

SHAKOPEE PUBLIC SCHOOLS



SCHOOL BOARD AGENDA





July 11, 2016
6:00 PM

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.
2. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.
 2. 1. Recognition of State Level Participants
 2. 2. Shakopee West Jr. High School Energy Star Recognition
3. RECOGNITION OF VISITORS TO BOARD MEETING.
4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.
5. CONSENT ITEMS
 5. 1. Personnel Items

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5.1.1 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date

Christ, Jennifer, Teacher, Science, West Junior High School, 6/10/2016

Conrad, Emma, Program Support Assistant, West Junior High School, 6/09/2016

Dressler, Brenda, Administrative Assistant, Eagle Creek Elementary School,
6/17/2016

Heim, Mary Beth, Teacher, Special Services, Central Family Center, 6/09/2016

Johnston, Heidi, Payroll Secretary, District Office, 6/29/2016

Juarez, Maria, Licensed School Nurse, Central Family Center, 6/21/2016

Kaspar, Jessica, Teacher, Social Studies, High School, 6/10/2016

Koenig, Ellyn, Health Assistant, Jackson Elementary School, 6/09/2016

Kusch, Ben, Jr. High Assistant Principal, 7/19/2016

Larivee, Larissa, Program Support Assistant, High School, 6/10/2016

McClay, Diana, Program Support Assistant, West Junior High School, 6/09/2016

McLean, Shannon, Teacher, Social Studies, High School, 6/10/2016

Miller, Megan, Special Services Supervisor, District Wide, 6/30/2016

Witt, Elizabeth, Program Support Assistant, Eagle Creek Elementary School,
6/09/2016

Yong , Rotta, AVID Tutor, District Wide, 6/09/2016

Recommended Action

Accept the resignations as presented.

5.1.2 Approval of 2016-18 Custodial Contract

Recommended Action

Approve the 2016-18 Custodial Contract as presented.

5.1.3 Approval of Payroll Specialist Position Change

Recommended Action

Remove Payroll Secretary position from the Clerical Agreement to an at-will Payroll Specialist position as presented.

5.1.4 Approval of Position Title Changes

Recommended Action

Approve the change of Director of Human Resources to Executive Director of Administrative Services and the change of Director of Teaching & Learning to Executive Director of Teaching & Learning as presented.

5.1.5 Approval of Certified Contracts

Last Name, First Name, Position, Location, Grade, Step, FTE, Effective, Salary Annual

Aleckson, Kelsey, Teacher, Family and Consumer Science, High School/East, BA , 6, 1.0, 8/08/2016, \$42,787.00

Armstrong, Harold, Social Worker, West Junior High School, BA, 5, 1.0, 8/08/2016, \$41,671.00

Burlager, Mike, Director of Finance, Districtwide, \$131,300, effective 7/1/2015 - 6/30/2017

Hare, Scott, Executive Director of Administrative Services, Districtwide, \$140,000, effective 7/1/2016

Lisner, Amy, Teacher, Social Studies, West Junior High School, BA, 5, 1.0, 8/08/2016, \$41,671.00

Menden, Julie, Director of Special Services, Districtwide, \$130,000, effective 7/1/2016

Monaghan, Nicole, Teacher, ECFE Parent Educator, Central Family Center, BA + 30, 8, .50, 8/08/2016, \$31.68/hr

Nelson, Todd, Teacher, Business, High School, MA, 10, 1.0, 8/08/2016, \$57,203.00

Orstad, Tara, Teacher, Science, West Junior High School, MA, 9, 1.0, 8/08/2016, \$55,289.00

Schmitz, Lyndie, Teacher, Media, Pearson 6th Grade Center, MA, 6, 1.0, 8/08/2016, \$41,024.00

Simon, Heidi, Social Worker, Central Family Center/Tokata Learning Center, MA , 9, 1.0, 8/08/2016, \$55,289.00

Sovine, Robin, Teacher, English, Pearson 6th Grade Center, Ed Spec, 9, 1.0, 8/08/2016, \$64,446.00

Thul, Nancy, Executive Director of Teaching & Learning, Districtwide,

\$140,000, effective 7/1/2016

Weiers, Andrew, Teacher, DAPE, District Wide, BA + 10, 7, 1.0, 8/08/2016,
\$46,078.00

Recommended Action

Approve certified contracts as presented.

5.1.6 Approval of Non-Certified Contract

Last Name, First Name, Position, Location, Salary, Effective

Betton, Ray, Excellence with Equity Lead Supervisor, Districtwide,
\$107,359, effective 7/1/2016,

Miller, Alexander, Paraprofessional-AVID Tutor, West Jr. High School, \$14.02/hr,
8/22/16

Recommended Action

Approve non-certified contract as presented.

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| 5. 2. Approval of minutes of the June 13, 2016 School Board Business Meeting. | 8 |
| 5. 3. Consideration of bills and authorization to pay same. | |
| 5. 4. Approval of 2016-17 Student Handbooks. | 15 |
| Approve the 2016-17 student handbooks as presented. | |
| 5. 5. Approval of 2016-17 YMCA Pre-School Contract. | 136 |
| Approve YMCA contract as presented. | |
| 5. 6. Approval of CFC Lease Agreement. | 140 |
| Approve lease agreement with the CAP Agency as presented. | |
| 6. OLD BUSINESS DISCUSSION ITEMS | |
| 6. 1. Construction Update | |
| An update of the district's construction projects will be presented. | |
| Presenter: Assistant Superintendent John Bezek and Chris Ziemer, ICS Consulting | |
| Time: 20 minutes | |
| 7. OLD BUSINESS ACTION ITEMS | |
| 7. 1. 2015-16 Superintendent Annual Review | |
| School Board Chair Reggie Bowerman will provide a brief summary of the Superintendent's annual review. The 2017-2020 contract for Superintendent Rod Thompson will also be presented for Board approval. | |
| Recommended Action | |
| Accept the Superintendent annual review and approve the 2017-2020 contract for Superintendent Rod Thompson as presented. | |
| Presenter: School Board Chair Reggie Bowerman | |
| Time: 5 minutes | |
| 7. 2. School Board Self Evaluation | |
| School Board Chair Reggie Bowerman will present a review of the School Board's | |

self evaluation.

Recommended Action

Accept the School Board's self evaluation as presented.

Presenter: School Board Chair Reggie Bowerman

Time: 5 minutes

7. 3. Long Term Maintenance Revenue 142

Director of Finance Mike Burlager will present an overview of the new procedures for obtaining approval for LTFM revenue are designed to comply with requirements of the LTFM statute which states that a school district or intermediate district, must have a ten-year facility plan adopted annually by the school board and approved by the Commissioner of Education. All documents required by MDE are part of the LTFM ten-year plan.

Recommended Action

Approve the Long Term Maintenance Revenue plan as presented.

Presenter: Director of Finance Mike Burlager

Time: 5 minutes

8. NEW BUSINESS DISCUSSION ITEMS

8. 1. COPS (Community Outreach by Police for Students)

A new partnership, COPS (Community Outreach by Police for Students), between the Shakopee Police Department and the Shakopee Public Schools is in the works for the 2016-2017 school year. COPS will work to build positive relationships with students by delivering lessons in grades 5-7 focused on the idea that "Courage is COOL!" The lessons will promote healthy behaviors and encourage students to have the courage to do what's right.

Presenter: Teaching & Learning Elementary Supervisor Nika Summer and Sergeant Angela Trutnau from the Shakopee Police Department

Time: 15 minutes

9. NEW BUSINESS ACTION ITEMS

9. 1. Approval of Shakopee High School Executive Principal

Superintendent Rod Thompson will present Mr. Jeff Pawlicki for Board approval as the Shakopee High School Executive Principal effective July 1, 2016 at \$138,680 annually.

Recommended Action

Approve Mr. Jeff Pawlicki as the Shakopee High School Executive Principal as presented.

Presenter: Superintendent Rod Thompson

Time: 5 minutes

9. 2. Approval of Shakopee High School Assistant Principal

Superintendent Rod Thompson will present Mrs. Sarah Jordan as the Shakopee High School Assistant Principal effective July 1, 2016 at \$111,300.

Recommended Action

Approve Mrs. Sarah Jordan as the Shakopee High School Assistant Principal as

presented.

Presenter: Superintendent Rod Thompson

Time: 5 minutes

10. OTHER

11. COMMITTEE REPORTS

12. UPCOMING MEETINGS AND IMPORTANT DATES

July 13, 2016 Master Plan for the Academies of Shakopee Writing Day
with Ford Next Generation Learning

July 14, 2016 Master Plan for the Academies of Shakopee Writing Day
with Ford Next Generation Learning

July 20, 2016 Board Oversight Committee (BOC) Meeting 5:00PM
a quorum of the Board may be present

July 25, 2016 Board Business Meeting 6:00PM

13. ADJOURNMENT

Human Resources Board Information for July 11, 2016

I am seeking approval for two proposals at the next board meeting. Below is some brief information outlining each proposal. If you desire further information or any clarification, please feel free to reach out to me.

Proposals:

1. Payroll Specialist Position: In your board packet, you will see the resignation of Heidi Johnston our payroll specialist. Heidi is known in the community, so I ask that we keep this confidential. In many districts our size, this position has been moved out of the clerical unit and been graded higher because of the expectations of the position are very demanding. Through our banding and grading, I recommend we do the same and move this position to the Unaffiliated Terms and Conditions as a Tier III A position which will allow us to attract a more experienced or skill leveled pool of applicants. The salary range for this position would be \$50,000 to \$60,000. In working out the numbers with Mike Burlager, Heidi with all of her overtime was close to this range. The benefit package would be slightly more attractive. This would be very close to cost neutral in this move with an approximate difference of \$5,000.
2. Custodial Group Collective Bargaining Agreement: We have tentative agreement with the Service Employees International Union – Custodial/Maintenance Employees Bargaining Unit. There are just a few language changes, nothing of major significance. Overall package over the two years is 8.17%. If you would like a copy of the new agreement, please let me know and I would be happy to send you one.

Update:

1. I wanted to give you an update regarding an administrative change at the high school. Rod, John and I have discussed exchanging the two dean positions at the high school for an assistant principal and another clerical position to support the assistant principals. In summing up the cost comparison this is about as cost neutral as you can get. Recently one of our deans resigned and the other would be able to go back to teaching Social Studies at the high school. He could apply for the assistant principal position. We feel this move helps us better prepare for the transition to the academy model. In speaking with Matt, chair of the personnel committee, even though this is a cost neutral exchange, he wanted me to let you know, this would reflect as another administrator on the books. Please let me know if you have any concerns or need further information.

Minutes of Board Business Meeting

School Board Shakopee Public Schools

A Board Business Meeting of the School Board of Shakopee Public Schools was held Monday, June 13, 2016, beginning at 6:00 PM in the Shakopee Public Schools District Office Board Room, 1200 Town Square, Shakopee, MN 55379.

1. 5:00PM - Groundbreaking at Shakopee High School
2. 6:00PM - CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.
PRESENT: Hallett, McKeand, Pass, Romansky, Swanson, Tucker and Bowerman
ABSENT: None
3. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.
4. RECOGNITION OF VISITORS TO BOARD MEETING.
5. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.
McKeand/Romansky moved to approve the agenda as presented; motion passed unanimously.
6. CONSENT ITEMS
Swanson/Pass moved to approve the consent agenda as presented; motion passed unanimously.
6. 1. Personnel Items

6.1.1 Acceptance of Retirement

Last Name, First Name, Position, Location, Effective Date

Ullrich, Jean, Program Support Assistant, Eagle Creek Elementary School, 6/09/2016

Recommended Action

Accepted the retirement as presented.

6.1.2 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date

Anderson, Becky, Site Volunteer Coordinator, Sun Path Elementary School, 6/09/2016

Blodgett, Michelle, Teacher, FACS, East Junior High School, 6/10/2016

Boyle, Nora, Program Support Assistant, Jackson Elementary School, 6/09/2016

Clare, Charm, Program Support Assistant, Central Family Center, 5/25/2016

Downie, Jay, Program Support Assistant, West Junior High School, 6/09/2016

Evasco, Bristol, Program Support Assistant, Jackson Elementary School, 6/09/2016

Hartje, Darren, Program Support Assistant, Pearson 6th Grade center, 5/27/2016

Ketelsen, Kirsten, School Psychologist, Jackson Elementary School, 6/10/2016

King, Holly, Program Support Assistant, East Junior High School, 6/09/2016

Kubler, Jayne, Site Volunteer Coordinator, Eagle Creek Elementary School, 6/09/2016

Madsen, Rachel, Teacher, Science, East Junior High School, 6/10/2016

Nelson, Katherine, Teacher, Preschool, Central Family Center, 6/10/2016
Peterson, Jennifer, School Social Worker, West Junior High School, 6/10/2016
Scharmer, Lucas, Teacher, Science, Tokata Learning Center, 6/10/2016
Stalberger, Sheila, Dean, High School, 6/14/2016
Swanson, Lisa, Office Assistant, Eagle Creek Elementary School, 6/30/2016
Thomas, Matthew, Communications Supervisor, Districtwide, 6/30/2016
Tran, Amanda, AVID tutor, Districtwide, 6/09/2016

Recommended Action

Accepted the resignations as presented.

6.1.3 Approval of Certified Contracts

Last Name, First Name, Position, Location, Grade, Step, FTE, Effective, Salary Annual
Bauer, Wendy, Teacher, Special Services, High School, MA, 3, .50, 8/08/2016, \$23,631.50
(prorated)
Brubaker, Lydia, Teacher, ELL, Eagle Creek Elementary School, BA, 3, 1, 8/08/2016,
\$39,440.00
Chapman, Alyssa, Teacher, Special Services, East Junior High School, MA, 4, 1, 8/15/2016,
\$48,603.00
Delarwelle, Kristi, Teacher, Physical Therapist, District Wide, MA, 17, 1, 8/08/2016, \$67,025.00
Evasco, Bristol, Teacher, Special Services, Jackson Elementary School, BA, 3, 1, 8/08/2016,
\$39,440.00
Fundermann, Jessica, Teacher, FACS, East Junior High/ High School, BA, 4, 1, 8/08/2016,
\$40,556.00
Gerhart, Kari, Teacher, Digital Learning Coach, District Wide, MA + 30, 11, 1, 8/08/2016,
\$65,739.00
Hames, Amelia, Teacher, Special Services, High School, BA, 3, 1, 8/08/2016, \$39,440.00
Hinsz, Lisa, Teacher, Science, High School, MA + 10, 19, 1, 8/08/2016, 71,044.00
Hughes, Kelly, School Psychologist, Eagle Creek/Red Oak Elementary School, MA+30, 3, 1,
8/08/2016, \$53,132.00
Kambietz, Julianne, Teacher, Stepping Stones/PACE, Central Family Center, BA, 3, 1,
8/08/2016, \$24.37/hr
Kathan, Megan, Teacher, Special Services, Pearson 6th Grade Center, BA, 3, 1, 8/08/2016,
\$39,440.00
Kopseng, Alison, Teacher, Art, High School, MA, 3, .70, 8/08/2016, \$33,084.00 (prorated)
Lindmeyer, Jodi, Teacher, Special Services, Central Family Center, BA, 12, 1, 8/08/2016,
\$52,426.00
Mason, Sydney, Teacher, ELL, Pearson 6th Grade Center, BA, 3, 1, 8/08/2016, \$39,440.00
Moldenhauer, Nathan, Teacher, ELL, Eagle Creek Elementary School, BA, 3, 1, 8/08/2016,
\$39,440.00
Nasiatka, Thomas, Teacher, Band/Music, Pearson 6th Grade Center, MA + 20, 8, 1, 8/08/2016,
\$58,417.00
Raffelson, Amy, Teacher, Special Services, District Wide, MA, 10, 1, 8/08/2016, \$57,203.00
Ryan, Marie, Teacher, Special Services, West Junior High School, MA, 8, 1, 8/08/2016,
\$53,950.00
Stock, Jonathan, Teacher, Literature, Tokata learning Center, MA, 6, 1, 8/08/2016, \$51,280.00

Recommended Action

Approved certified contracts as presented.

6.1.4 Approval of Long Term Substitute Contracts

Name LTS, Replacing, Position, Location, Approx. Dates, Grade/Step, Approx. Days, FTE,
Salary

Hoffman, Jessica, Siwek, Erin, Teacher, Grade 5, Sun Path Elementary School, 5/09/2016 through approx. 6/10/2016, BA Step 3, 24, 1.0, \$206.88/day
Thomford, Laura, Ohmann, Heather, Teacher, Grade 1, Eagle Creek Elementary School, 5/16/2016 through approx. 6/10/2016, BA Step 3, 18, 1.0, \$206.88/day
Vassar-Kuss, Kimberly, Schanen, Shelly, Teacher, Kindergarten, Red Oak Elementary School, 4/11/2016 through approx. 6/10/2016, BA+ 30 Step 4, 45, 1.0, \$244.38/day

Recommended Action

Approved long term substitute contracts as presented.

6.1.5 Approval of Co-Curricular Assignments

Last Name, First Name, Position

Adams, Chris, Head Coach Girls Soccer

Honetschlager, Victoria, Head Coach Swim/Dive

Johnson, Zoe, Assistant Coach Diving

Recommended Action

Approved the co-curricular assignments as presented.

6.1.6 Request for Unpaid Childcare Leave of Absence

Nora Wojciechowski, English Teacher at the High School, is requesting an unpaid childcare leave of absence starting 8/15/2016 through 1/13/2017.

Recommended Action

Approved the unpaid leave of absence as presented.

6.1.7 Request for Unpaid Childcare Leave of Absence

Megan Shaughnessy, Grade 2 Teacher at Jackson Elementary School, is requesting an unpaid childcare leave of absence for the entire 2016-17 school year.

Recommended Action

Approved the unpaid leave of absence as presented.

6.1.8 Request for Unpaid Childcare Leave of Absence

Heather Hendrickson, Grade 3 Teacher at Sweeney Elementary School, is requesting an unpaid childcare leave of absence for the 2016-17 school year following her FMLA leave which will start on 9/1/2016.

Recommended Action

Approved the unpaid leave of absence as presented.

6.1.9 Request for Unpaid Leave of Absence

Kimberly Dueffert, Grade 4 Teacher at Jackson Elementary School, is requesting an unpaid leave of absence for the 2016-17 school year. Kimberly has been given the opportunity to extend and increase her skills as an ENVoY coach and trainer.

Recommended Action

Approved the unpaid leave of absence as presented.

6. 1. 1. Personnel Items Continued

6.1.10 Approval of Tenure

The following employees are being recommended for tenure.

Last Name, First name, Subject Area, FTE, Current Building

Adams, Christopher, Teacher, Social Studies, 1.0, West Junior High School

Arterbury, Debra, Speech/Language Pathologist, 1.0, Central Family Center

Burgess, Melissa, Teacher, Kindergarten, 1.0, Sweeney Elementary School

Cordes, Beth, Teacher, Guidance Counselor, 1.0, High School
DeMars, Stephanie, Teacher, Special Services, 1.0, High School
Drangstveit, Nicole, Teacher, Guidance Counselor, 1.0, High School
Erdman, Matthew, Teacher, Science Earth, 1.0, West Junior High School
Ewing, Diane, Teacher, Business Education, 1.0, High School
Fredd, Brian, Teacher, Math, 1.0, East Junior High School
From, Lori, Teacher, Kindergarten, 1.0, Eagle Creek Elementary School
Gehlhoff, Angela, Teacher, Kindergarten, 1.0, Jackson Elementary School
Gill, Allison, Teacher, Special Services, 1.0, Central Family Center
Haugen, Amy, Teacher, ESL, 1.0, Red Oak Elementary School
Heisler, Allison, Teacher, Grade 5, 1.0, Eagle Creek Elementary School
Henke, Megan, Teacher, Special Services, 1.0, Jackson Elementary School
Holforty, Joy, Teacher, Special Services, 1.0, High School
Iverson, Matthew, Teacher, Physical Education, 1.0, High School
Jackson, James, Teacher, Physical Education, .50, High School
Jewison, Cory, Teacher, Kindergarten, 1.0, Red Oak Elementary School
Juarez Bailon, Maria, School Nurse, 1.0, Central Family Center
Kaspar, Jessica, Teacher, Social Studies, 1.0, High School
Kochenash, Chelsea, Teacher, Grade 4, 1.0, Red Oak Elementary School
Krominga, Ryan, Teaching & Learning Coordinator, 1.0, District Office
Krzyzek, Kelly, Teacher, Grade 2, 1.0, Sun Path Elementary School
Kuepker, Jill, Teacher, Special Services, 1.0, High School
LaRue, Kelsey, Teacher, Guidance Counselor, 1.0, East Junior High School
Lissick, Jaclyn, Teacher, Physical Education, 1.0, West Junior High School
Lusignan, Christine, Teacher, Special Services, 1.0, Red Oak Elementary School
Lyons, Christopher, Teacher, Technology Education, 1.0, West Junior High School
Mainhardt, Robert, Teacher, Technology Education, 1.0, High School
McCauley, Shauna, Teacher, Grade 4, 1.0, Sun Path Elementary School
McNally, Brendan, Teacher, Math, 1.0, High School
O'Connell, Tina, Teacher, Social Studies, 1.0, Pearson 6th Grade Center
Ohmann, Heather, Teacher, Grade 1, 1.0, Eagle Creek Elementary School
Page, Jennifer, Teacher, Grade 1, 1.0, Sun Path Elementary School
Rau, Jonathan, Teacher, Technology Education, 1.0, High School
Reishus, Sandra, Teacher, Media Specialist, 1.0, High School
Rodriguez, Juan, Teacher, ESL, 1.0, High School
Rothstein, Jennifer, Teacher, Special Services, 1.0, Jackson Elementary School
Ruter, Chad, School Psychologist, 1.0, West Junior High School
Schad, Dane, Teacher, Social Studies, 1.0, East Junior High School
Schultz, Heather, Teacher, Math Grade 7, 1.0, East Junior High School
Schultz, Jackie, Teacher, Special Services, 1.0, Sun Path Elementary School
Sorensen, Jennifer, School Nurse, 1.0, Central Family Center
Swenson, Jenelle, Teacher, Special Services, 1.0, High School
Thoen, Alexandra, Teacher, Grade 2, 1.0, Eagle Creek Elementary School
Thompson, Brian, Teacher, Special Services, 1.0, East Junior High School
Viereck, Kelly, Teacher, Kindergarten, 1.0, Sweeney Elementary School
Wallert, Jill, Teacher, Special Services, 1.0, Sweeney Elementary School
Wermerskirchen, Kaitlin, Teacher, Kindergarten, 1.0, Jackson Elementary School
Williams, Naomi, Teacher, English Grade 8, 1.0, West Junior High School

Recommended Action

Approved the tenure recommendations as presented.,

6. 2. Approved the minutes of the Board Business Meeting held May 9, 2016.
6. 3. Approved the bills and authorized to pay same.
6. 4. Approved the wires report.
6. 5. Approved the 2016-17 Minnesota State High School League Membership Approved the resolution as presented.
6. 6. Approval of Apple Lease
Approved the resolution approving an authorizing the execution of schedule No. PUB15851 to the governmental lease purchase master agreement dated May 15, 2014, and supplements thereto and related documents and certificates as presented.
6. 7. Annual School District Population Estimate Resolution
Approved the Annual School District Population Estimate Resolution as presented.

7. OLD BUSINESS DISCUSSION ITEMS

7. 1. Construction Update
School Board Chair Reggie Bowerman and Assistant Superintendent John Bezek provided a construction update.

8. OLD BUSINESS ACTION ITEMS

8. 1. Human Resource Update
Director of Human Resources Scott Hare provided an update for the Board on the revisions for the terms and conditions of employment for supervisors, managers and/or other unaffiliated employees.

Recommended Action

McKeand/Hallett moved to approve the revisions for the terms and conditions of employment for supervisors, managers and/or other unaffiliated employees as presented; motion passed unanimously.

8. 2. Approval of 2016-17 Budget
Director of Finance Mike Burlager presented the 2nd Reading of the 2016-17 Budget for board approval.

Recommended Action

Tucker/Swanson moved to approve the 2016-17 Budget as presented; motion passed unanimously.

8. 3. Long-Term Maintenance Revenue for Southwest Metro Intermediate 288
Director of Finance Mike Burlager presented a resolution from the Southwest Metro Intermediate 288 regarding long-term maintenance revenue.

Recommended Action

Romansky/Pass moved to approve the resolution approving SW Metro Intermediate School District 288's long-term maintenance program budget and authoring the inclusion of a proportionate share of those projects in the district's application for long-term facility maintenance revenue as presented; motion passed unanimously.

8. 4. Approval of 2nd Reading of Series 700 Policies

Assistant Superintendent John Bezek presented the Series 700 Policies for final approval.

2nd Reading for the following with recommended changes:

701 Establishment and Adoption of School District Budget

701.1 Modification of School District Budget

702 Accounting

703 Annual Audit

704 Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System

705 Investments

706 Acceptance of Gifts

707 Transportation of Public School Students

708 Transportation of Nonpublic School Students

709 Student Transportation Safety Policy

710 Extracurricular Transportation

711 Video Recording on School Buses

712 Video Surveillance Other Than on Buses

713 Student Activity Accounting

720 Vending Machines

2nd Reading to remove the following:

702.1 Expenditure Reimbursement

702.2 Miscellaneous Finance Procedures

707.1 School Attendance Areas

Update Policy Name:

Change name of Policy 714 from Information-Record Retention and Backup Policy to Policy 714 Fund Balances

Recommended Action

McKeand/Hallett moved to approve Series 700 policies as presented; motion passed unanimously.

8. 5. Approval of The Academies of Shakopee Logos

Communications Specialist Denise Doran will present the logos for The Academies of Shakopee for final review and approval.

Recommended Action

Hallett/Pass moved to approve The Academies of Shakopee logos as presented; motion passed unanimously.

9. NEW BUSINESS DISCUSSION ITEMS

10. NEW BUSINESS ACTION ITEMS

11. OTHER

12. COMMITTEE REPORTS

13. UPCOMING MEETINGS AND IMPORTANT DATES

June 13, 2016 Master Plan for the Academies of Shakopee Writing Day with Ford Next Generation Learning

June 14, 2016 Master Plan for the Academies of Shakopee Writing Day
with Ford Next Generation Learning
June 16, 2016 Elementary Core Planning Group 4:00PM
June 22, 2016 The Academies of Shakopee Ford NGL Steering Committee Mtg. 5:30PM
June 27, 2016 School Board Retreat 5:00PM
July 11, 2016 Board Business Meeting 6:00PM
July 13, 2016 Master Plan for the Academies of Shakopee Writing Day
with Ford Next Generation Learning
July 14, 2016 Master Plan for the Academies of Shakopee Writing Day
with Ford Next Generation Learning
July 20, 2016 ` Board Oversight Committee (BOC) Meeting 5:00PM
a quorum of the Board may be present
July 25, 2016 Board Business Meeting 6:00PM,

14. ADJOURNMENT

At 6:40PM, McKeand/Pass moved to adjourn; motion passed unanimously.



Superintendent: Dr. Rod Thompson
Principal: Ben Kusch
Assistant Principal: Paul Nettesheim (A-L)
Assistant Principal: Stuart Lang (M-Z)
Dean: Sheila Stalberger (A-L)
Dean: Scott Doran (M-Z)

June 2, 2016

To: Dr. John Bezek, Assistant Superintendent

From: Shakopee High School Administration

RE: 2016-17 Student Handbook

The attached document is the proposed handbook for the 2016-17 school year. Changes have been noted in red with previous language struck through. Below is a list of changes to note to help clarify process and inform students of changes to procedures at Shakopee High School. When the content and changes are approved, the final formatting will be done on the document.

- Page 1, Welcome Letter
- Page 4, Graduation Procedures
- Page 5, Registration for Classes and Schedule Corrections
- Page 6, Shakopee Academic Recognition Program
- Page 8, Technology Information (Digital Learning Handbook and Student Agreement)
- Page 14, Academic Supports During the School Day
- Page 14, Administrative Responsibilities for Attendance
- Page 17, Process for Attendance Meetings
- Page 23, Activities Information
- Page 34, Chemical Health
- Page 37, Student Parking

Please do not hesitate to contact us with any questions regarding the changes to the handbook.

Shakopee High School Administration

Dear Shakopee High School Students/Parents/Guardians:

Welcome to Shakopee High School! We cannot wait to have you join us for the 2015-2016 school year! Students, whether this is your first year at SHS or your last, we encourage you once again to make the 2015-2016 academic year your year. Become a part of the Shakopee High School community by first and foremost investing yourself in your learning. Continue to set the bar high by setting goals, joining and participating in activities, clubs and athletics, and attending school and district events. High school is what you make of it, and be assured that there is a building and district full of faculty and staff who are passionate about helping you succeed and achieve your goals, inside and outside of the classroom.

Parents and guardians, we invite you to join our high school team and become engaged as well. Connect with your student about setting goals and investing themselves in their education by promoting leadership of self, as well as of others. Continue to help your student understand the demands of the "real world" after high school. Communicate with staff and be involved in your child's high school experience by volunteering and supporting the work being done at SHS. We value you as a partner in what we hope to accomplish at the high school.

The 2015-2016 school year is my second year with you and my goal is to make each year better than the last. Please do not hesitate to contact us at the high school with any questions, comments, or concerns, and GO SABERS!

Ben Kusch – Principal

Dear Shakopee Students/Parents/Guardians:

Welcome to Shakopee High School! We are excited and look forward to the 2016-17 school year. There are many exciting changes ahead for the school community. All of the changes have one main purpose: to help all students grow and have a plan for their future. As part of this plan, we encourage students to become involved in the school, whether that is a club, a group, or a sport. High school is a time for students to explore different interests, discover new talents, and reach their goals both inside and outside the classroom.

We encourage parents and guardians to be a part of their student's education. Please continue to connect and communicate with your student, as well as, communicate with staff. Communicating with staff will help your student know that many individuals care and want them to succeed and be ready for life after high school.

Please do not hesitate to contact the office with any questions, comments, or concerns.

Shakopee High School Administration

Shakopee School Song

Fight, fight, fight, for Shak-o-high,
We're going to fight, fight, fight for fame.
Fight, fight, fight for Shak-o-high,
We're going to fight to win this game.
Glory and honor to our high school,
Shak-o-high we'll stay right with you while you
Fight, fight, fight for Shak-o-high,
We're going to fight, fight, fight, fight, fight!

SHAKOPEE HIGH SCHOOL MISSION STATEMENT:

At Shakopee High School we are committed to the life-long success of each member of our school community. We recognize that all of us are global citizens and that understanding is promoted through interpersonal communication skills and critical thinking. We will achieve success by providing a nurturing, academically challenging, and technologically advanced environment, characterized by the acceptance of individual differences and the promotion of individual responsibility and self-esteem.

Shakopee High School Helpful Phone Numbers

MAIN OFFICE:		(952)496-5152
PRINCIPAL:	TBD	(952)496-5151
ASSISTANT PRINCIPALS:	Paul Nettesheim: (A-L)	(952)496-5162
	Stuart Lang: (M-Z)	(952)496-5159
DEAN OF STUDENTS:	Sheila Stalberger	(952)496-5163
	Scott Doran	(952)496-5169
ACTIVITIES DIRECTOR:	John Janke	(952)496-5171
OFFICE STAFF:	Activities Office: Crissy Shoemaker	(952)496-5171
	Admin Assistant: Stephanie Janke	(952)496-5151
	Attendance: Sherry DeBehnke	(952)496-5153
	Counseling Office: Linda O'Connell	(952)496-5168
	Office Assistant: Colleen Carstens	(952)496-5165
	Registrar: Ronda Dessin	(952)496-5173
	Special Ed Office: Lisa Gruetzmacher	(952)496-5185
STUDENT SUPPORT:	Counselor: Erica Lang (A-F)(A-D)	(952)496-5187
	College Counselor: Mike Jensen (E-Ji)	(952)496-5179
	Counselor: Paul Kelly Beth Cordes (G-L)(Jj-Mi)	(952)496-5196
	Counselor: Nicole Drangstveit (M-R)(Mj-Sc)	(952)496-5164
	Counselor: Jennifer Severson (S-Z)(Sd-Z)	(952)496-5188
	Psychologist: Brenda Geraghty	(952)496-5196 5137
	Social Worker: Heather Schroeder	(952)496-5156
	Evaluation Team: Mary Anderson	(952)496-5161
	Licensed School Nurse: Joan Gunderson Peggy Nerdahl	(952)496-5154
	School Nurse: Kelly Harmon	(952)496-5199
CULTURAL LIAISONS:	Native American: Dee Buros	(952)496-5790
	Russian: Svetlana Mshar	(952)496-5094
	Somali: Ibrahim Mohamed	(952)496-5041
	Spanish: Yael Ripoil	(952)496-5813
MEDIA CENTER MAIN NUMBER		(952)496-5152 ext. 4193
HEAD CUSTODIAN:	Dave Hollar	(952)496-5158
HS RESOURCE OFFICERS:	Chris Christy	(952)496-5167
	Jaclyn Yzermans	(952)496-5167

Shakopee High School
100 17TH AVE. WEST
SHAKOPEE, MN 55379
www.shakopee.k12.mn.us

High School Hours

The High School office is open from 7:30 a.m. to 4:00 p.m. on school days. The secretary will answer calls starting at 7:45 a.m. Voice messages may be left at any time. During the summer and on non-

school days, the hours are 8:00 a.m. to 3:00 p.m.

<u>HOUR</u>	<u>START</u>	<u>END</u>
1st	8:20 AM	9:06 AM
2nd	9:11 AM	9:57 AM
3rd	10:02 AM	10:48 AM
4a	10:53 AM	11:13 AM
4b	11:13 AM	11:38 AM
4c	11:38 AM	12:03 PM
4d	12:03 PM	12:28 PM
5th	12:33 PM	1:19 PM
6th	1:24 PM	2:10 PM
7th	2:15 PM	3:00 PM

Because of our concern for student supervision and safety, students who are not being directly supervised by a coach, director, or teacher need to exit the high school building by 3:30 p.m. Students who stay after school to work with other students on projects or complete homework are welcome to meet in our commons area until 4:00.

Academics

ACADEMICALLY Appropriate COURSES

All Shakopee students are encouraged to take courses that will provide them with the appropriate challenge for their future education and career goals. Students and parents are encouraged to consider the most rigorous coursework available.

**Refer to the course registration guide found on the Shakopee High School website.

Finals

First Semester Final Dates: **Second Semester Final Dates:**

Jan. 11-13

May 23-25

****SENIORS last day of school: ~~Friday, June 3rd, 2016.~~ **May 19, 2017****

finals schedule

Day One:

Period 1	8:20 - 8:57	
Period 5	9:02 - 9:39	
Period 2	9:44 - 10:21	
Period 3	10:26 - 11:03	
Period 4	11:08 - 12:43	
	A Lunch: 11:03 - 11:28	
	B Lunch: 11:28 - 11:53	
	C Lunch: 11:53 - 12:18	
	D Lunch: 12:18 - 12:43	
Period 6	12:48 - 1:25	
Period 7	1:30 - 3:00	90 Min. FINAL

Day Two:

Period 1	8:20 - 9:40	80 Min. FINAL
Period 2	9:45 - 11:05	80 Min. FINAL
Period 3	11:10 - 12:30	80 Min. FINAL
Lunch	12:30 - 1:30	

Day Three:

Period 4	8:20 – 9:40	80 Min. FINAL
Period 5	9:45 – 11:05	80 Min. FINAL
Period 6	11:10 – 12:30	80 Min. FINAL
Lunch	12:30 – 1:30	

GRADUATION - CLASS CREDIT REQUIREMENT

Students are responsible for keeping track of their credits and monitoring their status for graduation.

A semester long course that is successfully completed will yield one credit.

Students will be required to meet the following credit requirements for graduation from Shakopee High School.

<u>Subject Area</u>	<u>Credits</u>
English	8
Mathematics	6
Social Studies	8
Science	6
Fine Arts	2
Physical Ed/Health	3
Electives	<u>15</u>
Total credits:	48

All students must register for a minimum of five credits each semester. To graduate on time, students will need to average six classes per semester. The usual student load at Shakopee High School is six classes per semester. Many of our students take seven classes per semester.

Students must pass two fine arts courses to graduate. A list of courses that meet the fine arts requirement are available in the student registration guide that comes out at the beginning of each calendar year prior to registration.

Graduation – COMMENCEMENT CEREMONY Procedures

All students participating in the graduation ceremony must wear the graduation attire (unaltered) selected by the class and school.

Students do not need to participate in the graduation ceremony to receive a diploma.

Participation in the graduation ceremony is an honor. Students may lose this honor if their behavior during their last semester causes the administration to question their ability to behave appropriately in a public ceremony.

Seniors must have a minimum of 46 credits in order to participate in the graduation ceremony.

Students completing all the requirements of the district for graduation will be awarded a diploma. In order to participate in the graduation ceremony, students must be within 2 credits of meeting all graduation standards on the last day of attendance for seniors. (Board Policy 613)

Incomplete grades

Students who receive an incomplete in a class must complete the class within two weeks from the end of that quarter. Failure to finish an incomplete within the allotted time may result in a failing grade and loss of credit.

Independent Study Policy

1. Students are not allowed to take a required course through Independent Study
2. Students must complete the required paperwork within ten days of the start of a semester.
3. Students will receive Pass/Fail grades on courses taken through Independent Study. The credit will count toward graduation requirements and the student's GPA will not be affected.
4. As a general rule, students will not be allowed to substitute an Independent Study class for a course already offered.
5. For more information about Independent Study options, students should see their counselor.

Parent-Teacher-Student Conferences

We structure conferences to provide you with an opportunity to meet and start a dialogue with teachers. An extended discussion is not possible, as we have asked parents and teachers to observe a five-minute time limit. If you would like to talk more in depth, it is always possible to schedule an appointment with the teacher for a different date. Conferences are held in the Commons or classrooms. Teachers are arranged in alphabetical order by department in the Commons. We encourage parents to bring students to conferences. The conference schedule can be found on the back inside cover of student planner and SHS website.

Pass/Fail

Pass/fail grading may be assigned to a student by administrative action. These circumstances would include medical issues, hospitalizations and other situations deemed as appropriate by administration. A pass grade would be set at a D-.

POST-SECONDARY ENROLLMENT OPTIONS (PSEO)

Please visit: <http://education.state.mn.us/MDF/SchSup/SchFin/GenEd/PostSecEnroll/index.html>

Registration for Classes and Schedule Changes**Corrections**

~~Students register for courses for the upcoming school year during the spring. We recommend that 10th and 11th graders register for a minimum of 6 credits.~~

~~Students can view their schedules late in the summer. Schedule change requests can be made electronically or students can come in to the high school to fill out a Schedule Change Request form. Schedule changes will not be made in order to select a particular teacher.~~

~~Schedule changes can be made within the first 10 school days of the semester per the guidelines on the Schedule Change Request form. If a student drops a class after the 10 days, they will receive an "F" on their transcript.~~

Students register for courses for the upcoming school year shortly after winter break. Classes are designed, scheduled, and teachers are hired based upon students' registration.

Schedules will not be changed once the school year begins. Students are provided their course requests in the spring to verify accuracy.

The criteria listed below are used to review any course request corrections in the spring and applied to any schedule corrections in the fall.

Schedule corrections will only be considered for the following reasons:

1. The student did not meet the prerequisite for the course.
2. The student has already completed the course.
3. The academic level of the course is inappropriate.
4. The student is a senior who needs the course for graduation.

Schedule corrections WILL NOT be considered for any of the following reasons:

1. Student no longer wants to take a course that was picked during registration.
2. Student wants to move a course to a different hour.
3. Student wants a different teacher.
4. Student wants a different lunch period.

We recommend that 10th and 11th graders register for a minimum of 6 credits each semester.

If a student drops a course after the first 10 days of a semester, they will receive a "WF" on their transcript.

Repeating credits

In order to graduate students must pass all required classes. If a student repeats a previously failed class, the "F" will stay on their transcript along with the passing grade earned when the course was re-taken.

Report Cards

Report cards will be available online at the end of each semester. Progress reports will be available

online at the end of the first and third quarter. Credits are earned at the end of the first and second semester. Cumulative Grade Point Averages are based on semester grades.

Shakopee Academic Recognition Program

Shakopee School District believes that students should be recognized for their hard work and academic success. The goal of the program is to encourage and recognize academic excellence within Shakopee Public Schools. The categories of recognition will be organized within SHARP Program- Shakopee Academic Recognition Plan/Program. Criteria for awards/recognition will be articulated for grades 6-8 (Middle Level) and separately for grades 9-12 (High School). Following are the different awards that recognize student academic achievements. GPAs are not rounded when determining awards. The weighted GPA is used to determine the awards.

Honor Roll

Shakopee High School will have an “**A**” honor roll for students with a semester grade average of **3.6 3.7 or higher**. ~~For the “A” honor roll, the students must have no grade lower than a B-~~ Students who are on the A honor roll both 1st and 2nd semester will receive an All-Academic Award.

The “**B**” honor roll is based on a semester grade average of **2.6-2.7**. ~~“B” honor roll students must have no grade lower than C-~~

All-Academic

The All-Academic Award recognizes students for continued excellence over an extended period of time. The criteria for the award is:

- Students in grades 10-11: Achieving A-Honor Roll for two semesters in the same academic year (awarded in the Fall)
- Students in grade 12: Achieving A-Honor Roll 1st semester (awarded in the Spring)

Academic Letters

Students in grades 9-12 who ~~achieve~~ **meet the grade point and course criteria listed below will be awarded an Academic Letter**. ~~All Academic status will be awarded an academic letter~~ Students must meet the following criteria:

- ~~• 9th grader: 3.8 or higher GPA at the end of the school year and two courses in an *honors or accelerated course during the current school year.~~
 - ~~• 10th grade: 3.67 or higher cumulative GPA at the end of the school year and two courses in an honors, accelerated, AP, or CIS classes during the current school year.~~
 - ~~• 11th grade: 3.67 or higher cumulative GPA at the end of the school year and two courses in an honors, accelerated, AP, or CIS classes during the current school year.~~
 - ~~• 12th grade: 3.67 or higher cumulative GPA and two courses in an honors, accelerated, AP, or CIS class during the first semester.~~
- Grade point
 - For grades 9-11, a student must have a 3.85 or higher for school year
 - For grade 12, the student must have a 3.85 or higher for 1st semester
 - Course Criteria
 - Must have taken 2 or more advanced courses each year (AP, CIS, Honors, PLTW, college credit bearing courses, as noted in the Registration Guide)

*The following classes fulfill the 2nd requirement:

- ~~• classes designated as honors, AP, PSEO, or CIS in the registration guides~~
- ~~• accelerated math~~
- ~~• Project Lead the Way classes for which students earn college credit~~

First time letter winners receive a chenille letter S and chenille academic bar.

Students who have previously lettered in athletics or activities receive an academic chenille bar the first time they letter in academics.

Once students have received a chenille academic bar, they will each receive a gold bar in the succeeding

year(s).

National Honor Society

National Honor Society (NHS) is a nationally recognized student recognition program. Students selected for NHS demonstrate achievement in scholarship, character, leadership and service. At Shakopee, juniors and seniors with a 3.3 GPA are eligible for NHS upon completion of an application form and selection into the organization. Eligible students are rated by the teachers on character, leadership and service. A faculty committee uses the teacher ratings to make the final decisions on membership. Students who meet the criteria are invited to join NHS.

Presidential Award (awarded spring of 12th grade)

Students will be awarded the Presidential Award if the 12th grade student has:

- 3.5 or greater cumulative GPA through the fall of 12th grade
- 90th percentile or greater on at least one state or national test taken during high school

~~Honor Graduates~~ Graduation Honors

Graduating seniors may be recognized as honor graduates by attaining one of three standards at the end of 7 semesters of high school.

Students with a cumulative GPA between 3.3 and 3.59 are Commended Graduates.

Students with a cumulative GPA between 3.6 and 3.79 are Honor Graduates.

Students with a cumulative above 3.8 are High Honors Graduates.

All three groups of students receive honor cords.

National Merit Scholarship Program

High school juniors enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®). 50,000 students with the highest PSAT/NMSQT® Selection Index scores (calculated by doubling the sum of the Reading, Writing and Language, and Math Test scores) qualify for recognition in the National Merit® Scholarship Program. Students are notified starting in September if they qualify for recognition and the opportunity to continue in the National Merit Scholarship Competition.

National Commended Student

A student would be a National Commended Student by being in the top 50,000 high scores on the PSAT/NMSQT. These students do not continue in the competition to be a National Merit Scholar.

National Merit Semifinalists

A National Merit Semifinalist is one of the top 16,000 scores in the nation on the PSAT/NMSQT. Semifinalists are designated on a state representational basis.

National Merit Finalist

A Finalist is one of 15,000 students selected. Of these students, approximately half will qualify for one of three different types of merit scholarships.

National Merit Scholar

A National Merit Scholar is a student who wins one of the merit scholarships. All winners are chosen based on their abilities, skills, and accomplishments through an application process after being chosen as a National Merit Semifinalist.

Advanced Placement Scholar Awards

The Advanced Placement (AP) Program offers four levels of AP Scholar Awards to recognize outstanding student performance on AP Exams. The AP Scholar Awards are based on the number of AP exams taken and the scores earned on those exams. The College Board uses the following criteria:

- AP Scholar qualifies by scoring 3 or higher on 3 or more AP exams.
- AP Scholar with Honors averages 3.25 or higher on 4 or more exams.
- AP Scholar with Distinction averages 3.5 or higher on 5 or more exams.
- National AP Scholar scores 4 or more on 8 or more exams.

Academic All Conference

~~Students who letter at the varsity level in a South Suburban Conference sponsored activity (conference varsity sports, first band and chorus, etc. this includes managers and cheerleaders) who have fulfilled all activity requirements as established by the coach, director or sponsor and have earned a cumulative GPA of 3.50 will be awarded the all conference recognition.~~

Study Halls

Study halls are a part of the students' learning experience. Students are expected to bring materials and use their time wisely. Attendance in study hall is required.

Technology

(The following was taken from the Digital Learning Handbook and Student Agreement. This can also be found online on the district website.)

Our goal in Shakopee Public Schools is to help students demonstrate digital responsibility, technological awareness and the ability to use technology to create, research, communicate and produce in the academic and professional setting. The goal of our digital initiative is to create engaging curriculum, dynamic learning environments and students who are better prepared for the world beyond our school doors; it is not about the device, but rather how to use the device in education.

Shakopee Schools Expectations for Student Learning:

1. Engaging and relevant learning experiences and development of life skills
2. Learning experiences that encourage cooperation, collaboration, and innovation
3. Use emerging technology to create, research, communicate and produce academically sound products
4. Demonstrate respect, self-control, ethical behavior and empathy as classmates and members of our communities
5. Being responsible citizens in our schools and communities, as well as the digital world

Responsible Citizenship:

Being a responsible citizen in our schools, communities and the digital world requires responsibilities adapted for a changing world. We embrace the following conditions of being a digital citizen:

- ❖ *Respect yourself.* I will select names that are appropriate. I will carefully consider the information and images I post online. I will not post personal information about my life, experiences, experimentation, or relationships. I will not be obscene.
- ❖ *Protect yourself.* I will ensure that the information I post online will not put me at risk. I will not publish details about myself, my contact information, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me. I will protect passwords, accounts, and resources.
- ❖ *Respect others.* I will show respect to others. I will not use technology to bully, harass, tease, or stalk other people. I will show respect for others through my choice of websites. I will not visit sites or display images that are inappropriate or disrespectful. I will not abuse my rights of access.
- ❖ *Protect others.* I will protect others by reporting abuse and not forwarding inappropriate or hurtful materials or communications and not visiting sites that are inappropriate or disrespectful.
- ❖ *Respect & protect intellectual property.* I will suitably use and cite any and all content (websites, books, media, etc.) according to copyright or creative commons licensing. I will request to use the software and media that others produce.

Access to Shakopee Schools' owned technology is a privilege and not a right. At any point access to devices, internet and the like can be revoked.

Student Digital Responsibility includes, but is not limited to:

Personal Safety

Do not send any message that includes your personal information such as: home address, personal phone numbers and/or last name for yourself or any other person. Do not send information regarding your schedule (where you are/will be, timings, dates, etc).

Password Protection

The student or family should secure the digital learning device with a passcode and it is the responsibility of the student and family to remember the passcode. Digital learning devices with forgotten or lost passcodes will be reset to the district default image. Never share your passcode, steal or use another person's passcode.

Privacy

Students and families need to know that files stored on school computers (including digital learning devices) are not private. Network and Internet access is provided as a tool for educational purposes only. Shakopee Public Schools has the right to monitor, inspect, copy, review, and store at any time, without prior notice, any and all usage of the computer network and Internet access including transmitted and received information. All information files are the property of ISD 720 and no user shall have any expectations of privacy regarding such files. Students may be selected, at any time, to provide their digital learning device for inspection.

Online Etiquette

Follow the guidelines of accepted behaviors within the Shakopee Guidelines for Secondary Student Behavioral Expectations handbook. Students must follow the policies outlined in that document at all times. Do not use technology, including this device to make, distribute or redistribute jokes, stories, to bully anyone, or pass along obscene material or material which is based on slurs or stereotypes relating to race, gender, ethnicity, nationality, religion or sexual orientation.

Blogging and/or Podcasting

Use of blogs, podcasts, emails, texting or other Web 2.0 tools are considered an extension of the classroom. Whether at home, or in school, any speech that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, podcasts or other Web 2.0 tools.

Plagiarism/Copyright/Licensing

Plagiarism is the act of representing or using someone else's words or ideas as your own. Students are required to give proper credit to all Internet sources used in academic assignments, whether quoted, paraphrased, or summarized. This includes all forms of media on the Internet, such as graphics, movies, music and text. Plagiarism of Internet resources will be treated in the same manner as any other incidences of plagiarism, as stated in your school's handbook. In addition, students must adhere to the copyright laws of the United States (P.L 94-553) and the Congressional Guidelines that delineate it regarding software, authorship and copying information. All students should also adhere to the Creative Commons licenses where the author/artist denotes what media may be shared, remixed or reused.

Proxies

The use of anonymous proxies to get around content filtering is strictly prohibited and is a direct violation of this agreement.

Accessing/Posting Inappropriate Material

Accessing, submitting, posting, publishing, forwarding, downloading, scanning or displaying materials (including photos of students and staff) that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing and/or illegal is a violation of this agreement.

Photos and Video

Students are not to take pictures or videos of staff or students without staff permission. Any student use of cameras in Shakopee Schools should be part of a class or club activity. Unapproved camera use is a violation of this agreement.

2

Malicious Use/Vandalism

Any malicious use, disruption or harm to the school unit's technology, networks and Internet services, including but not limited to hacking activities and creation/uploading of computer viruses, is a violation of this agreement. No student shall obtain or try to obtain other students' accounts, files, and/or data. Students are NOT to manipulate the operating system or remove or attempt to remove or circumvent the management system installed on each digital learning device. Using or possessing hacking software is a violation of this agreement. Students who attempt to hack or "jailbreak" any Shakopee Schools digital learning device will be in violation of this agreement.

Classroom Expectations

Failure to follow teacher direction in regards to the use of devices/tools/websites during class is a violation of this agreement. If students leave their digital learning device at home they are responsible for getting the coursework completed as if they had their digital learning device present.

Tech Support

If technical difficulties arise with a digital learning device, or non-conforming content is discovered, the device will be restored by Tech staff. If the Technology staff needs to restore the digital learning device, the District is not responsible for the loss of content put on the device by the student.

Information Regarding Digital Learning Devices in Shakopee Public Schools

Digital Learning Device General Precautions

- The digital learning device is Shakopee Schools' property.
- The digital learning device must remain free of any writing, drawing, stickers, or labels that are not issued and placed onto the device by ISD 720 staff.
- Cords and cables must be inserted carefully into the device to prevent damage.
- Never expose a device to extreme temperatures, direct sunlight, or prolonged periods of time in rooms that are not at a normal room temperature.
- Digital learning devices must be kept in a secure location at all times; it is the student's responsibility to know where their device is at all times. Do NOT leave unsupervised, or lend to friends or family members outside of your home. During classes or lunch periods when the device is not needed, place the device in your locker or in a locked classroom. DO NOT SHARE YOUR LOCKER COMBINATION WITH ANYONE. Do NOT place your device on the BOTTOM of your locker, but rather on top of all other materials.
- The use of or access to the digital learning device in any unauthorized area (i.e. locker rooms, restrooms) is prohibited.
- If your digital learning device is either lost or stolen students should report that information to the front office as soon as possible. The digital learning devices contain software that can be activated to track and possibly recover missing devices. This software needs to be activated by the student/family. The District will coordinate with law enforcement to track missing or lost devices in partnership with the student/family. Ultimately, the family is responsible for any lost or stolen device if unrecovered or damaged.

Device Cases: Transporting To & From School

Acknowledging the importance of a protective case for the device, Shakopee Schools invested in purchasing protective cases for all of the devices. Learning devices need to be in the Shakopee Public Schools issued protective case.

- The device should ALWAYS be in its protective case.
- The device should be charged (Shakopee Public Schools provides a charger) and brought to school ready to use each day.
- Do NOT place your device in a book bag that contains food, liquids, heavy or sharp objects.

Digital Learning Device Screen & Cleaning

- The screens are sensitive to pressure and therefore can be damaged; they are scratch *resistant*, not scratch proof.
- The screens are made of glass and can either break or shatter.
- Do NOT use liquids to clean the device. This includes, but is not limited to: window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives.
- PLEASE USE: A soft, dry cloth or anti-static cloth.

Digital Learning Device Care

- Never leave a device unattended. It is your responsibility to keep your device stored in a safe, secure, temperature appropriate space.
- Do NOT attempt to try to repair the internal workings of any digital learning device yourself.
- If your device is not working take your device to the Media Center as soon as possible and have a Shakopee technology support specialist examine it. If your device needs to be worked on for an extended period of time, you will be issued a temporary device until yours is working properly. For cases of hardware failure or accidental damage, a loaner will be provided for the student throughout the repair/replacement process. There may be a delay if there are no more loaners available.
- Each digital learning device has identifying labels, which must not be removed or altered in any fashion.

Earphones and Audio

Shakopee Public Schools did not purchase earphones. If a student wishes to purchase his/her own earphones then:

- Earphones shall not be used within or on school property unless a teacher specifically requests or allows students to do so.

➤ If allowed to use earphones, the appropriate level is when only the person wearing the earphones can hear the sound. Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes.

Storing Documents

There will be limited storage on the device and academic files take priority over personal. Several backup options exist to cloud storage or personal computers. Students should backup their files. The District is not responsible for saving, restoring or backing up documents, music, or photos that students may be storing on the digital learning device.

Apple ID

Each student with an assigned device may be required to have an Apple ID. Our requirement is that each student has his/her own ID that is created with the student's ID number (123456). They should share this with their parent and/or guardian. It is important that the parents also know the password and keep that information. Information on creating an Apple ID is provided to parents before the start of the school year.

Applications and Content

Students may install apps made available to them through Shakopee's Self Service App Store. Students may load music and photos on their District-owned digital learning device as long as all content complies with the Acceptable Use Policy. Applications or content that does not have an educational purpose, is not in compliance with the Acceptable Use Policy, or is disruptive to the educational process or at home may be removed from the device. If technical difficulties arise with a device, or non-conforming content is discovered, the device will be restored by tech staff. If the tech staff need to restore a digital learning device, the District is not responsible for any content put on the device by the student.

Student Discipline

If a student violates any part of the above policy, he/she will be subject to disciplinary action. The disciplinary action for a violation will range from the student needing to check his or her digital learning device in and out of school each day for a period of time, to having all digital learning device privileges revoked. The student may also be subject to other disciplinary action as outlined in the [Shakopee Guidelines for Secondary Student Behavioral Expectations](#) handbook.

Turn In

Student digital learning devices and accessories will be checked at the end of each school year at a date and time determined by the Administration. Students who graduate early, transfer, withdraw or are expelled will return the device and accessories at the time of withdrawal. Failure to return the property in a timely fashion may result in the involvement of law enforcement.

Board Policy

Consent to the digital device agreement also includes adherence to Board Policy 524: Internet Acceptable Use and Safety Policy.

In instances where the student has put his/her own safety or the safety of others at risk (i.e. sexting or bullying), digital learning device privileges will be revoked immediately.

Use of online educational applications

The Children's Online Privacy Protection Act (COPPA) requires that parents and guardians of children under the age of 13 provide written consent for the accessing and use of many online services, including academic applications that will be used at school.

The District reviews the use of online services to ensure that student data is maintained in a secure manner, that personally identifiable student data is not shared with third parties, and that our use is compliant with district policies related to student privacy and records.

A compiled list of online services is available for review on the district website or by request from the school office.

Technology use

~~To use a computer in the High School, students must:~~

- ~~• have a pass that indicates the project they are completing signed by their classroom teacher when going to the computer labs~~
- ~~• turn in a signed Acceptable Use Policy agreement form~~

~~Students must do the following to go to the computer lab during study hall:~~

- ~~• Get a pass from a classroom teacher explaining exactly what they need to do in the lab. The~~

pass must indicate the project they are completing. Students cannot go to the computer lab to play games or "surf the net."

- Go to study hall and show the pass to the study hall teacher and get a pass to the lab.
- Return to study hall at the end of the hour with the pass showing the time they arrived in the lab and when they left.

Having a pass to the lab does not mean you will be able to use it. If the lab is being used by a teacher and/or the lab is full, you will have to return to study hall. Students must always have the reason for using the lab written on a pass, whether they are coming from study hall or a classroom.

TECHNOLOGY – INTERNET ACCEPTABLE USE AND SAFETY

Please reference full statement of policy within the District Policy Manual 524

A. ~~The following uses of the school district system and Internet resources or accounts are considered unacceptable:~~

- ~~1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit or distribute:
 - a. pornographic, obscene or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.~~
- ~~2. Users will not use the school district system to knowingly or recklessly post, transmit or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.~~
- ~~3. Users will not use the school district system to engage in any illegal act or violate any local, state or federal statute or law.~~
- ~~4. Users will not use the school district system to vandalize, damage or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software or system performance by spreading computer viruses or by any other means, will not tamper with, modify or change the school district system software, hardware or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.~~
- ~~5. Users will not use the school district system to gain unauthorized access to information resources or to another person's materials, information or files.~~
- ~~6. Users will not use the school district system to post, transmit or distribute personal information about another person classified by state or federal law as private, confidential or not public.~~
- ~~7. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person's account, or use computer accounts, access codes or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.~~
- ~~8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.~~
- ~~9. Users will not use the school district system for conducting business, for unauthorized commercial purposes or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement.~~

B. ~~If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a~~

school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, exclusion or termination of employment; or civil or criminal liability under other applicable laws.

TECHNOLOGY – specific Guidelines for Use

The Responsible User may not:

- Share his or her password with anyone
- Use the Internet for any illegal purpose
- Use/access profanity, obscenity, or other language that may be offensive to other users
- Violate the rules of common sense or etiquette
- Change computer files that do not belong to the user
- Send or receive copyrighted material without permission
- Use the network for financial gain, for commercial activity, or for any illegal activity
- Copy commercial software in violation of copyright laws
- Repost (forward) personal communication without the author's prior consent
- Violate any student's right to privacy

Students will not be allowed to use school computers until they have signed this agreement; parents may retain their copy and a copy will be kept on file at the school. Consequences for violations of the agreement may range from temporary or permanent revocation of rights to use of the computers in the building. If teachers allow students to use the Internet during the student's study hall, they must write a pass indicating what the student is researching.

We realize that students may accidentally come across web sites or information, which fall into one of the above categories. If this occurs, the student will not be disciplined if s/he leaves that site immediately and tells the teacher/supervisor immediately. If in doubt, ask your teacher or the lab supervisor.

Parents: It is easy to charge items on major credit cards on the Internet. We suggest that you do not give these credit card numbers to your students. Students are not to charge items for personal use via the school's Internet connection.

TECHNOLOGY - Cell Phones and Other Electronics

Information is readily available and accessible through many different forms of technology. During class time, teachers may ask the students to take out an electronic device to enhance and/or aid in the lessons. The use of any electronic devices not provided by the school district in the classroom would be for educational purposes only, as determined by the teacher. Electronic devices can't be used in the bathrooms or locker rooms of the school at any time. Students may use electronic devices during passing times and while at lunch.

Electronic devices include, but are not limited to: iPads, iPods, laptops, cell phones, Kindles, e-books, tablets.

Students are not allowed to use their electronic devices for personal reasons during class time.

If a student is not using his/her electronic device for educational purposes, staff procedure is as follows:

Ask the student nicely to put it away.

Tell the student nicely to put it away.

Mine. Inform the student that the device will now be confiscated. Staff will then confiscate the device and bring it to the office for pick up at the end of the day and will send a referral through Infinite Campus. If the student refuses, the student will then be sent to the office. On a student's second violation of this rule, a parent is required to pick up the device.

Tutors Academic Supports During the School Day

Tutors Academic support is available throughout the day to assist students in acquiring the content knowledge needed to be successful. Teachers are available before and after school. Students should communicate with their teachers to set up time to ask for help and get any questions answered related to assignments, quizzes, or getting assessments made up. For further information about what types of interventions and tutoring academic support options are available, students should contact their counselor.

Weighted Grades

Grades will be weighted for nationally recognized programs such as College in the Schools and Advanced Placement Courses, and for comparable classes taken through the PSEO program. Present courses include Advanced Placement classes and CIS classes. A student taking an AP course must take the AP exam to receive a weighted grade. Grades will be weighted in the following way:

- Any "A" Grade, add 0.6 (A= 4 + 0.6= 4.6) **No additions** for D and F grades
 - Any "B" Grade, add 0.4
 - Any "C" Grade, add 0.2
- Grade Points for all other courses: **A = 4 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7**
C+ = 2.3 C = 2 C- = 1.7 D+ = 1.3 D = 1
D- = 0.7 F = 0

Withdrawal Procedures

If you are moving out of the district and will be attending a different school, the school office should be informed as early as possible. Prior to withdrawing students are required to return books and materials to their teachers and the media center, pay accumulated fees, clean out their lockers and complete the withdrawal form provided by his/her counselor. For more information please contact the High School Registrar, Ronda Dessin, at (952)496-5173.

Did you know that there are more options for your child other than traditional public school? In Minnesota, parents have a wide range of meaningful school options for their children. Approximately thirty percent of Minnesota's K-12 public school students access some form of school choice, including Open Enrollment, Charter Schools, Magnet Schools, Online Learning or State-Approved Alternative Programs. For school choice options please visit: <http://education.state.mn.us/MDE/JustParent/SchChoice/index.html>

Attendance

Our school is committed to the philosophy that every student should attend every class every day. Regular attendance and promptness are expected in all classes, and are essential for success in school. Learning to participate in group discussions, developing an appreciation for the views and abilities of other students, and forming the habits of regular attendance are legitimate objectives for any course, and learning that is lost due to absence can never be adequately replaced.

Education is more than reading and writing. The classroom contact with teachers and other students is vital to the development of critical thinking and evaluative processes.

Learning is enhanced by regular attendance. Students will learn the most and reach the highest level of achievement through regular attendance. Every absence stops the educational process for that day, and the information and interaction missed can never be made up. This is a well-established principle of education that underlies and gives purpose to the requirements of compulsory education in Minnesota.

Following this principle and our need to prepare students to be productive employees and citizens, we have established a policy of excused absences and unexcused absences. Family emergencies may be excused by the principal. It is our intention to be strong advocates for education. People want the education system to be accountable for the achievement of students. We cannot meet these expectations if students are not in attendance.

Assistant Principal AND DEAN Administrative Responsibility

The attendance office and respective assistant principal administrator(s) will inform parents when their son or daughter has reached five, eight and eleven total absences. If a student accumulates eleven total absences in a class, an assistant principal administrator will inform the student and the

student's parent(s) that he/she may be required to attend an attendance hearing meeting where a contract will may be drafted. Failure to abide by the attendance contract may result in a loss of credit. The administration shall maintain accurate records on student attendance. The administration shall meet with students and parents as requested by the counselors or members of the administrative team. Attendance meetings will be facilitated by a member of the administrative team.

Parent Responsibility

When a student is absent from school the parent/guardian must call the school attendance line (952-496-5153). The parent/guardian will be asked to give a reason for the absence.

If a family trip is planned during school time, the parent/guardian is asked to call the school at least 24 hours before the first day of absence and an Extended Leave Absence form should be filled out for your student. This form can be found online or picked up in the main office.

Parents/guardians are encouraged to take an active role in promoting good attendance. They can do this by calling the school whenever there is an absence, calling the attendance secretary for information on the student's attendance record, calling individual teachers and counselors, looking over the attendance records available online, and noting attendance figures on report cards.

Parents will receive a computer generated phone call if their student is absent without any explanation. Students should come into the office the next day to clear the absence and/or receive more information.

If parents receive an attendance letter indicating their student has missed five or eight classes, the parent should call the student's assistant principal found at the bottom of the attendance letter. Parents who receive a third attendance letter stating that their student violated the attendance procedures and will be dropped from class should call an assistant principal (952-496-5152) to schedule an attendance hearing.

When a student has an extended absence due to medical problems the student may be eligible for additional services. Call the appropriate assistant principal for information on additional services.

Principal Responsibility

~~The principal shall maintain accurate records on student attendance. The principal shall meet with students and parents as requested by the counselors or assistant principals. Attendance hearings will be chaired by the principal or an assistant principal.~~

Student Responsibility

It is the student's responsibility to attend all classes and study halls every day. Educational progress is undoubtedly tied to attendance. A day of school missed can never truly be made up.

If the parent/guardian has failed to call in, an unexcused absence will be issued. The parent/guardian will have 24 hours in which to call in and change this to an excused absence.

It is the responsibility of the student to secure missed assignments.

Students will be given until 4:00 p.m. on the next school day to take care of pending absences. If a pending absence is not cleared, it becomes an unexcused absence (see section on unexcused absences).

Any student leaving the building during the day must come to the office to receive a blue pass. Failure to follow this procedure will result in an unexcused absence. Students must report to the office with the blue pass upon returning to the school.

Teacher Responsibility

Each teacher is required to take daily attendance and maintain his or her own attendance records for each class and study hall.

The teacher shall provide any student who has an excused or parent-verified absence with all assignments that can be completed outside the classroom.

The teacher shall inform students periodically of their unexcused tardies and absences. A teacher's failure to notify a student does not change the status of the absence or tardy. The teacher will correct any excused absences listed as unexcused or pending.

Excessive Absences

Students may have a maximum of ten absences in a semester. Parents/guardians will be notified when students reach five, eight and eleven total absences. Students may lose class credit on the eleventh total absence.

Excused Absences

Parents must call within 24 hours in order for absences to be excused. Schoolwork may be completed for full credit following these absences if completed in reasonable amount of time. (See class rules handed out by the teachers on the first day.)

Students who need to leave school because they are ill must report to the nurse's office before any calls are made. Students will not be sent to the office to make phone calls during class time.

Students absent for doctor or dental appointments must bring a note from the doctor or dentist during final's week.

The following school sponsored events are considered excused and DO NOT need a parent phone call.

1. Field Trips
2. Support Groups
3. Fine Arts Activities
4. Athletic Activities
5. Academic Contests
6. Suspensions

Family Trips OR EXTENDED ABSENCES

Students who plan to go on a **family trip** must have a parent call the main office at least 24 hours in advance. Students can pick up the Extended Leave Absence Form in the main office which they will use to notify teachers of absence and collect assignments. Students must make up as much assigned schoolwork in advance as possible.

Extended Absence – If a family is taking an extended family trip, exceeding 10 consecutive days of absence, we recommend the student make arrangements to meet with his/her assistant principal at least one week prior to leaving.

GENERAL INFORMATION RELATED TO ATTENDANCE/ATTENDANCE ISSUES

Corridor Passes: Students who wish to move from one area of the building to another when classes are in session must have a hall pass. Students are expected to be considerate of others who are studying and in class by passing quietly. If you have been detained in the office or by a teacher, ask for a pass from the person who detained you before going to your next class.

Lunch Period: Shakopee High School has a closed lunch period. Please do not call in to excuse your student during lunch.

Make-Up Work Following an Absence: Students will have one day of make-up time for each day of absence. If a student is absent on Tuesday and returns on Wednesday, the work assigned on Monday will be due on Wednesday. The work missed on Tuesday will be due on Thursday. If a student does not make up the work in the allotted time, s/he may then fail the assignment or test.

Students Outside: Students are not allowed to leave the building without permission during the school day. Parents will be contacted when students are leaving the building without permission. Unauthorized absences from class may result in the loss of credit for that class.

Participation IN ACTIVITIES AND ATHLETICS RELATING TO ATTENDANCE

Student activity participation on the day of an absence is governed by the following rules:

1. Students may participate with an excused absence, except those students who are ill and do not arrive before the start of third period. Parents are encouraged to keep students at home when they are ill and to forgo activity in the best interest of the student and the health of the other students participating in the activity.
2. Students may not participate if they have an unexcused absence during the day.
3. Students may not participate in or attend activities on the days that they are suspended, either in-school or out-of-school.

Activity Participation and Appointments-Parents should attempt to schedule doctor and dental appointments after school, or during study halls. Students who miss a practice due to a doctor or dental appointment will be excused from practice with no penalty.

Absences and Activity Membership-Students may not be dismissed from a squad for absences that the school has excused. Playing time is a separate issue and is up to the discretion of the coach/director.

Process for Attendance hearings Meetings

All students will receive written notification when they have had five, eight and eleven absences in a course. When students are nearing or have exceeded eleven absences they may be required to participate in an attendance hearing-meeting arranged by their assistant principal-administrator. At that hearing-meeting, a panel may including include the AP, administrator teachers and the student's counselor. The team will work with the student and his/her family to create-develop an attendance contract support plan. If the contract attendance support plan is violated the student may lose credit in one or more of his/her classes and truancy may be filed with the county.

TARDY PROCESS

Once a student has been tardy to class 4 times, the teacher will send a referral and the student will receive lunch detention. This will occur every 4th tardy to follow. Recurring patterns will be examined and may result in further consequences. First period attendance will be taken at 8:30a.m. Students arriving to school after 8:30a.m. must get a pass from the main office.

Unexcused Absences

Students are considered unexcused until parent or doctor notification is received. Unexcused absences count toward the maximum of ten absences per semester.

Parents will receive an automated phone call and should call the school. Students may not be permitted to make up class work.

Students are considered truant from school under the following conditions:

1. A student under the age of sixteen who is absent from school without a lawful excuse
2. A student between the ages of sixteen and eighteen who is absent from school without a lawful excuse and does not have permission from their parents to quit attending school

Any student in these categories who accumulates seven or more full or partial days of unexcused absences is considered to be legally truant. The school will file truancy referrals in such circumstances with Scott County Court Services.

Students may be dropped from classes if they have accumulated more than ten absences, including both excused and unexcused.

Students will be automatically dropped from enrollment if they exceed 15 consecutive absences.

Behavior Guidelines & Policies

A full explanation of this policy, as well as the consequences can be found in the back of this handbook.

Discipline Continued – Additional information and terminologies

CLOTHING: Clothing may not include words that are lewd, obscene, disruptive, abusive, or discriminatory or which create a safety hazard, or which promotes products or activities that are illegal for minors. Dress or grooming which is disruptive to the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons. Students may NOT wear hats or head coverings (except for religious reasons). Students may not wear facemasks that would prevent the student from being identified. Students must cover their midriff, upper body (no bra straps showing) and shorts may not be shorter than arm length at their sides.

CORPORAL PUNISHMENT: The state law strictly prohibits corporal punishment. Corporal punishment involves the hitting or spanking of a student with or without an object or any unreasonable force that causes bodily harm or substantial emotional harm.

LOCKER POLICY: It is the policy of District 720 and the state of Minnesota (MS127.47) that school lockers, desks and other areas assigned to a student are the property of the school. At no time does the school relinquish its exclusive control of lockers provided for the convenience of students. Inspection of lockers may be conducted by school authorities for any reason at anytime, without notice, without student consent and without a search warrant. The personal possessions of a student within a locker may be searched only when school authorities have reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school must provide notice of the search to the student whose locker was searched unless such disclosure would impede an ongoing investigation by police or school officials.

MODIFICATION OF CONSEQUENCES: Consequences for a specific violation may be adjusted on an individual basis.

PARENTAL QUESTIONS ABOUT DISCIPLINE: Parents may contact building administrators to discuss an infraction and/or consequence assigned if they have questions regarding the situation.

PHYSICAL RESTRAINT: Physical restraint may be used by administrators, teachers and/or other staff only where it is necessary to use reasonable force to keep a student from injuring himself or herself, others, or property.

POLICE LIAISON OFFICER: Police liaison officers work as school agents. When an offense is committed they may interview a student before calling a parent or legal guardian.

RECOMMENDATION FOR EXPULSION: Expulsion is a legal act which may be taken by the school board, not principals. That is why a meeting is held at the district level before such action is taken by the school board.

SCHOOL LOCATION: Includes a school building, school grounds, school activities or trips, bus stops, school buses or school vehicles, school-contracted vehicles, the areas of entrance or departure from school premises or events, and all school related functions.

SCHOOL PERSONNEL: Any person employed or under the direction/assignment of school personnel and who is acting within the scope of their assignment.

SCHOOL ORGANIZATION: A group, club organization having students as its primary members or participants.

SCHOOL TRANSFER: Transfer from the student's home school to another similar district school.

SCHOOL ZONE: (MN Statute 152.01 Subd 14a.) – (1) any property owned, leased, or controlled by a school district or an organization operating a nonpublic school, as defined in section 123B.41, subdivision 9, where an elementary, middle, secondary school, secondary vocational center or other school providing educational services in grade one through grade twelve is located, or used for education purposes, or where extracurricular or co-curricular activities are regularly provided; (2) the area surrounding school property as described in clause (1) to a distance of 300 feet or one city block, whichever distance is greater, beyond the school property; and (3) the area within a school bus when the bus is being used to transport one or more elementary or secondary school students.

SEARCH AND SEIZURE: Our goal is to maintain a safe environment for students, one that is free of drugs and weapons. To accomplish this goal we must, when given cause, search students, lockers and vehicles on the school grounds. School officials may conduct the search or the school may use drug sniffing dogs to conduct the search. ***Students are advised that cameras provide video surveillance in the building and the parking lot.***

School lockers remain the property of the school and may be inspected at any time without notice, without student consent, and without a search warrant. Personal possessions within the locker may be searched only when school officials have a suspicion that the search will uncover evidence of a violation of law or a school rule. Students will be notified of a search of their personal possessions as soon as possible following a search. In most cases, contraband will be turned over to the police.

Student vehicles may be searched based on observation of contraband in the vehicle or suspicion that the search will uncover evidence of a violation of law or a school rule. The student who drove the vehicle to school will be held responsible for the contraband and face school disciplinary action. In most cases, contraband will be turned over to the police.

When a student's locker or vehicle is searched, the parent/guardian of the student will be contacted.

Under the threat of immediate danger, locker(s) and other areas will be searched immediately.

SEARCH OF VEHICLES: By entering the school parking lot, the person driving any vehicle is deemed to consent to a complete search of the vehicle for any reason. Such search may be conducted by school officials including the school custodian or by law enforcement officers at the schools request. The area of search will include the entire passenger compartment, engine compartment, trunk and under-carriage, and all containers therein, locked or unlocked.

SPECIAL EDUCATION/STUDENTS WITH DISABILITIES: Consequences for students with disabilities will be adjusted, as required by federal and state laws and regulations, and the student's individual education plan (IEP) or 504 Plan.

UNDER THE INFLUENCE: The following behaviors would indicate that a student is "under the influence": smells of alcohol or drugs, physical appearance (red eyes), incoherent, staggering or unsteady walk, slurred speech or comatose. A school authority will check for signs.

COMPLIANCE STATEMENT

Shakopee High School complies with all federal and state laws prohibiting discrimination on the grounds of race, color, national origin, creed, religion, sex, marital status and age.

Any person who feels that his/her rights under these policies have been violated should report the circumstances to the building principal.

Pupil fair dismissal act

See "Suspension and Expulsion Procedures" listed below.

SUSPENSION AND EXPULSION PROCEDURES

- I. The staff shall recognize its continuing responsibility for the education of the pupil during the dismissal period to help prepare him/her for readmission.

- II. **Definitions**

Adopted from the Pupil Fair Dismissal Act. (MS 121A.40-121A.56)

- A. **Dismissal**. "Dismissal" means the denial of the appropriate educational program to any pupil, including exclusion, expulsion, a suspension.
 - B. **District**. "District" Independent School District No. 720.
 - C. **Exclusion**. "Exclusion" means an action taken by a school board to prevent enrollment or re-enrollment of a pupil for a period that shall not extend beyond the school year.
 - D. **Expulsion**. "Expulsion" means an action taken by a school board to prohibit an enrolled pupil from further attendance for a period that shall not extend beyond the school year.
 - E. **Parent**. "Parent" means (a) one of the pupil's parents, or (b) in the case of divorce, legal separation or illegitimacy, the custodial parent.
 - F. **Pupil**. "Pupil" means any handicapped or non-handicapped student under 21 years of age eligible to attend a public elementary or secondary school within the district.
 - G. **School**. "School" means any school as defined in Minnesota Statutes, Section 120A.05.
 - H. **School Board**. "School board" means the governing body of the school district.
 - I. **Suspension**. "Suspension" means an action taken by the school administration, under rules promulgated by the school board, prohibiting a pupil from attending school for a period of no more than five days. This definition does not apply to dismissal from school for one school day or less. Each suspension action shall include a readmission plan. The readmission shall include, where appropriate, a provision for alternative programs to be implemented upon readmission. Suspension may be consecutively imposed against the same pupil for the same course of conduct, or incident of misconduct, except where the pupil will create an immediate and substantial danger to persons or property around him/her. In no event shall suspension exceed 15 school days, provided that a suspension exceeds five days.
- III. **Pre-Condition to Dismissal (Suspension exceeding 5 days, exclusion or expulsion.)**

No school shall dismiss any pupil without attempting to provide alternative programs or education prior to dismissal proceedings. Such programs may include special tutoring, modification of the curriculum for the pupil, placement in a special class or assistance from other agencies.

- IV. **Grounds for Dismissal**

- A. **Statutory Grounds**. A student may be dismissed on the following grounds:
 1. Willful violation of any reasonable school board regulation. Such regulation must be clear and definite to provide notice to pupils that they must conform their conduct to its requirements;
 2. **School Board Regulation**.
 - a. **Incorporation of conduct regulation**. The School Board of Independent School District No. 720, in adopting this policy, hereby adopts and incorporates into the policy the following school board regulation relative to student behavior.
 - b. **Forbidden Conduct**. Any pupil who willfully engages in any of the following conduct at school, at school activities, on a school bus, or on school grounds shall be subject to discipline including dismissal from school.
 - i. Possesses, sells, consumes or is under the influence of alcohol or unauthorized drugs or controlled substances or possesses or sells equipment intended for use in connection with consumption of the same;
 - ii. Uses smoking materials; engages in the illegal possession, sale or consumption of tobacco; or otherwise violates a school rule with respect to smoking a tobacco;
 - iii. Is absent without excuse from school or class with or without the knowledge of any parent or guardian.
 - iv. Destroys or damages the property of another;
 - v. Takes or keeps the property of another;
 - vi. Refuses to obey a school or school district regulation, or a directive of any person in a position of authority;

- vii. Physically or verbally abuses another person;
- viii. Possesses a weapon as defined by law;
- ix. Extorts, or attempts to extort, threatens to extort, harass or terrorize another person;
- x. Violates a state or federal statute; or local ordinance;
- xi. Engages in conduct that materially and substantially disrupts the education process;
- xii. Engages in conduct that endangers the pupil or another person, or the property of the school or of another person;
- xiii. Violates any other rules or regulations of the school district.

V. Suspension

A. Pre-Condition

No suspension from school shall be imposed without an informal administrative conference with the pupil, except where it appears that the pupil will create an immediate and substantial danger to persons or property around him/her.

B. Procedures

1. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of this Act, shall be personally served upon the pupil at or before the time the suspension is to take effect, and upon his/her parent or guardian by the certified mail within 48 hours of the conference. In the event the pupil is suspended without an informal administrative conference on the ground that the pupil will create an immediate and substantial danger to persons or property around him/her, the written notice shall be served either personally or by certified mail upon the pupil and his/her parent or guardian within 48 hours of the suspension. Service by certified mail is complete upon mailing.
2. Notwithstanding the provisions of Part V, A and B, the pupil may be suspended pending the school board's decision in the expulsion hearing; provided that an alternative program shall be implemented to the extent that suspension exceeds five days.
3. A student will be readmitted to school following the expiration of the suspension, unless expulsion proceedings have been commenced.

VI. Expulsion

A. Pre-Condition

No exclusion or expulsion shall be imposed without a hearing unless the pupil and parent or guardian waives the right to a hearing in writing. The school board or its agent shall initiate the action.

B. Notice. Written notice of intent to exclude or expel shall:

- a. Be served upon the pupil and his/her parent or guardian by certified mail;
- b. Contain a complete statement of the facts, a list of the witnesses and a description of their testimony;
- c. State the date, time and place of the hearing;
- d. Be accompanied by a copy of the Pupil Fair Dismissal Act;
- e. Describe alternative educational programs accorded the pupil prior to the commencement of the expulsion or exclusion proceedings; and
- f. Inform the pupil and parent or guardian of the right to:
 1. have legal counsel at the hearing;
 2. examine the pupil's records before the hearing;
 3. present evidence; and
 4. confront and cross-examine witnesses.

C. Hearing Scheduled. The hearing shall be scheduled within ten days of the service of the written notice unless an extension, not to exceed five days, is required for good cause by the school board, pupil, parent or guardian.

D. Hearings: Open or Closed. The hearing shall be closed unless the pupil, parent, or guardian requests an open hearing.

E. Hearing: Time and Place. The hearing shall be at a time and place reasonably convenient to pupil, parent or guardian.

F. Right of Representation. The pupil shall have the right to a representative of his/her own

choosing, including legal counsel. If a pupil is financially unable to retain counsel, the school board shall advise the pupil's parent or guardian of available legal assistance.

- G. Hearing: By Whom. The hearing shall take place before:
- An independent hearing officer;
 - A member of the school board;
 - A committee of the school board; or
 - The full school board; as determined by the board.
- H. Proceedings Recorded. The proceedings of the hearing shall be recorded and preserved, at the expense of the school district, pending ultimate disposition of the action. Testimony shall be given under oath. The hearing officer or a member of the school board shall have the power to issue subpoenas and administer oaths.
- I. Access to Records. At a reasonable time prior to the hearing, the pupil, parent or guardian or his/her representative shall be given access to all public school system records pertaining to the pupil, including any tests or reports upon which the proposed action may be based.
- J. Witnesses. Confrontation. Cross-Examination. The pupil, parent or guardian or his/her representative shall have the right to compel the attendance of any official employee or agent of the public system or any public employee or any other person who may have evidence upon which the proposed action may be based, and to confront and cross-examine any witnesses testifying for the public school system.
- K. Right to Present Evidence. The pupil, parent or guardian or his/her representative shall have the right to present evidence and testimony, including expert psychological or educational testimony.
- L. Not Compelled to Testify. The pupil cannot be compelled to testify in the dismissal proceedings.
- M. Substantial Evidence. The recommendation of the hearing officer or school board member or committee shall be based solely upon substantial evidence presented at the hearing and be made to the school board within two days of the end of the hearing.
- N. Decision. The decision by the school board shall be based upon the recommendation of the hearing officer or the school board member or committee and shall be rendered at a special meeting within five days after receipt of the recommendation. The decision shall be in writing and the controlling facts found upon which the decision is made shall be stated in sufficient detail to apprise the parties and the Commissioner of Education of the basis and reason for the decision.
- VII. Other Reports and Notice Requirements
- A. Report to Service Agency
The school board shall report any action taken pursuant to this Act to the appropriate public service agency, when the pupil is under the supervision of such agency.
- B. Report to Commissioner of Education
The school board shall report each exclusion or expulsion within 30 days of the effective date of the action to the commissioner of education. The report shall include a statement of alternative programs of education accorded the pupil prior to the commencement of exclusion or expulsion proceedings.
- C. Notice of Right to be Reinstated
Whenever a pupil fails to return to school within ten school days of the termination of dismissal, the pupil and his/her parents shall be informed by certified mail of the pupil's right to attend and to be reinstated in the public school.
- VIII. Non-Credit Programs
The procedure required by this policy need not be observed in connection with discipline related solely to school programs and activities for which no credit is granted.
- IX. Responsibilities
- A. Evaluation
- The Board of Education will periodically review and consider changes in the specific regulation submitted by each school or department.
 - Prior to submission to the board and superintendent, the building principal or department head, in cooperation with staff and students, will review rules and regulations.

B. Enforcement

1. All the adult building personnel are responsible for the consistent enforcement of school rules and regulations.
2. The building principal will suspend and only the principal will initiate expulsion or exclusions.

C. Communication

1. It will be the responsibility of the principal to see that each student is given a copy of the building rules and regulations.
2. All rules and regulations will be reviewed with students as to their content and intent.
3. A copy of each building's rules and regulations will be provided to parents.

X. Incorporation of Dismissal Act: Controlling Effect

The Pupil Fair Dismissal Act, M.S. 121A.40-56 is attached to and made a part of this policy. To the extent this policy is inconsistent with the Pupil Fair Dismissal Act, the Act is controlling.

TENNESSEN WARNING

The Minnesota Government Data Practices Act (Minn. Stat. 13.01 et seq.) provides that an individual asked to supply private or confidential data concerning the individual has the right to be informed of the following:

1. The purpose and intended use of the requested data;
2. Whether the individual may refuse or is legally required to supply the requested data;
3. Any known consequence of supplying or refusing to supply the private or confidential data; and
4. The identity of persons or entities authorized by state or federal law to receive the data. Minn. Stat. 13.04, subd. 2. This notice is commonly called a Tennesen warning.

Use of reasonable force

"A teacher, school employee, school bus driver or other agent of a district may use reasonable force in compliance with Minnesota Statutes §121A.582 and other laws."

Extra-curricular Activities & Athletics

ACADEMIC POLICY FOR ELIGIBILITY

It shall be the policy of Independent School District No. 720 to encourage its students to participate in co-curricular activities in order to enhance their total education. Keeping in mind, however, that their academic progress toward graduation is of the prime interest, any student of Shakopee High School desiring to participate in a co-curricular activity must be making satisfactory progress toward graduation in order to be eligible for such participation.

Freshmen:

4 credits at the end of the first semester* 10 credits at the end of the second semester (to be eligible as a sophomore)

Sophomores:

15 credits at the end of the first semester 20 credits at the end of the second semester (to be eligible as junior)

Juniors:

27 credits at the end of the first semester 34 credits at the end of the second semester (to be eligible as a senior)

Seniors:

41 credits at the end of the first semester.

*After the first semester of the freshmen year, a student may have his/her eligibility restored after a two-week period of ineligibility (practices and contests) IF the student earned at least three credits during the first semester and is passing all of his/her classes each week during the second semester.

Any junior or senior who has not met the minimum credit requirements as stated above, but has exhibited a desire to improve his/her academic standing by obtaining passing marks in a minimum of ten subjects over the previous two consecutive semesters (including summer school) may be declared eligible by meeting guidelines laid out in this handbook. A student/athlete may also be

declared eligible after one semester if s/he has achieved a GPA of 2.0 or better and passes a minimum of six classes.

Any student who does not have a cumulative grade point average of 1.7 (C-) shall be monitored by the Activities Office. The student's weekly eligibility (for both practice and events) will be determined on weekly progress reports turned into the Activities Office.

Should a semester end while an activity is in progress, the academic eligibility of a student shall be upgraded or downgraded as applicable.

Activities – General information

Shakopee High School has an extensive activities program. This includes athletics, band and vocal groups, clubs, drama, yearbook, speech, and academic competition teams. All students are encouraged to become involved in activities. Activities make high school both more enjoyable and more meaningful. All of these activities are under the direction of Mr. John Janke, Activities Director.

All activities, whether associated with the **Minnesota State High School League (MSHSL)** or not, will follow the rules for eligibility set down by the **Minnesota State High School League-MSHSL**. All activities will follow the rules for academic eligibility as set down by the school.

Students wishing to become involved in an activity should listen for announcements, attend organization meetings and/or talk to the coach/director.

JOIN

Shakopee offers a variety of activities for High School students.

In order to participate in **athletics**, two things must be completed. The online registration must be submitted and the Activities Office must have a current sports physical on file for you. There is also a registration fee for 9-12th grade sports of \$120 that gets paid through the online registration system. Here is a list of all of our athletics-

Fall

Girls Volleyball
Boys & Girls Soccer
Girls Tennis
Girls Swim & Dive
Boys & Girls Cross Country
Football
Cheerleading
Adapted Soccer
Performance Dance

Winter

Boys Wrestling
Boys Swim & Dive
Boys & Girls Basketball
Boys & Girls Hockey
Dance
Cheerleading

Spring

Girls Softball
Boys Baseball
Boys & Girls Track & Field
Boys Tennis
Boys & Girls Golf
Boys & Girls Lacrosse
Adapted Softball

In order to participate in **Fine Arts or Instructional Competitive Activities**, only the online registration must be submitted. There is also a registration fee for these activities that gets paid through the online registration system. Here is a list of all of our activities that require registration along with their associated fees-

Band (\$40)

Choir (\$40)

Drama (\$40)

HOSA-Health Occupations Students of America (\$40)

Knowledge Bowl (\$40)

Math League (\$40)

Robotics (\$120)

Speech (\$120)

If a student participates in both Band and Choir, the \$40 is only paid once.

The Drama fee is paid by those only in on stage with speaking roles, although we do ask that everyone participating registers.

Drama participants must register for each production throughout the school year.

In order to participate in any other **activity or club**, no registration through the Activities Office is required. Here is a list of other activities available at Shakopee-

ACE-Architecture, Construction & Engineering

Fishing Club

German American Partnership Program

Link Crew

Prom Committee

SADD-Students Against Destructive Decisions

Trap Club

Amnesty International

FLA-Future Leaders of America

German Club

Mountain Bike Club

Renaissance Group

SUDS-Shakopee Urban Dance Squad

Youth in Government

Drama Club

GSA-Gay Straight Alliance

Leaders in Education & Diversity

National Honor Society

Spanish Trip

Student Council

RIDE

Shakopee Public Schools provides late activity bussing home after school. This bus will leave High School at 4:45pm to bring students home from practice and activities. It may also be used for after school programs, or when students need to stay after school to work with a teacher. Students must have a pass from either the Activities Office or their teacher in order to ride. They will not be allowed on the bus without a pass. The bus will drop them off as close to their regular bus stop as possible with the goal to be home within 45 minutes of departing the school. All busses will leave from the North parking lot, where normal after school busses pick up. Students must have a reason to ride the bus- they will not be allowed on if they are just hanging out at the school after hours.

SUPPORT

Shakopee also has free student admission to athletic and activity events! All students get into home events for free with a student ID. K-8th grade will need to attend with a paid adult, but 9-12th are allowed to come by themselves. Student IDs will be issued to every student in the district at the beginning of the school year. Until the IDs come in, students may still get into games by telling the gate worker which school they go to or by using an ID from the previous year. Once all of the IDs are in, they will be required for entry. As always, children below Kindergarten get in for free. This is a great opportunity for students to come to games to support Shakopee!

Activity Fees

As of this publication date, fees for anyone student in grades 9 – 12 are as follows:

— All Sports, Cheerleading and Speech	_____	\$120
— Instructional Competition Activities, Band and/or Choir	_____	\$40
— Drama (only for those cast members who perform on stage)	_____	\$40 fee per play

There is a per person limit of \$360 each year and a family limit of \$480 (grades 7-12 inclusive). Please see Activity Director's assistant if you believe you or your family has exceeded the limit. Please save your receipts to help you keep track of these limits. If you are unable to pay the fees, see Mr. Janke to have the fees waived.

Activity Participation and Attendance

To participate in and/or attend school activities, students must be in regular attendance during the school day. (See the Attendance Procedures for Students. Students who have an unauthorized absence during the day may not participate in activities after school.)

Students who are in an in-school or out-of-school suspension may not attend or participate in activities on the day(s) of the suspension.

If you have a question on an absence and activity participation, see your counselor, the Activities Director, or the Principal.

SCHEDULE

Full-Year Activities/CLUBS (Male & Female)

Instrumental Music: Mr. Christenson, Director:

Band/Jazz Band/Wind Ensemble/Band Council/Jazz Group

Vocal Music: Mr. Kovic and Mr. Butler, Directors:

Choir Board/Concert Choir/Saber Choir/Bel Canto Choir/Vocal Chords Jazz Group/Madrigal Singers/
Men's Chorus/Chamber Ensemble/Music Listening Contest

ACE	_____	Drama Club
FLA	_____	GAPP
German Club	_____	GSA
HOSA	_____	LEAD
Link Crew	_____	National Honor Society
Prom Committee	_____	Renaissance Group
Robotics	_____	SADD
Spanish Trip	_____	Student Council
SUDS	_____	Yearbook

Fall Activities

Football _____ M _____ Coach Ray Botton

Swimming/Diving	F	Coach Ben Whitcomb
Volleyball	F	Coach Matt Busch
Cross Country	M	Coach Jason Sheeley
Cross Country	F	Coach Lauren Morales
Cheerleading	M & F	Coach Jenny Phillip
Tennis	F	Coach Jenny Arnfelt
Soccer	M	Coach Jon Poppen
Soccer	F	Coach James See
Adapted Soccer	M & F	Coach Joan Gunderson
Drama	M & F	Director Thom Amundsen
Youth in Government	M & F	TBD

Winter Activities

Basketball	F	Coach Juan Mitchell
Basketball	M	Coach Bruce Kugath
Swimming/Diving	M	Coach Eric Hills
Dance Team	F	Coach Rachael Schweigert
Wrestling	M	Coach Jim Jackson
Cheerleading	M & F	Coach Jenny Phillip
Hockey	F	TBD
Hockey	M	Coach Ed Loiselle
Speech	M & F	Coach Rachael Evenson
One Act Play	M & F	Director Thom Amundsen
Math League	M & F	Coach Libby Amundsen
Knowledge Bowl	M & F	Coach Matt Johnston

Spring Activities

Baseball	M	Coach Tom Schleper
Softball	F	Coach Neil Johnson
Track	F	TBD
Track	M	Coach RJ McGinnis
Golf	F	Coach Jon Miller
Golf	M	TBD
Tennis	M	Coach Susan Allen
Lacrosse	F	TBD
Lacrosse	M	Coach Sean Pollock
Adapted Softball	M & F	Coach Joan Gunderson
Drama	M & F	Director Thom Amundsen

Our **Drama Department** stages a musical in the fall and a play in the spring. In January drama students may participate in the one act play competition sponsored by the High School League.

Students may participate in a variety of academic competitions, including **Math League**. **Student Council** is our forum for student leadership. Concerns should be directed to members. It is their role to discuss issues with the administration and develop a plan of action for resolution.

School Song (Moved to front)

Fight, fight, fight, for Shak-o-high,
 We're going to fight, fight, fight for fame.
 Fight, fight, fight for Shak-o-high,
 We're going to fight to win this game.
 Glory and honor to our high school,
 Shak-o-high we'll stay right with you while you
 Fight, fight, fight for Shak-o-high,
 We're going to fight, fight, fight, fight, fight!

Spectator Expectations at Co-Curricular Events

- We welcome enthusiastic fans that come to watch the game/performance and encourage our team/performers. Good sportsmanship is our goal and our trademark.
- Please arrive at an appropriate time prior to the beginning of an auditorium event. If this is not possible, please enter quietly at an appropriate time, such as a scene change or after the first musical selection.
- Running, throwing candy, or horseplay, like grabbing hats or playing catch in crowded areas is both annoying and dangerous. Spectators that endanger themselves or others by their behavior will be ejected from the event.
- If you need to leave a performance, wait for an appropriate time and leave quietly using extreme care to not let the auditorium doors slam.
- We thank fans for patronizing our concession stand. Remember that rude behavior such as cutting in line or speaking rudely to those working there is not acceptable.
- Only **covered beverages** are allowed in the gymnasium or auditorium.
- Please refrain from loud behavior that would be distracting to the performers and the other audience members at fine arts activities.
- Applause is appropriate when music groups enter and exit the stage and after each selection during a musical performance. However, songs that have more than one movement do not require applause until the end of the final movement when the conductor steps off the podium. During theatrical performances, applause is appropriate at the end of scenes and acts, after songs (musical only), and at the end of the performance.
- Toys should be left at home. Game balls must be left at the gate.
- We expect spectators to address volunteers, supervisors and each other respectfully. Disruptive language has no place at Shakopee Saber activities.
- Firecrackers, smoke bombs or weapons of any kind are strictly prohibited at any District 720 activity. Violators may be subject to state and/or federal law.
- Banners and signs are not permitted, except those done by cheerleaders or those otherwise approved by school officials. Signs are to be designed to promote positive, enthusiast support.
- Use of noisemakers, horns whistles or other artificial attention-getters is not permitted by the South Suburban Conference.

The Shakopee School District operates under a set of Community Values. Two of those values are responsibility and respect for others. We are asking that as a parent you review these values with your children before they attend any sports or fine arts activity.

Sportsmanship EXPECTATIONS

Shakopee School District students are expected to demonstrate socially accepted behavior. Student participants in co-curricular activities represent the school in a very public manner, and thus student conduct is under close scrutiny. Because of their visibility and status as role models for younger students, proper conduct and abiding by school rules, Minnesota State High School League rules and local and state laws is expected of all students involved in co-curricular activities.

Students representing Shakopee High School are expected to conduct themselves in a manner that will not cause the school, parents, our community, any team/group or coaches/advisors embarrassment. This applies whenever the student is part of any activity, either athletic or non-athletic, before or after a contest/performance or practice, in transit to and from activities, or at any function associated with the activity. Parents, who are role models for their children, are also expected to display positive sportsmanship at all athletic contests. The South Suburban Conference has established a sportsmanship credo which ALL individuals are expected to follow.

Any acts of student misconduct may result in disciplinary action whether or not this misconduct is directly involved with a school event or activity. Students will be disciplined for misbehavior at both home and away events. The Minnesota State High School League's Code of Responsibility allows school authorities to discipline students for violation of League rules.

Disciplinary action may include: a conference with the coach/Activities Director/principal, a meeting with parents and possibly either suspension or dismissal from the team or activity. Other appropriate disciplinary action may be taken by the school administration. This could include detention, suspension, exclusion from school activities and/or expulsion.

In addition, coaches/advisors may establish their own specific policies. These policies should be presented to players and parents at the beginning of the season and are subject to the approval of the Activities Director.

Acceptable and Unacceptable Behavior Standards as Specified by the National Federation of State High School Associations

Acceptable	Unacceptable
Applause during introduction of players, coaches and officials.	Yelling or waving arms to distract or interfere, such as during an opponent's free-throw attempt.
Players shaking hands with an opponent who leaves a contest while both sets of fans recognize player's performance with applause	Disrespectful or derogatory yells, chants, songs, or gestures.
Accept all decisions of officials.	Booing or heckling an official's decision.
Cheerleaders lead fans in positive school yells in positive manner.	Criticizing officials in any way; displays of temper with an official's call.
Handshakes between participants and coaches at the end of a contest, regardless of outcome.	Yells that antagonize opponents.
Treat competition as a game, not war.	Refusing to shake hands or give recognition for good performances.
Coaches/players search out opposing participants to recognize	Blaming loss of game on officials, coaches, or participants.

them for an outstanding performance or coaching.	
Applause at the end of a contest for the performances of all participants .	Laughing, waving arms or name-calling to distract an opponent, which may lead to ejection and further action.
Everyone showing concern for injured players, regardless of the team.	Use of profanity or displays that draw attention away from the game.
Encourage surrounding people to display only sportsmanlike conduct.	Doing individual yells instead of following the lead of cheerleaders.

State Tournament Dismissal (general guidelines)

Students will be dismissed for state tournaments in which Shakopee teams or individuals participate. Parents must call in to excuse their child from school. Dismissal times and deadlines will depend on game times.

Student Rights

Harassment and Violence Policy

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of the school district to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.
- B. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy. (For purposes of this policy, school personnel includes school board members, school employees, agents, volunteers, contractors or persons subject to the supervision and control of the district.)
- C. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

III. RELIGIOUS, RACIAL AND SEXUAL HARASSMENT AND VIOLENCE DEFINED

A. Sexual Harassment: Definition

1. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:
 - a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education;
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
 - c. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or disruptive employment or educational environment.
2. Sexual harassment may include but is not limited to:
 - a. unwelcome verbal harassment or abuse;
 - b. unwelcome pressure for sexual activity;
 - c. unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;
 - d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
 - e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
 - f. unwelcome behavior or words directed at an individual because of gender.

B. Racial Harassment: Definition

Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or disruptive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance;
3. otherwise adversely affects an individual's employment or academic opportunities.

C. Religious Harassment: Definition

Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or disruptive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance.

D. Sexual Violence: Definition

1. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minn. Stat. 609.341, includes the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas.
2. Sexual violence may include, but is not limited to:
 - a. Touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
 - b. Coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
 - c. Coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;

- d. Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

E. **Racial Violence: Definition**

Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.

F. **Religious Violence: Definition**

Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

G. **Assault: Definition**

Assault is:

1. An act done with intent to cause fear in another of immediate bodily harm or death;
2. The intentional infliction of or attempt to inflict bodily harm upon another; or
3. The threat to do bodily harm to another with present ability to carry out the threat.

IV. REPORTING PROCEDURES

- a. Any person who believes he or she has been the victim of religious, racial or sexual harassment or violence by a pupil, teacher, administrator or other school personnel of the school district, or any person with knowledge or belief of conduct which may constitute religious, racial or sexual harassment or violence toward a pupil, teacher, administrator or other school personnel, should report the alleged acts immediately to an appropriate school district official designated by this policy. The school district encourages the reporting party of complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent.
- b. In each school building: The building principal is the person responsible for receiving oral or written reports of religious, racial or sexual harassment or violence at the building level. Any adult school district personnel who receives a report of religious, racial or sexual harassment or violence shall inform the building principal immediately.
- c. Upon receipt of a report, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- d. In the District: The school board hereby designates the school district Human Resources Manager as the school district human rights officer(s) to receive reports or complaints of religious, racial or sexual harassment or violence. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.
- e. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.
- f. Submission of a good faith complaint or report of religious, racial or sexual harassment or violence will not affect the complainant or reporter's future employment, grades or work assignments.
- g. Use of formal reporting forms is not mandatory.
- h. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

V. INVESTIGATION

- a. By authority of the school district, the human rights officer, upon receipt of a report or complaint alleging religious, racial or sexual harassment or violence, shall immediately undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.

- b. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- c. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- d. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or sexual harassment or violence.
- e. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

- a. Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.
- b. The results of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VII. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who makes a good faith report of alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minn. Stat. 626.556 may be applicable.
- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall be posted in each school building in an area accessible to pupils and staff members, and on the school district web site.
- B. This policy shall appear in the student handbook.
- C. The school district will develop a method of discussing this policy with students and employees.
- D. This policy shall be periodically reviewed for compliance with state and federal law.

Hazing Prohibition

- I. **PURPOSE** - The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.
- II. **GENERAL STATEMENT OF POLICY** -

- No student, teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall plan, direct, encourage, aid or engage in hazing.
- No teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall permit, condone or tolerate hazing.
- Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- This policy applies to behavior that occurs on or off school property and during and after school hours.
- A person who engages in an act that violates school policy or law in order to initiate into or affiliated with a student organization shall be subject to discipline for that act.
- The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

A. **“Hazing”** - Committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. The term hazing includes, but is not limited to:

- Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body.
- Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
- Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

“Student organization” - A group, club or organization having students as its primary members or participants. It includes all grade levels, classes, teams, activities or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

- Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct, which may constitute hazing, shall report the alleged acts immediately to the School District Human Rights Officer(s) or building principal.
- The building principal is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a School District Human Rights Officer(s) or the Superintendent.
- Teachers, administrators, volunteers, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct, which may constitute hazing, shall inform the building principal immediately.
- Submission of a good faith complaint or report of hazing will not affect the complainant or reporter’s future employment, grades or work assignments.

V. SCHOOL DISTRICT ACTION

- Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- The school district may take immediate steps, at its discretion, to protect the complainant,

reporter, students, or others pending completion of an investigation of hazing.

- Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

VI. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. DISSEMINATION OF POLICY

This policy shall appear in all staff, student and parent handbooks.

NOTICE OF NONDISCRIMINATION

Independent School District 720 is committed to a policy on non-discrimination. The school district will not discriminate in any matters concerning staff, students, educational programs and services and persons with whom the board does business.

In addition to compliance with all federal and state laws, the school district shall consider discrimination to be an overt or covert behavior that excludes participation in or denies the benefits derived from any educational program or employment opportunity based on race, color, creed, religion, national origin, sex, sexual orientation, marital status, disability, status with regard to public assistance and age.

In keeping with the school district's commitment and the requirements of law, the school district will establish and maintain a program designed to identify, remediate and prevent discrimination in employment, assignment and promotion of personnel; in educational programs, services and opportunities offered students and staff; in location and use of facilities; and in educational materials.

Rights regarding pupil records

Independent School District No. 720 gives notice to parents of students currently in attendance in the district, and eligible students currently in attendance in the district, of their rights regarding pupil records.

Independent School District No. 720 has adopted a board policy in order to comply with state and federal laws regarding education records. The policy does the following:

It classifies records as public, private or confidential.

It establishes procedures and regulations to permit parents or students to inspect and review a student's education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.

It establishes procedures and regulations to allow parents or students to request the amendment of a student's education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

It establishes procedures and regulations for access to and disclosure of education records.

It establishes procedures and regulations for safeguarding the privacy of education records and for obtaining prior written consent of the parent or student when required prior to disclosure.

Copies of Board policy and accompanying procedures and regulations are available to parents and students upon written request to the Office of Superintendent of Schools.

- Pursuant to applicable law, Independent School District No. 720 gives notice to parents of students currently in attendance in the district, and eligible students currently in attendance in the district, of their rights regarding "Directory Information."
- "Directory information" includes the following information relating to a student: the student's name; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent educational agency or institution attended by the student; and other similar information. "Directory information" does not include identifying information on a student's religion, race, color, social position or nationality.

- The information listed above shall be public information which the school district may disclose from the education records of a student.
- Should the parent of a student or the student so desire, any or all of the listed information will not be disclosed without the parent's or eligible student's prior written consent except to school officials as provided under federal law.
- In order to make any or all of the directory information listed above "private" (i.e. subject to consent prior to disclosure), the parent or eligible student must make a written request to the building principal within thirty (30) days after the date of the last publication of this notice. This written request must include the following information: name of student; home address; school presently attended by student; parent's legal relationship to student, if applicable; specific category or categories of directory information which is not to be made public without the parent's or eligible student's prior written consent.
- Complaints regarding alleged violations of rights accorded parents or eligible students by the federal law and the regulations promulgated there under may be submitted in writing to the Student Family Education Rights and Privacy Office, U.S. Department of Education, Washington, DC 20202.

Student Services

Busses

Busses are provided for students who live more than two miles from the main entrance of the high school. Transportation questions can be directed to Palmer Bus, 952-445-1166. Consequences for violating transportation expectations are outlined in the **Behavior Guidelines** section of the handbook.

Career Center/Student Support Services

The Career Center/Student Support Services office is located off the Commons area. The following services are available in this office, or students may be referred to other services within the building or outside the building:

SCHOOL COUNSELORS: Counselors are available to help students with their high school academic program, post-high school planning, and personal counseling referrals. If students are experiencing any problems, they can consult their counselor for direction and help.

CAREER CENTER SPECIALIST: The Career Center Specialist can assist students with the college selection, application, and scholarship process. The specialist also helps students to select and research possible careers as well as students interested in working with the Naviance/Family Connection system.

CHEMICAL HEALTH: Students concerned about their own chemical use, or a friend's chemical use, may contact their counselor in the Student Services office. Their counselor may make a referral to the Chemical Health Coordinator **Counselor** at SHS. ~~Students and parents may contact the Chemical Health Coordinator directly without a referral.~~ **The Chemical Health Counselor is affiliated with Scott County. Students must have a parent/guardian sign a release before they can meet with the Chemical Health Counselor.**

HIGH POTENTIAL COORDINATOR: The High Potential Coordinator is available to help students maximize their potential. This might include help with course selection, scheduling, selecting options, etc. Seniors may want to consult with the coordinator on college selection and admission.

MENTAL HEALTH COUNSELORS: Students experiencing emotional difficulties should contact their counselor for referral to the school psychologist or social worker. This includes students experiencing problems at home or outside of school; counselors have resources to help students.

POLICE RESOURCE OFFICER: A police resource officer is available for students when necessary. Contact the officer through the main office.

SCHOOL PSYCHOLOGIST: Provide consultation and conduct evaluations necessary for special education services.

SOCIAL WORKER: A social worker is available for students. Contact the social worker through your counselor.

Food Service

Breakfast

Breakfast is \$1.55 for students and can be purchased directly out of your meal account. Please note that there are a la carte items to purchase at breakfast time in addition to the main breakfast. There must be money in your account for you to purchase a la carte breakfast items. All food items must be consumed in the Commons area. No food is allowed out of the Commons area.

Lunch

Lunch is ~~\$2.45~~ **\$2.55** for students and can be purchased directly out of your meal account. If you wish to purchase an extra entrée, side item or something from a la carte, there must be money in your account in order for you to purchase any extras. Sufficient money needs to be in your account to ensure that you will be able to purchase a lunch. When the account is in a negative status, the student will be offered a cheese sandwich and milk until the negative balance is paid.

After finishing your lunch, bus all your own dishes and silverware to the designated area. Abusing your lunchroom privileges will result in suspension from the lunchroom for various periods of time or other disciplinary actions. Please do not take any food out of the Commons. Students who bring their own lunch are asked to eat in the Commons. Food from restaurants may not be dropped off or delivered to a student at lunch. Students may not have guests that are not currently enrolled at SHS join them for lunch.

Shakopee High School has a closed campus. Students will not be excused to leave the building during their lunch period.

Depositing Money into Accounts

Money may be deposited on line at www.shakopee.k12.mn.us. There is a \$1.75 fee. You can also send payment to Shakopee Food Service, 200 10th Ave E. Shakopee – Attention: Deb. You may also pay before meal time at the cashier station. We do not recommend paying money over serving time as this slows down the lunch line. Please make sure the student's first and last name is in the memo part of the check.

Any questions about food service or your meal account can be directed to Vicki in Food Service at 952-496-5141.

Fundraising

All fundraising requests need to be associated with an active student organization and need to be approved through the Activities Office in advance.

Health services

Health services are provided in the Shakopee School District to promote and maintain the health and safety of all students and staff. Healthy students are better learners.

The school district, in accordance with state law, will develop, maintain and monitor health records and statistics. Every effort will be made to safeguard the privacy of all health data that must be accumulated. Information in the pupil health record includes, but may not be limited to, immunizations and vision and hearing screening results.

Illness and Injury

A Registered Nurse (Licensed School Nurse) and Licensed Practical Nurse (LPN) staff the school health office to administer medications, provide first aid for injuries and care for students who become ill at school. The Licensed School Nurse writes emergency care plans and individual health plans as needed and distributes them to staff who need to know.

Students exhibiting the following symptoms will be excluded from attending school at the discretion of the school nurse, principal, or designee:

- elevated temperature over 100 degrees
- vomiting and/or diarrhea
- suspected contagious disease such as chicken pox
- other circumstances as identified in consultation with the student's parent or guardian

Parents/ guardians are asked to contact the school nurse about new health problems that impact education, anytime a student is absent 3 or more days in a row or if an extended absence due to scheduled surgery or hospitalization is expected.

Immunizations

In accordance with Minnesota Statutes, section 121A.15 and 135A.14, all children who are enrolled in a Minnesota school must be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps and rubella or submit signed exemption forms. Students entering Kindergarten and 7th grade must also be immunized against hepatitis B. Records of all children entering the Shakopee schools will be reviewed. No child, unless he/she meets allowable exemptions, will be allowed to attend school if those records are not up to date. Students who are not up to date on immunizations will not receive a schedule. Allowable exemptions include either (1) a medical exemption signed by a physician stating that the immunization is prohibited for medical reasons or because an adequate immunity already exists or (2) a conscientious exemption signed by the parent or legal guardian and notarized stating that the child has not been immunized because of conscientiously held beliefs of

the parent or legal guardian.

Medications

Shakopee Schools maintain a safe, effective medication procedure that is current with accepted standards.

1. When medication is given by designated school personnel other than the school nurse, those staff are in-serviced yearly and supervised by the licensed school nurse.
2. Medication must be brought to school in an original container appropriately labeled by the pharmacy with date, student's name, dosage, time intervals and any other key instructions. Over-the-counter medication will be administered only when the medication comes in the original container.
3. The "Permission to Dispense Medication" form must be filled out completely and submitted in order for the school to administer medication to a student. The form needs to be signed by both the parent and the physician for all prescription medications. Only a parent signature is required for over-the-counter medication. These forms will not be carried over from one year to the next and new forms must be submitted each year.
4. Students may carry inhalers for asthma or EpiPen for allergies if their health care provider writes that the student may do so. Asthma Action Plan or Allergy Action Plan forms are completed by the health care provider at the beginning of the school year.
5. Whenever possible, the parent or guardian should make arrangements so that it is not necessary for school personnel to administer medication to a student during the school day.

Lockers

Each student will be assigned a locker. Periodically lockers should be cleaned and are subject to examination. Tell no one your combination and do not share your locker with another student. **Do not leave anything of great value in your locker - check it at the office.** If your locker is not functioning properly, report that to the office immediately.

Lost and Found

In the event that a student has misplaced a personal item, there are several places to check. If the item is an electronic device such as a cell phone, iPod or calculator, students should check in the main office or with the School Resource Officer. If the item is of lesser value, such as an article of clothing or book, students should check the lost and found box located next to the main entrance of the building or with the Greeter.

Media Center

Students are encouraged to use the media center for class assignments, research work, and leisure reading. Reference books, magazines, computers for internet research, and fiction/nonfiction books are available to the students. Different regulations apply to each type of material. Learn these rules quickly and take advantage of our fine media center facility. Students will be charged for any destroyed or lost media center materials. The media center specialist as well as the staff is available at all times to serve you between the hours of 7:45-4:00 Monday through Friday.

Special Education Services

Special Education services are available for SHS students meeting state and district criteria. Parents and students may access assessment/services by contacting their teacher, counselor or Special Education department chair.

Student Parking Lot

Students driving to school must have a parking permit and must park in the student parking lot east of the high school. Students will refrain from parking in the first row which is designated as handicap and visitor parking, as well as the west parking lot which is designated for staff members. Students and parents will sign a Parking Permit Form. Fees will be \$60 a year with the exception of students who will receive their driver's license later in the school year. At that time, their fee will be prorated according to the portion of the year that they intend to park in the lot as determined by office staff. **Permits are limited and may not be available for purchase later in the year.** ~~Daily permits are available for \$2. To purchase a daily permit, students must come to the office prior to the beginning of first hour to fill out the necessary form and to pay their daily parking fees. No excused late passes will be given to first hour for parking issues, students should plan their time accordingly.~~ If the student is driving a different vehicle to school on any given day, it is their responsibility to transfer the removable

parking permit to the vehicle they have driven to school. ~~If a student forgets to transfer their parking permit, they should come to the office prior to first hour class and fill out a Daily Parking Form and indicate on the form that they "forgot hangtag" and indicate on the form the new vehicle information so that office staff can inform our parking attendant of this information.~~ Lost decals can be replaced at a cost of \$10. Permits may not be given or sold to another student. Failure to follow the above rules may result in the student's vehicle being towed at owner expense. Students should be aware of the Search and Seizure policy outlined within the handbook.

It is a privilege to drive to school. With a limited number of parking permits, the following schedule will be used for the sale of permits:

1. 12th grade/PSEO/CAPS students can start purchasing permits August 11, 2016
2. 11th grade students can start purchasing permits August 17, 2016
3. 10th grade students can start purchasing permits August 18, 2016

Parking places will be limited on the east side of the high school. Students with outstanding fines from the previous semester or school year will not be allowed to buy a permit for the current semester until the fine is paid.

Vehicles that display references to alcohol, tobacco, drugs, or anything deemed disruptive to others including but not limited to swastikas, confederate flags, obscene bumper/window stickers, or other slogans or decorations not appropriate for school, will be banned from school grounds. Students who violate the agreement will have their parking privileges revoked.

The Parking Regulations and Application can be picked up in the main office or can be found online. The completed application form and full payment will only be accepted if all criteria to purchase a permit are met.

Supplies and Copies

Students need to check with their teachers to determine what supplies are needed for their classes and special class projects. Additionally, the Registration Handbook lists supplies required for classes. While the office does not have supplies for students, the Saber Shop located in the Commons does carry school supplies. When students need to have copies of classroom materials made or special projects, they can see Media Center Staff.

Textbooks

The school will charge an appropriate replacement fee for textbooks, workbooks, or library books lost or destroyed by students.

Miscellaneous

Announcements

Announcements for the student body are to be turned in to the office by 1:00 pm on the day before the announcement is to be made; they should be signed and approved by an advisor or coach. The announcements will be posted outside the main office; on the high school website; and will scroll across the television screens in the hallways. It is the responsibility of students who are attending classes outside of the high school to read the posted announcements.

Dances

Dances at Shakopee High School are for students in grades 10 - 12. Junior high students will not be admitted to dances. Guests will be admitted to dances if they are registered in the office by 3:00pm the Wednesday before the dance.

The following rules will apply to all dances.

1. Any dance held at Shakopee High School and sponsored by a class or organization of the high school shall be for students of Shakopee High School and guests when permitted.
2. A student of SHS may invite a guest to the dance. The guest must be at least a sophomore in high school and under the age of 21. The guest must be registered in the office prior to the dance, and a Dance Registration Form must be filled out.

3. The hours for dances shall be 8:00 to 11:00 PM.
4. Students may not leave the dance and return.
5. Any student smoking will be removed and will face regular school and law enforcement disciplinary action.
6. Students not dressed properly will be refused admittance.
7. Students asked to leave the dance due to their actions will be referred to an Administrator and may lose the privilege to attend future dances for up to one calendar year.
8. Students under the influence of mood altering chemicals or alcohol will be detained and the parents or guardians and police will be called. Students will face regular school disciplinary action.
9. Groups sponsoring dances must complete a dance request form. These forms are in the principal's office.
10. Students must present a school ID and guests must present a photo ID to be admitted to dances.

Eighteen-year-old students

Students who are eighteen years old may, with parent/guardian permission, assume responsibility for their own records and attendance. If a student and his/her family would like to allow him/her to have rights to attendance, records, or both, the student must go to the attendance secretary and request the 18+ Permission Form. Once the form is signed and returned, rights may be given to the student. School administration reserves the right to revoke the permission if it is being abused.

Emergency planning

Fire Drills and Tornado Drills

Posted in each room is a notice related to evacuation and shelter in the event of an emergency. FOLLOW THESE DIRECTIONS unless an emergency causes other directions to be given. When exiting the building, move promptly, but without running. Keep orderly lines. All students and all school employees are to leave the building and are not to return until the all clear is given. Those leaving the building first are to go 300 feet away from the building.

In the case of a tornado drill or warning, a steady bell will be heard. Teachers will direct students to follow the signs posted in each room.

Lockdowns and emergencies within the building

It may become necessary to evacuate or lock down the building because of an emergency. You will be notified of such an emergency over the P.A. or by your classroom teacher. All students are expected to follow the emergency directions given by adult supervisors. Emergency evacuation and lock down procedures will be practiced.

Weather Emergencies

Here in the upper Midwest from time to time we have weather conditions that cause school to begin late or to be cancelled completely for the day. The official radio station carrying such information is WCCO (830 AM). Please listen to this station, check the website, and DO NOT CALL THE SCHOOL. For most emergencies, an automated call will be sent to homes.

Money/Valuables

DO NOT bring excess money or valuables to school. The safety of these items can NOT be guaranteed. Also note - for security purposes, **the Main Office does NOT keep cash in the office.** Please bring exact amounts when paying classroom fees or one dollar bills or coins for vending machines.

Moving

If at any time your address changes, please contact the school office as soon as possible so there is no interruption to your school correspondence. If you are moving out of the school district and will no longer be attending Shakopee schools, please allow at least 2 days advance notice whenever possible so your student can complete a Withdrawal Grades sheet to take to their new school. In the case of a withdrawal, please note expectations in **Academics** section of the handbook related to **Withdrawal Procedures**.

Parents as Partners

Volunteers are important partners in the education of our students and there are many times that we need parent volunteers. Please consider sharing your time with the students and staff. We realize that volunteering takes a different form at the High School level because of the unique characteristics of adolescent students. Be assured, though, that your participation is needed and benefits everyone - students, school, community and you.

There are many ways you can be involved at the Shakopee High School including the following volunteer opportunities:

- **Community Resource Speaker:** Add your name to our file of community members willing to speak to classes about their occupation, hobby, ethnic heritage or travel experience. Share your first-hand knowledge with students and enrich their learning.
- **Tutor:** Work with individual students, under the supervision of a teacher, to reinforce math, spelling, reading or writing skills.
- **Media Center Support:** Shelve books or assist students with research projects.
- **Career Center:** Help students' access career, college and scholarship information.
- **Special Projects:** Assist office staff with bulk mailings or special events.
- **Athletics Events Volunteer:** Help at three athletic events and receive an activity pass.
- **Band Boosters:** Provide support for the band program and assist with band fund raising efforts.
- **Dollars for Scholars:** Assist with coordinating the annual community drive for scholarship funds.
- **Senior Class Party:** Help plan and coordinate the all-night graduation party. Planned and staffed entirely by parents and community members.

For more information about volunteer opportunities, contact the School District's Volunteer Office at 952-496-5028 or the High School volunteer coordinator at 952-496-5152.

Senior OPTION

During their senior year, students who have at least 36 credits entering the 1st semester and 42 credits entering the 2nd semester are eligible to participate in senior option. If a student meets the criteria they may, with parent/guardian permission, be excused from one study hall during 1st or 7th hour.

Students must have:

- a 3.0 grade point average
- no behavior referrals
- no previous attendance concerns

Senior option will begin the second week of each semester and can be revoked for disciplinary and/or attendance issues.

Visitors

Students who want to bring visitors to the school must make a request to administration **at least one day in advance**. All visitors are required to report to the main office and provide picture identification. Student visitors must report to the main office to pick up a guest pass and name tag. Visits may or may not be approved depending on the visitor, the visitee, and the reasons for the visit, and consideration of all other circumstances. In most cases, students who have recently dropped out or transferred will not be allowed to visit. Visitors who attend another local school district currently in session will generally not be provided a guest pass. Student visitors will not be permitted during the last two weeks of a semester.

Procedures found in this handbook are subject to change.

The following form will be handed out in homeroom and collected after the teachers review specific parts of the handbook.

SHAKOPEE HIGH SCHOOL

STUDENT POLICIES RELATING TO STUDENT CONDUCT AND TECHNOLOGY ACCESS

I have received a copy of the SHS Student Handbook.

I have read, understand and acknowledge receiving the Policies Relating to Student Conduct and Technology Access.

Student Initials

Religious, Racial and Sexual Harassment

Pupil Fair Dismissal

Student Code of Conduct

Student Parking Regulations

Acceptable Use of Technology

Any student wishing to access computers, Internet and other technology resources must agree to the Acceptable Use of Technology Policy, and satisfactorily complete approved training. Students do not have to initial the policies; failure to agree to the policy would mean that the student could not access school computers for educational purposes. Unacceptable use of resources may result in loss of privileges and/or disciplinary or legal consequences. Complete policy information can be found in the student/ parent handbook.

Acceptable Use of Technology

Student Initials

By signing this we acknowledge that we have read these policies and discussed the consequences of violating any of the above.

PRINT Student Name

Grade

Student SIGNATURE

Date

SHAKOPEE HIGH SCHOOL PARKING REGULATIONS

Parking for students during the school day at Shakopee High School requires a parking permit. All students who are issued permits must agree to obey parking regulations established by Shakopee School District #720. An agreement to abide by the regulations must be signed by both student and parent/guardian. Parking on Shakopee High School property is a privilege and can be revoked. **Violations of parking policy could result in disciplinary action, fines, confiscation of the permit, towing, mechanical restraint, and notification of the police. ALL TOWING COSTS WILL BE PAID BY THE STUDENT.**

Independent School District #720 requires students to pay \$60 for the entire year or a pro-rated fee will be applied later in the year. Checks are to be made payable to Shakopee High School. The fee collected will assist in funding parking lot monitoring, repairs, and other associated costs.

*****Note: Students park at their own risk and the district is not liable for damage or theft.*****

~~**Daily Parking and Permits:** There is limited number of daily parking permits available to students, and daily passes will be sold on a first come, first serve basis. All daily parking permits are sold in the main office at the high school for students without permits. The cost for a daily parking permit is \$2.00. **You must have all of your vehicle information when you come to purchase your permit or a permit will not be issued.** Daily parking permits are to be picked up in the main office and students will be required to put the permit in their vehicle on the driver's side of the windshield. Daily parking privileges may be denied if violations occur.~~

Year Long Parking and Permits: Qualifying students may purchase permits at Shakopee High School in the main office. The Student Driving and Parking Permit form **must be completed** with parent/guardian signature. All license plate numbers are required on the Student Driving and Parking Permit form.

Your parking permit **MUST** be placed on the ***DRIVER'S SIDE OF THE WINDSHIELD (LOWER LEFT CORNER), WITH THE PERMIT NUMBER FACING OUT OR A FINE WILL BE ISSUED.***

*****Students with outstanding fines or obligations from the previous semester/school year will not be allowed to buy a permit for the current semester until the fine is paid.*****

SHS Parking Rules and Regulations

- 1) There are a limited number of parking spaces on campus at SHS. Parking permits will be sold to **seniors, juniors and sophomores** in person for parking in the student lot during fall schedule pick up days. ~~on a first come, first serve basis.~~ During the school day, parking is not allowed in the other lots or roadways on campus. Parking is also not allowed in the neighborhood that is immediately to the north of the high school.
- 2) Student motor vehicles parked on school grounds **MUST DISPLAY A CURRENT PERMIT ON THE WINDSHIELD AT ALL TIMES** or a fine of \$2.00/day will accrue. Permits can be moved to a different family vehicle if necessary.

- 3) Vehicles that display references to alcohol, tobacco, drugs, or anything ~~offensive~~ **deemed disruptive to the educational environment** to others including but not limited to swastikas, confederate flags (~~southern cross~~), obscene bumper/window stickers, or other slogans or decorations not appropriate for school, will be banned from campus.
- 4) Vehicles should be locked at all times. **The school WILL NOT accept responsibility for theft, damage, or vandalism** to the auto or its contents.
- 5) Student driven automobiles/motorcycles must be parked in the designated student parking area immediately upon entering the school grounds. **Any vehicles parked illegally in a fire lane, visitor's space, *handicapped spaces* ~~or~~ *police reserved section* or any other reserved space may be towed or immobilized at the owner's expense.**
- 6) SHS is a closed campus. Students are not to leave the building during the day without a pass from the office. Students whose vehicle is used to transport (off campus) either themselves and/or other students who do not have a pass to leave the building may have their parking permits suspended. Subsequent violations will result in the confiscation of the permit without refund.
- 7) School officials may search student vehicles pursuant to Minnesota State Law when there is reasonable cause to believe that tobacco, drugs, weapons, stolen property or any other illegal items that could interfere with school purposes may be present. Failure to cooperate with authorities during such searches will result in consequences applicable to the greatest suspected offense.
- 8) Students are responsible for the safety and cleanliness of the parking lot. Littering, speeding and/or reckless driving will be grounds for revocation of the parking permit. Students who have their permits revoked are not allowed to park on school property.
- 9) The parking lot is a part of the Shakopee High School premises and all Shakopee School District #720 policies and SHS rules apply. Shakopee School District #720 reserves the right to adjust the parking regulations and fees to ensure the safety, health and welfare of the students, staff and general public. Shakopee School District buildings and grounds are tobacco-free.
- 10) Handicapped parking is available in the student parking lot for students in need of special parking accommodations. A handicapped sticker or tag must be visible at all times.

Parking is prohibited in the following places:

- | | |
|---------------------------------------|---------------------------------|
| A. Bus loading zones | F. Visitor spaces |
| B. Sidewalk or lawns | G. Handicapped spaces |
| C. Loading zones | H. Parked in wrong lot |
| D. Staff lots (West side of building) | I. Police spaces |
| E. Fire lanes and "no parking zones" | J. Other reserved spaces |

******A \$5.00 FINE WILL OCCUR FOR THOSE PARKED IN THESE ZONES******

Students are expected to park their cars according to state, city and SHS regulations. Violations of these regulations will incur consequences. Consequences include, but are not limited to:

- A. Revocation of parking privileges ~~for a specific period of time~~
- B. Confiscation of parking permit without refund

- C. A fine
- D. Vehicle immobilization. Immobilization device removal incurs a fine.
- E. Automatic towing or immobilization at the owner's expense if an unauthorized car is parked in an administrative space or handicapped space.
- F. Automatic towing or immobilization at the owner's expense if the parked vehicle obstructs traffic endangers property, or personal safety.

******Students will be notified of any fines through their Infinite Campus student portal as well as monthly emails sent to parents.******

Fines can be paid in the Main Office at the high school. Students will not be able to purchase a parking pass with any outstanding fines and obligations. At the end of each semester any unpaid parking fines will be added to the fines and obligations list. These fines will follow students and need to be paid before a student is allowed to get his/her cap and gown.

PARKING PASSES WILL NOT BE ISSUED UNLESS ALL INFORMATION IS COMPLETED.

SHAKOPEE HIGH SCHOOL
STUDENT DRIVING AND PARKING PERMIT

Please Return with Payment

NAME _____ GRADE _____ DATE _____

STUDENT ID # _____

STUDENT PARKING

I have read the rules and regulations. I understand that I may have my permit confiscated if I leave school without permission of a school official, drive carelessly, drive over the speed limit, park in the faculty lot, allow unauthorized use of my vehicle, or do not pay fines in a timely manner. I understand that my car may be immobilized or towed at my expense if I park without a permit, in an unauthorized space, obstructs traffic or after repeated violations. I agree to abide by all rules and regulations outlined in the document accompanying this agreement form.

Vehicle Information:

Make _____ Model _____ Color _____ License Plate # _____

Student Signature: _____

Parent/Guardian Signature: _____

Make checks payable to: **Shakopee High School**

OFFICE USE ONLY

PERMIT # _____ Date Paid _____ Check Number _____ Cash _____

Parking passes will not be issued if this form is not complete.

HONOR ROLL - The Honor Roll is computed each semester, after the deadline for incompletes. The honor roll is published each quarter to recognize students for their scholastic achievements. The following mark value table is used to figure the average:

(A) = 4.0 (B-) = 2.7 (D+) = 1.3
(A-) = 3.7 (C+) = 2.3 (D) = 1.0
(B+) = 3.3 (C) = 2.0 (D-) = 0.7
(B) = 3.0 (C-) = 1.7 (F) = 0.0

~~High A Honor Roll: Must have a numerical average of 3.7 3.6, with no grade below a B-~~
~~Regular B Honor Roll: Must have a numerical average of 2.6 to 3.69 3.59, with no grade below a C-~~

EJHS Handbook language for Awards:

SHARP AWARDS – Subject Specific Award

Criteria:

- Student achieves an A or A- every quarter/semester in the class.
- ~~Grades 6-8: Core courses + any other 4-quarter/2 semester courses (ex. band/choir)~~
- ~~Grades 9-12: All courses (1 or 2 semester courses)~~
- Subject specific awards given by course name (ex. *Algebra I* instead of *Math*)
- Criteria for the award is based on academic grades only
- Awarded in the spring at the SHARP awards ceremony
- Students given one certificate with all the awards printed

ALL ACADEMIC AWARDS

Criteria:

- Based on A Honor Roll status all 4 quarters for grades 6-9 or for 2 semesters in grades 10-11. Seniors receive the All Academic Award in the spring for achieving A Honor Roll status in Fall Semester. 3.7 or greater GPA all 4 quarter (A Honor Roll all 4 quarters)
- All students awarded a certificate and cloisonné pin with the year printed on it in the Fall for the previous year
- Certificates and pins will be distributed to students in the fall for achievement in the previous year.

ACADEMIC LETTERING

Criteria:

- ~~Grade 12 – Continue with the board-approved criteria (GPA for first semester + advanced courses)~~
- Grades 9-11 - Continue with the board-approved criteria (GPA) for the school year + advanced courses)
- First time letter winners receive a chenille letter S and chenille academic bar.
- Students who have previously lettered in athletics or activities receive an academic chenille bar the first time they letter in academics.
- Once students have received a chenille academic bar, they will each receive a gold bar in the succeeding year(s).

GPA GROWTH RECOGNITION / AWARD – top 10 students with greatest growth in GPA from end of 6th grade through 1st Semester of 8th grade

NATIONAL JR. HONOR SOCIETY: (Grade 8 & 9) cumulative GPA of 3.75 or greater. Complete application: scholarship, service, citizenship, character and leadership

PRESIDENTIAL AWARD - (award in Spring - annually grade 8 only)
Cumulative GPA of 3.5 or greater for grades 6 through first semester of 8th grade
90th percentile+ test score on at least one state or national test**

**GPA are not rounded when determining awards

**Tests used are agreed upon by building administration and district assessment coordinator

Other Changes:

1. DURING THE SCHOOL YEAR – Page 1 “On Teacher in-service days when there are no students, the office hours are ~~7:00AM – 3:30 PM~~ – 7:15 AM– 4:00 PM
2. Calendar Dates Updated – Page 2
3. Report cards – page 5 “Final report cards will be mailed home shortly after the last day of school.” – took out (~~dates are indicated on the district calendar, website, and in this handbook~~)
4. ANNOUNCEMENTS: Changed
5. BREAKFAST – Page 6 – changed \$1.45 to 1.55
6. ELECTRONICS POLICY – Page 6 : Added “More Information is available in the Technology Handbook.”
7. HALL PASSES – Students must have a signed and timed hall pass or pass book whenever they need to leave the classroom
8. LUNCH – Change \$2.35 to \$2.55
9. VISITORS page 7 – All parents visiting MUST check in ~~at the greeter’s desk by the main entrance~~ ~~or~~ at the main office to sign in.
10. WEBSITE – ~~The Shakopee school District has changed its website provider. Log on~~ ~~http://Shakopee.schoolwires.net. Be sure to use this often for updated~~ information. www.shakopee.k12.mn.us
11. WITHDRAWAL – changed phone number ~~952-496-5777~~ to 952-496-5701
12. FOOD SERVICE HEADQUARTERS - ~~They are located at the Main Entrance of Shakopee East Junior High.~~ Food Service Headquarters is located at the District Office.
13. LUNCH – Page 8 - ~~\$2.45~~ to \$2.55

Shakopee East Junior High

STUDENT/PARENT HANDBOOK

2016-2017

**Shakopee East Junior High
1137 Marschall Road
Shakopee, MN 55379
(952)496-5702**

Property of: _____ Grade: _____

Advisor: _____ Room # _____

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Our Mission
**Shakopee Schools, in partnership with our community,
 will educate lifelong learners to succeed in a
 diverse world.**

BUILDING HOURS

DURING THE SCHOOL YEAR - The East Junior High Office is open from 7:00AM - 4:00PM when school is in session. On teacher in-service days when there are no students, the office hours are 7:15AM – 4:00PM.

SUMMER HOURS - During the summer the office is OPEN 7:30AM-3:00 PM (closed 12:00-1:00PM for lunch). We strive to serve our community as best we can, however during the summer please know that there are times when the office may be closed due to staff vacation time, scheduled meetings, construction purposes or other school business. This information is usually posted on the voicemail system, websites and on the doors.

EARLY ARRIVALS - During the school year we ask that students arrive no earlier than 7:15AM unless you are here to work with a teacher or must attend a morning meeting for a student activity.

AFTER SCHOOL HOURS - Students are to leave the building immediately unless under the direct supervision of an instructor. All students must be out of the building or under the direct supervision of a staff member by 2:40 PM. Any student found in the building unsupervised after 2:40 PM could be cited for trespassing.

LATE START AND SNOW DAYS - The District Superintendent is the person responsible for making the decision whether or not school is cancelled or starting late due to inclement weather or for any other reason. When the weather looks bad, **please tune into your local television station for this information** as it is always broadcast early in the mornings, well in advance of school start times. The District typically sends a district wide message to households as well. You can also go to the District website or call the District Emergency Information line at 496-5088. **Please avoid calling school offices.** As you can imagine, that can cause quite a phone jam.

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2016-2017 SEJH CALENDAR DATES

Please see the SEJH website at: www.shakopee.k12.mn.us for more current calendar information as dates may change.

- **All EJH concerts will take place in the West JH Auditorium unless otherwise noted.**
- **Parent/Teacher Conferences** - Open House Format... Come at your convenience and see only the teachers you wish to see.

August	
17	Open House w/pictures 3-7 PM
22	Students First Day
26	Picture Make-up Day
September	
5	NO SCHOOL – Labor Day
October	
7	Picture Retakes
19	NO SCHOOL – Staff Development Day
20-21	NO SCHOOL - Fall Break
28	End of 1 st Quarter
31	NO SCHOOL – Teacher Planning Day
November	
3	Fall Conferences 3:30-7:30 pm
10	Fall Conferences 3:30-7:30 pm
10	7th Grade Choir Concert @ WJH – 7:30 PM
14	7th Grade Band Concert @ West – 7 PM
24-25	NO SCHOOL - Thanksgiving Break
28	8th/9th Grade Band Concert @ WJH – 7 PM
29	
December	
5	8th/9th Grade Choir Concert @ WJH – 7 PM
19 - Jan 2	NO SCHOOL - Winter Break
January	
3	School Resumes
3	6th/JH's Jazz Band Concert @ WJH – 7 PM
11	HS Parent Reg. Info Night at HS
12-13	Semester 1 FINALS
13	End of Semester 1
16	NO SCHOOL – Teacher Planning Day
23	NO SCHOOL – Staff Development Day
23	JH Parent Reg. Info Night at HS

February	
10-12	Junior High Musical (EJH & WJH) @ WJH
14	7th Grade Choir Concert @ West – 7 PM
20	NO SCHOOL – Staff Development Day
28	Winter Conferences 3:30 – 7:30 PM
March	
2	Winter Conferences 3:30 – 7:30 PM
2	7th/8th Grade Band Concert @ WJH – 7:30 PM
4	All District Band Concert @ HS - 4 PM
23	End of 3 rd Quarter
24	NO SCHOOL – Teacher Planning Day
27-31	NO SCHOOL - Spring Break
April	
3	School Resumes
17	8th/9th Grade Choir Concert @ WJH – 7 PM
24	7th Grade Choir Concert @ WJH – 7:30 PM
27	7th/8th Grade Band Concert @ WJH -7:30 PM
May	
1	All District Jazz Night @ HS – 7 PM
8	HS/EJH 9th Grade Band Concert @ HS – 7 PM
24-25	Semester 2 FINALS
25	Last Day of School
26	Teacher Work Day
29	Memorial Day

ATTENDANCE POLICIES AND INFORMATION

PLEASE BE SURE TO CALL THE ATTENDANCE
OFFICE (MAIN LINE OR RECORDING) AS SOON AS
POSSIBLE WHENEVER YOUR STUDENT(S) IS GOING TO BE LATE
TO SCHOOL OR ABSENT FROM SCHOOL.

JH EAST RECORDING LINE (24/7) 952-496-5703
JH EAST ATTENDANCE OFFICE (During School)..... 952-496-5714

THE IMPORTANCE OF REGULAR ATTENDANCE - Regular and punctual attendance in class is of prime importance if the maximum benefits of schooling are to be achieved. The entire process of education requires continuity of instruction, classroom participation, and study in order to achieve the goal of maximum educational benefits for each individual student. It is expected that all students will be in attendance in class on those days that school is in session. Parents are responsible for making sure their children attend school every day.

REPORTING ABSENCES - It is the parent/guardians responsibility to call the attendance line right away in the morning whenever a student is going to be absent from or late to school for whatever reason. If this does not occur, the parent will be contacted by the school. If we are unable to reach you or do not hear back from you, the absence/tardy will automatically be marked unexcused. The classroom teacher reports attendance information and all absences and tardiness are recorded in the school office.

LEAVING DURING THE SCHOOL DAY - If a student will be leaving for any reason during the day, parents/guardians MUST call the appropriate attendance office as much in advance as possible. Please indicate your student's name, grade, reason for leaving, time they will be picked up and who will be picking them up. **Students will not be permitted to leave with anyone other than a parent unless indicated by the parent.** Students are permitted to meet their parents at the Greeter desk if the Greeter is available, if not, parents will report to the Attendance Office.

PRE-ARRANGED FAMILY TRIPS - If a family trip is planned during school time, the parents/guardians should call the attendance office well in advance to inform them of the date(s) the student(s) will be absent. The parent may request homework be collected in advance of the departure date so their student(s) can work on it during their absence to help stay caught up.

CONTINUING TRUANT - There is a new definition under statute titled "continuing truant". A continuing truant is a student that is absent without valid excuse for three (3) days within a school year. The law requires that schools notify parents after three unexcused absences that their child is continually truant and will be monitored. For any student who has accumulated seven (7) unexcused absences, the school is obligated to notify the Scott County District Attorney's Office to file truancy.

For any student who develops a pattern of excessive absences or tardies (excused or unexcused), special interventions may be warranted. Parents who are experiencing difficulty with their child establishing regular attendance are encouraged to contact an assistant principal or the school social worker for assistance and support.

TRUANCY/UNVERIFIED ABSENCES - Compulsory attendance policies for students under the age of 16 years will be applied in cases of chronic absences or tardiness. A student with more than 7 unexcused absences may be referred to Scott County Juvenile Court. Excused absences are for reasons of illness, medical or dental appointments, or appointments that cannot be made outside the school day. Unexcused absences are any other reason than listed below:

TARDY = Student is not in class/at desk when bell rings

ABSENT = Student not in class at all

Parents can request for a child's absences or tardiness to be considered **EXCUSED** (within 30 days of the absence/tardy) for the following reasons:

1. Illness
2. Medical/Dental Appointments
3. Religious Activities
4. Pre-Arranged Family Trips
5. Family Emergencies

UNEXCUSED REASONS - Reasons for being absent not listed are unexcused.

Examples include: oversleeping, missed bus, late ride, refusal to attend, etc.

BUILDING ASSIGNMENT OF STUDENTS - Students in grades K-5 will attend Jackson, Sweeney, Red Oak, Eagle Creek or Sun Path Elementary. See the District website for updated Elementary School boundaries.

Students in grades 6 will attend the 6th Grade Center (952) 496-5862

Students in grades 7, 8 and 9 will attend one of the Shakopee Junior High Schools (952)496-5752 (JH West) or (952)496-5702 (JH East). See the District website for updated Junior High boundaries. Students in grades 10, 11 and 12 will attend Shakopee Senior High School (952)496-5152.

ENTRANCE GUIDELINES - All children between the ages of 5 and 21 years of age whose parents or guardians reside within the boundaries of ISD 720 shall be eligible for a tuition-free education in the district.

SCHOOL DISTRICT ENROLLMENT OPTION PROGRAM - The School District Enrollment Option gives families (or youth no longer living at home) the opportunity to select the best educational experience for their sons and daughters. All pupils eligible to attend public school may apply to any public school or program outside the district in which they live. If you wish to pursue this option, contact any building principal who will provide you with complete information and the necessary application forms.

ACTIVITIES

The Shakopee Schools Activities Department provides a variety of athletic and non-athletic programs for all Shakopee students during the school year. All sports/activities are coached/instructed by individuals assigned by the Activities Director and approved by the School Board. For 7th and 8th grade sports, Shakopee belongs to the "Big-Missota Lake Conference" composed of Northfield, Prior Lake, Burnsville, Lakeville, New Prague, Faribault, Owatonna, and Farmington. We may also schedule contests with other schools. Most athletic seasons consist of a seven-week season with 10-12 contests.

- Ninth grade athletic teams compete in the South Suburban Conference.
- Seventh and Eighth grade fall sports begin at the end of August.
- 9th grade sports will begin in mid-August. Information on winter and spring sports will be announced over the PA system to students before the start of each sport season and will also be available on the Shakopee Activities website.

FEES - No student will be excluded from any activity based on the inability to pay the fee. The student or parent should call the Activities Office (952-496-5171) for more information. Managers in a given sport shall not pay fees, but do need to turn in paperwork (no physical required). Refunds will be made to those students who drop prior to the first competition. All athletic equipment must be turned in before any refund is made.

- **7TH and 8TH GRADE SPORT PARTICIPATION** - \$65.00
- **9TH GRADE SPORT PARTICIPATION** - \$120.00
- **JR HIGH KNOWLEDGE BOWL, SCIENCE OLYMPIAD, RUBE GOLDBERG, & MUSCIAL**-\$40
- **SPEECH**-\$120

PAPERWORK REQUIRED - All necessary paperwork is available online at: <http://shakopee.k12.mn.us/activities>.

PHYSICAL EXAMINATION FORM -forms may be turned into the Activities Office at Shakopee High School. All athletes must have an MSHSL Sports Qualifying Physical Examination Form filled out by their physician and on file with the school. Once completed, these Physicals are good for 3 years. These forms are available on-line and in the school offices. Many local physicians have them in their offices as well.

The following is a list of the forms you will need to complete online along with the participation fee. **All paperwork below must be completed online:**

- **PERMISSION, ACKNOWLEDGEMENT, INSURANCE WAIVER AND ELIGIBILITY FORM (All one form).**
- **HEALTH QUESTIONNAIRE**
- **EMERGENCY MEDICAL / CONTACT INFORMATION**
- **FEE**

POLICIES ON ATTENDANCE & ACTIVITY PARTICIPATION:

Student activity participation on the day of an absence is governed by the following rules:

- Students may participate with an excused absence, except those students who are ill and do not arrive before the start of third period. Parents are encouraged to keep students at home when they are ill and to forgo activity in the best interest of the student and the health of other students participating in the activity.
- Students may not participate or attend activities on the days that they are suspended. Students may also be held out of activities for inappropriate school behavior.
- Students are ineligible if they violate school policies on chemical use or harassment.
- Students may be denied early release from school for games if their teacher feels they are not making progress in the classroom.
- Students may not participate if they have an unexcused absence during the day.

Activity Participation and Appointments - Parents should attempt to schedule doctor and dental appointments after school, or during study halls. Students who miss a practice due to a doctor or dental appointment need to communicate with their coach/advisor prior to the absence.

Absences and Activity Membership - Students may not be dismissed from a squad for absences that the school has excused. Playing time is a separate issue and is up to the discretion of the coach/director.

PLEASE SEE AND REVIEW THE SHAKOPEE ACTIVITIES HANDBOOK FOR COMPLETE REGULATIONS AND POLICIES

<p><u>ATHLETICS - FALL</u> Boys/Girls Soccer (7-12) Volleyball (7-12) Football (9-12) Girls Swimming (7-12) Boys/Girls Cross Country (7-12) Girls Tennis (6-12) Fall Cheerleading (9-12)</p> <p><u>ATHLETIC - WINTER</u> Boys/Girls Basketball (9-12) Wrestling (6-12) Boys/Girls Hockey (7-12) Boys Swimming (7-12) Girls Competitive Dance (9-12)</p>	<p><u>ATHLETICS - SPRING</u> Softball (7-12) Baseball (7-12) Boys/Girls Track and Field (7-12) Boys Tennis (6-12) Boys/Girls Golf (7-12)</p>	<p><u>FINE ARTS - ACADEMIC</u> Yearbook Speech Band/Jazz Band/Choir One Act Play Drama - Fall/Spring Drama Club Youth in Government National Junior Honor Society Jr. High Newspaper Rube Goldberg Student Council Young Authors Conference GOALS Science Olympiad Knowledge Bowl</p>
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ACADEMIC GUIDELINES, REPORTING AND ADDITIONAL INFORMATION

ACADEMIC INTERVENTIONS - SEJH seeks to help every student achieve academic success. Interventions include working with teachers before/after school, working with intervention staff, peer tutors, trail sheets, parent meetings, working with the counselor.

CREDITS - Student must earn credits toward high school graduation as outlined in the chart below. 9th grade credits **COUNT** toward high school graduation and are reflected on high school transcripts.

Semester Required Credits	9th Grade Requirements	HS GRAD. Required (4 yrs.)	Total Credits
ENGLISH	2	6	8
MATHEMATICS	2	4	6
SOCIAL STUDIES	2	6	8
SCIENCE	2	4	6
HEALTH		1	1
PHY ED	1	1	2
FINE ARTS		2	2
ELECTIVES	3	12	15

When calculating credits, 1 semester = 1 credit.

HONOR ROLL - The Honor Roll is computed each semester, after the deadline for incompletes. The honor roll is published each quarter to recognize students for their scholastic achievements. The following mark value table is used to figure the average:

(A) = 4.0	(B-) = 2.7	(D+) = 1.3
(A-) = 3.7	(C+) = 2.3	(D) = 1.0
(B+) = 3.3	(C) = 2.0	(D-) = 0.7
(B) = 3.0	(C-) = 1.7	(F) = 0.0

A Honor Roll: Must have a numerical average of 3.7.

B Honor Roll: Must have a numerical average of 2.7 to 3.69.

PROMOTION REQUIREMENTS: (9TH GRADE) - A student must earn **9 credits total of which 6 must be core credits** to advance into the next grade level. Students will be retained one time only at the Junior High level. Students who do not meet the promotion requirements in the second year at one grade level will be monitored closely by the Academic Review Board and alternative programming will be pursued to better meet their needs.

REPORT CARDS - These are sent home with students one week after the quarter has ended unless handed out during school conferences. If not picked up at conferences they will be sent home with students. Final report cards will be mailed home shortly after the last day of school.

SCHEDULE CHANGES - Changes to student schedules are generally not permitted except in cases of scheduling errors. Classes dropped after the first two weeks of the quarter may remain on the student's record with a failing grade. All requests for schedule changes must be brought to the school counselor.

PARENT PORTAL – Parent Portal will allow you to monitor your student's academics, attendance and other information. For more information contact the main office at (952) 496-5702.

SECONDARY ACADEMIC AWARDS

Criteria beginning 2016-2017

ALL ACADEMIC AWARDS Criteria:

- All students awarded a certificate and cloisonné pin with the year printed on it
- 3.7 or greater GPA all 4 quarter (A Honor Roll all 4 quarters)
- Award in fall of each school year for the previous year

ACADEMIC LETTERING Criteria:

- Grades 9-11 - Continue with the board-approved criteria (GPA) for the school year + advanced courses)
- First time letter winners receive a chenille letter S and chenille academic bar.
- Students who have previously lettered in athletics or activities receive an academic chenille bar the first time they letter in academics.
- Once students have received a chenille academic bar, they will each receive a gold bar in the succeeding year(s).

GPA GROWTH RECOGNITION / AWARD – top 10 students with greatest growth in GPA from end of 6th grade through 1st Semester of 8th grade

NATIONAL JR. HONOR SOCIETY: (Grade 8 & 9) cumulative GPA of 3.75 or greater. Complete application: scholarship, service, citizenship, character and leadership

PRESIDENTIAL AWARD - (award in spring - annually grade 8 only)

Cumulative GPA of 3.5 or greater for grades 6 through first semester of 8th grade

90th percentile+ test score on at least one state or national test*

GPA are not rounded when determining awards

*Tests used are agreed upon by building administration and district assessment coordinator

GENERAL INFORMATION

ADDRESS CHANGES - If at any time your address changes, please contact the school office as soon as possible so there is no interruption to your school correspondence. If you are moving out of the school district and will no longer be attending Shakopee schools, please allow at least 2 days advance notice whenever possible so your student can complete a Withdrawal Grades sheet to take to their new school.

AFTER SCHOOL DETENTION PROGRAM - Students accumulating three or more unexcused tardies to any class may be assigned After School Detention. Detentions will continue to be assigned for every third unexcused tardy. SEJH Administration reserves the right to assign additional consequences in the event a student does not serve the detention as assigned or in the event a student is habitually tardy to school or to classes.

ANNOUNCEMENTS - Announcements are made in the AM at the beginning of first hour and in the PM at the end of last hour, if needed. Announcements are then posted on the website daily.

ARRIVAL TIME - 7:15AM – Please do NOT arrive earlier than 7:15AM unless you are here to work with a teacher or attending a meeting for a school event.

ATHLETIC BAGS - Students involved in sports should keep their athletic gear in the boys/girls locker rooms. See the PE teachers in the locker rooms to get one assigned to you. These items will not fit in your regular locker and we do not permit them to be stored in the main office.

BACKPACKS - All backpacks, large bags, drawstring bags, etc must be kept in your locker during the school day. They are not permitted in the classroom.

BREAKFAST - Breakfast for secondary school is \$1.85/meal and milk is \$.50. See "School Meal Program" on page 8 for more Food Service information.

BUSSES - Only students residing in the Shakopee School District who are ASSIGNED to a bus may ride the bus. The bus company DOES NOT allow students to bring friends home on the bus. Questions? Contact Palmer Bus Co. at (952)496-1166.

DEPARTURE FROM SCHOOL - The last bell rings at 2:25PM. Students are required to leave the building by 2:40 unless you are under the direct supervision of a teacher or involved in an after school activity. Repeated non-compliance may result in a property exclusion (trespass) filed with the Shakopee Police Department.

ELECTRONICS POLICY - Information is readily available and accessible through many different forms of technology. During class time, teachers may ask the students to take out an electronic device to enhance and/or aid in the lessons. The use of any electronic devices not provided by the school district in the classroom would be for educational purposes only, as determined by the teacher. Electronic devices can't be used in the bathrooms or locker room of the school at any time. Students may use electronic devices during passing times and while at lunch. **NEVER** leave your phone or electronic device left out and unattended. Electronic devices examples but not limited to:

- iPad
- iPod
- Laptop
- Cell phone
- Kindle/Nook
- EBooks
- Tablets

If the electronic device is being used without permission in a classroom, the staff member will ask the student for it and the staff member will take it to the main office. Parents may need to come to the office to collect the device. Repeated violations of this policy could result in a student no longer being allowed to bring their device to school.

More information is available in the Technology Handbook.

FIRE / TORNADO/LOCK DOWN DRILLS - Fire/Tornado/Lock down drills are held throughout the school year. Signs are posted in classrooms indicating the proper exits to use. During a drill or emergency evacuation, students are to proceed to the assigned area in an orderly and quiet manner. Students are to listen carefully to their teachers for instructions during a fire or tornado drill. Your cooperation during such drills is expected.

FOOD IN THE CLASSROOM/HALLS - Food and drinks belong in the cafeteria, NOT in the classrooms, hallways or on the buses.

FUNDRAISERS - Items may be sold only if the fund-raiser has been approved by the principal. Students may not sell items during classes. The school cannot be responsible for money students have collected. **Do not keep money in your locker!**

HALL PASSES - Students must have a signed and timed hall pass whenever they need to leave the classroom. Students in the halls without a pass may be subject to disciplinary action.

LATE ARRIVALS - Be sure to check in with the Attendance Secretary BEFORE going to class whenever you come into the school late for any reason.

LEAVING FOR LUNCH - Students are not to leave school for lunch unless going with **their own parent**. You may not go home for lunch or go out to lunch with another student's parent. Parents are welcome to bring lunch items for their own student. Please do not bring food items in for groups of students. Students are not permitted to have outside vendors deliver food for lunch.

LOCKERS - Lockers are the property of Shakopee Schools and may be searched at any time by school Administration. Advisors also have access to student lockers. Each student is assigned their own locker at the beginning of the year. **Sharing lockers or locker combinations is NOT permitted. Students are required to use their own locker.** Using your own assigned locker is the best way to ensure the security of your items. If you have a problem with your locker, contact your grade-level administrator.

LOITERING - "Hanging Out" - Students are required to leave the building **immediately** after school unless participating in a supervised school activity or working with a staff member. Loitering (hanging out) is not allowed. If you need a ride home, please make these arrangements ahead of time and wait by the exit doors until your ride arrives.

LOST AND FOUND - Whenever you lose an item, please be sure to check the Lost and Found right away and claim your item. Small items such as electronics, jewelry, keys and eyewear are kept in the main office. The PE department also has a lost and found for items left in the locker rooms. It is your responsibility to check for your lost items. All items not claimed at the end of the school year will be donated to charities.

LUNCH - Secondary lunches are \$2.55/ per meal with milk being \$.50. See School Meal Program on page 8.

MONEY / VALUABLES - DO NOT bring excess money or valuables to school. The safety of these items can NOT be guaranteed. Also note - For security purposes, **the Main Office does NOT keep cash in the office.** Please bring exact amounts when paying classroom fees or one dollar bills or coins for vending machines.

NURSES OFFICE - If a student is not feeling well, they must get a pass from their teacher to go to the nurse's office. Students should NOT call home from the classroom phone or use their cell phone in such cases.

PLEDGE OF ALLEGIANCE - Shakopee East Junior High students will recite the pledge of allegiance to the flag of the United States of America the first day of each week. Any student or teacher may decline, for personal reasons, to participate in recitation of the pledge, and students and staff must respect their right to make that choice.

STUDENT DRIVERS - Students who are 16 and have a valid Minnesota driver's license are permitted to park on Shakopee East Junior High campus in a designated area. To do so, a student must:

- Register the car in the main office
- Provide a copy of a valid license in main office
- Have written permission from parents for student to drive to school
- Student drivers cannot transport other students without having written permission from the parents of the driver and the parents of the passenger on file in the main office.

STUDY HALLS - Study Halls are designed so those students will have time to study, read, and/or work on homework. Students are required to bring appropriate materials to work on in study halls. Expectations and guidelines will be reviewed with students during the first week of class.

SWIMMING IN PE CLASS - Students swim in PE in grades 7, 8 and 9. You may bring your own swimsuit. Girls' suits must be one piece. Boys' suits must be "boxer" style and may not be cut-off jeans. School suits are available if needed. Students will be required to swim each day of the unit. Any missed day(s) of swimming need to be made up with a swim make up. Make up swims are made up either before or after school.

TEXTBOOKS - Please take care of them! You will be charged the replacement cost of any book you lose or be charged a fee for damage. According to Minnesota Statutes 120.101: *"The school will charge an appropriate replacement fee for textbooks, workbooks or library books lost or destroyed by students."*

VISITORS - Shakopee East Junior High students are not allowed to bring visitors to school. All parents visiting MUST check in at the main office to receive a "Visitor" badge which must be worn at all times while in the building.

WEBSITE - www.shakopee.k12.mn.us

WITHDRAWAL - If your parent is withdrawing you from enrollment in Shakopee Schools, please have them contact the school Registrar as early as possible at (952)496-5701. She will need to know what your last day will be and whether or not this withdrawal is the result of a move out of the school district or out of the state.

YEARBOOKS - If you were unable to purchase a Yearbook during Open House, there will be other opportunities to do so during the school year. The dates and times of these secondary opportunities will be announced and published on the website.

HEALTH SERVICES

Health services are provided in the Shakopee School District to promote and maintain the health and safety of all students and staff. Healthy students are better learners. The school district, in accordance with state law, will develop, maintain and monitor health records and statistics. Every effort will be made to safeguard the privacy of all health data that must be accumulated. Data that is required by law will appear on the student's health record. This information includes, but may not be limited to, immunizations and yearly screening results.

ILLNESS / INJURY - If you should become ill during the day, you **MUST** report to the Health Office. Dismissal for medical reasons must be approved by Health office staff prior to contacting home. Student must get a pass from the nurse or the office to leave the building. A health assistant (a Licensed Practical Nurse) staffs each school health office to administer medications, provide first aid for injuries and care for students who become ill at school. This is done under the supervision of the district's licensed school nurses. A parent will be contacted and asked to pick up a student if the student is vomiting, has diarrhea, has a temperature over 100 degrees, has a suspected contagious condition such as chicken pox, or has an injury that may require medical attention.

IMMUNIZATIONS - In accordance with Minnesota Statutes, sections 121A.15 and 135A.14, all children who are enrolled in a Minnesota school must submit documentation of immunization against diphtheria, tetanus, pertussis, polio, measles, mumps and rubella. Parents may file a legal exemption from immunizations. Allowable exemptions for any or all immunizations include:

- **Medical exemption** - signed by a physician stating that the immunization is prohibited for medical reasons or because an adequate immunity already exists,
- **Conscientious exemption** - signed by the parent or legal guardian and notarized stating that the child has not been immunized because of conscientiously held beliefs of the parent or legal guardian.

School-age children have a grace period of eight months to complete any primary immunization series. Records of all children entering Shakopee schools will be reviewed. **No child will be allowed to attend school if immunization records are not up-to-date.**

MEDICATIONS - Shakopee Schools maintain a safe, effective medication procedure that is current with accepted standards.

- Medication is dispensed by designated school personnel in each building who are in-serviced yearly and supervised by the district licensed school nurses.
- Medication must be brought to school in an original container appropriately labeled by the pharmacy with date, child's name, dosage, time intervals and any other key instructions. Over-the-counter medication will be administered only when the medication comes in the original container. The schools, by law, are not permitted to supply medications of any kind.
- The "*Permission to Dispense Medication*" form must be filled out completely and submitted in order for the school to administer medication to a student. The form needs to be signed by both the parent and the physician for all prescription medications. Only a parent signature is required for over-the-counter medication. These forms will not be carried over from one year to the next and new forms must be submitted each year.
- Whenever possible, the parent or guardian should make arrangements so that it is not necessary for school personnel to administer medication to a student.

SCHOOL MEAL PROGRAM

FOODSERVICE HEADQUARTERS – Food Service Headquarters is located at the District Office. Students can bring their cash or checks directly to the East Junior High office and they will enter the deposit on their account right away. There is no delay!!

FREE/REDUCED MEALS - Applications and financial guidelines for F/R meals are provided to all families at the beginning of each school year. Everyone is welcome to turn in an application to the Food Service Department or their school's Main Office. Only one application per family is needed. Applications can also be obtained on-line, from inside the school calendar, or from any school office. After applying, the Food Service department will inform you if you are qualified for Free or Reduced meals. F/R status does **NOT** carry over to the next year. **You MUST re-apply every year.**

MEAL COSTS - Secondary level students (grades 6-12) not qualifying for free or reduced meals will pay the following price per meal:

BREAKFAST - \$1.55 / per meal

LUNCH - \$2.55 / per meal

MILK - \$.50 per carton

SNACK LINE - Cash accepted, additionally, students may use their lunch account money for these items.

MY LUNCH ACCOUNT BALANCE - You can check your student's account balance on line. Students are also informed by lunch room clerks when their lunch account is LOW. Please remember, students are NOT allowed to charge meals so please be sure to put money on your student's account when this happens. This can be done on line or sent to school with your student. To make a deposit on line, you will need to know your student's ID number.

SPECIAL REQUESTS - If you choose to flag your student's account with limitations (i.e. no extras, no snack bar), you must contact Food Service at 952-496-5140 or 952-496-5141 to have a message indicated on their account.

BULLYING POLICY

Adopted:

MSBA/MASA Model Policy 514

Revised:

Orig. 2003

Rev. 2014

514 BULLYING PROHIBITION POLICY

[Note: School districts are required by statute to have a policy addressing bullying.]

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- E. False accusations or reports of bullying against another student are prohibited.
- F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:
 - 1. The developmental ages and maturity levels of the parties involved;
 - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 - 3. Past incidences or past or continuing patterns of behavior;
 - 4. The relationship between the parties involved; and
 - 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
 1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
 2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.

- B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:
 1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
 2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
 3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at

these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.

- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See MSBA/MASA Model Policy 506) and other applicable school district policies; and applicable regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;

3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 4. The incidence and nature of cyberbullying; and
 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
 2. Partner with parents and other community members to develop and implement prevention and intervention programs;
 3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
 5. Teach students to advocate for themselves and others;
 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/ MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.

- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
 Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)
 Minn. Stat. § 120B.232 (Character Development Education)
 Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
 Minn. Stat. § 121A.031 (School Student Bullying Policy)
 Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
 Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
 Minn. Stat. § 121A.69 (Hazing Policy)
 Minn. Stat. § 124D.10 (Charter School)
 Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
 20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
 34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 413 (Harassment and Violence)
 MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
 MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
 MSBA/MASA Model Policy 423 (Employee-Student Relationships)
 MSBA/MASA Model Policy 501 (School Weapons Policy)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 507 (Corporal Punishment)
 MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
 MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
 MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)
 MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
 MSBA/MASA Model Policy 525 (Violence Prevention)
 MSBA/MASA Model Policy 526 (Hazing Prohibition)
 MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)
 MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
 MSBA/MASA Model Policy 711 (Video Recording on School Buses)
 MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

POLICY:

I. **PURPOSE** - The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

II. GENERAL STATEMENT OF POLICY -

- No student, teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall plan, direct, encourage, aid or engage in hazing.
- No teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall permit, condone or tolerate hazing.
- Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- This policy applies to behavior that occurs on or off school property and during and after school hours.
- A person who engages in an act that violates school policy or law in order to initiate into or affiliated with a student organization shall be subject to discipline for that act.
- The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

A. **"Hazing"** - Committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. The term hazing includes, but is not limited to:

- Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body.
- Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
- Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

"Student organization" - A group, club or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

- Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct, which may constitute hazing, shall report the alleged acts immediately to the School District Human Rights Officer(s) or building principal.
- The building principal is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a School District Human Rights Officer(s) or the Superintendent.
- Teachers, administrators, volunteers, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct, which may constitute hazing, shall inform the building principal immediately.
- Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades or work assignments.

V. SCHOOL DISTRICT ACTION

- Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.
- Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

VI. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. DISSEMINATION OF POLICY

This policy shall appear in all staff, student and parent handbooks.

OFFENSIVE BEHAVIOR / SEXUAL HARASSMENT POLICY

It is the policy of Independent School District 720 that no employee or student of the district shall be subjected to offensive or degrading remarks or conduct. Such behavior includes inappropriate remarks or conduct related to an employee's or student's race, color, creed, retaliation, national origin, sex, affection orientation, marital status, disability, age, status with regard to public assistance or membership or activity in local commission dealing with discrimination. Offensive behavior prohibited by this policy also includes but is not limited to engaging in illegal, immoral or unethical conduct or retaliation for making a complaint. One specific kind of illegal behavior is sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or advancement, or of a student's education or participation in school programs or activities;
- Submission to or rejection of such conduct by an employee or student is used as the basis for decisions affecting that individual's employment or education;
- Such conduct has the purpose of effect of unreasonably interfering with an employee's or student's performance or creating an intimidating, hostile or offensive work or learning environment.

Employees, students and citizens should understand that this policy applies to each and every student, employee and citizen of the school district, including all full-time, part-time and temporary employees.

Each employee, student and citizen must operate with total integrity to create an environment free of discrimination and other inappropriate behaviors. Each supervisor shall be responsible for promoting understanding and acceptance of and ensuring compliance with state and federal laws and board policy and procedures governing offensive behavior and sexual harassment within his or her school or office.

Violations of this policy or procedure will not be tolerated. Offensive behavior will be cause for immediate and strict disciplinary action up to and including discharge for staff and up to and including expulsion for students.

To file a complaint, contact Personnel Office/Human Rights Office at the District Office.

NON-DISCRIMINATION POLICY

Independent School District 720 is committed to a policy on non-discrimination. The school district will not discriminate in any matters concerning staff, students, educational programs and services and persons with whom the board does business.

In addition to compliance with all federal and state laws, the school district shall consider discrimination to be an overt or covert behavior that excludes participation in or denies the benefits derived from any educational program or employment opportunity based on race, color, creed, religion, national origin, sex, sexual orientation, marital status, disability, status with regard to public assistance and age.

In keeping with the school district's commitment and the requirements of law, the school district will establish and maintain a program designed to identify, remediate and prevent discrimination in employment, assignment and promotion of personnel; in educational programs, services and opportunities offered students and staff; in location and use of facilities; and in educational materials.

STUDENT RECORDS POLICY

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain adequate information about each student and to preserve a record of essential and pertinent educational achievement and progress. It is essential that these records be readily available to appropriate school personnel, be accessible to the student's parents or legal guardians or the student in accordance with law, and yet be guarded as confidential information. It will be the responsibility of the superintendent to provide for the proper administration of student records in keeping with state law and federal requirements and to standardize procedures for the collection of necessary information about individual students throughout the district.

STUDENT RECORDS-RELEASE OF INFORMATION POLICY

The Family Educational Rights and Privacy Act requires school districts to notify parents and students that certain information from student records will be released and made public without the written consent of the parents or students 18 years or older.

STUDENT SEX NON-DISCRIMINATION

522.1 POLICY: ADOPTED: 3-12-07

522 STUDENT SEX NON-DISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.

II. GENERAL STATEMENT OF POLICY

A. The school district provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district on the basis of sex.

B. It is the responsibility of every school district employee to comply with this policy.

C. The school board hereby designates the school district's Activities Director as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.

D. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator.

III. REPORTING GRIEVANCE PROCEDURES

A. Any student who believes he or she has been the victim of unlawful sex discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex discrimination toward a student should report the alleged acts immediately to an appropriate school district official designated by this policy or may file a grievance. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting unlawful sex discrimination toward a student directly to a school district human rights officer or to the superintendent.

B. The building principal is the person responsible for receiving oral or written reports or grievances of unlawful sex discrimination toward a student at the building level. Any adult school district personnel who receives a report of unlawful sex discrimination toward a student shall inform the building principal immediately.

C. Upon receipt of a report or grievance, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any report or complaint of unlawful sex discrimination toward a student as provided herein may result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

D. The school board hereby designates the school district's Human Resources Manager as the school district human rights officer(s) to receive reports, complaints or grievances of unlawful sex discrimination toward a student. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.

E. The school district shall conspicuously post the name of the Title IX coordinator and human rights officer(s), including office mailing addresses and telephone numbers.

F. Submission of a good faith complaint, grievance or report of unlawful sex discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.

G. Use of formal reporting forms is not mandatory.

H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

IV. INVESTIGATION

A. By authority of the school district, the human rights officer, upon receipt of a report, complaint or grievance alleging unlawful sex discrimination toward a student shall promptly undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex discrimination toward a student.

E. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual or whether they appear to be violations of this policy.

V. SCHOOL DISTRICT ACTION

A. Upon conclusion of the investigation and receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VI. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law, or contacting the Office of Civil Rights for the United States Department of Education.

VIII. DISSEMINATION OF POLICY AND EVALUATION

A. This policy shall be made available to all students, parents/guardians of students, staff members, employee unions and organizations.

B. The school district shall periodically review this policy for compliance with state and federal laws prohibiting discrimination.

413 HARASSMENT AND VIOLENCE

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of the school district to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.
- B. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy. (For purposes of this policy, school personnel includes school board members, school employees, agents, volunteers, contractors or persons subject to the supervision and control of the district.)
- C. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel.
- D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

III. RELIGIOUS, RACIAL AND SEXUAL HARASSMENT AND VIOLENCE DEFINED

A. Sexual Harassment: Definition

1. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:
- a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment, or of obtaining an education;
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
 - c. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.
2. Sexual harassment may include but is not limited to:
- a. unwelcome verbal harassment or abuse;
 - b. unwelcome pressure for sexual activity;
 - c. unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;
 - d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
 - e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
 - f. unwelcome behavior or words directed at an individual because of gender.

B. Racial Harassment: Definition

Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance;
3. otherwise adversely affects an individual's employment or academic opportunities.

C. Religious Harassment: Definition

Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance;

D. Sexual Violence: Definition

1. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minn. Stat. 609.341, includes the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas.
2. Sexual violence may include, but is not limited to:
 - A. Touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
 - B. Coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
 - C. Coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;
 - D. Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

E. Racial Violence: Definition

Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.

F. Religious Violence: Definition

Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

G. Assault: Definition

1. an act done with intent to cause fear in another of immediate bodily harm or death;
2. The intentional infliction of or attempt to inflict bodily harm upon another; or
3. The threat to do bodily harm to another with present ability to carry out the threat.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the victim of religious, racial or sexual harassment or violence by a pupil, teacher, administrator or other school personnel of the school district, or any person with knowledge or belief of conduct which may constitute religious, racial or sexual harassment or violence toward a pupil, teacher, administrator or other school personnel, should report the alleged acts immediately to an appropriate school district official designated by this policy. The school district encourages the reporting party of complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent.
- B. In each school building: The building principal is the person responsible for receiving oral or written reports of religious, racial or sexual harassment or violence at the building level. Any adult school district personnel who receives a report of religious, racial or sexual harassment or violence shall inform the building principal immediately.
- C. Upon receipt of a report, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- D. In the District: The school board hereby designates the school district Human Resources Manager as the school district human rights officer (s) to receive reports or complaints of religious, racial or sexual harassment or violence. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.
- E. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.
- F. Submission of a good faith complaint or report of religious, racial or sexual harassment or violence will not affect the complainant or reporter's future employment, grades or work assignments.
- G. Use of formal reporting forms is not mandatory.
- H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

V. INVESTIGATION

- A. By authority of the school district, the human rights officer, upon receipt of a report or complaint alleging religious, racial or sexual harassment or violence, shall immediately undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or sexual harassment or violence.
- E. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

- A. Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.
- B. The results of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VII. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who makes a good faith report of alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minn. Stat. 626.556 may be applicable.
- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall be posted in each school building in an area accessible to pupils and staff members, and on the school district web site.
- B. This policy shall appear in the student handbook.
- C. The school district will develop a method of discussing this policy with students and employees.
- D. This policy shall be periodically reviewed for compliance with state and federal law.

**SHAKOPEE PUBLIC SCHOOLS
RELIGIOUS, RACIAL, OR SEXUAL HARASSMENT AND VIOLENCE REPORT FORM**

General Statement of Policy Prohibiting Religious, Racial, or Sexual Harassment

Shakopee Public Schools maintains a firm policy prohibiting all forms of discrimination. Religious, racial, or sexual harassment or violence against students or employees is discrimination. All persons are to be treated with respect and dignity. Sexual violence, sexual advances or other forms of religious, racial, or sexual harassment by any pupil, teacher, administrator or other school personnel, which create an intimidating, hostile or offensive environment will not be tolerated under any circumstances.

Complainant _____
 Home Address _____
 Work Address _____
 Home Phone _____ Work Phone _____ Cell Phone _____

Date of Alleged Incident(s) _____

Circle as appropriate: sexual / racial / religious

Name of person you believe harassed or was violent toward you or another person _____

If the alleged harassment or violence was toward another person, identify that person. _____

Describe the incident(s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (i.e. threats, requests, demands, etc.); what, if any, physical contact was involved; etc. (Attach additional pages if necessary.)

Where and when did the incident(s) occur?

List any witnesses that were present

This complaint is filed based on my honest belief that _____ has harassed or has been violent to me or to another person. I hereby certify that the information I have provided in this complaint is true, correct and complete to the best of my knowledge and belief.

(Complainant Signature)

(Date)

Received by _____

(Date)

IMPORTANT CONTACT NUMBERS
Shakopee East Jr. High

PRINCIPAL	Mr. Miklausich	496-5700
ADMINISTRATIVE ASSISTANT	Ms. Karst	496-5701
ASSISTANT PRINCIPAL	Mrs. Hainline	496-5707
ASSISTANT PRINCIPAL	Mr. Headrick	496-5709
RECEPTIONIST	Ms. Eggert	496-5702
ATTENDANCE RECORDING LINE	Available 24/7	496-5703
ATTENDANCE SECRETARY	Mrs. Ludzack	496-5714
NURSE	Mrs. Sarah Kemp	496-5704
COUNSELOR	Ms. Buettner	496-5711
COUNSELOR	Mrs. LaRue	496-5711
SOCIAL WORKER/CHEMICAL HEALTH	Mrs. Hill	496-5725
** TO REACH A TEACHER **	** (see below) **	496-5702
REGISTRAR	Ms. Karst	496-5701
FOOD SERVICE	Mrs. Tschaekofske Mrs. Deb Ross-Coen	496-5141 496-5140
SCHOOL RESOURCE OFFICER (SRO)	Officer Matt Conway	496-5710
HIGH POTENTIAL	Mr. Sean Hildebrandt	496-5198
JH ASSISTANT ATHLETIC DIRECTOR	Mr. Trey Davis	496-5178
PALMER BUS COMPANY		445-1166
COMMUNITY EDUCATION (Driver's Ed)		496-5029
COMMUNITY CENTER		233-9500
SPANISH LIAISON	Ms. Gutierrez	496-5730
RUSSIAN LIAISON	Ms. Mshar	496-5094
SOMALI LIAISON	Mr. Mohammed	496-5041
NATIVE AMERICAN COORDINATOR	Ms. Buros	496-5790
SPORTS HOTLINE		496-5172
DIST. EMERGENCY HOTLINE		496-5088

**** CONTACTING TEACHERS** - If you wish to contact a teacher, we highly recommend doing so through email. Teacher email addresses can be found on the website. If you wish to contact a teacher by phone, call the main office. If the teacher is on their Prep Period, your call will be transferred to their classroom. Teachers do not have direct dial numbers for their classrooms.

2016-2017

**Student/
Parent
Handbook**

Pearson 6th Grade Center



Pearson 6th Grade Center
917 Dakota Street
Shakopee, MN 55379
(952) 496-5862



Pearson 6th Grade

WELCOME!!

Welcome to the 2016-2017 school year at Pearson 6th Grade Center! We look forward to this coming new year and ask that you join us in our efforts to continue the rich tradition of excellence here in Shakopee.

Parents, it is important for you to have a positive relationship with your student's teachers and advisor. The advisor will have time to focus on:

- Teacher—Student—Parent Relationships
- Academic Monitoring
- Behavior and Character Expectations
- Service

Please take some time to read through this handbook so you know important dates, expectations, and aspects at Pearson. If we work together, we are certain to have a great year and make our community an even better place to live and learn!

Our Mission

Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.

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DAILY BELL SCHEDULES

		start	end
period 1		7:55 AM	8:41 AM
period 2		8:45 AM	9:31 AM
period 3		9:35 AM	10:21 AM
period 4		10:25 AM	11:11 AM
period 5		11:15 AM	12:55 PM
Lunch Shifts	A	11:11 AM	11:37 AM
	B	11:37 AM	12:03 PM
	C	12:03 PM	12:29 PM
	D	12:29 PM	12:55 PM
period 6		12:59 PM	1:45 PM
Period 7		1:49 PM	2:35 PM

This schedule shows the details for 5th period, the lunch hour. Depending on the lunch shift for each 5th period teacher, the corresponding detailed schedule at the right is followed.

A Lunch Schedule	Start	End
Lunch	11:11 AM	11:41 AM
Advisory	11:41 AM	12:03 PM
Class	12:07 PM	12:55 PM

B Lunch Schedule	Start	End
Advisory	11:15 AM	11:37 AM
Lunch	11:37 AM	12:07 PM
Class	12:07 PM	12:55 PM

C Lunch Schedule	Start	End
Class	11:15 AM	12:03 PM
Lunch	12:03 PM	12:33 PM
Advisory	12:33 PM	12:55 PM

D Lunch Schedule	Start	End
Class	11:15 AM	12:03 PM
Advisory	12:07 PM	12:29 PM
Lunch	12:29 PM	12:59 PM

2016-17 PEARSON CALENDAR DATES

Please see the Pearson website for more current calendar information at www.shakopee.k12.mn.us as dates may be changed.

August

- 22 First day of school
- 23 iPad Rollout Night 4 – 7
- 24 iPad Rollout Night 4 – 7

September

- 5 No School

October

- 6 Fundraiser kickoff
- 7 Fundraiser postcard booklets due
- 7 Picture Retake Day
- 14 Fundraiser orders due
- 19-21 No school
- 27 Band concert
- 28 End of 1st quarter
- 31 No school

November

- 1 Band concert
- 4 Report cards sent home w/students
- 7 Fall conferences 3 – 7
- 10 Fall conferences 3 – 7
- 17 Choir concert
- 17 Fundraiser delivery pickup
- 24-25 Thanksgiving break

December

- 19-1 Winter Break

January

- 4 Jazz Band concert
- 13 End of 2nd quarter
- 16 No school
- 20 Report cards sent home w/students
- 23 No school

February

- 13 Choir concert
- 21 Winter conferences 3 – 7
- 23 Winter conferences 3 – 7

March

- 6 Band concert
- 9 Band concert
- 23 End of 3rd quarter
- 24 No school
- 27-31 Spring break

April

- 3 Report cards sent home w/students
- 20 Choir concert

May

- 2 Band concert
- 4 Band concert
- 25 Last day of school

ATTENDANCE POLICIES AND INFORMATION

**Please be sure to call the building attendance
Line as soon as possible whenever your student is going to be
Late to school or absent from school.**

PEARSON ATTENDANCE LINE (24/7) 952-496-5863

THE IMPORTANCE OF REGULAR ATTENDANCE:

Regular and punctual attendance in class is of prime importance if the maximum benefits of schooling are to be achieved. The entire process of education requires continuity of instruction, classroom participation, and study in order to achieve the goal of maximum educational benefits for each individual student. It is expected that all students will be in attendance in class on those days that school is in session. Parents are responsible for making sure their children attend school every day.

REPORTING ABSENCES:

It is the parent/guardians responsibility to call the attendance line right away in the morning whenever a student is going to be absent from or late to school for whatever reason. If this does not occur, the parent will be contacted by the school. If we are unable to reach you or do not hear back from you, the absence/tardy will automatically be marked unexcused. The classroom teacher reports attendance information and all absences and tardiness are recorded in the school office.

LEAVING DURING THE SCHOOL DAY:

If a student will be leaving for any reason during the day, parents/guardians MUST call the office as much in advance as possible. Please indicate your student's name, grade, reason for leaving, the time they will be picked up and who will be picking them up. **Students will not be permitted to leave with anyone other than a parent unless indicated by the parent.** *For students safety, student are not permitted to meet their ride at the door. Parents/guardians are asked to come into the office to get their student.*

PRE-ARRANGED FAMILY TRIPS:

If a family trip is planned during school time, the parents/guardians should call the attendance line well in advance to inform them of the date(s) the student(s) will be absent. The parent may request homework be collected in advance of the departure date so their student(s) can work on it during their absence to help stay caught up. Family trips are EXCUSED absences as defined above as long as a call is made to the school. If the parent fails to contact the office, the absence will be considered unexcused.

CONTINUING TRUANT:

There is a new definition under statute titled "continuing truant". A continuing truant is a student that is absent without valid excuse for three (3) days within a school year. The law requires that schools notify parents after three unexcused absences that their child is continually truant and will be monitored. For any student who has accumulated seven (7) unexcused absences, the school is obligated to notify the Scott County District Attorney's Office to file truancy.

For any student who develops a pattern of excessive absences or tardies (excused or unexcused), special interventions may be warranted. Parents who are experiencing difficulty with their child establishing regular attendance are encouraged to contact their child's Assistant Principal or the school social worker for assistance and support.

TRUANCY/UNVERIFIED ABSENCES:

Compulsory attendance policies for students under the age of 16 years will be applied in cases of chronic absences or tardiness. A student with more than 7 unexcused absences may be referred to Scott County Juvenile Court. Excused absences are for reasons of illness, medical or dental appointments, or appointments that cannot be made outside the school day. Unexcused absences are any other reason than those listed below:

TARDY = Student is not in class/at desk when bell rings

ABSENT = Student not in class at all or late to class by more than 10 minutes

Parents can request for a child's absences or tardiness to be considered EXCUSED for the following reasons:

1. Illness
2. Medical/Dental Appointments
3. Religious Activities
4. Pre-Arranged Family Trips
5. Family Emergencies

UNEXCUSED REASONS:

Reasons for being absent not listed are **unexcused**. Examples include: oversleeping, missed bus, late ride, refusal to attend, etc.

BUILDING ASSIGNMENT OF STUDENTS:

Students in grades K-5 will attend either Jackson, Sweeney, Red Oak, Eagle Creek or Sun Path Elementary. See the District website for updated Elementary School boundaries.

Students in grades 6 will attend the Pearson 6th Grade Center (952) 496-5862

Students in grades 7, 8 and 9 will attend one of the Shakopee Junior High Schools (952)496-5752 (JH West) or (952)496-5702 (JH East). See the District website for updated Junior High boundaries. Students in grades 10, 11 and 12 will attend Shakopee Senior High School (952)496-5152.

ENTRANCE GUIDELINES:

All children between the ages of 5 and 21 years of age whose parents or guardians reside within the boundaries of ISD 720 shall be eligible for a tuition-free education in the district.

SCHOOL DISTRICT ENROLLMENT OPTION PROGRAM:

The School District Enrollment Option gives families (or youth no longer living at home) the opportunity to select the best educational experience for their sons and daughters. All pupils eligible to attend public school may apply to any public school or program outside the district in which they live. If you wish to pursue this option, contact any building principal who will provide you with complete information and the necessary application forms.

ACTIVITIES

The Shakopee Junior High School Activities Program is open to all Shakopee students. There are a variety of athletic and non-athletic opportunities during the school year. All sports are coached by individuals assigned by the Activities Director and approved by the School Board. In 6th—8th grade sports Shakopee belongs to the “Big-Missota Lake Conference” composed of Northfield, Prior Lake, Burnsville, Lakeville, New Prague, Faribault, Owatonna and Farmington. We may also schedule contests with other schools. Most athletic seasons consist of a seven-week season with 8-10 competitions.

● **6TH GRADE FALL SPORTS**—Girls Tennis

● **6TH GRADE WINTER SPORTS**—Wrestling

● **6TH GRADE SPRING ACTIVITIES**—Boys Tennis & Boys and Girls Golf

● Sixth-Eighth grade fall sports begin August 30th

● Information on winter and spring sports will be announced over the PA system to students before the start of each sport and will also be available on the websites.

FEES:

No student will be excluded from any activity based on the inability to pay the fee. The student or parent should call the Activities Office with financial assistance inquiries (952-496-5171). Managers in a given sport shall not pay fees but do need to register (no physical required). Refunds will be made to those students who drop from an activity during the first two weeks of the activity. All athletic equipment must be turned in before any refund is made.

● **6th—8th GRADE SPORT PARTICIPANTS** - \$65 per sport season

● **9th—12th GRADE SPORT PARTICIPANTS** - \$120 per sport season

REGISTRATION:

Registration is completed online through the Activities Department webpage: www.shakopee.k12.mn.us/activities. Registration must be completed BEFORE an individual may begin participation on any sports team.

The following is a list of items included in the registration process:

● **PERMISSION, ACKNOWLEDGEMENT, INSURANCE WAIVER AND ELIGIBILITY FORM**

● **HEALTH QUESTIONNAIRE**

● **EMERGENCY MEDICAL / CONTACT INFORMATION**

● **FEE (6th, 7th and 8th Grade - \$65.00 / 9th Grade - \$120.00)**

*****PHYSICAL EXAMINATION FORM** - All athletes must have an MSHSL Sports Qualifying Physical Examination Form filled out by their physician and on file with the school. Once completed, these Physicals are good for 3 years. These forms are available online and in the school offices. Many local physicians have them in their offices as well. PHYSICAL FORMS MUST BE TURNED IN TO THE ACTIVITIES OFFICE SEPARATE FROM THE ONLINE REGISTRATION.

POLICIES ON ATTENDANCE & ACTIVITY PARTICIPATION:

Student activity participation on the day of an absence is governed by the following rules:

- Students may participate with an excused absence, except those students who are ill and do not arrive before the start of third period.
Parents are encouraged to keep students at home when they are ill and to forgo activity in the best interest of the student and the health of other students participating in the activity.
- Students may not participate or attend activities on the days that they are suspended. Students may also be held out of activities for inappropriate school behavior.
- Students are ineligible if they violate school policies on chemical use or harassment.
- Students may be denied early release from school for games if their teacher feels they are not making progress in the classroom.
- 8th grade students may be moved up to 9th grade or higher level teams ONLY by recommendation of the coach and parent permission.
- Students may participate on a Parent Option Absence
- Students may not participate if they have an unexcused absence during the day

Activity Participation and Appointments - Parents should attempt to schedule doctor and dental appointments after school. Students who miss a practice due to a doctor or dental appointment will be excused from practice with no penalty.

Absences and Activity Membership - Students may not be dismissed from a squad for absences that the school has excused. Playing time is a separate issue and is up to the discretion of the coach/director.

WEBSITES: www.southsuburbanconference.org or www.mshsl.org or www.shakopee.k12.mn.us/activities

ACTIVITIES: School Newspaper, Yearbook, Student Council, Knowledge Bowl, Science Olympiad. Information on these activities will be announced at the school. Additional information can be found online on the Activities Department webpage.

ACADEMICS-ADDITIONAL INFORMATION

ACADEMIC INTERVENTIONS:

Pearson seeks to help every student achieve academic success. When students struggle, interventions may include working with teachers before/after school, participation in the reading strategies course, math intervention course, peer tutors, trail sheets, parent meetings, working with the Special Services Facilitator, Assistant Principal, or Principal.

HONOR ROLL:

The Honor Roll is computed each quarter, after the deadline for incompletes. The honor roll is published each quarter to recognize students for their scholastic achievements. The following mark value table is used to figure the average:

(A) =	4.0	(B-) =	2.7	(D+) =	1.3
(A-) =	3.7	(C+) =	2.3	(D) =	1.0
(B+) =	3.3	(C) =	2.0	(D-) =	0.7
(B) =	3.0	(C-) =	1.7	(F) =	0.0

A Honor Roll: Must have a numerical average of 3.7

B Honor Roll: Must have a numerical average of 2.7 to 3.69

SECONDARY ACADEMIC AWARDS **Criteria beginning 2016-2017**

ALL ACADEMIC AWARDS Criteria:

- All students awarded a certificate and cloisonné pin with the year printed on it
- 3.7 or greater GPA all 4 quarter (A Honor Roll all 4 quarters)
- Award in fall of each school year for the previous year

ACADEMIC LETTERING Criteria:

- Grades 9-11 - Continue with the board-approved criteria (GPA) for the school year + advanced courses)
- First time letter winners receive a chenille letter S and chenille academic bar.
- Students who have previously lettered in athletics or activities receive an academic chenille bar the first time they letter in academics.
- Once students have received a chenille academic bar, they will each receive a gold bar in the succeeding year(s).

GPA GROWTH RECOGNITION / AWARD – top 10 students with greatest growth in GPA from end of 6th grade through 1st Semester of 8th grade

NATIONAL JR. HONOR SOCIETY: (Grade 8 & 9) cumulative GPA of 3.75 or greater. Complete application: scholarship, service, citizenship, character and leadership

PRESIDENTIAL AWARD - (award in spring - annually grade 8 only)
Cumulative GPA of 3.5 or greater for grades 6 through first semester of 8th grade
90th percentile+ test score on at least one state or national test*

GPA are not rounded when determining awards

*Tests used are agreed upon by building administration and district assessment coordinator

MAKE UP WORK FROM ABSENCES:

It is the responsibility of the student to create a plan with each teacher for making up missed work after an absence. A general guideline is one day of make-up time for each day they are absent. Students are encouraged to check teacher websites or email teachers during extended absences. If you do NOT have Internet access in your home, homework can be requested through the attendance line (496-5863) **if you are absent for 3 or more days in a row.**

If you are leaving for a family vacation, please let the office know at least 2 days in advance and they will provide a vacation assignment sheet that you can have your teachers fill out before you leave.

REPORT CARDS:

These are sent home with students one week after the quarter has ended unless handed out during school conferences. If not picked up at conferences they will be mailed home (dates are indicated on the district calendar, website, student planners).

**INFINITE CAMPUS
(ON-LINE STUDENT INFORMATION SYSTEM FOR PARENTS)**

Infinite campus provides instant access to accurate, current, and confidential information about your child. This includes: assignments, grades, attendance, food service balance, unofficial transcripts, testing results, school contact information, emergency contact information, and more!

In addition, you may sign up to be notified automatically via email of absences, tardies, and missing assignments. This information is secure, view only data that will be accessed through a confidential user name and password. Data is updated into the parent portal from our student management system and from individual teacher grade books in real time.

To sign up for the parent portal, please visit our website (www.shakopee.k12.mn.us) or contact the school directly.

Parent access is provided as a means to further promote educational excellence and to enhance communication with parents. Every parent is expected to act in a responsible, ethical and legal manner. Access is available to every parent or guardian of a student enrolled at Pearson.

Users are required to adhere to the following guidelines:

- Users should not share their passwords with anyone, or set browsers to auto login.
- Users will not attempt to harm or destroy data on any district network.
- Users will not use Infinite Campus for any illegal activity, including violation of Data Privacy laws.
- Users will not access data or any account owned by another parent or user.
- Users who identify a security problem with Infinite Campus must notify the office immediately. Please do not demonstrate this problem to anyone else.
- Users who are identified as a security risk to Infinite Campus or any other ISD 720 computers or networks, will be denied access.

GENERAL INFORMATION

ADDRESS CHANGES:

If at any time your address changes, please contact the school office as soon as possible so there is no interruption to your school correspondence. If you are moving out of the school district and will no longer be attending Shakopee schools, please allow at least 2 days advance notice whenever possible so your student can complete a Withdrawal Grades sheet to take to their new school.

AFTER SCHOOL DETENTION PROGRAM:

Students accumulating three or more unexcused tardies to any class may be assigned After School Detention. Detentions will continue to be assigned for every third unexcused tardy. The Administration reserves the right to assign additional consequences in the event a student does not serve the detention as assigned or in the event a student is habitually tardy to school or to classes.

Additionally, After School Detention may be assigned as a consequence for behaviors that do not warrant a day of In School Suspension, yet need to be addressed.

ANNOUNCEMENTS:

Announcements are shown during 5th hour advisory time by our Saber Tech Squad.

ARRIVAL TIME:

7:25AM - Please do NOT arrive earlier than 7:25AM unless you are here to work with a teacher or attending a meeting for a school event.

BACKPACKS:

All backpacks, large bags, drawstring bags, etc must be kept in your locker during the school day.

BREAKFAST:

See "School Meal Program".

BUSSES:

Only students ASSIGNED to a bus may ride the bus. The bus company DOES NOT allow students to bring friends home on the bus. Questions? Contact Palmer Bus Co. at (952)445-1166.

DEPARTURE:

The last bell rings at 2:35PM. Students are required to leave the building by 2:45 unless they are under the direct supervision of a teacher or involved in an after school activity. Repeated non-compliance may result in a property exclusion (trespass) filed with the Shakopee Police Department

DRESS:

Clothing may not include words or visuals which are lewd*, obscene*, disruptive*, abusive* or discriminatory*, or which create a safety hazard, or which promotes products or activities that are illegal for minors. Dress or grooming which is disruptive of the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons. Students may not wear hats or head coverings (except for religious reasons).

In addition to the above items, the following will also require a change of clothes: bare midriffs, uncovered shoulders, low cut tops, sagging pants or shorts that show exposed underwear, shorts\skirts that are not at least fingertip length with arms at sides, exposed bra or spaghetti straps.

ELECTRONICS POLICY:

Information is readily available and accessible through many different forms of technology. During class time, teachers may ask the students to take out an electronic device to enhance and/or aid in the lessons. The use of any electronic devices not provided by the school district in the classroom would be for educational purposes only, as determined by the teacher. Electronic devices can't be used in the bathrooms (or locker room) of the school at any time. Students may use electronic devices during passing times and while at lunch.

Electronic device examples include, but are not limited to: iPad, iPod, Laptop, Cell phone, Kindle, EBooks, Tablets

If the electronic device is being used without permission in a classroom, the staff member will ask the student for it and the staff member will take it to the main office. Parents may need to come to the office to collect the device. Repeated violations of this policy could result in the student no longer being allowed to bring their device to school.

FEES:

Classes - Classes such as Art, PLTW, and Band may collect a fee if you wish to keep a project that is done in class. The individual teachers will give you information.

Sports and Clubs - After school sports and some clubs that meet after school will require a fee. This fee may be waived in the case of financial need. If this is a concern for you, please see your dean, the athletic director at the High School, or the Principal.

Field Trips - When field trips are taken, we collect ticket fees, entrance fees, bus fees and permission slips from students. If you do not have the money to pay please talk to your teacher. Your teacher will keep your concern confidential, but may be able to help.

Fines—Fines will be assessed for lost or damaged books from Pearson. Students and parents will be notified throughout the year, and in the spring. Students may be assigned consequences in an effort to collect missing books or fines. Consequences may include lunch detentions, after-school detentions, and possibly withholding of yearbooks. A certain amount of wear and tear is expected each year. Book fines are reserved for cases of excessive damage and lost books. At the close of the year a letter will be mailed to those students with outstanding fines.

FIRE/TORNADO/LOCK DOWN DRILLS:

Fire/Tornado/Lock down drills are held throughout the school year. Signs are posted in classrooms indicating the proper exits to use. During a drill or emergency evacuation, students are to proceed to the assigned area in an orderly and quiet manner. Students are to listen carefully to their teachers for instructions during a fire or tornado drill. Cooperation during such drills is expected.

FOOD IN THE CLASSROOM/HALLS:

Food and drinks are allowed in the cafeteria not in the classrooms, hallways or on buses.

FUNDRAISERS:

Items may be sold only if the fund-raiser has been approved by the principal. Students may not sell items during class. The school cannot be responsible for money students have collected. Do not keep money in your locker.

HALL PASSES:

Students must have a signed and timed hall pass or pass book whenever they leave the classroom. Students in the halls without a pass may be subject to disciplinary action.

LATE ARRIVALS:

Be sure to check in with the Office BEFORE going to class whenever you arrive late for any reason.

LEAVING FOR LUNCH:

Students are not to leave school for lunch unless going with their parent. You may not go home for lunch or go out to lunch with another student's parent. Parents are welcome to bring lunch items for their own student. Please do not bring food items in for groups of students. Students are not permitted to have outside vendors deliver food for lunch.

LOCKERS:

Lockers are the property of Shakopee Schools and may be searched at any time by school Administration. Advisors also have access to student lockers. Each student is assigned their own locker at the beginning of the year. **Students are required to use their own locker. Sharing lockers or locker combinations is NOT permitted.** Using your assigned locker is the best way to ensure the security of your items. If you have a problem with your locker, please let office staff know.

LOITERING:

"Hanging Out" - Students are required to leave the building **immediately** after school unless participating in a school activity or working with a staff member. Loitering (hanging out) is not allowed. If you need a ride home, please make these arrangements ahead of time to avoid waiting in the entrance areas.

LOST AND FOUND:

Whenever you lose an item, please be sure to check the Lost and Found right away and claim your item. Small items such as electronics, jewelry, keys and eyewear are kept in the main office. It is your responsibility to check for your lost items. All items not claimed will be donated to charities.

LUNCH:

Secondary lunches are \$2.65/per meal. See School Meal Program for more information.

MONEY / VALUABLES:

DO NOT bring excess money or valuables to school. The safety of these items cannot be guaranteed. Also note - for security purposes, **the Main Office does NOT keep cash in the office.**

NURSES OFFICE:

If a student is not feeling well, they must get a pass from their teacher to go to the nurses office. Students should NOT call home from the classroom phone or use of their cell phone in such cases.

PLEDGE OF ALLEGIANCE:

Grade 6 students will recite the pledge of allegiance to the flag of the United States of America the first day of each week. Any student or teacher may decline, for personal reasons, to participate in recitation of the pledge, and students and staff must respect their right to make that choice.

TEXTBOOKS:

Please take care of them. You will be charged the replacement cost of any book you lose or be charged a fee for damage. According to Minnesota Statutes 120.101: "The school will charge an appropriate replacement fee for textbooks, workbooks or library books lost or destroyed by students."

VISITORS:

Pearson students are not allowed to bring visitors to school. All parents visiting MUST check in at the main entrance greeter's desk or at the main office to sign in and receive a "Visitor's" badge which must be worn at all times while in the building.

WEBSITE:

The district website is www.shakopee.k12.mn.us. Be sure to use this often for updated information.

WITHDRAWAL:

If you are moving out of the district and will be attending a different school, the school office should be informed as early as possible. Please contact the office at (952)496-5862.

YEARBOOK:

Students who did not purchase their Yearbook at the Open House will get another opportunity to purchase one at another time that will be announced in advance. Please listen for announcements and watch for postings on the website. Yearbooks will be distributed during the last week of school. Please be sure to keep your receipt in case there are any problems.

HEALTH SERVICES

Health services are provided in the Shakopee School District to promote and maintain the health and safety of all students and staff. Healthy students are better learners. The school district, in accordance with state law, will develop, maintain and monitor health records and statistics. Every effort will be made to safeguard the privacy of all health data that must be accumulated. Data that is required by law will appear on the student's health record. This information includes, but may not be limited to, immunizations and yearly screening results.

ILLNESS / INJURY:

If you should become ill during the day, you **MUST** report to the Nurses' Office. Please do not call from the classroom or from a cell phone. Students must get a pass from the nurse or the office to leave the building. A health assistant (a Licensed Practical Nurse) staffs each school health office to administer medications, provide first aid for injuries and care for students who become ill at school. This is done under the supervision of the district's licensed school nurses. A parent will be contacted and asked to pick up a student if the student is vomiting, has diarrhea, has a temperature over 100 degrees, has a suspected contagious condition such as chicken pox, or has an injury that may require medical attention. **Fever of 100 degrees or more:** The student needs to stay home for 24 hours after the temperature returns to normal. **Vomiting and diarrhea:** The student needs to stay home 24 hours after the last episode.

IMMUNIZATIONS:

In accordance with Minnesota Statutes, sections 121A.15 and 135A.14, all children who are enrolled in a Minnesota school must submit documentation of immunization against diphtheria, tetanus, pertussis, polio, measles, mumps and rubella.

Parents may file a legal exemption from immunizations. Allowable exemptions for any or all immunizations include:

- **Medical exemption** - signed by a physician stating that the immunization is prohibited for medical reasons or because an adequate immunity already exists,
- **Conscientious exemption** - signed by the parent or legal guardian and notarized stating that the child has not been immunized because of conscientiously held beliefs of the parent or legal guardian.

School-age children have a grace period of eight months to complete any primary immunization series. Records of all children entering Shakopee schools will be reviewed. **No child will be allowed to attend school if immunization records are not up-to-date.**

MEDICATIONS:

Shakopee Schools maintain a safe, effective medication procedure that is current with accepted standards.

- Medication is dispensed by designated school personnel in each building who are in-serviced yearly and supervised by the district licensed school nurses.
- Medication must be brought to school in an original container appropriately labeled by the pharmacy with date, child's name, dosage, time intervals and any other key instructions. Over-the-counter medication will be administered only when the medication comes in the original container. The schools, by law, are not permitted to supply medications of any kind.
- The "*Permission to Dispense Medication*" form must be filled out completely and submitted in order for the school to administer medication to a student. The form needs to be signed by both the parent and the physician for all prescription medications. Only a parent signature is required for over-the-counter medication. These forms will not be carried over from one year to the next and new forms must be submitted each year.
- Whenever possible, the parent or guardian should make arrangements so that it is not necessary for school personnel to administer medication to a student.

Procedure for Students with Severe Allergies

Shakopee Public School attempts to take reasonable measures to accommodate student's health needs in order to promote a safe environment for students with severe or life-threatening allergies. Parents who have students with severe allergies should contact their school health office about their student's allergy. Medical documentation from a Licensed Physician, Physician's Assistant, or Certified Nurse Practitioner will be required for accommodations to be made at school for the student. Forms related to allergies can be found on the Shakopee School District web site under District Services/Health Services/ Health Conditions.

Successful management of severe allergies in the school setting requires the development of a plan that will best meet the needs of the child and be least disruptive to the routines of the classroom. Parent and Student Responsibilities that will aid in the successful management of severe allergies are included below:

Family's Responsibility

- Notify the school of the student's allergies. (**Annual Health Update form** and medical documentation)
- Provide written medical documentation, instructions and medications as directed by a physician, using the **Allergy Action Plan** and **Allergy Questionnaire**. The **Allergy Action Plan** and **Allergy Questionnaire** are available on the Shakopee Public Schools website. Parent/Guardian may be asked to contact the physician for recommendations for accommodations during the school day.
- Work with the school team to develop a plan for reasonable accommodations for the student's needs during the school day including in the classroom, in the cafeteria, playground, and field trips.

- Parent/Guardian is encouraged to contact Shakopee Food Service to create an alert on the food service account. Parents are also encouraged to contact food service in their students building to discuss menu items or review the ingredients of food served at school.
- Parent/Guardian will coordinate a plan for before and after school activities and for transportation to and from school. Parents are encouraged to introduce themselves and their student to the bus driver and alert him/her to the student's allergy.
- Provide properly labeled medications and replace medications after use or upon expiration. One Epinephrine dose will be kept in the health office at a minimum.
- Provide safe alternative for snacks, birthday treats. Review the school lunch menu for possible unsafe foods.
- Parents are encouraged to educate their student in the self-management of their food allergy including:
 - Safe and unsafe foods
 - **Strategies for avoiding exposure to unsafe foods (bring their own safe snack to school, review school lunch menu for possible unsafe foods)**
 - Symptoms of allergic reactions
 - How and when to tell an adult they may be having an allergy-related problem
 - How to read food labels (age appropriate)
 - Self-administration of Epinephrine (Epi-Pen) per parent and student readiness
 - Obtain a medical alert bracelet for the student to wear.
- Parents are encouraged to provide a current picture of their student to the health office.
- Parents are encouraged to review upcoming projects and field trips, and communicate any concerns to the teacher.

Procedures for Students with Severe Allergies (cont.)

Student Responsibility

- Should not trade food with others
- Should not eat anything with unknown ingredients or known to contain any allergen.
- Should be proactive in the care and management of their food allergies and reactions based on their developmental level.
- Should notify an adult immediately if they eat something they believe may contain the food to which they are allergic.
- It is recommended that the student wear appropriate Medic-Alert bracelet, or similar
- It is recommended that the student share (or have the teacher or nurse share) information regarding his/her allergy with classmates.
- Student should minimize risk in the lunchroom by sitting at the allergen-free table if it is available.

SCHOOL MEAL PROGRAM

FOODSERVICE HEADQUARTERS:

Located at the District Office. Students can bring their cash or checks directly to the Food Service office and they will enter the deposit on their account right away. Funds can also be delivered to the main office at Pearson, or added to the account online. There is no delay.

FREE/REDUCED MEALS:

Applications and financial guidelines for Free/Reduced priced meals are provided to all families at the beginning of each school year. Everyone is welcome to turn in an application to the Food Service Department or their school's Main Office. Only one application per family is needed. Applications can also be obtained on-line, from inside the school calendar, or from any school office. After applying, the Food Service department will inform you if you are qualified for Free or Reduced meals. F/R status does **NOT** carry over to the next year. **You MUST re-apply every year.**

MEAL COSTS:

Students not qualifying for free or reduced meals will pay the following price per meal:

BREAKFAST—\$1.55/per

LUNCH—\$2.65/per

EXTRA MILK — .50/per

ADULT — \$3.75/per

MY STUDENTS ACCOUNT BALANCE:

You can check your student's account balance online. Students are also informed by lunch room cashiers when their lunch account is LOW. Please remember, students are NOT allowed to charge meals so please be sure to put money in your student's account when this happens. This can be done online or sent to school with your student. To make a deposit online, you will need to know your student's ID number.

SPECIAL REQUESTS:

If you choose to flag your student's account with limitations (i.e. no extras), you must contact Food Service at 952-496-5140 or 952-496-5141 to have a message indicated on their account.

BULLYING POLICY

Adopted:

MSBA/MASA Model Policy 514

Revised:

Orig. 2003

Rev. 2014

514 BULLYING PROHIBITION POLICY

[Note: School districts are required by statute to have a policy addressing bullying.]

I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- E. False accusations or reports of bullying against another student are prohibited.
- F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district's policies and procedures, including the school district's discipline policy (See MSBA/MASA Model Policy 506). The school district may take into account the following factors:
1. The developmental ages and maturity levels of the parties involved;
 2. The levels of harm, surrounding circumstances, and nature of the behavior;
 3. Past incidences or past or continuing patterns of behavior;
 4. The relationship between the parties involved; and
 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

For purposes of this policy, the definitions included in this section apply.

- A. "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
 - 1. An actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
 - 2. Materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term, "bullying," specifically includes cyberbullying as defined in this policy.
- B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.
- C. "Immediately" means as soon as possible but in no event longer than 24 hours.
- D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:
 - 1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
 - 2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
 - 3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.
- E. "On school premises, on school district property, at school functions or activities, or on school transportation" means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at

these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

- F. "Prohibited conduct" means bullying or cyberbullying as defined in this policy or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about bullying.
- G. "Remedial response" means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.
- H. "Student" means a student enrolled in a public school or a charter school.

IV. REPORTING PROCEDURE

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal's designee, or the building supervisor (hereinafter the "building report taker") is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.

- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy (See MSBA/MASA Model Policy 506) and other applicable school district policies; and applicable regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

VII. TRAINING AND EDUCATION

- A. A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
 - 1. Developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
 - 2. The complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;

3. Research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
 4. The incidence and nature of cyberbullying; and
 5. Internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.
- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. Engage all students in creating a safe and supportive school environment;
 2. Partner with parents and other community members to develop and implement prevention and intervention programs;
 3. Engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
 4. Train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
 5. Teach students to advocate for themselves and others;
 6. Prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
 7. Foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy (See MSBA/ MASA Model Policy 515) in the student handbook.

VIII. NOTICE

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.

- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy (See MSBA/MASA Model Policy 506) distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

IX. POLICY REVIEW

To the extent practicable, the school board shall, on a cycle consistent with other school district policies, review and revise this policy. The policy shall be made consistent with Minn. Stat. § 121A.031 and other applicable law. Revisions shall be made in consultation with students, parents, and community organizations.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
 Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)
 Minn. Stat. § 120B.232 (Character Development Education)
 Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)
 Minn. Stat. § 121A.031 (School Student Bullying Policy)
 Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)
 Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
 Minn. Stat. § 121A.69 (Hazing Policy)
 Minn. Stat. § 124D.10 (Charter School)
 Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
 20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)
 34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 413 (Harassment and Violence)
 MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
 MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
 MSBA/MASA Model Policy 423 (Employee-Student Relationships)
 MSBA/MASA Model Policy 501 (School Weapons Policy)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 507 (Corporal Punishment)
 MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
 MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
 MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)
 MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
 MSBA/MASA Model Policy 525 (Violence Prevention)
 MSBA/MASA Model Policy 526 (Hazing Prohibition)
 MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)
 MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
 MSBA/MASA Model Policy 711 (Video Recording on School Buses)
 MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

HAZING PROHIBITION - MSBA/MASA Model Policy 526 - Orig. 1997-Rev. 1999

POLICY:

I. PURPOSE - The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

II. GENERAL STATEMENT OF POLICY -

- No student, teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall plan, direct, encourage, aid or engage in hazing.
- No teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall permit, condone or tolerate hazing.
- Apparent permission or consent by a person being hazed does not lessen the prohibitions contained in this policy.
- This policy applies to behavior that occurs on or off school property and during and after school hours.
- A person who engages in an act that violates school policy or law in order to initiate into or affiliated with a student organization shall be subject to discipline for that act.
- The school district will act to investigate all complaints of hazing and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who is found to have violated this policy.

III. DEFINITIONS

A. **“Hazing”** - Committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. The term hazing includes, but is not limited to:

- Any type of physical brutality such as whipping, beating, striking, branding, electronic shocking or placing a harmful substance on the body.
- Any type of physical activity such as sleep deprivation, exposure to weather, confinement in a restricted area, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity involving the consumption of any alcoholic beverage, drug, tobacco product or any other food, liquid, or substance that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
- Any activity that intimidates or threatens the student with ostracism, that subjects a student to extreme mental stress, embarrassment, shame or humiliation, that adversely affects the mental health or dignity of the student or discourages the student from remaining in school.
- Any activity that causes or requires the student to perform a task that involves violation of state or federal law or of school district policies or regulations.

“Student organization” - A group, club or organization having students as its primary members or participants. It includes grade levels, classes, teams, activities or particular school events. A student organization does not have to be an official school organization to come within the terms of this definition.

IV. REPORTING PROCEDURES

- Any person who believes he or she has been the victim of hazing or any person with knowledge or belief of conduct, which may constitute hazing, shall report the alleged acts immediately to the School District Human Rights Officer(s) or building principal.
- The building principal is the person responsible for receiving reports of hazing at the building level. Any person may report hazing directly to a School District Human Rights Officer(s) or the Superintendent.
- Teachers, administrators, volunteers, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing. Any such person who receives a report of, observes, or has other knowledge or belief of conduct, which may constitute hazing, shall inform the building principal immediately.
- Submission of a good faith complaint or report of hazing will not affect the complainant or reporter's future employment, grades or work assignments.

V. SCHOOL DISTRICT ACTION

- Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.
- The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of hazing.
- Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent

with the requirements of applicable collective bargaining agreements, applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act, school district policies and regulations.

VI. REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor or other employee of the school district who retaliates against any person who makes a good faith report of alleged hazing or against any person who testifies, assists, or participates in a proceeding or hearing relating to such hazing. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. DISSEMINATION OF POLICY

This policy shall appear in all staff, student and parent handbooks.

OFFENSIVE BEHAVIOR / SEXUAL HARASSMENT POLICY

It is the policy of Independent School District 720 that no employee or student of the district shall be subjected to offensive or degrading remarks or conduct. Such behavior includes inappropriate remarks or conduct related to an employee's or student's race, color, creed, retaliation, national origin, sex, affection orientation, marital status, disability, age, status with regard to public assistance or membership or activity in local commission dealing with discrimination. Offensive behavior prohibited by this policy also includes but is not limited to engaging in illegal, immoral or unethical conduct or retaliation for making a complaint. One specific kind of illegal behavior is sexual harassment. Sexual harassment means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or advancement, or of a student's education or participation in school programs or activities;
- Submission to or rejection of such conduct by an employee or student is used as the basis for decisions affecting that individual's employment or education;
- Such conduct has the purpose or effect of unreasonably interfering with an employee's or student's performance or creating an intimidating, hostile or offensive work or learning environment.

Employees, students and citizens should understand that this policy applies to each and every student, employee and citizen of the school district, including all full-time, part-time and temporary employees.

Each employee, student and citizen must operate with total integrity to create an environment free of discrimination and other inappropriate behaviors. Each supervisor shall be responsible for promoting understanding and acceptance of and ensuring compliance with state and federal laws and board policy and procedures governing offensive behavior and sexual harassment within his or her school or office.

Violations of this policy or procedure will not be tolerated. Offensive behavior will be cause for immediate and strict disciplinary action up to and including discharge for staff and up to and including expulsion for students.

To file a complaint, contact Personnel Office/Human Rights Office at the District Office.

NON-DISCRIMINATION POLICY

Independent School District 720 is committed to a policy on non-discrimination. The school district will not discriminate in any matters concerning staff, students, educational programs and services and persons with whom the board does business.

In addition to compliance with all federal and state laws, the school district shall consider discrimination to be an overt or covert behavior that excludes participation in or denies the benefits derived from any educational program or employment opportunity based on race, color, creed, religion, national origin, sex, sexual orientation, marital status, disability, status with regard to public assistance and age.

In keeping with the school district's commitment and the requirements of law, the school district will establish and maintain a program designed to identify, remediate and prevent discrimination in employment, assignment and promotion of personnel; in educational programs, services and opportunities offered students and staff; in location and use of facilities; and in educational materials.

STUDENT RECORDS POLICY

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain adequate information about each student and to preserve a record of essential and pertinent educational achievement and progress. It is essential that these records be readily available to appropriate school personnel, be accessible to the student's parents or legal guardians or the student in accordance with law, and yet be guarded as confidential information. It will be the responsibility of the superintendent to provide for the proper

administration of student records in keeping with state law and federal requirements and to standardize procedures for the collection of necessary information about individual students throughout the district.

STUDENT RECORDS-RELEASE OF INFORMATION POLICY

The Family Educational Rights and Privacy Act requires school districts to notify parents and students that certain information from student records will be released and made public without the written consent of the parents or students 18 years or older.

STUDENT SEX NON-DISCRIMINATION

522.1 POLICY: ADOPTED: 3-12-07

522 STUDENT SEX NON-DISCRIMINATION

I. PURPOSE

Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.

II. GENERAL STATEMENT OF POLICY

A. The school district provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district on the basis of sex.

B. It is the responsibility of every school district employee to comply with this policy.

C. The school board hereby designates the school district's Activities Director as its Title IX coordinator. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.

D. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator.

III. REPORTING GRIEVANCE PROCEDURES

A. Any student who believes he or she has been the victim of unlawful sex discrimination by a teacher, administrator or other school district personnel, or any person with knowledge or belief of conduct which may constitute unlawful sex discrimination toward a student should report the alleged acts immediately to an appropriate school district official designated by this policy or may file a grievance. The school district encourages the reporting party or complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting unlawful sex discrimination toward a student directly to a school district human rights officer or to the superintendent.

B. The building principal is the person responsible for receiving oral or written reports or grievances of unlawful sex discrimination toward a student at the building level. Any adult school district personnel who receives a report of unlawful sex discrimination toward a student shall inform the building principal immediately.

C. Upon receipt of a report or grievance, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded

as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any report or complaint of unlawful sex discrimination toward a student as provided herein may result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

D. The school board hereby designates the school district's Human Resources Manager as the school district human rights officer(s) to receive reports, complaints or grievances of unlawful sex discrimination toward a student. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.

E. The school district shall conspicuously post the name of the Title IX coordinator and human rights officer(s), including office mailing addresses and telephone numbers.

F. Submission of a good faith complaint, grievance or report of unlawful sex discrimination toward a student will not affect the complainant or reporter's future employment, grades or work assignments.

G. Use of formal reporting forms is not mandatory.

H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

IV. INVESTIGATION

A. By authority of the school district, the human rights officer, upon receipt of a report, complaint or grievance alleging unlawful sex discrimination toward a student shall promptly undertake or authorize an investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others

who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

D. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged unlawful sex discrimination toward a student.

E. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual or whether they appear to be violations of this policy.

V. SCHOOL DISTRICT ACTION

A. Upon conclusion of the investigation and receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

B. The result of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VI. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who reports alleged unlawful sex discrimination toward a student or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such unlawful sex discrimination. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law, or contacting the Office of Civil Rights for the United States Department of Education.

VIII. DISSEMINATION OF POLICY AND EVALUATION

A. This policy shall be made available to all students, parents/guardians of students, staff members, employee unions and organizations.

B. The school district shall periodically review this policy for compliance with state and federal laws prohibiting discrimination.

413 HARASSMENT AND VIOLENCE

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

II. GENERAL STATEMENT OF POLICY

A. It is the policy of the school district to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial or sexual harassment and violence.

B. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to harass a pupil, teacher, administrator or other school personnel through conduct or communication of a sexual nature or regarding religion and race as defined by this policy. (For purposes of this policy, school personnel includes school board members, school employees, agents, volunteers, contractors or persons subject to the supervision and control of the district.)

C. It shall be a violation of this policy for any pupil, teacher, administrator or other school personnel of the school district to inflict, threaten to inflict, or attempt to inflict religious, racial or sexual violence upon any pupil, teacher, administrator or other school personnel.

D. The school district will act to investigate all complaints, either formal or informal, verbal or written, of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

III. RELIGIOUS, RACIAL AND SEXUAL HARASSMENT AND VIOLENCE DEFINED

A. Sexual Harassment: Definition

1. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

a. submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining or retaining employment,

- or of obtaining an education;
 - b. submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education;
 - c. that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or educational environment.
2. Sexual harassment may include but is not limited to:
- a. unwelcome verbal harassment or abuse;
 - b. unwelcome pressure for sexual activity;
 - c. unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of pupil(s) by teachers, administrators or other school personnel to avoid physical harm to persons or property;
 - d. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's employment or educational status;
 - e. unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status; or
 - f. unwelcome behavior or words directed at an individual because of gender.

B. Racial Harassment: Definition

Racial harassment consists of physical or verbal conduct relating to an individual's race when the conduct:

- 1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
- 2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance;
- 3. otherwise adversely affects an individual's employment or academic opportunities.

C. Religious Harassment: Definition

Religious harassment consists of physical or verbal conduct which is related to an individual's religion when the conduct:

- 1. has the purpose or effect of creating an intimidating, hostile or offensive working or academic environment;
- 2. has the purpose or effect of substantially or unreasonably interfering with an individual's work or academic performance;

D. Sexual Violence: Definition

- 1. Sexual violence is a physical act of aggression or force or the threat thereof which involves the touching of another's intimate parts, or forcing a person to touch any person's intimate parts. Intimate parts, as defined in Minn. Stat. 609.341, includes the primary genital area, groin, inner thigh, buttocks or breast, as well as the clothing covering these areas.
- 2. Sexual violence may include, but is not limited to:
 - A. Touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex;
 - B. Coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts;
 - C. Coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another;
 - D. Threatening to force or coerce sexual acts, including the touching of intimate parts or intercourse, on another.

E. Racial Violence: Definition

Racial violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, race.

F. Religious Violence: Definition

Religious violence is a physical act of aggression or assault upon another because of, or in a manner reasonably related to, religion.

G. Assault: Definition

- 1. an act done with intent to cause fear in another of immediate bodily harm or death;
- 2. The intentional infliction of or attempt to inflict bodily harm upon another; or
- 3. The threat to do bodily harm to another with present ability to carry out the threat.

IV. REPORTING PROCEDURES

- A. Any person who believes he or she has been the victim of religious, racial or sexual harassment or violence by a pupil, teacher, administrator or other school personnel of the school district, or any person with knowledge or belief of conduct which may constitute religious, racial or sexual harassment or violence toward a pupil, teacher, administrator or other school personnel, should report the alleged acts immediately to an appropriate school district official designated by this policy. The school district encourages the reporting

party of complainant to use the report form available from the principal of each building or available from the school district office, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence directly to a school district human rights officer or to the superintendent.

- B. In each school building: The building principal is the person responsible for receiving oral or written reports of religious, racial or sexual harassment or violence at the building level. Any adult school district personnel who receives a report of religious, racial or sexual harassment or violence shall inform the building principal immediately.
- C. Upon receipt of a report, the principal must notify the school district human rights officer immediately, without screening or investigating the report. The principal may request, but may not insist upon a written complaint. A written statement of the facts alleged will be forwarded as soon as practicable by the principal to the human rights officer. If the report was given verbally, the principal shall personally reduce it to written form within 24 hours and forward it to the human rights officer. Failure to forward any harassment or violence report or complaint as provided herein will result in disciplinary action against the principal. If the complaint involves the building principal, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.
- D. In the District: The school board hereby designates the school district Human Resources Manager as the school district human rights officer (s) to receive reports or complaints of religious, racial or sexual harassment or violence. If the complaint involves a human rights officer, the complaint shall be filed directly with the superintendent.
- E. The school district shall conspicuously post the name of the human rights officer(s), including mailing addresses and telephone numbers.
- F. Submission of a good faith complaint or report of religious, racial or sexual harassment or violence will not affect the complainant or reporter's future employment, grades or work assignments.
- G. Use of formal reporting forms is not mandatory.
- H. The school district will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations.

V. INVESTIGATION

- W. By authority of the school district, the human rights officer, upon receipt of a report or complaint alleging religious, racial or sexual harassment or violence, shall immediately undertake or authorize and investigation. The investigation may be conducted by school district officials or by a third party designated by the school district.
- X. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.
- Y. In determining whether alleged conduct constitutes a violation of this policy, the school district should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.
- Z. In addition, the school district may take immediate steps, at its discretion, to protect the complainant, pupils, teachers, administrators or other school personnel pending completion of an investigation of alleged religious, racial or sexual harassment or violence.
- AA. The investigation will be completed as soon as practicable. The school district human rights officer shall make a written report to the superintendent upon completion of the investigation. If the complaint involves the superintendent, the report may be filed directly with the school board. The report shall include a determination of whether the allegations have been substantiated as factual and whether they appear to be violations of this policy.

VI. SCHOOL DISTRICT ACTION

- A. Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.
- B. The results of the school district's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school district in accordance with state and federal law regarding data or records privacy.

VII. REPRISAL

The school district will discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who retaliates against any person who makes a good faith report of alleged religious, racial or sexual harassment or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment.

VIII. RIGHT TO ALTERNATIVE COMPLAINT PROCEDURES

These procedures do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

IX. HARASSMENT OR VIOLENCE AS ABUSE

- A. Under certain circumstances, alleged harassment or violence may also be possible abuse under Minnesota law. If so, the duties of mandatory reporting under Minn. Stat. 626.556 may be applicable.
- B. Nothing in this policy will prohibit the school district from taking immediate action to protect victims of alleged harassment, violence or abuse.

X. DISSEMINATION OF POLICY AND TRAINING

- Y. This policy shall be posted in each school building in an area accessible to pupils and staff members, and on the school district web site.
- Z. This policy shall appear in the student handbook.
- AA. The school district will develop a method of discussing this policy with students and employees.
- BB. This policy shall be periodically reviewed for compliance with state and federal law.

SHAKOPEE PUBLIC SCHOOLS
RELIGIOUS, RACIAL, OR SEXUAL HARASSMENT AND VIOLENCE REPORT FORM

General Statement of Policy Prohibiting Religious, Racial, or Sexual Harassment

Shakopee Public Schools maintains a firm policy prohibiting all forms of discrimination. Religious, racial, or sexual harassment or violence against students or employees is discrimination. All persons are to be treated with respect and dignity. Sexual violence, sexual advances or other forms of religious, racial, or sexual harassment by any pupil, teacher, administrator or other school personnel, which create an intimidating, hostile or offensive environment will not be tolerated under any circumstances.

Complainant _____
Home Address _____
Work Address _____
Home Phone _____ **Work Phone** _____

Date of Alleged Incident(s) _____

Circle as appropriate: sexual / racial / religious

Name of person you believe harassed or was violent toward you or another person _____

If the alleged harassment or violence was toward another person, identify that person.

Describe the incident(s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (i.e. threats, requests, demands, etc.); what, if any, physical contact was involved; etc. (Attach additional pages if necessary.)

Where and when did the incident(s) occur? _____

List any witnesses that were present _____

This complaint is filed based on my honest belief that _____ has harassed or has been violent to me or to another person. I hereby certify that the information I have provided in this complaint is true, correct and complete to the best of my knowledge and belief.

(Complainant Signature)

(Date)

Received by _____

(Date)

IMPORTANT PHONE NUMBERS

PRINCIPAL	Kevin Bjerken	496-5862
ASSISTANT PRINCIPAL	Adam Dittberner	496-5862
SCHOOL SOCIAL WORKER	Carol Geesey	496-5866
MAIN OFFICE	Andrea Phillips Cheryl Follen	496-5862
ATTENDANCE RECORDING LINE	24 hrs	496-5863
HEALTH OFFICE	Carol Armstrong Jennifer Edgar	496-5864
SPANISH LIAISON	Lina Marin	496-5730
RUSSIAN LIAISON	Svetlana Mshar	496-5094
SOMALI LIAISON	Ibrahim Mohamed	496-5041
NATIVE AMERICAN COORDINATOR	Dee Buros	496-5790
DISTRICT EMERGENCY HOTLINE		496-5088
FOOD SERVICE	Deb Ross	496-5141 496-5140
HEAD CUSTODIAN	Leon Zellmann	496-5868
FAX		496-5865
STUDENT RESOURCE OFFICER (SRO)	Scott Weiers	496-5710
ATHLETIC DIRECTOR	John Janke	496-5767
PALMER BUS		445-1166
COMMUNITY CENTER		233-9500

CONTACTING TEACHERS

Teachers do not have direct dial numbers in their classrooms. If you need to contact a teacher, please call the appropriate building main office number (see below) and ask for the teacher you are looking to speak with. If the teacher is teaching a class during the time you call, you will be put into their voicemail. If they are on their Prep periods, we will gladly put you through to their room. Email is another great way to connect with teachers. All district staff email addresses follow this pattern: The first letter of their first name followed by the first 7 letters of their last name @shakopee.k12.mn.us. You may also find contact numbers and email addresses on the website. Whichever way you choose, we will do our best to keep in touch with you.

***Red Oak
Elementary
School***

***Student
&
Parent Handbook
2016-2017***

***Red Oak Elementary School
7700 Old Carriage Court
Shakopee, MN 55379
Office: 952-496-5952
Attendance Line: 952-496-5953***

Shakopee Public Schools

Mission Statement

Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.

FORWARD

This handbook has been prepared to inform Parents, Guardians and Students regarding policies, regulations and services offered through the Shakopee Elementary Schools. In this way, a more positive and productive educational experience can result for each child.

Parents and guardians are welcome to visit their child's classroom at any time and are encouraged to consult with teachers on any problem concerning their child's education. Please contact the school office to schedule your visit.

For additional information, visit the Shakopee School District web site at www.shakopee.k12.mn.us .

RIGHTS AND RESPONSIBILITIES

Shakopee Student Rights & Responsibilities

Students shall have the right to:

- an environment free from distraction and disturbances from fellow students.
- an equal educational opportunity and freedom from discrimination.
- due process of law.
- freedom of inquiry and expression.
- protection of personal property.
- be informed of school rules and consequences of breaking those rules.
- be free from verbal and physical abuse.

Students shall have the responsibility:

- to attend school daily, except when excused by the principal or his/her designee, and to be on time to all classes.
- to pursue and attempt to complete the course of study prescribed by state and local school authorities.
- to make necessary arrangements for making up work when absent from school.
- to refrain from making false statements or engaging in disruptive activities.
- to refrain from using profanity or obscenities.
- to respond to reasonable requests of school staff.
- to be aware of all school rules and regulations and conduct themselves in accordance with same.
- to protect and take care of school property.
- to dress and groom to meet fair standards of safety and health and common standards of decency.
- to display good manners and respect for others.

Parent/Guardian Responsibilities

The parent(s)/guardian(s) of students have the responsibility:

- to know the rules of behavior required of students in their school as outlined in the school handbook and to encourage their children to abide by those rules.
- to work cooperatively with school officials and teachers in assuring a learning environment that is free from unnecessary distraction or disruption.
- to inform the school when a student is to be absent or tardy.
- to work cooperatively with the schools in the enforcement of district and/or building rules or regulations.

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ATTENDANCE

Assignment of Elementary Children

Shakopee has five K-5 schools – Eagle Creek, Jackson, Red Oak, Sun Path, and Sweeney. Boundaries are established and used for student assignment to a specific school based on home address. If a student attends a before or after-school daycare program, and the parent desires school-provided transportation, the student may be assigned to the school in which the daycare provider is located.

Parents requesting their students' attendance at a school outside of their attendance area shall submit the request in writing to the principal. Requests shall be submitted prior to May 1st for attendance for the following school year. Families who move into the District after May 1 of any year will be exempt from the May 1 deadline for that year. The approval or denial of such requests shall be based upon class size and other pertinent factors. When approval to attend a school outside the attendance area is granted, parents must provide transportation to the school.

Emergency School Closing

During inclement weather, school closings, late starts, and/or early dismissal will be communicated via an automated telephone call and/or email to each registered family as well as being announced on WCCO radio (AM 830), plus TV networks FOX, NBC, CBS, and ABC. Closings are also recorded on our school district EMERGENCY INFORMATION Line at (952) 496-5088 and posted on the district web site. Please do not call the school. Our phone lines are not equipped to handle incoming calls at that capacity.

Entrance Guidelines

All children whose parents or guardians reside within the boundaries of the Shakopee Public Schools shall be eligible for a tuition-free education in the district.

To be eligible for kindergarten, a child must be five on or before September 1st of the current school year. In addition, all children determined eligible by the district's early entrance regulation may be admitted.

The parent or guardian of a child entering the district for the first time must submit the child's birth certificate or other satisfactory evidence of age and legal name to the appropriate school office.

Regular Attendance

Regular and punctual attendance in class is of prime importance if the maximum benefits of schooling are to be achieved. The entire process of education requires continuity of instruction, classroom participation, and study in order to achieve the maximum educational benefits for each individual student. It is expected that all students will be in attendance in class on those days school is in session.

When a pattern of excessive absences or tardiness (excused or unexcused) has developed, special interventions will be implemented. Parents who are experiencing difficulty establishing regular attendance with their child are encouraged to contact the Principal or School Social Worker for assistance and support.

In elementary school, students are to be counted tardy under the following situations:

- If a student arrives after the last bell but before 9:50 AM, s/he is considered tardy for the morning.

Any student who arrives after 9:05 AM will be expected to report to the school office for an admittance slip. This practice allows the office personnel to record the tardy as excused or unexcused.

Students are to be counted absent under the following situations:

- If a student arrives after 9:50 AM, or leaves before 2:35 PM, s/he will be considered absent for one-half day.
- If a student leaves after 2:35 PM, s/he is considered in attendance for a full day.

Reporting Absences – Attendance Line 952-496-5953

In the event that a child must be absent because of illness, it is important the parent or guardian notify the school attendance line before school on the day of the absence. If this does not occur, the parent will be contacted by the school to inquire as to why the child is not in school.

Attendance information is reported by the classroom teacher and all absences and tardiness are recorded in the school office. Your child's absences or tardiness will be considered **excused** for the following reasons:

1. Illness
2. Medical/Dental Appointments (Note required from the doctor or dentist.)
3. Religious Activities
4. *Pre-Arranged Family Trips
5. Family Emergencies

***Pre-Arranged Family Trips**

Families are strongly encouraged to plan family trips around breaks during the school year (e.g. winter or spring break). If a family is planning to vacation on days that school is in session, the student will be held responsible for school work missed. Under most circumstances, it will not be possible for a student to be given make-up work prior to his/her absence. Parents are asked to **contact the school office** and child's teacher well in advance of any planned absence. Note: A family trip may not be excused based on the student's academic progress and/or past attendance issues.

Unexcused Absence/Tardy

For any student who has accumulated seven (7) unexcused absences, the school will notify Scott County Human Services to file truancy or educational neglect. Reasons such as 'overslept', 'missed the bus', 'doesn't want to come', etc. are considered unexcused reasons for being absent or tardy from school. The school realizes that a student (and/or family) may experience a **rare unexcused** absence/tardy, but if a pattern develops the child's parents will be contacted. Two half day absences equal 1 full day of absence. **Ten tardies equal 1 full day of absence.**

School Age Child Care - The "Y" Program

The Minnesota River Valley YMCA offers before and after school childcare for Shakopee students, grades K-5. For more information regarding the "Y" program offerings, please call Dave Grote 952-435-9039.

School District Enrollment Options Program

The School District Enrollment Options give families the opportunity to select the most appropriate educational experience for their sons and daughters.

All pupils eligible to attend public school may apply to any Minnesota public school outside the district in which they live. Parents/guardians wishing to pursue this option may contact the Superintendent's Office for complete information and application forms.

The School Day

The morning session starts at 9:05 AM for Red Oak students in grades K-5. This means that children should arrive between 8:45 AM and 9:00 AM. Dismissal is at 3:45 PM.

For student safety, all exterior doors (except the main school entrance) are locked after 9:05 AM. Visitors can gain entry through the main school entrance by accessing the security system. Once inside, visitors may be asked for ID.

Withdrawal from School

Parents/guardians are asked to notify the school office and the child's teacher as soon as possible if the family intends to move from their present address.

BEHAVIOR EXPECTATIONS

RED OAK'S CORE BELIEFS ABOUT SCHOOL DISCIPLINE

1. Every attempt will be made to maintain the dignity and self-respect of both students and staff.
2. Students will be guided and expected to solve their problems without creating problems for anyone else.
3. Students will be given the opportunities to make decisions and learn from the consequences of their choices.
4. Misbehavior will be handled with natural or logical consequences whenever possible.
5. Misbehavior will be viewed as opportunities for individual problem solving and preparation for the real world as opposed to personal attacks on school or staff.
6. Students will be encouraged to arrange a time to tell their side of the story whenever consequences appear to be unfair.

At Red Oak Elementary, we focus on the following three words when it comes to behavior expectations:

- * Safety * Respect * Responsibility

SAFETY: This means that we expect students to always act in a safe and healthy way. Students will not do anything that will hurt themselves or others. This includes, but is not limited to:

- Walking in the building and to and from the playground and bus
- Keeping hands, feet, objects (for example: scissors, pencils, backpacks, etc.) to self
- Using restrooms appropriately
- Using all equipment, including playground equipment in a safe manner
- Keeping the school clean at all times

RESPECT: This means that we expect students to treat others as they would want to be treated by others. In other words, we expect students to be nice! This includes, but is not limited to:

- Being quiet so that others can learn
- Using respectful language that does not include teasing, put downs, arguing, talking back, or swearing
- Listening to others
- Respecting the property of the school and others
- Keeping hands, feet, objects (for example: scissors, pencils, backpacks, etc.) to self
- Keeping the school clean at all times

RESPONSIBILITY: This means that students will take responsibility for their own actions and think about why they are in school, which is to learn. Responsibility includes, but is not limited to:

- Arriving to school on time each day ready to learn
- Attending school everyday, except for “excused” reasons
- Being prompt and prepared for each day and each class
- Completing assigned work on time
- Keeping the school clean at all times
- Minding one’s own business

In teaching students about our behavior expectations, we will refer to behaviors as:

- Above the Line
- Below the Line
- Bottom Line

Examples of **Above the Line** Behaviors include:

- Being safe
- Being respectful
- Being responsible

Examples of **Below the Line** Behaviors include:

- Swearing/inappropriate language
- Being uncooperative
- Budging in line
- Being disrespectful
- Inappropriate physical contact
- Teasing

Examples of **Bottom Line** Behaviors include:

- Vandalism
- Theft
- Harassment
- Possession of Weapons
- Assault/fighting
- Possession of drugs/alcohol/tobacco

Students are expected to demonstrate Above the Line behaviors. If a student makes a behavior choice that falls Below the Line, the student will be responsible for the behavior.

Our #1 goal when addressing inappropriate behavior is to change/improve the behavior – it is not to punish. Effective strategies for changing behaviors can include:

- Making eye contact with the student
- Moving closer to the student
- Placing a hand on the student
- Having a short conference with a student at an appropriate and respectful time

Strategies of this nature are effective because not only do they often stop the behavior, teaching and/or learning is not interrupted. Staff will try to make the student a part of this process as much as possible. Giving choices to students, asking them how they will “fix it” provides positive lasting results.

When consequences are necessary, every effort will be made to give appropriate and natural consequences.

Consequences are based on:

- Severity of the action
- Frequency/repetition of behavior

Possible consequences of inappropriate behavior:

- Creating a ‘fix-it plan’
- Offering a sincere apology
- Calling home
- Taking time out

Students who choose a Below the Line behavior will be given a choice by the adult in charge. Students will be asked if they want to “Fix-It” or if they want a consequence for falling Below the Line. If the student selects the “Fix It” option, the student will be responsible for developing an acceptable plan for the problem s/he caused.

When a student requests a consequence for a Below the Line behavior, the consequence will be assigned by the adult in charge.

Red Oak does not have a standard consequence for every Below the Line behavior. Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary action becomes unique in nature. A consequence will be generated for every situation following these guiding principles:

The consequence will be RELATED to the behavior.
 The consequence will be delivered RESPECTFULLY.
 The consequence will be REASONABLE.

There are some behaviors that are considered totally inappropriate at school. These behaviors are considered Bottom Line behaviors. A Bottom Line behavior is a violation of state law, district policy, or totally unacceptable behavior. When a student demonstrates a Bottom Line behavior, it will require the involvement of the principal or designee, parent(s)/guardian(s), and may also involve legal authorities.

Recovery:

Recovery is the technique we will use to provide a “time away” from the group for a student who might be interfering with the learning of others. The goal is to provide such a student with a spot to go temporarily so that the teacher can continue to teach. A student should only be sent to Recovery after the teacher has tried several positive interventions first. Recovery is not to be used in a punitive or humiliating way. Instead, the adult will let the student know that s/he wants the student to return just as soon as possible and that s/he is welcome back when s/he is ready!

Recovery Settings include:

- a spot in the classroom, ideally one that provides the student with as little attention as possible

- a spot in the cluster area where the teacher is still able to keep the student in view
- a spot in another classroom in the cluster
- a spot in the office
- if necessary, recovery may need to be at home, in which case, a parent will be called to come and pick up the student and take him/her home for the remainder of the day.

While in recovery, students will not be asked to complete work and will not receive counseling. The purpose of recovery is to allow the student the opportunity to calm down and be able to return to class just as quickly as possible.

If a student seems to need recovery often, or takes longer than 15 minutes to be ready to return to class, teachers are expected to discuss this issue with the child's parent(s) and our school social worker.

Bottom Line Behaviors

Bottom Line behaviors include, but are not limited to*:

Theft	Vandalism	Harassment	Assault/Fighting
Possession of Weapons		Tobacco/ Drugs/Alcohol	

Because each student is a unique individual with unique personal, social, and educational needs, every disciplinary action becomes unique in nature. For this reason, the same approach will be taken for Bottom Line behaviors as Below the Line behaviors. The only difference will be that Bottom Line behaviors will involve the principal or designee. Consequences will be generated that meet the test of being RELEATED to the behavior, delivered RESPECTFULLY, and being REASONABLE. Because Bottom Line behaviors are more serious, consequences may include detention, in-school suspension, out of school suspension, or even expulsion.

Theft: The unauthorized taking, using, transferring, hiding, or possession of the property of another person without the consent of the owner, or the receiving of such property.

Vandalism: Littering, defacing, cutting, marking, or damaging property or equipment that belongs to the school district, other students, staff members, or other individuals.

Harassment: When someone does or says something of a sexual, racial, religious, or violent nature that makes the other person feel uncomfortable.

Assault/Fighting: Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally inflicting or attempting to inflict bodily harm upon another person.

Possession of Weapons: Weapons are identified in two categories:

- Articles commonly used or designed to inflict bodily harm and/or to intimidate other persons. Examples are firearms, pellet guns, knuckles, switchblade/butterfly knives, non-folding knives or folding knives with a blade over 2.5 inches in length, chains, clubs, stars, etc.
- Articles designed for other purposes, but which are used to inflict bodily harm and/or intimidate. Examples are small pocket knives, belts, combs, pencils, files, compasses, scissors, poisonous chemicals, etc.

Tobacco/Drugs/Alcohol: Possession or being under the influence of any alcohol, narcotic, tobacco product, or controlled substance, or possession of drug paraphernalia is prohibited.

* Behavior situations that arise that are not covered by these guidelines that is willful, disruptive, or potentially harmful will be considered as Bottom Line behaviors and will be handled as such. Our goal is to create a safe learning environment for all of our students. We appreciate your support and cooperation

Athletic Events

The following information outlines acceptable and unacceptable behavior standards as specified by the National Federation of State High School Associations:

Acceptable Behavior

- Applause during introduction of players, coaches, and officials.
- Accept all decisions of officials.
- Applause at end of contest for performance for all participants.
- Everyone showing concern for injured player, regardless of team.
- Encourage surrounding people to display only sportsmanlike conduct.

Unacceptable Behavior

- Yelling or waving arms to distract or interfere, such as during an opponent's free-throw attempt.
- Disrespectful or derogatory yells, chants, songs or gestures.
- Criticizing officials in anyway; displays of temper with an officials call.
- Yelling, laughing or name-calling to antagonize opponents.
- Use of profanity or displays of anger that draw attention away from the game.
- Doing own yells instead of following leading of cheerleaders

It is recommended that parents accompany elementary children to athletic and other extra-curricular activities. Admission fees are charged for entry to events throughout the length of the game, match, or event.

Athletic/Arts Events: Students are able to attend all home athletic and arts events at Shakopee High School free of charge if accompanied by a parent/adult by showing their student identification card.

Playground Rules & Guidelines

Students are expected to use good sportsmanship at all times.

- Safe participation requires the use of common sense.
- Rocks, sticks, snow, etc. must remain on the ground.
- Students will be outside in the morning and at noon recess unless the temperature/wind chill is below zero or it is raining.
- Dress for the weather.
- Balls or other flying objects should NOT be "in play" in the morning.
- All equipment should be used as it was intended and designed.
- SIT on the swings and use CAUTION in the area...stand at a safe distance.
- Do not run through or between swings.
- Footballs will be allowed for PASSING & CATCHING only.
- Soccer balls, kick balls, and footballs can ONLY be kicked in a game played on the field.
- One-hand touch ONLY (both tag & football).
- Softball & baseball bats are allowed only with supervisor's permission.
- Do not jump from a height higher than you are tall...if it's over your head – don't jump!

STUDENTS PLEASE REMEMBER:

***Think before you act!
Be courteous and respectful to other students and adults!
Stay safe and keep peace!
Do your best and help others do the same!***

BUSING & TRANSPORTATION

Bus Transportation Eligibility

All elementary pupils residing in within the Shakopee Public Schools attendance boundaries and attending public school who live one-half (1/2) mile or more from the public school as measured by the shortest route to the school building are eligible to ride the bus. Students eligible for busing may also be transported to a childcare provider's residence within the boundaries of the school attendance area. Any student may be eligible for transportation to childcare providing that (a) the provider is a licensed day care person or a relative and (b) the childcare provider lives one-half mile or more from the assigned school.

Children may not ride any bus but their regularly scheduled bus. Transportation is provided by Palmer Bus Services (952-445-1166). Individuals with questions regarding bus transportation are asked to contact Mike Burlager, District Business Manager (952-496-5011).

Children not eligible to ride the bus may not do so for any reason other than school field trips.

Discipline Procedures

For the safety and welfare of every student riding the bus, proper behavior is expected. All students are expected to follow the posted school bus rules. Bus safety procedures and district policies for student conduct are taught to all students during the first three weeks of school. It is important that students and parents realize that district-provided transportation is a privilege, not a right. Failure to obey bus rules and regulations will result in disciplinary action.

If a student's behavior is unsafe - or problems continue - a safety violation report will be filed. The school district's bus discipline procedure is as follows:

- a. **First violation** - Palmer Bus Services notifies the principal (or designee) and a conference with the student is held; bus safety violation report is completed; school communicates with parent. This is a 'warning'.
- b. **Second violation** – Student conference with principal (or designee); loss of riding privileges for up to three days; school communicates with parent. Note: Students who lose bus privileges are not excused from school; parents are responsible for their child's transportation to and from school.
- c. **Third violation** - Same as "a" and "b" except that removal from the bus may be up to two weeks. A behavior improvement contract may be developed at this time.
- d. **Fourth violation** - Parents will be responsible for their child's transportation to and from school for the remainder of the school year.
- e. **Severe behavior** - In case of behavior that puts the student or other students in extreme danger, the principal (or designee) may choose to skip one or more of the above steps.

Student Pick-Up and Drop-Off

A school zone is a busy and potentially dangerous place for students. Courtesy and cooperation is essential in order to eliminate possible hazardous conditions.

In the morning, students should not arrive before 8:45 AM. Students being dropped off should be dropped off at the upper level main entrance. These students will be asked to remain in the hallway area outside of the office. At 8:55, they will be allowed to go to their classrooms.

Students riding the busses will be dropped off next to the playground. At 8:55, the students will line up by classroom and be escorted into the building.

When picking students up at Red Oak, please either join the line up of cars waiting on right hand side of the parking lot near the sidewalk so that students can walk on the sidewalk to join you, or park in the lot and then walk up to the building to pick up your child and escort him/her to your car. Students will be instructed not to walk across to the parking lot without you! Your help with this procedure will make it much safer for our students and eliminate students crossing to the parking lot without adult supervision. Thank you for your help and cooperation.

CURRICULUM INFORMATION

Parents and guardians of students attending the Shakopee Public Schools are encouraged to become familiar with the curriculum and materials used for instruction. Any parent wishing to further examine any part of a particular curriculum, or a specific teaching aid used at a grade level or subject area, is asked to contact the building principal. A Review of Curriculum Materials Form will be completed when reviewing the material in question.

Grade Level Curriculum Guides for Parents are on our web site. Please check them out!

Accommodations to Assist in Home/School Communication

Any parent or guardian in need of accommodations to communicate with school personnel or to participate in his/her child's education is asked to contact the school office for assistance. Examples of accommodations may include TTY at your child's school, large print or Braille materials, accessible meeting facilities, sign language interpreter or assistive listening device kit for all meetings/conferences/activities, etc.

Field Trips

Money from school fundraisers, when available, will be used to cover bus transportation for students. Parents may be asked to contribute money to cover the cost of admissions and other expenses. No student will be denied a field trip experience because of inability to pay. Parents are asked to contribute as much as they are able.

Grading Policies

A formal report of student progress is issued every quarter. Informal progress reports are available upon request, and information is often sent home with students.

- **Kindergarten, Grade 1 and Grade 2** are based on end of year outcomes, with a "1" meaning - limited understanding of grade level standard, "2" meaning – progressing toward grade level standard, "3" meaning – meets grade level standard, or "E" meaning – exceeds grade level standard
- **Grade 2 & 3 reports** have a numerical rating (1-4), with a "4" being the highest rating.
- **Grades 4 & 5 report** student progress in letter grades derived from achievement

Media Center

The school maintains a well-stocked media center from which children may check out materials. Whenever a child checks out materials, he/she assumes responsibility for this property. A charge will be made for lost materials and any materials damaged beyond normal wear. The price to be assessed will be decided by the media specialist.

Parent-Teacher Conferences

Parent-Teacher conferences are scheduled twice during the school year. Dates and times for each school are posted on the district calendar. Additional conferences may be scheduled whenever a parent or teacher feels it is necessary. Please call the teacher to arrange for after school appointments.

President's Award for Educational Excellence

The President's Education Awards Program, sponsored by the U. S. Department of Education, in partnership with the National Association of Elementary School Principals and the National Association of Secondary School Principals, was developed to help recognize and honor those students who have achieved high academic goals by their hard work and dedication to learning.

At the end of each school year, the President's Award for Educational Excellence is awarded to fifth grade students who have maintained a superior grade point average (during fourth and fifth grade) and have demonstrated high achievement in reading or mathematics on state or nationally normed tests.

Red Folders

Every Monday, or the first day of the school week, a Red Folder is sent home with each Shakopee Elementary School student. The Red Folder contains important information from school, including classroom newsletters, notification of upcoming events, past-due or missing work notices, etc. Parents are asked to return the folder the following school day. Items being sent to school can also be sent via the Red Folder. There may be a nominal fee charged for replacement of Red Folders.

SHARP Information

SHakopee Academic Recognition Program (SHARP) - is a district-wide academic recognition program. The primary purpose of SHARP is to make superior academic achievement an integral part of the student's value system.

Beginning with grade four, students exhibiting superior academic achievement may earn a quarterly SHARP award. Students who earn all A's (A- counts) or all A's and one B on a quarterly report card in the following subjects will receive a SHARP award (Reading, Writing, Spelling, Math, Science, Social Studies and Health).

In addition, students in grades 4 & 5 who demonstrate yearlong academic achievement will be recognized with a SHARP All-Academic award. Students who attend Shakopee schools at least ½ a year and earn 90% A's during the year in Reading, Writing, Spelling, Math, Science, Social Studies and Health combined, will earn an All-Academic award.

Special Programs

A variety of special programs are available to meet the needs of students. For additional information regarding special programs and/or instructional supports, contact your child's teacher or the building principal.

HEALTH SERVICES INFORMATION

Healthy students are better learners. Health services are provided in the Shakopee School District to promote and maintain the health and safety of all students and staff.

District #720 employs Licensed School Nurses (Registered Nurse – RN) who share responsibility for monitoring compliance with all health and emergency procedures as adopted by the Shakopee Board of Education. They oversee school health services for our district, provide education for staff about medical emergencies and chronic illness, and participate in the special education assessment and evaluation process. Licensed Practical Nurses (LPN), who are under the supervision of the Licensed School Nurses are on staff in each school health office during regular school hours to help with medications, illness and injuries. The LPN can be reached by calling the school office.

The school district, in accordance with state law, develops, maintains and monitors health records and statistics. Every effort is made to safeguard the privacy of all health data that is accumulated. Data that is required by law appears on the student's health record. This information includes, but may not be limited to, immunizations and screening results. Parents can access some of the health information on their child through School View.

Parents are requested to provide updated health information at the beginning of the school year regarding health problems, medications and allergies. During the School year, please notify the school health office about infectious diseases, major illness, injuries and planned surgeries for your student.

Accidents/Injuries

In case of an injury or an emergency the school always notifies parents so the necessary arrangement can be made. If it is not possible to contact the parents and the situation appears to be urgent, 911 is called.

Allergies—Procedure for Students with Severe Allergies

The purpose of this procedure is to provide a safe environment for students with severe allergies. Severe allergies can be life threatening. The risk of accidental exposure to allergens can be reduced in the school setting if schools work with students, parents, and physicians to minimize risks and provide a safe educational environment for students with severe allergies. Health needs of students take precedence over the wishes of others to bring allergen, including animals, foods, and latex products, into the school environment.

Family's Responsibility

- Notify the school of the student's allergies. (***Annual Health Update form*** and medical documentation)
- Provide written medical documentation, instructions and medications as directed by a physician, using the ***Allergy Action Plan*** and ***Allergy Questionnaire***. The ***Allergy Action Plan*** and ***Allergy Questionnaire*** are available on the Shakopee Public Schools website. <http://www.shakopee.k12.mn.us/page/3194>
Parent/Guardian may be asked to contact the physician for recommendations for accommodations during the school day.

- Work with the school team to develop a plan for reasonable accommodations for the student's needs during the school day including in the classroom, in the cafeteria, playground, and field trips.
- Parent/Guardian is encouraged to contact Shakopee Food Service to create an alert on the food service account. Parents are also encouraged to contact food service in their student's building to discuss menu items or review the ingredients of food served at school.
- Parent/Guardian will coordinate a plan for before and after school activities and for transportation to and from school. Parents are encouraged to introduce themselves and their student to the bus driver and alert him/her to the student's allergy.
- Provide properly labeled medications and replace medications after use or upon expiration. One Epinephrine dose is to be kept in the health office at a minimum.
- Provide safe alternative for snacks, birthday treats. Review the school lunch menu for possible unsafe foods.
- Parents are encouraged to educate their student in the self-management of their food allergy including:
 - Safe and unsafe foods
 - **Strategies for avoiding exposure to unsafe foods (bring their own safe snack to school, review school lunch menu for possible unsafe foods)**
 - Symptoms of allergic reactions
 - How and when to tell an adult they may be having an allergy-related problem
 - How to read food labels (age appropriate)
 - Self administration of Epinephrine (Epi-Pen) per parent and student readiness
 - Obtain a medical alert bracelet for the student to wear.
- Parents are encouraged to provide a current picture of their student to the health office.
- Parents are encouraged to review upcoming projects and field trips, and communicate any concerns to the teacher.

Student Responsibility

- Should not trade food with others
- Should not eat anything with unknown ingredients or known to contain any allergen.
- Should be proactive in the care and management of their food allergies and reactions based on their developmental level.
- Should notify an adult immediately if they eat something they believe may contain the food to which they are allergic.
- It is recommended that the student wear appropriate Medic-Alert bracelet, or similar
- It is recommended that the student share (or have the teacher or nurse share) information regarding his/her allergy with classmates.
- Student should minimize risk in the lunchroom by sitting at the allergen-free table if it is available.

Head Lice

If it is suspected that a student may have head lice, the LPN, Licensed School Nurse or office personnel examine the student. If live lice are found, the following measures are taken:

1. The parent is notified to treat the child before the child returns to school the next day.
2. The parent is informed that the child cannot return to school until treatment has occurred.
3. Siblings of identified students are also examined.
4. The parent is given instructions on recommended treatment. These instructions also include information on how to clean the home and personal objects.
5. If there are 2 or more cases of head lice in the classroom a letter is sent home with all students in the affected classroom
6. Upon returning to school, the student is rechecked for live lice by the LPN.
7. Health services staff rechecks the student in 5-7 days after treatment. It is very common that a second treatment is needed in one week.
8. The Licensed School Nurse follows up with parent(s) or guardians if a student continues to have active lice infestation after 2 treatments and offers additional assistance.
9. A report to Scott County Child Protection occurs in extreme and/or chronic cases. This occurs only after the Licensed School Nurse has exhausted all other means of addressing the problem.

Classroom or group head checks will only be conducted upon the recommendation of the Licensed School Nurse.

Illness and Injury

A Licensed Practical Nurse (LPN) is employed in each school health office to administer medications, provide first aid for injuries and care for students who become ill at school. This is done under the supervision of the district's Licensed School Nurses. When a child becomes ill at school, a parent or guardian is called to inform him/her of the child's illness and to request that the child be transported home.

Students exhibiting the following symptoms are excluded from attending school at the discretion of the Licensed School Nurse, LPN, Principal, or designee:

- elevated temperature over 100 degrees
- vomiting and/or diarrhea
- suspected contagious disease such as chicken pox, or pink eye(s) with matter (pus, crusting), or transmittable infestation, such as head lice or scabies, for which the American Public Health Association recommends staying home as part of the management.
- unexplained rashes
- other circumstances as identified in consultation with the student's parent or guardian

Immunizations

In accordance with Minnesota Statutes, sections 121A.15 and 135A.14, parents of all children who are enrolled in a Minnesota school must be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps, rubella, and varicella or submit signed exemption forms. Students entering Kindergarten and 7th grade must also be immunized against hepatitis B. Immunization records of all children entering the Shakopee schools will be reviewed. **No child, unless s/he meets allowable exemptions, is allowed to attend school if those records are not up to date.**

Allowable exemptions include either (1) a medical exemption signed by a physician stating that the immunization is prohibited for medical reasons or because an adequate immunity already exists or (2) a conscientious exemption signed by the parent or legal guardian and notarized stating that the child has not been immunized because of conscientiously held beliefs of the parent or legal guardian.

Minnesota law permits schools and clinics to share immunization information with each other. The health office personnel also look up immunization records on MIIC, the Minnesota Immunization Registry.

Medications

Shakopee Schools maintain a safe, effective medication procedure that is consistent with accepted standards.

1. Generally, LPNs administer all medications in the school. In the absence of the LPN, other designated school personnel in each building who are in-serviced yearly and supervised by the district Licensed School Nurses may dispense medication.
2. Medication must be brought to school in an **original container** appropriately labeled by the pharmacy with date, child's name, dosage, time intervals and any other key instructions. Over-the-counter medication will be administered only when the medication comes in the original container.
3. The "**Medication Permission**" form or "Action Plan" must be filled out completely and submitted in order for the school to administer medication to a student. The form needs to be signed by both the parent and the physician for all prescription medications. Only a parent signature is required for over-the-counter medication. These forms will not be carried over from one year to the next and new forms must be submitted each year.
4. Whenever possible, the parent or guardian should make arrangements so that it is not necessary for school personnel to administer medication to a student.
5. A student with asthma who is capable of managing use of an inhaler may carry a pharmacy labeled inhaler at school after the parent has sign a "Medication Permission" form.
6. A student who requires an Epi-pen for life-threatening emergencies will have access to their Epi-pen. Parent / LPN / Licensed School Nurse consult to determine the best plan for the student at school.

Physical Education Participation

Physical education is taught to students in grades K-5. Everyone must participate in this activity unless excused by a medical doctor. If a child has been ill and is convalescing, the child cannot be excused for more than two days without a doctor's written excuse. It is recommended that students keep a pair of tennis shoes at school to be used during physical education.

Vision and Hearing Screenings

In accordance with the recommendations of the Minnesota Department of Health, students are screened for vision and hearing problems in the elementary grades. Additionally, parents / guardians / teachers / students can request that hearing or vision screening be performed at school if there are concerns.

Parents or guardians are notified by mail and/or phone when a student fails the screening and advised to take their child to a health care professional for diagnosis and treatment.

Winter Wear

Unless the temperature or wind chill are below zero, our students are outside before school and during noon recess. It is imperative that each child is dressed properly for the cold weather. A warm coat, mitten's or gloves, hats and boots are "must" items.

FOOD SERVICES PROGRAM

Foods and beverages made available through the district food service program will be consistent with the current USDA Dietary Guidelines for Americans. Both breakfast and lunch are served daily. Elementary students have the offer vs. choice alternative, which means each student must take at least three of the food items available at each meal. If your child has any allergies please notify the food service department (496-5140) so that we will be able to help accommodate your child. A child who is lactose intolerant needs to have a parent's note on file in the kitchen stating such an allergy. The child will be offered Lactaid Free milk in place of regular milk

The Shakopee Schools use a computerized prepay food service system. Each student is assigned an account number which remains the same from year-to-year. Money should be sent to school in a sealed envelope labeled with the name of student, teacher's name, and amount enclosed. If one check is sent for several children in one family, PLEASE LIST EACH CHILD'S NAME on the envelope to ensure proper credit. Lunch and/or milk can also be bought with cash on a daily basis. (full price breakfast - \$1.40; **adult breakfast - \$2.50**; full price lunch - **\$2.40**; milk - \$.50; adults & guests - \$3.75) MEALS MAY NOT BE CHARGED. Students at the elementary level are given a verbal notice and are stamped on the hand as a visual reminder to the parent/guardian that money is due.

Lunch bags or boxes from home should be clearly marked with the student's name. We strongly discourage students from drinking soda at lunch.

Free breakfasts and lunches are available to children of qualifying families. Applications for Educational Benefits are published within the school district calendar, available in each school office and can be downloaded from the district web site. **PLEASE NOTE: If you qualified for free or reduced meals previously, YOU STILL NEED TO REAPPLY EACH SCHOOL YEAR.** Families are STRONGLY ENCOURAGED to apply for free lunch benefits.

Kindergarten children receive free breakfast.

Monthly lunch menus, Applications for Educational Benefits forms , account balance information and credit card pay options can be accessed through the Food Services page of the Shakopee District web site www.shakopee.k12.mn.us. On line payments require your child's ID number to access the account. You can also view your child's balance on line at no charge.

Inquiries regarding lunch accounts can also be made through the Food Services Office at (952)496-5140.

Visitors Eating Lunch at School

If you will be joining your child for lunch at Red Oak, please call the office before 10:00 AM to let us know you will be eating school lunch. Doing this helps us to prepare enough lunches for everyone.

Snacks

Depending on classroom schedules, students may be asked to bring in snacks from home. Snacks are usually eaten during a 10-15 minute snack break or less-active class time. Research indicates that a healthy, high protein snack can enhance a child's ability to learn. The school district encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value. Healthy snacks are defined as fruits, vegetables, crackers, cheese, etc. Items with high sugar or salt content are discouraged. **Snack options may be limited in the case of student allergies.**

Preferred snack list:

popcorn	crackers
cheese and crackers	graham crackers
peanut butter and crackers	muffins
unsweetened cereal	granola bars (plain-no chocolate)
fruit	banana, date or other breads
vegetables	nuts
100% fruit juice	raisins
beef jerky	pretzels

MISCELLANEOUS

Bicycles/Rollerblades/Skateboards/Roller Shoes

For safety reasons, the use of roller shoes, skateboards and/or in-line skates is not allowed on school property. Bicycles should be walked when on school property.

Birthdays

All children love to be invited to a birthday party. We ask your cooperation in not sending birthday invitations to school to be handed out. Children are often disappointed when invitations are handed out and they are not included.

Do not send in birthday treats on your child's birthday. Instead, consider donating a book, new or gently used, to your child's classroom in honor of your child's birthday if you would like. A birthday book will last many years, while a birthday treat only lasts minutes. A special inscription may be included in the donated book acknowledging the gift to the classroom.

Classroom Parties

Occasional class parties are held throughout the year for special events. Money may be collected from each student at the beginning of the year to cover the cost of these events.

Dress

Students are expected to dress modestly and appropriately, maintaining an appearance that is not distracting to teachers or other students. Parents and guardians are asked to monitor clothing worn to school. When a student's dress is immodest, or interferes with the educational process, the parent/guardian will be notified and a change of clothing will be requested. In some instances, a student may be expected to change clothes before returning to the classroom.

Examples of inappropriate dress include, but are not limited to: clothing with inappropriate pictures, emblems, sayings, or advertisements for alcohol or drugs, gang-related attire, and/or exposed undergarments. Students will be expected to remove hats when indoors, except for medical necessity.

Legal Documentation

When needed, parents may be asked to provide the school any documents specific to the legal name, citizenship, residence, custody or health/safety of Shakopee Elementary Students. A copy of important documents will be maintained in the student's cumulative file, as appropriate.

Lockers

Lockers or coat racks are provided to students for storing coats, books and other school supplies. Lockers remain the property of the school district. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. Students should not store valuables or money in the locker.

Lost and Found

The school maintains a lost and found area for items which may have been misplaced. Periodically during the year, particularly at the time of parent-teacher conferences, items may be displayed in the hall to facilitate getting those lost items home. Please remember to label **ALL** student belongings.

Personal Property

Children should not bring expensive jewelry, valuable toys, electronics, money, etc., to school. All outer garments, caps, boots, or tennis shoes should be plainly marked on the inside with the child's name.

Any money sent to school should be placed in an envelope clearly labeled with the child's name, teacher's name, and purpose. The school is not responsible for lost, stolen or broken personal items.

School Texts and Supplies

The school furnishes all texts, workbooks, and curriculum materials. These are the property of the school and loaned to the child. Fines for excessive damage or lost books will be assessed on an individual basis.

Pencils, crayons, paper, markers and other expendable items are furnished by the student. It is requested that parents check the supply of these items so their children will be adequately provided for at all times. A list of suggested school supplies for each grade level is available in the school office or on the district web site.

Student Use/Possession of Electronics

Student use of electronics (e.g. cell phones, cd players, iPods, MP3 players, hand-held games, etc.) within the school day is prohibited. All items brought to school must remain in the student's backpack at all times. A first violation of this expectation will result in confiscation of the item by the classroom teacher and the item will be returned at the end of the school day. A second violation will result in the item being given to the principal, and the item will be returned to the student's parent.

Telephone Calls

Parents are urged to contact the school anytime there is a question, concern or problem. If there is the need to talk to a particular teacher please call between 8:00-8:50 AM, before school is in session. Each teacher is assigned a voice mailbox, which allows parents to leave a message for the teacher. To keep classroom disruptions at a minimum, teachers or students are not called away from the classroom except in an emergency. We strongly discourage children from using the telephone unless absolutely necessary. Cell phone use during the school day is prohibited.

PARENT INVOLVEMENT

Communicating with School

While face to face communication is often the most effective, feel free to make use of telephone and email to communicate with personnel at Red Oak. In most cases the e-mail address is the staff member's first initial followed by up to seven letters of the staff member's last name, then @shakopee.k12.mn.us. Here is an example:

mperrine@shakopee.k12.mn.us

Information about Red Oak Elementary can also be found on our district web site:

www.shakopee.k12.mn.us

PTO

A great way to become involved is to become active in the **Red Oak Parent Teacher Organization (PTO)**. Red Oak PTO is made up of parents/guardians and school staff to provide social, informational, and educational experiences for Red Oak students and families.

Whether you are a parent/guardian who can only attend one meeting or every meeting, your involvement is appreciated. If you cannot attend meetings, but would like to volunteer to help with PTO activities, your help is also greatly appreciated. Please call the Red Oak office at 9542-496-5952 to leave a message for the PTO.

By becoming involved, you show your child that you care about what is going on at Red Oak and that you care about your child's education.

Visiting Procedures

We want you to feel welcomed to visit Red Oak at any time. While we encourage you to visit on special days, please come whenever you have the opportunity. We feel that the more opportunities you have to visit us, the better feel and understanding you will have of how you can be more involved with education in the Shakopee school district.

It is recommended that you do call a day ahead to let us know when you will be visiting. Sometimes the class is scheduled for an assembly, field trip, or special project that might make another day better for your visit!

When you do come to Red Oak to visit, or volunteer, please stop in the office first to register and to pick up a visitor or volunteer nametag. This is for the safety of our students. If you do not have on a visitor or volunteer nametag, please do not be offended if a staff member asks you to go back to the office to obtain one. Thanks!

If you will be joining your child for lunch at Red Oak, please call the office before 10:00 AM to let us know you will be eating school lunch. Doing this helps us to prepare enough lunches for everyone.

Volunteers

The Shakopee School District operates a district-wide volunteer program to effectively manage adult volunteerism in the schools. Volunteer program components include:

- District-wide coordinator - supervises the volunteer program and ensures consistent procedures for volunteers across the district.
- Site volunteer coordinator (SVC) - manages volunteerism at the school including recruitment, training, risk management and recognition of volunteers. The SVC is a very part-time, stipend position that is funded in collaboration between the school and Shakopee Community Education.

Classroom Volunteers - Supervision and Student Safety

- Teachers working directly with a volunteer are responsible for directing and supervising the volunteer.
- For the safety of everyone, volunteers working with students one-on-one or in small groups must work only in areas of the school which are in continual, direct supervision of district professional staff.

Application and Background Check Authorization Forms

As part of maintaining a safe and respectful environment for all, volunteers are subject to standards set forth by school district policies. A Handbook for Volunteers is available to help volunteers understand their role and responsibilities. Volunteers 18 years and older must complete an application form (paper or online) and a Background Check Authorization Form yearly at each school where they volunteer. By signing the application form, volunteers agree to abide by the Volunteer Guidelines. The Background Check Authorization Form gives the district permission to complete a criminal history background search on the volunteer if the volunteer assignment warrants.

Guidelines for Volunteer Field Trip Chaperones

To help ensure that field trips result in safe and rewarding experiences for all participants, we have prepared a list of guidelines for volunteer field trip chaperones. Teachers are asked to have chaperones sign the form and provide an emergency contact prior to the field trip. In addition, all chaperones must have the required forms for volunteers on file before the field trip.

Office Sign-In/Out & Name Badge

Volunteers are required to sign-in at the school office and wear a volunteer name badge. For the safety of everyone, we need to know who is in the building in case of an emergency. A record of each volunteer's hours enables us to evaluate our program as well as recognize volunteers for their contributions.

More Information

Additional volunteer related information and all volunteer forms can be found in StaffShare/PublicShareDistrictWide/Volunteer Program. For questions, contact the site volunteer coordinator at your school or the district volunteer coordinator at ext. 5028.

Parents/guardians and other community members are invited and encouraged to volunteer at Red Oak. Each fall, a volunteer survey is sent out. Please complete it to let us know in what way(s) you would like to volunteer. This could mean completing projects at home, helping with PTO events, chaperoning field trips, assisting in our media center, helping in a classroom, or thousands of other ways! If you want to volunteer and do not get contacted, please let your child's teacher know of your desire to get involved in volunteering, or contact our building volunteer coordinator, Shawn Hallett, by calling the school office number.

STUDENT PROTECTION

Visitors are welcome at school, but must identify themselves at the school office before going to the classroom, lunchroom or playground areas. Guests, volunteers and visitors will receive a visitor or volunteer button to wear while at school. Those not doing so will be redirected to the office.

For the protection of our students, only the main upper-level doors are left unlocked after 9:05 AM. Entrance can be obtained by accessing the security system. Be prepared to show ID upon arrival.

When it is necessary for a student to be dismissed early, we ask parents to call ahead and to come to the school office to sign him/her "out". No student will be allowed to go home other than the pre-planned way without a written note or call to the school.

No student may be taken out of school or interviewed by anyone except the custodial parents or guardians, persons authorized by the parent/guardian by note or phone, police officers, or Human Services personnel.

All student information is confidential with the exception of directory information. Directory information includes student's name, date of birth, place of birth, and dates of attendance. This information can be released unless a written request not to do so is received by the school district. Only parents, students and school personnel working with a student may have access to information regarding a student.

Parents are urged to call the school attendance line (952-496-5953) any time before 8:55 AM if a child is going to be absent. If this does not occur, the school office will call a parent at home or at work to confirm knowledge of the absence.

SHAKOPEE SCHOOL DISTRICT POLICIES

The following are brief descriptions of Shakopee School District policies relating to behavior standards and expectations. A complete copy of any district policy may be obtained by contacting the elementary school or Superintendent's office.

Drug-Free Workplace/Drug-Free School and Tobacco-Free Environment

Policy #418 & 419: The Shakopee Public School District has written policy prohibiting the possession or use of cigarettes, alcohol, or controlled substances by students on school property.

Consequences:

- a) First Offense - Parent(s) will be contacted immediately or as soon as possible. The student will be suspended from school for 1-3 days. The teacher will assign make-up work and the Police Liaison Officer will be contacted.
- b) Second Offense - Parent(s) will be contacted immediately or as soon as possible. The student will be suspended for 3-5 days. The teacher will assign make-up work and the Police Liaison Officer will be contacted.
- c) Third Offense - Parent(s) will be contacted immediately or as soon as possible. The student will receive 5 days suspension. The teacher will assign make-up work, the Police Liaison Officer will be contacted and a PST (Problem Solving Team) referral will be made.
- d) Fourth offense - The principal will refer the matter to the school board for action on the possible expulsion of the student. Parents will be notified of the intended action.

Following any suspension of more than one day, the student and his/her parents will be required to meet with the principal and classroom teacher to review the reason for suspension and develop a readmission plan.

Harassment and Violence:

Policy #413: It is the policy of the Shakopee Public Schools to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The School District prohibits any form of religious, racial or sexual harassment and violence.

Consequences: The School District will act to investigate all complaints, either formal or informal, verbal or written,

of religious, racial or sexual harassment or violence, and to discipline or take appropriate action against any pupil, teacher, administrator or other school personnel who is found to have violated this policy.

HARASSMENT IS when someone does or says something to you of a sexual, racial, religious, or violent nature that makes you feel uncomfortable. IF THIS HAPPENS, tell an adult you trust.

Hazing Prohibition

Policy #526: "Hazing" means committing an act against a student, or coercing a student into committing an act, that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. No student, teacher, administrator, volunteer, contractor or other employee of the Shakopee Public Schools shall plan, direct, encourage, aid or engage in hazing.

Consequences: Upon receipt of a complaint or report of hazing, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge.

Internet and Network Acceptable Use Policy

Policy #524: Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district's computer, data, network systems and the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The Shakopee School District expects that all users will blend thoughtful use of the systems and the Internet.

LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

Consequences: Depending on the nature and degree of the violation and number of previous violations, unacceptable use of the Shakopee School District's system of the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school district policies, including suspension, expulsion, exclusion or termination of employment; or civil or criminal liability under other applicable laws.

Notice of Directory Information

Policy #515 – PROTECTION AND PRIVACY OF PUPIL RECORDS: The Shakopee School District declares the following to be directory information: student name and date and place of birth; photograph; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent educational agency or institution attended. By law, designated directory information may be made public unless a parent notifies their child's school that they do not want it to be released without their consent. Notification must be given to the principal of the child's school by October 1st of each school year.

School Weapons Policy

Policy #501: Possession or use of a weapon is prohibited. Anyone found to be in possession of a weapon on school premises before, during, or after school hours or at any school-sponsored activity is subject to administrative and/or legal action.

Consequences: Confiscation of weapon; notification of parent/guardian; notification of police with possible recommendation to charge; suspension from 1-15 days; possible alternative placement or expulsion.

Student Discipline

Policy #506: Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to request the removal of the student from class. The removal of a student from class shall occur only when a teacher refers the pupil to the principal or his/her designee. The length of time of the removal of a pupil from class shall be determined by the principal, unless the length of removal or suspension is specifically defined in another district policy, which would take precedence.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school; or
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy.

Student Sex Nondiscrimination

Policy #522: The school district provides equal educational opportunity for all students, and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in any educational program or activity, including any class or extracurricular activity operated by the school district on the basis of sex.

Consequences: The School District Human Rights Officer(s), upon receipt of a report, complaint or grievance alleging unlawful sex discrimination toward a student shall promptly undertake or authorize an investigation. Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge.

Visitors to School District Buildings and Sites

Policy #903: The school board encourages interest on the part of parents and community members in school programs and student activities. The school board welcomes visits to school buildings and school property by parents and community members provided the visits are consistent with the health, education and safety of students and employees and are conducted within the procedures and requirements established by the school district.

Visitor Limitations: A visitors log shall be developed for use in all buildings. Exceptions shall be made for scheduled events such as grandparents' day. All approved visitors shall wear a visitors pass while in the building. Teachers shall be notified in advance, whenever possible, of scheduled visitations to their classrooms. The principal shall encourage school visitations, but at the same time must insist that the provisions of the policy be enforced. A visitor's privilege may be revoked if the visit is not in the best interest of students, employees, or the school district.

Bullying Prohibition

Policy #514: "Bullying" means intimidating, threatening, abusive, or harming conduct that is objectively offensive and (1) there is an actual or perceived imbalance of power between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or (2) the conduct materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services or privileges.

An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, school district property, school functions and activities, and on school transportation.

This prohibition applies to any student who engages in cyberbullying (i.e. bullying by means of electronic devices), a student who retaliates or engages in reprisal against someone for reporting an incident of bullying, and a student who makes a false report of bullying or other prohibited conduct.

The prohibition against bullying also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, and employees.

ANY PERSON WHO BELIEVES HE OR SHE HAS BEEN THE TARGET OR VICTIM OF BULLYING OR ANY PERSON WITH KNOWLEGE OR A BELIEF THAT CONDUCT MAY CONSTITUTE BULLYING OR OTHER PROHIBITED CONDUCT SHALL REPORT THE ALLEGED ACTS IMMEDIATELY TO THE BUILDING PRINCIPAL, OR OTHER BUILDING SUPERVISOR. A PERSON MAY REPORT BULLYING ANONYMOUSLY, BUT THE SCHOOL DISTRICT MAY NOT RELY SOLELY ON AN ANONYMOUS REPORT TO DETERMINE DISCIPLINE OR OTHER REMDIAL RESPONSES.

Questions regarding the bullying policy should be directed to the building principal or other building supervisor.

2016-2017 PRESCHOOL AGREEMENT BETWEEN
THE YOUNG MEN'S CHRISTIAN ASSOCIATION OF THE GREATER TWIN CITIES, THE
RIVER VALLEY BRANCH, AND THE INDEPENDENT SCHOOL DISTRICT 720
SHAKOPEE

TERM: The term of this agreement is August 15, 2016 through May 25, 2017.

PURPOSE: It is the intent of the YMCA to provide preschool staffing and activities for the district's preschool program on days when school is in session.

MUTUAL AGREEMENTS: The following terms are agreed upon by the YMCA and Shakopee School District (District) for the purpose of offering a collaborative district preschool program:

1. The District shall provide the YMCA appropriate space and equipment for safe, high quality, preschool programming at Central Family Center as may be determined between the staff liaison and YMCA leadership.
2. The preschool program hours will be as follows:

6:30 AM- 6:00 PM with sessions for district programming throughout. Family nights may go past 6:00 PM with prior arrangements with the District.
3. The District will be responsible for determining the fees, registration, marketing, fee collection and program advertisement for the preschool program. The District will be responsible for ensuring the YMCA has proper and current registration, emergency and health information. Registration will be based on days' school is in session.
4. The YMCA will offer preschool care on the following agreed upon release days with an additional registration and fee. Minimum requirement of 5 children to run: August 15-19, October 19-21, 31, January 16,23, February 20, March 24.
5. The District shall provide meals and snacks on a daily basis for the preschool program on school and release days.
6. The total payment by the District to the YMCA under this agreement will be the following:

Fee: \$98,000 for annual staffing and expendable program supplies for up to 20 kids.

Four payments of \$24,500 will be due to YMCA the last day the month on the following schedule:

September 2016 \$24,500
November 2016 \$24,500
February 2017 \$24,500
May 2017 \$24,500

2016-2017 PRESCHOOL AGREEMENT BETWEEN
THE YOUNG MEN'S CHRISTIAN ASSOCIATION OF THE GREATER TWIN CITIES, THE
RIVER VALLEY BRANCH, AND THE INDEPENDENT SCHOOL DISTRICT 720
SHAKOPEE

5. The ECFE Coordinator will serve as the district liaison to the YMCA lead preschool staff.
6. The District shall provide the normal custodial and maintenance services for maintaining an early childhood classroom.
7. The YMCA will have access to rooms for preschool programing use including preschool classrooms, equipment, playground and indoor gym. Schedules will be worked through with ECFE Coordinator or appointed staff.
8. The kitchen will be provided for storage and use for meals and snack as needed. The YMCA will be responsible for all clean up and the condition of equipment used.
9. All staff members involved in the operation of the preschool program will be employees of the YMCA of The Greater Twin Cities. The YMCA agrees to comply with all applicable laws of employment, including insurance liability and worker's compensation laws.
10. The YMCA agrees to release, hold harmless and indemnify Shakopee Schools, its individual Board of Education members, all employees, demands, action or causes of action, of any kind; arising from the operation of the program. To the extent authorized by law, statutes, and constitution of the State of Minnesota, this does not extend to any personal injuries caused by Shakopee Schools as a result of any defect in, condition of, or failure by Shakopee Schools to provide physical maintenance of its school facilities.
11. The Shakopee Schools, it's individual Board of Education members, all employees, agrees to release, hold harmless and indemnify the YMCA, its directors, officers, employees of demands, actions or causes if action, of any kind; arising from the operation of the program including, but not limited to, transportation to and from the program.
12. The YMCA agrees to provide its own public and automotive liability insurance coverage's at an amount deemed appropriate by the YMCA and the YMCA shall name Independent School District 720 as an "additional insured" on its insurance policies and, furthermore, shall provide the school district with a Certificate of Insurance delineating this contractual provision.
13. The District agrees to provide its own public liability insurance coverage at an amount deemed appropriate by the school district and the school district shall name The Young Men's Christian Association of the Greater Twin Cities and The River Valley Branch as

2016-2017 PRESCHOOL AGREEMENT BETWEEN
THE YOUNG MEN’S CHRISTIAN ASSOCIATION OF THE GREATER TWIN CITIES, THE
RIVER VALLEY BRANCH, AND THE INDEPENDENT SCHOOL DISTRICT 720
SHAKOPEE

an “additional insured” on its insurance policy and, furthermore shall provide the YMCA with a certificate of Insurance delineating this contractual provision.

14. The Young Men’s Christian Association of the Greater Twin Cities, The River Valley Branch will have access to existing Extended Day Disabled dollars through District 720 as allowed by the state statute. The Young Men’s Christian Association of Metropolitan Minneapolis, The River Valley Branch will submit quarterly statements to receive appropriate reimbursement. Such service may include: Children with disabilities or children experiencing family or related problems of a temporary nature that participate in the extended day program.

Robert Greeley
Community Education Director

Dr. Rod Thompson
Superintendent of Schools

Greg Waibel
Chief Operating Officer
The Young Men’s Christian Association of The
Greater Twin Cities

2016-2017 PRESCHOOL AGREEMENT BETWEEN
THE YOUNG MEN'S CHRISTIAN ASSOCIATION OF THE GREATER TWIN CITIES, THE
RIVER VALLEY BRANCH, AND THE INDEPENDENT SCHOOL DISTRICT 720
SHAKOPEE

THIS AGREEMENT, made on June 1, 2016 by and between the **Shakopee School District**, herein called the Landlord, and the **Scott-Carver-Dakota CAP Agency, Inc., Head Start Program** hereinafter called Tenant.

Section 1. **Premises.** Subject to and in accordance with all the terms, conditions and provisions contained in this lease, the area used by the Tenant shall include the following facilities located at the Central Family Center, 505 S. Holmes Street, Shakopee, MN 55379

1. Room 108 for exclusive program use.
2. Lunchroom and kitchen use as scheduled with other building agencies.
3. Gymnasium use as scheduled with other building agencies.
4. Playground use as scheduled with other building agencies.
5. The men's and women's restrooms located on first floor.
6. Access to internet connections.
7. Access to use copier in 1st floor workroom on a fee basis of .021 per side cost.
8. Access to use district's central duplication services on a fee basis of .021 per side cost.
9. Appropriate access to district fax and postage service on a fee basis. (Head Start will be charged back directly by ISD #720 business office for phone, copying and postage expenses.)
10. Access to appropriate building storage space in the lower level assigned area with other building early childhood program users. The storage space will be used and kept orderly and not block any stairwell, doors, or cause any safety or health concerns.
11. Head Start furniture will be left in room #107 for Shakopee Early Childhood staff use.

Section 2. **Use of Leased Space.** The Tenant shall use the leased space for the sole purpose of the Head Start Program and activities related to the program and for no other purpose throughout the entire term of the lease without the prior written consent of the Landlord. The classroom program space (Room 108) can be used Monday-Friday from 7:00 AM to 9:00 PM during the school year and, if needed, Monday-Friday from 7:00 AM to 4:00 PM during the summer months.

Section 3. **Term of Lease.** The lease is for a term of 12 months (**1 year**) beginning on July 1, 2016 and ending on June 30, 2017.

Section 4. **Amount of Rent.** The Tenant shall pay the Landlord as rental for the leased space, the sum of \$1,030 per month for room 108 for use of the facilities. Payment will be made for the ten (10) month period of August 2016 through May 2017. The total amount due with this 12-month lease to the Shakopee School District is \$10,300.

Section 5. **Maintenance.** The Landlord shall be responsible for basic janitorial and maintenance services of the leased space. The Tenant will provide for all necessary supplies and equipment necessary to conduct their program and services.

Section 6. **Alterations.** The Tenant shall not make any material alterations in or on the leased space without the prior written consent of the Landlord.

Section 7. **Subleasing and Assignment.** The Tenant shall not sublease any portion of the leased area or assign this lease without the written consent of the Landlord.

Section 8. **Compliance with Laws & Regulations.** The Tenant shall not commit or permit any act to be performed in the leased space or omission to occur which will be in violation of any statute, regulation, rule, or ordinance/policy of any governmental body, or which will be in violation of any insurance policy carried by the Landlord. Tobacco products, intoxicating beverages, or liquors are not allowed on school property. The Central Family Center Early Childhood Supervisor will serve as the school district liaison to the Head Start Program.

Section 9. **Insurance.** The Tenant will maintain in full force and effect during the term of the Lease a policy of public liability insurance under which Landlord and Tenant are named as insurers. The minimum limits of liability of such insurance shall be \$500,000 for injury or death to any one person; \$500,000 for injury or death to more than one person; and \$1,000,000 for property damage. Tenant shall deliver a duplicate copy of said policy to Landlord. Such policy shall contain a provision requiring thirty (30) days written notice to the Landlord before cancellation of the policy can be effected.

Section 10. **Indemnification.** The Tenant agrees to protect, indemnify, and save the Landlord harmless from any and all liability to Tenant's employees, students, guests, invitees or family members for any loss, damage, or injury to their property or person sustained by reason of any act or occurrence whatsoever due directly to the use of the premises or any part thereof.

Section 11. **Termination.** Notwithstanding the term contained in Section 3 of this Lease, either party may terminate this Lease for any reason whatsoever upon sixty (60) days written notice to the other party.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives as of the day and year written above.

Landlord
Independent School District #720

Tenant
Scott-Carver-Dakota CAP Agency, Inc.

BY: _____

BY: _____

TITLE: _____

TITLE: President/CEO

DATE: _____

DATE: _____



Memorandum

To: School Board

From: Mike Burlager

Date: 6/28/16

Re: 2016-17 Long Term Facilities Maintenance (LTFM)

Action: Adopt Proposed LTFM Proposal

Attached to this memo you will find the LTFM revenue projection and the LTFM expenditure projection.

The new procedures for obtaining approval for LTFM revenue are designed to comply with requirements of the LTFM statute which states that a school district or intermediate district, must have a ten-year facility plan adopted annually by the school board and approved by the commissioner. All documents required by MDE are part of the LTFM ten-year plan.

The LTFM expenditures were developed by Kain Smith, Buildings and Grounds Manager in conjunction with building Principals and ICS. The expenditures plan is reviewed annually; it may change based on unforeseen circumstances. The LTFM revenue was developed based on the latest Adjusted Pupil Units and the addition of the space at the high school.

The LTFM proposal will be reviewed and brought to the Board for approval annually.

If I can be of further assistance or provide additional information please contact me via email at mburlage@shakopee.k12.mn.us or 952-496-5011.

Long-Term Facilities Maintenance (LTFM) Ten Year Revenue Projection				Revised 6/24/2016																				
720	<= Type in School District Number																							
	SHAKOPEE PUBLIC SCHOOL DISTRICT																							
Calculations for Ten Year Projection				Pay 16	Payable 2016	Current Estimate																		
	LLC #	FY 2017	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026												
1	Type your district number in cell A2 (Minneapolis = 1.2)																							
2	Type APU, health and safety and alternative facilities project, and bond estimates in lines 6a, 14, 16 to 18, 20, 21, 26, 27 and 50																							
3	Type debt excess, intermediate/coop district, and revenue reduction data in lines 13, 15, 23, 31, and 33																							
4	Look-up data from following tabs																							
5	Initial Formula Revenue																							
6	Current year APU	55	9,026.40	9,035.00	9,165.00	9,285.00	9,378.00	9,472.00	9,567.00	9,663.00	9,760.00	9,858.00	9,957.00											
6a	Additional Pre-K Pupil Units (line 19 of Pre-K application)																							
6b	Total Adjusted Pupil Units = (6) + (6a)			9,035.00	9,165.00	9,285.00	9,378.00	9,472.00	9,567.00	9,663.00	9,760.00	9,858.00	9,957.00											
7	District average building age (uncapped)	401	24.35	24.35	25.35	21.34	22.34	23.34	24.34	25.34	26.34	27.34	28.34											
8	Formula allowance			\$ 193.00	\$ 193.00	\$ 292.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00	\$ 380.00											
9	Building age factor = (Lesser of (7) / 35 or 1)			402	0.69571	0.72429	0.60971	0.63829	0.66686	0.69543	0.72400	0.75257	0.78114	0.80971										
10	Initial revenue = (6) * (8) * (9)			403	1,212,000.52	1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684									
11	Added revenue for Eligible H&S Projects > \$100,000 / site				130,000			125,000					125,000											
12	Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess			702	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
13	Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)			756	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
14	Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)			701	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
15	Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)			755	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
16	Pay as you go levy for FY 2016 and earlier Alt Facilities H&S projects financed over more than one year (1B)			405	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
17	Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue			703	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
18	Pay as you go revenue for eligible new H&S projects > \$100,000 / site			406	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
19	Total FY 17 revenue for eligible H&S projects >\$100,000 / site (12) - (13) + (14) -(15) + (16) + (17) + (18)			407	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Added revenue for Pre-K remodeling for approved programs																								
20a	Net debt service for bonds approved for Pre-K remodeling																							
20b	Pay as you go for projects approved for Pre-K remodeling																							
20c	Total Pre-K revenue																							
20d	Total New Law Revenue (10) + (19) + (20c)			408	1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684										

Long-Term Facilities Maintenance (LTFM) Ten Year Revenue Projection			Revised 6/24/2016													
720	<= Type in School District Number															
	SHAKOPEE PUBLIC SCHOOL DISTRICT															
Calculations for Ten Year Projection			Payable 2016	Current Estimate												
	Pay 16	LLC Certification														
	LLC #	FY 2017	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026				
	Old Formula revenue															
21	Old formula Health & Safety revenue (accumulated project costs - accumulated revenue)	409	390,700.00	-	-	-	-	-	-	-	-	-	-	-	-	-
22	Old formula alt facilities debt revenue (1A) - gross before debt excess			-	-	-	-	-	-	-	-	-	-	-	-	-
23	Debt Excess allocated to line 22			-	-	-	-	-	-	-	-	-	-	-	-	-
24	Old formula alt facilities debt revenue (1A) - debt excess	763		-	-	-	-	-	-	-	-	-	-	-	-	-
25	Old formula alt facilities debt revenue (1B) = (12) - (13)	764		-	-	-	-	-	-	-	-	-	-	-	-	-
26	Old formula alt facilities pay as you go revenue (1A)	412		-	-	-	-	-	-	-	-	-	-	-	-	-
27	Old formula alt facilities pay as you go revenue (1B) > \$500,000	415		-	-	-	-	-	-	-	-	-	-	-	-	-
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * (\$64 / \$193))	420		402,290	424,837	362,317	383,094	-	425,803	-	470,086	492,832	515,989			
29	Total old formula revenue = (21)+(24)+(25)+(26)+(27)+(28)	421	792,606.91	402,290	424,837	362,317	383,094	-	425,803	-	470,086	492,832	515,989			
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	422	1,212,000.52	1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684			
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	423	-	-	-	-	-	-	-	-	-	-	-	-	-	-
32	District LTFM Revenue (30) - (31)	424	1,212,000.52	1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684			
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	425	-	-	-	-	-	-	-	-	-	-	-	-	-	-
34	Grand Total LTFM Revenue (32) + (33)	426	1,212,000.52	1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684			
	Aid and Levy Shares of Total Revenue															
35	For ANTC & APU, three year prior date		2014	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023			
36	Three year prior Ag Modified ANTC	31	51,196,286	51,196,286	52,932,614	55,049,919	57,251,915	59,541,992	61,923,672	64,400,618	66,976,643	69,655,709	72,441,937			
37	Three year prior Adjusted PU (New Weights)	54	8,073.65	8,073.64	8,543.27	8,891.60	8,915.60	9,058.20	9,058.20	9,058.20	9,058.20	9,058.20	9,058.20			
38	ANTC / APU = (36) / (37)	428	6,341.16	6,341.17	6,195.83	6,191.23	6,421.54	6,573.27	6,836.20	7,109.65	7,394.03	7,689.80	7,997.39			
39	State average ANTC / APU with ag value adjustment	429	7,153.78	7,153.78	7,388.38	7,657.52	7,958.71	8,267.76	8,598.00	8,942.00	9,300.00	9,672.00	10,059.00			
40	Equalizing Factor = 123% of (39)	430	8,799.15	8,799.15	9,087.71	9,418.75	9,789.21	10,169.34	10,575.54	10,998.66	11,439.00	11,896.56	12,372.57			
41	Local share of Equalized Revenue (lesser of 1 or (38) / (40))	431	72.07%	72.07%	68.18%	65.73%	65.60%	64.64%	64.64%	64.64%	64.64%	64.64%	64.64%			
42	State share of Equalized Revenue (1 - (41))	432	27.93%	27.93%	31.82%	34.27%	34.40%	35.36%	35.36%	35.36%	35.36%	35.36%	35.36%			
43	Equalized Revenue (lesser of (34) or (6) * (8))	427	1,212,000.52	1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684			
44	Initial LTFM State Aid (42) * (43)	433	338,565.35	338,886	616,809	737,170	782,512	848,777	893,932	940,012	986,980	1,034,735	1,083,378			
45	Old formula Grandfathered Alternative Facilities Aid	435	-	-	-	-	-	-	-	-	-	-	-			
46	Total LTFM State Aid (Greater of (44) or (45))	436	338,565.35	338,886	616,809	737,170	782,512	848,777	893,932	940,012	986,980	1,034,735	1,083,378			
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	439	873,435.17	874,269	1,321,509	1,414,085	1,492,109	1,551,482	1,634,271	1,718,473	1,804,157	1,891,457	1,980,306			
48	Debt Service Portion of Revenue (non-grandfather districts)															
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (24)	763+76		-	-	-	-	-	-	-	-	-	-			
50	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05	704		-	-	-	-	-	-	-	-	-	-			
51	Total Debt Service Revenue = (49) + (50)	765		-	-	-	-	-	-	-	-	-	-			
52	Equalized debt Service Revenue (lesser of (43) or (51))	440		-	-	-	-	-	-	-	-	-	-			
53	Debt Service Aid = (52) * (42)	441		-	-	-	-	-	-	-	-	-	-			
54	Equalized Debt Service Levy = (52) - (53)	443		-	-	-	-	-	-	-	-	-	-			
55	Unequalized Debt Service Revenue and Levy = (Greater of zero or (51) - (50))	444		-	-	-	-	-	-	-	-	-	-			
56	General Fund Portion of Revenue (non-grandfather districts)															
57	Total General Fund Revenue = (34) - (51)	445		1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684			
58	General Fund Equalized Revenue = (43) - (52)	446		1,213,155	1,938,319	2,151,255	2,274,621	2,400,259	2,528,203	2,658,485	2,791,137	2,926,192	3,063,684			
59	Total General Fund Aid = (46) - (53)	447		338,886	616,809	737,170	782,512	848,777	893,932	940,012	986,980	1,034,735	1,083,378			
60	General Fund Equalized Levy = (58) * (41)	448		874,269	1,321,509	1,414,085	1,492,109	1,551,482	1,634,271	1,718,473	1,804,157	1,891,457	1,980,306			

Long-Term Facilities Maintenance (LTFM) Ten Year Revenue Projection				Revised 6/24/2016													
720	<= Type in School District Number																
	SHAKOPEE PUBLIC SCHOOL DISTRICT																
		Payable 2016															
Calculations for Ten Year Projection			Pay 16	LLC Certification	Current Estimate												
	LLC #	FY 2017	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026					
61	General Fund Unequalized levy = (57) - (58)	449	-	-	-	-	-	-	-	-	-	-					
62	Total General Fund Levy = (60) + (61)	450	874,269	1,321,509	1,414,085	1,492,109	1,551,482	1,634,271	1,718,473	1,804,157	1,891,457	1,980,306					
Notes: 1. Underlevy on general fund equalized levy results in proportionate reduction in associated aid. 2. Total Debt Service revenue on line 49 must not exceed total LTFM revenue for individual district projects (line 30) for any of the 10 years in the plan. 3. For 1A districts with old Alt Facilities bonding, the amount on line 22 will reduce initial revenue on line 10, less the H & S portion entered on line 14.																	

Long-Term Facility Maintenance Revenue Application Ten Year Expenditure - All Facilities											
District Name: Shakopee Public Schools											
District: ISD #720 Date: 6/27/16											
District Contact for Questions on this Spreadsheet: E-mail: krsmith@shakopee.k12.mn.us											
Name: Kain Smith Phone #: (952)											
Finance Code	Fiscal Year, Ending June 30th -->	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Category	Total for all District Facilities										
Health and Safety, IAQ and Abatement Projects											
347	Physical Hazards	\$ 23,800	\$ 33,800	\$ 32,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800
349	Other Hazardous Materials	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000
352	Environmental Health & Safety Management	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 108,900
358	Asbestos Removal and Encapsulation	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100
363	Fire Safety	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000
366	Indoor Air Quality	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
367	Accessibility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total	\$ 330,300	\$ 296,800	\$ 291,300	\$ 310,300	\$ 291,800	\$ 312,300	\$ 310,300	\$ 291,800	\$ 287,300	\$ 314,800
IAQ, Fire and Abatement, Projects Costing > \$100,000 per Site											
358	Asbestos Removal and Encapsulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
363	Fire Safety	\$ 135,000	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
366	Indoor Air Quality	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000
	Total	\$ 210,000	\$ 135,000	\$ 75,000	\$ 185,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000
Deferred Capital Expenditures and Maintenance Projects											
368	Building Envelope	\$ -	\$ 17,000	\$ 10,000	\$ 51,000	\$ 121,000	\$ 517,000	\$ 347,000	\$ 17,000	\$ 162,000	\$ 10,000
369	Building Hardware and Equipment	\$ -	\$ -	\$ 75,000	\$ 10,000	\$ -	\$ -	\$ 200,000	\$ -	\$ -	\$ -
370	Electrical	\$ -	\$ -	\$ 480,000	\$ -	\$ -	\$ 260,000	\$ 165,000	\$ 407,500	\$ 132,500	\$ 189,000
379	Interior Surfaces	\$ 10,000	\$ 285,000	\$ 375,500	\$ 238,000	\$ 236,000	\$ 10,000	\$ 47,000	\$ 10,000	\$ 562,000	\$ 10,000
380	Mechanical Systems	\$ -	\$ 260,000	\$ -	\$ -	\$ 1,250,000	\$ 3,030,000	\$ 4,912,000	\$ 1,250,000	\$ -	\$ 8,550,000
381	Plumbing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,750	\$ 620,000	\$ 3,267,500
382	Professional Services and Salary	\$ 129,985	\$ 295,375	\$ 506,000	\$ 330,375	\$ 673,750	\$ 1,321,500	\$ 1,659,688	\$ 578,000	\$ 609,563	\$ 1,992,938
383	Roof Systems	\$ 540,000	\$ 600,000	\$ 1,050,000	\$ 1,020,000	\$ 1,020,000	\$ 1,300,000	\$ 956,250	\$ 956,250	\$ 956,250	\$ 956,250
384	Site Projects	\$ -	\$ 55,500	\$ 39,000	\$ 78,500	\$ 82,500	\$ 170,000	\$ 11,500	\$ 26,000	\$ 133,500	\$ 100,500
	Total Deferred Capital Expense and Maintenance	\$679,985	\$1,512,875	\$2,535,500	\$1,727,875	\$3,383,250	\$6,608,500	\$8,298,438	\$3,263,500	\$3,175,813	\$15,076,188
	Total Annual 10 Year Plan Expenditures	\$ 1,220,285	\$ 1,944,675	\$ 2,901,800	\$ 2,223,175	\$ 3,750,050	\$ 6,995,800	\$ 8,683,738	\$ 3,630,300	\$ 3,588,113	\$ 15,465,988
	Total 10 Year Plan Expenditures	\$50,403,923									
	Facility Names	SF	Age	Enrollment	Grade(s)	Site Acres	Type				
1	Children Family Center (CFC)				Pre-K						
2	Eagle Creek ES				K, 1, 2, 3, 4, 5						
3	Jackson ES				K, 1, 2, 3, 4, 5						
4	Pearson ES				6						
5	Red Oak ES				K, 1, 2, 3, 4, 5						
6	Sun Path ES				K, 1, 2, 3, 4, 5						
7	Sweeney ES				K, 1, 2, 3, 4, 5						
8	East Junior High School (EJHS)				7,8,9						
9	West Junior High School (WJHS)				7,8,9						
10	High School				10, 11, 12						

**Long-Term Facility Maintenance Revenue Application
Ten Year Expenditure - All Facilities**

District Name: Shakopee Public Schools District: ISD #720 Date: 6/27/16
 District Contact for Questions on this Spreadsheet: E-mail: krsmith@shakopee.k12.mn.us
 Name: Kain Smith Phone #: (952)

Finance Code	Fiscal Year, Ending June 30th --> Category	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
		Total for all District Facilities									
Health and Safety, IAQ and Abatement Projects											
347	Physical Hazards	\$ 23,800	\$ 33,800	\$ 32,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800
349	Other Hazardous Materials	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000
352	Environmental Health & Safety Management	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 108,900
358	Asbestos Removal and Encapsulation	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100
363	Fire Safety	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000
366	Indoor Air Quality	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
367	Accessibility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Total	\$ 330,300	\$ 296,800	\$ 291,300	\$ 310,300	\$ 291,800	\$ 312,300	\$ 310,300	\$ 291,800	\$ 287,300	\$ 314,800
IAQ, Fire and Abatement, Projects Costing > \$100,000 per Site											
358	Asbestos Removal and Encapsulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
363	Fire Safety	\$ 135,000	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
366	Indoor Air Quality	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000
	Total	\$ 210,000	\$ 135,000	\$ 75,000	\$ 185,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000
Deferred Capital Expenditures and Maintenance Projects											
368	Building Envelope	\$ -	\$ 17,000	\$ 10,000	\$ 51,000	\$ 121,000	\$ 517,000	\$ 347,000	\$ 17,000	\$ 162,000	\$ 10,000
369	Building Hardware and Equipment	\$ -	\$ -	\$ 75,000	\$ 10,000	\$ -	\$ -	\$ 200,000	\$ -	\$ -	\$ -
370	Electrical	\$ -	\$ -	\$ 480,000	\$ -	\$ -	\$ 260,000	\$ 165,000	\$ 407,500	\$ 132,500	\$ 189,000
379	Interior Surfaces	\$ 10,000	\$ 285,000	\$ 375,500	\$ 238,000	\$ 236,000	\$ 10,000	\$ 47,000	\$ 10,000	\$ 562,000	\$ 10,000
380	Mechanical Systems	\$ -	\$ 260,000	\$ -	\$ -	\$ 1,250,000	\$ 3,030,000	\$ 4,912,000	\$ 1,250,000	\$ -	\$ 8,550,000
381	Plumbing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,750	\$ 620,000	\$ 3,267,500
382	Professional Services and Salary	\$ 129,985	\$ 295,375	\$ 506,000	\$ 330,375	\$ 673,750	\$ 1,321,500	\$ 1,659,688	\$ 578,000	\$ 609,563	\$ 1,992,938
383	Roof Systems	\$ 540,000	\$ 600,000	\$ 1,050,000	\$ 1,020,000	\$ 1,020,000	\$ 1,300,000	\$ 956,250	\$ 956,250	\$ 956,250	\$ 956,250
384	Site Projects	\$ -	\$ 55,500	\$ 39,000	\$ 78,500	\$ 82,500	\$ 170,000	\$ 11,500	\$ 26,000	\$ 133,500	\$ 100,500
	Total Deferred Capital Expense and Maintenance	\$679,985	\$1,512,875	\$2,535,500	\$1,727,875	\$3,383,250	\$6,608,500	\$8,298,438	\$3,263,500	\$3,175,813	\$15,076,188
	Total Annual 10 Year Plan Expenditures	\$ 1,220,285	\$ 1,944,675	\$ 2,901,800	\$ 2,223,175	\$ 3,750,050	\$ 6,995,800	\$ 8,683,738	\$ 3,630,300	\$ 3,588,113	\$ 15,465,988
	Total 10 Year Plan Expenditures	\$50,403,923									
	Facility Names	SF	Age	Enrollment	Grade(s)	Site Acres	Type				
1	Children Family Center (CFC)				Pre-K						
2	Eagle Creek ES				K, 1, 2, 3, 4, 5						
3	Jackson ES				K, 1, 2, 3, 4, 5						
4	Pearson ES				6						
5	Red Oak ES				K, 1, 2, 3, 4, 5						
6	Sun Path ES				K, 1, 2, 3, 4, 5						
7	Sweeney ES				K, 1, 2, 3, 4, 5						
8	East Junior High School (EJHS)				7, 8, 9						
9	West Junior High School (WJHS)				7, 8, 9						
10	High School				10, 11, 12						

		Fiscal Year									
Revenue	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
1 Safe Schools											
2 Operating Capital											
3 LTFM	\$1,221,883	\$1,938,102	\$2,167,644	\$2,335,572	\$2,466,768	\$2,617,306	\$2,775,216	\$2,938,872	\$3,110,630	\$3,279,706	
4 General Fund											
Total	\$1,221,883	\$1,938,102	\$2,167,644	\$2,335,572	\$2,466,768	\$2,617,306	\$2,775,216	\$2,938,872	\$3,110,630	\$3,279,706	

Expenditures											
1 Safe Schools											
2 Operating Capital											
3 LTFM											
4 General Fund											
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

Surplus/Deficit	\$1,221,883	\$1,938,102	\$2,167,644	\$2,335,572	\$2,466,768	\$2,617,306	\$2,775,216	\$2,938,872	\$3,110,630	\$3,279,706
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West Junior High School (WJHS)

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	
16	Other	\$ -	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 12,000	\$ 7,000	\$ 2,500	\$ -	\$ 4,500	\$ -	\$ 2,500	\$ -	\$ 4,500	\$ 33,000
Building Envelope - 368												
17	Sealants	\$ -	\$ 7,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 17,000	\$ -	\$ -	\$ 95,000	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ 262,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381													
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 480,000
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 555,000
Electrical - 370													
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80,000
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 140,000
Professional Services and Salary - 382													
105	Consultant	\$ 250	\$ 13,750	\$ 75,125	\$ 33,375	\$ 24,000	\$ 1,375	\$ 47,000	\$ 875	\$ 250	\$ 1,125,125	\$ -	\$ -
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 250	\$ 13,750	\$ 75,125	\$ 33,375	\$ 24,000	\$ 1,375	\$ 47,000	\$ 875	\$ 250	\$ 1,125,125	\$ -	\$ 1,321,125
TOTALS		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Physical Hazards - 347												
107	Playground Surface	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	
108	Swimming Pool	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
109	Bleachers	\$ -	\$ -	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
110	Mechanical & Power Equipment	\$ -	\$ 10,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	
111	OSHA Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
112	Health Code Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
113	Metal Halide Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
114	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
115	Inspections - Elevator/Lift/Hoist	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	
116	Elevator Hydraulic Cylinder/Fluid Replacement	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	
117	Personal Protective Equipment	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	
Subtotal		\$ 23,800	\$ 33,800	\$ 32,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 292,000
Hazardous Substance - 349												
118	Lead in Toys and or Water	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	
119	Wood Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
120	Fuel Tank Removal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
121	Infectious Waste Mang. & Disposal	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	
122	Local Exhaust Ventilation Systems (Fume/Kitchen)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
123	Radon	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	
124	Well capping, Well filtering	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
125	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
126	Back Flow Preventors	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	
Subtotal		\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 230,000
Asbestos Removal and Encapsulation - 358												
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
128	Inspections	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Subtotal		\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 31,000
Envrionmental H&S Management - 352												
130	Management	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 108,900	
131	District Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Subtotal		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fire Safety - 363												
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
134	Fire Alarm System / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
135	Inspections	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Subtotal		\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 952,000
Accessibility - 367												
137	Entrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
138	Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
139	Floor Levels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
140	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Subtotal		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IAQ - 366												
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
152	Ventilation / Air Handling	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
155	Commisioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal		\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
Projects over \$100,000												
IAQ - 366												
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
152	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
155	Commisioning	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000
Subtotal		\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000
Fire Safety - 363												
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
134	Fire Alarm System / Equipment	\$ 135,000	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
135	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal		\$ 135,000	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Asbestos Removal and Encapsulation - 358												
127	Removal / Ecapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
128	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTALS		\$ 435,900	\$ 327,900	\$ 266,900	\$ 390,900	\$ 262,900	\$ 287,900	\$ 280,900	\$ 262,900	\$ 312,900	\$ 280,900	\$ 3,110,000

Children Family Center (CFC)

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	Mulch
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 18,000	\$ -	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ 4,500	\$ -	\$ 31,500
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ 26,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ -	\$ 956,250
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
44	Hook and Rail	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
45	PA system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
46	Elevator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
47	Kitchen Equipment - Permanent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
48	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
49	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
50	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Interior Surfaces - 370											
51	Carpet	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
52	Ceramic / Proceline Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
53	Quarry Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
54	Terrazzo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
55	VCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
56	Wood Flooring	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
57	Acoustical Ceilings	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
58	Gypsum Ceilings	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
59	Gypsum Walls	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	
60	Wall Paint / Paper	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	
61	Classroom Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
62	Office Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
63	Toilet partitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
64	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
65	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
66	CMU Walls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
67	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
68	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 1,000	\$ 1,000	\$ 1,000	\$ 51,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 60,000
	Mechanical Systems - 380											
69	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
70	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
71	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
72	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
73	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
74	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
75	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
76	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
77	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
78	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
79	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
80	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
81	Fire Alarm System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
82	Door Control Hardware / Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
83	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
84	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Plumbing - 381												
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Electrical - 370												
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
Professional Services and Salary - 382												
105	Consultant	\$ 250	\$ 250	\$ 4,750	\$ 12,750	\$ 7,875	\$ 250	\$ 1,375	\$ 250	\$ 240,438	\$ 250	
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 250	\$ 250	\$ 4,750	\$ 12,750	\$ 7,875	\$ 250	\$ 1,375	\$ 250	\$ 240,438	\$ 250	\$ 268,438
TOTALS		\$ 1,250	\$ 1,250	\$ 23,750	\$ 63,750	\$ 39,375	\$ 1,250	\$ 6,875	\$ 1,250	\$ 1,202,188	\$ 1,250	\$ 1,342,188

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Physical Hazards - 347												
107	Playground Surface	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
108	Swimming Pool	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
109	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
110	Mechanical & Power Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
111	OSHA Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
112	Health Code Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
113	Metal Halide Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
114	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
115	Inspections - Elevator/Lift/Hoist	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
116	Elevator Hydraulic Cylinder/Fluid Replacement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
117	Personal Protective Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Hazardous Substance - 349												
118	Lead in Toys and or Water	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
119	Wood Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
120	Fuel Tank Removal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
121	Infectious Waste Mang. & Disposal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
122	Local Exhaust Ventilation Systems (Fume/Kitchen)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
123	Radon	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
124	Well capping, Well filtering	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
125	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
126	Back Flow Preventors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Asbestos Removal and Encapsulation - 358												
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
128	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Envrionmental H&S Management - 352												
130	Management	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
131	District Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fire Safety - 363												
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
134	Fire Alarm System / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
135	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accessibility - 367												
137	Entrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
138	Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
139	Floor Levels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
140	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
IAQ - 366												
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
152	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
155	Commisioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Projects over \$100,000												
IAQ - 366												
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
152	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
155	Commisioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fire Safety - 363												
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
134	Fire Alarm System / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
135	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Asbestos Removal and Encapsulation - 358												
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
128	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Eagle Creek ES

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 4,500	\$ 15,000	\$ 13,500	\$ -	\$ 4,500	\$ -	\$ 17,500	\$ -	\$ 55,000
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ 10,000	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ 10,000	\$ 10,000	\$ 27,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 956,250	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ 956,250
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordion Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381												
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Electrical - 370												
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services and Salary - 382												
105	Consultant	\$ 250	\$ 250	\$ -	\$ 4,000	\$ -	\$ -	\$ 1,375	\$ 2,000	\$ 7,125	\$ 241,813	
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 250	\$ 250	\$ -	\$ 4,000	\$ -	\$ -	\$ 1,375	\$ 2,000	\$ 7,125	\$ -	\$ 15,000
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Physical Hazards - 347														
107	Playground Surface	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
108	Swimming Pool	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
109	Bleachers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
110	Mechanical & Power Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
111	OSHA Violations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
112	Health Code Violations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
113	Metal Halide Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
114	Kitchen / Boiler Room Temperature (NIAC)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
115	Inspections - Elevator/Lift/Hoist	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
116	Elevator Hydraulic Cylinder/Fluid Replacement	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
117	Personal Protective Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
Hazardous Substance - 349														
118	Lead in Toys and or Water	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
119	Wood Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
120	Fuel Tank Removal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
121	Infectious Waste Mang. & Disposal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
122	Local Exhaust Ventilation Systems (Fume/Kitchen)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
123	Radon	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
124	Well capping, Well filtering	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
125	Kitchen / Boiler Room Temperature (NIAC)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
126	Back Flow Preventors	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
Asbestos Removal and Encapsulation - 358														
127	Removal / Encapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
Environmental H&S Management - 352														
130	Management	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
131	District Staff	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
Fire Safety - 363														
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
Accessibility - 367														
137	Entrances	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
138	Restrooms	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
139	Floor Levels	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
140	Other	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
IAQ - 366														
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
146	Condensing uints	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$

Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commissioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Encapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	TOTALS	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Jackson ES												
Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ 2,000	\$ -	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,000
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 35,000	\$ 3,500	\$ -	\$ -	\$ 152,000	\$ -	\$ -	\$ 2,000	\$ 23,000	\$ 215,500
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 225,000	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ 17,000	\$ -	\$ 225,000	\$ -	\$ -	\$ -	\$ -	\$ 242,000
Roof Systems - 383												
33	Roofing	\$ 40,000	\$ -	\$ -	\$ -	\$ -	\$ 1,300,000	\$ -	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 40,000	\$ -	\$ -	\$ -	\$ -	\$ 1,300,000	\$ -	\$ -	\$ -	\$ -	\$ 1,340,000
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ 200,000	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381													
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 337,500
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 337,500
Electrical - 370													
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325,000	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 47,500	\$ -	\$ -	\$ -
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,000	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 372,500	\$ 125,000	\$ -	\$ 497,500
Professional Services and Salary - 382													
105	Consultant	\$ 10,250	\$ -	\$ 1,125	\$ -	\$ 25,250	\$ 419,500	\$ 50,250	\$ -	\$ -	\$ -	\$ -	\$ -
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 10,250	\$ -	\$ 1,125	\$ -	\$ 25,250	\$ 419,500	\$ 50,250	\$ -	\$ -	\$ -	\$ -	\$ 506,375
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Pearson ES

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 4,500	\$ 1,000	\$ 27,500	\$ -	\$ 4,500	\$ -	\$ 2,500	\$ -	\$ 4,500	\$ 44,500
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,000	\$ -	\$ -	\$ -	\$ -	\$ 17,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ -	\$ -	\$ 1,006,250
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

44	Hook and Rail	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
45	PA system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
46	Elevator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
47	Kitchen Equipment - Permanent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
48	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
49	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
50	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Interior Surfaces - 370														
51	Carpet	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -
52	Ceramic / Proceline Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -
53	Quarry Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
54	Terrazzo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	VCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Wood Flooring	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Acoustical Ceilings	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
58	Gypsum Ceilings	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
59	Gypsum Walls	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
60	Wall Paint / Paper	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
61	Classroom Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
62	Office Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
63	Toilet partitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
64	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
65	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
66	CMU Walls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
67	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
68	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 151,000	\$ 1,000	\$	160,000	\$
	Mechanical Systems - 380														
69	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
70	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
71	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
72	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
73	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
74	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
75	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
76	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
77	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
78	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
79	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
80	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81	Fire Alarm System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
82	Door Control Hardware / Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
83	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
84	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Plumbing - 381												
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Electrical - 370												
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,500
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 42,500
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 49,000
Professional Services and Salary - 382												
105	Consultant	\$ 250	\$ 1,375	\$ 13,000	\$ 7,125	\$ 250	\$ 5,625	\$ 250	\$ 239,938	\$ 37,750	\$ 13,625	
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 250	\$ 1,375	\$ 13,000	\$ 7,125	\$ 250	\$ 5,625	\$ 250	\$ 239,938	\$ 37,750	\$ 13,625	\$ 319,188
TOTALS		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Red Oak ES

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ -	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ 2,500	\$ 27,000	\$ 2,500	\$ -	\$ 2,500	\$ 2,000	\$ 2,500	\$ 39,000
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ 27,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 27,000
Roof Systems - 383												
33	Roofing	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ 956,250	\$ -	\$ -	\$ -	\$ 1,006,250
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

44	Hook and Rail	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
45	PA system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
46	Elevator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
47	Kitchen Equipment - Permanent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
48	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
49	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
50	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Interior Surfaces - 370														
51	Carpet	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -
52	Ceramic / Proceline Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -
53	Quarry Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
54	Terrazzo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	VCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Wood Flooring	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Acoustical Ceilings	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
58	Gypsum Ceilings	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
59	Gypsum Walls	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
60	Wall Paint / Paper	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
61	Classroom Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
62	Office Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
63	Toilet partitions	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
64	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
65	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
66	CMU Walls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
67	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
68	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 1,000	\$ 151,000	\$ 1,000	\$ 160,000	\$ -	\$ -
	Mechanical Systems - 380														
69	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
70	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
71	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
72	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
73	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
74	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
75	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
76	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
77	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
78	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
79	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
80	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81	Fire Alarm System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
82	Door Control Hardware / Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
83	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
84	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Plumbing - 381												
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Electrical - 370												
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services and Salary - 382												
105	Consultant	\$ 250	\$ 12,750	\$ 250	\$ 7,625	\$ 7,000	\$ 875	\$ 239,313	\$ 875	\$ 38,250	\$ 875	
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 250	\$ 12,750	\$ 250	\$ 7,625	\$ 7,000	\$ 875	\$ 239,313	\$ 875	\$ 38,250	\$ 875	\$ 308,063
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Physical Hazards - 347															
107	Playground Surface	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
108	Swimming Pool	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
109	Bleachers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
110	Mechanical & Power Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
111	OSHA Violations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
112	Health Code Violations	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
113	Metal Halide Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
114	Kitchen / Boiler Room Temperature (NIAC)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
115	Inspections - Elevator/Lift/Hoist	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
116	Elevator Hydraulic Cylinder/Fluid Replacement	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
117	Personal Protective Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Hazardous Substance - 349															
118	Lead in Toys and or Water	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
119	Wood Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
120	Fuel Tank Removal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
121	Infectious Waste Mang. & Disposal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
122	Local Exhaust Ventilation Systems (Fume/Kitchen)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
123	Radon	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
124	Well capping, Well filtering	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
125	Kitchen / Boiler Room Temperature (NIAC)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
126	Back Flow Preventors	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Encapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Envrionmental H&S Management - 352															
130	Management	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
131	District Staff	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Accessibility - 367															
137	Entrances	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
138	Restrooms	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
139	Floor Levels	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
140	Other	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Sun Path ES												
Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ 47,500	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000	
15	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ 25,000	\$ 2,000	\$ -	\$ 2,000	\$ 30,000	\$ 61,500	\$ 124,500
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 180,000	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 197,000	\$ -	\$ -	\$ -	\$ 197,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ -	\$ -	\$ 1,020,000	\$ -	\$ -	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ 1,020,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,020,000
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381												
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 145,000	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 475,000	\$ -
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 620,000	\$ -
Electrical - 370												
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 115,000	\$ -	\$ -	\$ -
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 165,000	\$ -	\$ -	\$ -
Professional Services and Salary - 382												
105	Consultant	\$ 250	\$ 65,750	\$ 12,250	\$ 750	\$ 293,000	\$ 750	\$ 412,500	\$ 750	\$ 224,000	\$ 15,625	
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 250	\$ 65,750	\$ 12,250	\$ 750	\$ 293,000	\$ 750	\$ 412,500	\$ 750	\$ 224,000	\$ 15,625	\$ 1,025,625
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Sweeney ES

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 2,000	\$ -	\$ 12,000	\$ 15,000	\$ 2,000	\$ 35,000
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 275,000	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 10,000	\$ 7,000	\$ -	\$ 275,000	\$ -	\$ 10,000	\$ -	\$ -	\$ 302,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ 1,000,000	\$ 1,020,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 1,000,000	\$ 1,020,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,020,000
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381													
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,750	\$ -	\$ -	
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 187,500	
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,750	\$ -	\$ 187,500	\$ 206,250
Electrical - 370													
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ 7,500	\$ -	\$ 42,500
Professional Services and Salary - 382													
105	Consultant	\$ 250	\$ 750	\$ 277,750	\$ 257,500	\$ 312,750	\$ 157,000	\$ 500,250	\$ 331,688	\$ 5,875	\$ 47,625	\$ -	
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 250	\$ 750	\$ 277,750	\$ 257,500	\$ 312,750	\$ 157,000	\$ 500,250	\$ 331,688	\$ 5,875	\$ 47,625	\$ 1,891,438	
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
	Subtotal	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

East Junior High School (EJHS)

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 2,500	\$ 25,000	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ 25,000	\$ 2,500	\$ 60,000
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 85,000	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 135,000	\$ -	\$ 135,000
Roof Systems - 383												
33	Roofing	\$ 500,000	\$ 550,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ 500,000	\$ 550,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,050,000
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381													
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$2,000,000
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 187,500
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$2,187,500
													\$ 2,187,500
Electrical - 370													
92	Service	\$ -	\$ -	\$ 380,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 260,000	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ 480,000	\$ -	\$ -	\$ 260,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 740,000
													\$ 740,000
Professional Services and Salary - 382													
105	Consultant	\$ 117,735	\$ 200,250	\$ 120,875	\$ 6,500	\$ 250	\$ 735,875	\$ 406,500	\$ 875	\$ 42,000	\$ 547,750		
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 117,735	\$ 200,250	\$ 120,875	\$ 6,500	\$ 250	\$ 735,875	\$ 406,500	\$ 875	\$ 42,000	\$ 547,750	\$	2,178,610
													\$ 2,178,610
TOTALS													
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

High School

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Description
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	
2	Concrete Walks / Drives / Curbs	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ -	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	\$ 2,500	\$ -	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
10	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
12	Site Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
15	Other	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	\$ -	\$ 2,000	\$ -	\$ -	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ 2,500	\$ 2,000	\$ 12,500	\$ -	\$ 2,500	\$ 2,000	\$ 37,500	\$ -	\$ 59,000
Building Envelope - 368												
17	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ -	
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
19	Tuck Pointing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
24	Windows	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,000	\$ -	\$ 17,000
Roof Systems - 383												
33	Roofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
42	Lockers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Plumbing - 381													
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Electrical - 370													
92	Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Professional Services and Salary - 382													
105	Consultant	\$ 250	\$ 250	\$ 875	\$ 750	\$ 3,375	\$ 250	\$ 875	\$ 750	\$ 13,875	\$ 250		
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
	Subtotal	\$ 250	\$ 250	\$ 875	\$ 750	\$ 3,375	\$ 250	\$ 875	\$ 750	\$ 13,875	\$ 250	\$	21,500
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Projects over \$100,000															
IAQ - 366															
141	Plan and Coordinator	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
142	Management - Consultant(s)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
143	Boilers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
144	Heating System Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
145	Chillers	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
146	Condensing units	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
147	Chilled Water Pumps	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
148	Heating System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
149	Cooling System Piping	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
150	Pipe Insulation	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
151	Shut off / Isolation Valves	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
152	Ventilation / Air Handling	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
153	Temperature Controls	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
154	Test and Balance	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
155	Commisioning	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Fire Safety - 363															
132	Directives	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
133	Fire Protection System	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
134	Fire Alarm System / Equipment	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
135	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
136	Emergency Egress Lighting	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Asbestos Removal and Encapsulation - 358															
127	Removal / Ecapsulate	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
128	Inspections	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
129	Training	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Subtotal		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
DEFERRED MAINTENANCE											
Site Projects - 384											
1	Parking lots / Paving	\$ -	\$ 15,000	\$ 5,000	\$ 30,000	\$ 15,000	\$ -	\$ -	\$ -	\$ 95,000	\$ -
2	Concrete Walks / Drives / Curbs	\$ -	\$ 20,000	\$ 10,000	\$ 10,000	\$ 30,000	\$ -	\$ -	\$ 10,000	\$ 25,000	\$ -
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5	Landscaping	\$ -	\$ 9,000	\$ 9,500	\$ 36,500	\$ 7,500	\$ 16,000	\$ 7,500	\$ 14,000	\$ 9,500	\$ 14,000
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7	Drainage	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9	Fencing	\$ -	\$ -	\$ 4,000	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -
10	Signage	\$ -	\$ -	\$ 2,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,000
11	Playground Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -
12	Site Lighting	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ 47,500
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000
15	Other	\$ -	\$ 4,000	\$ 4,000	\$ 2,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 2,000	\$ 4,000	\$ 4,000
16	Other	\$ -	\$ 7,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ 55,500	\$ 39,000	\$ 78,500	\$ 82,500	\$ 170,000	\$ 11,500	\$ 26,000	\$ 133,500	\$ 100,500
Building Envelope - 368											
17	Sealants	\$ -	\$ 7,000	\$ -	\$ 21,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ -
18	Brick / Block	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -
19	Tuck Pointing	\$ -	\$ 10,000	\$ -	\$ 20,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ -	\$ 20,000	\$ 10,000
20	EFIS / Stucco	\$ -	\$ -	\$ -	\$ -	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
24	Windows	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 500,000	\$ 330,000	\$ -	\$ 85,000	\$ -
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
28	Exterior Door Hardware	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ 17,000	\$ 10,000	\$ 51,000	\$ 121,000	\$ 517,000	\$ 347,000	\$ 17,000	\$ 162,000	\$ 10,000
Roof Systems - 383											
33	Roofing	\$ 540,000	\$ 600,000	\$ 1,050,000	\$ 1,020,000	\$ 1,020,000	\$ 1,300,000	\$ 956,250	\$ 956,250	\$ 956,250	\$ 956,250
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 540,000	\$ 600,000	\$ 1,050,000	\$ 1,020,000	\$ 1,020,000	\$ 1,300,000	\$ 956,250	\$ 956,250	\$ 956,250	\$ 956,250
Building Hardware & Equipment - 369											
36	Wood Doors	\$ -	\$ -	\$ 75,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
40	Accordian Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
42	Lockers	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ 200,000	\$ -	\$ -	\$ -
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

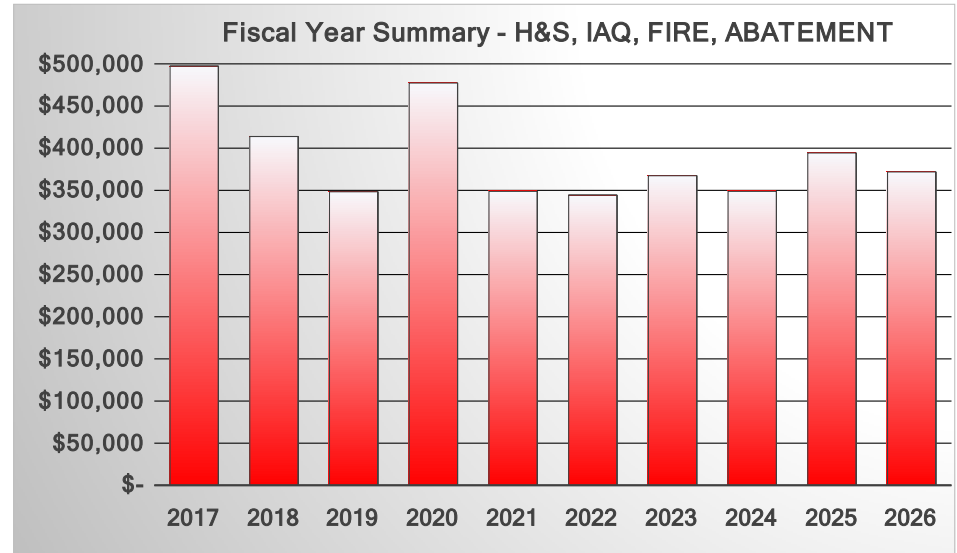
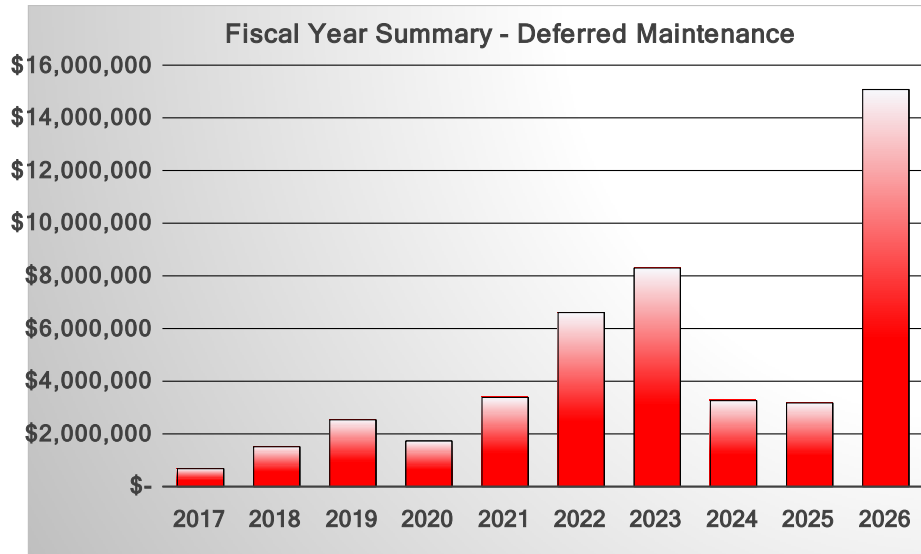
Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
44	Hook and Rail	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
45	PA system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
46	Elevator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
47	Kitchen Equipment - Permanent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
48	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
49	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
50	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ 75,000	\$ 10,000	\$ -	\$ -	\$ 200,000	\$ -	\$ -	\$ -
	Interior Surfaces - 370										
51	Carpet	\$ -	\$ 275,000	\$ 100,000	\$ 50,000	\$ 100,000	\$ -	\$ -	\$ -	\$ 200,000	\$ -
52	Ceramic / Procline Tile	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -
53	Quarry Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
54	Terrazzo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	VCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Wood Flooring	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Acoustical Ceilings	\$ 500	\$ 500	\$ 500	\$ 130,500	\$ 126,500	\$ 500	\$ 500	\$ 500	\$ 500	\$ 500
58	Gypsum Ceilings	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000	\$ 3,000
59	Gypsum Walls	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500	\$ 4,500
60	Wall Paint / Paper	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000
61	Classroom Casework	\$ -	\$ -	\$ 162,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 245,000	\$ -
62	Office Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
63	Toilet partitions	\$ -	\$ -	\$ 48,000	\$ 48,000	\$ -	\$ -	\$ 32,000	\$ -	\$ -	\$ -
64	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
65	Sealants	\$ -	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 7,000	\$ -
66	CMU Walls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
67	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
68	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 10,000	\$ 285,000	\$ 375,500	\$ 238,000	\$ 236,000	\$ 10,000	\$ 47,000	\$ 10,000	\$ 562,000	\$ 10,000
	Mechanical Systems - 380										
69	Boilers	\$ -	\$ 260,000	\$ -	\$ -	\$ -	\$ 1,600,000	\$ -	\$ -	\$ -	\$ 1,637,500
70	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000
71	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
72	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
73	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
74	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,430,000	\$ 437,000	\$ -	\$ -	\$ 312,500
75	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
76	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
77	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
78	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ 1,250,000	\$ -	\$ 4,475,000	\$ 1,250,000	\$ -	\$ 6,500,000
79	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
80	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81	Fire Alarm System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
82	Door Control Hardware / Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
83	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
84	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ 260,000	\$ -	\$ -	\$ 1,250,000	\$ 3,030,000	\$ 4,912,000	\$ 1,250,000	\$ -	\$ 8,550,000

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Plumbing - 381											
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 145,000	\$ 75,000
86	Domestic piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,750	\$ 475,000	\$ 2,817,500
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 375,000
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 18,750	\$ 620,000	\$ 3,267,500
Electrical - 370											
92	Service	\$ -	\$ -	\$ 380,000	\$ -	\$ -	\$ -	\$ 50,000	\$ 325,000	\$ -	\$ -
93	Distribution / Panels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 115,000	\$ 47,500	\$ 7,500	\$ 86,500
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 260,000	\$ -	\$ -	\$ -	\$ 42,500
96	Lighting - Classrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,000	\$ -
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -
104	Other	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ 480,000	\$ -	\$ -	\$ 260,000	\$ 165,000	\$ 407,500	\$ 132,500	\$ 189,000
Professional Services and Salary - 382											
105	Consultant	\$ 129,985	\$ 295,375	\$ 506,000	\$ 330,375	\$ 673,750	\$ 1,321,500	\$ 1,659,688	\$ 578,000	\$ 609,563	\$ 1,992,938
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 129,985	\$ 295,375	\$ 506,000	\$ 330,375	\$ 673,750	\$ 1,321,500	\$ 1,659,688	\$ 578,000	\$ 609,563	\$ 1,992,938
DEFERRED MAINTENANCE TOTALS		\$ 679,985	\$ 1,512,875	\$ 2,535,500	\$ 1,727,875	\$ 3,383,250	\$ 6,608,500	\$ 8,298,438	\$ 3,263,500	\$ 3,175,813	\$ 15,076,188

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Physical Hazards - 347											
107	Playground Surface	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000	\$ 11,000
108	Swimming Pool	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
109	Bleachers	\$ -	\$ -	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
110	Mechanical & Power Equipment	\$ -	\$ 10,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
111	OSHA Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
112	Health Code Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
113	Metal Halide Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
114	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
115	Inspections - Elevator/Lift/Hoist	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800	\$ 800
116	Elevator Hydraulic Cylinder/Fluid Replacement	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000
117	Personal Protective Equipment	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000
	Subtotal	\$ 23,800	\$ 33,800	\$ 32,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800	\$ 28,800
Hazardous Substance - 349											
118	Lead in Toys and or Water	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -
119	Wood Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
120	Fuel Tank Removal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
121	Infectious Waste Mang. & Disposal	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000
122	Local Exhaust Ventilation Systems (Fume/Kitchen)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123	Radon	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -
124	Well capping, Well filtering	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
125	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
126	Back Flow Preventors	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000
	Subtotal	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 43,000	\$ 18,000	\$ 18,000	\$ 18,000	\$ 18,000
Asbestos Removal and Encapsulation - 358											
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
128	Inspections	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100	\$ 3,100
Envrionmental H&S Management - 352											
130	Management	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 108,900
131	District Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 104,400	\$ 103,900	\$ 99,400	\$ 108,900
Fire Safety - 363											
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
134	Fire Alarm System / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
135	Inspections	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000	\$ 88,000	\$ 88,000	\$ 106,000
Accessibility - 367											
137	Entrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
138	Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
139	Floor Levels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
140	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

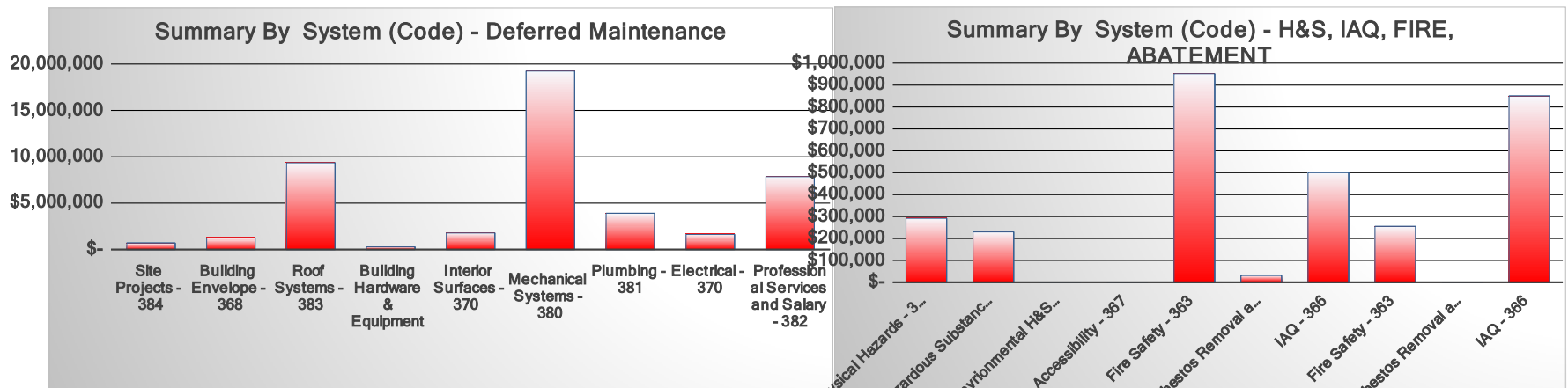
Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
IAQ - 366											
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
152	Ventilation / Air Handling	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
155	Commisioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000	\$ 50,000
Projects over \$100,000											
IAQ - 366											
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
152	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
155	Commisioning	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000
	Subtotal	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000	\$ 125,000	\$ 75,000
Fire Safety - 363											
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
134	Fire Alarm System / Equipment	\$ 135,000	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
135	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 135,000	\$ 60,000	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Asbestos Removal and Encapsulation - 358											
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
128	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTALS	\$ 497,300	\$ 413,800	\$ 348,300	\$ 477,300	\$ 348,800	\$ 344,300	\$ 367,300	\$ 348,800	\$ 394,300	\$ 371,800

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
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Facility Names	Code										Totals
	Site Projects - 384	Building Envelope - 368	Roof Systems - 383	Building Hardware & Equipment - 369	Interior Surfaces - 370	Mechanical Systems - 380	Plumbing - 381	Electrical - 370	Professional Services and Salary - 382		
Children Family Cen	\$ 31,500	\$ 26,000	\$ 956,250	\$ -	\$ 60,000	\$ -	\$ -	\$ -	\$ -	\$ 268,438	\$ 1,342,188
Eagle Creek ES	\$ 55,000	\$ 27,000	\$ 956,250	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ 1,063,250
Jackson ES	\$ 215,500	\$ 242,000	\$ 1,340,000	\$ 210,000	\$ 158,000	\$ 4,750,000	\$ 337,500	\$ 497,500	\$ -	\$ 506,375	\$ 8,256,875
Pearson ES	\$ 44,500	\$ 17,000	\$ 1,006,250	\$ -	\$ 160,000	\$ -	\$ -	\$ 49,000	\$ -	\$ 319,188	\$ 1,595,938
Red Oak ES	\$ 39,000	\$ 27,000	\$ 1,006,250	\$ -	\$ 160,000	\$ -	\$ -	\$ -	\$ -	\$ 308,063	\$ 1,540,313
Sun Path ES	\$ 124,500	\$ 197,000	\$ 1,020,000	\$ -	\$ 429,000	\$ 1,547,000	\$ 620,000	\$ 165,000	\$ -	\$ 1,025,625	\$ 5,128,125
Sweeney ES	\$ 35,000	\$ 302,000	\$ 2,020,000	\$ -	\$ 110,000	\$ 4,850,000	\$ 206,250	\$ 42,500	\$ -	\$ 1,891,438	\$ 9,457,188
East Junior High Sch	\$ 60,000	\$ 135,000	\$ 1,050,000	\$ -	\$ 267,000	\$ 4,305,000	\$ 2,187,500	\$ 740,000	\$ -	\$ 2,178,610	\$ 10,923,110
West Junior High Sch	\$ 33,000	\$ 262,000	\$ -	\$ 75,000	\$ 419,500	\$ 3,800,000	\$ 555,000	\$ 140,000	\$ -	\$ 1,321,125	\$ 6,605,625
High School	\$ 59,000	\$ 17,000	\$ -	\$ -	\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ 21,500	\$ 107,500
TOTALS	\$ 697,000	\$ 1,252,000	\$ 9,355,000	\$ 285,000	\$ 1,783,500	\$ 19,252,000	\$ 3,906,250	\$ 1,634,000	\$ -	\$ 7,855,360	\$ 46,020,110

Facility Names	Code										Totals
	Physical Hazards - 347	Hazardous Substance - 349	Environmental H&S Management - 352	Accessibility - 367	Fire Safety - 363	Asbestos Removal and Encapsulation - 358	IAQ - 366	Fire Safety - 363	Asbestos Removal and Encapsulation - 358	IAQ - 366	
Children Family Cen	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Eagle Creek ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Jackson ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Pearson ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Red Oak ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sun Path ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sweeney ES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
East Junior High Sch	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
West Junior High Sch	\$ 292,000	\$ 230,000	\$ -	\$ -	\$ 952,000	\$ 31,000	\$ 500,000	\$ 255,000	\$ -	\$ 850,000	\$ 3,110,000
High School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTALS	\$ 292,000	\$ 230,000	\$ -	\$ -	\$ 952,000	\$ 31,000	\$ 500,000	\$ 255,000	\$ -	\$ 850,000	\$ 3,110,000





Item #	Item Description	Children Family Center	(CE)gle Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney East Junior High School	West (W) High School (WJHS) High School	Total		
DEFERRED MAINTENANCE												
Site Projects - 384												
1	Parking lots / Paving	\$ -	\$ 30,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 5,000	\$ 35,000	\$ 160,000	
2	Concrete Walks / Drives / Curbs	\$ 10,000	\$ 10,000	\$ 20,000	\$ 10,000	\$ 10,000	\$ 15,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 105,000	
3	Sanitary Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4	Storm Sewer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5	Landscaping	\$ 10,000	\$ 10,000	\$ 6,000	\$ 12,500	\$ 10,000	\$ 10,000	\$ 10,000	\$ 32,500	\$ 12,500	\$ 123,500	
6	Irrigation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
7	Drainage	\$ 2,500	\$ -	\$ 15,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,500	
8	Waterproofing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
9	Fencing	\$ 1,000	\$ 1,000	\$ -	\$ 1,000	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ 5,000	
10	Signage	\$ -	\$ -	\$ 8,000	\$ -	\$ -	\$ -	\$ -	\$ 1,500	\$ 1,000	\$ 10,500	
11	Playground Equipment	\$ -	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 150,000	
12	Site Lighting	\$ -	\$ -	\$ 1,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500	
13	Stadium Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,500	\$ -	\$ -	\$ -	\$ 72,500	
14	Field turf	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,000	\$ -	\$ -	\$ -	\$ 12,000	
15	Other	\$ 8,000	\$ 4,000	\$ -	\$ 6,000	\$ 4,000	\$ -	\$ -	\$ 6,000	\$ 4,000	\$ 32,000	
16	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,500	\$ -	\$ 7,500	
	Subtotal	\$ 31,500	\$ 55,000	\$ 215,500	\$ 44,500	\$ 39,000	\$ 124,500	\$ 35,000	\$ 60,000	\$ 33,000	\$ 59,000	\$ 697,000
Building Envelope - 368												
17	Sealants	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ 7,000	\$ -	\$ 7,000	\$ 7,000	\$ 63,000
18	Brick / Block	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ -	\$ -	\$ 20,000
19	Tuck Pointing	\$ 10,000	\$ 20,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ -	\$ -	\$ 10,000	\$ 10,000	\$ 90,000
20	EFIS / Stucco	\$ 4,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,000
21	Metal Panel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
22	Water/Air Barrier	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
23	Painting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
24	Windows	\$ -	\$ -	\$ 225,000	\$ -	\$ 10,000	\$ 180,000	\$ 275,000	\$ 85,000	\$ 150,000	\$ -	\$ 925,000
25	Skylights	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
26	Hollow Metal Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ 35,000
27	Aluminum Doors / Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
28	Exterior Door Hardware	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 15,000
29	Secondary Structure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ 75,000
30	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 10,000
31	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,000	\$ -	\$ -	\$ 15,000
32	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 26,000	\$ 27,000	\$ 242,000	\$ 17,000	\$ 27,000	\$ 197,000	\$ 302,000	\$ 135,000	\$ 262,000	\$ 17,000	\$ 1,252,000
Roof Systems - 383												
33	Roofing	\$ 956,250	\$ 956,250	\$ 1,340,000	\$ 1,006,250	\$ 1,006,250	\$ 1,020,000	\$ 2,020,000	\$ 1,050,000	\$ -	\$ -	\$ 9,355,000
34	Flashing	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
35	Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 956,250	\$ 956,250	\$ 1,340,000	\$ 1,006,250	\$ 1,006,250	\$ 1,020,000	\$ 2,020,000	\$ 1,050,000	\$ -	\$ -	\$ 9,355,000

Item #	Item Description	Children Family Center	(CE)gle Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney East Junior High School	West (JH) High School	(WJH) High School	Total	
Building Hardware & Equipment - 369												
36	Wood Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ 75,000
37	Door Frames	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
38	Hollow Metal Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
39	Coiling Doors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
40	Accordion Partitions - Classroom	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
41	Folding Partitions - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
42	Lockers	\$ -	\$ -	\$ 210,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 210,000
43	Gym Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
44	Hook and Rail	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
45	PA system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
46	Elevator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
47	Kitchen Equipment - Permanent	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
48	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
49	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
50	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ 210,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 75,000	\$ -	\$ 285,000
Interior Surfaces - 370												
51	Carpet	\$ 50,000	\$ -	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	\$ 100,000	\$ 250,000	\$ 25,000	\$ -	\$ 725,000
52	Ceramic / Proceline Tile	\$ -	\$ -	\$ -	\$ 50,000	\$ 50,000	\$ -	\$ -	\$ 50,000	\$ -	\$ -	\$ 150,000
53	Quarry Tile	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
54	Terrazzo	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
55	VCT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
56	Wood Flooring	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
57	Acoustical Ceilings	\$ -	\$ 5,000	\$ -	\$ -	\$ -	\$ 126,000	\$ -	\$ -	\$ 130,000	\$ -	\$ 261,000
58	Gypsum Ceilings	\$ -	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ -	\$ 5,000	\$ -	\$ -	\$ 5,000	\$ 30,000
59	Gypsum Walls	\$ 5,000	\$ -	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 45,000
60	Wall Paint / Paper	\$ 5,000	\$ -	\$ -	\$ -	\$ -	\$ 5,000	\$ -	\$ 5,000	\$ 5,000	\$ -	\$ 20,000
61	Classroom Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 245,000	\$ -	\$ -	\$ 162,500	\$ -	\$ 407,500
62	Office Casework	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
63	Toilet partitions	\$ -	\$ -	\$ 48,000	\$ -	\$ -	\$ 48,000	\$ -	\$ -	\$ 32,000	\$ -	\$ 128,000
64	Signage	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
65	Sealants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,000	\$ 10,000	\$ -	\$ -	\$ 17,000
66	CMU Walls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
67	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
68	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 60,000	\$ 10,000	\$ 158,000	\$ 160,000	\$ 160,000	\$ 429,000	\$ 110,000	\$ 267,000	\$ 419,500	\$ 10,000	\$ 1,783,500

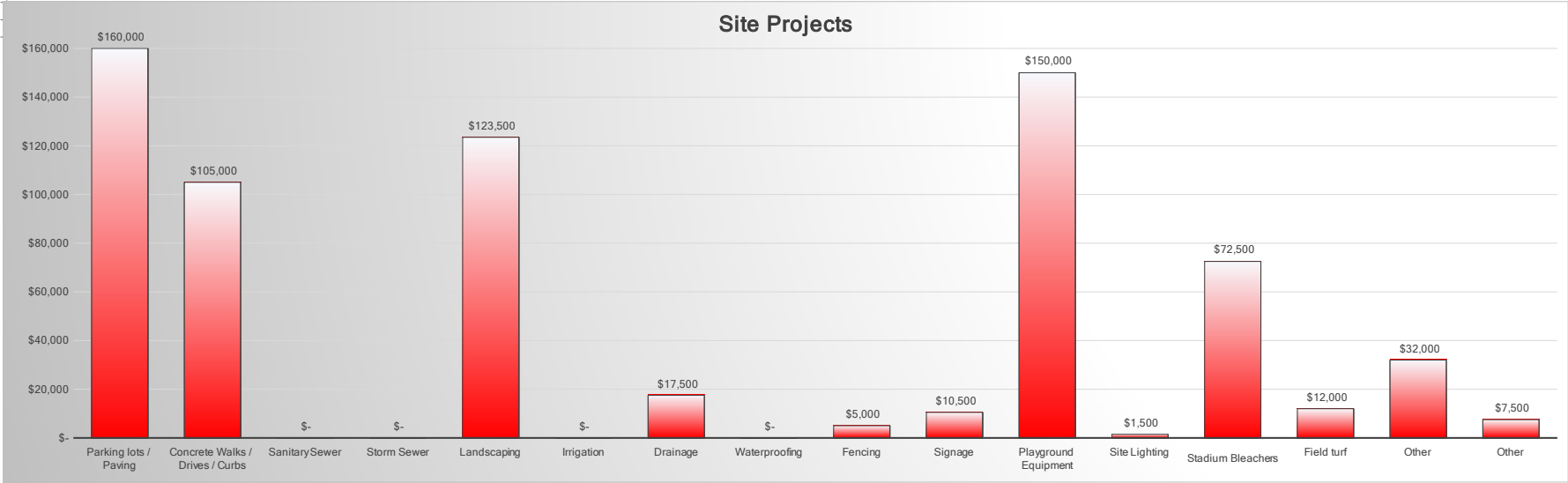
Item #	Item Description	Children Family Center	(CE)le Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney East Junior High School	West (JH) High School	(JH) High School	(JH) High School	Total
Mechanical Systems - 380												
69	Boilers	\$ -	\$ -	\$ 937,500	\$ -	\$ -	\$ 260,000	\$ 350,000	\$ 1,250,000	\$ 700,000	\$ -	\$ 3,497,500
70	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000
71	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
72	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
73	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
74	Heating System Piping	\$ -	\$ -	\$ 312,500	\$ -	\$ -	\$ 437,000	\$ -	\$ 1,430,000	\$ -	\$ -	\$ 2,179,500
75	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
76	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
77	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
78	Ventilation / Air Handling	\$ -	\$ -	\$ 3,500,000	\$ -	\$ -	\$ 850,000	\$ 4,500,000	\$ 1,625,000	\$ 3,000,000	\$ -	\$ 13,475,000
79	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
80	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
81	Fire Alarm System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
82	Door Control Hardware / Software	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
83	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
84	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ 4,750,000	\$ -	\$ -	\$ 1,547,000	\$ 4,850,000	\$ 4,305,000	\$ 3,800,000	\$ -	\$ 19,252,000
Plumbing - 381												
85	Plumbing fixtures	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 145,000	\$ -	\$ -	\$ 75,000	\$ -	\$ 220,000
86	Domestic piping	\$ -	\$ -	\$ 337,500	\$ -	\$ -	\$ 475,000	\$ 18,750	\$ 2,000,000	\$ 480,000	\$ -	\$ 3,311,250
87	Domestic water heating	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
88	Water conditioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
89	Plumbing fixture valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
90	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 187,500	\$ 187,500	\$ -	\$ -	\$ 375,000
91	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ 337,500	\$ -	\$ -	\$ 620,000	\$ 206,250	\$ 2,187,500	\$ 555,000	\$ -	\$ 3,906,250
Electrical - 370												
92	Service	\$ -	\$ -	\$ 325,000	\$ -	\$ -	\$ 50,000	\$ -	\$ 380,000	\$ -	\$ -	\$ 755,000
93	Distribution / Panels	\$ -	\$ -	\$ 47,500	\$ 6,500	\$ -	\$ 115,000	\$ 7,500	\$ -	\$ 80,000	\$ -	\$ 256,500
94	Power access (Outlets)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ 50,000
95	Lighting - Halls	\$ -	\$ -	\$ -	\$ 42,500	\$ -	\$ -	\$ -	\$ 260,000	\$ -	\$ -	\$ 302,500
96	Lighting - Classrooms	\$ -	\$ -	\$ 125,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 125,000
97	Lighting - Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,000	\$ -	\$ 10,000
98	Lighting - Offices	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
99	Lighting - Gym	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100	Lighting - Building (Exterior)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
101	Clock system	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
102	Generator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
103	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 35,000	\$ -	\$ -	\$ -	\$ 35,000
104	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ -	\$ 100,000
	Subtotal	\$ -	\$ -	\$ 497,500	\$ 49,000	\$ -	\$ 165,000	\$ 42,500	\$ 740,000	\$ 140,000	\$ -	\$ 1,634,000
Professional Services and Salary - 382												

Item #	Item Description	Children Family Center	CEC (Crestle Creek ES)	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney ES	East Junior High School	West (HHS) High School	(WJHS) High School	Total
105	Consultant	\$ 268,438	\$ 256,813	\$ 506,375	\$ 319,188	\$ 308,063	\$ 1,025,625	\$ 1,891,438	\$ 2,178,610	\$ 1,321,125	\$ 21,500	\$ 8,097,173
106	In - House	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ 268,438	\$ 256,813	\$ 506,375	\$ 319,188	\$ 308,063	\$ 1,025,625	\$ 1,891,438	\$ 2,178,610	\$ 1,321,125	\$ 2,642,000	\$ 10,717,673
	DEFERRED MAINTENANCE TOTALS	\$ 1,342,188	\$ 1,305,063	\$ 8,256,875	\$ 1,595,938	\$ 1,540,313	\$ 5,128,125	\$ 9,457,188	\$ 10,923,110	\$ 6,605,625	\$ 2,728,000	\$ 48,882,423
Physical Hazards - 347												
107	Playground Surface	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 110,000	\$ -	\$ 110,000
108	Swimming Pool	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
109	Bleachers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,000	\$ -	\$ 4,000
110	Mechanical & Power Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000	\$ -	\$ 50,000
111	OSHA Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
112	Health Code Violations	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
113	Metal Halide Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
114	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
115	Inspections - Elevator/Lift/Hoist	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,000	\$ -	\$ 8,000
116	Elevator Hydraulic Cylinder/Fluid Replacement	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 40,000	\$ -	\$ 40,000
117	Personal Protective Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80,000	\$ -	\$ 80,000
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 292,000	\$ -	\$ 292,000
Hazardous Substance - 349												
118	Lead in Toys and or Water	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000	\$ -	\$ 30,000
119	Wood Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
120	Fuel Tank Removal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
121	Infectious Waste Mang. & Disposal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100,000	\$ -	\$ 100,000
122	Local Exhaust Ventilation Systems (Fume/Kitchen)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
123	Radon	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,000	\$ -	\$ 20,000
124	Well capping, Well filtering	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
125	Kitchen / Boiler Room Temperature (NIAC)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
126	Back Flow Preventors	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 80,000	\$ -	\$ 80,000
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 230,000	\$ -	\$ 230,000
Asbestos Removal and Encapsulation - 358												
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
128	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,000	\$ -	\$ 31,000
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,000	\$ -	\$ 31,000
Envrionmental H&S Management - 352												
130	Management	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,032,000	\$ -	\$ 1,032,000
131	District Staff	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,032,000	\$ -	\$ 1,032,000

Item #	Item Description	Children Family Center	(CE)gle Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney East Junior High School	West (WJHS) High School	(WJHS) High School	Total
Fire Safety - 363											
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
134	Fire Alarm System / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
135	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 952,000	\$ 952,000
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 952,000	\$ 952,000
Accessibility - 367											
137	Entrances	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
138	Restrooms	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
139	Floor Levels	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
140	Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
IAQ - 366											
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
152	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500,000	\$ 500,000
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
155	Commisioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 500,000	\$ 500,000

Item #	Item Description	Children Family Center	(CE)gle Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney East Junior High School	West High School (WJHS) High School	Total
Projects over \$100,000										
IAQ - 366										
141	Plan and Coordinator	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
142	Management - Consultant(s)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
143	Boilers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
144	Heating System Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
145	Chillers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
146	Condensing units	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
147	Chilled Water Pumps	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
148	Heating System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
149	Cooling System Piping	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
150	Pipe Insulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
151	Shut off / Isolation Valves	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
152	Ventilation / Air Handling	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	500,000	500,000
153	Temperature Controls	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
154	Test and Balance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
155	Commisioning	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	500,000	500,000
Fire Safety - 363										
132	Directives	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
133	Fire Protection System	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
134	Fire Alarm System / Equipment	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	255,000	255,000
135	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
136	Emergency Egress Lighting	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	255,000	255,000
Asbestos Removal and Encapsulation - 358										
127	Removal / Encapsulate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
128	Inspections	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
129	Training	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	Subtotal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	TOTALS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	3,562,000	\$ -

Item #	Item Description	Children Family Center (CEC)	Apple Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney East Junior High School (EJHS)	West High School (WHHS)	High School (WJHS)	Total
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	Facility Names											
	Children Famil	Eagle Creek ES	Jackson ES	Pearson ES	Red Oak ES	Sun Path ES	Sweeney ES	East Junior Hig	West Junior Hi	High School		TOTAL
Value	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Project Costs	\$ 1,342,188	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,110,000	\$ -	\$ 4,452,188
FCI	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Item #	Item Description	Fiscal Year 2017	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Project Descriptio
	Site Projects - 384											
1	Parking lots / Paving											
2	Concrete Walks / Drives / Curbs											
3	Sanitary Sewer											
4	Storm Sewer											
5	Landscaping											
6	Irrigation											
7	Drainage											
8	Waterproofing											
9	Fencing											
10	Signage											
11	Playground Equipment											
12	Site Lighting											
13	Stadium Bleachers											
14	Field turf											
15	Other											
16	Other											
	Subtotal											
	Building Envelope - 368											
17	Sealants											
18	Brick / Block											
19	Tuck Pointing											
20	EFIS / Stucco											
21	Metal Panel											
22	Water/Air Barrier											
23	Painting											
24	Windows											
25	Skylights											
26	Hollow Metal Doors / Frames											
27	Aluminum Doors / Frames											
28	Exterior Door Hardware											
29	Secondary Structure											
30	Insulation											
31	Other											
32	Other											
	Subtotal											
	Roof Systems - 383											
33	Roofing											
34	Flashing											
35	Insulation											
	Subtotal											
	Building Hardware & Equipment - 369											
36	Wood Doors											
37	Door Frames											
38	Hollow Metal Doors											
39	Coiling Doors											
40	Accordion Partitions - Classroom											
41	Folding Partitions - Gym											
42	Lockers											
43	Gym Equipment											
44	Hook and Rail											
45	PA system											
46	Elevator											
47	Kitchen Equipment - Permanent											
48	Bleachers											
49	Other											
50	Other											
	Subtotal											
	Interior Surfaces - 370											
51	Carpet											
52	Ceramic / Proceline Tile											
53	Quarry Tile											
54	Terrazzo											
55	VCT											
56	Wood Flooring											
57	Acoustical Ceilings											
58	Gypsum Ceilings											
59	Gypsum Walls											
60	Wall Paint / Paper											
61	Classroom Casework											
62	Office Casework											
63	Toilet partitions											
64	Signage											
65	Sealants											
66	CMU Walls											
67	Other											
68	Other											
	Subtotal											
	Mechanical Systems - 380											
69	Boilers											
70	Heating System Pumps											
71	Chillers											
72	Condensing uints											
73	Chilled Water Pumps											
74	Heating System Piping											
75	Cooling System Piping											
76	Pipe Insulation											

