

SHAKOPEE PUBLIC SCHOOLS



SCHOOL BOARD AGENDA





Shakopee Public Schools
School Board Learning Session
Shakopee Public Schools District Office Board
Room, 1200 Town Square, Shakopee, MN
55379

January 25, 2016
5:00 PM

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN
2. Consideration of Agenda as presented and additions
3. Review Participatory Planning Model 3
4. Review Deferred Maintenance List 14
5. Review Board of Education 3-Year Agenda Map 18
6. Review Community Referendum Update 31
7. Other
8. UPCOMING MEETINGS AND IMPORTANT DATES
January 27, 2016 Ford Next Generation Learning Luncheon 11:30AM
Turtle's 1890s Social Centre
February 8, 2016 School Board Business Meeting 6:00PM
February 22, 2016 School Board Learning Session 5:00PM
9. ADJOURNMENT



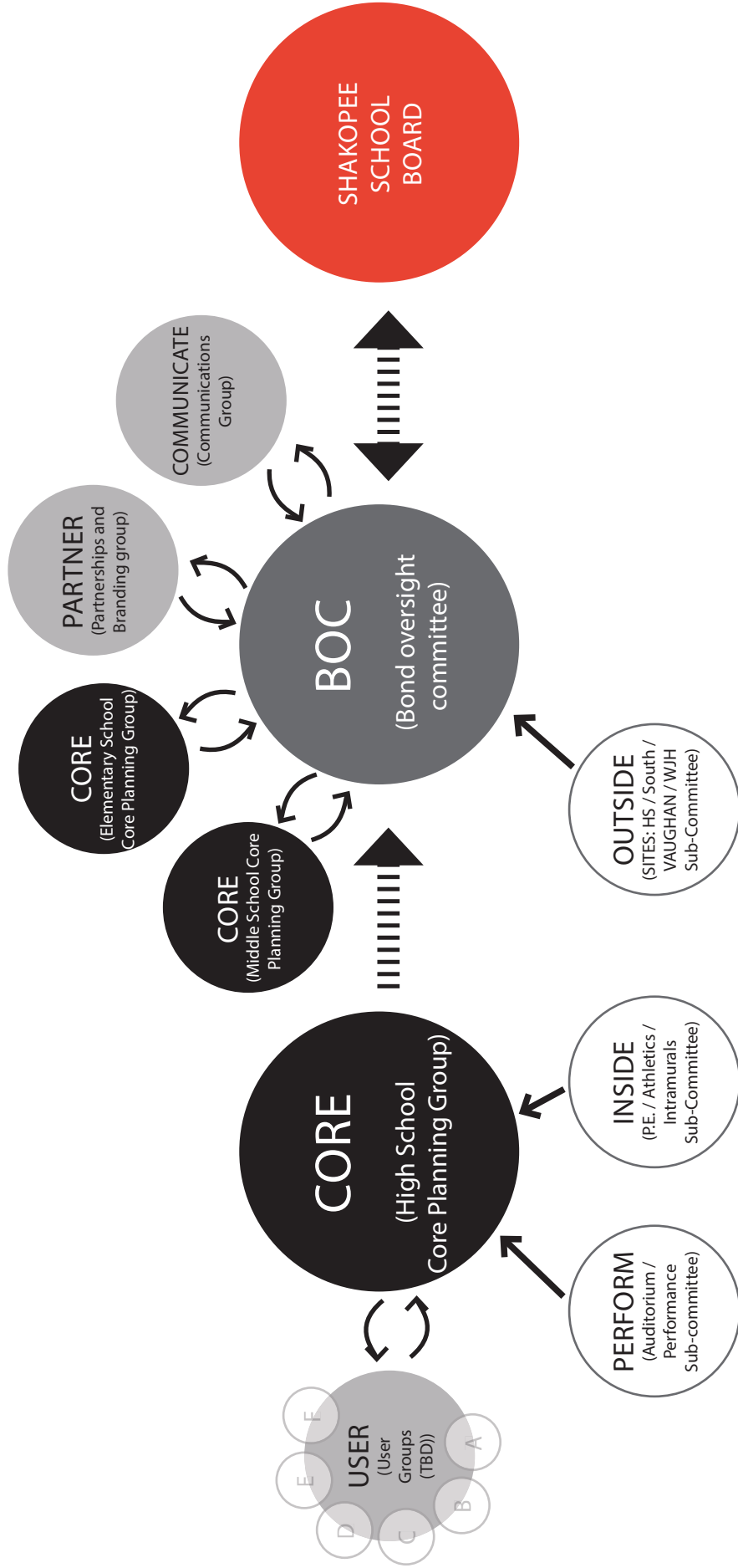
	Participants	Goals/Responsibilities	Timeline
BOC Bond Oversight Committee	<ul style="list-style-type: none"> District Administration/Cabinet Representatives (Rod Thompson + John Bezek + Mike Burlager + Kain Smith) Board Members (Reggie Bowerman + Scott Swanson + Shawn Hallett) 	<ul style="list-style-type: none"> Set District standards Set and manage budgets Review direction of design Manage Scope Review all other non-HS expenditures Recommendations to Board 	36+ months: (also during construction)
High School Core Planning Group	<ul style="list-style-type: none"> Community/Parent Representatives (Community/Parents) Staff (By application) Board Member (Angela Tucker) Building Administration District Administration/Cabinet 	<ul style="list-style-type: none"> Vision and Philosophy for expected HS outcome Guide/direct design Design decisions: organization and adjacencies Establish priorities / expectations Recommendations to Project Oversight Committee 	5-6 months: June - January 2016 (15+ meetings and tours)
PERFORM Auditorium Sub-Committee (Maximum = 20)	<ul style="list-style-type: none"> Community/Parent Representatives High School Staff Representative(s) High School Administration Representative(s) Board Member (Scott Swanson + Mary Romansky) District Administration/Cabinet Representative(s) (John Bezek + Bob Greeley) 	<ul style="list-style-type: none"> Confirm program / SF allocations Design detail decisions Guide/direct design – fit with High School Core Planning Group Recommendations to Core Planning Group 	3+ months: July - Sept 2015 (5+ meetings and tours)
INSIDE P.E. / Athletics / Intramurals Sub-Committee (Maximum = 20)	<ul style="list-style-type: none"> Community/Parents Representatives High School Staff Representative(s) Association/Boosters Representative(s) High School Administration Representative(s) District Administration/Cabinet Representative(s) (Scott Hare + Julie Menden + Mike Burlager) Board Member (Shawn Hallett) City Representative(s) 	<ul style="list-style-type: none"> Confirm program / SF allocations Design detail decisions Guide/direct design – fit with High School Core Planning Group Recommendations to Core Planning Group 	3+ months: July - Sept 2015 (5+ meetings and tours)
OUTSIDE HS / South / Vaughan	<ul style="list-style-type: none"> Community/Parents 	<ul style="list-style-type: none"> Confirm program / field 	3+ months : July -

**Independent School District 720
Participatory Planning**

<p>Field / WJH Sub-Committee (Maximum = 20)</p>	<p>Representatives</p> <ul style="list-style-type: none"> • High School Staff Representative(s) • Association/Boosters Representative(s) • High School Administration Representative(s) • District Administration/Cabinet Representative(s) (Julie Menden + Mike Burlager) • Board Member (Matt McKeand) • City Representative(s) 	<p>allocation</p> <ul style="list-style-type: none"> • Confirm improvement priorities • Design detail decisions • Guide/direct design – fit with High School Core Planning Group • Recommendations to Project Oversight Committee 	<p>Sept 2015 (5+ meetings and tours)</p>
<p>USER User Groups:</p>	<ul style="list-style-type: none"> • All stakeholders in New School • Administrators • Staff • Teachers • Areas of Interest • Specialists • Students • Community • Food Service • Buildings and grounds • Etc. 	<ul style="list-style-type: none"> • Gather detailed input for High School and sites • Input gathered for core planning group’s information and consideration • “Input”...not necessarily “decisions” 	<p>Sept – Jan 2016 (60 to 80+ meetings) TBD</p>
<p>Elementary Core Planning Group Grade Reorganization Transition Group(s)</p>	<ul style="list-style-type: none"> • Staff (By application) • Board Member (Angela Tucker) • Building Administration • District Administration/Cabinet 	<ul style="list-style-type: none"> • Determine operational and educational changes for current facilities due to grade organization changes • Identify other district academic initiatives which impact facilities / operations • Lead transition 	<p>36+ months Jan 2016</p>
<p>Middle School Core Planning Group Grade Reorganization Transition Group(s)</p>	<ul style="list-style-type: none"> • Staff (By application) • Board Member (Tony Pass) • Building Administration • District Administration/Cabinet 	<ul style="list-style-type: none"> • Determine operational and educational changes for current facilities due to grade organization changes • Identify other district academic initiatives which impact facilities / operations • Lead transition 	<p>36+ months Jan 2016</p>
<p>PARTNER Partnerships and Branding Group</p>	<ul style="list-style-type: none"> • Ford Next Generation Learning Steering Committee Members • Building Administration • Board Members (Reggie Bowerman + Scott Swanson) 	<ul style="list-style-type: none"> • Identify partnerships to support the Academies of Shakopee • Develop partnerships and resources • Build branding opportunities 	<p>36+ months Feb 2016</p>

**Independent School District 720
Participatory Planning**

<p>COMMUNICATE Communications Group</p>	<ul style="list-style-type: none"> • District Administration/Cabinet • Communications • Board Members (Shawn Hallett + Mary Romansky) 	<p>and implement</p> <ul style="list-style-type: none"> • Communicate planning group activities • Communicate internally for managing change • Communicate externally for managing phased changes • Communicate upcoming bond related activities • Communicate upcoming on-site changes and transitions 	<p>36+ months October 2015</p>
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2016 Elementary Core Planning Group

First Name	Last Name	Building	Staff Member Type	
Dale	Anderson	Districtwide	SEA Representative	danderso@shakopee.k12.mn.us
Denise	Bade	Eagle Creek Elementary	Instructional Coach	dbade@shakopee.k12.mn.us
Kevin	Bjerken	West Jr High School	Assistant Principal	kbjerken@shakopee.k12.mn.us
Katie	Bohn	Sweeney Elementary	Media Teacher	kbohn@shakopee.k12.mn.us
Christine	Brown	Red Oak Elementary	Art Teacher	cbrown@shakopee.k12.mn.us
MaryKate	Haake	Jackson Elementary	K Teacher	khaake@shakopee.k12.mn.us
Erin	Heilman	District Office	TOSA	ehailman@shakopee.k12.mn.us
Jessica	Hendrickson	Sun Path Elementary	Special Education Teacher	jhendric@shakopee.k12.mn.us
Doug	Keddie	Eagle Creek Elementary	Digital Learning Coach	dkeddie@shakopee.k12.mn.us
Darcy	Koch	Sweeney Elementary	Grade 5 Teacher	dkoch@shakopee.k12.mn.us
Josie	Koivisto	Eagle Creek Elementary	Principal	jkoivisto@shakopee.k12.mn.us
Patrick	Leonard	Sun Path Elementary	Principal	pleonard@shakopee.k12.mn.us
Heidi	Nistler	District Office	Early Childhood Special Education Supervisor	hnistler@shakopee.k12.mn.us
Dave	Orlowsky	District Office	Data & Assessment Administrator	dorlowsky@shakopee.k12.mn.us
Steph	Peoples	Sun Path Elementary	Music Teacher	speoples@shakopee.k12.mn.us
Mitch	Perrine	Red Oak Elementary	Principal	mperrine@shakopee.k12.mn.us
Jon	Poppen	Sun Path Elementary	Grade 2 Teacher	jpoppen@shakopee.k12.mn.us
Rachel	Reinbold	Eagle Creek Elementary	Grade 3 Teacher	rreinbol@shakopee.k12.mn.us
Myrlene	Schenck	District Office	Federal Programs Coordinator	mschenck@shakopee.k12.mn.us
Doug	Schleif	Jackson Elementary	Principal	dschleif@shakopee.k12.mn.us
Kyle	Schwarting	Red Oak Elementary	Grade 4 Teacher	kschwart@shakopee.k12.mn.us
Nika	Summer	District Office	Elementary Teaching & Learning Supervisor	msummer@shakopee.k12.mn.us
Rod	Thompson	District Office	Superintendent of Schools	rthompson@shakopee.k12.mn.us
Nancy	Thul	District Office	Director of Teaching & Learning	nthul@shakopee.k12.mn.us
Angela	Turly	Pearson 6th Grade Center	Principal	aturry@shakopee.k12.mn.us
Ann	VanBrocklin	Jackson Elementary	Grade 3 Teacher	avanbroc@shakopee.k12.mn.us
Kristin	Wilking	Red Oak Elementary	Instructional Coach	kwilking@shakopee.k12.mn.us
Melissa	Zahn	Sweeney Elementary	Principal	mzahn@shakopee.k12.mn.us

2015 Middle School Core Planning Group

First Name	Last Name	Building	Staff Member Type
Ted	Aleckson	East Jr. High School	Social Studies Teacher
Dale	Anderson	Districtwide	SEA Representative
Bruce	Bade	Pearson 6th Grade Center	Science Teacher
Heather	Baumbach	East Jr. High School	FACS Teacher
Ed	Cox	District Office	Secondary Teaching & Learning Supervisor
Adam	Dittberner	Pearson 6th Grade Center	Assistant Principal
Matt	Headrick	East Jr. High School	Assistant Principal
Katie	Irvin	West Jr. High School	Music Teacher
Lori	Link	West Jr. High School	Principal
Jackie	Lissick	West Jr. High School	PE/Health Teacher
Julie	Menden	District Office	Director of Special Services
Courtney	Menden	West Jr. High School	Math Teacher
Jim	Miklausich	East Jr. High School	Principal
Lauren	Morales	Pearson 6th Grade Center	Language Arts Teacher
Pam	Peterson	East Jr. High School	English Teacher
Joe	Sage	West Jr. High School	Digital Learning Coach
Mary	Thom	Pearson 6th Grade Center	Language Arts Teacher
Rod	Thompson	District Office	Superintendent of Schools
Brian	Thompson	East Jr. High School	Special Education Teacher
Nancy	Thul	District Office	Director of Teaching & Learning
Jake	Toufar	East Jr. High School	PLTW Teacher
Angela	Turry	Pearson 6th Grade Center	Principal
Natalie	Weatherman	Pearson 6th Grade Center	Media Teacher
Joel	Young	West Jr. High School	Assistant Principal

High School Core Planning Group

Planning Team	First Name	Last Name	Group Representative
High School Core Planning	Steph	Bode	Community/Parents
High School Core Planning	Corey	Carlson	Community/Parents
High School Core Planning	Tim & Julie	Johnson	Community/Parents
High School Core Planning	Ali	Kofiro	Community/Parents
High School Core Planning	Anh-Dao	Pham	Community/Parents
High School Core Planning	Rod	Thompson	District Admin
High School Core Planning	Nancy	Thul	District Admin
High School Core Planning	Gina	Boots	East Jr. High School Staff Representative
High School Core Planning	Ben	Kusch	High School Administration
High School Core Planning	John	Bezek	High School Administration/District Admin
High School Core Planning	Thom	Amundsen	High School Staff Representative
High School Core Planning	Carmen	Barbone	High School Staff Representative
High School Core Planning	Andy	Brown	High School Staff Representative
High School Core Planning	Elizabeth	Duehr	High School Staff Representative
High School Core Planning	Erica	Lang	High School Staff Representative
High School Core Planning	Ed	Loiselle	High School Staff Representative
High School Core Planning	Sandra	Reishus	High School Staff Representative
High School Core Planning	Annie	Rients	High School Staff Representative
High School Core Planning	Jenn	Tabios	High School Staff Representative
High School Core Planning	Jon	Jasken	Pearson Staff Representative
High School Core Planning	Angela	Tucker	School Board
High School Core Planning	Dale	Anderson	SEA Representative
High School Core Planning	Ankith	Arun	Student Representative
High School Core Planning	Alisha	Relan	Student Representative
High School Core Planning	Gwynne	Chase	West Jr. High School Staff Representative

2015 Participatory Planning Teams

Planning Team	First Name	Last Name	Email	Group Representative
BOC	Rod	Thompson	rthompson@shakopee.k12.mn.us	District Admin
BOC	John	Bezek	jbezek@shakopee.k12.mn.us	District Admin
BOC	Mike	Burlager	mburlage@shakopee.k12.mn.us	District Admin
BOC	Kain	Smith	krsmith@shakopee.k12.mn.us	District Admin
BOC	Reggie	Bowerman	rbowerman@shakopee.k12.mn.us	School Board
BOC	Scott	Swanson	sswanson@shakopee.k12.mn.us	School Board
BOC	Shawn	Hallett	shallett@shakopee.k12.mn.us	School Board
Core Planning	Ben	Kusch	bkusch@shakopee.k12.mn.us	High School Administration
Core Planning	John	Bezek	jbezek@shakopee.k12.mn.us	High School Administration/District Admin
Core Planning	Angela	Tucker	atucker@shakopee.k12.mn.us	School Board
Core Planning	Rod	Thompson	rthompson@shakopee.k12.mn.us	District Admin
Core Planning	Nancy	Thul	nthul@shakopee.k12.mn.us	District Admin
Core Planning	Dale	Anderson	danderso@shakopee.k12.mn.us	SEA Representative
Core Planning	Tim & Julie	Johnson	trj@umn.edu ; jcmj1969@gmail.com	Community/Parents
Core Planning	Steph	Bode	stephbode@msn.com	Community/Parents
Core Planning	Deb	Barber	dbarber@canopymedical.com	Community/Parents
Core Planning	Corey	Carlson	coreyc.mn@gmail.com	Community/Parents
Core Planning	Ali	Kofiro	kofiroali@gmail.com	Community/Parents
Core Planning	Anh-Dao	Pham	phamcddh@yahoo.com	Community/Parents
Core Planning	Carmen	Barbone	cbarbone@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Annie	Rients	arients@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Elizabeth	Duehr	eduehr@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Thom	Amundsen	tamundse@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Andy	Brown	abrown@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Ed	Loiselle	eloisell@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Jenn	Tabios	jtabios@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Sandra	Reishus	sreishus@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Erica	Lang	elang@shakopee.k12.mn.us	High School Staff Representative
Core Planning	Gwynne	Chase	gchase@shakopee.k12.mn.us	West Jr. High School Staff Representative
Core Planning	Gina	Boots	gboots@shakopee.k12.mn.us	East Jr. High School Staff Representative
Core Planning	Jon	Jasken	jjasken@shakopee.k12.mn.us	Pearson Staff Representative
Core Planning	Alisha	Relan	alisharelan@hotmail.com	Student Representative
Core Planning	Ankith	Arun	ankith_arun@yahoo.com	Student Representative
Perform Design Committee	David	Bruns	dbruns1@hotmail.com	Community/Parents
Perform Design Committee	Candi	Clausen	candiclausen@gmail.com	Community/Parents
Perform Design Committee	Kristy	Limberg	dmlimberg@usfamily.net	Community/Parents

2015 Participatory Planning Teams

Planning Team	First Name	Last Name	Email	Group Representative
Perform Design Committee	Heather	Morris	heatheremorris@gmail.com	Community/Parents
Perform Design Committee	Joan	Lynch	jplynch62@yahoo.com	Community/Parents
Perform Design Committee	Kristi	Peterson	kkruger3@comcast.net	Community/Parents
Perform Design Committee	Daphne	Siegert	siegertd@comcast.net	Community/Parents
Perform Design Committee	Peter	Rau	pgrau2342@gmail.com	Community/Parents
Perform Design Committee	Doug & Jill	Strawser	djms1997@gmail.com	Association/Boosters
Perform Design Committee	Theresa	Schiffman	t.schiffman@comcast.net	Association/Boosters
Perform Design Committee	Paul	Nettesheim	pnettesh@shakopee.k12.mn.us	High School Administration
Perform Design Committee	John	Janke	jjanke@shakopee.k12.mn.us	High School Administration
Perform Design Committee	Eric	Christenson	echriste@shakopee.k12.mn.us	Staff Representative
Perform Design Committee	Bob	Cole	bcole@shakopee.k12.mn.us	Staff Representative
Perform Design Committee	Michael	Kovic	mkovic@shakopee.k12.mn.us	Staff Representative
Perform Design Committee	Karen	VanSickle	kvansick@shakopee.k12.mn.us	Staff Representative
Perform Design Committee	Scott	Swanson	sswanson@shakopee.k12.mn.us	School Board
Perform Design Committee	Mary	Romansky	mrromansky@shakopee.k12.mn.us	School Board
Perform Design Committee	John	Bezek	jbezek@shakopee.k12.mn.us	District Admin
Perform Design Committee	Bob	Greeley	bgreeley@shakopee.k12.mn.us	District Admin
Inside Design Committee	Rachel	Carlson	rlfcarlson@gmail.com	Community/Parents
Inside Design Committee	Kristin	Koller	kkoller@gmail.com	Community/Parents
Inside Design Committee	Chris	Kost	chris.kost@ymcatwincities.org	Community/Parents
Inside Design Committee	Robert	Powell	powellrp1@gmail.com	Community/Parents
Inside Design Committee	Kay	Strand	ktstrand@hotmail.com	Association/Boosters
Inside Design Committee	Wayde	Johnson	waydej@outlandbuilders.com	Association/Boosters
Inside Design Committee	Bob	Techam	bojutecham@comcast.net	Association/Boosters
Inside Design Committee	Beth	Cordes	bethcordes6@yahoo.com	Association/Boosters
Inside Design Committee	Stuart	Lang	slang@shakopee.k12.mn.us	High School Administration
Inside Design Committee	John	Janke	jjanke@shakopee.k12.mn.us	High School Administration
Inside Design Committee	Trey	Davis	thdavis@shakopee.k12.mn.us	High School Administration
Inside Design Committee	Becky	Gravel	rgravel@shakopee.k12.mn.us	Staff Representative
Inside Design Committee	Matthew	Iverson	miverson@shakopee.k12.mn.us	Staff Representative
Inside Design Committee	Jim	Jackson	taylor-pearl@outlook.com	Staff Representative
Inside Design Committee	Bruce	Kugath	bkugath@shakopee.k12.mn.us	Staff Representative
Inside Design Committee	Jon	Miller	jmiller@shakopee.k12.mn.us	Staff Representative
Inside Design Committee	Shawn	Hallett	shallett@shakopee.k12.mn.us	School Board
Inside Design Committee	Scott	Hare	share@shakopee.k12.mn.us	District Admin
Inside Design Committee	Mike	Burlager	mburlage@shakopee.k12.mn.us	District Admin

2015 Participatory Planning Teams

Planning Team	First Name	Last Name	Email	Group Representative
Inside Design Committee	Julie	Menden	jmenden@shakopee.k12.mn.us	District Admin
Inside Design Committee	Jamie	Polley	jpolley@shakopeedmn.gov	City Representative
Outside Design Committee	Janni	Hennes	rjhennes@aol.com	Community/Parents
Outside Design Committee	Kim	Canny	kimcanny@gmail.com	Community/Parents
Outside Design Committee	Tony	Pass	tonycpass@gmail.com	Community/Parents
Outside Design Committee	Allen	Larson	savagelarsons@yahoo.com	Community/Parents
Outside Design Committee	Mike	Burke	mikeburke2008@live.com	Association/Boosters
Outside Design Committee	Darla	Teslow	Darla.Teslow@westwoodcc.org	Association/Boosters
Outside Design Committee	Rick	Allex	rick_allex@yahoo.com	Association/Boosters
Outside Design Committee	Matt	Mulcahy	mtmulcahy18@gmail.com	Association/Boosters
Outside Design Committee	Stuart	Lang	slang@shakopee.k12.mn.us	High School Administration
Outside Design Committee	John	Janke	jjanke@shakopee.k12.mn.us	High School Administration
Outside Design Committee	Trey	Davis	thdavis@shakopee.k12.mn.us	High School Administration
Outside Design Committee	Tom	Schleper	tschlepe@shakopee.k12.mn.us	Staff Representative
Outside Design Committee	Ray	Betton	betton@charter.net	Staff Representative
Outside Design Committee	Neil	Johnson	njohnson@shakopee.k12.mn.us	Staff Representative
Outside Design Committee	RJ	McGinnis	rmcginni@shakopee.k12.mn.us	Staff Representative
Outside Design Committee	Jon	Poppen	jpoppen@shakopee.k12.mn.us	Staff Representative
Outside Design Committee	Angela	Turry	aturry@shakopee.k12.mn.us	Staff Representative
Outside Design Committee	Matt	McKeand	mmckeand@shakopee.k12.mn.us	School Board
Outside Design Committee	Julie	Menden	jmenden@shakopee.k12.mn.us	District Admin
Outside Design Committee	Mike	Burlager	mburlage@shakopee.k12.mn.us	District Admin
Outside Design Committee	Jamie	Polley	jpolley@shakopeedmn.gov	City Representative

Communicate – Communications Group

Melissa Klohn

Kathy Whitbeck

Shawn Hallett

Mary Romansky

Denise Doran

Crystal McNally

Matt Thomas

Angela Hutcheson

Dave Orłowsky

Pat Overom

Dale Anderson

Stephanie Janke

Capital Budget Fiscal Year 2017

Long Term Maintenance Revenue

The Legislature changed the way schools receives money for deferred maintenance. The revenue changed from Deferred Maintenance and Health and Safety revenue to Long Term Maintenance Revenue (LTMR). The District benefited from this change because it increased the revenue available to the District for capital projects.

For next year FY17, the District will generate \$1,200,000 for LTMR. There will be approximately \$380,000 spent on Health & Safety projects. That would leave approximately \$820,000 for projects. If the Board would choose not to spend all the money available on deferred maintenance, the money not spent would go into a reserved fund balance to use in the future.

The attached memo from ICS reflects the top priorities for the deferred maintenance projects. The District has about \$7,000,000 in roof projects over the next 7 years that we need to start working on replacing. The memo also puts numbers to updating the auditorium at West Junior High. The work for the auditorium could be done ala carte or as a group of projects.

In the past, Technology and Teaching and Learning capital purchases have been supported with deferred maintenance revenue. Last year \$300,000 of deferred maintenance revenue was used to support those departments. With that in mind, we have two options to spend the LTMR for FY 17

The current capital fund balance is just over \$2,000,000.

Option 1 LTMR only

The District would spend all the LTMR in the following way:

Complete the roof projects	\$500,000
Priority 1 items for the auditorium	144,325
Reduce support for Tech and T&L by \$125,000 to	175,000

Advantage:

Stay within budget for LTMR

Disadvantage:

Reduce / repurpose spending for Tech and Teaching & Learning

Don't complete all the work in the JR High West auditorium

Option 2 LTMR and 2004 – 08 Building Bond

The District would spend all the LTMR in the following way:

Complete the roof projects	\$500,000
Support Tech and Teaching & Learning at past levels	300,000
Priority 1 items for auditorium and Priority 2 items 2.1, 2.2, 2.8	225,000

Advantage:

Stay within budget for LTMR

Uses 2004 – 08 Building Bond not to exceed \$225,000

Completes many of the top priority items for the auditorium

Disadvantage:

Uses 2004 – 08 Building Bond reducing available balance to \$3,385,000 at the end of the project.

ICS Consulting, Inc.

3890 Pheasant Ridge Drive NE, Suite #180
Blaine, MN 55449
Ph: (763) 354-2670 / Fax: (763) 780-2866

2016 Deferred Maintenance Projects

DISTRICT-WIDE ROOFING :

Various District Buildings :

- Miscellaneous patching and sealants

West Junior High School

- Re-roofing of the Auditorium, Gymnasium and Classrooms adjacent to Gymnasium

TOTAL \$500,000 (Const.)

WEST JUNIOR HIGH SCHOOL:

Priority 1 (Safety / Code):

ITEM:	Const. \$ / Project \$
1.1 Replace the Stage Floor	\$32,000 / \$36,800
1.2 Repair / re-flame proof (?) / re-hang curtains	\$14,000 / \$16,100
1.3 Replace old "twist-lock" style connectors	\$3,000 / \$3,450
1.4 Repair damaged lighting cables in catwalk	\$1,500 / \$1,725
1.5 Replace 12 dead hung chain sets for curtains	\$40,000 / \$46,000
1.6 Replace two hand winches with safer, motorized type	\$35,000 / \$40,250

TOTAL \$125,500 / \$144,325

Note: This doesn't include \$30,000 / \$34,500 to building the wall and adding a door at the accordion partition. One way to get around this would be to post an occupancy that is less than 50 people (i.e. "49 OCCUPANTS MAX. WHEN PARTITION IS CLOSED"). When the partition is not closed, the space should comply with exiting codes. This would need to be verified with the Fire Marshall.

Priority 2 (Functionality/Technology):

ITEM:	Const. \$ / Project \$
2.1 New Sound Mixer Board w/digital snake	\$27,000 / \$31,050
2.2 Set of 12 wireless body mics	\$18,000 / \$20,700
2.3 Replace main speaker system	\$22,000 / \$25,300
2.4 Four stage monitors	\$4,500 / \$5,175
2.5 Lecture Control Function (Bi-amp)	\$4,000 / \$4,600

Priority 2 (Cont.):

2.6	Sound booth enclosure on house floor	\$20,000 / \$23,000
2.7	Create room for dimmer rack w/ HVAC & sprinklers	\$35,000 / \$40,250
2.8	Replace two hand winches with safer, motorized type	\$35,000 / \$40,250

TOTAL \$170,500 / \$190,325

Priority 3 (Aesthetic):

ITEM:	Const. \$	/ Project \$
3.1	Replace carpet at stairs	\$750 / \$865
3.2	Update toilet room (new tile)	\$15,000 / \$17,250
3.3	New full length mirrors	\$3,000 / \$3,450
3.4	Remove make-up counter and patch wall	\$1,500 / \$1,725
3.5	Replace vents on front of stage	\$3,000 / \$3,450
3.6	Replace paint sink and scope existing waste pipe	\$3,500 / \$4,025
3.7	Replace auditorium seating	\$250,000 / \$287,500
3.8	Fix tear in accordion partition	\$ (?) / \$ (?)

TOTAL \$276,750 / \$318,265

Other:

ITEM:	Const. \$	/ Project \$
•	Replace Carpet at Classrooms/Media Center (west end of the building)	\$220,000 / \$255,000

TOTAL \$220,000 / \$255,000

Original Draft Created at January 18, 2016 Board Retreat

Board of Education – 3-Year Agenda Map

	2016-17 School Year	2017-18 School Year	2018-19 School Year
District Policy	<input type="checkbox"/> Confirm signage policy compliance <input type="checkbox"/> Branding & naming rights <input type="checkbox"/> Grading policy update <input type="checkbox"/> Ensure Saber Plan compliant with State mandate <input type="checkbox"/> 1/3 Policy review	<input type="checkbox"/> Grading policy update <input type="checkbox"/> 1/3 Policy review	<input type="checkbox"/> 1/3 Policy review
Operating Oversight	<input type="checkbox"/> Approve budget <input type="checkbox"/> Determine approach to Operating Levy <input type="checkbox"/> CFC decision <input type="checkbox"/> Spending philosophy on building fund <input type="checkbox"/> Budget levers	<input type="checkbox"/> Approve budget <input type="checkbox"/> Budget levers <input type="checkbox"/> Long term maintenance <input type="checkbox"/> SEA negotiations <input type="checkbox"/> Land acquisition <input type="checkbox"/> 10-year district model <input type="checkbox"/> Boundary changes	<input type="checkbox"/> Approve budget <input type="checkbox"/> Budget levers <input type="checkbox"/> Launch new schools
Board Governance	<input type="checkbox"/> Term length <input type="checkbox"/> Board evaluation <input type="checkbox"/> Annual & mid-year retreats	<input type="checkbox"/> Board evaluation <input type="checkbox"/> Annual & mid-year retreats <input type="checkbox"/> 4 School Board seats expiring	<input type="checkbox"/> Board evaluation <input type="checkbox"/> Annual & mid-year retreats
Superintendent Relations	<input type="checkbox"/> Superintendent contract <input type="checkbox"/> Annual appraisals	<input type="checkbox"/> Annual appraisals	<input type="checkbox"/> Annual appraisals
Public Engagement	<input type="checkbox"/> Partnerships <input type="checkbox"/> Improved taxpayer communications & results <input type="checkbox"/> CFC <input type="checkbox"/> Grading philosophy	<input type="checkbox"/> CFC <input type="checkbox"/> Operating Levy <input type="checkbox"/> Facilities task force <input type="checkbox"/> Boundary changes	<input type="checkbox"/> CFC



Shakopee Public Schools DRAFT of School Board Agenda Map 2016 – 2019



	2016 – 17	2017 – 18	2018 – 19
District Policy	<ul style="list-style-type: none"> <input type="checkbox"/> Review and approve advertising policy <input type="checkbox"/> Create naming rights policy for the Academies of Shakopee <input type="checkbox"/> Create the naming rights opportunity spaces inside the Academies of Shakopee <input type="checkbox"/> Update grading policy <input type="checkbox"/> Update graduation requirements policy <input type="checkbox"/> Update district policies to align with mandated changes 	<ul style="list-style-type: none"> <input type="checkbox"/> Approve grading policy <input type="checkbox"/> Approve graduation requirements policy <input type="checkbox"/> 1/3 Policy review <input type="checkbox"/> Update district policies to align with mandated changes 	<ul style="list-style-type: none"> <input type="checkbox"/> 1/3 Policy review <input type="checkbox"/> Update district policies to align with mandated changes
Operating Oversight	<ul style="list-style-type: none"> <input type="checkbox"/> Approve budget & budget levers <input type="checkbox"/> Create Operating Levy strategy <input type="checkbox"/> Determine Early Childhood Education facility options <input type="checkbox"/> Create investment strategy for remaining building funds <input type="checkbox"/> Create Characteristics of a Graduate 	<ul style="list-style-type: none"> <input type="checkbox"/> Approve budget & budget levers <input type="checkbox"/> Review Operating Levy strategy <input type="checkbox"/> Execute investment strategy for remaining building funds <input type="checkbox"/> Update Long term maintenance plan <input type="checkbox"/> Create contract negotiations strategies for all employee groups <input type="checkbox"/> Evaluate need for land acquisition <input type="checkbox"/> Review recommendations from Elementary and Middle School Core Planning Groups <input type="checkbox"/> Create Characteristics of a Graduate <input type="checkbox"/> Seek National Career Academy Coalition (NCAC) accreditation <input type="checkbox"/> Launch Early Childhood Education Center(s) 	<ul style="list-style-type: none"> <input type="checkbox"/> Approve budget & budget levers <input type="checkbox"/> Review Operating Levy strategy <input type="checkbox"/> Launch new schools <input type="checkbox"/> Acquire National Career Academy Coalition (NCAC) accreditation
Board Governance	<ul style="list-style-type: none"> <input type="checkbox"/> Perform Board self-evaluation <input type="checkbox"/> Perform Superintendent evaluation <input type="checkbox"/> Determine and finalize Superintendent contract <input type="checkbox"/> Hold Annual & mid-year retreats 	<ul style="list-style-type: none"> <input type="checkbox"/> Perform Board self-evaluation <input type="checkbox"/> Perform Superintendent evaluation <input type="checkbox"/> Hold Annual & mid-year retreats <input type="checkbox"/> Prepare for expiration of 4 School Board seats 	<ul style="list-style-type: none"> <input type="checkbox"/> Perform Board self-evaluation <input type="checkbox"/> Perform Superintendent evaluation <input type="checkbox"/> Hold Annual & mid-year retreats <input type="checkbox"/> Execute School Board election
Public Engagement	<ul style="list-style-type: none"> <input type="checkbox"/> Create and establish business & stakeholder partnerships <input type="checkbox"/> Improve all stakeholder communications 	<ul style="list-style-type: none"> <input type="checkbox"/> Create and establish business & stakeholder partnerships <input type="checkbox"/> Improve all stakeholder communications 	<ul style="list-style-type: none"> <input type="checkbox"/> Create and establish business & stakeholder partnerships <input type="checkbox"/> Improve all stakeholder communications



* indicates the Academy has been accredited at Model Status

Antioch High School

Academy of Automotive Technology & Design*

The Tennessee Credit Union Academy of Business & Finance*

Academy of Hospitality & Marketing*

Academy of Teaching & Service*

Cane Ridge High School

Academy of Architecture & Construction*

Glenciff High School

Academy of Environmental & Urban Planning*

Academy of Medical Science & Research

Hillwood High School

Academy of Art, Design, & Communication*

Academy of Business & Hospitality*

Academy of Health Sciences*

Hunters Lane High School

Academy of Health & Human Services*

Academy of Marketing & Business

McGavock High School

Academy of Aviation & Transportation*

The CMT Academy of Digital Design & Communications*

The Aegis Sciences Corporation Academy of Health Science & Law*

The USCCU/ Gaylord Entertainment Academy of Hospitality & Finance*

Overton High School

Academy of Engineering*
Academy of Health Sciences*

Stratford STEM Magnet HS

Academy of Science & Engineering*

Whites Creek High School

Academy of Community Health*

The National Career Academy Coalition & Quality

The National Career Academy Coalition (NCAC) believes in quality control for career academies. The NCAC performs academy reviews against the National Standards of Practice, which leads to a national recognition. Academies can be recognized as model, certified, or in progress. In order for an academy to reach NCAC's highest level of recognition, an academy must meet or exceed proficiency in all 10 areas of the National Standards of Practice.

The National Standards of Practice

Standard I: Defined Mission & Goals

The career academy has a written definition of its mission, goals, and benchmarks. These are developed by and available to the administrators, teachers, students, parents, and others involved in the academy. Criteria measured include: college and career connections, student aspirations, student achievement, commitment to equity, and stakeholder involvement.

Standard II: Academy Design

An academy has a well-defined design within the high school, reflecting its status as a small learning community. Criteria measured include: cross-grade articulation, student selection, cohort scheduling, physical space, small size and supportive atmosphere, and academy design planning.

Standard III: Host Community & High School

Career academies exist in a variety of district and high school contexts, which are important determinants of an academy's success. Criteria measured include: support from the Board of Education and Superintendent, support from the principal and high school administration, and adequate funding, facilities, equipment, and materials.

Standard IV: Faculty & Staff

Appropriate staff selection, leadership, credentialing, and cooperation are critical to an academy's success. Criteria measured include: teacher coordinators, academy staff, and support from counselors, non-academy teachers, and classified staff.

Standard V: Professional Development & Continuous Learning

Since an academy places teachers and other adults into roles not normally included in their previous training, providing adequate professional development time, leadership, and support is critical. Criteria measured include: common planning time, professional development, and volunteer/ parent orientation.

Standard VI: Governance & Leadership

The academy has a governing structure that incorporates the explicit roles of all stakeholders and the leaders of the advisory board. Criteria measured include: a network of support, regular meetings, a health partnership, and a student voice.

Standard VII: Teaching & Learning

The teaching and learning within an academy meets or exceeds external standards and college entrance requirements while differing from a comprehensive high school by focusing learning around a theme. Criteria measured include: external standards, rigorous learning, sequenced, integrated, and relevant curriculum, post-secondary planning, dual credit options, and the development of a portfolio and participation in a capstone project.

Standard VIII: Employer, Post-Secondary Education, & Community Involvement

A career academy links the high school to its host community and involves members of the employer, post-secondary education, and civic community in certain aspects of its operation. Criteria measured include: local industry/ economic needs, community involvement, citizenship, and work-based learning.

Standard IX: Student Assessment

Improvements in student performance are central to an academy's mission. It is important to gather data that reflects whether students are showing improvement and to report these accurately and fairly to maintain the academy's integrity. Criteria measured include: student data, multiple academic measures, technical learning, accurate reporting, and evidence of impact.

Standard X: Sustainability

No new academy functions perfectly. Even well established and highly functioning academies benefit from self-examination and refinement. Ensuring and improving the quality of a career academy requires engaging in a regular cycle of improvement. Criteria measured include: academy implementation, academy refinement, and reflection of the academy's mission and goals.

Adopted: 6-25-07

MSBA/MASA Model Policy 905

Orig. 1996

Revised: _____

Rev. 2003

905 ADVERTISING

I. PURPOSE

The purpose of this policy is to provide guidelines for the advertising or promoting of products or services to students and parents in the schools.

II. GENERAL STATEMENT OF POLICY

It is the school district's policy that the name, facilities, staff, students, or any part of the school district shall not be used for advertising or promoting the interests of a commercial or nonprofit agency or organization except as set forth below.

The board may accept funds, equipment or facilities from corporate sponsors at the board's discretion.

III. ADVERTISING GUIDELINES

- A. School publications, including publications such as programs and calendars, may accept and publish paid advertising provided they receive advance approval from the appropriate administrator. The faculty advisor is responsible for screening all such advertising for appropriateness, including compliance with the school district policy prohibiting sexual, racial, and religious harassment.
- B. The school board may approve advertising in school district facilities or on school district property. Specific advertising must be approved by the superintendent or designee.
- C. Donations which include or carry advertisements must be approved by the school board.
- D. The school district or a school may acknowledge a donation it has received from an organization by displaying a "donated by," "sponsored in part by," or a similar by-line with the organization's name and/or symbol on the item.
- E. Nonprofit entities and organizations may be allowed to use the school district name, students, or facilities for purposes of advertising or promotion if the purpose is determined to be educationally related and prior approval is obtained from the superintendent or designee. Advertising will be limited to the specific event or purpose approved.
- F. The inclusion of advertisements in school district publications, in school district facilities, or on school district property does not constitute approval and/or

endorsement of any product, service, organization, or activity.

IV. ACCOUNTING

Advertising revenues must be accounted for and reported in compliance with district procedures. A periodic report shall be made to the school board by the superintendent or designee regarding the scope and amount of such revenues.

Legal References: Minn. Stat. § 123B.93 (Advertising on School Buses)
Minn. Stat. § 125B.022 (Contracts for Computers or Related Equipment or Service)
Minn. Stat. § 173.08 (Excluded Road Advertising Devices)

Cross References: MSBA/MASA Model Policy 421 (Gifts to Employees)
MSBA/MASA Model Policy 702 (Accounting)

Adopted: 10-8-07

Orig. 1994
Rev. 2005

Revised: _____

908 NAMING OF SCHOOL BUILDINGS OR FACILITIES

I. PURPOSE

The purpose of this policy is to establish guidelines for the naming of Shakopee Public Schools buildings and facilities.

II. GENERAL STATEMENT OF POLICY

The naming of school buildings or facilities is the responsibility of the school board. When naming a building or facility, the board will appoint a committee of five to seven residents, including up to two student representatives of the school district.

The principal of the building to be named or in which the facility is located will chair the committee. The committee may solicit suggested names for buildings or other facilities from students, staff, and residents of the school district.

III. CONSIDERATIONS

In recommending names, the committee is free to consider names derived from any appropriate basis, including geographic area or prominent citizens. If a building or facility is to be named after an individual, the following factors will be considered:

- A. major contributions in the field of education;
- B. significant contributions to the civic life of the school district, state or nation;
- C. esteem with which the individual is held by the people of the school district, state or nation; or
- D. the promotion of an attitude of striving for the highest educational and/or ethical standards.

For consideration of renaming a facility in honor of an individual, the school board will use the committee to review the request for renaming and then make a recommendation to the school board regarding the action to be taken, if any.

Collections of works or other major gifts to the school district may be acknowledged and named by individual schools, subject to the district's ACCEPTANCE OF GIFTS and ADVERTISING policies.

IV. LIMITATIONS

The committee will present three recommendations for consideration to the school board. The responsibility for the final decision on the name rests with the board.

SAMPLE ~ Conceptual Framework Contract for Naming Rights at the Academies of Shakopee

1. Duties and Responsibilities of Contractor: Contractor (ACME) agrees to:
 - Provide Shakopee High School with a license to use the name and intellectual property of ACME, with all such uses to be approved in advance by ACME.

2. Duties and Responsibilities of Shakopee School Board:
 - Shakopee School Board will provide exclusive naming rights for the Academy of Health Sciences at Shakopee High School.

3. Term.
 - a) The term of this contract will begin 9-1-2018 and end 9-1-2023
 - b) In no event shall the term of this contract exceed five (5) years unless authorized by the School Board.

4. Compensation: Contractor will provide In Kind Donations totaling \$100,000 in the first year and \$50,000 each year after (but in the event in any year such in-kind donations are not fully utilized, contractor will not be responsible for any such shortfall). In kind donations may be defined but not limited to the following:
 - Volunteer hours
 - Meeting attendance
 - Product donations such as culinary items, cosmetology products, office supplies, office furniture, signage, banners, etc.
 - Student transportation to and from select events
 - Externships and/or Internships
 - Provide speakers and or facilitators for select and or requested at Shakopee High School events.
 - Provide fieldtrips and tours within the ACME sites (subject to appropriate waivers to be provided by attendees)
 - Provide/Facilitate Teacher and/or student development programs
 - Provide travel services at reduced costs when mutually beneficial for both parties (and subject to availability and agreement as to costs)
 - Mentoring
 - Auditing assistance for the National Standards accreditation process
 - Serve on the Academies of Shakopee Partnership Council
 - Other miscellaneous requests made throughout the year

SAMPLE - 809 NAMING RIGHTS POLICY

I. PURPOSE

The purpose of this policy is to establish the criteria and procedures for granting Naming Rights in relation to District facilities. This policy does not cover scholarships or research grants. The Naming Rights Policy applies district-wide.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to recognize persons who have either supported the district through distinguished effort or substantial financial contributions by naming facilities in their honor.

III. REQUIREMENT

A. Facilities included in the Naming Rights Policy include:

1. Buildings or parts of a building such as wings where the identification focuses on the external feature.
2. Parts of buildings, such as theatres, laboratories, gymnasiums, or classrooms.
3. Outdoor areas, which may be gardens, courtyards, stadiums, playing fields, roads or walkways.
4. Other facilities may be recommended for naming after consultation with the school board.

B. “Naming Rights in Consideration” is in consideration of financial contributions, sponsorships or other commercial transactions.

C. “Naming Rights in Recognition” is in recognition of any significant contributions to the district that it wishes to honor.

1. Recognition of outstanding services to the district while serving in an academic or administrative capacity.
2. Recognition of the achievement of distinguished alumni.
3. Recognition of a financial contribution or other contribution from a donor.

IV. GRANTING NAMING RIGHTS

A. The granting of Naming Rights must be consistent with the District 720 Mission and Core Values.

B. For the purposes of this policy, a significant financial contribution is set at a minimum of \$100,000.00.

- C. All requests for Naming Rights must be submitted in writing to the board of education.
- D. The board of education will designate the superintendent or designee to form a committee to review and make recommendations for naming opportunities.
- E. The committee will review and research each submitted facility-naming nomination on its individual merits.
- F. The committee will make its recommendation to the superintendent.
- G. The superintendent will submit her/his recommendation to the board of education for review and action.
- H. The physical display of the Naming Rights shall be decided or negotiated on a case-by-case basis.

V. DURATION OF NAMING RIGHTS

- A. Naming Rights will normally remain in place for a period of no longer than twenty-five [25] years.
- B. Exceptions to the duration may be granted with the approval of the board of education.

VI. EARLY TERMINATION OF NAMING RIGHTS

- A. The Naming Rights agreement may be terminated under the following conditions:
 - 1. Termination by the District – The district reserves the right, at its sole discretion, to terminate Naming Rights without refund of consideration, prior to the scheduled termination date, should it feel it is necessary to do so to avoid the district being brought into disrepute.
 - 2. Termination by the Named Party – The Named Party without refund of consideration, at its sole discretion, may terminate its acceptance of the Naming Rights prior to the scheduled termination date, in the event that the district directly brings the Named Party into disrepute.

VII. TRANSFERABILITY OF NAMING RIGHTS

- A. Naming Rights may only be transferred to any other Named Party by mutual agreement between all named parties.
- B. “Naming Rights in Consideration” may be traded by mutual agreement between all parties. Traded is defined as “to exchange one naming right for another” as in

the case where a company changes its name, the naming right might be “traded” to reflect the new name.

VIII. RENEWABILITY OF NAMING RIGHTS

- A. Naming Rights may be renewed by the mutual agreement between all the parties.

Policy Adopted:
Independent School District No. 720
Shakopee, Minnesota

Sample Naming Opportunities

Academic Area

Academic Center	\$ 1.0 M
Academic Wing [2]	\$ 500 K Each
Media and Information Center	\$ 150 K
Video Production Lab	\$ 150 K
Specialty Labs [10]	\$ 50 K Each
Teaching Stations [36]	\$ 25 K Each

Performing Arts Area

Performing Arts Center	\$ 1.5 M
Stage	\$ 500 K
Sound Booth	\$ 100 K
Music Classrooms [3]	\$ 100 K Each
Dressing Room	\$ 25 K
Specialty Labs [2]	\$ 50 K Each
Lesson Labs [3]	\$ 10 K Each
Row of Seats	\$ 10 K Each

Eat, Meet and Greet Space [Student Commons]

Student Commons	\$ 1.0 M
Guidance/Student Services	\$ 300 K
Kitchen/Culinary Arts	\$ 50 K
Administrative Offices	\$ 25 K
Pre-function Concession Area	\$ 25 K

Activities Area

Activities Center	\$ 1.0 M
Fitness/Cardio Room	\$ 80 K
Strength Training Room	\$ 80 K
Main Basketball Court	\$ 300 K
Wrestling Room	\$ 200 K
Activities Lab	\$ 50 K
Row of Bleachers	\$ 10 K Each
Locker Rooms [4]	\$ 50 K Each
Training Room	\$ 25 K

Outdoor Athletic Area

Stadium and Outdoor Athletic Area	\$ 1.0 M
Row of Bleachers	\$ 10 K Each
Football/Soccer Game Field	\$ 300 K
Press Box	\$ 50 K
Tennis Courts [12]	\$ 25 K Each
Soccer/Football Practice Fields [7]	\$ 25 K Each
Baseball Fields and Infield [3]	\$ 25 K Each
Softball Fields [4]	\$ 25 K Each

Wall of Donors

Minimum of \$ 5,000

COMMUNITY

SHAKOPEE PUBLIC SCHOOLS | REFERENDUM UPDATE | JANUARY 2016



Listening. Learning. Planning. Building.



9,088 PROJECTED ENROLLMENT BY 2020, NEARLY 800 MORE STUDENTS THAN TODAY

335 THOUSAND SQUARE FEET OF NEW SPACE IN THE EXPANDED HIGH SCHOOL

102.5



THE FUTURE

One of the new spaces in the expanded high school



COMMUNITY EFFORT

Following the passage of the referendum, the School District organized groups of community members, parents, teachers, and district staff to listen to the needs of our students and the community.

The groups worked to plan the future of not only our facilities, but our educational foundation.

Each committee was tasked with a different part of the planning process and brought the key stakeholders to the planning table.

Committees include:

- **Core Planning Committee**
Design and development of Shakopee High School
- **Inside Committee**
Design and development of indoor activity spaces for physical education, athletics, intramurals, and community
- **Outside Committee**
Design and development of outdoor field and activity support spaces
- **Perform Committee**
Design and development of performance spaces at the high school

BEGINS HERE

Thank you!

On May 5, 2015, District residents voted in favor of both School District referendum questions put before the community. The first question (66% Y; 34% N) was a bond referendum for an expansion to the current Shakopee High School and improvement of indoor and outdoor facilities. The expansion will help the District alleviate its enrollment crunch at all grade levels. The second question (61% Y, 39% N) was a levy to improve and enhance technology in our District.

WE LISTENED

The Shakopee community strongly expressed its desire to maintain one high school in the March 2014 referendum and again in the successful May 2015 referendum. The District listened and, as a result, a high school with a capacity of 3,200 students will be built and open in the fall of 2018.

Many additional changes will unfold over the next two years. We will introduce the Academies of Shakopee with our expanded high school, transition the Pearson 6th Grade Center back to an elementary school (K-5), and turn our junior highs into middle schools (6-8). There will be new indoor and outdoor facilities,

"The district is striving to make the educational experience of each student one that makes them college and career ready."

Julie Maynard-Johnson, Parent and Core Planning Committee



All Shakopee students will benefit from an ease in our District's enrollment crunch.



A PASSION FOR LEARNING BEGINS

“We want students to build strong relationships with their teachers and have a sense of belonging within a large school. We are confident the Academy model will do just that.”

Dr. Rod Thompson, Superintendent, Shakopee Public Schools

HOW WILL IT WORK?

In 9th grade, students will enter the Freshman Academy, which will provide the necessary skills to transition to the high school and provide additional time to explore courses offered by the six academies.

Students will spend time discovering their own unique interests. They will then select a home academy for their sophomore through senior year.

While students will take courses in their home academy for a portion of their day, they will still be able to take course in their areas of interest.

The Academies of Shakopee

In order to create a welcoming, inclusive environment within a large high school setting, and to help ensure post-secondary success, Shakopee Public Schools will introduce the Academies of Shakopee in the fall of 2018.

The Academies of Shakopee will be comprised of small learning communities based on the District’s six academic areas of interest.

“We want to build the academic edge that will transform our high school into an innovative, technology-rich learning environment,” said Superintendent Dr. Rod Thompson.

AREAS OF INTEREST

“The academy model is a perfect fit for our District. Our Secondary Academic Design Team recommended elective courses be reorganized into six areas of interest,” said Nancy Thul, Director of Teaching and Learning. “This reorganization will be the curriculum framework for our Academy model. Through the generosity of the community we now have this amazing opportunity to physically design our high school around this model.”

The six Academies of Shakopee will be;

- Arts & Communication
- Business & Entrepreneurship
- Engineering & Manufacturing
- Health Sciences
- Human Services
- Science & Technology

6 AREAS OF INTEREST
TO CHOOSE FROM IN THE
ACADEMIES OF SHAKOPEE

150 TEACHERS INVOLVED
IN THE PLANNING OF
SECONDARY CURRICULUM

50 PERCENT OF COLLEGE
FRESHMEN CHANGE
MAJORS 2-3 TIMES

HERE



MAKING CONNECTIONS

One issue for students in a traditional high school is the lack of connection between elective courses and what they may pursue after graduation.

"This model strengthens the connection to post-secondary and career options, resulting in students who graduate with a clearer vision of what they want to pursue as next steps," said Thul.

Course alignment into areas of interest has already begun in grades 6-8 and will continue into the high school level courses.

The District is committed to ensuring that the transition is smooth and successful for students, parents, and teachers. "As we continue to build on this new model and learn and adjust, this will be a transformational experience," said Gina Boots, teacher at East Junior High.



The Academies of Shakopee will allow students to explore their interests and find their passion whether it's in the Arts & Communications or Engineering & Manufacturing Academy.

A NEW MIDDLE SCHOOL BEGINS

EASING THE TRANSITION

The Middle School Core Planning Committee will focus on the philosophy, curriculum, and overall transitional experience of each student in order to ensure a smooth and successful transition for students in the middle years.

The Elementary Core Planning Committee has been charged with determining how Pearson will fit into our elementary programming with the possibility of becoming a school of choice, immersion school, or another model. No decisions have been made thus far in the planning process and options are currently being explored.



6th graders will have more access to activities and upper level classes in a middle school model.

Making room in the middle

Although there is a lot of focus on the transformation at our high school, there is another important change happening at our middle level with the junior highs.

In order to ease the District's enrollment crunch, Pearson 6th Grade Center will transition back into an elementary school in the fall of 2018. Our junior highs will transition to middle schools with 6th through 8th graders. 9th graders will move up to the high school.

A NEW MODEL

"The middle school model will help sixth grade students have more flexibility and options in their scheduling," said Angela Turry, Principal at Pearson 6th Grade Center. "Access to activities, advanced classes, and after school groups or clubs will increase when sixth graders are part of the middle school instead of being on their own island."

Teachers and school leaders will be able to focus on the unique characteristics that happen at that age range.

"There is research to support the middle school model, and student growth within that model, compared to a junior high."

Jim Miklausich, Principal, East Junior High



Education Forward PLANNING FOR FALL OF 2018

HIGH SCHOOL

- Review of master schedule and graduation requirements
- Technology Implementation
- Organizational Structure of Academies; day-to-day details and logistics
- Staff professional development

MIDDLE SCHOOLS

- Review of master schedule, middle school philosophy and practices
- Programming for Middle School students – aligning to High School Model
- Transition planning for grade level shifts
- Staff development

ELEMENTARY SCHOOLS

- Elementary Core Planning Committee design and implementation
- Alignment with secondary education design
- Recommendations for Pearson and Early Childhood Education
- Technology roll-out for Elementary

"As industries and businesses become more technologically advanced, the skill set required for students to be successful in the real world continues to change."

Joe Sage, Physics Teacher and Digital Learning Coach



"Teachers are now better equipped to meet the needs of every student in their classroom."

Doug Keddie,
Third Grade Teacher and
Digital Learning Coach

INVESTING IN OUR CHILDREN

While funding from the technology levy will not become available until the fall of 2016, the District has proactively invested funds to provide iPads to all sixth, seventh, and eighth graders, along with MacBooks to all ninth graders. In the next several years, the rollout is expected to expand so that all high school students will have devices.

The District also currently has mobile "K-1 Carts" that provide one iPad for every two students in both kindergarten and first grade. This concept will expand to include second grade during the 2016-17 school year and continue to expand throughout the elementary grade levels.

PERSONALIZED LEARNING

"We talk a lot about the concept of 'voice and choice' for students," said Bryan Drozd, the District's Director of Instructional Technology. "In the context of technology, it means more personalization, greater ability to interact with peers and teachers, and the means to develop a portfolio of work that helps to clarify and demonstrate progress over time."



Teachers need ongoing training and support to use technology effectively for learning and to individualize instruction for each student.

THE CUTTING EDGE BEGINS

Technology for today and tomorrow

Today's students need to be equipped with the technological knowledge and skills necessary to be competitive in the 21st century workplace. Our students now have the opportunity to use emerging technologies to enhance their learning and increase their connectedness with the world beyond the classroom walls.

In May of 2015, voters approved a technology levy to invest in infrastructure, devices, and support for students and teachers to be successful with technology.

"In the last decade, technology has changed in a way that has shaped the world we live in," said Physics Teacher and Digital Learning Coach Joe Sage. "In order to best prepare our students to be college and career ready, we must provide them with authentic learning experiences that allow them to use technology to collaborate, communicate, and be creative."

STUDENTS AND TEACHERS BENEFIT

The increase in technology is not only beneficial for Shakopee students, but also opens doors for the District's teachers.

"With this great technology at our fingertips, teachers have been able to extend their professional learning networks and bring devices into collaborative meetings and professional development sessions," said Sandra Riehl, Digital Learning Coach.

2.5 MILLION DOLLARS PER
YEAR FOR NEW CLASSROOM
TECHNOLOGY DISTRICT-WIDE

6,700 NEW DEVICES ADDED
TO CLASSROOMS BY
FALL 2017

500 APPS AVAILABLE
FOR STUDENTS
AND TEACHERS

A COMMUNITY ASSET BEGINS

"I was very pleased that the School Board and Administration asked its user base for input instead of just making blind decisions. These new performance spaces will be used to broaden the experience of students, staff, and the community in all the fine arts."

Peter Rau, parent of four Shakopee students, President of the High School Drama Boosters Club, and Perform Committee member

2 NEW PERFORMANCE SPACES IN THE HIGH SCHOOL ADDITION

350 SEATS IN NEW PERFORMANCE AUDITORIUM

6 COURTS IN THE NEW FIELDHOUSE

Better facilities, more opportunities

Opportunity. Versatility. Variety. Those are three words that come up time and time again from members of the Inside and Perform Committees. The committees were charged with helping to design and develop the new indoor athletic, physical education, intramural, and performing arts spaces at the High School.

PERFORMING ON THE FIELD

When construction is completed in the fall of 2018, the high school will have a new fieldhouse, an expanded wrestling room, and a new weight training facility.

The fieldhouse will allow the District to increase intramural activity space, giving students who do not compete on varsity athletic teams opportunity to stay active and involved.

"The fieldhouse and indoor running track will be assets that can be utilized by athletes of every sport," said Wayde Johnson, a Shakopee parent. "It will also allow Shakopee to host major competitions in several sports. But more importantly, it will provide an avenue for many more kids to stay involved in their sport of choice through intramurals."

"We carefully considered students' needs, as well as community needs when designing the inside facilities."

Rachael Schweigert, Jackson Elementary teacher, varsity dance coach, and a member of the Inside Committee

HERE



The high school addition will include this flexible, multi-use performance space.



PERFORMING ON STAGE

Shakopee students and the community will also enjoy additional performing arts spaces. While the current auditorium will remain the same, two new spaces will be constructed including a 350-seat performance auditorium and a 125-200 seat multi-use flexible performance space. These new spaces will be ideal for smaller recitals and performances as well as meetings and other community events.



The new six-court fieldhouse will be a year-round facility for both varsity and intramural athletes.



New thrust stage, 350-seat performance auditorium



Areas outside and adjacent to classrooms will become extended learning spaces for independent and small group learning.

Flexible spaces, multiple benefits

In the fall of 2018, the most significant and recognizable change to the High School will be the transition to the Academies model, but there are several other changes that will be made to the High School that will enhance the experience of Shakopee students.

One of those changes will be the establishment of a Central Kitchen. All food for the District will be made at the Central Kitchen. The Central Kitchen will allow for better quality and consistency in the food. It will also enable more “made from scratch” healthier menu options and choices.

Another new space in the expanded High School is a special classroom, called the incubator hub. The flexible, innovative classroom, which will be located adjacent to the commons area, will serve as a student presentation and collaboration space to help build teamwork and real-world skills.

TIMELINE

● = Bid Awarded ★ = Substantial Completion

2015

2016

HIGH SCHOOL EXPANSION & IMPROVEMENTS



DISTRICT-WIDE SAFETY & SECURITY IMPROVEMENTS



VAUGHAN FIELD IMPROVEMENTS



SOUTH SITE IMPROVEMENTS

42





VAUGHAN FIELD IMPROVEMENTS

Included in the bond referendum was funding to improve and expand outdoor facilities for student and community use. Vaughan Field became the district's stadium in the early 1990's when it underwent an upgrade.

"Vaughan Field is a Shakopee landmark of sorts and represents tradition, dedication, integrity, hard work, and community," said Janni Hennes, community member and member of the Outside Committee. "It is important to keep that history alive in this community and invest in making it the best it can be."

UPGRADING A COMMUNITY LANDMARK

Vaughan Field will now get another facelift including:

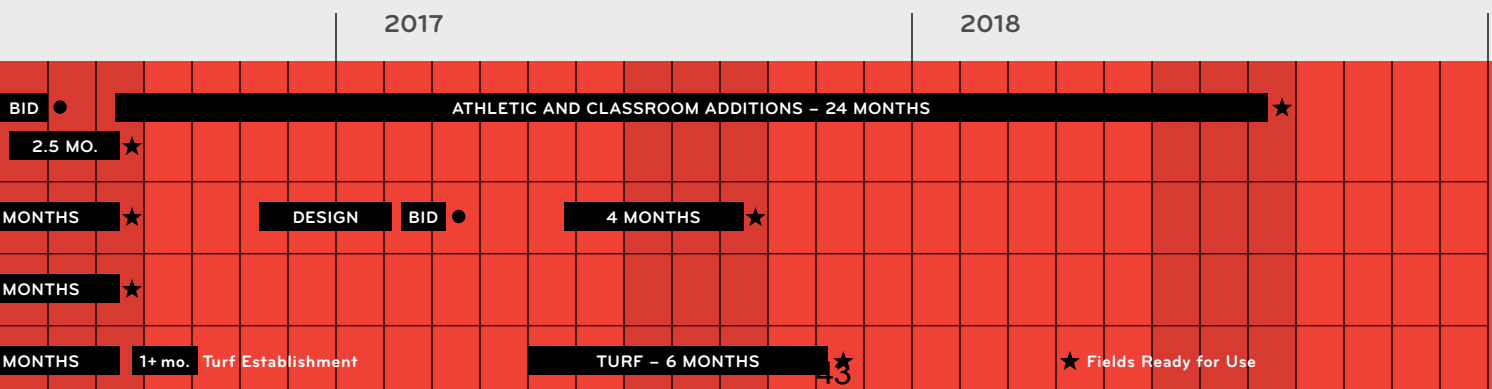
- An additional parking lot and expanded plaza area
- Expanded ticketing and concessions
- Additional team room
- Expanded bleachers, new scoreboard and new press box
- A new track and a turf field

SOUTH SITE: MORE PLAYING FIELDS

When the ground thaws this spring, construction will begin on a new activity, athletic, and intramural space on land the District owns near the intersection of County Roads 78 and 79. The land is about one mile south of the current High School site.

The new site will feature fields designed to accommodate a wide array of activities including soccer, football, and lacrosse as well as other outdoor club activities such as ultimate frisbee.

The new site will be an asset for school intramural activities, as well as our community's youth athletic organizations. The fields will be ready for use in the spring of 2018.





“While we are excited about the new opportunities that our students will get with the passage of the referendum, the safety of our students and our staff is always the top priority in our District.”

John Bezek, Assistant
Superintendent, Shakopee
Public Schools

Safety and security

Every day, thousands of Shakopee parents entrust the School District to keep their children safe during the school day. Ensuring a safe and secure environment for students, staff, and visitors is a top priority for Shakopee Public Schools, which is why funding for safety and security was included in the May 2015 referendum.

While many things have already been done to enhance safety and security at our buildings, more measures are being discussed and will be implemented in the next several years.

The District has already updated its video camera systems and plans to add more video cameras throughout the district.

When the high school addition is completed in the fall of 2018, the front entrance to the school will be reconfigured so that everyone entering the front door will be forced to go through the main office. This provides another layer of protection for our students and ensures that staff is always aware of who is present in a building at all times.

COMMUNITY ENGAGEMENT CONTINUES



HERE

Join us for an Open House.

Learn more about our plans and progress at the Shakopee Public Schools Referendum Open Public House. There will be no formal presentation, there will be small booths for you to explore and learn more about the future of our District.

TUESDAY, FEBRUARY 9, 2016

Shakopee High School
100 17th Avenue
Shakopee, MN 55379

4:30 - 6:45 P.M.

Get details, ask questions about, and see plans for the:

- Expansion to Shakopee High School.
- Improvement and expansion of outdoor facilities for student and community use.
- Improvement and expansion of indoor high school facilities for student and community use.
- Impact of the technology levy and how it's providing increased access to classroom technology.

QUESTIONS?

EMAIL communications@shakopee.k12.mn.us

PHONE 952-496-5082



THANK YOU COMMUNITY!



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REFERENDUM UPDATES

OPEN HOUSE

TUESDAY, FEBRUARY 9

SHAKOPEE HIGH SCHOOL

100 17TH AVE. SHAKOPEE, MN

4:30 - 6:45 P.M.

JOIN US FOR THE SHAKOPEE PUBLIC SCHOOLS OPEN HOUSE. LEARN MORE ABOUT THE HIGH SCHOOL EXPANSION , AND THE IMPROVEMENT OF OUTDOOR AND INDOOR SCHOOL FACILITIES. ALSO LEARN ABOUT THE IMPACT OF THE TECHNOLOGY LEVY.