

SHAKOPEE PUBLIC SCHOOLS



SCHOOL BOARD AGENDA





October 12, 2015
6:00 PM

1. CALL TO ORDER AND ROLL CALL - VICE CHAIR SWANSON.

1. 1. Welcome Back School Board Member Mary Romansky

2. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.

Presenter: Vice Chair Scott Swanson

2. 1. Recognition of Student Academic Achievement

The Board will recognize the following 2016 National Merit Scholar Semifinalist:
Madeline Rice

The Board will recognize the following 2016 National Merit Scholar Commended
Students:

Ben Allard

Phoebe Hessen

Josh Klemm

Jayden Luikens

Jacob Russett

2. 2. Edward Jones Financial Advisors Recognition

Presenter: Paul Youngs, Edward Jones FA

2. 3. Recognition of Shakopee Softball Coach Neil Johnson

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3. RECOGNITION OF VISITORS TO BOARD MEETING.

4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.

5. CONSENT ITEMS

5. 1. Personnel Items

5.1.1 Acceptance of Retirement

Last Name, First Name, Position, Location, Effective Date
Johnson, Mark, Custodian, Sun Path, 10/08/2015

Recommended Action

Accept the retirement as presented and thank them for their service to the district.

5.1.2 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date

Crosby, Elizabeth, Food Service Worker, TLC, 9/18/2015

Dziuk, Bobbi Jo, Program Support Assistant, High School, 10/09/2015

Palmer, Daniel, Custodian, West Junior High School, 9/25/2015

Rodriquez, Pilar, Program Support Assistant Bilingual , Central Family Center,
9/25/2015

Swenson, Lori, Program Support Assistant, Sun Path Elementary School,
10/02/2015

Tobon, Eliza, Benefits Assistant, District Office, 10/02/2015

Recommended Action

Accept the resignations as presented.

5.1.3 Approval of Unaffiliated Contracts

Last Name, First Name , Position, Location, Effective, Salary

Kosowski, Joseph, Apple System Administrator, District Wide, 9/28/2015,
\$64,000.00

Timm, Matthew, Accounting Specialist, District Wide, 10/05/2015, \$52,000.00

Recommended Action

Approve the above unaffiliated contracts as presented.

5.1.4 Approval of Certified Contracts for the 2015-16 School Year

Last Name, First Name, Position, Location, Grade, Step, FTE, Effective, Salary
Annual

Kasper, Jessica, Teacher, Social Studies, High School, MA, 11, 1.0, 9/14/2015,
\$53,027.00, Prorated 177 days

Schannen, Shelly, Teacher, Kindergarten, Red Oak Elementary School, BA + 10, 3,
1.0, 8/24/2015, \$39,401.00

Recommended Action

Approve certified contracts for the 2015-16 school year as presented.

5.1.5 Approval of Non-Certified Contracts

Last Name, First Name, Position, Location, Salary, Effective

Charm, Claire, Program Support Assistant, Central Family Center, \$14.02/hr,
10/02/2015

Clemens, Cherry, Program Support Assistant, High School, \$14.02/hr, 9/10/2015

Dougall, Haley, Program Support Assistant, Sweeney Elementary School, \$14.02/hr,
10/06/2015

Harden, Angela, Program Support Assistant, High School, \$14.02/hr, 9/15/2015

Kluess, Alexandra, Avid Tutor, East/West Junior High School , \$14.02/hr, 9/15/2015

Meersman, Sherry, Security Attendant Greeter, West Junior High School,
\$14.02/hr, 9/15/2015

Niesen, Alyssa, Program Support Assistant, West Junior High School, \$14.02/hr, 9/22/2015

Rush, Brandi, Food Service Worker I, West Junior High School, \$12.53/hr, 9/08/2015

Sullivan, Jennifer, Program Support Assistant, Sweeney Elementary School, \$12.58/hr, 10/06/2015

Toward, Carrie, Special Education Secretary, Sweeney Elementary School, \$14.02/hr, 10/07/2015

Wahlstrom, Alyssa, Program Support Assistant, Sweeney Elementary School, \$14.02/hr, 10/01/2015

Recommended Action

Approve non-certified contracts as presented.

5.1.6 Approval of Long Term Substitute Contracts

Name LTS, Replacing, Position, Location, Approx. Dates, Grade/Step, Approx. Days, FTE, Salary

Bauder, Cynthia, Otting, Kailey, Teacher, Grade 3, Jackson Elementary School, 10/02/2015 through 12/11/2015, MA Step 3, 48 days, 1.0, \$254.10/day

Klecker, Jennifer, Batalden, Jennifer, Teacher, Kindergarten, Jackson Elementary School, 8/24/2015 through 12/18/2015, BA Step 4, 81 days, 1.0, \$207.53/day

Klecker, Jennifer, Westbrook, Erin, Teacher, Grade 2, Jackson Elementary School, 1/04/2016 through 04/01/2016, BA Step 4, 65 days, 1.0, \$207.53/day

Leroux, Karen, Wangen, Susan, Teacher, Grade 4, Sweeney Elementary School, 9/28/2015 through 12/18/2015, MA + 30, Step 8, 57 days, 1.0, \$310.38/day

Recommended Action

Approve long term substitute contracts as presented.

5.1.7 Approval of School Year Co-Curricular Assignments

Name, Position

Amundsen, Thom, Drama Club

Andreen, Kelsey, Student Council

Bade, Bruce, Science Olympiad

Buettner, Tracy, National Honor Society

Bloom, Elizabeth, Yearbook

Christenson, Eric, Instrumental Music

Evelt, Mitch, Assistant Jazz

Fahey, Christopher, Science Olympiad

Finke, Bruce, Student Council

Fore, Ashley, Yearbook

Gerleman, Alex, Assistant Vocal Music

Irvin, Katie, Vocal Music

Keenan, Bridget, Vocal Music

Kleinfehn, Milicent, Student Council

Kovic, Mike, Vocal Music

Marek, Amanda, Yearbook
 McNeely, Courtney, Student Council
 Meckler, Jana, Instrumental Music
 Moya, Megan, National Honor Society
 Oman, John, Future Cities
 Richter, Erin, Student Council
 Sater, Sater, Instrumental Music
 Schultz, Heather, Yearbook
 Toufar, Jake, Science Olympiad
 Van Sickle, Karen, Vocal Music
 Vander Veen, Sean, Instrumental Music

Recommended Action

Approve co-curricular assignments as presented.

- 5. 2. Approval of minutes of the Board Learning Session and Board Business Meeting held on September 21, 2015. 14
- 5. 3. Consideration of bills and authorization to pay same.
- 5. 4. Approval of wires report. 17
- 5. 5. Approval of Change Order 18
 Change Order #1 for the East Jr. High School Elevator Updates with Brennan Companies in the amount of \$675.00 is presented for approval.
Recommended Action
 Approve the change order as presented.
- 5. 6. Resolution Appointing Election Judges 19
 A resolution appointing election judges for the November 3, 2015 School District General and Special Election will be presented for approval.
Recommended Action
 Approve the resolution appointing election judges as presented.
- 6. OLD BUSINESS DISCUSSION ITEMS
- 6. 1. Teaching & Learning Report 21
 Nancy Thul, Director of Teaching and Learning, will discuss the scope of work for 2015-16 within the department and outline the course proposal process and timeline.
 Presenter: Director of Teaching & Learning Nancy Thul
 Time: 20 minutes
- 6. 2. Enrollment Update 27
 Superintendent Rod Thompson will provide an enrollment update for the Board.
 Presenter: Superintendent Rod Thompson
 Time: 5 minutes
- 6. 3. Draft of Communications Plan for District's Strategic Directions
 Communications Supervisor Matt Thomas will present a draft of a communications plan for the District's Strategic Directions.

Presenter: Communications Supervisor Matt Thomas
Time: 5 minutes

7. OLD BUSINESS ACTION ITEMS

7. 1. Updated Participatory Planning Document and User Group Structure 29
Superintendent Rod Thompson will present an updated Participatory Planning Document and User Group Structure for Board review and approval.

Recommended Action

Approve the updated Participatory Planning Document and User Group Structure as presented.

Presenter: Superintendent Rod Thompson

Time: 10 minutes

7. 2. 1st Readings of the School District Series 100, 200 & 300 Policies 35
Assistant Superintendent John Bezek will present School District Series 100, 200 & 300 Policies for 1st Reading.

1st Reading for the following with no change:

- 101.1 Name of the School District
- 102 Equal Educational Opportunity
- 203.2 Order of the Regular School Board Meeting
- 203.6 Consent Agendas
- 204 School Board Meeting Minutes
- 207 Public Hearings
- 211 Criminal or Civil Action Against School District
- 214 Out-of-State Travel by School Board Members
- 303 Superintendent Selection
- 304 Superintendent Contract, Duties and Evaluation
- 305 Policy Implementation
- 306 Administrator Code of Ethics

1st Reading for the following with recommended changes:

- 101 Legal Status of the School District
- 103 Complaints - Students, Employees, Parents, Other Persons
- 104 School District Mission Statement
- 201 Legal Status of the School Board
- 202 School Board Officers
- 203 Operation of the School Board - Governing Rules
- 203.5 School Board Meeting Agenda
- 205 Open Meetings and Closed Meetings
- 206 Public Participation in School Board Meetings
- 208 Development, Adoption, and Implementation of Policies
- 209 Code of Ethics
- 210 Conflict of Interest - School Board Members
- 212 School Board Member Development

213 School Board Committees
301 School District Administration
302 Superintendent

1st Reading to add the following:
203.1 School Board Procedures; Rules of Order

1st Reading to remove the following:
201.1 General Organization of the School Board

Recommended Action

Accept the 1st Readings of the School District Series 100, 200 & 300 Policies as presented.

Presenter: Assistant Superintendent John Bezek

Time: 5 minutes

8. NEW BUSINESS DISCUSSION ITEMS

9. NEW BUSINESS ACTION ITEMS

9. 1. SW Metro Intermediate District Joint Powers Agreement 38

The SW Metro Intermediate District Joint Powers Agreement will be presented for Board approval.

Recommended Action

Approve the Joint Powers Agreement as presented.

Presenter: Superintendent Rod Thompson

Time: 5 minutes

10. OTHER

11. COMMITTEE REPORTS

12. UPCOMING MEETINGS AND IMPORTANT DATES

November 3, 2015 General and Special Election 7:00AM-8:00PM

November 9, 2015 Board Business Meeting 6:00PM

November 23, 2015 Board Learning Session 5:00PM

December 14, 2015 Board Business Meeting 6:00PM
and Truth in Taxation Hearing

13. ADJOURNMENT

Neil graduated from Kiester High School in 1971 where he played football, basketball and baseball. In 1975 he received his B.S. degree in mathematics from Mankato State College. During that time he spent two years as a student manager of the baseball team. In 1982 he finished his master's degree from Mankato State.

Neil student taught in Shakopee in 1975 and was hired by the district in the fall. His first coaching experience was working as a volunteer with the varsity football team that year. He later coached junior high, B squad for 13 years and was also the defensive coordinator his final season of coaching in 1989. For the past 26 years, he has continued his involvement with Shakopee football as the clock operator for Shakopee home games

In 1976, he was hired to coach girls' basketball where he started as a 9th grade coach. He moved to the assistant varsity position in 1984 and then took a break until 1989 when he was hired as the head coach. In 1994 he was named section coach of the year and also the Minnesota Girls' Basketball Coaches Association Coach of the Year. From 1993 to 1997 Shakopee won 46 consecutive home games as the Sabers captured several conference titles and went to the state tournament in 1996 and 1997. Johnson helped start the Shakopee Girls' Basketball Association. He stopped coaching basketball so that he could work with his 2 daughters and his son as they became active in basketball.

Johnson has been Shakopee's only softball coach starting the program in 1976. He currently has coached longer than any other softball coach in the state of Minnesota. Shakopee has won 10 conference titles and has been to the state tournament 3 times with the most recent trip in 2011. Neil was instrumental in building three fields where the Sabers now play their home games. He also helped set up the Shakopee Girls' Softball Association and is currently a board member.

Neil has been very active in the Minnesota Girls' Softball Association. He served as the president in 1987 and during his tenure helped create the Academic All-State Award; the All Section Awards and the consolation round for the state tournament.. He worked with other coaches to create the record pages that are included in the state tournament program. He currently is on the softball advisory board. Johnson was named to the Minnesota Softball Coaches Hall of Fame in 1995; was Section Coach of the Year in 2011 and received the Bob Mertz service award in 2013.

In 2014 the Minnesota Twins together with Target and Peoples Magazine named him as the Minnesota's All Star Teacher of the Year. He attended all of the All Star Game festivities and in the first Twins game after the All Star game had the opportunity to throw out the first pitch of the game....which he threw overhand, not fast-pitch style. In

2015 the National Coaches Association named him as one of the 8 finalists for National Softball Coach of the Year.

Johnson retired from teaching in 2014 after 39 years in the classroom. He has been married to his wife Ann for 33 years. She works for the state of Minnesota as an IT director at the women's prison in Shakopee and also Red Wing. The Johnson's have 3 children. Daughter Erin is a dentist at the University of Minnesota; daughter Cori is an art director/copy writer for the McKinney Advertising Agency in Manhattan, New York; and his son Derek is a mechanical engineer for the Mulcahy Company in Eagan.

Johnson would like to thank the athletic directors that he has served under during his career. They include Joe Schleper who hired him as softball coach; Dale Vaughan who was his mentor and also coached football; John Anderson and John Janke. He also would like to thank Jim McCormack for hiring him as a basketball coach; Craig Kocon who coached softball with him for 36 years in Shakopee; Bob Vaughan and Dick Jonckowski for years of comradery and friendship through our love of sports and coaching, and finally his many colleagues at Shakopee High School and the Minnesota Softball Coaches Association.

History of Minnesota Girls' Softball

In the beginning years.....

In 1972 Title IX opened up the door for women's sports. Prior to that date, many schools had GAA (Girls Athletic Activities) that were held once a week. Activities such as volleyball, gymnastics, badminton, tumbling, and 3 on 3 half-court basketball were just a few of the sports that girls were participating in during the fall and winter months during the 1960's and early 1970's. Sometimes they even were able to perform during the halftime of a boys' basketball game! With Title IX coming into play, schools started with volleyball, swimming, gymnastics, tennis, basketball and track as their first girls' sports. Other schools created club softball teams that eventually were made a high school activity in 1976.

Many of you do not know that the first year of softball was "slow-pitch" softball. Surveys were sent out to all coaches asking if they wanted to switch to "fast-pitch" softball and in 1977 the first year of fast-pitch softball began with 16 games as the maximum number of games that could be played. There was a pitching restriction in place with pitchers not able to do more than 14 innings in 3 days. This rule was in effect for many years until it was determined that the pitching motion for fastpitch softball was not the same as baseball so the rule was dropped. Many schools were not prepared for this sport. Some games were played on baseball fields and others on city slow-pitch fields. Uniforms were maybe a t-shirt or wool uniform. Some schools had the players wear jeans while others had shorts. A white stitched ball was used and the bat of choice was either wood or aluminum. The first state championship game was played at Whitney Field in St. Cloud with Coon Rapids and Austin as the two teams in the title game. Coon Rapids scored 8 runs in the final inning to come from behind and beat Austin 11-7. Other schools participating in the first state tourney included Park Center, Minnetonka, St. Agnes, Hastings, St. Cloud Cathedral and Duluth East. In 1977, 110 schools had softball as a sport.

There were only 1 class of softball during the first two years. First round games were played at various sites around the state with the title game being played in St. Cloud. In 1979, a two class system was established with the AA schools (Rosemount, Coon Rapids, Shakopee, South St. Paul, Brooklyn Center, Brainerd, Edina East, and Cambridge-Isanti) and the A schools (Golden Valley, La Crescent, Jordan, Wadena, Hermantown, Delavan, and Raymond....only 7 as Region 8 didn't have a team) played their first round games in Austin, St. Cloud, Mankato or Bloomington with the semi-finals and finals moving to the Dred Scott fields in Bloomington. In 1980 the entire AA tourney was held at Dred Scott and the A tourney was in St. Cloud. In 1987 the tourney moved to Fridley Community Park. There were now 223 schools and 6,564 participants.

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The game evolves.....

In 1987 the MSHSL approved a consolation bracket for softball. Teams prior to this date would only play one game and if they lost they were done for the tourney. It was determined that since the games for both classes were now being played at one site in Fridley, that it would make sense to create a consolation bracket. Teams were now running into problems with graduations so many game times were switched to allow teams to make it back for the ceremonies. In 1994 the entire tourney now moved to Caswell Park in North Mankato. In 2001 the number of schools participating in softball grew and the MSHSL created a 3rd class for softball with all of the games for the 3 classes still being played in Caswell Park in North Mankato. In 2014 the MSHSL approved adding a fourth class and it will go into effect for the 2016 season.

In 2000 it was determined by the National Federation that playing with an optic yellow ball would improve the seeing of the ball. But as the pitchers improved and many games became pitchers' duels with no hitting, the game again made a change in 2011 by moving the pitching distance back to 43 feet instead of 40 feet. With the improved hitting, player's equipment needs have now changed and many players now wear protective facial gear.

As the game evolved so did the method to select the state champion. In the early years of the the MSHSL playoff system 8 regions were created with single elimination to crown the champion. With the 2 class system in place, the 8 regions in AA created 4 subregions with the winners advancing to region playoff. The A schools had many subregions which led to regions. In the mid 1990's, all classes had a double elimination tourney in their region but each region was doing their playoff differently. For some it was double elimination for the final four teams and other regions it was for the final 8. In 2010 the MSHSL ruled that double elimination would be for just the final four teams in each region. This decision in 2012 was expanded to include the final 8 teams of each region for all classes.

The Minnesota Softball Coaches Association has made an effort to have all fields be uniform for section play by asking that they all have fences at regulation distances. Schools are now building softball fields with permanent fencing, bleachers and lighted fields.

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Minnesota Coaches Association Involvement

Since the beginning of girls' softball in Minnesota, the office of president has been held by the following group of individuals. Their responsibilities have included setting up clinics for coaches; meeting with the MSHSL office as an advisory committee; setting up All Section; All Academic; All State and coordinating the All Star Game for seniors at the end of the season. The softball association was part of the Minnesota Girls Association until 2006 when the girls and boys associations merged together. In 2010 Shelley Hotzler (Jackson County Central) was elected president of the entire coaches association. She was the first female president of the association. A special thanks to each of the presidents for their time commitment to the sport of softball.

1977-1978	Pat Stringer (White Bear Lake)
1978-1979	Joan Dauphinee (Spring Lake Park)
1979-1980	Deb Peluso (Brooklyn Center)
1980-1981	Judy Jungwirth (Bloomington Lincoln)
1981-1982	Frank Kohoutek (Wadena)
1982-1983	Pam Macias (Watertown)
1983-1984	Colleen McDonald (Lakeville)
1984-1985	Kathy Skelly (Chisago Lakes)
1985-1986	Neil Johnson (Shakopee)
1986-1987	Al Eckmann (Austin)
1987-1988	Jim Smola (Apple Valley)
1988-1989	Jim Smola (Apple Valley)
1989-1990	Tom Begich (Simley)
1990-1991	Tom Begich (Simley)
1991-1992	Jeff Annis (Mapleton/Maple Rive/MAGT)
1992-1993	Jeff Annis (Mapleton/Maple River/MAGT)
1993-1994	Jamie Sherwood (Park)
1994-2003	Tom Begich (Simley)
2003-2004	Sandy Hillyer (Eagan)
2004-2005	Kim Niederluecke(Richfield)
2005-2007	Matt Percival (Eastview)
2007-2008	Paul Virgin (Park)
2008-2009	Shelly Hotzler (Jackson County Central)
2009-2010	Kim Bowen/Kathy Mason (Big Lake)
2010-2011	Adrian Wagner (Benilde-St. Margaret's)
2011-2012	Steve Radniecki (Norman County Central)
2012-2014	Terry Sadler (Warroad)
2014-2015	James Wajer (Murray County Central)

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Minnesota Coaches Association Involvement... continued

In 1985 a group of coaches sat down in Shakopee and looked over all of the scorebooks that had been used in the state tourney. They wrote down every possible statistic that softball coaches keep and this was the creation of the record page that is now at the back of every state tourney program. Prior to this undertaking, no one had kept any stats to be printed in the back of the tournament program.

In 1986 the coaches association started the All-Region and All-State programs to recognize athletes from the sport. It was also at this time that a ranking system to list the "Top 10" for the classes was set up. The All-State Academic Award was also established this year. Tom Begich from Simley and Neil Johnson from Shakopee were instrumental in setting up these awards for players.

In 1989 members of the coaches association created the All Star game for softball. The list included Begich, Johnson, Kathy Fletcher-Schoeberl from Henry Sibley; Jeff Annis from Maple River; Al Eckmann from Austin; JoEllen Bailey from Southland; Jim Smola from Apple Valley, Wayne Erickson from North St. Paul; Norm Setnicker from Tartan, Marlyn Hyland from Coon Rapids and Barb Northway from the Minnesota Sports Federation. The first game was played at the University of Minnesota and Linda Wells, head coach of the Gophers, threw out the first pitch. The first series showcased 36 athletes playing in a 2-game series and was played in late June. The series continued for two more years using this format. In 1992 the series was expanded to include 60 athletes on 4 teams. The increase mirrored the jump in participation of girls playing fastpitch softball. In 1994 the series was moved to Caswell Park in Mankato and is now played the Sunday after the state tourney. In 2001 the series again expanded to now 72 athletes on 6 teams participating to reflect another rise in the number of athletes playing softball in Minnesota.

Today

In 2014, 418 schools participated in softball in Minnesota with 12,737 girls on the teams. This was an increase from 415 schools and 12,056 in 2013. This is a far cry from the 110 schools that participated in 1977. Over 200 schools have participated in the state tournament after the 2014 season. Many of the schools listed do not exist anymore because of consolidations or closing. Hermantown leads all schools with 19 appearances. Mapleton/Maple River/Mapleton Amboy-Good Thunder is close behind with 17 trips to state. St. Bernard's and New Ulm Cathedral have each won 7 titles to lead that category. With the success of the United States women's Olympic teams and the media exposure that is now available, the sport of softball continues to grow and be a strong sport in Minnesota.

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Minutes of School Board Learning Session followed by School Board Business Meeting

School Board Shakopee Public Schools

A School Board Learning Session followed by School Board Business Meeting of the School Board of Shakopee Public Schools was held Monday, September 21, 2015, beginning at 5:00 PM in the Shakopee Public Schools District Office, 1200 Town Square, Shakopee, MN 55379.

1. 5:00PM - SCHOOL BOARD LEARNING SESSION.
2. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.
PRESENT: Hallett, McKeand, Tucker and Bowerman
ABSENT: Romansky and Swanson
3. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.
McKeand/Tucker moved to approve the agenda as presented; motion passed unanimously.
 3. 1. Ice Arena Update
 3. 2. Discussion of 78/79 Land and Partnership Potential
 3. 3. Potential of St. Francis Regional Medical Center Partnership
 3. 4. Deferred Maintenance 10 Year Plan: Prioritized List, Revenue, Expenditures, and Options for Financing
 3. 5. Levy Fiscal Year 2017
4. ADJOURNMENT OF SCHOOL BOARD LEARNING SESSION.
At 5:58PM, McKeand/Hallett moved to adjourn as presented; motion passed unanimously.
5. SCHOOL BOARD BUSINESS MEETING - IMMEDIATELY FOLLOWING LEARNING SESSION.
6. At 6:05PM, CALL TO ORDER BOARD BUSINESS MEETING AND ROLL CALL - CHAIR BOWERMAN.
PRESENT: Hallett, McKeand, Tucker and Bowerman
ABSENT: Romansky and Swanson
7. RECOGNITION OF VISITORS TO BOARD MEETING.
8. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.
McKeand/Tucker moved to approve the agenda as presented; motion passed unanimously.
9. CONSENT ITEMS
Hallett/McKeand moved to approve the consent agenda as presented; motion passed unanimously.
 9. 1. Approved the minutes of the Board Business Meeting held on September 14, 2015.
10. OLD BUSINESS DISCUSSION ITEMS
11. OLD BUSINESS ACTION ITEMS

11. 1. Approval of Updates to School District Series 500 Policies

Assistant Superintendent John Bezek presented the School District Series 500 Policies for approval.

Recommended Action

Tucker/Hallett moved to approve the following with no changes as presented:

- 514 Bullying Prohibition Policy
- 514FRM Bullying Prohibition Reporting Form
- 518 DNR-DNI Orders
- 522FRM Nondiscrimination Reporting Form
- 534-539 {Reserved for Future Use}

and approved the following with recommended changes as presented:

- 501 School Weapons
- 502 Search of Student Lockers, Desks, Personal Possessions, and Student's Person
- 503 Student Attendance
- 504 Student Dress and Appearance
- 505 Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees
- 506 Student Discipline
- 507 Corporal Punishment
- 509 Enrollment of Nonresident Students
- 510 School Activities
- 511 Student Fundraising
- 512 School-Sponsored Student Publications and Activities
- 513 Student Promotion, Retention, and Program Design
- 515 Protection and Privacy of Pupil Records
- 516 Student Medication
- 519 Interviews of Students by Outside Agencies
- 520 Student Surveys
- 520FRM Student Surveys Opt-Out Form
- 521 Student Disability Nondiscrimination
- 522 Student Sex Nondiscrimination
- 523 Policies Incorporated by Reference
- 524 Internet Acceptable Use and Safety Policy
- 526 Hazing Prohibition
- 527 Student Use and Parking of Motor Vehicles; Patrols, Inspections and Searches
- 528 Student Parental, Family and Marital Status Nondiscrimination
- 530 Immunizations Requirements
- 531 The Pledge of Allegiance
- 532 Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds
- 533 Wellness

and approved the addition of the following as presented:

- 508 Extended School Year for Certain Students with Individual Education Programs
- 515FRM Public Notice
- 517 Student Recruiting
- 525 Violence Prevention
- 527FRM Student Parking Permit Request Form
- 529 Staff Notification of Violent Behavior by Students

and approved the removal of the following as presented; motion passed unanimously.

- 510.1 Cocurricular Participation of Students Enrolled at In-District, Non-Public Schools
- 513.1 Kindergarten Entrance - Early Age Requirements
- 513.2 Acceptance of Incoming First Grade Students from Non-Public Kindergarten Programs
- 513.3 Student Grade Advancement and/or Subject Specific Acceleration (grades k-5)
- 516.1 Student Serious Illness or Injury
- 527.1 Student Use of District Vehicles
- 530.1 Student Accident and Health Insurance

540 Student Clubs

11. 2. Facility Maintenance Projections

Finance Director Mike Burlager presented the long-term facility maintenance revenue and expenditure 10-year projections.

Recommended Action

Hallett/McKeand moved to approve the long-term facility maintenance revenue and expenditures projections as presented; motion passed unanimously.

11. 3. Preliminary Levy 2015 Payable 2016

Director of Finance Mike Burlager presented the Preliminary Levy 2015 Payable 2016 for Board review and approval.

Recommended Action

Tucker/McKeand moved to certify the maximum preliminary Levy 2015 Payable 2016 as presented; motion passed unanimously.

12. NEW BUSINESS DISCUSSION

13. NEW BUSINESS ACTION ITEMS

14. OTHER

15. COMMITTEE REPORTS

The Board accepted an SWMetro Ed Coop meeting from Tucker.

16. UPCOMING MEETINGS AND IMPORTANT DATES

September 25, 2015 Shakopee Homecoming and Hall of Fame Celebrations

A quorum of the School Board may be present.

October 12, 2015 Board Business Meeting 6:00PM

November 3, 2015 General and Special Election 7:00AM-8:00PM

November 9, 2015 Board Business Meeting 6:00PM

November 23, 2015 Board Learning Session 5:00PM

December 14, 2015 Board Business Meeting 6:00PM

and Truth in Taxation Hearing

17. ADJOURNMENT

At 6:32PM, McKeand/Hallett moved to adjourn; motion passed unanimously.

September 2015 Wires

Wires In

Sep 15 Misc State Revenue	\$	234,449.76	
Sep 15 15 State Check		1,898,139.85	
Sep 30 15 State Check		3,901,055.98	
MSDLAF Int Sep 15		396.48	
Building Int Sep 15		263,153.72	
Sept 2015 Health Trust Interest		13.59	
Sept 2015 Dental Trust Interest		1.93	
PFM OPEB Int Sept 15		<u>(29,729.32)</u>	
Total Wires In	\$		6,267,481.99

Wires Out

Sep 23 15 Board Checks	\$	400,000.00	
Sep 8 15 Payroll Taxes		900,000.00	
Sep 2 15 Payroll		1,300,000.00	
Sep 15 Health Trust		900,000.00	
Sep 20 15 Payroll		1,200,000.00	
Sep 23 15 Payroll Taxes		900,000.00	
Sep 24 15 Board Checks		400,000.00	
Sep 30 15 Payroll		1,300,000.00	
Sep 2015 Dental Trust Payment		53,182.01	
Sep 2015 Health Trust Payment		<u>805,087.92</u>	
Total Wires Out			8,158,269.93

Net September 2015 \$ (1,890,787.94)



AIA Document G701™ – 2001

Change Order

PROJECT (Name and address): Shakopee East Junior High Elevator Upgrades 1137 Marschall Road South Shakopee, MN 55379	CHANGE ORDER NUMBER: 001 DATE: September 10, 2015	OWNER: <input checked="" type="checkbox"/> ARCHITECT: <input checked="" type="checkbox"/> CONTRACTOR: <input checked="" type="checkbox"/> FIELD: <input type="checkbox"/> OTHER: <input type="checkbox"/>
TO CONTRACTOR (Name and address): Brennan Companies 124 East Walnut Street, Suite 20 Mankato, MN 56001	ARCHITECT'S PROJECT NUMBER: 142194 CONTRACT DATE: March 10, 2015 CONTRACT FOR: General Construction	

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

- Brennan Change Request 1: Change door frame to 1-hour rating. ADD: \$158.00
- Brennan Change Request 2: Reinstall vent line; split cost. ADD: \$517.00

TOTAL THIS CHANGE ORDER: ADD: \$675.00

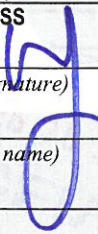
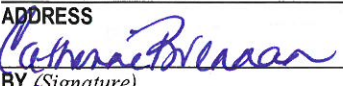
The original Contract Sum was	\$ 171,900.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 171,900.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 675.00
The new Contract Sum including this Change Order will be	\$ 172,575.00

The Contract Time will be unchanged by Zero (0) days.

The date of Substantial Completion as of the date of this Change Order therefore is June 15, 2015.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>Wold Architects Engineers</u> ARCHITECT (Firm name)	<u>Brennan Companies</u> CONTRACTOR (Firm name)	<u>Independent School District #720</u> OWNER (Firm name)
332 Minnesota St., Suite W2000 St. Paul, MN 55101 ADDRESS	124 E. Walnut St., Suite 20 Mankato, MN 56001 ADDRESS	1200 Town Square Mall Shakopee, MN 55379 ADDRESS
 BY (Signature)	 BY (Signature)	 BY (Signature)
NICK MARSHALL (Typed name)	Catherine Brennan (Typed name)	(Typed name)
9/29/15 DATE	9/23/15 DATE	DATE

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 720
(SHAKOPEE)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a _____ meeting of the School Board of Independent School District No. 720, State of Minnesota, was duly held in said school district on _____, 2015, at _____ o'clock __.m. for the purpose, in part, of adopting a resolution appointing election judges.

Member _____ moved the adoption of the following Resolution:

**RESOLUTION APPOINTING ELECTION JUDGES
FOR THE NOVEMBER 3, 2015
SCHOOL DISTRICT GENERAL AND SPECIAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 720, State of Minnesota, as follows:

1. The individuals specified on EXHIBIT A attached hereto, each of whom is qualified to serve as an election judge, are hereby appointed as judges of election for the school district's general and special election on November 3, 2015 to act as such at the polling places and combined polling places listed on said exhibit.
2. The election judges shall act as clerks of election, count the ballots cast and submit the results to the school board for canvass in the manner provided for other school district elections.

The motion for the adoption of the foregoing resolution was duly seconded by _____ . On a roll call vote, the following voted in favor:

and the following voted against:

EXHIBIT A

COMBINED POLLING PLACE

ELECTION JUDGES

Shakopee Public Schools
District Office

Head Election Judge

Bill Tech

Paul Westveer

Tom Weckman

Tom Gillham

Jewel Erickson

Shepherd of the Lake Church
Prior Lake P-5 and P-7

Head Election Judge

Margie Mycka

Carol Evermann

Cheryl Kormanik

Elaine Grendahl

Diane Schroeder

**Teaching and Learning
Department Plan for 2015-16**

Special Note: This list does NOT contain information regarding most of the typical day to day work such as testing, state reports, planning with Principals/district admin, collaboration with other departments, curriculum resource management, professional development planning/training and program maintenance such as CAPS program, Title 1, HP, ADSIS and EL. The items listed below are either new or ongoing curriculum work from the previous year that requires close monitoring and continued implementation aligned to the District Strategic Plan.

Articulation Team or Project	Lead Facilitator	Scope of Work for 2015-16
Science & Technology	Cox	Monitor MS elective quality Course proposals for revised/new electives at HS Curriculum identification, ordering, training, mapping
Business & Entrepreneurship	Cox	Monitor MS elective quality Course proposals for revised/new electives at HS Curriculum identification, ordering, training, mapping
Arts & Communication	Cox	Monitor MS elective quality Course proposals for revised/new electives at HS Curriculum identification, ordering, training, mapping
Engineering & Manufacturing	Cox	Monitor MS elective quality Course proposals for revised/new electives at HS Curriculum identification, ordering, training, mapping
Human Services	Cox	Monitor MS elective quality Course proposals for revised/new electives at HS Curriculum identification, ordering, training, mapping
Health Sciences	Cox	Monitor MS elective quality Course proposals for revised/new electives at HS Curriculum identification, ordering, training, mapping
Secondary Science	Krominga	Begin new accelerated sequence at MS Embed Next Gen Science standards New Physics 9 and advanced Physics courses Curriculum identification, ordering, training, mapping
Secondary Math	Krominga	Streamline Math sequence Begin implementation of online and digital resouces Finish curriculum mapping Conceptual Math
Secondary English	Krominga	Consider/begin new accelerated sequence at MS Curriculum identification, ordering, training, mapping Training to improve literacy practices
Secondary Social Studies	Krominga	Finish curriculum mapping Training to improve literacy practices

		Begin move to digital and online (hybrid model)
District PE	Krominga	Monitor for changes needed at the high school - finish curriculum mapping
District Health	Summer	New Scope and Sequence – Partnership with SPD – Review of Human Development - Curriculum identification, ordering, training, mapping
District Media	Osmundson Krominga	Program upgrade to 21 st century model – academic, physical and partnerships
Kindergarten	Summer	New materials and modifications for improvement. PLTW launch
1 st Grade	Summer	Monitor, ongoing training, report card, implementation issues, PLTW Launch
2 nd Grade	Summer	Program changes, new report card, technology integration, Curriculum identification, ordering, training, mapping
Elementary Language Arts	Summer	Writing curriculum, common assessments, identification of supplemental curriculum
Elementary Science	Summer	Create an understanding of Next Gen Science Standards
Elementary Math	Summer	New common assessment system, AVBR training
Elementary Social Studies	Summer	Curriculum Units using digital resources and integrated with literacy
District Intervention Programs	Summer	Working with DMC Audit, review all programing for improvement, significant training. planning and mapping
EL Program	Niska	Program changes- ELavation, PLP, WIDA, new online ACCESS test, Co-teaching, technology integration, Curriculum identification, ordering, training, mapping
HP Program	Heilman	Implementation of Young Scholars Proposal for Gifted/HP Programing at MS Curriculum identification, ordering, training, mapping
Literacy Lab classrooms & Instructional Coaches	Cox/Summer	Implementation & training of Lab teachers and coaches Growing IC's as coaches and trainers
District PD meeting	Cox/Summer	Development of a multi-year plan aligned to Instructional model and trategic directions – move to just-in-time PD models
Secondary Counselors	Cox	Development of a multi-year plan to improve career guidance and counseling

Shakopee Public School's Areas of Interest and Programs of Study

Arts & Communication

- Performing Arts
- Visual Arts
- Design
- Mass Communication

Health Sciences

- Biomedical Science
- Exercise Science
- Health and Wellness
- Nutrition and Food Science
- Healthcare

Business & Entrepreneurship

- Marketing and Sales
- Finance
- Hospitality
- Business Management
- Entrepreneurship

Engineering & Manufacturing

- Manufacturing and Fabrication
- Robotics and Automation
- Transportation and Energy
- Electronic Technology
- Architecture and Construction
- Engineering

Science & Technology

- Investigative Science and Mathematics
- Applied Science and Technology
- Computer Science and Digital Electronics
- Human and Natural Resource

Human Services

- Human Development and Psychology
- Education and Training
- Legal and Law
- Public Service and Administration

Teaching and Learning
2015-16 Course/Program Proposal Process & Timeline

Mid-September to November 2015

- Articulation Teams will:
 - review and analyze new student data, pertinent information
 - update multi-year plans
 - create course/program proposals
 - create annual action plan

Wednesday, November 25, 2015 – All proposals are due

Monday, November 30, 2015 – Curriculum Advisory Council Meeting – Review and Feedback

Monday, December 7, 2015 - Administrative Review and Feedback

Thursday, December 10, 2015 - Submission of Proposals to Board Book

Monday, December 14, 2015 – 1st reading: Summary Presentation to School Board – review and feedback

December 2015 to early January 2016 - creation of Registration Guides at secondary level – Registration Guides submitted electronically to School Board

Monday, January 11, 2016 – 2nd reading: Final approval of proposals and registration guides by School Board

January 2016- Summer 2016 - Course/Program development and implementation

Guidelines for Offering Elective Courses:

Design Parameters - Aligned with Secondary Design Parameters

All courses need to meet or exceed the Secondary Design Parameters

Parameters for placing classes in Areas of Interest

- Obvious and clear connection between the course and the vision of the area of interest.
- Elective Courses provide choice opportunities to lead students to post-secondary options and career preparedness. (These courses are student choices above and beyond the broad based education provided by K-12 local and state requirements)
- Courses represent a known student interest and aspirations within that area of interest.

Parameters for placing classes in a Program of Study

- Tie to one of the stated programs of study
- Will lead to something deeper within the program of study (advanced courses)

Level of Course

Introductory Courses Parameters

- 7th grade through 9th grade (target grades)
- No prerequisites required
- Beginning of a new sequence of learning (not previously taught)

Intermediate Courses Parameters

- 9th grade through 11th grade (target grades)
- No more than 1 prerequisite required
- Building on skills from introductory courses
- Preparing students for advanced courses

Advanced Courses Parameters

- 11th & 12th grades
- No more than 1 prerequisite required
- Value-Added experience required

Instructional Experience

Meeting the secondary design parameters for best and next practices for personalized learning.

Secondary Design Parameters:

A. All programming and instruction will remain focused on core literacy skills.

1. Literacy skills will include reading, writing, and critical thinking.
2. Literacy skills will focus on academic and industry standards relevant to the content area.

B. All course experiences will support students to learn content and skills at or above grade level expectations.

1. Interventions for students who are achieving above or below grade level standards will follow a consistent, district-wide multi-tiered system of supports.
2. Purposefully designed opportunities for acceleration will support students both above and below grade level standard.

C. Elective course options will be aligned based on areas of interests: Arts & Communication, Business & Entrepreneurship, Engineering & Manufacturing, Health Sciences, Human Services, and Science & Technology.

1. Alignment of courses in grades 6-12 and/or E-12 (when possible)
2. Provide a progression of courses that increases in depth and complexity and includes “mini” capstone experiences to prepare for 11th and 12th grade capstone experiences
3. 11th and 12th grade electives must include approved added value programming, such as dual credit, internship/apprenticeship, capstone experience, certificate or specialized programs such as CAPS or AA options, etc.
4. Focused on relevant professional or industry needs and standards
5. Involvement in community and business to ensure real world application
6. Flexibility to ensure students can explore multiple areas of interest or go deeper within a specific area of interest

D. The E-12 instructional model will require engaging, student-centered learning experiences within each classroom. The model will focus on best and next practices for personalized learning approaches, such as:

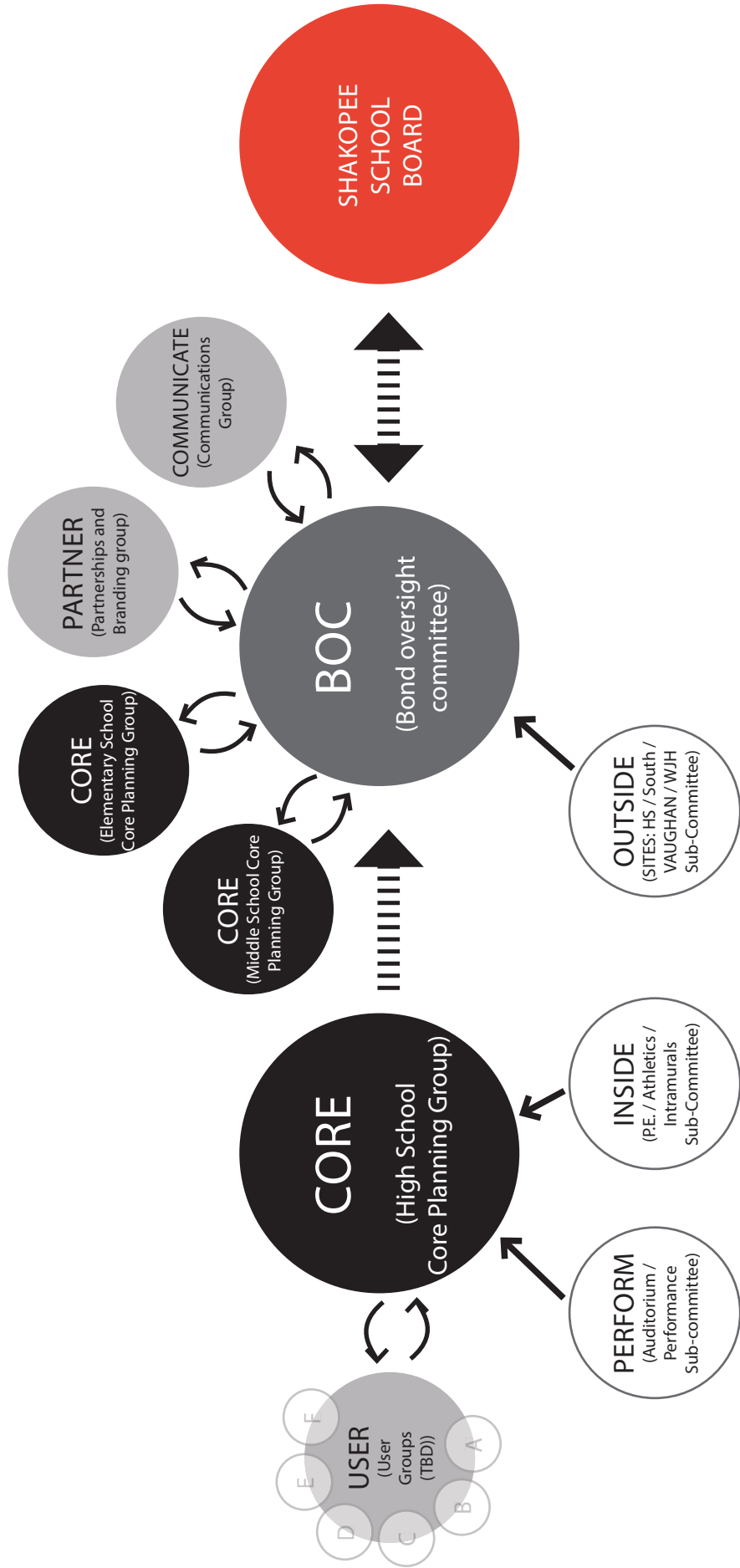
1. Problem/project/challenge based learning
2. Student voice/choice – less teacher directed
3. Flexible pacing (remediation/acceleration/differentiation)
4. Online/Blended Learning
5. Community, business, and post-secondary partnerships
6. Inquiry
7. Connections across curricular areas/real world experiences
8. Digital curriculum and tools to support customization

2015-16 Enrollment

School	15-16 Projected	10/1/15	11/1/15	% Change from 10/1/15	12/1/15	% Change from 10/1/15	1/1/16	% Change from 10/1/15	2/1/16	% Change from 10/1/15	3/1/16	% Change from 10/1/15	4/1/16	% Change from 10/1/15
K		131												
1st		141												
2nd		144												
3rd		161												
4th		121												
5th		136												
Eagle Creek Total		834												
K		151												
1st		135												
2nd		166												
3rd		136												
4th		138												
5th		131												
Jackson Total		857												
K		99												
1st		89												
2nd		113												
3rd		113												
4th		145												
5th		136												
Red Oak Total		695												
K		126												
1st		103												
2nd		102												
3rd		125												
4th		125												
5th		147												
Sun Path Total		728												
K		97												
1st		109												
2nd		103												
3rd		119												
4th		110												
5th		117												
Sweeney Total		655												
6th		659												
Pearson 6th Grade Total		659												
7th		281												
8th		262												
9th		305												
East Jr. High Total		848												
7th		347												
8th		303												
9th		328												
West Jr. High Total		978												
10th Grade		625												
11th Infinite Campus Count		600.0												
11th Grade PSEO		17.0												
11th grade less PSEO		583.0												
12th Infinite Campus Count		500.0												
12th Grade PSEO		33.0												
12th grade less PSEO		467.0												
Sr. High Total		1,675.0												
9th		16.0												
10th		24.0												
11th		30.0												
12th		21.0												
Tokata Total		91.0												
K Total	573	604												
1st Total	573	577												
2nd Total	611	628												
3rd Total	655	654												
4th Total	638	639												
5th Total	675	667												
6th Total	654	659												
7th Total	629	628												
8th Total	578	565												
9th Total including Tokata	623	649												
10th Total including Tokata	654	649												
11th Total including Tokata	622	613												
12th Total including Tokata	496	488												
District Total K-5	3725	3769												
District Total 6-9	2484	2501												
District Total 10-12	1772	1750												
District Total K-12	7981	8020												

SHAKOPEE ENROLLMENT REPORT OCTOBER 2015
10/1/15

GRADE	HISTORY				Actual	Projected	PROJECTIONS				
	2011-12	2012-13	2013-14	2014-15	2015-16	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
K	604	624	581	568	604	573	600	605	610	615	620
1	641	629	648	593	577	573	623	612	617	622	627
2	653	649	628	649	628	611	588	635	624	629	634
3	614	645	653	628	654	655	630	590	637	626	631
4	590	616	650	665	639	638	663	639	598	646	635
5	583	587	605	651	667	675	638	662	638	597	645
K-5	3,685	3,750	3,765	3,754	3,769	3,725	3,742	3,743	3,724	3,735	3,792
6	572	580	581	625	659	654	673	644	668	644	603
7	559	573	585	578	628	629	661	675	646	670	646
8	482	569	575	572	565	578	621	654	668	639	663
6-8	1613	1722	1741	1775	1852	1861	1,955	1,973	1,982	1,953	1,912
9	496	519	617	630	649	623	623	684	721	736	704
10	515	500	518	638	649	654	661	635	697	735	750
11	465	491	485	515	613	622	620	632	607	666	702
12	500	429	482	468	488	496	551	586	599	574	630
9-12	1976	1939	2102	2251	2399	2395	2,455	2,537	2,624	2,711	2,786
K-12	7274	7411	7608	7780	8020	7981	8,152	8,253	8,330	8,399	8,490
CHANGE		137	197	172	240	201	132	101	77	69	91
% CHANGE		1.88%	2.66%	2.26%	3.08%	2.58%	1.65%	1.24%	0.93%	0.83%	1.08%



October 12, 2015

Dr. Rod Thompson, Superintendent

Independent School District #720

Shakopee Public Schools

1200 Town Square, Shakopee, MN 55379

RE: Independent School District #720

Shakopee High School Additions

Commission No. 152092

Dear Rod,

As we get further into the design, our team is ready to schedule the User Group Meetings. To ensure accurate input and feedback, we will plan to meet with each group twice. The first round with the user groups will be **November 2nd, November 3rd, November 4th & November 6th**, and we have set aside from 8 a.m. to 4 p.m. for these meetings. However, if there are any groups that need to be scheduled outside of these times, let us know and we will plan accordingly. Please keep in mind a couple of things when scheduling these sessions:

1. The groups should include four to five people that represent the department or space that is to be discussed.
2. We will need a School District Representative, i.e. you or a designee, and a High School Representative, i.e. Principal Kusch or designee, at all meetings who will continue to be involved in the planning process. As appropriate, we advise you to invite the District's Director for individual areas, i.e. Special Education, to certain meetings, as well.
3. Our team will need access to one space at the high school so that we can meet with users throughout the day, back-to-back.
3. Below is a list of all the groups we wish to meet with at this time and the approximate amount of time we will need with each group. If there are any groups that are not represented, please let me know and we will include them in the planning.
4. Please forward the schedule to me as soon as you have it so we can plan accordingly.
Thank you.

The second round of meetings with these user groups will be **November 16th, November 18th, November 19th, & November 20th** between 8 a.m. and 4 p.m.

The following are the groups and approximate time duration for each meeting:

- Core General Classrooms / Resource Area (A mix of Math, Social Studies, English) 60 Minutes
- Elective General Classrooms (A mix of World Language, Electives) 45 Minutes
- Chemistry/Biology Flex Labs 45 Minutes
- Physics Labs 45 Minutes
- Science Flex Labs 45 Minutes
- Biomedical Flex Lab 45 Minutes
- Graphics & Digital Art / Flex Labs 60 Minutes
- 2D & 3D Art Labs 60 Minutes
- Broadcast / Recording Studio 45 Minutes
- Band Classroom & Support Areas 60 Minutes
- Choir Classroom & Support Areas 45 Minutes
- Business Computer Classroom 45 Minutes
- Culinary Arts Lab 45 Minutes
- FACS Lab 45 Minutes
- Food/Nutrition Lab 45 Minutes
- Food Science/ Teacher Ed / Flex Lab 45 Minutes
- Engineering / Robotics / Flex Lab 45 Minutes
- PLTW & Shared Eng & Manfg Flex Labs 60 Minutes
- Sci & Tech Computer Science & Flex Labs 60 Minutes
- Tele-presence Room 30 Minutes
- Flex Presentation / Collaboration Classroom 45 Minutes
- Incubator Hub(s) 60 Minutes
- Commons 45 Minutes
- School Store / School Bank 45 Minutes
- Performance Lobby and Support 60 Minutes
- Theater Stage and House 60 Minutes
- Studio Stage and House 60 Minutes
- Performance Back Stage Areas 60 Minutes
- Game Gymnasium 45 Minutes
- Activity Center / Field House 60 Minutes
- Locker Rooms – Athletic 45 Minutes
- Locker Rooms – Physical Education 45 Minutes
- Wrestling Room 45 Minutes
- Weight Room 45 Minutes
- Fitness Room / Dance Room 45 Minutes
- Concessions & Alumni Room 45 Minutes
- Health Classroom / Team Room 45 Minutes
- Health Classroom / Flex Lab 45 Minutes
- Student Services (i.e. Counselors / Support) 60 Minutes
- College and Career Center 45 Minutes
- Special Education DCD/ ASD Suite 60 Minutes
- Special Education EBD Suite 60 Minutes

- Special Services (i.e. Psychologists/Support) 60 Minutes
- Nurse 45 Minutes
- Main Office Attendance / Reception 45 Minutes
- Main Office Principals/Bursar/Registrar 45 Minutes
- Staff Mailroom / Workrooms / Lounge 60 Minutes
- Staff Offices 45 Minutes
- Activities Director / Support 45 Minutes
- Food Services 60 Minutes
- Custodial Services 45 Minutes

Please call me with any questions.

Sincerely,

WOLD ARCHITECTS AND ENGINEERS

Sara Guyette, AIA EFP LEED AP

- cc:
- Dr. John Bezek, ISD #720
 - Nancy Thul, ISD #720
 - Ben Kusch, ISD #720
 - Pat Overom, ICS
 - Chris Ziemer, ICS
 - Scott McQueen, Wold
 - Ben Beery, Wold
 - Brian Ritzinger, Wold
 - Rachel Gemlo, Wold
 - Mary Biron, Wold

October 12, 2015

Dr. Rod Thompson, Superintendent
Independent School District #720
Shakopee Public Schools
1200 Town Square, Shakopee, MN 55379

RE: Independent School District #720
Vaughan Field Improvements
Commission No. 152092

Dear Rod,

As we get further into the design, our team is ready to schedule the User Group Meetings. To ensure accurate input and feedback, we will plan to meet with each group twice. The first round with the user groups will be **October 22nd**, and we have set aside from 8 a.m. to 4 p.m. for these meetings. However, if there are any groups that need to be scheduled outside of these times, let us know and we will plan accordingly. Please keep in mind a couple of things when scheduling these sessions:

1. The groups should include four to five people that represent the department or space that is to be discussed.
2. We will need a School District Representative, i.e. you or a designee, and a High School Representative, i.e. Principal Kusch or designee, at all meetings who will continue to be involved in the planning process. As appropriate, we advise you to invite the District's Director for individual areas, i.e. Special Education, to certain meetings, as well.
3. Our team will need access to one space at the high school (or a school site to be determined) so that we can meet with users throughout the day, back-to-back.
3. Below is a list of all the groups we wish to meet with at this time and the approximate amount of time we will need with each group. If there are any groups that are not represented, please let me know and we will include them in the planning.
4. Please forward the schedule to me as soon as you have it so we can plan accordingly.
Thank you.

The second round of meetings with these user groups will be **November 5th** between 8 a.m. and 4 p.m.

The following are the groups and approximate time duration for each meeting:

- Site (Field & Plaza) 60 Minutes
- Team Room 45 Minutes
- Saber Store 45 Minutes
- Ticketing 45 Minutes
- Concessions 45 Minutes
- Grounds/Maintenance 30 Minutes

Please feel free to call me with any questions.

Sincerely,

WOLD ARCHITECTS AND ENGINEERS

Sara Guyette, AIA EFP LEED AP

cc: Dr. John Bezek, ISD #720
Nancy Thul, ISD #720
Ben Kusch, ISD #720
Pat Overom, ICS
Chris Ziemer, ICS
Scott McQueen, Wold
Ben Beery, Wold
Brian Ritzinger, Wold
Rachel Gemlo, Wold
Mary Biron, Wold

1st Reading 10/12/15	Policy #	Shakopee Series 100	Recommendations	Comments	Action Needed
X	101	Legal Status of the School District	Inserted additional statutory reference.	Language Updates	
X	101.1	Name of the School District	No change.	No Change	
X	102	Equal Educational Opportunity	No change.	No Change	
X	103	Complaints – Students, Employees, Parents, Other Persons	This policy is important as it is the only policy addressing how the School District receives and processes complaints. Agencies conducting audits and investigations commonly request to review the School District’s complaint procedure.	Language Updates	
X	104	School District Mission Statement	Suggestions for including participation by community and specifying how often review will occur. Updated legal references.	Language Updates	

1st Reading 10/12/15	Policy #	Shakopee Series 200	Recommendations	Comments	Action Needed
X	201	Legal Status of the School Board	Incorporated appropriate provisions from Policy 201.1.	Language Updates	
X	201.1	General Organization of the School Board	Delete in entirety. Provisions incorporated into Policies 201 and 202.	Remove	
X	202	School Board Officers	Incorporated organizational meeting language from 201.1; added evaluation of principals to responsibilities of superintendent.	Language Updates	
X	203	Operation of the School Board – Governing Rules	No change. The School Board should designate the edition of <i>Robert's Rules of Order</i> that it uses as the editions differ.	Language Updates	
X	203.1	School Board Procedures; Rules of Order	New.	New	
X	203.2	Order of the Regular School Board Meeting	No change.	No Change	
X	203.5	School Board Meeting Agenda	Updated legal references. Changed date to reflect last update to model policy. School District should insert a number of days into section III.C.	Language Updates	
X	203.6	Consent Agendas	No change.	No Change	
X	204	School Board Meeting Minutes	No change.	No Change	
X	205	Open Meetings and Closed Meetings	Added/deleted statutory/rule changes. Updated legal references.	Language Updates	
X	206	Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations	Added language. Policy cross references updated. Changed date to reflect last update to model policy.	Language Updates	
X	207	Public Hearings	No change.	No Change	
X	208	Development, Adoption, and Implementation of Policies	Policy language and cross references updated.	Language Updates	
X	209	Code of Ethics	Minor language changes.	Language Updates	
X	210	Conflict of Interest – School Board Members	Minor legal reference updates.	Language Updates	
X	211	Criminal or Civil Action Against School District, School Board Member, Employee, or Student	No change.	No Change	
X	212	School Board Member Development	Added language to reflect statutory requirement. Policy cross references updated.	Language Updates	
X	213	School Board Committees	No change. We presume that the listing of committees is current.	Language Updates	
X	214	Out-of –State Travel by School Board Members	No change.	No Change	

1st Reading 10/12/15	Policy #	Shakopee Series 300	Recommendations	Comments	Action Needed
X	301	School District Administration	Added language. Changed date to reflect last update to model policy.	Language Updates	
X	302	Superintendent	Changed to reflect latest updates to model policy regarding principal evaluation. Policy cross references updated.	Language Updates	
X	303	Superintendent Selection	No change.	No Change	
X	304	Superintendent Contract, Duties, and Evaluation	No change.	No Change	
X	305	Policy Implementation	No change.	No Change	
X	306	Administrator Code of Ethics	No change.	No Change	

SOUTHWEST METRO INTERMEDIATE DISTRICT

JOINT POWERS AGREEMENT

This Agreement is made and entered into this 1st day of July , 2016, by and among Independent School District No. 2905 (Tri-City United), Independent School District No. 716 (Belle Plaine), Independent School District No. 717 (Jordan), Independent School District No. 719 (Prior Lake-Savage), Independent School District No. 720 (Shakopee), Independent School District No. 721 (New Prague), Independent School District No. 108 (Central Public Schools), Independent School District No. 112 (Eastern Carver County Schools), Independent School District No. 110 (Waconia), Independent School District No. 111 (Watertown-Mayer), all being school districts and governmental units of the State of Minnesota (hereinafter referred to as the "Collaborating Districts").

RECITALS:

WHEREAS, through a joint agreement entered into on October 12, 1976 by Independent School District No. 720, Shakopee, Independent School District No. 112, Chaska, and Independent School District No. 110, Waconia, the Carver-Scott Cooperative Center was established and operated as a vocational education cooperative center under Minn. Stat. §123.351 (1974); and

WHEREAS, subsequently, the Carver-Scott Cooperative Center was renamed as the Carver-Scott Educational Cooperative No. 930 ("CSEC"); and

WHEREAS, over time, the CSEC periodically added additional school districts as

members and has expanded the educational services it provides to such participating school districts; and

WHEREAS, on July 1, 2013, the Collaborating Districts, which consisted of the members of the CSEC and the Minnesota River Valley Special Education Cooperative (MRVSEC) established a joint powers entity under Minn. Stat. § 471.59 for the purpose of continuing the mission of the CSEC & MRVSEC under a new name and organization, pursuant to the terms and conditions described below. The new joint powers entity was named the SouthWest Metro Educational Cooperative.

WHEREAS, the SouthWest Metro Educational Cooperative joint powers agreement anticipated the possible formation of an Intermediate District with the member school district boards agreeing as follows:

**ARTICLE VI
CONTINUED OPERATION AS AN INTERMEDIATE DISTRICT**

If the Minnesota Legislature adopts enabling legislation approving the establishment of the District as an Intermediate District under Chapter 136D of the Minnesota Statutes, or other law, and if the Collaborating Districts individually vote to reorganize the District (Educational Cooperative) as an Intermediate District, the Collaborating District Boards hereby agree to continue the District as an Intermediate District in accordance with the terms of this Agreement, any amendments to this Agreement, the bylaws of the District, as amended, and applicable laws.

WHEREAS, the 2015 Minnesota State Legislature in Special Session passed Minn. Stat. § 136D.41:

136D.41 LISTED DISTRICTS MAY FORM INTERMEDIATE DISTRICT.

Notwithstanding any other law to the contrary, two or more of the Independent School Districts Nos. 108, 110, 111, and 112 of Carver County, Independent School Districts Nos. 716, 717, 719, 720, and 721 of Scott County, and Independent School District No. 2905 of Le Sueur County, whether or not contiguous, may enter into agreements to accomplish jointly and cooperatively the acquisition, betterment, construction, maintenance, and operation of facilities for, and instruction in, special education, career and technical education, adult basic education, and alternative education. Each school district that becomes a party to such an agreement is a "participating school district" for purposes of sections 136D.41 to 136D.49. The agreement may provide for the exercise of these powers by a joint school board created as set forth in sections 136D.41 to 136D.49.

WHEREAS, an Intermediate District is defined in Minn. Stat. § 136D.01:

136D.01 INTERMEDIATE DISTRICT.

"Intermediate district" means a district with a cooperative program which has been established under Laws 1967, chapter 822, as amended; Laws 1969, chapter 775, as amended; and Laws 1969, chapter 1060, as amended, offering integrated services for secondary, postsecondary, and adult students in the areas of vocational education, special education, and other authorized services.

NOW, THEREFORE, in consideration of the promises and agreements contained in this Agreement, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

ARTICLE I

AUTHORITY; NAME; PURPOSE

Section 1. AUTHORITY. This Agreement is entered into by and among the Collaborating Districts pursuant to Minn. Stat. § 471.59 (2012), which authorizes two or more governmental units, by agreement entered into through action of their governing bodies, to jointly or cooperatively exercise any power common to the

contracting parties or any similar powers. The authority to form an Intermediate District was granted the aforementioned Collaborating Districts in Minn. Stat. 136D.41 (2015),

Section 2. NAME. The name of the joint powers entity created hereunder shall be the SouthWest Metro Intermediate District (hereinafter the “District”).

Section 3. PURPOSE. The purpose of this Agreement is to establish a governing organization through which the Collaborating Districts may jointly and cooperatively provide educational programming and services at one or more sites. The educational programming and services shall include special education, vocational education, career and technical education, adult basic education, alternative education and any other educational programs or services defined in Minn. Stat. § 123A.21 subdivisions 7 and 8 and/or Minn. Stat. § sections 136D.41 to 136D.49 that are requested by one or more Collaborating Districts and approved by the Governing Board.

ARTICLE II

GOVERNANCE

Section 1. GOVERNING BOARD; ALTERNATE MEMBERS; TERM; VACANCY. The management and control of the District shall be vested in a Governing Board, known as the SouthWest Metro Intermediate District Board, which shall have the authority to function as an entity separate and apart from any of the Collaborating Districts and generally to act in furtherance of the Collaborating Districts’ joint interests and intentions hereunder. Each member of the Governing Board (including alternate members) shall be a member of a board of a Collaborating District

that has been appointed by the board of a Collaborating District in a manner established by the respective Collaborating District. Each Collaborating District shall also appoint an alternate member who shall participate in meetings of the Governing Board in the absence of the primary board member. Each Collaborating District shall have at least one member and one alternate member on the Governing Board. Each member and alternate member of the Governing Board shall be appointed for a one-year term, may be reappointed, and shall continue to serve until such member's successor is appointed. A vacancy on the Governing Board shall occur if a member of the Governing Board is no longer a board member of his or her Collaborating District, or if the vacancy occurs as a result of death, disqualification, resignation, disability, removal or such other cause. A vacancy on the Governing Board shall be filled for the unexpired term by appointment of the board of the Collaborating District whose seat is vacant, within 30 days of the vacancy. A person appointed to the Governing Board shall qualify as a Governing Board member by filing with the chair a written certificate of appointment from the appointing board of the Collaborating District in question.

Section 2. OFFICERS. The officers of the Governing Board shall be a chair, vice- chair, clerk and treasurer. The chair shall preside at all meetings of the Governing Board except in the chair's absence the vice-chair shall preside. The clerk shall keep a complete record of the minutes of each meeting and the treasurer shall be the custodian of the funds of the District. The election of the officers shall be pursuant to majority vote of the members of the Governing Board at its first meeting of each fiscal year. Each officer of the Governing Board shall be appointed for a one-year term, may be

reappointed, and shall continue to serve until such member's successor is appointed and qualified.

ARTICLE III

POWERS OF THE GOVERNING BOARD

The Governing Board shall have the general charge of the business of the District and the ownership of its facilities, fixtures and personal property. The Governing Board shall take such action as it deems necessary and proper to accomplish the purposes of the District, or any other action necessary and incidental to the implementation of said purposes or actions, including, but not limited to, entering into contracts, leases or agreements with a Collaborating District or others, whenever the Governing Board shall deem such action to be advisable. The Governing Board has the power to adopt bylaws which shall provide for the following: the date of the annual meeting of the Governing Board, duties of the officers, voting procedures, the definition of a quorum, and such other matters which the Governing Board may deem necessary and proper.

ARTICLE IV

MEMBERSHIP

Section 1. ADDING MEMBER DISTRICTS. An independent school district, may become of member of the District with the approval, in writing, of at least a majority of the Governing Board. Upon approval by the Governing Board, the school district, by action of a majority of its board, shall adopt a resolution authorizing such school

district to become a member upon executing this Agreement and any amendments thereto. A certified copy of such resolution, along with the executed Agreement (including any amendments) shall be furnished to the clerk of the Governing Board, whereupon such school district shall be deemed to be a Collaborating District bound by the terms of this Agreement, any amendments thereto, and the District's bylaws.

Section 2. WITHDRAWAL OF MEMBER DISTRICTS. Any Collaborating District may withdraw from this Agreement by resolution adopted by a majority vote of the full membership of its school board and by formal written notice to the school board of each other Collaborating District. The notice shall include a certified copy of the adopted withdrawal resolution. The withdrawal shall become effective at the end of the next following school year. The withdrawal of a Collaborating District shall not affect the continuing liability of that Collaborating District for continuing obligations incurred that had the approval of the school board of that Collaborating District prior to the notice of withdrawal.

ARTICLE V

DURATION; DISSOLUTION; BREACH; LIABILITY; INSURANCE

Section 1. DURATION. This Agreement shall be perpetual in duration unless terminated pursuant to provisions of this Agreement, as amended, or any state law terminating the Agreement.

Section 2. DISSOLUTION. The boards of two-thirds of the Collaborating Districts may agree to dissolve the District effective at the end of any

school year or at an earlier time as they may mutually agree by adopting written resolutions approving the termination of this Agreement and the dissolution of the District. To the extent permitted by law, the termination shall not affect the continuing liability of present or former Collaborating Districts for indebtedness incurred prior to the termination, or for other continuing obligations, including unemployment compensation or reemployment insurance. Upon dissolution of the District, all of its property remaining after payment or reservation for debts and liabilities shall be divided among the Collaborating Districts in accordance the District's bylaws.

Section 3. BREACH OF AGREEMENT. Any Collaborating District breaching this Agreement and given written notice of the breach and the nature thereof shall have thirty (30) days in which to cure the breach. The breaching Collaborating District shall be liable for any expenses incurred by any other Collaborating District to enforce the provisions of this Agreement and any damages incurred by other Collaborating Districts as a result of the breach.

Section 4. LIABILITY. No Collaborating District shall be liable for the acts or omissions of the District, nor shall a Collaborating District be liable for acts or omissions of another Collaborating District. The liability and the monetary limits of liability of the District, the Collaborating Districts, their officers, employees, representatives, and agents shall be governed by the Minnesota Government Tort Claims Act, (Minnesota Statutes Chapter 466) and other applicable law.

Section 5. INSURANCE. The District shall maintain property insurance on

its buildings, fixtures and personal property. The District shall also maintain liability insurance in not less than the statutory maximum liabilities for school districts.

ARTICLE VI

MISCELLANEOUS PROVISIONS

Section 1. CAPTIONS. The captions of the provisions of this Agreement are for convenience only and shall not be considered or referred to concerning questions of interpretation or construction.

Section 2. AMENDMENTS TO THIS AGREEMENT. Amendments to this Agreement may be proposed by the school board of any Collaborating District or by the Governing Board of the District. Notice of proposed amendments shall be sent to all Collaborating Districts. The proposed amendment shall not become effective until it has been approved and executed by not less than two-thirds of all the Collaborating Districts. An amendment approved under this Section shall be an addendum to this Agreement.

Section 3. SAVINGS CLAUSE. Should any provision or article of this Agreement be found unlawful, the other provisions of this Agreement shall remain in full force and effect if by doing so the purposes of this Agreement, taken as a whole, can be made operative. Should any such provision or article be found unlawful, representatives of the school boards of the Collaborating Districts shall meet for the purpose of arriving at an agreement on a lawful provision to replace the unlawful provision or article. The newly agreed upon provision or amendment must be approved

by the school boards of the Collaborating Districts by resolutions adopted in the manner specified in this Article VII for the adoption of amendments.

Section 4. NOTICES. All notices required or permitted to be given by a Collaborating District shall be given by the clerk of its school board. The notice shall be in writing and shall be sent by first class mail or electronic mail to the administrative offices of the school board of a Collaborating District or the Governing Board, as appropriate. A notice shall be timely if postmarked or emailed on the day it is due. In the case of a notice requiring school board action, a certified copy of the resolution, motion or minutes of the school board specifying the school board action shall be sent with the notice.

Section 5. ENTIRE AGREEMENT; APPLICABLE LAW. This Agreement contains the entire agreement between the parties. No party has relied upon any statements or promises that are not stated in this Agreement. This Agreement shall be construed and interpreted in accordance with and be subject to the laws of the State of Minnesota.

Section 6. EXECUTION IN COUNTERPARTS; EFFECTIVE DATE OF AGREEMENT. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which, when taken together, shall constitute the same and whole instrument. This Agreement shall become effective upon its approval by the boards of each Collaborating District.

IN WITNESS WHEREOF, the officers indicated below of the Collaborating

Districts have signed this Agreement by authority of their respective school boards.

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 2905
(TRI-CITY UNITED)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 716
(Belle Plaine)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 717
(Jordan)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 719
(Prior Lake-Savage)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 720
(Shakopee)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 721
(New Prague)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 108
(Central Public Schools)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 112
(Schools of Eastern Carver County)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 110
(Waconia)**

By _____
Chair

By _____
Clerk

Approved at a meeting
of the School Board
thereof held on the
___ day of _____, 2015.

**INDEPENDENT SCHOOL DISTRICT NO. 111
(Watertown-Mayer)**

By _____
Chair

By _____
Clerk

**EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. _____
_____, MINNESOTA**

Pursuant to due call and notice thereof, a meeting of the School Board of Independent School District No. _____, _____, Minnesota, was held on the ____ day of _____, 2015, at _____ p.m.

The following Board members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING JOINT POWERS AGREEMENT

WHEREAS, the SouthWest Metro Educational Cooperative is a joint powers entity formed under Minn. Stat. § 471.59.

WHEREAS, Independent School District No. _____ is a founding and collaborating member district of the SouthWest Metro Educational Cooperative through Board resolution which ultimately established the SouthWest Metro Educational Cooperative as a joint powers entity on July 1, 2013.

WHEREAS, the resolution forming the SouthWest Metro Educational Cooperative incorporated a joint powers agreement setting forth the governance

and other standards for and of the SouthWest Metro Educational Cooperative.

WHEREAS, the SouthWest Metro Educational Cooperative joint powers agreement anticipated the possible formation of an Intermediate District with the member school district boards agreeing as follows:

**ARTICLE VI
CONTINUED OPERATION AS AN INTERMEDIATE DISTRICT**

If the Minnesota Legislature adopts enabling legislation approving the establishment of the District as an Intermediate District under Chapter 136D of the Minnesota Statutes, or other law, and if the Collaborating Districts individually vote to reorganize the District (Educational Cooperative) as an Intermediate District, the Collaborating District Boards hereby agree to continue the District as an Intermediate District in accordance with the terms of this Agreement, any amendments to this Agreement, the bylaws of the District, as amended, and applicable laws.

WHEREAS, the 2015 Minnesota State Legislature in Special Session passed Minn. Stat. § 136D.41:

136D.41 LISTED DISTRICTS MAY FORM INTERMEDIATE DISTRICT.

Notwithstanding any other law to the contrary, two or more of the Independent School Districts Nos. 108, 110, 111, and 112 of Carver County, Independent School Districts Nos. 716, 717, 719, 720, and 721 of Scott County, and Independent School District No. 2905 of Le Sueur County, whether or not contiguous, may enter into agreements to accomplish jointly and cooperatively the acquisition, betterment, construction, maintenance, and operation of facilities for, and instruction in, special education, career and technical education, adult basic education, and alternative education. Each school district that becomes a party to such an agreement is a "participating school district" for purposes of sections 136D.41 to 136D.49. The agreement may provide for the exercise of these powers by a joint school board created as set forth in sections 136D.41 to 136D.49.

WHEREAS, an Intermediate District is defined in Minn. Stat. § 136D.01:

136D.01 INTERMEDIATE DISTRICT.

"Intermediate district" means a district with a cooperative program which has been established under Laws 1967, chapter 822, as amended; Laws 1969, chapter 775, as amended; and Laws 1969, chapter 1060, as amended, offering integrated services for secondary, postsecondary, and adult students in the areas of vocational education, special education, and other authorized services.

WHEREAS, a proposed Joint Powers Agreement has been prepared which establishes the SouthWest Metro Intermediate District as a joint powers entity under Minn. Stat. § 471.59 as authorized by Minn. Stat. § 136D.41.

WHEREAS, the SouthWest Metro Intermediate District would serve to replace the functions of the SouthWest Metro Educational Cooperative.

WHEREAS, a copy of the proposed Joint Powers Agreement is attached and incorporated by reference.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. _____, as follows:

1. That the attached Joint Powers Agreement be and hereby is approved;
2. That the Chairman and Clerk are hereby authorized to execute and deliver the attached Joint Powers Agreement; and
3. That in the event that less than two of the Collaborating Districts (as the term is defined in the attached Joint Powers Agreement) approve the Joint Powers Agreement, this Resolution shall be void and have no force or effect.
4. That in the event an Intermediate District is formed, the Governing Board of the SouthWest Metro Educational Cooperative, shall be directed to transfer all assets, liabilities, and functions to the SouthWest Metro Intermediate

District and subsequently dissolve the Educational Cooperative.

5. That, pursuant to Minn. Stat. § 136D.45, Subd. 2, this resolution shall be published once in a newspaper in the District or in a newspaper having general circulation in the district and shall become effective 30 days after publication, unless within the 30-Day period a petition for referendum on the resolution is filed with the school board, signed by qualified voters of the school district equal in number to five percent of the number of voters voting at the last annual school district election. In such case, the resolution shall not become effective until approved by a majority of the voters voting thereon at a regular or special election.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA)
) ss.
COUNTY OF _____)

I, the undersigned, being the fully qualified and acting Clerk of Independent School District No. _____, hereby certify that the attached and foregoing is a full, true and correct transcript of the minutes of a meeting of the School Board of Independent School District No. _____ duly called and held on the date therein indicated, so far as such minutes relate to a Resolution Approving Joint Powers Agreement, and that said resolution included therein is a full, true and correct copy of the original thereof.

WITNESS MY HAND officially as such Clerk this _____ day of _____, 2015.

By:
Clerk of the School Board
Independent School District No. _____

Intermediate District Considerations

- Intermediate Districts are only established following legislative authorization.

Minnesota Statute § 136D.01: *“Intermediate District” means a district with a cooperative program which has been [established pursuant to legislative authorization] ... offering integrated services for secondary, postsecondary, and adult students in the areas of vocational education, special education, and other authorized services.*
- There are currently three Intermediate Districts.
 - Intermediate District 287 (Serving the Northwest Metro including primarily Hennepin and Anoka Counties)
 - Intermediate District 916 (Serving the Northeast Metro including primarily Ramsey and Washington Counties)
 - Intermediate District 917 (Serving the Southeast Metro including primarily Dakota County)
- The only quadrant of the Twin Cities Metropolitan area not served by an Intermediate District is the Southwest Metro.
 - This is largely due to timing.
 - The three Intermediate Districts were formed in the late 1960’s and 1970’s. At the time, the southwestern metropolitan area (Carver and Scott Counties) was much smaller than the other metropolitan counties in terms overall population of the number of students served by public school districts.
 - Two Cooperatives (the Carver-Scott Educational Cooperative and the Minnesota River Valley Special Education Cooperative) were formed to serve this area which at the time more closely resembled rural Minnesota than a metropolitan/suburban area.
- Intermediate Districts provide more opportunities for students.
 - Intermediate Districts can provide all services available through Cooperatives.
 - Cooperatives can provide many services offered by Intermediate Districts, but not necessarily all services. For example, Intermediate Districts often provide post-secondary options especially in the area of technical education.
- Intermediate Districts offer more funding options to member districts.
 - Intermediate Districts and Cooperatives can both Lease Levy.
 - Intermediate Districts may also access Safe Schools Levy and Health and Safety Levy dollars that are not available to Cooperatives.
 - NOTE: SouthWest Metro bylaws require a unanimous vote of all member districts prior to accessing any local levy dollars. A single district can veto any levy sought by SouthWest Metro.
- The cost of programming in an Intermediate District and a Cooperative are exactly the same.
 - There are no new or additional costs imposed by an Intermediate District for services or programs.
 - But, there are more possible sources of state funds to pay for the services provided.
 - The result is either reduction in program costs or expansion of available services (at no new cost) or both.

- Intermediate Districts often offer better connections to and opportunities for Post-Secondary options.
 - For example, the authorizing Statutes for Intermediate District 287 and Intermediate District 917 even go so far as to explicitly reference Joint Technical Colleges. (See Minn. Stat. § 136D.21 and .81 respectively.)

Steps and Timing

- A bill was authored during the 2015 Legislative Session authorizing the establishment of an Intermediate District to serve the Southwest Metro area. Upon passage by the Legislature and signature from Governor Dayton, the named districts are now allowed to consider formation of an Intermediate District.

Minnesota Statute § 136D.41 LISTED DISTRICTS MAY FORM INTERMEDIATE DISTRICT.

Notwithstanding any other law to the contrary, two or more of the Independent School Districts Nos. 108, 110, 111, and 112 of Carver County, Independent School Districts Nos. 716, 717, 719, 720, and 721 of Scott County, and Independent School District No. 2905 of Le Sueur County, whether or not contiguous, may enter into agreements to accomplish jointly and cooperatively the acquisition, betterment, construction, maintenance, and operation of facilities for, and instruction in, special education, career and technical education, adult basic education, and alternative education. Each school district that becomes a party to such an agreement is a "participating school district" for purposes of sections 136D.41 to 136D.49. The agreement may provide for the exercise of these powers by a joint school board created as set forth in sections 136D.41 to 136D.49.

- SouthWest Metro Educational Cooperative Districts are now allowed to take individual Board action to either form and join the newly authorized Intermediate District or not.
 - Joining requires local School Board action.
- Target date to open a newly formed Intermediate District would be July 1, 2016.

Summary

The formation of an Intermediate District for the Southwest Metropolitan area would:

1. Retain all current programs and opportunities for students,
2. Possibly expand opportunities for students, especially in the area of post-secondary education,
3. Not add any new or additional costs, and
4. Increase possible revenue sources thereby allowing current costs to member districts to be reduced¹.

¹ While an Intermediate District has the ability to access additional levy dollars, this may only be done pursuant to bylaws with the unanimous consent of all member school districts. Therefore, any one district has veto authority over any increases to local levies.