

SHAKOPEE PUBLIC SCHOOLS



SCHOOL BOARD AGENDA





Shakopee Public Schools
Board Business Meeting
Shakopee Public Schools District Office, 1200
Town Square, Shakopee, MN 55379

August 24, 2015
6:00 PM

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.
2. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.
Presenter: Board Chair Reggie Bowerman
3. RECOGNITION OF VISITORS TO BOARD MEETING.
4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.
5. CONSENT ITEMS
 5. 1. Personnel Items

5.1.1 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date

Arents, Amanda, Health Assistant, East Junior High School, 7/27/2015

Atchison, Jeff, Program Support Assistant, West Junior High School, 6/04/2015

Davis, Heather, Teacher, Grade 2, Sweeney Elementary School, 6/05/2015

Feigum, Anna, Program Support Assistant, West Junior High School, 6/04/2015

George, Sheri, Program Support Assistant, East Junior High School, 6/04/2015

Gram, Becky, Program Support Assistant, Pearson 6th Grade Center, 6/04/2015

Greenwood, Rochelle, District Staff Accountant, District Office, 8/07/2015

Kienow, Kate, Teacher, Special Services, Jackson Elementary School, 6/05/2015

Kieser, Diane, Secretary, Tuition/Billing, District Office, 7/23/2015

McMorrow, Laura, Teacher, Grade 2, Eagle Creek Elementary School, 6/05/2015

Morken, Melissa, Program Support Assistant, Pearson 6th Grade Center,
7/27/2015

Nelson, Sarah, Teacher, Special Services, High School, 6/05/2015

Panone, Ana, Teacher, Special Services, Sweeney Elementary School, 6/05/2015

Patzner, Caron, Program Support Assistant, Eagle Creek Elementary School,
6/04/2015

Piele, Amber, Program Support Assistant, Red Oak Elementary School, 6/04/2015

Salinas, Jeanie, Office Assistant, Sun Path Elementary School, 7/29/2015

Shotliff-Brambilla, Morgan, Program Support Assistant, High School, 6/04/2015

Siebek, Leslie, Administrative Assistant, Sun Path Elementary School, 8/19/2015

Trisko, Bridget, Technology Assistant, East Junior High School, 8/14/2015

VanHorn, Alexander, Program Support Assistant, Eagle Creek Elementary School, 6/04/2015

Watkins, Mary, Teacher, Special Services, Jackson Elementary School, 6/05/2015

Wiest, Vicky, Food Service Worker, Red Oak Elementary School, 6/04/2015

Recommended Action

Accept the resignations as presented.

5.1.2 Approval of Certified Contracts for the 2015-16 School Year

Last Name , First Name, Position, Location, Grade, Step, FTE, Effective, Salary Annual

Anderson, Nathan, Teacher, Special Services, High School, BA + 30, 7, 1.0, 8/24/2015, \$48,007.00

DeMars, Stephanie, Teacher, Special Services, High School, MA + 30, 7, 1.0, 8/24/2015, \$56,296.00

Douglas, Teila, Teacher, Grade 3, Eagle Creek Elementary School, BA, 5, 1.0, 8/24/2015, \$39,663.00

Fahey, Kayla, Teacher, Physical Education/DAPE, West/East Junior High School, BA, 6, 1.0, 8/24/2015, \$40,725.00

Freedman, Jennafer, Teacher, Grade 4, Jackson Elementary School, BA, 4, 1.0, 8/24/2015, \$38,602.00

Gerleman, Alex, Teacher, Choir, High School, BA, 3, .40, 8/24/2015, \$15,016.00 (prorated)

Germundson, Hannah, Teacher, Spanish, East Junior High School, BA, 3, 1.0, 8/24/2015, \$37,540.00

Greening, Kelsey, Teacher, Special Services, Jackson Elementary School, BA, 3, 1.0, 8/24/2015, \$37,540.00

Groene, Sara, Teacher, Grade 4, Eagle Creek Elementary School, BA, 5, 1.0, 8/24/2015, \$39,663.00

Heffernan, Holly, Teacher, Kindergarten, Red Oak Elementary School, MA, 5, 1.0, 8/24/2015, \$47,535.00

Jackson, James, Teacher, Physical Education, High School, MA + 30, 8, 1.0, 8/24/2015, \$55,730.00

Johanson, Kira, Teacher, Special Services, Jackson Elementary School, BA, 3, 1.0, 8/24/2015, \$37,540.00

Kelly, Alexandria, Teacher, Grade 4, Red Oak Elementary School, BA, 4, 1.0, 8/24/2015, \$38,602.00

King, Vanesa, Teacher, Early Childhood, Central Family Center, BA, 6, 1.0, 8/24/2015, \$24.99/hr

Krominga, Ryan, Teaching and Learning Coordinator, District Office, MA + 30, 15, 1.0, 8/24/2015, \$69,057.00

Lehman, Jennifer, Teacher, Special Services, West Junior High School, BA, 3, 1.0, 8/24/2015, \$37,540.00

Meyer, Jeanne, Teacher, Special Services, Jackson Elementary School, MA, 10, 1.0,

8/24/2015, \$54,447.00

Nelson, Jonathan, Teacher, English, Pearson 6th Grade Center, BA + 30, 3, 1.0,

8/24/2015, \$43,124.00

Olson, Shannon, Teacher, Special Services, Sun Path Elementary School, BA + 30, 3,

1.0, 8/24/2015, \$43,124.00

Rothstein, Jennifer, Teacher, Special Services, Jackson Elementary School, BA + 10,

7, 1.0, 8/24/2015, \$43,858.00

Schmitz, Lyndie, Teacher, Grade 5, Sweeney Elementary School, MA , 5, 1.0,

8/24/2015, \$47,535.00

Wilson, Katherine, Teacher, Social Studies, Pearson 6th Grade Center, BA, 3, 1.0,

8/24/2015, \$34,540.00

Recommended Action

Approve certified contracts for the 2015-16 school year as presented.

5.1.3 Approval of Unaffiliated Contracts

Last Name, First Name , Position, Location, Effective, Salary

Hutcheson, Angela, Communications Secretary, District Office, 7/01/2015,

\$49,700.00

Kroenke, Brenda, Special Services Accountant, District Office, 8/17/2015,

\$53,000.00

Recommended Action

Approve the unaffiliated contracts as presented

5.1.4 Approval of Co-Curricular Assignments

Name, Position

Lange, Emily, Junior High Tennis Coach

Gerleman, Alex, Junior High Girls Tennis Coach

Morales, Lauren, Head Cross Country Coach

Schneider, Tara, Head Lacrosse Coach

Romero, Natalia, Assistant Musical Director, Vocal

Christenson, Eric, Fall Musical Pit Orchestra Director

Honza, George, Assistant Football Coach

Russell, Daniel, Assistant Football Coach

Trelstad, Jason, Assistant Football Coach

Tiedens, Scott, Assistant Football Coach

Ungar, James, Assistant Football Coach

Olene, Timothy, Assistant Football Coach

Loonan, Ben, Assistant Football Coach

Stromgren, Kenneth, Assistant Football Coach

Aleckson, Ted, Assistant Football Coach

Koenig, Dan, Assistant Football Coach

Gardner, Matthew, Assistant Football Coach

Mainhardt, Robert, Assistant Football Coach

Anderson, Nate, Assistant Football Coach
Jacox, Willis, Assistant Football Coach-Volunteer
McDonald, Jason, Assistant Football Coach-Volunteer
McBroom, Jon, Assistant Football Coach-Volunteer
Nelson, Darrin, Assistant Football Coach-Volunteer
Sheeley, Jason, Head Boys Cross Country
Richards, Michael, Assistant Boys Cross Country
Wachter, Jeffery, Assistant Boys Cross Country
Morales, Lauren, Head Girls Cross Country
Niedfeldt, Kimberly, Assistant Girls Cross Country
Hanson, Christine, Assistant Girls Cross Country
Busch, Matthew, Head Volleyball Coach
Walker, Lisa, Assistant Volleyball Coach
Campbell, Chelsea, Assistant Volleyball Coach
Colin, Sarah, Assistant Volleyball Coach
Sanders, Grace, Assistant Volleyball Coach
Leidall, Sadie, Assistant Volleyball Coach

Recommended Action

Approve co-curricular assignments as presented.

5. 1. 1. Personnel Items Continued

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5.1.5 Approval of Volunteer Coordinator Assignments

Name, Position, Stipend

Kubler, Jayne, Volunteer Coordinator, East Junior High School, \$2,700

Malone, Debra, Volunteer Coordinator, High School, \$1,350

Wendland, Krystal, Volunteer Coordinator, Eagle Creek Elementary School,
\$2,700

Recommended Action

Approve assignments as presented.

5.1.6 Approval of Non-Certified Contracts

Last Name, First Name, Position, Location, Salary, Effective

Dimmick, Erin, Program Support Assistant, Red Oak Elementary School,
\$12.58/hr, 9/08/2015

Harmon, Kelley, Health Assistant, High School, \$19.73/hr, 8/24/2015

Hartje, Darren, Program Support Assistant, Pearson 6th Grade Center,
\$14.02/hr, 9/08/2015

McCullough, Vallie, Program Support Assistant, Red Oak Elementary School,
\$12.95/hr, 9/08/2015

Miller, Laurie, Program Support Assistant, High School, \$14.02/hr, 9/08/2015

Richards, Andrea, Health Assistant, High School, \$17.82/hr, 8/24/2015

Sanders, Grace, Program Support Assistant, Pearson 6th Grade Center,
\$14.02/hr, 9/08/2015

Stern, Angella, Program Support Assistant, Central Family Center, \$14.87/hr,
9/08/2015

Recommended Action

Approve non-certified contracts as presented.

5.1.7 Approval of Long Term Substitute Contracts

Name LTS, Replacing, Position, Location, Approx. Dates, Grade/Step, Approx. Days, FTE, Salary

Niehoff, Amber, Gregory, Loretta, Teacher, Special Services, Eagle Creek Elementary School, 8/31/2015 through 11/25/2015, BA Step 3, 61, 1.0, \$201.83/day

Spanton, Sadie, Krzyzek, Kelly, Teacher, Grade 2, Sun Path Elementary School, 10/08/2015 through 01/20/2016, BA Step 4, 60, 1.0, \$207.53/day

Virnig, Jaclyn, LaRue, Kelsey, Guidance Counselor, East Junior High School, 8/31/2015 through 11/19/2015, MA Step 4, 56, 1.0, \$241.71/day

Recommended Action

Approve long term substitute contract as presented.

5.1.8 Approval of Assignment Changes

Last Name, First Name, Position/Location, Salary, Effective

Dehne, Tyler, Staff Accountant to District Accountant, \$60,000.00, 8/03/2015

Hardimon, Natasha, Food Service Worker I to Food Service Worker II, \$12.80/hr, 9/08/2015

Langemo, Stacey, Secretary I to Office Assistant Sun Path Elementary School, 14.82/hr, 8/24/2015

Matuza, Emily, CFC Lead Secretary to Administrative Assistant Sun Path Elementary School, \$20.08/hr, 8/18/2015

Recommended Action

Approve assignment changes as presented.

5.1.9 Request for Unpaid Leave of Absence

Betsy Nelson, Program Support Assistant at Jackson Elementary School, is requesting a one year unpaid leave of absence for the entire 2015-16 school year to continue her education.

Recommended Action

Approve the unpaid leave of absence for the 2015-16 school year.

5.1.10 Memorandum of Understanding

The Custodial/Maintenance Employees Bargaining Unit agree to a contract change to the uniform allowance.

Recommended Action

Approve the contract language change.

5. 2. Approval of minutes of the Board Business Meeting held on July 13, 2015.	10
5. 3. Consideration of bills and authorization to pay same.	
5. 4. Approval of wires report.	16
5. 5. Transportation Contracts	18
Recommended Action	
Approve the transportation contracts for 2015-16 and 2016-17 school years with Palmer Bus Service, Klingberg Bus Service and Koch Bus Service as presented.	
5. 6. Approval of Health and Safety List 2015 Payable 2016	22
Recommended Action	
Approve Health and Safety List as presented.	
6. OLD BUSINESS DISCUSSION ITEMS	
6. 1. Teaching & Learning Update	
Director of Teaching & Learning Nancy Thul will provide an update.	
Presenter: Director of Teaching & Learning Nancy Thul	
Time: 10 minutes	
6. 2. Instructional Technology Update	39
Instructional Technology Director Bryan Drozd will provide an update for the Board including a revised Digital Learning Device Student Handbook for the 2015-16 School Year.	
Presenter: Instructional Technology Director Bryan Drozd	
Time: 15 minutes	
6. 3. District Strategic Planning Update	51
Superintendent Rod Thompson and Data & Testing Administrator Dave Orłowsky will provide an update on the District's strategic planning.	
Presenter: Superintendent Rod Thompson and Data & Testing Administrator Dave Orłowsky	
Time: 30 minutes	
6. 4. Superintendent Review	
School Board Chair Reggie Bowerman will present a Superintendent review to the Board.	
Presenter: School Board Chair Reggie Bowerman	
Time: 5 minutes	
7. OLD BUSINESS ACTION ITEMS	
8. NEW BUSINESS DISCUSSION	
9. NEW BUSINESS ACTION ITEMS	
9. 1. Addition of Board Learning Session & Business Meeting September 21, 2015	
A request to add a Board Learning Session at 5:00PM & Business Meeting to follow on September 21, 2015 will be presented.	
Recommended Action	
Add a Board Learning Session & Business Meeting on September 21, 2015 as	

presented.

10. OTHER

11. COMMITTEE REPORTS

12. UPCOMING MEETINGS AND IMPORTANT DATES

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September 3, 2015 All-District Back to School Day 7:30AM-3:00PM

Shakopee High School - *a quorum of the board may be present*

September 8, 2015 First Day of School

September 14, 2015 Board Business Meeting 6:00PM

October 12, 2015 Board Business Meeting 6:00PM

November 3, 2015 General and Special Election 7:00AM-8:00PM

November 9, 2015 Board Business Meeting 6:00PM

November 23, 2015 Board Learning Session 5:00PM

December 14, 2015 Board Business Meeting 6:00PM

13. ADJOURNMENT

MEMORANDUM OF UNDERSTANDING
Uniform Allowance
2014-16 Collective Bargaining Agreement

The School Board of Independent School District No. 720, Shakopee, Minnesota (School District), enters into this Memorandum of Understanding with the Service Employees International Union: 284 Custodial/Maintenance Employees Bargaining Unit.

The School District and the Custodial/Maintenance Employees Bargaining Unit agree to the following contract change effective in the 2014-2016 collective bargaining agreement:

Section 12. Uniform Allowance

Subd. 1. The School District will provide six (6) shirts and six (6) pants per employee for the 2015-16 school year. Employees will be responsible for laundering their own uniform. In addition, the employer shall reimburse employees up to \$50.00 per year upon submission of receipts toward purchase of shoes, boots, or jackets.


Subd. 2. Effective July 1, 2015, uniforms as recommended by a committee of five custodians will be worn at all times when at the work site upon completion of the probationary period.

Subd. 3. In the interest of safety, employees must report to work in a presentable uniform as prescribed by guidelines at all times. Failure to wear uniforms shall result in discipline.

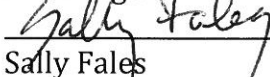
In Witness Whereof, the parties agree to the terms and conditions stated herein:

Association Representatives:

ISD 720



Allan Riga



Sally Fales

Rod Thompson, Superintendent

Reggie Bowerman, Chair

Minutes of Board Business Meeting

School Board Shakopee Public Schools

A Board Business Meeting of the School Board of Shakopee Public Schools was held Monday, July 13, 2015, beginning at 6:00 PM in the Shakopee Public Schools District Office, 1200 Town Square, Shakopee, MN 55379.

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.

PRESENT: Hallett, McKeand, Swanson, Tucker and Bowerman

ABSENT: Romansky

2. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.

Presenter: Board Chair Reggie Bowerman

3. RECOGNITION OF VISITORS TO BOARD MEETING.

4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.

Tucker/Hallett moved to approve the agenda as presented; motion passed unanimously.

5. CONSENT ITEMS

Swanson/McKeand moved to approve the consent agenda as presented; motion passed unanimously.

5. 1. Personnel Items

5.1.1 Acceptance of Retirement

The following employee has submitted a letter of retirement from her position.

Last Name, First Name, Position, Location, Effective

Moriarty, Jane, Program Support Assistant, High School, 6/30/2015

Recommended Action

Accepted the retirement and thanked her for her service to the district.

5.1.2 Acceptance of Resignations

Last Name, First Name, Position, Location, Effective Date

Clarey, Alisha, Teacher, Grade 4, Jackson Elementary School, 6/30/2015

Dahl, Bryan, Teacher, Social Studies, High School, 6/05/2015

Schmidt, Katelyn, Teacher, Special Services, High School, 6/26/2015

Recommended Action

Accepted the resignations as presented.

5.1.3 Approval of Certified Contracts for the 2015-16 School Year

Last Name, First Name, Position, Location, Grade, Step, FTE, Effective, Salary Annual
Buettner, Tracey, Guidance Counselor, East Junior High School, MA, 3, 1.0, 8/24/2015,
\$47,404.00 (196 days)

Hanson, Benjamin, Teacher, English, High School, BA + 30, 3, .70, 8/24/2015, \$30,186.80

Maurer, Michelle, Teacher, Special Services, West Junior High School, BA + 30, 4, 1.0,
8/24/2015, \$44,345.00

Nesbitt, Gregory, Teacher, Special Services, Pearson 6th Grade Center, BA + 20, 6, 1.0,

8/24/2015, \$44,768.00
 Rotegard, Dustin, Teacher, Special Services, High School, BA + 30, 2, 1.0, 8/24/2015, \$45,567.00
 Sauter, Chad, Teacher, Social Studies, Pearson 6th Grade Center, BA , 3, .60, 8/24/2015, \$22,524.00
 Swenson, Janelle, Teacher, Special Services, High School, MA, 13, 1.0, 8/24/2015, \$59,027.00
 Theis, Laura, Teacher, Kindergarten, Sweeney Elementary School, BA , 5, 1.0, 8/24/2015, \$39,663.00
 Treat, Amisha, Teacher, Special Services, High School, BA, 3, 1.0, 8/24/2015, \$34,540.00
 Annen, Nicole, Teacher, Family and Consumer Science, High School, BA, 3, 1.0, 8/24/2015, \$37,540.00
 Bentz, Emily, Teacher, Physical Education, East Junior High School, MA + 10, 3, 1.0, 8/24/2015, \$46,849.00
 Champman, Allison, Teacher, Special Services, East Junior High School, MA, 3, 1.0, 8/24/2015, \$44,986.00
 Fischer, Kelly, Teacher, ECFE/PACE, Central Family Center, BA, 5, .875, 8/24/2015, \$24.39/hr
 Gardner, Matthew, Teacher, Special Services, High School, BA, 3, 1.0, 8/24/2015, \$37,540.00
 Hager, Jeffery, Teacher, Special Services, Jackson, BA + 10, 3, 1.0, 8/24/2015, \$39,401.00
 Ham, Susan, Teacher, Special Services, West Junior High School, MA, 12, 1.0, 8/24/2015, \$57,753.00
 Honetschlager, Victoria, Teacher, Physics, High School, MA, 3, 1.0, 8/24/2015, \$44,986.00
 Hunt, Erin, Teacher, Social Studies, High School, MA, 8, 1.0, 8/24/2015, \$51,350.00
 Keenen, Bridget, Teacher, Music, Pearson 6th Grade Center, BA, 3, 1.0, 8/24/2015, \$37,540.00
 Krmpotich, Colleen, Teacher, Social Studies, West Junior High School, BA + 30, 4, 1.0, 8/24/2015, \$44,345.00
 Krominga, Ryan, Teaching and Learning Coordinator, District Office, MA + 30, 15, 1.0, 8/24/2015, \$69,057.00
 Lund, Hannah, Teacher, Math, High School, BA, 3, 1.0, 8/24/2015, \$37,540.00
 Olson, Sarah, Teacher, English, High School, BA, 4, 1.0, 8/24/2015, \$38,602.00
 Osojniki, Sarah, Teacher, Special Services, High School, MA + 30, 10, 1.0, 8/24/2015, \$61,142.00
 Poff, Eric, Teacher, Family and Consumer Science, West Junior High School, BA, 3, 1.0, 8/24/2015, \$37,540.00
 Rotegard, Dustin, Teacher, Special Services, High School, BA + 30, 5, 1.0, 8/24/2015, \$45,567.00
 Severson, Jennifer, Guidance Counselor, High School, MA + 10, 7, 1.0, 8/24/2015, \$52,152.00
 Shanks, Lynda, Teacher, Special Services, High School, Ed/ Spec, 10, 1.0, 8/24/2015, \$71,187.00 (206 days)
 Volavka, Allison, Teacher, Special Services, Sweeney Elementary School, BA, 3, 1.0, 8/24/2015, \$37,540.00
 Wallert, Jill, Teacher, Evaluation Team, East Junior High School, MA, 8, 1.0, 8/24/2015, \$51,350.00
 Solberg, Layne, Teacher, Special Services, Sun Path, BA, 4, 1.0, 8/24/2015, \$38,602.00

Recommended Action

Approved certified contracts for the 2015-16 school year as presented.

5.1.4 Approval of Unaffiliated Contracts

Last Name, First Name, Position, Location, Effective, Salary

Drozd, Bryan, Instructional Technology Director, District Office, 7/20/2015, \$125,000.00
Koehn, Sarah, Executive Assistant to the Superintendent, District Office, 7/1/2015, \$68,000.00

Recommended Action

Approved the above unaffiliated contracts as presented

5.1.5 Approval of Co-Curricular Assignments

Position, Name, Group, Step, Salary

Head Girls Lacrosse Coach, Schneider, Tara, 1, 2, \$4,904.00

Girls Cross Country Coach, Morales, Lauren, 2, 2, \$3,919.00

Head Girls Hockey Coach, Hunt, Erin, 1, 4, \$5,511.00

Recommended Action

Approved co-curricular assignments as presented.

5. 2. Approved the minutes of the Board Business Meeting held on June 22, 2015.

5. 3. Approved the bills and authorized to pay same.

5. 4. Approved the wires report.

5. 5. Approved the 2015-16 Minnesota State High School League Membership Approve as presented.

5. 6. Minnesota Department of Education User Access Recertification Designation

Recommended Action

Designated the Administrative Assistant to the Superintendent (Sarah Koehn) as the identified official with local authority to authorize user access to MDE secure websites as presented.

5. 7. Apple Lease Financing Resolutions

Recommended Action

Approved the resolution approving an authorizing the execution of schedule No. PUB14988 to the governmental lease purchase master agreement dated May 15, 2014, and supplements thereto and related documents and certificates as presented.

Approved the resolution approving and authorizing the execution of schedule No. PUB14977 to the governmental lease purchase master agreement dated May 15, 2014 and supplements thereto and related documents and certificates as presented.

5. 8. Investment Advisory Agreement

Recommended Action

Approved the investment advisory agreement with PFM Asset Management LLC as presented.

6. OLD BUSINESS DISCUSSION ITEMS

7. OLD BUSINESS ACTION ITEMS

7. 1. Approval of Updates to School Board Series 400 Policies, plus 704 and 715 and the Removal of Polices 429, 430, 426 and 427

Assistant Superintendent John Bezek presented School District Series 400 with the recommended updates plus the updates to Policies 704 and 715, along with the recommend removal of Policies 426, 427, 428, 429 and 430 for board approval.

Recommended Action

McKeand/Swanson moved to approve the updates to Series 400 and Policies 704 and 715 as

presented. 401 Equal Employment Opportunity 402 Disability Nondiscrimination 403 Discipline, Suspension, and Dismissal of School District Employee 404 Employment Background Check 404FRM Employment Background Checks Form 405 Veteran's Preference 406 Public and Private Personnel Data 406FRM Public and Private Personnel Data Form 407 Employee Right to Know - Hazardous Substance 408 Subpoena of a School District Employee 409 Employee Publications, Instructional Materials, Inventions, and Creations 410 Family Medical Leave 412 Expense Reimbursement 413 Harassment and Violence 413FRM Harassment and Violence Reporting Form 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse 414FRM Mandated Reporting of Child Neglect or Physical or Sexual Abuse Form 415 Mandated Reporting of Maltreatment of Vulnerable Adult 416 Drug and Alcohol Testing 417 Chemical Use and Abuse 418 Drug-Free Workplace Drug-Free School 419 Tobacco-Free Environment 420 Students and Employees with Sexually Transmitted Infections and Diseases 421 Gifts to Employees and School Board Members 422 Policies Incorporated by Reference 423 Employee-Student Relationships 424 License Status 425 Staff Development 427 Workload Limits for Certain Special Education Teachers 704 Development and Maintenance of an Inventory of Fixed Assets 715 Fund Balance Remove the following policies: 428 Employee Injury on the Job (contract language) 429 Tandem Teaching (contract language) 430 Staff Duty During Emergency School Closing (contract language) 426 Employee Conflict of Interest (421 Gifts to Employees and School Board Members is the replacement) 427 Physical Examination (contract language) as presented; motion passed unanimously.

7. 2. 1st Readings of the School District Series 500 Policies

Assistant Superintendent John Bezek presented School District Series 500 Policies for 1st Reading. 1st Reading for the following with no change: 514 Bullying Prohibition Policy 514FRM Bullying Prohibition Reporting Form 518 DNR-DNI Orders 522FRM Nondiscrimination Reporting Form 534-539 {Reserved for Future Use} 1st Reading for the following with recommended changes: 501 School Weapons 502 Search of Student Lockers, Desks, Personal Possessions, and Student's Person 503 Student Attendance 504 Student Dress and Appearance 505 Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees 506 Student Discipline 507 Corporal Punishment 509 Enrollment of Nonresident Students 510 School Activities 511 Student Fundraising 512 School-Sponsored Student Publications and Activities 513 Student Promotion, Retention, and Program Design 515 Protection and Privacy of Pupil Records 516 Student Medication 519 Interviews of Students by Outside Agencies 520 Student Surveys 520FRM Student Surveys Opt-Out Form 521 Student Disability Nondiscrimination 522 Student Sex Nondiscrimination 523 Policies Incorporated by Reference 524 Internet Acceptable Use and Safety Policy 526 Hazing Prohibition 527 Student Use and Parking of Motor Vehicles; Patrols, Inspections and Searches 528 Student Parental, Family and Marital Status Nondiscrimination 530 Immunizations Requirements 531 The Pledge of Allegiance 532 Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds 533 Wellness 1st Reading to add the following: 508 Extended School Year for Certain Students with Individual Education Programs 515FRM Public Notice 517 Student Recruiting 525 Violence Prevention 527FRM Student Parking Permit Request Form 529 Staff Notification of Violent Behavior by Students 1st Reading to remove the following: 510.1 Cocurricular Participation of Students Enrolled at In-District, Non-Public Schools 513.1 Kindergarten Entrance - Early Age Requirements 513.2 Acceptance of Incoming First Grade Students from Non-Public Kindergarten Programs 513.3 Student Grade Advancement and/or Subject Specific Acceleration (grades k-5) 516.1 Student Serious Illness or Injury 527.1 Student Use of District Vehicles 530.1 Student Accident and Health Insurance 540 Student Clubs

Recommended Action

Tucker/Hallett moved to accept the 1st Readings of the School District Series 500 Policies as presented; motion passed unanimously.

8. NEW BUSINESS DISCUSSION

9. NEW BUSINESS ACTION ITEMS

9. 1. Resolution Relating to Election of School Board Members and Calling the School District General Election

A resolution relating to election of school board members and calling the school district general election was presented for board approval.

Recommended Action

McKeand/Hallett moved approve the resolution relating to election of school board members and calling the school district general election as presented; motion passed unanimously.

9. 2. Resolution Calling a Special Election to fill a School Board Vacancy

A resolution calling for a special election to fill a school board vacancy was presented for board approval.

Recommended Action

Swanson/Tucker moved to approve the resolution calling a special election to fill a school board vacancy as presented; motion passed unanimously.

9. 3. Resolution Establishing Dates for Filing Affidavits of Candidacy

A resolution establishing the dates for filing affidavits of candidacy for school board was presented for board approval.

Recommended Action

McKeand/Hallett moved to approve the resolution establishing dates for filing affidavits of candidacy as presented; motion passed unanimously.

9. 4. Resolution Establishing a Combined Polling Place for Certain Multiple Precincts and Designating Hours During Which that Polling Place Will Remain Open for Voting for School District Elections Not Held on the Day of a Statewide Election

A resolution was presented to establish a new Combined Polling Place for Jackson, Louisville and Sand Creek Township for School District Elections Not Held on the Day of a Statewide Election for board approval. This is a resolution to move the existing Combined Polling Place for the 3 townships from Jackson Township Hall to the Shakopee Schools District Office.

Recommended Action

Tucker/Swanson moved to approve the Resolution Establishing a Combined Polling Place for Certain Multiple Precincts and Designating Hours During Which that Polling Place Will Remain Open for Voting for School District Elections Not Held on the Day of a Statewide Election as presented; motion passed unanimously.

9. 5. Approval of the Purchase of Property

The board has researched available land to purchase for future building opportunities.

After review, they have decided to purchase the 20 acres of land adjacent to our district's currently owned property along County Roads 78 and 79. The property to be purchased is: 521 130th Street W, Shakopee.

Recommended Action

McKeand/Hallett moved to approve the purchase of the property at 521 130th Street West, Shakopee as presented; motion passed unanimously.

10. OTHER

11. COMMITTEE REPORTS

12. UPCOMING MEETINGS AND IMPORTANT DATES

July 28 - August 11, 2015 School Board Election Filing Period

August 3, 2015 Summer Board Retreat 5:00PM

August 24, 2015 Board Business Meeting 6:00PM

September 8, 2015 First Day of School

September 14, 2015 Board Business Meeting 6:00PM

13. ADJOURNMENT

At 6:25PM, McKeand/Hallett moved to adjourn as presented; motion passed unanimously.

July 2015 Wires

Wires In

July 15 Misc State Checks	\$ 37,374.55	
July 15 15 State Check	235,388.18	
July 30 15 State Check	1,896,454.04	
2015A Bond Cash (Net Expenses)	91,674,374.30	
2015B Bond Cash (Net Expenses)	11,859,413.50	
MSDLAF Int July 15	2,914.29	
Building Fund Int July 15	1,245.81	
2015 Building Fund Int July 15	(428,891.30)	
Health Trust July Interest	2.82	
Dental Trust July Interest	1.65	
PFM OPEB Int July 15	<u>45,458.41</u>	
Tota Wires In		\$ 105,323,736.25

Wires Out

7/9 Health Trust	200,000.00	
7/9 Dental Trust	100,000.00	
7/23 Board Checks	300,000.00	
7/30 Board Checks	400,000.00	
7/6 June Payroll taxes	200,000.00	
7/8 Payroll	1,200,000.00	
7/13 Payroll Taxes	900,000.00	
7/15 AP Checks	900,000.00	
7/22 Payroll	1,200,000.00	
7/27 Payroll Taxes	900,000.00	
July 15 06 Bldg Expense	100,000.00	
July 15 06 Bldg Expense	100,000.00	
July 15 06 Bldg Expense	300,000.00	
July 15 15 Bldg Expense	250,000.00	
7/14 Health Trust Payment	50,985.58	
7/20 Health Trust Payment	3,716.93	
7/27 Health Trust Payment	35,151.92	
7/20 Dental Trust Payment	14,414.66	
7/20 Dental Trust Payment	1,178.99	
7/27 Dental Trust Payment	19,047.36	
US Bank 2014 Refunding	282,531.25	
Bond Trust Services Jackson 08	420,506.25	
2013 Sr High Refunding	800,800.00	
2012 Sun Path/Red Oak Refunding	707,700.00	
2013 Cert of Participation	<u>241,209.38</u>	
Total Wires Out		9,627,242.32

Net July 2015

\$ 95,696,493.93



Memorandum

To: School Board

From: Mike Burlager *WB*

Date: July 22, 2015

Re: Transportation Contracts for 2015-16 and 2016-17.

Action: Approve Transportation Contracts

Attached are three transportation contracts to provide bussing for the 2015-16 and 2016-17 school years. In the original budget proposal our goal was a 1% increase each year of the contract as the direction of the legislature was unknown at that time.

Since the original proposal the legislature has passed a 2% increase. This would allow a 1.5% increase on the transportation contracts without affecting the Fund Balance. The new contracts, agreed to by the providers, gives a 1.5% increase each year for the next two years.

Recommendation: Approve the attached contracts for the 2015-16 and 2016-17 school years.

If I can be of further assistance or provide additional information please contact me via email at mburlage@shakopee.k12.mn.us or 952-496-5011.

Cc: Dr. Rod Thompson

Attachments:

Transportation contract for Palmer Bus Service
Transportation contract for Klingberg Bus Service
Transportation contract for Koch bus Service


Shakopee Public Schools

Transportation Cost Tabulation

Koch Transportation

		2014-15	2015-16	2016-17
TYPE III	Mileage	1.17	1.19	1.21
	Drivers hours	18.96	19.24	19.53
	Bus Aide's hourly	15.46	15.69	15.93
	Wheelchair lift use	9.11	9.25	9.39
TYPE A or B	Mileage	1.22	1.24	1.26
	Drivers hours	19.71	20.01	20.31
	Bus Aide's hourly	15.46	15.69	15.93
	Wheelchair lift use	9.11	9.25	9.39
	Increase		1.50%	1.50%

Koch
Signature



Shakopee Schools
Signature

Shakopee Public Schools Transportation Cost Tabulation

C.6.	Driver per Hour	15.84	16.08	16.32
C.7.	Seven County Maximum per pupil			
C.8.	Out of District disabled - car/van			
C.9.	Car/Van per Mile	1.43	1.45	1.47
C.10.	Driver per Hour	15.84	16.08	16.32
C.11.	Seven County Maximum per pupil			
	Increase		1.50%	1.50%

		Palmer Bus		
		<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
C.12.	Early Childhood Special Education	16.35	16.60	16.85
Total out of District Special 2 Year Total		-	-	-
	Increase		1.50%	1.50%

Owner/Contractor
Signature *Floyd D. Palmer*

Date 7-20-15

Shakopee Schools
Signature _____

Date _____

Shakopee Public Schools Transportation Cost Tabulation

C.6.	Driver per Hour	15.84	16.08	16.32
C.7.	Seven County Maximum per pupil			
C.8.	Out of District disabled - car/van			
C.9.	Car/Van per Mile	1.43	1.45	1.47
C.10.	Driver per Hour	15.84	16.08	16.32
C.11.	Seven County Maximum per pupil			
	Increase		1.50%	1.50%

		Palmer Bus		
		<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
C.12.	Early Childhood Special Education	16.35	16.60	16.85
	Total out of District Special 2 Year Total	-	-	-
	Increase		1.50%	1.50%

Owner/Contractor
Signature *Klingberg Bus Co., Inc. / Guido K. Klingberg, Pres.*

Date *7/29/15*

Shakopee Schools
Signature _____

Date _____

Environmental, Health and Safety Funding Worksheet

						FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	
Finance Code 347 - Physical Hazard Control																
Projects Costing < \$100,000 per site																
Playground Resurfacing and other hazards						\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00	\$ 11,000.00
Swimming Pool Hazards (not depth correction)																
Bleacher Repair and Rebuilding								\$ 4,000.00					\$ 4,000.00			
Mechanical & Power Equipment - Safety Modifications (Machine Guarding)							\$ 10,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00
			SHS													
			WJH													
			EJH													
Lift Inspections						\$800	\$800	\$800	\$800	\$800	\$800	\$800	\$800	\$800	\$800	\$800
Lockout/Tagout Supplies																
Food Code Safety - MDH Health Code Requirements for Kitchen Staff																
			Inspection Fees													
			Corrections (Anticipated)			\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 800.00	\$ 8,000.00	
Elevator Inspections						\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00
Personal Protective Equipment						\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00
Flame Retardant Uniforms																
Fall Protection																
Finance Code 347 - Totals:						\$ 28,800.00	\$ 38,800.00	\$ 37,800.00	\$ 33,800.00	\$ 33,800.00	\$ 33,800.00	\$ 33,800.00	\$ 37,800.00	\$ 26,600.00	\$ 33,800.00	

Environmental, Health and Safety Funding Worksheet

	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 349 - Hazardous Substance										
Projects Costing < \$100,000 per site										
Test RPZ Valves and Rebuild	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00
Find out when rebuild years are										
Fuel Tank Removal / Replacement & Cleanup [UST and AST]										
Hazardous / Infectious Waste Management & Disposal	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00
Hazardous Waste License										
Hazardous wastes bulb disposal										
Lead in Water - Testing & Mitigation	\$ 15,000.00					\$ 15,000.00				
Copper in Water										
Local Exhaust Ventilation Systems										
Radon - Detection & Mitigation	\$ 10,000.00					\$ 10,000.00				
Well Capping										
Finance Code 349 - Totals:	\$ 43,000.00	18,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00	\$ 43,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00

Environmental, Health and Safety Funding Worksheet

	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 352 - Env., Health & Safety Management										
Projects Costing < \$100,000 per site										
Health, Safety & Environmental Management										
Training for H&S Coordinator										
Safety Committee Expenses	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00	\$ 1,000.00
Asbestos Inspection - Three (3) Year Reinspection		\$ 4,500.00			\$ 4,500.00			\$ 4,500.00		\$ 4,500.00
Science Labs - Inventory & Other Safety Compliance										
<i>Chemical Inventory</i>										
<i>Lab Inspections</i>										
<i>CHO Stipends</i>	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00	\$ 1,500.00
Employee Right-to-Know										
Blood Borne Pathogen Standard Compliance	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00
<i>Vaccinations and Supplies</i>										
<i>Staff Training</i>										
<i>School Nurse Time for Training</i>										
Integrated Pest Management										
Computer Based Management Support Programs	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00	\$ 55,000.00
H&S Management Assistance (Metro ECSU)	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00
H&S Consulting Fees (IEA)	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00	\$ 23,000.00
School Emergency Action Written Plan Printing Costs										
IAQ Management Plan and IAQ Coordinator Expenses										
Automated External Defibrillators										
<i>AED, First Aid, CPR Training</i>	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00	\$ 4,900.00
<i>AED Batteries and Pads (replacement)</i>	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00	\$ 4,000.00
<i>AED units (new)</i>	\$ 5,000.00			\$ 5,000.00			\$ 5,000.00			\$ 5,000.00
Finance Code 352 - Totals:	\$ 104,400.00	103,900.00	\$ 99,400.00	\$ 104,400.00	\$ 103,900.00	\$ 99,400.00	\$ 104,400.00	\$ 103,900.00	\$ 99,400.00	\$ 108,900.00

Environmental, Health and Safety Funding Worksheet


	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 363 - Fire Safety										
Projects Costing < \$100,000 per site										
Fire and Life Safety Expenditures	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00
Fire Safety Self Inspection Check for Schools										
Fire and Life Safety Inspections										
Fire Alarm Inspections & Maintenance	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00	\$ 60,000.00
Fire Sprinkler System Inspections and Maintenance	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00
Fire Extinguisher Inspections and Maintenance	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00
Fire Marshall Inspections (3 Year)	\$ 18,000.00			\$ 18,000.00			\$ 18,000.00			\$ 18,000.00
Fire Marshall Order Corrections										
Lighting - Emergency or Egress	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00	\$ 8,000.00
Total for Projects Costing < \$100,000 per site	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00
Projects Costing > \$100,000 per site										
Fire and Life Safety Expenditures										
Evacuation Maps										
Fire Safety Self Inspection Check for Schools										
Fire Alarm Equipment	\$ 135,000.00		\$ 60,000.00	\$ 60,000.00						
Fire Extinguisher Inspection & Maintenance										
Fire Marshall Order Corrections										
Lighting - Emergency or Egress										
Total for Projects Costing > \$100,000 per site	\$ 135,000.00	\$ -	\$ 60,000.00	\$ 60,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Finance Code 363 - Totals:	\$ 241,000.00	\$ 88,000.00	\$ 148,000.00	\$ 166,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00

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Environmental, Health and Safety Funding Worksheet

							FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 366 - Indoor Air Quality																
Projects Costing < \$100,000 per site																
Indoor Air Quality																
							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
Total for Projects Costing < \$100,000 per site							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
Projects Costing > \$100,000 per site																
Indoor Air Quality																
							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
Total for Projects Costing > \$100,000 per site							\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00
Finance Code 366 - Totals:							\$ 200,000.00	200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00	\$ 200,000.00
Environmental, Health & Safety - Totals:																
							\$ 617,200.00	\$ 448,700.00	\$ 503,200.00	\$ 522,200.00	\$ 443,700.00	\$ 464,200.00	\$ 462,200.00	\$ 447,700.00	\$ 432,000.00	\$ 466,700.00

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		Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266		Long-Term Facility Maintenance Revenue Application Ten Year Expenditure								ED - 02478-01	
INSTRUCTIONS: Enter estimated expenditures that are allowable uses of Long-term Facilities Maintenance Revenue under MS 123B.595, Subd. 10, by UFARS Finance Code by fiscal year in the space provided. Finance codes shown for accessibility and deferred capital expenditures and maintenance projects are proposed new Finance codes													
District Name:						District #							
District Contact for Questions on this Spreadsheet:						E-mail:							
Name:						Phone #: () -							
Fiscal Year, Ending June 30th -->		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026		
ESTIMATED EXPENDITURES:													
Health and Safety, Excluding Projects in Finance codes 358, 363 and 366 Costing > \$100,000 per Site													
Finance	Category												
347	Physical Hazards	\$ 28,800.00	\$ 38,800.00	\$ 37,800.00	\$ 33,800.00	\$ 33,800.00	\$ 33,800.00	\$ 33,800.00	\$ 37,800.00	\$ 26,600.00	\$ 33,800.00		
349	Other Hazardous Materials	\$ 43,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00	\$ 43,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00	\$ 18,000.00		
352	Environmental Health & Safety Management	\$ 104,400.00	\$ 103,900.00	\$ 99,400.00	\$ 104,400.00	\$ 103,900.00	\$ 99,400.00	\$ 104,400.00	\$ 103,900.00	\$ 99,400.00	\$ 108,900.00		
358	Asbestos Removal and Encapsulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
363	Fire Safety	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00	\$ 88,000.00	\$ 88,000.00	\$ 106,000.00		
366	Indoor Air Quality	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00		
Total Health and Safety Capital Projects		\$332,200	\$298,700	\$293,200	\$312,200	\$293,700	\$314,200	\$312,200	\$297,700	\$282,000	\$316,700		
Health and Safety, Projects Costing > \$100,000 per Site													
358	Asbestos Removal and Encapsulation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
363	Fire Safety	\$ 135,000.00	\$ -	\$ 60,000.00	\$ 60,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
366	Indoor Air Quality	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00	\$ 50,000.00		
Total Health and Safety Capital Projects \$100,000 or More		\$185,000	\$50,000	\$110,000	\$110,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000		
Accessibility													
Finance	Category												
367	Accessibility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Deferred Capital Expenditures and Maintenance Projects													
Finance	Category												
368	Building Envelope	\$ 857,000.00	\$ 342,000.00	\$ 25,000.00	\$ 9,000.00	\$ 170,000.00	\$ 22,000.00	\$ 24,000.00	\$ 10,000.00	\$ -	\$ -		
369	Building Hardware and Equipment	\$ 70,000.00	\$ -	\$ 180,000.00	\$ 35,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
370	Electrical	\$ 196,000.00	\$ 53,000.00	\$ 210,000.00	\$ 304,000.00	\$ -	\$ 300,000.00	\$ -	\$ -	\$ -	\$ -		
379	Interior Surfaces	\$ 440,000.00	\$ 10,000.00	\$ 412,000.00	\$ 286,500.00	\$ -	\$ 255,000.00	\$ 10,000.00	\$ -	\$ -	\$ -		
380	Mechanical Systems	\$ 1,003,750.00	#####	#####	#####	\$ -	\$ 200,000.00	\$ 3,800,000.00	\$ -	\$ -	\$ -		
381	Plumbing	\$ 348,000.00	\$ 25,000.00	\$ 345,000.00	\$ 600,000.00	\$ 48,000.00	\$ -	\$ 250,000.00	\$ 555,000.00	\$ -	\$ -		
382	Professional Services and Salary	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
383	Roof Systems	\$ 1,100,000.00	#####	\$ -	\$ -	\$ 843,750.00	\$ 1,187,280.00	\$ 2,149,710.00	\$ 2,519,852.00	#####	\$ 2,250,000.00		
384	Site Projects	\$ 96,000.00	\$ 1,000.00	\$ 125,000.00	\$ 21,000.00	\$ 113,750.00	\$ 3,000.00	\$ 20,000.00	\$ 55,000.00	\$ -	\$ -		
Total Deferred Capital Expense and Maintenance		\$4,110,750	\$4,395,000	\$5,277,000	\$5,480,500	\$1,175,500	\$1,967,280	\$6,253,710	\$3,139,852	\$2,250,000	\$2,250,000		
Total Annual 10 Year Plan Expenditures		\$4,627,950	\$4,743,700	\$5,680,200	\$5,902,700	\$1,519,200	\$2,331,480	\$6,615,910	\$3,487,552	\$2,582,000	\$2,616,700		
end of worksheet													

Accessibility Funding Worksheet

								FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 367 - Accessibility																	
								Finance Code 367 - Totals:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

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Deferred Capital Funding Worksheet

							FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	
Finance Code 368 - Building Envelope																	
Windows							\$ 775,000.00	\$ 310,000.00	\$ -	\$ -	\$ 150,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	
Caulking							\$ 42,000.00	\$ 7,000.00	\$ 5,000.00	\$ -	\$ -	\$ 12,000.00	\$ 14,000.00	\$ -	\$ -	\$ -	
Tuck Pointing							\$ 40,000.00	\$ 10,000.00	\$ 20,000.00	\$ -	\$ -	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ -	\$ -	
Water Barrier							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Air Barrier							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Building Walls, subfloors and Exterior Doors							\$ -	\$ 15,000.00	\$ -	\$ 9,000.00	\$ 20,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	
Finance Code 368 - Totals:							\$ 857,000.00	\$ 342,000.00	\$ 25,000.00	\$ 9,000.00	\$ 170,000.00	\$ 22,000.00	\$ 24,000.00	\$ 10,000.00	\$ -	\$ -	

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 Red Number - Entered and NOT approved on State website

Deferred Capital Funding Worksheet

						FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 369 - Building Hardware and Equipment															
Doors and Hardware						\$ -	\$ -	\$ 75,000.00	\$ 35,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Elevators								\$ 90,000.00							
Lockers						\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
bus Hoist															
Bleachers															
Permanently installed Kitchen Equipment								\$ 15,000.00							
Basketball Hoops															
PA Systems						\$ 70,000.00									
Roll Down Doors															
Finance Code 369 - Totals:						\$ 70,000.00	\$ -	\$ 180,000.00	\$ 35,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Deferred Capital Funding Worksheet

							FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26		
Finance Code 380 - Mechanical Systems																		
HVAC							\$ 3,750.00	\$ -	\$ 3,980,000.00	\$ -	\$ -	\$ 200,000.00	\$ 3,800,000.00					
Control Systems																		
Fire Suppression and Alarm Systems																		
Electronic Door Controls and Software																		
Fuel Systems and Distribution																		
Ventilation Systems not Related to HVAC							\$ 1,000,000.00	\$ 2,964,000.00	\$ -	\$ 4,225,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Finance Code 380 - Totals:							\$ 1,003,750.00	\$ 2,964,000.00	\$ 3,980,000.00	\$ 4,225,000.00	\$ -	\$ 200,000.00	\$ 3,800,000.00	\$ -	\$ -	\$ -	\$ -	

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 Red Number - Entered and NOT approved on State website

Deferred Capital Funding Worksheet

							FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26
Finance Code 384 - Site Surfaces																
Parking Lots							\$ 91,500.00		\$ 25,000.00	\$ 20,000.00	\$ 95,750.00	\$ 3,000.00	\$ 20,000.00	\$ 55,000.00		
Lighting							\$ 4,500.00	\$ -	\$ -	\$ -	\$ 7,000.00	\$ -	\$ -	\$ -	\$ -	\$ -
Tennis Courts																
Fencing							\$ -	\$ 1,000.00	\$ -	\$ 1,000.00	\$ 6,000.00	\$ -	\$ -	\$ -	\$ -	\$ -
Playgrounds							\$ -	\$ -	\$ 100,000.00	\$ -	\$ 5,000.00	\$ -	\$ -	\$ -	\$ -	\$ -
Stadium Bleachers and Field Turf Replacement																
Finance Code 384 - Totals:							\$ 96,000.00	\$ 1,000.00	\$ 125,000.00	\$ 21,000.00	\$ 113,750.00	\$ 3,000.00	\$ 20,000.00	\$ 55,000.00	\$ -	\$ -

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Digital Learning Student Agreement Summary of Changes

Specific references to “iPad” have been changed to the more general “device” or “digital learning device” throughout the document.

Apple ID section has been clarified to be consistent with our actual account creation process.

Applications and Content section clarifies that for this year all apps will be installed through the district’s version of the app store, which is a curated collection selected by district staff.

Agreement for financial responsibility section has some updated pricing and items that reflect the addition of the MacBook components.

Digital Learning Device Insurance Rates for 2015-2016

Summary: I am recommending insurance rates for the 2015-2016 school year of \$25 for the iPad Mini and \$75 for the MacBook Air. This document provides some background on how those figures were arrived at and how we plan to monitor the insurance rates going forward.

The insurance rate for 2014-2015 for the iPad Mini device was set at \$28 for a year of coverage. The methodology for that fee appears to have been to use an amount based on 10% of the purchase price for the device, which assumes a 10% rate of loss or repair cost¹.

The pilot roll-out at Pearson consisted of 630 devices. 555 students paid the insurance, which is approximately 85% of the building’s enrollment². We collected \$15,540, with an actual loss of 25 iPads; this works out to \$7182. The result is that we collected more money than we needed to off-set our losses. The ideal scenario is to come as close to break-even as possible without taking a loss; with that in mind it made sense to revisit the insurance rates and outline a method for determining rates for this year and onward.

Since we only have one year of data to look at, it would be rash to draw too many conclusions from it. However, it does provide some direction on what we may see as far as number of families taking insurance and rates of breakage. It also provides a framework for making sure we collect good data moving forward so that we can assess our rates and make adjustments as needed.

¹ A survey of area districts and what they charge for insurance was completed and found that those that offer insurance generally use a rate based on approximately 10% of the device cost.

² An interesting note about that number is that approximately 30% of the students qualified for free or reduced lunch, which made them eligible to request a waiver for the insurance. The reason for that discrepancy is not entirely clear; it’s possible that families were not aware that they could ask for such a waiver or they may have simply felt more comfortable with having the insurance, or perhaps the cost of the insurance was not overly burdensome. The total number and percentage of families taking the insurance is something we will follow closely.

The chart below provides calculations that show our potential collection of monies using some assumptions and scenarios as follows:

- I don't expect the 85% rate of participation to be consistent from building to building or year to year, so I used a 75% participation rate as a basis for how many families would take insurance.
- I calculated insurance rates at 10% of the device cost (\$28 and \$90 for iPad Mini and MacBook Air, respectively) and approximately 8-9% of the device cost (\$25 and \$75).

School	Student Count	Estimated % taking insurance	Total insured devices	INS Cost 10% rate	Total Potential Collection	INS Cost 8-9% (approx)	Total Potential Collection
Pearson	630	75%	472.5	\$28	\$13,230	\$25	\$11,813
EJH 7-8	540	75%	405	\$28	\$11,340	\$25	\$10,125
WJH 7-8	610	75%	457.5	\$28	\$12,810	\$25	\$11,438
EJH 9	260	75%	195	\$90	\$17,550	\$75	\$14,625
WJH 9	370	75%	277.5	\$90	\$24,975	\$75	\$20,813
	2410		1807.5		\$79,905		\$68,813

Next, I looked at total number of devices being distributed to determine the cost to replace 5% of each device. (Our breakage rate last year was about 4%). A 5% rate of breakage (with 75% participation) puts us ahead by about \$15,000. This gives us some flexibility in the event that we experience more breakage or less participation. Put another way, between 6-7% of devices could be replaced with the monies collected with a 75% participation rate.

	device count	device cost	device cost total	est. % breakage	replace cost	Est. insurance \$
6th-8th grade	1780	\$285	\$507,300	5%	\$25,365	\$33,375
9th grade	630	\$900	\$567,000	5%	\$28,350	\$35,438
	2410		\$1,074,300		\$53,715	\$68,813

To support the insurance rate amounts further, I requested an insurance quote from Worth Ave Group, an insurance company that is used by a number of districts with 1:1 programs. They quoted an annual price of \$26 for the iPad mini insurance and \$74 for the MacBook (note that this is not the rate they would offer to families buying it individually, but the bulk cost for the district to purchase insurance for all devices; individually purchased plan costs would be higher by about 10%). The terms of what they cover are effectively the same as what Shakopee covers, such as unintentional damage, loss, theft, and so on.

Given the information at hand, I feel comfortable with the suggested rates and will reiterate that this is a number we will likely have to revisit each year, but one that can be refined over time as we expand the 1:1 device program. It has also been suggested that we allow families to have an option to pay insurance in installments (particularly for the MacBook); that should not be a problem (though it may be good to set a reasonable due date for collection of all monies).



Shakopee Public Schools Digital Learning Student Agreement

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Our goal in Shakopee Public Schools is to help students demonstrate digital responsibility, technological awareness and the ability to use technology to create, research, communicate and produce in the academic and professional setting. The goal of our digital initiative is to create engaging curriculum, dynamic learning environments and students who are better prepared for the world beyond our school doors; it is not about the device, but rather how to use the device in education.

Shakopee Schools Expectations for Student Learning:

1. Engaging and relevant learning experiences and development of life skills
2. Learning experiences that encourage cooperation, collaboration, and innovation
3. Use emerging technology to create, research, communicate and produce academically sound products
4. Demonstrate respect, self-control, ethical behavior and empathy as classmates and members of our communities
5. Being responsible citizens in our schools and communities, as well as the digital world

Responsible Citizenship:

Being a responsible citizen in our schools, communities and the digital world requires responsibilities adapted for a changing world. We embrace the following conditions of being a digital citizen:

- ❖ Respect yourself. I will select names that are appropriate. I will carefully consider the information and images I post online. I will not post personal information about my life, experiences, experimentation, or relationships. I will not be obscene.
- ❖ Protect yourself. I will ensure that the information I post online will not put me at risk. I will not publish details about myself, my contact information, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me. I will protect passwords, accounts, and resources.
- ❖ Respect others. I will show respect to others. I will not use technology to bully, harass, tease, or stalk other people. I will show respect for others through my choice of websites. I will not visit sites or display images that are inappropriate or disrespectful. I will not abuse my rights of access.
- ❖ Protect others. I will protect others by reporting abuse and not forwarding inappropriate or hurtful materials or communications and not visiting sites that are inappropriate or disrespectful.
- ❖ Respect & protect intellectual property. I will suitably use and cite any and all content (websites, books, media, etc.) according to copyright or creative commons licensing. I will request to use the software and media that others produce.

Access to Shakopee Schools' owned technology is a privilege and not a right. At any point access to devices, internet and the like can be revoked.

Student Digital Responsibility: As listed below, but not limited to:

Personal Safety

Do not send any message that includes your personal information such as: home address, personal phone numbers and/or last name for yourself or any other person. Do not send information regarding your schedule (where you are/will be, timings, dates, etc).

Password Protection

The student or family should secure the digital learning device with a passcode and it is the responsibility of the student and family to remember the passcode. Digital learning devices -with forgotten or lost passcodes will be reset to the district default image. Never share your passcode, steal or use another person's passcode.

Privacy

Students and families need to know that files stored on school computers (including digital learning devices) are not private. Network and Internet access is provided as a tool for educational purposes only. Shakopee Public Schools has the right to monitor, inspect, copy, review, and store at any time, without prior notice, any and all usage of the computer network and Internet access including transmitted and received information. All information files are the property of ISD 720 and no user shall have any expectations of privacy regarding such files. Students may be selected, at any time, to provide their digital learning device for inspection.

Online Etiquette

Follow the guidelines of accepted behaviors within the Shakopee Guidelines for Secondary Student Behavioral Expectations handbook. Students must follow the policies outlined in that document at all times. Do not use technology, including this device to make, distribute or redistribute jokes, stories, to bully anyone, or pass along obscene material or material which is based on slurs or stereotypes relating to race, gender, ethnicity, nationality, religion or sexual orientation.

Blogging and/or Podcasting

Use of blogs, podcasts, emails, texting or other Web 2.0 tools are considered an extension of the classroom. Whether at home, or in school, any speech that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, podcasts or other Web 2.0 tools.

Plagiarism/Copyright/Licensing

Plagiarism is the act of representing or using someone else's words or ideas as your own. Students are required to give proper credit to all Internet sources used in academic assignments, whether quoted, paraphrased, or summarized. This includes all forms of media on the Internet, such as graphics, movies, music and text. Plagiarism of Internet resources will be treated in the same manner as any other incidences of plagiarism, as stated in your school's handbook. In addition, students must adhere to the copyright laws of the United States (P.L 94-553) and the Congressional Guidelines that delineate it regarding software, authorship and copying information. All students should also adhere to the Creative Commons licenses where the author/artist denotes what media may be shared, remixed or reused.

Proxies

The use of anonymous proxies to get around content filtering is strictly prohibited and is a direct violation of this agreement.

Accessing/Posting Inappropriate Material

Accessing, submitting, posting, publishing, forwarding, downloading, scanning or displaying materials (including photos of students and staff) that are defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing and/or illegal is a violation of this agreement.

Photos and Video

Students are not to take pictures or videos of staff or students without staff permission. Any student use of cameras in Shakopee Schools should be part of a class or club activity. Unapproved camera use is a violation of this agreement.

Malicious Use/Vandalism

Any malicious use, disruption or harm to the school unit's technology, networks and Internet services, including but not limited to hacking activities and creation/uploading of computer viruses, is a violation of this agreement. No student shall obtain or try to obtain other students' accounts, files, and/or data. Students are NOT to manipulate the operating system or remove or attempt to remove or circumvent the management system installed on each digital learning device. Using or possessing hacking software is a violation of this agreement. Students who attempt to hack or "jailbreak" any Shakopee Schools digital learning device will be in violation of this agreement.

Classroom Expectations

Failure to follow teacher direction in regards to the use of devices/tools/websites during class is a violation of this agreement. If students leave their digital learning device at home they are responsible for getting the coursework completed as if they had their digital learning device present.

Tech Support

If technical difficulties arise with a digital learning device, or non-conforming content is discovered, the device will be restored by Tech staff. If the Technology staff needs to restore the digital learning device, the District is not responsible for the loss of content put on the device by the student.

Information Regarding Digital Learning Devices in Shakopee Public Schools

Digital Learning Device General Precautions

- The digital learning device is Shakopee Schools' property.
- The digital learning device must remain free of any writing, drawing, stickers, or labels that are not issued and placed onto the device by ISD 720 staff.
- Cords and cables must be inserted carefully into the device to prevent damage.
- Battery life is shortened by using wi-fi, bluetooth, a high screen brightness, and video. Students should learn to manage these settings and apps to improve battery performance.
- Never expose a device to extreme temperatures, direct sunlight, or prolonged periods of time in rooms that are not at a normal room temperature.
- Digital learning devices -must be kept in a secure location at all times; it is the student's responsibility to know where their device is at all times. Do NOT leave unsupervised, or lend to friends or family members outside of your home. During classes or lunch periods when the device is not needed, place the device in your locker or in a locked classroom. DO NOT SHARE YOUR LOCKER COMBINATION WITH ANYONE. Do NOT place your device on the BOTTOM of your locker, but rather on top of all other materials.
- The use of or access to the digital learning device in any unauthorized area (i.e. locker rooms, restrooms) is prohibited.
- If your digital learning device is either lost or stolen students should report that information to the front office as soon as possible. The digital learning devices contain software that can be activated to track and possibly recover missing devices. This software needs to be activated by the student/family. The District will coordinate with law enforcement to track missing or lost devices in partnership with the student/family. Ultimately, the family is responsible for any lost or stolen device if unrecovered or damaged.

iPadDevice Cases: Transporting To & From School

Acknowledging the importance of a protective case for the **iPaddevice**, Shakopee Schools invested in purchasing protective cases for all of the **iPaddevices**. **iPadLearning device**s need to be in the Shakopee Public Schools issued protective case.

- The **iPaddevice** should ALWAYS be in its protective case.
- The **iPaddevice** should be charged (Shakopee Public Schools provides a charger) and brought to school ready to use each day.
- Do NOT place your **iPaddevice** in a book bag that contains food, liquids, heavy or sharp objects.

iPad Digital Learning Device Screen & Cleaning

- The screens are sensitive to pressure and therefore can be damaged; they are scratch *resistant*, not scratch proof.
- The screens are made of glass and can either break or shatter.
- Do NOT use liquids to clean the iPad device. This includes, but is not limited to: window cleaners, household cleaners, aerosol sprays, solvents, alcohol, ammonia, or abrasives.
- PLEASE USE: A soft, dry cloth or anti-static cloth.

Digital Learning Device Care

- Only labels or stickers approved and placed onto the digital learning device by Shakopee staff are acceptable.
- Never leave a device unattended. It is your responsibility to keep your device stored in a safe, secure, temperature appropriate space.
- Do NOT attempt to try to repair the internal workings of any digital learning device yourself.
- If your device is not working take your device to the Media Center as soon as possible and have a Shakopee technology support specialist examine it. If your device needs to be worked on for an extended period of time, you will be issued a temporary device until yours is working properly. For cases of hardware failure or accidental damage, a loaner will be provided for the student throughout the repair/replacement process. There may be a delay if there are no more loaners available.
- Each digital learning device has identifying labels, which must not be removed or altered in any fashion.

Earphones and Audio

Shakopee Public Schools did not purchase earphones. If a student wishes to purchase his/her own earphones then:

- Earphones shall not be used within or on school property unless a teacher specifically requests or allows students to do so.
- If allowed to use earphones, the appropriate level is when only the person wearing the earphones can hear the sound.

Sound must be muted at all time unless permission is obtained from the teacher for instructional purposes.

Storing Documents

There will be limited storage on the device and academic files take priority over personal. Several backup options exist to cloud storage or personal computers. Students should backup their files. The District is not responsible for saving, restoring or backing up documents, music, or photos that students may be storing on the digital learning device.

Apple ID

Each student needs to have an Apple ID. Our requirement is that each student has his/her own ID that is created with the student's first two letters of their last name and ID number (Ja123456). They should share this with their parent and/or guardian. It is important that the parents also know the password and keep that information. Information on creating an Apple ID is provided to parents before the start of the school year.

Applications and Content

Students may install apps made available to them through Shakopee's Self Service App Store. Students, with the support and permission of parents may install apps or other content that have an educational purpose on their digital learning device.

Students may load music and photos on their District-owned digital learning device as long as all content complies with the Acceptable Use Policy. Applications or content that does not have an educational purpose, is not in compliance with the Acceptable Use Policy, or is disruptive to the educational process or at home may be removed from the device. If technical difficulties arise with a device, or non-conforming content is discovered, the device will be restored by tech staff. If the tech staff need to restore a digital learning device, the District is not responsible for any content put on the device by the student.

Student Discipline

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If a student violates any part of the above policy, he/she will be subject to disciplinary action. The disciplinary action for a violation will range from the student needing to check his or her digital learning device in and out of school each day for a period of time, to having all digital learning device privileges revoked. The student may also be subject to other disciplinary action as outlined in the [Shakopee Guidelines for Secondary Student Behavioral Expectations](#) handbook.

Turn In

Student digital learning devices and accessories will be checked at the end of each school year at a date and time determined by the Administration. Students who graduate early, transfer, withdraw or are expelled will return the device and accessories at the time of withdrawal. Failure to return the property in a timely fashion may result in the involvement of law enforcement.

In instances where the student has put his/her own safety or the safety of others at risk (i.e. sexting or bullying), digital learning device privileges will be revoked immediately.

Student Technology Agreement

Agreement for responsible care and use

I (the **student**) have read and understand the policies and information in this Acceptable Use Agreement. I acknowledge that there may be additional guidelines not listed, but within the realm of stated guidelines.

- I agree to care for my digital learning device properly as described in this Agreement.
- I agree to use my digital learning device properly as described in this Agreement as well as the Shakopee Guidelines for Secondary Student Behavioral Expectations & Consequences handbook and in law. If I break this agreement, I understand the consequences could include suspension of computer privileges and/or other disciplinary action.
- I understand that the school network, accounts, device and applications are owned by Shakopee Public Schools and that the school or district has the right to access any files or information at any time.
- I agree to return my digital learning device and accessories in working order when the school calls for it.

Student initials: _____

I (**parent/guardian**) have read the Shakopee Public Schools Digital Learning Student Agreement. I understand the technology is provided for educational purposes in keeping with the academic goals of Shakopee Public Schools. I acknowledge that there may be additional guidelines not listed, but within the realm of stated guidelines.

- I understand and will support my student in adhering to this Acceptable Use Agreement as well as the Shakopee Guidelines for Secondary Student Behavioral Expectations & Consequences handbook.
- I am aware that if my child breaks this agreement, the consequences could include suspension of computer privileges and/or other disciplinary action.
- I understand that the school network, accounts, device and applications are owned by Shakopee Public Schools and that the school or district has the right to access any files or information at any time.
- Although the district has sophisticated filters and protections in place, I recognize it is impossible for the school to restrict access to all controversial materials and will not hold the school responsible for materials acquired on the school network.
- I understand that children's computer activities at home should be supervised.

Parent/Guardian initials: _____

Agreement for financial responsibility

We understand that the assigned digital learning device belongs to Shakopee Schools and will be returned at the end of the academic school year; designated devices not returned will be treated as stolen property. Students who graduate early, transfer, withdraw, or are expelled will return the device and accessories at the time of withdrawal.

We understand that instances of damage, destruction, theft or other loss will be dealt with on a case-by-case basis. Incidents of gross negligence or repeated incidents may result in financial restitution from the family, up to the cost of the entire device if warranted. If the device is damaged beyond repair or lost the cost of replacement can range from \$290 for an iPad mini to \$900 or more for a MacBook ~~is \$379.00~~. Samples of approximate repair and replacement cost of individual parts are below.

Replacement of iPad Case: \$32.00

Broken iPad Screen (Glass): \$ 65.00 or more

Lost iPad Charger and Cord: \$29.00

MacBook Charger and Cord: \$79.00

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Note: Insurance for theft, accidental loss or damage can be purchased ~~for \$28~~. See the Shakopee Digital Learning Device Protection Plan for additional information regarding insurance.

Parent/Guardian initials _____ Student initials: _____

Parent/Guardian permission for student access to online educational applications:

The Children’s Online Privacy Protection Act (COPPA) requires that parents and guardians of children under the age of 13 provide written consent for the accessing and use of many online services, including academic applications that will be used at school.

___ YES, I (parent/guardian) DO give permission for my child to use web-based information and open source content for the purpose of educational practices and collaboration. I understand that my child may be communicating through filtered class blogs and web-based applications.

___ NO, I (parent/guardian) DO NOT give permission for my child to use web-based applications and open source content for the purpose of educational practices and collaboration. I understand this will modify my child’s participation in certain class activities.

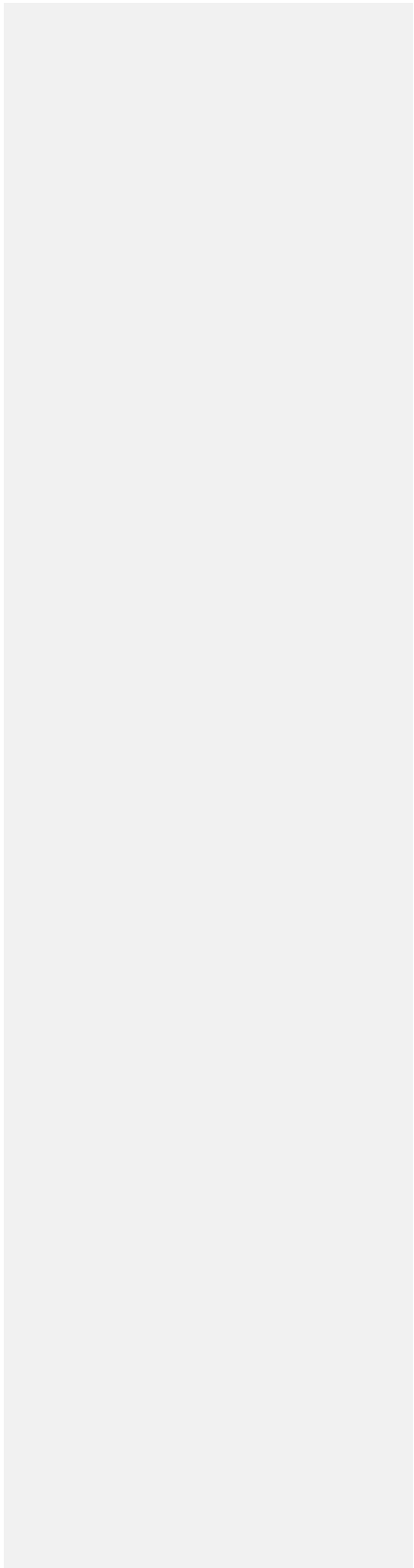
I have read the information presented in “Shakopee Public Schools Digital Learning Student Agreement” and I understand the information.

Student Name (Please Print): _____

Student Signature: _____ Date: _____

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____



Strategic Direction A: EDUCATION FORWARD LEARNING MODEL

We will provide...	By...	Through ... (District Initiatives)
<p><u>Quality Instruction and Student Engagement</u> Quality instruction is dependent upon teachers who are trained and equipped to be open-minded, persistent, and flexible, who see students from a strengths-based perspective, encourage the development of a growth mindset of students, and serve as effective facilitators of student learning. This involves a set of common teaching practices and beliefs, which are vertically aligned, and consistently applied E-12 to ensure ALL students can achieve at high levels.</p> <p><u>Whole Student Development</u> The district expands beyond reading, writing and mathematics to also include whole student development, and college and career readiness skills. The District 6 C’s of Character, Collaboration, Communication, Creativity, Critical Thinking, and Cultural Competence are incorporated and integrated into each learning experience, grounded in literacy as a key component for all content areas.</p> <p><u>Authentic 21st Century Learning Experiences</u> Learning environments and programming provide flexible, collaborative, inviting work spaces and access to broad opportunities for exploration. Technology supports the teaching and learning process and becomes a natural tool in how students and staff complete their daily activities. Students are encouraged to pursue their interests and passions within, and in addition to, curricular content.</p> <p><u>Personalized Learning</u> Strategies for personalized learning are utilized by educators to create a student-centered approach to teaching and learning that encompasses the best instructional strategies. This is combined with the student’s “MySaberPlan” (Individual Learning Plan-ILP) to help students leverage their interests and abilities to maximize their educational experiences.</p>	<p><u>Focusing on Principal Roles and Responsibilities</u> The Principal’s primary responsibilities of ensuring 1) student learning, 2) quality instruction and student engagement, and 3) family engagement place them clearly as the instructional leader, coach, and mentor to educators.</p> <p><u>Focusing on Educator Roles and Responsibilities</u> The Educator’s primary responsibilities include 1) serving as subject matter content, knowledge and instructional experts; 2) partnering with peers, students, families and community to facilitate enhanced learning opportunities; 3) acting as learning guides and coaches, empowering students/families to take ownership of individual learning and development.</p> <p><u>Offering an E-12 Continuum of Relevant Programming and Skill Development for Career and College Readiness</u> The 6 C’s will be integrated in to all content areas and learning opportunities at the appropriate grade levels, and assessed by teachers. In addition, a plan to organize elective courses or programs will be implemented based on these areas of interest:</p> <ul style="list-style-type: none"> • Arts & Communication • Business & Entrepreneurship • Engineering & Manufacturing • Health Sciences • Human Services • Science & Technology <p>Students are given the opportunity to explore and find their passion through the Academies of Shakopee.</p> <p><u>Providing Varied and Flexible Learning Environments</u> Instructors, learning spaces (on and off-site), student schedules and digital tools contribute to the optimal learning environment for students.</p> <p><u>Offering a Progression of Programming and Experiences</u> Courses increase in depth and complexity over time and include progressive experiences to prepare students for internships, apprenticeships, dual-credit, capstone projects, certificates or specialized immersion programs (such as Shakopee CAPS) in 11th and/or 12th grade.</p>	<p>Model of Instruction, Assessment for Learning, and Student Engagement</p> <ul style="list-style-type: none"> • Shakopee instructional model with educator competencies • Comprehensive system of intervention and acceleration <p>Whole Student Development</p> <ul style="list-style-type: none"> • The 6 C’s • “MySaberPlan” <p>Areas of Interests for Career and College Readiness</p> <ul style="list-style-type: none"> • Academies of Shakopee • CAPS Program <p>District Assessment, Grading and Reporting System</p> <ul style="list-style-type: none"> • Standards based grading • “MySaberPlan” <p>Technology Plan to Support Student Learning and College and Career Readiness</p> <ul style="list-style-type: none"> • Access for all students • Ongoing professional development <p>Flexible Calendar, Schedule and Learning Environment</p> <ul style="list-style-type: none"> • Partnerships • Personalized learning

Strategic Direction B: DISTRICT OF EXCELLENCE

We will provide....	By.....	Through(District Initiatives)
<p><u>A Culture of Excellence</u> A culture of excellence in which all staff recognize the importance and impact of their work; where they commit and remain accountable to high expectations and seek continuous improvement. The District Office and its departments operate as a service center in support of staff and students to ensure success in this culture of excellence.</p> <p><u>Excellence with Equity as part of culture, structures and practices</u> Staff, students, and families develop a raised awareness and capacity to engage, inspire, and communicate on issues of excellence and equity with growth in culturally-responsive teaching and student engagement skills. Participation in academic, curricular, and service programs more closely match our student populations for race/ethnicity, socio-economics, gender, and ability.</p> <p><u>A Welcoming and Inclusive Environment</u> The school and classroom experience more closely reflects the demographics, culture, languages, and images of the students and families being served. Perceptions of being welcome and safe increase, as traditional barriers to information, protocols, and people diminish.</p>	<p><u>Ensuring Continuous Improvement and Professional Development</u> The PLC becomes the staff structure for continuous improvement and professional learning on a scheduled and prioritized basis.</p> <p>Timely professional development that is aligned to the identified needs and district initiatives will be offered. Training will focus on: addressing excellence with equity for all staff, building capacity to meet the individual learning needs of our students, and effective and consistent use of digital learning tools and resources.</p> <p><u>Creating Cultures, Structures, and Practices for Equity</u> Creating conditions for student excellence by removing barriers that limit students’ ability to access all offered programs and opportunities. Embracing the diversity of our community and improving our outreach and engagement so all feel welcomed.</p> <p><u>Building Strong Partnerships with Business, Community and Post-Secondary Institutions</u> Expand the learning experience beyond the classroom through partnerships with community and business. Partnerships will be leveraged to develop curriculum, share resources, create real world projects and ensure relevant, authentic learning for students.</p>	<p>Comprehensive Professional Development Plan</p> <p>District Integration/Excellence with Equity Plan</p> <p>District Office and Departments as Service Center</p> <p>District Partnership Plan</p>

Shakopee Public Schools EDUCATION FORWARD Framework; Operational Plan DRAFT

Education Forward Learning Model

2015-2016	2016-2017	2017-2018	2018 +
Design / Plan	Design / Plan	Design / Plan	Design / Plan
Define Shakopee Instructional Model <ul style="list-style-type: none"> • High quality instructional strategies • Literacy best practices • Technology competencies Begin Development of Scope, Sequence and Rubrics for 6 C's Identify "MySaberPlan" (ILP-Individual Learning Plan) requirements Research and Design Optimal Learning Environments <ul style="list-style-type: none"> • Physical design • Classroom enhancement technology • Personalized learning model • Digital citizenship model • Blended learning model Design High School and Programming <ul style="list-style-type: none"> • Graduation requirements • High School Transition Team Elementary and Early Childhood (E-5)-Design phase <ul style="list-style-type: none"> • 2nd grade program Gifted Program Development Develop District-wide Grading Philosophy/Framework <ul style="list-style-type: none"> • Standards-Based • Assessment for Learning 	Define Model of Intervention/Acceleration Develop 6C's Implementation Plan & Timeline Develop "MySaberPlan" Implementation Plan & Timeline Research Flexible Scheduling Models Middle School Transition Plan Elementary and Early Childhood Design (E-5) – Planning Phase Finalize Development of District-wide Grading Philosophy/Framework	Middle School Transition Plan Finalize Flexible Scheduling Model	Deliver / Implement
		Deliver / Implement	Roll Out Student Devices Grades 3-5 Professional Development & Implementation of Shakopee Instructional Model Implementation of 6C's Pilot "MySaberPlan" Expand Optimal Learning Environment Continue Implementation of High School Program Design Elementary and Early Childhood Design (E-5) – implementation Phase Gifted program implementation Implement Grading Philosophy and Assessment for Learning Practices – Phase 1 CAPS Program Expansion Ongoing Curriculum & Program (Special Services, EL, HP...) Development Aligned to Education Forward
Deliver / Implement	Deliver / Implement		
Roll Out Student Devices at Grades 1 & 7-9 Implement 1 st Grade Program Changes CAPS Program Expansion Ongoing Curriculum & Program (Special Services, EL, HP...) Development Aligned to Education Forward	Roll Out Student Devices at Grade 2, 10-12 Professional Development & Implementation of Shakopee Instructional Model Expand Optimal Learning Environment Begin Implementation of High School Program Design Gifted Program Implementation Implement 2nd Grade Program Changes CAPS Program Expansion Ongoing Curriculum & Program (Special Services, EL, HP...) Development Aligned to Education Forward		

Shakopee Public Schools EDUCATION FORWARD Framework; Operational Plan DRAFT

District of Excellence

2015-2016	2016-2017	2017-2018	2018 +
Design / Plan	Design / Plan	Design / Plan	Design / Plan
Develop Excellence with Equity Plan <ul style="list-style-type: none"> • Establish Equity Department • Recruiting/Hiring Practices Create Professional Development Plan (multi-year) Aligned to Education Forward and Excellence with Equity Practices <ul style="list-style-type: none"> • PLC improvement and expansion Expand Partnership Development Identify Measures for District Office as a Service Center	<p align="center">Deliver / Implement</p> Implement Excellence with Equity Plan <ul style="list-style-type: none"> • Plan for recruiting & hiring of diverse staff • Expand AVID program to 11th • Expand Young Scholars to 3rd/4th Implement Professional Development Plan aligned to Education Forward and Excellence with Equity practices Expand Partnership Development District Office as a Service Center (delivery)	<p align="center">Deliver / Implement</p> Implement Excellence with Equity Plan <ul style="list-style-type: none"> • Expand Young Scholars to 5th • Expand AVID to 12th Implement Professional Development Plan aligned to Education Forward and Excellence with Equity practices Expand Partnership Development District Office as Service Center (delivery)	<p align="center">Deliver / Implement</p> Implement Excellence with Equity Plan <ul style="list-style-type: none"> • Ensure AVID and Young Scholar transition (grade 6 & 7) Implement Professional Development Plan aligned to Education Forward and Excellence with Equity practices Expand Partnership Development District Office as Service Center (delivery)
Deliver / Implement			
Implement Initial Excellence with Equity Plan <ul style="list-style-type: none"> • K-2 Young Scholars • Expand AVID 10th • Welcome Center 			

Shakopee Public Schools

Strategic Directions \ Vision Cards matched to the DRAFT Operational Plan

Strategic Direction	New?	#		Level 1 Intervention 1	Level 2 High Concern 2	Level 3 Baseline 3	Level 4 Progressing 4	Level 5 Vision 5	Notes	
Education Forward	Yes	EF01	Percentage of students on track to meet ACT College & Career benchmark scores (see below) consider MAP, Aspire?, other	<30% of students are on target	30% - 40% of students are on target	41% - 55% of students are on target	56% - 70% of students are on target	>70% of students are on target	Report overall and by subgroups. Use a color coding system, or some numeric system...to be developed. Identify\locate MAP to ACT score study.	
Education Forward	Yes	EF02	Percentage of students meeting Career & College Benchmark Scores per ACT (baseline 2014) English (18) - baseline: 79% Reading (22) - baseline: 54% Math (22) - baseline: 65% Science (23) - baseline: 51% All 4 - baseline: 37%	<30% of students are on target	30% - 40% of students are on target	41% - 55% of students are on target	56% - 70% of students are on target	>70% of students are on target	These are grouped. Does it make more sense to break them out by strand.	
Education Forward	Yes	EF03	Comparative Measure: % of cells 10%+ over the state proficiency rate - MCA Math (21)	<30% of cells	30% - 40% of cells	41% - 55% of cells	56% -70% of cells	>70% of cells	10% is the floor.	
Education Forward	Yes	EF04	Comparative Measure: % of cells 10%+ over the state proficiency rate - MCA Reading (21)	<30% of cells	30% - 40% of cells	41% - 55% of cells	56% -70% of cells	>70% of cells		
Education Forward	Yes	EF05	Comparative Measure: % of cells 10%+ over the state proficiency rate - MCA Science (8)	<30% of cells	30% - 40% of cells	41% - 55% of cells	56% -70% of cells	>70% of cells		
Education Forward	No	EF06	High School students are on target for graduation according to credit count	<50% of H.S. students	50% - 64% of H.S. students	65% - 79% of H.S. students	80% - 95% of H.S. students	>95% of H.S. students		
Education Forward	No	EF07	NWEA\MAP Math students meet or exceed expected growth (fall-to-fall).	<38% of students meet or exceed expected growth.	38% - 49% of students meet or exceed expected growth.	50% - 62% of students meet or exceed expected growth.	63% - 75% of students meet or exceed expected growth.	>75% of students meet or exceed expected growth.	Report overall and by subgroups. Use a color coding system, or some numeric system...to be developed (Fall-to-Fall with current testing plan)	
Education Forward	No	EF08	NWEA\MAP Reading students meet or exceed expected growth (fall-to-fall).	<38% of students meet or exceed expected growth.	38% - 49% of students meet or exceed expected growth.	50% - 62% of students meet or exceed expected growth.	63% - 75% of students meet or exceed expected growth.	>75% of students meet or exceed expected growth.	Report overall and by subgroups. Use a color coding system, or some numeric system...to be developed (Fall-to-Fall with current testing plan)	
Education Forward	No	EF09	Involvement in Early Childhood programming	<40% of incoming kindergarteners	40% - 52% of incoming kindergarteners	53% - 65% of incoming kindergarteners	66% -80% of incoming kindergarteners	>80% of incoming kindergarteners		
Education Forward	No	EF10	Teachers report they have access and utilize the technology needed to meet the needs of students in a 21st Century classroom.	<60% agree they have & utilize the needed tools	60%-69% agree they have & utilize the needed tools	70%-79% agree they have & utilize the needed tools	80%-89% agree they have & utilize the needed tools	>89% agree they have & utilize the needed tools	Possible teacher and student survey to be developed. Include separate questions on access, utilization and both combined.	
Education Forward	Yes	EF11	<u>Parent Satisfaction</u> - and use of Infinite Campus, Canvas and other resources. The tools help parents work with the school(s) to help their children succeed.	<60% use and express satisfaction	60%-69% use and express satisfaction	70%-79% use and express satisfaction	80%-89% use and express satisfaction	>89% use and express satisfaction	Are all 3 needed? Can they be merged? Wording? Data collection system? Develop surveys to collect data.	
Education Forward	Yes	EF12	<u>Student Satisfaction</u> and use of student data system, ease of access, "MySaberPlan" use, access, impact on ability to work with school, support student...	<60% use and express satisfaction	60%-69% use and express satisfaction	70%-79% use and express satisfaction	80%-89% use and express satisfaction	>89% use and express satisfaction		
Education Forward	Yes	EF13	<u>Staff Satisfaction</u> and use of student data system, ease of access, "MySaberPlan" use, access, impact on ability to help students learn\grow...	<60% use and express satisfaction	60%-69% use and express satisfaction	70%-79% use and express satisfaction	80%-89% use and express satisfaction	>89% use and express satisfaction		
Education Forward	Yes	EF14	6C's; Collaboration, Creativity, Communication, Critical Thinking, Character & Cultural Competence. Development of skills E-12.	To be developed. Consider evaluating each strand individually.						Lots of development work is required for this item: rubric, data collection, reporting,....

Shakopee Public Schools

Strategic Directions \ Vision Cards matched to the DRAFT Operational Plan

Strategic Direction	New?	#		Level 1 Intervention 1	Level 2 High Concern 2	Level 3 Baseline 3	Level 4 Progressing 4	Level 5 Vision 5	Notes
District of Excellence	No	X01	Staff engage in setting professional goals and creating school and individual improvement plans.	Less than 50% of staff engage in formal systems for continuous improvement annually	50-59% of staff engage in formal systems for continuous improvement annually	60-69% of staff engage in formal systems for continuous improvement annually	70-79% of staff engage in formal systems for continuous improvement annually	>80% of staff engage in formal systems for continuous improvement annually	
District of Excellence	No	X02	Overall staff and parent satisfaction with District decision making processes and associated communications	Less than 50% are satisfied to highly satisfied	50 - 54% are satisfied to highly satisfied	55 - 59% are satisfied to highly satisfied	60 - 64% are satisfied to highly satisfied	65% + are satisfied to highly satisfied	Explore adding an exit survey from the DO.
District of Excellence	No	X03	Percent of PLC's effectively using the continuous improvement process (ie. Using the 4 PLC questions to guide their collaborative work).	Less than 60 % of staff report that PLC's are implemented effectively.	60-69 % of staff report that PLC's are implemented effectively.	70-79% of staff report that PLC's are implemented effectively.	80-89 % of staff report that PLC's are implemented effectively.	90%+ of staff report that PLC's are implemented effectively.	Teacher, admin perception possibly collect through walkthroughs, IC feedback, PLC meeting minutes\logs... explore best options Consider using the PLC survey from the Dufors.
District of Excellence	No	X04	Achievement Gap for sub-groups in Math as measured by MCA results.	Achievement Gap >40%	Achievement Gap 30-39%	Achievement Gap 20-29%	Achievement Gap 10-19%	Achievement Gap 0-9%	Wording and measurement plan need to be reviewed. Should this be the average gap for all sub-groups? Each sub-group? Greatest gap among all sub-groups?
District of Excellence	No	X05	Achievement Gap for sub-groups in Reading as measured by MCA results.	Achievement Gap >40%	Achievement Gap 30-39%	Achievement Gap 20-29%	Achievement Gap 10-19%	Achievement Gap 0-9%	Wording and measurement plan need to be reviewed. Should this be the average gap for all sub-groups? Each sub-group? Greatest gap among all sub-groups?
District of Excellence	No	X06	Success Measures\Metrics.... are developed and utilized for programs	<75% of programs have program assessment in place	75% - 79% of programs have program assessment in place	80% - 84% of programs have program assessment in place	85% - 90% of programs have program assessment in place	>90% of programs have program assessment in place	For example, we need success measures for: Young Scholars, Excellence with Equity, CAPS, Academies, Targeted Services programs... etc. Any new or existing initiatives or programs need to have success measures in place.
District of Excellence	Yes	X07	District Offices and Departments are viewed as Service Centers.	<75% of staff are satisfied to highly satisfied with service.	75% - 79% of staff are satisfied to highly satisfied with service.	80% - 84% of staff are satisfied to highly satisfied with service.	85% - 90% of staff are satisfied to highly satisfied with service.	>90% of staff are satisfied to highly satisfied with service.	Survey staff. Survey to be developed.
District of Excellence	Yes	X08	Classes, programs and activities represent the diversity of our Shakopee community as a whole.	<75% align to the diversity demographics in Shakopee	75-79% align to the diversity demographics in Shakopee	80-84% align to the diversity demographics in Shakopee	85-90% align to the diversity demographics in Shakopee	>90% align to the diversity demographics in Shakopee	What does this category mean to you and your building? Consider, is this for each program, or all combined? Athletics? Activities? Academic programs? All?

2015 Shakopee Public Schools Board Meeting Dates

Date	Time	Type of Meeting	Location
January 12, 2015	6:00PM	Organizational & Board Business Meeting	District Office Board Room, 1200 Town Square
January 19, 2015	8:00-3:30PM	Board Retreat	Turtle's Social Centre, 112 Lewis ST S
January 26, 2015	5:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
February 9, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
February 16, 2015	7:30AM-7:00PM	*Districtwide Staff Development Day	*a quorum of the Board may be present at events throughout the day
February 23, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
March 9, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
March 24, 2015	6:00-7:30PM	Referendum Information Session	District Office Welcome Center, 1200 Town Square
April 7, 2015	7:30-9:00AM	Referendum Information Session	District Office Welcome Center, 1200 Town Square
April 13, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
April 27, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
May 5, 2015	7:00AM-8:00PM	Special Election	
May 11, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
June 8, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
June 8, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
June 22, 2015	5:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
July 13, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
August 24, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
September 14, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
October 12, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
November 9, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
November 23, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
December 14, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square

*Other meetings will be added as determined by the School Board

2015 Shakopee Participatory Planning Meetings

All meetings are scheduled to be held at the District Office, 1200 Town Square



Bond Oversight Committee (BOC)

Meeting Dates Scheduled So Far:

- May 27: 5:00-6:30PM
- June 10: 5:00-6:30PM
- June 24: 5:00-6:30PM
- July 8: 5:00-6:30PM
- July 22: 5:00-6:30PM
- August 5: 5:00-6:30PM
- August 19: 5:00-6:30PM
- September 2: 5:00-6:30PM
- September 16: 5:00-6:30PM
- October 14: 5:00-6:30PM
- October 28: 5:00-6:30PM
- November 11: 5:00-6:30PM

Core Planning

- May 28: 4:00-6:00PM
- June 11: 7:00AM-6:00PM (tour day with wrap-up meeting from 5-6:00PM)
- June 25: 4:00-6:00PM
- July 9: 4:00-6:00PM
- July 23: 4:00-6:00PM
- August 6: 4:00-6:00PM
- August 20: 4:00-6:00PM
- September 3: 4:00-6:00PM (if necessary)
- September 17: 4:00-6:00PM (if necessary)
- October 1: 4:00-6:00PM (if necessary)
- November 19: 4:00-6:00PM (if necessary)

Perform Design Committee

- June 11: 6-7:30PM
- June 23: Tour Date - approx. 7:00AM-5:00PM
- July 9: 6-7:30PM
- July 23: 6-7:30PM
- August 6: 6-7:30PM
- August 20: 6-7:30PM
- September 3: 6-7:30PM (if necessary)

Inside Design Committee

- June 18: 5-6:30PM
- July 8: Tour Date - approx. 7:00AM-5:00PM
- July 16: 5-6:30PM
- July 30: 5-6:30PM
- August 13: 5-6:30PM
- August 27: 5-6:30PM
- September 10: 5-6:30PM (if necessary)

Outside Design Committee

- June 18: 6:30-8:00PM
- July 9: Tour Date - approx. 7:00AM-4:00PM
- July 16: 6:30-8:00PM
- July 30: 6:30-8:00PM
- August 13: 6:30-8:00PM
- August 27: 6:30-8:00PM
- September 10: 6:30-8:00PM (if necessary)