

SHAKOPEE PUBLIC SCHOOLS



SCHOOL BOARD AGENDA





Shakopee Public Schools
Board Business Meeting
Shakopee Public Schools District Office, 1200
Town Square, Shakopee, MN 55379

May 11, 2015
6:00 PM

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.
2. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.
Presenter: Board Chair Reggie Bowerman
3. RECOGNITION OF VISITORS TO BOARD MEETING.
4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.
5. CONSENT ITEMS
 5. 1. Personnel Items

5.1.1 Acceptance of Retirement

Last Name, First Name , Position, Location, Effective Date

Jensen-Dodge, Mary, Health Assistant, Pearson 6th Grade Center, 6/05/2015

Recommended Action

Accept the retirement as presented.

5.1.2 Acceptance of Resignations

Last Name, First Name , Position, Location, Effective Date

Aguilar Javier, Sergio, Program Support Assistant, West Junior High School,
6/04/2015

Bakken, Diana, Program Support Assistant, East Junior High School, 5/01/2015

Berkland, Victoria, Teacher, Central Family Center, 4/06/2015 (separation
agreement)

Boroos, Jean, Health Assistant, East Junior High School, 5/08/2015

Galvez, Wilfredo, Technology Assistant, District Office, 5/15/2015

Guerin, Debra, Program Support Assistant, Red Oak Elementary School, 5/01/2015

Hasty, Andrew, Teacher, Music, Pearson 6th Grade Center, 5/05/2015

Maday, Joan, Teacher, Special Services, High School, 6/05/2015

Mann, Steven, Teacher, Science, West Junior High School, 6/05/2015

Nielsen, Jodi, Teacher, Grade 3, Jackson Elementary School, 6/05/2015

Recommended Action

Accept the resignations as presented.

5.1.3 Approval of Non-Certified Contracts

Last Name, First Name, Position, Location, Salary, Effective

Nelson, Whitney, Technology Assistant, Eagle Creek Elementary School, \$16.29/hr,
5/06/2015

Toth, Miranda, Program Support Assistant, High School, \$13.81/hr, 4/13/2015

Huss, Ryan, Technology System Administrator, District Office, 4/27/2015,
\$62,000.00

Recommended Action

Approve non-certified contracts as presented.

5.1.4 Approval of Certified Contracts for the 2015-16 School Year

Last Name , First Name, Position, Location, Grade, Step, FTE, Effective, Salary
Annual

Hirsch, Allison, Teacher, Special Services, Central Family Center, BA + 30, 7, 1.0,
8/24/2015, \$48,007.00

Honetschlager, Victoria, Teacher, Physics, East Junior High/School/High School,
MA, 3, 1.0, 8/24/2015, \$44,986.00

Mainhardt, Robert, Teacher, Technology Education, High School, BA, 7, 1.0,
8/24/2015, \$41,787.00

Rau, Jonathan, Teacher, Technology Education, High School, MA, 8, 1.0, 8/24/2015,
\$51,350.00

Recommended Action

Approve the certified contracts for the 2015-16 school year as presented.

5.1.5 Approval of Long Term Substitute Contracts

Name LTS, Replacing, Position, Location, Approx. Dates, Grade/Step, Approx. Days,
FTE, Salary

Bauder, Cynthia, Hasty, Andrew, Teacher, Music, Pearson 6th Grade Center,
5/04/2015 through 6/05/2015, MA Step 3 , 25, 1.0, \$241.86/day

Bradford, Linda, Guerin, Debra, Program Support Assistant, Pearson 6th Grade
Center, 4/24/2015 through 6/04/2015, Grade 3 Step 4, 24, .813, \$14.65/hr

Freedman, Jennafer, Goodwin-Toller, Lisa, Teacher, Grade 5, Jackson Elementary
School, 4/06/2015 through 5/01/2015, BA Step 3, 20, 1.0, \$201.83/day

Garcia, Heather, N/A, Program Support Assistant, Red Oak Elementary School,
5/04/2015

through 6/04/2015, Grade 3 Step 1, 24, .844, \$13.81/hr

Jensen, Katie, Christensen, Kari, Teacher, Special Services, Central Family Center,
4/06/2015 through 6/05/2015, BA Step 3, 45, 1.0, \$201.83/day

Koehler, Kayte, Blume, Heather, Teacher, FACS, West Junior High School,
4/29/2015 through 6/05/2015, BA Step 3, 28, 1.0, \$201.83/day

Recommended Action

Approve long term substitute contracts as presented.

5.1.6 Resolution for Termination and Non-Renewal of Probationary Licensed Staff

Last Name, First Name , Position, Location, Effective
Penttinen, Jennifer, Teacher, Special Services, West Junior High School, 6/05/2015
Horel, Matthew, Teacher, Counselor, High School, 6/05/2015
Pashina, Christopher, Teacher Technology Education, High School, 6/05/2015

Recommended Action

Approve the termination and non-renewal of the teaching contracts for the probationary licensed teachers listed above effective at the end of the 2014-2015 school year as presented.

5.1.7 Approval of Termination

The district is recommending the termination of employment for Phillip Cannon, probationary food service worker at the High School, effective 4/30/2015.

Recommended Action

Approve the termination as presented.

5.1.8 Southwest Minnesota State University Student Teaching Agreement

Recommended Action

Approve the Southwest Minnesota State University Student Teaching Agreement effective June 1, 2015-June 30, 2018 as presented.

5.1.9 Gustavus Adolphus College Student Teaching Agreement

Recommended Action

Approve the Gustavus Adolphus College Student Teaching Agreement effective June 1, 2015-June 30, 2018 as presented.

- 5. 2. Approval of minutes of the Board Business Meeting held on April 13, 2015 and the Board Learning Session held on April 27, 2015. 8
- 5. 3. Consideration of bills and authorization to pay same.
- 5. 4. Approval of wires report. 14
- 5. 5. Acceptance of Community Education Report 15
Accept the Community Education report as presented.
- 5. 6. Indian Education Grant 19
Accept the Indian Education Success for the Future Grant as presented.
- 6. OLD BUSINESS DISCUSSION ITEMS
- 6. 1. Central Family Center Update 21
Central Family Center Principal Mike Savage will present an update on the new all-day, every-day four year old preschool program. He will also give a recommendation on the following 4 program options for 2015-16:
OPTION 1: Wait and See Approach. We will continue to monitor FD4 registrations

and staff accordingly this summer. Based on where we rank on capital needs we will need funding to outfit these rooms.

OPTION 2: Hire Two Teachers and Hold on Para Hires. Move forward in hiring two new FD4 teachers. Monitor enrollment throughout the spring and summer and place these teachers accordingly.

OPTION 3: Hire Only One Teacher and One Para. Since one class is full, begin a waiting list. Hire one teacher and one para and plan accordingly for next year with the opening of one FD4 classroom.

OPTION 4: Hire Two Teachers, Two Paras for Both Classrooms. Plan for full enrollment for both FD4 sections and hire the staff needed to open these rooms for next year.

Presenter: Central Family Center Principal Mike Savage

Time: 10 minutes

7. OLD BUSINESS ACTION ITEMS

7. 1. Resolution Canvassing the Results of the May 5, 2015 Special Election 30
The School Board will be presented with the Resolution Canvassing Returns of Votes for the School District Special Election held May 5, 2015 along with an Abstract and Return of Votes Cast for approval.
Recommended Action
Adopt Resolution Canvassing Returns of Votes for the School District Special Election held May 5, 2015 along with an Abstract and Return of Votes Cast as presented.
Presenter: Superintendent Rod Thompson
Time: 10 minutes
7. 2. Participatory Planning Model 34
Pat Overom, ICS Consulting and Scott McQueen, Wold Architects will present the Participatory Planning Model following the successful referendum on May 5th. This model will be used during the design and building phases of the building projects.
Recommended Action
Accept the Participatory Planning Model as presented.
Presenter: Pat Overom, ICS Consulting and Scott McQueen, Wold Architects
Time: 30 minutes
7. 3. Second Reading of Policy 518 DNR-DNI Orders 38
Assistant Superintendent John Bezek will present the Second Reading of Policy 518 DNR-DNI for Board approval.
Recommended Action
Approve Policy 518 DNR-DNI Orders as presented.
Presenter: Assistant Superintendent John Bezek
Time: 5 minutes
7. 4. Approval of Preliminary 2015-16 Budget 40
Director of Finance Mike Burlager will present the 2nd Reading of the 2015-16

Preliminary Budget for board approval.

Recommended Action

Approve the 2015-16 Preliminary Budget as presented.

Presenter: Director of Finance Mike Burlager

Time: 10 minutes

7. 5. PreferredOne Self Insured Medical Plan

Director of Human Resources Scott Hare presented at the last School Board Learning Session a proposal to move from our current fully insured Health Partners Medical Plan to a self insured medical plan with PreferredOne. The Board asked administration to bring forward a recommendation for this change. This change would be effective 7/1/2015.

Recommended Action

Approve a self insured medical plan with PreferredOne effective 7/1/2015

Presenter: Director of Human Resources Scott Hare

Time: 5 minutes

7. 6. Health Partners Self Insured Dental Plan

Director of Human Resources Scott Hare presented at the last School Board Learning Session a proposal to move from our current fully insured Health Partners Dental Plan to a self insured dental plan with Health Partners. The Board asked administration to bring forward a recommendation for this change. This change would be effective 7/1/2015.

Recommended Action

Approve a self insured dental plan with Health Partners effective 7/1/2015.

Presenter: Director of Human Resources Scott Hare

Time: 5 minutes

8. NEW BUSINESS DISCUSSION

9. NEW BUSINESS ACTION ITEMS

9. 1. Approval of New Shakopee Varsity Wrestling Coach

Superintendent Rod Thompson will present Mr. Jim Jackson for Board approval as the new Shakopee Varsity Wrestling Coach, (Group 1, Step 7, \$6,146, effective immediately) as presented.

Recommended Action

Welcome and Approve Jim Jackson as the Shakopee Varsity Wrestling Coach as presented.

Presenter: Superintendent Rod Thompson

Time: 5 minutes

10. OTHER

11. COMMITTEE REPORTS

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12. UPCOMING MEETINGS AND IMPORTANT DATES

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June 8, 2015 Board Business Meeting 6:00PM

July 13, 2015 Board Business Meeting 6:00PM

July 28 - August 11, 2015 School Board Election Filing Period
August 24, 2015 Board Business Meeting 6:00PM
September 14, 2015 Board Business Meeting 6:00PM

13. ADJOURNMENT

14. OTHER

15. COMMITTEE REPORTS 54

16. UPCOMING MEETINGS AND IMPORTANT DATES 55

June 8, 2015 Board Business Meeting 6:00PM
July 13, 2015 Board Business Meeting 6:00PM
July 28 - August 11, 2015 School Board Election Filing Period
August 24, 2015 Board Business Meeting 6:00PM
September 14, 2015 Board Business Meeting 6:00PM

17. ADJOURNMENT

Minutes of Board Business Meeting

School Board Shakopee Public Schools

A Board Business Meeting of the School Board of Shakopee Public Schools was held Monday, April 13, 2015, beginning at 6:00 PM in the Shakopee Public Schools District Office, 1200 Town Square, Shakopee, MN 55379.

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN.

PRESENT: Berg, Hallett, McKeand, Romansky, Tucker and Bowerman

ABSENT: Swanson

2. WE ARE SHAKOPEE SCHOOLS - GOOD NEWS ITEMS.

Board Chair Reggie Bowerman shared Shakopee Schools good news items.

3. RECOGNITION OF VISITORS TO BOARD MEETING.

4. CONSIDERATION OF AGENDA AS PRESENTED AND ADDITIONS.

Romansky/Berg moved to approve the agenda as presented; motion passed unanimously.

5. CONSENT ITEMS

Tucker/McKeand moved to approve the consent agenda as presented; motion passed unanimously.

5. 1. Personnel Items

5.1.1 Acceptance of Resignations

Last Name, First Name , Position, Location, Effective Date

Anderson, Patrick, Program Support Assistant, Shakopee High School, 4/10/2015

Fenske, Chelsey, Program Support Assistant, Jackson Elementary School, 4/08/2015

Flores, David, Technology Assistant, Red Oak/Eagle Creek Elementary Schools, 4/03/2015

Hall, Mariclar, Teacher, Special Services, High School, 6/05/2015

Lehmann, Jennifer, Program Support Assistant, High School, 3/31/2015

Poppe, Priscilla, Food Service Worker, East Junior High School, 3/26/2015

Thorpe, Brad, Teacher, Technology Education, High School, 6/05/2015

Edwards, Chris, Program Support Assistant, Pearson 6th Grade Center, 3/25/2015

Hohrman, Kasey, Program Support Assistant, High School, 3/2/2015

Recommended Action

Accepted the resignations and thanked them for their service to the district.

5.1.2 Approval of Non-Certified Contracts

Last Name, First Name, Position, Location, Salary, Effective

Dziuk, Bobbi Jo, Program Support Assistant, East Junior High School, \$13.81/hr, 3/9/2015

Smith, Bonnie, Food Service Worker, East Junior High School, \$11.32/hr, 4/06/2015

Recommended Action

Approved non-certified contracts as presented.

5.1.3 Approval of Certified Contract for the 2014-15 School Year

Last Name , First Name, Position, Location, Grade, Step, FTE, Effective, Salary

Altrichter, Corinne, Teacher, Special Services, High School, BA+30, 3, 1.0, 4/06/2015, \$43,124.00 (Prorated 45 days \$10,433.00)

Arterbury, Debra, Speech Language Pathologist, Central Family Center, MA+10, 8, 1.0, 3/18/2015, \$53,478.00 (Prorated 54 days \$15,526.08)

Hager, Jeff, Teacher, Special Services, Jackson Elementary School, 3/02/2015 through 6/05/2015, BA+10, Step 3, 66, 1.0, \$211.83/day

Recommended Action

Approved the certified contracts for the 2014-15 school year as presented.

5.1.4 Approval of Certified Contract for the 2015-16 School Year

Last Name , First Name, Position, Location, Grade, Step, FTE, Effective, Salary Annual

Lyons, Christopher, Teacher, Tech Education, West Junior High School, BA + 10, 8, 1.0, 8/24/2015, \$44,973.00

Recommended Action

Approved the certified contract for the 2015-16 school year as presented.

5.1.5 Approval of Long Term Substitute Contracts

Name LTS, Replacing, Position, Location, Approx. Dates, Grade/Step, Approx. Days, FTE, Salary

Boroos, Jean, Gramstrup, Ashlee, Health Assistant, East Junior High School, 3/02/2015 through 6/04/2015, Grade 5, Step 3, 62, .813, \$17.58/hr

Dulaney, Sharon, Poppen, Kathryn, Teacher, Special Services, Red Oak Elementary School, 4/06/2015 through 6/05/2015, MA, Step 3, 45, 1.0, \$241.86/day

Strawser, Jill, Dulaney, Sharon, Program Support Assistant, Red Oak Elementary School, 4/06/2015 through 6/04/2015, Grade 3, Step 1, 45, 1.0, \$13.81/hr

Recommended Action

Approved long term substitute contracts as presented.

5.1.6 Approval of Assignment Change

Last Name, First Name, Position/Location, Grade/Step, Salary, Effective

Buthe, Chase, Program Support Assistant to Teacher, Special Services, BA Step 3, \$37,540.00 (prorated 52 days \$10,495.06), 3/20/2015

Recommended Action

Approved assignment change as presented.

5.1.7 Approval of Co-curricular Assignment Spring 2015

Position, Name, FTE, Group, Step, Salary

Assistant Track and Field, McDonald, Emily, 1, 3, 3, \$3,430

Assistant boys tennis, Paaverud, Courtney, 1, 4, 2, \$2,551

Assistant Baseball Coach, Dahlen, Nicholas, 1, 3, 7, \$4,304

Assistant Track and Field, Loonan, John, 0.5, 3, 3, \$1,715

Assistant Softball, Walker, Robert, 1, 3, 5, \$3,859

Assistant Track and Field, Loonan, Benjamin, 1, 3, 4, \$3,859

Assistant Track and Field, Kristensen, Stephanie, 0.5, 3, 2, \$1,715

JH Track/Field, Gestner, Julie, 1, 6, 2, \$1,866

Junior High Baseball, Gardner, Matthew, 1, 6, 2, \$1,866

Prom Advisor, Javner, Cassidy, 1, 8, 2, \$1,066

Assistant Boys Lacrosse, Murphy, Maxwell, 1, 3, 4, \$3,859
 Head Baseball, Schleper, Tomas, 1, 1, 7+, \$6,146
 Assistant Baseball, Niedfeldt, Ryan, 1, 3, 7+, \$4,304
 Assistant Baseball, Schmitz, Eric, 1, 3, 7+, \$4,304
 9-A Baseball, Wagener, Robert, 1, 3, 7+, \$4,304
 9-B Baseball, Ungar, James, 1, 3B, 7+, \$3,751
 JH Baseball, Grim, Steven, 1, 6, 7+, \$2,341
 JH Baseball, Stromgren, Kenneth, 1, 6, 4, \$2,092
 JH Baseball, Ryan, Kyle, 1, 6, 4, \$2,092
 Head Softball, Johnson, Neil, 1, 1, 7+, \$6,146
 Assistant Softball, Kocon, Craig, 1, 3, 7+, \$4,304
 Assistant Softball, Schmidt, Sarah, 1, 3, 7+, \$4,304
 Assistant Softball, Walker, Robert, 1, 3, 5, \$3,859
 JH Softball, Casey, Jeff, 1, 6, 7+, \$2,341
 JH Softball, Rosholt, Kirk, 1, 6, 7+, \$2,341
 JH Softball, Grosskurth, Dereck, 1, 6, 6, \$2,092
 Head Boys Golf, Klein, Matthew, 1, 2, 6, \$4,406
 Assistant Boys Golf, Sage, Joseph, 1, 4, 4, \$2,862
 Head Girls Golf, Miller, Jon, 1, 2, 7+, \$4,925
 Assistant Girls Golf, Courteau, Donnat, 1, 4, 4, \$2,862
 JH Golf, Fish, Joshua, 1, 6, 4, \$2,092
 JH Golf, Brown, Andrew, 1, 6, 3, \$1,866
 Head Boys Track, McGinnis, Rodney, 1, 1, 4, \$5,511
 Head Girls Track, Larson, Nicholas, 1, 1, 7+, \$6,146
 Assistant Track, Laughlin, Wade, 1, 3, 7+, \$4,304
 Assistant Track, Honza, George, 1, 3, 7+, \$4,304
 Assistant Track, Richards, Michael, 1, 3, 7+, \$4,304
 Assistant Track, Wachter, Jeff, 1, 3, 6, \$3,859
 Assistant Track, Morales, Lauren, 1, 3, 6, \$3,859
 JH Track/Field, Gaugler, Miranda, 1, 6, 7, \$2,341
 JH Track/Field, Rangel, John, 1, 6, 7, \$2,341
 JH Track/Field, Benz, Jonathan, 1, 6, 4, \$2,092
 JH Track/Field, Koenig, Daniel, 1, 6, 5, \$2,092
 Co-Head Coach Boys Tennis, Allen, Susan, 1, 2, 7+, \$2,462
 Co-Head Coach Boys Tennis, Arnfelt, Jennifer, 1, 2, 4, \$2,203
 Assistant Boys Tennis, Carter, Jason, 1, 4, 3, \$2,551
 Assistant Boys Tennis, Paaverud, Courtney, 1, 4, 2, \$2,551
 Junior High Boys Tennis, Sondag, Mara, 1, 6, 5, \$2,092
 Assistant Boys Lacrosse, Linde, Justin, 1, 1, 3, \$4,904
 Head Girls Lacrosse, Stortz, Alison, 1, 1, 3, \$4,904
 Assistant Girls Lacrosse, Schneider, Tara, 1, 3, 5, \$3,859
 Strength Coach, Iverson, Matthew, 1, 2, 2, \$3,919
 Play Director, Amundsen, Thomas, 1, 3, 7+, \$4,240
 Assistant Play Director, Christenson, Eric, 1, 5, 7, \$2,675
 Play Technical Director, Laursen, David, 1, 5, 7+, \$2,675
 HOSA, Duehr, Elizabeth, 1, 5, 6, \$2,428
 Recommended Action
 Approved co-curricular assignments as presented.

5.1.8 Request for Unpaid Leave of Absence

Judy Sulflow, a Media Teacher at Red Oak Elementary School, is requesting a one year

unpaid leave of absence for the entire 2015-16 school year.

Recommended Action

Approved the unpaid leave of absence for the 2015-16 school year.

5.1.9 Request for Unpaid Leave of Absence

Nicholas Dahlen, Math Teacher at Pearson 6th Grade Center, is requesting a one year unpaid leave of absence for the entire 2015-16 school year.

Recommended Action

Approved the unpaid leave of absence for the 2015-16 school year.

5.1.10 Request for Unpaid Leave of Absence

Keri Vold, Special Service Teacher at Sweeney Elementary School, is requesting a one year unpaid leave of absence for the entire 2015-16 school year.

Recommended Action

Approved the unpaid leave of absence for the 2015-16 school year.

5.1.11 Request from North Dakota University to accept Student Teaching Agreement

a request from North Dakota University to accept student teachers is presented for approval. This agreement will be effective from June 1, 2015 thru July 31, 2018.

Recommended Action

Approved agreement as presented.

5.1.12 Request from Minnesota State University to accept Student Internship Agreement

a request from Minnesota State University for student speech, hearing and rehabilitation internships is presented for approval. This agreement will be effective from September 1, 2015 thru August 31, 2020.

Recommended Action

Approved the internships as presented.

5. 2. Approved the minutes of the Board Business Meeting held on March 9, 2015.

5. 3. Approved the bills and authorized to pay same.

5. 4. Approved the wires report.

5. 5. Acceptance of Bids

The bid opening for the Sweeney and Sun Path Elementary Parking Lot Expansions was recently held.

Recommended Action

Approved a contract with Northwest Asphalt, Inc. of Shakopee, MN for the total bid amount of \$378,950.00 for the Sweeney and Sun Path Elementary Parking Lot Expansions as presented.

5. 6. Acceptance of Community Education Report

Accepted the Community Education report as presented.

5. 7. City of Shakopee Easements

Approved the property easements as presented.

6. OLD BUSINESS DISCUSSION ITEMS

6. 1. Referendum Communications Update

Communications Coordinator Crystal McNally provided a referendum communications update for the Board.

6. 2. First Reading of Policy 518 DNR-DNI Orders

Assistant Superintendent John Bezek presented the First Reading of Policy 518 DNR-DNI for Board review. Romansky/Berg moved to accept the First Reading of Policy 518 DNR-DNI as presented; motion passed unanimously.

6. 3. Budget Planning Update and Legislative Update

Finance Director Mike Burlager provided a budget planning and legislative update for the Board.

7. OLD BUSINESS ACTION ITEMS

8. NEW BUSINESS DISCUSSION

9. NEW BUSINESS ACTION ITEMS

10. OTHER

11. COMMITTEE REPORTS

The Board accepted a SouthWest Metro Educational Cooperative report from Romansky.

12. UPCOMING MEETINGS AND IMPORTANT DATES

April 12-18, 2015 - National Volunteer Week

April 13, 2015 - Board Business Meeting 6:00PM

April 23, 2015 - Testing of Optical Scan Voting System 2:30PM

Shakopee City Hall, 129 Holmes Street South, Shakopee

April 27, 2015 - Board Learning Session 5:00PM

May 4-8, 2015 - National Teacher Appreciation Week

May 5, 2015 - National Teacher Appreciation Day

May 5, 2015 - Special Election Referendum 7:00AM - 8:00PM

May 11, 2015 - Board Business Meeting 6:00PM

13. ADJOURNMENT

At 6:43PM, Romansky/Hallett moved to adjourn; motion passed unanimously.

Minutes of Board Learning Session

School Board

Shakopee Public Schools

A Board Learning Session of the School Board of Shakopee Public Schools was held Monday, April 27, 2015, beginning at 5:00 PM in the Shakopee Public Schools District Office, 1200 Town Square, Shakopee, MN 55379.

1. CALL TO ORDER AND ROLL CALL - CHAIR BOWERMAN

PRESENT: Berg, Hallett, McKeand, Romansky, Tucker, Swanson, and Bowerman

ABSENT:

2. RECOGNITION OF VISITORS TO BOARD MEETING

3. Consideration of Agenda as presented and additions

Berg/Romansky moved to approve the agenda as presented; motion passed unanimously.

4. Referendum and Communications Update

Communication Coordinator Crystal McNally presented a referendum and communications update.

5. District Health Insurance

Director of Human Resources Scott Hare along with CHS representative presented a plan to move from Fully-Funded Insurance to Self-funded. Information provided is 1st Reading to the board.

6. Budget Planning Update

Director of Finance Mike Burlager presented a Preliminary Fiscal Year 2016 Budget

7. Discussion Regarding the Review of the School Districts Policies

Assistant Superintendent John Bezek presented a plan and schedule that will be used to update District Policies as needed.

8. Discussion Regarding Minnesota Transfer Credit

Director of Teaching & Learning Nancy Thul along with Ed Cox presented details on new transfer credit options.

9. Tokata ALC-Boundary Water Canoe Area

Assistant Superintendent John Bezek along with staff from Tokata presented on an opportunity to take a class trip to the Boundary Waters.

10. Other

Upcoming Meetings and Important Dates March 9, 2015 –

May 4-8 2015 – National Teacher Appreciation Week

May 5, 2015 – National Teacher Appreciation Day

May 5, 2015 – Special Election Referendum 7:00AM – 8:00PM

May 11, 2015 – Board Business Meeting 6:00PM

11. ADJOURNMENT

At 7:22PM, Berg/McKeand moved to adjourn as presented; motion passed unanimously

April 2015 Wires

Wires In

April 15 15 Misc State Payments	\$	603,574.21	
Apr 15 15 State Check		2,815,462.15	
Apr 30 15 State Check		4,857,559.29	
MSDLAF Int Apr 15		103.91	
MSDLAF Building Fund Int Apr 15		(0.94)	
PFM OPEB Int Apr 15		<u>23,312.56</u>	
Total Wires In	\$		8,300,011.18

Wires Out

Apr 15 Health Ins	\$	600,000	
March 30 15 Board Checks		300,000	
Apr 15 15 Board Checks		500,000	
April 4 15 Payroll		1,300,000	
April 15 15 Payroll		1,000,000	
April 27 15 Board Checks		200,000	
April 29 15 Payroll		1,200,000	
April 20 15 Payroll Taxes		1,000,000	
April 30 15 Payroll		<u>1,400,000</u>	
Total Wires Out	\$		7,500,000

Net April 2015 \$ 800,011.18

School Board & CE Advisory Council Staff Update **May 2015**

Our next Community Education Advisory Council meeting takes place on Tuesday, May 12, 2015 beginning at 6:00 p.m. at the District office, 1200 Town Square. We will meet in Room 105. Dinner is being provided by Mary Hernandez. Please let Bob know by Monday, May 11, 1:00 p.m. if you are not attending the advisory council meeting. This helps with our food & beverage preparations. A Squared will be providing our team building activity.

We continue to collect food items for the **Good To Go Kids** program. The two most needed items are peanut butter and jelly in plastic containers. They can also use tuna, cereal and powdered milk. Bob will deliver our collected items to the East Junior High School storage location after our May 12 meeting.

Thank you's to Terri Hanke, Donna Lane and Don Lane for volunteering for our spring Adopt-a-Highway project on April 28. Our adult programs coordinator DeeDee Currier will be at our May 12 advisory council meeting. She will share information and be in dialogue with council members during our meeting.

The 2015-16 proposed Fund 04 budget will be presented during our May 12 advisory council meeting. We have attached the budget for your reading pleasure before our meeting. Thank you to our coordinators for their fine work in preparing their fund budgets and to Terri Hanke for serving on the budget & finance committee. A written synopsis is included to help council members better understand the budget. The advisory council will need to recommend the proposed budget for the June 8th school board meeting for adoption.

The 2015-16 council officer election results will be shared during our meeting. If you have not completed and sent your ballot in yet, you can do that up until 6:00 p.m. on May 12 and hand delivery your completed ballot to Bob at our meeting. Electronic ballots should be returned by 4:00 p.m. on May 12 to bgreeley@shakopee.k12.mn.us

We continue to take 2015-16 Stepping Stones Preschool registrations. We are currently in the process of updating our Stepping Stones informational tri-fold that will be distributed yet this month to the following locations:

- +Student folders in grades K-2 at all our elementary schools
- +CAP Agency Childcare Resource Referral office
- +Scott County Courthouse 3rd Floor
- +CFC early childhood screenings
- +Early Childhood parent education classes
- +Shakopee Welcome Neighbor program
- +Shakopee Public Library
- +Shakopee Cub Store
- +Shakopee Caribou Coffee locations
- *Shakopee Loaves & Fishes location

Meeting agenda items for our June 9 advisory council meeting will include:

- +2015-16 meeting dates & times
- +Good To Go Kids collection
- +Staff & School Board updates
- +Committee reports
- +Discussion & Action items
- +Kim Latterner attending our meeting
- +August meeting planning
- +Approve May meeting minutes
- +Dinner & Team Building

Our office will be updating the school district population estimate and presenting that information to the school board for adoption at its June 8th meeting. It is in our best interest to update the school districts population estimate annually because we are a growing school district. Community Education funding formulas use our school district population in those formulas. Below is our population estimate history:

2014: 44,941	2013: 44,711	2012: 44,290	2011: 42,411
2010: 41,423	2009: 40,731	2008: 40,051	2007: 39,743
2006: 39,311	2005: 36,929	2004: 33,525	2003: 31,781
2002: 30,043	2001: 26,750	2000: 23,618	1999: 20,431
1998: 17,835	1997: 16,932	1996: 16,515	1995: 15,777
1994: 15,128	1993: 15,028		

(City of Shakopee, Louisville Township, Jackson Township, Sand Creek Township, City of Savage, and City of Prior Lake)

Early Childhood Update

Early Childhood Family Education coordinator Kim Latterner will be attending the June 9th advisory council meeting. She will be sharing information and be in dialogue with council members. Look for the next ECFE catalog in homes the week of June 6-10, 2015. Much planning is now happening at the Central Family Center in the expansion of programs and services for the 2015-16 school year.

Youth Programs Update

SADD students held their biannual "Mock Car Crash" on May 1st at the High School. This realistic re-enactment simulated a crash involving students who were drinking/texting/driving to prom. This is a big undertaking, and is done with the cooperative efforts of:

- *Joe Dellwo, State Patrol
- *Shakopee Police Department
- *Shakopee Fire Department
- *McNearney Funeral Home/Joe Schmidt
- *Mdewakanton Paramedics/Malissa Radanke
- *City of Shakopee Public Works Department
- *Allina Paramedics
- *Palmer Bus Company
- *Shakopee Towing
- *Shakopee High School Administration & Custodians

Junior and seniors attended the crash, while sophomores watched the movie Pause. All students then attended a presentation by youth motivational speaker Cara Filler. Cara spoke on “The Drive to Save Lives”, a presentation on traffic safety and risk taking. She made students aware of their power of choice, and empowered them to stand up for themselves and their friends, have a good time safely, and make better life-changing decisions.

May 2nd was the Shakopee **Youth Orchestra’s** first concert. This concert was held at the Pearson 6th Grade Center and demonstrated the skills our youth have learned in the past 12 weeks. Summer orchestra lessons are being offered, and our hopes are to offer two orchestra sections in the fall.

Two **Destination Imagination** teams are heading to Globals! If All Else Fails, Be a Tree is a group of six junior high students. This is their second trip to Globals. The Nameless Monkeys are elementary-aged students and a first-year team. Both teams compete in the Improvisational Category. Destination Imagination Global Competition in May 20-23 in Knoxville, TN.

Run’ n Read is underway at all five elementary schools, with over 200 students participating.

Our annual **Wheelies** event will take place on Thursday, June 11 at Huber Park from 5:00-7:00 p.m. This family-friendly, free event is a partnership with the City of Shakopee Parks & Recreation & Police Departments. It includes a helmet give-away from Allina, a Kid’s Treasure Hunt, a bike ride with the mayor of Shakopee, and silent and live bike auctions.

We received a **\$2,500 grant from Allina** to help fund our Run’ n Read and STARS/EPIC programs. STARS/EPIC provides monthly activities for our students with disabilities.

Please contact Jenny Ames at james@shakopee.k12.mn.us or 952-496-5027 with any comments, suggestions or recommendations on offerings or questions.

Adult Programs Update

May and June are busy months for everyone. However, our partnerships with the Mdewakanton Sioux Community and Louisville Lanes allow us to offer some fun and family-friendly activities. For example, to celebrate Mother’s and Father’s Days, families can register for bowling. As of this writing, we have 24 registered for May 7th (moms and family) and 12 registered for May 14th (dads and family). We advertise it as a designated parent bowling date, but anyone can register for either date. On June 6th, the Bees for Kids class has a family of 4 registered to attend at Wozupi Garden.

Senior driving classes are mixed this May. The May 14th 4-hour refresher class has 17 registrations. However, the 8-hour initial class, which usually has 10-12 participants, has only 1 registration at this time. Both could change quickly as both the Minnesota Highway Safety and Research Center and Community Education take registrations. Seniors usually are anxious to learn and get a discount on their auto insurance.

Looking ahead, we are moving the fall senior driving classes from the Shakopee High School to the District Office. Both venues re relatively easy for seniors to access, but the District Office may be just a little easier from the parking lot to the classroom. Plus, the November classes were bumping into some scheduling issues at the high school. However, the October 16th Scott County Senior Expo will remain at Shakopee High School.

Instructors and programs are steadily coming in for the fall. Both new classes and standard offerings will be available. Look for an exciting lineup through Shakopee Community Education.

Class Suggestions and/or Questions

Feel free to email or call me with either. Here's my contact information:

DeeDee Currier

dcurrier@shakopee.k12.mn.us 952-496-5031

Up and Coming

Monday, May 11. 2:30 p.m. Senior Expo planning committee meeting @ Scott County CH

Monday, May 11. 6:00 p.m. School Board meeting @ District Office

Monday, May 11. 6:30 p.m. Destination Imagination Globals' Parent Meeting @ Sun Path

Tuesday, May 12. 6:00 p.m. CE Advisory Council meeting @ District Office Room 105

Wednesday, May 13. 7:00 a.m. CE Strategic Plan Ad Hoc committee meeting @ Perkin's

Friday, May 15. 9:00 a.m.-4:00 p.m. MCEA Region & Metro CE Directors meetings @ AV

Friday, May 15. Shakopee Public Schools Recognition & Retiree Celebration @ Canterbury Park.

Social 3:30 p.m. Dinner Buffet 4:00-6:00 p.m. Celebration Program: 4:45 p.m.

Tuesday, May 19. 4:00-7:00 p.m. Summer Band Lesson registration @ Sun Path Elementary

Tuesday, May 19. 6:00 p.m. ECFE Advisory committee meeting @ CFC board room

Wednesday, May 20. 6:00 p.m. International Festival committee meeting @ Donna Lane home

Thursday, May 21. 11:15 a.m. SouthWest Metro CE Consortium meeting @ Valley Green Workforce Center/Shakopee

Wednesday, May 27. 12:30-4:00 p.m. CE Staff Team Building Activity

Thursday, May 28. 7:00 p.m. Driver's Education **Point of Impact** class @ WJH Cafeteria

Thursday, June 4. Last Day of School for Students

Saturday, June 6. 6:00 p.m. High School Graduation

Tuesday, June 9. 6:00 p.m. CE Advisory Council meeting

Thursday, June 11. 5:00-7:00 p.m. Wheelies Event @ Huber Park

Monday-Saturday, June 15-20. PFCT production of "Pinocchio" at WJH Auditorium. Public performances June 19 at 7:00 p.m. and June 20 at 11:00 a.m.

Indian Education Parent Committee

The budget amounts for next year are about the same as last year.

Shakopee Schools has 2 grants:

Federal grant- \$30,819

This grant pays for

- salary of Indian Education Coordinator
- staff development/ mileage (travel from school to school)
- instructional supplies for groups

The grant is not enough to cover all of these items so the school district makes up the difference in costs. The administration and board are very supportive of both Indian Education grant objectives.

State grant- \$68,952

This grant pays for:

- American Indian consultants in the classrooms- We have an Anishinabe elder coming in to work with EAST and WEST. A Dakota elder meets with high school students. Some topics have been traditional foods, perspectives on history, some intro level language (as requested by parent committee), art projects with history attached, and beading. Artist in residence (from the Choctaw Nation) Cochise Anderson came once in the fall and once this spring for two week-long teaching terms. The end result was a play performed by students about differing cultures relating in one world. Students were involved in the writing of the play, editing, performing, creating props and promoting the event.
- Teacher trainings- We had many teacher trainings throughout the district.
Topics:
 1. An Indigenous Perspective on Education- speaker (Anishinabe)
 2. Brain research- how trauma impacts learning (Historical trauma)
 3. We Teach Who We Are- A fresh look at the concept of how who we are often dictates what and how we teach—includes discussions of how to become more aware of this and strategies to widening our thinking as we plan our classroom instruction.
 4. Identity-A powerful presentation which helps teaches to explore their own identity and tips to create a classroom atmosphere that doesn't require a student to check their identity at the door.
 5. A new look at school policy- Most schools have policies that are old and outdated because they mostly are geared to the dominant culture. Ex. Attendance policy is designed to keep kids in school but does not take in account the students that are not from the dominant culture and don't feel very comfortable in school or families that

don't know the process of correcting absences or have the language to advocate for their children.

Another example is AP classes (classes for college bound students). They are offered to everyone but the criteria often fit the values of the dominant culture. It sometimes requires students to find forms (know who to ask) and to be aware of deadlines. Dominant culture parents seem to know the rules and sometimes others don't. A discussion took place about how policies could be more inclusive.

- Books in media centers- Numerous Native American-centered books were purchased for media centers in Shakopee Schools k-12. An Anishinabe educator worked with other Native people to create a book list for us.
Topics: American Indian inventions-They thought of it first.
Life on the Rez, American Indian athletes, writers, hero's and musicians, The Dakota Way of Life, Ojibwe way of life, Legends, sugar making, Pow wows, Wild rice gatherers, And more...
- Continued work on learning trunks for elementary- animal trunk in process now
- Native Pride Dancers twice this year. One at WEST and one at Early Childhood
- and first annual Pow Wow of Shakopee Schools-about 80 people attended. The Indian Community honored Dee Buros at the event with a honor song and a circle dance including students and parents.

Both grants are continuing grants which means the objectives will stay the same for the next year. Please discuss and share new ideas for next year.

Need fresh ideas for Native Group activities, consultants to come in to classrooms and to Native Group. We need Math tutors that are willing to come in during the school day or right after school.

A drum group to come in monthly during school day or after school for the boys.

Any other ideas...

Report from:
Dee Buros
Indian Education Coordinator
Shakopee Schools



Superintendent: Dr. Rod Thompson
Director of Finance: Mike Burlager
Principal: Mike Savage

May 11, 2015

Central Family Center Expansion & Enhancement Budget Overview

Actions

Review 'Full Day Fours' staffing and planning budget.

Information

Central Family Center is planning new course offerings for four year olds. These new classes (Full Day Fours) are slated to open in the fall of the 2015-2016 school year.

Impact on Student Learning

Research shows that there is a positive impact early childhood programming has on students' academic success in school. Offering 'Full Day Fours' is a proactive step for our district to better prepare students for kindergarten.

Budget Overview

INTRODUCTION

Community and staff input on expansion and enhancement at Central Family Center began in the fall of 2014. Based on the input gathered, offering all day/everyday preschool for four-year-olds is a significant desire in our community.

The four staffing models under consideration are listed below.

Additional costs to open 'Full Day Fours' classrooms include the following:

- * Curriculum Writing Time
- * Curriculum Resources for Full Day Fours Classrooms
- * SMART Boards and Installation for Full Day Fours Classrooms
- * Furniture for Full Day Fours Classrooms

OPTION 1: MONITOR STUDENT ENROLLMENT

Monitor 'Full Day Fours' registrations and staff accordingly this summer. The revenue for 'Full Day Fours' will be generated from tuition at the rate of \$685 per month per student.

*Cost to Staff 1 'Full Day Fours' Classroom: **\$80,000**
(1 teacher, 1 para)*

*Registrations Needed to Staff 1 'Full Day Fours' Classroom: **14**
(1 teacher 1 para)*

*Cost to Staff 2 'Full Day Fours' Classrooms: **\$160,000**
(2 teachers, 2 paras)*

*Registrations Needed to Staff 2 'Full Day Fours' Classrooms: **28**
(2 teachers, 2 paras)*

*Current Revenue Generated: **\$86,000**
Current Number of Registrations: **14***

Option 2: Hire Two Teachers and Hold on Paraprofessional Hires

Staff the currently registered 'Full Day Fours' students with two teachers and monitor future spring and summer registrations. When/if registrations warrant the creation of a second 'Full Day Fours' section then staff the two rooms with one licensed teacher and one paraprofessional per room.

Cost to Staff 2 Teachers for 1 Section of 'Full Day Fours': \$112,000

(2 teachers, 0 paras)

Registrations Needed to Staff 2 Teachers for 1 Section of 'Full Day Fours': 18

(2 teachers, 0 paras)

Cost to Staff 1 'Full Day Fours' Classroom: \$80,000

(1 teacher, 1 para)

Number of Registrations Needed to Staff 1 'Full Day Fours' Classroom: 14

(1 teacher, 1 para)

Current Revenue Generated: \$86,000

Current Number of Registrations: 14

Option 3: Hire One Teacher and One Para

Staff for one 'Full Day Fours' classroom with one teacher and one para-professional and begin a waiting list. Plan to open one 'Full Day Fours' classroom in fall of 2015-16 and open the second section if registrations warrant.

Cost to Staff One 'Full Day Fours' Classroom: \$80,000

(1 teacher, 1 para)

Registrations Needed to Staff One 'Full Day Fours' Classroom: 14

(1 teacher, 1 para)

Current Revenue Generated: \$86,000

Current Number of Registrations: 14

Option 4: Hire Two Teachers and Two Paraprofessionals for Two Classrooms

Plan for full enrollment for both 'Full Day Fours' classrooms and hire the staff needed to open these sections for the fall of 2015-2016.

Cost to Staff Two Full Day Four Classrooms: \$160,000

(2 teachers, 2 paras)

Registrations Needed to Staff Two Full Day Four Classrooms: 28

(2 teachers, 2 paras)

Current Revenue Generated: \$86,000

Current Number of Registrations: 14

Central Family Center

Expansion & Enhancement Update
May 11, 2015

Long Range Plan for 2015-2016

Create additional preschool options
(Full Day Fours)

Create wrap-around services
(Before and after-school care)

Long Range Plan for 2015-2016

Improve marketing and registration process
(research options in 15-16)

Provide transportation options
(research options in 15-16)

Expansions for 2015-2016

Open new 'Full Day Fours' preschool sections

Open before and after-school care at CFC

Open new STEM lab for all students at CFC

Implement new Special Education service delivery models

Staffing Options for Full Day Fours

Option 1: Monitor Student Enrollment

Option 2: Hire 2 Teachers & Hold on Para Hires

Option 3: Hire 1 Teacher & 1 Para

Option 4: Hire 2 teachers & 2 Paras

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 720
(SHAKOPEE)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a Regular Meeting of the School Board of Independent School District No. 720 (Shakopee), State of Minnesota, was duly held in said school district on May 11, 2015, at 6:00 p.m. for the purpose, in part, of canvassing a special election.

Member _____ moved the adoption of the following resolution:

**RESOLUTION CANVASSING RETURNS
OF VOTES OF SCHOOL DISTRICT SPECIAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 720, State of Minnesota, as follows:

1. It is hereby found, determined and declared that the special election of the voters of this school district held on May 5, 2015, was in all respects duly and legally called and held.
2. As specified in the attached Abstract and Return of Votes Cast, at said election a total of 6,606 voters of the school district voted on the question of authorizing the issuance of school building bonds for a school acquisition and betterment program (SCHOOL DISTRICT QUESTION 1), of which 4,357 voted in favor, 2,249 voted against the same, and there were 14 completely blank or defective ballots related to this question. Said proposition, having received the approval of at least a majority of such votes, is hereby declared to have carried.

3. As specified in the attached Abstract and Return of Votes Cast, at said election a total of 6,600 voters of the school district voted on the question of approving a capital project levy authorization to fund technology for taxes payable in 2016 and thereafter (SCHOOL DISTRICT QUESTION 2), of which 4,011 voted in favor, 2,589 voted against the same, and there were 14 completely blank or defective ballots related to this question. Said proposition, having received the approval of at least a majority of such votes, is hereby declared to have carried.

4. The clerk is hereby directed to certify the results of the election to the county auditors of each county in which the school district is located in whole or in part and to the Commissioner of Education.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in

favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

**May 5, 2015 Abstract of Votes Cast
Canvass - May 11, 2015**

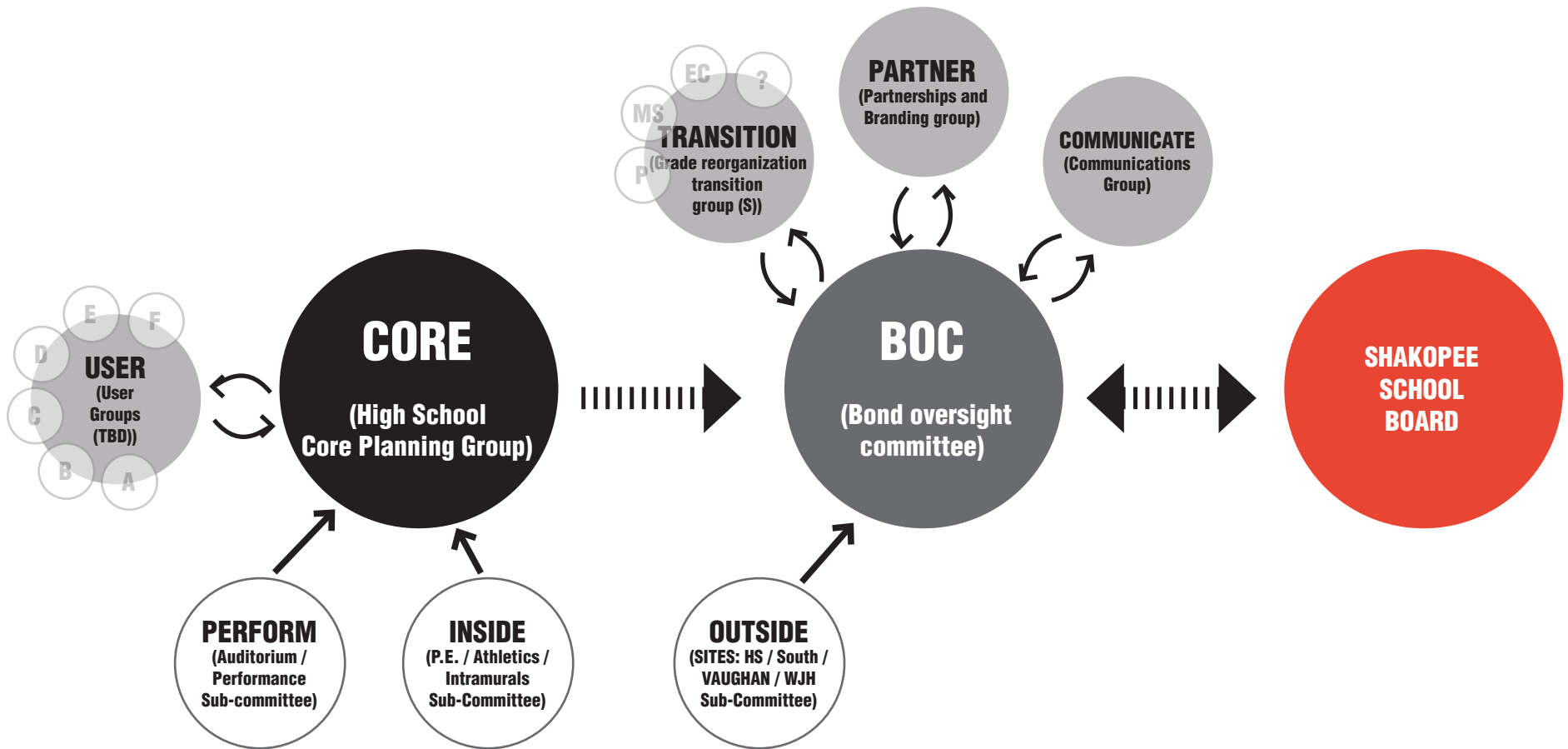
	Registered voters at 7:00AM	Question 1						Question 2						Blank Ballots	Spoiled Ballots
		Yes	No	Total	%Yes	%No	Voter Turnout % Q1	Yes	No	Total	%Yes	%No	Voter Turnout % Q2		
Shakopee P-1	2,062	302	285	587	51.4%	48.6%	28%	267	321	588	45.4%	54.6%	29%	0	1
Shakopee P-2	1,723	230	197	427	53.9%	46.1%	25%	216	211	427	50.6%	49.4%	25%	0	1
Shakopee P-3	1,385	191	88	279	68.5%	31.5%	20%	168	110	278	60.4%	39.6%	20%	0	1
Shakopee P-4	2,148	451	102	553	81.6%	18.4%	26%	437	116	553	79.0%	21.0%	26%	0	1
Shakopee P-5	1,300	243	174	417	58.3%	41.7%	32%	221	195	416	53.1%	46.9%	32%	0	0
Shakopee P-6	2,146	469	222	691	67.9%	32.1%	32%	413	280	693	59.6%	40.4%	32%	0	1
Shakopee P-7	1,159	142	59	201	70.6%	29.4%	17%	116	84	200	58.0%	42.0%	17%	0	0
Shakopee P-8	1,537	278	178	456	61.0%	39.0%	30%	245	211	456	53.7%	46.3%	30%	0	0
Shakopee P-9	1,232	319	162	481	66.3%	33.7%	39%	307	174	481	63.8%	36.2%	39%	0	3
Shakopee P-10	2,451	553	174	727	76.1%	23.9%	30%	518	205	723	71.6%	28.4%	29%	0	4
Shakopee P-11	1,356	275	101	376	73.1%	26.9%	28%	246	129	375	65.6%	34.4%	28%	0	1
Shakopee P-12A	1,450	296	100	396	74.7%	25.3%	27%	288	107	395	72.9%	27.1%	27%	0	0
Shakopee P-12B	49	4	0	4	100.0%	0.0%	8%	4	0	4	100.0%	0.0%	8%	0	0
Shakopee P-13	181	75	24	99	75.8%	24.2%	55%	67	32	99	67.7%	32.3%	55%	0	0
Savage P-5	460	56	30	86	65.1%	34.9%	19%	55	31	86	64.0%	36.0%	19%	0	0
Savage P-7	609	70	33	103	68.0%	32.0%	17%	68	35	103	66.0%	34.0%	17%	0	0
Prior Lake P-5 & P-7	433	47	11	58	81.0%	19.0%	13%	46	12	58	79.3%	20.7%	13%	0	1
Jackson, Louisville & Sand Creek Townships	1,530	234	253	487	48.0%	52.0%	32%	213	274	487	43.7%	56.3%	32%	0	0
Absentees		122	56	178	68.5%	31.5%		116	62	178	65.2%	34.8%			
Total	23,211	4,357	2,249	6,606	66%	34%	28%	4,011	2,589	6,600	61%	39%	28%	0	14

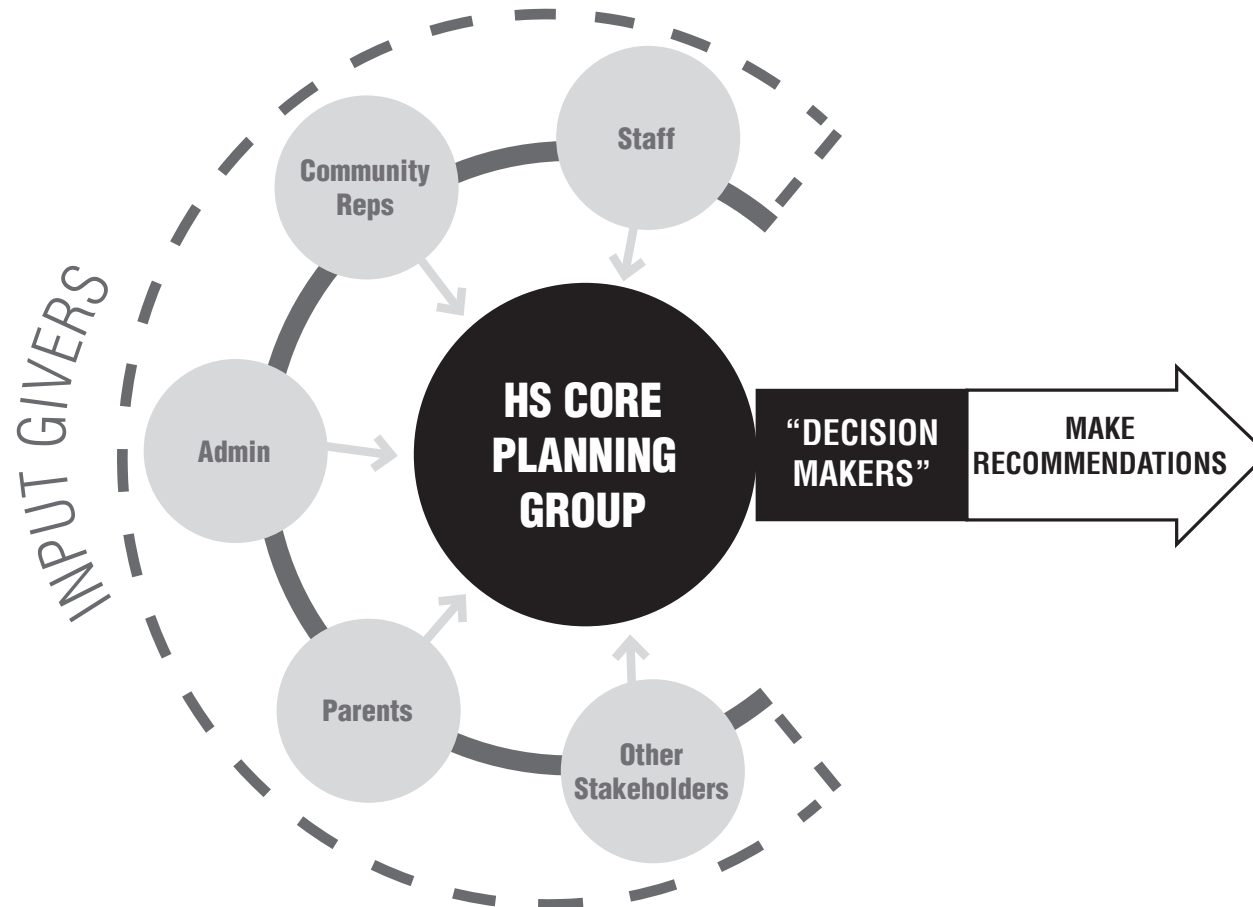
UNOFFICIAL ABSENTEE RESULTS FOR SHAKOPEE SCHOOL DISTRICT #720 MAY 5, 2015

Precinct	Question 1	Question 1	Question 1	Question 1	Question 2	Question 2	Question 2	Question 2	Ballots Cast
	YES	NO	Under vote	Over vote	YES	NO	Undervote	Overvote	
Shakopee 1	14	6	0	0	13	6	1	0	20
Shakopee 2	6	5	0	0	5	6	0	0	11
Shakopee 3	1	3	0	0	1	3	0	0	4
Shakopee 4	15	7	0	0	15	7	0	0	22
Shakopee 5	14	1	0	0	14	1	0	0	15
Shakopee 6	14	4	0	0	13	5	0	0	18
Shakopee 7	1	1	0	0	1	1	0	0	2
Shakopee 8	4	3	0	0	4	3	0	0	7
Shakopee 9	12	6	0	0	7	11	0	0	18
Shakopee 10	12	3	0	0	12	3	0	0	15
Shakopee 11	10	3	0	0	10	3	0	0	13
Shakopee 12A	9	6	1	0	11	5	0	0	16
Shakopee 12B	0	0	0	0	0	0	0	0	0
Shakopee 13	1	2	0	0	1	2	0	0	3
Jackson	2	4	0	0	2	4	0	0	6
Prior Lake 5	0	0	0	0	0	0	0	0	0
Prior Lake 7	1	0	0	0	1	0	0	0	1
Savage 5	1	0	0	0	1	0	0	0	1
Savage 7	5	2	0	0	5	2	0	0	7
TOTALS	122	56	1	0	116	62	1	0	179

	Participants	Goals/Responsibilities	Timeline
BOC Bond Oversight Committee	<ul style="list-style-type: none"> Select District Administration / Cabinet Select Board Members Select Staff 	<ul style="list-style-type: none"> Set District standards Set and manage budgets Review direction of design Manage Scope Review all other non-HS expenditures Recommendations to Board 	36+ months: (also during construction)
CORE High School Core Planning Group	<ul style="list-style-type: none"> Select Community Select High School Administration Select High School Staff Select Students Select Board Member Select District Administration / Cabinet 	<ul style="list-style-type: none"> Vision and Philosophy for expected HS outcome Guide/direct design Design decisions: organization and adjacencies Establish priorities / expectations Recommendations to Project Oversight Committee 	5-6 months: June - October 2015 (15+ meetings and tours)
PERFORM Auditorium Sub-Committee	<ul style="list-style-type: none"> Select Community Select High School Administration Select High School Staff Select Board Members Select District Administration / Cabinet 	<ul style="list-style-type: none"> Confirm program / SF allocations Design detail decisions Guide/direct design – fit with High School Core Planning Group Recommendations to Core Planning Group 	3+ months: July - Sept 2015 (5+ meetings and tours)
INSIDE P.E. / Athletics / Intramurals Sub-Committee	<ul style="list-style-type: none"> Select Community Select High School Administration Select District Administration / Cabinet Select High School Staff Select Board Members Select Association / Boosters City Representatives 	<ul style="list-style-type: none"> Confirm program / SF allocations Design detail decisions Guide/direct design – fit with High School Core Planning Group Recommendations to Core Planning Group 	3+ months: July - Sept 2015 (5+ meetings and tours)
OUTSIDE HS / South / Vaughan Field / WJH Sub-Committee	<ul style="list-style-type: none"> Select Community Select High School Administration Select High School Staff Select District Administration / Cabinet Select Board Members Select Association / Boosters City Representatives 	<ul style="list-style-type: none"> Confirm program / field allocation Confirm improvement priorities Design detail decisions Guide/direct design – fit with High School Core Planning Group Recommendations to Project Oversight Committee 	3+ months : July - Sept 2015 (5+ meetings and tours)

<p>USER User Groups:</p>	<ul style="list-style-type: none"> • All stakeholders in New School • Administrators • Staff • Teachers • Areas of Interest • Specialists • Students • Community • Food Service • Buildings and grounds • Etc. 	<ul style="list-style-type: none"> • Gather detailed input for High School and sites • Input gathered for core planning group's information and consideration • "Input"...not necessarily "decisions" 	<p>Sept - Nov 2015 (60 to 80+ meetings)</p>
<p>TRANSITION Grade Reorganization Transition Group(s)</p>	<ul style="list-style-type: none"> • Select District Administration / Cabinet • Select Staff • Select Building Administration 	<ul style="list-style-type: none"> • Determine operational and educational changes for current facilities due to grade organization changes • Identify other district academic initiatives which impact facilities / operations • Lead transition 	<p>36+ months</p>
<p>PARTNER Partnerships and Branding Group</p>	<ul style="list-style-type: none"> • Select District Administration / Cabinet • Select Building Administration • Select Board Member(s) • Select Staff 	<ul style="list-style-type: none"> • Identify partnerships to support academics at the High School • Develop partnerships and resources • Build branding opportunities and implement 	<p>36+ months</p>
<p>COMMUNICATE Communications Group</p>	<ul style="list-style-type: none"> • Select District Administration / Cabinet • Communication Staff • Communications consultant 	<ul style="list-style-type: none"> • Communicate planning group activities • Communicate internally for managing change • Communicate externally for managing phased changes • Communicate upcoming bond related activities • Communicate upcoming on-site changes and transitions 	<p>36+ months</p>





School planning is a community-wide participatory process. There are any number of diverse stakeholders involved in any school project. Each group's specific needs and objectives must be understood and efforts are made to meet these needs and objectives.

Wold specializes in facilitating an inclusive planning process. Each and every person's issues must be heard as input givers to the process. We understand how to bring groups together and gain consensus because our experience has taught us to listen and facilitate.

Guidelines for a Successful Participatory Planning Process

- Core Planning Group must be *empowered* to make decisions.
- Core Planning Group must be *willing* to make decisions.
- Core Group requests *information* from input givers.
- Input givers' role is for input, *not consensus* decision.
- The smaller the Core Planning Group, the *faster* the timeline.

518 DNR-DNI ORDERS

I. PURPOSE

The school district recognizes that it is serving students with complex health needs. The school district also recognizes that school district staff may be confronted with requests to withhold emergency care of a student in the event of a life threatening situation at school or school activities or be presented with Do Not Resuscitate/Do Not Intubate (DNR-DNI) orders. The purpose of this policy is to provide guidance to school district staff and parents or guardians regarding these situations.

II. GENERAL STATEMENT OF POLICY

- A. The primary mission of the school district is education. DNR-DNI orders are medical documents. The school district generally believes that a decision not to resuscitate a student or initiate life-saving measures is a medical judgment best made by a physician in the context of a clinic, hospital, or other medical facility, based upon the particular circumstances presented by the student. However, in limited circumstances, school nurses are authorized to accept or honor verified DNR-DNI orders.
- B. School district staff will activate emergency medical services (911) as soon as possible when a student is undergoing a medical emergency during school or school activities. School district staff will provide reasonable emergency care and assistance when a student is undergoing a medical emergency during school or school activities, until relieved by a school nurse who is familiar with the student's verified DNR-DNI order or until relieved by emergency medical personnel. A school nurse who is familiar with the Student's verified DNR-DNI order may follow the order until relieved by emergency medical personnel.
- C. With the prior written consent of the student's parent(s) or guardian(s), school officials will make reasonable efforts to notify emergency medical personnel of the existence of the verified DNR-DNI order and provide them the parents' or guardians' emergency contact information.
- D. The parent/guardian will be notified of the emergency as soon as possible.
- E. The school nurse shall meet with the parent(s) or guardian(s) and receive information from the student's physician in order to determine the child's medical diagnosis, current condition, prognosis and anticipated medical needs. School personnel shall then convene a multidisciplinary team meeting (which could be an IEP Team meeting for a special education student or a Section 504 Team meeting for a Section 504 student) to develop an individual health plan for the student, which may include individually appropriate life-sustaining interventions to be followed in a medical emergency. If the parent or guardian declines to meet or to agree to an individual health plan, this shall be noted in the student's file.

- F. Upon receiving a parent's or guardian's request to accept a DNR-DNI order in the school setting, the school nurse shall obtain written verification signed and dated by the student's parent or guardian and the student's physician confirming that the student has a valid DNR-DNI order and that such order may be accepted and implemented in the school setting. Only verified DNR-DNI orders may be honored by school nurses.
- G. Upon receiving a parent's or guardian's request to rescind a verified DNR-DNI order, the school nurse shall obtain written verification signed and dated by the student's parent or guardian and the student's physician confirming that the verified DNR-DNI order has been rescinded.
- H. Parents/guardians who request that emergency care be withheld for their child or who present DNR-DNI orders, shall be advised of and shall be given a copy of this policy.

Legal References: 29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)
42 U.S.C. §§ 12101-12213 (Americans with Disabilities Act)

Cross References:



PRELIMINARY FISCAL YEAR 2016 BUDGET

Mike Burlager
Director of Finance

General Fund

Revenue

- The revenue for the General fund will be affected by four components:
 - Integration and Achievement
 - An adjusted pupil unit increase of 215 students
 - 1% increase to the general education formula
 - Changes to the special education, ADSIS grant and federal programs

General Fund

Expenditure

The expenditure for the General Fund will be affected by a number of program changes.

- Inflation and salary changes have been calculated at a 2%
- Program changes in Teaching and Learning
- Integration and Achievement
- Staffing changes of 8 secondary and 4 discretionary staff
- Special Education Accounting Specialist
- Approximately three Special Education staff members
- Possible clerical support position for in the Business Office/ Human Resources department

General Fund

Teaching & Learning

As a result of the five-year planning process, there is a need to increase the Teaching and Learning Department operating budget. Additional funding is needed for the following initiatives for next year:

- New elective courses at the middle level
- Continued planning and training cost for the secondary design work
- Implementation of program changes at the 1st grade level as a result of All Day Kindergarten
- Funding to begin the elementary design planning process
- Continued funding of training and development for principals, teacher growth, evaluation and the instructional coach model
- Initial cost of CAPS program pilots

General Fund

Integration

During the levy process the Board approved an increase to the Integration and Achievement program. This change will allow the administration to add and consolidate expenses related to these programs.

- Additional expenses for: Integration Specialists
- Supervisor
- Expanded AVID expenses to the High School
- 2.5 FTE for the Young Scholars program
- Expansion to current programs

Food Service Fund

- Revenues reflect current estimates with a \$0.10 increase to meal price
- Required to make gains to reach \$2.70 average price
- Expenditures inflation increase of 2.5%

Transportation Fund

- Revenue changes for this fund are determined by the anticipated number of students
- Negotiations are under way for a two-year agreement
 - The goal is to negotiate the contract for a 1% increase per year
- Evaluate and possibly make changes to the activity bus in June

Community Education Fund

- Changes will be dictated somewhat locally and moreover by the State.
 - Biggest change could be in Early Childhood Education
 - The Governor has asked for a full day paid preschool program for 4-year olds.
 - The District is planning on offering a full day preschool program
- Other program expenses will increase by approximately 2% across the board

Capital Expenditure Fund

- Revenue changes for this fund are determined:
 - Through the levy process
 - Board approves the lease levy and Health and Safety levy
 - The number of students in the District
 - The weighted age of all the buildings in the District.
- Expenditures Increases due to:
 - Curriculum development equipment.
 - The cost of lease space district wide
 - Deferred maintenance project at East Junior High.

Building Fund

- May 5 election will determine the revenue for this fund.
- Two projects for this fund
 - West roof replacement
 - Technology plan

Technology

- The budget will include the base technology plan
 - MacBooks for certified staff
 - iPad Mini's at the 1st grade at 1-2 and 1-1 at the 7th grade level.
 - iPad carts for elementary media.
 - There will be a need for additional staff to support the network, equipment and training

Debt Service Fund

- Revenues from the levy reflect the amount needed for the payment of the debt schedule for next fiscal year.
- Expenditures reflect the reduced payments from the refunding the district has completed in the past few years.

*Preliminary Budget
Fiscal Year 2015-16
April 27, 2015*

	Revenue	Expenditure	Effect on Fund Balance
General	\$75,000,000	\$74,600,000	\$400,000
Transportation	4,285,000	4,385,000	-100,000
Capital	3,955,000	4,015,000	-60,000
Food Service	3,770,000	3,725,000	45,000
Community Education	2,000,000	1,900,000	100,000
Building	10,000	2,400,000	
Debt Service	14,230,000	14,245,000	-15,000
Total	103,240,000	102,870,000	370,000

2015 Shakopee School Board Committee & Liaison Assignments

COMMITTEE ASSIGNMENTS

Executive Committee (Chair/Vice Chair)	Reggie, Scott
Bond Oversight Committee (ExComm +1)	Reggie, Scott, Shawn
Personnel Committee	Matt, Angela, Chuck
Finance Committee	Scott, Mary, Matt
Policy Review Committee	Mary, Chuck, Shawn

LIAISON ASSIGNMENTS

Curriculum Advisory Committee	Angela, Shawn
Technology Committee	Matt, Shawn
SouthWest Metro Educational Cooperative	Mary
AMSD	Reggie
Community Education Advisory Council	Angela, Scott
Minnesota State High School League	Matt
TIES	Reggie
ECFE	Angela
MSBA	Scott
SCALE	Chuck
Shakopee City Council	Chuck

2015 Shakopee Public Schools Board Meeting Dates

Date	Time	Type of Meeting	Location
January 12, 2015	6:00PM	Organizational & Board Business Meeting	District Office Board Room, 1200 Town Square
January 19, 2015	8:00-3:30PM	Board Retreat	Turtle's Social Centre, 112 Lewis ST S
January 26, 2015	5:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
February 9, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
February 16, 2015	7:30AM-7:00PM	*Districtwide Staff Development Day	*a quorum of the Board may be present at events throughout the day
February 23, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
March 9, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
March 24, 2015	6:00-7:30PM	Referendum Information Session	District Office Welcome Center, 1200 Town Square
April 7, 2015	7:30-9:00AM	Referendum Information Session	District Office Welcome Center, 1200 Town Square
April 13, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
April 27, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
May 5, 2015	7:00AM-8:00PM	Special Election	
May 11, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
June 8, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
July 13, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
August 24, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
September 14, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
September 28, 2015	5:00PM	Board Learning Session	District Office Board Room, 1200 Town Square
October 12, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
November 9, 2015	6:00PM	Board Business Meeting	District Office Board Room, 1200 Town Square
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*Other meetings will be added as determined by the School Board

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