

Intermediate District 287

Responsive. Innovative. Solutions.



Intermediate District 287

Regular Meeting

Thursday, December 11, 2014 6:30 PM

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS

GENERAL MEETING OF THE BOARD

Thursday, December 11, 2014

6:30 PM @ District Service Center Board Room

AGENDA

	<u>Page #</u>
1. CALL TO ORDER (Action)	
2. APPROVAL OF GENERAL MEETING AGENDA (Action)	
3. OPEN FORUM FOR COMMUNITY COMMENTS (Information)	
4. APPROVAL OF CONSENT AGENDA (Action)	
4. 1. General Board Meeting Minutes from November 13, 2014	4
4. 2. Routine Human Resource Activities for December 11, 2014	6
5. SHARE THE SUCCESS & RECOGNITION - (15 minutes) (Information)	
5. 1. Ben Drewelow and Gale Morris have been awarded the TIES Exceptional Teacher Award Ben Drewelow, Communication Interaction Program (CIP) Instructor, and Gale Morris, Itinerant Instructor with the Blind/Visually Impaired Program, have been awarded the TIES Exceptional Teacher Award Through this award, TIES recognizes Exceptional Teachers who have had a positive impact on student learning through technology.	
5. 2. TIES 2014 - Technology Leadership Award Chad Maxa, Executive Director of Technology and Innovation, has been awarded the TIES Technology Leadership Award for 2014. Chad's strong leadership and solid technical skills have helped him build and maintain an exemplary, innovative and responsive IT department that focuses on results for both students and staff.	9
5. 3. 2014-2015 MSBA President's Award Michèle Kunz, Intermediate District 287 Board Member, will be presented the 2014- 2015 President's Award at the 2015 MSBA Leadership Conference Recognition Luncheon on Thursday, January 15, 2015.	10
6. SUPERINTENDENT'S REPORT - (15 minutes) (Information)	
6. 1. Visit from Commissioner of Education (Information) Commissioner Casselius accepted an invitation to visit the South Education Center Alternative program. Superintendent Lewandowski will update the Board on the visit and discussion.	
6. 2. 2015 Legislative Platform (Action) Superintendent Lewandowski will present the 2015 Legislative Platform to the Board for approval.	12
7. INSTRUCTIONAL REPORT - (25 minutes)	
7. 1. Technology and Innovation Report (Information)	
7. 1. 1. Member District Usage Reports Jon Voss, Director of Teaching & Learning, will be available to address any questions about the 2014 Usage Reports that are provided in today's folders. Jon will also present the new Innovation Report Card and answer questions from the Board.	20
7. 2. Planning & Improvement Report (Information)	
7. 2. 1. Strategic Plan 2015-2020 Update Colleen Baumtrog, Executive Director of Planning & Improvement will present an overview of the Core Planning Team meetings and will share a draft of the 2015- 2020 Strategic Plan.	27

8. BUSINESS SERVICES & LABOR RELATIONS REPORT - (45 minutes)

8. 1. Facilities Report - None

8. 2. Financial Report

8. 2. 1. Approval of Routine Monthly Finance Report **(Action)** 29
Mae Hawkins, Executive Director of Business Services will provide an overview of the October 2014 monthly finance reports and the Board will be asked to approve it.

8. 2. 2. Unaudited Financial Report for FY14 **(Action)** 40
Mae Hawkins, Director of Finance, will provide the Unaudited Fund Balances Reports for FY14 and the Board will be asked to accept it.

8. 3. Human Resources Report **(Information)**

8. 3. 1. Bloomington Dispute
Anne Becker, General Counsel, will share information related to the Bloomington Hearing.

8. 3. 2. Health Insurance - Self Insurance
Anne Becker, General Counsel, will share the results of the Local 2209 membership vote on the Insurance Advisory Committee's recommendation that the District more to self-insurance.

9. BOARD BUSINESS - (20 minutes)

9. 1. Policy Review & Revision

9. 2. Board Reports

9. 2. 1. Chair Report

9. 2. 1. 1. Get on the Bus Report - Update on the South Education Center Alternative (SECA) and West Education Center (WEC) **(Information)**
Chair Bremer will present an update on the Get on the Bus Event to the South Education Center Alternative program & the West Education Center.

9. 2. 1. 1. 1. Site(s) Name Change **(Action)** 42
Superintendent Lewandowski will present a proposal to change the names of two ALC programs and the Board will be asked to approve it.

9. 2. 1. 1. 2. Food Services **(Information)**

9. 2. 1. 2. Minnesota School Boards Association - 21st Century Leadership 43
94th Annual Leadership Conference - January 15-16, 2015

9. 2. 1. 3. Officer Election Process **(Action)** 52
Chair Bremer will recommend for approval to the Board the new nominating committee.

9. 2. 2. AMSD Report (Ann Bremer)

9. 2. 2. 1. AMSD Connections Newsletter December 2014 53

9. 2. 3. District News

9. 2. 3. 1. School Board Planning Calendar 2014-2015 57

9. 2. 3. 2. School Board Calendar of Events 59

9. 2. 3. 3. 2014-2015 Get on the Bus & Local 2209 Board Breakfast 61

9. 3. Once Around the Table

10. ADJOURNMENT

DISTRICT 287 REGULAR BOARD MEETING
Intermediate District 287
November 13, 2014
MINUTES

1. CALL TO ORDER

Chair Ann Bremer called the regular meeting to order at 6:30 PM in the District Service Center Board Room. A quorum was declared with the following members in attendance:

286	Brooklyn Center	Jeffrey Palm
272	Eden Prairie	Carol Bomben
273	Edina	Regina Neville
276	Minnetonka	Karen Filla
278	Orono	Michèle Kunz
279	Osseo	Dean Henke
280	Richfield	Nancy Rowley
281	Robbinsdale	Sherry Tyrrell
283	St. Louis Park	Nancy Gores
284	Wayzata	Carter Peterson
277	Westonka	Ann Bremer

Absent: 270/Ronbeck

Guests: Jesus Sanchez and Oscar Ramirez

287 Administration: Sandra Lewandowski, Colleen Baumtrog, Anne Becker, Michael Cowles, Mae Hawkins, Tina Houck, Jennifer McIntyre, Elisabeth Rogers, and Wauneen Mgeni

287 Staff Members: Doug Booth, Cindy Brose, Rose Hobson, Jeff Goergen, and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Ann Bremer, seconded by Carol Bomben, to approve the meeting agenda. All in favor. Motion carried unanimously.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from October 23, 2014, and Routine Human Resource Activities for November 13, 2014. *Motion by Ann Bremer, seconded by Nancy Rowley, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski announced to the Board that Cindy Brose, Education Assistant at Edgewood Education Center, is the recipient of the Minnesota Educational Support Professional (ESP) of the Year Award. Cindy's name has been submitted for the National Educational Support Professional (ESP) of the Year Award. Cindy thanked to Superintendent Lewandowski and the Board for all of their support.

Superintendent Sandy Lewandowski announced that Chad Maxa, Executive Director of Technology and Innovation, is the recipient of the TIES 2014 - Technology Leadership Award. Chad will be recognized at the December 2014 Board meeting.

6. INSTRUCTIONAL REPORT

Superintendent Lewandowski introduced Rose Hobson, Principal and Jeff Goergen, Auto Body Repair Instructor, from 287-Hennepin Technical College (HTC) Career Tech Luther Auto Program to the Board. Jeff introduced Jesus Sanchez, former student and recipient of the "Luther Automotive Scholarship", and Oscar Ramirez, current student in the Career Tech Auto Program. They shared how the program has changed their lives.

7. SUPERINTENDENT’S REPORT

Superintendent Lewandowski presented to the Board a draft legislative platform for the three Intermediates.

Sandy updated the Board on recent safety issues and challenges within District 287 programs.

Sandy briefly updated the Board on the October 31st Hennepin County Superintendents/ Commissioners meeting. Sandy highlighted four areas of focus: 1) A BETTER WAY professional development has been launched, 2) Progress on the data portability project has occurred, 3) Graduation Rate has risen from 68% to 72% for all public schools in four years, and 4) Gateway to College & W-ALT show strong enrollment for fall of 2014.

Colleen Baumtrog, Executive Director of Planning & Improvement, presented to the Board the digital Data Book designed for use by core planning team members of the 2015-2020 Strategic Plan.

8. BUSINESS SERVICES & LABOR RELATIONS REPORT

Facilities Report

Mike Cowles, Director of Facilities, and Jim Kurtz, Health & Safety Coordinator presented a summary document titled *What the Board Should Know about Crisis Management Planning*.

Financial Report

Mae Hawkins, Executive Director of Business Services, presented and recommended approval of a resolution on the Annual Food Service Program. *A resolution motion was made by Carter Peterson, second by Sherry Tyrrell, to waive the reading of the resolution and to approve the Annual Food Service Program resolution. No discussion. The following voted in favor: Peterson, Palm, Henke, Bomben, Gores, Filla, Bremer, Neville, Kunz, Tyrrell, and Rowley. No votes against. Resolution carried.*

Mae Hawkins, Executive Director of Business Services, presented and recommended approval of the Equity Transfers for FY14. *Motion by Ann Bremer, seconded by Sherry Tyrrell, to approve the Equity Transfers for FY14 as presented. All in favor. Motion carried unanimously.*

Human Resources Report

Anne Becker, General Counsel/Executive Director of Labor Relations, presented to the Board an update on the District 287 insurance committee recommendation to move to self-insurance.

Anne briefly updated the Board on the status of the Bloomington withdrawal.

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report - None

AMSD Report - None

Once Around the Table - None

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:32 PM.

The next general meeting will be held on December 11, 2014, at 6:30 PM in the DSC Board Room.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287
SCHOOL BOARD – December 11, 2014**

LICENSED STAFF

1. New Hires:

A. Regular

-

B. Reinstatement of Licensure Waivers

-

C. Temporary

- SUSAN COMER-BERGEN, Work Coordinator at Northland VET, effective November 24, 2014 through December 24, 2014.
- CHARLENE MYKLEBUST, for research and implementation of A Better Way program, effective January 1, 2015 through June 30, 2015.

2. Extended Leaves of Absence:

A. Unpaid

-

3. Separations:

A. Dismissal

-

B. Resignation

- ANNA SONDAY, School Nurse at West Education Center, effective December 23, 2014.

C. Retirement (Regular/Disability)

- MARIBETH BARRETT-GRIMSBY, School Social Worker at North Education Center, effective March 2, 2015.

NON-LICENSED STAFF:

1. New Hires:

A. Regular

- KOMMONYAN QUAYE, Education Assistant at Edgewood Education Center, **additional position due to increased enrollment**, effective November 11, 2014 – Step 4 Lane 5 BA – .875 FTE.
- STACEY SCHULTZ, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective November 10, 2014 – Step 7 Lane 5 BA – .875 FTE.
- COURTNEY MALEK, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective November 13, 2014 – Step 4 Lane 2 +15 credits – .875 FTE.
- ALICIA MOMOH, current substitute, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective November 24, 2014 – Step 12 Lane 4 90+ credits – .875 FTE.
- STEPHANIE LUND, Education Assistant at Hennepin Gateway to College- Brooklyn Park Campus, **additional position due to increased enrollment**, effective December 1, 2014 – Step 9 Lane 5 BA – .875 FTE.
- DESIREE ALLEN, Education Assistant at West Education Center, **additional position due to increased enrollment**, effective November 20, 2014 – Step 8 Lane 2 15+ credits – .875 FTE.
- MARK FRANKEL, Education Assistant at North Education Center, **additional position due to increased enrollment**, effective November 5, 2014 – Step 12 Lane 5 BA – .875 FTE.
- JESSICA LAYEUX, Clerical (Data Technician) at the District Service Center, **replacement for R. Remus**, effective December 1, 2014 - Step 3, Grade IV – 1.0 FTE 12 month.

B. Temporary

- MICAL ZERE, Parent Child Specialist at North Education Center, effective November 3, 2014 through December 23, 2014.
- SUSAN CLIFFORD, Education Assistant at South Education Center, effective November 3, 2014 through December 23, 2014.
- YUKI SEIMON, World Language Substitute at Various Sites, effective November 19, 2014 through June 30, 2015.

C. Substitutes

- Julian Gunnels

2. Extended Leaves of Absence:

A. Unpaid

-

3. Separations:

A. Dismissal

-

B. Resignation

- JULIA POELVOORDE, Education Assistant at North Education Center, effective November 13, 2014.
- JESSE BRIGGITY, Skilled Facilities Maintenance Worker at South Education Center, effective November 19, 2014.

C. Retirement (Regular/Disability)

- JENNIFER R. LEVASSEUR, Education Assistant at Edgewood Education Center, effective May 29, 2015.

D. Other

-

ATTENDEES

PRESENTERS

EXHIBITORS

REGISTRATION

SPONSORSHIP

TIES Technology Awards

TECHNOLOGY LEADERSHIP AWARDS

Award recognition during [Make It Happen: Transforming Pedagogy with Technology](#)-- 9 a.m., Dec. 8, Minneapolis Hyatt Regency

District Technology Leader

This award goes to a district technology leader, technology coordinator, or chief technology officer who has demonstrated outstanding achievement in implementing technology to improve education.

For 2014, TIES is proud to recognize Chad Maxa, Executive Director of Technology and Innovation, Intermediate District 287. His leadership and technical skills have helped build and maintain IT in a large, complex, and innovative organization. Among his many contributions, Chad led a process to acquire tools for a comprehensive safety and communication system. Motorola handheld radios were given to all staff. This has helped reassure staff and parents that students' needs can be met quickly and efficiently. Also, Chad was instrumental in the design of the North Education Center, which is customized for highly unique learners. He understands that integrated and accessible AV and technology systems are the foundation for successful teachers and learners.

Technology Leadership Team

This honor goes to a district technology team that has significantly made a difference in the use of technology to improve education. A team consists of key leaders such as the superintendent, technology and curriculum directors, teachers, parents, students, school board members, community members and representatives of cultural entities such as museums and libraries, and state education networks.

For 2014, TIES is proud to recognize the Sauk Rapids-Rice Technology Team: Erich Martens (high school principal), Laura Mackenthun (technology integrationist), Scott McCabe (network manager), and Kim Eisenschenk (business manager).

2015 Honors

Nomination forms for 2015 TIES Technology Leadership honors will be posted and due in fall 2015. Plan now to nominate yourself or a colleague. Any Minnesota educator is eligible.

TIES EXCEPTIONAL TEACHER AWARDS

Award recognition during [Make It Happen: Transforming Pedagogy with Technology](#)-- 9 a.m., Dec. 9, Minneapolis Hyatt Regency.

For 11 years, TIES has recognized Minnesota teachers from TIES member districts who lead in technology education. They may be teachers, technology integrationists, media specialists, or others who organize MakerSpace labs, and more.

2014 Exceptional Teachers

For 2014, TIES is proud to recognize 91 Exceptional Teachers who have had a positive impact on student learning through technology. [Read more about each honoree about these incredible educators.](#)

2015 honors

Submission forms for 2015 TIES Exceptional Teacher honors will be posted in spring 2015, and will be due in fall 2015. Teachers must be nominated by superintendents, or their representatives, from TIES-member districts.



TIES CONTACT

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www.ties.k12.mn.us

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TIES2014.TIES.K12.MN.US



@TIESlearntech #ties14.

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MINNESOTA SCHOOL BOARDS ASSOCIATION



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MSBA's Mission:

Support, promote, and
enhance the work of
public school boards
and public education.

December 1, 2014

Michele Kunz
1485 Prairieland Ave
Maple Plain, MN 55359-9637

Dear Michele:

The Minnesota School Boards Association Awards Program includes a category of recognition for those persons who complete 300 or more hours of attendance at MSBA- and NSBA-sponsored meetings and activities. I'm pleased to inform you that you have attained the President's Award for 2014-2015. Congratulations!

You will be presented with a certificate and pin recognizing your many hours of service as a school board member at the 2015 MSBA Leadership Conference during the Recognition Luncheon on Thursday, January 15, 2015. I hope you will be able to attend and receive this award in person, and I encourage your superintendent and entire board to attend the luncheon and share in *this event*. Luncheon tickets should be ordered by the district office as soon as possible.

If you have any questions, please don't hesitate to give me a call at the office (800-324-4459). MSBA is looking forward to seeing you at the Leadership Conference!

Sincerely,

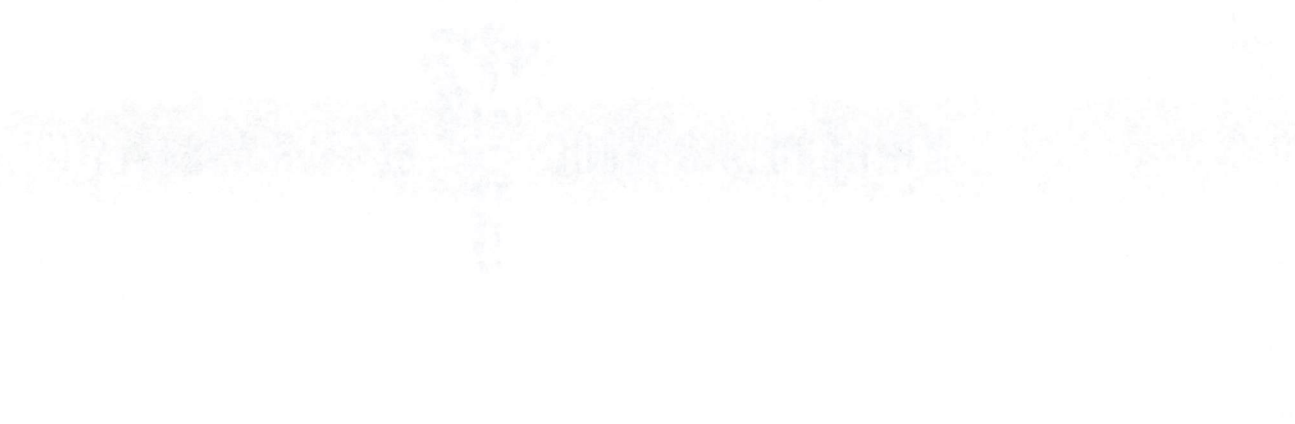
Katie Klanderud
MSBA Director of Board Development

cc: Sandra Lewandowski, Supt.

RECEIVED

DEC 03 2014

INTERMEDIATE DISTRICT 287
SUPERINTENDENT'S OFFICE



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INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – December 11, 2014

AGENDA SECTION: SUPERINTENDENT’S REPORT

ITEM: Intermediate Legislative Platform (White Paper)

PRESENTED BY: Superintendent Lewandowski

1. Background Information

Intermediate School Districts 287, 916, and 917 are vital resources to our member school districts and provide important programs and services to students. We are grateful for the Legislature’s support and are well-positioned to continue and enhance our unique mission as both special school districts and regional service providers.

With continued support from the Legislature, the Intermediate School Districts can continue to provide quality programs and services in special education, career and technical education, and a variety of other specialty areas for our member districts and other customers.

Responding to our legislative needs will also enhance our ability to serve as a model for the regional delivery of many of the programs and services needed by students and K-12 school districts.

The Intermediate School Districts understand the many challenges faced by state policy makers and will work collaboratively with policymakers and other education organizations sharing the goals of supporting a strong public education system.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: The Board accepts the Intermediate Legislative Platform as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Intermediate School Districts
Innovation through Collaboration



2015 Legislative Platform

Legislative proposals prepared by Intermediate School Districts #287, #916, and #917 for legislators and member districts to use as a resource in understanding the mission and critical needs of the Intermediates in serving career and technical, special education, and other academic needs of students.

For questions or more information, please contact:

Superintendent Sandy Lewandowski, #287 (763.550.7100)
Superintendent Connie Hayes, #916 (651.415.5656)
Superintendent John Christiansen, #917 (651.423.8226)
Valerie Dosland, Ewald Consulting (612.490.3052)

THE ROLE OF INTERMEDIATE SCHOOL DISTRICTS

The three Intermediate School Districts were formed in the late 1960s at the request of local school districts to deliver vocational and technical education. This delivery model eliminates low-enrolled, costly programs and services offered in individual local school districts, and replaces them with higher-enrolled, more cost-effective programs and services at one or more of the Intermediate School District sites. Central to this strategy is an effort to avoid duplicating expensive equipment and specialized facilities in K-12 districts in which enrollment is not sufficient to support quality programs. Our experience confirms the wisdom of this decision -- member districts reduced or eliminated high-cost, inefficient local programs and services in the areas of special education and career and technical education.

Meanwhile, the Intermediate School Districts continue to evolve to meet the changing needs of K-12 districts with major program expansions for at-risk students, gifted and talented students, and low-incidence academics such as world languages. In these programs, we provide state-of-the-art curricula, equipment, instruction and technologies for students with minimal duplication of programs and services. In addition to shared services in distinct market niches for which there are no equivalent providers, we also have begun coordinating regional and even statewide services to save districts commercial provider costs.

2015 LEGISLATIVE PLATFORM

Intermediate School Districts 287, 916, and 917 provide critical resources to member school districts and important programs and services to students. We are grateful for the Legislature's support and are well-positioned to continue and enhance our unique mission as both special school districts and regional service providers.

With continued support from the Legislature, the Intermediate School Districts can continue to provide quality programs and services in special education, career and technical education, and a variety of other specialty areas for our member districts and other customers. Responding to our legislative needs will also enhance our ability to serve as a model for the regional delivery of many of the programs and services needed by students and K-12 school districts.

The Intermediate School Districts understand the many challenges faced by state policymakers and will work collaboratively with policymakers and other education organizations sharing the goals of supporting a strong public education system.

Key initiatives supported by the Intermediate School Districts for the 2015 legislative session include the following:

Support the Intermediate School Districts' Long-Term Facility Needs

The Intermediate School Districts are unique school districts with specific legislative authority, in certain cases, to address their facility needs. However, they do not have the same school facility financing options available to regular school districts.

In addition, the Intermediate School Districts are seeing more students with challenging needs being served by the Intermediates. As a result, the need for specialized spaces to serve students in Level IV

settings continues to grow. All three Intermediates are currently at capacity for the majority of their programs.

The 2013 Legislature directed a working group to develop recommendations for reforming the financing of public K- 12 education facilities to create adequate, equitable, and sustainable financing of school facilities throughout the state. Should the Legislature adopt these recommendations, consideration for the Intermediates' facility funding is necessary.

Maintain health and safety revenue for Intermediate School Districts if the Legislature adopts facilities task force recommendations to roll health and safety revenue into a new Long-Term Facilities Maintenance Revenue. The school facilities task force proposed to fold health and safety revenue into a new long-term facilities maintenance revenue (Recommendation #1). However, the Intermediates would not directly qualify for this revenue and need to maintain current law.

Maintain current lease levy authority for Intermediate School Districts. The facilities task force recommendations include a proposal to roll lease levy authority into a new School Facilities Improvement Revenue (Recommendation #4) and expand the allowable uses.

The expansion of the uses of this revenue in the recommendation would be consistent with our needs, but the Intermediates would need to maintain their specific authority. We also support the recommendations to expand the use of lease levy to include modifications to enhance school safety and security, remodel existing space, and build additions for instructional purposes and long-term facilities maintenance.

Area Learning Center Funding For Intermediates

Over the past several years, Minnesota has made strides to increase educational funding and access to high quality programming for all students, those in general education and special education. There is a group of students, however, whose educational needs have not been addressed -- students served by regional Area Learning Centers (ALC) and who are our state's most at-risk group of not graduating from high school.

Regional ALCs often educate those who need the most learning supports to be successful; however, the funding is capped so that *less* funding than what is allocated for a general education student follows him or her to a regional ALC. Most regional ALCs do not have access to other revenue sources other than general education revenue.

In addition, recent legislative action has taken a step backwards from providing equitable funding for these students. Elements of the general education revenue do not flow to programs outside of a student's resident district resulting in a marked financial disincentive for regional entities to provide programs for students whose educational needs are the greatest. The Intermediate School Districts believe this negative funding trend comes from an outdated notion that attending an alternative learning program is simply a matter of choice and doesn't recognize the severity of educational needs for this subset of ALC students who require the most educational supports to graduate.

Without changes in funding, regional ALCs will not be able to continue operating programs for this group who are disproportionately minorities, homeless or highly mobile, or pregnant and parenting. The

following legislative requests will help provide adequate resources to regional ALCs so that a substantial group of students will have the necessary programming to graduate successfully from high school.

Allocate state aid equivalent to the average amount students would receive in the sponsoring consortia districts. To do this, it would be necessary to change the language now in statute that specifically excludes revenue components from the general education revenue calculation for ALC students in intermediate or cooperative district programs to language that would create a new state aid equivalent to the average amount that students would receive in the sponsoring consortia districts. This new state aid would follow the students and be included in the amounts set aside for funding ALC programs.

Expand Credit Recovery Limit students in ALCs. Funding is currently capped at an additional .2 ADM (Average Daily Membership) per student regardless of how old or how far behind the student is. This often means that districts can offer after-school or extended school time, but not both.

We propose to increase the pupil weighting to .5 ADM to allow students who qualify to be in an ALC the needed time and resources to attain their high school diploma before they reach age 21. This will result in an increase to both district and state graduation rates.

Alternatives to Suspension and Expulsion

During the 2012-2013 school year, there were almost 45,000 suspensions and expulsions according to Minnesota Department of Education records. In addition, recent research shows that a number of inequities exist in school discipline, along racial and other lines, which has strong negative influences on the trajectory of those students' lives. A student kept out of the classroom three times by ninth grade is virtually guaranteed not to graduate.

Coinciding with that data, U.S. Secretary of Education Arne Duncan and Attorney General Eric Holder issued a call of action to reduce racial discrimination and increase graduation rates, and to curtail drastically the circumstances in which students are removed from the classroom.

The Intermediates are requesting funding for professional development grants to implement a professional development series for educators:

- To move away from exclusionary and punitive disciplinary policies and practices that disproportionately affects students of color, boys, and students in special education.
- To commit to embedding social-emotional learning (SEL) standards in all programs
- To support the characteristics of effective teaching that engages all students

Teacher Evaluation

As school districts implement their teacher evaluation systems, including the Intermediate School Districts, additional resources will be needed. The 2014 Legislature appropriated \$10 million in one-time funding but more will be needed for successful implementation.

It is important to remember that a per-pupil funding mechanism for teacher evaluation does not work for the Intermediates. Unlike typical K-12 districts that will have an average of 20 to perhaps as high as 30 students per teacher, the teacher to student ratio is much lower at the Intermediate School Districts'

Level IV special education programs. Compounding the matter for the Intermediates, the majority of the students served in our districts are not counted as students at the Intermediate -- they are counted as students in their resident district. Teacher evaluation revenue for the Intermediates should be based on the number of teachers, rather than the number of students.

INTERMEDIATE SCHOOL DISTRICTS IN MINNESOTA



Members of the Three Intermediate Districts

287

Brooklyn Center
Eden Prairie
Edina
Hopkins
Minnetonka
Orono
Osseo
Richfield
Robbinsdale
St. Louis Park
Wayzata
Westonka

916

Centennial
Columbia Heights
Fridley
Forest Lake
Mahtomedi
Mounds View
N. St. Paul-Maplewood-Oakdale
Roseville
South Washington County
Spring Lake Park
Stillwater
White Bear Lake

917

Bloomington
Burnsville
Farmington
Hastings
Inver Grove Heights
Lakeville
Randolph
South St. Paul
West St. Paul

WHAT ARE INTERMEDIATE SCHOOL DISTRICTS?

Intermediate school districts are specialty school districts that provide defined student services to a group of regular “member” school districts. Minnesota has three Intermediate Districts (287, 916 and 917) that serve nearly 20,000 students annually in the areas of special education, area learning centers, career tech programs, and online learning. These three intermediate districts serve 33 member school districts, and the member school districts serve 240,000 students combined.

WHY DO WE HAVE INTERMEDIATE SCHOOL DISTRICTS?

Sharing staff and resources is a cost-effective way for Intermediate member districts to provide highly specialized educational programs to students, families and school districts. Non-member school districts can access these programs and services as well.

HOW ARE INTERMEDIATE DISTRICTS DIFFERENT FROM OTHER SCHOOL DISTRICTS?

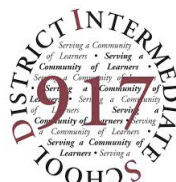
Intermediates offer more than 120 specialized educational programs and services to school districts in Minnesota with an emphasis on meeting the needs of its member districts.

These are often specialized services that the member districts individually find difficult or too costly to provide on a smaller scale.

For some services, students are referred by their district of residence. For others, students and parents can choose to enroll directly.

Intermediate District 287

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NORTHEAST METRO | **916**
Intermediate School District

partners in education

INTERMEDIATE SCHOOL DISTRICTS IN MINNESOTA



Students Served by MN Intermediate Districts

Area Learning Center	3,665
Care and Treatment	1,518
Career Tech	1,792
Gifted Education	3,572
Mentor Program	80
Northern Star Online	2,032
Special Education	5,837
World Languages	626
Valley Crossing Community School	737
Total # Students (includes part-time and full-time)	19,859

MN Intermediate District Employees

Total # Employees	1,916
% licensed staff with Masters Degree or above	69%

Because the services provided are often individualized, Intermediate employees are highly trained with expertise in specific areas for delivery in specialized settings.

About Districts Served

# Districts served – student services & programs	186
Facilities/Schools Operated	65
Sites owned or leased	27
Sites hosted by member districts or joint powers	38

WHAT ADDITIONAL SERVICES DO INTERMEDIATES OFFER?

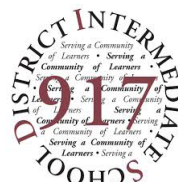
Intermediates also offer a variety of other educational and administrative services such as itinerant staffing services, legal services, staff development, conference center, testing and assessment services, student accounting and billing services, supplemental educational services, document imaging services, joint purchasing services and fiscal agency services that help members be more cost effective.

HOW ARE INTERMEDIATE DISTRICTS FUNDED?

Intermediate Districts operate on a fee-for-service basis. Revenue to fund student services is generated by tuition billing. Combined, the Intermediate Districts manage budgets totaling \$152 million.

Intermediate District 287

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MEMBER DISTRICT

FY 14 Usage Report

Intermediate District 287 Programs and Services

This usage report provides a checklist of all programs and services that you, your students or teachers have selected as part of your membership to Intermediate District 287. An X in the box by an item indicates a program or service that was used by your district during the 2013-2014 school year. Quantitative data about the extent of your district's usage is available on the Intermediate District 287 website under 'About 287' tab.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.



Innovation Report Card

2013-2014

1

Measures of Commitment to Innovation

Indicators of Innovation*	How We Measure Up
1 Budget specifically devoted towards the development of new products, services, processes or roles.	A district-wide equivalent of 3 FTE was assigned to provide innovation/technology coaches in all sites. A specific Strategic Planning budget of \$181,000 supported training and seed money for projects to achieve the mission.
2 Percentage of senior management goals or results that emphasize innovation.	All administrators target innovation as one of their four major results areas linked to their variable pay.
3 Mechanism for compensating or rewarding employees for quality innovation.	The "Above and Beyond" employee recognition program celebrates the extent to which employees have been innovative, responsive, and provided solutions.
4 Percentage of senior management roles that require motivating and facilitating innovation in the role description.	100% of administrator job descriptions contain this explicit reference to innovation: <i>Foster a culture of innovation and facilitate action on innovative ideas in order to achieve our mission.</i>

Moodle Course for Due Process Procedures Developed for Special Educators

The Due Process Committee developed a course for District 287 licensed special education staff to demonstrate 100% compliance with Minnesota rules and statutes from the Minnesota Department of Education. The course, housed in Moodle, was shared with the 12-member districts' Special Education Directors Advisory Committee. The Due Process Committee developed four additional courses.

2

Measures of Innovation Output & Collaboration

Indicators of Innovation*	How We Measure Up
1 Total number of new products, services or processes developed. This includes significant refinements or adaptations made to existing projects.	In 2013-2014, we implemented 185 new projects (down from 188 the previous year) that helped students learn more effectively and helped staff work more efficiently.
2 Number of new products, services, or processes resulting from inter-unit collaboration, at least at program level.	Of the 185 total innovation projects implemented, 85 involved inter-unit collaboration (down from 92 the previous year), where participants worked with others outside of their immediate group.
3 Number of new products, services, or processes resulting from collaboration with outside organizations other than member districts.	Of the 185 innovation projects implemented, 35 resulted from collaboration with outside organizations (down from 46 the previous year).
4 Number of products, services, or processes co-created with member districts.	Of the 185 innovation projects implemented, 13 were co-created with member districts (up from 9 last year).

3

Measures of a Culture of Change

Indicators of Innovation*	How We Measure Up
1 Hours of training / mentoring received by employees on new technologies and processes.	One-on-one technology mentoring as an explicit part of the innovation coaches' role provides countless hours of job-embedded technology learning. In addition, the curriculum group training to create and use digital curriculum resulted in more than 300 staff receiving at least 6 hours apiece in customized training. Also notable is the district's After School Learning Series which hosted 26 hours of training on new technologies and processes for 83 staff.
2 Institutionalized mechanisms for peer knowledge sharing.	Peer knowledge sharing has been institutionalized through the Professional Learning Community and Curriculum/Professional group structures. The Innovation Forum has offered an electronic means for 24/7 problem solving, support and brainstorming.
3 Presentations and publications to share information about innovations and the system of innovation.	Innovation coaches made 30 presentations at local, state, national, and international venues.

4

Measures of Market Success

Indicators of Innovation*	How We Measure Up
1 Percentage of revenues from products or services that did not exist 2 years ago.	The percentage of total revenue from products and services that did not exist two years ago is 1.6%.
2 Percentage of revenues from geographies and/or customers that did not exist 2 years ago.	The percentage of revenues from geographies and customers that did not exist 2 years ago is slightly less than 1%.
3 Identifiable cost savings through the culture of innovation.	Numerous innovations resulted in identifiable cost savings that are summarized in an annual memo to the 287 School Board.
4 Customer feedback on new products or services.	The Morris Leatherman research firm conducted an extensive study resulting in overwhelmingly positive feedback from customers.

Kidpack Program

One Innovation Coach noticed that kids coming back to school after weekends were hungry. He created Kidpack, a school-community partnership program with the Golden Valley Lutheran Church. Nutritious meals are sent home with more than 120 kids every weekend. Students meet the meal delivery volunteers at the school entrance on Fridays. Meals are delivered to classroom teachers who discretely distribute the meal packs to students.

W-Alt

The West Education Center Alternative (W-Alt) was developed to provide students a personalized approach to meet their high school graduation requirements. Students' progress is based on completion of work aligned to Minnesota State standards, rather than seat time. Students are able to navigate through the curriculum using their own path, pace and place with on-site support from licensed teachers. Progress is updated daily so students and parents have real time information.

5

Measures of Innovation Diffusion

Indicators of Innovation*	How We Measure Up
1 Total number of new products, services or processes diffused beyond initial workgroup.	In 2013-2014, Innovation Coaches diffused 16 new projects (up from 11 the previous year) that helped students learn more effectively and staff work more efficiently.
2 Number of new products, services, or processes that have spread through inter-unit collaboration, at least at program level.	Of the 16 innovation projects diffused, 7 involved inter-unit collaboration (down from 8 the previous year), where participants worked with others outside of their immediate group.
3 Numbers of new products, services, or processes that have been diffused outside of the organization, not including member districts.	Of the 16 innovation projects diffused, 4 resulted in diffusion to outside organizations up from 3 the previous year).
4 Number of products, services, or processes diffused to member districts.	Of the 16 innovation projects diffused, 5 were diffused to a member district (up from 1 the previous year).

Minnesota Partnership for Collaborative Curriculum (MPCC)

Over 160 districts have committed to funding the collaborative development of open digital curriculum aligned to Minnesota standards for courses in grades 3-12 in Math, English-Language Arts, Science and Social Studies. The goal is to leverage the power of collaboration and digital resources to launch teachers and students into new learning frontiers.

Hennepin Technical Gateway to College

Hennepin Gateway to College opened in fall 2013. It is a nationally proven model, the first Gateway to College program in Minnesota, offering a second chance for high school students who have recently dropped out and students who may be considering dropping out. Gateway students have the opportunity to complete their high school diploma while earning college credits at the partner college, Hennepin Technical College.

Innovation Report Card

2013-2014



Innovative
organizations
purposefully
encourage and
measure innovation.

These *indicators of innovation* are most often discussed in the private sector*; but at Intermediate District 287, we think they apply to us. Our strategic plan has charged us to provide increasingly more effective and efficient instruction for increasingly complex student populations. We believe the only way to achieve that vision is to foster and measure a culture of innovation.

We are pleased to present
the third annual report on our efforts to assure
responsive, innovative, educational solutions for our
member districts** and their students.

*Indicators of innovation in all measurement areas are adapted from the Corporate Innovation Scorecard discussed in *Fostering and Measuring Innovation* (February 2009), Hanover Research Council, Washington, D.C., pp. 9-12.

**Member districts include: Brooklyn Center, Eden Prairie, Edina, Hopkins, Minnetonka, Orono, Osseo, Richfield, Robbinsdale, St. Louis Park, Wayzata, and Westonka.

RESPONSIVE. INNOVATIVE. SOLUTIONS.

INTERMEDIATE DISTRICT 287

INNOVATION REPORT CARD

2013-2014

Intermediate District 287 Innovation Principles

At District 287, we strive to improve our performance and services through continuous attention to innovation research and the principles of innovation. Innovation is the foundation of strong education.

By definition, innovation involves the creation of new opportunities. As such, we recognize and accept the ambiguity, unresolved complexity, and failure that occurs as a natural condition of an innovative organization.

Innovative organizations are fluid and responsive. We believe in the adage: A good plan enacted today is better than a perfect plan enacted at some indefinite point in the future. When in doubt, we lean towards innovation and action.

Innovation is both organizational and personal. We support all our staff and students so that they can flourish in their roles. However, we expect as a default an innovator's mindset that willingly embraces learning new skills so that personal innovation flourishes.

Innovation and creativity thrive in open environments. At District 287, we emphasize collaboration, sharing, and open communication so that we can optimize the creation and development of ideas.

Although we emphasize innovation, we do not innovate for the sake of innovation. We innovate to help students learn better and to help our staff work more effectively. For continuous improvement, we provide challenge and support.

1820 Xenium Lane
Plymouth, MN 55441
763.559.3535
www.district287.org

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

STRATEGIC PLAN: 2015-2020

MISSION

The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

CORE VALUES

We Believe That...

- Each person has intrinsic value.
- Each person has the capacity to contribute to society.
- When people with varying perspectives collaborate, the impossible becomes possible.
- Learning unlocks human potential.
- Integrity is essential for sustaining effective relationships.
- Respect for each person and the diversity of ideas enriches the individual and strengthens society.
- Responsiveness and innovation are key to thriving in a changing world.
- Each person performs best when engaged, connected, and supported.

MISSION OUTCOMES

1. By 2020, each member district will declare satisfaction with student outcomes resulting from Intermediate District 287's specialized services.
2. By 2020, each member district will declare satisfaction with the level of racial equity and excellence in the services delivered by Intermediate District 287.

STRATEGIES

1. We will design and implement a student outcome measurement system so that each member district can ensure its students' unique learning needs are met.
2. We will focus on removing systemic inequities, increase opportunities and implement culturally responsive practices to eliminate achievement disparities.
3. We will implement an effective, multifaceted system of communication that informs each member district about 287 programs and services so that all options are understood and considered to ensure the success of each student.

STRATEGIC DELIMITERS

We Will Not...

1. Continue any existing, or adopt any new program or service unless it:
 - ❖ is consistent with and contributes to our mission, and
 - ❖ is accompanied by the resources, including staff development, necessary for effective implementation.
2. Allow a mindset to limit our possibilities or prevent us from creating ways to address when, where, and how learning occurs.

DRAFT

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – December 11, 2014

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

The October Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds excluding Funds 06 (NEC Construction) & 09 (Agency Funds) total \$29,084,653 or 34.6% of the Original Revenue Budget of \$84,136,797. The District’s monthly revenue will continue to be based upon the cash payments we receive from MDE Special Education Uniform Tuition system and other state aids. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds excluding Funds 06 (NEC Construction) & 09 (Agency Funds) total \$19,063,259, or 22.9% of the Original Expenditure Budget of \$83,328,954.

The numbers as of the end of the prior fiscal year at June 30th are preliminary at this point. They reflect the normal month end which is basically on a cash basis without accrual entries. Numerous receivables and payables are calculated after year-end, and the numbers will continue to change up to and through the audit process later this fall.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Report items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

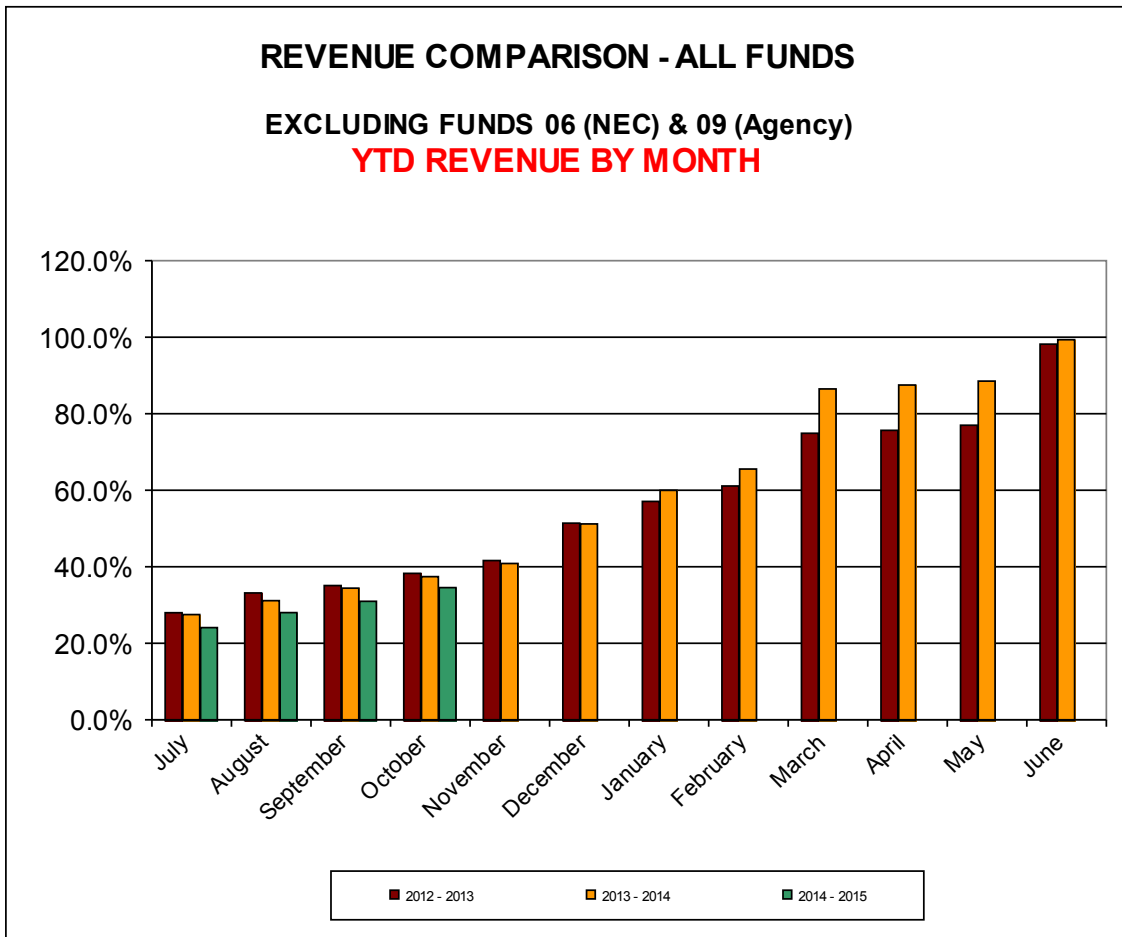
The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

DISTRICT 287

REVENUE COMPARISON

- EXCLUDING Funds 06 (NEC Construction) and 09 (Agency)

Month	2012 - 2013		2013 - 2014		2014 - 2015	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	23,083,337	28.0%	23,266,115	27.5%	20,284,604	24.1%
August	4,277,483	33.2%	3,076,425	31.1%	3,296,130	28.0%
September	1,595,333	35.1%	2,766,649	34.4%	2,486,874	31.0%
October	2,620,908	38.3%	2,558,934	37.4%	3,017,044	34.6%
November	2,772,203	41.6%	2,904,928	40.9%		
December	8,060,459	51.4%	8,740,826	51.2%		
January	4,673,693	57.1%	7,444,596	60.0%		
February	3,338,082	61.1%	4,699,240	65.6%		
March	11,361,782	74.9%	17,705,512	86.5%		
April	636,685	75.7%	882,851	87.5%		
May	1,090,279	77.0%	867,293	88.5%		
June	17,481,161	98.2%	9,140,621	99.4%		
TOTAL	80,991,404	98.2%	84,053,988	99.4%	29,084,653	34.6%
BUDGET	82,490,824		84,601,954		84,136,797	



REPORT: EXPREV 999901 REVENUE SUMMARY BY FUND - Board Report
 STATEMENT OF REVENUE
 DIST 0287 Intermediate District 287 ACCOUNTING PERIOD 10/01/14 TO 10/31/14

RUN: MON 120814 10:35 PAGE 1

ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
 ZERO BALANCES: Suppress Zero Balances INCLUDE/EXCLUDES: EXL FD 09 09 EXL FD 11 11
 SORTED BY: ACCOUNT FD
 SUBTOTALED BY: ACCOUNT FD
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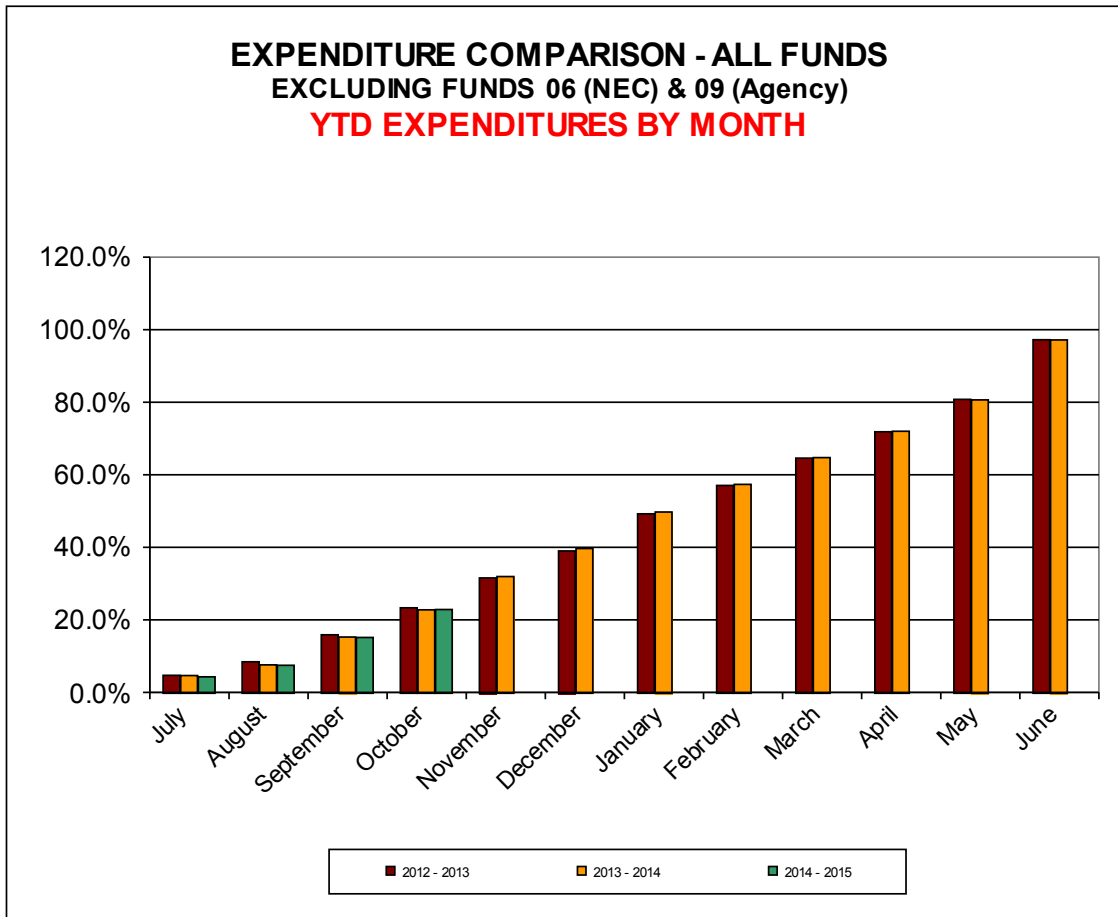
FD	PRIOR YEAR ACTUAL	REVISED BUDGET	10/01/14 10/31/14	FISCAL YEAR 201407 RECEIVED THRU 10/31/14	REMAINING ON 10/31/14	PERCENT REMAINING
01 GENERAL FUND	17,381,854.08	17,618,417	90,965.23	7,723,928.27	9,894,488.73	56.15 %
02 FOOD SERVICE FUND	671,460.99	686,485	16,548.25	17,577.83	668,907.17	97.43 %
04 COMMUNITY SERVICE FUND	181,606.80	173,549	3,653.54	25,058.16	148,490.84	85.56 %
07 DEBT SERVICE FUND	5,218,401.45	5,305,121	0.00	827,290.70	4,477,830.30	84.40 %
08 TRUST FUND	501,066.37	500,000	56,109.07	159,260.09	340,739.91	68.14 %
10 SCHOLARSHIP FUND	4,088.19	0	0.00	535.00	535.00-	0.00 %
12 ALC-ACADEMIC	9,969,717.09	8,839,265	113,074.25	3,650,885.42	5,188,379.58	58.69 %
13 CAREER & TECH	1,493,564.88	1,155,967	0.00	911,201.52	244,765.48	21.17 %
14 SPECIAL EDUCATION	48,029,694.22	49,373,283	2,733,798.22	15,755,894.46	33,617,388.54	68.08 %
20 INTERNAL SERVICE FUND	563,673.23	457,010	0.00	8,772.42	448,237.58	98.08 %
41 DONATIONS	32.96	0	0.00	0.00	0.00	0.00 %
51 STUDENT CLUBS	38,827.35	27,700	2,895.65	4,248.70	23,451.30	84.66 %
*** REPORT TOTALS:	84,053,987.61	84,136,797	3,017,044.21	29,084,652.57	55,052,144.43	65.43 %

DISTRICT 287

EXPENDITURE COMPARISON

- EXCLUDING Funds 06 (NEC Construction) and 09 (Agency)

Month	2012 - 2013		2013 - 2014		2014 - 2015	
	\$ Amount	% of Budget	\$ Amount	% of Budget	\$ Amount	% of Budget
July	3,922,779	4.7%	3,962,038	4.7%	3,601,915	4.3%
August	3,118,331	8.4%	2,486,804	7.6%	2,637,832	7.5%
September	6,204,141	15.9%	6,489,103	15.3%	6,385,388	15.2%
October	6,207,454	23.3%	6,365,911	22.8%	6,438,125	22.9%
November	6,868,339	31.6%	7,781,071	32.0%		
December	6,204,082	39.0%	6,551,462	39.7%		
January	8,516,139	49.2%	8,521,477	49.7%		
February	6,519,986	57.1%	6,477,527	57.4%		
March	6,287,977	64.6%	6,241,384	64.7%		
April	6,049,508	71.9%	6,167,270	72.0%		
May	7,446,228	80.8%	7,333,498	80.7%		
June	13,711,182	97.2%	14,005,680	97.2%		
TOTAL	81,056,146	97.2%	82,383,226	97.2%	19,063,259	22.9%
BUDGET	83,352,386		84,760,037		83,328,954	



ACCT STATUS: All Account Statuses ACCOUNT RANGES: 01 TO 99-999
 ZERO BALANCES: Suppress Zero Balances INCLUDE/EXCLUDES: EXL FD 09 09 EXL FD 11 11
 SORTED BY: ACCOUNT FD
 SUBTOTALLED BY: ACCOUNT FD
 SERIES TOTALS: <None Selected>
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FD	PRIOR YEAR ACTUAL	REVISED BUDGET	10/01/14 10/31/14	FISCAL YEAR 201407 EXPENDED THRU 10/31/14	ENCUMBERED THRU 10/31/14	REMAINING ON 10/31/14	PERCENT REMAINING
01 GENERAL FUND	17,751,131.18	17,817,145	1,125,117.11	4,830,881.98	3,224,761.29	9,761,501.73	54.78 %
02 FOOD SERVICE	671,460.99	686,485	80,056.71	194,400.27	135,727.15	356,357.58	51.91 %
04 COMMUNITY SERVICE FUND	181,606.80	173,549	11,268.97	55,470.69	6,500.67	111,577.64	64.29 %
07 DEBT SERVICE FUND	3,964,439.56	3,965,907	850.00	1,304,701.02		2,661,205.98	67.10 %
08 TRUST FUND	488,941.03	500,000	56,230.08	159,381.10		340,618.90	68.12 %
10 SCHOLARSHIP FUND	23,927.80	20,000	0.00	15,370.51		4,629.49	23.14 %
12 ALC-ACADEMIC	10,244,373.13	9,405,414	851,531.35	2,179,392.49	603,317.91	6,622,703.60	70.41 %
13 CAREER & TECH	1,403,838.63	1,157,078	89,346.89	201,705.80	25,661.83	929,710.37	80.34 %
14 SPECIAL EDUCATION	47,124,998.65	49,118,666	4,219,849.02	10,117,806.34	1,448,537.64	37,552,322.02	76.45 %
20 INTERNAL SERVICE FUND	493,670.32	457,010	0.00	0.00		457,010.00	100.00 %
51 STUDENT CLUBS	34,838.23	27,700	3,874.37	4,149.04		23,550.96	85.02 %
*** REPORT TOTALS:	82,383,226.32	83,328,954	6,438,124.50	19,063,259.24	5,444,506.49	58,821,188.27	70.58 %

33

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

MEMORANDUM

DATE: **November 25, 2014**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - October** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

- | | |
|--|---------------------------------|
| 1. Claim payments for: October 2014 | Totaling \$ <u>4,026,158.26</u> |
| a) Check #'s 495591 - 496032
and Wire Transfers - #'s 2528 - 2534, 3102, 70015333 - 70015498, 80000800 - 80000821
and P-Card Purchases - #'s 90000313- 90000326 | |
| 2. Payroll for: October 2014 | Totaling \$ <u>2,368,751.81</u> |
| a) Check #'s n/a
b) Direct Deposit #'s 265962 - 266903, 266904 - 267847

and Wire Transfers - #'s 4114 | |
| 3. Receipts for: October 2014 | Totaling \$ <u>6,217,795.48</u> |
| a) Receipt #'s 135781 - 136004, 136013 - 136014 | |
| 4. Investments at end of month | Totaling \$ <u>1,510,447.68</u> |

Claims/Expenditures, wire transfers, P-Card purchases, payroll, receipts and investments have been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

**INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
OCTOBER 2014**

INV NBR	INSTITUTION	INV TYPE	RATE OF RETURN (%)	PURCHASE DATE	MATURITY DATE	AMOUNT INVESTED
	PMA- MNTRUST INVESTMENT SHARES PORTFOLIO					-
	PMA- MNTRUST SAVINGS DEPOSIT ACCOUNT	SDA	0.040	09/30/14	10/31/14	1,510,447.68
	TOTAL PMA- MNTRUST INVESTMENTS ON BOOKS					1,510,447.68
	INVESTMENTS ON OUR BOOK AT END OF PRIOR MONTH					3,010,200.30
	CURRENT MONTH ACTIVITY					
	DEPOSITS					-
	WITHDRAWALS					(1,500,000.00)
	INTEREST EARNED- RECORDED					247.38
	INTEREST EARNED- NOT RECORDED BY MONTH-END					-
	TOTAL INVESTMENTS AT END OF MONTH & UN-RECORDED INTEREST					1,510,447.68

Intermediate District 287

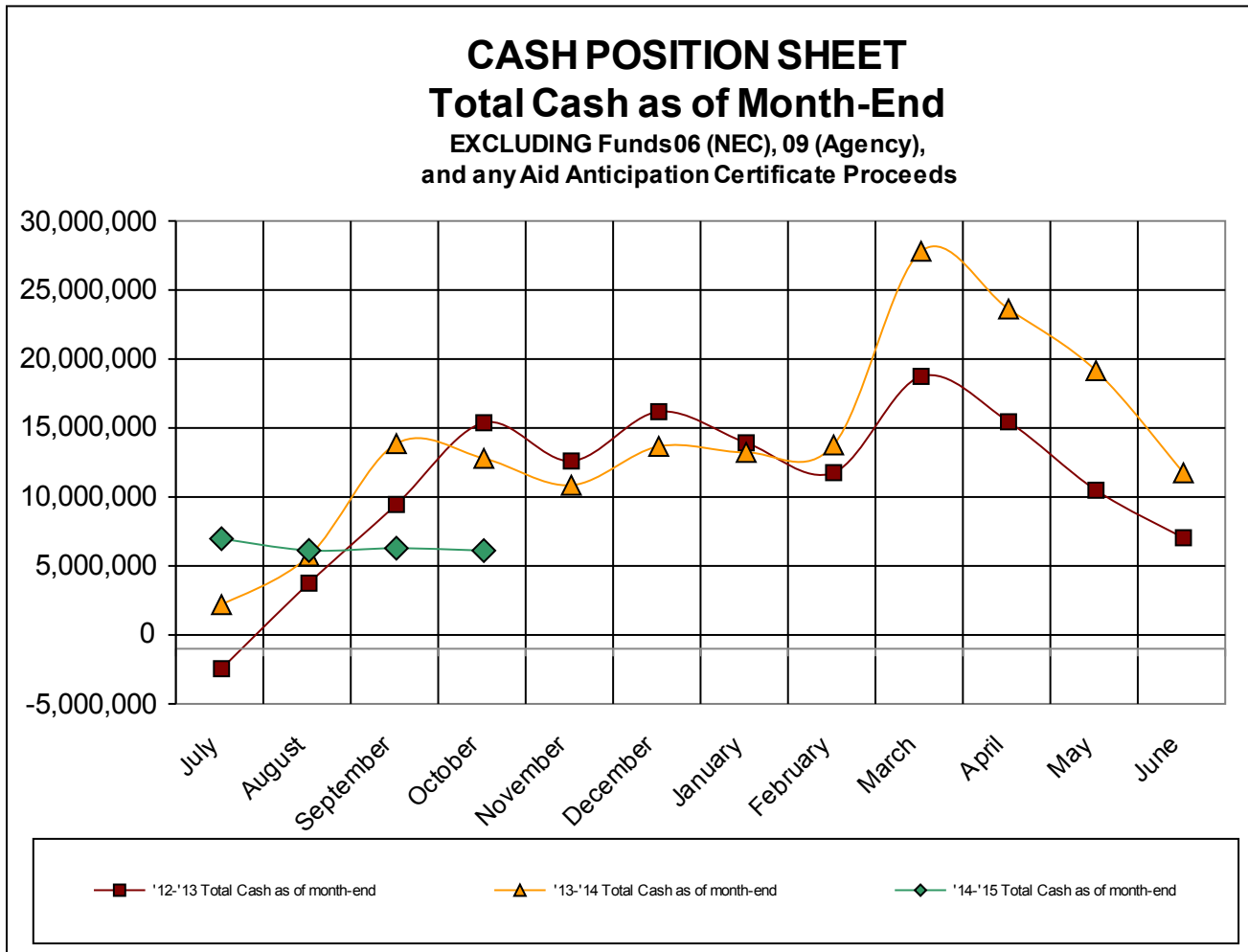
Cash Position Sheet- Monthly Total Net Cash- All Accounts

- EXCLUDING Funds 06 (NEC Construction), 09 (Agency), and any Aid Anticipation Certif. Proceeds

<u>Date</u>	'12-'13 Total Cash as of month-end	'13-'14 Total Cash as of month-end	'14-'15 Total Cash as of month-end
July	-2,447,118 ¹	2,191,127 ²	6,975,746
August	3,754,626 ²	5,718,061 ²	6,126,182
September	9,454,172 ²	13,862,706	6,288,912
October	15,382,409 ²	12,796,587	6,111,818
November	12,605,385 ²	10,848,256	
December	16,180,751 ²	13,665,705	
January	13,924,956 ²	13,229,251	
February	11,767,529 ²	13,767,789	
March	18,741,667 ²	27,803,669	
April	15,446,038 ²	23,625,636	
May	10,488,472 ²	19,151,688	
June	7,041,623 ²	11,744,521	

¹ excludes Aid Anticipation Certif. proceeds of \$5,900,000.00 in July 2011, paid back in Aug. 2012

² excludes Aid Anticipation Certif. proceeds of \$9,900,000.00 in Aug. 2012, paid back in Sept. 2013



INTERMEDIATE DISTRICT 287
OCTOBER 2014 ACTIVITY

WIRE TRANSFERS IN:

DATE	AGENCY	TO	EF#	AMOUNT	DESCRIPTION
10/06/14	HENN TECH COLLEGE	MSDLAF	2140500	592.84	INV#72216 287 CONF CTR /ROOM RENTAL & CATERING
	EDUC - STATE AID	MSDLAF	2159431	2,398.87	01S211 ON-LINE LEARNING AID FY1314 REC'ABLE
	EDUC - STATE AID	MSDLAF	2159431	2,027,404.49	01S360 SPED EDUCATION AID FY14-15
10/14/14	HENN TECH COLLEGE	MSDLAF	2160975	30.00	INV#72590 SPIRAL BINDINGS
10/22/14	HENN TECH COLLEGE	MSDLAF	2177484	750.00	INV#72582 287 CONF CTR YEARLY ROOM RENTAL
10/29/14	EDUC - STATE AID	MSDLAF	2186847	50,768.11	01S211 GEN ED AID FY1314 REC'ABLE
	EDUC - STATE AID	MSDLAF	2186847	11,303.66	01S211 ONLINE LEARNING FY1314 REC'ABLE
	EDUC - STATE AID	MSDLAF	2186847	1,554,173.89	01S360 SPED EDUCATION AID FY1314 REC'ABLE
MTD TOTALS				3,647,421.86	

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
10/04/14	MSDLAF	CHS	2528	2,825.00	FLEX REIMBURSEMENT OCT14 FY1314
	MSDLAF	BANK CARD SERVICES	2529	447.68	MERCHANT CARD FEES SEPT14 ACT BK IN OCT14
	MSDLAF	BANK OF MONTREAL	90000313 - 90000326	41,349.22	A/P P-CARD SEPT14 ACT - PD OCT14
	MSDLAF	BANK OF MONTREAL	2530	121,090.26	P-CARD SEPT14 ACT - PD OCT14
	MSDLAF	US BANK	70015333 - 70015362	3,652.68	DIRECT DEPOSIT EMPLOYEE EXPENSES FY15
10/15/14	MSDLAF	US BANK	265962 - 266903	1,188,963.39	DIRECT DEPOSIT PAYROLL
	MSDLAF	EBC	80000800	21,611.25	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000801	137,830.17	FEDERAL TAXES
	MSDLAF	ING	80000802	2,241.33	MN STATE RETIREMENT SYSTEM - VEBA
	MSDLAF	PERA	80000803	54,815.39	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000804	83,240.60	TEACHERS RETIREMENT ASSN
	MSDLAF	EBC	80000805	61,289.81	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000806	311,669.67	FEDERAL TAXES
	MSDLAF	MN DEPT OF REVENUE	80000807	1,409.74	MN DEPT OF REVENUE-WAGE LEVY'S
	MSDLAF	MN DEPT OF REVENUE	80000808	73,030.64	STATE WITHHOLDING TAXES
	MSDLAF	PERA	80000809	47,254.76	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000810	83,897.51	TEACHERS RETIREMENT ASSN
	MSDLAF	EBC	2531	10,159.35	EMPLOYEE & EMPLOYER 403B - RETIREE'S
	MSDLAF	ING	2532	53,727.79	MN STATE RETIREMENT SYSTEM - RETIREE'S
10/28/14	MSDLAF	US BANK	70015363 - 70015498	19,085.79	DIRECT DEPOSIT EMPLOYEE EXPENSES FY15
	MSDLAF	US BANK	2533	75.42	ARP FEES VOUCHER ACCT SEPT14
	MSDLAF	CHS	2534	56,230.08	CHS FLEX PAYMENTS OCT14
	MSDLAF	US BANK	266904 - 267847	1,179,735.02	DIRECT DEPOSIT PAYROLL REG
	MSDLAF	EBC	80000811	22,078.96	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000812	136,604.58	FEDERAL TAXES
	MSDLAF	VOYA-ING	80000813	2,241.33	MN STATE RETIREMENT SYSTEM - VEBA
	MSDLAF	PERA	80000814	54,091.97	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000815	83,200.76	TEACHERS RETIREMENT ASSN
	MSDLAF	EBC	80000816	61,025.33	EMPLOYEE & EMPLOYER 403B
	MSDLAF	US BANK	80000817	310,806.52	FEDERAL TAXES
	MSDLAF	MN DEPT OF REV	80000818	72,959.17	STATE WITHHOLDING TAXES
	MSDLAF	MN DEPT OF REV	80000819	1,130.44	MN DEPT OF REVENUE-WAGE LEVY'S
	MSDLAF	PERA	80000820	46,631.18	PUBLIC EMPLOYEES RETIREMENT ASSN
	MSDLAF	TRA	80000821	83,643.26	TEACHERS RETIREMENT ASSN
	MSDLAF	US BANK	3102	104.05	ARP FEES RECEIPT ACCT SEPT14
	MSDLAF	US BANK	4114	53.40	ARP FEES PAYROLL ACCT SEPT14
MTD TOTALS				4,430,203.50	

**DONATIONS
INTERMEDIATE DISTRICT 287
2014-2015**

October 2014

DON. DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	SS# OR FED ID#	CAMPUS	PROGRAM
10/24/14	CHECK		\$10.00	CARANO, MICHAEL & KAREN		EDGEWOOD	ALL
10/16/14	SCHOOL SUPPLIES		\$89.00	CUNDIFF, JOAN		DSC	WSSS
10/24/14	CHECK		\$ 6.00	GILSON, BRENDA		EDGEWOOD	ALL
10/30/14	1999 HONDA	2HKRL1851XH503764	\$500.00	REZABEK, PATRICIA		HTC/EP	AUTO TECH
10/24/14	CHECK		\$25.00	SCHOOLMAN, RICHARD & BETH		EDGEWOOD	ALL
10/24/14	CHECK		\$100.00	SOLSTAD, ROBERT & LORRIANE		EDGEWOOD	ALL
10/14/14	CHECK		\$32.79	TARGET TAKE CHARGE OF EDUCATION		SEC	SUN
10/1/14	CHECK		\$156.12	TARGET TAKE CHARGE OF EDUCATION		EDGEWOOD	ALL
10/24/14	CHECK		\$50.00	TRELSTAD, MICHAEL & MARGO		EDGEWOOD	ALL
			\$968.91				

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – December 11, 2014

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Recommendation for Board Acceptance of the
Unaudited Financial Report for FY14

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services

1. Background Information

The unaudited financial information for FY14 will be presented for Board acceptance. The report shows that the Unassigned General Fund Balance at June 30, 2014 was \$6,393,046 or 8.35%.

The total FY14 revenues were \$84,053,986 and total expenditures were \$82,383,226.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION:

The Board accepts the unaudited financial report for FY14.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

INTERMEDIATE DISTRICT 287
UNAUDITED FINANCIAL REPORT JUNE 30, 2014
FY14

PROGRAM	BEGINNING FUND BALANCE 7/1/2013	FY14 REVENUE			FY14 EXPENDITURES			FY14 FUND BALANCE			FY14 TRANSFERS PROPOSED	ADJ. FUND BALANCE 6/30/2014	
		REVISED BUDGET	UNAUDITED ACTUAL REVENUE	BUDGET TO ACTUAL VARIANCE	REVISED BUDGET	UNAUDITED ACTUAL EXPENDITURES	BUDGET TO ACTUAL VARIANCE	REVISED BUDGET FD BAL 6/30/2014	UNAUDITED ACTUAL 6/30/2014	FUND BALANCE CHANGE			
GENERAL FUND UNASSIGNED (FORMERLY UNRESERVED - UNDESIGNATED)													
DISTRICTWIDE ADMIN / OPS	\$ 503,580	\$ 16,241,269	\$ 16,153,029	\$ (88,240)	\$ 16,335,098	\$ 15,800,112	\$ (534,986)	\$ 409,751	\$ 856,497	\$ 352,917	\$ (513,347)	\$ 343,150	1
ALC/ACADEMIC EDUCATION	\$ (41,655)	\$ 9,126,068	\$ 9,021,187	\$ (104,881)	\$ 9,284,413	\$ 9,208,136	\$ (76,277)	\$ (200,000)	\$ (228,604)	\$ (186,949)	\$ 228,604	\$ 0	2
CAREER & TECH	\$ 71,004	\$ 1,385,517	\$ 1,493,565	\$ 108,048	\$ 1,390,477	\$ 1,403,839	\$ 13,362	\$ 66,044	\$ 160,731	\$ 89,726		\$ 160,731	
SPECIAL EDUC	\$ 5,777,561	\$ 47,818,887	\$ 47,051,985	\$ (766,902)	\$ 47,686,408	\$ 46,349,441	\$ (1,336,967)	\$ 5,910,040	\$ 6,480,106	\$ 702,544	\$ (590,940)	\$ 5,889,166	3,4
TOTAL UNASSIGNED	\$ 6,310,491	\$ 74,571,741	\$ 73,719,766	\$ (851,975)	\$ 74,696,396	\$ 72,761,527	\$ (1,934,869)	\$ 6,185,836	\$ 7,268,729	\$ 958,238	\$ (875,683)	\$ 6,393,046	8.35%
NONEXPENDABLE FUND BALANCE	\$ 78,993										\$ 51,938	\$ 130,931	
GENERAL FUND ASSIGNED (FORMERLY UNRESERVED - DESIGNATED):													
Property Acct (DSC)	\$ 842,572		\$ -	\$ -	\$ 842,572	\$ 828,691	\$ (13,881)		\$ 13,880	\$ (828,691)	\$ 232,805	\$ 246,685	5
Sep/Severance	\$ 4,906,928		\$ -	\$ -			\$ -		\$ 4,906,928	\$ -	\$ 396,636	\$ 5,303,564	
Student Clubs	\$ 38,921	\$ 27,200	\$ 38,827	\$ 11,627	\$ 27,700	\$ 34,838	\$ 7,138		\$ 42,910	\$ 3,989	\$ 42,910	\$ 42,910	
Health Partners Rebate	\$ 88,049		\$ -	\$ -	\$ 10,000	\$ 11,750	\$ 1,750		\$ 76,299		\$ 76,299	\$ 76,299	
Collaborative Curriculum Project	\$ 16,509	\$ 162,850	\$ 328,370	\$ 165,520	\$ 162,850	\$ 83,908	\$ (78,942)		\$ 260,971		\$ 260,971	\$ 260,971	
Transportation Vehicle Dep.	\$ 66,258		\$ -	\$ -	\$ 45,000	\$ 40,872	\$ (4,128)		\$ 25,386		\$ 18,201	\$ 43,587	6
* MDE Tuition Appeal/MA Reserve	\$ 473,897		\$ -	\$ -			\$ -		\$ 473,897	\$ -	\$ 176,103	\$ 650,000	
TOTAL ASSIGNED	\$ 6,433,133	\$ 190,050	\$ 367,197	\$ 177,147	\$ 1,088,122	\$ 1,000,059	\$ (88,063)	\$ -	\$ 5,800,271	\$ (824,702)	\$ 823,745	\$ 6,624,016	
GENERAL FUND RESTRICTED (FORMERLY RESERVED)													
for Health & Safety	\$ 94	\$ 152,000	\$ 142,701	\$ (9,299)	\$ 152,000	\$ 142,701	\$ (9,299)	\$ 94	\$ 94	\$ (0)		\$ 94	
for Safe Schools	\$ 272,736	\$ 1,079,969	\$ 1,086,124	\$ 6,155	\$ 1,268,756	\$ 967,877	\$ (300,879)	\$ 83,949	\$ 390,983	\$ 118,247		\$ 390,983	
for Compensatory	\$ 193,425	\$ 1,597,902	\$ 1,597,902	\$ -	\$ 1,749,747	\$ 1,687,015	\$ (62,732)		\$ 104,312	\$ (89,113)		\$ 104,312	
TOTAL RESTRICTED	\$ 466,255	\$ 2,829,871	\$ 2,826,727	\$ (3,144)	\$ 3,170,503	\$ 2,797,593	\$ (372,910)	\$ 84,043	\$ 495,389	\$ 29,134	\$ -	\$ 495,389	
TOTAL GENERAL FUND	\$ 13,288,871	\$ 77,591,662	\$ 76,913,689	\$ (677,973)	\$ 78,955,021	\$ 76,559,180	\$ (2,395,841)	\$ 6,269,879	\$ 13,564,388	\$ 162,670	\$ 0	\$ 13,643,381	
NONMAJOR FUNDS :													
Food Services	\$ -	\$ 655,439	\$ 671,461	\$ 16,022	\$ 655,439	\$ 671,461	\$ 16,022	\$ -	\$ -	\$ -		\$ -	
Community Serv	\$ -	\$ 170,592	\$ 181,607	\$ 11,015	\$ 170,592	\$ 181,607	\$ 11,015	\$ -	\$ -	\$ -		\$ -	
Building Fund	\$ -		\$ -	\$ -			\$ -	\$ -	\$ -	\$ -		\$ -	
Debt Service (07)	\$ 2,520,724	\$ 5,190,608	\$ 5,218,401	\$ 27,793	\$ 3,965,332	\$ 3,964,440	\$ (892)	\$ 3,746,000	\$ 3,774,686	\$ 1,253,962		\$ 3,774,686	7
Trust (Flex Account)(08)	\$ 11,457	\$ 536,643	\$ 501,066	\$ (35,577)	\$ 536,643	\$ 488,941	\$ (47,702)	\$ 11,457	\$ 23,582	\$ 12,125		\$ 23,582	
Scholarship Fund(10)	\$ 138,154		\$ 4,088	\$ 4,088	\$ 20,000	\$ 23,928	\$ 3,928	\$ 118,154	\$ 118,314	\$ (19,840)		\$ 118,314	
Internal Service Fund(20)	\$ 397,518	\$ 457,010	\$ 563,673	\$ 106,663	\$ 457,010	\$ 493,670	\$ 36,660	\$ 397,518	\$ 467,521	\$ 70,003		\$ 467,521	
TOTAL NONMAJOR FUNDS	\$ 3,067,853	\$ 7,010,292	\$ 7,140,297	\$ 130,005	\$ 5,805,016	\$ 5,824,047	\$ 19,031	\$ 4,273,129	\$ 4,384,103	\$ 1,316,251	\$ -	\$ 4,384,103	
TOTAL ALL FUNDS	\$ 16,356,724	\$ 84,601,954	\$ 84,053,986	\$ (547,968)	\$ 84,760,037	\$ 82,383,226	\$ (2,376,811)	\$ 10,543,007	\$ 17,948,492	\$ 1,478,920	\$ 0	\$ 18,027,484	

- 1) The fund balance for Districtwide Administration and Operations includes a \$228,604 budgeted fund balance transfer to ALC/Academic, a \$232,805 fund balance transfer to the Property Account and a \$ 51,938 reclassification to nonexpendable fund balance.
- 2) Deficit Fund Balance in the ALC/Academic was primarily due to reduced enrollment in the ALC programs. A fund balance transfer of \$228,604 was made to offset deficit balance.
- 3) The District continues to be conservative in its approach to recognizing the level of revenue through the MDE Special Education Uniform Tuition Billing system.
- 4) A \$179,103 transfer from the Special Education fund to the assigned fund balance MDE Tuition Appeal/MA reserve. The reserve will help with tuition appeals and with the potential impact of FY16 MDE tuition billing system changes. A severance transfer in the amount of \$396,636 and a vehicle depreciation transfer of \$18,201 were also made.
- 5) A transfer of unspent maintenance dollars was made to the Property Account for the DSC remodel project.
- 6) Vehicle depreciation was included in transportation fees and is assigned for future equipment purchases.
- 7) Debt service fund balance includes the amounts held in escrow to pay the QSCB NEC bonds.

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – December 11, 2014

AGENDA SECTION: BOARD BUSINESS

ITEM: Site(s) Name Change

PRESENTED BY: Superintendent Lewandowski

1. Background Information

At the suggestion of Intermediate District 287 students, we are recommending changing the name of South Education Center Alternative and North Education Center Alternative to “South Education Center Academy and North Education Center Academy”.

2. Fiscal Impact/Funding Source: None

RECOMMENDED ACTION: The Board approves the name of South Education Center Alternative and North Education Center Alternative to “South Education Center Academy and North Education Center Academy”.

3.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____



21ST CENTURY LEADERSHIP

94th Annual Leadership Conference

January 15-16, 2015
Minneapolis Convention Center



- Phase I Workshop - January 13, Hyatt Regency Minneapolis
- Phase II Workshop - January 14, Hyatt Regency Minneapolis
- Charter School Board Member Training - January 14, Hyatt Regency Minneapolis
- Evening Early Birds - January 14, Minneapolis Convention Center

Conference at a Glance

Tuesday, January 13

6:30 p.m. – 9:30 p.m. Phase I Orientation (Hyatt Regency Minneapolis)

Wednesday, January 14

8:45 a.m. – 4 p.m. Phase II Orientation (Hyatt Regency Minneapolis)

8:30 a.m. – 4 p.m. Charter School Board Member Training (Hyatt Regency Minneapolis)

7 p.m. – 9 p.m. Early Bird Sessions (Minneapolis Convention Center)

- Bargaining Basics
- Superintendent Evaluation

Thursday, January 15

7:30 a.m. Registration

8 a.m. Exhibit Hall opens

8:15 a.m. Board Skills Sessions

8:15 a.m. Board Chair Q & A with MSBA

9 a.m. General Session – Kevin Honeycutt: “Challenges and Opportunities for Today’s Learning Mind”

11 a.m. Exhibit Hall time

11:15 a.m. Show and Tell

11:30 a.m. Recognition Luncheon

12:50 p.m. Director District Discussions

1:30 p.m. Tom Melcher, MDE Finance Director: School Finance Update

2:30 p.m. Workshops

3:45 p.m. Workshops

4:50 p.m. Round Tables

Friday, January 16

7:30 a.m. Registration & Exhibit Hall opens

8 a.m. Round Tables

9:15 a.m. Workshops

10:20 a.m. Closing Session – Jeff Charbonneau: “Teach Each Other”

Noon Adjourn

Visit www.mnmsba.org/LeadershipConference for a complete agenda and workshop descriptions. Visit www.mnmsba.org/LeadershipConferenceHousing to register for housing online, or call 888-947-2233 between 9 a.m. and 3 p.m.

**Thank you to Ratwik, Roszak and Maloney, P.A.,
for supporting the printing and mailing of this conference brochure.**

Featured Speakers



Thursday, January 15

Kevin Honeycutt

**“Challenges and Opportunities
for Today’s Learning Mind”**

Our opening keynote speaker will delve into the multi-tasking, quick-researching, opportunity-seeking mind. Kevin will help you identify ways you can empower students to become skillful in using the tools of today to become better learners. He will share ideas and powerful stories to inspire you and reinvigorate your mission as an educational leader.

Biography

Kevin, a three-term school board member in Kansas, grew up in poverty and attended numerous schools across the United States. As he witnessed education around the country, he collected powerful experiences that still influence his conversations and work with educators. He spent 13 years teaching K–12 art in public schools and 17 years leading creative summer adventure camps for kids of all ages. In 1991, he received the “Making IT Happen Award,” an internationally recognized award in the field of educational technology integration. In 2011, he became an Apple® distinguished educator, and he continues to train students and teachers in the use of Apple’s powerful learning tools. Kevin has gone from being an at-risk kid doing stints in foster care to traveling the globe talking to audiences of educators, business people, and students.

Friday, January 16

Jeff Charbonneau

“Teach Each Other”



Imagine an entire education system built to look like a great classroom. A place where the underlying theme to everything is positive relations with the school board, students, staff, administration, parents, and the community. Our closing keynote speaker believes that if we could put the real world of education first, our problems would become much easier to handle.

Biography

Jeff was named the 2013 National Teacher of the Year by the Council of Chief State School Officers. He teaches physics, chemistry and engineering at Zillah High School (Washington), the same school he attended. Jeff is a big proponent of STEM/STEAM education. He runs a statewide robotics competition, while also serving as the school’s yearbook advisor and assistant drama director. He helped transform his small school into a place where nearly every student graduates with college credit.

Pre-Conference Extras

Registration begins 30 minutes before each program.

Phase I Orientation Workshop

6:30 p.m. – 9:30 p.m., Tuesday, January 13

Hyatt Regency Minneapolis

Tuition: \$85; Walk-ins add \$10

Help new school board members hit the ground running with this session. Phase I covers the role of the school board, the role of the superintendent, and common scenarios facing new school board members.

Visit www.mnmsba.org/Phase-I-Workshop for more information and to register.

Phase II Orientation Workshop

8:45 a.m. – 4 p.m., Wednesday, January 14

Hyatt Regency Minneapolis

Tuition: \$150; Walk-ins add \$25

Presented by MSBA staff and state experts. Phase II includes the training school boards are required to have by state law. The session covers core topics such as the budget, school finance, local levies, policies, significant laws affecting school boards, collective bargaining, and personnel issues.

Visit www.mnmsba.org/Phase-II-Workshop for more information and to register.

Charter School Board Member Training

8:30 a.m. – 4 p.m., Wednesday, January 14

Hyatt Regency Minneapolis

Tuition: \$175; Walk-ins add \$20

Presented by MSBA staff. This training covers the three state-mandated areas for charter school board members: governance, employment and finance. Charter school board members are required to start these trainings within six months of election to a charter school board and complete the trainings within one year.

Visit www.mnmsba.org/LearningCenter/CharterSchoolBoardTraining to register.

Pre-Conference Extras: Evening Early Birds



Gary Amoroso

Superintendent Evaluation

7 p.m. – 9 p.m., Wednesday, January 14

Minneapolis Convention Center

Tuition: \$85; Walk-ins add \$10

Presenters: Gary Amoroso, Executive Director, Minnesota Association of School Administrators; and Sandy Gundlach, Director of School Board Services, Minnesota School Boards Association



Sandy Gundlach

Evaluating the superintendent's performance is one of the school board's most important duties. MSBA and MASA believe that having a positive working relationship between a school board and its superintendent is critical to accomplishing a school district's mission and priorities. One way to develop this relationship is by having an effective, constructive evaluation process and procedure that helps drive school district improvement efforts. MSBA and MASA worked together to develop a resource for school boards and superintendents, "Superintendent Evaluation: A Resource for School Board Members and Superintendents." Workshop participants will learn how MSBA and MASA approach superintendent evaluation, become familiar with the new "Superintendent Evaluation" resource, and walk through the evaluation process from start to finish.



Gary Lee

Bargaining Basics

7 p.m. – 9 p.m., Wednesday, January 14

Minneapolis Convention Center

Tuition: \$85; Walk-ins add \$10

Presenter: Gary Lee, Director of Membership Services; Amy Fullenkamp-Taylor, Associate Director of Management Services; and Bill Kautt, Associate Director of Management Services, Minnesota School Boards Association



Amy Fullenkamp-Taylor

This is essential training for new negotiators and a great refresher for veteran negotiators. Negotiating employee Master Agreements is among the school board's most complex, technical and stressful duties. This session is designed to introduce new school board members or school board members new to the negotiating team to the negotiations process. Presenters will discuss the Public Employees Labor Relations Act (PELRA) and other laws that may impact negotiations, and will take school board members through the negotiations process — from choosing the bargaining team to reporting the settlement.



Bill Kautt

Workshop Topics and Special Features

Workshop Topics: Visit www.mnmsba.org/LeadershipConference for a complete list of workshops with descriptions.

Some of the featured workshops include: Implementing the Safe and Supportive Minnesota Schools Act; Branding and Marketing Your District; Board Voting and Parliamentary Procedure; Addressing Complaints About Coaches; Accommodating Transgender Students in Minnesota Schools; Teacher Development and Evaluation; Special Education Law 101; One to One with Windows 8 Tablets; Passing a Facility Referendum in a Small Town; Administrative Challenges of the Affordable Care Act; How the School Facilities Finance Working Group Affects You; Understanding the Impact of the Health Insurance Transparency Act; and much more.

SPECIAL FEATURES

Skills Sessions

Join us Thursday morning for special sessions on the nitty-gritty aspects of school boarding: the Open Meeting Law, superintendent contracts, and legislative advocacy. Board chairs can attend a special session to talk to MSBA Executive Director Kirk Schneidawind about what districts need from MSBA.

Show and Tell

Visit with proud Minnesota students who are showcasing unique programs from their schools.

Recognition Luncheon

Celebrate the accomplishments of Minnesota's school leaders at Thursday's luncheon. Registration is required.

Round Tables

Join us Thursday for two 20-minute sessions at 4:50 p.m. in the Registration Area, and Friday for three rounds of information-packed 20-minute sessions at 8 a.m. in the Exhibit Hall. These informal sessions provide a great opportunity to converse with an expert in a small-group setting. **Topics this year include:** Taking a Proactive Approach to Managing Social Media Use, The Superintendent Search Process, Learn About Paperless Board Meetings with BoardBook®, and much more.

Director District Discussions

Your MSBA district representatives will be setting aside time to meet with board members from their region – bring your items of concern to add to the conversation. Director districts with openings on the MSBA Board of Directors will also have presentations from board members running for those positions.

Reserve Your Hotel Room Today

Housing is open for the 2015 MSBA Leadership Conference. MSBA encourages you to **make your hotel reservation early** at one of our long-time conference hotels (the Hilton Minneapolis, the Millennium Hotel and Hyatt Regency Minneapolis).

Please visit www.mnmsba.org/LeadershipConferenceHousing or click on the Leadership Conference icon at www.mnmsba.org to make your housing reservations as early as possible.



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Update Your Board Members' Information as soon as Election Results in Your District are Canvassed

Updates include adding contact information for newly elected school board members, indicating who was re-elected and who will be leaving your board, and making any other information changes.

Why?

Registration for all MSBA events is now online only. Because of this, the MSBA database must be updated before any event registration for new board member(s) can occur. When completed, it will be easy to register your newly elected board member(s) for MSBA's Phase I and II Orientation trainings coming up in December and January, and to register for the MSBA Leadership Conference, the Recognition Luncheon, and Early Bird sessions coming up in January.

How Do I Update My Board Members' Information?

After Election Day, please visit www.mnmsba.org and click on the Election Results icon (located toward the top right of the screen) to let us know who your new board member(s) are and which board members have been re-elected or replaced. You will be asked to enter the new board member(s) contact information (address, e-mail address, phone number, etc.).



Watch for the MSBA Leadership Conference App!

Minnesota School Boards Association

1900 West Jefferson Avenue
St. Peter, MN 56082

www.mnmsba.org

Phone: 507-934-2450

Fax: 507-931-1515

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – December 11, 2014

AGENDA SECTION: BOARD BUSINESS

ITEM: Officer Election Process

PRESENTED BY: Board Chair Bremer

1. Background Information

Chair Bremer will recommend for approval the new nominating committee.

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: Board approval of Nominating as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

December 2014
vol 12 ♦ no 3

Shakopee Public Schools The Challenges and Opportunities of Rapid Community and Enrollment Growth

It's a great problem to have, so the saying goes. In the past 15 years, Shakopee Public Schools' enrollment has doubled from 3,618 to 7,780 students and continues to climb. By 2023, the district is projected to serve about 9,000 students, with population and student increases expected to continue many years into the future. School buildings are at or near capacity.

At Pearson, the district's 6th Grade Center, the sound of the dismissal bell can be stressful for a 6th grader just learning to open a locker; lockers that some students wouldn't have had if the district had not added 40 more this summer to accommodate a growing 6th grade class. At the high school, common spaces are filled with students at times when they would be empty but for the limited space. The cafeteria plays classroom to study halls as demand for space skyrockets.

And while growth brings opportunities, it also brings its own set of challenges. In March 2014, voters rejected a referendum that would have built a second high school to ease the enrollment crunch at all grade levels.

It's been nearly eight months since the referendum vote, and the space crunch continues. The district is seeking a solution to the enrollment crunch so students can continue to receive the quality education that Shakopee Public Schools has always provided. Enter *Education Forward*.

EDUCATION FORWARD: WHAT IS IT?

Following the referendum in March 2014, the Shakopee School District organized *Education Forward*, an initiative designed to engage and involve the community in shaping the school district's future. Four teams were created as part of the *Education Forward* process:

- The Guiding Coalition
- An Excellence in Operations and Facilities Action Team
- A Secondary Academic Design Team
- A Technology Action Team

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December 5, 2014

Board of Directors Meeting, 7:00 a.m., Grand Hall, TIES Conference Center, St. Paul

December 19, 2014

Executive/Legislative Committee Meeting 7:30 a.m., TIES Conference Center, St. Paul

January 9, 2015

Legislative Preview 7:30 a.m.—10:00 a.m. Grand Hall, TIES Conference Center, St. Paul

January 30, 2015

Executive/Legislative Committee Meeting 7:30 a.m., TIES Conference Center, St. Paul

AMSD's Mission

To advocate for state education policy that enables metropolitan school districts to improve student learning.



Association of
Metropolitan School Districts

From the Chair

I would like to extend my personal thanks to everyone who attended AMSD's annual policy conference focused on *Developing College and Career Ready Graduates*. A special thank you to all of the outstanding presenters who shared their expertise, energy and passion for learning at the conference. A summary of the conference is included in this month's newsletter. It was energizing to learn more about some truly innovative programs that are already working to prepare our students for success in college and career. AMSD looks forward to working with the Governor and legislators during the 2015 Legislative Session to further expand opportunities for students to earn post-secondary credit while in high school. When we work together we can provide all of our students with the resources and opportunities they need to reach their full potential.

Bruce Richardson, school board member from St. Louis Park Public Schools, is chair of AMSD.

Education Forward Initiative Looks at Challenges due to Increasing Enrollment in Shakopee Public Schools

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Community members came forward to volunteer to serve on two of those teams: the Excellence in Operations and Facilities Action Team and the Guiding Coalition. The Excellence in Operations and Facilities Action Team was charged with studying the district's facilities and space needs and developing long-term facilities options that addressed enrollment projections. About 75 community members participated on the Action Team. They studied current and projected enrollment, school building capacity, class sizes and land usage, then offered their top four options.

The Guiding Coalition is a group of 75 community members that includes students, teachers, parents and community members, representing the diversity of the Shakopee community. They are charged with using data and recommendations collected from the Secondary Academic Design Team, the Technology Action Team and the Excellence in Operations and Facilities Action Team to review and offer consultation to the School Board and Administration on how education might be delivered in Shakopee and how the district's facilities and technology could support that future. They are in the process of finalizing statements of consultation that will be given to the School Board in December.



A Guiding Coalition meeting.

THE TOP FOUR OPTIONS

After starting with 21 options, the Excellence in Operations and Facilities Action Team narrowed their choices to a list of their top four. Each option would re-make the district's 6th grade center into an elementary school, place 6th graders in middle schools, and move the 9th grade to the high school. (Currently, Shakopee has a 10-12 grade configuration at the high school.) The top four options include:

- 1,600 student addition to the existing Shakopee High School
- 1,600 student second *campus* that would allow the school to have one mascot, but two campuses
- 1,600 student second high school
- 3,200 student new high school

These four options, along with results of a Community Survey, were presented to the district community in a special edition insert in our local newspaper, the *Shakopee Valley News*. Residents were asked to complete that survey to give the district feedback on the facilities options.

THE DECISION

The School Board will use multiple data points to decide on a 10-year facilities plan. The Community Survey showed that the respondents favored a 1,600 student addition to the existing Shakopee High School. Because that survey was voluntary and non-scientific, the district has also hired The Center for Community Opinion to conduct a professional telephone survey. That survey process begins in early December with results to be presented to the School Board in mid-December.

The School Board will take information sent forth by the Excellence in Operations and Facilities Action Team, statements of consultation from the Guiding Coalition, recommendations from the District's Administration, the Community Survey and the professional telephone survey to help make a decision on a facilities plan. The Board is expected to make a decision in February for a special election in May 2015.

Throughout the *Education Forward* process, the hope and opportunities expressed by our community members, by our staff and our Board Members is to provide the best education possible for all our students and opportunities that expand and enhance education in Shakopee.

This month's member spotlight was submitted by Crystal McNally, Communications and Community Relations Coordinator, Shakopee Public Schools.

Keynote Speaker Advocates Developmental Approach

Over 150 educators, legislators, legislative staff and education advocates attended AMSD's annual conference on November 17. The theme of this year's conference was *Developing College and Career Ready Graduates*- a topic that has garnered increasing attention with the implementation of the World's Best Workforce legislation. The conference program included research presentations, as well as speakers from AMSD member school districts sharing their experiences in implementing innovative and creative programs.

The keynote address, *A Developmental Approach to Preparing College and Career Ready Students*, was delivered by Dr. Mandy Savitz-Romer from Harvard University. Dr. Savitz-Romer started her presentation with a photo from the movie *Animal House* showing the stereotypical "college" sweatshirt. Savitz-Romer challenged the conventional notion of "college" and highlighted how post-secondary education has evolved over the years. Savitz-Romer pointed out that college preparation isn't just done by college counselors; rather, it is a shared responsibility by a larger community that is involved in the preparation. She summarized the last 20 years of research reiterating that academics matter and that GPAs are the best indicator of acceptance into and success in college. Aspirations, college planning and financial aid and support are also an important part of the landscape in preparing students for success. Dr. Savitz-Romer challenged the conference attendees to think about, "How do we set young people up for success in K-12 and beyond?" Savitz-Romer makes the case for a developmental approach. She found that much of the non-coursework preparation that was happening was at the junior and senior-level and at that time, many students had already "foreclosed" on the idea of going to college. Non-cognitive variables and soft skills or as she called them, developmental processes such as identity development, motivation and self-regulation were key to preparation for college. During her keynote address, Savitz-Romer discussed these key developmental processes:

Identity: Developing a college-going identity for students. Experience gives a student an awareness of college and they develop aspirations and expectations. There is a need for students to envision their college-going identity and developing a belief about their ability attend and succeed in college. *"Whether or not I engage in the things that make it possible depends on whether or not I believe it is possible."*

Motivation: There is a need for students to set goals and develop the motivation to achieve college goals. "Saying a student isn't motivated just isn't an accurate statement, they are all motivated, that motivation comes from an internal process." Savitz-Romer reminded attendees - it just may not be what we want them doing. "All students have motivation and motivation is not something you can give someone. Motivation is an internal process, but you can set up the internal conditions." What are the reasons that students pursue college-intrinsic or extrinsic goals?

Self-Regulation: These are the skills to put college into action-the ability to manage thoughts, emotions and behaviors. The skills range from shutting down Facebook and working on papers to formulating control and focusing attention. "Self-control is more predictive of academic outcomes than intelligence."

Quotes from this year's conference:

- ***"Whether or not I engage in the things that make it possible depends on whether or not I believe it is possible."***
-Dr. Mandy Savitz-Romer
Harvard University
- ***"It's not just an achievement gap, there are other gaps-an aspiration gap, expectation gap and an opportunity gap."***
-Jon Peterson, Director
Office of College and Career Readiness (OCCR)
St. Paul Public Schools
- ***"Our business partners are an amazing community and they want to be involved. They have flocked to get involved in this program."***
-Eric Schneider
Assistant Superintendent
Minnetonka Public Schools

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Developing College and Career Ready Graduates

Continued from page 3

Following the keynote presentation, conference participants had the opportunity to attend two of three breakout sessions featuring innovative college and career initiatives and programs in AMSD member school districts:

Engaging Parents and Preparing Students for Life After Graduation

St. Louis Park High School's Building Assets Reducing Risk Program
St. Paul's College and Career Ready Parent Engagement Program

Early College and Workforce Development Through Experiential Learning

North Suburban Career & College Readiness Consortium
Minnetonka Vantage Program

Career and Technical Programs: Reducing Drop Out Rates and Supporting Student Achievement

District 287 Gateway to College Program
Minneapolis Public Schools CTE Initiatives

Presentation materials and videos from the conference, including all of the breakout sessions, are available at:

<http://www.amsd.org/2014conference>

After the breakout sessions, Paula Palmer, director, Career and College Success at the Minnesota Department of Education addressed the conference attendees to provide an overview of current state initiatives and programs to enhance pathways to post-secondary education for Minnesota students. The conference concluded with a panel discussion about how Minnesota can create the Work's Best Workforce. The panelists included Commissioner Brenda Cassellius, MN Department of Education; Senator Terri Bonoff, Senate Higher Education and Workforce Development Division Chair; Commissioner Larry Pogemiller, MN Office of Higher Education and Dave Adney, Executive Director, MN Association of Secondary School Principals.

Common themes that emerged from the conference included the need for personalized learning and preparation, enhanced dual credit program offerings in high schools, the promotion of multiple pathways and post-secondary and career options, the growth of developmental skills and increased collaboration and communication with both post-secondary institutions and businesses.

Photos from the conference are available on AMSD's Facebook page here:

<https://www.facebook.com/media/set/?set=a.891506317540078.1073741836.175602629130454&type=3>

For a recap of the Twitter conversation during the conference, search the hashtag #amsdcon at:

<http://bit.ly/1yx2V3R>

AMSD Members: Anoka-Hennepin School District, Bloomington Public Schools, Board of School Administrators (Associate Member), Brooklyn Center Community Schools, Burnsville-Eagan-Savage, Columbia Heights Public Schools, East Metro Integration District (Associate Member), Eastern Carver County Schools, Eden Prairie Schools, Edina Public Schools, Elk River Area School District, Farmington Area Public Schools, Fridley Public Schools, Hopkins Public Schools, Intermediate School District 287, Intermediate School District 917 (Associate Member), Inver Grove Heights Community Schools, Lakeville Area Public Schools, Mahtomedi Public Schools, Minneapolis Public Schools, Minnetonka Public Schools, Mounds View Public Schools, North St. Paul/Maplewood/Oakdale School District, Northeast Metro Intermediate School District 916, Northwest Suburban Integration District (Associate Member), Orono Schools, Osseo Area Schools, Prior Lake-Savage Area Schools, Richfield Public Schools, Robbinsdale Area Schools, Rosemount-Apple Valley-Eagan Public Schools, Roseville Area Schools, Shakopee Public Schools, South St. Paul Public Schools, South Washington County Schools, SouthWest Metro Educational Cooperative (Associate Member), Spring Lake Park Schools, St. Anthony-New Brighton Independent School District, St. Cloud Area Schools, St. Louis Park Public Schools, St. Paul Public Schools, Stillwater Area Public Schools, TIES (Associate Member), Wayzata Public Schools, West Metro Education Program, West St. Paul-Mendota Heights-Eagan Area Schools and White Bear Lake Area Schools.

School Board Planning Calendar January 2014 – December 2014

1 st Meeting of the Month	2 nd Meeting of the Month
START TIME 6:30 PM	
<p>JANUARY 9, 2014 <i>Organizational Meeting</i> Election of Board Officers Oath of Office Financial Report November</p>	<p>JANUARY 23, 2014 Financial Report December FY13 Audit Legislative Platform Uber Goal #2</p>
<p>FEBRUARY 13, 2014 ALC Plus Report DI Presentation Communication with Local Boards Hennepin County Graduation Update Superintendent Mid-Year Evaluation Procedure Teacher Eval Presentation What the Board Needs to Know about Children’s Health Grant Award</p>	<p>FEBRUARY 27, 2014 Financial Report January FY15 Budget Assumption FY14 Budget Revision Program Withdrawal Report Report on Uber Goal Staff Reduction ULA Resolution Changes for following Year</p>
<p>MARCH 13, 2014 SEC Playfield Update Teacher Evaluation</p>	<p>MARCH 27, 2014 Financial Report February FY14 Budget Reduction Realignment Proposal Program Reduction Resolution Proposed District 287 School Calendar 2014-2015 Reduction ULA for tenured staff (<i>provide names</i>) Strategic Plan Report</p>
<p>APRIL 10, 2014 <i>(Only one Board meeting this month!)</i> Local 284 Parameters - (Closed Session) Superintendent & Board Evaluation Update</p>	
<p>MAY 8, 2014 Financial Report March Morris-Leatherman Survey Results Summary Status Report on Board Policy & Procedure</p>	<p>MAY 22, 2014 Areas of Literacy Focus for 2013-2014 (Sherry/Mary) Financial Report April Non-Renewals/Layoffs Probationary Licensed, and Non-Licensed Staff Reduction ULA Resolution What The Board Needs To Know About District 287 Purchasing Efforts</p>
<p>JUNE 12, 2014 Read 180 & Math 180 Results Superintendents Evaluation Update</p>	<p>JUNE 26, 2014 2014-2015 Budget Approval Financial Report May Final ULA Resolution for Licensed Staff Presentation</p> <ul style="list-style-type: none"> • Strategic Plan Final (Report & DVD) • Written PLC Report

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

School Board Planning Calendar January 2014 – December 2014

1 st Meeting of the Month	2 nd Meeting of the Month
<p>AUGUST 28, 2014</p> <p>Instructional Results Report</p> <p>What Board Members Need to Know About “2014-2015 Back to School Start-Up”</p> <p>SNEAK PREVIEW of Legislative Platform</p> <p>What Board Members Need to Know About “2014-2015 Crisis Plans”</p> <p>Financial Report July</p> <p>Superintendent Uber Goals</p>	
<p>SEPTEMBER 11, 2014</p> <p>Work Session: A Better Way</p>	<p>SEPTEMBER 25, 2014</p> <p>Cultural Competency Work</p> <p>Financial Report August</p> <p>Operational Results Report</p>
<p>OCTOBER 9, 2014</p> <p>Student Rights & Responsibilities Policy Bucket</p>	<p>OCTOBER 23, 2014</p> <p><i>(Superintendent Lewandowski will be absent, due to participation in AASA Ambassador program)</i></p> <p>Financial Report September</p> <p>What the Board Needs to Know about Emergency and Crisis Plans for 2014-2015</p> <p>Work Session: Personalizing Education</p>
<p>NOVEMBER 13, 2014</p> <p><i>(Only one Board meeting this month!)</i></p> <p>Annual Food Service Program Resolution</p>	
<p>DECEMBER 11, 2014</p> <p><i>(Only one Board meeting this month!)</i></p> <p>Financial Report October</p> <p>Prior Year Finance Review</p>	

INFORMATIONAL ITEMS TO REMEMBER:

** Board role in setting/supporting goals
Board TLC

Community use of Facilities Bucket

INTERMEDIATE DISTRICT 287
December 11, 2014
SCHOOL BOARD CALENDAR

 December 2014

09	Tuesday	Get On The Bus	8:30AM	W-ALT
11	Thursday	General Board Meeting	6:30PM	Board Rm

TENTATIVE 2015 DATES

 January 2015

08	Thursday	General Board Meeting	6:30PM	Board Rm
13	Tuesday	Local 2209 & Board Breakfast	7:00AM	DSC-316
22	Thursday	General Board Meeting	6:30PM	Board Rm

February 2015

10	Tuesday	Get On The Bus	8:30AM	TBD
12	Thursday	General Board Meeting	6:30PM	Board Rm
26	Thursday	General Board Meeting	6:30PM	Board Rm

March 2015

12	Thursday	General Board Meeting	6:30PM	Board Rm
24	Tuesday	Local 2209 & Board Breakfast	7:00AM	DSC-316
26	Thursday	General Board Meeting	6:30PM	Board Rm

April 2015

09	Thursday	General Board Meeting	6:30PM	Board Rm
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May 2015

14	Thursday	General Board Meeting	6:30PM	Board Rm
21	Thursday	Career & Tech High School Award Ceremony	4:00PM	Eden Prairie Campus
28	Thursday	General Board Meeting	6:30PM	Board Rm

June 2015

02	Tuesday	Gateway Graduation	11:00AM	Brklyn Park Campus
03	Wednesday	West Education Center & W-ALT Graduation	4:00PM	WEC
03	Wednesday	Focus/Invest/Vector (South & North) Graduation	12:00PM	SEC
03	Wednesday	South Education Center Alternative Graduation	6:00PM	SEC
04	Thursday	South Education Center/SUN Transition/ PHASE Graduation	12:00PM	SEC
04	Thursday	Northwest Tech Center High School Graduation	TBD	Brklyn Park Campus
04	Thursday	North Education Center Graduation	11:00AM	NEC
04	Thursday	North Education Center Elementary Graduation	1:00PM	NEC
04	Thursday	North Education Center Alternative Graduation	6:00PM	NEC
05	Friday	EEC Transition/Explore Graduation	TBD	TBD
05	Friday	Epsilon Graduation	1:30PM	Board Rm
25	Thursday	General Board Meeting	6:30PM	Board Rm

August 2015

27	Thursday	General Board Meeting	6:30PM	Board Rm
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September 2015

10	Thursday	General Board Meeting	6:30PM	Board Rm
24	Thursday	General Board Meeting	6:30PM	Board Rm

October 2015

08	Thursday	General Board Meeting	6:30PM	Board Rm
22	Thursday	General Board Meeting	6:30PM	Board Rm

November 2015

12	Thursday	General Board Meeting	6:30PM	Board Rm
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December 2015

10	Thursday	General Board Meeting	6:30PM	Board Rm
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◆ General Board Meeting – Date Change

◆ New Event

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule

2014-2015

Get on the Bus

Tuesday, December 9th

West Education Center Alternative (W-ALT)

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Laura Ronbeck

Carol Bomben

Carter Peterson

Michèle Kunz

Tuesday, February 10th

TBN

Bus leaves 287 DSC @ 8:30 AM

Ann Bremer

Laura Ronbeck

Carol Bomben

Carter Peterson

Michèle Kunz

Local 2209 Breakfast

7:00 AM

Tuesday, January 13th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Carol Bomben

Michèle Kunz

Karen Filla

Tuesday, March 24th
District Service Center
(3rd Floor – Room 316)

Ann Bremer

Carol Bomben

Michèle Kunz

Regina Neville
