



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, JANUARY 24, 2011, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

AGENDA

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Under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas
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|---|-----|
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| 1. Future Board Agenda Items | |
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If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.

If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

January 24, 2011

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: OPENING EXERCISES FOR JANUARY 24, 2011, BOARD MEETING

The opening exercises for the January 24, 2011, Board Meeting will be given by the students of Ross S. Sterling High School.

The pledges will be led by Cameron Dyer and Sarah Garcia.

Students will give a brief overview of the PAL program at Sterling. The students along with the students they mentor at Austin Elementary will present a book to each Board member in appreciation of their hard work and dedication to the district. The books were donated to the Sterling High School Library.

Sterling High School students participating are: Lindsey Bielamowicz, Hunter Brown, Cameron Dyer, Sarah Garcia, and Kaci New.

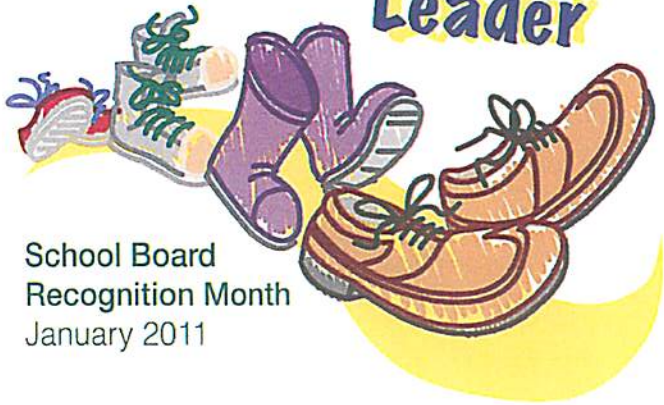
Austin Elementary students participating are: Riley Benoit, Madeleine Broussard, Allan Cosep, Quincy Phillips, and Elijah Turner.

The students are under the direction of Ms. Therese Ruff, Sterling PAL sponsor, Ms. Lanelle Brown, Austin Elementary first grade GATE teacher, and Mr. Don Beck, Principal Sterling High School.

/rn

**RECOGNITIONS
AND
ACKNOWLEDGEMENTS**

**Follow the
Leader**



School Board
Recognition Month
January 2011

Honoring

Ken Martin

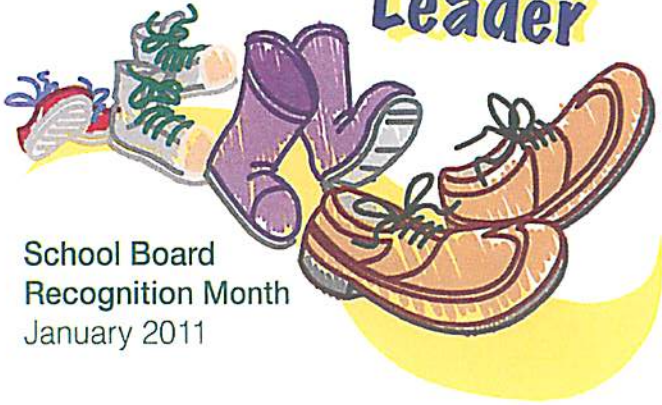
for dedicated leadership in public education and
continuing service to the children of this community

Presented by *Judge Don Coffey*

Goose Creek Consolidated Independent School District
District



Follow the
Leader



School Board
Recognition Month
January 2011

Honoring

Wilyne Laughlin

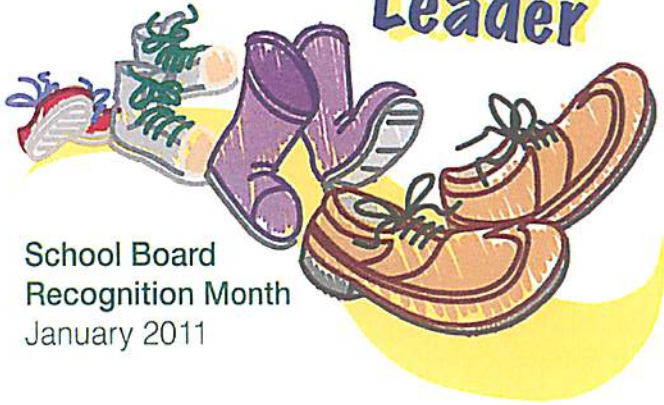
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continuing service to the children of this community

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Goose Creek Consolidated Independent School District
District



**Follow the
Leader**



School Board
Recognition Month
January 2011

Honoring

Jenice Coffey

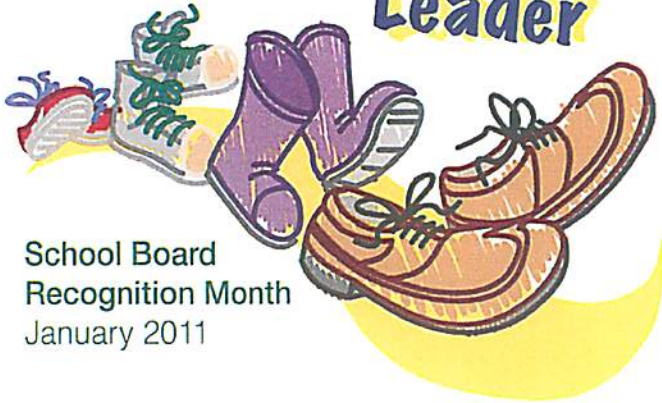
for dedicated leadership in public education and
continuing service to the children of this community

Presented by *Judge Dan Coffey*

Goose Creek Consolidated Independent School District
District



**Follow the
Leader**



School Board
Recognition Month
January 2011

Honoring

Howard Sampson

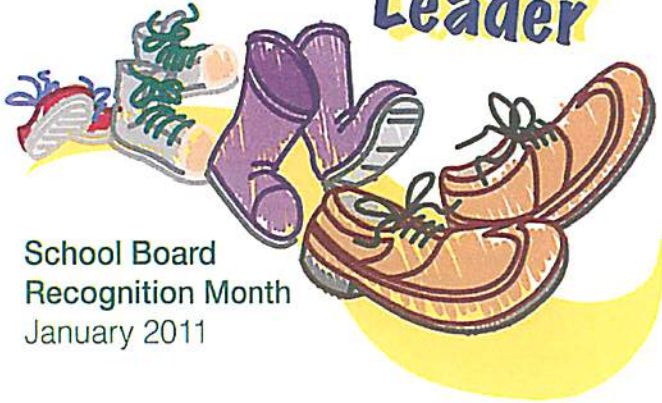
for dedicated leadership in public education and
continuing service to the children of this community

Presented by Judge Don Coffey

Goose Creek Consolidated Independent School District
District



**Follow the
Leader**



School Board
Recognition Month
January 2011

Honoring

Robert Hoskins

for dedicated leadership in public education and
continuing service to the children of this community

Presented by *Judge Dan Coffey*

Goose Creek Consolidated Independent School District
District





Honoring

Carl Burg

for dedicated leadership in public education and
continuing service to the children of this community

Presented by *Judge Dan Coffey*

Goose Creek Consolidated Independent School District
District





Honoring

Agustin Loredo, III

for dedicated leadership in public education and
continuing service to the children of this community

Presented by *Judge Don Coffey*

Goose Creek Consolidated Independent School District
District



Proclamation

CITY OF BAYTOWN

SCHOOL BOARD RECOGNITION MONTH

WHEREAS, Goose Creek CISD Board Members are committed to meet the diverse educational needs of all children and to empower them to become competent, productive contributors to a democratic society and an ever-changing world; and

WHEREAS, Goose Creek CISD Board Members are committed to children and believe that all children can be successful learners and that the best education is tailored to the individual needs of the child; and

WHEREAS, Goose Creek CISD Board Members work closely with parents, educational professionals, and other community members to create the educational vision we want for our students; and

WHEREAS, Goose Creek CISD Board Members are responsible for ensuring the structure that provides a solid foundation for our school system; and

WHEREAS, Goose Creek CISD Board Members are strong advocates for public education and are responsible for communicating the needs of the school district to the public and the public's expectations to the district,

NOW, THEREFORE, I, Stephen DonCarlos, Mayor of the City of Baytown, do hereby express my appreciation to the members of the Goose Creek Consolidated Independent School District Board of Trustees and proclaim the month of January as **SCHOOL BOARD RECOGNITION MONTH** in Baytown and urge all citizens to join me in recognizing the dedication and hard work of our School Board Members and in working with them to mold an education system that meets the needs of both today's and tomorrow's children.



*In witness whereof I have hereunto set my hand
and caused this seal to be affixed*

Stephen Don Carlos, Mayor

Attest: Amy Haire

Date: January 6, 2011

Goose Creek CISD
School Board Recognition Month
January 24, 2011

In recognition of School Board Appreciation Month, the following schools have placed books in the school library in appreciation of your dedicated service to the school children of our community.

Alamo Elementary – The Three Questions by Jon J Muth

Ashbel Smith Elementary – Tale of Famous Heroes

Austin Elementary – How Rocket Learned to Read by Tad Hills

Bowie Elementary – Hero of the Alamo (Historical American Biographies) by Ann Gaines

De Zavala Elementary – America, A Patriotic Primer by Lynne Cheney

G.W. Carver Elementary – Liberty by Lynn Curlee

Goose Creek Memorial High – Keys to American History: Understanding Our Most Important Historic Documents by Richard Panchyk

Harlem Elementary – Alice's Adventures in Wonderland by Lewis Carroll

Highlands Elementary – A Polar Bear's World by Caroline Arnold

Highlands Junior – The Lost Hero by Rick Riordan

B. P. Hopper Primary – Welcome Home Mouse by Elisa Kleven

Lamar Elementary – Justin Case: School, Drool, and Other Daily Disasters by Rachel Vail

Robert E. Lee High – Encyclopedia of Careers and Vocational Guidance, 15th Edition, 5-Volume Set, Ferguson Publishing Company, Laurie Likoff, editor

Ross S. Sterling High –

The 100 Most Influential World Leaders of All Time – Jenice Coffey

American Entrepreneur – Robert Hoskins

Julie Andrews: Home – A Memoir of My Early Years – Wilyne Laughlin

Authentic Patriotism – Ken Martin

My Fellow Americans: Presidents Speak to the People in Troubled Times – Carl Burg

The Kennedy Brothers – Howard Sampson

The World Encyclopedia of Archaeology – Agustin Laredo III

San Jacinto Elementary – Otis by Loren Long

Travis Elementary – Miss Malarkey Leaves No Reader Behind by Judy Finchler & Kevin O'Malley

Victoria Walker Elementary – Mother Goose by Tomie dePaola



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.
ASSISTANT SUPERINTENENT
ADMINISTRATIVE SERVICES

January 24, 2011

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: RECOGNITION FOR JAN STRUBBE

Ross S. Sterling High School Tennis Coach Jan Strubbe has been named Texas Tennis Coaches Association (TTCA) Coach of the Year.

Coach Strubbe is in her 30th year with Goose Creek CISD.

/rn



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

R E S O L U T I O N

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Goose Creek Memorial High School Softball Team, who is Bi-District Finalist and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Goose Creek Memorial High School Softball Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

Goose Creek Consolidated Independent School District
Board of Trustees

President

Vice President

Board Member

Secretary

Board Member

Assistant Secretary

Board Member

Superintendent

Date



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Goose Creek Memorial High School Tennis Team, who is Regional Qualifier and District 19-4A Runner-up and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Goose Creek Memorial High School Tennis Team and their coaches.

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BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Volleyball Team, who is Bi-District Finalist and received the American Volleyball Coaches Association Team Academic Award in the 2010 Volleyball Playoffs, and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Volleyball Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

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RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Girls' Cross Country Team, who is 21-5A District Champion and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Girls' Cross Country Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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R E S O L U T I O N

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Softball Team, who is Bi-District Finalist and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Softball Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

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STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Girls' Golf Team, who is Regional Qualifier and 21-5A District Runner-up and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Girls' Golf Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Boys' Golf Team, who is Regional Qualifier and 21-5A District Champion and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Boys' Golf Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

R E S O L U T I O N

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Robert E. Lee High School Softball Team, who is Bi-District Finalist and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Robert E. Lee High School Softball Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Robert E. Lee High School Volleyball Team, who is Bi-District Finalist and,

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Robert E. Lee High School Volleyball Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

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Date

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

.Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

January 10, 2011

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, January 10, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Agustin Loreda

ABSENT: None

Mr. Robert Hoskins arrived at 6:32 p.m.

OPENING EXERCISE

The opening exercises for the January 10, 2011, Board Meeting were given by the students of Baytown Junior School. The pledges will be led by Kaylyn Dodson and Olga Lombrana. Choir Students will sing three songs. Cederick Godfrey will perform a solo of "I'm Yours" by Jason Mraz; Alicia Almendariz, Olga Lombrana, Tierra Ruth, and Chelsie Wilson will sing "The Storm is Passing Over;" and Kaylyn Dodson, Ariel Pratt, Symone Scott, and Nancy Vega will sing "My Country 'Tis of Thee."

The students are under the direction of choir director Mr. Neal Gage and principal Mr. Michael Wahl.

PUBLIC HEARING

RECOGNITIONS AND ACKNOWLEDGEMENTS

January is School Board Appreciation Month. Members of the Board of Trustees were honored for being advocates for children by the following campuses.

1. Baytown Junior School – The Treaty of Guadalupe-Hidalgo by Jason Porterfeild
2. Cedar Bayou Junior school- CD version of Knights of Warsaw by CBJ teacher Deanne Cummings
3. Gentry Junior School – The Hunger Games by Suzanne Collins
4. Horace Mann Junior – eBook, Stormbreaker by Anthony Horowiz

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

DISPOSITION OF MINUTES

November 22, Regular Board Meeting; November 30, 2010, Board Workshop; and December 13, 2010, Regular Board Meeting

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE APPROVE THE MINUTES FOR NOVEMBER 22, REGULAR BOARD MEETING; NOVEMBER 30, 2010, BOARD WORKSHOP; AND DECEMBER 13, 2010, REGULAR BOARD MEETING AS PRESENTED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, Mr. Hoskins, and Mr. Loredo voting for the motion.

December 16, 2010, Special Meeting

Mr. Hoskins moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE THE MINUTES FOR DECEMBER 16, 2010, SPECIAL MEETING AS PRESENTED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, and Mr. Hoskins voting for the motion. Mr. Loredo abstained.

ITEMS OF DISCUSSION/ACTION

8239. CONSIDERATION OF ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) ANNUAL REPORT

Mr. Burg moved and Mr. Loredo seconded the motion **THAT THE BOARD ACCEPT THE ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) ANNUAL REPORT AS PRESENTED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

8240. DISCUSSION OF GOOSE CREEK CISD DEMOGRAPHIC UPDATE

The Board of Trustees discussed the Goose Creek CISD Demographic Update with Drs. Patricia Guseman and Stacey Tepera, Population and Survey Analysts.

8241. CONSIDERATION OF BUDGET AMENDMENT

Ms. Coffey moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE AMENDMENT NO. 9 AS STATED IN SECTION 23.47 OF THE TEXAS EDUCATION CODE AND REFLECT THE AMENDMENT IN THE OFFICIAL MINUTES OF THE BOARD OF TRUSTEES.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

This amendment to redistribute appropriations between functions was requested by Pete Pape, Chief Financial Officer, to fund special project requests. These monies were included in the budget; however, it is not known which function these projects need to be coded to until the projects have been approved by the budget committee. The same process of allocating funds is used each fiscal year. These projects will put 3 cameras on each bus to enhance student bus safety, replace security gates at Sterling

High School (key operated), wire the overhead projectors at Gentry Junior School, and widen a road at Hopper Primary (north side) to alleviate traffic backup on Houston Road

**8242. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS**

Future Board Agenda Items

- Building Security
- Discipline Report, Jan 24, 2010
- Facilities Report, Jan 24, 2010
- New Arrival Centers, Feb 14, 2011, Meeting
- Call for Board Election
- Technology Report, Supt. Report
- Teacher Supplies and Materials Report
- Old Highlands Gym Report

Board Meetings/Workshops

- There will be a Legislative Update, January 20, 2010, in La Porte, Texas, 6:00 p.m.

CLOSED MEETING

At approximately 8:10 p.m., President Ken Martin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Opening Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 8:48 p.m., the Board reconvened into Regular Session with President Ken Martin presiding. No action was taken while in Closed Session.

8243. CONSIDERATION OF PERSONNEL ACTION

Mr. Burg moved and Mr. Loredo seconded the motion **THAT THE BOARD APPROVE FIVE RESIGNATIONS AND ACCEPT THREE LEAVE REQUESTS.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

Resignations:

1. **Brandon Carder**, business teacher and coach at Robert E. Lee High School, is resigning effective June 3, 2011. Mr. Carder is moving to the Dallas-Fort Worth area.
2. **Scott DeMarco**, social studies teacher and coach at Robert E. Lee High School, is resigning effective June 3, 2011. Mr. DeMarco is pursuing other coaching opportunities.
3. **Kelli Jimenez**, family involvement coordinator at Bowie Elementary School, resigned effective January 6, 2011. Ms. Jimenez resigned for personal reasons.
4. **Brooke Soto**, English language arts teacher at Horace Mann Junior School, is resigning effective June 3, 2011. Mrs. Soto is staying home with her family.
5. **Milford Stephenson**, special education teacher and coach at Robert E. Lee High School, is resigning effective June 3, 2011. Mr. Stephenson is pursuing other coaching opportunities.

Leave Requests:

1. **Natasha Holden**, math content specialist at Ross S. Sterling High School, requested a leave of absence effective December 17, 2010. Mrs. Holden's newborn son is having medical problems.
2. **Trina Murry**, special education teacher at Special Education, is requesting a leave of absence effective January 24, 2011. Mrs. Murry's husband is battling cancer.
3. **Elba Pagan**, second-grade bilingual teacher at Travis Elementary School, is requesting a leave of absence effective January 12, 2011. Mrs. Pagan's husband is very ill and has been hospitalized in Puerto Rico.

ADJOURNMENT

President of the Board Ken Martin adjourned the Board meeting at approximately 8:49 p.m.

CLOSED MEETING

INSTRUCTIONS FOR BOARD PRESIDENT GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT Baytown, Texas

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071** Private consultation with the Board's attorney.
- 551.072** Discussing purchase, exchange, lease, or value of real property.
- 551.073** Discussing negotiated contracts for prospective gifts or donations.
- 551.074** Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve one (1) election subject to assignment and place on teacher hiring placement scale; accept three (3) resignations.

RATIONALE: Fill vacancy for the 2010-2011 school year; accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

January 24, 2011

ELECTION

1. **Lorin Kirk**, teacher, assigned to Alamo Elementary School.

| | |
|----------------------------|------------------------------|
| A. High School Attended | Ross S. Sterling High School |
| B. Degree Conferred | BS – Lamar University |
| C. Hours in Teaching Areas | Music – 56 |
| D. Grades | Excellent |
| E. Experience | None |
| F. Certification | Standard Music EC-12 |
| G. Interviewers | S. Moore-Fontenot, R. Wyatt |

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent

Baytown, Texas

January 24, 2011

RESIGNATIONS

1. **Nasser Aghasoleimani**, science teacher at Goose Creek Memorial High School, resigned effective January 12, 2011. Mr. Aghasoleimani moved to Qatar, Arabia.
2. **Sandra May**, kindergarten teacher at Alamo Elementary School, is retiring effective June 3, 2011. Mrs. May has been with the district 23 years.
3. **Vicki Parker**, deaf education teacher at Robert E. Lee High School, is retiring effective June 3, 2011. Mrs. Parker has been with the district six years.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Head Football Coach/Campus Coordinator.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

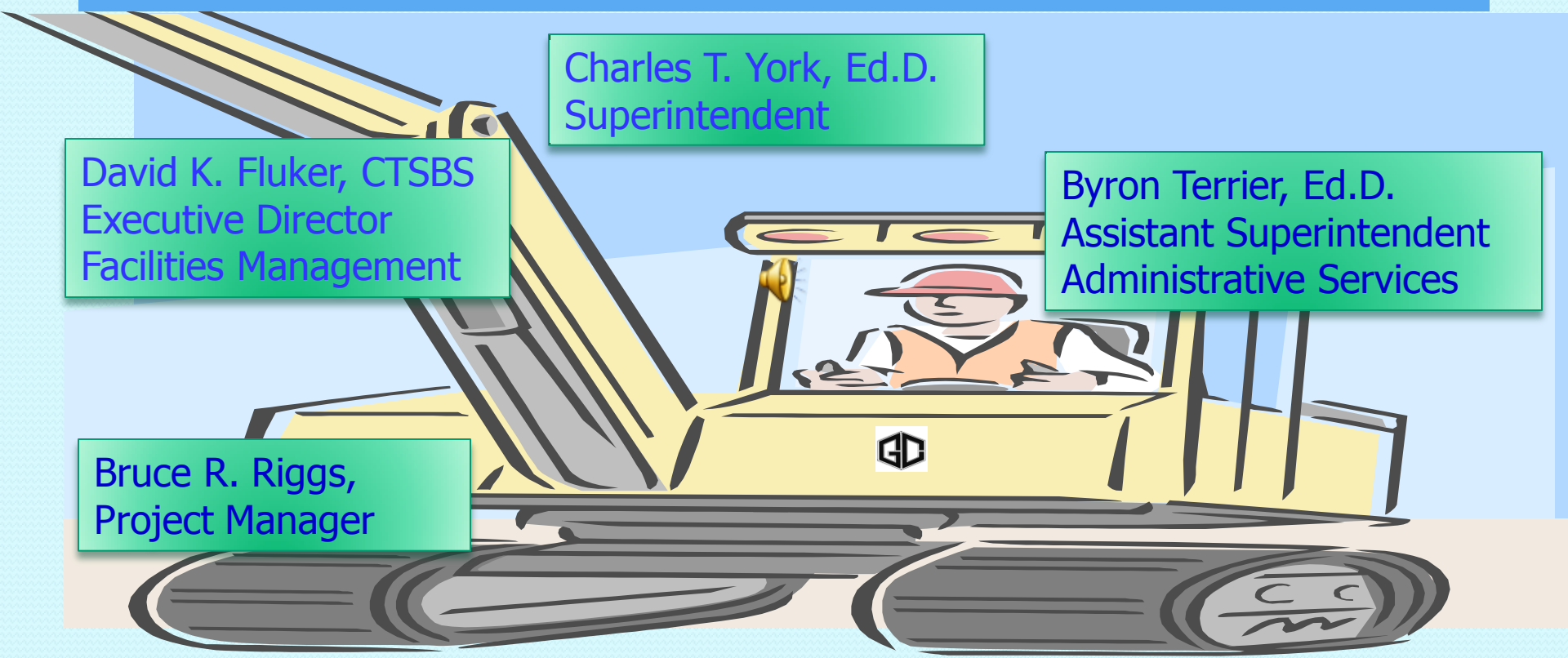
RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier
 Mr. Tom Ed Gooden
 Mr. Don Beck

/jr

SUPERINTENDENT'S REPORTS

- 1. Goose Creek CISD Facilities Update**
- 2. Goose Creek CISD Student Discipline Management Update**

Facilities Management Report



Charles T. York, Ed.D.
Superintendent

David K. Fluker, CTSBS
Executive Director
Facilities Management

Byron Terrier, Ed.D.
Assistant Superintendent
Administrative Services

Bruce R. Riggs,
Project Manager

Board Report
January 24, 2011

Project Update

- Green Center
- Transportation Center at Stallworth Stadium
- Facilities Management Complex

Security Systems Review

- Convergent Technologies
 - An audit of the districts security systems will be submitted, with recommendations, to the administration.

Green Center Renovations

Green Center Foundation Repairs and Environmental Remediation

Project scope is completed and re-occupancy occurred January 4th. Added work included:

- New canopy at west entry, repair and replacement of deteriorated metal siding and sealing of the bottom seams. Also repairing of damaged plumbing fixtures.
- Removal and reconfiguring of site paving to assure drainage, re-grading of the site.
- Installation of new toilet partitions & flooring in restrooms. Installing new casework and finishes in break room. Resolution of water leak and other plumbing issues.
- Upgrade condensate drain lines for HVAC systems.
- Remediation of building/contents resolving all environmental issues.
- This included replacement of some drywall.
- Air and surface samples for testing taken prior to and following remediation resulting in resolution of the air quality issues. Additional monitoring to follow.
- Installation of new site sign is in progress.
- Pending scope for potential improvements to accommodate the Technology lab, this project is complete.

Total cost to date renovations and abatement: \$593,698.

In addition to the above project, an emergency generator was installed to assist the Technology Department to maintain service during power outages.

Transportation At Stallworth Stadium

Repairs and Renovations to East Parking Area and Portable Building Placement for Offices

Original scope of work includes:

An area East of the proposed employee parking and adjacent roadway

- Reworking, cement stabilizing of base material.
- 2" Asphalt overlay of 22,340sf located adjacent to the proposed employee parking and portable office area. This includes area south of the stadium, east parking and two entrances and southeast drive.
- Repair and cement stabilize 24,875sf of base and asphalt overlay 89,000sf of asphalt repair, sweeping, pavement striping and numbering of parking spaces.

Potential future parking lot lighting: includes 1,000lf of trenching w/2" conduit, install eight ground boxes.

Site drainage: includes clean and re-grade 3,600lf of swales on east half of site.

-This project is approximately 80% complete.

Total cost is projected to be \$721,023.

Facilities Management Complex

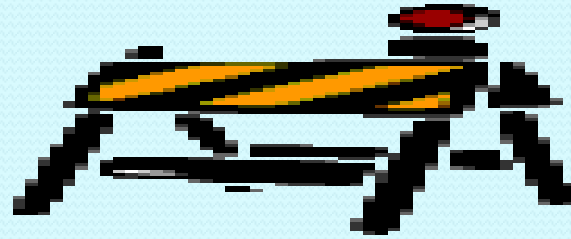
Phase II Renovations to Shop Area and Staff Office Spaces

Staff Directors and supervisors revisited A&E floor plans that were previously developed to include Transportation Department offices. We are now studying possible efficiencies and desirable adjustments to plans to meet budget and achieve goals and objectives.

- Reviewing shop spaces for various trades including HVAC, electrical, plumbing, grounds, paint, auto repair, small engine repair, carpentry, sign and graphics, camera, alarm systems, electronics, pest management, phone, locksmith, welding and glazing.
- Additionally, consideration for storage, covered parking for grounds equipment, environmental, restrooms, clerical, meeting, training facilities, waste management, generator storage and parking requirements.
- Repair and paint exterior of buildings and install a new sign.

Not to exceed construction budget: \$560,000. Previous estimate for this scope of work exceeded \$2 million.

See You Next Month With More!



THE END

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS)

AEIS Indicator for Discipline
2009-2010
School Year Report

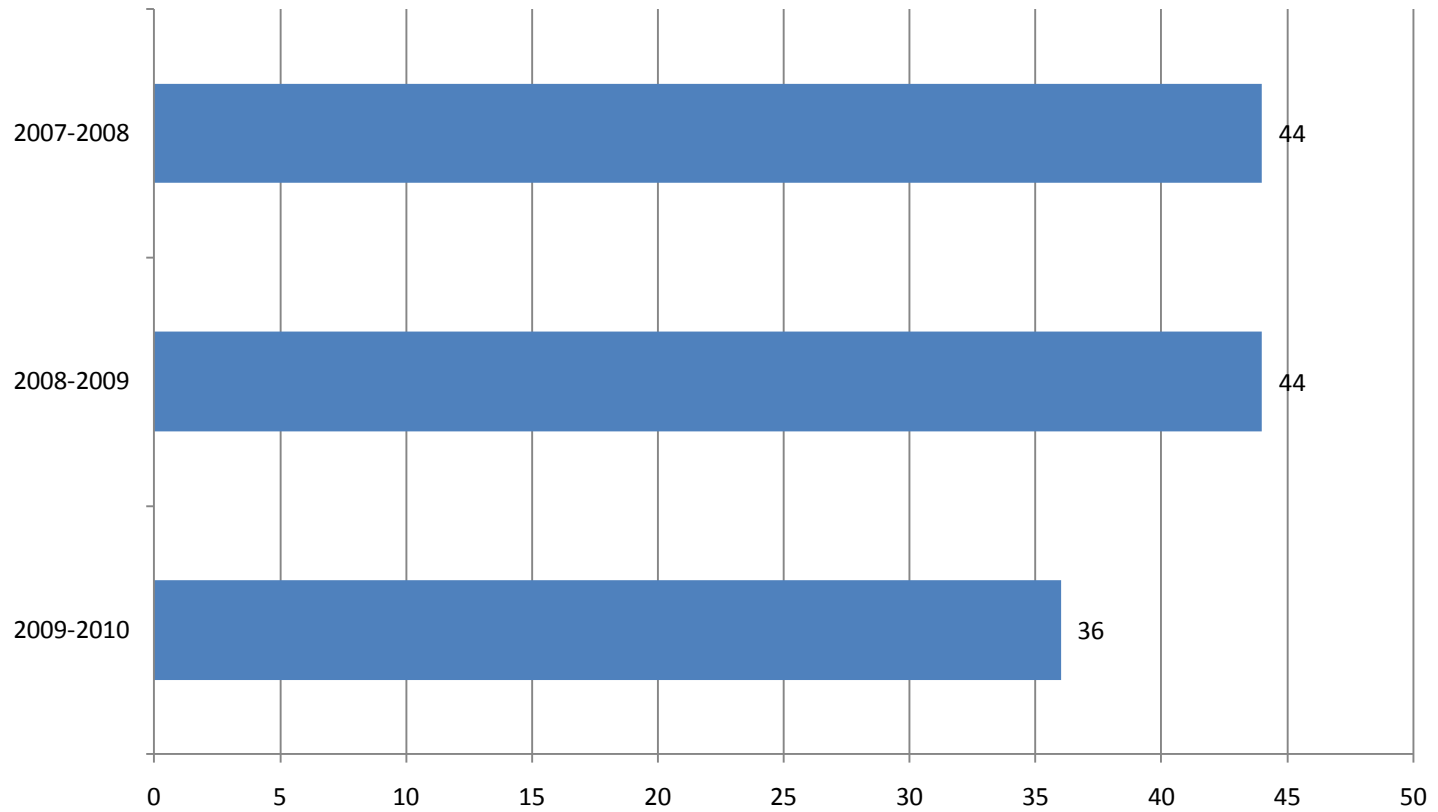
Violent and Criminal Incidents Report

- ◎ Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

- ◎ The report must include:
 - > Number, rate and type of incidents
 - > Information concerning school violence prevention and intervention policies and procedures used by the district
 - > Findings

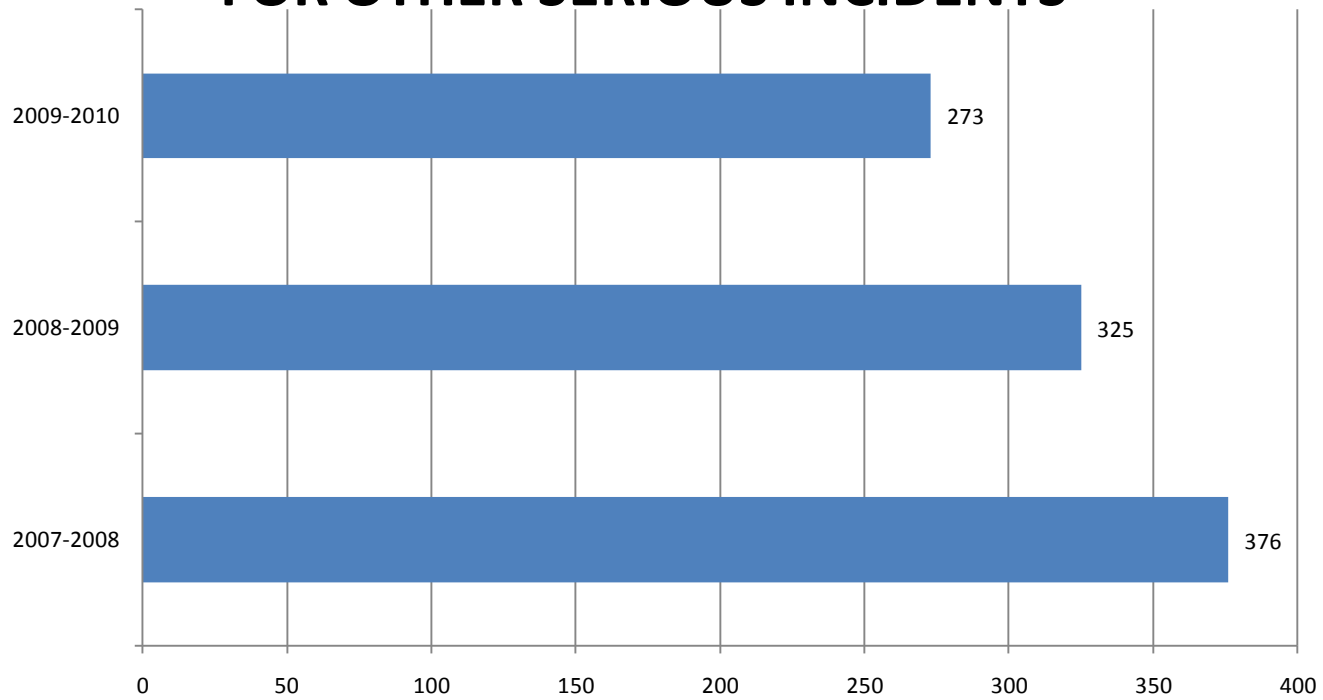
| SECONDARY DISCIPLINE DATA TOTALS from 07-08 through Fall 10-11 (Per TEC 39.053 Violent and Criminal Offenses) | | | | |
|--|--------------|---------------|---------------|-------------------|
| BY INCIDENT | | | | |
| PEIMS CODE | 07-08 | 08-09 | 09-10 | FALL 10-11 |
| 11-Used, exhibited or possessed a Firearm | | 1 | 1 | |
| 12-Used, exhibited or possessed an Illegal Knife | 2 | 1 | | |
| 13-Used, exhibited or possessed a Club | | | 1 | |
| 14-Used, exhibited or possessed a Prohibited Weapon | | 1 | 1 | |
| 16-Arson | | 1 | | |
| 17-Murder/Attempted Murder | | | 1* | |
| 18-Indecency with a child | | | | |
| 19-Aggravated Kidnapping | | | | |
| 28-Assault Student | 36 | 31 | 20 | 18 |
| 29-Aggravated Assault on School Employee | | | | |
| 30-Aggravated Assault Student | | 1 | 1* | 1 |
| 31-Sexual Assault or Aggravated Sexual Assault on School Employee | | | | |
| 32-Sexual Assault Non employee | | | | |
| 36-Felony Controlled Substance Violation & Dangerous Drug | 6 | 8 | 11 | 3 |
| 37-Felony Alcohol Violation | | | | |
| 46-Aggravated Robbery | | | | |
| 47-Manslaughter | | | | |
| 48-Criminally Negligent Homicide | | | | |
| | 44 | 44 | 36 | 22 |
| 1* = JJAEP students with discipline from previous district | | | | |
| | | | | |
| Secondary Population Totals | 9,844 | 10,075 | 10,162 | 10,495 |

AEIS COMPARISON DISCIPLINE DATA



| SECONDARY DISCIPLINE DATA TOTALS for Other Serious Incidents (In addition to TEC 39.053) | | | | |
|---|--------------|--------------|--------------|-------------------|
| 07-08 through Fall 10-11 | | | | |
| PEIMS CODE and BY INCIDENT | 07-08 | 08-09 | 09-10 | FALL 10-11 |
| 04-Possessed, sold, used or under influence of marijuana or other | 114 | 83 | 86 | 54 |
| 05-Possessed, sold, used or under influence of alcoholic beverage | 9 | 10 | 11 | 2 |
| 41-Fighting/mutual combat | 253 | 232 | 176 | 102 |
| | 376 | 325 | 273 | 158 |

SECONDARY DISCIPLINE DATA FOR OTHER SERIOUS INCIDENTS



PART II

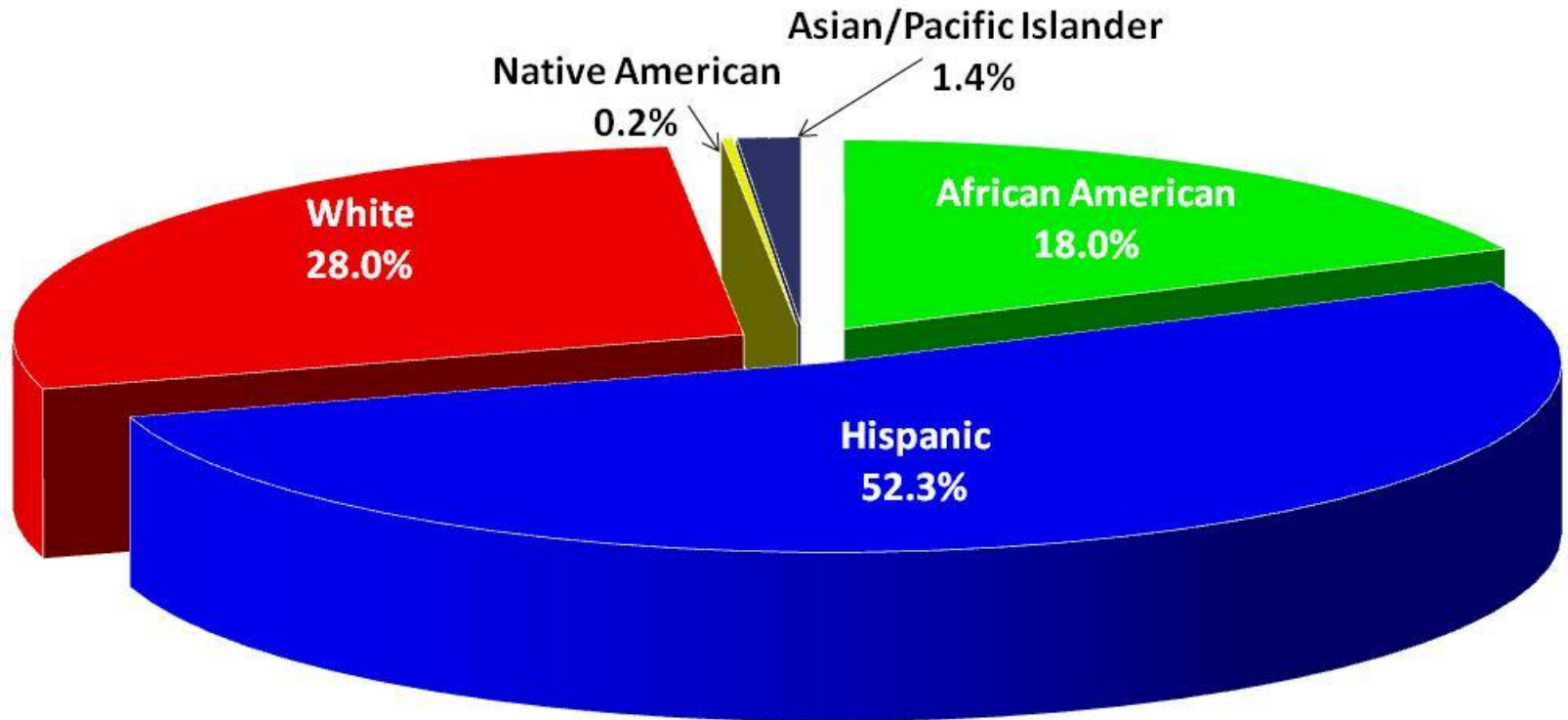
Performance Based Monitoring Analysis System

Data Validation Discipline Report

2009-2010

School Year

GCCISD Student Ethnicity District Wide



Total Students - 20,819

CONFIDENTIAL
Texas Education Agency
2010 PBM Data Validation Report
Discipline Data

101911 GOOSE CREEK CISD

ESC 04

DATA SOURCE:

- Indicators 1-8 = PEIMS SUMMER SUBMISSION 2010 (425 RECORD)
- Indicator 9 = PEIMS SUMMER SUBMISSION 2008, 2009, AND 2010 (425 RECORD)

INDICATOR

DISTRICT COUNT

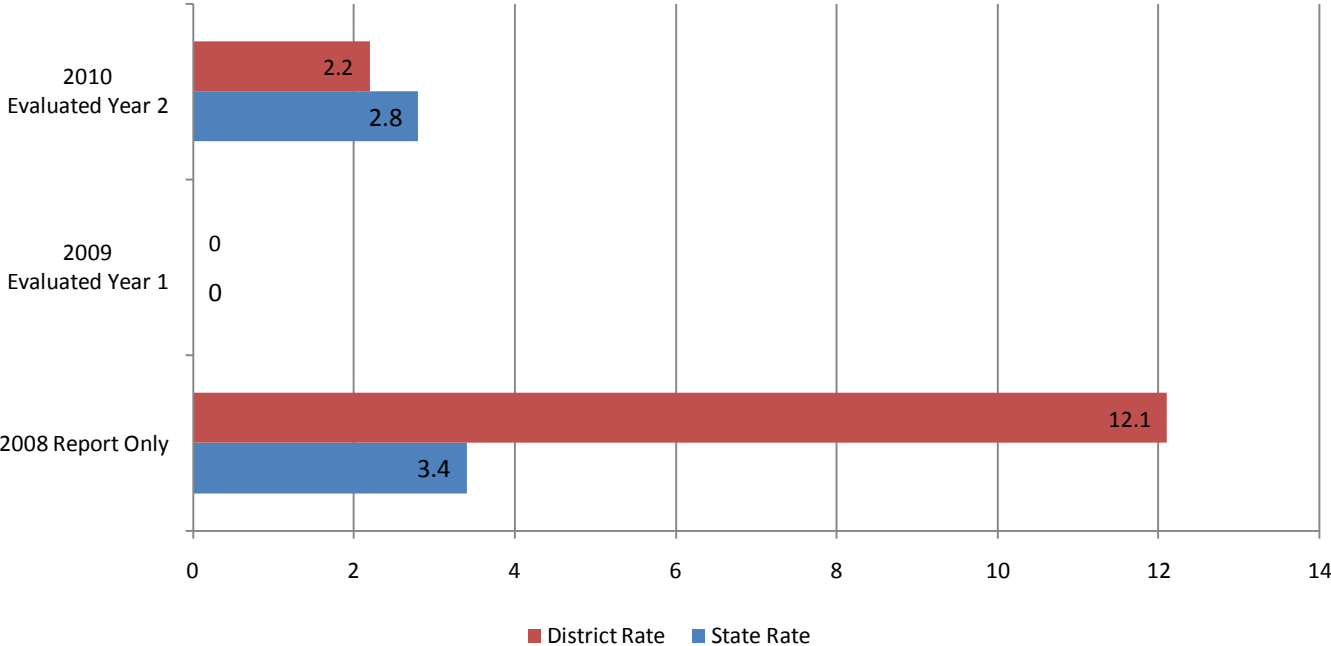
#2 LENGTH OF IN-SCHOOL SUSPENSION (REPORT ONLY)

89

| #7 AFRICAN AMERICAN DISCRETIONARY DAEP PLACEMENTS | STATE RATE AND DIFFERENCE | DISTRICT RATE AND DIFFERENCE | NUMERATOR | DENOMINATOR |
|---|---------------------------------|------------------------------------|-----------|-------------|
| (DIFF) | 1.4 | (DIFF) 1.2 | | |
| AFRICAN AMERICAN DAEP PLACEMENTS | 2.8 | 2.2 | 92 | 4,139 |
| ALL DAEP PLACEMENTS | 1.4 | 1.0 | 230 | 22,488 |

| #8 HISPANIC DISCRETIONARY DAEP PLACEMENTS (REPORT ONLY) | STATE RATE AND DIFFERENCE | DISTRICT RATE AND DIFFERENCE | NUMERATOR | DENOMINATOR |
|---|---------------------------------|------------------------------------|-----------|-------------|
| (DIFF) | 0.0 | (DIFF) -0.1 | | |
| HISPANIC DAEP PLACEMENTS | 1.4 | 0.9 | 103 | 11,601 |
| ALL DAEP PLACEMENTS | 1.4 | 1.0 | 230 | 22,488 |

AFRICAN AMERICAN DISCRETIONARY DAEP PLACEMENTS



Fall 2010-2011 47 total discretionary DAEP placements
 17 of those are African American students

INDICATOR CALCULATION

1. For each district, calculate the district **discretionary DAEP placement rate for African American students**:

$$\begin{array}{l}
 \text{District African} \\
 \text{American} \\
 \text{Discretionary} \\
 \text{DAEP Placement} \\
 \text{Rate} \\
 \mathbf{2.2\%}
 \end{array}
 = \frac{\text{District number of discretionary DAEP placements of African American students in 2009-2010}}{\text{District number of African American students in attendance in 2009-2010}}
 \begin{array}{l}
 \mathbf{92} \\
 \mathbf{4,139}
 \end{array}
 = \mathbf{2.2\%}$$

2. For each district, calculate the district **discretionary DAEP placement rate for all students**:

$$\begin{array}{l}
 \text{District Overall} \\
 \text{Discretionary} \\
 \text{DAEP Placement} \\
 \text{Rate} \\
 \mathbf{1.0\%}
 \end{array}
 = \frac{\text{District number of discretionary DAEP placements of all students in 2009-2010}}{\text{District number of all students in attendance in 2009-2010}}
 \begin{array}{l}
 \mathbf{230} \\
 \mathbf{22,488}
 \end{array}
 = \mathbf{1.0\%}$$

3. For each district, compare the overall discretionary DAEP placement rate to the African American discretionary DAEP placement rate at the district. Calculate the **difference** by subtracting the district **overall discretionary DAEP placement rate** from the district **African American discretionary DAEP placement rate**.

$$\begin{array}{l}
 \text{Difference} \\
 \mathbf{1.2}
 \end{array}
 = \begin{array}{l}
 \text{District African American} \\
 \text{Discretionary DAEP Placement Rate} \\
 \mathbf{2.2}
 \end{array}
 - \begin{array}{l}
 \text{District Overall Discretionary} \\
 \text{DAEP Placement Rate} \\
 \mathbf{1.0}
 \end{array}$$

NOTES

- **New!** Minimum Size Requirements: At least 30 African American students in attendance and at least 5 discretionary DAEP placements of African American students.
- A district will trigger this indicator if its discretionary DAEP placement rate for African American students is double (or more) than its discretionary DAEP placement rate for all students.
- Charters are included in this indicator.
- Only one action per incident number is counted under this indicator.

2010-2011
 DATA VALIDATION MONITORING SYSTEM FOR STUDENT DISCIPLINE RECORDS
 CORE ANALYSIS TEAM PARTICIPANTS

| Required Participants | Name |
|---|---|
| LEA Central Office Administrator | Dr. Patty Bing |
| LEA PEIMS Coordinator (if role exists within the LEA or SSA) | Tricia Nesselrode |
| LEA PEIMS Data Entry Clerks | Sherry Bell |
| Principal or Assistant Principal responsible for campus with data anomalies | Gary Allen Michael Curl Gary Guy Ryan Rodriguez Fred Steubing |
| Guidance Counselor (if any indicator other than the PID indicator is triggered) | Janci Alexander Kristi Elliott |
| Optional Participants | Name |
| Member of District Improvement Team | Suzanne Heinrich |
| Special Education Teacher (if applicable) | David Elmore |
| General Education Teacher at Regular Campus | Pamela Gerik |
| Parent(s) of Student(s) Served by the LEA | |
| DAEP Administrator Knowledgeable of, and Responsible for, the Implementation of Services at the DAEP | Gary Allen |
| LEA Campus/Truancy Officer | Lisa Vaughan |
| Community Stakeholder(s) | |
| Other Participant as Determined by Local Needs (specify role): Director of Assessment and Accountability | David Yannotta |

PBMAS Committee Recommendations

- Provide additional training for teachers and administrative staff in dealing with challenging student behavior
- Provide school activities that are culturally inviting to different populations
- Provide multicultural and sensitivity training for all staff
- Continue mentoring programs that high schools have established for struggling TAKs students
- Continue growth of Community in Schools programs
- Contact local ministers for volunteering at schools
- Continue application process for permissive placements through Director of Student Services

POSITIVE BEHAVIOR SUPPORT

Positive Behavior Support provides a philosophical framework for which all educational decisions are considered in order to produce safe, civil, and productive learning environments. **PBS utilizes a systemic approach based on a data-driven decision making process that allows each campus to create systems tailored to their needs.**

- Will provide additional teacher training to deal with challenging behavior
 - Will create and support the positive culture of a school
 - Will address Response to Intervention (RTI) and integrate the Road to Success
 - Will meet the legal requirement for providing positive behavior support
 - Will utilize data to support campus success
-
- January 14, 2011, PBS was presented to the Core Content Area Council and was approved
 - Planning will begin this spring in establishing training and implementation dates

STUDENT INTERVENTIONS CHART

| TRAININGS/PROGRAMS | TARGET POPULATION | DESCRIPTION |
|-----------------------------|---------------------------------|--|
| BACODA Counselors | All Levels | Prevention Education/Skills Training ("Positive Action") to students in Grades 1 st – 5 th Provide in-service training for staff (Educational Presentations concerning alcohol, tobacco, and other drugs) Drug and alcohol intervention counseling services also will be provided for secondary students. |
| Bay Area Alliance Council | Committee Members All Levels | Committee being formed with Bay Area Counseling members, Baytown Police Department, Baytown EMS, Pharmacy Representatives, School Personnel, Parents, and Community Leaders. We will address issues of drug and alcohol prevention, violence prevention, and community resources available to our community. |
| Bullying Training | District Wide | Donna Clark- Love, National Recognized Bullying Trainer, presented information to counselors. Counselors present information to faculty and staff. Incorporated lessons in Guidance Activities and Advisory Lessons. District-wide parent night was held to inform and train parents on bullying prevention. |
| Capturing Kids Hearts | District Wide | Capturing Kids Hearts Training meets the 2006-2007 Board Goal in implementing a Comprehensive Character Education Program K-12. This program focuses on teaching participants how to engage students, build trust with and between students, and foster rapport with students and build positive relationships. |
| Character Education Program | All Levels | Counselors are in the process of writing character education curriculum and uploading the integrated lessons on-line. The lessons are developed from our monthly character traits and will be available for teachers and counselors to use in the classroom. Counselors will reinforce the lessons by going into the classroom to teach specific character skills. Students will learn the various character traits and have them defined in terms of behaviors that can be observed in and out of the classroom. This is one part of our total program. |
| Communities In Schools | Secondary Level (Added at SCGC) | Communities in Schools is a separate entity from the district which works in cooperation with the district to provide support for troubled youth and to prevent dropouts. |

| | | |
|---|--------------------------|--|
| Community Youth Services Specialist | All Levels | Community Youth Service is a student support person who works as a liaison between home and school contracted with Harris County Child Protective Services and split funded by Harris County and Goose Creek Title I. |
| Counseling Program | All Levels | District wide process for training counselors in Crisis, Gangs, Drugs and Alcohol Prevention, Character Education Implementation through classroom guidance lessons. We are developing a district-wide counseling handbook that will be ready for the following 2010-2011 school year. |
| Crime Stoppers | District Wide | Program where student can call confidentially and report any criminal activity relating to school campuses or school activities. |
| Crisis Management Plan | District Wide | Each campus has created a Crisis Management Team that includes the principal, counselor, and other key personnel. This team will receive yearly training on basic campus crisis management. Each campus has a crisis management manual that details responses to various campus incidents. |
| DARE (Drug Abuse Resistance Education) | Elementary – Fifth Grade | The DARE program provides children the life skills they need to avoid involvement with drugs, gangs, and violence. The program consists of a police officer-led series of classroom lessons that teaches children how to resist peer pressure and live productive drug and violence free lives. |
| Developmental Assets | District Wide | Studies of more than 2.2 million young people in the United States consistently show that the more assets young people have, the less likely they are to engage in a wide range of high-risk behaviors (see table below) and the more likely they are to thrive. Assets have power for all young people, regardless of their gender, economic status, family, or race/ethnicity. |
| Discipline Report Updates | All Levels | Each six weeks a PEIMS discipline report is made for each campus. It is reviewed by the Director of Student Services and then in turn, discussed at the Assistant Principal meetings to address current trends and address hot issues. Interventions are constantly reassessed in this process. Discipline committees at the campus levels also address these issues to constantly assess the success of the programs available to their students struggling with behavioral issues. |
| Family Involvement Coordinators | Elementary Level | Assist students in reaching their maximum potential in school by providing a parent education program designed to teach parents how to help their child be successful in school and to encourage parent involvement in the child's educational process. |

| | | |
|--|--|---|
| Gang Awareness Training | District Wide | A Task Force from the District has been trained in Gang Awareness to educate staff on signs of gang activity. A three prong approach will be made: (1) education of staff; (2) intervention for students involved; and (3) prevention programs—beginning at the elementary level. We are in the education phase and have trained all three high schools and will begin training junior schools with elementary schools being trained last due to level of student involvement. This will be done in conjunction with Communities in Schools and will eventually involve other city and county agencies. |
| HOPE Teams | Elementary Level | Family involvement coordinator, counselor, nurse, CYS worker (Community Youth Service), and administrator – team approach to assist students with difficult problems. |
| Implementation of new discipline process | Piloted at Sterling, Horace Mann, DeZavala | Due to Response to Intervention legislation, the discipline referral process was evaluated to allow teachers the opportunity to document the number of interventions made in the classroom prior to a student being referred to the office, i.e., changed seats; parent call; parent conference; counselor referral. Carrie Smith, AP at Sterling designed the form and helped the other campuses pilot the system. The District goal is to have it fully implemented at all campuses next school year. |
| INOVA data | All Levels | Inova is a process for continuous improvement which brings about systemic change. The program enhances the long-term effectiveness of a campus/district by looking at campus TAKS scores. Through this analysis, campuses can match interventions with the appropriate students/student groups, evaluate effectiveness of programs, allocate resources, change instructional focuses, and positively change the attitude/culture of the school/district. |
| Keystone Curriculum | Elementary Level | Keystone curriculum is being implemented at all elementary schools. This curriculum correlates with our district's monthly character traits. Using this curriculum, teachers deliver character lessons daily, and counselors supplement the lessons through monthly classroom guidance. |
| Mentor Program (Developing) | All Levels | The District will be starting a mentoring program for severely at risks students to assist these students in completing their educational goals. Members of the community will be recruited to participate in the program. A process is being established at this time for this to occur. |
| Ninth (9 th) Grade Teaming | Secondary Level | Academic teaming at the ninth grade level gives ninth grade teachers and counselors the tools to connect each ninth grader with school. A common set of teachers work together to monitor the behavior, grades, and involvement of all students on their team. |

| | | |
|---|--|--|
| PALS | All Levels | The PALS course is a peer assistance program offering selected high school students the opportunity to work as trained peer facilitators with other students on their own campuses, and/or from feeder middle and elementary schools. Students will be trained in a variety of helping skills that will enable them to assist other students in having a more positive and productive school experience. |
| Parent Connect | All Levels | Parents can access student's grades and discipline on-line to keep abreast of their student's progress. |
| Pyramids of Intervention | District Wide | <i>Road to Excellence</i> discipline training on the available interventions and consequences for students struggling with behaviors. As the District works through the Response to Intervention updates on discipline, the goal is to have a district wide discipline program in place utilized by all campuses. |
| Pyramids of Intervention | All Levels | <i>Road to Excellence</i> discipline training on the available interventions and consequences for students struggling with behaviors. As the District works through the Response to Intervention updates on discipline, the goal is to have a district wide discipline program in place utilized by all campuses. |
| Random Drug Testing | High School | Students in extracurricular activities and driving on campus are required to register for random drug testing. A random pool of the registered population is tested monthly at the three high schools to deter drug use. |
| Safe School Ambassadors | Secondary Level | Program designed to train 40 of the most influential students and teachers on the campus. The two-day training involves facts on bullying, team building, and establishes family groups. These groups meet bi-weekly on the campus and have a specific lesson to address each week. |
| Safe School Ambassadors Program | Secondary Level | Program designed to train 40 of the most influential students and teachers on the campus. The two-day training involves facts on bullying, team building, and establishes family groups. These groups meet bi-weekly on the campus and have a specific lesson to address each week. |
| Separation of DAEP and Peter Hyland Program | Secondary Level (Nurses added at both locations) | The separation of students enrolled in the Peter E. Hyland Alternative Learning Program from the students assigned to the School Community Guidance Center has positively impacted students at both locations. Each program continues to have an assistant principal, a counselor and a nurse. A Communities in Schools position has been added to SCGC. The BACODA counselor is also housed at SCGC. |

| | | |
|----------------------------|----------------------|--|
| Special Population Targets | All Levels | PEIMS data for discipline is evaluated to determine if a particular group of the different subpopulations in the District may require additional interventions or strategies to assist with behavioral issues. This data also indicates where additional training for staff may be needed in working with different groups of students, i.e., children of poverty. |
| Student Ambassadors | Goose Creek Memorial | Students are elected to be representatives for the school by their teachers based on leadership ability. They serve as tour guides, attend community functions, mentor new students, and assist in creating good will for the campus in the community. |
| Truancy Program | District Wide | The District employs two truancy officers in conjunction with a full-time Baytown Police Officer to enforce the Texas Education Code in relation to required school attendance. This program works in conjunction with Justice of the Peace Court, Precinct 3, Place 2, to enforce attendance and facilitate community resources for families in need of additional support. |
| DAEP Transition Conference | All Levels | When students return from A Disciplinary Alternative Education Program (DAEP) the assistant principal and counselor meet with student and parents to assist student in transitioning back to the regular campus. |

Updated: 4-16-10

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF THE BUDGET CALENDAR FOR THE FISCAL YEAR 2011-2012 BUDGET

RECOMMENDED ACTION: Approve the budget calendar for fiscal year 2011-2012.

RATIONALE: Board approval is needed to adopt the proposed budget calendar in order to proceed with the budget preparation process for the 2011-2012 fiscal year budget.

BUDGET PROVISIONS / ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek CISD
Budget Calendar
2011-2012 Fiscal Year**

| Target Date | Activity/Process | Responsibility |
|--------------------|---|--|
| January 24, 2011 | Approve Budget Calendar (Regular Board Meeting) | Board of Trustees |
| February 14, 2011 | Budget Overview with Board (Board Meeting) | Superintendent and Chief Financial Officer |
| February 25, 2011 | Budget Meeting and Training with Principals and Secretaries | Superintendent and Chief Financial Officer |
| March 7, 2011 | Budget Meeting and Training with Program Managers and Secretaries | Superintendent and Chief Financial Officer |
| Feb-March 31, 2011 | Prepare Staffing Projections and Recommendations | Personnel Department and Budget Committee (Superintendent and Executives) |
| March 28, 2011 | Campus Budgets Due to Executive Director | Campus Principals |
| April 1, 2011 | Program Budgets Due to Supervisor | Program Managers |
| Feb-April 2011 | Prepare Enrollment Projections | PEIMS Coordinator and Budget Committee |
| April 2011 | Budget Workshop (Board Meeting) | Superintendent and Chief Financial Officer |
| April 8, 2011 | Campus Budgets Due to Business Department | Executive Directors |
| April 13, 2011 | Program Budgets Due to Business Department | Assistant Superintendent or Executive Director |
| April-May 2011 | Program and Campus Budget Reviews with Budget Committee | Budget Committee |

| Target Date | Activity/Process | Responsibility |
|--------------------|---|---|
| June-July 2011 | Present Budget Drafts (Board Workshops & Regular Board Meetings) | Budget Committee and Board of Trustees |
| August 8, 2011 | Present Hiring Salary Scale for Board Adoption | Superintendent, Deputy Superintendent of Personnel, and Chief Financial Officer |
| August 2011 | Certification of Appraisal Roll and Tax Collection Rates | Director of Tax Services |
| August 12, 2011 | Publish Notice of Public Hearing On Proposed Budget and Tax Rate (Ten days notice required) | Budget Committee |
| August 15, 2011 | Complete Budget | Budget Committee |
| August 22, 2011 | Public Hearing on Proposed Budget and Present Budget for Board Adoption (Regular Board Meeting) | Budget Committee and Board of Trustees |
| August 31, 2011 | Deadline for Budget Adoption | |
| September 2011 | Present Tax Rate for Board Adoption (Regular Board Meeting) | Director of Tax Services |

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF GOOSE CREEK CISD ELEMENTARY AND SECONDARY REZONING OBJECTIVES AND CRITERIA

RECOMMENDED ACTION: Approve the Goose Creek CISD elementary and secondary objectives and criteria.

RATIONALE: Elementary and secondary rezoning objectives and criteria are necessary to proceed with the District rezoning process.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

GOOSE CREEK CISD ELEMENTARY SCHOOL REZONING OBJECTIVES/CRITERIA

General

- To draw attendance zones in a way that supports an efficient/effective use of school facilities.
- To reduce overcrowding of campuses.
- To plan for future growth.
- To draw zones to be contiguous, as much as possible.
- To involve the community in public forums.
- To always keep in mind doing what is in the best interest of students.

Specific

1. To keep the concept of neighborhood schools at the elementary level.
 2. To consider students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
 3. To align the number of students (enrollment) with campus capacity.
- * To establish feeder school patterns from the elementary to the junior school level, as much as possible.

GOOSE CREEK CISD SECONDARY SCHOOL REZONING OBJECTIVES/CRITERIA

General

- To draw attendance zones in a way that supports an efficient/effective use of school facilities.
- To reduce overcrowding of campuses.
- To plan for future growth.
- To draw zones to be contiguous, as much as possible.
- To involve the community in public forums.
- To always keep in mind doing what is in the best interest of students.

Specific

1. To consider students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
2. To establish feeder school patterns at the secondary level, as much as possible.
3. To align the number of students (enrollment) with campus capacity.
4. To draw zones which reflect the diversity of the district, as much as possible.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

**SUBJECT: CONSIDERATION OF THE FISCAL YEAR 2009-2010 FINANCIAL
AUDIT REPORT [Under Separate Cover]**

RECOMMENDED ACTION: To approve the 2009-2010 annual financial audit report.

RATIONALE: The Board will review the 2009-2010 annual financial audit report.

BUDGET PROVISIONS / ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Ms. Stephanie Wright

SCHOOL BOAD AGENDA ITEM SUMMARY

January 24, 2011

**SUBJECT: CONSIDERATION OF REPORT ON BOARD TRAINING
CREDIT HOURS**

RECOMMENDED ACTION: The Board President will announce the training hours for each Board member.

RATIONALE: Annually, at the meeting at which the call for election of Board members is normally scheduled, the President shall announce the name of each Board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in the required continuing education. The President shall cause the minutes to reflect the information and shall make this information available to the local media.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas**

January 24, 2010

2010 BOARD TRAINING

| BOARD MEMBER | TIER 1 HOURS (Texas Education Code) | TIER 2 HOURS Team-Building | TIER 3 HOURS Continuing Education | TOTAL HOURS |
|-----------------|--|--------------------------------------|---|----------------|
| Jenice Coffey | 2.0 | 3.0 | 20.50 | 25.50 |
| Howard Sampson | 2.0 | 3.0 | 44.75 | 49.75 |
| Carl Burg | 2.0 | 3.0 | 35.50 | 40.50 |
| Robert Hoskins | 2.0 | 3.0 | 1.50 | 6.50 |
| Wilyne Laughlin | 2.0 | 3.0 | 23.00 | 28.00 |
| Agustin Loreda | 2.0 | 3.0 | 9.25 | 14.25 |
| Ken Martin | 2.0 | 3.0 | 30.50 | 35.50 |

- TIER I: Three hours in the Texas Education Code (TEC) for newly-elected or appointed Board members.
Two hours in Update to Texas Education Code (TEC) for Board Members in subsequent years of service.
- TIER II: Three to six hours in Team-Building Skills.
- TIER III: Ten hours in Continuing Education for new Board members. Five hours in Continuing Education for Board members in subsequent years of service.

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF ROAD EASEMENT DEDICATION AND CONVEYANCE OF PROPERTY TO HARRIS COUNTY

RECOMMENDED ACTION: Approve our recommendation to dedicate the attached road easements and conveyance of attached described property by special warranty deed to Harris County for the expansion of Garth Rd. to five lanes from E. Wallisville Rd. to FM 1942.

RATIONALE: This dedication and conveyance of property will provide the County needed right-of-way for the expansion of Garth Rd. and provide the District better access to the two parcels of property along Garth Rd.

BUDGET PROVISIONS/ACTION REQUIRED: None

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Côté
Mr. Rick Peebles

Garth Road - 1, Tract 003B DP, td

SPECIAL WARRANTY DEED

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF HARRIS §

That, **Goose Creek Consolidated Independent School District**, hereinafter known as Grantor, for and in consideration of the sum of Ten AND NO/100 DOLLARS (\$10.00), and other good and valuable consideration, to Grantor in hand paid by the County of Harris, receipt of which is hereby acknowledged, has GRANTED, SOLD and CONVEYED, and by these presents does hereinafter known as Grantee, GRANT, SELL and CONVEY unto the said **County of Harris**, a body corporate and politic under the laws of the State of Texas, all that certain tract or parcel of land situate in the County of Harris, State of Texas, described as follows, to-wit:

1.1378 acres of land situated in the Talcott Patching Survey, Abstract No. 620, Harris County, Texas, said 1.1378 acres of land more or less being more particularly described in Exhibit "A" attached hereto and made a part hereof. It is expressly understood and agreed that Grantor reserves and excepts from this conveyance and grants, for Grantor, successor and assigns, all oil, gas and other minerals on, in and under all of the land described in this deed.

This conveyance is subject to all easements, restrictions and reservations of record in the County Clerk's Official Public Records of Real Property of Harris County, which affect the property herein conveyed, to the extent they are valid and subsisting and are enforceable against the Goose Creek Consolidated Independent School District.

This conveyance is also made and accepted subject to all matters filed for public record validly affecting title to the Property (the "Permitted Encumbrances").

GRANTOR HAS NOT MADE AND SPECIFICALLY DISCLAIMS ANY WARRANTIES OR REPRESENTATIONS OF ANY KIND OR CHARACTER, EXPRESS OR IMPLIED, OR WHETHER ARISING BY OPERATION OF LAW, WITH RESPECT TO THE PROPERTY, INCLUDING, BUT NOT LIMITED TO WARRANTIES OR REPRESENTATIONS AS TO MATTERS OF TITLE, ZONING, TAX CONSEQUENCES, PHYSICAL OR ENVIRONMENTAL CONDITIONS, AVAILABILITY OF ACCESS, INGRESS OR EGRESS, VALUATION, GOVERNMENTAL APPROVALS, GOVERNMENTAL REGULATIONS OR ANY OTHER MATTER OR THING RELATING TO OR AFFECTING THE PROPERTY, INCLUDING, WITHOUT LIMITATION, THE VALUE, CONDITION, MERCHANTABILITY, MARKETABILITY, PROFITABILITY, HABITABILITY, SUITABILITY OR FITNESS FOR A PARTICULAR USE OR PURPOSE OF THE PROPERTY. GRANTEE HAS NOT RELIED UPON AND IS NOT RELYING UPON, EITHER DIRECTLY OR INDIRECTLY, ANY REPRESENTATION, WARRANTY, STATEMENT, ASSERTION OR NON-ASSERTION OF GRANTOR OR ANY AGENT OF GRANTOR. GRANTEE REPRESENTS THAT IT IS A KNOWLEDGEABLE PURCHASER OF REAL ESTATE AND IT IS RELYING SOLELY ON ITS OWN EXPERTISE AND THAT OF GRANTEE'S CONSULTANTS IN TAKING TITLE TO THE PROPERTY. GRANTEE HAS CONDUCTED SUCH INSPECTIONS AND INVESTIGATIONS OF THE PROPERTY AS GRANTEE DEEMED NECESSARY, INCLUDING, BUT NOT LIMITED TO, THE PHYSICAL AND ENVIRONMENTAL CONDITIONS THEREOF, AND HAS RELIED UPON SAME. GRANTEE ASSUMES THE

RISK THAT ADVERSE MATTERS, INCLUDING, BUT NOT LIMITED TO, ADVERSE PHYSICAL AND ENVIRONMENTAL CONDITIONS, MAY NOT HAVE BEEN REVEALED BY GRANTEE'S INSPECTIONS AND INVESTIGATIONS. GRANTEE ACKNOWLEDGES AND AGREES THAT GRANTEE IS ACCEPTING THE PROPERTY "AS IS, WHERE IS", WITH ALL FAULTS. GRANTEE FURTHER ACKNOWLEDGES AND AGREES THAT THERE ARE NO ORAL AGREEMENTS, WARRANTIES OR REPRESENTATIONS, COLLATERAL TO OR AFFECTING THE PROPERTY BY GRANTOR, ANY AGENT OF GRANTOR OR ANY THIRD PARTY. GRANTOR IS NOT LIABLE OR BOUND IN ANY MANNER BY ANY ORAL OR WRITTEN STATEMENTS, REPRESENTATIONS, OR INFORMATION PERTAINING TO THE PROPERTY FURNISHED BY ANY REAL ESTATE BROKER, AGENT, EMPLOYEE, SERVANT OR OTHER PERSON. GRANTEE FURTHER ACKNOWLEDGES AND AGREES THAT THE FOREGOING PROVISIONS WERE MATERIAL FACTORS IN THE DETERMINATION OF THE PURCHASE PRICE FOR THE PROPERTY.

This Special Warranty Deed and the conveyance hereinabove set forth is further subject to the further covenant, consideration and condition that the following restrictions shall in all things be observed, followed, and complied with:

(a) The Property, or any part thereof, shall not be used in the operation of, or in conjunction with, any school or other institution of learning, study or instruction which discriminates against any person because of his race, color or national origin, regardless of whether such discrimination be effected by design or otherwise.

(b) The property, or any part thereof, shall not be used in the operation of, or in conjunction with, any school or other institution of learning, study or instruction of learning, study, or instruction which creates, maintains, reinforces, renews, or encourages, or which tends to create, maintain, reinforce, renew or encourage a dual school system.

These restrictions and conditions shall be binding upon Grantee and its successors and assigns for a period of fifty (50) years from the date thereof.

The foregoing restrictions and the other covenants hereafter set out are covenants running with the land, and each and every parcel thereof, and shall be fully binding upon any persons, firm, partnership, corporation, trust, church, club, governmental body, or other organization or entity whatever (whether private or governmental in nature), without limitation, hereafter acquiring any estate, title, interest or property in said land, whether by descent, devise, purchase or otherwise; and no act or omission upon the part of Grantor herein, its successors and assigns, shall be a waiver of the operation or enforcement of such restrictions; but neither restriction shall be construed to be a condition subsequent or special limitation on the estate thereby conveyed.

It is further covenanted, that third party beneficiaries of the restrictions set forth above shall be as follows:

- (1) As to the restrictions set out in (a) above, any person prejudiced by its violation;
- (2) As to the restriction set out in (b) above, any public school district or any person prejudiced by its violation; and
- (3) As to either or both of the restrictions set out in (a) and (b) above, the United States of America, as plaintiff, and the American G.I. Forum, the League of United Latin American Citizens, and the National Association for the Advancement of Colored People, as intervenors, in *U.S. v. Texas*, Civil Action No. 5281, Tyler Division, U.S. District Court, Eastern District of Texas; reported in *U.S. v. Texas*, 321 F.Supp. 1043 (E.D. Texas 1970); *U.S. v. Texas*, 320 F.Supp. 235 (E.D. Tex. 1971); *aff'd with modifications sub nom, U.S. v. Texas and J.W. Edgar, et al*, 447 F.2d 441 (5th Cir. 1970); *stay den. Sub nom. Edgar v. U.S.*, 404 U.S. 1206 (1971); *cert den.* 404 U.S. 1016 (1972).

It is further covenanted, that in case of a violation of either or both of the above restrictions, any of the third party beneficiaries above alluded to is authorized and empowered to prosecute proceedings at law or in equity against any person, firm partnership, corporation, trust, church, club, governmental body or other organization or entity whatever (whether private or governmental in nature), without limitation:

- (A) To enforce either or both of such restrictions relating to the use of the Property;
- (B) To abate or prevent violations or either or both of such restrictions; and
- (C) To recover damages for a breach of either or both of such restrictions.

It is further covenanted, that if any third party beneficiary referred to above shall prosecute proceedings at law or in equity for the aforesaid purposes, such third party beneficiary may recover reasonable attorney's fees from the violator or violators of either or both of such restrictions, if the Court finds that the proceedings were necessary to bring about compliance therewith.

Except as specifically stated herein, Grantor hereby specifically disclaims any warranty, guaranty, or representation, oral or written, past, present or future, of, as, to, or concerning (i) the nature and condition of the Property, for any and all activities and uses which Grantee may elect to conduct thereon or any improvements Grantee may elect to construct thereon, income to be derived there from or expenses to be incurred with respect thereto, or any obligations or any other matter or thing relating to or affecting the same; (ii) the manner of construction and condition and state of repair or lack of repair of any improvements located thereon; (iii) except for any warranties contained herein, the nature and extent of any easement, right-of-way, lease, possession, lien, encumbrance, license, reservation, condition or otherwise; and (iv) the compliance of the Property or the operation of the Property with any laws, rules, ordinances, or regulations of any government or other body.

Grantor conveys the property without any warranty as to condition or environmental hazard. Grantor shall not be responsible for or liable to Grantee for any construction defects, errors, omissions, or any other conditions affecting the property.

TO HAVE AND TO HOLD the conveyed interest in the property described to Grantee, together with the rights and appurtenances lawfully accompanying it, to the Grantee and the Grantee's successors and assigns forever. Grantor binds itself and its successors and assigns to warrant and forever defend the property against every person lawfully claiming or to claim all or any part of the property by, through, or under the Grantor **but not** otherwise.

EXECUTED this _____ day of _____, 2011.

Goose Creek Consolidated Independent School District

By: _____

Print or type name and title

Exhibit A

County: Harris
Project: Garth Road
C.I. No.: 1232-09
Job Number: 2009-078-002

**METES AND BOUNDS DESCRIPTION FOR
TRACT 3, PARCEL A**

Being a 0.4225 acre (18,403 sq. ft.) tract of land located within the Talcott Patching Survey, Abstract No. 620, Harris County, Texas; said 0.4225 acre tract of land being a portion of a called 15.0000 acre tract conveyed to Goose Creek Independent School District in File No. G812757 of the Official Public Records of Real Property of Harris County (O.P.R.R.P.H.C.) and a portion of a called 5.0000 acre tract conveyed to Goose Creek Consolidated Independent School District in File No. G873953 of the O.P.R.R.P.H.C.; said 0.4225 acre tract being more particularly described by metes and bounds as follows (all bearings are referenced to the Texas Coordinate System NAD83, CORS96, South Central Zone):

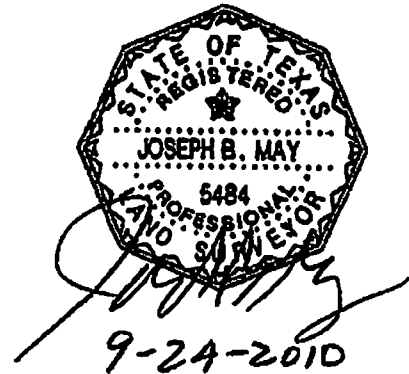
Beginning at the southeast corner of said 15.0000 acre tract and an exterior corner of a called 309.7686 acres tract (Tract II), conveyed to Marhaba Partners Limited Partnership in File No. Y632134 of the O.P.R.R.P.H.C., same being on the existing west right-of-way line of Garth Road (80 feet wide), recorded in Volume 858, Page 333 of the Deed Records of Harris County, having surface coordinates of X=3,241,332.96, Y=13,871,392.18, from which a found 5/8-inch iron rod (bent) bears, North 89 degrees 13 minutes 19 seconds West, a distance of 0.37 feet;

1. Thence, with the common line of said 15.0000 acre tract and said 309.7686 acre tract, North 89 degrees 13 minutes 19 seconds West, a distance of 20.42 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set on the proposed westerly right-of-way line of said Garth Road (110 feet wide);
2. Thence, with said proposed westerly right-of-way line of Garth Road, North 10 degrees 55 minutes 05 seconds West, a distance of 918.09 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set on the north line of said 5.0000 acre tract;
3. Thence, with said north line of the 5.0000 acre tract, North 79 degrees 04 minutes 55 seconds East, a distance of 20.00 feet to the northeast corner of said 5.0000 acre tract and an exterior corner of said 309.7686 acre tract, also being on the aforesaid existing westerly right-of-way line of Garth Road;
4. Thence, with the common line of said 5.0000 acre tract, said 15.0000 acre tract, and said existing westerly right-of-way line of Garth Road, South 10 degrees 55 minutes 05 seconds East, a distance of 922.23 feet to the **Point of Beginning** and containing 0.4225 acres (18,403 sq. ft.) of land.

All bearings and coordinates are based on the Texas Coordinate System, South Central Zone, North American Datum of 1983 (NAD 83), CORS96. All distances and coordinates shown are surface and may be converted to grid by dividing by a combined adjustment factor of 1.000096739.

Note:

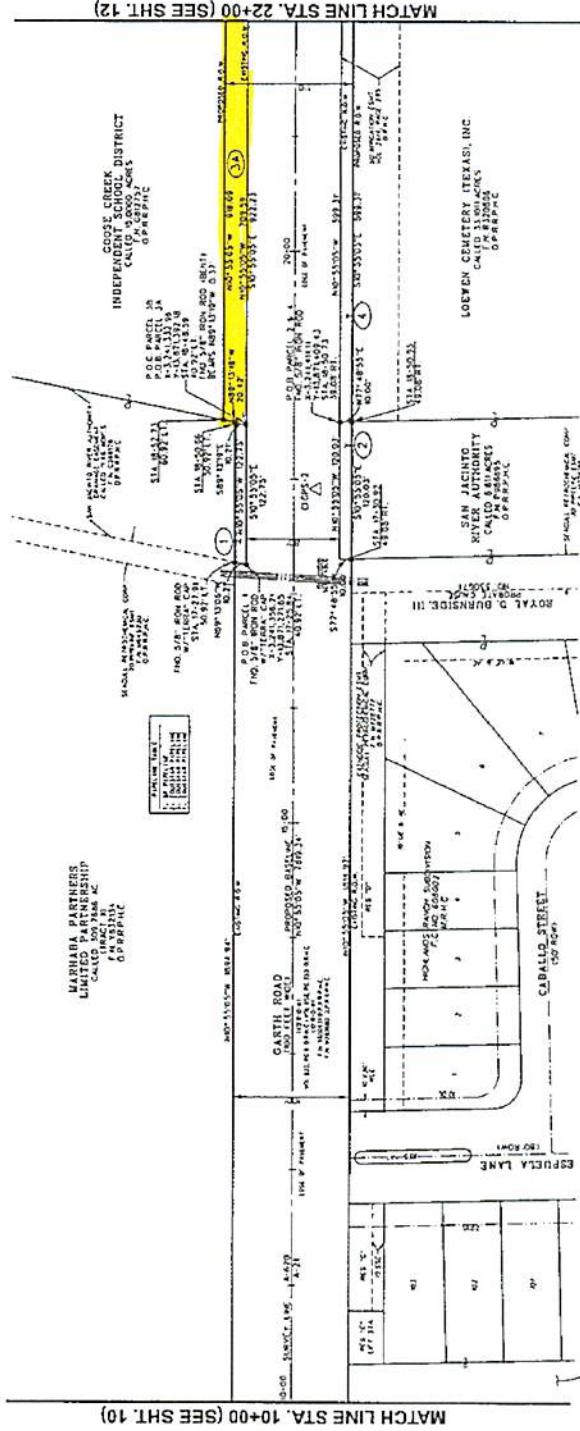
Reference is made to Alignment Maps of even date that accompany this Metes and Bounds description



TALCOTT PATCHING SURVEY
A-620

LEGEND

- ① - EXIST. ROAD
- ② - 24" DIA. R.O.D. BY
- ③ - COSTELLO' CAP SET
- ▲ - FORM MONUMENT
- △ - COSTELLO CONTR. POINT
- BENCH HIGH - B.M.



MATCH LINE STA. 22+00 (SEE SHT. 12)

MATCH LINE STA. 10+00 (SEE SHT. 10)



1. ALL DISTRICT MONUMENTS ARE TO BE RELOCATED TO THE PROPOSED RIGHT-OF-WAY LINE. THE DISTRICT MONUMENTS TO BE RELOCATED ARE: (1) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (2) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (3) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET.
2. THE DISTRICT MONUMENTS TO BE RELOCATED ARE TO BE RELOCATED TO THE PROPOSED RIGHT-OF-WAY LINE. THE DISTRICT MONUMENTS TO BE RELOCATED ARE: (1) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (2) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (3) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET.
3. THE DISTRICT MONUMENTS TO BE RELOCATED ARE TO BE RELOCATED TO THE PROPOSED RIGHT-OF-WAY LINE. THE DISTRICT MONUMENTS TO BE RELOCATED ARE: (1) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (2) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (3) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET.
4. THE DISTRICT MONUMENTS TO BE RELOCATED ARE TO BE RELOCATED TO THE PROPOSED RIGHT-OF-WAY LINE. THE DISTRICT MONUMENTS TO BE RELOCATED ARE: (1) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (2) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (3) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET.
5. THE DISTRICT MONUMENTS TO BE RELOCATED ARE TO BE RELOCATED TO THE PROPOSED RIGHT-OF-WAY LINE. THE DISTRICT MONUMENTS TO BE RELOCATED ARE: (1) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (2) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET; (3) MONUMENT AT THE INTERSECTION OF GARFIELD STREET AND GARFIELD STREET.

GEORGE ELLIS SURVEY
A-21



Surveyed and Platted by
George Ellis
2004 A.M.
DATE SURVEYED: 11-20-2004

OWNERSHIP AND PARCEL TAKING INFORMATION

| TRACT NO. | AREA, ACRES | OWNER | RETD. INTEREST | REMARKS | REMARKS |
|-----------|-------------|--------------------------------------|----------------|-----------|---------|
| 1 | 0.0000 | WABHARA PARTNERS LIMITED PARTNERSHIP | 0.0000 | 300' HIGH | 10.100' |
| 2 | 0.0000 | WABHARA PARTNERS LIMITED PARTNERSHIP | 0.0000 | 300' HIGH | 10.100' |
| 3 | 0.0000 | WABHARA PARTNERS LIMITED PARTNERSHIP | 0.0000 | 300' HIGH | 10.100' |
| 4 | 0.0000 | WABHARA PARTNERS LIMITED PARTNERSHIP | 0.0000 | 300' HIGH | 10.100' |

HARRIS COUNTY
PUBLIC INFRASTRUCTURE DEPARTMENT
ENGINEERING DIVISION

Costello, Inc.

Engineering and Surveying
9900 Richmond Avenue, Suite 450
Houston, Texas 77042
(713) 783-7788 (713) 783-5560 Fax

TEXAS BOARD OF PROFESSIONAL ENGINEERS
REGISTRATION NO. 260

GARTH ROAD
FROM 350' NORTH OF E WALLIS LANE, ROAD TO FM 1942
PAVING AND DRAINAGE IMPROVEMENTS
RIGHT-OF-WAY MAP
(SHEET 2 OF 8)

DATE: 11-20-04 PAGE: 10 OF 119

County: Harris
Project: Garth Road
C.I. No.: 1145-10
Job Number: 2009-078-002

**METES AND BOUNDS DESCRIPTION FOR
TRACT 3, PARCEL B**

Being a 1.1378 acre (49,562 sq. ft.) tract of land located within the Talcott Patching Survey, Abstract No. 620, Harris County, Texas; said 1.1378 acre tract of land being out of a called 15.0000 acre tract conveyed to Goose Creek Independent School District in File No. G812757 of the Official Public Records of Real Property of Harris County (O.P.R.R.P.H.C.); said 1.1378 acre tract being more particularly described by metes and bounds as follows (all bearings are referenced to the Texas Coordinate System NAD83, CORS96, South Central Zone):

Commencing at the southeast corner of said 15.0000 acre tract and an exterior corner of a called 309.7686 acre tract (Tract II) conveyed to Marhaba Partners Limited Partnership in File No. Y632134 of the O.P.R.R.P.H.C., same being on the existing westerly right-of-way line of Garth Road (width varies), recorded in Volume 858, Page 333 of the Deed Records of Harris County, from which a found 5/8-inch iron rod (bent) bears, North 89 degrees 13 minutes 19 seconds West, a distance of 0.37 feet;

Thence, with the common line of said 15.0000 acre tract and said existing west right-of-way line of Garth Road, North 10 degrees 55 minutes 05 seconds West, a distance of 709.59 feet to the northeasterly corner of said 15.0000 acre tract, also being the southeasterly corner of a called 5.0000 acre tract conveyed to Goose Creek Consolidated Independent School District in File No. G873953 of the O.P.R.R.P.H.C.;

Thence, with the common line said 15.0000 acre tract and said 5.0000 acre tract, South 79 degrees 04 minutes 55 seconds West, a distance of 20.00 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set on the proposed westerly right-of-way line of Garth Road (110 feet wide) and the **Point of Beginning** of the herein described tract of land, having surface coordinates of X=3,241,178.92 and Y=13,872,085.13;

1. Thence, with said proposed westerly right-of-way line of Garth Road, South 10 degrees 55 minutes 05 seconds East, a distance of 247.00 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set;

Thence, through said 15.0000 acre tract the following four (4) courses and distances;

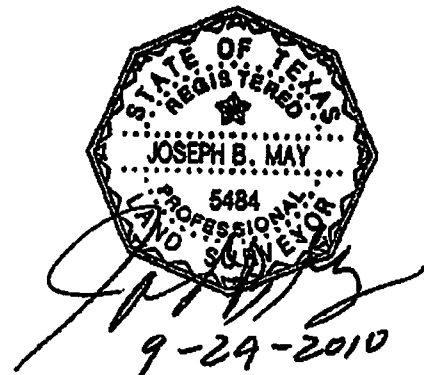
2. South 79 degrees 04 minutes 55 seconds West, a distance of 155.00 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set;

3. 78.54 feet along the arc of a curve to the right, said curve having a central angle of 90 degrees 00 minutes 00 seconds, a radius of 50.00 feet and a chord that bears North 55 degrees 55 minutes 05 seconds West, a distance of 70.71 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set;
4. North 10 degrees 55 minutes 05 seconds West, a distance of 147.00 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set;
5. 78.54 feet along the arc of a curve to the right, said curve having a central angle of 90 degrees 00 minutes 00 seconds, a radius of 50.00 feet and a chord that bears North 34 degrees 04 minutes 55 seconds East, a distance of 70.71 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set on the common line of aforesaid 15.0000 acre tract and aforesaid 5.0000 acre tract;
6. Thence, with the common line of said 15.00 acre tract and said 5.0000 acre tract, North 79 degrees 04 minutes 55 seconds East, a distance of 155.00 feet to the **Point of Beginning** and containing 1.1378 acres (49,562 sq. ft.) of land.

All bearings and coordinates are based on the Texas Coordinate System, South Central Zone, North American Datum of 1983 (NAD 83), CORS96. All distances and coordinates shown are surface and may be converted to grid by dividing by a combined adjustment factor of 1.000096739.

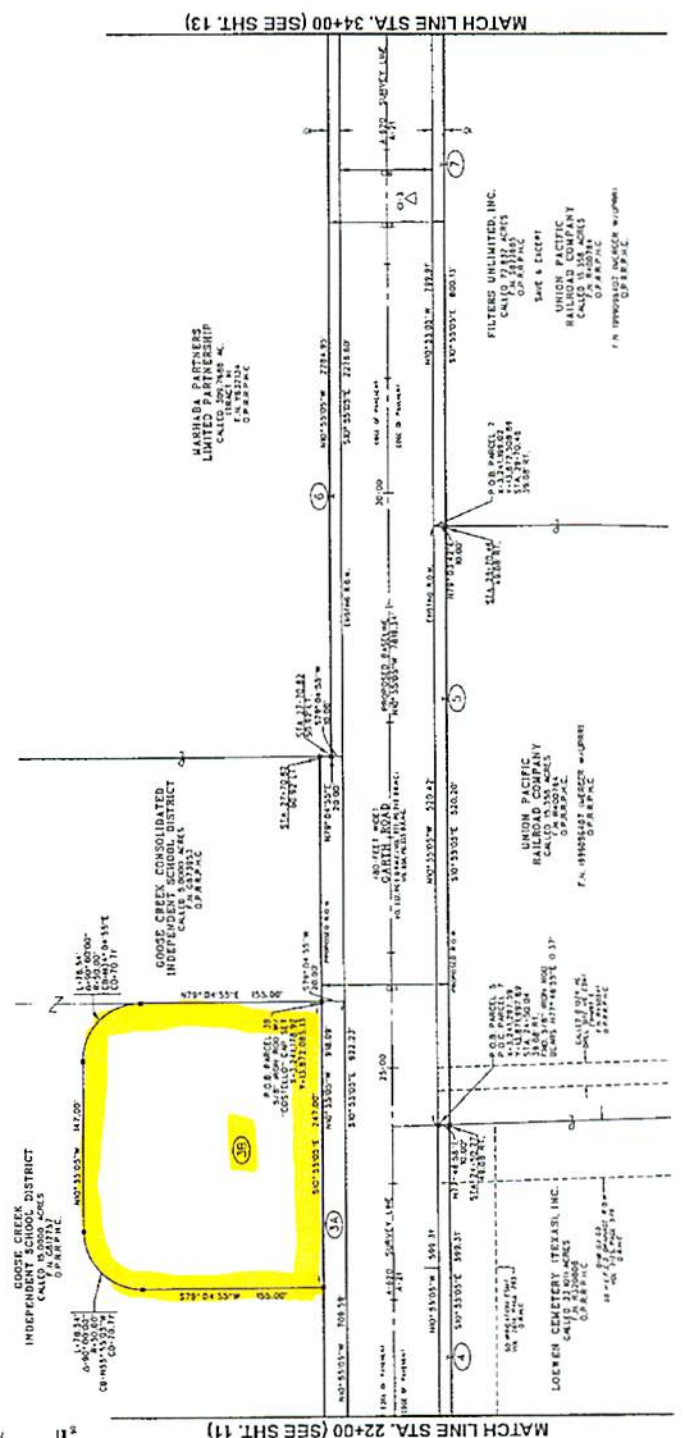
Note:

Reference is made to Alignment Maps of even date that accompany this Metes and Bounds description



TALCOTT PATCHING SURVEY
A-620

- LEGEND
- - PARCEL NUMBER
 - - POINT OF BEGINNING
 - - CONTROL POINT
 - - FOUND MONUMENT
 - - COSTELLO CONTROL POINT
 - - BENCH MARK



Ownership and Parcel Information

| TRACT NO. | TOTAL ACRES/50.00 FT. | OWNER | DEED REF. | TAXING AGENCY/NO. | REMAINING ACRES/50.00 FT. |
|-----------|-----------------------|--|---------------|-------------------|---------------------------|
| 34 | 20.0000 | GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT | 8-11-1981-149 | 0-11-1981-149 | 14.9991 |
| 4 | 15.0000 | UNION PACIFIC | 8-11-1981-149 | 1-11-1981-149 | 14.9991 |
| 5 | 05.3000 | WARRIABA PARTNERS LIMITED PARTNERSHIP | 8-11-1981-149 | 0-11-1981-149 | 05.2991 |
| 7 | 31.0000 | FILTERS UNLIMITED, INC. | 8-11-1981-149 | 0-11-1981-149 | 30.9991 |

GEORGE ELLIS SURVEY
A-21

Surveyed by
George Ellis
9-29-2010



- ALL DISTANCES SHOWN ON THIS MAP ARE BASED ON THE STATE PLANE COORDINATE SYSTEM. THE STATE PLANE COORDINATE SYSTEM IS A FLAT SURFACE AND DOES NOT TAKE INTO ACCOUNT THE CURVATURE OF THE EARTH. THEREFORE, DISTANCES SHOWN ON THIS MAP MAY VARY SLIGHTLY FROM THE ACTUAL DISTANCES ON THE GROUND.
- ALL DISTANCES SHOWN ON THIS MAP ARE BASED ON THE STATE PLANE COORDINATE SYSTEM. THE STATE PLANE COORDINATE SYSTEM IS A FLAT SURFACE AND DOES NOT TAKE INTO ACCOUNT THE CURVATURE OF THE EARTH. THEREFORE, DISTANCES SHOWN ON THIS MAP MAY VARY SLIGHTLY FROM THE ACTUAL DISTANCES ON THE GROUND.
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GARTH ROAD
FROM 350' NORTH OF E WALLISVILLE ROAD TO FM 1942
PAVING AND DRAINAGE IMPROVEMENTS
RIGHT-OF-WAY MAP
(SHEET 3 OF 8)

Engineering and Surveying
9900 Richmond Avenue, Suite 450
Houston, Texas 77042
(713) 753-7188 (713) 753-3500, Fax

Costello, Inc.

HARRIS COUNTY
PUBLIC INFRASTRUCTURE DEPARTMENT
ENGINEERING DIVISION

REGISTRATION NO. 280

DATE: 11-08

SHEET 11 OF 119

County: Harris
Project: Garth Road
C.I. No.: 1237-09
Job Number: 2009-078-002

**METES AND BOUNDS DESCRIPTION FOR
TRACT 8**

Being a 0.1214 acre (5,287 sq. ft.) tract of land located within the George Ellis Survey, Abstract No. 21, Harris County, Texas; said 0.1214 acre tract of land being out of called 28.8505 acre tract conveyed to Goose Creek Consolidated Independent School District in File No. Y301848 of the Official Public Records of Real Property of Harris County (O.P.R.R.P.H.C.); said 0.1214 acre tract being more particularly described by metes and bounds as follows (all bearings are referenced to the Texas Coordinate System NAD83, CORS96, South Central Zone):

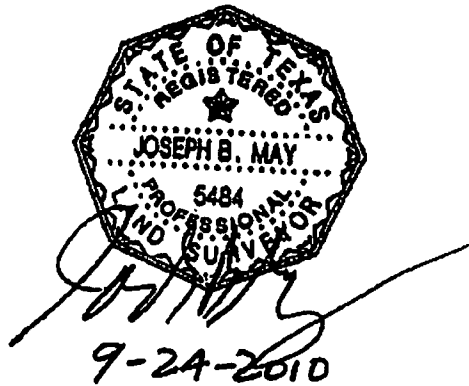
Beginning at the northwest corner of said 28.8505 acre tract and the southwest corner of a called south 1/2 of 28.8505 acre tract conveyed to Tahiat Rizkallah in File No. 20070080027 of the O.P.R.R.P.H.C., also being on the existing easterly right-of-way line of Garth Road (80-foot wide), recorded in Volume 841, Page 279 of the Deed Records of Harris County, having surface coordinates of X=3,240,947.38, Y=13,873,813.43, from which a 5/8-inch iron rod found bears South 78 degrees 11 minutes 07 seconds West, a distance of 0.32 feet;

1. Thence, with the common line of said 28.8505 acre tract and said south 1/2 of 28.8505 acre tract, North 77 degrees 46 minutes 54 seconds East, a distance of 10.00 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set on the proposed easterly right-of-way line of said Garth Road (100-foot wide);
2. Thence, through said 28.8505 acre tract and with said proposed easterly right-of-way line of Garth Road, South 10 degrees 55 minutes 05 seconds East, a distance of 528.68 feet to a 5/8-inch iron rod with cap stamped "COSTELLO INC" set on the south line of said 28.8505 acre tract and the north line of a called 72.832 acre tract conveyed to Filters Unlimited, Inc. in File No. S822685 of the O.P.R.R.P.H.C.;
3. Thence, with the common line of said 28.8505 acre tract and said 72.832 acre tract, South 77 degrees 46 minutes 55 seconds West, a distance of 10.00 feet to the southwest corner of said 28.8505 acre tract and the northwest corner of said 72.832 acre tract, also being on the aforesaid existing easterly right-of-way line of Garth Road;
4. Thence, with the common line of said 28.8505 acre tract and said existing easterly right-of-way line of Garth Road, North 10 degrees 55 minutes 05 seconds West, a distance of 528.68 feet to the **Point of Beginning** and containing 0.1214 acres (5,287 sq. ft.) of land.

All bearings and coordinates are based on the Texas Coordinate System, South Central Zone, North American Datum of 1983 (NAD 83), CORS96. All distances and coordinates shown are surface and may be converted to grid by dividing by a combined adjustment factor of 1.000096739.

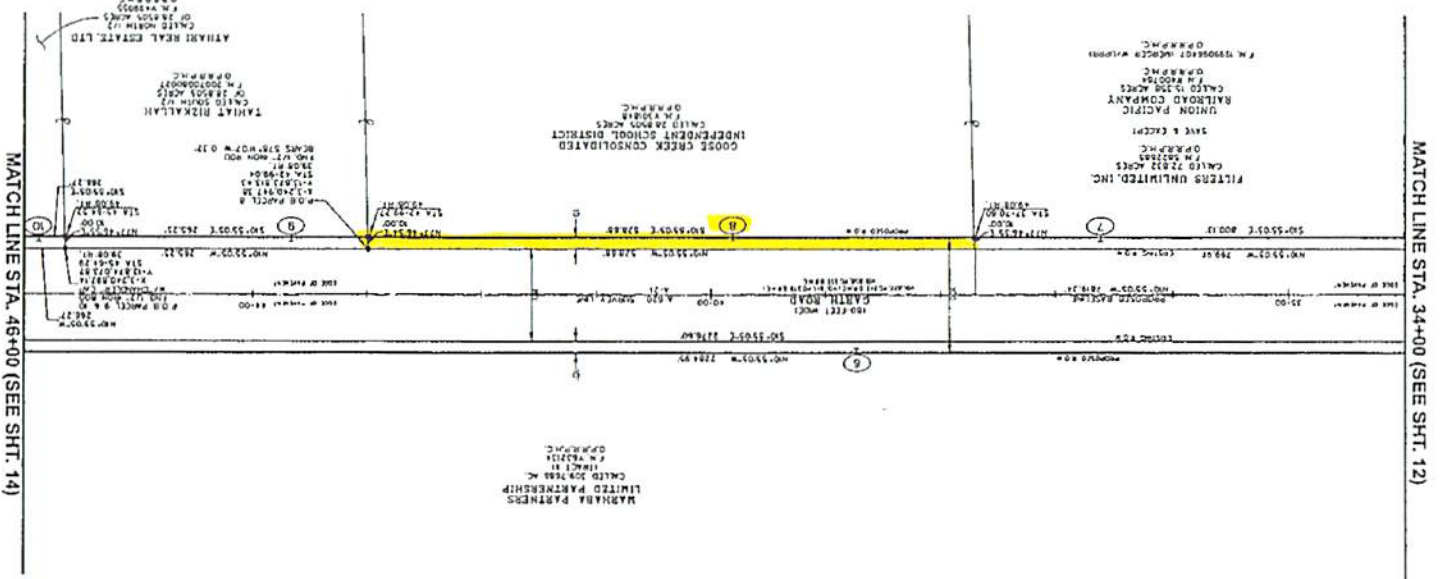
Note:

Reference is made to Alignment Maps of even date that accompany this Metes and Bounds description



| PROJECT | NO. | DATE | BY | REVISION |
|---------|-----|----------|----|--|
| 1 | 1 | 12/12/10 | JL | ISSUED FOR PERMITTING |
| 2 | 2 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 3 | 3 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 4 | 4 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 5 | 5 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 6 | 6 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 7 | 7 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 8 | 8 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 9 | 9 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |
| 10 | 10 | 12/12/10 | JL | REVISED TO REFLECT CHANGES TO THE RIGHT-OF-WAY MAP |

GEORGE ELLIS SURVEY
A-21



TALCOTT PATCHING SURVEY
A-620

- LEGEND
- ① - PROJECT MARKER
 - - TIE POINT
 - - COSTELLO CONTROL POINT
 - △ - OTHER MARKER



SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF INTERLOCAL CONTRACT FOR PROPERTY TAX COLLECTION SERVICES

RECOMMENDED ACTION: Approve the interlocal contract for property tax collection services.

RATIONALE: This interlocal contract offers consolidated collection services for Crosby Independent School District by Goose Creek Consolidated Independent School District Tax Services Department. This will provide reduction of costs to both districts and improved function service efficiency.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mr. Rick Peebles
Ms. Charlene Piggott

STATE OF TEXAS

COUNTY OF HARRIS

INTERLOCAL CONTRACT FOR PROPERTY TAX COLLECTION SERVICES

On this the ____ day of January, 2011, Goose Creek Consolidated Independent School District, located in Harris and Chambers Counties, Texas, hereafter called the "SCHOOL DISTRICT," and Crosby Independent School District, located in Harris County, Texas, hereinafter called the "TAXING UNIT," enter into the following agreement pursuant to the authority granted by Sections 6.23 and 6.24 of the Texas Tax Code and Chapter 791 of the Texas Government Code.

WITNESSETH

WHEREAS, the SCHOOL DISTRICT and the TAXING UNIT are local political subdivisions established and existing under the constitution and laws of the State of Texas and are governed by duly elected boards who are authorized to enter into interlocal agreements; and

WHEREAS, the TAXING UNIT and the SCHOOL DISTRICT, the parties to this agreement, wish to consolidate the assessment and collection of property taxes under one agency, the SCHOOL DISTRICT, and the parties enter this Interlocal Contract for Property Tax Collection Services (this "Agreement") to eliminate duplication of the existing systems and to promote governmental efficiency and economy;

NOW THEREFORE, the parties do hereby agree as follows:

I.
TERM

The initial term of this Agreement shall be from April 1, 2011 to July 31, 2013, and shall automatically renew thereafter for one-year terms, commencing on August 1st of each year unless either party terminates this Agreement by providing the other party written notice of termination. Notice of termination must be provided on or before April 1 of the year for which said termination is effective. Such notice shall be in writing and directed to the presiding officer of the governing body of the other party. Such termination shall be effective on August 1st of the year in which such notice is provided. Upon the effective date of termination, the TAXING UNIT shall be liable for the remaining payments for the year of termination and the SCHOOL DISTRICT shall be responsible for providing the services required under this Agreement until such termination date. Upon termination, the SCHOOL DISTRICT shall provide to the TAXING UNIT without charge copies of the TAXING UNIT's current and delinquent tax records in a tab delineated flat file format and other formats, as designated by the TAXING UNIT and approved by SCHOOL DISTRICT.

II. SERVICES TO BE PERFORMED

2.01 The SCHOOL DISTRICT agrees to assess and collect the property taxes owing to the TAXING UNIT.

2.02 For each year that this Agreement is in effect, the SCHOOL DISTRICT shall perform all responsibilities required by law of the TAXING UNIT's Tax Assessor and Collector, including, but not limited to, the following: submission of the tax appraisal roll to the governing body of the TAXING UNIT; calculation of tax; preparation of current and delinquent tax rolls; proration of taxes; correction of tax rolls; collection of current and delinquent tax rolls; issuance of tax refunds; issuance of tax certificates; remittance of funds collected to the TAXING UNIT's depository; assist the TAXING UNIT in matters dealing with the tax roll and the Central Appraisal District, and furnish the TAXING UNIT collection reports as required by law as well as other reports required by the TAXING UNIT, including, but not limited to, reports concerning assessed values, corrections/supplements, collections, delinquent accounts, and top ten taxpayers.

2.03 The SCHOOL DISTRICT agrees to prepare current and delinquent tax statements, individual or consolidated, for each taxpayer within the TAXING UNIT's jurisdiction beginning with the 2010 Texas Tax Code Section 33.07 notice tax statements. The SCHOOL DISTRICT shall mail said tax statements to each taxpayer or authorized agent for property within the TAXING UNIT in accordance with the Texas Property Tax Code.

2.04 The SCHOOL DISTRICT on behalf of the TAXING UNIT shall receive information from the appraisal district for the purposes of the certified appraisal roll and monthly changes thereto and provide tax roll and payment data to mortgage companies, property owners and tax representatives.

2.05 The SCHOOL DISTRICT shall be responsible for preparing and publishing all notices that are required for setting the TAXING UNIT's tax rate unless taxing unit notifies school district in writing to the contrary. The TAXING UNIT expressly agrees to set and deliver notice of its tax rate to the SCHOOL DISTRICT within sixty days of receipt of certified roll delivery provided by Appraisal District.

2.06 The TAXING UNIT hereby designates the Tax Assessor-Collector of the SCHOOL DISTRICT as the person responsible for calculating the effective and rollback tax rates for the TAXING UNIT as required by Section 26.04 of the Texas Tax Code. The TAXING UNIT shall provide the SCHOOL DISTRICT with the amount needed to pay principal and interest on debt and the amount needed to pay any contractual obligations for debt issued by the TAXING UNIT on behalf of another political subdivision, which amounts are required by law for calculation of the effective tax rate. The TAXING UNIT shall also furnish the SCHOOL DISTRICT with the estimated fund balances required to be published with the effective tax rate.

2.07 The SCHOOL DISTRICT shall at all times maintain the TAXING UNIT's tax roll on an appropriate computer system in the same manner and form as the SCHOOL DISTRICT's tax roll is maintained. The SCHOOL DISTRICT shall, at the TAX UNIT's option, provide the TAXING UNIT's collection attorney's data at the TAXING UNIT's collection attorney's expense.

2.08 The SCHOOL DISTRICT shall provide values of all land and all other tangible property, real, personal or mixed, in TAXING UNIT.

III. REMITTANCE OF FUNDS COLLECTED

3.01 The SCHOOL DISTRICT agrees to receive and post on a timely basis all tax payments, depositing such in the TAXING UNIT's depository in accordance with this article.

3.02 The SCHOOL DISTRICT agrees to electronically transfer to TAXING UNIT the taxes, penalties and interest collected by deposit into a depository selected by TAXING UNIT. Such payments shall be made when a total of \$10,000.00 is collected, but not more often than once a day or less often than once a week during the entire collection year. A report of each deposit will be completed to show the amount and distribution of monies deposited. This report will be forwarded to TAXING UNIT with each electronic deposit transfer to TAXING UNIT.

IV. BOND

The SCHOOL DISTRICT shall maintain a bond conditioned on the faithful performance of its duties as Assessor and Collector of the TAXING UNIT.

V. ACCOUNTING

5.01 The SCHOOL DISTRICT shall provide a monthly and annual accounting of all funds collected and payments received from the TAXING UNIT. A copy of the accounting report shall be provided to the TAXING UNIT at no additional cost.

5.02 The SCHOOL DISTRICT shall make available to the TAXING UNIT all records of funds collected and payments received from the TAXING UNIT. Such records shall be made available to the TAXING UNIT or its auditor upon request at no additional charge.

5.03 The SCHOOL DISTRICT shall provide and make available to the TAXING UNIT all records which relate in any way to the initial one-time set-up fee assessed in Section 6.01 and any increase in the per account charge as authorized by Section 6.03. A copy of the records shall be provided to the TAXING UNIT at no additional cost.

VI.
PAYMENT

6.01 In consideration of the services to be provided to the TAXING UNIT by the SCHOOL DISTRICT pursuant to this Agreement, the TAXING UNIT will pay the SCHOOL DISTRICT:

- a. a one-time initial start-up fee, based upon the set-up costs actually incurred by the SCHOOL DISTRICT to perform services required in this Agreement, not to exceed TEN-THOUSAND AND NO/100 DOLLARS (\$10,000.00) SCHOOL DISTRICT will provide TAXING UNIT with a detailed accounting of all set-up costs; and,
- b. THREE DOLLARS AND 60/100 CENTS (\$3.60) per annum per TAXING UNIT property account which is within the current boundaries of the TAXING UNIT or any future account(s) which is within the boundaries of the TAXING UNIT, which amount the parties agree does not exceed the SCHOOL DISTRICT's actual cost incurred in performing the services required under this Agreement.

6.02 The SCHOOL DISTRICT shall have the option of increasing the per property account charge every year that the SCHOOL DISTRICT and the TAXING UNIT have contracted for tax collections services under the terms of this Agreement if the costs of collection increase, provided that at all times during the term of this Agreement, (i) the per property account charge shall never exceed the SCHOOL DISTRICT's actual cost incurred in performing the services required under this Agreement, (ii) the per property account charge shall never increase more than \$0.10 per year and not more than \$0.25 over a three-year period.

6.03 In the event such collection costs increase, the SCHOOL DISTRICT shall furnish the TAXING UNIT the calculations reflecting such increases thirty (30) days prior to June 1 in the year in which such increases are to take effect.

6.04 The payments for services rendered by the SCHOOL DISTRICT under this Agreement shall be billed to the TAXING UNIT annually at the tax year-end. The TAXING UNIT agrees to pay for such services within thirty (30) days of receipt of such billing, nonpayment will result in applicable interest being charged as allowed by law.

6.05 Further, if the TAXING UNIT does not have sufficient sums of money in its collected tax account at the SCHOOL DISTRICT to cover its share of taxes refunded, TAXING UNIT agrees to reimburse the SCHOOL DISTRICT for the TAXING UNIT's share of the tax refunds within thirty (30) days of receipt of a notice this such refund has been paid.

6.06 Pursuant to Section 791.011 of the Texas Government Code, the TAXING UNIT shall pay all sums required herein from its then current revenues.

VII.
ADMINISTRATIVE PROVISIONS

7.01 The SCHOOL DISTRICT shall retain all fees charged for the issuance of tax certificates and other charges made by the SCHOOL DISTRICT for collection of taxes. All such fees and charges shall not exceed the actual cost of the service provided and shall not exceed the charge assessed by the SCHOOL DISTRICT for the same services to its taxpayers.

7.02 The TAXING UNIT may authorize the SCHOOL DISTRICT to contract with an attorney or law firm recommended by the SCHOOL DISTRICT for the collection of delinquent taxes due the TAXING UNIT or may retain its own attorney or law firm for the collection of delinquent taxes due the TAXING UNIT. The SCHOOL DISTRICT is authorized to forward from the funds collected under this Agreement, all sums payable to the TAXING UNIT's collection attorney or law firm for the collection of the TAXING UNIT's delinquent taxes.

7.03 The TAXING UNIT shall provide to the SCHOOL DISTRICT, without charge, copies of all records necessary for performance by the SCHOOL DISTRICT under this Agreement, including, but not limited to, hard copies and computer files (if available) containing all current and delinquent tax records for the TAXING UNIT. Such records shall be kept in accordance with all applicable record retention policies.

VIII.
MISCELLANEOUS PROVISIONS

8.01 This instrument contains the entire Agreement between the parties relating to the rights hereunder granted and the obligations herein assumed. Any oral representation or modifications concerning this Agreement shall be of no force or effect, excepting a subsequent modification in writing signed by all parties hereto.

8.02 The SCHOOL DISTRICT and the TAXING UNIT shall comply with all rules, regulations, and laws of the United States of America, the State of Texas, and all laws, policies, regulations, and ordinances of the TAXING UNIT, Crosby Independent School District and SCHOOL DISTRICT as they now exist or may hereafter be enacted or amended.

8.03 Except as otherwise provided herein, all notices required to be given hereunder shall be given in writing either by electronic mail, overnight, or facsimile transmission, certified or registered mail at the respective addresses of the parties set forth herein or at such other address as may be designated in writing by either party. Notice given by mail shall be deemed five (5) days after the date of mailing thereof to the following addresses:

DISTRICT

Goose Creek Consolidated Independent School District
Attn: Superintendent
P. O. Box 30
Baytown, TX 77522
Fax No. (281) 420-4854

TAX ENTITY

Crosby Independent School District
Attn: Superintendent
P. O. Box 2009
Crosby, TX 77532-8009
Fax No. (281) 328-9226

8.04 Failure of either party hereto insist on the strict performance of any of the agreements herein or to exercise any rights or remedies accruing thereunder upon default or failure of performance shall not be considered a waiver of the right to insist on and to enforce by an appropriate remedy, strict compliance with any other obligation hereunder to exercise any right or remedy occurring as a result of any future default or failure of performance. The rights and remedies contained in this Agreement shall not be exclusive but shall be cumulative of all other rights and remedies, now or hereinafter existing, whether by statute, at law, or in equity; provided that the parties shall not terminate this Agreement except in accordance with the provisions hereof.

8.05 This Agreement shall in all respects be interpreted and construed in accordance with and governed by the laws of the State of Texas. The place of making and the place of performance for all purposes shall be Baytown, Harris County, Texas, venue for any legal proceeding relating to this Agreement shall be in Harris County, Texas.

8.06 All parties agree that should any provision of this Agreement be determined to be invalid or unenforceable, such determination shall not affect any other term of this Agreement, which shall continue in full force and effect.

8.07 This Agreement shall not bestow any rights upon any third party, but rather, shall bind and benefit the SCHOOL DISTRICT and the TAXING UNIT only.

8.08 The article and section headings are used in this Agreement for convenience and reference purposes only and are not intended to define, limit or describe the scope or intent of any provision of this Agreement and shall have no meaning or effect upon its interpretation.

8.09 In the event of any ambiguity in any of the terms of this Agreement, it shall not be construed for or against any party hereto on the basis that such party did or did not author the same.

8.10 The parties acknowledge that they have read, understand and intend to be bound by the terms and conditions of this Agreement.

8.11 The SCHOOL DISTRICT is engaged as an independent contractor, and all of the services provided for herein shall be accomplished by the SCHOOL DISTRICT in such capacity. The TAXING UNIT shall have no control or supervisory powers as to the detailed method or manner of the SCHOOL DISTRICT's performance of this Agreement. All personnel supplied or used by the SCHOOL DISTRICT shall be deemed employees or subcontractors of the SCHOOL DISTRICT and will not be considered employees, agents or subcontractors of the TAXING UNIT for any purpose whatsoever. The SCHOOL DISTRICT shall be solely responsible for the compensation of all such personnel for the withholding of income, social security and other payroll taxes and for the coverage of all workers' compensation benefits.

8.12 The officers executing this Agreement on behalf of the parties hereby represent that such officers have full authority to execute this Agreement and to bind the party he/she represents.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement in multiple copies, each of which shall be deemed to be an original, but all of which shall constitute but one and the same Agreement on this ____ day of _____, 2011, the date of execution by the Board President of Crosby Independent School District.

GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

CROSBY INDEPENDENT
SCHOOL DISTRICT

Board President

Board President

ATTEST:

Noemi Garcia
Board Secretary

Board Secretary

Date: _____

Date: _____

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF RENEWAL OF REQUEST FOR PROPOSAL (RFP) #121709-6 FOR ELECTRICAL SERVICES – TIME AND MATERIAL

RECOMMENDED ACTION: Approve the renewal of contracts awarded to Baytown Electric Company as primary vendor and E. Diamond Electric as secondary vendor for Electrical Services – Time and Material for one (1) additional year.

RATIONALE: To provide a contractor that is equipped to perform requested work orders for Electrical service work above and beyond that which our Maintenance Department is staffed to provide.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL (CSP) #121009-7 FOR GREASE TRAP MAINTENANCE SERVICES

RECOMMENDATION: Approve to renew for one (1) additional year the competitive sealed proposals submitted by Southwaste and A-Affordable Vacuum Service under the same terms and conditions as stated in the original documents.

RATIONALE: To provide established pricing for services necessary to meet or exceed local codes as well as maintain a safe and sanitary working environment.

BUDGET PROVISIONS/ACTION REQUIRED: 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

SCHOOL BOARD ITEM AGENDA SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL (CSP) #110309-4 FOR PLUMBING CONTRACTOR – TIME AND MATERIAL

RECOMMENDED ACTION: Approve to renew all five (5) proposals submitted for plumbing contractor – time and material for one (1) additional year.

RATIONALE: To provide established pricing for the Maintenance Department with a variety of contractors for the maintenance of all district facilities.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL:
Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF RENEWAL OF COMPETITIVE SEALED PROPOSAL (CSP) #111009-1 FOR GENERAL CARPENTRY CONTRACTOR SERVICES

RECOMMENDED ACTION: Approve to renew for one (1) additional year the General Carpentry Contractor Services contract awarded to Chatham Construction Company as primary vendor and Primetime Resources as secondary vendor.

RATIONALE: To provide established pricing for the best value and quality in craftsmanship for repairs required throughout the district.

BUDGET PROVISIONS/ACTION REQUIRED: 2010 – 2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

SCHOOL BOARD AGENDA ITEM SUMMARY
January 24, 2011

SUBJECT: CONSIDERATION OF TAX REFUND

RECOMMENDED ACTION: Approve tax refund in accordance with section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

RATIONALE: The Property Tax Code requires the governing body of a political subdivision to approve all refunds over \$ 5,000.00 made under Section 31.11 of Tax Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Toby York
Charlene Piggott

dvh

SECTION 31.11 REFUND

January 24, 2011

| <i>Name</i> | <i>Account#</i> | <i>Reason</i> | <i>Amount_</i> |
|---------------------------------------|-------------------------|--------------------|--------------------|
| <i>The Anthony Family LTD Partner</i> | <i>041.022.002.0268</i> | <i>Overpaid x2</i> | <i>\$12,503.62</i> |
| | | <i>Total</i> | <i>\$12,503.62</i> |

NO TAX OWED BY THE ABOVE REFERENCED PARTIES ON ANY ACCOUNT

SCHOOL BOARD AGENDA ITEM SUMMARY

January 24, 2011

SUBJECT: CONSIDERATION OF ADOPTION OF ORDER AND NOTICE CALLING FOR A BOARD OF TRUSTEES ELECTION FOR SINGLE-MEMBER DISTRICTS 3, 6, AND 7 FOR MAY 14, 2011

RECOMMENDED ACTION: Adopt the Order and Notice calling for a Board of Trustees Election for May 14, 2011, for Single-Member Districts 3, 6, and 7 in accordance with Election Order and Notice and as prepared by District's legal counsel.

RATIONALE: In compliance with the Texas Election Code, the Superintendent will recommend that the Board of Trustees adopt the Order and Notice calling for a Board Election for Single-Member Districts 3, 6, and 7.

Candidate filing will begin at 8:00 a.m. on February 14, 2011, (officially begins on Saturday, February 12, but the Administrative Offices will not be open on Saturday and Sunday) and ends at 5:00 p.m. Monday, March 14, 2011.

Drawing for a place on the ballot will be conducted immediately following filing deadline on Monday, March 14, 2011, 5:15 p.m., Board Room of the Administration Building.

Deadline for write-in candidates for office of school trustee to file declaration of write-in candidacy with the secretary of Board of Trustees is Monday, March 21, 2011.

Early Voting by personal appearance will be conducted on the following dates and times:

| | |
|--|------------------------|
| May 2, 2011, through May 10, 2011..... | 8:00 a.m. to 5:00 p.m. |
| May 7, 2011 | 7:00 a.m. to 7:00 p.m. |
| May 8, 2011 | 1:00 p.m. to 6:00 p.m. |
| May 9 and May 10, 2011 | 7:00 a.m. to 7:00 p.m. |

BUDGET PROVISIONS/ACTION REQUIRED: 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Peebles

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
ELECTION ORDER AND NOTICE**

On this, the 24th day of January, 2011, the Board of Trustees of the **GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT** convened in general session

With the following members present, to-wit:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

and the following absent: _____

WHEREAS, the term of office of three (3) trustees in Single-Member District Positions 3, 6, and 7 expire on the 14th day of May, 2011, and on said date, a trustee election will be held in said School District; and

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF GOOSE CREEK CONSOLIDATED INDPENDENT SCHOOL DISTRICT that an election be held in said School District on May 14, 2011, between the hours of 7:00 a.m. and 7:00 p.m. for the purpose of electing to the Board of Trustees of said School District three (3) school trustees for full terms to fill Single-Member District Positions 3, 6, and 7.

EARLY VOTING by personal appearance will be conducted each weekday at the Goose Creek Consolidated Independent School District, 4544 Interstate 10, Baytown, Texas; Baytown City Hall, Chambers Room, 2401 Market Street; and Chambers County Community Building, Cedar Bayou Annex, 7711 Highway 146, Baytown, Texas, on the following dates and at the following times:

Weekdays: Monday, May 2, 2011, through Friday, May 10, 2011

Between the hours of 8:00 a.m. and 5:00 p.m.

Saturday, May 7, 2011, between the hours of 7:00 a.m. and 7:00 p.m.

Sunday, May 8, 2011, between the hours of 1:00 p.m. and 6:00 p.m.

Monday, May 9, 2011, through Tuesday, May 10, 2011

Between the hours of 7:00 a.m. and 7:00 p.m.

All voting in the election, including early voting by personal appearance, shall be done through the use of electronic voting system as adopted by the County Clerk's Office of Harris County, Texas, for use in the District. All early ballots shall be delivered to the Central Counting Station by the Early Ballot Board. Mr. William Ehlig is hereby appointed Presiding Judge of the Early Ballot Board. Mr. Robert Francis is hereby appointed Alternate Judge of the Early Voting Ballot Board, and Ms. Carolyn Francis will serve as clerk of the Early Voting Ballot Board.

APPLICATIONS FOR MAIL BALLOTS may be requested no earlier than March 15, 2011, and received no later than the close of business on May 6, 2011. Applications for mail ballots for Goose Creek CISD Board of Trustees may be received by contacting Ms. Eileen Hall, Baytown City Clerk's Office, 2401 Market Street, Baytown, Texas 77520, or by telephone at 281-420-6504.

ELECTION SUPPLIES AND BALLOTS shall be printed in English, Spanish, and Vietnamese. Such election supplies shall include, but not be limited to, all forms, signs, and other materials used by the election judges at all polling places.

A CENTRAL COUNTING STATION to receive and tabulate voted ballots is hereby established to be located at the Goose Creek Consolidated Independent School District, 4544 Interstate 10, Baytown, Texas.

Secretary/Clerk to the Goose Creek CISD Board of Trustees, Ms. Noemi Garcia, shall be appointed manager and Ms. Judi Craig appointed assistant manager to the Central Counting station and tabulation supervisors. Mr. William Ehlig is hereby appointed Presiding Judge of the Central Counting Station and Mr. Robert Francis is appointed Alternate Judge of the Central Counting Station.

THE SECRETARY TO THE BOARD shall cause a notice of said election to be published in a newspaper of general circulation in the Goose Creek Consolidated Independent School District not more than thirty (30) days nor less than ten (10) days prior to the Election.

THE BOARD OF TRUSTEES SHALL CANVASS THE RETURNS of the election not earlier than the third (3rd) day or later than the eleventh (11th) day after the Election Day. The canvass may not be conducted until the Ballot Board has verified and counted all ballots cast at election locations, all provisional ballots, if a provisional ballot has been cast in the election, and all timely received ballots cast from addresses outside the United States.

THE VOTING PRECINCTS, LOCATIONS, AND PRESIDING JUDGES TO BE USED BY THE DISTRICT IN CONDUCTING THIS ELECTION are set forth in Exhibit A attached hereto and made a part hereof for all intents and purposes.

Said election shall be held in accordance with the *Texas Election Code* and the *Federal Voting Rights Act of 1965* as amended. Such election shall be held by election officials appointed by the Board of Trustees or its designee(s). Presiding Election Manager, Ms. Noemi Garcia, and Assistant Election Manager, Ms. Judi Craig, shall have the authority to appoint precinct judges and clerks and/or to make changes of precinct judges and clerks that are deemed necessary before and during the election.

**PASSED AND APPROVED ON THE _____ DAY OF _____
2011.**

KEN MARTIN
President, Board of Trustees
**GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

ATTEST:

JENICE COFFEY
Secretary, Board of Trustees
**GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

Exhibit A

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES ELECTION May 14, 2011

| SINGLE-MEMBER DISTRICT 3 | | |
|---|--|--|
| PRECINCT | LOCATION | PRESIDING JUDGE |
| 0013 Of Harris County, consisting of that portion within Goose Creek CISD territory. Most of 0013 is within Single-Member District 3 boundary | William B. Travis Elementary 100 Robin Road Baytown, TX | G.K. Fulkerson <u>Alternate:</u> Deborah Hutchinson |
| 0063/0387 of Harris County, consisting of that portion within Goose Creek CISD territory. All of 0063 is within Single-Member District 3 boundary. Only a small portion of 0387 is within Single-Member District 3. | Highlands Elementary 200 E. Wallisville Road Baytown, TX | Ann N. Bilnoski <u>Alternate:</u> Georgie Bilnoski |
| 0739 of Harris County, consisting of that portion within Goose Creek CISD territory. Only a small portion of 0739 is within Single-Member District 3. | Jessie Lee Pumphrey Elementary 4901 Fairway Baytown, TX | Ronda Smith <u>Alternate:</u> Eloida Alaniz |
| 0740 of Harris County, consisting of that portion within Goose Creek Goose Creek CISD territory. Only a portion of 0740 is within Single-Member District 3. | Ross S. Sterling High School 300 W. Baker Road Baytown, TX | Geri Ybarra <u>Alternate:</u> Paul Parkinson |

| SINGLE-MEMBER DISTRICT 6 | | |
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| PRECINCT | LOCATION | PRESIDING JUDGE |
| 0005/0011 of Chambers County, consisting of that portion within Goose Creek CISD territory. All of 0005/0011 is within Single-Member District 6. | Chambers County Community Bldg. 7711 Highway 146 Baytown, TX | Marsha Johnson <u>Alternate:</u> Rex Johnson |
| 0386 of Harris County, consisting of that portion within Goose Creek CISD territory. Only a portion of 0386 is within Single-Member District 6. | Gentry Junior School 1919 E., Archer Road Baytown, TX | Tom Cotter <u>Alternate:</u> Julio Torres |
| 0414 of Harris County, consisting of that portion within Goose Creek CISD territory. Most of 0414 is within Single-Member District 6. | Cedar Bayou Junior School 2610 Elvinta Baytown, TX | Nancy Lochridge <u>Alternate:</u> Glenna Pfenning |
| 0532 of Harris County, consisting of that portion within Goose Creek CISD territory. All of 0532 is within Single-Member District 6. | James Bowie Elementary 2200 Clayton Baytown, TX | Lynda Kilgore <u>Alternate:</u> Annette Barber |

| SINGLE-MEMBER DISTRICT 7 | | |
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| PRECINCT | LOCATION | PRESIDING JUDGE |
| 0099 OF Harris County, consisting of that portion within Goose Creek CISD territory. A small portion of 0099 is within Single-Member District 7. | Sterling Municipal Library Mary E. Wilbanks Ave. Baytown, TX | Gil Gerlich <u>Alternate:</u> Carl Brandon |
| 0100 of Harris County, consisting of that portion within Goose Creek CISD territory. Only a portion of 0100 is within Single-Member District 7. | St. John's Methodist Church 501 S. Alexander Baytown, TX | Marla Gonzalez |
| 0249 of Harris County, consisting of that portion within Goose Creek CISD territory. All of 0249 is within Single-Member District 7. | De Zavala Elementary 305 Tri-City Beach Road Baytown, TX | Pat Porter <u>Alternate:</u> Robin Garcia |
| 0414 of Harris County, consisting of that portion within Goose Creek CISD territory. Only a small portion of 0414 is within Single-Member District 7. | Cedar Bayou Junior School 2620 Elvinta Baytown, TX | Nancy Lochridge <u>Alternate:</u> Glenna Pfennig |
| 0533 of Harris County, consisting of that portion within Goose Creek CISD territory. A large portion of 0533 is within Single-Member District 7. | John M. Stuart Career Center 300 YMCA Drive Baytown, TX | Gayle Adams |

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**