



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DATE, TIME, LOCATION: MONDAY, MAY 10, 2010, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS

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7. ADJOURNMENT

If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.

If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.

**Goose Creek Consolidated Independent School District
Board of Trustees Meetings
Call To Order – High School Representatives
April 26, May 10, and May 24, 2010**

- I. Student Briefing – 5:30 p.m., Board Room
- II. Dinner with GCCISD Board – April and May 10 only – 5:50 p.m.
- III. Entry to Board Room – 6:25 p.m.
Students seated/Board standing behind students
- IV. Introduction to Exercise and Students – 6:30 p.m., Dr. Terrier
- V. Call To Order – Student President
 - Gavel
 - Script
- IV. Conclusion of Prayer – High School Students exit side door, Board takes seats, and Dr. Terrier introduces program

SCRIPT

(President) – “I would like to call to order the Board of Trustees meeting for Goose Creek Consolidated Independent school District at 6:30 p.m., on Monday. _____.”
Madam/Mr. Secretary, was the meeting properly posted?”

(Secretary) – “yes it was”

(President) – “and is there a quorum?”

(Secretary) – “Yes, there is a quorum present”

(President) – “I would remind you that everyone in the room should put their cell phones and/or pagers on silent. Gentlemen, please remove your hats. Following the student – led pledges, the prayer will be led by _____.”



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 10, 2010

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: OPENING EXERCISES FOR MAY 10, 2010, BOARD MEETING

The opening exercises for the May 10, 2010, Board Meeting will be given by the students of Highlands Elementary School.

The pledges will be led by Robert Ramirez and Kellye Martinez.

The second-grade students of Ms. Deidre Richard's class will sing two songs from "Gettin' Down with Mama Goose." Students participating are: Cody Balzer, Alyssa Bradford, Ximena Dilworth-Velazquez, Kristian Garza, Anna Keyes, Lisbet Marroquin, Kellye Martinez, Nathaniel McElroy, Vanessa Mendoza, Anthony Ramirez, Robert Ramirez, Zachary Scott, Cyndi Selensky, Zachary Smith, Julia Stults, Angelique Vasquez, Morgan Welch, and Peighton Williams.

The students are under the direction of music teacher Ms. Donna Kennepohl, and principal Ms. Judy Duncan.

/rn



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 10, 2010

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: STUDENT RECOGNITIONS FOR DUKE TALENT SEARCH

Each year students from Goose Creek CISD participate in the seventh grade Duke University Talent Identification Program (TIP). The Duke TIP is a national program that focuses on identifying academically talented students and providing innovative opportunities to support the development of their academic potential.

In order to participate in the Duke TIP, seventh grade students must have scored 95 percentile or higher on a grade level achievement, aptitude, or state criterion-referenced test such as the TAKS test.

The 2009-2010 criteria for Texas State Recognition requires one of the following scores: SAT Math greater than or equal to 520. SAT Critical Reading greater than or equal to 510, SAT Writing greater than or equal to 500; or two of the following: Math score at least 510, Critical Reading score at least 500, Writing score at least 490.

The following students received state recognition:

CEDAR BAYOU JUNIOR SCHOOL

Marshall Cooke
Jacob Gallaga
Adam Mainord
Brittany Mathis
Christopher Prox
Kayla Stears
William Turner
Allison Woolford

GENTRY JUNIOR SCHOOL

Charles Alexander
Samantha Duran
Marcos Herrera
Derian Magness
Donovan McCray
Ayesha Patel
Kelton Price
Cameron Rock

HIGHLANDS JUNIOR SCHOOL

Pooja Bhula
Tiffany Triola

HORACE MANN JUNIOR SCHOOL

Tara Bevers
Jacob Hellums



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 10, 2010

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: STUDENT RECOGNITIONS

The following Robert E. Lee High School students were named 2010 Exemplary Migrant Students from the University of Texas at Austin Migrant Student Graduation Enhancement Program on March 29 in Austin:

Alejandra Rojas

Jessica Sigala

The students were recognized for their achievements, participation, and leadership in extracurricular activities and their performance in distance learning courses in the university's Migrant Student Program.

/rn



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 10, 2010

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: **ATHLETIC HONORS FOR WATER POLO**

The following students in our athletic program have achieved recognition.

ROSS S. STERLING HIGH SCHOOL BOYS WATER POLO

Jared Barrientes	First Team All Region First Team All State
Gabe Chapa	First Team All Region First Team All State
Daniel Norris	First Team All Region First Team All State

ROSS S. STERLING HIGH SCHOOL GIRLS WATER POLO

Amy Olsen	First Team All Region First Team All State Most Valuable Player All State
Madison Pepper	First Team All Region First Team All State
Katie Vasquez	First Team All Region First Team All State
Kaci New	Honorable Mention All State

The students are under the direction of Coach TJ Markiewicz.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling Girls Water Polo Team, who is Texas State Girls Water Polo Champion, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling Girls Water Polo Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

Goose Creek Consolidated Independent School District
Board of Trustees

President

Vice President

Board Member

Secretary

Board Member

Assistant Secretary

Board Member

Superintendent

Date



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

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THE BOARD OF TRUSTEES wishes for your continued success in the future.

Goose Creek Consolidated Independent School District
Board of Trustees

President

Vice President

Board Member

Secretary

Board Member

Assistant Secretary

Board Member

Superintendent

Date



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 10, 2010

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: COACH RECOGNITION

Margaret "Renee" Cosby, Ross S. Sterling High School Girls Soccer Coach, has been named District 21-5A Co-Coach of the Year. Coach Cosby is in her third year with the District.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 10, 2010

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: COACH RECOGNITION

Thomas "TJ" Markiewicz, Ross S. Sterling High School Boys and Girls Swimming and Water Polo Coach, has been named District 21-5A Coach of the Year for Swimming. In addition, Coach Markiewicz has been named Girls Region 3 and TISCA Coach of the Year for Water polo. He is in his fifth year with the District.

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

April 26, 2010

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Meeting on Monday, April 26, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

PRESENT: Mr. Agustin Loredo, President; Mr. Ken Martin, Vice President; Ms. Wilyne Laughlin, Secretary; Ms. Jenice Coffey, Assistant Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Howard Sampson

ABSENT: None

OPENING EXERCISE

Board President Agustin Loredo asked for a Moment of Silence and gave the prayer.

The opening exercises were given by the students of Victoria Walker Elementary School. The pledges of allegiance to the United States and Texas flags were led by Skyler West and Brendan Henderson. The third-grade students, under the direction of Ms. Deborah Silverberg, teacher, and Ms. Suzanne Keith, principal, sung selections from "Schoolhouse Rock." Students participating were: Alejandro Cantu, Kate Daniels, Karlee Farish, Joanna Guerrero, Shaunessy Franshaw, Brendan Henderson, Nathan Jones, Kyliegh Motley, Grace Rocha, Skyler West, and Shailey Yadav.

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

RECOGNITIONS AND ACKNOWLEDGEMENTS

The Board of Trustees recognized students who received state recognitions in various events.

ALL STATE CHOIR

Ross S. Sterling High School

Josh Bailey Stephanie Reyes
Robert Taleno Roy Ramirez
Paige Scheu

These students were under the direction of Ms. Nikki Thompson.

STATE VISUAL ART SCHOLASTIC EVENT (VASE)

Goose Creek Memorial High School

Courtney Bighorse Pedro Navarro
These students were under the direction of Ms. Kelly Ellis.

Robert E. Lee High School

Gerardo Sierra Rogelio Hurtado
Gerardo was under the direction of Ms. Darcy McDonald. Rogelio was under the direction of Ms. Canace Ferguson.

Ross S. Sterling High School

Jesus Amezcua
Jesus was under the direction of Ms. Roberta Sturges.

ATHLETIC HONORS FOR BASKETBALL

Goose Creek Memorial High School Boys Team

Jeremy Johnson Second Team All-District
Pedro Alvarez Second Team All-District
These students were under the direction of Coach Jeff Keener.

Goose Creek Memorial High School Girls Team

Candice Thompson First Team All-District; Academic All District
Da'Monae Jackson First Team All-District
Abby Bogie Academic All-District
Kara Hanchey Academic All-District
Shlisa Jones Academic All-District
Harleigh Mason Academic All-District
Courtney Spann Academic All-District
Shameika Wilson Academic All-District
These students were under the direction of Coach Kevin Fletcher.

Robert E. Lee High School Boys Team

Rhalmael Scott First Team All-District
Jaevon Richardson First Team All-District
Josh Echverria Honorable Mention
Xavier Ruben Co-Defensive Player of the Year
The students were under the direction of Coach Trent Manuel.

Robert E. Lee High School Girls Team

Tyisha Jiles First Team All-District
Felicia St. Luce Second Team All-District
Troy'nae Smith Newcomer of the Year
The students were under the direction of Coach Terry Gray.

Ross S. Sterling High School Boys Team

Andre Corley First Team All-District
Bralon Evans First Team All-District; Newcomer of the Year
Deshaun Williams Second Team All-District
The students were under the direction of Coach Mark Patton.

Ross S. Sterling High School Girls Team

Denise White First Team All-District
Brittany Crowe Second Team All-District
Mykia Jackson Second Team All-District
The students were under the direction of Coach Laurie Welch.

ATHLETIC HONORS FOR SOCCER

Goose Creek Memorial High School—Boys Team

The Goose Creek Memorial High School Boys Soccer Team is a Bi-District Finalist.

Carlos Orozco First Team All-District
Froy Rangel First Team All-District
Omar Vasquez Second Team All-District
Luis Cardona Second Team All-District
Rogelio Torres Honorable Mention All-District
Othon Magana Honorable Mention All-District
Berto Puente Honorable Mention All-District
Aaron Orozco Honorable Mention All-District

The Students were under the direction of Coach Mark Oberholtzer.

Goose Creek Memorial High School Girls Team

The Goose Creek Memorial High School Girls Soccer Team is a 19-4A District Finalist and Bi-District Finalist.

Amanda Denton First Team All-District
McKhenzie Raines First Team All-District
Maria Valdovinos First Team All-District
Melissa Cardona First Team All-District
Brittney Martin Second Team All-District

Goose Creek Memorial High School Girls Team, Continued

Elyssabeth Dunn Second Team All-District

Erin Yzquierdo Second Team All-District

The students were under the direction of Coach Alyson Ankrom.

Ross S. Stelring High School Boys Team

The Ross S. Sterling High School Boys Soccer Team is a Bi-District Finalist.

Tino Cerda First Team All-District

Jose Herrera First Team All-District

Alex Martinez First Team All-District; Co-Offensive MVP

Michael Pittman First Team All-District

Cladi Herrera First Team All-District

Daniel Hernandez Second Team All-District

Ricardo Noguez Second Team All-District

Clinton Toussaint Second Team All-District

Jesus Cumpain Second Team All-District

Cesar Casanova Honorable Mention All-District

Jesus Solorio Honorable Mention All-District

Armando Zarraga Honorable Mention All-District

The students are under the direction of Coach James Richter.

Ross S. Sterling High School Girls Team

The Ross S. Sterling High School Girls Soccer Team is the 21-5A District Co-Champion

Stephanie Lara First Team All-District; 21-5A Defensive MVP

Paola Bear First Team All-District

Morgan Hollingsworth First Team All-District

Megan Purswell First Team All-District

Stephanie Osegueda Second Team All-District

Claudia Premutico Second Team All-District

Brook Moore Second Team All-District

Denice Chavez Second Team All-District

Karen Rangel Honorable Mention All-District

Emily Diaz Honorable Mention All-District

The students were under the direction of Coach Renee Cosby.

Robert E. Lee High School Boys Team

Eduardo Jaimez First Team All-District

Miguel Sierra Second Team All-District

Edgar Sanchez Honorable Mention All-District

Javier Mata Honorable Mention All-District

The students were under the direction of Coach Jay Langlois.

Robert E. Lee High School Girls Team

Madison Toles	First Team All-District
Marisol Pereira	First Team All-District
Yajaira Alvarez	Second Team All-District
Karla Blanco	Second Team All-District
Lidia Torres	Honorable Mention All-District
Anna Portales	Honorable Mention All-District
Maria Andrade	Honorable Mention All-District
Brenda Chavez	Honorable Mention All-District

The students are under the direction of Coach Victoria Burton.

ATHLETIC HONORS FOR SWIMMING

Ross S. Sterling High School Boys Swim Team

The Ross S. Sterling High School Boys Swim Team is the 21-5A District Champion.

Ross S. Sterling High School Girls Swim Team

The Ross S. Sterling High School Girls Swim Team is the 21-5A District Champion.

RESOLUTIONS

The following resolutions were reviewed by the Board of Trustees in recognition of outstanding team honors:

1. Goose Creek Memorial High School Girls Soccer Team—19-4A District Finalist and Bi-District Finalist
2. Goose Creek Memorial High School Boys Soccer Team—Bi-District Finalist
3. Ross S. Sterling High School Girls Soccer Team—21-5A District Co-Champion
4. Ross S. Sterling High School Boys Soccer Team—Bi-District Finalist
5. Ross S. Sterling Girls Swim Team—21-5A District Champion
6. Ross S. Sterling Boys Swim Team—21-5A District Champion

NEW ELEMENTARY PRINCIPALS FOR 2010-2011

The Superintendent introduced a list of new elementary principals elected March 29, 2010.

1. Precioius Reimonenq—principal of De Zavala Elementary School
2. Ron Wyatt—principal of Alamo Elementary School
3. Stephen Matthew Warford—principal of Harlem Elementary School

DISPOSITION OF MINUTES

March 29, 2010, Regular Board Meeting

Mr. Burg moved and Mr. Martin seconded the motion **THAT THE BOARD APPROVE THE MARCH 29, 2010, REGULAR BOARD MEETING AS PRESENTED.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Burg, and Mr. Sampson voting for the motion. Mr. Hoskins abstained.

ITEMS OF DISCUSSION/ACTION

8136. CONSIDERATION OF SUPERINTENDENT’S REPORTS

Youth Advisory Commission (YAC) Facilities Report

Youth Advisory Commission (YAC)

Representatives from the City of Baytown Youth Advisory Council presented a Baytown Teen Survey taken in the spring of 2009, which included students from Goose Creek Memorial, Robert E. Lee, and Ross S. Sterling High Schools. In all, 4854 students completed the survey which represented 83 percent of all students enrolled in the high schools of Baytown. These representatives reviewed the process, the results, and the plans for potential use of the survey results.

Facilities Report

Assistant Superintendent Byron Terrier, Executive Director David Fluker, and Executive Director Pete Cote, presented oral, written, and PowerPoint presentations on the monthly Facilities Management Report.

8137. DISCUSSION OF GRADUATION REQUIREMENTS

Executive Director Suzanne Heinrich and Director Janci Alexander-Alfaro presented information regarding current Board Policy EIF (Legal); Non-Graduates. They presented a chart regarding potential non-graduate numbers for 2010. Robert E. Lee has potentially 482 students, Ross S. Sterling has potentially 500 students, and Goose Creek Memorial has potentially 275 students. However, some of these students took TAKS retests recently and it will be several weeks before test results are received. Also, some of these students are currently enrolled in credit recovery courses.

Board members requested that this be discussed again before the student handbooks are printed. Also, the Board would like a review of Board Policy EIF (Legal) in June or July, 2010.

8138. CONSIDERATION OF CONSENT AGENDA

1. Donations

- **ExxonMobil for Science Programs**
- **ExxonMobil for AVID Programs**

2. Consideration of Special Education Contracts

- **Day School Placements at Avondale House**

- **Amendment of Contract with Specialized Assessment & Consulting, LLC**
- **Shiloh Treatment Center**
- 3. **Appraisers for the Professional Development Appraisal System (PDAS), Goose Creek Professional Development Appraisal System (GCPDAS)**
- 4. **Agreement Between Harris County and Goose Creek CISD Relating to an Election and the Subsequent Runoff to be Held on May 8, 2010**
- 5. **Renewal of Request for Proposal (RFP) for Food Service Management**
- 6. **Competitive Sealed Proposals (CSP)**
 - **Fire Alarm Contractor—Time and Material**
 - **Maintenance and Repair of Gymnasium and Other Wood Floors**
- 7. **Consideration of Literary Consulting Contract with Deb Diller and Associates**
- 8. **Superintendent's Expenditures**

Ms. Coffey moved and Mr. Martin seconded the motion **THAT THE BOARD APPROVE ITEMS C.1. THROUGH C.8. OF THE CONSENT AGENDA.**

Mr. Hoskins moved to amend the motion and Mr. Sampson seconded the amended motion **THAT THE BOARD AMEND THE MOTION UNTIL ITEM C.2.c., "SHILOH TREATMENT CENTER," BE CORRECTED WITH THE ADDITION OF THE WORD, "CONSOLIDATED," WITHIN THE CONTRACT TITLE.**

The amended motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Sampson, and Mr. Burg voting for the motion.

The original motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Sampson, and Mr. Burg voting for the motion.

Consideration of Donation from ExxonMobil

- **Science Programs**—The Board approved the donation of \$38,000.00 from ExxonMobil to fund a variety of science programs.
- **AVID Programs**—The Board approved the donation of \$20,000.00 from ExxonMobil. The funds will be used to provide scholarships for AVID students and fund the 2010 AVID spring banquets.

Consideration of Special Education Contracts

- **Day School Placements at Avondale House**—The Board approved the expenditure of \$123,000.00 for day school placement and speech therapy services for three special education students.
- **Amendment of Local Contract with Specialized Assessment & Consulting, LLC**—The Board approved compensation for services rendered in an amount not to exceed \$150,000.00 between September 1, 2009, and July 31, 2010.
- **Consideration of Interlocal Contract with Shiloh Treatment Center**—The Board approved compensation for educational day treatment services for three students rendered in an amendment amount of payment not to exceed \$44,057.00 between August 24, 2009, and

June 3, 2010. (The Board approved this with the stipulation that the word, “Consolidated” be added to the contract title.)

Consideration of Appraisers for the Professional Development Appraisal District (PDAS), Goose Creek Professional Development Appraisal System (GCPDAS)

The Board approved the additional appraisers for the Professional Development Appraisal System (PDAS), Goose Creek Professional Development Appraisal System (GCPDAS). The appraisers approved were Carol Renea Dillon and Laura Henry.

Consideration of Agreement Between Harris County and Goose Creek CISD Relating to an Election and the Subsequent Runoff to be Held on May 8, 2010

The Board approved the Agreement between Harris County and Goose Creek CISD relating to the May 8, 2010, election. This agreement allows Harris County to provide ballot language, ballot style printing, and voting equipment for the May 8, 2010, election.

Consideration of Renewal of Request for Proposal (RFP) for Food Service Management

The Board approved the renewal of the annual Food Service Management Contract with ARAMARK Educational Services, Inc. for the 2010-2011 school year. This renewal offer projects a year-end food service surplus of \$350,000.00, which is the same as last year’s projected surplus.

Consideration of Competitive Sealed Proposals (CSP)

- **Fire Alarm Contractor—Time and Material**—The Board approved the proposal for the fire alarm contractor—time and material to FireTron, Inc. This will establish pricing for the installation, maintenance, and repairs of all fire alarm systems throughout the District.
- **Competitive Sealed Proposal (CSP) for Maintenance and Repair of Gymnasium and other Wood Floors**—The Board approved the recommendation made by the Facility Management Department to award the contract for maintenance and repair of gymnasium and other wood floors to Jones Hardwood Floors as a primary vendor and Quality Hardwood Floors, Inc. as secondary vendor.

Consideration of Literacy Consulting Contract with Deb Diller and Associates

The Board approved the contract with Deb Diller and Associates to provide additional services to the District for literacy consulting. The Board previously approved \$49,375.00 to be spent for these services; however, additional services are requested and are not to exceed an additional \$25,000.00.

Consideration of Superintendent’s Expenditures

The Board approved the Superintendent’s expenditures as presented.

**8139. FUTURE BOARD AGENDA
BOARD TRAINING
BOARD MEETINGS**

Future Board Agenda Items

- Early College High School
- Career Technology Education
- Transportation Update (Buses) (Executive Summary)
- Security Update from New Chief (safety and security)
- PIE Scholarship Presentations on May 4
- An Incentive Plan for Maintenance and Operations

Board Training

- Gulf Coast Association of School Boards meeting, Wednesday, April 28, 2010

Board Meeting

- May 3, 2010, Board Workshop

CLOSED SESSION

At approximately 7:57 p.m., President Agustin Loredo recessed the Regular Meeting into a Closed Meeting with the following statement:

“The Board will now recess into Closed Session Pursuant to the following sections of the Texas Open Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; and 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 9:03 p.m., the Board reconvened into Regular Session with President Loredo presiding. No action was taken while in Closed Session.

8140. CONSIDERATION OF CERTIFICATE FOR PAYMENT WITH MORGANTI TEXAS, INC. ON THE HIGHLANDS JUNIOR REPLACEMENT SCHOOL PROJECT

Mr. Martin moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE CERTIFICATE FOR PAYMENT WITH MORGANTI TEXAS, INC. ON THE HIGHLANDS JUNIOR REPLACEMENT SCHOOL PROJECT IN THE AMOUNT OF \$65,000.00.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Sampson, and Mr. Burg voting for the motion.

8141. CONSIDERATION OF PERSONNEL

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE ELEVEN ELECTIONS, ACCEPT THE SEVEN RESIGNATIONS, AND APPROVE THE TWO LEAVES OF ABSENCE, THE EXTENSION OF ADMINISTRATIVE PERSONNEL AND NONCERTIFICED PROFESSIONALS AS RECOMMENDED BY THE ADMINISTRATION AND AS PRESENTED IN THE BOARD PACKET.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Sampson, and Mr. Burg voting for the motion.

Item G.4., “Approve Administrative Election—Educational Technology Specialist” was addressed at a later time.

Elections Approved:

1. **Fabiola Avena**, teacher, Hopper Primary School
2. **Amy Cunningham**, teacher, Austin Elementary School
3. **Patricia DeJean**, teacher, Early College High School
4. **Norma Dominguez**, teacher, Carver Elementary School
5. **April Franks**, teacher, Lamar Elementary School
6. **Rachel Jarreau**, teacher, Early College High School
7. **Kelli Jimenez**, teacher, Bowie Elementary School
8. **Mark Jozwiak**, teacher-coach, Ross S. Sterling High School
9. **Angela Norris**, teacher, Austin Elementary School
10. **Jennifer Pate**, teacher, Lamar Elementary School
11. **Ryan Roecker**, teacher-coach, Goose Creek Memorial High School

Resignations Accepted:

1. **Jermaine Alfred**, special education teacher and coach, Highlands Junior School
2. **Robert Graziano**, counselor, Horace Mann Junior School
3. **Nina Jones-Hennessy**, diagnostician, Travis Elementary School
4. **Leah Moody**, kindergarten teacher, Victoria Walker Elementary School
5. **Cherise Musselman**, fifth-grade teacher, De Zavala Elementary School
6. **Shantrell Sam**, kindergarten teacher, De Zavala Elementary School
7. **Kevin Schweers**, physical education teacher, Carver Elementary School

Leave Requests Approved

1. **Margaret Eubanks**, social studies teacher at Ross S. Sterling High School
2. **John Eubanks**, science teacher at Gentry Junior School

Administrator Term Contract Approved

Sonya Johnson—three-year contract

Instructional Contract Approved

Edward Ortiz—teacher-coach

Approved Administrative Election

Mary Gill—Educational Technology Specialist

Mr. Martin moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE ELECTION OF MARY GILL AS EDUCATIONAL TECHNOLOGY SPECIALIST AS RECOMMENDED BY THE ADMINISTRATION.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Sampson, and Mr. Burg voting for the motion.

ADJOURNMENT

President of the Board Agustin Loredo adjourned the Board meeting at approximately 9:04 p.m.

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF DONATION FROM EXXONMOBIL**

RECOMMENDED ACTION: Approve the donation from ExxonMobil in the amount of \$6,000. The funds will be used to purchase whiteboards at ExxonMobil partner schools.

RATIONALE: In accordance with Board Policy and Administrative Guidelines, the Board of Trustees approves all donations over \$4,999.99.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
 Mr. Pete Pape

EXXON MOBIL CORPORATION
OR AN AFFILIATED COMPANY
P O BOX 2519
HOUSTON, TX 77252-2519

PAGE 1 OF 1

CHECK #: 2500474253
CHECK DATE: 04/15/2010

2100070 01 SD T 3071 S403

GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT
PO BOX 30
BAYTOWN TX 77522

CODE	OUR REFERENCE	DATE	YOUR REFERENCE	NET AMOUNT
PAY4	1900008634	04/05/2010	20106034	\$6,000.00
Payment made per agreement with ExxonMobil contracting entity. Refer inquiries to 1-800-833-1510 or check payment status at www.payment-advice.com				

* INCLUDE WITH EACH INQUIRY	PAYEE ID NUMBER 0006318222	CHECK # 2500474253	CHECK DATE 04/15/2010	CHECK AMOUNT *****\$6,000.00
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DETACH AND RETAIN THIS STUB FOR YOUR RECORDS

CHECK # 2500474253 ATTACHED BELOW

EXXON MOBIL CORPORATION
OR AN AFFILIATED COMPANY
P O BOX 2519
HOUSTON, TX 77252-2519

62-20
311

CHECK #: 2500474253

CHECK DATE: 04/15/2010

Six Thousand and 00/100 Dollars

PAY TO THE ORDER OF: GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT
PO BOX 30
BAYTOWN TX 77522

*****\$6,000.00

VOID AFTER SIX MONTHS

Susan M Van Kirk
AUTHORIZED SIGNATURE

CTMBANK, N.A.
ONE PENNYS WAY, NEW CASTLE, DE 19720

PAYEE ID NUMBER
0006318222

⑈ 2500474253 ⑆ ⑆ 03 1 100 209 ⑆ 38695979 ⑆

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF DONATION FROM GOOSE CREEK
CISD EDUCATION FOUNDATION**

RECOMMENDED ACTION: Approve the donation from Goose Creek CISD
Education Foundation in the amount of \$16,157.
The funds will be used for teacher grants.

RATIONALE: In accordance with Board Policy and Administrative Guidelines,
the Board of Trustees approves all donations over \$4,999.99.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

SUPERINTENDENT'S REPORTS

Elementary Attendance Zones 2010-2011



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

May 3, 2010

TO: DR. TOBY YORK
FROM: DR. BYRON TERRIER
SUBJECT: ENROLLMENT AT VICTORIA WALKER

Victoria Walker opened its doors for the 2007-2008 school year. The capacity of the building was designed for 850 students. Our current enrollment at Victoria Walker is 1,024 and the projection for the fall of 2010 is 1,049.

Goose Creek CISD employees have completed an assessment of the facility and determined that the infrastructure will accommodate approximately 1,050 students which include the addition of five double-wide portable buildings.

We have determined that continuing to enroll students for the 2010-2011 school year may cause safety concerns. Therefore, please see the following recommendations for next school year:

- Enroll Pre-Kindergarten and Kindergarten as well as walk-zone students, (East Point subdivision) only.
- Continue to provide GATE and Special Education services.
- Bilingual students will remain at Highlands/Hopper or Crockett upon exiting the program.

All other newly enrolled students will attend another elementary school in our district as determined by home address. This will help alleviate high enrollment at Victoria Walker Elementary. With an additional assistant principal and other support staff, Suzanne Keith, Principal, believes that this plan will accommodate her concerns for safety, security, and instruction.

I look forward to our next meeting on this project.

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

**SUBJECT: CONSIDERATION OF RESOLUTION OF TAX SALE PROPERTY
PUBLIC AUCTION**

RECOMMENDED ACTION: Approve the resolution approving the tax sale property public auction.

RATIONALE: This resolution will approve the tax sale of property taken for back taxes. The property is Section 1, Lot 17 of Lorry Heights with a minimum bid of \$4,127.00.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mrs. Charlene Piggott
Mr. Rick Peebles

**RESOLUTION OF THE BOARD OF TRUSTEES
OF GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
AND LEE COLLEGE DISTRICT**

On the _____ day of _____, 2010, at a regularly scheduled meeting of the Board of Trustees of Goose Creek Consolidated Independent School District (District), a motion was duly made and seconded that the District resell the property described on Exhibit "A" attached hereto which was acquired through tax foreclosure proceedings, and that the District request that any Constable of Harris County, Texas conduct such sale in accordance with Section 34.05(a)(c)(d), Property Tax Code, and that such sale be held at the earliest available date in accordance with the laws of the State of Texas.

Discussion amongst the Trustees was then conducted, and upon completion of the same, the presiding officer of the Board called for a vote on the motion, and the same was passed by majority. Now therefore:

BE IT RESOLVED, that Goose Creek Consolidated Independent School District offer for resale, in accordance with Section 34.05(a)(c)(d), Property Tax Code, the property described on Exhibit "A", and that Ken Jones, Constable of Precinct 3, Harris County, Texas is hereby requested to conduct such sale in accordance with such statutes at the earliest possible date.

SIGNED and ENTERED on this _____ day of _____, 2010.

President of the Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

Secretary, Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

EXHIBIT "A"

511F03E1444

LORRI HEIGHTS

Section 1

Lot 17

Being 0.242 acres of land lying and being situated within the George White Survey, Abstract 82, Harris County, Texas part of a 14.111 acre tract described in a deed from James F. Cammack to Charles F. Ramsey, Trustee, dated July 14, 1969, recorded in Volume 7685, Page 447, Deed Records of Harris County, Texas, and being more particularly described as follows:

Beginning at a point in the south boundary line of said Charles F. Ramsey tract, said point being N. 89° 20' E. a distance of 160.00 feet from the most southerly southwest corner of said tract, said point also being in the north right of way line of Pine Street;

Thence N. 00° 40' W. along the east right of way line of Madeline Street a distance of 80.00 feet to point for corner, said point being the beginning of a curve to the left having a radius of 602.98 feet and a central angle of 18° 38'; said point also being the place of beginning of the following described tract;

Thence in a northerly direction along said curve a distance of 72.09 feet to point for corner;

Thence N. 82.29 E. a distance of 138.17 feet to point for corner, said point being in the east boundary line of said Charles F. Ramsey tract;

Thence S. 00° 05' E. along said boundary line a distance of 88.40 feet to point for corner;

Thence S. 89° 20' W. along the north right of way line of Pine Street a distance of 132.08 feet to the place of beginning containing 0.248 acres of land, more or less.

MINIMUM BID: \$4,127.00

ALL PERSONS WHOSE NAMES ARE ON THIS LIST, OR ONE OF THE RECORDS THE PROPERTY RECORDS OF CLERK OF THIS COUNTY, SHALL BE RESPONSIBLE HEREFOR AND THE COUNTY OF HARRIS.
I hereby certify that the instrument was FILED in File Number [blank] on the [blank] day of [blank] 1996 and was duly RECORDED in the Official Public Records of Real Property of Harris County, Texas on [blank].

DEC 5 1996



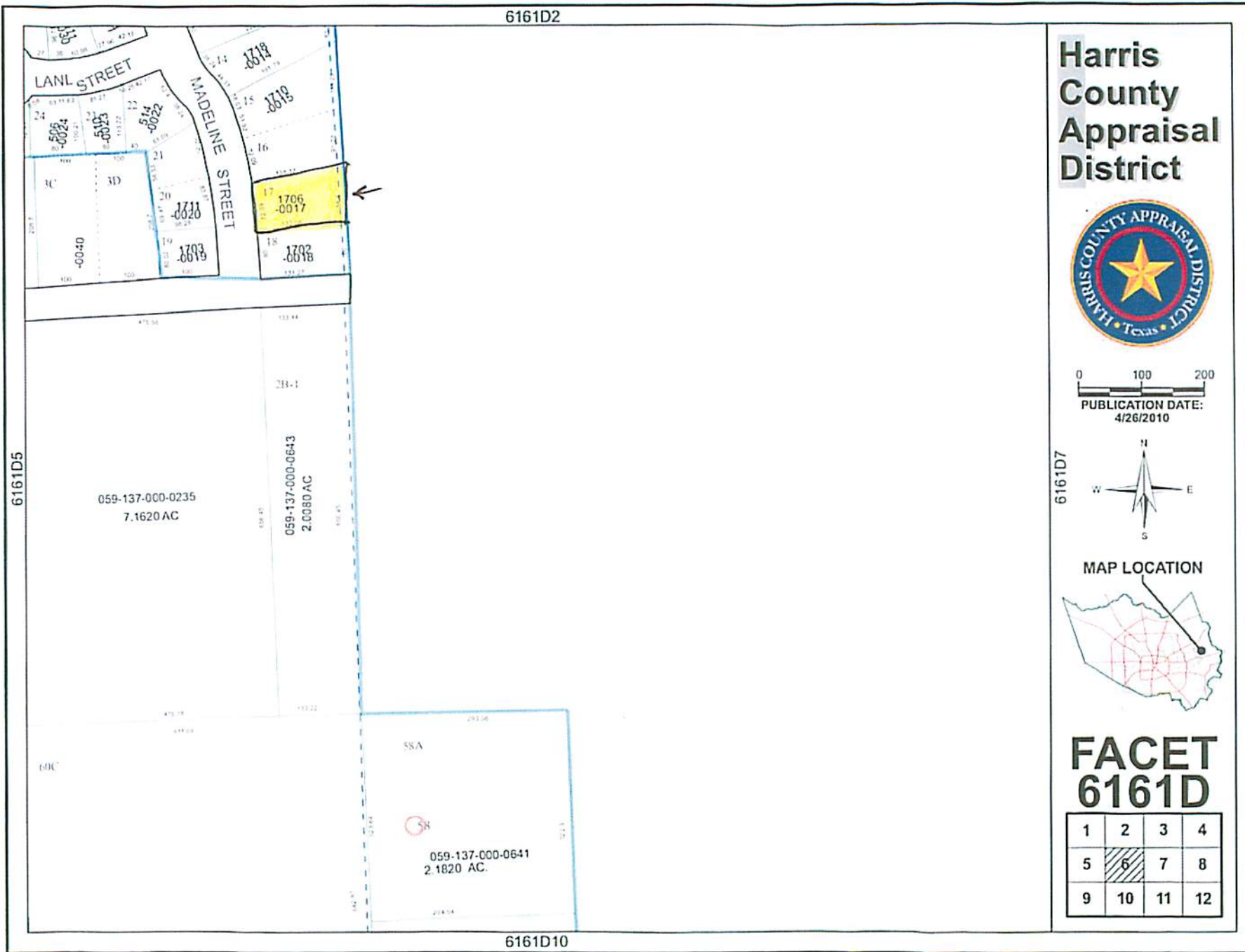
Beverly A. Hoffman
COUNTY CLERK
HARRIS COUNTY TEXAS

FILED
96 DEC -5 AM 8:36
COUNTY CLERK
HARRIS COUNTY, TEXAS

ALL INSTRUMENTS FILED AND RECORDED IN THE OFFICE OF THE COUNTY CLERK OF HARRIS COUNTY, TEXAS, SHALL BE SUBJECT TO THE 2011AMUT

Cause No. 2002-32638

Account No. 103-108-000-0017



Harris County Appraisal District



0 100 200
PUBLICATION DATE:
4/26/2010

6161D7



FACET 6161D

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SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: CONSIDERATION OF RESOLUTION OF TAX SALE PROPERTY PUBLIC AUCTION

RECOMMENDED ACTION: Approve the resolution approving the tax sale property public auction.

RATIONALE: This resolution will approve the tax sale of property taken for back taxes. The property is Lot 4, Block 4, of the Baytown Heights, with a minimum bid of \$4,500.00.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Dr. Pete Pape
Mrs. Charlene Piggott
Mr. Rick Peebles

RESOLUTION OF THE BOARD OF TRUSTEES
OF GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
AND LEE COLLEGE DISTRICT

On the _____ day of _____, 2010, at a regularly scheduled meeting of the Board of Trustees of Goose Creek Consolidated Independent School District (District), a motion was duly made and seconded that the District resell the property described on Exhibit "A" attached hereto which was acquired through tax foreclosure proceedings, and that the District request that any Constable of Harris County, Texas conduct such sale in accordance with Section 34.05(a)(c)(d), Property Tax Code, and that such sale be held at the earliest available date in accordance with the laws of the State of Texas.

Discussion amongst the Trustees was then conducted, and upon completion of the same, the presiding officer of the Board called for a vote on the motion, and the same was passed by majority. Now therefore:

BE IT RESOLVED, that Goose Creek Consolidated Independent School District offer for resale, in accordance with Section 34.05(a)(c)(d), Property Tax Code, the property described on Exhibit "A", and that Ken Jones, Constable of Precinct 3, Harris County, Texas is hereby requested to conduct such sale in accordance with such statutes at the earliest possible date.

SIGNED and **ENTERED** on this _____ day of _____, 2010.

President of the Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

Secretary, Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

EXHIBIT "A"

Legal Description:

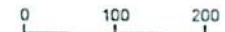
LOT FOUR (4), BLOCK ONE (1), BAYTOWN HEIGHTS, AN ADDITION IN HARRIS COUNTY, TEXAS, ACCORDING TO THE MAP OR PLAT THEREOF RECORDED IN VOLUME 12, PAGE 84 OF THE MAP RECORDS OF HARRIS COUNTY, TEXAS.

Minimum Bid: \$4,500.00

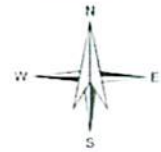
**Cause No. 2001-47444
Account No. 065-054-001-0004**

6356A5

Harris County Appraisal District



PUBLICATION DATE:
1/16/2010



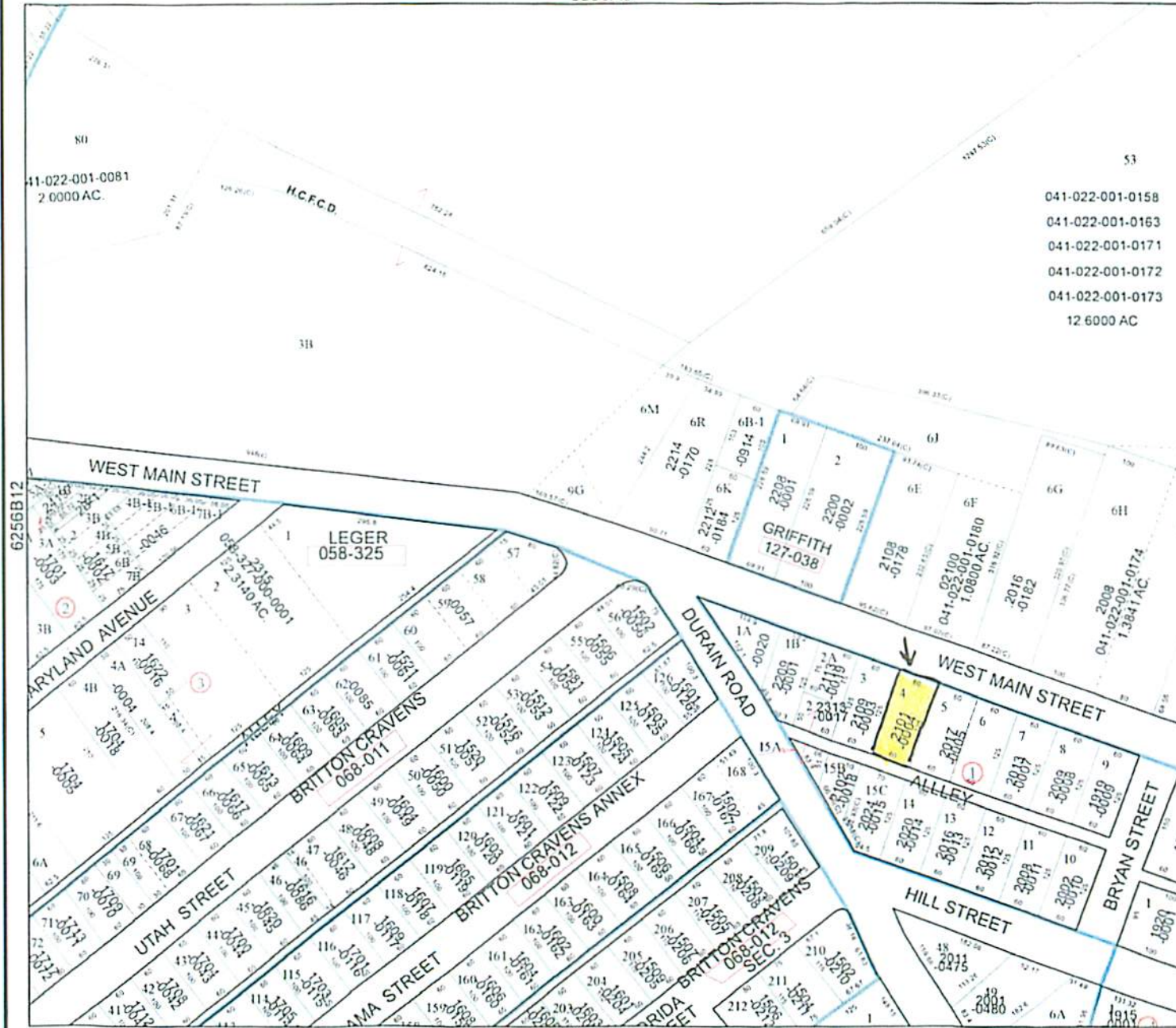
MAP LOCATION



FACET 6356A

1	2	3	4
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041-022-001-0158
 041-022-001-0163
 041-022-001-0171
 041-022-001-0172
 041-022-001-0173
 12.6000 AC



6356C1

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

**SUBJECT: CONSIDERATION OF RESOLUTION OF TAX SALE PROPERTY
PUBLIC AUCTION**

RECOMMENDED ACTION: Approve the resolution approving the tax sale property public auction.

RATIONALE: This resolution will approve the tax sale of property taken for back taxes. The property is Lot 13, Block V, Brownwood Addition, with a minimum bid of \$4,500.00.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mrs. Charlene Piggott
Mr. Rick Peebles

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

**SUBJECT: CONSIDERATION OF RESOLUTION OF TAX SALE PROPERTY
PUBLIC AUCTION**

RECOMMENDED ACTION: Approve the resolution approving the tax sale property public auction.

RATIONALE: This resolution will approve the tax sale of property taken for back taxes. The property is Lot 13, Block V, Brownwood Addition, with a minimum bid of \$4,500.00.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mrs. Charlene Piggott
Mr. Rick Peebles

RESOLUTION OF THE BOARD OF TRUSTEES
OF GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
AND LEE COLLEGE DISTRICT

On the _____ day of _____, 2010, at a regularly scheduled meeting of the Board of Trustees of Goose Creek Consolidated Independent School District (District), a motion was duly made and seconded that the District resell the property described on Exhibit "A" attached hereto which was acquired through tax foreclosure proceedings, and that the District request that any Constable of Harris County, Texas conduct such sale in accordance with Section 34.05(a)(c)(d), Property Tax Code, and that such sale be held at the earliest available date in accordance with the laws of the State of Texas.

Discussion amongst the Trustees was then conducted, and upon completion of the same, the presiding officer of the Board called for a vote on the motion, and the same was passed by majority. Now therefore:

BE IT RESOLVED, that Goose Creek Consolidated Independent School District offer for resale, in accordance with Section 34.05(a)(c)(d), Property Tax Code, the property described on Exhibit "A", and that Ken Jones, Constable of Precinct 3, Harris County, Texas is hereby requested to conduct such sale in accordance with such statutes at the earliest possible date.

SIGNED and ENTERED on this _____ day of _____, 2010.

President of the Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

Secretary, Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

EXHIBIT "A"

Legal Description:

LOT THIRTEEN (13), BLOCK "V", BROWNWOOD ADDITION, AN ADDITION IN HARRIS COUNTY, TEXAS, ACCORDING TO THE MAP OR PLAT THEREOF RECORDED IN VOLUME 18, PAGE 66 OF THE MAP RECORDS OF HARRIS COUNTY, TEXAS.

Minimum Bid: \$4,500.00

Cause No. 2007-74916
Account No. 066-105-005-0013

Harris County Appraisal District



PUBLICATION DATE:
1/16/2010

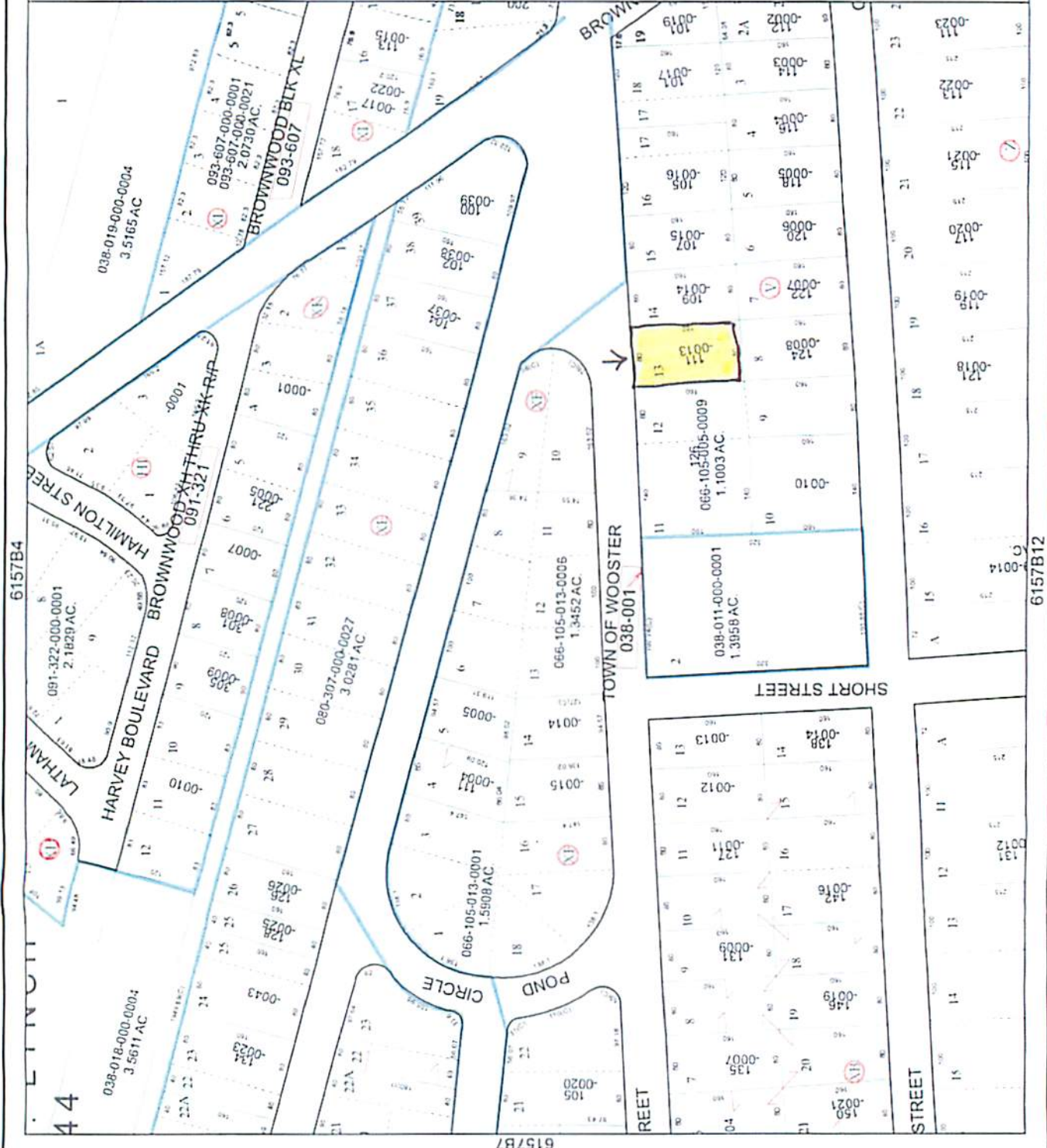


MAP LOCATION



FACET 6157B

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6157B7

6257A5

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

**SUBJECT: CONSIDERATION OF RESOLUTION OF TAX SALE PROPERTY
PUBLIC AUCTION**

RECOMMENDED ACTION: Approve the resolution approving the tax sale property public auction.

RATIONALE: This resolution will approve the tax sale of property taken for back taxes. The property is Part Block 10, Unit C, of the Biena Fruit and Cotton Farms, with a minimum bid of \$4,133.00.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape
Mrs. Charlene Piggott
Mr. Rick Peebles

RESOLUTION OF THE BOARD OF TRUSTEES
OF GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
AND LEE COLLEGE DISTRICT

On the _____ day of _____, 2010, at a regularly scheduled meeting of the Board of Trustees of Goose Creek Consolidated Independent School District (District), a motion was duly made and seconded that the District resell the property described on Exhibit "A" attached hereto which was acquired through tax foreclosure proceedings, and that the District request that any Constable of Harris County, Texas conduct such sale in accordance with Section 34.05(a)(c)(d), Property Tax Code, and that such sale be held at the earliest available date in accordance with the laws of the State of Texas.

Discussion amongst the Trustees was then conducted, and upon completion of the same, the presiding officer of the Board called for a vote on the motion, and the same was passed by majority. Now therefore:

BE IT RESOLVED, that Goose Creek Consolidated Independent School District offer for resale, in accordance with Section 34.05(a)(c)(d), Property Tax Code, the property described on Exhibit "A", and that Ken Jones, Constable of Precinct 3, Harris County, Texas is hereby requested to conduct such sale in accordance with such statutes at the earliest possible date.

SIGNED and ENTERED on this _____ day of _____, 2010.

President of the Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

Secretary, Board of Trustees,
GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT

EXHIBIT "A"

LEGAL DESCRIPTION:

A part of Block Ten (10) in Unit "C", Blena Fruit and Cotton Farms, as per map or plat thereof recorded in Vol. 7, pages 48 and 49 of the Map Records of Harris County, Texas and described by metes and bounds as follows, to-wit:

BEGINING at the East line of Crosby-Lynchburg Public Road at the Southwest corner of said Block 10, Unit "C", Blena Fruit and Cotton Farms:

THENCE North along the West line of said Block 10, and the East Line of said Crosby-Lynchburg Public Road 90 feet, set a stake for corner, the Southwest corner, and the place of beginning of this tract;

THENCE continuing North along the east line of said Crosby-Lynchburg Public Road, 36 feet set a stake for corner, the Northwest corner of this tract;

THENCE East a perpendicular to the East line of said Crosby-Lynchburg Public Road, 130 feet, set a stake for corner, the Northeast corner of this tract;

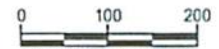
THENCE South at right angles, and parallel to the East line of said Crosby-Lynchburg Public Road, 36 feet, set a stake for corner, the Southeast corner of this tract;

THENCE West at right angles and parallel to the North line of this tract, 130 feet, to the **PLACE OF BEGINNING**; and being a plot of land 36 feet a width facing West on the Crosby-Lynchburg Road and extending back East between parallel lines to a distance of 130 feet;

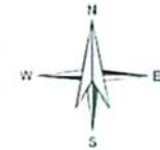
MINIMUM BID: \$4,133.00

Cause No. 2003-68298
Account No. 059-140-010-0006

Harris County Appraisal District



PUBLICATION DATE:
3/17/2010

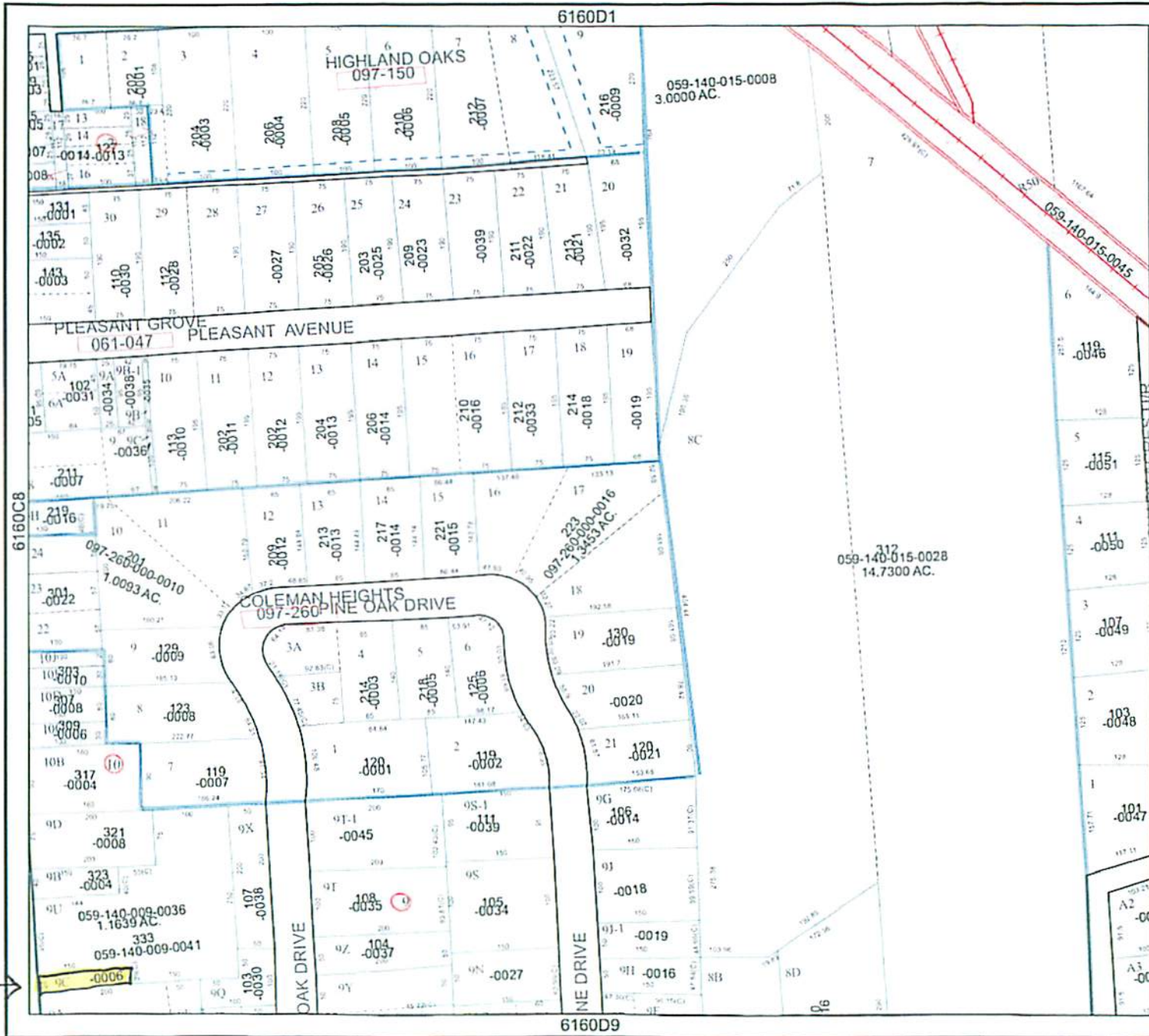


MAP LOCATION



FACET 6160D

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BOARD OF TRUSTEES

SCHOOL BOARD AGENDA ITEMS SUMMARY

May 10, 2010

**SUBJECT: CONSIDERATION OF COMPETITIVE SEALED PROPOSAL
(CSP) #041310-9 FOR WALKWAY CANOPIES**

RECOMMENDED ACTION: Approve to award the Walkway Canopies contract to Gulfex as primary; AVADEK as secondary; and ASA Builders, Inc. as tertiary vendors.

RATIONALE: To provide covered walkways and canopies for those portable and/or temporary buildings throughout the district.

BUDGET PROVISIONS/ACTION REQUIRED: 2009 – 2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

Competitive Sealed Proposals for Walkway Canopies were received and opened by the Director of Purchasing on Tuesday, April 13, 2010 at the district's Administration Building from these vendors:

ASA Builders, Inc., Houston, Texas
Avadek, Houston, Texas
Gulftex, Houston, Texas
Mobile Walkways, Inc., Sanford, FL
T. F. Harper & Associates, L.P., Austin, Texas

Notices of proposal were mailed to eleven (11) vendors with five (5) responding for consideration. This was advertised as required by law. We find the competitive proposal process is the best value to the district and recommend that those low bidders meeting district specifications be awarded this contract.

This recommendation is made by Byron Terrier, Assistant Superintendent of Administrative Services; Pete Pape, Chief Finance Officer; David Fluker; Executive Director of Facilities Management; Trudy Masters, Director of Purchasing; and Ron Loveless, Director of Maintenance.

Trudy E. Masters
Director of Purchasing



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DEBORAH FINN, CTSBO
SUPERVISOR OF FACILITIES MANAGEMENT**

April 28, 2010

TO: Trudy Masters
FROM: Deborah Finn, CTSBO
SUBJECT: Installation of Walkway Canopies
CSP #041310-9

The Purchasing and Maintenance Departments have reviewed and evaluated the installation of Walkway Canopies proposals received on April 13, 2010. In evaluating the proposals, all departments feel it would be in the best interest of the district to have contracts with a primary, secondary and tertiary vendor as allowed by the Texas Education Code (44.31(b)).

The district received five proposals from the following contractors:

- ASA Builders, Inc.
- AVADEK
- GulfTex
- T. F. Harper and Associates, LP
- Mobile Walkways

The District does not anticipate utilizing this contract in the coming year; however, we would ask the Board to approve the contract for the services in the rare instance that we would need to provide canopies for buildings. This contract will provide us a vendor for these services if needed.

The Purchasing and Maintenance Departments feel that GulfTex will offer the district the best value. These items will be purchased on an "as needed" basis. We recommend that the district award this contract to GulfTex, as the primary vendor; Avadek, as the secondary vendor and ASA as tertiary.

The recommended contractors are in good standing with all references and meet the district specifications as stated in the original proposal documents.

Xc: Mr. David Fluker
Mr. Ronnie Loveless
Mr. Leo Ryza
Dr. Byron Terrier

TABULATION FOR WALKWAY CANOPIES
CSP #041310-9

Descriptions	ASA Builders, Inc. Price Per Sq. Ft.	AVADEK Price Per Sq. Ft.	Gulftex Price Per Sq. Ft.	Mobile Walkways , Inc. Price Per Sq. Ft.	T. F. Harper & Associates, L.P. Price Per Sq. Ft.
Section I					
Permanent Walkway Canopies	\$23.75*	\$25.00	\$34.75*	No Bid	\$39.00
Section II					
Steel Walkway Canopies	\$9.75*	\$15.00	\$11.60*	\$22.50	\$39.00
Section III					
Temporary Walkway Canopies	\$8.75*	\$15.00	\$7.80*	\$22.50	\$39.00
ASA Builders, Inc. - Comment: Section I - Price based on Ext. Aluminum - *Price will reduce on larger sized canopies.					
ASA Builders, Inc. - Comment: Section II - *On Site Delivery in 7-10 Days.					
ASA Builders, Inc. - Comment: Section III - *On Site Delviery in 7-10 Days.					
Gulftex - Comment: Section I - *Engineered Sealed Shop Drawings Included.					
Gulftex - Comment: Sections I, II, III - *Cost of Performance/Payment Bond & Permits to be Added if Required.					
Gulftex - Comment: Sections II, III - *Engineered Sealed Shop Drawings Not Included. If required, the Cost of\$475.00 per Project shall be added.					

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: CONSIDERATION OF MEMORANDUM OF UNDERSTANDING BETWEEN GOOSE CREEK C.I.S.D. /HORACE MANN JUNIOR SCHOOL AND HOUSTON A+ CHALLENGE

RECOMMENDED ACTION: Approve the Memorandum of Understanding

RATIONALE: The approval of this MOU will allow Horace Mann Junior School to be included in the Houston A+ Challenge: Challenge Network. The goal of the Challenge Network is to significantly increase the number of students that are on track to be college ready. Horace Mann's staff will work with a full-time performance coach assigned to the campus by Houston A+. Horace Mann has chosen to focus on numeracy (math) with the goal of increasing the number of students achieving commended performance by 100% in 6th and 7th grades over the next two school years. The school district will provide access to teachers (beginning with 6th grade math teachers) and provide for the cost of substitutes and teacher expenses. We hope to develop strategies that can be duplicated in all our schools. Horace Mann staff will be included in networking and best practice meetings with the other four Houston area schools and district included.

BUDGET PROVISIONS/ACTION REQUIRED: Cost of providing substitutes for teacher training and extra duty pay for teachers participating in summer training over the two years of the program.

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Kirk
Mrs. Diana Cox
Mrs. Jackie Shuman
Mr. Michael Coopersmith

**Memorandum of Understanding
Between
Houston A+ Challenge
and Goose Creek Consolidated Independent School District and
Horace Mann Junior School**

Houston A+ Challenge is launching the Challenge Network to work intensively with principals, teachers, and students in a select number of innovative schools that our staff and district leaders identify as ready and willing to raise the bar on student performance to better prepare them for post-secondary success. This multi-year, multi-district partnership will commence between A+ and five independent school districts: Aldine, Alief, Goose Creek, Humble, and YES Prep and five middle school campuses: Caraway, O'Donnell, Mann, Atascosita, and Yes West respectively.

This Memorandum of Understanding (hereafter referred to as the "MOU") is entered into on the 10th Day of May, 2010 by and between Houston A+ Challenge (hereafter referred to as "A+"), and the Goose Creek Consolidated Independent School District (hereafter referred to as "Goose Creek" or "district") and the Horace Mann Junior School (hereafter referred to as "Mann" or "campus").

WHEREAS, A+, Goose Creek, and Mann have entered into a collaborative partnership as part of the *Challenge Network* program

WHEREAS, A+ and Goose Creek will provide resources to design and implement programming to help Mann significantly increase and sustain the number of students who are on track to be college ready, as initially measured by the commended rates on the 7th grade TAKS examinations in Math (given Mann's choice to focus on numeracy).

NOW, THEREFORE, the parties hereto agree as follows:

I. Program Design

A. Goals

All parties agree to the following overarching programmatic goal:

By the end of project year two, Mann will significantly increase the number of students that are on track to be college ready by demonstrating, specifically, a 100% increase in the number of students performing at a commended or equivalent level in 7th grade Math compared to the previous 3 year average of 25%.

Intense support provided by A+ during program years one and two has a twofold purpose: 1). Significantly increase number of students prepared for post secondary success as initially measured by commended or equivalent performance on the state mandated math test, and 2). Build capacity in school to sustain such performance after the initial two year period. While Mann will

remain part of the Challenge Network after the first two years, the level of hands-on support provided by A+ will taper off.

The Challenge Network will launch with 5 schools in July 2010, and if successful, is projected to grow to reach 50,000 children in 70 schools within six years. Upon launch, A+ will partner with Horace Mann Junior School in Goose Creek Consolidated ISD. At the completion of year two, A+ may enroll additional Goose Creek schools in the Challenge Network, provided successful achievement of program goal. Horace Mann Junior School has been selected to be one of the first schools to join the Challenge Network given its success in increasing proficiency levels of its students, its willingness to commit to achieving the higher commended rate for its students

B. Research base to support Goal

According to the Texas Business and Education Coalition (TBEC), out of 100 Texas ninth graders, 68 will graduate high school on time, 40 will enroll directly in college, 27 are still enrolled in the second year, and 16 will graduate from college. Research has shown that these results are even worse for disadvantaged populations. While the specific numbers may be arguable, the situation is dire. Recent research from Ed Fuller, also funded by TBEC, suggests that our K-12 accountability system is not focused on the rigor necessary to graduate college-ready students. Fuller cites NCEA research that suggests that a TAKS 11th grade English Language Arts cut score of 2300 aligns well with other measures of college readiness and is associated with a 90% probability of not needing remediation.

Similarly, a math cut score of 2300 is associated with a 77% probability of being prepared for college algebra. Fuller then maps those goals to show what 8th grade TAKS scores are associated with students' being able to meet the 11th grade NCEA standards. These 8th grade targets are 2400, or commended, in English Language Arts in order for 70% to be college ready in 11th grade, and 2300 in math for the same level of readiness. This strongly suggests that passing TAKS is not sufficient and that the schools need to aim higher and target commended levels to prepare their students for post-secondary success.

C. Collaborative pre-work period

The A+ design team, district leadership, and campus team will engage in a three month collaborative pre-work period that culminates in a two-day planning session in July. During the April – June time period, district and campus teams will meet periodically with the A+ design team to customize programming for their campuses. Steps involved in this planning period would include:

- Meeting with the principal, teachers, and district leadership to ensure buy-in and commitment to the goal
- Site visits by A+ design team to campus to perform needs assessment

- Student and teacher level data analysis with the selected campus
- In-depth input interview with principal and leadership team on area of focus (numeracy), schedule design, ideas on using existing planning and professional development time for teachers towards this work, input on other district resources and programs in place on campus (e.g., AVID, AP, district coaches) etc.
- Placement of A+ staff or key coaching positions that will work with the campus teams
- Development of a planning template to use for the two day session in July

D. Launch of Challenge Network with two day planning session in July

The two day planning session will bring together the A+ design team and the campus team from each of the five campuses. Campus teams will walk through the planning template with the goal of having a custom plan for their campus developed by the end of the two day period. A+ design team members will assist each campus as they develop their individual plan.

Work will be designed to be done individually by each team with some cross-campus sharing where valuable. The Mann team will focus on developing a plan for the incoming 6th graders in the target area of numeracy.

E. Program implementation in 2010-11 year and 2011-12 year

The program will focus on executing the plan built in collaboration with the campus team over the summer. Main components would include:

- **Hands-on, student-level instructional support through a dedicated on-site performance coach:** A+ will hire and place a coach for each school who will work with the campus leadership, teachers and students to meet campus goals described earlier. The coach will be well-versed in analyzing data and providing differentiated instruction to students. As part of the planning process, the coach will review student level data in collaboration with campus teams and help design student groupings and targeted interventions for each student group. The coach will work with teachers to help build teacher capacity, but will also work directly with students to provide extra support to students to improve performance to commended levels.

While the coaching will be customized to the needs of the campus, in general the coach will follow the guiding principles below:

- Coordinate with teachers and other district personnel resources to analyze student data and group students for scheduling and support
- Identify specific skill gaps (e.g., moving from reading the text to manipulating the text) in sets of students and help students learn the advanced skill sets

- Build in interim assessments and monitoring to determine the effectiveness of targeted interventions
- Keep up with research and integrate best practices into classroom instruction
- **Teacher network:** The performance coaches will provide informal feedback and hands-on, actionable professional development to teachers as they work alongside them with the students. Based on the coaches' observations of teachers as they work alongside them, they will also nominate teachers for skill building sessions on specific topics if needed. A+ will work with campus team to determine which teachers to include, what topics to cover, and how best to schedule these sessions to take advantage of existing professional development time. During these monthly, half-day to full day custom sessions participants will learn skills and strategies targeted to their needs through a combination of group sessions and individualized feedback provided by coaches. Topics in these sessions would be determined based on need and would include curriculum design, instructional strategies, interim assessment, data and technology, student relationships, and classroom culture. Each topic would have a track for early, emerging, and established teachers, and established teachers in specific topics would also be invited to share their learning with other teachers (e.g., data and technology). Over time, this will create a widespread network that teachers can tap into to learn about practices in other schools and to solicit ideas and feedback.
- **Principal network:** A+ will provide a senior performance coach who will provide professional development and individual coaching to the campus principal, focused on areas directly correlated with improving student success, building teacher capacity, and managing budget and operations. Most of the coaching will be provided on-site. Similar to the teacher network, the principal network will meet periodically on selected topics targeted toward the principal's needs. Over time, this will create a widespread network that principals can tap into to learn about practices in other schools and to solicit ideas and feedback.
- **Parent/family engagement:** A+ will work in collaboration with the campus team (and potentially partners such as Communities in Schools) to engage parents and families. Parent meetings will help parents learn about the A+ and the campus commitment to place their children on a different trajectory, and will solicit commitment from parents to help in the goal.
- **Access to national/local experts:** A+ will draw on its rich experience to compile a list of experts and resources that can be utilized by Mann. Depending on the needs identified by performance coaches in their direct contact with schools, A+ may convene webinars or in-person sessions with experts as needed.
- **Summer conference in 2011:** At the end of the first year, A+ will convene a 2-3 day conference that will celebrate and share the work of the 5 campuses, review progress-to-date and bring in national experts on specific topics. Mann team will

also build a plan for their campus for the 2011-12 school year for the incoming 5th grade and the 6th grade.

F. Program interim monitoring and summative evaluation

A+ will work in collaboration with campus and district leadership and an outside evaluator to build in interim monitoring as well as a summative evaluation.

- **Ongoing interim monitoring:** A+ team and campus team will frequently review interim assessment data to review progress, highlight gaps, and course correction as needed.
- **Superintendents' Council and Executive Leadership Council update:** Goose Creek leadership will commit to continue to participate in the Superintendents' Council and an Executive Leadership Council on a periodic basis to help monitor and ensure the success of the Challenge Network.

The purpose of the Superintendents Council is to foster relationships and communication among local district leaders; discuss shared concerns and priorities; plan for collaborative work with Houston A+ Challenge; and provide feedback to A+ on its work within the districts. The role of the Executive Leadership Council, composed of high-level district administrators (such as Chief Academic Officers, Deputy Superintendents, etc.), is to recommend specific schools and principals for participation in A+ programs, to provide input into the design of Challenge Network, and to help problem solve on issues and support campus as needed. Both the Executive Council and Superintendents' Council were launched in the fall of 2009.

- **Research study:** A+ team will select and partner with an established researcher to help study and evaluate the program and publish results. A fuller evaluation design will be developed and shared with the campus and district team on the selection of the researcher.

G. Funding

A+ will fund necessary costs associated with program implementation at the first Goose Creek Challenge Network campus, Horace Mann Junior School, for a period of 2 years. Such direct costs will include A+ staffing of performance coach and director of coaching, general resources and materials, and other in-kind contributions at a cost not to exceed \$200,000 per year. A+ will not provide specific grant funds to campus.

District will provide the cost of substitute teachers to support the professional development of teachers working in the project.

District and campus agree to enable teachers and school leaders to attend the two day session in July and the half-day to full-day a month targeted development sessions to meet stated goals as needed. District and campus will provide professional development time/dollars, and will provide extra duty pay for

teachers attending the summer two day sessions at the established district rate (currently \$25.00 per hour).

H. Cost sharing for future campuses

Assuming program in campus is successful and the school district agrees to have other schools participate in the Challenge Network, district and A+ will share costs going forward. A+ estimates a direct cost not to exceed \$200,000 per year per additional campus. While the exact budget details will be worked out at the time of expansion, district agrees to cover at least 40% of the costs of the program for additional campuses.

II. Roles and Responsibilities

A. A+ Roles and Responsibilities

A+ will:

- Lead the planning and design process in collaboration with school and district leadership
- Hire coaches that are approved by the district and are able to provide strong instructional support to schools and have a spike in numeracy or advanced coursework
- Establish a network of experts/practitioners that can be accessed to provide input on specific areas of focus
- Conduct pre-work and site visits with schools to complete needs assessment and data analysis
- Facilitate launch and planning session in July
- Deploy coach on-site at campus during the school year to provide instructional support and work with students and teachers to increase commended levels in numeracy
- Build in a monitoring and evaluation framework to track impact (using interim assessments) and course correct as needed
- Develop and deliver targeted teacher development sessions across network based on needs identified by the coaches
- Organize select meetings and webinars across network to help share research, best practices and lessons learned
- Continue to update Superintendents' Council and Executive Council on a periodic basis to review progress, get feedback, and share best practices
- Maintain active communication with campus team and district leadership to review progress, discuss next steps, and troubleshoot issues as they arise

B. District roles and responsibilities

In order to achieve the goals of the Challenge Network, District Leadership will:

- Afford flexibility (in context of any district non-negotiables) to campus in terms of scheduling, choice of curriculum and instructional materials, and utilizing teacher planning time
- Release teachers and school leaders to attend the two day session in July and the half-day to full-day a month targeted development sessions as needed.
- Provide A+, with parental permission, TAKS data and interim assessment data for students in selected campuses
- Charge staff placed by district (e.g., numeracy skills specialists) in selected campuses to work jointly with A+ team
- Continue to participate in Superintendents' Council and Executive Council on a periodic basis to review progress, provide input, and share best practices
- Maintain active communication with A+ and campus team to review progress, discuss next steps, and troubleshoot issues as they arise

C. Campus roles and responsibilities

Campus Leadership will commit to achieving goals of Challenge Network and:

- Work with A+ team in jointly planning and designing program
- Provide A+, with parental permission, end-of-year TAKS data for students by June to allow for item analysis to help in planning for the July launch
- Collaborate with A+ team in adjusting design choices (e.g., in terms of scheduling, choice of reading resources, choice on ways to utilize teacher professional development time and teacher conference periods) to maximize student achievement
- Hold meetings with parents to explain work and build buy-in and parent commitment
- Collaborate with other schools in the Challenge Network
- Attend two day launch institute in July to prepare plan for year
- Engage with teachers to build buy in on goals and approach
- Provide A+ with interim assessment data for students to help with ongoing monitoring and course correction of the program
- Be a part of monitoring and evaluation framework and provide data to track impact (e.g., via interim assessments) and course correct as needed
- Provide access to campus to A+ personnel as needed

- Maintain active communication with A+ team and district leadership to review progress, discuss next steps, and troubleshoot issues as they arise

III. Terms of Agreement

This Agreement is effective upon approval by all parties and ends on the 30th day of September, 2012, unless modified by written agreement and signed by all parties or terminated by any party upon thirty days written notice.

IV. Study and Formal reports

An annual written final report on results of the program will be prepared by A+ in collaboration with the campus team and shared with district leadership and A+ board on or before the 30th day of August each year. A+ may also engage with research experts to publish a study on the program. These summative reports and studies will be in addition to frequent periodic updates to district leadership and A+ board to support program management.

V. Notification of Major Changes

Written notification of major changes, such as a change in leadership, which may impact the status or implementation of the program, will be submitted to A+ within ten business days of the change. Written notification of major changes in A+, such as a change in leadership, which may impact the status or implementation of the program, will be submitted to district within ten business days of the change.

VI. Notices

All official notices and communications shall be in writing and shall be given (and shall be deemed to have been duly given upon receipt) by delivery in person, by facsimile, or by registered or certified mail, postage prepaid, return receipt requested addressed as follows:

Houston A+ Challenge
2700 Southwest Freeway Suite B
Houston, TX 77098
Phone: (713) 658-1881
Fax (713) 739-0166
Attention: Scott VanBeck, Executive Director

VII. Compliance with Law

A+ and the district and the campus will comply with all local, state, and federal laws in effect, and with all regulations and policies established by governmental agencies and accrediting bodies that may in any manner affect the work

specified under this Agreement. This Agreement shall be construed, performed, and enforced in accordance with, and governed by, the applicable laws of the State of Texas and of the United States of America exclusive venue for any litigation regarding this agreement shall be in state courts in Harris County Texas

VIII. Best Efforts of the Parties

A+ and the district and the campus agree to use their best efforts to meet their respective responsibilities set forth under the terms of this Agreement. If, despite their best efforts, any party is unable to perform the responsibilities defined in this Memorandum of Understanding, the parties agree to work together to come to a mutually agreed upon resolution.

IX. Agreement of the Parties

This Agreement constitutes the entire understanding and agreement between A+ and the district and the campus with regard to all matters herein. This Agreement supersedes in its entirety any and all previous agreements, whether written or oral, between the parties. This Agreement may be amended only in writing and signed by all parties. This Agreement shall be binding and solely for the benefit of the parties hereto. Neither this Agreement nor any rights hereunder may be assigned without the written consent of A+.

X. Relationship of the Parties

No party shall have the power to bind or obligate another in any manner except as expressly provided in this Agreement.

XI. Waiver

This Agreement may be amended or modified and any of the terms, covenants representations, warranties or conditions hereof may be waived only by written instrument executed by each of the parties hereto.

XII. Headings

The headings in this Agreement are for reference purposes only and shall not affect the meaning or interpretation of this Agreement.

XIII. Authorization

This Agreement has been duly authorized, executed and delivered by the parties hereto and constitutes a legal, valid and binding obligation of such parties, enforceable in accordance with its terms. Each individual's signature hereto represents and warrants that the signatory is duly authorized to execute this Agreement on behalf of the signatory's Board of Directors.

XIV. Debarment Clause

District and campus certifies to the best of its knowledge and belief that it is not presently debarred, suspended for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.

XV. Indemnity

A+ Challenge shall indemnify and hold harmless Goose Creek Consolidated Independent School District, its Board of Trustees, officers, administrators, agents, and employees from all suits, actions, losses, damages, claims, or liability of any character, type, or description, including without limiting the generality of the foregoing all expenses of litigation, court costs, and attorney's fees for injury or death to any person, or injury to any property, received or sustained by any person or persons or property, arising out of, or occasioned by, the acts of a+ challenge or its agents or employees, in the execution or performance of this agreement. A+ will provide to the district proof of liability insurance.

A+ certifies to the best of its knowledge and belief that it is not presently debarred, suspended for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency.

XVI. Relationship

It is understood and agreed that A+ Challenge is an independent contractor. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between A+ Challenge and the District or agent of the District. The Agreement does not create a joint venture or business partnership under Texas law. A+ Challenge is solely responsible for the supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), insurance, worker's compensation, and disability benefits and like requirements and obligations of A+ Challenge's employees, agents, volunteers, contractors, and representatives. A+ Challenge agrees that the District has no responsibility for any conduct of any A+ Challenge employee, agent, volunteer, contractor or representative.

XVII. Confidentiality

A+ Challenge agrees to respect the confidentiality of all records to which it has access while performing the services under the Agreement.

XVIII. Amendment

This Agreement may be amended only by the mutual agreement of the parties, in writing, to be attached to and incorporated in this Agreement.

XIX. Assignment

Neither this Agreement nor any duties or obligations under it shall be assignable by A+ Challenge without the prior written acknowledgment and authorization of the District.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

Houston A+ Challenge	District and campus
<hr/> <p>Scott Van Beck Executive Director</p> <p>Date</p>	<hr/> <p>Dr. Toby York Superintendent of Schools, Goose Creek Consolidated Independent School District</p> <p>Date</p>
<hr/> <p>Ann Friedman Chairman of the Board</p> <p>Date</p>	<hr/> <p>Michael Coopersmith Principal, Horace Mann Junior School</p> <p>Date</p>

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: CONSIDERATION OF TAX REFUNDS

RECOMMENDED ACTION: Approve tax refunds in accordance with Section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

RATIONALE: The Property Tax Code requires the governing body of a political subdivision to approve all refunds over \$5,000.00 made under Section 31.11 of Tax Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Mrs. Charlene Piggott

SECTION 31.11 REFUND

May 10, 2010

<i>Name</i>	<i>Account#</i>	<i>Reason</i>	<i>Amount_</i>
<i>Baytown Retail Inc</i>	<i>1301810010001</i>	<i>Overpayment</i>	<i>\$12,640.20</i>
<i>First American RETS</i>	<i>1194360030022</i>	<i>Overpayment</i>	<i>\$ 6,796.59</i>
		<i>Total</i>	<i>\$19,436.79</i>

NO TAX OWED BY THE ABOVE REFERENCED PARTIES ON ANY ACCOUNT

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: CONSIDERATION OF BUDGET AMENDMENTS

RECOMMENDED ACTION: Approve Amendments No. 22 and 23 as stated in Section 23.47 of the Texas Education Code and reflect the amendments in the official minutes of the Board of Trustees.

RATIONALE: Detailed information and account numbers are reflected in the following pages.

BUDGET PROVISIONS / ACTION REQUIRED: Amend the 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek Consolidated Independent School District
Estimated Total General Fund Balance
As of May 10, 2010**

Audited General Fund Balance as of August 31, 2009 (net of inventory and prepaid items)	\$64,607,044
General Fund Balance Designations at August 31, 2009:	
Disaster Recovery	<u>(\$5,500,000)</u> <u>(\$5,500,000)</u>
Adjusted Unaudited Unreserved General Fund Balance as of September 1, 2009	<u>59,107,044</u>
<u>Fund Balance Budget Amendments</u>	
09/14/09 #1 Building Improvements - MOTS Parking	(490,573)
09/14/09 #2 Security Deposit and Rent for New Warehouse Facility	(105,000)
09/14/09 #4 West Town/Pumphrey Relocation	(1,780,578)
09/28/09 #5 Demolition of Lindberg Warehouse	(200,000)
10/26/09 #6 School-Based Clinic Installation	(121,200)
10/26/09 #7 Construction Activities Due To West Town Closing	(6,742,694)
10/26/09 #10 Roll-forward Purchase Orders from 2008-2009	(1,998,885)
11/09/09 #11 Land Acquisition - Former Hasty Storage Facility	(1,540,000)
12/14/09 #15 Land Acquisition - 4.82 Acres on Bayway Drive	(500,000)
01/11/10 #16 Rental of Property for School Community Guidance Center	(74,600)
03/29/10 #21 Operating Transfer In from Self-Funded Health Insurance	770,438
Total Change in Fund Balance	<u>(\$12,783,092)</u>
Current Estimated General Fund Balance	<u>\$46,323,952</u>

BUDGET AMENDMENT

Amendment No. 22
General Fund
Fund No. 199
Local Maintenance Fund


REVENUE INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-00-5749-00-000-0-99-000	Revenue - Chambers County Reimbursement	<u>\$ -</u>	<u>\$ 42,000</u>	<u>\$ 42,000</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-41-6639-00-734-0-99-000	Technology - Tax Office	<u>\$ -</u>	<u>\$ 42,000</u>	<u>\$ 42,000</u>

This amendment to increase estimated revenues and appropriations \$42,000 in a General Fund is requested by Pete Pape, Chief Financial Officer, to incorporate into the district's books and records for RTLFiRST remittance processing hardware and software.



Signature

BUDGET AMENDMENT

Amendment No. 23
General Fund
Fund No. 199
Local Maintenance Fund

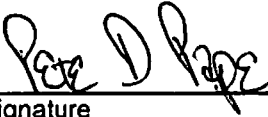
REVENUE INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-00-5749-00-000-0-99-589	Revenue - GCCISD Education Foundation	<u>\$ -</u>	<u>\$ 16,157</u>	<u>\$ 16,157</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-11-6399-00-999-0-11-589	Teacher Grants	<u>\$ -</u>	<u>\$ 16,157</u>	<u>\$ 16,157</u>

This amendment to increase estimated revenues and appropriations \$16,157 in a General Fund is requested by Pete Pape, Chief Financial Officer, to incorporate into the district's books and records a donation from GCCISD Education Foundation to be used for teacher grants.



Signature

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF STATEMENT OF IMPACT CHARTER APPLICATIONS**

RECOMMENDED ACTION: Review and Approve the *Statement of Impact* document for the following charter school applications:

- Arrow Academy
- Brazos School for Inquiry and Creativity
- Evolution Academy Charter
- Premier Academy of Learning
- Responsive Education Solutions
- Ripley House Charter School
- Roots and Wings Montessori Preparatory Academy
- The Rhodes School
- YES Prep Public Schools

RATIONALE: The Goose Creek CISD Board of Trustees approves *Statement of Impact* requests for open-enrollment charter schools and submit the documents to the Texas Education Agency.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York

February 16, 2010

Leadership Education Foundation
1199 Haywood Drive
College Station, TX 77845

Dear Superintendent and Board President:

Our country is at a crossroads in many ways and education is at the center of many of the solutions. All educators are concerned about the current conditions. Drop-out rates, discipline issues, budget issues, disappointing student achievement and low teacher morale are issues for everyone. It's our hope that together we can help engage those students who are most likely to drop-out, as well as reach those students who have dropped out and encourage them to return to a positive and caring learning environment focused and located in their own communities.

This letter is to acknowledge that the Leadership Education Foundation intends to submit an application to the State Board of Education (SBOE) for an open-enrollment charter school. The SBOE's guidelines require that applicants send the enclosed Statement of Impact form and a copy of the completed Application Coversheet to each district and open-enrollment charter school that may be affected by the proposed charter school. Your district or charter school is receiving this information because the proposed charter school's designated geographic boundary overlaps with your district's or charter school's boundary. The proposed charter school's designated geographic boundary will include the following districts and charter schools:

Anahuac Ind School District, Barbers Hill Ind Sch District, East Chambers Ind Sch District, Cleveland Ind School District, Tarkington Ind School District, Hull Daisetta Ind School Dist, Dayton Ind School District, Devers Ind School District, Hardin Ind School District, Conroe Ind School District, Magnolia Ind School District, Montgomery Ind School Dist, New Caney Ind School District, Splendora Ind School District, Willis Ind School District, Hempstead Ind School District, Royal Ind School District, Houston Isd-Central Region, Houston Isd-East Region, Spring Branch Ind Sch District, Houston Isd-North Region, Aldine Ind School District, Aldine Isd-MacArthur Area, Aldine Isd-Aldine Area, Aldine Isd-Eisenhower Area, Aldine Isd-Nimitz Area, Aldine Isd-Carver Area, Sheldon Ind School District, Houston Isd-South Region, Houston Isd-West Region, Spring Ind School District, Houston Ind School District, North Forest Ind School Dist, Cypress-Fairbanks Ind Sch Dist, Huffman Ind School District, Humble Ind School District, Tomball Ind School District, Klein Ind School District, Alief Ind School District, Waller Ind School District, Pasadena Ind School District, Goose Creek Cons Ind Sch Dist, Channelview Ind Sch District, Crosby Ind School District, Deer Park Ind School District, Galena Park Ind School Dist, La Porte Ind School District, Academy of Accelerated Learning Inc, Accelerated Intermediate Academy, Alief Montessori Community School, Alphonso Crutch's-Life Support Center, Amigos Por Vida-Friends For Life Pub Charter School, Bay Area Charter Inc, Beatrice Mayes Institute Charter School, Benji's Special Educational Academy Charter School, Calvin Nelms Charter Schools, Children First Academy of Houston, Comquest Academy, Draw Academy, Excel Academy, George I Sanchez Charter, Girls & Boys Preparatory Academy, Gulf Shores Academy, Harmony School of Excellence, Harmony School of Innovation, Harmony


School of Science – Houston, Harmony Science Academy, Houston Alternative Preparatory Charter School, Houston Can Academy Charter School, Houston Gateway Academy Inc, Houston Heights High School, Houston Heights Learning Academy Inc, Jamie's House Charter School, Jesse Jackson Academy, Juan B Galaviz Charter School, Kipp Inc Charter, Kipp Southeast Houston, Koinonia Community Learning Academy, La Amistad Love & Learning Academy, Medical Center Charter School, Meyerpark Elementary, North Houston High School For Business, Northwest Preparatory, Raul Yzaguirre School for Success, Richard Milburn Academy (Suburban Houston), Ripley House Charter School, Ser-ninos Charter School, Southwest School, Stepping Stones Charter el, Texas Serenity Academy, The Rhodes School, The Varnett Public School, Two Dimensions Preparatory Academy, University of Houston Charter School, West Houston Charter School, Yes Preparatory Public Schools, Zoe Learning Academy

The attached Statement of Impact form provides a district or charter school with an opportunity to inform the SBOE of whether the proposed charter school may adversely impact it financially or in some other respect. The form also allows a district to notify the SBOE of whether the proposed school may negatively affect its student enrollment in a manner that would impair its ability to comply with a court order. Completed forms may be returned to:

Texas Education Agency
Division of Charter School Administration
1701 Congress Avenue
Austin, Texas 78701

Forms must be received by no later than August 6, 2010 for the information to be considered by the SBOE. If you have questions about the process for approval of open-enrollment charter schools, please contact the Division of Charter School Administration at (512) 463-9575 or visit www.tea.state.tx.us/charter. If you would like a complete application for the open-enrollment charter school, please contact the Leadership Education Foundation at 979-575-4346.

As educators, we know you have one of the most important jobs in our nation. Thank you for your tireless efforts on behalf of others.


David Shellenberger
CEO, Leadership Education Foundation

Enclosures: Statement of Impact Form
 Application Coversheet

Application Coversheet

Arrow Academy
Proposed Fifteenth Generation Charter School Name

Leadership Education Foundation
Name of Sponsoring Entity

Note: If the sponsoring entity is a 501(c)(3) nonprofit organization, the name must appear exactly as it appears in the Articles of Incorporation or any amendments thereto.

The sponsoring entity is a (Check only one.):

- [X] 501(c)(3) nonprofit organization [] Governmental Entity [] College or University

Chairperson of Governing Body of Sponsoring Entity: William Walsh

CEO of Sponsoring Entity: David Shellenberger

CEO/Superintendent of Proposed Charter School: Jim Christensen

Representative Who Attended an Applicant Conference: Dan McMinimee Date of Conference: 1/22/2010

Applicant Mailing Address (This address will be used for contact regarding this application.): Jim Christensen 175 Verbena Temple, Tx 76502

Physical Address of Proposed Administrative Offices (if different from above):

Number of Campuses Being Requested: 1 school and 40 centers with 75 kids each

Physical Address of Each Proposed Campus (Please include street address, city, state, zip, and county.): Houston - TBD

Contact Name: Dr. Jim Christensen

Contact E-mail Address: jlm.christensen@arrowacademy.com

Contact Phone #: 979-575-4346

Contact Fax #: 720-733-0237

State maximum enrollment and check all grade levels to be served for each school year.

By Year 3, at least one grade in which the state accountability tests are administered must be offered.

Year 1: Maximum Enrollment: 500

- [] Pre-K3 [] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 2: Maximum Enrollment: 1000

- [] Pre-K3 [] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 3: Maximum Enrollment: 1200

- [] Pre-K3 [] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 4: Maximum Enrollment: 1200

- [] Pre-K3 [] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

Year 5: Maximum Enrollment: 1200

- [] Pre-K3 [] Pre-K4 [X] K [X] 1 [X] 2 [X] 3 [X] 4 [X] 5 [X] 6 [X] 7 [X] 8 [X] 9 [X] 10 [X] 11 [X] 12

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocation after award. In accordance with TEC §12.120, I further certify that no members of the governing body of the sponsoring entity or of the proposed charter school nor any officers or employees of the proposed school have been convicted of a misdemeanor involving moral turpitude or of any felony. I understand that incomplete applications will not be considered.

[Signature]

(BLUE INK) Signature of Chief Executive Officer of Sponsoring Entity

Date

DAVID SHELLENBERGER
Printed Name

[Signature]

(BLUE INK) Signature of Application Preparer

Date

DAVID SHELLENBERGER
Printed Name

With what company is the application preparer associated? Leadership Education Foundation

Was preparer paid? [] Yes [X] No

SAS 529-10
RFA 701-09-120

**Statement of Impact
Fifteenth Generation Charter Application**

Purpose of this form: The sponsoring entity identified on the cover letter is submitting an application to the State Board of Education (SBOE) for approval to operate an open-enrollment charter school. The name and location, if known, of the proposed charter school are provided below. This form must be sent to all districts and open-enrollment charter schools likely to be affected by the proposed open-enrollment charter school. Specifically, the SBOE has directed applicants to send this form to each district and open-enrollment charter school whose boundary overlaps with the designated geographic boundary or transfer boundary of the proposed charter school. A district or open-enrollment charter school may submit this form to provide the SBOE with information relating to any financial difficulty that a loss in enrollment may have on the district or open-enrollment charter school, any negative impact on enrollment that may impair a district's ability to comply with a court order, and any other information that a district or open-enrollment charter school wishes to share with the SBOE. For more information about the proposed charter, please contact the sponsoring entity.

Instructions: Please submit the completed form to TEA at the address provided on the cover letter by no later than August 6, 2010.

Note: See Texas Education Code §12.106 for information about state funding.

Name of Proposed Charter School: Arrow Academy

Physical Address or General Location of Proposed Charter School: Houston Area - TBD

Check the appropriate response below:

- The proposed open-enrollment charter school is not expected to adversely impact the district or open-enrollment charter school to a significant degree.
- The proposed open-enrollment charter school is expected to have a major impact on the district or open-enrollment charter school in the following manner:

(Describe the impact in the space below and/or attach any supporting documentation.)

Goose Creek CISD
District/Charter School Name

101-911
County-District Identification Number

4544 I 10 Baytown Texas
District/Charter School Address

77521

Signature of Superintendent

Signature of Board President

Print Superintendent's Name

Print Board President's Name

Date

Phone Number

Brazos School for Inquiry and Creativity
1673 Briarcrest, Suite 108-A
Bryan, Texas 77802
979-268-8884 (phone) 979-774-5039 (fax)

March 31, 2010

Dear Superintendent and Board of Trustees:

This is to inform you that the following charter school submitted an amendment request to the Commissioner of Education:

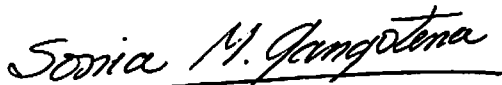
Brazos School for Inquiry and Creativity
County District 021803 at
1673 Briarcrest, Suite 108-A in Bryan, Texas, and
8787 North Houston Rosslyn, Houston, Texas, and
6210 Rookin, Houston, Texas

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency (TEA) guidelines require that the Statement of Impact form be sent to each district that may be affected adversely or in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and TEA if your district will be impacted by the request.

Sincerely,



Sonia M. Gangotena, President
Democratic Schools Research, Inc.
Charter Holder Governing Board

Enclosure – Statement of Impact

**Statement of Impact
AMENDMENT**

Brazos School for Inquiry and Creativity
Charter School

021803
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served

Currently approved grade levels: _____

Requested change: _____

2. Increase maximum enrollment

Currently approved maximum enrollment: _____

Requested change: _____

3. Add a campus

Proposed new address, if available: _____

If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:

4. Expand geographic boundary

The proposed new school districts/area to include are listed here:

All school districts in Harris County

District Staff: Check the appropriate response below:

The proposed change for the open-enrollment charter school is not expected to impact the school district to a significant degree.

The proposed change for the open-enrollment charter school is expected to have a major impact on the school district in the following manner:

Goose Creek CISD

District Name

101-911

County-District #

4544 I-10 Baytown TX 77521

District Address

281-420-4816

Phone Number

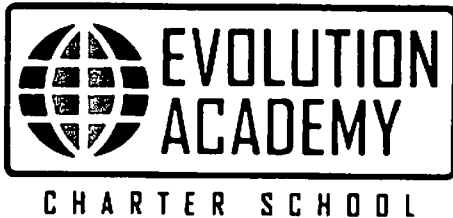
Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District



January 22, 2010

Dear Superintendent and President of the Board of Trustees:

This letter is to inform you that the following charter school intends to submit to the commissioner of education an amendment requesting to increase maximum enrollment and to expand there geographic boundaries:

Evolution Academy Charter School

County District # 057834

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed statement of impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the statement of impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter School Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,

A handwritten signature in black ink, appearing to read "Selesté Sully". The signature is written in a cursive style with a large initial "S".

Selesté Sully

Chair of the Charter Holder Governing Body

**Statement of Impact
AMENDMENT**

Evolution Academy Charter
Charter School

057-834
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served
Currently approved grade levels: _____ Requested change: _____

2. Increase maximum enrollment
Currently approved maximum enrollment: 500 Requested change: 1500

3. Add a campus
Proposed new address, if available: 1099 Sherman Richardson, Texas 75081 and 15621 Blue Ash, Houston, Texas 77090
If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:

4. Expand geographic boundary
The proposed new school districts/area to include are listed here:
See Attached

District Staff: Check the appropriate response below:

- The proposed change for the open-enrollment charter school is not expected to impact the school district to a significant degree.
 The proposed change for the open-enrollment charter school is expected to have a major impact on the school district in the following manner:

Goose Creek CISD _____ 101-911
District Name County-District #
4544 I-10 East Baytown TX 77521 _____ 281-420-4816
District Address Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District

A place of love and healing

**Walter & Cindy Hallam
Pastors**

- Abundant Life Ministries
of National Destiny
ALMOND
- Abundant Life
Evangelistic
Media Ministry
ALEMM

February 9, 2010

Abundant Life Christian Center of La Marque, Inc.
601 Delany
La Marque, TX 77568

Dear Superintendent and Board President:

This letter is to inform you that Abundant Life Christian Center intends to submit an application to the State Board of Education (SBOE) for approval to operate an open-enrollment charter school. The SBOE's guidelines require that applicants send the enclosed *Statement of Impact* form and a copy of the completed *Application Coversheet* to each district and open-enrollment charter school that may be affected by the proposed charter school. Your district or charter school is receiving this information because the proposed charter school's designated geographic boundary (or transfer boundary) overlaps with your district's or charter school's boundary. The proposed charter school's designated geographic boundary will include the following districts and charter schools: Shekinah Radiance Academy Abundant Life Campus, Mainland Preparatory Academy, Texas City ISD, La Marque ISD, Pasadena ISD, Pearland ISD, Angleton ISD, Alvin ISD, Houston ISD, Galveston ISD, Hitchcock ISD, Santa Fe ISD, Friendswood ISD, Clear Creek ISD, Dickinson ISD, Deer Park ISD, Brazosport ISD, Columbia-Brazoria ISD, Goose Creek ISD (Baytown), and Galena Park ISD.

The attached *Statement of Impact* may be submitted to provide the SBOE with information relating to any financial difficulty that a loss in enrollment may have on the district or open-enrollment charter school, any negative impact on enrollment that may impair a district's ability to comply with a court order, and any other information that a district or open-enrollment charter school wishes to share with the SBOE. For more information about the proposed charter, please contact the sponsoring entity. Completed forms may be returned to:

Texas Education Agency
Division of Charter Schools
1701 North Congress Avenue
Austin, TX 78701

Forms must be received no later than **August 6, 2010** for the information to be considered by the SBOE.

Sincerely,

Walter Hallam

Walter Hallam, President

Enclosures: *Statement of Impact Form*
Application Coversheet


Abundant Life
christian center

601 Delany Road
La Marque Texas
77568

Telephone:
409-935-1606

Fax:
409-935-8698

E-Mail:
alcc@alcc.org

Website:
www.alcc.org

Application Coversheet

Premier Academy of Learning

Abundant Life Christian Center of La Marque, Inc.
Name of Sponsoring Entity

Proposed Fifteenth Generation Charter School Name

Note: If the sponsoring entity is a 501(c)(3) nonprofit organization, the name must appear exactly as it appears in the Articles of Incorporation or any amendments thereto.

The sponsoring entity is a (Check only one.):

501(c)(3) nonprofit organization Governmental Entity College or University

Chairperson of Governing Body of Sponsoring Entity: Catherine Rudolph, Vice-President

CEO of Sponsoring Entity: Walter Hallam, President

CEO/Superintendent of Proposed Charter School: Cynthia Hallam, Executive Director

Representative Who Attended an Applicant Conference: Walter Hallam/Cynthia Hallam Date of Conference: 01/22/10

Applicant Mailing Address (This address will be used for contact regarding this application.):
601 Delany; La Marque, TX 77568

Physical Address of Proposed Administrative Offices (if different from above):
5130 Casey; La Marque, TX 77568

Number of Campuses Being Requested: 1

Physical Address of Each Proposed Campus (Please include street address, city, state, zip, and county.):
5130 Casey; La Marque, TX 77568

Contact Name: Angie Gilmore

Contact E-mail Address: agilmore@alcc.org

Contact Phone #: 832.877.5822

Contact Fax #: 409.935.3337

State maximum enrollment and check all grade levels to be served for each school year.

By Year 3, at least one grade in which the state accountability tests are administered must be offered.

Year 1: Maximum Enrollment: 500

Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12

Year 2: Maximum Enrollment: 600

Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12

Year 3: Maximum Enrollment: 600

Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12

Year 4: Maximum Enrollment: 700

Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12

Year 5: Maximum Enrollment: 700

Pre-K3 Pre-K4 K 1 2 3 4 5 6 7 8 9 10 11 12

I certify that I have the authority to submit this application and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the application process or revocation after award. In accordance with TEC §12.120, I further certify that no members of the governing body of the sponsoring entity or of the proposed charter school nor any officers or employees of the proposed school have been convicted of a misdemeanor involving moral turpitude or of any felony. I understand that incomplete applications will not be considered.

Walter Hallam
(BLUE INK) Signature of Chief Executive Officer of Sponsoring Entity

02/09/10

Date

Walter Hallam

Printed Name

Angie Gilmore
(BLUE INK) Signature of Application Preparer

02/09/10

Date

Angie Gilmore

Printed Name

With what company is the application preparer associated? ALCC

Was preparer paid? Yes No

SAS 529-10
RFA 701-09-120

**Statement of Impact
Fifteenth Generation Charter Application**

Purpose of this form: The sponsoring entity identified on the cover letter is submitting an application to the State Board of Education (SBOE) for approval to operate an open-enrollment charter school. The name and location, if known, of the proposed charter school are provided below. This form must be sent to all districts and open-enrollment charter schools likely to be affected by the proposed open-enrollment charter school. Specifically, the SBOE has directed applicants to send this form to each district and open-enrollment charter school whose boundary overlaps with the designated geographic boundary or transfer boundary of the proposed charter school. A district or open-enrollment charter school may submit this form to provide the SBOE with information relating to any financial difficulty that a loss in enrollment may have on the district or open-enrollment charter school, any negative impact on enrollment that may impair a district's ability to comply with a court order, and any other information that a district or open-enrollment charter school wishes to share with the SBOE. For more information about the proposed charter, please contact the sponsoring entity.

Instructions: Please submit the completed form to TEA at the address provided on the cover letter by no later than August 6, 2010.

Note: See Texas Education Code §12.106 for information about state funding.

Name of Proposed Charter School: Premier Academy of Learning
Physical Address or General Location of Proposed Charter School: _____
5130 Casey; La Marque, TX 77568

Check the appropriate response below:

- The proposed open-enrollment charter school **is not** expected to adversely impact the district or open-enrollment charter school to a significant degree.
- The proposed open-enrollment charter school **is** expected to have a major impact on the district or open-enrollment charter school in the following manner:

(Describe the impact in the space below and/or attach any supporting documentation.)

Goose Creek CISD District/Charter School Name 101-911 County-District Identification Number
4544 I-10 Baytown Tx 77521 District/Charter School Address

Signature of Superintendent

Print Superintendent's Name

Date

Signature of Board President

Print Board President's Name

Phone Number

January 21, 2010

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

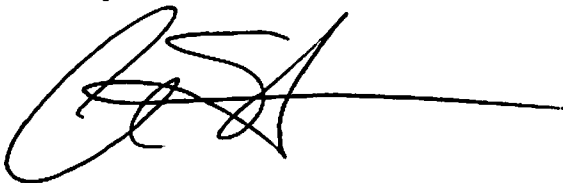
Responsive Education Solutions
County District # 221-801
1800 Lakeway Drive, Ste. 100
Lewisville, TX 75057

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,



Charles Cook, CEO Responsive Education Solutions

**Statement of Impact
AMENDMENT**

Responsive Education Solutions
Charter School

221-801
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served

Currently approved grade levels: _____

Requested change: _____

2. Increase maximum enrollment

Currently approved maximum enrollment: 8,400

Requested change: 15,000

3. Add a campus

Proposed new address, if available: N/A

If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:

See attached list

4. Expand geographic boundary

The proposed new school districts/area to include are listed here:

See attached list

District Staff: Check the appropriate response below:

The proposed change for the open-enrollment charter school is not expected to impact the school district to a significant degree.

The proposed change for the open-enrollment charter school is expected to have a major impact on the school district in the following manner:

Goose Creek CISD

District Name

101-911

County-District #

4544 I 10 Baytown, TX 77521

District Address

281-420-4816

Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District



100 YEARS 1907-2007

January 26, 2010

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

Ripley House Charter School
Charter School

101-853
County-District #

4410 Navigation Blvd.; Houston, Texas 77011
Charter School Address

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may be adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas, 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,

Vallette Windham
Chairman of the Board

www.neighborhood-centers.org

P: 713.667.9400 | F: 713.669.5236

PO Box 271389

Houston, TX 77277-1389

A United Way Affiliated Agency

**Statement of Impact
AMENDMENT**

Ripley House Charter School
Charter School

101-853
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served
Currently approved grade levels: PK - 5 Requested change: PK - 6

2. Increase maximum enrollment
Currently approved maximum enrollment: _____ Requested change: _____

3. Add a campus
Proposed new address, if available: 3810 W. Fuqua, Houston 77045-6402; 6011 W. Orem Dr., Houston 77085-1273
If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:

4. Expand geographic boundary
The proposed new school districts/area to include are listed here:

District Staff: Check the appropriate response below:

- The proposed change for the open-enrollment charter school is not expected to impact the school district to a significant degree.
- The proposed change for the open-enrollment charter school is expected to have a major impact on the school district in the following manner:

Goose Creek CISD 101-911
District Name County-District #
4544 I-10 Baytown, TX 77521 281-420-4816
District Address Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District

Cover Letter to Districts and Charter Schools

January 24, 2010

KAT Small Planet Montessori Preschool, Inc.
919 Texas Avenue
League City, Texas 77573

Dear Superintendent and Board President:

This letter is to inform you that KAT Small Planet Montessori Preschool, Inc. intends to submit an application to the State Board of Education (SBOE) for an open-enrollment charter school. The SBOE's guidelines require that applicants send the enclosed *Statement of Impact* form and a copy of the completed *Application Coversheet* to each district and open-enrollment charter school that may be affected by the proposed charter school. Your district or charter school is receiving this information because the proposed charter school's designated geographic boundary (or transfer boundary) overlaps with your district's or charter school's boundary. The proposed charter school's designated geographic boundary will include the following districts and charter schools: Alvin ISD, Channelview ISD, Clear Creek ISD, Crosby ISD, Dayton ISD, Deer Park ISD, Dickinson ISD, Friendswood ISD, Galena Park ISD, Goose Creek Consolidated ISD, Hitchcock ISD, Houston ISD, La Marque ISD, Pasadena ISD, Sante Fe ISD, Sheldon ISD, Texas City ISD and the following charter schools: Academy of Accelerated Learning, Accelerated Intermediate Academy, Alief Montessori Community, All Saint's Academy, Alphonso Crutch's Life Support Center, Ambassadors Preparatory Academy, American Academy of Excellence Charter School, Amigos Por Vida-Friends For Life, Bay Area Charter, Beatrice Mayes Institute, Benji's Special Educational Academy, Brazos School For Inquiry & Creativity, Calvin Nelms Charter Schools, Children First Academy of Dallas, Draw Academy, East Texas Charter Schools, Evolution Academy, Excel Academy, Life's Beautiful Educational Centers of Texas, George I Sanchez Charter, Girls & Boys Preparatory Academy, Gulf Shores Academy, Harmony School of Excellence, Houston Can! Academy, Houston Gateway Academy, Houston Heights Learning Academy, Houston's Space Community Charter School, Impact Charter, Jamie's House Charter School, Jesse Jackson Academy, Juan B. Galaviz Charter School, Kipp Academy, La Amistad Love & Learning Academy, Mainland Preparatory Academy, Medical Center Charter School, Metro Academy of Math & Science, Meyerpark Elementary, Northwest Mathematics Science & Language, Northwest Preparatory, Odyssey Academy, Prepared Table, Raul Yzaguirre Charter School for Success, Responsive Education Solutions, Rhodes School, Ripley House Charter School, Ser-Ninos Charter School, Shekinah Learning Institute, Southwest School, Stepping Stones Charter Elementary, Texas Serenity Academy, Two dimensions Preparatory Academy, University of Houston Charter School, Varnett Schools, Wa-Set Preparatory Academy, West Houston Charter School, Project Yes and Zoe Learning Academy.

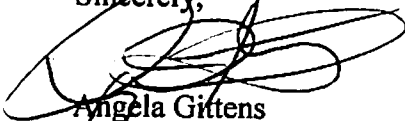
The attached *Statement of Impact* form provides a district or charter school with an opportunity

to inform the SBOE of whether the proposed charter school may adversely impact it financially or in some other respect. The form also allows a district to notify the SBOE of whether the proposed school may negatively affect its student enrollment in a manner that would impair its ability to comply with a court order. Completed forms may be returned to:

Texas Education Agency
Division of Charter Schools
1701 North Congress Avenue
Austin, Texas 78701

Forms must be received by no later than August 6, 2010 for the information to be considered by the SBOE. If you have questions about the process for approval of open-enrollment charter schools, please contact the Division of Charter Schools at (512) 463 – 9575 or visit <http://www.tea.state.tx.us/charter>. If you would like a complete application for the open-enrollment charter school, please contact KAT Small Planet Montessori Preschool, Inc. at (281) 557 – 0403.

Sincerely,



Angela Gittens
CEO of KAT Small Planet Montessori Preschool, Inc.

Enclosures: *Statement of Impact* form
Application Coversheet

**Statement of Impact
Fifteenth Generation Charter Application**

Purpose of this form: The sponsoring entity identified on the cover letter is submitting an application to the State Board of Education (SBOE) for approval to operate an open-enrollment charter school. The name and location, if known, of the proposed charter school are provided below. This form must be sent to all districts and open-enrollment charter schools likely to be affected by the proposed open-enrollment charter school. Specifically, the SBOE has directed applicants to send this form to each district and open-enrollment charter school whose boundary overlaps with the designated geographic boundary or transfer boundary of the proposed charter school. A district or open-enrollment charter school may submit this form to provide the SBOE with information relating to any financial difficulty that a loss in enrollment may have on the district or open-enrollment charter school, any negative impact on enrollment that may impair a district's ability to comply with a court order, and any other information that a district or open-enrollment charter school wishes to share with the SBOE. For more information about the proposed charter, please contact the sponsoring entity.

Instructions: Please submit the completed form to TEA at the address provided on the cover letter by no later than **August 6, 2010**.

Note: See Texas Education Code §12.106 for information about state funding.

Name of Proposed Charter School: Roots and Wings Montessori Preparatory Academy

Physical Address or General Location of Proposed Charter School: 1515 Elton St, Houston, TX 77034;

919 Texas Ave., League City, TX 77573; 2333 Sylvan Ln, Baytown, TX 77521

Check the appropriate response below:

The proposed open-enrollment charter school **is not** expected to adversely impact the district or open-enrollment charter school to a significant degree.

The proposed open-enrollment charter school **is** expected to have a major impact on the district or open-enrollment charter school in the following manner:

(Describe the impact in the space below and/or attach any supporting documentation.)

Goose Creek CISD

District/Charter School Name

101-911

County-District Identification Number

4544 I-10 Baytown, TX 77521

District/Charter School Address

Signature of Superintendent

Signature of Board President

Print Superintendent's Name

Print Board President's Name

Date

Phone Number

SAS 529-10
RFA 701-09-120



THE
RHODES
SCHOOL

"Real Learning.....Real Results"

12822 Robert E. Lee Rd. Houston, Texas 77044 (281) 458-4334 fax (281) 458-7595

January 27, 2010

Dr Toby York, Superintendent of Schools
Goose Creek Consolidated Independent School District
4544 Interstate 10 East
Baytown, Texas 77522

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

The Rhodes School
County-District # 101-861
12822 Robert E. Lee Rd.
Houston, Texas 77044

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,


Chair of the Charter Holder Governing Body



THE
RHODES
SCHOOL

"Real Learning.....Real Results"

12822 Robert E. Lee Rd. Houston, Texas 77044 (281) 458-4334 fax (281) 458-7595

January 27, 2010

To The Superintendent Addressed

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

The Rhodes School
County-District # 101-861
12822 Robert E. Lee Rd.
Houston, Texas 77044

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,

Chair of the Charter Holder Governing Body

**Statement of Impact
AMENDMENT**

The Rhodes School
Charter School

101-861
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served
Currently approved grade levels: _____ Requested change: _____

2. Increase maximum enrollment
Currently approved maximum enrollment: _____ Requested change: _____

3. Add a campus
Proposed new address, if available: _____

If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:
Humble, Houston, Galena Park, Channelview, Sheldon, North Forest

4. Expand geographic boundary
The proposed new school districts/area to include are listed here:
Aldine ISD, Crosby ISD, Goose Creek ISD,

District Staff: Check the appropriate response below:

- The proposed change for the open-enrollment charter school **is not** expected to impact the school district to a significant degree.
- The proposed change for the open-enrollment charter school **is** expected to have a major impact on the school district in the following manner:

Goose Creek CISD 101-911
District Name County-District #
4544 I-10 Baytown TX 77521 281-420-4816
District Address Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District

January 6, 2009

Goose Creek ISD
4544 Interstate 10 East
P.O. Box 30
Baytown, TX 77522

Dear Superintendent and President of the Board of Trustees:

This is to inform you that the following charter school intends to submit an amendment request to the commissioner of education:

YES Prep Public Schools
101-845
6201 Bonhomme Rd, STE 168N

As part of the amendment process, charter schools are required to notify any districts that are likely to be affected by the change. The enclosed Statement of Impact form indicates the type of amendment request being made.

Specifically, Texas Education Agency guidelines require that the Statement of Impact form be sent to each district that may be affected. Information is requested if the proposed change may adversely impact a district financially or if the proposed change may impact the student enrollment of a district in a manner that impairs the district's ability to comply with a court order. The enclosed form may be completed by any district that may be affected, signed by the district's board president and superintendent, and returned to the Texas Education Agency, Charter Schools Division, 1701 North Congress Avenue, Austin, Texas 78701-1494.

Please review the enclosed form and notify the Texas Education Agency if your district will be impacted by the request.

Sincerely,



Joe Greenberg
Chair of the Charter Holder Governing Body

**Statement of Impact
AMENDMENT**

Yes Prep Public Schools
Charter School

101-845
County-District #

The charter school above plans to submit the following amendment or amendments to its open-enrollment charter for consideration by the commissioner of education:

1. Expand grade levels served
Currently approved grade levels: _____ Requested change: _____

2. Increase maximum enrollment
Currently approved maximum enrollment: 3750 Requested change: 6400

3. Add a campus
Proposed new address, if available: _____

If the campus address has not yet been secured, the school districts within the currently approved geographic boundary are listed here:

4. Expand geographic boundary
The proposed new school districts/area to include are listed here: Aldine, Alief, Channel View, Clear Creek, Cypress-Fairbanks, Deer Park, Dickinson, Fort Bend, Galena Park, Goose Creek, Houston, Humble, Katy, La Porte, Lamar, I.S.D., Needville, North Forests, Pasadena, Pearland, Spring Branch, Stafford M.S.D.

District Staff: Check the appropriate response below:

The proposed change for the open-enrollment charter school is not expected to impact the school district to a significant degree.

The proposed change for the open-enrollment charter school is expected to have a major impact on the school district in the following manner:

Goose Creek CISD
District Name

101-911
County-District #

4544 I 10 Baytown TX 77521
District Address

281-420-4816
Phone Number

Signature of Board President

Signature of Superintendent

Print Board President's Name

Print Superintendent's Name

Date Received by District

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**

C L O S E D M E E T I N G

**INSTRUCTIONS FOR BOARD PRESIDENT
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas**

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.**
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve 14 elections subject to assignment and place on teacher hiring placement scale; approve four (4) resignations.

RATIONALE: Fill vacancies for the 2010-2011 school year and accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

ELECTIONS

1. **Joseph Camp**, teacher, assigned to Alamo Elementary School.

A. High School Attended	Shawnee Mission North High School, KS
B. Degree Conferred	BS – Washburn University of Topeka
C. Hours in Teaching Areas	Elementary – 36; Geography – 12; PE – 12; Health – 12
D. Grades	Excellent
E. Experience	2 years
F. Certification	Standard Generalist EC-4, Secondary Geography 6-12 Standard All-Level Physical Education, Health
G. Honors	Cum Laude, President’s Honor Roll
H. Interviewers	S. Moore-Fontenot, R. Wyatt

2. **Maria Garza**, teacher, assigned to Ashbel Smith Elementary School.

A. High School Attended	GED
B. Degrees Conferred	BS – UT @ Pan Am, MS – UHCL
C. Hours in Teaching Areas	Elementary – 36; Bilingual – 24
D. Grades	Good
E. Experience	6 years
F. Certification	Standard Elementary, Bilingual/ESL-Spanish 1-8
G. Interviewers	S. Moore-Fontenot, S. Raymundo

3. **Michael Grant**, teacher, assigned to Victoria Walker Elementary School.

A. High School Attended	St. John’s High School, DC
B. Degrees Conferred	BA and ME – University of Maryland
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	8 years
F. Certification	Standard Generalist 4-8
G. Interviewers	S. Moore-Fontenot, S. Keith

4. **Kade Griffin**, teacher, assigned to Early College High School.

A. High School Attended	Ross S. Sterling High School
B. Degree Conferred	BA – Abilene Christian
C. Hours in Teaching Areas	Social Studies – 56
D. Grades	Good
E. Experience	5 years
F. Certification	Standard Social Studies 8-12
G. Interviewers	Dr. B. Cannariato, K. Smithson

5. **Houston Hope**, teacher, assigned to Ross S. Sterling High School.

A. High School Attended	Barbers Hill High School
B. Degree Conferred	BS – Utah Valley State College
C. Hours in Teaching Areas	Science – 56
D. Grades	Good
E. Experience	1 year
F. Certification	Standard Science 8-12
G. Interviewers	Dr. B. Cannariato, D. Beck

6. **Kendall Jackson**, teacher-coach, assigned to Baytown Junior School.

A. High School Attended	Robert E. Lee High School
B. Degree Conferred	BA – McMurry University
C. Hours in Teaching Areas	Speech – 36; PE – 24
D. Grades	Good
E. Experience	None
F. Certification	Standard Speech 8-12 Physical Education EC-12
G. Interviewers	S. Moore-Fontenot, M. Wahl

7. **Misha Judge**, teacher, assigned to De Zavala Elementary School.

A. High School Attended	Northside High School
B. Degrees Conferred	BA – UT @ Dallas, ME – Prairie View A&M
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	5 years
F. Certification	Standard Generalist 4-8
G. Interviewers	S. Moore-Fontenot, P. Reimonenq

8. **Stacia Laird**, teacher, assigned to De Zavala Elementary School.

A. High School Attended	Robert E. Lee High School
B. Degree Conferred	BS – UHCL
C. Hours in Teaching Areas	Reading – 36; English – 24; Elementary – 12
D. Grades	Excellent
E. Experience	4 years
F. Certification	Provisional Elementary Reading, English 1-8
G. Honors	Honor Society, Dean's List, National Dean's List
H. Interviewers	S. Moore-Fontenot, P. Reimonenq

9. **Erika Leal**, teacher, assigned to Hopper Primary School.

A. High School Attended	Arroyo High School, CA
B. Degree Conferred	BS – University of Phoenix
C. Hours in Teaching Areas	Elementary – 36; Bilingual – 24
D. Grades	Good
E. Experience	3 years
F. Certification	Standard Bilingual Generalist EC-4
G. Interviewers	S. Moore-Fontenot, K. Thomas

10. **Clark Lowery**, teacher, assigned to Goose Creek Memorial High School.

A. High School Attended	Big Spring High School
B. Degrees Conferred	BA – Texas Tech, MA – UT @ Permian Basin
C. Hours in Teaching Areas	Science – 56
D. Grades	Excellent
E. Experience	1 year
F. Certification	Standard Science 8-12
G. Interviewers	Dr. B. Cannariato, A. Richard

11. **Deborah Rashell**, teacher, assigned to Harlem Elementary School.

A. High School Attended	Galena Park High School
B. Degree Conferred	BA – SHSU
C. Hours in Teaching Areas	Elementary – 36; Reading – 24
D. Grades	Good
E. Experience	18 years
F. Certification	Provisional Elementary, Reading 1-8
G. Interviewers	S. Moore-Fontenot, M. Warford

12. **Michael Robinson**, teacher, assigned to Ross S. Sterling High School.

A. High School Attended	Silsbee High School
B. Degree Conferred	BS – BYU
C. Hours in Teaching Areas	Science – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Science 8-12
G. Interviewers	Dr. B. Cannariato, D. Beck

13. **Caroline Scherer**, teacher, assigned to Alamo Elementary School.

A. High School Attended	Anahuac High School
B. Degree Conferred	BS – Texas State University
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Excellent
E. Experience	None
F. Certification	Standard Generalist EC-4
G. Interviewers	S. Moore-Fontenot, R. Wyatt

14. **Erin Stokes**, teacher, assigned to Ashbel Smith Elementary School.

A. High School Attended	James Madison High School
B. Degree Conferred	BS – SFASU
C. Hours in Teaching Areas	Hearing Impaired – 56
D. Grades	Excellent
E. Experience	13 years
F. Certification	Provisional Deaf Education PK-12
G. Interviewers	S. Moore-Fontenot, S. Raymundo

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

RESIGNATIONS

1. **Alicia Brooks**, Educational Technology Specialist for Goose Creek CISD, is resigning effective June 30, 2010. Mrs. Brooks accepted a position with Barbers Hill ISD.
2. **Kim Futrell**, English Language Arts Coordinator for Goose Creek CISD, is retiring effective June 30, 2010. Mrs. Futrell has been with the district 31 years.
3. **Kandyce Hall**, librarian at Victoria Walker Elementary School, is retiring effective June 11, 2010. Mrs. Hall has been with the district seven years.
4. **Sonya Johnson**, Coordinator of Instructional Support Services for Secondary Schools, is resigning effective June 30, 2010. Mrs. Johnson is resigning for health reasons.

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Speech Language Pathologist Assistant.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

ELECTION

Joni Lockard, as Speech Language Pathologist Assistant.

- | | |
|---------------------|---|
| A. Degree Conferred | Bachelor of Science, Lamar University |
| B. Certification | Speech Pathology Licensure |
| C. Experience | 2 years – Speech Pathologist Assistant, Denton ISD
2 years – Speech Pathologist Assistant, Woodville ISD |
| D. Interviewers | Dr. Byron Terrier, Jennifer Hartis, Dr. Tom Kelchner,
Nan Nous |

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Assistant Principal split at Carver and Travis Elementary School; Approve Assistant Principal at Elementary School to be Assigned.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

ELECTION

Rolanda Johns, as Assistant Principal at Carver and Travis Elementary Schools.

- | | |
|----------------------|--|
| A. Degrees Conferred | Bachelor of Science, University of Houston
Master of Education, Concordia University Texas |
| B. Certification | Standard Generalist EC-4
Standard Principal |
| C. Experience | 1 year – Teacher, North Forest ISD
6 years – Teacher, Goose Creek CISD |
| D. Interviewers | Dr. Byron Terrier, Diana Cox, Rachel de Leon,
Kevin Foxworth, Brenda Gongora, Suzanne Heinrich,
Precious Reimonenq, Matt Warford, Ron Wyatt, and David
Yannotta |

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

ELECTION

Maria Rosas-Gonzalez, as Assistant Principal at Elementary School to be Assigned.

- | | |
|----------------------|--|
| A. Degrees Conferred | Bachelor of Science and Master of Science
University of Houston Clear Lake |
| B. Certification | Provisional Elementary Art
Provisional Elementary
Provisional Bilingual-ESL
Standard Principal |
| C. Experience | 14 years – Teacher, Goose Creek CISD
3 years – Family Involvement Coordinator
Goose Creek CISD |
| D. Interviewers | Dr. Byron Terrier, Diana Cox, Rachel de Leon,
Kevin Foxworth, Brenda Gongora, Suzanne Heinrich,
Precious Reimonenq, Matt Warford, Ron Wyatt, and David
Yannotta |

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Elementary Transition Instructional Specialist.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

ELECTION

Hortencia Jazhel Mendez, as Elementary Transition Instructional Specialist.

- | | |
|----------------------|---|
| A. Degrees Conferred | Bachelor of Science and Master of Science
University of Houston Clear Lake |
| B. Certification | Standard Bilingual Generalist-Spanish EC-4 |
| C. Experience | 3 years – Teacher, Goose Creek CISD |
| D. Interviewers | Dr. Byron Terrier, Michelle Johnson, Christine Lackey,
Norma Picacio-Jones, Jessica Tracy, Elma Villanueva |

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Academic Dean at Goose Creek Memorial High School.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

May 10, 2010

CHANGE OF ASSIGNMENT

Matthew Bolinger, as Academic Dean at Goose Creek Memorial High School.

- | | |
|----------------------|---|
| A. Degrees Conferred | Bachelor of Science, Dallas Baptist University
Master of Science, University of Texas @ Dallas |
| B. Certification | Standard Secondary Psychology
Standard Principal |
| C. Experience | 9 years – Teacher, McKinney ISD
2 years – Coordinator, McKinney ISD
1 year –Assistant Principal, Goose Creek CISD |
| D. Interviewers | Dr. Byron Terrier, Diana Cox, Al Richard |

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Lamar Elementary School Principal.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

SCHOOL BOARD AGENDA ITEM SUMMARY

May 10, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATOR TERM CONTRACT**

RECOMMENDED ACTION: Approve extension of administrative personnel as recommended by the Administration and presented in the Board packet.

RATIONALE: Board approval is necessary for extension of educator term contracts governed by Chapter 21 of the Education Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Dr. Byron Terrier

/jr

May 10, 2010

TO: **BOARD OF TRUSTEES**

FROM: DR. BYRON P. TERRIER

SUBJECT: **RECOMMENDATIONS FOR CONTRACT EXTENSIONS
FOR DISTRICT ADMINISTRATORS**

NAME	CONTRACT RECOMMENDATION
Veronica Soileau	One Year Extension