



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, FEBRUARY 8, 2010, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

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<p>If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.</p>
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*If you require special assistance or the provision of an auxiliary aid or device during this event,
please contact Noemi Garcia in the Superintendent's Office
at 281.420.4816 at least 48 hours prior to the event.*



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

February 8, 2010

TO: DR. TOBY YORK
FROM: BYRON TERRIER
SUBJECT: OPENING EXERCISES FOR FEBRUARY 8, 2010, BOARD MEETING

The opening exercises for the February 8, 2010, Board Meeting will be given by the students of Travis Elementary School.

The pledges will be led by Juan Gonzales and Aliyah Narcisse.

Students will sing "Texas our Texas." Following the song, the students will assist their principal Ms. Brenda Gongora in presenting a book from the elementary school principals' to the Board of Trustees. Students participating are: Tatiana Garcia, Juan Gonzales, Tyler Marcantel, Andrew McKay, Lindsay Morgan, and Aliyah Narcisse.

The students are under the direction of teacher Ms. Sheila Shelton and principal Ms. Brenda Gongora.

/rn

RECOGNITIONS AND ACKNOWLEDGEMENTS



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON TERRIER
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

February 8, 2010

TO: DR. TOBY YORK
FROM: BYRON TERRIER
SUBJECT: **ATHLETIC HONORS FOR TRACK**

The following students in our athletic program achieved recognition during the 2008-2009 season:

ROBERT E. LEE HIGH SCHOOL BOYS TRACK TEAM

The Robert E. Lee High School Boys Track Team was a Regional and State Qualifier.

Zac Zellars	District Champion- Shot Put and Discus Regional Qualifier- Shot Put, Discus and 4 X 100 Relay State Qualifier- Shot Put and Discus
Thomas Bates	Regional Qualifier- 4 X 200 Relay, 4 X 400 Relay and 200 Meter Dash State Qualifier- 4 X 100 Relay
Treion Murray	Regional Qualifier- 4 X 200 and 4 X 400 Relay State Qualifier- 4 X 100 Relay
Trent Warren	Regional Qualifier- 4 X 400 Relay State Qualifier- 4 X 100 Relay
Jawhran Goode	Regional Qualifier- 4 X 200 Relay State Qualifier- 4 X 100 Relay
Dandrick Jackson	District Champion- 4 X 200 and 4 X 400 Relay Regional Qualifier and Champion- 4 X 100 Relay State Qualifier- 110 High Hurdles
Xavier Ruben	Regional Qualifier- Discus
Paul Martinez	Regional Qualifier- Pole Vault
Collin Bieschke	Regional Qualifier- 300 Hurdles

The students are under the direction of Coach Charles Southall.

/rn



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

R E S O L U T I O N

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Robert E. Lee High School Boys Track Team, who is a Regional and State Qualifier, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Robert E. Lee High School Boys Track Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coach, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

Goose Creek Consolidated Independent School District
Board of Trustees

President

Vice President

Board Member

Secretary

Board Member

Assistant Secretary

Board Member

Superintendent

Date



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

February 8, 2010

TO: DR. TOBY YORK
FROM: BYRON TERRIER
SUBJECT: **ATHLETIC HONORS FOR FOOTBALL**

The following students in our athletic program have achieved recognition during the 2009-2010 season:

ROSS S. STERLING HIGH SCHOOL FOOTBALL TEAM

First Team All District Offense

Chance Nelson

First Team All District Special Teams

Chad Arabie Chance Nelson

Second Team All District Offense

McCall Lucas Adrian Middleton

Second Team All District Defense

Jamar Gibson Curtis Jenkins

Honorable Mention All District

Shawn Collins Andre Corley

Colton Kolaja Ricky Licon

CJ Mixon Trent Padgett

The students are under the direction of Coach Herb Minyard.

ROBERT E. LEE HIGH SCHOOL FOOTBALL TEAM

The Robert E. Lee High School Football Team is a District 21-5A Finalist.

First Team All District Offense

Jaevon Richardson Xavier Ruben

Second Team All District Offense

Dandrick Jackson

Second Team All District Defense

Trey Murray Xavier Ruben Trent Warren

Honorable Mention All District

Terrance Body Niko Estrada Ismael Fuentes
Chris Gutierrez Mac Havel Keith Johnson
Malcolm Ruben

The students are under the direction of Coach Marvin Sedberry.

GOOSE CREEK MEMORIAL HIGH SCHOOL FOOTBALL TEAM

The Goose Creek Memorial High School Football Team is a District 21-5A Finalist.

First Team All District Offense

Demartie Allen Keithen Collins Pat Wood

First Team All District Defense

Rashaan Sanders Chance Walmsley

Second Team All District Offense

Ismael Carrasco Cody Larson Jared St. Julian

Second Team All District Defense

Vince Allen

Second Team All District Special Teams

Price Jacobs

Honorable Mention All District

Jeremy Bushnell Darrell Clark Joseph St. Julian
J'Rente Rogers Cody Schumaker Terry Vallaire
Clint Welborn Kendall Wilkerson

The students are under the direction of Coach Brett Boyd.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

R E S O L U T I O N

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Goose Creek Memorial High School Football Team, who is a Bi-District Finalist, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Goose Creek Memorial High School Football Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coach, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

R E S O L U T I O N

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Robert E. Lee High School Football Team, who is a Bi-District Finalist, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Robert E. Lee High School Football Team and their coaches.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coach, and the school. Your efforts have brought honor to you and our school district.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BYRON P. TERRIER
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

February 8, 2010

TO: DR. TOBY YORK
FROM: BYRON TERRIER
SUBJECT: ATHLETIC HONORS FOR VOLLEYBALL

The following students in our athletic program have achieved recognition during the 2009-2010 season:

GOOSE CREEK MEMORIAL HIGH SCHOOL VOLLEYBALL TEAM:

The Goose Creek Memorial High School Volleyball Team is a Bi-District Finalist.

First Team All District/Academic All District

Erika Hernandez Ariel Reitmeier

Second Team All District/Academic All District

Ceannia Kincade

Honorable Mention All District/Academic All District

Kara Hanchey

Honorable Mention All District

Summer Hall Jenna Jackson

Academic All District

Faith Drews Chelsea Wells

The students are under the direction of Coach Misti Clark.

ROBERT E. LEE HIGH SCHOOL VOLLEYBALL TEAM

The Robert E. Lee High School Volleyball Team is a Bi-District Finalist.

First Team All District

Deanna Hildebrand Jackie Perez

Second Team All District

Jenny Epperson Mary Grosjean

The students are under the direction of Coach Alicia Nava.

ROSS S. STERLING HIGH SCHOOL VOLLEYBALL TEAM

The Ross S. Sterling High School Volleyball Team is a Bi-District Finalist and received the American Volleyball Coaches Association Team Academic Award.

Defensive Player of the Year

Courtney Zink

First Team All District

Lacey Crenshaw

Raegan Guidry

Ashlee Hikes

Second Team All District

Lillian Carroll

Mykia Jackson

Denise White

Honorable Mention All District

Chrystian Coile

GraceAnne Hanson

Courtney Minyard

Brittany Partin

Mareciia Polydore

Megan Powell

The students are under the direction of Coach Nadine Horne.

/rn



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Robert E. Lee High School Volleyball Team, who is a Bi-District Finalist in the 2009 Volleyball Playoffs, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Robert E. Lee High School Volleyball Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Goose Creek Memorial High School Volleyball Team, who is a Bi-District Finalist in the 2009 Volleyball Playoffs, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Goose Creek Memorial High School Volleyball Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Volleyball Team, who is a Bi-District Finalist and received the American Volleyball Coaches Association Team Academic Award in the 2009 Volleyball Playoffs, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Volleyball Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER
ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

February 8, 2010

TO: DR. TOBY YORK
FROM: BYRON TERRIER
SUBJECT: ATHLETIC HONORS FOR CROSS COUNTRY

The following students in our athletic program have achieved recognition during the 2009-2010 season:

ROSS S. STERLING HIGH SCHOOL GIRLS CROSS COUNTRY

The Sterling High School Girls Cross Country Team is the District 21-5A Champion and Regional Qualifier.

Regional Qualifier

Torionna Been	Sylvia Garcia	Mykia Jackson
Allyson Manchestor	Karen Rangel	Kaylyn Tovar
Esmeralda Vega		

The students are under the direction of Coach Christie Speights.

ROSS S. STERLING HIGH SCHOOL BOYS CROSS COUNTRY

Regional Qualifier

Stephen Leaks

The student is under the direction of Coach Calvin Cooper.

ROBERT E. LEE HIGH SCHOOL GIRLS CROSS COUNTRY

Regional Qualifier

Marlene Martinez

The student is under the direction of Coach Faith Smith-Chew.

ROBERT E. LEE HIGH SCHOOL BOYS CROSS COUNTRY

Regional Qualifier

Javier Mata

The student is under the direction of Coach Charles Southall.

GOOSE CREEK MEMORIAL HIGH SCHOOL GIRLS CROSS COUNTRY

The Goose Creek Memorial High School Girls Cross Country Team is a Regional Qualifiers.

Regional Qualifier

Judith Hernandez

The student is under the direction of Coach Kevin Fletcher.

GOOSE CREEK MEMORIAL HIGH SCHOOL BOYS CROSS COUNTRY

Regional Qualifier

Kevin Griffin

The student is under the direction of Coach Jeff Keener.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Goose Creek Memorial High School Girls Cross Country Team, who is a Regional Qualifier, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Goose Creek Memorial High School Girls Cross Country Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Girls Cross Country Team, who is the District 21-5A Champion and Regional Qualifier, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Girls Cross Country Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

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GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

RESOLUTION

STATE OF TEXAS §

COUNTY OF HARRIS §

RECOGNIZING the outstanding achievement of the Ross S. Sterling High School Tennis Team, who is the District 21-5A Champion and Regional Qualifier, and

RECOGNIZING that the attainment of this award was the result of dedicated effort by members of the Ross S. Sterling High School Tennis Team and their coach.

THE BOARD OF TRUSTEES of the Goose Creek Consolidated Independent School District extends sincere congratulations to the students, the coaches, and the school. Your efforts have brought honor to you and our school district.

THE BOARD OF TRUSTEES wishes for your continued success in the future.

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CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

January 11, 2010

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Meeting on Monday, January 11, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:31 p.m., with the following Board members present:

PRESENT: Mr. Agustin Loreda, President; Mr. Ken Martin, Vice President; Ms. Wilyne Laughlin, Secretary; Ms. Jenice Coffey, Assistant Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Howard Sampson

ABSENT: None

Robert Hoskins arrived at approximately 6:41 p.m.

OPENING EXERCISE

Board Member Howard Sampson asked for a Moment of Silence and gave the prayer. The opening exercises were given by the students of San Jacinto Elementary School. The pledges were led by Javier Benavides and Chelsea Garcia.

Students sang songs of appreciation in honor of School Board Recognition Month. Students participating were: Javier Benavides, Stefanie Figueroa, Chelsea Garcia, Daisy Gonzalez, Karla Gutierrez, Miguel Lopez, Sergio Naranjo, Beatrice Ramirez, Jordyn Richardson, Genessis Rodriguez, Alyssa Ruiz, Adriana Valencia, and Brandon Ybarra.

The students are under the direction of teacher Mrs. Jolanta Hoffman and principal Ms. Becky Robins.

PUBLIC HEARING
ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) ANNUAL REPORT

The Board held a public hearing on the District's Academic Excellence Indicator System (AEIS) Annual Report.

Assistant Superintendent of Assessment and Accountability Rick Kirk and Chief Financial Officer Pete Pape presented oral and PowerPoint presentations regarding the AEIS Analysis System Annual Report. Mr. Kirk said access to the full report is on the TEA and District web sites.

The public hearing was adjourned at approximately 7:03 p.m.

RECOGNITIONS AND ACKNOWLEDGEMENTS

School Board Recognition Month

- **Judge Tony Polumbo** – Judge Polumbo presented certificates to each Board member in recognition of dedicated leadership in public education and continuing service to the children of this community.

- **City of Baytown Proclamation** – On behalf of the City of Baytown and Mayor Stephen Don Carlos, Baytown City Councilman Brandon Capetillo presented a proclamation recognizing the members of the Board of Trustees for their contribution to the staff and students of Goose Creek CISD.
- **Proclamation** – read a proclamation from the State of Texas Office of the Governor.
- **Goose Creek Memorial High School** – students presented a gift from the Art of Baking Class.
- **Career and Technical Education Center** – CTE Administrator presented the Board with gifts.
- **Stuart Career Center** – meat processing teacher presented the Board with ribeye steaks
- **Ross S. Sterling High School** – floral design students presented each Board Member with a floral arrangement

Special Recognition, Judge Tony Pumbo – the Board presented Judge Pumbo with a plaque for his many years of service to Goose Creek CISD students and staff.

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

DISPOSITION OF MINUTES

December 14, 2009, Regular Meeting

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE THE DECEMBER 14, 2009, REGULAR BOARD MEETING AS PRESENTED.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

ITEMS OF DISCUSSION/ACTION

8111. CONSIDERATION OF ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS) ANNUAL REPORT

Mr. Burg moved Mr. Hoskins seconded the motion **THAT THE BOARD ACCEPT THE ACADEMIC EXCELLENCE INDICATOR SYSTEM REPORT AS PRESENTED.** The motion passed with Mr. Loreda, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8112. CONSIDERATION OF FIRST READING OF TASB LOCALIZED POLICY MANUAL UPDATE 86

Mr. Martin moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE TO ADD, REVISE, OR DELETE (LOCAL) POLICIES AS RECOMMENDED BY TASB POLICY SERVICE AND ACCORDING TO THE INSTRUCTION SHEET FOR TASB LOCALIZED POLICY MANUAL UPDATE 86.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8113. CONSIDERATION OF FIRST READING OF REVISED BOARD POLICIES CH (LOCAL); PURCHASING AND ACQUISITION EIC (LOCAL); ACADEMIC ACHIEVEMENT CLASS RANKING

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE FIRST READING OF REVISIONS TO BOARD POLICY CH (LOCAL); PURCHASING AND ACQUISITION, AND EIC (LOCAL); ACADEMIC ACHIEVEMENT CLASS RANKING.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8114. CONSIDERATION OF CONSENT AGENDA

1. **BUDGET AMENDMENT**
2. **INTERLOCAL AGREEMENT WITH HARRIS COUNTY HOSPITAL DISTRICT AND GOOSE CREEK CISD FOR SCHOOL-BASED CLINIC**
3. **RESOLUTION EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED FOR LAND FROM LOCAL FUNDS WITH THE INTENTION OF A FUTURE REIMBURSEMENT FROM BOND FUNDS**

Mr. Martin moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE ALL ITEMS AS LISTED ON THE CONSENT AGENDA.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

1. BUDGET AMENDMENT

The Board approved Amendment No. 16 as stated in Section 23.47 of the Texas Education Code and reflect the amendment in the Official minutes of the Board of Trustees.

Amendment No. 16

This amendment to increase appropriations of \$74,600 in the General Fund was requested by Pete Cote, Executive Director of Support Services and Special Projects, to incorporate into the District's books and records funds for rental of property for remainder of fiscal year.

2. INTERLOCAL AGREEMENT WITH HARRIS COUNTY HOSPITAL DISTRICT AND GOOSE CREEK CISD FOR SCHOOL-BASED CLINIC

The Board approved the interlocal agreement for the operation of a Harris County Hospital District School-Based Clinic at the San Jacinto Elementary location.

3. RESOLUTION EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED FOR LAND FROM LOCAL FUNDS WITH THE INTENTION OF A FUTURE REIMBURSEMENT FROM BOND FUNDS

The Board adopted a resolution expressing intent to finance expenditures to be incurred for land from local funds with the intention of a future reimbursement from Bond funds.

8115. CONSIDERATION OF REPORT ON BOARD TRAINING CREDIT HOURS

President Agustin Loredo read into the record the number of training hours earned by Board members. The totals reflect training that began on March 1, 2009, through December 31, 2009.

2009 BOARD TRAINING

BOARD MEMBER	TIER 1 HOURS (Texas Education Code)	TIER 2 HOURS Team-Building	TIER 3 HOURS Continuing Education	TOTAL HOURS
Jenice Coffey	3.0	3.0	19.25	25.25
Howard Sampson	3.0	3.0	13.25	19.25
Carl Burg	2.0	3.0	25.75	30.75
Robert Hoskins	2.0	3.0	15.25	20.50
Wilyne Laughlin	2.0	3.0	17.25	22.25
Agustin Loredo	2.0	3.0	26.25	31.25
Ken Martin	2.0	3.0	26.50	31.50

- TIER I: Three hours in the Texas Education Code (TEC) for newly-elected or appointed Board members.
 Two hours in Update to Texas Education Code (TEC) for Board Members in subsequent years of service.
- TIER II: Three to six hours in Team-Building Skills.
- TIER III: Ten hours in Continuing Education for new Board members. Five hours in Continuing Education for Board members in subsequent years of service.

**8116. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS/WORKSHOPS**

Future Board Agenda Items

- Report on what we spend on District Vehicles that employees are allowed to take home
- PBMAS Report Card (Board Update)
- Bilingual/ESL Update (Dr. York said Jan 21 Update on Board Goals for Superintendent Evaluation will include Bilingual update.)
- Emergency Situation Plan

Board Training

- Winter Governance
- Gulf Coast Area Association School Boards meeting on February 10
- National School Boards Association Convention in April

Board Meetings

- February 16, 2010, 6:30 p.m., Board Workshop (Long Range Facility)
- February 1, 2010, 6:30 p.m., Special Meeting (Superintendent’s Evaluation)

Mr. Burg moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE A BOARD WORKSHOP FOR TUESDAY, FEBRUARY 16, 2010, 6:30 P.M.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

Mr. Burg moved and Mr. Martin seconded the motion **THAT THE BOARD APPROVE A SPECIAL MEETING FOR SUPERINTENDENT’S EVALUATION ON FEBRUARY 1, 2010, 6:30 P.M.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

CLOSED SESSION

At approximately 7:55 p., President Agustin Loredo recessed the Regular Meeting into a Closed Meeting with the following statement:

“The Board will now recess into Closed Session Pursuant to the following sections of the Texas Open Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; and 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 8:22 p.m., the Board reconvened into Regular Session with President Loredó presiding. No action was taken while in Closed Session.

8117. CONSIDERATION OF PERSONNEL

Mr. Martin moved and Ms. Coffey seconded the motion **THAT THE BOARD ACCEPT THE SIX RESIGNATIONS AND APPROVE THE SEVEN ELECTIONS AS PRESENTED IN THE BOARD PACKET.** The motion passed with Mr. Loredó, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

Resignations Accepted:

1. **Franki Dockens**, elementary science specialist for Goose Creek CISD, is resigning effective February 15, 2010. Ms. Dockens accepted a position with the private sector.
2. **Larry Newton**, art teacher and coach at Cedar Bayou Junior School, is retiring effective December 18, 2009. Mr. Newton has been with the District 16 years.
3. **Autumn Perkins**, fifth-grade teacher at Bowie Elementary School, resigned effective December 14, 2009. Ms. Perkins resigned for personal reasons.
4. **Maria Reyes**, New Arrival Center teacher at Ross S. Sterling High School, resigned effective January 4, 2010. Mrs. Reyes had been out on Family Medical Leave Act (FMLA) and resigned for health reasons.
5. **Melanie Risko**, third-grade teacher at Victoria Walker Elementary School, is resigning effective January 6, 2010. Mrs. Risko's husband has been transferred to San Antonio, Texas.
6. **Victor Vodounou**, deaf education teacher at Robert E. Lee High School, is resigning effective June 3, 2010. Mr. Vodounou is leaving the teaching profession.

Administrative Elections:

1. **Michaen Bothwell**, teacher, assigned to Gentry Junior School.
2. **Jamie Graves**, teacher, assigned to Gentry Junior School.
3. **Stacy Hilliard**, teacher, assigned to Highlands Junior School.
4. **Evelyn Mexas**, teacher, assigned to Goose Creek Memorial High School.
5. **Adriana Narvaez**, teacher, assigned to Ashbel Smith Elementary School.
6. **Melissa Pina**, teacher, assigned to Harlem Elementary School.
7. **Angela Post**, teacher, assigned to Victoria Walker Elementary School.

Mr. Hoskins moved and Mr. Burg seconded the motion **THAT THE BOARD REVISIT THE BOARD MEETING FOR THE FEBRUARY 1 SPECIAL MEETING.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

Mr. Sampson moved and Mr. Martin seconded the motion **THAT THE BOARD CHANGE THE SPECIAL MEETING FROM FEBRUARY 1 TO FEBRUARY 2, 2010, 6:30 P.M..** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

ADJOURNMENT

President of the Board Agustin Loredo adjourned the Board meeting at approximately 8:25 p.m.

Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

January 28, 2010

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Special Meeting/Board Workshop on Tuesday, January 28, 2010, in the Board Room of the Administration Building, 4544 Interstate 10, 6:32 p.m., with the following Board Members present:

PRESENT: Mr. Agustin, Lored, President; Mr. Ken Martin, Vice President;
Ms. Wilyne Laughlin, Secretary; Ms. Jenice Coffey, Assistant Secretary;
Mr. Robert Hoskins; and Mr. Carl Burg

ABSENT: None

OPENING EXERCISE

Board Member Howard Sampson asked for a Moment of Silence and led the prayer. Vice President Ken Martin led the Pledges of Allegiance to the United States and Texas flags.

CITIZENS PARTICIPATION

There was no one to register to address the Board of Trustees.

ITEMS OF DISCUSSION/ACTION

8118. CONSIDERATION OF THE FISCAL YEAR 2008-2009 FINANCIAL AUDIT REPORT

Mr. Burg moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE THE 2008-2009 ANNUAL FINANCIAL AUDIT REPORT.** The motion passed with Mr. Lored, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8119. CONSIDERATION OF JOINT ELECTION AGREEMENT WITH THE CITY OF BAYTOWN AND LEE COLLEGE

Ms. Coffey moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE THE JOINT ELECTION AGREEMENT WITH THE CITY OF BAYTOWN AND LEE COLLEGE AS REVIEWED BY ATTORNEY RICK PEEBLES.** The motion passed with Mr. Lored, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8120. CONSIDERATION OF ADOPTION OF ORDER AND NOTICE CALLING FOR A BOARD OF TRUSTEES ELECTION FOR SINGLE-MEMBER DISTRICTS 1 AND 4 FOR MAY 8, 2010

Ms. Laughlin moved and Mr. Burg seconded the motion **THAT THE BOARD ADOPT THE ORDER AND NOTICE CALLING FOR A BOARD OF TRUSTEES ELECTION FOR MAY 8, 2010, FOR SINGLE-MEMBER DISTRICTS 1 AND 4 IN ACCORDANCE WITH ELECTION ORDER AND NOTICE AND AS PREPARED BY DISTRICT’S LEGAL COUNSEL.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

8121. CONSIDERATION OF REPORT ON BOARD TRAINING CREDIT HOURS

President Agustin Loredo read into the record the number of training hours earned by Board members. The totals reflect training that began on March 1, 2009, through January 22, 2010.

2009 BOARD TRAINING

BOARD MEMBER	TIER 1 HOURS (Texas Education Code)	TIER 2 HOURS Team-Building	TIER 3 HOURS Continuing Education	TOTAL HOURS
Jenice Coffey	3.0	3.0	19.25	25.25
Howard Sampson	3.0	3.0	13.25	19.25
Carl Burg	2.0	3.0	25.75	30.75
Robert Hoskins	2.0	3.0	15.25	20.50
Wilyne Laughlin	2.0	3.0	17.25	22.25
Agustin Loredo	2.0	3.0	26.25	31.25
Ken Martin	2.0	3.0	26.50	31.50

- TIER I: Three hours in the Texas Education Code (TEC) for newly-elected or appointed Board members.
 Two hours in Update to Texas Education Code (TEC) for Board Members in subsequent years of service.
- TIER II: Three to six hours in Team-Building Skills.
- TIER III: Ten hours in Continuing Education for new Board members. Five hours in Continuing Education for Board members in subsequent years of service.

8122. CONSIDERATION OF COMEX CONSTRUCTION COMPANY TO PERFORM RENOVATIONS AND IMPROVEMENTS TO THE LEASED SPACE LOCATED AT THE SAN JACINTO MALL TO BE USED AS OFFICES FOR THE DISTRICT’S SPECIAL EDUCATION PROGRAM

Mr. Hoskins moved and Ms. Coffey seconded the motion **THAT THE BOARD APPROVE COMEX CONSTRUCTION COMPANY AS THE BEST QUALIFIED PROPOSER FOR THE SPECIAL EDUCATION OFFICES RENOVATIONS PROJECT LOCATED AT THE SAN JACINTO MALL IN BAYTOWN, TEXAS.** The motion passed with Mr. Loredo, Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Hoskins, Mr. Burg, and Mr. Sampson voting for the motion.

ADJOURNMENT

President of the Board Agustin Loredo adjourned the Special Board meeting at approximately 6:52 p.m.

WORKSHOP

The Board of Trustees met in a workshop immediately after the Special Meeting to discuss the Superintendent’s Evaluation. No action was taken.

ADJOURNMENT

President of the Board Agustin Loredo adjourned the Board Workshop at approximately 9:25 p.m.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF 2005 INSTRUCTIONAL TECHNOLOGY BOND PURCHASES

RECOMMENDED ACTION: Requesting endorsement of \$1,514,676 for the purchase of the SchoolNet contract extension for year 2010-2011, handheld computers for 5th grade students, additional teacher presentation stations, and additional mobile curriculum labs for the Peter Hyland Alternative Learning Center.

RATIONALE: Work towards completing approved 2005 Bond Instructional Technology Goals:
- Goal #1 Online Curriculum Mgmt System
- Goal #2 Handheld Computers
- Goal #3 Teacher Presentation Stations
- Goal #5 Mobile Curriculum Labs

BUDGET PROVISIONS: 2005 Technology Bond Funds

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Kirk
Ms. Frankie Jackson
Mr. Matt Flood
Ms. Alicia Brooks
Ms. Sandra Bell



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Frankie Jackson
Chief Technology Officer
Connecting Education and Technology

Date: January 29, 2010
To: Rick Kirk
From: Frankie Jackson on Behalf of the Citizen’s Bond Technology Advisory Committee
Subject: Consideration of 2005 Bond Instructional Technology Purchases

The Citizen’s Bond Technology Advisory Committee (CBTAC) is requesting endorsement of \$1,514,676 for the purchase of the SchoolNet contract extension for year 2010-2011, handheld computers for 5th grade students, additional teacher presentation stations, and additional mobile curriculum labs for the Peter Hyland Alternative Learning Center. The following is a breakdown of the request.

Total Instructional Technology Original Budget	\$10,182,628
Amount Spent to Date	\$8,375,187
Total Balance Remaining in the 2005 Bond for Instructional Technology	\$1,807,441
Requesting Approval for the Following Purchases:	\$1,514,676
Goal #1: Online Curriculum Management System (Contract Extension 2010-2011)	\$175,840
Goal #2: Mobile (Handheld) Computers for 5th grade Students at all Elementary Campuses	\$1,096,841
Goal #3: Additional Teacher Presentation Stations to Enhance Classroom Instruction	\$180,195
Goal #5: Additional Mobile Curriculum Labs for the Peter Hyland Alternative Learning Center	\$61,800
Estimated Amount Remaining in 2005 Bond for Instructional Technology Purchases	\$292,765

The following supporting documentation is provided for reference.

- Supporting documentation A: Definition of terms used in the GCCISD Technology Program
- Supporting documentation B: 2005 Bond Proposal for Instructional Technology – Approved by Voters
- Supporting documentation D: Updated 2005 Bond Technology Infrastructure Expenditure Report
- Supporting documentation E: SchoolNet 1-year Contract Extension
- Supporting documentation F: Detailed Breakdown for Goal #2 Handheld Devices
- Supporting documentation G: Presentation about the 5th Grade Laptop Implementation Proposal
- Supporting documentation H: Detailed Breakdown for Goal #3 Teacher Presentation Systems Equipment
- Supporting documentation I: Detailed Breakdown for Goal #5 Mobile Curriculum Labs

The details of this request are on the next page.

1. Request approval from Goal #1, Online Curriculum Management System, to extend the current SchoolNet contract for 1 year, which covers the 2010-2011 school year, at a **cost of \$175,840**. Supporting documentation E is contract extension document from SchoolNet. The district will seek other district funding sources to renew contracts after 2010.

2. Request approval from Goal #2, Handheld Computers Phase 1, **at a cost of \$1,096,841** to purchase 1798 laptops/netbooks for district 5th grade students, teachers, and support staff. Supporting documentation E shows a breakdown of the projected device allocations by campus. Supporting documentation G is a presentation that has been given to elementary school principals, campus technology staff, and curriculum and instruction staff – further explaining the project. The following is the allocation of handheld devices purchased from in Goal #2 thus far.

Allocation in the 2005 Bond for Handheld Computers	4500
Purchased Nova Devices for Horace Mann 6th Graders	425
Purchased Dell Laptops for the High Schools	400
Purchased Classmates (mini-laptops) for all students at Baytown Junior and Horace Mann	1825
Total Handheld Devices Purchased from the Goal #2	2650
Remaining Handheld Devices Left to be Purchased	1850

3. Request approval from Goal #3, Teacher Presentation Stations, **at a cost of \$180,195**. Supporting documentation H shows the detailed breakdown for this request. This request will provide additional Computers on Wheels (COWs) and associated components to promote engagement and delivery of digital media content.

4. Request approval from Goal #5, Mobile Curriculum Labs, **at a cost of \$61,800** to purchase mobile curriculum labs for the Peter Hyland Alternative Learning Center. Supporting documentation I shows the detailed breakdown for this request. When the ALP / SCGC sites were dismantled and split between two locations, SCGC received the one cart assigned to that site. With the unexpected expansion, ALP is in need of 2 mobile curriculum carts, as they currently do not have any assigned to that site.

This request was endorsed by the CBAC on January 28, 2010. The Citizen's Bond Technology Advisory Committee is now requesting approval for this request from the Board of Trustees at the February 8, 2010 board meeting. If you have questions or concerns, please let us know.

Definition of the terms used in the GCCISD Technology Program Supporting Documentation A

Technology – Electronic or digital products and systems, normally categorized in two groups: hardware and software:

Hardware (examples)

- Computer / Workstations
- Mainframe computers
- Laptops and Tablet computers
- Handheld devices
- Fileservers
- Network electronics, wiring, connectors
- Printers
- Peripherals (monitors, keyboards, mice)
- Storage devices

Software (examples)

- Personal computer operating system
- Application software
- Instructional software
- Desktop software
- Network operating system software

Administrative Technology – technology used by administrative staff, which includes the following classifications of users:

- Academic Dean
- Business Services
- Attendance Clerk/Specialist
- Cafeteria Manager
- Coordinator
- Counselor
- Diagnostician
- Director/Executive Director
- Family Involvement Coordinator
- Instructional Specialist
- Nurse
- Office Clerk / Aide
- Principal/Assistant Principal
- Registrar/Scheduler
- Secretary
- Speech Pathologist
- Executive Council
- Technician/Campus Technology Specialist
- Librarian (including Circulation)

Instructional Technology – technology used to support learning, which includes the following classifications users:

- Student
- Teacher
- Library reference

Instructional lab – a cluster of 5 or more computers that provides hands-on computer instruction and supports learning, in a networked environment using client/server architecture. Types of labs include:

- Computer Literacy
- Career and Technology Education (CATE)
- Technology Applications
- Curriculum
- Specific Program (Read 180, CEI, etc.)
- Journalism
- Mobile / Wireless Lab

Site – a physical location within the school district.

Instructional School

- Elementary School
- Junior School
- High school
- Career Center
- Alternative Learning Program

Service Center

- Central Administration
- West Town
- Maintenance/Operations/Transportation/Security
- Technology Management Services

4:1 Student to Computer Ratio – The number of students per instructional computers at a school. Included in the ratio are instructional computers that are located in labs, classrooms, and libraries.

2005 Bond Proposal Instructional Technology (IT) Recommendations, Rationale, and Budget Impact

Goal #1 Online Curriculum Management System

Recommendation: Provide an online curriculum management system to facilitate data-driven decision making and instructional planning.

Rationale: A district-wide system is needed to manage student performance data and align it with curriculum resources. It will serve as a “data warehouse” that will be interfaced with existing district programs and provide the added capability of detailed student performance tracking. It will enable teachers and administrators to easily retrieve information, build lesson plan banks to support specific TEKS learning objectives, collaborate and share, access resources to meet each student’s specific needs, and make data-driven decisions that ultimately will improve learning for all students.

Budget Impact: The current estimate is based on a average of the most widely used systems on the market today. It includes accounting, assessment, alignment and instructional modules, maintenance and local hosting, project management services, staff development services, and curriculum resources. To collect and process student assessment data quickly, scanners and Wireless Generation mClass software for each campus is included.

\$2,563,005

System/Hosting Services/Project Management	\$2,428,114
Assessment Scanners/Software	\$134,891

Bond Proposal Instructional Technology (IT) Recommendations, Rationale, and Budget Impact

Goal #2 Handheld Computers Phase I

Recommendation: Provide students with a handheld computer to improve learning.

Rationale: Prepared by a community/district committee, the Board approved the Visions for the Future document which recommended the introduction of handheld computers to achieve a student to computer ratio of 1:1. The 1999 Bond provided for a gradual implementation of additional computers to achieve the ratio 4:1. In light of this, Handheld Computers Phase I is designed as a blended approach for the gradual introduction of new technology.

In combination with classroom laptops (see Mobile Curriculum Labs – Goal #5) and our existing desktop computer labs, a phased program to add handheld computers is recommended. This will facilitate matching the technology to the learning needs of our students. For example, extended research and WebQuest projects are best suited for traditional desktop computer labs. Data collection in the field in science, health, physical education, and journalism are ideal for portable handheld computers. The data collected can be easily “beamed” between students, to the teacher, to their portfolios, or to a desktop/laptop computer. Whole group instruction where each student needs to access specific interactive activities or progressive learning software is best accomplished by using classroom sets of laptops. The blended approach will allow for slow, measured growth of this new technology.

Phase I will begin with Curriculum and Instruction personnel selecting curriculum points (objectives by subject and grade level) that are best suited for learning with handheld computers. The curriculum points will be revised to incorporate the use of handhelds, teachers will be trained, and students will be identified to participate in two implementation strategies. Students will receive training in how to use a handheld, how to safeguard it, and the acceptable use policy.

One implementation strategy will assign students to use handhelds as a “classroom set”. The handhelds will not be carried to other classes or taken home. In the other strategy, students will be issued (loaned) a handheld for use at home and at school.

These students and their parent/guardian will be asked to sign an agreement to safeguard, maintain acceptable use, and return the handheld at the end of a specified period of time in the same condition it was issued, less reasonable wear. By signature they will agree to pay a small replacement cost (less warranty and/or replacement insurance) if the handheld is lost or damaged and cannot be repaired.

Phase I will provide handheld computers for a variety of learning environments under a variety of conditions to determine the best way to grow the program.

Budget Impact:

The handheld computers are Wi-Fi capable with Bluetooth technology to facilitate access to academic web resources and remote content. Remote access points are included in the Technology Management System (TMS) Goal #1. Lightweight, folding keyboards are also included. Phase I will provide funding for growth to 4500 handhelds for select classes of students in grades 3-12 over a five year period. For science, funding includes scopes, probes, and sensing devices. Funding includes subject specific software for science, math, reading, health, physical education, writing, language arts, social studies, fine arts, as well as utilities (antivirus, personal organizer, scheduling, etc.). Handheld computers are rarely capable of repair and most often they have to be replaced. This goal includes funding for extending the standard warranty from 1 to 3 years which will cover replacement for cracked screens (most common damage) and insurance to include replacement costs (if not under warranty or 25% of all handhelds purchased to include software, keyboards and peripherals as needed).

\$3,776,425

Handheld Computers + Keyboards	\$2,064,330
Peripherals (scopes, probes)	\$53,250
Replacements/extended warranty	\$524,488
Software + Utilities	\$1,134,357

2005 Bond Proposal Instructional Technology (IT) Recommendations, Rationale, and Budget Impact

Goal #3 Teacher Presentation Stations

Recommendation: Provide additional Teacher Presentation Stations.

Rationale: Teacher Presentation Stations are used to project academic content for classroom learning. These stations provide a projector, wireless laptop, remote speaker, wireless keyboard and mouse are placed on a rolling cart for portability and sharing. Each elementary school has a count of 8; middle schools have 12; high schools have 36; and the ALP has 1. The strongest and most engaging academic content today is on the Internet. The Teacher Presentation Station enables the teacher to project content such as streaming video, interactive activities, WebQuests, the Digital Classroom of the National Archives, the MCI Foundation's Marcopolo site, and many more that directly support our learning objectives.

With 1999 bond funds, the Board approved the purchase of a four year license to stream the Discovery Channel's academic content to all district computers. This product, known as United Streaming, was deployed January 4, 2005, and contains over 12,500 streaming videos that directly support classroom instruction. Teachers must use a Teacher Presentation Station to project this content to their students.

Budget Impact: Funding would increase the number of Teacher Presentation Stations as follows:

High Schools – 60 (30 each)
Junior Schools – 70 (14 each)
Elementary Schools – 104 (8 each)
ALP – 1

After these additions, the count will be:

High Schools – 66 each
Junior Schools – 26 each
Elementary Schools – 16 each
ALP – 2

\$452,910

Projectors/Laptops/Speakers/Carts	\$452,910
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**2005 Bond Proposal
Instructional Technology (IT)
Recommendations, Rationale, and Budget Impact**

Goal #4 Staff Development Center

Recommendation: Provide a Staff Development Center for the purpose of learning to teach with technology.

Rationale: Currently, the district has a small 25 computer training lab located in the front half of the Green Center that does not contain all of the technology necessary for teaching teachers. With the addition of new technology almost on a daily basis, training large groups of teachers is essential for success in student learning. This goal will provide a 61 computer training lab that will contain all of the technology currently in the schools, and add video conferencing capability. The existing computer training lab would be redesigned to accommodate this new center.

Budget Impact: Funding is for purchase of 61 computers, 2 printers, a Smart Board, projector, two large monitors and all software. Because of an immediate need for this center, funding would be for the purchase of all components in the year 2005.

\$142,488

Computers/Printers	\$79,200
Smart Board/Projector/Monitors/Software	\$26,200
Furniture	\$37,088

**2005 Bond Proposal
Instructional Technology (IT)
Recommendations, Rationale, and Budget Impact**

Goal #5 Mobile Curriculum Labs

Recommendation: Provide wireless laptops for students to use in their classrooms.

Rationale: To acquire the 21st Century learning skills, students need to be able to access Internet content for the classroom, and software applications such as word processing and spreadsheets. Instructional computer labs are few in number, difficult to schedule, and teachers are reluctant to lose instructional time transporting students to and from the lab. This goal provides funding for a 30 slot rolling cabinet that contains 30 wireless laptop computers, a printer and a 30 bay charging station. This is referred to as a Mobile Curriculum Lab. It can be rolled into a classroom and students can remove a laptop from an assigned slot, take it to their desk and immediately access the Internet and the applications needed for learning. When the class concludes, students return the laptops to their assigned slots in the cart, and it is ready for service to the next class or it can be rolled to another location. The laptops are charged at the end of each day by placing them in the 30 bay charging stations.

Budget Impact: Currently Gentry Junior School and both high schools have one Mobile Curriculum Lab each. This goal will add labs as follows:

REL and RSS – 16 total (8 each)
Junior Schools – 25 total (5 each)
Elementary Schools – 26 total (2 each)
ALP – 1

\$2,484,261

Laptop Computers and Carts for Classrooms	\$2,429,283
Printers/Charging Stations	\$54,978

**2005 Bond Proposal
Instructional Technology (IT)
Recommendations, Rationale, and Budget Impact**

Goal #6 Growth

Recommendation: Provide technology resources for growth.

Rationale: To ensure equity for access to technology resources for all students, matching software licenses, Teacher Presentation Stations, and Mobile Curriculum Labs for the new high school, the new elementary school, the expansion of Gentry Junior School and Highlands Junior School will be required.

Budget Impact: This goal includes funding for Career and Technology Education (CATE) and Instructional software licenses, Teacher Presentation Stations (36 for the new high school, 4 to accommodate growth for Gentry Junior School, 6 to accommodate growth for Highland Junior School, and 8 for the new elementary school) and Mobile Curriculum Labs (8 for the new high school, 1 to accommodate growth for Gentry Junior School, 2 to accommodate growth for Highlands Junior School, and 2 for the new Elementary school). This funding will ensure equity in technology access for all students.

\$763,539

Software Licenses	\$68,850
Teacher Presentation Stations	\$131,490
Mobile Curriculum Labs	\$563,199

2005 Bond Instructional Technology - Expenditure Report as of December 2009 - Supporting Documentation D

2005 Bond Item	2005 Bond Estimate	Amount Requested	Amount Saved	Board Approval Date	Board Approved Amount	Amount Actually Spent	Balance	Percent Spent
Goal #1: Online Curriculum Management System	\$2,563,005							
System/Hosting Services/Project Management				10/10/2005	\$1,634,400	\$1,634,400		
Assessments/Software/Wireless mClass				10/10/2005	\$49,944	\$49,944		
				9/25/2006	\$355,400	\$355,400		
				4/23/2007	\$196,540	\$154,092		
				1/14/2008	\$30,400	\$15,200		
						\$15,200		
Item Total	\$2,563,005				\$2,266,684	\$2,224,236	\$338,769	87%
Goal #2: Mobile (Handheld) Computers Phase 1	\$3,776,425							
TPRI Handhelds				10/10/2005	\$37,809	\$37,809		
Mobile (Handheld) Computer Phase 1 Pilot			\$3,708	10/23/2006	\$306,842	\$303,134		
			\$3,137	5/21/2007	\$18,321	\$15,184		
			\$2	9/24/2007	\$33,204	\$33,202		
				6/30/2008	\$405,200	\$405,200		
				7/14/2008	\$1,711,921	\$1,711,921		
				8/11/2008	\$141,622	\$141,622		
Item Total	\$3,776,425				\$2,654,919	\$2,648,072	\$1,128,353	70%
Goal #3: Teacher Presentation Stations	\$452,910							
Projectors/Laptops/Speakers/Carts			\$26,168	9/25/2006	\$181,164	\$154,996		
				5/21/2007	\$37,700	\$37,700		
				9/24/2007	\$75,684	\$75,684		
					\$2,900	\$2,900		
Item Total	\$452,910				\$297,448	\$271,280	\$181,630	60%
Goal #4: Staff Development Center	\$142,488							
Computers/Printers			\$2,265	1/14/2008	\$106,639	\$104,374		
Smart Board/Projector/Monitors/Software								
Item Total	\$142,488				\$106,639	\$104,374	\$38,114	73%
Goal #5: Mobile Curriculum Labs	\$2,484,261							
Wireless Laptop Computers and Carts for Classrooms				9/25/2006	\$375,409	\$375,409		
Printers/Charging Stations			\$139,874	10/23/2006	\$989,466	\$849,592		
			\$110,935	5/21/2007	\$924,593	\$813,658		
				9/24/2007	\$7,348	\$7,348		
			\$70,580	1/14/2008	\$99,142	\$28,562		
			\$234,477	1/14/2008	\$546,147	\$311,670		
Item Total	\$2,484,261				\$2,942,105	\$2,386,239	\$98,022	96%
Goal #6: Growth	\$763,539							
Software Licenses			\$3,141	4/23/2007	\$98,500	\$95,359		
Teacher Presentation Stations			\$227	9/24/2007	\$29,603	\$29,376		
Mobile Curriculum Labs			\$106,487	1/14/2008	\$563,120	\$456,633		
			-\$480	5/12/2008	\$97,743	\$98,223		
			\$0	3/9/2009	\$26,385	\$26,385		
			\$0	4/14/2009	\$35,010	\$35,010		
Item Total	\$763,539				\$850,361	\$740,986	\$22,553	97%
TOTAL INSTRUCTIONAL TECHNOLOGY	\$10,182,628		\$700,521		\$9,118,156	\$8,375,187	\$1,807,441	82%

Addendum to Master Agreement

This addendum (“Addendum”) entered into as of December ____, 2009 (the “Addendum Date”) between Goose Creek CISD (“DISTRICT”) and Schoolnet, Inc. (“Schoolnet”) will serve as an amendment to the original agreement entered into as of December 14, 2005 between the parties and any previously-executed agreements or amendments thereto (collectively, the “Agreement”). The Agreement is herein incorporated by reference. All terms not otherwise defined herein shall have the meanings given to them in the Agreement.

1. General Description:

This Addendum shall provide for a license renewal for Schoolnet’s Data Mart, Account, Align, and Assess software modules (the “Licensed Software”), plus services for a one (1) year term from December 14, 2010 (the “Renewal Period”).

2. Pricing and Payment Schedule:

The total cost for the renewal and maintenance of the Licensed Software and services during the Renewal Period is summarized below:

License & Warranty Fees	Year 1	Total
Perpetual License Fee	\$ 4,540	\$ 4,540
Warranty	\$ 130,800	\$ 130,800
License Fees Total	\$ 135,340	\$ 135,340
Services Fees	Year 1	Total
Project Management & Data Services		
Annual Data Loading Support	\$ 35,000	\$ 35,000
Sub-Total	\$ 35,000	\$ 35,000
Product Training		
District Training	\$ 5,500	\$ 5,500
Sub-Total	\$ 5,500	\$ 5,500
Services Fees Total	\$ 40,500	\$ 40,500
TOTAL	\$ 175,840	\$ 175,840

The above price excludes any sales, use or similar taxes. To the extent that Schoolnet is responsible for such taxes, they will be invoiced in addition to the above amounts.

Payment for the Renewal Period shall be due no later than February 27, 2010. If paid in full prior to January 31, 2010, Schoolnet is pleased to offer a 3% discount, resulting in a payment of \$170,565.



Thank you for your continued relationship with us. We look forward to serving you for many years to come.

Schoolnet, Inc.

C. Andrew Johns
Chief Financial Officer

Approved:

Name _____
Title _____

2005 Technology Bond for Instructional Technology From Goal #2 Handheld Devices (Supporting Documentation F)

2005 Instructional Technology Bond Goal Goal #2 Handheld Devices

Total Allocated for this Goal \$ 3,776,425

Total Remaining Funds \$ 1,128,353

Campus	Projected # Teachers	Projected # Students	CTS Staff	Principals	TMS Support Staff	1% Growth	Spares	Estimated Devices to Purchase
Alamo	9	89	1	1			2	102
Austin	13	162	1	1			3	180
Bowie	13	120	1	1			2	137
Carver	12	153	1	1			3	170
Harlem	14	152	1	1			3	171
Highlands Elementary	15	167	1	1			3	187
Lamar	10	109	1	1			2	123
San Jacinto	7	63	1	1			1	73
Ashbel Smth	11	88	1	1			2	103
Travis	11	124	1	1			2	139
Crockett	9	97	1	1			2	110
DeZavala	10	91	1	1			2	105
Victoria Walker	16	155	1	1			3	176
Technology Support Staff					5			5
Totals	150	1570	13	13	5	16	31	1798

Estimated Cost Allocated Per Device	\$610
Estimated Cost of This Request	\$1,096,841

Curriculum and Instruction Meeting Technology Plans



Proposed Purchase of Handheld Computers for 5th Graders

January 2010

Background

- ❑ The 2005 Bond Allocated \$22M for Technology
- ❑ \$10M was allocated to Instructional Technology
- ❑ And \$4M was set aside in Goal #2 for Handheld Student Computers

Where Are We Now?

- ❑ We are in the last year of the Bond
- ❑ We have 1850 handheld computers left to purchase

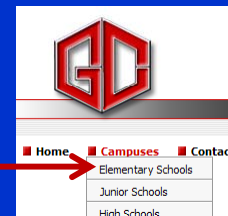
Allocation in the 2005 Bond for Handheld Computers	4500
Purchased Nova Devices for Horace Mann 6th Graders	425
Purchased Dell Laptops for the High Schools	400
Purchased Intel Classmates (mini-laptops) for all students at Baytown Junior and Horace Mann	1825
Total Handheld Devices Purchased from the Goal #2	2650
Remaining Handheld Devices Left to be Purchased	1850



What Are We Proposing Now?

- ❑ The Citizen's Bond Technology Advisory Committee (CBTAC) is targeting elementary schools for handheld computers

- ❑ Targeting Elementary Schools
- ❑ 5th Grade Students



Why Are We Targeting 5th Grade Students?

- ❑ The Technology Application TEKS are required by the state to be taught in grades k-12.
- ❑ NCLB requires an assessment of technology skills in grades 2, 5, and 8.
- ❑ Implementing a 1:1 initiative in the 5th grade will help support the teaching of the Technology Application TEKS.
- ❑ We need to be prepare 5th graders for keyboard and computer literacy, before students enter junior high school.

What Type of Handheld Devices Are Available Today?

Laptops



Once the end goal for one-to-one programs, most laptops on the market today offer more computing power than is necessary for most school tasks, and are both larger in size and higher in price than most other mobile devices.

Tablets/Convertibles



Tablets and convertibles have generally the same specifications as laptops or netbooks but add touchscreen functionality, which has advantages for education but often come at a higher price.

Netbooks



Low powered, portable and inexpensive, netbooks are designed for essential online tasks such as research, word-processing, and email, and have been very popular with schools in the past 2 to 3 years.

What Type of Handheld Devices Are Available Today?

MP3 Players



Comparatively inexpensive and useful for listening to audio and watching video segments, the small size and lack of keyboard limits the capabilities of the MP3 players and their usefulness to schools.

PDA's



These game systems are very familiar to most students, but without a keyboard or versatile operating systems, most educational use is limited to the edugaming titles available.

Handheld Video Gaming Systems



These game systems are very familiar to most students, but without a keyboard or versatile operating systems, most educational use is limited to the edugaming titles available.

What Type of Handheld Devices Are Available Today?

MID's



A category of computers that are smaller yet more powerful than netbooks and larger than smartphones, most MID's (mobile internet devices) are more powerful than necessary and too expensive for schools, and many industry analysts see them as a short-lived segment.

Feature Phones



Still the dominant type of cell phone on the market, feature phones' educational use is limited in comparison to other mobile devices, and they are rapidly losing market share to more powerful and increasingly less expensive smartphones.

Smartphones



More and more popular with students, smartphones also have ever-increasing computing power. Users are now able to not only make phone calls but also do school-friendly tasks like going online, reading and writing e-mail, capturing digital pictures and video, and more.

What Is Our Timeline Now?	
Task	Schedule
Conduct meeting with C&I staff to select curriculum points (objectives by subject and grade level) that are best suited for learning with handheld computers	Complete: 12/1/2009
Propose purchasing laptops/netbooks for all 5th grade students and teachers to introduce keyboarding in the 5th grade. This would help increase productivity for the technology integrated projects in the Junior High 1:1 initiative.	Complete: 12/10/2009
Request endorsement from the Citizen's Bond Technology Advisory Committee	Complete: 12/16/2009
Present Plan to Principals at January 13, 2010 Principals Meeting	Complete: January 13, 2010
Present Plan to elementary Campus Technology Specialists at January CTS meeting on January 21, 2010	Complete: January 21, 2010
Present Plan to Curriculum and Instructional staff at the January C&I meeting on January 22, 2010	Complete: January 22, 2010
Request endorsement from the Citizen's Bond Advisory Committee	Scheduled for January 28th
Request approval from the Board of Trustees	Scheduled for February

What Is Our Timeline If Approved?	
Task	Schedule
Determine 5th grade Software Requirements	February
Build 5th grade Technology Applications Curriculum	February - August
Determine Hardware Requirements and Evaluate Devices	February - April
Purchase laptops and image	April - May
Assess elementary campus technology specialists job structure and redistribute workload in order to support the new devices	April - May
Receive laptops, inventory, and prepare to distribute, including updating student handbooks	February - June
Conduct Professional Development	April - August
Deliver to Students	August

2005 Technology Bond for Instructional Technology From Goal #5 Mobile Curriculum Labs (Supporting Documentation I)

2005 Instructional Technology Bond			
Goal #5 Mobile Curriculum Labs			
Total Allocated for this Goal		\$2,484,261.00	
Total Remaining Funds		\$98,022.00	
2005 Educational Technology Bond Goal	Quantity	Unit Cost	Total Cost
Goal #5 Mobile Curriculum Labs			\$61,800.00
20 Laptop Cart	2	\$29,500.00	\$59,000.00
Peter Hyland Alternative Learning Center	2	\$29,500.00	\$59,000.00
SCGC	0	\$0.00	\$0.00
Power cords (Accessories)	40	\$70.00	\$2,800.00
Total for Goal #5:			\$61,800.00

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF THE 2010-2011 INSTRUCTIONAL CALENDAR

RECOMMENDED ACTION: Approve the 2010-2011 Instructional Calendar.

RATIONALE: Administrative Guidelines state in Section 1.15 that: “The Superintendent shall submit the calendar to the Board for final approval.” The approval of the school calendar will enable the administration and staff to plan the school program for 2010-2011.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Richard Kirk
Dr. Bernard Cannariato

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT 2010-2011 INSTRUCTIONAL CALENDAR DRAFT

Draft Calendar

JULY

S	M	T	W	T	F	S
				1	2	3
4 H	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
DRAFT						

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 NTO	10 NTO	11 NTO	12 NTO	13	14
15	16 SD	17 SD	18 SD	19 SD	20 W	21
22	23 1	24 2	25 3	26 4	27 5	28
29	30 6	31 7				
DRAFT						

SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
		8	9	10	11	
5	6 H	7 11	8 12	9 13	10 14	11
12	13 15	14 16	15 17	16 18	17 19	18
19	20 20	21 21	22 22	23 23	24 24	25
26	27 25	28 26	29 27	30 28		
DRAFT						

OCTOBER

S	M	T	W	T	F	S
					1	2
					29	
3	4 1	5 2	6 3	7 4	8 5	9
10	11 H	12 6	13 7	14 8	15 9	16
17	18 10	19 11	20 12	21 13	22 14	23
24	25 15	26 16	27 17	28 18	29 19	30
31						
DRAFT						

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
	20	21	22	23	24	
7	8 1	9 2	10 3	11 4	12 5	13
14	15 6	16 7	17 8	18 9	19 10	20
21	22 11	23 12	24 H	25 H	26 H	27
28	29 13	30 14				
DRAFT						

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
			15	16	17	
5	6 18	7 19	8 20	9 21	10 22	11
12	13 23	14 24	15 25	16 26	17 27	18
19	20 SE	21 SE	22 H	23 H	24 H	25
26	27 H	28 H	29 H	30 H	31 H	
DRAFT						

29
24
27
80

JANUARY

S	M	T	W	T	F	S
						1
2	3 W	4 1	5 2	6 3	7 4	8
9	10 5	11 6	12 7	13 8	14 9	15
16	17 H	18 10	19 11	20 12	21 13	22
23	24 14	25 15	26 16	27 17	28 18	29
30	31 19					
DRAFT						

FEBRUARY

S	M	T	W	T	F	S
		1	2	3	4	5
		20	21	22	23	
6	7 24	8 25	9 26	10 27	11 28	12
13	14 29	15 30	16 31	17 32	18 SD	19
20	21 BW	22 1	23 2	24 3	25 4	26
27	28 5					
DRAFT						

MARCH

S	M	T	W	T	F	S
		1	2	3	4	5
		6	7	8	9	
6	7 10	8 11	9 12	10 13	11 14	12
13	14 SB	15 SB	16 SB	17 SB	18 SB	19
20	21 15	22 16	23 17	24 18	25 19	26
27	28 20	29 21	30 22	31 23		
DRAFT						

APRIL

S	M	T	W	T	F	S
					1	2
					24	
3	4 25	5 26	6 27	7 28	8 29	9
10	11 30	12 31	13 32	14 33	15 34	16
17	18 1	19 2	20 3	21 4	22 H	23
24	25 5	26 6	27 7	28 8	29 9	30
DRAFT						

MAY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	10	11	12	13	14	
8	9 15	10 16	11 17	12 18	13 19	14
15	16 20	17 21	18 22	19 23	20 BW	21
22	23 24	24 25	25 26	26 27	27 28	28
29	30 H	31 29				
DRAFT						

JUNE

S	M	T	W	T	F	S
			1	2	3	4
			30	31	W	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
DRAFT						

32
34
31
97

Early Release PK-8 Only

Early Release High School Exams

Early Release District

2010-2011 Draft Instructional Calendar Detail

First Semester

August 23-October 1 -----	29 days
October 4-November 5 -----	24 days
November 8-December 17 -----	27 days
First Semester Total-----	80 days

Second Semester

January 4-February 17 -----	32 days
February 22-April 15 -----	34 days
April 18-June 2 -----	31 days
Second Semester Total -----	97 days

August 9-12 -----	New Teacher Orientation
August 16-19 -----	District Staff Development Days
August 20 -----	Faculty Workday
August 23 -----	Students Report for First Day of Instruction
September 6 -----	Labor Day - Holiday
September 22-----	PreK-8 Early Release Day
October 11 -----	Columbus Day Holiday
November 10 -----	PreK-8 Early Release Day
November 24-26-----	Thanksgiving Holidays
December 16 -----	High School Final Exam Day/HS Student Early Release
December 17 -----	High School Final Exam Day/ District Student Early Release
December 20-21 -----	District Staff Exchange Days
December 22-December 31-----	Winter Holidays
January 3 -----	Faculty Workday
January 4 -----	Students Report for First Day of Instruction – Second Semester
January 17-----	Martin Luther King, Jr.- Holiday
February 18 -----	Staff Development Day/Student Holiday
February 21 -----	Bad Weather Day
March 14-18-----	Spring Break
April 22 -----	Good Friday Holiday
May 11 -----	PreK-8 Early Release Day
May 20 -----	Bad Weather Day
May 30 -----	Memorial Day – Holiday
June 1 -----	High School Early Release Day/Final Exams
June 2 -----	High School Final Exam Day/Last Day of Student Instruction/District Student Early Release/Staff Full Workday
June 3 -----	Teacher Workday

<i>Total - Staff Development Days -----</i>	<i>5</i>
<i>Total- Staff Development Exchange Days-----</i>	<i>2</i>
<i>Total - Teacher Workdays -----</i>	<i>3</i>

DAYS OF INSTRUCTION -----	177 days
CONTRACT DAYS -----	187 days

Graduation Dates

Robert E. Lee High School	Thursday, June 2, 2011
Goose Creek Memorial High School	Friday, June 3, 2011
Ross S. Sterling High School	Saturday, June 4, 2011

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF THE GUARANTEED MAXIMUM PRICE (GMP) AS SUBMITTED BY BARTLETT COCKE CONSTRUCTION FOR RENOVATIONS TO THE FACILITIES MANAGEMENT COMPLEX EAST BUILDING

RECOMMENDED ACTION: Approve the GMP submitted by Bartlett Cocke Construction to perform renovation to the FMC East Building to accommodate the relocation of the District's Security Department.

RATIONALE: Bartlett Cocke submitted the GMP of \$275,000 to demolish the current interior section of the building and reconstruct new facilities to house the Security Department.

BUDGET PROVISIONS/ACTION REQUIRED: 2005 Bond

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. David Fluker
Mr. Bruce Riggs



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

David K. Fluker
Executive Director of Facilities Management

"Creating & Maintaining Quality Learning and Teaching Environments with Leadership, Partnerships and Strategic Planning"

February 08, 2010

**To: Toby York, Ed. D.
Byron Terrier**

From: David K. Fluker

Subject: Consideration and approval of the Guaranteed Maximum Price (GMP) for renovations to the Facilities Management Complex East Building.

It is requested that the Board of Trustees approve the GMP of \$275,000 as submitted by Bartlett Cocke LP to complete the renovations to the FMC East Building to accommodate the relocation of the Security Department.

RATIONALE:

- ✚ Sub-contractor proposals were received at the CM@R offices and reviewed by district personnel and Bartlett Cock staff members.
- ✚ The design for this facility was performed by BGK architects with the approval of the chief of security and members of the Facilities Planning and Construction Department.
- ✚ In addition to the GMP, we are requesting approval of A&E fees of \$21,000 plus reimbursable charges for printing, permit and plan review fees are estimated to be \$2,500. A contingency of \$30,000 is also requested.
- ✚ Currently we have a balance of \$1,145,285 remaining in bond funds for the FMC renovations. Subtracting the security renovations of \$328,500 will leave \$816,785 remaining to perform renovations for the Transportation Department located in the FMC West Building.
- ✚ Additional furniture costs are not included and will be determined at a later date.
- ✚ This recommendation is in compliance with sections 44.031(a) and 44.038 of the Texas School Law Bulletin 2008 edition.

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF BUDGET AMENDMENTS

RECOMMENDED ACTION: Approve Amendments No. 17 through 19 as stated in Section 23.47 of the Texas Education Code and reflect the amendments in the official minutes of the Board of Trustees.

RATIONALE: Detailed information and account numbers are reflected in the following pages.

BUDGET PROVISIONS / ACTION REQUIRED: Amend the 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Pete Pape

**Goose Creek Consolidated Independent School District
 Estimated Total General Fund Balance
 As of February 8, 2010**

Audited General Fund Balance as of August 31, 2009 (net of inventory and prepaid items) \$64,607,044

General Fund Balance Designations at August 31, 2009:

Bond Contingency	(\$6,000,000)	
Disaster Recovery	(\$5,500,000)	
		(\$11,500,000)

Adjusted Unaudited Unreserved General Fund Balance as of September 1, 2009 \$3,107,044

Fund Balance Budget Amendments

09/14/09	#1	Building Improvements - MOTS Parking	(490,573)
09/14/09	#2	Security Deposit and Rent for New Warehouse Facility	(105,000)
09/14/09	#4	West Town/Pumphrey Relocation	(1,780,578)
09/28/09	#5	Demolition of Lindberg Warehouse	(200,000)
10/26/09	#6	School-Based Clinic Installation	(121,200)
10/26/09	#7	Construction Activities Due To West Town Closing	(6,742,694)
10/26/09	#10	Roll-forward Purchase Orders from 2008-2009	(1,998,885)
11/09/09	#11	Land Acquisition - Former Hasty Storage Facility	(1,540,000)
12/14/09	#15	Land Acquisition - 4.82 Acres on Bayway Drive	(500,000)
01/11/10	#16	Rental of Property for School Community Guidance Center	(74,600)

Total Change in Fund Balance (\$13,553,530)

Current Estimated General Fund Balance \$39,553,514

BUDGET AMENDMENT

Amendment No. 17
General Fund
Fund No. 199
Local Maintenance Fund

APPROPRIATIONS (DECREASE)

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-11-6399-00-999-0-11-000	Supplies	<u>\$ 312,190</u>	<u>\$ (240,000)</u>	<u>\$ 72,190</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-93-6492-00-875-0-23-000	Shared Service Arrangement	<u>\$ 84,000</u>	<u>\$ 240,000</u>	<u>\$ 324,000</u>

This amendment to redistribute appropriations between functions 11 instructional and 93 shared services arrangements is requested by Pete Pape, Chief Financial Officer, for payments to member districts for shared service arrangements.


Signature

BUDGET AMENDMENT

Amendment No. 18
General Fund
Fund No. 199
Local Maintenance Fund

APPROPRIATIONS (DECREASE)

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-00-5749-00-000-0-99-000	Other Local Revenue - Donation	<u>\$ -</u>	<u>\$ 1,500</u>	<u>\$ 1,500</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-12-6396-00-108-0-99-000	Computer Supplies and Equipment - Library	<u>\$ 1,000</u>	<u>\$ 1,500</u>	<u>\$ 2,500</u>

This amendment to increase estimated revenue and appropriations in the General Fund is requested by Judy Duncan, Principal at Highlands Elementary, to incorporate into the district's books and records a donation from ExxonMobil. Funds will be used to purchase computer equipment and supplies for the library.



Signature

BUDGET AMENDMENT

Amendment No. 19
General Fund
Fund No. 199
Local Maintenance Fund

APPROPRIATIONS (DECREASE)

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-11-6399-00-999-0-11-982	Special Projects	<u>\$ 686,887</u>	<u>\$ (195,000)</u>	<u>\$ 491,887</u>

APPROPRIATIONS INCREASE

BUDGET	TITLE	Adjusted Amount	Requested Change	Amended Amount
199-51-6639-00-913-0-99-982	Playground Equipment	<u>\$ -</u>	<u>\$ 195,000</u>	<u>\$ 195,000</u>

This amendment to redistribute appropriations between functions 11 instructional and 51 facilities maintenance and operations is requested by Pete Pape, Chief Financial Officer, to purchase and install playground equipment.



Signature

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

**SUBJECT: CONSIDERATION OF COMPETITIVE SEALED PROPOSAL (CSP) #111009-1
FOR GENERAL CARPENTRY CONTRACTOR SERVICES**

RECOMMENDED ACTION: Approve to award the General Carpentry Contractor Services contract to Chatham Construction Company as primary vendor and Primetime Resources as secondary vendor.

RATIONALE: To establish pricing for the best value and quality in craftsmanship for repairs required throughout the district.

BUDGET PROVISIONS/ACTION REQUIRED: 2009 – 2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

Competitive sealed proposals for General Carpentry Contractor Services were received and opened by the Director of Purchasing on Tuesday, November 10, 2009 at the District's Administration Building from the following contractors:

Chatham Construction Company, Baytown, Texas
Cleanology Service & Supply, Houston, Texas
Intermodal Facility & Maintenance, Inc., Baytown, Texas
Prime Resources L.P., Kingwood, Texas
TAD 3 Enterprises, Inc., Houston, Texas

Proposals were sent to eight (8) contractors with five (5) responding for consideration. This was advertised as required by law. We find the competitive proposal process is the best value to the district and recommend the contractors meeting the district specifications be awarded this contract.

This recommendation is made by Byron Terrier, Assistant Superintendent for Administrative Services; Pete Pape, Chief Financial Officer; David Fluker, Executive Director of Facilities Management; Trudy Masters, Director of Purchasing; and Ron Loveless, Director of Maintenance.

Trudy E. Masters
Director of Purchasing



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

DEBORAH FINN
Supervisor of Facilities Management

January 13, 2010

TO: Trudy Masters
FROM: Deborah Finn, CTSBO
SUBJECT: General Carpenter Contractor
CSP #111019-1

The Purchasing and Maintenance Departments have reviewed and evaluated the General Carpenter Contractor – Time and Materials proposals received on November 10, 2009. In examining the proposals, all departments feel it would be in the best interest of the district to have contracts with a primary and secondary vendor as allowed by the Texas Education Code (44.31(b)).

The district received five (5) proposals from the following contractors:
Chatham Construction Company, Baytown, Texas
Cleanology Service & Supply, Houston, Texas
Intermodal Facility & Maintenance, Inc., Baytown, Texas
Prime Resources L.P., Kingwood, Texas
TAD 3 Enterprises, Inc., Houston, Texas

After evaluation of the five (5) contractors submitting proposals, it has been determined that awarding Chatham Construction Company as primary vendor and Primetime Resources as secondary vendor would be in the best interest of the district.

The district expects to exceed \$50,000 in aggregate for a 12-month period to maintain all district facilities. This amount is not a guaranteed minimum or maximum to be spent by the district in the event of any emergencies and/or additional unforeseen costs that may occur throughout the year.

The Purchasing and Maintenance Departments feel that Chatham Construction Company has offered the district the best value with a time and material contract. Therefore, we recommend that the district award this contract to Chatham Construction as primary vendor and Primetime Resources, as secondary vendor.

Both contractors are in good standing with all references and meet all the district specifications as stated in the original proposal documents.

Attached are proposal tabulations.

Xc: Ron Loveless
Pete Côté

GENERAL CARPENTRY CONTRACTOR SERVICES
CSP #111009-1

TABULATION SHEET

PRICING POINTS			RESPONDING VENDORS									
			Chatham Construction Company		Cleanology Service & Supply		Intermodal Facility & Maintenance, Inc.		Primetime Resources		TAD 3 Enterprises, Inc.	
			Hourly Rate	Overtime Rate	Hourly Rate	Overtime Rate	Hourly Rate	Overtime Rate	Hourly Rate	Overtime Rate	Hourly Rate	Overtime Rate
Journeyman Carpenter Foreman (includes tools & transportation)			\$35.00	\$52.50	\$34.00	\$52.00	\$27.50	\$41.25	\$35.25	\$52.88	\$34.50	\$52.00
Carpenter (includes tools and transportation)			\$30.00	\$45.00	\$28.00	\$42.00	\$24.50	\$36.75	\$21.75	\$32.63	\$29.50	\$44.00
General Labor (includes tools and transportation)			\$20.00	\$30.00	\$21.00	\$31.50	\$20.00	\$30.00	\$16.50	\$24.75	\$19.50	\$29.00
GCCISD Maintenance Dept. will provide some materials?			Acceptable		Acceptable		Acceptable		Acceptable		Acceptable	
Materials supplied by contractor will be billed at what percentage markup?			10%		8%		8%		15%		10%	
Pricing based on a minimum of how many hours?			4 Hours		72 Hours		4 Clock Hours		8 Hours		3 Hours	
Additional comments/charges not addressed above.			Specialized tools or equipment not commonly carried by a carpenter.		Not Night Time		Fuel powered equipment will be billed at Materials rate or negotiated before work commences.		10 Days required to place material in receiving agency's designated location under normal circumstances.		No Comments	
COMMENTS:												

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

**SUBJECT: CONSIDERATION OF COMPETITIVE SEALED PROPOSAL (CSP) #110309-3
FOR UNIFORM RENTAL SERVICES**

RECOMMENDED ACTION: Approve to award the Uniform Rental Services contract to Aramark Uniform Services.

RATIONALE: To establish pricing for those services necessary to provide district personnel in Maintenance, Operations, Transportation and Security departments with clean, identifiable uniforms to wear during the performance of their duties.

BUDGET PROVISIONS/ACTION REQUIRED: 2009 – 2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Côté
Mr. David Fluker
Mr. Pete Pape
Ms. Trudy Masters
Mr. Ron Loveless
Mr. Mike Manley
Mr. Rick Nunez

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

Competitive sealed proposals for Uniform Rental Services were received and opened by the Director of Purchasing on Tuesday, November 3, 2009 at the Administration Building from these vendors:

Aramark Uniform Services, Stafford, Texas
G & K Services, Houston, Texas

Proposals were mailed to fifteen (15) vendors with two (2) responding for consideration. This was advertised as required by law. We find that the competitive proposal process provides the best value to the district and recommend that the vendor meeting the district's specifications be awarded this contract.

This recommendation is made by Byron Terrier, Assistant Superintendent for Administrative Services; Pete Côté, Executive Director of Support Services and Special Projects; David Fluker, Executive Director of Facilities Management; Pete Pape, Chief Financial Officer; Trudy Masters, Director of Purchasing; Ron Loveless, Director of Maintenance; Mike Manley, Director of Operations and Grounds; and Rick Nunez, Director of Food Services.

Trudy E. Masters
Director of Purchasing



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DEBORAH FINN, CTSBO
SUPERVISOR OF FACILITIES MANAGEMENT**

DATE: January 12, 2010
TO: Trudy Masters
FROM: Deborah Finn, CTSBO
SUBJECT: Uniform Rental Service
CSP #110309-3

The Maintenance, Operations, Transportation and Food Service Departments have reviewed and evaluated the Uniform Rental Services pricing sheets received on November 3, 2009.

The District received two proposals from the following contractors:

- Aramark Uniform Services
- G & K Services

Aramark Uniform Services has offered the District the best price; therefore, all Departments recommend that the district award this contract to Aramark Uniform Services.

The district will exceed \$50,000.00 in aggregate for a 12-month period. This amount is not a guaranteed minimum or maximum amount to be spent by the district, in the event of any emergencies and/or additional unforeseen cost that may occur throughout the year.

Aramark Uniform Services is in good standing with all references and meets all the district specifications as stated in the original proposal documents.

See attached documentation.

Cc: Ronnie Loveless
Mike Manley
Rick Nunez
Pete Côté
David Fluker

UNIFORM RENTAL SERVICES
CSP #110309-3

PROPOSAL EVALUATION

DESCRIPTION	G & K SERVICES			ARAMARK UNIFORM SERVICES		
	Qty.	Unit	Unit Price	Extended Price		
Item #10 - Wet Mops (4 wet mops per school)	176	\$1.04	\$183.04Wk \$732.16Mo	176	\$1.50	\$13,728 Wk
Item #11 - Tuxedo Catering Shirts	20 as needed.	DO NOT CARRY		20 AS NEEDED	\$2.00	Total at Unit times price by actual
Item #12 - White Linen 110	40 as needed	DO NOT CARRY		40 AS NEEDED	\$2.00	Total at Unit times price by actual
Item #13 - White Linen 85	40 as needed	DO NOT CARRY		40 AS NEEDED	\$2.00	Total at Unit times price by actual
G & K Services also provided pricing for floor mats and anti - fatigue mats.						
DESCRIPTION		COST				
3X4 Regular Mat		1.88 ea.				
4X6 Regular Mat		\$2.25 ea.				
3X10 Regular Mat		\$2.75 ea.				
3X5 Anti-Fatigue Mat		\$2.50 ea.				
Comment: We are the <u>exclusive uniform provider</u> on the Buyboard contract #264-07.						

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF COMPETITIVE SEALED PROPOSAL (CSP) #121009-7
FOR GREASE TRAP MAINTENANCE SERVICES

RECOMMENDATION: Approve to award the Grease Trap Maintenance Services to Southwaste as primary vendor and A-Affordable Vacuum Services as secondary vendor as recommended by the Administration.

RATIONALE: To establish pricing for services necessary to meet or exceed local codes as well as maintain a safe and sanitary working environment. During the 2008-2009 school year the district spent \$60,737.96 for grease trap maintenance services.

BUDGET PROVISIONS/ACTION REQUIRED: 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

Competitive sealed proposals were received and opened by the Director of Purchasing on Thursday, December 10, 2009 from the following vendors:

A-Affordable Vacuum Service, Houston, Texas
Liquid Environmental Solutions, Houston, Texas
Liquid Waste Solutions, Houston, Texas
Southwaste, Houston, Texas

Proposals were mailed to eight (8) vendors with four responding for consideration. This was advertised as required by law. We find that the competitive process provides the best value to the district and recommend that Southwaste be awarded as primary vendor and A-Affordable be awarded as secondary vendor for Grease Trap Maintenance Services.

This recommendation is made by Byron Terrier, Assistant Superintendent for Administrative Services; Pete Pape, Chief Financial Officer; David Fluker, Executive Director of Facilities Management; Trudy E. Masters, Director of Purchasing; and Ron Loveless, Director of Maintenance.

Trudy E. Masters
Director of Purchasing



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DEBORAH FINN, CTSBO
SUPERVISOR OF FACILITIES MANAGEMENT**

DATE: January 25, 2010
TO: Trudy Masters
FROM: Deborah Finn
SUBJECT: Grease Trap Maintenance Services
CSP #121009-7

The Purchasing and Maintenance Departments have reviewed and evaluated the Grease Trap Maintenance Services pricing sheets received on December 10, 2009.

The district received four proposals from the following contractors:

- A-Affordable Vacuum Service
- Liquid Environmental Solutions
- Liquid Waste Solutions
- Southwaste

All departments feel it would be in the best interest of the district to have contracts with a primary and a secondary vendor as allowed by the Texas Education Code 44.031(b). Southwaste has offered the district the best price, with A-Affordable Vacuum Services being second. Therefore, we recommend that the district award this contract to Southwaste as the primary vendor and A-Affordable Vacuum Services as the secondary vendor for Grease Trap Maintenance Services.

City and County Code requires all grease traps to be serviced every quarter, therefore, the district will exceed \$50,000.00 in aggregate for a 12-month period to maintain all district facilities. This amount is not a guaranteed minimum or maximum amount to be spent by the districts in the event of any emergencies and/or additional unforeseen cost that may occur throughout the year.

Both contractors are in good standing with all references and meet all the district specifications as stated in the original proposal documents.

See attached documentation.

Cc: Byron Terrier
David Fluker
Ron Loveless
Craig Reitmeier

GREASE TRAP MAINTENANCE SERVICES

CSP #121009-7

TABULATION

PRICING		RESPONDING VENDORS			
		A-Affordable Vacuum Service	Liquid Environmental Solutions	Liquid Waste Solutions	SouthWaste
Price Per Gallon	\$0.1295	\$0.143	\$0.23	\$0.12	
Total Quarterly	\$9,346.03	\$10,320.06	\$16,598.00	\$8,876.91	
Total Yearly	\$37,384.12	\$41,280.24	\$66,392.00	\$35,507.65	
Comments:					
<i>Primary Vendor: South Waste \$35,507.65</i>					
<i>Secondary Vendor: A-Affordable Vacuum Service \$37,384.12</i>					

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GREASE TRAP MAINTENACE SERVICES

CSP #121009-7

TABULATION

PRICING INFORMATION		VENDOR'S SUBMITTING PROPOSAL									
		A-AFFORDABLE VACUUM SERVICE POINTS		LIQUID ENVIRONMENTAL SOLUTIONS POINTS		LIQUID WASTE SOLUTIONS POINTS		SOUTHWASTE POINTS			
Purchase Price.	15 Pts.		13		11		9				15
The reputation of the vendor and the vendor's goods and services.	10 Pts.		10		10		10				10
The quality of the vendor's goods or services.	15 Pts.		15		15		15				15
The extent to which the goods or services meet the district's needs.	10 Pts.		10		10		10				10
The vendor's past relationship with the district.	15 Pts.		0		0		0				0
The impact on the ability of the district to comply with laws relating to historically underutilized businesses.	10 Pts.		0		0		0				0
The total long-term cost to the district to acquire the goods or services.	15 Pts.		13		11		9				15
Any other relevant factor specifically listed in the request for bids or proposals.	10 Pts.		0		0		0				0
TOTALS			61 **		57		53				65 *
COMMENTS:											
CHECK REFERENCES ON SOUTHWASTE AND A-AFFORDABLE BOTH COMPANY WERE GOOD STANDING.											
<i>*Primary Vendor: Southwaste</i>											
<i>**Secondary Vendor: A-Affordable</i>											

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF REQUEST FOR PROPOSAL (RFP) #121709-6 FOR ELECTRICAL SERVICES – TIME AND MATERIAL

RECOMMENDED ACTION: Approve to award the Electrical Services – Time and Material contract to Baytown Electric Company as primary vendor and E. Diamond Electric as secondary vendor.

RATIONALE: To provide a contractor that is equipped to perform requested work orders for electrical service work above and beyond that which our Maintenance Department is staffed to provide.

BUDGET PROVISIONS/ACTION REQUIRED: 2009 – 2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker
Ms. Trudy Masters
Mr. Ron Loveless

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
DIRECTOR OF PURCHASING
BAYTOWN, TEXAS 77521

Requests for Proposals were received and opened on Thursday, December 17, 2009 by the Director of Purchasing at the District's Administration Building for Electrical Services – Time and Material from the following contractors:

Baytown Electric Company, Baytown, Texas
E. Diamond Electric, Houston, Texas

Proposals were mailed to thirteen (13) contractors with only two (2) responding for consideration. This was advertised as required by law. We find that the request for proposal process provides the best value to the district and recommend that Baytown Electric Company be awarded as primary contractor and E. Diamond Electric be awarded as secondary contractor for this contract.

This recommendation is made by Byron Terrier, Assistant Superintendent for Administrative Services; Pete Pape, Chief Financial Officer; David Fluker, Executive Director of Facilities Management; Trudy Masters, Director of Purchasing; and Ron Loveless, Director of Maintenance.

Trudy Masters
Director of Purchasing



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DEBORAH FINN, CTSBO
SUPERVISOR OF FACILITIES MANAGEMENT**

DATE: December 18, 2009

TO: Trudy Masters

FROM: Deborah Finn

SUBJECT: Electrical Services – Time and Material Contract
RFP# 121709-6

The Purchasing and Facilities Management Departments have reviewed and evaluated the Electrical Services – Time and Material contract pricing sheets received on December 17, 2009.

The district received two proposals from the following contractors:

- Baytown Electric Company \$46.50 per hour
- E. Diamond Electric \$65.00 per hour

Baytown Electric Company has submitted to the District the best overall hourly rates for electrical service work. Therefore, we recommend this contract be awarded to Baytown Electric Company as primary vendor and E. Diamond Electric as secondary vendor.

The District anticipates costs to exceed \$50,000.00 in aggregate for a 12-month period to maintain all district facilities. This amount is not a guaranteed minimum or maximum amount to be spent by the district, in the event of any emergencies and/or additional unforeseen cost that may occur throughout the year.

In the past we have had a good working relationship with Baytown Electric Company and they have always responded in a timely manner.

See attached documentation.

Cc: Ronnie Loveless
David Fluker
Bryon Terrier
Craig Reitmeier

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
 DIRECTOR OF PURCHASING
 BAYTOWN, TEXAS 77521

TITLE: ELECTRIC SERVICE CONTRACT
 BID: RFP #121709-6
 DATE: DECEMBER 18, 2009

ITEM	QUANTITY	UNIT	DESCRIPTION	BAYTOWN ELECTRIC*		E. DIAMOND ELECTRIC**	
				UNIT PRICE	EXT. PRICE	UNIT PRICE	EXT. PRICE
		HOUR	MASTER ELECTRCIAN	*	\$46.50	++	\$65.00
			JOURNEYMAN ELECTRICIAN		\$46.50	++	\$55.00
			APPRENTICE ELECTRICIAN		\$19.95	++	\$25.00
			TRUCK AND TOOLS		\$4.95	++	\$15.00
			FLUORESCENT FIXTURE REPAIRS				
	1 - 10	EACH	BALLAST FIXTURE	*	\$22.00	++	\$65.00
	11 +	EACH	BALLAST FIXTURE	*	\$20.00	++	\$50.00
			EMERGENCY CALL OUT	*	\$35.00	++	\$50.00

* Indicates vendor selected as Primary Vendor
 ** Indicates vendor selected as Secondary Vendor

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF APPRAISERS FOR THE PROFESSIONAL DEVELOPMENT APPRAISAL SYSTEM (PDAS), GOOSE CREEK PROFESSIONAL DEVELOPMENT APPRAISAL SYSTEM (GCPDAS)

RECOMMENDED ACTION: Approve the appraisers for the Professional Development Appraisal System (PDAS), Goose Creek Professional Development Appraisal System (GCPDAS).

RATIONALE: Board Policy requires approval of appraisers on an annual basis.

BUDGET PROVISIONS/ACTION REQUIRED: None

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron P. Terrier
Ms. Susan Moore-Fontenot

February 8, 2010

TO: DR. TOBY YORK

FROM: Susan Moore-Fontenot

SUBJECT: BOARD APPROVAL OF ADDITIONAL 2009-2010 TEACHER APPRAISERS

By Board Policy, the Professional Development Appraisal System (PDAS) and the Goose Creek Professional Development Appraisal System (GCPDAS) guidelines state, "Appraisers other than the teacher's supervisor must:

- ❖ be approved by the Board of Trustees,
- ❖ hold a valid teaching certificate, and
- ❖ have at least three (3) years of pre-kindergarten, elementary, or secondary teaching experience."

19 TAC §150.1006(d) states: "Before conducting an appraisal, an appraiser must be certified by having satisfactorily completed uniform appraiser training, including required Instructional Leadership Development (ILD) training, with a trainer and curriculum approved by the Commissioner of Education. Periodic recertification and training shall be required." Each person listed on the roster has completed the required state PDAS training. The date recorded by each appraiser's name is the date of completion of the (ILD) training. Appraisers who have not completed the ILD training are not eligible to appraise and will complete the required ILD training during the school year. Upon completion of the ILD training, their names will be submitted to the Board at a subsequent meeting.

To allow building principals the flexibility to assign assistant principals and other district administrators as appraisers, we are recommending that all principals, assistant principals, and instructional support personnel be approved as appraisers for the 2009-2010 school year.

/gsd

Attachments

2009-2010 PDAS/GCPDAS Appraisers

PDAS/GCPDAS APPRAISERS 2009-2010
(Update)

Heather Barrett (7/26/02)
Timothy Vaughn (10/01/09)

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF REQUEST FOR PROPOSAL (RFP) FOR CELLULAR AND WIRELESS DATA SERVICE

RECOMMENDED ACTION: Administration recommends the Board approve the proposal of Sprint Solutions, Inc. for cellular and wireless data services for 2010-2014.

RATIONALE: To provide reliable and affordable cellular and wireless data services to the District.

BUDGET PROVISIONS: 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Côté
Mr. Dave Fluker
Mr. Ron Loveless



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**PETE CÔTÉ
EXECUTIVE DIRECTOR
SUPPORT SERVICES**

DATE: FEBRUARY 1, 2010
TO: DR. TOBY YORK
FROM: PETE CÔTÉ
SUBJECT: RECOMMENDATION FOR CELLULAR AND WIRELESS DATA SERVICES RFP

We are recommending the District award the contract for cellular and wireless data services (RFP#011709-5) to Sprint Solutions, Inc. for our service needs. Sprint was the highest rated respondent (see attachment #1) and provided the best pricing scenario for our District (see attachment #2, Original Proposal Tabulation).

I have attached the recommendation of EPS, Inc. (attachment #3), our consultant, which details our evaluation process and the monthly and long-term costs to the District. We are reducing our annual cellular cost by \$4,385.72 including the growth of 165 phones district wide (see attachment #4). We are also investing in the build-out of our system over a five year period for a total of \$262,311.00 (annual cost of \$52,462.20) if ERate reimburses as it has in the past for these improvements.

Please contact me if you need additional information.

cc: Byron Terrier
David Fluker
Ron Loveless
Trudy Masters

att

E-Rate Bid Assessment Worksheet

Funding Year 2010 = Year 13

Project or Service Description Cellular and Wireless Data Services - Goose Creek Consolidated Independent School District
Proposals for: Cellular and Wireless Data Services RFP: 011709-5 Nov 19 2009 2:00 PM

Vendor Scoring (use additional worksheets if necessary)

Selection Criteria	Weight*	ATT		Sprint		T-Mobile		Verizon		Raw Score	Weight Score	Raw Score	Weight Score		
		Raw Score**	Weight Score***	Raw Score	Weight Score	Raw Score	Weight Score	Raw Score	Weight Score						
Prices/Charges	40%	3.00	1.20	4.88	1.95	2.00	0.80	2.75	1.10		0.00		0.00		0.0
Technical Solution	30%	3.71	1.11	4.38	1.31	3.58	1.08	3.92	1.18		0.00		0.00		0.0
Vendor Qualifications	20%	3.33	0.67	3.42	0.68	2.50	0.50	3.08	0.62		0.00		0.00		0.0
Service Model	10%	4.00	0.40	5.00	0.50	4.00	0.40	3.50	0.35		0.00		0.00		0.0
			0.00		0.00		0.00		0.00		0.00		0.00		0.0
			0.00		0.00		0.00		0.00		0.00		0.00		0.0
Overall Ranking	100%		3.38		4.45		2.78		3.24		0.00		0.00		0.0

Vendor Selected: Sprint
Approved By: Pete Cote & Board of Trustees
Title: Executive Director of Support Services
Date: January 21, 2009

Bid Assessment Comments, if needed:
Proposals for: Cellular and Wireless Data Services RFP: 011709-5 Nov 19 2009 2:00 PM; The following vendors received RFP's: AT&T, Sprint/Nextel, T-Mobile USA, Inc., Verizon;

Notes:
* Percentage weights must add up to 100%. Price must be weighted the heaviest.
** Evaluated on a scale of 1 to 5: 1=worst, 5=best.
*** Weight x Raw Score

CRITERIA/ASSESSMENT		ATT	Sprint	T-Mobile	Verizon																										
		Raw Score**	Raw Score**	Raw Score**	Raw Score**	Raw Score	Raw Score**																								
A. Proposer's Qualifications	SPIN	143025240	143006742	143026181	143000677																										
	15%																														
a. Proposer's knowledge/experience with the solution within Texas		5.00	5.00	3.00	4.00																										
➤ Proposer's knowledge and experience with the solution in TX		5.00	5.00	3.00	4.00																										
b. Proposer's references and record for delivery of services proposed		4.50	4.50	2.00	3.00																										
➤ The proposal will include three references-comparable educational customers.		4.00	5.00	2.00	3.00																										
➤ The proposal will include three references-comparable product installation.		5.00	4.00	2.00	3.00																										
c. Proposer's company structure and history to meet immediate and long-term goals		4.50	4.00	4.00	4.50																										
➤ The proposal will include company structure and history		5.00	4.00	4.00	5.00																										
➤ The proposal will include long term goal success		4.00	4.00	4.00	4.00																										
d. Proposer's past service delivery history with the district;		3.00	4.00	3.00	4.00																										
➤ The proposal list any past project or contracts with district		3.00	4.00	3.00	4.00																										
e. Proposer's solution delivery process including project management, procurement process		3.00	3.00	3.00	3.00																										
➤ The Project Management, procurement process, management, training		3.00	3.00	3.00	3.00																										
f. the impact on the district to comply with laws and rules relating to historically und		0.00	0.00	0.00	0.00																										
➤ The proposer is a HUB		0.00	0.00	0.00	0.00																										
Sum		20.00	20.50	15.00	18.50	0.00	0.00																								
Section Value	6	3.33	3.42	2.50	3.08	0.00	0.00																								
NOTES:																															
a. Sprint and ATT higher area texas references.																															
B. Sprint and ATT higher due to local educational references. ATT higher due to local comparable reference near Baytown, Highlands.																															
c. Sprint's use of ClearWire's network rather than own, now have Nextel, Sprint and ClearWire Networks. T-Mobile smallest co. in US -both scored slightly lower than Verizon and ATT have very similar structures for Baytown scored comparably.																															
d. ATT and TM were scored neutral due to no negative experience, Sprint lower due to current cellular service and Verizon higher due to current voice service to district that is delivered and managed well.																															
e. All vendors appeared adequate in their ability to deliver project.																															
f. No respondent HUB																															
http://www1.dir.state.tx.us/compare/wireless/ http://www.dir.state.tx.us/store/tsd/telephony/wireless.htm		<table border="1"> <tr> <td>City of Houston</td> <td>Blanco</td> <td>None Provided</td> <td>Georgia DoE</td> </tr> <tr> <td>Harris County</td> <td>Clear Creek</td> <td>Confidential</td> <td>City of Alpharetta</td> </tr> <tr> <td>City of Baytown</td> <td>Katy</td> <td>Sec 7.3</td> <td>Georgia DPS</td> </tr> <tr> <td>City of La Porte</td> <td>Temple</td> <td></td> <td>Florida DMS</td> </tr> <tr> <td>City of Deer Park</td> <td>Lamar Cons</td> <td></td> <td>City of Columbia</td> </tr> <tr> <td>Alief ISD</td> <td>Lewisville</td> <td></td> <td>City of Tampa</td> </tr> </table>		City of Houston	Blanco	None Provided	Georgia DoE	Harris County	Clear Creek	Confidential	City of Alpharetta	City of Baytown	Katy	Sec 7.3	Georgia DPS	City of La Porte	Temple		Florida DMS	City of Deer Park	Lamar Cons		City of Columbia	Alief ISD	Lewisville		City of Tampa				
City of Houston	Blanco	None Provided	Georgia DoE																												
Harris County	Clear Creek	Confidential	City of Alpharetta																												
City of Baytown	Katy	Sec 7.3	Georgia DPS																												
City of La Porte	Temple		Florida DMS																												
City of Deer Park	Lamar Cons		City of Columbia																												
Alief ISD	Lewisville		City of Tampa																												

CRITERIA/ASSESSMENT	ATT	Sprint	T-Mobile	Verizon	Raw Score	Raw Score**
B. Technical Solution	30%	ATT	Sprint	T-Mobile	Verizon	
a. Network Architecture, Bandwidth and Capacity	3.75	4.75	3.50	3.50		
➤ Proposed network architecture and technical capacity to deliver services	4.00	5.00	4.00	4.00		
➤ Three year network design and technology roadmap for service proposed	4.00	5.00	4.00	4.00		
➤ Available bandwidth to the Goose Creek CISD district area.	4.00	4.00	3.00	3.00		
➤ Scalability: support growth in both phones and applications over the next three y	3.00	5.00	3.00	3.00		
B. Coverage	3.67	4.00	3.67	4.33		
➤ Service Coverage Area and quality of service throughout the district	5.00	4.00	5.00	5.00		
➤ Street Level Coverage and quality of service around each campus	3.00	3.00	3.00	3.00		
➤ Internal Building Coverage levels and quality of service within each campus	3.00	5.00	3.00	5.00		
Sum	7.42	8.75	7.17	7.83	0.00	0.00
Section Value	2	3.71	4.38	3.58	3.92	0.00
NOTES:						
<p>B.a. Sprint was the only respondent to provide a completely redundant for Push To Talk services. Sprint will provide the district coverage with Voice (CDMA), Direct Connect (iDEN) and 4G WiMAX within 2010. Other providers will not provide 4G to Baytown until end of 2010 and 2011. ATT backhaul and 7.2 upgrade but only to three (3) cell sites in Baytown. ATT is providing backhaul upgrades to cell towers. Sprint provides three networks for services. Sprint provided a proposal to support all required applications (PTT, Transportation, Maintenance and Emergency Response) and provide redundancy and services not offered by other providers.</p>						
<p>B. Coverage - ATT, Verizon and T-Mobile provide a 98% coverage of district at highest quality. Sprint had lower coverage at high quality; however, do have a roaming agreement with Verizon.</p>						
<p>B. Coverage - All carriers had comparable street level coverage directly around buildings.</p>						
<p>Coverage - in building. Verizon and Sprint provided comparable inbuilding solutions with T-Mobile and ATT significantly more costly for comparable service.</p>						
		<p>EPS - 100% w/25/2, 89% Best - 3/28, 11% Good.</p>	<p>CDMA - 99% w/48% Best, 44% Good, 7% Fair</p>	<p>CDMA - 100% Best, UTMS - 40%-Best, 53% Good, 7% Fair</p>		
		<p>UTMS - 15/28, 54% Best, 13/28 46% Good</p>	<p>iDEN-100% w/70% Best, 26% Good, and 4% Fair</p>	<p>UTMS - 40%- Best, 53% Good, 7% Fa</p>		
		<p>Estimate 10/28 IBS</p>	<p>23/28 IBS</p>	<p>3/28 IBS</p>	<p>10/28 IBS</p>	

CRITERIA/ASSESSMENT	ATT	Sprint	T-Mobile	Verizon		
	Raw Score**	Raw Score**	Raw Score**	Raw Score**	Raw Score	Raw Score**
C.						
a. The degree that the service provides the services defined within the RFP	4.00	5.00	4.00	4.00	0.00	0.00
b. The degree that the service supports the applications within the district	4.00	5.00	4.00	3.00	0.00	0.00
Sum	8.00	10.00	8.00	7.00	0.00	0.00
Section Value	2	4.00	5.00	4.00	3.50	0.00
NOTES:						
a. All vendors provide requested services. Sprint provided the best solution for direct connect/Push to Talk.						
b. All vendors required inbuilding construction to support communications within facilities. Sprint can most cost effectively support the transportation and maintenance application. Sprints Direct Connect meets Emergency Communication needs.						

CRITERIA/ASSESSMENT	ATT	Sprint	T-Mobile	Verizon		
	Raw Score**	Raw Score**	Raw Score**	Raw Score**	Raw Score	Raw Score**
D. Costs						
	35%					
a. Services Cost	2.00	5.00	0.00	0.00	0.00	0.00
b. Hardware Costs	4.00	5.00	2.00	3.00	0.00	0.00
c. Application Costs	3.00	5.00	3.00	3.00	0.00	0.00
d. One Time Cost (Non-recurring)	3.00	4.50	3.00	5.00	0.00	0.00
e. Overall Long Term Cost	0.00	0.00	0.00	0.00	0.00	0.00
Sum	12.00	19.50	8.00	11.00	0.00	0.00
Section Value	4	3.00	4.88	2.00	2.75	0.00
NOTES:						
a. Services cost from all vendors are from DIR contract. Comparable Services cost.						
b. Sprint provided the most attractive upgrade cost for Handsets.						
c. No additional cost are required for application support with Sprint. Other vendors would have additional cost.						
d. Verizon had best one-time cost with Sprint within 5%, ATT and Tmobile significantly higher.						
e. total for all above.						
http://www.dir.state.tx.us/store/tsd/telephony/wireless.htm						
DIR-SDD-597 DIR-SDD-611 DIR-SDD-612 DIR-SDD-604						
	100%					
Unweighted Totals	14.04	17.67	12.08	13.25	0.00	0.00
Weighted Totals	3.46	4.53	2.95	3.30	0.00	0.00

ATT Sprint T-Mobile Verizon

011709-5-GCCISD-Cellular-Assess Workpapers.xlsx

GCCISD				ORIGINAL PROPOSAL TABULATION			PROPOSAL	
Proposals for: Cellular and Wireless Data				Requesting This Item:			RFP: 011709-5	
Goose Creek Consolidated Independen				Pete Cote			Nov 19 2009 2:00 PM	
ITEM NO.	DESCRIPTION	Qty	ATT	Sprint	T-Mobile	Verizon		
1	<u>ONE TIME COST</u>							
2	<u>In-Building Reinforcement</u>		2.00	4.00	3.00	5.00		
3	District wide		\$ 2,500,000.00	\$ 1,270,962.40	\$ 1,529,739.00	\$ 1,062,203.20		
4	Capital Investment Discount		(\$100,000)	(\$178,000)				
5								
6	<u>Hardware -</u>		4.00	5.00	2.00	3.00		
7	Phones	643	\$20,795.84	\$2,195.03	\$ 32,150.00	\$30,343.93		
8								
9								
10	<u>Recurring Cellular - (Monthly Cost)</u>		4.00	5.00	0.00	0.00		
11	Cellular/Two Way	99	\$ 2,692.80	\$ 3,048.21	\$ 21,187.15	\$ 1,841.01		
12	Cellular/Two Way w Data	336	\$ 20,328.00	\$ 18,107.04	included	\$ 8,057.28		
13	911/Two Way with GPS	196	\$ 6,115.20	\$ 4,525.64	included	\$ 4,700.08		
14	Data Cards	12	\$ 532.80	\$ 455.88	included	\$ 455.88		
15								
16	Montly Total		\$ 29,668.80	\$ 26,136.77	\$ 21,187.15	\$ 13,213.24		
17					See Note	See Note		
18								
19	Planned Growt	165	\$ 9,982.50	\$ 8,891.85	See Note	See Note		
20								
21	Monthly Recurring Total 2010		\$ 39,651.30	\$ 35,028.62				
22								
23	<u>Added Value Options</u>							
24	<u>State Contract</u>		DIR-SDD-597	DIR-SDD-611	DIR-SDD-612	DIR-SDD-604		
25	SPIN		143025240	143006742 Sprint	143026181	143000677		
26				143000889 Nextel				
27			Rob Walker	David Roy	Lance Grindal	Matt Clegg		
28			(713) 295-0150	(832) 731-9823	(713) 407-4012	(713) 219-8572		
29	NOTE:				Direct Connect Solution did not meet requirements	Direct Connect Solution did not meet requirements		



Education Partners Solution, Inc.
16107 Kensington Drive; Suite 254
Sugar Land, Texas 77479
Voice: (281) 494-0187
FAX: (832) 201-8162
Email: gifford@eps4.com

January 29, 2010

Mr. Pete Cote
Executive Director of Support Services and Special Projects
Goose Creek Consolidated Independent School District
4544 Interstate 10 East
Baytown, Texas 77521

Dear Mr. Cote:

Goose Creek Consolidated Independent School District (GCCISD) Request For Proposal (RFP) 011709-5 for Cellular and Wireless Data Services was released to five (5) vendors. Four (4) proposals were received by GCCISD on November 19, 2009 at 2:00 PM from ATT, Sprint/Nextel, T-Mobile and Verizon. EPS was engaged by GCCISD based upon our K-12, technology, Erate and procurement expertise to facilitate this RFP process. The participants involved in the review process included:

Pete Cote - Executive Director of Support Services and Special Projects,
Ron Loveless - Director of Operations,
David Fluker - Executive Director of Facilities Management,
Brandi Ray – Telecommunications,
Debbie Finn – Buyer,
Frankie Jackson - Chief Technology Officer,
Matt Flood - Director of Technology Services,
Trudy Masters - Director of Purchasing,
And consultative services from Polly Gifford of EPS, Inc.

EPS and the selection committee has reviewed and evaluated the vendor responses to the Cellular and Wireless Data Services (RFP) and when necessary contacted the vendors for items of clarification. The responses were analyzed by the selection committee based upon the following criteria:

- A. Technical Solution – 30%
 - Network Architecture, Bandwidth and Capacity
 - a. Proposed network architecture and technical capacity to deliver services.
 - b. Two year network design and technology roadmap for service proposed.
 - c. Internet service and available bandwidth to the KISD district area.
 - Coverage:
 - d. Service Coverage Area and quality of service throughout the district.
 - e. Street Level Coverage and quality of service around each campus.
 - f. Internal Building Coverage levels and quality of service within each campus.
- B. Proposer Qualifications - 15%
 - a. the vendor must meet the Schools and Libraries Program requirements to provide wireless Internet access service designed for portable devices via a mobile broadband service.
 - b. the reputation of the vendor and of the vendor's goods or services;
 - c. the vendor's past relationship with the district;

- d. vendor's knowledge and experience with the solution;
- C. Features and Functionality - 20%
 - a. the extent to which the services meet the district's needs as defined in Services Specifications;
 - b. the quality of the vendor's services;
- D. Cost - 35%
 - a. the total cost to the district to acquire the vendor's goods or services over two years;
 - b. the nonrecurring cost to the district related to the delivery of the Wireless Internet Service;
 - c. the recurring cost over two years for the Wireless Internet Service.
 - d. the cost of the Mobile Learning Device

A significant factor in evaluation was the ability of the vendors to provide coverage within the buildings and throughout the district for daily operations. District, in-building and street coverages were evaluated. All four major carriers identified that in-building reinforcement would be required to varying degrees for the district and provided detail cost proposals. Sprint provided a proposal that provided capital investment back to GCCISD and a three year payout.

Another critical evaluation criterion and the major differentiator in selection was the ability for the solution to provide redundancy in communications for emergency response. Sprint provided a solution with redundancy by providing independent networks for voice, direct connect and data networks.

Given the solutions provided within this RFP response, it is the committee's recommendation to initiate contract negotiation with Sprint as the vendor of choice based on the in-building solution and emergency response solution. It is recommended that Sprint be selected as the provider for services and devices using the State of Texas DIR contract pricing for an annual total cost for cellular/direct connect/messaging and data services of \$381,162.98 with the district portion of \$169,742.68 considering erate discounts. This portion of the contract will provide a yearly savings of \$4,385.72 with an increase of 164 additional devices in service.

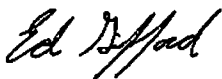
In addition to and in conjunction with the services commitment; Sprint, Inc. with the Sprint Custom Network Solution division will provide for in-building reinforcement for a total cost not to exceed \$1,092,962.40 with a yearly payment of \$218,592.48 for five (5) years. The services will be submitted for ERate reimbursement and the contract will include both an ERate and local funding stipulation clause. If approved, the district's portion will be \$52,462.20 and the erate portion will be \$166,130.28.

The following documents are attached as support and further explanation of the RFP and evaluation:

- Assessment Summary
- Bid Tab
- Assessment Detail
- Current and Planned Sprint Cost Analysis
- Sprint Summary Response and Update
- RFP Summary

If you have any questions regarding this recommendation, please contact us.

Sincerely,



Ed and Polly Gifford, EPS, Inc.

Cc: Ms. Trudy Masters
Ms. Brandi Ray
Mr. Ron Loveless

<i>Current Spending with Sprint using Nextel and Split Billing</i>			24%	76%
DISTRICT	Annual Total	Erateable	District	Erate
Direct Connect/Tracking	\$69,240.00	\$36,000.00	\$41,880.00	\$27,360.00
Phone Services	\$12,000.00	\$6,000.00	\$7,440.00	\$4,560.00
Grounds				
Direct Connect	\$12,720.00	\$12,720.00	\$3,052.80	\$9,667.20
Phone Services	\$3,240.00	\$3,240.00	\$777.60	\$2,462.40
Transportation				
Direct Connect/Tracking	\$100,080.00	\$45,000.00	\$65,880.00	\$34,200.00
Phone Services	\$12,300.00	\$6,000.00	\$7,740.00	\$4,560.00
Data				
Data Total	\$35,990.00	\$35,990.00	\$8,637.60	\$27,352.40
Equipment				
Device Replacement Growth	\$5,000.00	\$0.00	\$5,000.00	\$0.00
Wireless Cards	\$7,188.00	\$0.00	\$7,188.00	\$0.00
Current Sprint Cost	\$257,758.00	\$144,950.00	\$147,596.00	\$110,162.00
Stipends paid to employees				
Phone Services	\$26,532.40	\$0.00	\$26,532.40	\$0.00
	Annual Total	Erateable	District	Erate
Current Cellular Cost	\$257,758.00	\$144,950.00	\$174,128.40	\$110,162.00

PROPOSED FOR 2010-2014		Erate Discounts		24%	76%
DISTRICT	Annual Total	Erateable	District	Erate	
Direct Connect/Tracking	\$69,240.00	\$36,000.00	\$41,880.00	\$27,360.00	
Phone Services	\$12,000.00	\$6,000.00	\$7,440.00	\$4,560.00	
Campus Phone Service 165 Increase	\$106,702.20	\$106,702.20	\$25,608.53	\$81,093.67	
Grounds					
Direct Connect	\$12,720.00	\$12,720.00	\$3,052.80	\$9,667.20	
Phone Services	\$3,240.00	\$3,240.00	\$777.60	\$2,462.40	
Transportation					
Direct Connect/Tracking	\$100,080.00	\$45,000.00	\$65,880.00	\$34,200.00	
Phone Services	\$12,300.00	\$6,000.00	\$7,740.00	\$4,560.00	
District Paid Voice for employees (Past was Stipend)					
Phone Services	\$26,532.40	\$26,532.40	\$6,367.78	\$20,164.62	
Data					
Data Total	\$35,990.00	\$35,990.00	\$8,637.60	\$27,352.40	
Equipment					
Device Replacement Growth	\$2,358.38	\$0.00	\$2,358.38	\$0.00	
Wireless Cards	\$0.00	\$0.00	\$0.00	\$0.00	
	Annual Total	Erateable	District	Erate	
2010-2014 Annual Sprint Cost (w/Growth)	\$381,162.98	\$278,184.60	\$169,742.68	\$211,420.30	

ANNUAL SAVINGS ON SERVICES WITH INCREASE

\$4,385.72

Total Cost for Inbuilding Coverage			\$1,092,962.40	
Yearly Cost based on 5 Year Payment Terms			\$218,592.48	
CNS Capital (Erate Eligibility TBD)	\$218,592.48	\$218,592.48	\$52,462.20	\$166,130.28
CNS Capital (without erate approval)	\$218,592.48	\$0.00	\$218,592.48	\$0.00

Base Info Source: Brandi Ray January 29, 2010 1:56PM

Edited and Added Information: EPS, Inc. February 1, 2010

We have tracking system on 300 of our phones for an annual total of 90,000.00 that is not erateable.

Roughly cost is about \$25.00 per phone to operate the application

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF A RESOLUTION EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED FOR REMODELING FROM LOCAL FUNDS WITH THE INTENTION OF A FUTURE REIMBURSEMENT FROM BOND FUNDS

RECOMMENDED ACTION: Adopt a resolution expressing intent to finance expenditures to be incurred for remodeling from local funds with the intention of a future reimbursement from Bond funds.

RATIONALE: The District plans on remodeling the Green Center facility from the general fund and reasonably expects to reimburse itself for these costs from future bond funds. The Board of Trustees will have to approve this reimbursement resolution to allow for reimbursement of the land costs. The maximum principal amount of tax-exempt bonds issued to reimburse the costs will not exceed \$300,000.

BUDGET PROVISIONS / ACTION REQUIRED: 2009-2010 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Pete Pape
Mr. David Fluker

RESOLUTION EXPRESSING INTENT TO FINANCE EXPENDITURES TO BE INCURRED

WHEREAS, Goose Creek Consolidated Independent School District (the “District”), is an independent school district of the State of Texas, authorized to finance its activities by issuing obligations pursuant to Chapter 45, Texas Education Code, the interest on which is excludable from gross income for federal income tax purposes (“tax-exempt obligations”) pursuant to Section 103 of the Internal Revenue of 1986, as amended (the “Code”); and

WHEREAS, the District will make, or has made not more than 60 days prior to the date hereof, payments with respect to the acquisition of the project listed on Exhibit A attached hereto (the “Financed Property”); and

WHEREAS, the District desires to reimburse itself for the costs associated with the Financed Property listed on Exhibit A attached hereto from the proceeds of tax-exempt obligations to be issued subsequent to the date hereof; and

WHEREAS, the District reasonably expects to issue tax-exempt obligations to reimburse itself for the costs associated with the Financed Property listed on Exhibit A attached hereto.

NOW, THEREFORE, be it resolved that:

Section 1. The District reasonably expects to reimburse itself for all costs that have been or will be paid subsequent to the date that is 60 days prior to the date hereof and that are to be paid in connection with the acquisition of the Financed Property listed on Exhibit A attached hereto from the proceeds of tax-exempt obligations to be issued subsequent to the date hereof.

Section 2. The District reasonably expects that the maximum principal amount of tax-exempt obligations issued to reimburse the District for costs associated with the Financed Property listed on Exhibit A attached hereto will not exceed \$300,000.

ADOPTED THIS ____ DAY OF _____, 20__.

Goose Creek Independent School District

By: _____

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

(SEAL)

EXHIBIT A

DESCRIPTION OF PROPERTY

Item or Fund - - Described by <u>Character, Type or Purpose</u>	Amount – Described by <u>Cost, Quantity or Size</u>
Remodeling (Green Center 607 West Baker Road)	\$300,000

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF SECOND READING OF TASB LOCALIZED POLICY MANUAL UPDATE 86 [Previously Distributed]

RECOMMENDED ACTION: Approve to add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for *TASB Localized Policy Manual Update 86*.

RATIONALE: The Board of Trustees reviews all revisions, additions, and deletions to legal and local Board policies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier
Mr. Rick Kirk
Ms. Diana Cox
Ms. Suzanne Heinrich
Mr. Pete Pape
Mr. Pete Cote
Ms. Kathy Clausen
Mr. Richard Peebles

Instruction Sheet

TASB Localized Policy Manual Update 86

District Goose Creek CISD

Code	Action To Be Taken	Note
BBB (LEGAL)	Replace policy	Revised policy
BBBB (LEGAL)	Replace policy	Revised policy.
BDF (LEGAL)	Replace policy	Revised policy
BQ (LEGAL)	Replace policy	Revised policy
CBA (LEGAL)	Replace policy	Revised policy
CFD (LEGAL)	ADD policy	See explanatory note
CFD (LOCAL)	Replace policy	Revised policy
CH (LEGAL)	Replace policy	Revised policy
CJA (LEGAL)	Replace policy	Revised policy
CL (LEGAL)	Replace policy	Revised policy
CLB (LEGAL)	Replace policy	Revised policy
CLB (LOCAL)	Replace policy	Revised policy
CMD (LEGAL)	Replace policy	Revised policy
CNC (LEGAL)	Replace policy	Revised policy
COA (LEGAL)	Replace policy	Revised policy
CS (LEGAL)	Replace policy	Revised policy
CV (LEGAL)	Replace policy	Revised policy
CV (LOCAL)	Replace policy	Revised policy
DAA (LEGAL)	Replace policy	Revised policy
DBA (LEGAL)	Replace policy	Revised policy
DBAA (LEGAL)	Replace policy	Revised policy
DBB (LEGAL)	Replace policy	Revised policy
DC (LEGAL)	Replace policy	Revised policy
DEA (LEGAL)	Replace policy	Revised policy
DEAA (LEGAL)	Replace policy	Revised policy
DEC (LEGAL)	Replace policy	Revised policy
DG (LEGAL)	Replace policy	Revised policy
DGBA (LEGAL)	Replace policy	Revised policy
DGBA (LOCAL)	Replace policy	Revised policy
EEB (LEGAL)	Replace policy	Revised policy
EFAA (LEGAL)	Replace policy	Revised policy
EHAA (LEGAL)	Replace policy	Revised policy

Instruction Sheet
TASB Localized Policy Manual Update 86

EHAC (LEGAL)	Replace policy	Revised policy
EHBAB (LEGAL)	Replace policy	Revised policy
EHBC (LEGAL)	Replace policy	Revised policy
EHBG (LEGAL)	Replace policy	Revised policy
EHBK (LEGAL)	Replace policy	Revised policy
EHDD (LEGAL)	Replace policy	Revised policy
EHDE (LEGAL)	Replace policy	Revised policy
EIA (LEGAL)	Replace policy	Revised policy
EIA (LOCAL)	Replace policy	Revised policy
EIC (LEGAL)	Replace policy	Revised policy
EIE (LEGAL)	Replace policy	Revised policy
EIE (LOCAL)	Replace policy	Revised policy
EIF (LEGAL)	Replace policy	Revised policy
EIF (LOCAL)	Replace policy	Revised policy
EJ (LEGAL)	Replace policy	Revised policy
EK (LEGAL)	Replace policy	Revised policy
EKB (LEGAL)	Replace policy	Revised policy
EKBA (LEGAL)	Replace policy	Revised policy
F (LEGAL)	Replace policy	Revised policy
FB (LEGAL)	Replace policy	Revised policy
FD (LEGAL)	Replace policy	Revised policy
FDD (LEGAL)	Replace policy	Revised policy
FDD (LOCAL)	DELETE policy	See explanatory note
FDE (LEGAL)	ADD policy	See explanatory note
FDE (LOCAL)	ADD policy	See explanatory note
FEA (LEGAL)	Replace policy	Revised policy
FEA (LOCAL)	Replace policy	Revised policy
FEB (LEGAL)	Replace policy	Revised policy
FEC (LOCAL)	Replace policy	Revised policy
FEF (LOCAL)	Replace policy	Revised policy
FFAB (LEGAL)	Replace policy	Revised policy
FFAD (LOCAL)	DELETE policy	See explanatory note
FFG (LEGAL)	Replace policy	Revised policy
FM (LEGAL)	Replace policy	Revised policy

Instruction Sheet
TASB Localized Policy Manual Update 86

FNCG (LEGAL)	Replace policy	Revised policy
FO (LEGAL)	Replace policy	Revised policy
FOC (EXHIBIT)	Replace exhibit	Revised exhibit
FOD (LEGAL)	Replace policy	Revised policy
FODA (LEGAL)	Replace policy	Revised policy
GBA (LEGAL)	Replace policy	Revised policy
GBAA (LEGAL)	Replace policy	Revised policy
GKG (LEGAL)	Replace policy	Revised policy

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: **CONSIDERATION OF SECOND READING OF REVISED BOARD
POLICY CH (LOCAL); PURCHASING AND ACQUISITION**

RECOMMENDED ACTION: Approve second reading of revisions to Board policy CH
(Local); Purchasing and Acquisition.

RATIONALE: The Board of Trustees reviews all revisions, additions, and
deletions to legal and local Board Policies.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
 Mr. Pete Pape
 Mr. Pete Cote

REQUESTED REVISIONS

PURCHASING
AUTHORITY

The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs ~~\$25,000~~ \$50,000 or more shall require Board approval before a transaction may take place only if the Board has not previously approved a competitive bid, proposal, or interlocal agreement for the purchase of the goods or services.

PURCHASING
METHOD

The Board delegates to the Superintendent or designee the authority to determine the method of purchasing in accordance with CH (LEGAL).

CONFLICT OF
INTEREST-
NEPOTISM

All vendors and others doing business with the District shall file an affidavit with the business office, disclosing such relationship, if any owner, director, officer, or employee of the entity doing business with the District is related to any District Trustee or employee within the second degree of consanguinity or affinity. The employment of a District employee by a business does not bar that business from supplying goods or services to the District provided the requirements set forth in this policy are met. [See DBD(LOCAL)]

COMPETITIVE
BIDDING

If competitive bidding is chosen as the purchasing method, the Superintendent or designee shall prepare bid specifications. All bids shall be submitted in sealed envelopes, plainly marked with the name of the bidder and the time of opening. All bidders shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Bidders may be requested to bid on an item-by-item as well as an all-or-nothing proposal, but either type of bid may be made. The Board reserves the right, however, to award a contract or contracts on an item-by-item or all-or-nothing basis.

The District may reject any and all bids.

COMPETITIVE SEALED
PROPOSALS

If competitive sealed proposals are chosen as the purchasing method, the Superintendent or designee shall prepare the request for proposals and/or specifications for items to be purchased. All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposer and the time of opening. Proposals received after the specified time shall not be considered. Proposals shall be opened at the time specified, and all proposers shall be invited to attend the proposal opening. Proposals may be withdrawn prior to the scheduled time for opening. Changes in the

PURCHASING AND ACQUISITION

CH
(LOCAL)

content of a proposal, and in prices, may be negotiated after proposals are opened.

The District may reject any and all proposals.

**RESPONSIBILITY
FOR DEBTS**

The Board shall assume responsibility for debts incurred in the name of the District so long as those debts are for purchases made in accordance with adopted Board policy and current administrative procedures. The Board shall not be responsible for debts incurred by persons or organizations not directly under Board control. Persons making unauthorized purchases shall assume full responsibility for all such debts.

**PURCHASE
COMMITMENTS**

All purchase commitments shall be made by the Superintendent or designee on a properly drawn and issued purchase order. All purchase order blanks shall be in the possession and under the control of the business office.

**PERSONAL
PURCHASES**

District employees shall not be permitted to purchase supplies or equipment for personal use through the District's purchasing office.

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: **CONSIDERATION OF SECOND READING OF REVISED BOARD POLICY EIC (LOCAL); ACADEMIC ACHIEVEMENT CLASS RANKING**

RECOMMENDED ACTION: Approve second reading of revisions to Board Policy EIC (Local); Academic Achievement Class Ranking.

RATIONALE: The Board of Trustees reviews all revisions, additions, and deletions to legal and local Board Policies.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
 Ms. Suzanne Heinrich

PROPOSED REVISIONS

DEFINITIONS CLASS RANK	Class rank shall be defined as a numerical standing with one's peers determined by academic success in selected courses. Class rank shall be assessed after the fifth six weeks of the school year.
GRADE POINT AVERAGE (GPA)	<p>The Grade Point Average (GPA) represents a student's overall average in courses taken. GPA shall be determined by accumulated grade points earned divided by dividing the total number of courses taken. number of courses taken into the total grade points earned on the District's grade point scale. (nonweighted)N-W</p> <p>The GPA shall be computed to two decimal places, and shall be assessed after the fifth six weeks of the school year.</p> <p>GPA shall not be used to determine class rank; class rank shall be determined by a student's Academic Class Rank (ACR).</p>
WEIGHTED GRADE POINT AVERAGE (WGPA)	Weighted Grade Point Average (WGPA) is defined as the current 5.0 weighted grade point scale used in the District to calculate a student's overall grade point average and award class rank. The weighted grade point scale is listed in the District Course Selection Guide. The WGPA system shall continue through the class of 2004 and be replaced with the dual Non-Weighted Grade Point Average/Academic Class Rank (N-WGPA/ACR) system of determining grade point averages and class rank.
NONWEIGHTED GRADE POINT AVERAGE (N-WGPA)	Non-Weighted Grade Point Average (N-WGPA) is defined as the new system for determining a student's grade point average (GPA) beginning with the class of 2005. A student's GPA shall be determined on a 4.0 (nonweighted) scale for all state approved courses taken. N-WGPA shall not determine class rank; class rank shall be determined by a student's Academic Class Rank (ACR).
ACADEMIC CLASS RANK (ACR)	ACR is defined as the new system for determining class rank beginning with the class of 2005. ACR shall be used to award class rank based on the District's weighted grade point scale that will be published in the District Course Selection Guide. The courses to be used for determining ACR beginning with the class of 2005 also are listed in Exhibit D.
CONTINUING THROUGH THE CLASS OF 2004	All eligible students whose Weighted Grade Point Averages (WGPA) comprise the top ten percent of the graduating class shall be identified as honors graduates.

Next Five Percent-

Cum Laude

~~=~~

~~In case of a tie, all student with the same ACR are awarded the place, and the next place or places is/are skipped.~~

~~In addition, L~~local honors recognition shall be ~~given-awarded~~ to the top ten academically ranked students, including the valedictorian and salutatorian, who have met the following local criteria:

1. **Completion of the Recommended Program or the Advanced/Distinguished Achievement Program for graduation**~~Complete one of the two highest graduation plans (State Recommended or Distinguished Achievement Program);~~
2. **Continuous enrollment in the District for the three semesters preceding graduation;** ~~Be enrolled in the same high school for a minimum of three full, consecutive semesters immediately preceding graduation, and~~
3. **Satisfactory completion of**~~Complete satisfactorily~~ all coursework and exit-level testing requirements.

VALEDICTORIAN
AND
SALUTATORIAN

~~CONTINUING
THROUGH THE
CLASS OF 2004~~

0.

~~The valedictorian and salutatorian shall be the eligible students with the highest and second highest class ranking as determined by dividing the total number of credits attempted into the number of grade points earned on the District's WGPA scale that is printed in the District's Course Selection Guide for each graduating class. [Exhibits A, B]~~

~~Excluded from this calculation shall be driver's education, dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, and night school.~~

~~BEGINNING WITH
THE CLASS OF 2005~~

The valedictorian and salutatorian shall be the eligible students with the highest and second highest ranking as determined by the ACR, ~~not WGPA.~~ [Exhibit C].

~~Excluded from this calculation shall be dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, night school, and SMARTS (Summer Migrant Access Resources Through Technology).~~

~~BREAKING TIES FOR
HONORS GRADUATES
CONTINUING
THROUGH THE
CLASS OF 2004~~

~~In case of a tie, all students with the same WGPA are awarded the place, and the next place or places is/are skipped. Should more than one student qualify for valedictorian, all students shall be recognized as covaldictorians, and the honor of salutatorian shall be skipped. Should more than one student qualify for salutatorian, all students shall be recognized as salutatorians, and the honor or places is/are skipped.~~

~~BEGINNING WITH
THE CLASS OF
2005 TIES~~

~~In the event of a tie amongst honor graduates, all students with the same ACR shall be awarded the place, and the next place or places shall be skipped. In case of a tie, all students with the same ACR are awarded the place, and the next place or places is/are skipped.~~

Should more than one student qualify for valedictorian, all students shall be recognized as covaldictorians, and the honor of salutatorian shall be skipped. Should more than one student qualify for salutatorian, all students shall be recognized as cosalutatorians, and the next place or places ~~is/are~~ shall be skipped.

~~PARTICIPATION IN
RECOGNITION FOR
HONORS
GRADUATES~~

~~To participate in local honors recognition activities, a student must maintain an 80 average in each class for the sixth six-weeks grading period. These averages shall be determined 15 school days prior to completion of the semester.~~

~~BEGINNING WITH
THE CLASS OF 2004
CONDUCT~~

~~To participate in local honors recognition activities, a student shall not have engaged in any serious misconduct violation during his or her last two semesters. For the purposes of this policy, serious misconduct shall be classified as behavior resulting in a ~~Serious misconduct (Levels III, (excluding repeated violations of Levels I and II) IV, or V offenses according to the District's Student Code of Conduct) during the senior year shall result in restricting a student's participation in local honors recognition activities. Level III (excluding repeated violations of Level I and Level II), Level IV, or Level V offense according to the District's Student Code of Conduct.~~~~

~~A student must maintain an 80 average in each class for the sixth six-weeks grading period in order to participate in local honors recognition activities. These averages shall be determined 15 school days prior to completion of the semester.~~

~~NONWEIGHTED
GRADE POINT
AVERAGE (N-WGPA)~~

~~N-WGPA reported to colleges shall be calculated at the end of the fifth six-week grading period for all students using a nonweighted 4.0 scale (4.0 = 90-100; 3.0 = 80-89; and 2.0 = 70-79). The N-WGPA shall be computed to two decimal places and shall be~~

~~BEGINNING WITH
THE CLASS OF 2005~~

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

	<p>determined by dividing the total number of state-approved courses attempted into the total number of grade points earned.</p>
<p>CLASS RANK FOR ACADEMIC STANDING AMONG PEERS (WGPA / ACR) CONTINUING THROUGH THE CLASS OF 2004</p>	<p>Weighted Grade Point Average (WGPA) shall be determined by dividing the total number of credits attempted into the number of grade points earned on the District's WGPA scale that is printed in the District's Course Selection Guide for each graduating class. [Exhibits A, B]</p> <p>Excluded from this calculation shall be driver's education, dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, and night school.</p> <p>This WGPA shall be refigured on a 4.0 scale when requested by colleges or the NCAA.</p>
<p>BEGINNING WITH THE CLASS OF 2005</p>	<p>The Academic Class Rank (ACR) reported to colleges shall be used to communicate academic standing among peers. The ACR shall be determined by dividing the total number of state-approved foundation courses (English, mathematics, science, social studies), Languages Other than English III (Pre-AP), and AP courses attempted into the total number of grade points earned on the District's weighted scale that is printed in the District's Course Selection Guide for each graduating class. The courses to be used for determining ACR beginning with the class of 2005 also are listed in Exhibit D.</p> <p>The weighted scale shall be as follows: AP shall earn 100 = 6.0; Pre-AP shall earn 100 = 5.5; Regular, Academic, and Honors shall earn 100 = 5.0; and Resource = 4.0. [Exhibit C]</p> <p>Excluded from this calculation shall be dual credit courses, local credit courses, and all courses attempted under the following instructional arrangements: credit by exam, correspondence, computer-assisted instruction, night school, and SMARTS (Summer Migrant Access Resources Through Technology).</p> <p>Only the top 50 percent of the class shall be ranked and reported. All others shall be ranked and reported by quartile only.</p>
<p>CONTINUING THROUGH THE CLASS OF 2001 BEGINNING WITH THE CLASS OF 2002</p>	<p>WGPA and class rank shall be calculated at the end of the first semester of the senior year.</p> <p>Class rank and grade point average shall be computed at the end of the fifth six-week grading period.</p>
<p>MODIFIED COURSES</p>	<p>For purposes of determining class rank for honor positions, courses that have been modified by the student's ARD committee as to the required content of the Texas Essential Knowledge and</p>

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Skills (TEKS) and reflected in the student's IEP shall not earn the same number of grade points as regular courses. However, courses ~~modified as to methodology~~ in which content has not been modified, but for which the student received accommodations as determined by the ARD committee, shall earn the same number of grade points assigned to regular courses.

TRANSFER GRADES

~~CONTINUING
THROUGH THE
CLASS OF 2004~~

~~All incoming students' GPAs shall be converted to the system used by the District to determine the Weighted Grade Point Average (WGPA).~~

~~BEGINNING WITH
THE CLASS OF 2005~~

All incoming students' GPAs shall be converted to the system used by the District to determine the Academic Class Rank (ACR).

EARLY GRADUATION

Eligible students may graduate early by submitting a written request for early graduation to a high school counselor. No request shall be unreasonably denied.

The written request should include a statement that the student understands all requirements for early graduation and a plan outlining how the student will complete the required credits and courses for graduation. The reason for requesting early graduation shall also be included. To be considered by the high school principal, the early graduation request must be signed by the student and his or her parent(s) or guardian.

All graduation requirements must be satisfactorily completed prior to the date of the graduation ceremony for the early graduate to be a participant in the ceremony.

A student graduating early shall be recognized as an honors graduate if he or she completes all state and District graduation requirements for honors designation.

WEIGHTED GRADE
POINT SCALE PRIOR
TO 2009-2010
SCHOOL YEAR

The following weighted grade point scale shall apply to students who entered grade nine prior to the 2009-2010 school year:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	AP	Pre-AP	Regular / Academic / Honors	Resource
100	6.0	5.5	5.0	4.0
99	5.9	5.4	4.9	3.9
98	5.8	5.3	4.8	3.8
97	5.7	5.2	4.7	3.7
96	5.6	5.1	4.6	3.6
95	5.5	5.0	4.5	3.5
94	5.4	4.9	4.4	3.4
93	5.3	4.8	4.3	3.3
92	5.2	4.7	4.2	3.2
91	5.1	4.6	4.1	3.1
90	5.0	4.5	4.0	3.0
89	4.9	4.4	3.9	2.9
88	4.8	4.3	3.8	2.8
87	4.7	4.2	3.7	2.7
86	4.6	4.1	3.6	2.6
85	4.5	4.0	3.5	2.5
84	4.4	3.9	3.4	2.4
83	4.3	3.8	3.3	2.3
82	4.2	3.7	3.2	2.2
81	4.1	3.6	3.1	2.1
80	4.0	3.5	3.0	2.0
79	3.9	3.4	2.9	1.9
78	3.8	3.3	2.8	1.8
77	3.7	3.2	2.7	1.7
76	3.6	3.1	2.6	1.6
75	3.5	3.0	2.5	1.5
74	3.4	2.9	2.4	1.4
73	3.3	2.8	2.3	1.3
72	3.2	2.7	2.2	1.2
71	3.1	2.6	2.1	1.1
70	3.0	2.5	2.0	1.0

Eligible courses shall be identified annually in the course selection guide.

WEIGHTED GRADE
POINT SCALE
BEGINNING WITH
2009–2010 SCHOOL
YEAR

The following weighted grade point scale shall apply to students entering grade nine in the 2009–2010 school year:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Grade	AP / Dual Credit	Pre-AP	Regular / Aca- demic / Honors	Resource
100	6.0	5.5	5.0	4.0
99	5.9	5.4	4.9	3.9
98	5.8	5.3	4.8	3.8
97	5.7	5.2	4.7	3.7
96	5.6	5.1	4.6	3.6
95	5.5	5.0	4.5	3.5
94	5.4	4.9	4.4	3.4
93	5.3	4.8	4.3	3.3
92	5.2	4.7	4.2	3.2
91	5.1	4.6	4.1	3.1
90	5.0	4.5	4.0	3.0
89	4.9	4.4	3.9	2.9
88	4.8	4.3	3.8	2.8
87	4.7	4.2	3.7	2.7
86	4.6	4.1	3.6	2.6
85	4.5	4.0	3.5	2.5
84	4.4	3.9	3.4	2.4
83	4.3	3.8	3.3	2.3
82	4.2	3.7	3.2	2.2
81	4.1	3.6	3.1	2.1
80	4.0	3.5	3.0	2.0
79	3.9	3.4	2.9	1.9
78	3.8	3.3	2.8	1.8
77	3.7	3.2	2.7	1.7
76	3.6	3.1	2.6	1.6
75	3.5	3.0	2.5	1.5
74	3.4	2.9	2.4	1.4
73	3.3	2.8	2.3	1.3
72	3.2	2.7	2.2	1.2
71	3.1	2.6	2.1	1.1
70	3.0	2.5	2.0	1.0

Eligible courses shall be identified annually in the course selection guide.

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

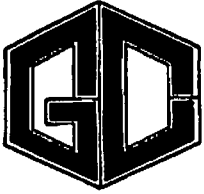
SUBJECT: CONSIDERATION OF THE APPROVAL OF THE CHANGES TO THE MEMORANDUM OF UNDERSTANDING FOR THE EAST HARRIS COUNTY COOPERATIVE FOR DEAF EDUCATION

RECOMMENDED ACTION: Approve the changes to the memorandum of understanding for the East Harris County Cooperative for deaf education.

RATIONALE: These changes will allow the cooperative to include additional districts within the Region IV service area. The Texas Education Agency is strongly encouraging existing deaf education programs, in large urban areas, to consolidate.

BUDGET PROVISIONS/ACTION REQUIRED: None

RESOURCE PERSONNEL: Dr. Toby York
Ms. Suzanne Heinrich
Mr. Tom Kelchner
Ms. Kelley Watt



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**THOMAS R. KELCHNER, Ed.D.
DIRECTOR OF SPECIAL EDUCATION**

February 1, 2010

To: Toby York, Superintendent of Schools
 Suzanne Heinrich, Executive Director
 School Administration

FROM: Tom Kelchner, Director
 Special Education *Tom Kelchner*
 Kelley Watt, Coordinator *Kelley Watt*
 East Harris County Cooperative for Deaf Education

RE: **Regional Day School Program for the Deaf Program Update**

As you know, potential changes in the structure of Texas RDSPD programs mandated by the Texas Education Agency prompted us to conduct a full review our East Harris County program and the potential ramifications of said changes. Following is an overview and update of the current program status:

General Overview

- The primary objective of the TEA is to reduce the number of RDSPD's in particular regions, including Region 4.
- Region 4 currently has eight (8) RDSPD's.
 - This number constitutes the highest number of programs in any region across the State.
 - A map illustrating the current configuration of Region 4 is attached.
- Our East Harris County Cooperative for Deaf Education currently serves nine (9) school districts, including GCCISD.

East Harris County Cooperative for Deaf Education Overview

- Fifty-one (51) employees
- 2009-2010 funding generated from 2008 PEIMS count of 148 students: \$1,121,983.00
- 2009-2010 deficit shared between member districts - per pupil: \$1,478,715.00
- One hundred fifty-seven (157) students currently served:

Member District	Students
Barbers Hill	6
Channelview	9
Crosby	5
Deer Park	9
Galena Park	17
Goose Creek	28
La Porte	9
Pasadena	63
Sheldon	11



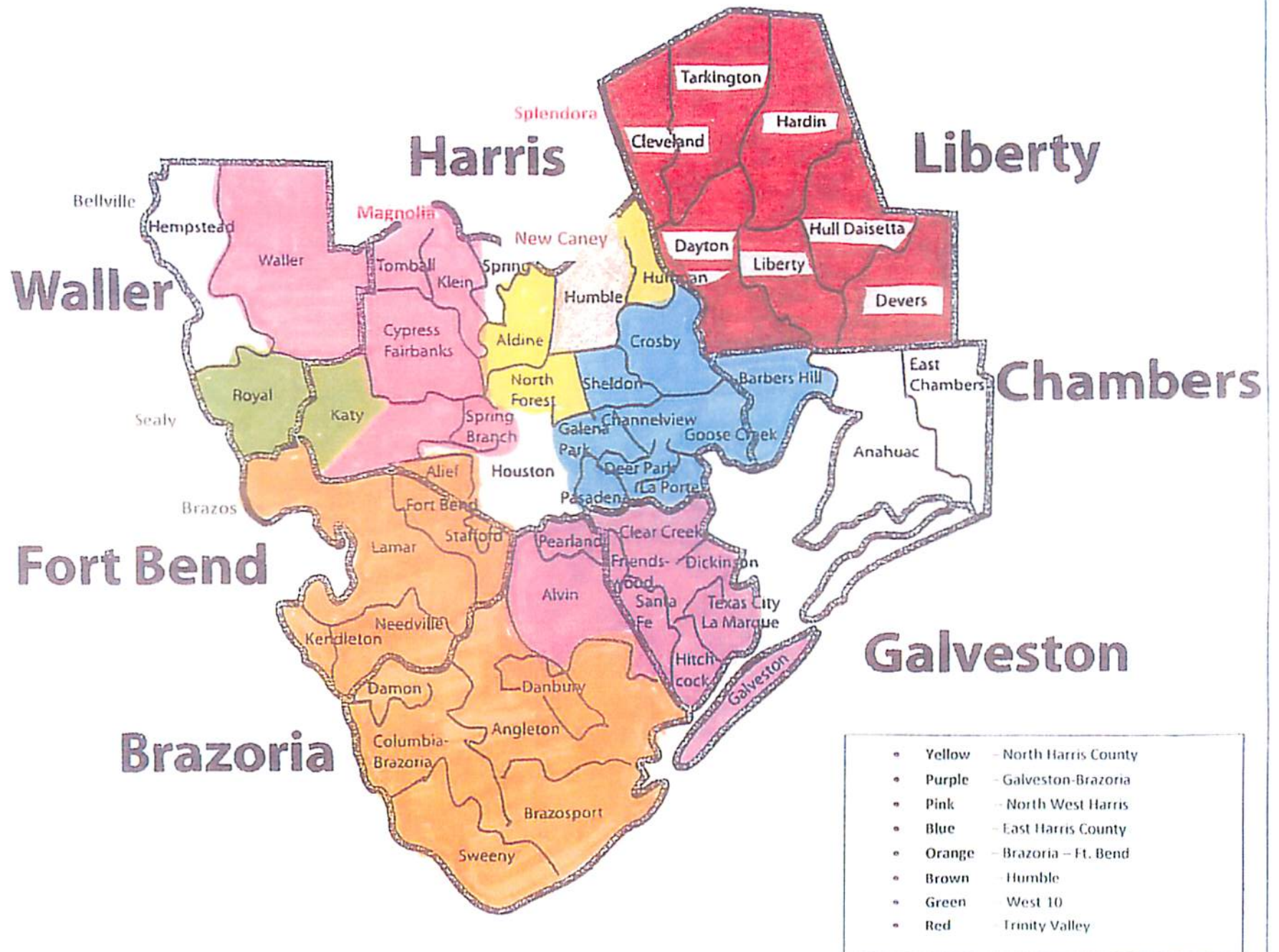
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**THOMAS R. KELCHNER, Ed.D.
DIRECTOR OF SPECIAL EDUCATION**

Current Updates and Recommendations

- Anahuac ISD has formally requested membership in our East Harris County program.
 - The EHCCDE Advisory Board has accepted the request.
 - We respectfully recommend that the GCCISD Board of Trustees approve the change in the shared service arrangement in order to provide service in Anahuac ISD.
- Anahuac ISD currently has no students who are deaf or hard of hearing.
 - There is no current fiscal impact.
- We further recommend that all other actions are held in abeyance unless further detailed guidance is received from the TEA.

Thank you.



THE STATE OF TEXAS §
 §
COUNTY OF HARRIS §

EAST HARRIS COUNTY COOPERATIVE FOR DEAF EDUCATION
REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF

SHARED SERVICES ARRANGEMENT

WHEREAS, the Goose Creek Consolidated Independent School District (“GCCISD”), Anahuac Independent School District (“AISD”), Barbers Hill Independent School District (“BHISD”), Channelview Independent School District (“CISD”), Crosby Independent School District (“CISD”), Deer Park Independent School District (“DPIISD”), Galena Park Independent School District (“GPIISD”), La Porte Independent School District (“LPIISD”), Pasadena Independent School District (“PISD”), and Sheldon Independent School District (“SISD”), hereinafter called “school districts” are authorized to execute this contract pursuant to the provisions of Texas Education Code § 29.007; and

WHEREAS, the school districts desire to enter an agreement creating the “East Harris County Cooperative for Deaf Education, Regional Day School Program for the Deaf (hereafter “Cooperative”) and setting out the purpose, terms, rights, objectives, duties and responsibilities of the parties hereto; NOW, THEREFORE,

KNOW ALL MEN BY THESE PRESENTS, that the Goose Creek Consolidated Independent School District (“GCCISD”), Anahuac Independent School District (“AISD”), Barbers Hill Independent School District (“BHISD”), Channelview Independent School District (“CISD”), Crosby Independent School District (“CISD”), Deer Park Independent School District (“DPIISD”), Galena Park Independent School District (“GPIISD”), La Porte Independent School District

("LPISD"), Pasadena Independent School District ("PISD"), and Sheldon Independent School District ("SISD"), acting by and through their duly authorized officers, do hereby covenant and agree as follows:

I.

NAME AND HEADQUARTERS

1.1 Name.

The name shall be: East Harris County Cooperative for Deaf Education, Regional Day School Program for the Deaf.

1.2 Headquarters.

The place of business shall be located at the administrative offices of the member school district designated as Fiscal Agent pursuant to Section 9.1 of this agreement, namely:

Goose Creek Independent School District
4544 Interstate 10 East
Baytown, TX 77522

II.

MEMBERSHIP

Membership in the Cooperative is limited to "school districts" which is defined to mean duly constituted public independent school districts and open-enrollment charter school situated in Harris County, Texas.

Anahuac ISD
804 Mikhael Ricks Dr.
Anahuac, Texas 77514

Barbers Hill ISD
P.O. Box 1108
9600 Eagle Drive
Mont Belvieu, Texas 77580

Channelview ISD
1403 Sheldon Road
Channelview, Texas 77530
281-452-8002

Crosby ISD
706 Runneburg Road
P.O. Box 2009
Crosby, Texas 77532
281-328-9200

Deer Park ISD
203 Ivy Street
Deer Park, Texas 77536-2747
832-668-7000

Galena Park ISD
14705 Woodforest Blvd.
Houston, Texas 77015
832-386-1000

Goose Creek ISD
4544 Interstate 10 East
P.O. Box 30
Baytown, Texas 77522
281-420-4800

La Porte ISD
1002 San Jacinto Street
La Porte, Texas 77571
281-604-7015

Pasadena ISD
1515 Cherrybrook
Pasadena, Texas 77502-7912
713-740-0000

Sheldon ISD
11411 C.E. King Parkway
Houston, Texas 77044
281-727-2000

III.

PURPOSE

The purpose of the East Harris County Cooperative for Deaf Education, Regional Day School Program for the Deaf is to provide a system of direct and supportive special education services to eligible hearing impaired students, but each member district is responsible for providing transportation to eligible students receiving services from the Cooperative.

IV.

DEFINITIONS

4.1 Coordinator of the Cooperative.

That person hired to function as coordinator for all cooperative personnel and support staff.

4.2 Cooperative program.

That program of comprehensive special education for hearing impaired students being served by the Cooperative.

4.3 Site and Home Campus Personnel.

Personnel who serve only within a member school district (i.e., teachers and interpreters assigned to a site campus housing an East Harris County Cooperative for Deaf Education, Regional Day School Program for the Deaf classroom, or interpreters assigned to a campus other than a campus with the fiscal agent district).

4.4 Cooperative Personnel.

All Cooperative personnel including site and home campus personnel.

4.5 Fiscal Year.

The fiscal year shall be September 1st through August 31st.

V.

MANAGEMENT BOARD

5.1 Composition.

The management board shall be composed of representatives designated by the superintendent from each member district or in the case of open-enrollment charter school member, by the chief operating officer of the charter school. Each superintendent designee or charter school designee shall serve as representatives of their respective boards of trustees or other governing body. The superintendent or chief operating officer of the charter school shall also designate one alternate representative to serve in case the original designee is unable to serve.

5.2 Compensation.

No member of the board shall receive compensation for his or her services. Board members shall, however, be entitled to reimbursement for any necessary and proper expenses incurred by them in the performance of their duties on behalf of the Cooperative as determined by the management board.

5.3 Powers and Duties.

The management board shall have the following powers and duties:

- (a) To elect officers as provided in Section 6.1.

- (b) To recommend employment of a Coordinator of the Cooperative to the fiscal agent and to establish the duties to be performed by such person. However, in accordance with the provisions of Paragraph 9.1, the fiscal agent shall have final authority and responsibility for all personnel action.
- (c) To designate site locations for Cooperative classrooms, offices, and materials which meet state and federal requirements.
- (d) To allocate Cooperative personnel among member districts and determine unit usage, and to allocate other funds based on student needs of the Cooperative as a whole.
- (e) To acquire, hold, and sell real and/or personal property.
- (f) To receive bequests, donations, or other monies or property.
- (g) To appoint a member school district as fiscal agent. The fiscal agent shall designate a depository for Cooperative funds.
- (h) To approve, by a majority vote, the admission of additional member school districts into the Cooperative.
- (i) To contract from time to time for the professional services required for the administration and operation of the Cooperative.
- (j) To defend the Cooperative, any member of the management board or any Cooperative personnel in connection with any legal action brought as a consequence of activities performed in the course and scope of service to or employment by the Cooperative. The fiscal agent shall be authorized to purchase professional liability coverage for the Cooperative and Cooperative personnel. Each member school district shall be responsible for providing professional liability coverage for its representative on the management board, or for claims brought against it by Cooperative personnel, students, or third parties arising from or related to the operation of the Cooperative.
- (k) To authorize the preparation of an annual budget, to adopt and amend the annual budget, to authorize preparation of periodic (not less than quarterly) reports of receipts and disbursements.

- (l) To determine annually the pro rated share of operating funds to be contributed by each member school district to the fiscal agent for the necessary administration and operation of the Cooperative and to effectuate the flow of federal and state funds to the fiscal agent district to be incorporated into the Cooperative budget. All students receiving Cooperative services shall be counted in the annual student count taken on December 1st.
- (m) To order an audit by the fiscal agent's auditor of the accounts of the Cooperative annually following the close of each fiscal year, charging the cost of the audit to the Cooperative.
- (n) To establish policies and issue directives governing the programs and business of the Cooperative in accordance with state and federal requirements.
- (o) To determine and designate ownership of assets of the Cooperative.
- (p) To take such other action as may be necessary in connection with the administration and operation of the Cooperative.

VI.

CHAIRMAN OF THE MANAGEMENT BOARD

6.1 Selection and Term of Office.

The chairman of the management board shall be the board representative designated by the superintendent of the fiscal agent school district. The chairman shall serve in such capacity until the member school district he/she represents no longer serves as fiscal agent for the Cooperative. The chairman shall appoint a secretary who shall be responsible for recording and maintaining the official minutes of each board meeting.

6.2 Chairman.

The chairman shall perform the following duties:

- (a) In coordination with the Coordinator of the Cooperative and the chairman of the Advisory Council, establish and issue a schedule of regular board meetings for the year.

- (b) Develop meeting agendas in cooperation with the Coordinator of the Cooperative and chair all meetings of the management board.
- (c) Represent the Cooperative, or designate a representative, where representation is deemed advisable or necessary in the best interest of the Cooperative and its programs.
- (d) Call special meetings of the boards as provided in Section 7.1(b).
- (e) Perform other duties as may be assigned by the management board.
- (f) Authorize necessary applications for funds, and amendments of such applications.

6.3 Vacancies.

In the event of the resignation, removal, disability, or death of the chairman, the vacancy thus caused shall be filled by the board from the remaining members of the Management Board until a new fiscal agent is selected or the fiscal agent school district hires a new superintendent.

VII.

CONDUCTING BOARD BUSINESS

7.1 Meetings.

The management board shall meet at least three (3) times each year at such times and places as may be determined by the chairman.

- (a) Additional meetings of the management board shall be held at a time, place, and date determined the chairman.
- (b) Special meetings of the management board may be called by the chairman or any other member.

7.2 Quorum.

Six (6) members of the management board present at any meeting which has been called consistent with the terms of this agreement shall constitute a quorum for the transaction of business. Proxies shall not be authorized.

7.3 Voting Procedure.

A quorum being present, any matter brought before a meeting of the management board shall be decided by majority vote. *Robert's Rules of Order* shall prevail at all meetings.

VIII. PERSONNEL

8.1 Authority of Fiscal Agent.

The fiscal agent shall have final authority and responsibility for all personnel actions concerning Cooperative personnel and site and home campus personnel. All Cooperative employees, including Cooperative personnel and site and home campus personnel, shall be employed by and subject to the personnel policies and procedures of the fiscal agent district. The fiscal agent may consider any recommendation made by the management board of the Cooperative in connection with the employment of any individual, but is not bound by such recommendation. Each member school district will cooperate with the fiscal agent district in all personnel actions to the extent necessary to effectuate the purposes of this agreement and to protect the interests of all Cooperative members with regards to personnel actions.

8.2 Coordinator of Cooperative.

The Coordinator of the Cooperative must meet state certification requirements for the position and shall be employed by the fiscal agent Board of Trustees. The Coordinator of the Cooperative shall be employed by the fiscal agent and shall be subject to the personnel policies of the fiscal agent Board of Trustees.

8.3 Personnel Management.

(a) *Cooperative Personnel.* All Cooperative personnel and site and home campus personnel shall be employed by the fiscal agent and subject to its personnel policies. All personnel must meet state certification requirements for their position as well as requirements outlined by No Child Left Behind (NCLB).

The salary schedule and benefits package for all personnel shall be determined by the salary schedule of the fiscal agent. Accumulation of years of experience with the Cooperative and local and state sick leave shall be transferred without loss to employees in the event of a change of fiscal agent. Requirements for professional growth shall be determined by the fiscal agent school district.

- (b) *Site and Home Campus Personnel.* Site and home campus personnel shall be subject to the policies and procedures of the district or open-enrollment charter in which they are assigned, including policies and procedures related to duties, work schedule, dress code, in-service/staff development, and any other requirements imposed by the member school district and any campus to which the employee is assigned, provided, in the event of a conflict, the policies and procedures of the fiscal agent shall prevail unless prohibited by law. The Coordinator of the Cooperative shall attempt to resolve any conflicts between the policies and procedures of the campus or member school district to which the employee is assigned and the policies and procedures of the fiscal agent district. In the event that the Coordinator is unable to resolve any conflict, the superintendent of the fiscal agent shall do so. The decision of the fiscal agent superintendent shall be final.
- (c) *Grievance Procedure.* The fiscal agent school district grievance policy and procedures shall apply to any and all employee grievances. The Coordinator of the Cooperative or the Coordinator of the Cooperative's designee shall serve as the "Level One" Hearing Officer. As appropriate, the principal or principal's designee may participate in presenting information in the Level One hearing and/or subsequent hearings on behalf of the campus administration. Level Two and Level Three grievance appeals shall be subject to the grievance policy and procedures of the fiscal agent. All members of the Cooperative agree to work together and cooperate with each other in connection with any employee grievance.

- (d) *Personnel Qualifications.* The fiscal agent shall be responsible for obtaining emergency or other professional or paraprofessional certificates for Cooperative personnel, including site and home campus personnel.
- (e) *Appraisal of Cooperative Personnel.* All PDAS procedures, or other appraisal instrument procedures of the fiscal agent, shall be followed. For site and home campus personnel, who are assigned to work in a member school district, the campus principal or campus principal's designee shall be designated as the teacher supervisor. The Coordinator of the Cooperative or the Coordinator of the Cooperative's designee, however, shall be the main appraiser. There shall be cooperation and collaboration between the principal or principal's designee and the Coordinator of the Cooperative or designee in the overall evaluation of staff and any related employment actions. The campus principal or campus principal's designee in the member school district where site and home campus personnel are assigned shall provide direct input and information to the appraisal process including, but not limited to, classroom observations, and participation in summative conferences.

For itinerant teachers and support staff assigned to the Cooperative office, the Coordinator of the Cooperative or designee shall be designated as the teacher supervisor and main appraiser. As necessary, the fiscal agent district will assign any other additional appraiser for itinerant and support personnel.

IX.

FISCAL AGENT

9.1 Designation.

- (a) The fiscal agent of the Cooperative shall be a member school district which must be accredited and must operate a K-12 system. The Board of Trustees of the fiscal agent shall agree to the assumption of fiscal agent responsibilities. The Goose Creek Independent School District is hereby

designated by the management board as fiscal agent for the East Harris County Cooperative for Deaf Education, Regional Day School Program for the Deaf for the term of this agreement, subject to annual renewal by the parties hereto effective October 1st of each year.

9.2 Duties and responsibilities.

The fiscal agent shall perform the following duties and responsibilities:

- (a) Apply for, receive, safeguard, expend, distribute, and account for all federal, state, and local operating funds as the management board may by policy or directive provide and in accordance with the annual budget and all federal and state requirements.
- (b) Prepare and submit any and all applications, reports and accounting for the Cooperative as required by federal and state authorities.
- (c) Maintain personnel records for all Cooperative personnel employed by the fiscal agent district and administer payroll, federal withholding, state retirement contributions, workers' compensation, unemployment insurance, sick, vacation, and personal leave, group insurance, and all other usual and necessary personnel accounting functions for all Cooperative personnel. Member school districts shall provide such information required by the fiscal agent to fulfill this duty.
- (d) In accordance with the policies and directives of the management board, purchase inventory, safeguard, maintain, distribute, dispose of, and account for all real and personal property of the Cooperative.

9.3 Administrative Costs.

Annual administrative costs incurred by the fiscal agent in connection with its duties under this agreement shall be borne by the Cooperative, not to exceed five (5%) of the annual cooperative budget unless such amount is increased by the direct approval of a majority of the management board.

9.4 Cooperative Fiscal Agent Operating Guidelines.

Consistent with state and federal requirements, the management board shall authorize the development of operating guidelines for the Cooperative covering at least the following subjects—allocation of special education units,

applications for federal and state funds, reports, personnel accounting, contracts for special education and related services, purchasing, inventory, property management, student services, and staff development. In the absence of any other approved written guidelines or a specific relevant paragraph of this Agreement, the budget process, allocation and accounting of funds, and all other financial matters for the Cooperative shall be conducted in a manner that complies with and is consistent with the state and federal requirements and the relevant local board policies of the fiscal agent school district, Goose Creek ISD.

9.5 Change of Fiscal Agent.

The management board may change fiscal agents by majority vote at a duly called meeting approving a resolution designating the new fiscal agent and specifying the effective date of change. It shall be the responsibility of the incumbent fiscal agent to take all actions necessary to transfer to the new fiscal agent all funds, accounts, records, and property of the Cooperative no later than the effective date specified by the management board.

9.6 Additional Costs or Expenses and Litigations Expenses.

Any additional or uncontrollable costs or expenses not budgeted will be borne by the member school districts on the same pro rata basis as other Cooperative's expenses are shared. To the extent not covered by insurance, except as limited below, any costs or expenses associated with any complaint, grievance, administrative hearings or litigation against the Cooperative arising from or related to Cooperative operations, including, but not limited to costs of defense and/or the amount of any judgment or settlement, will be borne by the member school districts on the same pro rata basis as other Cooperative's expenses. Each member school district shall maintain its own liability insurance coverage. In the event litigation is brought against the Cooperative itself, the fiscal agent shall be responsible for defending such action. All costs (including attorneys' fees and/or the amount of any judgment or settlement) of such defense shall be considered a Cooperative expense.

Notwithstanding anything to the contrary herein, the member district in which the student is enrolled is responsible for legal costs (including any

judgment or settlement), court costs and attorney's fees, resulting from litigation directly involving that student. If the Cooperative is a named party in a legal action, the member district where the student is enrolled remains responsible for legal costs, court costs, and attorney's fees, resulting from litigation directly involving such student, including reimbursement to the Cooperative for any legal costs incurred by the Cooperative. Except as otherwise provided herein, each member district shall also be responsible for legal fees and costs incurred due to complaints, grievances or litigation arising from its own employees or those employees with whom, the member district has an employment relationship.

All member districts agree to reasonably cooperate with each other in the defense of legal actions involving the Cooperative and/or member districts related to Cooperative operations or the students served by the Cooperative.

X.

MEMBER SCHOOL DISTRICT RESPONSIBILITIES

10.1 Program.

It shall remain the ultimate responsibility of each member school district to provide or cause to be provided a free and appropriate public education, including residential placement, if necessary, to all eligible students with disabilities residing in such member's district. In regard to direct and support services provided by the Cooperative and other contracting agencies, the resident member school district retains the ultimate responsibility of developing and monitoring the implementation of the student's individualized education plan and reevaluating the appropriateness of the plan as required by law.

All member school districts agree to cooperate with one another in the provision of services so that all children served by the Cooperative may receive a free appropriate public education. Member school districts providing services will follow ARD Committee recommendations concerning the education of each child served by the Cooperative.

10.2 Operational Expenses.

Each member school district shall annually contribute to the Cooperative an amount determined by the management board pursuant to Section 5.3(l) above as the school district's share of the approved budget for operational expenses. Based on the total Cooperative budget, after state and federal funds have been utilized, any budget shortfall shall be pro-rated among the member school districts on a per-pupil basis, based on the December 1 student count of the previous school year.

Any pro rata contributions from member school district that are unexpended by the Cooperative at the end of a budget year will be rolled forward by the fiscal agent school district to be utilized by the Cooperative for the next budget year.

10.3 PEIMS.

PEIMS reporting for students enrolled in Cooperative programs shall be in accordance with state (TEA) guidelines including the Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) Procedures. The fiscal agent school district, Goose Creek ISD, shall submit PEIMS student data for all students attending site campuses. Member LEA's shall submit PEIMS student data for all other students receiving services at their respective school districts by personnel within the East Harris County Cooperative for Deaf Education.

10.4 Audit Exceptions.

The management board shall investigate and determine the cause of all audit exceptions.

- (a) Any repayment or refund of monies required by any audit exception resulting from any violation of state or federal requirements which is attributed by the management board to a member school district shall be the responsibility of the member school district or districts committing the violation, and the amount of money formally determined by the Texas Education Agency or federal authorities as owing shall be paid to the fiscal agent at the time the Texas Education Agency or federal audit adjustment is charged.

- (b) The management board shall have the authority to resolve all other audit exceptions as may be just and appropriate in the circumstances.

10.5 Administrative Costs.

Each member school district shall be responsible for all administrative costs incurred by it in connection with the performance of any of its duties under this agreement.

- (a) Transportation.

Each member school district will provide transportation to eligible students receiving services from the Cooperative;

- (b) Interpreting Services.

Each member school district shall be responsible for any and all costs of the provision of interpreting services from the Cooperative for eligible students' participation in extracurricular activities

- (c) Assistive Technology (AT) Services, Vision (VI) Services, Occupational Therapy (OT) , Physical Therapy (PT) Services and Other Related Services

Each member school district shall be responsible for the provision of AT, VI, OT, PT, and any other related service for eligible students within the Cooperative

XI.

ADDITION OF MEMBER SCHOOL DISTRICT/PARTICIPATION OF NON-MEMBER SCHOOL DISTRICT OR OPEN-ENROLLMENT CHARTER SCHOOL

- 11.1 Any school district located wholly or partly in Harris County wishing to join the East Harris County Cooperative for Deaf Education, Regional Day School Program for the Deaf may make application by submitting a written request to the chairman of the management board. This request must be approved by the

applicant school district's governing body and signed by the President of the governing body and the Superintendent or chief operating officer of the applicant school district. The chairman of the management board will present such request to the management board for a vote at the next regularly scheduled board meeting or may call a special meeting for this purpose. If the management board approves the addition of this member by a majority vote, the fiscal agent will request approval by submitting a revised contract to the special education division of the Texas Education Agency. Membership will be deemed effective on the date of approval by TEA or such other date as the Management Board may designate.

- 11.2 Other non-member school districts or open-enrollment charter schools, situated in whole or in part in either Harris County or Chambers County, having a student with a hearing impairment may request services from the Cooperative. The request for services including any request for placement of a student into the Cooperative shall be made in writing and forwarded to the Coordinator of the Cooperative. The Coordinator shall request and the non-member requestor shall timely provide the respective student's relevant assessment, ARD Committee documents, and any and all other relevant data/student records related to the student's educational needs. The Coordinator shall notify the Management Board of the request for services as well as, at a minimum, provide the Management Board with a general summary of the student's pertinent educational data. A vote of the Management Board shall be timely held regarding the request for services. For purposes of this section, a vote of the Management Board may be held in person or electronically. The non-member request shall be granted upon the simple majority of the Management Board present and voting. If appropriate and at the request of the Management Board, the requesting district or charter school may be present at a Management Board meeting to present information and clarification of information regarding the specific needs of the student being considered for Cooperative services. As a condition of any approval to receive Cooperative services, the requesting district

or charter school shall agree in writing to pay to the Cooperative an amount approved by the fiscal agent based on the type of services required in order to be provide to the student a free and appropriate education. The placement of a non-member student may be reviewed and altered at any time as appropriate.

XII.

WITHDRAWAL OF MEMBER SCHOOL DISTRICT

12.1 Withdrawal Procedure.

Any member school district may withdraw from the Cooperative at the end of any fiscal year (September 1st August 31st) by giving prior written notice thereof no late than December 31st of the current school year in which notice is given, to the chairman of the management board and the other member school districts. On the service of such notice:

(a) The withdrawal will automatically become effective at the end of the fiscal year in which notice is given and shall be deemed to carry the approval of the management board unless with thirty (30) days after receiving such notice, the remaining member school district elect to dissolve the Cooperative as provided in Article XIV below and serve written notice thereof on the withdrawing member school district, in which case the notice of withdrawal shall be of no force or effect.

(b) Should the remaining member school districts elect not to dissolve the Cooperative, the Cooperative books shall be closed at the end of the fiscal year in the usual manner. The withdrawing school district shall return all items of Cooperative property in its possession or control to the fiscal agent no later than the end of the fiscal year. Following the close of the fiscal year, the withdrawing school district shall be paid any unexpected amounts shown in its accounts for operating expenses, decreased by encumbrances or other fiscal obligations chargeable to the withdrawing school district. If the outstanding fiscal obligations of the withdrawing school district exceed the amounts in its revenue accounts, the fiscal agent shall give the withdrawing school district written notice of the

amount of the difference, which shall be due and payable to the fiscal agent within thirty (30) days after such notice.

XIII.

DISSOLUTION

13.1 Recommendation of Management Board.

Upon receiving notice of the withdrawal of a member school district, or on its own motion, a majority of members of the management board may adopt a resolution recommending that the Cooperative be dissolved and directing that the question of such dissolution to be submitted to a vote at a specified regular or special meeting of the management board to be held at least thirty (30) days thereafter. Written notice of the date, time, and purpose of such meeting, together with a copy of the resolution recommending dissolution, shall immediately be transmitted to the Superintendent or chief operating officer and the President of the governing body of each member school district.

13.2 Action by Member School Districts.

At the meeting called for the purpose of considering dissolution of the cooperative, a vote of the management board shall be taken on a resolution to dissolve the Cooperative, which shall be adopted upon receiving the affirmative vote of at least two-thirds (2/3rds) of the entire board membership. Written notice of the resolution to dissolve shall immediately be served upon the Superintendent or chief operating officer and the governing body of each member school district. However, dissolution shall not be effective unless approved by the Commissioner of Education of the State of Texas or designee.

13.3 Liquidation.

Upon approval of the dissolution by the Management Board:

- (a) The Cooperative shall cease to carry on its business, except insofar as may be necessary for the appropriate conclusion thereof

- (b) The management board shall cause written notice of the intention of the Cooperative to dissolve to be mailed to each know creditor of and claimant against the Cooperative.
- (c) As directed by the management board, the fiscal agent shall proceed to collect the assets of the Cooperative, convey and dispose of such of its properties as are not to be distributed in kind to member school districts, pay, satisfy, or discharge its liabilities and obligations or make adequate provision for payment and discharge thereof, distribute copies of all student, personnel, and fiscal records to the appropriate member school districts, and do all other acts required to liquidate the business and affairs of the Cooperative. After paying or discharging all the obligations of the Cooperative, or making adequate provision for payment and discharge thereof, the fiscal agent shall then return the remainder of the assets of the Cooperative, either in cash or in kind, to the member school districts in relation to their pro rata contribution to the Cooperative for the preceding fiscal year.

13.4 Termination.

Upon completion of the liquidation, the fiscal agent shall so report in writing to the management board.

XIV.

RENEWAL

This agreement shall renew automatically each year unless the Cooperative is dissolved sooner in accordance with its terms. Any amendments must be considered prior to July 1 of each year unless the deadline is waived by a majority vote of the management board.

XV.

MISCELLANEOUS

The member school districts, by this agreement, have not created any legal entity separate and apart from the member school districts.

EXECUTED this day of _____, 2009.

BARBERS HILL ISD

By: _____
Superintendent

By: _____
Board President

CHANNELVIEW ISD

By: _____
Superintendent

By: _____
Board President

CROSBY ISD

By: _____
Superintendent

By: _____
Board President

DEER PARK ISD

By: _____
Superintendent

By: _____
Board President

GALENA PARK ISD

By: _____
Superintendent

By: _____
Board President

GOOSE CREEK CISD

By: _____
Superintendent

By: _____
Board President

LA PORTE ISD

By: _____
Superintendent

By: _____
Board President

PASADENA ISD

By: _____
Superintendent

By: _____
Board President

SHELDON ISD

By: _____
Superintendent

By: _____
Board President

Revised May 29, 2009

438417

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**

C L O S E D M E E T I N G

**INSTRUCTIONS FOR BOARD PRESIDENT
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas**

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve two (2) elections subject to assignment and place on teacher hiring placement scale; approve four (4) resignations.

RATIONALE: Fill vacancies for the 2009-10 school year and accommodate employee's request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Mr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent
Baytown, Texas

February 8, 2010

ELECTIONS

1. **Cheryl Ollivierre**, teacher, assigned to Bowie Elementary School.

A. High School Attended	Ross S. Sterling High School
B. Degree Conferred	BS – UHCL
C. Hours in Teaching Areas	Elementary – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Generalist EC-4
G. Interviewers	S. Moore-Fontenot, G. McKay

2. **Kristie Simon**, teacher, assigned to Robert E. Lee High School.

A. High School Attended	Ross S. Sterling High School
B. Degree Conferred	BA – UHCL
C. Hours in Teaching Areas	Science – 56
D. Grades	Good
E. Experience	None
F. Certification	Standard Life Science 8-12
G. Interviewers	Dr. B. Cannariato, B. Davis

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent
Baytown, Texas

February 8, 2010

RESIGNATIONS

1. **Judith Duncan**, Principal of Highlands Elementary School, is retiring effective June 30, 2010. Ms. Duncan has been with the district 34 years.
2. **Truman McIntyre**, physical education teacher at Austin Elementary School, is retiring effective June 3, 2010. Mr. McIntyre has been with the district 10 years.
3. **Teresa Rashall**, social studies teacher at Robert E. Lee High School, is resigning effective June 3, 2010. Ms. Rashall is moving out of state.
4. **Robin Stoerner**, Principal of De Zavala Elementary School, is retiring effective June 30, 2010. Mrs. Stoerner has been with the district 28 years

SCHOOL BOARD AGENDA ITEM SUMMARY

February 8, 2010

SUBJECT: **CONSIDERATION OF ADMINISTRATIVE PERSONNEL**

RECOMMENDED ACTION: Approve Director of Transportation.

RATIONALE: Board approval is required to fill administrative vacancies.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
 Mr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

February 8, 2010

ELECTION

Rick Walterscheid, as Director of Transportation.

- A. Degree Conferred Central Texas College, 40 hours
Franciscan University of Steubenville, 28 hours
- B. Certification Texas Association of Pupil Transportation
Multi Emergency Planning for Schools
Documentation Training
Dispatchers Roles and Responsibilities
Student Safety Management
Drug and Alcohol Reasonable Suspicion Training
- C. Experience 2 years – Director, Muenster ISD
3 years – Director, Callisburg CISD
6 years – Director, Lake Travis ISD
1 year – Director, Lake Worth ISD
- D. Interviewers Byron Terrier, Pete Cöte´, Tammy Edwards,
Ron Loveless, Pauline Timmons-Brown, Michael Wahl