

MEMO TO: Board of Education
TOPIC: Regular School Board Meeting
FROM: Dr. Erich Heise, Superintendent
DATE: December 12, 2019

A Regular School Board Meeting of the Board of Education will be held December 16, 2019 at 7:30 PM in the High School Room 101.

Agenda

1. CALL TO ORDER

A. Pledge

2. PREVIEW OF AGENDA

During this time any board member may pull any item(s) from the Consent Agenda

3. ADDITIONS TO THE AGENDA

4. CONSENT AGENDA

A. Minutes - December 2	3
B. Invoices - December 2019 - \$275,652.38 - Ck# 60530-60592	4
C. Handpayables - November 2019 - \$94,817.80 - Ck# 33306-33355	17
D. Statement of Cash Balances - November 2019 - \$3,737,844.47	28
E. Budget Comparison	29
F. Wires Payments - November 2019 - \$355,918.93	30
G. Auxiliary Accounts	33

5. COMMUNICATIONS

A. Bagley Community Forum & Support Outreach - postponed	37
B. Why Treaties Matter Exhibit - Carol Vik	
C. Team Industries Foundation Grant - \$8,527 The grant funds will purchase a new 3-D printer for the 6th Grade Project Lead the Way curriculum.	

6. STUDENT INPUT AND RECOGNITION

A. Positive Action Student Recognition - Unit 2	38
B. Senior of the Month Sam Scherzer	

7. PUBLIC AGENDA ITEM

8. INFORMATION ITEMS

- A. BES Principal Report 39
- B. BHS Principal Report 42
- C. Community Education
- D. Superintendent Report
- E. Committee Reports
 - 1) Athletics
 - 2) District Advisory
 - 3) Meet and Confer
 - 4) Negotiations
 - a. Fair Board Negotiations
 - 5) Security
 - 6) Transportation
 - 7) Wellness
 - 8) Other

9. SCHOOL BOARD ACTION ITEMS

- A. RESOLUTION ACCEPTING GIFTS/DONATIONS TO INDEPENDENT SCHOOL DISTRICT #162–BAGLEY
WHEREAS the following; therefore, BE IT RESOLVED by the School Board of Independent School District #162–Bagley School Board does hereby accept the following donation:
 - * \$12.00 From Wells Fargo - Employee Donation for the Elementary School
 - * \$12.00 From Wells Fargo - Employee Donation for the Elementary School
- B. 2020-2021 Registration Guides - Belinda Schermerhorn 43
- C. Hire
 - 1) Elementary Special Education Paraeducator - Ana Cecilia Paola
Contingent upon receipt of a satisfactory background check and meets MDE paraprofessional requirements.

10. NEXT MEETINGS AGENDA ITEMS

11. FUTURE MEETINGS

School Board Meeting - January 6, 2020, at 7:30 p.m. in High School Room 101.

12. ADJOURNMENT

**BAGLEY PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
DECEMBER 2, 2019
MINUTES**

The regular meeting of the School Board, Independent School District #162 was held on December 2, 2019, at 7:30 p.m. in High School Room 101. Members present: Jamie Grover, Amy Fontaine, Renee Benson, Jeremy Davies, Wendy Fultz, and Superintendent Heise. Members absent: Adam Broden, and Don Nordlund.

Clerk Grover called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. A motion was made by Renee Benson, seconded by Amy Fontaine to approve the following consent agenda items:
 - A. Minutes – November 18
Motion Passed 5-0.
2. Superintendent Heise distributed and collected ballots to vote for the candidates for the Region I Joint Powers Board.
3. Clerk Grover announced that Izabell Gerbracht was the R & J Broadcasting Good Student Award Winner for November 23rd.
4. Superintendent Heise presented the District Portion of the 2019-2020 Bagley Area Schools World’s Best Workforce Plan.

Elementary Principal Moritz and High School Principal Kerr each presented their building 2019-2020 WBWF Summary Plan. The opportunity for questions and community comments followed.

5. Clerk Grover apprised the Board that the negotiators met with the Clearwater County Agriculture Society Board on November 22nd. No progress was made towards an agreement on a lease price for the fairgrounds property. The Board Negotiators need direction on how to proceed with negotiations. The Board tabled discussions until the next meeting.
6. A motion was made by Amy Fontaine, seconded by Wendy Fultz to adopt the 2019-2020 School Budget. Motion passed 5-0.
7. A motion was made by Renee Benson, seconded by Amy Fontaine to adopt the Final 2019 Payable 2020 Levy in the amount \$1,706,170 and the category totals as shown on the Final Levy Limitation and Certification Report dated December 2, 2019, from the Department of Education. Motion passed 5-0.
8. A motion was made by Wendy Fultz, seconded by Renee Benson to revise Policy 415 – Mandated Reporting of Maltreatment of Vulnerable Adults. Motion passed 5-0.
9. A motion was made by Amy Fontaine, seconded by Renee Benson to revise Policy 535 – Service Animals in Schools and Policy 535F – Approval Request Form for Use of a Service Animal. Motion passed 5-0.
10. Items for the Next Agenda:
 - A. Fair Board Lease
11. Future Meetings:
 - A. School Board Meeting – December 16, 2019, at 7:30 p.m. in High School Room 101
12. A motion by Amy Fontaine to adjourn the meeting at 8:51 p.m. Motion passed 5-0.

Adam Broden, Chairman
School Board
Ind. School District #162

Jamie Grover, Clerk
School Board
Ind. School District #162

Bagley Public Schools #162 DECEMBER 2019 CHECK REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60530	04118		AUTUMN FIRE DESIGN		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,767.50	
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		\$494.58	
		PO#: 68053	Voucher #:	72302	Invoice	Invoice No: 802019	12/4/2019	Paid Amt:	\$2,262.08
								Check Amount:	\$2,262.08
0162	FNB	60531	00687		ALL FLAGS, LLC		Check		
				E 01	310 810 000 401 000	8'X12' US FLAG		\$91.20	
				E 01	310 810 000 401 000	5'X8' US FLAG		\$31.70	
				E 01	310 810 000 401 000	SHIPPING		\$5.95	
		PO#: 68372	Voucher #:	72495	Invoice	Invoice No: 576980	12/16/2019	Paid Amt:	\$128.85
								Check Amount:	\$128.85
0162	FNB	60532	1118		AMAZON CAPITAL SERVICES		Check		
				E 01	005 810 000 401 181	AMAZON BASICS HIGH SPEED 4K HDMI CA		\$32.25	
				E 01	005 810 000 401 181	AMAZON BASICS BRAIDED 4K HDMI TO HC		\$23.26	
				E 01	005 810 000 401 181	BENFEI HDMI TO VGA, MALE TO FEMALE		\$39.45	
				E 01	005 810 000 401 181	AMAZON BASICS HIGH SPEED HDMI CABL		\$23.16	
		PO#: 68380	Voucher #:	72496	Invoice	Invoice No: 1LN4-D96Q-6QDT	12/16/2019	Paid Amt:	\$118.12
				E 01	005 760 720 401 000	DASH CAM DUAL 1920x1080p		\$199.99	
				E 01	005 760 720 401 000	SAMSUNG 256GB 100MB MEMORY CARD		\$36.99	
				E 01	005 760 720 401 000	VANTRUE N2 PRO DASH CAM HARDWIRE I		\$15.99	
				E 01	005 760 720 401 000	SHIPPING		\$7.62	
		PO#: 68377	Voucher #:	72497	Invoice	Invoice No: 11YX-W4MX-GTND	12/16/2019	Paid Amt:	\$260.59
				E 01	100 206 433 401 000	PLEASE SEE ATTACHED		\$328.14	
		PO#: 68371	Voucher #:	72498	Invoice	Invoice No: 1MPN-GN6K-9QY9	12/16/2019	Paid Amt:	\$328.14
				E 01	005 810 000 401 181	EXTERNAL CD DVD DRIVE		\$71.97	
		PO#: 68375	Voucher #:	72499	Invoice	Invoice No: 1VCY-DNL6-KTDV	12/16/2019	Paid Amt:	\$71.97
				E 01	310 810 000 401 000	HYKOLITY 8 FT LED VAPOR TIGHT LIGHT		\$228.15	
				E 01	310 810 000 401 000	6 VOLT 4AH RECHARGEABLE SEALED LEA		\$19.98	
		PO#: 68356	Voucher #:	72500	Invoice	Invoice No: 1WWF-GTMJ-9TWT	12/16/2019	Paid Amt:	\$248.13
				E 01	005 810 000 401 181	SCEPTRE E246BV-FC 24" LED HDTV DISPL		\$85.99	
				E 01	005 810 000 401 181	LOGITEC MOUSE/KEYBOARD		\$20.99	
		PO#: 68357	Voucher #:	72501	Invoice	Invoice No: 17HD-DL6Q-NNYR	12/16/2019	Paid Amt:	\$106.98
				E 01	100 200 000 401 000	PLEASE SEE ATTACHED		\$349.91	
		PO#: 68353	Voucher #:	72502	Invoice	Invoice No: 1MM3-CT1V-4R9Q	12/16/2019	Paid Amt:	\$349.91
				E 01	005 810 000 401 181	General Supplies-District Technology		(\$223.99)	
		PO#:	Voucher #:	72503	Invoice	Invoice No: 1H6Y-6YXN-Y4T1	12/16/2019	Paid Amt:	(\$223.99)
				E 01	100 206 433 401 000	Title VI-General Supplies		(\$29.95)	
		PO#:	Voucher #:	72504	Invoice	Invoice No: 13YD-KD1F-YNW6	12/16/2019	Paid Amt:	(\$29.95)
				E 01	005 810 000 401 181	WANGPENG NEW LAPTOP KEYBOARD FO		\$229.90	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60532	1118		AMAZON CAPITAL SERVICES		Check		
				E 01	005 810 000 401 181	AUTENS LAPTOP REPLACEMENT KEYBOA		\$71.98	
				E 01	005 810 000 401 181	SHIPPING		\$7.37	
		PO#: 68381	Voucher #:	72544	Invoice	Invoice No: 177Y-7YD3-3179	12/16/2019		Paid Amt: \$309.25
				E 01	300 292 000 401 295	IPAD CASE		\$50.97	
				E 01	300 292 000 401 295	IPAD TRIPODS		\$71.97	
		PO#: 68390	Voucher #:	72545	Invoice	Invoice No: 16DV-47YT-3WXL	12/16/2019		Paid Amt: \$122.94
				E 01	100 203 000 401 000	STOOLS - SET OF 4		\$99.99	
				E 01	100 203 000 401 000	SHIPPING		\$22.30	
		PO#: 68396	Voucher #:	72605	Invoice	Invoice No: 1C4M-DN7X-9N	12/16/2019		Paid Amt: \$122.29
								Check Amount:	\$1,784.38
0162	FNB	60533	01725		AMERIPRIDE LINEN, INC.		Check		
				E 01	300 361 830 305 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$43.69	
		PO#: 68011	Voucher #:	72568	Invoice	Invoice No: 350371828	12/16/2019		Paid Amt: \$43.69
				E 01	005 760 720 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$46.05	
		PO#: 68098	Voucher #:	72570	Invoice	Invoice No: 350371222	12/16/2019		Paid Amt: \$46.05
				E 01	300 255 000 305 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$64.89	
		PO#: 68012	Voucher #:	72571	Invoice	Invoice No: 350371421	12/16/2019		Paid Amt: \$64.89
								Check Amount:	\$154.63
0162	FNB	60534	1763		APPTEGY		Check		
				E 01	005 810 000 305 181	SCHOOL APP & WEB HOSTING & INSTANT		\$9,895.00	
		PO#: 68319	Voucher #:	72505	Invoice	Invoice No: AR 3030	12/16/2019		Paid Amt: \$9,895.00
								Check Amount:	\$9,895.00
0162	FNB	60535	18860		BAGLEY COOP OIL ASSN.		Check		
				E 01	310 810 000 401 000	Fuels-Reg Transportation		\$6,561.63	
				E 01	005 760 720 440 000	Fuels-Reg Transportation		\$0.00	
		PO#:	Voucher #:	72609	Invoice	Invoice No: 11/30/19	12/16/2019		Paid Amt: \$6,561.63
								Check Amount:	\$6,561.63
0162	FNB	60536	1481		BEMIDJI PAPER SALES & JANITORIAL SUPPLY		Check		
				E 01	100 203 000 401 101	VOGEL ALL IN ONE POPCORN - CASES		\$75.00	
				E 01	100 203 000 401 101	General Supplies-Elem Auxillary Accounts		(\$0.91)	
		PO#: 68333	Voucher #:	72506	Invoice	Invoice No: 94700, 96564	12/16/2019		Paid Amt: \$74.09
								Check Amount:	\$74.09
0162	FNB	60537	08280		BEMIDJI REGIONAL INTERDISTRICT		Check		
				E 01	005 760 723 396 000	Speech Salary- Purchased		\$1,400.00	
				E 01	005 760 723 397 000	Special Ed Fringe - Purchased		\$217.98	
				E 01	005 406 740 396 000	Visually Impaired Salary - Purchased		\$1,545.56	
				E 01	005 406 740 397 000	Visually Impaired Fringe - Purchased		\$240.64	

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0162	FNB	60537	08280		BEMIDJI REGIONAL INTERDISTRICT		Check
				E 01 005 408 740 396 000	Purchased Salaries	\$1,545.56	
				E 01 005 408 740 397 000	Purchased Benefits	\$240.64	
				E 01 005 411 740 396 000	Autism Salary - Purchased	\$9,654.14	
				E 01 005 411 740 397 000	Autism Fringe - Purchased	\$2,822.29	
				E 01 005 420 740 396 000	Special Ed Salary - Purchased	\$11,566.04	
				E 01 005 420 740 397 000	Special Ed Fringe - Purchased	\$3,333.11	
				E 01 100 402 740 396 000	MM- Cognitive Dis. Salary - Purchased	\$11,729.40	
				E 01 100 402 740 397 000	MM Cognitive Dis. Fringe - Purchased	\$3,266.27	
				E 01 100 412 740 396 000	ECSE Salary - Purchased	\$32,963.40	
				E 01 100 412 740 397 000	ECSE Fringe - Purchased	\$9,920.96	
				E 01 300 408 740 396 000	EBD Salary - Purchased	\$5,120.00	
				E 01 300 408 740 397 000	EBD Fringe - Purchased	\$1,097.18	
				E 01 300 420 740 396 000	Special Ed Salary - Purchased	\$11,558.63	
				E 01 300 420 740 397 000	Special Ed Fringe - Purchased	\$2,299.70	
				E 01 100 416 740 396 000	Multi Needs Salary - Purchased	\$7,030.66	
				E 01 100 416 740 397 000	Multi Needs Fringe - Purchased	\$1,094.67	
				E 01 100 420 740 396 000	Special Ed Salary - Purchased	\$5,120.00	
				E 01 100 420 740 397 000	Special Ed Fringe - Purchased	\$937.18	
				E 01 300 407 740 396 000	Special Ed Salary - Purchased	\$13,832.20	
				E 01 300 407 740 397 000	Special Ed Fringe - Purchased	\$2,453.67	
PO#:	Voucher #:	72507	Invoice	Invoice No:	FY20 2ND QTR	12/16/2019	Paid Amt: \$140,989.88
			E 01 005 401 740 399 000		Purchase of Spec Ed Contracted-Speech	\$3,025.75	
			E 01 005 407 740 399 000		Purchase of Contracted Serv. - SLD	\$1,512.88	
			E 01 005 410 740 399 000		Purchase of Spec Ed Contracted-Other Dis.	\$605.15	
			E 01 005 411 740 399 000		Purchase of Spec Ed Contracted-Autism	\$907.73	
PO#:	Voucher #:	72604	Invoice	Invoice No:	NOVEMBER 2019	12/16/2019	Paid Amt: \$6,051.51
							Check Amount: \$147,041.39
0162	FNB	60538	08625		BEMIDJI WELDERS SUPPLY		Check
				E 01 300 255 000 305 000	OPEN PO FOR 2019-2020 SY	\$85.50	
				E 01 300 255 000 430 000	OPEN PO FOR 2019-2020 SY	\$422.20	
PO#: 67841	Voucher #:	72567	Invoice	Invoice No:	30008018, 10023230	12/16/2019	Paid Amt: \$507.70
			E 01 300 255 000 401 000		General Supplies	\$6.99	
PO#:	Voucher #:	72608	Invoice	Invoice No:	10023931	12/16/2019	Paid Amt: \$6.99
							Check Amount: \$514.69
0162	FNB	60539	1403		BONDED LOCK AND KEY		Check
				E 01 310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2	\$277.00	
PO#: 68056	Voucher #:	72581	Invoice	Invoice No:	0000050042	12/16/2019	Paid Amt: \$277.00
							Check Amount: \$277.00

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Bagley Public Schools #162 DECEMBER 2019 CHECK REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60540	1289		BRADY, MARTZ & ASSOCIATES, P.C.		Check		
				E 01	005 010 000 305 000	Fees For Services-Business Office		\$6,250.00	
	PO#:	Voucher #:	72546	Invoice	Invoice No: 17167-701319	12/16/2019	Paid Amt:	\$6,250.00	
							Check Amount:	\$6,250.00	
0162	FNB	60541	1661		CARLSON PARTS STORE		Check		
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,957.41	
				E 01	300 255 000 430 000	Instructional Supply-Industrial Tech		\$42.30	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$9.61	
	PO#: 68111	Voucher #:	72508	Invoice	Invoice No: 11/30/2019	12/16/2019	Paid Amt:	\$2,009.32	
							Check Amount:	\$2,009.32	
0162	FNB	60542	14518		CDWG, INC.		Check		
				E 01	005 810 000 406 181	MICROSOFT PROFESSIONAL PLUS - ANNU		\$1,532.23	
	PO#: 68358	Voucher #:	72509	Invoice	Invoice No: VZP9330	12/16/2019	Paid Amt:	\$1,532.23	
				E 01	005 810 000 406 181	Instructional Software License		(\$51.42)	
	PO#:	Voucher #:	72554	Invoice	Invoice No: QVM7663	12/16/2019	Paid Amt:	(\$51.42)	
							Check Amount:	\$1,480.81	
0162	FNB	60543	1717		CHRISTIANSSEN CONSTRUCTION CO., INC		Check		
				E 01	310 810 000 305 138	Consulting/Fees For Services-Safety Grant		\$900.00	
	PO#:	Voucher #:	72512	Invoice	Invoice No: 3.116	12/16/2019	Paid Amt:	\$900.00	
							Check Amount:	\$900.00	
0162	FNB	60544	16717		CLEARWATER CO ENVIRONMENTAL SERVICE		Check		
				E 01	310 810 000 330 000	Utilities-Maintenance		\$10.00	
	PO#:	Voucher #:	72584	Invoice	Invoice No: 11-14-2019	12/16/2019	Paid Amt:	\$10.00	
							Check Amount:	\$10.00	
0162	FNB	60545	16905		CLEARWATER CO NURSING SERVICE		Check		
				E 01	100 720 000 401 000	General Supplies-School Nurse- Elem		\$254.84	
				E 01	005 110 000 305 000	Fees For Services-Business Office		\$16,304.90	
	PO#:	Voucher #:	72514	Invoice	Invoice No: MAY 2019-NOV 2019	12/16/2019	Paid Amt:	\$16,559.74	
							Check Amount:	\$16,559.74	
0162	FNB	60546	1771		CLEARWATER COUNTY 4-H		Check		
				E 04	005 586 332 401 132	REIMBURSEMENT OF KUBIAK FOOD PURC		\$48.51	
	PO#: 68391	Voucher #:	72549	Invoice	Invoice No: 12-5-2019	12/16/2019	Paid Amt:	\$48.51	
							Check Amount:	\$48.51	
0162	FNB	60547	17509		COLE PAPERS INC.		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$136.14	
	PO#: 68058	Voucher #:	72588	Invoice	Invoice No: 9607650	12/16/2019	Paid Amt:	\$136.14	
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,979.96	
	PO#: 68058	Voucher #:	72606	Invoice	Invoice No: 9614222	12/16/2019	Paid Amt:	\$1,979.96	

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0162	FNB	60547	17509		COLE PAPERS INC.		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$341.90	
		PO#: 68058	Voucher #:	72607	Invoice	Invoice No: 9614221	12/16/2019	Paid Amt:	\$341.90
								Check Amount:	\$2,458.00
0162	FNB	60548	1366		COMO OIL & PROPANE		Check		
				E 01	005 760 720 440 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,569.55	
		PO#: 68116	Voucher #:	72510	Invoice	Invoice No: 1500386973	12/16/2019	Paid Amt:	\$1,569.55
				E 01	005 760 720 440 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,999.37	
		PO#: 68116	Voucher #:	72511	Invoice	Invoice No: 1500430264	12/16/2019	Paid Amt:	\$1,999.37
								Check Amount:	\$3,568.92
0162	FNB	60549	19582		CULINEX		Check		
				E 02	005 770 701 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$99.64	
		PO#: 68176	Voucher #:	72513	Invoice	Invoice No: 12/01/2019	12/16/2019	Paid Amt:	\$99.64
								Check Amount:	\$99.64
0162	FNB	60550	21200		DAROOS INC.		Check		
				E 04	005 505 321 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$23.51	
		PO#: 68024	Voucher #:	72515	Invoice	Invoice No: 0136621	12/16/2019	Paid Amt:	\$23.51
				E 01	300 292 000 490 295	OPEN PURCHASE ORDER FOR THE 2019-2		\$62.00	
		PO#: 68030	Voucher #:	72516	Invoice	Invoice No: 0137569	12/16/2019	Paid Amt:	\$62.00
								Check Amount:	\$85.51
0162	FNB	60551	1761		EAI EDUCATION		Check		
				E 01	100 203 000 430 000	PLEASE SEE ATTACHED		\$150.25	
		PO#: 68313	Voucher #:	72517	Invoice	Invoice No: INV0979086	12/16/2019	Paid Amt:	\$150.25
								Check Amount:	\$150.25
0162	FNB	60552	22689		FARGO PUBLIC SCHOOL DISTRICT		Check		
				E 01	998 211 000 392 000	Payments to Out-of-State Dist/		\$462.35	
		PO#:	Voucher #:	72547	Invoice	Invoice No: INV0000053826	12/16/2019	Paid Amt:	\$462.35
								Check Amount:	\$462.35
0162	FNB	60553	27140		FARMERS PUBLISHING CO., INC.		Check		
				E 01	005 110 000 305 000	Fees For Services-Business Office		\$745.71	
		PO#:	Voucher #:	72518	Invoice	Invoice No: 11/30/19	12/16/2019	Paid Amt:	\$745.71
								Check Amount:	\$745.71
0162	FNB	60554	1343		FUN EXPRESS, LLC		Check		
				E 04	005 582 344 401 000	PLEASE SEE ATTACHED		\$81.30	
				E 04	005 582 344 401 000	Freight		\$9.95	
		PO#: 68373	Voucher #:	72519	Invoice	Invoice No: 699690900-01	12/16/2019	Paid Amt:	\$91.25
								Check Amount:	\$91.25

Bagley Public Schools #162 DECEMBER 2019 CHECK REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60555	30521		GALEN'S SUPERMARKET		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$7.49	
	PO#: 68063	Voucher #:	72520	Invoice	Invoice No: 0043	12/16/2019	Paid Amt:	\$7.49	
				E 04	005 505 321 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$33.48	
				E 01	100 200 000 401 000	General Supplies-VPK		\$22.80	
	PO#: 68025	Voucher #:	72521	Invoice	Invoice No: 0113	12/16/2019	Paid Amt:	\$56.28	
				E 01	100 203 000 401 000	SUPPLIES FOR CLASS EXPERIMENTS		\$16.30	
	PO#: 68144	Voucher #:	72523	Invoice	Invoice No: 0197	12/16/2019	Paid Amt:	\$16.30	
				E 01	300 408 740 433 000	MISCELLANEOUS SUPPLIES & GROCERIE:		\$45.86	
	PO#: 68234	Voucher #:	72596	Invoice	Invoice No: NOV 4-25, 2019	12/16/2019	Paid Amt:	\$45.86	
							Check Amount:	\$125.93	
0162	FNB	60556	30935		GARDEN VALLEY TELEPHONE		Check		
				E 04	005 580 325 320 000	Telephone -ECFE		\$40.62	
				E 04	005 505 321 320 000	Telephone-Comm Ed		\$43.61	
				E 01	310 810 000 320 000	Telephone-Maintenance		\$3,656.63	
	PO#:	Voucher #:	72522	Invoice	Invoice No: 200849374	12/16/2019	Paid Amt:	\$3,740.86	
							Check Amount:	\$3,740.86	
0162	FNB	60557	1666		GENERATIONS FORESTRY		Check		
				E 01	005 850 000 305 850	BUDCAPPING ON BAGLEY SCHOOL FORE:		\$2,145.00	
	PO#: 68392	Voucher #:	72548	Invoice	Invoice No: ccbc-1-20	12/16/2019	Paid Amt:	\$2,145.00	
							Check Amount:	\$2,145.00	
0162	FNB	60558	33291		GRAINGER		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$135.00	
	PO#: 68066	Voucher #:	72589	Invoice	Invoice No: 9353406854	12/16/2019	Paid Amt:	\$135.00	
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$54.82	
	PO#: 68066	Voucher #:	72590	Invoice	Invoice No: 9353356919	12/16/2019	Paid Amt:	\$54.82	
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$18.92	
	PO#: 68066	Voucher #:	72591	Invoice	Invoice No: 9361148290	12/16/2019	Paid Amt:	\$18.92	
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$123.36	
	PO#: 68066	Voucher #:	72592	Invoice	Invoice No: 9362739451	12/16/2019	Paid Amt:	\$123.36	
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$18.35	
	PO#: 68066	Voucher #:	72593	Invoice	Invoice No: 9362972599	12/16/2019	Paid Amt:	\$18.35	
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$167.43	
	PO#: 68066	Voucher #:	72594	Invoice	Invoice No: 9372318221	12/16/2019	Paid Amt:	\$167.43	
							Check Amount:	\$517.88	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60559	36806		HILDI, INC.		Check		
				E 01	005 110 000 305 000			Fees For Services-Business Office	\$550.00
PO#:	Voucher #:	72524	Invoice		Invoice No: 11151	12/16/2019		Paid Amt:	\$550.00
								Check Amount:	\$550.00
0162	FNB	60560	36839		HILL RIVER ELECTRIC, INC.		Check		
				E 01	310 810 000 401 000			OPEN PURCHASE ORDER FOR THE 2019-2	\$172.98
				E 01	310 810 000 305 000			Fees For Services-Maintenance	\$712.50
PO#: 68068	Voucher #:	72586	Invoice		Invoice No: 5207	12/16/2019		Paid Amt:	\$885.48
								Check Amount:	\$885.48
0162	FNB	60561	36847		HILLYARD, INC.		Check		
				E 01	310 810 000 401 000			General Supplies-Maintenance	\$271.22
PO#:	Voucher #:	72566	Invoice		Invoice No: 700405101	12/16/2019		Paid Amt:	\$271.22
								Check Amount:	\$271.22
0162	FNB	60562	40742		J&K TROPHY HOUSE		Check		
				E 01	005 010 000 401 000			NAME PLATE FOR CLOCK	\$8.12
				E 01	005 010 000 401 000			ALLEN NANKIVEL	\$0.00
				E 01	005 010 000 401 000			BAGLEY PUBLIC SCHOOLS	\$0.00
				E 01	005 010 000 401 000			9/11/2003 - 1/11/2020	\$0.00
PO#: 68369	Voucher #:	72527	Invoice		Invoice No: 121	12/16/2019		Paid Amt:	\$8.12
								Check Amount:	\$8.12
0162	FNB	60563	40833		JAG BODY SHOP		Check		
				E 01	005 760 720 305 000			Fees For Services-Reg Transportation	\$150.00
PO#:	Voucher #:	72599	Invoice		Invoice No: 2794	12/16/2019		Paid Amt:	\$150.00
								Check Amount:	\$150.00
0162	FNB	60564	1703		JAMF SOFTWARE LLC		Check		
				E 01	005 810 000 820 181			JAMF SERVICE - IPAD & MAC MANAGEMEN	\$2,840.00
				E 01	005 810 000 820 181			12/9/2018 - 6/30/2019	\$0.00
PO#: 68376	Voucher #:	72525	Invoice		Invoice No: INV85326	12/16/2019		Paid Amt:	\$2,840.00
								Check Amount:	\$2,840.00
0162	FNB	60565	1768		JOURNEYED.COM, INC.		Check		
				E 01	005 810 000 406 181			WINDOWS 10 UPGRADE - ANNUAL SUBSC	\$972.55
PO#: 68355	Voucher #:	72526	Invoice		Invoice No: 10352992	12/16/2019		Paid Amt:	\$972.55
								Check Amount:	\$972.55
0162	FNB	60566	43077		KENNEDY & GRAVEN, CHARTERED		Check		
				E 01	005 010 000 305 000			Fees for Service-School Board	\$45.00
PO#:	Voucher #:	72528	Invoice		Invoice No: 151505	12/16/2019		Paid Amt:	\$45.00
								Check Amount:	\$45.00

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60567	44164		LAKES VENDING, INC.		Check		
				E 01	300 292 000 490 295	OPEN PURCHASE ORDER FOR THE 2019-2		\$328.00	
		PO#: 68042	Voucher #: 72538	Invoice	Invoice No: 5820:143598	12/16/2019		Paid Amt: \$328.00	
								Check Amount: \$328.00	
0162	FNB	60568	46136		LISTROM'S DISPOSAL, INC.		Check		
				E 01	310 810 000 330 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$2,655.76	
		PO#: 68093	Voucher #: 72582	Invoice	Invoice No: 11/30/2019	12/16/2019		Paid Amt: \$2,655.76	
								Check Amount: \$2,655.76	
0162	FNB	60569	47588		MARC		Check		
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$253.98	
		PO#: 68080	Voucher #: 72565	Invoice	Invoice No: 0681432, 0681561-IN	12/16/2019		Paid Amt: \$253.98	
								Check Amount: \$253.98	
0162	FNB	60570	47595		MARCO, INC.		Check		
				E 01	300 211 000 380 000	Computer/Technology Lease		\$590.94	
				E 01	030 211 305 380 000	Computer/Technology Lease		\$24.39	
				E 01	005 760 720 380 000	Computer/Technology Lease		\$48.88	
				E 01	005 110 000 380 000	Computer/Technology Lease		\$96.70	
				E 01	100 203 000 380 000	Computer/Technology Lease		\$264.64	
				E 04	005 505 321 380 000	Computer/Technology Lease		\$48.88	
		PO#:	Voucher #: 72530	Invoice	Invoice No: 400879417	12/16/2019		Paid Amt: \$1,074.43	
				E 01	005 110 000 380 000	Computer/Technology Lease		\$498.92	
				E 01	100 203 000 380 000	Computer/Technology Lease		\$498.91	
				E 01	300 211 000 380 000	Computer/Technology Lease		\$498.91	
		PO#:	Voucher #: 72602	Invoice	Invoice No: 401666896	12/16/2019		Paid Amt: \$1,496.74	
				E 01	100 203 000 380 000	Computer/Technology Lease		\$1,761.68	
		PO#:	Voucher #: 72603	Invoice	Invoice No: 401666714	12/16/2019		Paid Amt: \$1,761.68	
								Check Amount: \$4,332.85	
0162	FNB	60571	47626		MARK'S HARDWARE		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$194.39	
				E 01	300 255 000 401 000	General Supplies		\$9.18	
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		\$3.99	
		PO#: 68071	Voucher #: 72598	Invoice	Invoice No: 11-30-19	12/16/2019		Paid Amt: \$207.56	
								Check Amount: \$207.56	
0162	FNB	60572	50656		MIDWEST BUS PARTS, INC		Check		
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$208.28	
		PO#: 68109	Voucher #: 72531	Invoice	Invoice No: 129421	12/16/2019		Paid Amt: \$208.28	
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,139.60	
		PO#: 68109	Voucher #: 72532	Invoice	Invoice No: 129734	12/16/2019		Paid Amt: \$1,139.60	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60572	50656		MIDWEST BUS PARTS, INC		Check		
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,037.00	
	PO#: 68109	Voucher #:	72533	Invoice	Invoice No: 130853	12/16/2019		Paid Amt:	\$1,037.00
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$213.20	
	PO#: 68109	Voucher #:	72534	Invoice	Invoice No: 130953	12/16/2019		Paid Amt:	\$213.20
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		(\$125.00)	
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		(\$147.41)	
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		(\$74.62)	
	PO#:	Voucher #:	72535	Invoice	Invoice No: CREDITS	12/16/2019		Paid Amt:	(\$347.03)
								Check Amount:	\$2,251.05
0162	FNB	60573	52325		MINNESOTA ST H.S. LEAGUE		Check		
				E 01	300 292 000 401 295	OPEN PURCHASE ORDER FOR THE 2019-2		\$484.00	
	PO#: 68041	Voucher #:	72529	Invoice	Invoice No: 00043	12/16/2019		Paid Amt:	\$484.00
								Check Amount:	\$484.00
0162	FNB	60574	55660		NAYLOR'S HEATING AND REFRIGERATION, LLC.		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$391.32	
	PO#: 68077	Voucher #:	72572	Invoice	Invoice No: 135048	12/16/2019		Paid Amt:	\$391.32
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$480.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$189.56	
	PO#: 68077	Voucher #:	72573	Invoice	Invoice No: 135076	12/16/2019		Paid Amt:	\$669.56
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$283.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$147.79	
	PO#: 68077	Voucher #:	72574	Invoice	Invoice No: 135117	12/16/2019		Paid Amt:	\$430.79
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$210.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$380.68	
	PO#: 68077	Voucher #:	72575	Invoice	Invoice No: 135186	12/16/2019		Paid Amt:	\$590.68
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$950.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$1,019.01	
	PO#: 68077	Voucher #:	72576	Invoice	Invoice No: 135191	12/16/2019		Paid Amt:	\$1,969.01
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$315.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$140.68	
	PO#: 68077	Voucher #:	72577	Invoice	Invoice No: 135192	12/16/2019		Paid Amt:	\$455.68
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$210.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$55.83	
	PO#: 68077	Voucher #:	72578	Invoice	Invoice No: 135193	12/16/2019		Paid Amt:	\$265.83
				E 01	310 810 000 305 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$915.00	
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$1,162.02	
	PO#: 68077	Voucher #:	72579	Invoice	Invoice No: 135309	12/16/2019		Paid Amt:	\$2,077.02
				E 01	310 810 000 305 000	Fees For Services-Maintenance		\$450.00	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60574	55660		NAYLOR'S HEATING AND REFRIGERATION, LLC.		Check		
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$8.96	
	PO#:	Voucher #:	72580	Invoice	Invoice No: 135460	12/16/2019	Paid Amt:	\$458.96	
								Check Amount:	\$7,308.85
0162	FNB	60575	55863		NEI BOTTLING, INC.		Check		
				E 01	300 292 000 490 295	Food-Athletic Support		\$948.00	
	PO#:	Voucher #:	72539	Invoice	Invoice No: 103711	12/16/2019	Paid Amt:	\$948.00	
								Check Amount:	\$948.00
0162	FNB	60576	57845		NORTH CENTRAL PARTS & SERVICE		Check		
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$230.57	
	PO#: 68110	Voucher #:	72540	Invoice	Invoice No: 265679	12/16/2019	Paid Amt:	\$230.57	
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$37.18	
	PO#: 68110	Voucher #:	72541	Invoice	Invoice No: 265940	12/16/2019	Paid Amt:	\$37.18	
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$61.85	
	PO#: 68110	Voucher #:	72542	Invoice	Invoice No: 539559	12/16/2019	Paid Amt:	\$61.85	
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$1,040.97	
	PO#: 68110	Voucher #:	72543	Invoice	Invoice No: 266056X1	12/16/2019	Paid Amt:	\$1,040.97	
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		(\$244.23)	
	PO#:	Voucher #:	72597	Invoice	Invoice No: CM264504	12/16/2019	Paid Amt:	(\$244.23)	
								Check Amount:	\$1,126.34
0162	FNB	60577	58420		NORTHWEST SERVICE COOPERATIVE		Check		
				E 01	005 110 000 305 000	Fees For Services-Business Office		\$165.00	
	PO#:	Voucher #:	72536	Invoice	Invoice No: 3766	12/16/2019	Paid Amt:	\$165.00	
				E 01	100 203 000 366 000	Travel-Elem		\$35.00	
				E 01	300 211 000 366 000	Travel-High School		\$35.00	
	PO#:	Voucher #:	72537	Invoice	Invoice No: 3634	12/16/2019	Paid Amt:	\$70.00	
								Check Amount:	\$235.00
0162	FNB	60578	1665		OSI ENVIRONMENTAL, INC.		Check		
				E 01	005 760 720 305 000	Fees For Services-Reg Transportation		\$200.00	
	PO#:	Voucher #:	72550	Invoice	Invoice No: 5018901	12/16/2019	Paid Amt:	\$200.00	
								Check Amount:	\$200.00
0162	FNB	60579	1203		PEARSON CLINICAL		Check		
				E 01	100 203 000 401 000	015833888X BBOS-3:R ENGLISH RECORD F		\$69.75	
				E 01	100 203 000 401 000	SHIPPING		\$10.00	
	PO#: 68383	Voucher #:	72600	Invoice	Invoice No: 7650821	12/16/2019	Paid Amt:	\$79.75	
								Check Amount:	\$79.75
0162	FNB	60580	61123		PETERSON SHEET METAL, INC.		Check		
				E 01	310 810 000 305 000	Fees For Services-Maintenance		\$1,072.50	

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Bagley Public Schools #162 DECEMBER 2019 CHECK REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60580	61123		PETERSON SHEET METAL, INC.		Check		
				E 01	310 810 000 401 000	General Supplies-Maintenance		\$338.22	
	PO#:	Voucher #:	72587	Invoice	Invoice No: 93932	12/16/2019	Paid Amt:	\$1,410.72	
							Check Amount:	\$1,410.72	
0162	FNB	60581	61874		PINE TO PRAIRIE CO-OP CENTER		Check		
				E 01	998 211 000 394 000	to Other Agencies-PSEO, RG ED		\$7,255.17	
	PO#:	Voucher #:	72555	Invoice	Invoice No: FALL19-OCHS	12/16/2019	Paid Amt:	\$7,255.17	
							Check Amount:	\$7,255.17	
0162	FNB	60582	62215		POPLERS MUSIC INC		Check		
				E 01	100 420 740 401 000	35027157 HULLABALOO 2		\$39.99	
				E 01	100 420 740 401 000	35000118 A WHOLE LATTA		\$39.99	
				E 01	100 420 740 401 000	00295378 LITTLE STOMPUS		\$24.99	
	PO#: 68370	Voucher #:	72551	Invoice	Invoice No: 2332094, 2332098	12/16/2019	Paid Amt:	\$104.97	
				E 01	300 259 000 430 000	ATF104 SOLOS FOR FLUTE		\$24.99	
				E 01	300 259 000 430 000	50332300 FIRST SOLOS FOR FLUTE PLAYE		\$10.99	
				E 01	300 259 000 430 000	22719058 STAR TREK THEME FROM TV		\$55.00	
				E 01	300 259 000 430 000	04000550 STAR TREK THROUGH THE YEAF		\$65.00	
				E 01	300 259 000 430 000	00E103873 CLASSICAL FESTIAL SOLOS VC		\$13.98	
				E 01	300 259 000 430 000	SHIPPING		\$3.16	
				E 01	300 259 000 430 000	J678P BATTLE HYMN - DRUMS		\$8.00	
				E 01	300 259 000 430 000	J678P BATTLE HYMN - TIMPANI		\$4.00	
				E 01	300 259 000 430 000	J678S BATTLE HYMN - SCORE		\$12.00	
				E 01	300 259 000 430 000	BJ2 BLUE JUICE VALVE OIL		\$11.90	
				E 01	300 259 000 430 000	90 GRAND DELUX BAND FOLDER		\$70.40	
				E 01	300 259 000 430 000	00TS0046 MORCEAU SYMPHONIQUE		\$7.99	
	PO#: 68366	Voucher #:	72552	Invoice	Invoice No: 2331563-2331572	12/16/2019	Paid Amt:	\$287.41	
				E 01	300 258 000 430 000	00117689 IF I CAN SING		\$10.25	
				E 01	300 258 000 430 000	08763224 CHRISTMAS TIME		\$45.00	
				E 01	300 258 000 430 000	47716 WALKN' DOWN THE ROAD		\$10.25	
				E 01	300 258 000 430 000	47524 HYDOM TIDDLYDOM		\$11.00	
				E 01	300 258 000 430 000	47620 GRANT US PEACE		\$10.25	
				E 01	300 258 000 430 000	Freight		\$8.95	
	PO#: 68365	Voucher #:	72553	Invoice	Invoice No: 2331559, 2331573	12/16/2019	Paid Amt:	\$95.70	
							Check Amount:	\$488.08	
0162	FNB	60583	63020		PUBLIC UTILITIES		Check		
				E 01	310 810 000 330 000	Utilities-Maintenance		\$27,905.62	
	PO#:	Voucher #:	72583	Invoice	Invoice No: 11/27/2019	12/16/2019	Paid Amt:	\$27,905.62	
							Check Amount:	\$27,905.62	

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Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	60584	65899		ROYAL TIRE, INC.		Check		
				E 01	005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$82.80	
		PO#: 68113	Voucher #: 72556	Invoice	Invoice No: 317-38595	12/16/2019	Paid Amt:	\$82.80	
							Check Amount:	\$82.80	
0162	FNB	60585	67160		SCHOOL SPECIALTY, INC.		Check		
				E 01	300 211 000 401 000	PLEASE SEE ATTACHED		\$385.49	
		PO#: 68352	Voucher #: 72557	Invoice	Invoice No: 308103470405	12/16/2019	Paid Amt:	\$385.49	
				E 01	300 212 000 430 000	PLEASE SEE ATTACHED		\$147.79	
		PO#: 68364	Voucher #: 72558	Invoice	Invoice No: 208124266829	12/16/2019	Paid Amt:	\$147.79	
				E 01	300 211 000 401 000	DRY ERASE MARKER - BLACK BULLET - 12		\$165.70	
				E 01	300 211 000 401 000	DRY ERASE MARKER - BLUE CHISEL - 12 F		\$155.80	
		PO#: 68388	Voucher #: 72601	Invoice	Invoice No: 208124341244	12/16/2019	Paid Amt:	\$321.50	
							Check Amount:	\$854.78	
0162	FNB	60586	74179		TEAM LABORATORY CHEMICAL CORP.		Check		
				E 01	310 810 000 401 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$86.50	
		PO#: 68085	Voucher #: 72585	Invoice	Invoice No: INV0018558	12/16/2019	Paid Amt:	\$86.50	
							Check Amount:	\$86.50	
0162	FNB	60587	74218		TELIN TRANSPORTATION GROUP		Check		
				E 01	005 760 720 401 000	General Supplies-Reg Transportation		\$396.01	
		PO#:	Voucher #: 72559	Invoice	Invoice No: 120628	12/16/2019	Paid Amt:	\$396.01	
							Check Amount:	\$396.01	
0162	FNB	60588	1767		THERAPRO, INC.		Check		
				E 01	100 420 740 433 000	TGMD-3 COMPLETE KIT		\$150.00	
				E 01	100 420 740 433 000	SHIPPING		\$15.00	
		PO#: 68354	Voucher #: 72560	Invoice	Invoice No: IN483720	12/16/2019	Paid Amt:	\$165.00	
							Check Amount:	\$165.00	
0162	FNB	60589	1105		THUNDERBIRD GRAPHICS		Check		
				R 01	300 000 000 099 000	PROJECT STAR WATCH T-SHIRTS		\$456.00	
				R 01	300 000 000 099 000	PLEASE SEND CHECK - ALLISON SUBMITT		\$0.00	
		PO#: 68367	Voucher #: 72595	Invoice	Invoice No: S 15769	12/16/2019	Paid Amt:	\$456.00	
							Check Amount:	\$456.00	
0162	FNB	60590	79179		VERIZON WIRELESS		Check		
				E 01	310 810 000 320 000	Telephone-Maintenance		\$160.04	
		PO#:	Voucher #: 72561	Invoice	Invoice No: 9843222085	12/16/2019	Paid Amt:	\$160.04	
							Check Amount:	\$160.04	
0162	FNB	60591	80788		WESTWOOD BUILDING CENTER, INC.		Check		
				E 01	300 291 000 401 119	FOAM 4X8X2"		\$34.09	

Bagley Public Schools #162 DECEMBER 2019 CHECK REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0162	FNB	60591	80788		WESTWOOD BUILDING CENTER, INC.		Check
				E 01 300 291 000 401 119	SUPER GLUE	\$0.00	
	PO#: 68350	Voucher #:	72562	Invoice	Invoice No: 210718	12/16/2019	Paid Amt: \$34.09
							Check Amount: \$34.09
0162	FNB	60592	81075		WILLBERGS AUTO CENTER		Check
				E 01 005 760 720 401 000	OPEN PURCHASE ORDER FOR THE 2019-2	\$80.64	
	PO#: 68115	Voucher #:	72563	Invoice	Invoice No: 93692	12/16/2019	Paid Amt: \$80.64
							Check Amount: \$80.64
							Report Total: \$275,652.38

Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33306	1765		SOURCEWELL		Check		
				E 01	005 810 000 366 181	Travel		\$199.50	
	PO#:	Voucher #:	72133	Invoice	Invoice No: IMPACT2019-756	10/30/2019	Paid Amt:	\$199.50	
							Check Amount:	\$199.50	
0162	FNB	33307	1659		BIMBO BAKERIES USA		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$45.60	
	PO#: 68175	Voucher #:	72185	Invoice	Invoice No: 52163814462	11/1/2019	Paid Amt:	\$45.60	
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$91.15	
	PO#: 68175	Voucher #:	72186	Invoice	Invoice No: 52163814464	11/1/2019	Paid Amt:	\$91.15	
							Check Amount:	\$136.75	
0162	FNB	33308	1170		DEAN FOODS NC		Check		
				E 02	005 770 701 495 000	Milk-Lunches		\$373.04	
	PO#:	Voucher #:	72171	Invoice	Invoice No: 17716354	11/1/2019	Paid Amt:	\$373.04	
				E 02	005 770 701 495 000	Milk-Lunches		\$519.10	
	PO#:	Voucher #:	72172	Invoice	Invoice No: 17716326	11/1/2019	Paid Amt:	\$519.10	
				E 02	005 770 701 495 000	Milk-Lunches		\$290.46	
	PO#:	Voucher #:	72173	Invoice	Invoice No: 17716293	11/1/2019	Paid Amt:	\$290.46	
				E 02	005 770 701 495 000	Milk-Lunches		\$124.66	
	PO#:	Voucher #:	72174	Invoice	Invoice No: 17716327	11/1/2019	Paid Amt:	\$124.66	
							Check Amount:	\$1,307.26	
0162	FNB	33309	61525		PETTY CASH FUND		Check		
				E 01	300 296 000 305 213	Fees For Services-Volleyball		\$400.00	
				E 01	300 294 000 305 212	Fees For Services-Football		\$405.00	
				E 01	005 020 000 299 000	Other Benefits-Supt. Office		\$223.56	
				R 04	005 582 344 050 000	Fees from Patrons-School Readiness		\$71.00	
				R 04	005 249 321 050 000	Drivers Ed Tuition		\$265.00	
				E 04	005 586 332 305 100	Fees For Services-Youth Enrich.- W. Rec		\$700.00	
				E 01	005 110 000 305 000	Fees For Services-Business Office		\$30.00	
	PO#:	Voucher #:	72187	Invoice	Invoice No: 11-1-2019	11/1/2019	Paid Amt:	\$2,094.56	
							Check Amount:	\$2,094.56	
0162	FNB	33310	73661		SYSCO NORTH DAKOTA		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$597.60	
				E 02	005 770 705 490 000	Food-Breakfast		\$64.32	
	PO#: 68181	Voucher #:	72175	Invoice	Invoice No: 195604057	11/1/2019	Paid Amt:	\$661.92	
							Check Amount:	\$661.92	
0162	FNB	33311	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$1,538.62	
				E 02	005 770 705 490 000	Food-Breakfast		\$243.66	

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33311	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02 005 770 701 401 000	General Supplies-Lunches			\$156.83	
		PO#: 68183	Voucher #:	72176	Invoice	Invoice No: 4298347	11/1/2019		Paid Amt: \$1,939.11
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$1,269.55	
				E 02 005 770 705 490 000	Food-Breakfast			\$256.68	
				E 02 005 770 701 401 000	General Supplies-Lunches			\$43.47	
		PO#: 68183	Voucher #:	72177	Invoice	Invoice No: 4357268	11/1/2019		Paid Amt: \$1,569.70
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$26.21	
		PO#: 68183	Voucher #:	72178	Invoice	Invoice No: 4357266	11/1/2019		Paid Amt: \$26.21
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$3.33	
		PO#: 68183	Voucher #:	72179	Invoice	Invoice No: 4357263	11/1/2019		Paid Amt: \$3.33
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$994.50	
				E 02 005 770 705 490 000	Food-Breakfast			\$291.56	
				E 02 005 770 701 401 000	General Supplies-Lunches			\$110.02	
		PO#: 68183	Voucher #:	72180	Invoice	Invoice No: 4298346	11/1/2019		Paid Amt: \$1,396.08
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$46.62	
		PO#: 68183	Voucher #:	72181	Invoice	Invoice No: 4298345	11/1/2019		Paid Amt: \$46.62
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$116.55	
		PO#: 68183	Voucher #:	72182	Invoice	Invoice No: 4298344	11/1/2019		Paid Amt: \$116.55
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$649.74	
				E 02 005 770 705 490 000	Food-Breakfast			\$118.20	
		PO#: 68183	Voucher #:	72183	Invoice	Invoice No: 4357269	11/1/2019		Paid Amt: \$767.94
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$3.33	
		PO#: 68183	Voucher #:	72184	Invoice	Invoice No: 4357262	11/1/2019		Paid Amt: \$3.33
									Check Amount: \$5,868.87
0162	FNB	33312	01380		AMERICAN FAMILY LIFE ASSUR CO		Check		
				B 01 215 030	Insurance Payable			\$370.93	
				B 01 215 030	Insurance Payable			\$366.14	
		PO#:	Voucher #:	72134	Invoice	Invoice No: M2020040	11/4/2019		Paid Amt: \$737.07
									Check Amount: \$737.07
0162	FNB	33313	05405		BAGLEY EDUCATION ASSOC		Check		
				B 01 215 040	Dues and ID Theft			\$7,449.24	
		PO#:	Voucher #:	72188	Invoice	Invoice No: OCTOBER DUES	11/4/2019		Paid Amt: \$7,449.24
									Check Amount: \$7,449.24
0162	FNB	33314	09975		BLUE CROSS BLUE SHIELD OF MN		Check		
				B 01 215 030	Insurance Payable			\$1,808.00	
		PO#:	Voucher #:	72189	Invoice	Invoice No: 10/31/2019	11/4/2019		Paid Amt: \$1,808.00
									Check Amount: \$1,808.00

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33315	67632		FURTHER		Check		
				B 01	215 027			Flex	\$5,578.33
				B 01	215 027			Flex	(\$1,991.66)
PO#:	Voucher #:	72151	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:		\$3,586.67
				B 01	215 027			Flex	\$500.00
				B 01	215 027			Flex	(\$500.00)
PO#:	Voucher #:	72163	Invoice	Invoice No:	Z2020040	11/4/2019	Paid Amt:		\$0.00
							Check Amount:		\$3,586.67
0162	FNB	33316	46956		MADISON NATIONAL LIFE INS. CO., INC.		Check		
				B 01	215 030			Insurance Payable	\$196.58
				B 01	215 030			Insurance Payable	(\$79.39)
PO#:	Voucher #:	72147	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:		\$117.19
							Check Amount:		\$117.19
0162	FNB	33317	49246		MEDICARE BLUE RX		Check		
				B 01	215 030			Insurance Payable	\$1,473.40
PO#:	Voucher #:	72190	Invoice	Invoice No:	10/31/2019	11/4/2019	Paid Amt:		\$1,473.40
							Check Amount:		\$1,473.40
0162	FNB	33318	51127		MSEA		Check		
				B 01	215 033			Msea Dues	\$1,344.00
PO#:	Voucher #:	72148	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:		\$1,344.00
							Check Amount:		\$1,344.00
0162	FNB	33319	55745		NCPERS MINNESOTA		Check		
				B 01	215 031			Life Insur Payable	\$64.00
PO#:	Voucher #:	72149	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:		\$64.00
							Check Amount:		\$64.00
0162	FNB	33320	62610		PREPAID LEGAL SERVICES		Check		
				B 01	215 040			Dues and ID Theft	\$73.38
				B 01	215 040			Dues and ID Theft	(\$8.63)
PO#:	Voucher #:	72150	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:		\$64.75
							Check Amount:		\$64.75
0162	FNB	33321	64778		REGION 8A SECTY		Check		
				R 01	300 296 000 060 213			Admission & Act Rec-Volleyball	\$3,847.00
PO#:	Voucher #:	72191	Invoice	Invoice No:	110419	11/4/2019	Paid Amt:		\$3,847.00
							Check Amount:		\$3,847.00
0162	FNB	33322	1116		THE OMNI GROUP		Check		
				B 01	215 005			Tax Shelter Payable	\$100.00
				B 01	215 025			403 (b) Match	\$54.17
PO#:	Voucher #:	72136	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:		\$154.17

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Bagley Public Schools #162 NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33322	1116		THE OMNI GROUP		Check		
				B 01 215 005	Tax Shelter Payable		\$222.22		
				B 01 215 025	403 (b) Match		\$166.67		
PO#:	Voucher #:	72137	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$388.89	
				B 01 215 005	Tax Shelter Payable		\$823.86		
				B 01 215 025	403 (b) Match		\$257.19		
PO#:	Voucher #:	72138	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$1,081.05	
				B 01 215 005	Tax Shelter Payable		\$950.00		
				B 01 215 025	403 (b) Match		\$125.00		
PO#:	Voucher #:	72139	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$1,075.00	
				B 01 215 005	Tax Shelter Payable		\$1,486.95		
				B 01 215 025	403 (b) Match		\$661.12		
PO#:	Voucher #:	72140	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$2,148.07	
				B 01 215 005	Tax Shelter Payable		\$350.00		
				B 01 215 025	403 (b) Match		\$158.33		
PO#:	Voucher #:	72141	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$508.33	
				B 01 215 005	Tax Shelter Payable		\$30.00		
PO#:	Voucher #:	72142	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$30.00	
				B 01 215 005	Tax Shelter Payable		\$787.51		
				B 01 215 025	403 (b) Match		\$497.51		
PO#:	Voucher #:	72143	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$1,285.02	
				B 01 215 005	Tax Shelter Payable		\$125.00		
				B 01 215 025	403 (b) Match		\$33.34		
PO#:	Voucher #:	72144	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$158.34	
				B 01 215 005	Tax Shelter Payable		\$3,566.66		
				B 01 215 025	403 (b) Match		\$1,454.98		
PO#:	Voucher #:	72145	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$5,021.64	
				B 01 215 005	Tax Shelter Payable		\$312.49		
				B 01 215 025	403 (b) Match		\$312.49		
PO#:	Voucher #:	72146	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$624.98	
							Check Amount:	\$12,475.49	
0162	FNB	33323	80288		WELLS FARGO BANK OF MN		Check		
				B 01 215 030	Insurance Payable		\$50.00		
PO#:	Voucher #:	72152	Invoice	Invoice No:	M2020040	11/4/2019	Paid Amt:	\$50.00	
							Check Amount:	\$50.00	
0162	FNB	33324	1659		BIMBO BAKERIES USA		Check		
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$67.95		
PO#:	Voucher #:	72196	Invoice	Invoice No:	52163814492	11/8/2019	Paid Amt:	\$67.95	

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33324	1659		BIMBO BAKERIES USA		Check		
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$62.60	
	PO#: 68175	Voucher #: 72197		Invoice	Invoice No: 52163814490	11/8/2019	Paid Amt:		\$62.60
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$78.10	
	PO#: 68175	Voucher #: 72198		Invoice	Invoice No: 52163814518	11/8/2019	Paid Amt:		\$78.10
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$45.60	
	PO#: 68175	Voucher #: 72199		Invoice	Invoice No: 52163814516	11/8/2019	Paid Amt:		\$45.60
							Check Amount:		\$254.25
0162	FNB	33325	16680		CLEARWATER COUNTY RECORDER		Check		
				E 04 005 580 325 401 000	BIRTH RECORDS 9-1-18 TO 9-1-19			\$15.00	
	PO#: 68342	Voucher #: 72211		Invoice	Invoice No: 16-OCT-19	11/8/2019	Paid Amt:		\$15.00
							Check Amount:		\$15.00
0162	FNB	33326	1170		DEAN FOODS NC		Check		
				E 02 005 770 701 495 000	Milk-Lunches			\$53.08	
	PO#:	Voucher #: 72200		Invoice	Invoice No: 17716386	11/8/2019	Paid Amt:		\$53.08
				E 02 005 770 701 495 000	Milk-Lunches			\$63.08	
	PO#:	Voucher #: 72201		Invoice	Invoice No: 17716385	11/8/2019	Paid Amt:		\$63.08
				E 02 005 770 701 495 000	Milk-Lunches			\$584.48	
	PO#:	Voucher #: 72202		Invoice	Invoice No: 17716384	11/8/2019	Paid Amt:		\$584.48
				E 02 005 770 701 495 000	Milk-Lunches			\$280.21	
	PO#:	Voucher #: 72203		Invoice	Invoice No: 17716355	11/8/2019	Paid Amt:		\$280.21
				E 02 005 770 701 495 000	Milk-Lunches			\$382.72	
	PO#:	Voucher #: 72204		Invoice	Invoice No: 17716413	11/8/2019	Paid Amt:		\$382.72
							Check Amount:		\$1,363.57
0162	FNB	33327	1643		GRAND CASINO HINCKLEY		Check		
				E 01 300 605 510 366 000	SANDRA AUGINAUSH - WRC56 - 3 NIGHTS			\$194.49	
				E 01 300 605 510 366 000	CAROL VIK - DZKKS			\$194.49	
				E 01 300 605 510 366 000	CAROL BLISS QUINN			\$194.49	
				E 01 300 605 510 366 000	GRAHAM HENSEL - Q3Y53			\$194.49	
	PO#: 68344	Voucher #: 72213		Invoice	Invoice No: 11/12/2019	11/8/2019	Paid Amt:		\$777.96
							Check Amount:		\$777.96
0162	FNB	33328	47595		MARCO, INC.		Check		
				E 01 300 211 000 380 000	Computer/Technology Lease			\$953.05	
	PO#:	Voucher #: 72210		Invoice	Invoice No: 397876509	11/8/2019	Paid Amt:		\$953.05
							Check Amount:		\$953.05
0162	FNB	33329	1044		MN INDIAN EDUCATION ASSOCIATION		Check		
				E 01 300 605 320 366 000	CONFERENCE REGISTRATION - ADULT			\$1,200.00	

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33329	1044		MN INDIAN EDUCATION ASSOCIATION		Check		
				E 01	300 605 320 366 000	BANQUET TICKETS		\$100.00	
		PO#: 68337	Voucher #:	72214	Invoice	Invoice No: 1055, 1010, 1106	11/8/2019	Paid Amt:	\$1,300.00
								Check Amount:	\$1,300.00
0162	FNB	33330	58056		NORTHERN MUNICIPAL POWER AGENCY		Check		
				E 01	310 810 000 330 000	Utilities-Maintenance		\$1,609.37	
		PO#:	Voucher #:	72212	Invoice	Invoice No: 2019/2020 WINTER	11/8/2019	Paid Amt:	\$1,609.37
								Check Amount:	\$1,609.37
0162	FNB	33331	61525		PETTY CASH FUND		Check		
				E 01	300 296 000 305 211	Fees For Services-Girls Cross Country		\$62.50	
				E 01	300 292 000 401 295	General Supplies-Athletic Support		\$1,329.61	
				E 01	300 294 000 305 210	General Supplies-Athletic Support		\$62.50	
				E 01	300 292 000 305 295	Consulting/Fees For Services		\$200.00	
				E 01	300 296 000 820 214	Dues,Memberships,Lic, Fees-Dance		\$250.00	
				E 01	300 296 000 820 213	Dues,Memberships,Lic, Fees-Volleyball		\$63.33	
				E 01	300 294 000 820 205	Dues - Boys Basketball		\$63.34	
				E 01	300 296 000 820 205	Dues-Girls Basketball		\$63.34	
				E 01	300 294 000 820 207	Dues-Boys Track		\$63.34	
				E 01	300 296 000 820 207	Dues-Girls Track		\$63.33	
				E 01	300 294 000 820 204	Dues,Memberships,Lic, Fees		\$63.33	
				E 01	300 296 000 820 208	Dues-Softball		\$63.33	
				E 01	300 294 000 820 206	Dues-Boys Golf		\$63.33	
				E 01	300 296 000 820 206	Dues-Girls Golf		\$63.33	
				R 01	300 292 000 099 295	Flyer Athletic Support		\$180.00	
				E 01	100 203 000 406 000	Instructional Software License		\$68.00	
				E 04	005 582 344 401 000	General Supplies-School Readiness		\$11.00	
				E 04	005 505 321 305 000	Fees For Services-Comm Ed		\$129.50	
				E 01	005 110 000 305 000	Fees For Services-Business Office		\$45.00	
				E 01	100 203 000 401 000	General Supplies-Elem		\$67.64	
				E 01	100 050 000 405 000	Non-Instructional Software Lic		\$119.40	
		PO#:	Voucher #:	72192	Invoice	Invoice No: 11/8/2019	11/8/2019	Paid Amt:	\$3,095.15
								Check Amount:	\$3,095.15
0162	FNB	33332	66928		SCHOLASTIC BOOK CLUBS, INC.		Check		
				E 01	100 203 000 401 000	General Supplies-Elem		\$80.00	
		PO#:	Voucher #:	72193	Invoice	Invoice No: SUSIE BROVOLD	11/8/2019	Paid Amt:	\$80.00
								Check Amount:	\$80.00
0162	FNB	33333	1765		SOURCEWELL		Check		
				E 01	100 640 316 366 000	Travel-Staff Development		\$399.00	
		PO#:	Voucher #:	72194	Invoice	Invoice No: IMPACT2019-364	11/8/2019	Paid Amt:	\$399.00

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33333	1765		SOURCEWELL		Check		
				E 01	100 640 316 366 000	Travel-Staff Development		\$399.00	
	PO#:	Voucher #:	72195	Invoice	Invoice No: IMPACT2019-398	11/8/2019	Paid Amt:	\$399.00	
							Check Amount:	\$798.00	
0162	FNB	33334	1762		STILLWATER PRINTING		Check		
				E 04	005 505 321 401 249	DRIVERS ED CLASSROOM MANUALS		\$146.25	
				E 04	005 505 321 401 249	SHIPPING		\$36.00	
	PO#: 68317	Voucher #:	72215	Invoice	Invoice No: 188610	11/8/2019	Paid Amt:	\$182.25	
							Check Amount:	\$182.25	
0162	FNB	33335	1750		STITTSWORTH MEATS		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$2,267.20	
	PO#: 68242	Voucher #:	72217	Invoice	Invoice No: 1263	11/8/2019	Paid Amt:	\$2,267.20	
							Check Amount:	\$2,267.20	
0162	FNB	33337	73661		SYSCO NORTH DAKOTA		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$0.00	
				E 02	005 770 701 401 000	General Supplies-Lunches		\$0.00	
	PO#: 68183	Voucher #:	72205	Invoice	Invoice No: 1956019556	11/8/2019	Paid Amt:	\$0.00	
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$235.72	
				E 02	005 770 701 401 000	General Supplies-Lunches		\$287.28	
	PO#: 68181	Voucher #:	72219	Invoice	Invoice No: 195609556	11/8/2019	Paid Amt:	\$523.00	
							Check Amount:	\$523.00	
0162	FNB	33338	1053		UPS		Check		
				E 01	005 110 000 329 000	Postage/UPS-Business Office		\$14.79	
	PO#:	Voucher #:	72216	Invoice	Invoice No: 00000909X0439	11/8/2019	Paid Amt:	\$14.79	
							Check Amount:	\$14.79	
0162	FNB	33339	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$549.03	
				E 02	005 770 705 490 000	Food-Breakfast		\$374.40	
	PO#: 68183	Voucher #:	72206	Invoice	Invoice No: 4429611	11/8/2019	Paid Amt:	\$923.43	
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$14.46	
	PO#: 68183	Voucher #:	72207	Invoice	Invoice No: 4429605	11/8/2019	Paid Amt:	\$14.46	
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$928.88	
				E 02	005 770 705 490 000	Food-Breakfast		\$87.36	
				E 02	005 770 701 401 000	General Supplies-Lunches		\$21.19	
	PO#: 68183	Voucher #:	72208	Invoice	Invoice No: 4429604	11/8/2019	Paid Amt:	\$1,037.43	
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$747.86	
				E 02	005 770 705 490 000	Food-Breakfast		\$123.42	

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33339	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02 005 770 701 401 000	General Supplies-Lunches			\$187.31	
		PO#: 68183	Voucher #: 72209	Invoice	Invoice No: 4488677	11/8/2019	Paid Amt:		\$1,058.59
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :			\$1,020.62	
				E 02 005 770 705 490 000	Food-Breakfast			\$160.33	
				E 02 005 770 701 401 000	General Supplies-Lunches			\$62.10	
		PO#: 68183	Voucher #: 72218	Invoice	Invoice No: 4488676	11/8/2019	Paid Amt:		\$1,243.05
								Check Amount:	\$4,276.96
0162	FNB	33340	1659		BIMBO BAKERIES USA		Check		
				E 02 005 770 701 490 000	Food-Lunches			(\$8.70)	
		PO#:	Voucher #: 72404	Invoice	Invoice No: 52163814549	11/18/2019	Paid Amt:		(\$8.70)
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$46.20	
		PO#: 68175	Voucher #: 72405	Invoice	Invoice No: 52163814548	11/18/2019	Paid Amt:		\$46.20
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$46.20	
		PO#: 68175	Voucher #: 72406	Invoice	Invoice No: 52163814603	11/18/2019	Paid Amt:		\$46.20
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$53.45	
		PO#: 68175	Voucher #: 72407	Invoice	Invoice No: 52163814571	11/18/2019	Paid Amt:		\$53.45
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2			\$72.50	
		PO#: 68175	Voucher #: 72408	Invoice	Invoice No: 52163814573	11/18/2019	Paid Amt:		\$72.50
								Check Amount:	\$209.65
0162	FNB	33341	1170		DEAN FOODS NC		Check		
				E 02 005 770 701 495 000	Milk-Lunches			\$284.11	
		PO#:	Voucher #: 72393	Invoice	Invoice No: 17716497	11/18/2019	Paid Amt:		\$284.11
				E 02 005 770 701 495 000	Milk-Lunches			\$105.82	
		PO#:	Voucher #: 72394	Invoice	Invoice No: 17716469	11/18/2019	Paid Amt:		\$105.82
				E 02 005 770 701 495 000	Milk-Lunches			\$276.08	
		PO#:	Voucher #: 72395	Invoice	Invoice No: 17716445	11/18/2019	Paid Amt:		\$276.08
				E 02 005 770 701 495 000	Milk-Lunches			\$156.30	
		PO#:	Voucher #: 72396	Invoice	Invoice No: 17716414	11/18/2019	Paid Amt:		\$156.30
				E 02 005 770 701 495 000	Milk-Lunches			\$403.94	
		PO#:	Voucher #: 72397	Invoice	Invoice No: 17716444	11/18/2019	Paid Amt:		\$403.94
								Check Amount:	\$1,226.25
0162	FNB	33342	35064		HALVORSON, DARIN L		Check		
				E 01 005 865 383 350 000	Consulting/Fees For Services			\$18,469.28	
		PO#:	Voucher #: 72410	Invoice	Invoice No: 860959	11/18/2019	Paid Amt:		\$18,469.28
								Check Amount:	\$18,469.28
0162	FNB	33343	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02 005 770 705 490 000	Food-Breakfast			\$395.37	
				E 02 005 770 701 401 000				\$81.18	

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33343	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$683.11		
	PO#: 68183	Voucher #: 72398	Invoice	Invoice No: 4565124	11/18/2019		Paid Amt:	\$1,159.66	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$83.25		
	PO#: 68183	Voucher #: 72399	Invoice	Invoice No: 4565127	11/18/2019		Paid Amt:	\$83.25	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$1,031.50		
				E 02 005 770 705 490 000	Food-Breakfast		\$166.57		
	PO#: 68183	Voucher #: 72400	Invoice	Invoice No: 4565115	11/18/2019		Paid Amt:	\$1,198.07	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$66.60		
	PO#: 68183	Voucher #: 72401	Invoice	Invoice No: 4565126	11/18/2019		Paid Amt:	\$66.60	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$1,005.14		
				E 02 005 770 705 490 000	Food-Breakfast		\$187.84		
	PO#: 68183	Voucher #: 72402	Invoice	Invoice No: 4623155	11/18/2019		Paid Amt:	\$1,192.98	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$1,614.29		
				E 02 005 770 705 490 000	Food-Breakfast		\$322.39		
				E 02 005 770 701 401 000	General Supplies-Lunches		\$124.20		
	PO#: 68183	Voucher #: 72409	Invoice	Invoice No: 4623154	11/18/2019		Paid Amt:	\$2,060.88	
							Check Amount:	\$5,761.44	
0162	FNB	33344	1659		BIMBO BAKERIES USA		Check		
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$14.00		
	PO#: 68175	Voucher #: 72411	Invoice	Invoice No: 5216814546	11/18/2019		Paid Amt:	\$14.00	
							Check Amount:	\$14.00	
0162	FNB	33345	1659		BIMBO BAKERIES USA		Check		
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$58.00		
	PO#: 68175	Voucher #: 72413	Invoice	Invoice No: 52163814628	11/22/2019		Paid Amt:	\$58.00	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$34.00		
	PO#: 68175	Voucher #: 72414	Invoice	Invoice No: 52163814601	11/22/2019		Paid Amt:	\$34.00	
				E 02 005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$31.90		
	PO#: 68175	Voucher #: 72415	Invoice	Invoice No: 52163814626	11/22/2019		Paid Amt:	\$31.90	
							Check Amount:	\$123.90	
0162	FNB	33346	1170		DEAN FOODS NC		Check		
				E 02 005 770 701 495 000	Milk-Lunches		\$74.38		
	PO#:	Voucher #: 72416	Invoice	Invoice No: 17716528	11/22/2019		Paid Amt:	\$74.38	
				E 02 005 770 701 495 000	Milk-Lunches		\$105.82		
	PO#:	Voucher #: 72417	Invoice	Invoice No: 17716470	11/22/2019		Paid Amt:	\$105.82	
				E 02 005 770 701 495 000	Milk-Lunches		\$177.26		
	PO#:	Voucher #: 72418	Invoice	Invoice No: 17716498	11/22/2019		Paid Amt:	\$177.26	
							Check Amount:	\$357.46	

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Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	33347	1747		NORTHLAND E-COMMERCE		Check		
				E 01	300 710 000 430 000	SEE ATTACHED LIST		\$1,142.00	
				E 01	300 710 000 430 000	Instructional Supply-Guidance Office		\$631.75	
		PO#: 68197	Voucher #:	72297	Invoice	Invoice No: 00365983	11/22/2019		Paid Amt: \$1,773.75
				E 01	300 710 000 430 000	Instructional Supply-Guidance Office		(\$258.50)	
		PO#:	Voucher #:	72423	Invoice	Invoice No: 00365983	11/22/2019		Paid Amt: (\$258.50)
								Check Amount:	\$1,515.25
0162	FNB	33348	73661		SYSCO NORTH DAKOTA		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$199.76	
				E 02	005 770 705 490 000	Food-Breakfast		\$190.32	
				E 02	005 770 701 495 000	Milk-Lunches		\$145.74	
		PO#: 68181	Voucher #:	72419	Invoice	Invoice No: 195618126	11/22/2019		Paid Amt: \$535.82
								Check Amount:	\$535.82
0162	FNB	33349	33350		US FOODSERVICE - GRAND FORKS		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$838.61	
				E 02	005 770 705 490 000	Food-Breakfast		\$192.40	
		PO#: 68183	Voucher #:	72420	Invoice	Invoice No: 4756391	11/22/2019		Paid Amt: \$1,031.01
				E 02	005 770 701 401 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$37.61	
		PO#: 68183	Voucher #:	72421	Invoice	Invoice No: 4685691	11/22/2019		Paid Amt: \$37.61
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR 2019-2020 :		\$685.15	
				E 02	005 770 705 490 000	Food-Breakfast		\$423.51	
				E 02	005 770 701 401 000	General Supplies-Lunches		\$41.18	
		PO#: 68183	Voucher #:	72422	Invoice	Invoice No: 4756395	11/22/2019		Paid Amt: \$1,149.84
								Check Amount:	\$2,218.46
0162	FNB	33350	1659		BIMBO BAKERIES USA		Check		
				E 02	005 770 701 490 000	OPEN PURCHASE ORDER FOR THE 2019-2		\$40.60	
		PO#: 68175	Voucher #:	72424	Invoice	Invoice No: 52163814680	11/26/2019		Paid Amt: \$40.60
								Check Amount:	\$40.60
0162	FNB	33351	1170		DEAN FOODS NC		Check		
				E 02	005 770 701 495 000	Milk-Lunches		\$170.40	
		PO#:	Voucher #:	72425	Invoice	Invoice No: 17716527	11/26/2019		Paid Amt: \$170.40
				E 02	005 770 701 495 000	Milk-Lunches		\$647.50	
		PO#:	Voucher #:	72426	Invoice	Invoice No: 17716554	11/26/2019		Paid Amt: \$647.50
								Check Amount:	\$817.90
0162	FNB	33352	1770		MCTLC		Check		
				E 01	300 640 316 366 000	Travel-Staff Development		\$205.00	
		PO#:	Voucher #:	72429	Invoice	Invoice No: 04038	11/26/2019		Paid Amt: \$205.00
								Check Amount:	\$205.00

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Bagley Public Schools #162 NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0162	FNB	33353	52498		MINNESOTA DEPARTMENT OF HEALTH		Check
				E 01	300 292 000 305 295 Consulting/Fees For Services	\$290.00	
	PO#:	Voucher #:	72428	Invoice	Invoice No: 2020 CONCESSION LIC	11/26/2019	Paid Amt: \$290.00
							Check Amount: \$290.00
0162	FNB	33354	33350		US FOODSERVICE - GRAND FORKS		Check
				E 02	005 770 701 490 000 OPEN PURCHASE ORDER FOR 2019-2020 :	\$1,370.71	
				E 02	005 770 705 490 000 Food-Breakfast	\$365.48	
	PO#: 68183	Voucher #:	72427	Invoice	Invoice No: 4832730	11/26/2019	Paid Amt: \$1,736.19
							Check Amount: \$1,736.19
0162	FNB	33355	37131		HOME DEPOT CREDIT SERVICES		Check
				E 01	300 255 000 430 000 ONE TME PURCHASE FOR GENERAL SHOI	\$500.38	
	PO#: 67838	Voucher #:	72430	Invoice	Invoice No: 5221418	11/26/2019	Paid Amt: \$500.38
							Check Amount: \$500.38
							Report Total: \$94,817.80

**Bagley Public Schools
Treasurer's Report
Period Ended November 30, 2019**

CASH SUMMARY	General	Food Service	Community Service	Capital Projects	Debt Redemption	Trust	Total
Ending Cash Balances	<u>2,671,456.66</u>	<u>71,697.89</u>	<u>330,775.68</u>	<u>299,454.56</u>	<u>357,096.22</u>	<u>7,363.46</u>	3,737,844.47
OPERATING ANALYSIS							
Revenues							
Current Month Receipts	329,510.51	63,735.81	13,402.80	0.00	39,821.44	0.00	446,470.56
Previous Months	<u>3,623,445.66</u>	<u>91,186.43</u>	<u>79,543.76</u>	<u>0.00</u>	<u>217,792.66</u>	<u>0.00</u>	<u>4,011,968.51</u>
Total YTD Revenues	<u>3,952,956.17</u>	<u>154,922.24</u>	<u>92,946.56</u>	<u>0.00</u>	<u>257,614.10</u>	<u>0.00</u>	<u>4,458,439.07</u>
Current Month Expenditures	970,641.66	59,820.40	27,228.44	0.00	0.00	0.00	1,057,690.50
Previous Months	<u>3,415,801.49</u>	<u>141,781.14</u>	<u>78,249.05</u>	<u>0.00</u>	<u>84,407.50</u>	<u>0.00</u>	<u>3,720,239.18</u>
Total YTD Expenditures	<u>4,386,443.15</u>	<u>201,601.54</u>	<u>105,477.49</u>	<u>0.00</u>	<u>84,407.50</u>	<u>0.00</u>	<u>4,777,929.68</u>
Revenues Over (Under) Expenditures	<u>(433,486.98)</u>	<u>(46,679.30)</u>	<u>(12,530.93)</u>	<u>0.00</u>	<u>173,206.60</u>	<u>0.00</u>	<u>(319,490.61)</u>
BUDGET ANALYSIS							
Revenues							
YTD Revenues	3,415,801.49	141,781.14	78,249.05	0.00	84,407.50	0.00	4,458,439.07
Budget	<u>13,218,598.51</u>	<u>552,250.00</u>	<u>252,641.00</u>	<u>0.00</u>	<u>427,663.00</u>	<u>1,000.00</u>	<u>14,452,152.51</u>
Over (Under) Budget	<u>(9,802,797.02)</u>	<u>(410,468.86)</u>	<u>(174,391.95)</u>	<u>0.00</u>	<u>(343,255.50)</u>	<u>(1,000.00)</u>	<u>(10,731,913.33)</u>
% Budget Received	<u>25.84%</u>	<u>25.67%</u>	<u>30.97%</u>	<u>0.00%</u>	<u>19.74%</u>	<u>0.00%</u>	<u>30.85%</u>
Expenditures							
YTD Expenditures	(433,486.98)	(46,679.30)	(12,530.93)	0.00	173,206.60	0.00	4,777,929.68
Budget	<u>13,446,133.00</u>	<u>574,215.00</u>	<u>241,436.00</u>	<u>0.00</u>	<u>443,815.00</u>	<u>1,600.00</u>	<u>14,707,199.00</u>
Over (Under) Budget	<u>(13,879,619.98)</u>	<u>(620,894.30)</u>	<u>(253,966.93)</u>	<u>0.00</u>	<u>(270,608.40)</u>	<u>(1,600.00)</u>	<u>(15,026,689.61)</u>
% Budget Expended (Over)	<u>-3.22%</u>	<u>-8.13%</u>	<u>-5.19%</u>	<u>0.00%</u>	<u>39.03%</u>	<u>0.00%</u>	<u>32.49%</u>

INDEPENDENT SCHOOL DISTRICT 162

STATEMENT OF REVENUES AND EXPENDITURES
BUDGET AND ACTUAL
GENERAL FUND

THROUGH MONTH ENDED NOVEMBER 30, 2019
WITH COMPARATIVE AMOUNTS FOR THE YEAR ENDED JUNE 30, 2019

	2020			2019	
	Budgeted Amounts			Over (Under)	
	Original	Final	Actual	Final Budget	Actual
REVENUES					
Local Property Taxes	1,283,158	1,283,158	407,742.44	(875,415.56)	1,304,388.96
Other Local and County Revenues	227,300	227,300	112,854.94	(114,445.06)	356,325.40
Revenues from State Sources	11,013,309	11,013,309	3,396,450.72	(7,616,858.28)	10,881,142.39
Revenues from Federal Sources	644,952	644,952	22,283.40	(622,668.60)	799,620.95
Investment Earnings	12,000	12,000	13,624.67	1,624.67	22,714.75
TOTAL REVENUES	13,180,719	13,180,719	3,952,956.17	(9,227,763)	13,364,192
EXPENDITURES					
District and School Administration					
Wages	616,475	616,475	288,729.98	(327,745.02)	613,936.46
Benefits	175,066	175,066	70,107.38	(104,958.62)	163,591.94
Supplies/Services	80,170	80,170	27,746.46	(52,423.54)	56,310.08
District Support Services					
Wages	125,700	125,700	48,650.00	(77,050.00)	126,579.64
Benefits	27,943	27,943	10,581.77	(17,361.23)	26,095.49
Supplies/Services	173,380	173,380	107,583.31	(65,796.69)	151,677.87
Regular Instruction					
Wages	3,798,025	3,798,025	1,081,978.77	(2,716,046.23)	3,719,029.47
Benefits	1,148,490	1,148,490	365,207.70	(783,282.30)	1,062,081.55
Supplies/Services	682,920	682,920	289,410.43	(393,509.57)	576,279.55
Vocational Instruction					
Wages	55,111	55,111	13,701.00	(41,410.00)	53,245.44
Benefits	8,931	8,931	3,191.51	(5,739.49)	9,783.35
Supplies/Services	2,900	2,900	510.92	(2,389.08)	3,026.50
Special Education					
Wages	886,352	886,352	251,254.22	(635,097.78)	1,031,364.56
Benefits	225,033	225,033	56,528.14	(168,504.86)	254,628.19
Supplies/Services	968,440	968,440	189,595.46	(778,844.54)	966,454.89
Instructional Support Services					
Wages	287,929	287,929	89,832.55	(198,096.45)	361,031.70
Benefits	56,644	56,644	20,199.84	(36,444.16)	89,262.58
Supplies/Services	249,810	249,810	43,785.26	(206,024.74)	182,025.74
Pupil Support Services					
Wages	546,021	546,021	197,680.00	(348,341.00)	571,866.51
Benefits	97,421	97,421	32,682.40	(64,738.60)	100,299.81
Supplies/Services	464,767	464,767	223,422.18	(241,344.82)	501,632.73
Site, Buildings & Equipment					
Wages	617,222	617,222	230,564.19	(386,657.81)	506,328.83
Benefits	129,253	129,253	44,297.87	(84,955.13)	99,328.44
Supplies/Services	1,946,091	1,946,091	653,729.04	(1,292,361.96)	2,109,903.76
Fiscal & Other Fixed Costs	35,000	35,000	45,472.77	10,472.77	31,521.36
TOTAL EXPENDITURES	13,405,094	13,405,094	4,386,443.15	(9,018,651)	13,367,286
Excess (Deficiency) of Revenues Over (Under) Expenditures	(224,375)	(224,375)	(433,487)	(209,112)	(3,094)

Bagley Public Schools #162

NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
0162	FNB	1014			TRA		Wire		
				B 01 215 018	TRA Payable			\$67.27	
PO#:	Voucher #:	72241	Invoice	Invoice No:	M202005S0	11/30/2019	Paid Amt:	\$67.27	
							Check Amount:	\$67.27	
0162	FNB	1015			IRS		Wire		
				B 01 215 010	FICA Payable			\$920.58	
				B 01 215 011	Fed W/H Payable			\$231.30	
PO#:	Voucher #:	72242	Invoice	Invoice No:	M202005S0	11/30/2019	Paid Amt:	\$1,151.88	
							Check Amount:	\$1,151.88	
0162	FNB	1016			MN DEPT OF REVENUE		Wire		
				B 01 215 013	State W/H Payable			\$51.92	
PO#:	Voucher #:	72243	Invoice	Invoice No:	M202005S0	11/30/2019	Paid Amt:	\$51.92	
							Check Amount:	\$51.92	
0162	FNB	62905			PUBLIC EMPLOYEES RET ASSOC		Wire		
				B 01 215 017	PERA Payable			\$36,183.57	
PO#:	Voucher #:	72454	Invoice	Invoice No:	M2020050	11/30/2019	Paid Amt:	\$36,183.57	
							Check Amount:	\$36,183.57	
0162	FNB	62905			PUBLIC EMPLOYEES RET ASSOC		Wire		
				B 01 215 017	PERA Payable			\$728.84	
PO#:	Voucher #:	72244	Invoice	Invoice No:	M202005S0	11/30/2019	Paid Amt:	\$728.84	
							Check Amount:	\$728.84	
0162	FNB	1015			IRS		Wire		
				B 01 215 010	FICA Payable			\$12.38	
PO#:	Voucher #:	72391	Invoice	Invoice No:	M202005SA0	11/30/2019	Paid Amt:	\$12.38	
							Check Amount:	\$12.38	
0162	FNB	62905			PUBLIC EMPLOYEES RET ASSOC		Wire		
				B 01 215 017	PERA Payable			\$8.95	
PO#:	Voucher #:	72392	Invoice	Invoice No:	M202005SA0	11/30/2019	Paid Amt:	\$8.95	
							Check Amount:	\$8.95	
0162	FNB	09890			NW SERVICE COOP SCHOOL		Wire		
				B 01 215 030	Insurance Payable			\$65,550.58	
				B 01 215 030	Insurance Payable			\$10,496.92	
PO#:	Voucher #:	72432	Invoice	Invoice No:	M2020050	11/30/2019	Paid Amt:	\$76,047.50	
							Check Amount:	\$76,047.50	
0162	FNB	1014			TRA		Wire		
				B 01 215 018	TRA Payable			\$62,991.17	
PO#:	Voucher #:	72450	Invoice	Invoice No:	M2020050	11/30/2019	Paid Amt:	\$62,991.17	
							Check Amount:	\$62,991.17	

Bagley Public Schools #162 NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
0162	FNB	1015			IRS		Wire	
				B 01 215 010	FICA Payable			\$101,752.92
				B 01 215 011	Fed W/H Payable			\$51,080.20
	PO#:	Voucher #:	72451	Invoice	Invoice No: M2020050	11/30/2019	Paid Amt:	\$152,833.12
							Check Amount:	\$152,833.12
0162	FNB	1016			MN DEPT OF REVENUE		Wire	
				B 01 215 013	State W/H Payable			\$24,072.61
	PO#:	Voucher #:	72452	Invoice	Invoice No: M2020050	11/30/2019	Paid Amt:	\$24,072.61
							Check Amount:	\$24,072.61
0162	FNB	51276			MINNESOTA CHILD SUPPORT PAY CT		Wire	
				B 01 215 035	Garnishments			\$668.00
	PO#:	Voucher #:	72453	Invoice	Invoice No: M2020050	11/30/2019	Paid Amt:	\$668.00
							Check Amount:	\$668.00
0162	FNB	38703			UNIVERSAL FLEET CARD		Wire	
				E 01 005 110 000 305 000	Fees For Services-Business Office			\$81.01
	PO#:	Voucher #:	72486	Invoice	Invoice No: 57249536999001	11/30/2019	Paid Amt:	\$81.01
				E 01 005 760 720 440 000	Fuels-Reg Transportation			\$179.25
	PO#:	Voucher #:	72487	Invoice	Invoice No: 57144854999001	11/30/2019	Paid Amt:	\$179.25
							Check Amount:	\$260.26
0162	FNB	67632			FURTHER		Wire	
				E 01 005 110 000 305 000	Fees For Services-Business Office			\$126.85
	PO#:	Voucher #:	72484	Invoice	Invoice No: 1423103	11/30/2019	Paid Amt:	\$126.85
				B 01 215 027	Flex			\$260.99
	PO#:	Voucher #:	72485	Invoice	Invoice No: 69227000	11/30/2019	Paid Amt:	\$260.99
							Check Amount:	\$387.84
0162	FNB	79331			VISA		Wire	
				E 01 100 216 401 401 000	General Supplies-Title I			\$128.20
				E 04 005 505 321 366 000	Travel-Comm Ed			\$173.96
				E 01 005 020 000 366 000	Travel-Supt. Office			\$70.00
				E 01 005 020 000 366 000	Travel-Supt. Office			(\$173.96)
	PO#:	Voucher #:	72488	Invoice	Invoice No: 11/01/2019	11/30/2019	Paid Amt:	\$198.20
							Check Amount:	\$198.20
0162	FNB	1772			I3 VERTICALS LLC		Wire	
				E 01 005 110 000 896 000	Taxes,Special Assessments, ACA Fees			\$15.75
	PO#:	Voucher #:	72493	Invoice	Invoice No: 11-13-19	11/30/2019	Paid Amt:	\$15.75
							Check Amount:	\$15.75

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Bagley Public Schools #162 NOVEMBER 2019 HANDPAYABLES REGISTER

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0162	FNB	1773			MAIN STREET CHECKS		Wire
			E	01	005 110 000 401 000	General Supplies-Business Office	\$83.27
	PO#:	Voucher #:	72494	Invoice	Invoice No: 11-25-2019	11/30/2019	Paid Amt: \$83.27
							Check Amount: \$83.27
0162	FNB	67632			FURTHER		Wire
			B	01	215 027	Flex	\$156.40
	PO#:	Voucher #:	72492	Invoice	Invoice No: 39220774	11/30/2019	Paid Amt: \$156.40
							Check Amount: \$156.40
							Report Total: \$355,918.93

Elementary Auxiliary Account
November 30, 2019

	11/1/19	Receipts	Disbursements	11/30/19
Student Activities	\$534.79	77	\$224.51	\$387.28
Title VII	\$24.92			\$24.92
Total	\$559.71	\$77.00	\$224.51	\$412.20

BAGLEY ELEM SCHOOL
 AUXILARY ACCOUNT
 FY 20

	7/1/19	Receipts	Disbursements	6/30/20
Student Activities	\$570.56	\$146.50	\$329.78	\$387.28
Title VII	\$24.92	\$0.00	\$0.00	\$24.92
Total	\$595.48	\$146.50	\$329.78	\$412.20

Bagley High School Auxiliary Master Account-2019-2020 School Year

Oct. 1-31, 2019				
Auxiliary Accounts:	Beg. Balance	Receipts	Disbursements	End Balance
Class of 2020 (12th)	\$698.60	\$161.00	\$185.00	\$674.60
Class of 2021 (11th)	\$156.06			\$156.06
Class of 2022 (10th)	\$25.02			\$25.02
Class of 2023 (9th)	\$262.99			\$262.99
Class of 2024 (8th)	\$258.23			\$258.23
Class of 2025 (7th)	\$155.76			\$155.76
Band/Choir	\$8,080.94			\$8,080.94
Cultural Club	\$0.49			\$0.49
Media Club	\$2,611.48		\$197.46	\$2,414.02
Prom	\$2,547.84			\$2,547.84
Robotics	\$2,513.68		\$165.43	\$2,348.25
Student Council	\$11,213.06	\$300.98	\$13.94	\$11,500.10
Flyer Pride	\$844.12			\$844.12
Life Skills	\$229.26	\$79.11	\$70.00	\$238.37
Math League	\$38.35			\$38.35
TOTALS	\$29,635.88	\$541.09	\$631.83	\$29,545.14

Tony Kerr

Tony Kerr

11/5/19

Date

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Bagley High School Auxiliary Master Account-2019-2020 School Year

Nov. 1-31, 2019

	Beg. Balance	Receipts	Disbursements	End Balance
Auxiliary Accounts:				\$791.40
Class of 2020 (12th)	\$674.60	\$874.00	\$757.20	\$156.06
Class of 2021 (11th)	\$156.06			\$25.02
Class of 2022 (10th)	\$25.02			\$262.99
Class of 2023 (9th)	\$262.99			\$258.23
Class of 2024 (8th)	\$258.23			\$134.68
Class of 2025 (7th)	\$155.76		\$21.08	\$8,040.94
Band/Choir	\$8,080.94	\$315.00	\$355.00	\$0.49
Cultural Club	\$0.49			\$3,064.02
Media Club	\$2,414.02	\$650.00		\$2,547.84
Prom	\$2,547.84			\$1,247.02
Robotics	\$2,348.25		\$1,101.23	\$11,500.10
Student Council	\$11,500.10			\$844.12
Flyer Pride	\$844.12			\$198.96
Life Skills	\$238.37		\$39.41	\$38.35
Math League	\$38.35			\$29,110.22
TOTALS	\$29,545.14	\$1,839.00	\$2,273.92	

Tony Kerr

Tony Kerr

12/12/19

Date

BAGLEY COMMUNITY FORUM & SUPPORT OUTREACH

Agenda

- Introductions
- Legal Process – Jeanine Brand (tentative)
- MOU between Clearwater County Sheriff's Office & Bagley School District – Sheriff Darin Halverson
- Bagley School Going Forward – community trust, communication and support – Bagley School Superintendent, Dr. Erich Heise
- Resources within the Bagley High School – Belinda Schermerhorn
- Grooming & Predatory Crimes – BCA Special Agent Nicholas Riba
- Q & A

Light refreshments and snacks will be provided.

Please join us!

Everyone is welcome!

Co-Facilitators: Misty Bjerklie – Bagley Family Safety Network Tanya Vold – DOVE Program
Jodie Sunderland – White Earth Tribal Child Advocacy Center

Wednesday, December 18th 6-9 pm

FHL Academy Building Gymnasium – 18633 350th Street – Bagley



Unit 2 certificates

Kindergarten

Brovold-Ahraya Auginaush
Melander-William Olson
Muller- Elsie Larson.
Floyd-Bethany Rossbach

First

Klinkhammer- Aubree Swenson
Hutchens-Clarey Laesch
Carlson- Emalee Ysen

Second

S. Larson- Johnathan Thomas
Renollet- Ava Anderson
Schwagel- Keegan DeCoteau

Third

Gray- Jaden Bergeson
Vivier- Kiptyn Thompson
Everhart- Chloe Bushelle
Bozovsky-Alaina O'Beirne

Fourth

Agnew- Kamryn Thompson
Nordlund- MaKalyn Hoie
Nelson-Gracie Church

Fifth

Anderson- Kali Nepean
P. Larson- Kaden Melander
Dahl- Wyatt Gerbracht
Crane-Lily Sandretzky

Sixth

Gerbracht- Hayden Hood
Tramm-Meshaw Halverson
Sorgaard- James Johnson

Elementary Principal Report

Dec. 16th

Schoolwide Picture for Paul

On Friday, December 13th Bagley Elementary School took a schoolwide picture to send to Paul.



Dennis Rogers: Guest Speaker

Dennis Rogers was a guest speaker in our PE classes this past November. Dennis is a Hoop Dancer from the Navajo Nation. He travels the world and preforms for many community events.



Sharing the Holiday Spirit



17th Annual Food Shelf Collection

The Elementary collected food for our 17th annual food shelf collection. Food was collected from December 2-11 and was delivered on the 12th. We collected 596 items for a total of 646 pounds of food.



Our BES News YouTube Channel

Our K-2 Winter Music Concert



Items on the Horizon

Jan. 16th Roller Skating Night

Jan. 17th Quarter 2 Ends

Jan. 20th Teacher Inservice

Jan. 31st AR Assembly

12/16/19

HS Board Report

Tony Kerr

- We help parent teacher conferences and we were able to meet with 85 families this time around.
- We have tied the Earn your way/ Learn your way 7-8th grade core class grades to MEIRS. We are hoping this makes a difference very early on.
- School Climate Update;
 - We are working with an Idea called Mission Monday
 - Each Monday the students receive a mission should they choose to accept it. The missions are designed to accentuate the positive and make BHS a happier place.
 - The Staff also receive a Mission, should they choose to do it or not, that also will help our school climate.
 - “You can talk about doing push-ups, or you can do them....”

Items on the horizon

- Media Crew---- Dec 19th broadcasting a double header for Basketball
 - If you see this crew, please complement them, they do an awesome job
- The Clearwater Christmas Fundraiser is underway- as of Dec 13 we have raised \$940.51. This project helps donate presents and holiday meals to families in need.
- We are in the heart of winter activities, games and practices. Please remind students they need their rest, and need to always wash their hands. We have had many students out for illnesses.

Bagley Junior High School Registration Guide

~~2019-2020~~

2020-2021



The mission of the Bagley Public Schools is to provide a learning environment which inspires and prepares each student to achieve his/her dreams, contribute to community, and engage in lifelong learning.

7th GRADE REGISTRATION ~~2019-2020~~ **2020-2021**

In 7th grade, students take:

- A full year of English (English 7 with/without Read 180)
- A full year of Math (Pre-Algebra 7)
- A full year of Social Studies
- A full year of Science
- ~~Health~~, **Digital Literacy**, Keyboarding, GTT and Art (quarter each)
- **PE and Health** (~~full year~~ **one semester**, every other day)
- Basic Skills Math (one semester, every other day)
- Basic Skills Reading (one semester, every other day)

The above-mentioned courses are all required unless noted on a student's IEP or approved by the principal and/or counselor.

STUDENT CHOICE...

Students can choose whether they want a full year of work period or if they want to take part in band and/or choir. Work period, band, and choir are all offered during the same period. Band and choir alternate days.

8th GRADE REGISTRATION 2019-2020

In 8th grade, students take:

- A full year of English (English 8 with/without Read 180)
- A full year of Math (either Algebra 8 or Algebra 8A)
- A full year of Social Studies
- A full year of Science
- ~~Health~~ **Digital Literacy**, Keyboarding, GTT 8, General Music (one quarter each)
- **PE and Health** (~~full-year~~ **one semester**, every other day)
- Basic Skills Math (one semester, every other day)
- Basic Skills Reading (one semester, every other day)

The above-mentioned courses are all required unless noted on a student's IEP or approved by the principal and/or counselor.

STUDENT CHOICE...

Students can choose whether they want a full year of work period or if they want to take part in band and/or choir.

Work period, band, and choir are all offered during the same period. Band and choir alternate days. Band is offered on Mondays, Wednesdays, and Fridays. Choir is offered on Tuesdays and Thursdays.

ART DEPARTMENT

ART 7

GRADE 7

In this course, basic design, drawing, painting, and sculpture techniques will be explored. A concentration on the elements of design will be integrated into various art projects.

COMPUTER DEPARTMENT

KEYBOARDING 7

GRADE 7

In this course, students will learn the following: how to navigate the keyboard by touch; proper posture at the keyboard; how to save and print work; mastery of the keyboard; accuracy while utilizing the keyboard; how to improve time on speed drills; and basic computer literacy concepts.

KEYBOARDING 8

GRADE 8

In this course, students will review keyboarding basics; work on improving their time on speed drills; continue mastering the use of the keyboard with a focus on accuracy; and learn how to format documents including reports, letters, and memos.

ENGLISH DEPARTMENT

BASIC SKILLS READING 7

GRADE 7

In this course, students will receive additional instruction in the Language Arts to bolster their skills and work on any areas in accordance to the Minnesota Language Arts standards.

BASIC SKILLS READING 8

GRADE 8

In this course, students will receive additional instruction in the Language Arts to bolster their skills and work on any areas in need of remediation.

ENGLISH 7

GRADE 7

In English 7, students will work on improving their skills in reading, writing, spelling and grammar. Students will complete a novel study as well as learn more about literature, reading informational text, and writing, while keeping with the Language Arts 7 standards.

ENGLISH 8

GRADE 8

English 8 covers various topics including short stories, poetry, mythology, and MCA test preparation. Students will also read a novel and complete a research paper as well as exercise spelling, grammar, and vocabulary skills.

HEALTH DEPARTMENT

HEALTH 7

GRADE 7

This course covers many different life skills topics including healthy relationships, puberty, good hygiene, nutrition, bones, and muscles.

HEALTH 8

GRADE 8

In this course, students will learn about drug prevention, especially as it relates to tobacco and alcohol. First aid and CPR are also covered, as are a variety of life skills topics.

INDUSTRIAL TECHNOLOGY DEPARTMENT

GTT 7 (Design and Modeling/DM)

GRADE 7

In this course, students begin to recognize the value of an engineering notebook as a means to document and capture their ideas. They are introduced to (and use) the design process to solve problems and understand the influence that creative and innovative design has on our lives. In DM, students work with industry standard 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

GTT 8 (Automation and Robotics/AR)

GRADE 8

In this course, students will learn about the history, development and influence of automation and robotics. Additional topics covered include: mechanical systems; energy transfer; machine automation; and computer control systems. In AR, students will use a robotics platform to design, build and program a solution to an existing problem.

MATH DEPARTMENT

BASIC SKILLS MATH 7

GRADE 7

In this course, students will receive additional ~~instruction~~ **practice** in mathematics **and one on one help as needed.** ~~tailored to the~~ **The objectives covered parallel those delivered in pre-algebra 7 and are tailored to the** MN State Academic Standards to bolster their skills and work-toward proficiency in mathematics.

BASIC SKILLS MATH 8

GRADE 8

In this course, students will receive additional instruction in mathematics tailored to the MN State Academic Standards to bolster their skills and work toward proficiency in mathematics.

PRE-ALGEBRA 7

GRADE 7

This course covers the skills, tools, and number sense needed to succeed in Algebra with an emphasis on reasoning and problem solving. Students will learn operations with rational numbers, simplifying expressions and solving equations, rate (including an introduction to slope), ratio, proportion, use of formulas, and graphing.

ALGEBRA 8

GRADE 8

Transitioning from arithmetic to algebra, attention shifts from the arithmetic operations (addition, subtraction, multiplication and division) to the use of properties of these operations. Simplifying expressions, as well as solving proportions, equations and inequalities help to prepare students for functions in the world of linear algebra.

MATH 180

GRADES 7 & 8

Math 180 focuses on deep understanding and mastery of the essential skills and concepts necessary to succeed in Algebra. In order to accelerate students to grade level, Math 180 provides concepts and strategies that will be used repeatedly in future lessons, as students continually expand their toolbox of mathematical vocabulary terms, procedural strategies, and virtual manipulatives. The course is designed as a SUPPLEMENT and in addition to the student's regularly scheduled math course.

MUSIC DEPARTMENT

JUNIOR HIGH BAND

GRADES 7 & 8

In Junior High Band, students will learn to read music, play individual instruments, and work as a team to make music through performance.

JUNIOR HIGH CHOIR

GRADES 7 & 8

In Junior High Choir, students will learn to read music, use proper singing techniques, and work as a team to make music through performance.

MUSIC 8

GRADE 8

In Music 8, students will learn about various music styles, genres, and periods of music. In addition, they will learn basic music theory and how to play guitar.

PHYSICAL EDUCATION DEPARTMENT

PE 7

GRADE 7

In this course, students will take part in a variety of fitness activities such as warm ups, conditioning, weight training, stretching and other activities each week. Students may take notes, do worksheets, journal and take written tests. Students will also be assessed on various skills in conjunction with the Presidential Fitness Testing that takes place three times throughout the year.

PE 8

GRADE 8

In this course, students will take part in a variety of fitness activities such as warm ups, conditioning, weight training, stretching, and other activities each week. Students may take notes, do worksheets, journal and take written tests. Students will also be assessed on various skills in conjunction with the Presidential Fitness Testing that takes place three times throughout the year.

SCIENCE DEPARTMENT

SCIENCE 7

GRADE 7

Life Science 7 is the study of living things and their relationship to the world. In this course, students will study the three Domains of Living Things (Archae, Bacteria and Eukarya) as well as human interactions with living systems. Topics in this course include: cells and their functions; genetics; human body systems; evolution in living systems; interactions of living things; ecology; plants; animals; fungi; protists; bacteria; and disease. Lab work includes: microscope investigations; dissections; probability; and nature walks. Each student will create a leaf collection using the MN Forests Tree Key.

SCIENCE 8

GRADE 8

In 8th grade Earth Science, students completing this course will be able to identify key concepts of the processes of the earth and our universe. In Astronomy, students will learn about our solar system, and how it interacts with the earth, and how to observe it. The geology component of Earth Science includes teaching the students about the earth's structure, and the processes on its surface, such as the rock cycle. The water and atmosphere sciences will bring new appreciation for our atmosphere, and how it interacts with the earth systems (oceanography and meteorology).

SOCIAL STUDIES DEPARTMENT

SOCIAL 7

GRADE 7

Social Studies for 7th graders is primarily a survey of U.S. History beginning around the 1500's through the present time.

SOCIAL 8

GRADE 8

Social 8 is the study of Human Geography, or the culture of people. It is also the study of Physical Geography, including: the location of physical features; knowing the location of the countries around the world; and understanding the relationship of the different countries around the world.

WORK PERIOD

GRADES 7 & 8

Work period is a privilege, not a right. Students must utilize work period as it is intended, which is for getting help with their studies and completing assignments. Parent/Guardian, counselor and teacher permission is required if a student wishes to add work period to his/her schedule after the start of a semester.

**GRADE 9
REGISTRATION
GUIDE**

~~**2019-2020**~~

2020-2021

Just for 9th Graders....

Welcome to the Senior High! In 9th grade, the credits that you earn count towards graduation. It is extremely important for you to do your best in each of your classes. Your grades in 9th grade become part of your over-all high school grade point average (GPA). In 11th and 12th grade, students with GPAs of 3.0 or higher can currently take up to 44 college credits in our College in the High School (CIHS) program. This is like getting a year and a half of college for FREE!

Here is a list of the **required courses** that you must take (and pass) as a 9th grader.

- a full year of English 9 (1 credit)
- a full year of Civics (1 credit)
- a full year of Physical Science (1 credit)
- a full year of either Algebra 9 or Intro to Algebra 9 (1 credit)
- a semester of PE 9 (1/2 credit)
- a semester of Health 9 (1/2 credit)
- a semester of IED (1/2 credit)**

5.0-5.5 REQUIRED credits**

- **Students who are enrolled in a full year of band or choir can take IED or Intro to Computers during their sophomore year as can any student who needs a work period and is enrolled in a full year of either band or choir.

Please note, students will not receive any credit for a work period. Students can only take one work period per semester. Any student who passes all of his/her classes and takes one work period per semester (during each year of high school) will earn the minimum amount of credits (24) that are required for graduation.

To recap, BHS requires that 9th graders take the above mentioned 5.0-5.5 credits. Students can fill the remaining 1½-2 class periods in their schedule with either work period and/or courses of their choosing. Students are encouraged to take classes that count toward their graduation requirements (e.g. 6.5 elective credits; 1.0 Art credit; and an additional 1.0 Technical/Business/Vocational credit). **Also, students should select classes that will: a) help them figure out what types of careers they may be interested in and b) help them prepare for college and/or employment.**

All the **additional courses** that 9th graders can take are noted below (as well as in the following pages of this guide).

- American Diversity**---1/2 credit
- Aerobics/Bootcamp**---1/2 credit
- 2D Art**---1/2 credit (fulfills ½ credit of the Art requirement for graduation)
- 3D Art**---1/2 credit (fulfills ½ credit of the Art requirement for graduation)
- Band**---1 credit/full year (fulfills 1 credit of the Art requirement for graduation)
- Choir**---1 credit/full year (fulfills 1 credit of the Art requirement for graduation)
- Fitness and Wellness**---1/2 credit
- Historical Research**---1/2 credit
- IED II**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Intro to Computers**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Material Processing**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Minnesota Fish & Wildlife Management**---1/2 credit
- Native American History**---1/2 credit
- Power I**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Robotics**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Social Diversity**---1/2 credit
- Sociology**---1/2 credit
- Web Page Design**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Welding I**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- Work Period**---no credit (does not count towards any graduation requirement)

If you have any questions, please don't hesitate to ask the school counselor.

STATE TESTING REQUIREMENTS FOR 9TH GRADERS

The information below is in accordance with the Minnesota Statute 120B.02 Subd.3.

Civics Test Requirements

Students enrolled in grade 9 for the 2017-2018 school year or later must correctly answer at least 30 out of 50 civics test questions.

The civics test questions relate to foundational ideas in civics education; they do not address the depth and breadth of civics knowledge and skills in the Citizenship and Government standards and benchmarks. The 50 civics test questions are selected by the Learning Law and Democracy Foundation are embedded in the 2011 Minnesota K-12 Academic Standards in Social Studies. The 50 questions are posted on the Minnesota's Legacy website (<http://www.legacy.leg.mn/>).

Students may be given the questions as often as necessary to pass and may not be denied a diploma for failing to correctly answer at least 30 out of 50 civics test questions.

REQUIRED COURSES

2091 ENGLISH 9 S1 and

2092 ENGLISH 9 S2

Grade 9: Required (1 credit; register for the full year)

This course will focus on a traditional approach to studying literature, grammar, writing, and speaking.

2691 CIVICS S1 and

2692 CIVICS S2

Grade 9: Required (1 credit; register for the full year)

The objective of this course is to give students an awareness of the structures of the federal, state, and local governments. All aspects of government, from our basic documents (the Declaration of Independence and the Constitution) to the structure of local city and county government are covered. This course help students understand the foundations, rights, and responsibilities of US Citizenship.

2491 PHYSICAL SCIENCE S1 and

2492 PHYSICAL SCIENCE S2

Grade 9: Required

Physical science is an introduction to physics, earth science, and chemistry. In this course, emphasis is placed on the practical applications of physics and chemistry, including studies involving earth processes, climate, the universe and the environment.

**2291 ALGEBRA 9 S1 and
2292 ALGEBRA 9 S2**

Grades 9-12: Required (1 credit; register for the full year)

Prerequisite: Algebra 8 or Algebra 8A (in 8th grade)

In Algebra 9, students will explore different representations of linear, quadratic, and exponential relationships using graphs, tables, equations, and contexts. They will use symbolic manipulation of expressions in order to solve problems, such as factoring, distributing, multiplying polynomials, expanding exponential expressions, etc. Algebra 9 students will be solving equations and inequalities using a variety of strategies, including rewriting (such as factoring, distributing, or completing the square), undoing (such as extracting the square root or subtracting a term from both sides of an equation), and looking inside (such as determining the possible values of the argument of an absolute value expression). This class will analyze representations of arithmetic and geometric sequences and use statistical analysis of two-variable data, including determining regression lines, correlation coefficients, and creating residual plots.

**2293 INTRO TO ALGEBRA 9 S1 and
2294 INTRO TO ALGEBRA 9 S2**

Grade 9: (1 credit; register for the full year. Can be taken in place of Algebra 9 by teacher referral only)

This course is for 9th graders who have not yet received a full credit in Algebra. Intro to Algebra 9 is designed to cover all of the Algebra standards in a differentiated and individualized manner using technology, student interaction and mathematical conversation.

2891 PHYSICAL EDUCATION 9 (1/2 credit)

Grade 9: Required

In this course, students will come to know and apply the National Physical Education standards. This class offers a wide range of fitness activities. For successful completion of the course, demonstration of competency will be expected.

2892 INDIVIDUAL AND COMMUNITY HEALTH (1/2 credit)

Grade 9: Required

~~In this course, students will learn about: anatomy and physiology as it pertains to exercise; drug education; death and dying; sex education; and mental health.~~ **The intent of the health program is to help students make independent, informed decisions concerning their physical, mental, emotional, and social well-being. This class encourages students to discover their capabilities and responsibilities for attitudes and patterns of behavior that will promote a full and satisfying life. During these units students become aware of community health resources and may hear from a variety of speakers. Units include understanding health and wellness, nutrition, responsible decision making, chemical health, self-esteem, mental health and disorders, growth and development, as well as sexual transmitted disease and infectious disease.**

2832 INTRODUCTION TO ENGINEERING DESIGN I (IED) – PLTW

Grade 9 or 10: Required (1/2 credit)

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Students enrolling at BHS after the 10th grade can take any course that is listed under Business Education, Industrial Technology or Career Education in substitution of IED.

This is an introductory, semester-long course that is part of the PLTW pre-engineering curriculum. Students will use the computer modeling software from Autodesk, called Inventor, to learn the process of product design. In addition, students will solve problems as they develop, create, and analyze production models. They will also develop drawings, assemblies, and presentations to communicate these designs to others.

ELECTIVE COURSES

ART EDUCATION DEPARTMENT

2865 2D ART (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Art Graduation Requirement

In this course, students will learn to create and communicate through 2-D art works. They will be introduced to multiple techniques and mediums. Some of the mediums may include acrylic painting, canvas, colored pencil, paper, pencil and markers and paint. Student activities will include collages, illusions, paintings, posters, sketches, etc...

2866 3D ART (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Art Graduation Requirement

In this course, students will learn to create and communicate through 3-D art works. They will be introduced to multiple techniques and mediums. Paper Mache, plaster, ceramic clay, rope and wood will be used to create functional and nonfunctional art works (such as masks, sculptures, molds, etc...).

CAREER and COMPUTER COURSES

2855 INTRODUCTION TO COMPUTERS (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn how to operate a computer. They will study both hardware and the software that is needed to make computers run. MS Word, Excel and PowerPoint will also be introduced at a basic level. In addition, students will research various topics, prepare typed reports and strengthen their keyboarding skills.

2857 WEB PAGE DESIGN (1/2 credit)

Grades 9-12: Elective

Pre-requisite 2855 – Introduction to Computers

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Web Page Design will cover Web Page development using HTML and FrontPage. You will learn web writing skills at a basic level and have an opportunity to create your own web page

INDUSTRIAL TECHNOLOGY DEPARTMENT

2833 INTRODUCTION TO ENGINEERING DESIGN II (IED) - PLTW

Grades: 9-12 Elective (1/2 credit)

Pre-requisite: IED I

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Students can earn 3 college credits if they meet the requirements set by the University of MN-Twin Cities (refer to the PLTW section at the front of the Registration Manual for details)

This is a continuation of IED I. In this class, students will use the computer modeling software from Autodesk, called Inventor, to learn the process of product design. Students will solve problems as they develop, create, and analyze production models. In addition, they will develop drawings, assemblies, and presentations to communicate these designs. Please note, students wishing to apply for college credit must successfully complete IED I **and** II (as well as meet the additional requirements set forth by the University of MN--Twin Cities).

2841 MATERIAL PROCESSING (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn the process of forming and separating materials. During the wood portion of this class, students will be estimating, working from plans, and producing a project.

2845 POWER I (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn about power and energy systems. Emphasis will be placed on the internal combustion engine along with common commercial electrical systems and renewable energy sources. Students will study proper procedures and checks (using test equipment) for engine disassembly and repair. The basic maintenance of an ignition system, carburetor, cooling system, fuel system and lubrication system will also be covered. Additional topics include electrical production from different energy sources (renewable and non-renewable) and energy transfer/efficiency (studied through different scenarios involving static, kinetic and potential energy).

2848 ROBOTICS TECHNOLOGY S1 (1/2 credit)

2849 ROBOTICS TECHNOLOGY S2 (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Can be repeated for credit.

In this course, students will trace the history, development and influence of automation and robotics. Topics to be covered include: safety in robotics and automation systems; design of automated systems; physics of robotics; sensors; industrial robotic applications; fundamentals of electricity; robot mechanics; programming; and various robotic platforms. Students will also have the chance to take part in local and regional competitions (including VEX and FIRST Robotics). To prepare for this, students will spend time in class designing, constructing, programming and troubleshooting any problems that arise with their robot.

2843 WELDING I (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This introductory course is designed for students to learn basic knowledge and skills related to welding and metal working. Proper use of tools, equipment, materials, and safe work practices will be studied in detail. Techniques of electrical arc welding and gas welding will be taught including welding in flat and horizontal positions. Welding processes of Oxyacetylene Welding, Shielded Metal Arc Welding (SMAW/STICK), and Gas Metal Arc Welding (MIG/Wire Feed) will be covered. Students will also gain introductory knowledge in metal working processes by using equipment such as brakes, sheers, lathes, grinders, drill presses, etc.

MUSIC DEPARTMENT

Band and Choir can be repeated each year for credit.

2861 SENIOR HIGH BAND S1 and

2862 SENIOR HIGH BAND S2

Grades 9-12: Elective (1 credit; register for the full year)

Prerequisite: Junior High Band (Grades 7-8) or instructor approval

Fulfills ½ credit of the Art Graduation Requirement

Senior Band is open to students in grades 9 – 12. Performances are a required part of the curriculum and include: three home concerts (Fall, Holiday and Spring); MSHSL Large Groups; and Graduation. Opportunities for solo and ensemble participation are available. Individual practice is required and students will need to demonstrate individual playing skills. Currently, the band embarks on a music tour every other year with the choir, and there are plans to have the pep band play at several home sporting events as well.

2863 SENIOR HIGH CHOIR S1 and

2864 SENIOR HIGH CHOIR S2

Grades 9-12: Elective (1 credit; register for the full year)

Fulfills ½ credit of the Art Graduation Requirement

Senior Choir is open to students in grades 9 – 12 who have a desire to sing with others and perform challenging music of the mixed choir repertoire (from the Renaissance through the Contemporary). Typically, many styles are sung from Gospel to Rock and Pop – including music in foreign languages. Solo and ensemble opportunities are available. Performances are a required part of the curriculum and include: three home concerts (Fall, Holiday and Spring); MSHSL Large Groups; and Graduation. Currently, the choirs embark on a music tour every other year with the high school band.

PHYSICAL EDUCATION DEPARTMENT

2820 AEROBICS/BOOTCAMP (1/2 credit)

Grades: 9-12 Elective

Prerequisite: PE 9

In this course, students will learn about the benefits of aerobic exercise and what it takes to achieve and maintain a healthy lifestyle. Aerobic workouts through instructional videos and guest speakers are activities that will be part of this class. In addition, students will do research and then set up and present an aerobic lesson. Students will also look into military physical fitness training and have recruiters come in to talk about their respective branches.

2825 FITNESS AND WELLNESS (1/2 credit)

Grades: 9-12 Elective

Prerequisite: PE 9 and Individual/Community Health 9 or teacher/counselor approval

In this course, students will learn about ways to live a healthier lifestyle. Topics covered will include cultural health, fitness, nutrition, and current health issues. Students will participate in outdoor fitness activities as well as learn to make

healthier substitutions when cooking. The debate and current health portions of this course will help students become more aware of the many sides to health issues. Students will also learn how their everyday choices can impact their health.

SCIENCE DEPARTMENT

2708 MINNESOTA FISH & WILDLIFE MANAGEMENT (1/2 credit)

Grades 9-12: Elective

In this course, students will learn about the importance of wildlife; the history of wildlife conservation; wildlife biology; animal habitats; plant biological systems and needs; preventing habitat pollution and destruction; native forests; hunting; fishing; trapping and taxidermy.

SOCIAL STUDIES DEPARTMENT

2641 SOCIOLOGY (1/2 credit)

Grades: 9-12 Elective

The purpose of this course is to give students an awareness and overview of humankind's social development. Special consideration will be given to the social problems of modern society such as crime and delinquency, drugs, population pressure and conservation.

2651 AMERICAN DIVERSITY (1/2 credit)

Grades: 9-12 Elective

This course will examine the historical origins, cultural traditions, societal roles, and significant contributions of the various ethnic groups that form America's 'melting pot'. Each ethnic group will be studied extensively within its own unit.

2652 SOCIAL DIVERSITY (1/2 credit)

Grades: 9-12 Elective

The purpose of this class is to integrate students from various learning styles and needs to create lifelong skills that promote social interdependence, acceptance, and collaboration within the context of school and the broader community. Concepts that will be covered in this elective course include: American Sign Language, cooking, team building activities, peer interaction, community activities, bowling, consumer skills, community interactions, social skills, and home living skills.

2671 HISTORICAL RESEARCH (1/2 credit)

Grades: 9-12 Elective

~~*Can be repeated for credit as 2661 Native American History.*~~

This course provides an in-depth approach to historical research. Students will complete one or more projects in the 'National History Day' theme. Projects may be individual or group and include expression through documentary or exhibit. Students will also annotate bibliographies, write process papers and complete an interview. **Offered first semester only**

2661 NATIVE AMERICAN HISTORY (1/2 credit)

Grades: 9-12 Elective

~~*Can be repeated for credit as 2671 Historical Research.*~~

~~Students taking Native American History will be learning alongside students who are enrolled in the Historical Research course. In this class, students will conduct in-depth research on a topic of their choice, corresponding with the Native American theme.~~ **Students will study the migration patterns and history of native peoples in North America. Beginning**

at pre-contact until today, it will discuss historical events, explore the culture and significant people, the legislation impacting tribal peoples and the relationship between governmental units. Offered second semester only.

WORLD LANGUAGE DEPARTMENT

2871 SPANISH I S1 and

2872 SPANISH I S2

Grades 9-12: Elective (1 credit; register for the full year)

Grade 9 Prerequisite: A grade of “B” or higher in English 8

In this course, students will learn Spanish through a conversational approach, featuring dialogues and vocabulary that is centered around daily life. The culture and customs of Mexico, Central America, and Spain will also be introduced.

WORK PERIOD

2880 WORK PERIOD

Grades: 9-12

No Grade/No Credit

Students are limited to one work period per semester. Students who do not utilize their time wisely in a work period may lose their privilege to have one. Not all work period requests can or will be granted. To register for a work period, students must have permission from a parent, the principal or counselor, and the work period teacher. Permission forms are available in the Guidance Office.

GRADUATION REQUIREMENTS

School District #162 requires the successful completion of state assessment requirements and **24 CREDITS** as follows:
(0.5 credits)

ENGLISH

(4.0 credits)

*Current elective options include: 20th Century Lit, Themes in Lit & ½ credit of Humanities.

MATHEMATICS

(3.0 credits)

Algebra I series (grade 8 or completed in grade 9), Geometry & Algebra II are required.

English 9 – 1.0 credit
 English 10 or Advanced English 10 – 1.0 credit
 English 11 or Advanced English 11 – 1.0 credit
 English 12 & an *English Elective or AP English – 1.0 cr

*Math Sequence is for those in the class of 2022 and younger. The class of ~~2019~~, 2020, and 2021 will follow the preceding years' math sequence (see right):

<u>MATH SEQUENCE 1*</u>	<u>MATH SEQUENCE 2*</u>
8 th – Algebra 8	8 th – Algebra 8
High School Credit Starts here:	
9 th – Algebra 9	9 th – Intro to Algebra 9
10 th – Geometry	10 th – Intro to Geometry
11 th – Algebra II	11 th – Intro to Algebra II
12 th – Math Elective	12 th – Math Elective

SCIENCE

(3.0 credits)

*POE can be substituted for Physics.

<u>MATH SEQUENCE 1</u>	<u>MATH SEQUENCE 2</u>
8 th – Algebra 8	8 th – Algebra 8A
High School Credit Starts here:	
9 th – Algebra 9 or 9M	9 th – Geometry
10 th – Geometry	10 th – Algebra II
11 th – Algebra II	11 th – Math Elective
12 th – Math Elective	12 th – Math Elective

SOCIAL STUDIES

(4.0 credits)

Physical Science – 1.0 credit (required)
 Biology – 1.0 credit (required)
 Chemistry or Physics – 1.0 credit (required)*

PHYSICAL EDUCATION

(0.5 credits)

9th Civics – 1.0 credit
 10th US History or AP US History – 1.0 credit
 11th World History – 1.0 credit or
 Humanities* & ½ cr. Social Studies Elective
 (*1/2 credit from the 1.0 credit Humanities class can

HEALTH

be used as a general elective or to fulfill half of the 12th grade English requirement as well)
12th Advanced Geography & Economics – 0.5 credit each

Physical Education 9 – 0.5 credit

Individual/Community Health – 0.5 credit

ART/MUSIC(1.0 credit)

Courses listed in the Art Education Department count towards this content area. Additional courses include:
Band – 1.0 credit per year Choir—1.0 credit per year

TECHNICAL AND VOCATIONAL

(1.5 credits)

IED is required (the class of 2019 & beyond can substitute Intro to Computers). Transfer students who enroll at BHS after 10th grade can take an alternate PLTW, Business, IT or Career course in substitution

Courses listed in the Business Education, Careers & Industrial Technology Departments count towards this content area.

ELECTIVES

(6.5 credits)

See the Registration Guide for options

Bagley High School Registration Guide

~~2019-2020~~

2020-2021



The mission of the Bagley Public Schools is to provide a learning environment which inspires and prepares each student to achieve his/her dreams, contribute to community, and engage in lifelong learning.

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BAGLEY BOARD OF EDUCATION

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High School Principal

Mr. John Sutherland
Dean of Students

SPECIAL MESSAGE TO STUDENTS AND PARENTS

Dear Parents, Guardians and Students:

Bagley High School offers students a wide variety of programs and courses to meet individual educational needs. This registration guide is designed to provide students and their parents with an easy to use tool for making next year's course selections.

Parents/guardians and students are urged to work together while using these materials. When making course selections, consideration should be given to each student's interests, academic strengths and limitations, future career goals, and the Bagley High School graduation requirements.

The curriculum at Bagley High School is composed of both required and elective courses (please refer to the 'Graduation Requirements' section in this guide for details). Required courses are what every student *must* take to graduate while electives are courses that students *choose* to take to assist them in exploring potential career paths and narrowing down their interests. Keep in mind that while there is choice involved in the selection of electives, a minimum of 6.5 elective credits are needed for graduation.

The importance of early planning cannot be over-emphasized. Students should take the time to consider their goals, abilities, interests, skills and values and then choose courses that will best suit their post-secondary plans (whether those plans be further schooling, seeking immediate employment after high school, joining the military, etc...).

Staff and administration at the Bagley High School look forward to working with you during the ~~2019-2020~~ 2020-2021 school year. If you have any questions or concerns about the registration process, please do not hesitate to contact the high school office, guidance office or individual instructors.

Sincerely,

Anthony Kerr
Principal

~~Jenny Fraley~~ Belinda Schermerhorn
School Counselor

GRADUATION REQUIREMENTS

School District #162 requires the successful completion of state assessment requirements and **24 CREDITS** as follows:

ENGLISH

(4.0 credits)

*Current elective options include: 20th Century Lit, Themes in Lit & ½ credit of Humanities.

English 9 – 1.0 credit

English 10 or Advanced English 10 – 1.0 credit

English 11 or Advanced English 11 – 1.0 credit

English 12 & an *English Elective or AP English – 1.0 cr

MATHEMATICS

(3.0 credits)

Algebra I series (grade 8 or completed in grade 9), Geometry & Algebra II are required.

MATH SEQUENCE 1*

8th – Algebra 8

High School Credit Starts here:

9th – Algebra 9

10th – Geometry

11th – Algebra II

12th – Math Elective

MATH SEQUENCE 2*

8th – Algebra 8

9th – Intro to Algebra 9

10th – Intro to Geometry

11th – Intro to Algebra II

12th – Math Elective

*Math Sequence is for those in the class of 2022 and younger. The class of ~~2019~~, 2020, and 2021 will follow the preceding years' math sequence (see right):

MATH SEQUENCE 1

8th – Algebra 8

High School Credit Starts here:

9th – Algebra 9 or 9M

10th – Geometry

11th – Algebra II

12th – Math Elective

MATH SEQUENCE 2

8th – Algebra 8A

9th – Geometry

10th – Algebra II

11th – Math Elective

12th – Math Elective

SCIENCE

(3.0 credits)

*POE can be substituted for Physics.

Physical Science – 1.0 credit (required)

Biology – 1.0 credit (required)

Chemistry or Physics – 1.0 credit (required)*

9th Civics – 1.0 credit

10th US History or AP US History – 1.0 credit

11th World History – 1.0 credit or

Humanities* & ½ cr. Social Studies Elective

(*1/2 credit from the 1.0 credit Humanities class can be used as a general elective or to fulfill half of the 12th grade English requirement as well)

12th Advanced Geography & Economics – 0.5 credit each

SOCIAL STUDIES

(4.0 credits)

PHYSICAL EDUCATION

(0.5 credits)

Physical Education 9 – 0.5 credit

HEALTH

(0.5 credits)

Individual/Community Health – 0.5 credit

(6.5 credits)

ART/MUSIC(1.0 credit)

Courses listed in the Art Education Department count towards this content area. Additional courses include:
Band – 1.0 credit per year Choir—1.0 credit per year

TECHNICAL AND VOCATIONAL

(1.5 credits)

IED is required (the class of 2019 & beyond can substitute Intro to Computers). Transfer students who enroll at BHS after 10th grade can take an alternate PLTW, Business, IT or Career course in substitution

Courses listed in the Business Education, Careers & Industrial Technology Departments count towards this content area.

See the Registration Guide for options

ELECTIVES

STATE TESTING REQUIREMENTS

Career and College Readiness

The information in below is in accordance with Minnesota Statute 120B.30.

For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

~~(1) an opportunity to participate on a nationally normed college entrance exam, in grade 11 or grade 12;~~

(2) achievement and career and college readiness in mathematics, reading, and writing, consistent with paragraph (k) and to the extent available, to monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and, based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student; and

(3) consistent with this paragraph and section 120B.125, age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.

To meet requirements ~~1, 2, and 3~~ listed above, students will have the opportunity to take the Pre-ACT in 10th grade, and the PSAT, ASVAB, and ACT in 11th grade.

- The Pre-ACT offers 10th graders the opportunity to practice for the ACT exam, identify current academic readiness for college, predict ACT scores, determine skills to improve upon, and provides a way to explore current career aspirations and how they align with interests.

- The ACT is a nationally normed college entrance exam that is accepted by all US colleges and universities.
- The PSAT is an optional test for juniors offered in the fall. It provides students the opportunity to prep for the SAT as well as potential access to scholarships. It also provides students with information on how to improve knowledge and skills prior to taking the SAT or any other nationally normed college entrance exam.
- The ASVAB (Armed Services Vocational Aptitude Test) is offered to students during their junior year. It is an aptitude test that measures current skills and helps predict potential skills. The ASVAB CEP is a tool used for career exploration to match aptitude and career aspirations.

STATE TESTING REQUIREMENTS

Minnesota Comprehensive Assessments (MCA)

The information below is taken from the Minnesota Department of Education website at <http://education.state.mn.us/MDE/dse/test/>

What is the MCA?

The Minnesota Comprehensive Assessments (MCA) are state tests in reading, mathematics, and science that are used to meet federal and state legislative requirements. The tests are administered every year to measure student performance relative to the Minnesota Academic Standards that specify what students in a particular grade should know and be able to do.

Why do we give these tests?

We use the MCA to find out how well schools have aligned curriculum to and instructed students in the Minnesota Academic Standards in reading, mathematics, and science. The reading and mathematics assessments are also used in federal and state accountability measurements.

Schools use the information to improve classroom teaching and learning. Teachers and principals look for areas where students do well so they can reinforce the ways they teach these skills. They also look for areas that need improvement so they can increase instructional time or modify their instruction.

Who must take these tests?

All students in public schools are required to participate in the statewide assessment program. Reading and mathematics tests are administered in grades 3–8 and high school (students in grade 10 take the Reading MCA, and students in grade 11 take the Mathematics MCA). The Science MCA is administered to students in grades 5 and 8 and in the high school grade when students take a life science or biology course. With very few exceptions, all public school students in the above grades take the MCA.

Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations.

Some students with significant cognitive disabilities may be eligible to take the Minnesota Test of Academic Skills (MTAS) instead of the MCA. The MTAS is an alternate assessment based on alternate achievement standards in reading, mathematics, and science. See the MTAS Eligibility Requirements on

the MDE website for more information. (Go to Districts, Schools and Educators > Teaching and Learning>Statewide Testing > Minnesota Tests.)

How are tests administered?

All grades of the Reading, Mathematics, and Science MCA are administered online only. Paper accommodations are available for eligible students, including large print and braille. The online Reading and Mathematics MCA are adaptive tests, which means that the test adjusts to each student's responses.

- For reading, the test adjusts at a passage level, so a student's responses to a set of items for a passage determines the next group of passages and items a student will receive.
- For mathematics, every time a student answers a question, his or her response helps determine the next question the student will answer.

How can students prepare for the tests?

The "Test Preparation Suggestions for Parents and Teachers" handout is available on the MDE website with tips on content preparation and general test-taking strategies. View the Test Preparation handout on the MDE website. (Go to Students and Families > Statewide Testing.)

Item samplers help students become familiar with the format of the test and the types of questions that are on the test. Student tutorials for online tests provide information on using the online tools and describe navigation and item types. Go to the Item Samplers page on the MDE website for information on accessing the item samplers and student tutorials. (Go to Districts, Schools and Educators > Teaching and Learning>Statewide Testing > Item Samplers.)

What does it take to pass the tests?

Students do not pass or fail the reading, mathematics, or science tests. Since the tests measure student performance relative to the Minnesota Academic Standards, each student receives a score that falls in one of four achievement levels—Does Not Meet the Standards, Partially Meets the Standards, Meets the Standards, and Exceeds the Standards.

What skills are assessed by the MCA?

The MCA measures student performance on the Minnesota Academic Standards. View the Minnesota Academic Standards on the MDE website. (Go to Districts, Schools and Educators > Teaching and Learning> Academic Standards K-12.)

- The Reading MCA is aligned to the 2010 academic standards.
- The Mathematics MCA is aligned to the 2007 academic standards.
- The Science MCA is aligned to the 2009 academic standards.

How can I see the MCA results for my child, school, and district?

Your school will receive an individual student report for your child and will provide this information to you. This report shows your child's overall score in each subject, as well as scores for specific skill areas within each subject. It includes information about achievement level, comparisons to various groups, and comparisons to the student's performance in past years, when applicable.

School and district results are available in the Minnesota Report Card section of the Data Center on the MDE website. Go to the Minnesota Report Card section of the MDE website. (Go to Data Center > Minnesota Report Card.)

For more information, contact:

For more information, contact Statewide Testing at:
mde.testing@state.mn.us

STATE TESTING REQUIREMENTS FOR 9TH GRADERS

The information below is in accordance with the Minnesota Statute 120B.02 Subd.3.

Civics Test Requirements

Students enrolled in grade 9 for the 2017-2018 school year or later must correctly answer at least 30 out of 50 civics test questions.

The civics test questions relate to foundational ideas in civics education; they do not address the depth and breadth of civics knowledge and skills in the Citizenship and Government standards and benchmarks. The 50 civics test questions are selected by the Learning Law and Democracy Foundation are embedded in the 2011 Minnesota K-12 Academic Standards in Social Studies. The 50 questions are posted on the Minnesota's Legacy website (<http://www.legacy.leg.mn/>).

Students may be given the questions as often as necessary to pass and may not be denied a diploma for failing to correctly answer at least 30 out of 50 civics test questions.

Recommended Curriculum for Post-Secondary Schools

To meet preparation requirements for admission or transfer to a Minnesota state university, the Minnesota State system recommends the following for students in grades 9-12:

English	Mathematics	Science	Social Studies	World Language	Visual or Performing Arts	Computer Science
4 years	3-4 years	3-4 years	3.5-4 years	2 years	At least 1 year	At least 1 year

Even if you are not sure what you want to do after high school, by following these recommendations you will be better prepared for your future. Keep your options open by taking classes that meet graduation and post-secondary requirements. Work hard, and challenge yourself. The more you do now, the more you can do later.

PROGRESS TOWARD GRADUATION

Monitoring a student's progress is a team effort. Parents, guardians and students should familiarize themselves with graduation requirements and check regularly on grades and credits. An easy way to do this is via the ParentVue and Student Vue portals on Synergy. If you are not familiar with Parent or StudentVue (or do not know/remember your username and password to access it), please contact the Guidance Office for assistance. The school counselor is also available to help answer any questions you may have about graduation requirements and progress as well.

REPEATING A COURSE

1. A student may repeat a course for which a failing grade was earned. The original "F" will remain on a student's transcript even after a new grade is earned.
2. Students **must** repeat any required courses for graduation if they have previously failed.
3. Some elective courses, as indicated in the Registration Guide, may be repeated for additional credit.
4. Certain courses may be repeated for credit with counselor or principal permission **if** a student needs to bolster their skills (e.g. a student who transfers to BHS and wants to retake a semester of a math class or a student who takes a language course but doesn't feel confident about progressing on without a refresher)

SCHEDULE CHANGES

A schedule change must be made through the school counselor. Students who wish to drop or add a class may request to do so during the drop/add period at the start of each semester. However, it is recommended that students visit with the counselor prior to this time to discuss their options. The official drop/add deadline for high school courses (college courses have different deadlines) is one week after each new semester begins. For example, if classes begin on Monday, January 23rd, students will have until Friday, January 27th to drop or add a class. It is understood that special circumstances may arise after the drop/add period is over. In these cases, the school counselor and principal can review the request and make adjustments to a student's schedule if the situation warrants it. **Parent and teacher permission may be required to drop or add a class and not all schedule requests can or will be granted.** Students are encouraged to plan their schedules carefully with the help of the counselor and a parent/guardian to avoid the need for changes.

Reasons for making a change to a schedule include:

- A student has failed a class that is required for graduation.
- A student is enrolled in a course that they have previously completed.
- A student has not taken a prerequisite course.
- A student was inappropriately placed in the course.
- A student has a rigorous class load and is in need of a work period.
- A student could better meet his/her graduation requirements with a schedule change.

OPPORTUNITIES FOR EARNING COLLEGE CREDIT

College in the High School Courses (CIHS): Through the CIHS program, students have an opportunity to earn college credit by taking classes that are taught by certified BHS staff. Those who elect to take a CIHS course (and who meet the requirements for this program) will be classified as both a high school and college student (earning dual credit). Students in this program must be cognizant of the drop/add deadlines set by the college through which they are enrolled. **Final grades and withdrawals from CIHS courses will become a part of a student's permanent college record. Please be aware that D's, F's and W's (withdrawals) can result in college academic probation and may negatively impact one's future ability to receive financial aid.** In addition, poor performance in a CIHS course can impact a student's ability to take additional CIHS courses for college credit.

Currently, BHS is partnering with the University of Minnesota-Crookston (UMC) and Northland Community and Technical College (NCTC). The credits granted by these institutions should transfer relatively easy to any 2 or 4 year college or university within the Minnesota State system. It is, however, at the discretion of a college or university as to how those credits will be used (e.g. counting towards a program **or** general education requirement). Institutions outside of the Minnesota State system will likely accept these credits as well. Though to be sure, it is recommended that students check first with the college or university they plan to attend to find out what transfer courses they will accept.

It is the responsibility of each student to request his/her college transcript from UMC and/or NCTC as neither institution will release this information to the school counselor. Seniors who will be going on for more schooling after graduation, need to send their transcripts to the college or university they plan to attend, or the credits that they have earned in the CIHS program will not be acknowledged.

1. Eligible courses include:

Humanities, Calculus, AP English, AP Biology, Anatomy and Physiology, Pre-calculus, College Algebra, and Spanish III

2. Students must:

- Be a junior or senior
- Have a 3.0 Cumulative GPA
- Some courses require a passing score on the ACCUPLACER college placement test or ACT

Advanced Placement: Advanced Placement (AP) courses provide opportunities for rigorous and challenging learning. Students who are enrolled in a designated AP courses (AP Biology, AP English and AP US History) will have the option of taking the national AP exam at the end of the school year. Students who receive a high enough score (on a five point scale) may be able to receive college credit. This, however, is dependent on the policies and scoring criteria of the college or university that a student will attend after graduation. Some colleges and universities grant credit based on test scores, others do not. Some post-secondary institutions may even award AP credit in addition to accepting CIHS credit. To find out for sure, students are encouraged to contact the Office of Admissions or Enrollment Services at whatever post-secondary school they are interested in attending.

The following is a list of AP and CIHS courses, the credit awarded by UMC and NCTC, and the grading rubric for AP.

Name of BHS Course	University of MN-Crookston	Northland Community & Technical College
AP English	Composition I 1011 (3 Credits) Introduction to Literature 1005 (3 Credits)	
AP Biology		Biology 1111 (4 Credits) Biology 1112 (4 Credits)
Anatomy and Physiology		Biology 2252 (3 Credits) Biology 2254 (3 Credits) Biology 2256 (2 Credits)
Calculus	Math 1142 (3 Credits)	
College Algebra	Math 1031 (3 credits)	
Humanities	Humanities 1301 (3 Credits)	
Pre-calculus		Math 1113 (5 Credits)
Spanish III		Spanish 1101 (4 Credits) Spanish 1102 (4 Credits)

Grading Rubric for AP English and Calculus

BHS Grading Scale	CIHS Grading Scale
A	95-100%
A+	99-100%
A-	90-94%
A	95-98%
B+	87-89%
A-	92-94%
B	83-86%
B+	89-91%
B-	80-82%
B	86-88%
C+	77-79%
B-	83-85%
C	73-76%
C+	80-82%
C-	70-72%
C	77-79%
D+	67-69%
C-	74-76%
D	63-66%
D+	71-73%
D-	60-62%
D	68-70%
F	0-59%
D-	65-67%

Grading Rubric for AP Biology and Anatomy and Physiology

BHS Grading Scale	CIHS Grading Scale
A 80-100%	A 90-100%
B 70-80%	B 80-89%
C 60-70%	C 70-79%
D 50-60%	D 60-69%
F 0-50%	F 0-59%

Online College in the High School Courses (OCHS): Distance Minnesota offers a variety of online courses for high school students to choose from (please refer below for details). Those who elect to take (and meet the requirements for) an OCHS class will be classified as both a high school and college student, earning dual credit. Please note that OCHS students still attend classes at BHS and must adhere to the attendance policies. A work period will be scheduled for each online course that a student takes and he/she will have access to a computer and the internet during that time. In addition, the school counselor is available to proctor tests and can assist students in getting any help that they may need. If students are struggling, they must notify the school counselor immediately. The school counselor does not receive updates (from the colleges) on a student's progress at any point during the semester. Students are encouraged to go over their progress with their parent/guardians and the school counselor on a regular basis.

Final grades and withdrawals from OCHS courses will become a part of a student's permanent college record. **Please be aware that D's, F's and W's (withdrawals) can result in academic probation and may negatively impact one's future ability to receive financial aid.** The drop deadline (after which a drop becomes a 'W') is BEFORE the start date of each semester. For example, the deadline for fall semester is in August. A student who is enrolled in a fall semester class and decides to drop it on the first day of school at BHS (in September) would have a 'W' on their college transcript.

Students should also be aware that textbooks and instructional aids have to be ordered weeks in advance of the class start date or they will not arrive in time. Any student who is interested in enrolling in an OCHS course must, therefore, contact the school counselor well in advance. Please note that a meeting with parents/guardians, the student and the school counselor needs to take place before a student will be enrolled in any online course. It is important that parents and students understand the unique challenges of online learning before committing to this type of education.

Students who are most successful as online learners are motivated, self-directed and organized. It is the student's responsibility to stay on top of their assignment deadlines and tests. Most online college instructors will not allow students to turn their work in late or take tests on alternate dates for any reason (family vacations, being ill, going to prom, or being in sports and having a game night are not acceptable excuses). Although a great opportunity for some, online courses are not the best option for all students. Students shouldn't be surprised to find that they need to put in 10 or more hours of work each week outside of the BHS school day for every online class that they take.

It is the responsibility of students to request their college transcripts from the college or university through which they are taking their online course. The school counselor does not have access to college transcripts, only final grades. Seniors will need to send their transcripts to the college or university that they plan to attend after graduation (or the credits that they have earned will not be acknowledged).

Eligibility for Online College in the High School:

- Seniors must have a 2.8 GPA **and** either 1) be in the upper one half of their class **or** 2) score at or above the 50th percentile on a nationally standardized, norm-referenced test. (e.g. ACT) **meet minimum ACCUPLACER, ACT, SAT or MCA scores and is recommended to have at least a 2.8 cumulative GPA.**
- Juniors must have a 3.2 GPA **and** either 1) be in the upper one third of their class **or** 2) score at or above the 70th percentile on a nationally standardized, norm-referenced test (e.g. ACT) **meet minimum ACCUPLACER, ACT, SAT or MCA scores and is recommended to have at least a 3.2 GPA**
- Sophomores must **meet or exceed the 8th grade MCA Reading assessment with a standard minimum score of 850 or take the ACCUPLACER reading comprehension if accepted by the post-secondary institution. A 3.2 cumulative GPA is recommended and the student must complete the Intro to Online Learning Workshop. have at least a 3.2 GPA and 1) be in the upper 10% of their class and 2) be recommended by the High School Principal. Eligible 10th graders will be allowed to enroll in ONE Career and Technical Education (CTE) course provided they meet specific course requirements and pre-requisites. If a sophomore received a grade of C or better in their course, the student will be allowed to take an addition course second semester.**
- Depending on the type of course a student is enrolling in, a passing score on one or more of the following assessments is required (please note that students may retest once annually):

Minimum Next-Gen ACCUPLACER Scores	Minimum ACT Scores	Minimum MCA Scores
250 in Reading <i>[Replaces Reading Comprehension score of 78]</i>	Reading sub score of 21 English sub score of 18	Reading sub score of 1047
250 in Advanced Algebra and Functions (AAF) <i>[Replaces Elementary Algebra score of 85]</i>	Math sub score of 22	College Algebra: 1158 Statistics: 1148 Contemporary Math: 1150

Note: The Classic ACCUPLACER scores that students have are still valid until they expire.

Special approval is required by a College Dean for students who want to enroll in more than 3 OCHS courses per semester.

The following are proposed OCHS course offerings for the ~~2019-2020~~ **2020-2021** school year (are subject to change). For the most up-to-date list (and course descriptions), please go to: <http://distanceminnesota.org>

Fall ~~2019~~ **2020**

Career and Technical Education

Intro to Agriculture (3cr)
~~Legal Business Environment (3cr)~~ **Accounting I (3cr)**
~~Foundations of Child Development (3cr)~~ **Principles of Management (3cr)**
360 ~~Technical Math~~ **Career Success** ~~(**)~~ (1cr)
~~Safety Awareness (**)(2cr)~~ **Child Safety Health & Nutrition (4cr)**
~~Networking I (4cr)~~ **Diversity Comm Policing/Victimization (4cr)**
Intro to Health Professions (3cr)
Medical Terminology (2cr)
Introduction to Computers (3cr)
~~Criminal Procedure/Const Law/Civil Process (3cr)~~
Computer Assisted Drafting ~~2D (4cr)~~

(**) 360 Technical Math and Safety Awareness, taken together, and split during the semester.

Spring ~~2020~~ **2021**

Career and Technical Education

Accounting **II** – Financial Accounting (4cr)
~~Guidance (4cr)~~ **Information Systems (3cr)**
360 ~~Blueprint Reading~~ **Manufacturing Process & Production (**2cr)**
~~Maintenance Awareness (**)~~ **Intro to Early Childhood Education (4cr)**
Networking II (4cr)
~~Introduction to Web Concepts (3cr)~~ **Quality Practices (2cr)**
Medical Terminology (2cr)
Introduction to Computers (3cr)
~~Minnesota Criminal Code (3cr)~~ **Juvenile Justice/Delinquency (3cr)**
Computer Assisted Drafting 3D (laptop included) (3cr)

(**) Blueprint Reading and Maintenance Awareness are taken together and split during the semester.

Minnesota Transfer Curriculum

~~Biological Principles I (4cr)~~ **Cultural Anthropology (3cr)**
Anatomy & Physiology I (*) (3cr)
Public Speaking (3cr)
~~Chemistry (3 cr)~~ **Bioethical Issues in Contemporary Society (3cr)**
Composition I (3cr)
World Regional Geography (3cr)
World History to 1500 (3cr)
Principles of Trigonometry (*) (2cr)
College Algebra (*) (3cr)
~~Consumer~~ **Introduction to Economics (3cr)**
Ethics (3cr)
Introduction to Literature (3cr)
Introduction to Philosophy (3cr)
American Government & Politics (3cr)
General Psychology (3cr)
Introduction to Sociology (3cr)
Interpersonal Communications (3cr)
~~Intro to Criminal Justice (3cr)~~ **General Physics I (4cr)**
~~Beginning Spanish I (4 cr)~~

Minnesota Transfer Curriculum

~~Cultural Anthropology~~ **World Music (3cr)**
Concepts of Biology (4cr)
Principles of Nutrition (3cr)
Microbiology (3cr)
Anatomy & Physiology II (*) (3cr)
Advanced Physiology (*) (2cr)
Social Media Communications (3cr)
~~Macroeconomics~~ **Microeconomics (3cr)**
Composition II (3cr)
World History 1500 to Present (3cr)
~~Statistics (4cr)~~ **Introduction to Film Studies (3cr)**
Calculus I (4cr)
Introduction to Literature (3cr)
General Physics II (4cr)
Life Span Psychology (3cr)
Abnormal Psychology (3cr)
~~Minnesota History~~ **World Regional Geography (3cr)**
Beginning Spanish II (4cr)
Public Speaking (3cr)
~~Critical Thinking~~ **Social Problems (3cr)**

*College Algebra and Trigonometry, taken together, are equivalent to a PreCalculus course

*BIOL2252, BIOL2254, and BIOL2256 are most easily transferable as an 8-credit package. Students interested in health science fields and enrolled in BIOL2252 and BIOL2254 are encouraged to also complete BIOL2256 prior to transferring.

POSTSECONDARY ENROLLMENT OPTIONS

**the following information has been taken from the Minnesota Department of Education's website: <https://education.mn.gov/MDE/fam/dual/pseo/>*

Postsecondary Enrollment Options (PSEO) is a program that allows 10th-, 11th- and 12th-grade students to earn college credit while still in high school, through enrollment in and successful completion of college-level courses. With traditional PSEO, these courses are generally offered on the campus of the postsecondary institution; some courses are offered online. Postsecondary institutions are not allowed to charge PSEO students for tuition, textbooks or support services. Students may be charged for equipment that becomes their property when the course or program is completed.

Most PSEO courses are only open to high school students during their 11th- and 12th-grade year, with each participating college and university setting their own requirements for enrollment into the PSEO courses and programs. Students may take PSEO courses on a full- or part-time basis.

Many two- and four-year colleges and universities in Minnesota offer online courses and some of them offer online degrees and certificates. Through the wide array of online courses offered in Minnesota higher education, it is possible for PSEO students in our state to complete the Minnesota Transfer Curriculum requirements and/or other courses that could result in an award in addition to their high school diploma. School districts must allow a PSEO student reasonable access to the high school building, computers and/or other technology resources during regular school hours to participate in PSEO courses, whether on-line or on campus.

By March 1 of each year, a district must provide up-to-date information on the district's website, and in materials that are distributed to parents and students, about the program--including information about enrollment requirements and the ability to earn postsecondary credit--to all pupils in grades 8, 9, 10, and 11.

Students must meet the PSEO eligibility requirements and abide by participation limits. However, if a school district determines a pupil is not on track to graduate, she/he may still continue to participate in PSEO.

How to Enroll in PSEO

Interested and eligible 11th- and 12th-grade students should contact the postsecondary institution to find out their eligibility requirements, which courses are offered and what the application process is at that institution. [Access the list of Participating Postsecondary Institutions](#) for a list of schools and their contact information. Interested and eligible public 10th-grade students should contact the postsecondary institution to find out which Career and Technical (CTE) courses are offered and what the application process is at that institution.

To assist the district in planning, students are required to inform their district of their intent to enroll in PSEO courses during the following school year by May 30. Students should seek guidance from their high school counselor to determine if PSEO is the right fit for them and their academic plan. Interested students must complete the Postsecondary Enrollment Options Program Registration Form.

PSEO for 10th Graders to take Career and Technical Education (CTE) courses

Legislation allows eligible 10th-grade students to enroll initially in one Career and Technical Education (CTE) course through PSEO. If the student earns a "C" or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th-grade student must have met the proficiency level of "meets or exceeds" on the 8th-grade MCA reading test. If the student did not take the MCA, another reading assessment accepted by the enrolling postsecondary institution can be substituted.

The Minnesota Department of Education has developed a new Policy entitled: **Minnesota Department of Education Alternative Eligibility Options Policy for 10th Grade Students with a Disability who Wish to Participate in Career and Technical Education Classes through the Postsecondary Enrollment Options Program**. The Policy and written procedures are effective December 8, 2015. Access the [policy](#), [procedures](#), and the [Modification Request Form](#).

Transportation Reimbursement for Qualified Students

Funds are available to help pay transportation expenses for PSEO students whose families are at or below the poverty level, as determined by the federal government, to participate in PSEO courses on college campuses. [Access the Postsecondary Enrollment Options Mileage](#)

[Reimbursement Program Instructions](#). If you have any questions regarding the mileage reimbursement for low-income students' participation in the PSEO program, contact Julie Belisle at 651-582-8265.

PSEO RECAP

Post-Secondary Enrollment Options (PSEO): The PSEO program allows BHS students to earn college credit while attending classes **at** a Minnesota post-secondary institution **and/or** by taking courses online. Credits earned through a post-secondary institution are applied towards graduation requirements at BHS. Bagley High School will pay the costs of tuition, books and some fees – excluding those associated with student tools, computers, parking permits, etc. Students who meet certain income guidelines can apply to the state for reimbursement on a portion their transportation costs.

Eligibility:

- Be a senior in the upper ½ of the class **or** score at the 50th percentile (or above) on a nationally standardized test (such as the ACT or ACCUPLACER).
- Be a junior in the upper 1/3 of the class **or** score at the 70th percentile (or above) on a nationally standardized test (such as the ACT or ACCUPLACER).
- 10th grade students who have taken the 8th grade MCA reading test and have met the composite proficiency level of ‘meets or exceeds’ can enroll in **ONE** Career and Technical Education (CTE) course provided they meet specific course requirements and pre-requisites. If a student earns a ‘C’ or higher, a student is eligible for additional classes.
- Meet the academic eligibility of the post-secondary institution a student wishes to take classes from (for example, Bemidji State University requires both juniors and seniors to rank in the top 25% of their class).
- State law requires that students notify the school counselor **no later than May 30th (2019)** if they intend to participate in the PSEO program in the next academic year (2019-2020).
- Students who do not maintain their post-secondary institution’s minimum standards for continued PSEO enrollment will be dropped from the PSEO program and advised to continue their education at BHS.

When a student chooses to participate in the PSEO program, it is the responsibility of the student and his or her parents/guardians to monitor the student’s progress at the college or university in which they are enrolled. The school counselor does not have access to the student’s progress throughout the semester and only receives final grades at the end of each term (please note that these grades will appear exactly on a student’s high school transcript as they do on their college transcript). Bagley High School will work with PSEO students and their post-secondary institutions to ensure that appropriate college courses are taken to fulfill BHS graduation requirements. Any student who is enrolled in the PSEO program must meet with the school counselor prior to registering for a semester **and** before he/she drops or adds any course after this meeting has been held. To enroll in the PSEO program initially, a student and his or her parents/guardians must meet with the BHS school counselor to go over graduation requirements and expectations. Each post-secondary institution has it’s own advising requirements as well.

Additional Ways to Earn College Credit

Credit by Examination (CLEP): High school students can earn college credit by taking a computer-based test of their knowledge. The College-Level Examination Program (CLEP) is a College Board program that allows students to accelerate their education by skipping introductory college-level courses in subjects they have already mastered through general academic instruction, significant independent study, extracurricular work or volunteerism. Schools in the Minnesota State Colleges and Universities (Minnesota State) system award college credit to high school students who receive a satisfactory score on a CLEP examination. Please note there are tuition fees associated with taking a CLEP exam.

Project Lead the Way (PLTW) courses at BHS: 9th-12th grade students can earn both college and high school credit by taking PLTW courses that are taught by certified BHS faculty. PLTW curriculum makes math and science relevant for students through hands-on projects and problem solving activities that pertain to the real world. PLTW classes are a great starting point for male and female students who are interested in learning more about engineering and advanced manufacturing education.

Students who successfully complete PLTW courses may apply for college credit from the University of Minnesota-Twin Cities. Three semester credits can be earned per course if a student: 1) receives a “B” or better; 2) takes the college credit exam (and earns 70% or higher); and 3) pays a \$100.00 fee per 3-credit course. Up to six credits may be used as general electives towards a degree at the University of Minnesota. Other colleges may accept these credits at their own discretion.

Eligible PLTW courses include:

Name of BHS Course	University of MN –Twin Cities
Intro. to Engineering Design- IED	IofT 1511 (3 Credits)
Computer Integrated Manufacturing-CIM	IofT 1514 (3 Credits)
Principals of Engineering-POE	IofT 1515 (3 credits)

NCAA (NATIONAL COLLEGIATE ATHLETIC ASSOCIATION) ACADEMIC REGULATIONS FOR STUDENT ATHLETES

The information below was taken from the NCAA Eligibility Center website at <http://www.ncaa.org/student-athletes/future/eligibility-center> and

To practice, compete or receive athletically related financial aid as a freshman at NCAA Division I or Division II colleges, the student athlete must satisfy the academic eligibility requirements of the NCAA.

Students who plan on playing sports in college must register with the NCAA Clearinghouse at: www.ncaa.org/student-athletes/resources. At this website, students can access the most current list of BHS courses that are approved by the NCAA. **Student athletes must choose their high school courses wisely, beginning in the 9th grade.** Not all of the courses offered at BHS can count toward the core academic requirements of the NCAA. Students interested in playing Division I or Division II sports after high school need to meet with the counselor beginning in 8th grade to ensure the right classes are taken.

Division II Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division II school, students must meet academic requirements for core courses, GPA, and test scores. The student must:

- Graduate high school
- Complete 16 core courses to include: three years of English, two years of math (Algebra I or higher), two years of natural or physical science, three additional years of English, math, or natural or physical science, two years of social science, and four additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy
- Earn at least a 2.2 GPA in your core courses
- Earn an SAT combined score or ACT sum score matching your core-course GPA on the Division II sliding scale
- **NOTE:** The NCAA will **NOT** accept pass/fail grading, ‘basic’ or remedial courses, independent study, or ALP/ALC classes.

Division I Academic Eligibility

To be eligible to compete in NCAA sports during your first year at a Division I school, students must graduate high school and meet **ALL** the following requirements:

- Complete 16 core courses including: four years of English, three years of math (Algebra I or higher), two years of natural/physical science, one additional year of English, math or natural/physical science, two years of social science, and four additional years of English, math, natural/physical science, social science, foreign language, comparative religion or philosophy
- Complete 10 core courses, including seven in English, math or natural/physical science, before your seventh semester. Once the seventh semester begins, you may not repeat or replace any of those 10 courses to improve your core-course GPA.
- Earn at least a 2.3 GPA in your core courses
- Earn an SAT combined score or ACT sum score matching your core-course GPA on the Division I sliding scale

- **NOTE:** The NCAA will **NOT** accept pass/fail grading, ‘basic’ or remedial courses, independent study, or ALP/ALC classes.

IMPORTANT: It is the responsibility of any prospective Division I or Division II athlete to be registered with and be certified as eligible by the NCAA Initial-Eligibility Clearinghouse. Documents required by the Clearinghouse include: **a completed and signed Student Release form and fee, an official high school transcript, and ACT or SAT scores.** See your counselor for specific information or review the NCAA website at www.ncaa.org/eligibility.

Choosing a Career

One of the toughest and most rewarding decisions you will make in your life involves choosing a career. It is not something you should do in a ‘mad panic’ during the twelfth grade. You will spend many years of your adult life working. And what you do in regards to employment will have a direct impact on your happiness, sense of fulfillment and financial security.

To help you get started, think about the following:

- What are your interests?
- What are your skills and abilities?
- What are your strengths and weaknesses?
- What subjects do you like and dislike?
- What are your values?
- Are you an introvert or an extrovert?
- Do you like working with people, ideas or things?
- Do you want to work indoors or outside?
- Do you want to lead or follow?
- How much responsibility do you want to take on?

Choosing a career is a process of discovery, full of countless questions and answers! The Bagley High School offers several assessments that can help students explore their interests, skills, abilities and values more fully. Students are also provided with a variety of opportunities to learn more about the world of work and the training/schooling requirements for an array of careers. Here is an example of some of the career exploration and post-secondary preparation activities that are currently offered:

8th-12th: Individual and/or group meetings with the school counselor and/or MCIS teacher to go over graduation requirements, post-secondary plans, assessment results and career options. *All 8th-12th graders take part in career and post-secondary planning/preparation activities via the Minnesota Career Information System (MCIS) that is offered during class.*

8th Grade: Minnesota Career Information System (MCIS) curriculum

9th Grade: Minnesota Career Information System (MCIS) curriculum

10th Grade: Pre-ACT Test/Career Interest Inventory; MCIS curriculum

11th Grade: ASVAB Test/Career Interest Inventory; PSAT; ACT; College Visits; Career Exploration Events; MCIS

12th Grade: ASVAB TEST/Career Interest Inventory; College Fair; College Visits; Career Exploration Events; MCIS

Please note that the Pre-ACT is designed to help students prepare for the ACT (one of the main admissions tests that is used by four-year colleges and universities). The PSAT is the preliminary SAT, which is another college admissions assessment.

Take ownership of your future! Whenever possible, make the time to learn more about yourself and your career options. MN Career Information Systems <http://mncis.intocareers.org/> (see the school counselor for the username and password) and iSeek www.iseek.org are websites that contain multiple career assessments and tools to help you narrow down your career choices. In addition, both these websites allow you to explore careers from A-Z as well as post-secondary school/training opportunities and requirements. Remember, your career path can (and most likely will) change as you learn more about yourself and develop additional skills, abilities and values!

On the following page, you will find the 6 major career clusters (and the corresponding career pathways under each cluster). Workers within clusters and pathways often share many common interests, strengths and skills. Take the information you have learned about yourself (e.g. from assessments) and locate the career cluster and pathway that matches you best. When planning your high school schedule, choose classes that are related to whatever cluster or pathway you are interested in. If you are undecided, make sure to enroll in as many different electives as you can.

Career Pathways

Arts, Humanities, and Communication

People attracted to the careers in this pathway like to sketch, draw, paint, play musical instruments, write stories, poetry, and music, sing, dance, act, take pictures, etc. This career path includes programs related to the humanities and to the performing, visual, and literary and media arts. Programs such as architecture, creative writing, film/cinema studies, fine arts, graphic design/production, journalism, foreign languages, radio/television broadcasting, and public relations are all included in this pathway.

Business Management and Administration

People attracted to careers in this pathway like to influence, persuade, perform, lead, or manage to meet organizational goals for economic gain. They like to make decisions, meet people, initiate projects, give talks or speeches, organize activities, or lead a group. Others like to work with data using clerical or numerical ability to carry out tasks in detail and following through on other's instructions. Programs such as entrepreneurship, sales, hospitality, tourism, computer/information technologies systems, finance, accounting, personnel, economics, and management are included in this pathway.

Health Services

People attracted to careers in this pathway like to work with people. Programs related to the promotion of health and the treatment of injuries, conditions and diseases are included in this pathway. Medicine, dentistry, nursing, therapy/rehabilitation, nutrition, fitness and hygiene are some examples of careers in this pathway.

Human Services

People attracted to careers in this pathway like to work with people. Programs related to economic, political, and social systems are included in this pathway. Education, law/legal studies, law enforcement, public administration, child and family services, religion and social services are some examples of careers in this pathway.

Engineering, Manufacturing, and Technologies

People attracted to careers in this pathway like to work with things. They like to work with their hands with objects, machines, tools, plants, or animals. Programs related to the technologies necessary to design, develop, install, or maintain physical systems are included in this pathway. Engineering, mechanics and repair, manufacturing technology, precision production, electronics, and construction are examples of careers in this pathway.

Agriculture and Natural Resources

People attracted to careers in this pathway like to observe, learn, analyze, investigate, evaluate, or solve problems. They like to work independently, analyze data, do research, deal with abstractions, explore a variety of ideas, perform lab experiments, do complex calculations, and/or understand scientific methods and theories. Programs such as agriculture, earth sciences, environmental sciences, fisheries management, forestry, horticulture, and wildlife management are examples of careers in this pathway.

Career Clusters and Sample Occupations

Career Cluster	Interests	Description	Career Paths
Agriculture, Food, and Natural Resources	Do you enjoy working with animals? Are you interested in protecting the environment?	Produce agricultural goods. This includes food, plants, animals, fabrics, wood, and crops. You might work on a farm, ranch, dairy, orchard, greenhouse, or plant nursery. You could also work in a clinic or laboratory as a scientist or engineer.	-Agribusiness Systems -Animal Systems -Environmental Service Systems -Food Products and Processing Systems -Natural Resources Systems -Plant Systems -Power, Structural and Technical Systems
Architecture and Construction	Would you like to get paid to build the things people use everyday?	Work on buildings and other structures. This includes highways, bridges, houses, and buildings. You might create the designs or plans for new structures. Or, you might use the plans to build it or manage the workers on the project.	-Construction -Design and Pre-Construction -Maintenance and Operations
Arts, Audio/Video Technology, and Communications	Do you like to perform in front of an audience? Are you a visual person or like to work with productions and technology?	Use creativity and their talents on the job. You might work for an audience as a performer or artist. This includes painters, dancers, sculptors, actors, and singers. Or, you might work behind the scenes to make a performance successful. This includes set designers, editors, and broadcast technicians.	-Audio and Video Technology and Film -Journalism and Broadcasting -Performing Arts -Printing Technology -Telecommunications -Visual Arts
Business, Management, and Administration	Do you enjoy working with other people? Do you like to plan and organize activities?	Give the support needed to make a business run. You might check employee time records or train new employees. Or, you might work as a top executive and provide the overall direction for a company or department.	-Administrative Support -Business Information Management -General Management -Human Resources Management -Operations Management
Education and Training	Would you like to get paid to help others learn new things?	Guide and train people. As a teacher, you could influence young lives. You could also support the work of a classroom teacher as a counselor, librarian, or principal. You could coach sports or lead community classes.	-Administration and Administrative Support -Professional Support Services -Teaching and Training
Finance	Are you good at math? Do you like to work with numbers?	Keep track of money. You might work in financial planning, banking, or insurance. For example, you might provide financial services to a business or individual. Or, you could maintain financial records or give advice to business executives on how to operate their business.	-Accounting -Banking Services -Business Finance -Insurance -Securities and Investments

Government and Public Administration	Are you interested in politics? Are rules and laws important to you?	Pass and enforce the law. You could work in national, state, or local government. You will find almost every type of occupation within the government, including jobs that are only found within government.	-Foreign Service -Governance -National Security Planning -Public Management and Administration -Regulation -Revenue and Taxation
Career Cluster	Interests	Description	Career Paths
Health Science	Would you like to get paid for taking care of others?	Promote health and wellness. Diagnose and treat injuries and disease. As a physician, dentist, or nurse, you could work directly with patients. You could also work in a laboratory to get information used in research.	-Biotechnology Research and Development -Diagnostic Services -Health Informatics -Support Services -Therapeutic Services
Hospitality and Tourism	Would you like to get paid to help people have fun?	Help people enjoy vacations and entertainment activities. You might work at a restaurant, resort, sports arena, theme park, museum, or hotel.	-Lodging -Recreation, Amusements and Attractions -Restaurants and Food and Beverage Services -Travel and Tourism
Human Services	Do you care about people and want to help in some way?	Help individual and families meet their personal needs. You might work in a government office, hospital, nonprofit agency, nursing home, spa, hotel, or school. Or, you might work in your own home.	-Consumer Services -Counseling and Mental Health Services -Early Childhood Development and Services -Family and Community Services -Personal Care Services
Information Technology	Would you like to get paid to work on computers?	A growing and always changing field. You might work with computer hardware, software, multimedia, or network systems. You might design new computer equipment or work on a new computer game.	-Information Support and Services -Network Systems -Programming and Software Development -Web and Digital Communication
Law, Public Safety, Corrections & Security	Do you like the idea of protecting people? Can you work in the face of danger? Do you want to help people figure out the legal system?	Found in a variety of settings. For example, you might guard the public and enforce the law as a police officer or security guard. Or, you might provide fire protection as a firefighter.	-Correction Services -Emergency and Fire Management Services -Law Enforcement Services -Legal Services -Security and Protective Services
Manufacturing	Are you good working with your hands? Can you figure out how a machine works?	Work with products and equipment. You might design a new product, decide how the product will be made, or make the product. You might work on cars, computers, appliances, airplanes, or electronic devices.	-Health, Safety and Environmental Assurance -Logistics and Inventory Control -Maintenance, Installation and Repair -Manufacturing Production Process Development -Production -Quality Assurance
Marketing, Sales, & Service	Are you friendly and outgoing? Do you enjoy public speaking? Can you be persuasive?	Help businesses sell products. You might advertise and promote products so customers want to buy them. Or, you might sell products and services to customers.	-Marketing Communications -Marketing Management -Market Research -Merchandising -Professional Sales
Science, Math Technology, & Engineering	Are you detail-oriented? Do you want to know how things work, or enjoy solving problems?	Do scientific research in laboratories or the field. Others plan or design products and systems. Or, you might support scientists, mathematicians, or engineers as they do their work.	-Engineering and Technology -Science and Mathematics
	Have you always been fascinated by vehicles? Do	Move people and products by road, air, rail, and water. You might work	-Facility and Mobile Equipment Maintenance

Transportation, Distribution, & Logistics	you like to drive them or fix them?	as a driver, pilot, engineer, or captain.	-Health, Safety and Environmental Management -Logistics Planning and Management Services -Sales and Service -Warehousing and Distribution Center Operations
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Just for 9th Graders....

Welcome to the Senior High! In 9th grade, the credits that you earn count towards graduation. It is extremely important for you to do your best in each of your classes. Your grades in 9th grade become part of your over-all high school grade point average (GPA). In 11th and 12th grade, students with GPAs of 3.0 or higher can currently take up to 41 college credits in our College in the High School (CIHS) program. This is like getting a year and a half of college for FREE!

Here is a list of the **required courses** that you must take (and pass) as a 9th grader.

- a full year of English 9 (1 credit)
- a full year of Civics (1 credit)
- a full year of Physical Science (1 credit)
- a full year of either Algebra 9 or Intro to Algebra 9 (1 credit)
- a semester of PE 9 (1/2 credit)
- a semester of Health 9 (1/2 credit)
- a semester of **IED (1/2 credit)****

5.0-5.5 REQUIRED credits**

**Students who are enrolled in a full year of band and choir can take IED or Intro to Computers during their sophomore year as can any student who needs a work period and is enrolled in a full year of either band or choir.

Please note, students will not receive any credit for a work period. Students can only take one work period per semester. Any student who passes all of his/her classes and takes one work period per semester (during each year of high school) will earn the minimum amount of credits (24) that are required for graduation.

To recap, BHS requires that 9th graders take the above mentioned, 5.0-5.5 credits. Students can fill the remaining 1½-2 class periods in their schedule with either work period and/or courses of their choosing. Students are encouraged to take classes that count toward their graduation requirements (e.g. 6.5 elective credits; 1.0 Art credit; and an additional 1.0 Technical/Business/Vocational credit). **Also, students should select classes that will: a) help them figure out what types of careers they may be interested in and b) help them prepare for college and/or employment.**

All the **additional courses** that 9th graders can take are noted below (as well as in the following pages of this guide).

- **American Diversity**---1/2 credit
- **Aerobics/Bootcamp**---1/2 credit
- **2D Art**---1/2 credit (fulfills ½ credit of the Art requirement for graduation)
- **3D Art**---1/2 credit (fulfills ½ credit of the Art requirement for graduation)
- **Band**---1 credit/full year (fulfills 1 credit of the Art requirement for graduation)
- **Choir**---1 credit/full year (fulfills 1 credit of the Art requirement for graduation)
- **Fitness and Wellness**---1/2 credit
- **Historical Research**---1/2 credit
- **IED II**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Intro to Computers**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Material Processing**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Minnesota Fish & Wildlife Management**---1/2 credit
- **Native American History**---1/2 credit
- **Power I**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Robotics**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Social Diversity**---1/2 credit
- **Sociology**---1/2 credit
- **Web Page Design**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)
- **Welding I**---1/2 credit (fulfills ½ credit of the Technical & Vocational requirement for graduation)

- **Work Period**---no credit (does not count towards any graduation requirement)

If you have any questions, please don't hesitate to ask the school counselor.

Bagley High School Course Guide

This section of the Registration Guide contains descriptions, credit potentials and prerequisites for all the courses that may be offered at the Bagley High School during the ~~2018-2019~~ 2020-2021 academic year. Please note the following as you read it through:

- **semester-long courses are worth ½ credit**
- **full-year courses are worth 1 credit**
- **S1 stands for Semester One**
- **S2 stands for Semester Two**

To optimize scheduling opportunities for students, full year courses are broken down by semesters (S1 & S2---each with their own section number). A student who is taking a year-long course must register for BOTH semesters unless he or she has already taken/passed one of the semesters or has been given approval from the school counselor and/or principal to drop a course.

Should you have any questions about these courses or the course descriptions, please do not hesitate to contact the high school office, the guidance office or the teachers directly.

ART EDUCATION DEPARTMENT

The Visual Arts Program strives to meet the needs of all students, whether those needs be career oriented, an outlet for self-expression, or hobby based. Students will explore, in these courses, artistic meaning and the processes involved in artistic expression.

2865 2D ART (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Art Graduation Requirement

In this course, students will learn to create and communicate through 2-D art works. They will be introduced to multiple techniques and mediums. Some of the mediums may include acrylic painting, canvas, colored pencil, paper, pencil and markers and paint. Student activities will include collages, illusions, paintings, posters, sketches, etc.

2866 3D ART (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Art Graduation Requirement

In this course, students will learn to create and communicate through 3-D art works. They will be introduced to multiple techniques and mediums. Paper mache, plaster, ceramic clay, rope and wood will be used to create functional and nonfunctional art works (such as masks, sculptures, molds, etc.).

2867 CERAMICS (1/2 credit)

Grades 11-12: Elective

Fulfills ½ credit of the Art Graduation Requirement

In this course, students will learn the history of ceramics and be introduced to clay 'hand-building' techniques such coil, pinch, and slab. Students will also have the opportunity to gain experience with clay tools, create clay pots using a potter's wheel and learn how to work with glazes and a kiln.

2868 GRAPHIC DESIGN (1/2 credit)

Grades 10-12: Elective

Fulfills ½ credit of the Art Graduation Requirement

In this course, students will use electronic media (such as Photo-shop Elements, iMovie, Garageband and iDVD) to learn about effective design while creating exciting works of commercial art.

BUSINESS EDUCATION DEPARTMENT

The Business Department offers a variety of courses to suit many needs. Students can learn useful information for everyday life, prepare for entry level positions in the workforce and/or obtain a solid knowledge base to build upon after graduation (especially for those going in to a business related field at a college or university).

****BUSINESS COURSES****

2851 ACCOUNTING S1

2852 ACCOUNTING S2

Grades 10-12: Elective (1 credit; register for the full year)

Fulfills 1 credit of the Technical & Vocational Graduation Requirement

In this year-long course, students will use financial information and basic accounting principles to prepare and complete accounts, ledgers journals, financial statements and payroll data. In addition, they will analyze and provide recommendations from conclusions of the data that they prepare. Any student who wishes to work in a business, financial, law or sales-related field should consider taking this course.

2858 MARKETING S1

Grades 10-12: Elective (1/2 credit)

Fulfills 1/2 credit of the Technical & Vocational Graduation Requirement

Marketing is an introductory course designed for sophomores, juniors and seniors who are interested in exploring how products are developed, produced, promoted and distributed. Topics covered in this course include: basic marketing and economic concepts; the free enterprise system; legal and ethical issues concerning marketers; selling; advertising and promotion. In addition, communication, interpersonal, leadership and technology skills will be developed as well as employability skills and career development strategies.

2886 PERSONAL FINANCE (1/2 credit)

Grade: 11 and 12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn about money management strategies; financial security planning; ways to manage credit and financial resources; risk management; taxes; banking services; savings and investments; and insurance plans.

****COMPUTER COURSES****

2855 INTRODUCTION TO COMPUTERS (1/2 credit)

Grades 9-12: Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement (can be taken in place of IED)

In this course, students will learn how to operate a computer. They will study both hardware and the software that is needed to make computers run. MS Word, Excel and PowerPoint will also be introduced at a basic level. In addition, students will research various topics, prepare typed reports and strengthen their keyboarding skills as well.

2853 COMPUTER APPLICATIONS 1 (1/2 credit)

Grades 10-12: Elective

Prerequisite: 2855 or typing speed of 30+ wpm.

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will study Microsoft (MS) Suite including Word and Excel. Using MS Word, students will learn to format reports, tables letters and emails. They will also learn to format spreadsheets and create formulas and charts in MS Excel.

2854 COMPUTER APPLICATIONS 2 (1/2 credit)

Grades 11-12: Elective

Prerequisite: 2853 Computer Applications 1

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Computer Applications 2 focuses on MS Access and PowerPoint. Students will create, edit and learn to prepare a well thought out PowerPoint presentation at a level that is expected in the workplace.

2857 WEB PAGE DESIGN (1/2 credit)

Grades 9-12: Elective

Pre-requisite 2855 – Introduction to Computers

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Web Page Design will cover Web Page development using HTML and FrontPage. You will learn web writing skills at a basic level and have an opportunity to create your own web page.

CAREER EXPLORATION & WORK EXPERIENCE

2883 WORK EXPERIENCE CLASS

Grades: 11-12 Elective

Fulfills ½ of the Technical & Vocational Graduation Requirement

Work-Based Learning Programs are structured educational experiences that integrate classroom learning (school-based) with productive, structured work experiences (work-based), which are related to a student's career goal, program of study, and employability skills. Students in Work Experience Class will explore options and create personal goals related to transitioning to independent living. Goals of the course are to promote success on the job; examine career opportunities; explore post secondary/continuing education options; learn skills necessary to be gainfully employed in a classroom and work environment concurrently. **Students who are requesting Work Experience MUST also request to take Work Experience Class.**

2884 WORK EXPERIENCE

Grades: 11-12 Elective

Corequisite: Work Experience Class (2883)

Fulfills ½ to 1 credit of the Technical & Vocational Graduation Requirement

****Enrollment is subject to approval by school principal and/or counselor; requesting the course does not guarantee enrollment.****

In this course, students have the opportunity to earn credit by working at an "off school" job site. This course must be taken in conjunction with Work Experience Class. A paid position is required unless a student receives permission from the principal, counselor, and work experience coordinator. Students are responsible for finding a position and for their transportation to and from the job site. Students must have on file with BHS, a copy of their driver's license and insurance card and they must fill

out paperwork with the work experience coordinator (a minimum of two weeks before the start of each semester). As part of the course requirements, students will keep a journal, have defined duties, and keep a time-log that must be signed by a supervisor. Students will be evaluated several times during the semester.

ENGLISH DEPARTMENT

English is the study of our language. Language surrounds us every day in many forms. In English classes, grades 9-12, the student is given the opportunity to work with that language in as many forms as possible. English students will deal with grammar, composition, literature, drama, short story, speech, vocabulary, and communication arts. Communication is the essence of coping in modern society. The greater one's knowledge of the language, the greater is one's ability to advance in all pursuits of life.

2091 ENGLISH 9 S1 and 2092 ENGLISH 9 S2

Grade 9: Required (1 credit; register for the full year)

This course will focus on a traditional approach to studying literature, grammar, writing, and speaking.

2001 ENGLISH 10 S1 and 2002 ENGLISH 10 S2

Grade 10: Required or Advanced English 10 (1 credit; register for the full year)

This course of traditional English consists of English literature, grammar, speaking, classroom reading, writing, and research skills. Activities will be designed to prepare students for the 10th grade Reading MCA.

2101 ADVANCED ENGLISH 10 S1 and 2102 ADVANCED ENGLISH 10 S2

Grade 10: Required or English 10 (1 credit; register for the full year)

Teacher approval required

Advanced English 10 is for the student who is more proficient in reading, speaking, writing, and grammar. This class covers the same basic material as required in English 10; however, special emphasis will be placed on expanding and extending English skills. Students will be encouraged to progress at a faster pace and will be involved in more independent learning. Several novels will be assigned. Activities will be designed to prepare students for the 10th grade Reading MCA.

2011 ENGLISH 11 S1 and 2022 ENGLISH 11 S2

Grade 11: Required or Advanced English 11 (1 credit; register for the full year)

Students in this course will study a variety of American Literature - poems, short stories, plays and ~~at least one~~ novels - and will use literary analysis techniques to discover the **deeper** meanings. Students will develop their own **creative writing** written pieces and then develop some of them into speeches. Students will learn creative and technical writing skills, composition skills, and also practical applications of grammar in writing. Additionally, students will develop speaking skills and organize thoughts and written information into speeches to inform and persuade. Students will utilize technology (~~Google Slides~~) to deliver an informative speech as well **in their writing and speaking**.

2111 ADVANCED ENGLISH 11 S1 and 2112 ADVANCED ENGLISH 11 S2

Grade 11: Required or English 11 (1 credit; register for the full year)

Teacher approval required

Advanced English 11 is for the student who is more proficient in reading, writing, and grammar. This class covers the same basic material as required in English 11, however, special emphasis will be placed on expanding and extending English skills. Students will be encouraged to progress at a faster pace and be involved in more independent learning.

3611 HUMANITIES S1 and 3612 HUMANITIES S2

Grade 11 or 12: Elective (1 credit; register for the full year)

Teacher approval and a minimum of a 3.0 cumulative GPA required

Students enrolled through the CIHS program have the potential to earn 3 college credits

Can be taken in place of World History

Humanities will investigate, through a variety of channels, some of what man has accomplished in the fields of architecture, art, politics, literature, music and philosophy and the effects those accomplishments have had upon the human condition and human relationships. Three college credits can be earned in this course if a student meets the requirements set by the University of Minnesota-Crookston. Students who have not been a part of the CIHS program through UMC before need a cumulative GPA of 3.0 or higher and they must be highly proficient in reading, composition and independent study skills. Students who have taken, or are taking a CIHS course through UMC must maintain a minimum of a 2.0 UMC GPA each term to continue their enrollment through the university. Students can take this full year course in PLACE OF WORLD HISTORY; however, only ½ credit will count as a social studies credit (so an additional ½ credit of a social studies elective will need to be taken). The remaining ½ credit from the 1.0 credit Humanities course can be used as either a general elective or as one of the options to meet the grade 12 English requirement (refer to the course listings for 20th Century Literature and Themes in Literature for details). Please note, students do not have to take this course for college credit (but the 3.0 minimum GPA requirement still applies).

2021 ENGLISH 12 (1/2 credit)

Grade: 12 Required or AP English

Prerequisite: A passing grade in English 11

This class of traditional English consists of English literature, analytical writing, and research skills.

2022 20th CENTURY LITERATURE or 2023 THEMES IN LITERATURE (1/2 credit)

Grade 12: Required unless a student is taking AP English 12 or has taken a full year of Humanities*

**Students have the option of using ½ credit of their 1.0 credit Humanities course in place of either 20th Century Lit. or Themes in Lit.; however, they will still be required to take English 12 (for ½ credit) to complete their 12th grade English requirement.*

Pre-requisite: Passing grade in English 11

(2022) 20th Century Literature: The emphasis in this course will be on Literature of the 20th Century. Students will read short stories, two novels, and a play. Some activities will include reading, writing, participating in class discussions, group assignments and working with vocabulary. Classroom reading and writing are required. Students who choose to take this course must also take English 12 (for ½ credit) unless they are enrolled in AP English 12 or have successfully completed Humanities.

(2023) Themes in Literature: In this course, students will investigate universal themes in fictional and non-fictional literature and evaluate main ideas. Students will also be involved in discussing and working with non-fiction that is listened to and/or viewed. Materials will be selected from short stories, novels, plays, speeches, and poetry. Discussion and writing will be the main activities of this course. Students who choose to take Themes in Literature must also take English 12 (for ½ credit) unless they are enrolled in AP English 12 or have successfully completed Humanities.

3021 AP ENGLISH 12 S1 and

3022 AP ENGLISH 12 S2

Grade 12: Required or English 12 plus another ½ credit English (1 credit; register for the full year)

Teacher approval required

CIHS students have the potential to earn 6 college credits

The Advanced Placement program gives students the opportunity to pursue college level studies while still in high school. Students can potentially receive advanced placement and/or college credit upon the successful completion of AP English 12 and/or by passing a national test that is given in May of each year. This course emphasizes the development of skills in critical analysis of literature, both verbally and in written compositions. It is designed for those who are: 1) college bound;

2) capable of doing college level work; and 3) are willing to devote the energy necessary to complete a more rigorous and demanding course. If more students register for this course than class size will allow, selection will be determined by class rank and testing data. Six college credits can be earned in this class if a student meets the requirements set by the University of Minnesota-Crookston. Students who have not taken part in the CIHS program through UMC before, must have a 3.0 GPA or higher to enroll. Students who have taken, or are taking a CIHS course through UMC, must maintain a minimum of a 2.0 UMC GPA each term to continue their enrollment through the university. ***Please see the instructor for your REQUIRED summer reading assignments.***

HEALTH DEPARTMENT

2892 INDIVIDUAL AND COMMUNITY HEALTH (1/2 credit)

Grade 9: Required

~~In this course, students will learn about: anatomy and physiology as it pertains to exercise; drug education; death and dying; sex education; and mental health.~~ **The intent of the health program is to help students make independent, informed decisions concerning their physical, mental, emotional, and social well-being. This class encourages students to discover their capabilities and responsibilities for attitudes and patterns of behavior that will promote a full and satisfying life. During these units students become aware of community health resources and may hear from a variety of speakers. Units include understanding health and wellness, nutrition, responsible decision making, chemical health, self-esteem, mental health and disorders, growth and development, as well as sexual transmitted disease and infectious disease.**

2811 FAMILY HEALTH (1/2 credit)

Grades: 9-12 Elective

Pre-requisite: Individual and Community Health

Some topics that will be covered in this class include: self-understanding; elements for successful relationships; personal values and goals; developing interpersonal communication skills; conflict resolution in relationships; family income and spending; the use of consumer aids; investments; and savings. Activities will revolve around simulated situations, videotapes, guest speakers, and small group work. Students will be required to complete a communication/problem-solving project as well.

INDUSTRIAL TECHNOLOGY DEPARTMENT

Some of the offerings in the Industrial Technology Department include Project Lead the Way (PLTW) courses. PLTW is a nationally recognized, non-profit organization that was established to help schools give students the knowledge they need to excel in high-tech fields. PLTW classroom instruction is generally one-third theory and two-thirds application. This gives students meaningful, hands-on experiences in problem-solving, teamwork, and project-based learning. The curriculum gives students a taste of the variety, creativity, teamwork, and possibilities that engineering and technology-related fields can offer.

****PROJECT LEAD THE WAY COURSES****

2832 INTRODUCTION TO ENGINEERING DESIGN I (IED) – PLTW

Grade 9 or 10: Required or Intro to Computers (1/2 credit)

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Students enrolling at BHS after the 10th grade can take any course that is listed under Business Education,

Industrial Technology or Career Education in substitution of IED.

This is an introductory, semester-long course that is part of the PLTW pre-engineering curriculum. Students will use the computer modeling software from Autodesk, called Inventor, to learn the process of product design. In addition, students will solve problems as they develop, create, and analyze production models. They will also develop drawings, assemblies, and presentations to communicate these designs to others.

2833 INTRODUCTION TO ENGINEERING DESIGN II (IED) - PLTW

Grades: 9-12 Elective (1/2 credit)

Pre-requisite: IED I

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Students can earn 3 college credits if they meet the requirements set by the University of MN-Twin Cities (refer to the PLTW section at the front of the Registration Manual for details)

This is a continuation of IED I. In this class, students will use the computer modeling software from Autodesk, called Inventor, to learn the process of product design. Students will solve problems as they develop, create, and analyze production models. In addition, they will develop drawings, assemblies, and presentations to communicate these designs. Please note, students wishing to apply for college credit must successfully complete IED I **and** II (as well as meet the additional requirements set forth by the University of MN---Twin Cities).

2834 COMPUTER INTEGRATED MACHINING – PLTW

Grades: 10-12 Elective (1 credit block class over two periods in one semester)

Fulfills 1 credit of the Technical & Vocational Graduation Requirement

Students can earn 3 college credits if they meet the requirements set by the University of MN-Twin Cities (refer to the PLTW section at the front of the Registration Manual for details)

CIM is a year-long Project Lead the Way course in which students have the opportunity to earn college credit. This course will tie in the use of design software (Inventor) to real life applications and projects. Students will learn to operate different CNC platforms including G code, Plasma CAM, Shopbot, and VEX Robotics. In addition, they will learn to use a laser engraver, CNC lathe and 3D printer. Both group and individual projects are included in this course. *Please note that the full course title is 'COMPUTER INTEGRATED MACHINING: 3D PRINT LASER ENGRAVER, SHOPBOT, PLASMA CUTTER AND ONE MACHINE OPERATING'.*

2838 PRINCIPLES OF ENGINEERING DESIGN (POE) S1 – PLTW and

2839 PRINCIPLES OF ENGINEERING DESIGN (POE) S2 – PLTW

Grades: 11-12 (1 credit; register for the full year)

Fulfills 1 credit of the Technical & Vocational Graduation Requirement or can be substituted for 1 credit of Physics

Prerequisite: Biology and Algebra II (or be currently enrolled in Algebra II).

Students can earn 3 college credits if they meet the requirements set by the University of MN-Twin Cities (refer to the PLTW section at the front of the Registration Manual for details)

POE is a Project Lead the Way course that can be taken in substitution of Physics. To be successful, it is recommended that students possess and maintain strong math and technical reading skills, be self-motivated and be able to problem solve in order to complete individual projects. In POE, students will explore the fundamental laws of Physics. Students will apply these laws in the design process used by engineers in order to solve real life problems. Students will design and build simple machines, a motor winch systems, electrical circuits, thermal dynamic systems, and other mechanical devices as a way to test the mechanical advantage and efficiency of the system. Students will also learn how to document the design process and use mathematics to calculate the effects of forces on supporting materials and the motion of objects. In the spring students will take the End of Course Assessment issued through Project Lead the Way. Students who earn a course grade of "B" or better and score sufficiently on the test may earn 3 college credits through participating colleges in the Minnesota State Colleges and Universities system.

****ADDITIONAL INDUSTRIAL TECHNOLOGY COURSES****

2842 ADVANCED WOODS (1/2 credit)

Grades: 10-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Prerequisite: Material Processing

This course is designed as a continuation of Material Processing. Students will be required to design and construct a complete wood project from their own plans. Emphasis will be placed on design.

2840 CONSTRUCTION TECHNOLOGY (1/2 credit)

Grades: 10-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This course is designed to teach the basic processes in residential home construction. Students will learn proper safety practices when using carpentry hand tools, power tools, building/construction materials and fasteners. In addition, they will explore what goes in to the maintenance of different mechanical systems.

2841 MATERIAL PROCESSING (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn the process of forming and separating materials. During the wood portion of this class, students will be estimating, working from plans, and producing a project.

2845 POWER I (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

In this course, students will learn about power and energy systems. Emphasis will be placed on the internal combustion engine along with common commercial electrical systems and renewable energy sources. Students will study proper procedures and checks (using test equipment) for engine disassembly and repair. The basic maintenance of an ignition system, carburetor, cooling system, fuel system and lubrication system will also be covered. Additional topics include electrical production from different energy sources (renewable and non-renewable) and energy transfer/efficiency (studied through different scenarios involving static, kinetic and potential energy).

2848 ROBOTICS TECHNOLOGY S1 (1/2 credit)

2849 ROBOTICS TECHNOLOGY S2 (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

Can be repeated for credit

In this course, students will trace the history, development and influence of automation and robotics. Topics to be covered include: safety in robotics and automation systems; design of automated systems; physics of robotics; sensors; industrial robotic applications; fundamentals of electricity; robot mechanics; programming; and various robotic platforms. Students will also have the chance to take part in local and regional competitions (including VEX and FIRST Robotics). To prepare for this, students will spend time in class designing, constructing, programming and troubleshooting any problems that arise with their robot.

2843 WELDING I (1/2 credit)

Grades: 9-12 Elective

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This introductory course is designed for students to learn basic knowledge and skills related to welding and metal working. Proper use of tools, equipment, materials, and safe work practices will be studied in detail. Techniques of electrical arc welding and gas welding will be taught including welding in flat and horizontal positions. Welding processes of Oxyacetylene Welding, Shielded Metal Arc Welding (SMAW/STICK), and Gas Metal Arc Welding (MIG/Wire Feed) will be covered. Students will also gain introductory knowledge in metal working processes by using equipment such as brakes, shears, lathes, grinders, drill presses, etc...

2844 WELDING II (1/2 credit)

Grades: 10-12 Elective

Prerequisite: Welding I

Fulfills ½ credit of the Technical & Vocational Graduation Requirement

This course is designed for students to advance their knowledge and skills related to welding and metal working. The primary focus in Welding II is the research, design and fabrication of a product that fills a need. Students will review, from their Welding I course, safe work practices and the proper use of tools, materials and equipment. Additional topics covered in this course include: electrical arc and gas welding (with special attention made to joint design and welding positions); Aluminum welding processes; and TIG.

MATHEMATICS EDUCATION DEPARTMENT

2291 ALGEBRA 9 S1 and

2292 ALGEBRA 9 S2

Grades 9-12: Required (1 credit; register for the full year)

Prerequisite: Algebra 8 or Algebra 8A (in 8th grade)

In Algebra 9, students will explore different representations of linear, quadratic, and exponential relationships using graphs, tables, equations, and contexts. They will use symbolic manipulation of expressions in order to solve problems, such as factoring, distributing, multiplying polynomials, expanding exponential expressions, etc. Algebra 9 students will be solving equations and inequalities using a variety of strategies, including rewriting (such as factoring, distributing, or completing the square), undoing (such as extracting the square root or subtracting a term from both sides of an equation), and looking inside (such as determining the possible values of the argument of an absolute value expression). This class will analyze representations of arithmetic and geometric sequences and use statistical analysis of two-variable data, including determining regression lines, correlation coefficients, and creating residual plots.

2293 INTRO TO ALGEBRA 9 S1 and

2294 INTRO TO ALGEBRA 9 S2

Grade 9: (1 credit; register for the full year. Can be taken in place of Algebra 9 by teacher referral only)

This course is for 9th graders who have not yet received a full credit in Algebra. Algebra 9M is designed to cover the Algebra standards in a differentiated and individualized manner using technology, student interaction and mathematical conversation.

2301 GEOMETRY S1 and

2302 GEOMETRY S2

Grades 10-12: Required (1 credit; register for the full year)

Prerequisite: Algebra 9 or Intro to Algebra 9

Geometry is an inquiry into the nature of physical laws. It involves the study of angles, triangles, circles, polygons, and parallelism. Geometry's main function is to strengthen student's reasoning abilities through inductive and deductive processes. Many practical applications of geometry will be studied such as finding areas & volumes of geometric figures, both plane and solid. The Pythagorean Theorem and its applications will also be studied. *Intro to Geometry may be substituted by teacher recommendation (2201 Semester 1; 2202 Semester 2).*

2201 INTRO TO GEOMETRY S1 and

2202 INTRO TO GEOMETRY S2

Grades 10-12: Required or Geometry (1 credit; register for the full year)

Prerequisite: Teacher Referral ONLY and Intro to Algebra 9 or Algebra 9

A practical and applied approach to Geometry, Intro to Geometry is an inquiry into the nature of physical laws. It involves the study of angles, triangles, circles, polygons, and parallelism. Geometry's main function is to strengthen student's reasoning abilities through inductive and deductive processes. Many practical applications of geometry will be studied such as finding areas & volumes of geometric figures, both plane and solid. The Pythagorean Theorem and its applications will also be studied.

2311 ALGEBRA II S1 and

2312 ALGEBRA II S2

Grades 10-12: Required (1 credit; register for the full year)

Prerequisite: Geometry or Intro to Geometry

This course will continue with concepts introduced in Algebra I and Geometry. Matrices, quadratic functions, polynomials functions, exponential, and logarithmic functions will be studied. Emphasis will be placed on preparation for Trigonometry and Pre-Calculus topics. *Intro to Algebra II may be substituted by teacher recommendation (2211 Semester I; 2212 Semester II).*

2211 INTRO TO ALGEBRA II S1 and

2212 INTRO TO ALGEBRA II S2

Grade 11-12: Required or Algebra II

This course is for 11th graders and is designed to cover the Algebra II standards in a differentiated and individualized manner using technology, student interaction and mathematical conversation.

2321 COLLEGE PREP MATH S1

Grades 11-12: Can fulfill ½ of the third credit that is required for graduation (1/2 credit; register for first semester)

Prerequisite: Geometry (2301 and 2302) and Algebra II (2311 and 2312)

This course reviews Algebra and prepares the student for College Algebra.

2326 COLLEGE ALGEBRA S2

Grades 11-12: Can fulfill ½ of the third credit that is required for graduation (1/2 credit; register for second semester)

Prerequisite: Geometry (2301 and 2302) and Algebra II (2311 and 2312).

College in the High School (CIHS) students have the potential to earn three (3) college credits. To receive college credit, the student must have a minimum ACT math score of 20 or pass a placement test after completing College Prep Math.

Topics covered include: basic algebraic operations, linear/quadratic equations/inequalities, variation, functions/ graphs, theory of equations, exponential/ logarithmic functions, systems of equations, and mathematical modeling/applications.

3321 PRECALCULUS S1 and

3322 PRECALCULUS S2

Grades 11-12: Can fulfill the third credit that is required for graduation (1 credit; register for the full year)

Prerequisite: Geometry (2301 and 2302) and Algebra II (2311 and 2312)

College in the High School (CIHS) students have the potential to earn five (5) college

This course is an advanced mathematics course and is intended for college bound students. Topics of study will include polynomial, power, rational, exponential, logarithmic functions, as well as trigonometric functions and their inverses, trigonometric identities. Sequences and series, probability and statistics, as well as conic sections will also be covered in this course. Five (5) college credits can be earned in this class if the course and instructor are approved and students meet the requirements set by Northland Community and Technical College (NCTC/Thief River Falls). Students must be a junior or senior in high school with a cumulative GPA of 3.0 or higher and have a qualifying score on the math portion of the ACCUPLACER (administered by NCTC staff).

3331 CALCULUS S1 and

3332 CALCULUS S2

Grades: 12 Elective (1 credit; register for the full year)

Prerequisite: Pre-Calculus

College in the High School (CIHS) students have the potential to earn three (3) college credits. To receive college credit the student must have a minimum ACT math score of 24.

This course covers, in detail, such topics as limits, derivatives, & integration. Three (3) college credits can be earned in this class through the University of Minnesota-Crookston (UMC) if the student meets the CIHS requirements set by UMC. These guidelines include having a 3.0 or higher high school GPA and maintaining a 2.0 or higher UMC GPA while enrolled through their university.

MUSIC DEPARTMENT

Band and Choir can be repeated each year for credit.

2861 SENIOR HIGH BAND S1 and

2862 SENIOR HIGH BAND S2

Grades 9-12: Elective (1 credit; register for the full year)

Prerequisite: Junior High Band (Grades 7-8) or instructor approval

Fulfills ½ credit of the Art Graduation Requirement

Senior Band is open to students in grades 9 – 12. Performances are a required part of the curriculum and include: three home concerts (Fall, Holiday and Spring); MSHSL Large Groups; and Graduation. Opportunities for solo and ensemble participation are available. Individual practice is required and students will need to demonstrate individual playing skills. Currently, the

band embarks on a music tour every other year with the choir, and there are plans to have the pep band play at several home sporting events as well.

2863 SENIOR HIGH CHOIR S1 and 2864 SENIOR HIGH CHOIR S2

Grades 9-12: Elective (1 credit; register for the full year)

Fulfills ½ credit of the Art Graduation Requirement

Senior Choir is open to students in grades 9 – 12 who have a desire to sing with others and perform challenging music of the mixed choir repertoire (from the Renaissance through the Contemporary). Typically, many styles are sung from Gospel to Rock and Pop – including music in foreign languages. Solo and ensemble opportunities are available. Performances are a required part of the curriculum and include: three home concerts (Fall, Holiday and Spring); MSHLS Large Groups; and Graduation. Currently, the choirs embark on a music tour every other year with the high school band.

PHYSICAL EDUCATION DEPARTMENT

2820 AEROBICS/BOOTCAMP (1/2 credit)

Grades: 9-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

In this course, students will learn about the benefits of aerobic exercise and what it takes to achieve and maintain a healthy lifestyle. Aerobic workouts through instructional videos and guest speakers are activities that will be part of this class. In addition, students will do research and then set up and present an aerobic lesson. Students will also look into military physical fitness training and have recruiters come in to talk about their respective branches.

2825 FITNESS AND WELLNESS (1/2 credit)

Grades: 9-12 Elective

Prerequisite: PE 9 and Individual/Community Health 9 or teacher/counselor approval

Can be repeated for credit with instructor/administrator approval.

In this course, students will learn about ways to live a healthier lifestyle. Topics covered will include cultural health, fitness, nutrition, and current health issues. Students will participate in outdoor fitness activities as well as learn to make healthier substitutions when cooking. The ‘debate’ and ‘current health’ portions of this course will help students become more aware of the many sides to health issues. Students will also learn how their everyday choices can impact their health.

2823 INDIVIDUAL AND TEAM SPORTS (1/2 credit)

Grades: 10-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

In this course, students will take part in such activities as golf, archery, softball, volleyball, badminton, table tennis, bowling, basketball, broomball, Lacrosse, floor hockey, skating, soccer, speed-away, team handball, weight training and other games as well. In addition, students will complete a fitness assessment.

2824 LIFE SPORTS AND FITNESS (1/2 credit)

Grades: 10-12 Elective

Prerequisite: PE 9

Can be repeated for credit with instructor/administrator approval.

In this course, students will take part in activities that they can use throughout life to maintain their fitness. Fall and spring activities may include golf, archery, aerobic dance, softball, volleyball, lacrosse, and soccer and flag football. Winter activities may include badminton, table tennis, volleyball, bowling, aerobic dance, floor hockey, broomball, ice-skating, basketball, weight training, speed-away, team handball, and a fitness assessment.

2891 PHYSICAL EDUCATION 9 (1/2 credit)

Grade 9: Required

In this course, students will come to know and apply the National Physical Education standards. This class offers a wide range of fitness activities. For successful completion of the course, demonstration of competency will be expected.

2826 WEIGHT TRAINING (1/2 credit)**Grades: 10-12 Elective****Prerequisite: PE 9**

Can be repeated for credit with instructor/administrator approval.

In this course, students will participate in (and be assessed on) strength training activities such as bench press power lifts, squats, cleans and dead lifts. In addition, they will engage in proper warm up and cool down activities, stretching, plyometrics, circuit training, and cardiovascular training as part of a conditioning program. The Presidential Fitness Test will be utilized as a fitness assessment in this course.

SCIENCE DEPARTMENT

REQUIRED SCIENCE COURSES

2491 PHYSICAL SCIENCE S1 and**2492 PHYSICAL SCIENCE S2****Grade 9: Required**

Physical science is an introduction to physics, earth science, and chemistry. In this course, emphasis is placed on the practical applications of physics and chemistry, including studies involving earth processes, climate, the universe and the environment.

2401 BIOLOGY S1 and**2402 BIOLOGY S2****Grade 10: Required****Prerequisite: Physical Science 9**

Biology is an investigation into the realm of living things. This course follows an ecological approach, stressing the relationships between living things and their environment. The laboratory sessions, which are investigative in nature, are designed to study structure, function and behavior. During this course, students will dissect fetal pigs.

2421 CHEMISTRY S1 and**2422 CHEMISTRY S2****Grade 11-12: Students must choose between Chemistry, Physics or POE for their third year science.****Prerequisite: Biology and Algebra II (or be currently enrolled in Algebra II).**

Chemistry is an advanced high school course designed to prepare students for college science courses. Topics will include atomic structure, chemical changes, acid/base chemistry, the kinetic theory of particles and an introduction to organic chemistry. Students will practice making accurate/precise measurements and using problem-solving techniques throughout this course. In addition, they will learn how to do formal lab reports.

2531 PHYSICS S1 and**2532 PHYSICS S2****Grade 11-12: Students must choose between Chemistry, Physics or POE for their third year science.****Prerequisite: Biology and Algebra II (or be currently enrolled in Algebra II).**

Physics is the study of both matter and energy and their interactions. It provides a systematic understanding of the fundamental laws that govern physical, chemical and biological processes. Physics is the root of science. This course is designed to instruct students in foundational physics concepts; prepare students to exist in an increasingly technological society; develop the students' analytical, problem solving, and laboratory skills; and integrate math, science and technology.

2838 PRINCIPLES OF ENGINEERING DESIGN (POE) S1 – PLTW and 2839 PRINCIPLES OF ENGINEERING DESIGN (POE) S2 – PLTW

Grades: 11-12 (1 credit; register for the full year)

Fulfills 1 credit of the Technical & Vocational Graduation Requirement or can be substituted for 1 credit of Physics
Prerequisite: Biology and Algebra II (or be currently enrolled in Algebra II).

*Students can earn 3 college credits if they meet the requirements set by the University of MN-Twin Cities
(refer to the PLTW section at the front of the Registration Manual for details)*

POE is a Project Lead the Way course that can be taken in substitution of Physics. To be successful, it is recommended that students possess and maintain strong math and technical reading skills, be self-motivated and be able to problem solve in order to complete individual projects. In POE, students will explore the fundamental laws of Physics. Students will apply these laws in the design process used by engineers in order to solve real life problems. Students will design and build simple machines, a motor winch systems, electrical circuits, thermal dynamic systems, and other mechanical devices as a way to test the mechanical advantage and efficiency of the system. Students will also learn how to document the design process and use mathematics to calculate the effects of forces on supporting materials and the motion of objects. In the spring students will take the End of Course Assessment issued through Project Lead the Way. Students who earn a course grade of "B" or better and score sufficiently on the test may earn 3 college credits through participating colleges in the Minnesota State Colleges and Universities system.

****SCIENCE ELECTIVES****

2511 ENVIRONMENTAL SYSTEMS (1/2 credit)

Grades 10-12: Elective

This is a semester course that will cover ecological and scientific relationships between the individual and the environment. Students will learn about environmental topics such as ecosystems, succession, biodiversity, biomes, water, pollution, energy and population. Many topics will emphasize relationships that occur within Minnesota and Clearwater County. Students will research certain topics and present them using Google Slides. This is a good preparatory course for students interested in careers in ecology, wildlife, biology, forestry and/or agriculture.

2708 MINNESOTA FISH & WILDLIFE MANAGEMENT (1/2 credit)

Grades 9-12: Elective

In this course, students will learn about the importance of wildlife; the history of wildlife conservation; wildlife biology; animal habitats; plant biological systems and needs; preventing habitat pollution and destruction; native forests; hunting; fishing; trapping and taxidermy. MN animals will be emphasized and researched.

****SCIENCE ELECTIVES: AP & COLLEGE CREDIT OPTIONS****

3511 HUMAN ANATOMY AND PHYSIOLOGY I (1/2 credit)

Grades: 11-12 Elective

Prerequisite: "C" grade or better in Biology

CIHS students have the potential to earn 3 college credits after the completion of this course

This course will cover basic chemistry and biochemistry, cell and tissues, and a general overview of all body systems. Students will study bones and bone structures and muscles with a cat dissection. This course is intended as a preparatory course for all health, medical and biology programs. Three college credits can be earned if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher who also have qualifying scores on the ACCUPLACER can elect to enroll in this course through the CIHS program.

3512 HUMAN ANATOMY AND PHYSIOLOGY II (1/2 credit)

Grades: 11-12 Elective

Prerequisite 3511 Human Anatomy and Physiology I

CIHS students have the potential to earn 5 college credits after the completion of this course

This course is a continuation of Human Anatomy and Physiology I. The main emphasis of the class will be the

structure and function of the endocrine, nervous, cardiovascular, respiratory, digestive, urinary and reproductive systems. Other concepts that will be covered include metabolism, development, fluid and electrolytes, and acids and bases. This class is intended as preparatory course for all health, medical and biology programs. Five college credits can be earned if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher who also have qualifying scores on the ACCUPLACER can elect to enroll in this course through the CIHS program.

3411 AP BIOLOGY S1 and 3412 AP BIOLOGY S2

Grades: 11-12 Elective (1 credit; register for the full year)

Prerequisite “C” grade or better in Biology

CIHS students have the potential to earn 4 college credits per semester (8 total)

The Advanced Placement program gives students the opportunity to pursue college level studies while still in high school. Students can potentially receive advanced placement and/or college credit upon the successful completion of AP Biology and/or by passing a national test that is given in the spring of each year. In this year-long course, students will learn about the relationship of living things and their environment. Students will be required to complete 12 advanced labs to prepare for the national AP Biology test. Eight college credits can be earned in this class (four per semester) if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher who also have qualifying scores on the ACCUPLACER can elect to enroll in this course through the CIHS program.

SOCIAL STUDIES DEPARTMENT

How can social studies help in the development of students as thinking and producing members of society? In the courses offered, an attempt will be made to give students a view of the past, an awareness of the present, knowledge of the privileges and the responsibilities of a U.S. citizen, knowledge of our economic system, and information on how to be better consumers and producers.

****REQUIRED SOCIAL STUDIES COURSES****

2691 CIVICS S1 and 2692 CIVICS S2

Grade 9: Required (1 credit; register for the full year)

The objective of this course is to give students an awareness of the structures of the federal, state, and local governments. All aspects of government, from our basic documents (the Declaration of Independence and the Constitution) to the structure of local city and county government are covered. This course helps students understand the foundations, rights, and responsibilities of US Citizenship.

2601 U.S. HISTORY S1 and 2602 U.S. HISTORY S2

Grade 10: Required (1 credit; register for the full year)

This is a general survey course dealing with the political, economic, social, military, and diplomatic history of America from pre-1776 to the 1990's.

3201 AP US HISTORY S1 and 3202 AP US HISTORY S2

Grade 10-12

Can be taken in place of U.S. History

This year long course will include analysis and synthesis of all major movements within United States History. It is recommended for those students who are willing to push themselves to complete the Advanced Placement test in May and the possibility of earning college credit. This course is recommended for those students who have a minimum of a 3.0 GPA and solid writing and reading skills. This class will substitute for 2601 and 2602 and meets the requirement for 1 credit of U.S. History.

2611 WORLD HISTORY S1 and

2612 WORLD HISTORY S2

Grade 11: Required or Humanities (1 credit; register for the full year)

Students who elect to take Humanities in place of this course will need to take an additional ½ credit of a Social Studies Elective

The purpose of this course is to allow students the opportunity to become familiar with the general history and geography of the world. Events from prehistory to the modern world will be covered.

2613 ADVANCED GEOGRAPHY (1/2 credit)

Grade 12: Required

Advanced geography is an in-depth look at the physical and cultural effects of people on the earth. It involves working with and creating maps, graphs, charts and data about our world. Students will research and study the religious, political, social, economic and geographic differences between peoples.

2621 ECONOMICS (1/2 credit)

Grade 12: Required

The purpose of this course is to give students an awareness of basic economic concepts. Special emphasis will be placed on the development of good consumer functions in relation to family income and spending, using consumer aids, investments and savings. Economic theory and principals will also be covered, as will the stock market, labor management, foreign trade, and world economic interdependence.

****SOCIAL STUDIES ELECTIVES****

2631 PSYCHOLOGY (1/2 credit)

Grades: 10-12 Elective

In this course, students will be introduced to the science of psychology. Main topics that will be covered include the learning process and problems of adjustment at the adolescent level.

2641 SOCIOLOGY (1/2 credit)

Grades: 9-12 Elective

The purpose of this course is to give students an awareness and overview of humankind's social development. Special consideration will be given to the social problems of modern society such as crime and delinquency, drugs, population pressure and conservation.

2651 AMERICAN DIVERSITY (1/2 credit)

Grades: 9-12 Elective

This course will examine the historical origins, cultural traditions, societal roles, and significant contributions of the various ethnic groups that form America's 'melting pot'. Each ethnic group will be studied extensively within its own unit.

2652 SOCIAL DIVERSITY (1/2 credit)

Grades: 9-12 Elective

The purpose of this class is to integrate students from various learning styles and needs to create lifelong skills that promote social interdependence, acceptance, and collaboration within the context of school and the broader community. Concepts that will be covered in this elective course include: American Sign Language, cooking, team building activities, peer interaction, community activities, bowling, consumer skills, community interactions, social skills, and home living skills.

2671 HISTORICAL RESEARCH (1/2 credit)

Grades: 9-12 Elective

~~Can be repeated for credit as 2661 Native American History.~~

This course provides an in-depth approach to historical research. Students will complete one or more projects in the 'National History Day' theme. Projects may be individual or group and include expression through documentary or exhibit. Students will also annotate bibliographies, write process papers and complete an interview. **Offered first semester only**

2661 NATIVE AMERICAN HISTORY (1/2 credit)

Grades: 9-12 Elective

~~Can be repeated for credit as 2671 Historical Research.~~

Students taking Native American History will be learning alongside students who are enrolled in the Historical Research

course. In this class, ~~students will conduct in-depth research on a topic of their choice, corresponding with the Native American theme.~~ **students will study the migration patterns and history of native peoples in North America. Beginning at pre-contact until today, it will discuss historical events, explore the culture and significant people, the legislation impacting tribal peoples and the relationship between governmental units. Offered second semester only.**

2681 INTRODUCTION TO THE LAW (1/2 credit)

Grades: 10-12 Elective

Prerequisite: Civics S1 and Civics S2

This course is a study of the basics and philosophy of the criminal justice system and civil law. Topics include the definition of crime; the nature and impact of crime; an overview of the criminal justice system; law enforcement; the court system; prosecution and defense; the trial process; and corrections. Additionally, students will be exposed to a variety of careers in the criminal justice field. They will also conduct mock trials and have hands on opportunities in partnership with local law enforcement as well.

3611 HUMANITIES S1 and

3612 HUMANITIES S2

Grade 11 or 12: Elective (1 credit; register for the full year)

Teacher approval and a minimum of a 3.0 cumulative GPA required

Students enrolled through the CIHS program have the potential to earn 3 college credits

Can be taken in place of World History

Humanities will investigate, through a variety of channels, some of what man has accomplished in the fields of architecture, art, politics, literature, music and philosophy and the effects those accomplishments have had upon the human condition and human relationships. Three college credits can be earned in this course if a student meets the requirements set by the University of Minnesota-Crookston. Students who have not been a part of the CIHS program through UMC before need a cumulative GPA of 3.0 or higher and they must be highly proficient in reading, composition and independent study skills. Students who have taken, or are taking a CIHS course through UMC must maintain a minimum of a 2.0 UMC GPA each term to continue their enrollment through the university. Students can take this full year course in PLACE OF WORLD HISTORY; however, only ½ credit will count as a social studies credit (so an additional ½ credit of a social studies elective will need to be taken). The remaining ½ credit from the 1.0 credit Humanities course can be used as either a general elective or as one of the options to meet the grade 12 English requirement (refer to the course listings for 20th Century Literature and Themes in Literature for details). Please note, students do not have to take this course for college credit (but the 3.0 minimum GPA requirement still applies).

WORLD LANGUAGE DEPARTMENT

A student's present academic standing has nothing to do with his/her ability to learn a language. Instead, the student's DESIRE to learn it has everything to do with his/her chances of success. The objective of the World Language Department is to help students gain experience to comprehend and communicate in a language other than English on a range of applications.

2871 SPANISH I S1 and

2872 SPANISH I S2

Grades 9-12: Elective (1 credit; register for the full year)

Grade 9 Prerequisite: A grade of "B" or higher in English 8

In this course, students will learn Spanish through a conversational approach, featuring dialogues and vocabulary that is centered around daily life. The culture and customs of Mexico, Central America, and Spain will also be introduced.

2873 SPANISH II S1 and

2874 SPANISH II S2

Grades: 10-12 Elective (1 credit; register for the full year)

Prerequisite: Spanish I

This class is a continuation of Spanish I. The focus is on vocabulary an expansion of grammar points, and communication.

2875 SPANISH III S1 and

2876 SPANISH III S2

Grade: 12 Elective (1 credit; register for the full year)

Prerequisite: Spanish II

CIHS students have the potential to earn 8 college credits

In this course, students will continue to increase their Spanish knowledge. Special emphasis will be placed on building vocabulary and reviewing grammar through short stories & Spanish literature. College credits can be earned if students meet the requirements set by Northland Community and Technical College. Juniors and seniors with a cumulative GPA of 3.0 or higher who also have qualifying scores on the ACCUPLACER can elect to enroll in this course through the CIHS program.

2877 OJIBWE LANGUAGE A

Grades: 10-12 Elective (1/2 credit)

This is an **online** course in which students can earn high school credit. Those who wish to enroll in Ojibwe Language **must** meet with the school counselor at least two weeks before the start of the semester. Students will need both parent and school permission to take this class. It is recommended that students have good reading, writing and computer skills. Students should expect to commit up to 7 hours per week in study outside of class. **Success in this class will require students to be self-motivated and dedicated to work outside of class.** Students are encouraged to utilize free online language games and tools to help study. This is a beautiful language but not an easy one to learn. Students will be expected to speak aloud in Ojibwe when prompted to do so. Concepts related to traditional Native American customs will be covered in this course. Students will also learn conversational phrases, nouns, verbs and questions. Students will strengthen their skills through vocabulary and research activities as well.

2878 OJIBWE LANGUAGE B (1/2 credit)

Grades: 10-12 Elective (1/2 credit)

Prerequisite: Ojibwe Language A

This is an **online** course in which students can earn high school credit. Those who wish to enroll in the second semester of Ojibwe Language must meet with the school counselor at least two weeks **before** the start of the class. Students will need both parent and school permission to take this course (new paperwork must be filled out each semester). It is recommended that students have good reading, writing and computer skills. Students should expect to commit up to 7 hours per week in study outside of class. **Success in this class will require students to be self-motivated and dedicated to work outside of class.** Students are encouraged to utilize free online language games and tools to help study. Students will be expected to speak aloud in Ojibwe when prompted to do so. In this course, students will create complete sentences in Ojibwe and build on the concepts they have already learned in the first semester of this class.

OFFICE/TEACHER ASSISTANTS & WORK PERIOD

2890 OFFICE ASSISTANT (OA)

Grades: 11-12 Elective (1/2 credit per semester)

Pass/Fail Class

Students must have a minimum cumulative GPA of 2.5 to be an OA unless approved by the counselor or the principal. Please note that OA positions are graded as pass/fail and any credit earned will not count towards a student's GPA or the Honor Roll. Students are limited to one OA or TA position per semester. Students are responsible for finding an office worker at BHS to assist and for getting their OA permission forms signed and turned in before the start of each semester. OA forms are available in the Guidance Office.

2893 TEACHER ASSISTANT (TA)

Grades: 11-12 Elective (1/2 credit per semester)

Pass/Fail Class

Students must have a minimum cumulative GPA of 2.5 to be a TA unless approved by the counselor or the principal. Please note that TA positions are graded as pass/fail and any credit earned will not count towards a student's GPA or the Honor Roll. Students are limited to one TA or OA position per semester and teachers may have only one TA per class period. Students are responsible for finding a teacher to assist and for getting their TA permission forms signed and turned in before the start of each semester. TA forms are available in the Guidance Office.

2880 WORK PERIOD

Grades: 9-12

No Grade/No Credit

Students are limited to one work period per semester. Students who do not utilize their time wisely in a work period may lose their privilege to have one. Not all work period requests can or will be granted. To register for a work period, students must have permission from a parent, the principal or counselor, and the work period teacher. Permission forms are available in the Guidance Office.