

MEMO TO: Board of Education
TOPIC: Regular School Board Meeting
FROM: Steve D. Cairns, Superintendent
DATE: May 3, 2018

A Regular School Board Meeting of the Board of Education will be held May 7, 2018 at 7:30 PM in the High School Room 101.

Agenda

1. **SCHOOL BOARD ACTION**
2. **CALL TO ORDER**
 - A. Pledge - Chairman Broden
3. **PREVIEW OF AGENDA**

During this time any board member may pull any item(s) from the Consent Agenda
4. **ADDITIONS TO THE AGENDA**
 - A. Inter-County Community Council (ICCC) Needs Assessment Survey 4
5. **CONSENT AGENDA**
 - A. Minutes - April 16 and April 23 13
6. **COMMUNICATIONS**
 - A. Enrollment 17
7. **STUDENT INPUT AND RECOGNITION**
 - A. Elementary Students of the Month - March
Joshua Gerbracht, Mary Anderson, Madeline Hamel, Preston Hanson, Ava Rolfson, Elliana Ekre, Abigail Sauer, Emma Crist, Abbigail King, Hailey Martine, Trace Dahler, Mason Mudge, Dennis Goodwin, Lily Sandretzky, Quinn Hunter, Nicholas Anderson, Khloe Barge, Christopher Sandretzky, Havin Salzer, Lillian Christensen, Owen Huschle, Olivia Kortan, Ava Anderson, Owen Berg, Anessa Thompson
 - B. Senior of the Month
 - 1) Katelyn Lindgren - April
 - 2) Nathan Johnshoy - May
8. **PUBLIC PARTICIPATION**
9. **COMMITTEE REPORTS**
 - A. Transportation

1) Transportation Committee Update - LeAnn Agnes

B. Policy

C. Facilities

D. Negotiations

E. Athletics

F. Security

1) A Special Closed Meeting will be held on Wednesday, May 16, 2018, at 3:30 p.m. in the Superintendent's Office.

G. Wellness

H. Other

10. REPORTS AND PRESENTATIONS

A. Fundraising Request - Marilyn Hood 19

B. Summer School - Corrie Ulhir 20

C. Removing Salutatorian and Valedictorian from the 2018-19 Student handbook - David Gooch 23

D. Clarity Bright Bytes Technology Survey Approval - Brenda Dukek 26

11. SCHOOL BOARD ACTION

A. Curriculum

1) District Health/PE Curriculum - Total Cost of Curriculum \$22,175.78 27

2) 6th Grade Social Studies Curriculum - Total cost of curriculum \$6,179.95 34

B. Paper Bid - 2018-2019 SY 35
Recommendation is to accept Wilcox Paper paper bid in the amount of \$9,196

C. Staffing

1) Hire - Cheryl Hutchens as an elementary teacher contingent upon licensure.

2) Hire - Reva Renollet as an elementary teacher contingent upon licensure.

3) Hire - Sonya Brewer as an elementary teacher contingent upon receipt of a satisfactory background check and licensure.

4) Hire - Marie Bozovsky as an elementary teacher contingent upon receipt of a satisfactory background check and licensure.

5) Hire Ashley Kolstad as a speech & language pathologist for the 2018-2019 SY contingent upon receipt of licensure.

6) Hire - Amanda Walsh, as a high-qualified paraeducator for the 2018-2019 SY contingent upon a satisfactory background check and meeting the No Child Left

Behind requirements.

- 7) Hire - Jenna Dyrdaahl as a special education teacher for the 2018-2019 SY contingent upon receipt of a satisfactory background check and licensure.
- 8) Hire - Katherine Berg Holst as a special education teacher SY 2018-2019 contingent upon receipt of a satisfactory background check and licensure.
- 9) Hire - Marcie Gargano as a special education teacher SY 2018-2019 contingent upon receipt of a satisfactory background check and licensure.
- 10) Hire - Molly Jeska as a special education teacher for the 2018-2019 SY contingent upon receipt of licensure.
- 11) Hire - Sarah Schwegel as the head varsity volleyball coach
- 12) Resignation - Rebekah White, paraeducator, effective May 11, 2018
- 13) Resignation - Daniel Peddycoart, Health & Physical Education Teacher
- 14) Request for Personal Leave for Employee A. Employee A is requesting 3 additional unpaid days off for the 2018-2019 SY.
- 15) Request for Personal Leave for Employee B - Employee B is requesting her 5th unpaid day off.

12. NEXT MEETINGS AGENDA ITEMS - *Chairman Broden*

13. MEETING SCHEDULE - Chairman Broden

Regular School Board Meeting - May 21, 2018, at 7:30 p.m. in High School Room 101

14. ADJOURNMENT

15. SCHOOL BOARD ACTION



Inter-County Community Council

COMMUNITY NEEDS ASSESSMENT 2017

Dear Community Member,

Inter-County Community Council (ICCC) is conducting a Community Needs Assessment, which asks questions about issues like childcare, education, housing, employment and healthcare. We conduct this survey every 3 years to understand where services are needed most. ICCC's designated service area includes Clearwater, Pennington, east Polk and Red Lake counties. Some of our services cover additional counties.

The survey is anonymous—we do not collect names or personally identifying information of those that complete our survey. We value your input and want to understand your needs.

For each category there are several statements. Please place an (X) in the blank space or circle in front of each statement, if you feel *you or someone in your household* have a *need* in that area.

This survey may also be taken online by visiting our website at www.intercountycc.org. There is a link to the survey on our home page.

If you have questions or need assistance to complete this survey, please call our ICCC office in Oklee at 1.888.778.4008. If you need assistance to complete this survey, please contact ICCC. Auxiliary aids and services are available to individuals with disabilities upon request.

Respectfully,

Catherine Johnson
Executive Director

John Lerohl
ICCC Board of Directors, Chairman

HOUSEHOLD INFORMATION

Please tell us about those that live in your household.

What is your zip code? _____

What is the head of households' gender? _____

How many people in each age group live in your home?

_____ 0-2 yrs

_____ 6-13

_____ 19-21

_____ 35-44

_____ 55+

_____ 3-5

_____ 14-18

_____ 22-34

_____ 45-54

Race or Ethnicity of Household – check all that apply:

African American / Black

Native American

White, Non-Hispanic

Asian / Pacific Islander

White, Hispanic

Multi-Racial

Other, explain: _____

Do not wish to answer

What is your household type – who lives with you, check all that apply

Single Adult

Single mother with children

Two parents with children

Two or more adults, no children

Single father with children

Non-parent relative raising children

Person with a disability

Veteran

Aging adult cared for by family or friend

Other, please explain: _____

What is your housing type:

Single family house

Apartment

Duplex

Mobile home

Shelter

Hotel / Motel

Doubled up (staying with friends/family)

Other, please explain: _____

What is your Education Level

Adult 1

Adult 2

Adult 1

Adult 2

High school – non-graduate

Vocational / Technical

High school diploma

Associate Degree (2 yr)

GED

Bachelor Degree (4 yr)

Some college – non-graduate

Master's Degree or higher

Yearly total household income:

\$0 - \$9,999

\$20,000-\$29,000

\$40,000-\$49,999

\$10,000-\$19,999

\$30,000-\$39,999

\$50,000 or more

Source of income, check all that apply:

Year Round Employment

Worker's Compensation

Disability (SSDI)

Seasonal Employment

Unemployment Insurance

General Assistance (GA)

Self Employment – farm

Pension / Retirement

Social Security Benefits (SSI)

Self Employment – business

Child Support

MFIP

No Income

Alimony

Other, Explain: _____

EMPLOYMENT and EDUCATION

Are any of the adults in the household NOT SATISFIED with their current job situation or NOT WORKING?

YES NO

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

_____ I need help finding a job that accepts applicants with a criminal history

_____ I need help finding a job that is:

Full time Part time A second, part time

I need further education or training (check ALL that apply):

- Basic skills College Degree
 GED/ABE Computer skills
 High School Diploma
 English as a Second Language
 Other specialized training (list): _____

_____ I need information and/or loans to start my own business

_____ I need help getting financial aid to attend college or vocational school

_____ I need information on Voting / Voter's rights

_____ I need help with unemployment benefits

I currently have a job, but am not satisfied because:

- health benefits provided are not affordable
 health benefits are not provided
 distance from home to work is too great
 lack of transportation to get to work
 personal differences with employer/co-workers
 it is only seasonal employment
 it is only part time employment
 rate of pay isn't enough to meet our basic needs
 other, explain: _____


Do you have any other comments on this issue?

ICCC is a proud partner of the American Job Center network.

CHILDREN

Are there any children ages 0 - 13 in your household or in your care?

YES NO

 if no, go to Housing

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

_____ My child needs help with school work (tutoring)

_____ My child needs to be matched with an adult mentor (e.g. Big Brothers/Big Sisters, Kinship)

_____ My child needs transportation home from after-school activities

_____ I need help with raising grandchildren

_____ I need help with blended family issues

_____ I need help learning about typical growth & development of my child

_____ I need help learning about typical social & emotional development

_____ I need help learning about healthy forms of discipline

I need help with child care / finding child care (check ALL that apply):

- Providers in my community High quality care
 Help covering costs of care Sick child care
 Special needs (disabilities) Infant care
 Emergency / drop in care After school care
 Part-time/changing hours Summer/holidays
 Child care that can take all siblings
 Evening/night/weekend child care

_____ I need help with getting my preschool (age 0-5) child ready for kindergarten, I would prefer the following type of service:

in home at school childcare/daycare

My child has a diagnosed physical or learning disability.

YES NO

Do you have any other comments on this issue?

HOUSING

How long have you lived in your county of residence?

_____ Years _____ Months

What do you pay each month for rent or housing payments?

\$ _____

I heat my home with

- fuel oil propane electric
 natural gas wood other

I had to close off OR not use parts of my home because I could not afford to heat it? YES NO

I worry that I will not have enough money to pay my heating and/or electric bill. Yes NO

Someone in our home needs one or more of the following:

- Subsidized rental housing
 Homeless / transitional / emergency housing
 Housing which accepts people with chemical dependency issues
 Housing which accepts people with mental health concerns
 Housing which accepts people with criminal history
 Housing for victims of domestic violence

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank.

_____ I need help with damage or security deposits so I can rent a place to live

_____ I need help with a loan and/or down payment and closing costs so I can buy a home

_____ I need help with payments for home heating expenses

_____ I need help making my home more energy efficient to lower my heating costs

_____ I need help making my home safer or more fit to live in

What is your housing situation and needs?

I own my home:

_____ I need hands on training about home maintenance

_____ I need help to fix up my current home (including wells and septic systems)

_____ I need help to prevent mortgage foreclosure

I rent:

_____ I need help to prevent eviction

_____ I need help getting my landlord to make repairs

I live with family or friends

I am homeless or in a hotel

There are not enough rental units available in my community

YES NO

There are not enough LOW- INCOME OR SUBSIDIZED rental units available in my community

YES NO

There are not enough rental units available in my community that rent to people with BAD CREDIT or with a CRIMINAL HISTORY

YES NO

I have a signed written lease

YES NO Not applicable

Have you or someone in your household ever had to put themselves at risk of harm, such as exchanging sex or drugs so that you can remain in housing?

YES NO

Do you have any other comments on this issue?

TRANSPORTATION

Do you have any transportation concerns in your household?

- YES NO

 if no, go to Financial / Legal

I need help with transportation, check all that apply:

- gas in my own car
- gas money for ride sharing
- car insurance costs
- bus tokens to use public transportation
- transportation to work
- transportation to health care appointments
- repairs for a car I own
- money to buy a car
- car seats for my young children

_____ I need help getting to work because of a license revocation or cancellation

Is there public transit / transportation in your community?

- YES
- NO
- I don't know

Do you use public transit?

- YES
- NO - If no, why not? _____

I have driven a car without insurance

- YES
- NO

If YES please check the reasons:

- I could not afford it
- I did not know how to get it
- I did not have a license
- Other: _____

I am not able to take my driver's license test because:

- I do not have a working vehicle
- My vehicle is not insured
- I do not have a licensed adult to help me practice or get to the test site

Do you have any other comments on this issue?

FINANCIAL/LEGAL

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

_____ I need help starting a savings account

_____ I need help understanding and filling out tax forms

_____ I need help to budget and manage money

_____ I need help to take care of bad debt

_____ I need help making out a will / health directive

_____ I need help understanding Social Security Disability and how to apply or appeal a decision

_____ I need information on custody, guardianship and visitation rights

_____ I need help establishing or collecting child support

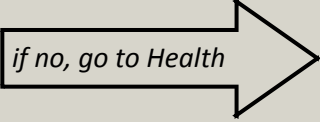
_____ I need help with getting out of a domestic violence situation

Do you have any other comments on this issue?

YOUTH

Are there any youth aged 14–21 in your household?

YES NO

if no, go to Health 

Are the children in your home placed there for foster care?

YES NO

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

_____ Youth needs help with school work (tutoring)

_____ Youth needs help getting mental health services

_____ Youth needs help with employment opportunities

_____ Youth needs an opportunity to be matched with an adult mentor

_____ Youth needs help preventing teen pregnancy

_____ Youth needs parenting education and health services for teen parents

_____ Youth needs help with job interest testing and career planning assistance

_____ Youth needs help with completing tech school or college financial assistance applications

_____ Youth needs help with drug or alcohol problems

_____ Youth needs help with gambling problems

_____ Youth needs help with moving out or transitioning into their own household

Does the young person in your house use any form of social media?

YES NO

If yes, how many hours a day are they on social media?

_____ hrs

Do you worry about the young person in your house using social media?

YES NO

Do you have any other comments on this issue?

HEALTH

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

_____ I need help finding or applying for affordable health insurance

_____ I need help finding a dentist nearby who accepts Medical Assistance/ Minnesota Care as payment

_____ I need help paying for prescription medicine

_____ I need help understanding Medicare Part-D

_____ I need help obtaining birth control or family planning services

_____ I need help finding or paying for mental health services

_____ I need information on long-term care planning

_____ I need help to get a break from caring for the elderly or disabled person/child in my care

I need help with treatment for, check all that apply:

- drug or alcohol problems
- stress reduction
- depression or other mental health concerns
- bed bugs in my home
- other, explain:

I need help with my overall wellness / well-being, check all that apply:

- access to whole foods or more nutritious foods
- nutrition education
- access to exercise facilities
- weight loss
- other, explain:

What type of health insurance coverage do you have?

- private purchased insurance
- provided through my employer
- MA / MN Care / Medicare / Medicaid
- Don't have health insurance

Do you believe human trafficking exists in your community?

YES NO I don't know

Do you have any other comments on this issue?

SENIORS

Are there any people aged 60 or over in your household?

YES NO

if no, go to Food & Nutrition

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

- _____ I need help **paying for medical bills**
- _____ I need help **reminding me to take medication**
- _____ I need help getting **personal care assistance so I can stay at home**
- _____ I need help understanding **Medicare paperwork and /or applying for Medicare Part-D Prescription coverage**
- _____ I need meals at a **senior meal / dining site**
- _____ I need **home delivered meals for the homebound**
- _____ I need help finding transportation to **medical appointments or shopping**
- _____ I need help with **basic household chores**
- _____ I need help with **yard maintenance and snow removal**
- _____ I need help **caring for an aging adult in my home**

Do you / the senior in your home use public transit or other volunteer transportation?

- YES
- NO – I do not need it, I can drive myself.
- NO – for this reason _____

Do you have any other comments on this issue?

FOOD and NUTRITION

If YOU or YOUR FAMILY have a NEED in the areas below, place an (X) in the blank or circle before each item.

- _____ I need **information and tips on the best ways to shop and cook for well-balanced, nutritious meals, while stretching my food budget**
- _____ I need help applying for **SNAP / food support programs**
- _____ I need help **applying for WIC (Women, Infants & Children)**
- _____ I need help **applying for free and reduced meals for my children at school**
- _____ I need help **using emergency food shelf**

I am concerned about how I will feed myself and my family?

YES NO

I have used an emergency food shelf

YES NO

If yes, my local food shelf could be improved by:

- Increase in number of times you can use it
- More personal items available at the Food Shelf (diapers, toilet paper, deodorant, etc.)
- Open more hours
- Variety of food that is given
- Offering more fresh fruits and vegetables
- Additional locations (please list community below):

Do you have any other comments on this issue?

DRUGS / ALCOHOL

Have you, or someone you know, used prescription drugs to get high - not for a medical reason?

- YES
 NO

Have you, or someone you know, ever taken illegal drugs?

- YES
 NO

Are you, or someone you know, addicted to drugs or alcohol?

- YES
 NO

Have you, or anyone you know, struggled to find available treatment options for drug or alcohol addiction?

- YES
 NO

Do you have any other comments on this issue?

CONNECTION

I feel like a valued part of the community I live in?

- YES
 NO

I have supportive family or friends living in the area?

- YES
 NO

When you need help with daily problems or have a crisis where are you most likely to go for advice or resources? Place an (X) in the blank before each item.

- _____ Family
_____ Close friend
_____ Church/mosque/temple/synagogue
_____ ICCC
_____ Community Organization
_____ Government Agency
_____ I have no one

Do you need assistance finding what resources are available to you and your family? YES NO

Would it be helpful to you / your family if resources were located in the same building? YES NO

Do you have any other comments on this issue?

POVERTY

What do you feel is the main cause of poverty in the county where you live? Please select only ONE:

- Lack of jobs
 Low motivation or work ethic
 Language or cultural barriers
 Lack of affordable and/or quality housing
 Inadequate Schools
 Low wages
 Drug abuse/addiction
 Mental health
 Other, please list: _____

What do you think our community would look like without poverty?

In your opinion, what would it take to end poverty in your community?

COMMUNITY STRENGTHS

What do **you feel** are the strengths of our community?
Please answer this based on the community in which you live.

Please let us know how we're doing. Circle the number that represents your level of agreement for each item:	Unknown	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Overall I am satisfied with ICCC's services	0	1	2	3	4	5
I feel valued as a person when working with ICCC staff	0	1	2	3	4	5
I feel the employees at ICCC are friendly	0	1	2	3	4	5
I feel the employees at ICCC are knowledgeable	0	1	2	3	4	5
I am able to find help with the resources I need	0	1	2	3	4	5
I would recommend ICCC's services to my friends and family	0	1	2	3	4	5

Please circle all of the ICCC services that you have received in the past 12 months:

- | | | |
|--|--------------------------------------|-----------------------------|
| Energy Assistance | Emergency Fuel / Electric Assistance | Weatherization |
| Security / Damage Deposit Assistance | First Month's Rent Assistance | Back-Rent Owed Assistance |
| Car Repair Assistance | Head Start / Early Head Start | Dislocated Worker Services |
| Health Insurance Enrollment Assistance | Employment & Training (14-21) | Employment & Training (55+) |

Share any specifics about services you have received:

Do you have any other needs that we haven't covered in this survey?

NO YES, If yes—please list:

THANK YOU FOR COMPLETING THIS SURVEY

Please return the survey to ICCC by: July 1, 2018

If you, or anyone you know, need assistance in any of these areas, please contact us at:

Inter-County Community Council
PO Box 189 / 207 Main Street
Oklee, MN 56742
1.888.778.4008 or 218.796.5144
www.intercountycc.org

**BAGLEY PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
APRIL 16, 2018
MINUTES**

The regular meeting of the School Board, Independent School District #162 was held on April 16, 2018, at 7:30 p.m. in High School Room 101. Members present: Adam Broden, Wendy Fultz, Amy Fontaine, LeAnn Agnes, Renee Benson, Jeremy Davies, Jamie Grover, and Superintendent Cairns. Members absent: None.

Chairman Broden called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. A motion was made by Jamie Grover, seconded by Renee Benson to hire Brett Nordquist as the Girls Basketball Head Coach. Motion passed 7-0.
2. Superintendent Cairns presented Big River Group, LLC proposal for a culture survey. The Board requested the Superintendent to get pricing for the different processes that are available. The Board members are to send questions that they would like to be included into the survey to Chairman.
3. A motion was made by Renee Benson, seconded by Amy Fontaine to accept the resignation of Wenesdai Goldstein as Head of Transportation effective June 30, 2018. Roll call: Wendy Fultz – yes; Jeremy Davies – yes; Renee Benson – yes; Jamie Grover – yes; LeAnn Agnes – no; Amy Fontaine – yes; Adam Broden – yes. Motion passed 6-1.
4. A motion was made by Wendy Fultz, second by LeAnn Agnes to hire Wenesdai Goldstein as a bus driver effective July 1, 2018. Motion passed 7-0.
5. A motion was made by LeAnn Agnes, seconded by Jamie Grover to hire Kyle Koop as a bus driver contingent upon receipt of a satisfactory background check and licensure. Motion passed 7-0.
6. A motion was made by Amy Fontaine, seconded by Jamie Grover to approve the following consent agenda items:
 - A. April 2 Minutes
 - B. April 2018 Invoices – \$337,995.31 – Ck #58906-58977
 - C. March 2018 Hand Payables – \$83,145.48 – Ck #32454-32506
 - D. March 2018 Statement of Cash Balances – \$3,865,968.21
 - E. March 2018 Budget Comparison
 - F. March 2018 Wires Payments – \$494,509.69
 - G. BES Auxiliary AccountsMotion passed 7-0.
7. There is a special school board meeting scheduled for Monday, April 23, 2018, at 5:30 p.m. to hire an elementary school principal.
8. Chairman Broden announced that Madisen Strandlien as the March Senior of the Month.
9. Liaison Office Neil Dolan updated to the board on school security and announced that another security committee meeting will be scheduled in the near future. Mr. Dolan requested that future security committee updates be given at a closed meeting.

10. Superintendent Cairns Chairman Broden addressed the issue of community members volunteering as hallway monitors.
11. Chairman Broden announced that the Meet and Confer Committee will meet on Thursday, April 26 at 7:30 p.m. in the High School Staff Lounge.
12. Superintendent Cairns apprised the Board that in the BHS there were 15 discipline incidents reported on males in grades 7-12 concerning vaping and tobacco and 3 discipline incidents reported on females in grades 7 and 10 concerning vaping and tobacco for the 2017-18 SY.
13. Superintendent Cairns reviewed the Affirmation of Consultation with Tribal Representatives and the Tribal recommendations that they would like to see reflected in the 2018-2019 SY.
14. A motion was made by Amy Fontaine, seconded by Jeremy Davies to adopt resolution accepting gifts/donations to Bagley Public Schools:

WHEREAS the following; therefore, **BE IT RESOLVED** by the School Board of Independent School District #162 – Bagley School Board does hereby accepts the following donations:

- * \$275.00 from Orton Oil for High School Student Auxiliary Account
 - * \$275.00 from Orton Oil for Elementary School Student Auxiliary Account
 - * \$200.00 from Shevlin Township for Summer Youth Activities
 - * \$75.00 Amazon Gift Card from Pennies for Patients for Bagley Elementary School
- Motion passed 7-0.

15. Superintendent Cairns reviewed the MDE Scoring Rubric results for 2016-17 World’s Best Workforce Report Summary.
16. A motion was made by Jeremy Davies, seconded by LeAnn Agnes to accept the following vehicle quotes from Thielen Motors for a 2018 Chevrolet Impala in the amount of \$21,965 + fees and a 2018 Chevrolet Express Passenger LS 3500 6.0L (w/tow package) in the amount of \$27,385. Motion passed 7-0.
17. A motion was made by Jeremy Davies, seconded by Amy Fontaine to accept Darin Halvorson’s BHS reroofing bid in the amount of \$148,458.10. Motion passed 7-0.
18. A motion was made by Amy Fontaine, seconded by Jamie Grover to accept Willberg’s Auto Center Cub mower quote in the amount of \$10,369. Motion passed 7-0.
19. A motion was made by Jeremy Davies, seconded by LeAnn Agnes to accept EAPC Professional Services proposal to design the standby generator(s) for the elementary school in the amount of \$10,500. Motion passed 7-0.
20. A motion was made by Jamie Grover, seconded by Renee Benson to grant tenure to Allison Barta. Motion passed 7-0.
21. A motion was made by Wendy Fultz, seconded by Amy Fontaine to grant tenure to Ashley Nordlund. Motion passed 7-0.

22. A motion was made by Jeremy Davies, seconded by Wendy Fultz to approve the request for personal leave for employee A. Employee A is requesting five additional unpaid days off for the 2018-2019 SY. Motion passed 7-0.
23. A motion was made by Jeremy Davies, seconded by Jamie Grover to accept the resignation of Belinda Schermerhorn, Truancy Tracker/Coordinator effective the end of the 2017-18 SY and allowing Ms. Schermerhorn to be absent two days a week in the month of May. Motion passed 7-0.
24. A motion was made by Jamie Grover, seconded by LeAnn Agnes to accept the resignation of Sarah Durand effective June 1, 2018. Motion passed 7-0.
25. A motion was made by Amy Fontaine, seconded by Wendy Fultz to accept the resignation of Christina Gubrud, paraeducator, effective April 5, 2018. Motion passed 7-0.
26. ITEMS FOR THE NEXT AGENDA:
 - A. Staffing
 - B. Curriculum – District Health/PE and 6th grade Social Studies
27. A special school board meeting will be held on April 23, 2018, at 5:30 p.m. in High School Room 101.
28. The next regular School Board meeting will be held on May 7, 2018, at 7:30 p.m. in High School Room 101.
29. A motion was made by LeAnn Agnes to adjourn the meeting at 9:42 p.m. Motion passed 7-0.

Adam Broden, Chairman
School Board
Ind. School District #162

Wendy Fultz, Clerk
School Board
Ind. School District #162

**BAGLEY PUBLIC SCHOOLS
SPECIAL SCHOOL BOARD MEETING
APRIL 23, 2018
MINUTES**

The special meeting of the School Board, Independent School District #162 was held on April 23, 2018, at 5:30 p.m. at High School Room 100. Members present: Adam Broden, Wendy Fultz, Amy Fontaine, LeAnn Agnes, Jeremy Davies, Jamie Grover and Superintendent Cairns. Members absent: Renee Benson.

Chairman Broden called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. Interviews were held for the three Elementary School Principal finalists.
2. A motion was made by Jeremy Davies, seconded by LeAnn Agnes to hire Kristi Moritz as the Bagley Elementary School Principal, effective July 1, 2018, contingent upon negotiation of a contract, receipt of a satisfactory background check and current Minnesota principal licensure.
3. A motion was made by Amy Fontaine to adjourn the meeting at 10:04 p.m.

Adam Broden, Chairman
School Board
Ind. School District #162

Wendy Fultz, Clerk
School Board
Ind. School District #162

Bagley School											
Enrollment K -12											
SY 2017-2018											
	5/1/18	4/2/18	3/1/18	2/1/18	1/2/18	12/1/17	11/1/17	10/2/17	9/19/17	6/1/17	9/20/16
HK	12	11	9	9	10	11	11	11	10	13	6
K	59	60	62	62	62	62	63	63	64	70	77
1	83	84	84	84	84	86	86	84	84	71	67
2	72	73	73	73	71	71	72	71	71	90	92
3	90	88	86	88	87	88	87	85	87	75	74
4	73	72	74	75	74	73	75	74	75	103	104
5	95	95	95	95	96	96	98	97	98	82	80
6	78	78	78	79	79	81	81	81	82	78	80
Total K-6	562	561	561	565	563	568	573	566	571	582	580
7	83	83	83	83	82	82	80	80	80	76	76
8	71	71	73	72	73	75	75	76	75	69	68
9	73	73	73	74	72	73	75	74	74	70	75
10	56	57	58	57	58	59	58	61	63	72	70
11	70	69	72	73	73	75	78	82	81	74	82
12	72	68	69	69	70	70	72	73	74	57	63
Total 7-12	425	421	428	428	428	434	438	446	447	418	434
Total K-12	987	982	989	993	991	1,002	1,011	1,012	1,018	1,000	1,014

Bagley School														
Enrollment K -12														
Comparison 2005/06 - 2017/18 SY														
	5/1/18	5/1/17	5/2/16	5/1/15	5/1/14	5/1/13	5/1/12	5/2/11	5/3/10	5/1/09	5/1/08	5/1/07	5/1/06	
HK	12	13	16	11	4	16	19	14	14	13	18	5	9	
K	59	70	57	79	76	89	71	74	74	68	59	75	73	
1	83	71	89	75	99	87	79	76	72	70	66	80	76	
2	72	90	71	99	81	86	73	71	68	68	85	80	65	
3	90	76	98	81	88	76	69	66	73	76	75	66	68	
4	73	103	79	84	77	77	65	80	79	75	64	65	86	
5	95	82	82	76	71	66	75	83	76	65	66	91	78	
6	78	78	77	71	66	74	83	83	69	71	91	79	73	
Total K-6	562	583	569	576	562	571	534	547	525	506	524	541	528	
7	83	76	71	66	75	88	86	72	68	87	80	73	97	
8	71	69	68	74	82	81	67	75	85	72	73	97	71	
9	73	72	77	82	80	64	70	80	77	70	95	66	94	
10	56	72	78	77	62	65	72	69	71	85	62	88	88	
11	70	76	61	59	61	70	64	64	80	62	83	78	64	
12	72	60	48	58	68	64	63	80	50	77	79	58	77	
Total 7-12	425	425	403	416	428	432	422	440	431	453	472	460	491	
Total K-12	987	1,008	972	992	990	1,003	956	987	956	959	996	1,001	1,019	

Bagley Public Schools Fundraising Request Form

School Board Adopted: February 5, 2018

Name of Fundraising Group: Funds for Jenika Muen Today's Date: 5-1-2018
Advisor in Charge of Event: Marilyn Hood/Shawna Hermiston Student Rep: Elee Hermiston
Fundraising Activity: sell t-shirts and bracelets
First Day of Fundraiser: 5-10-2018 Last Day of Fundraiser: 5-31-2018

Describe the fundraising activity: (Please attach all flyers/advertisements for this event to this form).

Note: All food fundraisers must comply with the Smart Snacks guidelines.

- on BHS campus: selling t-shirts & wristbands with all proceeds to go to the muen family for expenditures related to Jenika's illness.

Purpose for which funds will be used: monetary support for issues relating to medical crisis.
Select One: Soliciting in school only Soliciting in school and community

Was this fundraiser done in the past? Yes No

Name of Vendor(s): Custom Ink? & Wristband Express

Is this fundraiser managed through the student activity account? Yes No

If yes, name of account: _____

If no, please explain: Committee of friends, church members, etc.

Are school district facilities required? Yes No

If yes, a facility use permit must be completed. The fundraiser must be approved by the host and appear on the school calendar. Submit the Facility Use Permit Request along with a copy of the fundraiser request form.

IMPORTANT: This form must be signed by the Advisor and Principal and then sent to the School Board for approval. Once the fundraiser is approved, the form will be sent back to the Advisor for their records. The fundraiser cannot begin until this form has been signed and returned to the Advisor.

Upon completion of the Fundraiser, the Advisor is responsible for completing the "Fundraiser Accountability Form" and submitting to the Principal for review within 30 days. These forms should be retained with the student activity account records and a copy sent to the district office.

Advisor in Charge Signature: Marilyn Hood/Shawna Hermiston Date: 5/1/2018

OFFICE USE ONLY

Fundraiser Approved: Fundraiser Denied: More Information Needed:

Principal Signature: David Louch Date: 5/1/18

Fundraiser Approved: Fundraiser Denied: More Information Needed:

Superintendent's Signature: _____ Date of School Board Approval: _____

Summer School 2018-19

June 7-20, 2018

Budget Proposal

BES Summer School Program 10 days

Expenses

Up to 3 teachers @ \$27.25 per hour for 35 hours (8:00-11:30) =	\$2,861.25
1 Paraprofessional @\$12.58 per hour for 35 hours (8:30-11:30) =	\$440.30

BHS JR Summer School Program

Expenses

Up to 2 teachers @ \$27.25 per hour for 35 hours (8:00-11:30) =	\$1,907.50
7 th & 8 th grade Basic skills Math, Science, English, & Social Studies	

1 Summer Registration, Orientation Staff @ \$27.25 per hour up to 12 hours =	\$327.00
---	----------

ALP Program

Expenses

4 Teachers @ \$27.25 per hour for 40 hours (12:00-4:00) =	\$4,360.00
Available for students at least age 16: Math, English, Science or Social Studies	

Transportation

Expenses estimate	<u>\$5,200.00</u>
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<u>TOTAL EXPENSES(estimate)</u>	\$15,096.05
--	--------------------

BES Summer School Program

Revenues (Based on 2012) (Covered by Title I funds) =	\$3,995.41
---	------------

ALP Program

Revenues

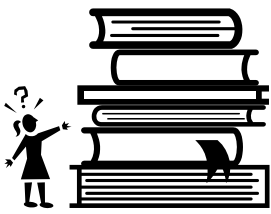
10 students x 5 earned Credits @ \$1,110.00 per credit = (Funds must follow Alternative Program)	\$5,550.00
---	------------

Staff and transportation

Revenues

Title I estimate= TBD (\$400.00 transportation)	\$400.00
AIEA estimate = TBD (\$2,100.00 staffing, \$2,000.00 transportation)	<u>\$4,100.00</u>

<u>TOTAL REVENUES (estimate)</u>	\$18,545.41
---	--------------------



JR. HIGH REMEDIATION- Math/English/Science/Social Studies

**BAGLEY HIGH SCHOOL
2017-2018 –SUMMER SCHOOL
Math, Science, English, Social Studies**

**Bagley High School
1130 Main Ave. N
Bagley, MN 56621**

Bagley School District 162 will be providing numerous opportunities for students to improve skills and remediate failed courses. It is our goal to help Bagley students succeed and continue on their intended educational path with the skills they need to be successful in their future.

Please complete, sign and return to BHS by: May 24, 2018

Dates: June 7th- June 20st 2018
Time: 8:30-11:30
Place: BHS-Room Assignments to be determined
ATTENDANCE IS CRUCIAL

TRANSPORTATION: Transportation is available. Please check the appropriate boxes for transportation.

NO LUNCH PROGRAM DUE TO CONSTRUCTION

Your student has been recommended by his/her teacher for Summer School. Students who have failed a class, have the opportunity to take the class during summer school rather than during the next school year.

Please register my student _____ who is in grade _____, For
_____ Math _____ Science _____ English _____ Social Studies

My Student _____ **will** or _____ **will not** require transportation

Address for transportation _____

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Phone Numbers where Parent/Guardian/ may be reached _____ Cell _____
_____ Work _____ Home _____

Emergency Contact Name _____ Phone _____

For more information contact;
Bagley High School @ 218-694-3120

Bagley School District does not discriminate on the basis of race, religion, color, creed, national origin, sex disability, receipt of public assistance, or sexual orientation



BAGLEY HIGH SCHOOL
2017-2018 - SUMMER SCHOOL- ALP

Bagley High School
1130 Main Ave. N
Bagley, MN 56621

Bagley School District 162 will be providing numerous opportunities for students to improve skills and remediate failed courses. It is our goal to help Bagley students succeed and continue on their intended educational path with the skills they need to be successful in their future.

Please complete, sign and return to BHS by: June 7, 2018

Sr. High Registration-Alternative Learning Program

Dates: June 7th- 20st Monday-Friday

Time: 12:00-3:30 pm

Place: BHS-Room Assignments to be determined

Students must be at least 16 years old and be referred by our current counselor before attending ALP for credit remediation courses. Students may register for a total of one credit only. ATTENDANCE AND TIMELINESS ARE CRUCIAL, TARDINESS AND ABSENCES WILL RESULT IN LOSS OF CREDIT.

THERE MUST BE A MINIMUM OF 3 STUDENTS PER SUBJECT AREA TO PROVIDE PROGRAM.

COURSE NAME (circle one) CREDITS (circle one)

English 9,10,11,12 .5 or 1
U.S. History 10 .5 or 1
Economics .5
Physical Science 9 .5 or 1
Chemistry .5 or 1
Health 9 .5 or 1
Geometry .5 or 1
Other Electives _____

COURSE NAME (circle one) CREDITS (circle one)

Civics 9 .5 or 1
World History 11 .5 or 1
Advanced Geography .5
Biology 10 .5 or 1
Physics .5 or 1
Algebra 1 .5 or 1
Algebra II .5 or 1

Student Signature _____

Date _____

Parent/Guardian Signature _____

Date _____

Phone Numbers where you may be reached _____

TRANSPORTATION: NO transportation will be provided for this program.

NO LUNCH PROGRAM DUE TO CONSTRUCTION

For more information contact:
Corrie Uhlir @ 218-694-3232 or
Bagley High School Office
218-694-3120

Bagley School District does not discriminate on the basis of race, religion, color, creed, national origin, sex disability, receipt of public assistance, or sexual orientation

Pg. 27
HONOR GRADUATES

Bagley High School recognizes Honor Students, High Honor Students, Salutatorian and Valedictorian at graduation. All students graduating from Bagley High School that have earned at least a 3.5 cumulative GPA in courses completed in their high school career will be recognized as honor graduates and students earning at least a 3.8 cumulative GPA in courses completed will be recognized as high honor graduates. The student with the highest cumulative GPA will be recognized as the Valedictorian and the student with the second highest cumulative GPA will be recognized as the Salutatorian; both must have taken at least five eligible courses that count towards the GPA during their senior year. All ties will be broken based on the number of College in the High School courses taken. If the tie cannot be broken, the tie will remain and more than one student may be recognized for each award. Students participating in home school, alternative education, or PSEO are not eligible for Valedictorian or Salutatorian honors.

To: Bagley School Board
From: David Gooch, High School Principal
Date: 4-30-18
Re: Student handbook change for next school year 2018-19.

I would like to remove Valedictorian and Salutatorian from the student handbook, only a few high schools are using Valedictorian and Salutatorian. High schools are using only High Honor roll, 3.8 GPA and Honor roll, 3.5 GPA for their graduating classes.

I have included an article from the Associated Press.

Date: June 15, 2017

The End of the Valedictorian? Schools Rethink Class Rankings

By CAROLYN THOMPSON, Associated Press

LANCASTER, N.Y. (AP) — At many American high schools, the graduation-day tradition of crowning a valedictorian is becoming a thing of the past.

The ranking of students from No. 1 on down, based on grade-point averages, has been fading steadily for about the past decade. In its place are honors that recognize everyone who scores at a certain threshold — using Latin honors, for example. This year, one school in Tennessee had 48 valedictorians.

About half of schools no longer report class rank, according to the National Association of Secondary School Principals. Administrators worry about the college prospects of students separated by large differences in class rank despite small differences in their GPAs, and view rankings as obsolete in an era of high expectations for every student, association spokesman Bob Farrace said. There are also concerns about intense, potentially unhealthy competition and students letting worries about rank drive their course selections.

Pg. 27
HONOR GRADUATES

Bagley High School recognizes Honor Students, High Honor Students, ~~Salutatorian and Valedictorian~~ at graduation. All students graduating from Bagley High School that have earned at least a 3.5 cumulative GPA in courses completed in their high school career will be recognized as honor graduates and students earning at least a 3.8 cumulative GPA in courses completed will be recognized as high honor graduates. ~~The student with the highest cumulative GPA will be recognized as the Valedictorian and the student with the second highest cumulative GPA will be recognized as the Salutatorian;~~ both **Honor graduates** must have taken at least five eligible courses that count towards the GPA during their senior year. ~~All ties will be broken based on the number of College in the High School courses taken. If the tie cannot be broken, the tie will remain and more than one student may be recognized for each award.~~ Students participating in home school, alternative education, or PSEO are not eligible for ~~Valedictorian or Salutatorian~~ high honors or honor.

New Reading in the 2018-19 Student Handbook.

Pg. 27
HONOR GRADUATES

Bagley High School recognizes honor Students, and high honor Students at graduation. All students graduating from Bagley High School who have earned at least a 3.5 cumulative GPA in courses completed in their high school career will be recognized as honor graduates. Students earning at least a 3.8 cumulative GPA in courses completed will be recognized as high honor graduates. **Honor graduates and high honor graduates** must have taken at least five eligible courses that count toward the GPA during their senior year. Students participating in home school and alternative education are not eligible for high honors or honors.

Students' PSEO grades are to be included in class rank/GPA computation if they meet one of the criteria:

- A) Have earned at least 12 credits in grades 9-12 from Bagley School District**
- B) Are earning 3 credits per year from Bagley School District (essentially, part time)**

Elementary Student (Grades 3 and up) Sample Questionnaire <https://questionnaire.bbyt.es/campaigns/55b950f4bee927544dd7403f>
Middle School Student Sample Questionnaire <https://questionnaire.bbyt.es/campaigns/55baf9d7bee927544dd740ee>
High School Student Sample Questionnaire <https://questionnaire.bbyt.es/campaigns/55baf9e9bee927544dd740ef>
Teacher/Administrator Sample Questionnaire <https://questionnaire.bbyt.es/campaigns/55b93de5fd2015ff7e41a3ac>



Interactive Health Technologies
 1101 W. 34th Street #213
 Austin, TX 78705
 P) 512-522-9354
 F) 512-879-1885

QUOTE 3545
Bagley High School

Created: 01/10/2018
 Valid Until: 06/30/2018



PREPARED FOR:
 Bagley School District 162
 Bagley High School
 Contact: Jacob Stalboerge
 1130 Main Avenue North
 Bagley, MN 56621

IHT CONTACT INFORMATION:
 John Saville
 717-598-6420 or john@ihtusa.com

Fax PO To: 512-879-1885
Email PO To: spirit@ihtusa.com

Spirit System Component	Code	Qty	Price	Discount	Total
1. adidas Zone Class Package (28 Zones): <i>(28) adidas Zone Wrist Heart Rate Monitors, (1) adidas Zone Charging Case, (1) Spirit Classroom Reader, (3) Year Spirit Software License, (2) Hour Webinar Training</i>	41002	1	\$ 4,599.00	\$ 0.00	\$ 4,599.00
2. Curriculum - Teacher Resources: One License/Location: <i>Elementary, Middle and High School Versions</i>	32101	1	\$ 1,000.00	\$ 1,000.00	\$ 0.00
3. Curriculum - Student Journal - One License/Location: <i>Writable PDF Journal and Downloadable - Unlimited Printing</i>	32150	1	\$ 450.00	\$ 450.00	\$ 0.00
4. adidas Zone Wrist Heart Rate Monitor - Large Strap:	10002	28	\$ 149.00	\$ 125.16	\$ 4,046.84
5. adidas Zone Charging and Storage Case: <i>Holds 28 heart rate monitors</i>	18207	1	\$ 299.00	\$ 8.97	\$ 290.03
6. IHT Spirit Classroom Reader - Transfers HR Data to the Cloud:	12001	1	\$ 199.00	\$ 5.97	\$ 193.03

Sub Total \$ 9,128.90

Tax \$ 0.00

Shipping \$ 0.00

Grand Total \$ 9,128.90


Terms & Conditions

- 1) Customer's obligations may not be cancelled prior to expiration of Term. Customer agrees to pay any and all fees described herein.
- 2) Customer understands software will automatically renew unless terminated, giving IHT 60 days written notice prior to the renewal date.
- 3) The provisions of Agreement constitute the entire agreement between the parties with respect to the subject matter and supersede all prior agreements, oral or written. No terms and conditions on any purchase or other document by Customer shall be deemed to modify or amend the Agreement.
- 4) Receipt of purchase order indicates acceptance of IHT Privacy Policy found at <http://ihtusa.com/privacy-policy>.
- 5) Customer will receive a one year warranty on all Spirit System products. IHT agrees to replace any defective product within one year from date of delivery to customer. IHT offers a 30 day refund policy. Any order can be returned for a full refund within 30 days of date of delivery to the customer.
- 6) If receiving on-site training, customer agrees to pay all travel related expenses. IHT will provide receipts for charges upon request.

Signature _____ Date _____

Interactive Health Technologies
Spirit System Heart Rate Monitors
Physical Education Curriculum

With the purchase of these Heart Rate Zone Monitors it will be beneficial for students in the Bagley School District to monitor activity levels through their software along with concrete evidence on each day's activity. A representative came to the schools on January 18th and demonstrated the Zones with a weight training class and a 9th grade PE class. After the representative shared the results of each period and explained the important components of the software to Mr. Gooch, Brenda Dukek and Jake Stalboerger. The data collection of the two class periods was already collected and stored in the software and was easily accessible after each period. The capabilities of this curriculum are above and beyond the typical grading rubrics of observation because of the evidence of activity and effort that was recorded on the software. Emails to instructors, students and parents can be sent out including daily/weekly activity and level of intensity each student achieved during a class period. I have included an outline of curriculum that is included in the purchase of the Heart Rate Zone Monitors and with this it is important to have two classroom sets so both Physical Education instructors will be able to utilize this curriculum.



The purpose of these resources

The heart of this journey lies within you, literally at your own center: your heart. While the Spirit System will help you track your heart's physical health, think of the pages in this guide as your "heart and mind aerobics" that will keep you focused and help guide you, motivate you and point you in the right direction to get and stay on your own unique path to overall health.

Just as it is important to "grow up" from childhood, to young adulthood, to becoming an adult, it is important to "grow deeper" in our own understanding, our acceptance and in the gratitude and appreciation we have for ourselves and for others. In turn, we then become better connected not only to ourselves but also better connected to something bigger than ourselves.

Tracking your thoughts about fitness and health for an extended period of time lets you learn the truth about yourself: your motivation, how you stay inspired by projects, what topics you return to again and again. The therapeutic benefit of keeping track of your thinking are many, from sparking creativity to reducing stress to promoting self-knowledge. Just 20 minutes per day could result in the following benefits:

Fitness forces you to unplug and recharge.

Although surfing the Web and connecting with friends on social media sites can be fun, sometimes there's nothing better to quiet a busy mind than to unplug your phone and computer for an hour and plug into fitness. It is so important to choose to unplug from the digital world and enjoy the real world benefits of physical activity.

Being fit can make you happier.

Every day you exercise, you have the opportunity to reflect on your own health. Taking the time to appreciate what you have and what you can do is a major key to lifelong joy and happiness in life.

Fitness and physical activity can reduce stress.

There's an easy antidote to daily stress. Not only is it all-natural, effective and free, you can do it pretty much anywhere. We're talking about exercise. Exercise has been shown in countless studies to effectively reduce stress, depression, and anxiety.

It's empowering.

Philosopher and psychologist William James once said, "If you can change your mind, you can change your life." Writing down your fitness goals can help you do just that. Keeping a log is a consistent and clear way to remind yourself that YOU — and nobody else — have the power to reach your goals.

How these resources are organized

This is a resource guide to enhance your understanding of the Spirit Curriculum lessons.

UNIT 1 is focused on how to use your Heart Rate Monitor. The purpose is to assist you in understanding the zones and data collected with the heart rate monitors. The Spirit System has three heart rate zones - BLUE, YELLOW and RED. You'll learn how each zone will be unique to you. You'll also learn how to maintain the Spirit System, how to take care of your heart rate monitor and how the pick-up and return process works. You'll analyze your individualized data and see how it relates to your overall fitness.

Each lesson designed by your teacher will have goals that get your heart rate into the three zones. Some days you'll be getting your heart rate up in the YELLOW and RED zones by really moving and others you'll be in the BLUE zone, maybe learning a new skill or doing weight resistance exercises, which is equally as important to a well-balanced healthy lifestyle. There is a weekly chart designed to help you track the number of minutes you spend in each zone and the number of calories burned during the lesson. This will allow you to understand what type of energy is being used in comparison to the type of activity.

UNIT 2 is focused on fitness activities and the Health Related Components of fitness. IHT provides a fitness challenge chart. This chart will help you identify the current state of your health and set short and long-term goals. Many students feel anxiety when they hear the words "assessment" or "test." However, anytime you strive to achieve a goal, you will naturally be tested. In fact, the words "testing" and "tempting" come from the same root word, which means "to make strong." So as you progress through the semester and are tested in various physical or mental activities, embrace the challenges and find joy in pushing your limits, knowing with the successful completion of each and every day, you're getting stronger.

UNITS 3 AND 4 focus on Self-Awareness and Nutrition.

These aspects are critically important to develop healthy habits on a daily basis in order to maintain a healthy lifestyle, for life.

During this semester, each day holds the opportunity to challenge yourself, give you a new perspective, help you tap into your intuitive state, and build trust and belief within yourself that you can do anything you set your mind to. Today starts a new chapter in which you will be your own guide and the owner of your health, following your heart in all that you do.

Enjoy the journey!



Danny Peddycoart
 Teacher
 Bagley Ind School District 162
 202 Bagley Ave NW
 Bagley, MN 56621-8759
 United States

Quote Number: 33754
 Quote Creation Date: 04-19-2018
 Quote Expiration Date: 09-30-2018

Health - Print and Digital

Price Quote Summary

Solution	Base Amount	Free Amount	Total
Health	\$ 7,166.40	\$ 368.35	\$ 7,166.40
Solution Subtotal	\$ 7,166.40	\$ 368.35	\$ 7,166.40
	Shipping & Handling		\$ 501.65
		Total	\$ 7,668.05

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
Health						
Pearson Health ©2014						
9780133290356	PRENTICE HALL HEALTH 2014 HUMAN SEXUALITY STUDENT EDITION + 6-YEAR DIGITAL LICENSE GRADE 9/12	\$28.47	0	60	\$0.00	\$1,708.20
9780133276220	PRENTICE HALL HEALTH 2014 STUDENT EDITION + 6-YEAR DIGITAL LICENSE GRADE9/12	\$90.97	0	60	\$0.00	\$5,458.20
9780133276213	PRENTICE HALL HEALTH 2014 GUIDED READING WORKBOOK GRADE 9/12	\$11.97	1	0	\$11.97	\$0.00
9780133275315	PRENTICE HALL HEALTH 2014 HUMAN SEXUALITY TEACHER EDITION GRADE 9/12	\$50.97	1	0	\$50.97	\$0.00
9780133275117	PRENTICE HALL HEALTH 2014 TEACHER'S EDITION GRADE 9/12	\$120.47	1	0	\$120.47	\$0.00
9780133275902	PRENTICE HALL HEALTH 2014 EXAM VIEW COMPUTER TEST BANK GRADE 9/12	\$156.97	1	0	\$156.97	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780133275810	PRENTICE HALL HEALTH 2014 GUIDED READING WORKBOOK ANSWER KEY GRADE 9/12	\$27.97	1	0	\$27.97	\$0.00
Pearson Health ©2014 Subtotal					\$ 368.35	\$ 7,166.40
Health Subtotal					\$ 368.35	\$ 7,166.40
Solution Subtotal					\$ 368.35	\$ 7,166.40
Shipping and Handling						\$ 501.65
Total						\$ 7,668.05

Aadendum

Please submit a copy of this quotation, the District/School Purchase Order, and any other required documentation via one of the below:

eForm: <https://pearsoncommunity.force.com/support/s/pearson-order-form>

Fax: 1-877-260-2530

Mail: Pearson Education, P.O. Box 6820, Chandler, AZ 85246

For questions regarding your order please call Customer Service: 1-800-848-9500

As of December 31, 2016, Pearson will no longer accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

This is a price quotation for the customer's convenience only, and not an offer to contract. All quotations are subject to review and final acceptance by a duly authorized representative of Pearson at its offices. Pearson reserves the right to correct typographical, computational or other errors. Pearson's standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Annual subscriptions and/or maintenance and support charges automatically renew on the anniversary date of the original purchase and will be invoiced accordingly, unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by emailing customerservice@pearson.com.

Fees for any renewals of product or support/maintenance subscriptions beyond the period covered by this pricing proposal will be at Pearson's then-current rates and, for products for which such fees are based on student count, the customer's then-current enrollment. All such renewal fees are due at the commencement of the new subscription period.

Implementation services provided by Pearson will be delivered to the customer based on established Pearson processes and billing procedures or through a Custom Scope of Work establishing milestones and/or billing schedule agreed upon by the customer. Changes, requested by the customer, to the original Scope of Work may result in additional costs. Travel related expenses associated with On-Site Training and Services are included in the listed price unless otherwise specified.

S&H charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher.

Pearson reserves the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Quoted prices may not reflect contract pricing for some customers. Any applicable contract pricing will be applied to the final invoice. If you require contract pricing reflected on the quote, please work with your Account Manager or contact Customer Service.

All pricing in this quotation is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at time of invoicing may be more or less.

Certain Pearson products may have minimum requirements related to licensing, services, and/or pricing that are reflected in the attached quotation. The breakdown of the fees set forth in this quotation is considered Pearson proprietary information and not subject to disclosure by the customer.

If you are not entirely satisfied with any of our products, then you may, within one year from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.



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 Canada BN: 855264339

Bill To:

BAGLEY IND SCHOOL DISTRICT 162
 202 BAGLEY AVE NW
 BAGLEY MN 56621-8759

QUOTE

Account Number 0005662100
Quote Number 12942334
Quote Date 4/16/18

Ship To:

DARIN CARSTENS
 BAGLEY ISD
 202 BAGLEY AVE NW
 BAGLEY MN 56621-8759

Please refer to your Account Number and Process Number on all correspondence.

Process No.	Process Date	Purchase Order Number	Shipped Via			Expiration Date
12942334	4/16/18	12942334 Quote: 4/16/2018	*** U.P.S. GROUND ***			9/30/18
ISBN	Quantity	Item	Title (©)	List Price	Disc. %	Net Extended Price
978-1-63563-312-2	50	BDL	COMPREHENSIVE MIDD TX/OLS6 (2019) *	139.92	25.00	5247.00
978-1-63563-314-6	1	RCD	COMPREHENSIVE MIDDLE SCH(2019) *DESK COPY			.00
978-1-63563-315-3	1	TS	COMPREHENSIVE MIDDLE SCH(2019) *DESK COPY			.00
978-1-63563-316-0	1	PP	COMPREHENSIVE MIDDLE SCH(2019) *DESK COPY			.00
978-1-63563-317-7	1	OIR	COMPREHENSIVE MIDD 6YR EMAIL(2019) *DESK COPY			.00
Sub-Total		Sales Tax		Shipping Charge		PAY THIS AMOUNT
5247.00		.00		131.83		

Shipping Charges are good for 30 days from date of quote.

Invoices that include multi-year, online subscription items cannot be paid via credit/debit card.

Page Number 1 of 1

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|---------------------------------|------------------------------|----------------------------------|
| BDL Bundle | OT Online Textbook | TAW Teacher's Annotated Workbook |
| GWO Online Course | PP PowerPoint | TE Teacher's Edition |
| LM Lab Manual | RCD Instructor's Resource CD | TS Exam View Test Software |
| OG Observation Guide | SDG Software Design Guide | TXT Textbook |
| OIR Online Instructor Resources | SG Study Guide | WB Workbook |
| OSC Online Student Center | SHP Shop Manual | |



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Minnesota Historical Society

Company Address 345 Kellogg Blvd W
Saint Paul, MN 55102
US

Created Date 4/16/2018
Expiration Date 7/15/2018
Quote Number 01668

Prepared By Matt Horstman
Phone (651) 259-3435
Email matt.horstman@mnhs.org
Fax 651-259-3434

Contact Name Lee Furuseth
Phone (218) 694-6528
Email lfuruseth@bagley.k12.mn.us

Bill To Name Bagley Elementary
Bill To 202 Bagley Ave NW
Bagley, MN 56621-9302

Ship To Name Bagley Elementary
Ship To 202 Bagley Ave NW
Bagley, MN 56621

Product	Product Code	Quantity	List Price	Sales Price	Total Price
Northern Lights Annotated Teacher's Edition (print)	978-0-87351-886-4	4.00	\$100.00	\$80.00	\$320.00
Northern Lights eBook 5yr subscr. + Digtl PDF Tchrs Ed		4.00	\$60.00	\$60.00	\$240.00
Northern Lights Editable Digital Worksheets	978-0-87351-445-9	4.00	\$25.00	\$25.00	\$100.00
Northern Lights Five Year eBook Subscription	NL 5yrs	81.00	\$50.00	\$50.00	\$4,050.00
Northern Lights Minnesota Maps Poster Set		4.00	\$50.00	\$50.00	\$200.00
Northern Lights Student Edition (print)	978-0-87351-885-7	50.00	\$62.50	\$20.00	\$1,000.00

Subtotal \$5,910.00

- Print Northern Lights Student and Annotated Teacher Editions ship from Ingram. All invoicing will come from the Minnesota Historical Society.

Shipping and Handling \$269.95

- To facilitate prompt processing, please include Quote Number and Tax ID on Purchase Order.

Grand Total \$6,179.95

- Shipping and handling amount is an estimate.

WE ACCEPT CREDIT CARDS OR PURCHASE ORDERS. PLEASE CALL WITH A CREDIT CARD NUMBER OR SEND A PURCHASE ORDER BY MAIL, FAX, OR EMAIL TO:

Matt Horstman
Minnesota Historical Society
345 Kellogg Blvd W.
St. Paul, MN 55102
Tel: 651-259-3435
Fax: 651-259-3434
edmaterials@mnhs.org

Paper Bids					
2018-2019					
White Paper - 8.5 x 11 case = 10 reams	Qty (Cases)	Price Per Case	Total		
Cole Paper	320	\$ 27.20	\$ 8,704.00		
C.P.G.	320	\$ 25.33	\$ 8,105.60		
NWSC	320	\$ 25.15	\$ 8,048.00		
Wilcox Paper	320	\$ 24.35	\$ 7,792.00		
White Paper - 11 x 17 case = 5 reams	Qty (Cases)	Price Per Case	Total		
Cole Paper	2	\$ 36.50	\$ 73.00		
C.P.G.	2	\$ 32.70	\$ 65.40		
NWSC	2	\$ 28.00	\$ 56.00		
Wilcox Paper	2	\$ 26.10	\$ 52.20		
Pastel - 8.5 x 11 case = 10 reams	Qty	Price Per Case	Total		
Cole Paper	24	\$ 39.40	\$ 945.60		
C.P.G.	24	\$ 39.10	\$ 938.40		
NWSC	24	\$ 35.85	\$ 860.40		
Wilcox Paper	24	\$ 34.50	\$ 828.00		
Brights - 8.5 x 11 case = 10 reams	Qty	Price Per Case	Total		
Cole Paper	7	\$ 61.20	\$ 428.40		
	2	\$ 64.90	\$ 129.80		
C.P.G.	7	\$ 62.00	\$ 434.00		
	2	\$ 64.70	\$ 129.40		
NWSC	9	\$ 50.00	\$ 450.00		
Wilcox Paper	9	\$ 58.20	\$ 523.80		
TOTAL ORDER	White	White (11 x 17)	Pastel	Brights	Grand Total
Cole Paper	\$ 8,704.00	\$ 73.00	\$ 945.60	\$ 558.20	\$ 10,280.80
C.P.G.	\$ 8,105.60	\$ 65.40	\$ 938.40	\$ 563.40	\$ 9,672.80
NWSC	\$ 8,048.00	\$ 56.00	\$ 860.40	\$ 450.00	\$ 9,414.40
Wilcox Paper	\$ 7,792.00	\$ 52.20	\$ 828.00	\$ 523.80	\$ 9,196.00