Board of Education Regular Meeting

Monday, July 18, 2022 7:00 PM
Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood:	Present
Jeff Kuhnel:	Present
Geoffrey Ruth:	Present
Jackie Sliva:	Absent
Heath Vrbka:	Present
Chris Whitmore:	Present

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location**

4. **Recognition of Visitors**

Action(s):
Motion to excuse Jackie Sliva Passed with a motion by Geoffrey Ruth and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Absent
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

4.1. Visitor(s) #1: Emily Blackburn with discussion over international travel and survey report

5. **Consent Agenda**

Action(s):
Motion to approve Consent Agenda Passed with a motion by Jeff Kuhnel and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Absent
Heath Vrbka:	Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Superintendents Report

https://www.smore.com/v709y
Discussion: https://www.smore.com/v709y

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

8.1. Discussion #1: Policy 204.12 is updated to include changes from LB 83 also passed last year and allowing the board to require those wishing to address the board to provide their name, address, and organizational affiliation. Our January Policy Update already included policy revisions from LB 83 to the agenda and meeting minutes policies, along with a new policy 204.13 allowing virtual conferencing in some circumstances.

(Will need a motion and second to waive the 2nd reading, a vote on the waiver and passing of that waiver, before discussing the policy, then discuss the policy, then vote on the policy, and assuming it will pass, then it is officially an adopted policy.)

Action(s):
to waive the 2nd reading of policy 204.12 to include changes from LB 83 passed last year and allowing the board to require those wishing to address the board to provide their name, address, and organizational affiliation. Passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

to approve updates to policy 204.12 that includes changes from LB 83 passed last year and allowing the board to require those wishing to address the board to provide their name, address, and organizational affiliation Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.2. Discussion #2: Policy 508.17 Seizure Safe Schools is a new policy and was created by LB 639 passed last year and describes training for employees handling epileptic seizures in a school and periodic training for all certificated employees.

(Will need a motion and second to waive the 2nd reading, a vote on the waiver and passing of that waiver, before discussing the policy, then discuss the policy, then vote on the policy, and assuming it will pass, then it is officially an adopted policy.)

Action(s):

to waive the 2nd reading of policy 508.17 Seizure Safe Schools. Passed with a motion by Kasey Hopwood and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

to approve poliyc 508.17 Seizure Safe Schools.

Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

8.3. Discussion #3: Policies 902.02 and 902.04 change monetary limits for requiring the hiring of an architect or engineer and limits when a formal bid is required. These revised limits have been approved by the Nebraska Department of Education.

(Will need a motion and second to waive the 2nd reading, a vote on the waiver and passing of that waiver, before discussing the policy, then discuss the policy, then vote on the policy, and assuming it will pass, then it is officially an adopted policy.)

Action(s):

waive the 2nd readings of policies 902.02 and 902.04 change monetary limits for requiring the hiring of an architect or engineer and limits when a formal bid is required. These revised limits have been approved by the Nebraska Department of Education. Passed with a motion by Kasey Hopwood and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

to approve policies 902.02 and 902.04 change monetary limits for requiring the hiring of an architect or engineer and limits when a formal bid is required. These revised limits have been approved by the Nebraska Department of Education. Passed with a motion by Jeff Kuhnel and a second

by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

8.4. Discussion Item #4: Administrative Regulation 702.03R3 has now been split into R3 and R4 to separate the checklist procedures from the allowable growth definitions for policy amendments along with 0702.03.

(Will need a motion and second to waive the 2nd reading, a vote on the waiver and passing of that waiver, before discussing the policy, then discuss the policy, then vote on the policy, and assuming it will pass, then it is officially an adopted policy.)

Action(s):

to waive the 2nd reading of Administrative Regulation 702.03R3 which has now been split into R3 and R4 to separate the checklist procedures from the allowable growth definitions for policy amendments along with 0702.03. Passed with a motion by Chris Whitmore and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

to approve updates to Administrative Regulation 702.03R3 that has now been split into R3 and R4 to separate the checklist procedures from the allowable growth definitions for policy amendments along with 0702.03. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

8.5. Discussion Item #5: Discussion of FY '22 Annual Roof Inspection and Retrofit Proposals.

8.6. Discussion Item #6: 22-23 NRCSA Membership for Mr. Tejkl

8.7. Discussion Item #7: Discussion of Return to Learn plan (every 6 months)

9. **Action Items**

9.1. Action Item #1: Vote to reappoint Kasey Hopwood as the director of the Shelby Library Foundation to serve a four-year term.

Action(s):
to reappoint Kasey Hopwood as the director of the Shelby Library Foundation to serve a four-year term. Passed with a motion by Chris Whitmore and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Abstain (With Conflict)
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Abstain (With Conflict): 1

9.2. Action Item #2: Approval of 22-23 Student Handbook

https://docs.google.com/document/d/1S3stdnfoDppJmHIvJIGEIh--qXIIaudlADy9U1hRQmE/edit?usp=sharing

Action(s):
to approve the 22-23 Student Handbook . Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.3. Action Item #3: Approval of 22-23 Staff Handbook

https://docs.google.com/document/d/1EU3NQskacEZ69Qh2MeCIkaaauycgSo9W2h870Vfv6rE/edit?usp=sharing

Action(s):

to approve the 22-23 Staff Handbook. Passed with a motion by Kasey Hopwood and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.4. Action Item #4: Approval of Ma Jamaica Lomenario teaching contract

Action(s):

to approve the teaching contract of Ma Jamaica Lomenario. Passed with a motion by Heath Vrbka and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.5. Action Item #5: To discuss the next steps to repair roof section #12 for a total of 92,050* that will come from depreciation. This can be approved or tabled for the future.

9.6. Action Item #6: To discuss the next steps to repair roof section #4 for a total of 55,216* that will come from depreciation. This can be approved or tabled for the future.

Action(s):

to approve the repair of roof section #4 and #1 or a total of $64,216 that will come from depreciation. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

Action(s):

to enter executive executive session at 8:05pm Passed with a motion by Jeff Kuhnel and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Absent
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

11.1. Amendment to Mr. Tejkl's contract for the 22-23 school year (actionable item).

12. **Adjournment**

Action(s):

Motion to adjourn Passed with a motion by Geoffrey Ruth and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea

Jackie Sliva:	Absent
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

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Board Secretary

Board of Education Regular Meeting

Monday, June 20, 2022 12:00 PM
Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood:	Present
Jeff Kuhnel:	Present
Geoffrey Ruth:	Present
Jackie Sliva:	Present
Heath Vrbka:	Present
Chris Whitmore:	Present

1. **Call to Order** — **Speaker(s):** Board President
2. **Pledge of Allegiance**
3. **Announce Open Meeting Act Posting and Location** — **Speaker(s):** Board President
4. **Recognition of Visitors**

4.1. Visitor #1: Wendi Sanley to discuss the possibility of S-RC Marine Learning Center

4.2. Visitor #2: Update on international travel for our students with Emily Blackburn

4.3. Visitor #3: Bridget Doyle (Introduction and update)

5. **Consent Agenda**

Action(s):
Motion to approve Consent Agenda Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

https://www.smore.com/qknfz

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

8.1. Discussion Item #1: Reviewing Code of Conduct Proposal Change for Students

8.2. Discussion Item #2: Reviewing of changes proposed for the SRC Student Handbook for 22-23 school year.

8.3. Discussion Item #3: Reviewing of changes proposed for the SRC Staff Handbook for 22-23 school year.

8.4. Discussion Item #4: Reviewing of multicultural reports gathered for the 21-22 school year by our PK-12 teachers.

8.5. Discussion Item #5: Discussion of Policy #504.19 "Student Fees". Can approve in action items for 22-23 school year if no changes needed.

Action(s):

to approve policy #504.19 "Student Fees" with no changes for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

8.6. Discussion Item #6: Discussion of Policy #504.20 "Bully Prevention". Can approve in action items for 22-23 school year if no changes needed.

Action(s):

Motion to approve policy #504.20 "Bully Prevention" with no changes for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.7. Discussion Item #7: Discussion of Policy #604.04 "Multi-Cultural Education". Can approve in action items for 22-23 school year if no changes needed.

Action(s):

To approve policy #604.04 "Multi-Cultural Education" with no changes for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.8. Discussion Item #8: Discussion of Policy #612.07 "Participation in Assessments". Can approve in action items for 22-23 school year if no changes needed.

Action(s):

To approve policy #612.07 "Participation in Assessments" with no changes for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.9. Discussion Item #9: Discussion of Policy #1005.03 "Parental Involvement". Can approve in action items for 22-23 school year if no changes needed. If changes needed, public hearing and adoption will be needed.

Action(s):
to approve policy #1005.03 "Parental Involvement" with no changes for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

8.10. Discussion Item #10: Reviewing the curriculum for our K-6 Math. After discussion, can move to an action item to approve buying for the 22-23 school year. (Total of $55,138.40 with $48,711.60 being covered by ESSER II or III)

Action(s):
to approve the purchase of new K-6 math curriculum for the 22-23 school year. (Total of $55,138.40 with $48,711.60 being covered by ESSER II or III) Passed with a motion by Jackie Sliva and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

8.11. Discussion Item #11: Discussion of Policy #0402.15 "Staff Conduct with Students". Can approve in action items for 22-23 school year if no changes needed.

Action(s):
motion to approve policy #0402.15 "Staff Conduct with Students" with no changes for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.12. Discussion Item #12: Cameras for the bus barn. Options are available (3) if we want to move forward or not.

8.13. Discussion Item #13: Quote for new furniture for our HS rooms. Can be used with ESSER funds.

Action(s):

to approve the purchase of new furniture for HS rooms from Eakes in the amount of $34,307.90 using ESSER funds. Passed with a motion by Heath Vrbka and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.14. Discussion Item #14: Banners throughout our school

Action(s):

to approve the purchase of banners in the amount of $5,083.27 Passed with a motion by Geoffrey Ruth and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

8.15. Discussion Item #15: Superintendent Evaulation #2

Action(s):

to approve the Spring Superintendent evaluation. Passed with a motion by Geoffrey Ruth and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Voting Summary: Yea: 6, Nay: 0

9. **Action Items**

9.1. Action Item #1: Approval of Breakfast/Lunch Fees (Breakfast=$1.45; Free&Reduced=$0.30) (EL=$2.30, MS/HS=$2.45, Adult=$3.65; Free&Reduced=$0.40)
Action(s):
to approve Breakfast/Lunch Fees for the 22/23 school year (Breakfast=$1.45; Free&Reduced=$0.30) (EL=$2.30, MS/HS=$2.45, Adult=$3.65; Free&Reduced=$0.40) Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.
Voting Detail:
Kasey Hopwood: Yea
Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Voting Summary: Yea: 6, Nay: 0

9.2. Action Item #2: Approval of the contract for Bridget Doyle who will be our MS/HS principal for the 22-23 school year.

9.3. Action Item #3: Approval of the contract for Maria Jamacia Lomenario who will be our 7-12 vocal/instrucmental instructor.

9.4. Action Item #4: Approval of the SRC Student Handbook for the upcoming 22-23 school year.

9.5. Action Item #5: Approval of the SRC Staff Handbook for the upcoming 22-23 school year.

9.6. Action Item #6: Approval of downpayment for lockers as we will have Shelby Lumber helping with the construction process ($20k).
Action(s):
to approve the down payment for lockers to Shelby Lumber in the amount of $20,000. Passed with a motion by Chris Whitmore and a second by Jeff Kuhnel.
Voting Detail:
Kasey Hopwood: Yea

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Voting Summary: Yea: 6, Nay: 0

9.7. Action Item #7: Approval of amendments to the Negotiated Agreement (22-23 school year). I had miscalculations on two spots on the payscale.
Action(s):
to approve the amendments to the Negotiated Agreement (22-23 school year). Passed with a motion by Jackie Sliva and a second by Kasey Hopwood.
Voting Detail:
Kasey Hopwood: Yea
Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

12. **Adjournment** **Speaker(s):** Board President
Action(s):
Motion to adjourn at 2:16pm Passed with a motion by Jeff Kuhnel and a second by Kasey Hopwood.
Voting Detail:
Kasey Hopwood: Yea
Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea
Voting Summary: Yea: 6, Nay: 0

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Board Secretary

Board of Education Regular Meeting

Wednesday, May 11, 2022 7:30 PM
Shelby-Rising City School Conf. Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood: Present
Jeff Kuhnel: Present
Geoffrey Ruth: Present
Jackie Sliva: Absent
Heath Vrbka: Present
Chris Whitmore: Present
Jackie Sliva: Present
Jackie Sliva entered the meeting at 7:40

1. **Call to Order** — **Speaker(s):** Board President

2. **Pledge of Allegiance**

3. **Announce Open Meeting Act Posting and Location** — **Speaker(s):** Board President
   Action(s):
   Motion to excuse Jackie Sliva Passed with a motion by Geoffrey Ruth and a second by Kasey Hopwood.
   Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Absent
Heath Vrbka:	Yea
Chris Whitmore:	Yea

   Voting Summary: Yea: 5, Nay: 0, Absent: 1

4. **Recognition of Visitors**

4.1. Visitor #1: Mrs. Emily Blackburn to discuss the possibility of a Europe trip for our students.

5. **Consent Agenda**
   Action(s):
   Motion to approve Consent Agenda Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.
   Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea

Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

https://www.smore.com/10dh6

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

8.1. Discussion Item #1: Girls Wrestling Update

8.2. Discussion Item #2: Review of Student Discipline/Law Enforcement Polices

8.3. Discussion Item #3: Review of Student Attendance; Nonattendance; Referral to County Attorney

8.4. Discussion Item #4: Review of Graduation Requirements

8.5. Discussion Item #5: Review the compliance with Federal Requirments for Asbestos Management including the Asbestos Management Plan (AMP)

8.6. Discussion Item #6: Review of Updated Budget Timeline for 22-23 school year

8.7. Discussion Item #7: Discussion of Meeting on May 25th at 8:30am for Nonpublic Consultation Meeting

9. **Action Items**

9.1. Action Item #1: Accepting of the contract for Taite Moore for the 22-23 school year as our new 3rd grade teacher

Action(s):

to approve the contract for Taite Moore for the 22-23 school year as our new 3rd grade teacher. Passed with a motion by Kasey Hopwood and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.2. Action Item #2: Accepting of the contract for Mallory Zelasney for the 22-23 school year as our new elementary school counselor

Action(s):

to approve the contract for Mallory Zelasney for the 22-23 school year as our new elementary school counselor. Passed with a motion by Kasey Hopwood and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea
Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.3. Action Item #3: Retirement recognition of Mrs. Jeanne Kay after 9 years of service being a paraprofessional

Action(s):

to recognize the retirement of Mrs. Jeanne Kay and thank her for her 9 years of service being a paraprofessional. Passed with a motion by Jeff Kuhnel and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea
Jeff Kuhnel: Yea
Geoffrey Ruth: Yea
Jackie Sliva: Yea
Heath Vrbka: Yea
Chris Whitmore: Yea

Voting Summary: Yea: 6, Nay: 0

9.4. Action Item #4: Accepting the resignation of Mr. Cody Bobolz after his three years of service at SRC.

Action(s):

to accept the resignation of Mr. Cody Bobolz and thank him for his three years of service at S-RC. Passed with a motion by Kasey Hopwood and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

9.5. Action Item #5: Payment to IRS

Action(s):

to approve the payment in the amount of $8,437.50 to the IRS. Passed with a motion by Jeff Kuhnel and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

9.6. Action Item #6: Approval of First National Capital Markets for Year #2 of services ($7,500)

Action(s):

To approve the payment of $7,500 to First National Capital Markets for the second year of services. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

10. **Set Dates**

11. **Executive Session**

12. **Adjournment** **Speaker(s):** Board President

Action(s):
Motion to adjourn at 8:45pm Passed with a motion by Jeff Kuhnel and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 6, Nay: 0

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Board Secretary

Board of Education Regular Meeting

Monday, April 11, 2022 7:00 PM
Shelby-Rising City School Room 402, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood:	Present
Jeff Kuhnel:	Present
Geoffrey Ruth:	Present
Jackie Sliva:	Present
Heath Vrbka:	Present
Chris Whitmore:	Absent

Motion by Geoff Ruth to excuse Chris Whitmore, second by Heath Vrbka.

1. **Call to Order** — **Speaker(s):** Board President
2. **Pledge of Allegiance**
3. **Announce Open Meeting Act Posting and Location** — **Speaker(s):** Board President
4. **Recognition of Visitors**

4.1. Visitor #1: Cristina Espinoza Ramirez to discuss the possibility of mid-term graduation.

4.2. Visitor #2: Jennifer T Hernandez Estrada to discuss the possibility of mid-term graduation.

5. **Consent Agenda**

Action(s):
Motion to approve Consent Agenda Passed with a motion by Jeff Kuhnel and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

https://www.smore.com/2dx9y

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

8.1. Discussion Item #1: Who is handing out diplomas?

8.2. Discussion Item #2: Superintendent Evaluation #2 upcoming

8.3. Discussion Item #3: Possible addition of a full-time sub?

9. **Action Items**

9.1. Action Item #1: Turf Field installment in our weightroom

Action(s):

to approve the purchase and installation of turf in the weight room for the amount $19,051.48. Passed with a motion by Kasey Hopwood and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.2. Action Item #2: Approval of 22-23 School Calendar (wrong dates for Easter)

Action(s):

to approve the updated 22-23 School Calendar. Passed with a motion by Jeff Kuhnel and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea

Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.3. Action Item #3: Acceptance of resignation from Kate Nienhueser

Action(s):

to accept the resignation of Kate Nienhueser and thank her for her 13 years. Passed with a motion by Jeff Kuhnel and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.4. Action Item #4: Acceptance of resignation from Ashley Arbuck

Action(s):

to accept the resignation of Ashley Arbuck. Passed with a motion by Heath Vrbka and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.5. Action Item #5: Acceptance of resignation from Carrie Hansen

Action(s):

accept the resignation of Carrie Hansen and thank her for her 1 year. Passed with a motion by Heath Vrbka and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea

Chris Whitmore: Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.6. Action Item #6: Approval of Melissa Hyde contract for the 22-23 school year

Action(s):

to approve the contract of Mellissa Hyde for the 22-23 school year. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.7. Action Item #7: Approval of Cory Waite contract for the 22-23 school year

Action(s):

to approve the contract of Cory Waite for the 22-23 school year. Passed with a motion by Jackie Sliva and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.8. Action Item #8: Approval of Mid-Term Graduation for Christina Espinoza

Action(s):

to approve the mid-term graduation for Christina Espinoza as long as all requirements are met. Passed with a motion by Jeff Kuhnel and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Yea

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.9. Action Item #9: Approval of Mid-Term Graduation for Jennifer T Hernandez

Action(s):

to approve mid-term graduation for Jennifer T Hernandez as long as all requirements are met. Passed with a motion by Kasey Hopwood and a second by Jeff Kuhnel.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

Speaker(s): Board President

Action(s):

Motion to adjourn Passed with a motion by Heath Vrbka and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Yea
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Absent

Voting Summary: Yea: 5, Nay: 0, Absent: 1

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Board Secretary

After I graduate mid-term, I intend to continue my education in the fall of 2023 at Southeast Community College in Lincoln or Central Community College in Grand Island to get my associate's degree in drafting.

My plan after graduation is to resume work to save money for my future education. I know that graduating a semester early has its advantages and disadvantages. For example, an advantage would be able to work and save some money. This means that I can start earning a full week's salary earlier. A disadvantage would be that I will miss some parts of my senior year. I will also miss the teachers who have helped me to this date. As much as I want to graduate, I understand that I will be a bit stressed with the classes that I have to complete before my midterm graduation.

The next goal that I want to achieve after I graduated mid-term is to help my parents re-build their home back in Mexico. I know this goal is a bit more personal but I want to return all the favors my parents have done for me in order for me to continue my education. Even though I can't do it all at once, I want to return every single favor they did for me. I will work day and night to be able to accomplish my career and my parent's goals.

Board of Education Regular Meeting

Tuesday, March 15, 2022 7:00 PM
Shelby-Rising City School Library, 650 N. Walnut, Shelby, NE 68662-0218

Kasey Hopwood:	Present
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Present
Jackie Sliva:	Present
Heath Vrbka:	Present
Chris Whitmore:	Present

Motion by Geoff Ruth with a second by Chris Whitmore to excuse Jeff Kuhnel.

1. **Call to Order** — **Speaker(s):** Board President
2. **Pledge of Allegiance**
3. **Announce Open Meeting Act Posting and Location** — **Speaker(s):** Board President
4. **Recognition of Visitors**

4.1. Visitor #1: Mrs. Madisyn Jakub (Dance/Cheer)

4.2. Visitor #2: Mr. Zach Kubik (proposal for weight room addition)

5. **Consent Agenda**

Action(s):
Motion to approve Consent Agenda Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

5.1. Minutes

5.2. Treasurers Report

6. **Administrative Reports**

6.1. Athletic Director/Activities Director Report

6.2. Elementary Principals Report

6.3. Secondary Principals Report

6.4. Superintendents Report

https://www.smore.com/0n47s

7. **District Reports**

7.1. Technology Report

7.2. Maintenance/Facilities/Transportation Report

7.3. Board/Committee Report

8. **Discussion Items**

9. **Action Items**

9.1. Action Item #1: Approval of Heartland Roof Consultant 5 year contract of PM at 7,500 a year.

Action(s):

to approve the Heartland Roof Consultant 5 year contract of PM at 7,500 a year. Passed with a motion by Heath Vrbka and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.2. Action Item #2: 2nd reading and approval of Policies 0606.01, 0606.02, 0606.03 E1, 0606.03 E2, 0606.03, 0606.04, & 0606.05 on library use, procedures for checking of materials and also challenging of materials.

Action(s):

to approve the 2nd reading and final approval of Policies 0606.01, 0606.02, 0606.03 E1, 0606.03 E2, 0606.03, 0606.04, & 0606.05 on library use, procedures for checking of materials and also challenging of materials. Passed with a motion by Kasey Hopwood and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea

Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.3. Action Item #3: 2nd reading and approval of Policy 204.10 (Agenda) from NDE

Action(s):

to approve the 2nd reading and final approval of Policy 204.10 (Agenda) from NDE. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.4. Action Item #4: 2nd reading and approval of Policy 204.11 (Meeting Minutes) from NDE

Action(s):

to approve the 2nd reading and final approval of Policy 204.11 (Meeting Minutes) from NDE. Passed with a motion by Kasey Hopwood and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.5. Action Item #5: 2nd reading and approval of Policy 702.03 (Budget Adoption Process) from NDE

Action(s):

to approve the 2nd reading and final approval of Policy 702.03 (Budget Adoption Process) from NDE Passed with a motion by Heath Vrbka and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea

Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.6. Action Item #6: 2nd reading and approval of Policy 204.13 (Virtual Conferencing During an Emergency) from NDE

Action(s):

to approve the 2nd reading and final approval of Policy 204.13 (Virtual Conferencing During an Emergency) from NDE. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.7. Action Item #7: 2nd reading and approval of Policy 702.03R1 (Notice of Budget Hearing and Board Meeting) from NDE

Action(s):

to approve the 2nd reading and final approval of Policy 702.03R1 (Notice of Budget Hearing and Board Meeting) from NDE. Passed with a motion by Jackie Sliva and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.8. Action Item #8: 2nd reading and approval of Policy 702.03R2 (Presentation at Joint Public Hearing When Exceeding Allowable Growth Percentage)

Action(s):

to approve the 2nd reading and final approval of Policy 702.03R2 (Presentation at Joint Public Hearing When Exceeding Allowable Growth Percentage) Passed with a motion by Chris

Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.9. Action Item #9: 2nd reading and approval of Policy 702.03R3 (Budget Hearing and Resolution Checklist Procedures) from NDE

Action(s):

motion to approve the 2nd reading and final approval of Policy 702.03R3 (Budget Hearing and Resolution Checklist Procedures) from NDE. Passed with a motion by Heath Vrbka and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.10. Action Item #10: 2nd reading and approval of Policy 0702.02 (Budget Planning, Preparation and Schedules) from NDE

Action(s):

motion to approve the 2nd reading and final approval of Policy 0702.02 (Budget Planning, Preparation and Schedules) from NDE. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.11. Action Item #11: Resignation of Dr. Cyza

Action(s):

motion to approve the resignation of Dr. Cyza and thank him for his 2 years of service. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.12. Action Item #12: Resignation of Laci Rutherford

Action(s):

to approve the resignation of Laci Rutherford and thank her for her 1 year of service. Passed with a motion by Jackie Sliva and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea
Chris Whitmore:	Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.13. Action Item #13: Resignation of Jennifer Bobolz

Action(s):

to approve the resignation of Jennifer Bobolz and thank her for her 3 years of service. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood:	Yea
Jeff Kuhnel:	Absent
Geoffrey Ruth:	Yea
Jackie Sliva:	Yea
Heath Vrbka:	Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.14. Action Item #14: Approval of the contract for Mrs. Abby Kuhn

Action(s):

to approve the contract for Mrs. Abby Kuhn. Passed with a motion by Heath Vrbka and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.15. Action Item #15: Approval of the contract for Mrs. Daryl Kubik

Action(s):

to approve the contract for Mrs. Daryl Kubik. Passed with a motion by Chris Whitmore and a second by Heath Vrbka.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.16. Action Item #16: Approval of the contract for Mrs. Alicia Hoadley

Action(s):

to approve the contract for Mrs. Alicia Hoadley. Passed with a motion by Chris Whitmore and a second by Jackie Sliva.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

9.17. Action Item #17: Approval of Mrs. Krista Kravig

Action(s):

to approve the contract for Mrs. Krista Kravig. Passed with a motion by Chris Whitmore and a second by Kasey Hopwood.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

10. **Set Dates**

11. **Executive Session**

12. **Adjournment**

Speaker(s): Board President

Action(s):

Motion to adjourn Passed with a motion by Geoffrey Ruth and a second by Chris Whitmore.

Voting Detail:

Kasey Hopwood: Yea

Jeff Kuhnel: Absent

Geoffrey Ruth: Yea

Jackie Sliva: Yea

Heath Vrbka: Yea

Chris Whitmore: Yea

Voting Summary: Yea: 5, Nay: 0, Absent: 1

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Board Secretary

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

April 11, 2022

7:00 PM

Check #	Vendor Name	Amount
Checking	**1 Fund: 01 GENERAL FUND**	
39873	AMAZON	195.19
39874	ASSURED FIRE PROTECTION	105.00
39875	BIG ASS FANS	7,239.00
39876	BLACK HILLS ENERGY	1,117.27
39877	BUTLER COUNTY WELDING	162.24
39878	CENTRAL NEBRASKA REHABILITATION SERVICES	3,146.18
39879	COLUMBUS STEEL SUPPLY	881.62
39880	CONSTELLATION ENERGY	1,775.43
39881	CUBBYS CORPORATE OFFICE	4,521.29
39882	CULLIGAN OF YORK	149.50
39883	DAVID CITY PUBLIC SCHOOL	5,761.33
39884	DIETZE MUSIC HOUSE	169.98
39885	E.S.U. #7	41.56
39886	EAKES OFFICE SOLUTIONS	3,218.17
39887	EDGE WATER INSURANCE + REAL ESTATE	100.00
39888	EDUCATIONAL SERVICE UNIT #7	7,351.85
39889	EDUCATIONAL SERVICE UNIT #7	21,493.38
39890	EDUCATIONAL SERVICE UNIT #9	270.00
39891	ELECTRONIC ENGINEERING	1,700.00
39892	GAVER TIRE PROS	113.75
39893	GENERAL FUND-PETTY CASH	278.38
39894	HEARTLAND ROOFING CONSULTANTS	1,876.26
39895	HOMETOWN LEASING	740.63
39896	IMAGINE LEARNING	4,550.00
39897	J.W. PEPPER & SON, INC.	182.41
39898	JACKSON SERVICES, INC	395.96
39899	JOHN DEERE FINANCIAL	1,170.89
39900	JOSTENS	86.00
39901	LINGO	180.40
39902	M & O DOOR PRODUCTS	1,416.96

39903	MACKIN EDUCATIONAL RESOURCES	111.51
39904	MATHESON TRI-GAS INC.	837.31
39905	MCILNAY & COMPANY	2,800.00
39906	MECHANICAL SALES, INC	3,587.00
39907	MENARDS	87.93
39908	NAPA AUTO AND TRUCK PARTS	62.94
39909	NEBUDA, MARK	320.00
39910	NETA	725.00
39911	ORKIN PEST CONTROL	105.08
39912	PAY FLEX	100.00
39913	PLANK ROAD PUBLISHING	150.84
39914	POLK CO. RURAL PUBLIC POWER DISTRICT	12,351.61
39915	POLK COUNTY NEWS	178.45
39916	PRAIRIE CREEK FAMILY MEDICINE	260.00
39917	QUILL CORPORATION	161.39
39918	SHELBY AUTO CLINIC	661.73
39919	SHELBY LUMBER CO.	1,430.99
39920	SMITH ELECTRIC	765.00
39921	THOMPSON, HEATHER	131.17
39922	TIRE OUTLET, INC.	1,625.12
39923	TRIPLE S SERVICE	185.00
39924	TRUCK CENTER COMPANIES	859.64
39925	VERIZON WIRELESS	358.64
39926	VILLAGE OF SHELBY	1,151.65
39927	WINDSTREAM NEBRASKA INC.	731.20
39928	YOUR PUBLICATION	232.04

INVOICES:	$	100,361.87
PAYROLL:	$	440,946.24
TOTAL:	$	541,308.11

Batch Description: APRIL 2022 GENERAL FUND INVOICES Processing Month: 04/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON **AMAZON**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2590 610 000 0000 0 000	OFFICE SUPPLIES
01 2610 610 000 0000 0 000	BREAKAWAY LOCK
01 2230 650 000 0000 0 000	EPSON PRINTER CARTRIDGES
01 2130 610 000 0000 0 000	NURSE SUPPLIES

PO Number: **Invoice Number: 4811** **Amount: 195.19**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	49.47		N	
	13.17		N	
	86.07		N	
	46.48		N	

Vendor ID: ASSURED **ASSURED FIRE PROTECTION**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2670 352 000 0000 0 000	SERVICED FIRE SYSTEM

PO Number: **Invoice Number: 7647** **Amount: 105.00**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	105.00		N	

Vendor ID: BIGASSFANS **BIG ASS FANS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 6997 731 000 0000 0 000	IND SIZE CEILING FAN FOR THE SHOP

PO Number: **Invoice Number: 10067385** **Amount: 7,239.00**
Invoice Date: 04/11/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	7,239.00		N	

Vendor ID: BLACKHILLS **BLACK HILLS ENERGY**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 621 000 0000 0 000	FUEL

PO Number: **Invoice Number: 4822** **Amount: 1,117.27**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,117.27		N	

Vendor ID: BUTLERWELD **BUTLER COUNTY WELDING**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 001 0180 0 000	SUPPLIES FOR STAND FOR THE HUSKY

PO Number: **Invoice Number: 201548** **Amount: 162.24**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	162.24		N	

Vendor ID: CENTRAL **CENTRAL NEBRASKA REHABILITATION SERVICES**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2173 340 000 0000 0 000	SPED 0-2 PT
01 2161 340 000 0000 0 000	SPED S.A. OT
01 2171 340 000 0000 0 000	SPED S.A. PT

PO Number: **Invoice Number: 12384** **Amount: 3,146.18**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 3,146.18
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	223.84	223.84	N	
	2,296.46	2,296.46	N	
	625.88	625.88	N	

Vendor ID: COLSTEEL **COLUMBUS STEEL SUPPLY**
Description:

PO Number: **Invoice Number: 142567** **Amount: 881.62**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		881.62		N	

Vendor ID: CONSTELLA **CONSTELLATION ENERGY** **PO Number:** **Invoice Number: 3431356** **Amount: 1,775.43**
Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	FUEL		1,775.43		N	

Vendor ID: CUBBYSCORP **CUBBYS CORPORATE OFFICE** **PO Number:** **Invoice Number: 6043286** **Amount: 4,521.29**
Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 890 000 0000 0 000	LUNCH FOR SPED INTERVIEWS		29.94		N	
01 2610 626 000 0000 0 000	CUSTODIAL GAS		71.25		N	
01 2710 626 000 0000 0 000	VAN & BUS GAS		3,356.15		N	
01 2712 626 000 0000 0 000	SPED VAN & BUS GAS		1,063.95		N	

Vendor ID: CULLIGANYO **CULLIGAN OF YORK** **PO Number:** **Invoice Number: 4822** **Amount: 149.50**
Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	WATER & RENTAL		149.50		N	

Vendor ID: DAVIDC **DAVID CITY PUBLIC SCHOOL** **PO Number:** **Invoice Number: 102 & MAR2021-2022** **Amount: 5,761.33**
Description:
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 6200 591 000 0000 0 000	2ND PAYMENT FOR TITLE I SERVICES		1,261.82		N	
01 1200 591 000 0000 0 000	2ND PAYMENT FOR SPED SERVICES		4,499.51		N	

Vendor ID: DIETZE **DIETZE MUSIC HOUSE** **PO Number:** **Invoice Number: FB8915,37,43** **Amount: 169.98**
Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 430 000 0170 0 000	INSTRUMENT REPAIR		100.00		N	
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		69.98		N	

Vendor ID: ESU7 **E.S.U. #7** **PO Number:** **Invoice Number: 4822** **Amount: 41.56**
Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0145 0 000	SCIENCE PRINTING		14.14		N	
01 1100 610 000 0150 0 000	PE PRINTING		27.42		N	

Vendor ID: EAKESO **EAKES OFFICE SOLUTIONS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 000 0000 0 000	COPIER PAPER
01 2590 443 000 0000 0 000	COPY CONTRACTS
01 2590 810 000 0000 0 000	ADMIN FEE

PO Number: **Invoice Number: 8446995,343801,43846** **Amount: 3,218.17**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	2,908.52		N	
	254.65		N	
	55.00		N	

Vendor ID: EDGEWATER **EDGE WATER INSURANCE + REAL ESTATE**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2310 520 000 0000 0 000	RENEWAL OF BOND FOR SUE TOPIL

PO Number: **Invoice Number: 8910** **Amount: 100.00**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	100.00		N	

Vendor ID: ESU7NETWOR **EDUCATIONAL SERVICE UNIT #7**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 643 000 0000 0 000	OPNSENSE FIREWALL & LINEWISE WEB FILTER

PO Number: **Invoice Number: 4/6/2022** **Amount: 7,351.85**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	7,351.85		N	

Vendor ID: ESU7SP **EDUCATIONAL SERVICE UNIT #7**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2141 591 000 0000 0 000	SPED S.A. PSYCH & LMHP
01 2142 591 000 0000 0 000	SPED 3-5 PSYCH
01 2152 591 000 0000 0 000	3-5 SPEECH & LANGUAGE
01 2153 591 000 0000 0 000	0-2 SPEECH & LANGUAGE
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD
01 1292 591 000 0000 0 000	0-2 EARLY CHILDHOOD
01 1200 591 000 0000 0 000	SPED CONTRACTED SERVICES

PO Number: **Invoice Number: FEB2022** **Amount: 21,493.38**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 21,493.38
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	8,130.20	8,130.20	N	
	190.00	190.00	N	
	1,123.13	1,123.13	N	
	83.01	83.01	N	
	5,385.17	5,385.17	N	
	463.24	463.24	N	
	6,118.63	6,118.63	N	

Vendor ID: ESU9 **EDUCATIONAL SERVICE UNIT #9**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 330 000 0000 0 000	AMPLIFIED IT LEVEL 1

PO Number: **Invoice Number: 21-1549** **Amount: 270.00**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	270.00		N	

Vendor ID: ELECTENGIN **ELECTRONIC ENGINEERING**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2660 352 000 0000 0 000	WORK ON ELEMENTARY DOORS SECURE

PO Number: **Invoice Number: 139001947-1** **Amount: 1,700.00**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,700.00		N	

ENTRY

Vendor ID: GAVERTIREP **GAVER TIRE PROS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2730 431 000 0000 0 000	BUS ALIGNMENT

PO Number: **Invoice Number: 63321** **Amount: 113.75**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	113.75		N	

Vendor ID: PETTY **GENERAL FUND-PETTY CASH**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2213 330 000 0000 0 000	NATM CONFERENCE
01 2130 610 000 0000 0 000	SUPPLIES FOR 5TH GRADE TALK

PO Number: **Invoice Number: 4822** **Amount: 278.38**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	100.00		N	
	178.38		N	

Vendor ID: HEARTLANDR **HEARTLAND ROOFING CONSULTANTS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 4700 450 000 0000 0 000	1ST QTR ANNUAL CONTRACT

PO Number: **Invoice Number: 856** **Amount: 1,876.26**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,876.26		N	

Vendor ID: HOMETO **HOMETOWN LEASING**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2590 443 000 0000 0 000	COPIER PAYMENTS

PO Number: **Invoice Number: 4822** **Amount: 740.63**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	740.63		N	

Vendor ID: IMAGINELEA **IMAGINE LEARNING**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 643 000 0000 0 000	ODYSSEYWARE K-12

PO Number: **Invoice Number: 869855** **Amount: 4,550.00**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	4,550.00		N	

Vendor ID: JWPEPP **J.W. PEPPER & SON, INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 000 0170 0 000	MUSIC SUPPLIES

PO Number: **Invoice Number: 364124050,38011,2951** **Amount: 182.41**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	182.41		N	

Vendor ID: JACKSO **JACKSON SERVICES, INC**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 420 000 0000 0 000	RUGS & MOPS

PO Number: **Invoice Number: 4752093,4761621** **Amount: 395.96**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	395.96	0.00	N	

Vendor ID: JOHNDEERE **JOHN DEERE FINANCIAL**

PO Number: **Invoice Number: 4822** **Amount: 1,170.89**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 440 000 0000 0 000	EQUIPMENT PAYMENT
01 2610 610 000 0000 0 000	SUPPLIES TO SERVICE SKID STEER

Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	802.47		N	
	368.42		N	

Vendor ID: JOSTENS **JOSTENS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2490 610 000 0000 0 000	ACADEMIC GRADUATE

PO Number: **Invoice Number: 28112043** **Amount: 86.00**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	86.00		N	

Vendor ID: LINGO **LINGO**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2590 530 000 0000 0 000	LONG DISTANCE

PO Number: **Invoice Number: 4822** **Amount: 180.40**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	180.40		N	

Vendor ID: MODOORPROD **M & O DOOR PRODUCTS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2620 431 000 0000 0 000	WORK ON DOOR, ANNUAL MAINTENANCE

PO Number: **Invoice Number: 0100776-IN** **Amount: 1,416.96**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,416.96		N	

Vendor ID: MACKINEDRE **MACKIN EDUCATIONAL RESOURCES**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2220 640 000 0000 0 000	LIBRARY BOOKS

PO Number: **Invoice Number: 730498** **Amount: 111.51**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	111.51		N	

Vendor ID: MATHESON **MATHESON TRI-GAS INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES

PO Number: **Invoice Number: 51937093** **Amount: 837.31**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	837.31		N	

Vendor ID: MCILNA **MCILNAY & COMPANY**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2620 431 000 0000 0 000	REPAIRS TO SEWER LINE IN BASEMENT

PO Number: **Invoice Number: 11527** **Amount: 2,800.00**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	2,800.00		N	

Vendor ID: MECHANICAL **MECHANICAL SALES, INC**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 54086** **Amount: 3,587.00**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2620 431 000 0000 0 000	COMPRESSOR REPLACEMENT		3,587.00		N	

Vendor ID: MENARD **MENARDS** — **PO Number:** — **Invoice Number: 58253,57926** — **Amount: 87.93**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		37.94		N	
01 2710 610 000 0000 0 000	TRANSPORTATION SUPPLIES		49.99		N	

Vendor ID: NAPAAUTO **NAPA AUTO AND TRUCK PARTS** — **PO Number:** — **Invoice Number: 713538** — **Amount: 62.94**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 610 000 0000 0 000	ROT ELC 50 50		62.94		N	

Vendor ID: NEBUDA **NEBUDA, MARK** — **PO Number:** — **Invoice Number: 41122** — **Amount: 320.00**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/11/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0180 0 000	REIMB FOR LUMBER FOR THE HUSKY STAND		320.00		N	

Vendor ID: NETA **NETA** — **PO Number:** — **Invoice Number: 212789** — **Amount: 725.00**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 330 000 0000 0 000	NETA CONFERENCE		725.00		N	

Vendor ID: ORKINP **ORKIN PEST CONTROL** — **PO Number:** — **Invoice Number: 226629996** — **Amount: 105.08**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 420 000 0000 0 000	PEST CONTROL		105.08		N	

Vendor ID: PAYFLEX **PAY FLEX** — **PO Number:** — **Invoice Number: 4822** — **Amount: 100.00**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N	

Vendor ID: PLANK **PLANK ROAD PUBLISHING** — **PO Number:** — **Invoice Number: 22-023732** — **Amount: 150.84**

Description:
Sequence: 1 Check Type: Checking Account ID:
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

01 1100 610 000 0170 0 000	MUSIC SUPPLIES	150.84	N

Vendor ID: POLKCORPP **POLK CO. RURAL PUBLIC POWER DISTRICT** **PO Number:** **Invoice Number: 4822** **Amount: 12,351.61**

Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	ELECTRICITY		12,351.61		N	

Vendor ID: POLKCONEWS **POLK COUNTY NEWS** **PO Number:** **Invoice Number: 28429** **Amount: 178.45**

Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 540 000 0000 0 000	BOARD MINUTES		178.45		N	

Vendor ID: PRAIRI **PRAIRIE CREEK FAMILY MEDICINE** **PO Number:** **Invoice Number: 76164** **Amount: 260.00**

Description:
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 290 000 0000 0 000	BUS DRIVER PHYSICAL RASMUSSEN & STEWART		260.00		N	

Vendor ID: QUILL **QUILL CORPORATION** **PO Number:** **Invoice Number: 24066845,80368,96980** **Amount: 161.39**

Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 650 000 0000 0 000	TECH SUPPLIES		161.39		N	

Vendor ID: SHELBYAUTO **SHELBY AUTO CLINIC** **PO Number:** **Invoice Number: 36693,36,86,83** **Amount: 661.73**

Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 105.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2730 431 000 0000 0 000	BUS REPAIRS		637.75	105.00	N	
01 2710 626 000 0000 0 000	OIL		23.98		N	

Vendor ID: SHELB5 **SHELBY LUMBER CO.** **PO Number:** **Invoice Number: 123824,997,892,12407** **Amount: 1,430.99**

Description:
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	HAMMER DRILL & PVC PIPE		318.96		N	
01 2710 610 000 0000 0 000	BUS BARN SUPPLIES		37.03		N	
01 1100 610 001 0180 0 000	BALTIC BIRCH LUMBER		1,075.00		N	

Vendor ID: SMITHELECT **SMITH ELECTRIC** **PO Number:** **Invoice Number: 2674** **Amount: 765.00**

Description:
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number: 01 2620 431 000 0000 0 000 — Detail Description: LIGHTING PROJECT

Cost Center ID | Detail Amount: 765.00 | 1099 Detail Amount | Asset/Asset Tag: N | In Full

Vendor ID: THOMPSONH **THOMPSON, HEATHER**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2410 610 002 0000 0 000 — Detail Description: END OF YEAR AWARDS

PO Number: **Invoice Number: 4822** **Amount: 131.17**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:
Cost Center ID | Detail Amount: 131.17 | 1099 Detail Amount | Asset/Asset Tag: N | In Full

Vendor ID: TIREOUTLET **TIRE OUTLET, INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2730 431 000 0000 0 000 — Detail Description: TIRES FOR BUS #15

PO Number: **Invoice Number: 201425** **Amount: 1,625.12**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:
Cost Center ID | Detail Amount: 1,625.12 | 1099 Detail Amount | Asset/Asset Tag: N | In Full

Vendor ID: TRIPLE **TRIPLE S SERVICE**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2610 410 000 0000 0 000 — Detail Description: BOARD PICKUP IN AG BUILDING

PO Number: **Invoice Number: 26073** **Amount: 185.00**
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 185.00
Check Number: Check Date:
Cost Center ID | Detail Amount: 185.00 | 1099 Detail Amount: 185.00 | Asset/Asset Tag: N | In Full

Vendor ID: TRUCKCEN **TRUCK CENTER COMPANIES**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2730 431 000 0000 0 000 — Detail Description: BUS REPAIRS

PO Number: **Invoice Number: XA111014060** **Amount: 859.64**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:
Cost Center ID | Detail Amount: 859.64 | 1099 Detail Amount | Asset/Asset Tag: N | In Full

Vendor ID: VERIZON **VERIZON WIRELESS**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2710 530 000 0000 0 000 — Detail Description: BUS CELL PHONES

PO Number: **Invoice Number: 9902916322** **Amount: 358.64**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:
Cost Center ID | Detail Amount: 358.64 | 1099 Detail Amount | Asset/Asset Tag: N | In Full

Vendor ID: VILLAG **VILLAGE OF SHELBY**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2610 410 000 0000 0 000 — Detail Description: WATER, SEWER & GARBAGE

PO Number: **Invoice Number: 238896** **Amount: 1,151.65**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 1,151.65
Check Number: Check Date:
Cost Center ID | Detail Amount: 1,151.65 | 1099 Detail Amount: 1,151.65 | Asset/Asset Tag: N | In Full

Vendor ID: WINDSTREAM **WINDSTREAM NEBRASKA INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:
Chart of Account Number: 01 2590 382 000 0000 0 000 — Detail Description: SCHOOL - 568.91, BUS BARN - 162.29

PO Number: **Invoice Number: 4822** **Amount: 731.20**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:
Cost Center ID | Detail Amount: 731.20 | 1099 Detail Amount | Asset/Asset Tag: N | In Full

Vendor ID: YOURPUBLIC **YOUR PUBLICATION**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 1062018,1062022** **Amount: 232.04**
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 540 000 0000 0 000	BOARD MINUTES		232.04		N	

Batch 1099 Total: 26,081.21
Batch Total: 100,361.87

Report 1099 Total: 26,081.21
Report Total: 100,361.87

County of Polk School District 32
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BUDGET REPORT

MARCH 2022 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM	% REMAININ
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,178,338.00	$260,709.85	$1,740,251.69	$1,438,086.31	54.75
1150	ENGLISH LANGUAGE LEARNERS	$38,000.00	$9,086.24	$65,065.66	($27,065.66)	171.23
1160	POVERTY - After School Program	$100,300.00	$7,583.50	$50,034.62	$50,265.38	49.88
1190	PRESCHOOL	$139,450.00	$9,770.36	$67,281.12	$72,168.88	48.25
1195	TECH	$0.00	$0.00	$0.00	$0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,456,088.00	$287,149.95	$1,922,633.09	$1,533,454.91	55.63
1200	SPECIAL EDUCATION PROGRAMS	$588,050.00	$43,683.13	$305,518.29	$282,531.71	51.95
1291	SPED AGES 3-5	$60,000.00	$7,011.44	$31,658.65	$28,341.35	52.76
1292	SPED AGES 0-2	$20,000.00	$656.48	$5,496.09	$14,503.91	27.48
1295	UNIFIED SPORTS	$2,100.00	$0.00	$1,581.39	$518.61	75.30
1200	SPECIAL EDUCATION PROGRAMS	$670,150.00	$51,351.05	$344,254.42	$325,895.58	51.37
2120	GUIDANCE SERVICES	$205,963.00	$17,724.75	$113,697.37	$92,265.63	55.20
2130	HEALTH SERVICES	$60,500.00	$5,322.92	$42,238.98	$18,261.02	69.82
2141	SPED Psychological services - Age S.A.	$105,000.00	$7,508.98	$57,885.42	$47,114.58	55.13
2142	PSYCH SPED 3-5	$0.00	$0.00	$139.86	($139.86)	0.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	$101,850.00	$9,794.75	$57,415.85	$44,434.15	56.37
2152	SPEECH PATH SPED 3-5	$0.00	$1,309.35	$6,221.01	($6,221.01)	0.00
2153	SPEECH PATH & AUDIOLOGY SERVICES	$0.00	$43.50	$261.00	($261.00)	0.00
2161	SPED Occupational Therapy - Age S.A.	$20,000.00	$2,307.93	$8,999.01	$11,000.99	45.00
2163	SPED Occupational Therapy - Age 0-2	$200.00	$0.00	$231.48	($31.48)	115.74
2171	SPED Physical Therapy - Age S.A.	$10,000.00	$449.61	$4,315.26	$5,684.74	43.15
2173	SPED Physical Therapy - Age 0-2	$5,000.00	$193.08	$780.41	$4,219.59	15.61
2100	SUPPORTIVE SERVICES PUPILS	$508,513.00	$44,654.87	$292,185.65	$216,327.35	57.46
2211	SCHOOL IMPROVEMENT	$12,800.00	$176.57	$1,241.36	$11,558.64	9.70
2212	INST STAFF TRNG AND CURR DEV	$1,500.00	$0.00	$0.00	$1,500.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	$10,600.00	$3,080.00	$5,744.00	$4,856.00	54.19
2214	IMPLEMENTATION OF STANDARDS	$5,700.00	$0.00	$923.64	$4,776.36	16.20
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	$0.00	$0.00	$599.45	($599.45)	0.00
2220	LIBRARY/MEDIA SERVICE	$116,100.00	$9,311.01	$63,295.22	$52,804.78	54.52
2224	EDUCATIONAL TV SERVICES	$7,000.00	$778.47	$5,635.41	$1,364.59	80.51
2230	INSTRUCTION RELATED TECHNOLOGY	$167,850.00	$8,614.57	$86,414.81	$81,435.19	51.48
2240	ACADEMIC STUDENT ASSESSMENT	$9,850.00	$0.00	$324.00	$9,526.00	3.29
2200	SUPPORT SERVICES STAFF	$331,400.00	$21,960.62	$164,177.89	$167,222.11	49.54
2310	BOARD OF EDUCATION	$42,300.00	$426.29	$29,427.79	$12,872.21	69.57
2320	EXECUTIVE ADMINISTRATION	$138,500.00	$13,573.79	$108,805.99	$29,694.01	78.56
2330	DISTRICT LEGAL SERVICES	$20,000.00	$25.00	$3,896.00	$16,104.00	19.48
2300	SUPPORT SERVICES-GEN ADMIN	$200,800.00	$14,025.08	$142,129.78	$58,670.22	70.78
2410	OFFICE OF THE PRINCIPAL	$286,080.00	$22,706.57	$154,059.73	$132,020.27	53.85
2490	SCHOOL ADMIN - OTHER	$2,500.00	$946.00	$1,541.99	$958.01	61.68
2400	OFFICE OF PRINCIPAL	$288,580.00	$23,652.57	$155,601.72	$132,978.28	53.92
2510	GENERAL ADMIN-BUSINESS SERVICE	$13,500.00	$0.00	$11,677.50	$1,822.50	86.50
2530	CENTRAL OFFICE	$0.00	$0.00	$0.00	$0.00	0.00
2590	GENERAL ADMIN - BUSINESS SERVICE	$290,666.00	$19,644.31	$131,483.52	$159,182.48	45.24
2500	SUPPORT SERVICES-BUSINESS	$304,166.00	$19,644.31	$143,161.02	$161,004.98	47.07
2610	OPERATION OF PLANT	$602,913.00	$36,893.81	$281,616.43	$321,296.57	46.71
2620	MAINTENANCE OF PLANT	$89,500.00	$2,460.00	$37,300.10	$52,199.90	41.68
2640	CARE & UPKEEP OF EQUIPMENT	$0.00	$0.00	$232.94	($232.94)	0.00
2650	GENERAL PURPOSE VEHICLES	$17,400.00	$0.00	$1,827.00	$15,573.00	10.50
2660	SECURITY	$5,100.00	$0.00	$6,450.92	($1,350.92)	126.49
2670	SCHOOL SAFETY	$3,500.00	$1,821.51	$6,414.36	($2,914.36)	183.27
2600	SUPPORT SERVICES-BLDGS & SITES	$718,413.00	$41,175.32	$333,841.75	$384,571.25	46.47
2710	Pupil Transportation - Regular ED	$206,850.00	$17,154.18	$135,381.73	$71,468.27	65.45
2712	SCHOOL AGE SPEC ED TRANSPORT	$84,160.00	$1,716.93	$10,270.74	$73,889.26	12.20
2730	VEHICLE SERVICING & MAINTENANCE	$12,000.00	$570.38	$7,860.99	$4,139.01	65.51
2700	SUPPORT SERVICES-PUPIL TRANS	$303,010.00	$19,441.49	$153,513.46	$149,496.54	50.66
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3535	HIGH ABILITY	$4,000.00	$0.00	$0.00	$4,000.00	0.00
3500	Other State Categorical Programs	$4,000.00	$0.00	$0.00	$4,000.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00

4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00
4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$11,382.12	$24,262.04	($24,262.04)	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$11,382.12	$24,262.04	($24,262.04)	0.00
6200	TITLE I	$137,310.00	$9,368.42	$67,577.19	$69,732.81	49.22
6200	TITLE I	$137,310.00	$9,368.42	$67,577.19	$69,732.81	49.22
6406	IDEA 3-5 SPED	$20,000.00	$0.00	$0.00	$20,000.00	0.00
6408	IDEA PART B 0-21	$85,000.00	$0.00	$0.00	$85,000.00	0.00
6400	6400	$105,000.00	$0.00	$0.00	$105,000.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	$0.00	$0.00	$38.70	($38.70)	0.00
6992	REAP - FEDERAL SERVICES	$40,000.00	$0.00	$0.00	$40,000.00	0.00
6996	COVID - ESSER I	$0.00	$0.00	$7,540.00	($7,540.00)	0.00
6997	COVID - ESSER II	$0.00	$13,408.25	$32,687.04	($32,687.04)	0.00
6998	ESSERS III	$0.00	$1,297.00	$50,288.70	($50,288.70)	0.00
6900	6900	$40,000.00	$14,705.25	$90,554.44	($50,554.44)	226.39
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
01	GENERAL FUND	$7,171,180.00	$558,511.05	$3,833,892.45	$3,337,287.55	53.46

County of Polk School District 32
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Revenue Summary Report

MARCH 2022 GENERAL FUND

Fund: 01 GENERAL FUND

Account Number	Description	During Month	To Date
01 1100	LEVIED TAXES	86,380.82	2,960,148.64
01 1115	CARLINE TAX	0.00	799.43
01 1120	PUBLIC POWER DIST. TAX	2,778.01	27,487.94
01 1125	MOTOR VEHICLES TAX	23,027.27	159,230.28
01 1140	INTEREST	345.31	7,234.03
01 1370	PRESCHOOL TUITION	987.50	4,408.00
01 1510	INTEREST ON INVESTMENT	108.85	706.16
01 1990	OTHER LOCAL RECEIPTS	272.10	1,938.57
	Subtotal: LOCAL RECIEPTS	113,899.86	3,161,953.05
01 2110	FINES & LICENSE FEES	1,476.41	6,903.67
01 2210	ESU RECEIPTS	0.00	1,312.00
	Subtotal: COUNTY AND ESU RECEIPTS	1,476.41	8,215.67
01 3110	STATE AID	53,888.00	377,216.00
01 3120	SPECIAL ED. PROGRAMS	36,995.00	135,145.00
01 3130	HOMESTEAD EXEMPTION	6,278.58	6,278.58
01 3131	PROPERTY TAX CREDIT	0.00	240,559.68
01 3180	PRO-RATA MOTOR VEHICLE	0.00	3,943.20
01 3400	STATE APPORTIONMENT TAX	0.00	40,995.12
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00
01 3990	OTHER STATE RECEIPTS	3,000.00	3,000.00
	Subtotal: STATE RECEIPTS	100,161.58	809,479.58
01 4505	TITLE I	0.00	65,255.82
01 4509	TITLE II PART A	0.00	1,685.78
01 4516	IDEA 4406	0.00	3,531.00
01 4518	IDEA PART B	0.00	87,732.00
01 4708	MEDICAID	1,322.49	2,911.01
01 4996	ESSER I	0.00	52,648.00
	Subtotal: FEDERAL RECEIPTS	1,322.49	213,763.61
01 5301	INSURANCE ADJUSTMENTS	957.83	6,704.81
01 5320	SALE OF PROPERTY	2,775.25	2,775.25
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	8,312.71
	Subtotal: NON-REVENUE RECEIPTS	3,733.08	17,792.77
	Fund Total:	220,593.42	4,211,204.68

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance:		**03/01/22**	**$**	**2,701,215.27**
RECEIPTS:				
State of NE -Medicaid	$	1,322.49		
Preschool - Tuition	$	370.00		
Polk Co. Treas. -Motor	$	15,700.86		
Polk Co. Treas. - Levied	$	51,696.51		
Polk Co. Treas. - Interest	$	53.59		
Polk Co. Treas. - Fines and Lisc.	$	590.09		
Polk Co. Treas. - Homestead	$	3,812.31		
Savings - Interest	$	0.35		
Butler Co. Treas. - Motor	$	7,326.41		
Butler Co. Treas. - Levied	$	34,684.31		
Butler Co. Treas. - Interest	$	291.72		
Butler Co. Treas. -Homestead	$	2,466.27		
Butler Co. Treas. - 5% gross in Lieu	$	2,778.01		
Butler Co. Treas. - Fines & Lisc	$	886.32		
Big Iron Auctions- Trailer sale	$	2,775.25		
State of NE - Sped SA	$	36,995.00		
Preschool - Tuition	$	617.50		
Village of Shelby - Library expenses	$	272.10		
Cross County - Blex Insurance	$	957.83		
Petty Cash - Interest	$	0.27		
State of NE - Health Improving School	$	3,000.00		
State of NE - State Aid	$	53,888.00		
Bank - Interest	$	108.23		
SRC Lunch Fund - Salaries	$	7,705.58		
Voided check	$	128.49		
Total Receipts:			**$**	**228,427.49**
DISBURSEMENTS:				
Payroll	$	436,078.35		
Invoices	$	130,266.77		
Total Disbursements:			**$**	**566,345.12**
Balance:		**03/31/22**	**$**	**2,363,297.64**
			$	2,363,297.64
Savings Account			$	9,035.76
Total General Fund Assets 03/31/22			$	2,372,333.40

SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 03/01/22		**$ 84,628.04**

RECEIPTS:

	AMOUNT
Family Receipts	$ 3,803.75
Online lunch payments	$ 90.00
State of NE reimbursement	$ 27,564.56
Seconds	$ 56.00
Interest	$ 3.53
Total Receipts	**$ 31,517.84**

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Central Restaurant	3057	$ 4,264.39
US Foods	3058	$ 9,103.07
Cash-Wa Distributing	3059	$ 5,748.31
Bimbo	3060	$ 1,115.48
Hiland Dairy	3061	$ 2,460.95
US Foods	3062	$ 928.46
Capital One	3063	$ 75.04
Amazon	3064	$ 408.62
Cubby's	3065	$ 85.09
SRC General Fund	3066	$ 7,705.58
Bernard Food Industries, Inc	3067	$ 384.48
Capital One	3068	$ 55.08
Wordware, Inc	3069	$ 2,164.80
Magic Wrighter	5597	$ 27.95
		$ 34,527.30

Ending Balance 03/31/22	**$ 81,618.58**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH

Balance 03/01/22		**$**	**6,953.26**
RECEIPTS:			
General Fund Reimburesment	$ 181.81		
5th Grade Field Trip (In&Out)	$ 108.00		
Total Receipts:		**$**	**289.81**
DISBURSEMENTS:			
Pinnacle Bank	$ 20.00		
NATM	$ 100.00		
Hastings Museum	$ 108.00		
Wal-Mart	$ 178.38		
Total Disbursements:		**$**	**406.38**
Balance: 03/31/22		**$**	**6,836.69**

Special Deposits:

EHA Wellness Grant

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND

Balance 03/01/22	$	164,501.39

RECEIPTS:

Polk County Treasurer	$	838.12
Butler County Treasurer	$	660.70
Interest	$	7.03
Total Receipts:	$	1,505.85

DISBURSEMENTS:

Total Disbursements:	$	-
Balance: 03/31/22	$	166,007.24

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
March 31, 2022

		Beginning Balance:	$	389,445.76
RECEIPTS:				
	Interest	**$ 66.15**		
	Total Receipts:		$	66.15
DISBURSEMENTS:				
	Total Disbursements:		$	-
		Ending Balance:	$	389,511.91
	Certificate of Deposit		$	172,000.00
	Total Depreciation and Certificate of Deposit		$	561,511.91

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND

Balance 03/01/22		$ 495,678.63
RECEIPTS:		
Polk Co. Treas.	$ 9,821.78	
Butler Co. Treas.	$ 7,118.92	
Interest	$ 21.52	
Total Receipts:		$ 16,962.22
DISBURSEMENTS:		
Total Disbursements:		$ -
Balance: 03/31/22		$ 512,640.85

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT

	Previous Balance 03/01/22:		**$ 25,520.15**
Receipts:			
General Fund	$ 4,087.27		
Total Receipted:		**$ 4,087.27**	
Expended Out:			
Monthly Claims	$ 214.13		
Monthly Claims	$ 1,275.03		
Monthly Claims	$ 847.06		
Monthly Claims	$ 1,710.54		
Monthly Claims	$ 152.19		
Total Expended Out:		**$ 4,198.95**	
	Ending Balance 03/30/22:		**$ 25,408.47**

SUMMARY SHEET
March 31, 2022

Account Name:		Amount		Amount to CD
General Fund	$	2,363,297.64		
General Fund Savings	$	9,035.76		
Lunch Fund	$	81,618.58		
Petty Cash	$	6,836.69		
Building	$	166,007.24		
Depreciation	$	389,511.91	$	172,000.00
Employment Benefit	$	25,408.47		
Bond	$	512,640.85		
Activity Fund	$	141,568.64	$	38,000.00
Total of Accounts	$	3,695,925.78	$	210,000.00
Total of All Accounts			**$**	**3,905,925.78**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
STUDENT ACTIVITY FUND

	Balance:	**3/1/22**	**$195,202.42**
RECEIPTS:			
Total Receipts	$ 5,190.55		
	Total Receipts:		$5,190.55
DISBURSEMENTS:			
Total Disbursements	$ 20,824.33		
	Total Disbursements:		$20,824.33
	Balance:	**3/31/22**	**$179,568.64**

Balance of Account:	$	179,568.64
Certificate of Deposit at Pinnacle Bank	$	38,000.00
Total in Activity Fund Checking	$	141,568.64

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05	**ACTIVITIES FUND**			
Current Assets				
05 101	CASH/ACTIVITY FUND	195,393.30	(15,633.78)	179,759.52
	Current Assets Subtotal:	195,393.30	(15,633.78)	179,759.52
	Total Assets and Deferred Outflows of Resources:	195,393.30	(15,633.78)	179,759.52
Fund Balance				
05 704 0413	FUND BALANCE/DANCE TEAM	0.00	3,858.50	3,858.50
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	28,204.16	(15,322.42)	12,881.74
05 704 4019	FUND BALANCE - BOYS GOLF	315.00	320.00	635.00
05 704 4020	FUND BALANCE - CONCESSION	15,469.81	(6,893.74)	8,576.07
05 704 4030	FUND BALANCE - NHS	643.35	0.00	643.35
05 704 4040	FUND BALANCE - SRC CLUB	4,999.11	0.00	4,999.11
05 704 4050	FUND BALANCE - CLASS OF 2023	3,109.84	(739.80)	2,370.04
05 704 4060	FUND BALANCE - CLASS OF 2025	534.75	0.00	534.75
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	1,660.45	0.00	1,660.45
05 704 4090	FUND BALANCE - CLASS OF 2022	2,297.91	0.00	2,297.91
05 704 4100	FUND BALANCE - YEARBOOK	161.99	0.00	161.99
05 704 4110	FUND BALANCE - MUSIC	8,189.70	(40.00)	8,149.70
05 704 4120	FUND BALANCE - STUDENT COUNCIL	5,411.39	0.00	5,411.39
05 704 4130	FUND BALANCE - DANCE TEAM	(2,387.03)	(88.46)	(2,475.49)
05 704 4140	FUND BALANCE -MEMORIALS	5,330.28	0.00	5,330.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	15,845.68	(1,015.05)	14,830.63
05 704 4170	FUND BALANCE - INTEREST	656.15	9.55	665.70
05 704 4180	FUND BALANCE - BOOK IT	1,232.97	(101.19)	1,131.78
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	633.07	(877.81)	(244.74)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,464.33	0.00	22,464.33
05 704 4210	FUND BALANCE - WELLNESS CENTER	27,878.27	(104.16)	27,774.11
05 704 4220	FUND BALANCE - FBLA	6,975.64	2,618.02	9,593.66
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,361.39	(16.70)	1,344.69
05 704 4240	FUND BALANCE - QUIZ BOWL	350.00	(200.00)	150.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	15,500.12	750.51	16,250.63
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	5,082.16	392.00	5,474.16
05 704 4290	FUND BALANCE - STUDENT FEES	3,978.00	0.00	3,978.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	1,840.00	0.00	1,840.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,572.66	(228.99)	3,343.67
05 704 4320	FUND BALANCE - UNIFIED BOWLING	484.91	0.00	484.91
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	955.44	(385.00)	570.44

Account Number	Description	Previous Balance	Current Month	Ending Balance
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	(961.97)	0.00	(961.97)
05 704 4332	FUND BALANCE FACILITY RENTAL	100.00	100.00	200.00
05 704 4333	FUND BALANCE - YADA	0.00	2,330.96	2,330.96
	Fund Balance Subtotal:	195,393.30	(15,633.78)	179,759.52
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	195,393.30	(15,633.78)	179,759.52

- 38,000

141,759.52

Batch Description: MARCH 2022, ACTIVITY FUND INVOICES Processing Month: 03/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: **AMAZON** **AMAZON**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 030822** **Amount: 2,612.39**
Invoice Date: 02/28/2022 Due Date: 03/23/2022 Status: PP 1099 Amount: 0.00
Check Number: 12714 Check Date: 03/08/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	RETRACTABLE BELT BARRIER 6 SETS		2,499.70		N	
05 3200 610 000 4190 0 000	3 RING BINDERS		112.69		N	

Vendor ID: **BIERBAUM** **BIERBAUM, CLARE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 3122** **Amount: 80.00**
Invoice Date: 02/24/2022 Due Date: 03/26/2022 Status: PP 1099 Amount: 80.00
Check Number: 12705 Check Date: 03/01/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4190 0 000	CERTIFIED JUDGE MCCOOL INVITE		80.00	80.00	N	

Vendor ID: **BLAZER** **BLAZER ATHLETIC EQUIPMENT**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 32822-9** **Amount: 490.00**
Invoice Date: 03/28/2022 Due Date: 04/29/2022 Status: PP 1099 Amount: 0.00
Check Number: 12741 Check Date: 04/06/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	HIGH JUMP STANDARDS		490.00		N	

Vendor ID: **BLAZER** **BLAZER ATHLETIC EQUIPMENT**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 45684** **Amount: 378.99**
Invoice Date: 03/07/2022 Due Date: 04/07/2022 Status: PP 1099 Amount: 0.00
Check Number: 12724 Check Date: 03/18/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	HURDLE BOARD		378.99		N	

Vendor ID: **BRUNING** **BRUNING-DAVENPORT HIGH SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 3122** **Amount: 266.44**
Invoice Date: 02/28/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12702 Check Date: 03/01/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4010 0 000	MILLEAGE DISTRICT FINALS		266.44		N	

Vendor ID: **CJSERVICES** **C & J SERVICES LLC**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 2022EMB84** **Amount: 64.00**
Invoice Date: 03/29/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12743 Check Date: 03/31/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4019 0 000	POLO EMBROIDERY		64.00		N	

Vendor ID: **CAPITAL** **CAPITAL ONE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 031722** **Amount: 1,457.87**
Invoice Date: 02/19/2022 Due Date: 03/16/2022 Status: PP 1099 Amount: 0.00
Check Number: 12712 Check Date: 03/07/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4190 0 000	SUPPLIES FOR SPEECH		87.32		N	
05 3200 610 000 4310 0 000	FAMILY BINGO NIGHT SUPPLIES		228.99		N	
05 3200 610 000 4270 0 000	NATIONAL FFA WEEK SUPPLIES		71.46		N	

05 3200 610 000 4020 0 000 SUPPLIES FOR CONCESSION 1,070.10 N

Vendor ID: **CAPITAL** **CAPITAL ONE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4020 0 000 | CANDY, HOT DOGS, BUNS

PO Number: **Invoice Number: 32822** **Amount: 126.38**
Invoice Date: 03/19/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00
Check Number: 12735 Check Date: 03/28/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	126.38		N	

Vendor ID: **CHARTWELLS** **CHART WELLS DINING SERVICE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4270 0 000 | LUNCH MEALS

PO Number: **Invoice Number: 3222** **Amount: 80.00**
Invoice Date: 02/28/2022 Due Date: 03/10/2022 Status: PP 1099 Amount: 0.00
Check Number: 12708 Check Date: 03/02/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	80.00		N	

Vendor ID: **CONCORDIA** **CONCORDIA UNIVERSITY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 890 000 4018 0 000 | VARSITY TRACK ENTRY FEE

PO Number: **Invoice Number: 12717** **Amount: 250.00**
Invoice Date: 03/08/2022 Due Date: 03/11/2022 Status: PP 1099 Amount: 0.00
Check Number: 12717 Check Date: 03/08/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	250.00		N	

Vendor ID: **CONCORDIA** **CONCORDIA UNIVERSITY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 890 000 4240 0 000 | SCIENCE BOWL 2ND TEAM

PO Number: **Invoice Number: 30122** **Amount: 100.00**
Invoice Date: 02/28/2022 Due Date: 03/08/2022 Status: PP 1099 Amount: 0.00
Check Number: 12706 Check Date: 03/01/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	100.00		N	

Vendor ID: **CROSSCO** **CROSS COUNTY COMMUNITY SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 890 000 4018 0 000 | JR HIGH TRACK MEET

PO Number: **Invoice Number: 32322** **Amount: 50.00**
Invoice Date: 03/21/2022 Due Date: 03/25/2022 Status: PP 1099 Amount: 0.00
Check Number: 12732 Check Date: 03/23/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	50.00		N	

Vendor ID: **CUBBYS** **CUBBY'S**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4270 0 000 | APPRECIATION BREAKFAST
05 3200 610 000 4230 0 000 | BREAD FOR SANDWICHES PTC
05 3200 610 000 4020 0 000 | MEAT

PO Number: **Invoice Number: 30922** **Amount: 185.22**
Invoice Date: 02/28/2022 Due Date: 03/29/2022 Status: PP 1099 Amount: 0.00
Check Number: 12718 Check Date: 03/09/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	26.03		N	
	16.70		N	
	142.49		N	

Vendor ID: **DAVIDC** **DAVID CITY PUBLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 890 000 4014 0 000 | SOFTBALL SEASON 2021

PO Number: **Invoice Number: 32822** **Amount: 983.07**
Invoice Date: 03/23/2022 Due Date: 04/01/2022 Status: PP 1099 Amount: 0.00
Check Number: 12739 Check Date: 03/28/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	983.07		N	

Vendor ID: **ESU7** **E.S.U. #7**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4190 0 000	BADGE AWARDS
05 3200 610 000 4180 0 000	FAMILY BINGO

PO Number: **Invoice Number: 030822** **Amount: 46.08**
Invoice Date: 02/28/2022 Due Date: 03/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12715 Check Date: 03/08/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	17.80		N	
	28.28		N	

Vendor ID: **ESU7** **E.S.U. #7**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4130 0 000	CHEER LEADER CLINIC
05 3200 610 000 4220 0 000	VALENTINES DAY HEARTS

PO Number: **Invoice Number: 31622** **Amount: 119.44**
Invoice Date: 02/28/2022 Due Date: 03/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12723 Check Date: 03/16/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	88.46		N	
	30.98		N	

Vendor ID: **EASTBUTLER** **EAST BUTLER PUBLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4014 0 000	2021 SOFTBALL SEASON

PO Number: **Invoice Number: 32822** **Amount: 3,347.36**
Invoice Date: 03/24/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00
Check Number: 12740 Check Date: 03/28/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	3,347.36		N	

Vendor ID: **ELGINPS** **ELGIN PUBLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4010 0 000	MILLEAGE DISTRICT FINALS

PO Number: **Invoice Number: 30122** **Amount: 254.54**
Invoice Date: 02/28/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12701 Check Date: 03/01/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	254.54		N	

Vendor ID: **FRIEND** **FRIEND PUBLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4019 0 000	VARSITY GOLF ENTRY FEE

PO Number: **Invoice Number: 32822** **Amount: 100.00**
Invoice Date: 03/28/2022 Due Date: 04/02/2022 Status: PP 1099 Amount: 0.00
Check Number: 12736 Check Date: 03/28/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	100.00		N	

Vendor ID: **FULLER** **FULLERTON HIGH SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4018 0 000	VARSITY TRACK ENTRY FEE

PO Number: **Invoice Number: 31822** **Amount: 160.00**
Invoice Date: 03/17/2022 Due Date: 03/21/2022 Status: PP 1099 Amount: 0.00
Check Number: 12726 Check Date: 03/18/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	160.00		N	

Vendor ID: **HADLEY** **HADLEY-BRAITHWAIT**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4020 0 000	CANDY, POPCORN, CHIPS AND NACHO CHEESE

PO Number: **Invoice Number: 224372, 224985, 2236** **Amount: 631.10**
Invoice Date: 02/28/2022 Due Date: 03/09/2022 Status: PP 1099 Amount: 0.00
Check Number: 12711 Check Date: 03/07/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	631.10		N	

Vendor ID: **HAMPTON** **HAMPTON INN**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12713 Check Date: 03/07/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 580 000 4017 0 000	HOTEL ROOM FOR WRESTLING TEAM	636.00		N	

PO Number: **Invoice Number: 030722** **Amount: 636.00**
Invoice Date: 02/17/2022 Due Date: 03/17/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **HIGHPL** **HIGH PLAINS COMMUNITY SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12737 Check Date: 03/28/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	JR HIGH TRACK	75.00		N	

PO Number: **Invoice Number: 32822** **Amount: 75.00**
Invoice Date: 03/24/2022 Due Date: 04/01/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **HIGHPL** **HIGH PLAINS COMMUNITY SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12744 Check Date: 03/31/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	VARSITY TRACK	150.00		N	

PO Number: **Invoice Number: 33122** **Amount: 150.00**
Invoice Date: 03/28/2022 Due Date: 04/08/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **KELLY** **KELLY, PATTY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12746 Check Date: 03/31/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4210 0 000	MEMBERSHIP CANCELATION	104.16		N	

PO Number: **Invoice Number: 33122** **Amount: 104.16**
Invoice Date: 03/28/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **MCCOOLJUNC** **MCCOOL JUNCTION HIGH SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12707 Check Date: 03/01/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4190 0 000	MCCOOL JUNCTION SPEECH INVITE	580.00		N	

PO Number: **Invoice Number: 030122** **Amount: 580.00**
Invoice Date: 02/24/2022 Due Date: 02/26/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **MINUTESMIL** **MINUTE SMILES, LLC**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12734 Check Date: 03/24/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4050 0 000	PHOTO BOOTH FOR PROM	588.50		N	

PO Number: **Invoice Number: 32422** **Amount: 588.50**
Invoice Date: 03/24/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **NELUTH** **NE LUTHERAN HIGH SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12742 Check Date: 03/31/2022

Chart of Account Number	Detail Description	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4110 0 000	HONOR BAND MEALS	40.00		N	

PO Number: **Invoice Number: 33121** **Amount: 40.00**
Invoice Date: 03/28/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00

Vendor ID: **NSAA** **NE SCHOOL ACTIVITY ASSOCIATION**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12703 Check Date: 03/01/2022

PO Number: **Invoice Number: 030122** **Amount: 827.82**
Invoice Date: 02/24/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00

Chart of Account Number	Detail Description
05 3200 890 000 4010 0 000	GIRLS DISTRICT FINAL

Vendor ID: **NELANDDIST** **NEBRASKA LAND DISTRIBUTORS**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12721 Check Date: 03/15/2022

Chart of Account Number	Detail Description
05 3200 610 000 4020 0 000	DR PEPPER CONCESSIONS

PO Number: **Invoice Number: 375490** **Amount: 232.75**
Invoice Date: 03/01/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	232.75		N	

Vendor ID: **NEWMAN** **NEWMAN GROVE HIGH SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12709 Check Date: 03/02/2022

Chart of Account Number	Detail Description
05 3200 610 000 4270 0 000	FLORAL SUPPLIES FOR EXTRA CDE TEAM

PO Number: **Invoice Number: 30222** **Amount: 10.00**
Invoice Date: 02/15/2022 Due Date: 03/15/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	10.00		N	

Vendor ID: **OSCEOL** **OSCEOLA PUBLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12733 Check Date: 03/23/2022

Chart of Account Number	Detail Description
05 3200 890 000 4018 0 000	VARSITY TRACK MEET

PO Number: **Invoice Number: 032322** **Amount: 150.00**
Invoice Date: 03/21/2022 Due Date: 03/28/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	150.00		N	

Vendor ID: **OSCEOL** **OSCEOLA PUBLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12738 Check Date: 03/28/2022

Chart of Account Number	Detail Description
05 3200 890 000 4240 0 000	JR HIGH QUIZ BOWL

PO Number: **Invoice Number: 32822** **Amount: 100.00**
Invoice Date: 03/23/2022 Due Date: 03/29/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	100.00		N	

Vendor ID: **PINNACLEOM** **PINNACLE BANK**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12719 Check Date: 03/09/2022

Chart of Account Number	Detail Description
05 3200 580 000 4017 0 000	HOTEL STATE WRESTLING
05 3200 610 000 4020 0 000	CANDY FOR CONCESSIONS

PO Number: **Invoice Number: 30922** **Amount: 859.32**
Invoice Date: 03/01/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	626.00	0.00	N	
	233.32	0.00	N	

Vendor ID: **PIONEERDRA** **PIONEER DRAMA SERVICE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12720 Check Date: 03/09/2022

Chart of Account Number	Detail Description
05 3200 610 000 4330 0 000	SCRIPTS

PO Number: **Invoice Number: 619674** **Amount: 385.00**
Invoice Date: 03/02/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	385.00		N	

Vendor ID: **SCHOLASTIC** **SCHOLASTIC**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Check Number: 12722 Check Date: 03/15/2022

Chart of Account Number	Detail Description
05 3200 610 000 4180 0 000	BOOK PRIZES

PO Number: **Invoice Number: 31522** **Amount: 51.50**
Invoice Date: 11/11/2021 Due Date: 03/23/2022 Status: PP 1099 Amount: 0.00

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	51.50		N	

Vendor ID: **SCHOLASTIC** **SCHOLASTIC**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4180 0 000 | BOOK PRIZES

PO Number: **Invoice Number: 31822** **Amount: 21.41**
Invoice Date: 11/11/2021 Due Date: 03/29/2022 Status: PP 1099 Amount: 0.00
Check Number: 12729 Check Date: 03/18/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
21.41 | N

Vendor ID: **SHELB5** **SHELBY LUMBER CO.**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4160 0 000 | RED OAK

PO Number: **Invoice Number: 124246** **Amount: 1,015.05**
Invoice Date: 02/28/2022 Due Date: 03/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12716 Check Date: 03/08/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
1,015.05 | N

Vendor ID: **SRCBAND** **SHELBY-RISING CITY BAND TRIP**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4020 0 000 | YOUTH BBALL CONCESSION SPLIT

PO Number: **Invoice Number: 31822** **Amount: 1,875.00**
Invoice Date: 03/15/2022 Due Date: 03/18/2022 Status: PP 1099 Amount: 0.00
Check Number: 12727 Check Date: 03/18/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
1,875.00 | N

Vendor ID: **TROFHOLZTU** **TROFHOLZ, TURNER**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 150 000 4016 0 000 | HOSTING DISTRICT FINAL

PO Number: **Invoice Number: 3122** **Amount: 50.00**
Invoice Date: 02/24/2022 Due Date: 02/28/2022 Status: PP 1099 Amount: 0.00
Check Number: 12704 Check Date: 03/01/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
50.00 | N

Vendor ID: **TROFHOLZTU** **TROFHOLZ, TURNER**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4020 0 000 | YOUTH BASKETBALL SPLIT MONEY

PO Number: **Invoice Number: 31822** **Amount: 625.00**
Invoice Date: 03/16/2022 Due Date: 03/18/2022 Status: PP 1099 Amount: 0.00
Check Number: 12728 Check Date: 03/18/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
625.00 | N

Vendor ID: **UNL** **UNIVERSITY OF NE-LINCOLN**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 890 000 4270 0 000 | LIVESTOCK EVALUATION

PO Number: **Invoice Number: 33122** **Amount: 62.00**
Invoice Date: 03/22/2022 Due Date: 05/15/2022 Status: PP 1099 Amount: 0.00
Check Number: 12745 Check Date: 03/31/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
62.00 | N

Vendor ID: **USFOODS** **USFOODS**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number | Detail Description
05 3200 610 000 4050 0 000 | SUPPLIES FOR PROM DINNER

PO Number: **Invoice Number: 225626** **Amount: 151.30**
Invoice Date: 02/28/2022 Due Date: 03/23/2022 Status: PP 1099 Amount: 0.00
Check Number: 12710 Check Date: 03/03/2022
Cost Center ID | Detail Amount | 1099 Detail Amount | Asset/Asset Tag | In Full
151.30 | N

Vendor ID: **VALENTINO** **VALENTINO'S**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 2180** **Amount: 177.60**
Invoice Date: 02/25/2022 Due Date: 03/10/2022 Status: PP 1099 Amount: 0.00
Check Number: 12700 Check Date: 03/01/2022

Chart of Account Number	Detail Description
05 3200 610 000 4020 0 000	PIZZA

Vendor ID: **VANBERG** **VANBERG GOLF COURSE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4019 0 000	GREEN FEES FOR PRACTICE

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	177.60		N	

PO Number: **Invoice Number: 3232022** **Amount: 35.00**
Invoice Date: 03/23/2022 Due Date: 03/25/2022 Status: PP 1099 Amount: 0.00
Check Number: 12731 Check Date: 03/23/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	35.00		N	

Vendor ID: **VANBERG** **VANBERG GOLF COURSE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4019 0 000	GREEN FEES FOR PRACTICE

PO Number: **Invoice Number: 32322** **Amount: 35.00**
Invoice Date: 03/23/2022 Due Date: 03/24/2022 Status: PP 1099 Amount: 0.00
Check Number: 12730 Check Date: 03/23/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	35.00		N	

Vendor ID: **VANBERG** **VANBERG GOLF COURSE**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 890 000 4019 0 000	GREENS FEES

PO Number: **Invoice Number: 33122** **Amount: 35.00**
Invoice Date: 03/28/2022 Due Date: 03/31/2022 Status: PP 1099 Amount: 0.00
Check Number: 12747 Check Date: 03/31/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	35.00		N	

Vendor ID: **VOSSSANDY** **VOSS, SANDY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4333 0 000	MARCH ACTIVITIES

PO Number: **Invoice Number: 31822** **Amount: 169.04**
Invoice Date: 03/15/2022 Due Date: 03/18/2022 Status: PP 1099 Amount: 0.00
Check Number: 12725 Check Date: 03/18/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	169.04		N	

Batch 1099 Total: 80.00 Batch Total: 20,824.33

Report 1099 Total: 80.00 Report Total: 20,824.33

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
1100 REGULAR INSTRUCTIONAL PROGRAMS							
01 1100 111 001 0000 0 000	SALARIES HIGH SCHOOL TEACHERS	$634,000.00	$53,958.00	$377,706.00	59.58	$256,294.00	$0.00
01 1100 111 002 0000 0 000	SALARIES ELEMENTARY TEACHERS	$723,000.00	$59,969.85	$409,183.25	56.60	$313,816.75	$0.00
01 1100 111 003 0000 0 000	SALARIES MIDDLE SCHOOL TEACHERS	$366,000.00	$30,467.34	$213,271.38	58.27	$152,728.62	$0.00
01 1100 112 000 2020 0 000	SALARY-CLERICAL/PARAPROF STAFF - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 122 000 0000 0 000	Salary - Substitute Instructional Aides	$8,000.00	$765.63	$3,506.77	43.83	$4,493.23	$0.00
01 1100 123 000 0000 0 000	SALARY-SUBSTITUTES	$69,700.00	$4,920.00	$53,712.00	77.06	$15,988.00	$0.00
01 1100 150 000 0000 0 000	STAFF STIPENDS	$0.00	$0.00	$1,875.00	0.00	($1,875.00)	$0.00
01 1100 151 000 0000 0 000	EXTRA DUTY	$155,000.00	$1,755.89	$8,723.95	5.63	$146,276.05	$0.00
01 1100 151 001 0000 0 000	EXTRA DUTY - HS	$0.00	$11,121.80	$95,369.96	0.00	($95,369.96)	$0.00
01 1100 151 002 0000 0 000	EXTRA DUTY - ELEM	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 151 003 0000 0 000	EXTRA DUTY - MS	$3,600.00	$0.00	$4,048.00	112.44	($448.00)	$0.00
01 1100 210 000 0000 0 000	Group Insurance - Non Instructional	$2,200.00	$0.00	$491.00	22.32	$1,709.00	$0.00
01 1100 211 000 0000 0 000	Group Insurance- Teachers / Professional	$3,000.00	$152.88	$1,344.32	44.81	$1,655.68	$0.00
01 1100 211 001 0000 0 000	GROUP HEALTH INSURANCE H.S. TEACHERS	$192,700.00	$16,841.65	$119,356.10	61.94	$73,343.90	$0.00
01 1100 211 002 0000 0 000	GROUP HEALTH INSURANCE ELEM TEACHERS	$229,000.00	$15,859.35	$111,552.49	48.71	$117,447.51	$0.00
01 1100 211 003 0000 0 000	GROUP HEALTH INSURANCE M.S. TEACHERS	$133,250.00	$9,278.90	$63,897.78	47.95	$69,352.22	$0.00
01 1100 212 000 2020 0 000	Group Insurance - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 212 002 0000 0 000	Group Health Insurance - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 213 000 0000 0 000	group insurance for subs	$0.00	$66.86	$245.46	0.00	($245.46)	$0.00
01 1100 216 000 0000 0 000	GROUP HEALTH INSURANCE PROFESSIONAL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 218 000 0000 0 000	NON INSTRUCTIONAL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 219 000 0000 0 000	GROUP INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 220 000 0000 0 000	Social Security - Extra Duty	$10,000.00	$0.00	$142.50	1.43	$9,857.50	$0.00
01 1100 221 000 0000 0 000	Social Security	$1,200.00	$93.75	$613.05	51.09	$586.95	$0.00
01 1100 221 001 0000 0 000	SOCIAL SECURITY HIGH SCHOOL TEACHERS	$50,000.00	$4,819.09	$35,089.55	70.18	$14,910.45	$0.00
01 1100 221 002 0000 0 000	SOCIAL SECURITY ELEMENTARY TEACHERS	$55,000.00	$4,371.32	$29,760.99	54.11	$25,239.01	$0.00
01 1100 221 003 0000 0 000	SOCIAL SECURITY MIDDLE SCHOOL TEACHERS	$29,000.00	$2,279.09	$16,267.08	56.09	$12,732.92	$0.00
01 1100 222 000 0000 0 000	Social Security - Teacher Aides	$500.00	$58.58	$268.23	53.65	$231.77	$0.00
01 1100 222 000 2020 0 000	Social Security - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 222 002 0000 0 000	Social Security - Elem. Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 223 000 0000 0 000	Social Security - Substitute Teacher	$4,600.00	$375.87	$4,105.73	89.26	$494.27	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1100 226 000 0000 0 000	SOCIAL SECURITY PROFESSIONAL STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 228 000 0000 0 000	TEMP SOC SECURITY/MEDICARE	$2,300.00	$0.00	$0.00	0.00	$2,300.00	$0.00
01 1100 229 000 0000 0 000	Soc & Medicare for Stipends	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 230 000 0000 0 000	Retirement - Extra Duty	$14,000.00	$0.00	$185.18	1.32	$13,814.82	$0.00
01 1100 231 000 0000 0 000	Retirement - Teachers / Professional	$1,500.00	$124.53	$762.38	50.83	$737.62	$0.00
01 1100 231 001 0000 0 000	RETIREMENT HIGH SCHOOL TEACHERS	$67,000.00	$6,428.47	$46,220.75	68.99	$20,779.25	$0.00
01 1100 231 002 0000 0 000	RETIREMENT ELEMENTARY TEACHERS	$71,000.00	$5,923.68	$40,418.18	56.93	$30,581.82	$0.00
01 1100 231 003 0000 0 000	RETIREMENT MIDDLE SCHOOL TEACHERS	$37,000.00	$3,009.51	$21,466.36	58.02	$15,533.64	$0.00
01 1100 232 000 0000 0 000	Retirement - Teacher Aides	$0.00	$0.00	$17.11	0.00	($17.11)	$0.00
01 1100 232 000 2020 0 000	Retirement - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 232 002 0000 0 000	Retirement - Elementary Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 233 000 0000 0 000	Retirement - Substitute Teacher	$2,000.00	$82.97	$434.12	21.71	$1,565.88	$0.00
01 1100 236 000 0000 0 000	RETIREMENT PROFESSIONAL STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$79,000.00	$0.00	$0.00	0.00	$79,000.00	$0.00
01 1100 237 001 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 237 002 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 237 003 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 238 000 0000 0 000	VOLUNTARY TERMINATION AGREEMENTS	$31,000.00	$0.00	$0.00	0.00	$31,000.00	$0.00
01 1100 239 000 0000 0 000	EARLY RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 251 000 0000 0 000	TEACHER TUITION REIMBURSEMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 260 000 0000 0 000	Unemployment Compensation Paid for Non-I	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 261 000 0000 0 000	WORKMANSCOMP - CERTIFIED	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 262 000 0000 0 000	UNEMPLOYMENT COMP TEACHER AIDE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 270 000 0000 0 000	WORKMEN'S COMPENSATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 271 000 0000 0 000	WORKERS COMP CERTIFIED	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 272 000 0000 0 000	WORKERS COMP TEACHER AIDE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 273 000 0000 0 000	WORKERS COMP SUBSTITUTES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 281 000 0004 0 000	EYE INS-Teachers/Professional Staf	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 281 001 0000 0 000	Health Saving - H.S. Teachers	$22,000.00	$10,046.94	$20,093.88	91.34	$1,906.12	$0.00
01 1100 281 001 0004 0 000	EYE INS-HSTeachers/Professional Staf	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 281 002 0000 0 000	Health Saving-Elementary Teachers	$23,000.00	$12,380.82	$24,761.64	107.66	($1,761.64)	$0.00
01 1100 281 002 0004 0 000	EYE INS-ELEM Teachers/Professional Staf	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1100 281 003 0000 0 000	Health Saving- M.S. Teachers	$7,000.00	$3,156.72	$6,313.44	90.19	$686.56	$0.00
01 1100 281 003 0004 0 000	EYE INS-JH Teachers/Professional Staf	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 282 000 0004 0 000	EYE INS - INSTRUCTIONAL AIDE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 283 000 0000 2 000	UNEMPLOYMENT-SEC.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 283 000 0000 3 000	MIDDLE SCHOOL UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 290 000 0000 0 000	OTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 290 000 0000 1 000	OTHER EMP. BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 290 000 0000 2 000	OTHER EMP. BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 291 000 0000 0 000	OTHER BENEFITS	$1,500.00	$100.00	$1,200.00	80.00	$300.00	$0.00
01 1100 296 000 0000 7 000	HSA - PROFESSIONAL STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 313 000 0000 0 000	PUPIL SERVICES-DISCRETIONARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 319 000 0000 0 000	DISTANCE LEARNING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 320 000 0000 0 000	CONTRACTED REG ED SERVICES	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
01 1100 330 000 0170 0 000	PROFESSIONAL DUES AND FEES	$750.00	$0.00	$0.00	0.00	$750.00	$0.00
01 1100 330 001 0135 0 000	TRAINING & DEVELOPMENT SERVICES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1100 333 000 0000 0 000	MILEAGE PAID TO STAFF	$0.00	$0.00	$194.88	0.00	($194.88)	$0.00
01 1100 333 000 2020 0 000	MILEAGE PAID TO STAFF - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 350 000 0000 0 000	TECHNICAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 350 000 0170 0 000	TECHNICAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 410 000 0000 1 100	SUPPLIES-ELEMENTARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 410 000 0000 6 000	SUPPLIES-PBIS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 420 000 0000 2 200	TEXTBOOKS-SECONDARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 420 000 0000 3 000	M.S. ENGLISH TEXTBOOKS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 430 000 0170 0 000	REPAIRS & MAINTENANCE SERVICES	$2,000.00	$0.00	$406.44	20.32	$1,593.56	$0.00
01 1100 430 001 0180 0 000	IN. ARTS EQUIPMENT REPAIRS	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1100 432 000 0000 0 000	TECHNOLOGY REPAIR & MAINTENANCE	$2,500.00	$0.00	$0.00	0.00	$2,500.00	$0.00
01 1100 440 000 0000 3 000	M.S. ENGLISH PERIODICALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 460 000 0000 0 000	SOFTWARE-DISCRETIONARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 530 000 0000 2 200	EQUIPMENT-SECONDARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 000 0000 0 000	DISTRICT PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 000 0150 0 000	PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 000 0160 0 000	PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 000 0170 0 000	BAND/VOCAL PRINTING	$0.00	$0.00	$55.81	0.00	($55.81)	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1100 550 001 0100 0 000	PRINTING - HS LANG ARTS	$0.00	$0.00	$0.45	0.00	($0.45)	$0.00
01 1100 550 001 0120 0 000	PRINTING FOREIGN LANGUAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 001 0130 0 000	PRINTING HS SOC STUDIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 001 0135 0 000	PRINTING AG	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 001 0140 0 000	PRINTING - HS MATH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 001 0145 0 000	PRINTING - HS SCIENCE	$0.00	$0.00	$330.15	0.00	($330.15)	$0.00
01 1100 550 001 0180 0 000	SHOP PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 002 0010 0 000	1ST GRADE PRINTING	$0.00	$0.00	$434.14	0.00	($434.14)	$0.00
01 1100 550 002 0020 0 000	2ND GRADE PRINTING	$0.00	$0.00	$68.65	0.00	($68.65)	$0.00
01 1100 550 002 0030 0 000	3RD GRADE PRINTING	$0.00	$0.00	$200.04	0.00	($200.04)	$0.00
01 1100 550 002 0040 0 000	4TH GRADE PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 002 0050 0 000	5TH GRADE PRINTING	$0.00	$0.00	$4.44	0.00	($4.44)	$0.00
01 1100 550 002 0070 0 000	KINDERGARTEN PRINTING	$0.00	$0.00	$112.43	0.00	($112.43)	$0.00
01 1100 550 003 0100 0 000	MS LANGUAGE ARTS PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 003 0130 0 000	PRINTING MS SOC STUDIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 550 003 0140 0 000	PRINTING - MS MATH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 560 000 0000 0 000	STUDENT TUITION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 580 000 0170 0 000	TRAVEL EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 580 001 0135 0 000	AG/ FFA - TRAVEL EXPENSES	$2,500.00	$0.00	$0.00	0.00	$2,500.00	$0.00
01 1100 610 000 0000 0 000	DISTRICT - SUPPLIES - DISCRETIONARY	$20,000.00	$133.57	$1,092.84	5.46	$18,907.16	$0.00
01 1100 610 000 0150 0 000	P.E. SUPPLIES	$1,900.00	$10.16	$10.16	0.53	$1,889.84	$0.00
01 1100 610 000 0160 0 000	SUPPLIES-BUSINESS ED. & INFO TECH	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1100 610 000 0170 0 000	INSTRUMENTAL/VOCAL MUSIC SUPPLIES	$2,150.00	$306.28	$1,732.34	80.57	$417.66	$0.00
01 1100 610 000 0185 0 000	ART SUPPLIES	$1,400.00	$0.00	$622.06	44.43	$777.94	$0.00
01 1100 610 001 0100 0 000	HS SUPPLIES-ENGLISH	$600.00	$0.00	$599.95	99.99	$0.05	$0.00
01 1100 610 001 0120 0 000	SUPPLIES-SPANISH	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1100 610 001 0130 0 000	HS SUPPLIES-SOCIAL STUDIES	$450.00	$0.00	$62.92	13.98	$387.08	$0.00
01 1100 610 001 0135 0 000	AG/FFA SUPPLIES	$500.00	$66.05	$472.20	94.44	$27.80	$0.00
01 1100 610 001 0140 0 000	SUPPLIES- HS MATH	$1,000.00	$0.00	$153.55	15.36	$846.45	$0.00
01 1100 610 001 0145 0 000	HS SUPPLIES-SCIENCE	$2,900.00	$353.70	$1,743.08	60.11	$1,156.92	$0.00
01 1100 610 001 0180 0 000	SUPPLIES- HS INDUSTRIAL ARTS	$15,000.00	$756.28	$5,470.10	36.47	$9,529.90	$0.00
01 1100 610 002 0010 0 000	SUPPLIES-GRADE 1	$1,200.00	$34.17	$47.10	3.93	$1,152.90	$0.00
01 1100 610 002 0020 0 000	SUPPLIES-GRADE 2	$1,000.00	$68.09	$413.73	41.37	$586.27	$0.00
01 1100 610 002 0030 0 000	SUPPLIES-GRADE 3	$1,000.00	$0.00	$562.72	56.27	$437.28	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1100 610 002 0040 0 000	SUPPLIES-GRADE 4	$1,000.00	$316.54	$509.08	50.91	$490.92	$0.00
01 1100 610 002 0050 0 000	SUPPLIES-GRADE 5	$1,000.00	$39.39	$86.21	8.62	$913.79	$0.00
01 1100 610 002 0070 0 000	SUPPLIES-GRADE K	$1,400.00	$73.73	$413.21	29.52	$986.79	$0.00
01 1100 610 003 0100 0 000	M.S. ENGLISH SUPPLIES	$700.00	$0.00	$100.31	14.33	$599.69	$0.00
01 1100 610 003 0130 0 000	M.S. SOCIAL STUDIES SUPPLIES	$200.00	$12.00	$12.00	6.00	$188.00	$0.00
01 1100 610 003 0140 0 000	M.S. MATH SUPPLIES	$350.00	$0.00	$0.00	0.00	$350.00	$0.00
01 1100 610 003 0145 0 000	M.S. SCIENCE SUPPLIES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1100 640 000 0000 0 000	TEXT BOOKS DISTRICT	$25,000.00	$0.00	$0.00	0.00	$25,000.00	$0.00
01 1100 640 000 0160 0 000	BOOKS & PERIODICALS	$513.00	$0.00	$0.00	0.00	$513.00	$0.00
01 1100 640 000 0170 0 000	BOOKS & PERIODICALS	$0.00	$0.00	$181.32	0.00	($181.32)	$0.00
01 1100 640 001 0100 0 000	TEXTBOOKS- HS ENGLISH	$200.00	$130.40	$310.40	155.20	($110.40)	$0.00
01 1100 640 001 0120 0 000	SPANISH BOOKS/PERIODICALS	$100.00	$0.00	$0.00	0.00	$100.00	$0.00
01 1100 640 001 0130 0 000	HS BOOKS/PERIODICALS -SOCIAL STUDIES	$400.00	$0.00	$0.00	0.00	$400.00	$0.00
01 1100 640 001 0135 0 000	AG BOOKS/PERIODICALS	$250.00	$0.00	$0.00	0.00	$250.00	$0.00
01 1100 640 001 0145 0 000	HS BOOKS/PERIODICALS SCIENCE	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 1100 640 002 0010 0 000	BOOKS/PERIODICALS 1ST GRADE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 640 002 0020 0 000	TEXTBOOKS/PERIODICALS - 2ND GRADE	$200.00	$0.00	$0.00	0.00	$200.00	$0.00
01 1100 640 002 0030 0 000	TEXTBOOKS/PERIODICALS - 3RD GRADE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 640 002 0040 0 000	TEXTBOOKS/PERIODICALS - 4TH GRADE	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 1100 640 002 0050 0 000	TEXTBOOKS/PERIODICALS - 5TH GRADE	$600.00	$0.00	$0.00	0.00	$600.00	$0.00
01 1100 640 002 0070 0 000	TEXTBOOKS/PERIODICALS - KINDERGARTEN	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 640 003 0100 0 000	M.S. ENGLISH TEXTBOOKS	$0.00	$0.00	$141.12	0.00	($141.12)	$0.00
01 1100 640 003 0130 0 000	MS BOOKS/PERIODICALS -SOCIAL STUDIES	$200.00	$0.00	$0.00	0.00	$200.00	$0.00
01 1100 640 003 0145 0 000	MS BOOKS/PERIODICALS SCIENCE	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 1100 641 000 0000 0 000	E-BOOKS DISTRICT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$25,000.00	$0.00	$8,184.08	32.74	$16,815.92	$0.00
01 1100 650 000 0000 0 000	TECHNOLOGY SUPPLIES	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
01 1100 650 000 0160 0 000	TECH SUPPLIES - BUSINESS ED.	$250.00	$0.00	$0.00	0.00	$250.00	$0.00
01 1100 670 000 0000 1 100	TRAVEL-ELEMENTARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 670 000 0000 2 200	TRAVEL-SECONDARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 670 000 0000 3 000	M.S. TRAVEL EXPENSE AND MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 690 000 0000 1 100	OTHER-ELEMENTARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 690 000 0000 2 200	OTHER-SECONDARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 690 000 0000 6 000	OTHER-PBIS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1100 730 000 0000 0 000	EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 730 000 0150 0 000	EQUIPMENT	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 1100 730 000 0170 0 000	EQUIPMENT	$5,000.00	$0.00	$470.00	9.40	$4,530.00	$0.00
01 1100 731 001 0180 0 000	MACHINERY	$3,000.00	$0.00	$0.00	0.00	$3,000.00	$0.00
01 1100 733 000 0000 0 000	FURNITURE/FIXTURES DISTRICT	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
01 1100 733 001 0100 0 000	H.S. ENGLISH FURNITURE / FIXTURES	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 1100 733 001 0120 0 000	FURNITURE/FIXTURES - SPANISH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 001 0130 0 000	FURNITURE/FIXTURES-HS SOCIAL STUDIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 001 0135 0 000	AG FURNITURE/FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 001 0145 0 000	HS FURNITURE AND EQUIPMENT-SCIENCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 002 0010 0 000	FURNITURE/FIXTURES GRADE 1	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 002 0020 0 000	FURNITURE/FIXTURES - GRADE 2	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 002 0030 0 000	FURNITURE/FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 002 0040 0 000	FURNITURE/FIXTURES - GRADE 4	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 002 0050 0 000	FURNITURE/FIXTURES GRADE 5	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 002 0070 0 000	FURNITURE/FIXTURES - GRADE K	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 003 0100 0 000	M.S. ENGLISH FURNITURE / FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 733 003 0130 0 000	M.S. SOC. STUDIES FURNITURE/FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 739 000 0000 0 000	DISTRICT - OTHER EQUIPMENT	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 1100 739 000 0170 0 000	INSTRUMENTAL/VOCAL EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 739 001 0135 0 000	EQUIOMENT AG	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 739 001 0145 0 000	SCIENCE - OTHER EQUIPMENT	$3,000.00	$0.00	$2,650.15	88.34	$349.85	$0.00
01 1100 810 000 0000 0 000	STUDENT DUES AND FEES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1100 810 000 0170 0 000	STUDENT DUES AND FEES	$750.00	$0.00	$0.00	0.00	$750.00	$0.00
01 1100 810 001 0135 0 000	FFA/AG STUDENT DUES/FEES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 1100 890 000 0000 0 00	MISCELLANOUS EXPENDITURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 000 0170 0 000	INSTRUMENTAL/VOCAL MUSIC MISCELLANEOUS	$2,000.00	$0.00	$0.00	0.00	$2,000.00	$0.00
01 1100 890 001 0100 0 000	HS ENGLISH MISCELLANOUS EXPENDITURES	$225.00	$0.00	$0.00	0.00	$225.00	$0.00
01 1100 890 001 0120 0 000	SPANISH - MISCELLANEOUS	$200.00	$0.00	$0.00	0.00	$200.00	$0.00
01 1100 890 001 0130 0 000	MISCELLANEOUS - HS SOCIAL STUDIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 001 0135 0 000	AG MISC	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 001 0145 0 000	HS SCIENCE - MISCELLANEOUS	$300.00	$0.00	$0.00	0.00	$300.00	$0.00
01 1100 890 002 0010 0 000	MISCELLANEOUS-GRADE 1	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1100 890 002 0020 0 000	MISCELLANEOUS - GRADE 2	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 002 0030 0 000	MISCELLANEOUS - GRADE 3	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 002 0040 0 000	MISCELLANOUS - GRADE 4	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 002 0050 0 000	MISCELLANEOUS - GRADE 5	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 002 0070 0 000	MISCELLANEOUS - GRADE K	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 003 0100 0 000	MISCELLANOUS - MS LANG ARTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1100 890 003 0130 0 000	MISCELLANEOUS - MS SOC STUDIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1100 REGULAR INSTRUCTIONAL	PROGRAMS	$3,178,338.00	$260,709.85	$1,740,251.69	54.75	$1,438,086.31	$0.00
1103 GRADE 3							
01 1103 530 002 0030 0 000	FURNUTURE/FIXTURES GRADE 3	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1103 GRADE 3		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1106 GRADE 6							
01 1106 410 000 0000 1 100	SUPPLIES-GRADE 6	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1106 GRADE 6		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1110 ENGLISH							
01 1110 425 000 0000 2 200	EBOOKS - ENGLISH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1110 440 000 0000 2 200	ENGLISH PERIODICALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1110 440 000 0000 3 000	M.S. ENGLISH PERIODICALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1110 467 000 0000 0 000	ENGLISH ONLINE SUBSCRIPTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1110 ENGLISH		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1129 ESL PROGRAM							
01 1129 690 000 0000 0 000	OTHER - ELL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1129 ESL PROGRAM		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1130 SOCIAL STUDIES							
01 1130 440 000 0000 2 200	SOC. STUDIES PERIODICALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1130 440 000 0000 3 000	MS. SOCIAL STUDIES PERIODICALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1130 SOCIAL STUDIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1135 AG							
01 1135 425 000 0000 0 000	EBOOKS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1135 AG		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1140 MATH							
01 1140 420 000 0000 2 200	TEXTBOOKS-MATH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1140 420 000 0000 3 000	M.S. MATH TEXTBOOKS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1140 530 000 0000 2 200	EQUIPMENT-MATH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1140 530 000 0000 3 000	M.S. MATH FURNITURE AND EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1140 690 000 0000 2 200	OTHER-MATH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1140 690 000 0000 3 000	OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1140 MATH		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1145 SCIENCE							
01 1145 530 000 0000 3 000	M.S. SCIENCE FURNITURE AND EQUIP.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1145 690 000 0000 3 000	OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1145 SCIENCE		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1150 ENGLISH LANGUAGE LEARNERS							
01 1150 110 000 0000 0 000	SALARY-ELL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 111 000 0000 0 000	Salary - LEP TEACHER	$1,600.00	$6,769.67	$47,387.69	2,961.73	($45,787.69)	$0.00
01 1150 112 000 0000 0 000	TEACHER AIDES SAL. FOR ENGLISH LAN.	$20,000.00	$0.00	$0.00	0.00	$20,000.00	$0.00
01 1150 123 000 0000 0 000	SALARY-LEP SUBS	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1150 210 000 0000 0 000	SOC.SEC. AIDES ENGLISH LAN. LEARNERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 211 000 0000 0 000	Group HEALTH Insurance- LEP Teachers	$8,000.00	$1,132.13	$7,764.28	97.05	$235.72	$0.00
01 1150 220 000 0000 0 000	RETIREMENT AIDES ENGLSIH LAN. LEARNERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 221 000 0000 0 000	SOCIAL SECURITY - LEP TEACHER	$1,200.00	$515.75	$3,607.88	300.66	($2,407.88)	$0.00
01 1150 222 000 0000 0 000	Social Security - LEP Teacher Aides	$1,500.00	$0.00	$0.00	0.00	$1,500.00	$0.00
01 1150 230 000 0000 0 000	INS. ENGLISH LAN. LEARNERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 231 000 0000 0 000	Retirement - LEP Teachers	$1,600.00	$668.69	$4,680.85	292.55	($3,080.85)	$0.00
01 1150 232 000 0000 0 000	Retirement - LEP Teacher Aides	$2,000.00	$0.00	$0.00	0.00	$2,000.00	$0.00
01 1150 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 318 000 0000 0 000	CONTRACTED OR SECURED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 320 000 0000 0 000	PROFESSIONAL ED SERVICE (CONTRACTED)	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1150 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 1150 410 000 0000 0 000	ENGLISH LAN. LEARNERS SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 510 000 0000 0 000	LEP TRANSPORTATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 530 000 0000 0 000	PURCHASED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 550 000 0000 0 000	PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 580 000 0000 0 000	ELL TRAVEL EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 610 000 0000 0 000	ELL SUPPLIES	$500.00	$0.00	$583.96	116.79	($83.96)	$0.00
01 1150 640 000 0000 0 000	ELL BOOKS & PERIODICALS	$0.00	$0.00	$546.00	0.00	($546.00)	$0.00
01 1150 643 000 0000 0 000	ELL WEB/CLOUD BASED SOFTWARE	$450.00	$0.00	$0.00	0.00	$450.00	$0.00
01 1150 670 000 0000 0 000	TRAVEL EXPENSE AND MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1150 690 000 0000 0 000	OTHER - ELL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1150 810 000 0000 0 000	ELL STUDENT DUES AND FEES	$0.00	$0.00	$495.00	0.00	($495.00)	$0.00
1150 ENGLISH LANGUAGE LEARNERS		$38,000.00	$9,086.24	$65,065.66	171.23	($27,065.66)	$0.00
1160 POVERTY - After School Program							
01 1160 110 000 0000 0 000	POVERTY NON INSTRUCTIONAL SALARY	$6,000.00	$6,452.51	$42,572.57	709.54	($36,572.57)	$0.00
01 1160 112 000 0000 0 000	POVERTY - PARA AID SALARY	$65,000.00	$0.00	$0.00	0.00	$65,000.00	$0.00
01 1160 122 000 0000 0 000	Salary - Substitute Instructional Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 212 000 0000 0 000	POVERTY - GROUP HEALTH INS. TEACHER AIDE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 213 000 0000 0 000	group insurance for subs	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 220 000 0000 0 000	Social Security-Office, Cust, extra dut	$0.00	$493.61	$3,256.79	0.00	($3,256.79)	$0.00
01 1160 222 000 0000 0 000	POVERTY SOCIAL SECURITY TEACHER AIDE	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
01 1160 230 000 0000 0 000	Retirement - Non Instructional	$0.00	$637.38	$4,205.26	0.00	($4,205.26)	$0.00
01 1160 232 000 0000 0 000	POVERTY - RETIREMENT TEACHER AIDE	$6,000.00	$0.00	$0.00	0.00	$6,000.00	$0.00
01 1160 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 465 000 0000 0 000	SUBSCRIPTION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 490 000 0000 0 000	OTHER SUPPLIES AND MATERIALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 550 000 0000 0 000	PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1160 610 000 0000 0 000	SUPPLIES - POVERITY	$800.00	$0.00	$0.00	0.00	$800.00	$0.00
01 1160 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$12,000.00	$0.00	$0.00	0.00	$12,000.00	$0.00
01 1160 810 000 0000 0 000	DUES AND FEES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1160 890 000 0000 0 000	OTHER MISC OBJECTS	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
1160 POVERTY - After School Program		$100,300.00	$7,583.50	$50,034.62	49.88	$50,265.38	$0.00
1165 PHYSICAL EDUCATION							
01 1165 410 000 0000 3 000	M.S. PE SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1165 420 000 0000 0 000	P.E. SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1165 420 000 0000 3 000	M.S. PE TEXTBOOKS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1165 530 000 0000 0 000	P.E. EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1165 530 000 0000 3 000	M.S. PE FURNITURE AND EQUIP.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1165 PHYSICAL EDUCATION		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1170 BUSINESS EDUCATION							
01 1170 420 000 0000 2 200	TEXTBOOKS-BUSINESS ED.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1170 530 000 0000 2 200	EQUIPMENT-BUSINESS ED.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1170 530 000 0000 3 000	FURNITURE AND EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1170 BUSINESS EDUCATION		$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
1175 MUSIC							
01 1175 410 000 0000 0 000	MUSIC SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 410 000 0000 1 100	SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 410 000 0000 3 000	M.S. MUSIC SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 420 000 0000 0 000	MUSIC WORKBOOKS/MUSIC		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 420 000 0000 3 000	M.S. MUSIC WORKBOOKS/MUSIC		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 530 000 0000 0 000	MUSIC EQUPMENT & FURNITURE		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 530 000 0000 3 000	M.S. MUSIC FURNITURE & EQUIP.		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 610 000 0000 0 000	SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 690 000 0000 1 000	OTHER VOCAL MUSIC		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 690 000 0000 2 000	OTHER MISC OBJECTS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1175 690 000 0000 3 000	OTHER VOCAL MUSIC		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1175 MUSIC			$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1180 INDUSTRIAL ARTS							
01 1180 318 000 0000 3 000	MS IN.ARTS CONTRACTED OR SEC. SERVICES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 410 000 0000 3 000	M.S. IN.ARTS SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 410 000 0000 3 300	SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 420 000 0000 2 200	TEXTBOOKS-INDUSTRIAL ARTS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 420 000 0000 3 000	M.S. IN.ARTS TEXTBOOKS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 530 000 0000 2 200	EQUIPMENT-INDUSTRIAL ARTS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 530 000 0000 3 000	M.S. IN.ARTS FURNITURE AND EQUIP.		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 690 000 0000 2 200	OTHER-INDUSTRIAL ARTS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1180 690 000 0000 3 000	OTHER MS IND ARTS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1180 INDUSTRIAL ARTS			$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1185 ART							
01 1185 410 000 0000 3 000	M.S. ART SUPPLIES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1185 420 000 0000 0 000	ART TEXTBOOK/WORKBOOKS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1185 420 000 0000 3 000	M.S. ART TEXTBOOKS/WORKBOOKS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1185 530 000 0000 0 000	ART FURNITURE & EQUIPMENT		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1185 530 000 0000 3 000	M.S. ART FURNITURE & EQUIPMENT		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1185 ART			$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1190 PRESCHOOL							
01 1190 110 000 0000 0 000	SALARY-PRESCHOOL PARA		$0.00	$1,681.25	$11,226.98	0.00	($11,226.98)	$0.00
01 1190 111 002 0000 0 000	Salary - PRESCHOOL TEACHER	$60,000.00	$5,075.33	$35,527.31	59.21	$24,472.69	$0.00
01 1190 112 000 0000 0 000	PARA STAFF-PRESCHOOL	$15,000.00	$0.00	$0.00	0.00	$15,000.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1190 112 002 0000 0 000	SALARY - PRESCHOOL TEACHER AIDE	$14,000.00	$0.00	$0.00	0.00	$14,000.00	$0.00
01 1190 123 002 0000 0 000	SALARY-PRESCHOOL SUBSTITUTES	$3,500.00	$0.00	$0.00	0.00	$3,500.00	$0.00
01 1190 210 000 0000 0 000	SOCIAL SECURITY PRESCHOOL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1190 211 002 0000 0 000	Group Health Insurance - PRESCHOOL AIDE	$0.00	$1,676.81	$11,727.82	0.00	($11,727.82)	$0.00
01 1190 220 000 0000 0 000	RETIREMENT PRESCHOOL	$0.00	$128.62	$858.87	0.00	($858.87)	$0.00
01 1190 221 002 0000 0 000	Social Security - PRESCHOOL TEACHER	$4,500.00	$388.26	$2,717.82	60.40	$1,782.18	$0.00
01 1190 222 000 0000 0 000	Social Security - Teacher Aides	$1,100.00	$0.00	$0.00	0.00	$1,100.00	$0.00
01 1190 222 002 0000 0 000	Social Security - Teacher Aides	$1,100.00	$0.00	$0.00	0.00	$1,100.00	$0.00
01 1190 230 000 0000 0 000	HEALTH INSURANCE PRESCHOOL	$25,000.00	$166.07	$1,108.99	4.44	$23,891.01	$0.00
01 1190 231 002 0000 0 000	Retirement - PRESCHOOL TEACHER AIDE	$5,900.00	$501.33	$3,509.31	59.48	$2,390.69	$0.00
01 1190 232 000 0000 0 000	Retirement - PRESCHOOL Teacher Aides	$1,400.00	$0.00	$0.00	0.00	$1,400.00	$0.00
01 1190 232 002 0000 0 000	Retirement - Teacher Aides	$1,400.00	$0.00	$0.00	0.00	$1,400.00	$0.00
01 1190 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1190 237 002 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1190 250 002 0000 0 000	TUITION REIMBURSEMENT NON INSTRUCTIONAL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1190 281 002 0000 0 000	Health Saving- PRESCHOOL TEACHER AIDE	$3,000.00	$0.00	$0.00	0.00	$3,000.00	$0.00
01 1190 290 000 0000 0 000	OTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1190 333 002 0000 0 000	PRESCHOOL - PROF DUES & FEES	$300.00	$0.00	$0.00	0.00	$300.00	$0.00
01 1190 530 000 0000 0 000	PRESCHOOL EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1190 550 002 0000 0 000	PRESCHOOL PRINTING	$0.00	$0.00	$80.99	0.00	($80.99)	$0.00
01 1190 569 000 0000 0 000	OTHER	$50.00	$0.00	$0.00	0.00	$50.00	$0.00
01 1190 610 002 0000 0 000	PRESCHOOL SUPPLIES	$2,300.00	$152.69	$523.03	22.74	$1,776.97	$0.00
01 1190 640 002 0000 0 000	PRESCHOOL - BOOKS & PERIODICALS	$200.00	$0.00	$0.00	0.00	$200.00	$0.00
01 1190 643 002 0000 0 000	PRESCHOOL - WEB/CLOUD BASED SOFTWARE	$400.00	$0.00	$0.00	0.00	$400.00	$0.00
01 1190 890 002 0000 0 000	OTHER - PRESCHOOL	$300.00	$0.00	$0.00	0.00	$300.00	$0.00
1190 PRESCHOOL		$139,450.00	$9,770.36	$67,281.12	48.25	$72,168.88	$0.00
1195 TECH							
01 1195 410 000 0000 0 000	TECH SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 410 000 0000 3 000	M.S. MUSIC SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 420 000 0000 0 000	MUSIC TEXTBOOKS/WORKBOOKS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 420 000 0000 3 000	M.S. MUSIC TEXTBOOKS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 460 000 0000 0 000	TECH SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 530 000 0000 0 000	TECH	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1195 560 000 0000 0 000	TECH HARDWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 565 000 0000 0 000	TECH EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1195 690 000 0000 0 000	TECH - OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1195 TECH		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1200 SPECIAL EDUCATION PROGRAMS							
01 1200 110 000 0000 0 000	SPED SALARIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 111 000 0000 0 000	Salary - SPED TEACHERS	$110,000.00	$12,052.00	$84,799.00	77.09	$25,201.00	$0.00
01 1200 112 000 0000 0 000	SPED TEACHER AIDES SALARIES	$165,000.00	$14,553.99	$100,354.89	60.82	$64,645.11	$0.00
01 1200 112 000 2020 0 000	SALARY-CLERICAL/PARAPROF STAFF - covid	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 1200 122 000 0000 0 000	Salary - Substitute Instructional Aides	$3,500.00	$181.25	$2,362.52	67.50	$1,137.48	$0.00
01 1200 123 000 0000 0 000	SPED SALARY-SUBSTITUTES	$4,100.00	$720.00	$2,340.00	57.07	$1,760.00	$0.00
01 1200 132 000 0000 0 000	OVERTIME - SPED Teacher Aide	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 211 000 0000 0 000	Group Health Insurance-SPEDTeachers	$45,000.00	$5,128.51	$34,864.16	77.48	$10,135.84	$0.00
01 1200 212 000 0000 0 000	Group Insurance - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 213 000 0000 0 000	group insurance for subs	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 221 000 0000 0 000	SOCIAL SECURITY - SPED TEACHERS	$9,000.00	$900.94	$6,352.58	70.58	$2,647.42	$0.00
01 1200 222 000 0000 0 000	Social Security - SPED Teacher Aides	$15,000.00	$1,125.08	$7,844.46	52.30	$7,155.54	$0.00
01 1200 222 000 2020 0 000	Social Security - Teacher Aides - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 223 000 0000 0 000	Social Security - Substitute Teacher	$400.00	$55.08	$178.61	44.65	$221.39	$0.00
01 1200 230 000 0000 0 000	HEALTH INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 231 000 0000 0 000	Retirement - SPED TEACHERS	$12,000.00	$1,190.48	$8,376.32	69.80	$3,623.68	$0.00
01 1200 232 000 0000 0 000	Retirement - Sped Teacher Aides	$17,100.00	$1,437.62	$9,912.85	57.97	$7,187.15	$0.00
01 1200 232 000 2020 0 000	Retirement - Teacher Aides - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 233 000 0000 0 000	Retirement - Substitute Teacher	$200.00	$35.56	$65.20	32.60	$134.80	$0.00
01 1200 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 281 000 0000 0 000	HSA - SPED TEACHERS	$1,600.00	$1,175.40	$2,350.80	146.93	($750.80)	$0.00
01 1200 283 000 0000 0 000	UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 290 000 0000 0 000	OTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 318 000 0000 0 000	SPED CONTRACTED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 320 000 0000 0 000	PROFESSIONAL ED SERVICE (CONTRACTED)	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1200 330 000 0000 0 000	SPED - DUES & FEES / TRAINING	$1,500.00	$0.00	$200.00	13.33	$1,300.00	$0.00
01 1200 333 000 0000 0 000	SPED - MILEAGE PAID TO STAFF	$700.00	$0.00	$0.00	0.00	$700.00	$0.00
01 1200 340 000 0000 0 000	SPED - OTHER PROFESSIONAL SERVICES	$4,000.00	$0.00	$0.00	0.00	$4,000.00	$0.00
01 1200 391 000 0000 0 000	PROFESSIONAL DEVELOPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 460 000 0000 0 000	SOFTWARE-SPED DISC.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 530 000 0000 0 000	EQUIPMENT-SPED DISC.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 550 000 0000 0 000	SPED PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 560 000 0000 0 000	HARDWARE-SPED DISC.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 561 000 0000 0 000	TUITION TO OTHER DISTRICTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 562 000 0000 0 000	SPED TUITION TO OTHER SCHOOL DISTRICTS	$10,000.00	$0.00	$0.00	0.00	$10,000.00	$0.00
01 1200 569 000 0000 0 000	TUITION OTHER	$0.00	$80.00	$160.00	0.00	($160.00)	$0.00
01 1200 580 000 0000 0 000	SPED - TRAVEL EXPENSES	$2,500.00	$0.00	$0.00	0.00	$2,500.00	$0.00
01 1200 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$170,000.00	$5,047.22	$42,832.46	25.20	$127,167.54	$0.00
01 1200 610 000 0000 0 000	SUPPLIES-SPED DISC. SCHOOL AGE	$1,100.00	$0.00	$408.42	37.13	$691.58	$0.00
01 1200 640 000 0000 0 000	TEXTBOOKS-SPED DISC. SCHOOL AGE	$250.00	$0.00	$0.00	0.00	$250.00	$0.00
01 1200 643 000 0000 0 000	SPED - WEB/CLOUD BASED SOFTWARE	$3,000.00	$0.00	$1,806.02	60.20	$1,193.98	$0.00
01 1200 650 000 0000 0 000	SPED - TECHNOLOGY SUPPLIES	$600.00	$0.00	$0.00	0.00	$600.00	$0.00
01 1200 690 000 0000 0 000	OTHER-SPED DISC.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1200 733 000 0000 0 00	SPED - FURNITURE/FIXTURES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 1200 810 000 0000 0 000	SPED - DUES AND FEES	$0.00	$0.00	$310.00	0.00	($310.00)	$0.00
01 1200 890 000 0000 0 000	SPED - MISCELLANOUS EXPENDITURES	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
1200 SPECIAL EDUCATION PROGRAMS		$588,050.00	$43,683.13	$305,518.29	51.95	$282,531.71	$0.00
1210 SPECIAL ED - LEVEL I							
01 1210 318 000 0000 0 000	SPED CONTRACTED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1210 SPECIAL ED - LEVEL I		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1280 SPED - UNIFIED SPORTS							
01 1280 152 001 0000 0 000	INSTRUCTIONAL AID/COACH ASSISTANT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1280 222 001 0000 0 000	Social Security - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1280 232 001 0000 0 000	Retirement - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1280 610 001 0000 0 000	SSPED UNIFIED BOWLING - SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1280 810 001 0000 0 000	SPED UNIFIED SPORTS - DUES AND FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1280 SPED - UNIFIED SPORTS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1291 SPED AGES 3-5							

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 1291 320 000 0000 0 000	PROFESSIONAL ED SERVICE (CONTRACTED)	$10,000.00	$0.00	$0.00	0.00	$10,000.00	$0.00
01 1291 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$50,000.00	$7,011.44	$31,658.65	63.32	$18,341.35	$0.00
1291 SPED AGES 3-5		$60,000.00	$7,011.44	$31,658.65	52.76	$28,341.35	$0.00
1292 SPED AGES 0-2							
01 1292 320 000 0000 0 000	PROFESSIONAL ED SERVICE (CONTRACTED)	$15,000.00	$0.00	$0.00	0.00	$15,000.00	$0.00
01 1292 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$5,000.00	$656.48	$5,496.09	109.92	($496.09)	$0.00
1292 SPED AGES 0-2		$20,000.00	$656.48	$5,496.09	27.48	$14,503.91	$0.00
1295 UNIFIED SPORTS							
01 1295 151 001 0000 0 000	EXTRA DUTY- UNIFIED BOWLING COACH	$900.00	$0.00	$1,104.00	122.67	($204.00)	$0.00
01 1295 211 001 0000 0 000	Group Insurance- Teachers / Professional	$200.00	$0.00	$288.37	144.19	($88.37)	$0.00
01 1295 221 001 0000 0 000	Social Security - Teacher/Professional	$100.00	$0.00	$79.97	79.97	$20.03	$0.00
01 1295 231 001 0000 0 000	Retirement - Teachers / Professional	$100.00	$0.00	$109.05	109.05	($9.05)	$0.00
01 1295 232 001 0000 0 000	Retirement - Teacher Aides	$100.00	$0.00	$0.00	0.00	$100.00	$0.00
01 1295 237 001 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 1295 610 001 0000 0 000	SUPPLIES	$200.00	$0.00	$0.00	0.00	$200.00	$0.00
01 1295 810 001 0000 0 000	DUES AND FEES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
1295 UNIFIED SPORTS		$2,100.00	$0.00	$1,581.39	75.30	$518.61	$0.00
1907 POLK CO. GRANT							
01 1907 460 000 0000 1 100	POLK CO. GRANT SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
1907 POLK CO. GRANT		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2120 GUIDANCE SERVICES							
01 2120 110 000 0000 0 000	GUIDANCE SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 110 000 0000 1 000	ELEMENTARY COUNSELOR SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 110 000 0000 2 000	SECONDARY COUNSELOR SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 111 001 0000 0 000	Salary - HS GUIDANCE	$42,000.00	$3,450.00	$24,150.00	57.50	$17,850.00	$0.00
01 2120 111 002 0000 0 000	Salary - ELEM GUIDANCE	$64,000.00	$5,458.67	$38,210.69	59.70	$25,789.31	$0.00
01 2120 111 003 0000 0 000	Salary - MS GUIDANCE	$28,000.00	$2,300.00	$16,100.00	57.50	$11,900.00	$0.00
01 2120 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 210 000 0000 1 000	SOC. SEC. DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 210 000 0000 2 000	SOC. SEC. DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 211 001 0000 0 000	Group HEALTH Insurance- HS GUIDANCE	$13,000.00	$653.25	$4,643.10	35.72	$8,356.90	$0.00
01 2120 211 002 0000 0 000	Group HEALTH Insurance- ELEM GUIDANCE	$16,000.00	$1,193.04	$8,510.69	53.19	$7,489.31	$0.00
01 2120 211 003 0000 0 000	Group HEALTH Insurance- MS GUIDANCE	$9,000.00	$435.50	$3,095.38	34.39	$5,904.62	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2120 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 220 000 0000 1 000	RETIREMENT DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 220 000 0000 2 000	RETIREMENT DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 221 001 0000 0 000	Social Security - HS GUIDANCE	$3,200.00	$257.12	$1,785.62	55.80	$1,414.38	$0.00
01 2120 221 002 0000 0 000	Social Security - ELEM GUIDANCE	$4,500.00	$410.28	$2,870.99	63.80	$1,629.01	$0.00
01 2120 221 003 0000 0 000	Social Security - MS GUIDANCE	$2,000.00	$171.41	$1,190.41	59.52	$809.59	$0.00
01 2120 230 000 0000 0 000	HEALTH INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 230 000 0000 1 000	HEALTH INS. DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 230 000 0000 2 000	HEALTH INS. DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 231 001 0000 0 000	Retirement - HS GUIDANCE	$4,000.00	$340.78	$2,385.46	59.64	$1,614.54	$0.00
01 2120 231 002 0000 0 000	Retirement - ELEM GUIDANCE	$6,400.00	$539.19	$3,774.39	58.97	$2,625.61	$0.00
01 2120 231 003 0000 0 000	Retirement - MS GUIDANCE	$2,600.00	$227.19	$1,590.33	61.17	$1,009.67	$0.00
01 2120 237 001 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 237 002 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 237 003 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 280 002 0000 0 000	Health Saving - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 281 001 0000 0 000	HSA - HS GUIDANCE	$4,000.00	$1,035.42	$2,070.84	51.77	$1,929.16	$0.00
01 2120 281 002 0000 0 000	HSA - ELEM GUIDANCE	$2,300.00	$1,175.40	$2,350.80	102.21	($50.80)	$0.00
01 2120 281 003 0000 0 000	HSA - MS GUIDANCE	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 2120 320 000 0000 0 000	PROFESSIONAL ED SERVICE (CONTRACTED)	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 330 000 0000 0 000	GUIDANCE TRAINING & DEVELOPMENT SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 410 000 0000 1 000	ELEM. GUIDANCE SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 411 000 0000 0 000	TESTING SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 411 000 0000 1 000	ELEM. GUIDANCE TESTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 550 001 0000 0 000	HS GUIDANCE PRINTING	$0.00	$0.00	$16.13	0.00	($16.13)	$0.00
01 2120 550 002 0000 0 000	ELEM GUIDANCE - PRINTING	$0.00	$0.00	$75.04	0.00	($75.04)	$0.00
01 2120 610 001 0000 0 000	HS GUIDANCE SUPPLIES	$650.00	$0.00	$0.00	0.00	$650.00	$0.00
01 2120 610 002 0000 0 000	ELEM. GUIDANCE SUPPLIES	$700.00	$77.50	$232.50	33.21	$467.50	$0.00
01 2120 610 003 0000 0 000	SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 640 001 0000 0 000	BOOKS & PERIODICALS	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2120 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$1,600.00	$0.00	$0.00	0.00	$1,600.00	$0.00
01 2120 670 000 0000 0 000	GUIDANCE MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 670 000 0000 1 000	ELEM. GUIDANCETRAVEL EXPENSE & MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 690 000 0000 0 000	GUIDANCE OTHER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2120 690 000 0000 1 000	ELEM. GUIDANCE OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2120 810 000 0000 0 000	GUIDANCE - DUES AND FEES	$0.00	$0.00	$645.00	0.00	($645.00)	$0.00
01 2120 890 000 0000 0 000	MISCELLANOUS EXPENDITURES	$513.00	$0.00	$0.00	0.00	$513.00	$0.00
2120 GUIDANCE SERVICES		$205,963.00	$17,724.75	$113,697.37	55.20	$92,265.63	$0.00
2130 HEALTH SERVICES							
01 2130 123 000 0000 0 000	SALARY SUBSTITUTES - NURSE	$0.00	$0.00	$240.00	0.00	($240.00)	$0.00
01 2130 210 000 0000 0 000	Group Insurance - Non Instructional	$0.00	$687.97	$4,815.79	0.00	($4,815.79)	$0.00
01 2130 220 000 0000 0 000	Social Security-Office, Cust, extra dut	$0.00	$275.40	$1,927.80	0.00	($1,927.80)	$0.00
01 2130 223 000 0000 0 000	Social Security - Substitute	$0.00	$0.00	$18.36	0.00	($18.36)	$0.00
01 2130 230 000 0000 0 000	Retirement - Non Instructional	$0.00	$375.36	$2,627.52	0.00	($2,627.52)	$0.00
01 2130 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2130 340 000 0000 0 000	SCHOOL NURSE SALARY	$60,000.00	$3,800.00	$26,600.00	44.33	$33,400.00	$0.00
01 2130 610 000 0000 0 000	SUPPLIES-HEALTH NURSE	$500.00	$184.19	$1,184.51	236.90	($684.51)	$0.00
01 2130 739 000 0000 0 000	HEALTH SERVICES - OTHER EQUIPMENT	$0.00	$0.00	$4,825.00	0.00	($4,825.00)	$0.00
2130 HEALTH SERVICES		$60,500.00	$5,322.92	$42,238.98	69.82	$18,261.02	$0.00
2140 PSYCHOLOGICAL SERVICES							
01 2140 591 000 0000 0 000	NON SPED - SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2140 PSYCHOLOGICAL SERVICES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2141 SPED Psychological services - Age S.A.							
01 2141 340 000 0000 0 000	SPED PSYCHOLOGICAL SERVICES AGE S.A.	$40,000.00	$0.00	$3,989.80	9.97	$36,010.20	$0.00
01 2141 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$65,000.00	$7,508.98	$53,895.62	82.92	$11,104.38	$0.00
2141 SPED Psychological services - Age S.A.		$105,000.00	$7,508.98	$57,885.42	55.13	$47,114.58	$0.00
2142 PSYCH SPED 3-5							
01 2142 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$0.00	$139.86	0.00	($139.86)	$0.00
2142 PSYCH SPED 3-5		$0.00	$0.00	$139.86	0.00	($139.86)	$0.00
2151 SPEECH PATHOLOGY - SPED SCHOOL AGE							
01 2151 111 000 0000 0 000	Salary - Professional Staff	$61,000.00	$5,213.33	$36,493.31	59.83	$24,506.69	$0.00
01 2151 123 000 0000 0 000	SALARY SUBSTITUTES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 2151 211 000 0000 0 000	Group Insurance- Teachers / Professional	$22,000.00	$1,635.33	$11,060.20	50.27	$10,939.80	$0.00
01 2151 221 000 0000 0 000	Social Security - Teacher/Professional	$4,600.00	$374.27	$2,622.40	57.01	$1,977.60	$0.00
01 2151 231 000 0000 0 000	Retirement - Teachers / Professional	$6,000.00	$514.96	$3,604.72	60.08	$2,395.28	$0.00
01 2151 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2151 281 000 0000 0 000	Health Saving-Teachers/Professional Staf	$3,300.00	$1,578.36	$3,156.72	95.66	$143.28	$0.00
01 2151 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$400.00	$0.00	$0.00	0.00	$400.00	$0.00
01 2151 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$2,000.00	$0.00	$0.00	0.00	$2,000.00	$0.00
01 2151 550 000 0000 0 000	PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2151 580 000 0000 0 000	TRAVEL EXPENSES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2151 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$478.50	$478.50	0.00	($478.50)	$0.00
01 2151 610 000 0000 0 000	SUPPLIES	$600.00	$0.00	$0.00	0.00	$600.00	$0.00
01 2151 733 000 0000 0 000	FURNITURE/FIXTURES	$450.00	$0.00	$0.00	0.00	$450.00	$0.00
01 2151 810 000 0000 0 000	STUDENT DUES AND FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2151 SPEECH PATHOLOGY - SPED SCHOOL AGE		$101,850.00	$9,794.75	$57,415.85	56.37	$44,434.15	$0.00
2152 SPEECH PATH SPED 3-5							
01 2152 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$1,309.35	$6,221.01	0.00	($6,221.01)	$0.00
2152 SPEECH PATH SPED 3-5		$0.00	$1,309.35	$6,221.01	0.00	($6,221.01)	$0.00
2153 SPEECH PATH & AUDIOLOGY SERVICES							
01 2153 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$43.50	$261.00	0.00	($261.00)	$0.00
2153 SPEECH PATH & AUDIOLOGY SERVICES		$0.00	$43.50	$261.00	0.00	($261.00)	$0.00
2161 SPED Occupational Therapy - Age S.A.							
01 2161 340 000 0000 0 000	SPED OCCUPATIONAL THERAPY AGE S.A.	$20,000.00	$2,307.93	$8,999.01	45.00	$11,000.99	$0.00
2161 SPED Occupational Therapy - Age S.A.		$20,000.00	$2,307.93	$8,999.01	45.00	$11,000.99	$0.00
2162 OCCUPATIONAL THERAPY - SPED 3-5							
01 2162 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2162 OCCUPATIONAL THERAPY - SPED 3-5		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2163 SPED Occupational Therapy - Age 0-2							
01 2163 340 000 0000 0 000	SPED OCCUPATIONAL THERAPY 0-2 AGE	$200.00	$0.00	$231.48	115.74	($31.48)	$0.00
2163 SPED Occupational Therapy - Age 0-2		$200.00	$0.00	$231.48	115.74	($31.48)	$0.00
2171 SPED Physical Therapy - Age S.A.							
01 2171 340 000 0000 0 000	SPED PHYSICAL THERAPY AGE S.A.	$10,000.00	$449.61	$4,315.26	43.15	$5,684.74	$0.00
2171 SPED Physical Therapy - Age S.A.		$10,000.00	$449.61	$4,315.26	43.15	$5,684.74	$0.00
2172 PHYSICAL THERAPY - SPED 3-5							
01 2172 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2172 PHYSICAL THERAPY - SPED 3-5		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2173 SPED Physical Therapy - Age 0-2							
01 2173 340 000 0000 0 000	SPED PHYSICAL THERAPY 0-2 AGE	$5,000.00	$193.08	$780.41	15.61	$4,219.59	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
2173 SPED Physical Therapy - Age 0-2		$5,000.00	$193.08	$780.41	15.61	$4,219.59	$0.00
2190 OTHER PUPIL SUPPORT SERV							
01 2190 112 000 0000 0 000	ACTIVITY BUS DRIVER SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2190 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2190 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2190 230 000 0000 0 000	HEALTH INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2190 610 000 0000 0 000	SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2190 OTHER PUPIL SUPPORT SERV		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2211 SCHOOL IMPROVEMENT							
01 2211 123 000 0000 0 000	SALARY SUBSTITUTES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 2211 151 000 0000 0 000	SCHOOL IMPROVEMENT	$4,000.00	$121.68	$851.76	21.29	$3,148.24	$0.00
01 2211 211 000 0000 0 000	Group Insurance- Teachers / Professional	$350.00	$33.74	$241.65	69.04	$108.35	$0.00
01 2211 221 000 0000 0 000	Social Security - Teacher/Professional	$100.00	$9.12	$63.79	63.79	$36.21	$0.00
01 2211 231 000 0000 0 000	Retirement - Teachers / Professional	$150.00	$12.03	$84.16	56.11	$65.84	$0.00
01 2211 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2211 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 2211 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$2,200.00	$0.00	$0.00	0.00	$2,200.00	$0.00
01 2211 580 000 0000 0 000	SCHOOL IMPROVEMENT TRAVEL EXPENSES	$2,000.00	$0.00	$0.00	0.00	$2,000.00	$0.00
01 2211 890 000 0000 0 000	SCHOOL IMPROVE MISCELLANOUS EXPENDITURES	$2,000.00	$0.00	$0.00	0.00	$2,000.00	$0.00
2211 SCHOOL IMPROVEMENT		$12,800.00	$176.57	$1,241.36	9.70	$11,558.64	$0.00
2212 INST STAFF TRNG AND CURR DEV							
01 2212 210 000 0000 0 000	SOC SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2212 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2212 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 2212 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2212 690 000 0000 0 000	STAFF TRAINING/CURR. DEVELOP	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2212 INST STAFF TRNG AND CURR DEV		$1,500.00	$0.00	$0.00	0.00	$1,500.00	$0.00
2213 INSTRUCTIONAL STAFF TRAINING							
01 2213 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$8,000.00	$3,080.00	$5,744.00	71.80	$2,256.00	$0.00
01 2213 580 000 0000 0 000	TRAVEL EXPENSES	$2,500.00	$0.00	$0.00	0.00	$2,500.00	$0.00
01 2213 610 000 0000 0 000	SUPPLIES	$100.00	$0.00	$0.00	0.00	$100.00	$0.00
2213 INSTRUCTIONAL STAFF TRAINING		$10,600.00	$3,080.00	$5,744.00	54.19	$4,856.00	$0.00
2214 IMPLEMENTATION OF STANDARDS							

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2214 151 000 0000 0 000	EXTRA DUTY	$5,000.00	$0.00	$320.00	6.40	$4,680.00	$0.00
01 2214 211 000 0000 0 000	Group Insurance- Teachers / Professional	$0.00	$0.00	$113.19	0.00	($113.19)	$0.00
01 2214 221 000 0000 0 000	Social Security - Teacher/Professional	$100.00	$0.00	$422.29	422.29	($322.29)	$0.00
01 2214 231 000 0000 0 000	Retirement - Teachers / Professional	$100.00	$0.00	$68.16	68.16	$31.84	$0.00
01 2214 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2214 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
2214 IMPLEMENTATION OF STANDARDS		$5,700.00	$0.00	$923.64	16.20	$4,776.36	$0.00
2219 OTHER IMPROVEMENT INSTRUCTION SERVICES							
01 2219 610 000 0000 0 000	ICU SUPPLIES	$0.00	$0.00	$599.45	0.00	($599.45)	$0.00
2219 OTHER IMPROVEMENT INSTRUCTION SERVICES		$0.00	$0.00	$599.45	0.00	($599.45)	$0.00
2220 LIBRARY/MEDIA SERVICE							
01 2220 111 000 0000 0 000	Salary - LIBRARY / MEDIA TEACHER	$67,000.00	$5,489.33	$38,425.31	57.35	$28,574.69	$0.00
01 2220 123 000 0000 0 000	SALARY SUBSTITUTES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2220 211 000 0000 0 000	Group health Insurance- LIBRARY TEACHER	$23,000.00	$1,939.87	$13,504.97	58.72	$9,495.03	$0.00
01 2220 221 000 0000 0 000	Social Security - LIBRARY/MEDIA TEACHER	$5,000.00	$419.94	$2,939.58	58.79	$2,060.42	$0.00
01 2220 231 000 0000 0 000	Retirement - LIBRARY/MEDIA TEACHER	$6,500.00	$542.23	$3,795.59	58.39	$2,704.41	$0.00
01 2220 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2220 281 000 0000 0 00	HSA - LIBRARY TEACHER	$3,000.00	$0.00	$0.00	0.00	$3,000.00	$0.00
01 2220 330 000 0000 0 000	DUES & FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2220 333 000 0000 0 000	MILEAGE PAID TO STAFF	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 2220 550 000 0000 0 000	PRINTING	$0.00	$0.00	$76.93	0.00	($76.93)	$0.00
01 2220 610 000 0000 0 000	LIBRARY SUPPLIES	$2,350.00	$485.13	$777.87	33.10	$1,572.13	$0.00
01 2220 640 000 0000 0 000	LIBRARY BOOKS	$4,100.00	$434.51	$1,876.97	45.78	$2,223.03	$0.00
01 2220 642 000 0000 0 000	AUDIO-VISUAL SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2220 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$3,500.00	$0.00	$1,898.00	54.23	$1,602.00	$0.00
01 2220 650 000 0000 0 000	TECHNOLOGY SUPPLIES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2220 733 000 0000 0 000	FURNITURE/FIXTURES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
01 2220 890 000 0000 0 000	LIBRARY - MISC EXPENDITURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2220 LIBRARY/MEDIA SERVICE		$116,100.00	$9,311.01	$63,295.22	54.52	$52,804.78	$0.00
2222 SCHOOL LIBRARY SERVICES							
01 2222 110 000 0000 0 000	LIBRARIAN SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2222 230 000 0000 0 000	HEALTH INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 283 000 0000 0 000	UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 410 000 0000 0 000	LIBRARY SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 440 000 0000 0 000	PERIODICALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 450 000 0000 0 000	AV MATERIALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 450 000 0000 1 100	AV MATERIALS-LIBRARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 460 000 0000 0 000	SOFTWARE LIBRARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 530 000 0000 0 000	LIBRARY EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 560 000 0000 0 000	HARDWARE LIBRARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2222 690 000 0000 0 000	LIBRARY OTHER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2222 SCHOOL LIBRARY SERVICES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2223 AUDIO-VISUAL SERVICES							
01 2223 318 000 0000 0 000	AV REPAIRS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2223 450 000 0000 0 000	AV MATERIALS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2223 530 000 0000 0 000	AV EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2223 AUDIO-VISUAL SERVICES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2224 EDUCATIONAL TV SERVICES							
01 2224 382 000 0000 0 000	DISTANCE LEARNING TELECOMMUNICATIONS	$7,000.00	$778.47	$5,635.41	80.51	$1,364.59	$0.00
01 2224 530 000 0000 0 000	DISTANCE LEARNING FURNITURE & EQUIP.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2224 630 000 0000 0 000	DISTANCE LEARNING DUES AND FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2224 733 000 0000 0 000	DISTANCE LEARNING - FURNITURE/FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2224 EDUCATIONAL TV SERVICES		$7,000.00	$778.47	$5,635.41	80.51	$1,364.59	$0.00
2230 INSTRUCTION RELATED TECHNOLOGY							
01 2230 111 000 0000 0 000	Salary - PROFESSIONAL STAFF	$65,000.00	$5,489.33	$42,087.81	64.75	$22,912.19	$0.00
01 2230 116 000 0000 0 000	Salary - Non Certified Staff	$10,000.00	$0.00	$0.00	0.00	$10,000.00	$0.00
01 2230 211 000 0000 0 000	Group Insurance- Teachers / Professional	$17,000.00	$1,676.81	$11,737.67	69.05	$5,262.33	$0.00
01 2230 216 000 0000 0 000	Group Insurance - PROFESSIONAL STAFF	$20,000.00	$0.00	$0.00	0.00	$20,000.00	$0.00
01 2230 221 000 0000 0 000	Social Security - Teacher/Professional	$4,300.00	$392.15	$2,975.72	69.20	$1,324.28	$0.00
01 2230 226 000 0000 0 000	Social Security - PROFESSIONAL STAFF	$11,000.00	$0.00	$0.00	0.00	$11,000.00	$0.00
01 2230 231 000 0000 0 000	Retirement - Teachers / Professional	$0.00	$542.23	$4,157.38	0.00	($4,157.38)	$0.00
01 2230 236 000 0000 0 000	Retirement - PROFESSIONAL STAFF	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
01 2230 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2230 281 000 0000 0 000	Health Saving- Tech	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2230 296 000 0000 0 000	Heath Saving - Professional Staff	$3,000.00	$0.00	$0.00	0.00	$3,000.00	$0.00
01 2230 330 000 0000 0 000	TECH TRAINING FEES	$3,000.00	$0.00	$0.00	0.00	$3,000.00	$0.00
01 2230 352 000 0000 0 000	OTHER TECHNICAL SERVICES	$250.00	$474.38	$1,329.38	531.75	($1,079.38)	$0.00
01 2230 432 000 0000 0 000	TECHNOLOGY REPAIR & MAINTENANCE	$2,000.00	$0.00	$1,934.00	96.70	$66.00	$0.00
01 2230 610 000 0000 0 000	SUPPLIES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2230 643 000 0000 0 000	TECH SUBSCRIPTION	$15,000.00	$39.67	$1,650.26	11.00	$13,349.74	$0.00
01 2230 650 000 0000 0 000	TECHNOLOGY SUPPLIES	$7,000.00	$0.00	$3,967.41	56.68	$3,032.59	$0.00
01 2230 734 000 0000 0 000	TECH RELATED HARDWARE	$4,500.00	$0.00	$16,575.18	368.34	($12,075.18)	$0.00
01 2230 735 000 0000 0 000	SOFTWARE	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 2230 810 000 0000 0 000	DUES AND FEES	$150.00	$0.00	$0.00	0.00	$150.00	$0.00
01 2230 890 000 0000 0 000	MISCELLANOUS EXPENDITURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2230 INSTRUCTION RELATED TECHNOLOGY		$167,850.00	$8,614.57	$86,414.81	51.48	$81,435.19	$0.00
2240 ACADEMIC STUDENT ASSESSMENT							
01 2240 151 000 0000 0 000	EXTRA DUTY	$3,100.00	$0.00	$0.00	0.00	$3,100.00	$0.00
01 2240 320 000 0000 0 000	PROFESSIONAL ED SERVICE - ACT	$6,000.00	$0.00	$324.00	5.40	$5,676.00	$0.00
01 2240 531 000 0000 0 00	POSTAGE	$250.00	$0.00	$0.00	0.00	$250.00	$0.00
01 2240 550 000 0000 0 000	PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2240 610 000 0000 0 000	SUPPLIES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
2240 ACADEMIC STUDENT ASSESSMENT		$9,850.00	$0.00	$324.00	3.29	$9,526.00	$0.00
2310 BOARD OF EDUCATION							
01 2310 317 000 0000 0 000	LEGAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 319 000 0000 0 000	AUDIT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 330 000 0000 0 000	BOARD OTHER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 333 000 0000 0 000	BOARD MILEAGE	$1,500.00	$0.00	$0.00	0.00	$1,500.00	$0.00
01 2310 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$6,500.00	$0.00	$0.00	0.00	$6,500.00	$0.00
01 2310 341 000 0000 0 000	LIABILITY INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 342 000 0000 0 000	INSURANCE-BOND	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 350 000 0000 0 000	ADVERTISING AND PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 520 000 0000 0 000	LIABILITY INSURANCE	$15,000.00	$0.00	$12,282.00	81.88	$2,718.00	$0.00
01 2310 540 000 0000 0 000	LEGAL POSTING	$5,000.00	$426.29	$3,770.11	75.40	$1,229.89	$0.00
01 2310 580 000 0000 0 000	TRAVEL EXPENSES	$3,000.00	$0.00	$1,962.62	65.42	$1,037.38	$0.00
01 2310 610 000 0000 0 000	SUPPLIES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2310 642 000 0000 0 000	FIDELITY BOND PREMIUMS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2310 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$4,300.00	$0.00	$4,160.00	96.74	$140.00	$0.00
01 2310 810 000 0000 0 000	BOARD - DUES AND FEES	$6,500.00	$0.00	$7,253.06	111.59	($753.06)	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2310 890 000 0000 0 000	MISCELLANOUS - STAFF APPRECIATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2310 BOARD OF EDUCATION		$42,300.00	$426.29	$29,427.79	69.57	$12,872.21	$0.00
2320 EXECUTIVE ADMINISTRATION							
01 2320 105 000 0000 0 000	SALARY-SUPERINTENDENT	$117,500.00	$9,791.67	$68,541.69	58.33	$48,958.31	$0.00
01 2320 155 000 0000 0 000	SUPERINTENDENT/ESU ADMINISTRATOR	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 215 000 0000 0 000	GROUP HEALTH INS. SUPERINTENDENT	$0.00	$1,939.87	$13,579.09	0.00	($13,579.09)	$0.00
01 2320 225 000 0000 0 000	SOCIAL SECURITY SUPERINTENDENT	$11,000.00	$749.06	$5,243.42	47.67	$5,756.58	$0.00
01 2320 235 000 0000 0 000	RETIREMENT SUPERINTENDENT	$0.00	$967.20	$6,770.40	0.00	($6,770.40)	$0.00
01 2320 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 283 000 0000 0 000	UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 285 000 0000 0 000	Heath Savings - Superintendent	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 290 000 0000 0 000	SUPERINTENDNET OTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 295 000 0000 0 000	SUPERINTENDENT OTHER EMPLOYEE BENEFIT	$0.00	$0.00	$442.64	0.00	($442.64)	$0.00
01 2320 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$1,000.00	$0.00	$12,500.00	1,250.00	($11,500.00)	$0.00
01 2320 333 000 0000 0 000	MILEAGE PAID TO STAFF	$900.00	$0.00	$0.00	0.00	$900.00	$0.00
01 2320 410 000 0000 1 000	SUPERINTENDENT SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 460 000 0000 0 000	SUPERINTENDENT SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 530 000 0000 0 000	SUPERINTENDENT EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 530 000 0000 1 000	FURNITURE & EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 550 000 0000 0 000	SUPERINTENDENT PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 560 000 0000 0 000	SUPERINTENDNET HARDWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 580 000 0000 0 000	TRAVEL EXPENSES	$1,000.00	$0.00	$610.40	61.04	$389.60	$0.00
01 2320 610 000 0000 0 000	SUPERINTENDENT SUPPLIES	$600.00	$0.00	$51.36	8.56	$548.64	$0.00
01 2320 630 000 0000 0 000	SUPERINTENDENT DUES & FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 650 000 0000 0 000	TECHNOLOGY SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 670 000 0000 0 000	SUPERINTENDENT MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 690 000 0000 1 000	OTHER MISC. EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2320 810 000 0000 0 000	SUPERINTENDENT DUES AND FEES	$2,500.00	$64.94	$960.94	38.44	$1,539.06	$0.00
01 2320 890 000 0000 0 000	SUPERINTENDENT OTHER	$4,000.00	$61.05	$106.05	2.65	$3,893.95	$0.00
2320 EXECUTIVE ADMINISTRATION		$138,500.00	$13,573.79	$108,805.99	78.56	$29,694.01	$0.00
2330 DISTRICT LEGAL SERVICES							
01 2330 317 000 0000 0 000	LEGAL SERVICES	$20,000.00	$25.00	$3,896.00	19.48	$16,104.00	$0.00
2330 DISTRICT LEGAL SERVICES		$20,000.00	$25.00	$3,896.00	19.48	$16,104.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
2410 OFFICE OF THE PRINCIPAL							
01 2410 111 001 0000 0 000	H.S. PRINCIPAL SALARY	$75,000.00	$7,631.00	$53,417.00	71.22	$21,583.00	$0.00
01 2410 111 002 0000 0 000	ELEMENTARY PRINCIPAL SALARY	$84,000.00	$7,223.33	$50,563.31	60.19	$33,436.69	$0.00
01 2410 111 003 0000 0 000	M.S. PRINCIPAL SALARY	$30,000.00	$0.00	$0.00	0.00	$30,000.00	$0.00
01 2410 210 000 0000 2 000	SOC. SEC. DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 211 001 0000 0 000	GROUP HEALTH INS. H.S. PRINCIPAL	$16,500.00	$1,667.87	$11,675.09	70.76	$4,824.91	$0.00
01 2410 211 002 0000 0 000	GROUP HEALTH INS. ELEM. PRINCIPAL	$20,000.00	$1,939.87	$13,579.09	67.90	$6,420.91	$0.00
01 2410 211 003 0000 0 000	GROUP HEALTH INS. M.S. PRINCIPAL	$5,000.00	$0.00	$0.00	0.00	$5,000.00	$0.00
01 2410 221 001 0000 0 000	Social Security - Teacher/Professional	$5,700.00	$583.77	$4,086.39	71.69	$1,613.61	$0.00
01 2410 221 002 0000 0 000	SOCIAL SECURITY ELEM. PRINCIPAL	$7,100.00	$552.59	$3,868.13	54.48	$3,231.87	$0.00
01 2410 221 003 0000 0 000	SOCIAL SECURITY M.S. PRINCIPAL	$2,000.00	$0.00	$0.00	0.00	$2,000.00	$0.00
01 2410 231 001 0000 0 000	RETIREMENT H.S. PRINCIPAL	$9,000.00	$753.77	$5,276.39	58.63	$3,723.61	$0.00
01 2410 231 002 0000 0 000	RETIREMENT ELEM. PRINCIPAL	$9,430.00	$713.51	$4,994.57	52.96	$4,435.43	$0.00
01 2410 231 003 0000 0 000	RETIREMENT M.S. PRINCIPAL	$3,500.00	$0.00	$0.00	0.00	$3,500.00	$0.00
01 2410 237 001 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 237 002 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 281 001 0000 0 000	Health Saving- H.S. Principal	$4,700.00	$1,578.36	$3,156.72	67.16	$1,543.28	$0.00
01 2410 281 002 0000 0 000	Health Saving- Elementary Principal	$3,000.00	$0.00	$0.00	0.00	$3,000.00	$0.00
01 2410 281 003 0000 0 000	Health Saving- M.S. Principal	$1,200.00	$0.00	$0.00	0.00	$1,200.00	$0.00
01 2410 283 000 0000 1 000	UNEMPLOYMENT-PRIN. ELEM	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 283 000 0000 2 000	UNEMPLOYMENT-PRIN. SEC	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 283 000 0000 3 000	M.S. PRIN. UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 290 000 0000 1 000	OTHER EMP. BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 290 000 0000 2 000	OTHER EMP. BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 290 000 0000 3 000	M.S. PRINCIPAL OTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 330 001 0000 0 000	TRAINGING/DEVELOPMENT - PRIN. SEC	$1,025.00	$0.00	$0.00	0.00	$1,025.00	$0.00
01 2410 330 002 0000 0 000	TRAINING/DEVELOPMENT - PRIN. ELEM	$1,025.00	$0.00	$0.00	0.00	$1,025.00	$0.00
01 2410 330 003 0000 0 000	M.S. PRINCIPAL TRAINING/DEVELOPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 333 002 0000 0 000	ELEM PRINCIPAL - MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 410 000 0000 1 000	ELEM. PRINCIPAL SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 410 000 0000 3 000	M.S. PRIN. SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 460 000 0000 1 000	ELEM. PRINCIPAL SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 460 000 0000 2 000	SEC. PRINCIPAL SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2410 460 000 0000 3 000	M.S. PRIN. COMPUTER SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 530 000 0000 1 000	ELEM. PRINCIPAL EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 530 000 0000 2 000	SEC. PRINCIPAL EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 530 000 0000 3 000	M.S. PRIN. FURNITURE AND EQUIP.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 550 001 0000 0 000	SECONDARY PRINCIPAL PRINTING	$0.00	$0.00	$35.37	0.00	($35.37)	$0.00
01 2410 550 002 0000 0 000	ELEM PRINCIPAL PRINTING	$0.00	$0.00	$154.93	0.00	($154.93)	$0.00
01 2410 560 000 0000 1 000	ELEM. PRINCIPAL HARDWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 560 000 0000 2 000	SEC. PRINCIPAL HARDWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 560 000 0000 3 000	M.S. PRIN. COMPUTER HARDWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 580 001 0000 0 000	HS PRINCIPAL - TRAVEL EXPENSES	$1,025.00	$0.00	$0.00	0.00	$1,025.00	$0.00
01 2410 580 002 0000 0 000	ELEM PRINCIPAL - TRAVEL EXPENSES	$1,025.00	$0.00	$142.98	13.95	$882.02	$0.00
01 2410 580 003 0000 0 000	MS PRINCIPAL - TRAVEL EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 610 000 0000 0 000	SUPPLIES	$0.00	$0.00	$17.55	0.00	($17.55)	$0.00
01 2410 610 001 0000 0 000	SEC. PRINCIPAL SUPPLIES	$550.00	$0.00	$19.98	3.63	$530.02	$0.00
01 2410 610 002 0000 0 000	ELEM PRINCIPAL SUPPLIES	$1,050.00	$62.50	$705.29	67.17	$344.71	$0.00
01 2410 630 000 0000 2 000	SEC. PRINCIPAL DUES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$1,200.00	$0.00	$0.00	0.00	$1,200.00	$0.00
01 2410 670 000 0000 1 000	ELEM. PRINCIPAL MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 670 000 0000 2 000	SEC. PRINCIPAL MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 690 000 0000 2 000	SEC. PRINCIPAL OTHER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 690 000 0000 2 200	OTHER-PRIN. SEC	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 690 000 0000 3 000	M.S. PRIN. OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 810 001 0000 0 000	HS PRINCIPAL DUES AND FEES	$1,025.00	$0.00	$570.00	55.61	$455.00	$0.00
01 2410 810 002 0000 0 000	ELEM. PRINCIPAL DUES	$1,025.00	$0.00	$1,455.00	141.95	($430.00)	$0.00
01 2410 810 003 0000 0 000	M.S. PRIN. DUES AND FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2410 890 001 0000 0 000	HS PRINCIPAL MISCELLANOUS EXPENDITURES	$500.00	$0.00	$314.99	63.00	$185.01	$0.00
01 2410 890 002 0000 0 000	ELEM. PRINCIPAL OTHER	$500.00	$0.00	$26.95	5.39	$473.05	$0.00
2410 OFFICE OF THE PRINCIPAL		$286,080.00	$22,706.57	$154,059.73	53.85	$132,020.27	$0.00
2490 SCHOOL ADMIN - OTHER							
01 2490 610 000 0000 0 000	SUPPLIES	$2,500.00	$946.00	$1,541.99	61.68	$958.01	$0.00
2490 SCHOOL ADMIN - OTHER		$2,500.00	$946.00	$1,541.99	61.68	$958.01	$0.00
2510 GENERAL ADMIN-BUSINESS SERVICE							
01 2510 283 000 0000 0 000	UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2510 290 000 0000 0 000	GEN. BUSINESSOTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2510 315 000 0000 0 000	ACCOUNTING & AUDITING SERVICES	$13,500.00	$0.00	$11,677.50	86.50	$1,822.50	$0.00
01 2510 410 000 0000 1 000	OFFICE SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2510 460 000 0000 0 000	GEN. BUSINESS SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2510 467 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2510 530 000 0000 0 000	GEN. BUSINESS EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2510 560 000 0000 0 000	GEN. BUSINESS HARDWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2510 GENERAL ADMIN-BUSINESS SERVICE		$13,500.00	$0.00	$11,677.50	86.50	$1,822.50	$0.00
2530 CENTRAL OFFICE							
01 2530 550 000 0000 0 000	CENTRAL OFFICE PRINTING	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2530 CENTRAL OFFICE		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2590 GENERAL ADMIN - BUSINESS SERVICE							
01 2590 110 000 0000 0 000	OFFICE STAFF SALARYS	$145,550.00	$12,067.01	$82,002.33	56.34	$63,547.67	$0.00
01 2590 110 000 2020 0 000	SALARY- OFFICE - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 130 000 0000 0 000	OVERTIME - Office Staff, Custodial	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 210 000 0000 0 000	GROUP HEALTH INSURANCE OFFICE STAFF	$16,400.00	$1,282.63	$8,978.41	54.75	$7,421.59	$0.00
01 2590 210 000 2020 0 000	Group Insurance - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 220 000 0000 0 000	SOCIAL SECURITY OFFICE STAFF	$11,275.00	$919.30	$6,247.40	55.41	$5,027.60	$0.00
01 2590 220 000 2020 0 000	Social Security-Office, Cust, extra dut	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 230 000 0000 0 000	RETIREMENT OFFICE STAFF	$14,350.00	$1,187.01	$8,066.68	56.21	$6,283.32	$0.00
01 2590 230 000 2020 0 000	Retirement - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 231 000 0000 0 000	Retirement - Teachers / Professional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 270 000 0000 0 000	WORKMEN'S COMPENSATION	$20,500.00	$0.00	$0.00	0.00	$20,500.00	$0.00
01 2590 280 000 0000 0 000	Health Saving - Office Staff	$1,640.00	$559.86	$1,119.72	68.28	$520.28	$0.00
01 2590 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$1,025.00	$0.00	$0.00	0.00	$1,025.00	$0.00
01 2590 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 352 000 0000 0 000	OTHER TECHNICAL SERVICES	$0.00	$0.00	$400.00	0.00	($400.00)	$0.00
01 2590 382 000 0000 0 000	DISTANCE EDUCAITON & TELECOMMUNICATIONS	$0.00	$735.29	$4,957.39	0.00	($4,957.39)	$0.00
01 2590 430 000 0000 0 000	REPAIRS & MAINTENANCE SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 442 000 0000 0 000	RENTALS OF EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 443 000 0000 0 000	COPIER SERVICE	$24,600.00	$2,041.62	$10,736.95	43.65	$13,863.05	$0.00
01 2590 520 000 0000 0 000	INSURANCE	$15,000.00	$0.00	$0.00	0.00	$15,000.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2590 530 000 0000 0 000	TELEPHONE	$14,350.00	$164.76	$1,285.80	8.96	$13,064.20	$0.00
01 2590 531 000 0000 0 000	POSTAGE	$3,500.00	$0.00	$0.00	0.00	$3,500.00	$0.00
01 2590 540 000 0000 0 000	ADVERTISING	$513.00	$0.00	$0.00	0.00	$513.00	$0.00
01 2590 550 000 0000 0 000	GENERAL OFFICE PRINTING	$0.00	$0.00	$52.51	0.00	($52.51)	$0.00
01 2590 580 000 0000 0 000	TRAVEL EXPENSE AND MILEAGE	$1,025.00	$0.00	$0.00	0.00	$1,025.00	$0.00
01 2590 610 000 0000 0 000	GEN. BUSINESS SUPPLIES	$7,100.00	$291.83	$3,624.95	51.06	$3,475.05	$0.00
01 2590 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$12,300.00	$380.00	$2,989.42	24.30	$9,310.58	$0.00
01 2590 650 000 0000 0 000	TECHNOLOGY SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 733 000 0000 0 000	FURNITURE/FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2590 810 000 0000 0 000	DUES AND FEES	$513.00	$15.00	$462.00	90.06	$51.00	$0.00
01 2590 890 000 0000 0 000	GEN. BUSINESS OTHER	$1,025.00	$0.00	$559.96	54.63	$465.04	$0.00
2590 GENERAL ADMIN - BUSINESS SERVICE		$290,666.00	$19,644.31	$131,483.52	45.24	$159,182.48	$0.00
2610 OPERATION OF PLANT							
01 2610 110 000 0000 0 000	CUSTODIAL/MAINTENANCE SALARY	$170,000.00	$11,752.06	$83,543.62	49.14	$86,456.38	$0.00
01 2610 110 000 2020 0 000	SALARY- CUSTODIAL COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 112 000 0000 0 000	CUSTODIAL SALARIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 120 000 0000 0 000	Salary Temporary Employee-Summer Custod	$12,300.00	$0.00	$672.00	5.46	$11,628.00	$0.00
01 2610 130 000 0000 0 000	OVERTIME - Office Staff, Custodial	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 210 000 0000 0 000	GROUP HEALTH INSURANCE CUSTODIAL	$16,000.00	$1,105.25	$8,711.87	54.45	$7,288.13	$0.00
01 2610 210 000 2020 0 000	Group Insurance - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 220 000 0000 0 000	SOCIAL SECURITY CUSTODIAL	$13,000.00	$893.23	$6,397.92	49.21	$6,602.08	$0.00
01 2610 220 000 2020 0 000	Social Security-Office, Cust, extra dut	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 230 000 0000 0 000	RETIREMENT CUSTODIAL	$16,500.00	$1,160.85	$8,252.24	50.01	$8,247.76	$0.00
01 2610 230 000 2020 0 000	Retirement - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 270 000 0000 0 000	WORKER'S COMPENSATION NON INSTRUCTIONAL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 280 000 0000 0 000	Health Saving - Custodial	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 283 000 0000 0 000	UNEMPLOYMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 290 000 0000 0 000	OTHER BENEFITS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 318 000 0000 0 000	CONTRACTED OR SECURED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$513.00	$0.00	$0.00	0.00	$513.00	$0.00
01 2610 336 000 0000 0 000	GAS AND OIL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$466.67	0.00	($466.67)	$0.00
01 2610 352 000 0000 0 000	OTHER TECHNICAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2610 410 000 0000 0 000	WATER, SEWER, GARBAGE	$14,000.00	$1,157.95	$8,048.52	57.49	$5,951.48	$0.00
01 2610 420 000 0000 0 000	CUSTODIAL - CONTRACTED SERVICE	$5,000.00	$487.13	$3,521.01	70.42	$1,478.99	$0.00
01 2610 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$0.00	$0.00	$1,354.68	0.00	($1,354.68)	$0.00
01 2610 440 000 0000 0 000	CUSTIODIAL EQUIPMENT	$6,150.00	$802.07	$5,911.05	96.11	$238.95	$0.00
01 2610 442 000 0000 0 000	LEASING OR RENTALS OF EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 520 000 0000 0 000	PROPERTY INSURANCE	$36,000.00	$0.00	$37,389.00	103.86	($1,389.00)	$0.00
01 2610 610 000 0000 0 000	CUSTODIAL - SUPPLIES	$53,350.00	$2,538.56	$20,937.24	39.25	$32,412.76	$0.00
01 2610 610 000 2020 0 000	SUPPLIES - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 621 000 0000 0 000	UTILITY SERVICES	$233,500.00	$16,511.41	$91,867.84	39.34	$141,632.16	$0.00
01 2610 622 000 0000 0 000	ELECTRICITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 626 000 0000 0 000	CUSTODIAL - GAS & OIL	$1,000.00	$73.32	$245.79	24.58	$754.21	$0.00
01 2610 670 000 0000 0 000	CUSTODIAL MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 690 000 0000 0 000	CUSTODIAL OTHER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 730 000 0000 0 000	EQUIPMENT	$16,500.00	$0.00	$0.00	0.00	$16,500.00	$0.00
01 2610 731 000 0000 0 000	MACHINERY	$0.00	$411.98	$4,296.98	0.00	($4,296.98)	$0.00
01 2610 733 000 0000 0 000	FURNITURE/FIXTURES	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2610 739 000 0000 0 000	OTHER EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2610 890 000 0000 0 000	MISCELLANOUS EXPENDITURES	$8,600.00	$0.00	$0.00	0.00	$8,600.00	$0.00
2610 OPERATION OF PLANT		$602,913.00	$36,893.81	$281,616.43	46.71	$321,296.57	$0.00
2620 MAINTENANCE OF PLANT							
01 2620 420 000 0000 0 000	CONTRACTED SERVICE	$2,500.00	$1,620.00	$1,784.40	71.38	$715.60	$0.00
01 2620 430 000 0000 0 000	REPAIRS & MAINTENANCE SERVICES	$77,000.00	$0.00	$0.00	0.00	$77,000.00	$0.00
01 2620 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$0.00	$840.00	$35,496.70	0.00	($35,496.70)	$0.00
01 2620 450 000 0000 0 000	BULIDING IMPROVEMENTS	$10,000.00	$0.00	$19.00	0.19	$9,981.00	$0.00
01 2620 520 000 0000 0 000	BUILDINGS IMPROVEMENTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2620 530 000 0000 0 000	FURNITURE AND EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2620 690 000 0000 0 000	OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2620 733 000 0000 0 000	FURNITURE/FIXTURES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2620 739 000 0000 0 000	OTHER EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2620 MAINTENANCE OF PLANT		$89,500.00	$2,460.00	$37,300.10	41.68	$52,199.90	$0.00
2640 CARE & UPKEEP OF EQUIPMENT							
01 2640 739 000 0000 0 000	OTHER EQUIPMENT	$0.00	$0.00	$232.94	0.00	($232.94)	$0.00
2640 CARE & UPKEEP OF EQUIPMENT		$0.00	$0.00	$232.94	0.00	($232.94)	$0.00
2650 GENERAL PURPOSE VEHICLES							

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2650 430 000 0000 0 000	REPAIRS & MAINTENANCE SERVICES	$15,000.00	$0.00	$0.00	0.00	$15,000.00	$0.00
01 2650 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2650 520 000 0000 0 000	PROP/LIAB INS& BOND PREMIUM	$1,900.00	$0.00	$1,827.00	96.16	$73.00	$0.00
01 2650 626 000 0000 0 000	GAS & OIL	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2650 732 000 0000 0 000	VEHICLE ACQUISITION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2650 GENERAL PURPOSE VEHICLES		$17,400.00	$0.00	$1,827.00	10.50	$15,573.00	$0.00
2660 SECURITY							
01 2660 352 000 0000 0 000	OTHER TECHNICAL SERVICES	$4,100.00	$0.00	$6,450.92	157.34	($2,350.92)	$0.00
01 2660 610 000 0000 0 000	SUPPLIES	$1,000.00	$0.00	$0.00	0.00	$1,000.00	$0.00
2660 SECURITY		$5,100.00	$0.00	$6,450.92	126.49	($1,350.92)	$0.00
2670 SCHOOL SAFETY							
01 2670 330 000 0000 0 000	TRAINING & DEVELOPMENT SERVICES	$1,000.00	$0.00	$81.00	8.10	$919.00	$0.00
01 2670 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$250.00	0.00	($250.00)	$0.00
01 2670 352 000 0000 0 000	SCHOOL SAFETY - OTHER TECHNICAL SERVICES	$2,500.00	($128.49)	$2,915.86	116.63	($415.86)	$0.00
01 2670 410 000 0000 0 000	SCHOOL SAFETY SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2670 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$0.00	$0.00	$1,087.50	0.00	($1,087.50)	$0.00
01 2670 610 000 0000 0 000	SCHOOL SAFETY SUPPLIES	$0.00	$1,950.00	$2,080.00	0.00	($2,080.00)	$0.00
2670 SCHOOL SAFETY		$3,500.00	$1,821.51	$6,414.36	183.27	($2,914.36)	$0.00
2710 Pupil Transportation - Regular ED							
01 2710 110 000 0000 0 000	ROUTE DRIVER SALARY	$83,000.00	$9,048.90	$63,360.45	76.34	$19,639.55	$0.00
01 2710 110 000 2020 0 000	SALARY- ROUTE DRIVER - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 120 000 0000 0 000	ACTIVITY DRIVER SALARY	$15,000.00	$1,502.87	$7,702.16	51.35	$7,297.84	$0.00
01 2710 150 000 0000 0 000	TRANSPORTATION INCENTIVE	$0.00	$0.00	$1,100.00	0.00	($1,100.00)	$0.00
01 2710 210 000 0000 0 000	Group Insurance - Non Instructional	$0.00	$270.69	$1,655.76	0.00	($1,655.76)	$0.00
01 2710 210 000 2020 0 000	Group Insurance - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 220 000 0000 0 000	SOCIAL SECURITY BUS DRIVERS	$7,200.00	$801.79	$5,485.79	76.19	$1,714.21	$0.00
01 2710 220 000 2020 0 000	Social Security-Office, Cust, extra dut	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 230 000 0000 0 000	RETIREMENT BUS DRIVERS	$11,000.00	$1,042.27	$11,118.57	101.08	($118.57)	$0.00
01 2710 230 000 2020 0 000	Retirement - Non Instructional - covid	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 290 000 0000 0 000	BUS DRIVER PHYSICALS	$1,500.00	$0.00	$560.00	37.33	$940.00	$0.00
01 2710 330 000 0000 0 000	TRANS - TRAINING & DEVELOPMENT SERVICES	$3,600.00	$0.00	$650.00	18.06	$2,950.00	$0.00
01 2710 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2710 430 000 0000 0 000	BUS REPAIRS & MAINTENANCE	$19,000.00	$0.00	$119.92	0.63	$18,880.08	$0.00
01 2710 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 520 000 0000 0 000	BUS INSURANCE	$15,000.00	$0.00	$16,412.00	109.41	($1,412.00)	$0.00
01 2710 530 000 0000 0 000	Bus Cell Phone	$5,000.00	$358.64	$2,322.40	46.45	$2,677.60	$0.00
01 2710 580 000 0000 0 000	TRANSPORTATION - TRAVEL EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 610 000 0000 0 000	TRANSPORTATION SUPPLIES	$5,000.00	$149.99	$800.20	16.00	$4,199.80	$0.00
01 2710 626 000 0000 0 000	GAS AND OIL	$36,000.00	$3,979.03	$23,990.08	66.64	$12,009.92	$0.00
01 2710 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 730 000 0000 0 000	EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 732 000 0000 0 000	VEHICLES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2710 810 000 0000 0 000	DUES AND FEES	$550.00	$0.00	$16.40	2.98	$533.60	$0.00
01 2710 890 000 0000 0 000	MISCELLANOUS EXPENDITURES	$5,000.00	$0.00	$88.00	1.76	$4,912.00	$0.00
2710 Pupil Transportation - Regular ED		$206,850.00	$17,154.18	$135,381.73	65.45	$71,468.27	$0.00
2712 SCHOOL AGE SPEC ED TRANSPORT							
01 2712 110 000 0000 0 000	SALARY - Driver SA SPED	$6,000.00	$491.40	$3,296.31	54.94	$2,703.69	$0.00
01 2712 112 000 0000 0 000	SPED BUS DRIVER SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 210 000 0000 0 000	SPED BUS DRIVER SOCIAL SECURITY	$0.00	$0.00	$22.40	0.00	($22.40)	$0.00
01 2712 220 000 0000 0 000	SOCIAL SECURITY - S.A. SPED DRIVER	$450.00	$37.60	$251.89	55.98	$198.11	$0.00
01 2712 230 000 0000 0 00	HEALTH INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 230 000 0000 0 000	RETIREMENT - SPED S.A. DRIVER	$600.00	$48.54	$325.62	54.27	$274.38	$0.00
01 2712 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 332 000 0000 0 000	SPED - MILEAGE TO PARENTS	$3,600.00	$0.00	$0.00	0.00	$3,600.00	$0.00
01 2712 336 000 0000 0 000	SPED GAS AND OIL	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 338 000 0000 0 000	SPED VAN REPAIRS AND MTNCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 340 000 0000 0 000	SPED TRANSP - OTHER PROFESSIONAL SERVICES	$60.00	$606.64	$1,744.61	2,907.68	($1,684.61)	$0.00
01 2712 410 000 0000 0 000	SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 511 000 0000 0 000	PURCHASED TRANSPORTATION SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 520 000 0000 0 000	VEHICLE INSURANCE	$500.00	$0.00	$0.00	0.00	$500.00	$0.00
01 2712 540 000 0000 0 000	SPED BUS ACQUISITION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 610 000 0000 0 000	SPED TRANSPORTATION - SUPPLIES	$250.00	$0.00	$32.77	13.11	$217.23	$0.00
01 2712 626 000 0000 0 000	SPED - GAS & OIL	$3,000.00	$532.75	$3,686.34	122.88	($686.34)	$0.00
01 2712 641 000 0000 0 000	SPED VEHICLE INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 670 000 0000 0 000	SPED PARENT MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2712 690 000 0000 0 000	SPED TRANPORTATION OTHER MISC	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 2712 732 000 0000 0 000	VEHICLE ACQUISITION	$69,700.00	$0.00	$0.00	0.00	$69,700.00	$0.00
01 2712 734 000 0000 0 000	SPED TRANSP - TECH RELATED HARDWARE	$0.00	$0.00	$910.80	0.00	($910.80)	$0.00
2712 SCHOOL AGE SPEC ED TRANSPORT		$84,160.00	$1,716.93	$10,270.74	12.20	$73,889.26	$0.00
2713 Pupil Transportation - Below age 5 Sped							
01 2713 110 000 0000 0 000	SALARY- SPED 2-5 DRIVER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2713 220 000 0000 0 000	Social Security- SPED 2-5 DRIVER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2713 230 000 0000 0 000	Retirement - SPED 2-5 DRIVER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2713 Pupil Transportation - Below age 5 Sped		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2730 VEHICLE SERVICING & MAINTENANCE							
01 2730 431 000 0000 0 000	NON-TECH RELATED REPAIRS & MAINTENANCE	$12,000.00	$570.38	$7,860.99	65.51	$4,139.01	$0.00
2730 VEHICLE SERVICING & MAINTENANCE		$12,000.00	$570.38	$7,860.99	65.51	$4,139.01	$0.00
2750 REGULAR PUPIL TRANSPORTATION							
01 2750 112 000 0000 0 000	BUS DRIVERS SALARIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 112 000 0000 1 000	SALARY-TRANSPORTATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 210 000 0000 1 000	SOC. SEC. DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 220 000 0000 1 000	RETIREMENT DIST. SHARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 230 000 0000 0 000	HEALTH INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 337 000 0000 0 000	TIRES AND PARTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 540 000 0000 0 000	BUS ACQUISITION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 670 000 0000 0 000	MILEAGE TO PARENTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 2750 690 000 0000 0 000	OTHER MISC OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2750 REGULAR PUPIL TRANSPORTATION		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2905 VOLUNTARY TERMINATION							
01 2905 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
2905 VOLUNTARY TERMINATION		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
3100 Food Service Operations							
01 3100 110 000 0000 0 000	SALARY - KITCHEN	$4,000.00	$0.00	$0.00	0.00	$4,000.00	$0.00
01 3100 110 000 2020 0 000	SALARY- FOOD SERVICE - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3100 132 000 0000 0 000	OVERTIME -KITCHEN STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3100 220 000 0000 0 000	Social Security- FOOD SERVICE	$300.00	$0.00	$0.00	0.00	$300.00	$0.00
01 3100 220 000 2020 0 000	Social Security-Office, Cust, extra dut	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3100 222 000 0000 0 000	Social Security - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3100 230 000 0000 0 000	Retirement - FOOD SERVICE	$400.00	$0.00	$0.00	0.00	$400.00	$0.00
01 3100 230 000 2020 0 000	Retirement - Non Instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 3100 232 000 0000 0 000	Retirement - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3100 260 000 0000 0 000	Unemployment Compensation Paid for Non-I	$100.00	$0.00	$0.00	0.00	$100.00	$0.00
3100 Food Service Operations		$4,800.00	$0.00	$0.00	0.00	$4,800.00	$0.00
3400 CATEGORICAL GRANTS FROM CORP.							
01 3400 640 000 0000 0 000	BOOKS & PERIODICALS	$1,600.00	$0.00	$0.00	0.00	$1,600.00	$0.00
3400 CATEGORICAL GRANTS FROM CORP.		$1,600.00	$0.00	$0.00	0.00	$1,600.00	$0.00
3535 HIGH ABILITY							
01 3535 111 000 0000 0 000	HIGH ABILITY SALARY	$2,500.00	$0.00	$0.00	0.00	$2,500.00	$0.00
01 3535 123 000 0000 0 000	HIGH ABILITY SUBSTITUTES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 211 000 0000 0 000	GROUP HEALTH INSURANCE HIGH ABILITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 221 000 0000 0 000	SOCIAL SECURITY HIGH ABILITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 231 000 0000 0 000	RETIREMENT HIGH ABILITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 410 000 0000 0 000	HIGH ABILITY LEARNER SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 610 000 0000 0 000	HIGH ABILITY - SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 670 000 0000 0 000	HIGH ABILITY LEARNER MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 690 000 0000 0 000	HIGH ABILITY OTHER	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 3535 810 000 0000 0 000	DUES AND FEES	$1,500.00	$0.00	$0.00	0.00	$1,500.00	$0.00
3535 HIGH ABILITY		$4,000.00	$0.00	$0.00	0.00	$4,000.00	$0.00
4210 NCLB - NO CHILD LEFT BEHIND							
01 4210 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4210 319 000 0000 0 000	OTHER PROF/TECH SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4210 391 000 0000 0 000	PROFESSIONAL DEVELOPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4210 670 000 0000 0 000	TRAVEL EXPENSE AND MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4210 NCLB - NO CHILD LEFT BEHIND		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4310 TITLE IIA							
01 4310 110 000 0000 0 000	SALARY-PROFESSIONAL STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 319 000 0000 0 000	OTHER PROF/TECH SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 391 000 0000 0 000	PROFESSIONAL DEVELOPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 410 000 0000 0 000	SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 465 000 0000 0 000	SUBSCRIPTION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4310 670 000 0000 0 000	TRAVEL EXPENSE AND MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4310 TITLE IIA		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4401 PRE-SCHOOL SPED							

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 4401 313 000 0000 3 000	CONTRACTED SERVICES AGE 0-2		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 313 000 0000 4 000	CONTRACTED SERVICES AGE 3-5		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 313 000 0000 5 000	PRESCHOOL CONTRACTED SERVICES 0-2		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 333 000 0000 4 000	TRANS PAID OTHER SCH DISTRICTS		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 363 000 0000 4 000	TUITION TO OTHER AGENCIES-SPEC		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 410 000 0000 4 000	PRESCHOOL SUPPLIES AGE 3-5		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 670 000 0000 3 000	PRESCHOOL MILEAGE AGE 0-2		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 670 000 0000 4 000	PRESCHOOL MILEAGE AGE 3-5		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 670 000 0000 5 000	TRAVEL EXPENSE AND MILEAGE 0-2		$0.00	$0.00	0.00	$0.00	$0.00
01 4401 690 000 0000 4 000	PRESCHOOL OTHER AGE 3-5		$0.00	$0.00	0.00	$0.00	$0.00
4401 PRE-SCHOOL SPED			$0.00	$0.00	0.00	$0.00	$0.00
4402 PRE-SCHOOL SPED TRANSPORTATION							
01 4402 332 000 0000 3 000	MILEAGE TO PARENTS		$0.00	$0.00	0.00	$0.00	$0.00
01 4402 332 000 0000 4 000	MILEAGE TO PARENTS		$0.00	$0.00	0.00	$0.00	$0.00
01 4402 333 000 0000 3 000	TRANS PAID OTHER SCH DISTRICTS		$0.00	$0.00	0.00	$0.00	$0.00
01 4402 333 000 0000 4 000	TRANS PAID OTHER SCH DISTRICTS		$0.00	$0.00	0.00	$0.00	$0.00
4402 PRE-SCHOOL SPED TRANSPORTATION			$0.00	$0.00	0.00	$0.00	$0.00
4404 IDEA PART B							
01 4404 110 000 0000 0 000	IDEA SALARY		$0.00	$0.00	0.00	$0.00	$0.00
01 4404 313 000 0000 0 000	IDEA CONTRACTED SERVICES AGE 0-2		$0.00	$0.00	0.00	$0.00	$0.00
01 4404 560 000 0000 0 000	IDEA PART B EQUIPMENT		$0.00	$0.00	0.00	$0.00	$0.00
4404 IDEA PART B			$0.00	$0.00	0.00	$0.00	$0.00
4406 IDEA PRESCHOOL							
01 4406 313 000 0000 0 000	IDEA CONTRACTED SERVICES 3-5		$0.00	$0.00	0.00	$0.00	$0.00
01 4406 410 000 0000 0 000	SUPPLIES		$0.00	$0.00	0.00	$0.00	$0.00
4406 IDEA PRESCHOOL			$0.00	$0.00	0.00	$0.00	$0.00
4410 IDEA PART B E-P							
01 4410 110 000 0000 0 000	IDEA SALARY		$0.00	$0.00	0.00	$0.00	$0.00
01 4410 112 000 0000 0 000	IDEA PARA SALARY		$0.00	$0.00	0.00	$0.00	$0.00
01 4410 210 000 0000 0 000	IDEA SOCIAL SECURITY		$0.00	$0.00	0.00	$0.00	$0.00
01 4410 220 000 0000 0 000	IDEA RETIREMENT		$0.00	$0.00	0.00	$0.00	$0.00
01 4410 230 000 0000 0 000	HEALTH INSURANCE		$0.00	$0.00	0.00	$0.00	$0.00
4410 IDEA PART B E-P			$0.00	$0.00	0.00	$0.00	$0.00
4411 IDEA CEIS							
01 4411 410 000 0000 0 000	IDEA CEIS SUPPLIES		$0.00	$0.00	0.00	$0.00	$0.00

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Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 4411 560 000 0000 0 000	IDEA CEIS EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4411 IDEA CEIS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4412 IDEA NONPUBLIC							
01 4412 110 000 0000 0 000	SALARY IDEA NONPUBLIC	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4412 318 000 0000 0 000	CONTRACTED OR SECURED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4412 IDEA NONPUBLIC		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4500 BUILDING CONSTRUCTION							
01 4500 890 000 0000 0 000	MISCELLANOUS EXPENDITURES	$61,500.00	$0.00	$0.00	0.00	$61,500.00	$0.00
4500 BUILDING CONSTRUCTION		$61,500.00	$0.00	$0.00	0.00	$61,500.00	$0.00
4599 ARRA STABLIZATION							
01 4599 112 000 0000 0 000	SALARY-CLERICAL/PARAPROF STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4599 210 000 0000 0 000	SOCIAL SECURITY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4599 220 000 0000 0 000	RETIREMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4599 ARRA STABLIZATION		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4600 SITE IMPROVEMENTS							
01 4600 890 000 0000 0 000	SITE IMPROVE MISCELLANOUS EXPENDITURES	$10,250.00	$0.00	$0.00	0.00	$10,250.00	$0.00
4600 SITE IMPROVEMENTS		$10,250.00	$0.00	$0.00	0.00	$10,250.00	$0.00
4630 ARRA 3-5 EXPENSES							
01 4630 318 000 0000 0 000	3-5 CONTRACTED OR SECURED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4630 ARRA 3-5 EXPENSES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4700 BUILDING IMPROVEMENTS							
01 4700 450 000 0000 0 000	BUILDING IMPROVMENTS	$0.00	$11,382.12	$24,262.04	0.00	($24,262.04)	$0.00
4700 BUILDING IMPROVEMENTS		$0.00	$11,382.12	$24,262.04	0.00	($24,262.04)	$0.00
4900 ESU STIPENDS							
01 4900 450 000 0000 0 000	CONSTRUCTION SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4900 ESU STIPENDS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4980 COLLEGE DUAL CREDIT - STIPEND							
01 4980 110 000 0000 0 000	SALARY - COLLEGE DUAL CREDIT STIPEND	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4980 COLLEGE DUAL CREDIT - STIPEND		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4990 ESU STIPENDS							
01 4990 110 000 0000 0 000	SALARY-ESU STIPENDS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4990 112 000 0000 0 000	SALARY-CLERICAL-ESU STIPENDS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4990 123 000 0000 0 000	SALARY-SUBSTITUTES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4990 210 000 0000 0 000	SOCIAL SECURITY-ESU STIPENDS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

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01 4990 220 000 0000 0 000	RETIREMENT-ESU STIPENDS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4990 230 000 0000 0 000	HEALTH INSURANCE-ESU STIPENDS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4990 410 000 0000 0 000	REAP SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 4990 530 000 0000 0 000	REAP EQUIPMENT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
4990 ESU STIPENDS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
5000 DEBT SERVICES							
01 5000 833 000 0000 0 000	BOND ISSURANCE & OTHER DEBT RELATED COST	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 5000 920 000 0000 0 000	PAYMENTS TO ESCROW AGENTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
5000 DEBT SERVICES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6200 TITLE I							
01 6200 111 002 0000 0 000	TITLE ONE TEACHER SALARY	$67,000.00	$5,489.33	$38,425.31	57.35	$28,574.69	$0.00
01 6200 112 002 0000 0 000	TITLE ONE TEACHER AIDE SALARY	$20,500.00	$858.00	$6,174.01	30.12	$14,325.99	$0.00
01 6200 123 002 0000 0 000	TITLE ONE SUBSTITUTE	$1,550.00	$0.00	$360.00	23.23	$1,190.00	$0.00
01 6200 211 002 0000 0 000	GROUP HEALTH INSURANCE TITLE ONE	$23,200.00	$1,925.64	$13,479.48	58.10	$9,720.52	$0.00
01 6200 212 002 0000 0 000	Group Insurance - Teacher Aides	$5,600.00	$0.00	$0.00	0.00	$5,600.00	$0.00
01 6200 221 002 0000 0 000	SOCIAL SECURITY TITLE ONE	$5,000.00	$402.84	$2,819.88	56.40	$2,180.12	$0.00
01 6200 222 002 0000 0 000	Social Security -TITLE ONE Teacher Aides	$1,600.00	$65.64	$472.32	29.52	$1,127.68	$0.00
01 6200 223 002 0000 0 000	Social Security - Substitute Teacher	$50.00	$0.00	$27.54	55.08	$22.46	$0.00
01 6200 230 000 0000 0 000	TITLE I INSURANCE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 231 002 0000 0 000	RETIREMENT- TITLE ONE TEACHER	$6,600.00	$542.22	$3,795.54	57.51	$2,804.46	$0.00
01 6200 232 002 0000 0 000	Retirement -TITLE ONE Teacher Aides	$2,000.00	$84.75	$609.85	30.49	$1,390.15	$0.00
01 6200 237 002 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 300 000 0000 0 000	PURCHASED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 330 000 0000 0 000	TITLE 1 -TRAINING & DEVELOPMENT SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 410 000 0000 0 000	TITLE I SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 530 000 0000 0 000	TITLE I FURNITURE & EQUIP.	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 550 002 0000 0 000	TITLE ONE PRINTING	$0.00	$0.00	$29.31	0.00	($29.31)	$0.00
01 6200 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$3,000.00	$0.00	$1,261.82	42.06	$1,738.18	$0.00
01 6200 610 002 0000 0 000	SUPPLIES - TITLE ONE	$610.00	$0.00	$122.13	20.02	$487.87	$0.00
01 6200 643 002 0000 0 000	WEB/CLOUD BASED SOFTWARE	$600.00	$0.00	$0.00	0.00	$600.00	$0.00
01 6200 650 002 0000 0 000	TECHNOLOGY SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6200 670 000 0000 0 000	TITLE I MILEAGE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6200 TITLE I		$137,310.00	$9,368.42	$67,577.19	49.22	$69,732.81	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
6310 TITLE IIA							
01 6310 333 000 0000 0 000	TITLE 11A - MILEAGE PAID TO STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6310 580 000 0000 0 000	TRAVEL EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6310 TITLE IIA		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6404 IDEA 0-2 SPED							
01 6404 320 000 0000 0 000	IDEA 0-2 SPED CONTRACTED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6404 396 000 0000 0 000	SSUBAWARDS/SUBCONTRACTS 25,001 OR MORE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6404 IDEA 0-2 SPED		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6406 IDEA 3-5 SPED							
01 6406 320 000 0000 0 000	IDEA 3-5 SPED CONTRACTED SERVICES	$20,000.00	$0.00	$0.00	0.00	$20,000.00	$0.00
01 6406 395 000 0000 0 000	SUBAWARDS/SUBCONTRACTS 25,000 OR LESS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6406 396 000 0000 0 000	SUBAWARDS/SUBCONTRACTS 25,001 OR MORE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6406 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6406 IDEA 3-5 SPED		$20,000.00	$0.00	$0.00	0.00	$20,000.00	$0.00
6408 IDEA PART B 0-21							
01 6408 320 000 0000 0 000	PROFESSIONAL ED SERVICE (CONTRACTED)	$85,000.00	$0.00	$0.00	0.00	$85,000.00	$0.00
01 6408 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6408 396 000 0000 0 000	SUBAWARDS/SUBCONTRACTS 25,001 OR MORE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6408 591 000 0000 0 000	SERVICES FROM A ESU OR SCHOOL DISTRICT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6408 IDEA PART B 0-21		$85,000.00	$0.00	$0.00	0.00	$85,000.00	$0.00
6410 IDEA S.A. SPED							
01 6410 320 000 0000 0 000	IDEA S.A SPED CONTRACTED SERVICES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6410 396 000 0000 0 000	SUBAWARDS/SUBCONTRACTS 25,001 OR MORE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6410 IDEA S.A. SPED		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6450 FICA (Medicare)							
01 6450 220 000 0000 0 000	FICA-Office, Cust, extra dut,bus,kitchen	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 221 001 0000 0 000	FICA - HS Teacher, Principal	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 221 002 0000 0 000	FICA - Elem Teachers/Principal	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 221 003 0000 0 000	FICA - MS Teacher, Principal	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 222 002 0000 0 000	FICA - Elem Teacher Aide	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 223 000 0000 0 000	FICA - Substitute Teacher	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 225 000 0000 0 000	FICA - Superintendents	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6450 226 000 0000 0 000	FICA-Professional,Tech	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
6450 FICA (Medicare)		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6915 EDUCATION FOR MIGRANTS TITLE I PART C							
01 6915 112 000 0000 0 000	EDUCATION FOR MIGRANTS TITLE I PART C	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6915 EDUCATION FOR MIGRANTS TITLE I PART C		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6925 TITLE III A ESSA - ENGLISH LANGUAGE							
01 6925 112 000 0000 0 000	SALARY-CLERICAL/PARAPROF STAFF	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6925 222 000 0000 0 000	Social Security - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6925 232 000 0000 0 000	Retirement - Teacher Aides	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6925 237 000 0000 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6925 810 000 0000 0 000	ELL - DUES AND FEES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6925 TITLE III A ESSA - ENGLISH LANGUAGE		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6990 OTHER FEDERAL CATEGORICAL PROGRAMS							
01 6990 111 000 0099 0 000	PBIS SALARY	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 151 000 0000 0 000	PBIS - STIPEND	$0.00	$0.00	$38.70	0.00	($38.70)	$0.00
01 6990 211 000 0000 0 000	Group Insurance- Teachers / Professional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 211 000 0099 0 000	Group Insurance- Teachers / Professional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 221 000 0000 0 000	Social Security - Teacher/Professional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 221 000 0099 0 000	SOCIAL SECURITY PBIS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 231 000 0000 0 000	Retirement - Teachers / Professional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 231 000 0099 0 000	RETIREMENT PBIS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 237 000 0099 0 000	INCREASED RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 580 000 0099 0 000	TRAVEL EXPENSES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6990 610 000 0099 0 000	PBIS SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6990 OTHER FEDERAL CATEGORICAL PROGRAMS		$0.00	$0.00	$38.70	0.00	($38.70)	$0.00
6992 REAP - FEDERAL SERVICES							
01 6992 650 000 0000 0 000	REAP - TECHNOLOGY SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6992 734 000 0000 0 000	REAP - TECH RELATED HARDWARE	$40,000.00	$0.00	$0.00	0.00	$40,000.00	$0.00
6992 REAP - FEDERAL SERVICES		$40,000.00	$0.00	$0.00	0.00	$40,000.00	$0.00
6996 COVID - ESSER I							
01 6996 110 000 0000 0 000	SALARY-Non instructional	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6996 110 000 2020 0 000	SALARY-Non instructional - COVID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6996 111 000 0000 0 000	Salary - Professional Staff - ESSER1	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6996 112 000 2020 0 000	SALARY-CLERICAL/PARAPROF STAFF - covid	$0.00	$0.00	$0.00	0.00	$0.00	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 6996 210 000 0000 0 000	Group Insurance - Non Instructional		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 210 000 2020 0 000	Group Insurance -Non Instructional COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 211 000 0000 0 000	Group Insurance- Teachers / Professional		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 212 000 2020 0 000	Group Insurance - Teacher Aides - COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 220 000 0000 0 000	Social Security-Office, Cust, extra dut		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 220 000 2020 0 000	Social Security-Office, Cust, extra dut		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 221 000 0000 0 000	Social Security - Teacher/Professional		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 222 000 2020 0 000	Social Security - Teacher Aides COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 230 000 0000 0 000	Retirement - Non Instructional		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 230 000 2020 0 000	Retirement - Non Instructional COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 231 000 0000 0 000	Retirement - Teachers / Professional		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 232 000 2020 0 000	Retirement - Teacher Aides COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 237 000 2020 0 000	INCREASED RETIREMENT CONTRIBUTIONS		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 330 000 0000 0 000	ESSER I - TRAINING & DEVELOPMENT SERVICES		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 340 000 0000 0 000	OTHER PROFESSIONAL SERVICES		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 432 000 0000 0 000	TECHNOLOGY REPAIR & MAINTENANCE - ESSER I		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 610 000 0000 0 000	SUPPLIES - COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 610 000 2020 0 000	SUPPLIES - COVID		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 650 000 0000 0 000	TECHNOLOGY SUPPLIES - ESSER I		$0.00	$0.00	0.00	$0.00	$0.00
01 6996 731 000 0000 0 0	ESSER I - MACHINERY		$0.00	$0.00	$7,540.00	0.00	($7,540.00)	$0.00
01 6996 734 000 0000 0 000	ESSER I - TECH RELATED HARDWARE		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6996 960 000 0000 0 000	EXTRAORDINARY ITEMS		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
6996 COVID - ESSER I			$0.00	$0.00	$7,540.00	0.00	($7,540.00)	$0.00
6997 COVID - ESSER II								
01 6997 210 000 0000 0 000	Group Insurance - Non Instructional		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6997 220 000 0000 0 000	Social Security-Office, Cust, extra dut		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6997 230 000 0000 0 000	Retirement - Non Instructional		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6997 340 000 0000 0 000	ESSER II OTHER PROFESSIONAL SERVICES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6997 610 000 0000 0 000	SUPPLIES		$0.00	$0.00	$989.34	0.00	($989.34)	$0.00
01 6997 640 000 0000 0 000	ESSER II - BOOKS & PERIODICALS		$0.00	$0.00	$5,462.05	0.00	($5,462.05)	$0.00
01 6997 643 000 0000 0 000	WEB/CLOUD BASED SOFTWARE-ESSER II		$0.00	$432.25	$5,487.54	0.00	($5,487.54)	$0.00

MARCH 31, 2022 GENERAL FUND

Account Number	Account Description	BEGINNING BALANCE	EXPENDED MTD	EXPENDED YTD	PERCENT OF BUDGET YTD	BALANCE EOM	OUTSTANDING PO'S
01 6997 731 000 0000 0 000	ESSER II - MACHINERY	$0.00	$12,976.00	$17,182.11	0.00	($17,182.11)	$0.00
01 6997 734 000 0000 0 000	TECH RELATED HARDWARE - ESSER II	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6997 890 000 0000 0 000	ESSER II - MISCELLANOUS EXPENDITURES	$0.00	$0.00	$3,566.00	0.00	($3,566.00)	$0.00
6997 COVID - ESSER II		$0.00	$13,408.25	$32,687.04	0.00	($32,687.04)	$0.00
6998 ESSERS III							
01 6998 610 000 0000 0 000	ESSERS III - SUPPLIES	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6998 643 000 0000 0 000	ESSER III - WEB/CLOUD BASED SOFTWARE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 6998 650 000 0000 0 000	TECHNOLOGY SUPPLIES	$0.00	$0.00	$48,991.70	0.00	($48,991.70)	$0.00
01 6998 734 000 0000 0 000	ESSER III - TECH RELATED HARDWARE	$0.00	$1,297.00	$1,297.00	0.00	($1,297.00)	$0.00
6998 ESSERS III		$0.00	$1,297.00	$50,288.70	0.00	($50,288.70)	$0.00
8000 TRANSFERS							
01 8000 750 000 0000 0 000	TRANSFER TO LUNCH-GEN. FUND	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 8000 752 000 0000 0 000	TRANSFER TO ACTIVITY ACCOUNT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 8000 756 000 0000 0 000	TRANS. TO EMPLOYEE BENEFIT	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 8000 759 000 0000 0 000	OTHER TRANSFERS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 8000 760 000 0000 0 000	BUILDING FUND	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 8000 913 000 0000 0 000	FUND TRANSFER TO ACTIVITY FUND	$25,600.00	$0.00	$0.00	0.00	$25,600.00	$0.00
01 8000 915 000 0000 0 000	FUND TRANSFER TO DEPRECIATION	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
8000 TRANSFERS		$25,600.00	$0.00	$0.00	0.00	$25,600.00	$0.00
9000 NON-PROGRAMMED CHARGES							
01 9000 690 000 0000 0 000	NON PROGRAM EXPENDITURE	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 9000 805 000 0000 0 000	REPAYMENT OF TAXES PAID	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 9000 900 000 0000 0 000	OTHER OBJECTS	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 9000 913 000 0000 0 000	FUND TRANSFER TO ACTIVITY FUND	$0.00	$0.00	$0.00	0.00	$0.00	$0.00
9000 NON-PROGRAMMED CHARGES		$0.00	$0.00	$0.00	0.00	$0.00	$0.00
01 GENERAL FUND		$7,171,180.00	$558,511.05	$3,833,892.45	53.46	$3,337,287.55	$0.00
		$7,171,180.00	$558,511.05	$3,833,892.45	53.46	$3,337,287.55	$0.00

Activity Director Report: April 2022

1. Activities Banquet – May 3, @ 6 pm
    a. East Gym – Catered meal

2. Daktronics Scoreboard Options Info
    a. Still in talks with Daktronics with pricing, options, and if they would buy old one

3. Uniform Rotation
    a. No high school uniforms on this year's rotation
    b. Looking at Jr. High Football uniforms and Jr. High Volleyball Uniforms

4. Summer Camps, weights, and open gyms are starting to be put on the activities practice calendar.

Elementary Administrator Report

- ➔ Special Education Targeted Improvement Plan
  - ◆ Shelby-Rising City Public Schools will work to close the gap of performance on the MAP Growth Reading Assessment between the Special Education students and general education students. The specific area that will be focused on for this goal period will be Kindergarten through third grade students in the area of vocabulary. Currently 53% of Kindergarten through third grade students are meeting benchmarks in reading on the MAP Growth Assessment. Shelby-Rising City Public School's goal is to increase the number of students meeting benchmark by 3% annually, so by 2026 68% of K-3 students are meeting benchmark on the Reading MAP Growth Assessment.
  - ◆ At this time, 50% of Kindergarten through third grade special education students are meeting benchmarks in reading on the MAP Growth Assessment. Shelby-Rising City Public School's goal is to increase the number of Special Education students meeting benchmark by 4% annually to close the achievement gap. By 2026, 70% of Special Education students in Kindergarten through 3rd grade are meeting benchmark on the Reading MAP Growth Assessment.

- ➔ Title I School Improvement Plan
  - ◆ Kelly Willis has worked VERY hard each year to complete this on her own.
  - ◆ This year we have split up the narratives and assigned part to each grade level to allow grade level teachers to help with some of the load
  - ◆ We will continue to build opportunities for family involvement in the school

- ➔ Parent Advisory Team
  - ◆ Contact was made with 10 families
  - ◆ First meeting will be held on April 19th @ 4:00

- ➔ Marzano Refresher with Otis Pierce from ESU7
  - ◆ Otis then worked with Elementary teachers during their plan time on their individual goals

- ➔ WIN Time
  - ◆ We have successfully made it through NINE three week rotations of interventions!
  - ◆ This is something we will keep in our schedule for next year.

- ➔ Testing Calendar
  - ◆ Math and Reading NSCAS Testing is complete at the Elementary level (with minimal make-up testing to do)
  - ◆ Science for 5th grade will take place tomorrow
  - ◆ MAP Growth Testing will begin after Easter

- ➔ Book-It
  - ◆ We had the highest Book-It average this month with 98% of students meeting their goal
  - ◆ There are less than 10 students who will not participate in the end of year activity
  - ◆ We are considering getting rid of AR for next year (possibly replacing with reading logs or another option)

Shelby-Rising City Schools
Secondary Board Report
April 11, 2022 7:00 pm

1. ACT Testing
Our original testing date was canceled due to no school because of the weather. We rescheduled the ACT for Tuesday, April 5th. The majority of the students scheduled to test have completed testing. Everyone should be completed by the end of this week. Students were commended for their great effort and focus. Students should get results in 6-8 weeks through MyACT.

2. Senior Service Project
The Seniors will be going to the Salvation Army in Lincoln on Thursday, April 14th to complete their service project. Students will be put in groups and complete various projects the Salvation Army needs to be completed. All seniors are required to take part in the service project in order to graduate.

3. March Husky Recognition Rally
Another great Husky Recognition Rally is in the books! We held our Final 4 of the Rock-Paper-Scissors Tournament and it was a fantastic finish! Our Winter Academic All-State recipients were recognized. We also recognized our March Students of the Month and held our monthly PBiS drawing. We love recognizing our students for all their successes!

Congratulations to Jett and Mr. Gabel's Advisory for winning the Inaugural Rock-Paper-Scissors Tournament!

March Students of the Month

Front Row (left to right): Adelynn Favors (6th), Savaeh Albers (7th)
Back Row (left to right): Jaimee Paddock (11th), Alex Larmon (10th), James Prokupek (12th), Landon Nebuda (8th)
Not Pictured: Deana Perez (9th)

4. Upcoming NSCAS & MAP Testing
Our 6-8 grade students will be taking Spring NSCAS Growth assessments in the areas of Math, ELA, and Science (8th grade only) on Thursday, April 21st, and Friday, April 22nd. These scores will be used for state reporting.

Spring MAP testing for students in grades 6-11 will be Tuesday, May 3rd, and Thursday, May 5th. Our 9-11 students will take all assessments on May 3rd and our 6-8 students will test over two days. These assessments are utilized to make local instructional decisions.

5. Parent Advisory Board
Mrs. Thompson and I sent out invitations to a handful of parents within the district inviting them to be a part of our newly formed PAB. We wanted parents with students who span over various grade levels. As we head into year two of our School Improvement cycle, one of our focuses is

to get more feedback from our parents. Our first meeting is scheduled for Tuesday, April 19th at 4:00 pm. We look forward to working with these parents!

6. Staff Appreciation Week

The week of May 2-6 is Staff Appreciation Week. The administrative team has planned different ways to celebrate our staff each day and we look forward to showing our appreciation for everything they do!

7. Graduation

- Graduation is scheduled for Saturday, May 14th at 2:00 pm in the South Gym. Looking forward to a great ceremony and celebrating our Class of 2022!
- Graduation practice will be held on Wednesday, May 11th at 9:00 am. We will have the Senior Walk which will include a senior walking with a kindergarten student through the halls. Our cafeteria ladies will be making breakfast for our seniors that day as well.

8. Staff of the Month

Congratulations to our Staff of the Month during the months of February and March! Thank you for all you do for our students and staff at SRC!

<u>February Staff of the Month</u>

Service- Mrs. Wilton
Integrity- Mrs. Schueth
Accountability- Mrs. Bilstein
Innovation- Mrs. Jensen

<u>March Staff of the Month</u>

Innovation- Mr. Trofholz
Service- Mr. Nissen
Accountability- Ms. Morner
Integrity- Mrs. Humlicek

S-RC Superintendent's Report

BOE Meeting: April 11th, 2022

Preparing for a great finish...

"You can't finish what you don't start and you should never start what you're not committed to finish!" - Gary Ryan Blair

6 weeks...it is what we are down to and it is going to be blur. So many activities going on but many opportunities to make ourselves better. As we move toward the end, we start to look forward to the next year as well.

We have started strong, we have built upon that and we continue to move forward with the momentum we have. We are committed to making our district the best, pushing our students to being their best while making our staff bring their best! Looking forward to finishing this 6 weeks strong and setting our goals for the upcoming year.

Our two goals for this quarter as a staff:

1. Preparing for our next steps for the next school year
2. Making sure our students want to come to school each day

NASBO Conference in Lincoln coming up (April 20th-22nd)

The annual Nebraska Association of School Business Officials State Convention provides professional development on all things school finance, human relations, and much more in addition to an opportunity to connect with colleagues across the state. I'm looking forward to going down with Ada to help us continue to get better at our job!

https://www.ncsa.org/events/nasbo-state-convention-5

Thank you for the opportunity for me to go.

New Website Look!

Take a look at our website with some quick link buttons on the front page! You will notice ESSER 3 funds items and those are there for both the requirements from NDE and also transparency with our public. Let me know if you have any questions!

https://www.shelby.esu7.org/

Legislative Update

- As set forth by the Education Committee, LB 1218 provided that basic skills competency would be successfully demonstrated prior to certification by (a) taking an examination designated by the State Board and, if necessary, correcting any score deficiencies by either retaking that portion of the examination for which any deficiency existed or earning a minimum grade or above in college courses designated by the board related to a deficiency OR (b) experience as an educator in another state.
- **LB 888**, introduced and prioritized by Senator Day, advanced today to Final Reading by a voice vote, but not before two amendments were considered and adopted.
  The purpose of the bill is to require the State Board to adopt measurable academic content standards as part of the social studies standards that include education on

NDE Update

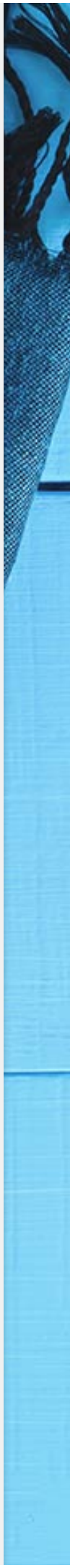
- Mathematics Standards Rev.
- Next steps - the writing teams will meet for an in-person collaboration on Monday, March 28th in Kearney during the NATM annual conference which a proposed draft will be created.
- "No rush" on getting back to Health Standards

SRC Update:

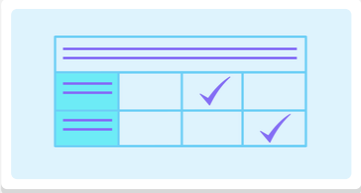
- ESSER III officially approved. Will do our best to move forward with lockers but with supply & demand, may not get done in the timeframe of summer but will be meeting with Shelby Lumber this week.
- New Hires
- Contracts are in (a few exceptions)

the Holocaust and other acts of genocide.
Senator Bostelman successfully offered an amendment to clarify “genocide” as that recognized by the Congress or the United Nations as of January 1, 2022.
Senator Wayne successfully offered an amendment to add instruction on “slavery, lynching, and racial massacres in America” as part of the social studies standards.

- **LB 852**, introduced by Senator Day, was advanced to Final Reading today by a voice vote.
- The bill requires NDE, in consultation with the DHHS Division of Behavioral Health, to provide each school district with a registry of state and local behavioral health resources available to work with students and families by geographic area. The registry must be updated at least annually and include resources for both school-based services and services accessible by students and families outside of school.
- The point of contacts must coordinate access to community behavioral health services for students and families and facilitate access to



services during the school day at the school the student attends. Before the beginning of school year 2023-24, and before the beginning of each school year thereafter, each school district must report the designated behavioral health points of contact to NDE.



Principal and Teacher Evaluation Review

On April 27th, we will be heading to ESU 7 to discuss our evaluation tool and to make it more "Marzano friendly" with our goals as well as making it better when it comes to our PD days.

CRC Superintendent Meeting

- CRC JH Track @ Cross County – April 29
  - Rain Date – May 3
- CRC HS Track @ Osceola – April 30
  - Rain Date – May 2
- Admission prices may increase for tournament play
- Merger of Friend of Exeter-Milligan

ESU 7 Superintendent Meeting topics

- Production pricing - 58% increase in paper cost for next year (we will be going to eakes for paper but also pushing our staff to utilize technology as we have this year).
- EduCLIMBER
- Staff shortages - CPS has 26 openings and filled 17. Lakeview has 9 openings and filled 5. CC having issues with lack of applicants. DC is having an issue with competing with metro schools.

Softball

- Library door is in!
- Kiosk

Expenses from past month:

1. Softball Fees
- **Owe DC $983.07**
- **Owe EB $3347.36**

Presentation at Doane University

I had the pleasure of presenting and representing rural schools.

Contracts wrote up for all staff members

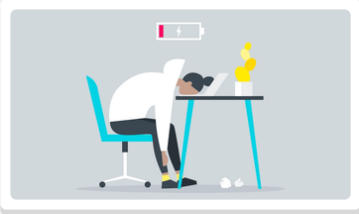
- One elementary out
- Two district employees out

NDE

- NDE websites outage planned for March 24th
- ELPA testing (done)
- Future Ready District Technology Profile (Due April 5th)
- Substitute Teacher Collection Update (June 15th)
- Counselor and Library/Media Specialists not endorsed (done)

Upcoming due dates:

1. Contracts (Sent out on March 15th)
2. Contracts due on April 14th at the end of day (those not turned in are subject to non-renewal)
3. Future Ready District Technology Profile (Done)
4. Substitute Teacher Collection Update (June 15th)
5. Counselor and Library/Media Specialists not endorsed (done)



ESSER Reimbursment

$52,648 will be deposited in around 30 days.

ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15

General Fund Totals and %

- General Fund Asking = 7,171,180
- Spent so far =. 3,2833,892.45
- % Spent = 53.46%

Financial Update:

- **53.46%** of the budget spent; **58%** of the fiscal year completed. **42%** of year remaining and **41.66%** of budget unspent.
- Through April 2022, we have spent **53.46%** . At this point in 2021 (**54.78%**) and in 2020 (**58.97%**) had been spent.
- Actual Year-To-Date Expenditures are **$3,833,892.45**
- Compared to **($3,638,071.54)** last year, (**$3,737,581.60**) two years ago.
- The current cash balance in the General Fund is (**$3,337,287.55**) . In 2021 at this time, the balance was (**$3,003,389.46**) and in 2020, the balance was (**$2,600,463.69**).

What is coming up?

April

- 6th - 8th = State FFA in Lincoln
- 9th - Prom
- 11th - 13th = FBLA State Leadership Conference
- 12th - NO SCHOOL for elementary students (ACT)

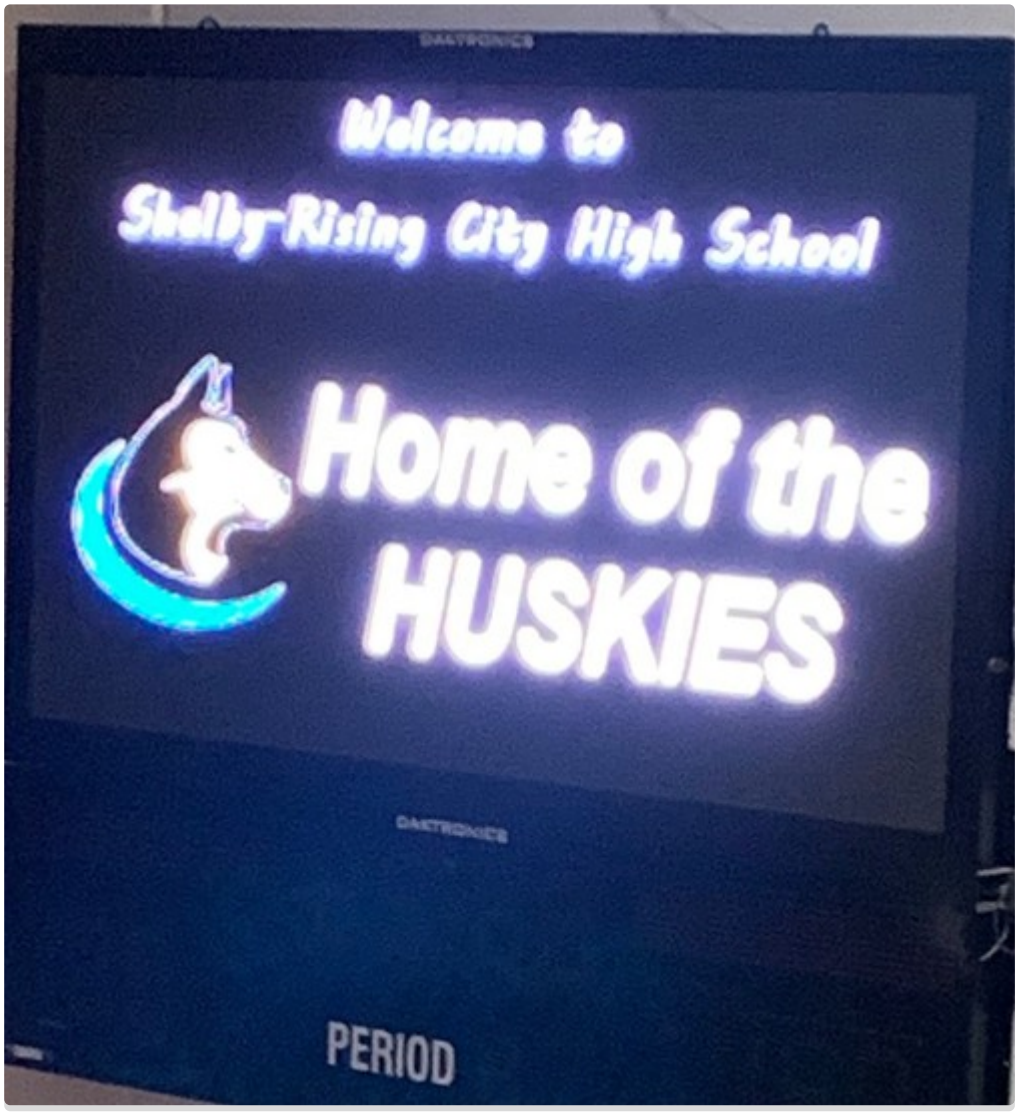
- 14th - Service Project
- 15th - 18th = NO SCHOOL (Easter Break)
- 19th - 6/12 Spring Performance (2pm)
- 20th-22nd = NASBO Conference
- 20th - FFA Interview
- 22nd-23rd = 6-12 Spring Play Performance
- 26th - NO SCHOOL (Track)
- 27th - Region 1 Superintendent
- 28th - FFA Banquet

May

- 1st - Father/Daughter Dance
- 2nd - Kindergarten Field Trip
- 3rd - Senior Trip; 6-11 Spring MAP; Activities Banquet
- 4th - CRC Supt. Meeting
- 6th - 4th Grade Field Trip
- 10th - Last day for Seniors; 6-12 Spring Concert
- 11th - District Track; Graduation Practice; Elementary Track & Field Day
- 12th - 3rd Grade Field Trip; Elementary Spring Concert
- 13th - Preschool Graduation; 7Center Graduation
- 14th - Graduation
- 17th - Elementary Awards (1pm)
- 18th - Last day of School
- 19th - Staff meetings/Workday
- 20th - Teacher Workday
- 23rd - Staff Banquet

Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 182 (April 11th)

Turf Concept Weight Room

4/11/2022

Questions from last meeting

1. **Clean up process:**
-Attached maintenance procedure document.
-Daily/Weekly – Vacuum (Regular Vacuum)
-Yearly – Pump Spray and Extract Enviro-Care solution.

2. How long will the turf last?
- This turf has a 10-15 year life expectancy dependent upon usage and maintenance.
- Manufacturing defect warranty period is 5 years.

3. How long will the installation take?
-Flooring Contractor will be on-site 3 days.

4. Delivery estimate?
-This answer can only be provided by the factory after order is placed with them.

Cleaning

Nova Fitness Equipment
- A Division of Johnson Health & Wellness-
4511 South 119th Circle
Omaha, NE 68137
402.343.0552

ESTIMATE

DATE	EST. NUMBER
4/8/2022	144002

BILL TO	SHIP TO
Shelby-Rising City Public Schools Attn: Accounts Payable 650 North Walnut Shelby, NE 68662	Shelby High School 650 North Walnut Shelby, NE 68662 Attn: Turner Trofholz / Zach Kubik Ph. 402.527.5011

P.O. No.	REP	EXP. DATE
	MGDK	5/8/2022

ITEM	DESCRIPTION	QTY	COST	TOTAL
ECORE	Enviro Care Neutral Disinfectant (1-gal) (Covers 6,000 sf)	1	33.93	33.93
OUTBOUND FR...	SHIPPING & HANDLING TO BE DETERMINED AT TIME OF ORDER		0.00	0.00
	Thank You! Dave King, Nova Fitness Equipment (402) 515-4427			

THANK YOU FOR THE OPPORTUNITY TO PRESENT OUR PRICE QUOTE.

SUBTOTAL	$33.93
SALES TAX (0.0%)	$0.00
TOTAL	$33.93

Signature (Print Name Below): _____

P.O. # _____

50% deposit required upon approval, Net 10 upon delivery. 3% added for credit card purchases.

Phone #	Fax #

Soft Flooring - Turf
Deep Cleaning

Directions

- Pre-vacuum turf to remove loose dirt and abrasive debris
- In a pump sprayer, dilute Enviro Care to the necessary ratio provided on the product label with warm water
- Apply Enviro Care to the turf using your pump sprayer and allow the solution to dwell for 5 minutes - 20 minutes. Dwell time will help break down embedded soils from the turf. Do not allow to dry
- Do not use steam
- Thoroughly clean and extract the Enviro Care solution using warm water and a portable extractor or self-contained extractor with a recovery tank
- Failure to properly rinse the Enviro Care can result in rapid re-soiling of the turf
- After rinsing and extracting, allow the turf to dry

Equipment

- Portable Extractor with Carpet Wand

- Self-Contained Extractor

Questions Continued

1. Head maintenance has said that he would be willing to take out the area of rubber needed. Would the installation cost go down a little bit or is this possible?
-After communicating this to Joe, in order to produce the highest quality outcome our preference would be to have the professional take care of everything. The turf area has to be cut perfectly straight because the turf will be right up against the edge. If it was just taking out a full shot of rubber seam to seam then it's no big deal, but it has to be measured, chalk lined, straight edged and knifed straight up and down so there's no bevel to the edge of the rubber. Then all the glue gets scraped away.

2. Was the turf in these quotes the better of the two we have talked about?
- This is a 12mm nap speed & agility turf with 5mm rubber underlayment. It is the best product for this particular situation due to pile height matching the existing rubber.

3. Was this the turf with lines as well?
There are no lines and adding them will almost double the cost.

4. Just out of curiosity how much would the logo run?
-As mentioned lining or placing a logo on the turf will most likely double the overall cost. Very expensive. To run a quote we will need the logo you want in a high-res print-ready format for the factory to produce a graphic art rendering. We would most likely need another month to receive the final specifications from them.

5. Do you know how much the once yearly solution costs? Please see attached cost estimate for a gallon of EnviroCare which is very economical. There are 6 applications for your size turf area, you could probably afford to deep clean the turf every 6 months.

Plan A

3D Photo:

https://docs.google.com/document/d/1b9_d7F0CVCAyRnn5h0sRVvZ9xXFUxF34zmup_8yHbz4/edit?usp=sharing

Plan A: 18’ wide x 44’ long wall to columns: **$12,986.12**
 *includes: installation, Freight, materials.

Full Quote:

https://docs.google.com/document/d/1-FUjZv-s-ku6VZhvI8a4uJr8aEJpSKXwaZPPtkxLsWU/edit?usp=sharing

Plan B

3D Photo:

https://docs.google.com/document/d/132qTEFyqXsO0KgEMEzfcJAcVJNpJzVW1G7_FM9XBnWY/edit?usp=sharing

Plan B: 18’ wide x 66’ long wall to wall turf run: **$19,051.48**

*includes: installation, Freight, materials.

Full Quote:
https://docs.google.com/document/d/1HU6GbyjDMGgxQsT0YuSEEwktC6kYQVfC2T6NG5Jnjfs/edit?usp=sharing

Plan C

3D Photo:

https://docs.google.com/document/d/1Sp8ZqvNbdqb7PU2n9TcFfcFfu4lZ4Zlrr9uoglJAypM/edit?usp=sharing

Plan C: 18’ wide x 44’ long + 6’ wide x 22’ long finish lane: **$15,371.44**

*includes: installation, Freight, materials

Full Quote:

https://docs.google.com/document/d/1kYwTcNeK9MuPvVwhQPw1oO-6zOQa3qifVpOevbuyVVM/edit?usp=sharing

Plan D

3D Photo:

https://docs.google.com/document/d/178hybLaGvogI7yPa0uBjMv7T9pahpztLNWM9QJ-w0c4/edit?usp=sharing

Plan D: 18’ wide x 44’ long wall to columns: **$12,986.12**

Full Quote:

https://docs.google.com/document/d/1-FUjZv-s-ku6VZhvl8a4uJr8aEJpSKXwaZPPtkxLsWU/edit?usp=sharing

2022-2023 School Calendar

Shelby-Rising City Huskies

650 N Walnut Street
402-527-5946 (Fax) 402-527-5133
Shelby NE 68662

August 4 and 5 - New Staff Orientation
August 8, 9 - Staff Development
August 10 - K-12 Starts School (1:30pm out)
August 15 - Pre-K Starts School
September 5 - No School Labor Day

September 19 to 23 - Homecoming
September 28 - No School / Fall PTC

October 13 - End of Quarter (45)
October 14 - Professional Development
October 17 - Fall Break - No School

November 4 - No School / Professional Development
November 23, 24, 25, - No School Thanksgiving Break

December 21 - End of Semester (43) 1:30 out
December 22 - Teacher Workday
December 23 - January 3 - Christmas Break
December 23 to 27 - NSAA Moratorium

January 4 - No School / Flex Teacher Workday
January 5 - Start of 2nd Semester (Normal Day)
January 16 - No School / Professional Development (MLK)

February 6 - No School / Spring PTC
February 17 - Winter Break/No School

March 8 - End of Quarter (42)
March 9, 10, 11 - No School Spring Break
March 21 - ACT Day / No Elementary School PK-5 (Tentative)

April 7 to 10 - No School Easter Break
April 11 - Professional Development
April 25 - No School (SRC Track Invite)

May 9 - Seniors Last Day (37)
May 13 - Graduation
May 19 - Last Day of School (Noon Out/Grill Out) (45)
May 22 - Teacher Work Day (Curriculum)
May 23 - Teacher Flex Day
May 24, 25 - Make-Up Days (Teachers)

Total Hours	HS/MS	Elementary
	1,167.00	1,125.50

July 2022

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18

September 2022

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21

October 2022

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20

November 2022

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19

December 2022

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16

January 2023

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19

February 2023

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

19

March 2023

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20

April 2023

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

17

May 2023

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

16

June 2023

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

94

FIRST SEMESTER

88	Student Days
94	Teacher Contract Days
2	1:30 Dismissals
0	1:30 Professional Development

MINUTES OF INSTRUCTION

Regular Day HS/MS = 405
Regular Day Elementary = 390
1:30 Day HS/MS = 285
1:30 Day Elementary = 280

SECOND SEMESTER

6-12		K-5	Year
87	Student Days	86	175
91	Teacher Contract Days		185.5
1	Noon Dismissal		

91

No School
Modified Schedule
Alternate HS/MS/ELEM
Teacher Flex Day (No School for Students)
PD Professional Development (No School for Students)
Beginning/End of Semesters
Parent/Teacher Conferences (No school for students)
End of Quarter

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

May 11, 2022

7:30 PM

Check #	Vendor Name	Amount
Checking	**1 Fund: 01 GENERAL FUND**	
39933	ADA NOYD	22.50
39934	AMAZON	2,407.38
39935	BLACK HILLS ENERGY	641.81
39936	BUTLER COUNTY WELDING	953.75
39937	CDW-GOVERNMENT	18.18
39938	CENTRAL COMMUNITY COLLEGE	125.00
39939	CENTRAL NEBRASKA REHABILITATION SERVICES	2,881.94
39940	CONSTELLATION ENERGY	998.50
39941	CROWN PLAZA HOTEL KEARNEY	119.95
39942	CUBBYS CORPORATE OFFICE	6,498.46
39943	CULLIGAN OF YORK	165.50
39944	DIETZE MUSIC HOUSE	73.98
39945	DISCOUNT SCHOOL SUPPLY	82.44
39946	DYNAMIC INTERNET SOLUTIONS, LLC	700.00
39947	E.S.U. #7	6.28
39948	EAKES OFFICE SOLUTIONS	3,624.66
39949	EDUCATIONAL SERVICE UNIT #7	2,228.92
39950	EDUCATIONAL SERVICE UNIT #7	23,516.64
39951	EGAN SUPPLY CO.	1,652.57
39952	ELECTRONIC ENGINEERING	156.25
39953	EMBASSY SUITES HOTELS	264.00
39954	FIRST BOOK	136.92
39955	GENERAL FUND-PETTY CASH	849.28
39956	hand2mind, Inc.	37.38
39957	HOMETOWN LEASING	932.27
39958	INTERNAL REVENUE SERVICE	8,437.50
39959	JACKSON SERVICES, INC	395.96
39960	JAYMAR BUSINESS FORMS	159.10
39961	JOHN DEERE FINANCIAL	1,330.04
39962	JOSTENS	38.61

39963	LINGO	190.64
39964	M & O DOOR PRODUCTS	5,128.42
39965	MATHESON TRI-GAS INC.	810.30
39966	MCGRAW-HILL EDUCATION	116.49
39967	MCILNAY & COMPANY	5,198.69
39968	NAPA AUTO AND TRUCK PARTS	111.98
39969	NATIONAL ART & SCHOOL SUPPLIES INC.	220.22
39970	NE COUNCIL OF SCHOOL ADM.	765.00
39971	OMAHA CHILDRENS MUSEUM	123.00
39972	PAY FLEX	100.00
39973	PINNACLE BANK	1,712.07
39974	POLK CO. RURAL PUBLIC POWER DISTRICT	9,448.24
39975	POLK COUNTY NEWS	164.16
39976	POWERSCHOOL GROUP LLC	5,677.63
39977	QUILL CORPORATION	724.80
39978	SCHOOL MATE	1,520.80
39979	SCHOOL SPECIALITY	1,214.68
39980	SHELBY AUTO CLINIC	1,837.84
39981	SHELBY CHAMBER OF COMMERCE	100.00
39982	SHELBY LUMBER CO.	162.95
39983	STUDENT ASSURANCE SERVICES	642.50
39984	TREND ENTERPRISES, INC.	87.89
39985	VERIZON WIRELESS	358.52
39986	VILLAGE OF SHELBY	1,120.38
39987	WAL-MART	202.34
39988	WINDSTREAM NEBRASKA INC.	730.91
39989	YOUR PUBLICATION	185.32

INVOICES:	$ 98,111.54
PAYROLL:	$ 441,835.38
TOTAL:	$ 539,946.92

Batch Description: MAY 2022 GENERAL FUND INVOICES Processing Month: 05/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: NOYD **ADA NOYD** **PO Number:** **Invoice Number: 51022** **Amount: 22.50**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 580 000 0000 0 000	REIMB FOR PARKING AT NASBO		22.50		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 5922** **Amount: 2,407.38**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 003 0130 0 000	TRI-FOLD PRESENTATION BOARDS		128.60		N	
01 1100 733 000 0000 0 000	TEACHER CHAIRS		534.98		N	
01 2610 610 000 0000 0 000	REPLACEMENT FILTERS FOR WATER FOUNTAINS		511.20		N	
01 1100 610 001 0180 0 000	SUPPLIES FOR HUSKIE STAND		339.95		N	
01 2230 650 000 0000 0 000	HARD DRIVES,MONITOR STANDS,TOOLS		712.65		N	
01 2130 610 000 0000 0 000	BATTERY FOR AED		180.00		N	

Vendor ID: BLACKHILLS **BLACK HILLS ENERGY** **PO Number:** **Invoice Number: 5922** **Amount: 641.81**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	FUEL		641.81		N	

Vendor ID: BUTLERWELD **BUTLER COUNTY WELDING** **PO Number:** **Invoice Number: 200668,200708** **Amount: 953.75**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		953.75		N	

Vendor ID: CDW **CDW-GOVERNMENT** **PO Number:** **Invoice Number: V916088** **Amount: 18.18**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0170 0 000	BUSINESS FOLDERS		18.18		N	

Vendor ID: CENTRALCC **CENTRAL COMMUNITY COLLEGE** **PO Number:** **Invoice Number: 001871320** **Amount: 125.00**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0150 0 000	CPR MANIKIN RENTALS		125.00		N	

Vendor ID: CENTRAL **CENTRAL NEBRASKA REHABILITATION SERVICES** **PO Number:** **Invoice Number: 12478** **Amount: 2,881.94**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 2,881.94
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2173 340 000 0000 0 000	SPED PT 0-2		129.22	129.22		N
01 2161 340 000 0000 0 000	SPED OT S.A.		2,062.95	2,062.95		N
01 2171 340 000 0000 0 000	SPED PT S.A.		689.77	689.77		N

Vendor ID: CONSTELLA CONSTELLATION ENERGY **PO Number:** **Invoice Number: 3459370** **Amount: 998.50**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	FUEL		998.50			N

Vendor ID: CROWNPLAZA CROWN PLAZA HOTEL KEARNEY **PO Number:** **Invoice Number: 337** **Amount: 119.95**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1200 580 000 0000 0 000	HOTEL RM FOR AUTISM CONFERENCE		119.95			N

Vendor ID: CUBBYSCORP CUBBYS CORPORATE OFFICE **PO Number:** **Invoice Number: 6151629** **Amount: 6,498.46**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 626 000 0000 0 000	MAINTENANCE GAS		160.18			N
01 2710 626 000 0000 0 000	BUS & VAN GAS		5,604.64			N
01 2712 626 000 0000 0 000	SPED VAN & BUS GAS		733.64			N

Vendor ID: CULLIGANYO CULLIGAN OF YORK **PO Number:** **Invoice Number: 5922** **Amount: 165.50**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	WATER & RENTAL		165.50			N

Vendor ID: DIETZE DIETZE MUSIC HOUSE **PO Number:** **Invoice Number: FB9699,9509,9507** **Amount: 73.98**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0170 0 000	BAND SUPPLIES		73.98			N

Vendor ID: DISCOUNTSC DISCOUNT SCHOOL SUPPLY **PO Number:** **Invoice Number: 3957970101** **Amount: 82.44**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0070 0 000	EZ MAGNETIC LETTER KITS		82.44			N

Vendor ID: DYNAMIC **DYNAMIC INTERNET SOLUTIONS, LLC** **PO Number:** **Invoice Number: 1010408** **Amount: 700.00**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2213 330 000 0000 0 000	CURRICULUM TRAK ANNUAL FEE		700.00		N	

Vendor ID: ESU7 **E.S.U. #7** **PO Number:** **Invoice Number: 5922** **Amount: 6.28**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0145 0 000	SCIENCE PRINTING		6.28		N	

Vendor ID: EAKESO **EAKES OFFICE SOLUTIONS** **PO Number:** **Invoice Number: 8468267-0-1-2,353326** **Amount: 3,624.66**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 610 000 0000 0 000	BINDERS & SORTER TRAYS		62.61		N	
01 2590 443 000 0000 0 000	COPIER CONTRACTS		854.47		N	
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		2,707.58		N	

Vendor ID: ESU7NETWOR **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: 5/6/2022** **Amount: 2,228.92**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 643 000 0000 0 000	SOPHAS - 3 YEARS & TECH SUBSCRIPTION		2,228.92		N	

Vendor ID: ESU7SP **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: MARCH22** **Amount: 23,516.64**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 23,516.64
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2141 591 000 0000 0 000	S.A. PSYCH & LMHP		11,751.75	11,751.75	N	
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD		4,917.76	4,917.76	N	
01 1292 591 000 0000 0 000	0-2 EARLY CHILDHOOD		355.50	355.50	N	
01 1200 591 000 0000 0 000	SPED SERVICES		5,529.00	5,529.00	N	
01 2151 591 000 0000 0 000	ESU SERVICES		962.63	962.63	N	

Vendor ID: EGAN **EGAN SUPPLY CO.** **PO Number:** **Invoice Number: 348977A,B,351539** **Amount: 1,652.57**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	PAPER PRODUCTS		1,652.57		N	

Vendor ID: ELECTENGIN **ELECTRONIC ENGINEERING** **PO Number:** **Invoice Number: 132000834-1** **Amount: 156.25**

Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2660 352 000 0000 0 000	WORK DONE ON FOB READER		156.25		N	

Vendor ID: EMBASSY **EMBASSY SUITES HOTELS** **PO Number:** **Invoice Number: 49886714989196** **Amount: 264.00**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 580 000 0000 0 000	HOTEL RM FOR CONFERENCE		264.00		N	

Vendor ID: FIRSTBOOK **FIRST BOOK** **PO Number:** **Invoice Number: 700524068** **Amount: 136.92**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2220 640 000 0000 0 000	LIBRARY BOOKS		136.92		N	

Vendor ID: PETTY **GENERAL FUND-PETTY CASH** **PO Number:** **Invoice Number: 5922** **Amount: 849.28**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 890 000 0000 0 000	ACT BREAKFAST		140.04		N	
01 2590 443 000 0000 0 000	COPIER PAYMENT		191.64		N	
01 2590 643 000 0000 0 000	BAMBOO		380.00		N	
01 2620 431 000 0000 0 000	WINDSOR VALVE BYPASS		137.60		N	

Vendor ID: HAND2MIND **hand2mind, Inc.** **PO Number:** **Invoice Number: 60404247** **Amount: 37.38**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0070 0 000	TANGRAM BASIC KIT & ADDITION & SUB		37.38		N	

Vendor ID: HOMETO **HOMETOWN LEASING** **PO Number:** **Invoice Number: 5922** **Amount: 932.27**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27		N	

Vendor ID: IRS **INTERNAL REVENUE SERVICE** **PO Number:** **Invoice Number: 5922** **Amount: 8,437.50**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 212 002 0000 0 000	PENALITY FOR I NSURANCE - 2019		8,437.50	0.00	N	

Vendor ID: JACKSO **JACKSON SERVICES, INC** **PO Number:** **Invoice Number: 4771113,4782968** **Amount: 395.96**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 420 000 0000 0 000	RUGS & MOPS		395.96		N	

Vendor ID: JAYMAR **JAYMAR BUSINESS FORMS** **PO Number:** **Invoice Number: 061355** **Amount: 159.10**
Description:
Invoice Date: 05/09/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 610 000 0000 0 000	PETTY CASH CHECKS		159.10		N	

Vendor ID: JOHNDEERE **JOHN DEERE FINANCIAL** **PO Number:** **Invoice Number: 51022** **Amount: 1,330.04**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 440 000 0000 0 000	GATOR & SKID STEER PAYMENT		1,086.91		N	
01 2610 610 000 0000 0 000	OIL FILTERS AND OIL FOR LAWN MOWER		243.13		N	

Vendor ID: JOSTENS **JOSTENS** **PO Number:** **Invoice Number: 28699905** **Amount: 38.61**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2490 610 000 0000 0 000	DIPLOMA & CLASS ENROLLMENT		38.61		N	

Vendor ID: LINGO **LINGO** **PO Number:** **Invoice Number: 51022** **Amount: 190.64**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 530 000 0000 0 000	LONG DISTANCE		190.64		N	

Vendor ID: MODOORPROD **M & O DOOR PRODUCTS** **PO Number:** **Invoice Number: 0100948** **Amount: 5,128.42**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2620 431 000 0000 0 000	MAINTENANCE TO ELEMENTARY ENTRANCE		237.50		N	
01 4700 450 000 0000 0 000	ENTRY SYSTEM FOR THE LIBRARY DOORS		4,890.92		N	

Vendor ID: MATHESON **MATHESON TRI-GAS INC.** **PO Number:** **Invoice Number: 51950335** **Amount: 810.30**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		810.30		N	

Vendor ID: MCGRAW **MCGRAW-HILL EDUCATION** **PO Number:** **Invoice Number: 122693890001** **Amount: 116.49**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0070 0 000	READING WONDERS K, 5TH GRADE HISTORY		116.49		N	

Vendor ID: MCILNA **MCILNAY & COMPANY** **PO Number:** **Invoice Number: 11771,11775** **Amount: 5,198.69**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2620 431 000 0000 0 000	INSTALLED WELDING HOOD & FIXED A LEAK		5,198.69		N	

Vendor ID: NAPAAUTO **NAPA AUTO AND TRUCK PARTS** **PO Number:** **Invoice Number: 715091** **Amount: 111.98**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2730 431 000 0000 0 000	BELTS		111.98		N	

Vendor ID: NATLART **NATIONAL ART & SCHOOL SUPPLIES INC.** **PO Number:** **Invoice Number: 9763,9764** **Amount: 220.22**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES		132.75		N	
01 1100 610 001 0135 0 000	AG CLASS SUPPLIES		87.47		N	

Vendor ID: NECSA **NE COUNCIL OF SCHOOL ADM.** **PO Number:** **Invoice Number: 70857,70856** **Amount: 765.00**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 810 000 0000 0 000	TEKL RENEWAL MEMBERSHIP FEE & NASBO		585.00	0.00	N	
01 2590 810 000 0000 0 000	NOYD NASBO		180.00		N	

Vendor ID: OMAHACHILD **OMAHA CHILDRENS MUSEUM** **PO Number:** **Invoice Number: 8-15867109** **Amount: 123.00**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1190 890 002 0000 0 000	PK FIELD TRIP		123.00		N	

Vendor ID: PAYFLEX **PAY FLEX** **PO Number:** **Invoice Number: 51022** **Amount: 100.00**

Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 291 000 0000 0 000	ADMIN FEE		100.00		N	

Vendor ID: PINNACLEOM **PINNACLE BANK** **PO Number:** **Invoice Number: 51022** **Amount: 1,712.07**

Description: Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 330 000 0000 0 000	NETA FEES		420.84		N	
01 1190 890 002 0000 0 000	BOUNCE U - PK FIELDTRIP		98.00		N	
01 2320 580 000 0000 0 000	HOTEL & FOOD NASBO		463.33		N	
01 2320 810 000 0000 0 000	PARKING NASBO		22.50		N	
01 2320 890 000 0000 0 000	STAFF APPRECIATION & AWARDS		248.00		N	
01 2590 610 000 0000 0 000	PAPER PRODUCTS FOR WORK ROOM		74.40		N	
01 2590 643 000 0000 0 000	BAMBOO		385.00		N	

Vendor ID: POLKCORPP POLK CO. RURAL PUBLIC POWER DISTRICT **PO Number:** **Invoice Number: 51022** **Amount: 9,448.24**
Description: Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	ELECTRICITY		9,448.24		N	

Vendor ID: POLKCONEWS POLK COUNTY NEWS **PO Number:** **Invoice Number: 28512** **Amount: 164.16**
Description: Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 540 000 0000 0 000	LEGAL POSTINGS		164.16		N	

Vendor ID: POWERSCHOO POWERSCHOOL GROUP LLC **PO Number:** **Invoice Number: 301645** **Amount: 5,677.63**
Description: Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 643 000 0000 0 000	POWER SCHOOL		5,677.63		N	

Vendor ID: QUILL QUILL CORPORATION **PO Number:** **Invoice Number: 24271678,24383091** **Amount: 724.80**
Description: Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0140 0 000	HS MATH SUPPLIES		89.88		N	
01 1100 610 000 0000 0 000	DISTRICT SUPPLIES		228.68		N	
01 1100 610 000 0150 0 000	PE SUPPLIES		52.18		N	
01 1100 610 001 0135 0 000	AG SUPPLIES		26.01		N	
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		38.13		N	
01 1200 610 000 0000 0 000	SPED SUPPLIES		88.73		N	
01 2590 610 000 0000 0 000	OFFICE SUPPLIES		36.15		N	
01 1100 610 002 0070 0 000	K SUPPLIES		70.07		N	
01 1100 610 002 0030 0 000	3rd SUPPLIES		79.61		N	
01 1100 610 002 0040 0 000	4th SUPPLIES		15.36		N	

Vendor ID: SCHOOLMAT **SCHOOL MATE** **PO Number:** **Invoice Number: 000569070,000569013** **Amount: 1,520.80**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0000 0 000	STUDENT PLANNERS 22-23		1,520.80		N	

Vendor ID: SCHOSP **SCHOOL SPECIALITY** **PO Number:** **Invoice Number: 208129778954** **Amount: 1,214.68**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0150 0 000	PE SUPPLIES		213.74		N	
01 2590 610 000 0000 0 000	OFFICE SUPPLIES		320.69		N	
01 1100 610 002 0070 0 000	K SUPPLIES		408.25		N	
01 1100 610 002 0030 0 000	3RD SUPPLIES		272.00		N	

Vendor ID: SHELBYAUTO **SHELBY AUTO CLINIC** **PO Number:** **Invoice Number: 36803,837,798,781,2** **Amount: 1,837.84**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 480.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 626 000 0000 0 000	OIL		605.58		N	
01 2730 431 000 0000 0 000	REPAIRS		452.03	300.00	N	
01 2712 340 000 0000 0 000	SPED VAN REPAIRS		780.23	180.00	N	

Vendor ID: CHAMBE **SHELBY CHAMBER OF COMMERCE** **PO Number:** **Invoice Number: 51022** **Amount: 100.00**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 810 000 0000 0 000	CHAMBER MEMBERSHIP		100.00		N	

Vendor ID: SHELB5 **SHELBY LUMBER CO.** **PO Number:** **Invoice Number: 125200124505124594** **Amount: 162.95**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		115.94		N	
01 2710 610 000 0000 0 000	BUS BARN SUPPLIES		8.69		N	
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		38.32		N	

Vendor ID: STUDAS **STUDENT ASSURANCE SERVICES** **PO Number:** **Invoice Number: 51022** **Amount: 642.50**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 520 000 0000 0 000	STUDENT ACCIDENT INSURANCE		642.50		N	

Vendor ID: TREND **TREND ENTERPRISES, INC.** **PO Number:** **Invoice Number: 2139661** **Amount: 87.89**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0020 0 000	2nd SUPPLIES		87.89		N	

Vendor ID: VERIZON **VERIZON WIRELESS** **PO Number:** **Invoice Number: 9905244314** **Amount: 358.52**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 530 000 0000 0 000	BUS CELL PHONES		358.52		N	

Vendor ID: VILLAG **VILLAGE OF SHELBY** **PO Number:** **Invoice Number: 239248** **Amount: 1,120.38**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 485.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 410 000 0000 0 000	WATER,SEWER & GARBAGE		1,120.38	485.00	N	

Vendor ID: WALMAR **WAL-MART** **PO Number:** **Invoice Number: 51022** **Amount: 202.34**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0070 0 000	K SUPPLIES		103.36		N	
01 2220 610 000 0000 0 000	LIBRARY SUPPLIES		98.98		N	

Vendor ID: WINDSTREAM **WINDSTREAM NEBRASKA INC.** **PO Number:** **Invoice Number: 51022** **Amount: 730.91**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 382 000 0000 0 000	SCHOOL - 568.75 BUS BARN - 162.16		730.91		N	

Vendor ID: YOURPUBLIC **YOUR PUBLICATION** **PO Number:** **Invoice Number: 1069013,15,21** **Amount: 185.32**
Description:
Invoice Date: 05/10/2022 Due Date: 05/11/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 540 000 0000 0 000	LEGAL POSTINGS		185.32		N	

Batch 1099 Total: 27,363.58 Batch Total: 98,111.54

Report 1099 Total: 27,363.58 Report Total: 98,111.54

County of Polk School District 32
05/05/2022 9:52 AM

BUDGET REPORT

APRIL 2022 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM	% EXPENDED
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,178,338.00	$248,711.27	$1,988,962.96	$1,189,375.04	62.58
1150	ENGLISH LANGUAGE LEARNERS	$38,000.00	$9,075.54	$74,141.20	($36,141.20)	195.11
1160	POVERTY - After School Program	$100,300.00	$7,809.88	$57,844.50	$42,455.50	57.67
1190	PRESCHOOL	$139,450.00	$9,742.55	$77,023.67	$62,426.33	55.23
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,456,088.00	$275,339.24	$2,197,972.33	$1,258,115.67	63.60
1200	SPECIAL EDUCATION PROGRAMS	$588,050.00	$48,560.65	$354,078.94	$233,971.06	60.21
1291	SPED AGES 3-5	$60,000.00	$5,385.17	$37,043.82	$22,956.18	61.74
1292	SPED AGES 0-2	$20,000.00	$463.24	$5,959.33	$14,040.67	29.80
1295	UNIFIED SPORTS	$2,100.00	$0.00	$1,581.39	$518.61	75.30
1200	SPECIAL EDUCATION PROGRAMS	$670,150.00	$54,409.06	$398,663.48	$271,486.52	59.49
2120	GUIDANCE SERVICES	$205,963.00	$15,503.06	$129,200.43	$76,762.57	62.73
2130	HEALTH SERVICES	$60,500.00	$5,363.59	$47,602.57	$12,897.43	78.68
2141	SPED Psychological services - Age S.A.	$105,000.00	$8,130.20	$66,015.62	$38,984.38	62.87
2142	PSYCH SPED 3-5	$0.00	$190.00	$329.86	($329.86)	0.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	$101,850.00	$7,746.98	$65,162.83	$36,687.17	63.98
2152	SPEECH PATH SPED 3-5	$0.00	$1,123.13	$7,344.14	($7,344.14)	0.00
2153	SPEECH PATH & AUDIOLOGY SERVICES	$0.00	$83.01	$344.01	($344.01)	0.00
2161	SPED Occupational Therapy - Age S.A.	$20,000.00	$2,296.46	$11,295.47	$8,704.53	56.48
2163	SPED Occupational Therapy - Age 0-2	$200.00	$0.00	$231.48	($31.48)	115.74
2171	SPED Physical Therapy - Age S.A.	$10,000.00	$625.88	$4,941.14	$5,058.86	49.41
2173	SPED Physical Therapy - Age 0-2	$5,000.00	$223.84	$1,004.25	$3,995.75	20.09
2100	SUPPORTIVE SERVICES PUPILS	$508,513.00	$41,286.15	$333,471.80	$175,041.20	65.58
2211	SCHOOL IMPROVEMENT	$12,800.00	$176.62	$1,417.98	$11,382.02	11.08
2212	INST STAFF TRNG AND CURR DEV	$1,500.00	$0.00	$0.00	$1,500.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	$10,600.00	$100.00	$5,844.00	$4,756.00	55.13
2214	IMPLEMENTATION OF STANDARDS	$5,700.00	$547.08	$1,470.72	$4,229.28	25.80
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	$0.00	$0.00	$599.45	($599.45)	0.00
2220	LIBRARY/MEDIA SERVICE	$116,100.00	$8,499.34	$71,794.56	$44,305.44	61.84
2224	EDUCATIONAL TV SERVICES	$7,000.00	$0.00	$5,635.41	$1,364.59	80.51
2230	INSTRUCTION RELATED TECHNOLOGY	$167,850.00	$16,694.83	$103,109.64	$64,740.36	61.43
2240	ACADEMIC STUDENT ASSESSMENT	$9,850.00	$0.00	$324.00	$9,526.00	3.29
2200	SUPPORT SERVICES STAFF	$331,400.00	$26,017.87	$190,195.76	$141,204.24	57.39
2310	BOARD OF EDUCATION	$42,300.00	$510.49	$29,938.28	$12,361.72	70.78
2320	EXECUTIVE ADMINISTRATION	$138,500.00	$13,477.74	$122,283.73	$16,216.27	88.29
2330	DISTRICT LEGAL SERVICES	$20,000.00	$0.00	$3,896.00	$16,104.00	19.48
2300	SUPPORT SERVICES-GEN ADMIN	$200,800.00	$13,988.23	$156,118.01	$44,681.99	77.75
2410	OFFICE OF THE PRINCIPAL	$286,080.00	$21,196.88	$175,256.61	$110,823.39	61.26
2490	SCHOOL ADMIN - OTHER	$2,500.00	$86.00	$1,627.99	$872.01	65.12
2400	OFFICE OF PRINCIPAL	$288,580.00	$21,282.88	$176,884.60	$111,695.40	61.29
2510	GENERAL ADMIN-BUSINESS SERVICE	$13,500.00	$0.00	$11,677.50	$1,822.50	86.50
2590	GENERAL ADMIN - BUSINESS SERVICE	$290,666.00	$18,055.29	$149,538.81	$141,127.19	51.45
2500	SUPPORT SERVICES-BUSINESS	$304,166.00	$18,055.29	$161,216.31	$142,949.69	53.00
2610	OPERATION OF PLANT	$602,913.00	$34,885.62	$316,502.05	$286,410.95	52.50
2620	MAINTENANCE OF PLANT	$89,500.00	$8,568.96	$45,869.06	$43,630.94	51.25
2640	CARE & UPKEEP OF EQUIPMENT	$0.00	$0.00	$232.94	($232.94)	0.00
2650	GENERAL PURPOSE VEHICLES	$17,400.00	$0.00	$1,827.00	$15,573.00	10.50
2660	SECURITY	$5,100.00	$1,700.00	$8,150.92	($3,050.92)	159.82
2670	SCHOOL SAFETY	$3,500.00	$105.00	$6,519.36	($3,019.36)	186.27
2600	SUPPORT SERVICES-BLDGS & SITES	$718,413.00	$45,259.58	$379,101.33	$339,311.67	52.77
2710	Pupil Transportation - Regular ED	$206,850.00	$16,646.82	$152,028.55	$54,821.45	73.50
2712	SCHOOL AGE SPEC ED TRANSPORT	$84,160.00	$1,545.22	$11,815.96	$72,344.04	14.04
2730	VEHICLE SERVICING & MAINTENANCE	$12,000.00	$3,236.26	$11,097.25	$902.75	92.48
2700	SUPPORT SERVICES-PUPIL TRANS	$303,010.00	$21,428.30	$174,941.76	$128,068.24	57.73
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3535	HIGH ABILITY	$4,000.00	$0.00	$0.00	$4,000.00	0.00
3500	Other State Categorical Programs	$4,000.00	$0.00	$0.00	$4,000.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00

4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$1,876.26	$26,138.30	($26,138.30)	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$1,876.26	$26,138.30	($26,138.30)	0.00
6200	TITLE I	$137,310.00	$11,035.12	$78,612.31	$58,697.69	57.25
6200	TITLE I	$137,310.00	$11,035.12	$78,612.31	$58,697.69	57.25
6406	IDEA 3-5 SPED	$20,000.00	$0.00	$0.00	$20,000.00	0.00
6408	IDEA PART B 0-21	$85,000.00	$0.00	$0.00	$85,000.00	0.00
6400	6400	$105,000.00	$0.00	$0.00	$105,000.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	$0.00	$0.00	$38.70	($38.70)	0.00
6992	REAP - FEDERAL SERVICES	$40,000.00	$0.00	$0.00	$40,000.00	0.00
6996	COVID - ESSER I	$0.00	$649.52	$8,189.52	($8,189.52)	0.00
6997	COVID - ESSER II	$0.00	$2,521.20	$35,208.24	($35,208.24)	0.00
6998	ESSERS III	$0.00	$0.00	$50,288.70	($50,288.70)	0.00
6900	6900	$40,000.00	$3,170.72	$93,725.16	($53,725.16)	234.31
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
01	GENERAL FUND	$7,171,180.00	$533,148.70	$4,367,041.15	$2,804,138.85	60.90

County of Polk School District 32
05/05/2022 9:51 AM

Revenue Summary Report

APRIL 2022 GENERAL FUND

Fund: 01 GENERAL FUND

Account Number	Description	During Month	To Date	Budget Balance
01 1100	LEVIED TAXES	118,918.94	3,079,067.58	(3,079,067.58)
01 1115	CARLINE TAX	0.00	799.43	(799.43)
01 1120	PUBLIC POWER DIST. TAX	0.00	27,487.94	(27,487.94)
01 1125	MOTOR VEHICLES TAX	20,785.65	180,015.93	(180,015.93)
01 1140	INTEREST	592.94	7,826.97	(7,826.97)
01 1370	PRESCHOOL TUITION	467.50	4,875.50	(4,875.50)
01 1510	INTEREST ON INVESTMENT	95.97	802.13	(802.13)
01 1990	OTHER LOCAL RECEIPTS	0.00	1,938.57	(1,938.57)
	Subtotal: LOCAL RECIEPTS	140,861.00	3,302,814.05	(3,302,814.05)
01 2110	FINES & LICENSE FEES	2,418.00	9,321.67	(9,321.67)
01 2210	ESU RECEIPTS	0.00	1,312.00	(1,312.00)
	Subtotal: COUNTY AND ESU RECEIPTS	2,418.00	10,633.67	(10,633.67)
01 3110	STATE AID	0.00	377,216.00	(377,216.00)
01 3120	SPECIAL ED. PROGRAMS	34,262.00	169,407.00	(169,407.00)
01 3130	HOMESTEAD EXEMPTION	6,278.58	12,557.16	(12,557.16)
01 3131	PROPERTY TAX CREDIT	240,559.68	481,119.36	(481,119.36)
01 3180	PRO-RATA MOTOR VEHICLE	4,346.55	8,289.75	(8,289.75)
01 3400	STATE APPORTIONMENT TAX	0.00	40,995.12	(40,995.12)
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00	(2,342.00)
01 3990	OTHER STATE RECEIPTS	0.00	3,000.00	(3,000.00)
	Subtotal: STATE RECEIPTS	285,446.81	1,094,926.39	(1,094,926.39)
01 4505	TITLE I	0.00	65,255.82	(65,255.82)
01 4509	TITLE II PART A	0.00	1,685.78	(1,685.78)
01 4516	IDEA 4406	0.00	3,531.00	(3,531.00)
01 4518	IDEA PART B	0.00	87,732.00	(87,732.00)
01 4708	MEDICAID	0.00	2,911.01	(2,911.01)
01 4996	ESSER I	0.00	52,648.00	(52,648.00)
	Subtotal: FEDERAL RECEIPTS	0.00	213,763.61	(213,763.61)
01 5301	INSURANCE ADJUSTMENTS	957.83	7,662.64	(7,662.64)
01 5320	SALE OF PROPERTY	0.00	2,775.25	(2,775.25)
01 5690	OTHER NON-REVENUE RECEIPTS	499.00	8,811.71	(8,811.71)
	Subtotal: NON-REVENUE RECEIPTS	1,456.83	19,249.60	(19,249.60)
	Fund Total:	430,182.64	4,641,387.32	(4,641,387.32)

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

Balance:	**04/01/22**		**$ 2,363,297.64**
RECEIPTS:			
Polk Co. Treas. - Motor		$ 14,237.16	
Polk Co. Treas. - Levied		$ 64,601.83	
Polk Co. Treas. - Interest		$ 272.63	
Polk Co. Treas. - Fines & Lisc.		$ 506.57	
Polk Co. Treas. - Homestead		$ 3,812.31	
Polk Co. Treas. - Property Tax Credit		$ 141,444.85	
Polk Co. Treas. - Pro Rata		$ 2,387.25	
Preschool - Tuition		$ 467.50	
Village of RC-The Hideout,RC PitStop		$ 600.00	
Savings - Interest		$ 0.38	
Butler Co. Treas. - Motor		$ 6,548.49	
Butler Co. Treas. - Levied		$ 54,317.11	
Butler Co. Treas. - Interest		$ 320.31	
Butler Co. Treas. - Homestead		$ 2,466.27	
Butler Co. Treas. - Property Credit		$ 99,114.83	
Butler Co. Treas. - ProRata		$ 1,959.30	
Butler Co. Treas. -Fines & Lisc.		$ 1,311.43	
State of NE - SPED SA		$ 34,262.00	
Petty Cash - Interest		$ 0.32	
Cubby's Corporation - Discount		$ 499.00	
Cross County - Blex Insurance		$ 957.83	
Bank - Interest		$ 95.27	
SRC Lunch Fund- Salaries		$ 8,159.41	
Total Receipts:			**$ 438,342.05**
DISBURSEMENTS:			
Payroll		$ 440,946.24	
Invoices		$ 100,361.87	
Total Disbursements:			**$ 541,308.11**
Balance:	**04/30/22**		**$ 2,260,331.58**
			$ 2,351,504.94
Savings Account			$ 9,035.76
Total General Fund Assets 04/30/22			$ 2,360,540.70

SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 04/01/22 **$ 81,618.58**

RECEIPTS:

	AMOUNT
Family Receipts	$ 1,698.00
State of NE Payment	$ 28,838.73
State of NE Chain Supply Grant	$ 11,210.05
Seconds	$ 25.30
Online Lunch Payments	$ 185.00
Interest	$ 3.66
Total Receipts	**$ 41,960.74**

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Hiland Dairy	3070	$ 2,574.44
Bimbo Bakeries USA	3071	$ 956.16
Cash -Wa Distributing	3072	$ 7,205.45
US Foods	3073	$ 7,831.33
Jaymar Business Forms Inc	3074	$ 158.85
Cubby's	3075	$ 90.57
SRC General Fund	3077	$ 8,159.41
Magic Wrighter	5598	$ 27.95

Total Disbursements: **$ 27,004.16**

Ending Balance 04/30/22 **$ 96,575.16**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH

Balance 04/01/22		**$ 6,836.69**
RECEIPTS:		
General Fund Reimbursement	$ 278.38	
Field Trip - 2nd Grade	$ 273.00	
Total Receipts:		**$ 551.38**
DISBURSEMENTS:		
Edgerton Explorit Center	$ 273.00	
RC Pit Stop	$ 140.04	
Pinnacle Bank Card	$ 515.67	
Hometown Leasing	$ 191.64	
Total Disbursements:		**$ 1,120.35**
Balance: 04/30/22		**$ 6,267.72**

Special Deposits:

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND

Balance 04/01/22		$ 166,007.24
RECEIPTS:		
Polk County Treasurer	$ 3,217.23	
Butler County Treasurer	$ 2,423.18	
Interest	$ 6.74	
Total Receipts:		$ 5,647.15
		$ -
DISBURSEMENTS:		
Total Disbursements:		$ -
Balance: 04/30/22		$ 171,654.39

SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
DEPRECIATION FUND
April 30, 2022

		Beginning Balance:	$	389,511.91
RECEIPTS:				
	Interest	**$ 61.14**		
	Interest from COD	**$ 28.27**		
	Total Receipts:		$	389,601.32
DISBURSEMENTS:				
1027	Voss Lighting	**$ 12,575.44**		
	Total Disbursements:		$	12,575.44
		Ending Balance:	$	377,025.88
	Certificate of Deposit		$	172,000.00
	Total Depreciation and Certificate of Deposit		$	549,025.88

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND

Balance 04/01/22		$ 512,640.85
RECEIPTS:		
Polk Co. Treas.	$ 37,572.84	
Butler Co. Treas.	$ 27,979.85	
Interest	$ 22.07	
Total Receipts:		$ 65,574.76
TRANSFERS:		
		$ -
DISBURSEMENTS:		
Total Disbursements:		$ -
Balance: 04/30/22		$ 578,215.61

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT

Beginning Balance 04/01/22:			$ 25,408.47
Receipts:			
General Fund	$ 4,087.27		
Total Receipted:		**$ 4,087.27**	
Expended Out:			
Monthly Claims	$ 19.06		
Monthly Claims	$ 1,601.66		
Monthly Claims	$ 190.37		
Monthly Claims	$ 55.07		
Total Expended Out:		**$ 1,866.16**	
Ending Balance 04/30/22:			**$ 27,629.58**

SUMMARY SHEET

April 30, 2022

Account Name:		Amount		Amount to CD
General Fund	$	2,260,331.58		
General Fund Savings	$	9,035.76		
Lunch Fund	$	96,575.16		
Petty Cash	$	6,267.72		
Building	$	171,654.39		
Depreciation	$	377,025.88	$	172,000.00
Employment Benefit	$	27,629.58		
Bond	$	578,215.61		
Activity Fund	$	136,431.89	$	38,000.00
Total of Accounts	$	3,663,167.57	$	210,000.00
Total of All Accounts			**$**	**3,873,167.57**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
STUDENT ACTIVITY FUND

	Balance:	**4/1/22**	**$ 179,568.64**
RECEIPTS:			
Total Receipts	$ 9,828.73		
	Total Receipts:		$ 9,828.73
DISBURSEMENTS:			
Total Disbursements	$ 14,965.48		
	Total Disbursements:		$ 14,965.48
	Balance:	**4/30/202**	**$ 174,431.89**

Balance of Account:	$	174,431.89
Certificate of Deposit at Pinnacle Bank	$	38,000.00
Total in Activity Fund Checking	**$**	**136,431.89**

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05	**ACTIVITIES FUND**			
Current Assets				
05 101	CASH/ACTIVITY FUND	179,759.52	(5,136.75)	174,622.77
	Current Assets Subtotal:	179,759.52	(5,136.75)	174,622.77
	Total Assets and Deferred Outflows of Resources:	179,759.52	(5,136.75)	174,622.77
Fund Balance				
05 704 0413	FUND BALANCE/DANCE TEAM	3,858.50	0.00	3,858.50
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	12,881.74	(3,987.72)	8,894.02
05 704 4019	FUND BALANCE - BOYS GOLF	635.00	0.00	635.00
05 704 4020	FUND BALANCE - CONCESSION	8,576.07	(2,564.15)	6,011.92
05 704 4030	FUND BALANCE - NHS	643.35	0.00	643.35
05 704 4040	FUND BALANCE - SRC CLUB	4,999.11	0.00	4,999.11
05 704 4050	FUND BALANCE - CLASS OF 2023	2,370.04	(1,375.34)	994.70
05 704 4060	FUND BALANCE - CLASS OF 2025	534.75	0.00	534.75
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	1,660.45	0.00	1,660.45
05 704 4090	FUND BALANCE - CLASS OF 2022	2,297.91	0.00	2,297.91
05 704 4100	FUND BALANCE - YEARBOOK	161.99	0.00	161.99
05 704 4110	FUND BALANCE - MUSIC	8,149.70	(195.00)	7,954.70
05 704 4120	FUND BALANCE - STUDENT COUNCIL	5,411.39	(1,009.30)	4,402.09
05 704 4130	FUND BALANCE - DANCE TEAM	(2,475.49)	0.00	(2,475.49)
05 704 4140	FUND BALANCE -MEMORIALS	5,330.28	0.00	5,330.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	14,830.63	0.00	14,830.63
05 704 4170	FUND BALANCE - INTEREST	665.70	8.78	674.48
05 704 4180	FUND BALANCE - BOOK IT	1,131.78	0.00	1,131.78
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(244.74)	(467.00)	(711.74)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,464.33	0.00	22,464.33
05 704 4210	FUND BALANCE - WELLNESS CENTER	27,774.11	2,147.26	29,921.37
05 704 4220	FUND BALANCE - FBLA	9,593.66	(1,202.72)	8,390.94
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,344.69	(141.14)	1,203.55
05 704 4240	FUND BALANCE - QUIZ BOWL	150.00	0.00	150.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	16,250.63	3,858.95	20,109.58
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	5,474.16	(247.84)	5,226.32
05 704 4290	FUND BALANCE - STUDENT FEES	3,978.00	0.00	3,978.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	1,840.00	0.00	1,840.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,343.67	(34.46)	3,309.21
05 704 4320	FUND BALANCE - UNIFIED BOWLING	484.91	0.00	484.91
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	570.44	0.00	570.44

Account Number	Description	Previous Balance	Current Month	Ending Balance
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	(961.97)	(277.07)	(1,239.04)
05 704 4332	FUND BALANCE FACILITY RENTAL	200.00	350.00	550.00
05 704 4333	FUND BALANCE - YADA	2,330.96	0.00	2,330.96
	Fund Balance Subtotal:	179,759.52	(5,136.75)	174,622.77
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	179,759.52	(5,136.75)	174,622.77

- 38,000

136,622.77

Batch Description: APRIL 2022, ACTIVITY FUND INVOICES Processing Month: 04/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 41122** **Amount: 304.44**
Description:
Invoice Date: 03/10/2022 Due Date: 04/05/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12753 Check Date: 04/11/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4019 0 000	BALLS		304.44		N	

Vendor ID: ANDER **ANDERSON'S** **PO Number:** **Invoice Number: 1992787** **Amount: 1,840.34**
Description:
Invoice Date: 03/30/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12748 Check Date: 04/04/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4050 0 000	PROM DECORATIONS		1,840.34		N	

Vendor ID: ARLINGTON **ARLINGTON HIGH SCHOOL** **PO Number:** **Invoice Number: 42222** **Amount: 150.00**
Description:
Invoice Date: 04/21/2022 Due Date: 04/24/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12776 Check Date: 04/22/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	BOYS GOLF ENTRY FEE		150.00		N	

Vendor ID: BIERBAUM **BIERBAUM, CLARE** **PO Number:** **Invoice Number: 42122** **Amount: 80.00**
Description:
Invoice Date: 04/21/2022 Due Date: 04/23/2022 Status: PP 1099 Amount: 80.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12775 Check Date: 04/21/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4190 0 000	JUDGE MIDDLE SCHOOL SPEECH MEET		80.00	80.00	N	

Vendor ID: BORER **BORER, STEVE** **PO Number:** **Invoice Number: 42622** **Amount: 225.00**
Description:
Invoice Date: 04/26/2022 Due Date: 04/26/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12778 Check Date: 04/26/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	STARTER VARSITY TRACK		225.00		N	

Vendor ID: CROSSCO **CROSS COUNTY COMMUNITY SCHOOL** **PO Number:** **Invoice Number: 42722** **Amount: 150.00**
Description:
Invoice Date: 04/27/2022 Due Date: 05/01/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12784 Check Date: 04/27/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	VARSITY TRACK MEET ENTRY FEE		150.00		N	

Vendor ID: CROWNPLAZA **CROWN PLAZA HOTEL KEARNEY** **PO Number:** **Invoice Number: 10050** **Amount: 1,149.50**
Description:
Invoice Date: 04/13/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12763 Check Date: 04/14/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4220 0 000	HOTEL ROOMS FOR FBLA CONVENTION		1,149.50		N	

Vendor ID: CUBBYS **CUBBY'S** **PO Number:** **Invoice Number: 41122** **Amount: 338.76**
Description:
Invoice Date: 03/29/2022 Due Date: 04/21/2022 Status: PP 1099 Amount: 0.00

Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12755 Check Date: 04/11/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4120 0 000	SUPPLIES FOR PEP RALLY		21.49		N	
05 3200 610 000 4011 0 000	GIFT CARDS CHAIN GANG		200.00		N	
05 3200 610 000 4331 0 000	LUNCH STUDENT OF THE MONTH CELEBRATION		82.81		N	
05 3200 610 000 4310 0 000	I LOVE PUBLIC SCHOOLS GIFT TO STACY		34.46		N	

Vendor ID: EMBASSY **EMBASSY SUITES HOTELS** **PO Number:** **Invoice Number: 34507** **Amount: 2,602.00**
Description:
Invoice Date: 04/12/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12762 Check Date: 04/13/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 580 000 4270 0 000	STATE FFA		2,602.00		N	

Vendor ID: FULLER **FULLERTON HIGH SCHOOL** **PO Number:** **Invoice Number: 42522** **Amount: 60.00**
Description:
Invoice Date: 04/21/2022 Due Date: 04/24/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12777 Check Date: 04/25/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	BOYS GOLF ENTRY FEE		60.00		N	

Vendor ID: FULLER **FULLERTON HIGH SCHOOL** **PO Number:** **Invoice Number: 42622** **Amount: 30.00**
Description:
Invoice Date: 04/21/2022 Due Date: 04/24/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12780 Check Date: 04/26/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4015 0 000	BOYS GOLF ENTRY FEE		30.00		N	

Vendor ID: SCHEINHENR **HENRY SCHEIN CORPORATE OFFICE** **PO Number:** **Invoice Number: 38768549** **Amount: 18.59**
Description:
Invoice Date: 03/11/2022 Due Date: 04/11/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12761 Check Date: 04/13/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4018 0 000	CRATCHES		18.59		N	

Vendor ID: HUMPHREY **HUMPHREY ST. FRANCIS** **PO Number:** **Invoice Number: 42022** **Amount: 60.00**
Description:
Invoice Date: 04/19/2022 Due Date: 04/22/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12771 Check Date: 04/20/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	BOYS GOLF		60.00		N	

Vendor ID: HUMPHREYST **HUMPHREY ST. FRANCIS HIGH SCHOOL** **PO Number:** **Invoice Number: 42022** **Amount: 140.00**
Description:
Invoice Date: 04/18/2022 Due Date: 04/20/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12770 Check Date: 04/20/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	JR HIGH TRACK MEET		140.00		N	

Vendor ID: HYVEE **HY VEE** **PO Number:** **Invoice Number: 42022** **Amount: 39.96**

Description:
Invoice Date: 04/11/2022 Due Date: 05/05/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12769 Check Date: 04/20/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4230 0 000	DONUTS FOR MEETINGS		39.96		N	

Vendor ID: JENSESARA JENSEN, SARA **PO Number:** **Invoice Number: 42722** **Amount: 53.22**
Description:
Invoice Date: 04/11/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12785 Check Date: 04/27/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4220 0 000	BREAKFAST FBLA CONVENTION		53.22		N	

Vendor ID: KBKCREATIV KBK CREATIVE DESIGN **PO Number:** **Invoice Number: 3179** **Amount: 337.25**
Description:
Invoice Date: 03/31/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12750 Check Date: 04/04/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4270 0 000	FFA SHIRTS		337.25		N	

Vendor ID: MCCOOLJUNC MCCOOL JUNCTION HIGH SCHOOL **PO Number:** **Invoice Number: 4132022** **Amount: 100.00**
Description:
Invoice Date: 04/06/2022 Due Date: 04/13/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12758 Check Date: 04/13/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	JR HIGH TRACK		100.00		N	

Vendor ID: MCCOOLJUNC MCCOOL JUNCTION HIGH SCHOOL **PO Number:** **Invoice Number: 41322** **Amount: 184.00**
Description:
Invoice Date: 04/06/2022 Due Date: 04/13/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12759 Check Date: 04/13/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4190 0 000	DISTRICT JUDGES		184.00		N	

Vendor ID: NATLFFAORG NATIONAL FFA ORGANIZATION **PO Number:** **Invoice Number: 1697928** **Amount: 116.00**
Description:
Invoice Date: 04/21/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12779 Check Date: 04/26/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4270 0 000	SUPPLIES FOR BANQUET		116.00		N	

Vendor ID: NELANDDIST NEBRASKA LAND DISTRIBUTORS **PO Number:** **Invoice Number: 375490*** **Amount: 232.75**
Description:
Invoice Date: 04/01/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12760 Check Date: 04/13/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4020 0 000	DR PEPPER PRODUCTS		232.75		N	

Vendor ID: NSAADI NSAA DISTRICT II **PO Number:** **Invoice Number: 42922** **Amount: 195.00**
Description:
Invoice Date: 04/26/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12788 Check Date: 04/29/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

05 3200 890 000 4110 0 000	DISTRICT MUSIC ENTRY FEE	195.00	N

Vendor ID: OAKLAND **OAKLAND-CRAIG HIGH SCHOOL** **PO Number:** **Invoice Number: 42122** **Amount: 125.00**
Description:
Invoice Date: 04/20/2022 Due Date: 04/24/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12773 Check Date: 04/21/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	BOYS GOLF MEET		125.00		N	

Vendor ID: OFFTHEWALL **OFF THE WALL GRAPHICS & PRINTING** **PO Number:** **Invoice Number: 41422** **Amount: 101.50**
Description:
Invoice Date: 03/30/2022 Due Date: 04/07/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12764 Check Date: 04/14/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4331 0 000	STUDENT OF THE MONTH T-SHIRTS		101.50		N	

Vendor ID: OSCEOL **OSCEOLA PUBLIC SCHOOL** **PO Number:** **Invoice Number: 40422** **Amount: 75.00**
Description:
Invoice Date: 04/01/2022 Due Date: 04/04/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12749 Check Date: 04/04/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	JR HIGH TRACK		75.00		N	

Vendor ID: OSCEOL **OSCEOLA PUBLIC SCHOOL** **PO Number:** **Invoice Number: 41122** **Amount: 100.00**
Description:
Invoice Date: 04/07/2022 Due Date: 04/11/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12754 Check Date: 04/11/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	JR HIGH TRACK 2 B TEAMS		100.00		N	

Vendor ID: PINNACLEOM **PINNACLE BANK** **PO Number:** **Invoice Number: 41422** **Amount: 2,804.69**
Description:
Invoice Date: 03/31/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12768 Check Date: 04/14/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4230 0 000	FLOWERS MRS. STICK'S FUNERAL		101.18		N	
05 3200 610 000 4270 0 000	EMPOWER SHIRTS		370.75		N	
05 3200 730 000 4210 0 000	YOUTUBE TV		52.74		N	
05 3200 610 000 4010 0 000	HUSKY MASCOT MONEY FROM BOOSTER CLUB		1,000.00		N	
05 3200 610 000 4120 0 000	HUSKY MASCOT BALANCE FROM INVOICE		1,027.81		N	
05 3200 610 000 4019 0 000	GOLF BALLS		240.00		N	
05 3200 610 000 4331 0 000	FOOD TRUCK FOR STUDEND LUNCH		12.21		N	

Vendor ID: RCPITSTOP **RC PIT STOP** **PO Number:** **Invoice Number: 41422** **Amount: 63.90**
Description:
Invoice Date: 04/12/2022 Due Date: 04/29/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12765 Check Date: 04/14/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4331 0 000	PIZZA		63.90		N	

Vendor ID: SCOTUS **SCOTUS CENTRAL CATHOLIC SCHOOL**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 40822 Amount: 125.00
Invoice Date: 04/08/2022 Due Date: 04/11/2022 Status: PP 1099 Amount: 0.00
Check Number: 12751 Check Date: 04/08/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	GOLF MEET ENTRY FEE		125.00		N	

Vendor ID: SHELBYLUM **SHELBY LUMBER CO.**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 123999, 124155 Amount: 240.97
Invoice Date: 03/31/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12756 Check Date: 04/11/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4050 0 000	BLACK PLASTIC FOR PROM DECOR		175.00		N	
05 3200 610 000 4018 0 000	RATCHET STRAP		65.97		N	

Vendor ID: SRCBAND **SHELBY-RISING CITY BAND TRIP**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 4272022 Amount: 1,611.40
Invoice Date: 04/25/2022 Due Date: 04/29/2022 Status: PP 1099 Amount: 0.00
Check Number: 12786 Check Date: 04/27/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4020 0 000	WORKING CONCESSIONS FOR TRACK MEET		1,611.40		N	

Vendor ID: SRCBAND **SHELBY-RISING CITY BAND TRIP**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 42722 Amount: 500.00
Invoice Date: 04/25/2022 Due Date: 04/29/2022 Status: PP 1099 Amount: 0.00
Check Number: 12783 Check Date: 04/27/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4018 0 000	MEALS FOR COACHES		500.00		N	

Vendor ID: STEWAR **STEWART, STACY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 4142022 Amount: 68.26
Invoice Date: 04/14/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 68.26
Check Number: 12767 Check Date: 04/14/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4280 0 000	SENSORY BALL		68.26	68.26	N	

Vendor ID: STEWAR **STEWART, STACY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 41422 Amount: 204.58
Invoice Date: 04/13/2022 Due Date: 04/29/2022 Status: PP 1099 Amount: 204.58
Check Number: 12766 Check Date: 04/14/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4280 0 000	CIRCLE OF FRIENDS CUPS		204.58	204.58	N	

Vendor ID: TEJKLTUCKE **TEJKL, TUCKER**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: Invoice Number: 41122 Amount: 16.65
Invoice Date: 03/23/2022 Due Date: 04/21/2022 Status: PP 1099 Amount: 0.00
Check Number: 12752 Check Date: 04/11/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4331 0 000	STUDENT OF THE MONTH MEAL		16.65		N	

Vendor ID: TROFHOLZTU **TROFHOLZ, TURNER**
PO Number: Invoice Number: 42622 Amount: 43.72

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number: 05 3200 610 000 4018 0 000
Detail Description: DONUTS FOR COACHES VARSITY TRACK MEET

Invoice Date: 04/25/2022 Due Date: 04/26/2022 Status: PP 1099 Amount: 0.00
Check Number: 12781 Check Date: 04/26/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	43.72		N	

Vendor ID: TWINRI **TWIN RIVER PUBLIC SCHOOL**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number: 05 3200 890 000 4018 0 000
Detail Description: VARSITY TRACK

PO Number: **Invoice Number: 42022** **Amount: 150.00**
Invoice Date: 04/13/2022 Due Date: 04/18/2022 Status: PP 1099 Amount: 0.00
Check Number: 12772 Check Date: 04/20/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	150.00		N	

Vendor ID: TWINRI **TWIN RIVER PUBLIC SCHOOL**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number: 05 3200 890 000 4190 0 000
Detail Description: MIDDLE SCHOOL SPEECH MEET ENTRY FEE

PO Number: **Invoice Number: 42122** **Amount: 105.00**
Invoice Date: 04/21/2022 Due Date: 04/23/2022 Status: PP 1099 Amount: 0.00
Check Number: 12774 Check Date: 04/21/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	105.00		N	

Vendor ID: WAYNEHS **WAYNE HIGH SCOOL**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number: 05 3200 890 000 4190 0 000
Detail Description: MIDDLE SCHOOL SPEECH ENTRY

PO Number: **Invoice Number: 42722** **Amount: 98.00**
Invoice Date: 04/27/2022 Due Date: 04/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12782 Check Date: 04/27/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	98.00		N	

Vendor ID: YORKHS **YORK PUBLIC SCHOOLS**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
Chart of Account Number: 05 3200 890 000 4019 0 000
Detail Description: BOYS GOLF ENTRY FEE

PO Number: **Invoice Number: 42922** **Amount: 125.00**
Invoice Date: 04/28/2022 Due Date: 05/01/2022 Status: PP 1099 Amount: 0.00
Check Number: 12787 Check Date: 04/29/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	125.00		N	

Batch 1099 Total: 352.84 Batch Total: 14,965.48

Report 1099 Total: 352.84 Report Total: 14,965.48

Activity Director Report: May 2022

1. Physicals are open to get done for next school year and were available to be picked up at the activities banquet.
2. Summer Weights will begin May 31
    a. Week 1 is Tuesday-Friday
    b. Week 2-10 will be Monday-Thursday
    c. Last week will be the week of Aug. 1
    d. All groups lifting four times a week
        i. High School Boys 6:00 am
        ii. High School Girls 7:15 am
        iii. Middle School 8:30 am
    e. Scheduled Open gyms to follow and they should be on the activities practice calendar.
3. Weight room turf ordered – should be in by mid-June w/ installation later in the summer. No official date on installation.
4. Multiple Schedule Changes
    a. Girls Golf – added Adams Central Invite (Southern Hills, Hastings)
    b. Volleyball – switched to Tekamah-Herman/Twin River Triangular, Friend/Parkview Christian Triangular, Osceola Tournament, Dual with Schuyler
    c. Wrestling – added Fullerton Quad, Yutan/Bergan Triangular, & Bergan Dual Tournament – this allows us to be eligible for NSAA State Duals.
    d. Jr. High Wrestling and Jr. High basketball schedules have been separated as much as possible at this time. Last wrestling meet is Nov. 29 with first boys basketball game on Dec. 2.
    e. Looking into hosting a middle school track meet for next year in April to create on opportunity for our athletes to be at a meet that is run like the meets in Aurora/Gothenburg
5. Coaching Changes
    a. Head Boys Basketball – Jim Buswell
    b. Head Volleyball – Abby Kuhn
    c. Co-Head Track
        i. Boys – Zach Kubik
        ii. Girls – Taylor Kemper
    d. Assistant Track – Krista Kravig
    e. Assistant Softball – Emily Blackburn
    f. Assistant Football – Corey Waite
    g. Assistant Jr. High Volleyball – Krista Kravig

Elementary Administrator Report

- ➔ SPED Department Updates
  - ◆ Upcoming movement within the department
  - ◆ Mrs. Stewart applied to become a National Banner School - we will find out in August if we have been approved!!

- ➔ Marzano Evaluation Tool
  - ◆ Rubrics will be shared with the GC at the end of the year for feedback
  - ◆ Will look to pilot the evaluation with a minimum of three teachers next year
  - ◆

- ➔ Book-It
  - ◆ End of Year Celebration was a HUGE success!
  - ◆ Thank you to Kelly Willis and all volunteers along with the Booster Club for all of their dedication to the program throughout the year

- ➔ Math Expressions
  - ◆ Teachers have determined that this is the direction we would like to go for the next 7 years as long as manipulatives can be purchased, and teachers can be given time to train and visit other schools with Marcie from ESU7
  - ◆ I am waiting for quotes from Jackie Griffin from HMH

- ➔ Lots of GREAT days coming up!!!
  - ◆ Thursday, May 12th - Elementary Concert @ 7pm
  - ◆ Friday, May 13th - Preschool Graduation @ 9am
  - ◆ Friday, May 13th - Students VOTE on teachers to paint!!!
  - ◆ Monday, May 16th - Little Feet Meet @ 12:30 ***Special Olympics of NE will be here and will receive $2000 from The Grind!***
  - ◆ Tuesday, May 17th - Elementary Awards @ 1:00
  - ◆ Wednesday, May 18th - Last day of school (1:20 dismissal for elementary students)

Shelby-Rising City Schools
Secondary Board Report
May 11, 2022, 7:30 pm

1. Inventure Day- April 11th- Our 8th grade students attended Polk County Inventure Day at Cross County. Students completed a Pre-Assessment lesson prior to April 11th over the type of group role that would fit them best. Students worked in groups throughout the day to design and present a business idea. Judges evaluated and handed out prizes for the best ideas. The majority of the feedback from the students was positive and they really enjoyed the day.

2. Senior Service Project- April 14th- Seniors completed the required service project by helping at The Salvation Army. Seniors assisted in the making of pins and goodie bags for an upcoming Easter event at the nearby park. Seniors also assisted with cleaning the facilities, including the gym and vehicles as well as cleaning up around the building. They did a great job and the folks at The Salvation Army were very appreciative!

3. Middle School NSCAS Testing- Students in grades 6-8 completed NSCAS testing on April 21st and 22nd. Students were tested in the areas of ELA, Math, and Science. We were able to share individual results with students. Cut scores will not be set for science until later this summer. We will be able to share more data after the embargo is lifted.

4. Senior Signing Day- This was held on Monday, April 25th. Mrs. Voss did a great job with this event! Each senior was provided the opportunity to sign if they were going into the workforce or going to a 2 or 4 year college. Great recognition for each senior and very neat for the student body to see what is ahead of them.

5. Grading Committee- The committee met on April 26th in an effort to make progress on our grading belief statements. We split into two group (K-5, 6-12) and focused on paraphrasing statements in each area (late work, behavior, zeros, feedback, etc.). Everyone felt it was a very beneficial session and we will meet again on May 19th to really dig into the belief statements, which will then be presented to the entire staff in August.

6. April Husky Recognition Rally- Our last Husky Recognition Rally was held on Monday, May 2nd and it was a great rally! We celebrated our Middle School Speech participants as they had a great first season. We also celebrated members of our band and vocal programs as many of them had a great District Music Contest. Our April Students of the Month were announced and our monthly PBiS drawing was held. Students were also encouraged to give their best effort on upcoming MAP testing and rock the tests!

Student Council also announced the name of our new Husky mascot. The old mascot duked it out against the new mascot and the new mascot came out on top! The new name is Hercules the Husky!

April Students of the Month

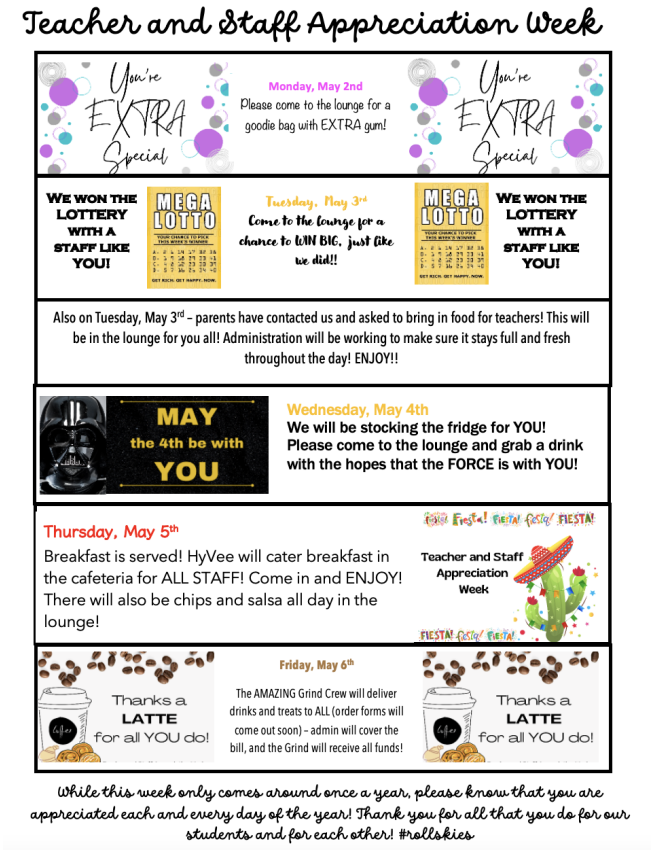
Front Row (left to right): Emma Svoboda (9th), Charlotte Slusarski (6th), Noah Thelen (7th)
Back Row (left to right): Aiden Zimmerman (10th), Lillian Weddle (11th), Kenny Pearson (8th), Hunter White (12th)

7. Spring MAP Testing- All 6-11 grade students completed assessments in the areas of Reading, Math, Language Usage, and Science on Wednesday, May 4th and Thursday, May 5th. We put an incentive on the table for the students to try to encourage them to give their best effort. We still have a few students that need to complete all 4 tests. Looking at the initial numbers, we are going to have a difficult time reaching the incentive goal.

If 60% or higher of the students meet or exceed their RIT goal in 3 out of the 4 assessments we will have a noon dismissal on May 18th for all students. If 80% or higher of the students meet or exceed their RIT goal in 3 out of the 4 assessments, there will be no school for all students on May 18th, making May 17th the last day of school.

8. Senior Trip- The Seniors went to The Mark in Omaha on May 4th. A big thank you to Mr. Stewart and Mr. Trofholz for chaperoning the trip. Class funds paid for bowling, laser tag, arcade games, food and drink. It sounded like it was a great class trip!

9. Staff Appreciation Week- Last week was Teacher and Staff Appreciation Week. Different things were planned for each day. A big shout out to the parents who donated food for lunch and the SRC Grind for providing everyone a coffee and treat. We appreciate everything our staff does for each other and our students! It was a fun week!



S-RC Superintendent's Report

BOE Meeting: May 11th, 2022

Neither an end nor a beginning...

"Year's end is neither an end nor a beginning but a going on, with all the wisdom that experience can instill in us." - Hal Borland

As we approach the end of the year, this quote stuck out to me. We have had many great things happen throughout the year and we have had a few things that stunk. These are great learning experiences that we can take into the next school year and continue to improve as a team.

I want to continue to stride to have all of our staff that it takes all of us. There is no hierarchy our eyes and it doesn't matter what your position is but we all represent the logo and name across our chest. It will continue to take a group effort to continue to reach our goals. It has been an amazing year and we continue to move forward. I'm excited to use what we learned this year to help move us to bigger and better things!

Our two goals for this quarter as a staff:

1. Preparing for our next steps for the next school year
2. Making sure our students want to come to school each day

NASBO Conference in Lincoln coming up (April 20th-22nd)

NCSA
Nebraska Council of School Administrators

This was a great opportunity to attend and learn more about the inner workings of budget, legislation and networking with other districts. I really enjoyed listening about the LB that came through and talking with Dr. Dulaney of NCSA personally about some concerns about future bills and when to have teacher trained or proper documentation in. We will see how June plays out.

https://www.ncsa.org/events/nasbo-state-convention-5

Thank you for the opportunity for me to go.

New Website Look!

Take a look at our website with some quick link buttons on the front page! You will notice ESSER 3 funds items and those are there for both the requirements from NDE and also transparency with our public. Let me know if you have any questions!

https://www.shelby.esu7.org/

Legislative Update

- LB 742 - Provide for maintaining minutes in written form or kept as an electronic record
- LB 852 - Require behavioral health points of contact for school districts, provide for mental health first aid training and change education innovation grants.
- LB 888 - Require the State Board of Education to adopt standards for education on the Holocaust and other acts of genocide and financial literacy
- LB 644 - If we increase tax asking by 2% plus

NDE Update

- Mathematics Standards Rev.
- Next steps - the writing teams will meet for an in-person collaboration on Monday, March 28th in Kearney during the NATM annual conference which a proposed draft will be created.
- Will have a plan approved by **September**.
- "No rush" on getting back to Health Standards

SRC Update:

- ESSER III officially approved. Will do our best to move forward with lockers but with supply & demand, may not get done in the timeframe of summer but will be meeting with Shelby Lumber this week.
- ESSER II was returned to fix some budget codes but have that done and awaiting for capital assets to be approved.

- Joint hearing with other Political Subdivisions in the County
- Replaces the districts "tax request hearing"
- Between Sept. 17th - Sept. 29th
- Information for joint hearing must be sent to the County Clerk by Sept. 5th
- Postcard must be sent to all affected property taxpayers by the County (on our expense)
    - Attached is a tentative Budget Timeline for this summer into the new school year
-

Principal and Teacher Evaluation Review

On April 27th, we went to ESU 7 to discuss our evaluation tool and to

CRC Superintendent Meeting (May 4th)

- CRC Scholarship handed out ($100)

ESU 7 Superintendent

make it more "Marzano friendly" with our goals as well as making it better when it comes to our PD days. Went well and will be our 22-23 goal to come out with a new evaluation tool for the 23-24 school year.

- CRC Vball is October 15th, 17th, & 18th
- CRC Bball is Jan 21st, 23rd, 24th, 26th & 27th
- CRC Admission Prices
- Proposal for BB games for first round loss
- Purpose of Fall meeting?
- Merger of Friend of Exeter-Milligan
- Giltner out

Meeting topics

- How to increase the teacher pool?
- How to promote from within?
- Internship program for paras
- NDE Finance with Bryce Wilson
- CTE discussion for next fall
- Schoolzilla for data steward

Summer Camps will be off and rolling!

1. Bball (June 7th-9th)
2. Vball (July 13th-15th)
3. Fball (July 25th, 26th, 28th, 29th)

NDE

- NDE websites outage planned for March 24th
- ELPA testing (done)
- Future Ready District Technology Profile (Due April 5th)
- Substitute Teacher Collection Update (June 15th)
- Counselor and Library/Media Specialists not endorsed (done)

Upcoming due dates:

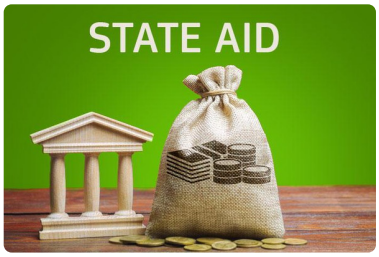
1. Substitute Teacher Collection Update (June 15th)
2. Title 1 Nonpublic Consultation Form (May 1st)
3. Days in Session/Instructional Program Hours (June 15th)
4. NEP Information (June 15th)
5. Report of Suspensions/Expulsions (June 15th)
6. Annual Participation Report (June 15th)
7. Pupil Transportation Report (June 15th)
8. ESU/District/System/School Information Report (June 15th)

Maintenance

- Roofing company coming out May 16th - 20th (weather permitting)

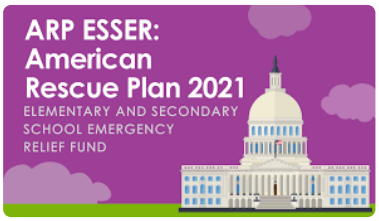
Expenses for the month

- Turf for Weight room (19,051.48)
- Sprinkler Boxes (update) ($299.99 & 425.00)
- Curriclum Trak ($700 yearly)



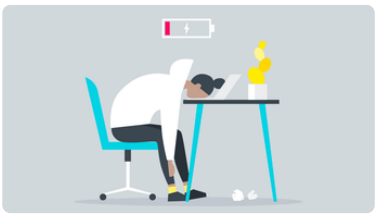
22-23 School Year

- 2021-2022 = $538,884
- 2022-2023 = $532,841
- Difference of = (-$6,043)



ESSER Reimbursment

$52,648 will be deposited in around 30 days.



ESSER II Update

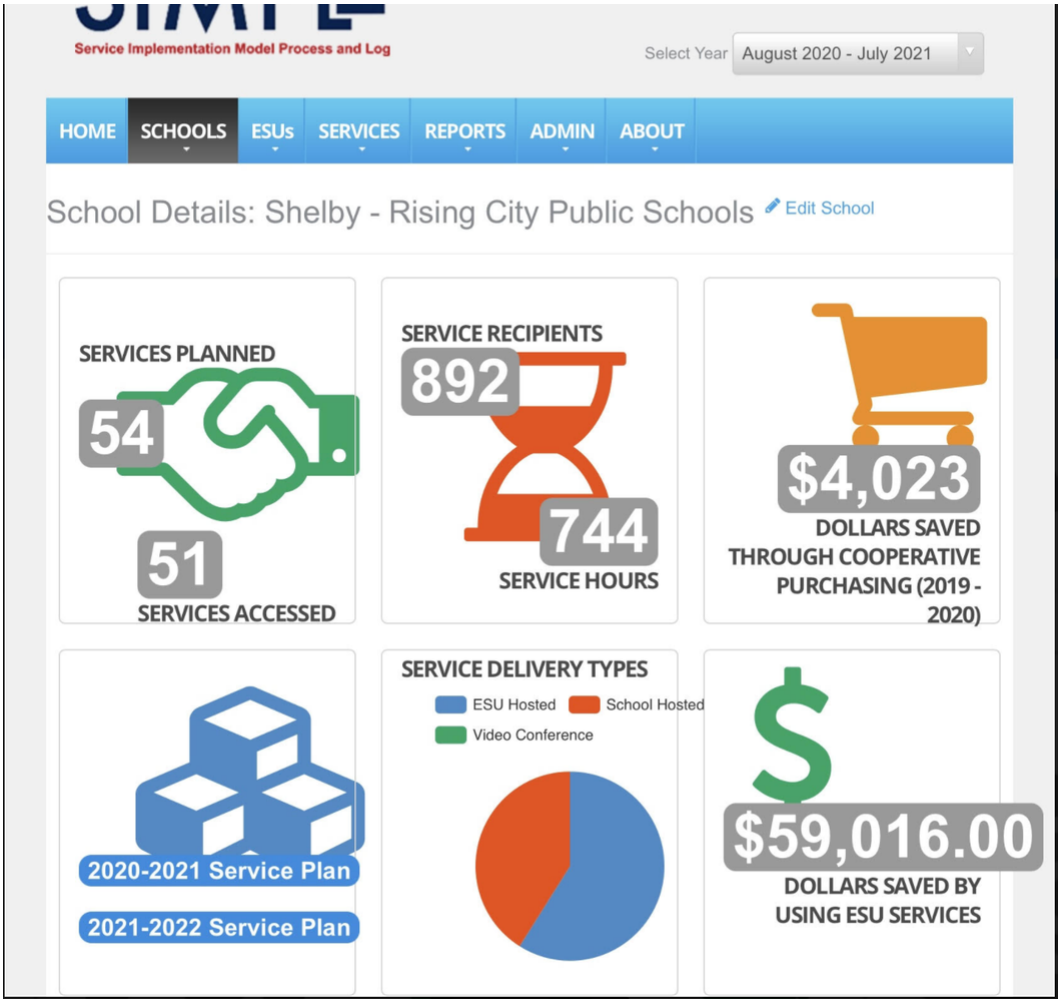
- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15

General Fund Totals and %

- General Fund Asking = 7,171,180
- Spent so far =. 3,2833,892.45
- % Spent = 53.46%

Financial Update:

- **53.46%** of the budget spent; **66.6%** of the fiscal year completed. **33.3%** of year remaining and **41.66%** of budget unspent.
- Through April 2022, we have spent **53.46%** . At this point in 2021 (**62.6%**) and in 2020 (**71.5%**) had been spent.
- Actual Year-To-Date Expenditures are **$3,833,892.45**
- Compared to **($4,160,674.52)** last year, (**$4,573,731.84**) two years ago.
- The current cash balance in the General Fund is (**$3,337,287.55**) . In 2021 at this time, the balance was (**$2,480,786.48**) and in 2020, the balance was (**$1,826,268.16**).



What is coming up?

April

- 6th - 8th = State FFA in Lincoln
- 9th - Prom
- 11th - 12th = FBLA State Leadership Conference

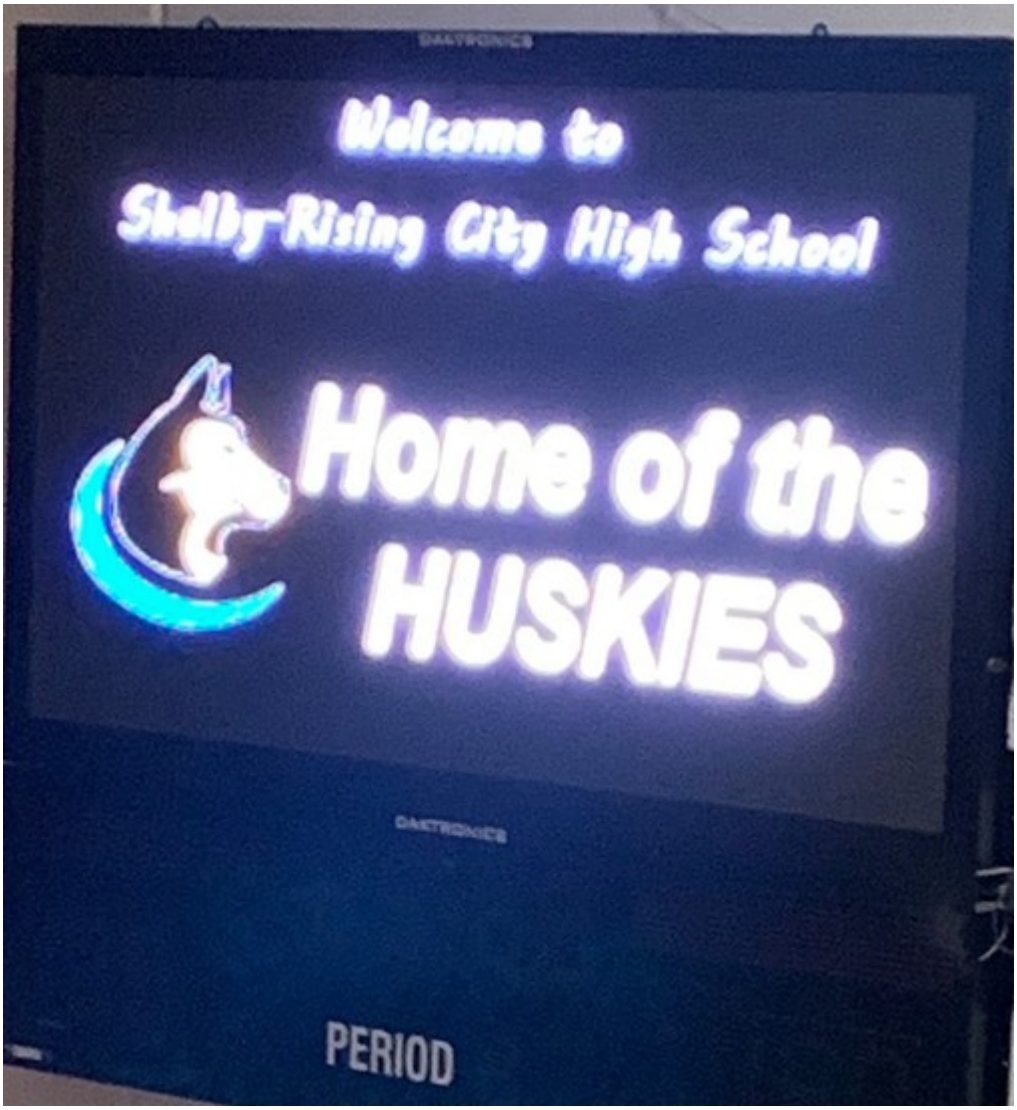
- 12th - NO SCHOOL for elementary students (ACT)
- 14th - Service Project
- 15th - 18th = NO SCHOOL (Easter Break)
- 19th - 6/12 Spring Performance (2pm)
- 20th-22nd = NASBO Conference
- 20th - FFA Interview
- 22nd-23rd = 6-12 Spring Play Performance
- 26th - NO SCHOOL (Track)
- 27th - Region 1 Superintendent
- 28th - FFA Banquet

May

- 1st - Father/Daughter Dance
- 2nd - Kindergarten Field Trip
- 3rd - Senior Trip; 6-11 Spring MAP; Activities Banquet
- 4th - CRC Supt. Meeting
- 6th - 4th Grade Field Trip
- 10th - Last day for Seniors; 6-12 Spring Concert
- 11th - District Track; Graduation Practice; Elementary Track & Field Day
- 12th - 3rd Grade Field Trip; Elementary Spring Concert
- 13th - Preschool Graduation; 7Center Graduation
- 14th - Graduation
- 17th - Elementary Awards (1pm)
- 18th - Last day of School
- 19th - Staff meetings/Workday
- 20th - Teacher Workday
- 23rd - Staff Banquet

Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 182 (April 11th)

Tucker Tejkl
Tucker is using Smore to create beautiful newsletters

SEARCHES, SEIZURES AND ARRESTS

School district property is held in public trust by the board. School district authorities may, without a search warrant, search students or protected student areas based on a reasonable and definable suspicion that a school district policy, rule, regulation or law has been violated.

The search shall be in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students, employees and visitors to the school district facilities. The furnishing of a locker, desk or other facility or space owned by the school and provided as a courtesy to a student, even if the student provides the lock for it, shall not create a protected student area and shall not give rise to an expectation of privacy with respect to the locker, desk, or other facility.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, nonprescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons, stolen property and dangerous objects as defined in Policy 504.11. Such items are not to be possessed by a student without specific permission of the building principal while they are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Possession of such items will be grounds for disciplinary action including suspension or expulsion and may be reported to local law enforcement officials. The board believes that illegal, unauthorized or contraband materials may cause material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, or visitors on the school district premises or property within the jurisdiction of the school district.

The superintendent or building principal shall only release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes.

The principal or designee will attempt to notify the parent/guardian or responsible relative prior to the student's release and the place to which the student is reportedly to be taken, except in cases of child abuse.

It shall be the responsibility of the superintendent, in conjunction with the administrative team, to implement this policy.

Approved _____ Reviewed _____ Revised _____

Legal Reference:
Neb. Statute 43-248 and 79-294
New Jersey v. T.L.O., 469 U.S. 325 (1985).
Cason v. Cook, 810 F.2d 188 (8th Cir. 1987), cert. den., 482 U.S. 930 (1987).

Cross Reference:
504 Student Rights and Responsibilities
505 Student Discipline
508.10 Referral of Students to Other Agencies

QUESTIONING OF STUDENTS BY OUTSIDE AGENCIES

Generally, students may not be interviewed during the school day by persons other than parents and school district officials and employees.

Requests from law enforcement officers and from persons other than parents, school district officials, and employees to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Generally, prior to granting a request, the principal shall attempt to contact the parents to inform them of the request and to ask them to be present.

If a child abuse investigator wishes to interview a student, the principal will defer to the investigator's judgment as to whether the student should be interviewed independently from the student's parents, whether the school is the most appropriate setting for the interview, and who will be present during the interview. An administrator or designee will be present during the interview.

The superintendent or building principal shall only release minor students into the custody of a law enforcement officer upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes.

Legal Reference: Neb. Statute 43-248 and 79-294

Cross Reference: 403.02 Child Abuse Reporting
505 Student Discipline

Approved _____ Reviewed _____ Revised _____

SUSPENSION AND EXPULSION OF STUDENTS

The authority to suspend for a "short term" and to propose an "extended term" suspension and/or expulsion is delegated to the principal or his or her designee. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. A long-term suspension means the exclusion of a student from school attendance for a period exceeding five school days but less than twenty school days.

The provisions of this section apply to all pupils enrolled in the school district. When considering possible courses of action for special education students in regard to alleged violations of school rules, policies, and regulations, procedural due process rights guaranteed under applicable Federal and State statues are applicable. The school district is obligated to see that every special education student is provided an appropriate educational program without cost to the parent. Conversely, schools are not required to maintain pupils who are a danger to themselves or others in regular attendance centers.

Suspension from classes or school will not be carried out unless the student while subject to school authority:

1. uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
2. causes or attempts to cause substantial damage to school or private property or steals or attempts to steal school or private property of substantial value; or
3. causes or attempts to cause physical injury to another person except in self-defense; or threatens or intimidates any student for the purpose or intent of obtaining something of value from the student; or
4. possesses or transmits any firearm, knife, explosive or other dangerous object that is ordinarily considered a weapon; or
5. engages in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor; or
6. commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
7. commits or attempts to commit sexual assault against any person if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
8. engages in bullying as defined in section 79-2,137; or
9. engages in any other illegal activity which constitutes a danger to other students or interferes with school purposes; or
10. repeatedly violates the policies, rules and standards of student conduct established by the district.

Approved _____ Reviewed _____ Revised _____

A given suspension will be for a period of time not to exceed 5 school days. A student will be informed of the charges against him or her and, if the student denies them, an explanation of the evidence will be given and the student will be given an opportunity to refute the charges. No time delay is necessary between the time a pupil is notified of the charges and the time of the hearing before the principal.

Guidelines to ensure that students are afforded due process during a suspension or proposed suspension from school will be developed. The procedural rules, regulations and guidelines will be approved by the Board of Education and made known to students, parents and school staff.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

Administrative procedures complying with the Student Discipline Act shall also be in place to ensure due process to the student should the principal decide to administer a long-term suspension, expulsion, or mandatory reassignment.

Emergency Exclusion: Any student may be excluded from school in the following circumstances:

1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last not longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or his or her designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

The principal should make a reasonable effort to contact the parent(s) or guardian(s) of a suspended student by telephone or to communicate to them directly regarding the specific

act(s) for which the suspension is ordered and the length of the suspension. If personal contact cannot be made then a notice will be mailed to parents within 24 hours stating the specific act(s) for which the suspension is ordered and the length of the suspension.

All records and documentation regarding suspension will be destroyed within three years of the student's continuous absence from school. No information regarding a suspension will be communicated to any person not directly involved in the disciplinary proceedings.

The right of appeal to the Board of Education in cases involving student suspension described in this policy does not extend to a suspension from a student extracurricular activities program or other disciplinary action affecting participation in an extracurricular activities program.

For the purposes of this policy and as defined in the Student Discipline Act, expulsion shall mean exclusion from attendance in all schools within the district for a period of time as defined in Nebraska statute 79-283.

Students may be expelled for violations of board policy, school rules or the law. It shall be within the discretion of the administrator to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

The superintendent will develop procedural rules, regulations and guidelines governing expulsions. These shall be approved by the Board of Education and made known to students, parents and school staff. The principal shall keep records of all expulsions.

All cases of expulsion shall be preceded by short-term suspension and its related procedures or by the condition of emergency exclusion which applies only when a student (a) has a dangerous communicable disease transmissible through normal school contacts and poses an immediate threat to the health and safety of the school community; or (b) exhibits conduct which presents a clear threat to the physical safety of himself/herself or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

When a student is expelled, the student shall be provided with:

1. Notice of the standard of conduct allegedly violated, acts the student is alleged to have committed and a summary of the evidence to be presented against the student;

2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

3. A statement that the student has a right to a hearing, upon request, on the specified charges;

4. A description of the hearing procedures, along with procedures for appealing any decision rendered at the hearing;

5. A statement the principal, legal counsel for the school, the student, the student's parent or representative or guardian has the right;
   A. to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and;
   B. to know the identity of the witnesses to appear at the hearing and the substance of their testimony;

6. A form on which the student or the student's parent/guardian may request a hearing.

Violations of Law Relating to Suspensions or Expulsions

1. Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2. Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

Legal Reference:
Neb. Statute 28-1204.04
79-254 et seq. (Student Discipline Act)
20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities Education Act)
34 C.F.R. §§ 104.1 et seq.
34 C.F.R. §§ 300 et seq.
Goss v. Lopez, 419 U.S. 565 (1975).
Wood v. Strickland, 420 U.S. 308 (1975)

Cross Reference:
504 Student Rights and Responsibilities
505 Student Discipline

COMPULSORY ATTENDANCE

Any child who will reach six years of age prior to January 1 of the current year and who has not reached eighteen years of age shall meet the requirements of mandatory school attendance. Any such child shall attend the academic program on a regular basis, unless a written request to drop the child from the school rolls is made by the parent, guardian or other person having charge, control or custody of the child.

Any child of mandatory attendance age must by law regularly attend a public, private, denominational, parochial school or a combination of such schools not less than the entire school term of the school(s) which the child attends. This does not apply to a child who has obtained a high school diploma or received a General Equivalency Diploma, completed the program of instruction offered by a non-accredited or non-approved school, has reached the age of 18, or who is at least 16 years old and whose parent or guardian has withdrawn the child from school in the manner prescribed by state statute.

Excusal from the "full-time" requirement of the compulsory education law can be granted by the superintendent for a child between 14 and 16 years of age having completed the work of the eighth grade when legal employment due to necessity has been obtained by the student and such a request has been made by a parent/guardian.

Withdrawal To Age 6

The parent/guardian of any child who will not reach six years of age prior to January 1 of the current school year and who is enrolled, may discontinue that enrollment according to procedures provided by the district.

Minimum Age

The district shall admit any child into kindergarten if:

1. the child will reach the age of five years on or before July 31, or
2. the child will reach the age of five years by October 15, and;
    a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
    b. the family will be relocating to another district that allows admission within the current year, or
    c. the child can demonstrate through recognized assessment procedures approved by the board his/her capability of carrying the work of the beginner grade. Each school board shall approve and make available a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten.

Approved _____ Reviewed _____ Revised _____

The district will use the Developmental Indicators for the Assessment of Learning (DIAL-4) to meet the requirement for a recognized assessment procedure to determine if a child not 5 years of age on or before October 15 of the current year is capable of carrying the work of kindergarten. The board shall update these procedures as the board deems appropriate.

Early Withdrawal at Age Sixteen

A person who has legal or actual charge or control of a child who is at least sixteen years of age may withdraw the child from school if an exit interview is conducted as required below, or if a signed notarized release form is filed with the Commissioner of Education as required by law for a child enrolled in a school that elects not to meet accreditation or approval requirements.

The exit interview shall be conducted at the time and place selected by the superintendent or the superintendent's designee upon receiving the written request of any person who has legal or actual charge or control of a child who is at least sixteen years of age if the child is enrolled in a school operated by the school district or resides in the school district and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the superintendent or the superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include other school district personnel or the child's principal or such principal's designee if the child is enrolled in a private, denominational, or parochial school.

At the exit interview, the person making the written request shall present evidence that the person has legal or actual charge or control of the child and that the child would be withdrawing due to either:

a) financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
b) an illness of the child making attendance impossible or impracticable.

The superintendent or superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign the withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Any withdrawal form signed by the person making the written request shall be valid only if:

a) the child signs the form unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
b) the superintendent or superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the superintendent or the superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either:
    1) financial hardships requiring the child to be employed to support the child's family or dependents of the child, or
    2) an illness making attendance impossible or impracticable.

Legal Reference: Neb. Statute 79-201 et seq.

Cross Reference: 502 Student Admissions

STUDENT ATTENDANCE RECORDS

As part of the school district's records, the daily attendance of each student shall be recorded and maintained on file with the permanent records of the district. The district will collect information pertaining to secondary attendance at the beginning of each period to calculate the same to the nearest one-fourth (1/4) day. For the elementary students, attendance shall be collected on a daily basis and calculated to the nearest one half (1/2) day.

It shall be the responsibility of the principals to ensure that such reports contain all information required by law and are filed with the administrative office.

Legal Reference: Neb. Statute 79-205 to 207

Cross Reference: 507 Student Records

Approved _____ Reviewed _____ Revised _____

ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle cases in which excessive absences are due to illness and shall state the circumstances and number of absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

1. **Excessive Absence:**
   - 1.1 It shall be the policy of the district to report as truant any student enrolled in the district for exceeding the number of non-school excused absences as defined in the student handbook. For purposes of this policy, such reporting shall not be required of any student who is at least 18 years of age at the time excessive absenteeism occurs. The term "excessive absenteeism," as used herein, shall mean non-school excused absences that exceed eight (8) days cumulatively per semester year or the hourly equivalent.
   - 1.2 Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of non-school excused absences. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.
   - 1.3 For any semester in which the number of non-school excused absences exceeds eight (8) days or its hourly equivalent, the Superintendent or his/her designee shall see that services which shall include, but not limited to, the following are provided to the student and his/her parent or guardian:
     - 1.3.1 Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
     - 1.3.2 One or more meetings between a school attendance officer, school social worker or other person designated by the school administration if such school does not have a school social worker, the person who has legal or actual control of the child, and the student to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
       - 1.3.2.1 Illness related to physical or behavioral health of the child;
       - 1.3.2.2 Educational counseling;

1.3.2.3 Educational evaluation;
1.3.2.4 Referral to community agencies for economic services;
1.3.2.5 Family or individual counseling; and
1.3.2.6 Assisting the family in working with other community services.

1.4 The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

1.5 The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

2. Hearing for the Habitually Absent

2.1 The parent or guardian may request a hearing. If a hearing is requested, the recommendation of expulsion will be delayed until the hearing process has been exhausted. The request for a hearing much be submitted, in writing, to the building principal within five (5) school days from the date of receipt of notice of intent to recommend expulsion.

2.2 The building principal must schedule the hearing within ten (10) school days of receipt of request for a hearing.

2.3 A hearing committee will be formed by the Principal.

2.3.1 The hearing committee will consist of the following:
2.3.1.1 The Building Principal
2.3.1.2 The Guidance Counselor
2.3.1.3 Two (2) teachers, who have the student in class during the current semester.

2.4 The hearing committee, after hearing all information presented by the student, parent and involved teachers has the following options:

2.4.1 Recommend to the Superintendent to continue with the filing of the intent to expel with the Board of Education.
2.4.2 Recommend to the Superintendent to withdraw the intent to expel.

2.5 The hearing committee must reduce its finding to writing and submit a copy of the finding to the student, the parent and or guardians, and the Superintendent within five (5) school days of the conclusion of the hearing.

3. Appeal of the Finding of the Hearing Committee

3.1 The student or his parents may appeal the finding of the hearing to the Superintendent. The request for a review of the finding must be made in writing and presented to the Superintendent within five (5) school days from receipt of receiving the findings of the Hearing Committee.

3.2 The Superintendent will review the minutes of the Hearing Committee, the written comments of the students and his/her parent, and other pertinent information. The Superintendent will reduce his/her finding to writing and mail a

copy of the finding to the student, parent, and the Hearing Committee within five (5) school days from receipt of the request for a review of the finding of the Hearing Committee.

3.3 If the Superintendent determines that the absences were unnecessary, the Superintendent will file the intent to expel with the board at the next scheduled board meeting.

3.4 The student and/or parent may ask to be on the board agenda for the purpose of appealing the finding of the Superintendent.

3.5 The decision of the board will be final.

Approved_____ **Reviewed**_____ **Revised** _____

Legal Reference:	Neb. Statute 79-208 and 209 NDE Rule 10.012.01B
Cross Reference:	411.03 Attendance Officer 505 Student Discipline 506 Student Activities 507 Student Records

0611.07 GRADUATION REQUIREMENTS

1. Each student must complete the following requirements for graduation:

1.1	English	45 Semester Hours *Required: Speech, English 9, 10, & 11*
1.2	Social Science	30 Semester Hours *Required: American History, World History, and Civics*
1.3	Mathematics	30 Semester Hours *Required: Algebra 1 or Intro to Algebra and Geometry*
1.4	Science	30 Semester Hours *Required: Physical Science, Biology, and Chemistry*
1.5	Visual/Performing Arts	10 Semester Hours
1.6	P.E. and/or Health	10 Semester Hours
1.7	Career and Technical	25 Semester Hours *Required: Personal Finance*
1.8	Electives	90 Semester Hours

2. Complete a Senior Service Project as outlined by the Superintendent (or designee).
3. Credits toward graduation begin accumulating in the first semester of a student's ninth grade year.
4. In order to graduate, the student must have 8 semesters of secondary attendance and be classified as a senior at the beginning of the school year in which the students wish to graduate.
   4.1 The Board of Education reserves the right to waive the eight (8) semester requirement if the student has *270* credit hours of work.
   4.2 If a student would like the Board of Education to consider a waiver of the eight (8) semester requirement, the student and/or his/her parent/guardian must be on the Board Agenda of a Regular Meeting on or before April 1st of the preceding year.

4.3 The Board of Education decision is final.

GRADUATION REQUIREMENTS
2020 Amendment

Class of 2020 Graduation Requirements

Grading and Class Promotion
Course grades and promotion for the Class of 2020 are determined by local school board policies and not by state requirements. The District has latitude in determining what grades to award, if any, for coursework and what coursework is required for credit.

Alternate Learning Environments, Changes in Instruction, and Graduation
Some students in the Class of 2020 may fall in the following categories regarding graduation credits:

- Students who currently have attained the district graduation requirements, which include the state-required credits.

- Students who have completed the state-required graduation credits but have not completed all the district requirements. Local options may include:

    - Local school boards could decide to modify district policy to grant a high school diploma.
    - Local school boards could determine that coursework currently completed is sufficient to award credit for the district-required graduation credits.
    - As part of a Continuity of Learning Plan, districts could provide additional learning opportunities that students could complete in an alternate learning environment to meet district requirements/credits for graduation.

- Students who have not met the minimum state-required graduation credits but were on track to meet those requirements through current coursework prior to entering an alternate learning environment. Local options may include:
    - Local school boards could determine coursework currently completed is sufficient to award credit for the state-required graduation credits.
    - As part of a Continuity of Learning Plan, districts could provide additional learning opportunities students could complete in an alternate learning environment to meet state-required graduation credits.

- Students who are further behind in meeting high school graduation requirements and who would not have been able to meet the state graduation requirements with the normal coursework currently taken prior to the end of the 2019-20 school year. Local options may include:
    - As part of a Continuity of Learning Plan, districts could provide targeted educational opportunities for these students and consider summer educational opportunities to complete coursework.

Requirements Related to American Civics (Nebraska Revised Statute 79-724)

The requirements within Nebraska Revised Statute 79-724 took effect on September 1, 2019, and the NDE considers 2019-2020 a transition year for implementation. Even so, opportunities may exist in an alternate learning environment to meet requirements within 79-724.

- If a district intends to administer the civics portion of the U.S. Citizenship and Immigration Service Naturalization Test, students are required to take the test twice - once prior to completing 8th grade and a second time prior to completing 12th grade. It may be possible for seniors to complete the second testing in an alternate learning environment. For example, the University of Nebraska High School is offering "Citizenship 101" for free (non-credit), and it prepares students to take the naturalization test at the completion.

- For districts that intend to have students attend/participate in a meeting of a public body OR complete a project/paper and class presentation as outlined in 79-724, those requirements may also be met in an alternate learning environment.

- For questions related to these requirements, contact Cory Epler (cory.epler@nebraska.gov).

IDEA Considerations

Graduating with a regular high school diploma or reaching the maximum age of eligibility both result in termination of a student's eligibility for Special Education (IDEA) services. Procedurally, the student's Individualized Education Program (IEP) team must meet to review the student's status and issue the appropriate coding for the student, specifically 210 or 211 as described in the ADVISER Data Elements Manual, a reasonable time before the student's eligibility is terminated. These meetings may be held via the telephone or through a virtual platform (e.g. Zoom, Google, etc.) and should include the student (if possible). The school district must also provide the student with a summary of performance prior to graduation or ending services because of age. Some IEP teams may have already provided a Notice of Graduation or Notice of Ending Services Due to Age to certain students. As this is an issue of IDEA eligibility, the Nebraska Department of Education recommends that school districts make every effort to complete these steps in a timely manner. For questions related to these requirements, contact Amy Rhone (amy.rhone@nebraska.gov).

Adopted: 4/14/20

benesch
engineers · scientists · planners

REINSPECTION SUMMARY

During the current re-inspection (2021) of asbestos containing building materials (ACBM), in the building in Shelby it was found that the material conditions in general had not changed since the previous re-inspection (2018).

The main school building in Rising City was razed in 2017. The Village of Rising City has taken over ownership of the remaining school property.

Shelby / Rising City Public Schools
Shelby, Nebraska

Shelby School Building

August 2021

benesch

LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School: Shelby / Rising City Public Schools
H.A. Area: 03
Building: Shelby Building
Amount: 50 Each
Location: Steam lines
Use: Insulation
Functional Space(s): Tunnels
Material Description: Mudded pipe fitting insulation

ACM Type: Thermal system insulation

☒ Assumed ☐ Sampled ☐ Excluded ☐ ACM ☒ Friable ☒ ACBM ☐ Nonfriable ☐ Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date: 8/3/2021

MATERIAL CONDITION

☒ No change from previous reinspection

Percent Damage	☐ 0%	☒ 0-<10%	☐ 10-<25%	☐ >25%	☐ N/A
Extent of Damage	☒ Localized	☐ Distributed		☐ None	☐ N/A
Type of Damage	☐ Deterioration	☐ Water	☒ Physical	☐ None	☐ N/A
Damage Description					
Condition Rating	☒ Good	☐ Damaged	☐ Significantly Damaged		☐ N/A
	☒ Friable	☐ Nonfriable			

POTENTIAL FOR DAMAGE

☒ No change from previous reinspection

Contact Frequency	☒ Low	☐ High	☐ N/A
Influence of Vibration	☒ Low	☐ High	☐ N/A
Potential for Air Erosion	☒ Low	☐ High	☐ N/A
Potential for Damage Description	Normal traffic and maintenance		
Potential for Disturbance Rating	Potential for damage		

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY RECOMMENDATION OR RESPONSE

ACBM with potential for damage
Refer to O&M before disturbing area

Comments: No change in material condition.

Inspector/Management Planner: Ron J. Prochaska

Date: 10/12/2021

Certificate: EDI 2021-0009 IMPR / NE IMP 850

benesch

LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School: Shelby / Rising City Public Schools
H.A. Area: 04
Building: Shelby Building
Amount: 1,550 SF
Location: Ceilings
Use: Acoustical finish
Functional Space(s): West office area, Janitors office under bleachers, Closet off southeast office.
Material Description: Sprayed acoustical ceiling

ACM Type: Surfacing material

☐ Assumed ☒ Sampled ☐ Excluded ☐ ACM ☐ Friable ☐ ACBM ☒ Nonfriable ☐ Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date: 8/3/2021

MATERIAL CONDITION ☒ No change from previous reinspection

Percent Damage	☐ 0%	☒ 0-<10%	☐ 10-<25%	☐ >25%	☐ N/A
Extent of Damage	☒ Localized	☐ Distributed		☐ None	☐ N/A
Type of Damage	☐ Deterioration	☒ Water	☐ Physical	☐ None	☐ N/A
Damage Description					
Condition Rating	☐ Good	☐ Damaged	☐ Significantly Damaged		☐ N/A
	☐ Friable	☐ Nonfriable			

POTENTIAL FOR DAMAGE ☒ No change from previous reinspection

Contact Frequency	☐ Low	☒ High	☐ N/A
Influence of Vibration	☒ Low	☐ High	☐ N/A
Potential for Air Erosion	☒ Low	☐ High	☐ N/A
Potential for Damage Description	Normal traffic and maintenance		
Potential for Disturbance Rating	Potential for significant damage		

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY ACBM with potential for significant damage

RECOMMENDATION OR RESPONSE Refer to O&M before disturbing area

Comments: No change in material condition.

Inspector/Management Planner: Ron J. Prochaska

Date: 10/12/2021

Certificate: EDI 2021-0009 IMPR / NE IMP 850

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LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School: Shelby / Rising City Public Schools
Building: Shelby Building
Location: Floors
Functional Space(s): Throughout original building and 1962 addition
Material Description: 9X9 floor tile and mastic under carpet.
H.A. Area: 05
Amount: 22,909 SF
Use: Floor surface

ACM Type: Miscellaneous material

☒ Assumed ☐ Sampled ☐ Excluded ☐ ACM ☐ Friable ☒ ACBM ☒ Nonfriable ☐ Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date: 8/3/2021

MATERIAL CONDITION

☒ No change from previous reinspection

Percent Damage	☒ 0%	☐ 0-<10%	☐ 10-<25%	☐ >25%	☐ N/A
Extent of Damage	☒ Localized	☐ Distributed		☐ None	☐ N/A
Type of Damage	☒ Deterioration	☒ Water	☐ Physical	☐ None	☐ N/A
Damage Description					
Condition Rating	☒ Good	☐ Damaged	☐ Significantly Damaged		☐ N/A
	☐ Friable	☒ Nonfriable			

POTENTIAL FOR DAMAGE

☒ No change from previous reinspection

Contact Frequency	☒ Low	☐ High	☐ N/A
Influence of Vibration	☒ Low	☐ High	☐ N/A
Potential for Air Erosion	☒ Low	☐ High	☐ N/A
Potential for Damage Description	Normal traffic and maintenance		
Potential for Disturbance Rating	Potential for significant damage		

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY RECOMMENDATION OR RESPONSE

ACBM with potential for significant damage
Refer to O&M before disturbing area

Comments: No change in material condition.

Inspector/Management Planner: Ron J. Prochaska

Date: 10/12/2021

Certificate: EDI 2021-0009 IMPR / NE IMP 850

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LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School: Shelby / Rising City Public Schools
Building: Shelby Building
Location: Floors
H.A. Area: 06
Amount: 1,448 SF
Use: Floor surface
Functional Space(s): Gymnasium entrances and Janitor's office
Material Description: 12X12 floor tile and mastic

ACM Type: Miscellaneous material

☒ Assumed ☐ Sampled ☐ Excluded ☐ ACM ☐ Friable ☒ ACBM ☒ Nonfriable ☐ Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date: 8/3/2021

MATERIAL CONDITION

☒ No change from previous reinspection

Percent Damage	☐ 0%	☒ 0-<10%	☐ 10-<25%	☐ >25%		☐ N/A
Extent of Damage	☒ Localized	☐ Distributed		☐ None		☐ N/A
Type of Damage	☐ Deterioration	☐ Water	☒ Physical	☐ None		☐ N/A
Damage Description	Minor damage in Janitor's office					
Condition Rating	☒ Good	☐ Damaged	☐ Significantly Damaged			☐ N/A
	☐ Friable	☒ Nonfriable				

POTENTIAL FOR DAMAGE

☒ No change from previous reinspection

Contact Frequency	☐ Low	☒ High	☐ N/A
Influence of Vibration	☒ Low	☐ High	☐ N/A
Potential for Air Erosion	☒ Low	☐ High	☐ N/A
Potential for Damage Description	Normal traffic and maintenance		
Potential for Disturbance Rating	Potential for significant damage		

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY RECOMMENDATION OR RESPONSE

ACBM with potential for significant damage
Refer to O&M before disturbing area

Comments: Floor tile is under carpet at gymnasium entrances. No change in the material condition.

Inspector/Management Planner: Ron J. Prochaska

Date: 10/12/2021

Certificate: EDI 2021-0009 IMPR / NE IMP 850

benesch

LINCOLN OFFICE
825 "M" Street
Suite 100
Lincoln, NE 68508

AHERA REINSPECTION FORM

ORIGINAL INSPECTION INFORMATION

School: Shelby / Rising City Public Schools
H.A. Area: 11
Building: Shelby Building
Amount:
Location: Walls
Use: Wall surface
Functional Space(s): Basement classrooms and chemistry lecture room
Material Description: Gypsum wallboard and taping compounds

ACM Type: Surfacing material

☒ Assumed ☐ Sampled ☐ Excluded ☐ ACM ☐ Friable ☒ ACBM ☒ Nonfriable ☐ Non-ACM

REINSPECTION ASSESSMENT

Reinspection Date: 8/3/2021

MATERIAL CONDITION ☒ No change from previous reinspection

Percent Damage	☒ 0%	☐ 0-<10%	☐ 10-<25%	☐ >25%	☐ N/A
Extent of Damage	☐ Localized	☐ Distributed		☐ None	☐ N/A
Type of Damage	☐ Deterioration	☐ Water	☐ Physical	☐ None	☐ N/A
Damage Description	None				
Condition Rating	☒ Good	☐ Damaged	☐ Significantly Damaged		☐ N/A
	☐ Friable	☒ Nonfriable			

POTENTIAL FOR DAMAGE ☒ No change from previous reinspection

Contact Frequency	☐ Low	☒ High	☐ N/A
Influence of Vibration	☒ Low	☐ High	☐ N/A
Potential for Air Erosion	☒ Low	☐ High	☐ N/A
Potential for Damage Description	Normal traffic and maintenance		
Potential for Disturbance Rating	Potential for significant damage		

SAMPLING

Sample Identification

AHERA DEFINED CATEGORY

ACBM with potential for significant damage

RECOMMENDATION OR RESPONSE

Refer to O&M before disturbing area

Comments: No change in material condition.

Inspector/Management Planner: Ron J. Prochaska

Date: 10/12/2021

Certificate: EDI 2021-0009 IMPR / NE IMP 850

State of Nebraska
Department of Health and Human Services
Division of Public Health

Ron J Prochaska
Asbestos Management Planner

License #: 850 **Expiration:** 06/29/2023
Status: Active

Educational
Environmental & Safety Training

EDUCATIONAL INSTITUTE

certifies that

Ron Prochaska

has successfully passed the course and required examination with at least 70% and completed the requirements for asbestos accreditation under section 206 of TSCA, Title II, 15 U.S.C. 2646

EPA AHERA/Nebraska Asbestos Abatement

Inspector/Management Planner Refresher Training Course

Course Date: 09/30/2021

Examination Date: 09/30/2021

Expiration Date: 09/30/2022

Certificate # EDI 2021-0009 IMPR

Last 4 digits Social Security # 3115

Course Location: Lincoln, Nebraska

Course Provided By:
Educational Institute for Asbestos Training
1600 Centerpark Road
Lincoln, NE 68512
(402) 423-7530

Ron Thompson
Instructor

2022/23 School District Budget Timeline

Date	Budget Activity
February 23	♦ State Aid Certification ♦ Budget Authority & Allowable Reserve Percentage Certification
March 15	Deadline for notification of availability of the Retirement Incentive Plan (§79-855) and Staff Development Assistance (§79-856) for school districts that are part of a dissolution or merger
April 15	Reduction in Force deadline
Mid-June	School District Budget Form and LC-2 documents available on FOS Website
August 20	Assessed valuation certified by county
*September 5	Deadline to notify County Clerk if Joint Public Hearing needed
*September 17-29th	Joint Public Hearings scheduled during this time if needed
September 30 (changed from 9/20)	Filing deadline for Budget and LC-2 to NDE, Auditor of Public Accounts (APA), County Clerk. Materials to submit (scan documents & upload to NDE & APA): ♦ School District Budget Form (Cover Page through Page 5) ♦ Proof of Publications: • Notice of Budget Hearing • Notice of Property Tax Request ♦ Property Tax Resolution ♦ Schedules A, B, D ♦ Certification(s) of Taxable Value ♦ LC-2 & Special Grant Fund List ♦ Board Minutes showing approval of District Budget ♦ Sample Ballot and Certification of Election Results for successful election to override the *levy limitation* ***(if applicable)*** ♦ Sample Ballot and Certification of Election Results for successful election to override the *expenditure limitation* ***(if applicable)*** ♦ Interlocal Form for *prior school year* ♦ Joint Public Hearing documentation (TBD, review Budget Text for details)
October 15	Resolutions setting all tax requests filing deadline
October 20	County Boards set tax requests
November 5	District Tax Requests become final
December 31	Filing deadline for the Report of Joint Public Agency & Interlocal Agreements ♦ File with the Auditor of Public Accounts, if not already submitted with Budget

*New dates per LB644

Department of Treasury
Internal Revenue Service
1973 North Rulon White Boulevard
Ogden, UT 84201-0062

Date:
4/22/2022

Tax year:
2019

Employer ID number:
47-6004906

Person to contact:
4980H Response Unit

Employee ID number:
L226J

Contact telephone number:
866-379-6176

Contact e-fax number:
877-792-2723

Response date:
5/22/2022

COUNTY OF POLK
SCHOOL DISTRICT 32
% SUPT OF SCHOOLS
PO BOX 218
SHELBY, NE 68662

Dear COUNTY OF POLK:

We have made a preliminary calculation of the Employer Shared Responsibility Payment (ESRP) that you owe.

Proposed ESRP $8,437.50

Our records show that you filed one or more Forms 1095-C, Employer-Provided Health Insurance Offer and Coverage, and one or more Forms 1094-C, Transmittal of Employer-Provided Health Insurance Offer and Coverage Information Returns, with the IRS. Our records also show that for one or more months of the year at least one of the full-time employees you identified on Form 1095-C was allowed the premium tax credit (PTC) on his or her individual income tax return filed with the IRS. Based on this information, we are proposing that you owe an ESRP for one or more months of the year.

You generally owe an ESRP for a month if either:

- You did not offer minimum essential coverage (MEC) to at least 95% of your full-time employees (and their dependents) and at least one of your full-time employees was certified as being allowed the PTC; or
- You offered MEC to at least 95% of your full-time employees (and their dependents), but at least one of your full-time employees was certified as being allowed the PTC (because the coverage was unaffordable or did not provide minimum value, or the full-time employee was not offered coverage).

This letter certifies, under Section 1411 of the Affordable Care Act, that for at least one month in the year, one or more of your full-time employees was enrolled in a qualified health plan for which a PTC was allowed.

Based on this certification and information contained in our records, we are proposing that you owe an ESRP of $8,437.50.

What you must do
Review this letter carefully. It explains the proposed ESRP and what you should do if you agree or disagree with this proposal. You must tell us whether you agree or disagree with the proposed ESRP by the Response date on the first page of this letter.

The following items are included:

- An explanation of the employer shared responsibility provisions in Internal Revenue Code (IRC) Section 4980H, which are the basis for the ESRP. See **About the ESRP**;
- An **ESRP Summary Table** itemizing your proposed ESRP by month;
- An **Explanation of the ESRP Summary Table**;

First National
Capital Markets
Member FINRA & SIPC

CONSULTING SERVICES AGREEMENT

This Consulting Services Agreement ("Agreement") is made by and between First National Capital Markets, Inc. ("Company") and **Polk County School District 72-0032 (Shelby-Rising City Public Schools)** ("Client") effective _____, ___, 2021 (the "Effective Date").

Whereas, Client desires to purchase and Company desires to provide certain services ("Services").

Now therefore, in consideration of the mutual covenants and promises hereinafter set forth, the parties agree as follows:

1. SERVICES; SOWS; RELATIONSHIP OF PARTIES

During the term of this Agreement, Company will provide Services to Client from time to time as requested by Client. The specific scope of Services to be provided and other details of each project, including staffing expectations, schedule and financial terms, shall be separately documented in each instance in a Statement of Work ("SOW") generally in the form attached hereto as Exhibit A. In the event of any inconsistency between the terms of this Agreement and the terms of a SOW, the SOW shall control. Company's sole compensation shall be as set forth in the applicable SOW.

Company shall at all times be an independent contractor of Client. Neither Company nor any of Company's employees or subcontractors shall be considered employees or agents of Client for any purpose. Company shall be solely responsible for the payment of all salary and benefits to its employees or subcontractors, including but not limited to workers' compensation and unemployment compensation benefits, retirement plan and health plan benefits as adopted by Company from time to time, withholding and reporting of income and payroll taxes, and compliance with immigration and form I-9 requirements.

Company shall determine the specific employees or independent contractors to engage as consultants on projects for Client. If at any time Client has reasonable grounds to object to the placement or continued placement of any individual, Client shall so notify Company and the parties shall consult on a mutually acceptable resolution. If the parties cannot agree on a mutually acceptable resolution within ten (10) business days, Client reserves the right after consultation with Company to require Company to remove the affected individual from Client's premises, provided that no such removal may be based on the individual's race, color, religion, gender, age, national origin, or other legally prohibited basis, including disability if the individual can perform the essential functions of the job with reasonable accommodations. After such removal, the Client will cease being billed for such personnel, and Company shall replace such individual within fifteen (15) business days of such removal upon request by Client.

2. TERM AND TERMINATION

This Agreement will begin on the date set forth above and continue until terminated as provided elsewhere in this Agreement. The commencement date of each project shall be defined in the applicable SOW.

Either party may terminate this Agreement (and all SOWs then operating under this Agreement), or may terminate any specific SOW without terminating this Agreement or other SOWs, for any reason in their sole discretion by providing two (2) weeks' written notice to the other party. Client shall be responsible for payment for all services rendered on or before the effective date of termination. In the event of a material breach of this Agreement by either party, the other party may terminate this Agreement and all SOWs then operating under this Agreement upon five (5) business days' notice to the other party specifying the breach, if the breach is not fully cured to the terminating party's reasonable satisfaction within three (3) business days after the date of the notice.

3. PAYMENT FOR SERVICES

Unless otherwise provided in the applicable SOW Company shall submit itemized invoices to Client on a monthly basis for Services as they are performed. Company shall not invoice Client more than 45 days after Company performs the Services, and if Company does issue such an invoice, Client shall not be obligated to pay it. If expense reimbursements are permitted: (i) the invoice shall be accompanied by supporting receipts or other documentation, as required by Client's corporate expense reimbursement guidelines; and (ii) they shall be reimbursed only to the extent reasonable and necessary in the opinion of Client, and shall be invoiced at cost, without markup. Prices are exclusive of applicable sales taxes which shall be separately itemized on each invoice. If Company's compensation is stated as an hourly rate, Company's invoice must be supported by weekly time sheets signed by an authorized representative of Client. Unless otherwise set forth in the applicable SOW, Company shall not be entitled to any increased rate of compensation due to performance of Services on an overtime basis or on weekends or holidays. Company is solely responsible for all applicable taxes on compensation due hereunder and other taxes (such as, but not limited to, property and excise taxes, taxes on net income, capital or net worth, social security taxes and unemployment insurance), all of which are Company's responsibility. Invoices shall be due and payable in a payment for determined by Client net thirty (30) days after Client's receipt of an undisputed invoice, provided that Client has received the applicable Services and they conform to the applicable SOW. Within thirty (30) days after Client's request, Company will integrate with Client's System, and Company will utilize such Client's System during the term of this Agreement for ordering and invoicing activities in connection with this Agreement. Company will bear any and all costs associated with the foregoing.

4. WARRANTIES

Company warrants that (a) Services provided by Company shall be completed by qualified personnel in a professional and workmanlike manner, in accordance with current industry standards and with reasonable care; and (b) Services will conform to specifications referenced in the relevant SOW and will be provided to the reasonable satisfaction of Client. Company makes no other warranties, express or implied, including but not limited to warranties of merchantability or fitness for a particular purpose.

5. LIMITATION OF LIABILITY

In the event of a breach of this Agreement by Company or any other circumstances giving rise to potential liability from Company to Client, if any such liability is established, Company's liability shall be limited to Client's direct economic damages not to exceed the amount of fees paid by Client to Company pursuant to the specific SOW under which the acts or omissions giving rise to liability occurred. Company will not be liable to Client for any indirect, incidental, consequential or punitive damages or lost profits, or for any liability from Client to any third party.

6. CONFIDENTIAL INFORMATION AND PROPRIETARY RIGHTS

Each party: (a) agrees to protect and maintain in confidence any information that it may obtain from the other party during the term of this Agreement or any SOW; (b) shall use such information solely for the purposes contemplated by this Agreement and any SOW(s) and shall not rent, sell, lease, transfer, provide or otherwise disclose such information to any third party except as required by applicable law or regulation; (c) shall take all reasonable steps to protect the confidentiality of such information, in no event using a standard of care less than the same standard used to protect its own confidential information; and (d) shall give access to such information only to those employees who have a need to know in connection with the performing that party's obligations under this Agreement or any SOW. Upon request by the disclosing party, the receiving party shall promptly destroy such information or return such information to the disclosing party in the same format as such information was provided. To the extent that Company is permitted to retransmit any information it receives from Client, the mode of retransmission must be at least as secure as the mode by which Client transmitted the information to Company. The confidentiality obligations in this section do not apply to information that: (i) is, at the time of disclosure or thereafter becomes, through no act or omission of the receiving party, a part of the public domain; (ii) was in the receiving party's lawful

possession without an accompanying secrecy obligation prior to the disclosure; (iii) is hereafter lawfully disclosed to the receiving party by a third party without an accompanying secrecy obligation or breach of any duty or agreement by which such third party is bound; or (iv) is independently developed by the receiving party. Notwithstanding if such information is or becomes lawfully in the public domain, Company shall maintain according to this section the confidentiality of any information which includes the identities of Client's consumers. This section shall not be deemed to prohibit disclosures: (A) required by applicable law, regulation, court order or subpoena; or (B) to auditors or regulators. Breach of this section shall give rise to irreparable injury, inadequately compensable in damages. Accordingly, the disclosing party may seek injunctive relief against the breach or threatened breach by the other in addition to such legal remedies as may be available, including the recovery of damages.

Except as set forth in a SOW, any and all work product and deliverables produced under this Agreement ("Work Product") shall be the sole and exclusive property of Client, and Company shall not have any right, title, interest or license therein. Company agrees that any and all inventions, works of authorship and other intellectual property (collectively, "Intellectual Property") conceived, developed, originated, or reduced to practice by Company or under Company's direction under this Agreement or pertaining to Work Product shall be the sole, exclusive and complete property of Client, whether as a work made for hire or otherwise. To the extent, if any, that Company may have right, title or interest in or to such Work Product and Intellectual Property, Company hereby assigns and conveys the same to Client in its entirety. Company agrees, at no additional charge, to execute all applications or registrations for patents and copyrights and all other instruments and to otherwise cooperate as reasonably requested by Client to effectuate this Section. Company further agrees promptly and without prior request to disclose to Client all such inventions, works of authorship and other Intellectual Property conceived, developed, originated, or reduced to practice by Company or under Company's direction. Notwithstanding the foregoing, all rights in the methodology, layout, structure, sequence, organization, summary, calculation, or other tools which may be used by Company to produce Work Product are owned exclusively by Company ("Company IP"). To the extent that any such Company IP is incorporated into the Work Product Company hereby grants to Client an irrevocable, perpetual, nonexclusive, worldwide, royalty-free right and license to use, execute, reproduce, copy, display, perform, distribute copies of, and modify and prepare derivative works based on such preexisting work or know-how and any derivative works thereof and to authorize others to do any or all of the foregoing. The foregoing shall not be deemed to preclude Company from using generalized ideas, concepts, know-how, processes and techniques learned during the course of an engagement and retained only in non-tangible, non-electronic form, provided that Company does so without violation of its confidentiality and privacy obligations contained herein.

7. APPLICABLE LAW; VENUE

This Agreement shall be construed and enforced according to the laws of the state of Nebraska. Jurisdiction and venue for any legal actions between the parties arising under this Agreement shall be exclusively in any state or federal court of competent jurisdiction located in Douglas County, Nebraska, to which exclusive jurisdiction and venue the parties hereby mutually consent.

8. NOTICES

All notices and other communications required or permitted under this Agreement will be in writing, addressed to either party at its address set forth below, and will be deemed effectively delivered (i) upon personal delivery, (ii) upon receipt from a courier service as confirmed by written verification of receipt, or (iii) five (5) days after deposit in the U.S. mail, postage prepaid, by certified or registered mail. Either party may change its address for such communications by giving an appropriate notice to the other party in conformity with this section.

If to Company:

First National Capital Markets, Inc.
Attn: Craig Jones
1620 Dodge Street, Stop 1104
Omaha, NE 68197

If to Client:

_____
Attn: _____
_____
_____

9. ASSIGNMENT

Neither party may assign this Agreement or subcontract its duties hereunder to any third parties, including affiliates, subsidiaries, related companies and service providers, without prior written consent from the non-assigning party, which shall not be unreasonably withheld.

10. NON-EXCLUSIVITY

This Agreement shall not be construed to prohibit either party from entering into an agreement with third parties to offer or obtain similar services.

11. SEVERABILITY

Each provision of this Agreement is severable from all others. If any provision of this Agreement is determined to be invalid or unenforceable by a court of competent jurisdiction, the provision shall be deemed modified only to the extent necessary to render it valid and enforceable and all remaining provisions of this Agreement will remain in full force and effect.

12. WAIVER

The failure of either party to enforce any right or provision in this Agreement shall not constitute a waiver of such right or provision unless acknowledged and agreed to by such party in writing. No waiver shall be implied from a failure of either party to exercise a right or remedy. In addition, no waiver of a party's right or remedy will affect the other provisions of this Agreement.

13. HEADINGS

Section headings in this Agreement are inserted solely for convenience and reference, and shall not in any way define, limit, extend or aid in the construction of the scope, extent or intent of this Agreement, nor shall headings have any bearing on the knowledge or understanding any party had regarding this Agreement.

14. COUNTERPARTS

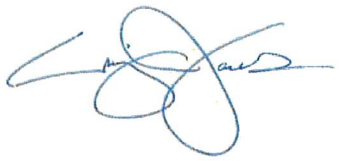
This Agreement may be executed in two or more separate counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.

15. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between Client and Company and supersedes any and all prior agreements or understandings between Company and Client as to the subject matter hereof, and may be modified or amended only by a written supplement to this Agreement signed by both parties or as otherwise specified herein.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date

First National Capital Markets, Inc.



By: _____

Name: Craig T. Jones

Title: Managing Director, Public Finance

Polk County School District 0032
(Shelby-Rising City Public Schools)

By: _____

Name: Doug Kluth

Title: Superintendent

Exhibit A

Statement of Work

Overview: Educational Finance Assistance, Support, and Training

Project Scope: Assist District personnel with budgeting and budget planning for upcoming school year.

Activities may include but are not limited to:

- Annual NDE Budget Assistance
- Annual Itemized Budget/Coding Assistance
- Monthly Expenditure Analysis/Comparability
- Budget Calendar
- Budget Efficiency Recommendations
- Capital Replacement Schedule
- Annual Financial Report Comparability Study

Period of Performance: Year 1 - June 1, 2021 – May 31, 2022
Year 2 – June 1, 2022 – May 31, 2023. (At Board request)

Client Project Manager: Carl Dietz and Matt Fisher

Financial Terms: $12,500 engagement fee Year 1;
$7,500 Year 2.

Travel Expenses: None

Payment Terms: Upon receipt of invoice or as agreed upon.

First National Capital Markets, Inc.

By: _____

Name: Craig T. Jones

Title: Managing Director, Public Finance

Polk School District 0032
(Shelby-Rising City Public Schools)

By: _____

Name: Doug Kluth

Title: Superintendent

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

June 20, 2022

12:00 PM

Check #	Vendor Name	Amount
Checking	**1 Fund: 01 GENERAL FUND**	
39997	AMAZON	2,038.53
39998	ANDERSON'S IT'S ELEMENTARY	209.38
39999	ASSOCIATION FOR SUPERVISION	129.00
40000	AWARDS & ENGRAVING	10.00
40001	BLACK HILLS ENERGY	356.78
40002	CENTRAL NEBRASKA REHABILITATION SERVICES	2,920.87
40003	CENTRAL VALLEY AG	313.60
40004	CHROME BOOK PARTS. COM	1,649.35
40005	COLUMBUS MUSIC	50.00
40006	CONSTELLATION ENERGY	546.56
40007	CUBBYS CORPORATE OFFICE	4,209.15
40008	CULLIGAN OF YORK	149.50
40009	DIETZE MUSIC HOUSE	12.12
40010	E.S.U. #7	2,481.89
40011	EAKES OFFICE SOLUTIONS	878.88
40012	EDUCATIONAL SERVICE UNIT #7	39.67
40013	EDUCATIONAL SERVICE UNIT #7	24,113.40
40014	ELECTRONIC ENGINEERING	2,635.88
40015	ELECTRONIC SYSTEMS, INC	159.00
40016	ESU #7 DISTANCE LEARNING	778.47
40017	ESU7 STUDENT SERVICES	2,816.00
40018	GENERAL FUND-PETTY CASH	200.00
40019	GOPHER	1,301.50
40020	HOMETOWN LEASING	932.27
40021	JACKSON SERVICES, INC	197.98
40022	JOHN DEERE FINANCIAL	1,087.31
40023	KANSAS CITY AUDIO-VISUAL	5,706.30
40024	KSB SCHOOL LAW, PC, LLO	50.00
40025	LINGO	182.27
40026	MATHESON TRI-GAS INC.	2,034.04

40027	MCILNAY & COMPANY	377.99
40028	MENARDS	132.88
40029	MIDWEST TECHNOLOGY PRODUCTS	262.44
40030	NAPA AUTO AND TRUCK PARTS	21.47
40031	NASSP	385.00
40032	NE COUNCIL OF SCHOOL ADMINISTRATORS	460.00
40033	NORTHWEST EVALUATION ASSOCIATION	2,715.00
40034	OLIVA AUDIO-VISUAL REPAIR	1,000.00
40035	ORKIN PEST CONTROL	210.16
40036	PAY FLEX	100.00
40037	PINNACLE BANK	641.06
40038	PITNEY BOWES	227.97
40039	POLK CO. RURAL PUBLIC POWER DISTRICT	8,482.69
40040	POLK COUNTY NEWS	122.83
40041	REALLY GOOD STUFF, LLC	155.37
40042	RESERVE ACCOUNT	2,000.00
40043	SCHOOL SPECIALITY	87.22
40044	SHELBY AUTO CLINIC	35.97
40045	SHELBY LUMBER CO.	268.55
40046	SMITH ELECTRIC	391.75
40047	STAPLES TECHNOLOGY SOLUTIONS	37,026.00
40048	TILLEY SPRINKLERS & LANDSCAPING, INC	71.26
40049	TIRE OUTLET, INC.	26.00
40050	TREND ENTERPRISES, INC.	87.89
40051	TRUCK CENTER COMPANIES	899.87
40052	VECTOR SOLUTIONS	1,229.40
40053	VERIZON WIRELESS	358.52
40054	VILLAGE OF SHELBY	1,128.26
40055	WINDSTREAM NEBRASKA INC.	729.57
40056	YOUR PUBLICATION	192.48

INVOICES:	$	118,017.30
PAYROLL:	$	428,249.60
TOTAL:	$	546,266.90

Batch Description: JUNE 2022 GENERAL FUND INVOICES Processing Month: 06/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON **AMAZON**
PO Number: **Invoice Number: 61422** **Amount: 2,038.53**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0140 0 000	EXPLORATION KITS		246.58		N	
01 2220 640 000 0000 0 000	LIBRARY BOOKS		189.05		N	
01 2410 610 002 0000 0 000	ELEM. PRINCIPAL SUPPLIES		275.62		N	
01 2610 610 000 0000 0 000	HYDRAWISE OUTDOOR WI-FI IRRIGATION CONTR		706.57		N	
01 1100 610 002 0020 0 000	2ND GRADE SUPPLIES		224.49		N	
01 1100 610 002 0050 0 000	5TH GRADE SUPPLIES		317.36		N	
01 2230 650 000 0000 0 000	TECH SUPPLIES		78.86		N	

Vendor ID: ANDERSITS **ANDERSON'S IT'S ELEMENTARY**
PO Number: **Invoice Number: 4232996** **Amount: 209.38**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2410 610 002 0000 0 000	THOMPSON SUPPLIES		209.38		N	

Vendor ID: ASCD **ASSOCIATION FOR SUPERVISION**
PO Number: **Invoice Number: 61422** **Amount: 129.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2410 810 002 0000 0 000	THOMPSON MEMBERSHIP DUES		129.00		N	

Vendor ID: AWARDEN **AWARDS & ENGRAVING**
PO Number: **Invoice Number: 9143** **Amount: 10.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2410 890 001 0000 0 000	ADVISORY TROPHEY ENGRAVING		10.00		N	

Vendor ID: BLACKHILLS **BLACK HILLS ENERGY**
PO Number: **Invoice Number: 61422** **Amount: 356.78**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	FUEL		356.78		N	

Vendor ID: CENTRAL **CENTRAL NEBRASKA REHABILITATION SERVICES**
PO Number: **Invoice Number: 12591** **Amount: 2,920.87**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 2,920.87
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2173 340 000 0000 0 000	SPED 0-2 PT		165.73	165.73	N	
01 2161 340 000 0000 0 000	SPED S.A. OT		2,147.50	2,147.50	N	

01 2171 340 000 0000 0 000	SPED S.A. PT	607.64	607.64	N

Vendor ID: CVALLEYAG **CENTRAL VALLEY AG** — **PO Number:** — **Invoice Number: 1835524-0174** — **Amount: 313.60**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 626 000 0000 0 000	BUS FUEL		313.60		N	

Vendor ID: CHROBOOKPA **CHROME BOOK PARTS. COM** — **PO Number:** — **Invoice Number: 138477** — **Amount: 1,649.35**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 650 000 0000 0 000	CHROME BOOK KEY BOARDS, BEZEL, TRIM COVE		1,649.35		N	

Vendor ID: COLMUSIC **COLUMBUS MUSIC** — **PO Number:** — **Invoice Number: 37163** — **Amount: 50.00**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 431 000 0170 0 000	REPAIR OF BASS CLARINET		50.00		N	

Vendor ID: CONSTELLA **CONSTELLATION ENERGY** — **PO Number:** — **Invoice Number: 3480124** — **Amount: 546.56**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	FUEL		546.56		N	

Vendor ID: CUBBYSCORP **CUBBYS CORPORATE OFFICE** — **PO Number:** — **Invoice Number: 6227043** — **Amount: 4,209.15**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2410 610 001 0000 0 000	HS PRIN SUPPLIES		108.07		N	
01 2410 610 002 0000 0 000	LUNCH WITH ELEM PRINCIPAL		20.35		N	
01 2610 626 000 0000 0 000	CUSTODIAL FUEL		91.18		N	
01 2710 626 000 0000 0 000	BUS & VAN FUEL		3,559.42		N	
01 2710 626 000 0000 0 000	SPED VAN & BUS FUEL		412.24		N	
01 1100 610 002 0070 0 000	K SUPPLIES		17.89	0.00	N	

Vendor ID: CULLIGANYO **CULLIGAN OF YORK** — **PO Number:** — **Invoice Number: 61422** — **Amount: 149.50**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	WATER & RENTAL		149.50		N	

Vendor ID: DIETZE **DIETZE MUSIC HOUSE** — **PO Number:** — **Invoice Number: FC0040** — **Amount: 12.12**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0170 0 000	MUSIC SUPPLIES		12.12		N	

Vendor ID: ESU7 **E.S.U. #7** **PO Number:** **Invoice Number: 2396** **Amount: 2,481.89**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0145 0 000	HS SCIENCE PRINTING		153.81		N	
01 1100 890 000 0170 0 000	MUSIC PROGRAMS		45.25		N	
01 2120 610 002 0000 0 000	POSITIVE PAWS		77.50		N	
01 2120 610 001 0000 0 000	GUIDANCE PRINTING		8.32		N	
01 1100 610 003 0130 0 000	MS HISTORY PRINTING		1.44		N	
01 1100 610 001 0135 0 000	AG PRINTING		13.77		N	
01 6200 610 002 0000 0 000	TITLE I PRINTING		8.10		N	
01 1100 610 000 0150 0 000	P.E. PRINTING		56.57		N	
01 2220 610 000 0000 0 000	LIBRARY PRINTING		110.69		N	
01 2320 610 000 0000 0 000	SUPERINTENDENT PRINTING		13.54		N	
01 2410 610 002 0000 0 000	ELEM PRINCIPAL PRINTING		353.62		N	
01 2130 610 000 0000 0 000	NURSE PRINTING		24.09		N	
01 1190 610 002 0000 0 000	PK PRINTING		66.45		N	
01 1100 610 002 0070 0 000	K PRINTING		293.32		N	
01 1100 610 002 0010 0 000	1ST PRINTING		313.94		N	
01 1100 610 002 0020 0 000	2ND PRINTING		70.94		N	
01 1100 610 002 0030 0 000	3RD PRINTING		196.57		N	
01 1100 610 002 0040 0 000	4TH PRINTING		235.61		N	
01 1100 610 002 0050 0 000	5TH PRINTING		438.36		N	

Vendor ID: EAKESO **EAKES OFFICE SOLUTIONS** **PO Number:** **Invoice Number: 8497522,358662** **Amount: 878.88**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 443 000 0000 0 000	COPY CONTRACT		878.88		N	

Vendor ID: ESU7NETWOR **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: 6/6/2022** **Amount: 39.67**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 643 000 0000 0 000	TECH SUBSCRIPTION		39.67		N	

Vendor ID: ESU7SP **EDUCATIONAL SERVICE UNIT #7** **PO Number:** **Invoice Number: APR2022** **Amount: 24,113.40**

Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 24,093.40
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1200 810 000 0000 0 000	EXECUTIVE FUNCTIONING TRAINING		20.00		N	
01 2141 591 000 0000 0 000	SPED S.A. PSYCH & LMHP		9,135.00	9,135.00	N	
01 2152 591 000 0000 0 000	SPEECH & LANGUAGE		1,786.40	1,786.40	N	
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD		5,370.00	5,370.00	N	
01 1292 591 000 0000 0 000	0-2 EARLY CHILDHOOD		930.00	930.00	N	
01 1200 591 000 0000 0 000	SPED CONTRACTED SERVICES		6,872.00	6,872.00	N	

Vendor ID: ELECTENGIN **ELECTRONIC ENGINEERING** **PO Number:** **Invoice Number: 132000854,132000726** **Amount: 2,635.88**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2660 352 000 0000 0 000	WORK ON FOB READER AND SECURITY CAMERAS		2,635.88		N	

Vendor ID: ELECTRONSY **ELECTRONIC SYSTEMS, INC** **PO Number:** **Invoice Number: 33459** **Amount: 159.00**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2670 352 000 0000 0 000	FIRE ALARM INSPECTION		159.00		N	

Vendor ID: ESU7DIST **ESU #7 DISTANCE LEARNING** **PO Number:** **Invoice Number: 6/6/2022** **Amount: 778.47**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2224 382 000 0000 0 000	DL NETWORK QTR FEES		778.47		N	

Vendor ID: ESU7STUSER **ESU7 STUDENT SERVICES** **PO Number:** **Invoice Number: 52622-16** **Amount: 2,816.00**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2240 320 000 0000 0 000	ON TO COLLEGE WITH JOHN BAYLOR		2,816.00		N	

Vendor ID: PETTY **GENERAL FUND-PETTY CASH** **PO Number:** **Invoice Number: 61422** **Amount: 200.00**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 890 000 0000 0 000	CRC GOLF		200.00		N	

Vendor ID: GOPHER **GOPHER** **PO Number:** **Invoice Number: 172724,159405,177968** **Amount: 1,301.50**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2410 610 002 0000 0 000	BALL RACK, BALLS		1,301.50		N	

Vendor ID: HOMETO **HOMETOWN LEASING** **PO Number:** **Invoice Number: 6142022** **Amount: 932.27**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 443 000 0000 0 000	COPIER PAYMENTS		932.27		N	

Vendor ID: JACKSO **JACKSON SERVICES, INC** **PO Number:** **Invoice Number: 4793178** **Amount: 197.98**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 420 000 0000 0 000	MOPS & RUGS		197.98		N	

Vendor ID: JOHNDEERE **JOHN DEERE FINANCIAL** **PO Number:** **Invoice Number: 61422** **Amount: 1,087.31**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 440 000 0000 0 000	SKID & GATOR PAYMENT		1,087.31		N	

Vendor ID: KCAV **KANSAS CITY AUDIO-VISUAL** **PO Number:** **Invoice Number: 30011** **Amount: 5,706.30**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 6998 734 000 0000 0 000	MIMIO BOARDS		5,706.30		N	

Vendor ID: KSBSCHLAW **KSB SCHOOL LAW, PC, LLO** **PO Number:** **Invoice Number: 12119** **Amount: 50.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 50.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2330 317 000 0000 0 000	LEGAL SERVICES		50.00	50.00	N	

Vendor ID: LINGO **LINGO** **PO Number:** **Invoice Number: 61422** **Amount: 182.27**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 530 000 0000 0 000	LONG DISTANCE		182.27		N	

Vendor ID: MATHESON **MATHESON TRI-GAS INC.** **PO Number:** **Invoice Number: 51963514,25659877** **Amount: 2,034.04**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		2,034.04		N	

Vendor ID: MCILNA **MCILNAY & COMPANY** **PO Number:** **Invoice Number: 12140** **Amount: 377.99**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2620 431 000 0000 0 000	CAPPED OFF GAS, WATER & SEWER TO SCIENCE		377.99		N	

Vendor ID: MENARD **MENARDS** **PO Number:** **Invoice Number: 63608** **Amount: 132.88**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		132.88		N	

Vendor ID: MIDTECHNO **MIDWEST TECHNOLOGY PRODUCTS** **PO Number:** **Invoice Number: 2128539-00** **Amount: 262.44**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0140 0 000	TAPE MEASURES FOR MATH		132.30		N	
01 1100 610 001 0180 0 000	TAPE MEASURES FOR IND ARTS		130.14		N	

Vendor ID: NAPAAUTO **NAPA AUTO AND TRUCK PARTS** **PO Number:** **Invoice Number: 716395,717326** **Amount: 21.47**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 610 000 0000 0 000	FUNEL & CLEANER		21.47		N	

Vendor ID: NASSP **NASSP** **PO Number:** **Invoice Number: 9001588085** **Amount: 385.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2410 810 001 0000 0 000	NHS DUES		385.00		N	

Vendor ID: NCSA **NE COUNCIL OF SCHOOL ADMINISTRATORS** **PO Number:** **Invoice Number: 61422** **Amount: 460.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 810 000 0000 0 000	TROFHOLZ MEMBERSHIP		335.00		N	
01 2590 810 000 0000 0 000	NOYD MEMBERSHIP		125.00		N	

Vendor ID: NWEA **NORTHWEST EVALUATION ASSOCIATION** **PO Number:** **Invoice Number: 71433** **Amount: 2,715.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2240 320 000 0000 0 000	MAP TESTING K-12		2,715.00		N	

Vendor ID: OLIVAA **OLIVA AUDIO-VISUAL REPAIR** **PO Number:** **Invoice Number: 43126,43306** **Amount: 1,000.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 432 000 0000 0 000	MAC BOOK AIR REPAIRS		1,000.00		N	

Vendor ID: ORKINP **ORKIN PEST CONTROL** **PO Number:** **Invoice Number: 227757814,229000418** **Amount: 210.16**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 420 000 0000 0 000	PEST CONTROL		210.16		N	

Vendor ID: PAYFLEX **PAY FLEX** **PO Number:** **Invoice Number: 61422** **Amount: 100.00**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 291 000 0000 0 000	ADMIN FEES		100.00		N	

Vendor ID: PINNACLEOM **PINNACLE BANK** **PO Number:** **Invoice Number: 61422** **Amount: 641.06**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0140 0 000	HS MATH SUPPLIES		123.98		N	
01 2320 890 000 0000 0 000	STAFF APPRECIATION GIFTS		132.08		N	
01 2590 643 000 0000 0 000	BAMBOO		385.00		N	

Vendor ID: PITBOW **PITNEY BOWES** **PO Number:** **Invoice Number: 3315741271** **Amount: 227.97**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 443 000 0000 0 000	POSTAGE MACHINE LEASE FEE		227.97		N	

Vendor ID: POLKCORPP **POLK CO. RURAL PUBLIC POWER DISTRICT** **PO Number:** **Invoice Number: 61422** **Amount: 8,482.69**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	ELECTRICITY		8,482.69		N	

Vendor ID: POLKCONEWS **POLK COUNTY NEWS** **PO Number:** **Invoice Number: 28573** **Amount: 122.83**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 540 000 0000 0 000	LEGAL POSTING		122.83		N	

Vendor ID: REALLY **REALLY GOOD STUFF, LLC** **PO Number:** **Invoice Number: 7901330** **Amount: 155.37**
Description:
Sequence: 1 Check Type: Checking Account ID: Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

01 1100 610 002 0070 0 000	K SUPPLIES	155.37	0.00	N

Vendor ID: RESERVE **RESERVE ACCOUNT** **PO Number:** **Invoice Number: 61422** **Amount: 2,000.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 531 000 0000 0 000	POSTAGE FOR MACHINE		2,000.00		N	

Vendor ID: SCHOSP **SCHOOL SPECIALITY** **PO Number:** **Invoice Number: 208129930811,2081298** **Amount: 87.22**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0020 0 000	2ND SUPPLIES		45.35		N	
01 1100 610 002 0030 0 000	3RD SUPPLIES		12.96		N	
01 2590 610 000 0000 0 000	OFFICE SUPPLIES		28.91		N	

Vendor ID: SHELBYAUTO **SHELBY AUTO CLINIC** **PO Number:** **Invoice Number: 036935** **Amount: 35.97**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 35.97
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 626 000 0000 0 000	DEXTON FOR BUS		35.97	35.97	N	

Vendor ID: SHELBYLUM **SHELBY LUMBER CO.** **PO Number:** **Invoice Number: 12544340812582825632** **Amount: 268.55**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0150 0 000	ELEM TRACK & FIELD		70.61		N	
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES		151.84		N	
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES - HUSKY STAND		46.10		N	

Vendor ID: SMITHELECT **SMITH ELECTRIC** **PO Number:** **Invoice Number: 2712** **Amount: 391.75**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 4700 450 000 0000 0 000	RING DOOR BELL & AUTO OPEN & CLOSE LIB		391.75		N	

Vendor ID: STAPLESTEC **STAPLES TECHNOLOGY SOLUTIONS** **PO Number:** **Invoice Number: MJB673** **Amount: 37,026.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 6992 734 000 0000 0 000	CROME BOOKS ,USB-C UNIVERS QUAD,MONITOR		37,026.00		N	

Vendor ID: TILLEYSPRI **TILLEY SPRINKLERS & LANDSCAPING, INC** **PO Number:** **Invoice Number: 128863** **Amount: 71.26**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2620 431 000 0000 0 000	REPLACED 2 MP ROTATORS, 1 ROTOR		71.26		N	

Vendor ID: TIREOUTLET TIRE OUTLET, INC. **PO Number:** **Invoice Number: 214789** **Amount: 26.00**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2730 431 000 0000 0 000	TIRE TUBE		26.00		N	

Vendor ID: TREND TREND ENTERPRISES, INC. **PO Number:** **Invoice Number: 358137** **Amount: 87.89**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0020 0 000	2ND SUPPLIES		87.89		N	

Vendor ID: TRUCKCEN TRUCK CENTER COMPANIES **PO Number:** **Invoice Number: 111016368,111017040** **Amount: 899.87**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2750 112 000 0000 0 000	RADIATOR		899.87		N	

Vendor ID: VECTORSOLU VECTOR SOLUTIONS **PO Number:** **Invoice Number: 49039** **Amount: 1,229.40**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 643 000 0000 0 000	CERTIFIED STAFF EVALUATION TOOL		1,229.40		N	

Vendor ID: VERIZON VERIZON WIRELESS **PO Number:** **Invoice Number: 9907592952** **Amount: 358.52**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 530 000 0000 0 000	BUS CELL PHONES		358.52		N	

Vendor ID: VILLAG VILLAGE OF SHELBY **PO Number:** **Invoice Number: 239578** **Amount: 1,128.26**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 485.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 410 000 0000 0 000	WATER,SEWER & GARBAGE		1,128.26	485.00	N	

Vendor ID: WINDSTREAM WINDSTREAM NEBRASKA INC. **PO Number:** **Invoice Number: 61422** **Amount: 729.57**
Description:
Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 382 000 0000 0 000	SCHOOL - 567.42 BUS BARN - 162.15		729.57		N	

Vendor ID: YOURPUBLIC YOUR PUBLICATION **PO Number:** **Invoice Number: 10768229-1** **Amount: 192.48**

Description:

Invoice Date: 06/14/2022 Due Date: 06/20/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 540 000 0000 0 000	LEGAL POSTING		192.48		N	

Batch 1099 Total: 27,585.24 Batch Total: 118,017.30

Report 1099 Total: 27,585.24 Report Total: 118,017.30

County of Polk School District 32
06/01/2022 12:16 PM

BUDGET REPORT

MAY 2022 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM	% EXPENDED
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,178,338.00	$258,709.43	$2,247,672.39	$930,665.61	70.72
1150	ENGLISH LANGUAGE LEARNERS	$38,000.00	$9,026.73	$83,167.93	($45,167.93)	218.86
1160	POVERTY - After School Program	$100,300.00	$8,100.32	$65,944.82	$34,355.18	65.75
1190	PRESCHOOL	$139,450.00	$9,981.91	$87,005.58	$52,444.42	62.39
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,456,088.00	$285,818.39	$2,483,790.72	$972,297.28	71.87
1200	SPECIAL EDUCATION PROGRAMS	$588,050.00	$43,914.16	$397,993.10	$190,056.90	67.68
1291	SPED AGES 3-5	$60,000.00	$4,917.76	$41,961.58	$18,038.42	69.94
1292	SPED AGES 0-2	$20,000.00	$355.50	$6,314.83	$13,685.17	31.57
1295	UNIFIED SPORTS	$2,100.00	$0.00	$1,581.39	$518.61	75.30
1200	SPECIAL EDUCATION PROGRAMS	$670,150.00	$49,187.42	$447,850.90	$222,299.10	66.83
2120	GUIDANCE SERVICES	$205,963.00	$15,503.06	$144,703.49	$61,259.51	70.26
2130	HEALTH SERVICES	$60,500.00	$5,318.73	$52,921.30	$7,578.70	87.47
2141	SPED Psychological services - Age S.A.	$105,000.00	$11,751.75	$77,767.37	$27,232.63	74.06
2142	PSYCH SPED 3-5	$0.00	$0.00	$329.86	($329.86)	0.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	$101,850.00	$8,709.61	$73,872.44	$27,977.56	72.53
2152	SPEECH PATH SPED 3-5	$0.00	$0.00	$7,344.14	($7,344.14)	0.00
2153	SPEECH PATH & AUDIOLOGY SERVICES	$0.00	$0.00	$344.01	($344.01)	0.00
2161	SPED Occupational Therapy - Age S.A.	$20,000.00	$2,062.95	$13,358.42	$6,641.58	66.79
2163	SPED Occupational Therapy - Age 0-2	$200.00	$0.00	$231.48	($31.48)	115.74
2171	SPED Physical Therapy - Age S.A.	$10,000.00	$689.77	$5,630.91	$4,369.09	56.31
2173	SPED Physical Therapy - Age 0-2	$5,000.00	$129.22	$1,133.47	$3,866.53	22.67
2100	SUPPORTIVE SERVICES PUPILS	$508,513.00	$44,165.09	$377,636.89	$130,876.11	74.26
2211	SCHOOL IMPROVEMENT	$12,800.00	$177.37	$1,595.35	$11,204.65	12.46
2212	INST STAFF TRNG AND CURR DEV	$1,500.00	$0.00	$0.00	$1,500.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	$10,600.00	$700.00	$6,544.00	$4,056.00	61.74
2214	IMPLEMENTATION OF STANDARDS	$5,700.00	$0.00	$1,470.72	$4,229.28	25.80
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	$0.00	$0.00	$599.45	($599.45)	0.00
2220	LIBRARY/MEDIA SERVICE	$116,100.00	$8,627.27	$80,421.83	$35,678.17	69.27
2224	EDUCATIONAL TV SERVICES	$7,000.00	$0.00	$5,635.41	$1,364.59	80.51
2230	INSTRUCTION RELATED TECHNOLOGY	$167,850.00	$11,462.93	$114,572.57	$53,277.43	68.26
2240	ACADEMIC STUDENT ASSESSMENT	$9,850.00	$0.00	$324.00	$9,526.00	3.29
2200	SUPPORT SERVICES STAFF	$331,400.00	$20,967.57	$211,163.33	$120,236.67	63.72
2310	BOARD OF EDUCATION	$42,300.00	$991.98	$30,930.26	$11,369.74	73.12
2320	EXECUTIVE ADMINISTRATION	$138,500.00	$15,069.28	$137,353.01	$1,146.99	99.17
2330	DISTRICT LEGAL SERVICES	$20,000.00	$0.00	$3,896.00	$16,104.00	19.48
2300	SUPPORT SERVICES-GEN ADMIN	$200,800.00	$16,061.26	$172,179.27	$28,620.73	85.75
2410	OFFICE OF THE PRINCIPAL	$286,080.00	$21,065.73	$196,322.34	$89,757.66	68.62
2490	SCHOOL ADMIN - OTHER	$2,500.00	$38.61	$1,666.60	$833.40	66.66
2400	OFFICE OF PRINCIPAL	$288,580.00	$21,104.34	$197,988.94	$90,591.06	68.61
2510	GENERAL ADMIN-BUSINESS SERVICE	$13,500.00	$0.00	$11,677.50	$1,822.50	86.50
2530	CENTRAL OFFICE	$0.00	$0.00	$0.00	$0.00	0.00
2590	GENERAL ADMIN - BUSINESS SERVICE	$290,666.00	$20,428.53	$169,967.34	$120,698.66	58.48
2500	SUPPORT SERVICES-BUSINESS	$304,166.00	$20,428.53	$181,644.84	$122,521.16	59.72
2610	OPERATION OF PLANT	$602,913.00	$34,186.78	$350,688.83	$252,224.17	58.17
2620	MAINTENANCE OF PLANT	$89,500.00	$5,573.79	$51,442.85	$38,057.15	57.48
2640	CARE & UPKEEP OF EQUIPMENT	$0.00	$0.00	$232.94	($232.94)	0.00
2650	GENERAL PURPOSE VEHICLES	$17,400.00	$0.00	$1,827.00	$15,573.00	10.50
2660	SECURITY	$5,100.00	$156.25	$8,307.17	($3,207.17)	162.89
2670	SCHOOL SAFETY	$3,500.00	$0.00	$6,519.36	($3,019.36)	186.27
2600	SUPPORT SERVICES-BLDGS & SITES	$718,413.00	$39,916.82	$419,018.15	$299,394.85	58.33
2710	Pupil Transportation - Regular ED	$206,850.00	$18,613.96	$170,642.51	$36,207.49	82.50
2712	SCHOOL AGE SPEC ED TRANSPORT	$84,160.00	$2,235.78	$14,051.74	$70,108.26	16.70
2730	VEHICLE SERVICING & MAINTENANCE	$12,000.00	$564.01	$11,661.26	$338.74	97.18
2700	SUPPORT SERVICES-PUPIL TRANS	$303,010.00	$21,413.75	$196,355.51	$106,654.49	64.80
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3535	HIGH ABILITY	$4,000.00	$0.00	$0.00	$4,000.00	0.00
3500	Other State Categorical Programs	$4,000.00	$0.00	$0.00	$4,000.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00

4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$4,890.92	$31,029.22	($31,029.22)	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$4,890.92	$31,029.22	($31,029.22)	0.00
6200	TITLE I	$137,310.00	$9,833.06	$88,445.37	$48,864.63	64.41
6200	TITLE I	$137,310.00	$9,833.06	$88,445.37	$48,864.63	64.41
6406	IDEA 3-5 SPED	$20,000.00	$0.00	$0.00	$20,000.00	0.00
6408	IDEA PART B 0-21	$85,000.00	$0.00	$0.00	$85,000.00	0.00
6400	6400	$105,000.00	$0.00	$0.00	$105,000.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	$0.00	$0.00	$38.70	($38.70)	0.00
6992	REAP - FEDERAL SERVICES	$40,000.00	$0.00	$0.00	$40,000.00	0.00
6996	COVID - ESSER I	$0.00	$0.00	$8,189.52	($8,189.52)	0.00
6997	COVID - ESSER II	$0.00	($2,061.04)	$33,147.20	($33,147.20)	0.00
6998	ESSERS III	$0.00	$0.00	$50,288.70	($50,288.70)	0.00
6900	6900	$40,000.00	($2,061.04)	$91,664.12	($51,664.12)	229.16
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
01	GENERAL FUND	$7,171,180.00	$531,726.11	$4,898,767.26	$2,272,412.74	68.31

County of Polk School District 32
06/01/2022 12:15 PM

Revenue Summary Report

MAY 2022 GENERAL FUND RECEIPTS

Fund: 01 GENERAL FUND

Account Number	Description	During Month	To Date
01 1100	LEVIED TAXES	1,102,933.45	4,182,001.03
01 1115	CARLINE TAX	1,812.75	2,612.18
01 1120	PUBLIC POWER DIST. TAX	0.00	27,487.94
01 1125	MOTOR VEHICLES TAX	14,952.76	194,968.69
01 1140	INTEREST	0.00	7,826.97
01 1370	PRESCHOOL TUITION	0.00	4,875.50
01 1510	INTEREST ON INVESTMENT	124.71	926.84
01 1951	MISC REVENUE SCHOOLS IN STATE	17,400.00	17,400.00
01 1990	OTHER LOCAL RECEIPTS	272.10	2,210.67
	Subtotal: LOCAL RECIEPTS	1,137,495.77	4,440,309.82
01 2110	FINES & LICENSE FEES	1,237.64	10,559.31
01 2210	ESU RECEIPTS	0.00	1,312.00
	Subtotal: COUNTY AND ESU RECEIPTS	1,237.64	11,871.31
01 3110	STATE AID	107,776.00	484,992.00
01 3120	SPECIAL ED. PROGRAMS	37,658.00	207,065.00
01 3125	SPECIAL ED. TRANSPORTATION	5,256.00	5,256.00
01 3130	HOMESTEAD EXEMPTION	6,278.58	18,835.74
01 3131	PROPERTY TAX CREDIT	0.00	481,119.36
01 3180	PRO-RATA MOTOR VEHICLE	0.00	8,289.75
01 3400	STATE APPORTIONMENT TAX	0.00	40,995.12
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00
01 3990	OTHER STATE RECEIPTS	0.00	3,000.00
	Subtotal: STATE RECEIPTS	156,968.58	1,251,894.97
01 4505	TITLE I	0.00	65,255.82
01 4509	TITLE II PART A	0.00	1,685.78
01 4516	IDEA 4406	0.00	3,531.00
01 4518	IDEA PART B	0.00	87,732.00
01 4708	MEDICAID	1,947.70	4,858.71
01 4996	ESSER I	0.00	52,648.00
	Subtotal: FEDERAL RECEIPTS	1,947.70	215,711.31
01 5301	INSURANCE ADJUSTMENTS	19,126.83	26,789.47
01 5320	SALE OF PROPERTY	0.00	2,775.25
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	8,811.71
	Subtotal: NON-REVENUE RECEIPTS	19,126.83	38,376.43
	Fund Total:	1,316,776.52	5,958,163.84

	During Month	To Date
Grand Total:	1,316,776.52	5,958,163.84

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

	Balance:	**05/01/22**	**$**	**2,260,331.58**
RECEIPTS:				
State of NE - State Aid April		$ 53,888.00		
State of NE - Medicaid		$ 1,947.70		
Polk Co. Treas. - Motor		$ 10,224.18		
Polk Co. Treas. - Levied		$ 656,141.30		
Polk Co. Treas. - Fines Lisc.		$ 674.39		
Polk Co. Treas. - Homestead		$ 3,812.31		
Polk Co. Treas. - Carline		$ 787.45		
Village of Shelby - Library Expenses		$ 272.10		
Butler Co. Treas. - Motor		$ 4,728.58		
Butler Co. Treas. - Levied		$ 446,792.15		
Butler Co. Treas. - Homestead		$ 2,466.27		
Butler Co. Treas. - Carline		$ 1,025.30		
Butler Co. Treas. - Fines & Lisc.		$ 563.25		
Savings - Interest		$ 0.36		
State of NE - SPED SA Trans		$ 5,256.00		
State of NE - SPED SA		$ 37,658.00		
Petty Cash - Interest		$ 0.28		
Cross County - Blex Ins.		$ 957.83		
Central Communiti College - Contractual Services		$ 17,400.00		
EMC Insurance - Fence Insurance Adjustment		$ 18,169.00		
State of NE - State Aid		$ 53,888.00		
Bank - Interest		$ 124.07		
SRC Lunch - Salaries		$ 8,220.81		
	Total Receipts:		**$**	**1,324,997.33**
DISBURSEMENTS:				
Payrol		$ 441,835.38		
Invoices		$ 98,111.54		
	Total Disbursements:		**$**	**539,946.92**
	Balance:	**05/31/22**	**$**	**3,045,381.99**
			$	3,045,381.99
Savings Account			$	9,035.76
Total General Fund Assets 05/31/22			**$**	**3,054,417.75**

SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 05/01/22 **$ 96,575.16**

RECEIPTS:

	AMOUNT
Family Receipts	$ 1,566.35
Online Lunch Payments	$ 45.00
Interest	$ 3.65
Total Receipts	**$ 1,615.00**

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
US Foods	3078	8661.13
Bimbo USA	3079	$ 693.13
Hiland Dairy	3080	$ 2,654.65
Cash-Wa Distributing	3081	$ 5,138.62
Cubby's	3082	$ 9.50
Capital One	3083	$ 3.76
SRC General Fund	3084	$ 8,220.81
Luisa Maria Munoz	3085	$ 11.60
Jeremy Augustin	3086	$ 78.35
Jennifer Belt	3087	$ 59.15
Shelly Denbo	3088	$ 77.60
Ruth Godejohn	3089	$ 45.85
Cris Hoelscher	3090	$ 183.15
Gary Howser	3091	$ 11.50
Lori Ziemba	3092	$ 52.45
Magic Wrighter	5599	$ 27.95
		$ 25,929.20

Ending Balance 05/31/22 **$ 72,260.96**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH

Balance 05/01/22		$ 6,267.72
RECEIPTS:		
General Fund Reimbursement	$ 849.28	
CRC Scholarship	$ 100.00	
3rd Grade Field Trip	$ 195.00	
Innovations Grant	$ 1,000.00	
Total Receipts:		$ 2,144.28
DISBURSEMENTS:		
Stuhr Museum	$ 195.00	
Cross Roads Conference	$ 200.00	
Total Disbursements:		$ 395.00
Balance: 05/31/22		$ 8,017.00

Special Deposits:

CRC Scholarship	$ 100.00
Innovations Grant	$ 1,000.00

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND

Balance 05/01/22	$	171,654.39

RECEIPTS:

Polk County Treasurer	$	9,854.04
Butler County Treasurer	$	6,715.35
Interest	$	8.01

Total Receipts:	$	16,577.40

DISBURSEMENTS:

Total Disbursements:	$	-

Balance: 05/31/22	$	188,231.79

SHELBY- RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
May 31, 2022

		Beginning Balance:	$	377,025.88
RECEIPTS:				
	Interest	**$ 66.11**		
	Total Receipts:		$	66.11
DISBURSEMENTS:				
	Total Disbursements:		$	-
		Ending Balance:	$	377,091.99
	Certificate of Deposit		$	172,000.00
	Total Depreciation and Certificate of Deposit		$	549,091.99

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND FUND

Balance 05/01/22		**$ 578,215.61**
RECEIPTS:		
Polk Co. Treasury	$ 116,742.80	
Butler Co. Treasury	$ 79,558.25	
Interest	$ 31.10	
Total Receipts:		**$ 196,332.15**
DISBURSEMENTS:		
Total Disbursements:		**$ -**
Balance: 05/31/22		**$ 774,547.76**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT

Beginning Balance 05/01/22:			$ 27,629.58
Receipts:			
General Fund	$ 4,087.27		
Total Receipted:		**$ 4,087.27**	
		$ -	
Expended Out:			
Monthly Claims	$ 1,792.68		
Monthly Claims	$ 2,086.08		
Monthly Claims	$ 1,249.75		
Monthly Claims	$ 489.53		
Total Expended Out:		**$ 5,618.04**	
Ending Balance 05/31/22:			**$ 26,098.81**

SUMMARY SHEET
May 31, 2022

Account Name:		Amount		Amount to CD
General Fund	$	3,045,381.99		
General Fund Savings	$	9,035.76		
Nutrition Fund	$	72,260.96		
Petty Cash	$	8,017.00		
Building	$	188,231.79		
Depreciation	$	377,091.99	$	172,000.00
Employment Benefit	$	26,098.81		
Bond	$	774,547.76		
Activity Fund	$	122,727.55	$	38,000.00
Total of Accounts	$	4,623,393.61	$	210,000.00
Total of All Accounts			**$**	**4,833,393.61**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
STUDENT ACTIVITY FUND

	Balance:	**5/1/22**		**$174,431.89**
RECEIPTS:				
Total Receipts		$ 10,172.39		
	Total Receipts:		$	10,172.39
DISBURSEMENTS:				
Total Disbursements		$ 23,876.73		
	Total Disbursements:		$	23,876.73
	Balance:	**5/31/22**	**$**	**160,727.55**

Balance of Account:	$	160,727.55
Certificate of Deposit at Pinnacle Bank	$	38,000.00
Total in Activity Fund Checking	**$**	**122,727.55**

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05	**ACTIVITIES FUND**			
Current Assets				
05 101	CASH/ACTIVITY FUND	174,622.77	(13,704.34)	160,918.43
	Current Assets Subtotal:	174,622.77	(13,704.34)	160,918.43
	Total Assets and Deferred Outflows of Resources:	174,622.77	(13,704.34)	160,918.43
Fund Balance				
05 704 0413	FUND BALANCE/DANCE TEAM	3,858.50	0.00	3,858.50
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	8,894.02	387.39	9,281.41
05 704 4019	FUND BALANCE - BOYS GOLF	635.00	0.00	635.00
05 704 4020	FUND BALANCE - CONCESSION	6,011.92	1,611.40	7,623.32
05 704 4030	FUND BALANCE - NHS	643.35	0.00	643.35
05 704 4040	FUND BALANCE - SRC CLUB	4,999.11	0.00	4,999.11
05 704 4050	FUND BALANCE - CLASS OF 2023	994.70	38.50	1,033.20
05 704 4060	FUND BALANCE - CLASS OF 2025	534.75	0.00	534.75
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	1,660.45	0.00	1,660.45
05 704 4090	FUND BALANCE - CLASS OF 2022	2,297.91	(385.74)	1,912.17
05 704 4100	FUND BALANCE - YEARBOOK	161.99	13.54	175.53
05 704 4110	FUND BALANCE - MUSIC	7,954.70	(8,800.00)	(845.30)
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,402.09	(142.94)	4,259.15
05 704 4130	FUND BALANCE - DANCE TEAM	(2,475.49)	690.00	(1,785.49)
05 704 4140	FUND BALANCE -MEMORIALS	5,330.28	0.00	5,330.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	14,830.63	(69.65)	14,760.98
05 704 4170	FUND BALANCE - INTEREST	674.48	28.43	702.91
05 704 4180	FUND BALANCE - BOOK IT	1,131.78	(547.99)	583.79
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(711.74)	(310.00)	(1,021.74)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,464.33	260.00	22,724.33
05 704 4210	FUND BALANCE - WELLNESS CENTER	29,921.37	(52.74)	29,868.63
05 704 4220	FUND BALANCE - FBLA	8,390.94	690.00	9,080.94
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	1,203.55	(3,316.32)	(2,112.77)
05 704 4240	FUND BALANCE - QUIZ BOWL	150.00	0.00	150.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	20,109.58	(1,710.35)	18,399.23
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	5,226.32	(2,348.00)	2,878.32
05 704 4290	FUND BALANCE - STUDENT FEES	3,978.00	0.00	3,978.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	1,840.00	0.00	1,840.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,309.21	0.00	3,309.21
05 704 4320	FUND BALANCE - UNIFIED BOWLING	484.91	0.00	484.91
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	570.44	401.59	972.03

Account Number	Description	Previous Balance	Current Month	Ending Balance
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	(1,239.04)	(141.46)	(1,380.50)
05 704 4332	FUND BALANCE FACILITY RENTAL	550.00	0.00	550.00
05 704 4333	FUND BALANCE - YADA	2,330.96	0.00	2,330.96
	Fund Balance Subtotal:	174,622.77	(13,704.34)	160,918.43
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	174,622.77	(13,704.34)	160,918.43

-38,000

122,918.43

Batch Description: MAY 2022, ACTIVITY FUND INVOICES Processing Month: 05/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 51222** **Amount: 15.70**
Description:
Invoice Date: 04/10/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12797 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	GOLD MAILING STICKERS ROLL		15.70		N	

Vendor ID: THEARCOFPC **ARC OF PLATTE COUNTY, THE** **PO Number:** **Invoice Number: 51622** **Amount: 750.00**
Description:
Invoice Date: 05/12/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12815 Check Date: 05/16/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4280 0 000	DONATION FROM THE GRIND TO THE ARC		750.00		N	

Vendor ID: AURORA **AURORA HIGH SCHOOL** **PO Number:** **Invoice Number: 5222** **Amount: 89.00**
Description:
Invoice Date: 04/26/2022 Due Date: 04/28/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12791 Check Date: 05/02/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	JR HIGH TRACK MEET		89.00		N	

Vendor ID: AWARDEN **AWARDS & ENGRAVING** **PO Number:** **Invoice Number: 9057** **Amount: 367.80**
Description:
Invoice Date: 05/13/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12817 Check Date: 05/17/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4018 0 000	CARDED RIBBONS TRACK AND FIELD DAY		367.80		N	

Vendor ID: BATTLE **BATTLE CREEK HIGH SCHOOL** **PO Number:** **Invoice Number: 51222** **Amount: 70.00**
Description:
Invoice Date: 05/04/2022 Due Date: 05/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12795 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4190 0 000	BATTLE CREEK MEET		70.00		N	

Vendor ID: BOBOLZCODY **BOBOLZ, CODY** **PO Number:** **Invoice Number: 51222** **Amount: 51.74**
Description:
Invoice Date: 05/12/2022 Due Date: 05/25/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12801 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4120 0 000	STAFF APPRECIATION TREATS		51.74		N	

Vendor ID: CAPITAL **CAPITAL ONE** **PO Number:** **Invoice Number: 051222** **Amount: 208.41**
Description:
Invoice Date: 04/19/2022 Due Date: 05/19/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12800 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4330 0 000	SUPPLIES FOR PLAY		208.41		N	

Vendor ID: CENTURA **CENTURA HIGH SCHOOL** **PO Number:** **Invoice Number: 50222** **Amount: 100.00**
Description:
Invoice Date: 05/02/2022 Due Date: 05/04/2022 Status: PP 1099 Amount: 0.00

Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12793 Check Date: 05/02/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4018 0 000	VARSITY TRACK		100.00		N	

Vendor ID: CLASSIC **CLASSIC SPORTSWEAR & AWARDS** **PO Number:** **Invoice Number: 63261, 63212** **Amount: 233.30**
Description:
Invoice Date: 04/21/2022 Due Date: 05/21/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12814 Check Date: 05/16/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	DEDICATED ATHLETE PLAQUES		233.30		N	

Vendor ID: CUBBYS **CUBBY'S** **PO Number:** **Invoice Number: 51222** **Amount: 15.05**
Description:
Invoice Date: 04/25/2022 Due Date: 05/25/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12804 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4018 0 000	COFFEE FOR TRACK DAY		15.05		N	

Vendor ID: ESU7 **E.S.U. #7** **PO Number:** **Invoice Number: 050222** **Amount: 23.21**
Description:
Invoice Date: 11/08/2021 Due Date: 05/12/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12789 Check Date: 05/02/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	36" HP EVERYDAY MATTE POLYPROPYLENE		23.21		N	

Vendor ID: EXETER **EXETER-MILLIGAN HIGH SCHOOL** **PO Number:** **Invoice Number: 51922** **Amount: 55.00**
Description:
Invoice Date: 05/16/2022 Due Date: 05/18/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12818 Check Date: 05/19/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	BOYS GOLF ENTRY FEE		55.00		N	

Vendor ID: FRAUD **FRAUD** **PO Number:** **Invoice Number: 12788** **Amount: 8,800.00**
Description:
Invoice Date: 05/31/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 17 Check Date: 05/31/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4110 0 000	DISTRICT MUSIC CHECK FRAUD CASE (STOLEN)		8,800.00		N	

Vendor ID: GUARDIAN **GUARDIAN ANGELS CENTRAL CATHOLIC** **PO Number:** **Invoice Number: 51222** **Amount: 125.00**
Description:
Invoice Date: 05/05/2022 Due Date: 05/09/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12798 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4019 0 000	DISTRICT ENTRY FEE		125.00		N	

Vendor ID: HEALY **HEALY AWARDS INC.** **PO Number:** **Invoice Number: 058579** **Amount: 161.01**
Description:
Invoice Date: 05/10/2022 Due Date: 06/10/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12803 Check Date: 06/09/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

05 3200 610 000 4017 0 100	RECORD BOARDS	161.01	N

Vendor ID: HYVEE **HY VEE** — **PO Number:** — **Invoice Number: 51922** — **Amount: 639.96**

Description:
Invoice Date: 05/01/2022 Due Date: 06/01/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12819 Check Date: 05/19/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4230 0 000	STAFF APPRECIATION BREAKFAST		600.00		N	
05 3200 610 000 4331 0 000	SNACKS FOR MAP TESTING		39.96		N	

Vendor ID: THELEADERS **LEADERSHIP CENTER, THE** — **PO Number:** — **Invoice Number: 2022-F365** — **Amount: 266.60**

Description:
Invoice Date: 05/26/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12813 Check Date: 05/16/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4270 0 000	COLT SESSION 3		266.60		N	

Vendor ID: THELEADERS **LEADERSHIP CENTER, THE** — **PO Number:** — **Invoice Number: 51222** — **Amount: 1,290.00**

Description:
Invoice Date: 05/11/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12808 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4270 0 000	MAP STUDENT PACKAGE		1,290.00		N	

Vendor ID: MENARD **MENARDS** — **PO Number:** — **Invoice Number: 60882** — **Amount: 29.91**

Description:
Invoice Date: 04/24/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12805 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4160 0 000	STAIN		29.91		N	

Vendor ID: NDASUM **NDA SUMMER CAMPS** — **PO Number:** — **Invoice Number: 0011040765** — **Amount: 600.00**

Description:
Invoice Date: 05/08/2022 Due Date: 05/22/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12821 Check Date: 05/23/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4130 0 000	COACH CLINIC		600.00		N	

Vendor ID: NEFFAASSOC **NEBRASKA FFA ASSOCIATION** — **PO Number:** — **Invoice Number: COLT175** — **Amount: 840.00**

Description:
Invoice Date: 05/11/2022 Due Date: 06/27/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12807 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4270 0 000	COLT3		840.00		N	

Vendor ID: OFFTHEWALL **OFF THE WALL GRAPHICS & PRINTING** — **PO Number:** — **Invoice Number: 51222** — **Amount: 101.50**

Description:
Invoice Date: 04/30/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12799 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4331 0 000	STUDENT OF THE MONTH SHIRTS		101.50		N	

Vendor ID: OFFTHEWALL **OFF THE WALL GRAPHICS & PRINTING** **PO Number:** **Invoice Number: 51922** **Amount: 1,142.50**
Description:
Invoice Date: 05/18/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12820 Check Date: 05/19/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4018 0 000	STATE TRACK T-SHIRTS		1,142.50		N	

Vendor ID: PINNACLEOM **PINNACLE BANK** **PO Number:** **Invoice Number: 51222** **Amount: 827.43**
Description:
Invoice Date: 05/01/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12796 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4090 0 000	SENIOR PROJECT		385.74		N	
05 3200 610 000 4270 0 000	MEALS STATE FFA		297.75		N	
05 3200 610 000 4120 0 000	WRISTBANDS		91.20		N	
05 3200 610 000 4210 0 000	GOOGLE TV		52.74		N	

Vendor ID: QUALITY **QUALITY INN** **PO Number:** **Invoice Number: 51222** **Amount: 240.00**
Description:
Invoice Date: 03/17/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12806 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 580 000 4190 0 000	HOTEL FOR STATE SPEECH		240.00		N	

Vendor ID: REGS **REG'S 7-MILE** **PO Number:** **Invoice Number: 051622** **Amount: 2,716.32**
Description:
Invoice Date: 05/16/2022 Due Date: 05/30/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12812 Check Date: 05/16/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4230 0 000	STAFF APPRECIATION DINNER		2,716.32		N	

Vendor ID: RSCHOOL **RSCHOOLTODAY** **PO Number:** **Invoice Number: 66029** **Amount: 300.00**
Description:
Invoice Date: 04/20/2022 Due Date: 07/01/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12790 Check Date: 05/02/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4010 0 000	ACTIVITY SCHEDULER		300.00		N	

Vendor ID: SCHOLA **SCHOLASTIC READING CLUB** **PO Number:** **Invoice Number: 4493876** **Amount: 75.59**
Description:
Invoice Date: 05/04/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12809 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4180 0 000	TOP READER PRIZES END OF YEAR		75.59		N	

Vendor ID: SHELBYLUM **SHELBY LUMBER CO.** **PO Number:** **Invoice Number: 124955** **Amount: 39.74**
Description:
Invoice Date: 04/30/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Sequence: 1 Check Type: Check Checking Account ID: 5 Check Number: 12802 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4160 0 000	STAIN		39.74		N	

Vendor ID: SPACEWALK **SPACE WALK OF COLUMBUS**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 658708** **Amount: 490.00**
Invoice Date: 05/04/2022 Due Date: 05/04/2022 Status: PP 1099 Amount: 0.00
Check Number: 12794 Check Date: 05/04/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4180 0 000	END OF YEAR CELEBRATION BOUNCY HOUSE		490.00		N	

Vendor ID: SONEBRASKA **SPECIAL OLYMPICS OF NEBRASKA**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 51622** **Amount: 2,000.00**
Invoice Date: 05/12/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Check Number: 12816 Check Date: 05/16/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4280 0 000	DONATION FROM THE GRIND TO SPECIAL OLYMP		2,000.00		N	

Vendor ID: WALSWO **WALSWORTH PUBLISHING CO.**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 2-10438-0*** **Amount: 1,148.96**
Invoice Date: 05/01/2022 Due Date: 05/31/2022 Status: PP 1099 Amount: 0.00
Check Number: 12810 Check Date: 05/12/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4100 0 000	SECOND DEPOSIT YEARBOOK 2022		1,148.96		N	

Vendor ID: WCS **WCS FOUNDATION**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

PO Number: **Invoice Number: 50322** **Amount: 63.00**
Invoice Date: 05/01/2022 Due Date: 05/19/2022 Status: PP 1099 Amount: 0.00
Check Number: 12792 Check Date: 05/03/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4280 0 000	SPRING SPRINTS SHIRTS		63.00		N	

Batch 1099 Total:	0.00	Batch Total:	23,876.73
Report 1099 Total:	0.00	Report Total:	23,876.73

Activity Director Report: June 2022

1. K-8 Volleyball Camp – July 13-15

2. K-8 Football Camp – July 25-29

3. Jr. Golf Camp @ Ryan Hill – Aug 2-3

4. Student Activities handbook changes (in bold):

   IN ORDER TO PRACTICE OR PARTICIPATE IN ANY ACTIVITY HELD OUTSIDE OF SCHOOL HOURS, THE STUDENT MUST BE IN ATTENDANCE ALL DAY ON THE DAY OF THE ACTIVITY. THE ONLY EXCEPTION TO THIS SECTION WOULD BE A PRE-ARRANGED ABSENCE APPROVED BY THE PRINCIPAL/ACTIVITIES DIRECTOR OR **EXTENUATING CIRCUMSTANCES**. (Adding extenuating circumstances to help follow guidelines and regulations set because of CoVid protocols-temperature rules, etc).

   Lettering Changes:

TRACK (boys and girls): **A participant can letter if he/she places in 5 meets throughout the season**. **Relays will be counted as 1 full point.** A participant may also letter if he/she meets one of the following requirements: breaks a school record, scores a total of 8 points for the season in any type of meet. **Seniors who are out for track all four years will letter their senior year automatically. If a conference/district championship is won, all athletes who PARTICIPATED in the track meet will automatically letter.**The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

SPEECH: Attend 90% of assigned practices. Place at two or more meets **or** place at the conference or district contests. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

Band & Choir

Earning a letter in band and/or choir means demonstrated **excellence** and/or **dedication**. A varsity letter signifies that its winner is considered a qualified varsity team member, awarded after a certain standard is met. The following lettering criteria may be deviated from by the director, with Activity Director approval, if extenuating circumstances exist.

To earn a letter, a member must:

- Attend all required performances (no unexcused absences), ***and***
- Maintain an "A" or "B" grade in band, ***and***
  - Be selected for and satisfactorily attend an *auditioned* honor ensemble, ***or***
  - Earn a rating of I (superior) on a solo or duet at District Music Contest, ***or***
  - Demonstrate *consistent*, *above-and-beyond* helpfulness in the band/choir program *outside of class hours* -- for example, sort or file music, assist in organizing uniforms/equipment/materials, help with data entry, assist with audio/visual/computer equipment, aid fellow students needing extra help, work with beginner or middle school band students under the director's guidance, collect and organize forms or needed paperwork, and the like, ***or***

  - Complete your 4th year of band satisfactorily.

5. **BOARD POLICY CHANGES PROPOSAL – (MIDDLE SCHOOL CODE OF CONDUCT CHANGES AND WORDING CHANGES)**

REASONING FOR CHANGES: Dependent of transportation from parents, most can't drive. Co-parenting has increased to make transportation issues increase and missing practices have increased due to situations that are out of a student's control. Middle school seasons are shorter, therefore when punished, student is missing more of their season than a high school student would.

SHELBY-RISING CITY -RISING CITY HUSKIES ATHLETIC CODE OF CONDUCT

As a member of A Shelby-Rising City High School athletic team, there are certain standards you must live up to. You are expected to attend school regularly, maintain complete and passing grades in all classes, follow all school and team rules, and act in such a manner that represents you, your team, your school, and your community positively. ~~In order~~ To make this process as objective as possible, the following point system will be used to determine consequences for failing to live up to these standards.

Every ~~player~~ participant starts the season with a clean slate of zero points. The point values assigned to different actions are then added as necessary.

~~When a player accumulates a total of four (4) points, he will be required to sit out the next game he would normally play in. Every multiple of four points (8, 12) after the first missed game will result in another missed game.~~ When a student in high school accumulates a total of four (4) points, he/she will be required to sit out the next contest he/she will normally participate in. Every multiple of four points (4, 8, 12) will require missed contest. A participant accumulating **more than** twelve (12) points will be dismissed from the activity, having no chance to letter or earn any post-season honors such as all-district or all-state.

When a student in Jr. High accumulates a total of six (6) points, he/she will be required to sit out the next contest he/she will normally participate in. Every multiple of six points (6, 12) will require a missed contest. A participant accumulating more than twelve (12) points will be dismissed from the team.

Infraction	**Points**
Late for game, practice, meeting, lifting, or any activity where time is set.	1 per occurrence
Penalty time such as: detention, stay after school, come in before school, strike.	1 per occurrence
Unexcused absence from game, practice, meeting, lifting session, or activity called by the coach.	2 per occurrence
Suspension - in school or out of school	2 per each day of suspension

Exception: Missing a weight session after missing practice will not be further penalized, as it is considered an extension of practice.

Infractions out of Students Control: If a situation has occurred where it is out of the control of the participant, the activities director and the administration team will determine if the participant is in violation of the control of conduct.

a. Missing a game due to being ineligible is considered an excused absence, since you are already being punished by the school, and no points will be added for the miss. You will still accumulate the necessary points for being

on the eligibility list. If you are ineligible, you are still expected to attend all practices or games that are outside school hours or points can be assessed.

b. Missing a game or practice is considered an excused absence, since you are already being punished by the school, and no points will be added for the miss.
~~Missing a game due to accumulating 4, 8, or 12 points is considered an excused absence, and no points will be added for the miss.~~

c. High school participants missing a game due to accumulating four(4), eight(8), or twelve(12) points is considered an excused absence and no points will be added for the miss.

d. Jr. High participants missing a game due to accumulating six(6) or twelve(12) points is considered an excused absence and no points will be added for the miss.

e. Participants are still expected to attend games they are unable to participate in because of the school eligibility policy or this code of conduct if the participant is not missing any of the school day.

f. Participants are still expected to practice if they are unable to participate in games because of the code of conduct.

Elementary Administrator Report

- ➔ Grading Work
  - ◆ The Grading Team met and completed the first draft of most Grading Belief Statements (homework, behaviors, feedback, reteaching and reassessment, extra credit, zeroes in the gradebook)
  - ◆ Belief Statements will now be reexamined and finalized - two or three may be ready to start the 22-23 school year
  - ◆ I attended Making Grades Matter on June 10th along with 4 teachers at ESU7. Many good discussions happened and I hope that it will help to move the team forward in the direction that is best for students and the district.
  - ◆ I met with ESU7 personnel to develop a plan for the start of the year for all teachers, and the entire 22-23 year for the grading committee.

- ➔ Marzano Evaluation Tool
  - ◆ Rubrics were shared with the guiding coalition - we will proceed with three elementary teachers as part of the evaluation pilot process

- ➔ Math Expressions
  - ◆ Quotes have been given to Mr. Tejkl

- ➔ Summer School
  - ◆
- ➔ Cost Breakdown for Preschool Snacks
  - ◆ Numbers are currently at 35 total for M-Th, 20 for Friday

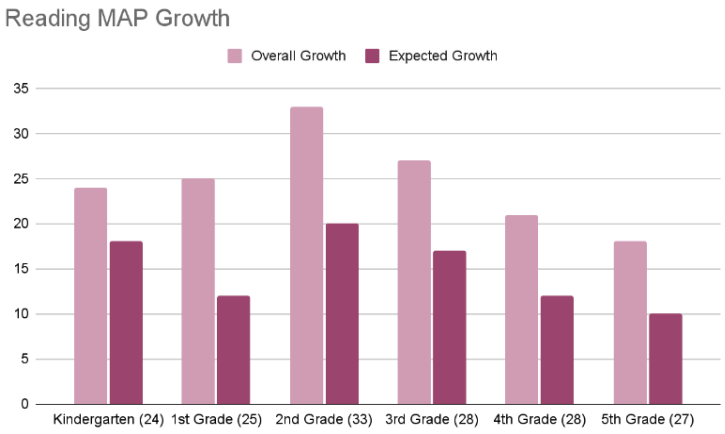
Monday	Tuesday	Wednesday	Thursday	Friday
Goldfish - $61.44 300 packages	Peanut Butter/Cheese Crackers - $34.13 200 packages	Cinnamon Teddy Grahams - $24.93 150 packages	Apples - $43.68 138 each	Banana - $27.27 40 each
$0.21 each	$0.17 each	$0.17 each	$0.32 each	$0.68 each
1 package will last 8.5 weeks if all students consume snack daily	1 package will last 5.5 weeks if all students consume snack daily	1 package will last 4.2 weeks if all students consume snack daily	1 package will last 3.9 weeks if all students consume snack daily	1 package will last 1 weeks if all students consume snack daily
Monthly cost of this snack proposal is approximately: $273.26 (annual cost will be approximately $2,391.03 depending on remaining snacks in May) ● Is this an acceptable cost for the district? ● Do you see a need to increase tuition for future years?				

➔ MAP Growth Data

Elementary Reading

MAP Growth Statistics:

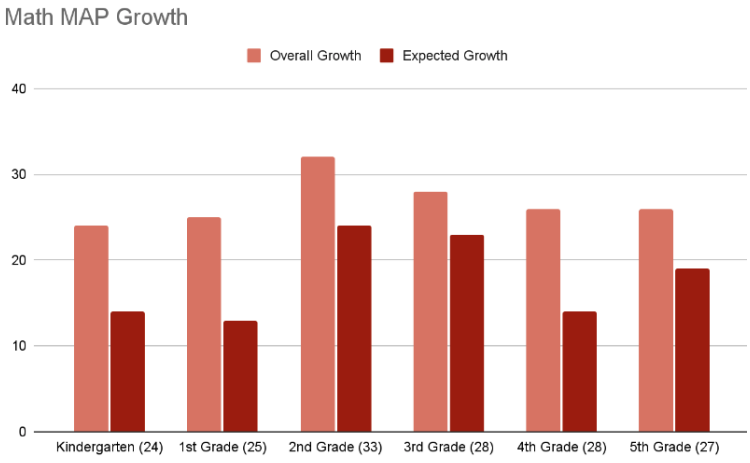
- 90% of students showed growth overall
- 54% of students met their *personal* expected growth
- **100% of Kindergarten, 1st, & 2nd grade students showed growth in reading!!**
- Kindergarten had the highest percentage of expected growth met with 75%, 5th grade had the lowest percentage with 35.7%



Elementary Math

MAP Growth Statistics:

- 97% of students showed growth overall
- 64.5% of students met their *personal* expected growth
- 3rd Grade had the highest percentage of expected growth met with 82.1%, 4th grade had the lowest percentage with 50%
- *When dealing with EXPECTED GROWTH from NWEA, it is based on averages and is meant to keep students at their current percentile.*

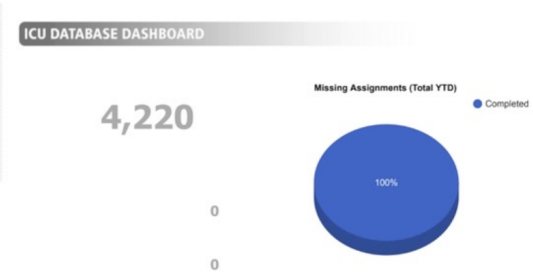


Shelby-Rising City Schools
6-12 Board Report
June 20, 2022, 12:00 pm

1. ICU Update- 2 Years

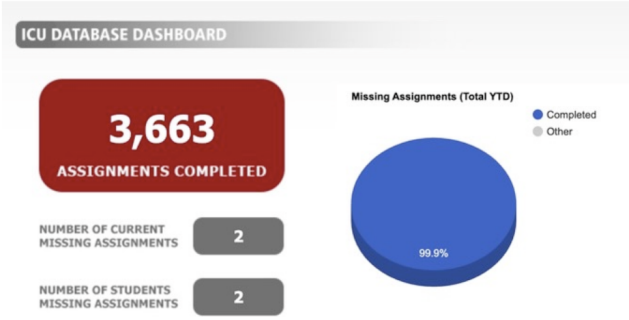
Results

Year 1-2020-2021

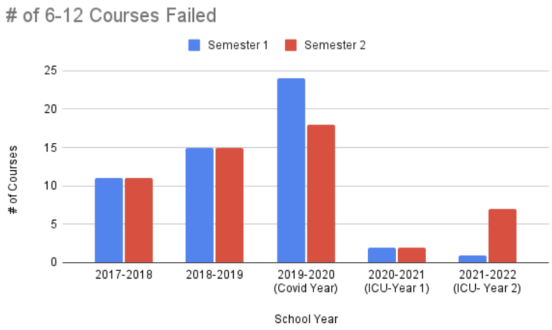


99.6% of classes passed on average

Year 2- 2021-2022



Failure Rates



- 557 fewer assignments from year one to year two. Continue to place an emphasis on quality assignments, which are standards-driven.
- Over the last two years, there have been 7,971 immediate parent contacts via text, phone call, and email.
- The implementation of Advisory has allowed us to dive into the SEL curriculum and build a sense of community and belonging for all of our students. Blitz Days have been incredibly successful in attacking those with multiple assignments on the list and rewarding those students who are not on the list by providing fun activities.
- Continued to add to our menu of supports, which included math interventions and ensuring math help was readily available as that is the most common content area on the list.
- Information about ICU at SRC has been added to the website. It also includes our protocol and parent letter.

2. Assessment Results Update

NSCAS Testing Overview- Grades 6-8

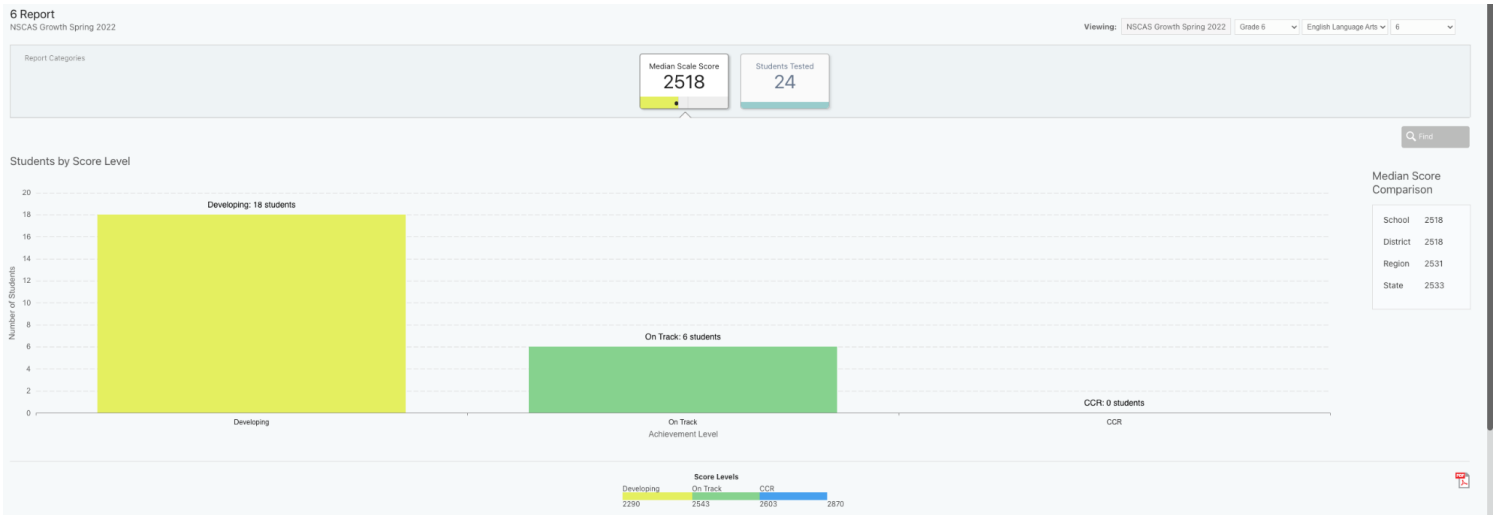
***Note: These results are preliminary and science cut scores have not been set yet. We will get full results in the fall, which will include Individual Student Reports that will be sent home.**

Achievement Level Descriptors

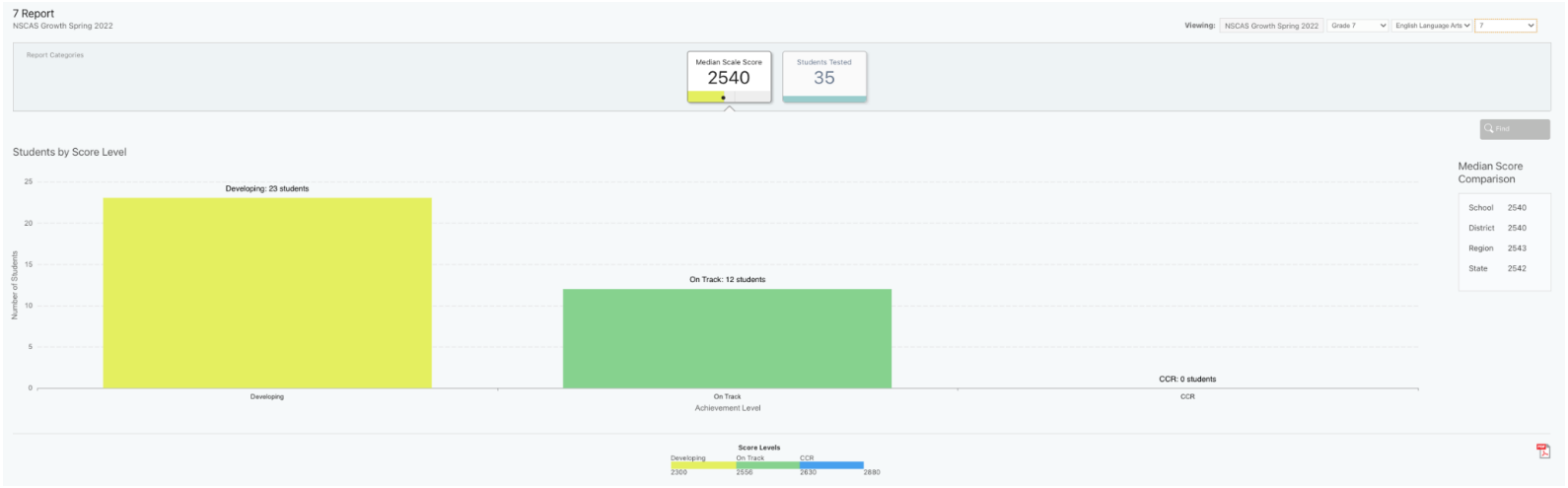
- **Developing**: Developing learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student may need additional support for academic success at the next grade level.
- **On Track**: On Track learners demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.
- **CCR Benchmark (Advanced)***: CCR Benchmark learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level, as specified in the assessed Nebraska College and Career Ready Standards. These results provide evidence that the student will likely be ready for academic success at the next grade level.

ELA

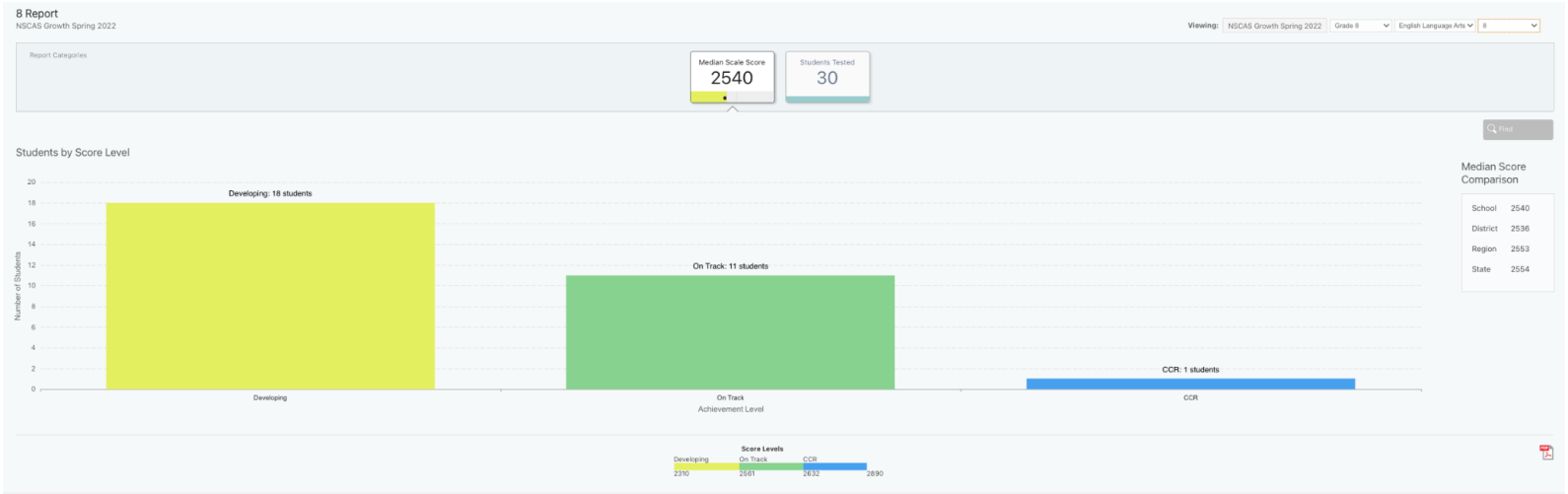
Grade 6



Grade 7

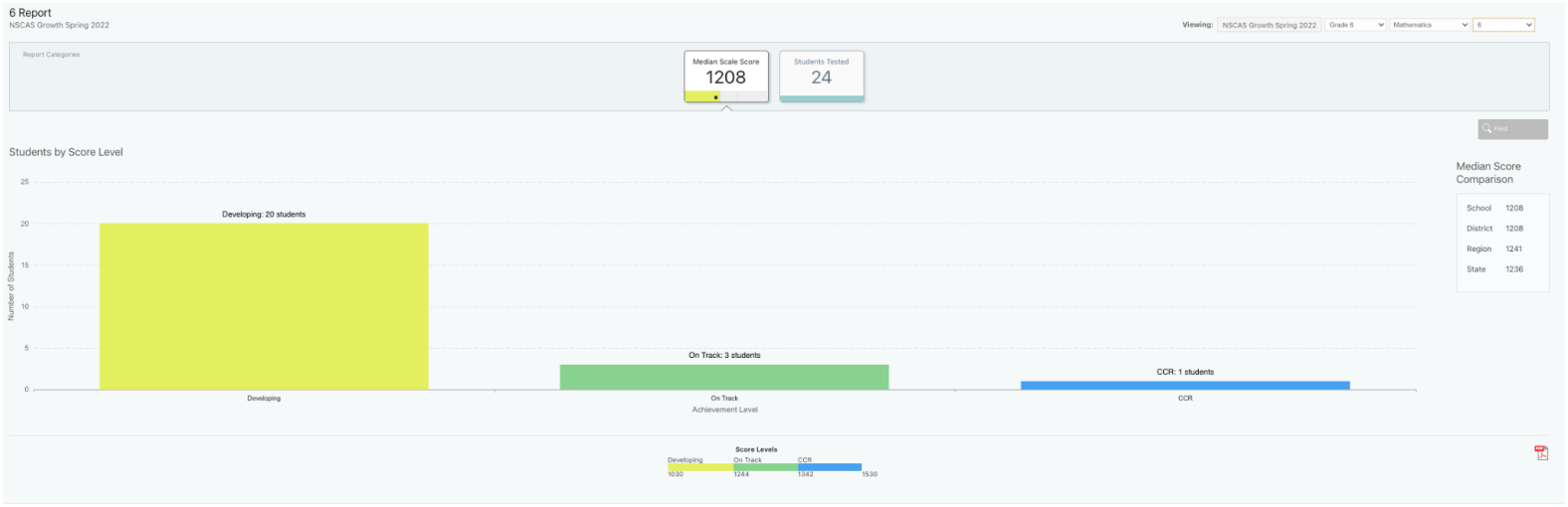


Grade 8

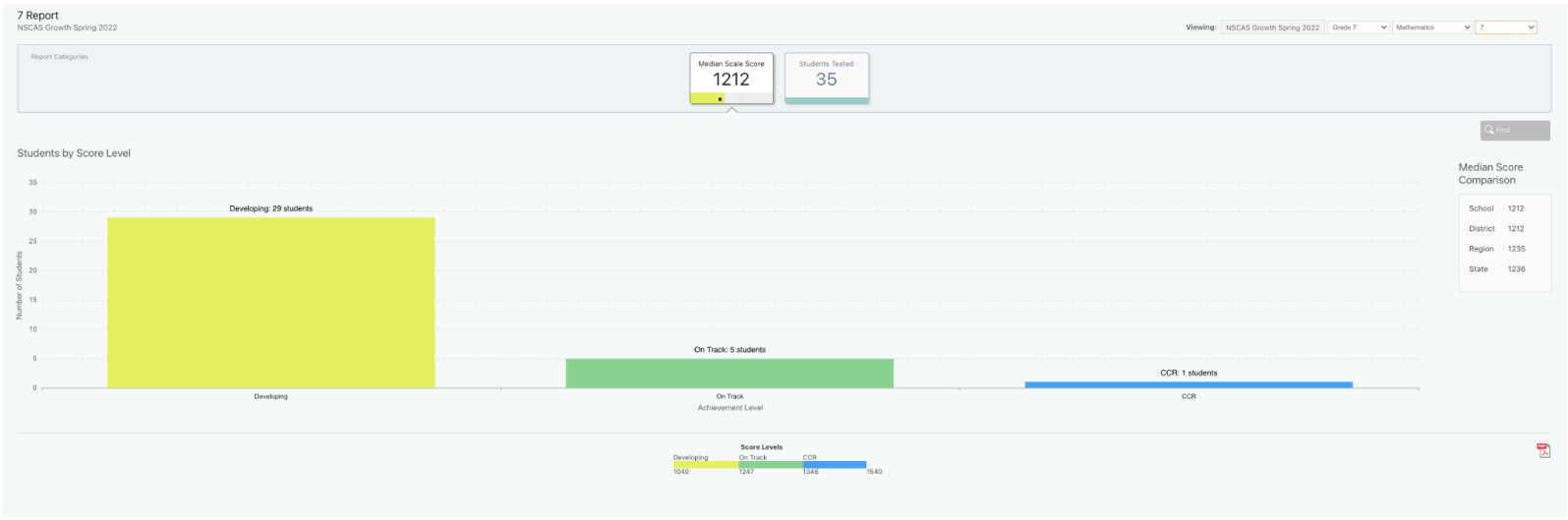


Math

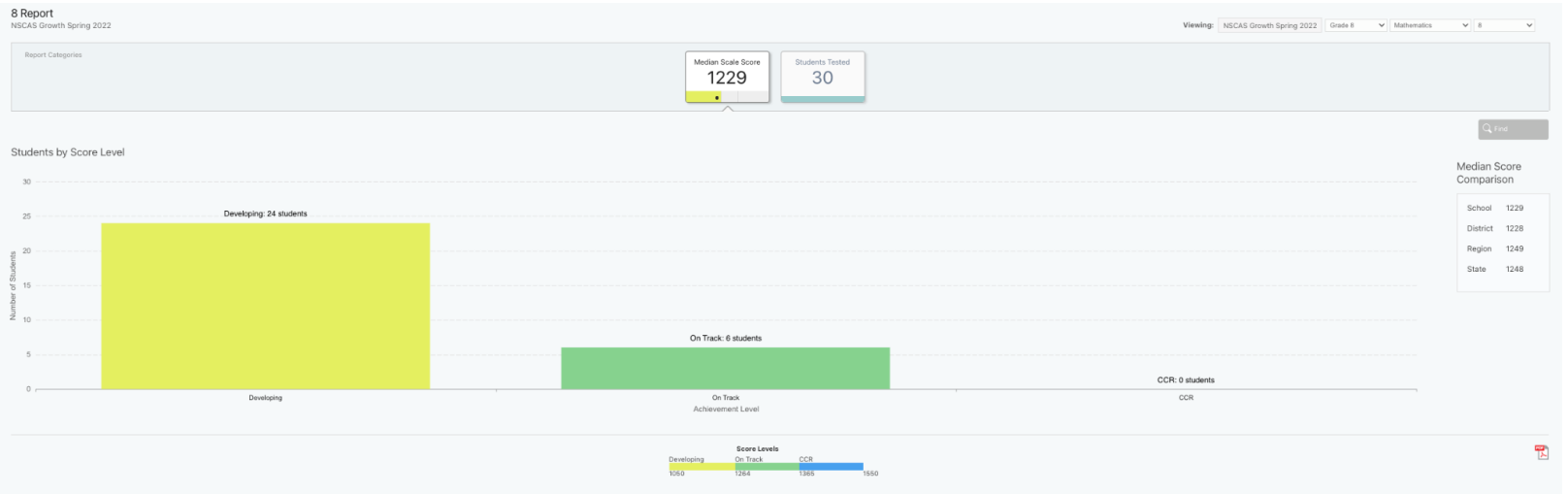
Grade 6



Grade 7



Grade 8



MAP Testing Overview- Grades 6-11

- This was the first testing period in which we used the Student Growth Goal worksheets. These reports allow the students to see what they scored in the fall and what they are projected to score in each content area in the spring. The Spring MAP incentive was developed from these goal worksheets.
- We had 78 students who either met their RIT goal on 3 of 4 assessments or remained at the 80%ile or higher on each assessment. These students received a root beer float on the last day of school. Great work!
- See Student Growth Summary Report for Spring results.
- Reading and Language in grades 9-11 demonstrated great growth from the fall.
- Math continues to be an area of concern, particularly in grades 6-8. The need to continue delivering math interventions will be important to close the achievement gap.

S-RC Superintendent's Report

BOE Meeting: June 20th, 2022

Neither an end nor a beginning...

"Potential is like a summer crop. If it don't rain, it don't grow." - Charles Oakley

Summer is a great time to get some sunshine and hanging with friends/family. As we move forward through the summer, the gears continue to move forward for us here at the school. We continue to finalize our staff, supplies are coming in for the 22-23 school year, curriculum continues to be upgraded and the ushering of the 22-23 school year will be here before we know it.

Potential is a great thing but it doesn't guarantee great things. We continue to get organized as a staff and will continue to come together with our mission and vision goals!

Two goals for this summer:

1. Finalize Staff
2. Presentation of Budget in July

NASB School Leaders & Law Conference (June 22nd-23rd)

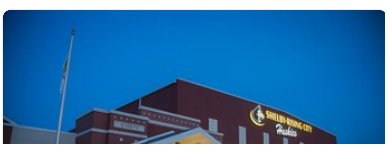
NCSA
Nebraska Council of School Administrators

Great opportunity coming up this week with going to Kearney for a law conference. Will have many sessions that include what happened in Legislation, update on cases from the education world, NPPC, Negotiations and the impact of tax policy on school funding.

http://members.nasbonline.org/index.php/school-leaders-law-conference

Thank you for the opportunity for me to go.

New Website Look!



Take a look at our website with some quick link buttons on the front page! You will notice ESSER 3 funds items and those are there for both the requirements from NDE and also transparency with our public. Let me know if you have any questions!

https://www.shelby.esu7.org/

Legislative Update

NDE Update

- Mathematics Standards Rev.
- Next steps - the writing teams will meet for an in-person collaboration on Monday, March 28th in Kearney during the NATM annual conference which a proposed draft will be created.
- Will have a plan approved by **September**.
- "No rush" on getting back to Health Standards

SRC Update:

- Still awaiting ESSER II reimbursement approval. Things moving a bit slower in the summer.
- Locker Update
- New paint/landscaping
- New policies upcoming next board meeting
- K-5 math curriculum ready to purchase
- New student furniture
- Science room updated

Principal and Teacher Evaluation Review

CRC Superintendent Meeting (May 4th)

ESU 7 Superintendent Meeting topics

Summer Camps will be off and rolling!

1. Bball (June 7th-9th)
2. Vball (July 13th-15th)
3. Fball (July 25th, 26th, 28th, 29th)

22-23 Accreditation

- We are accredited for the 22-23 school year

Upcoming due dates:

1. Budget proposal

Maintenance

- Roofing company coming out May 16th - 20th (weather permitting)

Expenses for the month

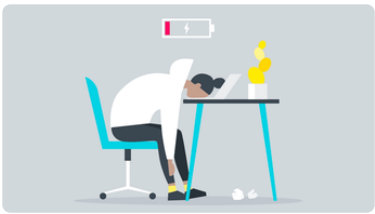
- Turf for Weight room (19,051.48)
- Sprinkler Boxes (update) ($299.99 & 425.00)
- Curriclum Trak ($700 yearly)

22-23 School Year

- 2021-2022 = $538,884
- 2022-2023 = $532,841
- Difference of = (-$6,043)

ESSER I

Officially closed.



ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15

General Fund Totals and %

- General Fund Asking = 7,171,180
- Spent so far =. 4,898,767.26
- % Spent = 68.31%

Financial Update:

- **68.31%** of the budget spent; **75%** of the fiscal year completed. **25%** of year remaining and **31.69%** of budget unspent.
- Through June 2021, we had spent **70.25%** . At this point in 2020 (**74.54%**) and in 2019 (**76.25%**) had been spent.
- Actual Year-To-Date Expenditures are **$4,898,767.26**
- Compared to **($4,665,698.75)** last year, (**$4,787,653.80**) two years ago.
- The current cash balance in the General Fund is (**$2,272,412.74**) . In 2021 at this time, the balance was (**$1,975,762.25**) and in 2020, the balance was (**$1,550,391.49**).

What is coming up?

July

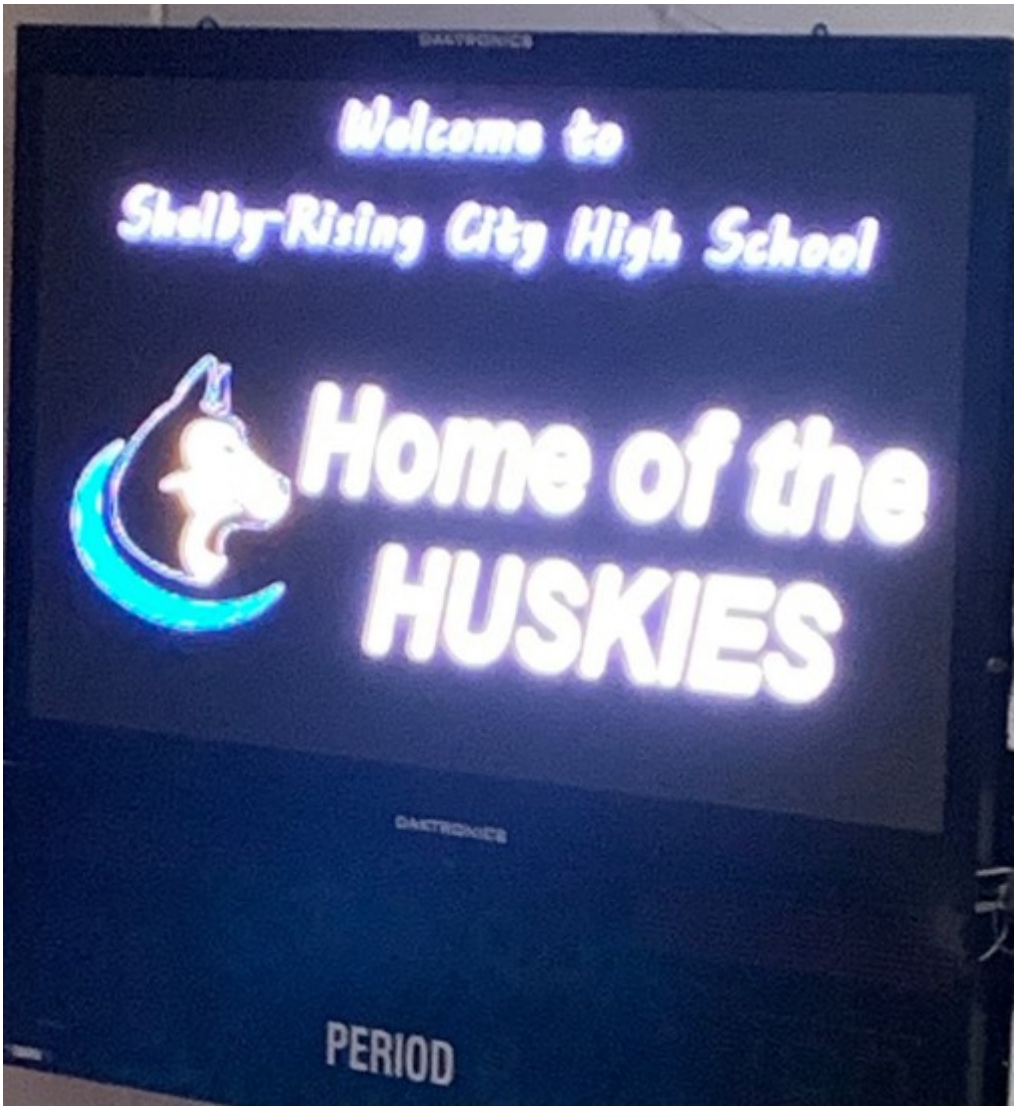
- 13th - 15th = K-8 Youth Vball Camp
- 13th - 15th = FFA- Butler County Fair
- 18th = 4-H Clothing Day
- 20th - 24th = FFA - Polk County Fair
- 26th - 28th = NCA Multi-Sports Coaches Clinic @ Lincoln North Star
- 27th-29th = Admin Days @ Kearney
- 25th, 26th, 28th, 29th = Shelby FB Camp

August

- 2nd & 3rd = SRC Jr. Golf Camp
- 4th & 5th = New Staff Orientation
- 8th = Staff Arrive
- 9th = Preparing for 1st day
- 10th = 1st day of K-12
- 15th = PK first day

Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 226 (June 20th)

Tucker Tejkl
Tucker is using Smore to create beautiful newsletters

We applied for erate category 2 for some replacement/spare switches, Access Points, and battery backups. We have been informed that it was approved. We will pay 30% of the cost and the government will pay 70%. This is based off our free and reduced numbers.

We have ordered some new bags to test with the plan to replace all older student laptop bags next summer.

We have moved the library internet over to our internet. They have their own SSID: Library. The move has increased their speed greatly and will make sure that it is filtered per erate rules.

SHELBY-RISING CITY -RISING CITY HUSKIES
ATHLETIC CODE OF CONDUCT

As a member of A Shelby-Rising City High School athletic team, there are certain standards you must live up to. You are expected to attend school regularly, maintain complete and passing grades in all classes, follow all school and team rules, and act in such a manner that represents you, your team, your school, and your community positively. ~~In order~~ To make this process as objective as possible, the following point system will be used to determine consequences for failing to live up to these standards.

Every ~~player~~ participant starts the season with a clean slate of zero points. The point values assigned to different actions are then added as necessary.

~~When a player accumulates a total of four (4) points, he will be required to sit out the next game he would normally play in. Every multiple of four points (8, 12) after the first missed game will result in another missed game.~~ When a student in high school accumulates a total of four (4) points, he/she will be required to sit out the next contest he/she will normally participate in. Every multiple of four points (4, 8, 12) will require missed contest. A participant accumulating more than twelve (12) points will be dismissed from the activity, having no chance to letter or earn any post-season honors such as all-district or all-state.

When a student in Jr. High accumulates a total of six (6) points, he/she will be required to sit out the next contest he/she will normally participate in. Every multiple of six points (6, 12) will require a missed contest. A participant accumulating more than twelve (12) points will be dismissed from the team.

Infraction	Points
Late for game, practice, meeting, lifting, or any activity where time is set.	1 per occurrence
Penalty time such as: detention, stay after school, come in before school, strike.	1 per occurrence
Unexcused absence from game, practice, meeting, lifting session, or activity called by the coach.	2 per occurrence
Suspension - in school or out of school	2 per each day of suspension

Exception: Missing a weight session after missing practice will not be further penalized, as it is considered an extension of practice.

Infractions out of Students Control: If a situation has occurred where it is out of the control of the participant, the activities director and the administration team will determine if the participant is in violation of the control of conduct.

a. Missing a game due to being ineligible is considered an excused absence, since you are already being punished by the school, and no points will be added for the miss. You will

still accumulate the necessary points for being on the eligibility list. If you are ineligible, you are still expected to attend all practices or games that are outside school hours or points can be assessed.

b. Missing a game or practice is considered an excused absence, since you are already being punished by the school, and no points will be added for the miss.
~~Missing a game due to accumulating 4, 8, or 12 points is considered an excused absence, and no points will be added for the miss.~~

c. High school participants missing a game to due to accumulating four(4), eight(8), or twelve(12) points is considered an excused absence and no points will be added for the miss.

d. Jr. High participants missing a game to due to accumulating six(6) or twelve(12) points is considered an excused absence and no points will be added for the miss.

1. Participants are still expected to attend games are unable to participate in because of the school eligibility policy or this code of conduct if the participant is not missing any of the school day.
2. Participants are still expected to practice if are unable to participate games because of the code of conduct.

Activity Director Report: June 2022

1. K-8 Volleyball Camp – July 13-15

2. K-8 Football Camp – July 25-29

3. Jr. Golf Camp @ Ryan Hill – Aug 2-3

4. Student Activities handbook changes (in bold):

   IN ORDER TO PRACTICE OR PARTICIPATE IN ANY ACTIVITY HELD OUTSIDE OF SCHOOL HOURS, THE STUDENT MUST BE IN ATTENDANCE ALL DAY ON THE DAY OF THE ACTIVITY. THE ONLY EXCEPTION TO THIS SECTION WOULD BE A PRE-ARRANGED ABSENCE APPROVED BY THE PRINCIPAL/ACTIVITIES DIRECTOR OR **EXTENUATING CIRCUMSTANCES**. (Adding extenuating circumstances to help follow guidelines and regulations set because of CoVid protocols-temperature rules, etc).

   Lettering Changes:

TRACK (boys and girls): **A participant can letter if he/she places in 5 meets throughout the season**. **Relays will be counted as 1 full point.** A participant may also letter if he/she meets one of the following requirements: breaks a school record, scores a total of 8 points for the season in any type of meet. **Seniors who are out for track all four years will letter their senior year automatically. If a conference/district championship is won, all athletes who PARTICIPATED in the track meet will automatically letter.**The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

SPEECH: Attend 90% of assigned practices. Place at two or more meets **or** place at the conference or district contests. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

Band & Choir

Earning a letter in band and/or choir means demonstrated **excellence** and/or **dedication**. A varsity letter signifies that its winner is considered a qualified varsity team member, awarded after a certain standard is met. The following lettering criteria may be deviated from by the director, with Activity Director approval, if extenuating circumstances exist.

To earn a letter, a member must:

- Attend all required performances (no unexcused absences), ***and***
- Maintain an "A" or "B" grade in band, ***and***
  - Be selected for and satisfactorily attend an *auditioned* honor ensemble, ***or***
  - Earn a rating of I (superior) on a solo or duet at District Music Contest, ***or***
  - Demonstrate *consistent*, *above-and-beyond* helpfulness in the band/choir program *outside of class hours* -- for example, sort or file music, assist in organizing uniforms/equipment/materials, help with data entry, assist with audio/visual/computer equipment, aid fellow students needing extra help, work with beginner or middle school band students under the director's guidance, collect and organize forms or needed paperwork, and the like, ***or***

  - Complete your 4th year of band satisfactorily.

5. **BOARD POLICY CHANGES PROPOSAL – (MIDDLE SCHOOL CODE OF CONDUCT CHANGES AND WORDING CHANGES)**

REASONING FOR CHANGES: Dependent of transportation from parents, most can't drive. Co-parenting has increased to make transportation issues increase and missing practices have increased due to situations that are out of a student's control. Middle school seasons are shorter, therefore when punished, student is missing more of their season than a high school student would.

SHELBY-RISING CITY -RISING CITY HUSKIES ATHLETIC CODE OF CONDUCT

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e. Participants are still expected to attend games they are unable to participate in because of the school eligibility policy or this code of conduct if the participant is not missing any of the school day.

f. Participants are still expected to practice if they are unable to participate in games because of the code of conduct.

STUDENT FEES

The board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as

fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Postsecondary education costs; and
- Summer school or night school.

The superintendent shall distribute regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The superintendent shall distribute regulations to be published annually in the student handbook authorizing and governing:

1. Any nonspecialized clothing required for specified courses and activities;
2. Any personal or consumable items a student will be required to furnish for specified activities; and
3. Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent shall also distribute any regulations authorizing and governing the following areas:

1. All fees to be collected within the nine numbered areas of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the nine numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures *[to avoid the direct handling of fees; for the handling of fees]* for students receiving postsecondary education credits;
6. Procedures for handling of fees related to summer school or night school; and
7. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy.

The maximum dollar amount of each fee must be specified as part of this policy.

Public concerns or complaints regarding required fees, attire or equipment shall be addressed under Policy 1005.01, Public Complaints.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each household.

Legal Reference: Neb. Constitution, Art VII, Sect. 1
Neb. Statute 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)

79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference:

505.05	Fines for Lost or Damaged Items
506	Student Activities
507.01	Student Records Access
801	Transportation
802.05	Free or Reduced Cost Meals Eligibility
1005.01	Public Complaints

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

MULTICULTURAL EDUCATION

In compliance with 79-4230 R.R.S. 1943, 92 NAC 16, and 79-213 R.R.S., the district will comply with such legal authority by way of the following policy:

1. Statement of the philosophy or mission of the District Multicultural Education Program.

It is the philosophy of the District as well as the mission of the District to provide learning experiences for students to obtain knowledge about and respect for the diversity and commonalities of the cultures, histories, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans and to adequately stress the contributions of all ethnic groups.

2. Development of District program goals.

It shall be the duty of the Superintendent or his or her designee to develop program goals reflecting multicultural education at the local level. Generally such goals shall include, but not be limited to, infusing into all subject areas of the core curriculum in grades K-12, appropriate informational items and activities which will provide learning experiences for students in accordance with the statement of philosophy and mission of the District's Multicultural Education Program Policy.

It shall further be the policy of the District to include informational items in the core curriculum when educationally appropriate and when such inclusion would not cause inappropriate deviation from the particular discipline being taught, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and all ethnic groups. Such inclusion shall place special emphasis on human relations and sensitivity toward all races as it relates to language arts, social science, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness.

It shall further be the policy of the board to direct the administrator to use such methodologies and personnel as the administrator or his designee deems appropriate to develop a District program at the local level with due regard for the need to present knowledge about cultures, histories, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and all ethnic groups to the local District as well as to the State of Nebraska and the various disciplines of the core curriculum.

The Superintendent shall annually present evidence to the Board of Education that the District is teaching multicultural education as provided by this policy. The

Approved _____ Reviewed _____ Revised _____

Superintendent shall annually present evidence in a form prescribed by the Nebraska Department of Education that multicultural education is being taught to students in accordance with this policy. The Superintendent shall receive staff reports of multicultural occurrence from the certified teaching staff on a form as adopted by this policy.

The Superintendent shall periodically, as deemed appropriate, provide staff development for the administrative staff, the teaching staff and the support staff of the District. Such staff development shall be consistent and congruent with this policy and shall have as it objective enabling such staff to develop an effective multicultural education program in the District.

The Superintendent shall designate a staff committee on terms as the Superintendent may determine for selecting appropriate materials for meeting the purpose of this policy. The process for selecting appropriate materials shall be as deemed appropriate by the staff committee, which shall be charged by the Superintendent with rendering to the Superintendent's periodic reports as to the selection of such materials as well as periodic assessment of the District's Multicultural Education Programs as defined by this policy.

It shall be the policy of the District to further designate local community members to work in concert with the staff committee and the administration in the development, implementation, and assessment phases of the multicultural education plan of the District as described in this policy. Staff and community representatives in this process shall include such cultural diversity of the District as may exist, if any. It shall not be the policy of the District concerning the local development, implementation, and assessment of the multicultural education plan to be obliged to rely on any representatives from outside of the District. However, nothing in his policy shall prohibit the Superintendent of Schools from seeking out such representatives, if in his or her sole discretion, such representatives would be of benefit to the District in the development, implementation, and periodic assessment of the multicultural education plan of the District.

Legal Reference:	Neb. Statute 79-719 et seq. NDE Rule 10.004.01F	
Cross Reference:	103	Equal Educational Opportunity
	601	Goals and Objectives

PARTICIPATION IN STATE AND DISTRICT WIDE ASSESSMENTS

The district ensures that children with disabilities are included in all general state and district wide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at http://www.education.ne.gov/sped/regulations.html.

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PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent and family members of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents and family members of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents and family members of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents and family members may find items of the survey objectionable.

The following activities will also be included in the board's plan for parental and family involvement:

1. The board will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;

2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The board will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The board will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The board will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference:
507.01 Student Records Access
606.03 Objection to Instructional Materials
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints

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Proposal #008397489

Prepared For

Shelby-Rising City Public SD

Attention:
Heather Thompson
hthompson@shelby.esu7.org

For the Purchase of:

Math Expressions STA Gr.K-5

Prepared By
Jackie Griffith
jackie.griffith@hmhco.com

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		Grade K					
		Student Digital Licenses					
1792607	9780358426967	Math Expressions StA Student License Digital Grade K Includes: Student Digital Management Center Grade K Implementation Success	$112.00	35	$3,920.00	$588.00	$3,332.00
		Total for Student Digital Licenses	**$3,332.00**				
		Teacher Digital Licenses					
1694025	9781328855893	2018 Math Expressions (StA) Teacher Digital Management Center Digital Grade K	$840.00	2	$1,680.00	$252.00	$1,428.00
		Total for Teacher Digital Licenses	**$1,428.00**				
		A la Carte Items Available for Purchase					
		Teacher Materials					
1677833	9781328741479	Math Expressions (StA) Teacher Edition Collection Grade K	$150.00	2	$300.00	$45.00	$255.00
1678170	9781328744289	Math Expressions (StA) Homework and Remembering Blackline Master Grade K	$48.25	2	$96.50	$14.48	$82.02
1672563	9781328703699	Math Expressions Teacher Resource Book Grade K	$25.75	2	$51.50	$7.72	$43.78
		Student Materials					
1694553	9781328861238	2018 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 7 Year Print Grade K	$66.49	35	$2,327.15	$348.95	$1,978.20
1694090	9781328852878	Math Expressions STA Homework and Remembering Consumable Collection 7 Year Print Grade K	$33.60	35	$1,176.00	$176.40	$999.60
		Total for A la Carte Items Available for Purchase	**$3,358.60**				
		Total for Grade K	**$8,118.60**				
		Grade 1					
		Student Digital Licenses					
1792608	9780358426974	Math Expressions StA Student License Digital Grade 1 Includes: Student Digital Management Center Grade 1 Implementation Success	$112.00	35	$3,920.00	$588.00	$3,332.00
		Total for Student Digital Licenses	**$3,332.00**				
		Teacher Digital Licenses					
1694027	9781328855916	2018 Math Expressions (StA) Teacher Digital Management Center Digital Grade 1	$840.00	2	$1,680.00	$252.00	$1,428.00
		Total for Teacher Digital Licenses	**$1,428.00**				
		A la Carte Items Available for Purchase					
		Teacher Materials					
1677835	9781328741486	Math Expressions (StA) Teacher Edition Collection Grade 1	$150.00	2	$300.00	$45.00	$255.00
1678171	9781328744296	Math Expressions (StA) Homework and Remembering Blackline Master Grade 1	$48.25	2	$96.50	$14.48	$82.02
1672564	9781328703705	Math Expressions Teacher Resource Book Grade 1	$25.75	2	$51.50	$7.72	$43.78
		Student Materials					
1694554	9781328861245	2018 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 7 Year Print Grade 1	$66.49	35	$2,327.15	$348.95	$1,978.20
1694091	9781328852885	Math Expressions STA Homework and Remembering Consumable Collection 7 Year Print Grade 1	$33.60	35	$1,176.00	$176.40	$999.60
		Total for A la Carte Items Available for Purchase	**$3,358.60**				
		Total for Grade 1	**$8,118.60**				

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Grade 2							
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1792609	9780358426981	Math Expressions StA Student License Digital Grade 2 Includes: Student Digital Management Center Grade 2 Implementation Success	$112.00	35	$3,920.00	$588.00	$3,332.00
Total for Student Digital Licenses			**$3,332.00**				
Teacher Digital Licenses							
1694029	9781328855930	2018 Math Expressions (StA) Teacher Digital Management Center Digital Grade 2	$840.00	2	$1,680.00	$252.00	$1,428.00
Total for Teacher Digital Licenses			**$1,428.00**				
A la Carte Items Available for Purchase							
Teacher Materials							
1677838	9781328741493	Math Expressions (StA) Teacher Edition Collection Grade 2	$150.00	2	$300.00	$45.00	$255.00
1678172	9781328744302	Math Expressions (StA) Homework and Remembering Blackline Master Grade 2	$48.25	2	$96.50	$14.48	$82.02
1672565	9781328703712	Math Expressions Teacher Resource Book Grade 2	$25.75	2	$51.50	$7.72	$43.78
Student Materials							
1694555	9781328861252	2018 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 7 Year Print Grade 2	$66.49	35	$2,327.15	$348.95	$1,978.20
1694092	9781328852892	Math Expressions STA Homework and Remembering Consumable Collection 7 Year Print Grade 2	$33.60	35	$1,176.00	$176.40	$999.60
Total for A la Carte Items Available for Purchase			**$3,358.60**				
Total for Grade 2			**$8,118.60**				
Grade 3							
Student Digital Licenses							
1792610	9780358426998	Math Expressions StA Student License Digital Grade 3 Includes: Student Digital Management Center Grade 3 Implementation Success	$112.00	35	$3,920.00	$588.00	$3,332.00
Total for Student Digital Licenses			**$3,332.00**				
Teacher Digital Licenses							
1694031	9781328855954	2018 Math Expressions (StA) Teacher Digital Management Center Digital Grade 3	$840.00	2	$1,680.00	$252.00	$1,428.00
Total for Teacher Digital Licenses			**$1,428.00**				
A la Carte Items Available for Purchase							
Teacher Materials							
1677840	9781328741509	Math Expressions (StA) Teacher Edition Collection Grade 3	$150.00	2	$300.00	$45.00	$255.00
1678173	9781328744319	Math Expressions (StA) Homework and Remembering Blackline Master Grade 3	$48.25	2	$96.50	$14.48	$82.02
1672566	9781328703729	Math Expressions Teacher Resource Book Grade 3	$25.75	2	$51.50	$7.72	$43.78
Student Materials							
1694556	9781328861269	2018 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 7 Year Print Grade 3	$66.49	35	$2,327.15	$348.95	$1,978.20
1694093	9781328852908	Math Expressions STA Homework and Remembering Consumable Collection 7 Year Print Grade 3	$33.60	35	$1,176.00	$176.40	$999.60
Total for A la Carte Items Available for Purchase			**$3,358.60**				
Total for Grade 3			**$8,118.60**				

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Grade 4							
Student Digital Licenses							
1792611	9780358427001	Math Expressions StA Student License Digital Grade 4 Includes: Student Digital Management Center Grade 4 Implementation Success	$112.00	35	$3,920.00	$588.00	$3,332.00
Total for Student Digital Licenses			**$3,332.00**				
Teacher Digital Licenses							
1694033	9781328855978	2018 Math Expressions (StA) Teacher Digital Management Center Digital Grade 4	$840.00	2	$1,680.00	$252.00	$1,428.00
Total for Teacher Digital Licenses			**$1,428.00**				
A la Carte Items Available for Purchase							
Teacher Materials							
1677842	9781328741516	Math Expressions (StA) Teacher Edition Collection Grade 4	$150.00	2	$300.00	$45.00	$255.00
1678174	9781328744326	Math Expressions (StA) Homework and Remembering Blackline Master Grade 4	$48.25	2	$96.50	$14.48	$82.02
1672567	9781328703736	Math Expressions Teacher Resource Book Grade 4	$25.75	2	$51.50	$7.72	$43.78
Student Materials							
1694557	9781328861276	2018 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 7 Year Print Grade 4	$66.49	35	$2,327.15	$348.95	$1,978.20
1694094	9781328852915	Math Expressions STA Homework and Remembering Consumable Collection 7 Year Print Grade 4	$33.60	35	$1,176.00	$176.40	$999.60
Total for A la Carte Items Available for Purchase			**$3,358.60**				
Total for Grade 4			**$8,118.60**				
Grade 5							
Student Digital Licenses							
1792612	9780358427018	Math Expressions StA Student License Digital Grade 5 Includes: Student Digital Management Center Grade 5 Implementation Success	$112.00	35	$3,920.00	$588.00	$3,332.00
Total for Student Digital Licenses			**$3,332.00**				
Teacher Digital Licenses							
1694035	9781328855992	2018 Math Expressions (StA) Teacher Digital Management Center Digital Grade 5	$840.00	2	$1,680.00	$252.00	$1,428.00
Total for Teacher Digital Licenses			**$1,428.00**				
A la Carte Items Available for Purchase							
Teacher Materials							
1677844	9781328741523	Math Expressions (StA) Teacher Edition Collection Grade 5	$150.00	2	$300.00	$45.00	$255.00
1678175	9781328744333	Math Expressions (StA) Homework and Remembering Blackline Master Grade 5	$48.25	2	$96.50	$14.48	$82.02
1672568	9781328703743	Math Expressions Teacher Resource Book Grade 5	$25.75	2	$51.50	$7.72	$43.78
Student Materials							
1694558	9781328861283	2018 Math Expressions (StA) Student Activity Book Collection with Mathboards Softcover 7 Year Print Grade 5	$66.49	35	$2,327.15	$348.95	$1,978.20
1694095	9781328852922	Math Expressions STA Homework and Remembering Consumable Collection 7 Year Print Grade 5	$33.60	35	$1,176.00	$176.40	$999.60
Total for A la Carte Items Available for Purchase			**$3,358.60**				
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Professional Services - Math Expressions							
Implementation Success Plan							
1693497	9781328852489	Math Expressions 2018 Getting Started Live Online 2-Hour	$800.00	1	$800.00	$800.00	
		The Getting Started live online session is streamlined to focus on preparing teachers for their first weeks of instruction. Participants engage in a variety of interactive experiences to learn about the organization and resources of Math Expressions. The goal is to build confidence and prepare teachers for a strong start with Math Expressions.					
1762458	9780358198345	Math Expressions Follow-Up Live Online 1-Hour Grades K-5	$400.00	1	$400.00	$400.00	
		Follow-Up sessions build upon the Getting Started to help teachers take full advantage of Math Expressions components, assessments, differentiation, and digital tools to meet the needs of their students. An HMH Services team member will work with you to choose from key Math Expressions classroom-focused topics to create a personalized Follow-Up 1 hour live online session(s).					
Total for Implementation Success Plan			**$0.00**				
Total for Professional Services - Math Expressions			**$0.00**				

Total Savings:	**$8,595.30**
Subtotal Purchase Amount:	**$48,711.60**
Shipping & Handling:	**$6,426.80**
Total Cost of Proposal (PO Amount):	**$55,138.40**

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STAFF CONDUCT WITH STUDENTS

The Board expects all staff members, including teachers, coaches, counselors, administrators, and others to maintain the highest professional, moral, and ethical standards in their conduct with students. For the purposes of this policy, staff members also include school volunteers. The term "students" excludes a staff member's immediate family members.

The interactions and relationships between staff members and students should be based upon mutual respect and trust; an understanding of the appropriate boundaries between adults and students in and outside of the educational setting; and consistency with the educational mission of the schools.

Staff members are expected to be sensitive to the appearance of impropriety in their conduct with students. Staff members are encouraged to discuss issues with their building administrator or supervisor whenever they are unsure whether particular conduct may constitute a violation of this policy.

Unacceptable Conduct
Examples of unacceptable conduct by staff members include but are not limited to the following:

- Any type of sexual or inappropriate physical contact with students or any other conduct that might be considered harassment under the Board's policy on Harassment By Employees;

- Singling out a particular student or students for personal attention and friendship beyond the normal teacher-student relationship;

- Associating with students in any situation or activity that includes the presence of alcohol, drugs, or tobacco or that could be considered sexually suggestive;

- For non-guidance/counseling staff, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, staff members are expected to be supportive but to refer the student to appropriate guidance/counseling staff. In either case, staff involvement should be limited to a direct connection to the student's school performance;

- Sending students on personal errands;

- Sexual banter, allusions, jokes, or innuendos with students;

- Asking a student to keep a secret;

Approved _____ Reviewed _____ Revised _____

- Disclosing personal, sexual, family, employment concerns, or other private matters to one or more students;

- Addressing students with terms of endearment, pet names, or otherwise in an overly familiar manner; and

- Permitting students to address you by your first name, nickname or otherwise in an overly familiar manner.

- Being alone with individual students by closing a room door except when dealing with issues of health by appropriate personnel, or being alone with individual students outside of normal school hours;

- Maintaining personal contact with a student outside of school by phone, email, Instant Messenger or Internet chat rooms, social networking websites, or letters (beyond homework or other legitimate school business);

- Exchanging personal gifts (beyond the customary student teacher gifts); and/or

- Socializing or spending time with students (including but not limited to activities such as going out for meals or movies, shopping, traveling, and recreational activities) outside of school sponsored events or except as participants in organized community activities.

Students and/or their parents/guardians are strongly encouraged to notify the principal if they believe a teacher or other staff member may be engaging in conduct that violates this policy.

Staff members are required to notify promptly the principal or superintendent if they become aware of a situation that may constitute a violation of this policy.

Staff violations of this policy may result in disciplinary action up to and including dismissal. Violations involving sexual or other abuse will also result in referral to the Department of Health and Human Services and/or law enforcement in accordance with the Board's policy on Child Abuse Reporting.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of this policy.

This policy shall be included in future employee, student and volunteer handbooks.

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

12 POINTS TECHNOLOGIES

We have prepared a quote for you

Verkada Cameras 5YR

QUOTE # EB000052 V1

PREPARED FOR

Shelby-Rising City Public Schools

PREPARED BY

Eric Burns

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

12POINTS TECHNOLOGIES

Products

Description		Price	Qty	Ext. Price
ACC-MNT-10	**Corner Mount**	$139.30	2	$278.60
ACC-MNT-2	**Arm Mount**	$62.30	2	$124.60
ACC-MNT-8	**Pendant Cap Mount**	$48.30	2	$96.60
CD42-256-HW	**CD42 Indoor Dome Camera, 256GB, 30 Days Max**	$699.30	1	$699.30
CF81-30E-HW	**CF81-E Outdoor Fisheye Camera, 512GB, 30 Days Max**	$1,399.30	2	$2,798.60
CM41-30-HW	**CM41 Indoor Mini Dome Camera, 128 GB, 30 Days Max**	$559.30	1	$559.30
LIC-5Y VERKADA 5-Year Camera License	**5-Year Camera License**	$629.30	4	$2,517.20
Shipping	**Shipping/Handling**	$116.00	1	$116.00
			Subtotal:	**$7,190.20**

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

Verkada Cameras 5YR

Prepared by:

12 Points Technologies

Eric Burns
402.401.6806
eric@12pointsinc.com

Prepared for:

Shelby-Rising City Public Schools

650 North Walnut Street
Shelby, NE 68662
Matthew Carley

mcarley@shelby.esu7.org

Quote Information:

Quote #: EB000052

Version: 1
Delivery Date: 06/09/2022
Expiration Date: 06/20/2022

Quote Summary

Description	Amount
Products	$7,190.20
Total:	**$7,190.20**

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

12 Points Technologies

Signature: _____

Name: Eric Burns

Title: _____

Date: 06/09/2022

Shelby-Rising City Public Schools

Signature: _____

Name: Matthew Carley

Date: _____

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

12 POINTS TECHNOLOGIES

We have prepared a quote for you

Verkada Cameras 3YR

QUOTE # EB000051 V1

PREPARED FOR

Shelby-Rising City Public Schools

PREPARED BY

Eric Burns

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

12POINTS TECHNOLOGIES

Products

Description		Price	Qty	Ext. Price
ACC-MNT-10	**Corner Mount**	$139.30	2	$278.60
ACC-MNT-2	**Arm Mount**	$62.30	2	$124.60
ACC-MNT-8	**Pendant Cap Mount**	$48.30	2	$96.60
CD42-256-HW	**CD42 Indoor Dome Camera, 256GB, 30 Days Max**	$699.30	1	$699.30
CF81-30E-HW	**CF81-E Outdoor Fisheye Camera, 512GB, 30 Days Max**	$1,399.30	2	$2,798.60
CM41-30-HW	**CM41 Indoor Mini Dome Camera, 128 GB, 30 Days Max**	$559.30	1	$559.30
LIC-3Y VERKADA 3-Year Camera License	**3-Year Camera License**	$384.30	4	$1,537.20
Shipping	**Shipping/Handling**	$116.00	1	$116.00
			Subtotal:	**$6,210.20**

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

Verkada Cameras 3YR

Prepared by:

12 Points Technologies

Eric Burns
402.401.6806
eric@12pointsinc.com

Prepared for:

Shelby-Rising City Public Schools

650 North Walnut Street
Shelby, NE 68662
Matthew Carley

mcarley@shelby.esu7.org

Quote Information:

Quote #: EB000051

Version: 1
Delivery Date: 06/09/2022
Expiration Date: 06/20/2022

Quote Summary

Description	Amount
Products	$6,210.20
Total:	**$6,210.20**

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

12 Points Technologies

Signature: _____

Name: Eric Burns

Title: _____

Date: 06/09/2022

Shelby-Rising City Public Schools

Signature: _____

Name: Matthew Carley

Date: _____

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

12 POINTS TECHNOLOGIES

We have prepared a quote for you

Verkada Cameras 10YR

QUOTE # EB000053 V1

PREPARED FOR

Shelby-Rising City Public Schools

PREPARED BY

Eric Burns

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

12POINTS TECHNOLOGIES

Products

Description		Price	Qty	Ext. Price
ACC-MNT-10	**Corner Mount**	$139.30	2	$278.60
ACC-MNT-2	**Arm Mount**	$62.30	2	$124.60
ACC-MNT-8	**Pendant Cap Mount**	$48.30	2	$96.60
CD42-256-HW	**CD42 Indoor Dome Camera, 256GB, 30 Days Max**	$699.30	1	$699.30
CF81-30E-HW	**CF81-E Outdoor Fisheye Camera, 512GB, 30 Days Max**	$1,399.30	2	$2,798.60
CM41-30-HW	**CM41 Indoor Mini Dome Camera, 128 GB, 30 Days Max**	$559.30	1	$559.30
LIC-10Y VERKADA 10-Year Camera License	**10-Year Camera License**	$1,259.30	4	$5,037.20
Shipping	**Shipping/Handling**	$116.00	1	$116.00
			Subtotal:	**$9,710.20**

402.401.6806
3738 S 149th
Ste. 116
Omaha, NE 68144
www.12pointsinc.com

Verkada Cameras 10YR

Prepared by:

12 Points Technologies

Eric Burns
402.401.6806
eric@12pointsinc.com

Prepared for:

Shelby-Rising City Public Schools

650 North Walnut Street
Shelby, NE 68662
Matthew Carley

mcarley@shelby.esu7.org

Quote Information:

Quote #: EB000053

Version: 1
Delivery Date: 06/09/2022
Expiration Date: 06/20/2022

Quote Summary

Description	Amount
Products	$9,710.20
Total:	**$9,710.20**

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

12 Points Technologies

Signature: _____

Name: Eric Burns

Title: _____

Date: 06/09/2022

Shelby-Rising City Public Schools

Signature: _____

Name: Matthew Carley

Date: _____

12 Locations Serving the Midwest

www.eakes.com

Eakes office solutions

2911 13th Street
Columbus, NE 68601
(402)564-2679
(402)564-0295

Quotation 51018

Quote Date 06/15/22
Customer 501441
Terms 10th of every month
Account Representative Greg Gasper

Quote To

Shelby-Rising City Public
650 NORTH WALNUT STREET
SHELBY NE 68662

Ship To

Shelby-Rising City Public
650 NORTH WALNUT STREET
SHELBY NE 68662

	Description	Quantity	Unit Price	Extended Price
1	**90581** - Student desks BALT	90	185.91	16,731.90
2	**99891 4-PACK** - Student chairs 4-pack LYONMET	48	312.00	14,976.00
3	**1DL** - DELIVERY/FREIGHT/ASSEMBLE fREIGHT QUOTE #255695 1DL	1	2,600.00	2,600.00

Quotation Totals

Sub Total	34,307.90
SALES TAX NOT INCLUDED	0.00
Grand Total	**34,307.90**

End of Quotation

Thanks!
Greg

2911 13th Street
Columbus, NE 68601
(402)564-2679
(402)564-0295

Furniture Purchase Terms and Conditions

Quote valid for maximum 10 days from quotation date. Any reduction of quote period will be specified within quote.

Terms and conditions of purchase for the quote referenced above.

PAYMENT - For purchases greater than $7,500, a deposit of 50% of the purchase price OR an authorized customer purchase order is required on all orders in advance of order placement. The buyer agrees to pay the remaining balance within ten (10) days after delivery by company check, cash, or equivalent non-credit card payment type. For purchases greater than $5,000 paid by a credit card, a fee of 3% of the sell price will apply. In the event of damage or delivery of incorrect product, the buyer may withhold payment on only the damaged or incorrect piece(s) of merchandise. Eakes Office Solutions is responsible for the prompt replacement of any damaged or incorrect merchandise.

Ownership of the merchandise will pass from Eakes Office Solutions to the buyer when the full purchase price and all other charges due under this agreement are paid in full. In the event of construction delays or other causes not within Eakes Office Solutions' control, the furnishings will be considered accepted by the buyer for the purpose of payment.

TAXES - Prices do not include any applicable sales, use, excise, or any other tax. Any applicable taxes will be added to prices at the time of invoicing and the buyer agrees to pay same.

CANCELLATION AND CHANGES - The products under this agreement will be specially ordered and if the buyer should cancel this order, at any time, the products will be returned, only upon manufacturer's approval and for a restocking charge of 30% of the selling price, plus freight both ways. Custom fabricated products, panel systems and products using customer's own material are non-cancelable. Change requests will only be accepted from authorized customer representatives only. Any changes made may result in additional charges.

DELIVERY AND INSTALLATION - In the event that delivery and/or installation is required as part of the proposal, the following provisions shall apply and may be subject to additional charges.

- **CONDITION OF THE JOB SITE** - The job site shall be clean and free of debris and other trades prior to installation. Adequate facilities for off loading, staging, moving, and handling of merchandise (including elevator service) shall be provided.
- **FURNITURE REMOVAL** - If Eakes Office Solutions is providing furniture removal services, those services will be detailed above. If no furniture removal is included, customer is responsible for removing existing furniture prior to installation of products quoted above.
- **DELIVERY DURING NORMAL BUSINESS HOURS** - Delivery and installation will be made during normal working hours (Monday-Friday / 8-5) unless agreed to in the specifications above.
- **STORAGE SPACE** - Provided the merchandise does not arrive to the site earlier than the date requested, the buyer will provide safe and adequate storage space. If the space provided is inadequate, transfer and storage costs incurred will be reimbursed by the buyer at the rate of 1.5% of purchase price per month.
- **ASSEMBLY AND INSTALLATION** – Product will be installed according to the manufacturer's specifications. The buyer will not hold Eakes Office Solutions liable for any injury or damage that would result from wall mounted support channels and attached components becoming loose or insecure.
- **DAMAGE** - After delivery, any loss or damage to product caused by other trades, weather, fire, or any other cause, shall be the responsibility of the buyer, and the buyer agrees to hold Eakes Office Solutions harmless from loss for such reasons.
- **INSURANCE** - The seller carries public liability, workmen's compensation, property damage, and automotive insurance and certificates will be delivered upon request. Fire, tornado, flood, and other insurance at the site will be provided and paid for by the buyer. Risk of loss passes to the buyer upon delivery.
- **LIMIT OF INSTALLATION SERVICES** - The price quoted includes one-time delivery and installation of all products at customer site. Additional delivery or installation is not included unless otherwise stated above

CLAIMS - Claims for transportation damage shall be prosecuted by Eakes Office Solutions. In the event of a drop shipment, the buyer is responsible for notating damage on any freight receiving documents and reporting damage immediately to Eakes Office Solutions.

DESIGN– All designs and product specification are property of Eakes Office Solutions. Designs and specifications are confidential and buyer agrees that buyer may not share, reproduce, or reuse any designs and/or specifications without purchasing of said designs/specifications and obtaining the written consent of Eakes Office Solutions.

THIRD PARTY SPECIFICATION - If the furniture is specified or purchased through a third party, Eakes Office Solutions will not be responsible for selections of size, type, fabric, style, or color of the furniture. This shall be the responsibility of the third party.

WARRANTY - All furniture is warranted by the manufacturer. No agent or representative of Eakes Office Solutions is authorized to make any representations or warranties unless in writing, signed by an officer of Eakes Office Solutions and made part of these terms and conditions of sale.

DELAYS - In the event that construction delays or other causes not within Eakes Office Solutions' control force postponement of the installation, the furnishings will be stored until installation can be resumed, and will be considered accepted by the buyer for the purpose of payment. Transfer and storage charges incurred shall be paid by the buyer.

BLANKET AGREEMENT – If a date range is included in the Quote/Proposal Date or Date Range field above, the buyer agrees to be bound by the terms and conditions contained in this Furniture Purchases Terms and Conditions agreement for all purchases made within the specified date range.

LIABILITY - The buyer shall be responsible, and assumes all liability, for any and all property damage and personal injury, including death, which may arise in connection with buyer's use or operation of the Furniture and/or Equipment.

NO OTHER AGREEMENTS - There are no other agreements, expressed or implied, other than those specified herein and those set forth in the specifications, delivery and installation schedules. The terms and conditions set forth herein and the above-mentioned documents may not be varied except upon the written agreement of both the buyer and Eakes Office Solutions.

Agreed and Accepted by (Customer Name): _____

Authorized Signature: _____ Purchase Order Number: _____

Title: _____ Date: _____

SHELBY LUMBER COMPANY, INC.
P.O. Box 100
Shelby, NE 68662
(402) 527-5581

Design Build BY SHELBY LUMBER COMPANY, INC.
2377 39th Avenue
Columbus, NE 68601
(402) 564-8300

PROPOSAL AND ACCEPTANCE

PROPOSAL SUBMITTED TO	PHONE	DATE
Shelby Public School	527 - 5946	6-3-22
STREET	JOB NAME	
	New lockers	
CITY, STATE AND ZIP CODE	JOB LOCATION	
Shelby Ne		
ARCHITECT / DATE OF PLANS		JOB PHONE

We hereby submit specifications and estimates for:

Black Lockers Can Ship 3-4 Weeks
Yellow + Blue Lockers " " 22-24 "

54 - Three Wide Sets
13 - Single "

175 Total

Includes Sloped Hoods
" Zee Base
Labor to install

Total $61,652.00

We Propose hereby to furnish material and labor - complete in accordance with above specifications, for the sum of:

dollars ($ 61,652.00).

Payment to be made as follows:

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

Authorized Signature Brian V. Schmidt

Note: This proposal may be withdrawn by us if not accepted within _____ days.

Acceptance of Proposal - The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Signature _____

Date of Acceptance 6/8/22

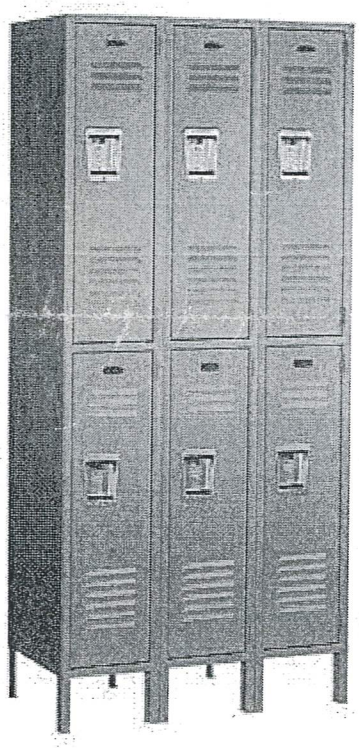
Signature _____

SHELBY LUMBER COMPANY, INC.

GENERAL CONTRACTOR: COMMERCIAL - RESIDENTIAL - REMODELING

P.O. Box 100 • Shelby, NE 68662

Off: 402.527-5581 • Fax: 402-527-5582 • www.shelbylumber.com



2 tier lockers

Not Shown Included

- Sloped Hoods
- Zee Base toe

Design Build BY SHELBY LUMBER CO., INC.

2377 39th Avenue • Columbus, NE 68601 • Off: 402.564.8300 • 402.564-8395

2022 – 2023

Shelby-Rising City Public

School Certified Staff

Negotiated Agreement

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PREAMBLE

THIS AGREEMENT IS MADE AND ENTERED INTO this 8th day of November, 2021, by and between the Board of Education of the School District of Shelby-Rising City Public School, Dist. #32, in the county of Polk in the State of Nebraska (hereinafter referred to as the "Board" or "District" as the context may require) and the Shelby-Rising City Education Association (hereinafter referred to as the "Association").

GENERAL PURPOSE

The Board and the Association recognize that the development of a quality educational program for the children attending the public schools of Shelby-Rising City is a joint responsibility that can best be achieved by agreement that all parties work toward common goals. The Board and the Association enter in this Agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the educational needs of the community.

NEGOTIATIONS PROCEDURES

The two parties to this Agreement believe the following basic procedures are necessary for good faith bargaining to occur:

Each party will name a negotiations team and indicate a spokesperson, such information to be given to the other party prior to the first session.

Either party may request bargaining be opened by contacting the President or spokesperson of the other party.

Meeting dates and times will be scheduled by mutual consent of the two parties.

Facts, opinions, proposals and counter-proposals will be freely discussed in good faith during the meetings.

All participants shall treat each other professionally and respectfully during discussions and shall give due consideration to all proposals.

Final agreements shall be reduced to writing and signed by both parties.

ARTICLE I

Teacher Rights

Nothing contained in this Agreement shall be construed to deny any teacher those rights provided under Nebraska law or other applicable laws and regulations. Rights granted to teachers herein shall be deemed to be in addition to those provided elsewhere.

The Board will not discriminate against any teacher with respect to terms and conditions of employment by reason of membership in the Association and its affiliates, participation in collective negotiations with the Board, or institution of a grievance in good faith relative to the terms of this Agreement.

ARTICLE II

Association Rights

A. Association Use Of District Property

Representatives of the Association and its affiliates shall be allowed to conduct Association business on school property during school hours, providing such business does not cause undue interruption of the school program.

The Association shall be allowed the use of the school buildings for meetings, providing that such use does not result in unscheduled maintenance costs, in which case an appropriate fee for that use will be negotiated between the parties to this Agreement.

The Association shall be allowed the use of school equipment including typewriters, computers, duplicating machines, audio-visual equipment, and standard office equipment, provided that the Board may assess the Association a reasonable fee for expendable supplies consumed during such use.

The Association shall be allowed to make reasonable use of the school's communication system, including teachers' mailboxes, intercom, teacher bulletins, email, etc. Such use shall not cause unnecessary interruption of the education program of the school.

ARTICLE III

Salaries

A. Salary Schedule

The salary of each teacher covered by this Agreement shall be determined by the salary schedule attached as Appendix A to this Agreement. Teacher employed full-time under this agreement will be required to work per Board Policy 400.01. (Appendix B - Calendar)

B. Initial Placement

When hired teachers shall be credited with all previous teaching experience and placed on the schedule according to their degree level. All pre-existing hours that are allowed for schedule placement must be declared and verified at the time of initial employment or the hours will not thereafter be considered for salary schedule placement.

C. Base Salary

The base salary shall be $*37,550.00.*

D. Horizontal Movement

Credit for additional hours shall be credited on September 1 and movement on the salary schedule shall take place accordingly. (Unofficial transcript or proof of course completion accepted at this time). All post BA hours shall earn credit for horizontal advancement on the salary schedule up to and including BA+27. Hours in a Master's program will be awarded. All post MA hours shall earn credit for horizontal advancement on the salary schedule up to and including MA+18.

In order to advance horizontally on the salary schedule, the Superintendent, in writing, must approve all hours, if horizontal movement is the intent for the ensuing year. A grade report and an official transcript must be provided by the teacher on or before October 1, in order for the schedule advancement to be awarded.

A maximum of nine hours of approved undergraduate credit in an assigned, endorsed or related teaching field qualifies an employee for advancement to the BA+9 column. Beyond the BA+9 column, all hours must be graduate hours, except hours acquired as a result of a Board and/or Administrative request that the teacher obtain an additional endorsement. Advancement to the MA column and beyond requires acquisition of the MA degree in an assigned, endorsed, or related teaching field.

Teachers employed by the district prior to the 2017-18 school year will be permitted to remain at the MA column if they had already reached the BA+36 level.

E. Vertical Movement

Teachers shall be placed on the proper vertical step in accordance with their experience in the district plus credited prior teaching experience.

F. Movement After Initial Placement

After initial placement on the salary schedule, staff members' schedule movement is limited to a maximum of one horizontal and one vertical column step per year per teacher.

G. Part-Time/Job-Sharing

Part-time and job-sharing employees that hold a contract of .49 or greater will receive salary and fringe benefits prorated according to FTE.

H. Extra Duty

When the district assigns an extracurricular duty to a teacher, the salary shall be in accordance with the provisions of the extra duty/extra-curricular salary schedule attached as Appendix C.

I. Duty Pay

All employees who supervise or work at designated school activities outside of the normal school day will be paid $30.00 for the activities listed on the duty pay schedule attached as Appendix D. A normal school day, for the purposes of this policy, is defined as Monday through Friday from 8:00 a.m. to 4:00 p.m. This pay does not apply to those jobs

listed on the extra duty pay schedule.

J. Pay for Bus Drivers During the Regular School Day

Teachers who hold bus licenses shall be compensated to drive activity trips at current district activity driving rates when transporting students. If the teacher/driver is the activity sponsor, he/she will be paid road time only.

K. Mileage

The district will pay a rate set annually by the Board of Education according to the IRS standard mileage rate when a teacher is required to use his/her car to make authorized trips out of the District.

L. Pay for Admissions to Supervise

Staff members designated to supervise activities and contests will be paid the price of admission to attend these events when passes are not honored or available.

M. Extended Contracts

Where a contractual agreement has been reached between an individual teacher and the district relating to employment beyond the annual employment period, the salary for that extended contract shall be a pro-rata extension of that teacher's daily rate of pay for the annual employment period.

N. Pay for Unused Leave Days

At the end of each school year each teacher who has 30 accumulated days will be paid $25 for each of the 11 unused days for that year.

ARTICLE IV

Insurance and Annuities

A. SEE ATTACHED 2022-2023 STANDARD RATES SHEET (Appendix E)

*EHA $1200 Deductible Plan or $3600 Deductible HSA-Eligible (Dual Choice)
*When an employee chooses the HSA, the District will deposit the difference between the $1200 annual premium and the $3600 HSA annual premium into each employee's HSA account on January 1.
*EHA PPO 100% A, 75% B, 50% C Coverage – Option 2
*District pays 100% of the premium

B. Disability Insurance

The Board in consultation with the SRCEA will select one company to provide long-term disability insurance for the certified staff. The policyholder will pay the premium.

C. Tax Shelter

The staff may choose to participate in a supplemental retirement option or 403b plan that is managed by 403b Consultants, LLC in Norfolk, NE. Staff may choose to use another investment/management firm with some limitations to the District's ability to offer as a pre-

tax option.

D. Complete Annual Coverage

For each teacher who remains in the employ of the Board for the full school year, the Board shall make payment of insurance premiums to provide insurance coverage for the full twelve (12) month period. Upon cancellation or resignation of an employee's contract during the contract year, the employee shall receive insurance coverage as provided herein on a prorated basis for a period which is the same ratio as the number of service day performed by the employee up to the date of cancellation or resignation to the 12-month coverage period.

ARTICLE V

Leaves

A. Leave Days

At the beginning of each school year, each teacher will be credited with 11 paid leave days. The unused portion of such allowance shall be accumulated from year to year to a total of 30 days.

These accumulated days will be designated as sick days. Each school year, each teacher shall use the 11 paid leave days before being allowed to use the accumulated 30 sick days. The Board shall furnish to each teacher a written statement at the beginning of each school year setting forth the total of sick leave credit.

When using the accumulated 30 sick days and after five days of consecutive absence, the Board of Education through the Superintendent, may request a doctor's written statement outlining any continued need for time off, including the probable time of return to work. After an absence, due to illness, the employee may be asked to sign a statement saying that the absence was due to illness.

Employees will be able to use their accumulated sick leave for illness and/or doctor's appointments in their immediate family. Immediate family shall include spouse, children, mother, father, mother-in-law, father-in-law, grandparents, and grandchildren and anyone living in the household under your care.

B. Emergency Leave Bank

The parties agree that it is in the best interests of the school district's students that certificated staff members miss work only when absolutely necessary. This Emergency Leave Bank is created to address instances in which employees are so ill that they cannot work due to a serious health condition and the employee has accrued inadequate paid sick leave to cover all of his/her absences. Participation in the Emergency Leave Bank is completely voluntary.

Eligibility for Emergency Leave Bank Days

Emergency Leave Bank participants are only eligible to withdraw days from the Emergency Leave Bank if they meet all of the following criteria. Employees must:

1. Be full-time certificated employees.
2. Employed by the school district at the start of the school year. Employees who begin employment in the middle of a school year will not be eligible to participate until they have

completed that school year.

3. Have a "serious health condition" as defined under the Family and Medical Leave Act (FMLA) and regulations interpreting the FMLA. Emergency Leave Bank days will not be provided for the serious health condition of family members or for other circumstances qualifying for FMLA protection.
4. Have requested leave through the FMLA/school district's FMLA policy.
5. Have exhausted all applicable paid leave days and used all accumulated compensatory time.
6. Not receive Workers' Compensation wage benefits for the days missed. Employees who dispute the denial of Workers' Compensation wage benefits and are ultimately awarded wage benefits will be required to assign back to the district any benefits received equal to the amounts received from the Emergency Leave Bank.
7. Be deemed ineligible for any short- or long-term disability insurance coverage for which the employee is eligible, regardless of whether that coverage is obtained through the school district or from some other source.
8. Provide the district with adequate medical certification, from a health care provider supporting the absence. The district may require recertification of the condition in accordance with FMLA recertification procedures. The adequacy of medical certification will be determined in the sole and unfettered discretion of the Committee identified below. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
9. Have contributed one day in each consecutive year of employment in order to be eligible for available days over 10 days.
10. Submit a written application for benefits in writing to the Committee.

Number of Emergency Leave Bank Days

The maximum number of leave bank days employees may receive in any school year is limited in accordance with the chart below:

School Years Completed with District	**Emergency Leave Bank Days Available**
0-5 years	10 days
6-10 years	15 days
11-20 years	20 days
20 years or more	25 days

Employees who become eligible for Emergency Leave Bank days after the days in the bank have been exhausted will not receive Emergency Leave Bank days. Employees who have received the maximum number of Emergency Leave Bank days in a school year are ineligible for additional Emergency Leave Bank days for the next full school year.

Contributions

1. Donated leave days are irrevocable and nonrefundable.
2. Employees cannot designate the recipient of the donated days.
3. Each employee may donate a maximum of 1 day of accumulated leave to the bank per year.
4. Employees must have a minimum of 10 days of leave available for their own use after their donation to the bank.

Administration

1. The Emergency Leave Bank shall be administered by the Emergency Leave Bank Committee which shall consist of the Shelby-Rising City Superintendent and the President of the SRCEA.
2. Requests for leave will be reviewed by the Committee. The Committee's approval or denial of any Emergency Leave Bank request shall be final and shall not be subject to any grievance procedure or appeal process.
3. The Committee shall be responsible for keeping all records related to the bank, including participants, requests, approvals and denials, account balance, usage, etc. All documentation of a serious health condition will be maintained confidentially and separately from the regular personnel file.
4. The Committee may distribute Emergency Leave days from the bank until it is depleted. In no event may the Committee distribute days in excess of the number available in the Emergency Leave Bank.
   Any unused leave days in the bank at the end of the school year will be carried over to the next school year.

Termination or Dissolution of the Bank

In the event that the Emergency Leave Bank is terminated, dissolved, or otherwise discontinued, any days remaining in the bank will be distributed equally among all employees who have contributed Emergency Leave days to the bank to the extent that full days, rather than fractions of days, may be distributed. Any remaining days will be assumed by the district. Participating employees do not have a property right to Emergency Leave Bank days.

C. Bereavement

A teacher shall be entitled to leave with pay for a maximum of three (3) contract days per year in the event of the death of the employee's parent, sibling, child or spouse. A maximum of three (3) additional unpaid contract days shall be allowed each time another listed individual dies within the same contract year. Such leave may be used only during the five (5) calendar day period commending with the date of death.

D. Professional

Teachers shall be granted professional leave as approved by administration.

ARTICLE VI

Professional Growth

A. Policy

Professional Growth: In accordance with Nebraska state statute 79-830, all permanent certificated employees shall be required, every six years, to give evidence of professional growth. Six semester hours of college credit shall be accepted by the Board of Education as evidence of professional growth, or in the alternative, a point system devised by and jointly administered by the Shelby-Rising City Education Association and the administration will be utilized to show evidence of professional growth. Standards for the point system shall be set and communicated annually to all certificated staff.

B. Professional Growth Chart

Teachers on probationary contracts do not need to work at gaining growth hours. However, probationary teachers will be given credit for all college credit. Tenured (permanent) teachers must begin meeting the requirements established through negotiations for professional growth procedures.

Professional growth activity will be documented by completing a Professional Growth Activity Form (found as a Google document). Administration approval will be required for all activities and a request substantiating evidence of the completion of the activity may, with discretion, be required.

Professional growth may be gained in a variety of ways. Points for college credit and/or meetings, workshops, or other professional hours are totaled. The required six (6) points may be earned in a single year or throughout the reporting period.

C. Professional Growth Period

The Professional Growth Period refers to each six (6) year period during which permanent certificated employees are required to give evidence of professional growth. A permanent certificated employee begins his/her initial six (6) year growth period on September 1 in the year that he/she becomes a permanent certificated (tenured) employee, and ends August 31, six (6) years later. The beginning of the seventh year as a permanent certificated (tenured) employee starts the second six (6) year period.

D. Professional Growth Activities

a. Formal Class Work – One point per college semester hour, undergraduate (approved) or graduate, earned through an accredited college or university. A transcript will serve as evidence of credit earned and will be maintained within the employee's personal file.
b. Auditing Courses – ½ point per college semester hour, undergraduate (approved) or graduate, completed through an accredited college or university
c. Supervising Student Teachers – One point for having a student teacher. If the student teacher is assigned to more than one cooperating teacher, the points will be assigned on a proportional basis (three point maximum per six-year period)
d. Staff Mentoring – One point for staff mentorship when serving as an official mentor for a teacher. Mentors must participate in SRC's New Staff Mentoring Program to be eligible for professional growth points. (three point maximum per six-year period)
e. Student Mentoring – One point for completing two years as a student mentor in an SRC approved program. (two points maximum per six-year period)
f. Chairing a Committee – One point per six-year professional growth period for chairing a school committee. (One point maximum per six-year period)
g. Workshops, Conferences and Special Classes – ½ point per day of participation in workshops, conferences and special classes. The teacher may submit an

accumulation of workshops, conferences and special classes for one professional growth point per two days of participation. (up to 3 points may be earned during on-contract time)

i. No credit will be allowed for workshop and in-services attended which are part of or required in-service days.

h. Other Activities – (One point maximum per six-year period)

i. ½ point for participation on a Nebraska Department of Education Advisory Committee, on school or college accreditation teams, or other professionally related commissions.

ii. ½ point for demonstration teaching and/or presenting to colleagues outside of the district

iii. ½ point for completion of adult education classes, if the subject is relevant to the employee's teaching area

iv. ½ point for completion of 6 hours of webinars, if the subject is relevant to the employee's teaching area

ARTICLE VII

Miscellaneous Provisions

A. Non-discrimination

The Board and the Association agree that there shall be no discrimination, and that all practices, procedures, and policies of the school system shall clearly exemplify that there is no discrimination in the hiring, training, assignment, promotion, transfer, or discipline of teachers or in the application or administration of this Agreement on the basis of race, creed, color, religion, national origin, sex, domicile, marital status, or disability.

B. Separability Clause

If any of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provisions or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

C. Safety Committee

The Superintendent may appoint members of the staff to serve on the safety committee as appropriate and as required by law.

ARTICLE VIII

Duration of Agreement

The terms of this negotiated agreement shall remain in full force and effect from year to year until they are superseded by an agreement of the parties or by an order of the Commission of Industrial Relations.

ARTICLE IX

Document Authorization

In witness whereof the parties hereto caused this contract to be signed by their respective presidents, attested by their respective chief negotiators, and their signatures to be placed hereon, all on this day and year of November 15th, 2021.

Shelby – Rising City Education Association	Shelby – Rising City Board of Education
By _____	By _____
Association President	Board of Education President
By _____	By _____
Association Chief Negotiator	Board of Education Chief Negotiator

APPENDIX A

Shelby - Rising City Public School

Salary Schedule - 2022-2023

Base Salary **$37,550.00**

Horizontal Movement = 4%

Vertical Movement = 4.5%

Step/Column	B+0	B+9	B+18	B+27	M+0*	M+9	M+18
1	**1**	**1.04**	**1.08**	**1.12**	**1.16**	**1.2**	**1.24**
	$37,550.00	$39,052.00	$40,554.00	$42,056.00	$43,558.00	$45,060.00	$46,562.00
2	**1.045**	**1.085**	**1.125**	**1.165**	**1.205**	**1.245**	**1.285**
	$39,239.75	$40,741.75	$42,243.75	$43,745.75	$45,247.75	$46,749.75	$48,251.75
3	**1.09**	**1.13**	**1.17**	**1.21**	**1.25**	**1.29**	**1.33**
	$40,929.50	$42,431.50	$43,933.50	$45,435.50	$46,937.50	$48,439.50	$49,941.50
4	**1.135**	**1.175**	**1.215**	**1.255**	**1.295**	**1.335**	**1.375**
	$42,619.25	$44,121.25	$45,623.25	$47,125.25	$48,627.25	$50,129.25	$51,631.25
5	**1.18**	**1.22**	**1.26**	**1.3**	**1.34**	**1.38**	**1.42**
	$44,309.00	$45,811.00	$47,313.00	$48,815.00	$50,317.00	$51,819.00	$53,321.00
6		**1.265**	**1.305**	**1.345**	**1.385**	**1.425**	**1.465**
		$47,500.75	$49,002.75	$50,504.75	$52,006.75	$53,508.75	$55,010.75
7		**1.31**	**1.35**	**1.39**	**1.43**	**1.47**	**1.51**
		$49,190.50	$50,692.50	$52,194.50	$53,696.50	$55,198.50	$56,700.50
8		**1.355**	**1.395**	**1.435**	**1.475**	**1.515**	**1.555**
		$50,880.25	$52,382.25	$53,884.25	$55,386.25	$56,888.25	$58,390.25
9		**1.4**	**1.44**	**1.48**	**1.52**	**1.56**	**1.6**
		$52,570.00	$54,072.00	$55,574.00	$57,076.00	$58,578.00	$60,080.00
10		**1.445**	**1.485**	**1.525**	**1.565**	**1.605**	**1.645**
		$54,259.75	$55,761.75	$57,263.75	$58,765.75	$60,267.75	$61,769.75
11				**1.57**	**1.61**	**1.65**	**1.69**
				$58,953.50	$60,455.50	$61,957.50	$63,459.50
12				**1.615**	**1.655**	**1.695**	**1.735**
				$60,643.25	$62,145.25	$63,647.25	$65,149.25
13					**1.7**	**1.74**	**1.78**
					$63,835.00	$65,337.00	$66,839.00
14					**1.745**	**1.785**	**1.825**
					$65,524.75	$67,026.75	$68,528.75
15					**1.79**	**1.83**	**1.87**
					$67,214.50	$68,716.50	$70,218.50
16						**1.875**	**1.915**
						$70,406.25	$71,908.25

* - Step of B+36 has been removed starting with 2017-2018, teachers who were on staff and have attained this column will be permitted to remain without having a Master's Degree.

APPENDIX B

Appendix C

Shelby/Rising City Public School								
Extra Duty Salary Schedule - 2021-2022								
Base	**$37,550**	Steps						
		18%		**20%**		18%>2 Periods per day		
Athletic Director		$6,759		$7,510				
Duty - Percent of Current Base		**1-4 Years**		**5-8 Years***		**9-12 Years**		**13+ Years**
				Add 1%		Add 2%		Add 3%
12%		$4,506		$4,882		$5,257		$5,633
Varsity Head Coach-Football, Volleyball, Track,								
Boys & Girls Basketball, Wrestling (MS&HS)								
11%		$4,131		$4,506		$4,882		$5,257
Varsity Head Golf Coach								
10%		$3,755		$4,131		$4,506		$4,882
FFA Sponsor								
5-12 Instrumental, Pep Band, and K-12 Vocal								
6%		$2,253		$2,629		$3,004		$3,380
Varsity Assistant Athletics Coach								
Head Middle School Athletic Coach (No Asst.)								
Head One-Act Coach (No Assistant)								
Head Speech Coach (No Assistant)								
5-12 Instrumental, Pep and Marching Band								
5%		$1,878		$2,253		$2,629		$3,004
Head Middle School Athletic Coach (w/Asst.)								
Head One-Act Coach (w/Asst.)								
Head Speech Coach (w/Asst.)								
Middle School Musical (Split if more than 1)								
Teammates Coordinator								
Summer Weight Room (40+ Sessions)								
4%		$1,502		$1,878		$2,253		$2,629
Dance (and Cheer) Team Sponsor								
Junior Class Sponsor (Split if 2)								
STRIV TV Coordinator/Production								
Concession Stand								
7-12 Vocal Music								
3%		$1,127		$1,502		$1,878		$2,253
Yearbook (if a class, +2% if not)								
FBLA								
Assistant Coach One-Act or Speech								
Middle School Assistant Coach (All Sports)								
Dance Team Coach (No Cheer)								
All School (Spring) Play								
National Honor Society								
Head Middle School Speech Coach								
2%		$751		$1,127		$1,502		$1,878

Unified Bowling Coach								
Student Council Sponsor								
High School Quiz Bowl								
School Improvement Chair (Split if more than 1)								
K-6 Vocal Director (Split if more than 1)								
Girls on the Run								
1%		$376		$751		$1,227		$1,502
Class Sponsor (Other than Junior)								
Letterman Club								
Reading Classics								
Middle School Quiz Bowl								
Middle School Assistant Speech Coach								
After School Academic Clubs (Robotics, etc.)								

2% Additional Compensation Clause- Extra prep & practice time/All Coaches of that activity

District Final- Volleyball & Basketball

Round of 16- Football

Team/State Qualifier- One Act and Golf

Wrestling and Speech - If 10 or more participants, 30% qualifying events (6 events). If 9 or less participants, 35% qualifying events

Track - If 20 or more participants, 25% qualifying events (8 events). If 19 or less participants, 30% qualifying events

* - Maximum placement for out of District experience.

APPENDIX D

ALL EXTRA DUTIES ARE PAID $30 PER ACTIVITY

Volleyball
- Scorekeeper and P.A. System
- Lines People
- Libero Tracker
- Clock/Scoreboard Operators
- Ticket Takers

Football
- Announcer and P.A. System
- Ticket Takers
- School Building Supervisors (Restrooms)
- Extra Cashier

Basketball
- Clock/Scoreboard Operators
- Scorekeeper and P.A. System
- Ticket Takers

Track
- Ticket Taker

Out of Town Events
- Scorekeeper for Basketball and Volleyball Games

APPENDIX E

Educators Health Alliance
Renewal Rates for Health, Dental, and Dual Choice Options
Effective September 1, 2022
*** 5% Discount Rates Only ***

Health Coverage - Active Employees	Renewal Rates -- 5% Discount			
	Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
$650 Deductible	$749.78	$1,387.10	$1,574.53	$2,114.19
$850 Deductible	$729.52	$1,349.64	$1,532.02	$2,057.10
$1,050 Deductible	$710.92	$1,315.23	$1,492.94	$2,004.64
$1,200 Deductible	$698.86	$1,292.86	$1,467.56	$1,970.57
$1,450 Deductible	$686.95	$1,270.90	$1,442.59	$1,937.05
$1,900 Deductible	$658.07	$1,217.48	$1,381.97	$1,855.64
$4,000 Deductible HSA-Eligible	$533.18	$986.42	$1,119.71	$1,503.46
$2,500 Deductible (Dual Choice Only)	n/a	n/a	n/a	n/a
$3,800 Deductible HSA-Eligible (Dual Choice Only)	$599.81	$1,109.70	$1,259.63	$1,691.36

Health Coverage - Retirees	Renewal Rates			
	Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
$1,050 Deductible	$838.26	$1,486.00	$1,760.33	$2,225.20
$4,000 Deductible HSA-Eligible	$628.71	$1,114.51	$1,320.28	$1,668.89
$2,500 Deductible	$707.29	$1,253.77	$1,485.25	$1,877.45
$3,800 Deductible HSA-Eligible	$707.29	$1,253.77	$1,485.25	$1,877.45

Dental Coverage	Renewal Rates			
	Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
100% A, 75% B Coverage - Option 1	$27.42	$50.71	$57.55	$77.31
100% A, 80% B, 70% C Coverage - Option 3	$58.22	$107.74	$122.27	$164.19
PPO - 100% A, 75% B, 50% C Coverage - Option 2	$29.54	$54.61	$62.00	$83.29
PPO - 100% A, 80% B, 80% C, 50% D Coverage - Option 4	$53.01	$98.07	$111.34	$149.53
PPO - 100% A, B, & C Coverage - Option 5	$58.01	$107.33	$121.85	$163.64

Board of Education

Shelby-Rising City Public Schools

Regular Meeting

July 18, 2022

7:00 PM

Check #	Vendor Name	Amount
Checking	**1 Fund: 01 GENERAL FUND**	
40061	AG - PARTS	59.85
40062	AMAZON	1,463.91
40063	AMERICAN FENCE CO OF WESTERN NEBRASKA	20,619.00
40064	BLACK HILLS ENERGY	349.29
40065	BLICK ART MATERIALS	1,532.82
40066	BRIGHT SOLUTIONS FOR DYSLEXIA, INC	629.90
40067	BROADCAST MUSIC INC.	154.23
40068	CAROLINA BIOLOGICAL SUPPLY CO	341.02
40069	CENTRAL NEBRASKA REHABILITATION SERVICES	2,436.61
40070	CHROME BOOK PARTS. COM	89.97
40071	CONSTELLATION ENERGY	180.08
40072	COUGHLAN COMPANIES LLC	779.40
40073	CUBBYS CORPORATE OFFICE	2,412.69
40074	CULLIGAN OF YORK	187.24
40075	DAKTECH COMPUTERS	1,848.00
40076	DISCOUNT SCHOOL SUPPLY	5.77
40077	EAKES OFFICE SOLUTIONS	374.45
40078	EDGE WATER INSURANCE + REAL ESTATE	100.00
40079	EDUCATIONAL INNOVATIONS INC.	123.69
40080	EDUCATIONAL SERVICE UNIT 10	370.00
40081	EDUCATIONAL SERVICE UNIT #7	901.00
40082	EDUCATIONAL SERVICE UNIT #7	1,363.07
40083	EDUCATIONAL SERVICE UNIT #7	20,285.70
40084	ESU #2	750.00
40085	ESU #7 DISTANCE LEARNING	1,300.00
40086	ESU#7 ADMINISTRATOR'S ACCOUNT	2,475.11
40087	FIRST NATIONAL CAPITAL MARKET, INC.	7,500.00
40088	FLINN SCIENTIFIC INC.	1,277.55
40089	HEARTLAND ROOFING CONSULTANTS	1,876.26
40090	HOLIDAY INN	119.95

40091	HOME DEPOT PRO, THE	169.43
40092	HOMETOWN LEASING	932.27
40093	HOTSY EQUIPLMENT CO./A NE. CORP.	104.58
40094	HOUGHTON MIFFLIN CO	55,138.40
40095	INNOVATIVE OFFICE SOLUTIONS, LLC	513.48
40096	JOHN DEERE FINANCIAL	1,093.03
40097	KAPLAN EARLY LEARNING COMPANY	809.05
40098	KSB SCHOOL LAW, PC, LLO	75.00
40099	LA QUINTA INN & SUITES KEARNEY	437.90
40100	LINGO	177.94
40101	MACKIN EDUCATIONAL RESOURCES	103.31
40102	MATHESON TRI-GAS INC.	635.10
40103	MCGRAW-HILL EDUCATION	6,805.91
40104	MENARDS	2,036.42
40105	MID-AMERICAN RESEARCH CHEMICAL	6,398.00
40106	NAPA AUTO AND TRUCK PARTS	647.24
40107	NE COUNCIL OF SCHOOL ADM.	380.00
40108	NEBRASKA ASSOCIATION OF SCHOOL BOARDS	170.00
40109	OLIVA AUDIO-VISUAL REPAIR	1,030.00
40110	ORKIN PEST CONTROL	105.08
40111	PAY FLEX	100.00
40112	PEARSON EDUCATION	392.20
40113	PIONEER DOOR, INC	125.00
40114	POLK CO. RURAL PUBLIC POWER DISTRICT	9,845.93
40115	POLK COUNTY NEWS	156.32
40116	PYRAMID SCHOOL PRODUCTS	141.68
40117	QUAVERED, INC	840.00
40118	REMIND101, INC.	1,426.36
40119	ROCHESTER 100 INC.	398.75
40120	S & S WORLDWIDE	23.72
40121	SCHOLASTIC INC./WEEKLY READER	121.00
40122	SCHOOL SPECIALITY	759.83
40123	SHELBY AUTO CLINIC	264.16

40124	SHELBY LUMBER CO.	565.48
40125	SOFTWARE UNLIMITED INC	5,550.00
40126	STEWART, STEVEN	301.25
40127	TECHCYCLE SOLUTIONS	49.00
40128	THOMPSON, HEATHER	827.96
40129	TRUCK CENTER COMPANIES	113.42
40130	VERIZON WIRELESS	358.52
40131	VILLAGE OF SHELBY	1,117.90
40132	VOYAGER SOPRIS LEARNING	250.80
40133	WEST MUSIC	84.75
40134	WILLIAM V. MACGILL & CO.	1,056.33
40135	WINDSTREAM NEBRASKA INC.	730.60
40136	WOOLY LEARNING, INC	150.00

INVOICES:	$	175,419.66
PAYROLL:	$	408,864.54
TOTAL:	$	584,284.20

Batch Description: JULY 2022 GENERAL FUND INVOICES Processing Month: 07/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: AGPARTS **AG - PARTS** **PO Number:** **Invoice Number: 020298** **Amount: 59.85**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2230 650 000 0000 0 000	PLASTIC BOTTOM COVER		59.85		N	

Vendor ID: AMAZON **AMAZON** **PO Number:** **Invoice Number: 7142022** **Amount: 1,463.91**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0000 0 000	ADJUSTABLE WIRE EASELS		42.95		N	
01 1100 610 001 0135 0 000	BACK TO THE ROOTS WATER GARDEN		66.93		N	
01 2660 610 000 0000 0 000	WALKIE TALKIES		303.98		N	
01 2220 640 000 0000 0 000	LIBRARY BOOK		10.99		N	
01 2590 610 000 0000 0 000	KEY PAD		18.79		N	
01 2610 610 000 0000 0 000	BATTERIES & ATOMIC WALL CLOCKS		242.20		N	
01 2230 650 000 0000 0 000	TECH SUPPLIES		778.07		N	

Vendor ID: AMERIFENCE **AMERICAN FENCE CO OF WESTERN NEBRASKA** **PO Number:** **Invoice Number: GRAC22-0122-00** **Amount: 20,619.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2620 431 000 0000 0 000	REPAIR AND REMOVAL OF FENCE		20,619.00		N	

Vendor ID: BLACKHILLS **BLACK HILLS ENERGY** **PO Number:** **Invoice Number: 71422** **Amount: 349.29**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 621 000 0000 0 000	FUEL		349.29		N	

Vendor ID: BLICK **BLICK ART MATERIALS** **PO Number:** **Invoice Number: 8763034,8717154** **Amount: 1,532.82**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0185 0 000	ART SUPPLIES		1,532.82		N	

Vendor ID: BRIGHTSOLU **BRIGHT SOLUTIONS FOR DYSLEXIA, INC** **PO Number:** **Invoice Number: 88-98606** **Amount: 629.90**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 6200 610 002 0000 0 000	BARTON READING & SPELLING SYSTEM 1 & 2		629.90		N	

Vendor ID: BMI **BROADCAST MUSIC INC.** **PO Number:** **Invoice Number: 43756729** **Amount: 154.23**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 643 000 0000 0 000	ANNUAL FEE

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	154.23		N	

Vendor ID: CAROLI **CAROLINA BIOLOGICAL SUPPLY CO**

PO Number: **Invoice Number: 51811766 RI** **Amount: 341.02**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	341.02		N	

Vendor ID: CENTRAL **CENTRAL NEBRASKA REHABILITATION SERVICES**

PO Number: **Invoice Number: 12801 & 12695** **Amount: 2,436.61**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2163 340 000 0000 0 000	SPED 0-2 OT
01 2173 340 000 0000 0 000	SPED 0-2 PT
01 2161 340 000 0000 0 000	SPED SA OT
01 2171 340 000 0000 0 000	SPED SA PT

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 2,436.61
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,014.34	1,014.34	N	
	36.99	36.99	N	
	946.71	946.71	N	
	438.57	438.57	N	

Vendor ID: CHROBOOKPA **CHROME BOOK PARTS. COM**

PO Number: **Invoice Number: 139752,139978** **Amount: 89.97**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 650 000 0000 0 000	TECH SUPPLIES

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	89.97		N	

Vendor ID: CONSTELLA **CONSTELLATION ENERGY**

PO Number: **Invoice Number: 3501645** **Amount: 180.08**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 621 000 0000 0 000	FUEL

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	180.08		N	

Vendor ID: COUGHLANCO **COUGHLAN COMPANIES LLC**

PO Number: **Invoice Number: 286991** **Amount: 779.40**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2220 640 000 0000 0 000	LIBRARY BOOKS

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	779.40		N	

Vendor ID: CUBBYSCORP **CUBBYS CORPORATE OFFICE**

PO Number: **Invoice Number: 6334295** **Amount: 2,412.69**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 6997 610 000 0000 0 000	SUMMER SCHOOL SUPPLIES
01 2610 626 000 0000 0 000	GAS FOR MAINTENANCE

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	13.99		N	
	266.87		N	

01 2710 626 000 0000 0 000	TRANSPORTATION GAS	2,036.53	N
01 2712 626 000 0000 0 000	SPED GAS	95.30	N

Vendor ID: CULLIGANYO **CULLIGAN OF YORK**
PO Number: **Invoice Number: 71422** **Amount: 187.24**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	WATER & RENTAL		187.24		N	

Vendor ID: DAKTECH **DAKTECH COMPUTERS**
PO Number: **Invoice Number: 0344502,344503** **Amount: 1,848.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 650 000 0000 0 000	OFFICE COMPUTERS		1,848.00		N	

Vendor ID: DISCOUNTSC **DISCOUNT SCHOOL SUPPLY**
PO Number: **Invoice Number: 003957970101** **Amount: 5.77**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 002 0070 0 000	K SUPPLIES		5.77		N	Incomplete

Vendor ID: EAKESO **EAKES OFFICE SOLUTIONS**
PO Number: **Invoice Number: 366671268706878** **Amount: 374.45**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 443 000 0000 0 000	COPIER CONTRACTS		374.45		N	

Vendor ID: EDGEWATER **EDGE WATER INSURANCE + REAL ESTATE**
PO Number: **Invoice Number: 9433** **Amount: 100.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2310 520 000 0000 0 000	RENEWAL OF TEJKL BOND		100.00		N	

Vendor ID: EDUCAT **EDUCATIONAL INNOVATIONS INC.**
PO Number: **Invoice Number: 855949-1** **Amount: 123.69**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0145 0 000	LIGHT MODULATOR & SEISMIC ACCELERATOR		123.69		N	

Vendor ID: ESU #10 **EDUCATIONAL SERVICE UNIT 10**
PO Number: **Invoice Number: 71422** **Amount: 370.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2213 330 000 0000 0 000	SCIENCE & POWERSCHOOL WORKSHOPS		370.00		N	

Vendor ID: ESU71 **EDUCATIONAL SERVICE UNIT #7**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1200 643 000 0000 0 000	STUDENT RECORD SERVICE

PO Number: **Invoice Number: 71422** **Amount: 901.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	901.00		N	

Vendor ID: ESU7NETWOR **EDUCATIONAL SERVICE UNIT #7**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 432 000 0000 0 000	WORK DONE ON SERVER
01 2230 643 000 0000 0 000	TECH SUBSCRIPTION

PO Number: **Invoice Number: 7/6/2022** **Amount: 1,363.07**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,323.40		N	
	39.67		N	

Vendor ID: ESU7SP **EDUCATIONAL SERVICE UNIT #7**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2141 591 000 0000 0 000	SPED SA PSYCH
01 2152 591 000 0000 0 000	3-5 SPEECH
01 2153 591 000 0000 0 000	0-2 SPEECH
01 1291 591 000 0000 0 000	3-5 EARLY CHILDHOOD
01 1292 591 000 0000 0 000	0-2 EARLY CHILDHOOD
01 1200 591 000 0000 0 000	SPED CONTRACTED SERVICES

PO Number: **Invoice Number: MAY & FINAL 2022** **Amount: 20,285.70**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 20,285.70
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	4,954.00	4,954.00	N	
	630.75	630.75	N	
	174.00	174.00	N	
	6,330.00	6,330.00	N	
	840.00	840.00	N	
	7,356.95	7,356.95	N	

Vendor ID: ESU2 **ESU #2**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 643 000 0000 0 000	CANVAS 22-23 INSTANCE SUBSCRIPTION

PO Number: **Invoice Number: CANVAS0236** **Amount: 750.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	750.00		N	

Vendor ID: ESU7DIST **ESU #7 DISTANCE LEARNING**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2224 382 000 0000 0 000	DL CONSORTIUM FEE 22-23

PO Number: **Invoice Number: 7/6/2022** **Amount: 1,300.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,300.00		N	

Vendor ID: ESU7ADM **ESU#7 ADMINISTRATOR'S ACCOUNT**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 6200 591 000 0000 0 000	TITLE IA - ADMIN SERVICES

PO Number: **Invoice Number: 09272021-12** **Amount: 2,475.11**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	2,475.11		N	

Vendor ID: FIRSTNATCA **FIRST NATIONAL CAPITAL MARKET, INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 71422** **Amount: 7,500.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description
01 2320 330 000 0000 0 000	EFAST BUDGET PLANNING

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	7,500.00		N	

Vendor ID: FLINN **FLINN SCIENTIFIC INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 001 0145 0 000	HS SCIENCE SUPPLIES
01 1100 610 003 0145 0 000	MS SCIENCE SUPPLIES

PO Number: **Invoice Number: 2724307,2724305** **Amount: 1,277.55**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	775.46		N	
	502.09		N	Incomplete

Vendor ID: HEARTLANDR **HEARTLAND ROOFING CONSULTANTS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 4700 450 000 0000 0 000	2ND QTR

PO Number: **Invoice Number: 917** **Amount: 1,876.26**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,876.26		N	

Vendor ID: HOLIDA **HOLIDAY INN**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2320 580 000 0000 0 000	RM FOR MEETING

PO Number: **Invoice Number: 88557** **Amount: 119.95**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	119.95		N	

Vendor ID: HOMEDEPOT **HOME DEPOT PRO, THE**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 610 000 0000 0 000	POWER CORDS & BLACK STRIPPER PADS

PO Number: **Invoice Number: 691856330** **Amount: 169.43**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	169.43		N	

Vendor ID: HOMETO **HOMETOWN LEASING**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2590 443 000 0000 0 000	GATOR & SKID PAYMENT

PO Number: **Invoice Number: 71422** **Amount: 932.27**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	932.27		N	

Vendor ID: HOTSY **HOTSY EQUIPLMENT CO./A NE. CORP.**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2710 610 000 0000 0 000	PARTS FOR SPRAYER

PO Number: **Invoice Number: 324902** **Amount: 104.58**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	104.58		N	

Vendor ID: HOUGHTON **HOUGHTON MIFFLIN CO**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 640 000 0000 0 000	MATH SERIES

PO Number: **Invoice Number: 955589247,85801** **Amount: 55,138.40**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	55,138.40		N	

Vendor ID: INNOVAOFFI **INNOVATIVE OFFICE SOLUTIONS, LLC**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 002 0020 0 000	2ND SUPPLIES

PO Number: **Invoice Number: 3834732,62,3845217** **Amount: 513.48**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	513.48		N	

Vendor ID: JOHNDEERE **JOHN DEERE FINANCIAL**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 440 000 0000 0 000	GATOR & SKID PAYMENT

PO Number: **Invoice Number: 71422** **Amount: 1,093.03**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,093.03		N	

Vendor ID: KAPLANEAR **KAPLAN EARLY LEARNING COMPANY**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 000 0000 0 000	BEE BOT STARTER KIT

PO Number: **Invoice Number: 0006314035** **Amount: 809.05**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	809.05		N	

Vendor ID: KSBSCHLAW **KSB SCHOOL LAW, PC, LLO**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2330 317 000 0000 0 000	LEGAL SERVICES

PO Number: **Invoice Number: 12246** **Amount: 75.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 75.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	75.00	75.00	N	

Vendor ID: LAQUINTA **LA QUINTA INN & SUITES KEARNEY**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2213 580 000 0000 0 000	RMS FOR MEETING
01 2590 580 000 0000 0 000	RMS FOR MEETING

PO Number: **Invoice Number: 71422** **Amount: 437.90**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	229.90		N	
	208.00		N	

Vendor ID: LINGO **LINGO**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2590 530 000 0000 0 000	LONG DISTANCE

PO Number: **Invoice Number: 71422** **Amount: 177.94**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	177.94		N	

Vendor ID: MACKINEDRE **MACKIN EDUCATIONAL RESOURCES**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2220 640 000 0000 0 000	LIBRARY BOOKS

PO Number: **Invoice Number: 748199** **Amount: 103.31**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	103.31		N	

Vendor ID: MATHESON **MATHESON TRI-GAS INC.**
Description:

PO Number: **Invoice Number: 51976662** **Amount: 635.10**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00

Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0180 0 000	IND ARTS		635.10		N	

Vendor ID: MCGRAW **MCGRAW-HILL EDUCATION** **PO Number:** **Invoice Number: 123321524001,2405350** **Amount: 6,805.91**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 640 000 0000 0 000	ELEM MATH		4,545.75		N	
01 6200 610 002 0000 0 000	TITLE I		1,640.40		N	
01 1100 610 002 0010 0 000	1ST GRADE		285.80		N	
01 1100 610 002 0040 0 000	4TH GRADE		323.40		N	
01 1200 610 000 0000 0 000	SPED		10.56		N	

Vendor ID: MENARD **MENARDS** **PO Number:** **Invoice Number: 63993,64661,64669** **Amount: 2,036.42**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	SUMMER PROJECTS		1,250.09		N	
01 1100 610 001 0180 0 000	IND ARTS SUPPLIES		786.33		N	

Vendor ID: MIDAME **MID-AMERICAN RESEARCH CHEMICAL** **PO Number:** **Invoice Number: 0764284,765545A** **Amount: 6,398.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 610 000 0000 0 000	CARPET CLEANER & FLOOR POLISH		2,073.00		N	
01 2620 431 000 0000 0 000	GYM FLOOR REFINISHED		4,325.00		N	

Vendor ID: NAPAAUTO **NAPA AUTO AND TRUCK PARTS** **PO Number:** **Invoice Number: 71422** **Amount: 647.24**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 610 000 0000 0 000	DEF FOR BUSES		647.24		N	

Vendor ID: NECSA **NE COUNCIL OF SCHOOL ADM.** **PO Number:** **Invoice Number: 71694** **Amount: 380.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2213 330 000 0000 0 000	SEGNER - NCE CONFERENCE		380.00		N	

Vendor ID: NASB **NEBRASKA ASSOCIATION OF SCHOOL BOARDS** **PO Number:** **Invoice Number: 10308-Y0V4M8** **Amount: 170.00**
Description:
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Sequence: 1 Check Type: Checking Account ID: Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2320 810 000 0000 0 000	TEJKL - SCHOOL LEADERS & LAW		170.00		N	

CONFERENCE

Vendor ID: OLIVAA **OLIVA AUDIO-VISUAL REPAIR**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 432 000 0000 0 000	MAC BOOK AIR REPAIRS

PO Number: **Invoice Number: 71422** **Amount: 1,030.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,030.00		N	

Vendor ID: ORKINP **ORKIN PEST CONTROL**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 420 000 0000 0 000	PEST CONTROL

PO Number: **Invoice Number: 230327435** **Amount: 105.08**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	105.08		N	

Vendor ID: PAYFLEX **PAY FLEX**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 291 000 0000 0 000	ADMIN FEES

PO Number: **Invoice Number: 71422** **Amount: 100.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	100.00		N	

Vendor ID: PEARSON **PEARSON EDUCATION**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1200 610 000 0000 0 000	CELF- 5 FORMS

PO Number: **Invoice Number: 18312876** **Amount: 392.20**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	392.20		N	

Vendor ID: PIONEERDOO **PIONEER DOOR, INC**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2620 431 000 0000 0 000	REPLACED KEY ON DRIVE SHAFT OF GARAGE DO

PO Number: **Invoice Number: 47240** **Amount: 125.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	125.00		N	

Vendor ID: POLKCORPP **POLK CO. RURAL PUBLIC POWER DISTRICT**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 621 000 0000 0 000	ELECTRICITY

PO Number: **Invoice Number: 71422** **Amount: 9,845.93**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	9,845.93		N	

Vendor ID: POLKCONEWS **POLK COUNTY NEWS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2310 540 000 0000 0 000	LEGAL POSTINGS

PO Number: **Invoice Number: 1057** **Amount: 156.32**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	156.32		N	

Vendor ID: PYRAMIDSCH **PYRAMID SCHOOL PRODUCTS**

PO Number: **Invoice Number: S1441837.001** **Amount: 141.68**

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 002 0020 0 000	2ND SUPPLIES

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	141.68		N	

Vendor ID: QUAVEREDIN QUAVERED, INC

PO Number: Invoice Number: 37621-1 Amount: 840.00

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 643 000 0000 0 000	QUAVER MUSIC CURRICULUM

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	840.00		N	

Vendor ID: REMIND101 REMIND101, INC.

PO Number: Invoice Number: 2021-119315 Amount: 1,426.36

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 643 000 0000 0 000	REMIND SUBSCRIPTION

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,426.36		N	

Vendor ID: ROCHESTER ROCHESTER 100 INC.

PO Number: Invoice Number: INV019644 Amount: 398.75

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2410 610 002 0000 0 000	ELEM GREEN FOLDERS

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	398.75		N	

Vendor ID: SSWORLD S & S WORLDWIDE

PO Number: Invoice Number: IN101012196 Amount: 23.72

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1100 610 002 0070 0 000	SCULPEY CLAY

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	23.72		N	

Vendor ID: SCHOLASTWR SCHOLASTIC INC./WEEKLY READER

PO Number: Invoice Number: M7275657 Amount: 121.00

Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 1190 610 002 0000 0 000	PK MY BIG WORLD

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	121.00		N	

Vendor ID: SCHOSP SCHOOL SPECIALITY

PO Number: Invoice Number: 71422 Amount: 759.83

Description:
Sequence: 1 Check Type: Checking Account ID:

Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 001 0140 0 000	HS MATH SUPPLIES		5.40		N	
01 1100 610 000 0000 0 000	DISTRICT		6.44		N	
01 1100 610 002 0070 0 000	K SUPPLIES		277.28		N	
01 1100 610 002 0010 0 000	1ST SUPPLIES		77.04		N	
01 1100 610 002 0020 0 000	2ND SUPPLIES		322.10		N	
01 2230 650 000 0000 0 000	TECH SUPPLIES		71.57		N	

Vendor ID: SHELBYAUTO **SHELBY AUTO CLINIC**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 610 000 0000 0 000	OIL FOR MOWER
01 2710 626 000 0000 0 000	OIL
01 2730 431 000 0000 0 000	VAN REPAIR

PO Number: **Invoice Number: 037052,40,33** **Amount: 264.16**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 40.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	17.29		N	
	44.28		N	
	202.59	40.00	N	

Vendor ID: SHELB5 **SHELBY LUMBER CO.**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 610 000 0000 0 000	CUSTODIAL SUPPLIES
01 2610 739 000 0000 0 000	1/2 HP SUMP PUMP

PO Number: **Invoice Number: 71422** **Amount: 565.48**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	385.49		N	
	179.99		N	

Vendor ID: SOFTWA **SOFTWARE UNLIMITED INC**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2590 643 000 0000 0 000	ACCOUNTING SOFTWARE

PO Number: **Invoice Number: 20212235** **Amount: 5,550.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	5,550.00		N	

Vendor ID: STEVESTEWA **STEWART, STEVEN**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2610 610 000 0000 0 000	REIMB FOR FLOOR OUTLET BOXES

PO Number: **Invoice Number: 71422** **Amount: 301.25**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	301.25		N	

Vendor ID: TECHCYCLE **TECHCYCLE SOLUTIONS**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2230 432 000 0000 0 000	CHROMEBOOK REPAIR

PO Number: **Invoice Number: 28561** **Amount: 49.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	49.00		N	

Vendor ID: THOMPSONH **THOMPSON, HEATHER**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description
01 2410 580 002 0000 0 000	REIMB FOR PLANE TICKET FOR CONFERENCE
01 2410 810 002 0000 0 000	REIMB FOR CONFERENCE FEE

PO Number: **Invoice Number: 71422** **Amount: 827.96**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	492.96		N	
	335.00		N	

Vendor ID: TRUCKCEN **TRUCK CENTER COMPANIES**
Description:
Sequence: 1 Check Type: Checking Account ID:

Chart of Account Number	Detail Description

PO Number: **Invoice Number: XA111018019** **Amount: 113.42**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full

01 2730 431 000 0000 0 000	ELEMENT ASY POWERCORE	113.42	N

Vendor ID: VERIZON **VERIZON WIRELESS**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 9909902110** **Amount: 358.52**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2710 530 000 0000 0 000	BUS CELL PHONES		358.52		N	

Vendor ID: VILLAG **VILLAGE OF SHELBY**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 239915** **Amount: 1,117.90**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 485.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2610 410 000 0000 0 000	WATER, SEWER, GARBAGE		1,117.90	485.00	N	

Vendor ID: VOYAGERSOP **VOYAGER SOPRIS LEARNING**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 5548181** **Amount: 250.80**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 6200 610 002 0000 0 000	TITLE I SUPPLIES		250.80		N	

Vendor ID: WESTMUSIC **WEST MUSIC**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: SI2159044** **Amount: 84.75**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 610 000 0170 0 000	RECORDERS		84.75		N	

Vendor ID: WILLIAMVMA **WILLIAM V. MACGILL & CO.**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 0798607** **Amount: 1,056.33**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2130 610 000 0000 0 000	NURSE SUPPLIES		1,056.33		N	

Vendor ID: WINDSTREAM **WINDSTREAM NEBRASKA INC.**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 71422** **Amount: 730.60**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 2590 382 000 0000 0 000	SCHOOL - 567.35, BUS BARN - 163.25		730.60		N	

Vendor ID: WOOLYLEARN **WOOLY LEARNING, INC**
Description:
Sequence: 1 Check Type: Checking Account ID:

PO Number: **Invoice Number: 42926187890** **Amount: 150.00**
Invoice Date: 07/14/2022 Due Date: 07/18/2022 Status: A 1099 Amount: 0.00
Check Number: Check Date:

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 1100 643 000 0000 0 000	PRO ANNUAL LISC		150.00		N	

Batch 1099 Total: 23,322.31

Batch Total: 175,419.66

Report 1099 Total: 23,322.31

Report Total: 175,419.66

County of Polk School District 32
07/07/2022 8:51 AM

BUDGET REPORT

JUNE 2022 GENERAL FUND

Account Number	Account Description	BUDGETED	EXPENDED	TO DATE	BALANCE OF EOM	% REMAINING
01	GENERAL FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,178,338.00	$234,317.17	$2,481,989.56	$696,348.44	78.09
1150	ENGLISH LANGUAGE LEARNERS	$38,000.00	$9,105.23	$92,273.16	($54,273.16)	242.82
1160	POVERTY - After School Program	$100,300.00	$5,704.90	$71,649.72	$28,650.28	71.44
1190	PRESCHOOL	$139,450.00	$9,151.57	$96,157.15	$43,292.85	68.95
1100	REGULAR INSTRUCTIONAL PROGRAMS	$3,456,088.00	$258,278.87	$2,742,069.59	$714,018.41	79.34
1200	SPECIAL EDUCATION PROGRAMS	$588,050.00	$39,549.48	$437,542.58	$150,507.42	74.41
1291	SPED AGES 3-5	$60,000.00	$5,370.00	$47,331.58	$12,668.42	78.89
1292	SPED AGES 0-2	$20,000.00	$930.00	$7,244.83	$12,755.17	36.22
1295	UNIFIED SPORTS	$2,100.00	$0.00	$1,581.39	$518.61	75.30
1200	SPECIAL EDUCATION PROGRAMS	$670,150.00	$45,849.48	$493,700.38	$176,449.62	73.67
2120	GUIDANCE SERVICES	$205,963.00	$17,050.03	$161,753.52	$44,209.48	78.54
2130	HEALTH SERVICES	$60,500.00	$5,296.31	$58,217.61	$2,282.39	96.23
2141	SPED Psychological services - Age S.A.	$105,000.00	$9,135.00	$86,902.37	$18,097.63	82.76
2142	PSYCH SPED 3-5	$0.00	$0.00	$329.86	($329.86)	0.00
2151	SPEECH PATHOLOGY - SPED SCHOOL AGE	$101,850.00	$7,778.74	$81,651.18	$20,198.82	80.17
2152	SPEECH PATH SPED 3-5	$0.00	$1,786.40	$9,130.54	($9,130.54)	0.00
2153	SPEECH PATH & AUDIOLOGY SERVICES	$0.00	$0.00	$344.01	($344.01)	0.00
2161	SPED Occupational Therapy - Age S.A.	$20,000.00	$2,147.50	$15,505.92	$4,494.08	77.53
2163	SPED Occupational Therapy - Age 0-2	$200.00	$0.00	$231.48	($31.48)	115.74
2171	SPED Physical Therapy - Age S.A.	$10,000.00	$607.64	$6,238.55	$3,761.45	62.39
2173	SPED Physical Therapy - Age 0-2	$5,000.00	$165.73	$1,299.20	$3,700.80	25.98
2100	SUPPORTIVE SERVICES PUPILS	$508,513.00	$43,967.35	$421,604.24	$86,908.76	82.91
2211	SCHOOL IMPROVEMENT	$12,800.00	$0.00	$1,595.35	$11,204.65	12.46
2212	INST STAFF TRNG AND CURR DEV	$1,500.00	$0.00	$0.00	$1,500.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	$10,600.00	$0.00	$6,544.00	$4,056.00	61.74
2214	IMPLEMENTATION OF STANDARDS	$5,700.00	$230.53	$1,701.25	$3,998.75	29.85
2219	OTHER IMPROVEMENT INSTRUCTION SERVICES	$0.00	$0.00	$599.45	($599.45)	0.00
2220	LIBRARY/MEDIA SERVICE	$116,100.00	$8,677.08	$89,098.91	$27,001.09	76.74
2224	EDUCATIONAL TV SERVICES	$7,000.00	$778.47	$6,413.88	$586.12	91.63
2230	INSTRUCTION RELATED TECHNOLOGY	$167,850.00	$13,658.19	$128,230.76	$39,619.24	76.40
2240	ACADEMIC STUDENT ASSESSMENT	$9,850.00	$8,760.50	$9,084.50	$765.50	92.23
2200	SUPPORT SERVICES STAFF	$331,400.00	$32,104.77	$243,268.10	$88,131.90	73.41
2310	BOARD OF EDUCATION	$42,300.00	$315.31	$31,245.57	$11,054.43	73.87
2320	EXECUTIVE ADMINISTRATION	$138,500.00	$13,793.38	$151,146.39	($12,646.39)	109.13
2330	DISTRICT LEGAL SERVICES	$20,000.00	$50.00	$3,946.00	$16,054.00	19.73
2300	SUPPORT SERVICES-GEN ADMIN	$200,800.00	$14,158.69	$186,337.96	$14,462.04	92.80
2410	OFFICE OF THE PRINCIPAL	$286,080.00	$23,867.19	$220,189.53	$65,890.47	76.97
2490	SCHOOL ADMIN - OTHER	$2,500.00	$0.00	$1,666.60	$833.40	66.66
2400	OFFICE OF PRINCIPAL	$288,580.00	$23,867.19	$221,856.13	$66,723.87	76.88
2510	GENERAL ADMIN-BUSINESS SERVICE	$13,500.00	$0.00	$11,677.50	$1,822.50	86.50
2590	GENERAL ADMIN - BUSINESS SERVICE	$290,666.00	$21,531.07	$191,498.41	$99,167.59	65.88
2500	SUPPORT SERVICES-BUSINESS	$304,166.00	$21,531.07	$203,175.91	$100,990.09	66.80
2610	OPERATION OF PLANT	$602,913.00	$30,324.92	$381,013.75	$221,899.25	63.20
2620	MAINTENANCE OF PLANT	$89,500.00	$449.25	$51,892.10	$37,607.90	57.98
2640	CARE & UPKEEP OF EQUIPMENT	$0.00	$0.00	$232.94	($232.94)	0.00
2650	GENERAL PURPOSE VEHICLES	$17,400.00	$0.00	$1,827.00	$15,573.00	10.50
2660	SECURITY	$5,100.00	$2,635.88	$10,943.05	($5,843.05)	214.57
2670	SCHOOL SAFETY	$3,500.00	$159.00	$6,678.36	($3,178.36)	190.81
2600	SUPPORT SERVICES-BLDGS & SITES	$718,413.00	$33,569.05	$452,587.20	$265,825.80	63.00
2710	Pupil Transportation - Regular ED	$206,850.00	$13,992.66	$184,635.17	$22,214.83	89.26
2712	SCHOOL AGE SPEC ED TRANSPORT	$84,160.00	$96.26	$14,148.00	$70,012.00	16.81
2730	VEHICLE SERVICING & MAINTENANCE	$12,000.00	$26.00	$11,687.26	$312.74	97.39
2750	REGULAR PUPIL TRANSPORTATION	$0.00	$899.87	$899.87	($899.87)	0.00
2700	SUPPORT SERVICES-PUPIL TRANS	$303,010.00	$15,014.79	$211,370.30	$91,639.70	69.76
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3100	Food Service Operations	$4,800.00	$0.00	$0.00	$4,800.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3400	CATEGORICAL GRANTS FROM CORP.	$1,600.00	$0.00	$0.00	$1,600.00	0.00
3535	HIGH ABILITY	$4,000.00	$0.00	$0.00	$4,000.00	0.00
3500	Other State Categorical Programs	$4,000.00	$0.00	$0.00	$4,000.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4500	BUILDING CONSTRUCTION	$61,500.00	$0.00	$0.00	$61,500.00	0.00
4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00

4600	SITE IMPROVEMENTS	$10,250.00	$0.00	$0.00	$10,250.00	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$391.75	$31,420.97	($31,420.97)	0.00
4700	BUILDING IMPROVEMENTS	$0.00	$391.75	$31,420.97	($31,420.97)	0.00
6200	TITLE I	$137,310.00	$9,432.25	$97,877.62	$39,432.38	71.28
6200	TITLE I	$137,310.00	$9,432.25	$97,877.62	$39,432.38	71.28
6406	IDEA 3-5 SPED	$20,000.00	$0.00	$0.00	$20,000.00	0.00
6408	IDEA PART B 0-21	$85,000.00	$0.00	$0.00	$85,000.00	0.00
6400	6400	$105,000.00	$0.00	$0.00	$105,000.00	0.00
6990	OTHER FEDERAL CATEGORICAL PROGRAMS	$0.00	$0.00	$38.70	($38.70)	0.00
6992	REAP - FEDERAL SERVICES	$40,000.00	$37,026.00	$37,026.00	$2,974.00	92.57
6996	COVID - ESSER I	$0.00	$0.00	$8,189.52	($8,189.52)	0.00
6997	COVID - ESSER II	$0.00	$0.00	$33,147.20	($33,147.20)	0.00
6998	ESSERS III	$0.00	$5,706.30	$55,995.00	($55,995.00)	0.00
6900	6900	$40,000.00	$42,732.30	$134,396.42	($94,396.42)	335.99
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
8000	TRANSFERS	$25,600.00	$0.00	$0.00	$25,600.00	0.00
01	GENERAL FUND	$7,171,180.00	$540,897.56	$5,439,664.82	$1,731,515.18	75.85

County of Polk School District 32
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Revenue Summary Report

JUNE 2022 GENERAL FUND

Fund: 01 GENERAL FUND

Account Number	Description	During Month	To Date
01 1100	LEVIED TAXES	397,150.04	4,579,151.07
01 1115	CARLINE TAX	0.00	2,612.18
01 1120	PUBLIC POWER DIST. TAX	2,727.38	30,215.32
01 1125	MOTOR VEHICLES TAX	18,259.42	213,228.11
01 1140	INTEREST	439.81	8,266.78
01 1370	PRESCHOOL TUITION	789.25	5,664.75
01 1510	INTEREST ON INVESTMENT	304.71	1,231.55
01 1925	OTHER CATEGORICAL GRANTS FROM CORPORATIO	562.50	562.50
01 1951	MISC REVENUE SCHOOLS IN STATE	0.00	17,400.00
01 1990	OTHER LOCAL RECEIPTS	272.10	2,482.77
	Subtotal: LOCAL RECIEPTS	420,505.21	4,860,815.03
01 2110	FINES & LICENSE FEES	969.52	11,528.83
01 2210	ESU RECEIPTS	0.00	1,312.00
	Subtotal: COUNTY AND ESU RECEIPTS	969.52	12,840.83
01 3110	STATE AID	53,892.00	538,884.00
01 3120	SPECIAL ED. PROGRAMS	40,815.00	247,880.00
01 3125	SPECIAL ED. TRANSPORTATION	0.00	5,256.00
01 3130	HOMESTEAD EXEMPTION	6,278.58	25,114.32
01 3131	PROPERTY TAX CREDIT	0.00	481,119.36
01 3180	PRO-RATA MOTOR VEHICLE	0.00	8,289.75
01 3400	STATE APPORTIONMENT TAX	0.00	40,995.12
01 3535	HIGH ABILITY LEARNERS	0.00	2,342.00
01 3990	OTHER STATE RECEIPTS	0.00	3,000.00
	Subtotal: STATE RECEIPTS	100,985.58	1,352,880.55
01 4505	TITLE I	45,041.00	110,296.82
01 4509	TITLE II PART A	0.00	1,685.78
01 4516	IDEA 4406	0.00	3,531.00
01 4518	IDEA PART B	0.00	87,732.00
01 4708	MEDICAID	0.00	4,858.71
01 4996	ESSER I	0.00	52,648.00
	Subtotal: FEDERAL RECEIPTS	45,041.00	260,752.31
01 5301	INSURANCE ADJUSTMENTS	957.83	27,747.30
01 5320	SALE OF PROPERTY	0.00	2,775.25
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	8,811.71
	Subtotal: NON-REVENUE RECEIPTS	957.83	39,334.26
	Fund Total:	568,459.14	6,526,622.98

SHELBY - RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND

	Balance:	**06/01/22**	**$ 3,045,381.99**
RECEIPTS:			
Polk Co. Treas. - Motor		$ 11,685.05	
Polk Co. Treas. - Levied		$ 254,123.85	
Polk Co. Treas. - Interest		$ 259.94	
Polk Co. Treas. - Fines and Lisc.		$ 499.31	
Polk Co. Treas. - Homestead		$ 3,812.31	
Southwest Dairy Museum- Milk Grant		$ 562.50	
Savings - Interest		$ 0.40	
State of NE - Title one		$ 45,041.00	
Butler Co, Treas. - Motor		$ 6,574.37	
Butler Co. Treas. - Levied		$ 143,026.19	
Butler Co. Treas. - Interest		$ 179.87	
Butler Co. Treas. - Homestead		$ 2,466.27	
Butler Co. Treas. - 5% gross		$ 2,727.38	
Butler Co, Treas. - Fines Lisc.		$ 470.21	
Village of Shelby - Library Expenses		$ 272.10	
State of NE - SPED SA		$ 40,815.00	
Petty Cash - Interest		$ 0.53	
Preschool - Tuition		$ 789.25	
State of NE -State Aid		$ 53,892.00	
Cross County - Blex Ins.		$ 957.83	
Bank - Interest		$ 303.78	
SRC Lunch Fund		$ 5,369.34	
	Total Receipts:		**$ 573,828.48**
DISBURSEMENTS:			
Payroll		$ 428,249.60	
Invoices		$ 118,017.30	
	Total Disbursements:		**$ 546,266.90**
	Balance:	**06/30/22**	**$ 3,072,943.57**
			$ 3,072,943.57
Savings Account			$ 9,035.76
Total General Fund Assets 06/30/22			$ 3,081,979.33

SHELBY - RISING CITY PUBLIC SCHOOLS
FINANCIAL REPORT
NUTRITION FUND

Beginning Balance 06/01/22 **$ 72,260.96**

RECEIPTS:

	AMOUNT
Family Receipts	$ 488.50
State of NE Payment	$ 26,534.72
Interest	$ 8.02

Total Receipts **$ 27,031.24**

DISBURSEMENTS:

Name:	Ck No.	AMOUNT
Hiland Dairy	3093	$ 1,291.66
Bimbo Bakeries USA	3094	$ 751.31
US Foods	3095	$ 2,586.63
Cash-Wa Distributing	3096	$ 5,034.17
Cubby's	3097	$ 57.57
Smith Electric	3098	$ 246.55
SRC General Fund	3099	$ 5,369.34
Magic Wrighter	6000	$ 27.95

Total Disbursements: **$ 15,365.18**

Ending Balance 06/30/22 **$ 83,927.02**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - PETTY CASH

Balance 06/01/22		**$ 8,017.00**
RECEIPTS:		
General Fund Reimbursement	$ 200.00	
Total Receipts:		**$ 200.00**
DISBURSEMENTS:		
Total Disbursements:		**$ -**
Balance: 06/30/22		**$ 8,217.00**

Special Deposits:

CRC Scholarship	$ 100.00
Innovations Grant	$ 1,000.00

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
BUILDING FUND

Balance 06/01/22	$	188,231.79

RECEIPTS:

Polk County Treasurer	$ 3,850.62	
Butler County Treasurer	$ 2,213.19	
Interest	$ 18.56	
Total Receipts:		$ 6,082.37

DISBURSEMENTS:

Total Disbursements:	$	-
Balance: 06/30/22	$	194,314.16

SHELBY- RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
DEPRECIATION FUND
June 30, 2022

	Beginning Balance:		$	377,091.99
RECEIPTS:				
Interest	**$**	**72.32**		
Interest COD	**$**	**28.27**		
Total Receipts:			$	100.59
DISBURSEMENTS:				
Total Disbursements:			$	-
	Ending Balance:		$	377,192.58
Certificate of Deposit			$	172,000.00
Total Depreciation and Certificate of Deposit			$	549,192.58

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
GENERAL FUND - BOND

Balance 06/01/22	$	774,547.76

RECEIPTS:

Polk Co. Treas.	$ 45,619.28	
Butler Co. Treas	$ 26,219.97	
Interest	$ 73.04	
Total Receipts:	$	71,912.29

DISBURSEMENTS:

ACH - BOK Financial	$ 94,438.75	
Total Disbursements:	$	94,438.75

Balance: 06/30/22	$	752,021.30

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
EMPLOYEE BENEFIT ACCOUNT

Beginning Balance 06/01/22:			**$ 26,098.81**
Receipts:			
General Fund	$ 4,087.27		
Total Receipted:		**$ 4,087.27**	
		$ -	
Expended Out:			
Monthly Claims	$ 3,672.13		
Monthly Claims	$ 1,278.16		
Monthly Claims	$ 26.52		
Monthly Claims	$ 111.35		
Total Expended Out:		**$ 5,088.16**	
Ending Balance 06/30/22:			**$ 25,097.92**

SUMMARY SHEET
June 30, 2022

Account Name:		Amount		Amount to CD
General Fund	$	3,072,943.57		
General Fund Savings	$	9,035.76		
Nutrition Fund	$	83,927.02		
Petty Cash	$	8,217.00		
Building	$	194,314.16		
Depreciation	$	377,192.58	$	172,000.00
Employment Benefit	$	25,097.92		
Bond	$	752,021.30		
Activity Fund	$	122,863.60	$	38,000.00
Total of Accounts	$	4,645,612.91	$	210,000.00
Total of All Accounts			**$**	**4,855,612.91**

SHELBY-RISING CITY PUBLIC SCHOOL
FINANCIAL REPORT
STUDENT ACTIVITY FUND

	Balance:	**6/1/22**		**$160,727.55**
RECEIPTS:				
Total Receipts	$	8,036.98		
	Total Receipts:		$	8,036.98
DISBURSEMENTS:				
Total Disbursement	$	7,900.93		
	Total Disbursements:		$	7,900.93
	Balance:	**6/30/22**	**$**	**160,863.60**

Balance of Account:	$	160,863.60
Certificate of Deposit at Pinnacle Bank	$	38,000.00
Total in Acitivity Fund Checking	**$**	**122,863.60**

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05	**ACTIVITIES FUND**			
Current Assets				
05 101	CASH/ACTIVITY FUND	160,918.43	136.05	161,054.48
	Current Assets Subtotal:	160,918.43	136.05	161,054.48
	Total Assets and Deferred Outflows of Resources:	160,918.43	136.05	161,054.48
Fund Balance				
05 704 0413	FUND BALANCE/DANCE TEAM	3,858.50	0.00	3,858.50
05 704 0414	FUND BALANCE/ART CLASS	22.92	0.00	22.92
05 704 0434	FUND BALANCE/CD	299.00	0.00	299.00
05 704 4010	FUND BALANCE - ATHLETICS	9,281.41	(1,248.75)	8,032.66
05 704 4019	FUND BALANCE - BOYS GOLF	635.00	0.00	635.00
05 704 4020	FUND BALANCE - CONCESSION	7,623.32	0.00	7,623.32
05 704 4030	FUND BALANCE - NHS	643.35	0.00	643.35
05 704 4040	FUND BALANCE - SRC CLUB	4,999.11	0.00	4,999.11
05 704 4050	FUND BALANCE - CLASS OF 2023	1,033.20	(18.23)	1,014.97
05 704 4060	FUND BALANCE - CLASS OF 2025	534.75	0.00	534.75
05 704 4070	FUND BALANCE - JUST FOR KIDS	1,315.95	0.00	1,315.95
05 704 4080	FUND BALANCE - CLASS OF 2024	1,660.45	87.00	1,747.45
05 704 4090	FUND BALANCE - CLASS OF 2022	1,912.17	(432.00)	1,480.17
05 704 4100	FUND BALANCE - YEARBOOK	175.53	85.00	260.53
05 704 4110	FUND BALANCE - MUSIC	(845.30)	0.00	(845.30)
05 704 4120	FUND BALANCE - STUDENT COUNCIL	4,259.15	(134.95)	4,124.20
05 704 4130	FUND BALANCE - DANCE TEAM	(1,785.49)	0.00	(1,785.49)
05 704 4140	FUND BALANCE -MEMORIALS	5,330.28	500.00	5,830.28
05 704 4150	FUND BALANCE - DRUG & ALCHOL PREVENTION	2,496.52	0.00	2,496.52
05 704 4160	FUND BALANCE - SHOP	14,760.98	1,389.63	16,150.61
05 704 4170	FUND BALANCE - INTEREST	702.91	15.48	718.39
05 704 4180	FUND BALANCE - BOOK IT	583.79	28.57	612.36
05 704 4190	FUND BALANCE/SPEECH AND DRAMA	(1,021.74)	0.00	(1,021.74)
05 704 4200	FUND BALANCE - LAP TOP LEASE FEE	22,724.33	25.00	22,749.33
05 704 4210	FUND BALANCE - WELLNESS CENTER	29,868.63	1,042.26	30,910.89
05 704 4220	FUND BALANCE - FBLA	9,080.94	0.00	9,080.94
05 704 4230	FUND BALANCE - STAFF DEVELOPMENT	(2,112.77)	(371.86)	(2,484.63)
05 704 4240	FUND BALANCE - QUIZ BOWL	150.00	0.00	150.00
05 704 4250	FUND BALANCE - ALUMNI	1,141.01	0.00	1,141.01
05 704 4260	FUND BALANCE - VIDEO BOARD	8,228.37	0.00	8,228.37
05 704 4270	FUND BALANCE - FFA	18,399.23	(811.14)	17,588.09
05 704 4280	FUND BALANCE - CIRCLE OF FRIENDS	2,878.32	0.00	2,878.32
05 704 4290	FUND BALANCE - STUDENT FEES	3,978.00	0.00	3,978.00
05 704 4300	FUND BALANCE - FACILITY RENTAL	1,840.00	0.00	1,840.00
05 704 4310	FUND BALANCE - SUPERINTENDENT	3,309.21	0.00	3,309.21
05 704 4320	FUND BALANCE - UNIFIED BOWLING	484.91	0.00	484.91
05 704 4330	FUND BALANCE - 6-12 SPRING PLAY	972.03	(99.15)	872.88

Account Number	Description	Previous Balance	Current Month	Ending Balance
05 704 4331	FUND BALANCE - STUDENT OF THE MONTH	(1,380.50)	(20.81)	(1,401.31)
05 704 4332	FUND BALANCE FACILITY RENTAL	550.00	100.00	650.00
05 704 4333	FUND BALANCE - YADA	2,330.96	0.00	2,330.96
	Fund Balance Subtotal:	160,918.43	136.05	161,054.48
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	160,918.43	136.05	161,054.48

- 30,000
131,054.48

Batch Description: JUNE 2022, ACTIVITY FUND INVOICES Processing Month: 06/2022 Credit Card Vendor ID: End of Fiscal Year Expense Invoices:

Vendor ID: AMAZON **AMAZON**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4017 0 100	FOLDING GOLF CART, SCORECARD
05 3200 610 000 4120 0 000	SNACKS FOR TESTING

PO Number: **Invoice Number: 6922** **Amount: 1,764.11**
Invoice Date: 05/10/2022 Due Date: 06/05/2022 Status: PP 1099 Amount: 0.00
Check Number: 12832 Check Date: 06/09/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	1,328.29		N	
	435.82		N	

Vendor ID: AWLASER **AW LASER ART**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4270 0 000	PROGRESS SHOW BANNERS

PO Number: **Invoice Number: 2233** **Amount: 318.00**
Invoice Date: 06/01/2022 Due Date: 07/01/2022 Status: PP 1099 Amount: 0.00
Check Number: 12828 Check Date: 06/07/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	318.00		N	

Vendor ID: BMARIES **B. MARIE'S, LLC**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4230 0 000	FLOWERS BABY JENSEN

PO Number: **Invoice Number: 3816** **Amount: 56.00**
Invoice Date: 06/02/2022 Due Date: 07/01/2022 Status: PP 1099 Amount: 0.00
Check Number: 12836 Check Date: 06/13/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	56.00		N	

Vendor ID: BLACKBOURN **BLACKBOURN, EMILY**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4330 0 000	PROPS, COSTUMES, SUPPLIES

PO Number: **Invoice Number: 60722** **Amount: 99.15**
Invoice Date: 06/01/2022 Due Date: 06/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12826 Check Date: 06/07/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	99.15		N	

Vendor ID: ESU7 **E.S.U. #7**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4180 0 000	BOOK IT CERTIFICATES
05 3200 610 000 4010 0 000	BANQUET PROGRAMS
05 3200 610 000 4050 0 000	PROM TICKETS AND INVITATIONS

PO Number: **Invoice Number: 60922** **Amount: 248.29**
Invoice Date: 06/01/2022 Due Date: 06/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12831 Check Date: 06/09/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	8.43		N	
	221.63		N	
	18.23		N	

Vendor ID: HUSKLA **HUSKERLAND PREP REPORT**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4010 0 000	NEWSPAPER REPORTS

PO Number: **Invoice Number: 6722** **Amount: 36.00**
Invoice Date: 05/20/2022 Due Date: 05/24/2022 Status: PP 1099 Amount: 0.00
Check Number: 12823 Check Date: 06/07/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	36.00		N	

Vendor ID: JAYMAR **JAYMAR BUSINESS FORMS**

Description:
Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4010 0 000	CHECK ORDER

PO Number: **Invoice Number: 061419** **Amount: 220.10**
Invoice Date: 05/31/2022 Due Date: 06/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12829 Check Date: 06/09/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	220.10		N	

Vendor ID: NAEA **NAEA**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 6922** **Amount: 235.00**
Invoice Date: 05/05/2022 Due Date: 06/05/2022 Status: PP 1099 Amount: 0.00
Check Number: 12830 Check Date: 06/09/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4270 0 000	RENEWAL PROFESSIONAL FEES		235.00		N	

Vendor ID: NATLFFAORG **NATIONAL FFA ORGANIZATION**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: MDS268427** **Amount: 85.00**
Invoice Date: 05/01/2022 Due Date: 05/10/2022 Status: PP 1099 Amount: 0.00
Check Number: 12825 Check Date: 06/07/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4270 0 000	GRADUATION CORDS		85.00		N	

Vendor ID: NECOAC **NE COACHES ASSOCIATION**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 60722** **Amount: 910.00**
Invoice Date: 05/24/2022 Due Date: 06/01/2022 Status: PP 1099 Amount: 0.00
Check Number: 12824 Check Date: 06/07/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4010 0 000	COACHES CLINIC		910.00		N	

Vendor ID: NECOAC **NE COACHES ASSOCIATION**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 62722** **Amount: 1,030.00**
Invoice Date: 06/24/2022 Due Date: 07/01/2022 Status: PP 1099 Amount: 0.00
Check Number: 12837 Check Date: 06/27/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 890 000 4010 0 000	NSAA REGISTRATION		1,030.00		N	

Vendor ID: PINNACLEOM **PINNACLE BANK**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 61322** **Amount: 539.55**
Invoice Date: 06/01/2022 Due Date: 06/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12835 Check Date: 06/13/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4018 0 000	STARTER BLANKS		34.00		N	
05 3200 610 000 4090 0 000	GRADUATION FLOWERS		432.00		N	
05 3200 610 000 4210 0 000	GOOGLE TV		52.74		N	
05 3200 610 000 4331 0 000	STUDENT OF THE MONTH MEALS		20.81		N	

Vendor ID: QCSUPPLY **QC SUPPLY**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: S-2325553** **Amount: 1,206.87**
Invoice Date: 05/25/2022 Due Date: 06/25/2022 Status: PP 1099 Amount: 0.00
Check Number: 12827 Check Date: 06/07/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4270 0 000	PROGRESS SHOW PRICES		1,206.87		N	

Vendor ID: RCPITSTOP **RC PIT STOP**
Description:
Sequence: 1 Check Type: Check Checking Account ID: 5
PO Number: **Invoice Number: 60922** **Amount: 126.00**
Invoice Date: 04/29/2022 Due Date: 06/30/2022 Status: PP 1099 Amount: 0.00
Check Number: 12833 Check Date: 06/09/2022

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
05 3200 610 000 4120 0 000	PIZZA FOR MEETING		126.00		N	

Vendor ID: SCHOOLHC **SCHOOL HEALTH CORPORATION**

Description:

Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4010 0 000	COACHES TAPE

PO Number: **Invoice Number: 4055482-00** **Amount: 639.73**

Invoice Date: 05/20/2022 Due Date: 06/20/2022 Status: PP 1099 Amount: 0.00

Check Number: 12834 Check Date: 06/13/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	639.73		N	

Vendor ID: WALMAR **WAL-MART**

Description:

Sequence: 1 Check Type: Check Checking Account ID: 5

Chart of Account Number	Detail Description
05 3200 610 000 4230 0 000	TEACHER APPRECIATION WEEK
05 3200 610 000 4270 0 000	BANQUET SUPPLIES

PO Number: **Invoice Number: 6122** **Amount: 387.13**

Invoice Date: 05/19/2022 Due Date: 06/13/2022 Status: PP 1099 Amount: 0.00

Check Number: 12822 Check Date: 06/01/2022

Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
	315.86		N	
	71.27		N	

Batch 1099 Total: 0.00

Batch Total: 7,900.93

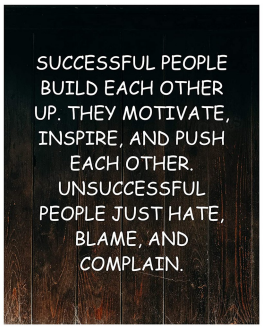
Report 1099 Total: 0.00

Report Total: 7,900.93

S-RC Superintendent's Report

BOE Meeting: July 18th, 2022

Let the fun begin...



"Successful people build each other up. They motivate, inspire, and push each other. Unsuccessful people just hate, blame and complain." - Unknown

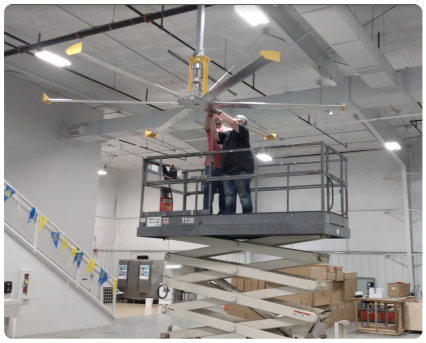
4 weeks away! Amazing how fast summer has went and the great things that we have accomplished throughout the summer as well. We have had many staff members participate in summer professional development. Admin continue to grow with her professional development and networking. I have continued to grow in my budgetary responsibilities and also growing professionally.

As we get closer, our focus shifts on getting things ready for the first of the year and making sure our dates are organized and ready to go as we get closer. The staff will begin to shift their focus come August and our new staff will be participating in ESU items coming at the beginning of August.

Our goal is to continue to grow together, continue to make leaders and push each other to take responsibility for where we want to go. Our mission remains to provide a quality education through innovation, integrity, accountability and service. When we put this first, we will continue to build upon our foundation. Small steps forward will continue to move us toward our goals.

Goals for before August 10th:

1. Get together with Mrs. Thompson and have a unified direction for our PK-12 when it comes to administration responsibilities
2. Start getting all excited for the best year yet
3. How to put responsibility a priority for all of our staff, students and communities members as we push to being our best both personally and professionally.



Big A$$ Fan

Turf

Administration Days (July 22nd-29th)

Administrators' Days is held annually for over 1000 Nebraska School Administrators and provides you with the opportunity to learn about current issues and practices in Nebraska Education, hear from top keynote speakers, and network with colleagues in a relaxed, social environment.

Attendees will learn from best selling author **Mike Maddock** on how to dream, drive, and deliver like the “crazy ones”; **Elizabeth “Liz” Huntley** who is an accomplished litigation attorney, and dedicated child advocate, author, and lecturer will inspire with her story of *More Than A Bird*; and **Sam Glenn** an inspirational and artistic speaker who will empower, energize, and engage you with *Attitude Changes Everything*.

https://www.ncsa.org/events/administrators-days-6

Thank you for the opportunity for me to go.

New Website Look!

Take a look at our website with some quick link buttons on the front page! You will notice ESSER 3 funds items and those are there for both the requirements from NDE and also transparency with our public. Let me know if you have any questions!

https://www.shelby.esu7.org/

Legislative Update

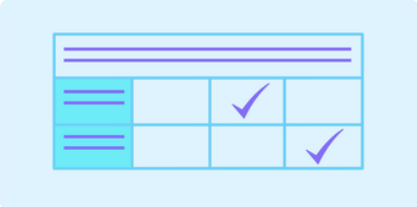
- Budgets and Interlocal Agreement Report due September 30th
- Joint Public Hearing includes every political subdivision in County that is increasing tax request above 2% plus growth
- If a County, City, School District, or Community College increases their Property Tax Request by more than 2% plus growth, they are required to participate in a Joint Public Hearing, and have their information included on postcard that is sent to all impacted property owners.

NDE Update

- Nothing new at this time

SRC Update:

- ESSER II reimbursement approval is delayed as more changes need to be changed to make sure we are compliant. Things moving a bit slower in the summer. Will have the money for the n
- Locker Update - lockers are in stock and ready for install
- New paint/landscaping
- K-5 math curriculum purchased
- New student furniture ordered and will take orders for HS/MS through the 1st semester
-



Principal and Teacher Evaluation Review

CRC Superintendent Meeting (May 4th)

ESU 7 Superintendent Meeting topics

Summer Camps will be off and rolling!

1. Bball (June 7th-9th)
2. Vball (July 13th-15th)
3. Fball (July 25th, 26th, 28th, 29th)

22-23 Accreditation

- We are accredited for the 22-23 school year

Upcoming due dates:

1. Budget proposal

Maintenance

- Roofing company coming out end of the month to fix "Area #1"

Expenses for the month

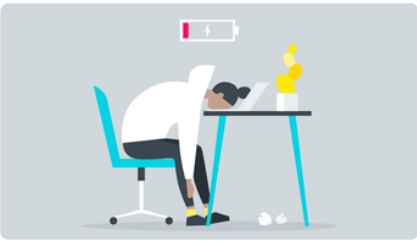
- Turf for Weight room (19,051.48)
- Area #1 - (9,000)

22-23 School Year

- 2021-2022 = $538,884
- 2022-2023 = $532,841
- Difference of = (- $6,043)

ESSER I

Officially closed.



ESSER II Update

- Funds Reimbursed = 49,610
- Funds Pending = 109,815.85
- Funds Remaining = 41,161.15

General Fund Totals and %

- General Fund Asking = 7,171,180
- Spent so far =. 5,439,664.82
- % Spent = 68.31%

Financial Update:

- **75.85%** of the budget spent; **83.3%** of the fiscal year completed. **16.7%** of year remaining and **24.15%** of budget unspent.
- Through July 2021, we had spent **77.44%** . At this point in 2020 **(82.92%)** and in 2019 (**79.72%**) had been spent.
- Actual Year-To-Date Expenditures are **$5,439,664.82**
- Compared to **($5,143,325.65)** last year and (**$5,255,668.83**) two years ago
- The current cash balance in the General Fund is (**$1,731,515.18**) . In 2021 at this time, the balance was (**$1,498,135.65**) and in 2020, the balance was (**$1,083,376.46**).

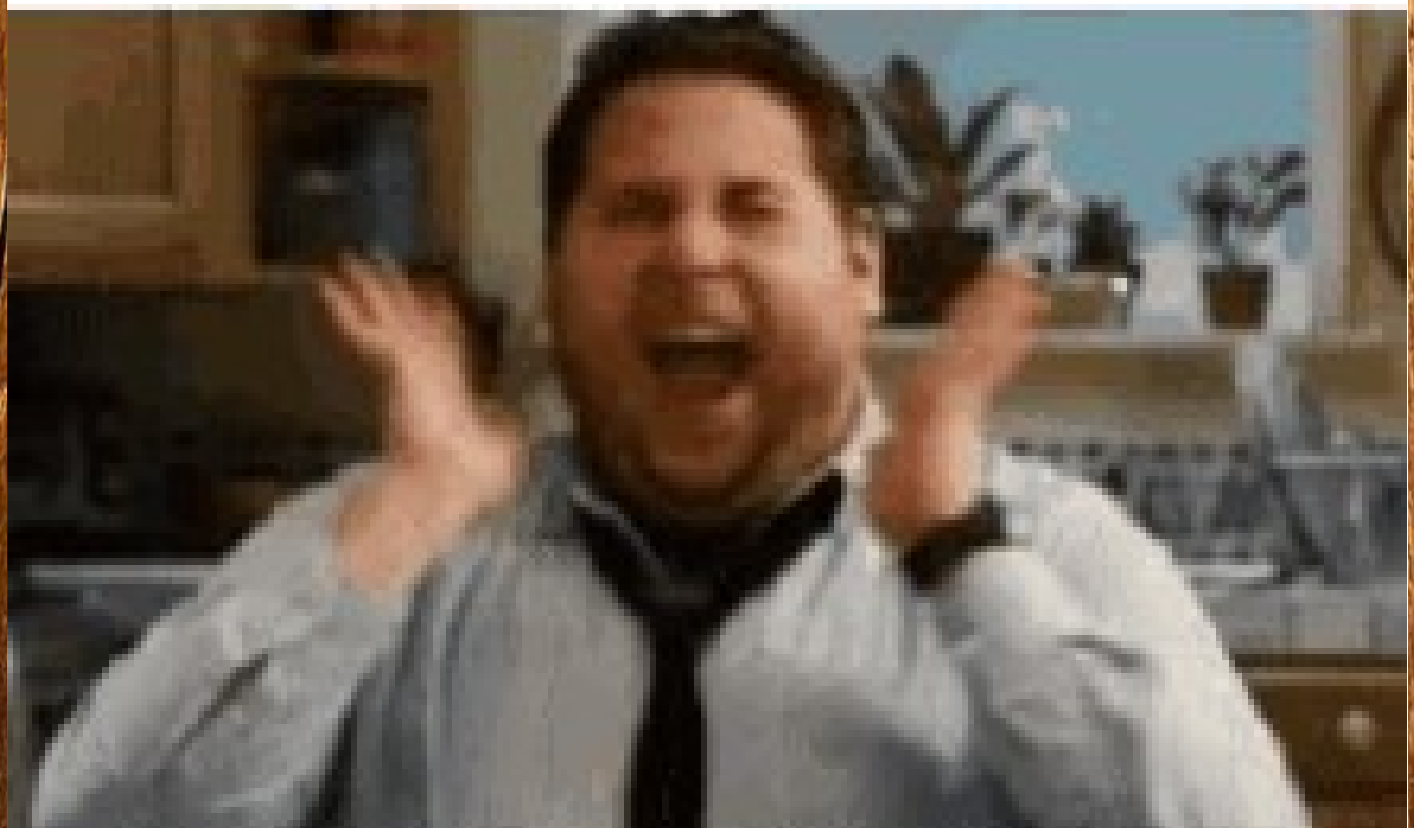
What is coming up?

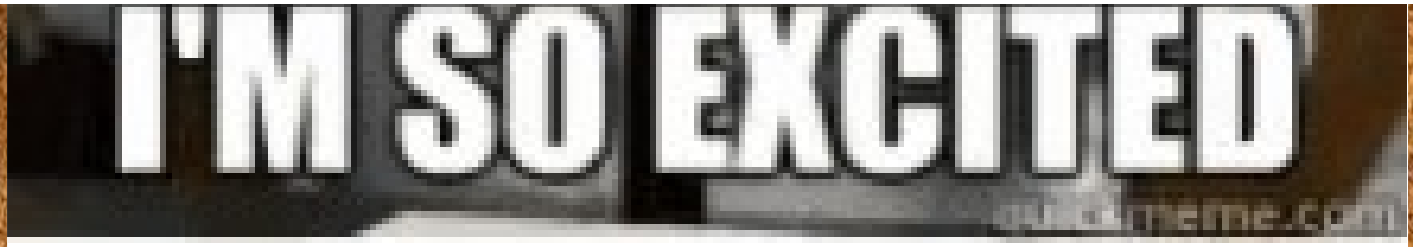
July

- 13th - 15th = K-8 Youth Vball Camp
- 13th - 15th = FFA- Butler County Fair
- 18th = 4-H Clothing Day
- 20th - 24th = FFA - Polk County Fair
- 26th - 28th = NCA Multi-Sports Coaches Clinic @ Lincoln North Star
- 27th-29th = Admin Days @ Kearney
- 25th, 26th, 28th, 29th = Shelby FB Camp

August

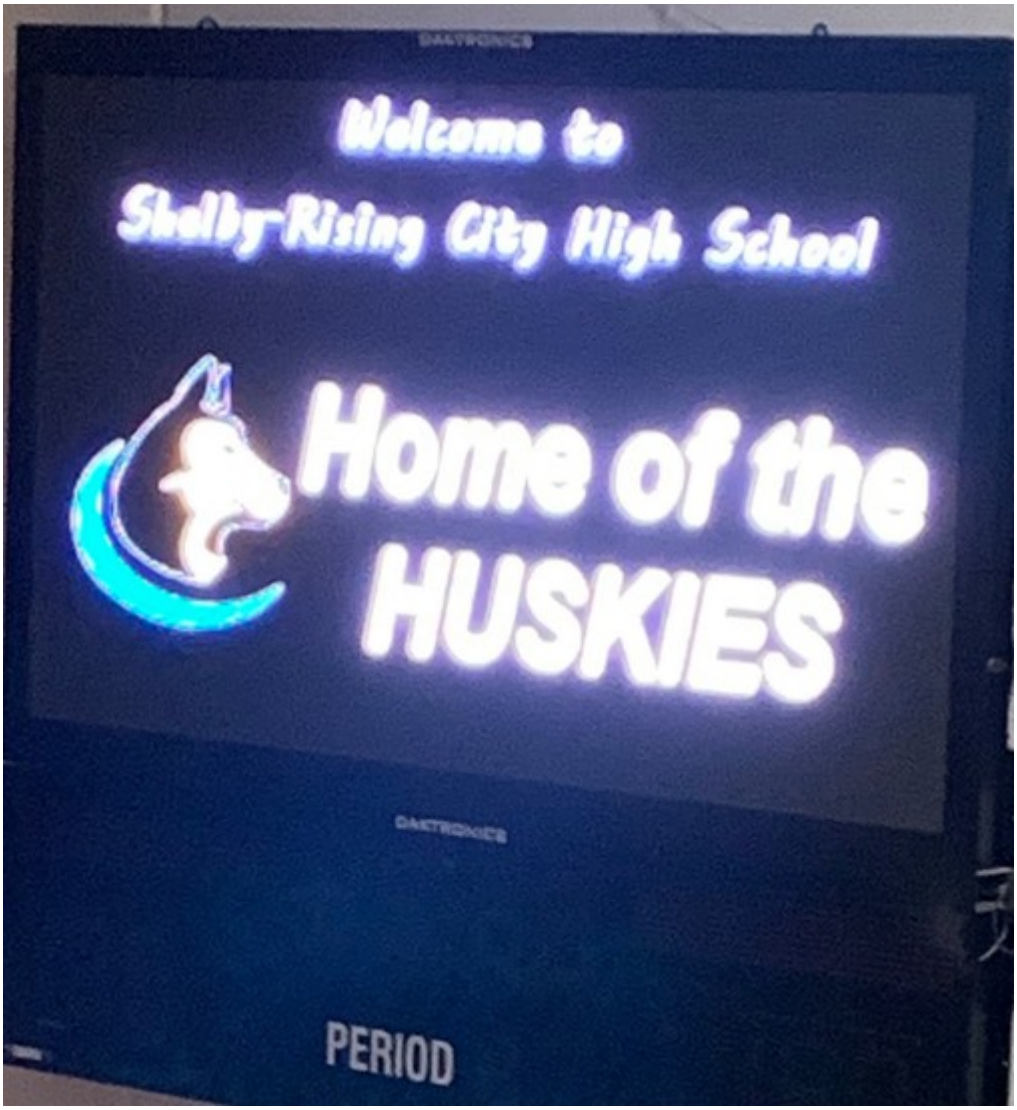
- 2nd & 3rd = SRC Jr. Golf Camp
- 4th & 5th = New Staff Orientation
- 8th = Staff Arrive
- 9th = Preparing for 1st day
- 10th = 1st day of K-12
- 15th = PK first day





Advertising

SRC is now offering business advertising packages for entire school year! Package would include logo & ad on video board, business name in programs for all home athletic contests, & a yearbook ad. If interested, contact Mr. Trofholz 402-527-5946 or email ttrofholz@shelby.esu7.org



Days Worked: 226 (June 20th)

Tucker Tejkl
Tucker is using Smore to create beautiful newsletters

PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for public comment, *[at a specific time during the meeting][and] [prior to the discussion of each agenda item]*. If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting and will announce that decision at the beginning of the meeting. The orderly process of the board meeting shall not be interfered with or disrupted. Subjects for comment should involve areas within the board's proper responsibility.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to 5 minutes for each participant. The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

~~It is helpful if citizens wishing to address the board on a certain agenda item will notify the superintendent prior to the board meeting. Citizens wishing to present petitions to the board relating to that item may do so at this time. However, the board will only receive the petitions and will not act upon them or their contents.~~
The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual.

Individuals who have a complaint about employees or students who have complaints shall follow policies 403.05 and 504.01 respectively. The board will follow policy 1005.01 in handling public complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting~~.~~ ~~Adding~~ and such information will only be added to the agenda packet ~~will be~~ at the discretion of the superintendent after consultation with the board president.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability
403.05 Public Complaints about Employees

Approved _____ Reviewed _____ Revised _____

PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for public comment, ***during the visitor's section and prior to the consent of the agenda.*** If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting and will announce that decision at the beginning of the meeting. The orderly process of the board meeting shall not be interfered with or disrupted. Subjects for comment should involve areas within the board's proper responsibility.

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Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability
403.05 Public Complaints about Employees

Approved _____ Reviewed _____ Revised _____

SEIZURE SAFE SCHOOLS

In any district school with at least one student identified as having a seizure disorder, if the student's parent/guardian and health care provider have worked with the school to develop a seizure action plan that school shall have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.

The training shall include instruction in administering seizure medications, recognizing the signs and symptoms of seizures, and responding to such signs and symptoms with the appropriate steps.

Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian shall:

1. Provide the school with a written authorization to administer the medication at school;

2. Provide a written statement from the student's health care practitioner containing the following information:
   a. The student's name;
   b. The name and purpose of the medication;
   c. The prescribed dosage;
   d. The route of administration;
   e. The frequency that the medication may be administered; and
   f. The circumstances under which the medication may be administered.

3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and

4. Collaborate with school employees to create a seizure action plan.

If specified in a student's seizure action plan, such student shall be permitted to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

The authorization, statement, and seizure action plan required for each student shall be kept on file in the office of the school nurse or school administrator.

Each seizure action plan shall be distributed to any school personnel or volunteers responsible for the supervision or care of the student for whom such seizure action plan was created.

Approved _____ Reviewed _____ Revised _____

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

For all schools in the district regardless of whether any students are identified as having a seizure disorder, each certificated school employee shall participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

Schools or school employees who act in compliance with the Seizure Safe Schools Act shall not be liable for damages related to the care of a student's seizure disorder unless such damages resulted from an act of willful or wanton misconduct by the school or school employee nor shall school employees be subject to any disciplinary proceeding related to an act taken in compliance with the Seizure Safe Schools Act unless such action constitutes willful or wanton misconduct.

Legal Reference: Neb. Statute 79-3201 to 3207

CONSTRUCTION PLANS AND SPECIFICATIONS

The board may engage the services of consultants or other personnel to study the needs of the school district's buildings and sites in providing the education program. The results of these services will be considered in planning the education program and in making decisions about the improvement and acquisition of additional buildings and sites.

In any construction involving architecture or engineering with a cost contemplated to exceed $~~100~~118,000, and an amount as periodically adjusted by state statute, the board shall engage an architect, a professional engineer, or a person or persons under the direct supervision of an architect or professional engineer to prepare the plans, specifications and estimates for the construction.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the need for such services and who should perform such services for the board.

Buildings considered for purchase or construction by the board or currently owned by the school district and used for the education program must meet, or upon improvement be able to meet, the specifications set by the board. The board shall make this determination.

Prior to construction or renovation of buildings and sites the board shall make a determination of the method by which it will obtain construction services. If the board elects by a seventy-five percent affirmative vote to use the Construction Management at Risk or Design-Build methods rather than the traditional Design-Bid-Build method, policies for that respective method must be established prior to selecting the construction services provider.

Prior to remodeling or other construction of buildings and sites, the board may appoint a committee of consultants, employees, citizens, or others to assist the board in developing the specifications for the new or improved buildings and sites. These specifications shall be consistent with the education program, and they shall provide the architect with the information necessary to determine what is expected from the facility. It shall be within the discretion of the board to determine whether a committee shall be appointed.

It shall be the responsibility of the superintendent to make a recommendation to the board regarding the specifications of buildings and sites.

Legal Reference: Neb. Statute 81-3445

Cross Reference: 104 Educational and Operational Planning

Approved _____ Reviewed _____ Revised _____

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Legal Reference: Neb. Statute 81-3445

Cross Reference: 104 Educational and Operational Planning

Approved _____ Reviewed _____ Revised _____

BIDS AND AWARDS FOR CONSTRUCTION CONTRACTS

Public, competitive sealed bids are required for construction projects, including renovation and repair, with a cost exceeding $~~100~~109,000 and an amount as periodically adjusted by state statute. This does not apply to the acquisition of existing buildings, purchase of new sites or site expansions by the district. The sealed bids shall be opened in public on the date and hour as advertised.

The award of construction contracts will, generally, be made to the lowest responsible bidder. The board, in its discretion, after considering factors relating to the construction, including, but not limited to, the cost of the construction, availability of service and/or repair, completion date, and any other factors deemed relevant by the board, may choose a bid other than the lowest bid. Resident bidders of the state of Nebraska may be given preference over nonresident bidders in some instances according to state statutes. The board shall have the right to reject any or all bids, or any part of the bids, to waive informalities, and to enter into the contract or contracts deemed to be in the best interests of the school district.

It shall be the responsibility of the superintendent to make a recommendation accompanied by supportive reasoning to the board for construction contract bids.

The district will require the successful bidder to submit a performance labor and material payment bond for an amount not less than the contract price on any project with a total cost of more than ten thousand dollars.

Legal Reference: Neb. Statute 73-101 et seq.
52-118

Cross Reference: 706 Expenditures

Approved _____ Reviewed _____ Revised _____

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Legal Reference: Neb. Statute 73-101 et seq.
52-118

Cross Reference: 706 Expenditures

Approved _____ Reviewed _____ Revised _____

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. Similarly, a Tax Request Hearing must be held on the same night or a later night as the Budget Hearing with 4 days prior notice.

The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year;
2. The certified taxable valuation under section 13-509 for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request;
5. The property tax rate that was necessary to fund that tax request;
6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year;
8. The property tax rate that will be necessary to fund that tax request;
9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

As stated below, if a District representative must attend a Joint Public Hearing, the budget resolution cannot be approved until after that hearing. If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

1. Budget Resolution for the _____ School District;
2. The property tax request for the 20__-__ year is $_____;
3. The total assessed value of property differs from last year's total assessed value by ____ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be $____ per $100 of assessed value.

Approved _____ Reviewed _____ Revised _____

5. The _____ School District proposes to adopt a property tax request that will cause its tax rate to be $____ per $100 of assessed value.

~~6.~~ Based on the proposed property tax request and changes in other revenue, the total

~~Approved _____ Reviewed _____ Revised _____~~

~~7.~~6. operating budget of the _____ School District will exceed last year's by ____ percent.

~~8.~~7. The record vote of the board in passing this resolution is _____.

Prior to final adoption of the budget, if the district's budget will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a Joint Public Hearing in the county in which the district's central office is located. The hearing will be held after September 17th and before September 29th, after 6:00 p.m. The presentation will include items 1 through ~~7~~6 above, and the following:

- To obtain more information regarding the increase in the property tax request, citizens may contact the (name of district) at (telephone number and email address).

The district shall send the required information to the county clerk by September 5th and the clerk shall notify the district of the date, time, and location of the joint public hearing. Publishing or posting notice of the meeting, along with the mailing of a postcard titled NOTICE OF PROPOSED TAX INCREASE to all affected property taxpayers, is the duty of the county assessor. The cost of creating and mailing the postcards, including staff time, materials, and postage, shall be divided among the political subdivisions participating in the joint public hearing. Any member of the public shall be allowed to speak at the joint public hearing and shall be given a reasonable amount of time to do so.

The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th with a copy of the adopted budget statement which complies with sections 13-518 to 13-522 or 79-1023 to 79-1030, together with the amount of the tax required to fund the adopted budget, setting out separately (a) the amount to be levied for the payment of principal or interest on bonds issued by the governing body and (b) the amount to be levied for all other purposes. Proof of publication shall be attached to the statements.

A copy of the resolution setting a property tax request shall be certified and forwarded to the county clerk by October 15th.

Legal Reference: Neb. Statute 13-506
77-~~1601.02~~1632, 1633
79-1084

DETERMINING ALLOWABLE GROWTH PERCENTAGE

Under the revisions of LB 644 to Nebraska Statute 77-1601.02, and district "that seeks to increase its property tax request by more than the allowable growth percentage shall participate in a joint public hearing."

For purposes of the Property Tax Request Act:

1. Allowable growth percentage means a percentage equal to the sum of (a) two percent plus (b) the political subdivision's real growth percentage;

2. Excess value means an amount equal to the assessed value of the real property included in a tax increment financing project minus the redevelopment project valuation for such real property;

3. Property tax request means the total amount of property taxes requested to be raised for a political subdivision through the levy imposed pursuant to section 77-1601;

4. Real growth percentage means the percentage obtained by dividing (a) the political subdivision's real growth value by (b) the political subdivision's total real property valuation from the prior year;

5. Real growth value means and includes:
   a. The increase in a political subdivision's real property valuation from the prior year to the current year due to:
      1) improvements to real property as a result of new construction and additions to existing buildings,
      2) any other improvements to real property which increase the value of such property,
      3) annexation of real property by the political subdivision, and
      4) a change in the use of real property; and
   b. The annual increase in the excess value for any tax increment financing project located in the political subdivision.

6. Redevelopment project valuation has the same meaning as in section 18-2103; and

Tax increment financing project means a redevelopment project as defined in section 18-2103 that is financed through the division of taxes as provided in section 18-2147.

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing held separately from any regularly scheduled meeting before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record and on the newspaper's website, if it has one, at least 4 calendar days prior to the hearing, including the day of publication. The hearing shall not be limited by time and any member of the public who wishes to speak on the proposed budget statement must be allowed to address the board for a reasonable amount of time. Similarly, a Tax Request Hearing must be held on the same night or a later night as the Budget Hearing with 4 days prior notice.

The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

The published hearing notice shall contain the following information:

1. The certified taxable valuation under section 13-509 for the prior year;
2. The certified taxable valuation under section 13-509 for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request;
5. The property tax rate that was necessary to fund that tax request;
6. The property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation;
7. The proposed dollar amount of the tax request for the current year;
8. The property tax rate that will be necessary to fund that tax request;
9. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
10. The percentage increase or decrease in the total operating budget from the prior year to the current year.

If the board's budget resolution setting its property tax request exceeds the district's property tax request of the prior year, it shall include at a minimum the following information:

1. Budget Resolution for the _____ School District;
2. The property tax request for the 20__-__ year is $_____;
3. The total assessed value of property differs from last year's total assessed value by ____ percent.
4. The tax rate that would fund the same amount of tax request as last year, when multiplied by the new total assessed value of property, would be $____ per $100 of assessed value.

Approved _____ Reviewed _____ Revised _____

5. The _____ School District proposes to adopt a property tax request that will cause its tax rate to be $____ per $100 of assessed value.
6. Based on the proposed property tax request and changes in other revenue, the total operating budget of the _____ School District will exceed last year's by ____ percent.
7. The record vote of the board in passing this resolution is _____.

If the district's budget will increase its property tax more than the allowable growth percentage, it shall designate one representative to attend a Joint Public Hearing in the county in which the district's central office is located. The hearing will be held after September 17th and before September 29th, after 6:00 p.m. The presentation will include items 1 through 6 above, and the following:

- To obtain more information regarding the increase in the property tax request, citizens may contact the (name of district) at (telephone number and email address).

The district shall send the required information to the county clerk by September 5th and the clerk shall notify the district of the date, time, and location of the joint public hearing. Publishing or posting notice of the meeting, along with the mailing of a postcard titled NOTICE OF PROPOSED TAX INCREASE to all affected property taxpayers, is the duty of the county assessor. The cost of creating and mailing the postcards, including staff time, materials, and postage, shall be divided among the political subdivisions participating in the joint public hearing. Any member of the public shall be allowed to speak at the joint public hearing and shall be given a reasonable amount of time to do so.

The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th with a copy of the adopted budget statement which complies with sections 13-518 to 13-522 or 79-1023 to 79-1030, together with the amount of the tax required to fund the adopted budget, setting out separately (a) the amount to be levied for the payment of principal or interest on bonds issued by the governing body and (b) the amount to be levied for all other purposes. Proof of publication shall be attached to the statements.

A copy of the resolution setting a property tax request shall be certified and forwarded to the county clerk by October 15th.

Legal Reference: Neb. Statute 13-506
77-1632, 1633
79-1084

BUDGET HEARING AND RESOLUTION CHECKLIST PROCEDURES

The District shall give notice of the Budget Hearing and the Tax Request Hearing at least 4 days prior to the hearings, including the day of publication, in the newspaper of record and on the newspaper's website, if it has one. The hearing notice shall include the 10 required items as listed in Regulation 702.03R1. The hearings must be held separately from any regularly scheduled meeting. The Tax Request Hearing may be held following the Budget Hearing or on a later date. They shall not be limited by total time although time limits may be set for each speaker. Any member of the public who wishes to speak on the proposed budget statement or tax request must be allowed to address the board for a reasonable amount of time. The board must make at least three copies of the proposed budget statement available to the public and shall make a presentation outlining key provisions of the proposed budget statement, including a comparison with the prior year's budget.

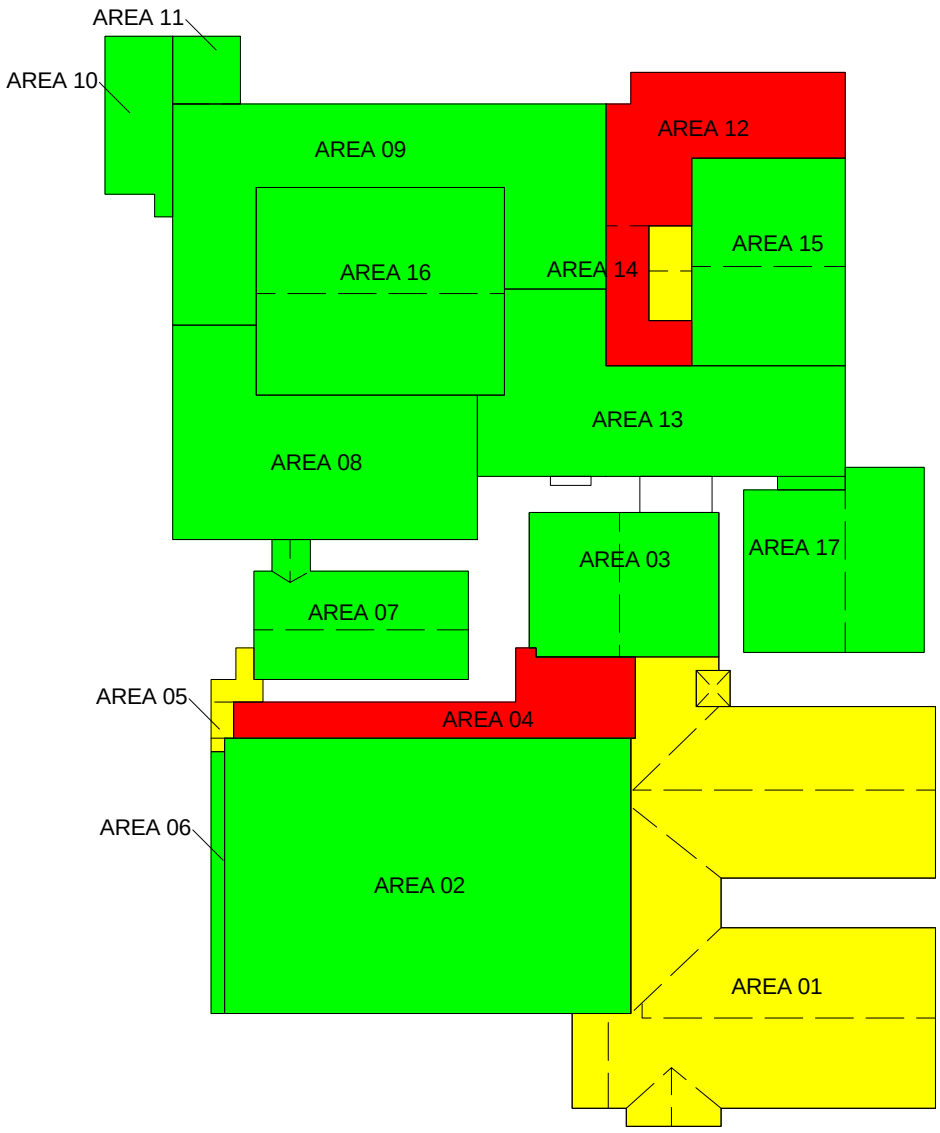
The Board meets to approve and adopt its proposed budget. The budget resolution shall include the 7 required items of information.

If the district's budget will increase its property tax more than the allowable growth percentage, prepare for the Joint Public Hearing by designating one representative to attend and supplying the 8 required information items to the clerk of the county in which the district's central office is located by September 5th. Wait to be notified of the date, time, and location of the Joint Public Hearing.

At the Joint Public Hearing, the presentation shall include the 7 items supplied to the county clerk including the phone number and email address for interested persons to contact the District. Any member of the public shall be allowed to speak at the Joint Public Hearing and shall be given a reasonable amount of time to do so.

The superintendent will ensure the budget is filed with and certified to the county levying board by September 30th as required with attached proof of publication and a copy of the resolution setting the property tax request shall be certified and forwarded to the county clerk by October 15th.

Shelby Rising City Public Scool



650 North Walnut St

Shelby, NE 68662

(402) 527-5946

Condition Summary

Shelby Rising City Public Scool

Area 01

Type of Roof

Shingles

24,234 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition due to the caulking around all the projections and perimeter flashings. There are multiple leaks that are being caused by the type of caulking that was used around the projections not holding. This makes the area not watertight and allows water to be trapped behind caulking.

Shelby Rising City Public Scool

Area 01

Recommendations

I recommend scheduling a restoration for all the flashings on this roof by removing and installing proper caulking. Some areas will require new shingles.

Photo showing overview of Area 01 Roof.

Photo showing additional overview of Area 01 Roof.

Photo showing additional overview of Area 01 Roof.

Photo showing additional overview of Area 01 Roof.

Photo showing additional overview of Area 01 Roof.

Photo showing condition of the perimeter flashings next to door 02.

Photo showing condition of the perimeter flashings next to HVAC units. This is an area with heavy leaks reported.

Photo showing shingles on top of flashing pulling loose.

Photo showing bolt into curb covered with caulking.

Photo showing caulking on top of caulking in problem leak area.

Photo showing rubber roof hatch projection.

Photo showing an unsealed gap in the hatch flashing.

Photo showing another unsealed gap next to roof hatch.

Photo showing nails through rubber into shingles below.

Photo showing temporary repair made to the hatch flashing where silicone was pulled up.

Photo showing temporary repair made to the hatch where silicone was pulled up.

Photo showing temporary repair made to the nail penetrations in rubber.

Photo showing overview of small adjacent shingled roof.

Photo showing projection flashing with a nail and duct tape that was just caulked over.

Photo showing failing flashings along curb. Caulking pulls right up which means it is not watertight.

Photo showing another example of caulking not Adhered to metal fully and pulling right up. This is most likely the cause of the leaks below.

Photo showing temporary repair made to flashing that was exposed.

More ineffective caulking that was placed on top of existing caulking. Pulled right up and was doing nothing to prevent water from getting through.

Photo showing temporary repair made where ineffective caulking was pulled up.

Condition Summary

Shelby Rising City Public Scool

Area 02

Type of Roof

Fully-adhered EPDM

21,960 Sq. Ft.

Components of Roof

60 mil EPDM; no core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well. There were several patches that were pulling up that were repaired as part of the maintenence agreement.

Shelby Rising City Public Scool

Area 02

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 02 Roof.

Photo showing strip applied over caulking that is pulling up because it is not adhered properly.

Photo showing condition of the gutter edge.

Photo showing wrinkles that were patched in at installation.

Photo showing condition of the perimeter flashings.

Photo showing a hole in the field membrane. Repaired as part of the maintenance agreement.

Condition Summary

Shelby Rising City Public Scool

Area 03

Type of Roof

Shingles

5,364 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

☐ Yes ☒ No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well.

Shelby Rising City Public Scool

Area 03

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 03 Roof.

Photo showing additional overview of Area 03 Roof.

Photo showing overview of small adjacent shingled roof.

Condition Summary

Shelby Rising City Public Scool

Area 04

Type of Roof

Metal standing seam

3,944 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in poor condition due to the connection made to the rubber roof at the bottom of the slope and the caulking applied over the old caulking along the perimeter. The perimeter is likely trapping water and the connection is above an area with consistent leaks.

Shelby Rising City Public Scool

Area 04

Recommendations

I recommend retrofitting this roof with EPDM and tying the two roofs together properly. In the time until a retrofit could be accomplished I recommend scheduling a restoration of the perimeter flashing, removing old caulking and repairing flashings along gym wall.

Photo showing overview of Area 04 Roof.

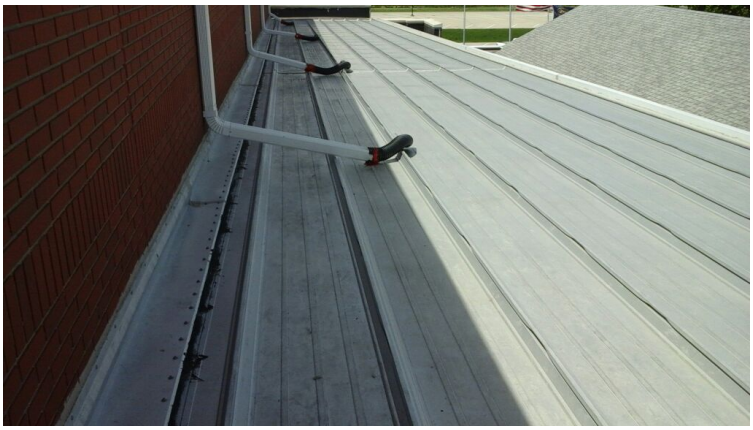


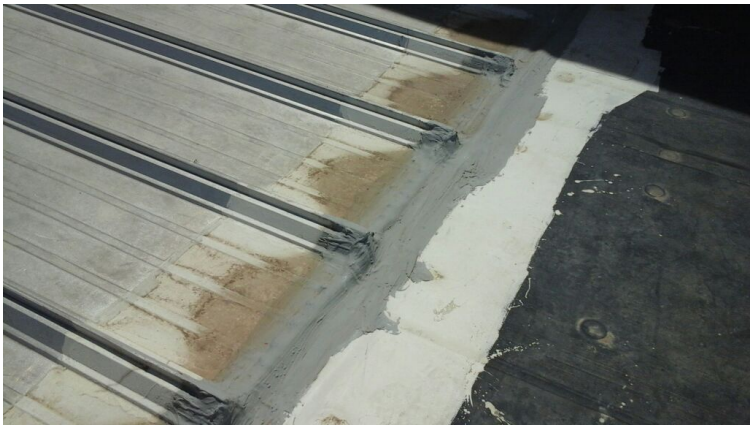
Photo showing additional overview of Area 04 Roof.

Horizontal seams have been caulked which tends to trap water and pull it through the roof as it deteriorates.

Photo showing condition of the perimeter flashings. Excess caulking has covered top of perimeter flashings.

Caulking over the top of tar along the gym wall perimeter.

Caulking over tar that pulls right up meaning it is not water tight. This is an area with a leak potentially caused by caulking trapping water where it has failed.



Seam between rubber roof and metal is caulked over with ineffective long term material.

Photo showing additional overview of Area 04 Roof.

Condition Summary

Shelby Rising City Public Scool

Area 05

Type of Roof

Fully-adhered EPDM

536 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition due to the connection to the adjacent metal roof. The material used to coat rubber attachment to metal roof is less than ideal.

Shelby Rising City Public Scool

Area 05

Recommendations

I recommend continued inspections and maintenance and addressing connection between roofs when metal roof is retrofitted.

Photo showing overview of Area 05 Roof.

Photo showing joint between rubber and metal roof that is caulked with ineffective long term material.

Photo showing caulking pulling up easily. This material is not watertight and is most likely trapping water.

Photo showing additional overview of Area 04 Roof.

Photo showing ineffective caulking on every joint.

Photo showing additional overview of Area 04 Roof.

Condition Summary

Shelby Rising City Public Scool

Area 06

Type of Roof

Shingles

696 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

☐ Yes ☒ No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well.

Shelby Rising City Public Scool

Area 06

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 06 Roof.

Photo showing additional overview of Area 06 Roof.

Condition Summary

Shelby Rising City Public Scool

Area 07

Type of Roof

Shingles

4,798 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well.

Shelby Rising City Public Scool

Area 07

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 07 Roof.

Photo showing additional overview of Area 07 Roof.

Photo showing condition of the gutter edge.

Condition Summary

Shelby Rising City Public Scool

Area 08

Type of Roof

Standing-Seam Metal

9,787 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is a metal construction above original roof which makes chasing leaks difficult. There were several areas where improper caulking and material was used to coat joints and is pulling up.

Shelby Rising City Public Scool

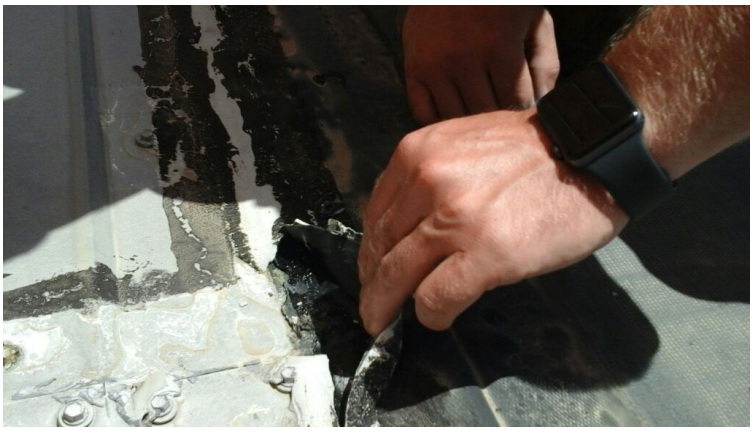
Area 08

Recommendations

I recommend continued inspections and maintenance and retrofitting this roof as budgets allow.

Photo showing overview of Area 08 Roof.

Photo showing additional overview of Area 08 Roof.



Caulking and joint between EPDM and metal is deteriorating and not sticking properly.

Photo showing condition of unused projection flashings.

Photo showing future filled retrofit above HVAC units.

Condition Summary

Shelby Rising City Public Scool

Area 09

Type of Roof

Standing Seam metal

11,386 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is a metal construction above original roof which makes chasing leaks difficult. There were several areas where improper caulking and material was used to coat joints and is pulling up.

Shelby Rising City Public Scool

Area 09

Recommendations

I recommend continued inspections and maintenance and retrofitting this roof as budgets allow.

Photo showing overview of Area 09 Roof.

Photo showing additional overview of Area 09 Roof.

Photo showing condition of the gutter edge. This gutter is appropriately attached with top lower than metal roof.

Photo showing flute fill above HVAC units.

Photo showing aditional flute fill in area above HVAC units. The seam should be monitored as it is caulked with same ineffective material through out roof.

Condition Summary

Shelby Rising City Public Scool

Area 10

Type of Roof

Fully-adhered EPDM

2,180 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well

Shelby Rising City Public Scool

Area 10

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 10 Roof.

Photo showing condition of the perimeter flashings.

Photo showing condition of sleepers and conduit penetrations.

Condition Summary

Shelby Rising City Public Scool

Area 11

Type of Roof

Standing Seam metal

900 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well. The gutters were installed higher than the metal surface of the roof which could cause back flow issues and leaks on a heavy rain or clogged downspout.

Shelby Rising City Public Scool

Area 11

Recommendations

I recommend continued inspections and maintenance and either moving the gutter below metal edge or retrofitting this roof with rubber as budgets allow.

Photo showing overview of Area 11 Roof.

Photo showing condition of the gutter edge. Top of gutter is even with roof metal which could cause water to backup under roof in an overflow.

Condition Summary

Shelby Rising City Public Scool

Area 12

Type of Roof

Metal standing seam

6,572 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in poor condition and has multiple consistent leaks along perimeter. It is difficult to pinpoint location of leaks due to metal construction above original roof.

Shelby Rising City Public Scool

Area 12

Recommendations

I recommend retrofitting this roof with an EPDM membrane as budgets allow.

Photo showing overview of Area 12 Roof.

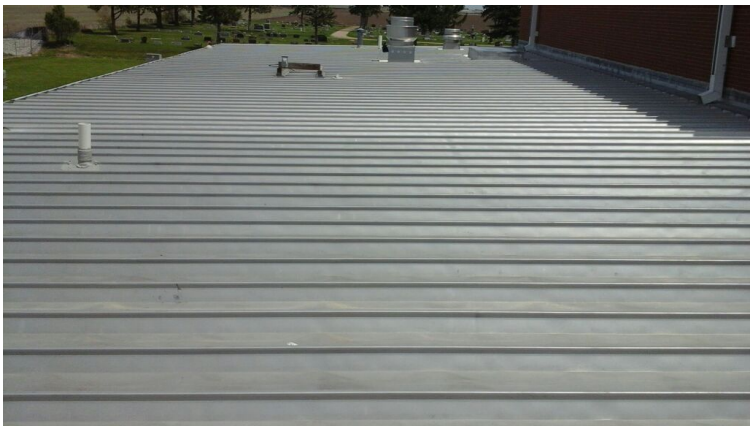


Photo showing additional overview of Area 12 Roof.

Photo showing additional overview of Area 13 Roof.

Photo showing flute fill area above HVAC units.

Photo showing multiple projections through roof above major problem area.

Photo showing open conduit line caulked as part of maintenence agreement.

Condition Summary

Shelby Rising City Public Scool

Area 13

Type of Roof

Metal standing seam

9,541 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is a metal construction above original roof which makes chasing leaks difficult. It is in good condition and appears to be performing well.

Shelby Rising City Public Scool

Area 13

Recommendations

I recommend retrofitting this roof with an EPDM membrane as budgets allow.

Photo showing overview of Area 13 Roof.

Photo showing additional overview of Area 13 Roof.

Photo showing overview of small adjacent metal roof.

Photo showing overview of small adjacent rubber roof.

Condition Summary

Shelby Rising City Public Scool

Area 14

Type of Roof

Metal standing seam

798 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

☐ Yes ☒ No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in fair condition due to the flashing under the gutter not completely covering the opening. That paired with the gutter that is even with metal could be the cause for the multiple leaks below this area.

Shelby Rising City Public Scool

Area 14

Recommendations

I recommend addressing the open flashing under the gutter with sealant or rubber.
The gutter should also be lowered or the above metal retrofitted with EPDM.

Photo showing area under gutter where rubber does not fully flash wall. Exposed framing underneath.

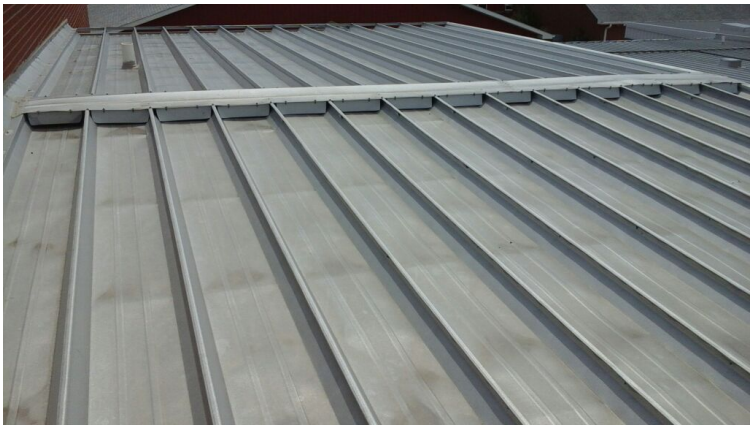


Photo showing overview of Area 14 Roof.

Photo showing condition of the gutter edge. Top of gutter is even with metal roof. Potential back flow issue into area directly below that is exposed.

Photo showing condition of the perimeter flashings.

Condition Summary

Shelby Rising City Public Scool

Area 15

Type of Roof

Metal standing seam

6,256 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well. The gutters on this roof are also too high and should either be lowered or the above roof should be retrofitted with EPDM.

Shelby Rising City Public Scool

Area 15

Recommendations

I recommend continued inspections and maintenance and either lowering gutters or retrofitting metal roof with EPDM.

Photo showing overview of Area 15 Roof.

Photo showing condition of the gutter edge. Gutter is flush with metal roof which could cause issues with overflow.

Condition Summary

Shelby Rising City Public Scool

Area 16

Type of Roof

Standing Seam Metal

10,120 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well.

Shelby Rising City Public Scool

Area 16

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 16 Roof.

Photo showing condition of the gutter edge.

Photo showing condition of projection flashings.

Condition Summary

Shelby Rising City Public Scool

Area 17

Type of Roof

Metal standing seam

6,110 Sq. Ft.

Components of Roof

No core cut

Roof is new in

Unknown

Under Warranty

[ ] Yes [X] No

Expires: N/A

Inspected Areas:

Overall	Excellent	Good	Fair	Poor	N/A
Field	Excellent	Good	Fair	Poor	N/A
Perimeter Flashings	Excellent	Good	Fair	Poor	N/A
Projection Flashings	Excellent	Good	Fair	Poor	N/A
Caulking	Excellent	Good	Fair	Poor	N/A
Sheet Metal	Excellent	Good	Fair	Poor	N/A
Surfacing	Excellent	Good	Fair	Poor	N/A
Drainage	Excellent	Good	Fair	Poor	N/A

General Notes

This roof is in good condition and appears to be performing well.

Shelby Rising City Public Scool

Area 17

Recommendations

I recommend continued inspections and maintenance.

Photo showing overview of Area 17 Roof.

HRC
1706 N 203rd St
Elkhorn, NE 68022
hrcroof.com

Dear Mr. Tejkl,

Pursuant to your request the following is a proposal for a retrofit over Area 4 Shelby Rising City Public School. The scope of work is as follows:

- Conduct pull tests to ensure the integrity of the field of the sheet metal.
- Install EPS insulation cut to fit inside the flues of the standing seam metal roof panels.
- Mechanically fasten a new cover board.
- Fully adhere a new 60 mil EPDM membrane.
- Install new flashings, boots, pitch pans, etc.
- Clean up and haul away debris.
- Provide 20 year manufacturer's warranty.

Heartland Roofing Consultants will provide all equipment, labor and materials to perform the above scope for the sum of: $55,216*. We will invoice 30% down at contract signing with progress payments as the project is being completed.

*Note: due to current material availability and production issues, there could be an increase in material pricing from the manufacturer. Any increases will be passed onto the school district.

Please sign at the bottom of the proposal with your acceptance of the above terms.

Regards,

Zach Williams 06/24/2022 Date
President

Mr. Tucker Tejkl Date
Superintendent

HRC
1706 N 203rd St
Elkhorn, NE 68022
hrcroof.com

Dear Mr. Tejkl,

Pursuant to your request the following is a proposal for a retrofit over Area 12 Shelby Rising City Public School. The scope of work is as follows:

- Conduct pull tests to ensure the integrity of the field of the sheet metal.
- Install EPS insulation cut to fit inside the flues of the standing seam metal roof panels.
- Mechanically fasten a new cover board.
- Fully adhere a new 60 mil EPDM membrane.
- Install new flashings, boots, pitch pans, etc.
- Clean up and haul away debris.
- Provide 20 year manufacturer's warranty.

Heartland Roofing Consultants will provide all equipment, labor and materials to perform the above scope for the sum of: $92,050*. We will invoice 30% down at contract signing with progress payments as the project is being completed.

*Note: due to current material availability and production issues, there could be an increase in material pricing from the manufacturer. Any increases will be passed onto the school district.

Please sign at the bottom of the proposal with your acceptance of the above terms.

Regards,

06/24/2022

Zach Williams Date
President

Mr. Tucker Tejkl Date
Superintendent

--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --

Nebraska Rural Community Schools Association

STATE LEGISLATIVE ADVOCACY NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents from member schools and helps to direct the legislative efforts of the organization.	**RURAL ADVOCACY** NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.	**SUPERINTENDENT SEARCHES** NRCSA's Superintendent Search Service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.
PLANNING WORKSHOPS The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.	**NATIONAL ADVOCACY** NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.	**LEGISLATIVE FORUM** During each legislative session NRCSA offers a forum for Board members and administrators. The forum provides the opportunity to hear from Senators as to what is happening in the Unicameral, as well as to provide input to Senators. The forum is held in Lincoln.
COMMUNICATIONS NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA web-page is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).	**SPRING CONFERENCE** NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.	**GARY FISHER FINE ARTS SCHOLARSHIPS** NRCSA awards two $2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the plan to major in a fine arts field.
DISTRICT MEETINGS Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.	**US BANK ONE CARD PROGRAM** NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.	**NRCSA AWARDS** NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.
NRCSA EXECUTIVE BOARD The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.	**NRCSA SCHOLARSHIPS** NRCSA annually awards 14 $2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers.	**EXCESS EQUIPMENT CLEARINGHOUSE** A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equiqment, and text books have been posted on behalf of members.
NEBRASKANS UNITED NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.	**CORONAVIRUS ISSUES** Over 100 NRCSA member Superintendents and ESU Administrators worked together to produce NRCSA's Reopening Document to help districts develop their own plans for reopening school in the fall. Over 70 rural educators worked together to develop Remote Learning Assistance sites for teachers and administrators.	**LEADERSHIP OPPORTUNITIES** Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents.
EDUCATION ASSOCIATIONS COALITION NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.	**NATIONAL RURAL EDUCATION ASSOCIATION** NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, has served as the President of NREA the past two years.	**RURAL TEACHER SHORTAGE** NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.

Nebraska Rural Community Schools Association

2022-23 Membership Form

PLEASE PRINT OR TYPE CLEARLY

School District/ESU Name:

Address:

City: **St:** NE **Postal Code:**

Phone Number: **Fax Number:**

Administrator Name:

Administrator e-mail:

Administrator Cell Phone:

ADMINISTRATOR, BOARD MEMBERS, AND OTHER CONTACTS *(Optional)*

Name	Title	e-mail

Please include a check for $850.00 payable to NRCSA
Send dues and registration to:

NRCSA
455 S. 11th St, Suite B
Lincoln, NE 68508

SHELBY-RISING CITY PUBLIC SCHOOLS

STUDENT HANDBOOK

2022-2023 Edition

650 North Walnut
P.O. Box 218
Shelby, NE 68662

Phone: (402) 527-5946
Fax: (402) 527-5133

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WELCOME

Dear Students and Parents:

On behalf of the faculty, administration and board of education, we welcome you to another school year. We are excited to continue and build upon the successes we've had at Shelby-Rising City! As always, our number one priority remains the same: providing opportunities for student success and excellence in a safe and nurturing environment! Back-to-school time is an exciting time for staff and students, and we hope to keep enthusiasm for learning at a high level throughout the year! The purpose of this handbook is to provide both parents and students with guidelines to maintain an environment conducive to learning.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook, which you must read, sign and return.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office. We can't wait to see you in our hallways and classrooms as the new school year is here!

Sincerely,

Tucker Tejkl, Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the wellbeing of all students. The administrative team is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administrative team will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Non-Discrimination

This school district does not discriminate on the basis of race, color, religion, national origin, sex, marital status, disability, or age or in admission or access to, or treatment of employment, in its programs and activities and provides equal access to designated youth groups. Any person having inquiries concerning this school district's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Superintendent Tucker Tejkl in writing at, 650 N. Walnut, Shelby, NE 68662 or by telephone at (402) 527-5946. For further assistance, you may also contact Office for Civil Rights (Kansas City Office), U.S. Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114-3302, Telephone: 816-268-0550, FAX: 816-823-1404; TDD: 877-521-2172, Email: OCR.KansasCity@ed.gov. Also see the "Discrimination and Harassment" section in this handbook.

MISSION STATEMENT

" To provide a quality education through innovation, integrity, accountability, and service"

VISION STATEMENTS

SHELBY-RISING CITY PUBLIC SCHOOLS WILL…

…challenge our students through innovative educational opportunities that develop skills for their ever-changing worlds.

…evaluate our curriculum to offer opportunities that meet the unique interests, goals, and social-emotional needs of all students.

…build leadership skills throughout the student body and staff that benefit the school and community.

…continually provide resources to aid students in becoming technologically proficient.

…continue to promote a safe, healthy learning environment.

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age for kindergarten. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable. A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child.

Discontinuing Enrollment – 5-Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17-Year Old Students

Only children who are at least 16 years of age may be dis-enrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form attached to this policy. The district will follow the procedures outlined on the required NDE form in considering requests to dis-enroll.

Only children dis-enrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer
Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides.

Excused Absences/Not School Excused Absences
The circumstances for all absences from school will be identified as School Excused or Not School Excused. All absences, except for illness and/or death in the family, require advance approval.

- ☐ **Absent School Excused (ASE)**: The parent must provide the school documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, pre-arranged college visits, court, immigration, death of a family member, or suspension.
- ☐ **Absent Excused/Not School Excused (AE)**: Parent acknowledged absences that include but are not limited to undocumented illness, vacations, DMV, and other situations where the parent notifies the school that the child will be gone.
- ☐ **Absent Unexcused (AU):** Any non-reported or not confirmed absences. This could include truancy.

Excessive Absenteeism
When a student receives eight (8) Absent Excused (AE) or Absent Unexcused (AU) or the hourly equivalent in any semester, the Building Principal will follow the procedure for addressing barriers to the student's attendance.
When a student is absent more than twenty (20) Absent Excused (AE) and/or Absent Unexcused (AU) days per year or the hourly equivalent, the Building Principal will file a report with the county attorney of the county in which the student resides. At the High School level, 10 days of reported absences from a class during any one semester will constitute justification for an incomplete or loss of credit in that class. Additional information is located in the S-RC School Board Policy.

Absences due to illness
Any student who is absent due to illness has two days from the date of their return to school following an absence to make-up work missed. If a secondary student is absent on the day that an assignment is due, the student will be required to turn in the assignment on the first day of his/her return to school. Any student who has make-up work may appeal the amount of time to make up the work to the principal.

Planned absences
Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated,

such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Juniors and Seniors are allowed up to 3 days total for college visits if the guidance office sets up the visit. These days will count as a school excused. Additional days must be approved by the principal or designee.

Students are obligated to:
1) complete all class work in advance for any absence that can be anticipated; 2) check out of school at the office if leaving school during the school day; and 3) make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

1) call the appropriate building office prior to 9:00 a.m. to inform the school of the reason for each absence; and
2) submit a doctor's statement, for each documented illness.

Pregnant and Parenting Students
Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities.

Absences and Activity Participation
Students must attend school a full day before attending practice or participating in a scheduled student activity, except in cases of family emergencies or pre-arranged absences approved by the principal. A full day is defined as being in class within the first fifteen (15) minutes of the school day. Pre-arranged absences are those absences for which the school and teachers are notified a minimum of one day in advance that the student will be absent.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 6-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bicycles and Skateboards

Students are to park their bikes in the appropriate racks. Under no circumstances are students to borrow or tamper with bicycles that are not their own. Bicycles must be parked in the bike rack and left there until dismissal time. After school, the bikes are to be taken home. Roller-skates, rollerblades, or shoes with rollers in them are not to be brought to school, or worn inside of the school building.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will

assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Bulletin Boards/Television information Screens

Bulletin boards and Television Information Screens are maintained throughout the building to communicate general information, material, and school announcements.

The following general limitations apply to all posting or publishing:

1. **All postings** must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice. Teacher Tape or other removable material must be used.
3. Material shall be removed the day following the event being promoted to assure full access to the bulletin boards or electronic publishing media.
4. Students are encouraged to use the Television Information Screens to relay organization information.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators are authorized to use both of these definitions to determine whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school. 2. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray into the trash can.
3. Forks and spoons should be placed in the appropriate container, not thrown away.
4. Students are to use proper manners including eating quietly.
5. There will be no throwing of food or other items.
6. Students should remain at their tables or designated area until they are dismissed. 7. Students are expected to eat their lunch at school.

8. Students must treat lunch personnel with respect.
9. Students who violate the above rules will be disciplined.

Cell Phones and Other Electronic Devices

Students may not use cellular (cell) phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks, in the common areas of the school before and after school, and during lunch so long as they do not create a distraction or a disruption. Cell phones or other electronic devices must be turned off and kept out of sight during the school day. Exception: cell phones may be used in the classroom if being utilized for educational purposes and under teacher supervision.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately.

1st Offense: Office Referral Form Written. Parent notified; device returned to student at the end of the day.

2nd Offense: Office Referral Form Written. Parent notified; device will be returned to the parent, & detention assigned.

3rd Offense: Office Referral Form Written. Parent notified, device will be returned to the parent, meeting with parent will be held to discuss future consequences, & detention assigned.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution and possible inclusion on sex offender registries.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; or (5) sexually abused.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and respectful. As stated in the PBiS Model, all students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules.

Closed Campus

Students may not leave the building without permission from the administration.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition, please call the Polk County Health Department at 402/747-2211.

Communicating with Parents

PowerSchool is the District's Student Information System. All parents are assigned an access code for the purpose of monitoring student grades, lunch balances, and attendance. Please contact the school if you need assistance in setting up your account!

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. A written parental and student permission and agreement form will be signed prior to the student being granted access to electronic media and District technological devices. The use of the District's electronic network and technological devices is a privilege, not a right. The Building Principal will make all decisions regarding whether or not a user has violated their agreement and may deny, revoke, or suspend access at any time. The following procedures and guidelines govern the use of computers and the Internet at school. Additional guidelines can be found in board policy.

I. **Student Expectations in the Use of the Internet**

A. **Acceptable Use**

1. Students may use the Internet to conduct research assigned by teachers.

2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. **Unacceptable Use**

Students may not:

1. …bypass the school's filter and use their cell phone to access the Internet.
2. …access personal accounts during the school day without teacher permission.
3. …use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
4. …use district assigned electronic mail, and shall not use chat rooms, instant messaging, or other forms of direct electronic communications on school computers.
5. …use school computers to participate in online auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
6. …disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
7. …use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
8. …publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
9. …erase, rename or make unusable anyone else's computer files, programs or disks.
10. …share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
11. …copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
12. …write, produce, generate, copy, propagate or attempt to introduce any computer code designed to self replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
13. …configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
14. …take home technology equipment (hardware or software) without permission of the system administrator.
15. …forge email messages or web pages.

II. **Enforcement**

A. **Methods of Enforcement**

1. The district monitors all Internet communications, Internet usage and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.

2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non curriculum related

pages.

3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.

4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. **Consequences for Violation of this Policy**

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
   a. Loss of computer privileges;
   b. Short-term suspension;
   c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
   d. Other disciplines as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Protection of Students**

A**. Children's Online Privacy Protection Act (COPPA)**

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.
3. The District shall comply with the Nebraska Student On-line Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the on-line privacy of all students.

B. **Education About Appropriate On-Line Behavior**

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on:
   a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
   b. Cyberbullying awareness and response.
3. The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction, which occurs in compliance with this policy.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students, and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below:

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher.

2. The second step is for the complainant to speak to the building principal, superintendent of schools, or president of the board of education, as set forth below.

a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d) Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's superintendent. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator, the administrator shall promptly and thoroughly investigate the complaint, and shall:

a) Determine whether the complainant has discussed the matter with the staff member involved.

1) If the complainant has not, the administrator will urge the complainant to discuss the matter directly with that staff member, if appropriate.

2) If the complainant refuses to discuss the matter with the staff member, the administrator shall, in his or her sole discretion, determine whether the complaint should be pursued further.

b) Strongly encourage the complainant to reduce his or her concerns to writing. c) Interview the complainant to determine:

1) All relevant details of the complaint;

2) All witnesses and documents which the complainant believes support the complaint;

3) The action or solution which the complainant seeks.

a. Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator received the complaint.

4) A complainant who is not satisfied with the administrator's decision regarding a complaint may appeal the decision to the superintendent.

a. This appeal must be in writing.

b. This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator communicated his/her decision to the complainant.

c. The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d. Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's

written appeal.

5) A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.
    a. This appeal must be in writing.
    b. This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
    c. This policy allows but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
    d. The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
    e. There is no appeal from a decision of the board.
6) When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
    a. Determine whether the complainant has discussed the matter with the superintendent.
        i. If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
        ii. If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
    b. Strongly encourage the complainant to reduce his or her concerns to writing.
    c. Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting. d. Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences during the first and second semester.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Contact Information

Parents must supply the school with their student's address and telephone number as well as information about how to reach a responsible adult during the school day. Parents must promptly inform the school if this contact information changes during the school year.

Copy Machines

A copy machine is located in the library for student use. There is no cost to make copies. Students may not use any other copy machine located in the school building without permission.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students may report discrimination or harassment to any staff member who will then forward it onto the appropriate coordinator or administrator.
The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean and appropriate clothing to conform with educational standards. In addition to the above guidelines the school will not approve the following items and/or method of grooming. This list is not inclusive of all items that may be excluded:

1. Clothing which is soiled.
2. Bare feet.
3. See-through clothing or clothing that is excessively revealing such as bare back, low cut or mid-riff, tank top with deep armholes, shirt unbuttoned to show sport bra underneath, muscle t-shirts, halter tops, mesh tops, strapless tops, and abbreviated miniskirts or shorts or any other type of clothing that exposes undergarments.

4. Articles which could cause damage to individuals (ie. chains).
5. Printed wording or pictures on clothing that advertise or promote alcohol, tobacco or drugs, logos and trademarks, or carry derogatory or sexual connotations, or shirts with emblems, wording or phrases which are considered to have "double" meanings or other objectionable material.
6. No vape wear.
7. No hats, caps, hoods, or sunglasses will be worn in the school building school hours.
8. Coats and blankets intended to be worn as outerwear may not be worn inside the classroom.
9. No undergarments are to be showing.
10. Clothing identified by police and other law enforcement agencies that are associated with gang's i.e. sagging pants, long baggy coats, specific colors associated with a gang, bandanas.

Students who are not in compliance with the dress guidelines will be sent to the office. In instances of inappropriate dress, students will be asked to change into a school appropriate garment provided by the school or will be sent home to change. Violation of the dress code will result in the following disciplinary action:

1st Offense - Written warning and school-provided change of clothing

2nd Offense - Notification of Parents and a 30 minute detention

3rd Offense - One (1) day In-School Suspension and Parents notified

Driving and Parking

Students who drive privately owned motor vehicles to school must obey the following rules:

- Students may not move their vehicles during the school day without the permission of the building principal or designee. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
- Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
- By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.
- Students are asked to park in designated areas for student use.

Visitors who are here to pick up or drop off students must comply with the following:

- Ash Street Entrance is one-way from 7:30am – 5:00 pm.
- A drop-off zone has been designated in a lane closest to the South Gym on the south side of the gym. Drivers will not be allowed to leave their vehicles in this drop-off zone. The exception to this is for Pre-school drop-off and pick-up.
- Parents who want to leave their vehicle to walk their student into the building will be required to park in the diagonal parking stalls.
- No parking is permitted in the bus lane.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing or selling any drug, alcohol or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students

who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Eligibility

Following the second week of each quarter, all 7-12 grade students will undergo an "eligibility" check each Monday. Students who have two (2) failing grades in the same week, will be deemed ineligible to participate in all school-related activities for seven (7) days (Monday through Sunday). The activity sponsor will determine if the ineligible student is allowed to attend practices. Page 80 includes the activities that pertain to the eligibility policy.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Whenever directed, all students and faculty must evacuate the building in a quiet and orderly fashion and remain outside until told to return to the building. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:50 a.m. until 8:20 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast.

Food Service Meal Charge Policy

Students are required to keep a positive balance in their food service family account. Students with a zero or negative family balance will not be permitted to purchase a-la carte items or seconds from the food service. Students with a negative family balance will not be permitted to purchase regular meals once the negative balance has reached $50. Students on free and reduced meals are still required to pay for additional purchases and are subject to the same guidelines above.

Deposits into family food service accounts can be made in two ways:

- Bring cash or check to the Food Service Director, located in the kitchen/lunchroom.
- Online through the following Wordware website by logging onto your account or beginning the set-up process at https://family.wordwareinc.com/?p=login ○ The online process takes up to 48 hours to post a new balance.

○ The online service is managed by a third-party vendor and the District has no control over additional fees that may be charged.

○ Parents/Guardians should access the above link to inquire about lunch balances on a regular basis.

Account balances that remain negative for 90 days or more may be referred to third-party services for collection.

If you have questions regarding the application process for the free or reduced lunch program or food service policies, please contact your child's building Principal.

Notice of Non-discrimination
The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department.

To file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all the information requested in the form. Send your completed complaint form or letter to the U.S. Dept. of Agriculture Director, Office of Civil Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or by fax (202) 690-7442, or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. Field trips are an extension of the school day; therefore, a signed permission form authorizing your child to participate is not needed. Parents who do not want their students to participate must notify the school. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be distributed by the school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Food and Drink

During the normal classroom situation students shall not consume food or beverage during scheduled classes. Exception: Students may consume water if kept in a water bottle with a lid during scheduled classes (teacher discretion). Food and drinks may be consumed on field or activity trips at the sponsor's discretion. Food and drink may be consumed on bus routes as long as it is disposed of properly. Unless approved by the principal, the only place in the school building where food and beverages may be consumed is in the Cafeteria during the school day.

All foods offered on the school campus will meet or exceed the USDA SmartSnacks in School nutrition standards and will meet or exceed state nutrition standards, including: 1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.

2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.

3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

The freshman, sophomore, and senior classes may have only one (1) out-of-school fundraiser per school year. The junior class may have two (2) out-of-school fundraisers per year. Classes & organizations may have fundraisers such as soup suppers, etc. with administrative approval. Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus. Fundraising is not permitted during the school academic day.

Head Lice

Students found to have live head lice or louse eggs, will not be permitted at school and will be sent home. Upon discovering the presence of any live head lice or indication of louse eggs, parent or guardian will be notified and if appropriate, will be asked to pick up the student immediately.

The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If the request to be excused from these activities is for consecutive days, a doctor's verification is required. Parents should notify the principal or school nurse if their student has any special health problems such as diabetes, asthma, and the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their

classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. If a student has a temperature of 100.4 degrees Fahrenheit, he/she will be sent home and must be fever-free for 24 hours without medication before returning to school. When school officials determine that a student needs immediate medical attention, but the parents cannot be reached by phone, emergency services will be summoned, or the student will be taken directly to the doctor and/or hospital. Parents must provide emergency information for each child enrolled in the district.

Shelby-Rising City School District does not provide injury, accident, health, or medical insurance for individual students and will not reimburse or pay for medical expenses or deductible/co-insurance costs related to injuries sustained at school or a school event held on or off District property. It is the responsibility of the student's family or guardian to provide insurance to cover the student through the federal health insurance exchange, the Children's Health Insurance Program (DHHS), or Student Assurance. For additional information on these programs please contact the school office.

Immunizations

All students must furnish one of the following to school officials:

- Proof of adequate immunizations.
- A signed parental statement of refusal to provide the immunization history. Guidelines for required vaccines are as follows:

Student Age Group Required Vaccines

Ages 2 through 5 years enrolled in a school based program not licensed as a childcare provider

4 doses of DTaP, DTP, or DT vaccine

3 doses of Polio vaccine

3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age

3 doses of pediatric Hepatitis B vaccine

1 dose of MMR or MMRV given on or after 12months

1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.

4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age

Students entering 7th grade

(Students transferring from outside the state at any grade)

3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday

3 doses of Polio vaccine

3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age

2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month

2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.

Must be current with the above vaccinations
AND receive
1 dose of Tdap (contain Pertussis booster)

Must be immunized appropriately according to the grade entered.

Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment:
Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations. Students who are exempted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations by classes, clubs, or athletic teams are prohibited except by permission of the administration. Hazing in connection with any school organization is absolutely prohibited. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks,
computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration. School authorities may seize any illegal, unauthorized, or contraband materials discovered in the search. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause. Students are not to leave items on top of the lockers. Book bags are to remain in lockers during the day.

Lost and Found

All lost and found articles are to be taken to the elementary or secondary offices. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:
Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission

for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication.

Note: All prescription and non-prescription medications must be kept in the nurse's office.

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would
eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine, which accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are not allowed in or on the school grounds. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals will be allowed.

National Honor Society

At the beginning of a school year, all Juniors and Seniors with a class average of 93% are eligible to apply to National Honor Society. The NHS sponsor will provide an application to those who qualify. (Additional information regarding NHS can be found in the back of this handbook.)

Parent Visitation/Other Visitation

Routine visitation by parents is encouraged by the school. Teachers are encouraged to invite parents to discuss problems regarding students. The Principal should be informed of serious difficulties that require parental involvement and should always be involved when parents come to school with a serious school problem. The Principal is to be given prior notice when patrons or parents visit the school, meet with the Principal, visit classes, etc., to allow school officials time to make necessary preparations.

Students may have visitors to school only if permission has been granted in advance by the building Principal. Visits will be limited to one day or less per year unless special permission is granted by the Principal.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules regarding birthday and holiday parties. Although birthday parties, etc. are an "out
of school" activity, it is permissible for a student to distribute invitations at school provided all children in the class receive one. If it is an all girl or all boy party, then all of the girls or all of the boys will be provided with an invitation if they are to be handed out at school.

Personal Items

The school provides the necessary equipment for classroom and school day activities. The school is not responsible for ruined or lost personal equipment. Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator.

Pets

Please see that dogs and other pets are kept home and not allowed to follow pupils to school. If children have a special pet that they would enjoy showing to their classmates, they may do so if previous arrangements have been made with their teacher. A parent or guardian must accompany the pet to the classroom for a short visit and take the pet home after the visit.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

The school nurse or designee will provide health checks for detection of defective sight, hearing, and/or dental conditions as specified by the DHHS. Parents will be notified of any condition requiring additional professional attention.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the playground supervisor.
3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.

6. Students must use the playground equipment properly and in a safe manner. 7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police/Other Questioning and Apprehension

Police, other law enforcement officers, persons of the court, or DHHS may be called to the school at the request of school administration or may initiate contact with the school in connection with a criminal/neglect/other investigation. The school district shall inform parents when such officials seek access to their student prior to the student being questioned unless the investigating may include charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police/other questioning of students. Minor students shall only be released into the custody of law enforcement upon presentation of a court order or warrant for the student's arrest, or under conditions for temporary custody of a juvenile without a warrant as provided by state statutes.

Prom and Banquet

As hosts of the prom and banquet, juniors attending the event are expected to remain in attendance until it is over. All juniors and seniors may invite their dates to the banquet. There will be a charge for any date that is not a Shelby - Rising City Junior or Senior. There will be no charge for any Shelby - Rising City Junior or Senior. Admission for students who are not invited to the banquet but wish to attend the dance will be determined by the junior class sponsor. Only Shelby -Rising City High School students and their dates are allowed to participate in the dance. Dates may be no younger than a high school freshman, and no more than two years out of high school (no older than age 20). There will be no admission charge for anyone who just wishes to view the grand march and coronation.
All students attending the prom and banquet should enter the building through the North front door. Any junior or senior is free to leave and then return to the banquet or prom but all students participating in the dance are asked to be in attendance by 8:30 and then they will be required to remain in attendance. Any arrivals after 8:30 will be handled on a case-by case basis by the Principal.

A Breathalyzer test will be conducted by Polk County authorities for all Shelby - Rising City students and their dates who will be attending the Grand March and/or dance. If a student or date tests positive for alcohol, they will not be allowed to attend the dance and will be removed from the premises and dealt with by authorities. The school has the right to check purses, coats, etc. for illegal/disruptive items.

All faculty assigned to work with junior or senior students will be invited to the banquet free of charge.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a

Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA) and The No Child Left Behind Act (NCLB). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is July/August. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Retention

It is not ordinarily the practice of the Shelby - Rising City Elementary School to retain a student. However, in situations where a student displays extreme immaturity or has extreme difficulty doing the work expected, retention may be an option. Ordinarily retention, if it should be necessary, would be in Kindergarten or first grade, since immaturity or serious learning problems may best be remediated at the early primary level. Retention will be handled, by the Principal, on a case-by-case basis.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their student's records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non custodial parent with such information on a routine basis but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Self Management of Diabetes or Asthma/Anaphylaxis

The school district will work with the parent or guardian in consultation with a physician to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis subject to school policy. Parents desiring to develop such a plan should contact the school nurse.

Senior Trip

No overnight senior trip for Shelby - Rising City Public School will be permitted. Only graduating seniors, who have completed all necessary requirements as defined by the Principal, will be permitted a one day activity trip within 100 miles of Shelby - Rising City. The trip must have the Principal's approval. Seniors must depart from and return to Shelby - Rising City on the same day. All other costs shall be absorbed through senior class funds or personal funds. The date selected for the activity trip shall be in the final 10 days of senior classes.

Smoking and Tobacco

The use or possession of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted on school property at any time.

Student Assistance

If your child has any learning, behavior, or emotional needs that you believe are not being addressed by the school district under existing circumstances, please contact your child's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of your child.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. Clothing Required for Specified Courses and Activities. Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or
activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special

clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire. The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items. The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects. The school district will provide students with the materials necessary to complete all curricular projects. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the district unless the students either furnish or pay for the reasonable cost of materials required for the course project.

5. Technological Devices The district is committed to providing student access to technological devices necessary to complete curricular projects/assignments. In grades 6-12 students are permitted to take devices home from school. As with all school property, students will be charged for damage to such devices. To protect against such potential losses, students and parents (Grades 6-12) must pay a lease fee for the devices. The cost of the lease fee is $25.00 per student or $50.00 per family. Families must complete a device loan agreement at the beginning of each school year. A student fee waiver and sliding payment scale is available for those who qualify.
In the event circumstances require students in grades K-5 to take their technology devices home a lease fee may be implemented to offset the potential cost of damages to those devices.

6. Extracurricular Activities. The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities or may charge a reasonable fee for the use of district
owned equipment or attire. The coach or sponsor will provide students with written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

7. Post-Secondary Education Costs. Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post
secondary educational institution.

8. Copies of Student Files or Records. The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the

Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

9. Charges for Musical Extracurricular Activities. Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1)
participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents and patrons.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and make arrangements for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district will require a physician's statement confirming the illness and before allowing such students to return to school.

Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal; clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify them of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA should be directed to the following:

1) Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Student Schedule Changes

Student schedule changes may be made without penalty during the first five school days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

Before students are allowed to withdraw from a class, the parents of the student must provide their permission.

Students as Spectators

It is the parent's responsibility to provide supervision for their children while at school activities. Students who are causing disruptions may be asked to sit with their parents or leave if their parents are not in attendance.

Tardiness

Elementary Students

1. Be in the South Gym by 8:25.
2. Students arriving after 8:30 & before 9:15 are tardy. They must report to the office for a pass to class.
3. Students arriving after 9:15 & by 12:00 are considered in attendance for ½ the day.
4. Students arriving after 12:03 or leaving before 11:51 (not returning that day) will be counted as a full day absence.
5. Students leaving after 11:51 without returning will be counted for ½ the day.
6. No absence is counted if students leave after 2:57.

Middle School and High School Students

1. A tardy is defined as not being in your assigned area when the tardy bell rings. Assigned Areas are determined by each teacher.
2. A student reporting to school within the first fifteen (15) minutes of the first period of the school day without a pre-excused absence will be considered tardy. A student that is more than fifteen (15) minutes late for the first period will be considered to be absent or truant for that period. Students must report to the office for a pass to their first period class.
3. For periods two (2) through eight (8), any student who is less than five (5) minutes late to class following the tardy bell will be counted as tardy. A student who is more than five (5) minutes late to class following the tardy bell may be counted as absent or truant. Failure to come to class without an admit slip, when needed, constitutes a tardy or an absence. If an administrator or a teacher keeps a student late, a pass should be written for the student to take to the next teacher.
4. Two (2) tardies per semester will be allowed with no consequences. 5. An office referral with detention time will be assigned on the third tardy (regardless of class or period), and each tardy thereafter for the rest of the semester.
6. For every 3rd (third) tardy in any one-class period, an Absent Excused (AE) will be recorded.
7. Habitual infractions during the semester to the tardy policy may result in additional consequences assigned by the principal.

Telephone Calls

The school's telephone may be used only with permission of staff. Students are not permitted to use

cellular telephones during school hours or on school property without the express permission of a member of the staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Obligation to Report threatening Statements or Behaviors.

All staff and students must report any threatening statements or behavior to a member of the administration. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made, or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

2. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), and local law enforcement. It also could include the school nurse, guidance counselor, members of the mental health profession who would be willing to work with the school. The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response.

3. Threat Assessment Investigation and Response

All reports of violent, threatening, stalking or other behavior or statements which could be interpreted as posing a threat to school safety will immediately be forwarded to a member of the team. Upon receipt of an initial report of any threat, the team will take steps to verify the information, make an initial assessment, and document any decision involving further action. This investigation may include interviews with the person who made the statement(s) or engaged in the behavior of concern, interviews with teachers and other staff members who may have information about the individual of concern, interviews with the target(s) of the threatening statements or behavior, interviews of family members, physical searches of the individual of concern's person, possessions, and home (as allowed by law and in cooperation with law enforcement), and any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

4. Communication with the Public about Reported Threats

To the extent possible, the team will keep members of the school community informed about possible threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of

any target(s) of threatened violence if that individual is a minor.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses. The Transportation Director will schedule bus routes, and questions concerning them should be directed to that office. For routes with drop off points for multiple students where bus drivers wait for parental pick-up and parental contact has been attempted for students who are not picked in a timely manner, law enforcement may be contacted.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) **Rules of Conduct on School Vehicles:**

1) Students must obey the driver promptly.
2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
3) Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
4) Students must enter the bus without crowding or disturbing others and go directly to their seats.
5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on school vehicles.
8) Students may not carry weapons, look-a-like weapons, or hazardous materials, nuisance items or animals onto the vehicle.
9) Students may carry on conversations in ordinary tones but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
12) Students must respect the rights and safety of others at all times.

13) Students must help keep the vehicle clean, sanitary and orderly.
14)Students must remove all personal items and trash upon exiting.
15) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure.
15) Video cameras are installed to monitor student behavior on the bus.

b) **Consequences**
Drivers must follow the PBiS protocol for documenting behavior (Behavior Logs). Students who violate the Rules for Conduct will be referred to their building principal for discipline.

This program will promote instant accountability for unsafe behavior. It includes a defined discipline plan to encourage the student to make better behavior choices. Consequences are as follows:

- 1st Offense: Driver/student conference and parent contacted. Student is put on probation and assigned to the front of the bus for 1 week.
- 2nd Offense: Driver/student conference and parent contacted. Student is put on a 2 week bus suspension.
- 3rd Offense: Bus Suspension for the rest of the semester. Upon return the student is assigned the front of the bus. In addition, students and parents must sign a behavior contract.

School officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise, and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of buses.

Transportation to Activities
The school district provides transportation to students who are participating in school-sponsored events, and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor, which has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

The school district generally prohibits students from taking photographs or making video recordings

on school grounds, in a school vehicle, or at a school event except as provided in this policy or as otherwise required by law. An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow or ice. School closings will be announced on television stations KLKN Channel 8 and KOLN Channel 10 and via Thrillshare by Apptegy, the Mobile Applicant and Notification System. In addition, Facebook and Twitter will be updated with school closing information. Parents should assume that school is open, and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office; however, the absence will count as a parent excused absence (AE) not as a school excused absence (ASE).

If school is closed due to severe weather conditions, all before and after-school activities and practices will be canceled.

Withdrawal From School

Parents need to notify the school office if they are moving from the district. Students must complete a check-out sheet and return all properties to school prior to departure. If you are 16 or older and are permanently withdrawing from school, it will require completed NDE documentation.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

ACADEMIC INFORMATION

Class Rank

Student class rank shall be determined by using a numeric percentage derived from all classes graded on a percentage basis.

Grades

Students will receive percentage grades for their academic classes.

The grading system for grades 2 - 12 is as follows:
A 100% - 94%
B 93% - 86%
C 85% - 78%
D 77% - 70%

F 69% - 0%

The grading system for grades K – 1 is as follows:
“E” = Excellent
“S” = Satisfactory
“N” = Needs Improvement
“I” = Improving

A student may earn an incomplete score when he or she fails to complete classroom assignments. Any student in grades 6-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher’s satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student’s grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again or enrolling in summer school. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher’s satisfaction.

Graduation Awards

The semester grades, by numerical percentage of each student for all scholastic courses shall be averaged to determine Cum Laude status. The students with the highest (98% or higher) shall graduate Summa Cum Laude (Yellow cords). The second highest average (94%-97.99%) shall graduate Magna Cum Laude (White cords). The third highest average (92-93.99%) shall graduate Cum Laude (Blue cords). Students will receive cords for graduation based on their Cum Laude status.

The above averages will be determined, by carrying percentages to the hundredth place. A Senior’s GPA that is calculated for Cum Laude is the cumulative total after 7 semesters. Any student graduating Cum Laude or higher are eligible for the student speaking parts in the graduation ceremony. The High School Principal will determine the process for selecting those speakers.

Graduation Requirements

Students must earn 270 total credit hours in order to graduate from high school.

Required courses and credit hours that students must complete beginning with their Freshman year in order to qualify for the Shelby-Rising City High School Diploma are:

English	40 Semester Hours to include English 9, 10, 11
Social Studies	30 Semester Hours to include: American History, World History and Civics

Mathematics	30 Semester Hours
Science	30 Semester Hours to include:
Visual/Performing Arts	Physical Science and Biology 10 Semester Hours
Electives	90 Semester Hours
Career Education	20 Semester Hours to include: Informational Technology I
P.E. and/or Health	10 Semester Hours
Speech	5 Semester Hours
Personal Finance	5 Semester Hours

Juniors are required to enroll in a math, science, and English course.

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.
Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers may assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the building Principal.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers.

Honor Roll

To qualify for the Honor Roll, a student must have earned a grade of 86 or above in all subjects. To qualify for the Roll of Excellence, a student must have earned a grade of 94 or above in all subjects.

Any student who receives an "I" Incomplete in any subject is not eligible to be on the Roll of Excellence or Honor Roll.

Mid-Term Graduation

Students are generally required to attend four years of high school to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian must apply on or before the April Board Meeting of the student's Junior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment, except the right to participate in commencement exercises.

Report Cards

Grades are continually updated and available via the PowerSchool Student Information System. This is a great place for students and parents to monitor academic progress. Please contact the school if you need assistance in setting up your account. Report Cards at the end of each semester will be sent home once grades are finalized for that semester.

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon
the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; and a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after school time or a detention so that the parents may make plans to pick up the student the following day. A student who has a conflict with an after-school session is responsible for working it out with the teacher or Building Principal.

● A student who fails to attend an after school session may be given detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion.
● A student who fails to serve their detention may not be allowed to participate in activities.
● Detentions are 30 minutes, served in the office or designated detention room.

In-School Suspension

The Building Principal may require a student to serve in-school suspension. Students not completing the requirements of ISS will face further disciplinary action. The student is expected to complete all work assigned & WILL receive credit for all completed work. Students who earn ISS are not allowed to participate or attend student activities. This includes activities such as NSAA sponsored events. There will be zero tolerance for behavior problems for students
placed in ISS.
The Building Principal will make the final determination if a specific activity qualifies.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension
The principal may suspend a student up to 5 school days for conduct which constitutes grounds for expulsion under the law or violates the rules of the Board of Education and/or the school.

1. The principal will investigate.
2. The student will receive oral or written notice of the charges and reason for the suspension. They will also be told the basis of the evidence used to make the decision.
3. The student will be given the opportunity to present their version of the story.
4. An attempt to notify parents will be made within 24 hours.
5. A conference for re-entry to school may take place with parents.

The student is expected to complete all work assigned & WILL receive credit for all completed work. Students who earn OSS are not allowed to participate or attend student activities at home or away. Students in OSS are not allowed on school grounds without permission from the Building Principal.

Long-Term Suspension
Students may be excluded, by the Principal, from school or any school function for a period of more than five school days but less than twenty school days (long term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the superintendent. The school will, within two days after the decision, send written notice by registered or certified mail to the student and his or her parent or guardian informing them of the rights established under State Law 79-254 & 79- 296. Refer to board policy for an outline of what will be included in the letter.

Expulsion
1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review**. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the

student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion**: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Short & Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
2. Causes or attempts to cause substantial damage to school or private property or steals or attempts to steal school or private property of substantial value; or
3. Causes or attempts to cause physical injury to another person except in self-defense; or threatens or intimidates any student for the purpose or intent of obtaining something of value from the student; or
4. Possesses or transmits any firearm, knife, explosive or other dangerous object that is ordinarily considered a weapon; or
5. Engages in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor; or
6. Commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
7. Commits or attempts to commit sexual assault against any person if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
8. Engages in bullying as defined in section 79-2,137; or
9. Engages in any other illegal activity which constitutes a danger to other students or interferes with school purposes; or
10. Repeatedly violates the policies, rules and standards of student conduct established by the district; or
11. Violation of any of the following rules if such violations constitute a substantial interference with school purposes:
    a. The use of language, written or oral, or conduct, including gestures, which is profane or

abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;

b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;

c. Violating school bus rules as set by the school district or district staff;

d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, or a tobacco imitation substance or packaging, regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor pens, etc.;

e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;

f. Possession of pornography;

g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);

h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

i. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion; and

k. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Guidelines for Various Infractions

ALCOHOL AND/OR DRUGS: The use or possession on school grounds or at school functions. This includes the misuse of prescription and/or over-the-counter drugs. *MANDATORY REPORTING TO LAW ENFORCEMENT.*

1ST Offense: Maximum 15 days OSS.

2nd Offense: Recommendation of Expulsion.

BULLYING/HARASSMENT: Behaviors that are found to be threatening or disturbing towards another person.

Each Offense: Maximum 5 days Suspension.

CHEATING: Copying someone's work and passing it off as your own original work or allowing your work to be copied by someone else who then passes it off as their own original work. *(The student may, in writing, appeal any loss of credit due to cheating to the Principal. That decision will be binding.)*

a. Each Offense: Office Referral Form shall be completed and turned into administration immediately. Student(s) will be responsible for learning and will redo assignments in a timeframe and with parameters provided by administration. Additional administrative action may be taken.

DISORDERLY CONDUCT: Insubordination, vulgar language, or behavior that impedes the learning environment, causing a student to report to the principal's office.

Each Offense: Maximum 5 days Suspension.

ELECTRONIC DEVICE MISUSE: Cell phones & other electronic devices must be turned off and kept out of sight during the school day.

1st Offense: Office Referral Form Written. Parent notified; device returned to student at the end of the day.

2nd Offense: Office Referral Form Written. Parent notified; device will be returned to the parent, & detention assigned.

3rd Offense: Office Referral Form Written. Parent notified, device will be returned to the parent, meeting with parent will be held to discuss future consequences, & detention assigned.

FIGHTING: Engaging in or threatening physical contact for the purpose of inflicting harm on another person (not a pushing match). *MANDATORY REPORTING TO LAW ENFORCEMENT.*

1st Offense: Minimum 5 days OSS for all students involved in the fight.

2nd Offense: Minimum 15 days OSS.

3rd Offense: Recommendation of Expulsion.

TOBACCO: Possessing, using, selling, or dispensing tobacco, or a tobacco imitation substance or packaging, regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor pens, etc.

1st Offense: Maximum 5 days Suspension.

2nd Offense: Maximum 15 days Suspension.

3rd Offense: Recommendation of Expulsion.

STRIKING OR HITTING A STAFF MEMBER: *MANDATORY REPORTING TO LAW*

ENFORCEMENT

1st Offense: Immediate OSS. Recommendation of Expulsion.

TRUANCY: The absence of which the parent is not aware at the time you are not at school. Parent awareness must be before the absence, not after the fact.

1st Offense: Maximum of 2 days ISS with additionally assigned detention time.

2nd Offense: 2 -5 days ISS with additionally assigned detention time.

3rd Offense: A meeting with the parent and principal will be held to determine appropriate consequences which could include credits being withheld at the end of the semester.

VANDALISM (Misdemeanor) AND/OR THEFT: *MANDATORY REPORTING TO LAW ENFORCEMENT*

1st Offense: Maximum 5 days Suspension.

2nd Offense: Maximum 15 days Suspension.

3rd Offense: Recommendation of Expulsion.

Consequences for felony vandalism will be based on the seriousness of the infraction.

VIOLENT BEHAVIOR/THREATS OF PHYSICAL HARM TO STUDENTS OR STAFF: The principal must believe there was a true threat to classify the incident under this category. All incidents under this category will require *MANDATORY REPORTING TO LAW ENFORCEMENT.*

1st Offense: Maximum 5 days Suspension.

2nd Offense: Maximum 15 days Suspension.

3rd Offense: Recommendation of Expulsion.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion or mandatory reassignment.

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
    a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
    b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject; c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
    d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing; e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged

misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing, but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing. In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (Neb. Rev. Stat. § 79- 254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

PBiS – Positive Behavioral Interventions and Supports

PBiS is a process to increase student achievement and success while decreasing students' challenging behaviors. By working together, staff, students, and parents help create a safer more effective environment. Behavior expectations are defined, taught, and reviewed with all students. The expectations are posted throughout the school in designated areas. We encourage parents to use the same expectations and rules that the school teaches. This common language creates consistency and a unified support for expected student behavior.

We know that when good behavior and good teaching come together, our students will excel in their learning. Our strategies are based on the belief that:

"Positive behaviors from adults and students lead to an improved learning environment and increased learning."

Our consistent school rules are:

♦ Be Responsible

♦ Active Learning

♦ Respect Others and school

♦ Keep Safe

These four rules apply to all areas of the school buildings and grounds. Classroom teachers also post their individual rules and expectations for their academic areas.

Students earn '**Positive Paws'** for positive behaviors. '**Paws**' are posted at the entryways and a copy is sent home to parents. Any staff member can give out 'Paws' to students. Drawings are held monthly for the students & staff to win prizes as rewards for their positive behavior!

Consequences are given to student non-compliant behaviors. These fall into 2 groups, Minor and Major according to the definitions within the program guidelines (see Student Behavior Management Process Flowchart). Students who exhibit poor choices that are defined as Minor behaviors are retaught the expectation and acknowledge this choice by signing a Behavior Log. Students who display behaviors identified as Major are referred to the Building Principal for consequences of their actions. Serious infractions that result in suspension (ISS and OSS) or expulsion have been outlined in the "Guidelines for Various Infractions" section of this handbook.

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SCHOOL SCHEDULES

Secondary School Schedule(s):

Normal Schedule

1	2	3	4	Advisory	A Lunch A Class	B Lunch B Class	6	7	8
8:30-9:15	9:18-10:03	10:06-10:51	10:54-11:39	11:42-12:00	12:0312:33 12:36-1:21	12:51-1:12 12:03-12:48	1:24-2:09	2:12-2:57	3:00-3:45

10:00 AM Late Start

1	2	3	Advisory	A Lunch A Class	B Lunch B Class	4	6	7	8
10:00-10:32	10:35-11:07	11:10-11:42	11:45-12:00	12:0312:33 12:36-1:21	12:51-1:12 12:03-12:48	1:24-1:56	1:59-2:31	2:34-3:06	3:09-3:45

ELEMENTARY SCHOOL DAY
8:30 a.m. to 3:35 p.m.

SECONDARY SCHOOL DAY
8:30 a.m. to 3:45 p.m.

Lunch Schedules

Kindergarten 10:50-11:20 First Grade 10:50-11:20 Second Grade 11:10-11:40
Third Grade 11:10-11:40 Fourth Grade 11:30-12:00 Fifth Grade 11:30-12:00
Secondary Lunch A 12:03-12:33 Secondary Lunch B 12:51-1:21

NATIONAL HONOR SOCIETY - (NHS)
Shelby-Rising City Public Schools will sponsor a Chapter of the National Honor Society by developing local procedures that are in accordance with the National guidelines.

Participants
Principal: Appoints a faculty member to serve as sponsor and other faculty to serve as council members for the NHS. The principal is in attendance at all council meetings as a non-voting participant.

Sponsor: Faculty member who is appointed to serve as advocate for the Shelby-Rising City Chapter of NHS. The sponsor is in attendance at all meetings as a non-voting participant. Sponsor duties include, but are not limited to: organize all Chapter activities, including election, disciplinary and dismissal procedures; chair all Faculty Council meetings, and anything else that pertains to NHS.

Faculty Council: A 5-member faculty team is responsible for voting on matters pertaining to the Chapter, including election, discipline and dismissal of members. An individual faculty member serves in two-year blocks of time and membership on the team is rotated through the secondary faculty.

Candidates: Any Shelby-Rising City 11th or 12th grade student who meets the criteria.

Criteria for Membership
Scholarship: The member must maintain a minimum grade point average (GPA) of 93%.

Service: The member upholds scholarship and is loyal to the school, participates in some outside activity (scouts, church, volunteer work in school, home or community), works well with others while assuming difficult responsibilities, cheerfully renders requested service to the school, represents the class or school in inter-class or inter-school activities, does committee work without complaining, shows courtesy by assisting visitors, teachers, and students.

Leadership: The member promotes school activities, influences peers in upholding school ideals, improves civic life in the school, has a positive attitude, inspires positive behavior in others, holds office or other positions or responsibility, is dependable and accepts responsibility, demonstrates leadership at home, school, work, and community.

Character: The member takes constructive criticism willingly, exemplifies desirable qualities of behavior, upholds principles of morality and ethics, cooperates and complies with school regulations, demonstrates honesty and reliability, shows courtesy, concern and respect for others, observes school instructions and rules, is truthful and avoids cheating, actively works to rid the school of negative influences.

Selection Process
Beginning with the class of 2016: At the end of second semester, the guidance counselor will inform the Sponsor of all students (those entering 11th and 12th grade) who have a minimum GPA of 93%. The Sponsor will inform students at the beginning of the next school year, that they meet the scholarship criteria. The student will be asked to complete a questionnaire indicating their desire to be selected as a member of NHS. Once students complete the questionnaire and return it to the Sponsor, the Faculty Council will evaluate the materials. The Faculty Council will conduct an interview with each of the candidates prior to final selection. The Faculty Council then evaluates the student questionnaire, the interview and the faculty responses. The Faculty Council will make their decision on the applicant's candidacy by having each Council member assign a number value from 1 to 10 for each criterion: scholarship, leadership, service, character and the interview for each applicant. The minimum value

given for scholarship has been determined to be 8. Those students whose point total averages 40 or above will receive a letter notifying of their selection for membership. A parent and student meeting will take place prior to the candidate submitting a letter of acceptance or refusal into the organization. Induction will be held during September and students become active NHS members after the initiation ceremony.

Disciplinary Procedure

A member who fails to adhere to all criteria will be subjected to the NHS members predetermined point system that will be used to help the Faculty Council determine when a member needs to receive a warning or possible dismissal from NHS. If a member accumulates less than half the points for dismissal in a year, the points accumulated will be dismissed and a clean slate will occur for the next school year. If a member has accumulated one-half or more of the points that could lead to dismissal, those points will be rolled over into the new school year for returning students.

A member who fails to adhere to all the criteria may be dismissed from the Chapter by a vote of the Faculty Council. Members will not be dismissed from NHS without receiving a written warning from the Sponsor identifying and detailing the deficient criteria. The decision to issue a warning will be by majority vote of the Faculty Council or a predetermined point accumulation. In the case of scholarship, a warning will be issued if a member's cumulative average falls below a 93%. The member must raise the average to 93% or above by the following semester's grading period to remain a member. If other criteria are not being met, a member will not be allowed a second violation of the indicated deficiency, nor would they be allowed other additional deficiencies. A vote for dismissal does not require a second warning before the action of the Council.

Exception: *No warning is required if a member is guilty of, or confesses to, violating school rules that require a long term suspension or an expulsion; also, no warning is required if a member is found guilty of, or confesses to, any action of flagrant violation of civil laws or school laws.*

Student Activity Handbook

Pre-practice requirements: ATHLETIC ACTIVITIES ONLY

EACH ATHLETE PARTICIPATING IN ANY SPORT MUST MEET THE FOLLOWING REQUIREMENTS BEFORE BEING ALLOWED TO PRACTICE.

1. Turn in a school approved physical examination form.
2. Turn in a school approved student participation agreement.
3. Turn in a school approved parent/guardian consent form.
4. Turn in a school approved insurance verification form/waiver form.
5. Turn into the office an activities handbook verification form.

Forms 1, 2, 3, 4, must be filled out, completed in full and turned into the sponsor before a student will be allowed to participate. Form 5 will be turned into the office along with the Student Handbook verification form, they are one and the same. This need be done only once each year for the first athletic activity a student takes part in.
ALL OF THE INFORMATION AND RULES LISTED BELOW ARE INTENDED FOR ALL PARTICIPANTS WHO TAKE PART IN THE CO -CURRICULAR ACTIVITIES OF SHELBY PUBLIC SCHOOL. IF THE TERM ATHLETE IS USED, IT COULD BE REPLACED WITH PARTICIPANT OR MUSICIAN ETC. IF THE TERM COACH IS USED, IT COULD BE REPLACED WITH DIRECTOR OR SPONSOR.
In order to better inform parents and students of the various activities, some activity sponsors have written handbooks for their area of responsibility. These booklets cover the various aspects of a particular activity in more detail than this activity booklet. The individual sponsor's activity booklets will be subject t o the overall policies in this activity book or School Board Policy. These booklets will be distributed to the students at the beginning of an activity season. All other reasonable rules or regulations adopted by the sponsor, and approved by the ACTIVITY DIRECTOR, of a co-curricular activity shall be followed provided that participants shall be notified of such rules and regulations by written handouts or posting on bulletin boards prior to the beginning of the season.

PARTICIPANT RESPONSIBILITY

A participant is any boy/girl attending Shelby -Rising City High School that is taking part in an activity.

In order to be the best possible participant and follow the activity philosophy of the Shelby -Rising City Public School, the participant must assume the following responsibilities:
Responsibility to yourself:

(1) Attend all practices or rehearsals and practice with intensity; thus, improve as an individual and a participant.
(2) Adhere to training rules.
(3) Expect no favors from the coach/sponsor or teammates. You must earn your position.
(4) Develop a competitive attitude. Be willing to compete against your friend in practice as you would your opponent in interscholastic competition.
(5) Be honest with yourself about your skills.
(6) Maintain respect for yourself in victory and defeat.

Responsibility to your activity:

(1) Don't be selfish. You should be willing to sacrifice personal achievement for team success.
(2) Be able to separate personal matters from team matters.
(3) Respect your teammates. They can make you a winner!
(4) Follow the sponsor's directions.
(5) Be loyal to your team. When your team needs your experience and ability, be there.

Responsibility to your school and community:

(1) Recognize your leadership role both during and after competition.
(2) Realize a good participant works to his/her ability in the classroom.
(3) Respect the property of others.
(4) Promote school spirit.

SPONSOR: RESPONSIBILITY

A sponsor is the person or his/her assistant that is directly in charge of an activity i.e. head football coach is a sponsor of the football team. The assistant football coach is a sponsor of the football team.

The sponsor's role is to give the community the best possible performances with the available talent each year. All sponsors will follow the Nebraska Coaches Creed which reads:

- **I BELIEVE** interschool activities have an important place in the general education scheme and pledge myself to cooperate with others in the field of education to so administer them that their values shall never be questioned.
- **I BELIEVE** the other sponsors of interschool activities are earnest in their desire to keep the interschool program high on the plans of citizenship training and I shall do all that I can to further their efforts.
- **I BELIEVE** my own actions should be so regulated as to reflect credit to this profession.
- **I BELIEVE** in the exercise of all the patience, tolerance, and diplomacy at my command in my relations with all participants, co-workers, activity officials, and spectators.
- **I SHALL** abide by the rules of the activity in letter and spirit.
- **I BELIEVE** proper administration of all activities offers effective laboratory methods for development of high ideals of sportsmanship, qualities of cooperation, courage, unselfishness and self-control, desires for clean, healthful living and respect for wise discipline and authority.
- **I BELIEVE** these admirable characteristics, properly instilled by me through teaching and demonstration, will have a long carry -over and will aid each one connected with the activity to become a better citizen.
- **I BELIEVE** in and will support all reasonable moves to improve activity conditions to provide for adequate equipment, and to promote the welfare of an increased number of participants.

GENERAL INFORMATION

A. Once each year before being permitted to start practice, a participant in athletic activities must have a complete physical examination. A copy of the form used for the exam can be picked up from your sponsor, from the activities director, at the school office or from the Shelby Clinic. The physical examination must be turned into your sponsor prior to participation. The record of your physical examination will be kept on file with the activities director. The form must be signed by the student, his/her parent or guardian, and a medical doctor. This physical exam will be paid for by the student or his/her parent or guardian.

B. No practice will be scheduled on Sundays unless a contest is scheduled on the following Monday or prior approval is given by the administration.

C. No participant will practice using school facilities unless supervised by a sponsor or as per board policy.

D. All participants will wear the clothing and equipment required by the sponsor.

E. If a participant suffers an injury or illness which requires a doctor's attention, he/she must have a written release from the doctor in order to resume practice/play.

F. If a participant is injured, he/she will be expected to attend all practices, games, meets, contests, or other events even though he/she cannot actually participate unless excused by the sponsor.

G. No practice will exceed 2 1/2 hours in length.

H. Be at all practices. All practices are important and one participant missing may endanger the success of the team. If a participant knows he/she will be missing practice, he/she is expected to notify the sponsor before the missed practice. Legitimate reasons for missing practice are: illness, funeral, another school function, and work for one's father or mother.The sponsor will determine if any other excuses are legitimate. A participant must notify the

sponsor BEFORE missing any practice. A sponsor may discipline participants for missing practice without a legitimate reason.

I. Any participant who is a member of any Shelby -Rising City High School interscholastic athletic squad cannot participate on any other organized team in that sport, in school or ou t of school, during the period that he/she is a member of the Shelby -Rising City High School interscholastic squad.

Example: A student cannot participate on a town team volleyball team while a member of the high school volleyball team.

J. Extracurricular Participation (300.28, #7):

IN ORDER TO PRACTICE OR PARTICIPATE IN ANY ACTIVITY HELD OUTSIDE OF SCHOOL HOURS, THE STUDENT MUST BE IN ATTENDANCE ALL DAY ON THE DAY OF THE ACTIVITY. THE ONLY EXCEPTION TO THIS SECTION WOULD BE A PRE-ARRANGED ABSENCE APPROVED BY THE PRINCIPAL/ACTIVITIES DIRECTOR OR EXTENUATING CIRCUMSTANCES.

K. Guidelines for Participation in a Cooperative Activity.

1. Students will provide their own transportation to practices and contests.
2. Students will pay for any uniform(s) or equipment needed to practice.
3. All students K -12 will be admitted free into all home games at Shelby WITH A SHOWN STUDENT ID.
4. Students will not be allowed to leave school early to attend a practice.
5. Students will need to complete a pre -excused slip when contests cause them to leave before the end of the regular school day.
6. Students will follow the Shelby -Rising City School Eligibility Policy.
7. Students that meet the lettering requirements will receive a letter and certificate from Shelby -Rising City Public School and will be recognized at the activities banquet.

L. Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed .”

The School District will:

All coaches and volunteers are required to complete the NFHS concussion training course annually. A certificate indicating completion of the course will be required to be submitted to the activities director annually.

On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:

1. The signs and symptoms of a concussion;
2. The risks posed by sustaining a concussion; and
3. The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed healthcare professional. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

1. has been evaluated by a licensed healthcare professional;
2. has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional; and
3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student’s parent or guardian.

M. The school district will not provide for the presence of a licensed healthcare professional at any practice or game.

N. Students who participate in out -of-town school sponsored activities are to ride the bus or any mode of transportation specifically approved b y the Principal. The student will ride the bus, or approved transportation, to the activity. He/She will return to Shelby -Rising City Public School on the same transportation unless the proper procedure is followed.

O. Activity practices scheduled the same day as snow/ice dismissal shall be automatically canceled. Practices may be held after late starts if the school day is completed. Practices related to other early dismissals and/or late starts may be scheduled at the discretion of the A.D./Superintendent. Games may be played/not played on weather affected days at the discretion of the A.D./Superintendent. The Superintendent shall have final determination in all cases.

P. The Shelby -Rising City Public Schools provides its participants with the best equipment possible. Therefore, participants will be expected to return the equipment in reasonable condition at the end of the season. If it is not returned or is not in reasonable condition the participant will be expected to pay the replacement cost.

Q. Participants under school suspension, expulsion, or exclusion from school as established in Board policies are ineligible to practice or participate during the term of the suspension, expulsion, or exclusion.

For example, if a participant is given a suspension for Monday, the participant will not be allowed to participate in any activity on Monday. If a participant is given a two day suspension for Monday, and Tuesday, the participant will not be allowed to participate Monday or Tuesday.

R. A performance will always have preference over a practice with regard to student participation. The instructor that has the performance will set the times that he/she feels is necessary for the adequate dismissal, transportation, setting up of equipment, and performance of his/her participants. If there is an issue involving dismissal from school or practice, the activities director will make the final decision as to dismissal time.

S. If a participant is scheduled to perform in two school activities at once, the participant will decide which performance he/she will take part in. It is then the participant's responsibility to inform both sponsors as to his/her decision.

T. Shelby-Rising City Public School uniforms will only be worn by Shelby-Rising City Public School sponsored teams. Non -school sponsored teams must furnish their own uniforms. The only way a non -school sponsored team may use school uniforms is: 1) allow all Shelby-Rising City students that are eligible to participate to be on the team, 2) pay rent for the uniforms to be used, 3) conform to all NSAA regulations that pertain to the activity. No current varsity uniforms will be used for this purpose other than All -Star competition.

U. No participant will be allowed to start the next activity season without having turned in all equipment, paying all bills, and meeting all the requirements of the previous activity season or school year.

V. Summer camps/clinics are not school sponsored activities. Shelby -Rising City Public School claims no dominion over activities related to the planning, execution, and/or results of any summer camp/clinic. When taking part in summer camp(s)/clinic(s) the responsibility and liability rest solely with the adult or student participants as individuals.

GUIDELINES FOR THE PAYMENT OF STUDENT AND GROUP FEES

The Shelby -Rising City School District will pay for the following:

1. All group entry fees for approved activities occurring during the time school is in session.
2. All awards given to students, including:
    a. Athletic and/or Fines Arts letters, pins, stars, shields, and certificates
    b. All -Conferencepatches for athletics
    c. Championship patches if earned during athletic competition at the conference or district or state.
    d. Academic recognition given for: the science fair, awards night, Honor Society and the honor assembly at the end of the school year.

3. Read-a-thon prizes

4. Meals and lodging of activity participants and coaches/sponsors if the school district is reimbursed by the organization that sponsors the event.

5. Meals and lodging of fine arts participants and coaches if the participation is at the All -State level.

6. All -State auditions for vocal and instrumental music.

7. A total of two auditions for College Honor Bands or Honor Choirs.

8. First Team Athletic and Fine Arts All -State Members' pictures to be placed in a designated area in school.

9. Admission fees for cheerleaders, pep band members and other students when their attendance is required at an “away” activity.

LETTERING

Each time an individual letters in the senior high, they will be awarded a letter certificate by the sponsor of that activity at the annual activities banquet. The first time a participant letters he/she will be awarded a chenille letter, an emblem representative of the activity the participant lettered in (i.e. winged foot for track), and a gold bar. On subsequent letterings, the participant will receive a certificate and a gold bar for each sport that they lettered in. All other participants who did not letter will be given a participation certificate.

ATHLETIC LETTERING

A. FOOTBALL: Any participant playing one -half the total regular season varsity quarters will be awarded a letter. A player gets one quarter for starting a reserve game. In addition, the coach may letter a senior if he feels the athlete is deserving even though he/she has not met the preceding requirements. The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

B. BASKETBALL (boys and girls): A participant must play one -fourth o f the total varsity quarters. A participant may receive one -half quarter for starting a reserve game. In addition, the coach may letter a senior if he feels the athlete is deserving even though he/she has not met the preceding requirements. The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

C. VOLLEYBALL: A participant must play one -fifth of the total varsity games. The participant may receive one -half game for starting a reserve match. In addition, the coach may letter a senior if he feels the athlete is deserving even though he/she has not met the preceding requirements. The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

D. TRACK (boys and girls): A participant can letter if he/she places in 5 meets throughout the season.. Relays will be counted as 1 full point. A participant may also letter if he/she meets one of the following requirements: breaks a school record, scores a total of 8 points for the season in any type of meet, if a senior who shows positive leadership abilities and has not met any o f the preceding requirements or improve your personal best four times during the season (personal best includes past years efforts). Seniors who are out for track all four years will letter their senior year automatically. If a conference/district championship is won, all athletes who PARTICIPATED in the track meet will automatically letter.The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

E. MANAGER (for athletics): A high school boy or girl can receive a manager's letter by managing two sports per year or is a manager for one sport and participates in another sport the same year. The above lettering criteria may be deviated from by the coach, with Activity Director approval, if extenuating circumstances exist.

F. GOLF: a participant can letter if he/she participates in 33% of the varsity(not duals/triangulars) meets and his/her score contributes to the team score in at least one meet. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

G. WRESTLING: A participant can letter if he/she participates in 50% of the varsity meets and his/her score contributes to the team score in at least one meet. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

H. SOFTBALL: A participant can letter if she plays in one -half of the total varsity games played. The participant may receive one -half game for starting a JV game. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

I. DANCE TEAM/CHEERLEADING: A participant can letter if he/she attends 90% of all assigned practices/games. The above lettering criteria may be deviated from b y the sponsor with activity director approval, if extenuating circumstances exist.

FINE ARTS LETTERING

A. SPEECH: Attend 90% of assigned practices. Place at two or more meets **or** place at the conference or district contests. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

B. Play Production/One Act: Attend 90% of assigned practices. Know lines by assigned due dates. Participate in all performances or fulfill all the duties required of an assistant director or backstage crew person. The above lettering criteria may be deviated from by the sponsor, with Activity Director approval, if extenuating circumstances exist.

C. Band & Choir

Earning a letter in band and/or choir means demonstrated **excellence** and/or **dedication**. A varsity letter signifies that its winner is considered a qualified varsity team member, awarded after a certain standard is met. The following lettering criteria may be deviated from by the director, with Activity Director approval, if extenuating circumstances exist.

To earn a letter, a member must:

- Attend all required performances (no unexcused absences), ***and***
- Maintain an “A” or “B” grade in band, ***and***
  - Be selected for and satisfactorily attend an *auditioned* honor ensemble, ***or***
  - Earn a rating of I (superior) on a solo or duet at District Music Contest, ***or***
  - Demonstrate *consistent*, *above-and-beyond* helpfulness in the band/choir program *outside of class hours* -- for example, sort or file music, assist in organizing uniforms/equipment/materials, help with data entry, assist with audio/visual/computer equipment, aid fellow students needing extra help, work with beginner or middle school band students under the director’s guidance, collect and organize forms or needed paperwork, and the like, ***or***
  - Complete your 4th year of band satisfactorily.

OTHER AWARDS

A. Any member of a conference season championship team, conference tournament championship team, district championship team, or state championship team will receive a championship patch or trophy/medal.

B. Any participant selected to the All-Conference-1st team will receive an all-conference certificate. All-District 1st team football players will recieve a patch.

C. Any participant(s) selected to an All-State 1st team in a team sport or 1st place in the State Track Meet will be honored with his/her (their) picture being placed in a designated area. Likewise, participants receiving All-State honors in band, vocal music, speech, or drama will be honored with their picture being placed in a designated area.

D. Any participant who participates in three sports for all four years of his/her athletic career will be given a Dedicated Athlete Award. If a participant is in violation of any Prohibitive Conduct (2.1.1 – 2.1.10) during his/her junior or senior year they will forfeit the right to receive the dedicated athlete award.

E. Any student that letters in 3 athletic activities in a single school year will receive a 3-sport letter winners shield.

SRC-CLUB

A. Any student that has received an athletic “S” is eligible to belong to the S-Club.

B. SRC-Club members will follow the guidelines as stated in their constitution.

SHELBY-RISING CITY ACTIVITY PROGRAM
DRUG FREE SCHOOL AND COMMUNITY - STUDENT POLICIES (700.02)

It shall be the policy of Shelby-Rising City School District No. 72-0032 to provide age appropriate, developmentally based drug and alcohol education and prevention program for all students of the schools. It shall be the policy of the District to require instruction at each grade level concerning the adverse effects resulting from the use of illicit drugs and alcohol. Such instruction shall be designed by affected classroom teachers or as otherwise directed by the Board to be appropriate to the age of the student exposed to such instruction. Such instruction should be described in any curriculum guides of the District and should have as one of its primary objectives preventing the use of illicit drugs and alcohol by such students. It shall further be the policy of the District to encourage the use of outside resource personnel such as law enforcement officers, medical personnel, and experts on the subject of drug and alcohol abuse, so that its economic, social, educational, and physiological consequences may be made known to the students of the district.

It shall further be the policy of the district through the instruction earlier herein referred to as well as by information and consistent enforcement of the board’s policy pertaining to student conduct as it relates to the use of illicit drugs and the unlawful possession and use of alcohol, that drug and alcohol abuse is wrong and is harmful both to the student and the District, and its educational programs.

STANDARDS OF STUDENT CONDUCT PERTAINING TO THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS OR ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL’S ACTIVITIES

It shall be the policy of Shelby-Rising City School District No. 72-0032 in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation to absolutely prohibit the unlawful possession, use, or distribution of illicit drugs or alcohol on school premises or as a part of any of the school’s activities. This shall include such unlawful possession, use, or distribution of illicit drugs and alcohol by any student of the District during regular school hours or after school hours at school sponsored activities on school premises, at school-sponsored activities off school premises.

Conduct prohibited at places and activities as herein above described shall include, but not be limited to, the following:

1. Possession of any controlled substance, possession of which is prohibited by law.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession of alcohol on school premises or as a part of any of the school's activities.
4. Use of any illicit drug.
5. Distribution of any illicit drug.
6. Use of any drug in an unlawful fashion.
7. Distribution of any drug or controlled substance when such distribution is unlawful.
8. The possession, use, or distribution of alcohol.

It shall further be the policy of the District that violation of any of the above prohibited acts will result in disciplinary sanctions being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, referral to appropriate authorities for criminal prosecution.

It shall be the policy of Shelby-Rising City School District No. 72-0032 to provide information to all students concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within fifty miles of the administrative offices of the District or, where no such services are found available within 50 miles then such other programs as may exist within the State of Nebraska. Information concerning such resources shall be presented to all of the students of the District.

In the event of disciplinary proceedings against any student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

It shall be the policy of Shelby-Rising City School District No. 72-0032 to provide each student of the District a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities. Such standards of conduct and the District's policy of disciplinary sanctions that may be taken for violation of such standards of conduct shall be given to each student and his or her parent or parents or guardian prior to the commencement of each school year on a form to be developed by the administration or Board of Education.

It shall be the further policy of the District to keep a file showing receipt of standards of conduct and a statement of disciplinary sanctions that may be taken for violations of such standards of conduct. The receipt shall be issued in duplicate and shall contain in prominent letters the following language:

"THIS RECEIPT SHALL SERVE TO DEMONSTRATE THAT YOU AS A PARENT OR GUARDIAN OF A STUDENT ATTENDING SHELBY-RISING CITY SCHOOL DISTRICT NO. 72-0032 HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXACTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR

ADMINISTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO P.L. 101-226 AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN ANY FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREINABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE STANDARDS."

It shall be the policy of Shelby-Rising City School District No. 72-0032 to review biennially its entire program

pertaining to the prevention of the use of illicit drugs and the abuse of alcohol by students and employees to determine the effectiveness of the program and to implement such changes to the program as are deemed needed.

The Superintendent shall undertake such study as is deemed appropriate to determine whether the program of the District as herein above referred to is accomplishing its intended goals. If the Superintendent determines that changes are necessary or desirable in the program, the Superintendent shall, on or before the regular July meeting of the Board of Education, present to the Board of Education such changes as are proposed by the administration in the program of the District.

It shall be the policy of Shelby-Rising City School District No. 72-0032 to require the Superintendent of Schools to keep a statistical report of all violations of the district's policies and programs prohibiting the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on the school district's property or as part of any of the district's activities. The Superintendent shall at least annually provide a report to the Board of Education consisting of at least the following:

1. The date and nature of any incidents of non-compliance with the District's policies pertaining to the unlawful possession, use, or distribution of illicit drugs and alcohol by students or employees.
2. The nature of any sanction carried out against any such person in violation of such policies.

A brief description of any treatment, counseling, or rehabilitation that any such individual in violation of any such policy shall have undertaken and whether such undertaking was voluntary or involuntary.

300.32 PARTICIPATION RULES FOR EXTRACURRICULAR ACTIVITIES

To represent Shelby-Rising City High School in interscholastic or extracurricular activities, each student participant must meet the eligibility rules of the Nebraska School Activities Association, and of Shelby-Rising City High School.

1. SCOPE

1.1 The following regulations will begin the first day of allowed practice at the start of each school year, (as established by the NSAA) or the first day of an organized activity or practice should the practice or activity start before the NSA established date. They will end on the last day of Student attendance in school except in the case of school sponsored activities that extend beyond the last day of school.

2. PROHIBITED CONDUCT

2.1 The following student conduct shall constitute grounds for imposition of the penalties described in paragraph 3 of these rules.
2.1.1 Use of violence, force coercion, threat, intimidation or similar conduct that constitutes a substantial interference with school purposes. 2.1.2 Causing or attempting to cause physical injury to anyone. Physical injury caused by accident, self defense or other action undertaken on the reasonable belief it was necessary to protect some other person shall not be a violation of this rule.
2.1.3 Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.
2.1.4 Knowingly possessing, handling or transmitting any object or material that is ordinarily or generally considered a weapon, when such activity occurs on school grounds or during an educational function or even off school grounds.
2.1.5 Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property.
2.1.6 Engaging in the possession, selling, dispensing or use of a controlled substance, including anabolic steroids, alcohol and tobacco products(including but not limited to cigarettes, cigars, and chewing tobacco, vapor products(such as e-cigarettes).
2.1.7 Public indecency.
2.1.8 Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes as a Class III Misdemeanor or greater.
2.1.9 Engaging in any other activity on school grounds or during an educational function or even off school grounds that constitute a danger to other students, to teachers, and other persons or interferes with school purposes.
2.1.10 A repeated violation of rules established by the Shelby-Rising City Board of Education governing student conduct.

2.1.11 If a student attends a party/gathering, where alcohol or drugs are being illegally dispensed, the student must leave the party/gathering immediately (LEAVING MEANS LEAVING IMMEDIATELY) and report their attendance to a coach or administrator before the end of the next school day. Self reporting by the student in this case does not constitute a violation of policy 2.1.6 and a possible two event suspension, as long as the student leaves the gathering immediately.

3. PENALTIES
3.1 The term extracurricular events, used in this and following paragraphs, means a game, performance, contest, or demonstration of an interscholastic or extracurricular activity performed for the public, or in a competition that is not public.

The following penalties shall be imposed by the Principal upon knowledge of a violation or violations of the participation rules. Penalties for first and second violations may be reduced as described in paragraph 4.

3.2.1 For the first violation of participation rules, the student shall not participate in four (4) consecutive extracurricular events. The student shall remain a part of all teams or activities and shall continue to practice as scheduled. (See paragraph 3.2.5 for an example of this rule).
3.2.2 For a second violation of the participation rules occurring in the same school year as the first violation, the student shall not participate in six (6) consecutive extracurricular events. The student shall remain a part of all teams or activities and continue to practice. (See paragraph 3.2.5 for example of this rule).
3.2.3 For a third violation occurring in the same school year as the first and a second violation, the student shall not participate in any extracurricular activities for one calendar year. The student must obtain and complete counseling at the student's expense before participating in any activity in the following school year. A letter from the counselor to the Principal shall be evidence that a course of counseling has been completed.
3.2.4 A student's non-participation in any interscholastic or extracurricular activity after imposition of a penalty will not cancel the penalty. The penalty will resume, when the student next participates in an interscholastic or extracurricular activity which may carry over to the next school year.
3.2.5 Penalties imposed for first and second violations include events in all activities in which the student is eligible to participate. For example a penalty barring participation in four events might include one football game, one marching band contest, one vocal music performance, and one basketball game. Barring from participation in events incurred by the student as a result of an expulsion, suspension, or academic ineligibility do not detract from the total number of events a student is barred from as a result of the disciplinary action outlined by Board Policy 300.32; Sections 3.2.1 and 3.2.2.
3.2.6 For the first violation of prohibited conduct policy 2.1.6(possession of alcohol, drugs or tobacco) the student shall complete an online drug and alcohol program. Following completion of the program the student will present the principal and activities director a certificate of completion that can be printed at the end of the program. Parents are encouraged to participate in the online program with their son/daughter.

4. PENALTY REDUCTION
4.1 A student who has received a penalty for a first or second violation of the participation rules may have such a penalty reduced by using one of the following procedures.

4.1.1 A student shall have two extracurricular events restored if he or she, or his or her parents have admitted a violation of the participation rules to the Principal, Athletic Director, or Superintendent within two school days or before participating in any scheduled activity.
4.1.2 A student shall have participation in two extracurricular events restored upon completion of an alcohol education or counseling program approved by the school administration. The student shall pay the counseling program expense.

5. SCHOOL KNOWLEDGE OF ALLEGED VIOLATION
5.1 Any adult resident, parent of any student, teacher, or administrator of Shelby-Rising City Public School District may report a violation of the participation rules to the Principal, Athletic Director, or Superintendent in a signed written statement containing his or her first hand observation.
5.2 Any adult may advise the Principal that a student has violated a participation rule where law enforcement personnel may be involved. Upon receipt of such information the principal shall determine whether or not a complaint has been filed in any court. If a complaint has been filed and states that a student has committed acts which violate the participation rules the Principal shall impose the appropriate penalty upon the student. Any student or his or her parents may admit a violation of the participation rules within two (2) school days. If

the Principal determines that a participation rule has been violated the appropriate penalty shall be imposed.
5.3 Cyber Image Policy- Any identifiable image, photo or video which implicates a student to have been in possession or presence of drugs or portrays actual use, or out of character behavior or crime, shall be confirmation of a violation of the code. Since there is no way to establish a timeframe for when or location of where the image was taken, it shall be a responsibility that the student must assume. It must also be noted that there may be persons, who would attempt to implicate a student, by taking such images, to place them in a situation where they might be in violation of this code standard. This is our rationale for demanding that our students not place themselves in such environments.

6. NOTIFICATION
The Principal will send a written statement to the student and his or her parents informing them of any penalty imposed within three (3) school days. A student or the student's parents may, within five (5) school days of the notice of disciplinary action from the principal, may notify the Superintendent in writing of their request for a review of the Principal's determination. The Superintendent, Athletic Director and a coach shall review the situation and render a decision within three (3) school days from the date of the request for review. Their decision shall be in writing and shall be final.

<u>The following activities are covered by this policy for grades 6-12.</u>

Academic Contests
All School Play
Athletic/Activity Awards Banquet
Basketball
Dance
FBLA
FFA
Football
Golf
Softball
Homecoming
Inst. Music Contests/Performance
Middle School Dance (Fun Night)
Middle School Academic Contests
Middle School Musical
One-Act Play
Pep Band
Prom
Quiz Bowl
Science Bowl
Senior Trip
Softball
Speech
Track
Unified Bowling
Vocal Music Contests/Performance
Volleyball
Wrestling

Additional activities may be included at the discretion of the principal.

Exempt activities: summer band trip and graduation

CONFLICT RESOLUTION PROCESS

Conflicts that arise between an athlete and a coach will be handled in the following manner:

1. An athlete and coach should attempt to resolve any issues.
2. If the conflict cannot be resolved between the athlete and coach, the athlete should make an appointment to meet with the Director of Athletics.
3. If the problem is still unresolved, then the parent should contact the coach.
4. Only when the problem cannot be resolved with the coach should the parent contact the Director of Athletics.
5. These are the steps to be followed for conflict resolution:
    a) Athlete – Coach
    b) Athlete – Director of Activities
    c) Parent – Coach
    d) Parent – Director of Activities

e) Parent – Principal
f) Parent - Superintendent
g) Parent - Board of Education

**Topics that will <u>not</u> be discussed between parents and coaches include the following: Playing time, discussions about other student athletes, and game strategies.*
In the event that there is a serious conflict or communication inability between two parties, the process would proceed to the next level.

SHELBY-RISING CITY HUSKIES
ATHLETIC CODE OF CONDUCT

As a member of A Shelby-Rising City High School athletic team, there are certain standards you must live up to. You are expected to attend school regularly, maintain complete and passing grades in all classes, follow all school and team rules, and act in such a manner that represents you, your team, your school, and your community positively. To make this process as objective as possible, the following point system will be used to determine consequences for failing to live up to these standards.

Every participant starts the season with a clean slate of zero points. The point values assigned to different actions are then added as necessary.

When a student in **high school** accumulates a total of four (4) points, he/she will be required to sit out the next contest he/she will normally participate in. Every multiple of four points (4, 8, 12) will require missed contest. A participant accumulating **more than** twelve (12) points will be dismissed from the activity, having no chance to letter or earn any post-season honors such as all-district or all-state.

When a student in **Jr. High** accumulates a total of six (6) points, he/she will be required to sit out the next contest he/she will normally participate in. Every multiple of six points (6, 12) will require a missed contest. A participant accumulating more than twelve (12) points will be dismissed from the team.

Infraction	**Points**
Late for game, practice, meeting, lifting, or any activity where time is set.	1 per occurrence
Penalty time such as: detention, stay after school, come in before school, strike.	1 per occurrence
Unexcused absence from game, practice, meeting, lifting session, or activity called by the coach.	2 per occurrence
Suspension - in school or out of school	2 per each day of suspension

Exception: Missing a weight session after missing practice will not be further penalized, as it is considered an extension of practice.

Infractions out of Students Control: If a situation has occurred where it is out of the control of the participant, the activities director and the administration team will determine if the participant is in violation of the control of conduct.

a. Missing a game due to being ineligible is considered an excused absence, since you are already being punished by the school, and no points will be added for the miss. You will still accumulate the necessary points for being on the eligibility list. If you are ineligible, you are still expected to attend all practices or games that are outside school hours or points can be assessed.
b. Missing a game or practice is considered an excused absence, since you are already being punished by the school, and no points will be added for the miss.
c. High school participants missing a game due to accumulating four(4), eight(8), or twelve(12) points is considered an excused absence and no points will be added for the miss.
d. Jr. High participants missing a game due to accumulating six(6) or twelve(12) points is considered an excused absence and no points will be added for the miss.
e. Participants are still expected to attend games they are unable to participate in because of the school eligibility policy or this code of conduct if the participant is not missing any of the school day.
f. Participants are still expected to practice if they are unable to participate in games because of the code of conduct.

RELEASE, WAIVER AND INDEMNIFICATION OF CLAIMS FOR USE OF THE SCHOOL DISTRICT'S FITNESS CENTER

I, the undersigned, have read this release and understand all its terms. I execute it voluntarily and with full knowledge of its significance. I UNDERSTAND THAT IT CONTAINS A RELEASE OF LIABILITY AND AN INDEMNIFICATION.

Declaration. I do hereby further declare myself to be physically sound and suffering from no condition, impairment, or other illness that would prevent my participation or use of the facilities and equipment. I do further hereby acknowledge that I have been informed of the need for a Physician's approval for my participation in exercise/fitness/weight loss activities, or use of equipment. I acknowledge that I have either had a physical examination and have been given my Physician's permission to participate, OR that I have decided to participate in activities, use equipment and weight loss without the approval of a Physician and do hereby assume all responsibilities.

Acknowledgment of Risks. I understand and agree that fitness activities including weight lifting may be strenuous and/or hazardous activities, and I should contact a healthcare professional or doctor before beginning any new activities or weight loss program. I am voluntarily participating in these activities and using the facilities and equipment with full knowledge of the dangers involved. I understand the risks associated with weight lifting in the fitness center and other fitness activities, and that those risks include, but are not limited to, the possibility of concussions, repetitive motion injuries, overexertion, cuts and lacerations, eye injuries, muscle strain, broken bones, back injury or head injury, which may be severe in nature and which could result in paralysis or death. I hereby agree to expressly and voluntarily assume and accept any and all risks of injury or death related to these activities.

Release, Waiver and Indemnification. In consideration of permission granted by Shelby-Rising City Public Schools (the "School District") to use the School District's fitness center, and in the addition to any payment of any fees or charges, I do hereby waive, release and forever discharge the School District, its board of education, officers, agents and employees from all actions, causes of action, damages, claims or demands that we, our heirs, executors, administrators, or assigns may have against the school district and the parties named above for all personal injuries or loss of property which I incur by using the fitness center and its equipment or that otherwise result from my membership or participation in any fitness center activities, whether such injuries are caused by my negligence or the negligence of the School District or any of its employees, representatives, or volunteers. I agree to indemnify the School District, its board of education, officers, agents, and employees and to pay for any costs, attorney fees, or awards that may result from resisting any complaint or lawsuit which I may bring against the above-named parties for any injury or loss I claim to have suffered.

Responsibility for Supervision. I understand that the fitness center will be available to me only during hours designated by the administration and that I am responsible for my own use of the fitness center and equipment at all times. I will inspect the facilities and equipment of the fitness center upon each visit before using any equipment.

Compliance with Rules. I agree to abide by all School District and/or fitness center rules now in force or that may be adopted in the future, and all directives given to us pertaining to the use of the fitness center.

THIS DOCUMENT CONTAINS A RELEASE, A WAIVER AND AN INDEMNIFICATION. READ IT CAREFULLY BEFORE SIGNING IT.

Clearly PRINT the following information:

Name: _____

Birthdate: _____

Date: _____

Signature: _____

PARENT OR GUARDIAN IF MEMBER IS UNDER AGE 19:

We, the undersigned, have read this Application and Release and understand all its terms. We execute it voluntarily and with full knowledge of its significance. WE UNDERSTAND THAT IT CONTAINS A RELEASE OF LIABILITY AND AN INDEMNIFICATION FOR OURSELVES AND OUR CHILD.

Clearly PRINT the following information:

Child's Name: _____

Child's Birthdate: _____

Father's Name: _____

Mother's Name: _____

Father's Signature: _____Date: _____

Mother's Signature:_____Date: _____

RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment…"

***PARENTS/GUARDIANS AND STUDENTS ARE REQUIRED TO SIGN AND RETURN THIS AGREEMENT.**

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook, Student Activity Handbook, and on-line district policies located on the Shelby-Rising City website that describes the Shelby-Rising City School District's discipline policies, regulations, rules, and expectations to be followed by students enrolled in the Shelby-Rising City Public Schools, including the Drug Free School Policy, Title I Learning Compact, and Activities Policies. My child and I have discussed these policies and understand that we must comply with them. In the event of a conflict or inconsistency between Shelby-Rising City Board Policy and the Student Handbook, the administration will determine the correct application of policy.

Student's Signature Date	**Parent/Guardian's Signature Date**

Shelby-Rising City Public Schools

Certified and Classified Staff Handbook

Rules and Regulations 2022-2023

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INTRODUCTION

This handbook provides information to persons who are employed by the school district and are referred to in this handbook as employees, staff, or staff members. It is designed to provide practical information about the daily operation of the schools in the district and contains building and district directories, safety and emergency information, as well as district policies and procedures. Each staff member should carefully review this handbook. The administration and the board of education continually review policies and procedures, so staff members should discuss comments, concerns or suggestions about this handbook with their building principal or another member of the administrative staff.

This handbook does not create a "contract" of employment. Staff positions and assignments that do not require a teaching certificate or are not otherwise governed by the teacher tenure laws may be ended or changed on an at-will basis notwithstanding anything in this handbook or any other publication or statement, except a contract approved by the board of education.

Many situations may arise that are not covered by this handbook. In those instances, staff members should use their own good judgment or consult with the administration. If any information contained in this handbook conflicts with board policy or state statute, the policy or statute will govern.

The provisions in this handbook are subject to change at the sole discretion of the Superintendent and the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that all procedures can be kept up to date. If you have any questions regarding this handbook, please ask your supervisor or the Superintendent for assistance.

Your suggestions about ways to improve the school are welcome and will always be considered.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

This school district does not discriminate on the basis of race, color, religion, national origin, sex, marital status, disability, military or veteran status, or age or in admission or access to, or treatment of employment, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning this school district's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact Superintendent Doug Kluth dkluth@shelby.esu7.org in writing at PO Box 218, Shelby, NE 68662 or by telephone at (402) 527-5946. For further assistance, you may also contact Office for Civil Rights (Kansas City Office), U.S. Department of Education, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114-3302, Telephone: 816-268-0550, FAX: 816-823-1404; TDD: 877-521-2172, Email: OCR.KansasCity@ed.gov.

DRUG-FREE WORKPLACE REQUIREMENTS

The unlawful manufacture, distribution, dispensing, possession or use (influence) of a controlled substance during working hours is prohibited by personnel of the school district. The use of such substances by the personnel of the school district during working hours poses a danger to the students and other school personnel.

Prohibited drug activity on school premises or at any school-sponsored activity or event shall include engaging in the unlawful possession, selling or dispensing of look-alike drugs, controlled substances or alcoholic liquor. Look-alike drugs are those drugs which are not controlled substances but are represented as such, including chemicals which elicit the same effect such as K2 or spice. Personnel who are guilty of drug abuse violations in the workplace shall be given a list of agencies for drug counseling and rehabilitation. Employees of the school district shall have appropriate personnel action taken against them, up to and including immediate cancellation of their employment, in the event of drug use, as defined herein, on school premises or at any school-sponsored activity or event.

Each employee of the school district shall have available to them a copy of this policy relating to a drug-free work environment. It shall be a condition of employment with the district that all employees abide by the terms of this policy. Any employee of the school district shall notify the administration of any criminal drug statute conviction for a violation occurring in the workplace no later than 5 days after such conviction. Within 30 days of receiving notice from an employee of the school district who has been convicted of any criminal drug statute occurring in the workplace, appropriate personnel action against such employee, up to and including termination, or requiring such employee, at the employee's expense, to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state or local health, law enforcement, or other appropriate agency, shall occur.

The purpose of this policy is to prohibit the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance by any employee of the school district during that employee's working hours or while that employee is on duty. Accordingly, the term "workplace" includes every location where a school district employee may be found during his or her working hours or while he or she is on duty, whether or not such location is on school district property or within the geographic limits of the school district.

District Mission Statement

The Mission of Shelby-Rising City Public Schools is to provide a quality education through innovation, integrity, accountability, and service.

Vision Statements

SHELBY-RISING CITY PUBLIC SCHOOLS WILL…

…challenge our students by providing innovative educational opportunities that develop skills for their ever-changing worlds

…evaluate our curriculum to offer opportunities that meet the unique interests, goals, and social-emotional needs of all students

…build leadership skills throughout the student body and staff that benefit the school and community

…provide resources to aid students in becoming technologically proficient

…provide and promote a safe, healthy learning environment

The **District's Strategic Plan** can be found on our website at http://www.shelby.esu7.org

District Contact Information

Building Main Phone (402) 527-5946
Building Fax (402) 527-5133

Mailing/Physical Address

Shelby-Rising City School
PO Box 218 68662
650 North Walnut Street

POLICIES AND PROCEDURES REGARDING ALL STAFF

Accidents and Injuries

Staff must inform the building office immediately of all accidents and/or injuries to students or staff, and complete the appropriate accident form which is available from the office secretary or on Google Drive - Forms. The accident form must be returned to the office within twenty-four hours.

Activity Accounts and Fundraising

Activity accounts are handled through the superintendent's office. No student or sponsor may make any purchase without a signed purchase order from the activities director, principal, or superintendent. **Purchases made without permission are the personal obligation and responsibility of the purchaser.**

The superintendent is responsible for authorizing any fundraising on the part of student activities. **No fundraising may occur without express administrative permission.** Steps for groups that want to fundraise:

1. Requests should be done annually and do not assume if it was done in prior years it will be automatically allowed again.
2. Make a written request to your Principal with an explanation of the type of fundraiser, dates of sales/event, and purpose for the funds at least four weeks prior to it beginning.
3. Upon approval it will be placed on a fundraising calendar to assist other groups to avoid scheduling over it or duplicating the product.
4. No more than two (2) sales fundraisers may be done by any one organization.
5. Service fundraisers (i.e. Concession Stand, Burger Feed, Community Service, Hired Hand Auction, or any free-will donation event) also need approval, but will not be limited in number.

All club or camp accounts associated with school-sponsored activities or employees that are not directly funded by the school are required to have a district administrator as a co-signee for the account.

Activity Tickets

All certified & classified staff, spouses and their school-age children (PK-5th Grade) will be admitted to home games (athletics only) free of charge. Activity tickets will be issued to staff through the Activities Director per conference rules.

Agents, Salesmen and Other Business Representatives

All business representatives calling on school matters must obtain

permission from the superintendent or building principal before conferring with staff. Staff must determine whether the business representative has been granted permission before discussing business matters. Classroom teachers may not interrupt class work to confer with such representatives.

Staff may not use school time or school facilities for any personal activity for personal financial gain or confer with any business representative for personal business during school time.

Announcements and Circulars

No announcements (verbal, written, or digital) shall be made by any school group without authorization of the principal or superintendent.

Any circulars or advertising displayed within the school shall have the approval of the building principal or superintendent before posting. Outside organizations will be limited to where and how long postings may appear.

Bulletin boards, video/TV displays, and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office. Posters are not to be attached to any painted wall surfaces. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Daily announcements are created online and a link to those announcements are available on the District website (www.shelby.esu7.org). You are strongly encouraged to read those daily.

Background Checks

Upon initial hiring, all employees of the District will have a background check conducted as part of the safety and security policy. Anyone who works with students, whether paid or volunteer, will also be subject to initial background check prior to being granted permission to assist or being hired.

As necessary, the Superintendent of Schools may authorize a background check to be conducted on a current employee or volunteer if it is deemed in the best interest of the district.

Bell Schedule

Refer to Appendix A for building bell schedules.

Board Policies

The Board of Education has adopted policies that govern the operation of the school district. A complete policy manual is available on the **district's website** or in the main administrative office. These manuals will be

updated as the board adopts new policies or modifies existing policies. In particular, the 400 series deals with policies that affect personnel. Topics not covered expressly in the Staff Handbook may be addressed in District Policy.

Calendar

Each winter a committee works with the administration to determine the best possible school calendar for the following year that meets Nebraska Department of Education Rule 10 guidelines and creates the best educational opportunities for our students. The yearly calendar is available in **Appendix O** or on the District website.

Child Abuse (Board Policy 403.02)

School employees who have reasonable cause to believe that a child has been subjected to child abuse or neglect or observe a child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect will report the suspected abuse or neglect according to the following procedure.

1. Any school employee who has reasonable cause to believe that a child has been abused or neglected shall report the suspicion to the building Principal immediately.

2. The principal and the school nurse and/or the school guidance counselor shall, whenever possible, investigate the concern within 24 hours of receiving the initial report. The school staff shall endeavor to conduct this investigation in a manner that does not interfere with any current or future investigation by law enforcement. When the principal determines that a report should be made through the district, he or she shall make a report to the office of social services or law enforcement. The principal shall inform the employee(s) who made the initial report whether he or she has made a report to the office of social services or law enforcement. If no such report has been made, the employee(s) shall file such a report if he, she or they have reasonable cause to believe that a child has been abused or neglected.

3. Any doubt or question in reporting such cases shall be resolved in the favor of reporting the suspected abuse or neglect. Consultation between the administrator and school employee is encouraged, keeping in mind that prompt reporting is essential.

Community Organization-Request For Student Participation

Representatives of any community organization wishing to use any students or group of students shall make arrangements through the Principal.

Permission for absence will not be granted to participating students without due consideration as to the student desired and the nature of the program.

Commuters (Staff not living in-district)

Teachers that commute to Shelby-Rising City Public Schools for employment are expected to be subject to the same Board expectations as to extra duty participation, attendance, and arrival and departure etc. as teachers who reside locally. If car pools are used, members of the pool must drive separately on those occasions when one pool member must arrive at school after 8:00 a.m. or leave school before 4:00 p.m. The necessary absence or early departure of one pool member must not affect arrival and departure of others.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below:

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.

2. The second step is for the complainant to put the complaint in writing to the Building Principal, Title IX/504 coordinator, Superintendent of Schools, or President of the Board of Education, as set forth below.

    a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

    b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

    c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d) Complaints involving discrimination or harassment on the basis of race, color, national origin, gender, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:

   a) Determine whether the complainant has discussed the matter with the staff member involved.

      1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.

      2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.

   b) Interview the complainant to determine:

      1) All relevant details of the complaint;

      2) All witnesses and documents which the complainant believes support the complaint;

      3) The action or solution which the complainant seeks.

   c) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

4. A complainant who is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint may appeal the decision to the superintendent.

   a) This appeal must be in writing.

b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.

c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.

5. A complainant who is not satisfied with the superintendent's decision regarding a complaint may appeal the decision to the board.

a) This appeal must be in writing.

b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.

c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.

d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.

e) There is no appeal from a decision of the board.

f) Board Policy 403.05 and 1005.01 may be used as procedural references to the complaint process.

6. When a formal complaint about the superintendent of schools has been filed <u>in writing</u> with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:

a) Determine whether the complainant has discussed the matter with the superintendent.

1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.

2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.

b) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.

c) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Computers and the Internet: Acceptable Use by Staff

Internet access is an important tool for keeping up to date with current education issues, for conducting personal research to enhance management, teaching and learning skills, and as a means of communication. Staff members must refer to and comply with the board policy regarding Staff Internet and Computer Use.

1. **Acceptable Use**
   a) Staff may use the Internet to conduct research for instructional purposes.
   b) Staff may use the Internet for school-related e-mail communication with fellow educators, parents and patrons.
   c) Staff may use the Internet for any other use which serves a legitimate educational purpose.
   d) Classroom teachers are encouraged to integrate the use of electronic resources into the classroom. However, teachers are cautioned that the quality and integrity of content on the Internet is not guaranteed. Teachers must examine the source of the information and provide guidance to students on evaluating the quality of information they may encounter on the Internet.

2. **Unacceptable Use**
   a) Staff shall not access material that is obscene or pornographic.

b) Staff shall not engage in any illegal activities on school computers, including the downloading and copying of copyrighted materials.
c) Staff shall not use chat rooms or instant messaging – unless it is a secure portal for school use only.
d) Staff shall not access social networking sites such as (but not limited to) Facebook and Twitter on school computers or during school time unless such access is for an educational activity. Please refer to Board Policy 0403.07 on Employee Use of Social Networks.
e) The only political advocacy allowed by staff shall be lobbying via e-mail on educational-related issues. Before engaging in this sort of activity, staff must obtain the express written consent of the superintendent or his designee.
f) Staff shall not publish web pages or social media pages that are not approved by the school district. Any web page published by staff members must be linked to the school's website. Staff is cautioned that publication of student work or personality-identifiable student information on the Internet may violate the Federal Education Records Privacy Act. Staff must check with the superintendent or his designee prior to posting any student-related information on the Internet.
g) Staff shall not share their passwords with anyone, including students, volunteers or fellow employees.

3. **Methods of Enforcement**
a) The school district monitors all e-mail and other Internet communications, as well as Internet usage and patterns of Internet usage. The school district owns the computer system, and staff members have no right of privacy to any Internet communications or other electronic files. As with any school property, electronic files on the system are subject to search and inspection at any time.
b) The school district uses a technology protection measure that blocks access to some sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
c) Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for staff research. The system administrator may override the technology protection measure that blocks or filters Internet access for staff access to a site with legitimate educational value that is wrongly blocked.
d) School officials will monitor staff use of the Internet by monitoring Internet use history to ensure enforcement of this policy.

4. **Violations**

Staff members who violate the school policy or rules regarding computer and Internet usage face:

a) Cancellation, non-renewal or termination of employment;
b) The filing of a complaint with the Commissioner of Education alleging unprofessional conduct by a certified staff member; and
c) Other discipline that the school administration and/or the school board deem appropriate.

When appropriate, law enforcement agencies may be involved in investigating and prosecuting wrongdoing by a staff member.

Appropriate Internet Behavior On Social Websites

The district recognizes its responsibility to educate students & staff regarding appropriate behavior on social networking and chat room sites about cyberbullying. Therefore, students & staff shall be provided instruction about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and cyberbullying awareness and response.

Additional information is available in the District Technology Agreement in **Appendix J**.

Contact Information

Staff are required to keep the district informed of any change in their name, address, telephone or other contact information. Contact the building secretary or business manager to report a change and update the information in Bamboo HR.

Copy Machines

All staff are assigned a copy code or FOB Card to utilize copy machines to scan or print. Certain copiers will have print access from laptops. Teachers should plan on making copies ahead of time to avoid the need to send students to retrieve them.

The teacher workroom is equipped with one high volume copier. Print jobs requiring several color prints or 150+ copies should be sent to the ESU 7 Print Center. Color copiers for limited use are available in each office.

Copiers are for school use only.

Copyright and Fair Use

The school district complies with federal copyright laws. Staff members must comply with copyright laws when using school equipment or working

on behalf of the district. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship or research. Staff who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their building principal.

Corporal Punishment

Corporal punishment is the infliction of bodily pain as a penalty for disapproved behavior, and is prohibited by law. Some physical contact is inevitable, and most of it is appropriate. Corporal punishment does not include the use of physical force that is reasonable and necessary to (1) protect school employees; (2) protect students or property; or (3) remove a student from a situation that endangers the student, persons or property. Staff members should promptly report any event that required the use of physical force to their building principal.

Crisis Response Team

Additional information is available in **Appendix B**. Any staff member appointed by the district administration will serve on the Crisis Response Team as outlined in the board policies. The Crisis Response Team serves a vital role in supporting the district's staff and students. It is the responsibility of the appointed staff member to discuss with the district administration any reasons which may affect the staff member's ability to perform the tasks required by board policy.

Curriculum

Each teacher is required to maintain an up-to-date curriculum for courses they are responsible for teaching. Curriculum should be articulated in the District's Curriculum Trak software and be aligned to state and/or national standards where applicable. Selection of curriculum and instructional materials is detailed in **Appendix R**.

Adoption of new curriculum or courses requires approval of the Curriculum Committee, Administration, and then the Board of Education upon recommendation of the Superintendent. (See Appendix R)

Disability Leave (Short-Term)

Short-term disability leave will be treated in the manner required by state and federal law and consistent with the negotiated agreement with the school district's local education association. Short-Term Disability leave will run concurrently with FMLA leave.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with an employee's school performance, or (3) otherwise adversely affects an employee's employment opportunities. Employees who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Tucker Tejkl, Superintendent at 402-527-5946 (phone number), ttejkl@shelby.esu7.org (e-mail address) or in person at school. Employees who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Turner Trofholz, at 402-527-5946 (phone number), ttrofolz@shelby.esu7.org (e-mail address) or in person at school. Employees who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at 402-527-5946 (phone number), ttejkl@shelby.esu7.org (e-mail address) or in person at school. Employees may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Drug Testing of Drivers

Drivers for the school district must be free from drug and alcohol use or abuse. The school district will test drivers as permitted under state and federal law and in accordance with board policy. Drivers are defined as any school personnel who transport students.

Dress Code

Staff should dress in a manner that reflects the honorable profession of education. Certified staff, paraeducators and office staff should generally dress in business casual attire. Custodial, maintenance and transportation staff should dress in attire appropriate to the work they are performing.

Classroom staff **may not** wear the following types of clothing during the traditional school day from 8:00 a.m. to 4:00 p.m. when students or visitors are in attendance or when the employee is supervising, directing or coaching

students when the public is in attendance:

- For all employees: Hats inside the school building.
- For men and women: T-Shirts that are not school related (SRC, Shelby, Rising City), shorts, sweat, jogging and wind suits, except when teaching a physical education activity in the gymnasium or on a playing field.
- Jeans of any color: except at athletic or other activity practices/events, on Friday's when worn with SRC school logo/mascot top, school colors or on outdoor field trips. (Exception for Industrial Technology)
- Any clothing which creates modesty difficulties for the employee or distracts other employees or students in the learning environment.

The building principal may temporarily suspend all or a portion of the dress code in the event other factors support a lower dress expectation for school employees.

The appearance of professional staff members shall be appropriate to their assigned duties and indicative of their professional standing in the school and community. Dress for professional development activities will be handled on a case-by-case basis, but the general expectation will be to follow dress code expectations.

Custodial, maintenance and transportation staff should dress in attire appropriate to the work they are performing. Jeans are permitted, shorts during school hours, when students are in attendance, are not.

Electronic Communication While Driving

Except as provided below, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle or while using a school-issued electronic communication device while operating a private vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, or text messages.

The superintendent or building principal may grant exceptions and allow verbal communication on an as needed basis for specific district-related work based upon employees' duties and responsibilities.

All staff should have an updated and signed Drivers Agreement on file before being permitted to drive school vehicles. Form is available on the Google Drive.

Employee Assistance Program (EAP)

The school district recognizes that its staff may need some help at times in dealing with personal difficulties and that problems in their personal lives can affect their job performance. To help staff face and deal with personal difficulties, the district offers an Employee Assistance Program through BlueCross BlueShield Educator's Health Alliance. This voluntary, cost-free program is intended to assist staff in obtaining help to resolve problems in a confidential manner. However, staff must remember that they bear the responsibility to seek assistance and to resolve the problem.

The Employee Assistance Program can address a wide range of problems. Family, marital, legal, medical, drug and emotional problems are all covered, although some limitations do apply. All full-time staff are eligible to participate in the Program at no cost to the employee.

BlueCross BlueShield Employee Assistance Program provides confidential, short-term counseling for staff, their dependents and household members at no cost.

Ethics and Standards

Shelby-Rising City Schools expects its employees to adhere to ethics standards which are established by the Nebraska Department of Education. The job ethics standards which employees are expected to adhere to include those in **Appendix I**.

Expenses

The Board of Education will reimburse staff for all **pre-approved expenses** incurred in attending to school business. Reimbursement for mileage, supplies, overnight travel expense and credit course reimbursement fees are processed on an expense report form that is available from each building secretary or on the Google Drive-Forms folder. Appropriate receipts must be attached.

To be reimbursed for an item or for mileage, staff members must complete a reimbursement claim form, attach receipts and submit it to the Superintendent for approval.

All claims for reimbursement must be approved by the board, so some delay is probable. Mileage reimbursement will be denied if a school vehicle was available.

Additional information on allowable *Professional Development* expenses can be found in that section.

Extra Duty Assignments (Coaching/Sponsors)

All employees of the District can be assigned extra duty assignments in order to continue offering those programs to students. The District will always consider special areas of skill or expertise in assignments when possible. A stipend, as part of the negotiated agreement, is paid to employees who perform the assigned or agreed upon duties. The stipend schedule is available in **Appendix L**.

Family and Medical Leave (FMLA)

Qualified employees will be provided leave under the Family and Medical Leave Act (FMLA) as provided in board policy. A FMLA request form is available in the Google Drive – Staff Forms folder and is required for FMLA. The completed form should be given to the Superintendent. *Board Policy Reference: Certified Staff 410.03, Support Staff 415.03*

Fees for student organizations, field trips, groups, or athletics

The Shelby-Rising City Public Schools District will pay for the following, upon approval of the Activity by the Activity Director:

1. All group entry fees for approved activities occurring during the time school is in session. These must be approved by the AD or Principal and turned into the bookkeeper one week in advance.
2. All awards given to students, include:
    A. Athletic and/or Fine Arts letters, pins, stars, shields, and certificates
    B. All-Conference patches for athletic activities
    C. Championship patches if earned during athletic competition at the conference, District, or state level.
    D. Academic recognition given for: the science fair, awards night, Honor Society and the honor assembly at the end of the school year
3. Book-It prizes
4. Meals and lodging of activity participants and coaches/sponsors if the School District is reimbursed by the organization that sponsors the event.
5. Meals and lodging of fine arts participants and coaches if the participation is at the All-State level.
6. The rate of compensation shall be $10.00 per meal. The Activities Director, after conferring with the Superintendent, will decide the number of meals required and if lodging is needed.
7. All-State auditions for vocal and instrumental music.
8. A total of two per individual applicant auditions for College Honor Bands or Honor Choirs.

9. First Team All-State Athletic and Fine Arts State Members' pictures to be on display in the school.
10. Admission fees for cheerleaders, pep band members, or other students when their attendance is required at an activity.
11. Limitations will apply when the activity is **not** a pre-qualifying State event. A decision will be based on location, number of students, organization funds available, and how attending fits into the overall scope and vision of the program and school district.

Fitness Center

Employees of the school district are permitted to use the Fitness Center as part of your employment free of charge. Your key FOB will allow you access to the facility. Your family may use the fitness center under your supervision. Children under age 14 are not permitted. Staff will be expected to set proper examples for use of the Fitness Center, violation of Fitness Center Policies will result in termination of use. Policies are available in **Appendix S**.

Guidance Services

The major objective of the guidance program is to help each child make the best of his or her educational opportunities.

The guidance program shall be directed toward the growth and improvement of all pupils in the school, recognizing, however, that some pupils are in greater need of individual guidance than others. The guidance program shall attempt to provide for each pupil a sense of belonging, self-respect, emotional security, achievement and recognition.

The guidance counselor is the District resource to outside resources to assist students when in-district options have been exhausted.

Health and Emergency Response

Bloodborne Pathogens

It shall be the policy of the Shelby-Rising City Public Schools District No. 72-0032 to adopt an Exposure Control Plan for the purpose of eliminating or minimizing employee exposure to job related risks associated with bloodborne pathogens. It is the further purpose of this policy to provide a legal and structural framework in which the administration shall develop procedures and practices for purposes such as, but not limited to, identifying employees with occupational exposure risks from bloodborne pathogens, informing such employees of such risks, informing such employees of their rights, implementing methods of record keeping, and implementing practices to minimize or eliminate, where possible, risks to employees from bloodborne pathogens.

Asthma or Allergic Reaction

If a breathing emergency occurs trained staff will respond using the protocol approved by the Nebraska State Board of Education and Attack on Asthma Nebraska. This protocol "Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions" will be signed-yearly by a local physician. All staff members and the school nurse will receive training on emergency protocol. Members of the response team must be certified in CPR. The protocol will be used by trained staff during regular school hours. Emergency equipment and medications will be available in the school. The school nurse will maintain the emergency box by checking medications and reorder when expiration occurs. Students with known asthma or anaphylaxis will have Asthma action plans on file at school. Any parent not wanting a student to receive treatment under the protocol must notify the school in writing.

AED

Four AED devices are available on the school campus for emergency use. They are located in (1) MS/HS Office Hallway, (2) East "Academic" Commons outside of the Gym, (3) Inside the South Gym next to the Training Room, and (4) Inside the Fitness Center. All District Staff will be required to complete training on the use of the AED.

CPR

District employees are expected to have completed a CPR course once every four years. Staff members identified as part of the Emergency Response Team, Bus Drivers, and Head Coach/Sponsors are expected to have valid CPR Certification on file with the District.

IEP/MDT and the Role of the Teacher

State Law, through NDE Rule 51, requires that the "child's regular teacher(s)" play a participatory role in such educational Special Education conferences as listed and identified by local District administrators.

The Shelby-Rising City Public Schools Board of Education views regular teacher participation in such conferences as a legal and educational necessity. Further, the Board of Education views such regular teacher participation, as defined by its administrative staff, as part of the complete teaching role. Teachers shall conform to the necessary attendance and participation criteria as established by its administrative staff. The legal definition of "resource" programs centers on the concept of a "collaborative" effort between the classroom teacher, Special Ed. teachers, and other necessary staff to provide a "teaming model" for the I.E.P. development of identified students. Special service teachers (Resource, Special Ed., Chapter I, Speech, Counseling, PT, OT) bear no greater responsibility for this effort

than does the classroom teacher. This "collaborative effort" is required in state and federal statute, and is to be supported at the local level.

*This policy is based upon Title 92, Chapter 51, Sections 006.03 and 006.04 and 007.05.

Attendance is mandatory for teachers at any Special Education staffing (Multi-Disciplinary Team Meeting, Student Assistance Team Meeting, Individualized Education Plan Meeting, etc.) which involves his/her students.

Absence from Special Education staffings may be pre-excused by the Principal for professional or medical reasons. Other absences may be excused on a case-by-case basis.

In-School Communication

Every staff member will be assigned a mailbox in the building where he or she works. Staff are expected to check their mailboxes for messages in the morning upon arrival at school, at lunch time, and at the end of the day before departing. Mailboxes are located in the Staff Workroom (Room 404).

A great deal of information is distributed to staff via the school's e-mail system. Each staff member must check his or her e-mail account frequently throughout the school day. Staff are allowed to use their school e-mail accounts for a moderate amount of personal e-mail correspondence. However, sending or receiving personal e-mail during class time is prohibited, regardless of whether that personal e-mail is received on the staff member's school e-mail account or a personal account.

E-mail will be sent to the @shelby.esu7.org as the official e-mail address for each district employee.

Intellectual Property

All written or artistic works, instructional materials, inventions, procedures, ideas, innovations, systems, programs, or other work product created or developed by any employee in the course and scope of performance of his or her employment duties on behalf of the district, whether published or not, shall be the exclusive property of the district. The district has the sole right to sell, license, assign, or transfer any and all right, title, or interest in and to such property

Jury and Witness Duty Leave

An employee who has been called to serve as a juror will be granted paid leave. Employees must sign over to the district the compensation they receive for jury duty, but not compensation for expenses.

An employee who has been subpoenaed to testify as a witness in a court proceeding shall be entitled to one day of paid leave. To receive paid leave, the employee must sign over to the district his or her witness fee.

Please refer to Board Policy Reference 410.06 and 415.06, this type of leave is considered "Other" when using Bamboo HR.

Keys

Staff will not lend or have any duplicate keys made of any school key. Staff will make sure all doors are locked when they enter or leave the building other than regular school hours and are responsible for turning off all lights.

Staff members are responsible at all times for all keys issued to them and must keep their keys in a secure location or on the employee's person. Each classroom teacher must check that the doors and windows in his or her room are closed and locked at the end of the school day. Staff must report lost or stolen keys to the building principal immediately.

Leave Requests

Leave is requested using the online system called BambooHR. All staff should use this system to request all leave from contracted time. Please refer to the Classified and Certified sections below regarding the amount and type of leave available to each employee.

Leave should be completed at least five days prior to an absence, unless an emergency or illness occurs. In that case the staff member should enter the leave as soon as possible.

Leave is not permitted until it is approved. You will receive notification of approval/denial through your e-mail. Leave submitted without a reason or substitute may be denied.

Leave will not be granted for dates referred to as "Black Out" dates by administration due to the timing or importance of certain events.

Maintenance & Cleaning Request Forms

Staff members should fill out maintenance requests forms just as soon as they need or see a maintenance problem. These forms are available on-line from a link on the District Website (www.shelby.esu7.org).

Meals Program & Lunch

Staff may take advantage of meals offered through the district's foods program. Staff may purchase lunches from the school cafeteria, cost is listed in **Appendix C**. Staff members must deposit funds in their lunch

accounts before purchasing meals. Staff members will not be allowed to run a deficit in their lunch accounts to exceed **$50**.

Students have "closed" campus. Teachers (Staff) are not required to stay on site during your lunch and will not need to sign out. It is expected that you follow your regular lunch period when leaving campus. If you leave campus please be back to campus prior to the end of your assigned lunch, even if it is followed by a planning or open period.

Lunchroom procedures are available in **Appendix P**.

Military Leaves of Absence

Leaves of absence without pay for military or Reserve duty are granted to all employees as required by law. An employee who is called to active military duty or to Reserve or National Guard training or who volunteers for the same should submit copies of the military orders to the Superintendent as soon as is practicable. An administrator, at his or her discretion, may require an employee who requests leave under the Nebraska Family Military Leave Act to provide certification from the proper military authority to verify the employee's eligibility for the leave requested.

Military Leave under the Federal Family and Medical Leave Act (FMLA) will be governed by the FMLA and the board's policy regarding the FMLA.

Milk Expression

The district will provide reasonable break time for an employee who wishes to express breast milk for her nursing child in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public for one year after the child's birth. Room 117 (former Nurse's Office) will serve as the milk expression room and will also have a small refrigerator available for that purpose only.

Nebraska Criminal Code Reporting Requirements

Nebraska Statute 79-293 requires reporting violations of the Nebraska Criminal Code by students or employees. Employees should contact their principal or superintendent when the incident occurs on school grounds, in a school vehicle, or at a school-sponsored activity or event. Liability for failure to report falls upon the individual. Nebraska Statute 79-267 defines grounds for long-term suspension, expulsion, or mandatory reassignment for violations. Nebraska Statute 28-902 makes failure to report injury of violence a class III misdemeanor.

News and Press Releases

Positive media coverage of the school district and its activities is good for the school, its staff, and its students. Staff should endeavor to establish and

maintain cordial relationships with local media outlets. The District employs the use of Thrillshare by Apptegy to publish news directly to our website, mobile application, and social media accounts – all certified employees have access to this for publication of school related news.

Activity sponsors and other staff who are involved in newsworthy activity should submit typed press releases to the office for distribution to the media when noteworthy events have occurred. Coaches must communicate with local TV, radio and print media promptly after matches or games to disseminate the results.

Communicating information about our schools to the public is one of our most important tasks. News of important and/or interesting events and activities are usually welcomed by the newspapers.

Please check with the office to determine if some students have restrictions placed on use of their name, picture, or other directory information in press releases, newsletters, or on social/digital media.

Newsletters

The district secretary will inform staff of the relevant deadlines for each newsletter. Staff members are encouraged to submit articles for the newsletter which report recent classroom activities and emphasize positive aspects of the district's mission.

Notification of Arrest, Criminal Charges, Licensure or Child Abuse Complaints, Etc.

Employees shall notify the Superintendent by the next working day after the employee is arrested, ticketed, or issued any form of criminal charge for committing an offense, crime or infraction.

The above notification and reporting requirements herein apply if:

1. The maximum penalty for the crime equals or exceeds seven days incarceration; or
2. The crime relates to abuse, neglect or endangerment of a minor, or a minor was allegedly a victim or a witness; or
3. The crime relates to misuse of drugs, alcohol or controlled substances; or
4. Job responsibilities are impacted including offenses that:
   i. Would impact the responsibility to be a role model for students or relations with other employees of Shelby-Rising City Public Schools;
   ii. Would impact the employee's ability to operate a motor vehicle if the employee at times needs to travel during duty time or the employee at times drives students; or

iii. Would impact the employee's Commercial Drivers License if the employee's job requires that the employee have a CDL; or

5. The crime relates to alleged violence, force, coercion or sexual misconduct; or

6. The arrest or criminal activity occurs while an employee is on duty, or at a school attendance facility, on school property, at a school-supervised activity or school-sponsored function, or in a school owned or utilized vehicle.

Employees must also promptly report to the Superintendent whenever the employee has been sentenced to be incarcerated for any period of time, even if the offense is not otherwise reportable.
Employees must give full disclosure of the existence and nature of the above proceedings and shall also immediately notify the Superintendent of the disposition of any such case or matter.

Employees shall also notify the Superintendent by the next working day after the employee becomes aware that a complaint has been filed against the employee that could affect a certificate or license required for the employee's position. This includes proceedings of the Nebraska Department of Education related to an alleged violation of the NDE Standards of Conduct and Ethics, Chapter 27, and proceedings of the Nebraska Department of Health and Human Services related to an alleged violation of the professional standards of conduct for the employee's position.

Employees shall also notify Superintendent by the next working day after the employee becomes aware that a report of child abuse or neglect has been made against the employee under the Child Protection Act.

Further, employees must give full disclosure of any Child Protection Act investigation that resulted in an "inconclusive" determination that occurred at any time. Current employees must give such disclosure within ten days following adoption of this Policy. As a condition of employment, applicants for employment must give such disclosure prior to commencement of employment. Any hiring made without such disclosure shall be subject to being immediately revoked in the event the required disclosure was not given.

Legal documents relating to criminal charges, arrests, and child abuse complaints shall be treated and maintained as part of the employee's confidential criminal background file. Failure to notify the Superintendent as required under this policy may subject the employee to disciplinary action, up to and including termination.

Outside Employment (Board Policy 403.06)

No teacher or other school employee may accept any other employment or carry on any business or activity for profit that interferes with the complete discharge of his or her responsibilities to the School District unless the terms of employment by the Board of Education provide for such other employment during the term the individual is to be on full-time duty with the Board of Education in accordance with the contract of employment. However, provided there is no interference with school duties, school employees may engage in occasional employment or carry on occasional business transactions for profit outside of school hours and on school holidays.

If regular basis or of frequent occurrence, the school employee shall submit a request to the Board of Education, through the Superintendent, to carry on such outside activities. The request shall show the hours and times of the day and week to be devoted to such activities, the rate of pay or expected income, location and nature of the activity, and similar pertinent information. If the Board grants permission, such employment or business activity may then be undertaken by subject to the general requirement that it in no way interferes with full discharge of school responsibilities.

Paid leave may not be taken to conduct work or training related to outside employment or business activity.

School & Personal Vehicles

Staff members who drive school vehicles or volunteer to use their personal automobile to transport students must have a valid driver's license and proof of insurance. Staff members will be provided a Driver's Certification form (Google Drive – Forms) to verify this information. Staff members who drive school vehicles or transport students in their personal vehicles are responsible for following safe driving practices, including use of seat belts by all occupants, and are responsible for any injury or accident. Staff members are not to use cell phones while driving a school vehicle or while transporting students. The District has several vehicles available for transporting students and staff to school activities or professional conferences. Use of a personal vehicle to transport a student requires administrative approval and should not be done when a school vehicle is available. Staff members that choose to use a personal vehicle when a school vehicle is available may not be compensated for mileage or driving expenses.

Political Activities

District employees retain all rights of citizenship, including, but not limited to, engaging in political activities. An employee of the District may participate in the political process, including seeking an elective office,

provided that the staff member does not campaign on school property during working hours, and provided all other legal requirements are met. The District assumes no obligation beyond making such opportunities available.

While the District supports its employees by allowing them to exercise their rights, any impact on the employee's ability to perform his or her functions as required by the district is grounds for discipline. For further guidance regarding political conduct on school grounds, contact the superintendent and consult the board policies.

Post Office/Mail

The district will pay postage for necessary mailings from district personnel for school business. If the mailing is large, the employee should have administrative approval prior to sending. Mail goes out everyday at 3:30pm, if you have mail that needs to go out before the end of the day please let office personnel know. Do not send personal mail from the school.

Principal's Role

The Principal is the immediate supervisor of all certified and classified staff involved with his/her grade-level students. The primary responsibility of the Principal is to manage the day-to-day operations of the grade-levels they are assigned within the guidelines set forth in District Policy, Nebraska Department of Education regulations, and accompanying procedural handbooks. A key element of those operations is supervising instruction through the established evaluation procedures of the school district. It is the Principal's responsibility to supervise after school events held with their grade-level students and to work cooperative with other District Administration to properly cover required supervision assignments. Interaction and collaboration with all district stakeholders is expected to accomplish the District Mission. Principals must hold a valid Nebraska Administrative Certificate.

Professional Boundaries Between Staff and Students

All district employees must follow board policy when interacting with students in any way. School district employees are responsible for conducting themselves professionally and for teaching and modeling high standards of behavior and civic values, both at and away from school. District employees must be aware of professional boundaries between students and staff, and they must never blur the boundaries. These standards of behavior apply to social networking sites, such as Facebook, Twitter, Instagram, etc., along with communications and interactions of any kind between staff and students.

Use of social networks is detailed in board policy 403.07.

Examples of unprofessional misconduct include: inappropriate sexual communications or interactions with students, meeting with students in private outside of school, and intruding on a student's personal space. These are a few examples of inappropriate behavior, and is not an exhaustive list. For further guidance, refer to the district's policies regarding professionalism and staff-student interactions.

Any teacher or student who witnesses or knows information about a district employee violating board policy should report the violation to the district administration *immediately*. Minor violations and questionable violations should be reported within 24 hours.

A violation of board policies for professionalism will form the basis for employee discipline up to and including termination or cancellation of employment, filing a report with law enforcement officials, and filing a report with the Commissioner of Education.

Additional information regarding staff contact with students can be found under board policy 402.15.

Professional Development (Outside of the District)

Opportunities for professional development outside of the District will be considered "Professional/Activity" leave when approved and sponsored by the School District. A staff member who chooses to attend a professional development opportunity not approved or sponsored by the school may do so by using their "Paid Leave" option.

When a staff member attends an approved, school sponsored PD outside of the District:

- The District will pay for the substitute. If substitute stipend is provided it should be sent to the District.
    - Any stipend received by the employee during contract time must be forwarded to the school if "Professional Activity" leave was used.
    - No stipend may be accepted in the attendance was required as a duty related to your position in the District during contract time.
- The District will pay for the registration fee if reasonable. Failure to discuss this with your Principal or Supervisor may result in a pay deduction for your portion.
- Lodging will be based on distance, number of conference days, and the conference schedule. Lodging choices should be made based on cost and location, not automatically at the conference site. If staying overnight it should be cleared through your Principal or Supervisor if it will be at the District's expense.

    - Direct billing should be used when possible so reimbursement isn't needed.
    - In all cases, the Business Manager (Mrs. Ada Noyd) should be notified of the dates, hotel, conference, and which staff members stayed prior to attendance. If the hotel provides a receipt it should be forwarded as well.
- The District will reimburse for meals when not provided as part of the conference. Meals during travel will not be reimbursed. Detailed receipts are required and the rate of reimbursement are as follows:
    - Up to $20 for one meal at a single day conference if not included.
    - Up to $50 per day for meals at overnight conferences, full day, if not included.
    - If meals are included for part of the conference on a multiple day conference or the staff member arrives the night before, the $20 per meal limit will be used.
- District transportation may be used and carpooling is required when heading to the same conference. Staff members that elect to use their own personal vehicle will not be reimbursed for mileage. Staff that must use their own personal vehicle to attend may submit a form for mileage reimbursement.

Professional Growth

All employees must complete 96 points over six years and shall be provided opportunities for the development of increased competence beyond that which they may attain through the performance of their assigned duties.

In addition to this requirement, the superintendent will select in-service programming to provide additional professional growth activities for certified and classified staff.

The professional growth policy and points chart is determined through SRCEA and School Board negotiations. A detailed copy is available in **Appendix D**.

Purchasing

All requisitions (Purchase Order) for books and school supplies must be filed with the building principal. The requisition must include the name of the article being requested, where it may be purchased, how many articles are required and their cost. Requisition forms are available on the shared Google Drive – Forms folder. Orders should not be placed until the district office has returned a signed purchase order. Once an order has been received, the staff member must notify the building secretary so payment can be processed. Failure to follow the procedure for requisitions may prevent the staff member from receiving the items requisitioned. All orders or supplies must be authorized by the administration. Staff may be

personally liable for any orders placed without such authorization.

When routine supplies are needed for immediate use, staff should contact the building secretary. When it is necessary to make a special or emergency requisition for supplies or equipment, staff should contact the principal for the necessary forms. The superintendent will either approve or disapprove the request through the principal.

This process is to be followed for all purchases using school funds (includes general fund and activity accounts). You may reference board policy 400.14.

Records and Reports

All staff members shall promptly furnish the administration with any information relating to their professional training, experience, activities or work required for reports to county, state or federal officials or for official school records. Personal information will be treated confidentially by school officials.

Safety Plan

The District has established a Safety and Security Management Plan which includes safety and security plans and procedures, including plans and procedures to address emergency and crisis situations. Employees are expected to be familiar with and to comply with the Safety and Security Management Plan. All employees will participate in mandatory training related to the safety and security plan. The plan is in **Appendix K**.

All employees are required to have a visible identification badge issued by the District that should be worn during the school day and while supervising school events/field trips on or off campus. The current year ID badge is required.

School Calendar

The official school calendar is maintained in each building office. All activities and events must be scheduled and approved by the building principal or activities director. To avoid conflict, a sponsor should not call a meeting of any activity until the schedule has been checked and the meeting approved by the principal or activities director. The Activities/School Calendar is available on the District Website (www.shelby.esu7.org).

School Property (Use of)

School property is not to be lent to individuals except by permission of the superintendent. Staff wishing to use school equipment should talk directly to the superintendent. Use of consumable supplies is not permitted.

Staff or groups who wish to use school facilities should make requests to the building principal as early as possible so that they may be placed on the school calendar. *Reference is board policy 1006.01*.

Staff must inform the building principal of any school property that needs repair or that is lost, stolen, or damaged beyond repair. Matters regarding custodial service in the building should be handled through the principal's office or by filling out a custodial/maintenance form online.

Seclusion and Restraint Policy

The board prohibits the use of seclusion and restraint by school personnel except as implemented consistent with this policy. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.
Except in the case of an emergency, only school personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or seclusion with a student. In an emergency, a district employee may use physical restraint or seclusion as necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property. School personnel will continuously monitor a student's status during any physical restraint or seclusion.

1. PHYSICAL RESTRAINT
Physical restraint means the use of physical force to restrict the free movement of all or a part of a student's body. Physical restraint will be considered to be a reasonable use of force when used in the following circumstances:

A. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
B. as reasonably needed to maintain order or to prevent or break up a fight;
C. as reasonably needed for self-defense;
D. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
E. as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
F. as reasonably needed to escort a student safely from one area to another;
G. if used as provided for in an IEP, Section 504, or behavior intervention plan; or
H. as reasonably needed to prevent imminent destruction to school or another person's property.

2. MECHANICAL RESTRAINT

Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student. Mechanical restraint of a student by school personnel is permissible only in the following circumstances:

A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;

B. when using seat belts or other safety restraints to secure a student during transportation;

C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;

D. as reasonably needed for self-defense;

E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.

3. SECLUSION

Seclusion means the confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity. Seclusion is different from in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving. Seclusion of a student by school personnel may be used in the following circumstances:

A. as reasonably needed to respond to a person in control of a weapon or other dangerous object;

B. as reasonably needed to maintain order or prevent or break up a fight;

C. as reasonably needed for self-defense;

D. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or

E. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and

1) the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;

2) the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;

3) the confining space has been approved for such use by the local education agency;

4) the space is appropriately lighted, ventilated, and heated or cooled; and

5) the space is free from objects that unreasonably expose the student or others to harm.

4. ISOLATION

Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different from seclusion.

Isolation is permitted as a behavior management technique provided that:

A. the isolation space is appropriately lighted, ventilated and heated or cooled;

B. the duration of the isolation is reasonable in light of the purpose for the isolation;

C. the student is reasonably monitored; and

D. the isolation space is free from objects that unreasonably expose the student or others to harm.

5. TIME-OUT

Time-out means a behavior management technique in which a student is separated from other students for a limited period of time in a monitored setting. Teachers are authorized to use time-out to regulate behavior within their classrooms.

6. NOTICE, REPORTING AND DOCUMENTATION

A. A district Restraint or Seclusion Report must be completed for each incident of restraint or seclusion other than normal use of mechanical restraint for transportation safety. Each record shall include:

· Name of the student;

· Name of the staff member(s) administering the physical restraint or seclusion;

· Date of the incident and the time the restraint or seclusion began and ended;

· Location of the restraint or seclusion;

· A description of the restraint or seclusion;

· A description of the student's activity immediately preceding the behavior that prompted the use of restraint or seclusion;

· A description of the behavior that prompted the use of restraint or seclusion;

· Efforts to de-escalate the situation and alternatives to restraint or seclusion that were attempted; and

· Information documenting parent contact and notification.

B. Notice to Administrators

The principal or designee shall be notified of the incident as soon as possible, but no later than the end of the same school day.

C. Notice to Parents

When a principal or designee has personal or actual knowledge of any of the events listed above, he or she shall attempt to promptly notify the student’s parent or guardian and shall provide the name of the school employee whom the parent or guardian may contact regarding the incident.

D. Written Report to Parents

Within a reasonable period of time not to exceed 30 days after the

incident, the principal or designee shall also provide the parent or guardian with a written incident report. This report must include the following:

1) the date, time of day, location, duration, and description of the incident and interventions;
2) the events or events that led up to the incident;
3) the nature and extent of any injury to the student; and
4) the name of a school employee the parent or guardian can contact regarding the incident.

Security

Each staff member is responsible for the security of his/her own classroom or work area. Staff must lock the doors and windows of their classrooms and/or other work areas each night.

Staff members who use the building after it has been locked by the custodian (4:00pm) or on weekends, are responsible for turning off all lights (including hallways, gymnasiums, and locker rooms) and locking all windows and doors that they or students under their supervision may have used.

Under no circumstances are pupils to be allowed in the building after school hours without faculty supervision. Keys to any school areas are not to be loaned to students under any circumstances.

The District uses security cameras and digital key FOB's as a part of the overall security plan. Misuse, tampering, or damaging security devices may result in termination from the District.

Sexual Harassment

It shall be the policy of Shelby-Rising City Public Schools District No. 72-0032 (the District) to prohibit sexual harassment of employees, applicants for employment, and students, on any work premises where the District has total control of the premises or can otherwise lawfully exert its jurisdiction. If proscribed acts, as are set forth in this policy, occur on such premises, the Superintendent or his/her designee shall undertake immediate and appropriate action within the bounds of the law to punish, as appropriate, any violations of this policy, or of applicable law pertaining to sexual harassment and shall undertake immediate and appropriate action to prevent any such conduct in the future.

Further information regarding reporting, investigations, and definitions can be found in *Board Policy 404.06*.

Smoking on School Premises or at School Activities

Smoking, including The use or possession of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted on school property at any time.

Solicitation and Distribution of Merchandise

In the interest of maintaining a proper school environment and preventing interference school purposes, employees may not sell merchandise, solicit financial contributions, solicit, or distribute literature or printed material for any non-school related cause during working time or on school grounds. In some circumstances an exception may be granted by the superintendent.

Staff Development Days (In-Service)

These professional development days are included in the teacher's 185-day contract. Certified Staff is required to attend and classified staff will be notified of their expectations. Absences will be treated as if it were a regular teaching day and are discouraged unless absolutely necessary.

Staff is not permitted to use personal/paid leave for professional development days marked as "Black Out" days. Absences in some circumstances may be permitted, but may result in a pay deduction and treated as unpaid leave.

Staff Mail/Work Room

The staff room is maintained for the exclusive use and convenience of the staff. It is not for student use and staff members should not hold student conferences there. Each staff member will assume responsibility in keeping the staff room in an orderly and presentable condition. Necessary supplies for teachers will be available in this location. Equipment should not be removed from the workroom.

Student Assistance Team (SAT)

The SAT team shall be composed of staff members within the District or within a building in the District who utilizes problem solving and intervention strategies to assist the teacher in the provision of general education. The Student Assistance Team will meet regularly unless it is determined that a special meeting will be called. Each SAT Team will be headed by the building principal. The Superintendent is currently the Section 504 Coordinator.

Permanent members of the team include:
Guidance Counselor, Special Education Teacher, & Principal for that building level.

Two secondary teachers and two elementary teachers will be a part of their respective teams. One secondary and one elementary teacher will be replaced each year. In Section 504 cases, regular classroom teachers will be required to attend meetings at the request of the 504 Coordinator.

Referral forms for both the 504 and SAT are available in the Google Drive under Staff Forms - SRC.

Student Interviews

Employees shall refer any police officer, child protective service worker, or other similar individual seeking to speak to or interview a student to an administrator and counselor.

Supervision of Students

Proper supervision of students is an important responsibility for all employees. Staff should review the four P's for student supervision and safety available in **Appendix H**.

Telephones/Cell Phones

School telephones are maintained for the primary purpose of conducting school business. Staff members should limit their use of school phones to brief conversations. Teachers will not be called to the telephone during class time except in the case of an emergency.

Staff members (and students) may not use personal cell phones to make or receive calls, to send or receive text messages, or access applications/internet during instructional time. If an emergency requires you to need your cell phone during that time, it should be communicated to your building Principal.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff, and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Obligation to Report threatening Statements or Behaviors.

All staff and students must report any threatening statements or behavior to a member of the administration. Staff and students must make such a report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

2. Threat Assessment Team

The Threat Assessment Team shall consist of the superintendent of schools, building principal(s), and local law enforcement. It also could include the school nurse, guidance counselor, members of the mental health profession who would be willing to work with the school. The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response.

3. Threat Assessment Investigation and Response

All reports of violent, threatening, stalking or other behavior or statements which could be interpreted as posing a threat to school safety will immediately be forwarded to a member of the team. Upon receipt of an initial report of any threat, the team will take steps to verify the information, make an initial assessment, and document any decision involving further action. This investigation may include interviews with the person who made the statement(s) or engaged in the behavior of concern, interviews with teachers and other staff members who may have information about the individual of concern, interviews with the target(s) of the threatening statements or behavior, interviews of family members, physical searches of the individual of concern's person, possessions, and home (as allowed by law and in cooperation with law enforcement), and any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

4. Communication with the Public about Reported Threats

To the extent possible, the team will keep members of the school community informed about possible threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, communication through print or broadcast media, or School Messenger. However, the team will not reveal the identity of the individual of concern, or of any target(s) of threatened violence if that individual is a minor.

All information or official release regarding a situation should come from the superintendent or his/her designee. Staff members are not to provide any information to other staff members or to the public without permission.

Ticket Taking

All staff will be expected to take tickets at one time or another at home events. Staff members who coach a sport may take tickets at an event they do not coach. Staff members who are unavailable to take tickets at the event they are assigned to work must find their own replacements and notify the activities director or building principal of who will be taking their place. A payment schedule for additional duties is available in **Appendix E** and the form to request payment is available under the Google Drive – Forms, extra duty.

Transportation Request Forms

Staff members must complete transportation requests as soon as they know they need school-provided transportation to allow the activities director and/or transportation director adequate time to schedule drivers and vehicles. Permission of the building Principal is required for all trips prior to completing the request.

A request can be made using the form located on the school website under the "Staff" tab or by e-mailing the transportation director. A Google Calendar is available for all staff to check van availability and potential conflicts.

NSAA and Conference Activities should already have scheduled transportation, but in all cases, please confer with the activities director regarding your vehicle needs.

When conflicts arise, the priority will always be given to those activities involving/transporting students.

Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws,

the video surveillance recording may be used in appropriate disciplinary proceedings against the employee or other building user and may also be provided to law enforcement agencies

Visitors

Staff should welcome members of the public who wish to visit school, but should ensure that visitors follow the district's requirements.

All visitors must report to the building office before visiting any classroom or other areas of the building.
Visitors must comply with the following guidelines:

- if a visitor wishes to observe a specific skill or subject, he or she will be asked to observe during a specified time period
- children under the age of 10 years must be accompanied by a parent or guardian
- all visitors must have the prior approval of the principal or superintendent
- sales people and other such agents will not be allowed to solicit staff members during school hours.
- visitors must wear the visitor's badge supplied by the building office.

Wage and Salary Payments

Staff members are paid on the 15th of each month. The district does direct deposit of paychecks to designated financial institutions. Staff who wish to activate or modify their direct deposits must contact the bookkeeper. Employees shall not be paid in advance under any circumstances.

All required deductions, such as for federal, state, and local taxes, retirement contributions, and all authorized voluntary deductions, such as for insurance or union dues, will be withheld automatically from your paychecks. Garnishments are legal proceedings imposed by a court of law upon the school district requiring payment to a third party of monies earned by district employees. The school district will accept all legal garnishments and tax levies against wages in compliance with state and federal law. An employee's pay will be held upon receipt of a garnishment until a court order is issued indicating satisfaction of the indebtedness or until ordered to surrender the monies to the court or its agent. The school district prohibits improper pay deductions, and employees shall be reimbursed for any improper pay deductions. If you believe that an improper deduction has been made to your pay, you should immediately report this information to your direct supervisor, payroll personnel, or the Superintendent.

Staff members, by their signature on the acknowledgement page of this handbook, authorize the school district to withhold such sums from their paychecks as necessary to cover property damage, cash shortages or other amounts owed to the school district by the employee.

Weather-Related Closings

If school is called off because of bad weather or for any other reason, it will be announced using our **Thrillshare by Apptegy** mobile application and alert system, notifying TV Channel 10/11 (Lincoln), on our social media, and through our school e-mail. Additional postings will be made if time permits.

Parents may decide to keep their children at home in inclement weather because of personal circumstances. Students absent because of severe weather when school is in session will be marked absent. Staff members should treat the absence like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather (except in case of a tornado) at any time during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

When a late start is determined, all student activities before school are to be canceled. Staff would report as directed or by the same amount of time in the late start (i.e. two hours). When an early dismissal due to weather is determined all after school and evening activities will be postponed/canceled and staff will be permitted to leave after students are gone. When school is canceled all day due to weather, no activities will be held prior to noon that day and notification of other scheduled activities will be made at the discretion of the Superintendent. (Board Policy 905.08) Notification of which staff are to report will accompany the cancellation information.

Workplace Searches

To safeguard the property and interests of our students, employees, and patrons; to help prevent the possession, sale, and use of illegal drugs on school grounds, and in keeping with the spirit and intent of the district's drug-free workplace policy and other policies, the school district reserves the right to question employees and all other persons entering and leaving our premises, and to inspect any packages, parcels, purses, handbags, briefcases, lunch boxes, or any other possessions or articles carried to and from school when it has reasonable grounds to do so. The school also reserves the right to search any employee's office, desk, files, locker, or any other area or article on school grounds. All offices, desks, files, lockers, and so forth, are school district property and are issued or provided for the use of employees only during their employment with the district. Inspections may be conducted at any time at the discretion of the administration. Employees who refuse to cooperate with this provision will be subject to disciplinary action by the administration that includes discharge.

POLICIES AND PROCEDURES REGARDING CERTIFIED STAFF

Absences and Leave

The definition and accumulation of leave for teaching staff is governed by the Negotiated Agreement between the Board of Education and the Education Association. This handbook sets forth the process for using that leave

1. Paid Time Off Leave

Certified staff members have (11) eleven days of paid time off each school year. In all cases this leave requires administrative permission to use. It is encouraged that certified staff use leave in cases where it would have the least impact on student instruction, except in cases of illness or emergencies that are unavoidable. This leave is used for all absences not listed below and will require an explanation.

PTO leave exceeding three (3) consecutive days will only be granted for medical or emergency situations. Refer to FMLA leave for those circumstances that would be considered.

Staff members are responsible for finding their own substitute from the approved list (Google Drive), filling out the leave form (online), and if less than 48 hours notice, call or talk to your immediate supervisor/principal. Substitutes must hold a valid Nebraska Teaching Certificate and be on our approved list of substitutes.

At the end of each school year, a teacher who has 30 accumulated days will be paid $25 for any of the 11 unused days for that year. This will be in the employee's June paycheck.

2. Personal Leave

The District does not offer Personal Leave. "Personal" may not be used as a reason for taking leave.

3. Professional Leave

The board and administration recognize the value of continuing education and encourage certified staff to participate in seminars, workshops, and other activities that will continue their professional growth. Certified staff members who wish to take professional leave must submit a leave request to their building principal, along with a description of the proposed event and any written materials about the event. Building principals may deny requests for professional leave if you are unable to secure the services of a qualified substitute or if the

principal determines that the activity will not enhance the certified staff member's effectiveness as an employee of the district.

4. Bereavement Leave

Three (3) days of paid leave per year shall be granted each teacher, each year. If additional leave is required for bereavement, the teacher may apply for additional days from the Emergency Leave Bank (**Appendix M**) or additional days may be granted at the discretion of the superintendent.

5. Accumulated Sick Leave

The unused portion of the 11 leave days shall be accumulated from year to year to a total of 30 days. These accumulated days will be designated as sick days. Each school year, each teacher shall use the eleven (11) paid leave days before being allowed to use the accumulated sick leave.

Employees will be able to use their accumulated sick leave for illness, doctor's appointments in their immediate family that shall include spouse, children, mother, father, mother-in-law, father-in-law, grandparents, grandchildren, and anyone living in the household under your care.

6. Consecutive Absences (Sick Leave)

After five days of consecutive absence, the Board of Education through the Superintendent, may request a doctor's written statement outlining any continued need for time off, including the probable time of return to work. After an absence, due to illness, the employee may be asked to sign a statement saying that the absence was due to illness.

7. Long-Term Absences (Medical/Maternity)

Long-term absences can occur for many reasons and are usually related to medical or maternity. When a long-term absence is likely, you should meet with your immediate supervisor and then contact the Superintendent regarding your available paid leave and accumulated sick leave. You should also refer to the Family Medical Leave Act (FMLA) to be sure you qualify and understand how that impacts your request. The District will allow staff to use their paid leave and accumulated sick leave for up to twelve calendar weeks of long-term leave. If an employee does not have enough paid days, they will be granted a pay deduction equivalent to substitute pay for contract days they are absent during the first six weeks. Long-term leave in excess of six calendar weeks with no PTO will be treated as unpaid contract days.

8. Full-Time Substitute

The District, when employing a full-time substitute, requires that this person be assigned the first substitute position each day one is required for a teacher. It will be the teacher's responsibility to verify and notify the full-time substitute of the assignment. If multiple teacher absences occur, the full-time substitute's assignment can be modified to best fit the assignments needed. If the full-time substitute is not assigned a teacher sub position, they may be used to sub for a paraeducator.

9. Substitute Folders

Each teacher must prepare a substitute folder and keep the completed folder in a reasonable to find location. The folder must contain:

1. Teacher's schedule
2. Class rosters and seating charts
3. Classroom rules, regulations, and daily routine
4. List of helpful, trustworthy students for each period/class
5. Extra activities/assignments in the event that the substitute has extra time
6. Location of lesson plan book, grade book, texts (including name and color)
   *Should include detailed Lesson Plans for the substitute to follow.
7. Student aides, times they will report, and duties
8. Substitute teacher checklist
9. Any other information that would be helpful for the substitute
10. Early dismissal and late start schedules
11. Master schedule – including lunch time
12. Classroom procedures
    a. beginning of class
    b. tardies and absences
13. Procedures: Fire, Tornado, Evacuation, Lockout, and Lockdown
14. Disciplinary behavior procedure
15. Building contact personnel (Principals, Office, Nurse, etc.)
16. Location of this handbook as a reference

Assemblies

Classroom teachers and paraprofessionals must attend assemblies, pep rallies, or any all grade/school assembly and sit with students to help maintain order.

All certified staff members should attend school assemblies and should try to attend as many of the school functions as possible regardless of whether they have specific assigned duties or not.

Assignment Notebooks / Student Planners

Assignment Notebooks/Student Planners are the students' make-up slips, as well as pass out of class or to see another instructor. They can also be used as a communication tool home to parents. Students may not be in the hallways during class time without his/her assignment notebook signed by the instructor. Every time a student leaves class to go to the bathroom it should be signed. This way, other staff can ascertain where the student has permission to be.

Students may not go to another classroom without a signed pass obtained from that teacher. No student may be in the halls during class or study time without a signed pass for a specific destination. If a teacher retains a student after the period ends, staff must write a note in the student's assignment book stating why the student was late, rather than sending the student to the office for a tardy slip.

Assignment of Teachers

The administration will assign certified staff to individual duties. Certified staff will also be assigned for various forms of hall, extracurricular, recess, traffic, distance learning class supervision, lunch period and other noontime duties, and athletic events.

Benefits (Insurance and Annuities)

Certified staff, per the negotiated agreement, receive health and dental insurance with the District paying 100% of the premiums. Questions regarding the policy should be directed to the District Business Manager.

Certified staff are also eligible for disability insurance, tax sheltered 403B plans, flexible spending accounts, and supplemental insurance products at their own expense. The district will provide payroll deduction options.

Certificates, Teacher Contracts, Salary Information

Teaching certificates must be up-to-date, on file, and registered with the Superintendent before they may legally be paid. It is the certified staff member's responsibility to make sure this is done.

Each certified staff member must provide the superintendent's office with the following information:

a. social security number,
b. retirement number,
c. withholding form W-4, and
d. authorization to withhold for insurance benefits.

Each new certified staff member must fill out forms for retirement benefits

before the first pay day as well as the family coverage of the district hospital/medical insurance program.

It is the sole responsibility of the certified staff member to inform the superintendent of any changes, including but not limited to changes in certification, endorsements, benefits plans, and salary payment information.

The District will issue contracts or notify teachers of their status for the ensuing year by April 15th annually. Once contracts have been signed and returned for the ensuring year, requests for release from contract shall be handled as follows:

A request received on or before May 1 from a teacher for a release from his/her teaching contract for the upcoming year shall be considered based upon the individual circumstances involved in the request. The Board of Education may elect to approve or deny such requests.

A request received after May 1 from a teacher for release from his/her contract for the upcoming year will be approved only after the hiring of a suitable replacement. Suitability of the proposed replacement shall be at the Superintendent's discretion. The Board may elect to approve or deny any such request.

Cheating

CHEATING: Copying someone's work and passing it off as your own original work or allowing your work to be copied by someone else who then passes it off as their own original work. *(The student may, in writing, appeal any loss of credit due to cheating to the Principal. That decision will be binding.)*

a. Each Offense: Office Referral Form shall be completed and turned into administration immediately. Student(s) will be responsible for learning and will redo assignments in a timeframe and with parameters provided by administration. Additional administrative action may be taken.

Check-out Forms

All certified staff must complete a check-out form and obtain the building principal's signature on the form prior to departing for the summer. Classrooms must be tidy to allow the custodial staff to clean classrooms and work areas.

Any fees or damages due to the district will be withheld from the June paycheck if not paid.

Teachers may retain their school keys, laptop, and iPad for use over the summer if they intend to return for the following school year.

Class Records

A class record is the school's official record of matters relating to each student in each teacher's class. It will be maintained in electronic form using **Power School** and must be complete in scope and accurately maintained. Teachers should also keep a printed copy for their own records and as a backup. All classroom teachers are required to keep class records that list students in each class in alphabetical order and show the attendance and all grades earned by each student. At the end of each school year, classroom teachers must turn their records into the building office. Records are subject to examination by the building principal or superintendent at any time.

Classroom Management and Student Discipline

Classroom discipline is first and foremost the responsibility of the classroom teacher. Individual teachers are expected to assume responsibility for good discipline throughout the school. However, if a certified staff member needs assistance with student discipline, they should seek the advice and counsel of the principal or superintendent.

Our District uses the PBiS model for discipline. Information is available on pages 58-59 of the Student Handbook. Teachers will be required to follow the consequences and reporting requirements of the program to ensure consistent enforcement and accountability for students in all grade levels.

Teachers may remove a student from the classroom for failure to comply with established rules of conduct. Only an administrator can suspend or expel students from class or school and due process must be followed.

Students may be kept after school for matters relating to discipline or to assist in their academic progress. Certified staff should allow all elementary students and junior/senior high students who ride the bus to arrange parental transportation for the next day with their parents. Students who do not have transportation concerns may be kept without delay. Students may not avoid being kept after school because they have an after school practice or other school activity.

Additional student discipline information is available on pages 48-57 of the Student Handbook.

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Classroom teachers may not leave their classrooms unless the students are supervised by a competent adult.

Classroom teachers may not close & lock the door to their rooms until they

have left the building or unless they are sponsoring some other group in other areas. This applies when normal instruction is occurring.

Both elementary and secondary certified staff are responsible for assisting with hallway discipline between classes and in the school lunchroom.

Classes should begin on time and end promptly. Work should continue throughout the period assigned for it. Classroom teachers have no right to waste the pupils' time. Classroom teachers may not dismiss classes early except by permission of the building principal.

Staff members may never send a student off school grounds without the authorization of the building principal.

Classroom teachers may not admit tardy students to class without an admit slip from the principal or the student's teacher from the previous period.

Classroom Sanitation

1. Handling of Body Fluids

All body fluids of all persons should be considered to potentially contain infectious agents (germs). Hand washing after contact with a school child is recommended if physical contact has been made with any child's blood or body fluids. The term "body fluids" includes: blood, semen, drainage from scrapes and cuts, tears, feces, urine, vomit, respiratory secretions and saliva.

2. Infectious Diseases

Certified staff should promptly report any indication of an infectious or contagious disease to the school nurse or building principal. Certified staff should report to the school nurse or the student's parents about any pupil whom they suspect of having been exposed to any infectious or contagious disease.

Coaching Supplies

Coaching supplies will be distributed by the athletic director. Such items include tape, prewrap, heel pads, band aids, ankle braces, game balls, etc. Coaches should request additional supplies from the activities directory only when they have run out of supplies.

Coaches must fill out and submit inventory forms to the activities director immediately after the season is complete.

Collection of Student Money

Staff members must comply with the school district's student fee policy before collecting any funds from students.

Money collected from students should be turned into the office on the day it is collected for deposit in the proper activity or school district fund. Any checks written by students or parents for various payments should be made out to Shelby-Rising City Schools, unless otherwise instructed. Certified staff must submit a financial accountability summary when they turn funds into the office. The summary should include the amount, date, organization, what it is for, and the sponsor's signature.

When students purchase items such as coats, rings, etc., through the school district, they must pay for these and other major items before the order is sent. The sponsor of any school organization may give merchandise to students who have made proper payment only.

Community Involvement

Certified staff are encouraged to take part in civic affairs in the community. Board Policy on Community Involvement can be found in section 1000.

Disclosure of Staff Qualifications

The Every Student Succeeds Act (ESSA) gives parents/guardians the right to obtain information about the professional qualifications of their child's classroom teachers. The District designates the following information as "directory information" and will give parents/guardians such information upon request:

- Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under an emergency or provisional teaching certificate.
- The baccalaureate degree major of the teacher, along with information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.
- Whether the parent/guardian's child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who does not meet the requirements of the ESSA.

Display of Classroom Work in the School and the Community

Classroom teachers are encouraged to display student work for public viewing. Students and parents enjoy viewing the display and may be even more supportive of their school because the display shows them many of the

things the students do. Classroom teachers may use the window area of the central office or the commons area to display student work or they may use it during a night activity. Certified staff must contact the principal before displaying student work at an evening activity.

Duties of Certified Staff

The duties of certified staff include, but are not limited to, the following:

a) Becoming acquainted with board policies, district rules and regulations, and the state laws concerning teachers and pupils.
b) Attending such education conferences as are required by law or administrative directives.
c) Attending school assemblies unless excused by the principal.
d) Instructing pupils in the proper use of equipment and instructional supplies.
e) Reporting in writing to the principal any injury to any child while under the jurisdiction of the school, including athletic injuries.
f) Complying with the Teachers Professional Code of Ethics which has been promulgated by the Nebraska Department of Education (92 Neb. Admin. Code § 27) and adopted by the Board of Education of the district.
g) Discussing a student only with the child's parents/guardian, the superintendent, principal, guidance counselor or classroom teachers who may know the circumstances and have a need to know. It is unprofessional and inappropriate to discuss students or other staff members in the staff lounge.
h) Being responsible for students whom they keep in school at times other than during regular school time. Certified staff will be responsible for any special work done by their students, including field trips, joint assemblies, school programs, etc.
i) Refraining from joining book clubs or film strip clubs using the school name.
j) Turning in all monies collected to the main office by the end of the school day.
k) Clearing all class meetings or trips through the principal's office.
l) Participating in Student Assistance Teams pursuant to board policy.
m) Assisting with the administration of standardized testing as assigned by the administration.
n) Provide homebound instruction as assigned by the administration.
o) Performing additional duties as assigned by the administration.

Eligibility Grades 7-12

For the 2020-2021 school year the Eligibility Policy will be set forth by the Building Principal in collaboration with the secondary certified staff and will be reflected in Board Policy 506.01R1.

Extracurricular Activities

Classified staff must schedule all events and other extracurricular activities at the activity director's office to avoid conflicts. Activities must be put on the school calendar located in the activity director's office at least one week before the activity. Staff should avoid or shorten practices and activities on Wednesday evenings and Sundays, in order to give students sufficient time away from school for family-related activities.

Certain activities require time to be scheduled outside regular school hours. Any school sponsored activity involving students must have approval of the principal prior to the activity, including all fund raising activities.

Regular classroom work in all grades will have precedence over any other activity. Students will not be dismissed from classes to participate in extracurricular activities without permission from the principal. Make up slips must be completely signed and returned to the sponsor of the activity prior to dismissal from class. All evening activities, except practices, must have no less than two school sponsors. Non school sponsors must be approved by the administration. If personal vehicles are used for transportation, the drivers must be adults who have been approved by the school.

The activities director has the responsibility for all activities. Therefore, any ruling or handbook decision he/she makes will be school regulation in lieu of further board action.

A student may participate in an educational field trip off school property without written permission from his or her parent or guardian. A parent may withdraw a student from participation in educational field trips with no penalty to the student.

Staff are strongly encouraged to attend and support student participation in a variety of school activities, games, and contests.

Student Safety Drills

Early in the semester review instructions for leaving the classroom with all of your students. Classroom teachers should periodically review with each class about what to do in case of fire, tornado or other emergency. Additional information is available in the Safety and Security Plan.

1. Fire Drills (Evacuation)

Fire drills will be held on a regular basis. Certified staff may or may not be notified in advance. These drills are important exercises that help insure the safety of students in case of an emergency.

Evacuation information should be posted by the door of your classroom or office.

2. Tornado Drills (Shelter)

When a tornado warning has been issued, the school will evacuate classrooms and move students to the basement (or lowest level) of the building. Tornado alerts will be given via the intercom system. When a tornado alert is given, all students and staff must cease the activity in which they are engaged immediately and leave the building at once.

Shelter information should be posted by the door of your classroom or office.

3. Protocol for all Evacuation From Site

Upon evacuation signals, all students and staff must exit each building. Classroom teachers should do the following:

1) Take the class roster;
2) Lock the classroom door after all occupants have exited the room;
3) Keep the class together and move promptly in an orderly fashion; and
4) Upon arriving at the evacuation point, take roll, maintain order, and supervise students.
5) The appropriate informational sign outside the classroom door.

4. Lockout / Lockdown

A **lockout** is called when an exterior threat exists in the area of our school. No one will be permitted to enter or exit the building during this time. Classes and other activities will be conducted as normal inside the building. Law Enforcement will be present on campus during a lockout.

A **lockdown** is called when a treat exists on our school campus or inside the building. All students and staff should seek immediate shelter in their room or nearest room, lock the door, turn off lights, and secure window shades.

Evaluations

The appropriate district administrator will evaluate tenured and probationary teachers and staff members as required by law and district policy. Additional evaluations, both formal and informal, may be conducted as the district

administration deems appropriate. The teacher evaluation rubric aligned with the Nebraska Framework and Marzano Instructional Strategies is available in **Appendix F**.

An additional resource is available in *Board Policy 406.08*.

Examinations

Teachers are allowed but not required to give comprehensive quarter and semester tests. Teachers will determine an appropriate way to measure student learning at the end of a grading period. Ideas could include but not be limited to the following: Tests, Projects, Reports, Papers, Essays, etc. The administration can agree with the teacher's decision, or require a different plan be followed.

Faculty Meetings

Grade level (PK-5 and 6-12) staff meetings will be held on Monday's each week prior to the start of school. The superintendent and/or principals will call additional meetings as needed. Certified staff are required to be present at all faculty meetings unless excused by the administration.

Field Trip Requests

Certified staff who wish to take students off school property must submit a request to the building principal at least ten calendar days prior to the date of the requested activity and follow board policy 607.05 listed below:

> The principal may authorize field trips and excursions when such events contribute to the achievement of education goals of the school district. The school district will provide transportation for field trips and excursions. Excursions are defined as brief educational trips beyond the boundaries of the school grounds beginning and ending in a single class period.
>
> In authorizing field trips and excursions, the principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent. Parents should be given the option to withdraw their student from participation in the field trip. The superintendent's approval will be required for field trips outside the state. Board approval will be required for field trips which involve unusual length or expense.
>
> Field trips and excursions are to be arranged with the principal well in advance. A detailed schedule and budget must be submitted by the employee. The employee will be responsible for obtaining a substitute

teacher if one is needed. Following field trips and excursions, the teacher may be required to submit a written summary of the event.

Grading Policy

Grades are kept using PowerSchool. At no time should a student's course grade be more than five (5) days behind. Teachers should keep regular, detailed assignments and scores entered into the grading program.

Grades should be updated each Monday by 8:00am.

Students who are receiving a cumulative course grade of a "D" or "F" for more than a week should have their parent(s)/guardian(s) contacted by the teacher and such communication should be documented.

Grades are given as a letter or percentage as requested by the building principal. No incomplete or conditional grades will be given, but grades may be changed by request of the classroom teacher to the principal.

A student is to be graded on *academic performance* (authentic assessment). **A student's grade is not to be reduced for discipline or attendance.** Prejudice or favoritism has no place in grading a student. All grading should be explained in simple, understandable terms to the student. Starting with the school year 1997-98 it will no longer be acceptable to determine a student's grade in a required class by his/her participation in a performance held outside the normal school hours. All grades will be determined by the teacher using an appropriate procedure based on class objectives met by the student during the scheduled class time and the completion of all homework assignments. ***Students will not be required to make up (or penalized for) "participation" grades when absent for school activities. This does not include a project deadline or assignment.***

Dual credit courses are graded on the Districts Grading Scale and included on your transcript and GPA. College credit only courses are not reflected on a student's transcript or GPA.

At the conclusion of each quarter, students will receive an end-of-quarter report card that is generated from grades entered into PowerSchool.

The District Grading Scale and Grade Point Average calculations can be found in Appendix G. *Board Policy reference 611.05 and 611.06*.

Guest Lectures

Guest lecturers must be approved by the administration before they are asked to address a class. The guest lecturer must have a specific, relatable objective in his/her lecture.

Hall Duty

Every classroom teacher is on hall duty before school in the morning and between classes. Classroom teachers are responsible especially for the part of the hall adjacent to their classrooms.

Homework Policy

Homework is an important part of student learning and should follow the best practices guidelines adopted by the District. When parents, teachers and students work together, out-of-class assignments are a valuable part of the instructional program. Homework should provide opportunities for students to practice acquired skills, develop initiative, form independent study habits, and use community resources. Staff is discouraged from assigning "busy" work as homework in order to fill the grade book.

Instructional Materials

Instructional materials are made available through the Education Service Unit. A catalog and order forms will be made available to all members. Films, videos, and online content should be used as instructional materials. All media must be previewed for suitability by the classroom teacher before being shown to students. Use of full-length movies for instructional purposes is discouraged.

Lesson Plans

Each teacher will prepare and complete a proper lesson plan. These plans must be written so that they are clear to any substitute teacher. An up-to-date seating chart of the class or classes shall be part of the lesson plan book. The lesson plans of all classroom teachers are subject to review by the administration at any time.

Curriculum Trak should be used to create all lesson units and daily plans. Alternatives to Curriculum Trak, relative to lesson plans, may be made by individual building principals.

Curriculum Trak must identify instructional objectives, instructional methods, assessments, resources, and alignment to standards. Additionally, teachers may be asked to include general direction that might be followed by anyone who might be called upon to teach the classes.

Weekly lesson plans are due the first day of school week.

Media Center - Library

The media center is set up to serve the needs of certified staff and students. Certified staff who need assistance with textbooks, literature sets,

magazines and other reference materials should consult with the media specialist assigned to their building.

Students may use the media center within the guidelines set forth for each building. The media staff may send disruptive students back to class or may exclude unruly students from the media center for a specified period of time. Classroom teachers who send their entire class to the media center must accompany and supervise the students, unless prior arrangements have been made with the media specialist.

Classroom teachers may send individual students to use the media center during class time with a written pass. Guidelines:

A. Each library pass should indicate the student's purpose for going to the library.
B. The librarian may request students to return to class when they have completed their tasks.
C. Students should request to visit the library no more than once during a period.
D. Students are not to come to the library unsupervised to:
    1. Do make-up work
    2. Work in groups
    3. Make-up tests
    4. Do daily homework

Audiovisual materials are available to certified staff through the media center. Certified staff may obtain these materials by contacting the media specialist.

The Media Center is also shared with our community. Be mindful of activities you schedule for the media center that may impact those patrons. For security reasons do not prop open the blue door between the media center and the school.

Mentor/Mentee Program

The District conducts a formal program for new employees, who are assigned a mentor from our experienced staff. Teachers new to the profession are mentored for two years and those new to the District are mentored for one year. Mentors are provided training and guidance prior to the school year.

Multicultural Education Requirements

Teachers are required to provide evidence of multicultural lessons that meet the philosophy and goals set in Board Policy 604.04. Each teacher will submit evidence of those lessons by completing the form available on the district's website under the "Staff" tab.

Paraeducators

Paraeducators provide valuable assistance in the educational process and allow teachers to carry out their responsibilities in a more efficient and effective manner. A paraeducator must not, however, assume sole teaching responsibilities. The classroom teacher must maintain the role of leadership and responsibility for the students, with the teacher aide in a supportive role. Paraeducators may be used to assist the classroom teacher by, among other tasks, assisting with instructional activities under the direction of the teacher, helping to supervise students, copying tests and other written material, organizing class materials, preparing bulletin boards, grading tests or class work. Para-educators are to work only on their assigned workdays and within their assigned hours. If the classroom teacher desires the paraeducator to work hours other than the assigned work hours or assigned work day, he or she must contact the administration for approval. (Additional Information under "Classified Only Section")

Appendix Q details legal provisions regarding the use of teacher aides (Para-educators).

Parent-Teacher Communication

Students' academic success has been closely linked to parental involvement in school. Certified staff should strive to develop open and supportive relationships with parents and guardians. Each classroom teacher is responsible for keeping a student's parents informed about the student's progress. This may be done by letter, telephone, e-mail or personal conference. Certified staff must attend parent teacher conferences, promptly return phone calls, participate in teacher events for students and parents, and document any areas of concern. Certified staff who need additional support in communicating with parents should contact their building principal or guidance counselor.

Students who are receiving a cumulative course grade of a "D" or "F" for more than a week should have their parent(s)/guardian(s) contacted by the teacher and such communication should be documented.

Parking

Staff members have designated parking areas on campus. Staff should not park in the Library/Fitness Center parking area during the school day. If attending activities please park and use an alternate entrance to the building to free up parking near the door for others attending the event.

No parking in the bus drop off and pick up areas located directly in front of the building or on the south side of the competition gym. Those are designated bus zones and handicap drop off areas.

Parties

1. No activities or picnics shall be held by an organization of the school without the presence of the sponsor or sponsors.
2. The number of activities and the closing hour for activities will be determined by the building principal and organization sponsor.
3. In making arrangements for activities and picnics, staff must avoid disturbing the routine of the school.
4. Cleaning up after the activity is the responsibility of the sponsor and students.
5. Review the Board Wellness Policy before allowing food or treats to be brought or served at the party. *Board Policy 508.13*

Personnel Files

Any employee of Shelby-Rising City Public Schools shall upon his/her request have access to his/her personal file but may not have access to letters of recommendation or to sets of confidential credentials which are a part of his/her file. No other person except school officials while engaged in their professional duties shall be granted access to such files nor shall the contents thereof be divulged in any manner to any unauthorized person. Official personnel files for all District employees are kept in the office of the Superintendent.

Planning Time

Each classroom teacher is provided with duty-free time for planning, preparation of school-related materials, and a brief respite from the duties of the day.

The Board defines planning time as time for educational planning and other task-related functions that cannot normally be accomplished during instructional periods. Planning time should not be confused with personal time. **Planning time is not to be used for running personal errands, conducting personal business, using the Fitness Center or pursuing non-school hobbies and/or interests. If you must leave the building during this time you must sign out and may be required to use leave.**

PowerSchool and PowerTeacher

All teachers/classroom aides will be required to use PowerSchool and PowerTeacher. Attendance will be taken as follows: Elementary – at the beginning of the morning; and Secondary – at the beginning of every period. Attendance must be taken within the first five minutes of each period / beginning session.

Certified staff who have trouble/problems with PowerSchool/PowerTeacher,

should contact Matt Carley, our technology director.

Teachers are only permitted to share student information from PowerSchool with certified district employees, custodial parents, or individuals with educational rights.

Private Tutoring

Classroom teachers must provide individual assistance to students as a part of their duties. Any certified staff member who engages in private tutoring for pay (compensation of any kind from a source other than the District) is subject to the following rules:

- Certified staff may not arrange to provide private tutoring for any child enrolled in the staff member's class.
- Certified staff are not to provide private tutoring in the school building.
- Certified staff are not to provide private tutoring during duty time.
- Certified staff are prohibited from advertising or promoting the private tutoring services in the school or in the school's communications systems except with the express permission of the Superintendent or designee.

Pupil Records

1. Each classroom teacher must keep accurate records of daily class activities which may include recitations, assessments, daily work, notebook, etc. This serves as a justification of the final grade in case of dispute between teacher and pupil, or teacher and parent, and assists in making out the final grades. This book must be turned into the principal at the end of each school year.
2. Report cards will be issued within one week following the end of the quarter unless otherwise announced.
    a) Reports should be conscientiously and accurately made because they are a serious estimate of the degree of success of the pupil.
    b) Each classroom teacher should be adequately prepared to defend all decisions given on the report card.
    c) Each classroom teacher is responsible for distribution of class cards on time.
    d) Classroom teachers must confer with the principal before recording any incomplete, failing, or conditional grades on report cards.

Reporting When School is Closed

When school is closed due to inclement weather, certified staff should be prepared to be in attendance if requested. This will be determined on a case-by-case basis.

Building Principals, the Superintendent, and other designated employees should expect to report, if possible, to ensure students are not brought and dropped off at school inadvertently.

Rights of Certified and Probationary Teachers

Certified and probationary teachers are entitled to the legal and procedural rights outlined in the board policies and state and federal law with regard to the amendment, cancellation, or termination of the teacher's employment contract. For specific questions relating to those procedural or legal rights, please refer to the district's board policies. (Refer to Board Policy – 400 Section)

Salary Schedule and Placement

The salary of each teacher covered by the Negotiated Agreement shall be determined by the salary schedule (**Appendix N**). Teachers employed full-time under this agreement will be required to work per *Board Policy 400.01*.

When hired teachers shall be credited with all previous teaching experience and placed on the schedule according to their degree level. All pre-existing hours that are allowed for schedule placement must be declared and verified at the time of initial employment.

Horizontal movement on the salary schedule is done based on approved and completed graduate credit hours toward a Master Degree program (beyond BA+9). To apply for graduate hour approval and movement, you must submit the form (Google Drive – Forms) to the superintendent by May 1st of the prior year. Official transcripts are required before salary placement will be completed.

Vertical movement is in direct accordance with experience in the district plus credited prior teaching experience.

School / Contract Day

All certified staff must be on duty between the hours of **8:00 a.m. and 4:00 p.m., Monday through Friday**. On duty is defined as (1) accessible to staff/students/parents in your classroom or office, (2) attending a school meeting, (3) supervision duties, or (4) attending to other professional duties not coverFed above.

On Fridays and days preceding certain holidays or vacation periods, certified staff may be permitted to leave 10 minutes after the students are dismissed. Under special circumstances, certified staff may seek permission from their building principal to vary these duty hours. In addition, certified staff may be assigned responsibilities at other hours by the principal or superintendent

for supervising or directing school activities or affairs or for participation in affairs under the direct sponsorship of the school.

Each teacher will be in his or her classroom and ready to teach prior to 8:30 a.m. each day. Classroom teachers will stand at their doors when class is dismissed and must be outside their classroom doors before each class period. Classroom teachers must be physically present in their classrooms at all times during class periods and conference periods.

Personal work may not be done on school time.

Sponsors

Certified staff members are assigned by the superintendent or designee as class and club sponsors. Sponsors must be present at all meetings and activities of the sponsored group. The procedure for activity accounts and meetings can be found in the student activity handbook. Purchasing of supplies must be approved by the activities director and/or superintendent.

Student Activities

Staff members who sponsor extracurricular activities such as athletics, class plays and class activities may leave the school building only after making sure that all students and other individuals have left the building. No student is to be left unattended in (or outside) the school building at any time.

School-owned clothing or equipment that is checked out to students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for its intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Certified staff will be held responsible for clothing and equipment that is not returned.

Student aides are to be directly supervised by the certified staff member and are not to leave the building or be in the halls or anywhere they are not being supervised. Student aides are not to be used to assist the certified staff member by helping supervise another student, grade tests or class work, calculate student grades or record grades. Keys will NEVER to be given to students, whether they are student aides or not. A student aide should not be present and assisting a certified staff member without another adult present after the end of regular teacher duty hours.

Student Attendance

Students are expected to arrive at each class, be seated and ready for instruction prior to the beginning of the class day or class period, as

appropriate. Student tardiness is the classroom teacher's professional responsibility. Classroom teachers must insist that students be on time.

Each teacher must maintain an accurate record of student attendance each day. Classroom teachers must carefully check and record attendance information at the beginning of each school day, and in upper grades, at the beginning of each period. Students and student assistants are not permitted to check attendance. Excessive absenteeism should be reported to the building principal or guidance counselor.

Students returning from an absence must report to the office prior to going to class. A returning absentee must show each classroom teacher the admittance pass that was issued by the school office. No student should be accepted back into class after an absence without this pass.

A student who departs school during the school day must report to the office and sign out before leaving the building. A student who returns during the school day must sign in at the building office before returning to class.

Additional reference on *pages 6-9 of the Student Handbook*.

Student Attire

Students must come to school dressed in clean, neat and appropriate clothing to conform with educational standards. In addition to the above guidelines, the school will not approve the following items and/or method of grooming. This list is not inclusive of all items that may be excluded:

1. Clothing which is soiled, torn or ragged.
2. Bare feet
3. See-through clothing or clothing that is excessively revealing such as bare back, low cut or mid-riff, tank top with deep armholes, shirt unbuttoned to show sport bra underneath, muscle t-shirts, halter tops, mesh tops, strapless tops, and abbreviated miniskirts or shorts or any other type of clothing that exposes undergarments.
4. Articles which could cause damage to individuals (ie. chains).
5. Printed wording or pictures on clothing that advertise or promote alcohol, tobacco or drugs, logos and trademarks, or carry derogatory or sexual connotations, or shirts with emblems, wording or phrases which are considered to have "double meanings" or other objectionable material.
6. No hats, caps or sunglasses will be worn in the school building school hours.
7. Coats intended to be worn as outerwear may not be worn inside the classroom.

8. No undergarments are to be showing.

9. Clothing identified by police and other law enforcement agencies that are associated with gang's i.e. sagging pants, long baggy coats, specific colors associated with a gang, or bandanas.

Students who are not in compliance with the dress guidelines will be sent to the office. In instances of inappropriate dress, students will be asked to change into a school appropriate garment provided by the school or will be sent home to change. Violation of the dress code will result in the following disciplinary action:

1st Offense - Written warning and school-provided change of clothing
2nd Offense - Notification of Parents and a 30 minute detention
3rd Offense - One (1) day In-School Suspension and Parents notified

Student Illness

In the event of student illness or injury, classroom teachers should notify the building principal or office immediately. Staff should never send a pupil home without notifying school officials and checking to see if his/her parents are home.

Student Medication

Student medications should not be dispensed by staff members unless they follow the following procedures.

No staff members other than the school nurse or trained personnel may dispense medications (prescription or over-the-counter) to students at any time. Students may, with written parental or guardian permission, self administer medications such as aspirin and cough syrup or cough drops.

Staff members are not authorized to dispense prescription medicine without an agreement with a parent or guardian to provide a prescription container for the medicine that includes a pharmaceutical label, the physician's name, a child guard cap and directions for administering the medication.

After receiving the medication, the school employee should lock the medication in a cabinet or place it in an area where access is restricted to school employees only.

Additional rules regarding Medications can be found in the *Student Handbook on pages 26-27* and *Board Policy 508.02*.

Student Searches

Certified staff members may not search students or their belongings. If a staff member suspects that a student is in possession of contraband, he/she

should immediately contact a member of the administration and supervise the student until the administrator arrives. Students who are suspected of having an item in violation of school rules may be directed to wait with a staff member.

Substitute Teaching During Planning Period

Certified staff may be required to substitute during their planning period. The District will pay a Shelby-Rising City staff member to take a class period or study hall if a substitute teacher cannot be employed. The District will pay the amount of the number of class periods as determined by the Board before each school year. The Principal will make and approve necessary arrangements for Teachers to take another's class or study hall. Teachers will submit their bill for teaching additional classes at the February and June Board of Education meeting. ***Note:*** This applies to teachers with one (1) assigned planning period only. (Board Policy 411.01)

Teaching Controversial Issues

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria:

- The issues discussed must be relevant to the curriculum and be part of a planned educational program.
- Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
- The teacher must encourage students to consider and discuss a variety of viewpoints.
- The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
- The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
- The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
- Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda through any classroom or a school device; however, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Prior to incorporating or teaching controversial topics or resources the teacher should review *Board Policy 606.01* and seek council of the building Principal or Superintendent.

Textbooks

Classroom teachers will issue textbooks to the pupils when required for class, keeping a record of the number and condition of the book assigned to each pupil. If the books are new, classroom teachers must make sure the

books are stamped and numbered before distribution.

Textbooks are to be stored in the classroom or storeroom. Textbooks are to be checked out to the students with teachers keeping an accurate record of each book by number in the place provided in grade books. Pupils are to pay for lost or damaged books. Student textbooks must be covered with a book cover.

Workbooks do not become the property of the students and in most cases should be retained by the school.

Selection of new textbooks requires a review of the board of education, curriculum committee, and the district administration. Selection of new textbooks rotates by content area and teachers will be notified in advance of adoption years and cycles.

Textbooks are defined as either a copyrighted bound physical book or an electronic form of a textbook available online or downloaded to a digital device.

Additional references can be found in Board Policy 302.04, 402.03, and 1005.03.

POLICIES AND PROCEDURES REGARDING CLASSIFIED STAFF

At-Will Employment

Classified staff members are employed "at-will." Either you or the school district may terminate your employment at any time, for any reason, with or without cause or notice. This handbook is not a contract, express or implied, guaranteeing employment for any specific duration. The duties to be performed by an employee with the District shall be subject to assignment by the superintendent. Job descriptions, where available, provide additional information about the position duties. An employee will be expected to devote full time during days of school to the employee's position and to diligently and faithfully perform the assigned duties to the best of the employee's ability.

Benefits

12-Month full-time employees are eligible for Tier One (Single) Health/Dental Insurance equivalent to the single insurance offered to certified staff and 100% of the premium will be paid by the District.

9 and 10-Month full-time employees are eligible for the Tier One (Single) Health/Dental Insurance equivalent to the single insurance offered to the certified staff. The District will pay 33% (9-Month) 50% (10-Month) of the premium cost and the remaining amount will be equally deducted from the employee's payroll over the months they receive a paycheck from the District.

Full-time is defined as an employee who works on average 30 or more hours per week over any three-month window of employment.

Insurance benefits end the same day an employee or the district terminates employment.

Category Definition

Each classified staff person falls into a defined category that determines certain working requirements, benefits, and hours.

9-Month Employee: Paraprofessionals, Kitchen Staff, and Bus Drivers
10-Month Employee: Elementary Office, Lunch/Activities Bookkeeper
12-Month Employee: Maintenance/Custodial, Main Office Staff
Temporary Employee: Substitutes and Summer Staff

Holidays

9, 10 and 12 Month Employees will receive paid time off on the following holidays that fall during their contracted time frame: New Year's Day, Easter, Memorial Day, Independence Day, Labor Day, Thanksgiving, and Christmas Day.

Holidays falling on a Saturday are normally observed on the preceding Friday. Holidays falling on a Sunday are normally observed on the following Monday.

Classified employees will generally be required to work their regularly scheduled hours the workday preceding and workday following the holiday in order to be eligible to receive holiday pay.

Hours & Dual Duties

Work hours vary with the classified staff member's department and position. Meetings will occasionally be scheduled before or after normal working hours.

It is vital that the district's employees arrive at work punctually and consistently. Staff members who are chronically late or excessively absent will be disciplined, up to and including discharge.

Non-Exempt employees cannot be compensated for more than one paid assignment during any block of time. (Example – a Custodian who drives a bus: while performing the bus driver duties can not count hours toward custodial work time or be compensated for both during the same block of time.)

Route/Activity Drivers – A Driver cannot be paid for both duties at the same time. However, a route driver who drives an activity (at the request of the school) during their "normal" route time may be paid the *route rate* for the first 1½ hours of the activity trip and the remainder of the time will be compensated at the *activity rate.*

Overtime and Compensatory Time

Classified staff should not work more than forty hours in a given week without the express permission of their immediate supervisor and the superintendent. Those who accrue more than forty hours in a given workweek will receive overtime or compensatory time, pursuant to board policy.

Non-exempt employees will be expected to accurately report hours worked. Falsification of time cards is a serious offense.

Non-exempt employees must receive prior approval from their supervisor to work additional hours beyond their regular work schedule. Non--exempt employees will be paid for each hour worked in excess of 40 hours in a workweek and are expected to accurately and timely report overtime hours to their supervisor. The regular workweek for overtime purposes is from 12:00 a.m. on Sunday through 11:59 p.m. on Saturday. The administration may establish a different 7--day period workweek from time to time for specified employees or employee groups.

Overtime pay for non-exempt employees will be paid at the rate of not less than 1½ times the employee's regular rate of pay for hours worked in excess of the 40 hour workweek. Employees with two or more non-exempt positions may be eligible for overtime pay based upon the total number of hours worked in one workweek. If applicable, the employee and the Superintendent will agree upon the overtime rate, in compliance with FLSA regulations.

A non-exempt employee may request compensatory time in lieu of overtime pay, with approval of the employer, with the rate figured as 1½ times the number of hours worked in excess of 40 hours in any work week. Compensatory time may be accumulated up to 40 hours upon approval by their supervisor. Any accumulation of compensatory time over 40 hours must be approved by the Superintendent and may not exceed 80 total hours per contract year.

Compensatory time must be used in the contract year it is accumulated and may not be accrued or carried over to future contract years. Unused compensatory time is not eligible for payment and the time is forfeited.

Paid Time Off Leave

9, 10, and 12 Month Classified employees (Except Bus Drivers) will receive **1 (one) paid leave day, or the hourly equivalent thereof, per full month of employment each school year** for illness or personal business that cannot be taken care of outside regular business hours and other events of personal significance. Employees must use the online leave system (BambooHR) to request leave. Leave must be approved in advance by the employee's immediate supervisor or the Superintendent. Each employee is responsible for finding their own substitute when necessary. There shall be no carryover (or accrual) of Paid Time Off Leave days from year to year. Classified employees shall be paid $32 a day or $4 per hour for any unused Paid Time Off Leave days at the end of the school year. PTO can only be taken on a regularly scheduled school or contract day. If an employee is terminated or resigns, Paid Time Off is accrued proportionate to the number of full months worked for that school year. An employee would have to pay back the District for paid leave they did not earn, but used.

PTO leave exceeding three (3) consecutive days will only be granted for

medical or emergency situations. Refer to FMLA leave for those circumstances that would be considered.

Classified employees do not have bereavement leave and are not entitled to compensation for a leave of absence exceeding remaining paid time off.

Professional leave will follow the same guidelines as certified staff. Classified staff are compensated a maximum of 8 hours for off-site professional leave regardless of travel or training time.

Additional leave covered in Board Policy: Military (415.07), FMLA (415.03R1), and Jury Duty (415.06).

Reporting When School is Closed

When school is closed due to inclement weather, classified staff should report to work based on their positions:

a) **Secretaries/Clerical staff** should not report to work unless specifically directed to do so by their supervisor or the superintendent.
b) **Paraprofessionals** should not report to work.
c) **Food Service staff** should not report to work.
d) **Bus Drivers** should not report to work**.**
e) **Custodians/Maintenance staff** should report to work.

School cancellations will be communicated through our Thrillshare by Apptegy Communications Program, Channel 10/11 (Lincoln), District Social Media, and through District E-Mail.

Unpaid Leave

Every position in our School District plays a vital role in the effective operation of the school and in most cases directly impacts the educational services offered to students. The purpose of leave is to allow staff members to attend to unforeseen illnesses or unavoidable circumstances that can arise during the school year. Excessive absences of qualified and trained employees negatively impacts the School and students.

Unless the absence circumstances qualify under the Family Medical Leave Act, unpaid leave is not an option for employees without permission of the Superintendent.

Vacation

Eligible classified employees will receive paid vacation each school year. Employees should consult with their immediate supervisor for vacation information.

New employees will not be entitled to any vacation leave for the first six months of employment. After the completion of the last day of the sixth month of employment, new employees will be awarded **5 paid days** of vacation leave provided for their job assignment.

All eligible classified employees will receive **5 paid days of vacation leave** at the conclusion of every sixth calendar months of employment beginning August 1st.

Employees may accrue up to **10 days** of vacation per 12-month period. Once vacation days are accrued, they may be carried forward from year to year. If an employee carries forward accrued vacation days, he/she shall receive additional vacation days for the next contract year (**not to exceed 10 total days**) to bring the total of accrued vacation days to the maximum number of days allowed for his/her particular job assignment. In no event shall any employee receive additional days beyond the maximum accrual cap listed above. Classified employees shall be paid $32 a day (or $4/Hour) for any unused vacation days in the event of termination or resignation of employment.

Use of vacation days requires approval of the Superintendent.

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Appendix A – Building Bell Schedules

SCHOOL SCHEDULES

Secondary School Schedule(s):

Normal Schedule

1	2	3	4	Advisory	A Lunch A Class	B Lunch B Class	6	7	8
8:30-9:15	9:18-10:03	10:06-10:51	10:54-11:39	11:42-12:00	12:0312:33 12:36-1:21	12:51-1:12 12:03-12:48	1:24-2:09	2:12-2:57	3:00-3:45

10:00 AM Late Start

1	2	3	Advisory	A Lunch A Class	B Lunch B Class	4	6	7	8
10:00-10:32	10:35-11:07	11:10-11:42	11:45-12:00	12:0312:33 12:36-1:21	12:51-1:12 12:03-12:48	1:24-1:56	1:59-2:31	2:34-3:06	3:09-3:45

ELEMENTARY SCHOOL DAY
8:30 a.m. to 3:35 p.m.

SECONDARY SCHOOL DAY
8:30 a.m. to 3:45 p.m.

Lunch Schedules

Kindergarten 10:50-11:20 First Grade 10:50-11:20 Second Grade 11:10-11:40
Third Grade 11:10-11:40 Fourth Grade 11:30-12:00 Fifth Grade 11:30-12:00
Secondary Lunch A 12:03-12:33 Secondary Lunch B 12:51-1:21

Appendix B - Crisis Team Information

Statement of Purpose

The purpose of the Crisis Response Team at our school is to promote rational forethought as to how we might best respond to a crisis event. It is the goal of our Crisis Team to help both students and staff overcome difficulties they may face during times of emotionally high stress crisis situations. It is our goal to help reduce potential opportunities for additional crises to develop when tragedy strikes our school. The team will continually look for the best ways to serve the students and staff at Shelby - Rising City Public Schools during times of crisis.

Crisis Response Team

Turner Trofholz (MS)
Denise Glock (EL)
Cindy Sanley (EL)
Kate Nienhueser (EL)
Amy Pospisil (EL)
Kristen Wilton (MS)
Cody Boboz (MS/HS)
Sue Topil (MS/HS)
Lauren Rabourn (HS)
Jerald Humlicek (HS)
Sandy Voss (HS/MS)*
Chip Kay (SUPT.)

For our purposes, crisis is defined as: A generally unanticipated event that profoundly and negatively affects a significant segment of the school population and often involves serious injury or death.

The person first knowing of a CRISIS will notify the Superintendent, Principal or a Crisis Team Member.
Before moving on the reliability of the report must be verified. A determination will be made, based on the evidence, whether or not to proceed with activating the Crisis Response Team's protocol.

Appendix C – Lunch Prices

Breakfast, Lunch Prices for the 2020-2021 School Year

Breakfast – Adult $2.20

Breakfast – Student $1.45

Lunch – Adult (Includes Milk) $3.65

Lunch – MS/HS Student $2.45

Lunch – Elementary Student $2.30

Extra A-La-Carte/Additional Items:
*Students on free or reduced lunch will have to pay for these items.

Extra Milk $.35
Seconds Main Dish $.50
Seconds All Other (Fruit, Vegetable, Dessert, Roll) $.30
Slushies – Extra Small $.25
Slushies – Small $.50
Slushies – Large $1.00
Ice Cream/Fudge Bars (Friday Only) $.40
Novelty Items $.30
Extra Condiments $.15

Appendix D – Professional Growth

Policy:
Professional Growth: In accordance with Nebraska law, all permanent certificated employees shall be required, every six years, to give evidence of professional growth. Six semester hours of college credit shall be accepted by the Board of Education as evidence of professional growth, or in the alternative, a point system devised by and jointly administered by the Shelby-Rising City Education Association and the administration will be utilized to show evidence of professional growth. Standards for the point system shall be set and communicated annually to all certificated staff. A report of the status of each certificated employee, including a listing of growth activities submitted, with regard to points awarded and required shall be presented by a representative of the SRCEA to the Superintendent on or before September 1 annually.

Professional Growth Chart
Teachers on probationary contracts do not need to work at gaining growth hours. Tenured (permanent) teachers must begin meeting the requirements established tln·ough negotiations for professional growth procedures.
A teacher must record any workshops or college credit hours accumulated. These workshops must be above and beyond the in-service hours held as an outgrowth of a contractual requirement.
Professional growth may be gained in a variety of ways. Points for college credit and/or meetings, workshops, or other professional hours are totaled. One college credit has been assigned a value of sixteen (16) growth points; therefore the total number hours needed to meet the professional growth requirement has been established as ninety-six (96) points. Any combination of college credit hours and other allowed hours that total ninety-six (96) points shall be considered as satisfying the professional growth requirement. The required ninety-six (96) points may be earned in a single year or over a period of six (6) years.
Professional Growth Period
The Professional Growth Period refers to each six (6) year period during which permanent certificated employees are required to give evidence of professional growth. A
a permanent certificated employee begins his/her initial six (6) year growth period on September 1 in the year that he/she becomes a permanent certificated (tenured) employee, and ends August 31, six (6) years later. The beginning of the seventh year as a permanent certificated (tenured) employee starts the second six (6) year period.
Approval and Verification of Professional Growth Activities
Fonnal Class Work: Six (6) hours of college credit, graduate or undergraduate, earned at an accredited college or university shall be accepted as evidence of professional growth. The college credit should be closely related to teaching, and should enhance the skills of the teacher within his/her classroom. A transcript shall serve as evidence of credit earned and shall be maintained within the employee's personnel file. A college credit shall be the equivalent of sixteen
growth points.
Other Activities: At least five (5) working days prior to attending or participating in a professional growth activity, the employee shall notify his/her respective principal of the employee's intent to participate in that activity by completing a Professional growth Activity Form (a copy is attached as Appendix D). All professional growth activity requests must be approved and signed by the respective principal prior to the start of the activity. The Professional Growth Activity Form will include the number
of growth points allowed for the specific activity. The respective principal may, upon discretion, request-substantiating evidence of the completion of the activity. This requirement may be accomplished in a variety of ways such as: written reports, presentations, etc.

Acceptable Professional Growth Activities:

- Auditing Courses - One semester hour equals eight (8) points.
- Professional Meetings/Service (10 points per full day of service prorated for partial days)
- Curriculum Conferences and Conventions (related to reaching assignment)
- Workshop, externally sponsored and not a contractual requirement
- Service on Nebraska Department of Education Advisory Committee, on school or college accreditation teams, or other professionally related commISS1011S
- Demonstration teaching and/or presenting in-service programs to colleagues within or outside the district Enrollment in adult education classes, if the subject is relevant to the employee's teaching area - 10 points per completion of class.

Other Approved Activities:

- Supervision of student teachers -Nine (9) points per student teacher
- POINTS PER ACTIVITY -Actual points awarded determined by mathematical average of points requested by the teacher and points recommended by the principal.
- Research
- Educational travel directly related to teaching area and college or professional organization sponsored
- Publications in professional journals or other educationally related publications.
- Special voluntary school district activities and/or in-service programs, which occur before or after the school day or the school year.
- No credit will be allowed for the following:
    a. Attendance at NSEA Delegate Assemblies.
    b. Local meeting of all teachers.
    c. Meetings called by the principal(s) or by other administrative members.
    d. Workshops and in-services attended which are part or required in-service days or is an outcome of a contractual requirement.
    e. Fulfillment of other requirements, which are normal obligations of employees

Appendix E – Pay for Duties

Duty Pay – Home Events
ALL EXTRA DUTIES ARE PAID
$30 PER ACTIVITY.

Volleyball
Scorekeeper and P.A. system
Lines people
Libero Tracker
Clock/scoreboard operators
Ticket takers

Football
Announcer and P.A. system
Ticket takers
School building supervisors (restrooms)
Extra Cashier

Basketball & Wrestling
Clock/scoreboard operators
Scorekeeper and P.A. system
Ticket takers

Track
Will be determined based on the responsibilities needed at each home track meet.
Ticket Takers

Out of Town Events
Scorekeeper for basketball and volleyball

Appendix F – Teacher Evaluation Rubric

Can be found on the Google Drive under Staff Forms-SRC and the folder Teacher Evaluation Rubric.

The rubric identifies the performance level, description, example behaviors, and evidence used to support the administrators decision in your formal and informal evaluations.

You can also find the evaluation aligned to the Marzano elements in that same folder as a way of assisting teachers with identifying instructional strategies.

Appendix G – Grading Scale and Grade Point Average

Grades

Students will receive percentage grades for their academic classes.

The grading system for grades 2 - 12 is as follows:

A	100% - 94%
B	93% - 86%
C	85% - 78%
D	77% - 70%
F	69% - 0%

The grading system for grades K – 1 is as follows:

"E" = Excellent
"S" = Satisfactory
"N" = Needs Improvement
"I" = Improving

If a student does not complete assignments marked as incomplete, the incomplete assignment will be calculated as a zero (0) in determining the student's grade for that class.

Dual Credit courses will be graded on the College Scale and a grade adjustment will be made for equivalent letter grade placement on the S-RC scale and transcript.

Class Rank

Student class rank shall be determined by using a numeric percentage derived from all classes graded on a percentage basis.

Grade Point Average

Is calculated on the scale below. Cumulative GPA is the number of points earned divided by the number of classes taken. The percent is taken from the final semester grade. This is the GPA that will appear on the transcript and be used for college, scholarship, and award criteria.

Percent	Letter	4-Point
98-100	A+	4.00
94-97	A	4.00
92-93	B+	3.50
86-91	B	3.00
84-85	C+	2.50
78-83	C	2.00
76-77	D+	1.50
70-75	D	1.00
00-69	F	0.00

Appendix H – 4 P's of Supervising Students

Proper Supervision

- Report to all duty assignments on time.
- Circulate through your duty area. Pay particular attention to areas and activities that pose an increased risk of injury.
- Be vigilant while supervising students. Never leave students unattended; the need to make a copy is not greater than the need to supervise your students. If an emergency requires that you leave students who you are supervising, request that another nearby staff member provide supervision for you, or notify the office so someone can provide assistance. If you are assisting with recess duty, your responsibility is to supervise the students in your assigned area. When talking with other adults or students, remember that your primary duty is supervision and make sure you are aware of what all students who you are to be supervising are doing.
- Be accountable for students who are assigned to you from the beginning of the supervision assignment to the end. Do not dismiss students early. If a student needs to leave class, make sure they have a hall pass. If the student is to report to the office, inform the office to be expecting the student. If the student is to be returning to your class after a brief absence (e.g., after using the restroom), contact the office if the student has not returned by the time expected.
- If you have seen or have been informed that a particular student has a propensity to act dangerously or in an unpredictable manner, your supervision of that student must increase with the known risk of injury. (Remember, though, that this type of information may be confidential—do not share confidential information about students except with other staff who need to know the information to perform their jobs).
- Be careful with touching students. Use of corporal punishment is prohibited in our school district. Touching students should be limited to that necessary to protect the student from harm (e.g., falling from playground equipment) and that which professional educators determine appropriate for purposes of proper student relationships.
- Be careful with your language. Profanity or abusive language is not acceptable. Be a good role model for students. If a student uses such language, you should make a report to the student's teacher or administration.

Proper Instructions

- Proper instructions are important to reduce the risk of injury when students undertake an activity, especially an activity that has an increased risk of harm to students.
- Repeat the instructions on how to complete a task that has a heightened risk of danger as often as needed. Do not assume because students heard the directions once that they will be remembered.
- When you go over safety rules with students, note it in your written records. If any students are absent when you review the rules contact the student(s) to review the same information and also note that contact in your written records.

Proper Maintenance of Buildings, Grounds, and Equipment

- Conduct periodic inspections of equipment under your control or in your area of supervision.
- If equipment is broken and presents a risk of injury, immediately take it out of service. If it can't be moved, tape a "Do Not Use" sign and notify the office so those repairs may be undertaken.
- Check your communication device (whether it be a school phone in your supervision area, a walkie--talkie, or a cell phone) periodically to make sure you can communicate with

the office immediately in the event of an emergency.

Proper Warnings

- If you have knowledge of a hazard that can likely cause injury, take steps to warn other staff and students.
- Tell the office so additional warnings may be given.

Contact the Office for Assistance

The office administration should be contacted immediately when a situation exists which could cause injury to students or others. Examples include:

- student fight
- student health problem (fainting, bleeding, high temperature, difficulty breathing, etc.); if the office can not be immediately located, call 911 if the problem appears to be of immediate and serious concern
- a report or a suspicion that a student has a weapon or other dangerous item or drugs, alcohol, or other illegal substances
- presence of an intruder (a non--student or staff member who refuses to go to the office)

Violations of student rules which are also violations of state law are required to be reported to law enforcement. Make a report of such conduct to the Principal so this law may be followed.

Appendix I – Employee Ethics and Standards

Shelby-Rising City Schools expects its employees to adhere to ethics standards that are established by the Nebraska Department of Education for certificated employees. The school employment job ethics standards which employees are expected to adhere to include those set forth below.

Principle I - Commitment as a School Employee:

Employees shall exhibit good moral character, maintain high standards of performance and promote equality of opportunity. In fulfillment of the employee's contractual and personal responsibilities, the employee:

A. Shall not interfere with the exercise of political and citizenship rights and responsibilities of students, colleagues, parents, school patrons, or school board members.
B. Shall not discriminate on the basis of race, color, creed, sex, marital status, age, national origin, ethnic background, or handicapping condition.
C. Shall not use coercive means, or promise or provide special treatment to students, colleagues, school patrons, or school board members in order to influence personal decisions.
D. Shall not make any fraudulent statement or fail to disclose a material fact for which the employee is responsible.
E. Shall not exploit school relationships with students, colleagues, parents, school patrons, or school board members for personal gain or private advantage.
F. Shall not sexually harass students, parents or school patrons, employees, or board members.
G. Shall not engage in conduct involving dishonesty, fraud, deceit, or misrepresentation in the performance of job duties.
H. Shall report to the Superintendent any known violation of paragraphs B or E above.
I. Shall seek no reprisal against any individual who has reported a violation of this rule.

Principle II - Commitment to the Student:

Mindful that the employee's position exists for the purpose of serving the best interests of the school district's students and patrons, the employee shall perform his/her job duties with genuine interest, concern, and consideration for the student. The employee shall work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals. In fulfillment of the obligation to the student, the employee:

A. Shall make reasonable effort to protect the student from conditions that interfere with the learning process or are harmful to health or safety.
B. Shall keep in confidence personally identifiable information that has been obtained in the course of employment, unless disclosure is approved by the administration or is required by law.
C. Shall not discipline students using corporal punishment.

Principle III - Commitment to the Public:

The magnitude of the responsibility inherent in the education process requires dedication to the principles of our democratic heritage. The classified employee bears responsibility for instilling an understanding of the confidence in the rule of law, respect for individual freedom,

and a responsibility to promote respect by the public for the integrity of the profession. In fulfillment of the obligation to the public, the employee:

A. Shall not misrepresent an institution with which the employee is affiliated, and shall take added precautions to distinguish between the employee's personal and institutional views.
B. Shall not use institutional privileges for private gain or to promote political candidates, political issues, or partisan political activities.
C. Shall neither offer nor accept gifts or favors that will impair judgment to be exercised in the course of employment.
D. Shall support the principle of due process and protect the political, citizenship, and natural rights of all individuals.
E. Shall not commit any act of moral turpitude, nor commit any felony under the laws of the United States or any state or territory.
F. Shall, with reasonable diligence, attend to the duties of the employee's position.

Principle IV - Commitment to Classified Position Employment Practices:

The employee shall regard the employment agreement as a pledge to be executed both in spirit and in fact. The employee shall believe that sound personnel relationships with governing administration and board of education are built upon personal integrity, dignity, and mutual respect. In fulfillment of the obligation to professional employment practices, the employee:

A. Shall apply for, accept, offer, or assign a position or responsibility on the basis of preparation and legal qualifications.
B. Shall not knowingly withhold information regarding a position from an applicant or employer, or misrepresent an assignment or conditions of employment.
C. Shall give prompt notice to the employer of any change in availability of service.
D. Shall conduct job related business through designated procedures, when available, that have been approved by the employing agency.
E. Shall not assign to unqualified personnel, tasks for which an employee is responsible.
F. Shall permit no commercial or personal exploitation of his or her professional position.
G. Shall use time on duty and leave time for the purpose for which intended.

Appendix J – Technology Policy

The policies, procedures and information within this document apply to all laptops, iPads, chromebooks, and other technology used at Shelby-Rising City Public Schools, including any other device considered by the Administration to come under this policy.

TAKING CARE OF YOUR LAPTOP

Faculty are responsible for the general care of the laptop they have been issued by the school. Laptops that are broken or fail to work properly must be taken to the Director of Technology.

3.1 General Precautions

- No food or drink is allowed next to your laptop while it is in use.
- Cords, cables, and removable storage devices must be inserted carefully into the laptop.
- Laptops must never be left in a car or any unsupervised area.

3.2 Carrying Laptops

The protective cases provided with laptops have sufficient padding to protect the laptop from normal treatment and provide a suitable means for carrying the computer within the school. The guidelines below should be followed:

- Laptops should always be within the protective case when carried.
- Some carrying cases can hold other objects (such as folders and workbooks), but these must be kept to a minimum to avoid placing too much pressure and weight on the laptop screen.
- The laptop must be turned off before placing it in the carrying case.
- Do not throw, toss or slide laptops.

3.3 Screen Care

The laptop screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- Do not lean on the top of the laptop when it is closed.
- Do not place anything near the laptop that could put pressure on the screen.
- Do not place anything in the carrying case that will press against the cover.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g. pens, pencils, or disks).
- Clean the screen with a soft, dry cloth or anti-static cloth.

USING YOUR LAPTOP AT SCHOOL

Laptops are intended for use at school each day. School messages, announcements, calendars and schedules will be accessed using the laptop computer along with other programs for your job.

Laptops Left at Home

If a teacher forgets their laptop at home, they may borrow one for the day from the Director of Technology.

4.1 Laptop Undergoing Repair

Loaner laptops may be issued to teachers when they leave their laptops for repair from the Director of Technology.

4.2 Screensavers

- Inappropriate media may not be used as a screensaver.
- Presence of but not limited to; guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang related symbols or pictures will result in disciplinary actions.
- Passwords on screensavers are not to be used.
- Hard drive passwords are forbidden. If used, the faculty member may be responsible for the cost of replacement hardware.

4.3 Printing

Staff may use the school leased print devices around the school. Printing should be kept to a minimum and the use of electronic documents for sharing or for classes is strongly encouraged. The school reserves the right to limit printing and turn off printing if it is deemed excessive by the faculty member.

MANAGING YOUR FILES & SAVING YOUR WORK

5.1 Syncing the Laptop: Faculty will be using google Drive for desktop to backup their computer files. Teachers should include all places that they store school related files but exclude personal files and the application folder.

5.2 Saving data to Removable storage devices

It is recommended that the faculty backup all of their work at least once each week using removable file storage.

It is the faculty's responsibility to ensure that work is not lost due to mechanical failure or accidental deletion. The school is not responsible for the loss of files or information.

SOFTWARE ON LAPTOPS

6.1 Originally Installed Software

The software originally installed by SHELBY-RISING CITY PUBLIC SCHOOLS must remain on the laptop in usable condition and be easily accessible at all times.

The laptop is supplied with:

- Apple Basic Software
- Microsoft Office Suite
- Safari, Chrome, and Firefox Web Browsers
- Adobe Software
- Other Academic or Production software as needed for classes

From time to time the school may add software applications for use in a particular course. The licenses for this software require that the software be deleted from laptops at the completion of the course. Periodic checks of laptops will be made to ensure that students have deleted software that is no longer required in class and that the school has not exceeded its licenses.

6.3 Additional Software

It is the responsibility of individual faculty to be aware of additional software programs and files loaded onto their laptop. Students are responsible for maintaining the integrity of software required for facilitating academic activities.

- Any additional software should not be installed without consent of the Director of Technology and must be appropriate for the school environment and may not infringe on the productivity of the classroom setting.
- Faculty are responsible for ensuring that only software that is licensed to their laptop is loaded onto their computers.
- Items such as but not limited to; violent games and computer images containing obscene or pornographic material are banned.

6.4 Procedure for re-loading software

If technical difficulties occur or illegal software is discovered, the technician will copy all files on the laptop. The hard drive will then be re-imaged. Authorized software will be installed and the data files reinstated on the laptop. The school does not accept responsibility for the loss of any software deleted due to a reformat and reimage.

6.5 Software upgrades

Upgrade versions of licensed software are available from time to time. Faculty will be instructed to upgrade their software from the school's network periodically.

ACCEPTABLE USE

7.1 General Guidelines

- Faculty will have access to all available forms of electronic media and communication which is in support of education and research and in support of the educational goals and objectives of the Shelby-Rising City Public Schools.
- Faculty are responsible for their ethical and educational use of the technology resources of the Shelby-Rising City Public Schools.
- Access to the Shelby-Rising City Public Schools technology resources is a privilege and not a right. Each employee, student and/or parent will be required to follow the Acceptable Use and Internet Safety Policy.
- Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to the following: confidential information, copyrighted material, threatening or obscene material, and computer viruses.

7.2 Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity.
- Use or possession of hacking software is strictly prohibited and violators will be subject consequences. Violation of applicable state or federal law, including the Nebraska Penal Code, Computer Crimes, will result in criminal prosecution or disciplinary action by the District.

PROTECTING & STORING YOUR LAPTOP COMPUTER

8.1 Laptop Identification

Faculty laptops will be labeled in the manner specified by the school. Laptops can be identified in the following ways:

- Record of serial number of computer
- Individual User account name and password

8.2 Password Protection

All Faculty are required to use 2 Factor authentication(2FA) for the school gmail account. Failure to do so can result in disciplinary action. The school has the right to make changes or further requirements for the safety of it's network and programs. These can include things such as not being admins on the computer, the changing of programs so you have lesser rights, etc.

8.3 Storing Your Laptop

When teachers aren't in their rooms, their computers should have screen shut or the laptop should be to the point that a password is required to get into it. The room itself should be locked when no one is in it per the school safety plan.

LAPTOP TECHNICAL SUPPORT

The Technology Coordinator is located in the high school and coordinates the repair work for laptops. Services provided include the following:

- Hardware maintenance and repairs
- Password identification
- User account support
- Operating system or software configuration support
- Application information
- Re-imaging hard drives
- Updates and software installations
- Coordination of warranty repairs

FAQ'S (Teacher Version)

(1) **What if I already have another model or brand of laptop computer?** *You will be required to use the school district issued laptop for school purposes.* This is necessary to ensure that you have a computer that gives you network capability and the ability to run the software that you will need in your courses.

(2) **Can I have my laptop computer this summer?** Yes.

(3) **The best insurance is to take care of your laptop.** Do not leave your laptop in the building, classroom, concourse, or car unattended. Always know where your laptop is! Above all, take your computer home each night.

(4) **Does SHELBY-RISING CITY PUBLIC SCHOOLS provide maintenance on my Apple laptop computer?** Yes, the Tech Coordinator will provide limited maintenance. If more maintenance is needed

the laptop will be sent in for repair.

(5) **What will I do without a computer in my classes if my laptop unit is being repaired or while I am replacing it if it is lost or stolen?** SHELBY-RISING CITY PUBLIC SCHOOLS stocks a limited number of laptop computers that can be loaned out on a first come, first-served basis. You will be able to apply for a loaner unit with the tech coordinator. *If you are in possession of a loaner, treat it as if it were your own computer. You will be responsible for any damage to the unit or for its loss.*

(6) **If I purchase software in addition to the available software provided through SHELBY-RISING CITY PUBLIC SCHOOLS, will the Tech Coordinator load it for me?** No, at this time we are asking that only the software that was purchased by Shelby-Rising City Public Schools be installed on the laptops.

(7) **Do I need a printer?** You do not need to own one since printers are located throughout the building. If you want to connect to a printer at home with the school laptop, you will need to visit the technology coordinator and ask to have your printer software installed.

(8) **How do I connect to the Internet at home?** You may connect to the Internet using a cable Ethernet connection (Requires additional adapter) or wireless connection. If you have problems connecting at home, contact your Internet service provider. The school district will not provide tech support for your home network.

(9) **Will there be facilities to back up the files I create on my laptop?** Yes. You will need to use google drive to backup and sync your data from the laptop.

(10) **What if I want to add options to my laptop later?** Only SHELBY-RISING CITY PUBLIC SCHOOLS is authorized to add options and upgrades to your laptop computer.

(11) **What if I want to run another operating system on my laptop?** Only the operating system chosen by SHELBY-RISING CITY PUBLIC SCHOOLS will be authorized to run on a school issued laptop computer.

(12) **What has the school done to control sites teachers go to?** We have a software product which is designed to help monitor all Internet sites that the device attempts to access. This software blocks inappropriate sites and also logs a history of every site that each user opens. An additional Mobile Filter has been added and should assist in filtering when devices are not on the school network.

(13) **What if I have questions on how the features on my laptop work?** Apple systems are preloaded with the Access Help application which contains information similar to that which would be included in a User's Guide. The Access Help application is a searchable help database included on your computer.

COMPUTER/LAPTOP ACCEPTABLE USE GUIDELINES

Shelby-Rising City Public Schools network facilities and/or laptops are to be used in a responsible, efficient, and ethical manner in accordance with the philosophy of Shelby-Rising City Public Schools.

Laptop Computer Security Policy During the School Day

•Shelby-Rising City Public Schools reserves the right to define inappropriate use of technology. These inappropriate uses include, but are not limited to:

- The user shall not erase, change, rename, or make unusable anyone's computer files, programs, or disks.
- The user shall not use or try to discover another's password or another person's email or other files.
- The user shall not use a computer for unlawful purposes, such as illegal copying or installation of software.
- The user shall not let other persons use his/her name, logon, password, or files for any reason
- The user shall not deliberately use the computer to annoy or harass others with language, images, innuendoes, or threats. The user shall not deliberately access or create any obscene or objectionable information, language or images.

Computer Laptop Violations (But not limited to:)

•Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.

•Vandalizing, damaging, or disabling property of the school or another individual or organization.

•Accessing another individual's materials, information, or files without permission.

Using the network or Internet for commercial, political campaign, or financial gain purposes.

•Releasing files, home address, personal phone numbers, passwords, or other vital accessing information to others.

•Promoting or soliciting for illegal activities.

Attempting to repair, remove or install hardware components reserved for an authorized service technician.

• Violating copyright or other protected material laws.

•Subscribing to mailing lists, mass e-mail messages, games, or other services that generate several messages that can slow the system and waste other users' time and access.

•Intentionally wasting school resources.

Consequences: will result in criminal prosecution or disciplinary action by the District.

Computer Network Violations (But not limited to:)

- Attempting to log on to the Internet or network (servers, routers, switches, printers, firewall) as a system administrator.
- Sending, accessing, uploading, downloading, or distributing pornographic or sexually explicit materials.
- Installing, enabling, launching, or creating programs that interfere with the performance of the network, internet, or hardware technology resources.
- Creating, uploading, or transmitting computer viruses.
- Attempting to defeat computer or network security.

Consequences: This will result in disciplinary action by the District and/or Law Enforcement.

Appendix K – District Safety Plan

* Please see the separate tab marked District Safety Plan in your binder.

Appendix L – Extra Duty Assignments/Schedule
Extra Duty 2022-2023

H.S. Boy's Basketball
H - Jim Buswell
A-

Girls' Basketball
H - Turner Trofholz
A - Becky Schueth

Volleyball
H- Abby Kuhn
A- Taylor Kemper

Football
H - Zach Kubik
A - Jon Riggs
A - Eric Lindsley
A- Jesse Truksa, Todd Pinneo,

Track
H - Taylor Kemper
H - Zach Kubik
A - Darrol Gray
A - Krista Kravig

One Act Play
H - Kristen Wilton
A - Adam Nissen

Speech
H - Kristen Wilton
Emily Houdersheldt

All-School Play
Emily Houdersheldt
Mandy Peterson

Quiz Bowl
Sarah Hernbloom

Boy's Golf
H - Jon Riggs

Girl's Golf
H - Sara Jensen

Pep Band/Vocal H.S.
Ma Jamaica

HS/MS Wrestling
H - Tanner Kuhn
A - Chris Watts

FBLA
H - Sara Jensen

NHS
A - Sarah Hernbloom

Middle School Football
H - Grant Gabel
A - Zach Gould

Middle School Volleyball
H - Sandy Voss
A - Krista Kravig

Middle School Boy's BB
H - Sean Wickham
A - Zach Gould

Middle School Girl's BB
H - Theresa Potter
A - John Schoenrock

Middle School Track
H - John Schoenrock
A - Mallory Patterson
A - Theresa Potter

Middle School Quiz Bowl
H - John Schoenrock

K-6 Vocal/ MS Musical
H - Melissa Hyde

MS/HS Concessions
Melanie Hoegerl
Darrol Gray (Ordering)

High School Dance Team
Madisyn Jakub

Activities Director
Turner Trofholz

FFA
Morgan Segner

Yearbook
Emily Houdersheldt

S-RC Club

Student Council
Becky Schueth

Summer Weight Room
B - Zach Kubik
G - Tanner Kuhn

Unified Bowling
Stacy Stewart

Class Sponsors
9th - Carrie Bauers
10th-
11th - Steve Stewart (.5)
11th - Stacy Stewart (.5)
12th -

Appendix M – Emergency Leave Bank

(Part of the Negotiated Agreement)

Participation in the Emergency Leave Bank in Shelby-Rising City Public Schools shall be subject to the following conditions:

1. Membership in the Emergency Leave Bank shall be voluntary to all Shelby-Rising City Public School teachers who donate one day of their Sick Leave by September 1. Control of this process shall rest with the membership of the Shelby-Rising City Education Association governed by a high sense of moral ethics.
2. The purpose of the Emergency Leave Bank is to aid any participating teacher in case of severe accident, illness, or other medical emergency affecting anyone in his/her immediate family, necessitating the employee to require additional emergency leave to care for family members.
3. A teacher may become a participant in the ELB by notifying the secretary of the SRCEA and signing a membership list by September 1. A copy of the membership list will remain in the superintendent's office.
4. Participating teachers, after using all of their own accumulated sick leave days, may be entitled initially to withdraw up to one half the available days in the Emergency Leave Bank.
5. Withdrawal of "banked" days from the ELB must have the approval of a majority vote of the officers of the SRCEA. All disputes will be decided by a majority vote of the ELB participants.
6. The officers of the SRCEA shall be responsible for informing the superintendent, in writing, of any decisions concerning the administration of the ELB. The decision of the SRCEA officers is final in approval or non-approval of applications for days granted from the ELB.
7. Unused days in the ELB present at the end of each school year, to a maximum of 10 days, shall be carried over to the next school year. These 10 days are non-accumulative. All other remaining days are forfeited.

Appendix N – Certified Salary Schedule

Shelby - Rising City Public School

Salary Schedule - 2022-2023

Base Salary	**$37,550.00**			Horizontal Movement = 4%			
				Vertical Movement = 4.5%			
Step/Column	B+0	B+9	B+18	B+27	M+0*	M+9	M+18
1	**1**	**1.04**	**1.08**	**1.12**	**1.16**	**1.2**	**1.24**
	$37,550.00	$39,052.00	$40,554.00	$42,056.00	$43,558.00	$45,060.00	$46,562.00
2	**1.045**	**1.085**	**1.125**	**1.165**	**1.205**	**1.245**	**1.285**
	$39,239.75	$40,741.75	$42,243.75	$43,745.75	$45,247.75	$46,749.75	$48,251.75
3	**1.09**	**1.13**	**1.17**	**1.21**	**1.25**	**1.29**	**1.33**
	$40,929.50	$42,431.50	$43,933.50	$45,435.50	$46,937.50	$48,439.50	$49,941.50
4	**1.135**	**1.175**	**1.215**	**1.255**	**1.295**	**1.335**	**1.375**
	$42,619.25	$44,121.25	$445,623.25	$47,125.25	$48,627.25	$50,129.25	$51,631.25
5	**1.18**	**1.22**	**1.26**	**1.3**	**1.34**	**1.38**	**1.42**
	$44,309.00	$45,811.00	$47,313.00	$48,815.00	$50,317.00	$51,819.00	$53,321.00
6		**1.265**	**1.305**	**1.345**	**1.385**	**1.425**	**1.465**
		$47,500.75	$49,002.75	$50,504.75	$52,006.75	$53,508.75	$55,010.75
7		**1.31**	**1.35**	**1.39**	**1.43**	**1.47**	**1.51**
		$49,190.50	$50,692.50	$52,194.50	$53,696.50	$55,198.50	$56,700.50
8		**1.355**	**1.395**	**1.435**	**1.475**	**1.515**	**1.555**
		$50,880.25	$52,382.25	$53,884.25	$55,386.25	$56,888.25	$58,390.25
9		**1.4**	**1.44**	**1.48**	**1.52**	**1.56**	**1.6**
		$52,570.00	$54,072.00	$55,574.00	$57,076.00	$58,578.00	$60,080.00
10		**1.445**	**1.485**	**1.525**	**1.565**	**1.605**	**1.645**
		$54,259.75	$55,761.75	$57,263.75	$58,765.75	$60,267.75	$61,769.75
11				**1.57**	**1.61**	**1.65**	**1.69**
				$58,953.50	$60,455.50	$61,957.50	$63,459.50
12				**1.615**	**1.655**	**1.695**	**1.735**
				$60,643.25	$62,145.25	$63,647.25	$65,149.25
13					**1.7**	**1.74**	**1.78**
					$63,835.00	$65,337.00	$66,839.00
14					**1.745**	**1.785**	**1.825**
					$65,524.75	$67,026.75	$68,528.75

Appendix M – Classified Staff Salary Schedule

- Offering of Single Health/Dental Insurance
    - School is responsible for 50% for single insurance (if wanted by staff member)
- Saved Medical Days
    - Currently get 9 PTO days and will receive an additional 5 PTO additional days added and that can roll over (5 in the bank)
- Activity Bus Route = $15
- Bus Route Rate = $41 per route (total of $82)
- Para Pay
    - Base Pay of $12.50
        - Was $9.50
    - $1 incentive to get a sub license.
        - What this does is allow our paras to fill in while not having to switch out of pay increments because it balances itself out over time.
    - $1 for being GOLD Certified
    - $1 for ICU Director
    - $1 for those who have High Needs SPED
    - $1 Multiple Reading Groups

Appendix O –School Academic Calendar

2022-2023 School Calendar

Shelby-Rising City Huskies

650 N Walnut Street
402-527-5946 (Fax) 402-527-5133
Shelby NE 68662

July 2022

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18

September 2022

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21

October 2022

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20

November 2022

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19

December 2022

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16

August 4 and 5 - New Staff Orientation
August 8, 9 - Staff Development
August 10 - K-12 Starts School (1:30pm out)
August 15 - Pre-K Starts School
September 5 - No School Labor Day

September 19 to 23 - Homecoming
September 28 - No School / Fall PTC

October 13 - End of Quarter (45)
October 14 - Professional Development
October 17 - Fall Break - No School

November 4 - No School / Professional Development
November 23, 24, 25, - No School Thanksgiving Break

December 21 - End of Semester (43) 1:30 out
December 22 - Teacher Workday
December 23 - January 3 - Christmas Break
December 23 to 27 - NSAA Moratorium

January 4 - No School / Flex Teacher Workday
January 5 - Start of 2nd Semester (Normal Day)
January 16 - No School / Professional Development (MLK)

February 6 - No School / Spring PTC
February 17 - Winter Break/No School

March 8 - End of Quarter (42)
March 9, 10, 13 - No School Spring Break
March 21 - ACT Day / No Elementary School PK-5 (Tentative)

April 7 to 10 - No School Easter Break
April 11 - Professional Development
April 25 - No School (SRC Track Invite)

May 9 - Seniors Last Day (37)
May 13 - Graduation
May 19 - Last Day of School (Noon Out/Grill Out) (45)
May 22 - Teacher Work Day (Curriculum)
May 23 - Teacher Flex Day
May 24, 25 - Make-Up Days (Teachers)

January 2023

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

19

February 2023

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

19

March 2023

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

20

April 2023

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

17

May 2023

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

16

June 2023

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Total Hours	HS/MS	Elementary
	1,167.00	1,125.50

94 **FIRST SEMESTER**

88	Student Days
94	Teacher Contract Days
2	1:30 Dismissals
0	1:30 Professional Development

MINUTES OF INSTRUCTION

Regular Day HS/MS = 405
Regular Day Elementary = 390
1:30 Day HS/MS = 285
1:30 Day Elementary = 280

SECOND SEMESTER 91

6-12		K-5	Year
87	Student Days	86	175
91	Teacher Contract Days		185.5
1	Noon Dismissal		

No School
Modified Schedule
Alternate HS/MS/ELEM

Teacher Flex Day (No School for Students)
PD Professional Development (No School for Students)
Beginning/End of Semesters

Parent/Teacher Conferences (No school for students)
End of Quarter

00-049Calendar Templates by Vertex42.com

00-049http://www.vertex42.com/calendars/school-calendar.html

Appendix P – Lunch Room Procedures

Please escort your students to the lunchroom and remind your students that others are still in class and they are to pass quietly to and from the lunchroom. Teacher aides may be used to assist teachers with lunchroom supervision.

General Guidelines For The Lunchroom:

1. **All students who eat lunch here at the school are to eat in the lunchroom. Those who bring lunch to school are to eat in the lunchroom also.** Sack lunches or fast food is not to be brought in for anyone other than themselves. Student lunches are to be paid for in advance of their consumption.

2. Students are to leave the area where they were seated as they found it. Return trays and silverware to the proper area. Have students check the area where they were seated to ensure that it is clean for the next person. If someone spills, have them clean it up immediately!

3. Students are not to leave the gym/lunch room without permission.

4. Students should move quietly and quickly through the halls when returning from lunch.

5. Students should be supervised at all times anywhere about the building.

Teachers and Staff

Unless you are assigned lunch supervision, you are not required to stay on campus for your assigned lunch period. However, you must not leave early or return late.

It is strongly encouraged that if you stay on campus to eat that you do so in the lunch room or staff room. The goal is to eliminate food and drink from academic areas such as the classroom, library, or office.

Remember that every teacher is responsible for supervision. If you see something happen or about to happen, please take care of it. A lot of problems can be avoided if everyone works together.

Appendix Q – Use of Teacher Aides (Paraeducators)

LEGAL PROVISIONS REGARDING TEACHER AIDES
STATUTES AFFECTING TEACHER AIDES

In 1969, the Nebraska Unicameral enacted legislation permitting Nebraska schools to employ non-certificated Teacher Aides:

Neb. Rev. Stat. Section 79-1233. Nebraska certificate or permit; prerequisite to teaching; exception; employment of teacher aides; requirements;

1. No person shall be employed to teach in any public, private, denominational, or parochial school in this state who does not hold a valid Nebraska certificate or permit issued by Commissioner of Education legalizing him or her to teach the grade or subjects to which he was elected,....
2. Public, private, denominational, or parochial schools in the state may employ persons who do not hold a valid Nebraska teaching certificate of permit issued by the Commissioner of Education to serve as aides to a teacher or teachers. Such teacher aides may not assume any teaching responsibilities. A teacher aide may be assigned duties which are non-teaching in nature if the employing school has assured itself that the aide has been specifically prepared for such duties, including the handling of emergency situations which might arise in the course of his or her work.

In 1971, the legislation defined "teaching". Since the earlier law specified that teacher aide shall not assume teaching responsibilities, the responsibilities which teacher aides CANNOT assume were clarified:

Neb. Rev. Stat. Section 79-101....(12) teach shall mean and include, but not be limited to, the following responsibilities: (a) The organization and management of the classroom or the physical area in which the learning experiences of pupils take place; (b) the assessment and diagnosis of the individual educational needs of the pupils; (c) the planning, selecting, organizing, prescribing and directing of the learning experiences of pupils; (d) the planning of teaching strategies and the selection of available materials and equipment to be used; and (e) the evaluation and reporting of student progress.

The legislature also gives direction regarding training and supervision of teacher aides.

Neb. Rev. Stat. Section 43-625. **STATE BOARD OF EDUCATION; REVIEW SPECIAL TRAINING AND EDUCATIONAL PROGRAMS; QUALIFIED TEACHER DEFINED**. The State Board of Education shall review special training and educational programs offered by or in conjunction with any public school District, combination of public school Districts, educational service unit, or combination of educational service units subject to the following:

1. The teacher or teachers in any such program shall be qualified;
2. Teacher aides, working with any such program, shall have such qualifications as the governing body of the school shall prescribe and shall participate in appropriate in-service activities, and
3. Each qualified teacher shall be responsible for the direct supervision of teacher aides, whose duties shall be limited to those prescribed in section 79-1233.

STATE BOARD OF EDUCATION POLICIES (Teacher Aide)

NDE Rule 51 gives specific regulations regarding the use of teacher aides in special education programs:

NDE Rule 51 on School age Special Education Programs (adapted pursuant to Sections 43-660 and 43-607.01)

003 Definition of Terms

003.26 A teacher aide shall mean an individual who serves under the supervision of a certificated staff member as an assistant in the educational process or residential care staff under the supervision of certificated staff as defined in 92 NAC 51-010.

005.05 Utilization of special education teacher aides in instructional settings shall include:

005.05A The development and maintenance by the District of written procedures regarding special education teacher aides that reflect their: job description, preservice and inservice training, supervision and evaluation.

005.05B A teacher aide shall not teach, as defined in Neb. Rev. Stat. 79-101.

Teacher Roles as Defined by the Nebraska State Department of Education
The teacher's primary role is one of managing the learning environment. Teaching, as defined by statute, includes these responsibilities:

-organizing and managing the classroom,
-assessing and diagnosing student needs,
-planning and directing learning experiences,
-planning teaching strategies and selecting teaching material, and
-evaluating and reporting student progress. (Neb. Rev. Stat. 79-101)

When the program includes the use of a teacher aide, the teacher has a number of additional roles to fulfill. The teacher plans for the teacher aide's duties, supervises the completion of tasks, and provides guidance and evaluation about the teacher aide's performance. The examples below indicate specific teacher responsibilities and roles involved in managing teacher aides.

Teacher Responsibilities in Managing Teacher Aides

-Set an example of professionalism in teacher responsibilities
-Establish the criteria for acceptable job performance
-Assure teacher aides are adequately trained for their duties
-Prepare the teacher aide for and assign instructional and non-instructional tasks and activities
-Communicate the needs of each student to the teacher aide
-Establish and communicate the para educator's role in classroom behavior management
-Assign non-instructional duties
-Provide consistent feedback to assist in refining skills
-Monitor the teacher aide's performance in carrying out instructional activities

-Assist in evaluating the teacher aides overall performance

Note: Adapted from Guide for Effective Utilization of Paraprofessionals in Special Education. (1983). Lincoln, NE: University of Nebraska-Lincoln.

Teacher Aide Roles as Defined by the Nebraska State Department of Education

Although Nebraska Statutes allow teacher aides to carry out only "nonteaching" duties, teacher aides must be prepared for the duties assigned and must be adequately supervised. The example below further clarifies duties and other tasks often assigned to teacher aides.

Teacher Aide Responsibilities

The following illustrates duties which a teacher aide may perform when properly trained and supervised:

-Supervise student in the hallway, lunchroom, or playground
-Monitor supplementary work and independent study
-Reinforce learning in small groups or individuals while teacher works with other students
-Assist in educational demonstrations for the class or groups
-Provide assistance with individualized programmed materials
-Score objective tests and papers and maintain appropriate record for teachers
-Performs clerical tasks, i.e., typing, duplicating, attendance
-Observe, record, and chart students' behaviors
-Assist in production of student instructional materials
-Carry out instructional programs designed by the teacher
-Tutor students under the direction of the teacher
-Operate and maintain classroom equipment

Note: Adapted from Guide for Effective Utilization of Paraprofessionals in Special Education. (1983). Lincoln, NE: University of Nebraska-Lincoln.

To the casual observer, it might appear that a teacher and a teacher aide working side by side in serving students are performing identical tasks; however, the roles of teachers and teacher aides differ. In defining responsibilities, it is helpful to compare and contrast the roles appropriately performed by teachers and teacher aides. Duties which may not be performed by the teacher aide are illustrated below:

Duties the Teacher Aide May Not Perform

The following illustrate tasks which should not be assigned to the teacher aide:

-Diagnostic testing of students' strengths and weaknesses
-Preparing lesson plans
-Grading subjective papers and assigning grades to students
-Taking full responsibility for supervising and planning students' activities
-Selecting educational activities and materials for students
-Reporting student progress to parents

Teacher Aide (Paraeducator)

The teacher aide may perform these instructional duties:

1. Assist in organizing field trips.
2. Read aloud or listen to children read.

3. Assist students in performing activities that have been initiated by the teacher.
4. Hand out papers and collect paperwork.
5. Assist with supplementary work for advanced pupils.
6. Provide special help such as drilling with flash cards, spelling, and play activities.
7. Assist in preparing instructional materials.
8. Reinforce learning with small groups.
9. Assist children in learning their names, addresses, telephone numbers, birthdays, and parents' names.
10. Supervise free play activities.
11. Prepare flash cards and charts.
12. Prepare art supplies and other materials.
13. Hear requests for help, observe learning difficulties of pupils, and report such matters to teachers.
14. Score objective tests and papers and keep appropriate records for teachers.

Instructional duties the teacher aide may not perform:

1. Be solely responsible for a classroom or a professional service.
2. Be responsible for the diagnostic functions of the classroom.
3. Be responsible for preparing lesson plans and initiating instruction.
4. Be responsible for assigning grades to students.
5. Be used as a substitute for certified teachers unless he or she possesses the appropriate substitute teacher's certificate.
6. Assume full responsibility for supervising assemblies or field trips.
7. Perform a duty that is primarily instructional in nature.
8. Be assigned work with the most "difficult" students the majority of the day.

Non-instructional duties the teacher aide may not perform:

1. Shall not assume full responsibility for supervising the planning activities.
2. Shall not take children to clinic, dental, or medical appointments unless permission is granted by authorized personnel.
3. Shall not prescribe educational activities and material for children.
4. Shall not grade subjective or essay tests.
5. Shall not regulate pupil behavior by corporal punishment or similar means.
6. Shall not be responsible for medical needs of children.

In keeping with guidelines and local philosophy the Shelby-Rising City Public Schools Board of Education had adopted this policy with regard to role and assignment of aides:

Teacher aides are employed at an hourly rate. Aides are under the immediate supervision of their respective teacher. The appropriate Principal is their administrative supervisor. Aides shall not be the primary catalyst in any subjective diagnostic or prescriptive activities involving student program planning or evaluation. The specific role played by aides is at administrative discretion. Roles may change from time to time and aides must be prepared to perform in a variety of settings.

It is the expectation of the Shelby-Rising City Public Schools Administration and Board of Education that teachers will utilize teacher aide time in such a manner that maximizes direct appropriate instructional time under the teacher’s supervision in tutoring as appropriate. Other

modes of teacher aide's time (clerical, custodial, and lunch) should be secondary to usage which involves direct student contact in a tutorial model.

Appendix R – Curriculum Selection Process

1. INSTRUCTIONAL MATERIALS SELECTION AND PROCEDURES FOR REVIEW

A. RESPONSIBILITY FOR SELECTION OF INSTRUCTIONAL MATERIALS:

1. The Schools Board of Education is legally responsible for all matters relating to the operation of schools.

2. The responsibility for the selection of instructional materials is delegated to the professionally trained personnel employed by the school system.

B. CRITERIA FOR SELECTION OF INSTRUCTIONAL MATERIALS:

It is the policy of the Board of Education to require that instructional materials selected for our schools be in accord with the following:

1. The basic factors which shall be considered in the selection of instructional materials (including printed and audio-visual materials), are as follows: factual accuracy, authoritativeness, balance, integrity, quality of presentation, imagination, vision, creativeness, and style.

2. Instructional materials shall be examined to select those in which the presentation and the subject matter are suitable for the grade and the interest level at which they are to be used.

3. Instructional materials shall be selected to provide for the interest and needs of the school community and the school program. Instructional materials shall be selected cooperatively by teachers and administrator, with administration having the final decision.

4. The selection process shall include the reading, examination, and checking of standard evaluation aids...i.e., standard catalogues and review digests.

5. Instructional materials shall be judged on their own merits not on the merits of authors, publishers, or series.

6. Every effort shall be made to provide materials that present all points of view concerning the problems and issues of our times.

C. PROCEDURES OF REVIEW

The Board of Education has adopted the following policy when dealing with censorship of books or other instructional materials:

1. That the final decision for controversial instructional materials shall rest with the Board of Education after careful examination and discussion of the instructional materials with school officials or anyone else the Board may wish to involve.

2. That no parent or group of parents has the right to determine the instructional materials used for students other than their own children.

3. The Board does, however, recognize the right of an individual parent to request that his/her child not have to read a given book or see a given film, provided a written request is made to the appropriate building level Principal. Teachers will substitute comparable materials in specific cases when a parent makes such a request. This applies to both print and audio-visual materials.

4. Any resident of the school District may formally challenge instructional materials used in the District's educational program on the basis of appropriateness. This procedure is for the purpose of considering the opinions of those persons in the community who are not directly involved in the selection process.

5. Any resident who wishes to request reconsideration of the use of any learning materials used in the school must first contact the building level Principal and request that a meeting be scheduled with the Teacher involved to discuss the questioned material.

6. If the resident is not satisfied with the result of such conference, he/she may make a formal written request for reconsideration on a Reconsideration Request form which is available in the Superintendent's office. The Reconsideration Request form shall be signed and filed with the Superintendent.

7. Within two school days after the filing of such form, the Superintendent shall distribute copies of the challenged materials, as available, to the Reconsideration Committee for their review.

8. Generally, access to challenged material shall not be restricted during the reconsideration process. However, in unusual circumstances, the material may be removed temporarily by a four-fifths vote of the Reconsideration Committee. Special meetings may be called by the Superintendent.

9. The Reconsideration Committee shall be made up of five members:
    a. Superintendent
    b. Principal
    c. Librarian
    d. The teacher using the challenged material

e. A second teacher selected by the appropriate building level Principal

The Superintendent shall serve as the chairperson of the committee.

10. The Reconsideration Committee member directly associated with the material being challenged may at his/her request be excused from serving on the committee. If such a request is made, the building level Principal shall select another teacher from within the building as his/her replacement.

11. The procedure for the first meeting following receipt of a Reconsideration Request Form is as follows:

    a. Distribute copies of the written request form.
    b. Give the complainant or a group spokesperson an opportunity to talk about and expand on the request form.
    c. Attempt to obtain and distribute reputable, professionally prepared reviews of the material.

12. The complainant shall be kept informed by the Superintendent concerning the status of his/her complaint throughout the committee reconsideration process.

13. At a subsequent meeting, the committee shall make its decision in closed session and prepare a written report supporting the decision. The committee's final decision will be, (a) to take no removal action, (b) to remove all or part of the challenged material from the total school environment, or (c) to limit the educational use of the challenged material. The sole criteria for the final decision is the appropriateness of the material for its intended educational use. The vote on the decision shall be by secret ballot.

14. The Reconsideration Committee will issue its written decision within 14 calendar days of the date in which the Reconsideration Request Form was filed.

15. The Superintendent will inform the complainant of the committee's decision and the intent of the school District.

16. A decision to sustain a challenge may not be interpreted as a judgment of irresponsibility on the part of the professional(s) involved in the original selection or use of the materials.

17. If the complainant is not satisfied with the decision of the Reconsideration Committee, he/she may request that the matter be placed on the agenda of the next regularly scheduled meeting of the Board of Education.

18. If such a request is made, the Superintendent shall place the item on the agenda of the next regularly scheduled meeting and shall review the written report of the Reconsideration Committee. The complainant shall also be permitted to address the Board of Education following the "Procedures for Addressing the Board of Education" as outlined in School Board Policies.

19. The Board of Education will give the matter due consideration and take appropriate action as deemed necessary.

20. Requests to reconsider materials which have previously been before the Reconsideration Committee must receive approval of a majority of the committee members before the materials will again be reconsidered.

21. The "Citizen's Request for Reconsideration" form which follows is also approved as part of the total Board policy:

Additional Board Policy References:

0603.04 – Curriculum Evaluation
0603.01 – Curriculum Development
0603.02 – Curriculum Adoption

0604.01 – Basic Instructional Program
0604.04 – Multicultural Education
0604.09 – Teaching about Religion
0604.10 – Academic Freedom
0604.11 – Citizenship

New Curriculum and Textbooks follow this process the year before they are adopted:

1 – Submitted to the Curriculum Committee using the (a) Concept Request Form and (b) Concept Curriculum Map by December 1st.
2 – Curriculum Committee reviews requests in January and forwards approved submissions to Principals.
3 – Principals review and recommend to the Superintendent by the February school board meeting.
4 – February School Board Meeting the board reviews and approves those proposals that will be implemented the following academic year.
5 -- Cost of new materials is submitted to the Superintendent through the budget process.
6 -- Course is added to the registration handbook.

APPENDIX S – FITNESS CENTER GUIDELINES

Employees of the school district are permitted to use the fitness center with a free membership as part of employment. Your FOB will gain you access from the public entrance. The fitness center is not to be used DURING CONTRACT TIME by District Employees.

The Fitness Center is located through the Activity Entrance on the west side of the Shelby-Rising City School building in Shelby. The facility includes free weight and several different pieces of cardio equipment. The facility will be open 24 hours a day, 7 days a week unless a notice is posted – students will have priority on equipment during school time, but the public is welcome to use the facility during the school day or during school activities. During the school day parking is available directly in front of the facility – those spots are not reserved during evening or weekend activities.

Guidelines

- Available to paid/registered members only, there are no daily or guest rates available.
- All users must have a signed waiver on file with the School District.
- No children under the age 14 are permitted. Ages 14 to 18 may use the facility with adult supervision, unless graduated from High School.
- Proper athletic work out attire is required, including shirt, shoes, and athletic shorts or pants. Outside or street shoes are not permitted.
- No Food or Drink, except water bottles with lids.
- Weight bars, benches, dumb bells, weights or other equipment should be returned to it proper spot and picked up after use.
- Do not place weights, dumb bells, or bars on padded surfaces – including benches.
- After use, wipe equipment with the disinfectant wipes provided in the facility.
- Please follow the safe use posters and signs located in the facility.
- Personal training or contracted services may not be held in the Fitness Center by members or outside persons.

Notice

- Report observed damage or violations of rules to: Turner Trofholz at 402-527-5946 x5015 or ttrofholz@shelby.esu7.org
- Violation of Fitness Center rules will result in suspension or revocation of use privileges and forfeiture of remaining paid fees.

ACKNOWLEDGMENT OF RECEIPT

I acknowledge that I have received a copy of the ***Shelby-Rising City School District Staff Handbook*** which includes the district's drug-free workplace policy statement. I understand that, as a condition of my employment, I am required to read and abide by the provisions of the handbook and Board Policy (available on the school website). Further, if I have any questions about any provision, I should confer with my supervisor or building principal.

_____ _____

Signature of Staff Member Date

HRC
1706 N 203rd St
Elkhorn, NE 68022
hrcroof.com

Dear Mr. Tejkl,

Pursuant to your request the following is a proposal for a retrofit over Area 12 Shelby Rising City Public School. The scope of work is as follows:

- Conduct pull tests to ensure the integrity of the field of the sheet metal.
- Install EPS insulation cut to fit inside the flues of the standing seam metal roof panels.
- Mechanically fasten a new cover board.
- Fully adhere a new 60 mil EPDM membrane.
- Install new flashings, boots, pitch pans, etc.
- Clean up and haul away debris.
- Provide 20 year manufacturer's warranty.

Heartland Roofing Consultants will provide all equipment, labor and materials to perform the above scope for the sum of: $92,050*. We will invoice 30% down at contract signing with progress payments as the project is being completed.

*Note: due to current material availability and production issues, there could be an increase in material pricing from the manufacturer. Any increases will be passed onto the school district.

Please sign at the bottom of the proposal with your acceptance of the above terms.

Regards,

06/24/2022

Zach Williams Date
President

Mr. Tucker Tejkl Date
Superintendent

HRC
1706 N 203rd St
Elkhorn, NE 68022
hrcroof.com

Dear Mr. Tejkl,

Pursuant to your request the following is a proposal for a retrofit over Area 4 Shelby Rising City Public School. The scope of work is as follows:

- Conduct pull tests to ensure the integrity of the field of the sheet metal.
- Install EPS insulation cut to fit inside the flues of the standing seam metal roof panels.
- Mechanically fasten a new cover board.
- Fully adhere a new 60 mil EPDM membrane.
- Install new flashings, boots, pitch pans, etc.
- Clean up and haul away debris.
- Provide 20 year manufacturer's warranty.

Heartland Roofing Consultants will provide all equipment, labor and materials to perform the above scope for the sum of: $55,216*. We will invoice 30% down at contract signing with progress payments as the project is being completed.

*Note: due to current material availability and production issues, there could be an increase in material pricing from the manufacturer. Any increases will be passed onto the school district.

Please sign at the bottom of the proposal with your acceptance of the above terms.

Regards,

Zach Williams 06/24/2022 Date
President

Mr. Tucker Tejkl Date
Superintendent