

Yellow Medicine East ISD 2190 School Board Meeting Agenda



Monday, February 9, 2015 at 6:00 PM
Regular Meeting
YME Board Room - # 113

Our Mission is: To create lifelong learning opportunities in a positive, inclusive environment where all individuals experience success as respectful, responsible, and productive citizens of a global community.

1. Call the Meeting to Order
2. Reading of the YME Mission Statement
3. Approval of Agenda
4. Public Address to the Board of Education
5. Consent Agenda
 1. Regular Business
 1. Approval of Regular Meeting Minutes - January 12, 2015 3
 2. Approval of Board Work Session Notes - January 26, 2015 6
 3. Approval of Payment for Claims 8
 4. Approval of Finance Report 30
 5. Approval of Enrollment Report 31
 6. Approval of Prairie 5 Head Start Agreement - In-Kind Donation 32
 7. Approval of E-Rate Application for Technological Services for BRE with Quotation Received from Businessware Solutions 40
 8. Approval of E-Rate Application for District Communications Services
 9. Approval of Superintendent Search as an In-house Project 41
 10. Approval of \$3,500 for the Superintendent Search Budget
 2. Personnel
 1. Approval of Employment Contract with Randy Haakenson - Media Supervision/Paraprofessional 42
 2. Approval of Retirement for Jan Mehr, Food Service, and Authorize Administration to Find Replacement 43
6. Reports
 1. District - Superintendent/Finance Officer
 1. Enrollment Instability - Dr. Clark
 2. Explanation of Budget Preparation - Dr. Clark & LeeAnn Boushek

3. Begin the Process of Constructing a Calendar for the 2015-2016 School Year	
4. Turn in Superintendent Questions	
2. YME Middle/High School - Ryan Luft, Principal	45
3. Bert Raney Elementary - Lisa Hansen, Principal	54
7. Old Business	
1. Consideration of Adding Karen Londgren to the Administrative Phone Stipend Permission	56
2. Approval of Revised Fiscal 2015 Budget - Expenditures & Revenue	57
3. Approval of Title VII and Impact Aid Report/Grant	59
4. Discussion of Board of Education Limitation of Fund Balance in Construction of the 2016 Fiscal Year Budget	85
8. New Business	
1. Discussion of the Vocational Agriculture and FFA Trip to Maui, Hawaii	86
2. Discussion on an Overnight Trip Policy	87
3. Discussion of Legislation & Approval for Local Learning Year - Start Before Labor Day	89
4. Discussion of Authorizing an Operating Levy Referendum for November 3, 2015	
5. Discussion of Recommendation to Update Steam Table at BRE	91
6. Discussion of Governors Budget Proposal on Early Childhood Programming	
9. Correspondence	
1. Notes from the Combined Meeting of the Finance Committee, Buildings & Grounds Committee, and Greenhouse Committee	92
2. Operational Review Report from Honeywell	94
3. Article - The Downside of Humble Frugality for School Districts	101
10. Closed Session for the Purpose of Discussing a Student Discipline Issue	
11. Adjourn the Meeting	

**YELLOW MEDICINE EAST ISD #2190
SPECIAL SCHOOL BOARD MEETING MINUTES
MONDAY, JANUARY 12, 2015 – 6:00 PM
YME BOARD ROOM**

Board Members Present: Dr. Rick Clark, Jane Hagert, Dawn Odegard, Tim Opdahl, Sharon Rupp, Steve Rupp, Grant Velde, Steve Zumhofe

Community / Staff Members Present: Kathy Anderson, Deb Beckler, Liz DeBlieck, LeeAnn Boushek, Lisa Hansen, Dick Jepson, Ryan Luft, Ken Rupp, Denise Streich, Gene Stukel, Ron Winter

Grant Velde called the meeting to order.

Dr. Clark administered the Acceptance of Office & Oath of Office to newly elected board members Dawn Odegard, Sharon Rupp, and Steve Rupp.

Board member Opdahl read the YME Mission Statement.

Selection of Officers for the 2015 calendar year:

Chair - Grant Velde nominated by Steve Rupp, second by Jane Hagert. No further nominations were received. The motion was carried unanimously.

Vice-Chair – Dawn Odegard nominated by Tim Opdahl, second by Jane Hagert. No further nominations were received. The motion was carried unanimously.

Clerk – Sharon Rupp nominated by Tim Opdahl, second by Dawn Odegard. No further nominations were received. The motion was carried unanimously.

Treasurer – Steve Zumhofe nominated by Tim Opdahl, second by Sharon Rupp. No further nominations were received. The motion was carried unanimously.

Board members agreed to serve on the following committees for the 2015 calendar year.

Negotiation Committee – Tim Opdahl, Dawn Odegard, Sharon Rupp

Finance Committee – Jane Hagert, Steve Rupp, Steve Zumhofe

Policy Committee – Steve Zumhofe, Sharon Rupp

Buildings & Grounds Committee – Grant Velde, Steve Rupp, Steve Zumhofe

MVCC Board – Tim Opdahl, Jane Hagert, Dawn Odegard

MRVED Board – Steve Zumhofe

MSHSL Representative – Steve Rupp

MSBA Liaison – Jane Hagert

Motion by Opdahl, second by Odegard and carried to approve the agenda for the meeting.

Motion by Zumhofe, second by Steve Rupp and carried to approve the minutes from the December 8, 2014 Board meeting.

The opportunity for citizens to speak received no response.

Enrollment and finance reports were submitted for review.

Motion by Odegard, second by Hagert and carried to approve bills for payment in the amount of \$579,742.20 with checks numbered 18458 – 18587; and wire transfers in the amount of \$1,152,264.67, numbered 201400081 – 201400093.

Motion by Opdahl, second by Hagert and carried unanimously to authorize a \$40 stipend to the Superintendent and building principals who use their personal cell phone for school use, effective January 12, 2015.

Motion by Opdahl, second by Steve Rupp and carried to terminate the energy services agreement with Honeywell.

Motion by Odegard, second by Sharon Rupp and carried, Zumhofe opposed, to approve the School Resource Officer Agreement with the City of Granite Falls. This agreement is paid through a PACT for Families grant.

Motion by Steve Rupp, second by Zumhofe and carried to authorize the solicitation of bids for health insurance.

Motion by Hagert, second by Opdahl and carried to approve the membership with PACT for Families for the 2015 calendar year.

Motion by Zumhofe, second by Sharon Rupp and carried to approve an increase in duties for Jackie Torvik, paraprofessional.

Motion by Opdahl, second by Steve Rupp and carried to acknowledge the leave of absence notification received from Cassie Suter, school nurse.

Motion by Steve Rupp, second by Odegard and carried to accept the resignation of Nick Richter, JV softball coach.

Motion by Hagert, second by Odegard and carried to accept the employment of Nick Richter, JH baseball coach.

Motion by Opdahl, second by Zumhofe and carried to approve the employment of Rachel Steenerson, long-term substitute in the food service department.

Board members shared their individual goals and/or beliefs for the school district. Collectively, Board members agree that the kids in our district are our No.1 priority. Additional thoughts and ideas included: safe and productive people, the interest of our students is our priority, what is best for our students, be safe and involved, confidence and self esteem, Worlds Best Workforce, challenge the status quo, accountability and outcome, be the voice for our families that are demographically challenged, strive for continuous improvement, challenge ourselves, build the student to their ability level not their comfort level, do the best we can with the limited resources available, help students become good citizens, safe environment, provide an enjoyable learning experience, create a school the students are proud of, prepare students for leadership.

It was discussed that the most recent strategic planning meeting was held approximately 3 years ago. A work session will be scheduled for January 26, 2015 at 6:30 pm in the YME Board Room.

Consideration to change the format of the Board agendas to streamline the meetings and better track Board business was held. Both agenda formats will be presented at the February meeting.

Dr. Clark briefly shared a summary of his experiences at YME to date. He shared that we have more going well than not, but we do have challenges.

Dr. Clark asked Board members for direction on the search for a superintendent. The Board directed the interim superintendent to develop an advertisement and begin publication notices.

Motion by Opdahl, second by Odedard and carried to schedule a Board work session for Monday, January 26, 2015 at 6:30 pm to develop the process for superintendent search.

Upcoming Events

- End of 2nd Quarter – January 15, 2015 - District
- No School – Staff Development – January 16 & 19, 2015 - District
- Quarter Begins – January 20, 2015 – District
- Board Work Session – January 26, 2015 – 6:30 pm – YME Board Room
- 2-Hour Late Start – Teacher PLC – February 5, 2015 – 10:15 am - District
- School Board Meeting – February 9, 2015 – 6:00 pm – YME Board Room
- Winter Break – No School – February 13 & 16, 2015 – District

Board Information and Correspondence included information from the Chemical Health Coalition and upcoming MSBA Officers' Workshops.

The meeting was adjourned by Chairman Velde.

Board Work Session Notes

Monday, January 26, 2015 - 6:30 pm

YME Board Room - #113

Chairman Velde call the meeting to order.

Board members in attendance - by roll call vote: Dr. Rick Clark, Steve Rupp, Steve Zumhofe, Sharon Rupp, Grant Velde, Tim Opdahl, Jane Hagert, Dawn Odegard

Others in attendance: Kathy Anderson, Lisa Hansen, Denise Streich, Ryan Luft, Deb Beckler

Information

Four search consultants have been contacted. Three have indicated they are busy. Have not had a response from fourth consultant.

Cost: \$6,000 +/- \$1,000

Private consultants contacted: Executive Connect, SE Cooperative, Dr. John Sweet.

All indicated that they "are busy" ... which means they are not interested. Issues within the district. Geographically challenged. Court cases.

MSBA - Sandy Gundlach

Consensus - do in house search.

Dr. Clark to lead us in the process.

Office to collect information. Committee to rank & select the top 5 candidates.

Qualification committee. Choose candidates & refer to Interview Committee.

Determine what are we looking for? Identify attributes. Who fills those attributes?

Names are public when interviews are scheduled. Private & confidential before semi-finalist is chosen.

Is the position of superintendent a full time or part time position?

Full time

Review of superintendent advertisement.

Use MASA template.

Discussion - What is the timeline for this process?

Applications due on or before March 17. 3-5 people to scrub the applicant files.

Selection begins between April 1 & 10.

Interviews the last week of April, or the first week of May. Deadline for final interview?

Make offer by May 1.

What is the budget for the search process?

\$3,500.

Tri-fold brochures.

Discussion - What is the board willing to pay for the finance and benefit package?

Know by April 1.

\$111,000 + benefits = \$130,000 package deal - current.

Comparable to neighboring districts?

Regionally comparable & commensurate with experience will be negotiated.

Develop a collection of questions and grading matrix for interviews. (In house process only.)

Questions from interim search?

Request input from teachers, administrators, etc. to compile a battery of questions.

Discussion - Who would the interview committee be composed of?

3-5 people to select candidates.

Determine a broader group for interview of candidates.

Other items concerning the candidate process.

Data privacy in seeing the applications.

Sell YME! Services for children - best possible from the candidate pool.

Chairman Velde adjourned the meeting.

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
000018588	AMERICAN FAMILY LIFE ASSURANCE	20150126	328.98
000018589	AMERITAS LIFE INSURANCE CORP.	20150126	524.56
000018590	BALDRY DEAN	20150126	743.94
000018591	DELTA DENTAL	20150126	5,385.10
000018592	INTERNAL REVENUE SERVICE	20150126	237.45
000018593	JAHN, ELIZABETH	20150126	1,200.00
000018594	JENSON, KATIE	20150126	1,000.00
000018595	KILOWATT COMMUNITY CENTER	20150126	240.00
000018597	MADISON NATIONAL LIFE	20150126	2,006.81
000018598	MCDOWELL AGENCY, INC.	20150126	24.00
000018599	MILLER, ROBB	20150126	83.72
000018600	MSEA	20150126	890.60
000018601	154200 NCPERS MN	20150126	64.00
000018602	SCHULTE, TREVOR	20150126	400.00
000018603	SELECT ACCOUNT	20150126	2,500.83
000018604	KERRI SHACKELFORD	20150126	874.00
000018605	SW/WC SVC. COOP - HEALTH INS.	20150126	49,819.23
000018606	VERIZON	20150126	48.89
000018607	Y.M.E.E.A.	20150126	3,647.62
000018608	A&B BUSINESS SOLUTIONS	20150209	2,159.10
000018609	ACADEMIC HALLMARKS	20150209	102.90
000018610	ADVOCATE TRIBUNE	20150209	2,015.67
000018612	ALMICH'S MARKET	20150209	995.14
000018613	AMERICAN WELDING AND GAS, INC.	20150209	82.03
000018614	ASPIRE BEVERAGE CO.	20150209	142.80
000018615	AUS FLOORS & MORE INC.	20150209	2,377.82
000018616	BALFANY, EMILY	20150209	190.54
000018620	BENNETT & BENNETT INC.	20150209	80,145.32
000018621	BENSON LAUNDRY	20150209	39.49
000018622	BORCH'S INC.	20150209	113.00
000018623	BRAIN POP LLC	20150209	220.00
000018624	BSN SPORTS	20150209	3,072.98
000018625	CARMANY, LEANNE	20150209	191.03
000018626	CENEX CREDIT CARD	20150209	188.39
000018628	CITY OF GRANITE FALLS	20150209	9,251.59
000018629	CITY OF GRANITE FALLS	20150209	500.00
000018630	DACK, LYNDSAE	20150209	120.00
000018631	DAVE'S ELECTRIC CO	20150209	18.25
000018632	DEAN FOODS NORTH CENTRAL, INC.	20150209	3,168.04
000018633	DEKAM, MEAGAN	20150209	74.99
000018634	DOLLAR STOP	20150209	7.00
000018635	DOUBLETREE BY HILTON B-M	20150209	294.82
000018636	DOUG'S SERVICE & MARINE INC.	20150209	1,199.88
000018637	FARMERS UNION OIL CO.	20150209	241.53
000018638	FIRST CHOICE FOOD & BEVERAGE SOLUTIONS	20150209	13.00
000018639	FOOD SERVICES OF AMERICA	20150209	11,924.94
000018640	FRAN DEBAERE	20150209	1,394.00
000018641	FRENCH GLASS & SPECIALTY INC.	20150209	24,128.00
000018642	GRANITE FALLS AUTO PARTS	20150209	108.71
000018643	GRANITE FLORAL & GREENHOUSE	20150209	20.00
000018644	GREAT PLAINS NATURAL GAS CO	20150209	10,184.74
000018645	HAAN CRAFTS	20150209	177.75
000018646	HDL	20150209	80.95
000018647	HENDERSON, ROBIN	20150209	40.66
000018648	HILDI INC	20150209	4,100.00
000018649	HILLYARD/HUTCHINSON	20150209	2,893.19

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
000018650	HOERNEMANN, AMY	20150209	1,700.00
000018651	INK SPOT	20150209	250.00
000018652	INNOVATIVE OFFICE SOLUTIONS	20150209	250.18
000018653	ISCORP	20150209	195.50
000018654	IVERSON, JEFFREY	20150209	10.79
000018655	JMC COMPUTER SERVICE INC	20150209	3,358.83
000018656	KIBBLE EQUIPMENT, INC.	20150209	641.96
000018657	KILOWATT COMMUNITY CENTER	20150209	1,850.00
000018658	KLUKSDAL, DALLAS	20150209	160.00
000018659	LAC QUI PARLE VALLEY ISD 2853	20150209	53.29
000018660	LAKE COUNTRY SCALE WORKS, INC.	20150209	133.00
000018661	LALIM, JEFF	20150209	33.00
000018662	LIONS CLUB OF GRANITE FALLS	20150209	30.00
000018663	LUFT, RYAN	20150209	458.31
000018664	LUNDELL, JOAN	20150209	550.00
000018665	MECA SPORTSWEAR	20150209	324.00
000018666	MILLER, TARA	20150209	38.00
000018667	MN AUTISM CENTER	20150209	100.00
000018668	MINNESOTA ELEVATOR TOTAL ELEVATOR SOLUTIONS	20150209	329.26
000018669	MN RIVER VALLEY EDUCATION DIST	20150209	595.32
000018670	MN WEST WORTHINGTON	20150209	262.70
000018671	MUSIC STREET	20150209	190.75
000018672	MUSSER ENVIRONMENTAL INC.	20150209	2,606.86
000018673	MVCC	20150209	149,855.00
000018674	MVTV	20150209	37.95
000018677	ND CENTER FOR FOR DISTANCE EDUCATION	20150209	4,250.00
000018678	NELSEN'S CLEANERS & LAUNDERERS	20150209	11.62
000018679	OFFICEMAX CONTRACT INC.	20150209	41.01
000018680	CAROLYN OLSON	20150209	206.13
000018681	OLSON SANITATION INC.	20150209	930.15
000018682	PAN-O-GOLD BAKING CO.	20150209	548.58
000018683	PARK SQUARE THEATRE	20150209	372.50
000018684	PITNEY BOWES	20150209	1,017.00
000018685	QUILL CORPORATION	20150209	38.68
000018686	REALLY GOOD STUFF	20150209	33.95
000018687	RESILITE	20150209	34.84
000018688	RESZEL, AL	20150209	575.66
000018689	RIGGE, BECCA	20150209	283.05
000018690	RTS	20150209	123.04
000018691	SAWMILL	20150209	111.63
000018692	SCHOOL SPECIALTY SUPPLY, INC.	20150209	73.44
000018693	SCHROEDER-DAVIS, STEPHEN	20150209	1,500.00
000018694	SIOUX FALLS SCHOOL DIST. 49-5	20150209	2,075.36
000018695	SKYWARD INC.	20150209	200.00
000018696	SUTER, CASSANDRA	20150209	100.00
000018697	SW/WC SERVICE COOP - MARSHALL	20150209	185.00
000018698	SWENSON ORCHARDS	20150209	60.00
000018699	TAMS-WITMARK MUSIC LIBRARY INC	20150209	47.25
000018700	THE EDUCATIONAL DESIGN LLC	20150209	69.00
000018701	TIERNEY BROTHERS INC	20150209	164.90
000018702	TORVIK, JACQUELINE	20150209	24.02
000018703	TROPHY DEPOT	20150209	156.31
000018704	TRUE VALUE-GF/MONTE	20150209	443.29
000018705	UNITED ART AND EDUCATION	20150209	463.33
000018706	VARIETY FOODS	20150209	4,341.96
000018707	VIKING COCA-COLA	20150209	2,002.60

<u>CHECK NUMBER</u>	<u>VENDOR</u>	<u>CHECK DATE</u>	<u>AMOUNT</u>
000018710	VISA	20150209	1,333.76
000018711	WEIR, DANIELLE	20150209	283.05
000018712	WEST CENTRAL TAE KWON DO	20150209	900.00
000018713	XCEL ENERGY	20150209	33.63
000018714	YME SCHOOL ACTIVITY ACCOUNT	20150209	259.95
000018722	YME SCHOOLS-ADM	20150209	8,912.01
000018724	YME-FOOD SERVICE	20150209	1,668.59
000018725	ZUMHOFE, STEVEN K.	20150209	2,315.00
201400094	ING SERVICE CENTER	20150122	13,497.36
201400095	FEDERAL TAX WITHHOLDING	20150122	88,036.44
201400096	MN TEACHERS RETIREMENT ASSOC.	20150122	40,280.88
201400097	PUBLIC EMPLOYEES RETIREMENT	20150122	14,593.33
201400098	STATE TAX WITHHOLDING	20150122	13,409.04
201400099	MN REVENUE	20150122	686.00
Totals for checks			602,706.02

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL FUND	227,421.91	259.19	321,245.80	548,926.90
02	FOOD SERVICE	5,741.20	0.00	20,387.81	26,129.01
04	COMMUNITY SERVICE	7,443.44	0.00	6,766.36	14,209.80
09	TRUST FUND	2,145.57	0.00	0.00	2,145.57
25	REVOCABLE TRUST (FY10)	0.00	0.00	11,294.74	11,294.74
***	Fund Summary Totals ***	242,752.12	259.19	359,694.71	602,706.02

***** End of report *****

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
18608	A&B BUSINESS SOLUTIONS	02/09/2015	151466	copier lease	0	1,492.50	2,159.10
01 E 005 020 290 302 580				SUPERINTENDENT'S OFFICE/CAPITAL OUTLAY/CAPITAL LEASE PR		200.00	
01 E 100 203 290 302 580				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/CAPITAL LEASE PRI		450.00	
01 E 300 211 290 302 580				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		561.67	
01 E 350 211 290 302 580				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		280.83	
			151466-	copier maint.	0	666.60	
01 E 005 020 290 000 350				SUPERINTENDENT'S OFFICE//REPAIRS AND MAINTENANCE SVCS/F		100.00	
01 E 100 203 290 000 350				ELEMENTARY GENERAL ED.//REPAIRS AND MAINTENANCE SVCS/FO		200.00	
01 E 300 211 290 000 350				SECONDARY EDUCATION GENERAL//REPAIRS AND MAINTENANCE SV		244.40	
01 E 350 211 290 000 350				SECONDARY EDUCATION GENERAL//REPAIRS AND MAINTENANCE SV		122.20	
18609	ACADEMIC HALLMARKS	02/09/2015	52170		0	102.90	102.90
01 E 300 218 000 388 401				GIFTED & TALENTED/TAG {06}/GENERAL SUPPLIES/		102.90	
18610	ADVOCATE TRIBUNE	02/09/2015	1		0	57.00	2,015.67
04 E 500 580 000 325 380				EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E		57.00	
			2		0	27.41	
04 E 500 505 000 321 401				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		27.41	
			3		0	1,805.36	
04 E 500 505 000 321 380				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PRINTIN		1,805.36	
			4	bd mtg.	0	20.10	
01 E 005 010 000 000 380				BOARD OF EDUCATION//PRINTING/ADVERTISING/		20.10	
			5	rfp-health insurance	0	48.80	
01 E 005 010 000 000 380				BOARD OF EDUCATION//PRINTING/ADVERTISING/		48.80	
			6	subscriptions	0	57.00	
01 E 300 620 000 000 489				EDUCATIONAL MEDIA/LIBRARY//PERIODICAL/NEWSPAPERS/		57.00	
18611	Vendor Continued Void	02/09/2015					0.00
18612	ALMICH'S MARKET	02/09/2015	1		0	630.66	995.14
01 E 300 331 000 830 433				FAMILY LIFE SCIENCE (VOC)/VOCATIONAL PROGRAMS/INDIVIDUA		630.66	
			10		0	31.62	
04 E 500 505 000 882 433				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/INDIVIDU		31.62	
			11	ASP	0	-31.62	
01 E 300 331 000 830 433				FAMILY LIFE SCIENCE (VOC)/VOCATIONAL PROGRAMS/INDIVIDUA		-31.62	
			2		0	141.24	
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		141.24	
			3	after school program	0	31.62	
04 E 500 505 000 882 430				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/SUPPLIES		31.62	
			4		0	44.14	
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/		44.14	
			5	ag	0	40.73	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		40.73	
			6	sr. site visit	0	106.75	
01 L 230 38				GENERAL FUND/DEFERRED REVENUE/ELEM KIWANIS		106.75	
18613	AMERICAN WELDING AND GAS, INC.	02/09/2015	1		0	82.03	82.03
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		82.03	
18614	ASPIRE BEVERAGE CO.	02/09/2015	204		0	142.80	142.80
02 E 005 770 000 707 490				FOOD SERVICES/ALA CARTE/OTHER/FOOD/		142.80	
18615	AUS FLOORS & MORE INC.	02/09/2015	20002	comm. ed office	0	2,377.82	2,377.82
01 E 005 850 000 302 522				FACILITIES/CAPITAL OUTLAY/BUILDING IMPROVEMENTS/		2,377.82	
18616	EMILY BALFANY	02/09/2015	1		0	161.07	190.54

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
04 E 500 580 000 325 430				EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E		161.07	
			2		0	29.47	
04 E 500 580 000 325 329				EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E		29.47	
18617 Vendor Continued Void		02/09/2015					0.00
18618 Vendor Continued Void		02/09/2015					0.00
18619 Vendor Continued Void		02/09/2015					0.00
18620 BENNETT & BENNETT INC.		02/09/2015	1	REG ROUTES	0	55,365.07	80,145.32
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		55,365.07	
			11	WILLMAR RUN	0	1,658.29	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		1,658.29	
			14	GF RUN	0	131.35	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		131.35	
			16	AFTER SCHOOL- 21ST CENT. GRANT	0	1,073.16	
04 E 500 505 000 882 360				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/TRANSPOR		1,073.16	
			2	FUEL	0	4,353.19	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		4,353.19	
			20	BAND RENT	0	30.00	
01 E 300 258 233 000 370				MUSIC//RENTALS AND LEASES/INSTRUMENTAL MUSIC		30.00	
			21	ELEM FT	0	26.12	
01 E 100 203 000 733 360				ELEMENTARY GENERAL ED./TRANSPORTATION/NON-AUTHORIZED/TR		26.12	
			22	JH GBB	0	416.08	
01 E 350 296 213 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		416.08	
			23	JH KB	0	157.17	
01 E 350 218 000 733 360				GIFTED & TALENTED/TRANSPORTATION/NON-AUTHORIZED/TRANSP		157.17	
			24	BBB	0	774.57	
01 E 300 294 213 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		774.57	
			25	DANCELINE	0	1,858.03	
01 E 300 296 228 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		1,858.03	
			26	GBB	0	676.16	
01 E 300 296 213 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		676.16	
			27	KB	0	334.50	
01 E 300 218 000 733 360				GIFTED & TALENTED/TRANSPORTATION/NON-AUTHORIZED/TRANSP		334.50	
			28	WRESTLING	0	2,858.56	
01 E 300 294 221 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		2,858.56	
			3	CLKFD SHUTTLE	0	414.96	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		414.96	
			4	OUT OF DISTRICT	0	2,917.20	
01 E 005 760 000 713 360				PUPIL TRANSPORTATION/OPEN ENROLLMENT/TRANSPORTATION CON		2,917.20	
			5	SPECIAL NEEDS	0	3,728.33	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		3,728.33	
			6	GF DAYCARE	0	1,271.59	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		1,271.59	
			8	BELVIEW RUN	0	1,641.45	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		1,641.45	
			9	DAWSON RENT	0	459.54	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		459.54	
18621 BENSON LAUNDRY		02/09/2015	2		0	39.49	39.49

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
02 E 005 770 000 701 382				FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/		39.49	
18622 BORCH'S INC.		02/09/2015	1	PBIS SHIRTS	0	113.00	113.00
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		113.00	
18623 BRAIN POP LLC		02/09/2015	US119724		154	220.00	220.00
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		220.00	
18624 BSN SPORTS		02/09/2015	96631251	fb helmet	0	400.00	3,072.98
01 E 350 294 211 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/FOOTBALL		400.00	
			96631251-	FB HELMET	0	2,535.00	
01 E 300 294 211 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/FOOTBALL		2,535.00	
			96677118	BBB	0	137.98	
01 E 350 294 213 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/BASKETBALL		137.98	
18625 LEANNE M CARMANY		02/09/2015	1	SPEECH	0	37.25	191.03
01 E 300 298 238 000 401				EXTRACURRICULAR ACTIVITIES//GENERAL SUPPLIES/SPEECH		37.25	
			2	ACADEMY GRANT	0	153.78	
01 E 300 790 149 000 401				OTHER PUPIL SUPPORT SERVICES//GENERAL SUPPLIES/MISCELLA		153.78	
18626 CENEX CREDIT CARD		02/09/2015	1		0	188.39	188.39
01 E 005 810 193 000 442				OPERATIONS AND MAINTENANCE//GAS & OIL/CAR EXPENSES		188.39	
18627 Vendor Continued Void		02/09/2015					0.00
18628 CITY OF GRANITE FALLS		02/09/2015	1	BR	0	485.52	9,251.59
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/SEWER-WATE		485.52	
			2	BR ELECTRICITY	0	2,510.85	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT		2,510.85	
			3	HS WATER-SEWER	0	661.96	
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/SEWER-WATE		661.96	
			4	HS ELECTRICITY	0	5,470.02	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT		5,470.02	
			5	TRACK	0	12.54	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT		12.54	
			6	CARPENTRY	0	12.00	
01 E 300 361 000 000 330				VOCATIONAL WEIDAUER//UTILITY SERVICES/		12.00	
			7	OUTSIDE MAINTENANCE	0	98.70	
01 E 005 810 191 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/OUTSIDE MA		98.70	
18629 CITY OF GRANITE FALLS		02/09/2015	4998	2015 BASEBALL	0	500.00	500.00
01 E 300 294 215 000 370				BOYS ATHLETICS//RENTALS AND LEASES/BASEBALL		500.00	
18630 LYNDRAE DACK		02/09/2015	1	YOGA CLASSES	0	120.00	120.00
01 L 230 92				GENERAL FUND/DEFERRED REVENUE/WELLNESS \$		120.00	
18631 DAVE'S ELECTRIC CO		02/09/2015	1		0	18.25	18.25
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/		18.25	
18632 DEAN FOODS NORTH CENTRAL, INC.		02/09/2015	1	reg milk	0	2,594.05	3,168.04
02 E 005 770 000 701 495				FOOD SERVICES/SCHOOL LUNCH/MILK/		2,594.05	
			22		0	573.99	
02 E 005 770 000 705 495				FOOD SERVICES/BREAKFAST/MILK/		573.99	
18633 MEAGAN DEKAM		02/09/2015	1	shoes per contract	0	74.99	74.99
02 E 005 770 126 701 401				FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/CUSTODIAL D		74.99	
18634 DOLLAR STOP		02/09/2015	1	NAPKINS	160	7.00	7.00
01 L 230 38				GENERAL FUND/DEFERRED REVENUE/ELEM KIWANIS		7.00	

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18635	DOUBLETREE BY HILTON B-M	02/09/2015	35489	MASSP	0	294.82	294.82
01 E 300 050 000 000 367				PRINCIPAL'S OFFICE//TRAVEL-PROFESS DEVELOPMENT/		294.82	
18636	DOUG'S SERVICE & MARINE INC.	02/09/2015	23418	toro repair	0	1,199.88	1,199.88
01 E 005 810 191 000 350				OPERATIONS AND MAINTENANCE//REPAIRS AND MAINTENANCE SVC		1,199.88	
18637	FARMERS UNION OIL CO.	02/09/2015	1		0	241.53	241.53
01 E 005 810 191 000 442				OPERATIONS AND MAINTENANCE//GAS & OIL/OUTSIDE MAINTENAN		241.53	
18638	FIRST CHOICE FOOD & BEVERAGE S	02/09/2015	2107-2650		0	13.00	13.00
02 E 005 770 000 707 490				FOOD SERVICES/ALA CARTE/OTHER/FOOD/		13.00	
18639	FOOD SERVICES OF AMERICA	02/09/2015	1		0	9,265.52	11,924.94
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/		9,265.52	
			2	REG. SUP.	0	1,070.85	
02 E 005 770 000 701 401				FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/		1,070.85	
			3	alal carte	0	82.42	
02 E 005 770 000 707 490				FOOD SERVICES/ALA CARTE/OTHER/FOOD/		82.42	
			4	bkfst food	0	1,506.15	
02 E 005 770 000 705 490				FOOD SERVICES/BREAKFAST/FOOD/		1,506.15	
18640	FRAN DEBAERE	02/09/2015	10351	extensions/fax/etc	0	1,394.00	1,394.00
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE//REPAIRS AND MAINTENANCE SVC		1,394.00	
18641	FRENCH GLASS & SPECIALTY INC.	02/09/2015	po35363	no vision doors	0	24,128.00	24,128.00
01 E 005 850 000 342 530				FACILITIES/SAFE SCHOOLS/EQUIPMENT PURCHASES/		24,128.00	
18642	GRANITE FALLS AUTO PARTS	02/09/2015	1	AUTOS	0	108.71	108.71
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID		108.71	
18643	GRANITE FLORAL & GREENHOUSE	02/09/2015	67405	wrestling	0	20.00	20.00
01 E 300 294 221 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/WRESTLING		20.00	
18644	GREAT PLAINS NATURAL GAS CO	02/09/2015	1		0	20.00	10,184.74
01 E 025 810 000 000 442				OPERATIONS AND MAINTENANCE//GAS & OIL/		20.00	
			10	BRE	0	2,957.70	
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE//FUEL FOR BUILDINGS/		2,957.70	
			2	HIGH SCHOOL	0	7,064.58	
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE//FUEL FOR BUILDINGS/		7,064.58	
			3	MAINT.	0	142.46	
01 E 005 810 191 000 440				OPERATIONS AND MAINTENANCE//FUEL FOR BUILDINGS/OUTSIDE		142.46	
18645	HAAN CRAFTS	02/09/2015	207890		0	177.75	177.75
01 E 300 250 000 000 433				FAMILY CONSUMER SCIENCE//INDIVIDUAL INST SUPPLIES/		177.75	
18646	HDL	02/09/2015	2803695		0	80.95	80.95
01 E 300 255 000 000 450				INDUSTRIAL EDUCATION//MATERIALS PURCH FOR RESALE/		80.95	
18647	HENDERSON, ROBIN	02/09/2015	1		0	40.66	40.66
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		40.66	
18648	HILDI INC	02/09/2015	6226	FULL ACTUARY	0	4,100.00	4,100.00
01 E 005 010 000 000 305				STUDY 7-1-14 BOARD OF EDUCATION//PROFESSIONAL FEES/		4,100.00	
18649	HILLYARD/HUTCHINSON	02/09/2015	601445393		0	1,796.36	2,893.19
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/		1,796.36	
			601472811		0	1,004.50	
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/		1,004.50	
			601478393		0	92.33	
01 E 300 292 000 000 382				BOYS/GIRLS ATHLETICS//LAUNDRY AND DRY CLEANING/		92.33	

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18650	HOERNEMANN, AMY 01 L 215 98	02/09/2015	1	14 DF GENERAL FUND/DEDUCTIONS PAYABLE/DED. ADJUSTMENTS	0	1,700.00 1,700.00	1,700.00
18651	INK SPOT 01 E 300 211 000 000 430	02/09/2015	1	ENVELOPES SECONDARY EDUCATION GENERAL//SUPPLIES/	0	250.00 250.00	250.00
18652	INNOVATIVE OFFICE SOLUTIONS 01 E 100 203 000 000 430	02/09/2015	704715	ELEMENTARY GENERAL ED.//SUPPLIES/	0	26.10 26.10	250.18
			713945	ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/	0	151.20 151.20	
			720191	ELEMENTARY GENERAL ED.//SUPPLIES/	0	68.69 68.69	
			722996	ELEMENTARY GENERAL ED.//SUPPLIES/	0	4.19 4.19	
18653	ISCORP 01 E 005 110 000 000 350	02/09/2015	669403	SKYWARD FINANCE ACCOUNTING OFFICE//REPAIRS AND MAINTENANCE SVCS/	0	195.50 195.50	195.50
18654	JEFFREY IVERSON 01 E 300 258 231 000 430	02/09/2015	1	MUSIC//SUPPLIES/VOCAL MUSIC	0	10.79 10.79	10.79
18655	JMC COMPUTER SERVICE INC 01 A 131 00	02/09/2015	44823	FY16 HS MAINT. GENERAL FUND/PREPAID EXPENSE	0	2,720.16 2,720.16	3,358.83
			44824	FY16 HS FD SVC. GENERAL FUND/PREPAID EXPENSE	0	638.67 638.67	
18656	KIBBLE EQUIPMENT, INC. 01 E 005 810 191 000 410	02/09/2015	169457	OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID	0	641.96 641.96	641.96
18657	KILOWATT COMMUNITY CENTER 01 E 100 203 000 000 370	02/09/2015	1	ECFE ELEMENTARY GENERAL ED.//RENTALS AND LEASES/	0	325.00 325.00	1,850.00
			10	CK#18531 CARD RECYCLING	0	0.00	
				TRUST FUND/DEFERRED REVENUE/SENIOR CITIZENS CARD PROJEC OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/RENTALS AN		-275.00 275.00	
			2	B-BALL EXTRACURRICULAR ACTIVITIES//RENTALS AND LEASES/	0	1,525.00 1,525.00	
18658	KLUKSDAL, DALLAS 01 E 300 258 231 000 350	02/09/2015	1	MUSIC//REPAIRS AND MAINTENANCE SVCS/VOCAL MUSIC	0	160.00 160.00	160.00
18659	LAC QUI PARLE VALLEY ISD 2853 01 E 005 199 000 000 401	02/09/2015	5031	BALLOTS SCHOOL ELECTIONS//GENERAL SUPPLIES/	0	53.29 53.29	53.29
18660	LAKE COUNTRY SCALE WORKS, INC. 01 E 300 294 221 000 401	02/09/2015	17629	WRESTLING BOYS ATHLETICS//GENERAL SUPPLIES/WRESTLING	0	133.00 133.00	133.00
18661	LALIM, JEFF 01 E 300 790 388 000 899	02/09/2015	1	PE BOWLING OTHER PUPIL SUPPORT SERVICES//MISCELLANEOUS EXPENSE/KID	0	33.00 33.00	33.00
18662	LIONS CLUB OF GRANITE FALLS 04 E 500 505 000 321 820	02/09/2015	1	TIM KNAPPER DUES COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/DUES &	0	30.00 30.00	30.00
18663	RYAN C LUFT 01 E 300 050 000 000 366	02/09/2015	1	TRAVEL REIMB. PRINCIPAL'S OFFICE//TRAVEL-SCHOOL BUSINESS/	0	145.51 145.51	458.31
			10	GENERAL FUND/DEFERRED REVENUE/HIGH SCHOOL CCC (STDNT TC	0	53.00 53.00	
			11	STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE	0	259.80 259.80	
18664	JOAN LUNDELL	02/09/2015	1	ACCOMPANY CONCERTS 14-15	0	550.00	550.00

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01 E 300 258 231 000 305				MUSIC//PROFESSIONAL FEES/VOCAL MUSIC		550.00	
18665 MECA SPORTSWEAR		02/09/2015	SIP83359		0	324.00	324.00
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		324.00	
18666 MILLER, TARA		02/09/2015	1	HITA MTG-REDWOOD	0	38.00	38.00
01 E 005 110 000 000 366				ACCOUNTING OFFICE//TRAVEL-SCHOOL BUSINESS/		38.00	
18667 MN AUTISM CENTER		02/09/2015	1	PRESENTATION	0	100.00	100.00
01 E 300 640 000 316 305				STAFF DEVELOPMENT/STAFF DEVELOPMENT/PROFESSIONAL FEES/		50.00	
01 E 100 640 000 316 305				STAFF DEVELOPMENT/STAFF DEVELOPMENT/PROFESSIONAL FEES/		50.00	
18668 MINNESOTA ELEVATOR TOTAL ELEVA		02/09/2015	610765	inspection	0	329.26	329.26
01 E 005 860 000 347 590				HEALTH & SAFETY EQUIP/PHYSICAL HAZARD CONTROL/OTHER CAP		329.26	
18669 MN RIVER VALLEY EDUCATION DIST		02/09/2015	1	MELT	0	595.32	595.32
01 E 005 640 000 316 305				STAFF DEVELOPMENT/STAFF DEVELOPMENT/PROFESSIONAL FEES/		595.32	
18670 MN WEST WORTHINGTON		02/09/2015	186528	ACCUPLACER 142	0	262.70	262.70
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		262.70	
18671 MUSIC STREET		02/09/2015	1		0	160.75	190.75
01 E 300 258 233 000 450				MUSIC//MATERIALS PURCH FOR RESALE/INSTRUMENTAL MUSIC		160.75	
			2		0	30.00	
01 E 300 258 233 000 350				MUSIC//REPAIRS AND MAINTENANCE SVCS/INSTRUMENTAL MUSIC		30.00	
18672 MUSSER ENVIRONMENTAL INC.		02/09/2015	3		0	2,606.86	2,606.86
01 E 005 860 000 352 305				HEALTH & SAFETY EQUIP/ENVIRONMENTAL HLTH & SAFETY/PROPE		2,606.86	
18673 MVCC		02/09/2015	1	SPEC ED SVCS	0	149,855.00	149,855.00
01 E 200 420 978 740 396				SPECIAL EDUCATIONAL GENERAL/STATE FUNDED SPECIAL ED/DUE		149,855.00	
18674 MVTV		02/09/2015	1	MAINT. INTERNET	0	37.95	37.95
01 E 005 630 199 000 305				TECHNOLOGY INSTRUCTIONAL//PROFESSIONAL FEES/KAREN MCCOY		37.95	
18675 Vendor Continued Void		02/09/2015					0.00
18676 Vendor Continued Void		02/09/2015					0.00
18677 ND CENTER FOR FOR DISTANCE EDU		02/09/2015	184177		0	250.00	4,250.00
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			185759		0	100.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		100.00	
			185775		0	250.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			185777		0	250.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			185778		0	250.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			185919		0	500.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		500.00	
			185991		0	250.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			186042		0	500.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		500.00	
			186052		0	250.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			186175		0	250.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		250.00	
			186247		0	500.00	
01 E 300 200 000 000 433				POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES		500.00	

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01 E 300 200 000 000 433			186269	POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES	0	250.00	
						250.00	
01 E 300 200 000 000 433			186273	POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES	0	250.00	
						250.00	
01 E 300 200 000 000 433			186338	POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES	0	100.00	
						100.00	
01 E 300 200 000 000 433			186353	POST SECONDARY OPTIONS ENROLL//INDIVIDUAL INST SUPPLIES	0	300.00	
						300.00	
18678 NELSEN'S CLEANERS & LAUNDERERS		02/09/2015	1	FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/	0	22.17	11.62
02 E 005 770 000 701 382						22.17	
02 E 005 770 000 701 382			2	FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/	0	-10.55	
						-10.55	
18679 OFFICEMAX CONTRACT INC.		02/09/2015	755643	SUPERINTENDENT'S OFFICE//GENERAL SUPPLIES/	0	41.01	41.01
01 E 005 020 000 000 401						41.01	
18680 CAROLYN OLSON		02/09/2015	1	BOOKS USBORNE	0	206.13	206.13
01 E 100 620 000 000 470				EDUCATIONAL MEDIA/LIBRARY//LIBRARY BOOKS/		206.13	
18681 OLSON SANITATION INC.		02/09/2015	1	OPERATIONS AND MAINTENANCE//UTILITY SERVICES/	0	930.15	930.15
01 E 005 810 000 000 330						930.15	
18682 PAN-O-GOLD BAKING CO.		02/09/2015	1	FOOD SERVICES/SCHOOL LUNCH/FOOD/	0	478.78	548.58
02 E 005 770 000 701 490						478.78	
02 E 005 770 000 705 490			2	breakfast food	0	69.80	
				FOOD SERVICES/BREAKFAST/FOOD/		69.80	
18683 PARK SQUARE THEATRE		02/09/2015	B000368483A	ANNE FRANK	0	372.50	372.50
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		372.50	
18684 PITNEY BOWES		02/09/2015	454116-JA15	POSTAGE METER	0	1,017.00	1,017.00
01 E 005 020 000 000 370				SUPERINTENDENT'S OFFICE//RENTALS AND LEASES/		1,017.00	
18685 QUILL CORPORATION		02/09/2015	9036165	ACCOUNTING OFFICE//GENERAL SUPPLIES/	0	38.68	38.68
01 E 005 110 000 000 401						38.68	
18686 REALLY GOOD STUFF		02/09/2015	5010455	ELEMENTARY GENERAL ED.//SUPPLIES/3RD GRADE	0	33.95	33.95
01 E 100 203 403 000 430						33.95	
18687 RESILITE		02/09/2015	85324	MAT STRAPS FOR WRESTLING	0	34.84	34.84
01 E 300 294 221 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/WRESTLING		34.84	
18688 AL RESZEL		02/09/2015	1	pbis	0	69.51	575.66
01 L 230 09				GENERAL FUND/DEFERRED REVENUE/HIGH SCHOOL CCC (STDNT TC		69.51	
04 E 500 505 000 882 369			11	COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/PARTICIP	0	83.87	
						83.87	
04 E 500 505 000 882 433			2	COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/INDIVIDU	0	422.28	
						422.28	
18689 BECCA RIGGE		02/09/2015	1099	DANCE EXPLOSION	0	283.05	283.05
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		283.05	
18690 RTS		02/09/2015	1	LONG DISTANCE	0	123.04	123.04
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE//COMMUNICATIONAL SERVICES/		123.04	
18691 SAWMILL		02/09/2015	2	CARPENTRY BW	0	80.64	111.63
01 E 300 361 000 830 433				VOCATIONAL WEIDAUER/VOCATIONAL PROGRAMS/INDIVIDUAL INST		80.64	
01 E 300 301 501 830 433			AG	AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA	0	30.99	
						30.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
18692	SCHOOL SPECIALTY SUPPLY, INC. 01 E 100 203 000 000 430	02/09/2015	25940235	ELEMENTARY GENERAL ED.//SUPPLIES/	0	73.44 73.44	73.44
18693	STEPHEN SCHROEDER-DAVIS 01 E 100 216 667 401 366	02/09/2015	1099	TITLE I - PART A/TITLE I/TRAVEL-SCHOOL BUSINESS/CURRENT	0	1,500.00 1,500.00	1,500.00
18694	SIOUX FALLS SCHOOL DIST. 49-5 01 E 998 408 000 740 392	02/09/2015	1770	EMOTION/BEHAVIORAL DISORDER/STATE FUNDED SPECIAL ED/OUT	0	854.56 854.56	2,075.36
01 E 998 408 000 740 392			6034	EMOTION/BEHAVIORAL DISORDER/STATE FUNDED SPECIAL ED/OUT	0	1,220.80 1,220.80	
18695	SKYWARD INC. 01 E 005 110 000 000 401	02/09/2015	169501	ESIGNATURE ACCOUNTING OFFICE//GENERAL SUPPLIES/	0	200.00 200.00	200.00
18696	CASSANDRA SUTER 01 E 005 790 720 499 366	02/09/2015	1	qrtly mtg OTHER PUPIL SUPPORT SERVICES/MISC FEDERAL GRANTS/TRAVEL	0	100.00 100.00	100.00
18697	SW/WC SERVICE COOP - MARSHALL 01 E 350 218 000 388 369	02/09/2015	1	JH KNOWLEDGE BOWL GIFTED & TALENTED/TAG (06)/PARTICIPATION FEES/	0	150.00 150.00	185.00
01 E 005 640 000 316 366			2	NURSE WORKSHOP STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-SCHOOL BUSIN	0	35.00 35.00	
18698	SWENSON ORCHARDS 02 E 005 770 000 701 490	02/09/2015	1	FOOD SERVICES/SCHOOL LUNCH/FOOD/	0	60.00 60.00	60.00
18699	TAMS-WITMARK MUSIC LIBRARY INC 01 E 300 298 236 000 401	02/09/2015	2560	EXTRACURRICULAR ACTIVITIES//GENERAL SUPPLIES/MUSICAL	0	47.25 47.25	47.25
18700	THE EDUCATIONAL DESIGN LLC 01 E 100 620 000 000 489	02/09/2015	11901	EDUCATIONAL MEDIA/LIBRARY//PERIODICAL/NEWSPAPERS/	0	69.00 69.00	69.00
18701	TIERNEY BROTHERS INC 01 E 300 211 000 000 430	02/09/2015	454758	SECONDARY EDUCATION GENERAL//SUPPLIES/	0	164.90 164.90	164.90
18702	JACQUELINE TORVIK 04 E 500 580 000 325 430	02/09/2015	1	EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E	0	24.02 24.02	24.02
18703	TROPHY DEPOT 01 E 300 218 000 388 401	02/09/2015	1045959	GIFTED & TALENTED/TAG (06)/GENERAL SUPPLIES/	0	156.31 156.31	156.31
18704	TRUE VALUE-GF/MONTE 01 E 300 301 501 830 433	02/09/2015	1	AG AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA	0	106.50 106.50	443.29
01 E 350 790 149 000 899			2	ACADEMY OTHER PUPIL SUPPORT SERVICES//MISCELLANEOUS EXPENSE/MIS	0	31.32 31.32	
01 E 005 810 000 000 410			3	IM OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/	0	177.69 177.69	
01 E 005 810 191 000 410			4	OM OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID	0	24.36 24.36	
01 E 300 298 194 000 401			5	ROBOTICS EXTRACURRICULAR ACTIVITIES//GENERAL SUPPLIES/ROBOTICS (0	63.98 63.98	
01 E 005 810 192 000 401			6	AUTOS OPERATIONS AND MAINTENANCE//GENERAL SUPPLIES/INSIDE MAI	0	39.44 39.44	
18705	UNITED ART AND EDUCATION 01 E 100 203 149 000 430	02/09/2015	4896374	ELEMENTARY GENERAL ED.//SUPPLIES/MISCELLANEOUS GRANTS	149	463.33 463.33	463.33
18706	VARIETY FOODS 02 E 005 770 000 701 490	02/09/2015	1	reg foods FOOD SERVICES/SCHOOL LUNCH/FOOD/	0	3,467.39 3,467.39	4,341.96
02 E 005 770 000 701 490			11	FOOD SERVICES/SCHOOL LUNCH/FOOD/	0	-0.60 -0.60	
			2	reg. supplies	0	344.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
02 E 005 770 000 701 401				FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/		344.21	
			3	bkfst food	0	530.96	
02 E 005 770 000 705 490				FOOD SERVICES/BREAKFAST/FOOD/		530.96	
18707 VIKING COCA-COLA		02/09/2015	1		0	1,274.00	2,002.60
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		1,274.00	
			10		0	1,092.00	
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		1,092.00	
			2		0	-220.65	
01 L 230 20				GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE		-220.65	
			22		0	-142.75	
01 L 230 20				GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE		-142.75	
18708 Vendor Continued Void		02/09/2015					0.00
18709 Vendor Continued Void		02/09/2015					0.00
18710 VISA		02/09/2015	1	toner AMAZON	0	45.98	1,333.76
04 E 500 590 156 321 401				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/GENERAL SU		45.98	
			11	HIGH TECH KIDS	0	125.00	
01 E 100 298 198 000 369				EXTRACURRICULAR ACTIVITIES//PARTICIPATION FEES/LEGO LEA		125.00	
			12	AMAZON	0	74.43	
04 E 500 505 000 321 401				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		74.43	
			13	AMAZON	0	74.43	
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES//MISCELLANEOUS EXPENSE/		74.43	
			14	AMAZON	0	45.26	
01 E 300 211 000 000 430				SECONDARY EDUCATION GENERAL//SUPPLIES/		45.26	
			15	AMAZON	0	46.98	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		46.98	
			2	R&H THEATRICALS	0	16.00	
01 E 300 298 000 000 401				EXTRACURRICULAR ACTIVITIES//GENERAL SUPPLIES/		16.00	
			20	amazon	0	51.24	
04 E 500 590 157 321 366				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/TRAVEL-SCH		51.24	
			3	AMAZON- CARD RECYCLING	0	105.57	
09 L 230 28				TRUST FUND/DEFERRED REVENUE/SENIOR CITIZENS CARD PROJEC		105.57	
			4	AMAZON	0	68.84	
01 L 230 44				GENERAL FUND/DEFERRED REVENUE/MS/HS KIWANIS		68.84	
			5	DROPBOX	0	99.00	
01 E 005 020 000 000 405				SUPERINTENDENT'S OFFICE//SOFTWARE ETC/		99.00	
			55	VISA	0	5.01	
01 E 300 790 388 000 899				OTHER PUPIL SUPPORT SERVICES//MISCELLANEOUS EXPENSE/KID		5.01	
			6	PARA PRO	0	50.00	
01 E 300 298 216 000 899				EXTRACURRICULAR ACTIVITIES//MISCELLANEOUS EXPENSE/FLO-T		50.00	
			7	PARA PRO	0	50.00	
01 E 300 298 216 000 899				EXTRACURRICULAR ACTIVITIES//MISCELLANEOUS EXPENSE/FLO-T		50.00	
			8	UPS	0	17.02	
01 E 300 790 388 000 899				OTHER PUPIL SUPPORT SERVICES//MISCELLANEOUS EXPENSE/KID		17.02	
			9	CHAIR POCKET	0	459.00	
01 E 100 201 000 000 430				KINDERGARTEN//SUPPLIES/		459.00	
18711 DANIELLE WEIR		02/09/2015	1099	DANCE EXPLOSION	0	283.05	283.05
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		283.05	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
18712	WEST CENTRAL TAE KWON DO	02/09/2015	1	JAN FEES	0	440.00	900.00
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		440.00	
			1099	DEC TKD	0	460.00	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		460.00	
18713	XCEL ENERGY	02/09/2015	1		0	21.56	33.63
04 E 500 560 000 321 330				RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC		21.56	
			2		0	12.07	
01 E 025 810 184 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT		12.07	
18714	YME SCHOOL ACTIVITY ACCOUNT	02/09/2015	1	SCIENCE CLUB	0	259.95	259.95
01 R 005 000 000 000 099				DEPOSIT			
				MISCELLANEOUS LOCAL REVENUE/		259.95	
18715	Vendor Continued Void	02/09/2015					0.00
18716	Vendor Continued Void	02/09/2015					0.00
18717	Vendor Continued Void	02/09/2015					0.00
18718	Vendor Continued Void	02/09/2015					0.00
18719	Vendor Continued Void	02/09/2015					0.00
18720	Vendor Continued Void	02/09/2015					0.00
18721	Vendor Continued Void	02/09/2015					0.00
18722	YME SCHOOLS-ADM	02/09/2015	1	Jan. INT.	0	-0.76	8,912.01
01 R 005 000 000 000 092				INVESTMENT EARNINGS/		-0.76	
			6870	Terry Strom	0	120.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		120.00	
			6871	Ben Wolden	0	120.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		120.00	
			6872	sw/wc serv. coop	0	330.00	
01 E 300 218 000 388 369				GIFTED & TALENTED/TAG (06)/PARTICIPATION FEES/		330.00	
			6873	andes tower	0	50.00	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		50.00	
			6874	willmar	0	100.00	
01 E 300 294 221 000 369				activities			
				BOYS ATHLETICS//PARTICIPATION FEES/WRESTLING		100.00	
			6875	MN IAAA	0	100.00	
01 E 300 292 000 316 367				BOYS/GIRLS ATHLETICS/STAFF DEVELOPMENT/TRAVEL-PROFESS D		100.00	
			6876	heartland bus	0	46.00	
01 E 005 760 723 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		46.00	
			6877	staples motley hs	0	150.00	
01 E 300 294 221 000 369				BOYS ATHLETICS//PARTICIPATION FEES/WRESTLING		150.00	
			6878	josh junker	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6879	joel solie	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6880	dave madsen	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6881	jim reed	0	80.00	
01 E 300 294 213 000 185				BOYS ATHLETICS//CERTIFIED MISC. PAY/BASKETBALL		80.00	
			6882	ron kassel	0	80.00	
01 E 300 294 213 000 185				BOYS ATHLETICS//CERTIFIED MISC. PAY/BASKETBALL		80.00	
			6883	lee webiskowski	0	80.00	
01 E 300 294 213 000 185				BOYS ATHLETICS//CERTIFIED MISC. PAY/BASKETBALL		80.00	
			6884	randy wiener	0	120.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 294 213 000 185				BOYS ATHLETICS//CERTIFIED MISC. PAY/BASKETBALL		120.00	
			6885	dean kerfield	0	120.00	
01 E 300 294 213 000 185				BOYS ATHLETICS//CERTIFIED MISC. PAY/BASKETBALL		120.00	
			6886	greg peterson	0	250.00	
01 E 300 294 221 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/WRESTLING		250.00	
			6887	dawson-boyd hs	0	40.00	
01 E 300 218 000 388 369				GIFTED & TALENTED/TAG (06)/PARTICIPATION FEES/		40.00	
			6888	tom jacobson	0	100.00	
01 E 350 294 221 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/WRESTLING		100.00	
			6889	bold hs	0	75.00	
01 E 350 296 213 000 369				GIRLS ATHLETICS//PARTICIPATION FEES/BASKETBALL		75.00	
			6890	bold hs	0	60.00	
01 E 350 294 221 000 369				BOYS ATHLETICS//PARTICIPATION FEES/WRESTLING		60.00	
			6891	jerry gladis	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6892		0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6893	craig norland	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6894	scott monson	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6895	ryan mogard	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6896	cory marquart	0	80.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6897	emily balfany	0	136.58	
04 E 500 580 000 325 430				EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E		136.58	
			6898	mdtsea	0	25.00	
04 E 500 505 548 321 401				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		25.00	
			6899	brent wherry	0	80.00	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6900	kevin wilts	0	80.00	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6901	brad wenderhoff	0	80.00	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		80.00	
			6902	jim reed	0	120.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		120.00	
			6903	lee webskowski	0	120.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		120.00	
			6904	century link	0	222.31	
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE//COMMUNICATIONAL SERVICES/		211.21	
01 E 610 050 000 000 320				PRINCIPAL'S OFFICE//COMMUNICATIONAL SERVICES/		11.10	
			6905	postmaster	0	220.00	
01 E 005 020 000 000 329				SUPERINTENDENT'S OFFICE//POSTAGE AND EXPRESS/		220.00	
			6906	postmaster	0	82.52	
04 E 500 590 000 321 329				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/POSTAGE AN		82.52	
			6907	american heart	0	3,255.36	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 L	230 33			assoc. GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		3,255.36	
01 L	230 33		6908	critters&co. GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU	0	870.00	870.00
01 E	300 294 213 000 305		6909	dave madsen BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	80.00	80.00
01 E	300 294 213 000 305		6910	denny boe BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	80.00	80.00
01 E	300 294 213 000 305		6911	josh junker BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	80.00	80.00
01 E	300 296 213 000 305		6912	scott schweiger GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	120.00	120.00
01 E	300 296 213 000 305		6913	shana sletta GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	120.00	120.00
01 E	300 296 213 000 305		6914	dean kerfield GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	120.00	120.00
01 E	300 296 213 000 305		6915	chris shea GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	120.00	120.00
01 E	300 294 213 000 305		6916	josh junker BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	80.00	80.00
01 E	300 294 213 000 305		6917	jeff gladis BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	80.00	80.00
18723	Vendor Continued Void	02/09/2015					0.00
18724	YME-FOOD SERVICE	02/09/2015	1	BIRTHDAY TREATS	0	18.50	1,668.59
01 L	230 33			GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		18.50	
01 E	100 203 000 000 899		10	ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/	0	25.20	25.20
01 E	100 203 000 000 899		2	NL ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/	0	14.40	14.40
04 E	500 505 000 882 430		3	BUILDING BRIDGES COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/SUPPLIES	0	437.07	437.07
01 E	100 203 352 000 899		4	SNACKS- KDGTN ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/KINDERGAR	0	328.04	328.04
01 E	100 203 362 000 899		5	SNACKS- 1ST ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/1ST GRADE	0	455.97	455.97
01 E	100 203 372 000 899		6	SNACKS - 2ND ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/SNACKS-2N	0	355.91	355.91
01 L	230 43		7	ICE CREAM TREATS GENERAL FUND/DEFERRED REVENUE/TARGET \$ MS/HS	0	33.50	33.50
18725	STEVEN K. ZUMHOFE	02/09/2015	1099	SR. CIT. CENTER	0	2,190.00	2,315.00
09 L	230 26			TRUST FUND/DEFERRED REVENUE/SR CITIZENS BLDG FUND		2,190.00	
09 L	230 26		1099-	SR. CIT. CENTER TRUST FUND/DEFERRED REVENUE/SR CITIZENS BLDG FUND	0	125.00	125.00
118 Computer						Check(s) For a Total of	362,183.24

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	118	Computer	Checks For a Total of	362,183.24
Total For	118	Manual, Wire Tran, ACH & Computer	Checks	362,183.24
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	362,183.24

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
01	GENERAL FUND	12,185.11	259.19	320,439.20	332,883.50
02	FOOD SERVICE	0.00	0.00	20,387.81	20,387.81
04	COMMUNITY SERVICE	0.00	0.00	6,766.36	6,766.36
09	TRUST FUND	2,145.57	0.00	0.00	2,145.57

Weekly Time Sheet

Yellow Medicine East - ISD 2190

Week Start: 1/5/15
 Employee: Dr. Rick Clark
 Manager: Board of Education
 Employee phone: 3205222553
 Employee e-mail: [E-Mail Address]

Day	Date	Time In	Time Out	Time In 2	Time Out 2	Regular Hours	Overtime	Column 1	Column 2	Column 3
Monday	1/5/15	8:00 AM			5:00 AM	8	1			
Tuesday	1/6/15	7:30 AM			6:30 AM	8	1.5			
Wednesday	1/7/15	8:00 AM			4:00 AM	8				
Thursday	1/8/15									
Friday	1/9/15									
Saturday	1/10/15									
Sunday	1/11/15									
Total						24	2.5			


 Employee Signature

1/28/15
 Date

 Manager Signature

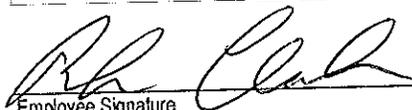
 Date

Weekly Time Sheet

Yellow Medicine East - ISD 2190

Week Start: 1/12/15
 Employee: Dr. Rick Clark
 Manager: Board of Education
 Employee phone: 3205222553
 Employee e-mail: [E-Mail Address]

Day	Date	Time In	Time Out	Time In 2	Time Out 2	Regular Hour	Overtime	Column 1	Column 2	Column 3
Monday	1/12/15	8:00 AM			9:00 AM	8	4			
Tuesday	1/13/15	7:30 AM			4:00 AM	8				
Wednesday	1/14/15	7:30 AM			4:00 AM	8				
Thursday	1/15/15									
Friday	1/16/15									
Saturday	1/17/15									
Sunday	1/18/15									
Total						24	4			


 Employee Signature

1/28/15
 Date

 Manager Signature

 Date

Weekly Time Sheet

Yellow Medicine East - ISD 2190

Week Start: 1/19/15
 Employee: Dr. Rick Clark
 Manager: Board of Education
 Employee phone: 3205222553
 Employee e-mail: [E-Mail Address]

Day	Date	Time In	Time Out	Time In 2	Time Out 2	Regular Hours	Overtime	Column 1	Column 2	Column 3
Monday	1/19/15	7:45 AM			4:45 AM	8				
Tuesday	1/20/15	7:30 AM			4:30 AM	8				
Wednesday	1/21/15	7:45 AM			4:30 AM	8				
Thursday	1/22/15									
Friday	1/23/15	10:30 AM			2:30 AM	4				
Saturday	1/24/15									
Sunday	1/25/15									
Total						28				


 Employee Signature

1/25/15
 Date

 Manager Signature

 Date

Weekly Time Sheet

Yellow Medicine East - ISD 2190

Week Start: 1/26/15
 Employee: Dr. Rick Clark
 Manager: Board of Education
 Employee phone: 3205222553
 Employee e-mail: [E-Mail Address]

Day	Date	Time in	Time out	Time in?	Time out?	Regular Hours	Overtime	Column 1	Column 2	Column 3
Monday	1/26/15	7:45 AM			9:15 AM	8	5			
Tuesday	1/27/15	7:30 AM			5:00 AM	8	1.5			
Wednesday	1/28/15	7:45 AM			4:30 AM	8				
Thursday	1/29/15									
Friday	1/30/15					4				
Saturday	1/31/15									
Sunday	2/1/15									
Total						28	6.5			


 Employee Signature

1/28/15
 Date

 Manager Signature

 Date

2 days of additional service thus far

**Yellow Medicine East #2190
Board Report
Feb-15**

2014-15 By Fund	Original 2014-15	Year to Date Expenditures	Budget Balance	Percent Expended	2013-14 YTD Expended
General	9,532,057	5,155,401	4,376,656	54.08%	55.23%
Food Service	384,994	204,249	180,745	53.05%	47.78%
Community Service	410,402	175,970	234,432	42.88%	48.83%
Debt Red.	1,186,175	1,201,064	-14,889	101.26%	99.86%
OPEB Trust	279,800	107,348	172,452	38.37%	35.30%
OPEB Debt Service	191,500	190,895	605	99.68%	99.71%
Total	11,984,928	7,034,928	4,950,000	58.70%	59.51%

Year to date amounts include current month's accounts payables plus previous month's payroll.

Salaries % expended to date (approximately)

Contracted July-June	Supt/Finance/Maint/Comm Ed	58.33%
Contracted August-July	Principals/Fd Svc Director	50.00%
Contracted Sept-August	Teachers/Nurse	41.67%
12 Month Non-certified	Secretaries	56.00%
12 Month Non-certified	Custodians	53.00%
9 Month non-Certified	Assistants/Cooks	46.00%

Liquid Asset Fund

1/31/2015

Month End Cash Invested \$2,345,837.41 General Closing Market Value

Electronic Fund Transfers/LAF Checks

			From	To
1/8/2015	\$ 124.22	RevTrak Fees	LAF	Revtrak
1/15/2015	\$ 200,000.00	Board Accounts Payable	LAF	Citizens Alliance
1/22/2015	\$ 6,000.00	Payroll (F&M Bank)	LAF	F&M Bank
1/22/2015	\$ 258,895.00	Payroll (GF Bank direct deposit)	LAF	Granite Falls Bank
1/22/2015	\$ 200,000.00	Board Accounts Payable	LAF	Citizens Alliance
1/14/2015	\$ 405.00	Mn Sales Tax	LAF	Mn Dept. of Revent
	\$ -	PERA Trust (OPEB)	OPEB Trust	LAF

Trust Fund (PERA) OPEB \$1,066,841.75 Ending 1/31/2015

**YELLOW MEDICINE EAST
ENROLLMENT REPORT
2014 - 2015**

	SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	55			52			51			51			50		
First Grade	77			74			74			73			76		
Second Grade	59			58			58			58			58		
Third Grade	59			59			58			57			58		
Fourth Grade	60			60			59			59			60		
Fifth Grade	59			60			60			60			59		
	369			363			360			358			361		
Sixth Grade		63			62			62			62			62	
Seventh Grade		49			48			47			47			46	
Eighth Grade		58			59			58			58			57	
Ninth Grade		74			75			76			77			74	
Tenth Grade		59			60			60			60			58	
Eleventh Grade		59			57			56			56			56	
Twelfth Grade		79			76			76			76			75	
		441			437			435			436			428	
K-12 TOTAL			810			800			795			794			789

	FEBRUARY			MARCH			APRIL			MAY			END OF THE YEAR		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	51														
First Grade	76														
Second Grade	58														
Third Grade	58														
Fourth Grade	61														
Fifth Grade	59														
	363			0			0			0			0		
Sixth Grade		61													
Seventh Grade		46													
Eighth Grade		56													
Ninth Grade		73													
Tenth Grade		56													
Eleventh Grade		54													
Twelfth Grade		76													
		422			0			0			0			0	
K-12 TOTAL			785			0			0			0			0

(Updated 2/4/2015)

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 5.1.6 Head Start Agreement

MEETING DATE February 9, 2015

SUBJECT Annual Renewal Agreement

BOARD ACTION Required X

SCHEDULED REPORT _____

INFORMATION Supplied or presented _____

BACKGROUND/RATIONALE:

This is the annual renewal of the Head Start agreement. The full agreement is attached for your review.

Please note the signature for In-Kind contributions. You will also note the absence of signatures for those items that require completion at a later date.

PRESENTER(S): None

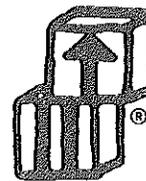
COMMITTEE:

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Recommend Support

PRAIRIE FIVE

HEAD START
422 5th Ave., Suite 207
P.O. Box 166
Madison, MN 56256
Phone: 320-598-3118
Fax: 320-598-3025



Darcy Kleven
Head Start Director

OPTIONS: Combination - "Investing in People, Building Community"

Serving Big Stone, Chippewa, Lac qui Parle, Swift & Yellow Medicine Counties

January 8, 2015

TO: Superintendent of Schools

SUBJECT: 2015 In-Kind

Enclosed is the 2015 in-kind donated by your school district to the Head Start program.

Please sign all copies and return to us as soon as possible.

Thank you for your contributions to the Head Start program. The continuing partnership with your school is very important to us.

Sincerely,

A handwritten signature in cursive script that reads "Darcy Kleven".

Darcy Kleven

EOE/AA/ADA Employer

*Prairie Five Head Start
422 5th Ave, Suite 307
Madison, MN 56256
320-598-3118*

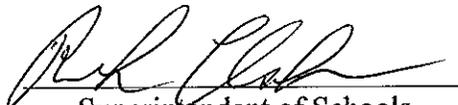
Yellow Medicine East Public School agrees to supply 701 square feet of classroom space and 395 sq ft of common space to the Prairie Five Head Start program (in Granite Falls) for the year of 2015.

This is an In-Kind contribution to the program valued using the rent appraisal completed 4/10. The School also agrees to supply 1500 (x 2) square feet of playground space for the year of 2015

Classroom (January - June 2015) _____

Common Space (January - June 2015)_____

Playground Space (January - June 2015)_____


Superintendent of Schools

45 CFR Part 74.23

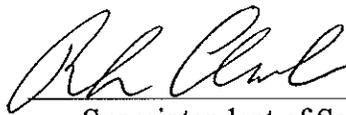
Prairie Five Head Start
422 5th Ave, Suite 307
Madison, MN 56256
320-598-3118

Yellow Medicine East Public School agrees to supply 701 square feet of classroom space and 395 sq ft of common space to the Prairie Five Head Start program (in Granite Falls) for the year of 2015. This is an In-Kind contribution to the program valued using the rent appraisal completed 4/10. The School also agrees to supply 1500 (x 2) square feet of playground space for the year of 2015

Classroom (July - December 2015) _____

Common Space (July - December 2015) _____

Playground Space (July - December 2015) _____



Superintendent of Schools

45 CFR Part 74.23

*Prairie Five Head Start
422 5th Ave, Suite 307
Madison, MN 56256
320-598-3118*

The non-federal share that was to be provided by the Yellow Medicine East Public School for Head Start (Granite Falls) has been accomplished for the year January 1 - March 31, 2015.

TECHNICAL SUPERVISOR	10 hrs	\$536.40
NURSE	10	212.00
PSYCHOLOGIST	1	43.33
CUSTODIAN	28	<u>445.76</u>
		\$1237.49

SUPERINTENDENT _____

DATE _____

45 CFR Part 74.23

*Prairie Five Head Start
422 5th Ave, Suite 307
Madison, MN 56256
320-598-3118*

The non-federal share that was to be provided by the Yellow Medicine East Public School for Head Start (Granite Falls) has been accomplished for the year April 1 -June 30, 2015.

TECHNICAL SUPERVISOR	7 hrs	\$375.48
NURSE	7	148.40
PSYCHOLOGIST	1	43.33
CUSTODIAN	20	<u>318.40</u>
		\$885.61

SUPERINTENDENT _____

DATE _____

Prairie Five Head Start
422 5th Ave, Suite 307
Madison, MN 56256
320-598-3118

The non-federal share that was to be provided
by the Yellow Medicine East Public School for
Head Start (Granite Falls) has been accomplished
for the year July 1 - September 30, 2015.

TECHNICAL SUPERVISOR	3 hrs	\$ 160.92
NURSE	4	84.80
PSYCHOLOGIST		
CUSTODIAN	9	<u>143.28</u>
		\$389.00

SUPERINTENDENT _____

DATE _____

*Prairie Five Head Start
422 5th Ave, Suite 307
Madison, MN 56256
320-598-3118*

The non-federal share that was to be provided
by the Yellow Medicine East Public School for
Head Start (Granite Falls) has been accomplished
for the year October 1 - December 31, 2015.

TECHNICAL SUPERVISOR	10 hrs	\$ 536.40
NURSE	10	212.00
PSYCHOLOGIST	2	86.66
CUSTODIAN	28	<u>445.76</u>
		\$1280.82

SUPERINTENDENT _____

DATE _____

45 CFR Part 74.23

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 5.1.7. and 5.1.8. – E-Rate Applications

MEETING DATE February 9, 2015

SUBJECT Federal Funding – Possible Revenue

BOARD ACTION Required X

SCHEDULED REPORT

INFORMATION Supplied or presented

BACKGROUND/RATIONALE:

These items are applications only. The federal E-Rate application process requires a timeline that preceded the February 9 board meeting by 5 days. The application was signed by the superintendent to meet timelines.

The E-Rate grant is for technology and communication subsidy of school budget. The receipt of E-Rate does not require the district to go forward with the BRE Technology improvement(s) plan but allows the district to consider this Fund 05 Capital project should the board wish to proceed.

The second E-Rate is for federal subsidy of the telephone cost.

This process has been completed annually for E-Rate funding.

PRESENTER(S): None

COMMITTEE: None

EXECUTIVE DIRECTOR’S RECOMMENDATION:

Recommend Support

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 5.1.9 & 5.1.10 Superintendent Search
MEETING DATE February 9, 2015
SUBJECT Action Items from January 29, 2015 Work Session

BOARD ACTION Required X
SCHEDULED REPORT
INFORMATION Supplied or presented

BACKGROUND/RATIONALE:

The Work Session on January 29, 2015 discussions and directions require board of education approval to become District Action Items. The process has begun with in-house resources and no expenditures, to date. The formal adoption of in-house search process and a budget are the final step to create the board directive to the Superintendent and the business office.

PRESENTER(S): None

COMMITTEE: **Full Board of Education**

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Recommend Support

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 5.2.1 – Employment Contract With Randy Haakenson

MEETING DATE February 9, 2015

SUBJECT Personnel Employment

BOARD ACTION Required X

SCHEDULED REPORT

INFORMATION Supplied or presented

BACKGROUND/RATIONALE:

Randy Haakenson has been employed since the start of school but has not been approved by the board of education. He is the paraprofessional who supervises the Media Center. This position was created when Karen Longren was reassigned to full time Technology Coordinator.

PRESENTER(S): None

COMMITTEE: None

EXECUTIVE DIRECTOR’S RECOMMENDATION:

Recommend Support

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 5.2.2 – Retirement notice of Jan Mehr
MEETING DATE February 9, 2015
SUBJECT Employee Retirement

BOARD ACTION Required X
SCHEDULED REPORT _____
INFORMATION Supplied or presented _____

BACKGROUND/RATIONALE:

We wish to express our sincere gratitude for her service.
The motion is two part; the first is to accept the resignation and the second part is to fill the vacated position.

PRESENTER(S): **None**

COMMITTEE: **None**

EXECUTIVE DIRECTOR’S RECOMMENDATION:

Recommend Support

January 28, 2015

Yellow Medicine East
High School
450 9th Ave
Granite Falls, Mn. 56241

Dear: Val Wensauer

Please be advised that I will retire, effective 2/1/15.

I enjoyed my employment the past 25 years.

Yours truly,

A handwritten signature in cursive script that reads "Jan Mehr".

Jan Mehr

YME Middle/High School Board Report

February 2015

Enrollment Numbers

6th	7th	8th	9th	10th	11th	12th
61	46	56	73	56	54	76

Good Evening YME Board Members:

1. I have included a few of the Registration updates for the upcoming 2015 ~ 2016 school year. The timeline for registration is February 10th ~ 13th for student meetings. The students for each classes will be during the day on February 17th ~ 20th. Something revisited this year will be a 9th grade orientation night for parents and students who will be making the move into the high school. This night is planned for February 19th, 6:00 pm till 7:30 pm.
2. We have a full staff development day on February 13th, 2015. We will be looking at current student classroom data as well as formulating a plan to prepare students for the upcoming MCA's and ACT tests. Also we will be looking at new ways to implement technology into the classroom to gather data more quickly to make instructional decisions.
3. SnoBall Week ~ we will be wrapping up a successful SnoBall Week. Congratulations to Derek Grund and Paula Rodriguez for being named SnoBall King and Queen and to all of the candidates. They all made us proud. We have been privileged to have had all school activities on Thursday that tie into our PBIS initiatives. It is a great week to be a Sting!
4. School Resource Officer ~ It has been an honor to work with the Granite Fall Police Department and Officer Mitch Brovold. Officer Brovold has been very visible in the halls and cafeteria. It is very common to see a positive interaction with all students and staff. Thank you for supporting this opportunity.
5. P.E. Credit Follow up Discussion: I have followed up with the families who expressed concerns about our discussion of offering P.E. credit through activities and have come up with a plan for their child(ren). Over the past month I met and had discussions with the YME EM Building Representatives and the P.E./Health Department and they do not support this option for students.

Preparing for Academic Success
Minimum Admission Requirements For Public Universities and College
PLANNING FOR GOING TO A 2 YEAR OR 4 YEAR COLLEGE

POST SECONDARY EDUCATION REQUIREMENTS

The admission requirements for colleges and universities vary. It is the responsibility of the student to become familiar with the entrance requirements of potential institutions. This can be accomplished by viewing the perspective college websites, speaking with the school counselor or contacting schools directly. It is important for students to register for high school classes that will satisfy the entrance requirements of potential institutions. Students are also strongly encouraged to arrange a campus visit to those institutions they are considering. Admission factors considered by post-secondary institutions may include: class rank, grade point average, high school course selection, college entrance test scores (ACT or SAT for four year schools and Accuplacer for two year schools,) participation and leadership in school and community activities, a personal essay and recommendations.

	Minnesota	South Dakota	North Dakota	Wisconsin
English	4 Years	4 Years	4 Years	4 Years
Math	3 Years Algebra I Geometry Algebra II Recommend 4th Year U of MN ~ 4 Years	3 Years Algebra I Geometry Algebra II Recommend 4th Year	3 Years Algebra I Geometry Algebra II Recommend 4th Year U of ND/NDSU ~ 4 Years	3 Years Algebra I Geometry Algebra II Recommend 4th Year
Science	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year
Social Studies	3 Years	3 Years	3 Years	3 Years
World Language	2 Years ~ Recommended	No	No	2 Years ~ Recommended
Other Courses	1 Year Creating or Performing Arts	.5 Computer Science AND 1 Year Performing Arts	No	2 Years

4-YEAR COLLEGE/UNIVERSITY ENTRANCE TEST REQUIREMENTS

ACT's College Readiness Benchmarks

College Course or Course Area	Test	EXPLORE Score	PLAN Score	ACT Score	COMPASS Score*
English Composition	English	13	15	18	77
Social Sciences	Reading	15	17	21	88
College Algebra	Mathematics	17	19	22	52
Biology	Science	20	21	24	n/a

* The COMPASS English Benchmark refers to the COMPASS Writing Skills Test. The COMPASS Mathematics Benchmark refers to the COMPASS Algebra Test. COMPASS does not contain a science test.

2-YEAR TECHNICAL/VOCATIONAL ENTRANCE TEST REQUIREMENTS ~ ACCUPLACER

<u>Placement</u>	<u>Minimum Score</u>	<u>ACCUPLACER Subtest</u>
College-level reading	78	Reading Comprehension
College-level writing	78 and 86	Reading Comprehension Sentence Skills (optional additional measure for college-level writing)* * If a college or university opts to use the Sentence Skills subtest as an additional measure, the minimum scores must be attained for both subtests.
College Algebra	76 and 50	Elementary Algebra College Level Mathematics Both scores are required. A student attaining the minimum scores or higher on both subtests shall be placed in College Algebra.

(RUtR)- Ramp-Up to Readiness™ is a guidance program that helps students in grades 6 through 12 reach the following goals by the end of high school:

- Academic Readiness
- Admissions Readiness
- Career Readiness
- Financial Readiness
- Personal & Social Readiness



9th Grade	Meeting YME Milestones for Career & College Readiness	
Orientation for 9th grader	Register for Classes, Course Planner, Credit Checker - establish a 4 year plan	
9th Grade YME Benchmarks	EXPLORE Results, MCA, Local Assessments	
High School Transition	H.S. Requirements, Study Skills, Academic Goals, Organizational skills	
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan Update	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Readiness Rubric	Academic Readiness: Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
YME Career Day - MN West Visit -2 Year School	Pillar/ Career Readiness	NOV
Student Led Conferences with Parents	Parent/School Engagement to support student readiness	NOV
College Rep(2 & 4 Yr) /Military Group Presentation	Pillar/ Admission Readiness	SEPT/OCT
Youth Frontiers/ YMIC Event	Pillar / Personal/Social Readiness	FEB
Career & College Day - YMIC - MN West	Pillar/ Admission Readiness/Career Readiness	MAR
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
Course Planning, Schedule, Registration	Pillar/ Admissions Readiness: Course Planner/Credit Checker	FEB/MAR
10th Grade	Meeting YME Milestones for College and Career Readiness	
Transition to Sophomore Year - Readiness Rubric	Academic Readiness: Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
CTE (Career Tech Education)	Available to any 10th grade student who has passed the 8th Grade Reading MCA Test	OG
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan Update	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Test Taking Strategies (PLAN PREP)	Pillar/ Academic Readiness: Test Preparation	SEPT/OCT
Career Expo: SMSU - YMIC Event	Pillar/Career Readiness/Admissions Readiness	SEPT
Career Interest and College Admission PLAN Test	ACT PLAN Results for all 10th graders /PSAT Results for those that take the PSAT	NOV
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
Student Led Conferences with Parents	Parent/School Engagement to support student readiness	NOV
College Rep(2 & 4 Yr) /Military Group Presentation	Pillar/ Admission Readiness	SEPT/OCT
2 Year or 4 Year College Visit	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	TBD
Course Planning, Schedule, Registration	Pillar/ Admissions Readiness: Course Planner/Credit Checker	FEB/MAR

11th Grade	Meeting YME Milestones for College and Career Readiness	
Transition to Junior Year - Readiness Rubric	Academic Readiness: Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
PSEO (Post Secondary Education Options)	Available to students in the top 1/3 of their class with a 3.0 GPA or better	OG
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan Update	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Test Taking Strategies (ACT PREP)	Pillar/ Academic Readiness: Test Preparation	OG
PSAT Test Optional - Nat'l Merit Qualifier	Pillar/Academic Readiness/Admissions Readiness	OCT
ASVAB Test - Career Exploration	Pillar/ Career Readiness	NOV
ACT Test Mandated for all 11th Graders	Pillar/Academic Readiness/Admissions Readiness	APRIL
Student Led Conferences with Parents	Parent/School Engagement to support student readiness	NOV
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
College Visits	1 Day Excused to visit college campuses	OG
College Fair/Business Tours SMSU- YMIC	Pillar/ Admissions Readiness/ Career Readiness	OCT
College / Military Rep Visits	Pillar/Admissions Readiness Must choose 2 visits/ year	OG
College Experience SMSU -YMIC	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	MAR
FAFSA Education	Pillar/Financial Readiness Parent/Student	JAN
Course Planning, Schedule, Registration	Pillar/ Admissions Readiness: Course Planner/Credit Checker	FEB/MAR
12th Grade	Meeting YME Milestones for College and Career Readiness	
Senior College & Career Planning Session	Meet with YME Success Coach & Parent	AUGUST
Graduation Requirements	Pillar/ Academic Readiness: Course Planner/Credit Checker	AUGUST
Transition to Senior Year - Readiness Rubric	Academic Readiness:Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
PSEO (Post Secondary Education Options)	Available to students in the top 1/2 of their class with a 3.0 GPA or better	OG
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan Update	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Test Taking Strategies (ACT PREP)	Pillar/ Academic Readiness: Test Preparation	OG
College Apps, Resumes, Scholarship (PREP)	Pillar/ Admissions/Career/Financial Readiness	OG
Student Led Conferences with Parents	Parent/School Engagement to support student readiness	NOV
YME Career Day	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	NOV
FAFSA Education	Pillar/Financial Readiness Parent/Student	JAN
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
College / Military Rep Visits	Pillar/Admissions Readiness Must choose 2 visits/ year	OG
College Visits	2 Days Excused to visit college campuses	

Campus Visit Checklist

How to Make the Most of Your Trip

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors and students. Below are some other things you can do while visiting. Note that some activities, such as meeting with an admission officer or staying overnight in a dorm, might need to be set up in advance.

Gather Information

Find out what you need to do to apply and see if the college's class and major offerings are what you want:

- Take part in a group information session at the admission office.
- Interview with an admission officer.
- Pick up financial aid forms.
- Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- Meet a professor who teaches a subject that interests you.
- Talk to students about what they think of their classes and professors.
- Get the names of the people you meet and their business cards so you can contact them later if you have questions.

Explore the Campus

Get a feel for student life and see if this college is a place where you will do well:

- Take a campus tour.
- Talk to current students about life on campus and the college.
- Check out the freshmen dorms and stay overnight with a student, if possible.
- Visit the dining hall, fitness center, library, career center, bookstore and other campus facilities.
- Talk to the coaches of sports that you may want to play.
- Walk or drive around the community surrounding the campus.

Check Out Campus Media

Tune in to learn what's happening on campus and what's on students' minds:

- Listen to the college radio station.
- Read the student newspaper.
- Read other student publications, such as department newsletters, alternative newspapers and literary reviews.
- Scan bulletin boards to see what daily student life is like.
- Go to the career center and learn what services it offers.
- Browse the school's website and any campus blogs.

Questions to Ask During Your Visit

Here are some questions you may want to ask your tour guide or students you meet on campus:

- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?
- What is it like to live here?

Suggested Four-Year Plans

PLACEMENT BASED ON NATIONALLY NORMED ASSESSMENTS AND TEACHER RECOMMENDATION

<u>Accelerated 4 Year College Program</u> Students Can Accelerate in One or More Content Areas Recommended Cut Scores: At or Above on 8th EXPLORE, 10th PLAN, 11 ACT English, Reading, Math, Science Teacher Recommendation and Good Academic History			
Grade 9	Grade 10	Grade 11	Grade 12
English 10 Geometry or Algebra II US History/Civics Biology Phy Ed 9 Computer Apps Recommended Electives: Foreign Language Music/Art/Voc Ed College CTE option (Electives in your field of interest)	English 11 Algebra II or Trig/Pre Calc US History Col. Prep Chemistry Phy Ed 10/Health Recommended Electives: Foreign Language Music/Art/Voc Ed/CTE (Electives in your field of interest)	English 12 Trig/Pre. Calc or Calculus World History/Geo College Chemistry Recommended Electives: Foreign Language Music/Art/Voc Ed/CTE	College Literature/ College Composition I Calculus or College Algebra I/College Math Physics Economics College Social Elective Recommended Electives: Foreign Language Music/Art/Voc Ed/CTE
<u>2 Year A.A, Military and Vocational College Program</u>			
Grade 9	Grade 10	Grade 11	Grade 12
English 9 Algebra I or Geometry US History/Civics Physical Science Phy Ed 9 Computer Apps Recommended Electives: Business/Industrial Tech/Ag Science/Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)	English 10 Geometry or Algebra II US History Biology Phy. Ed 10/Health 10 Recommended Electives: Business/Industrial Tech/Ag Science/ Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)	English 11 Alg II or Trig/Pre Calc Col Prep Chemistry/Ag Science or Environmental World History Recommended Electives: Business/Industrial Tech/Ag Science/ Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)	English 12 or College English Elective Math Economics Social Elective Science Elective Recommended Electives: Business/Industrial Tech/Ag Science/ Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)

Yellow Medicine East High School Career Academies are formed in collaboration with Minnesota West Community and Technical, Southwest Minnesota State University, Private Industry Council and many regional and local businesses. This unique opportunity creates a free-flowing communication link between K-12 and higher education institutions, employers and local communities in an effort to help the next generation of workforce become better prepared to meet the demands of local employers. Student who complete an academy area will be recognized at graduation and the honors ceremony.



<p>Building Trades/Carpentry Academy</p> <ul style="list-style-type: none"> • Drawing • 3-D Art • Architectural Drafting • Careers • Intro to Woods • Advanced Woods • Basic Repair • Construction Trades Cluster • Internship <ul style="list-style-type: none"> ○ OJT <p>Early Childhood/Education Academy</p> <ul style="list-style-type: none"> • Teen Issues • Child Development • Family Life • Careers • Psychology • Sociology • Internship <ul style="list-style-type: none"> ○ Early Childhood or Elementary ○ OJT <p>Introduction to Business/Marketing Academy</p> <ul style="list-style-type: none"> • Accounting I • Accounting II • Business Exploratory • Marketing I • Internship <ul style="list-style-type: none"> ○ OJT • <i>Business/Accounting Career Academy</i> <p>Career Exploration Academy</p> <ul style="list-style-type: none"> • Careers • Personal Finance • Internship <ul style="list-style-type: none"> ○ OJT 	<p>Intro to Manufacturing/Welding Academy</p> <ul style="list-style-type: none"> • Introduction to Welding • Careers • Mechanical Drafting • Geographic Information Systems • Small Gas Engines • Advanced Welding • Welding Career Cluster ~ MN West <p>Introduction to Engineering</p> <ul style="list-style-type: none"> • Introduction to Welding • Careers • Mechanical Drafting or Architectural Drafting • Geographic Information Systems • Physics • Calculus • College Algebra • Math Topics/Stats • <i>Introduction to Engineering ~ MN West</i> <p>Computer Aided Drafting Career Academy</p> <ul style="list-style-type: none"> • Drawing • 3-D Art • Advanced Computer Apps • Mechanical Drafting • Careers • Architectural Drafting • Graphic Design • <i>Introduction to Computers ~ MN West</i> 	<p>Agricultural Foods/Nutrition Academy</p> <ul style="list-style-type: none"> • Ag Exploration • Careers • Ag Science • Horticulture I • Horticulture II • Plant Science • Introduction to Foods • Internship <ul style="list-style-type: none"> ○ OJT • <i>Introduction to Biology ~ MN West</i> <p>Administrative Assistant Academy</p> <ul style="list-style-type: none"> • Computer Applications • Careers • Record Keeping • Advance Computer Applications • Internship <ul style="list-style-type: none"> ○ OJT ~ Office Assistant <p>Pre-Medical/Health Careers Academy</p> <ul style="list-style-type: none"> • Anatomy • First Aid/CPR • CPC or College Chemistry • Biomechanics • Careers • College Algebra • Math Topics/Stats • <i>Medical Pathways Academy</i> <p>Renewable Energy</p> <ul style="list-style-type: none"> • Basic Repair • Careers • Renewable Energy • Environmental Science • Internship <ul style="list-style-type: none"> ○ OJT
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COLLEGE CREDITS AT YELLOW MEDICINE EAST

The following College Now and PSEO courses may be taken at Yellow Medicine East High School for college credit. These are courses taught by high school instructors and students may earn Central Lakes College credit as well as high school credit.

<p>PSEO Introduction to Psychology PSEO Rhetoric the Essay: Composition PSEO Rhetoric the Essay: Literature PSEO Survey of Chemistry PSEO College Algebra PSEO Introduction to Speech PSEO Introduction to Engineering</p>	<p>ITV - PSEO Trigonometry and Special Functions ~ 3 College Credits ITV - PSEO Art Appreciation ~ 3 College Credits ITV - PSEO Principles of Accounting I ~ 4 College Credits ITV- PSEO Principles of Marketing ~ 3 College Credits ITV - PSEO American History I ~ 4 College Credits ITV - PSEO American History II ~ 4 College Credits ITV Western Civilization I ~ 3 College Credits ITV Western Civilization II ~ 3 College Credits ITV The Turbulent Sixties ~ 4 College Credits ITV - Issues in the Environment ~ 3 College Credits ITV - Introduction to Philosophy ~ 3 College Credits ITV - Logic ~ 3 College Credits ITV - World Religions ~ 3 College Credits ITV - Introduction to Speech ~ 3 College Credits ITV - Interpersonal Communication ~ 3 College Credits</p>
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Career Pathways

<p>Constructions Trades Cluster On Campus</p> <p>Welding Manufacturing Cluster On Campus</p> <p>Fluid Power Academy PSEO Fluid Power and Lab PSEO Pneumatics Theory and Lab</p> <p>Business/Accounting Academy ITV - PSEO Introduction to Business ITV - PSEO Introduction to Accounting PSEO Principles of Management PSEO Principles of Marketing</p> <p>Child Development/Educational Paraprofessional Academy PSEO Family and Community Relations PSEO Creative Activities PSEO Foundations of Child Development I and II PSEO Child's Health, Nutrition and Safety PSEO Managing and the Physical and Social Environment I and II PSEO Foundation of Child Development PSEO Special Needs of Young Children PSEO Behavior Management</p>	<p>Renewable Energy ~ Windsmith PSEO AC/DC I and II PSEO Wind Energy and Fundamentals and OSHA PSEO Environmental Health & Safety Wind Energy</p> <p>Medical Pathways Academy PSEO CNA PSEO Medical Terminology PSEO Health Care and Society PSEO Body Structure and Function</p> <p>Business and Administrative Office Pathways Academy PSEO Business Communications PSEO Business Communications PSEO Word Processing PSEO Spreadsheet Concepts and Applications PSEO Database Concepts and Applications</p> <p>Biofuels Pathways ~ Ethanol and Energy Technical Specialists PSEO Mechanical Fundamentals for Process Controls PSEO P and ID and PFD Reading PSEO Industrial Safety PSEO Instrumentation and Control</p> <p>Computer Networking Academy PSEO Intro to Microcomputers PSEO Intro to Networking PSEO Routers and Switches PSEO Advanced Routing and Technology PSEO Wide Area Networking Technology</p>
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Bert Raney Elementary School

Board Report - February 2015

Lisa A. Hansen, BRE Principal



Enrollment

July						August						September					
K	17	17	17		51	K	16	18	18		52	K	17	19	19		55
1	18	19	19	20	76	1	17	19	19	20	75	1	19	19	19	20	77
2	18	19	20		57	2	19	19	20		58	2	19	20	20		59
3	19	20	20		59	3	19	20	20		59	3	18	20	21		59
4	24	25	10		59	4	23	25	10		58	4	25	25	10		60
5	22	22	14		58	5	21	22	14		57	5	22	21	14		57
Total					360	Total					359	Total					367
October						November						December					
K	15	18	18		51	K	15	18	18		51	K	15	18	18		51
1	17	19	19	19	74	1	17	19	19	19	74	1	16	19	19	19	73
2	19	19	20		58	2	18	19	20		57	2	18	19	21		58
3	18	20	21		59	3	17	20	21		58	3	16	20	21		57
4	25	25	10		60	4	24	25	10		59	4	24	25	10		59
5	23	23	14		60	5	23	23	14		60	5	23	23	14		60
Total					362	Total					359	Total					358
February																	
K	15	17	18		50												
1	18	19	19	20	76												
2	18	18	21		57												
3	18	19	21		58												
4	25	26	10		61												
5	22	23	14		59												
Total					361												

1. Classroom Happenings
 - a. K, 1, 2, 3, 4, 5, Music, PE
2. February 5th – Late Start
 - a. Autism Center Specialist
3. Excel Program
 - a. 3rd-5th grade students / March-April
4. Kindergarten Kickoff
 - a. March 10th
5. SRO Classroom Visits
6. Read Across America
 - a. Week of March 2nd – various activities
 - b. Community readers invited in on March 2nd

"Be the change you wish to see in the world." ~Ghandi

7. Classroom Peer Observations
8. NAEP Testing
 - a. Completed in January
9. February 13th Workshop
 - a. Presentation: Interventions, Engaging Learning Environments, and Gifted and Talented (certified)
 - b. Presentation: Overview of Mindset, First Aid and Safety, 15 Spanish Phrases in 30 Minutes, and Google (paraprofessionals)
10. Paraprofessional Appreciation
 - a. Week of January 26th
 - b. YouTube Clip

Upcoming Events:

- 2/13/15 Staff Development Day
2/16/15 President's Day/No School
2/23/15 Dulcimer Residency Begins
2/26/15 Two-Hour Late Start
3/2/15 Prairie Five Theatre Begins – Aladdin
3/10/15 4th Grade – Ag in the Classroom



"Be the change you wish to see in the world." ~Ghandi

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 7.1 Adding Karen Londgren to the Administrative Phone Stipend permission

MEETING DATE February 9, 2015

SUBJECT Personnel

BOARD ACTION Required X

SCHEDULED REPORT

INFORMATION Supplied or presented

BACKGROUND/RATIONALE:

Karen uses her personal phone for everyday school work, contacts and email. Text messages are frequently used for important contacts.

PRESENTER(S): **Dr. Clark**

COMMITTEE: **None**

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Recommend Support

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 7.2 Approval of Revised Fiscal 2015 Budget

MEETING DATE February 9, 2015

SUBJECT Finance – Board of Education

BOARD ACTION Required X

SCHEDULED REPORT _____

INFORMATION Supplied or presented _____

BACKGROUND/RATIONALE:

The Finance Committee has met with the Superintendent and Finance Officer. LeeAnn will present the information concerning the documents provided.

PRESENTER(S): **LeeAnn Boushek**

COMMITTEE: **Finance**

EXECUTIVE DIRECTOR’S RECOMMENDATION:

Recommend Support

Yellow Medicine East District 2014-15 Budgets

Fund	Description	Preliminary (June 2014)			Revised (Feb. 2015)				
	Appropriation	FY 15 Projected Revenues	FY 15 Projected Expendi- tures	Differenc e (Rev minus Exp)	Actual Fund Balance 6-30-2014	FY 15 Projected Revenues	FY 15 Projected Expendi- tures	FY15 Differenc e (Rev minus	Projecte d Fund Balance 6-30-2015
	Health & Safety	29,881	41,500	-11,619	-6,488	29,881	41,500	-11,619	-18,107
	Capital	210,744	210,530	214	335,691	210,744	273,030	-62,286	273,405
	Severance/Health (Assigned)			0	61,939			0	61,939
	Safe Schools	31,061	30,000	1,061	7,882	31,061	30,000	1,061	8,943
	Basic Skills			0	49,072			0	49,072
	Deferred Maint	54,421	54,421	0	0	54,421	54,421	0	0
**	Unresrvd/Assigned/Nonspendable	8,864,307	9,195,606	-331,299	1,638,801	8,925,307	9,073,040	-147,733	1,491,068
01 General	Total	9,190,414	9,532,057	-341,643	2,086,897	9,251,414	9,471,991	-220,577	1,866,320
02	Food Svc. Assigned	373,300	384,994	-11,694	58	408,900	410,088	-1,188	-1,130
	Inventory (Non-Spendable_			0	12,981			0	12,981
02 Food Service	Total	373,300	384,994	-11,694	13,039	408,900	410,088	-1,188	11,851
	ECFE/Learn. Readiness	120,283	112,864	7,419	23,358	120,283	112,864	7,419	30,777
	Pool	24,120	50,600	-26,480	-23,532	24,120	50,600	-26,480	-50,012
	Comm Ed Gen.	239,168	246,938	-7,770	47,261	239,168	246,938	-7,770	39,491
04 Comm. Ed.	Total	383,571	410,402	-26,831	47,087	383,571	410,402	-26,831	20,256
07 Debt Svc	Total	1,100,263	1,186,175	-85,912	193,165	1,100,263	1,202,375	-102,112	91,053
25 OPEB	Total	94,000	279,800	-185,800	1,065,865	94,000	279,800	-185,800	880,065
47 Dt Svc (OPEB)	Total	191,240	191,500	-260	40,897	191,240	191,500	-260	40,637
Grand Total		11,332,788	11,984,928	-652,140	3,446,949	11,429,388	11,966,156	-536,768	2,910,181

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 7.3 Approval of Title VII and Impact Aid

MEETING DATE February 9, 2015

SUBJECT Finance and Student Services

BOARD ACTION Required X

SCHEDULED REPORT _____

INFORMATION Supplied or presented _____

BACKGROUND/RATIONALE:

The revenue received by the district for American Native Services are presented for official acceptance. A meeting was held at the Upper Sioux Community Service Center on Monday, February 2, 2015. The meeting between the Board of Trustees and Representatives of ISD 2190 (Clark, Opdahl and Bjerkeset) was called for the purpose of establishing a clear and consistent communication.

Dr. Clark explained the difference between the Title VII money which is used for Native American Student Service. The revenue generated from Title VII is used to pay the salary and benefits of the Liaison. The revenue generated by the Impact Aid is the government payment to the school district for student services provided to Native American Students who live on State Tax Exempt land. The Impact Aid is placed in the General Fund 01 for the state and school district requirements and general education instructions.

PRESENTER(S): **Tim Opdahl and Dr. Clark**

COMMITTEE:

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Recommend Support

Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2014-15

OMB #: 1810-0021 OMB Expiration Date: 04/30/2014

Type of applicant: LEA (Not part of a Consortium)
Type of application: Regular formula grant program
Applicant name: **Yellow Medicine East**
Address: 450 9th Ave.
City, State, Zip: Granite Falls, MN 56241
Applicant DUNS Number: 193454055
Applicant NCES Number: 2700099
Applicant PR Award number: S060A140378

Allocation 1 - Initial 2014-15 Allocation: \$27,213
Grant award start date: July 01, 2014 12:00 AM
Grant award end date: June 30, 2015 12:00 AM
Application Part II version: 1.0
Total Indian student count: 119
Total student enrollment:

Participating LEAs:

LEA name: Yellow Medicine East
City, State: Granite Falls, MN
NCES number: 2700099
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12
Student enrollment: 809
Indian student count: 119
Increase of 10% or more: N

Application Timeframe: Multi-Year
Current Application Cycle: Year 1 Of 4

2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	No	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	Yes	No	Federal
Migrant Education	Yes	No	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Several Indian Education service programs are provided at Yellow Medicine East ISD 2190 (YME). Title VII funds provide one Indian Education staff person to provide 1:1 tutoring in math and reading. This person is responsible for academic support, advocacy, liaison service, outside service coordination, grant writing/monitoring and various other duties related to Indian Education. This program provides these opportunities every day during the entire school day, five days per week.

YME receives federal dollars from Impact Aid. These funds are deposited into the general fund. The elder, who teaches the Dakota Language courses, the classroom environment and all materials are sustained through these dollars.

Success for the Future is the Minnesota Indian Education state funding, which provides for several programs. YME teaches a cultures course to all 7th and 8th grade students. This course teaches Dakota history with emphasis on the history of the Upper Sioux Community, which is the community to which most of our Native American students belong. Success for the Future funding is used to maintain this course. The state grant also allows for a 1 week transition course for 5th graders going into 6th grade, and another 1 week transition course for 6th graders going into 7th grade. This program teaches study skills that will be useful for middle school students and those that will be going into the high school environment. Success for the Future also supports a program for high school students. These students interview and record elders in the community and create a video of those interviews.

Special Education Indian Home School Liaison dollars are used to maintain an elementary Indian liaison. This person attends special education meetings and advocates for Native American students and is also utilized in the classroom.

YME also provides staff development for the entire faculty in regards to Indian education and diversity.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Indian Education-specific

2.2.4.1 - 2.2.4.2 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2014-15
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/> Public hearing for application
	<input checked="" type="checkbox"/> Parent Committee meeting
	<input type="checkbox"/> Within a written report
	<input type="checkbox"/> Posted on website
	<input checked="" type="checkbox"/> Other open meeting
	<input type="checkbox"/> Sent home with student(s)
	<input type="checkbox"/> Radio Broadcast
	<input type="checkbox"/> NewsLetter
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/> No changes in services/programs
	<input checked="" type="checkbox"/> Modifications to services/programs at LEA level
	Please describe : A new success team was developed and utilized to address issues in regards to Indian education.

Modification to services/programs within project

Please describe :

2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase academic achievement

Objective Target Grade Levels: High school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Student portfolios
Culturally-responsive academic enrichment	Student portfolios
Student advocacy or leadership	Documents

2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$27,213	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: <input type="checkbox"/>	Budgeted Funds: \$27,213	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$27,213	100%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$0	0.0%
Contractual	Finished	\$0	0.0%
Other	Finished	\$0	0.0%
Indirect Costs	Finished	\$0	0.00%
Budget Total		\$27,213	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator	1	100%		\$23,685	\$3,528	\$27,213
Other:						\$0
Category Totals	1		\$0	\$23,685	\$3,528	\$27,213

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables			\$0
Program Management			\$0
Category Subtotals	\$0	\$0	\$0

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Evaluations			\$0
Category Subtotals	\$0	\$0	\$0

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development			\$0
Category Subtotals	\$0	\$0	\$0

2.4.7.1 Budget-Indirect Costs

Rate %	Total

2.6 Comment

--

I have read the program assurances and agree to their provisions.

All required student forms ('506 forms') are on file with the LEA and will be provided to the OIE upon request.

I have uploaded the Parent Committee Approval Form.

I am authorized to accept the Indian Education Formula Grant award. This grantee will comply with all program assurances, agrees to carry out the program and to meet all applicable Federal requirements. I approve the budget submitted with this application as well as any budget revision submitted in the future by my authorized representative.

Certified By: Roberta Bjerkeset

Certified Date: Thursday, May 29, 2014, 4:26:33 PM

Applicant Contact Name: Roberta Bjerkeset

Applicant Contact E-mail: rbjerkset@isd2190.org

Applicant Contact Title: Project Coordinator

Applicant Contact Telephone: (320) 564-4083

User 1: Roberta Bjerkeset

E-mail: rbjerkset@isd2190.org

Title: Project Coordinator

If you have any questions regarding your SY 2014-15 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2014), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)

Voice: 877-457-3336 (877-HLP-EDEN)

Fax: 888-329-3336 (888-FAX-EDEN)

E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2013-14 or prior grants or need information after July 1, 2014, please contact the Office of Indian Education.

Office of Indian Education

Telephone: 202-260-1454

E-mail: Indian.education@ed.gov

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE
Impact Aid Section 8003, FY 2016 Application Package
CFDA # 84.041B
Impact Aid # 335601 -- Version # 1

OMB No. 1810-0687, Expiration Date: 12/31/2016

Closing Date: 02/02/2015 11:59:00 PM

Impact Aid # 335601 -- Version # 1

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Final Filing Date: 02/02/2015

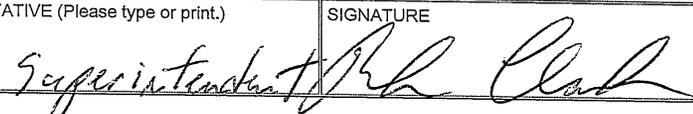
U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 8003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 12/05/2014	SURVEY FORMS : [x] SOURCE CHECK : []	ORIGINAL APPLICATION: [x] AMMENDMENT: []	IMPACT AID No. 33-MN-2016-5601 PR/AWARD No. S041B- 2016 -7093 DUNS No. 193454055
APPLICANT NAME : STREET/P.O.BOX: CITY: COUNTY : STATE: ZIP:	Yellow Medicine East ISD #2190 450 9th Avenue Granite Falls Yellow Medicine MN 56241 Zip+4:	CONTACT PERSON NAME: TITLE: PHONE: FAX: E-MAIL:	Roberta Bjerkeset Indian Education Staff 3205644083 3205644782 rbjerkeset@isd2190.org
[] CHECK TO APPLY FOR FUNDING UNDER SECTION 8003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)			
GRADE SPAN MAINTAINED pre-12	LEGAL CLASSIFICATION(If different than grade span)		
I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 8003 of the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.			
NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)	SIGNATURE	DATE	
Dr Rick Clark Superintendent		1/28/15	

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)

Applicant Name: Yellow Medicine East ISD #2190	Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015
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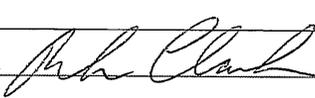
The local educational agency (LEA) hereby declares that it has filed the following assurances and certifications covering the Impact Aid Program (Title VIII of the Elementary and Secondary Education Act(ESEA)) with the U.S. Department of Education, and, as of the date of the signature below, reaffirms and incorporates by reference those assurances and certifications in this Impact Aid application.* The LEA certifies that no circumstances affecting the validity of the following assurances have changed since their previous filing:

- i. As applicable, the assurances in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations;
- ii. The certification regarding lobbying in ED Form 80-0013; and
- iii. With respect to the Certification Regarding Lobbying, the LEA recertifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; that the LEA will complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," when required (34 CFR Part 82, Appendix B); and that the LEA will require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all subawards at all tiers.

The LEA further assures that:

- i. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
- ii. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VIII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
- iii. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA)(20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
- iv. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 8004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information); and
- v. It is hereby advised that, under section 8011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

*If the applicant is applying for Impact Aid assistance for the first time, the applicant also must file with the Impact Aid Program by the deadline for filing this application the following assurances and certification that it can obtain from the IAP: OMB Standard Form 424B (Assurances for Non-Construction Programs) and ED Form 80-0013 (certification regarding lobbying).

Rick Clark Superintendent of Schools		
Name and Title of Authorized Certifying Representative	Superintendent	Signature 
		Date 4/28/15

70

33-MN-2016-5601

Yellow Medicine East ISD 2190

Survey Date 11-12-14 to 12-5-14

TITLE VIII—IMPACT AID
Indian Lands Property Claimed on Table 1, 3 or 5 (non-Alaska applicants)
Fiscal Year 2016 (School Year 2014 - 2015)

CERTIFICATION OF ELIGIBILITY OF INDIAN LANDS:

I hereby certify that each parcel indicated as being "trust" or "restricted" in Column (6) is either 1) owned by the United States and held in trust for an individual Indian or Indian tribe or 2) held by an individual Indian or Indian tribe subject to restrictions on alienation imposed by the United States.

[Signature]
 Signature and Title, ~~IA~~ Official

320 564 6332
 Telephone Number

2/2/15
 Date

I hereby certify that each parcel of leased, restricted property listed in Column (7) as being *not taxable* is *exempt* from state and local real property taxes for elementary and secondary school current expenditures purposes, and that this exemption is due to *federal law*, agreement or policy.

 Signature and Title, Tax Assessor

 Telephone Number

 Date

CERTIFICATION OF PARENT/CHILD ELIGIBILITY:

I hereby certify that the information shown under Column (3) is correct for the person listed in Column (2) on the survey date.

[Signature] UPPER SIoux TRIBAL
 Signature and Title, Tribal Official CHAIRMAN

320 564 6332
 Telephone Number

2/2/15
 Date

I hereby certify that the students listed in Column (8) were enrolled in this school system on the survey date.

[Signature]
 Signature and Title, School District Official

320 564 4081
 Telephone Number

2/2/15
 Date

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Application For Impact Aid Section 8003 - Table 1 (Version No. 1)			
Applicant Name: Yellow Medicine East ISD #2190		Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015
Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)			
Table 1-1. Federal Property on which children with disabilities reside			
Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
3314350077	Upper Sioux Resv - Specific Indiv Trust Props Apprvd From FY 2003 Appl (No city) MN	Indian Lands	10
Table 1-1 Total =>			10

Table 1-2. Children with disabilities		
Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
33-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
33-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
33-1435-0010*	Residing on eligible Indian lands	10
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		10

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.
 Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

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Application For Impact Aid Section 8003 - Table 2 (Version No. 1)		
Applicant Name: Yellow Medicine East ISD #2190		Impact Aid Number: 33-MN-2016-5601
		School Year: 2014 - 2015
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
33-0000-0010	With a parent on active duty in the uniformed services of the United States	0
33-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	0
Table 2 Total =>		0

Application For Impact Aid Section 8003 - Table 3 (Version No. 1)				
Applicant Name: Yellow Medicine East ISD #2190		Impact Aid Number: 33-MN-2016-5601		School Year: 2014 - 2015
Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands (no parental employment required) (Do not include children reported on Tables 1.)				
Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
3314350077	Upper Sioux Resv - Specific Indiv Trust Props Apprvd From FY 2003 Appl (No city) MN	3314350077	Upper Sioux Resv - Specific Indiv Trust Props Apprvd From FY 2003 Appl (No city) MN	23
Table 3 Total =>				23
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).				

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Application For Impact Aid Section 8003 - Table 4 (Version No. 1)		
Applicant Name: Yellow Medicine East ISD #2190	Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State(2)	
Table 4 Total =>		0
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

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Application For Impact Aid Section 8003 - Table 5 (Version No. 1)		
Applicant Name: Yellow Medicine East ISD #2190	Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
3314350086	Prairie's Edge Casino Resort 5616 Prairie's Edge Lane Granite Falls MN	36
NEW23118	Upper Sioux Community Network Operations Center 5722 Travers Lane Granite Falls MN	4
NEW23076	Upper Sioux Community Social Services 5744 hwy 67 Granite Falls MN	9
Table 5 Total =>		49
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

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Table 6. Membership and Average Daily Attendance Data (Version No. 1)			
Applicant Name: Yellow Medicine East ISD #2190		Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year
(A)	in schools of the applicant's district (Do not include tuition-out children)	1.(A)	809
(B)	for whom tuition is received (tuition-in)	1.(B)	3
(C)	subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	806
(D)	for whom tuition was paid (tuition-out)	1.(D)	12
(E)	for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	818
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		Current Year
(A)	Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	760.68
(B)	Hours of summer school attendance for the preceding school year	2.(B)	167
(C)	Number of days in the regular school year	2.(C)	0
3.	Total federally connected children claimed for the current year (2014 - 2015) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]	3.	82
			9.93939393939394%

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Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)				
Applicant Name: Yellow Medicine East ISD #2190	Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015		
Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.				
	Item	Applicant's preceding fiscal year actual amount		
1. Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$	1,892,866.00		
2. Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$	7,402,811.00		
3. Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$	1,094,897.00		
4. Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$	0.00		
5. Other sources of aid received for children with disabilities (Medicaid, etc.)	\$	9,547.00		
6. Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)		186		
	ED use only:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10px; text-align: center;">TCE</td> </tr> <tr> <td style="width: 10px; text-align: center;">LCR</td> </tr> </table>	TCE	LCR
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Indian Policies and Procedures (Version No. 1)		
Applicant Name: Yellow Medicine East ISD #2190	Impact Aid Number: 33-MN-2016-5601	School Year: 2014 - 2015
<p>If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.</p> <p>If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.</p> <p>Title : Indian Policies and Procedures</p> <p>File: <u>Indianpoliciesandproceduresupdate5_1_14.pdf</u></p>		

INDIAN POLICIES AND PROCEDURES

Yellow Medicine East Independent School District 2190

It is the intent of the Yellow Medicine East Independent School District 2190 that all American Indian children of school age have equal access to all programs, services and activities offered in the school district

It is the intent of Yellow Medicine East Independent School District 2190, to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly Public Law 81-874), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPP's). The IPP's by intent and by Board action supersede all previous Board action and are intended to bind the Board of Education, administration, and staff of the District.

POLICIES AND PROCEDURES:

1. POLICY

Tribal officials and parents of Indian children shall be provided an opportunity to comment on the participation of Indian children on an equal basis in all programs and activities offered by the Yellow Medicine East Independent School District 2190 [34CFR222.94 (a)(1)]

PROCEDURES

1.1 The Yellow Medicine East Independent School Superintendent and/or principal and/or Title VII Indian Education Parent Committee will meet two times annually with Tribal officials and parents of Indian children. The purpose of these meetings shall be to inform and to address comments and concerns regarding Indian children's equal participation in the educational programs of the District.

Generally, at least the following meetings will occur annually:

1. Yellow Medicine East Indian Education Parent Advisory Committee and General Membership in the fall of the year.
2. Board of Education public hearing on Title VIII (Impact Aid) Indian policies and procedures
3. Board of Education public hearing on the new or continuing Title VIII and Title VII programs.
4. Other meetings may be organized by the Parent Advisory Committee and/or requested by Tribal officials and/or parents of Indian children.

2. POLICY

The District will annually assess the extent to which Indian students are participating on an equal basis in the educational programs and activities of the District. [34 CFR 222.94(a)(2)]

PROCEDURES

2.1 The Superintendent and/or principal, in conjunction with the Parent Advisory Committee

and/or the IPP Committee, will review school data and comments the Tribal officials, Indian Education Parent Committee, Indian community, and staff regarding the assessment and extent of Indian student's participation and progress in the educational programs and services of the District.

3. POLICY

The District shall seek input from the Parent Advisory Committee when necessary, in order to modify educational programs and services when progress is not being made, or there appears to be a lack of equal participation for Indian students. [34 CFR 222.94(a)(3)]

PROCEDURES

3.1 When assessment data indicate Indian students do not participate on an equal basis with non-Indian students, or make appropriate progress, the Parent Advisory Committee will be asked to recommend a plan or suggestions to modify the educational programs or services in order to attain equal participation or appropriate progress. Recommendations will be presented to the Yellow Medicine East Independent School District Board for action.

4. POLICY

The following materials will annually be disseminated to Tribal officials.

- Title VIII application
- Evaluation of programs assisted with Title VII and Title VIII funds
- Program plans and information related to the education programs of the school district.
- Assessment data for Indian students and non-Indian students in the District

Adequate time and opportunity will be provided Tribal Officials and/or the Parent Advisory Committee and Indian parents to present views and comments regarding the disseminated documents. [34 CFR 222.94(a)(4)]

PROCEDURES

4.1 The complete Title VIII application will be sent to Tribal officials, review of new or continuing programs is an on-going process of the Board of Education. Agendas will be regularly forwarded to Tribal officials. An annual summary will be provided. Additional information is available upon request.

4.2 A Board meeting will be held for the discussion of the disseminated material as part of a regular Board of Education agenda. Tribal officials and Indian parents and staff will be notified of the meeting. Notice will be posted on the school board agenda and will be sent to the Tribal Board of Trustees.

5. POLICY

The District shall solicit information from Tribal officials and Indian parents on Indian views, including those regarding the frequency, location and time of meetings. [34 CFR 222.94(a)(5)]

PROCEDURES

5.1 At the board meeting described Procedure 4.2 above, members of the Indian community will be afforded the opportunity to comment and suggest alternatives to the regularly scheduled times, locations and frequency of pertinent meetings.

6. POLICY

The District shall notify Tribal officials and Indian parents of the locations and times of meetings. [34CFR 222.94(a)(6)]

PROCEDURES

6.1 Tribal officials, Indian parents, the Parent Advisory Committee, will be notified as to the location and times of meetings in the same manner that provided the Board meeting. Notice will be posted on the District website, and will be sent to the Tribal Board of Trustees for posting.

7. POLICY

The District shall actively consult and regularly involve the Parent Advisory Committee, as well as interested Tribal officials and Indian parents in the planning and development of educational programs assisted with Title VII and Title VIII funds. [34 CFR 222.94(a)(7)]

PROCEDURES

7.1 The Title VII and VIII application will be made available for review by the Parent Advisory Committee and other interested members of the Indian community prior to the Board of Education meeting set to discuss equal participation of Indian students.

Members of the Indian community, Tribal officials, members of Parent Advisory Committee and staff will be notified of modifications to programs or services as stipulated in procedure 4.1

8. POLICY

The District shall provide specific procedures for assessing the effectiveness of Indian community input regarding the participation of Indian children in the District's education programs and activities and the development and implementation of the IPP's and for modifying the Districts IPP's based on the input. [34 CFR 222.94(a)(8)]

PROCEDURES

8.1 The Parent Advisory Committee and District staff will review parent and student input prior to the preparation of the Title VII and VIII-program grant. Information regarding this input will be discussed at the public hearing for the new Title VII and VIII grant and or at the public hearing regarding Title VII and VIII.

**Project Narrative - Impact Aid, Sec. 8003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 8003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

File :

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 7.4 Limitation of Fund Balance
MEETING DATE February 9, 2015
SUBJECT Finance

BOARD ACTION Required _____
SCHEDULED REPORT _____
INFORMATION Supplied or presented X

BACKGROUND/RATIONALE:

The Finance Committee meeting held on Monday, February 2, 2015 discussed the topic of fund balance reserve. The committee members indicated that a board directed reserve of approximately 12 percent or \$1.2 million had been set as the reserve margin.

It is my recommendation that discussion takes place at the full board meeting and a consensus cause the full board to agreement. Upon agreement the discussion will cause the March board meeting to have the Old Business – Action Item – Adopt the district minimum reserve fund balance, as a formal action and vote by the board.

PRESENTER(S): **Dr. Clark**

COMMITTEE: **Finance**

EXECUTIVE DIRECTOR’S RECOMMENDATION:

Discussion leading to March Action

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 8.1 Discussion of Vocational Agriculture and FFA trip to Maui, Hawaii

MEETING DATE February 9, 2015

SUBJECT District Policy

BOARD ACTION Required _____

SCHEDULED REPORT _____

INFORMATION Supplied or presented X

BACKGROUND/RATIONALE:

Travel has occurred in the past. As the travel is during school time it is a school sponsored activity. Therefore, the board of education must acknowledge and provide support for the travel due to liability associated with student travel.

PRESENTER(S): Mr. Luft and representative(s) of FFA will present information concerning this request.

COMMITTEE: None

EXECUTIVE DIRECTOR'S RECOMMENDATION:

Listen and ask questions. This is a learning experience for the teacher and students.

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 8.2 Discussion of Overnight Trip Policy

MEETING DATE February 9, 2015

SUBJECT District Policy

BOARD ACTION Required _____

SCHEDULED REPORT _____

INFORMATION Supplied or presented X

BACKGROUND/RATIONALE:

Mr. Luft brought this item to the attention of the board at the December 8, 2014 meeting. It is now in presentation form and format

PRESENTER(S): **Principal Luft**

COMMITTEE: **Full Board of Education**

EXECUTIVE DIRECTOR'S RECOMMENDATION:

No action at this time. Support and adoption as a policy will follow.

ISD 2190 - BOARD OF DIRECTORS'
AGENDA ANALYSIS

AGENDA ITEM 8.3 Discussion of Resolution to ask lawmakers to permit school start prior to Labor Day 2015

MEETING DATE February 9, 2015

SUBJECT Indicating the District interest to consider a Pre-Labor Day Start – September 7, 2015

BOARD ACTION Required

SCHEDULED REPORT

INFORMATION Supplied or presented X

BACKGROUND/RATIONALE:

This resolution does not cause the decision to start school early. The resolution will be forwarded to MASA and MREA to present to legislators. The purpose is to get as many school districts as possible to request the legislators support the September 1 start date for 2015.

PRESENTER(S): None

COMMITTEE: None

EXECUTIVE DIRECTOR'S RECOMMENDATION:

If the majority of members would like to consider a September 1 school start, with Labor Day on the 7th, the members may vote to move this item to an action item. Once moved and supported by a majority of the members, the resolution would then be voted on for support of defeat.

RESOLUTION OF THE SCHOOL BOARD OF DIRECTORS

LEGISLATION AND APPROVAL FOR LOCAL LEARNING YEAR

WHEREAS:

1. The School Board of [INSERT DISTRICT NAME/ISD #] is responsible for the educational program, including the learning year, for the students in the school district; and
2. The School Board and Administration of [INSERT DISTRICT NAME/ISD #] has in the past and will continue to solicit input from the District's parents, patrons and community leaders for the learning year that best meets the needs of our school district; and
3. The educational leaders of [INSERT DISTRICT NAME/ISD #] believe beginning the 2015-16 school learning year prior to September 8, 2015 best meets the educational needs of the students and takes into consideration the needs of the community in our school district;

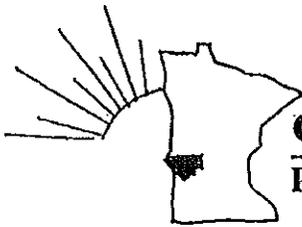
BE IT RESOLVED that [INSERT DISTRICT NAME/ISD #] of the State of Minnesota, requests our state legislators seek legislation waiving state mandates that prohibit or limit us in the process of designing a local learning year that meets our local needs.

BE IT FURTHER RESOLVED that we instruct our District Administration to work with our legislators and associated advocacy organizations to advance such legislation in the 2015 state legislative session.

The motion was made by _____ and seconded by _____. On a roll call vote, the following voted in favor:

And the following voted against:

The motion for the adoption of the foregoing resolution was declared duly passed and adopted by the [INSERT DISTRICT NAME/ISD #] Board of Directors at a properly noticed open meeting held on the _____ day of _____, _____.



*for Lee Amy
2016 FY
Budget*

COUNTRYSIDE
Public Health



Public Health
Prevent. Promote. Protect.

January 14, 2015

Valerie Wensauer
Yellow Medicine East Schools, Food Service Director
450 9th Avenue,
Granite Falls, MN 56241

Re: Bert Raney Elementary School Kitchen: 555 7th Avenue, Granite falls, MN 56241 (CPH ID S547)

Valerie,

This correspondence is sent in support of adding mechanical steam table, tabletop hot holding serving equipment or similar mechanically heated serving unit (that is NSF, ETL or UL Classified approved of course) to the Bert Raney Elementary School kitchen serving line.

The Minnesota Department of Health/Countryside Public Health food codes require in sections 4626.0395, 3-501.16 A and in section 4626.0675, 4-301.11 that all hot potentially hazardous foods be maintained/held at or above 140 F and that facilities have sufficient approved equipment to maintain required hot holding and cold holding temperatures (foods held at 140 F or higher and cold foods are maintained at 41 F or lower) until served.

By providing mechanical, NSF or equivalent approved, hot hold serving unit/s you will have the better ability to meet hot holding requirements throughout the meal service period and to keep all potentially hazardous foods at 140 F or higher until food is served to student.

Adding mechanical hot/cold holding units for the serving line will help to assure public/student safety at meal time. We highly support and recommend supplying approved mechanical hot hold and perhaps cold holding units to the Bert Raney Elementary School kitchen serving line.

If you have any questions or concerns related to this document, please feel free to contact me at 800-657-3291 or 320-843-4546.

Sincerely,

Kristin Lee, REHS
Environmental Health Director

www.countrysidepublichealth.org

BIG STONE
342 2nd Street NW
ORTONVILLE, MN 56278
(320) 839-6135 V/TTY
888-277-5587

CHIPPEWA
719 No. 7th St. • Suite 300
MONTEVIDEO, MN 56285
(320) 269-2174 V/TTY
800-894-0192

LAC QUI PARLE
422 5th Avenue • Suite 305
MADISON, MN 56256
(320) 598-7313 V/TTY
800-255-0736

SWIFT
201 13th St. S.
BENSON, MN 56215
(320) 843-4546 V/TTY
800-657-3291

YELLOW MEDICINE
415 9th Avenue, Suite 105
GRANITE FALLS, MN 56241
(320) 604-3010 V/TTY
800-407-3628

AN EQUAL OPPORTUNITY EMPLOYER

Combined Committee Meeting - Greenhouse, Finance and Buildings/Grounds

January 27, 2015

Board of Education Meeting Room

10:15 am to 12:10 pm

Present:

Dr. Rick Clark, LeeAnn Boushek

Finance Committee:

Steve Rupp, Steve Zumhofe and Jane Hagert

Buildings/Grounds:

Steve Rupp, Steve Zumhofe, Grant Velde

Greenhouse:

Darrel Refsland, Ben Lecy

Francis Staab

Purpose of this meeting:

The meeting was called by Dr. Clark for the purpose of reducing or eliminating informational confusion that currently exist with the Greenhouse and A.G. Bush Grant.

There was a handout entitled Greenhouse Project provided to those in attendance. A copy of the four (4) page document is attached for your records and your reading.

The conversation began with discovery of the lack of factual knowledge that each committee had at this time. The projected cost of the "ideal" plan would exceed \$100,000.00 and would require the district to adhere to MN Statute 471.345 (page 2 of report). The threshold of \$100,000 would also require MN Department of Education Review and Comment submission. These processes would require time and would not be completed in time for the Fiscal 2016 Budget Adoption.

Other areas of discussion included the board of education challenge(s) of public relations. The acceptance of the A.G. Bush Grant has financial "tails". (Government term for not enough money to complete the project.) The tails are: public relations, fiscal limits, personnel who will lead the project and impact on a potential referendum in November.

Discussion lead to members reconsidering the size, shape and or function of the "ideal" plan. It was presented the project known as the green house began with someone saying "If you had everything you needed and wanted, what would it look like." The current discussion is more focused on what can be done with less than optimum finance(s).

Information was presented that concerned the staff of the custodial group. Francis should be informed, from time to time, what is planned. He and his staff will be directly affected by this project should it become a reality.

Outcomes:

It was agreed a committee would be formed which includes, but not limited to, building/grounds, finance and a broad based support group of the "Renewable Energy Classroom/Lab with greenhouse capabilities".

Board members that indicated participation in this venture are:

Steve Zumhofe will serve in an active participation role as a member of the Building and Grounds and the Finance committees.

Grant Velde will serve as a frequent participant as a member of the Buildings and Grounds. Jane Hagert as often as possible in consultation and a possible sub committee participant.

Ben Lecy, Darrel Refsland and another to be named person will act as tri-chairpersons of the larger committee.

Membership in the Renewable Energy Classroom/Lab with green house capabilities will be solicited.

Dr. Clark indicated there would not be a superintendent recommendation to amend the Fiscal Year 2015 budget to include any money towards this project.

Dr. Clark indicated the earliest possible inclusion could not be presented while the district is reducing programs and personnel due to finance constraints.

Dr. Clark indicated this is not his project, nor is it the board of education's' responsibility to plan and implement this project. Support from the school would be restricted to leadership with the ability to become more directly involved with other resources as the referendum election was concluded.

It was presented that the earliest reasonable date to begin construction or dirt work would be in the spring of 2016.

It was clarified that the A.G. Bush grant does not require complete return of the \$100,000 but does require return of "any unexpended funds" if the project is not completed.

A committee structure that has division(s) of task should be established and convene on a regular basis.

The created committee could be of mutual benefit to the district in a potential levy referendum election, which in turn would assist the district finance in some type of financial support in Fiscal 2017 and thereafter.

Notes submitted by Rick Clark



Yellow Medicine East Public Schools

Energy Management System
Operational Review Report
Prepared by **Honeywell** Energy Services Group

Year 3, 3rd Quarter – Ending August 31, 2014

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Executive Summary:

Honeywell Energy Services Group (HESG) is pleased to provide Yellow Medicine East Schools with the following energy management system operational review report. The intent of the report is to provide feedback regarding the operation of the energy management system that will help Yellow Medicine East Schools' staff minimize energy consumption in the school facilities while maintaining occupant comfort and good indoor air quality.

In general, the Andover energy management system that serves the Yellow Medicine East Schools facilities appears to be operating properly and is providing very good control of the District's HVAC equipment.

The following items, listed in suggested decreasing priority, were noted by HESG in the preparation of this report for review by Yellow Medicine East Schools' facilities management staff. Detailed descriptions of the issues noted follow in the text of this report.

Both schools- Alarms-All listing:

- The alarm log currently indicates that there are 18, 383 alarms in queue. There are a significant number of status alarms for air handling unit AHU-4.

Yellow Medicine East High School:

- The space CO2 sensor for the Gymnasium air handling units- AHU-13 and 14 is reading below the outside air background level of 350 to 400 ppm.

Please contact Rick Chase at (612) 750-3466 or Rick.Chase@Honeywell.com with any questions or comments regarding the content of this report.

Honeywell Energy Services Group (HESG) reviewed the operation of the Andover energy management system (EMS) that serves the Yellow Medicine East Public Schools via remote access on January 19, 2015 noted the following items regarding its operation:

Disabled Energy Management System Input Points:

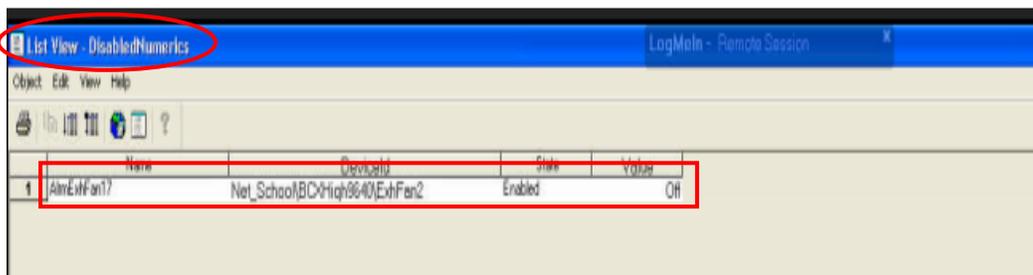
- Input points are used to monitor the status and operating conditions of HVAC equipment controlled by the energy management system (EMS). Input points are either binary, such as On/Off status points; or analog, such as temperature and pressure sensors. Input points should typically never be disabled (overridden).
- No EMS Input points that were reported as Disabled on 1/19/2015.

Disabled Energy Management System Output Points:

- Output points are used to command HVAC equipment components. Like input points, they are either binary, such as Start/Stop points; or analog, such as modulating commands to heating valves and mixed air dampers. Once disabled, the commanded point will remain in whatever state it was commanded to indefinitely, regardless of any time of day schedules or safety programs. Output points should only be overridden as a temporary measure when needed to respond to unusual situations, such as HVAC equipment failures.
- No EMS Output points were reported to be in Disabled status on 1/19/2015.

Disabled Energy Management System Numeric Points:

- Numeric points are set points used by the EMS in the programs that control the facilities' HVAC equipment. Except for space temperature set points that need to be occasionally overridden to respond to occupant comfort issues, disabling of numeric points should generally be avoided.
- The one EMS Numeric point reported to be in a Disabled status on 1/19/2015 is shown in the image displayed below.



- This point was noted on the last operational review done in May.

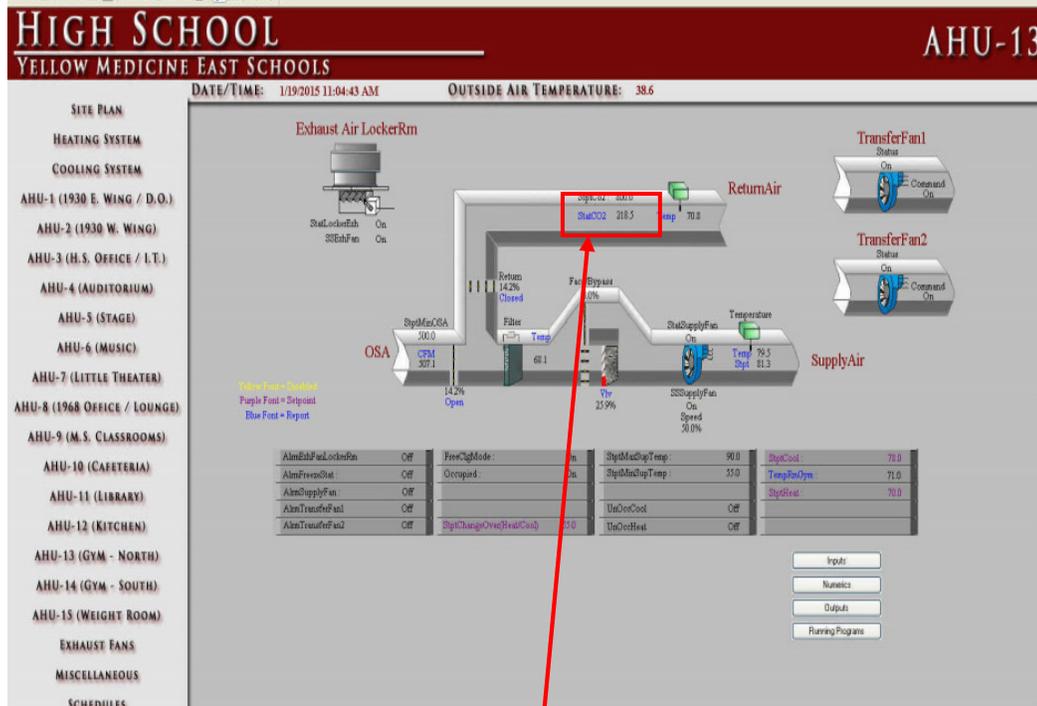
Additional Elementary Management System Issues Noted:

- Both Schools:
 - EMS Alarm Log issues that were noted on 1/19/2015:
 - The next two screen captures show pages of the Alarm Log in the “All Alarms” listing for both schools.
 - The listing begins the 18th of December with a significant number of supply fan AHU4 change of status alarms.
 - As the date progresses to the present these alarms continue to dominate the total number of alarms listed.
 - Check the programming parameters for any inconsistencies or contact Paape Controls for assistance.

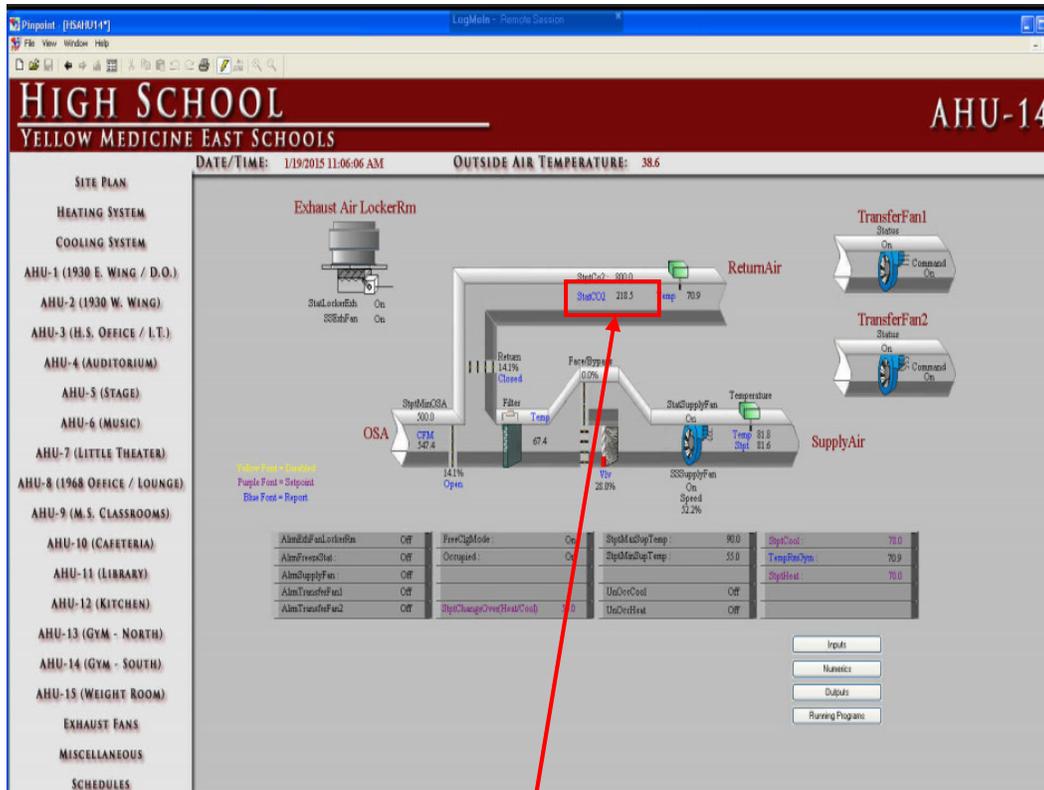
TimeStamp	MessageText	EventNotification	OperatorText	TimeOfAck
12/18/2014 12:04:34.97	SSReturnFan - SS AHU4 ReturnFan is ON	RootEventLog		1/1/999
12/18/2014 12:04:35.97	StoReliefFan - Sto Exh Fan AHU1 is ON	RootEventLog		1/1/999
12/18/2014 12:04:41.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 12:04:42.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 12:04:44.99	StoSupplyFan - Sto Supply Fan AHU4 is OFF	RootEventLog		1/1/999
12/18/2014 12:04:46.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 12:38:57.99	SSSupplyFan - SS AHU4 SupplyFan is OFF	RootEventLog		1/1/999
12/18/2014 12:38:57.99	SSReturnFan - SS AHU4 ReturnFan is OFF	RootEventLog		1/1/999
12/18/2014 12:38:58.99	StoSupplyFan - Sto Supply Fan AHU4 is OFF	RootEventLog		1/1/999
12/18/2014 12:39:01.99	StoReliefFan - Sto Exh Fan AHU1 is OFF	RootEventLog		1/1/999
12/18/2014 12:45:33.99	SSUH18 - Valve Open /Closed /Fan is OFF	RootEventLog		1/1/999
12/18/2014 12:45:33.99	SSUH18 - Valve Open /Closed /Fan is ON	RootEventLog		1/1/999
12/18/2014 12:54:31.97	SSSupplyFan - SS AHU4 SupplyFan is OFF	RootEventLog		1/1/999
12/18/2014 12:58:22.99	SSReturnFan - SS AHU4 ReturnFan is ON	RootEventLog		1/1/999
12/18/2014 2:02:21.97	StoReliefFan - Sto Exh Fan AHU1 is ON	RootEventLog		1/1/999
12/18/2014 2:02:23.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 2:02:30.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 2:02:30.97	SSReturnFan - SS AHU4 ReturnFan is ON	RootEventLog		1/1/999
12/18/2014 2:26:15.99	SSSupplyFan - SS AHU4 SupplyFan is OFF	RootEventLog		1/1/999
12/18/2014 2:26:16.99	SSReturnFan - SS AHU4 ReturnFan is OFF	RootEventLog		1/1/999
12/18/2014 2:26:17.99	StoSupplyFan - Sto Supply Fan AHU4 is OFF	RootEventLog		1/1/999
12/18/2014 2:26:20.99	StoReliefFan - Sto Exh Fan AHU1 is OFF	RootEventLog		1/1/999
12/18/2014 2:34:18.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 2:42:24.99	SSUH18 - Valve Open /Closed /Fan is OFF	RootEventLog		1/1/999
12/18/2014 2:42:24.99	SSUH18 - Valve Open /Closed /Fan is ON	RootEventLog		1/1/999
12/18/2014 3:19:31.97	SSReturnFan - SS AHU4 ReturnFan is ON	RootEventLog		1/1/999
12/18/2014 3:26:23.97	StoReliefFan - Sto Exh Fan AHU1 is ON	RootEventLog		1/1/999
12/18/2014 3:26:32.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 3:26:38.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 3:26:38.97	SSReturnFan - SS AHU4 ReturnFan is ON	RootEventLog		1/1/999
12/18/2014 3:26:40.99	StoSupplyFan - Sto Supply Fan AHU4 is OFF	RootEventLog		1/1/999
12/18/2014 3:26:42.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 3:36:19.97	StoSupplyFan - Sto Supply Fan High AHU12 is ON	RootEventLog		1/1/999
12/18/2014 3:36:19.97	SSSupplyFan - SS High AHU12 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 3:46:07.99	SSSupplyFan - SS AHU4 SupplyFan is OFF	RootEventLog		1/1/999
12/18/2014 3:46:08.99	SSReturnFan - SS AHU4 ReturnFan is OFF	RootEventLog		1/1/999
12/18/2014 3:46:10.99	StoSupplyFan - Sto Supply Fan AHU4 is OFF	RootEventLog		1/1/999
12/18/2014 3:46:12.99	StoReliefFan - Sto Exh Fan AHU1 is OFF	RootEventLog		1/1/999
12/18/2014 3:49:50.99	SSSupplyFan - SS High AHU12 SupplyFan is OFF	RootEventLog		1/1/999
12/18/2014 4:32:19.97	StoReliefFan - Sto Exh Fan AHU1 is ON	RootEventLog		1/1/999
12/18/2014 4:32:19.97	SSReturnFan - SS AHU4 ReturnFan is ON	RootEventLog		1/1/999
12/18/2014 4:32:25.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 4:32:25.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 4:32:27.99	StoSupplyFan - Sto Supply Fan AHU4 is OFF	RootEventLog		1/1/999
12/18/2014 4:32:30.97	StoSupplyFan - Sto Supply Fan AHU4 is ON	RootEventLog		1/1/999
12/18/2014 4:45:02.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 4:45:05.97	SSExhFan10 - SS ExhousFan is ON	RootEventLog		1/1/999
12/18/2014 4:45:13.97	SSSupplyFan - SS AHU1 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 4:45:15.97	StoSupplyFan - Sto Supply Fan AHU3 is ON	RootEventLog		1/1/999
12/18/2014 4:45:38.97	SSPRV2 - SS AHU3 PRV 2 is ON	RootEventLog		1/1/999
12/18/2014 4:45:39.97	StoPRV2 - Sto PRV2 Fan AHU3 is ON	RootEventLog		1/1/999
12/18/2014 4:45:41.99	StoPRV2 - Sto PRV2 Fan AHU3 is OFF	RootEventLog		1/1/999
12/18/2014 4:45:42.97	StoPRV2 - Sto PRV2 Fan AHU3 is ON	RootEventLog		1/1/999
12/18/2014 4:47:43.99	SSPRV2 - SS AHU3 PRV 2 is OFF	RootEventLog		1/1/999
12/18/2014 4:47:46.99	StoPRV2 - Sto PRV2 Fan AHU3 is OFF	RootEventLog		1/1/999
12/18/2014 5:00:04.97	SSSupplyFan - SS AHU4 SupplyFan is ON	RootEventLog		1/1/999
12/18/2014 5:00:05.97	StoSupplyFan - Sto Supply Fan High AHU12 is ON	RootEventLog		1/1/999
12/18/2014 5:00:05.97	StoExhFan - Sto PRV11 Fan High AHU12 is ON	RootEventLog		1/1/999
12/18/2014 5:00:05.97	SSSupplyFan - SS High AHU12 SupplyFan is ON	RootEventLog		1/1/999

On 1/19/15 the total number of alarms listed was 18,383. Throughout the list there are a significant amount of status alarms for air handling unit AHU4.

- Yellow Medicine East High School:
 - Air handling units AHU-13 and 14, CO2 level:
 - The screen snapshot displayed below shows the graphics pages for air handling units AHU-13 and 14. Both units serve the Gymnasium.
 - The CO2 level displayed by both units is reading below the background level of CO2 in outside air, typically 350 to 400 ppm.
 - Check the space sensor and repair/replace or recalibrate as needed.



Note in the image displayed above, and on the following page, the return air CO2 level. The background level of CO2 in outside air is 350 to 400 ppm.



Check the space CO2 sensor and repair/replace or recalibrate as needed.

(End of Document)

The downside of humble frugality for school districts

Business leaders who wrestle with their budgets should walk a mile in the shoes of a school district leader just once.

The complex web of funding sources, each with specific restrictions as to how specific resources can and cannot be used. The uncertainty of those sources from year to year – not due to a market-based reaction to a poor product, as a business would face, but rather the whims of legislators sensing a tax-cutting mandate, or the general anti-tax mood of their constituency. And, of course, the evolving demographics of the modern American classroom that have changed the profession of teaching forever, as students come to school in various stages of readiness to learn.

Those who call education their profession would likely enjoy seeing one of these “just run it like a business” types try to pull that rabbit out of a hat and see just how difficult it is. One can assume that that would be the last time such a simplistic “solution” would be offered.

While the battle for more funding has no finish line, school districts somehow find ways to open the doors, turn on the lights and educate the children who present themselves each day. The financial situation is far from ideal, but smart people have found ways to make the most of the funding they have available, while they continue to make the case for why they need more.

In the strategic work that we do with school districts, we see their commitment to fiscal responsibility every day. And we also see their pride in that commitment, and in keeping promises to taxpayers to make the most of the funds to which they are entrusted.

Unfortunately, oftentimes, a school district’s dedication to frugality only surfaces in the public eye, when it comes time to ask for *more* funding, such as through a ballot box measure. When humbleness about the district’s frugality has been the norm, it becomes more difficult than ever to all of a sudden get the message across that, “We’ve done our best for many years. Now, we need your help.”

In our research, it is quite clear that school districts get no credit when they speak up and say, for example, “How would it impact your vote on a bond issue, if you knew that we haven’t raised taxes in 16 years?” The general reaction? “Meh.” In short, “You took good care of the money you got from me. That is what you are supposed to do, isn’t it?”

So, all that good stewardship buys a school district little to nothing in the area of goodwill, if the district doesn’t make a point of finding strategic ways to work the frugality message – and the impact of funding challenges on education – into its everyday communication. How to do so?

- **Do what you do best: Educate.** There will always be a segment of patrons who, for example, will not know what bond issues can pay for versus operating levy funds, and so on. But that doesn’t mean you stop trying to shrink the size of that segment. A few well-placed, “As a reminder, bond funds cannot be used for teacher salaries”-type phrases will keep the “here’s how school finances work” drumbeat going.
- **Show how you are making do with less than you need.** There’s nothing wrong with focusing in on great programs and saying, for example, “Due to funding shortages, only 30 students have been able to take advantage of X or Y or Z this year.” Always focus on how shortfalls impact *students*, not the district.
- **Have an “abstract” and “detailed” budget.** Make the high points – the “abstract,” if you will – available in a variety of forms, 365 days a year. Give patrons an easy way to look at the budget headlines, while also providing greater detail on your website for those who want to do a deep dive.

We have long since passed the time when a school district could simply “rally the troops” to get something passed at the ballot box. Needs, and the budgets that fund them, have to be at least a parenthetical comment in every school district communication.

-Patron Insight – February 2015