

Regular

Thursday, October 15, 2015 7:00 PM

Board Room, Room 101, Elementary Building, PO Box 67, 406 FM 2201, Santo, TX 76472, TX 76472

I. Pledge of Allegiance

II. Call to order and establish a quorum

III. Certification of Public Notice

IV. Consent Agenda

IV.A. Minutes from September 17, 2015 Regular Board Meeting

IV.B. Review monthly financial statement and payment of bills

V. Comments from Visitors

VI. **Public Hearing and approval of FIRST financial performance report (Financial Integrity Rating System of Texas) for 2015 based on 2013-2014 data**

VII. **Discussion and possible action on Secondary Campus Improvement Plan (CIP) for 2015-2016**

VIII. **Discussion and possible action on TASB Update 103 to the Local Policy Manual**

VIII.A. BF (Local) Board Policies

VIII.B. CAA (Local) Fiscal Management: Goals and Objectives/Financial Ethics

VIII.C. CB (Local) State and Federal Revenue Sources

VIII.D. CO (Local) Food Services Management

VIII.E. DBD (Local) Employment Requirements and Restrictions: Conflict of Interest

VIII.F. DH (Local) Employee Standards of Conduct

VIII.G. DIA (Local) Employee Welfare: Freedom from Discrimination, Harassment, and Retaliation

VIII.H. FEA (Local) Attendance: Compulsory Attendance

VIII.I. FEC (Local) Attendance: Attendance for Credit

VIII.J. GKA (Local) Community Relations: Conduct on School Premises

VIII.K. GRA (Local) Relations with Governmental Entities: State and Local Governmental Authorities

IX. **Public Hearing and possible action on TAIS (Texas Accountability Intervention System) Campus Plan**

X. Communication and Reports

X.A. Enrollment - Gilbert

X.B. Elementary - Longley

X.C. Secondary - Heupel

X.D. Athletics - Thornton

X.E. Update Financial Audit Information - Gilbert

X.F. Personnel Update - Gilbert

XI. **Private discussion with school attorney
regarding response to disputed water leak/bill
demand letter 551.071 (Certified Agenda on
File)**

XII. **Action on items discussed in Closed Session**

XIII. **Adjourn**

Board Secretary