Board of Education Regular Meeting

Tuesday, October 13, 2015 6:00 PM

Conference Room
520 East 9th Street
Imperial, NE 69033

Attendance Taken at 6:00 PM.

Thomas Gaschler:	Absent
Karl Meeske:	Present
Jeff Olsen:	Present
Willy O'Neil:	Present
Dan Reeves:	Present
Gregg Smith:	Present
Penny Strand:	Present
Sheila Stromberger:	Present
Steve Wallin:	Present

I. Call to Order

II. Approval of Agenda

III. Approval of Minutes

IV. Approval of Financial Report

V. Public Comment

VI. **Reports**

1. Activity Director

2. Principals

3. Student Board Member

4. **Superintendent**

a. Superintendent Evaluation

b. Testing Report

c. Playground issues

d. Superintendent Happenings

e. Alicap Training and Suicide Prevention Training

f. Enrollment Numbers

g. Interesting Reading

h. Chat with Jo Leyland discussion

i. Perkins Audit

j. Trane Update

k. 7th grade field trip

l. Christmas Party Ideas

m. Negotiations and New Software

n. State of the Schools Report

VII. **Action Items**

1. Take all necessary action to approve resignations and appoointments.

2. Appoint NASB Delegate.

3. Take all necessary action to approve the 2015-16 multicultural report.

VIII. **Discussion Items**

1. Financial Audit

2. Board Retreat and Goals

3. Feasibility Study

IX. Adjourn

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Board President

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Board Secretary

Board of Education Regular Meeting September 08, 2015 6:00 PM Conference Room

Attendance Taken at 6:01 PM: Present Board Members: Thomas Gaschler, Karl Meeske, Willy O'Neil, Jeff Olsen, Dan Reeves, Gregg Smith, Penny Strand,Sheila Stromberger, Steve Wallin

I. Call to Order Discussion: Board President called the meeting to order at 6:01 PM and directed attention to the Open Meetings Act.

II. Approval of Agenda Motion Passed: Motion to approve the agenda as presented passed with a motion by Karl Meeske and a second by Gregg Smith. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

III. Approval of Minutes Motion Passed: Motion to approve the minutes as presented passed with a motion by Sheila Stromberger and a second by Gregg Smith. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

IV. Approval of Financial Report Discussion: September bills will be submitted for approval at the Budget Hearing meeting later this month.

V. Public Comment Discussion: No comment was noted.

VI. Reports

VI.A. Activity Director Discussion: AD Hauxwell updated the Board with current Fall participation numbers as follows: HS-FB 32, JH-FB 29, HS-VB 21, JH-VB 30, HS-XC 21 (12-M, 9-F) and JH-XC 5 (1-M, 4-G), SB-12. The CC XC Invitational is Thursday Sept. 10 with 11 teams expected and approximately 190 runners registered to date. HS-VB will play Axtell at MPCC in McCook Sat. Sept. 12th, with a move in game time to 10 AM Mt. in order to enable event preparation by MPCC for the hosting of the Harlem Ambassadors later that day.

VI.B. Principals Discussion: HS Principal Scheel, noted his in service has been directed at holding teachers accountable, for example utilization of passbooks and the teaching bell to bell concept. He has been performing walk-thru's daily and will continue. In addition, he and Elementary Principal Odens will be rolling out a K-12 Longhorn Pride initiative that will highlight positive re-enforcement. Elementary Principal Odens highlighted the school year has been off to a great start, including the well-attended PTO sponsored Ice Cream Social with teachers' reporting a 90-95% participation. She also noted both health checks and Aims Web testing were completed, with testing results planned to be discussed with parents at October 12th and 13th conferences. Mr. Meyer's HAL students have a 911 program planned for Friday, 9/11 at 1:45 that is open to the public. Odens noted she will begin teacher evaluations the week of September 14th with three planned per week and first round completion by Thanksgiving, noting non-tenured round two will be completed again second semester. Board member Stromberger inquired regarding the adequacy of the current teacher evaluation model and Scheel and Supt. Lefdal both agreed the current tool will be utilized but continue to be reviewed going forward.

VI.C. Student Board Member Discussion: Appointed Student Board Member (SBM) Michael Musgrove introduced himself. He is current President of FBLA as well as participated in first Student Council meeting today with class voting for new officers next week. Lastly he noted they are currently prepared for Homecoming week next week.

VI.D. Superintendent

VI.D.1. Beginning of the year Discussion: Supt. Lefdal noted the beginning of the year has been good but busy.

VI.D.2. Drug Dog Inspection Discussion: Local law enforcement assisted in a drill only inspection of the school and parking lot. The drill was completed successfully

and no incidences were noted, however, Administration wants to set a precedence that CCS no drug policy will be strictly enforced, citing proximity to CO border as a major concern.

VI.D.3. Chamber Presentation Rationale: September 16th from 12-1

VI.D.4. Homecoming Rationale: September 18th Discussion: Students will have traditional dress up days sponsored by CC cheerleaders the week of Sept. 14-18th. The week includes home games for SB and FB and will conclude with Student Council sponsored dance on Saturday Sept. 19th. Supt. Lefdal noted CC, like most schools, will hold the dance on the weekend again, instead of after Friday night football.

VI.D.5. Board Retreat Rationale: September 29th at 6:00 Discussion: Supt. Lefdal noted topics to be addressed will continue to be discussed in an effort towards creating a final agenda.

VI.D.6. NASB Area Membership North Platte Rationale: September 30th

VI.D.7. 2015-16 Audit Rationale: October 1st and 2nd

VI.D.8. Door Security and Cameras Rationale: Two bids coming in.Hinton Lock and Alarm-Ogallala and Pivot Electric

VI.D.9. Front Lighting Rationale: Pivot Electric-giving us cost estimate

VI.D.10. Ameritas and Pool Bond Issue Discussion: Supt. Lefdal has contacted Brad at Ameritas to discuss CC schools options in regards to the amount and timing of a payoff. That meeting is expected to occur here in Imperial within the next 30 days.

VI.D.11. Asbestos Training Rationale: Wed. Oct. 14 Discussion: Supt. Lefdal noted he as well as Director of Grounds/Maint Andres Huicochea will be attending.

VI.D.12. Suicide Training for Mentors Discussion:
As newly required by the state, ALL staff will be required to complete this on-line tutorial by early October. Supt. Lefdal will be coordinating completion with Principals and Dept. heads next week.

VI.D.13. Interesting Reading Discussion: Several links of interest regarding education were attached to the meeting.

VI.D.14. Maintenance Position Discussion: Supt. Lefdal expressed the need for a FT Grounds position to assist Huicochea with seasonal grounds maintenance as well as facility maintenance during any off-season. The Board approved advertising for such a position.

VI.D.15. Phone System Discussion: Supt. Lefdal noted current system has several inadequacies including he has no wiring in his office, as well as at least one other key instructional zone. Upon further review, he noted this as well as the "dead" intercom zones which exist on the ends of the building could be remedied through a new IP technology. He received a quote from 20/20, with an estimate, which seemed to be a viable option. The Board requested that two additional estimates be obtained before a decision be made.

VII. Action Items

VII.A. Take necessary action to approve substitute teacher pay. Motion Passed: Motion to approve substitute pay as proposed passed with a motion by Karl Meeske and a second by Steve Wallin. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.B. Take necessary action to approve out of state and non public tuition rate for 2015-16 Motion Passed: Motion to approve out of state and non public tuition rate for 2015-2016 as stated passed with a motion by Karl Meeske and a second by Thomas Gaschler. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.C. Take necessary action to approve Studio 120 Architecture Motion Passed: Motion to approve Studio 120 Architecture letter of agreement passed with a motion by Sheila Stromberger and a second by Willy O'Neil. Thomas Gaschler-Yes, Karl

Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.D. Take necessary action to approve EL Achieve Textbook series Motion Passed: Motion to approve ELL Achieve Textbook series passed with a motion by Gregg Smith and a second by Karl Meeske. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes Discussion: Discussion was held highlighting curriculum would benefit approximately 15% of our students. ESU/State have recommended this program in order to improve the current program.

VIII. Discussion Items

VIII.A. Budget Information Discussion: Budget hearing will be held September 21 at 12 pm in the Board room with appropriate notices to be made.

VIII.B. Testing Information Discussion: Transition from JH to HS is an issue to be addressed with NESA. Maps testing will begin next week and will assist in bridging some of the historical gaps once we are able to create a history with Maps taken consistently across grade levels.

VIII.C. Heating and Cooling Update Discussion: Supt. Lefdal noted he continues on-going discussions with related parties.

VIII.D. Architect and Building Discussion Discussion: Studio 120 architects were on site performing preliminary assessments.

VIII.E. Alicap Safety Findings Discussion: Main facility report was strong with few, only minor revisions. However, the Wellington facility meant with several concerns as Administration expected resulting in an immediate need to relocate wrestling for the 15-16 school year, which Administration has a viable option in coordinating with the CC fair board for use of a building at the fairgrounds. Additionally, eventually the alternative education program which involves approx. 10 students, transportation and storage relocation will be required as well.

VIII.F. Policy BA-BEC Review Discussion: Policy BA-BEC was reviewed with no discussion noted.

IX. Adjourn Discussion: Meeting was adjourned at 7:30 pm

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Board President

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Board Secretary

Budget Hearing and Special Hearing to Set Final Tax Request September 21,2015 12:00PM Conference Room **Attendance Taken at 12:05 PM:**

Present Board Members: Thomas Gaschler, Karl Meeske, Willy O'Neil, Jeff Olsen, Dan Reeves, Gregg Smith, Penny Strand, Sheila Stromberger, Steve Wallin Updated Attendance: Dan Reeves was updated to present at: 12:06 PM

I. Call to Order Discussion: President Olsen called the meeting to order at 12:00 PM and directed attention to the Open Meetings Act.

II. Approval of Agenda Motion Passed: Motion to approve the agenda as presented passed with a motion by Sheila Stromberger and a second by Karl Meeske. Thomas Gaschler-Yes,Karl Meeske-Yes,Willy O'Neil-Yes,Jeff Olsen-Yes,Dan Reeves-Absent, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

III. Approval of Financial Report Motion Passed: Motion to approve the financial report in the amount of $514,551.50 as presented passed with a motion by Gregg Smith and a second by Willy O'Neil. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

IV. Open 2015-16 Budget Hearing and Present Budget Summary Motion Passed: Motion to open 2015-16 budget hearing and present budget summary at 12:06 pm passed with a motion by Willy O'Neil and a second by Penny Strand. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

V. Public Comment Discussion: No Board member received any comments from the public regarding the proposed budget.

VI. Close 2015-16 Budget Hearing Motion Passed: Motion to close the 2015-16 budget hearing and special hearing to set final tax request at 12:08 pm passed with a motion by Karl Meeske and a second by Thomas Gaschler. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII. Action Items

VII.A. Approve the 2015-16 General Fund Budget at $8,425,000 plus 1,250,000 cash reserve totaling $9,675,000 and ask that $6,605,415.06 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year. Motion Passed: Approve the 2015-16 General Fund Budget at $8,425,000 plus 1,250,000 cash reserve totaling $9,675,000 and ask that $6,605,415.06 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year passed with a motion by Karl Meeske and a second by Thomas Gaschler. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.B. Approve the 2015-16 Qualified Capital Purpose Undertaking Fund for $608,660.00 and $0.00 cash reserve totaling $608,660 and ask $375,638.63 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year. Motion Passed: Motion to Approve the 2015-16 Qualified Capital Purpose Undertaking Fund for $608,660.00 and $0.00 cash reserve totaling $608,660 and ask $375,638.63 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year passed with a motion by Thomas Gaschler and a second by Sheila Stromberger. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.C. Approve the 2015-16 Special Building Fund for $670,000 and $0.00 cash reserve totaling $670,000 and ask $304,399.58 including 1% collection fee and delinquent

tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year. Motion Passed: Motion to approve the 2015-16 Special Building Fund for $670,000 and $0.00 cash reserve totaling $670,000 and ask $304,399.58 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year passed with a motion by Thomas Gaschler and a second by Willy O'Neil. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.D. Approve the 2015-16 Bond Fund Budget at $445,976.48 plus $0 cash reserve totaling $445,976.48 and ask that $0 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year. Motion Passed: Motion to approve the 2015-16 Bond Fund Budget at $445,976.48 plus $0 cash reserve totaling $445,976.48 and ask that $0 including 1% collection fee and delinquent tax allowance be levied upon the taxable valuation of Chase County School District 10 for the 2015-16 budget year passed with a motion by Karl Meeske and a second by Sheila Stromberger. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.E. Approve the 2015-16 Depreciation Fund at $350,000, Employee Benefit Fund at $21,318.14, School Lunch at $314,000, Activity Fund at $350,000, and Student Fee Fund at $7500. Motion Passed: Motion to approve the 2015-16 Depreciation Fund at $350,000, Employee Benefit Fund at $21,318.14, School Lunch at $314,000, Activity Fund at $350,000, and Student Fee Fund at $7500 passed with a motion by Thomas Gaschler and a second by Penny Strand. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.F. Open Tax Request Hearing to discuss and approve the property tax requests for the 2015-16 fiscal year. Motion Passed: Motion to Open Tax Request Hearing at 12:14 PM to discuss and approve the property tax requests for the 2015-16 fiscal year passed with a motion by Karl Meeske and a second by Thomas Gaschler. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VII.G. Close Tax Request Hearing Motion Passed: Motion to close tax request hearing at 12:16 pm passed with a motion by Willy O'Neil and a second by Steve Wallin. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

VIII. Approve the 2015-16 Property Tax Request Resolution for Chase County School District #10 Motion Passed: Motion to approve the 2015-16 Property Tax Request Resolution for Chase County School District #10 with a levy of .483171 for General, .022266 for Special Bldg., .027477 for QCPUF, for a total levy of .532914 passed with a motion by Thomas Gaschler and a second by Steve Wallin. Thomas Gaschler-Yes, Karl Meeske-Yes, Willy O'Neil-Yes, Jeff Olsen-Yes, Dan Reeves-Yes, Gregg Smith-Yes, Penny Strand-Yes, Sheila Stromberger-Yes, Steve Wallin-Yes

IX. Adjourn Discussion: Meeting adjourned at 12:22 PM.

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Board President

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Board Secretary

Board Retreat September 29, 2015 6:00 PM Conference Room

I. Call to Order 6:03 PM. Dan Reeves-Absent, Tom Gaschler-Absent, Willy O'Neil-Present, Steve Wallin-Present, Karl Meeske-Present, Jeff Olsen-Present, Gregg Smith-Present, Penny Strand-Present, Sheila Stromberger-Present
II. Introduction. Marcia Herring from NASB thanked everyone for accommodating NASB and she set the agenda for the evening. The agenda included a report that Mr. Lefdal will provide and goal setting with the board.
II.A. Superintendent. None
II.A.1. Verbal Overview of District Needs. Mr. Lefdal discussed areas of concern and A-HA moments since the beginning of his tenure. They included concerns regarding underrepresented populations in the district, technology expectations and creating a coordinated effort, board relations, student expectations and behavior programming, and facility needs.
III. Discussion Items. Topics included "Align and Improve Curriculum Improve Instruction through PD, Improve Student Participation, Improve Student Achievement, Develop and Maintain facilities, Meet Staff Needs, Improve Integrated Technology, ELL and At-Risk Students, Increase ELL help, (Staff/Student/Community) Growth, The working relationship staff/admin, Ensure the teammates program is effective.
III.A. Board Goals. After a great discussion the board of education with the guidance from NASB added new goals for the upcoming year. Final goals will be set by the board at a later date.
IV. Adjourn 8:32 PM

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Board President

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Board Secretary

Payment Voucher No.: Oct13BoardBills

Status	Invoice No.	Invoice Type	Submit Date	PO No.	Payment Vendor	Comment	Invoice Amount
Included	PEV0924015	Employee	10/5/2015		Smith, Denise K	fuel for GI Norhwest	$ 20.00
Included	10072015	Direct	10/5/2015		A T & T	LD 8/13	$ 315.55
Included	1464420	Direct	10/12/2015		Ace Industrial Supply	Welding helmet/gloves/norton 14"cutoff wheel	$ 684.20
Included	378982	Regular	10/9/2015	6280	Adams Lumber Co	4 x 8 plywood	$ 22.11
Included	378367	Regular	10/9/2015	6085	Adams Lumber Co	18V Battery	$ 309.69
Included	09302015	Direct	10/5/2015		Affiliated Benefits	September fees	$ 394.00
Included	14391	Direct	10/12/2015		Brico Pest Control	September service	$ 44.00
Included	5271101636	Regular	10/6/2015	6137	Carquest Auto Parts	wiper blades	$ 32.00
Included	5271101957/5271102033/527	Direct	10/6/2015		Carquest Auto Parts	Bulbs/reflectors	$ 50.59
Included	12052	Regular	10/9/2015	6073	CCS Presentation Systems	Smart tools license	$ 129.00
Included	101515	Direct	10/6/2015		City Of Imperial	Monthly Service	$ 17,874.29
Included	S115064	Direct	10/6/2015		Eakes Office Solutions	copiers	$ 1,014.92
Included	092415	Direct	10/9/2015		ESU #10	El Achieve inservice	$ 20.00
Included	002852	Regular	10/9/2015	6134	ESU #16	Social Skills Rodeo-Hess	$ 170.00
Included	002889	Direct	10/9/2015		ESU #16	Audiology/Deaf Consultant	$ 291.63
Included	092015	Direct	10/12/2015		Frenchman Valley Co-op	Sept 20, 2015 bill	$ 5,384.87
Included	565214	Regular	10/12/2015	6074	Frenchman Valley Co-op	Unit #29 Tire Adj	$ 25.16
Included	10012015	Direct	10/8/2015		Glenda Bierfreund	Vision	$ 1,387.20
Included	10012015	Direct	10/7/2015		Great Plains Communication	10/1-10/31	$ 760.16
Included	092815	Direct	10/9/2015		Harchelroad Motors - Imperia	bus windshield replacement	$ 275.00
Included	09032015	Regular	10/5/2015	6121	Harchelroad Motors - Imperia	window install Vin#6225	$ 150.00
Included	091415	Regular	10/9/2015	6306	Harvard School	Show Choir Festival March	$ 175.00
Included	32283/32285	Regular	10/5/2015	6279	Hershberger Piano & Organ	Sax,Trumpet,Clarinet,Tsax,Tbone	$ 515.00
Included	32130	Regular	10/9/2015	6140	Hershberger Piano & Organ	Method Books -qty 50	$ 539.58
Included	09212015	Direct	10/5/2015		Holiday Inn Expres Kearney	ELL PD 91415	$ 83.00
Included	10-10/15	Direct	10/12/2015		Hometown Leasing	10/10/15	$ 962.11
Included	0405696/0408848/0411569/0	Direct	10/12/2015		Ideal Linen Supply Inc	Uniform Cleaning	$ 58.20
Included	L00013559	Direct	10/12/2015		Ideal Linen Supply Inc	late charge	$ 0.87
Included	0405708	Regular	10/12/2015	6311	Ideal Linen Supply Inc	rugs	$ 23.96
Included	0408848/0405696/0414535/0	Regular	10/5/2015	6138	Ideal Linen Supply Inc	rags & uniforms	$ 58.20
Included	594426	Direct	10/9/2015		Imperial NAPA	Vbelt-Gliesberg	$ 10.99
Included	1837	Regular	10/5/2015	6305	Imperial Republican	seat belt signs	$ 30.00
Included	09302015	Direct	10/12/2015		Imperial Republican	Snow Removal Bid/ESU15 AD/Classified/Legal Ad	$ 694.68
Included	1268728	Direct	10/12/2015		Inland	Remaining bal on invoice - felker	$ 81.84
Included	38220	Direct	10/7/2015		NASB	Membership NP T Gashler, J. Lefdal	$ 140.00
Included	0154688	Regular	10/5/2015	6313	Nebraska Central Equipment	horn button	$ 31.87
Included	092815	Regular	10/9/2015	6139	Nebraska Central Equipment	2 windshields	$ 400.00
Included	0154578	Direct	10/12/2015		Nebraska Central Equipment	Glass,windshield	$ 392.11
Included	57-3134BUS	Direct	10/9/2015		Nebraska Safety Center	Level I & II Pupil Transportation Course-Silv,Spady,Bischoff	$ 375.00
Included	141883	Regular	10/5/2015	6136	Nebraska Truck Center-N.P.	oil plug and filters	$ 51.14
Included	420	Direct	10/7/2015		NETS	Negotiations Software	$ 1,500.00
Included	A43860	Regular	10/12/2015	6312	Owens True Value	Paint & paint supplies	$ 42.05
Included	A42711	Regular	10/12/2015	6281	Owens True Value	lime stake flags	$ 24.00
Included	A42477	Regular	10/12/2015	6128	Owens True Value	Hose mender/sprayer	$ 42.58
Included	A42503	Regular	10/12/2015	6127	Owens True Value	string & 9V Battery	$ 46.96
Included	A43166	Regular	10/12/2015	6283	Owens True Value	spark plug, key blank, threadlocker	$ 34.73
Included	A42800	Regular	10/12/2015	6282	Owens True Value	dust pan,scrub brush,mending plates, quick link eye bolt	$ 63.36
Included	A42088	Regular	10/12/2015	6086	Owens True Value	Work box, Cable, steel ring, bot snap	$ 26.56
Included	A42014	Regular	10/12/2015	6088	Owens True Value	sealant & caulk	$ 63.62
Included	A42985	Regular	10/12/2015	6111	Owens True Value	Pedometer batteries - Schuller PE	$ 115.29
Included	B22329	Direct	10/12/2015		Owens True Value	Oct Box &Cover/Clamp Connector	$ 3.27
Included	A43556	Direct	10/12/2015		Owens True Value	Allery Formula/Spot Clean Port Cleaner/Wetjet refill/swiff wet	$ 185.97
Included	A44352	Direct	10/12/2015		Owens True Value	Kitchen supply	$ 34.98
Included	A44437	Direct	10/12/2015		Owens True Value	Blue Ltx Coat gloves/screws	$ 6.49
Included	093015	Direct	10/8/2015		Pearson Education	Shipping on Math books previously paid	$ 39.47
Included	2063	Direct	10/9/2015		Platinum T-Shirt and Embroid	Kitchen shirts - 5 ea Whitlow & Knehans	$ 150.00
Included	2047	Regular	10/9/2015	6124	Platinum T-Shirt and Embroid	Maint shirt - McBride	$ 42.00
Included	5594	Direct	10/5/2015		Scholastic, Inc	Let's find out/KD for whole year	$ 167.75
Included	308102348540	Regular	10/12/2015	5929	School Specialty	Lakey - classroom supplies	$ 259.22
Included	20152016	Direct	10/9/2015		Student Assurance Services	2015/16 Student Accident insurance coverage	$ 822.50
Included	0162/0104	Direct	10/12/2015		Superfoods	Thayer supplies	$ 194.79
Included	347179822	Direct	10/5/2015		SupplyWorks	vac bag & paper	$ 67.10
Included	346941859	Direct	10/5/2015		SupplyWorks	cloths & a plug	$ 232.07
Included	100115	Direct	10/7/2015		SW Ne Solid Waste Agency	disposal of .24 net tons of solid waste	$ 13.90
Included	609874448	Regular	10/9/2015	6285	Sysco Denver, Inc	cleaner, liners,tissue	$ 263.45
Included	610061887	Regular	10/9/2015	6317	Sysco Denver, Inc	cleaner, liners,tissue	$ 359.72
Included	5116	Regular	10/9/2015	6322	T.O. Haas Tire Co.	tires & tire repair	$ 168.70
Included	RDA_109	Direct	10/12/2015		TAESE	NE Results Drive Accountability	$ 30.00
Included	1641514	Regular	10/9/2015	6286	Thompson Company-Maint	liners,bleach,towels	$ 218.58
Included	1644839	Regular	10/9/2015	6310	Thompson Company-Maint	cleaner,soap,scour pads,towels	$ 501.44
Included	1648188	Regular	10/9/2015	6318	Thompson Company-Maint	cups,soap,towels	$ 363.88
Included	091615	Direct	10/9/2015		Tri State Fire Extinguisher Se	check/tag fire extinguisher	$ 761.30
Included	11355A	Direct	10/9/2015		Unitech	gum remover, glass cleaner	$ 318.00
Included	09-25-2015	Direct	10/12/2015		US Bank	2600 supplies, 1400 Prof. Trav, 360 ELL, 300 Dues, 380 Mis	$ 5,042.68
Included	9753186074	Direct	10/12/2015		Verizon Wireless	Sept 2 -Oct 01 bill	$ 132.06
Included	9752626130-2	Direct	10/5/2015		Verizon Wireless	8/21-9/20;Duplicate invoice created to continue processing of	$ 107.54
Included	PEV09192015	Direct	10/5/2015		Vetter, Carol	fuel GI Northwest	$ 10.01
Included	G00672	Direct	9/29/2015		21st Century Equipment	July - Gator rent	$ 250.00

Payment Voucher No.: Oct13BoardBills

Status	Invoice No.	Invoice Type	Submit Date	PO No.	Payment Vendor	Comment	Invoice Amount
Included	G00673	Direct	9/29/2015		21st Century Equipment	August-Gator rent	$ 250.00
Included		Direct	9/29/2015		21st Century Equipment	Sept-Gator rent	$ 250.00
Included	#453280/453281	Direct	9/29/2015		Adams Drug Store	Difference of $14.50 on PO#6095/6096 pd 8/31/15	$ 14.50
Included	09012015-1	Direct	9/29/2015		American Alliance for Health,	$4.00 Due Adj to PO 5861-Lenners	$ 4.00
Included	1-9/10/15	Direct	9/29/2015		Hometown Leasing	9/10 Lease Payment	$ 962.11
Included	87248204001	Regular	9/29/2015	5674	McGraw-Hill	E-Teach- online 6yr Sub	$ 129.18
Included	MS480639	Regular	9/29/2015	6114	MyService	Broken glass - H. Bartels	$ 359.10
Included	76623	Direct	9/29/2015		Printers Paper & More	Item ordered PO#5372 - Bauerle	$ 21.78
Included	207108044144	Direct	9/29/2015		SourceGas CCCF	8/7-9/8 Service	$ 363.77
						October Bills	$ 49,038.38
						Lunch Fund	$ (34.98)
						October Payroll	473,358.21
						General Fund from Lunch payroll	624.74
						Total October Expenditures	$ 522,361.61

Activities Director's Report

Cross Country Districts is this week in Grant on Thursday with Perkins County hosting. The district meet will begin at 3:00 PM with Varsity Girls and then Varsity Boys.

SPVA Volleyball Tournament is Saturday at Ogallala this Saturday October 17th. We have tried to utilize a central location. Chase County is the #1 seed and will have a Bye for the first round. Chase County will play the winner of North Platte St. Pats and Hershey at 11:30 AM. The game will be played in the new Prairie View Gym.

Scheduling the lower level games continues to be a challenge as enrollment numbers drop at surrounding schools. We have had two Junior Varsity Football games canceled due to injuries. (Holyoke, CO and Hershey) We have also missed out on opportunities for C-Team Volleyball as other teams are low in numbers. We will make up the JV Football game with Hershey on Monday, October 19th at 5:30 PM. We are just trying to find opportunities for the younger athletes to play.

The biggest challenge at this time is finding Bus drivers for the number of trips we send out. Rex is doing a great job helping keep things lined out.

JH and HS Wrestling will be utilizing the old 4-H Building at the fair grounds for practice. We are thankful and appreciate the opportunity to use this facility. Matt Vlasin will have 16 Junior High wrestlers and they will begin this Thursday October 15th.

If you have any questions about or concerns about my report, please email me at thauxwell@ccschools.cc

Chase County

October, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 **3:00pm** Softball-Varsity **Holdrege vs. Multiple Schools** **5:00pm** Volleyball-C/JV/Varsity **Maxwell vs. Multiple Schools** **5:30pm Football-JH North Platte St. Pats**	2 **7:00pm** Football-B/Varsity **Away vs. Gordon-Rushville**	3 **8:00am** Volleyball-JH **Away vs. Perkins County Middle School** **12:00pm Softball-Varsity Chase County vs. Multiple Schools**
4	5 **4:00pm Volleyball-JH Ogallala**	6 **4:00pm** Volleyball-C/JV/Varsity **North Platte St. Pats vs. Multiple Schools**	7	8 **12:00pm** Softball-Varsity **Away vs. TBA** **4:00pm** Cross Country-Varsity **Perkins County vs. Multiple Schools** **5:30pm** Volleyball-C/JV/Varsity **Away vs. Perkins County**	9 **9:00am** Softball-Varsity **Away vs. TBA** **7:00pm Football-B/Varsity Chadron**	10 **8:00am Volleyball-JH Chase County vs. Multiple Schools**
11	12 Parent Teacher Conferences **4:00pm** Football-JV **Away vs. McCook**	13 Parent Teacher Conferences **4:00pm** Volleyball-JH **Away vs. Perkins County** **5:00pm Volleyball-C/JV/Varsity Kimball**	14	15 **6:00pm** FCA	16 **8:00am-3:30pm** Fall Break **7:00pm** Football-B/Varsity **Away vs. Ogallala**	17 **8:00am-3:30pm** Fall Break **9:00am** Volleyball-JH **Away vs. Dundy County Stratton** **10:00am** Volleyball-Varsity **Ogallala vs. Multiple Schools**
18 **8:00am-3:30pm** Fall Break	19 **8:00am-3:30pm** Fall Break **4:00pm** Football-JV **Away vs. Cambridge**	20 **3:30pm** Volleyball-JH **Away vs. McCook** **4:00pm Volleyball-C/JV/Varsity Hershey**	21	22 **7:30pm** 7th-12th Vocal Concert	23 End of 1st Quarter **7:00pm Football-B/Varsity Mitchell**	24 **8:00am-12:00pm** ACT Test
25	26 **3:00pm** Volleyball-C/JV/Varsity **Southwest vs. Multiple Schools** **6:00pm** FCA	27 **4:00pm** Volleyball-C/JV/Varsity **Away vs. McCook**	28	29	30 **1:00pm** Parade of Costumes @ Longhorn Gym	31

November, 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 **TBD** Volleyball-Varsity **TBA vs. TBA**	3 **TBD** Volleyball-Varsity **TBA vs. TBA**	4	5	6 **TBD** Volleyball-Varsity **TBA vs. TBA** **3:00pm** Wrestling-JH **Sutherland vs. Multiple Schools**	7 Old West Festival--Scottsbluff
8	9 **TBD** Wrestling-JH **Hershey vs. TBA** **6:30pm** 5th-12th Band Concert @ Auditorium	10	11	12 Young Americans **TBD** Volleyball-Varsity **TBA vs. TBA**	13 **TBD** Volleyball-Varsity **TBA vs. TBA** Young Americans	14 Young Americans **TBD** Volleyball-Varsity **TBA vs. TBA**
15	16 **TBD** Wrestling-JH **North Platte St. Pats vs. TBA**	17	18	19 Music Educators Conference and All-State Chorus	20 Music Educators Conference and All-State Chorus **1:00am** Wrestling-JH **Away vs. Medicine Valley**	21 Music Educators Conference and All-State Chorus
22	23 **10:00am** Play Production @ Bridgeport	24 **3:30pm** Wrestling-JH **Perkins County vs. Multiple Schools**	25 **1:30pm** 1:30 Dismissal	26 Thanksgiving Break	27 Thanksgiving Break	28
29	30					

Superintendent Evaluation

Governance Standards

The performance evaluation is an effective tool to ensure the superintendent will meet the school board's expectations. Fundamental fairness demands that the superintendent understand the expectations and receive feedback regarding how he/she is performing.

Completing the Superintendent Evaluation

NASB recommends the board follow district policy and a best practice course of action to ensure an effective evaluation experience. The following list provides the board with a step-by-step checklist:

- **All board members** will participate in the evaluation process.
- The board will execute the evaluation process utilizing:
    1. the board adopted evaluation instrument,
    2. the superintendent job description,
    3. the superintendent contract; and,
    4. superintendent/district performance goals.
- The board will periodically review and **adopt** a **job description** and the **evaluation instrument** for the superintendent, aligning the evaluation instrument with the job duties.
- The board will adopt a **timeline** for conducting the superintendent evaluation.
- The superintendent will complete a **self-evaluation** and provide a copy of his/her completed evaluation to the board president.
- The board president will distribute the superintendent's self-evaluation, evaluation instrument, job description, contract, and goals to all board members. Prior to the evaluation meeting, all board members will complete the evaluation instrument and return to the board president by the stated deadline so he/she may compile the results.
- The board president will **contact the school attorney** for advice regarding the proper methods of executing the evaluation during a properly scheduled meeting of the board.

  Note: *It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to prevent the board the risk of violating the Nebraska Open Meetings Act. The Association strongly advises the board president to contact the school attorney to ascertain his/her position in regards to evaluation of the superintendent.*
- If the board determines pursuant to legal advice that it will conduct the evaluation process in a closed/executive session, the board should consider the following guidelines:
    1. Dismiss the superintendent from the closed/executive session discuss the summary of the evaluation.
    2. Ask the superintendent to join the board in closed/executive session and collaboratively review the evaluation with him/her.
    3. Identify areas of improvement, goals for the superintendent/district with supporting performance Indicators and a timeline for progress reports and/or deadlines.
- If the board carries out the evaluation process during a regular meeting of the board in **open session**, each board member should participate in the discussion providing their perspective of the positive qualities the superintendent has exhibited during the past year and one area of improvement the superintendent might address.

Superintendent Goal No.1

The superintendent will provide leadership to the Board of Education in implementing the district's vision, mission, and goals.		
Board Performance Indicators	**Rating**	**Comments to support rating:**
1.1 Ensure that the Board is knowledgeable about the district's School Improvement goals and is informed regularly about the progress being made by the School Improvement team.	☐ Met ☐ Progressing ☐ Not Met	Comments:
1.2 Collaborate with the Board to establish and sustain long and short term operational and achievement goals.	☐ Met ☐ Progressing ☐ Not Met	Comments:
1.3 Provide data and leadership to the board to ensure the identification and adoption of board and district goals.	☐ Met ☐ Progressing ☐ Not Met	Comments:
1.4 Oversee the planning and evaluation of curriculum and instruction to ensure student achievement meets the outcome goals established by the board and administrative leadership team.	☐ Met ☐ Progressing ☐ Not Met	Comments:
1.5 Report to the school board the status of goals established to meet the district vision and mission.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 1: _____ Yes _____ No

Comments:

Superintendent Goal No.2

The superintendent will assist the Board of Education in the continuous improvement of the school district.		
School Improvement Performance Indicators	**Rating**	**Comments to support rating:**
2.1 Assist the board to meet or exceed the minimum board development expectations defined by NASB.	☐ Met ☐ Progressing ☐ Not Met	Comments:
2.2 Inform and educate the board regarding current trends and developments in education.	☐ Met ☐ Progressing ☐ Not Met	Comments:
2.3 Prepare reports on: a. Progress made and identified areas requiring further action plans to accomplish the districts vision/philosophy/goals b. Areas of growth and improvement in the district c. Opportunities and anticipated challenges identified in the district **d.** Educational leadership challenges in the district	☐ Met ☐ Progressing ☐ Not Met	Comments:
2.4 Participate in professional activities to enhance knowledge and skills.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 2: _____ Yes _____ No

Comments:

Superintendent Goal No.3

The superintendent will assist the Board of Education to ensure the district's organizational structure is implemented and effectively carried out.		
Operations Performance Indicators	**Rating**	**Comments to support rating:**
3.1 Operate through adopted policies/procedures/operational protocol and school law while administering district affairs.	☐ Met ☐ Progressing ☐ Not Met	Comments:
3.2 Follow the job description and contract provisions while administering the superintendent roles and responsibilities.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 3: _____ Yes _____ No

Comments:

Superintendent Goal No. 4

The superintendent will provide leadership to the Board of Education in policy development and implementation.		
Operations Performance Indicators	**Rating**	**Comments to support rating:**
4.1 Inform the board about rules and regulations enforced by the Department of Education, state and federal laws.	☐ Met ☐ Progressing ☐ Not Met	Comments:
4.2 Provide a systematic review of policies.	☐ Met ☐ Progressing ☐ Not Met	Comments:
4.3 Ensure administrator and proper stakeholder input when designing new policies.	☐ Met ☐ Progressing ☐ Not Met	Comments:
4.4 Implement and follow board-adopted policy.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 4: _____ Yes _____ No

Comments:

Superintendent Goal No. 5

The superintendent will meet established requirements in developing and conducting board meetings.		
Board Meeting Performance Indicators	**Rating**	**Comments to support rating:**
5.1 Post all meetings by the board conducted in accordance with the Nebraska Open Meetings Act.	☐ Met ☐ Progressing ☐ Not Met	Comments:
5.2 Follow the adopted policies on planning and conducting board meetings to include agenda development, Annual Board Calendar, AIM document, public input, and reporting minutes.	☐ Met ☐ Progressing ☐ Not Met	Comments:
5.3 Provide written reports on action plans, status of adopted district goals, superintendent performance goals update, student achievement, AIM document, and superintendent board reports.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 5: _____ Yes _____ No

Comments:

Superintendent Goal No. 6

The superintendent will provide leadership as chief executive officer to the Board of Education in personnel management.		
Board Meeting Performance Indicators	**Rating**	**Comments to support rating:**
6.1 Communicate board beliefs/ vision/mission to school personnel.	☐ Met ☐ Progressing ☐ Not Met	Comments:
6.2 Provide leadership as chief executive officer, and will act as general supervisor of all school system/district employees.	☐ Met ☐ Progressing ☐ Not Met	Comments:
6.3 Recommend all personnel actions to be taken by the board including the employment, assignment, and dismissal of personnel to the board.	☐ Met ☐ Progressing ☐ Not Met	Comments:
6.4 Implement evaluation processes to ensure a fair, equitable, and effective evaluation of all personnel in the district.	☐ Met ☐ Progressing ☐ Not Met	Comments:
6.5 Review, recommend job descriptions, and maintain adopted job descriptions for staff as required by law.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 6: _____ Yes _____ No

Comments:

Superintendent Goal No. 7

The superintendent will provide sound financial planning and management in assisting the Board of Education to support student achievement and district operations.		
Financial Management Performance Indicators	**Rating**	**Comments to support rating:**
7.1 Coordinate with the board in developing the proposed budget, conducting timely and appropriate budget work sessions to allow board input and direction in the design of the district budget.	☐ Met ☐ Progressing ☐ Not Met	Comments:
7.2 Develop the proposed budget following adopted budget policies that outline the budget development process and timelines to meet state and local requirements.	☐ Met ☐ Progressing ☐ Not Met	Comments:
7.3 Implement and administer the budget once the budget is approved that is driven by sound business and fiscal practices.	☐ Met ☐ Progressing ☐ Not Met	Comments:
7.4 Administer the approved budget within board established spending levels and recommend budget amendments when necessary.	☐ Met ☐ Progressing ☐ Not Met	Comments:
7.5 Maintain accountability and a systematic method to ensure proper expenditures, authority and allegiance is sustained in all financial operations of the district.	☐ Met ☐ Progressing ☐ Not Met	Comments:

7.6 Prepare monthly financial reports on the status of the budget.	☐ Met ☐ Progressing ☐ Not Met	Comments:
7.7 Maintain the district's financial records and cooperate with auditors annually to audit financial records.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 7: _____ Yes _____ No

Comments:

Superintendent Goal No. 8

The superintendent will provide leadership to the Board of Education in board, staff, and community relationships.		
Communications Performance Indicators	**Rating**	**Comments to support rating:**
8.1 Demonstrate respect and cooperation in professional relationships with the board and individual board members, staff and community.	☐ Met ☐ Progressing ☐ Not Met	Comments:
8.2 Recognize and protect the chain of command.	☐ Met ☐ Progressing ☐ Not Met	Comments:
8.3 Work with the board to develop and implement a process that encourages and seeks the input of staff at all levels in decision-making on significant issues where it is appropriate.	☐ Met ☐ Progressing ☐ Not Met	Comments:
8.4 Develop a process to seek input from citizens on matters relating to the school district and communicate with the community.	☐ Met ☐ Progressing ☐ Not Met	Comments:
8.5 Implement the adopted board policies on media communications.	☐ Met ☐ Progressing ☐ Not Met	Comments:

The superintendent met Goal No. 8: _____ Yes _____ No

Comments:

Superintendent Evaluation Summary

Performance Goals that do not meet board expectations:

Goal No._____

Goal Statement:

Goal Indicators:

1.

2.

3.

Performance Indicators to support progress or successful completion of the identified goal/indicators:

1.

2.

3.

Scheduled Completion Date:

Improvement Action Plan and progress will be reviewed on or before (*December 17, 2015)*, and will include input from the Superintendent and Board of Education.

Superintendent:

_____ _____

(Signature) (Date)

Board President

_____ _____

(Signature) (Date)

[logout]

Welcome Joey!

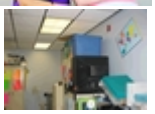
Messages (0)
View Training Area

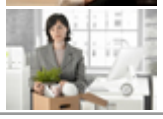
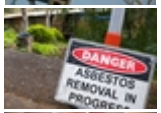
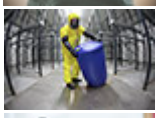
Customer Logo

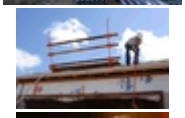
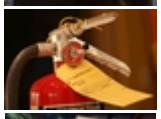
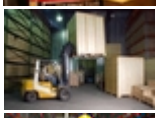
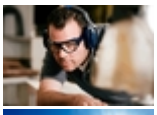
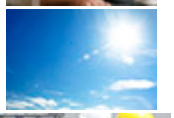
Home | Training Plan | Data Management | Courses | Reports | Preferences | Help

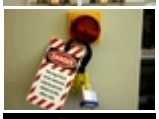
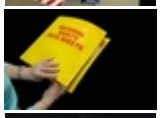
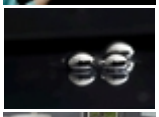
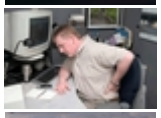
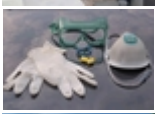
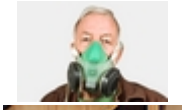
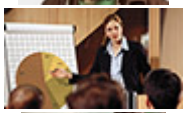
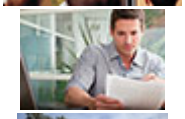
Online Courses | Offline Courses | Policy Courses

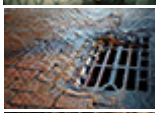
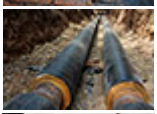
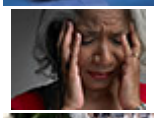
Search: Filter Clear

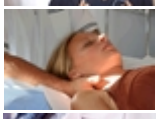
Course	Quiz Required	Quiz Minimum	Available for Extra Training
Emergency Management			
 Active Shooter	☑	80%	☑
 Crisis Response and Recovery	☑	80%	☑
 Emergency Operations Planning: Building the Plan	☑	80%	☑
 Emergency Operations Planning: Implementing the Plan	☑	80%	☑
 Family Reunification	☑	80%	☑
 Incident Command Systems	☑	80%	☑
 Managing the Aftermath of Tragedy	☑	80%	☑
 Tactical Site Surveys	☑	80%	☑

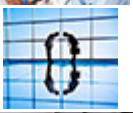
	Course	Quiz Required	Quiz Minimum	Available for Extra Training
	Employment Practices/Supervisory			
	Discrimination: Avoiding Discriminatory Practices	☑	80%	☑
	Reasonable Suspicion for Drug and Alcohol Use in the Workplace	☑	80%	☑
	Retaliation Liability	☑	80%	☑
	Sexual Harassment: Policy and Prevention	☑	80%	☑
	Supervisor's Role in Safety	☑	80%	☑
	Termination: Practice and Procedure	☑	80%	☑
	Environmental			
	Accident Investigation	☑	80%	☑
	Aerial Lift Safety	☑	80%	☑
	Asbestos Awareness	☑	80%	☑
	Back Injury and Lifting	☑	80%	☑
	Chemical Spills Overview	☑	80%	☑
	Classroom Safety	☑	80%	☑
	Compressed Gas Safety	☑	80%	☑

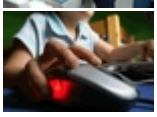
Course	Quiz Required	Quiz Minimum	Available for Extra Training
 Confined Spaces	☑	80%	☑
 Electrical Safety	☑	80%	☑
 Energy Conservation	☑	80%	☑
 Eye and Face Protection	☑	80%	☑
 Facility Emergencies	☑	80%	☑
 Fall Protection	☑	80%	☑
 Fire Extinguisher Safety	☑	80%	☑
 Forklift Safety	☑	80%	☑
 General Safety Orientation	☑	80%	☑
 Hand and Power Tool Safety Overview	☑	80%	☑
 Hazard Communication: Right to Understand (GHS)	☑	80%	☑
 Hearing Loss Prevention	☑	80%	☑
 Heat Illness Prevention	☑	80%	☑
 Indoor Air Quality Awareness	☑	80%	☑
 Integrated Pest Management	☑	80%	☑

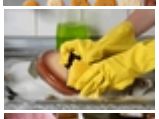
Course	Quiz Required	Quiz Minimum	Available for Extra Training
 Ladder Safety	☑	80%	☑
 Lead Safety Awareness	☑	80%	☑
 Lockout/Tagout: Energy Release	☑	80%	☑
 Material Safety Data Sheets	☑	80%	☑
 Mercury Spills	☑	80%	☑
 Office Ergonomics	☑	80%	☑
 Personal Protective Equipment (PPE)	☑	80%	☑
 Playground Maintenance & Inspection	☑	80%	☑
 Respiratory Protection	☑	80%	☑
 Safety Committee Operations	☑	80%	☑
 Safety Data Sheets (GHS)	☑	80%	☑
 Scaffolding Safety	☑	80%	☑
 Science Lab Safety	☑	80%	☑
 Science Laboratory Chemical Spills	☑	80%	☑
 Scissor Lift Safety	☑	80%	☑

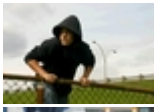
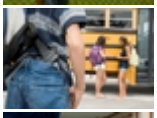
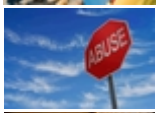
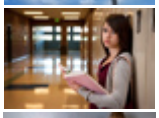
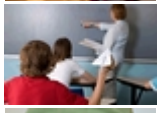
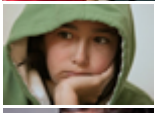
Course		Quiz Required	Quiz Minimum	Available for Extra Training
	Slips, Trips and Falls	☑	80%	☑
	Stormwater Management Overview	☑	80%	☑
	Trenching and Excavation Safety	☑	80%	☑
	Utility Cart Safety	☑	80%	☑
	Welding, Cutting and Brazing Safety Awareness	☑	80%	☑
Health				
	AED (Automated External Defibrillators)	☑	80%	☑
	Bedbugs in Schools	☑	80%	☑
	Bloodborne Pathogen Exposure Prevention	☑	80%	☑
	Cardiopulmonary Resuscitation (CPR)	☑	80%	☑
	Common Illness Prevention	☑	80%	☑
	Concussion Awareness: Athletics	☑	80%	☑
	First Aid	☑	80%	☑
	Head Lice	☑	80%	☑
	Health Emergencies: Asthma Awareness	☑	80%	☑

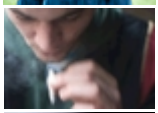
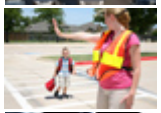
Course		Quiz Required	Quiz Minimum	Available for Extra Training
	Health Emergencies: Choking and the Heimlich Maneuver	☑	80%	☑
	Health Emergencies: Diabetes Awareness	☑	80%	☑
	Health Emergencies: Hemophilia	☑	80%	☑
	Health Emergencies: Life-Threatening Allergies	☑	80%	☑
	Health Emergencies: Overview	☑	80%	☑
	Health Emergencies: Seizures	☑	80%	☑
	HIV/AIDS Awareness	☑	80%	☑
	Medication Administration Basics	☑	80%	☑
	Medication Administration: Diastat	☑	80%	☑
	Medication Administration: Epinephrine Auto-Injectors	☑	80%	☑
	Medication Administration: Glucagon	☑	80%	☑
	MRSA Awareness	☑	80%	☑
	Pandemic Flu	☑	80%	☑
	Planning for Pandemic Influenza	☑	80%	☑

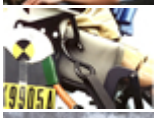
Course		Quiz Required	Quiz Minimum	Available for Extra Training
	Steroid and PED Awareness in Athletics	☑	80%	☑
	Stress Management	☑	80%	☑
	Student Mental Health	☑	80%	☑
Human Resources				
	Athletic Liability	☑	80%	☑
	Boundary Invasion	☑	80%	☑
	Conflict Management: Managing the Angry Parent	☑	80%	☑
	Conflict Management: Staff-to-Staff	☑	80%	☑
	Conflict Management: Student-to-Student	☑	80%	☑
	Customer Service Overview	☑	80%	☑
	Discrimination Awareness in the Workplace	☑	80%	☑
	Diversity Awareness: Staff-to-Staff	☑	80%	☑
	Diversity Awareness: Staff-to-Student	☑	80%	☑
	Drug Free Workplace	☑	80%	☑
	Family Medical Leave Act (FMLA)	☑	80%	☑

Course		Quiz Required	Quiz Minimum	Available for Extra Training
	FERPA: Confidentiality of Records	☑	80%	☑
	General Ethics in the Workplace	☑	80%	☑
	HIPAA Overview	☑	80%	☑
	Sensitivity Awareness	☑	80%	☑
	Sexual Harassment: Staff-to-Staff	☑	80%	☑
	Sexual Harassment: Student Issues & Response	☑	80%	☑
	Sexual Misconduct: Staff-to-Student	☑	80%	☑
	Title IX and Gender Equity in Athletics	☑	80%	☑
	Workplace Bullying: Awareness and Prevention	☑	80%	☑
	Workplace Violence	☑	80%	☑
Information Technology				
	CIPA: Compliance with the Children's Internet Protection Act	☑	80%	☑
	Copyright Infringement	☑	80%	☑
	Online Safety: Cyberbullying	☑	80%	☑

Course	Quiz Required	Quiz Minimum	Available for Extra Training
 Online Safety: Predators	☑	80%	☑
 Online Safety: Threats of Violence	☑	80%	☑
 Online Safety: What Every Educator Needs to Know	☑	80%	☑
Miscellaneous			
safeSCHOOLS ALERT Getting Started with SafeSchools Alert	☑	80%	☑
Nutrition Services			
 Civil Rights in Food Service	☑	80%	☑
 Food Safety and Kitchen Sanitation	☑	80%	☑
 Food Service Equipment: Safe Use	☑	80%	☑
 Food Service Equipment: Sanitation	☑	80%	☑
 Foodborne Illnesses	☑	80%	☑
 HACCP: Hazard Analysis and Critical Control Points	☑	80%	☑
 Nutrition Basics	☑	80%	☑
 School Meal Compliance	☑	80%	☑
Security			
 Arson Awareness and Prevention	☑	80%	☑

Course		Quiz Required	Quiz Minimum	Available for Extra Training
	Copper Theft Awareness	☑	80%	☑
	Crime Prevention through Physical Security	☑	80%	☑
	Safety Basics for Security Staff	☑	80%	☑
	School Intruders	☑	80%	☑
	School Violence: Identifying & Addressing	☑	80%	☑
	Visual Weapons Screening	☑	80%	☑
Social and Behavioral				
	Bullying: Recognition & Response	☑	80%	☑
	Child Abuse: Mandatory Reporting	☑	80%	☑
	Dating Violence: Identification and Prevention	☑	80%	☑
	Disruptive Student Behavior	☑	80%	☑
	Gang Awareness	☑	80%	☑
	Hazing	☑	80%	☑
	Homeless Students: Awareness and Understanding	☑	80%	☑
	Human Trafficking Awareness	☑	80%	☑

Course	Quiz Required	Quiz Minimum	Available for Extra Training
 Making Schools Safe for LGBT Students	☑	80%	☑
 Playground Supervision	☑	80%	☑
 Restraint and Seclusion	☑	80%	☑
 Self-Injury and Cutting	☑	80%	☑
 Sport Supervision and Safety	☑	80%	☑
 Student Drug & Alcohol Abuse	☑	80%	☑
 Youth Suicide: Awareness and Prevention	☑	80%	☑
Special Education			
 Special Education: Lifts and Transfers	☑	80%	☑
 Special Education: Safety in the Classroom	☑	80%	☑
Transportation			
 Bus Behavior and Discipline	☑	80%	☑
 Child Safety Restraint Systems	☑	80%	☑
 City Driving	☑	80%	☑
 Crossing Guard Safety	☑	80%	☑
 Defensive Driving	☑	80%	☑

Course		Quiz Required	Quiz Minimum	Available for Extra Training
	Distracted Driving	☑	80%	☑
	Evacuation Planning for Students with Special Needs	☑	80%	☑
	Road Rage	☑	80%	☑
	Transportation Safety	☑	80%	☑
	Van Safety	☑	80%	☑
	Wheelchair Securement	☑	80%	☑
	Winter Driving	☑	80%	☑

safeSCHOOLS TRAINING

[logout]

Welcome Joey!

Messages (0)
View Training Area

Customer Logo

Home | Training Plan | Data Management | Courses | Reports | Preferences | Help

Group Training Plan | New Hire Training Plan | Offline Training Session

From Date: 10/12/2015 To Date: 10/12/2015 Show All

Group By Course Customize Groups

New Assignment

Compliance Notes

	**AED (Automated External Defibrillators)** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Accident Investigation** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
Administration	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Back Injury and Lifting** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Bloodborne Pathogen Exposure Prevention** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	

	**Bullying: Recognition & Response** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Teacher	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Bus Behavior and Discipline** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
Bus Driver	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Cardiopulmonary Resuscitation (CPR)** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**City Driving** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
Bus Driver	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Classroom Safety** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
Teacher	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Conflict Management: Managing the Angry Parent** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Conflict Management: Staff-to-Staff** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	

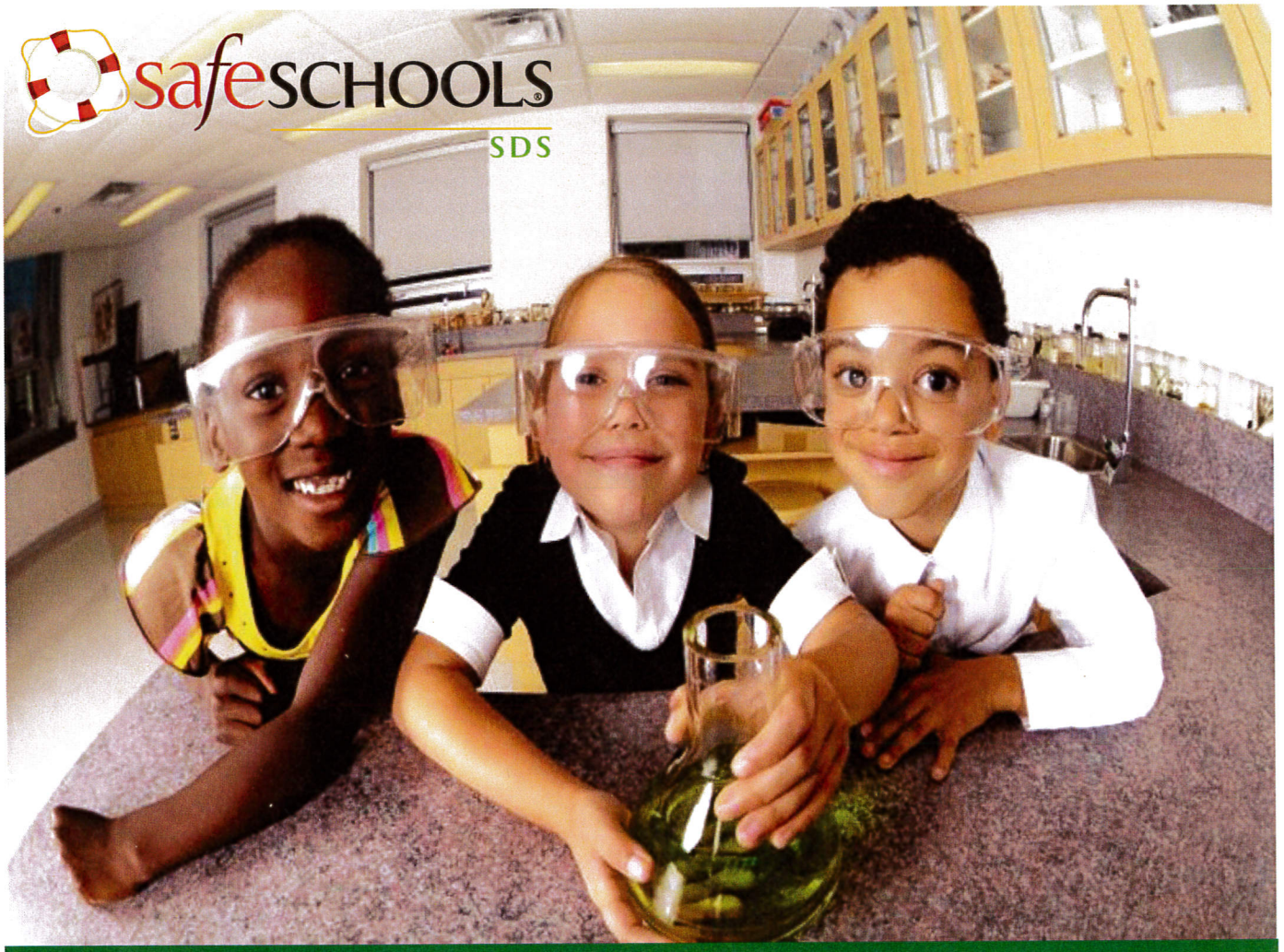
	**Dating Violence: Identification and Prevention** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 11/09/2015	**Expire Date** 06/01/2016	Ed
Teacher	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Defensive Driving** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Bus Driver	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Disruptive Student Behavior** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 11/13/2015	**Expire Date** 06/01/2016	Ed
Teacher	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Diversity Awareness: Staff-to-Student** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Food Safety and Kitchen Sanitation** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Kitchen	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Food Service Equipment: Sanitation** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Kitchen	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Foodborne Illnesses** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Kitchen	Chase County Schools	Mandatory Training	Published ☑	Edit	

	 **General Safety Orientation** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed	
Maintenance	Chase County Schools	Mandatory Training	Published ☑	Edit		
	 **Health Emergencies: Choking and the Heimlich Maneuver** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed	
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit		
	 **Health Emergencies: Life-Threatening Allergies** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed	
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit		
	 **Ladder Safety** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed	
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit		
	 **Reasonable Suspicion for Drug and Alcohol Use in the Workplace** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed	
Administration	Chase County Schools	Mandatory Training	Published ☑	Edit		
	 **Scissor Lift Safety** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed	
Maintenance	Chase County Schools	Mandatory Training	Published ☑	Edit		

	**Sexual Harassment: Policy and Prevention** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
Administration	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Sexual Harassment: Staff-to-Staff** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Bus Driver	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Slips, Trips and Falls** (Teachers and Administration, Custodians, Maintenance and Facilities, Nutrition Services)	**Effective Date** 10/05/2015	**Due Date** 10/23/2015	**Expire Date** 05/20/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Stress Management** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Student Drug & Alcohol Abuse** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Teacher	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Student Mental Health** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Teacher	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Transportation Safety** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
Bus Driver	Chase County Schools	Mandatory Training	Published ☑	Edit	

	**Winter Driving** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 12/18/2015	**Expire Date** 06/01/2016	Ed
Bus Driver	Chase County Schools	Mandatory Training	Published ☑	Edit	
	**Workplace Bullying: Awareness and Prevention** (Full Course)	**Effective Date** 10/05/2015	**Due Date** 05/13/2016	**Expire Date** 06/01/2016	Ed
All Positions	Chase County Schools	Mandatory Training	Published ☑	Edit	

View Recent Locks/Unlocks



Online SDS & Chemical Management

NEW MEMBER BENEFIT FROM ALICAP

- Easily **create and update virtual SDS binders** for your district.
- Organize your **chemical inventory and binders by work area**.
- Print out online binders as **neatly organized physical binders, secondary container labels, and location fliers** that include important hazard warnings specific to the contents.
- **Use our powerful search feature to quickly find a specific SDS** in case of an emergency.
- Compliant with the **Globally Harmonized System of Classification and Labeling of Chemicals (GHS).**

ALICAP

Contact Andrew Deitschel to get started at adeitschel@safeschools.com or 1-800-434-0154.

www.safeschools.com

Reply Reply to All Forward Delete Next Unread

Subject: Chase County Enrollment **From:** "Deb Blecha" <dblecha@ccschools.cc>

Jim,

Our numbers as of Friday, September 25, 2015:

K – 55

1 – 59

2 – 36

3 – 58

4 – 52

5 – 44

6 – 49

7 – 45

8 – 48

9 – 40

10-52

11-47

12-41

Thanks.

Deb Blecha

Central Office Staff & CCS Board Members,

Thank you for the lovely reception and beautiful clock as a retirement gift.

It was such a thoughtful gesture.

I cherish my years at CCS and appreciate all you, as a board, do for students and staff.

Thank you very much.

Sincerely,

Annie Lurdey

Thank you Sheila for your kind words.

CCS School Board, Administrators,
Crystal & Audrey,

Thank you for the retirement reception and the beautiful clocks given to us as gifts. We have both loved teaching at Chase City Schools! We have so many precious memories. We will miss it very much.

Thank you for all the work you all do to make our school one of the best! Bruce + Lorain Vires

Karen Haase
karen@ksbschoollaw.com
@KarenHaase

Steve Williams
steve@ksbschoollaw.com
@SteveisEsteban

Bobby Truhe
bobby@ksbschoollaw.com
@btruhe

Transgender Bathroom Lawsuit Dismissed by Federal District Court

Schools across the country are struggling with the best legal and practical approaches to deal with the needs of transgendered students. One of the most emotionally-charged issues is which bathroom a transgendered student should use. A federal district court in Virginia issued a decision last week in a case in which a transgendered student sued the high school over the student's desire to use a specific bathroom. Although this case is not binding on Nebraska schools, it provides some interesting insights into how courts are addressing this issue.

The case, *G.G. v. Gloucester Cnty. Sch. Bd.*, No. 15-54 (E.D.Va. Sept. 17, 2015), was filed by the ACLU on behalf of a student who is biologically female but who identifies as male. The student and mother informed the school that the student would like to use the boys' bathrooms at the school. With permission from school administrators, the student used the boys' restroom for almost two months. After receiving complaints from some parents and residents of Gloucester County, the school board adopted the new policy which limits the use of boys' and girls' bathrooms to students of the "corresponding biological gender." Under the policy, trangender students who do not wish to use the bathroom designated for their biological sex are permitted to use separate unisex bathrooms. The ACLU filed suit against the school arguing that the school board's policy excluding the student from using the boys' restroom based on gender identity amounted to sex discrimination in violation of Title IX.

The court dismissed the student's Title IX claim. The court relied on a US Department of Education regulation that expressly "allows schools to provide separate bathroom facilities based upon sex, so long as the bathrooms are comparable." The court reasoned that, since schools are allowed to maintain separate bathrooms based on sex, the school's policy "did not run afoul of Title IX by limiting G.G. to the bathrooms assigned to his birth sex." Significantly, the court specifically rejected the ACLU's argument that the term "sex" could only mean gender identity. Instead, the court ruled that "under any fair reading, sex in Section 106.33 clearly includes biological sex."

The ACLU and the U.S. Department of Justice argued that the school had to provide the student with access to the boys' bathroom based on a "Dear Colleague Letter" which was sent to schools by the Office for Civil Rights. That letter stated that "Under Title IX, a recipient must generally treat transgender students consistent with their gender identity in all aspects of the planning, implementation, enrollment, operation, and evaluation of single-sex classes."

The district court flatly rejected the reasoning in that letter. "To defer to the Department of Education's newfound interpretation would be nothing less than to allow the Department of Education to 'create defacto a new regulation' through the use of a mere letter and guidance document."

In sum, the district court concluded that the school "seeks to protect an interest in bodily privacy that the Fourth Circuit has recognized as a constitutional right while G.G. seeks to overturn a long tradition of segregating bathrooms based on biological differences between the sexes." It found that "[b]ecause G.G. has failed to show that the balance of hardships weighs in his favor, an injunction is not warranted while the Court considers this claim."

Obviously this is only one case, and the litigation between schools and transgendered students will continue. Even this specific lawsuit is not completely resolved. The student's claims that the school violated the Equal Protection Clause of the United States Constitution will continue to be litigated by the parties, and the ACLU will likely appeal last week's decision. Schools should deal with the needs of transgendered students with care and sensitivity, but it is important for schools to know that the law related to transgendered students is far from settled.

From: "Sloup, Teri" <Teri.Sloup@nebraska.gov>
To: "jlefdal@ccschools.cc" <jlefdal@ccschools.cc>
Date: 09/29/2015 02:09 PM
Subject: Final Review of the Perkins CTE Data

To: CHASE COUNTY SCHOOLS, jlefdal@ccschools.cc

From: Katie Graham

CC: Perkins Contact: kerickson@esu15.org

Date: 9/29/2015

Re: Final Review of Perkins Career Education Data

This memo seeks to inform you of findings from a final audit of Perkins-related data submitted by your school district as part of the NDE year-end data collection.

Each year the Nebraska Department of Education – Career Education performs general audits of Perkins-related data submitted as part of the year-end data collection. These audits serve two purposes: (1) to ensure data quality by assessing the reasonableness of changes in the data submitted by your district from the previous year, and (2) to encourage a review of your data for potential amendment (if necessary).

Please note that the audit findings below are based on data submitted as of June 30, 2015. **If you are satisfied with the quality of your district's Perkins data, you are not required to make changes.** Instead, this memo is intended as a proactive measure to raise awareness of *potential* data quality issues.

Following the audit window close date (6/30/2015), data will begin to be processed for submission to the Federal government in accordance with Section 113 of the Carl D. Perkins Career and Technical Education Act of 2006. As the audit window is now closed, it will be necessary to submit a "Request to Submit Data Late or Make Changes Form" available within the Consolidated Data Collection (CDC) if any changes are needed. *As we have identified these potential changes, your request to make changes will be approved.*

If you need assistance making changes to your record submission or with the "Request to Submit Data Late or Make Changes Form" you are asked to contact the NDE Help Desk. They can be reached toll-free at 888-285-0556 or by email at: nde.helpdesk@nebraska.gov.

If you have any questions or concerns about your general audit findings, please contact Katie Graham at 402-471-3104 or by email at: katie.graham@nebraska.gov.

General Audit Findings:

- There was a significant decrease in CTE Concentrators submitted compared to the 2013-2014 year.

Definitions:

Career Education Participants

Career Education (Career and Technical Education) participants are students, grades 7-12, that completed one CTE course during the 2014-2015 school year. Students may have multiple records for different Program Code areas (e.g. CEAGFNRS, CEBUSMGT, etc.). Typically, the participant number ranges between 55 and 75% of the student population grades 7-12.

Career Education Concentrators

Career Education (Career and Technical Education) concentrators are students that have completed a sequence of three or more courses in a specific program area over their high school career (9-12) and/or completed the approved program of study courses available in the district. Students may have multiple concentration records for different Program Code areas (e.g. CEAGFNRS, CEHUMAN, etc.). Typically, the concentrator number represents between 10 and 20 percent of the total participants. Concentrators also have reached the 12th Grade level. In addition, students reported as concentrators must also have a Technical Skill Attainment identified (Exit Reason Code 3).

Memorandum

To: J. Lefdal – Chase County School Superintendent

CC: C. Peterson – Payroll/HR

R. Felker – Director of Transportation

From: Carl Williams

Date: September 23, 2015

Re: Resignation

I respectfully tender my 14 day notice, my last day of employment will be October 13, 2015.

September 8, 2015

Becky Odens
Elementary Principal
Chase County Schools
Imperial, NE 69033

Dear Mrs. Odens:

Please accept this letter as my formal resignation from my position as an Elementary Para Educator at Chase County Schools. My last available day will be September 18. I have enjoyed working at Chase County Schools and want to thank everyone I worked with for the opportunity I was given to become part of the school community.

I am excited to begin the next chapter in my life, but will miss everyone here. I loved coming to work every day. It was a delight to learn new things and meet the challenges of working with so many different teachers and students.

Thank you again,

Patricia Fulton

Patricia K. Fulton

Multicultural lessons and activity topics
3rd Grade

Native Americans -Mesa Verde, Anasazi, Powhatan, Iroquois
Native American legends
Immigration
Alexander Graham Bell, Louis Pasteur,
Mexico and Mexico City.
Ancient Greece
Japanese Culture
Greek Myths
Harriet Tubman, Mary McLead Bethune, Charles Harris, Diego Rivera, Maya Lin
Community Celebrations–Chinese New Year, Pulaski Day, Juneteenth, Mardi Gras, Rosh Hashanah, Thanksgiving, Hanukkah, Christmas, Kwanzaa, Presidents' Day, St. Patrick's Day, Memorial Day, Independence Day
Culture in Ghana
Columbus Day
Martin Luther King Jr. Day
Black History Month
Cinco de Mayo

Multicultural Report
2015-16

Multicultural Philosophy

Multicultural education is an interdisciplinary educational process which promotes the understanding and appreciation of the cultural diversity of our pluralistic society. Within the total multicultural education process, special emphasis shall be placed on the following groups: Asian American, Black American, Hispanic American, and Native American. The educational program shall be characterized by practices which provide equal opportunity for all participants regardless of race, color, age, national origin, gender, or religion.

Program Goals

To complement and enhance the K-12 student experience as developed by the school district, the multicultural curriculum will:

1. Demonstrate knowledge about the cultures, history and contributions of African American, Hispanic American, Native American and Asian American.
2. Demonstrate behavior and conduct that reflects respect toward all races.
3. Understand the dynamic diversity of the experiences, cultures, and individuals within each ethnic group.
4. Help students develop their decision making abilities, and social and civic participation skills as necessary bases for effective citizenship in a pluralistic nation.
5. Help students develop the skills necessary for effective interpersonal, inter-ethnic and intercultural group interactions including critical thinking, consensus building, and conflict management.

Goals for Social Studies Curriculum

1. Civic responsibility and active civic participation.
2. Perspectives on their own life experiences so they see themselves as part of the larger human adventure in time and place.
3. A critical understanding of the history, geography, economic, political and social institutions, traditions, and values of the United States as expressed in both their unity and diversity.
4. An understanding of other peoples and the unity and diversity of world history, geography, institutions, traditions, and values.
5. Critical attitudes and analytical perspectives appropriate to analysis of the human condition.
6. Recognize the importance of the cultural, historical, and social contributions or our global society.

7. Recognize and be sensitive to cultural differences of all people.

Goals for Language Arts Curriculum

1. Communicate effectively in written and oral language.
2. Acquire information through reading, research, and listening.
3. Respect literature and its contributions to the development of humanity.
4. Apply critical thinking skills.
5. Develop an appreciation for the culture, history and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans.

Goals for Art Education

1. The vocabulary and application of the art elements and principles.
2. An appreciation through Art History for various cultures and techniques.
3. Perspectives on their own life experiences based on cultural diversities and commonalities so they can see themselves as part of a larger human adventure.
4. Provide avenues for self-expression via the visual arts.

Goals for D.O.

1. Provide students with continuous opportunities to develop a better sense of self-image, and an appreciation for their personal backgrounds and family heritages.
2. To provide career-guidance, which will serve as a sound basis for career choice.
3. To facilitate the transition from school to work.
4. To study money management including banking, good buying practices and consumer credit.
5. To learn how to find jobs and apply for them, through the use of application forms, letters of application, resumes and interviews.
6. To make use of and further develop in a real job setting, the skills learned in Diversified Occupations.
7. To encourage the development of pride in doing one's job well.
8. To develop a training plan of activities for on the job training developed on an individual student's basis with employer supervision at the training station.
9. To evaluate on the job performance of the student during the years work experience program.

Goals for Music Education

1. Develop an understanding of the organization of musical sound, melodic line, harmonic structure, rhythmic patterns and notation.

2. Express and communicate information regarding music clearly and accurately.
3. Integrate and synthesize musical information and ideas into a written product or performance.
4. Instrumental and vocal vehicles of expression, for music is capable of capturing the emotional ranges and feelings of a human being when no other means of expression is meaningful.
5. Identification of musical styles, tonalities, consonance and dissonance, and historical elements.

Goals for Guidance

1. Identify and access resources available to overcome language barriers for guidance and counseling services.
2. Provide forms for services rendered (reporting and recording academic progress, registration forms, career information, college search catalogs, scholarship forms and information, and testing materials), and make available when necessary.

Goals for Foreign Language

1. Be familiar with and be able to use vocabulary related to family life, school, shopping, eating in restaurants and travel.
2. Be able to talk in simple sentences and put those sentences together properly.
3. The four year program extends those goals to include reading, writing and conversational fluency.
4. Recognize the importance of the cultural, historical, and social contributions of our global society.
5. Recognize and be sensitive to cultural differences of all peoples.
6. Develop an understanding of other peoples and the unity and diversity of world history, geography, traditions, and values.

Goals for Family Consumer Science

1. Recognize the importance of the cultural and social contributions of our global society.
2. Recognize and be sensitive to cultural differences of all peoples.
3. Develop perspectives on their own life experiences so they see themselves as part of the larger human adventure in time and place.
4. Develop mutual understanding and appreciation of differing cultures and ways of life, and cooperate with people of other cultures.

Goals for Business Education

1. Refining basic communication skills for writing, speaking, listening and reading.
2. Expanding and improving computational skills
3. Working toward development and achievement of group goals.
4. Developing critical thinking, reasoning, and decision-making skills.
5. Improving and refining interpersonal skills and business ethics.
6. Strengthening basic skills and becoming technologically litereate.
7. Strengthening an awareness of business on the global plane.
8. Preparing for the world of work internationally.
9. Recognizing and being sensitive to cultural differences of all peoples.
10. Developing an understanding of other peoples and the unity and diversity of international business.
11. Developing skills for an effective information processor.

Goals for Science

1. Demonstrate the ability to evaluate a situation and make recommendations with information gathered through problem solving and questioning techniques.
2. Demonstrate a general understanding of the following areas: life science, environmental science, earth science, physical science and health science.
3. Recognize the importance of changing technology in our world.
4. Recognize the limitations as well as the usefulness of science and technology in advancing human welfare.
5. Demonstrate the use of the scientific method through process skills, writing and problem solving techniques.

Goals for Physical Education

1. Develop physical growth and basic movement skills.
2. Develop and maintain suitable levels of physical fitness.
3. Develop good citizenship, good sportsmanship, and respect for facilities and equipment.
4. Develop a flexible program that will allow for individual interests, abilities, and handicapping conditions.
5. Develop the child's needs which include the physical, social, mental, emotional, and writing skills.
6. Develop interests and activities in activities which can be carried on in leisure time and lifetime activities.

Goals for Math Education

1. Develop thinking, reasoning, and problem solving strategies.
2. Develop computation and estimation skills.
3. Develop mathematical skills necessary to communicate.
4. Develop skills in the use of mathematical resources and technology.

5. Demonstrate a knowledge and sensitivity towards cultural differences.
6. Understand, represent, and use numeration in a variety of real world situations.

Goals for Agricultural Education

1. Demonstrate the ability to evaluate a situation and make recommendations with information gathered through problem solving and questioning techniques.
2. Demonstrate a general understanding of the following areas and their relationship to agricultural applications: environmental science, earth science, life science, physical science, business management, mechanization, leadership development and interpersonal skills.
3. Recognize the importance of changing technology in our world.
4. Develop an understanding of the role of agriculture in our local, state, national and world communities.
5. Develop an understanding of effective communication skills such as reading, writing, listening, verbal, nonverbal and questioning and demonstrate use of these skills in agricultural based applications.
6. Recognize education as a life long learning process.

Selection of Multicultural Materials

1. Staff meetings will be held to explain and determine the purpose of multicultural education as it relates to the law and Chase County Schools.
2. Surveys will be conducted with the teaching staff, students and community to determine what is being taught and if it fulfills the needs of our state and federal requirements as well as the needs of our school and community in regards to all ethnic groups.
3. Staff meetings are held to inform teaching staff or the available materials online and currently housed in our district. The administration will also seek input from fellow teachers as to any personal materials that can be shared with colleagues.
4. Review for adoption of new curriculum series on a rotating basis from school year to school year.

Board Policy Related to Multiculturalism (Policy IDG)

It is the policy of the district to utilize the resources of curriculum, instruction, in-service counseling, and guidance to reflect the racial, ethnic, language, and cultural heritage of both historical and modern-day United States of America by observing the following objectives:

1. To select materials and methods that will eliminate bias and stereotype in our schools.

2. To provide in-service programs for the staff that will help them to understand the multicultural approach in order to help them utilize it in their teaching and administrative duties.

3. To encourage all students to grow in self-esteem and to understand and develop their academic and human potential.

4. to guard against the grouping of students that reflect racial, ethnic, laguage, or cultural bias.