



**Meeting the challenge, Exceeding expectations  
and Continuing our legacy of excellence**

Board of Education Regular Meeting  
Tuesday, July 14, 2020 6:00 PM  
Chase County Board Room, 520 East 9th Street, Imperial, NE 69033

- I. CALL MEETING TO ORDER
- II. APPROVAL OF AGENDA AND CHANGES TO AGENDA
- III. APPROVAL OF MINUTES
- IV. APPROVAL OF FINANCIAL REPORT
- V. PUBLIC COMMENT
- VI. INFORMATION AND PROPOSALS
  - VI.1. ACTIVITY DIRECTOR'S REPORT
  - VI.2. PRINCIPALS' REPORT
  - VI.3. SUPERINTENDENT'S REPORT
  - VI.4. BOARD COMMITTEE REPORT
- VII. ACTION ITEMS
- VIII. DISCUSSION ITEMS
- IX. ADJOURN

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Board President

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Board Secretary

**Board of Education Retreat** Wednesday, June 17, 2020 5:00 PM Conference Room  
520 East 9th Street Imperial, NE 69033

Attendance Taken at 5:02 PM. Cindy Arterburn: Absent Josh Fries: Present Karl Meeske:  
Absent Jeff Olsen: Present Willy O'Neil: Absent Dan Reeves: Present Sheila Stromberger:  
Present Carrie Terryberry: Present Steve Wallin: Present  
Attendance Update Taken at 5:25 PM.  
Karl Meeske: Present Willy O'Neil: Present

**1. CALL MEETING TO ORDER**

President Olsen called meeting to order at 5:02pm.

**2. APPROVAL OF AGENDA AND CHANGES TO AGENDA**

Motion to approve the agenda as presented Passed with a motion by Steve Wallin and a  
second by Dan Reeves. Josh Fries: Yea, Jeff Olsen: Yea, Dan Reeves: Yea, Sheila  
Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**3. DISCUSSION ITEMS**

**Karen Haase an associate of KSB School Law and the Chase County Schools  
designated law firm) will lead a discussion/training on roles, duties and relationships  
between Superintendent and Board Members.**

Karen led discussions on Board/Administration working relationships, rolls and responsibilities.

**4. EXECUTIVE SESSION. Motion to move into Executive Session for the protection of  
public interest in order to get legal advice on policy from Haase made at 6:45pm.**

Passed with a motion by Karl Meeske and a second by Willy O'Neil. Jeff Olsen: Nay, Josh  
Fries: Yea, Karl Meeske: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger:  
Yea, Carrie Terryberry: Yea, Steve Wallin: Yea  
Board came out of executive session at 7:40pm

**5. ADJOURN.**

President Olsen adjourned the meeting at 7:40pm

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Board President

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Board Secretary

**Board of Education Regular  
Meeting Tuesday, June 9, 2020 6:00 PM  
Mountain, Chase County Auditorium  
Imperial, NE 69033 & via Zoom  
Conference**

**Cindy Arterburn: Present Josh Fries: Present Karl Meeske: Present Jeff Olsen: Present Willy O'Neil: Present Dan Reeves: Present Sheila Stromberger: Present Carrie Terryberry: Present Steve Wallin: Present. Present 9**

**I. CALL MEETING TO ORDER**

Pres. Jeff Olsen called the meeting to order at 6:00 pm. Olsen directed attention to the Open Meetings Act that was posted on the Auditorium door.

**II. APPROVAL OF AGENDA AND CHANGES TO AGENDA**

Motion to approve the agenda as presented Passed with a motion by Sheila Stromberger and a second by Karl Meeske.

Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea  
Yea Yea: 9, Nay: 0

**III. APPROVAL OF MINUTES**

Motion to approve the minutes as presented Passed with a motion by Sheila Stromberger and a second by Cindy Arterburn.

Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**IV. APPROVAL OF FINANCIAL REPORT**

Motion to approve the financial report as presented in the amount of \$833,127.45 Passed with a motion by Karl Meeske and a second by Willy O'Neil.

Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea  
Yea: 9, Nay: 0

**V. PUBLIC COMMENT**

No Public Comment.

**VI. INFORMATION AND PROPOSALS**

### **VI.1. ACTIVITY DIRECTOR'S REPORT**

AD Hauxwell began his report stating weight lifting started on June 1st. The high school boys from 6:00 am-7:00 am, High School girls from 7:15 am-8:15 am and the Junior High athletes from 8:30 am -9:30 am. The athletes will lift Mondays, Tuesdays and Thursdays. He noted so far that 97 total athletes have been in the weight room. Hauxwell mentioned that the Nebraska Coaches Association in conjunction with the National High School Athletic Coaches Association announced the postponement of the NHSACA/NCA 2020 convention which was hosted in Lincoln from July 19-23 to July 26-29, 2021. Gym floors were refinished over the weekend of May 15-17. Armando Villarreal was gracious enough to come in on May 15 to touch up the Longhorn, Hauxwell mentioned how grateful he was for his artistic talent. Specialty Installations are working on a date to service and look over the bleachers. Hauxwell ended his report announcing Nathan Gaswick has accepted the Head Football coaching position for Chase County Schools.. Nathan graduated in 2005 from Chase County Schools, went on to complete a four year collegiate football career at Division II Washburn University in Topeka, KS. After his playing career, he spent a semester as a Graduate Assistant Coach for Washburn. He spent eight years in Dodge City, KS teaching and coaching before coming back to Chase County.

### **VI.2. PRINCIPALS' REPORT**

Principal Odens began her report noting that elementary staff has all finished their check-out procedures for the 2019-2020 school year and new staff has already been getting their computers and moving into their perspective classrooms. Odens mentioned that the middle school teachers voted for students to receive their character awards. The students were mailed their certificates and asked to pick up their T-shirts in the office. She stated that they held the PBIS training via ZOOM June 1st and 2nd. Jeremy Vlasin replaced Carolina Ramos and Linda Nelson replaced Angie Swanson. Principal Odens ended her report saying Ms. Boman, Mrs. Lakey, Mrs. Hanna, Sherri Wheeler and herself will be completing a SWIS training via Zoom on Wednesday, June 10th. SWIS is the data system that will be used this coming school year to track behaviors and interventions.

Principal Lechtenberg began his report by adding onto what Mrs. Odens stated concerning high school staff finishing their checkouts. He emphasized the character awards of middle school students who worked hard at their continued learning and thanked them and their parents for all their support. Board President Jeff Olsen thanked Mr. Lechtenberg for his service and all he has done for Chase County Schools.

### **VI.3. SUPERINTENDENT'S REPORT**

Supt. Lambert began his report stating July 25th is set for a Traditional Graduation ceremony. There is a 25% capacity guideline & Lambert said he will do what is possible to accommodate the graduating seniors and their families. Lambert stated he continues to view Zoom meetings with Governor Ricketts and NDE Commissioner Blomstedt to evaluate the status of Chase County Schools on opening with students in the fall of 2020-21. Currently the District is in Phase II and guidelines for Phase III and IV will be posted in the next two weeks.

### **VI.4. BOARD COMMITTEE REPORT**

Building and Grounds Committee reported on the ongoing installation of the doors and carpet is set to be installed in some of the classrooms along with new concrete by Kindergarten rooms.

## **VII. ACTION ITEMS**

Discuss/Motion to remove Larry Lambert and add Adam Lambert to all signature cards for bank accounts for Chase County Schools starting July 1, 2020. Passed with a motion by Sheila Stromberger and a second by Willy O'Neil.

Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea  
Yea: 9, Nay: 0

Discuss/Motion to approve Denise Smith as .25 FTE a certificated PE Instructor for the 2020-21 school year. Passed with a motion by Willy O'Neil and a second by Josh Fries.

Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea  
Yea: 9, Nay: 0

Discuss/Motion to accept the resignation of Rita Nickel, 4th grade Instructor. Passed with a motion by Karl Meeske and a second by Willy O'Neil.

Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea  
Yea: 9, Nay: 0

Discuss/Motion to approve English Language Art curriculum ARC (American Reading Company).

No action was taken on the English Language Art curriculum (ARC). A Special Board Meeting is scheduled for Monday, June 22, 2020 at 6:00 pm.

## **VIII. DISCUSSION ITEM**

## **IX. ADJOURN**

President Olsen adjourned the meeting at 9:53 pm.

**Board of Education Special Meeting**  
Monday, June 22, 2020 6:00 PM  
Chase County Schools Auditorium  
520 East 9th Street, Imperial Ne 69033

**I. CALL MEETING TO ORDER**

President Jeff Olsen called the meeting to order at 6:00pm.

**II. APPROVAL OF AGENDA AND CHANGES TO AGENDA**

Motion to approve the agenda as presented Passed with a motion by Karl Meeske and a second by Willy O'Neil. Cindy Arterburn: Yea, Josh Fries: Yea, Karl Meeske: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**III. PUBLIC COMMENT**

No public comment.

**IV. ACTION ITEMS**

Discuss/Approve English Language Art curriculum ARC (American Reading Company) for K-12 for the start of 2020-21 school year. Passed with a motion by Sheila Stromberger and a second by Karl Meeske. Cindy Arterburn: Nay, Jeff Olsen: Nay, Josh Fries: Yea, Karl Meeske: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Sheila Stromberger: Yea, Carrie Terryberry: Yea, Steve Wallin: Yea

**V. ADJOURN**

President Jeff Olsen adjourned the meeting at 6:18pm.

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Board President

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Board Secretary

# Chase Cash Worksheet

Printed: 07/13/2020 2:59:44PM

Chase County Schools

General 01					
Account Number	Description	Balance Forward	Current Year Activity	Account Balance	
01-901	Cash Account	2,317,761.33	(334,891.73)	1,982,869.60	
01-904	Payroll Account	12,482.69	0.00	12,482.69	
01-907	Clearing Account	42,464.63	0.00	42,464.63	
01-916	County Treasurer Balance	94,513.88	0.00	94,513.88	
01-905	Sect 125 Account	(515.25)	0.00	(515.25)	
01-800	CD-221	0.00	0.00	0.00	
01-801	CD-239	0.00	0.00	0.00	
01-802	CD-668	0.00	0.00	0.00	
01-803	CD-377	0.00	0.00	0.00	
01-804	CD-120	0.00	0.00	0.00	
01-805	CD-716	61,530.05	0.00	61,530.05	
01-807	CD-784	64,631.06	0.00	64,631.06	
01-824	CD701	14,965.94	0.00	14,965.94	
01-831	CD845	55,464.50	0.00	55,464.50	
	<b>01 General</b>	<u>2,663,298.83</u>	<u>(334,891.73)</u>	<u>2,328,407.10</u>	Fund
02-901	Cash Account	344,160.52	0.00	344,160.52	
02-814	CD136	12,785.05	0.00	12,785.05	
02-830	CD836	0.00	0.00	0.00	
02-832	CD952	59,774.78	0.00	59,774.78	
	<b>02 Depreciation</b>	<u>416,720.35</u>	<u>0.00</u>	<u>416,720.35</u>	Fund
03-0-110-05	Unemployment Account	21,558.38	0.00	21,558.38	
03-0-110-06	CD-243	0.00	0.00	0.00	
03-0-110-07	CD684	0.00	0.00	0.00	
03-0-110-08	CD641	0.00	0.00	0.00	
	<b>03 Employee Benefit Fund</b>	<u>21,558.38</u>	<u>0.00</u>	<u>21,558.38</u>	Fund
05-901	Cash Account	195,152.91	0.00	195,152.91	
05-902	Checking	(41,974.25)	0.00	(41,974.25)	
05-806	CD-851	60,781.07	0.00	60,781.07	
05-810	CD383	12,140.66	0.00	12,140.66	
05-811	CD670	0.00	0.00	0.00	
05-815	CD635	0.00	0.00	0.00	
05-816	CD222	0.00	0.00	0.00	
05-817	CD640	0.00	0.00	0.00	
05-818	CD238	0.00	0.00	0.00	
05-819	CD237	0.00	0.00	0.00	
05-820	CD669	0.00	0.00	0.00	
05-821	CD936	0.00	0.00	0.00	
05-822	CD878	0.00	0.00	0.00	

# Chase Cash Worksheet

Printed: 07/13/2020 2:59:44PM

Chase County Schools

Activities 05					
Account Number	Description	Balance Forward	Current Year Activity	Account Balance	
05-823	CD879	0.00	0.00	0.00	
05-825	CD181	0.00	0.00	0.00	
05-826	CD333	5,468.02	0.00	5,468.02	
05-827	CD703	5,492.06	0.00	5,492.06	
05-828	CD195	5,477.01	0.00	5,477.01	
05-829	CD196	10,702.50	0.00	10,702.50	
05-833	CD073	29,421.89	0.00	29,421.89	
05-834	CD074	27,706.88	0.00	27,706.88	
05-835	CD 1382	0.00	0.00	0.00	
05-903	FBLA Bank Account	6,475.45	0.00	6,475.45	
	<b>05 Activities</b>	<u>316,844.20</u>	<u>0.00</u>	<u>316,844.20</u>	Fund
06-901	Cash Account	184,471.88	(95,668.98)	88,802.90	
06-917	CD - Breakfast	0.00	0.00	0.00	
	<b>06 School Nutrition</b>	<u>184,471.88</u>	<u>(95,668.98)</u>	<u>88,802.90</u>	Fund
07-913	Bond Fund	220,248.50	0.00	220,248.50	
	<b>07 Bond</b>	<u>220,248.50</u>	<u>0.00</u>	<u>220,248.50</u>	Fund
08-909	Building Fund	322,367.49	0.00	322,367.49	
08-918	Public Funds	3,210.26	0.00	3,210.26	
	<b>08 Special Building</b>	<u>325,577.75</u>	<u>0.00</u>	<u>325,577.75</u>	Fund
09-908	QCPUF	554,864.28	0.00	554,864.28	
09-910	Cash at County Treasurer	5,268.99	0.00	5,268.99	
	<b>09 Qualified Capital Purpose Undertaking</b>	<u>560,133.27</u>	<u>0.00</u>	<u>560,133.27</u>	Fund
12-901	Cash Account	5,000.54	0.00	5,000.54	
	<b>12 Student Fee</b>	<u>5,000.54</u>	<u>0.00</u>	<u>5,000.54</u>	Fund
	<b>Report Total:</b>	<u>4,713,853.70</u>	<u>(430,560.71)</u>	<u>4,283,292.99</u>	

# Chase Revenue and Expenditure Report

Printed: 07/10/2020 11:45:34AM

Chase County Schools

General 01								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
01-1-01100-000-000	Taxes Levied/Assessed by the School District	0.00	5,784,723.28	0.00	6,954,780.00	1,170,056.72	83.18	01-1-01100-000-000
01-1-01115-000-000	Carline Taxes	0.00	827.28	0.00	1,200.00	372.72	68.94	01-1-01115-000-000
01-1-01125-000-000	Motor Vehicle Taxes	0.00	361,799.01	0.00	420,000.00	58,200.99	86.14	01-1-01125-000-000
01-1-01140-000-000	Penalties & Interest	0.00	14,891.23	0.00	0.00	(14,891.23)	0.00	01-1-01140-000-000
01-1-01311-000-000	Tuition from Individuals Regular Education	0.00	0.00	0.00	10,000.00	10,000.00	0.00	01-1-01311-000-000
01-1-01320-000-000	Tuition from Other Government Sources Within the S	0.00	50,160.00	0.00	0.00	(50,160.00)	0.00	01-1-01320-000-000
01-1-01510-000-000	Interest	0.00	5,621.66	0.00	2,500.00	(3,121.66)	224.87	01-1-01510-000-000
01-1-01610-000-000	Daily Sales?Reimbursable Programs	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-1-01610-000-000
01-1-01800-000-000	Revenue From Community Services Activities	0.00	0.00	0.00	15,000.00	15,000.00	0.00	01-1-01800-000-000
01-1-01910-000-000	Rentals of School Equipment, Property, and Facilit	0.00	3,624.00	0.00	0.00	(3,624.00)	0.00	01-1-01910-000-000
01-1-01920-000-000	Contributions and Donations From Private Sources	0.00	100.00	0.00	0.00	(100.00)	0.00	01-1-01920-000-000
01-1-01990-000-000	Miscellaneous Local Revenue	0.00	4,171.83	0.00	0.00	(4,171.83)	0.00	01-1-01990-000-000
01-1-02110-000-000	County Fines & License Fees	0.00	2,540.00	0.00	70,000.00	67,460.00	3.63	01-1-02110-000-000
01-1-02210-000-000	ESU Receipts	0.00	1,200.00	0.00	0.00	(1,200.00)	0.00	01-1-02210-000-000
01-1-03110-000-000	State Aid	0.00	313,851.00	0.00	193,124.00	(120,727.00)	162.51	01-1-03110-000-000
01-1-03120-000-000	SPED (School Age)	0.00	218,559.00	0.00	225,000.00	6,441.00	97.14	01-1-03120-000-000
01-1-03125-000-000	SPED Transportation (School Age)ents.	0.00	21,197.00	0.00	2,000.00	(19,197.00)	1,059.85	01-1-03125-000-000
01-1-03180-000-000	Pro-Rate Motor Vehicle	0.00	1,228.12	0.00	10,000.00	8,771.88	12.28	01-1-03180-000-000
01-1-03400-000-000	State Apportionment	0.00	85,692.90	0.00	88,000.00	2,307.10	97.38	01-1-03400-000-000
01-1-03500-000-000	Other State Categorical Programs	0.00	0.00	0.00	500.00	500.00	0.00	01-1-03500-000-000
01-1-03512-000-000	Distance Education Incentive Payments	0.00	845.19	0.00	0.00	(845.19)	0.00	01-1-03512-000-000
01-1-03535-000-000	Payment for High Ability Learners	0.00	4,033.00	0.00	6,000.00	1,967.00	67.22	01-1-03535-000-000
01-1-03990-000-000	Other State Receipts	0.00	0.00	0.00	10,000.00	10,000.00	0.00	01-1-03990-000-000
01-1-04505-000-000	Title I, Part A ESSA Improving Basic Programs Oper	0.00	161,920.00	0.00	81,100.00	(80,820.00)	199.65	01-1-04505-000-000
01-1-04509-000-000	Title II, Part A, ESSA Supporting Effective Instru	0.00	27,511.00	0.00	0.00	(27,511.00)	0.00	01-1-04509-000-000
01-1-04511-000-000	Title V, Part B REAP: Rural Low Income Schools Gra	0.00	0.00	0.00	14,057.00	14,057.00	0.00	01-1-04511-000-000
01-1-04512-000-000	IDEA Part B (611) Base Allocation	0.00	50,449.00	0.00	133,542.00	83,093.00	37.78	01-1-04512-000-000

# Chase Revenue and Expenditure Report

Printed: 07/10/2020 11:45:34AM

Chase County Schools

General 01									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-1-04516-000-000	IDEA Preschool (619) Base/IDEA Enrollment Poverty	0.00	4,407.00	0.00	0.00	(4,407.00)	0.00	01-1-04516-000-000	
01-1-04519-000-000	IDEA Enrollment/Poverty	0.00	70,875.00	0.00	0.00	(70,875.00)	0.00	01-1-04519-000-000	
01-1-04524-000-000	Other Federal Non-Categorical Receipts	0.00	743.63	0.00	0.00	(743.63)	0.00	01-1-04524-000-000	
01-1-04525-000-000	Federal Vocational & Applied Technology Education	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-1-04525-000-000	
01-1-04708-000-000	Medicaid in Public Schools	0.00	4,670.20	0.00	5,000.00	329.80	93.40	01-1-04708-000-000	
01-1-04969-000-000	Title IV, Part A	0.00	20,000.00	0.00	0.00	(20,000.00)	0.00	01-1-04969-000-000	
01-1-05200-000-000	Fund Transfers In	0.00	0.00	0.00	635,260.00	635,260.00	0.00	01-1-05200-000-000	
01-1-05300-000-000	Proceeds From the Disposal of Real or Personal Pro	0.00	(688.78)	0.00	0.00	688.78	0.00	01-1-05300-000-000	
<b>Local Receipts</b>									
01-1-01960-000-000	Miscellaneous Revenues From Other Local Government	0.00	15.00	0.00	0.00	(15.00)	0.00	01-1-1960-000-000	
<b>1000 Local Receipts</b>		0.00	15.00	0.00	0.00	(15.00)	0.00	** Source of Revenue/Function	
<b>I Revenue</b>		0.00	7,214,966.55	0.00	8,883,063.00	1,668,096.45	81.22	* Account Type	
<b>Expense</b>									
01-2-01100-000-000	Regular Instruction	8,507.00	10,036.49	0.00	0.00	(10,036.49)	0.00	01-2-01100-000-000	
01-2-01100-111-000	Regular Instruction-Salaries of Regular Employees	0.00	709.76	0.00	0.00	(709.76)	0.00	01-2-01100-111-000	
01-2-01100-111-001	Regular Instruction-Salaries of Regular Employees	94,663.46	1,087,486.88	0.00	4,768,448.00	3,680,961.12	22.81	01-2-01100-111-001	
01-2-01100-111-002	Regular Instruction-Salaries of Regular Employees	82,160.65	969,856.04	0.00	0.00	(969,856.04)	0.00	01-2-01100-111-002	
01-2-01100-111-003	Regular Instruction-Salaries of Regular Employees	10,584.65	117,597.87	0.00	0.00	(117,597.87)	0.00	01-2-01100-111-003	
01-2-01100-123-000	Regular Instruction-Salaries of Temporary Employee	0.00	11,192.00	0.00	0.00	(11,192.00)	0.00	01-2-01100-123-000	
01-2-01100-123-001	Regular Instruction-Salaries of Temporary Employee	0.00	27,797.00	0.00	0.00	(27,797.00)	0.00	01-2-01100-123-001	
01-2-01100-123-002	Regular Instruction-Salaries of Temporary Employee	0.00	30,575.72	0.00	0.00	(30,575.72)	0.00	01-2-01100-123-002	
01-2-01100-150-001	Regular Instruction-Additional Compensation Paid t	354.00	3,870.00	0.00	0.00	(3,870.00)	0.00	01-2-01100-150-001	
01-2-01100-151-001	Regular Instruction-Additional Compensation Paid t	10,160.72	110,303.32	0.00	0.00	(110,303.32)	0.00	01-2-01100-151-001	
01-2-01100-151-002	Regular Instruction-Additional Compensation Paid t	302.72	2,724.48	0.00	0.00	(2,724.48)	0.00	01-2-01100-151-002	

# Chase Revenue and Expenditure Report

Printed: 07/10/2020 11:45:34AM  
Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01100-151-003	Regular Instruction-Additional Compensation Paid t	1,922.71	24,943.70	0.00	0.00	(24,943.70)	0.00	01-2-01100-151-003
01-2-01100-210-000	Regular Instruction-Group Insurance for Non-Instru	0.00	63.79	0.00	0.00	(63.79)	0.00	01-2-01100-210-000
01-2-01100-211-000	Regular Instruction-Group Insurance for Teachers/P	40.18	3,163.41	0.00	0.00	(3,163.41)	0.00	01-2-01100-211-000
01-2-01100-211-001	Regular Instruction-Group Insurance for Teachers/P	25,955.84	279,307.45	0.00	0.00	(279,307.45)	0.00	01-2-01100-211-001
01-2-01100-211-002	Regular Instruction-Group Insurance for Teachers/P	22,644.73	250,388.07	0.00	0.00	(250,388.07)	0.00	01-2-01100-211-002
01-2-01100-211-003	Regular Instruction-Group Insurance for Teachers/P	2,454.37	25,443.71	0.00	0.00	(25,443.71)	0.00	01-2-01100-211-003
01-2-01100-213-000	Invoice 00017732 (BCBS H ER)	0.00	163.48	0.00	0.00	(163.48)	0.00	01-2-01100-213-000
01-2-01100-213-001	Regular Instruction-Salar (BCB	0.00	772.05	0.00	0.00	(772.05)	0.00	01-2-01100-213-001
01-2-01100-213-002	Regular Instruction-Salar (BCB	0.00	2,079.32	0.00	0.00	(2,079.32)	0.00	01-2-01100-213-002
01-2-01100-219-000	Regular Instruction-Early (BCB	0.00	1,261.53	0.00	0.00	(1,261.53)	0.00	01-2-01100-219-000
01-2-01100-220-000	Regular Instruction (FICA)	0.00	124.63	0.00	0.00	(124.63)	0.00	01-2-01100-220-000
01-2-01100-220-001	Regular Instruction-Social Security Payments for N	27.08	296.05	0.00	0.00	(296.05)	0.00	01-2-01100-220-001
01-2-01100-221-000	Regular Instruction-Social Security Payments for T	42.42	1,700.20	0.00	0.00	(1,700.20)	0.00	01-2-01100-221-000
01-2-01100-221-001	Regular Instruction-Social Security Payments for T	7,673.18	87,847.77	0.00	0.00	(87,847.77)	0.00	01-2-01100-221-001
01-2-01100-221-002	Regular Instruction-Social Security Payments for T	6,014.46	69,846.43	0.00	0.00	(69,846.43)	0.00	01-2-01100-221-002
01-2-01100-221-003	Regular Instruction-Social Security Payments for T	943.74	10,765.38	0.00	0.00	(10,765.38)	0.00	01-2-01100-221-003
01-2-01100-223-000	Regular Instruction-Social Security Payments for S	0.00	821.24	0.00	0.00	(821.24)	0.00	01-2-01100-223-000
01-2-01100-223-001	Regular Instruction-Social Security Payments for S	0.00	2,088.11	0.00	0.00	(2,088.11)	0.00	01-2-01100-223-001
01-2-01100-223-002	Regular Instruction-Social Security Payments for S	0.00	2,151.36	0.00	0.00	(2,151.36)	0.00	01-2-01100-223-002
01-2-01100-229-000	Regular Instruction-Early (FIC	0.00	19.13	0.00	0.00	(19.13)	0.00	01-2-01100-229-000
01-2-01100-230-000	Regular Instruction (NPERS-Ben	0.00	151.07	0.00	0.00	(151.07)	0.00	01-2-01100-230-000
01-2-01100-231-000	Regular Instruction-Retirement Contributions for T	56.86	1,539.35	0.00	0.00	(1,539.35)	0.00	01-2-01100-231-000
01-2-01100-231-001	Regular Instruction-Retirement Contributions for T	10,354.37	116,009.57	0.00	0.00	(116,009.57)	0.00	01-2-01100-231-001
01-2-01100-231-002	Regular Instruction-Retirement Contributions for T	8,145.53	95,746.41	0.00	0.00	(95,746.41)	0.00	01-2-01100-231-002

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-231-003	Regular Instruction-Retirement Contributions for T	1,235.46	13,399.12	0.00	0.00	(13,399.12)	0.00	01-2-01100-231-003	
01-2-01100-233-000	Regular Instruction-Retirement Contributions for S	0.00	145.16	0.00	0.00	(145.16)	0.00	01-2-01100-233-000	
01-2-01100-233-001	Regular Instruction-Retirement Contributions for S	0.00	297.40	0.00	0.00	(297.40)	0.00	01-2-01100-233-001	
01-2-01100-233-002	Regular Instruction-Retirement Contributions for S	0.00	483.00	0.00	0.00	(483.00)	0.00	01-2-01100-233-002	
01-2-01100-239-000	Regular Instruction-Early Retirement or Terminatio	0.00	274.69	0.00	0.00	(274.69)	0.00	01-2-01100-239-000	
01-2-01100-281-000	Regular Instruction-Health Benefits Paid for Teach	0.00	450.00	0.00	0.00	(450.00)	0.00	01-2-01100-281-000	
01-2-01100-281-001	Regular Instruction-Health Benefits Paid for Teach	0.00	4,305.24	0.00	0.00	(4,305.24)	0.00	01-2-01100-281-001	
01-2-01100-281-002	Regular Instruction-Health Benefits Paid for Teach	0.00	4,725.00	0.00	0.00	(4,725.00)	0.00	01-2-01100-281-002	
01-2-01100-281-003	Regular Instruction-Health Benefits Paid for Teach	0.00	900.00	0.00	0.00	(900.00)	0.00	01-2-01100-281-003	
01-2-01100-291-000	Regular Instruction-Other Employee Benefits Paid f	576.00	21,977.28	0.00	0.00	(21,977.28)	0.00	01-2-01100-291-000	
01-2-01100-320-000	Regular Instruction-Professional Educational Servi	0.00	3,116.32	0.00	0.00	(3,116.32)	0.00	01-2-01100-320-000	
01-2-01100-352-001	Regular Instruction-Other Technical Services	0.00	709.05	0.00	0.00	(709.05)	0.00	01-2-01100-352-001	
01-2-01100-352-003	Regular Instruction-Other Technical Services	0.00	601.05	0.00	0.00	(601.05)	0.00	01-2-01100-352-003	
01-2-01100-580-000	Regular Instruction-Travel	28.62	3,855.47	0.00	0.00	(3,855.47)	0.00	01-2-01100-580-000	
01-2-01100-580-001	Regular Instruction-Travel	0.00	4,784.86	0.00	0.00	(4,784.86)	0.00	01-2-01100-580-001	
01-2-01100-580-002	Regular Instruction-Travel	0.00	596.37	0.00	0.00	(596.37)	0.00	01-2-01100-580-002	
01-2-01100-610-000	Regular Instruction-General Supplies	207,104.81	220,898.98	2,120.90	0.00	(223,019.88)	0.00	01-2-01100-610-000	
01-2-01100-610-001	Regular Instruction-General Supplies	3,121.90	37,501.64	9,243.56	0.00	(46,745.20)	0.00	01-2-01100-610-001	
01-2-01100-610-002	Regular Instruction-General Supplies	2,106.20	16,719.44	2,489.07	0.00	(19,208.51)	0.00	01-2-01100-610-002	
01-2-01100-610-003	Regular Instruction-General Supplies	61.12	4,871.94	2,655.32	0.00	(7,527.26)	0.00	01-2-01100-610-003	
01-2-01100-640-000	Regular Instruction-Books and Periodical	0.00	(350.17)	0.00	0.00	350.17	0.00	01-2-01100-640-000	
01-2-01100-640-001	Regular Instruction-Books and Periodical	0.00	63.00	3,879.65	0.00	(3,942.65)	0.00	01-2-01100-640-001	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-640-002	Regular Instruction-Books and Periodical	0.00	0.00	6,464.83	0.00	(6,464.83)	0.00	01-2-01100-640-002	
01-2-01100-640-003	Regular Instruction-Books and Periodical	0.00	0.00	2,713.08	0.00	(2,713.08)	0.00	01-2-01100-640-003	
01-2-01100-642-001	Regular Instruction-Audio-Visual Materials	0.00	6,046.00	0.00	0.00	(6,046.00)	0.00	01-2-01100-642-001	
01-2-01100-643-000	Regular Instruction-Web/Cloud Based Software	0.00	15,755.60	0.00	0.00	(15,755.60)	0.00	01-2-01100-643-000	
01-2-01100-733-000	Invoice 00017734	10,606.96	43,440.67	0.00	0.00	(43,440.67)	0.00	01-2-01100-733-000	
01-2-01100-733-001	Regular Instruction-Furniture and Fixtures	0.00	531.94	0.00	0.00	(531.94)	0.00	01-2-01100-733-001	
01-2-01100-733-002	Regular Instruction-Furniture and Fixtures	0.00	283.58	0.00	0.00	(283.58)	0.00	01-2-01100-733-002	
01-2-01100-734-000	Regular Instruction-Technology-Related Hardware	353.89	(32,670.53)	219.00	0.00	32,451.53	0.00	01-2-01100-734-000	
01-2-01100-734-001	Regular Instruction-Technology-Related Hardware	0.00	3,578.34	3,578.34	0.00	(7,156.68)	0.00	01-2-01100-734-001	
01-2-01100-735-000	Regular Instruction-Technology Software	0.00	10,212.42	0.00	0.00	(10,212.42)	0.00	01-2-01100-735-000	
01-2-01100-735-001	Regular Instruction-Technology Software	0.00	1,230.70	0.00	0.00	(1,230.70)	0.00	01-2-01100-735-001	
01-2-01100-810-000	Regular Instruction-Dues and Fees	0.00	241.74	0.00	0.00	(241.74)	0.00	01-2-01100-810-000	
01-2-01100-810-001	Regular Instruction-Dues and Fees	0.00	4,979.62	0.00	0.00	(4,979.62)	0.00	01-2-01100-810-001	
01-2-01100-810-002	Regular Instruction-Dues and Fees	0.00	377.00	0.00	0.00	(377.00)	0.00	01-2-01100-810-002	
01-2-01100-890-000	Regular Instruction-Miscellaneous Expenditures	0.00	1,860.00	0.00	0.00	(1,860.00)	0.00	01-2-01100-890-000	
01-2-01100-890-001	Regular Instruction-Miscellaneous Expenditures	0.00	15,228.00	0.00	0.00	(15,228.00)	0.00	01-2-01100-890-001	
01-2-01150-111-000	Limited English Proficiency Programs-Salaries of R	10,618.68	119,669.21	0.00	0.00	(119,669.21)	0.00	01-2-01150-111-000	
01-2-01150-111-001	Limited English Proficiency Programs-Salaries of R	3,417.34	37,556.67	0.00	0.00	(37,556.67)	0.00	01-2-01150-111-001	
01-2-01150-112-000	Limited English Proficiency Programs-Salaries of R	0.00	492.00	0.00	0.00	(492.00)	0.00	01-2-01150-112-000	
01-2-01150-112-002	Limited English Proficiency Programs-Salaries of R	0.00	15,477.27	0.00	0.00	(15,477.27)	0.00	01-2-01150-112-002	
01-2-01150-123-000	Limited English Proficiency Programs-Salaries of T	0.00	1,030.00	0.00	0.00	(1,030.00)	0.00	01-2-01150-123-000	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01150-210-000	Limited English Proficiency Programs-Group Insuran	0.00	20.69	0.00	0.00	(20.69)	0.00	01-2-01150-210-000
01-2-01150-211-000	Limited English Proficiency Programs-Group Insuran	1,258.58	14,368.46	0.00	0.00	(14,368.46)	0.00	01-2-01150-211-000
01-2-01150-211-001	Limited English Proficiency Programs-Group Insuran	1,270.80	12,731.51	0.00	0.00	(12,731.51)	0.00	01-2-01150-211-001
01-2-01150-212-000	Limited English Proficiency Programs-Group Insuran	0.00	83.48	0.00	0.00	(83.48)	0.00	01-2-01150-212-000
01-2-01150-212-002	Limited English Proficien (Inc	0.00	22.59	0.00	0.00	(22.59)	0.00	01-2-01150-212-002
01-2-01150-213-000	Limited English Proficien (BCB	0.00	47.04	0.00	0.00	(47.04)	0.00	01-2-01150-213-000
01-2-01150-220-000	Limited English Proficien (FIC	0.00	5.71	0.00	0.00	(5.71)	0.00	01-2-01150-220-000
01-2-01150-221-000	Limited English Proficiency Programs-Social Securi	793.68	8,996.58	0.00	0.00	(8,996.58)	0.00	01-2-01150-221-000
01-2-01150-221-001	Limited English Proficiency Programs-Social Securi	257.69	2,820.40	0.00	0.00	(2,820.40)	0.00	01-2-01150-221-001
01-2-01150-222-000	Limited English Proficiency Programs-Social Securi	0.00	33.55	0.00	0.00	(33.55)	0.00	01-2-01150-222-000
01-2-01150-222-002	Limited English Proficien (FIC	0.00	1,016.00	0.00	0.00	(1,016.00)	0.00	01-2-01150-222-002
01-2-01150-223-000	Limited English Proficiency Programs-Social Securi	0.00	75.84	0.00	0.00	(75.84)	0.00	01-2-01150-223-000
01-2-01150-230-000	Limited English Proficien (NPE	0.00	7.66	0.00	0.00	(7.66)	0.00	01-2-01150-230-000
01-2-01150-231-000	Limited English Proficiency Programs-Retirement Co	1,048.89	11,879.46	0.00	0.00	(11,879.46)	0.00	01-2-01150-231-000
01-2-01150-231-001	Limited English Proficiency Programs-Retirement Co	337.56	3,709.79	0.00	0.00	(3,709.79)	0.00	01-2-01150-231-001
01-2-01150-232-000	Limited English Proficiency Programs-Retirement Co	0.00	48.61	0.00	0.00	(48.61)	0.00	01-2-01150-232-000
01-2-01150-232-002	Limited English Proficien (NPE	0.00	1,528.81	0.00	0.00	(1,528.81)	0.00	01-2-01150-232-002
01-2-01150-233-000	Limited English Proficiency Programs-Retirement Co	0.00	11.86	0.00	0.00	(11.86)	0.00	01-2-01150-233-000
01-2-01150-580-000	Limited English Proficiency Programs-Travel	0.00	268.64	0.00	0.00	(268.64)	0.00	01-2-01150-580-000
01-2-01150-610-000	Limited English Proficiency Programs-General Suppl	0.00	90.38	443.64	0.00	(534.02)	0.00	01-2-01150-610-000
01-2-01150-890-000	Limited English Proficiency Programs-Miscellaneous	0.00	2,400.00	0.00	0.00	(2,400.00)	0.00	01-2-01150-890-000
01-2-01160-112-002	Poverty Programs-Salaries of Regular Employees Pai	0.00	18,316.70	0.00	0.00	(18,316.70)	0.00	01-2-01160-112-002
01-2-01160-123-000	Poverty Programs-Salaries of Temporary Employees P	0.00	180.00	0.00	0.00	(180.00)	0.00	01-2-01160-123-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01160-212-002	Poverty Programs-Group Insurance for Instructional	0.00	31.14	0.00	0.00	(31.14)	0.00	01-2-01160-212-002	
01-2-01160-222-002	Poverty Programs-Social Security Payments for Inst	0.00	1,401.21	0.00	0.00	(1,401.21)	0.00	01-2-01160-222-002	
01-2-01160-223-000	Poverty Programs-Social Security Payments for Subs	0.00	13.78	0.00	0.00	(13.78)	0.00	01-2-01160-223-000	
01-2-01160-232-002	Poverty Programs-Retirement Contributions for Inst	0.00	1,809.28	0.00	0.00	(1,809.28)	0.00	01-2-01160-232-002	
01-2-01200-111-000	Special Education Instructional Programs - School	2,251.00	2,510.08	0.00	0.00	(2,510.08)	0.00	01-2-01200-111-000	
01-2-01200-111-001	Special Education Instructional Programs - School	4,517.34	21,712.39	0.00	0.00	(21,712.39)	0.00	01-2-01200-111-001	
01-2-01200-111-002	Special Education Instructional Programs - School	5,177.34	26,767.72	0.00	0.00	(26,767.72)	0.00	01-2-01200-111-002	
01-2-01200-112-001	Special Education Instructional Programs - School	0.00	87,902.37	0.00	0.00	(87,902.37)	0.00	01-2-01200-112-001	
01-2-01200-112-002	Special Education Instructional Programs - School	0.00	94,396.91	0.00	757,487.00	663,090.09	12.46	01-2-01200-112-002	
01-2-01200-122-001	Special Education Instructional Programs - School	0.00	120.00	0.00	0.00	(120.00)	0.00	01-2-01200-122-001	
01-2-01200-123-000	Special Education Instructional Programs - School	0.00	1,158.00	0.00	0.00	(1,158.00)	0.00	01-2-01200-123-000	
01-2-01200-123-001	Special Education Instructional Programs - School	0.00	884.00	0.00	0.00	(884.00)	0.00	01-2-01200-123-001	
01-2-01200-123-002	Special Education Instructional Programs - School	0.00	586.00	0.00	0.00	(586.00)	0.00	01-2-01200-123-002	
01-2-01200-211-001	Special Education Instructional Programs - School	627.31	3,833.01	0.00	0.00	(3,833.01)	0.00	01-2-01200-211-001	
01-2-01200-211-002	Special Education Instructional Programs - School	1,183.03	10,028.08	0.00	0.00	(10,028.08)	0.00	01-2-01200-211-002	
01-2-01200-212-001	ES-Aide SPED Health Ins	0.00	25,330.58	0.00	0.00	(25,330.58)	0.00	01-2-01200-212-001	
01-2-01200-212-002	HS-Aide SPED Health Ins	0.00	11,898.97	0.00	0.00	(11,898.97)	0.00	01-2-01200-212-002	
01-2-01200-213-000	Special Education Instruc (Inc	0.00	39.53	0.00	0.00	(39.53)	0.00	01-2-01200-213-000	
01-2-01200-221-000	Special Education Instruc (FIC	162.98	182.80	0.00	0.00	(182.80)	0.00	01-2-01200-221-000	
01-2-01200-221-001	Special Education Instructional Programs - School	339.50	3,734.90	0.00	0.00	(3,734.90)	0.00	01-2-01200-221-001	
01-2-01200-221-002	Special Education Instructional Programs - School	374.90	4,168.49	0.00	0.00	(4,168.49)	0.00	01-2-01200-221-002	
01-2-01200-222-001	ES-Aide SPED SS	0.00	4,863.24	0.00	0.00	(4,863.24)	0.00	01-2-01200-222-001	
01-2-01200-222-002	HS-Aide SPED SS	0.00	6,071.83	0.00	0.00	(6,071.83)	0.00	01-2-01200-222-002	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01200-223-000	Special Education Instructional Programs - School	0.00	85.75	0.00	0.00	(85.75)	0.00	01-2-01200-223-000	
01-2-01200-223-001	Special Education Instruc (FIC	0.00	67.63	0.00	0.00	(67.63)	0.00	01-2-01200-223-001	
01-2-01200-223-002	HS-Sub SPED SS	0.00	44.83	0.00	0.00	(44.83)	0.00	01-2-01200-223-002	
01-2-01200-231-001	Special Education Instructional Programs - School	446.21	4,908.31	0.00	0.00	(4,908.31)	0.00	01-2-01200-231-001	
01-2-01200-231-002	Special Education Instructional Programs - School	511.43	5,807.14	0.00	0.00	(5,807.14)	0.00	01-2-01200-231-002	
01-2-01200-232-001	ES-Aide SPED NPERS	0.00	8,609.10	0.00	0.00	(8,609.10)	0.00	01-2-01200-232-001	
01-2-01200-232-002	HS-Aide SPED NPERS	0.00	9,144.54	0.00	0.00	(9,144.54)	0.00	01-2-01200-232-002	
01-2-01200-233-000	Special Education Instructional Programs - School	0.00	19.75	0.00	0.00	(19.75)	0.00	01-2-01200-233-000	
01-2-01200-282-001	ES-Aide SPED HRA	0.00	450.00	0.00	0.00	(450.00)	0.00	01-2-01200-282-001	
01-2-01200-540-000	Special Education Instructional Programs - School	126.21	1,221.49	0.00	0.00	(1,221.49)	0.00	01-2-01200-540-000	
01-2-01200-562-002	SPED tuition to other schools	0.00	1,842.00	0.00	0.00	(1,842.00)	0.00	01-2-01200-562-002	
01-2-01200-591-000	Special Education Instructional Programs - School	520.00	8,981.88	0.00	0.00	(8,981.88)	0.00	01-2-01200-591-000	
01-2-01200-610-000	Special Education Instructional Programs - School	0.00	158.46	0.00	0.00	(158.46)	0.00	01-2-01200-610-000	
01-2-01200-610-001	Special Education Instructional Programs - School	0.00	77.34	0.00	0.00	(77.34)	0.00	01-2-01200-610-001	
01-2-01200-610-002	Special Education Instructional Programs - School	209.49	2,116.71	0.00	0.00	(2,116.71)	0.00	01-2-01200-610-002	
01-2-01200-733-001	Special Education Instructional Programs - School	0.00	98.00	0.00	0.00	(98.00)	0.00	01-2-01200-733-001	
01-2-01200-734-001	Special Education Instructional Programs - School	98.00	392.00	0.00	0.00	(392.00)	0.00	01-2-01200-734-001	
01-2-01200-810-000	Special Education Instructional Programs - School	0.00	130.00	0.00	0.00	(130.00)	0.00	01-2-01200-810-000	
01-2-01200-890-000	Special Education Instructional Programs - School	0.00	100.00	0.00	0.00	(100.00)	0.00	01-2-01200-890-000	
01-2-02120-111-000	Guidance Services-Salaries of Regular Employees Pa	10,314.64	114,235.91	0.00	364,960.00	250,724.09	31.30	01-2-02120-111-000	
01-2-02120-211-000	Guidance Services-Group Insurance for Teachers/Pro	2,893.45	31,949.82	0.00	0.00	(31,949.82)	0.00	01-2-02120-211-000	
01-2-02120-221-000	Guidance Services-Social Security Payments for Tea	740.14	8,199.20	0.00	0.00	(8,199.20)	0.00	01-2-02120-221-000	
01-2-02120-231-000	Guidance Services-Retirement Contributions for Tea	1,018.87	11,284.13	0.00	0.00	(11,284.13)	0.00	01-2-02120-231-000	
01-2-02120-580-000	Guidance Services-Travel	0.00	294.30	0.00	0.00	(294.30)	0.00	01-2-02120-580-000	

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02120-610-000	Guidance Services-General Supplies	0.00	1,196.52	0.00	0.00	(1,196.52)	0.00	01-2-02120-610-000
01-2-02120-810-000	Guidance Services-Dues and Fees	0.00	916.89	0.00	0.00	(916.89)	0.00	01-2-02120-810-000
01-2-02130-110-000	Health Services-Salaries of Regular Employees Paid	4,027.61	44,303.70	0.00	0.00	(44,303.70)	0.00	01-2-02130-110-000
01-2-02130-120-000	Health Services-Salaries of Temporary Employees Pa	0.00	1,364.00	0.00	0.00	(1,364.00)	0.00	01-2-02130-120-000
01-2-02130-210-000	Health Services-Group Insurance for Non-Instructio	1,271.50	13,949.47	0.00	0.00	(13,949.47)	0.00	01-2-02130-210-000
01-2-02130-220-000	Health Services-Social Security Payments for Non-I	291.72	3,315.88	0.00	0.00	(3,315.88)	0.00	01-2-02130-220-000
01-2-02130-230-000	Health Services-Retirement Contributions for Non-I	397.84	4,376.24	0.00	0.00	(4,376.24)	0.00	01-2-02130-230-000
01-2-02130-580-000	Health Services-Travel	0.00	304.95	0.00	0.00	(304.95)	0.00	01-2-02130-580-000
01-2-02130-610-000	Health Services-General Supplies	311.12	871.24	0.00	0.00	(871.24)	0.00	01-2-02130-610-000
01-2-02141-591-000	Psych ESU - School Age	0.00	48,540.49	0.00	0.00	(48,540.49)	0.00	01-2-02141-591-000
01-2-02151-591-000	Speech ESU - school age	0.00	26,646.64	0.00	0.00	(26,646.64)	0.00	01-2-02151-591-000
01-2-02153-591-000	Speech ESU - 0-2	0.00	1,820.57	0.00	0.00	(1,820.57)	0.00	01-2-02153-591-000
01-2-02161-591-000	OT ESU - School Age	0.00	20,521.33	0.00	0.00	(20,521.33)	0.00	01-2-02161-591-000
01-2-02163-591-002	Occupational Therapy 0-2 yrs	0.00	345.50	0.00	0.00	(345.50)	0.00	01-2-02163-591-002
01-2-02171-320-001	PT Services - SPED School Age-Professional Educati	0.00	577.50	0.00	0.00	(577.50)	0.00	01-2-02171-320-001
01-2-02181-320-001	Vision - SPED School Age-Professional Educational	0.00	1,691.00	0.00	0.00	(1,691.00)	0.00	01-2-02181-320-001
01-2-02190-591-000	SPED ESU - Resource/Admin/Vocational	0.00	46,968.89	0.00	0.00	(46,968.89)	0.00	01-2-02190-591-000
01-2-02220-111-000	Library/Media Services-Salaries of Regular Employe	2,023.42	23,496.59	0.00	228,000.00	204,503.41	10.31	01-2-02220-111-000
01-2-02220-112-000	Library/Media Services-Salaries of Regular Employe	0.00	15,837.00	0.00	0.00	(15,837.00)	0.00	01-2-02220-112-000
01-2-02220-211-000	Library/Media Services-Group Insurance for Teacher	1,294.49	14,122.21	0.00	0.00	(14,122.21)	0.00	01-2-02220-211-000
01-2-02220-212-000	Library/Media Services-Group Insurance for Instruc	0.00	25.55	0.00	0.00	(25.55)	0.00	01-2-02220-212-000
01-2-02220-221-000	Library/Media Services-Social Security Payments fo	101.33	1,070.74	0.00	0.00	(1,070.74)	0.00	01-2-02220-221-000
01-2-02220-222-000	Library/Media Services-Social Security Payments fo	0.00	1,211.58	0.00	0.00	(1,211.58)	0.00	01-2-02220-222-000
01-2-02220-231-000	Library/Media Services-Retirement Contributions fo	199.87	2,320.95	0.00	0.00	(2,320.95)	0.00	01-2-02220-231-000

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Chase County Schools

General 01									
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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02220-232-000	Library/Media Services-Retirement Contributions fo	0.00	1,564.40	0.00	0.00	(1,564.40)	0.00	01-2-02220-232-000	
01-2-02220-281-000	Library/Media Services-Health Benefits Paid for Te	0.00	114.00	0.00	0.00	(114.00)	0.00	01-2-02220-281-000	
01-2-02220-610-000	Library/Media Services-General Supplies	3,073.10	5,509.61	755.70	0.00	(6,265.31)	0.00	01-2-02220-610-000	
01-2-02220-640-000	Library/Media Services-Books and Periodical	701.46	1,257.31	3,501.02	0.00	(4,758.33)	0.00	01-2-02220-640-000	
01-2-02220-734-000	Library/Media Services-Technology-Related Hardware	0.00	394.04	0.00	0.00	(394.04)	0.00	01-2-02220-734-000	
01-2-02230-111-000	Instruction-Related Technology-Salaries of Regular	3,071.25	5,670.00	0.00	0.00	(5,670.00)	0.00	01-2-02230-111-000	
01-2-02230-221-000	Instruction-Related Technology-Social Security Pay	234.95	433.75	0.00	0.00	(433.75)	0.00	01-2-02230-221-000	
01-2-02310-317-000	Board of Education-Contracted Legal Services	586.00	12,253.36	0.00	28,000.00	15,746.64	43.76	01-2-02310-317-000	
01-2-02310-610-000	Board of Education-General Supplies	0.00	211.60	0.00	0.00	(211.60)	0.00	01-2-02310-610-000	
01-2-02310-810-000	Board of Education-Dues and Fees	0.00	10,642.00	0.00	0.00	(10,642.00)	0.00	01-2-02310-810-000	
01-2-02320-105-000	Executive Administration-Salaries Paid to Superint	22,500.00	144,007.19	0.00	392,925.00	248,917.81	36.65	01-2-02320-105-000	
01-2-02320-110-000	Executive Administration-Salaries of Regular Emplo	8,100.71	93,956.32	0.00	0.00	(93,956.32)	0.00	01-2-02320-110-000	
01-2-02320-210-000	Executive Administration-Group Insurance for Non-I	2,753.75	29,581.19	0.00	0.00	(29,581.19)	0.00	01-2-02320-210-000	
01-2-02320-215-000	Executive Administration-Group Insurance for Super	28.96	1,801.27	0.00	0.00	(1,801.27)	0.00	01-2-02320-215-000	
01-2-02320-220-000	Executive Administration-Social Security Payments	604.48	7,029.73	0.00	0.00	(7,029.73)	0.00	01-2-02320-220-000	
01-2-02320-225-000	Executive Administration-Social Security Payments	1,721.25	10,064.01	0.00	0.00	(10,064.01)	0.00	01-2-02320-225-000	
01-2-02320-230-000	Executive Administration-Retirement Contributions	800.18	9,280.85	0.00	0.00	(9,280.85)	0.00	01-2-02320-230-000	
01-2-02320-235-000	Executive Administration-Retirement Contributions	1,234.73	3,670.70	0.00	0.00	(3,670.70)	0.00	01-2-02320-235-000	
01-2-02320-280-000	Executive Administration-Health Benefits Paid for	0.00	449.31	0.00	0.00	(449.31)	0.00	01-2-02320-280-000	

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Chase County Schools

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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02320-540-000	Executive Administration-Advertising	0.00	2,263.45	0.00	0.00	(2,263.45)	0.00	01-2-02320-540-000
01-2-02320-580-000	Executive Administration-Travel	529.00	8,536.46	0.00	0.00	(8,536.46)	0.00	01-2-02320-580-000
01-2-02320-610-000	Executive Administration-General Supplies	0.00	541.65	0.00	0.00	(541.65)	0.00	01-2-02320-610-000
01-2-02320-733-000	Executive Administration-Furniture and Fixtures	0.00	254.52	0.00	0.00	(254.52)	0.00	01-2-02320-733-000
01-2-02320-810-000	Executive Administration-Dues and Fees	0.00	4,628.28	0.00	0.00	(4,628.28)	0.00	01-2-02320-810-000
01-2-02320-890-000	Executive Administration-Miscellaneous Expenditure	0.00	5,000.00	0.00	0.00	(5,000.00)	0.00	01-2-02320-890-000
01-2-02330-317-000	Contracted Legal Services	0.00	0.00	0.00	20,000.00	20,000.00	0.00	01-2-02330-317-000
01-2-02410-110-000	Office of the Principal-Salaries of Regular Employ	2,904.08	85,011.22	0.00	455,000.00	369,988.78	18.68	01-2-02410-110-000
01-2-02410-111-000	Office of the Principal-Salaries of Regular Employ	15,666.66	174,080.81	0.00	0.00	(174,080.81)	0.00	01-2-02410-111-000
01-2-02410-122-000	Office of the Principal-Salaries of Temporary Empl	0.00	5,706.96	0.00	0.00	(5,706.96)	0.00	01-2-02410-122-000
01-2-02410-210-000	Office of the Principal-Group Insurance for Non-In	1,743.49	28,670.43	0.00	0.00	(28,670.43)	0.00	01-2-02410-210-000
01-2-02410-211-000	Office of the Principal-Group Insurance for Teache	1,859.72	20,199.80	0.00	0.00	(20,199.80)	0.00	01-2-02410-211-000
01-2-02410-212-000	Office of the Principal-Group Insurance for Instru	619.33	6,192.87	0.00	0.00	(6,192.87)	0.00	01-2-02410-212-000
01-2-02410-220-000	Office of the Principal-Social Security Payments f	213.08	5,934.67	0.00	0.00	(5,934.67)	0.00	01-2-02410-220-000
01-2-02410-221-000	Office of the Principal-Social Security Payments f	1,126.03	12,418.63	0.00	0.00	(12,418.63)	0.00	01-2-02410-221-000
01-2-02410-222-000	Office of the Principal-Social Security Payments f	43.78	869.77	0.00	0.00	(869.77)	0.00	01-2-02410-222-000
01-2-02410-230-000	Office of the Principal-Retirement Contributions f	286.86	8,397.23	0.00	0.00	(8,397.23)	0.00	01-2-02410-230-000
01-2-02410-231-000	Office of the Principal-Retirement Contributions f	1,547.54	17,195.41	0.00	0.00	(17,195.41)	0.00	01-2-02410-231-000
01-2-02410-232-000	Office of the Principal-Retirement Contributions f	61.04	488.27	0.00	0.00	(488.27)	0.00	01-2-02410-232-000
01-2-02410-281-000	00-Principal HRA	0.00	450.00	0.00	0.00	(450.00)	0.00	01-2-02410-281-000
01-2-02410-580-000	Office of the Principal-Travel	0.00	(204.70)	0.00	0.00	204.70	0.00	01-2-02410-580-000
01-2-02410-610-000	Office of the Principal-General Supplies	0.00	266.32	0.00	0.00	(266.32)	0.00	01-2-02410-610-000

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Chase County Schools

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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02410-810-000	Office of the Principal-Dues and Fees	0.00	1,969.00	0.00	0.00	(1,969.00)	0.00	01-2-02410-810-000	
01-2-02410-890-000	Office of the Principal-Miscellaneous Expenditures	0.00	65.00	0.00	0.00	(65.00)	0.00	01-2-02410-890-000	
01-2-02490-111-000	School Administration - Other-Salaries of Regular	5,975.84	66,839.39	0.00	0.00	(66,839.39)	0.00	01-2-02490-111-000	
01-2-02490-211-000	School Administration - Other-Group Insurance for	1,556.43	17,267.53	0.00	0.00	(17,267.53)	0.00	01-2-02490-211-000	
01-2-02490-221-000	School Administration - Other-Social Security Paym	438.26	4,903.75	0.00	0.00	(4,903.75)	0.00	01-2-02490-221-000	
01-2-02490-231-000	School Administration - Other-Retirement Contribut	590.25	6,602.03	0.00	0.00	(6,602.03)	0.00	01-2-02490-231-000	
01-2-02510-315-000	Fiscal Services-Accounting/Auditing Services	0.00	11,700.00	0.00	340,000.00	328,300.00	3.44	01-2-02510-315-000	
01-2-02510-320-000	Fiscal Services-Professional Educational Services	0.00	8,110.00	0.00	0.00	(8,110.00)	0.00	01-2-02510-320-000	
01-2-02510-382-000	Fiscal Services-Distance Education & Telecommunica	745.48	6,132.16	1.00	0.00	(6,133.16)	0.00	01-2-02510-382-000	
01-2-02510-440-000	Fiscal Services-Rentals	0.00	10,364.71	0.00	0.00	(10,364.71)	0.00	01-2-02510-440-000	
01-2-02510-531-000	Fiscal Services-Postage	62.60	312.60	0.00	0.00	(312.60)	0.00	01-2-02510-531-000	
01-2-02510-540-000	Fiscal Services-Advertising	0.00	3,998.58	0.00	0.00	(3,998.58)	0.00	01-2-02510-540-000	
01-2-02510-610-000	Fiscal Services-General Supplies	0.00	2,285.10	0.00	0.00	(2,285.10)	0.00	01-2-02510-610-000	
01-2-02510-626-000	Fiscal Services-Gasoline	81.60	870.57	0.00	0.00	(870.57)	0.00	01-2-02510-626-000	
01-2-02510-810-000	Fiscal Services-Dues and Fees	1,215.98	9,655.50	0.00	0.00	(9,655.50)	0.00	01-2-02510-810-000	
01-2-02510-890-000	Fiscal Services-Miscellaneous Expenditures	0.00	262.44	0.00	0.00	(262.44)	0.00	01-2-02510-890-000	
01-2-02610-110-000	Operation of Buildings-Salaries of Regular Employe	22,538.56	223,350.84	0.00	1,066,497.00	843,146.16	20.94	01-2-02610-110-000	
01-2-02610-120-000	Operation of Buildings-Salaries of Temporary Emplo	0.00	324.00	0.00	0.00	(324.00)	0.00	01-2-02610-120-000	
01-2-02610-210-000	Operation of Buildings-Group Insurance for Non-Ins	7,669.48	83,949.58	0.00	0.00	(83,949.58)	0.00	01-2-02610-210-000	
01-2-02610-220-000	Operation of Buildings-Social Security Payments fo	1,681.77	16,707.29	0.00	0.00	(16,707.29)	0.00	01-2-02610-220-000	
01-2-02610-230-000	Operation of Buildings-Retirement Contributions fo	2,226.33	21,310.18	0.00	0.00	(21,310.18)	0.00	01-2-02610-230-000	
01-2-02610-280-000	Operation of Buildings-Health Benefits Paid for No	0.00	1,305.24	0.00	0.00	(1,305.24)	0.00	01-2-02610-280-000	

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01-2-02610-382-000	Operation of Buildings-Distance Education & Teleco	0.00	3,342.60	0.00	0.00	(3,342.60)	0.00	01-2-02610-382-000
01-2-02610-410-000	Operation of Buildings-Utility Services	8,252.72	35,833.46	0.00	0.00	(35,833.46)	0.00	01-2-02610-410-000
01-2-02610-430-000	Operation of Buildings-Repairs and Maintenance Ser	949.92	9,543.53	379.99	0.00	(9,923.52)	0.00	01-2-02610-430-000
01-2-02610-440-000	Operation of Buildings-Rentals	1,129.88	73,926.51	0.00	0.00	(73,926.51)	0.00	01-2-02610-440-000
01-2-02610-400-000	Other Purchased Property Service	3,595.05	58,060.62	0.00	0.00	(58,060.62)	0.00	01-2-02610-490-000
01-2-02610-520-000	Operation of Buildings-Insurance (Other Than Emplo	0.00	(11,525.00)	0.00	0.00	11,525.00	0.00	01-2-02610-520-000
01-2-02610-610-000	Operation of Buildings-General Supplies	1,075.40	70,415.78	0.00	0.00	(70,415.78)	0.00	01-2-02610-610-000
01-2-02610-622-000	Operation of Buildings-Electricity	3,799.96	107,057.41	0.00	0.00	(107,057.41)	0.00	01-2-02610-622-000
01-2-02610-620-000	Other (Energy)	603.31	34,481.71	0.00	0.00	(34,481.71)	0.00	01-2-02610-629-000
01-2-02610-733-000	Operation of Buildings-Furniture and Fixtures	0.00	2,963.14	0.00	0.00	(2,963.14)	0.00	01-2-02610-733-000
01-2-02620-720-000	Maintenance of Buildings-Buildings	0.00	130,897.04	0.00	0.00	(130,897.04)	0.00	01-2-02620-720-000
01-2-02710-110-000	Vehicle Operation - Regular Education-Salaries of	4,794.63	240,613.69	0.00	500,251.00	259,637.31	48.10	01-2-02710-110-000
01-2-02710-120-000	Vehicle Operation - Regular Education-Salaries of	0.00	1,295.00	0.00	0.00	(1,295.00)	0.00	01-2-02710-120-000
01-2-02710-150-000	Vehicle Operation - Regular Education-Additional C	0.00	717.25	0.00	0.00	(717.25)	0.00	01-2-02710-150-000
01-2-02710-210-000	Vehicle Operation - Regular Education-Group Insura	627.30	8,606.62	0.00	0.00	(8,606.62)	0.00	01-2-02710-210-000
01-2-02710-220-000	Vehicle Operation - Regular Education-Social Secur	364.57	17,989.74	0.00	0.00	(17,989.74)	0.00	01-2-02710-220-000
01-2-02710-230-000	Vehicle Operation - Regular Education-Retirement C	473.60	20,470.99	0.00	0.00	(20,470.99)	0.00	01-2-02710-230-000
01-2-02710-430-000	Vehicle Operation - Regular Education-Repairs and	1,239.87	24,901.69	620.20	0.00	(25,521.89)	0.00	01-2-02710-430-000
01-2-02710-580-000	Vehicle Operation - Regular Education-Travel	0.00	9,601.05	0.00	0.00	(9,601.05)	0.00	01-2-02710-580-000
01-2-02710-610-000	Vehicle Operation - Regular Education-General Supp	1,009.15	3,984.56	321.57	0.00	(4,306.13)	0.00	01-2-02710-610-000
01-2-02710-626-000	Vehicle Operation - Regular Education-Gasoline	372.06	41,923.46	0.00	0.00	(41,923.46)	0.00	01-2-02710-626-000
01-2-02710-732-000	Vehicle Operation - Regular Education-Vehicles	0.00	40,859.28	0.00	0.00	(40,859.28)	0.00	01-2-02710-732-000

# Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02710-733-000	Vehicle Operation - Regular Education-Furniture an	0.00	12,034.17	0.00	0.00	(12,034.17)	0.00	01-2-02710-733-000	
01-2-02710-735-000	Vehicle Operation - Regular Education-Technology S	0.00	750.00	0.00	0.00	(750.00)	0.00	01-2-02710-735-000	
01-2-02710-810-000	Vehicle Operation - Regular Education-Dues and Fee	0.00	403.82	0.00	0.00	(403.82)	0.00	01-2-02710-810-000	
01-2-02710-890-000	Vehicle Operation - Regular Education-Miscellaneous	0.00	3,104.32	0.00	0.00	(3,104.32)	0.00	01-2-02710-890-000	
01-2-02712-110-000	Vehicle Operation - School Age SPED-Salaries of Re	0.00	9,196.88	0.00	24,791.00	15,594.12	37.10	01-2-02712-110-000	
01-2-02712-210-000	Vehicle Operation - School Age SPED-Group Insuranc	0.00	1,755.05	0.00	0.00	(1,755.05)	0.00	01-2-02712-210-000	
01-2-02712-220-000	Vehicle Operation - School Age SPED-Social Securit	0.00	608.30	0.00	0.00	(608.30)	0.00	01-2-02712-220-000	
01-2-02712-230-000	Vehicle Operation - School Age SPED-Retirement Con	0.00	902.50	0.00	0.00	(902.50)	0.00	01-2-02712-230-000	
01-2-02712-626-000	Vehicle Operation - School Age SPED-Gasoline	0.00	373.61	0.00	0.00	(373.61)	0.00	01-2-02712-626-000	
01-2-03500-320-000	Other State Catagorical Programs-Professional Educ	0.00	0.00	0.00	16,500.00	16,500.00	0.00	01-2-03500-320-000	
01-2-06200-111-000	Federal Services - Title I, Part A ESSA Improving	6,032.79	110,240.09	0.00	169,382.00	59,141.91	65.08	01-2-06200-111-000	
01-2-06200-112-000	Federal Services - Title I, Part A ESSA Improving	0.00	14,116.29	0.00	0.00	(14,116.29)	0.00	01-2-06200-112-000	
01-2-06200-123-000	Federal Services - Title I, Part A ESSA Improving	0.00	2,401.60	0.00	0.00	(2,401.60)	0.00	01-2-06200-123-000	
01-2-06200-151-000	Federal Services - Title I, Part A ESSA Improving	200.64	1,805.76	0.00	0.00	(1,805.76)	0.00	01-2-06200-151-000	
01-2-06200-211-000	Federal Services - Title I, Part A ESSA Improving	1,714.95	32,413.17	0.00	0.00	(32,413.17)	0.00	01-2-06200-211-000	
01-2-06200-212-000	Title I - Para Salary Group Ins (LTD&Health)	0.00	3,451.71	0.00	0.00	(3,451.71)	0.00	01-2-06200-212-000	
01-2-06200-213-000	Federal Services - Title (BCB	0.00	294.95	0.00	0.00	(294.95)	0.00	01-2-06200-213-000	
01-2-06200-221-000	Federal Services - Title I, Part A ESSA Improving	466.17	8,422.58	0.00	0.00	(8,422.58)	0.00	01-2-06200-221-000	
01-2-06200-222-000	Title I - Para Salary SS	0.00	830.35	0.00	0.00	(830.35)	0.00	01-2-06200-222-000	
01-2-06200-223-000	Federal Services - Title I, Part A ESSA Improving	0.00	163.99	0.00	0.00	(163.99)	0.00	01-2-06200-223-000	
01-2-06200-231-000	Federal Services - Title I, Part A ESSA Improving	615.73	11,067.52	0.00	0.00	(11,067.52)	0.00	01-2-06200-231-000	
01-2-06200-232-000	Title I - Para Salary NPERS	0.00	1,394.38	0.00	0.00	(1,394.38)	0.00	01-2-06200-232-000	

# Chase Revenue and Expenditure Report

Printed: 07/10/2020 11:45:34AM  
Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-06200-233-000	Federal Services - Title I, Part A ESSA Improving	0.00	135.52	0.00	0.00	(135.52)	0.00	01-2-06200-233-000	
01-2-06200-610-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	346.17	0.00	(346.17)	0.00	01-2-06200-610-000	
01-2-06200-890-000	Federal Services - Title I, Part A ESSA Improving	22,800.00	23,424.00	0.00	0.00	(23,424.00)	0.00	01-2-06200-890-000	
01-2-06404-591-000	Federal Services - IDEA Part B (611) Base Allocati	0.00	15,146.34	0.00	0.00	(15,146.34)	0.00	01-2-06404-591-000	
01-2-06406-591-000	Federal Services - IDEA Preschool (619) Base Alloc	0.00	7,160.09	0.00	0.00	(7,160.09)	0.00	01-2-06406-591-000	
01-2-06408-111-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	60,000.00	0.00	0.00	(60,000.00)	0.00	01-2-06408-111-000	
01-2-06408-211-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	11,279.00	0.00	0.00	(11,279.00)	0.00	01-2-06408-211-000	
01-2-06408-591-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	65,834.00	0.00	0.00	(65,834.00)	0.00	01-2-06408-591-000	
01-2-06410-591-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	9,902.28	0.00	0.00	(9,902.28)	0.00	01-2-06410-591-000	
01-2-06412-591-000	Federal Services - IDEA Part B Proportionate Share	0.00	7,507.00	0.00	0.00	(7,507.00)	0.00	01-2-06412-591-000	
01-2-08000-000-000	Transfers (Outgoing)	0.00	69,508.50	0.00	150,000.00	80,491.50	46.34	01-2-08000-000-000	
01-2-08000-913-000	Transfers (Outgoing)-Fund Transfers to Activities	0.00	(159,691.51)	0.00	0.00	159,691.51	0.00	01-2-08000-913-000	
01-2-09000-000-000	Non-Program Expenditure	596.81	7,747.68	0.00	0.00	(7,747.68)	0.00	01-2-09000-000-000	
01-2-09000-890-000	Non-Program Expenditure-Miscellaneous Expenditures	0.00	(11,496.42)	0.00	0.00	11,496.42	0.00	01-2-09000-890-000	
<b>X Expense</b>		<b>756,146.11</b>	<b>7,279,835.46</b>	<b>39,733.04</b>	<b>9,282,241.00</b>	<b>1,962,672.50</b>	<b>78.86</b>	* Account Type	
<b>01 General</b>		<b>756,146.11</b>	<b>64,868.91</b>	<b>39,733.04</b>	<b>399,178.00</b>	<b>294,576.05</b>	<b>26.20</b>	Fund	

# Chase Revenue and Expenditure Report

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Chase County Schools

**Depreciation 02**

Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
02-1-01510-000-000	Interest		0.00	453.85	0.00	0.00	(453.85)	0.00	02-1-01510-000-000
	<b>I Revenue</b>		<u>0.00</u>	<u>453.85</u>	<u>0.00</u>	<u>0.00</u>	<u>(453.85)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
02-2-02900-430-000	Maintenance of Buildings-Buildings		0.00	0.00	0.00	414,830.00	414,830.00	0.00	02-2-02900-430-000
	<b>X Expense</b>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>414,830.00</u>	<u>414,830.00</u>	<u>0.00</u>	* Account Type
	<b>02 Depreciation</b>		<u>0.00</u>	<u>(453.85)</u>	<u>0.00</u>	<u>414,830.00</u>	<u>415,283.85</u>	<u>-0.11</u>	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

**Employee Benefit Fund 03**

Account Type		Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
03-1-01510-000-000	Interest Income		0.00	239.38	0.00	0.00	(239.38)	0.00	03-1-01510-000-000
	<b>I Revenue</b>		<u>0.00</u>	<u>239.38</u>	<u>0.00</u>	<u>0.00</u>	<u>(239.38)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
03-2-02900-260-000	Unemployment Compensation - Non-Instructional		0.00	0.00	0.00	22,780.00	22,780.00	0.00	03-2-02900-260-000
	<b>X Expense</b>		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>22,780.00</u>	<u>22,780.00</u>	<u>0.00</u>	* Account Type
<b>03 Employee Benefit Fund</b>			<u>0.00</u>	<u>(239.38)</u>	<u>0.00</u>	<u>22,780.00</u>	<u>23,019.38</u>	<u>-1.05</u>	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

Activities 05									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
05-1-09415-000-000		Monthly Interest	0.00	1,447.60	0.00	0.00	(1,447.60)	0.00	05-1-09415-000-000
	<b>I Revenue</b>		<u>0.00</u>	<u>1,447.60</u>	<u>0.00</u>	<u>0.00</u>	<u>(1,447.60)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
05-2-02900-610		General Supplies	0.00	34,641.51	0.00	0.00	(34,641.51)	0.00	05-2-02900-610-000
05-2-08000-911-000		Transfers (Outgoing)-Fund Transfers to General Fun	0.00	159,691.51	0.00	0.00	(159,691.51)	0.00	05-2-08000-911-000
05-2-08000-912-000		Transfers (Outgoing)-Fund Transfers to School Nutr	0.00	10,739.74	0.00	0.00	(10,739.74)	0.00	05-2-08000-912-000
	<b>X Expense</b>		<u>0.00</u>	<u>205,072.76</u>	<u>0.00</u>	<u>0.00</u>	<u>(205,072.76)</u>	<u>0.00</u>	* Account Type
	<b>05 Activities</b>		<u><u>0.00</u></u>	<u><u>203,625.16</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(203,625.16)</u></u>	<u><u>0.00</u></u>	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

School Nutrition 06								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
06-1-01510-000-000	Interest	0.00	304.54	0.00	0.00	(304.54)	0.00	06-1-01510-000-000
06-1-01611-000-000	Daily Sales?School Lunch Program	0.00	166,990.30	0.00	0.00	(166,990.30)	0.00	06-1-01611-000-000
06-1-03150-000-000	State Reimbursement (of Nutrition Programs)	0.00	201,733.37	0.00	0.00	(201,733.37)	0.00	06-1-03150-000-000
<b>I Revenue</b>		0.00	369,028.21	0.00	0.00	(369,028.21)	0.00	* Account Type
<b>Expense</b>								
06-2-01100-352-000	Data Processing	0.00	200.00	0.00	0.00	(200.00)	0.00	06-2-03100-352-000
06-2-03100-570-000	Food Service Management	95,668.98	387,649.42	0.00	450,000.00	62,350.58	86.14	06-2-03100-570-000
06-2-03100-610-000	Food Service Supplies	0.00	528.93	0.00	0.00	(528.93)	0.00	06-2-03100-610-000
06-2-03100-730-000	Food Service Equipment	0.00	446.83	0.00	0.00	(446.83)	0.00	06-2-03100-730-000
06-2-08000-913-000	Transfers (Outgoing)-Fund Transfers to Activities	0.00	(10,739.74)	0.00	0.00	10,739.74	0.00	06-2-08000-913-000
<b>X Expense</b>		95,668.98	378,085.44	0.00	450,000.00	71,914.56	84.02	* Account Type
<b>06 School Nutrition</b>		95,668.98	9,057.23	0.00	450,000.00	440,942.77	2.01	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

Bond 07									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
07-1-01510-000-000	Interest		0.00	667.93	0.00	0.00	(667.93)	0.00	07-1-01510-000-000
	<b>I Revenue</b>		<u>0.00</u>	<u>667.93</u>	<u>0.00</u>	<u>0.00</u>	<u>(667.93)</u>	<u>0.00</u>	* Account Type
<b>Expense</b>									
07-2-05000-831-000	Debt Service-Redemption of Principa		0.00	35,000.00	0.00	260,443.00	225,443.00	13.44	07-2-05000-831-000
07-2-05000-832-000	Debt Service-Interest on Long-Term Debt		0.00	2,860.00	0.00	0.00	(2,860.00)	0.00	07-2-05000-832-000
	<b>X Expense</b>		<u>0.00</u>	<u>37,860.00</u>	<u>0.00</u>	<u>260,443.00</u>	<u>222,583.00</u>	<u>14.54</u>	* Account Type
	<b>07 Bond</b>		<u><u>0.00</u></u>	<u><u>37,192.07</u></u>	<u><u>0.00</u></u>	<u><u>260,443.00</u></u>	<u><u>223,250.93</u></u>	<u><u>14.28</u></u>	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

## Special Building 08

Account Type	I	Revenue							
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
08-1-01100-000-000	Taxes Levied/Assessed by the School District	0.00	427,192.94	0.00	0.00	(427,192.94)	0.00	08-1-01100-000-000	
08-1-01115-000-000	Carline Taxes	0.00	55.08	0.00	0.00	(55.08)	0.00	08-1-01115-000-000	
08-1-01510-000-000	Interest	0.00	83.75	0.00	0.00	(83.75)	0.00	08-1-01510-000-000	
<b>I Revenue</b>		<b>0.00</b>	<b>427,331.77</b>	<b>0.00</b>	<b>0.00</b>	<b>(427,331.77)</b>	<b>0.00</b>	<b>* Account Type</b>	
<b>Expense</b>									
08-2-02515-720-000	Building and Sites-Buildings	0.00	13,210.50	0.00	0.00	(13,210.50)	0.00	08-2-02515-720-000	
08-2-05000-831-000	Debt Service-Redemption of Principa	0.00	484,795.09	0.00	1,236,713.00	751,917.91	39.20	08-2-05000-831-000	
08-2-05000-832-000	Debt Service-Interest on Long-Term Debt	0.00	55,414.77	0.00	0.00	(55,414.77)	0.00	08-2-05000-832-000	
<b>X Expense</b>		<b>0.00</b>	<b>553,420.36</b>	<b>0.00</b>	<b>1,236,713.00</b>	<b>683,292.64</b>	<b>44.75</b>	<b>* Account Type</b>	
<b>08 Special Building</b>		<b>0.00</b>	<b>126,088.59</b>	<b>0.00</b>	<b>1,236,713.00</b>	<b>1,110,624.41</b>	<b>10.20</b>	<b>Fund</b>	

# Chase Revenue and Expenditure Report

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Chase County Schools

Qualified Capital Purpose Undertaking 09								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>								
09-1-01100-000-000	Taxes Levied/Assessed by the School District	0.00	314,099.17	0.00	0.00	(314,099.17)	0.00	09-1-01100-000-000
09-1-01115-000-000	Carline Taxes	0.00	31.30	0.00	0.00	(31.30)	0.00	09-1-01115-000-000
09-1-01510-000-000	Interest	0.00	1,182.60	0.00	0.00	(1,182.60)	0.00	09-1-01510-000-000
09-1-03180-000-000	Pro-Rate Motor Vehicle	0.00	97.29	0.00	0.00	(97.29)	0.00	09-1-03180-000-000
<b>I Revenue</b>		0.00	315,410.36	0.00	0.00	(315,410.36)	0.00	* Account Type
<b>Expense</b>								
09-2-05000-000-000	Debt Service	0.00	500.00	0.00	0.00	(500.00)	0.00	09-2-05000-000-000
09-2-05000-831-000	Debt Service-Redemption of Principa	0.00	280,000.00	0.00	490,000.00	210,000.00	57.14	09-2-05000-831-000
09-2-05000-832-000	Debt Service-Interest on Long-Term Debt	0.00	20,057.50	0.00	0.00	(20,057.50)	0.00	09-2-05000-832-000
<b>X Expense</b>		0.00	300,557.50	0.00	490,000.00	189,442.50	61.34	* Account Type
<b>09 Qualified Capital Purpose Undertaking</b>		0.00	(14,852.86)	0.00	490,000.00	504,852.86	-3.03	Fund

# Chase Revenue and Expenditure Report

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Chase County Schools

Student Fee 12									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
<b>Revenue</b>									
12-1-01510-000-000		Interest	0.00	23.29	0.00	0.00	(23.29)	0.00	12-1-01510-000-000
12-1-01741-000-000		Drivers Ed Fees	0.00	5,780.00	0.00	0.00	(5,780.00)	0.00	12-1-01741-000-000
	<b>I</b>	<b>Revenue</b>	0.00	5,803.29	0.00	0.00	(5,803.29)	0.00	* Account Type
<b>Expense</b>									
12-2-01300-340-001		Drivers Ed Service	0.00	6,400.00	0.00	15,000.00	8,600.00	42.67	12-2-01300-340-001
	<b>X</b>	<b>Expense</b>	0.00	6,400.00	0.00	15,000.00	8,600.00	42.67	* Account Type
	<b>12</b>	<b>Student Fee</b>	0.00	596.71	0.00	15,000.00	14,403.29	3.98	Fund
		<b>Report Total:</b>	(851,815.09)	(425,882.58)	(39,733.04)	(3,288,944.00)	(2,823,328.38)	14.16	

<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
21st Century Equipment	parts	\$ 105.16
A T & T	LD Services 5/13-6/12	\$ 89.21
Adams Lumber Co	maintenance supplies	\$ 37.88
Affiliated Benefits	May and June HSA/FSA/Daycare/Benny card fees	\$ 1,011.00
American Reading Company	Software	\$ 8,500.00
American Reading Company	Professional Development	\$ 22,800.00
American Reading Company	materials	\$ 207,060.00
Black Hills Energy	520 E 9th St gas usage	\$ 440.32
Black Hills Energy	1110 Shorthorn St gas usage	\$ 145.38
Black Hills Energy	520 E 9th St credit gas usage	\$ (15.35)
Black Hills Energy	505 E 9th gas usage	\$ 32.96
Blick Art Materials	Blick Art Material-tempura cakes	\$ 143.50
Blick Art Materials	Art materials	\$ 965.02
Bomgaars	supplies for maintenance of property	\$ 34.24
Brico Pest Control	regular service June	\$ 50.00
Brico Pest Control	regular service July	\$ 50.00
Brophy Electric	#8 wire/bushing plastic/cover	\$ 11.57
Brophy Electric	Handy extension	\$ 16.48
CCS GENERAL FUND	Reimbursement for Jorge Ramirez lunch refund	\$ 8.50
City Of Imperial	520 East 9th electricity 5/31-6/30	\$ 3,489.65
City Of Imperial	520 E 9th water/sewer usage 5/31-6/30	\$ 6,645.88
City Of Imperial	New Bus Barn electric usage 5/16-6/22	\$ 212.63
City Of Imperial	New Bus Barn water/sewer usage 5/16-6/22	\$ 42.90
City Of Imperial	Water meter (520 E. 9th)5/18-6/19	\$ 38.34
City Of Imperial	New Track electric 5/18-6/18	\$ 108.16
City Of Imperial	New Track water usage 5/18-6/18	\$ 1,506.45
City Of Imperial	Water meter East Prkng lot 5/18-6/19	\$ 19.15
City Of Imperial	520 East 9th electric credit	\$ (10.48)
Classroom Products LLC	classroom supplies	\$ 114.50
Cornhusker Internationl Trucks, Inc.	parts for transportation repairs	\$ 64.05
Cornhusker Internationl Trucks, Inc.	parts for transportation repairs	\$ 104.09
Cornhusker Internationl Trucks, Inc.	parts for transportation repairs	\$ 47.48
Cornhusker Internationl Trucks, Inc.	parts for transportation repairs	\$ 217.19
Dan Lenners	Lunch Refund	\$ 50.00
DataShield	Shredding services May	\$ 61.00
DataShield	Shredding service June	\$ 61.00
Eakes Office Solutions	Classroom supplies Middle School	\$ 13.54
Eakes Office Solutions	Classroom supplies Middle School	\$ 1.33
Eakes Office Solutions	Classroom supplies Middle School	\$ 23.53
Eakes Office Solutions	Classroom supplies Middle School	\$ 7.02
Eakes Office Solutions	Classroom supplies Middle School	\$ 7.82
Eakes Office Solutions	Classroom supplies Middle School	\$ 7.88
Eakes Office Solutions	Misc. Math supplies	\$ 259.15
Eakes Office Solutions	Misc. Math supplies	\$ 179.76
Eakes Office Solutions	Misc. Math supplies	\$ 12.18
Eakes Office Solutions	Misc. Math supplies	\$ 249.49

Eakes Office Solutions	Carpet Shampoo	\$ 82.64
Eakes Office Solutions	Classroom materials (markers, pens)	\$ 34.95
Eakes Office Solutions	HS Science materials	\$ 265.57
Eakes Office Solutions	Proforce Hepa upright	\$ 420.00
Eakes Office Solutions	Scrubbing pads	\$ 15.46
Eakes Office Solutions	Towels. gloves	\$ 31.56
Eakes Office Solutions	Apron (Home Ec)	\$ 13.96
Eakes Office Solutions	Markers, washable	\$ 18.65
Eakes Office Solutions	Wipes, wipes refill	\$ 123.06
Eakes Office Solutions	ADMN fee	\$ 7.00
Follett School Solutions	Library books	\$ 701.46
Frenchman Valley Co-op	Tire repair	\$ 14.00
Frenchman Valley Co-op	ADMN fuel usage 5/21-6/20	\$ 81.60
Frenchman Valley Co-op	Other transportation fuel usage 5/21-6/20	\$ 372.06
Great Plains Communication	telephone fees 7/1-7/31	\$ 492.81
Heartland Roofing Consultants	Annual preventative maintenance contract 19-20	\$ 8,300.00
Holiday Farm	Spraying/hauling grass clippings	\$ 455.00
Hometown Leasing	PMT 12 of copier lease	\$ 928.38
Hometown Leasing	July pmt for scrubber	\$ 201.50
Ideal Linen Supply Inc	mats,shop towels, uniforms	\$ 339.56
Ideal Linen Supply Inc	mats,shop towels, uniforms	\$ 339.55
Imperial NAPA	Connector	\$ 5.57
Imperial Yost Farm Supply	roller (part)	\$ 6.45
IXL Learning	Site License for 2/3 subject (K-4) (5-8)	\$ 7,119.00
Johnson Publications Newspaper	Sped Ad	\$ 126.21
Julie Chandler	preparation of 2020 Census report	\$ 1,200.00
KSB School Law	Legal fees	\$ 586.00
L & L Ready Mix	Bus Barn cement	\$ 171.75
Laminator.com	Laminating film	\$ 484.26
Lunchtime Solutions Inc	Sack meals	\$ 30,186.24
Lunchtime Solutions Inc	May sack meals	\$ 32,712.12
Lunchtime Solutions Inc	April Sack meals	\$ 32,712.12
MacGill	health supplies (nurse)	\$ 311.12
Mick Moul's Modern Builders	Credit for overcharge on electronics	\$ (12,802.00)
Mick Moul's Modern Builders	Aluminum doors/windows/frames, hardware, painting	\$ 52,987.00
Midwest Bus Parts, Inc.	parts	\$ 64.61
Nebraska Central Equipment	Parts	\$ 21.19
Nebraska Truck Center-N.P.	remaining amount on previous invoice for parts	\$ 1.71
NOVA Fitness Equipment	York Rubber Hex (barbells)	\$ 5,000.00
NOVA Fitness Equipment	Kevlar medicine balls, fit bells, security bar	\$ 1,500.00
OneSource	background screening	\$ 15.98
Owens True Value	maintenance supplies	\$ 642.35
Owens True Value	transportation supplies (bus barn)	\$ 100.13
Parts City Auto Parts	parts for transportation repair	\$ 588.37
Pivot Electric	Led Wraparound w/battery backup	\$ 376.50
Pivot Electric	Electrical labor, 13 new LED can lights installed	\$ 2,485.00
Pivot Electric	electrical labor-dug up, replace underground wire	\$ 433.05

Renaissance	Accelerated Reader-240 students/renewal	\$ 1,716.00
Renaissance	Accelerated Reader-240 students/renewal	\$ 750.00
Rowley Welding	welding gas/welding tips	\$ 339.12
Southwest Nebraska Solid Waste Ag	waste disposal	\$ 21.00
Spady Construction	Last pmt for installation of windows	\$ 13,210.50
St. Joseph Institute For The Deaf	I Hear therapy 5/4,6,11,13,18,20,26,29	\$ 520.00
US Bank	General/Activity Expenses	\$ 4,240.88
Verizon Wireless	cellphone usage 5/21-6/20	\$ 113.46
Yanda Music & Pro Audio	Installation/audio Technica ATW system	\$ 432.64
Yanda Music & Pro Audio	Installation/audio Technica ATW system	\$ 972.35
Yanda Music & Pro Audio	Installation/audio Technica ATW system	\$ 2,703.92
Yanda Music & Pro Audio	Installation/audio Technica ATW system	\$ 216.31
	<b>July General Fund Bills</b>	<b>\$ 450,424.08</b>
	<b>July General Payroll</b>	<b>\$ 470,876.05</b>
	<b>July Total General Fund Expenditures</b>	<b>\$ 921,310.13</b>

# Cash Report - For the Year

Printed: 07/09/2020 4:58:32PM

Chase County Schools - Activity Accounting

Activities 1							
Group	0	Activity Groups					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
<b>Activity Groups</b>							
218		PBIS	0.00	1,761.00	0.00	0.00	1,761.00
	<b>0</b>	<b>Activity Groups</b>	0.00	1,761.00	0.00	0.00	1,761.00
<b>Academic Clubs</b>							
300		Show Choir	(6,043.88)	0.00	195.48	5,848.40	0.00
302		Musical	3,913.95	925.00	(2,898.67)	0.00	1,940.28
303		CCES Music Resale	419.00	0.00	0.00	0.00	419.00
304		Band Instrument Rental	248.00	275.00	0.00	0.00	523.00
305		Band Resale	4,502.63	1,500.00	(3,808.00)	0.00	2,194.63
308		Drama	810.11	128.00	(646.84)	0.00	291.27
309		Fine Arts	5,493.10	0.00	0.00	0.00	5,493.10
310		Young Americans	270.00	0.00	0.00	0.00	270.00
311		Tri-M	1,266.00	0.00	(100.00)	0.00	1,166.00
400		Alumni Clearing	700.99	0.00	0.00	0.00	700.99
402		CCES Activity Fund	(2,193.60)	1,358.61	(2,033.99)	2,868.98	0.00
	<b>1</b>	<b>Academic Clubs</b>	9,386.30	4,186.61	(9,292.02)	8,717.38	12,998.27
<b>Athletics</b>							
1-2		AD Savings	0.00	0.00	0.00	0.00	0.00
9410		Weight Lifting	0.00	512.25	(473.48)	0.00	38.77
001		CCHS Athletics	(15,137.32)	6,422.00	(3,183.92)	11,899.24	0.00
05-1-09804		CCHS Athletics	0.00	0.00	0.00	0.00	0.00
1-2-001		CCHS Athletics	0.00	0.00	0.00	0.00	0.00
002		CCHS Softball	(3,843.54)	0.00	(4,950.80)	8,794.34	0.00
003		CCHS Football	(5,744.83)	5,760.56	(11,331.18)	11,365.45	50.00
004		CCHS Volleyball	1,047.27	4,112.77	(6,022.29)	862.25	0.00
005		CCHS X-Country	(162.69)	940.00	(1,218.65)	441.34	0.00
006		CCHS Basketball - Girls	(5,226.57)	6,879.45	(6,004.53)	4,351.65	0.00
007		CCHS Basketball - Boys	(1,665.71)	6,513.32	(6,292.00)	1,444.39	0.00
008		CCHS Wrestling	(3,638.07)	3,222.79	(13,106.57)	13,521.85	0.00
009		CCHS Track - Girls	(12,289.24)	140.00	(2,706.82)	14,856.06	0.00
010		CCHS Track - Boys	(13,515.34)	0.00	(2,706.82)	16,222.16	0.00
011		CCHS Golf	(1,003.37)	0.00	(145.82)	1,149.19	0.00
013		JH Football	(549.90)	0.00	(483.86)	1,033.76	0.00
014		JH Volleyball	(1,308.46)	40.00	(1,772.32)	3,040.78	0.00
015		JH Basketball - Girls	(886.22)	0.00	(1,539.31)	2,425.53	0.00
016		JH Basketball - Boys	(1,040.74)	0.00	(1,781.42)	2,822.16	0.00
017		JH Wrestling	(175.00)	0.00	(217.78)	392.78	0.00
018		JH Girls Track	(6,062.14)	0.00	0.00	6,062.14	0.00
019		JH Boys Track	(5,879.52)	0.00	0.00	5,879.52	0.00
020		PE Uniform Resale	(527.76)	144.00	0.00	383.76	0.00

# Cash Report - For the Year

Printed: 07/09/2020 4:58:32PM

Chase County Schools - Activity Accounting

Activities 1							
Group	2	Athletics					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
021	HS Milner Benefit Fund		250.00	0.00	0.00	0.00	250.00
023	AD Savings		57,795.35	18,035.95	(5,344.23)	0.00	70,487.07
1-2-023	AD Savings		0.00	0.00	0.00	0.00	0.00
100	Cheerleaders		2,729.18	3,668.67	(3,993.61)	0.00	2,404.24
<b>2</b>	<b>Athletics</b>		<b>(16,834.62)</b>	<b>56,391.76</b>	<b>(73,275.41)</b>	<b>106,948.35</b>	<b>73,230.08</b>
							* Group
<b>Classes</b>							
512	Class of 2023		0.00	3,731.00	(2,040.00)	0.00	1,691.00
804	Alta Heir Scholarship		(500.00)	29,992.42	0.00	0.00	29,492.42
508	Class of 2019		4,497.43	0.00	0.00	0.00	4,497.43
509	Class of 2020		5,335.86	0.00	(3,592.19)	0.00	1,743.67
510	Class of 2021		2,417.60	1,000.00	(2,072.10)	0.00	1,345.50
511	Class of 2022		2,103.66	6,623.90	0.00	0.00	8,727.56
802	Gladys B & Les Smith Scholarship		(1,200.00)	28,244.16	0.00	0.00	27,044.16
<b>3</b>	<b>Classes</b>		<b>12,654.55</b>	<b>69,591.48</b>	<b>(7,704.29)</b>	<b>0.00</b>	<b>74,541.74</b>
							* Group
<b>Clubs and Organizations</b>							
202	FBLA Bank		6,801.84	0.00	(326.39)	0.00	6,475.45
416	Decals		0.00	120.00	0.00	0.00	120.00
101	CCHS Annual		40,710.92	12,142.14	(9,845.00)	0.00	43,008.06
102	CCES Yearbook		7,139.95	200.00	0.00	0.00	7,339.95
103	Thespians - Speech		(1,098.59)	414.00	(1,246.45)	1,931.04	0.00
104	Student Council		(1,553.91)	1,649.22	(993.29)	897.98	0.00
106	CCS Flower Fund		542.51	20.00	(156.63)	0.00	405.88
107	Technology		40,713.55	15.00	0.00	(40,728.55)	0.00
108	Electric Car Project		568.76	0.00	(75.00)	0.00	493.76
109	Inter Acct		500.00	0.00	0.00	0.00	500.00
200	FBLA		18,367.78	4,912.50	(3,621.79)	0.00	19,658.49
201	FBLA - Sponsor		(372.00)	0.00	(71.00)	443.00	0.00
205	FCCLA		(207.12)	1,658.00	(4,960.80)	3,509.92	0.00
206	FCCLA - Sponsor		(972.00)	0.00	0.00	972.00	0.00
210	FFA		25,452.29	65,554.48	(68,995.54)	0.00	22,011.23
211	FFA - Sponsor		(1,283.77)	0.00	(2,285.00)	3,568.77	0.00
212	FFA-Farm Account		332.61	12,423.00	(3,644.33)	0.00	9,111.28
213	FFA-Memorial		3,242.00	3,615.24	0.00	0.00	6,857.24
<b>4</b>	<b>Clubs and Organizations</b>		<b>138,884.82</b>	<b>102,723.58</b>	<b>(96,221.22)</b>	<b>(29,405.84)</b>	<b>115,981.34</b>
							* Group
<b>Miscellaneous</b>							
214	I.A Resale		(544.94)	1,298.00	(4,482.22)	5,286.16	1,557.00
215	Building Construction		6,573.58	200.00	(2,259.74)	0.00	4,513.84
405	Art Resale		3,294.00	0.00	0.00	0.00	3,294.00
408	Library Book Sales		929.25	88.98	0.00	0.00	1,018.23

# Cash Report - For the Year

Printed: 07/09/2020 4:58:32PM

Chase County Schools - Activity Accounting

Activities 1							
Group	9	Miscellaneous					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
409		Defib Training/Flu Vac Fund	895.00	480.00	(551.76)	0.00	823.24
412		Special Projects	24,813.48	(28.00)	0.00	(24,785.48)	0.00
414		Staff/Student Appreciation	78.00	0.00	0.00	0.00	78.00
1-9-415		Monthly Interest	0.00	0.00	0.00	0.00	0.00
415		Monthly Interest	0.00	369.45	0.00	0.00	369.45
900		CD	339,514.45	0.00	0.00	(182,324.36)	157,190.09
999		Activity Clearing	0.00	72,840.93	(2,700.00)	(66,760.57)	3,380.36
	<b>9</b>	<b>Miscellaneous</b>	<u>375,552.82</u>	<u>75,249.36</u>	<u>(9,993.72)</u>	<u>(268,584.25)</u>	<u>172,224.21</u>
	<b>1</b>	<b>Activities</b>	<u>519,643.87</u>	<u>309,903.79</u>	<u>(196,486.66)</u>	<u>(182,324.36)</u>	<u>450,736.64</u>
		<b>Report Total:</b>	<u>519,643.87</u>	<u>309,903.79</u>	<u>(196,486.66)</u>	<u>(182,324.36)</u>	<u>450,736.64</u>

\* Group

Location

<b>July US Bank Report</b>	
Pitsco Inc-Industrial Art supplies	\$ 242.00
Activity Expenses	\$ 596.81
Imperial SuperFoods-ARC meal	\$ 28.62
Amazon-Wall Mount Rack	\$ 109.68
USPO-postage	\$ 41.60
Amazon-Classroom Supplies	\$ 56.95
Amazon-Cable Tester Line finder	\$ 28.74
USPO-postage	\$ 1.20
USPO-postage	\$ 19.80
Amazon-Classroom supplies	\$ 24.27
Amazon-returned repair part credit	\$ (35.10)
Amazon-LED wall pack	\$ 308.84
Amazon-Ethernet switch	\$ 42.59
Amazon-batteries	\$ 36.30
Accucut-die cutting	\$ 207.68
Amazon-Classroom Supplies (elem)	\$ 145.75
U Save Pharmacy-Thermometer for Summer School	\$ 89.99
Amazon-USB flash drive	\$ 16.50
Amazon-command strips	\$ 10.25
Amazon-Blk pen holders	\$ 31.24
Amazon-library media supplies	\$ 122.84
Amazon-Battery Replacement	\$ 337.39
Teaching Strategies-SPED	\$ 119.50
Amazon-Classroom Supplies	\$ 154.24
Amazon-Pocket folders	\$ 68.14
Amazon-Cable cord plug	\$ 8.51
Amazon-Ethernet Phone Wall Plate	\$ 8.51
Amazon-Ethernet cable extender	\$ 12.77
Amazon-Classroom supplies	\$ 68.77
Amazon-PC computer speakers	\$ 18.09
School Specialty-classroom supplies (elem)	\$ 58.90
Amazon-window scraper	\$ 11.70
Amazon-Classroom supplies	\$ 121.30
Amazon-HDMI Cable	\$ 22.32
LEDsupply- LED light strips	\$ 901.70
Gemiini Systems-SPED software program	\$ 98.00
Amazon-Trailer Plug/connector cable	\$ 24.14
KVAC-Replacement Lamp for projector	\$ 214.38
Amazon-return item credit	\$ (242.45)
Amazon-Classroom supplies	\$ 108.42
<b>Total US Bank Report</b>	<b>\$ 4,240.88</b>

# **Activities Director's Report**

First official practice start date is Monday August 10th.

## **Jr. High Football Camp**

2020 7th and 8th grade football camp will be held on July 21st -23rd from 8:00 A.M. - 10:A.M. Please bring helmet, athletic shoes and water bottles

Any questions call Nathan Gaskwick, Jerel Fortkamp, or Monte Burrell

## **High School Football Camp**

2020 High School Football camp will be held on July 21st -23rd from 6:00 P.M. - 8:00 P.M. Please bring helmet, athletic shoes and water bottles

Any questions call or email Nathan Gaswick

## **High School Volleyball Camps**

UNK Position Camp July 21 and 22nd, Top Ten Varsity Camp July 29th

Morning Conditioning continues to go well. The attendance has remained consistent and the coaches have been great helping out with all the kids.

The new weight equipment was delivered and installed last Thursday, July 9th.



# Chase County

**July, 2020**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14 6:00pm Chase County School Board Meeting- @ Board Room	15	16	17	18
19	20	21 8:00am-10:00am Football- 6:00pm-8:00pm Football-	22 8:00am-10:00am Football- 6:00pm-8:00pm Football-	23 8:00am-10:00am Football- 6:00pm-8:00pm Football-	24	25 4:30pm Graduation-
26 8:00pm-10:00pm Prom- 10:00pm-4:00pm Prom-	27	28	29	30	31	

**August, 2020**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9 Fall Practices-	10	11 <b>9:00am-3:00pm</b> First Year Teacher Orientation- @ Auditorium <b>6:00pm</b> Chase County School Board Meeting- @ Board Room	12	13	14	15
16 Teacher Inservice-	17 Teacher Inservice-	18	19 <b>8:00am-1:30pm</b> K-12th-	20	21	22
23	24	25 <b>3:00pm</b> Softball-Varsity <b>Southern Valley vs. Multiple Schools</b>	26 <b>6:00pm</b> SPVA-	27 <b>5:00pm</b> Cross Country-Varsity <b>Dundy County Stratton vs. Multiple Schools</b> <b>6:00pm</b> Volleyball-JV/Varsity <b>Ogallala</b>	28 <b>6:00pm</b> Football-Varsity <b>Chadron</b>	29 <b>12:00pm</b> Softball-Varsity <b>Scottsbluff</b>
30	31					

Community RelationsAnnual Report and School Improvement

The Superintendent shall prepare and distribute each year an Annual Report in accordance with Rule 10, Regulations and Procedures for the Legal Operation of Schools. The Annual Report shall be distributed to residents of the School District by the Superintendent distributing it to the members of the Board of Education and to the parents of students enrolled in the School District each school year and making it available to other residents. The report shall include information required by Rule 10. The results of the annual report shall be used to plan and make needed changes to improve instruction for all students. The report is to include:

- A. Student academic performance. The report shall include results of student success in achieving the state standards set forth in Appendices A through D of Rule 10 or local content standards approved by the Department, on a building basis. Individual test scores shall be kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance shall be provided for those grades.
- B. School system demographics.
- C. School improvement goals and progress.
- D. School system financial information.

The Superintendent shall further ensure that the School District implements a systematic on-going process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process shall focus on improving student learning and include a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals. The school improvement process shall further include the following activities at least once within each five years:

- A. Review and update of the mission and vision statements.
- B. Collection and analysis of data about student performance, demographics, learning climate, and former high school students.
- C. Selection of improvement goals. At least one goal is directed toward improving student academic achievement.
- D. Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.
- E. Evaluation of progress toward improvement goals.

The school improvement process shall further include a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the school system's improvement plan and the written recommendations shall be provided to the Department. The external team visits shall be conducted at least once each five years.

Legal Reference: NDE Rule 10.01, 10.5.02, 10.9 and 10.10

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
    - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
    - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to

school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
  3. Expulsion:
    - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
    - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
  - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
  - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
  - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
  - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a

school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.

10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
  - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
  - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means

(a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device.” The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). In the event that a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire

deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.
- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

## 2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to

learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
  - i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
  - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
  - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
  - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
  - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own

an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
  - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
  - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
  - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

### 3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
  - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
    - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
    - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
    - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
  - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
  - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time

- as the student personally comes to the school's main office and retrieves the electronic device.
- (ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
  - (iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (3) **Penalties for Prohibited Use of Electronic Devices:** Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
  - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.
- (4) **Reporting to Law Enforcement:** Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
  2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
  3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
  2. Students in the hallway during class time must have a pass with them.
  3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
  4. Students are expected to bring all books and necessary materials to class. This includes study halls.
  5. Assignments for all classes are due as assigned by the teacher.
  6. Students are not to operate the mini-blinds or the windows.
  7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
  8. Students are to be in their seats and ready for class on the tardy bell.
  9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
  10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
  11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
  12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

## Students

### Extracurricular Activity

#### **Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

#### Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

#### Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

## Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

### Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under

the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

**Grounds for Extracurricular Activity Discipline.** Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled

substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

### **Drug and Alcohol Violations.**

#### Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

### **Consequences.**

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

**Drugs and Alcohol.**

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).

The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.

5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

**Steroid Offenses.** A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

**When Suspensions Begin.** All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or

permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

**Letters and Post-Season Honors.** A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

**Self-Reporting.** A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

**Determining a Violation Has Occurred.** A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.

4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

**Procedures for Extracurricular Discipline.** The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
  - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
  - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
  - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
  - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
  - c. If a hearing is requested:

- i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
  - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
  - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
  - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

### **Section 3 Attendance**

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

**Section 4 Academic Standards**

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
  - (A) Instructional field trips which are a part of the scheduled course learning experience; or
  - (B) Activities or events which are a part of the student’s grade requirements.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

StudentsSearch and Seizures

When it is determined based on searches that a person has violated a Board policy, administrative regulation, building rule, student conduct rule or personnel expectation, or the law, the person shall be subject to appropriate disciplinary action and a report to law enforcement may be made.

Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration.

The following procedures will be used for conducting searches:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or rule violation. The search must be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.
4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.
5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.
6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

The following procedures will be used for the removal of personal property:

1. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be seized by school officials. Any illegal drugs, firearm or dangerous weapon shall be confiscated and delivered to law enforcement as soon as

practicable. A personal safety or security device (such as a taser, mace or pepper spray) not previously approved by the Administration constitutes a “dangerous weapon.”

2. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process may be removed from student possession.

The District is not responsible for the security or safety of personal property which employees, students, or other building users may bring to school.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04 (firearms)

Date of Adoption: [Insert Date]

StudentsSafe Pupil Transportation Plan**[Name] Public Schools Safe Pupil Transportation Plan**

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in vehicles on regular routes assigned through the district transportation plan.

1. **Weapons.** Vehicles shall not transport any items, animals, materials, weapons or look-a-like weapons, explosive devices or bomb-related materials or equipment which could endanger the lives, health, or safety of the children, other passengers, and the driver. Look-a-like weapons associated with a school-sponsored or approved activity may be transported with written permission of an administrator of the District. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. If possible, these items should be secured and not visible or accessible to students while in the vehicle.

Upon becoming aware of a weapon aboard a vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to contact from a cell phone (after parking on a shoulder or otherwise not moving) or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
  - B. Pull vehicle over to safe and secure area.
  - C. Confiscate weapon (if doing so does not jeopardize student or driver safety).
  - D. Give description of weapon and participating parties to dispatch.
  - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
2. **Pupil behavior.** Students are expected to follow student conduct rules while in a vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student violates Board policy regarding student conduct standards or otherwise engages in behavior that jeopardizes safety, the driver will make every attempt to:
    - A. First seek to resolve incident through discussion with the student(s) involved.
    - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
    - C. Activate emergency flashers.

- D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
  - E. Report and document discipline problems to the school administrator. Use a Bus Conduct Report/Incident Form, if available.
3. **Terrorist threats.** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or the vehicle or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
  - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
  - C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
  - D. Driver should wait for instructions from dispatch *if possible*.
4. **Severe weather.** Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Return to the school if less than five minutes away and follow the directions of the school administrator.
  - C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
  - D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
  - E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.
5. **Hazardous materials and Unattended Items.** Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Pull vehicle over to safe and secure area.
  - C. Give description of hazardous materials in question to dispatch.
  - D. Dispatch will immediately notify appropriate law enforcement and school administration.
  - E. Driver should wait for instructions from dispatch *if possible*.

In the event an unattended item is discovered on or near the vehicle, the driver will seek to determine who the item belongs to and whether the item could be hazardous to the safety of those in the vehicle. Any unattended item that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident shall be secured. If it is determined that the item is not hazardous and need not be secured, the driver will not allow the item to distract the driver's attention to the task of operating the vehicle.

6. **Medical emergencies.** Upon becoming aware of a medical emergency aboard a vehicle, the driver will make every attempt to:
  - A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
  - B. Dispatch will immediately notify appropriate medical agencies and school administration.
  - C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
  - D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
  - E. Driver should try to keep student passengers as calm as possible.
  
7. **Procedures in the event of mechanical breakdowns of the vehicle.** Upon becoming aware of a mechanical breakdown aboard a vehicle, the driver will make every attempt to:
  - A. Pull vehicle over to safe and secure area *if possible*.
  - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
  - D. Driver should try to keep student passengers as calm as possible.
  - E. Dispatch will arrange for assistance and a relief vehicle *if needed*.
  
8. **Procedures in the event the drop-off location is uncertain or appears unsafe to leave students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:
  - A. Contact or otherwise communicate with dispatch to notify them of the situation *if possible*.

- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
  - C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.
9. **Documentation under Safe Pupil Transportation Plan.** Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.
10. **Transportation of Unsafe Items.** Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.
11. **Supplemental Information.** A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.
12. **Vehicle drivers of small vehicles on activity trips.** The District will provide drivers of small vehicles with instruction on and guidance for emergency evacuation procedures, first aid, and emergency equipment. Drivers of small vehicles are generally expected to follow this Plan in the event of an emergency evacuation. The District's director of transportation may provide additional guidance for drivers of small vehicles to increase student safety.
13. **Student Instruction.** At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills.
14. **Driver Capacity.** To confirm a driver has the ability to conduct daily tasks and emergency evacuations, drivers must: (a) pass a prescribed physical examination administered by a Certified Medical Examiner at least every two years and provide the employer with a copy of the medical certificate; (b) pass a transportation screening every year; (c) participate in required in-service training which includes emergency evacuation

training; and (d) if required, to have a Commercial Driver's License (CDL) to operate the vehicle, participate in the drug and alcohol testing program as required by federal law. Should a driver have a medical concern throughout the year, the Superintendent or Superintendent's designee will work with the driver to confirm a drivers' ability to conduct the daily tasks and emergency evacuations prior to transporting students.

Legal Reference: Neb. Rev. Stat. Sec. 79-318, 79-602, 79-607 and 79-608  
Title 92, Nebraska Administrative Code, Chapters 91 and 92

Date of Adoption: [Insert Date]

StudentsSafe Pupil Transportation Plan**[Name] Public Schools Safe Pupil Transportation Plan**

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in vehicles on regular routes assigned through the district transportation plan.

1. **Weapons.** Vehicles shall not transport any items, animals, materials, weapons or look-a-like weapons, explosive devices or bomb-related materials or equipment which could endanger the lives, health, or safety of the children, other passengers, and the driver. Look-a-like weapons associated with a school-sponsored or approved activity may be transported with written permission of an administrator of the District. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. If possible, these items should be secured and not visible or accessible to students while in the vehicle.

Upon becoming aware of a weapon aboard a vehicle, the driver will make every attempt to:

- A. Contact dispatch and notify them of the situation *if possible*. If not possible, the driver will make every attempt to contact from a cell phone (after parking on a shoulder or otherwise not moving) or from the nearest safe haven location. Examples of a safe haven include, but are not limited to, any school building site, emergency service station (law enforcement or fire department), community service agency, etc.
  - B. Pull vehicle over to safe and secure area.
  - C. Confiscate weapon (if doing so does not jeopardize student or driver safety).
  - D. Give description of weapon and participating parties to dispatch.
  - E. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
2. **Pupil behavior.** Students are expected to follow student conduct rules while in a vehicle. The pupil transportation driver is responsible for controlling behavior which affects safety and for reporting rule violations to school administration. In the event a student violates Board policy regarding student conduct standards or otherwise engages in behavior that jeopardizes safety, the driver will make every attempt to:
    - A. First seek to resolve incident through discussion with the student(s) involved.
    - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
    - C. Activate emergency flashers.

- D. Bring vehicle to a safe stop. Seek to resolve the incident, using physical force only as necessary to protect students or yourself.
  - E. Report and document discipline problems to the school administrator. Use a Bus Conduct Report/Incident Form, if available.
3. **Terrorist threats.** A person commits a terroristic threat if the person threatens to commit a crime of violence with the intent to terrorize another or with the intent of causing evacuation of a building, place of assembly or the vehicle or in reckless disregard of the risk of causing such terror or evacuation. Upon becoming aware of a terroristic threat relating to a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
  - B. Make every attempt to keep passengers calm (this may mean complying with the terrorist).
  - C. Dispatch will immediately notify appropriate law enforcement agencies and school administration.
  - D. Driver should wait for instructions from dispatch *if possible*.
4. **Severe weather.** Upon becoming aware of severe weather while aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Return to the school if less than five minutes away and follow the directions of the school administrator.
  - C. If more than five minutes away from school, go to the nearest school and follow the directions of the school administrator.
  - D. If more than five minutes away from the nearest school or there is immediate danger, get to the nearest basement or underground shelter with all students.
  - E. If there is no shelter and there is immediate danger the driver and passengers are to follow evacuation procedures and get everyone off the vehicle into the nearest ditch or culvert at least 100 feet away from the vehicle.
5. **Hazardous materials and Unattended Items.** Upon becoming aware of a hazardous material aboard a pupil transportation vehicle, the driver will make every attempt to:
- A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - B. Pull vehicle over to safe and secure area.
  - C. Give description of hazardous materials in question to dispatch.
  - D. Dispatch will immediately notify appropriate law enforcement and school administration.
  - E. Driver should wait for instructions from dispatch *if possible*.

In the event an unattended item is discovered on or near the vehicle, the driver will seek to determine who the item belongs to and whether the item could be hazardous to the safety of those in the vehicle. Any unattended item that would break or could cause injury if tossed about the inside of the vehicle when involved in an accident shall be secured. If it is determined that the item is not hazardous and need not be secured, the driver will not allow the item to distract the driver's attention to the task of operating the vehicle.

6. **Medical emergencies.** Upon becoming aware of a medical emergency aboard a vehicle, the driver will make every attempt to:
  - A. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cell phone or from the nearest safe haven location.
  - B. Dispatch will immediately notify appropriate medical agencies and school administration.
  - C. Driver should follow instructions from dispatch, school officials, and parents when such information can be obtained quickly enough. If not available, follow emergency first aid procedures.
  - D. *Only if necessary*, the driver should move passengers only enough to get them out of danger of traffic or fire. If moved, the driver and aide are to keep them where placed until a medical agency arrives, unless a parent has taken charge of their child.
  - E. Driver should try to keep student passengers as calm as possible.
  
7. **Procedures in the event of mechanical breakdowns of the vehicle.** Upon becoming aware of a mechanical breakdown aboard a vehicle, the driver will make every attempt to:
  - A. Pull vehicle over to safe and secure area *if possible*.
  - B. Contact dispatch and notify them of situation *if possible*. If not possible, the driver will make every attempt to telephone dispatch from a cellular telephone or from the nearest safe haven location.
  - C. Activate emergency flashers and place warning flares/reflectors in accordance with safety guidelines, if not in secure area.
  - D. Driver should try to keep student passengers as calm as possible.
  - E. Dispatch will arrange for assistance and a relief vehicle *if needed*.
  
8. **Procedures in the event the drop-off location is uncertain or appears unsafe to leave students.** In the event the drop-off location is uncertain or appears unsafe to leave students, the driver will make every attempt to:
  - A. Contact or otherwise communicate with dispatch to notify them of the situation *if possible*.

- B. Release children only if an adult responsible for the children is present. If not, keep children who are to be released in the vehicle, continue with route, and return children who were to be released to the school.
  - C. Dispatch will notify appropriate law enforcement agencies and school administration if appropriate given the circumstances.
9. **Documentation under Safe Pupil Transportation Plan.** Each pupil transportation driver is required to complete and submit to the school administration a bus conduct report or incident report involving the pupil transportation vehicle operated by the driver or any pupils transported in it. Documentation is to include the occurrence of any of the following events: weapons, student behavior which affects safety, terroristic threats, severe weather, hazardous materials, or medical emergencies. Documentation of such events shall be completed and submitted as soon as practicable after the incident.
10. **Transportation of Unsafe Items.** Drivers shall not permit pupil transportation vehicles to transport any items, animals, materials, weapons or look-a-like weapons or equipment which in any way would endanger the lives, health or safety of the children or other passengers and the driver. Look-a-like weapons associated with a school sponsored or approved activity may be transported only with written permission of a school administrator. Personal safety or security devices (such as tasers, mace or pepper spray) may only be transported with the prior approval of an administrator of the District. Any items that would break or could produce injury if tossed about inside the pupil transportation vehicle when involved in an accident or sudden stop shall be secured.
11. **Supplemental Information.** A copy of this plan shall be placed in each pupil transportation vehicle, kept at each school building, and made available upon request. Supplemental information with respect to operational and procedural guidelines used to administer this plan can be found in the District's safety and security plan adopted pursuant to 92 NAC10 and in the Nebraska Department of Education Pupil Transportation Guide.
12. **Vehicle drivers of small vehicles on activity trips.** The District will provide drivers of small vehicles with instruction on and guidance for emergency evacuation procedures, first aid, and emergency equipment. Drivers of small vehicles are generally expected to follow this Plan in the event of an emergency evacuation. The District's director of transportation may provide additional guidance for drivers of small vehicles to increase student safety.
13. **Student Instruction.** At least twice during each school year, each pupil who is transported in a school vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills.
14. **Driver Capacity.** To confirm a driver has the ability to conduct daily tasks and emergency evacuations, drivers must: (a) pass a prescribed physical examination administered by a Certified Medical Examiner at least every two years and provide the employer with a copy of the medical certificate; (b) pass a transportation screening every year; (c) participate in required in-service training which includes emergency evacuation

training; and (d) if required, to have a Commercial Driver's License (CDL) to operate the vehicle, participate in the drug and alcohol testing program as required by federal law. Should a driver have a medical concern throughout the year, the Superintendent or Superintendent's designee will work with the driver to confirm a drivers' ability to conduct the daily tasks and emergency evacuations prior to transporting students.

Legal Reference: Neb. Rev. Stat. Sec. 79-318, 79-602, 79-607 and 79-608  
Title 92, Nebraska Administrative Code, Chapters 91 and 92

Date of Adoption: [Insert Date]

InstructionClassroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

Date of Adoption: [Insert Date]

InstructionCeremonies, Observances, and the Pledge of Allegiance

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the Superintendent on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session. In addition, appropriate exercises may be held for Flag Day and State Fire Day.

The flags of the United States of America and the State of Nebraska shall be prominently displayed on the school grounds on each day such school is in session. All flag displays shall be in accordance with the standards prescribed for the display of the flag of the United States of America.

Each of the District's schools shall establish a period of time during the school day, when a majority of the students are scheduled to be present, during which time students will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Student participation in the recitation of the Pledge of Allegiance shall be voluntary. Students not participating in the recitation of the Pledge of Allegiance shall be permitted to silently stand or remain seated but shall be required to respect the rights of those students electing to participate.

Legal Reference: Neb. Rev. Stat. Sections 79-705; 79-707, 79-708, 79-724; and NDE Rule 10  
70 Federal Register 55507 (Constitution Day)

Date of Adoption: [Insert Date]

## **Concussions: Return to Learn Protocol**

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

The school administration of [Name] Public Schools adopts the NDE Guidance entitled “Bridging the Gap from Concussion to the Classroom,” (2nd Edition)<sup>1</sup> and accompanying Appendix,<sup>2</sup> as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

Any student, parent or guardian who suspects that the student sustained a concussion must immediately inform the student’s coach or building administrator. If a student is suspected of having a concussion, the student may not be permitted to participate or practice in any school-sponsored activity.

The District encourages full cooperation and support from both students and parents in each student’s return to learn protocol.

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<sup>1</sup> <https://cdn.education.ne.gov/wp-content/uploads/2019/08/Return-to-Learn-Bridging-the-Gap-7.31.2019.pdf>

<sup>2</sup> <http://www.education.ne.gov/sped/birsst/Concussion%20Appendix%20final%20February%202014.pdf>.

**Quote No. IZONE 18244-02**

06/12/2020  
Page 1 of 7



**Customer** Imperial Arboretum  
**Reference** Arboretum Signage

**Bill to**  
Imperial Arboretum  
Larry Munger  
325 Fourth St  
Champion, NE 69023  
US  
T: (308) 882-5987  
Email: lmunger@gpcom.net

**Proof to**  
Imperial Arboretum  
Larry Munger  
325 Fourth St  
Champion, NE 69023  
US  
T: (308) 882-5987  
Email: lmunger@gpcom.net

**Ship to**  
Imperial Arboretum  
Larry Munger  
325 Fourth St  
Champion, NE 69023  
US  
T: (308) 882-5987  
Email: lmunger@gpcom.net

<b>Terms</b>	1/2 Down - Balance Prior to Shipping	<b>Due Date</b>	<b>Ship Date</b>	<b>SR</b>	Michael Dean
<b>Client PO</b>		<b>Service Date</b>	<b>Ship Method</b>	<b>SA</b>	Alyssa Marek
<b>Valid Until</b>	08/11/2020	<b>Revision Date</b>	<b>F.O.B.</b>	<b>PM</b>	Samantha Box
<b>Project Name</b>	Arboretum Signage	<b>Hardware Ship Method</b>	Ground	<b>Opp Ref.</b>	IZONE-13792

No.	Item	Description	Qty	UOM	Unit Price	Extension
1.	CHPL panels:1/2" XT	36 H X 54 W : 1/2" Exterior Panel Single Sided Standard 1/8" Beveled Edge Included (13.500 SQ FT) FINISHING OPTIONS: Matte Finish - Exterior  Qty (8) 1/4" Threaded Holes per panel, price includes 1/2" long 1/4"- 20 Button Socket Cap Black Oxide Screws	1	Each	924.52	924.52
2.	CHPL panels:1/2" NT	24 H X 36 W : 1/2" Interior Panel Single Sided Standard 1/8" Beveled Edge Included (6.000 SQ FT) FINISHING OPTIONS: Matte Finish - Interior  Qty (2) rows of (32) inches of Aluminum Cleats/Z Clips per panel (*Rows include mount piece for panel and wall)	1	Each	396.93	396.93
3.	CFI	DOUBLE POST PEDESTAL (45 DEG) - 6x6 MOUNT PLATE, 3x3 POST 60" LONG - 16x20 BACKER PLATE, DRILLED & C'SUNK - HARDWARE TO MOUNT BACKER PLATE TO POST - IN-GROUND MOUNT - BLACK POWDER COAT  (*corresponds with line item #1)	1	Each	347.69	347.69

**Quote No. IZONE 18244-02**

06/12/2020  
Page 2 of 7



**Customer** Imperial Arboretum

**Reference** Arboretum Signage

No.	Item	Description	Qty	UOM	Unit Price	Extension
4.	PDF Proofs for content	PDF Proofs for content	2	Each	0.00	0.00
5.	CHPL Color Samples	8" x 10" images cropped from full-sized panel layouts.	1	Each	50.00	50.00
6.	Wrapping and Crating		1	each	75.00	75.00
7.	Shipping and Handling	<p>*Estimated 3 business days transit to 69023</p> <p>**HARDWARE WILL SHIP SEPARATELY FROM PANEL(S). ADDITIONAL TRANSIT TIME WILL BE REQUIRED.</p> <p>**DESTINATION IS NOT A DIRECT POINT, ADDITIONAL TRANSIT TIME WILL BE REQUIRED***</p> <p>*Estimate does NOT include any special delivery services such as a Lift Gate, Specific Delivery Scheduling or delivery to a residential or governmental address. Additional charges may apply if such services are required at time of delivery. International shipment estimates are in US Dollars they do NOT include Brokerage fees, duties, taxes or other customs clearance costs. International customers must have a Customs Broker of their choosing to handle customs clearance of their shipment and are responsible for all associated costs</p>	1	Each	552.00	552.00

Subtotal	2,346.14
Sales Tax (0 %)	0.00
Deposit Required	1,173.07
<b>Total (USD)</b>	<b>2,346.14</b>

Quote Valid Until: 08/11/2020



< cfdd@gppcom.net >

### Chase County Arboretum

Design placard / information graphic about the arboretum.

Include third party photographs. Extensive color toning, editing, retouching, resizing. Provide revised iterations based on change orders.

Custom Large Format Printing

Chris L. Fidler

308-882-8153  
224 Wellington St.  
po box 1406  
Imperial, NE 69033

June 30, 2020

TOTAL \$ 650.00

After 30 days  
interest is charged  
at the rate of 2% per cycle.

**ELECTRONIC INVOICE**  
No printed invoice  
will be sent unless  
specifically requested.

March 2, 2020

Wren's Well Service, Inc.  
P/O Box 745  
Imperial, Nebraska 69033  
Phone No: 308-882-5411

Estimate

Chase County Schools  
P/O Box 577  
Imperial, Nebraska 69033

STATE I.D.# 05-009575057

new 8' wind engine W/bonnet	1200.00
Labor to lay down & re-stand steel tower (discount 100.00)	975.00
Labor to dis-assemble & re-assemble motor, wheel & tail	575.00
misc. oil, fittings, bolt & nut	175.00
 SUB TOTAL	 2925.00
 SALES TAX (exempt)	 -0-
 TOTAL	 2925.00

NOTE: WAITING FOR APPROVAL

Garcia Bros Concrete  
231 east 16 street  
Imperial and 69033  
Pox 1462

Estimate

Description	Qty	Rate	Total
Concrete pad Kindergarten entrance Tare out	1200 sq ft	\$3	\$3600
Concrete pad Kindergarten entrance Replace	1200 sq ft	\$5	\$6000
Sidewalk south of kindergarten entrance Tare out	285 sq ft	\$3	\$855
Sidewalk south of kindergarten entrance Replace	285 sq ft	\$5	\$1425
			\$11,880

Note: we can do the north east project 10'x4'x4" as volunteer work free of charge

Martin Doolittle  
 33390 Rd 758  
 Madrid, Ne 69150

# Estimate

Date	Estimate #
7/10/20	113

Name / Address		Project	
Chase County Schools Imperial, Ne 69033			
Item	Description	Qty	Total
Concrete Rem...	Cost take out and haul off existing concrete.	1,060	1,484.00
5 in. Concrete	Cost to pour 5" concrete with rebar reinforcing.	1,060	6,190.40
Salt Protection	Cost to apply Salt Protector to surface of concrete to help prevent surface damage from salt and other deicers.	1,060	190.80
Equipment on ...	For this work to be performed at this price, equipment, including concrete trucks, will need to be driven in the job site area and some damage to vegetation will occur.		0.00
		<b>Total</b>	<b>\$7,865.20</b>

## **2020–2021 SCHOOL RE-OPENING RESOLUTION**

WHEREAS, the school district was closed during a portion of the 2019–2020 school year based on the statewide outbreak of COVID-19; and

WHEREAS, the President and the Governor have declared a state of emergency; and

WHEREAS, the State of Nebraska and [INSERT LOCAL COUNTY HEALTH DEPARTMENT NAME] have issued various directed health measures in response to the novel coronavirus and the COVID-19 pandemic; and

WHEREAS, the directed health measures currently in place allow the school facilities to be reopened to in-person student attendance; and

WHEREAS, the Board of Education wishes to support student learning while taking reasonable precautions to keep students, staff, and administrators safe; and

WHEREAS, the school district is also completing reopening plans with contingencies for changes in circumstances, but for the time being, the Board of Education believes it is important to address these critical issues to assist the administration in preparing for plans when school resumes;

NOW, THEREFORE, be it resolved that the Board of Education has determined as follows:

### **Site for Instruction**

■ Student instruction will occur in-person in the classroom unless otherwise required by law. All students who are enrolled in the school district must attend school on all days when school is open for in-person instruction unless the student's illness makes attendance impossible or impractical or is otherwise excused by board policy.

■ Students are expected to attend school in person. If parents believe that it is unsafe for their students to attend school in person, parents may keep their students at home where students will be provided with the opportunity to engage in distance learning and are expected to complete all assigned coursework remotely.

■ Instruction will occur exclusively via remote learning. No students will attend school in person unless required to access services.

[IEP and 504 plans will likely trump these options for affected students.]

[Related issues:

Attendance policies?

Consistency in assessments? Grades? Credits?]

## **Masks**

All district teachers, staff, employees, and volunteers:

- Must wear face coverings at all times unless the nature of the instruction or other activity makes face covering unsafe or impossible. Employees who suffer from a disabling condition that necessitates a reasonable accommodation to this requirement must notify their supervising administrator immediately of the employee's physical or mental impairment and the accommodation the employee seeks.
- Will not be required to wear face coverings at all times, but are strongly encouraged to do so.

All students

- Must wear face coverings at all times, unless one of the following exception applies:
  - The student has a disability and a reasonable accommodation excuses the student from wearing a mask for some or all of the school day;
  - The student's Individualized Education Program (IEP) team has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's IEP;
  - The student's Section 504 committee has determined that wearing a mask for some or all of the school day would interfere with the student's ability to receive a free, appropriate public education and that determination is documented in the student's Section 504 Plan; OR

- Another legally valid reason exists to excuse the student from the face covering requirement and such reason has been approved in writing by the building Principal.
  - ■ Must wear face coverings at all times, unless their parent or guardian has opted their student out of being required to wear a mask by executing a written document and such document is on file in the office of the Principal at the time at issue.
  - ■ Must wear face coverings in all common areas (hallways, media center, etc.) but may opt to remove the face covering while the student is seated at his/her desk in a classroom which allows for at least 6 feet of social distancing from others.
- Will not be required to wear face coverings at all times, but will be strongly encouraged to do so

### **Leave / Staff Attendance**

■ Employees will be permitted to take leave (paid or otherwise) provided by the terms of employment (staff contract, negotiated agreement, etc.) and as provided by law (e.g., ADA, FMLA, FFCRA, etc.).

■ In addition to leave required by law, policy, or contract, the district will allow employees that satisfy the COVID-19 Qualifying Criteria below to take up to      days of leave (paid or unpaid, or some combination of the same) in addition to all of forms of leave provided by the terms of employment (e.g., staff contract, negotiated agreement, etc.):

#### COVID-19 Qualifying Criteria

- Employee has one of the following conditions that the Centers for Disease Control (CDC) has identified to ***put Employee at increased risk*** of severe illness from COVID-19:
  - Chronic kidney disease
  - COPD (chronic obstructive pulmonary disease)
  - Immunocompromised state (weakened immune system) from solid organ transplant
  - Obesity (body mass index [BMI] of 30 or higher)
  - Serious heart conditions, such as heart failure, coronary artery disease, or cardiomyopathies

- Sickle cell disease
- Type 2 diabetes mellitus
- Employee has one of the following conditions that the Centers for Disease Control (CDC) has identified to **maybe put Employee at increased risk** of severe illness from COVID-19:
  - Asthma (moderate-to-severe)
  - Cerebrovascular disease (affects blood vessels and blood supply to the brain)
  - Cystic fibrosis
  - Hypertension or high blood pressure
  - Immunocompromised state (weakened immune system) from blood or bone marrow transplant, immune deficiencies, HIV, use of corticosteroids, or use of other immune weakening medicines
  - Neurologic conditions, such as dementia
  - Liver disease
  - Pregnancy
  - Pulmonary fibrosis (having damaged or scarred lung tissues)
  - Smoking
  - Thalassemia (a type of blood disorder)
  - Type 1 diabetes mellitus
- A member of Employee's residence has one of the conditions (listed above) that the CDC has identified to put or possibly put that member of Employee's residence at increased risk of severe illness from COVID-19.
- [Other reasons for additional leave?]

[Think about whether to require exhaustion of all paid leave first before accessing this additional leave.]

[Additional leave for teachers will require negotiating with the teachers' union.]

The superintendent is authorized to take all reasonable and necessary action to implement this resolution without further action of the Board.

If there is any conflict between this resolution and any provision of Board policy or of staff or student handbooks, the terms in this resolution shall control.

NOW, THEREFORE, be it finally resolved that this resolution will expire upon the sooner of action taken by the Board to rescind it or the expiration of the 2020-2021 school year.

Approved by the Board on \_\_\_\_\_, 2020.

\_\_\_\_\_  
Board President

## June 29, 2020 Technology Meeting

### 2020-21 enrollment numbers:

Seniors	45
Juniors	50
Sophs	40
Freshmen	52

Juniors and Seniors will continue to use the 13” Acer Chromebooks for the next 2 years and we should give them the option to buy them when they graduate.

Juniors & Seniors -95 Students. 114 acers available

Freshmen & Sophomores – 92 students.

At this point in time it sounds like it would be best to purchase 100 Chromebook for Sophomores and Freshman and then just Freshman every year after that. We can choose to limp by for a year and address it next year as well, but there may be some potential computer malfunctions as the computers that the Freshman and Sophomores are slated to use are near the end of their functioning lifespan.

Lenovo 100e. 11.6”. Chromebook (end of August)	\$ 185
HP 11a G8 EE 11.6” Chromebook (middle of August)	\$ 215
HP 14 G6 14” Chromebook. ( in stock for now)	\$ 239

Google OS management console. \$ 25

Max Case. Edge protect clamshell style \$ 35

or

Bump Armor stay in case w/ pocket \$ 30

Lenovo with mgmt. and case - \$ 245

HP11a G8. With mgmt. and case - \$ 275

HP 14 G6 with mgmt. and case - \$ 294



**FireFly Computers**  
 1271 Red Fox Road  
 Saint Paul, MN 55112  
 fireflycomputers.com

**Quote #:** E000024817

<b>Chase County Schools</b>	<b>Customer Number</b>	<b>Quote Date</b>	<b>Expiration Date</b>	<b>Terms</b>
Jeff Einspahr	72237	6/23/2020	7/23/2020	Net 30
jeinspahr@chasecountyschools.org				

Cam Maslonka  
 Direct: 612-213-2951  
 Fax: 612-392-2155  
 Email: CMaslonka@fireflycomputers.com

**Contract Details:**  
 No Contract

Quantity	Item	Unit Price	Extended Price
100	HP 14 G6 Chromebook - Intel Celeron N4020 / 1.1 GHz - Google Chrome OS - 4 GB RAM - 32 GB eMMC - 14" 1366 x 768 (HD) - UHD Graphics 600 - Wi-Fi - Bluetooth - 13.50 Battery Life - 1 Year Warranty	239.00	23,900.00
100	Google Chrome Education Upgrade	25.00	2,500.00
100	FireFly 3x Year Manufacturer Defect Extended Warranty Serviced by FireFly Computers Easy to Use - RMA Portal Free Two Way Shipping on Bulk RMA's Access to FireFly Chrome Management Console Experts Custom Self Maintainer & Student Repair Programs Available	30.00	3,000.00
100	FF-SUPPORT-HP - Easy-to-use Online RMA Portal for Simplified Warranty Claim Submissions - FireFly SMART RMA Boxes for Convenient Bulk Warranty Returns and Bulk Paid Repairs - Unlimited Chromebook Technical Support by Phone or Email from Google-Certified Engineers - Access to FireFly Repair Zone Website for Easy Ordering of Chromebook Parts and Repairs - Complimentary Assistance Claiming Free Offers, when available	0.00	0.00
1	Smart RMA Box Smart RMA Box - Pre-constructed Container for Easy Service Shipments - Up to 12 units per Container	0.00	0.00



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 No Contract

<b>Sale Amount:</b>	29,400.00
<b>Freight:</b>	0.00
<b>Sales Tax:</b>	0.00
<b>Total Amount:</b>	29,400.00

**Terms And Conditions:**

Prices reflect a 3% discount for cash/check payment. Credit card payment is accepted without discount. This quote is confidential and is to be viewed solely by individuals within the organization to whom it is addressed. Unauthorized distribution or disclosure of the contents of this quote is prohibited. If you are not from the organization addressed, please notify us immediately so we can prepare a quote specific to you. Prices and availability may change without notice prior to the quote expiration date.

**Ordering:**

Please email purchase orders to [orders@fireflycomputers.com](mailto:orders@fireflycomputers.com) or fax orders to 612-392-2155

**Questions:**

If you have any questions regarding this quote, please feel free to contact your FireFly Account Manager listed above at your convenience. We pride ourselves on providing you a quick response.



July 6, 2020

## Building a Strengths-Based Culture for Chase County Schools

Gallup’s path to building a sustainable strengths-based program is an approach that provides active steps and supportive tools offering traction for continuous dialogue, discovery, and action. Taking the assessment is the first step in a journey of strengths discovery that leads to greater productivity through enhanced self-awareness. After individuals complete the assessment, their talents are evaluated across a spectrum of 34 themes, out of which their dominant talent themes emerge. This can help people discover and understand their greatest talents — the ways in which they most naturally think, feel, and behave as unique individuals. Increased understanding of one’s greatest talents can promote growth and performance based on what each individual/team naturally does best. Across the school district, it can provide a provides a common language and conceptual framework through which individuals and teams can more fully develop, perform, and partner. Our studies indicate that **employees who have an opportunity to focus on their strengths every day are six times more likely to be engaged in their jobs.** Here are some options for professional development with a strengths-based emphasis:

Learning Intervention	Description	Cost
Teach with Your Strengths half-day session	For staff to better understand their own talents and how they contribute to their students	\$2,500 plus CliftonStrengths assessment for each
Teach with Your Strengths guide	Book with CliftonStrengths code included	\$19.99 per book
Strengths-Based Leadership session	Two hours with School Board for awareness/ownership/application of their talent pathways individually and collectively	\$1,000

### Teach with Your Strengths Session

Audience: School/District Staff

Especially in a world of constantly changing expectations, it can be difficult for educators to remember their greatest contribution comes from their own innate talents. CliftonStrengths helps individuals know more about their best ways of solving problems, connecting with students, and partnering with colleagues. This session helps educators begin to speak the language of strength, both about themselves and those they work alongside.

Half-day Interactive In-Person Session	Deliverables	Participant Pre-Work
Understanding CliftonStrengths Strengths in Schools—Where to Aim? Individual Strengths: The Best of Me Planning Next Steps: Name, Claim, Aim	In-person instructor-led session for up to 50 people  3.5 hours including break  <i>Teach With Your Strengths</i> guide (book) including CliftonStrengths Assessment access code	Complete CliftonStrengths assessment, print report


**Strengths-Based Leadership Session**

Audience: School Board

Exploring each member’s contribution through a strengths lens gives us a shared language to describe the unique perspective and power each person brings. Together we begin to explore dynamics of the group in an effort to clarify expectations within the group and between the group and the school leadership team.

2-hour Facilitated Conversation	Deliverables	Participant Pre-Work
Guiding Principles of CliftonStrengths Individual Insights: Sharing Results & Reactions Strengths of the Group: Highlights from Team Strengths Grid	In-person interactive conversation  <i>It's the Manager</i> book for each member, including CliftonStrengths assessment	Complete CliftonStrengths assessment, print report
	Optional: Individual 30-min pre-call with facilitator for 9 board members	\$1,000 (coaching rate total)