

Princeton Public Schools - ISD 477

Tuesday, January 20, 2015 at 7:00 PM

Regular School Board Meeting

District Office Board Room

OUR VISION

NO BOUNDARIES TO LEARNING

OUR MISSION

TO DEVELOP THE POTENTIAL IN EACH PERSON THROUGH ACADEMIC & EXTRA-CURRICULAR PROGRAMS

1. PROCEDURAL ITEMS

- a. Call to Order and Pledge of Allegiance
- b. Roll Call
- c. Citizen Comments

2. REPORTS

- a. Board Members Committee Reports
- b. Student Council Report
- c. Superintendent Report

3. APPROVE AGENDA

4. DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES 3

5. CONSENT AGENDA

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.

- a. Personnel 8
- b. Gifts 9
- c. Fundraiser 10
- d. Student Open Enrollments 13
- e. Enrollment update 14
- f. Wire Transfers 15
- g. Treasurer's Report 16
- h. Check Register 17

6. INFORMATION

- a. Facility Update

b. Budget Parameters 15-16	27
7. ACTION	
a. Program of Studies	31
b. Early Retirement Process	69
c. Goals and Action Plan	71
d. Class Size Range Guidelines	73
8. 2015 SCHOOL BOARD COMMITTEE ASSIGNMENTS	74
9. ADDITIONS TO AGENDA	
10. ADJOURN	

Call to order and Pledge of Allegiance

The Organizational meeting of the School Board of District #477 was called to order by Chair Deb Ulm on the 6th day of January 2015, at 6:30 p.m. in the District Office Board Room.

Roll Call: Members Present: Eric Minks, Jeremy Miller, Chuck Nagle, Deb Ulm, Howard Vaillancourt, and Chad Young

Members Absent: Craig Johnson

Others present: Superintendent Julia Espe,
Director of Business Services Michelle Czech,
Director Teaching and Learning Julie Williams
Director of Community Education Gwen Anderson

ACT ON AGENDA

Motion made by Howard Vaillancourt, and seconded by Chad Young, to approve the agenda as presented. Motion passed unanimously.

ELECT A SCHOOL BOARD CHAIR FOR 2014

*Current Chair Deb Ulm called for nominations for the Office of School Board **Chair** for 2015.*

*Howard Vaillancourt nominated Deb Ulm. No further nominations were made. By a unanimous vote, **Deb Ulm was re-elected School Board Chair for 2015.***

ELECT A VICE-CHAIR, CLERK, ACTING CLERK AND A TREASURER FOR 2014

*Chair Ulm called for nominations for the office of School Board Vice Chair for 2015. Chad Young nominated Jeremy Miller, and Jeremy Miller nominated Chad Young. No further nominations were made. Upon roll call the following voted in favor of Jeremy Miller, Howard Vaillancourt, Chad Young, Eric Minks, and Deb Ulm. The following voted for Chad Young, Jeremy Miller. The following member did not vote, Chuck Nagle., **Jeremy Miller was voted as the 2015 Vice Chair by a vote of 4:1.***

*Chair Ulm called for nominations for the office of School Board Clerk for 2015. Eric Minks nominated Eric Minks, no further nominations were made, and by a unanimous vote, **Eric Minks is the 2015 School Board Clerk.***

*Chair Ulm called for nominations for the office of School Board Acting Clerk for 2015. Chad Young nominated Howard Vaillancourt, no further nominations were made, and by a unanimous vote, **Howard Vaillancourt is the 2015 School Board Acting Clerk.***

*Chair Ulm called for nominations for the office of School Board Treasurer for 2015. Howard Vaillancourt nominated Chad Young. No further nominations were made, and by a unanimous vote, **Chad Young is the 2015 School Board Treasurer.***

CONSIDER BOARD COMPENSATION EFFECTIVE FOR JANUARY 2015

Current policy #299 "School Board Member Compensation and Expenses" is enclosed for your review. Discussion: Request to have board workshops listed as "special" meetings and compensated if held on a different day other than after a regular board meeting. Decision was made to return the policy to the policy committee for changes.

CONSIDER RESOLUTION DESIGNATING OFFICIAL DEPOSITORY FOR SCHOOL DISTRICT FUNDS AND INVESTMENTS FOR 2015.

Motion by Howard Vaillancourt, and seconded by Jeremy Miller, to designate Bremer Bank; Peoples Bank of Commerce; Wells Fargo Bank; Minnesota School District Liquid Asset Fund; Citigroup; PMA Securities/MnTrust; Sherburne State Bank; The PFM Group; Edward Jones and Spire Financial as official depositories. Upon roll call the following voted in favor of, Eric Minks, Jeremy Miller, Howard Vaillancourt, Chad Young, and Deb Ulm. The following voted against, Chuck Nagle. Motion passed 5:1.

DESIGNATE THE OFFICIAL SCHOOL DISTRICT PUBLICATION FOR 2015

Motion by Eric Minks, and second by Jeremy Miller, to designate the official school district publication be the Princeton Union Eagle for 2015. Motion passed unanimously.

DESIGNATE BOND COUNSEL FOR 2015

Motion by Chad Young, and seconded by Howard Vaillancourt, to designate Knutson, Flynn & Deans as bond counsel for 2015. Motion carried unanimously.

DESIGNATE ATTORNEY FOR 2015

Motion was made by Eric Minks, and seconded by Jeremy Miller, to designate Ratwick, Roszak & Maloney, and Rupp, Anderson, Squires, & Waldspurger as the designated attorneys for 2015. Motion passed unanimously.

SET DATES/TIMES OF 2015 REGULAR SCHOOL BOARD MEETINGS

Current dates are the 1st and 3rd Tuesdays of each month. Motion was made by Chuck Nagle, and seconded by Jeremy Miller, to move the School Board meetings for 2015 to the 2nd and 4th Tuesdays of each month, and by a unanimous vote of No, the motion did not pass, therefore the regular school board meetings for 2015 will be held on the 1st and 3rd Tuesdays of each month.

CONSIDER A RESOLUTION AUTHORIZING THE DIRECTOR OF BUSINESS SERVICES and/or DESIGNEE TO MAKE SHORT-TERM INVESTMENTS OF SCHOOL DISTRICT FUNDS

Motion by Jeremy Miller, and seconded by Howard Vaillancourt, to authorize the Director of Business Services and/or Designee to make short-term investments, deposits, transfers, and withdrawals from savings via wire transfers to other financial institutions, to make electronic fund transfers, and to sign stop-payments in accordance with existing Minnesota Statutes 123B.14, subdivision 1. Motion passed unanimously.

CONSIDER RESOLUTION AUTHORIZING THE SUPERINTENDENT AND DIRECTOR OF BUSINESS SERVICES TO LEASE, PURCHASE, AND CONTRACT FOR GOODS AND SERVICES

Motion was made by Howard Vaillancourt, and seconded by Chad Young, to authorize the Superintendent and Director of Business Services to lease, purchase, and contract for goods and services within the general budget categories pursuant to Minnesota Statute 123B.52, subdivision. Upon roll call the following voted in favor of, Eric Minks, Jeremy Miller, Howard Vaillancourt, Chad Young, and Deb Ulm. The following voted against, Chuck Nagle. Motion passed 5:1

CONSIDER RESOLUTION AUTHORIZING DIRECTOR OF BUSINESS SERVICES TO USE FACSIMILE SIGNATURES

Motion by Jeremy Miller, and seconded by Eric Minks, to authorize the Director of Business Services to use facsimile signatures for all school district checks and orders [and to authorize the Director of Business Services to use the 2015 facsimile signatures, if there are new members in the roles of: Chair, Clerk, and Treasurer, until a new signature plate is prepared. Motion carried unanimously.

ADJOURN The meeting was adjourned at 6:55 p.m.

Chair Deb Ulm

Recorder: Bridget Sorensen

Clerk Eric Minks

Call to order and Pledge of Allegiance

The regular meeting of the School Board of District #477 was called to order by Chair Deb Ulm on the **6th of January, 2015, at 7:00 p.m.** in the District Office Board Room.

Roll Call: Members Present: Jeremy Miller, Eric Minks, Chuck Nagle, Deb Ulm, Howard Vaillancourt, and Chad Young.

Members Absent: Craig Johnson

Others present: Superintendent Julia Espe, Director of Community Education Gwen Anderson, and the Director of Teaching and Learning Julie Williams.

Student Council Representative: Absent

Citizen Comments: None

Commendations to Students Commendations were given to the Tennis, Swimming, and Soccer team members for their contributions in bringing their teams to the state level tournaments.

REPORTS

Board Committee Meetings and School Events each Board member attended.

Chad Young:

Policy meeting.

Eric Minks:

Finance meeting.

Deb Ulm:

Policy, and Finance meetings, and the Agenda Planning with Dr. Espe.

Student Council Report:

Preparing for the conference in February, getting council sweatshirts, brainstorming for additional fundraisers, and are still actively setting up for Snow Daze.

Superintendent Report:

Snow day make-up for teachers is scheduled for March 30 curriculum writing with the teachers.

APPROVE AGENDA

Motion made by Jeremy Miller, and seconded by Chad Young, to approve the agenda with the removal of the Facilities Update. Motion passed unanimously.

DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES

Motion by Howard Vaillancourt, and seconded by Eric Minks, to approve the December 16, 2014 Regular Board meeting as presented. Motion passed unanimously.

CONSENT AGENDA

Motion made by Eric Minks, and seconded by Chad Young, to approve the consent agenda items: Additional Staffing, Personnel, and Gifts. Motion passed unanimously.

DISCUSSIONS/INFORMATION/REPORTS

***Facility Update** Ryan Hoffman presented the board with an update on the new school building project.

***Digital Community Sign** Dr Espe provided the board with information on the digital community sign progress. Location by Super America. This would be a joint collaboration with the city, and each would obtain half the cost. This was in the budget last year and this year.

***Early Retirement Process** The district will be offering the same incentives as last year.

***Draft Goals and Action 2014-15** Dr Espe provided the board with the draft of the board goals and action items for 2014-15 and asked for their input.

ACTION ITEMS

Second Readings for Policies - #213, 299, 599, 601, 603, 615, 619, 710

Motion was made by Howard Vaillancourt, and seconded by Chad Young **to approve the second readings of policies #213, 299, 599, 601, 603, 615, 619, and 710.** Upon roll call the following voted in favor of, Eric Minks, Howard Vaillancourt, Chad Young, Deb Ulm, and the following voted against, Chuck Nagle, and Jeremy Miller. Motion passed 4:2.

Early Childhood Facility Grant – Director of Community Education and Early Childhood Gwen Anderson provided the board with information on a grant that is being written in order to obtain funding for the renovation of the district office building that will accommodate the Early Childhood Program.

Motion was made by Jeremy Miller, and seconded by Chad Young, **to approve the authorization of moving forward with the grant and that the district will match whatever the grant is awarded for up to \$690,000.00.** Upon roll call the following voted in favor of, Chuck Nagle, Eric Minks, Jeremy Miller, Howard Vaillancourt, Chad Young, and Deb Ulm. Motion passed unanimously.

FUTURE BOARD COMMITTEE MEETINGS

MEETINGS TO BE SET:

Teaching and Learning: January 13, 2015, at 4:30 p.m.

Policy Meeting January 20, 2015, at 5:30 p.m.

ADDITIONS TO AGENDA - None

ADJOURN - The meeting was adjourned at 8:51 p.m.

Chair Deb Ulm

Recorder: Bridget Sorensen

Clerk Eric Minks

*These items are located in the December 16, 2014 Agenda Board Packet at www.princeton.k12.mn.us home page in the School Board Box under Meeting Agenda Access.

January 20, 2015

Name	Status	Job Title	Group	Replacing	Effective Date	Wage
Bachmeyer, Holly	Extra Duty	Speech Advisor - M.S.	PEA	Nicole Trujillo	11/25/2014	\$1,452.00
Baird, Brenda	LOA	Technology/STEM - NE	PEA	N/A	4/15/15 - end of May	N/A
Gadacz, Brianna	LOA	2nd Grade Teacher - SE	PEA	N/A	03/16/15 until Fall 2015	N/A
Keil, Jennifer	LOA	Technology Specialists	Indiv.	N/A	12/29/2015	N/A
Olson, Rachelle	LOA	Special Ed Para - HS	PARA	N/A	12/1/14 - 6/1/15	N/A
Overby, Jill	LOA	Career Center - HS	Indiv.	N/A	1/7/2015	N/A
Schmatz, Cindy	LOA	4th Grade Teacher - NE	PEA	N/A	1/12/15 - 2/23/15	N/A
St. Dennis, Aletha	Resignation	Title I Para - NE	PARA	N/A	12/18/2014	N/A
Tou, Jake	Change of Assignment	From Accounts Payable to Payroll Specialist	Indiv.	Carol Weber	1/1/2015	\$26.00/Hr
Warren, Vicky	Resignation	Special Ed Para - HS	PARA	N/A	1/5/2015	N/A

Gifts to Princeton Schools
January 20, 2015

School/Program	Amount/Item	Donor	Purpose
Middle School or High School	\$2,500.00	Anonymous	Start-up costs for the Robotics Program.
Early Childhood Initiative and Fair	\$7,000.00 Grant	Initiative Foundation	To raise awareness of Early Childhood programs and build a sense of community among families with children ages birth-5 years old.
South Elementary Activity Fund	\$50.00	Capella University	To assist students with financial needs.
Autism Program	\$ 101.40	Kristy Quigley	To support the program.

FUNDRAISING APPROVAL FORM

Date of fundraiser: <i>May 2015</i>		Projected profit: <i>\$7,000</i>		Amount earned:	
Group or organization proposing the fundraiser: <i>PHS Floral Hort</i>				Item(s) being sold: <i>plants</i>	
Company/organization supplying items to be sold: <i>Grimes + GreenValley</i>					
The money raised will be used for: <i>Break even with floral + Plant supplies</i>					
<p>The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.</p> <p>Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:</p>				<p>Place a checkmark beside each box to indicate whether the criteria for fundraising are met.</p>	
				Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			X	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			NA	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.			X	
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			X	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.			X	
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.			X	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			X	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: <ul style="list-style-type: none"> • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together. 			X	
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: <i>1/6/15</i>		Teacher/Sponsor Signature: <i>[Signature]</i>			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. <input checked="" type="checkbox"/> APPROVED <input type="checkbox"/> NOT APPROVED					
Date: <i>1-9-15</i>		Administrator Signature: <i>[Signature]</i>			
Date: <i>1.12.15</i>		Superintendent Signature: <i>[Signature]</i>			
Date:		School Board Chair Signature:			

FUNDRAISING APPROVAL FORM

Feb 14 - 2015

Date of fundraiser: <i>MWZPONEY</i>	Projected profit: \$ <i>1500</i>	Amount earned:
Group or organization proposing the fundraiser: <i>PHS Floral Class</i>		Item(s) being sold: <i>Roses + Carnations</i>
Company/organization supplying items to be sold: <i>Koehler + Dramm</i>		
The money raised will be used for: <i>Offset Classroom Supply Costs</i>		

<p>The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.</p> <p>Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:</p>		<p>Place a checkmark beside each box to indicate whether the criteria for fundraising are met.</p>	
		Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.	X	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).	NA	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.	X	
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.	X	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.	X	
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.	X	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.	X	
8.	<p>Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards:</p> <ul style="list-style-type: none"> • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together. 	X	

I have reviewed Policy #511 Fundraising and agree to its provisions:

Date: *JANUARY 6, 2015* Teacher/Sponsor Signature: *J. Lopez*

As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. *KAM* APPROVED NOT APPROVED

Date: *1-9-15* Administrator Signature: *Bar Muehn*

Date: *1.12.15* Superintendent Signature: *Julia Espe*

Date: _____ School Board Chair Signature: _____

FUNDRAISING APPROVAL FORM

Date of fundraiser: <u>JAN/FEB '15</u>		Projected profit: <u>\$2000.-</u>	Amount earned:	
Group or organization proposing the fundraiser: <u>PERFORMING ARTS CENTER</u>			Item(s) being sold: <u>SONNETS</u>	
Company/organization supplying items to be sold: <u>LOCAL BUSINESSES & ORGANIZATIONS</u>				
The money raised will be used for: <u>OFF-SET PROGRAM COST OF "WOOD ENVOY BOB" SHOW</u>				
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.			Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:				
			Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.			<u>NA</u>
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).			<u>NA</u>
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.			
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.			<u>NA</u>
5.	Information is going home with the students to the parents explaining the district's fundraising policy.			<u>NA</u>
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.		<input checked="" type="checkbox"/>	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.			<u>NA</u>
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together.			<u>NA</u>
I have reviewed Policy #511 Fundraising and agree to its provisions:				
Date: <u>1/6/15</u>	Teacher/Sponsor Signature: <u>[Signature]</u>			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. _____ APPROVED _____ NOT APPROVED				
Date: <u>1/6/15</u>	Administrator Signature: <u>[Signature]</u>			
Date: <u>1.12.15</u>	Superintendent Signature: <u>[Signature]</u>			
Date:	School Board Chair Signature:			

	A	B	C	D	E	F
1	Open Enrolled Students (Out/In) as of January 20, 2015					
2	In/Out	Start Date	Resident Dist	Attending Dist	Grade	Reason Given
3	OUT	1/5/2015	Princeton	Elk River	K	Location - live closer to Zimmerman Elementary.
4	OUT	1/5/2015	Princeton	Elk River	8	Sent Survey
5	OUT	12/18/2014	Princeton	St Francis	4	OE received 12/12/14; Survey sent 12/12/14
6	OUT	12/4/2014	Princeton	Elk River	11	OE form received 12/12/14 attending an Online Program through Elk River School District.

**2014-2015 ENROLLMENT
2015 DISTRICT ENROLLMENT TRACKING**

				10/1/2014											10/28/2014
		Original		End of	End of	End of	End of	End of	Last Day of	Average	10/28/2014				
		Budget	Opening	September	October	November	December	January	February	March	April	May	School	Enrollment	2014 ADM
															End of Year
South	K	222.8	233	231	229	229	231							229.67	222.88
	1st	236.4	222	221	219	219	222							219.67	242.16
	2nd	240.5	247	246	247	247	248							246.67	248.99
	Sub Total	699.7	702	698	695	695	701	0	0	0	0	0	0	696.00	714.03
North	3rd	244.2	246	244	243	243	243							243.33	230.34
	4th	229.1	240	237	241	241	240							239.67	223.48
	5th	224.3	229	228	228	228	226							228.00	255.67
	Sub Total	697.6	715	709	712	712	709	0	0	0	0	0	0	711.00	709.49
Middle	6th	254.9	262	260	260	258	260							259.33	262.87
	7th	258.9	267	268	268	266	267							267.33	267.97
	8th	270.3	279	276	277	276	273							276.33	256.91
	Sub Total	784.1	808	804	805	800	800	0	0	0	0	0	0	803.00	787.75
High School	9th	259.7	267	267	265	265	263							265.67	257.89
	10th	253.5	254	251	255	256	253							254.00	265.16
	11th	251.8	252	249	247	248	249							248.00	247.10
	12th	245.3	261	255	251	252	250							252.67	234.85
	Sub Total	1010.3	1034	1022	1018	1021	1015	0	0	0	0	0	0	1,020.33	1,005.00
K-12 Total		3191.7	3259	3233	3230	3228	3225	0	0	0	0	0	0	3,230.33	3216.27
			3259	-26	-29	-31	-34	-3259	-3259	-3259	-3259	-3259	-3259	-29	

Princeton Public Schools - ISD #477

Wire Transfer Report

January 20, 2015

<u>Date:</u>	<u>Amount:</u>	<u>Description:</u>
12/15/2014	\$ 491,571.05	ACH File Transfer
12/15/2014	\$ 175,750.10	Federal Tax Wire Transfer
12/15/2014	\$ 28,696.49	State Tax Wire Transfer
12/15/2014	\$ 9,706.78	Select Account H S A
12/15/2014	\$ 171.73	MN Revenue
12/15/2014	\$ 83,834.76	TRA File Transfer
12/15/2014	\$ 27,492.42	PERA File Transfer
12/15/2014	\$ 901.31	MN Child Support File Transfer
12/15/2014	\$ 37,402.13	TSA File Transfer
12/31/2014	\$ 511,354.91	ACH File Transfer
12/31/2014	\$ 184,214.36	Federal Tax Wire Transfer
12/31/2014	\$ 30,143.06	State Tax Wire Transfer
12/31/2014	\$ 9,434.57	Select Account H S A
12/31/2014	\$ 180.56	MN Revenue
12/31/2014	\$ 82,947.30	TRA File Transfer
12/31/2014	\$ 33,334.60	PERA File Transfer
12/31/2014	\$ 1,148.61	MN Child Support File Transfer
12/31/2014	\$ 30,998.83	TSA File Transfer
1/3/2015	\$ 4,548.10	BMO Harris Bank - (Pcards)
1/12/2015	\$ 374.00	MN Revenue - (Sales tax)
TOTAL	\$ 1,744,205.67	

**PRINCETON PUBLIC SCHOOLS
TREASURER'S REPORT
MONTHLY CASH FLOW REPORT FOR DECEMBER 2014**

FUND	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY DISBURSEMENTS	JOURNAL ENTRIES	ENDING BALANCE
01 General	12,625,551.40	2,257,447.36	2,585,671.20	(993.62)	12,297,327.56
02 Food Service	392,032.21	141,006.24	134,509.83	(1,670.57)	398,528.62
04 Community Service	479,873.91	74,629.53	102,092.71	(431.68)	452,410.73
06 Building Fund	29,482,135.42	185.27	150,131.06	0.00	29,332,189.63
07 Debt Service	2,714,410.78	430,675.56	0.00	804.02	3,145,086.34
10 Activities	159,199.57	46,322.59	26,883.12	0.00	178,639.04
TOTAL	45,853,203.29	2,950,266.55	2,999,287.92		45,804,181.92

Bank Accounts

AP/PR Account (Bremer)	406,142.24
MSDLAF+	3,370,049.37
Investments (Fd01)	12,842,948.94
Investments (Fd06)	<u>29,332,189.63</u>
	45,951,330.18
O/S Accts Pay Checks	(67,268.00)
O/S Payroll Checks	(12,704.23)
O/S Wires	(71,905.63)
NSF Checks	<u>4,729.60</u>
TOTAL	45,804,181.92

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	60932	157069	Check	1	14313		D.S. Erickson & Associates, PLLC	Yes	Yes	No	USD	12/15/2014	487.30
			60933	157070	Check	1	9068		EDUCATORS BENEFIT CONSULTANT	Yes	Yes	No	USD	12/15/2014	4,306.54
			60930	157071	Check	1	14012		MESSERLI & KRAMER	Yes	Yes	No	USD	12/15/2014	269.66
			60934	157072	Check	1	4087		MCDOWALL COMPANY	Yes	Yes	No	USD	12/12/2014	5,248.75
			60936	157073	Check	1	14477		TEACHERS ON CALL	Yes	Yes	No	USD	12/15/2014	32,258.30
			60937	157074	Check	1	4827	4	ORIENTAL TRADING CO. INC.	Yes	Yes	No	USD	12/16/2014	915.86
			60938	157075	Check	1	2189		DOMINO'S PIZZA	Yes	Yes	No	USD	12/16/2014	114.00
			60939	157076	Check	1	1457		BLUE CROSS & BLUE SHIELD /	Yes	Yes	No	USD	12/18/2014	233,633.50
			60940	157077	Check	1	14547		FLYAWAYS GOLD GYMNASTICS	Yes	No	No	USD	12/18/2014	120.00
			60968	157078	Check	1	14544		ALLEY NICOLE	Yes	No	No	USD	12/19/2014	30.00
			60943	157079	Check	1	10631		AUDIO QUIP	Yes	No	No	USD	12/19/2014	620.00
			60970	157080	Check	1	14546		BAUMAN TAYLOR	Yes	Yes	No	USD	12/19/2014	150.00
			60949	157081	Check	1	11333		BROUGH TONY	Yes	Yes	No	USD	12/19/2014	150.00
			60955	157082	Check	1	12434	1	C.M.S.C.A.	Yes	Yes	No	USD	12/19/2014	50.00
			60973	157083	Check	1	1636		CAMBRIDGE HIGH SCHOOL	Yes	No	No	USD	12/19/2014	390.00
			60942	157084	Check	1	10584		CARD SERVICES	Yes	Yes	No	USD	12/19/2014	922.66
			60978	157085	Check	1	4290		CENTERPOINT ENERGY	Yes	Yes	No	USD	12/19/2014	27,558.73
			60974	157086	Check	1	1770		CHISAGO LAKES HIGH SCHOOL	Yes	No	No	USD	12/19/2014	50.00
			60972	157087	Check	1	14549		CRHS GIRLS HOCKEY BOOSTERS	Yes	No	No	USD	12/19/2014	700.00
			60965	157088	Check	1	14103		CULLIGAN BOTTLED WATER	Yes	Yes	No	USD	12/19/2014	17.57
			60962	157089	Check	1	14071		DEHNICKE ADAM	Yes	Yes	No	USD	12/19/2014	111.00
			60963	157090	Check	1	14089		EGAN STERLING	Yes	Yes	No	USD	12/19/2014	109.00
			60975	157091	Check	1	2361		ELK RIVER HIGH SCHOOL	Yes	Yes	No	USD	12/19/2014	300.00
			60976	157092	Check	1	2501		FEDERATED CO-OPS INC	Yes	Yes	No	USD	12/19/2014	11,785.64
			60944	157093	Check	1	10908	1	G & K SERVICES	Yes	Yes	No	USD	12/19/2014	688.35
			60969	157094	Check	1	14545		HENKE GABRIELLE	Yes	Yes	No	USD	12/19/2014	250.00
			60959	157095	Check	1	13894	1	JA BIZTOWN	Yes	No	No	USD	12/19/2014	1,200.00
			60986	157096	Check	1	8436		JOHNSON BOB	Yes	Yes	No	USD	12/19/2014	140.00
			60945	157097	Check	1	11160		KIEL TRAVIS	Yes	Yes	No	USD	12/19/2014	50.00
			60946	157098	Check	1	11304		KLEIN MATT	Yes	No	No	USD	12/19/2014	109.00
			60960	157099	Check	1	13996		KOONTZ BRANDON	Yes	Yes	No	USD	12/19/2014	109.00
			60977	157100	Check	1	3655		KREFT DAWN	Yes	Yes	No	USD	12/19/2014	25.00
			60961	157101	Check	1	14047		KROSSOVER.COM	Yes	No	No	USD	12/19/2014	2,518.20
			60985	157102	Check	1	7475		M.B.S.A.	Yes	Yes	No	USD	12/19/2014	75.00
			60989	157103	Check	1	9643		MONTICELLO HIGH SCHOOL	Yes	No	No	USD	12/19/2014	275.00
			60983	157104	Check	1	7121		NOYES BRIAN	Yes	Yes	No	USD	12/19/2014	111.00
			60958	157105	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	Yes	No	USD	12/19/2014	102,381.02
			60948	157106	Check	1	11332		PARKER GARY	Yes	No	No	USD	12/19/2014	150.00
			60941	157107	Check	1	10168		PAULSON COURTNEY	Yes	No	No	USD	12/19/2014	250.00
			60964	157108	Check	1	14097		PLOEGER CHAD	Yes	Yes	No	USD	12/19/2014	50.00
			60979	157109	Check	1	5135		PRINCETON ACE HARDWARE INC.	Yes	Yes	No	USD	12/19/2014	525.67

Princeton Public Schools #477 Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	60980	157110	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	Yes	No	USD	12/19/2014	53,387.93
			60957	157111	Check	1	12866		RITCHIE MIKE	Yes	Yes	No	USD	12/19/2014	140.00
			60988	157112	Check	1	9551		ROGERS HIGH SCHOOL	Yes	No	No	USD	12/19/2014	250.00
			60971	157113	Check	1	14548		ROSEAU HIGH SCHOOL	Yes	No	No	USD	12/19/2014	400.00
			60950	157114	Check	1	11372		SCHERBER DREW	Yes	Yes	No	USD	12/19/2014	111.00
			60967	157115	Check	1	14527		SCHIMETZ SCOTT	Yes	No	No	USD	12/19/2014	111.00
			60952	157116	Check	1	11628		SFM	Yes	Yes	No	USD	12/19/2014	92,424.00
			60947	157117	Check	1	11319		SHAFER TROY	Yes	No	No	USD	12/19/2014	100.00
			60982	157118	Check	1	7065		SLINDE JEFF	Yes	Yes	No	USD	12/19/2014	30.00
			60956	157119	Check	1	12639		ST CROIX FALL HS	Yes	No	No	USD	12/19/2014	175.00
			60966	157120	Check	1	14400		STEWART JENNIFER	Yes	Yes	No	USD	12/19/2014	30.00
			60951	157121	Check	1	11407		STURGES SHANE	Yes	Yes	No	USD	12/19/2014	111.00
			60984	157122	Check	1	7222		TALBERG CRAIG	Yes	Yes	No	USD	12/19/2014	400.00
			60954	157123	Check	1	11967		TARTAN SENIOR HIGH SCHOOL	Yes	No	No	USD	12/19/2014	200.00
			60987	157124	Check	1	8616		THOMAS BOB	Yes	No	No	USD	12/19/2014	111.00
			60981	157125	Check	1	6213	2	TRANE U.S. INC.	Yes	Yes	No	USD	12/19/2014	270.00
			60953	157126	Check	1	11966		ZIMMERMAN HIGH SCHOOL	Yes	No	No	USD	12/19/2014	275.00
			60990	157127	Check	1	13827		WOLD ARCHITECTS AND ENGINEER	Yes	Yes	No	USD	12/19/2014	150,131.06
			60991	157128	Check	1	5146		PRINCETON POST OFFICE	Yes	Yes	No	USD	12/23/2014	1,995.76
			60992	157129	Check	1	14477		TEACHERS ON CALL	Yes	Yes	No	USD	12/23/2014	31,720.07
			60993	157130	Check	1	11788		MADISON NATIONAL LIFE INS CO	Yes	No	No	USD	12/29/2014	8,659.03
			60994	157131	Check	1	13771		METLIFE	Yes	No	No	USD	12/29/2014	12,058.03
			61005	157133	Check	1	14313		D.S. Erickson & Associates, PLLC	Yes	No	No	USD	12/31/2014	487.30
			61009	157134	Check	1	4593		EDUCATION MINNESOTA	Yes	No	No	USD	12/31/2014	786.44
			61004	157135	Check	1	14191		EDUCATION MINNESOTA - CUSTODI	Yes	No	No	USD	12/31/2014	1,152.98
			61015	157136	Check	1	9068		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	12/31/2014	3,985.03
			61006	157137	Check	1	3177		HORACE MANN LIFE INS. CO.	Yes	No	No	USD	12/31/2014	67.14
			61003	157138	Check	1	14012		MESSERLI & KRAMER	Yes	No	No	USD	12/31/2014	293.12
			61007	157139	Check	1	4332		MN BENEFIT ASSN	Yes	No	No	USD	12/31/2014	119.43
			61008	157140	Check	1	4584		MN NCPERS LIFE INSURANCE	Yes	No	No	USD	12/31/2014	80.00
			61010	157141	Check	1	4936		PEA DUES ACCT.	Yes	No	No	USD	12/31/2014	18,519.06
			61011	157142	Check	1	5121		PRINCETON CUSTODIANS	Yes	No	No	USD	12/31/2014	92.00
			61012	157143	Check	1	5126		PRINCETON PARAPROFESSIONALS	Yes	No	No	USD	12/31/2014	2,663.28
			61013	157144	Check	1	5587		SEIU LOCAL 284	Yes	No	No	USD	12/31/2014	902.30
			61016	157145	Check	1	14550		SHERBURNE COUNTY AREA UNITEC	Yes	No	No	USD	12/31/2014	210.64
			61017	157146	Check	1	4244		MILLE LACS CO. RECORDER	Yes	No	No	USD	12/30/2014	20.00
			61018	157147	Check	1	1799		CITY OF PRINCETON	Yes	No	No	USD	01/06/2015	250.00
			61019	157148	Check	1	1799		CITY OF PRINCETON	Yes	No	No	USD	01/06/2015	1,500.00
			61020	157149	Check	1	5040		PIZZA BARN	Yes	No	No	USD	01/08/2015	172.56
			61021	157150	Check	1	10795	1	ACE SOLID WASTE, INC	Yes	No	No	USD	01/08/2015	2,540.57
			61056	157151	Check	1	7706	3	AMAZON.COM	Yes	No	No	USD	01/08/2015	6,611.52

Princeton Public Schools #477

Check Register by Bank and Check Number

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0477		001	61023	157152	Check	1	11427	1	AT&T MOBILITY	Yes	No	No	USD	01/08/2015	259.28
			61059	157153	Check	1	9398		BAKER RICK JR	Yes	No	No	USD	01/08/2015	111.00
			61035	157154	Check	1	14380		BERG ADAM	Yes	No	No	USD	01/08/2015	111.00
			61041	157155	Check	1	1840		C.M.E.R.D.C.	Yes	No	No	USD	01/08/2015	250.00
			61039	157156	Check	1	1693		CASH	Yes	No	No	USD	01/08/2015	20.00
			61040	157157	Check	1	1721		CENTRAL MCGOWAN INC.	Yes	No	No	USD	01/08/2015	320.00
			61022	157158	Check	1	11188	2	DOUBLETREE HOTEL	Yes	No	No	USD	01/08/2015	294.84
			61025	157159	Check	1	11991		EMC INSURANCE COMPANIES	Yes	No	No	USD	01/08/2015	105,643.95
			61042	157160	Check	1	2821	3	GREAT THEATRE	Yes	No	No	USD	01/08/2015	2,140.00
			61029	157161	Check	1	13004		HOLTE JON	Yes	No	No	USD	01/08/2015	218.00
			61055	157162	Check	1	7693		JOHNSON ERIC	Yes	No	No	USD	01/08/2015	80.00
			61043	157163	Check	1	4007		KEMPS	Yes	No	No	USD	01/08/2015	3,558.73
			61034	157164	Check	1	14157		KLEINMEYER TERRY	Yes	No	No	USD	01/08/2015	275.00
			61057	157165	Check	1	8650		KOPETKA FRANK	Yes	No	No	USD	01/08/2015	111.00
			61054	157166	Check	1	7064		LARKIN PETER J.	Yes	No	No	USD	01/08/2015	111.00
			61045	157167	Check	1	4048		M.A.S.S.P.	Yes	No	No	USD	01/08/2015	720.00
			61047	157168	Check	1	4326	1	M.M.E.A.	Yes	No	No	USD	01/08/2015	60.00
			61044	157169	Check	1	4028		MARV'S TRUE VALUE	Yes	No	No	USD	01/08/2015	1,338.09
			61046	157170	Check	1	4244		MILLE LACS CO. RECORDER	Yes	No	No	USD	01/08/2015	20.00
			61048	157171	Check	1	4349	6	MN DEPARTMENT OF HEALTH	Yes	No	No	USD	01/08/2015	35.00
			61038	157172	Check	1	14560		NATIONAL HISTORY BEE	Yes	No	No	USD	01/08/2015	150.00
			61028	157173	Check	1	12517		NORTHERN STAR COUNCIL/BSA	Yes	No	No	USD	01/08/2015	150.00
			61058	157174	Check	1	8655		OEFFLING SCOTT	Yes	No	No	USD	01/08/2015	109.00
			61027	157175	Check	1	12462		OLSON TERENCE ALAN	Yes	No	No	USD	01/08/2015	109.00
			61032	157176	Check	1	14081		OVERLIE BRANDON	Yes	No	No	USD	01/08/2015	111.00
			61024	157177	Check	1	11988		OVERLIE RYAN	Yes	No	No	USD	01/08/2015	111.00
			61049	157178	Check	1	4868	1	PAN-O-GOLD BAKING CO.	Yes	No	No	USD	01/08/2015	1,065.90
			61033	157179	Check	1	14097		PLOEGER CHAD	Yes	No	No	USD	01/08/2015	50.00
			61037	157180	Check	1	14515		REASONER MICHAEL	Yes	No	No	USD	01/08/2015	109.00
			61050	157181	Check	1	5305		RESOURCE TRAINING & SOLUTIONS	Yes	No	No	USD	01/08/2015	846.00
			61026	157182	Check	1	12060		SKEIM MICHELE JO	Yes	No	No	USD	01/08/2015	150.00
			61030	157183	Check	1	13026		SMITH DIANE	Yes	No	No	USD	01/08/2015	109.00
			61051	157184	Check	1	6054	3	TARGET BANK	Yes	No	No	USD	01/08/2015	38.66
			61036	157185	Check	1	14477		TEACHERS ON CALL	Yes	No	No	USD	01/08/2015	527.77
			61052	157186	Check	1	6156	7	TIME FOR KIDS	Yes	No	No	USD	01/08/2015	316.00
			61031	157187	Check	1	13262	1	WALMART COMMUNITY/GEORGE	Yes	No	No	USD	01/08/2015	1,036.77
			61053	157188	Check	1	6663		YOUTH FRONTIERS INC	Yes	No	No	USD	01/08/2015	750.00
			61060	157189	Check	1	3931		LUTHER COLLEGE	Yes	No	No	USD	01/09/2015	242.00
			61114	157190	Check	1	4774		OFFICE MAX #119	Yes	No	No	USD	01/13/2015	23.99
			61162	157191	Check	1	14313		D.S. Erickson & Associates, PLLC	Yes	No	No	USD	01/15/2015	489.23
			61161	157192	Check	1	14012		MESSERLI & KRAMER	Yes	No	No	USD	01/15/2015	317.52

Princeton Public Schools #477 Check Register by Bank and Check Number

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0477	001	61163	157193	Check	1	1457		BLUE CROSS & BLUE SHIELD /	Yes	No	No	USD	01/15/2015	228,020.00
		61164	157194	Check	1	5146		PRINCETON POST OFFICE	Yes	No	No	USD	01/15/2015	40.40
		61176	157195	Check	1	11300		AC SUPPLY CO.	Yes	No	No	USD	01/20/2015	74.64
		61203	157196	Check	1	13461		ACCURATE HOME CARE, LLC	Yes	No	No	USD	01/20/2015	4,404.90
		61179	157197	Check	1	11511	1	ACME TOOLS	Yes	No	No	USD	01/20/2015	184.49
		61204	157198	Check	1	13474	2	AEP CONNECTIONS, LLC.	Yes	No	No	USD	01/20/2015	175.00
		61213	157199	Check	1	14005		AGC NETWORKS INC	Yes	No	No	USD	01/20/2015	300.00
		61180	157200	Check	1	1213		APPERT'S FOODSERVICE	Yes	No	No	USD	01/20/2015	1,713.91
		61285	157201	Check	1	8363	1	APPLE, INC.	Yes	No	No	USD	01/20/2015	478.00
		61181	157202	Check	1	1218		AQUA LOGIC	Yes	No	No	USD	01/20/2015	739.24
		61183	157203	Check	1	1243	1	ASCD	Yes	No	No	USD	01/20/2015	166.19
		61194	157204	Check	1	1301		BARNES & NOBLE	Yes	No	No	USD	01/20/2015	225.01
		61200	157205	Check	1	13417		BECKY'S TECH SUPPORT	Yes	No	No	USD	01/20/2015	360.00
		61215	157206	Check	1	1409		BERNICK'S PEPSI-COLA	Yes	No	No	USD	01/20/2015	393.45
		61214	157207	Check	1	14021		BEYOND SPORT MARTIAL ARTS & FI	Yes	No	No	USD	01/20/2015	437.60
		61172	157208	Check	1	10865	1	BFG SUPPLY COMPANY	Yes	No	No	USD	01/20/2015	731.35
		61168	157209	Check	1	10364		BORDER STATES ELECTRIC SUPPLY	Yes	No	No	USD	01/20/2015	350.43
		61228	157210	Check	1	1840		C.M.E.R.D.C.	Yes	No	No	USD	01/20/2015	2,251.56
		61226	157211	Check	1	1668		CARL E. JOHNSON PLBG & HTG	Yes	No	No	USD	01/20/2015	2,420.45
		61186	157212	Check	1	12622		CARTRIDGE WORLD	Yes	No	No	USD	01/20/2015	393.96
		61245	157213	Check	1	3954	4	CDW-G INC	Yes	No	No	USD	01/20/2015	6,998.00
		61227	157214	Check	1	1721		CENTRAL MCGOWAN INC.	Yes	No	No	USD	01/20/2015	731.61
		61222	157215	Check	1	14494		CENTRAL MN ART CO-OP	Yes	No	No	USD	01/20/2015	88.00
		61201	157216	Check	1	13418	1	CHICAGO DISTRIBUTION CENTER	Yes	No	No	USD	01/20/2015	3,127.14
		61282	157217	Check	1	7388	2	COLLEGE OF ST BENEDICT	Yes	No	No	USD	01/20/2015	80.53
		61286	157218	Check	1	8491		COUNTRY SIDE PEST CONTROL, INC	Yes	No	No	USD	01/20/2015	365.00
		61216	157219	Check	1	14103		CULLIGAN BOTTLED WATER	Yes	No	No	USD	01/20/2015	26.50
		61220	157220	Check	1	14347		CUSTOMYEARBOOKS.COM	Yes	No	No	USD	01/20/2015	319.40
		61225	157221	Check	1	14525		CVS FLAGS	Yes	No	No	USD	01/20/2015	394.98
		61165	157222	Check	1	10069		DALCO	Yes	No	No	USD	01/20/2015	8,970.82
		61205	157223	Check	1	13599		DARRYL WALETZKO LLC	Yes	No	No	USD	01/20/2015	2,895.00
		61229	157224	Check	1	2169		DISCOUNT SCHOOL SUPPLY	Yes	No	No	USD	01/20/2015	90.95
		61182	157225	Check	1	12281		DISCOUNT STEEL	Yes	No	No	USD	01/20/2015	229.72
		61191	157226	Check	1	12875		DVS RENEWAL	Yes	No	No	USD	01/20/2015	278.00
		61230	157227	Check	1	2265		ECKROTH MUSIC CO.	Yes	No	No	USD	01/20/2015	195.15
		61231	157228	Check	1	2270		ECM PUBLISHERS INC.	Yes	No	No	USD	01/20/2015	8,014.95
		61236	157229	Check	1	2685	5	ECOLAB EQUIPMENT CARE - GCS SI	Yes	No	No	USD	01/20/2015	185.35
		61187	157230	Check	1	12623		ECOLAB INSTITUTIONAL	Yes	No	No	USD	01/20/2015	637.36
		61232	157231	Check	1	2278		ECOWATER SYSTEMS	Yes	No	No	USD	01/20/2015	42.00
		61290	157232	Check	1	9068		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	01/20/2015	320.80
		61233	157233	Check	1	2331		EGAN COMPANY	Yes	No	No	USD	01/20/2015	12,792.30

Princeton Public Schools #477

Check Register by Bank and Check Number

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0477		001	61234	157234	Check	1	2447	3	ETA	Yes	No	No	USD	01/20/2015	148.12
			61217	157235	Check	1	14316	2	ETS HEALTH	Yes	No	No	USD	01/20/2015	1,175.00
			61223	157236	Check	1	14499		FLOORING SOLUTIONS OF MN	Yes	No	No	USD	01/20/2015	6,240.00
			61235	157237	Check	1	2676		GARY ROGER BARRETT	Yes	No	No	USD	01/20/2015	100.00
			61237	157238	Check	1	2778		GOPHER STATE ONE-CALL INC	Yes	No	No	USD	01/20/2015	2.90
			61281	157239	Check	1	6645		GRAINGER	Yes	No	No	USD	01/20/2015	2,026.81
			61211	157240	Check	1	13869		GRANT ASSIST CONSULTING	Yes	No	No	USD	01/20/2015	653.75
			61238	157241	Check	1	2816		GREG ANDERSON AUTO	Yes	No	No	USD	01/20/2015	3,690.66
			61170	157242	Check	1	10503	2	GTM SPORTSWEAR	Yes	No	No	USD	01/20/2015	585.00
			61239	157243	Check	1	2955		HANDYMAN'S INC.	Yes	No	No	USD	01/20/2015	327.93
			61284	157244	Check	1	7899		HERBST LUMBER COMPANY	Yes	No	No	USD	01/20/2015	1,156.25
			61224	157245	Check	1	14517		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	01/20/2015	3,931.59
			61240	157246	Check	1	3231		HY-TECH AUTOMOTIVE	Yes	No	No	USD	01/20/2015	921.26
			61174	157247	Check	1	11134		I.S.D. #6079	Yes	No	No	USD	01/20/2015	27,622.23
			61291	157248	Check	1	9379		IMAGE MARKET	Yes	No	No	USD	01/20/2015	320.80
			61173	157249	Check	1	10909	1	INNOVATIVE OFFICE SOLUTIONS	Yes	No	No	USD	01/20/2015	303.42
			61167	157250	Check	1	10237		INTEGRATED SYSTEMS CORPORATI	Yes	No	No	USD	01/20/2015	833.34
			61241	157251	Check	1	3344		INTERMEDIATE DISTRICT 287	Yes	No	No	USD	01/20/2015	17,457.52
			61242	157252	Check	1	3511	2	J.W. PEPPER & SON INC.	Yes	No	No	USD	01/20/2015	70.99
			61202	157253	Check	1	13446		KARLSBURGER FOODS, INC.	Yes	No	No	USD	01/20/2015	1,047.68
			61171	157254	Check	1	10673	1	KITTELSON MARKETING	Yes	No	No	USD	01/20/2015	1,958.40
			61196	157255	Check	1	13082		KOCH'S HARDWARE	Yes	No	No	USD	01/20/2015	247.50
			61243	157256	Check	1	3623		KOEHLER & DRAMM INC.	Yes	No	No	USD	01/20/2015	748.69
			61208	157257	Check	1	13690		LAB-AIDS	Yes	No	No	USD	01/20/2015	4,998.00
			61209	157258	Check	1	13729		LAMINATOR.COM	Yes	No	No	USD	01/20/2015	99.95
			61244	157259	Check	1	3774		LEE'S PRO SHOP	Yes	No	No	USD	01/20/2015	38.40
			61289	157260	Check	1	8696		McCONE FOODS	Yes	No	No	USD	01/20/2015	563.25
			61246	157261	Check	1	4087		MCDOWALL COMPANY	Yes	No	No	USD	01/20/2015	10,835.00
			61247	157262	Check	1	4093		MCGRAW-HILL COMPANIES	Yes	No	No	USD	01/20/2015	193.23
			61192	157263	Check	1	12960		MCKENZIE CO.	Yes	No	No	USD	01/20/2015	1,185.09
			61248	157264	Check	1	4121	1	MEEKER-WRIGHT SPECIAL ED COO	Yes	No	No	USD	01/20/2015	280.50
			61169	157265	Check	1	10432	2	MEI TOTAL ELEVATOR SOLUTIONS	Yes	No	No	USD	01/20/2015	169.16
			61249	157266	Check	1	4136	2	MENARDS	Yes	No	No	USD	01/20/2015	326.39
			61287	157267	Check	1	8514		MID MN DAMAGE PREVENTION	Yes	No	No	USD	01/20/2015	50.00
			61250	157268	Check	1	4207		MIDWEST EAP SOLUTIONS	Yes	No	No	USD	01/20/2015	12,172.50
			61185	157269	Check	1	12571	1	MIDWEST MACHINERY CO	Yes	No	No	USD	01/20/2015	317.31
			61251	157270	Check	1	4222		MILACA BUILDING CENTER	Yes	No	No	USD	01/20/2015	921.11
			61252	157271	Check	1	4245		MILLE LACS CO AUDITOR/TREAS.	Yes	No	No	USD	01/20/2015	798.81
			61206	157272	Check	1	13673		MINNESOTA GRADUATE SERVICES	Yes	No	No	USD	01/20/2015	13.00
			61254	157273	Check	1	4292		MINNTEX	Yes	No	No	USD	01/20/2015	3,552.08
			61178	157274	Check	1	11477	1	MINUTEMAN PRESS	Yes	No	No	USD	01/20/2015	332.67

21

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	61253	157275	Check	1	4282		MINVALCO INC.	Yes	No	No	USD	01/20/2015	1,992.97
			61292	157276	Check	1	9429	2	N.J.P.A.	Yes	No	No	USD	01/20/2015	35.00
			61255	157277	Check	1	4537		NASCO	Yes	No	No	USD	01/20/2015	593.84
			61256	157278	Check	1	4628		NELSON NURSERY	Yes	No	No	USD	01/20/2015	324.20
			61199	157279	Check	1	13236		NORTHEAST METRO DISTRICT #916	Yes	No	No	USD	01/20/2015	4,574.70
			61195	157280	Check	1	13069	1	NORTHERN SALT INC	Yes	No	No	USD	01/20/2015	472.50
			61257	157281	Check	1	4736		NORTHERN SAW SERVICES	Yes	No	No	USD	01/20/2015	72.80
			61258	157282	Check	1	4776	3	OFFICEMAX INC.	Yes	No	No	USD	01/20/2015	357.24
			61259	157283	Check	1	4827	4	ORIENTAL TRADING CO. INC.	Yes	No	No	USD	01/20/2015	589.13
			61260	157284	Check	1	4938	3	PEARSON EDUCATION	Yes	No	No	USD	01/20/2015	12,460.65
			61293	157285	Check	1	9866	1	PREMIUM WATERS INC	Yes	No	No	USD	01/20/2015	140.70
			61261	157286	Check	1	5127		PRINCETON ELECTRIC	Yes	No	No	USD	01/20/2015	1,797.19
			61283	157287	Check	1	7681		PRINCETON POLICE DEPARTMENT	Yes	No	No	USD	01/20/2015	50.00
			61262	157288	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	No	No	USD	01/20/2015	50,861.52
			61263	157289	Check	1	5214	1	QUILL CORPORATION	Yes	No	No	USD	01/20/2015	622.79
			61177	157290	Check	1	11452		RATWIK, ROSZAK & MALONEY, PA	Yes	No	No	USD	01/20/2015	1,599.00
			61264	157291	Check	1	5254		REALLY GOOD STUFF	Yes	No	No	USD	01/20/2015	94.89
			61188	157292	Check	1	12648		REBYL SPORTS, INC.	Yes	No	No	USD	01/20/2015	7,823.50
			61166	157293	Check	1	10224	2	REGENTS OF THE UNIVERSITY OF M	Yes	No	No	USD	01/20/2015	60.00
			61265	157294	Check	1	5297		RENAISSANCE LEARNING INC	Yes	No	No	USD	01/20/2015	4,624.00
			61266	157295	Check	1	5305		RESOURCE TRAINING & SOLUTIONS	Yes	No	No	USD	01/20/2015	16,630.92
			61267	157296	Check	1	5521		SCANTRON CORPORATION	Yes	No	No	USD	01/20/2015	330.91
			61268	157297	Check	1	5593	5	SCHOOL SPECIALTY INC.	Yes	No	No	USD	01/20/2015	880.83
			61269	157298	Check	1	5668		SHERBURNE COUNTY TREASURER	Yes	No	No	USD	01/20/2015	1,052.27
			61270	157299	Check	1	5682		SHERWIN WILLIAMS CO.	Yes	No	No	USD	01/20/2015	375.80
			61221	157300	Check	1	14366		SHRED RIGHT	Yes	No	No	USD	01/20/2015	21.06
			61271	157301	Check	1	5702		SILVER BELL TROPHIES & AWARDS	Yes	No	No	USD	01/20/2015	490.50
			61288	157302	Check	1	8531	2	STRATEGIC EQUIPMENT	Yes	No	No	USD	01/20/2015	16,690.73
			61272	157303	Check	1	6071		TEACHER CREATED RESOURCES	Yes	No	No	USD	01/20/2015	43.94
			61273	157304	Check	1	6079		TEAM SPORTING GOODS INC	Yes	No	No	USD	01/20/2015	980.72
			61218	157305	Check	1	14318		THATCHER POOLS AND SPAS	Yes	No	No	USD	01/20/2015	14,126.00
			61190	157306	Check	1	12809		THE MT PIT	Yes	No	No	USD	01/20/2015	50.00
			61197	157307	Check	1	13140		THE ROBOT MARKET PLACE	Yes	No	No	USD	01/20/2015	527.21
			61193	157308	Check	1	12980	1	TIES	Yes	No	No	USD	01/20/2015	2,928.20
			61274	157309	Check	1	6226	1	TRIARCO ARTS & CRAFTS	Yes	No	No	USD	01/20/2015	1,622.70
			61275	157310	Check	1	6231		TRIO SUPPLY COMPANY	Yes	No	No	USD	01/20/2015	1,602.70
			61175	157311	Check	1	11229	1	ULINE	Yes	No	No	USD	01/20/2015	193.55
			61219	157312	Check	1	14333		UPPER LAKES FOODS, INC.	Yes	No	No	USD	01/20/2015	50,904.34
			61198	157313	Check	1	13147		UPSTAGE STUDIOS	Yes	No	No	USD	01/20/2015	800.00
			61276	157314	Check	1	6308	1	US BANK	Yes	No	No	USD	01/20/2015	1,950.00
			61207	157315	Check	1	13685		VELOCITY STREETWEAR	Yes	No	No	USD	01/20/2015	102.00

22

Princeton Public Schools #477

Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	61212	157316	Check	1	13908		VERIZON WIRELESS	Yes	No	No	USD	01/20/2015	320.16
			61277	157317	Check	1	6376		VIKING COCA COLA BOTTLING	Yes	No	No	USD	01/20/2015	117.25
			61278	157318	Check	1	6455	1	WARD'S NATURAL SCIENCE EST LLC	Yes	No	No	USD	01/20/2015	160.44
			61279	157319	Check	1	6461		WATSON CO. INC.	Yes	No	No	USD	01/20/2015	349.54
			61210	157320	Check	1	13740		WERNER ELECTRIC SUPPLY	Yes	No	No	USD	01/20/2015	132.00
			61280	157321	Check	1	6575		WILLIAM V. MACGILL & CO.	Yes	No	No	USD	01/20/2015	244.40
			61189	157322	Check	1	12779	1	WOODWORKS, LTD	Yes	No	No	USD	01/20/2015	214.00
			61184	157323	Check	1	12451		YOUTH ENRICHMENT LEAGUE	Yes	No	No	USD	01/20/2015	2,106.00
			61294	157324	Check	1	11238		ICS CONSULTING, INC	Yes	No	No	USD	01/20/2015	25,458.64
			61295	157325	Check	1	13827		WOLD ARCHITECTS AND ENGINEER	Yes	No	No	USD	01/20/2015	153,468.56
Bank Total: 001														\$1,728,320.15	
Report Total:														\$1,728,320.15	

Princeton Public Schools #477
Detail Payment Register By Check No.
Fund Summary

Fund	Description	Total
01	General Fund	\$1,246,983.47
02	Food Service	\$101,433.50
04	Community Service	\$25,168.92
06	Construction	\$330,808.26
10	Student Activities	\$23,926.00
Report Total		\$1,728,320.15

Princeton Public Schools #477 Detail Payment Register By Check No.

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
0477	001	157127	13827		WOLD ARCHITECTS AND ENGINEERS		Check
				E 06	110 870 000 000 305	New K-2 School through 60% of Design Devel	\$94,440.00
				E 06	110 870 000 000 305	In House/Cad Reproduction	\$2,361.00
				E 06	110 870 000 000 305	Communications	\$24.70
				E 06	110 870 000 000 305	Mileage	\$852.74
				E 06	110 870 000 000 305	Reprographics	\$27.89
				E 06	110 870 000 000 305	Parking	\$11.50
		Voucher #: 106761	Invoice		Invoice No: 44934	12/19/2014	Paid Amt: \$97,717.83
				E 06	350 870 000 000 305	HS Addition & Renovation through 80% of Des	\$50,925.00
				E 06	350 870 000 000 305	In House/Cad Reproduction	\$1,273.13
				E 06	350 870 000 000 305	Mileage	\$199.36
				E 06	350 870 000 000 305	Reprographics	\$15.74
		Voucher #: 106762	Invoice		Invoice No: 44935	12/19/2014	Paid Amt: \$52,413.23
							Check Amount: \$150,131.06
0477	001	157147	1799		CITY OF PRINCETON		Check
				E 06	110 870 000 000 305	Conditional use permit for Princeton Primary S	\$250.00
		Voucher #: 106826	Invoice		Invoice No: Permit	1/6/2015	Paid Amt: \$250.00
							Check Amount: \$250.00
0477	001	157148	1799		CITY OF PRINCETON		Check
				E 06	110 870 000 000 305	Site Plan Review for Princeton Primary School	\$1,500.00
		Voucher #: 106827	Invoice		Invoice No: Site Plan	1/6/2015	Paid Amt: \$1,500.00
							Check Amount: \$1,500.00
0477	001	157324	11238		ICS CONSULTING, INC		Check
				E 06	110 870 000 000 305	Progress Billing for Services	\$5,000.00
				E 06	110 870 000 000 305	Reimbursable Exp-Mileage	\$458.64
		Voucher #: 106968	Invoice		Invoice No: 2519	1/20/2015	Paid Amt: \$5,458.64
				E 06	110 870 000 000 305	Progress Billing for Services	\$20,000.00
		Voucher #: 107182	Invoice		Invoice No: 2536	1/20/2015	Paid Amt: \$20,000.00
							Check Amount: \$25,458.64
0477	001	157325	13827		WOLD ARCHITECTS AND ENGINEERS		Check
				E 06	350 870 000 000 305	HS Addition & Renovation	\$44,741.25
				E 06	350 870 000 000 305	Mileage	\$63.84
				E 06	350 870 000 000 305	In House/ Cad Reproduction	\$1,118.53
				E 06	350 870 000 000 305	Reprographics	\$13.94
		Voucher #: 107183	Invoice		Invoice No: 45126	1/20/2015	Paid Amt: \$45,937.56
				E 06	110 870 000 000 305	NEW K-2 School	\$103,884.00
				E 06	110 870 000 000 305	In House/ Cad Reproduction	\$2,597.10
				E 06	110 870 000 000 305	Reprographics	\$193.38
				E 06	110 870 000 000 305	Communications	\$67.56

25

Princeton Public Schools #477 Detail Payment Register By Check No.

Co	Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
0477	001	157325	13827		WOLD ARCHITECTS AND ENGINEERS		Check	
				E 06	110 870 000 000 305 Mileage		\$778.96	
				E 06	110 870 000 000 305 Parking		\$10.00	
	Voucher #:	107184	Invoice		Invoice No: 45124	1/20/2015	Paid Amt: \$107,531.00	
							Check Amount:	\$153,468.56
							Report Total:	\$330,808.26

The Finance Committee Reviewed the 2015-2016 Budget Parameters. The Finance Committee discussed the following areas:

- Enrollment- The attached document from the School Finance Projection Model show 2015-2016 total enrollment PK-12 to be 3173.7. The committee is suggesting we use the Projection Model number minus an additional 5 students to be extra cautious.
- State Increases-have been no lower than 1% other than the 2 years when the economy was in a severe downturn. The committee is suggesting we use a 1% increase in our parameters.
- Negotiations-the committee did talk about this area and did suggest we plan for salary increases.
- Teaching & Learning Plan & Technology Plan-the committee felt we should support as robustly as we financially can.
- Class Size-the committee suggests we stay with the guidelines but staff using the upper end of the guide lines.
- Assigned Fund Balance Use-the committee suggests we look at everything else before we consider the assigned fund balance.

ENROLLMENT GRAPHS & TABLES

PRINCETON

477

Method

The selected History for Tables & Graphs was: **END OF YEAR A.D.M.**

with **MERGED**

(8)

	Enrollment History							Enrollment Projections				
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Pre-K	24.0	22.5	20.4	19.1	24.7	27.8	23.9	23.0	23.0	23.9	23.6	23.3
K	254.6	237.1	238.4	260.1	230.5	215.6	223.2	215.1	215.1	223.6	220.9	217.8
1	241.7	261.7	239.0	247.4	258.7	242.2	221.1	229.2	220.9	220.9	229.6	226.8
2	288.6	258.1	264.9	228.0	240.2	249.0	247.0	220.8	228.4	220.1	220.1	228.8
3	255.6	277.4	260.3	261.0	223.3	230.3	249.8	244.8	218.6	226.1	217.9	217.9
4	266.1	256.5	281.8	262.9	256.3	223.5	238.6	254.5	249.3	222.9	230.5	222.2
5	270.5	274.7	260.0	282.9	263.1	255.7	232.2	244.0	259.9	254.7	228.0	235.7
6	266.1	276.1	275.2	260.6	278.0	262.9	261.9	235.2	246.9	262.9	257.6	230.8
7	273.0	259.7	276.9	271.8	257.9	268.0	270.9	264.3	237.2	249.0	265.1	259.8
8	254.9	265.4	260.7	285.3	252.4	256.9	263.8	266.7	260.2	233.3	245.0	261.1
9	270.5	252.2	273.6	262.4	273.9	257.9	260.8	265.8	268.5	262.0	235.0	246.8
10	268.8	263.3	244.1	269.4	253.6	264.9	252.8	254.7	259.7	262.3	255.9	229.2
11	253.8	246.8	247.7	226.8	248.4	247.1	238.5	231.7	233.6	238.4	240.9	234.7
12	243.3	236.3	238.0	238.1	206.2	234.6	232.8	224.0	217.5	219.4	224.1	226.5
K-12	3407.7	3365.1	3360.5	3356.5	3242.4	3208.3	3193.3	3150.7	3115.7	3095.6	3070.6	3037.9
Pre K-12	3431.7	3387.6	3380.9	3375.5	3267.1	3236.2	3217.2	3173.7	3138.7	3119.5	3094.2	3061.1
% Change K-12		-1.25%	-0.14%	-0.12%	-3.40%	-1.05%	-0.47%	-1.34%	-1.11%	-0.64%	-0.81%	-1.07%

28

ENROLLMENT ANALYSIS (END OF SEPTEMBER TO END OF YEAR)

Building	End of Sept	End of Year	Variance	End of Sept	End of Year	Variance	End of Sept	Proj End of Year	Avg Variance
	2012-2013			2013-2014			2014-2015		
SOUTH	744.00	730.42	-13.58	722.00	714.03	-7.97	698.00	687.23	-10.78
NORTH	741.00	742.65	1.65	701.00	709.49	8.49	709.00	714.07	5.07
MIDDLE	804.00	788.23	-15.77	794.00	787.75	-6.25	804.00	792.99	-11.01
HIGH SCHOOL	1,005.00	982.14	-22.86	1,040.00	1,005.00	-35.00	1,022.00	993.07	-28.93
TOTAL	3,294.00	3243.44	-50.56	3,257.00	3216.27	-40.73	3,233.00	3,187.36	-45.65

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
GENERAL EDUCATION FORMULA INCREASE	2%	1%	0%	0%	1%	1%	1.50%	1.50%	
OTHER STATE CHANGES AFFECTING FUNDING	K weighting inc from .557 to .612	\$51 One time add't gen. ed aid				Literacy incentive aid based on 3rd grade proficiency & 4th grade growth		All Day K fully Funded Declining Enrollment Revenue	New special Education Formula Local Optional Revenue \$424
								Location Equity Revenue \$212	
								Uniform General Levy Reinstated	
	House-Democratic	House-Democratic	House-Democratic	House-Republican	House-Republican	House-Democratic	House-Democratic	House-Republican	
	Senate-Democratic	Senate-Democratic	Senate-Democratic	Senate-Republican	Senate-Republican	Senate-Democratic	Senate-Democratic	Senate-Democratic	
	Governor-Republican	Governor-Republican	Governor-Republican	Governor-Democratic	Governor-Democratic	Governor-Democratic	Governor-Democratic	Governor-Democratic	



PRINCETON HIGH SCHOOL

807 South 8th Avenue

Princeton, MN 55371

763.389.4101 Phone 763.389.5816 Fax

Barbara Muckenhirn, Principal 763.389.6011

Emorie Colby, Assistant Principal 763.389.6015

Darin Laabs, Assistant Principal/Activities Director 763.389.6047

TO: Dr. Julia Espe, Superintendent
 CC: Julie Williams, Director of Teaching and Learning
 FROM: Barb Muckenhirn, High School Principal
 DATE: Jan. 20, 2015
 RE: Program of Studies Changes

A. NEW COURSE PROPOSALS

Proposed Course 1: 2015-2016 School Year -- AP Music Theory

Department: Music
 Grade Levels: 11-12
 Course Length: 2 trimesters
 Articulation/College Credit/AP: None – AP status
 Prerequisite: One year of high school ensemble credits in one of the following courses strongly recommended: *Vive Voce, Varsity Band, Concert Choir, or Symphonic Winds*
 Standard Alignment: AP Guidelines (course must be approved through College Board)
 Need: To provide AP opportunity in music; to advance and augment the rigor of department offerings; to keep with the district’s established vision of preparing students for college and career readiness with 21st Century skills.
 Considerations: AP exam cost: \$2000 - \$4500
 AP training - \$500
 Textbooks are on hand – \$0
 This course has not yet been approved by the College Board.

Proposed Course 2: 2015-2016 School Year -- College Basic and Applied Statistics

Department: Math
 Grade Levels: 11-12
 Course Length: 2 trimesters
 Articulation/College Credit/AP: 3 College Credits (semester) – UofM (would satisfy college liberal arts core requirement for mathematical thinking at UofM)
 Prerequisite: Algebra A/B
 Standard Alignment: College course aligned, beyond state standards
 Need: To provide opportunity for college credit in the mathematics dept.
 Considerations: Tuition approx. \$3000
 Professional Development - \$800
 Required Field Trips - \$315/day plus transportation x2 (approx. \$1200)
 Textbooks are free download
 Devices needed
 This shifts a current course to college status
 This course has been approved by UofM for implementation.

Proposed Course 3: 2015-2016 School Year -- Consumer Automotive

Department:	Technical Education
Grade Levels:	10-12
Course Length:	1 trimesters
Articulation/College Credit/AP:	Articulated
Prerequisite:	none
Standard Alignment:	None completed
Need:	To provide students that drive a vehicle an introduction to the basics of car care and maintenance. Students will learn how to check fluids to safely changing a tire and jump-starting a vehicle. This course is targeted toward the nontraditional student, a state CTE focus.
Considerations:	Equipment \$300 Textbooks - \$2800 (Perkins Eligible) We currently have an Automotive course The course critical content documentation is not completed.

Proposed Course 4: 2015-2016 School Year OR 2016-2017 School Year -- AP Seminar

Department:	To Be Determined
Grade Levels:	10-12
Course Length:	1 trimesters
Articulation/College Credit/AP:	None – AP status
Prerequisite:	None – AP status
Standard Alignment:	AP Guidelines (course must be approved through College Board)
Need:	To provide students opportunity for more rigorous upper level coursework. Offers to 10 th graders, earlier in their high school career.
Considerations:	This course can be taught by teachers from various departments The course critical content documentation is not completed, nor submitted To College Board for approval.

B. ADDITIONAL INFORMATION

1. ProSTART B (foods II) was approved last year and will be in the Program for 2015-16
2. Courses under study and preparation for future addition
 - a. PASS Chemistry A/B – A section of PASS Chemistry may be added if scheduling and staffing allow
 - b. College in the Schools (CIS) World Language – Investigating addition of CIS opportunity in Levels 3 and/or 4
 - c. AP Economics – Investigating adding a section of AP Econ in 2016-17
 - d. CIS Anatomy & Physiology – Through SCSU in 2016-17
3. Courses have been reviewed for offering on a rotation basis. This includes, but may not be limited to:
 - a. FACS – Exploring Childhood Careers
 - b. ART – Sculpture
 - c. MATH – Computer Programming and Digital Electronics
 - d. TECHNICAL EDUCATION – CEA and CIM
 - e. BUSINESS – Accounting courses
4. Courses are reviewed annually for trends showing need for deletion. This includes, but may not be limited to:
 - a. SOCIAL STUDIES – Themes of US History
 - b. MUSIC – Introduction to Music Theory
 - c. AG – Truck & Tractor
5. Courses to be renamed
 - a. BUSINESS – “Word Processing” to “Technology Integration” to reflect curriculum changes

C. REQUEST FOR APPROVAL TO MOVE FORWARD WITH ADVANCED PLACEMENT (AP) & COLLEGE IN THE SCHOOLS (CIS) PROGRAMMING.



**2015-16
REGISTRATION
GUIDE**

**GRADES
9 THROUGH 12**



PRINCETON HIGH SCHOOL





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Emorie Colby, Assistant Principal 763.389.6015
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Dear Princeton High School Students:

WELCOME to Princeton High School, home of TIGER PRIDE! Our goal at Princeton High School is to prepare you for your career and college pathway ahead. Great opportunities await you after graduation and we want to help prepare you take advantage of them. We know that the world is changing and that there are many career opportunities in your future that do not even exist today. Now is the time to plan for that exciting future!

This registration program guide describes the course and program selections we have for you. It is meant to help you make informed decisions about course selection offered at Princeton High School. It contains a great deal of information for planning for post-high school options. Please review this guide carefully as it will assist in providing answers to a lot of questions as you plan for your future.

Here are a few tips to keep in mind as you work with your family members, counselors, and teachers to plan your course selections:

- Consult friends, family, counselors, and teachers to help you plan your future.
- Make sure that your course choices are meeting graduation requirements.
- Select courses that interest you and lead you on YOUR own pathway.
- Develop a plan for all four years of high school and review it at least annually with your parents and counselors.
- Consider your course selections carefully. After registration it is quite difficult to change course selections.
- Believe in yourself and develop a pathway to your own bright future.

Your Princeton High School diploma is one of the most important documents in your life. I look forward to presenting it to you at your graduation ceremony. See you there!

Sincerely,

Barbara Muckenhirn
Principal

DIRECTORY

2015-2016 SCHOOL BOARD

Deb Ulm, Chair
Jeremy Miller, Vice Chair
Howard Vaillancourt, Treasurer
Eric Minks, Clerk
Chad Young, Acting Clerk
Craig Johnson, Director
Chuck Nagle, Director

HIGH SCHOOL ADMINISTRATION

Barb Muckenhirn, Principal
Emorie Colby, Assistant Principal
Darin Laabs, Activities Director/AP

ACTIVITIES

Darin Laabs, Activities Director/AP

COUNSELORS

Tami Duke, Counselor (A-K)
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763-389-6017

Sarah Moffat, Counselor (L-Z)
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Tricia Ford, Counselor/Dean
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763-389-6016

COLLEGE & CAREER CENTER

Jill Overby
jill.overby@isd477.org
763-389-6069



Princeton Public Schools will provide equal opportunity to all persons served by the school district in educational programs, materials, and pupil personnel services regardless of race, color, sex, national origin, religion, or disability.

TABLE OF CONTENTS

Princeton Directory	1
Registration	2
General Information.	3
Graduation Requirements	4
Academic Plan	5
Academic Options	7
College Admissions Information	10
Agriculture	11
Art	13
Business.	14
Family and Consumer Sciences	16
Individualized Courses	18
Language Arts	21
Mathematics	23
Music	25
PASS.	27
Physical Education and Health.	28
Science	29
Social Studies.	31
Technology & Engineering	32
World Languages	34

REGISTRATION

REGISTRATION

Students register for courses in February. Students are urged to read this catalog and listen to counselor presentations given in regard to registration. Although parents, counselors, teachers and principals can provide advice concerning course selection, the final responsibility for course selection and meeting the District requirements rests with the student. Students who have questions about course selection should ask staff members to assist them.

COUNSELOR PRESENTATIONS

CLASS OF 2019

Counselors for the class of 2019 will provide registration information at Princeton Middle School in early February with current eighth grade students. The purpose of these seminars is to familiarize students with course choices and placement options. Students will be given a course registration guide and a planning worksheet identifying courses, options, and sequencing to assist families with the online registration process.

CLASS OF 2016-2018

Registration information will occur during the school day in the month of February for the current ninth through eleventh graders to prepare them for registering for the following year. The purpose of these sessions will be to familiarize students with course selection, placement options, post-secondary preparation courses, and the online registration process. Students will receive a transcript, planning worksheet identifying courses, options and sequencing. Counselors will be meeting with each grade level in February to go over credit requirements, four-year plan and educational options.

COURSE CANCELLATIONS/

PRIORITY ENROLLMENT

Students and parents/guardians should be aware that there is a possibility that some courses listed in the registration catalog may be canceled due to low enrollment or staff shortages. Students will be notified of course cancellations as quickly as possible or placed into their alternative course choice.

ONLINE REGISTRATION

Students and parents will be able to make course requests online.

All online course requests must be completed by February 27th.

REGISTRATION PROCEDURES

1. Go to Princeton School's homepage isd477.org
2. Click on Skyward Family Access button on the left.
3. Click on the link Login to Skyward Family Access (middle of page in blue).
4. Enter in your Login name and Password.
5. Go to the pull down menu and select Princeton High School.
6. Click on Courses for 2015-2016 (bottom left)
7. At the top, click on Update Request Tab
8. Select your course and click the Add Course button or Type the Course Number in Course Key/ Desc: box and click Search. After the course is found, click the Add Course button.
9. Enter in all your course requests.
10. Click the Alternates tab.
11. Enter in your Alternate course requests.
12. If you would like to review your course selections, click on the Selected tab.
13. Click Logout on the top of page to the right.

Visit www.isd477.org for more information.

GENERAL INFORMATION

CREDITS

Students are required to register for 15 courses and 2 alternates each year. Students should have no more than one class that doesn't earn credit each trimester (i.e., study hall, teacher's assistant).

ALTERNATE COURSE CHOICES

Every attempt will be made to schedule students into their first choices; however, not everyone will receive the classes they choose. Students must choose two alternate classes to be used in the event a scheduling conflict occurs which cannot be resolved or if classes are full or not offered.

CREDIT RECOVERY SUMMER SCHOOL

These courses are designed for students who are behind in credit(s). Students will receive notification if Credit Recovery Summer School is recommended based on their progress during the prior trimesters. Summer School dates are typically from early June to late July.

SCHEDULE CHANGES

Classes are formed, schedules created, and staff hired and assigned on the basis of student registration. Once this process is completed, schedule changes are discouraged, and in many cases, not possible. Changes can only be honored if it is educationally best for the student and there is room in the desired course. Examples of "acceptable" schedule changes include:

- Inappropriate course placement.
 - Course prerequisites have not been met.
 - Course has been taken and cannot be repeated for credit.
 - Acceptance to a special program, medical, or administrative action.
- Students whose request falls within these guidelines have the first day of the trimester to request a schedule change.

REQUIREMENTS TO PARTICIPATE IN THE GRADUATION CEREMONY

Any senior who has not fully met the graduation requirements by the end of the regular school year will not be eligible to participate in graduation exercises during the school year. (Students who are short credits at the end of grades nine, ten, and eleven are encouraged to make up the deficiency in summer school the year following the failed course).

TESTING GRADUATION REQUIREMENTS

Grade 12 - Class of 2016

These students will have taken the grade 11 ACT Plus Writing in their Junior year during the statewide administration date in April 2015 in writing, reading and mathematics to meet graduation assessment requirements.

Grade 11 - Class of 2017

- Take Grade 8 ACT Explore career and college assessment; AND
- Take grade 10 ACT PLAN career and college assessment; Possibly take
- ACT Compass (college placement diagnostic assessment) for student not yet showing they're academically ready for a career or college based on their growth in academic achievement between grades 8 & 10, based on performance on Explore and PLAN; AND
- Take Grade 11 ACT Plus Writing on the statewide administration date.

Grade 10 and younger in school:

- Take grade 8 ACT Explore career and college assessment; AND
- Take grade 10 ACT PLAN career and college assessment; Possibly take
- ACT Compass (college placement diagnostic assessment) for student not yet showing they're academically ready for a career or college, based on their growth in academic achievement between grades 8 & 10, based on performance on Explore and PLAN; AND
- Take Grade 11 ACT Plus Writing on the statewide administration date.

CREDIT CHANGES (AUDIT)

Teacher approval required. This option is available to junior and seniors only. Students wishing to audit (take a class for no credit) may do so any time during the first four weeks. A request to audit a class must be submitted to a counselor and approved by the teacher.

PASS/FAIL GRADING

Teacher approval required. This option is available to juniors and seniors only. One (1) elective credit can be taken on a pass/fail basis. Students must earn the equivalent of a "C" grade to pass the class. Students wishing to take a class on a pass/fail grading basis or to obtain a credit for the class may do so anytime during the first four weeks, by submitting a request to a counselor. This grading option is intended for use by juniors and seniors willing to take difficult academic work.

DROPPING CLASSES

If changes to a schedule are necessary, they must be made the first day of the trimester. Students should consult with their guidance counselor for a drop/add form, which requires parent, teacher and counselor signature. Students may drop a course for a study hall up until mid-trimester conference night, with no F penalty. Students dropping after conference night will receive a failing grade for the trimester course.

GRADUATION REQUIREMENTS

LANGUAGE ARTS (8 credits)

The skills taught in our Language Arts curriculum prepare students to be successful, accurate, and independent in their proficiency of the core components of communications: writing, reading, and literature. The state of Minnesota requires 8 credits for high school graduation.

- 2.0 credits in English 9
- 2.0 credits in English 10
- 2.0 credits in English 11
- 2.0 credits in grade 12

MATH (6 credits)

Mathematics provides skills and knowledge for solving problems across a wide range of everyday, technical, and scientific situations. Learning mathematics develops the ability to visualize, describe, and analyze problems. Mathematics is applied in a variety of technical and scientific disciplines to identify assumptions, develop arguments, and provide justification for conclusions. The state of Minnesota requires high school student to take a minimum of six credits of mathematics, covering content standards in at least Algebra, Geometry, and Advanced Algebra.

- 2.0 credits in Intermediate Algebra
- 2.0 credits in Geometry
- 2.0 credits in Advanced Algebra

If one or more of these courses is completed before grade 9, mathematics electives should be taken to fulfill the 6-credit requirement.

SOCIAL STUDIES (7 credits)

Social Studies education helps students understand the world in which they live, their place in history, their role as citizen, and economic concepts. A fundamental understanding of the concept knowledge found in the social sciences is critical to the preservation of democratic ideals. This understanding will be achieved in Princeton High School by offering a comprehensive social studies curriculum. The state of Minnesota requires 3-5 years in Social Studies encompassing standards in geography, American history, world history, American government, and economics.

- 2 credits in World Studies
- 2 credits in U.S. History
- 1 credit in Geography
- 1 credit in Economics
- 1 credit in American Government

SCIENCE (6 credits)

Scientific literacy enables people to use scientific principles and processes to understand their environment, make personal decisions and participate in discussions of scientific issues that affect society. The state of Minnesota requires students to take at least 3 years of science, which must include one year in Biology and Chemistry or Physics.

- 2.0 credits in Physical Science in grade 9
- 2.0 credits in Biology in grade 10
- 2.0 credits in Chemistry or Food Chemistry or Physics in grade 11 or 12

HEALTH & PHYSICAL EDUCATION (3 credits)

The opportunity for exercise provided in physical education positively impacts students' physical, psychological, and academic well-being. In the area of health education, students benefit from research-based messages to help them build knowledge, skills, and positive attitudes about health. The state of Minnesota requires schools to teach health education standards and to offer physical education programming.

- Grade 9: 1.0 credit in Physical Education
- Grade 10: 1.0 credit in Health
- Grades 10-12: 1.0 Physical Education elective

FAMILY AND CONSUMER SCIENCE (1 credit)

With the ever-growing global society, the need of effective communication and preparation for future employment opportunities is more important than ever in giving students the competitive edge in the job search. Students will assess their values, interest and aptitudes, research career options, develop job-seeking skills, and interview skills in areas they are considering.

- Grade 11: 1.0 credit in College and Career Exploration

ARTS (2 credits)

Experiences in the arts offer students the opportunity to experience the arts directly as creators/performers and as critical, informed observers. Experiences in the arts help students imagine a new and improved world, rather than accepting the world as it is. Students must earn at least 2 credits in the arts. Students may choose from the following courses to fulfill the State Art Standards and the local graduation requirements:

Art:

- Basic Art
- Drawing I
- Drawing II
- Pottery I
- Pottery II
- Sculpture
- Jewelry
- Watercolor Painting
- Painting I
- Painting II

Business:

- Desktop Publishing

Music:

- Concert Band
- Concert Band/Mixed Chorus
- Mixed Chorus
- Symphonic Winds
- Symphonic Winds/Concert Choir
- Vive Voce
- Varsity Band

Technology Education:

- Intro to Engineering Design
- Civil Engineering & Architecture
- Advanced Architecture
- Photography
- Video Production

ELECTIVES (21 credits)

Any course taken beyond the requirements listed above will count as elective credits.

ACADEMIC PLAN

SAMPLE FOUR-YEAR PLAN

Italics indicate courses that should have already been completed.

Shaded boxes indicate current registration year.

GRADE 9			
Period	Trimester 1	Trimester 2	Trimester 3
1	Language Arts	Language Arts	Physical Science
2	Physical Science	Math	Math
3	World Studies	Physical Education	World Studies
4	Elective	Elective	Elective
5	Elective	Elective	Elective

GRADE 10			
Period	Trimester 1	Trimester 2	Trimester 3
1	Language Arts	U.S. History	Language Arts
2	Math	Math	U.S. History
3	Biology	Biology	Health
4	Art	Elective	Elective
5	Elective	Elective	Elective

GRADE 11			
Period	Trimester 1	Trimester 2	Trimester 3
1	Language Arts	Language Arts	Geography
2	College & Career Exploration	Math	Math
3	Chemistry/Physics	Physical Education	Chemistry/Physics
4	Elective	Elective	Elective
5	Elective	Elective	Elective

GRADE 12			
Period	Trimester 1	Trimester 2	Trimester 3
1	Government	Language Arts	Language Arts
2	Art	Elective	Economics
3	Elective	Elective	Elective
4	Elective	Elective	Elective
5	Elective	Elective	Elective

ACADEMIC PLAN

USE THIS PAGE TO HELP CREATE YOUR FOUR-YEAR ACADEMIC PLAN

GRADE 9			
Period	Trimester 1	Trimester 2	Trimester 3
1			
2			
3			
4			
5			

GRADE 10			
Period	Trimester 1	Trimester 2	Trimester 3
1			
2			
3			
4			
5			

GRADE 11			
Period	Trimester 1	Trimester 2	Trimester 3
1			
2			
3			
4			
5			

GRADE 12			
Period	Trimester 1	Trimester 2	Trimester 3
1			
2			
3			
4			
5			

ACADEMIC OPTIONS

ACCELERATED COURSES

These courses are intended to provide motivated and highly capable students with significant academic rigor. Courses are designed to promote higher level thinking skills and encourage inquiry and self-directed learning. The accelerated course curriculum is altered to provide additional depth of content, accelerated pacing, advanced concepts, and provide extended learning opportunities. Characteristics and abilities of students include: academic initiative and enthusiasm, self-motivation and independent work ethic, high standards of honesty and reliability, willingness to tackle challenging material and projects, strong reading and writing skills, ability to use higher level thinking, and the ability to handle an accelerated pace. See course details for prerequisites.

ADVANCED PLACEMENT (AP)

The College Board's Advanced Placement Program is an opportunity for students to pursue college-level courses while in high school. Participating colleges grant credit and/or advanced standing to students who have done well on the AP exams. More than 90% of the colleges and universities in the United States accept AP credits. A fee is charged by the testing service for each subject in which an exam is taken that our district pays for.

Students who enroll in these classes should be prepared for rigorous coursework and/or have special interest and ability related to the subject. Students should check with the college/university they plan to attend to determine how they will award college credit. The following AP courses are offered at Princeton High School:

AP Calculus AB AP Music Theory
AP Seminar

ARTICULATED COLLEGE CREDIT

Explore career opportunities through high school courses. Students may earn college credit by taking specific high school courses listed on page 8. This is possible through an agreement with the Oak Land Education Partnership in collaboration with several colleges in Minnesota. Courses are labeled "May earn college credit" in the registration booklet.

COLLEGE IN THE SCHOOLS (CIS)

These are introductory-level college courses offered through Anoka-Ramsey Community College, St. Cloud State University and the University of Minnesota for junior and seniors. Each course has specific criteria for admission and interested students should confer with a counselor to determine eligibility. College tuition is paid for the student through the Post Secondary Enrollment Options Act. CIS courses being offered during the 2015-2016 school year are:

Anoka Ramsey Community College

- English 1121
- Biology 1100
- Pals 1111
- Psych 1110

St. Cloud State University

- College Chemistry 160

University of Minnesota

- College Animal Science 1101
- EPSY 3264 Basic and Applied Statistics

ONLINE LEARNING OPTIONS

Princeton High School is part of a collaborative agreement with Infinity, an online learning program. In addition, there are other online providers as well (see MN Department of Education website or see your guidance counselor). A Minnesota public education student may enroll in supplemental online learning courses during a single school year to a maximum of 50% of the student's full schedule of courses per term. Part-time means 50% of courses must be taken through Princeton High School (for example, if you take 2 courses online, you need to drop 2 at the high school). More information can be found online at mninfinity.org. Also, it is mandatory that you consult with your guidance counselor on enrollment deadlines, proper forms, credits, etc.

POST-SECONDARY ENROLLMENT OPTION (PSEO)

11th & 12th graders:

Under the PSEO program, qualified junior and seniors may attend participating Minnesota post-secondary institutions either full-time or part-time with tuition and textbooks paid for by the state of Minnesota. Credits earned will be applied toward meeting district graduation requirements. There is NO weighted grading for PSEO. Program eligibility differs by school, for more information contact your guidance counselor.

10th graders:

New legislation allows eligible 10th grade students to enroll in one Career and Technical Education (CTE) course through a college campus. If the student earns a "C" or higher grade in this first course, she/he is eligible to take additional CTE courses while in 10th grade. In order to be eligible, a 10th grade student must have taken the 8th grade MCA reading test in the 8th grade, and have met the composite proficiency level of "meets or exceeds".

PROJECT LEAD THE WAY (PLTW)

The Project Lead the Way program at Princeton High School has been awarded site certification by national Project Lead the Way. Students who successfully complete PLTW courses and pass the online end of course exam may obtain 3 credits from participating colleges and universities. Many colleges and universities in Minnesota and nation-wide accept the credits. PLTW courses offered during the 2015-2016 school year are:

- Introduction to Engineering Design
- Principles of Engineering
- Digital Electronics
- Civil Engineering and Architecture
- Computer Integrated Manufacturing



ACADEMIC OPTIONS

Articulated College Credit: Explore career opportunities through high school courses. Students may earn college credit by taking specific high school courses. This is possible through an agreement with the Oak Land Education Partnership in collaboration with Anoka-Hennepin Technical College, Dakota County Technical College, St. Cloud Technical College, Anoka-Ramsey Community College, Central Lakes College, Hennepin Technical College, St. Cloud State University, Normandale Community College, North Hennepin Community College, and Century College. Students will receive an Articulated College Credit certificate if they meet the requirements. College acceptance of credits is subject to change due to revisions in college courses and other circumstances. For current information, go to ctecreditmn.com. Courses are labeled May earn college credit in the registration booklet and include the following courses:

<i>High School Course</i>	<i>High School Department</i>	<i>Career Field</i>
Building Construction	Agriculture	Engineering, Manufacturing & Technology
Welding IV	Agriculture	Engineering, Manufacturing & Technology
Welding III	Agriculture	Engineering, Manufacturing & Technology
Accounting I	Business	Business, Marketing & Administration
Accounting II	Business	Business, Marketing & Administration
Adv. Technology Integration	Business	Business, Marketing & Administration
Computer Applications	Business	Business, Marketing & Administration
Multimedia Creations	Business	Arts, Communication & Information Systems
Introduction to Marketing	Business	Business, Marketing & Administration
Technology Integration	Business	Business, Marketing & Administration
Advanced Foods I	FACS	Business, Marketing & Administration
Child Development	FACS	Human Services
Exploring Childhood Careers A/B	FACS	Human Services
Computer Programing I	Math	Engineering, Manufacturing & Technology
Digital Electronics	(PLTW) Math	Engineering, Manufacturing & Technology
Principles of Engineering	(PLTW) Science	Engineering, Manufacturing & Technology
Civil Engineer and Architecture	(PLTW) Tech & Engineering	Engineering, Manufacturing & Technology
Computer Integrated Manufacturing	(PLTW) Tech & Engineering	Engineering, Manufacturing & Technology
Intro to Engineering Design A/B	(PLTW) Tech & Engineering	Engineering, Manufacturing & Technology
Automotive	Tech & Engineering	Engineering, Manufacturing & Technology
Consumer Automotive	Tech & Engineering	Engineering, Manufacturing & Technology
Photography	Tech & Engineering	Arts, Communication & Information Systems
Small Engines II	Tech & Engineering	Engineering, Manufacturing & Technology
Video Production	Tech & Engineering	Arts, Communication & Information Systems

To earn credit, follow this process:

- 1. Follow the regular registration process. Nothing extra is required.*
- 2. Talk with your teacher; successfully complete both Career and Tech Education requirements and high school requirements of the class.*
- 3. Create a student login. Visit the website ctecreditmn.com to start the login process.*



ACADEMIC OPTIONS

Option	Explanation	Advantages	Considerations
AP Advanced Placement	<ul style="list-style-type: none"> • College-level course taught in high school • More rigorous coursework • Offered through College Board 	<ul style="list-style-type: none"> • May earn college credit • Challenges students 	<ul style="list-style-type: none"> • Must take AP test and get a score of 3 or high for college credit • Requires above average reading, writing and math skills.
Articulation Program	<ul style="list-style-type: none"> • Agriculture, Business, FACS, Math and Technology & Engineering courses designed with designated colleges 	<ul style="list-style-type: none"> • May earn college credit through designated colleges • Gain experience and knowledge for potential job/career 	<ul style="list-style-type: none"> • Verify the credits will transfer to college of choice • Provide articulated credit certificate to accepting colleges during registration • Visit ctecreditmn.com
CIS College in the Schools	<ul style="list-style-type: none"> • College curriculum (SCSU, Anoka Ramsey or U of M) • Taught in high school • Offered to eligible juniors/seniors 	<ul style="list-style-type: none"> • May earn college credit • Experience pace, academic standards and personal responsibility required for success in college 	<ul style="list-style-type: none"> • Recommended for academically strong students • Must earn C or better for college credit
CLEP College Level Examination Proficiency	<ul style="list-style-type: none"> • Demonstrate college-level achievement through exams in undergraduate coursework 	<ul style="list-style-type: none"> • May earn college credit 	<ul style="list-style-type: none"> • Recommended for academically strong students • Visit www.collegeboard.com
INFINITY Online Learning	<ul style="list-style-type: none"> • Web-based courses that fulfills district and state requirements 	<ul style="list-style-type: none"> • Students complete work independently • Allows for more flexibility in schedule 	<ul style="list-style-type: none"> • Must have reliable computer/ internet access • Can take a maximum of 2 online classes per trimester
PSEO Post-Secondary Enrollment	<ul style="list-style-type: none"> • Eligible juniors and senior enroll at participating colleges with tuition, books, and fees paid by the state of Minnesota • 10th graders may enroll in 1 CTE course if 8th grade MCA reading test is meets or exceeds • Earn credit towards graduation 	<ul style="list-style-type: none"> • Earn college credit at college where PSEO coursework is taken • PSEO credits may transfer 	<ul style="list-style-type: none"> • Discuss options with your counselor • Must provide own transportation
PLTW Project Lead the Way	<ul style="list-style-type: none"> • College level courses taught in high school • More rigorous coursework • Offered through Project Lead the Way 	<ul style="list-style-type: none"> • May earn college credit • Challenges students 	<ul style="list-style-type: none"> • Must meet the requirements of the course and pass the PLTW exam to earn college credit • Requires above average reading, writing, and math skills



COLLEGE ADMISSION INFORMATION

Colleges vary greatly in their admission criteria and requirements. The following are general guidelines only. We recommend that you consult your counselor and a college admission representative for specific questions pertaining to admissions requirements.

Career Colleges and Technical Colleges (public and private) - Offer programs consisting of courses for a specific certification, licensure, or diploma. Most courses are hands-on learning experiences with fewer general education courses. Typical admission requirements may include a high school diploma, math, reading and/or writing placement tests, and/or a minimum college entrance exam score. Many technical programs are requiring math at least through Advanced Algebra.

Community Colleges (public and private) - Offer programs consisting of courses for a specific certification, licensure, diploma, or degree. Most programs are two years in length and include general education courses. Typical admission requirements include a high school diploma or the equivalent. You are more likely to do well on the placement test if you complete a “college prep” curriculum in high school.

Minnesota State Colleges and University Core Subject Requirements (Bemidji, Winona, Metro, Moorhead, St. Cloud, Southwest and Mankato)

4 years of English (including composition, literature and speech)

3 years of math (two algebra, one of which is intermediate or advanced algebra and one year of geometry)

3 years of science (including 1 year each of a biological and physical science-all must have significant lab experience)

3 years of social studies (including one year each of U.S. history and geography)

2 years of a single world language (including non-English native languages and ASL)

1 year of arts (visual arts and performing arts of theater, music dance and media arts)

University of Minnesota Core Subject Requirements

4 years of English (including composition, literature and speech)

4 years of math (2 years of algebra one of which is intermediate or advanced algebra and one year of geometry.

3 years of Science (to include 1 year each of biological science, physical science and chemistry/physics and human anatomy) (4 recommended for Institute of Technology, Carlson School of Management and College of Biology).

3 years of Social (to include U.S. History and Geography)

2 or more years of a single second language

1 year or more of visual and/or performing arts

Please see individual college websites for their specific requirements.



ACTIVITIES

NCAA DIVISION I AND II STUDENT ATHLETE ELIGIBILITY INFORMATION

If you intend to participate in National Collegiate Athletic Association (NCAA) Division I or Division II athletics as a college freshman, you must register and be certified by the NCAA Clearinghouse. The NCAA encourages students to apply online at www.ncaaclearinghouse.net. Please be sure to request your transcript to be sent to the NCAA. Princeton High School's code is: 242-030

AGRICULTURE

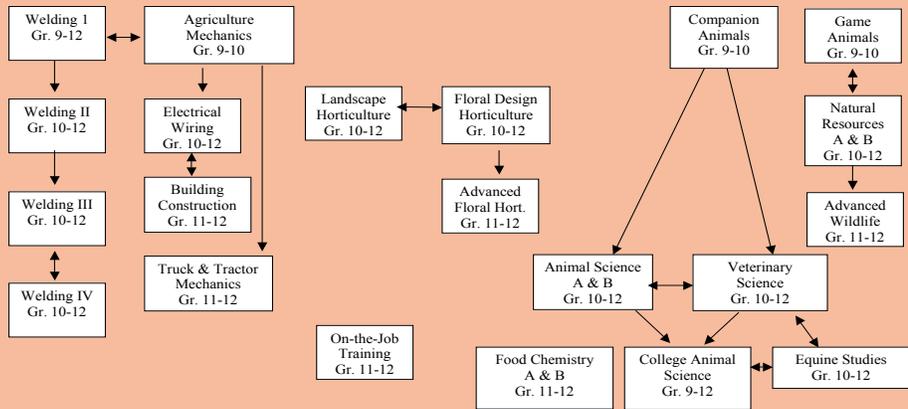
Students interested in exploring careers in the diverse cluster of Agriculture and Mechanics could follow the sequence below. These courses are hands on and technology-based.

College Credit Available

Welding II, III, IV - Local College Credit Available
 Building Construction - Local College Credit Available standard
 College Animal Science - University of Minnesota College Credit (4 credits)

Notable Information

Game Animals - DNR Advanced Hunter Education Earned
 Food Chemistry A & B - NCAA approved/ meets chemistry



0050 AG MECHANICS

1 credit per term Grades: 9, 10

This class will help develop skills in several areas that will be beneficial to students for general construction and repair work as well as shop classes students will take in the future. The class will involve the building of several small projects in each of the areas listed below. This class will cover the following areas: Hot & Cold Metals, Electricity, Tool Reconditioning, Plumbing, Power Tools, Welding, and Pneumatics. Additional fee applies for projects completed and taken home (\$10)

0052 WELDING I

1 credit per term Grades: 9, 10, 11, 12

This class will be an introduction to stick arc, wire feed, TIG and gas welding as well as cutting with oxy-acetylene and plasma. Most of the time will be spent practicing with the different processes and types of joints. These processes include arc welding, gas welding, oxy-fuel cutting, plasma cutting, TIG welding, wire feed welding and power machine safety.

0054 WELDING II

1 credit per term Grades: 10, 11, 12

Prerequisite: Welding I
 May earn college credit

This class will advance student skills in stick arc, wire feed, oxy-fuel, TIG welding, oxy-fuel brazing, automatic oxy-fuel cutting, oxy-fuel and plasma cutting.

0056 WELDING III

1 credit per term Grades: 10, 11, 12

Prerequisite: Welding II
 May earn college credit

Students will be able to build a project for their own use like engine stands, weight lifting equipment, grills or other projects. Students will draw projects to scale, figure materials and costs, then construct and finish the project.

0058 WELDING IV

1 credit per term Grades: 10, 11, 12

Prerequisite: Welding II or III
 May earn college credit

This advanced class will further develop skills in arc, oxy-fuel, MIG and TIG welding as well as oxy-fuel and plasma cutting, building on Welding I, II & III skills plus welding aluminum and stainless steel with TIG. After successful completion of this class, the Tech Prep (2 + 2) credits will be awarded.

0060 BUILDING CONSTRUCTION

2 credits per term Grades: 11, 12

May earn college credit

Several exciting building trade areas will be your daily routine in this class. The class will meet for 2 hours each day in a vocational setting. In class, instruction is combined with practical hands-on framing projects that include building storage buildings, fish houses or playhouses.

0064 ELECTRICAL WIRING

1 credit per term Grades: 10, 11, 12

This class will cover the basics of electrical wiring for residential buildings. Most of the time will be spent doing actual wiring exercises including wiring of switches and outlets, fuses and circuit breakers and electric motors and controls.

0066 GAME ANIMALS

1 credit per term Grades: 9, 10

Do you enjoy the outdoors or hunting? This class is designed for students who are interested in wildlife and the outdoors for hunting and recreational purposes. Students learn about animal identification and life cycles. Areas of study include game animal species, waterfowl, and trapshooting. All students will have an opportunity to earn Advanced Hunter Education Certificate. A taxidermy project is also included in the course. Additional fee applies for projects completed and taken home (\$18 or \$35)

0068 COMPANION ANIMALS & PETS

1 credit per term Grades: 9, 10

Students will learn about the variety of animals used for pets in this introductory animal course. Students will also learn how to make responsible decisions regarding pet ownership, evaluate sources to buy pets from, as well as learn about the breeds, basic care, handling, and management of common pets. Units include pet ownership, safety issues, dogs, cats, rabbits, rodents, birds, reptiles, amphibians, and fish.

0069 COLLEGE ANIMAL SCIENCE 1101

2 credits Grades: 9, 10, 11, 12

*May earn 4 University of Minnesota credits

Prerequisites:

Grades 11 & 12: Top 50% of class

Grades 9 & 10: Top 20% of class

Introduction to Animal Science has an emphasis on fundamental concepts of physiology, nutrition, animal breeding and management as they apply to production systems of livestock and poultry. There will be one lab day at the U of M as part of this course. Units include nutrition, physiology, genetics, livestock animals, and companion animals.

AGRICULTURE

□070

ANIMAL SCIENCE-A

1 credit per term Grades: 10, 11, 12

Interested in knowing where your food and clothing comes from? In this course, students will learn about the different uses for agricultural animals and how scientific advances have changed how animal agriculture operates today, including the principles of genetics, and the biological technologies that are commonly used in the livestock industries. This is an excellent course for those interested in animals, or those wishing to earn science credit. Units include animal by-products, beef, dairy, pork, poultry, fiber, and horse industries, scientific method, reproductive technologies, careers, genetics, and biotechnology.

□071

ANIMAL SCIENCE-B

1 credit per term Grades: 10, 11, 12

Interested in animals or a science career that relates to animals? In this course, students will learn about scientific methods and technologies used in animal industries, as well as principles of cell division and DNA replication. Students will also learn about conditions that result from problems during cell processes, and how biotechnologies are used in the agriculture industry. This is an excellent course for those interested in animals, or those wishing to earn science credit. Units include animal organ systems, cell function and division, animal reproduction, DNA, protein synthesis, and biotechnology.

□065/067

FOOD CHEMISTRY A/B

1 credit per term Grades: 11, 12
* Meets the 3rd year science chemistry requirement
NCAA APPROVED

Did you know that there is a tremendous amount of chemistry in foods? This course explains how water, carbohydrates, lipids, proteins, vitamins, and minerals react in foods. Biochemical and functional properties, enzymes, food additives, and texture as related to properties in food systems and during processing will also be discussed. Students will also be introduced to food science through product development labs. Lab work will be a significant portion of this course.

□072

ADVANCED WILDLIFE STUDIES

1 credit per term Grades: 11, 12
Suggested Prerequisite: Natural Resources

Students will participate in advanced hands-on activities related to forestry, waterfowl, water, soil, wildlife, careers in the area, and taxidermy. Students will research and study current events and news related to natural resources in the United States. *Additional fee applies for projects completed and taken home.*

□074/075

NATURAL RESOURCES A/B

1 credit per term Grades: 10, 11, 12

The environment, wildlife, soil and water, forestry and plants are the primary focus of this course. The first term will cover basic wildlife concepts, as well as forestry and leaf identification. Taxidermy of birds, or decoy painting is also a component. The second term will focus primarily on fish, soil, land use and water. *Additional fee applies for projects completed and taken home.*

□076

VETERINARY SCIENCE

1 credit per term Grades: 10, 11, 12

A course designed for students interested in pursuing a career or schooling related to animals or the medical profession. Students will learn about how animals' immune systems fight diseases, organisms that cause disease, the process to diagnose diseases, methods for treatment, and surgical procedures used in the medical fields. Units include the immune system, infectious diseases, disease prevention, diagnosis and treatment of diseases, principles of surgery, and animal-related careers.

□077

EQUINE STUDIES

1 credit per term Grades: 10, 11, 12

Equine Studies is a course designed to teach students the many aspects of horse management and care for anyone interested in horses. Students will learn about the various breeds and types of horses, as well as nutrition, diseases, and reproduction. Students will also learn about horse behavior, training, and evaluation of horses for conformation and judging competitions.

□080

FLORAL DESIGN/HORTICULTURE

1 credit per term Grades: 10, 11, 12

This course involves many hands-on activities including plant propagation, flower production, floral design, and corsage making. Students will be involved in greenhouse management for the purpose of growing bedding plants, flowers, and garden vegetables. Students will also prepare and manage the Holiday Plant Sale, Valentine's Day flower sale and spring plant sale. Each student will go home with flowers valuing at least \$150.00. *Additional fee applies for projects completed and taken home (\$30)*

□081

ADVANCED FLORAL DESIGN/HORTICULTURE

1 credit per term Grades 11, 12
Prerequisite: Floral Design/Horticulture

This course involves advanced hands-on activities involving floral design and horticulture. Advanced students will be in charge of the management tasks of the greenhouse and also the business and designing aspects of daily, monthly, and seasonal floral orders. Advanced students will also design and take home their own arrangements. *Additional fee applies for projects completed and taken home (\$30)*

□082

LANDSCAPING HORTICULTURE

1 credit per term Grades 10, 11, 12

Students in this class will participate in many hands-on activities including landscape design and materials, lawn and turf grass establishment and yard maintenance. Students will have the opportunity to create and implement an actual landscaping project. Lessons will also include plant science, basic plant care and propagation. The class will grow some of the plants used for outdoor projects.



Course Offerings Include:

120 Basic Art	Grades 9-12
122 Drawing 1	9-12
124 Drawing 2	10-12
126 Pottery 1	9-12
128 Pottery 2	10-12
130 Sculpture	9-12
132 Jewelry	10-12
134 Watercolor	10-12
136 Painting 1	10-12
138 Painting 2	10-12
Advanced Study	12

120

BASIC ART

1 credit per term Grades: 9, 10, 11, 12

Basic Art is designed to be a general art course focusing on the elements and principles of design. Students will use the elements and principles of design to explore and experiment in various types of media. Students will be working with pencil, charcoal, oil pastels, acrylic paint, watercolor paint, and clay.

122

DRAWING I

1 credit per term Grades: 9, 10, 11, 12

Drawing I is a class in which the student explores different methods of seeing and drawing. Students will be introduced to a number of drawing techniques using pencil, ink, pastel, charcoal and colored pencil. Students will explore still lifes, portraits, and perspective as well as expressing their own creativity.

124

DRAWING II

1 credit per term Grades: 10, 11, 12
Prerequisite: Drawing I

Drawing II will investigate broad and fine drawing media using creative expression and originality. Emphasis will be on still life, landscape, some graphic design, and design problems emphasizing the principles and elements of design.

126

POTTERY I

1 credit per term Grades: 9, 10, 11, 12

Pottery 1 is a technical introduction to the basic methods of construction and design of pottery. Students will study the basic form, function and design of pottery. Students create a variety of projects to become comfortable with the possibilities of clay. Study of glazing techniques, function and operation of an electric kiln are included as well as the technical terminology involved with pottery.

128

POTTERY II

1 credit per term Grades: 10, 11, 12
Prerequisite: Pottery I

Pottery II is a course for students choosing to expand on their pottery skills. This course is geared to wheel thrown forms made on a pottery wheel, as well as hand building techniques. Design, glazing and firing will be reviewed and expanded upon as well as forming of many decorative and functional types of pieces. This class is designed for the independent artist seeking to expand their pottery skills by developing a high degree of design and craftsmanship.

130

SCULPTURE

1 credit per term Grades: 10, 11, 12
This course is offered alternating years

Sculpture introduces students to methods and materials of 3-dimensional art. Sculptures will be completed with major emphasis on form, volume, line, positive and negative space, and texture. The elements and principles of design will also be emphasized. Students will be sculpting with plaster, foam, clay, natural found objects, and wire.

132

JEWELRY

1 credit per term Grades: 10, 11, 12

Introduction to the basic techniques and terminology of hand cast jewelry. Students will explore a variety of processes in creating jewelry. Students will learn how to use design in functional art including the elements and principles of design. Students will strive to understand as many of the tools, techniques and procedures as time and interest will allow. Quality craftsmanship will be stressed. Jewelry pieces will be cast and fabricated in pewter.

134

WATERCOLOR - PAINTING

1 credit per term Grades: 10, 11, 12

Watercolor painting is a technical introduction to methods and terminology of watercolor. Students will utilize a number of techniques in still lifes, landscapes, and expressive paintings. Emphasis will be placed on the elements and principles of design.

136

PAINTING I

1 credit per term Grades: 10, 11, 12

Painting I teaches the student to compose and paint in acrylic media. The student will study and pursue specific areas and subjects to develop their individual style. Students will study art history and different artistic movements including Surrealism, Impressionism, and the Renaissance. Students will also be introduced to color theory and techniques.

138

PAINTING II

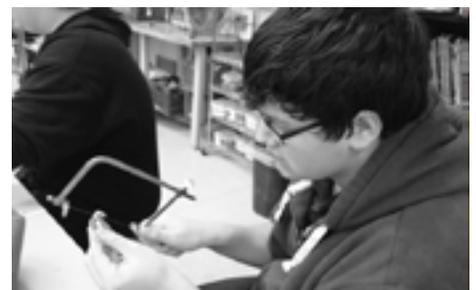
1 credit per term Grades: 10, 11, 12
Prerequisite: Painting I

Painting II is designed for the enthusiastic artist looking to expand on their painting style and technique. Students will be experimenting with application techniques as well as painting surfaces. Emphasis will be placed on the students' creativity.

ADVANCED STUDY

1 credit per term Grade: 12 ONLY
Prerequisites: ALL ART CLASSES
Must have instructor approval

Advanced study opportunities will ONLY be considered when a majority of all the art classes have been taken. The student must have received a minimum grade of a "B" in each art class. An advanced study is an art class designed for the student looking to develop an art portfolio, or a student looking to emphasize in a particular medium.



Classes for Grade 9-12

Exploring Business
Technology Integration
Advanced Tech Integration
Desktop Publishing
Computer Applications
Multimedia Creations

Classes for Grades 10-12

Personal Finance A/B
Accounting I A/B
Accounting II A/B
Personal Law
Introduction to Marketing
Small Business Marketing
Advertising & Marketing

Classes for Grades 11-12

Entrepreneurship
Marketing/Ag OJT

Articulated College Classes

Technology Integration
Advanced Tech Integration
Computer Applications
Multimedia Creations
Accounting I
Accounting II
Introduction to Marketing



□150

EXPLORING BUSINESS

1 credit per term

Grade: 9

In Exploring Business, students will have the opportunity to explore a wide variety of business-related careers and the skills needed in those careers. This is a project driven class that allows students opportunities to determine their assignments based on their interests. This course will also help students decide which additional business or computer related courses to take.

□156

TECHNOLOGY INTEGRATION

1 credit per term Grades: 9, 10, 11, 12

May earn college credit

Technology Integration is designed to increase students' proficiency in using technology. Emphasis will be placed on appropriate technology use for the current high school environment. Students will be introduced to fundamental technology concepts, increase in keyboarding skills, presentation software (e.g. PowerPoint, Prezi), Internet search techniques (e.g. credible source), report formatting (e.g. how to cite) and iPad training/use. This class will look at integrating technology into required classes as opportunities arise. Current technology trends will be emphasized.

□158

ADVANCED TECHNOLOGY INTEGRATION

1 credit per term Grades: 9, 10, 11, 12

Prerequisite: Technology Integration

May earn college credit

This course is designed to further develop word processing skills. Students will learn advanced functions of Microsoft Word, such as styles, mail merge functions, and macros. Students will also be taught the Draw environment so they will be able to design letterheads, create forms and apply introductory layout and design principles to desktop published documents.

□160

DESKTOP PUBLISHING

1 credit per term Grades: 9, 10, 11, 12

Prerequisite: Technology Integration

* Meets Art Requirement

In Desktop Publishing, students create computer-generated publications including the Tiger Times (PHS student eNewsletter.) In this class, students will create, format, illustrate, design, and edit projects such as business cards, brochures, and advertisements using Adobe InDesign. Adobe Photoshop will be used to develop skills to enhance and edit photos. The students will also learn to create images and illustrations using Adobe Illustrator. This class is a prerequisite for Journalism

□162

COMPUTER APPLICATIONS

1 credit per term Grades: 9, 10, 11, 12

Prerequisite: Technology Integration

May earn college credit

Computer Applications will give students the opportunity to learn many different skills on the computer. Training will be on using the Office Programs - Word: formatting and enhancing documents, Excel: manipulating and calculating numerical data, and creating charts and Access: organize, edit and extract data from a database. This class is highly recommended for students who are interested in any area of the business field.

□182

MULTIMEDIA CREATIONS

1 credit per term Grades: 9, 10, 11, 12

Prerequisite: Technology Integration

May earn college credit

This class will further develop your computer skills in creating multimedia projects. The students will learn the advanced functions of PowerPoint to create a nonlinear, multimedia presentation. The students will also learn the video production workflow, video shooting techniques, build edited videos, apply video effects and transitions, create animated text, create multiple audio tracks and export finished projects to DVDs. If you are interested in being a part of the PHS Tiger Talk TV production, this class is for you.



□166/167

PERSONAL FINANCE A/B

1 credit per term Grades: 10, 11, 12

In Personal Finance, students will learn financial information needed to cope with everyday consumer matters such as checking accounts, credit cards, debit cards, car loans, savings & financial planning, automobile upkeep, budgeting and taxes. Students will learn how to communicate effectively to get full value of their spending. Students will learn how to make better money decisions by learning how to make money work for them.

□170/171

ACCOUNTING I A/B

1 credit per term Grades: 10, 11, 12
May earn college credit
This course is offered alternating years

In Accounting I, students will learn to systematically and accurately keep track of the financial records that a business needs in order to be successful. Any student who plans to enter any phase of business should have some knowledge of accounting. Students thinking of taking post-secondary business courses will find a background of high school accounting to be extremely helpful. For students interested in opening their own business someday, this class is a must.

□174/175

ACCOUNTING II A/B

1 credit per term Grades: 11, 12
Prerequisite: Accounting I
May earn college credit

In Accounting II, students will build on the skills acquired in Accounting I. This course is recommended for students who want to become accounting clerks upon graduation from high school, want to go to post-secondary in accounting (or any phase of business) or want to broaden and improve knowledge, understanding, and application of accounting principles.

□180

PERSONAL LAW

1 credit per term Grades: 10, 11, 12

This course is designed to give students a useful knowledge of the laws of our schools, community, state and country. Students interested in seeing how laws affect their personal lives should take this class. We will have practical examples of how to handle a traffic incident, being called as a juror, being accused of a crime or involvement in a civil court case. Any student interested in a law career should also look at this class.

□152

INTRODUCTION TO MARKETING

1 credit per term Grades: 10, 11, 12
May earn college credit

Introduction to Marketing is designed for students who are interested in the Business and Marketing field. This course will allow the student to gain an understanding of how a successful business uses, targeted marketing strategies. Students will work extensively with the School Store and be responsible for the School Store's displays and promotions. This is a prerequisite for Small Business Marketing and Advertising & Marketing

□186

SMALL BUSINESS MARKETING

1 credit Grades: 11, 12
Prerequisite: Introduction to Marketing

Small Business Marketing is a course designed for students planning on owning their own business or going into a marketing/management program at a technical business college, or majoring in marketing/management at a 4-year college or university. In addition, many students enrolled in this course will also have on-the-job training sites related to marketing, merchandising, and business management.

□187

ADVERTISING & MARKETING

1 credit per term Grades: 11, 12
Prerequisite: Introduction to Marketing

Emphasis in Advertising & Marketing will be on creating promotions to attract customers to the School Store as well as to your own product/business. Time will be spent on pitfalls to avoid when starting your own business and additional dimensions of selling.

190/191/192

MARKETING/AG OJT

1 credit per term Grades: 11, 12
Co-requisite: Class with Mrs. Miron or Mrs. Lupkes

Students will be excused from school at the end of 4th hour. Students are expected to work a minimum of 15 hours per week at an approved training station. Students will be expected to complete a monthly activity and be involved in employee reviews. Students will gain hands-on experiences in a job/career choice that is closely related to the student's interests. Many of these skills can be directly transferred to future jobs and careers. (A 3rd trimester of OJT can be registered for without a corresponding class.)

NOTE - All students wishing to enroll in On-The Job must have an exceptional school attendance record and a supervisor at work willing to complete evaluations.

□199

ENTREPRENEURSHIP

1 credit per term Grades: 11, 12

Ever thought about starting your own business? Do you know what it takes to make that happen? Why do 50% of all start businesses fail in their first year? This class, Entrepreneurship, will focus on recognizing a business opportunity and developing the opportunity into a business. Students will encounter business strategies such as creating, planning, presenting and implementing a business plan for a possible business venture. Through the process of developing the business plan, students acquire skills necessary to operate a successful business.

FAMILY AND CONSUMER SCIENCES

Family & Consumer Sciences

Includes:

- Foods & Nutrition
- Culinary Arts
- Child Development & Parenting
- Housing & Interior Design
- Fashion Design & Sewing
- College & Career Exploration
- Independent Living Skills

Articulated Courses:

Child Development

Students in grades 10-12 who successfully complete this course may earn college credit in Child Development from Hennepin Technical College and Saint Paul College. Credits are typically transferable to other post-secondary institutions.

Exploring Childhood Careers A/B

Students who successfully complete this course may earn college credit in Preschool Development & Learning from Hennepin Technical College. Credits are typically transferable to other post-secondary institutions.

Advanced Foods I

Students who successfully complete this course may earn college credit in Culinary Arts and Hospitality from Hennepin Technical College, St. Cloud Technical & Community College, and Normandale Community College. Credits are typically transferable to other post-secondary institutions.

□360

CHILD DEVELOPMENT

1 credit per term Grades: 9, 10, 11, 12
May earn college credit

Child Development is theoretical and practical experience in the area of child psychology and is centered on areas of physical, intellectual, social and emotional development during infancy, toddlerhood, preschool and the prenatal period. Included is an analysis of developmental needs including: behavior patterns, personality development, role of play, biological and environmental factors, developmental theories, healthy parenting practices, and the effects on processes by which children mature. Application of information in Child Development entails but is not limited to observations and interactions with young children and an opportunity to experience a "Baby Think It Over" simulator.

362/363

EXPLORING CHILDHOOD CAREERS A/B

1 credit per term Grades: 11, 12
Prerequisite: Child Development
May earn college credit

Exploring Childhood Careers is a hands-on course that prepares individuals for careers related to early childhood education and is recommended for students considering careers involving children (counselor, social worker, teacher, nurse, child care, head start teacher). Students examine elements of successful early childhood programming such as: preparing and implementing learning experiences for children, application of individual teaching skills, and preparation for a child related career. The course prepares students to design, teach and interact with young school age children and will apply child development concepts on an ongoing basis through working relationships with children in an elementary classroom setting.

□366

BAKING

1 credit per term Grades: 9, 10, 11, 12
May earn college credit

Baking will introduce students to the study of functions of ingredients in baked products. Students will apply this knowledge to prepare a variety of baked products including quick breads, yeast breads, cakes, cookies and candies. Students will also study the importance of safety and sanitation, and the use and care of kitchen equipment.

□368

MEALS

1 credit per term Grades: 9, 10, 11, 12

Meals will introduce students to the principles of cooking and meal preparation. Students will apply this knowledge to prepare a variety of food products including fruit and vegetable dishes, soups, salads, and pasta dishes. Included in this course is the study of nutrition principles such as, reading a nutrition label and selecting food based on nutrient needs. Students will also study the importance of safety and sanitation, and the care and use of kitchen equipment.

369

ADVANCED FOODS I

1 credit per term Grades: 10, 11, 12
Prerequisites: Baking AND Meals
May earn college credit

Advanced Foods I is an opportunity for students to continue in their development of skills and techniques that is used throughout the restaurant, hospitality, and lodging industries and build upon prior knowledge gained in the Baking and Meals courses. Disciplines of the culinary field such as: pastry, saucier, sous and executive chefs will be explored in addition to employing culinary math skills in food preparation and production. Topics of study include: knife skills, plating and presentation, regional foods and mastery of components such as the preparation of hors d'oeuvres, soups and salads, entrees, and desserts in the creation of a five-course meal. Students can earn Tech Prep college credit at the culmination of the course.



FAMILY AND CONSUMER SCIENCES



□381

ADVANCED FOODS II

1 credit per term Grades: 10, 11, 12
Prerequisites: Baking, Meals AND
Advanced Foods I

Advanced Foods II is an opportunity for students to continue to develop skills for the restaurant, hospitality and lodging industry. Students will refine their culinary skills through the study of food preparation principles and food service skills in the classroom and lab setting, as they work in a team-oriented environment to prepare food following restaurant standards. Students will develop menus for managing, marketing and sales procedures, business math, and food cost control in relation to the food industry and running their own restaurant. Students will also have the opportunity to participate in work experience within the industry while being mentored by chefs. At the conclusion of the course, students will be eligible for a National Certificate from the National Restaurant Association and ServSafe Certification along with an opportunity to compete in the National Restaurant Association Pro-Start High School Program and be eligible for scholarships.

□370

INDEPENDENT LIVING

1 credit per term Grades: 11, 12
Independent Living focuses on components of successfully living away from home by analyzing roles students have as global consumers. Due to the needs of the 21st century, this course will furnish students with skills needed for both personal and family resource management and how they navigate through a world independently. Students will focus on making choices based on decision-making abilities and personal income and budgetary practices by studying topics: understanding paychecks, preparing personal income tax statements, consumer rights, finding an apartment/living space, purchasing a vehicle, credit card usage, identity theft, budgeting and the steps needed to manage resources effectively.

□372

COLLEGE & CAREER EXPLORATION

1 credit per term Grade: 11

REQUIRED FOR ALL JUNIORS

Students will explore topics such as communication, goal setting, post-secondary education opportunities, and career exploration. With the ever-growing global society, the need of effective communication and preparation for future employment opportunities is more important than ever in giving students the competitive edge in the job search. Students will assess their values, interest and aptitudes, research career options, develop job-seeking skills, and interview skills in areas they are considering. Projects include creation of a portfolio of skills and abilities, completion of a mock interview and the opportunity to job shadow a professional in the community.

□374

INTERIOR DESIGN

1 credit per term Grades: 9, 10, 11, 12

Interior Design will provide a basic understanding of interior design and housing principles. Students will explore the profession and use creativity to develop interior design projects. The basics of interior design, developing an understanding of space planning, furniture arrangements, lighting, material and sample selection will be included. Students will utilize concepts of interior design and aesthetic appeal when creating floor plans, room layouts, and a personal housing portfolio.

□375

GET THE FACS

1 credit per term Grades: 9, 10, 11, 12

What's for dinner? How should I spend my money? How can I be a responsible babysitter? What do I need to make it on my own? Do you ever find yourself in these situations? The introductory FACS course, "Get the FACS!" will give you the tools you need to answer these questions and more! Students will explore the areas in Family & Consumer Sciences of foods, nutrition, consumerism, child development, and sewing by using real world, hands-on experiences to prepare recipes in the classroom kitchens, run a small business, care for a child, and produce a hand sewn project.

□376

FASHION & FABRICS

1 credit per term Grades: 9, 10, 11, 12

Fashion and Fabrics explores the principles and elements of fashion and design through the study of color schemes, line, shape and form, and an overview of fashion designers. In addition, students will learn and gain experience using the basics of sewing including: reading patterns, pattern layout and cutting, and the use of a sewing machine. Students will complete projects in order to master basic sewing techniques and will need to purchase basic sewing supplies that will be for their personal use along with covering the cost of fabric and notions for their projects. Scholarships are available based on need.

□378

FASHION & FABRICS II

1 credit per term Grades: 9, 10, 11, 12

Prerequisite: Fashion & Fabrics

Fashion & Fabrics II builds upon the skills attained in Fashion & Fabrics in the career areas of fashion and sewing; preparing students to enter the workforce pursuing careers in Apparel Retail Merchandising, Apparel and Fashion Design, or Apparel Alteration. This course aligns with the current Minnesota Programs of Study by preparing students to enter the workforce with the required skills needed for the industry. Concepts such as fashion, merchandising, designing, textiles, and sewing/altering will be intensified.



INDIVIDUALIZED COURSES

All students registering for these courses must be on an Individualized Education Plan (IEP). Appropriate placement is determined by the IEP team. See your case manager for questions about appropriate placement.

ENGLISH

□207/208/209

ENGLISH II (3 trimesters)

1 credit per term Grade: 9, 10, 11, 12
IEP required

This course is a three trimester English course designed to meet individual student needs. Students will build fluency skills while focusing on comprehension strategies. Students will also learn writing fundamentals: sentence structure, paragraph structure, and multi-paragraph essays.

288/289/290

ENGLISH III (3 trimesters)

1 credit per term Grade: 10, 11, 12
IEP required

This course will focus on reading comprehension, grammar, and writing fundamentals. We will practice various skills and writing techniques by reading various novel units and studying different genres of literature throughout the trimester.

□005/006/055

ENGLISH IV (3 trimesters)

1 credit per term Grade: 11, 12
IEP required

This is a three trimester English course designed to meet individual student needs. This course presents an overview of American literature from settlement to the present. Students will also look briefly at historical events, art, and music associated with each literary movement. Students will be given writing assignments based on the literature. Areas of study include Colonial period, Revolutionary period, Romanticism, Realism and Naturalism, Modern Fiction, American Poetry, and Composition skills.

MATH

□012/013/014

TRANSITION MATH

1 credit per term Grade 9, 10, 11, 12
IEP required

Functional Math skills are addressed using Mastering Math and Saxon Math curriculum. Areas covered vary according to IEP goals of students in the class.

□015/016/017

BASIC MATH SKILLS II

(3 trimesters)

1 credit per term Grade 9, 10, 11, 12
IEP required

This math class is designed to meet individual student needs. Curriculum and teaching methods are modified. 1st Trimester covers basic math calculation skills, whole numbers, number theory, and fractions. 2nd Trimester covers decimals, ratio and proportions, and percentages. Third trimester covers geometry, the metric system, and measurements. This class is designed for the student who has a basic understanding of the basic facts, but also works on improving or relearning those skills.

□304/305/306

STANDARDS MATH LEVEL I

(3 trimesters)

1 credit per term Grade 9, 10, 11, 12
IEP required

This math class is designed to meet individual student needs. Curriculum and teaching methods are modified. 1st Trimester covers Number Patterns and Algebra, Statistics and Graphs, and Decimals. 2nd Trimester covers Fractions and Integers. 3rd Trimester covers Solving Equations, Ratio, Proportion, Percents, and Probability. This class is designed for the student who has a basic understanding of the basic facts but also needs work on improving or relearning those skills.

□307/308/309

STANDARDS MATH LEVEL II

(3 trimesters)

1 credit per term Grades 9, 10, 11, 12
IEP required

This math class is designed to meet individual student needs. Curriculum and teaching methods are modified. 1st Trimester covers Decimal Patterns and Algebra, Statistics, and Integers. 2nd Trimester covers Linear Equations, Functions, Fractions, Decimals, and Percents. 3rd Trimester covers Ratios, Proportions, Percent, and Probability. This class is designed for the student who has a basic understanding of the basic facts but also needs work on improving or relearning those skills.

□661/662/663

STANDARDS MATH LEVEL III

1 credit per term Grades: 9, 10, 11, 12

This math class is for students who are on an IEP that are ready for the basics of Algebra. The class will work at the student's pace to examine and understand the foundation of Algebra, how the work and how to use them to solve problems.

SOCIAL STUDIES

□001/002

EXPLORING WORLD HISTORY 9

(1 trimester)

1 credit per term Grade: 9
IEP required

This class will investigate different historical events from all over the world. We will look at Early Civilizations, The Roman Empire, The Middle Ages, Early Chinese Empires, The Renaissance, Early Exploration/Explorers, the Age of Reason and the Industrial Revolution. We will use a textbook, movies and on-line sources for information. The students will do research projects, give presentations, worksheets and take tests.

INDIVIDUALIZED COURSES

□494

EXPLORING GEOGRAPHY (1 trimester)

1 credit

Grade: 11

IEP required

This class will look at the Geography, culture, and traditions of different countries around the world. We will use a textbook as the basis for the course, but will also use video documentaries, on-line sources and speakers as sources of information. We will look at how the geography of the country shaped the people and traditions of that area. The class will do many research projects as well as map units and presentations.

□004

EXPLORING SENIOR GOVERNMENT (1 trimester)

1 credit

Grade 12

IEP required

This class will look at the history, components, and workings of the U.S. Government. We will look at where the bases of our current government came from and how the different departments work together to govern. We will use a textbook for the basis of the class as well as other sources of information. Several projects will be done in the area of the Constitution, the House of Representatives, and the Senate. Related current events will also be incorporated.

WORK EXPERIENCE

□033/034/035

WORK SKILLS (1,2, or 3 trimesters)

1 credit per term

Grades: 10, 11, 12

IEP required

This course combines hands on service learning projects and community based experience to assist students in reaching their transition goals in their Individual Education Plans for moderate and severe disabilities.

□036/037/038

CAREER EXPLORATION (1 trimester)

1 credit per term

Grades: 10, 11

IEP required

This course focuses on thinking about work, identifying personal strengths, making career and lifestyle choices, researching career choices, filling out job applications, interviewing, and employability skills.

□039/040/041

OCCUPATIONAL SKILLS (1 trimester)

1 credit

Grade: 12

IEP required

This course is designed to help students identify and set goals to meet areas of personal need as they transition out of high school. Emphasis is placed on self-esteem/self advocacy, job search techniques, successful work habits, and personal finances.

□542/594/595

ON-THE-JOB TRAINING OJT (1, 2, or 3 trimesters)

1 credit per term

Grades: 11, 12

IEP required

Students receive school credit for working at training sites in the school or community. Prerequisite or co-requisite: one trimester of Career Exploration or Occupational Skills. Permission required from parents, school personnel, and employer.

STUDY SKILLS

□042/043/044

ACADEMIC FOUNDATIONS (1-3 trimesters)

1 credit per term

Grades: 9, 10, 11, 12

IEP Required

This course will focus on developing and improving various academic skills. Students will explore their personal learning style as well as learn strategies for reading, note taking, recalling information, active listening, organization and test taking strategies

LEVEL 3 CLASSES

□704/705/706

FOCUS SCIENCE (3 trimesters)

1 credit per term

Grades: 9, 10, 11, 12

IEP & Case Manager Signature Required

This course will focus on Earth Science, Physical Science or Biology; dependent upon students' needs.

□710/711/712

FOCUS ENGLISH/ART (3 trimesters)

1 credit per term

Grades: 9, 10, 11, 12

IEP & Case Manager Signature Required

This course will focus on improving reading skills. Students will work on identifying main ideas, recalling facts, making inferences, improving vocabulary, and summarizing and paraphrasing. Students will explore a variety of art media with an emphasis on design.

□713/714/715

FOCUS MATH/SOCIAL SKILLS (3 trimesters)

1 credit per term

Grades: 9, 10, 11, 12

IEP & Case Manager Signature Required

This course will focus instruction to improve math skills to the Algebra level. Course is done with step-by-step instruction where students follow along while the teacher guides them through each problem. Algebraic concepts taught: Word problems, Algebraic equations, and basic geometry.

□718/719/720

FOCUS SOCIAL STUDIES (3 trimesters)

1 credit per term

Grades: 9, 10, 11, 12

IEP & Case Manager Signature Required

This course will focus on World Studies, U.S. History, Geography and U.S. Government, depending on student needs.

INDIVIDUALIZED COURSES

□707/708/709

FOCUS TRANSITION/PHY ED (1-3 trimesters)

1 credit per term Grades: 9, 10, 11, 12
IEP Required & Case Manager Signature
Required

This course will focus instruction on the 5 special education transition areas such as: Employment, Post-Secondary Education & training, Community Participation, Home Living Skills and Recreation & Leisure. Some topics that will be covered will be banking skills, cooking skills, engaging in recreational activities and life skills problems. Students will explore life skills relative to physical fitness.

FUNCTIONAL SKILLS

□046/047/048

TRANSITION ENGLISH (3 trimesters)

1 credit per term Grades: 9, 10, 11, 12
IEP required

This class is only available to students on IEP's. All curriculum is based on individual IEP goals and needs. Concepts covered include, but are not limited to phonics, reading, direct instruction, letter writing, email, and spelling.

□018/019/020

FUNCTIONAL ENGLISH

1 credit per term Grades: 9, 10, 11, 12
IEP required

Basic functional reading and writing skills are addressed in this class. Students are taught sentence and beginning paragraph writing. Reading fluency, vocabulary, and comprehension are targeted according to IEP goals of students in class.

□021/022/023

FUNCTIONAL MATH/ENGLISH (3 trimesters)

1 credit per term Grades: 9, 10, 11, 12
IEP required

In this class students will work on number recognition, counting objects by ones, twos, fives, tens and twenty-fives. Basic addition and subtraction, calculator skills, time telling, measuring, temperature, banking, checking, grocery shopping, value, estimation, basic math concepts, budgeting and any other needs identified on Individualized Education Plans. This class is for students with low cognitive ability and/or severe math deficits. Basic functional reading and writing skills are addressed in this class. Students are taught sentence and beginning paragraph writing. Reading fluency, vocabulary, and comprehension are targeted according to IEP goals of students in class. Basic functional reading and writing skills are addressed in this class. Students are taught sentence and beginning paragraph writing. Reading fluency, vocabulary, and comprehension are targeted according to IEP goals of students in class.

□009/010/011

FUNCTIONAL INDEPENDENT LIVING (3 trimesters)

1 credit per term Grades: 9, 10, 11, 12

This course focuses on basic communication and social skills for students whose disability area is DCD. Topics include setting personal goals, building self confidence, self advocacy skills, vocational awareness, personal independence, building friendships, personal responsibility, and disability awareness. Materials include the most essential facets of the following areas: How to get well when you are sick, how to stay healthy, how to use money wisely, how to set up a home, how to take care of a home and how to look out for yourself. Course materials include Room 28 Social Language Program, Building Self Confidence, STEPS to Independent Living series, associated educational videos which include Being with People and Be Cool.

□024/025/026

COMMUNITY LIVING SKILLS (3 trimesters)

1 credit per term Grades: 9, 10, 11, 12
IEP required

This course will focus on developing and improving listening and communication skills. It will also teach students how to understand social cues and expressions. We will focus on conversation skills and problem solving skills. The course will also address functional everyday living skills.

□027/028/029

SOCIAL SKILLS/COMMUNICA- TION (3 trimesters)

1 credit per term Grades: 9, 10, 11, 12
IEP required

This course is for students with HF ASD. Social skills and communication is taught by a special education teacher in consultation with a Speech Pathologist. Room 28, Be Cool, and various other materials and curriculum are combined to address the following areas: dealing with stress, understanding social cues and expressions, conversational skills, problem solving, dealing with conflict, understanding humor, and responding to teasing and bullying. Areas addressed may vary according to IEP goals of students in the class.

□727/728/729

LIFE SKILLS/TRANSITION (3 trimesters)

1 credit per term Grades: 9, 10, 11, 12
IEP required

Vocational, social skills and daily living issues are addressed using Room 28, Being with People, Be Cool, Model Me and other curriculum. Disability Awareness and personal rights and responsibilities are emphasized.

□701/702/703

ONWARD TRANSITION

1 credit per term

The Onward Transition Program, offered through Princeton School District 477, serves 18-21 year old students who meet the specific eligibility criteria in any special education disability area, including Developmental Cognitive Disabilities (DCD), Emotional Behavioral Disorder (EBD), and students with Autism Spectrum Disorder (ASD). These students have attended a high school special education program and continue to be eligible to receive special education services in order to obtain an Individual Education Plan (IEP) driven diploma. These students have needs in the five areas of transition and require intensive and customized staff-to-student ratio and transition curriculum. Students benefit from and respond to community-based instruction.

LANGUAGE ARTS

Eight credits in Language Arts are required for graduation. Students should register for the following required courses:

Grade 9:

200/201 English 9 A/B or
202/203 Accelerated English 9 A/B

Grade 10:

220 English 10A and
230 English 10B or
233 Accelerated English 10 A and
234 Accelerated English 10 B

Grade 11:

236 English 11A and
237 English 11B or
238/239 Accelerated English 11 A/B

Grade 12:

240 English 12A and
274 English 12 B or
244/245 College English 1121

Additional courses offered as electives:

- Drama I, II
- Journalism I, II, III
- 231 College English 2202
- AP Seminar

These course credits apply toward graduation, but do not fulfill the four-year Language Arts credit requirements.

Final placement decisions are made by the high school. Decisions are based on input from teachers, parents and students, as well as information gleaned from standardized test scores.



□200/201

ENGLISH 9 A/B

1 credit per term Grade: 9
REQUIRED FOR ALL FRESHMEN
NCAA APPROVED

This course will emphasize vocabulary, writing skills, and literary analysis. The literature portion will include the following genres: novel, epic-length poem, and drama.

□202/203

ACCELERATED ENGLISH 9 A/B

1 credit per term Grade: 9
NCAA APPROVED

This course is an alternative to the required course for English students who desire an advanced study of language arts. High school teacher approval needed. Selection of students to be allowed to take this course is based upon standardized scores. Successful completion of trimester one is a prerequisite for trimester two.

□220

ENGLISH 10-A

1 credit per term Grade: 10
REQUIRED FOR ALL SOPHOMORES
NCAA APPROVED

Students will study a variety of literary genres. They will study the characteristics of literature, such as characterization, plot, setting, theme, conflict, etc. Students will learn to organize and develop ideas in written form as well as learn and practice basic communication skills. Areas of study may include novel, short story, dramatic literature, poetry, grammar, spelling, vocabulary, composition, oral and interpersonal communication, and listening skills.

□230

ENGLISH 10-B

1 credit per term Grade: 10
REQUIRED FOR ALL SOPHOMORES
NCAA APPROVED

Students will study the characteristics of literature, including a self-selected novel and literature from around the world. They will understand the elements of effective public speaking and perform a variety of speeches. Essay writing will focus on theme and a researched topic.

□233/234

ACCELERATED ENGLISH 10-A/B

1 credit per term Grade: 10
NCAA APPROVED

Alternative to English 10-A and 10-B, course description and areas of study are the same as those listed under English 10-A and English 10-B. However, the course activities are designed to challenge students who qualify for advanced language arts. Extensive reading will be required.

□236

ENGLISH 11-A

1 credit per term Grade: 11
REQUIRED FOR ALL JUNIORS
NCAA APPROVED

This is a survey course beginning with the earliest American writers through the 1960's. Each major unit will include a major assessment - i.e. essay, project, and/or test.

□237

ENGLISH 11-B

1 credit per term Grade: 11
REQUIRED FOR ALL JUNIORS
NCAA APPROVED

This course explores the evolution of American writers. We will study a variety of authors and their works to examine how they have influenced and shaped American culture. You will learn by reading their stories, researching relevant background information, completing projects and giving presentations.

□238/239

ACCELERATED ENGLISH 11 A/B

1 credit per term Grade: 11
NCAA APPROVED
Alternative to English 11 A/B
Prerequisite: English 10-A and B

The course description and areas of study are similar to those listed under American Literature. However, the course activities will be designed to challenge students who qualify for advanced language arts. Two research papers and two novels may be required.

LANGUAGE ARTS

□240

ENGLISH 12-A

1 credit per term *Grade: 12*
REQUIRED FOR ALL SENIORS (unless taking College English)
NCAA APPROVED

In addition to studying a variety of literature, students will review, refine, and practice steps of the writing process presented in previous composition classes, as well as demonstrate their comprehension through various creative means.

□274

ENGLISH 12-B

1 credit per term *Grades: 12*
REQUIRED FOR ALL SENIORS (unless taking College English)
NCAA APPROVED

This course will present an overview of English literature from Old English to the present. Writing assignments and other forms of assessment will be given based on the literature. History, music, art and other disciplines will be presented as they pertain to the literature.

Areas of Study: Old English Literature - Medieval Literature - Renaissance Literature - Neo Classical Literature - The Romantic Period - Victorian Literature - Modern Literature.

□244/245

COLLEGE ENGLISH 1121

1 HS credits per term *Grade: 12*
College Writing and Critical Reading
NCAA APPROVED

Students may earn four (4) college credits
Students MUST pass both portions of the Accuplacer college entrance exam.
Seniors MUST be in the top 1/2 of their class.

This course is the college-level composition course required for the AA, the AS, or the AAS degree. It is similar to "Introduction to Theoretical and Analytical Writing" at St. Cloud State University and "University Writing and Critical Reading" at the University of Minnesota. It is designed to transfer to most four-year institutions and satisfies the Communication and Critical thinking areas of emphasis in the Minnesota Transfer Curriculum. This class will concentrate on the writing process to plan, organize and develop coherent essays. Covers the ARCC common course outline for English 1121: College Writing & Critical Reading in addition to high school British Literature content.

□231

COLLEGE ENGLISH 2202: INTRODUCTION TO LITERATURE

Grade: 12

Student may earn three (3) college credits AND 1.5 HS credits per term
Students MUST pass both portions of the Accuplacer college entrance exam.
Seniors MUST be in the top 1/2 of their class.
This is a third trimester concurrent enrollment course through Anoka-Ramsey Community College recommended only for students who have successfully completed ENGL 1121 with a C or better.

Introduces students to major forms of literature – novels, short stories, poetry, plays, and creative non-fiction. Focus will be on critical reading and discussion, the elements of literature, and analysis, interpretation, and evaluation. The course will also deal with issues of diversity and may be organized around a particular topic. *(Successful completion of ENGL 1121 is recommended.)*

□261

AP SEMINAR

1 credit per term *Grades: 10, 11, 12*

This course will equip you with the skills to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. You will have the opportunity to explore real-world issues from multiple perspectives and consider varied points of view to develop deep understanding of complex issues and topics in order to make connections between these issues and your everyday life.

□250

DRAMA I

1 credit per term *Grades: 9, 10, 11, 12*

Drama I is an introductory theatre course offered for those students who are interested in the theatre and acting. This course will cover theatre history and terminology, and discuss/read plays within their historical perspective and their performance. Once a background of theatre has been established, the course will introduce students to the performance aspects of theatre. It will focus on acting techniques: improvisation, vocalization, characterization, and physical movement. The course will culminate with the performance of a children's play or multiple one act plays to the public. Additional coursework will include written tests, play and character analyses, monologues and scene work.

□252

DRAMA II

1 credit per term *Grades: 10, 11, 12*
Prerequisite: Drama I or teacher approval

Drama II is designed to include the elements of technical theatre into the students expanding knowledge of theatre. The course will also continue to develop the student's ability to perform individually and within an ensemble. Students will perform in a play or multiple one act plays for the public. Student directing may also be covered if time permits. Students will study the various elements of technical theater: Set Design and Construction - Lighting Design and plotting - Costume design and creation - Make-up Design and application. Students will continue to develop their acting through monologues, duets, one act and full length plays. If time allows, students will be given the opportunity to direct.

□260/264

JOURNALISM I, II (TRI 1 & 2)

1 credit per term *Grades: 10, 11, 12*

Prerequisite: If more than 24 students register, selection criteria will be based on seniority, previous experience, recommendations and scheduling issues.

Yearbook Journalism is a two-trimester course that is repeatable, offering advanced assignments for returning students. Two trimesters are mandatory to ensure completion of the yearbook as well as participation in distribution. This course offers self-motivated students the opportunity to demonstrate their creativity and accountability while creating a product for the student body.

□262

JOURNALISM III (TRI 3)

1 credit per term *Grades: 10, 11, 12*

Journalism III is an elective class offered to sophomores, juniors, and seniors. It is the last of the three-trimester Journalism course. Students may take one, two, or three trimesters depending on their interest and skill level; Journalism I and II must be taken back to back (tri 1 and tri 2). In Journalism III, students will learn the basics of journalism including spread design, copy writing, photography, editing, marketing, and production. Students will apply that knowledge to the creation of the spring yearbook supplement and student newsletters, as well as in finishing up the yearbook and distributing the yearbook.

MATHEMATICS

STUDENTS IN THE GRADUATING CLASS OF 2015 AND BEYOND MUST SUCCESSFULLY COMPLETE ADVANCED ALGEBRA A AND B OR HIGHER IN ORDER TO GRADUATE.

Final placement decisions are made by the high school. Decisions are based on input from teachers, parents, and students as well as information from standardized test scores.

To be admitted to any university, incoming Freshmen are often required to show competency on a Math placement exam including topics from Intermediate Algebra, Geometry, and Advanced Algebra.

Two courses offer opportunities for college credit: Statistics and Calculus AB. The Statistics course is a college-level course offering credit through the University of MN-Twin Cities. The Calculus AB course offers the opportunity for college credits through the taking and passing of the AP test. These are accepted by over 95% of colleges in the nation.

College Credit is also possible for Digital Electronics and Computer Programming. Please see those course descriptions for details

□299/300/301

EXTENDED INTERMEDIATE ALGEBRA

1 credit per term (2 math, 1 elective)
Grades: 9, 10

This is a remedial course in which students initially review 8th grade Linear Algebra concepts in Trimester 1. It includes concept of arithmetic, pre algebra and basic linear algebra. Topics include: working with data, probability, graphs and patterns, equations and fractions, ratio and proportion, and linear function representations using tables, graphs, and symbol manipulation. Course number 299 is an elective credit and 300 & 301 are math credits.

□310/311

INTERMEDIATE ALGEBRA A/B

1 credit per term
Grades: 9, 10

This course is an introduction to general concepts, preparing students for Geometry and Advanced Algebra courses. Topics include a brief review of linear algebra followed by: analyzing linear and quadratic functions and their graphs, solving systems of equations, and working with polynomials.

□317/320/321

EXTENDED GEOMETRY A/B/C

1 credit per term
Instructor approval
Course number 317 is an elective credit and 320/321 are math credits
Grades: 10, 11
1 elective, 2 math

This is a remedial course in which students initially review Algebra concepts used and then covering regular Geometry concepts at a slower pace. Concepts will also include: logic and reasoning, formal proofs, properties of lines and other geometric figures (both two and three dimensional), surface areas and volumes, spatial relationships, transformation, right triangle trigonometry, vectors, and coordinate relationships.

□324/325

GEOMETRY A/B

1 credit per term
Prerequisite: Intermediate Algebra
NCAA APPROVED
Grades: 9, 10, 11

This course will cover the following topics: tools of geometry, reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, polygons and quadrilaterals, similarity, right triangles and trigonometry, transformations, area, surface area and volume, and circles.





□330/331

ADVANCED ALGEBRA A/B

1 credit per term Grades: 10, 11, 12
 Prerequisite: Geometry
 NCAA APPROVED

Advanced Algebra is a second year algebra course offered to students who have successfully completed Geometry. This course reinforces basic algebra skills and introduces Advanced Algebra topics. Topics include: mathematical models, linear, quadratic & polynomial functions, systems of equations, mathematical sequences and series, imaginary and complex numbers, exponential and logarithmic functions, trigonometric functions and discrete mathematics.

□346/347

MATH ANALYSIS A/B

1 credit per term Grades: 11, 12
 Prerequisites: Advanced Algebra
 NCAA APPROVED

This course covers topics in mathematical functions, statistics and trigonometry. The course will prepare a student for enrolling in college pre-calculus or calculus course. It is comprehensive in scope and rigorous in material. Graphing calculators are used extensively to extend our knowledge on certain concepts (analyzing functions, writing programs and simulating experiments). Topics include: linear, quadratic and higher degree functions; inequalities; exponents and logarithm; conics; trigonometric functions with applications, sequences and series.

□353/354

U of M CIS BASIC & APPLIED STATISTICS

1 credits per term Grades: 11, 12
 Prerequisite: College in the Schools requirements

This course is a 3-credit college course designed to engage students using a modeling and simulation approach to inference. This course fulfills the Mathematical Thinking component of the Liberal Education requirements at the University of Minnesota. Statistics is more than just an application of mathematics or a methodology used in some other discipline. Statistics is a principled way of thinking about the world. In particular, it is a principled approach to data collection, prediction, and scientific inference. In today's dynamic and interdisciplinary world, success in confronting new analytical issues requires both substantial knowledge of a scientific or technological area and highly flexible problems solving strategies. Upon completion of this course, students should have an understanding of the foundational concepts of data, variation, and inference, as well as an appreciation for the fundamental role that statistics plays in a host of disciplines such as business, economics, law and medicine.

□340/341/342

AP CALCULUS A/B/C

1 credit per term Grades: 11, 12
 Prerequisite: Math Analysis
 NCAA APPROVED

Calculus is a three-trimester course covering differential and integral calculus. If a student desires to prepare for the Advanced Placement exam they would need to do additional work the 3rd trimester. This course is designed to develop the student's understanding of the concepts of calculus and provide experience with its methods and applications. Topics include: analysis of functions and graphs, limits of functions, derivatives and their applications and integrals and their applications.

□350

COMPUTER PROGRAMMING

1 credit per term Grades: 11, 12
 This course is offered on even graduation years
 Prerequisite: Advanced Algebra (or currently enrolled in)
 May earn college credit

In this course students will learn fundamental skills in the two most well known programming paradigms: Procedural and Object Oriented. Topics covered include data types, variables, If-Then-Else statements, and loops, all in both high-level languages TI-BASIC as well as Java. Additionally, classes, methods, arrays and other object oriented concepts will be covered in Java.

□326/327

DIGITAL ELECTRONICS A/B

1 credit per term Grades: 10, 11, 12
 This course is offered on odd graduation years
 Prerequisite: Advanced Algebra (or currently enrolled in)
 This is a Project Lead The Way course
 May earn college credit
 * Meets a math requirement

This course gives students the opportunity to study electronics and electronic circuitry. In today's electronic age, society is consumed by electronic devices such as computers, cellular phones, digital cameras, etc. This course provides a small glimpse into how these products work.

Princeton High School has a long history of superior performance in vocal and instrumental music. Placement in upper class choirs and bands requires that an audition be completed with the corresponding instructor. Lower level ensembles participate in a minimum of four concerts annually, while advanced ensembles give up to eleven public performances each year. Students are enabled to develop individual skills through solo and group lessons as well as by preparing music in chamber ensemble settings. With very few exceptions, those interested in enrolling in both band and choir are able to do so for all four years without sacrificing other elective options.

In recent years, the study of music at PHS has expanded to include several non-ensemble course offerings. Such classes range from survey courses for those new to or the art form to rigorous theoretical studies appropriate for more experienced musicians. Additionally, numerous co-curricular ensembles (jazz, pop, renaissance, etc.) meet outside of the school day to complement the educational objectives of curricular courses.

Ensemble Courses

Instrumental

- Concert Band
- Varsity Band
- Symphonic Winds

Vocal

- Mixed Chorus
- Vive Voce
- Concert Choir

Non-Performance Courses

- AP Music Theory
- Music History I: Antiquity to 1750
- Music History II: 1750 to the Present

Co-Curricular Ensembles

Instrumental

- Jazz One
- Jazz Lab
- Wind Ensemble

Vocal

- Alba Coro
- Bebop con Brio!
- Raise the Root
- Trading Fours

450/451/452

CONCERT BAND

1 credit per term *Grade: 9*
Participation in pep band is required as a part of the course.
** Meets an art requirement*

Concert Band is an instrumental ensemble comprised primarily of ninth grade students. This course focuses most of its study on applicable instrument techniques and musical artistry through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, and regular concert performance. Concerts are held in the evening and are considered required as part of the academic coursework, as well as a certain number of pep band events. Enrollment is full year and contingent upon past enrollment, middle school recommendations, and/or auditions from the spring of the previous year.

474/475/476

CONCERT CHOIR

1 credit per term *Grades: 10, 11, 12*
By audition only
** Meets an art requirement*

Concert Choir is an SATB choir comprised of students in grades 10-12. This course focuses most of its study of advanced literature and musicianship through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, regular touring, and an intense performance calendar. Concerts are held in the evening and occasionally on weekends; all performances are considered required as part of the academic coursework. Enrollment is full year and contingent upon auditions from the spring of the previous year. No previous singing experience is necessary. Students entering grades 10-12 should see director to schedule an audition for fall enrollment.

460/461/462

CONCERT BAND/MIXED CHORUS

1 credit per term *Grade: 9*
Participation in pep band is required as a part of the course.
** Meets an art requirement*

Mixed Chorus and Concert Band share enrollment for a select group of ninth grade students. This course focuses most of its study on applicable vocal and instrumental techniques and artistry through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, and regular concert performance. Concerts are held in the evening and are considered required as part of the academic coursework. Enrollment is full year and contingent upon past enrollment, middle school recommendations, and/or auditions from the spring of the previous year. (NOTE: For Mixed Chorus, no previous singing experience is necessary. Only students entering grades 10-12 should see director to schedule an audition for fall enrollment; auditions are not necessary for incoming ninth graders.)

470/471/472

MIXED CHORUS

1 credit per term *Grades: 9, 10, 11, 12*
** Meets an art requirement*

Mixed Chorus is an SATB/SAB choir comprised primarily of ninth grade students. This course focuses most of its study on applicable vocal techniques and musicianship through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, and regular concert performance. Concerts are held in the evening and are considered required as part of the academic coursework. Enrollment is full year and contingent upon past enrollment, middle school recommendations, and/or auditions from the spring of the previous year. No previous singing experience is necessary. Only students entering grades 10-12 should see director to schedule an audition for fall enrollment; auditions are not necessary for incoming ninth graders.



MUSIC

□454/455/456

SYMPHONIC WINDS

1 credit per term Grades: 10, 11, 12

BY AUDITION ONLY

Participation in pep band is required as a part of this course.

* Meets an art requirement

Symphonic Winds is an instrumental ensemble comprised of students in grades 10-12. This course focuses on the study of advanced literature and musicianship, individual instrumental lesson, daily rehearsal, written/verbal listening evaluations, advancement of music literacy, regular touring and an intense performance calendar. Concerts are held in the evening and are considered required as part of the academic coursework, as well as a certain number of pep band events. Enrollment is full year and contingent upon past enrollment and/or auditions from the spring of the previous year.

□481/482/483

SYMPHONIC WINDS/CONCERT CHOIR

1 credit per term Grades: 10, 11, 12

BY AUDITION ONLY

* Meets an art requirement

Concert Choir and Symphonic Winds share enrollment for a select group of students in grades 10-12. This course focuses most of its study of advanced literature and musicianship through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, regular touring, and an intense performance calendar. Concerts are held in the evening and occasionally on weekends; all performances are considered required as part of the academic coursework. Enrollment is full year and contingent upon auditions from the spring of the previous year. No previous singing experience is necessary. Students entering grades 10-12 should see director to schedule a vocal audition for fall enrollment. Approval from both instructors is required for enrollment.

□464/465/466

VIVE VOCE

1 credit per term Grades: 10, 11, 12

* Meets an art requirement

Vive Voce is an SA/SSA choir comprised of female students in grades 10-12. This course focuses most of its study on applicable vocal techniques and musicianship through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, and regular concert performance. Concerts are held in the evening and are considered required as part of the academic coursework. Enrollment is full year and contingent upon past enrollment, middle school recommendations, and/or auditions from the spring of the previous year. No previous singing experience is necessary. Students entering grades 10-12 should see director to schedule an audition for fall enrollment.

□445

MUSIC HISTORY II-CLASSICISM TO THE PRESENT

1 credit per term Grades: 11, 12

Music History II surveys the progression and development of Western music from c. 1750 CE to the present day. Emphasis will be placed on the comparison of different styles, forms, instrumentation, and composers from the various historical periods covered. This course will give students the vocabulary, knowledge, and analytical skills to identify music from contrasting periods as well as expose them to major masterworks and hallmark composers from each era. This course will explore different themes: music as a reflection of the political and social climate of culture, the causes/reasons behind the progression and development of musical styles, and the influence of the composers' personal experiences on their music and the history of Western music as a whole. The class will be a combination of lecture, discussion, listening, and hands-on experience. All students will be expected to keep up with their assigned reading and listening, as well as participate readily in classroom discussions.

□467/468

AP MUSIC THEORY

1 credit per term Grades: 11, 12

Prerequisite: Strongly recommend one year of high school ensemble credit in one of the following courses: *Vive Voce, Varsity Band, Concert Choir or Symphonic Winds.*

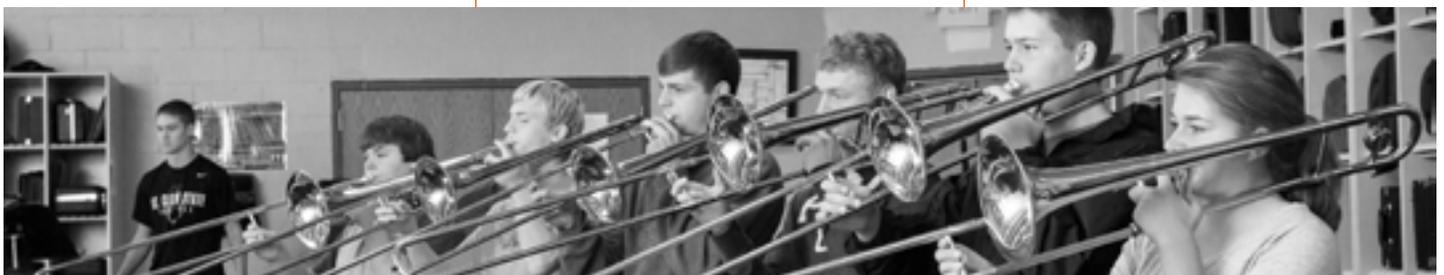
AP Music Theory is an advanced level course designed to engage students in learning activities that will help them to achieve the outcomes assessed by the College Board's Advanced Placement Music Theory Examination. The AP Music Theory course is designed to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. These abilities will be developed through various listening, performance, written, creative, and analytical exercises. Although this course focuses on music of the Common Practice Period (1600-1900), materials and processes found in other styles and genres are also studied. Students are encouraged to sit for the College Board's Advanced Placement Music Theory Examination. Students who successfully complete the AP Music Theory Examination and plan to major in music in college may be able to enroll in an advanced music theory course, depending upon the individual college's policy.

□603/604/605

VARSITY BAND

1 credit per term Grades: 10-12

Varsity Band is an instrumental ensemble comprised of students in grades 10-12. This course focuses most of its study on applicable instrumental techniques and musicianship through individual lessons, daily rehearsals, written/verbal listening evaluations, advancement of music literacy, and regular concert performance. Concerts are held in the evening and are considered required as part of the academic coursework, as well as a certain number of pep band events. Enrollment is full year and contingent upon past enrollment, middle school recommendations, and/or auditions from the spring of the previous year.



PASS

Course Offerings:

Princeton Alternative Secondary School (P.A.S.S.) is an alternative program at Princeton High School for students who are at-risk of successfully completing graduation requirements. The P.A.S.S. Program provides extra support for students who are struggling with the demands of the high school. A good description of the P.A.S.S. Program is a “school within a school.” Students who enter the program are given more one on one attention, typical of a smaller school. The program requires good attendance in school, weekly monitoring of classes and increased parent contact. Students who need academic assistance are given extra help.

Some students remain in regular mainstream classes and others take PASS courses offered through the program in the areas of Math, Language Arts, Science and Social Studies. These courses follow the high school curriculum, however, differs in class size and delivery methods. Other curriculum areas covered in PASS Seminar are study skills, job seeking skills, self-esteem building, group dynamics and on-the-job training or career exploration.

P.A.S.S. is open to grades 10-12. Registration is by referral only. If you are interested see your guidance counselor.



Grade 10

PASS World Studies-credit recovery	1 Trimester
PASS U.S. History A/B	2 Trimesters
PASS English 10 A/B	2 Trimesters
PASS Biology A/B	2 Trimesters
PASS Intermediate Algebra A/B	2 Trimesters
PASS Seminar A/B/C	1-3 Trimesters
PASS Geometry A/B/C	3 Trimesters

Grade 11

PASS Geography	1 Trimester
PASS English 11 A/B	2 Trimesters
PASS Biology A/B	2 Trimesters
PASS Geometry A/B/C	3 Trimesters
PASS Newsletter C	1 Trimester
PASS Seminar A/B/C	1-3 Trimester
PASS OJT A/B/C	1-3 Trimester
PASS Advanced Algebra A/B	2 Trimesters

Grade 12

PASS Adv Algebra A/B	1-2 Trimesters
PASS Newsletter C	1 Trimester
PASS Seminar A/B/C	1-3 Trimesters
PASS OJT A/B/C	1-3 Trimesters

The following PASS course offerings are not described in other department sections.

□490/590/520

PASS OJT A/B/C

The PASS On-the-Job Training program is comprised of two elements. One segment of the program consists of skills acquired with project-based curriculum focused on work skills or components. Students develop communication skills, career planning skills, budgeting skills and advanced theoretical work skills. The second component of the program takes place at the students' work sites. Students develop work skills specific to their career as well as transferable employability skills. In addition, they also investigate safety issues at work, legal issues at work and develop work improvement plans. The instructor maintains contact with the work sites throughout this program and evaluates student progress periodically.

□521

PASS Newsletter C

Students will write and publish a bi-weekly newsletter highlighting events in the PASS Program and Princeton High School. The newsletters will highlight student work, interests and accomplishments throughout the trimester. Students should have entry-level computer skills and an interest in journalism.

□588/589/520

PASS Seminar A/B/C

PASS Seminar is a personal development seminar. There are two important goals each trimester. One goal is to be successful in all five classes at Princeton High School and the second is to learn skills to be more successful now and in the future. Goal setting, study skills, decision making skills, time management and organizational skills are all part of each trimester curriculum.

PHYSICAL EDUCATION AND HEALTH

In order to graduate, students must successfully complete two trimesters of Physical Education credits and one Health credit; including course 380 Physical Education and course 386 Health.

□380

PHYSICAL EDUCATION

1 credit per term

Grade: 9

REQUIRED

This course is required by Princeton High School in order to graduate. Units will be taught in a variety of areas with both skills evaluated and knowledge tested. Units will focus on exposure, orientation, and skill development for a number of leisure, team, and lifetime activities.

PHYSICAL EDUCATION ELECTIVES

*** One credit is REQUIRED out of the following:**

□388

FITNESS AND FUN

1 credit per term

Grades: 10, 11, 12

Prerequisite: Physical Education

This course is designed to give female students the opportunities to learn a variety of physical fitness activities in a non-competitive setting. Activities will include exercise, rest, nutrition, relaxation, and a better understanding of healthy living.

□389

RACQUET SPORTS

1 credit per term

Grades: 10, 11, 12

Prerequisite: Physical Education

This course is designed for students who desire to participate in tennis, badminton, and pickle ball. The focus will be on learning the basic skills, strategies, and rules of each sport. Students will be involved in a variety of drills and activities in order to learn the basic techniques.



□390

INTRODUCTION TO WEIGHT TRAINING

1 credit per term

Grades: 10, 11, 12

Prerequisite: Physical Education

Students will learn and demonstrate proper lifting technique while following a daily workout routine set by the instructor. Units of study will include basic weightlifting theory, warm up, stretching and cool down, lifting technique and safety, muscle anatomy and biomechanics, types of fitness training, exercise nutrition and parts of fitness. Students will be quizzed weekly on each unit. Students will be graded on both participation and quiz scores.

□391

RECREATIONAL GAMES

1 credit per term

Grades: 10, 11, 12

Prerequisite: Physical Education

Students will participate in various games that promote activity. Activities include softball, tennis, volleyball, badminton, and basketball. Other units may include: soccer, flag football, horseshoes, bocce ball, broomball, table tennis, ultimate Frisbee, Frisbee golf, four square, matball, handball, floor hockey, and others as time and weather permit.

□392

ADVANCED WEIGHT TRAINING

1 credit per term

Grades: 10, 11, 12

Prerequisite: Physical Education and Intro to Weight Training

This course will build on the concepts learned in introduction to weight training. Students will be challenged to set personal goals and develop their own workout plans guided by the instructor to achieve their goals.

□386

HEALTH 10/11

1 credit per term

Grades: 10, 11

REQUIRED

This course is required for graduation and will help you access information about your lifestyle and the long-term effects of your health. Units include: Mental Wellness, Peer Relationships, Stress Management, Decision Making, Chemical Use, Nutrition, Reproductive Systems, Sexually Transmitted Diseases, Birth Control, CPR and First Aid, and others as time permits.



SCIENCE

Three credits in science are required to meet the Minnesota graduation requirement for high school students. PHS requires a sequence of three courses for all students to ensure the Minnesota Academic Standards in science are met. All students will take Physical Science in 9th grade, Biology in 10th grades, and either Chemistry (recommended) or Physics in 11th or 12th grade. All additional science courses are electives. Recommended sequences are based upon post-high school plans. Please see a counselor or science teacher if you have any questions.

Two year, vocational, technical, community, or non-college bound:

Grade 9 - Physical Science
Grade 10 - PASS Biology or Biology
Grade 11-12 - Applied Chemistry or Physics
Grade 11-12 - Electives, if desired

Four year college or university (non-science major):

Grade 9 - Physical Science or Accelerated Physical Science
Grade 10 - PASS Biology or Biology
Grade 11-12 - College Chemistry, Applied Chemistry or Physics
Grade 11-12 - Electives, if desired

Four year college or university (science or health field major):

Grade 9 - Physical Science or Accelerated Physical Science
Grade 10 - PASS Biology or Biology
Grade 11-12 - College Chemistry or Applied Chemistry
Grade 11-12 - College Biology, Anatomy/Physiology, and/or Physics

□400

PHYSICAL SCIENCE-A

1 credit per term Grade: 9
REQUIRED FOR ALL 9TH GRADERS
NCAA APPROVED
Physical Science-A is NOT a prerequisite for Physical Science-B and can be taken in any order or concurrently.

This is a general Science course rooted in the area of Physics. Students will learn concepts in the areas of Newton's Laws of Motion, light, electricity, energy, sound, and much more. The curriculum is designed for students to become independent thinkers through the use of inquiry and questioning in class. Material will be presented to students in different formats including the following: PowerPoint (lecture), video, labs, activities, and projects.

□401

PHYSICAL SCIENCE-B

1 credit per term Grade: 9
REQUIRED FOR ALL 9TH GRADERS
NCAA APPROVED
Physical Science-A is NOT a prerequisite for Physical Science-B and can be taken in any order or concurrently.

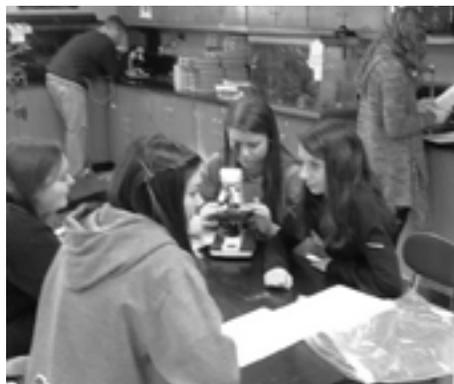
This is a general Science course rooted in the area of Chemistry. Students will learn concepts in the areas of lab technique and measurement, safety, atomic theory, ions, periodicity, bonding, chemical reactions, and much more. The curriculum is designed for students to become independent thinkers through the use of inquiry and questioning in class. Material will be presented to students in different formats such as the following: PowerPoint (lecture), video, labs, activities, and projects.

□402

ACCELERATED PHYSICAL SCIENCE-B

1 credit per term Grade: 9
NCAA APPROVED
This course can be taken in place of Physical Science B for 9th grade requirement.
Acc Physical Science-A is NOT a prerequisite for Acc Physical Science-B and can be taken in any order or concurrently.

This is an accelerated Science course rooted in the area of Chemistry. Students will learn in-depth concepts in the areas of lab technique and measurement, safety, atomic theory, ions, periodicity, bonding, chemical reactions, and much more. The curriculum is designed to challenge students to become independent thinkers through the use of inquiry and questioning in class. Material will be presented to students in different formats such as the following: PowerPoint (lecture), video, labs, activities, and projects.



□403

ACCELERATED PHYSICAL SCIENCE-A

1 credit per term Grade: 9
NCAA APPROVED
This course can be taken in place of Physical Science A for 9th grade requirement.
Acc Physical Science-A is NOT a prerequisite for Acc Physical Science-B and can be taken in any order or concurrently.

This is an accelerated Science course rooted in the areas of Physics. Students will learn in-depth concepts in the areas of Newton's Laws of Motion, light, electricity, energy, sound, and much more. The curriculum is designed to challenge students to become independent thinkers through the use of inquiry and questioning in class. Material will be presented to students in different formats including the following: PowerPoint (lecture), video, labs, activities, and projects.

□410

BIOLOGY-A

1 credit per term Grades 10, 11, 12
REQUIRED FOR ALL 10TH GRADERS
NCAA APPROVED
Biology-A is NOT a prerequisite for Biology-B and can be taken in any order or concurrently.

This is a general biology class with emphasis on scientific method, biochemistry, cell structures and functions, cell division, genetics, and biotechnology. Students will study these units in detail through the use of presentation, video, lab work, group activities, and research projects.

□411

BIOLOGY-B

1 credit per term Grades 10, 11, 12
REQUIRED FOR ALL 10TH GRADERS
NCAA APPROVED
Biology A is NOT a prerequisite for Biology B and can be taken in any order or concurrently.

This is a general biology class with emphasis on scientific method, classification, evolution, ecosystems, and human body. Students will study these units in detail through the use of presentation, video, lab work, group activities, and research projects.

SCIENCE

To meet state requirements for your 3rd year of science, you are **REQUIRED** to take one of the following courses: *College Chemistry, Applied Chemistry, Physics or Food Chemistry (Ag Dept)* in your 11th or 12th grade year.

□424/425

COLLEGE CHEMISTRY A/B

1 credit per term Grades: 11, 12

NCAA APPROVED

Students may earn four (4) college credits through St. Cloud State University

Prerequisites:

° Must have completed *Advanced Algebra* or *Math Analysis*

° “College in the Schools” requirements (see page 4)

° *Mandatory attendance on class visit to conduct a lab at SCSU in the spring.*

° Must pass “A” before taking “B”

This is a general chemistry course with an emphasis on basic chemical topics. This course investigates the chemical nature of the world in which we live. In-depth topics of study and laboratory experience include fundamental principles of chemistry: measurement, the atom, chemical composition, and calculation, the mole chemical bonding and nomenclature, compounds, molecules, chemical reactions, stoichiometry, molarity, gases, and organic chemistry. This course follows St. Cloud State University’s syllabus for Preparatory Chemistry- CHEM 160.

□434/435

APPLIED CHEMISTRY A/B

1 credit per term Grades: 11, 12

Prerequisite: *Physical Science-B*

° Must pass “A” before taking “B”

NCAA APPROVED

This is an applied chemistry course with an emphasis on state standards and broad concepts. This course will be designed for students who are not planning on majoring in science in college. Students will study these units in detail through the use of presentation, video, lab work, group activities, and research projects.



□436/437

PHYSICS A/B

1 credit per term Grades: 11, 12

Prerequisite: *Math Analysis*

NCAA APPROVED

This is a fundamental physics course designed for students planning to extend their education beyond high school. Laws of physics will be studied by doing interesting laboratory experiments, discussing different perspectives in physics theories, and using mathematical calculations in practical or theoretical problems. Special projects may include building toothpick bridges, doing the “egg drop,” and studying amusement park physics at Valley Fair. Areas of study include light, sound, periodic motion, gravity, Newton’s Laws of Motion, and much more.

Science Electives

□116/117

PRINCIPLES OF ENGINEERING A/B

1 credit per term Grades: 10, 11, 12

Prerequisite: *Physical Science, completed Advanced Algebra*

This course gives students the opportunity to explore technology systems and engineering processes to find out how math, science, and technology help people. Students will have an in-depth look at the interaction between both engineering and physical science from a “hands-on” perspective. This is a Project Lead The Way course.

□408/409

EARTH & SPACE A/B

1 credit per term Grades 10, 11, 12

NCAA APPROVED

This course is a two trimester course that is designed to have students explore in depth the areas of geology (rocks, minerals, plate tectonics), meteorology (climate, weather factors, natural disasters), and astronomy (solar system, space travel, stars) through a variety of activities including posters, analogies, hands-on exploration, inquiry, readings, videos, tests, etc. Earth & Space A is NOT a prerequisite for Earth and Space B.

□416

COLLEGE BIOLOGY 1100

2 credits Grades: 11, 12

Students may earn four (4) college credits through Anoka Ramsey Community College

NCAA APPROVED

Prerequisites: *Biology A/B* and “College in the Schools” requirements (see page 4)

This course is designed to teach the process of science as it applies to biology today. Topics in biology that will be covered include interactions in ecosystems, heredity, and evolution. This is a one trimester course and is a CIS enrollment course to Biology 1100 at Anoka-Ramsey Community College (Cambridge and Coon Rapids campuses).

□420/421

ANATOMY & PHYSIOLOGY A/B

1 credit per term Grades: 11, 12

Prerequisites: *Biology A/B*

NCAA APPROVED

This course is an upper level science class designed for students planning to continue their education after high school in a medical or health related field. Students will learn in depth each of the major systems of the human body: skeletal, muscular, nervous, circulatory, immune, respiratory, digestive, urinary, endocrine, and reproductive as well as body organization, tissues, skin, and medical terminology.

□404

MEDICAL TERMINOLOGY

1 credit per term Grades: 11,12

Prerequisite: *Anatomy & Physiology A/B* or concurrent enrollment

Medical Terminology is an upper level science course that teaches the language used in the medical field. Word meanings will be studied in depth focusing on common prefixes, word roots, combining forms, and suffixes. Terminology will be studied in the major systems of the human body including: The Integumentary System, Musculoskeletal System, Cardiovascular System, Lymphatic and Immune Systems, Respiratory System, Digestive System, Urinary System, Reproductive Systems, Endocrine System, and Nervous System. Pathology, diagnostic and therapeutic procedures, and medications relating to each system will also be studied.

SOCIAL STUDIES

The state of Minnesota requires 3.5 years in Social Studies encompassing standards in geography, American history, world history, American government, and economics.

- 2 credits in World Studies
- 2 credits in U.S. History
- 1 credit in Geography
- 1 credit in Economics
- 1 credit in U.S. Government

□500/501

WORLD STUDIES A/B

1 credit per term 2 terms Grade: 9
REQUIRED FOR FRESHMEN
NCAA APPROVED

Both classes will be exploring the history of the world from prehistory through the French Revolution, and the civilizations and cultures that inhabit it. Students will learn about the contributions and the positive or negative impacts those contributions had on the course of history.

□510/511

U. S. HISTORY A/B

1 credit per term 2 terms Grade: 10
REQUIRED FOR SOPHOMORES
NCAA APPROVED

U.S. History A is a course that will examine the events, people, and major issues that have shaped the United States. The course will cover events from the 1400's through 1910. U.S. History B is a course that will examine the people, events, and major issues from World War I (1910) to the present.

□522

U. S. GOVERNMENT

1 credit per term Grade: 12
REQUIRED FOR SENIORS (Unless taking College Government)
NCAA APPROVED

This course will give students a broad understanding of their government and how they are an integral part of it. It is focused on the origin of our nation's government and includes an in-depth examination of the three branches of government beginning with the Founding Fathers of our country and the systems of government they established and how they function today.

□524/525

COLLEGE AMERICAN GOVT 1111

1 HS credit per term 2 trimesters Grade: 12

REPLACES U.S. GOVERNMENT
NCAA APPROVED
Students may earn three (3) college credits

Prerequisite: Students must meet the College in the Schools prerequisites listed on page 3.

This course introduces the student to the essential elements of the American political system: the Declaration of Independence, the Constitution, federalism, public opinion and the mass media, interest groups, political parties, the Presidency, the Congress, the bureaucracy, the Supreme Court and more. The course also endeavors to evaluate the success with which the American political systems meet the needs of the American people. This course may be taken in place of the required U.S. Government class.

□528

GEOGRAPHY

1 credit per term Grades: 11
REQUIRED FOR ALL JUNIORS
NCAA APPROVED

This course focuses on essential geography skills. The course discusses distribution and patterns of change involving human population and how political units affect human behavior. The course also examines global settlement patterns, and how humans interact within their environment. The course also discusses how current events affect different regions of the world.

□530

PSYCHOLOGY

1 credit per term Grades: 11, 12
NCAA APPROVED

Psychology is the study of human behavior. Students will explore the influences of society on individual and group relationships and look for biological explanations for human behavior. Course topics will cover: The history of psychology, human development, the brain and central nervous system, altered states of consciousness, learning, research in psychology, psychological disorders and more.

□532/533

COLLEGE PSYCHOLOGY 1110

1 credit per term 2 trimesters Grades: 11, 12
Students may earn four (4) college credits
NCAA APPROVED

Prerequisite: Students must meet the College in the Schools prerequisites listed on page 3.

Psychology is the science concerned with behavior and mental processes. Psychology deals with environmental, biological, social, and individual forces, which help to describe, explain, predict, and control behavior. This course is a comprehensive introduction to psychology. The course examines the history of psychology, the brain, the senses, sleep, child and adult development, emotion, social psychology, personality, human diversity, and the diagnosis and treatment of emotional problems such as anxiety, schizophrenia, paranoia, depressions, and suicide. This course presents a broad survey of basic concepts, issues, theories, classic experiments, and new discoveries in the field of psychology.

□536

ECONOMICS

1 credit per term Grades: 11, 12
REQUIRED
NCAA APPROVED

This course is focused on social economics and the idea of scarcity. Through course study the students will understand how individuals, households, businesses, and governments use scarce resources to satisfy unlimited wants and needs. The course will focus on key economic ideas, covering supply and demand, elasticity, labor unions, employment, investments, and globalization.

□537

COLLEGE ECONOMICS: PRINCIPLES OF MACROECONOMICS 2205

1 credit per term Grades: 11, 12
Students may earn three (3) college credits

Prerequisite: Students must meet the College in the Schools requirements which are listed under Academic Options page 7
REPLACES ECONOMICS

This course will study the macroeconomics of the United States. Key economic concepts and ideas will be introduced. Students will examine economic theories and policies. Students will analyze fiscal and monetary policies and apply them to international trade policy.

TECHNOLOGY & ENGINEERING

The Technology & Engineering Department promotes student learning that will develop 21st century competencies in a constantly changing technological environment. The Technology & Engineering program prepares students to be technologically literate global citizens and contributing members of society. The application, evaluation and synthesis of math, science and engineering concepts are integral components of instruction necessary to develop 21st century technological competencies. The Technology & Engineering Department provides students with the opportunity to enroll in a variety of courses that will prepare them for a successful future.

Woodworking

- Woods I
- Woods II
- Woods III

Transportation, Automotive Automotive

- Consumer Auto
- Small Engines I
- Small Engines II
- Recreational Vehicles

Engineering, STEM Programs

- Engineering and Technology
- Engineering Design and Development
- Introduction to Engineering (A/B)
- Civil Engineering and Architecture (A/B)
- Computer Integrated Manufacturing (A/B)
- *Principles of Engineering - Science
- *Digital Electronics - Math

Visual Communications

- Photography
- Video Production

□084

WOODS I

1 credit per term Grades: 9, 10, 11, 12
Additional fee applies for projects completed and taken home.

This introductory course provides the student with an opportunity to learn how to operate woodworking machines and power tools safely. This class also gives students the basic knowledge of building a wood project from start to finish. Students will learn the basic nomenclature of wood, reading a tape measure to 1/16", shop and machine safety, construction.

□086

WOODS II

1 credit per term Grades: 10, 11, 12
Prerequisite: Woods I
Additional fee applies for projects completed and taken home.

This one-hour block is intended to use and build on those skills learned in Woods I. The students will learn different types of wood joints, and use their skills to build a joinery puzzle. The project for this class is a coffee table with a drawer. Safety is reviewed, tested, and stressed at all times.

□088

WOODS III

2 credits per term Grades: 10, 11, 12
Prerequisite: Woods II
Additional fee applies for projects completed and taken home.

This two-hour block will include a class production project and personal project. The students will work together to manufacture a project in the first part of class. In the second part of class, students will design, use a CAD type program to draw, figure board feet, cost and finally build their personal project. Safety is reviewed, tested, and stressed at all times.

□090

SMALL ENGINES I

1 credit per term Grades: 9, 10, 11, 12

This course is a study of basic theory of operation of small two-cycle and four-cycle gasoline engines. Designed both for boys and girls, students will do lab work on both two-cycle and four-cycle engines furnished by the school. The lab work will allow the students to disassemble and reassemble and learn overhaul and tune-up techniques.

□092

SMALL ENGINES II

1 credit per term Grades: 10, 11, 12
Prerequisite: Small Engines I
May earn college credit

This course is a more in-depth study of small engines. Students will do lab work on limited equipment of the schools. Time will be available for students who wish to bring in small engine equipment of their own to do maintenance, overhaul or tune-up work.

□093

RECREATIONAL VEHICLES/ TRANSPORTATION SYSTEMS & DESIGN

Prerequisite: Small Engines II
2 credits per term Grades: 11, 12

This 2-hour block course is for young men and women who are considering employment in small engine repair work or those who work with small engine equipment. This course focuses on the excitement of creating, designing, building and modifying of vehicle systems. Students will work on their own projects, customer projects, and high mileage vehicles.

□097

CONSUMER AUTOMOTIVE

1 credit per term Grades: 10, 11, 12
May earn college credit

This course will provide students that drive a vehicle an introduction to the basics of car care and maintenance. Students will learn how to check fluids to safely changing a tire and jump-starting a vehicle. This course is targeted toward the non-traditional student, a state CTE focus.

□098

AUTOMOTIVE

2 credits per term Grades: 11, 12
THIS IS A 2-HOUR BLOCK
May earn college credit

This course is designed for a student interested in exploring automobile mechanics. The class is set up like an automobile service shop to help students prepare for a career or to enter a vocational school auto-mechanics program after high school. Students will study preventive maintenance, procedures, design & function of parts, troubleshooting, etc.

TECHNOLOGY & ENGINEERING



□100/101

CIVIL ENGINEERING & ARCHITECTURE (CEA)

1 credit per term Grades: 11, 12
This course is offered alternating years – offered 2015-2016
This is a Project Lead The Way course
May earn college credit
* Meets an art requirement

Students apply what they learn about various aspects of civil engineering and architecture to the design and development of a property. Working in teams, students explore hands-on activities and projects to learn the characteristics of civil engineering and architecture. In addition, students use 3D design software to help them design solutions to solve major course projects. Students learn about documenting their project, solving problems and communicating their solutions to their peers and members of the professional community of civil engineering and architecture. This course is designed for 11th or 12th grade students.

□104

ADVANCED ARCHITECTURE

1 credit per term Grades: 11, 12
Prerequisite: Civil Engineering & Architecture (CEA)
* Meets an art requirement

Students will take an in-depth look at commercial architecture. This is an exciting course where we find that architectural drawing plays an important role in commercial business. Drawings are needed for financial institutes, planning commissions, business plans, etc. Whether the design is of a restaurant, auto parts store, beauty salon, etc., this course will take you through those steps in creating the necessary commercial base drawings.

□106/107

INTRODUCTION TO ENGINEERING DESIGN A/B

1 credit per term Grades: 9, 10, 11, 12
This is a Project Lead the Way course
May earn college credit
* Meets an art requirement – must complete 2 trimesters to earn 1 art credit

This 2-trimester course encourages students to be creative and apply decision-making and problem solving skills to specific design problems, using powerful computer hardware and software (Inventor) to develop 2-D and 3-D models. Students explore the design process through creating, analyzing, rendering, and producing models. This is a great “hands-on” approach to technology and engineering.

□118

PHOTOGRAPHY

1 credit per term Grades: 11, 12
May earn college credit
* Meets an art requirement

This course is open to students interested in exploring the world of digital photography and editing. This course will focus on basic picture techniques, photo composition, portrait photography, stop action, etc. Students will edit and print their pictures in class.

° Class fee applies for this course

□119

VIDEO PRODUCTION

1 credit per term Grades: 11, 12
May earn college credit
* Meets art requirement

In this class students will explore the video making process of preproduction, production, and post production. Learn to plan, film and edit videos using professional level video editing software. Video projects may include commercials, music videos and even learning how to create special effects such as green screen effects.



□096/097

COMPUTER INTEGRATED MANUFACTURING

1 credit per term Grades: 11, 12
This course is offered alternating years – offered 2016-2017
This is a Project Lead The Way course
May earn college credit

This course introduces students to various manufacturing processes in industry. The course focuses on the use of computers and robotics in a manufacturing setting. We look at computer programming, controls, machine operations, etc.

□085

ENGINEERING DESIGN & DEVELOPMENT

1 credit per term Grades: 11, 12
Prerequisite – IED, POE, DE
* This is an Independent Study course

This course gives students the opportunity to work in teams to solve problems of their own choosing. Under the guidance of a community mentor, teams employ all the skills and knowledge gained through previous coursework to brainstorm, research, construct, and test a model I real life situations. Students will present and defend their designs to a predetermined panel. This is the final capstone class to Project Lead The Way.

□099

ENGINEERING & TECHNOLOGY

1 credit per term Grades: 10, 11, 12

This hands-on course gives students the opportunity to investigate, research, and design projects that are associated with today's technological concerns. Students will test their designs and report their findings and results. The student will identify topics in the areas of communication, construction, manufacturing, and transportation & energy. This class is based on engineering principles with an attitude.

WORLD LANGUAGES

- While World Languages are not required for high school graduation, most four-year colleges require two years of the same language for admittance.
- Study of levels three and four will better prepare students for the placement test for required study at the college level. Completing the additional levels in high school may save the students from having to take and pay for the required classes at the college level.
- Students must pass first trimester in order to take second trimester.

□550/551

SPANISH I A/B

1 credit per term Grades: 9, 10, 11, 12
NCAA APPROVED

Spanish I is an introduction to the study of a new language and to the cultures of Spanish-speaking people. The principal goal of this course is to help students develop the four basic communications skills: listening, speaking, reading and writing, within the limits of beginning vocabulary and grammatical structures. The discussions and the readings relate to customs, traditions, patterns of daily life and the history of countries where Spanish is spoken.

□554/555

SPANISH II A/B

1 credit per term Grades: 10, 11, 12
Prerequisite: Spanish I
NCAA APPROVED

Spanish II is a continuation of Spanish I. The students expand their basic language skills with greater emphasis on creative speaking and writing. Reading materials and structure drills relate to topics which are common to the daily lives of teenagers. Cultural information is presented in Spanish whenever appropriate.



□558/559

SPANISH III A/B

1 credit per term Grades: 11, 12
Prerequisite: Spanish II
NCAA APPROVED

Spanish III is designed to give students practical experiences in building on the basic skills learned during Spanish I and II. Those who enroll in this course are offered the opportunity to develop a solid background in the language which enables them to communicate with moderate proficiency on a variety of topics.

□560/561

SPANISH IV A/B

1 credit per term Grade: 11, 12
Prerequisite: Spanish III
NCAA APPROVED

This is a class offered to advanced students of Spanish who wish to gain a practical experience in the use of the language by applying it to the study of a variety of topics.

□564/565

GERMAN I A/B

1 credit per term Grades: 9, 10, 11, 12
NCAA APPROVED

German I is an introduction to the study of a new language and to the cultures of German-speaking people. The main goal of this course is to acquire the four basic communication skills: listening, speaking, reading and writing within the limits of beginning vocabulary and grammatical structures.

□566/567

GERMAN II A/B

1 credit per term Grades: 10, 11, 12
Prerequisite: German I
NCAA APPROVED

German II is a continuation of German I. The vocabulary is expanded through dialogues by which the students learn German words, expressions, and facts about life in German-speaking countries. New verb tenses are introduced and practiced throughout the course. Cultural information is expanded upon in German when possible, but otherwise in English.

□568/569

GERMAN III A/B

1 credit per term Grades: 11, 12
Prerequisite: German II
NCAA APPROVED

German III presents students with the opportunity to continue to work on their basic skills in German. Students will also continue the study of the culture of German-speaking countries, with more of the information presented in German. Communication with a moderate level of proficiency is the goal, as vocabulary grows.

□570/571

GERMAN IV A/B

1 credit per term Grades: 11, 12
Prerequisite: German III
NCAA APPROVED

German IV is a continuation of the course of German study. Increased proficiency is the goal with emphasis on improving the individual's skills. Cultural information is expanded upon, in German.

**MEMORANDUM OF AGREEMENT:
EARLY RETIREMENT INCENTIVE PLAN**

This Memorandum of Agreement (“MOA”) is entered into by and between Independent School District No. 477, Princeton (“District”) and the Princeton Education Association (“Union”).

WHEREAS, the Union and the District are parties to a collective bargaining agreement (“CBA”) governing the general terms and conditions for teachers employed by the District; and

WHEREAS, the District would like to offer eligible teachers a one-time early retirement incentive that would be in addition to any retirement benefits, insurance benefits, or severance provided under the 2013-15 CBA between the District and the Union; and

WHEREAS, the District’s reasons for offering a one-time early retirement incentive are to protect jobs, to provide greater stability in the workplace, to improve staff morale, and to improve the District’s financial status;

NOW, THEREFORE, the District and the Union agree as follows:

1. **Eligibility.** To be eligible for the severance payment provided under this MOA, a teacher must meet all of the following requirements:
 - a. On or before 4:00 p.m. on [DATE], 2014, the teacher must use the attached form to apply for the severance payment and to submit an irrevocable notice of retirement, effective June 30, 2014, to the District’s Director of Human Resources.
 - b. The teacher must be one of the first eight (8) otherwise eligible teachers to submit the attached form to the District’s Director of Human Resources.
 - c. The teacher must have at least twenty-five (25) years of teaching service in the District.
 - d. The teacher must be licensed, in good standing, and a member of the teachers’ collective bargaining unit through June 30, 2014. A teacher who is discharged for cause or who resigns after receiving notice that the District intends to initiate termination or discharge proceedings, is not in good standing for purposes of this MOA.
2. **Severance Payment.** On or before [DATE], 2014, the District will make a one-time payment in the amount of ten thousand dollars and zero cents (\$10,000) to each eligible teacher’s Minnesota State Retirement System (“MSRS”) account. This payment is in addition to any severance, retirement, insurance, or other benefits described in the CBA.
3. **Limitation.** The District’s obligation to make the payment described in the preceding paragraph of this MOA is subject to all Federal and State laws. If the payment under this MOA plus the amount of any severance under the CBA (excluding payments for accumulated sick leave, if any) exceeds the teacher’s annual salary for 2013-2014, the payment under this MOA will be reduced in compliance with Minnesota Statutes section

465.72 so that the total amount of severance does not exceed the teacher's annual salary for 2013-2014.

4. **No Future Employment.** Teachers who accept the benefit provided under this MOA may not apply for full-time employment with the District in the future.
5. **Sunset.** This MOA provides a "one-time" benefit and will sunset on June 30, 2014.
6. **Separate from CBA.** This MOA is separate from, and not a part of, the CBA. Nothing in this MOA may be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the CBA between the District and the Union. Neither the District nor the Union may refer to this MOA or submit it in any proceeding or case as evidence of a precedent or practice.
7. **Entire Agreement.** This MOA constitutes the entire agreement between the parties related to the early retirement incentive provided under this MOA. Neither party has relied on any statements, promises, or representations that are not stated in this MOA. The terms of this MOA supersede any and all prior agreements between the parties related to the early retirement incentive provided under this MOA. No amendments or modifications of this MOA will be valid unless they are in writing and signed by both parties. A copy of this MOA will have the same legal effect as the original.

IN WITNESS WHEREOF, the parties have voluntarily entered into this MOA on the dates shown by their signatures. This MOA will not become effective unless and until it is approved by the District's School Board and is signed by both parties.

PRINCETON EDUCATION ASSOCIATION

Union President

Date: _____

INDEPENDENT SCHOOL DISTRICT NO. 477, PRINCETON

School Board Chair

Date: _____

School Board Clerk

Date: _____

**BOARD GOALS and ACTION PLAN DRAFT
2014-2015**

STUDENT ACHIEVEMENT AND DEVELOPMENT

1. Set high student academic and development standards. *80% of our goals will be met.*
 - a. Participate in the Demonstration Schools Professional Development and continue to align standards in the curriculum process.

2. Maximize participation in co-curricular and extra-curricular activities. *80% of our students in grades 6 through 12 will be engaged in at least one activity.*
 - a. Develop a plan to recruit inactive students and develop activities to promote student engagement.

3. Continue to provide a safe learning environment and promote a positive school climate. *Reduce bullying by 10%.*
 - a. Implement the new bullying policy and procedures.

TEACHING AND LEARNING AND TECHNOLOGY

1. Improve academic achievement by building teacher capacity so that every teacher has the skills needed to consistently implement the Marzano Framework at the applying level. *80% of teachers will successfully achieve their school and technology goal.*
 - a. Offer job embedded technology coaching and sessions needed to implement technology goals.
 - b. Implement Demonstration Schools Professional Development and Instructional Rounds.

2. Students will be prepared to enter the 21st Century world of work and post-secondary education. *80% of our students in grades 6 through 12 will know their own career pathway and take one action to further their career and college readiness.*
 - a. Create Career and College Portfolios for use with students and families.

BUDGET AND FINANCE

1. Maintain the financial health of the district without compromising our mission. *Achieve better retention than the demographics study projects.*
 - a. Implement strategies to retain enrollment.

2. Maintain a minimum of 10% as an unreserved general fund balance.
 - a. Create a collaborative plan to maintain a minimum of 10% over the next two years.

COLLABORATION AND FUTURE PLANNING

1. Promote family involvement in the student learning process. *Improve the question on our families survey by 5%.*
 - a. Develop strategies to promote family involvement in the learning process.

2. Create a safe and healthy work environment, which respects professionalism of all employees. *Increase the question on the employees survey by 5%.*
 - a. Develop strategies to promote a safe and healthy work environment.
3. Engage stakeholders in creating a Collaborative Strategic Plan for the next three years. *Present the Collaborative Strategic Plan to the Board by July 1, 2015.*
 - a. Implement action plan to complete the Collaborative Strategic Plan.
4. Create marketing and public relations plans to create a clear image for our District. *Present a marketing and public relations plan to the Board by July 1, 2015.*
5. Review school policies and create procedures to align organizational operations with our strategic plans. *Develop a minimum of 50 procedures by July 1, 2015.*

FACILITIES

1. Execute the facilities plan for the new primary school, the renovations to the high school and the other projects funded by the bond referendum. *Keep process on time and within budget.*
 - a. Use the Project Oversight Committee and Board Updates to meet goals.
2. Study and develop other school facilities needs to improve district facilities. *Develop a plan to present to the Board by July 1, 2015.*
 - a. Involve the Administrators to create a plan.

CLASS SIZE RANGE GUIDELINES

- Springs of 2013 and 2014
- Administrators and Board Approved
 - Kindergarten- 19-21
 - 1st Grade- 20-23
 - 2nd & 3rd Grade- 22-25
 - 4th & 5th Grade- 23-26
 - 6th through 8th- 25-30
 - 9th through 12th- 25-30

Princeton 2015 School Board Committees and Positions

1. **ACTIVITIES COMMITTEE** - Serve as board representative along with Activities Director, High School Principal and Superintendent to review Activities proposals. Meets three times per year.

CHAIR: Eric Minks

Craig Johnson	Eric Minks	Howard Vaillancourt
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Meeting Dates: 2/4/15, 4/8/15, 6/3/15

Location: Superintendent's Office

2. **FINANCE COMMITTEE** - Serve on the committee with the Director of Business Services and the Superintendent. Meets to review finance and business topics. Meetings are monthly before the first Board meeting.

CHAIR: Jeremy Miller

Jeremy Miller	Eric Minks	Deb Ulm
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Meeting Dates: 5:00 p.m. 1st Tuesday of each month.

Location: Superintendent's Office

3. **COMMUNITY EDUCATION ADVISORY BOARD** - Serve as Princeton board representative on committee. The advisory board makes program recommendations to the school board. Committee meets five times per year at noon (lunch is provided).

CHAIR: N/A

Chuck Nagle	Howard Vaillancourt	Chad Young
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Meeting Dates: 12:00 p.m. 1/26/15, 3/30/15, 5/18/15

Location: District Office Board Room

4. **MEET AND CONFER COMMITTEE**-Serve on the committee along with the Human Resource Director and the Superintendent to listen to PEA concerns and share District concerns. Meets after school three times per year.

CHAIR: Deb Ulm

Craig Johnson	Eric Minks	Deb Ulm
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Meeting Dates: 5:30 p.m. 1/21/15 and 4/22/15

Location: District Board Room

5. **MINNESOTA STATE HIGH SCHOOL LEAGUE (MSHSL)**-Represents the District in the State meetings to vote on numerous issues. Meets two times per year in the fall and spring area meetings.

CHAIR: N/A

Eric Minks	Alternate Chuck Nagle
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Meeting Dates: TBD

6. **NEGOTIATIONS/CLASSIFIED**-Represents the District in the negotiations process and if grievances in the classified staff reach the board level. Meets several times until contracts are settled.

CHAIR: Howard Vaillancourt

Howard Vaillancourt	Deb Ulm	Chad Young
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Meeting Dates: TBD

7. **NEGOTIATIONS/CERTIFIED**-Represents the District in the negotiations process and if grievances in the certified staff reach the board level. Meets several times until contracts are settled.

CHAIR: Craig Johnson

Craig Johnson	Jeremy Miller	Eric Minks
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Meeting Dates: TBD

Princeton 2015 School Board Committees and Positions

8. OAK LAND VOCATIONAL GOVERNING

BOARD-Represents the District on this Board which oversees our Area Learning Center and Targeted Services Program. Meets at 7:00 PM eleven times per year.

CHAIR: N/A

Chuck Nagle	Chad Young
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Meeting dates: 7:00 p.m. 2/25/15, 4/15/15, 5/13/15, 6/24/15. Locations: 2/25 at Cambridge-Isanti Education Center; 4/15 at Bridge Street-St. Francis; 5/13 at Princeton District Office; 6/24 at Cambridge-Isanti Education Center.

9. POLICY COMMITTEE-Serve on the Committee to review/revise policies. Director of Business Services, Human Resources Director and the Superintendent also participate. Meets once per month.

CHAIR: Chad Young

Howard Vaillancourt	Deb Ulm	Chad Young
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Meeting Dates: 5:30 on the 3rd Tuesday of each month

Location: Superintendent's Office

10. PROJECT OVERSIGHT COMMITTEE-Serve on the Committee, which oversees referendum projects. Director of Business Services, Director of Building and Grounds, Director of Early Childhood, and the Superintendent also participate. Meets at 4:00 PM every other Thursday.

CHAIR: Deb Ulm

Eric Minks	Howard Vaillancourt	Deb Ulm
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Meeting Dates: 4:00 p.m. on 1/22 (Mn. Rm); 2/5 & 19; 3/5 & 19; 4/2 & 16; 5/28; 6/25; 7/23; 8/27; 9/24; 10/22
Location for all meetings aside from 1/22/15 is the District Office Board Room

11. RUM RIVER SPECIAL EDUCATION COOPERATIVE GOVERNING BOARD-

Represents the District, along with the Superintendent, to govern over the program that meets the needs of some of our special education program. Meets at 7:00 PM two times per year in October and May.

CHAIR: N/A

Chuck Nagle	Alternate Chad Young
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Meeting Dates: 7:00 p.m. 5/14/15

Location: Ogilvie School District Board Room

12. SCHOOLS FOR EQUITY IN EDUCATION (SEE)- Represents the District along with the Superintendent for General Membership meetings. Morning meetings held five times per year.

CHAIR: N/A

Craig Johnson	Jeremy Miller	Chuck Nagle
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Meeting Dates: 9:00-11:30 on 1/23, 2/20, 4/24, 5/21

Location: Ramada – 1300 Industrial Blvd, Mpls

13. TEACHING AND LEARNING COMMITTEE- Serve on the Committee, along with the Director of Teaching and Learning and the Superintendent. Addresses governance issues related to Teaching and Learning. Meets four times per year.

CHAIR: Howard Vaillancourt

Jeremy Miller	Howard Vaillancourt	Chad Young
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Meeting Dates: 5:00 p.m. 2/19, 4/16, 11/19/2015, 1/21/16, 3/17/16, 5/19/16

Location: Superintendent's Office

Princeton 2015 School Board Committees and Positions

14. TRANSPORTATION COMMITTEE- Serve on the Committee, along with the Director of Business Services and the Superintendent. Addresses governance issues related to Transportation, such as negotiations. Meets three times per year.

CHAIR: Craig Johnson

Craig Johnson	Jeremy Miller	Chuck Nagle
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Meeting Dates: 5:00 p.m. on 4/9, 7/9, 10/8/2015, 1/7/2016

Location: Superintendent's Office

15. WELLNESS COMMITTEE- Serve on the Committee, along with the Director of Business Services, Director of Food Services, Director of Community Education and the Superintendent. Addresses policy and implementation issues around the federal wellness law. Meets three times per year at 7:00 AM.

CHAIR: N/A

Craig Johnson	Jeremy Miller	Deb Ulm
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Meetings Dates: TBD

