



WAVERLY
COMMUNITY SCHOOLS
Pride. Tradition. Excellence.

Waverly Community Schools

Special Meeting

Wednesday, June 5, 2019 4:00 PM

Agenda of Special Meeting

The Board of Education Waverly Community Schools

A Special meeting of the Board of Education of Waverly Community Schools will be held June 5, 2019, beginning at 4:00 PM in the Board Room, 515 Snow Road, Lansing, MI.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Call to Order - President Mary Ann Martin

A. The Board President calls meeting to order by following regular meeting routine.

1. State item to be considered, "We are convened for this special meeting to consider recommended discipline of a student." 3

B. Closed hearing, the President will entertain a motion to adjourn to a closed session.

1. Motion: Roll call vote required for closed session.

II. The President invites those in attendance to leave the hearing during the Board's deliberation. The Board reserves the right to call any of the witnesses back into the room during deliberation for clarifying questions.

III. Motion/Vote (open session)

IV. Adjournment

Waverly Community Schools
Request for Further Review of Student Discipline

Date: April 19, 2019

To: Shannon Huff, District Discipline Supervisor

From: Molly Francis

E'Mari Mitchell on April 19, 2019 engaged in the following conduct:

E'Mari had a BB gun in her backpack. It was reported to me by Mary Wever who was notified by two of her students. One student had seen the BB gun but believed it to be a real gun. The other student had not seen it but had heard it was in the bag.

This conduct can be seen on the following cameras at the following times:

This is not on camera.

This conduct constitutes a violation of the following Student Code of Conduct expectations:

Weapons: any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including spring air and gas-powered guns (whether loaded or unloaded), that will expel a BB, pellet, or paint balls, knives (with a blade of three (3) inches or more), razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C 921. This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition. (See Board Policy 5772-Weapons.)

I am requesting that the District Discipline Supervisor review the student's conduct to determine if further action should be taken. My recommendation is the following:

I recommend that E'Mari be given the maximum suspension allowed for this situation. This student has a history of threatening and violent behavior as does her family.

I have:

need review }

- Completed a SWIS referral
- Completed a PowerSchool Log Entry
- Completed the 7 Factors within the Log Entry in PowerSchool
- Informed the family that the student has been referred to the District hearing officer

Molly Francis
4/19/2019

At 2:15 today, Mary Wever called me from her classroom to tell me that [REDACTED] and [REDACTED] told her that E'Mari (Mitchell) from their class had a gun in her backpack. E'Mari was in my office as a coincidence because she had gone to the wrong elective, and she had her backpack with her. LeAnn was assisting with a critical medical situation in the office (diabetic w/very low sugar), and so I asked MaryBeth Chasse to please return the other students who were in the office to classrooms. I told E'Mari that I had been told that there might be something in her backpack that she wasn't supposed to have, and could we just take a quick look. To my surprise, E'Mari said that she didn't want to open her backpack. When I asked if it was because there was something in there that she shouldn't have, she said, "Yes, but it's my brother's. He put it in there." I said, we needed to look at it, and she voluntarily opened her backpack and looked through it. Then, she pulled out a black gun. At first, I was not sure if it was real or not. It was all black, and it did not have an orange tip on it. E'Mari quickly said, "It doesn't have any bullets in it. Look." and quickly disassembled the gun to show me that there was no ammunition in it. While I do not know much about guns, it did not appear that the area where the ammunition went was big enough to accommodate bullets that I have seen. She then put the gun back together, and she handed it to me. She then asked if she was going to be in trouble, and I told her that I needed to make a phone call before I could answer. I asked her to wait across the hall in the conference room and attempted to reach Kelly Blake and Shannon Huff via text. When that did not work, I called Kelly's office, then Tiffany Wright's office and neither were in. Finally, I called Evan Nuffer, and he answered the phone. I explained the situation to him, and he said he would call me right back. He did this. He asked if the student was still in the building and if the parents had been notified. At that time, I informed him that the student was E'Mari Mitchell and that her mother was not allowed on school grounds due to a restraining order. He said he would call me right back and he did. This time, Susan Friend was with him, and they confirmed that I had taken the gun from the student. I asked if the girl would be allowed to leave since a parent could not come in. Susan said, yes, she could leave but to let her know that she was suspended until further notice and that her mom would be contacted. I told E'Mari that she was suspended until we said she could come back and to tell her mom I was going to email her. I walked E'Mari to the front door as the bell rang and gave her specific directions to head straight home and not wait around for friends. As I returned to my office and spoke to Shannon Huff on the phone. She said she would come to East and help guide me through all the steps of the situation. Shannon also advised me to make sure that the doors from the child care hallway were closed and locked which I did. I also explained to Lacey Balzer that the issue was with an angry parent who was upset with me and that I did not expect that there would be any problem for her or her students. I emailed E'Mari's mom, Erica Carrisalez. Shannon arrived, followed by Chris Huff, Tracy Thomas, and Susan Friend.

The BB gun confiscated from E'Mari Mitchell was turned over to Officer Randy Volosky of the Lansing Township Police Department on 4/19/2019 at approximately 5:30 pm. The complaint number is: 1984302383

April 22, 2019

On Friday, April 19, 2019, at approximately 3pm, Ca'Trell and Markell Shelton, (brothers of E'Mari Mitchell), came to East. They asked to speak with someone about their sister. They asked me if she was suspended and asked about the bb gun. Ca'Trell said that the gun was his and he asked if he could have it returned to him. I told him I didn't know if E'Mari was suspended and I would ask Ms. Francis.

I spoke with Ms. Francis and she said to let them know that mom would be receiving an email.

Ca'Trell then went on to say that he didn't know his sister took the gun but she is telling mom that one of them put it in her bag and she didn't know it was there. The boys told me they didn't put the gun in the bag.

They then left the building.

A handwritten signature in cursive script that reads "LeAnn Dethlefsen".

LeAnn Dethlefsen



WARNING: Not a toy. Misuse or careless use may cause fatal injury. Before using, read owner's manual available free from Crosman Corp. East Bloomfield NY 14443

BB CAL 4.5 mm





HOME C11 (BB)



C11 (BB)



\$59.99 QTY 1

ADD TO CART

Popular semi-auto backyard CO2 plinker (Model: C11)

Details

Technical Specs

Downloads

Accessories

Reviews

Details

4.5 mm CO2 Powered, BB pistol - This semi-automatic CO2 powered pistol combines hand-held comfort with quality components, at an affordable price. It features a velocity of up to 480 feet per second and an accessory rail under the barrel. The C11 also features a removable magazine for BBs, as well as grips that slide back for easy replacement of CO2 Powerlets.



NOT A TOY. ADULT SUPERVISION REQUIRED. MISUSE OR CARELESS USE MAY CAUSE SERIOUS INJURY OR DEATH. BE CAREFUL, SHOOT SAFELY.

THIS PRODUCT CAN EXPOSE YOU TO CHEMICALS INCLUDING LEAD, WHICH IS KNOWN TO THE STATE OF CALIFORNIA TO CAUSE CANCER AND BIRTH DEFECTS OR OTHER REPRODUCTIVE HARM. FOR MORE INFORMATION GO TO WWW.P65WARNINGS.CA.GOV

★★★★★ 2.6

12 out of 25 (48%) reviewers recommend this product

Write a review

Add to Wish

Add to Comp

0

Suggested Activities

Predator Hun

Molly Francis

From: Molly Francis
Sent: Friday, April 19, 2019 3:05 PM
To: laflor29.er@gmail.com
Subject: Suspension Notice

Dear Ms. Carrisalez,

This afternoon, I was alerted that E'Mari had a gun in her backpack. As it happened, E'mari was already in my office because we were trying to straighten out her elective schedule (she had been going to art on the wrong day). E'Mari told me that there was indeed a gun in her backpack but that it was not real. She said it belonged to her brother. She took the gun out of her backpack and gave it to me. It is now in my possession.

As a result, E'Mari is suspended from Waverly Schools until further notice while an investigation occurs. You will be notified by our Central Office as to when the hearing will occur. Please contact our District Discipline Supervisor, Mrs. Huff, with any questions. She can be reached at (517)321-7265, ext. 3029.

Sincerely,
Ms. Molly Francis
Assistant Principal
Waverly East Intermediate
(517)321-3996

Edit Log Entry

Mitchell, E'mari Chaneal 5 2016965 2026 EAST

Date & Time	04/19/2019 02:30 PM
Author	Francis, Molly 
Log Type	Discipline 
Subtype (optional for discipline)	
Consequence (optional for discipline)	Please Select
Title	out of school suspension 
Log Entry Text	At 2:15 this afternoon, two students told their teacher that E'Mari had a gun in her backpack. The teacher notified administration who took immediate action. Upon looking in the bag, a BB gun, designed to look like a handgun and without an orange tip, was recovered. It was not loaded.  
State Code for Incident:	Please Select
Incident Type Category	
Category	0
Incident Type Detail	
Incident Date (MM/DD/YYYY)	04/19/2019
Incident Context	During School Hours
Incident Location	School Grounds Or On Campus
Incident Loc Detail	
Offender	Please Select
Reporter	Please Select
Reporter ID	
Victim Type	Please Select
Felony Flag	No
Likely Injury	No
School Rules Violation	No
Police Involved	No
Hearing Officer	No
Gang Related	No
Hate Crime	No
Alcohol Related	No
Drug Related	No
Drug Type	
Weapon Related	Yes
Weapon Type	Airguns (BB or Pellet)

Weapon Type Notes

Money Loss Value (if incident results in a dollar loss amount for any party) 0

Action Date (MM/DD/YYYY) 04/19/2019

Action Taken Suspension (Out Of School)

Action Taken Detail

Action Taken End Date (MM/DD/YYYY) 0/0/0

Duration (Assigned) 0

Duration (Actual) 0

Duration Change Source Please Select

Duration Notes

Sequence 0

Generic Custom

Michigan State Information - Version 2.7

Per CEPI, this section is required for all Special Education students and for General Education students where a discipline consequence results in an In-School Suspension, Out-of-School Suspension, or Expulsion.

Include In State Reporting: No

Incident ID: 0455812 [Generate ID]

Incident Type: (Hold Ctrl to Select Multiple Values)

- Dangerous Weapons (20) Handgun (21) Rifle/Shotgun (22) Other Firearms (23) Other Dangerous Weapons Prohibited Behaviors (30) Drugs/Narcotics (31) Use/Possession of Alcohol (44) Bomb Threat (55) Arson (60) Physical Violence with Injury (61) Physical Violence without Injury (62) Tobacco (56) Other Behaviors than Above

[Clear Incident Types]

The Incident Caused Bodily Injury: [] (Serious bodily injury per paragraph (3) subsection (h) of section 1365 of title 18)

The Incident was a Sexual Assault: [] (Sexual assault against a persons will or where the victim is incapable of giving consent)

Estimated Cost of Property Damage: (Out of pocket expenses to repair damage - up to \$99,999) (Saved for SID reporting only)

Section 1310d Disciplinary Factors, MCL 380.1310d

7 Factors

Before suspending or expelling a student, building administration must complete this section. Section 1310d requires school officials to consider the following factors:

Did the student possess a firearm on school property or at a school event? No If YES, there is no need to complete the remainder of the Disciplinary Factors section. Selecting YES will hide the remainder of this section.

Does student have a disciplinary history? Yes

Briefly describe relevant discipline: One suspension in the five days she's attended our school; nine suspensions totaling 23 days out of class dating 9/13/18-12/03/18 from her previous school. Notation in file from previous school on 1/10/2019 indicating expulsion.

Is the current misconduct similar to past misconduct?: No

- Is the student a student with a disability? No
- Did the misconduct threaten the safety of any student or staff member? Yes
- Will restorative practices be used to address the misconduct? Yes
Restorative practices must be considered in addition to, or in lieu of, suspension or expulsion.
 - Briefly describe the restorative practices that will be used:
- Is there an intervention other than suspension/expulsion that would address the misconduct? No
 - Why not?

If the following above factors, and the seriousness of the misconduct have been considered, proceed with administering appropriate disciplinary action.

	Initial Consequence	Secondary Consequence	Other Consequence
Action Taken:	(2) Out-of-School Suspension		
Consequence Days in Half Day Increments:	(000.5-888.0) (Blank = 0.0)	(000.5-888.0) (Blank = 0.0)	(000.5-888.0) (Blank = 0.0)
Start Date of Student Serving the Consequence:	04/22/2019	MM/DD/YYYY	MM/DD/YYYY

Note: Follow-up is required for All Expulsions and Special Education students with more than 10 cumulative days of In-School Suspensions, Out-of-School Suspensions, and/or Removals.

- Follow-Up: *(Hold Ctrl to Select Multiple Values)*
- Follow-Up**
- (20) Placed in alternative education school
 - (21) Instructional services at home
 - (22) Instructional services in community/non-school location
 - (23) Education provided by another district or agency (DHS, CMH, DCH)
 - (24) Placed in a strict district academy [MCL 380.1311(3)]
 - (25) No education services provided
 - (26) Other educational service referral
- DO NOT USE - Deprecated**
- (Do Not Use) (01) Referred to Community Mental Health
 - (Do Not Use) (02) Student expelled with no services (Expulsion less than school year)
 - (Do Not Use) (03) Placed in Alternative School for Expelled Students
 - (Do Not Use) (04) Referred to Family Independence Agency
 - (Do Not Use) (05) Placed in Strict Discipline Academy - MCL 380.1311(3)

Clear Follow-Up After Expulsion Codes

Legend

Icons - Time Entry | - Date Entry

Waverly Community Schools Bylaws & Policies

5772 - WEAPONS

The Board of Education prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, including athletic events, or in a District vehicle without the permission of the Superintendent.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including spring air and gas-powered guns (whether loaded or unloaded), that will expel a BB, pellet, or paint balls, knives (with a blade of three (3) inches or more), razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C 921.

This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition.

The Superintendent is authorized to establish instructional programs on weapons which require students to immediately report knowledge of weapons and threats of violence by students and staff to the building principal. Failure to report such knowledge may subject the student to discipline up to and including suspension or expulsion from school.

The Superintendent will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

Policy exceptions include:

- A. weapons under the control of law enforcement personnel;
- B. items pre-approved by the building principal as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved; (Working firearms and any ammunition will never be approved as part of a presentation.)
- C. theatrical props that do not meet the definition of "weapons" above, used in appropriate settings.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

M.C.L. 380.1311, 380.1312(1), 380.1313
20 U.S.C. 7151

Revised 11/16/15

© Neola 2015



**Waverly East
Intermediate
School**

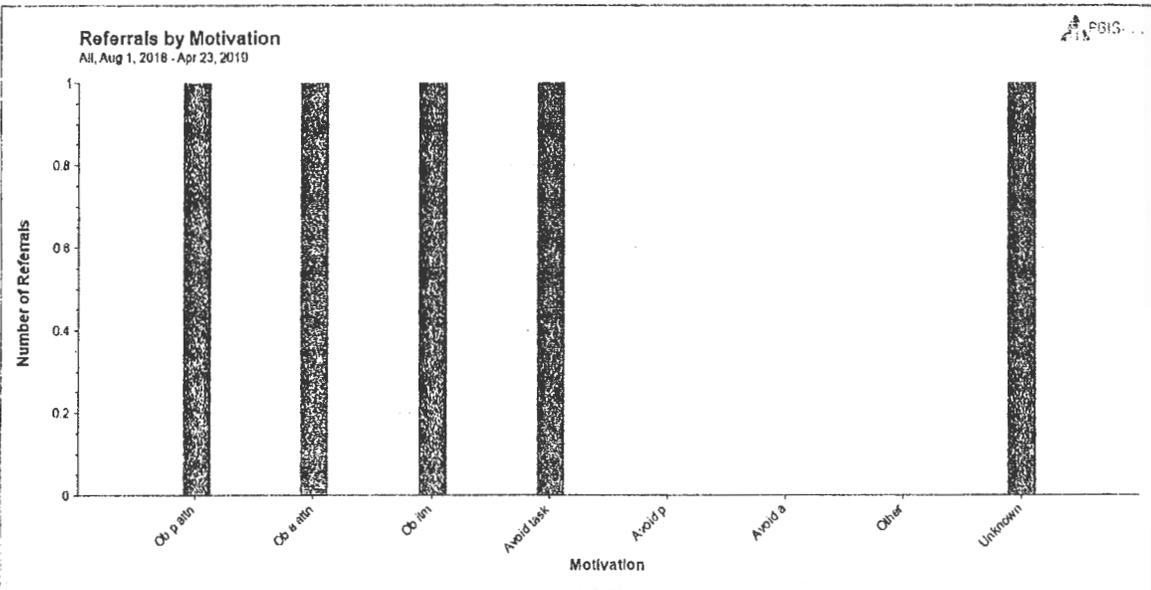
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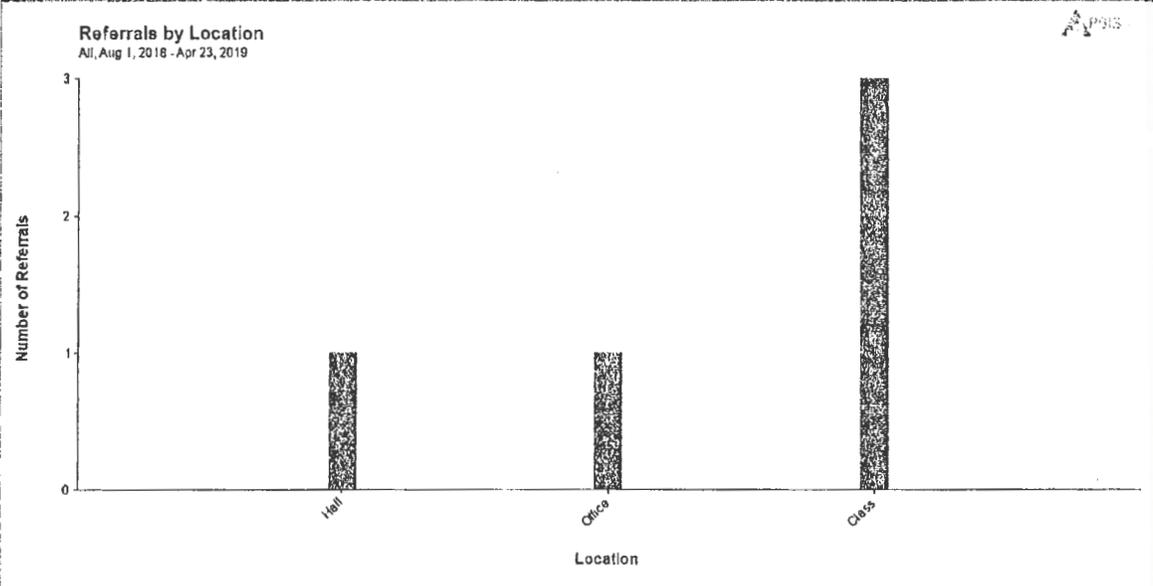
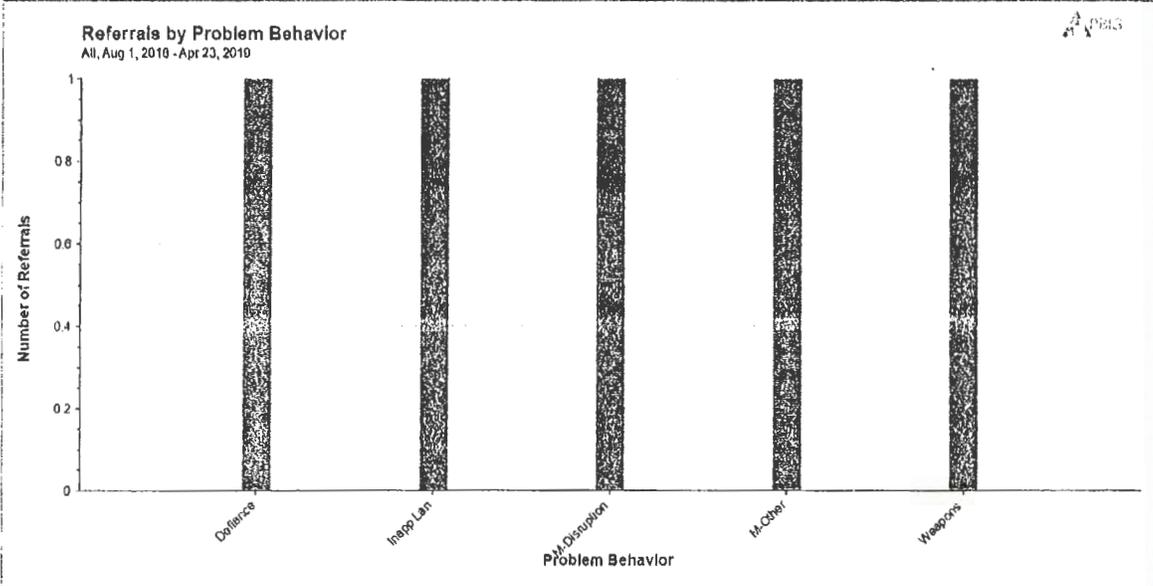
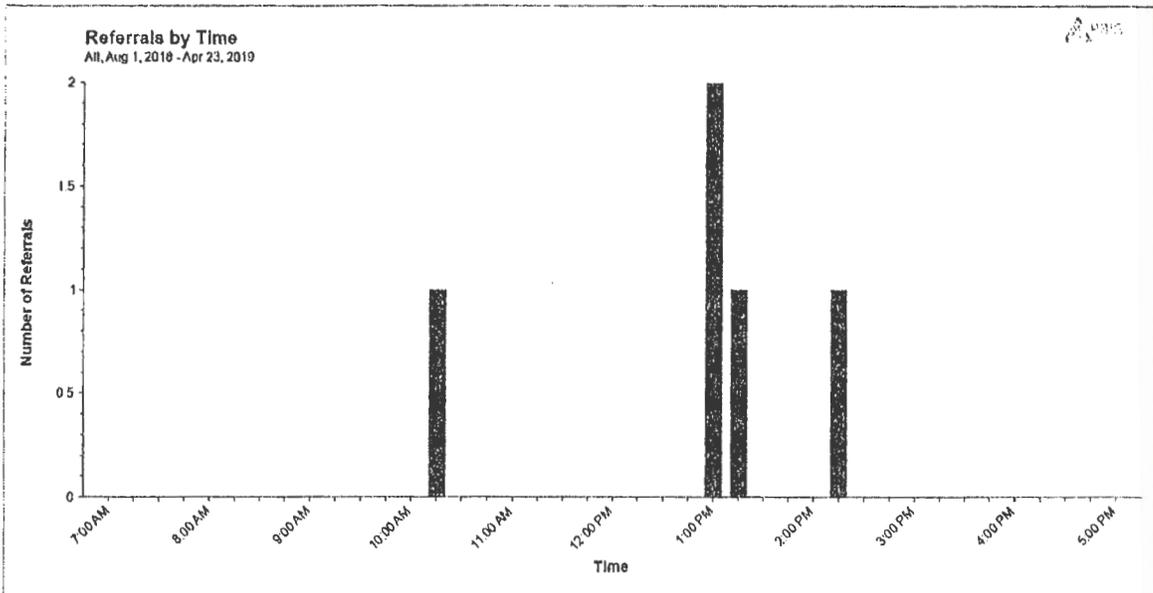
Student Dashboard
CONFIDENTIAL
E'Mari Mitchell

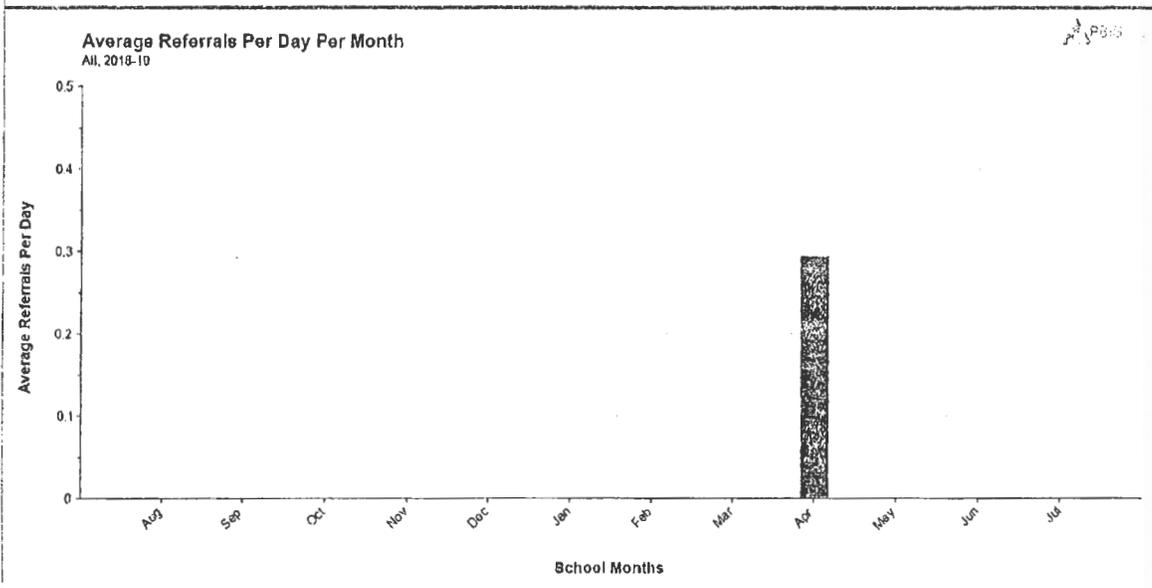
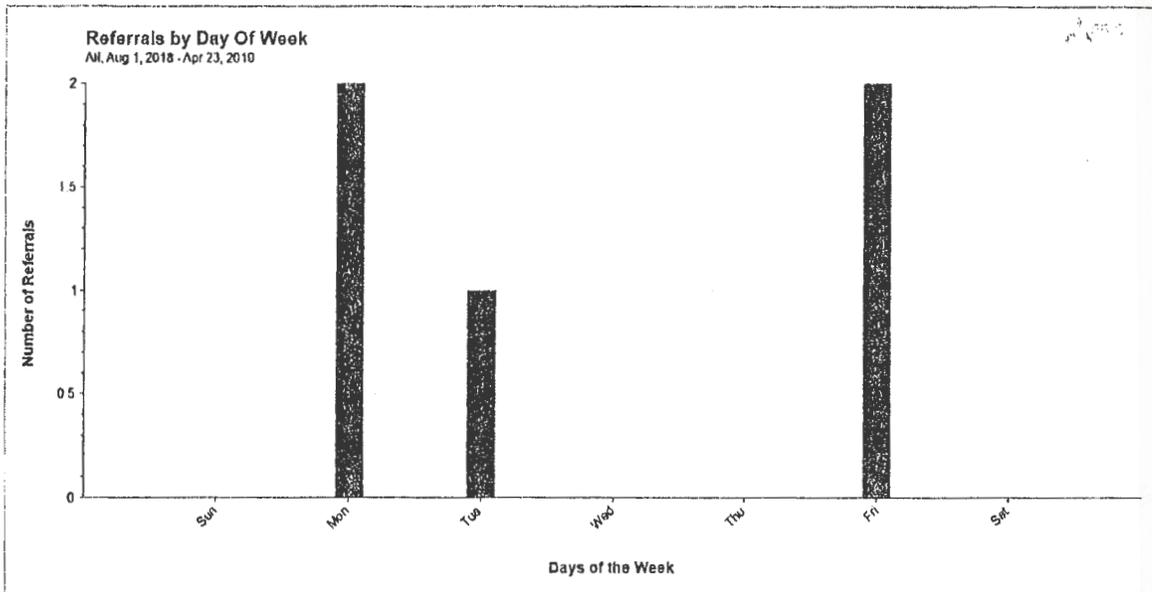
Referrals Per Year			
School Year	Major	Minor	Total
2018-19	3	2	5

Suspension / Expulsion		
School Year	Out-of-School Suspension	
	Events	Days
2018-19	1	1

Summary	
District ID:	5102864745
SWIS ID:	14928005
Gender:	Female
Grade:	5
Ethnicity:	Hispanic / Latino, Black
Has 504 Plan:	No
On IEP:	No
Disabilities:	--
Major Referrals:	3
Major Referrals This Year:	3
Minor Referrals:	2
Minor Referrals This Year:	2
Last Referral:	4/19/19
CICO:	No







Student Referrals								
Date / Time	Referral Type	Staff	Location	Behavior	Motivation	Others Involved	Action Taken	Seclusion / Restraint
4/19/19, 2:15 PM	Major	Molly Francis	Office	Weapons	Unknown	None	Act Pen	None
<p>Notes: At 2:15, Mary Wever notified me that 2 students in her room had alerted her to the possibility that E'Mari had a gun in her backpack. E'Mari was with me on an unrelated issue, so I asked to check her backpack. She said she didn't want me to see what was in it. I said I thought she might have something in there she shouldn't, & she said she had her brother's gun. She said it wasn't real & it didn't have any "bullets" in it. She took a BB gun out of her bag, & I took it. I notified Cen. Office</p>								
4/19/19, 1:00 PM	Major	Bernard Schroeter	Class	Defiance	Avoid task	Teacher	Conf	None
<p>Notes: Documentation Only: Class made teacher aware that student had cell phone out; observed usage. Went to retrieve the phone to send to office; student refused to allow phone to be sent to office; student was given multiple options/choices/cause-and-effect scenarios to avoid defiance/insubordination. Student was asked to call office for Administrator. Student relinquished phone to administrator. MF: Met w/ student. In contact w/parent for larger issue</p>								
4/15/19, 1:15 PM	Major	Bernard Schroeter	Class	Inapp Lan	Ob p attn	Peers	Parent	None
<p>Notes: Despite several "redirects" with E'Mari, she chose to publicly display an inappropriate note to classmates. I attempted to obtain evidence; she refused to relinquish it and chose to eat it instead. Office was contacted for an assist. MF: E'Mari did indeed eat the paper in question. She came with me to the office but would not move to the SSC. Due to many disruptions to several different learning environments today, 1 day suspension.</p>								
4/15/19, 10:15	Minor	Patricia Albright	Hall	M-	Ob a attn	Peers	Conf	None

AM	Disruption							
<p>Notes: E'Mari was walking with her class during a transition time and blurted out a greeting to me in my classroom. This was a disruption to me and to the students in my classroom. I told her this isn't how we do things at this school. The behavior needs to be documented.</p>								
4/9/19, 1:00 PM	Minor	Molly Francis	Class	M-Other	Ob itm	None	Conf	None
<p>Notes: Doc Only: Today is E'Mari's 1st day at East. I met with her & explained the expectations for our school including phone policy. Ive been called to the classroom 2X to take her phone. After the first time, I had her put it in her backpack. She lied saying that she didn't have a phone, then that it was in her desk, then that she didn't know her combination, etc. The phone was in her purse that she was carrying. I opened her locker & watched her put it in her bag. She then took it out to recess.</p>								

Referrals Needing Action								
Date / Time	Referral Type	Staff	Location	Behavior	Motivation	Others Involved	Action Taken	Seclusion / Restraint
4/19/19, 2:15 PM	Major	Molly Francis	Office	Weapons	Unknown	None	Act Pen	None
<p>Notes: At 2:15, Mary Wever notified me that 2 students in her room had alerted her to the possibility that E'Mari had a gun in her backpack. E'Mari was with me on an unrelated issue, so I asked to check her backpack. She said she didn't want me to see what was in it. I said I thought she might have something in there she shouldn't, & she said she had her brother's gun. She said it wasn't real & it didn't have any "bullets" in it. She took a BB gun out of her bag, & I took it. I notified Cen. Office</p>								

School: District Office

Term: 18-19 Year



Log Entries

Mitchell, E'mari Chaneal 5 2016965 2026 EAST

Edit Discipline Alert

Date	Description
04/19/2019	Log Type ID: -100000 - Author: Francis, Molly - Subject: out of school suspension - Entry Text: At 2:15 this afternoon, two students told their teacher that E'Mari had a gun in her backpack. The teacher notified administration who took immediate action. Upon looking in the bag, a BB gun, designed to look like a handgun and without an orange tip, was recovered. It was not loaded. E'Mari said it belonged to her brother who had put it in her bag. (Parent was notified via email and student left the building following normal dismissal procedures due to a No Trespassing order against the mother.)
04/15/2019	Log Type ID: -100000 - Author: Francis, Molly - Subject: 1 day suspension - Entry Text: Excessive disruption and defiance throughout the day. E'Mari disrupted a classroom by yelling in as she walked by. Then, she refused to stop talking and doing hair in her own classroom. After lunch, she drew a picture of a penis and was showing it to her classmates. When the teacher asked for the picture, she ate it and refused to go to the hall for a conversation. When the AP asked her to go to the student support center, she refused.
04/20/2017	Log Type ID: -100000 - Author: Lobbins, DaVasha - Subject: - Entry Text: E'mari was disrespectful, physically aggressive and violated multiple offenses in the student code of conduct. She will be suspended for three days.
03/15/2017	Log Type ID: -100000 - Author: Lobbins, DaVasha - Subject: - Entry Text: Will not stay seated on bus, littering and eating on bus.



Shannon Huff
District Discipline Supervisor
shuff@waverlyk12.net
515 Snow Rd.
Lansing, MI 48917
(517) 319-3029

May 13, 2019

Ms. Erica Carrisalez
400 Alger St.
Lansing, MI 48917

Dear Ms. Carrisalez,

Re: Student Discipline

On May 7, 2019, I conducted a hearing to determine whether E'Mari Mitchell committed a violation of the District's Student Code of Conduct and, if so, what the appropriate consequence should be. You and E'Mari were given notice before the hearing and were provided an opportunity to submit evidence and provide testimony during the hearing.

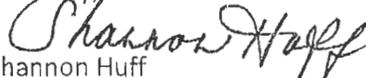
Based on a preponderance of evidence presented at hearing, and after considering factors related to the misconduct, our team has concluded that E'Mari did bring a gun to school, which is in violation of the Waverly Community Schools Board Policy 5772. I am enclosing the policy for reference. As a result, administration has referred this matter to the District's Board for review due to the seriousness of the offense.

The Board will make the final decision whether to issue additional consequences for E'Mari, up to and including expulsion. A special hearing will be held on June 3rd beginning at 4:00. The hearing will take place in the District Administration Building located at 515 Snow Road in Lansing. At the hearing, you and E'Mari may submit evidence and present testimony to challenge administration's findings or disciplinary recommendation. You may request that the hearing take place in closed session by sending me a written request for a closed session hearing before the Board meeting. A copy of the hearing procedures is attached.

Until the Board issues its final decision, E'Mari will remain suspended from school, may not attend classes or other school functions, may not be present on school property, and may not participate in extracurricular activities.

If you have any questions, please contact me.

Sincerely,


Shannon Huff

Board Hearing

If, following an investigation, a student is recommended for expulsion, the Board will conduct the hearing. Only the Board may expel a student.

At least 3 calendar days before the Board hearing, the Superintendent or designee will provide the student and his or her parent/guardian the written notice described above.

The hearing will take place at a regular or special Board meeting. The student and his or her parent/guardian may request that deliberations be held in closed session pursuant to section 8(b) of the Michigan Open Meetings Act. The student and his or her parent/guardian must notify the Superintendent before the hearing to request that the deliberations occur in closed session.

The Board will not expel the student unless, after the completion of the hearing, a majority of the Board members are convinced, based on a preponderance of the evidence, that the student committed a violation of the Student Code of Conduct or an offense requiring suspension or expulsion under the Revised School Code and that, after considering all legally required factors, suspension or expulsion is the appropriate consequence. The Superintendent or designee will provide written notification of the Board's decision to the student and his or her parent/guardian within 2 calendar days of the hearing. The Board's decision is final.



Shannon Huff
District Discipline Supervisor
shuff@waverlyk12.net
515 Snow Rd.
Lansing, MI 48917
(517) 319-3029

April 23rd, 2019

Ms. Erica Carrisalez
400 Alger St.
Lansing, MI 48917

Dear Ms. Carrisalez,

Re: Student Discipline

On April 19th, 2019, it was reported to Assistant Principal, Molly Francis, that E'Mari Mitchell had a BB gun in her backpack. Upon investigation, E'Mari produced an unloaded black gun. The gun was determined to be a Crosman C11 CO2 4.5mm Semi-Automatic BB pistol.

Yesterday we communicated by email and confirmed a hearing to be held on May 3rd, at 8:00 AM. The hearing will be held at the Waverly Administration Building located at 515 Snow Rd. E'Mari should attend this hearing. She will have an opportunity to present any evidence and to provide her own testimony. You will have an opportunity to speak on her behalf.

No decisions will be made at the hearing. However, the information discussed will be used by the Superintendent to determine her future as a student here at Waverly.

If you have any questions, please contact me.

Sincerely,


Shannon Huff



WINDEMERE PARK CHARTER ACADEMY

A PUBLIC CHARTER SCHOOL MANAGED
BY NATIONAL HERITAGE ACADEMIES

January 25, 2019

SENT VIA REGULAR AND CERTIFIED MAIL RETURN RECEIPT

Erica Carrisalez
2900 Stoneleigh Dr.
Lansing, MI 48910

Re: Expulsion of E'mari Mitchell

Dear Ms. Carrisalez,

During the disciplinary hearing, convened in accordance with the provisions of the Student Code of Conduct on January 24, 2019, evidence was heard regarding the infraction listed below. The Windemere Park Charter Academy Board determined the information presented by the Administration to be a violation of the Student Code of Conduct meriting an expulsion. Therefore, pursuant to the Windemere Park Charter Academy Student Code of Conduct, E'mari is expelled from Windemere Park Charter Academy for the remainder of the 2018-2019 academic year for the following:

Serious Safety Violation: Persistent disobedience, violation of Behavior Contract

Pursuant to the Student Code of Conduct, all Board decisions are final. It is your responsibility to ensure that your child attends school during the expulsion period. Although your child has been expelled from Windemere Park Charter Academy for the remainder of the 2018-2019 academic year, she is entitled to enroll in the local school district in which either parent or guardian resides. (*ref.* MCL 380.1147 and 380.1148a) Alternatively, you may locate a suitable alternative education program through your local intermediate school district for the duration of the expulsion period.

Sincerely,

Ms. Y. Thomas

Yvonne Thomas, Windemere Park Charter Academy Principal

cc: Emily Carney, Board President
Student Cumulative File



WIDEMERE PARK CHARTER ACADEMY

A PUBLIC CHARTER SCHOOL MANAGED
BY NATIONAL HERITAGE ACADEMIES

January 18, 2019

SENT VIA REGULAR AND CERTIFIED MAIL RETURN RECEIPT

Erica Carrisalez
2900 Stoneleigh Drive
Lansing, MI 48910

Re: Recommendation for Expulsion E'mari Mitchell

Dear Ms. Carrisalez,

As an administrator, it is a difficult decision to recommend an expulsion of a student. We believe strongly in educating all students; however, when the student's behavior is disruptive or threatening to other students or staff, we must consider this action.

Therefore, due to E'mari's actions on January 10, 2019, which includes persistent disobedience and violation of her Behavior Contract, we are recommending an expulsion to the Windemere Park Charter Academy Board pursuant to the Student Code of Conduct.

Attached you will find a detailed outline of information concerning you and your child's due process rights. Please calendar the date of this hearing as the Windemere Park Charter Academy Board will proceed with the hearing with or without your presence. If it is impossible for you to attend, please contact me at (517) 327-0700. Further, please complete, sign and return page three (3) regarding the Parent Request for Closed Hearing or Parent Acknowledgement for Open Hearing.

Thank you very much for your attention to this matter. If you have any questions, please do not hesitate to contact me.

Sincerely,

Yvonne Thomas, Windemere Park Charter Academy Principal

cc: Jeff Henders, Board Relations Representative (w/ enclosure)
Linda Caine-Smith, Director of School Quality (w/ enclosure)
Emily Carney, Board President (w/ enclosure)
Student Cumulative File

WINDEMERE PARK CHARTER ACADEMY

PARENT NOTICE RE: EXPULSION HEARING

I. Notice of Hearing

Pursuant to MCL§380.1311, the Windemere Park Charter Academy Board of Directors (“Academy Board”) is scheduled to conduct a disciplinary hearing on January 24, 2019, to consider the expulsion of your child, E'mari Mitchell.

Date: Thursday, January 24, 2019

Time: 12:30pm

Location: Windemere Park Charter Academy

Proposed Consequence (circle one):

Long-term suspension • Expulsion • Permanent Expulsion*

II. Nature of Violation

Your child is subject to discipline for (check all that apply):

- Sexual Harassment
- Bullying and/or Hazing
- Gross Misdemeanor
- Persistent Disobedience
- Fighting, physical assault and/or battery on another person
- Possession and/or sale of alcohol and/or drugs
- Defacement/Damage of property or theft/possession of stolen property
- Extreme acts of defiance and/or threats toward teachers/other adults/fellow students
- Other: Violation of Behavior Contract
- Possession of a dangerous weapon in a weapon free school zone**

- Arson*
- Criminal Sexual Conduct as defined by state law*
- Physical assault of school personnel in a school building or on school grounds*

** Michigan law (MCL 380.1311(2)) requires permanent expulsion unless the student establishes in a clear and convincing manner at least 1 of the following:

1. The object or instrument possessed by the pupil was not possessed by the pupil for use as a weapon, or for direct or indirect delivery to another person for use as a weapon.
2. The weapon was not knowingly possessed by the pupil.
3. The pupil did not know or have reason to know that the object or instrument possessed by the pupil constituted a dangerous weapon.
4. The weapon was possessed by the pupil at the suggestion, request, or direction of, or with the express permission of, school or police authorities.

Circumstances surrounding the incident: Please see attached investigation report.

III. Notice of Procedures

A copy of Windemere Park Charter Academy's Suspension and Expulsion Policy is attached to this Notice. The Academy Board will conduct the hearing in accordance with the following procedures:

1. The right of the student and his/her parents/guardians, and an advocate of their choice at their expense, to be present and participate at the hearing;
2. The right to hear and/or see the evidence offered against the student;
3. The right to present oral or written evidence or testimony on the student's behalf;
4. The right to question the charging party and present his/her own witnesses;
5. At the hearing, the student and his/her parent shall be advised of the alleged violation and the facts leading toward the allegation;
6. Minutes shall be kept of the hearing;
7. The right to a written record of the result of the hearing.

IV. Open v. Closed Hearing

The Academy Board disciplinary hearing will be conducted as an open meeting, pursuant to MCL 15.261 *et seq.*, unless you request a closed hearing. If you request a closed hearing, you may rescind the request at any time and have the matter heard in an open meeting.

Notice provided on January 18, 2019, by: Yvonne Thomas
Academy Administrator

If you would like to have a closed hearing, please sign below and return to Windermere Park Charter Academy. You may request a closed hearing at any time before the hearing. If you want an open hearing, please sign the consent form that permits disclosure of education records containing personally identifiable information regarding your child. Please sign either the request for a closed hearing or the consent to disclosure.

PARENT REQUEST FOR CLOSED HEARING

I, _____, hereby request, pursuant to MCL 15.268(b), that
Parent Name (please print)
the disciplinary hearing for my child be conducted in closed session.

_____, Date: _____, 2019
Parent signature

PARENT ACKNOWLEDGEMENT FOR OPEN HEARING

**PARENT CONSENT TO DISCLOSURE OF EDUCATION RECORDS AND/OR
PERSONALLY IDENTIFIABLE INFORMATION THEREIN**

I, _____, hereby consent to the disclosure of my child's
Parent Name (please print)
education records and/or personally identifiable information contained therein and understand this information will be disclosed and is necessary to conduct the disciplinary hearing identified above in an open meeting.

_____, Date: _____, 2019
Parent signature



Behavior Contract for E'Mari Mitchell

October 3, 2018

This behavior contract pertains to E'mari Mitchell as a result of Level 5 infractions as detailed below.

E'mari has exhibited defiant behavior on several occasions. E'mari has been suspended 4 times, 2 in-school and 2 out-of-school, for defiance and disruptive behavior that had defiance attached to the behavior.

Continued incidences of the behaviors detailed above may result in a suspension or expulsion as outlined in the Parent and Student Handbook.

As a condition of remaining in good standing as a student at Windemere Park Charter Academy, E'mari Mitchell agrees to the following:

1. Comply with all staff requests and directions moving forward that includes behavior consequences given for not following school or classroom expectations.
2. Comply with all parts of the Windemere Park student code of conduct.

By signing this contract, E'mari Mitchell understands that any violation of this contract may be grounds for suspension or expulsion.

This contract will become effective upon the date that it is signed by the student, a parent or guardian, and a school administrator. If the parent or guardian and/or student refuse to sign this contract, it shall become effective on the date as signed by the school administrator and/or his/her designee. This contract shall remain in effect until the end of the 2018-2019 school year. If E'Mari Mitchell commits a Level 5 act of misconduct in any future school year, an opportunity to enter into a similar contract may not be available.

Student Signature

Date

Parent Signature

Date

Administrator Signature

Date

This report provides a list of the selected students during the 2018 academic year at Windemere Park Charter Academy that were suspended for behavior problems that occurred between the dates of 8/20/2018 and 1/11/2019. Also, included is information about each behavior incident which resulted in an in-school suspension (ISS) and out-of-school suspension (OSS).

Grade Level	Student	Total ISS	Total OSS	Total Days Suspended		
5	E'Marl Mitchell	2	7	23.0		
	<u>Incident Date</u>	<u>Behavior Problem</u>	<u>Action</u>	<u>Dates Suspended</u>	<u>Duration (days)</u>	<u>Level</u>
1	9/13/2018	Blatant Defiance	ISS	9/14/2018 - 9/14/2018	1.0	Level 5
	<i>Comments: E'marl was defiant on three occasions today. She refused to do her work all day in class. She was given a directive for lunch as she was given lunch detention and she refused to go to that area, and she left class without permission because she refused to stay and work while waiting for her mother to pick her up.</i>					
2	9/14/2018	Other Disruptive Incidents	ISS	9/17/2018 - 9/17/2018	1.0	Level 5
	<i>Comments: E'mare returned to her classroom for dismissal from her ISS and did two things: did not listen to her teacher when asked to stay in the room after she got into an issue with another student. She also didn't do any work in ISS that day as well. For her incident at the end of the day, she will continue with an ISS on Monday 9/17/18</i>					
3	9/17/2018	Other Disruptive Incidents	OSS	9/18/2018 - 9/18/2018	1.0	Level 5
	<i>Comments: During ISS today, E'marl requested that she go to the office. The teacher denied that request. E'mari then started being disruptive by ripping paper and throwing paper in the air. The teacher called for a dean since she was in ISS. She admitted she was doing all of her disruption because the teacher told her no. A parent meeting was requested for Wednesday morning.</i>					
4	9/27/2018	Blatant Defiance	OSS	9/28/2018 - 10/2/2018	3.0	Level 5
	<i>Comments: E'marl had some issues after special with another student. We allowed her and the other student to calm down in separate locations. E'mari was walked back to class after some time and her teacher and dean were going to place her in a buddy room for the remainder of the day. She refused and after wait time, she continued to refuse and be disruptive in class. She was given a 3 day suspension and will be placed on a behavior contract upon her readmittance to school.</i>					
5	10/10/2018	Fighting, Physical Altercation	OSS	10/10/2018 - 10/16/2018	5.0	Level 5
	<i>Comments: On Monday, E'marl had two situations that violate her behavior contract. She was in the hallway and hit another student 3-5 times in backside. This was seen on the hallway camera. She also barreled through her line coming back from a bathroom break and hit another boy who hit her in return. We observed these behaviors on the camera Tuesday night and therefore parents were called Wednesday morning to pick her up. Her contract is a 5-day suspension and a parent meeting for re-entry will be required again. She may return on Wednesday, October 24th.</i>					
6	11/12/2018	Other Disruptive Incidents	OSS	11/13/2018 - 11/13/2018	1.0	Level 5
	<i>Comments: E'mare on two separate occasions today was involved in pushing students in the hallway, which is a violation of her behavior contract. This along with her previous write ups today, one involving throwing something and hitting another student violates her behavior contract as well. E'marl will be suspended one day, Tuesday November 13 for violating her contract.</i>					
7	11/14/2018	Bullying / Harassment	OSS	11/15/2018 - 11/26/2018	3.0	Level 5
	<i>Comments: E'marl was waiting to walk into special today. As she was walking, she shoved a boy in the head (same boy she pushed on Monday), which is a violation of her behavior contract. At this same time, her brother was walking with another dean, and he stated to his sister, "don't hit that boy". As the other dean heard this, she turned and E'mari was sticking the middle finger up at her brother in the middle of the hallway as well. Mrs. Mckone notified Mr. Anderson who followed up by watching the hallway camera.</i>					
8	12/3/2018	Fighting, Physical Altercation	OSS	12/3/2018 - 12/7/2018	5.0	Level 5
	<i>Comments: (Music Class) E'Marl walked across the classroom and began kicking another scholar. When instructed to wait in the hallway for a dean she said "F you" and walked out of the room. When outside the door, she flipped me off through the window. She continued disrupting class by banging on the door saying that she was going to bust the door down. This is a violation of her behavior contract. She is suspended for 5 days, returning on December 10</i>					
9	12/10/2018	Blatant Defiance	OSS	12/11/2018 - 12/13/2018	3.0	Level 5

Comments: In class today, E'mari threw a pencil at a student to start. She was asked to go to the hallway and stay there. The student teacher took a bathroom break as this was happening and when they returned from the bathroom, Mr. Estes requested E'mari stay in the hall so he could find out what happened. She refused this directive. Instead she sat at the back table and continued to be disruptive. A dean was called. The dean took another student who was upset with E'mari as he was upset at her throwing the pencil and for saying things, which he said things back. Mr. Estes explained to her that he gave her a directive to go and stay in the hallway, but she continued to sit at the back table. After the dean left, E'mari continued to disrupt and started singing "I like big butts and added inappropriate words"

*After this situation, Mr. Estes wrote E'mari a pass to the office. When E'mari was returning from the office, the following situation occurred:
"During middle school locker transitions today (around 3:05 pm), I had a concerning interaction with E'Mari, a student from Mr. Estes' class. I saw this student skipping down the hallway and stopping to hug or talk to 7th and 8th grade students as she went. Knowing she was not a middle school student, I asked her for her pass. She said she didn't have one. I then asked what class she was coming from, and she said "Bubbleman", and thought that was hilarious. I clarified with her that she was from Bowman, but later found out she is in Estes' class. I reminded her that the expectation is to go directly to her destination when leaving a class, and that she needed a pass. She stated that her classroom did not use hallway passes. I told her she needed to return to class and ask for a sticky note. E'Mari then decided to continue socializing with students instead of following directions, and even went into Ms. Darby's classroom. I followed and told her she needed to return to class. She ignored me and instead went the opposite way down the hallway"
All of these incidences of now following a teachers directive are a violation of her behavior contract. She will be suspended 3 days and may return on Friday Dec. 14. She will not be able to return without a parent chaperone.*

This report provides a list of all behavior incidents for Mitchell, E'Mari for the 2018 - 2019 academic year for all incidents that occurred between the dates of 8/20/2018 and 1/11/2019.

Grade Level	Student	Total Behavior Events			
5	Mitchell, E'Mari	25			
	<u>Incident Date</u>	<u>Behavior Problem</u>	<u>Level</u>	<u>Action</u>	<u>Referred By</u>
1	09/05/2018	Defiance, Disrespect, Not following instructions / procedures	Level 3	Conduct Report, Parent-Teacher Conference	ESTES, PATRICK
<p>Comments: The student teacher was walking E'Mari to the office to get some ice for her foot. All the way to the office, E'Mari kept hitting the University flags outside of classrooms after she was asked several times to stop by the student teacher.</p>					
2	09/05/2018	Defiance, Disrespect	Level 2	Conduct Report, Contact Parent/Guardian by note or phone, Student-Teacher Conference	ESTES, PATRICK
<p>Comments: On coming back to the room after recess, E'Mari said she needed to go to the office for ice on her foot. The teacher told her she would need to wait a couple of minutes until some other students who were at the office come back. She refused to go back to her seat and started to talk loud and disrupt the class.</p>					
3	09/13/2018	Blatant Defiance	Level 5	In-school suspension	ANDERSON, SEAN
<p>Comments: E'mari was defiant on three occasions today. She refused to do her work all day in class. She was given a directive for lunch as she was given lunch detention and she refused to go to that area, and she left class without permission because she refused to stay and work while waiting for her mother to pick her up.</p>					
4	09/13/2018	Defiance, Leaving without permission, Not following instructions / procedures	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari was sitting in the office waiting to see if someone was going to pick her up. After a while when no one showed up to pick her up, the secretary sent her back to the classroom so she would not miss anymore instruction time. When she came into the room, she lied to the teacher and told him that the secretary told her to get her stuff and go back to the office. The Dean had called the teacher and informed him that E'Mari was to stay in the room. When the teacher asked her to go to her seat to work, she refused and then started to make noises with a ruler to disrupt the class. After several minutes refusing to go to her desk and work, E'Mari took her backpack and left the room without permission. The office and Dean were informed that she had left the room without permission.</p>					
5	09/13/2018	Defiance, Disrespect	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: Due to a consequence from a previous behavior, E'Mari had lunch detention at the stand alone table in the cafeteria. She was reminded by her teacher as well as the Dean who was in the lunchroom to eat at the table. She refused to go and lied to the Dean telling him that her teacher said that she did not have to eat at that table.</p>					
6	09/14/2018	Other Disruptive Incidents	Level 5	In-school suspension	ANDERSON, SEAN
<p>Comments: E'mari returned to her classroom for dismissal from her ISS and did two things: did not listen to her teacher when asked to stay in the room after she got into an issue with another student. She also didn't do any work in ISS that day as well. For her incident at the end of the day, she will continue with an ISS on Monday 9/17/18</p>					
7	09/17/2018	Other Disruptive Incidents	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: During ISS today, E'mari requested that she go to the office. The teacher denied that request. E'mari then started being disruptive by ripping paper and throwing paper in the air. The teacher called for a dean since she was in ISS. She admitted she was doing all of her disruption because the teacher told her no. A parent meeting was requested for Wednesday morning.</p>					
8	09/24/2018	Profanity / Gestures	Level 2	Student-Teacher Conference	CICOLA, KAYLA
<p>Comments: E'Mari used another student's computer to type "Donald Trump is a fat a**." We had a conversation after class about not using other students' computers, and better outlets for writing things that may not be appropriate for school.</p>					

9	09/27/2018	Blatant Defiance	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: E'mari had some issues after special with another student. We allowed her and the other student to calm down in separate locations. E'mari was walked back to class after some time and her teacher and dean were going to place her in a buddy room for the remainder of the day. She refused and after wait time, she continued to refuse and be disruptive in class. She was given a 3 day suspension and will be placed on a behavior contract upon her readmittance to school.</p>					
10	10/04/2018	Defiance, Disrespect, Inappropriate Physical Contact, Leaving without permission, Not following instructions / procedures, Profanity / Gestures	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
<p>Comments: meeting with dad to initiate behavior contract</p>					
11	10/10/2018	Fighting, Physical Altercation	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: On Monday, E'mari had two situations that violate her behavior contract. She was in the hallway and hit another student 3-5 times in the backside. This was seen on the hallway camera. She also barreled through her line coming back from a bathroom break and hit another boy who hit her in return. We observed these behaviors on the camera Tuesday night and therefore parents were called Wednesday morning to pick her up. Her contract is a 5-day suspension and a parent meeting for re-entry will be required again. She may return on Wednesday, October 24th.</p>					
12	11/12/2018	Disrespect, Inappropriate Actions, Off Task Behavior	Level 3	Conduct Report, Other	ESTES, PATRICK
<p>Comments: As E'Mari was walking around the class, she took a granola bar from the teacher's desk, stood at one side of the back table, and threw the granola bar at another student on the opposite side of the table. The other students in the classroom said the granola bar hit the student.</p>					
13	11/12/2018	Defiance, Disrespect, Off Task Behavior	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: E'Mari came into the room after calling her mom in the office and was angry. She was quickly walking around the room instead of doing her work and shouting at her classmates and Ms. Sosolik, which was disrupting the class. She was not doing her work and was disrupting the class. Ms. Sosolik told her to go to the back of the classroom to finish her work, but E'Mari began yelling that she did not want to go to the back of the classroom.</p>					
14	11/12/2018	Other Disruptive Incidents	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: E'mare on two separate occasions today was involved in pushing students in the hallway, which is a violation of her behavior contract. This along with her previous write ups today, one involving throwing something and hitting another student violates her behavior contract as well. E'mari will be suspended one day, Tuesday November 13 for violating her contract.</p>					
15	11/14/2018	Bullying / Harassment	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: E'mari was waiting to walk into special today. As she was walking, she shoved a boy in the head (same boy she pushed on Monday), which is a violation of her behavior contract. At this same time, her brother was walking with another dean, and he stated to his sister, "don't hit that boy". As the other dean heard this, she turned and E'mari was sticking the middle finger up at her brother in the middle of the hallway as well. Mrs. McKone notified Mr. Anderson who followed up by watching the hallway camera.</p>					
16	11/27/2018	Defiance, Disrespect	Level 3	Conduct Report, Other	ESTES, PATRICK
<p>Comments: During recess, E'Mari got snow on her pants and in her shoes and told Ms. S at the end of recess that she wanted to go to the office. Ms. S told her that she should go to the bathroom first to dry off and warm up her hands and then she could fill out a pass and go to the office once they got back to the classroom. However, when the class came back inside, E'Mari began heading down to the office. Ms. S told her again multiple times that she could not go down to the office yet. E'Mari repeatedly told Ms. S, "No," and she went down to the office anyway without permission.</p>					
17	11/27/2018	Inappropriate Physical Contact	Level 2	Conduct Report, Contact Parent/Guardian by note or phone	ESTES, PATRICK
<p>Comments: During a restroom break, E'Mari was walking down the hallway and pushed another student in front of her.</p>					
18	11/28/2018	Defiance, Prohibited electronic device	Level 2	Conduct Report, Contact Parent/Guardian by note or phone	ESTES, PATRICK
<p>Comments: Ms. Sosolik saw E'Mari messing with her phone underneath her desk and asked E'Mari to give her the phone. E'Mari put her phone in her desk quickly and told Ms. S, "No." Ms. S gave E'Mari the chance to give up her phone by walking away and then coming back after a few minutes, but E'Mari ignored Ms. S and instead put her head down on her desk. E'Mari never gave the phone to Ms. S.</p>					
19	12/03/2018	Disrespect, Inappropriate Physical Contact	Level 3	Conduct Report	COOPER, ALLIE

Comments: E'Mari walked across the classroom and began kicking another scholar. When instructed to wait in the hallway for a dean she said "F you" and walked out of the room. When outside the door, she flipped me off through the window. She continued disrupting class by banging on the door saying that she was going to bust the door down.

20	12/03/2018	Fighting, Physical Altercation	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: (Music Class) E'Mari walked across the classroom and began kicking another scholar. When instructed to wait in the hallway for a dean she said "F you" and walked out of the room. When outside the door, she flipped me off through the window. She continued disrupting class by banging on the door saying that she was going to bust the door down. This is a violation of her behavior contract. She is suspended for 5 days, returning on December 10</p>					
21	12/03/2018	Disrespect	Level 2	Conduct Report	COOPER, ALLIE
<p>Comments: See was talking back to me throughout class. She would not follow our classroom expectations. Continued in level 3.</p>					
22	12/10/2018	Blatant Defiance	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: In class today, E'mari threw a pencil at a student to start. She was asked to go to the hallway and stay there. The student teacher took a bathroom break as this was happening and when they returned from the bathroom, Mr. Estes requested E'mari stay in the hall so he could find out what happened. She refused this directive. Instead she sat at the back table and continued to be disruptive. A dean was called. The dean took another student who was upset with E'mari as he was upset at her throwing the pencil and for saying things, which he said things back. Mr. Estes explained to her that he gave her a directive to go and stay in the hallway, but she continued to sit at the back table. After the dean left, E'mari continued to disrupt and started singing "I like big butts and added inappropriate words"</p> <p>After this situation, Mr. Estes wrote E'mari a pass to the office. When E'mari was returning from the office, the following situation occurred: "During middle school locker transitions today (around 3:05 pm), I had a concerning interaction with E'Mari, a student from Mr. Estes' class. I saw this student skipping down the hallway and stopping to hug or talk to 7th and 8th grade students as she went. Knowing she was not a middle school student, I asked her for her pass. She said she didn't have one. I then asked what class she was coming from, and she said "Bubbleman", and thought that was hilarious. I clarified with her that she was from Bowman, but later found out she is in Estes' class. I reminded her that the expectation is to go directly to her destination when leaving a class, and that she needed a pass. She stated that her classroom did not use hallway passes. I told her she needed to return to class and ask for a sticky note. E'Mari then decided to continue socializing with students instead of following directions, and even went into Ms. Darby's classroom. I followed and told her she needed to return to class. She ignored me and instead went the opposite way down the hallway"</p> <p>All of these incidences of now following a teachers directive are a violation of her behavior contract. She will be suspended 3 days and may return on Friday Dec. 14. She will not be able to return without a parent chaperone.</p>					
23	01/10/2019	Defiance, Disrespect, Off Task Behavior	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari refused to do her work when asked by the teacher. She refused to stop shouting out and singing in the classroom which disrupted the class and interfered with the teacher being able to teach the class. She told the teacher that she couldn't read the work because it was too small print. The teacher lent her one of his reading glasses. A couple of minutes later, she shouted out "I don't want to use these glasses, they smell like you."</p>					
24	01/10/2019	Other Disruptive Incidents	Level 6	Expulsion	MCKONE, KARA
<p>Comments: E'Mari continued to disrupt the class by talking, playing games, making noises, and arguing with her teacher instead of doing her work. She admitted that she was doing things on purpose, such as making loud noises, to make her teacher mad.</p>					
25	01/10/2019	Defiance, Dress code violation	Level 2	Conduct Report, Student-Teacher Conference, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: E'Mari refused to tuck her shirt when asked by the teacher.</p>					

This report provides a list of all behavior incidents for Mitchell, E'Mari for the 2018 - 2019 academic year for all incidents that occurred between the dates of 8/27/2018 and 1/18/2019.

Grade Level	Student	Total Behavior Events			
5	Mitchell, E'Mari	46			
	<u>Incident Date</u>	<u>Behavior Problem</u>	<u>Level</u>	<u>Action</u>	<u>Referred By</u>
1	09/05/2018	Defiance	Level 3	Conduct Report, Parent-Teacher Conference	ESTES, PATRICK
<p>Comments: The student teacher was walking E'Mari to the office to get some ice for her foot. All the way to the office, E'Mari kept hitting the University flags outside of classrooms after she was asked several times to stop by the student teacher.</p>					
2	09/05/2018	Disrespect	Level 3	Conduct Report, Parent-Teacher Conference	ESTES, PATRICK
<p>Comments: The student teacher was walking E'Mari to the office to get some ice for her foot. All the way to the office, E'Mari kept hitting the University flags outside of classrooms after she was asked several times to stop by the student teacher.</p>					
3	09/05/2018	Not following instructions / procedures	Level 3	Conduct Report, Parent-Teacher Conference	ESTES, PATRICK
<p>Comments: The student teacher was walking E'Mari to the office to get some ice for her foot. All the way to the office, E'Mari kept hitting the University flags outside of classrooms after she was asked several times to stop by the student teacher.</p>					
4	09/05/2018	Defiance	Level 2	Conduct Report, Contact Parent/Guardian by note or phone, Student-Teacher Conference	ESTES, PATRICK
<p>Comments: On coming back to the room after recess, E'Mari said she needed to go to the office for ice on her foot. The teacher told her she would need to wait a couple of minutes until some other students who were at the office come back. She refused to go back to her seat and started to talk loud and disrupt the class.</p>					
5	09/05/2018	Disrespect	Level 2	Conduct Report, Contact Parent/Guardian by note or phone, Student-Teacher Conference	ESTES, PATRICK
<p>Comments: On coming back to the room after recess, E'Mari said she needed to go to the office for ice on her foot. The teacher told her she would need to wait a couple of minutes until some other students who were at the office come back. She refused to go back to her seat and started to talk loud and disrupt the class.</p>					
6	09/13/2018	Blatant Defiance	Level 5	In-school suspension	ANDERSON, SEAN
<p>Comments: E'mari was defiant on three occasions today. She refused to do her work all day in class. She was given a directive for lunch as she was given lunch detention and she refused to go to that area, and she left class without permission because she refused to stay and work while waiting for her mother to pick her up.</p>					
7	09/13/2018	Defiance	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari was sitting in the office waiting to see if someone was going to pick her up. After a while when no one showed up to pick her up, the secretary sent her back to the classroom so she would not miss anymore instruction time. When she came into the room, she lied to the teacher and told him that the secretary told her to get her stuff and go back to the office. The Dean had called the teacher and informed him that E'Mari was to stay in the room. When the teacher asked her to go to her seat to work, she refused and then started to make noises with a ruler to disrupt the class. After several minutes refusing to go to her desk and work, E'Mari took her backpack and left the room without permission. The office and Dean were informed that she had left the room without permission.</p>					
8	09/13/2018	Leaving without permission	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK

Comments: E'Mari was sitting in the office waiting to see if someone was going to pick her up. After a while when no one showed up to pick her up, the secretary sent her back to the classroom so she would not miss anymore instruction time. When she came into the room, she lied to the teacher and told him that the secretary told her to get her stuff and go back to the office. The Dean had called the teacher and informed him that E'Mari was to stay in the room. When the teacher asked her to go to her seat to work, she refused and then started to make noises with a ruler to disrupt the class. After several minutes refusing to go to her desk and work, E'Mari took her backpack and left the room without permission. The office and Dean were informed that she had left the room without permission.

9	09/13/2018	Not following instructions / procedures	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari was sitting in the office waiting to see if someone was going to pick her up. After a while when no one showed up to pick her up, the secretary sent her back to the classroom so she would not miss anymore instruction time. When she came into the room, she lied to the teacher and told him that the secretary told her to get her stuff and go back to the office. The Dean had called the teacher and informed him that E'Mari was to stay in the room. When the teacher asked her to go to her seat to work, she refused and then started to make noises with a ruler to disrupt the class. After several minutes refusing to go to her desk and work, E'Mari took her backpack and left the room without permission. The office and Dean were informed that she had left the room without permission.</p>					
10	09/13/2018	Defiance	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: Due to a consequence from a previous behavior, E'Mari had lunch detention at the stand alone table in the cafeteria. She was reminded by her teacher as well as the Dean who was in the lunchroom to eat at the table. She refused to go and lied to the Dean telling him that her teacher said that she did not have to eat at that table.</p>					
11	09/13/2018	Disrespect	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: Due to a consequence from a previous behavior, E'Mari had lunch detention at the stand alone table in the cafeteria. She was reminded by her teacher as well as the Dean who was in the lunchroom to eat at the table. She refused to go and lied to the Dean telling him that her teacher said that she did not have to eat at that table.</p>					
12	09/14/2018	Other Disruptive Incidents	Level 5	In-school suspension	ANDERSON, SEAN
<p>Comments: E'mari returned to her classroom for dismissal from her ISS and did two things: did not listen to her teacher when asked to stay in the room after she got into an issue with another student. She also didn't do any work in ISS that day as well. For her incident at the end of the day, she will continue with an ISS on Monday 9/17/18</p>					
13	09/17/2018	Other Disruptive Incidents	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: During ISS today, E'mari requested that she go to the office. The teacher denied that request. E'mari then started being disruptive by ripping paper and throwing paper in the air. The teacher called for a dean since she was in ISS. She admitted she was doing all of her disruption because the teacher told her no. A parent meeting was requested for Wednesday morning.</p>					
14	09/24/2018	Profanity / Gestures	Level 2	Student-Teacher Conference	CICOLA, KAYLA
<p>Comments: E'Mari used another student's computer to type "Donald Trump is a fat a**." We had a conversation after class about not using other students' computers, and better outlets for writing things that may not be appropriate for school.</p>					
15	09/27/2018	Blatant Defiance	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: E'mari had some issues after social with another student. We allowed her and the other student to calm down in separate locations. E'mari was walked back to class after some time and her teacher and dean were going to place her in a buddy room for the remainder of the day. She refused and after wait time, she continued to refuse and be disruptive in class. She was given a 3 day suspension and will be placed on a behavior contract upon her readmittance to school.</p>					
16	10/04/2018	Defiance	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
<p>Comments: meeting with dad to initiate behavior contract</p>					
17	10/04/2018	Disrespect	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
<p>Comments: meeting with dad to initiate behavior contract</p>					
18	10/04/2018	Inappropriate Physical Contact	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
<p>Comments: meeting with dad to initiate behavior contract</p>					

19	10/04/2018	Leaving without permission	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
Comments: meeting with dad to initiate behavior contract					
20	10/04/2018	Not following instructions / procedures	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
Comments: meeting with dad to initiate behavior contract					
21	10/04/2018	Profanity / Gestures	Level 4	Behavior Support Plan: Initial	ANDERSON, SEAN
Comments: meeting with dad to initiate behavior contract					
22	10/10/2018	Fighting, Physical Altercation	Level 5	Out-of-school suspension	ANDERSON, SEAN
Comments: On Monday, E'mari had two situations that violate her behavior contract. She was in the hallway and hit another student 3-5 times in the backside. This was seen on the hallway camera. She also barreled through her line coming back from a bathroom break and hit another boy who hit her in return. We observed these behaviors on the camera Tuesday night and therefore parents were called Wednesday morning to pick her up. Her contract is a 5-day suspension and a parent meeting for re-entry will be required again. She may return on Wednesday, October 24th.					
23	11/12/2018	Disrespect	Level 3	Conduct Report, Other	ESTES, PATRICK
Comments: As E'Mari was walking around the class, she took a granola bar from the teacher's desk, stood at one side of the back table, and threw the granola bar at another student on the opposite side of the table. The other students in the classroom said the granola bar hit the student.					
24	11/12/2018	Inappropriate Actions	Level 3	Conduct Report, Other	ESTES, PATRICK
Comments: As E'Mari was walking around the class, she took a granola bar from the teacher's desk, stood at one side of the back table, and threw the granola bar at another student on the opposite side of the table. The other students in the classroom said the granola bar hit the student.					
25	11/12/2018	Off Task Behavior	Level 3	Conduct Report, Other	ESTES, PATRICK
Comments: As E'Mari was walking around the class, she took a granola bar from the teacher's desk, stood at one side of the back table, and threw the granola bar at another student on the opposite side of the table. The other students in the classroom said the granola bar hit the student.					
26	11/12/2018	Defiance	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
Comments: E'Mari came into the room after calling her mom in the office and was angry. She was quickly walking around the room instead of doing her work and shouting at her classmates and Ms. Sosolik, which was disrupting the class. She was not doing her work and was disrupting the class. Ms. Sosolik told her to go to the back of the classroom to finish her work, but E'Mari began yelling that she did not want to go to the back of the classroom.					
27	11/12/2018	Disrespect	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
Comments: E'Mari came into the room after calling her mom in the office and was angry. She was quickly walking around the room instead of doing her work and shouting at her classmates and Ms. Sosolik, which was disrupting the class. She was not doing her work and was disrupting the class. Ms. Sosolik told her to go to the back of the classroom to finish her work, but E'Mari began yelling that she did not want to go to the back of the classroom.					
28	11/12/2018	Off Task Behavior	Level 2	Conduct Report, Timeout (Out of Classroom)	ESTES, PATRICK
Comments: E'Mari came into the room after calling her mom in the office and was angry. She was quickly walking around the room instead of doing her work and shouting at her classmates and Ms. Sosolik, which was disrupting the class. She was not doing her work and was disrupting the class. Ms. Sosolik told her to go to the back of the classroom to finish her work, but E'Mari began yelling that she did not want to go to the back of the classroom.					
29	11/12/2018	Other Disruptive Incidents	Level 5	Out-of-school suspension	ANDERSON, SEAN
Comments: E'mare on two separate occasions today was involved in pushing students in the hallway, which is a violation of her behavior contract. This along with her previous write ups today, one involving throwing something and hitting another student violates her behavior contract as well. E'mari will be suspended one day, Tuesday November 13 for violating her contract.					
30	11/14/2018	Bullying / Harassment	Level 5	Out-of-school suspension	ANDERSON, SEAN

Comments: E'Mari was waiting to walk into special today. As she was walking, she shoved a boy in the head (same boy she pushed on Monday), which is a violation of her behavior contract. At this same time, her brother was walking with another dean, and he stated to his sister, "don't hit that boy". As the other dean heard this, she turned and E'marl was sticking the middle finger up at her brother in the middle of the hallway as well. Mrs. Mckone notified Mr. Anderson who followed up by watching the hallway camera.

31	11/27/2018	Defiance	Level 3	Conduct Report, Other	ESTES, PATRICK
<p>Comments: During recess, E'Marl got snow on her pants and in her shoes and told Ms. S at the end of recess that she wanted to go to the office. Ms. S told her that she should go to the bathroom first to dry off and warm up her hands and then she could fill out a pass and go to the office once they got back to the classroom. However, when the class came back inside, E'Marl began heading down to the office. Ms. S told her again multiple times that she could not go down to the office yet. E'Marl repeatedly told Ms. S, "No," and she went down to the office anyway without permission.</p>					
32	11/27/2018	Disrespect	Level 3	Conduct Report, Other	ESTES, PATRICK
<p>Comments: During recess, E'Marl got snow on her pants and in her shoes and told Ms. S at the end of recess that she wanted to go to the office. Ms. S told her that she should go to the bathroom first to dry off and warm up her hands and then she could fill out a pass and go to the office once they got back to the classroom. However, when the class came back inside, E'Marl began heading down to the office. Ms. S told her again multiple times that she could not go down to the office yet. E'Marl repeatedly told Ms. S, "No," and she went down to the office anyway without permission.</p>					
33	11/27/2018	Inappropriate Physical Contact	Level 2	Conduct Report, Contact Parent/Guardian by note or phone	ESTES, PATRICK
<p>Comments: During a restroom break, E'Marl was walking down the hallway and pushed another student in front of her.</p>					
34	11/28/2018	Defiance	Level 2	Conduct Report, Contact Parent/Guardian by note or phone	ESTES, PATRICK
<p>Comments: Ms. Sosolik saw E'Mari messing with her phone underneath her desk and asked E'Mari to give her the phone. E'Mari put her phone in her desk quickly and told Ms. S, "No." Ms. S gave E'Marl the chance to give up her phone by walking away and then coming back after a few minutes, but E'Mari ignored Ms. S and instead put her head down on her desk. E'Mari never gave the phone to Ms. S.</p>					
35	11/28/2018	Prohibited electronic device	Level 2	Conduct Report, Contact Parent/Guardian by note or phone	ESTES, PATRICK
<p>Comments: Ms. Sosolik saw E'Mari messing with her phone underneath her desk and asked E'Mari to give her the phone. E'Mari put her phone in her desk quickly and told Ms. S, "No." Ms. S gave E'Marl the chance to give up her phone by walking away and then coming back after a few minutes, but E'Mari ignored Ms. S and instead put her head down on her desk. E'Mari never gave the phone to Ms. S.</p>					
36	12/03/2018	Disrespect	Level 3	Conduct Report	COOPER, ALLIE
<p>Comments: E'Marl walked across the classroom and began kicking another scholar. When instructed to wait in the hallway for a dean she said "F you" and walked out of the room. When outside the door, she flipped me off through the window. She continued disrupting class by banging on the door saying that she was going to bust the door down.</p>					
37	12/03/2018	Inappropriate Physical Contact	Level 3	Conduct Report	COOPER, ALLIE
<p>Comments: E'Marl walked across the classroom and began kicking another scholar. When instructed to wait in the hallway for a dean she said "F you" and walked out of the room. When outside the door, she flipped me off through the window. She continued disrupting class by banging on the door saying that she was going to bust the door down.</p>					
38	12/03/2018	Fighting, Physical Altercation	Level 5	Out-of-school suspension	ANDERSON, SEAN
<p>Comments: (Music Class) E'Mari walked across the classroom and began kicking another scholar. When instructed to wait in the hallway for a dean she said "F you" and walked out of the room. When outside the door, she flipped me off through the window. She continued disrupting class by banging on the door saying that she was going to bust the door down. This is a violation of her behavior contract. She is suspended for 5 days, returning on December 10</p>					
39	12/03/2018	Disrespect	Level 2	Conduct Report	COOPER, ALLIE
<p>Comments: See was talking back to me throughout class. She would not follow our classroom expectations. Continued in level 3.</p>					
40	12/10/2018	Blatant Defiance	Level 5	Out-of-school suspension	ANDERSON, SEAN

Comments: In class today, E'mari throw a pencil at a student to start. She was asked to go to the hallway and stay there. The student teacher took a bathroom break as this was happening and when they returned from the bathroom, Mr. Estes requested E'mari stay in the hall so he could find out what happened. She refused this directive. Instead she sat at the back table and continued to be disruptive. A dean was called. The dean took another student who was upset with E'mari as he was upset at her throwing the pencil and for saying things, which he said things back. Mr. Estes explained to her that he gave her a directive to go and stay in the hallway, but she continued to sit at the back table. After the dean left, E'mari continued to disrupt and started singing "I like big butts and added inappropriate words"

After this situation, Mr. Estes wrote E'mari a pass to the office. When E'mari was returning from the office, the following situation occurred: "During middle school locker transitions today (around 3:05 pm), I had a concerning interaction with E'Mari, a student from Mr. Estes' class. I saw this student skipping down the hallway and stopping to hug or talk to 7th and 8th grade students as she went. Knowing she was not a middle school student, I asked her for her pass. She said she didn't have one. I then asked what class she was coming from, and she said "Bubbleman", and thought that was hilarious. I clarified with her that she was from Bowman, but later found out she is in Estes' class. I reminded her that the expectation is to go directly to her destination when leaving a class, and that she needed a pass. She stated that her classroom did not use hallway passes. I told her she needed to return to class and ask for a sticky note. E'Mari then decided to continue socializing with students instead of following directions, and even went into Ms. Darby's classroom. I followed and told her she needed to return to class. She ignored me and instead went the opposite way down the hallway"
All of these incidences of now following a teachers directive are a violation of her behavior contract. She will be suspended 3 days and may return on Friday Dec. 14. She will not be able to return without a parent chaperone.

41	01/10/2019	Defiance	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari refused to do her work when asked by the teacher. She refused to stop shouting out and singing in the classroom which disrupted the class and interfered with the teacher being able to teach the class. She told the teacher that she couldn't read the work because it was too small print. The teacher lent her one of his reading glasses. A couple of minutes later, she shouted out "I don't want to use these glasses, they smell like you."</p>					
42	01/10/2019	Disrespect	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari refused to do her work when asked by the teacher. She refused to stop shouting out and singing in the classroom which disrupted the class and interfered with the teacher being able to teach the class. She told the teacher that she couldn't read the work because it was too small print. The teacher lent her one of his reading glasses. A couple of minutes later, she shouted out "I don't want to use these glasses, they smell like you."</p>					
43	01/10/2019	Off Task Behavior	Level 3	Conduct Report, Exclusion from teacher-led activities, Lunch Detention	ESTES, PATRICK
<p>Comments: E'Mari refused to do her work when asked by the teacher. She refused to stop shouting out and singing in the classroom which disrupted the class and interfered with the teacher being able to teach the class. She told the teacher that she couldn't read the work because it was too small print. The teacher lent her one of his reading glasses. A couple of minutes later, she shouted out "I don't want to use these glasses, they smell like you."</p>					
44	01/10/2019	Other Disruptive Incidents	Level 5	Out-of-school suspension	MCKONE, KARA
<p>Comments: E'Mari continued to disrupt the class by talking, playing games, making noises, and arguing with her teacher instead of doing her work. She admitted that she was doing things on purpose, such as making loud noises, to make her teacher mad.</p>					
45	01/10/2019	Defiance	Level 2	Conduct Report, Student-Teacher Conference, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: E'Mari refused to tuck her shirt when asked by the teacher.</p>					
46	01/10/2019	Dress code violation	Level 2	Conduct Report, Student-Teacher Conference, Timeout (Out of Classroom)	ESTES, PATRICK
<p>Comments: E'Mari refused to tuck her shirt when asked by the teacher.</p>					

This report provides a list of the selected students during the 2018 academic year at Windemere Park Charter Academy that were suspended for behavior problems that occurred between the dates of 1/10/2019 and 1/14/2019. Also, included is information about each behavior incident which resulted in an in-school suspension (ISS) and out-of-school suspension (OSS).

Grade Level	Student	Total ISS	Total OSS	Total Days Suspended
5	E'Marl Mitchell	0	1	10.0

	<u>Incident Date</u>	<u>Behavior Problem</u>	<u>Action</u>	<u>Dates Suspended</u>	<u>Duration(days)</u>	<u>Level</u>
1	1/10/2019	Other Disruptive Incidents	OSS	1/11/2019 - 1/11/2019	10.0	Level 5

Comments: E'Marl continued to disrupt the class by talking, playing games, making noises, and arguing with her teacher instead of doing her work. She admitted that she was doing things on purpose, such as making loud noises, to make her teacher mad.



Log Entries

Mitchell, E'Mari Chaneal 5 1006109 DES Transferred Out

Date	Description
05/16/2018	Lenardson, Julie - - - - E'Mari slapped another 4th grader in the chest. She also kept picking up a 4th grade girl and shaking her after many, many warnings to keep hands to self.
05/04/2018	Barton, Tracey - - - - punching student, cursing at adults, non-Compliance
04/26/2018	Barton, Tracey - - - - Shoving a student with two hands in the back, running away, and instigating
04/23/2018	Lenardson, Julie - - - - E'Mari called another student a "faggot" twice.
04/19/2018	Lenardson, Julie - - - - E'Mari opened the door before recess was finished for a group of boys. Then she chased them around the whole school.
03/15/2018	Barton, Tracey - - - - kicked and hit a boy at drinking fountain, left room without permission, crawled around floor and under students chairs and tables. Stood on table, pulled things from cupboard, getting into student files, would not leave the room, started kicking student desks and chairs, students had to be removed from classroom, disruption of learning environment
03/02/2018	Lenardson, Julie - - - - E'Mari slapped a student in the face. Grabbed and pinched arm of another additional student. Refusal to follow adult directions, verbally aggressive toward other students, trying to enter classrooms/knocking on doors to disrupt learning environment, dumping paint on student art, splattering paint all over art room and student artwork, left the school building without permission, wandered near portables, banging on outside classroom windows, locked teacher outside, parent was notified at appx. 9:30am of initial incidents by principal, parents arrived at 11:30am to pick up E'Mari. Meeting with parents scheduled for March 7th, 2018 at 9:00am per parent request for district level administration to attend.
02/28/2018	Lenardson, Julie - - - - Persistent disruption during special areas and in the classroom. Bothering other students, falling off stool, touching other students, constant inappropriate comments (poop, pee, stupid), refusal to follow adult directions, ripping student materials off walls and left school building without permission. Parents notified by principal of safety concerns.
02/27/2018	Cannon, Connie - - - - Disruptive in classroom, refused to complete her work, threw her work off desk, left room, hid and left building w/o permission.
02/15/2018	Lenardson, Julie - - - - E'mari was throwing ice and snowballs at the bus. She stuck her middle finger up at the bus driver and the other students.
11/14/2017	Lenardson, Julie - - - - E'mari is not supposed to use the phone without permission. There was a substitute in the classroom this day. E'Mari told the sub that she needed to call home to see what she was supposed to do at the end of the day. She called 911 and hung up. Also took a students gun.
11/14/2017	Lenardson, Julie - - - - In the morning, E'Mari followed, harassed, and antagonized student as he tried to take a bag of supplies to the classroom. The secretary asked E'Mari to leave student alone and either go to breakfast or wait at her assigned door. E'Mari was belligerent and disrespectful to Mrs. Cannon. E'Mari proceeded down the hall bothering student.
11/09/2017	Lenardson, Julie - - - - E'mari slapped a 5th grader. She also took another students lip gloss. She wrote her name on another students work.
0/30/2017	Lenardson, Julie - - - - At lunch recess, E'mari was passing a note around about a boy. She hit a student on their foot when picking up something from the floor. She went to her locker when she was supposed to go to the bathroom only.
0/30/2017	Lenardson, Julie - - - - E'Mari was writing notes in class, out of seat and disturbing others. She brought materials into class that are distracting her learning.
0/18/2017	Lenardson, Julie - - - - E'Mari stole two sharpie markers.
09/26/2017	Lenardson, Julie - - - - E'Mari called another 4th grader the N word. That same student also reported E'Mari using foul language on other days: F word and B word. there are also many reports of her not staying in her seat at lunch which may result in her not eating in the lunchroom.
04/29/2016	Ward, Coni - 15 -Deb Kemsley- - Emari engaged in disruptive behavior in class that included whistling, she then took a rubberband and shot a pencil toward other students, then she shot it at a teacher and hit her.
4/14/2016	Wells, Andrew - 15 -Andrew Wells- - It was reported by a first grade student that E'Mari punched LoLa during lunch recess. Ms. Wagner intervened in this matter and directed E'Mari and Lola to stand on the wall for 5 minutes because both students admitted they put hands on each other.
3/24/2016	Ward, Coni - 15 -Deb Kemsley- - E'Mari hit a student and then told her she didn't like her and encouraged another student to hit her as well
2/01/2016	Ward, Coni - 15 -Andrew Wells- - E'Mari was yelling, using inappropriate language and hitting and kicking her peers
1/15/2016	Ward, Coni - 19 -Deb Kemsley- - Emari stole 2 items from a kindergarten students locker shelf, then immediately lied about where the items came from. She eventually told the truth.
2/19/2015	Ward, Coni - 17 -Deb Kemsley- - E'Mari spent a day making derogatory and negative comments regarding herself, staff and others. Comments like, "touch me again and see what happens," "if you get on my nerves my brothers will beat you up," "I don't care about anyone in this class."
2/16/2015	Ward, Coni - 15 -Jon Gries- - E'Mari was ignoring instruction, throwing pencils and markers and rolling around on the floor, she destroyed school supplies, saying shut up, calling out.
2/15/2015	Ward, Coni - 15 -Coni Ward- - E'Mari came to the office without permission, had to be escorted back, then refused to go back into the classroom, grabbed scissors and stated she wanted to kill herself, then locked herself into a locker and had to be pulled out.
0/29/2015	Ward, Coni - 45 -Deb Kemsley- - E'Mari jumped on a students back and did not stop when asked, and did it a second time. She then pushed another student so hard they bite their tongue
0/29/2015	Ward, Coni - 45 -Deb Kemsley- - E'Mari told another student she was going to break their arm and then pulled and twisted their arm behind them
0/28/2015	Ward, Coni - 15 -Deb Kemsley- - Emari asked to pick another student up during morning line up, the student said no, she did it anyway and dropped them and they fell on their tailbone which was very painful.
0/07/2015	Ward, Coni - 18 -Coni Ward- - E'Mari was pushing and shoving other students in the breakfast line, she was also verbally insulting and intimidating to them
0/06/2015	Ward, Coni - 15 -Debra Kemsley- - Emari was pushing and shoving during a game of four square and had to be told to cease more than once. She also was getting to close to people during lunch and when asked to move shoved a student of the bench.
0/28/2015	Ward, Coni - 15 -Debra Kemsley- - Emari was pushing and shoving other students when in the hall waiting to go into class



East Lansing
Public Schools

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April 27, 2018

Erica Carrisalez and Timothy Mitchell
Parents of E'mari Mitchell
1120 Eastfield Road
Lansing, MI 48917

Dear Ms. Carrisalez and Mr. Mitchell:

In accordance with East Lansing Board of Education Policy #5610, I am sending you this letter to provide you with a written copy of the reasons for, and the length of, E'mari's suspension.

REASON FOR SUSPENSION: On Thursday, April 26, E'Mari shoved another student with both hands in the back and tried to instigate a fight during recess. Behavior of this nature is not permitted at Donley Elementary School and it is important for her safety that she follows the expectations.

LENGTH OF SUSPENSION: E'mari will serve a 1-day out-of-school suspension on Friday, April 27, 2018. E'mari may return to school on Monday, April 30, 2018. Further conduct of this nature could result in additional days of suspension from school (up to 10 days for each occurrence).

With the revisions to the Michigan Zero Tolerance law, which took effect August 1, 2017, the following seven factors were considered in this case: age of student, disciplinary history, seriousness of the offense, whether the student has a disability, whether the violation threatened health/safety, whether to use restorative practices, and whether lesser intervention would have been appropriate.

If you wish further detailed information about this process, please contact the superintendent's office or me.

Respectfully,

Tracey Barton
Principal

cc: Ms. Vermillion
Superintendent
CA-60 File



East Lansing
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March 15, 2018

Erica Carrisalez and Timothy Mitchell
Parents of E'mari Mitchell
1120 Eastfield Road
Lansing, MI 48917

Dear Ms. Carrisalez and Mr. Mitchell:

In accordance with East Lansing Board of Education Policy #5610, I am sending you this letter to provide you with a written copy of the reasons for, and the length of, E'mari's suspension.

REASON FOR SUSPENSION: On Thursday, March 15, E'Mari kicked and hit a boy while waiting in line at drinking fountain. She left classroom without permission, crawled around floor and under students' chairs and tables. She stood on table, pulled things from cupboard, got into student files, would not leave the room then started kicking student desks and chairs. Students had to be removed from the classroom due to disruption of learning environment.

Behavior of this nature is not permitted at Donley Elementary School and it is important for her safety that she follows the expectations.

LENGTH OF SUSPENSION: E'mari will serve a 1-day out-of-school suspension, on Friday, March 16, 2018. E'mari may return to school on Monday, March 19, 2018. Further conduct of this nature could result in additional days of suspension from school (up to 10 days for each occurrence).

With the revisions to the Michigan Zero Tolerance law, which took effect August 1, 2017, the following seven factors were considered in this case: age of student, disciplinary history, seriousness of the offense, whether the student has a disability, whether the violation threatened health/safety, whether to use restorative practices, and whether lesser intervention would have been appropriate.

If you wish further detailed information about this process, please contact the superintendent's office or me.

Respectfully,

Tracey Barton
Principal

cc: Ms. Vermillion
Superintendent
CA-60 File



East Lansing
Public Schools

Tracey Barton, Principal • Donley Elementary School
2961 E. Lake Lansing Road • East Lansing, MI 48823

Tracey.Barton@elps.us
phone (517) 333-7370

• elps.us
• fax (517) 333-5090



February 26, 2018

Erica Carrisalez and Timothy Mitchell
Parents of E'mari Mitchell
1120 Eastfield Road
Lansing, MI 48917

Dear Ms. Carrisalez and Mr. Mitchell:

In accordance with East Lansing Board of Education Policy #5610, I am sending you this letter to provide you with a written copy of the reasons for, and the length of, E'mari's suspension.

REASON FOR SUSPENSION: On Monday, February 26, E'Mari was disruptive in the classroom, refused to complete her work, threw her work off her desk and then when she was supposed to stay in to complete her work for recess she left the room and went out. This is the second time that she has left the classroom without permission. Behavior of this nature is not permitted at Donley Elementary School and it is important for her safety that she follows the expectations.

LENGTH OF SUSPENSION: E'mari will serve a 1-day out-of-school suspension, on Tuesday, February 27, 2018. E'mari may return to school on Wednesday, February 28, 2018. Further conduct of this nature could result in additional days of suspension from school (up to 10 days for each occurrence).

With the revisions to the Michigan Zero Tolerance law, which took effect August 1, 2017, the following seven factors were considered in this case: age of student, disciplinary history, seriousness of the offense, whether the student has a disability, whether the violation threatened health/safety, whether to use restorative practices, and whether lesser intervention would have been appropriate.

If you wish further detailed information about this process, please contact the superintendent's office or me.

Respectfully,

Tracey Barton
Principal

cc: Ms. Vermillion
Superintendent
CA-60 File

student [else] School: DO VHS WMS EAST ELM WIN COLT Graduated Students STG GLAS NCCS Term: 17-18 Year



Log Entries

Mitchell, E'mari Chaneal 4 2016965 2026 ELM Transferred Out

[Edit Discipline Alert](#)

Date	Description
04/20/2017	Log Type ID: -100000 - Author: Lobbins, DaVasha - Subject: - Entry Text: E'mari was disrespectful, physically aggressive and violated multiple offenses in the student code of conduct. She will be suspended for three days.
03/15/2017	Log Type ID: -100000 - Author: Lobbins, DaVasha - Subject: - Entry Text: Will not stay seated on bus, littering and eating on bus.

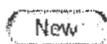
School: Whitehills Elementary

Term: 16-17 ELM 1

Log Entries

Mitchell, E'Mari Chaneal 3 1006109 WES Transferred Out

Edit Discipline Alert



Date	Description
04/29/2016	Ward, Coni - 15 -Deb Kemsley- - Emari engaged in disruptive behavior in class that included whistling, she then took a rubberband and shot a pencil toward other students, then she shot it at a teacher and hit her.
04/14/2016	Wells, Andrew - 15 -Andrew Wells- - It was reported by a first grade student that E'Mari punched LoLa during lunch recess. Ms. Wagner intervened in this matter and directed E'Mari and Lola to stand on the wall for 5 minutes because both students admitted they put hands on each other.
03/24/2016	Ward, Coni - 15 -Deb Kemsley- - E'Mari hit a student and then told her she didn't like her and encouraged another student to hit her as well
02/01/2016	Ward, Coni - 15 -Andrew Wells- - E'Mari was yelling, using inappropriate language and hitting and kicking her peers
01/15/2016	Ward, Coni - 19 -Deb Kemsley- - Emari stole 2 items from a kindergarten students locker shelf, then immediately lied about where the items came from. She eventually told the truth.
12/19/2015	Ward, Coni - 17 -Deb Kemsley- - E'Mari spent a day making derogatory and negative comments regarding herself, staff and others. Comments like, "touch me again and see what happens," "if you get on my nerves my brothers will beat you up," "I don't care about anyone in this class."
12/16/2015	Ward, Coni - 15 -Jon Gries- - E'Mari was ignoring instruction, throwing pencils and markers and rolling around on the floor, she destroyed school supplies, saying shut up, calling out.
12/15/2015	Ward, Coni - 15 -Coni Ward- - E'Mari came to the office without permission, had to be escorted back, then refused to go back into the classroom, grabbed scissors and stated she wanted to kill herself, then locked herself into a locker and had to be pulled out.
10/29/2015	Ward, Coni - 45 -Deb Kemsley- - E'Mari jumped on a students back and did not stop when asked, and did it a second time. She then pushed another student so hard they bite their tongue
10/29/2015	Ward, Coni - 45 -Deb Kemsley- - E'Mari told another student she was going to break their arm and then pulled and twisted their arm behind them
10/28/2015	Ward, Coni - 15 -Deb Kemsley- - Emari asked to pick another student up during morning line up, the student said no, she did it anyway and dropped them and they fell on their tailbone which was very painful.
10/07/2015	Ward, Coni - 18 -Coni Ward- - E'Mari was pushing and shoving other students in the breakfast line, she was also verbally insulting and intimidating to them
10/06/2015	Ward, Coni - 15 -Debra Kemsley- - Emari was pushing and shoving during a game of four square and had to be told to cease more than once. She also was getting to close to people during lunch and when asked to move shoved a student of the bench.
09/28/2015	Ward, Coni - 15 -Debra Kemsley- - Emari was pushing and shoving other students when in the hall waiting to go into class

Shannon Huff

From: Tim Lyman
Sent: Monday, April 22, 2019 10:38 AM
To: Shannon Huff
Subject: RE: Discipline History

						<p>This occurred on Friday 12/9. Mr. Hager had been in room about 10 minutes previous. Guest teacher was providing students with a "brain break." In the time afterwards, E'mari responded to a verbal insult from another student, by pushing him. He responded by pulling her hair, after which she wrestled him to the floor and began hitting and kicking the student. He punched her in the face, and bloodied her nose, which brought an end to the altercation. Student witnesses and the guest teacher all gave accounts</p>	
12/11/2016	E'mari Mitchell	3 Haas	Classroom	3:20:00 Physical PM Aggression	Obtain Attention from Peer	Peers	Yes jhager@waverl

that were consistent and were corroborated by E'mari's admission that she had indeed pushed, hit, and kicked the other student.

While taking a math test E'mari was asked to stop talking. In our class we have a no talking rule during tests. Mr. Haas saw E'mari and


(sitting at the same table) talking again. Mr. Haas asked the girls what they were talking about and why. E'mari claimed she wasn't talking.

 said that E'mari told her that her hair was pretty. Mr. Haas asked  "What were you really talking about?"  then came to Mr. Haas and said that E'mari was asking to copy her test.

She said "Let me see

10/18/2016 E'mari Justin
18:47:37 Mitchell 3 Haas

Classroom

12:00:00 PM

Lying/Cheating

Obtain Attention from Peer, Obtain Attention from Adult

Peers

Yes jhaas@waverly

your work."
and "Let me
see your
test."

When Mr.
Haas asked
if this was
true E'mari
wouldn't
talk.

E'mari lost
recess
earlier in the
day for
being
dishonest.
Mr. Haas
sent her to
lunch with a
book to read
outside the
office after
lunch was
over. E'mari
walked to
the office
chairs, set
her book
down and
went outside
to play. Mr.
Haas asked
E'mari why
she did not
stay in the
office and
read. E'mari
stated,
"Because I
wanted to
play outside
with my
friends and
didn't want
to stay in."

E'mari will
be missing
the next 2
lunch
recesses.
She will be
asked to
write a
summary of
what shes
reads during
this time.

10/10/2016	E'mari	Justin		1:15:00		Avoid					
16:18:43	Mitchell	3 Haas	Classroom	PM	Lying/Cheating	Activity/Task	None		No	jhaas@waverly	
10/10/2016	E'mari	Justin		9:00:00		Obtain					
16:12:12	Mitchell	3 Haas	Classroom	AM	Lying/Cheating	Attention	None	During 6 Minute	No	jhaas@waverly	

from Peer,
Obtain
Attention
from Adult

Solution
E'mari
purposefully
filled out her
recording
sheet
incorrectly to
improve her
score. Mr.
Haas asked
E'mari if
those scores
were her
true scores
and not
something
written by
mistake.
E'mari said
that they
were in fact
her true
scores. Mr.
Haas then
did the 6
Minute
Solution test
with E'mari
and it was
clear that
she had lied
about her
score. Mr.
Haas asked
her why she
lied and why
she filled in
a higher
score than
what she
actually
received.
E'mari
stated,
"Because I
felt like it".

E'mari lost
recess for
being
dishonest.

From: Shannon Huff
Sent: Monday, April 22, 2019 10:36 AM
To: Tim Lyman <tlyman@waverlyk12.net>
Subject: Discipline History

Suspension

A suspension occurs when a student's rights and privileges to attend school, including extra-curricular activities, are suspended by a building administrator for up to 10 consecutive school days; or by the superintendent, the superintendent's designee, or the school board for more than 10 consecutive school days.

It is understood that suspensions will be imposed in accordance with applicable law and school board policy, where a preponderance of ascertainable and reliable information (more evidence than not) supports the decision maker's finding that a student has engaged in misconduct warranting suspension. Parents will be notified of the suspension and the student's rights and obligations during the period of suspension.

Pursuant to state law, a teacher, an administrator, or the Board of Education, as appropriate, will consider the following factors before suspending a student from a class, subject, activity, or before suspending a student from school:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior

During an out-of-school suspension, the student subject to discipline is not to be on Waverly Community Schools' property at any time, or at any school sponsored events. It shall be the responsibility and right of the student subject to suspension, to keep pace with his/her classes. By means of messenger provided by the student, each teacher having the student in class shall provide those assignments given to the class of which the suspended student was a member.

All written work shall be graded in the same manner as if the student subject to discipline had been in class, provided such written work reaches the involved teacher at substantially the same time that comparable work is received from the class as a whole; provided, however, that nothing in this section is intended to limit the District's ability to impose academic penalties for academic misconduct (e.g., cheating, plagiarizing). The school does not take the responsibility for providing make-up work in classes where attendance is identified as essential to progress. The suspended student shall be entitled to write concurrently all written examinations administered in classes in which the student is enrolled. However, the student subject to suspension shall not return to the classroom during a period of suspension for the taking of examinations. Instead, the examination shall be administered concurrently in space provided in the office of the principal or in another location that offers adequate supervision without imposing an extra burden upon the teacher involved.

Suspension days will be counted starting on the first school day (or portion of a school day) that a student is denied access to school buildings or property, or participation in any school activities. The day the student is removed from school shall be counted as a day of suspension, provided that the suspension is imposed prior to dismissal at the end of the school day. Days and times when school is not officially scheduled are not "school days" counted toward the period of suspension.

Appeal of Suspension

An appeal from a short-term administrative suspension (up to 10 consecutive school days) is limited to a review of whether the student received due process. Due process appeals are made to the superintendent or designee. The decision of the superintendent is final. There is no appeal from a long-term administrative suspension (up to 59 consecutive school days) imposed by the Superintendent/Board of Education, or from disciplinary decisions of the school board.

Expulsion

An expulsion occurs when a student's rights and privileges to attend school, including extra-curricular activities, are terminated by the Board of Education for an indefinite time in excess of 59 consecutive school days, unless otherwise specified by the school board or by state law, subject to possible reinstatement.

* In the event a student who has been permanently expelled or expelled from another school district requests admission to this District, the Board shall continue the action of the previous school. If a resident student of the district is permanently expelled or expelled from a charter, private, or parochial school within the district, the board shall continue the action of the previous school. The residential student will have the right to enroll once the requirements of the previous disciplinary action have been met.

Pursuant to state law, a teacher, an administrator, or the Board of Education, as appropriate, will consider the following factors before expelling a student from school, unless the student is being expelled for possessing a firearm on school property:

- The student's age;
- The student's disciplinary history;
- Whether the student has a disability;
- The seriousness of the behavior;
- Whether the behavior posed a safety risk;
- Whether restorative practices are a better option; and
- Whether lesser interventions would address the behavior

Prohibited Activities

To establish the best possible learning atmosphere for the student, as well as to provide for the health, safety, and welfare of all students and employees of the Waverly Community Schools, involvement or participation in the following prohibited activities will result in disciplinary penalty, up to and including permanent expulsion from school. Other misconduct may also give rise to discipline, up to and including permanent expulsion from school. These standards of conduct apply to all students for all activities of the Waverly Community Schools. This list is not intended to be exhaustive, and includes, but is not limited to the following:

1. Academic Misconduct (including Forgery, Theft, Plagiarism etc.): A student shall not plagiarize, cheat, gain unauthorized access to, or tamper with educational materials. Falsely using, in writing, the name of another person or falsifying information. The act or an instance of stealing; larceny; taking without permission.
2. Aggressive Physical Behavior (including Physical Aggression): Pushing, kicking, hitting, biting, spitting, scratching or other acts of unnecessary roughness.
3. Arson: The willful and malicious burning of property (unauthorized use of fire).
4. Assault:
 - Physical: Intentionally causing or attempting to cause physical harm to another through force or violence. (Self-defense or defense of others may be taken into account in determining whether this provision has been violated.)
 - Sexual: Unwanted verbal or written comments and/or touching of a sexual nature.
 - Threat: Any intentional threat or offer to do bodily injury to another by force under circumstances which create a well-founded fear of actual harm, coupled with the apparent ability to carry out the act, or any statement or act, written or oral, which can reasonably be expected to induce in another person(s) an apprehension of danger of bodily injury or harm.
5. Bomb Threats: Declaring or suggesting that a bomb or other dangerous item is present in/on any school property is a violation of law and can result in suspension or expulsion.
6. Bullying: repeated aggressive behavior that occurs over time by one or more persons toward someone who has difficulty defending him/herself. (See Board Policy 5517.01 Bullying and Other Aggressive Behavior Toward Students)
 - A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
 - B. adversely affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
 - C. having an actual and substantial detrimental effect on a student's physical or mental health; and/or
 - D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

22. **Profane Language and Behavior (including Inappropriate Language):** Any behavior or language which, is considered to be obscene, vulgar and/or profane.
23. **Technology, Misuse of:** Using technology devices and accessories in a manner contrary to staff direction or in violation of established agreements regarding Internet or network use.
24. **Throwing Objects:** This would include the throwing of snowballs, or any other objects in or on school grounds, or while traveling on a school bus.
25. **Tobacco Products, Use of:** The Board prohibits the use or possession of tobacco product by students in District buildings, on District property (owned or leased), on District buses, and at any District-related event. (See Board Policy 5512-Use of Tobacco by Students) For purposes of this policy,
- A. "tobacco product" means a preparation of tobacco to be inhaled, chewed, or placed in a person's mouth
 - B. "use of a tobacco product" means any of the following:
 1. the carrying by a person of a lighted cigar, cigarette, pipe, or other lighted smoking device
 2. the inhaling or chewing of a tobacco product
 3. the placing of a tobacco product within a person's mouth
 4. and/or the smoking of electronic, "vapor", or other substitute forms of cigarettes or other lighted smoking devices for burning tobacco or any other substance.
26. **Trespassing (including Inappropriate Location):** Use of school facilities or school property without proper authorization and remaining on school property after being asked to leave by staff. Students are expected to obtain permission to use any school property or any private property located on school premises. Any unauthorized use shall be subject to disciplinary action. This includes use of the Internet and communication networks in a manner not sanctioned by policy and administrative guidelines.
27. **Vandalism:** Willful destruction and defacing of district property. The student and parent will be held financially responsible for damages including, but not limited to, the cost for district staff or others to repair, replace, and/or clean-up the damaged property. (See Board Policy 5513-Care of District Property)
- * 28. **Weapons:** any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including spring air and gas-powered guns (whether loaded or unloaded), that will expel a BB, pellet, or paint balls, knives (with a blade of three (3) inches or more), razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, and explosives or any other weapon described in 18 U.S.C 921. This policy shall also encompass such actions as look-alike items, false fire alarms, bomb threats, or intentional calls to falsely report a dangerous condition. (See Board Policy 5772-Weapons.)

Part II – Attendance

To benefit from the primary purpose of the school experience, it is essential that each student maintain a regular and punctual daily attendance in all assigned classes. Class attendance is necessary for learning and academic achievement, as well as for developing the habits of punctuality, dependability and self-discipline. Accordingly, class attendance is a relevant objective criterion by which a student's course grade may be determined. The purpose of the attendance policy is to help students develop regular and punctual attendance and to maintain academic standards for earning credits.

Compulsory School Law

Michigan School Code section 380.1561 states in part ". . . every parent, guardian, or other person in this State having control and charge of a child from the age of 6 to the child's eighteenth birthday shall send that child to a public school during the entire school year. The child's attendance shall be continuous and consecutive for the school year fixed by the school district in which the child is enrolled." Violation of the truancy statute requires school personnel to issue complaints against the student's parent or legal guardian.

District-Wide Regulations

The following regulations shall govern the manner in which attendance, tardiness, and truancy shall be addressed. These attendance regulations have been established for the entire district:

Waverly Community Schools Registration

Student Information

First Name (as it appears on birth certificate)

Enrolling Grade **5**

E'marl

Middle Name **Chaneal**

Last Name **Mitchell**

Suffix

Please enter the name the child prefers to be called

Gender **Female**

Date of Birth **3/21/2008**

Residential Verification Affidavit

According to the State Attorney General Opinion Number 5925, school districts have the right to ask new enrollees to prove residency. By signing this enrollment form, you are affirming that the address given on this enrollment form is the legal residence of the legal guardian and student. At any point in the year, if your residency address or situation changes, the school district needs to be notified immediately. An enrollment secretary will work with you and present options to possibly maintain enrollment within the school district. Depending on the situation, the student and family may be eligible for **McKinney-Vento Services**.

What type of housing is the student currently residing? **Permanent Housing (own/rent)**

What verification of Residency is being presented? **Lease Agreement**

Is a legal guardian listed on the residency document? **Yes**

Home/Residential Information

Home Phone **214-554-6777**

Address **400 Alger Street**

City **Lansing**

State **Michigan**

Zip **48917**

Do you have a PO Box for mailings?

No

Affirmation of Discipline Record

Has the student ever been suspended? **Yes**

Explain the circumstances in detail as to why this student was suspended. **Multiple reasons**

Has the student ever been expelled? **No**

Staff Member

Is the applicant a child of a current Full Time Employee of Waverly Community Schools? **No**

Background

Please ensure you have read the Acceptable Use Policy located within the Student Code of Conduct document and answer the below question.

I have read the Student Network and Internet Acceptable Use and Safety Policy 7540.03 and understand that access to electronic information in the Waverly Community Schools is a privilege and is designed for educational purposes. From time to time the district or individual building in Waverly Community Schools may use photographic information of your student (ie. student yearbooks, websites, Facebook). I give my permission for the district to use this photographic information and permission for my child to use these electronic information technologies.

Yes

Electronic Signature

I affirm that the information provided is true, correct and complete, to the best of my knowledge and belief. This electronic signature below and its related fields are treated by the district like a handwritten signature on a paper form.

Parent/Guardian Signature

I Agree Yes, I Agree

Today's Date 3/18/2019

Electronic Signature Erica Carrisalez

EAST LANSING PUBLIC SCHOOLS
501 Burcham Drive, East Lansing, MI 48823

REVIEW OF EXISTING EVALUATION DATA (REED)

Evaluation Plan Date: 03-15-2018

Previous: None

Evaluation Due Date:

Current Eligibility:

STUDENT DEMOGRAPHICS:

Student Name: E'Mari Chaneal Mitchell Birth date: 03-21-2008
Native Language: English Address: 1120 Eastfield Rd
Gender: F City: Lansing
Grade: 4 Zip: 48917
Attending Building: Donley Elementary School

Parent Information:

Parent Name	Phone Number	Native Language	Address
Erica Carrisalez			1120 Eastfield Rd, Lansing, MI, 48917
Timothy Mitchell			1120 Eastfield Rd, Lansing, MI, 48917

PURPOSE OF REED:

- Initial
- Initial due to revocation of services
- Out of state initial
- Re-Evaluation
- Addition of services, not related to eligibility
- Termination of services
- Other , _____

Referred by: Tracey Barton

KNOWLEDGEABLE INDIVIDUALS:

Student: E'Mari Chaneal Mitchell	Parent(s): Erica Carrisalez; Timothy Mitchell	General Ed Teacher: Kathleen Vermillion
District Representative: Tracey Barton	MET Representative (Person able to explain the instructional implication of any evaluations): Julie Lenardson	Special Education Teacher/ Provider: Angela Pridgeon
Psychologist: Lisa Vering	Teacher Consultant: Claire Floyd	

Present Level of Academic Achievement and Functional Performance (PLAAPF):

Evaluation/Assessment:

E'Mari participated in the Aimsweb screening process for reading and math. On the RCBM (oral reading fluency), E'Mari achieved grade level standards, scoring at the 46th percentile. On the MAZE (silent reading fluency with comprehension at the phrase/sentence level), she scored at the very top of the "Tier II" range, between the 36th-40th percentile with 95% accuracy. On the MCAP (math concepts), she met grade level standards, scoring between the 82nd and 84th percentile. On the MCOMP, she scored in the "Tier II" range between the 38th-39th percentile. Her teacher reports that when she is engaged or working 1:1, she is very capable. She is academically on grade level for basic skills.

Parent Input:

Mom states she is doing better. She stated E'Mari has been dealing with issues of her parents separating and a new baby in the picture. She really looks for attention and sometimes in a big family it

is hard to give her the one-on-one attention she wants. She doesn't like to share attention. At this time, mom does not want special education evaluation. She indicated that once her living situation settles, things will be better. Mom requested that an evaluation for Section 504 eligibility be conducted and continue current behavior supports. Mom indicated that if this is not enough support, she will revisit the potential of a special education evaluation with the school.

School Based Observations:

E'Mari is a bright, capable student. She struggles in the classroom with behavior. She exhibits off-task behavior often and require teacher redirection. She gets in other students' space and takes other students' things. She often negotiates what she wants which may not be accurate to gain unauthorized privileges. She will leave the classroom when she doesn't want to do something and has even left the school on occasion. When upset, she will throw things, clear off desks, kick over chairs, curses and is generally unsafe. She antagonizes other students. E'Mari misses a great deal of instruction due to inappropriate behaviors. She frequently interferes with other students' learning because she is so disruptive to the classroom. E'Mari has been afforded behavioral supports but the plan has not been effective.

EVALUATION PLAN:

The IEP Team has determined, based on the present level of educational performance statement that additional evaluation is required to determine the needs of the student

Additional Data Needed:

Data to determine whether the student has a disability or has an additional disability and needs special education and related services. Yes No

Data to determine the present levels of performance and educational needs of the student. Yes No

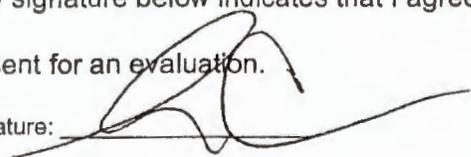
Data to determine whether additions or modifications to special education & related services are needed to enable student to meet annual goals and to progress in the general curriculum. Yes No

Evaluations to be conducted:

Type of Evaluation	Conducted By:	Comments:
Classroom/School Observation	Julie Lenardson	
Classroom/School Observation	Lisa Vering	
Review of data	Lisa Vering	
Achievement	Claire Floyd	
Social/Emotional Adjustment	Julie Lenardson	

PARENT CONSENT AND NOTICE:

- I have been fully informed of my rights and procedural safeguards including my right to disagree with the IEP Team's recommendations as indicated above.
- I understand that the results of this evaluation plan will be used as described above.
- I understand that under most circumstances my consent is required for this evaluation plan to be completed. My signature below indicates that I agree with this plan and request that it be implemented.
- I do not give consent for an evaluation.

Parent(s)/Guardian Signature: 

Date: 3-29-18

Student: E'Mari Chaneal Mitchell

Evaluation Plan Date: 03-15-2018

Birthdate: 03-21-2008

District Signature: _____

Date District Received Signed Parent Consent: _____

EAST LANSING PUBLIC SCHOOLS
501 Burcham Drive, East Lansing, MI 48823

NOTICE FOR PROVISION OF AN EVALUATION

The Individuals with Disabilities Education Act (IDEA) mandates that the district provide written notice to the parent when the district proposes to initiate or change the educational placement of the student or the provision of a Free Appropriate Public Education (FAPE) to the student; or when they refuse to initiate or change the educational placement of the student or the provision of a FAPE to the student.

You are receiving this notice for: **E'Mari Chaneal Mitchell**

- You are receiving this because the district is proposing to conduct an evaluation
- You are receiving this because the district reviewed existing evaluation data and determined that no additional evaluations were needed

The REED describes each evaluation procedure, assessment, record, or report used in the offer of a FAPE. In the course of the development REED, other options and factors were considered but not incorporated into the REED Plan were:

Options and other factors considered	Reason for not selecting
Cognitive testing was considered	E'Mari is described as a bright student with strong basic academic skills. The team does not suspect cognitive deficits. Her behavior is interfering with her school performance and is the focus of the evaluation.

The IEP Team has determined that evaluations will be conducted in the:

- Resident district (East Lansing School District)
- Operating district
- The resident district authorizes/authorized the operating district to conduct subsequent REED and evaluations.
- The resident district will conduct subsequent REED and evaluations.

** No testing at this time -*

This notice and the student's REED constitute an offer of FAPE East Lansing School District.

Kris Chapman
(Signature of Superintendent or Designee)

3-~~29~~²⁹-2018
(Date)

The Procedural Safeguards Notice you received describes protections under the IDEA. The Procedural Safeguards Notice is also available at [www.inghamisd\(isd\).org](http://www.inghamisd(isd).org). The following source is available to assist you in understanding your rights.

Kris Chapman (517) 333-7461

FAPE Date: 03-29-2018

Dissenting Report(s) attached Yes /Not applicable