



School District 622
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

SCHOOL BOARD MEETING

Regular Meeting

**September 27, 2016
6:00 PM**

Board Members:

Caleb Anderson, Director
Theresa Augé, Director
Amy Coborn, Chair
Steve Hunt, Vice Chair
Nancy Livingston, Director
Becky Neve, Clerk
Michelle Yener, Treasurer

Superintendent:

Christine Osorio

622 Education Center
2520 East 12th Avenue
North St. Paul, Minnesota 55109

District Mission Statement:

A community collaborative dedicated to educating and empowering all learners to excel in our changing world.

**SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT 622
North St. Paul-Maplewood-Oakdale**

**Regular Meeting
September 27, 2016
6:00 PM**

District Education Center, 2520 East 12th Avenue, North St. Paul

A G E N D A

I. Call to Order and Pledge of Allegiance

II. Approval of the Agenda

III. Public Comment

An opportunity for public to comment on items pertaining to the agenda. Speakers shall complete a registration card, state their name and address, and will have between two and four minutes, depending on the number of speakers, to speak on an agenda topic. The Public Comment section of the meeting shall last no longer than thirty minutes.

IV. Consent Agenda

12

The Consent Agenda consists of routine items that are acted on in a single, consolidated motion without Board discussion. Board members have the option of pulling items off the Consent Agenda if they wish to discuss them or consider them individually.

A. Minutes of August 23, 2016 Board Business Meeting

13

B. Routine Personnel

17

C. Bid Calendar

25

D. Disbursements

26

V. Reports

A. Student Board Representatives

B. Superintendent - *Osorio*

1. Introduction of Tricia Hughes

I will introduce our newest Cabinet member, Tricia Hughes, Director of Student Services.

2. Levy Update

I will provide a brief overview of current Levy communication strategies.

3. Strategic Plan Update

I will read the following statement at the Board Meeting on Tuesday evening.

Teams of staff, students, and community members continue working on our District 622 Strategic Plan. Currently a Measurement Team is working to operationalize our Mission Outcomes. The team drafted a profile of a 622 graduate based on these outcomes and our core values. In keeping with our aim of making sure our strategic plan reflects the voices of a broad spectrum of stakeholders the team shared the draft and got feedback from over 100 people, including students, teachers, counselors, administrators, and central office staff. The team is now working on getting feedback on the first draft of the elementary and middle school version. In addition, we have four action teams who are working on developing 3-5 key end results for each of the strategies identified in our Strategic Plan. They have been engaged in research into our current practices in the district. Their next meeting will focus on identifying best practices to research. The work of these two teams will wrap up by the end of October.

C. Next Step - Kosec

29

Next Step Supervisor, Heather Kosec will give us a brief overview of our Next Step Program.

D. Teaching & Learning

1. Achievement - Goodman

40

Khrisslyn Goodman has prepared an achievement report for the 2015-2016 school year. Her flipped session for you can be found here.

<https://vimeo.com/184029341>

The achievement report is comprehensive and focuses on emerging themes, MCA & ACT results, state and local comparisons, exciting highlights and opportunities for growth. A screencast including achievement data by grade band (elementary, middle, high) is included in the board book. Khrisslyn will briefly summarize the report and then answer any questions you may have.

2. Enrollment - Miller 128

Troy will be speaking about general education enrollment numbers comparing from September 30, 2015 to September 23, 2016. He will also be sharing our current enrollment in comparison to what we projected our enrollment to be last spring. Finally he will be talking about our summer enrollment activity through our Enrollment Center.

Tricia will also be sharing enrollment updates from our specialized programs. Enrollment numbers are still fluid at this point, and may change slightly between the time this Board Book is published and the Tuesday night Board Meeting.

VI. Action Items

A. Business Office

1. Acknowledgement of Contributions - Neve 140

****I recommend that the Board accepts with appreciation the contributions presented for a 2016-2017 total of \$27,517.44.***

2. Proposed 2016 Payable 2017 Tax Levy - R. Anderson 141

Here are Randy's comments on the Proposed Levy Payable 2017:

Each year according to Minnesota Statute, the District needs to certify its proposed levy to the county auditors and the Department

of Education before September 30th. The final certification of the District's levy needs to occur before December 28th and ours is scheduled in conjunction with the Truth in Taxation presentation at our December 13th school board meeting.

From the proposed levy the counties will then develop notices of the proposed taxes which must be mailed to property tax owners by the end of November. After the final levy certification in December, counties will then send out to property tax owners the notices of taxes due.

The recommended proposed levy represents the maximum amount that the District is permitted to certify to the Department of Education and the counties. I recommend that you certify the proposed levy at the MAXIMUM since our final certified levy may be lower but cannot be higher than the certified proposed levy. This gives us the most flexibility in levy planning.

Because the sale of the refunding bonds happens in October, we will have to initially certify the proposed levy at the bonds higher payments which is reflected in Attachment 1. The projected savings for the first year of the bond refunding is estimated to be \$593,000. This will lower the overall proposed levy (see Attachment 2) and updated numbers will be reflected to the Counties when the Board certifies the final levy in December. The projected change in the levy amount from last year is an overall decrease of 0.20% as reflected in Attachment 2.

The proposed levy does have some changes because of new legislation and previous levied amounts that have been adjusted. This will allow us, if we decide, to increase our Long Term Facilities Maintenance and our OPEB pay as you go. We will be discussing the proposed levy and any changes at our October 11th work

session and will finalize levy amounts at that time.

Because the Department of Education continues to update the Levy Limitation and Certification document, the attached levy document numbers may change. If a change does occur, I will bring an updated levy document to the school board meeting for your review.

3. Polar Arena James Metzen Mighty Ducks Grant Application 144

This grant is for Direct R-22 refrigerant elimination and organizations may apply for up to \$400,000 to convert an existing direct R-22 refrigeration system. If the grant is awarded, this project will become part of our FY 2017-2018 Long Term Facilities Maintenance Plan in which the LTFM Plan will provide \$800,000 to fund the \$1,200,000 project. This resolution is part of the grant application process. We are in the process of finalizing the application which is due by October 3.

**I recommend that the Resolution for the Polar Arena James Metzen Mighty Ducks Grant Application be approved.*

4. Tartan Arena Joint Powers Board James Metzen Mighty Ducks Grant Application 145

As acting part owner and the management arm of the Tartan Arena, the Tartan Arena Joint Powers Board has enacted a motion to have us pursue application of a James Metzen Mighty Ducks Grant. This grant is for Indirect R-22 refrigerant elimination and organizations may apply for up to \$50,000 to convert an existing indirect R-22 refrigeration system. If the \$50,000 grant is received, an additional \$50,000 would be funded by the Tartan Arena Joint Powers Board FY 2017-18 budget to pay for the \$100,000 project. This resolution is part of the grant application process. We are in the process of finalizing the application which is due by October 3.

****I recommend that the Resolution for the Tartan Arena Joint Powers Board James Metzen Mighty Ducks Grant Application be approved.***

5. Resolution to Approve and Authorization to Proceed with Planning a Sale of Refunding Bonds 146

We will be refinancing three existing issues of our General Obligation bonds totaling \$35,065,000, series 2006B, 2006C and 2007A. The resolution will approve setting the sale which will occur in October and also obligates the District on the payment of the principal and interest on these bonds.

The existing bonds carry a stated interest rate of anywhere between 4%-5% with the projected rate for the sale of the refunding bonds being somewhere between 2.25%-2.75%. At this time, the total projected interest savings over the life of the bonds is approximately \$4.58 million. As you can see from the proposed levy certification worksheet, we would reduce our debt service by approximately \$593,000 the first year. This savings will help us to increase our funding for Long Term Facilities Maintenance projects while still keeping our total proposed levy flat and equal to last year.

6. Approval of the Long Term Facilities Maintenance 10 Year Plan 160
Here are Randy's comments on the LTFM 10 Year Plan:

New legislation enacted this past session requires that the school board annually approve a Long Term Facilities Maintenance (LTFM) 10 Year Plan. This plan replaces the previous Alternative Facilities 2 Year and 10 Year Plan and the Health and Safety Plan that the District has approved in the past. Projects approved under the former Alternative Facilities Plan and Health and Safety Plan will continue in the "new" LTFM Plan plus any proposed and approved increases. As an approved school district by the Minnesota Department of Education, the Board must approve a LTFM Plan before September 30th which coincides with the proposed levy certification. The LTFM Plan can be changed and updated as needed

through the Minnesota Department of Education.

The funding stream used by our District to fund the LTFM Plan is through a pay-as-you-go levy that is certified each fall by the school board. Under the preliminary proposed levy for Payable 2017 (FY2017-18), the current amount proposed for projects is \$7,300,000 and \$818,935 for Health and Safety which includes \$51,183 for Northeast Intermediate District 916. We will be discussing the plan in conjunction with our proposed certified levy at the October 11th work session.

Because the Department of Education continues to update the Levy Limitation and Certification document the numbers continue to change and this directly affects the LTFM Plan. If numbers do change, I will bring an updated copy to the school board meeting for your review.

B. Teaching & Learning

1. Staff Development Reports, Site Improvement Plans, and Committee Appointments - Mau 162

All sites have completed the staff development reports included on the 2015-2016 Site Improvement plans. Districts and sites are no longer required to complete the annual reports on the MDE website. The Site Improvement Plan reports summarize progress in academic proficiency, professional learning that supported the student learning goals, findings on the impact on student learning, and the impact on teacher practice. The summaries are used to guide the 2016-2017 Site Improvement Plan development.

ASDC and site professional learning teams guide the implementation of district and site staff development plans. Strategic Planning will bring coherence and focus for future Site and District Improvement Plans and Staff Development.

Included:

2015-2016 Staff Development Reporting for Sites

Complete reports can be found at Staff Dev and SIPs and Reports Links 9.27.16

2016-2017 Site and District Improvement Plans

All sites and the district have both proficiency and gap closure goals. Sites have focused on implementation of a single teaching strategy. Complete reports can be found at Staff Dev and SIPs and Reports Links 9.27.16

2016-2017 Advisory Staff Development Committee Members and 2016-2017 Site Professional Learning Teams

These members support the work of both district and site professional learning.

A complete roster of ASDC members can be found at ASDC Membership SY17

A complete roster of Site Professional Development Team Members can be found at Site Professional Development Teams SY17

2. Q Comp Report & Goals - Mau/Baker 171

Each year sites identify a Q Comp goal, either reading or mathematics achievement. Q Comp goals are embedded into the Site Improvement Plan. Site Improvement Plans identify the professional learning structures and a targeted instructional strategy the implementation of which will support student learning. In addition, individual collaborative teams set SMART goals to support the achievement of a building goal.

3. Annual Report on Curriculum, Instructions & Assessment (WBWF) - Mau/Goodman/Baker 177

The World's Best Workforce Report – September 2016 reflects extensive collaborative work over the past year. The report also includes feedback from various stakeholders and our District

622 Advisory Committee. During the 2015-16 school year, Advisory Committee members learned about and provided feedback to district structures and processes to support student learning, curriculum improvement, Professional Learning Communities, professional development, equity strategies, STEM programming, post-secondary opportunities, and social/emotion learning programs. This on-going work supports our implementation of the World's Best Workforce legislation and District 622 Policy EM-020.28, School District System Accountability.

This report includes a summary of progress toward improving teaching and learning and striving to meet the plan of the World's Best Workforce; specifically progress towards closing the achievement gap, all students ready for kindergarten, all students in third grade achieving grade level literacy, all students attaining career and college readiness, and all students graduating from high school.

This report includes input from community stakeholders. It will be sent to the Commissioner of Education and will be published on District 622's official Web page by October 1, 2016.

The World's Best Workforce Report replaces the legislative requirement of the Annual Report on Curriculum, Instruction, and Assessment.

C. Human Resources - Gray

1. Ratification of the 2015-2017 Local 70 Agreement

186

Local 70 has ratified this tentative agreement and the Board must approve of this tentative settlement prior to implementation.

The Board has established a parameter of subtracting the cost of lanes from the Teacher's Association settlement to establish the total settlement limit for all non-teaching groups. The total

percentage target is 2.60. This settlement is within that established parameter and provides a lump sum payment in year two of the contract representing between \$.625 to \$.65/hour based upon type of position and hours scheduled to work. These lump sums limit future rollups in subsequent budgets and health insurance caps were not increased in year one and by 1% in year two.

**I recommend that the proposed Local 70 Master Agreement be approved.*

D. School Board

1. Set Agenda, Time & Location for October 11, 2016 Work Study Session

We have the date of our work study session set for October 11, but we need to approve the time, location and agenda. Suggested topics include: Ice Breaker; Superintendent Check In; Policies; Facilities Planning Including Long Term Facilities Maintenance 10 Year Plan which includes the Tartan Arena & North St. Paul Facilities; Bond Refunding; and Purchasing from 916. We have a Levy Information Session that same evening beginning at 6:30 p.m. in the Board Room, so I would suggest a start time of 4:30 p.m. and ask that Randy's items be presented in a flipped format.

**I recommend that the October 11, 2016 work study session begins at 4:30 p.m. in Room 202 of the District Education Center and includes the following agenda items: 1)Ice Breaker; 2)Superintendent Check In; 3)Policies; 4)Facilities Planning Including LTFM 10 Year Plan (including Tartan Arena & North St. Paul Facilities); 5)Bond Refunding; and 6)Purchasing from 916.*

VII. Board Communications

VIII. Future Board Meeting Dates

- A. October 11, 2016 Work Study Session

B. October 25, 2016 Business Meeting 6:00 p.m. (Board Room)

IV. CONSENT AGENDA

The Consent Agenda is designed to expedite the handling of routine and miscellaneous official business of the School Board. The entire agenda may be adopted by the Board in one motion. The motion for adoption is not debatable and must receive unanimous approval. By request of an individual Board member, an item can be removed from the Consent Agenda and placed upon the regular agenda for consideration and action.

Therefore, the following resolution is recommended:

BE IT RESOLVED by the School Board of Independent School District No. 622 that Consent Agenda Items, IV.A. through IV.D., be approved as written, and a copy of the agenda items is attached to the minutes.

MOTION:

SECOND:

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**REGULAR MEETING
SCHOOL BOARD
August 23, 2016**

Chair Coborn called the meeting to order at 6:00 p.m. with the following present: Chair Coborn, Vice Chair Hunt, Clerk Neve, Directors Anderson, Augé, Livingston, and Superintendent Osorio. Absent: Treasurer Yener.

Others present were: Keith Gray, Director of Human Resources; and Kim Cavallaro, Administrative Assistant.

The meeting opened with the Pledge of Allegiance led by Cowern Principal Jennifer Wilson.

Hunt moved and Neve seconded the following motion, which carried on a 6 - 0 vote:

THAT the agenda be approved as presented.

Livingston moved and Augé seconded the following resolution, which carried on a 6 - 0 vote:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following Consent Agenda Items, IV.A. through IV.F., be approved as written, and a copy of the agenda items is attached to the minutes.

Osorio introduced Principal Jennifer Wilson and invited her to the podium. Wilson addressed the Board.

Osorio shared a presentation and a video about the upcoming levy and explained the request, what the levy would support if approved, fast facts, budget cut history, what the lack of additional funding could result in, and where to find additional levy information.

Coborn noted that the Board had met in a Closed Session on July 19 to evaluate the superintendent. She read an executive summary of Osorio's observation, and stated that Osorio received an overall rating of 8.25 on a 10 point scale as she met and exceeded expectations as Superintendent of the North St. Paul-Maplewood-Oakdale School District. She thanked Osorio and stated that the Board looks forward to the future as Osorio continues her work to support the mission of the District.

Hunt moved and Anderson seconded the following resolution, which carried on a 6 - 0 vote:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Cowern PTG	\$7,868.50	Cowern Elementary for 6 Motorola radios, 29 HP streams, 29 HP care packs
Arthur O. Haukland Post No. 1350	\$50.00	North High - Festival of Cultures
Matt and Pam Collova	Tumbleforms balance beam (valued at \$500); Preston Bolstar swing (valued at \$300) Moon swing (valued at \$275) Trampoline (valued at \$50) Air Pogo swing (valued at \$120) Mats (valued at \$150) Tunnel (valued at \$25)	Beaver Lake Early Childhood Special Education program
Truist	\$126.96	Meals on Wheels
Knights of Columbus	\$1,083.25	Community Bridge
Kinney Family Foundation	\$10,000.00	Community Bridge
Anonymous	\$1,000.00	L. C. Webster 4 th grade
Sandra Maki	Rubber stamps and stamping supplies (valued at \$750.00)	Community Education - Senior Programs
Tom Von Bische	Sight Word Bingo, Zingo, Portable Zingo, Toy Story Yahtzee (valued at \$40.00)	Castle Elementary
Michael Testa	\$50.00	Meals on Wheels
Susan Purvis	\$20.00	Meals on Wheels

Livingston moved and Augé seconded the following resolution, which carried on a 6 - 0 vote:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the 2015-2017 Non-Unit Hourly package outlined below be approved.

Non-Unit Hourly Summary

	2015-2016	2016-2017
Salary Schedule	0% on hourly rates with one time lump sum payments to those working at least 1040 hours for the 2014-15 and 2015-16 school years, and are on staff as of September 15, 2016.	0% on hourly rates with one time lump sum payments to those working at least 1040 hours for the 2015-16 school year, and are on staff as of September 15, 2016.
Health/Vision Insurance Caps	No Increase	1% increase in year 2 for those that qualify for insurance
Total		2.60

Neve moved and Hunt seconded the following resolution, which carried on a 6 - 0 vote:

BE IT RESOLVED by the School Board of Independent School District No. 622 that it establish a pay range for all Registered Nurse (BSN) positions of \$30-\$35 per hour and health insurance caps of \$636.02 for single and \$1250 for family coverage.

The September 27, 2016 Reflection Study Session was discussed. Coborn asked the Board to confirm the time and set the location and agenda for the session. Anderson moved and Livingston seconded the following motion, which carried on a 6 - 0 vote:

THAT the September 27, 2016 Reflection Study Session begin at 4:30 p.m. in Conference Room 202 of the District 622 Education Center and include the following agenda items: 1)Ice Breaker; 2)Superintendent Check In; 3) Reports: and 4)Reflections from the 2016 Board Retreat.

During Board Communications, the following items were shared:

- ✓ Neve mentioned that she had the opportunity to visit and observe building site plans in action. She wished everyone a happy end to summer and a welcome back to the new school year.
- ✓ Hunt said that he has enjoyed working with groups and individuals regarding the levy and he thanked Osorio and her staff for the District factual information.
- ✓ Livingston noted the energy and positivity for the levy launch. She mentioned the importance of communication and the need to tell the story to the whole community so they become involved and feel positive.
- ✓ Augé said that her newly founded police family has heightened her interest in building relationships to a new level. She mentioned how she enjoys sharing

the levy story with all stakeholders. Augé also reported on the recent Tartan Joint Powers meeting, saying that the group looked at projections for the next fiscal year and that they will have a levy presentation when they meet again in two months.

- ✓ Coborn echoed the levy comments and thoughts from her Board colleagues. She said that in her role as a YMCA board member she visited Maple Pond homes and was excited to see such great partnerships. She encouraged everyone to get over there and see what is going on. Coborn said that while she was sad to see summer ending, it is an thrilling time as we all get ready for school.

Hunt moved and Neve seconded the following motion, which carried on a 6 - 0 vote:

THAT the meeting be adjourned.

The meeting adjourned at 6:49 p.m.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

Employment

First Name	Last Name	Employed as	Building	Effective	Pay Rate	Per
Anthony	Acosta	Enrichment Instructor	District-Wide	8/12/12	\$10.00	hour
Amberlee	Aguilar Vazquez	CREED Para	Carver	9/6/16	\$15.91	hour
Phillip	Albert	Boys Football - Head Coach	Skyview Middle	9/8/16	\$2,467.20	assignment
Megan	Anders	Music Teacher	Skyview Elem	8/29/16	\$63,826.67	year
Steven	Anderson	Girls Volleyball - Head Coach	North	8/15/16	\$6,310.71	assignment
Dennis	Andrewski	Boys Football - Assistant Coach	Tartan	8/15/16	\$4,121.28	assignment
Leroy	Andrle	Girls Soccer - Assistant Coach	North	8/15/16	\$3,251.95	assignment
Jason	Arndt	Girls Tennis - JV Coach	Tartan	8/15/16	\$3,863.70	assignment
Robert	Aurand	English Language Learner Teacher	North	8/29/16	\$56,701.60	year
Omar	Awil	Grant Support A	North High School	9/6/16	\$15.00	hour
April	Bartone	Lunch/Playground Monitor	Castle	8/29/16	\$15.02	hour
David	Bealke	Girls Soccer - JV Coach	Tartan	8/15/16	\$4,185.67	assignment
Tess	Behrens	Girls Swimming - Head Coach	North	8/15/16	\$5,409.18	assignment
Bryce	Berry	Grant Support A	Tartan High School	9/6/16	\$15.00	hour
Lai	Bifulk	Preschool EA	Richardson	9/9/16	\$14.57	hour
Stephanie	Blanda	Girls Volleyball - Assistant Coach	North	8/15/16	\$3,799.31	assignment
Amanda	Bomgren	Intervention Teacher (.49)	Oakdale	8/29/16	\$23,881.62	year
Nancy	Boulay	T&L Programs Clerk	DEC	8/23/16	\$17.27	hour
James	Boyle	Girls Cross Country - Head Coach	Tartan	8/15/16	\$5,280.39	assignment
Pamela	Brandt	Girls Soccer - Assistant Coach	Tartan	9/6/16	\$3,799.30	assignment
Tiane	Bridgeman	Boys Soccer - Assistant Coach	North	9/15/16	\$2,865.58	assignment
Shelly	Brown	Intervention EA	Cowern	8/29/16	\$17.62	hour
Tanika	Brown	CREED Para	Carver	9/6/16	\$15.91	hour
Anita	Bruno	Small Group Instructor Teacher (.49)	Skyview Elem	8/29/16	\$22,582.14	year
Dominique	Burgin	EBD Para	Harmony	9/6/16	\$15.55	hour
Shawna	Campbell	LPN	John Glenn	8/16/16	\$21.55	hour
Tanika	Cannedy	Behavior Intervention Specialist	Webster Elementary	8/29/16	\$21.85	hour
Marcel	Chase	Hall Monitor	Tartan	9/19/16	\$13.70	hour
Danielle	Choudoir	Building EA	Eagle Point	8/31/16	\$13.33	hour
Kallie	Christianson	MN Para	Oakdale	9/19/16	\$14.51	hour
James	Collins	Science Teacher (.53)	Tartan	8/29/16	\$21,414.65	year
Rebecca	Corey-Deutsch	Adv. Conn. CC Para	Carver	9/15/16	\$11.91	hour
Thomas	Crisp	PT Bus Driver	Bus Garage	8/24/16	\$19.00	hour
Matthew	Cross	Boys Soccer - Assistant Coach	North	8/15/16	\$3,670.52	assignment
Kevin	Cullen	1:1 SPED Para	Next Step	9/6/16	\$15.91	hour
Ryan	Delacroix	Misc Activities	Skyview Middle School.	8/22/16	\$17.25	hour
Elizabeth	Donohue	Girls Tennis - Head Coach	Maplewood	9/8/16	\$1,779.20	assignment
Jessica	Dooley	Girls Soccer - Assistant Coach	Tartan	8/15/16	\$4,443.25	assignment

Krista	Drechsel	Intervention EA	Oakdale	9/6/16	\$13.82	hour
Krista	Drechsel	Before School Monitor	Oakdale	9/6/16	\$14.00	hour
Krista	Drechsel	Intervention Teacher (.49)	Oakdale	8/29/16	\$18,668.51	year
Matthew	Duffee	Boys Cross Country - Head Coach	Tartan	8/15/16	\$5,280.39	assignment
Ho	Duong	Boys Soccer - Head Coach	Skyview Middle	9/8/16	\$1,779.20	assignment
Jenifer	Engstrom	Misc Activities	Tartan High School	6/6/2016	\$17.25	hour
Junior	Eugene	Associate Administrator	Tartan High School	9/2/16	\$62,000.00	year
Abigail	Evans	1:1 SPED Para	John Glenn	9/6/16	\$15.91	hour
Ashlee	Farrell	CE AC Site Manager (10 Month)	Carver	8/24/16	\$16.53	hour
Barbara	Farrell	ECSE Para	Gladstone	9/6/16	\$15.19	hour
Karen	Farrington	Grant Support A	Skyview Middle School.	9/6/16	\$15.00	hour
Sara	Flanagan	Girls Volleyball - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment
Paul	Floyd	PT Bus Driver	Bus Garage	8/1/16	\$19.00	hour
Carmen	Foley	Girls Tennis - Assistant Coach	North	9/8/16	\$3,477.33	assignment
Maria	Fornos	MTSS Intervention EA	Skyview Elem	9/6/16	\$13.33	hour
Nicole	Fraser	Grade 3 Teacher	Castle	8/29/16	\$38,099.00	year
Larry	Fronczak	Girls Tennis - Head Coach	Tartan	8/15/16	\$5,409.18	assignment
Kristen	Fuerst	Girls Volleyball - Assistant Coach	Tartan	8/15/16	\$4,314.46	assignment
Christopher	Galbraith	Boys Soccer - Head Coach	Tartan	8/15/16	\$6,954.66	assignment
Jimmy	Garay-Triviski	Boys Football - Assistant Coach	Tartan	8/15/16	\$1,700.00	assignment
Stephen	Garcia	Boys Football - Assistant Coach	Tartan	8/15/16	\$2,000.00	assignment
Allison	Gargulak	Girls Swimming - Assistant Coach	Tartan	8/15/16	\$5,280.39	assignment
Mark	Gatzke	Boys Football - Head Coach	Skyview Middle	9/8/16	\$2,467.00	assignment
Kelly	Gibb	Girls Volleyball - Assistant Coach	North	8/15/16	\$3,799.31	assignment
Debra	Gibson	Lunch/Playground Monitor	Castle	9/6/16	\$13.70	hour
Cristen	Griesbach	ECSE Para	Beaver Lake	9/15/16	\$15.91	hour
Thomas	Guenther	Assistant Arena Manager	Arenas	9/12/16	\$48,000.00	year
Kionna	Hampton	Intervention EA	Richardson	9/6/16	\$14.72	hour
Glenn	Hansen	Boys Football - Assistant Coach	Tartan	8/15/16	\$5,151.60	assignment
Sadia	Hassan	Before School Monitor	Richardson	9/6/16	\$14.00	hour
Terri	Hastings-Wold	Parent Volunteer Coordinator	North High School	7/1/16	\$14.20	hour
Ruth	Hauff	Preschool EA	Gladstone	9/9/16	\$14.57	hour
Sharon	Heatherston	Bus Monitor	Bus Garage	8/30/16	\$16.58	hour
Lesley	Heil	Intervention EA	Richardson	8/29/16	\$14.72	hour
Megan	Hepper	SPED Bldg Para	Skyview Elem	9/6/16	\$15.91	hour
True	Her Lor	FSIII - Cafeteria Assistant	Tartan High School	9/19/16	\$13.11	hour
Sarah	Hiniker	Girls Volleyball - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment
Dave	Hobbs	Girls Volleyball - Assistant Coach	North	8/15/16	\$4,185.68	assignment
Casey	Holm	Boys Soccer - Head Coach	North	8/15/16	\$6,181.92	assignment
Neil	Holmberg	SPED Resource Teacher	Webster	8/29/16	\$43,399.00	year
Margaret	Hughes	Kindergarten Teacher	Webster	8/29/16	\$42,264.00	year
Jessica	Hurley	Building EA	Webster	8/29/16	\$13.33	hour
Qassim	Ilmi	Girls Soccer - Assistant Coach	North	8/15/16	\$4,056.89	assignment

Megan	Jacobs	Misc Activities	Tartan High School	8/29/16	\$17.25	hour
Megan	Jacobs	Girls Volleyball - Assistant Coach	Tartan	8/15/16	\$3,412.93	assignment
Heather	Jacobson	Kindergarten Teacher	Castle	8/29/16	\$44,578.00	year
Elizabeth	Jaen	Spanish Teacher (.60)	North	8/29/16	\$22,078.80	year
Lynda	Johnson	SPED Resource Teacher	Webster	8/29/16	\$39,202.00	year
Lynda	Johnson	Girls Volleyball - Assistant Coach	North	8/15/16	\$1,200.00	assignment
Barry	Johnson	Girls Volleyball - Head Coach	Skyview Middle	9/15/16	\$1,779.20	assignment
Laura	Kaschmitter	MTSS Intervention EA	Castle	8/29/16	\$14.05	hour
Brittany	Kelly	CE AC Site Manager (10 Month)	Weaver	8/24/16	\$16.30	hour
Sean	Kelly	CID Para	Tartan	9/6/16	\$15.55	hour
Diamond	Kennedy	Grant Support A	Tartan High School	9/6/16	\$15.00	hour
Paige	Ketzner	Intervention EA	Eagle Point	8/29/16	\$13.82	hour
Daniel	Kleinfehn	CREED Para	Maplewood	9/15/16	\$15.55	hour
Nathan	Klonecki	Boys Soccer - Assistant Coach	North	8/15/16	\$4,056.89	assignment
Kriss	Kringle	CID Para	North	9/6/16	\$14.51	hour
Ron	Kruschwitz	Girls Soccer - Head Coach	Skyview Middle	9/8/16	\$1,779.20	assignment
Edward	Kupka	Girls Volleyball - Head Coach	Skyview Middle	9/8/16	\$1,779.20	assignment
Emily	Landblom	Girls Soccer - Assistant Coach	Tartan	8/15/16	\$3,251.94	assignment
Kate	Laufenberg	MN Para	Next Step	9/6/16	\$15.91	hour
Kate	Laufenberg	SPED Bldg Para	Next Step	9/6/16	\$15.91	hour
Jacob	Law	English Language Learner (ELL) Program Specialist	DEC	9/2/16	\$22.85	hour
Baoling	Liang	PT Bus Driver	Bus Garage	8/17/16	\$19.00	hour
Alivia	Lindorfer	CE Pool Guard	District-Wide	9/12/16	\$11.40	hour
Lydia	Lindstrom	Water Safety Aid	District-Wide	9/12/16	\$9.50	hour
Pamela	Longendyke	Adv. Conn. SN CC Para	Cowern	8/29/16	\$14.51	hour
Pamela	Longendyke	Lunch/Playground Monitor	Cowern	9/6/16	\$13.70	hour
William	Luttinen	Boys Soccer - Assistant Coach	North	8/15/16	\$4,056.89	assignment
Sengleuame	Lyle	Girls Tennis - Assistant Coach	North	9/8/16	\$3,447.33	assignment
Melissa	Mandel	Misc Activities	North High School	6/10/2016	\$17.25	hour
Richard	Martinez	Boys Soccer - JV Coach	Tartan	8/15/16	\$3,509.52	assignment
Scott	Mason	Girls Volleyball - Assistant Coach	Tartan	8/15/16	\$3,251.94	assignment
Kolleen	Maveus	Language Arts Teacher	Maplewood	8/29/16	\$45,406.00	year
Jazmyne	McGill	Building EA	Webster	9/15/16	\$13.33	hour
Prudence	McQuiston	Girls Soccer - Head Coach	North	9/15/16	\$4,636.44	assignment
Rebecca	McQuiston	Girls Volleyball - Assistant Coach	Tartan	8/15/16	\$3,799.30	assignment
Cindi	Mihelich	Girls Volleyball - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment
Natshall	Molette	CREED Para	Richardson	9/6/16	\$15.91	hour
Laura	Morris	Para Music Asst.	John Glenn	9/8/16	\$18.64	hour
Amy	Mousel	Girls Volleyball - Assistant Coach	Tartan	8/15/16	\$3,123.15	assignment
Aaron	Mullen	Boys Football - Head Coach	Tartan	8/15/16	\$7,469.82	assignment
Andrew	Navis	Equipment Manager	North	9/6/16	\$4,866.00	assignment
Alicia	Nelson	Girls Soccer - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment
Mallory	Nelson	Girls Soccer - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment

Alicia	Nesselhuf	Work Based Learning Coordinator	Next Step	8/29/16	\$21,919.00	year
Timothy	Obr	Boys Football - Assistant Coach	Tartan	8/15/16	\$4,121.28	assignment
Katie	Oelkerk	Girls Soccer - Head Coach	North	8/15/16	\$5,537.97	assignment
Jamie	Oliver	Boys Football - Assistant Coach	Tartan	8/15/16	\$4,894.02	assignment
Lori	Olson	LPN	Richardson	8/29/16	\$23.00	hour
Babatunde	Oyekan	Boys Soccer - Assistant Coach	Tartan	8/15/16	\$3,670.51	assignment
Katie	Pangborn	Girls Volleyball - Assistant Coach	North	8/15/16	\$3,123.16	assignment
Cori	Pelletier	Girls Swimming - Assistant Coach	Tartan	8/15/16	\$3,348.54	assignment
Alaina	Perkins	Water Safety Aid	District-Wide	8/1/16	\$9.50	hour
Kimberly	Pfenning	Small Group Instructor Teacher (.49)	Skyview Elem	8/29/16	\$18,668.51	year
Angela	Polos	Community Ed Clerk	DEC	9/19/16	\$17.08	hour
Jody	Rademaker	Math Teacher (.20)	Carver	8/29/16	\$7,359.60	year
Anthony	Rauschendorfer	Boys Football - Assistant Coach	Tartan	8/15/16	\$2,060.64	assignment
Daniel	Rebek	FAN Para	Cowern	9/6/16	\$15.91	hour
Jennifer	Reillo	SPED Resource Teacher	Tartan	8/29/16	\$40,405.00	year
Audra	Richards	Girls Soccer - Assistant Coach	Tartan	8/15/16	\$3,026.56	assignment
Kimberly	Roush	1:1 SPED Para	Eagle Point	9/6/16	\$15.91	hour
Tracy	Roy	Adv. Conn. SN CC Para	Eagle Point	8/29/16	\$15.19	hour
Clara	Rusch	Parent Volunteer Coordinator	Carver	8/29/16	\$13.80	hour
Curt	Russell	Boys Football - Head/Assistant Coach	Maplewood	9/8/16	\$2,203.60	assignment
Amy	Savino	Girls Volleyball - Assistant Coach	Skyview Middle	9/8/16	\$1,616.80	assignment
Kayla	Schannauer	Girls Swimming - Assistant Coach	Tartan	8/15/16	\$3,348.54	assignment
Amanda	Scherling	Girls Tennis - Assistant Coach	Skyview Middle	9/8/16	\$1,616.80	assignment
Jerome	Schwalbach	Boys Football - Assistant Coach	Tartan	8/15/16	\$3,992.49	assignment
October	Seed	LPN	Non-Public	9/12/16	\$23.00	hour
Christopher	Shaul	Girls Soccer - Assistant Coach	North	8/15/16	\$4,056.89	assignment
Robert	Skelton	EBD Para	Harmony	9/6/16	\$14.51	hour
Jeanne	Skree	Building EA	Skyview Elem	9/6/16	\$13.47	hour
Angelika	Stahley	FSIII - Cafeteria Assistant	John Glenn	9/9/16	\$15.00	hour
Judith	Stein	Intervention EA	Cowern	8/29/16	\$17.12	hour
Mike	Strachota	Boys Football - Assistant Coach	Tartan	8/15/16	\$3,477.33	assignment
Vicki	Strandberg	Misc Activities	North High School	9/2/16	\$17.25	hour
Richard	Sullivan	PT Bus Driver	Bus Garage	9/6/16	\$19.00	hour
Sondra	Sylvester	Small Group Instructor Teacher	Skyview Elem	8/29/16	\$55,926.00	year
Jeanne	Tahedl	PT Bus Driver Trainee	Bus Garage	8/22/16	\$17.07	hour
Randall	Tappe	Boys Football - Head/Assistant Coach	Maplewood	9/8/16	\$2,203.60	assignment
Randy	Taylor	Boys Football - Assistant Coach	Tartan	8/15/16	\$4,507.00	assignment
Tim	Tekautz	Boys Football - Head/Assistant Coach	Maplewood	9/8/16	\$2,203.60	assignment
Wendall	Thomas	PT Bus Driver	Bus Garage	8/22/16	\$17.07	hour

Delene	Thomas-Sanders	Girls Volleyball - Assistant Coach	Skyview Middle	9/8/16	\$1,616.80	assignment
Andrew	Thompson	Girls Tennis - Head Coach	Skyview Middle	9/8/16	\$1,779.20	assignment
Julie	Thurmes	Registered Nurse - BSN	Skyview Elem, Skyview Middle, Oakdale	8/29/16	\$30.00	hour
Danielle	Timmerman	Adv. Conn. CC Para	Eagle Point	8/29/16	\$11.91	hour
Erik	Tvedten	Girls Soccer - Head Coach	Tartan	8/15/16	\$5,924.34	assignment
Jennifer	Vaassen	Grade 2 Teacher	Webster	8/29/16	\$38,099.00	year
Ashley	Vang	CID Para	Eagle Point	9/6/16	\$15.91	hour
Lynn	Wachter	Preschool Instructor	Beaver Lake	8/29/16	\$44,000.00	year
Phillip	Walczak	Boys Soccer - Assistant Coach	North	8/15/16	\$3,509.53	assignment
Greg	Waldt	PT Bus Driver	Bus Garage	8/29/16	\$19.00	hour
Antawan	Walker	School Liaison	Maplewood	9/6/16	\$15.40	hour
Jennifer	Walker	English Language Learner Teacher	Weaver	8/29/16	\$43,738.00	year
Julie	Walker	SPED Resource Teacher	North	8/29/16	\$62,003.00	year
Antawan	Walker	Boys Soccer - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment
Fartun	Wardere	Somali Bicultural Liaison	District-Wide	9/6/16	\$21.85	hour
Fartun	Wardere	Interpreter	District-Wide	9/6/16	\$36.25	hour
Brian	Waters	EBD Trainee/BIS	Harmony	8/29/16	\$21.85	hour
Rashad	Watkins	Boys Soccer - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment
Britni	Well	Social Worker	Richardson/Webster	8/29/16	\$43,399.00	year
Joshua	Wendorf	Boys Soccer - Assistant Coach	Skyview Middle	9/8/16	\$1,616.80	assignment
Danelia	Wenz	Spanish Bicultural Liaison	District-Wide	9/6/16	\$21.85	hour
Danelia	Wenz	Interpreter	District-Wide	9/6/16	\$36.25	hour
Chad	Whalen	Boys Football - Assistant Coach	Tartan	8/15/16	\$4,894.02	assignment
Andre	Williams	EBD Para	Harmony	9/6/16	\$15.91	hour
Katherine	Wirth	Equipment Manager	Maplewood	9/6/16	\$2,224.00	assignment
Ying	Yang	Intervention EA	Cowern	8/29/16	\$17.12	hour
Mike	Yang	Boys Football - Assistant Coach	Tartan	8/15/16	\$3,992.49	assignment
Jin	Yefei	Grant Support A	John Glenn	9/6/16	\$15.00	hour
Rebecca	Zabinski	Girls Volleyball - Head/Assistant Coach	Maplewood	9/8/16	\$1,698.00	assignment

Status Change

First Name	Last Name	From	To	Effective	Pay Rate	Per
Kumari	Arimilli	ECFE Para .18	ECFE Para .14	8/29/16	\$13.99	hour
Jameson	Bast	Art Teacher .60	Art Teacher .74	8/29/16	\$33,440.60	year
Barbara	Carlson	SPED Bldg Para .27	Adv. Conn. CC Para .10	8/29/16	\$15.74	hour
Barbara	Carlson	Adv. Conn. CC Para .10	Adv. Conn. SN CC Para .10	8/31/16	\$18.60	hour
Kapuska	Carolyn	CE AC Site Manager (10 Month)	CE AC Site Manager (12 Month)	8/24/16	\$18.03	hour
Budzyn	Catherine	School Liaison (.28 FTE)	School Liaison (.25 FTE)	8/29/2016	\$15.40	hour
Cynthia	Dunham	Student Services Clerk	Enrollment Clerk	9/8/16	\$17.08	hour
Leslie	Firkins	1:1 SPED Para .25	SPED Bldg Para .25	9/6/16	\$15.19	hour
Patricia	Harper	ECSE Para .20	ECSE Para .15	9/6/16	\$14.51	hour
Patricia	Harper	ECSE Para .15	ECSE Para .10	9/12/16	\$14.51	hour
Sadia	Hassan	MTSS Intervention EA .17	Building EA .21	9/6/16	\$13.47	hour

Karen	Hill	Building EA .21	Building EA .23	9/6/16	\$14.72	hour
Kay	Honsa	Behavior Intevention Specialist (.49)	Behavior Intevention Specialist (.52)	8/29/2016	\$21.85	hour
Julie	Johnson	1:1 SPED Para .27	SPED Bldg Para .19	9/6/16	\$16.85	hour
Kelly	Kavanagh	Grade 6 Teacher 1.0	Grade 6 Teacher .60	8/29/16	\$23,250.00	year
Vivian	Keen	School Liaison (.25 FTE)	School Liaison (.19)	9/6/2016	\$15.40	hour
Jendalynn	Lanz	Adv. Conn. CC Para .11	Adv. Conn. CC Para .13	8/29/16	\$12.19	hour
Harrington	Lisa	CE AC Site Manager (10 Month)	CE AC Site Manager (12 Month)	8/24/16	\$21.79	hour
Celeste	Loibl	Adv. Conn. SN CC Para .10	Adv. Conn. SN CC Para .08	8/22/16	\$18.35	hour
Tammy	Molohon	Building EA .13	Building EA .25	9/2/16	\$14.05	hour
Tammy	Molohon	Building EA .25	Hall Monitor .29	9/13/16	\$16.11	hour
Sharon	Mott	Building EA .17	Building EA .27	9/13/16	\$14.05	hour
Kathy	Nahkala	Occupational Therapist .90	Occupational Therapist 1.0	8/1/16	\$70,113.42	year
Yvonne	Piontek	Hall Monitor .27	SPED Bldg Para .25	9/6/16	\$16.16	hour
Diane	Pottratz	School Liaison (.28 FTE)	School Liaison (.25 FTE)	8/29/2016	\$15.40	hour
Peggy	Riggs	Adv. Conn. CC Para .08	Adv. Conn. CC Para .10	9/9/16	\$15.74	hour
Barbara	Ryan	CREED Para .27	SPED Bldg Para .27	9/6/16	\$15.19	hour
Jerome	Schalbach	School Liaison (.28 FTE)	School Liaison (.25 FTE)	8/29/2016	\$15.40	hour
Joyce	Staebler	Adv. Conn. CC Para .13	Adv. Conn. SN CC Para .13	8/29/16	\$18.60	hour
Vicki	Strandberg	CID Para .27	FAN Para .25	9/6/16	\$18.35	hour
Jeanne	Tahedl	PT Bus Driver Trainee	PT Bus Driver	8/30/16	\$19.00	hour
Abigail	Tellin	SPED Bldg Para .27	CID Para .27	9/6/16	\$15.19	hour
Barbara	Tevin	Para Job Coach .25	Para Job Coach .29	9/6/16	\$18.60	hour
Bao	Thao	ABE Facilitator .85	ABE Facilitator 1.0	8/29/2016	\$19.65	hour
Sai	Thao	Behavior Intevention Specialist	Behavior Intevention Specialist & Homeless Liaison	7/25/2016	\$21.85	hour
Wendall	Thomas	PT Bus Driver Trainee	PT Bus Driver	8/30/16	\$19.00	hour
Carolyn	Vossen	Adv. Conn. SN CC Para .10	Adv. Conn. CC Para .13	8/29/16	\$14.24	hour
John	Vruno	Hall Monitor .33	Hall Monitor .21	9/19/16	\$17.61	hour
Joshua	Wendorf	Social Studies Teacher .80	Social Studies Teacher 1.0	8/29/16	\$41,343.00	year
Mike	Yang	Phy Ed/Health Teacher .40	Phy Ed/Health Teacher .54	8/29/16	\$21,275.46	year
Viviane	Yang	LPN .27	LPN .31	9/6/16	\$24.00	hour

Leave of Absence

First Name	Last Name	Assignment	Building	Leave Type	Dates
Steve	Dombrosk	Social Studies Teacher	North	.07 Special	8/29/2016 - 6/12/2017
Kira	Fischler	English Language Learner Teacher	Carver	Child Care	9/23/2016 - 11/25/2016
Melissa	Mandel	Art Teacher	North	Child Care	10/27/2016 - 2/6/2017
Elizabeth	Pittman	Grade 4 Teacher	Oakdale	Child Care	11/9/2016 - 12/14/2016
Elaine	Simon	Math Teacher	North	Child Care	8/29/2016 - 11/4/2016
Sara	Zimmerman	Kindergarten Teacher	Webster	Child Care	10/17/2016 - 10/24/2016

Resignation

First Name	Last Name	Assignment	Building	Effective
Kathleen	Brastad	Adv. Conn. CC Para	Cowern	8/22/16
Jill	Brown	Behavior Intervention Specialist	Tartan	8/19/2016
Sara	Brown	MN Para	Oakdale	8/23/16
Tanika	Brown	CREED Para	Carver	9/1/16
Heather	Buchmayer	LPN	Cowern	8/29/16
Barbara	Buresh	Adv. Conn. SN CC Para	Cowern	8/15/16
Jane	Butler	SPED Bldg Para	John Glenn	10/3/16
Barbara	Carlson	SPED Bldg Para	Carver	8/15/16
Mee	Chang	Procurement & Business Office Specialist	DEC	9/15/2016
Jennifer	Dunham	Building EA	North	8/15/16
Nancy	Eiert	Building EA	Eagle Point	8/31/16
Miranda	Johnson	LPN	Richardson	8/15/16
Tadeusz	Klasinski	Hall Monitor	John Glenn	9/12/16
Roxanne	Koons	Community Ed Clerk	DEC	9/30/16
Dana	Kreuser	PT Arena Supervisor	Arenas	8/21/2016
Aaron	Lende	Adv. Conn. CC Para	Cowern	8/23/16
Aaron	Lende	Lunch/Playground Monitor	Cowern	8/22/16
Laura	Medina Coste	Student Placement Specialsit	DEC	9/15/2016
Alexyis	Nelson	Adv. Conn. CC Para	Carver	8/1/16
Vickie	Noonan	Test Proctor	Webster	6/9/2016
Nadia	Phipps	CREED Para	Maplewood	8/31/16
Charlene	Roach	SPED Bldg Para	North	9/2/16
Laurissa	Stevens	LPN	Carver	9/12/16
Tyler	Stiff	PT Arena Worker	Arenas	9/1/2016
Vong	Thao	Preschool EA	Richardson	8/30/16
Margaret	Tripp	FSIII- Cafeteria Assistant	Tartan	8/17/2016
Jean	Tuckner	LPN	Weaver	8/30/16
Patricia	Weyandt	LPN	Skyview Middle	8/23/16
Barbara	Wille	SPED Bldg Para	John Glenn	8/16/16
Shao	Yang	Building EA	Weaver	8/18/16
Theresa	Zack	Preschool EA	Gladstone	8/30/16

Termination

First Name	Last Name	Assignment	Building	Effective
Emily	Alexander	Misc Activities	North High School	8/22/2016
Sheffie	Bailey	OJT Student Worker	District Wide	9/9/2016
David	Bonko	Misc Activities	North High School	8/22/2016
Christopher	Cook	1:1 SPED Para	North	9/6/2016
Stephanie	Hagstrom	Water Safety Aid	District Wide	6/23/2016
Malike	Johnson	OJT Student Worker	District Wide	9/9/2016
John	Landretti	ABE Instructor	Harmony	8/1/2016
Randy	Lowe	ABE Instructor	Harmony	6/1/2016
Caitlin	McNamara	Misc Activities	North High School	8/22/2016
Daniel	Morrison	Misc Activities	North High School	8/22/2016
Kelly	Nadeau	Water Safety Aid	District Wide	6/23/2016
Kelly	Nadeau	CE Pool Guard	District Wide	6/23/2016
Rachel	Noll	PT Arena Worker	Arenas	9/1/2016

Nicole	Powers	PT Bus Driver	Bus Garage	8/11/2016
Daniel	Schact	PT Arena Worker	Arenas	9/1/2016
Michael	Thunstrom	Misc Activities	North High School	8/22/2016
Ashleigh	Titterton	Misc Activities	Tartan	8/25/2016
Leann	Washenberger	ABE Instructor	Harmony	6/1/2016
Joshua	Wesley	Technical Support Supervisor	DEC	8/30/2016

BID/RFP CALENDARS

<u>NAME OF BID</u>	<u>BID OPENING</u>	<u>BOARD MEETING</u>
DISTRICT EDUCATION CENTER – SECOND FLOOR CARPET REPLACEMENT PROJECT - LONG TERM FACILITIES MAINTENANCE	10/13/2016 10:00 AM Room 113A	10/25/2016

<u>NAME OF RFP</u>	<u>RFP DUE DATE/TIME</u>	<u>BOARD MEETING</u> <small>(if applicable)</small>

“Notice to Bidders” can be found on ISD 622 website at www.isd622.org. Click on “New Bid/RFP Posted” Quick Link to see a complete listing of Bids and RFPs.

Note: RFP’S have a due date/time only. There is not a formal opening or reading of the proposals unless noted. Bids have a due date/time and room location for the formal opening and reading of the bids.

IV. E. DISBURSEMENTS

State statutes require school boards to provide for payment of just claims and also require that a list of electronic fund transfers be submitted to the school board at its next regular meeting. This action will authorize payment of audited and allowable claims, purchase of investments, transfers to the payroll account, and transactions by electronic fund (wire) transfers.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following disbursements and transfers be approved:

General Fund	\$	2,414,867.00
Food Service		58,789.00
Community Service		73,988.00
Building		344,682.00
Debt Redemption		5,015.00
Trust		74,948.00
Internal Service Fund Health Insurance		29,117.00
OPEB Benefits Trust		26,285.00
		<hr/>
A/P Checks Disbursed (08-01-16 thru 08-31-16)	\$	3,027,691.00
Payroll Disbursed - Net (08-01-16 thru 08-31-16)	\$	2,617,457.00
Wire Transfers (08-01-16 thru 08-31-16)	\$	12,664,693.00
Investments on 09-16-16	\$	44,536,906.00

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

INVESTMENTS

DEPOSITORY	TYPE	RATE	PURCHASED	MATURES	AMOUNT
MSDLAF OTHER FUNDS	MM	0.36%	(BALANCE AT 09-16-16)		\$197,694.00
P M A SECURITIES OPERATING FUNDS	VARIOUS	0.61%	(BALANCE AT 09-16-16)		\$29,290,807.00
P M A SECURITIES OPEB BONDS	VARIOUS	2.53%	(BALANCE AT 09-16-16)		\$13,541,545.00
ASSOCIATED BANK EQUITY INVESTMENTS	EQUITY	1.41%	(BALANCE AT 09-16-16)		\$1,506,860.00
					<u>\$44,536,906.00</u>

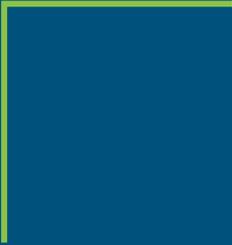
NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

WIRE TRANSFERS

08-01-16 thru 08-31-16

DATE	FROM	TO		REASON
08/26/15	PREMIER BANK	ANNUITY COMPANIES	\$163,660.00	PAYROLL PAYABLES
08/01/16	P M A	HEALTH PARTNERS	\$229,962.00	MEDICAL CLAIM FEES
08/01/16	PREMIER BANK	DELTA DENTAL	\$126,742.00	MONTHLY PAYMENT
08/01/16	PREMIER BANK	HEALTH PARTNERS	\$262,649.00	HEALTH CLAIMS
08/01/16	PREMIER BANK	STATE OF MINN.	\$34,370.00	PAYROLL TAX
08/04/16	P M A	PREMIER BANK	\$50,000.00	A/P - P/R*
08/05/16	P M A	PREMIER BANK	\$750,000.00	A/P - P/R*
08/05/16	PREMIER BANK	ANNUITY COMPANIES	\$165,086.00	PAYROLL PAYABLES
08/05/16	PREMIER BANK	I R S	\$20,720.00	PAYROLL TAX
08/08/16	PREMIER BANK	HEALTH PARTNERS	\$282,219.00	HEALTH CLAIMS
08/08/16	PREMIER BANK	STATE OF MINN.	\$3,131.00	PAYROLL TAX
08/11/16	P M A	PREMIER BANK	\$2,000,000.00	A/P - P/R*
08/15/16	PREMIER BANK	CORPORATE HEALTH	\$19,733.00	FLEX PROCESSING
08/15/16	PREMIER BANK	HEALTH PARTNERS	\$183,307.00	HEALTH CLAIMS
08/15/16	PREMIER BANK	I R S	\$250,724.00	PAYROLL TAX
08/16/16	PREMIER BANK	STATE OF MINN.	\$38,205.00	PAYROLL TAX
08/17/16	P M A	PREMIER BANK	\$1,112,000.00	A/P - P/R*
08/17/16	PREMIER BANK	ANNUITY COMPANIES	\$54,112.00	PAYROLL PAYABLES
08/19/16	PREMIER BANK	I R S	\$42,264.00	PAYROLL TAX
08/22/16	PREMIER BANK	CORPORATE HEALTH	\$17,865.00	FLEX PROCESSING
08/22/16	PREMIER BANK	STATE OF MINN.	\$6,352.00	PAYROLL TAX
08/23/16	PREMIER BANK	HEALTH PARTNERS	\$338,556.00	HEALTH CLAIMS
08/24/16	PREMIER BANK	PITNEY BOWES	\$3,000.00	POSTAGE
08/26/16	P M A	PREMIER BANK	\$3,407,000.00	A/P - P/R*
08/29/16	P M A	PREMIER BANK	\$2,000,000.00	A/P - P/R*
08/29/16	PREMIER BANK	HEALTH PARTNERS	\$335,641.00	HEALTH CLAIMS
08/30/16	PREMIER BANK	CORPORATE HEALTH	\$49,959.00	FLEX PROCESSING
08/31/16	PREMIER BANK	I R S	\$712,798.00	PAYROLL TAX
08/31/16	PREMIER BANK	MISCELLANEOUS	\$4,638.00	MISCELLANEOUS
		TOTAL	\$12,664,693.00	

* TO COVER ACCOUNTS PAYABLE OR PAYROLL CHECKS



The Next Step Transition Program

Program Supervisor: Heather Kosec



The Next Step Mission

The Next Step Transition Program prepares young adults with disabilities for the demands of competitive integrated employment, independent community-based living, and post-secondary training opportunities through person-centered and individualized programming.

The Next Step Vision

The Next Step Transition Program's vision is that one day, all people with disabilities will have the opportunity to engage in meaningful employment, to live more independently, and to participate fully in community life.

The Next Step's Core Values

- Students with disabilities are important members of our community.
- Each student has the ability to work, fully integrated into our community.
- Community members are integral partners in student success.
- Community-based learning is essential for maximum growth.
- Person centered planning provides students an intentional roadmap toward attaining each of their goals.
- Every student is entitled to be fully informed regarding the choices they will have in the areas of employment, independent living, and post-secondary education and training.
- Staff are committed to each student's individualized success.

The Next Step Students

Students are eligible when they...

- have an active IEP (Individual Education Program)
- have unmet goals and needs indicated in the areas of transition
- have completed their senior year of high school
- have not earned their high school diploma
- are between the ages of 18 - 21

Instructional Focus - The Transition Mindset

High School Programming:

Academic Focus

Credits-Based Graduation

Universal Requirements

Traditional Education

Transition Programming:

Functional Academic Skills

IEP-Based Graduation

Person Centered & Individualized

Flexible Scheduling Options

Unique Services

Career Exploration

Post-Secondary Planning & Exploration

Recreation & Leisure

Public Transportation Training

Skill Development Activities

Functional Academic Skills

Workplace Skills and Attitudes

Responsibility & Accountability

Personal Interaction Skills

Technology Skills

Habits of Wellness

Community-Based Programming Partners

- Community Agencies - Interagency Collaboration
 - Northeast Metro Career and Technical Education Center
 - Vocational Rehabilitation Services
 - Local Business Partners

Next Step Partnerships At Work for Students

Employment Capacity Building Cohort with MDE

Transition Vision Project with Arc Greater Twin Cities

Kaposia - Focused on Customized Employment

Successes & Challenges

Community-Based Programming

On-the-Job Training Experiences

Competitive Integrated Employment

Interagency Collaboration

Mental Health Partnerships

Person-Centered Planning Partnerships

The Next Step In Action...



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Achievement Report

School Year 2015-2016

September, 2016

Achievement Report

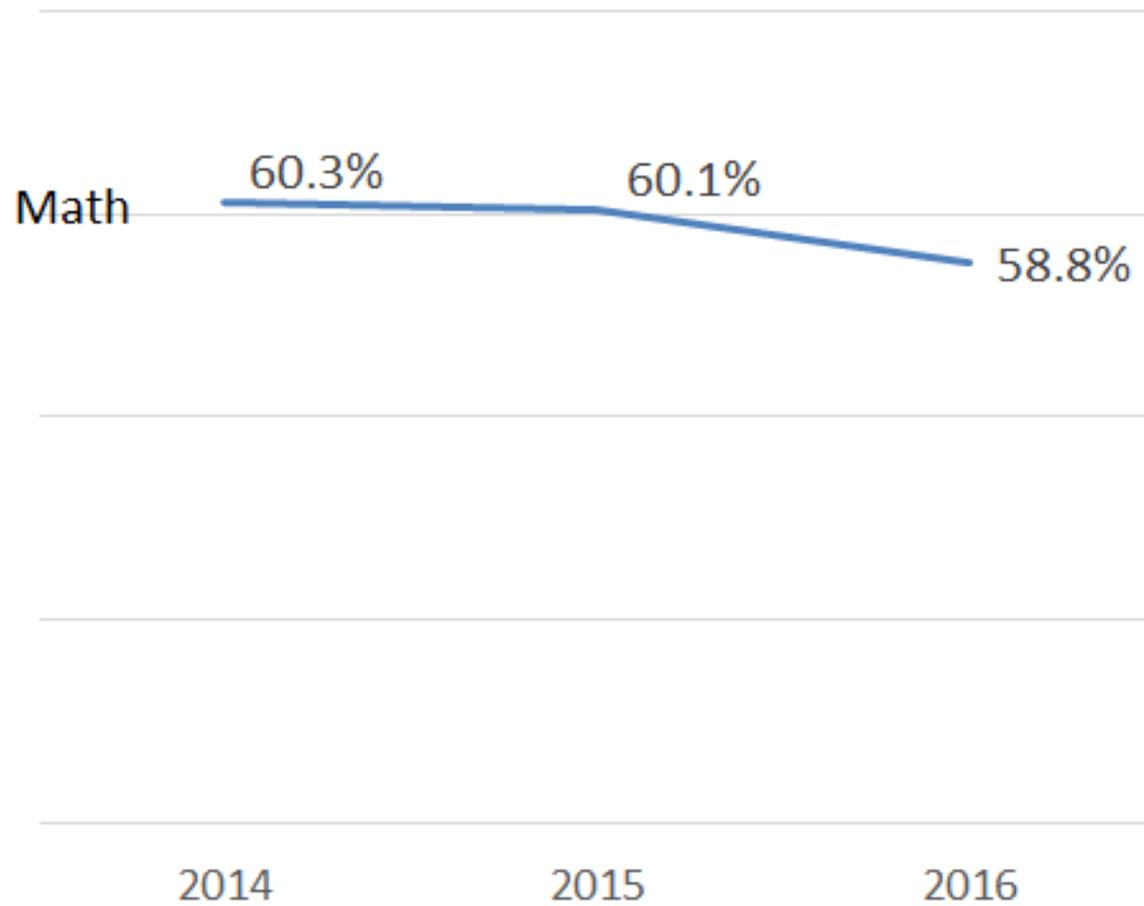
- Overall Themes
- District 622 and State MCA Overall Results
Proficiency
Gaps
- MCA & ACT Results by Grade Band
- Highlights and Opportunities

Sources: MDE, ACT

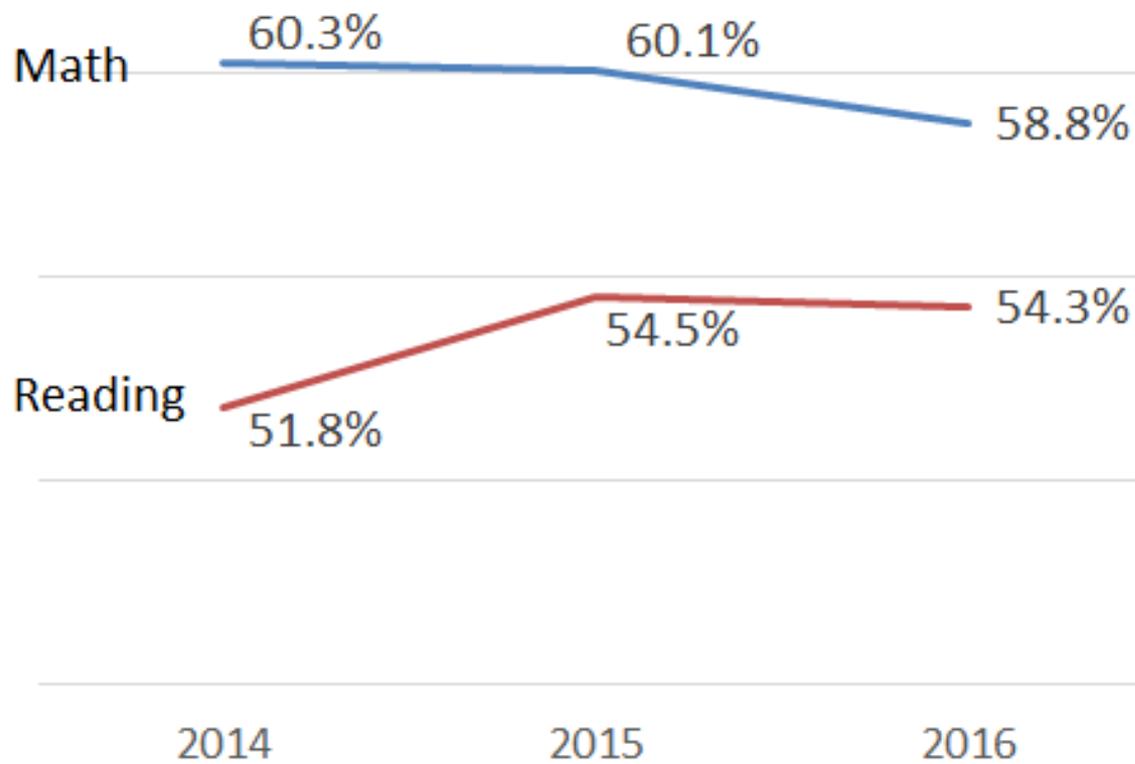
Compiled by: Khrisslyn Goodman

District 622 MCA Overall Results

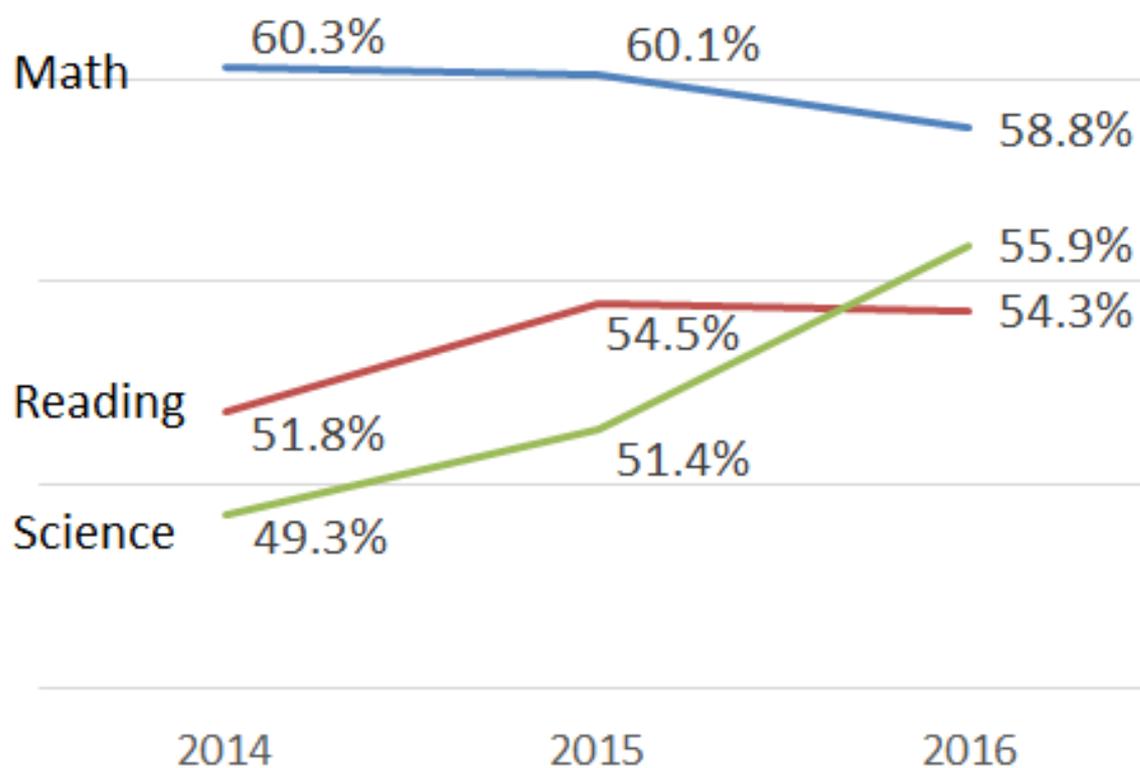
622 MCA Trends



622 MCA Trends

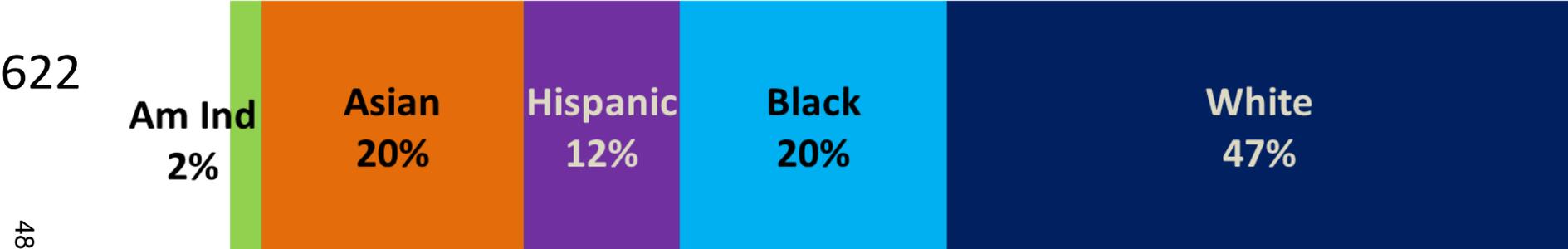


622 MCA Trends



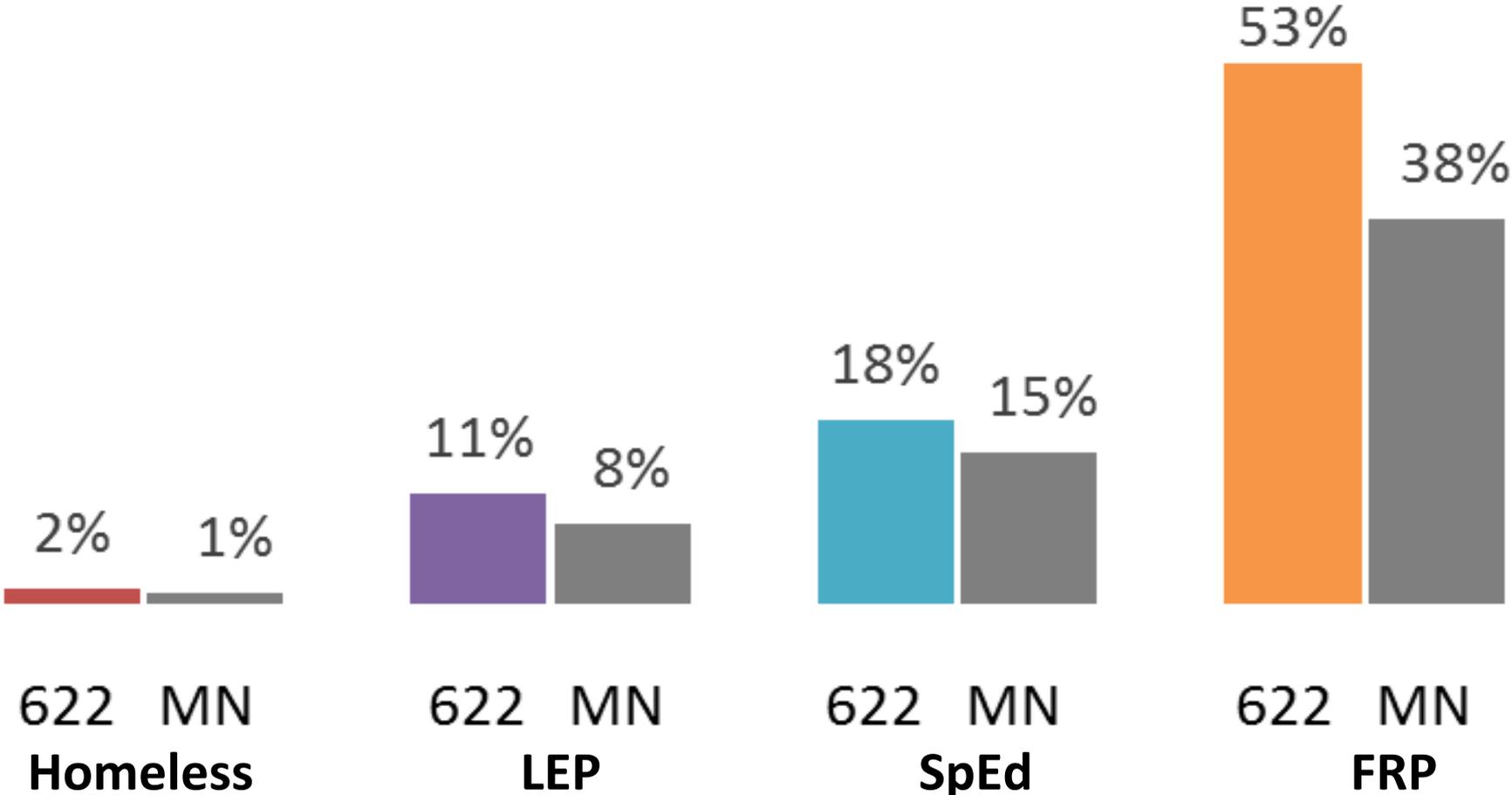
MCA Proficiency and Gaps ISD 622 and Statewide

2015-2016 Enrollment

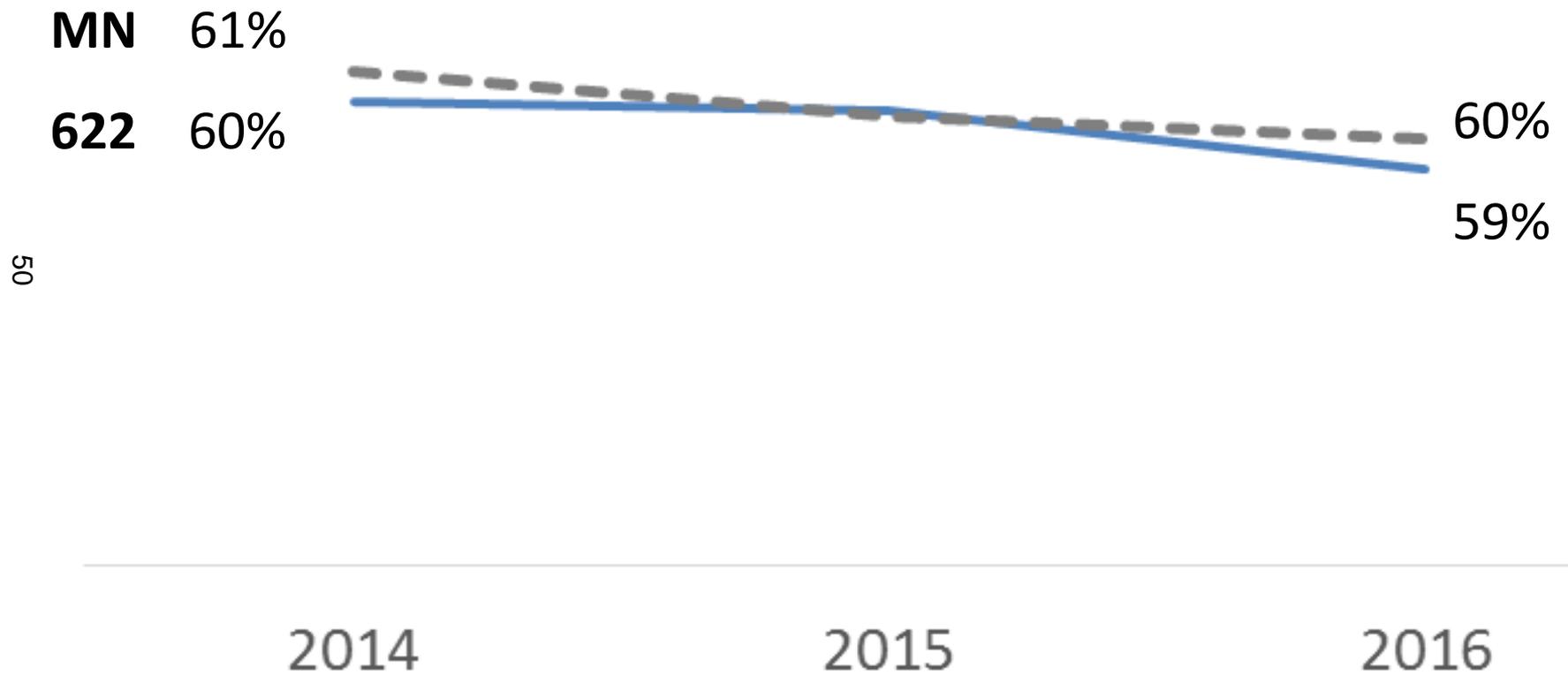


2015-2016 Enrollment by Special Population

49

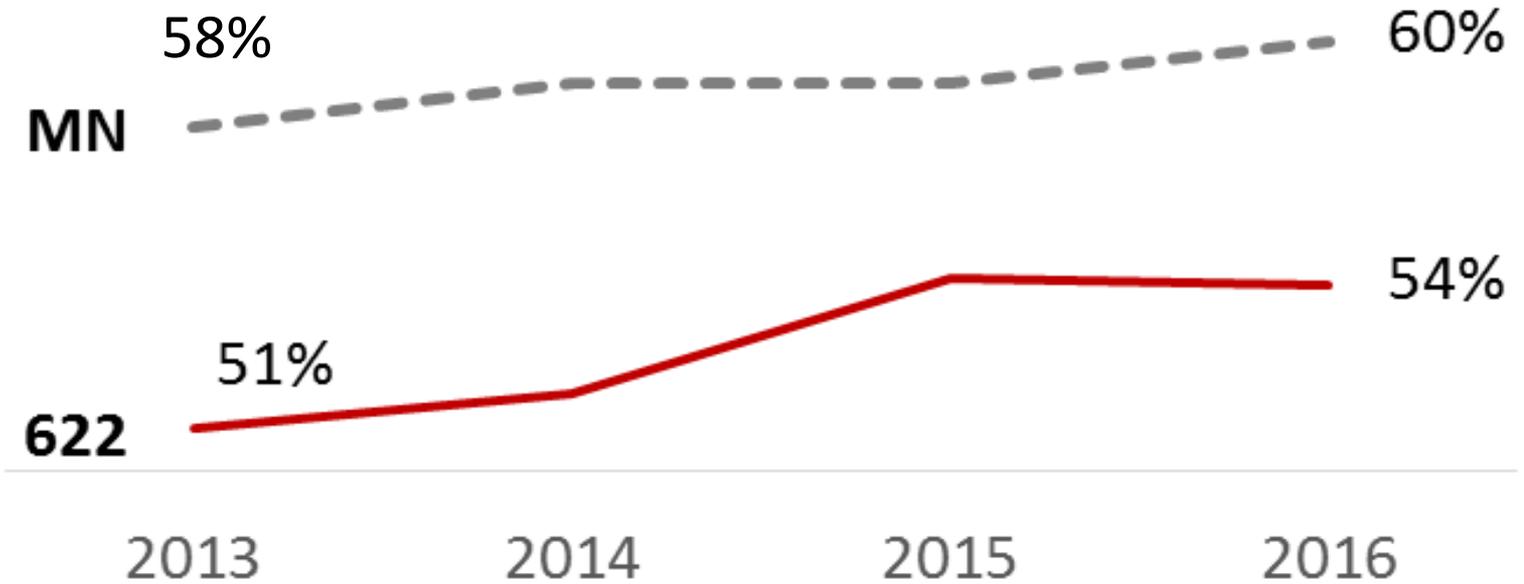


MCA Math Trends

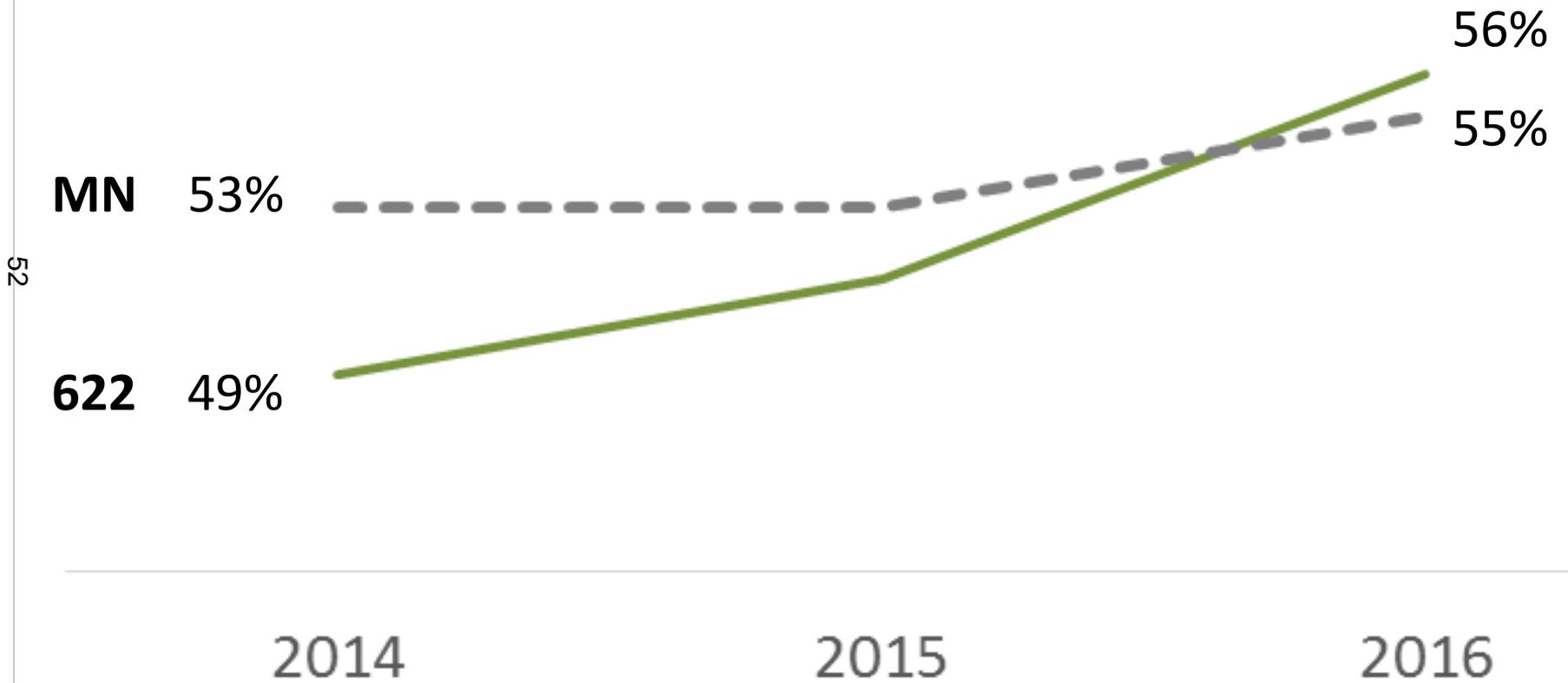


MCA Reading Trends

51

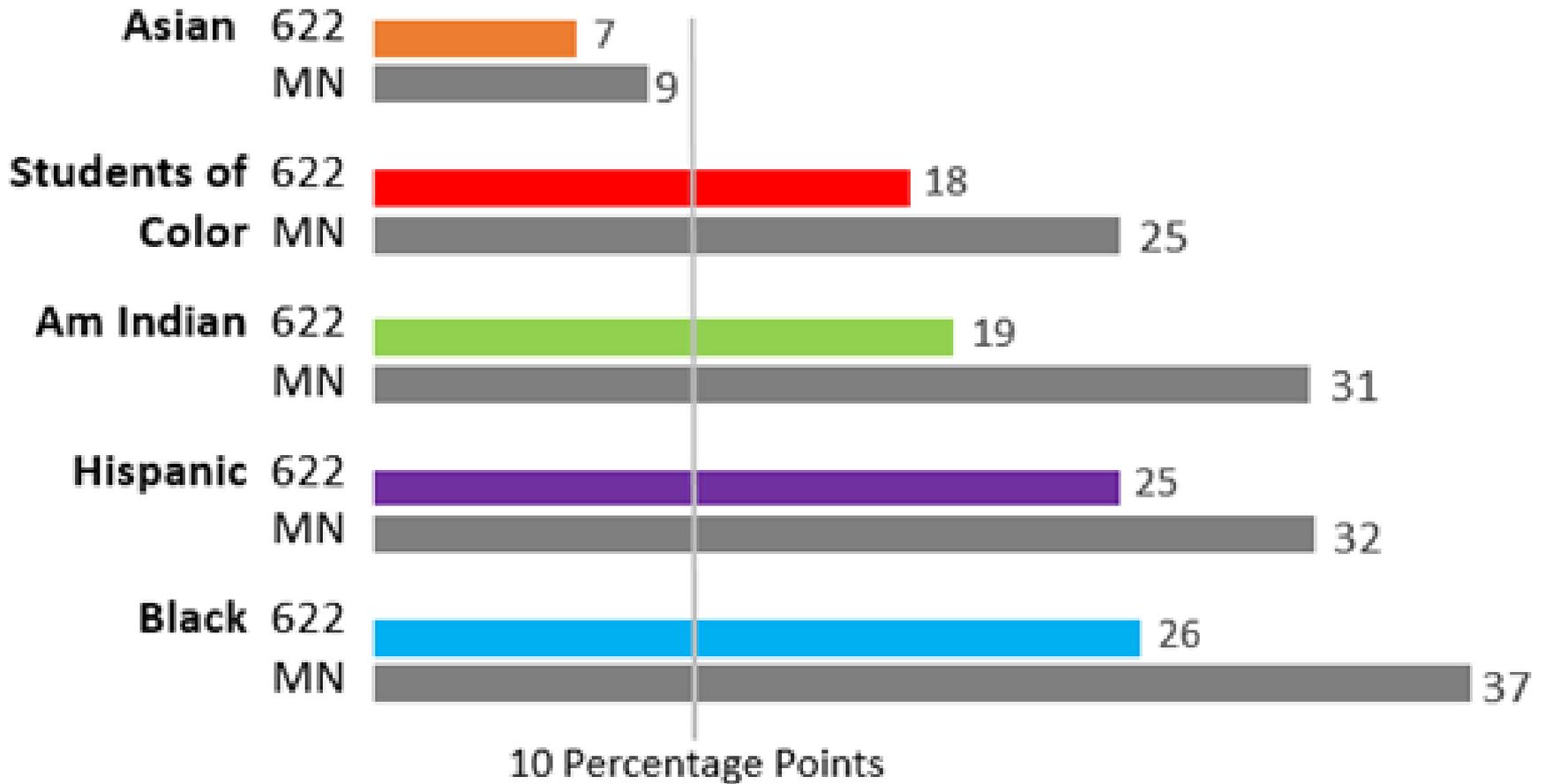


MCA Science Trends

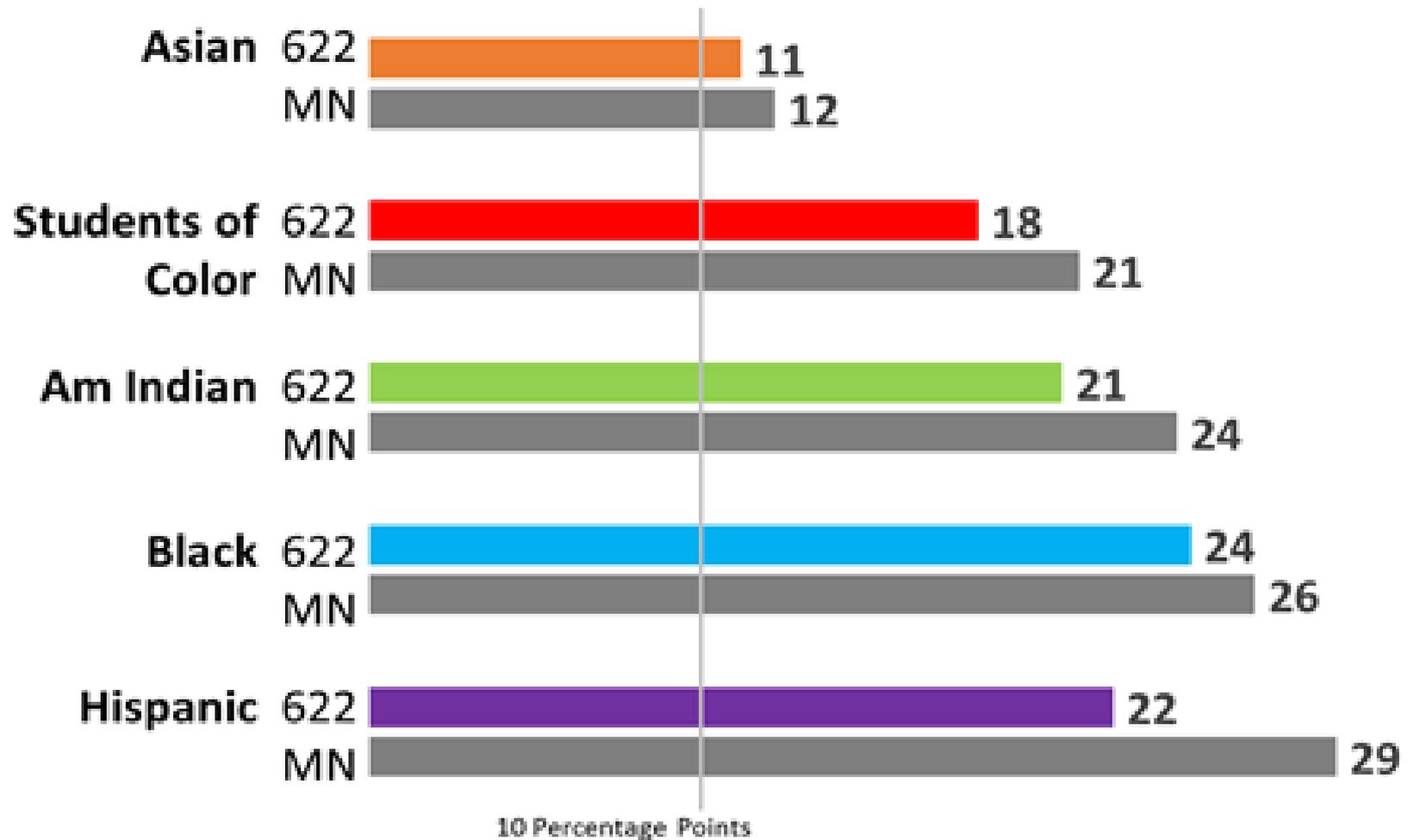


622 and MN MCA Math Gaps SY16

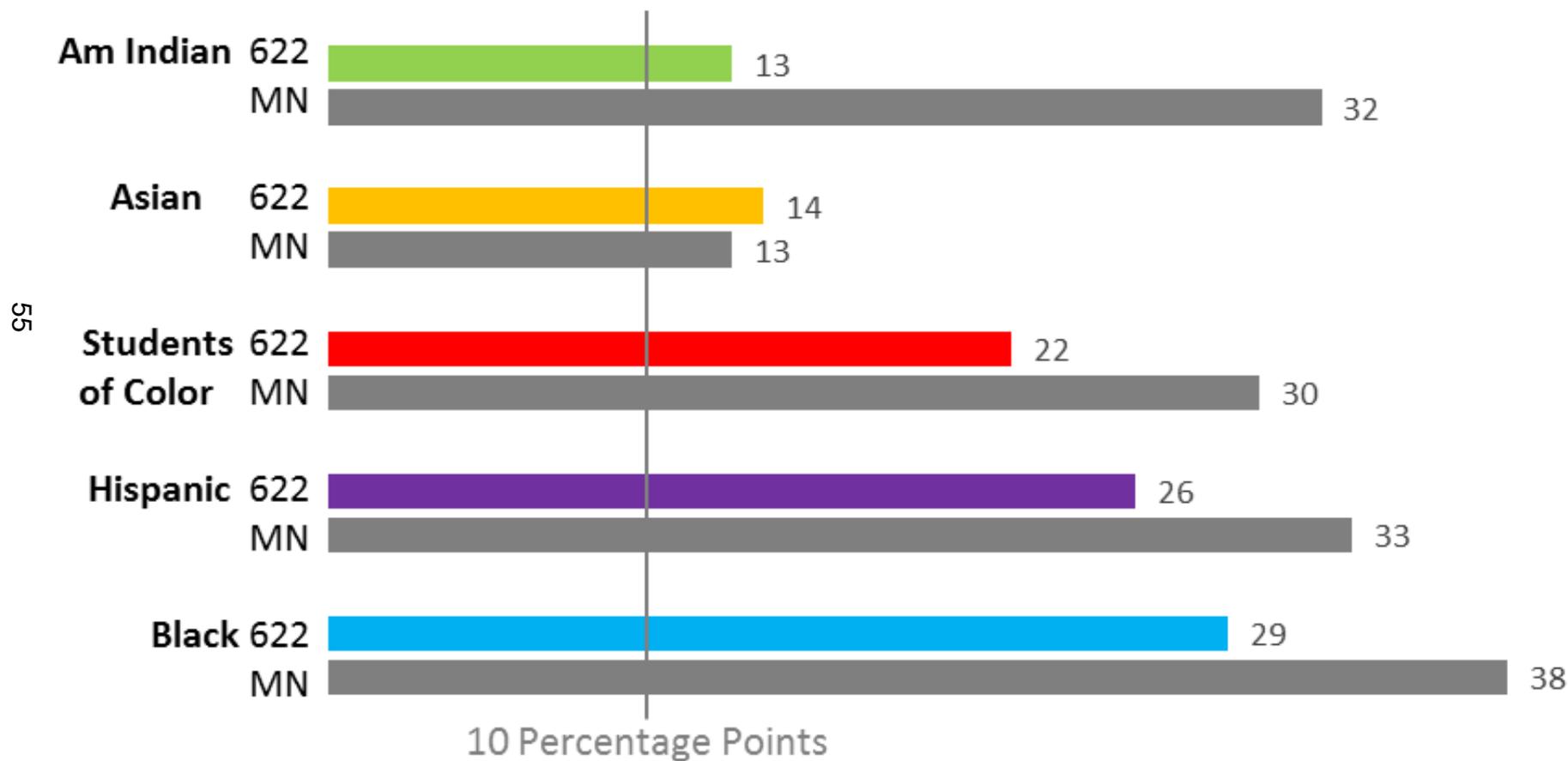
53



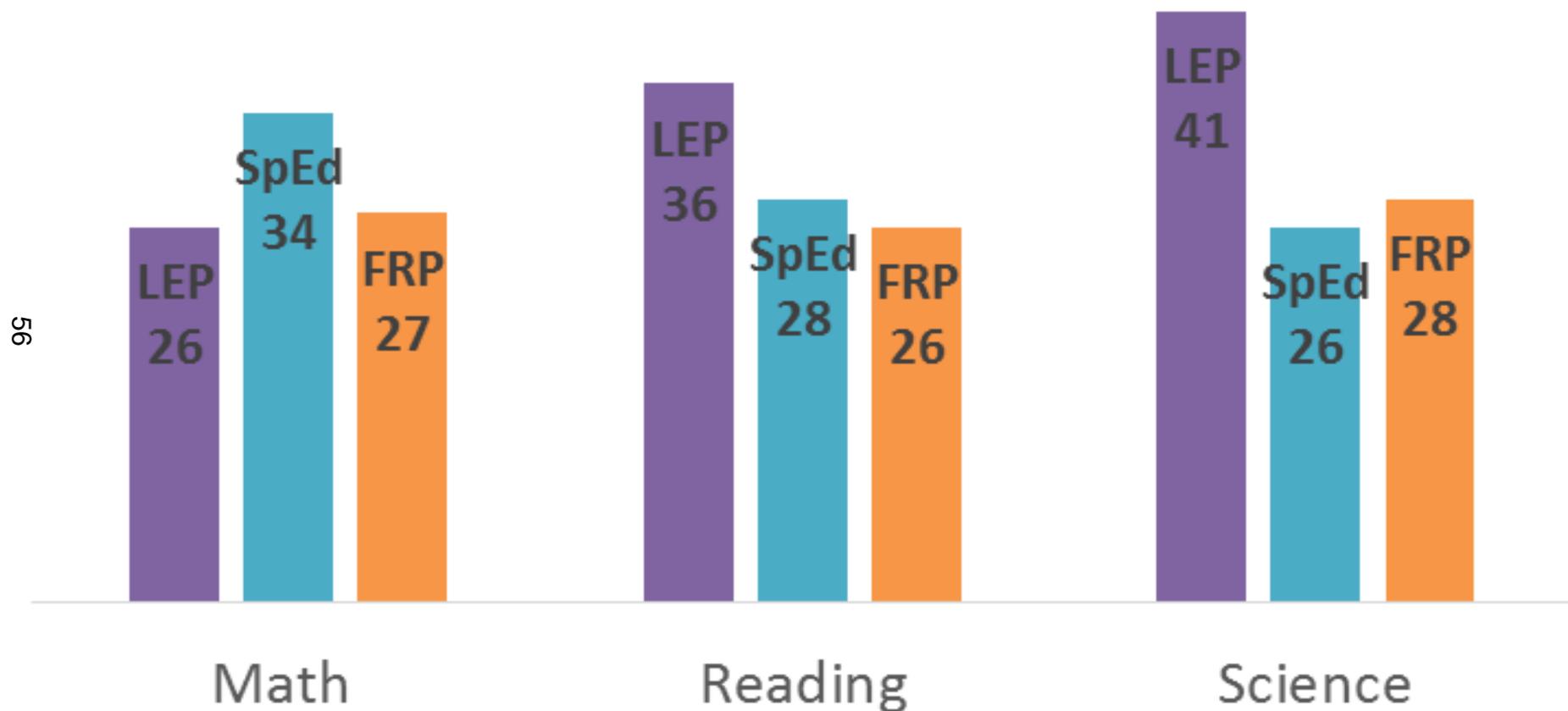
622 and MN MCA Reading Gaps SY16



622 and MN MCA Science Gaps SY16



622 MCA Gaps, Special Populations 2016



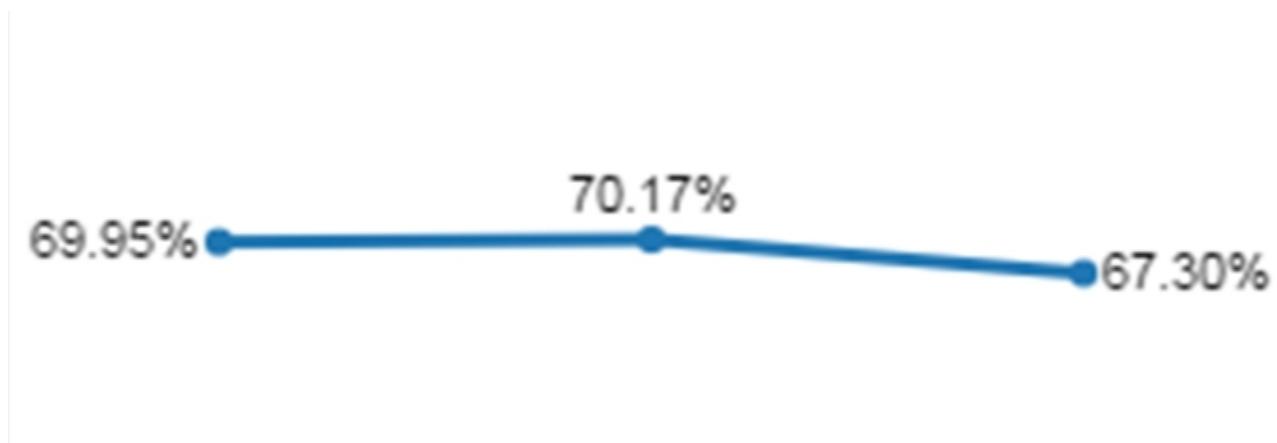
Addressing Achievement Gaps in American Indian, Hispanic and Black Student Groups

- American Indian online curriculum
- AVID
- Young Scholars
- Culturally and Linguistically Responsive teaching strategies

Elementary MCA Proficiency

Elementary Math MCA Trend

59



Elementary Reading MCA Trend

69



Elementary Science MCA Trend

61



Middle School MCA Proficiency

Middle School Math MCA Trend



63

Middle School Reading MCA Trend



Middle School Science MCA Trend

65



High School MCA Proficiency and Gaps, ACT Scores

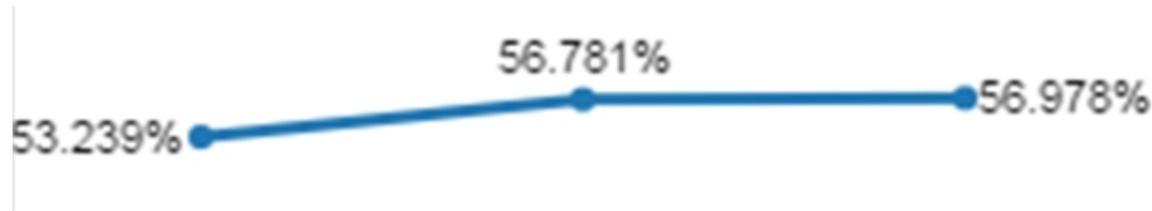
High School Math MCA Trend



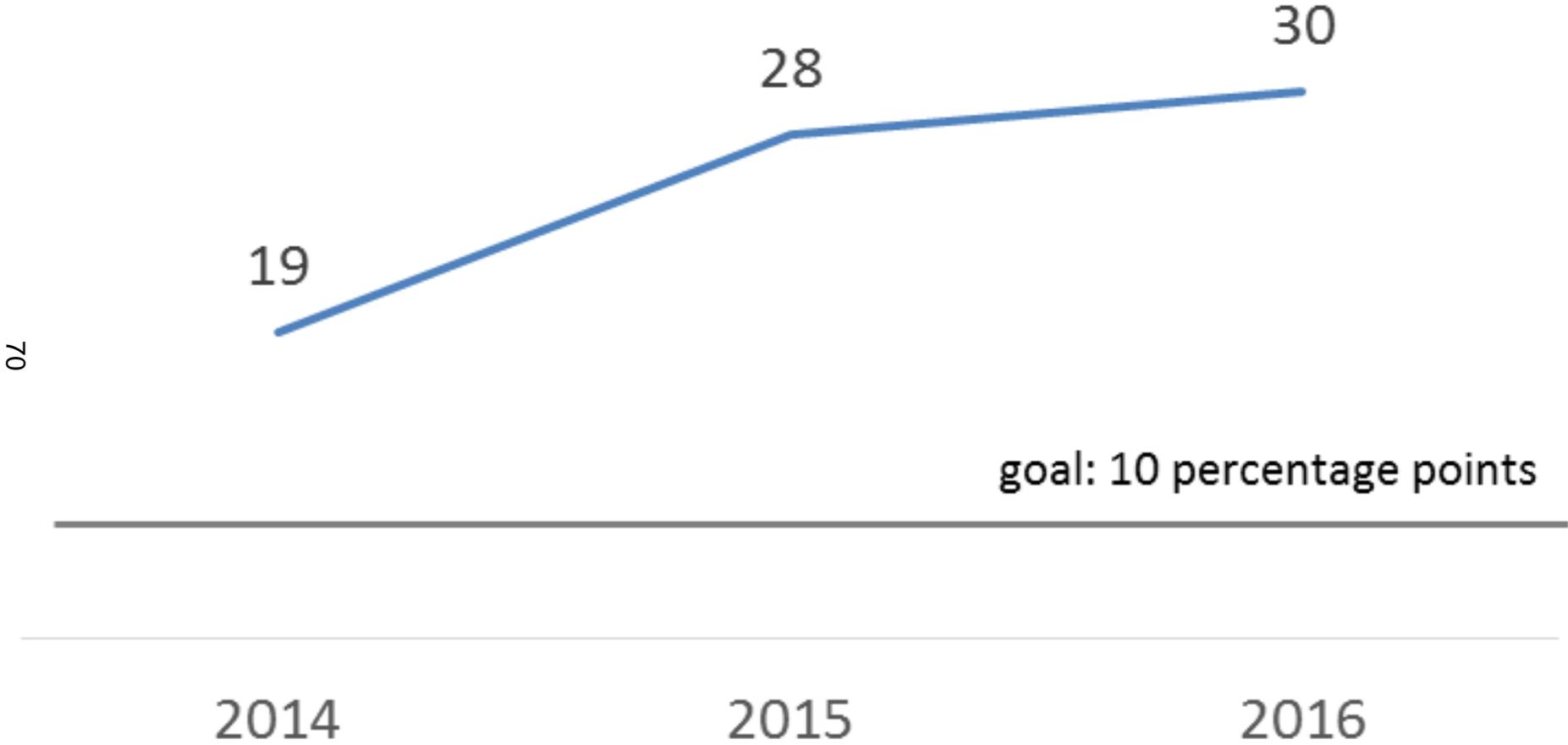
High School Reading MCA Trend



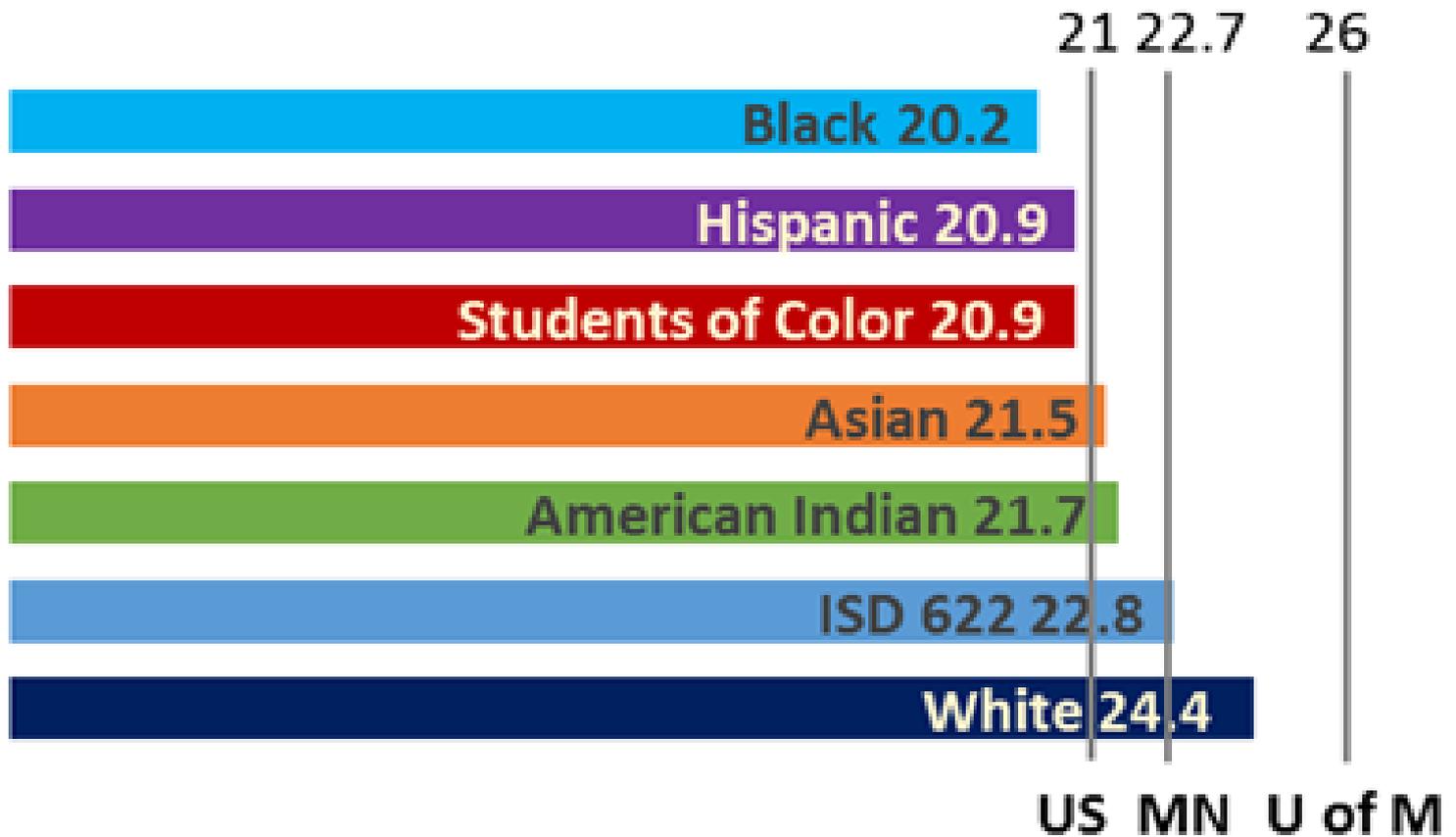
High School Science MCA Trend



High School Math MCA Gap Trend



Average Highest ACT Scores 11th Graders SY16



71

Highlights and Opportunities

District 622 Highlights

- Carver Elementary named Reward School for 5th consecutive year
- Continual gains in MCA Science scores
- Graduation rate increase
- 100% of first AVID graduating class attending college with \$1.7 million in scholarship offers
- 622 a leader in the state for CIS credits earned, families saved \$1.26 million in tuition

Annual Measureable Achievement Objectives for English Learners

1. Progress toward English Language Proficiency (growth)

State Progress Target: 46.39%

ISD 622 Result: **61.25%**

EXCEEDED!

2. Attainment of English Language Proficiency (exit ELL)

State Attainment Target: 14.63%

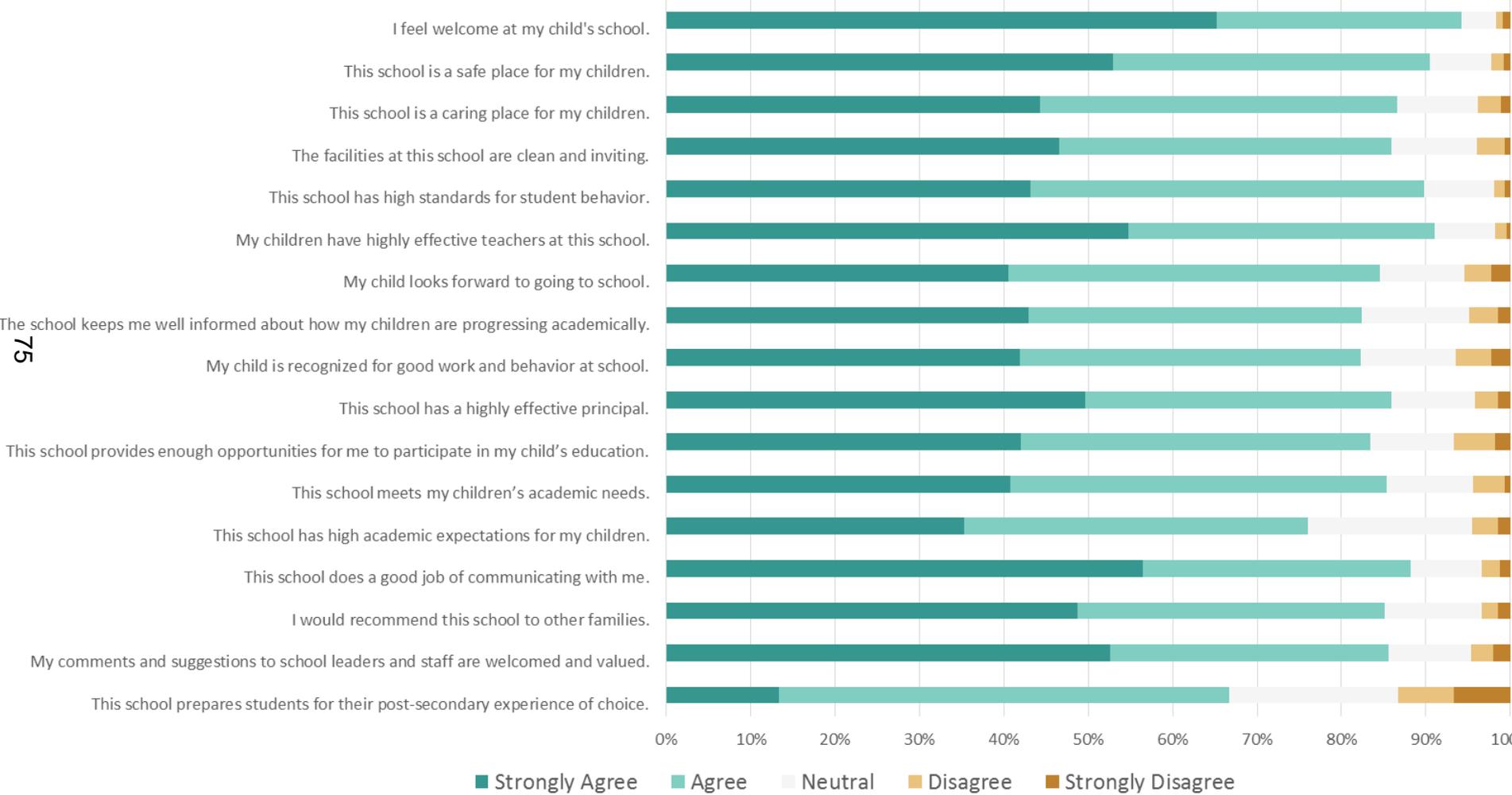
ISD6 22 Result: **26.37%**

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2015-2016 Parent Survey Results

645 families responded to the survey

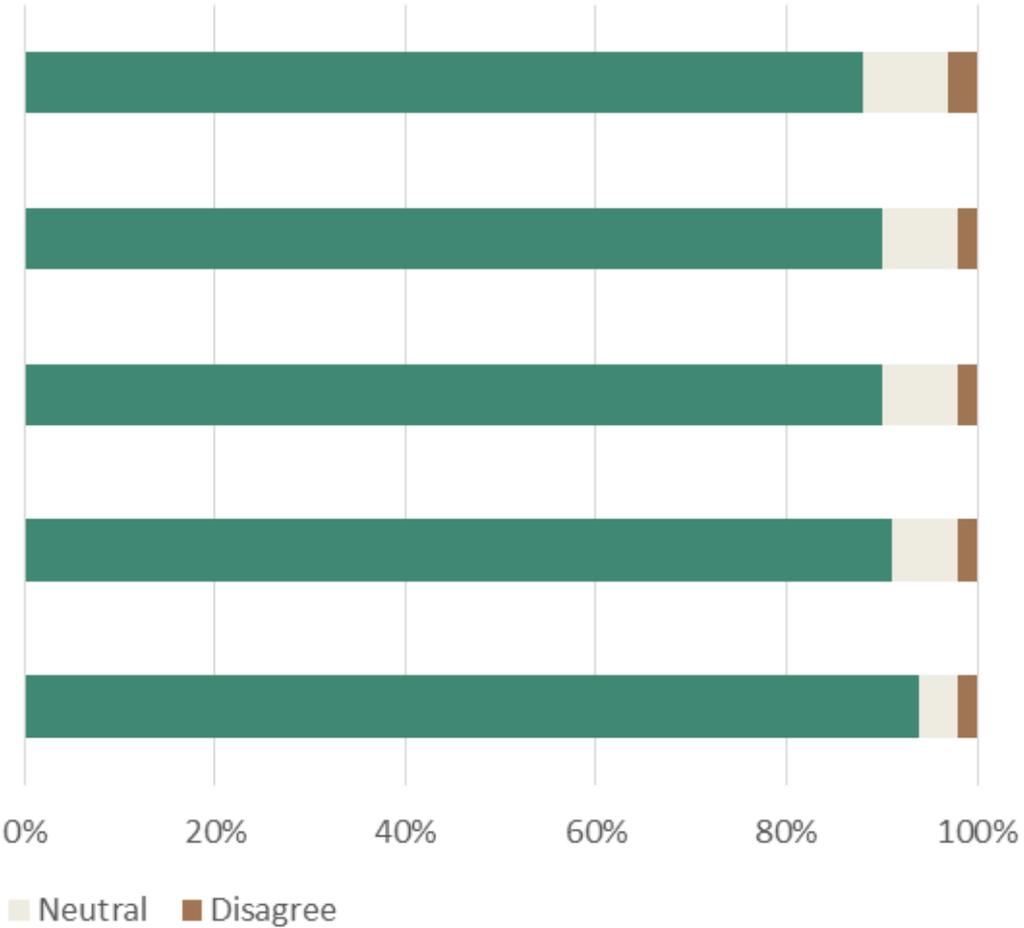
75



Parent Survey Highlights

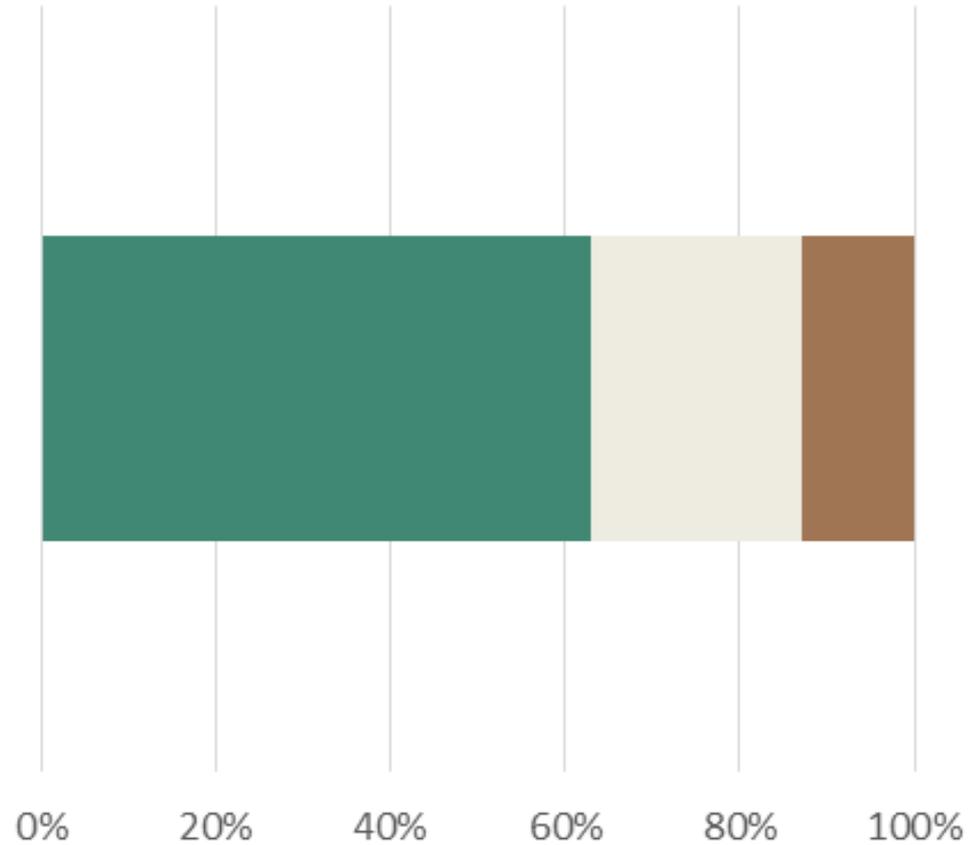
- My children have highly effective teachers at this school
- The facilities at this school are clean and inviting
- This school is a safe place for my children
- This school is a caring place for my children
- I feel welcome at this school

76



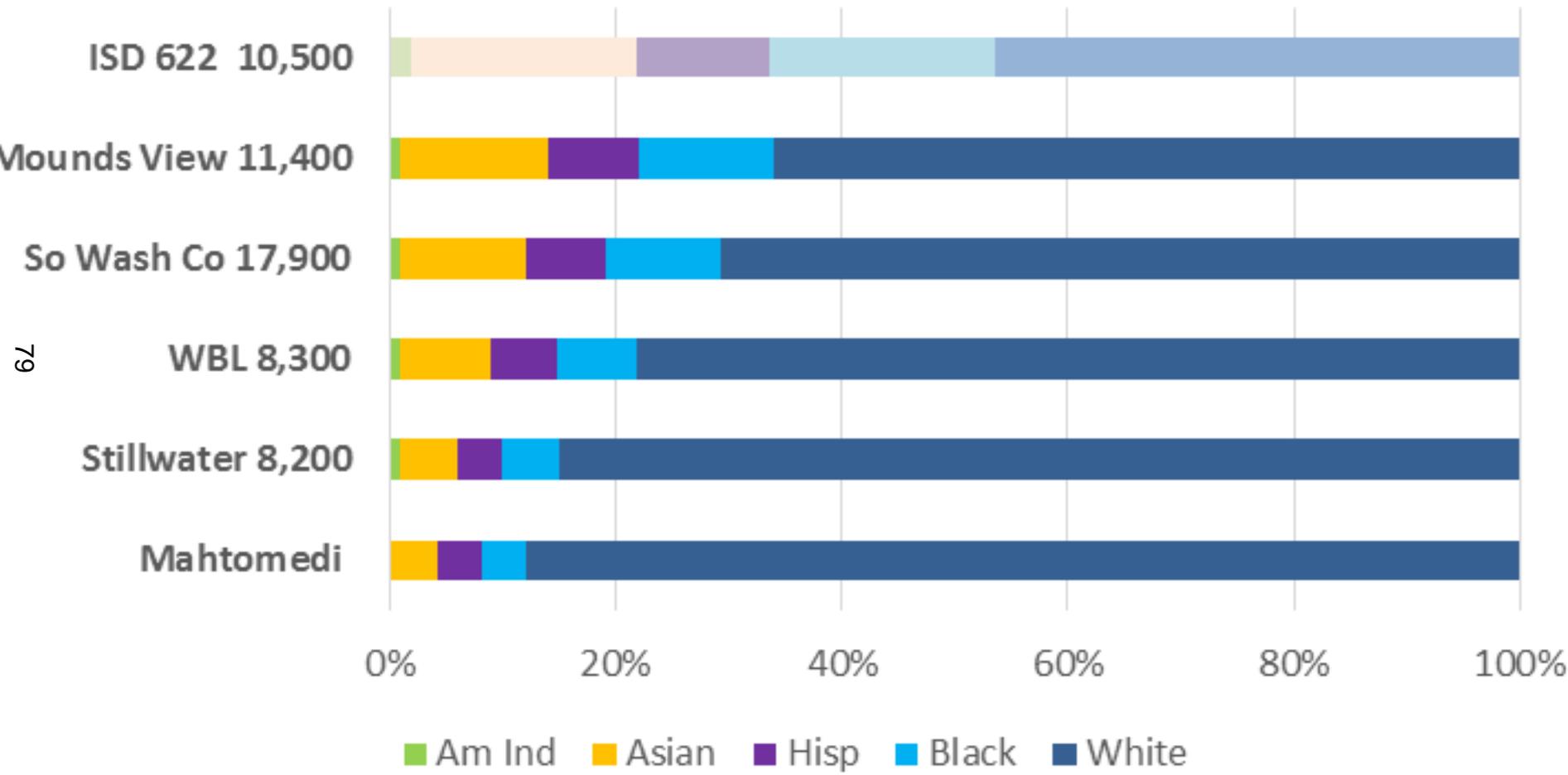
Parent Survey: From Good to Great

This school prepare students for post-secondary opportunities of their choice



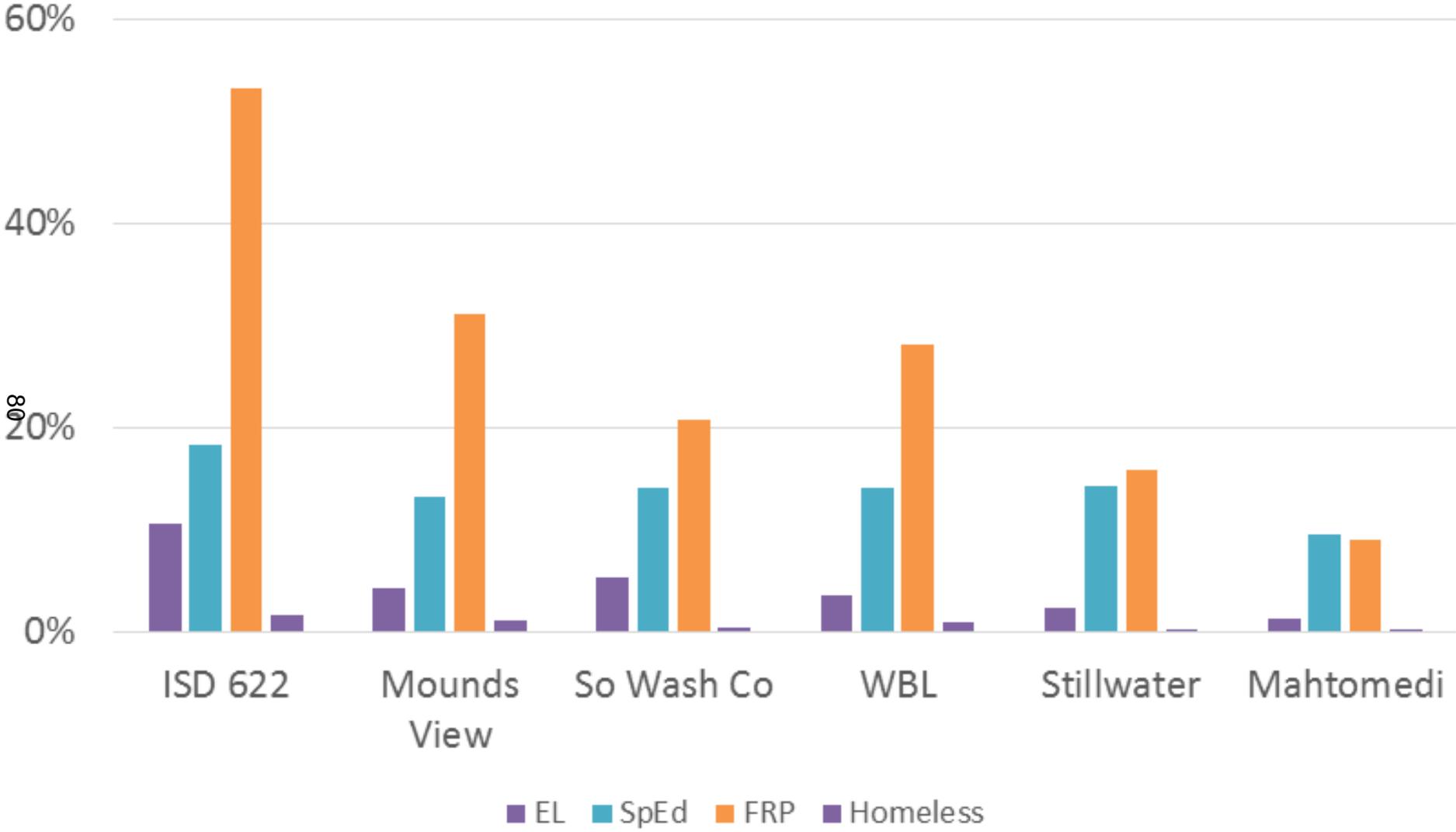
Highlights and Opportunities Neighboring Districts

Student Groups in Neighboring Districts, 2016

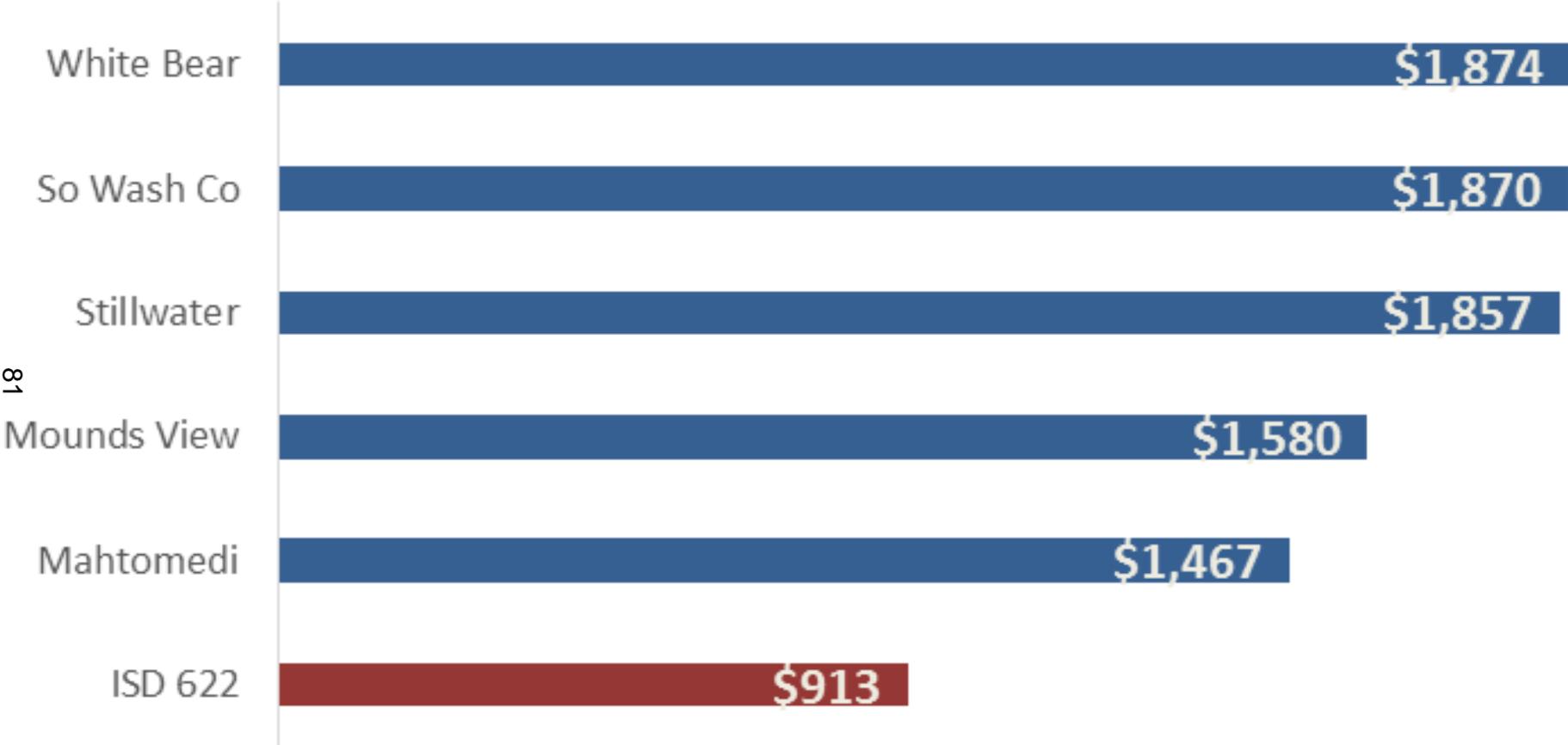


67

Student Groups in Neighboring Districts, 2016

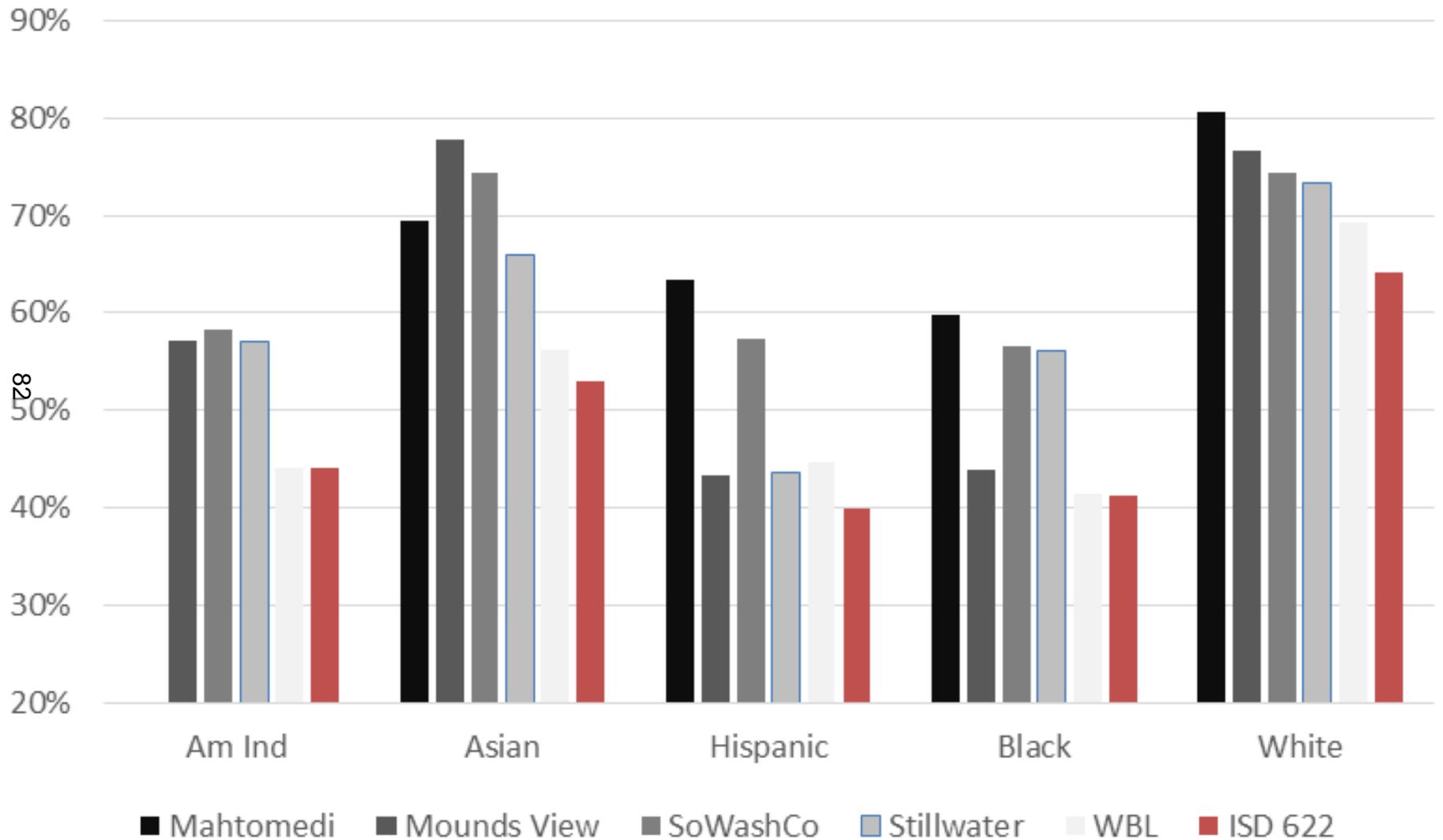


Operating Levies in Neighboring Districts, 2016

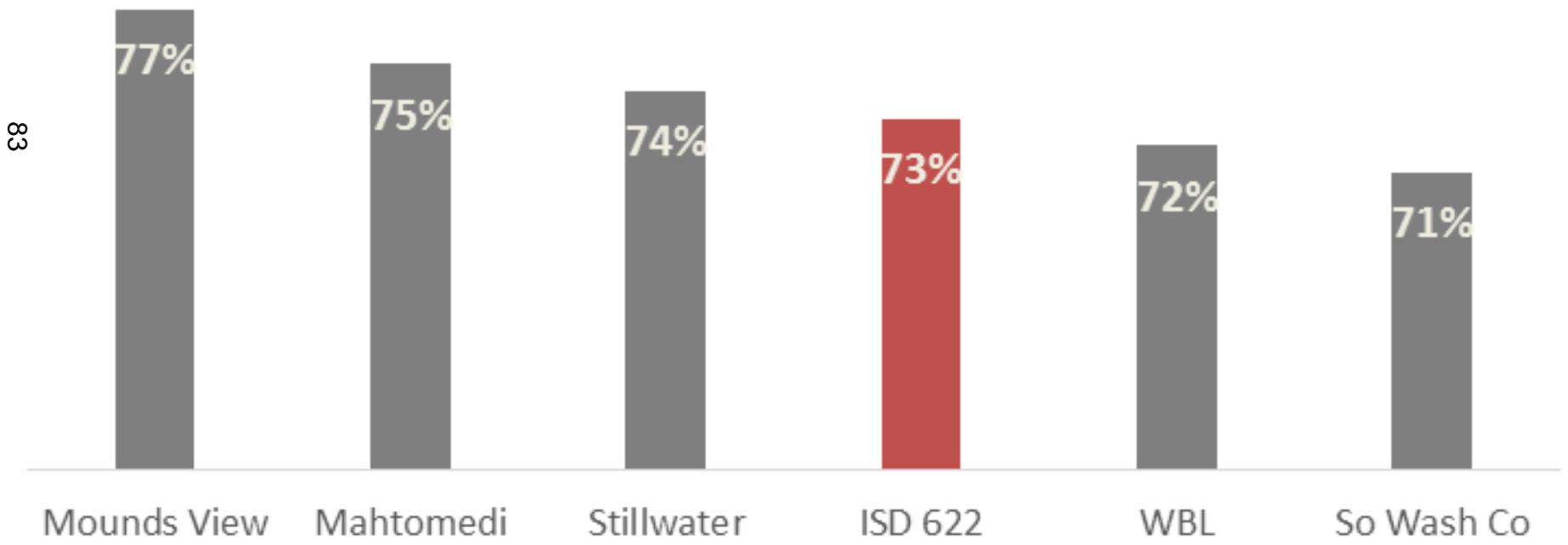


81

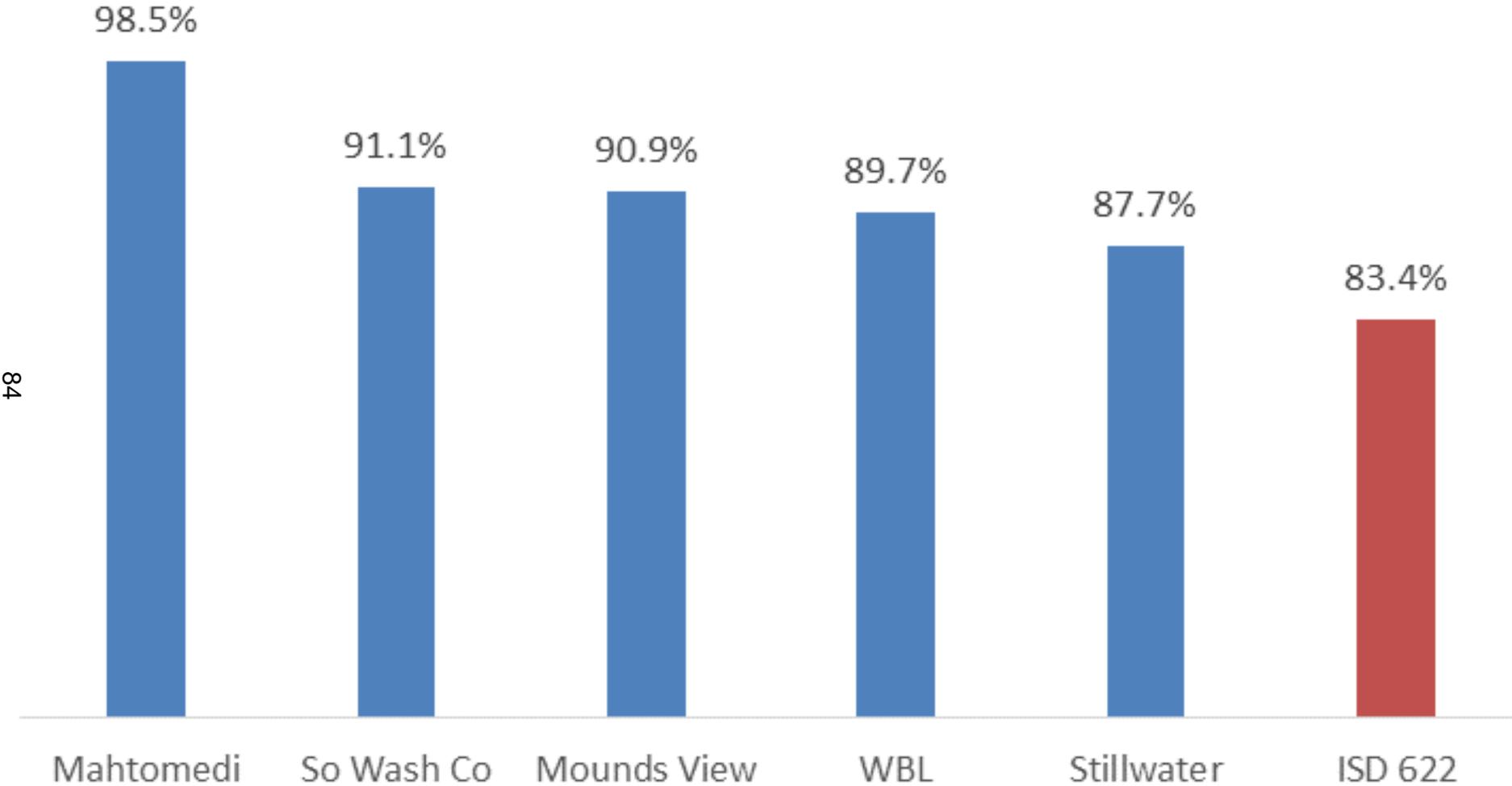
MCA Reading Proficiency by Race/Ethnicity 2016, Neighboring Districts



MCA Reading Medium and High Growth, Neighboring Districts

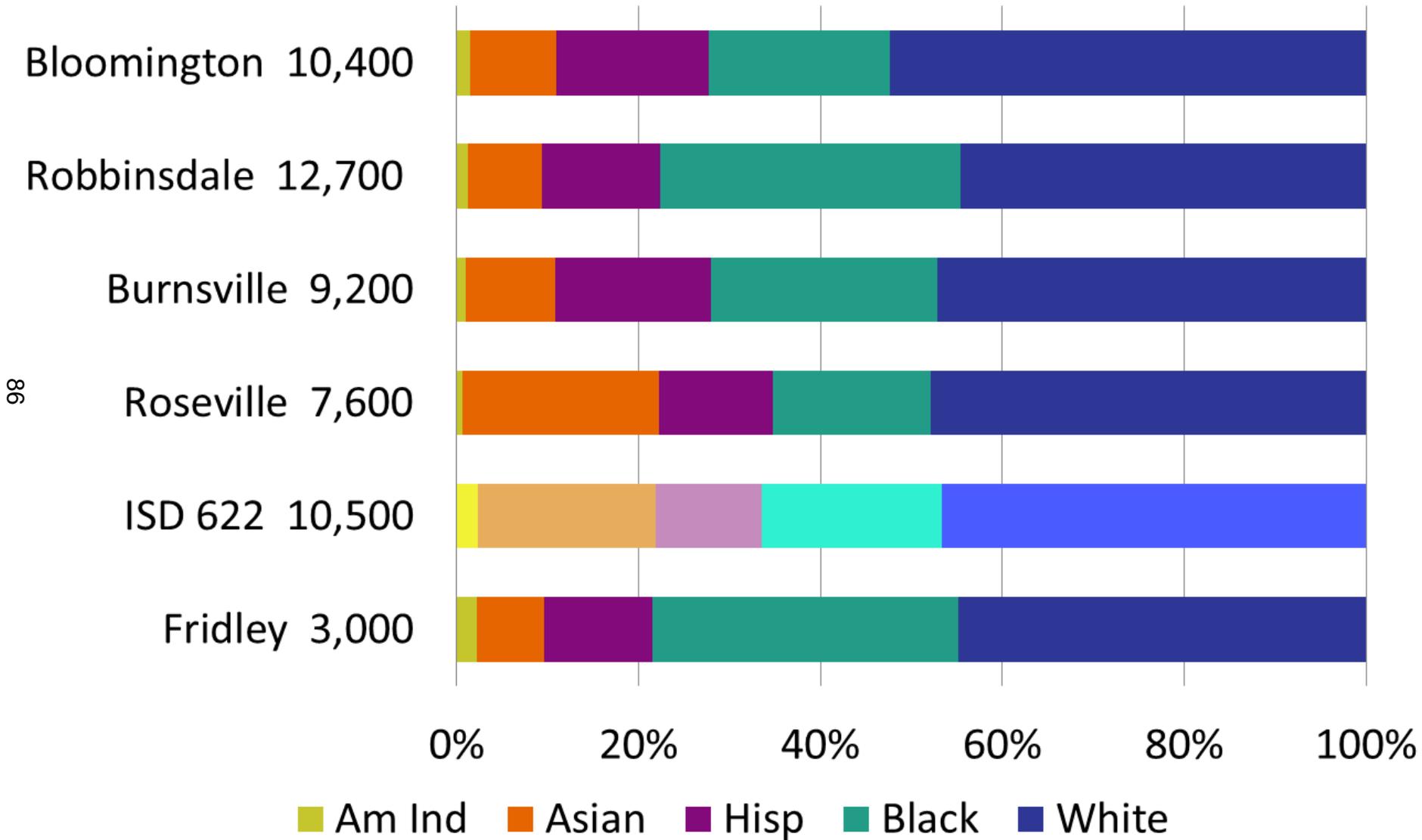


Graduation Rates 2016, Neighboring Districts

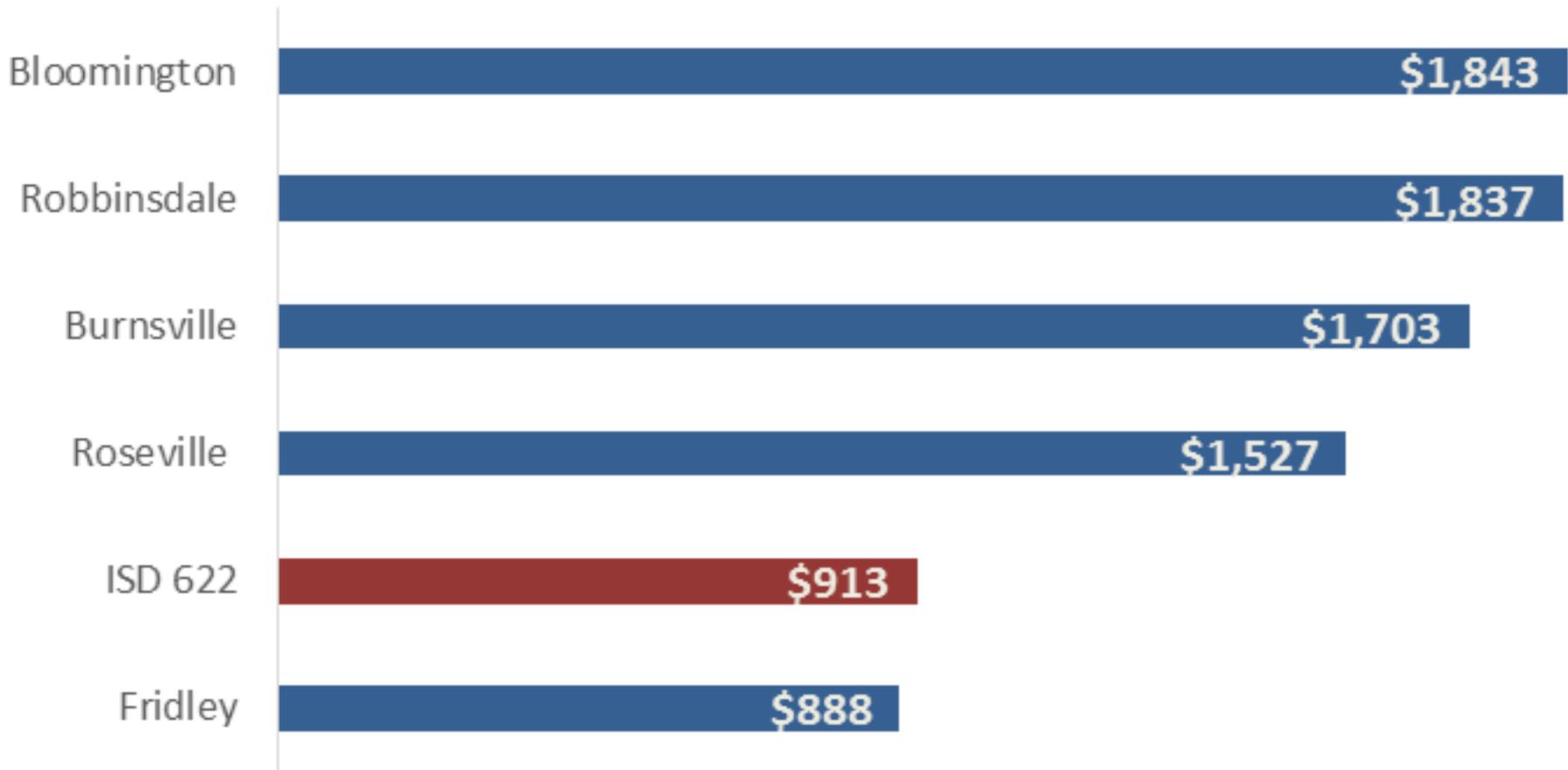


Highlights and Opportunities Comparative Districts

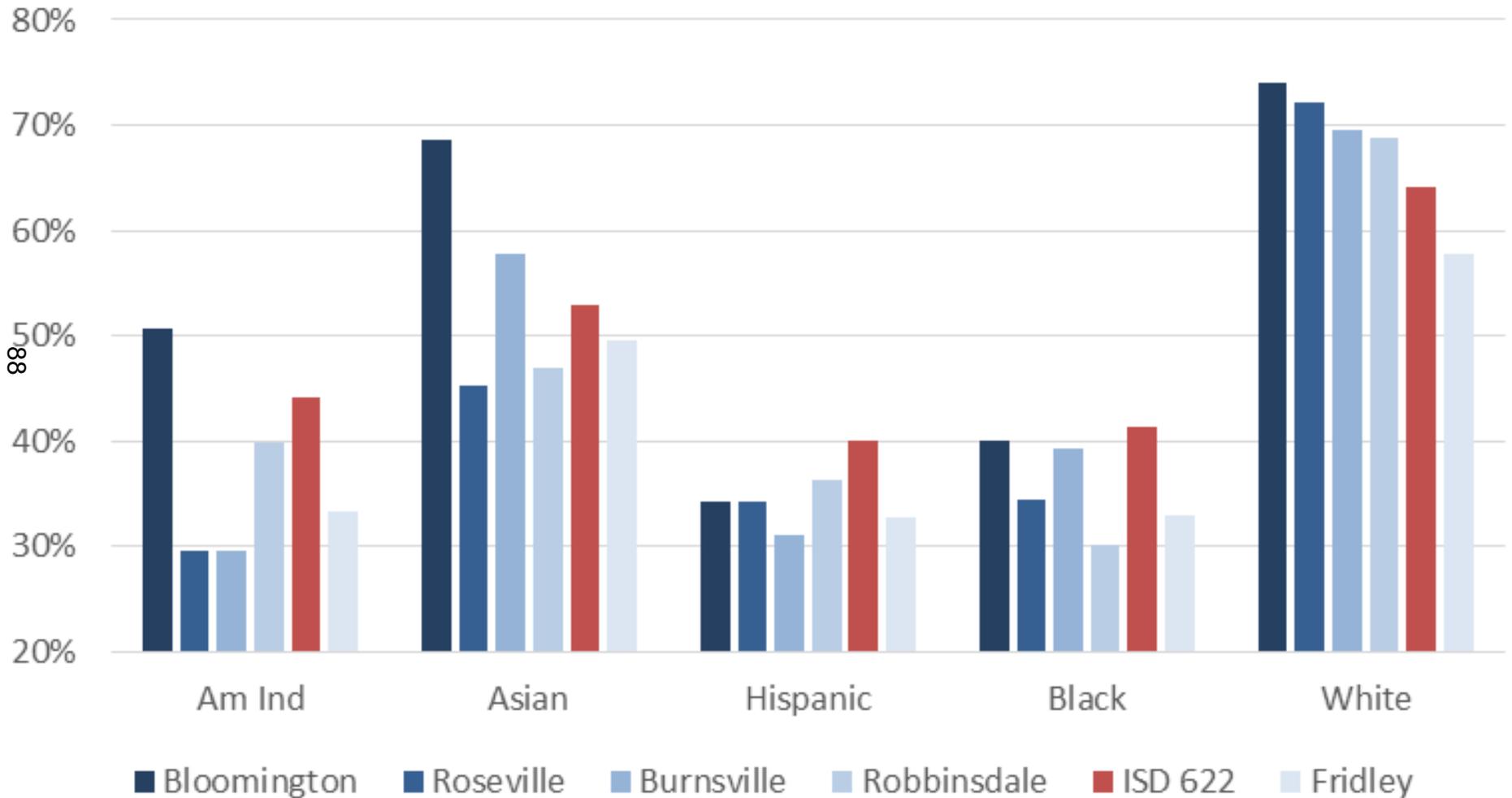
Student Groups in Comparative Districts



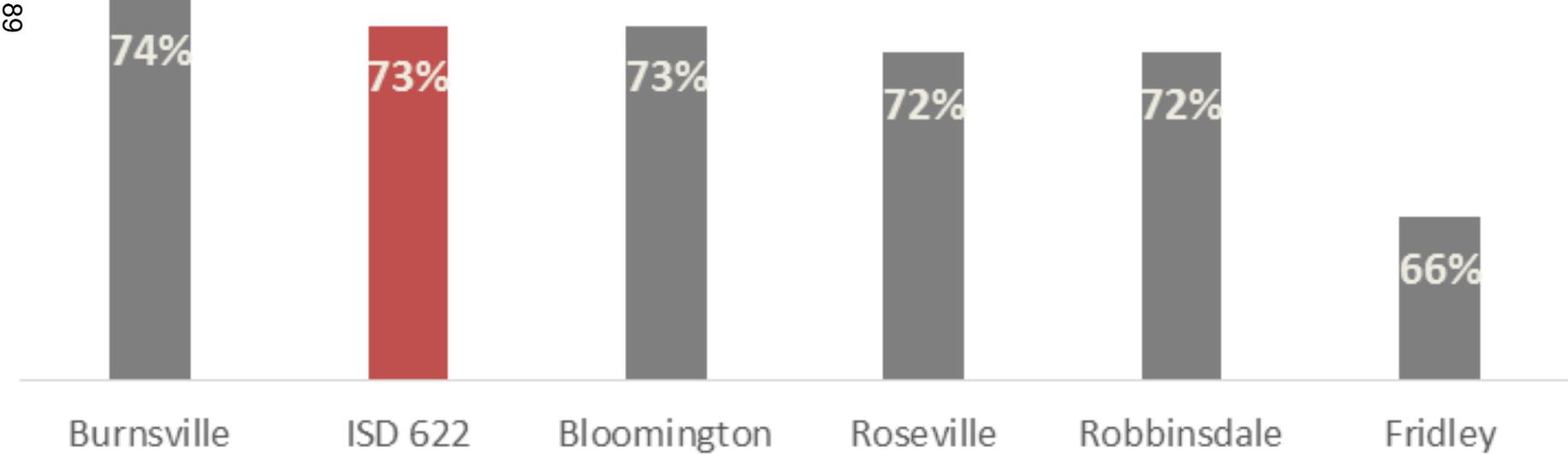
Operating Levies in Comparative Districts, 2016



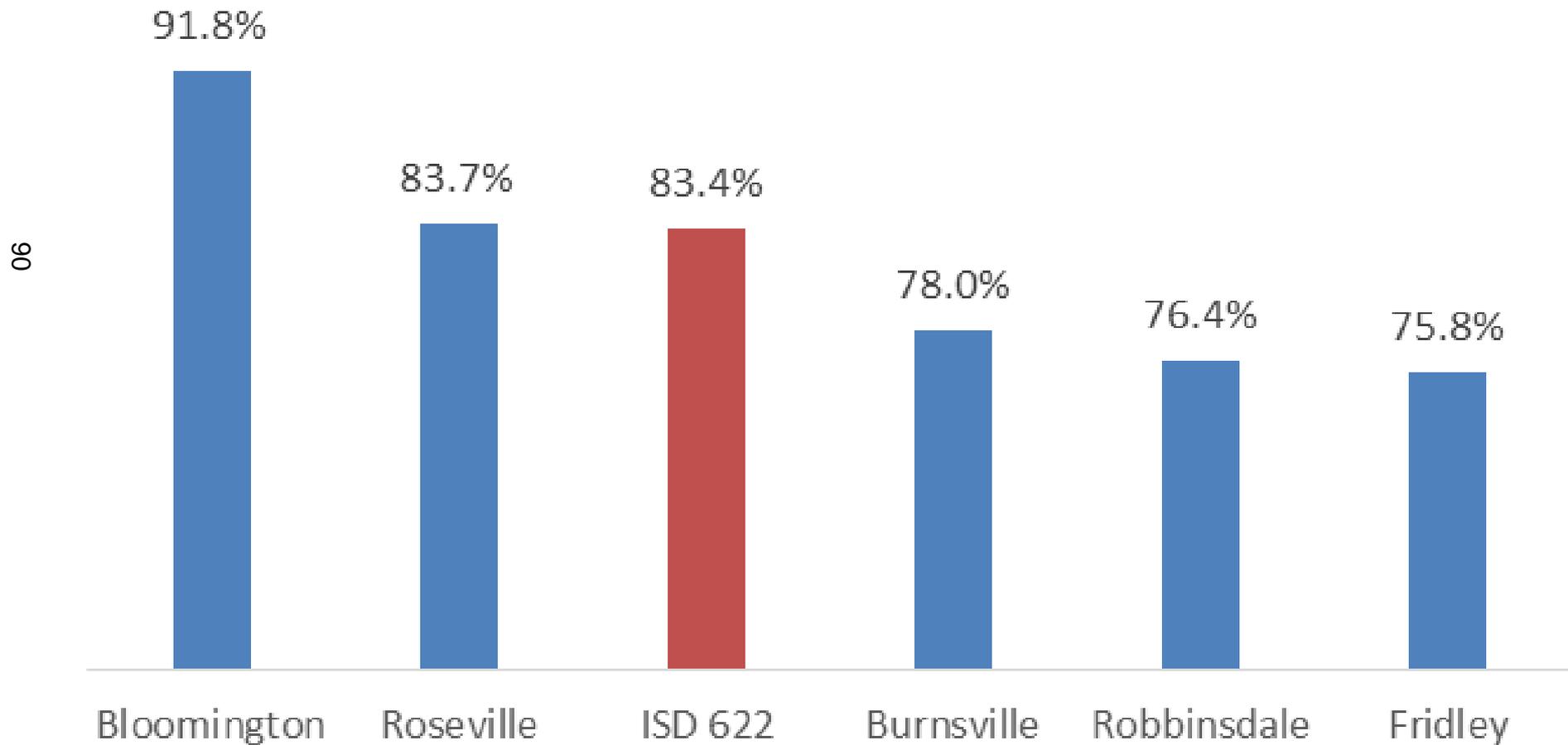
MCA Reading Proficiency by Race/Ethnicity 2016, Comparative Districts



MCA Reading Medium and High Growth, Comparative Districts



Graduation Rates 2016, Comparative Districts



2016 Achievement Report

- Achievement in Math and Reading stable
- Sustained gains in Science
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- Highly competitive compared to similar districts
- Several highlights to celebrate

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School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Achievement Report

School Year 2015-2016

September, 2016

Achievement Report

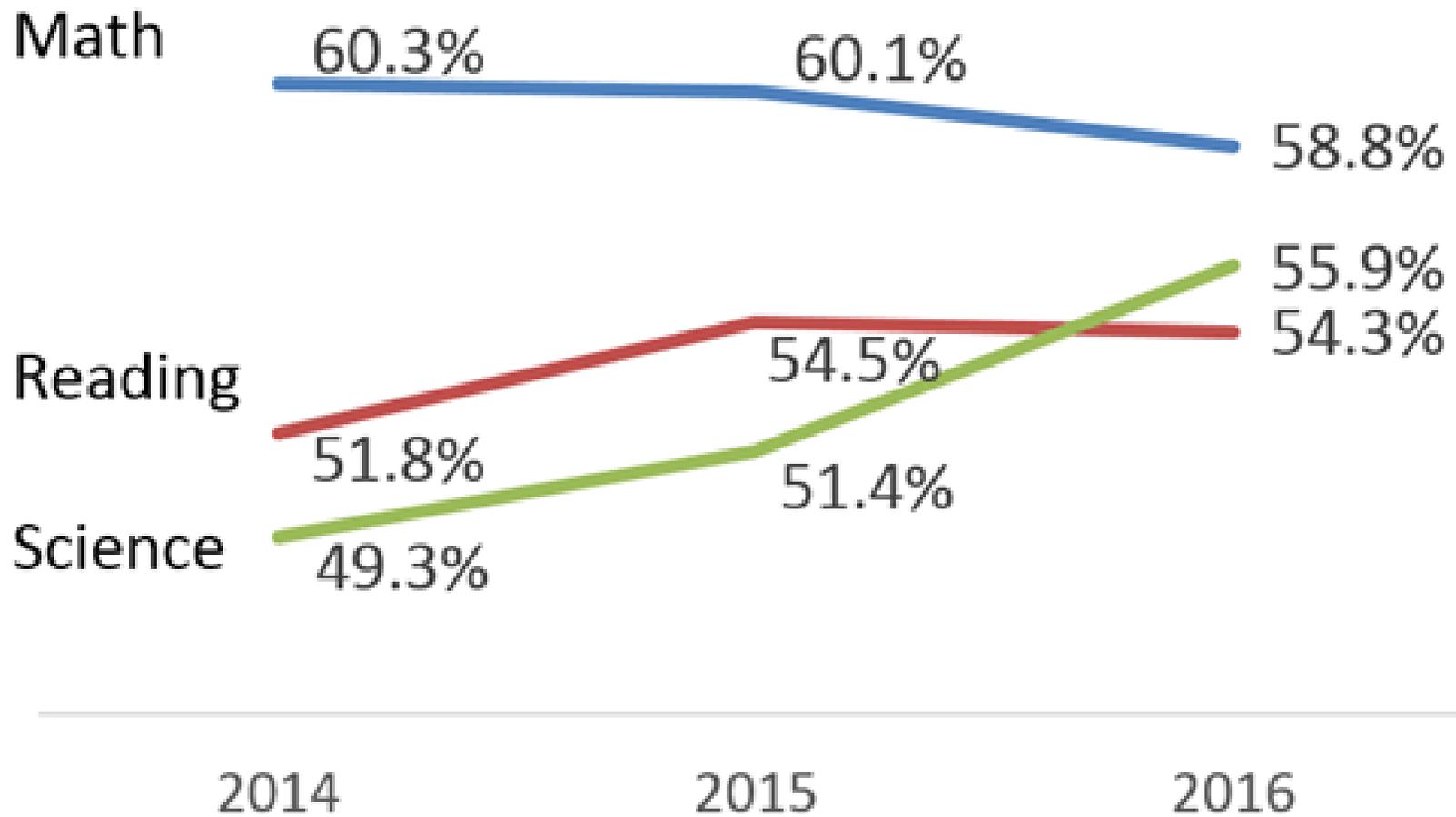
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Sources: MDE, ACT

Compiled by: Khrisslyn Goodman

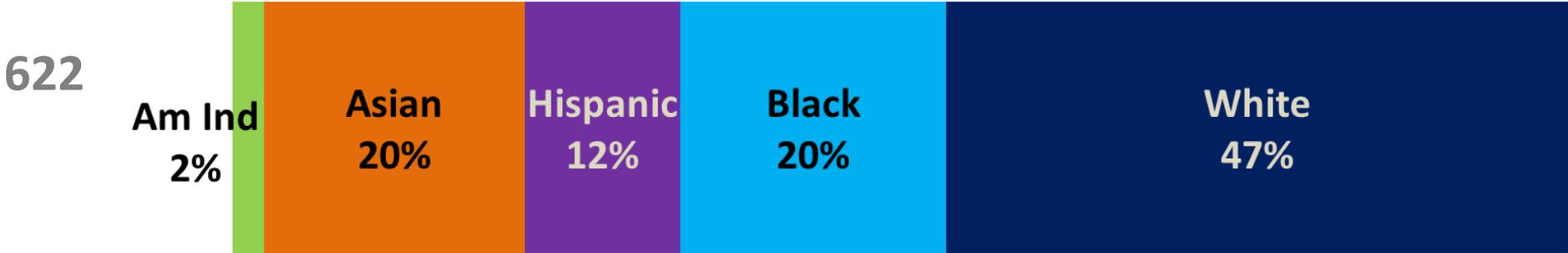
District 622 MCA Overall Results

622 MCA Trends



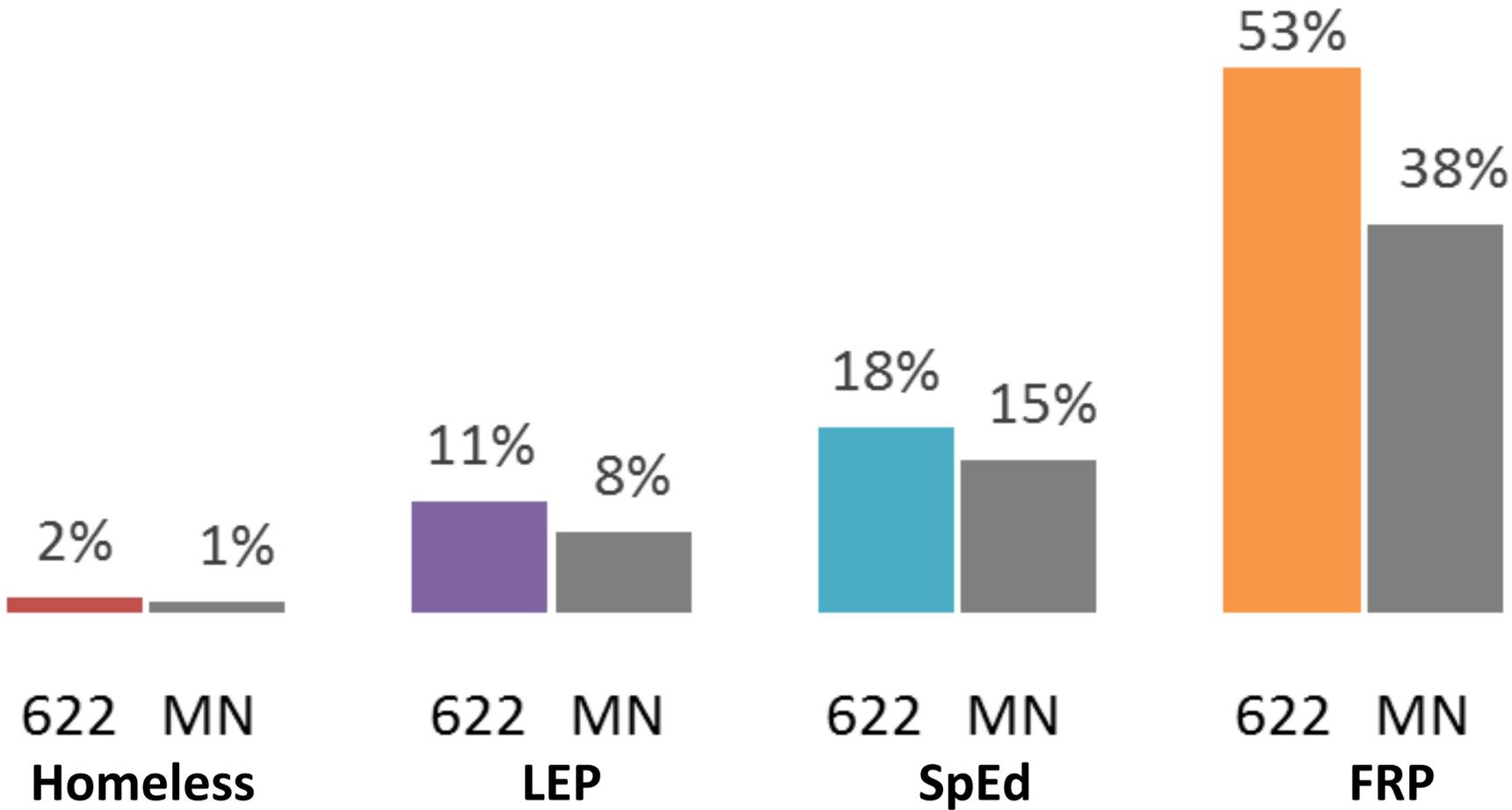
District 622 and State MCA Overall Results

2015-2016 Enrollment



2015-2016 Enrollment by Special Population

69



MCA Math Trends

MN 61%

622 60%

60%

59%

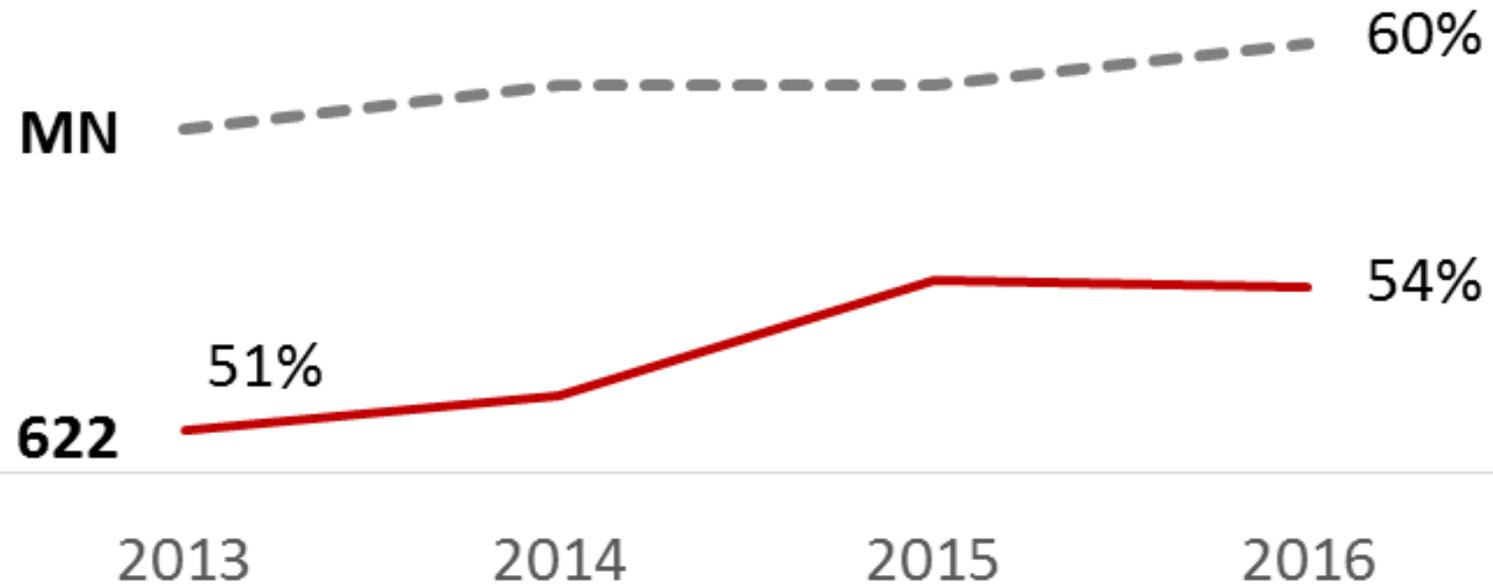
2014

2015

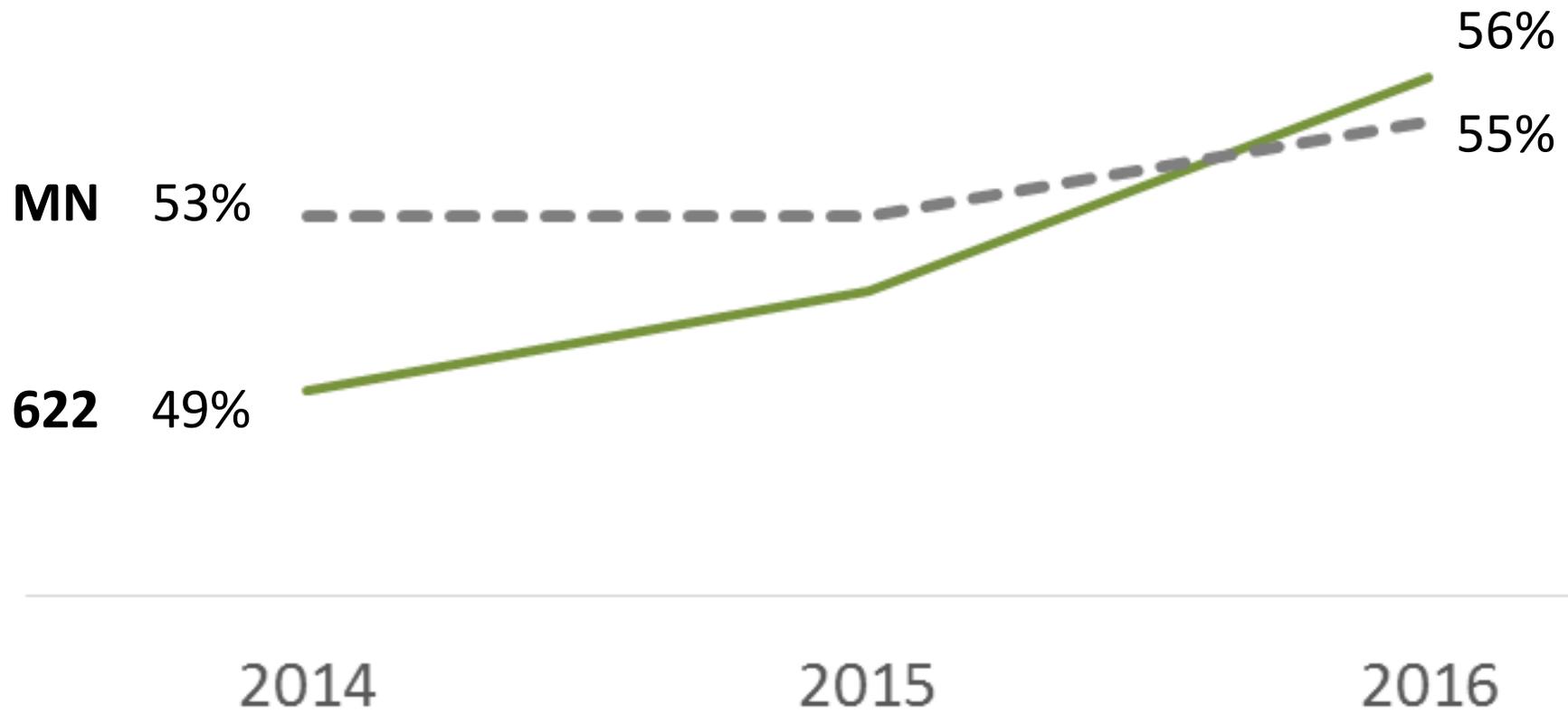
2016

100

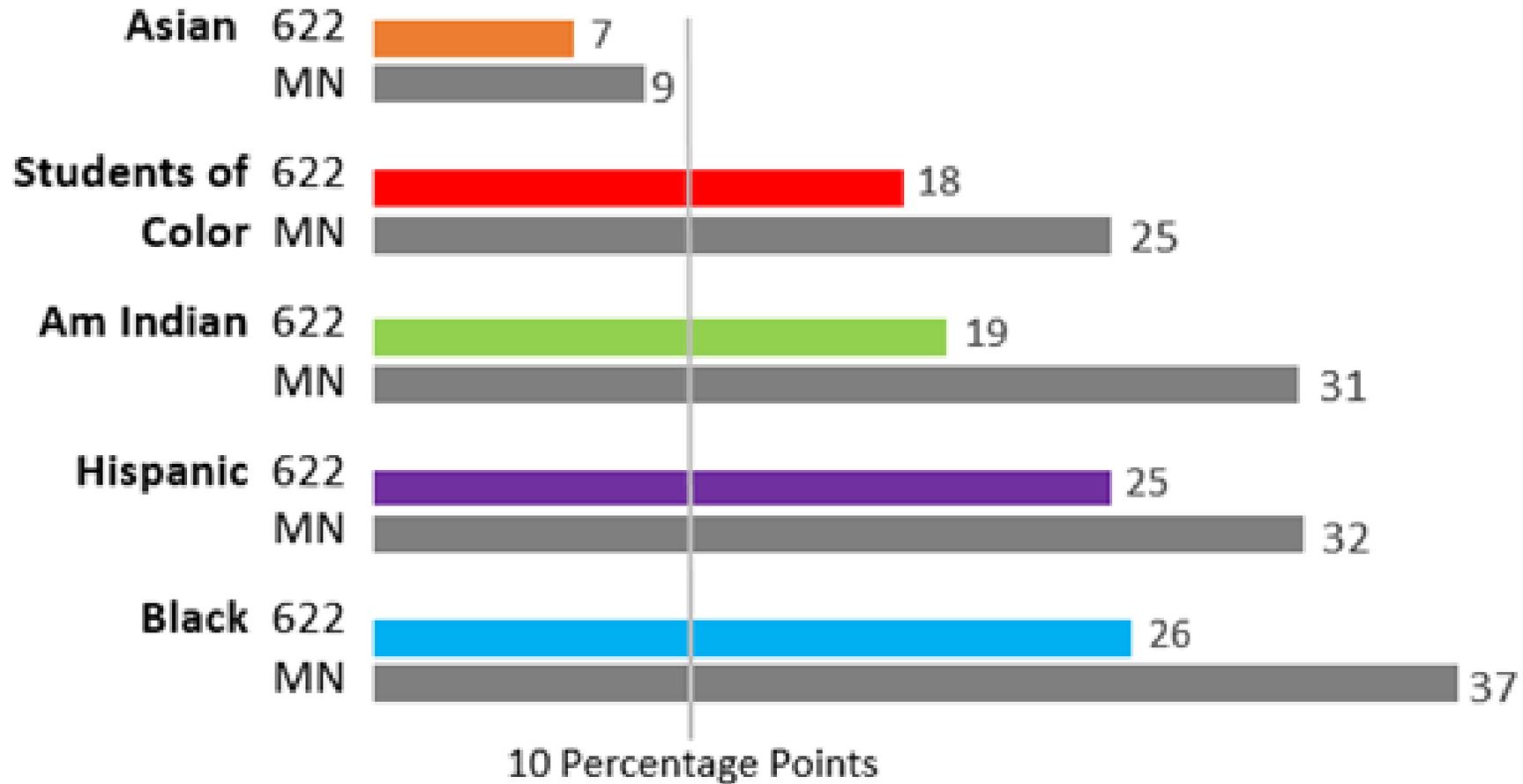
MCA Reading Trends



MCA Science Trends



622 and MN MCA Math Gaps SY16



High School Math MCA Gap Trend

19 28 30

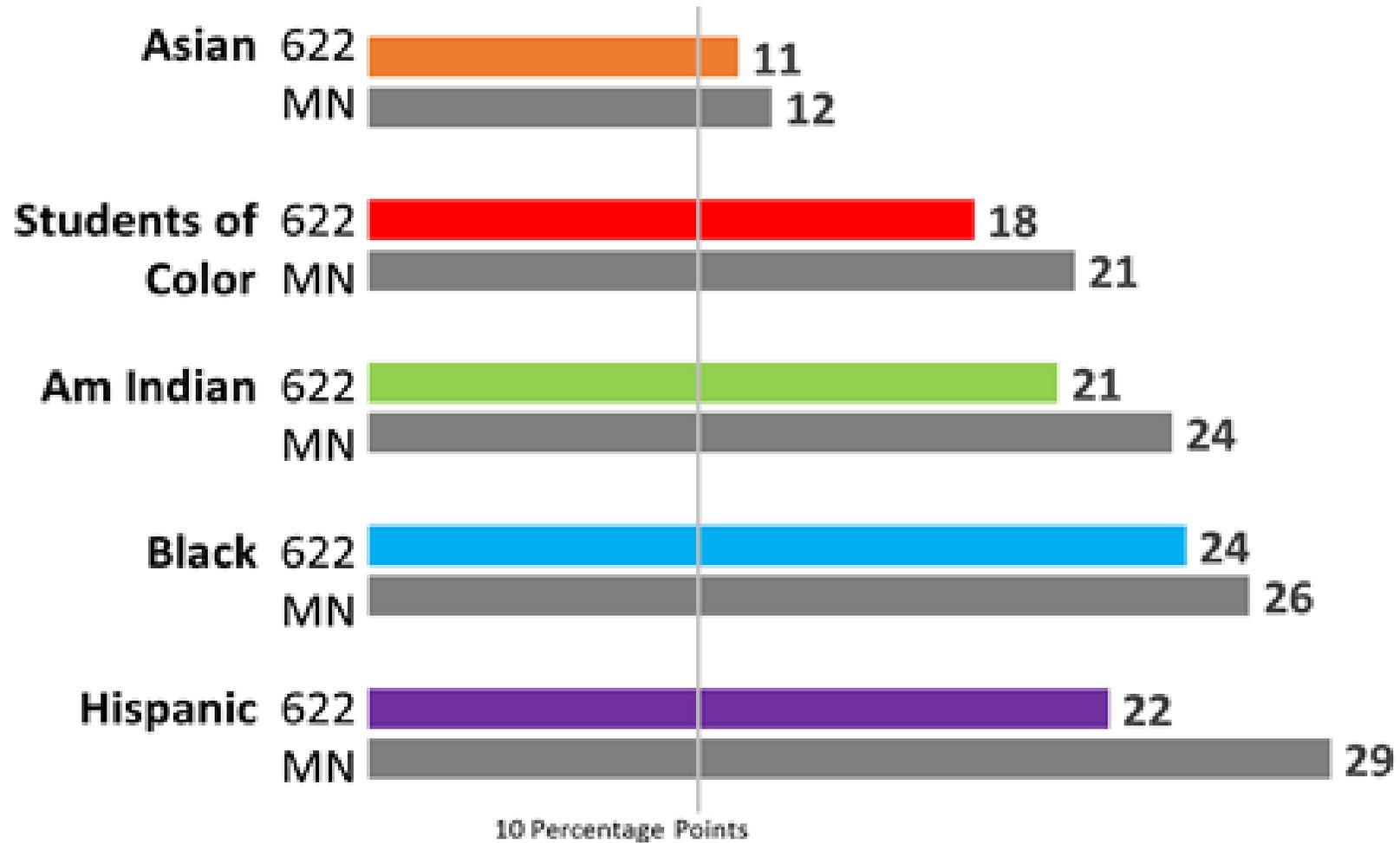
goal: 10 percentage points

2014

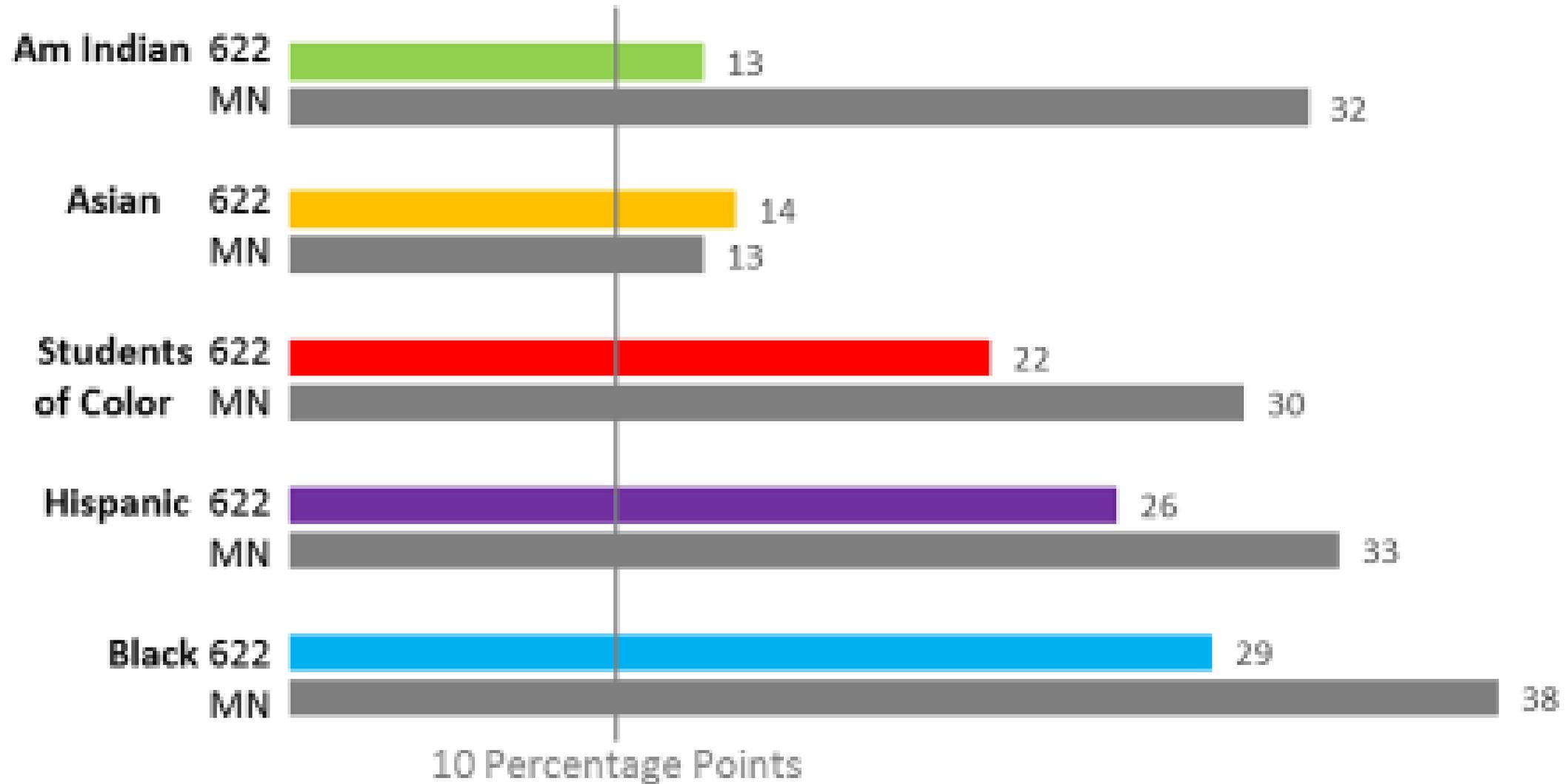
2015

2016

622 and MN MCA Reading Gaps SY16



622 and MN MCA Science Gaps SY16

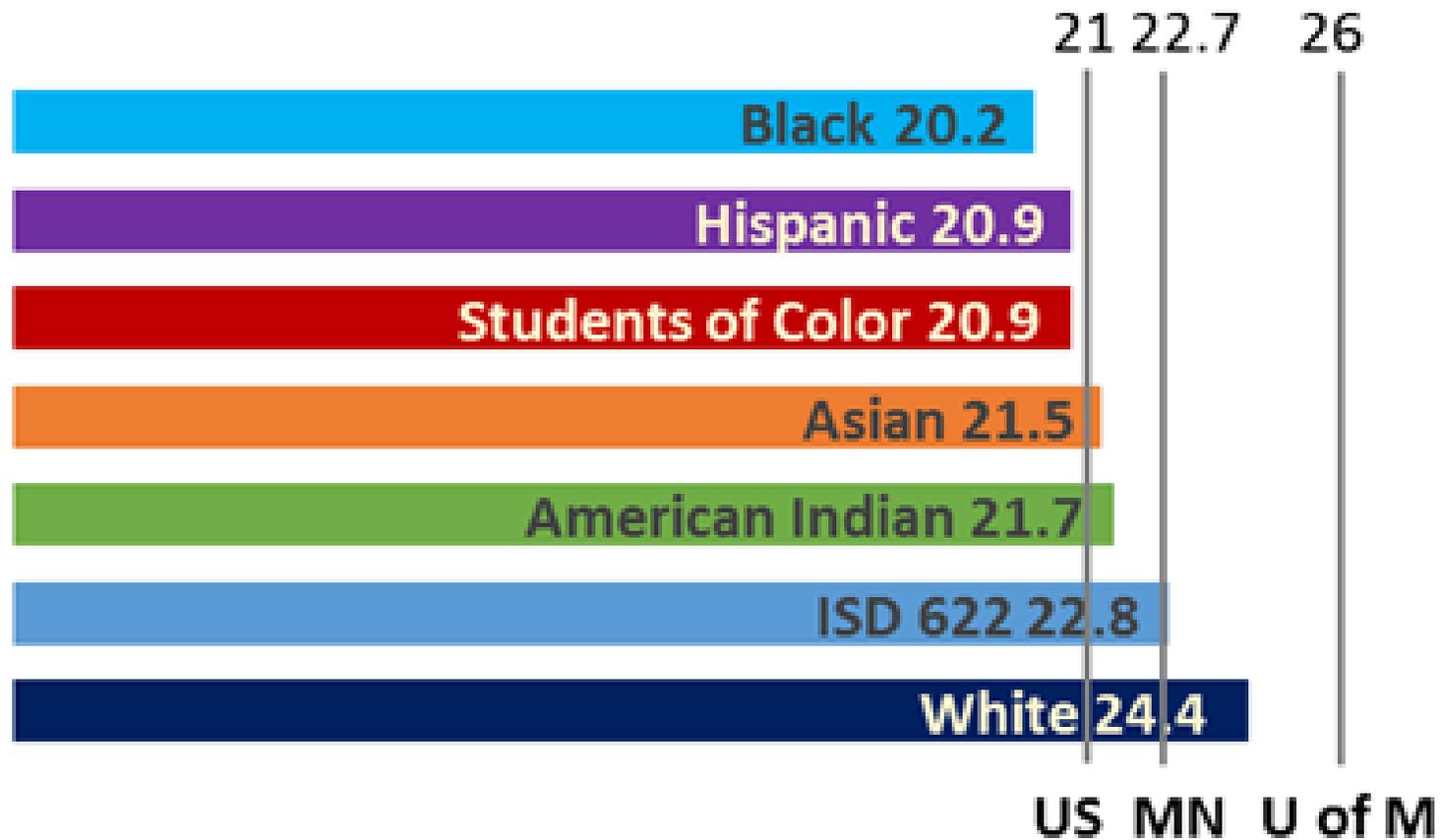


Addressing Achievement Gaps in American Indian, Hispanic and Black Student Groups

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ACT Scores

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Highlights and Opportunities

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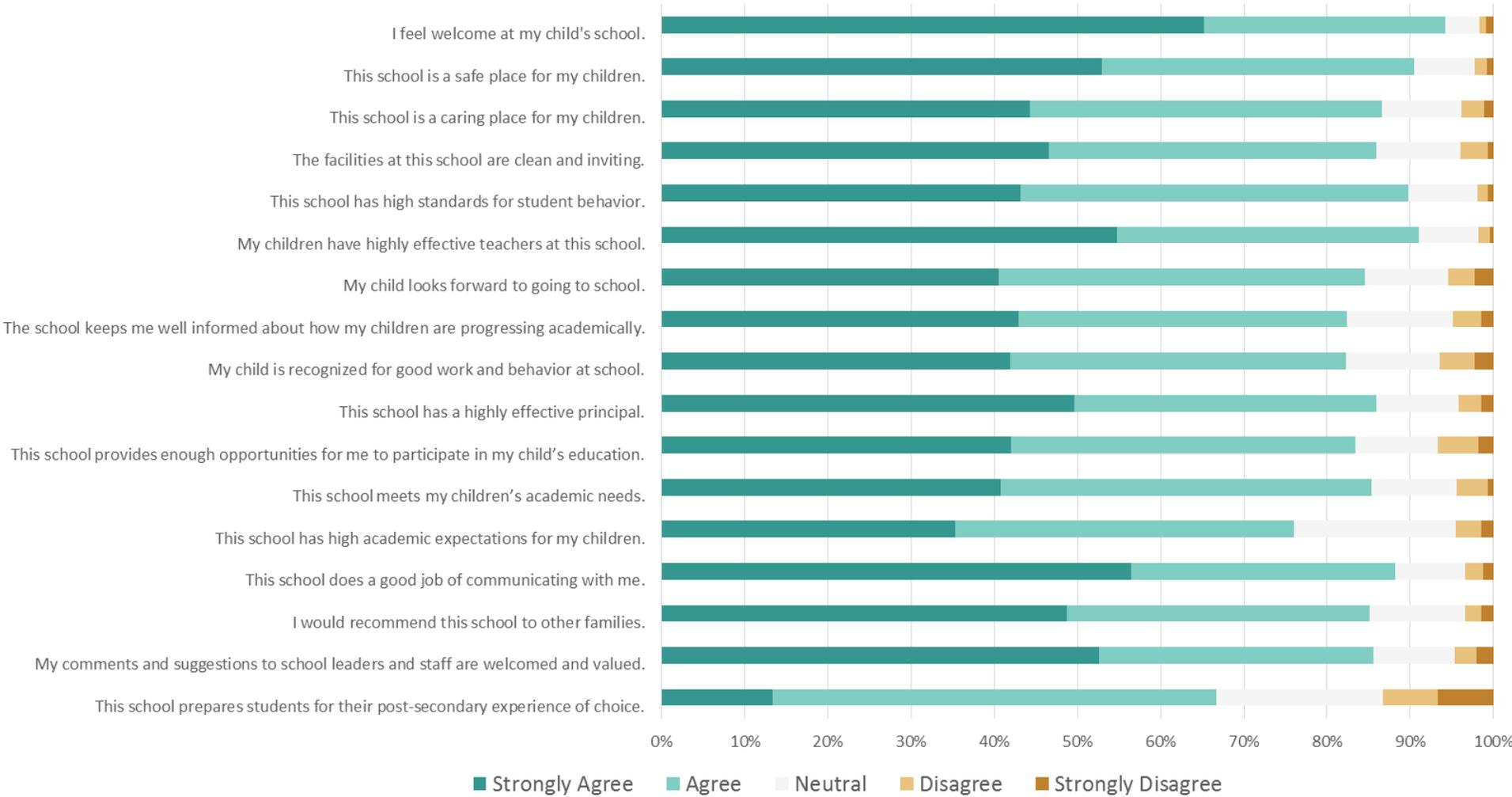
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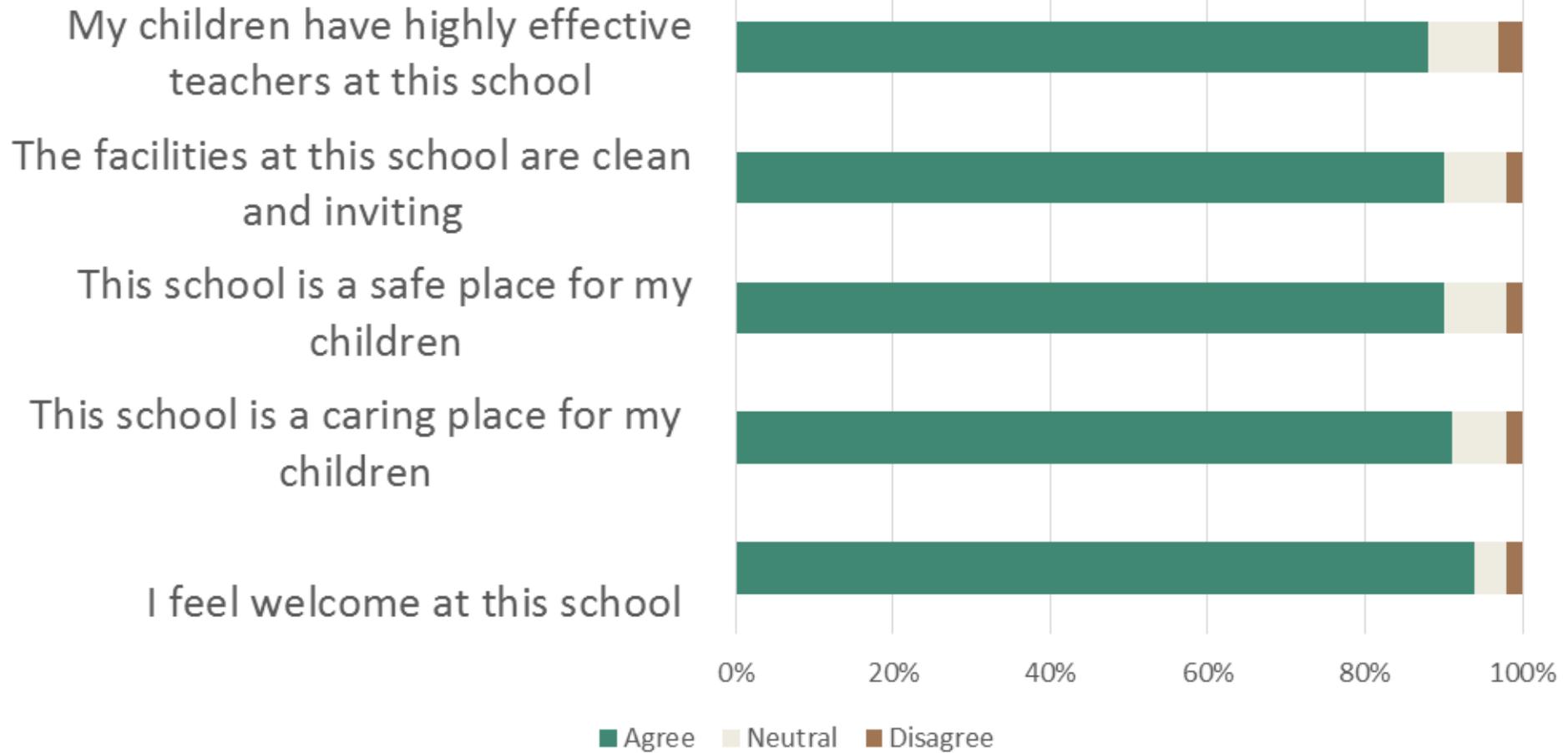
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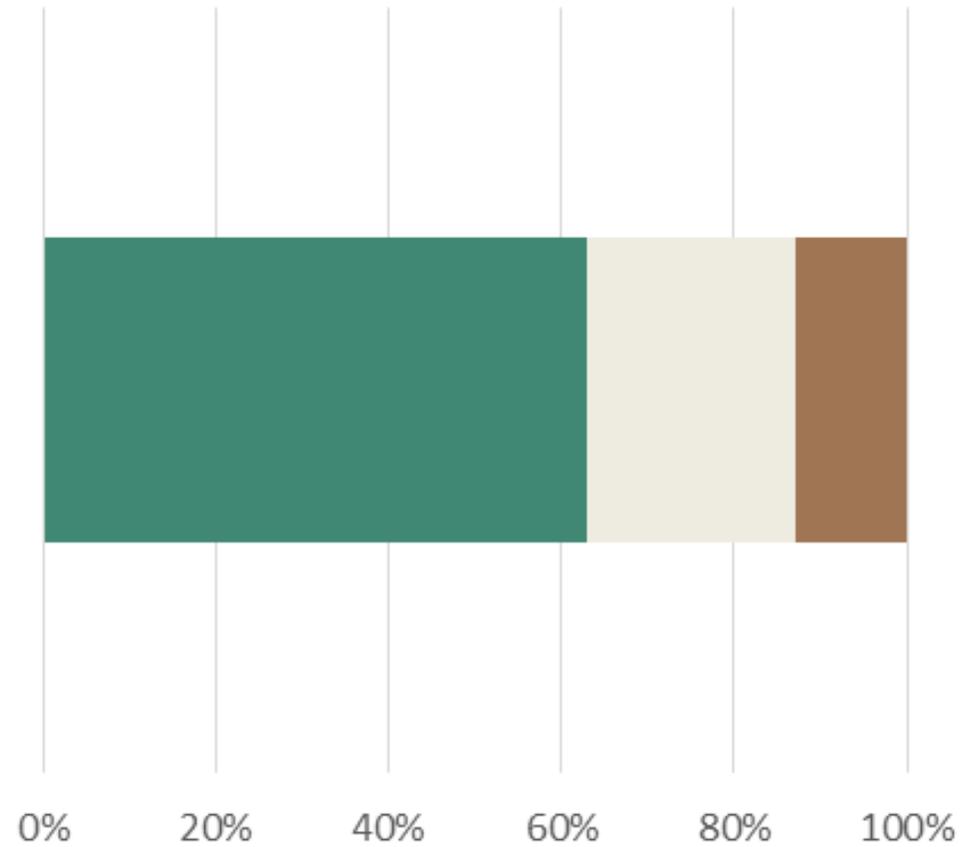
113

Parent Survey Highlights



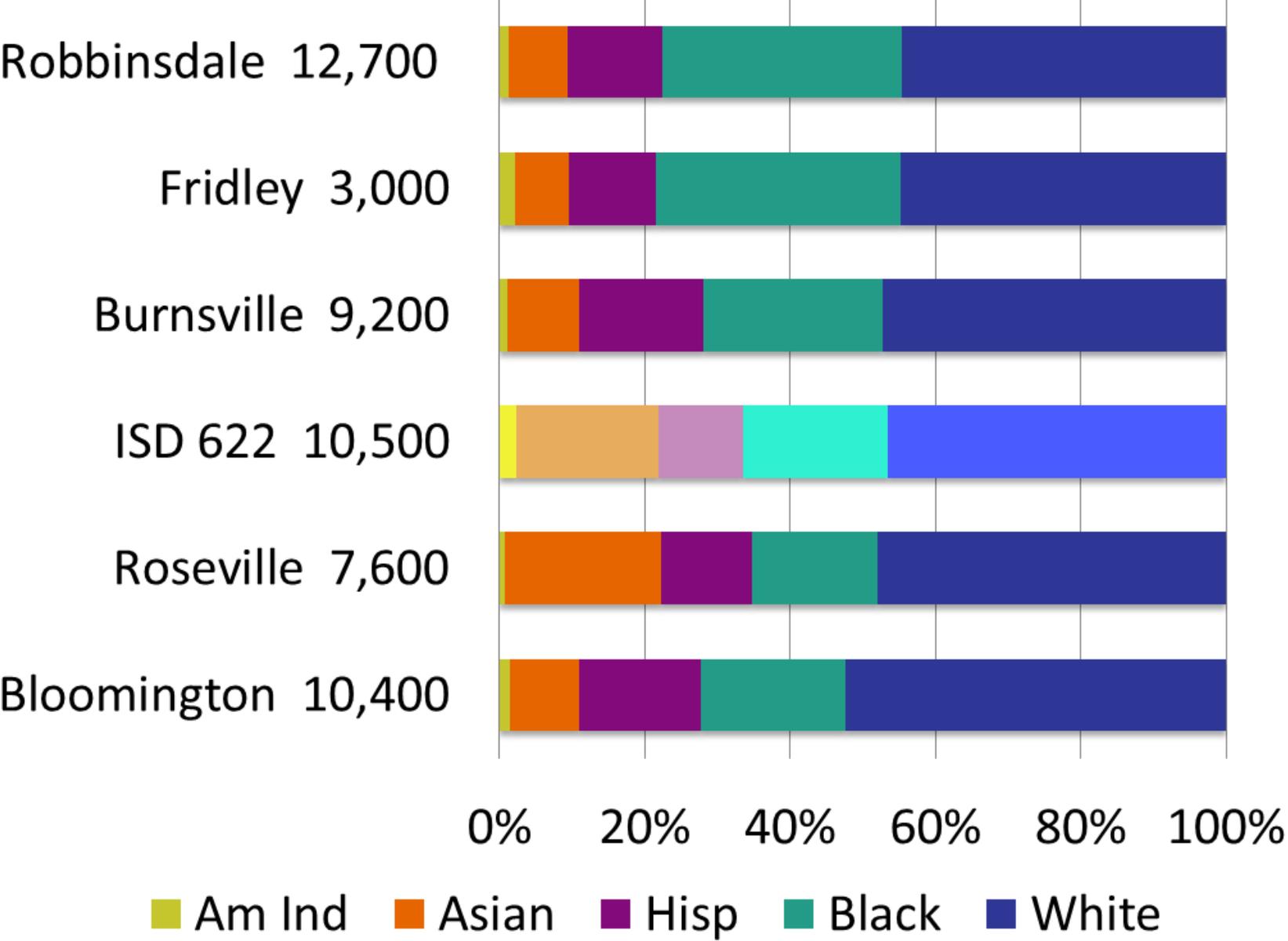
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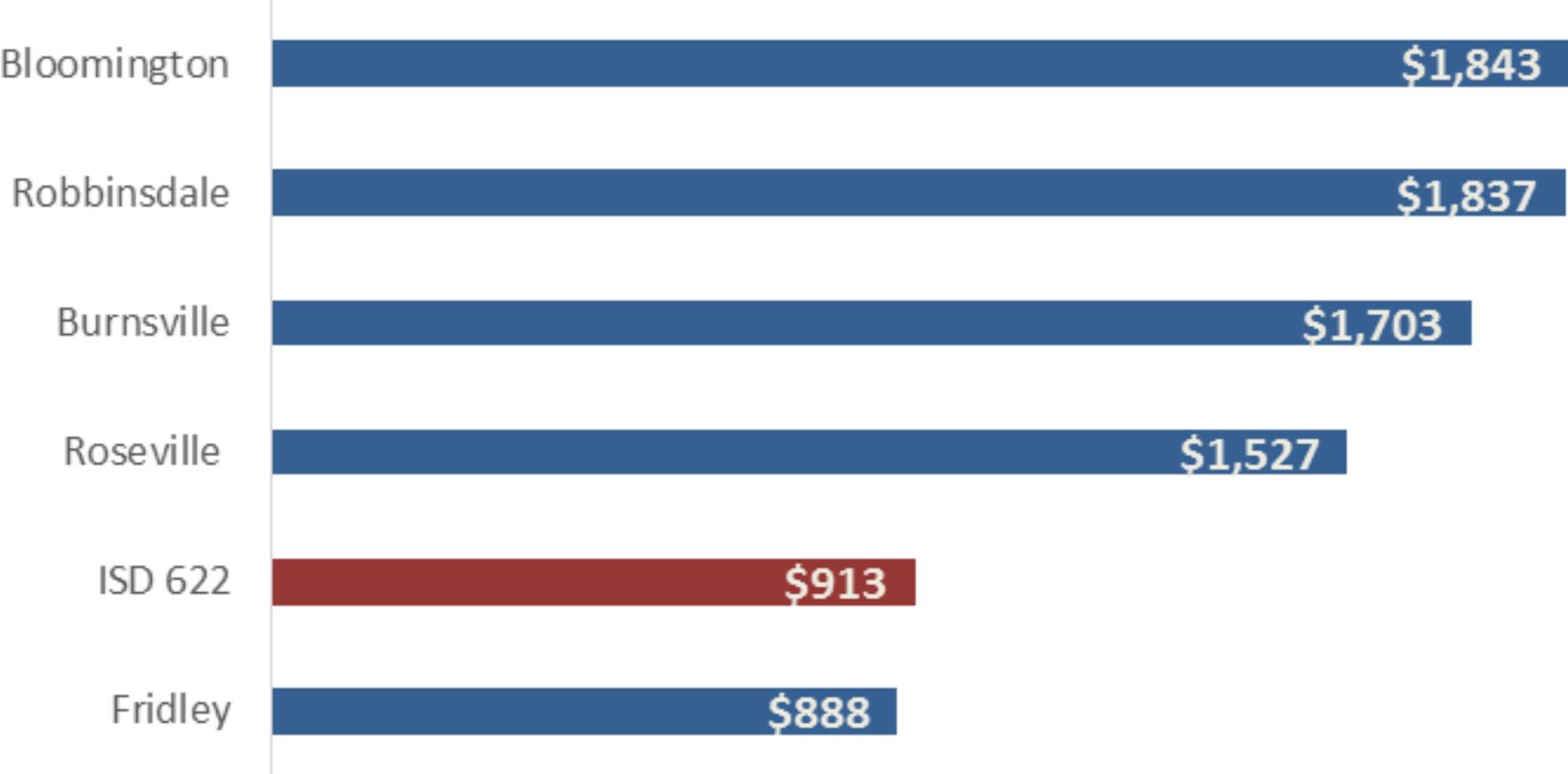
Highlights and Opportunities Comparative Districts

Student Groups in Comparative Districts

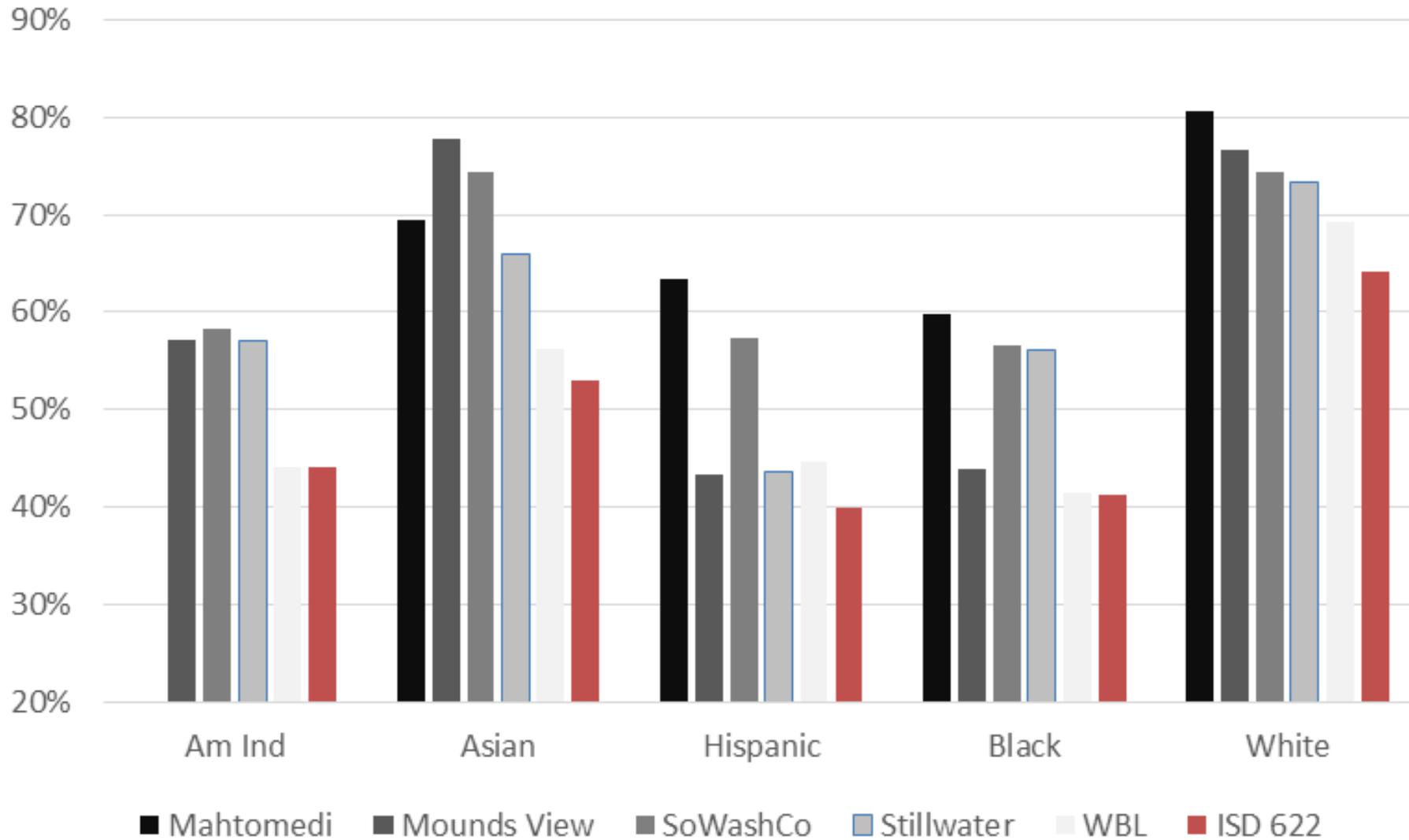


117

Operating Levies in Comparative Districts, 2016

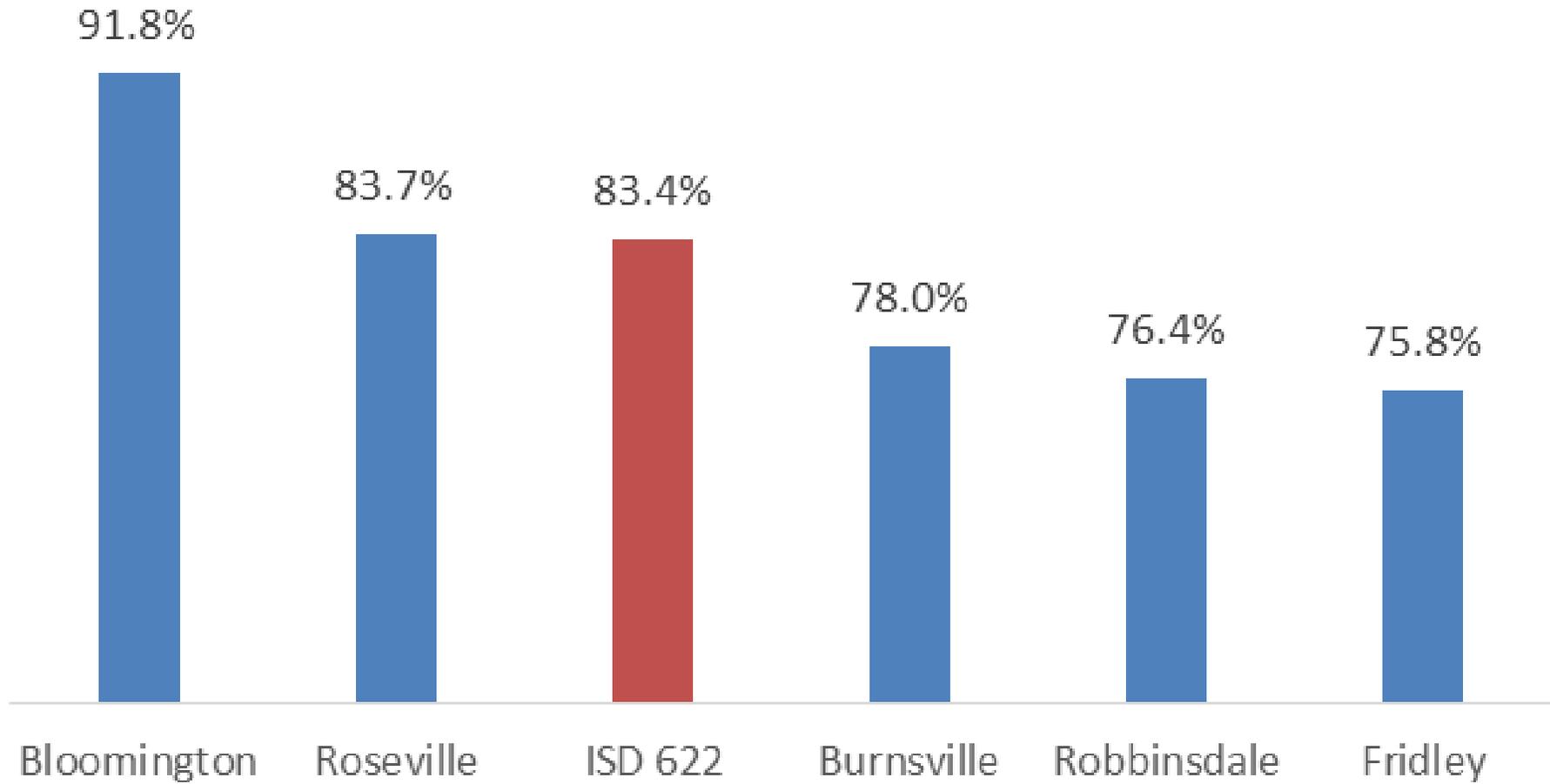


MCA Reading Proficiency by Race/Ethnicity 2016, Neighboring Districts



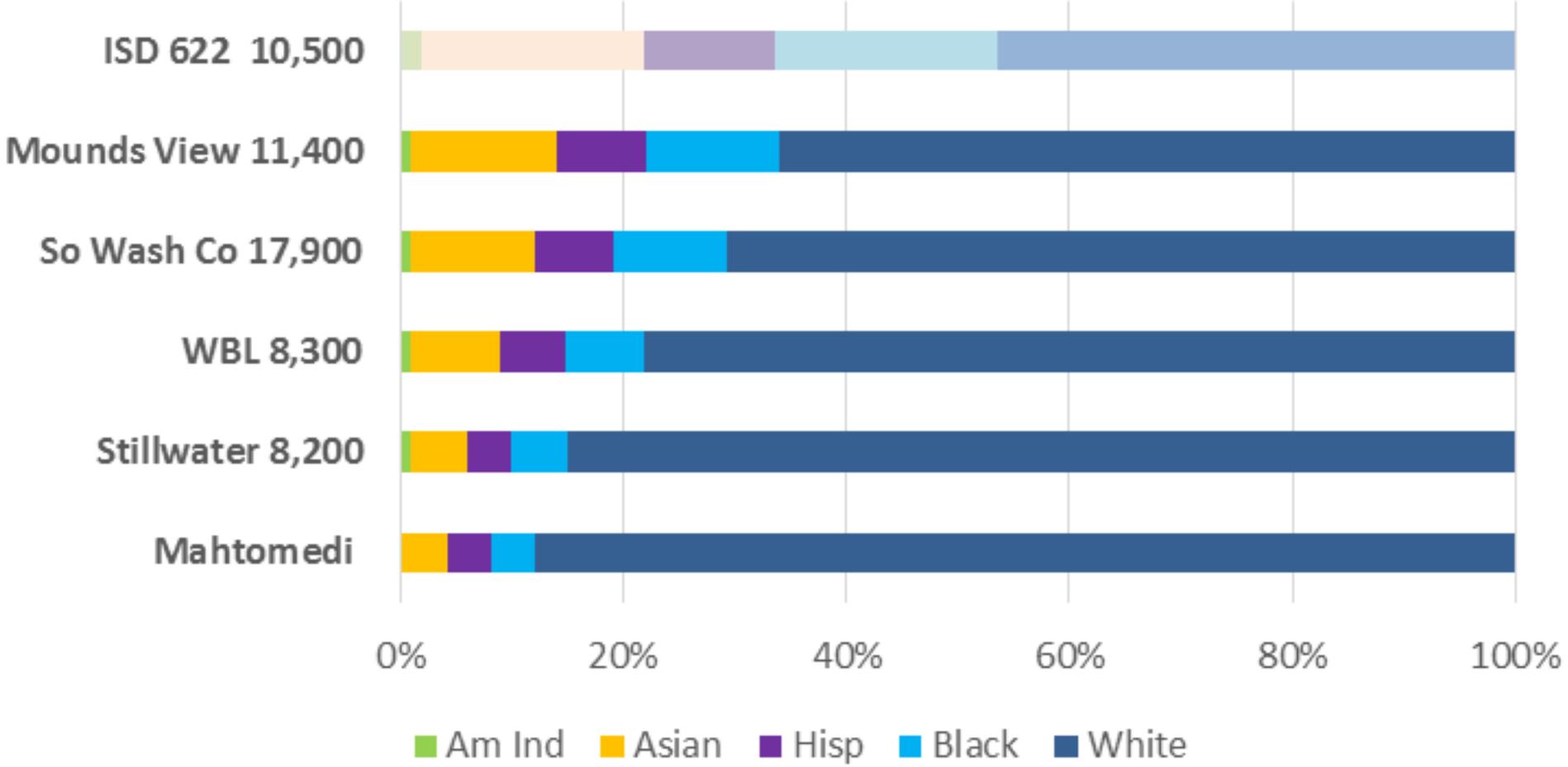
Graduation Rates 2016, Comparative Districts

120



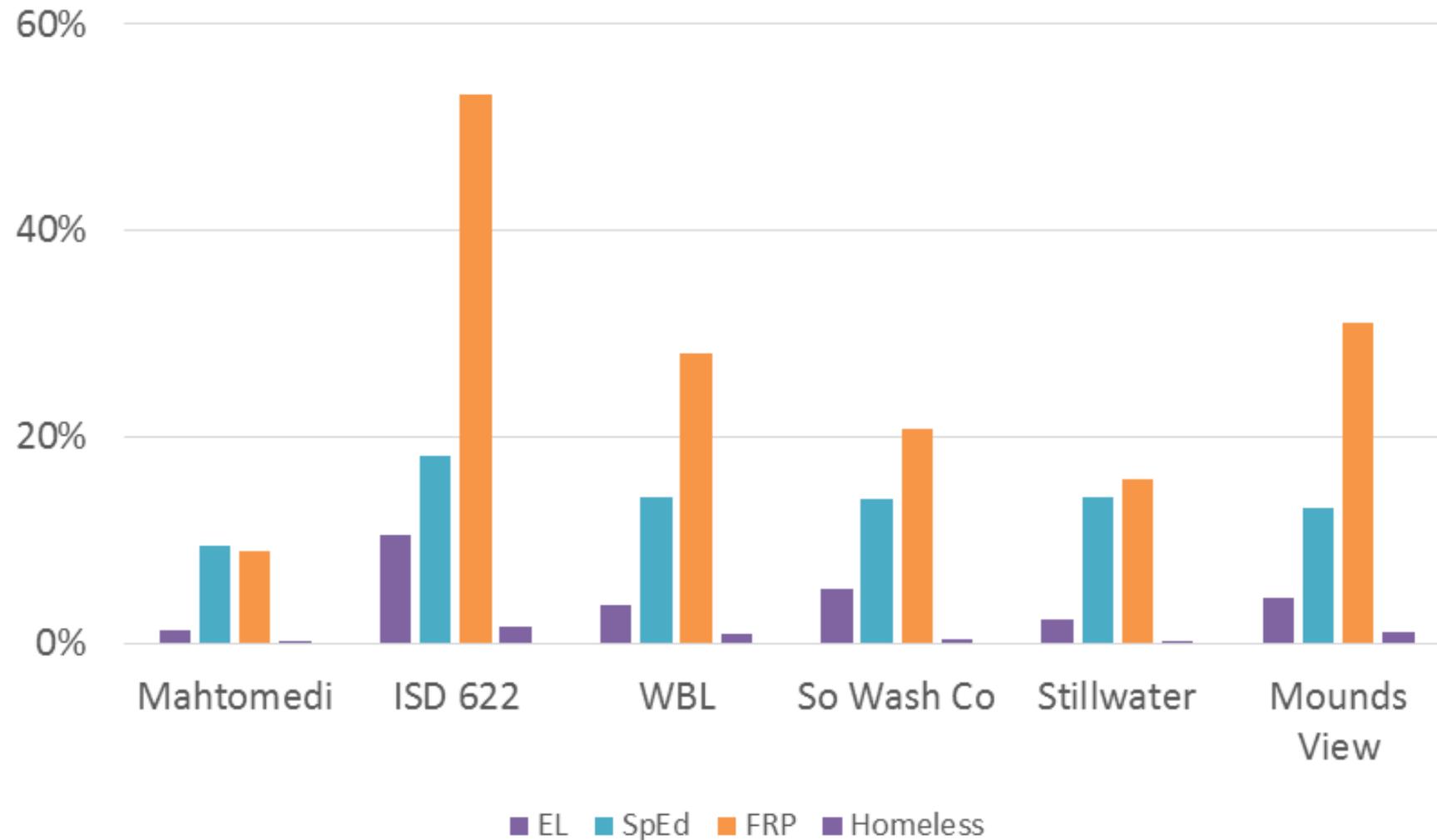
Highlights and Opportunities Neighboring Districts

Student Groups in Neighboring Districts, 2016

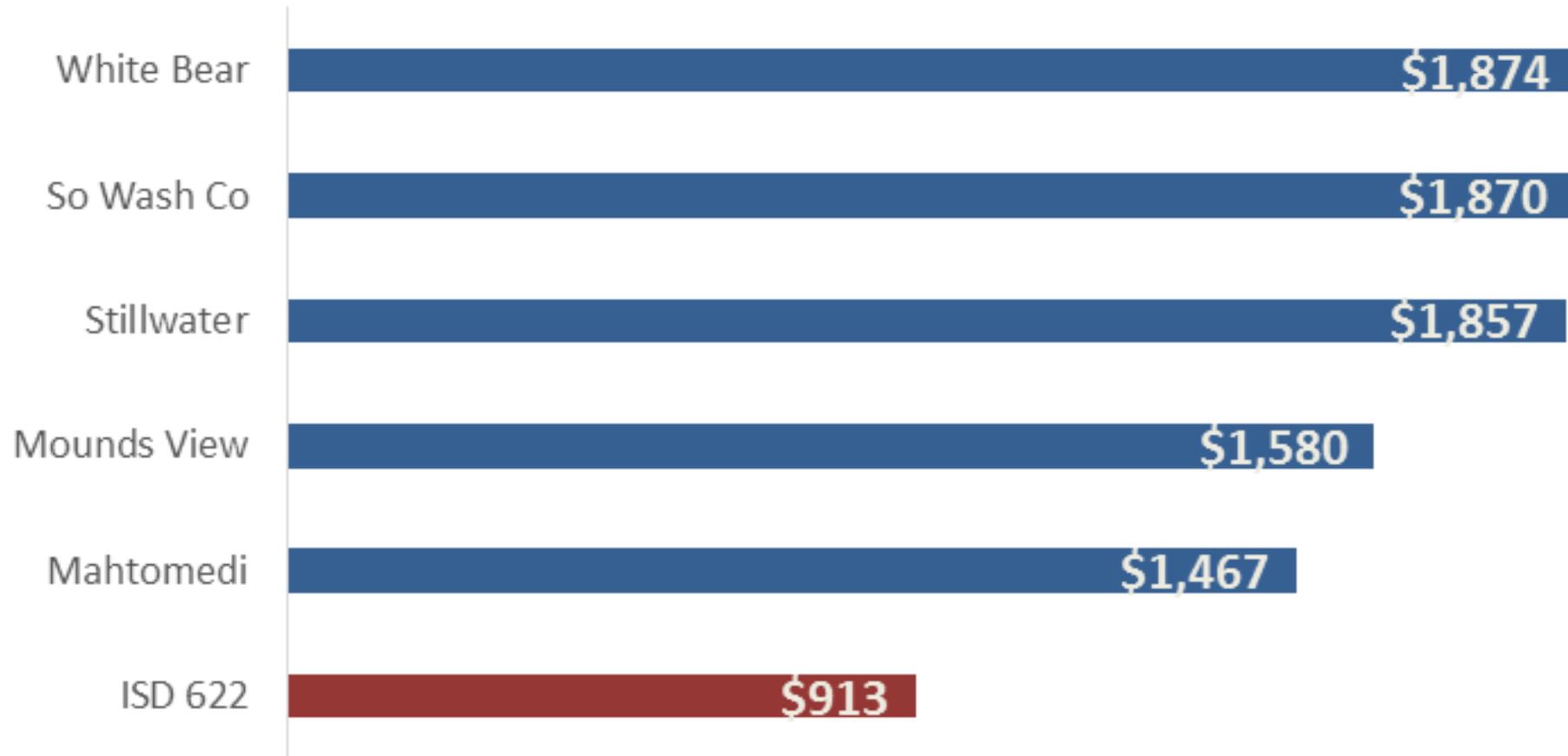


122

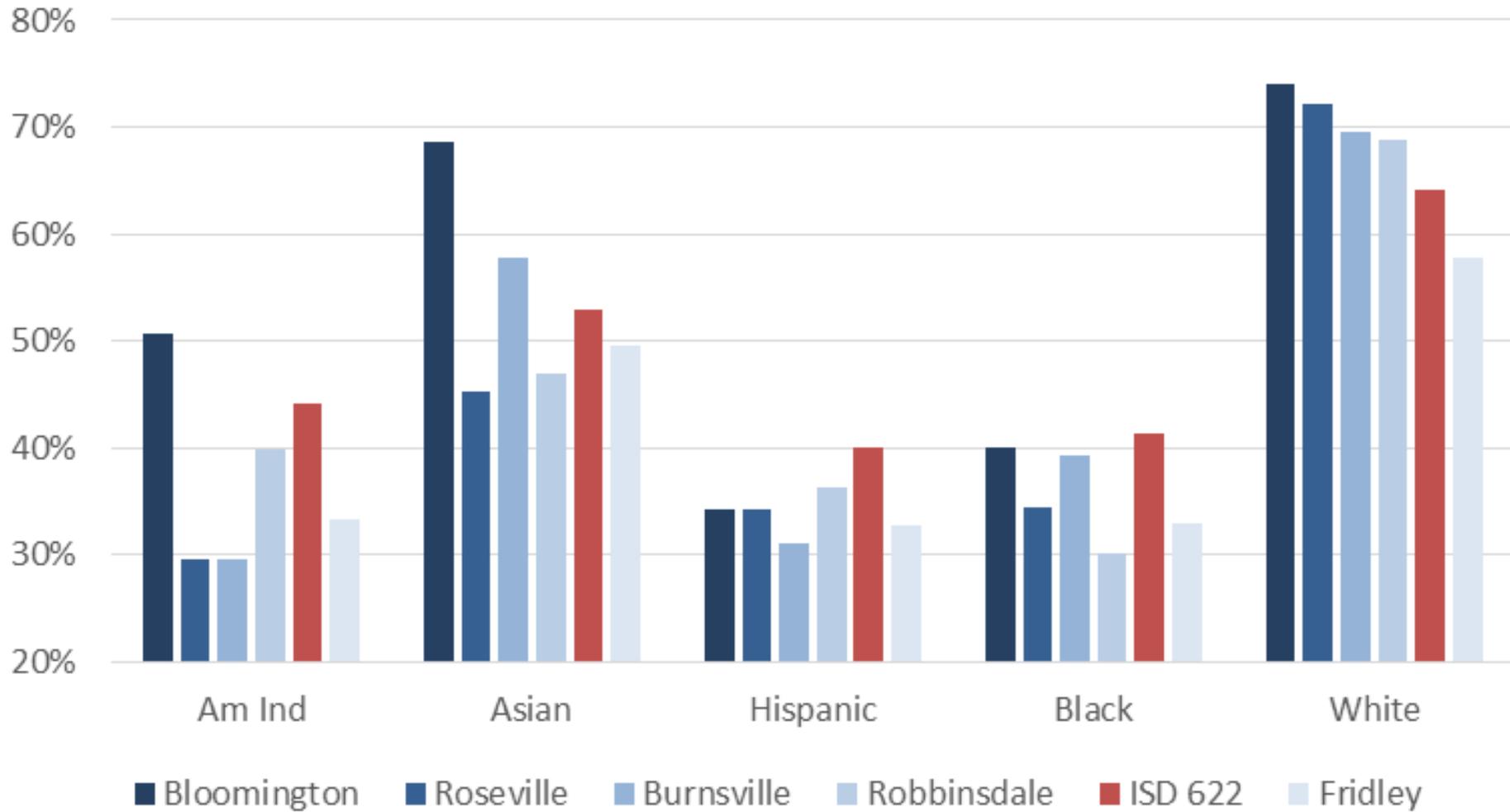
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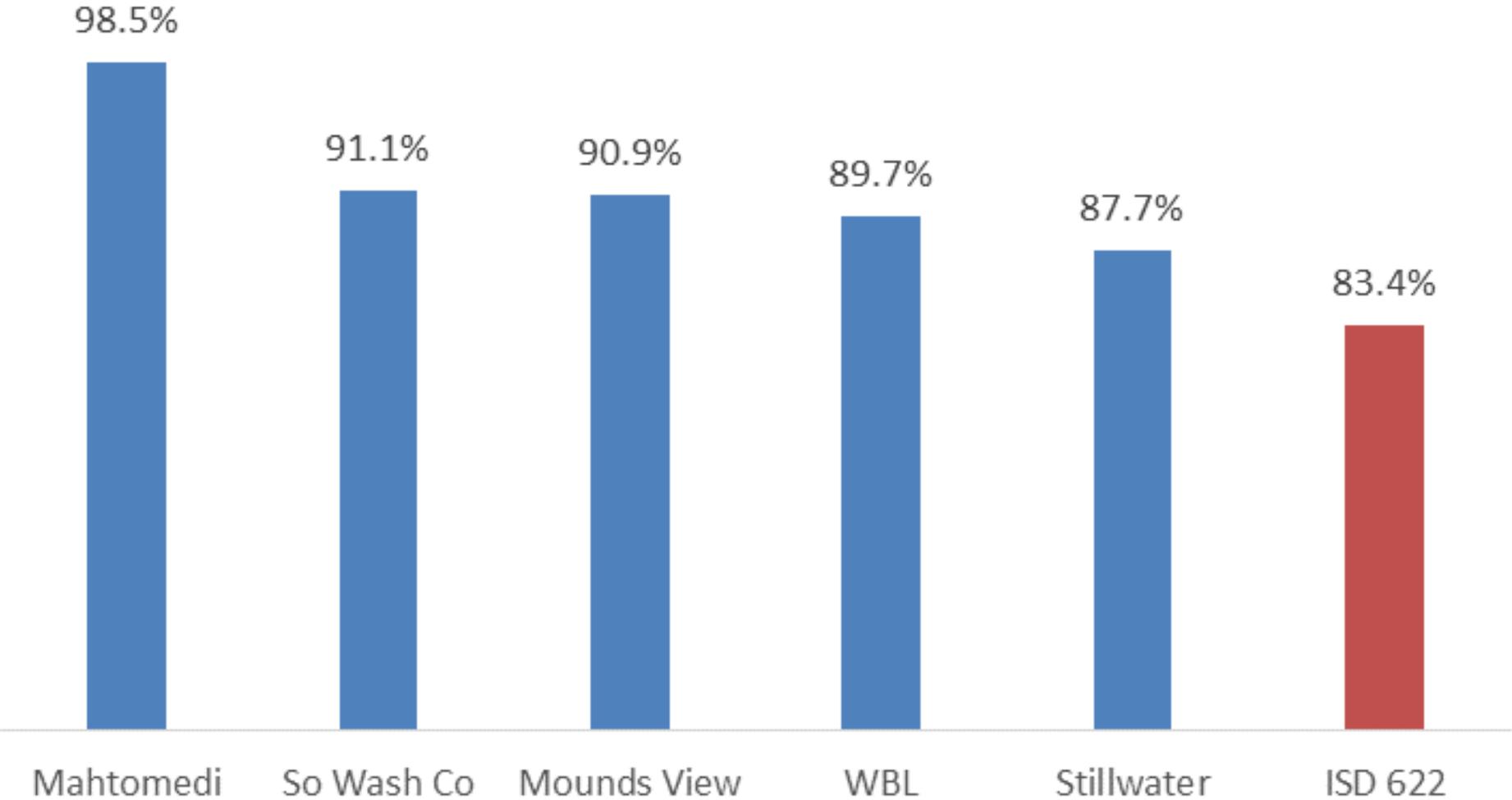
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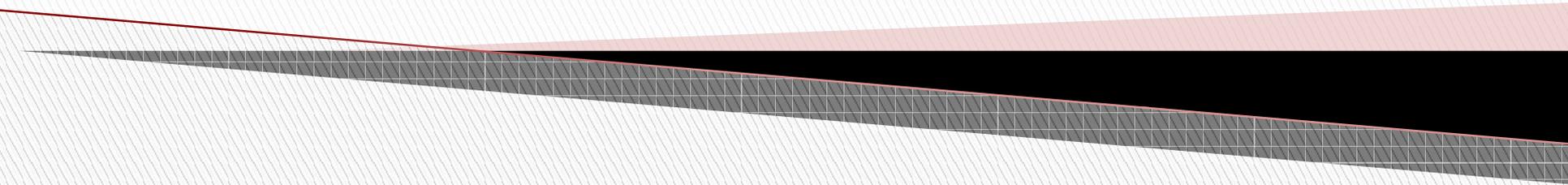
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kgoodman@isd622.org

Enrollment Report

September 2016



District Wide Building/Program Enrollment

Building/Program	Sept 30, 2015 Enrollment	Sept 23, 2016 Enrollment	Net Change
ECSE	235	274	39
Carver	498	508	10
Castle	463	436	-27
Cowen	466	437	-29
Eagle Point	438	455	17
Oakdale	532	535	3
Richardson	454	436	-18
Skyview Elem	617	607	-10
Weaver	523	542	19
Webster	412	393	-19
Harmony K-12 Programs	42	43	1
Next Step	94	87	-7
John Glenn	793	771	-22
Maplewood	678	695	17
Skyview Middle	850	800	-50
North	1858	1790	-68
Tartan	1613	1676	63
Anthony Lewis	7	6	-1
Fairview Chem Dep	12	8	-4
Phoenix Academy	11	7	-4
PraireCare	0	20	20
Totals:	10596	10526	-70

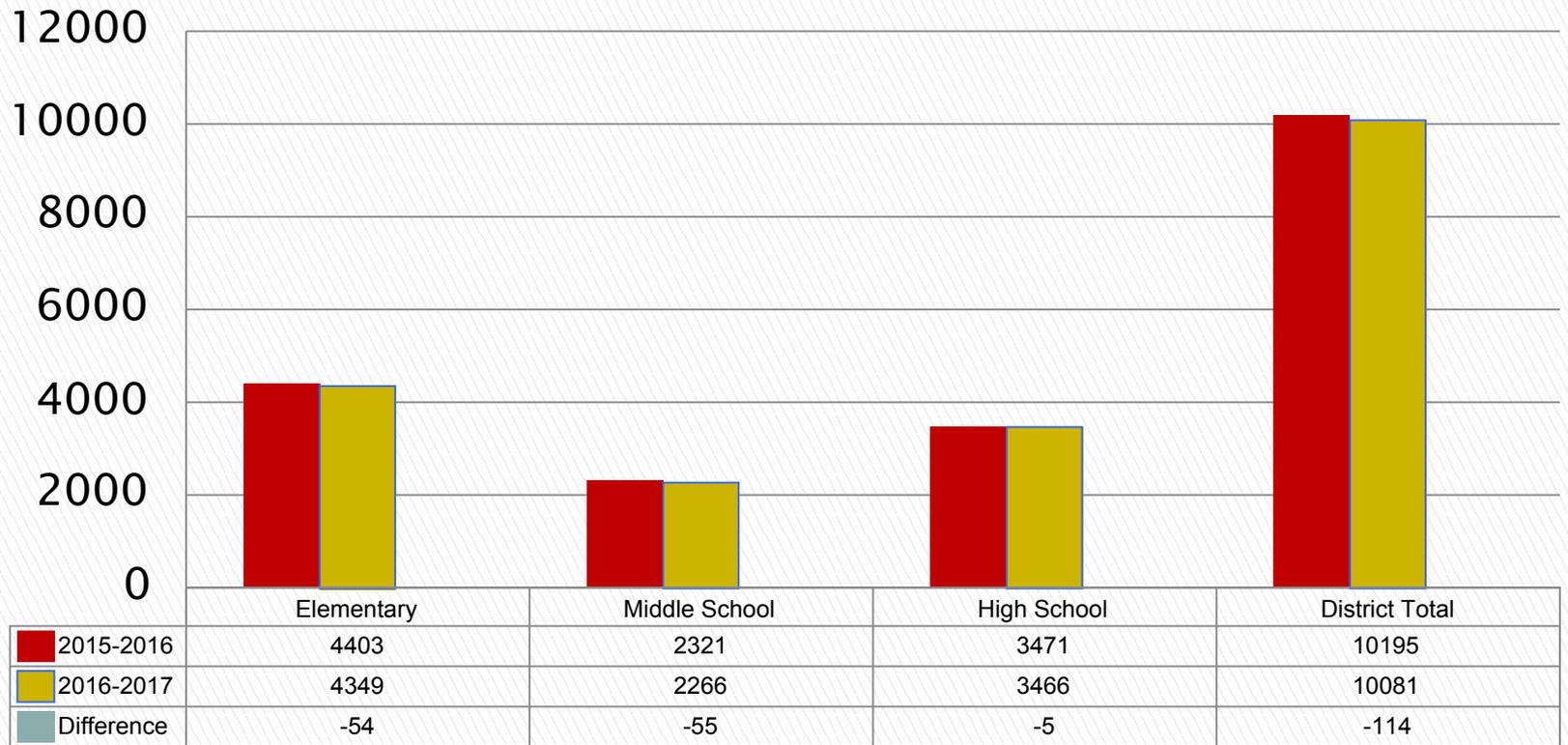
130

Building Enrollment Comparative Projections vs Actual

<u>Building</u>	<u>Projections</u>	<u>September 23, 2016</u>	<u>+/- Projections/Sept. 23, 2016</u>
Carver	493	508	15
Castle	483	436	-47
Cowen	466	437	-29
Eagle Point	456	455	-1
Oakdale	538	535	-3
Richardson	481	436	-45
Skyview Elem	602	607	5
Weaver	522	542	20
Webster	401	393	-8
John Glenn	733	771	38
Maplewood	663	695	32
Skyview Middle	816	800	-16
North	1780	1790	10
Tartan	1662	1676	14
Total Enrollment:	10096	10081	-15

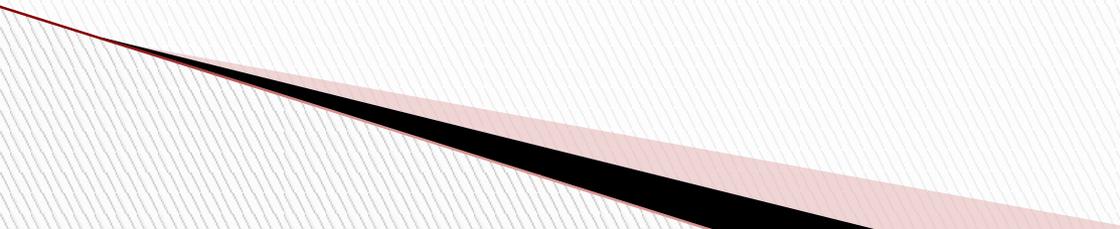
ISD 622 Total District Enrollment

Sept. 30, 2015 compared to Sept. 23, 2016



Enrollment Center Update

September 2016



ENROLLMENTS PROCESSED

Week	2013-14	2014-15	2015-16	2016-17
1st week/July	Closed	Closed	Closed	37
2nd week/July		65	57	51
3rd week/July		72	73	54
4th week/July		86	64	83
5th week/July	91	106	61	-
1st week/August	111	130	114	125
2nd week/August	134	138	138	144
3rd week/August	160	180	144	153
4th week/August	151	163	140	147
5th week/August				132
1st week/September	106	95	182	143
2nd week/September			66	40
	753	1035	1039	1109

134

ALWAYS OPEN FOR HOME SCHOOL RESIDENTS

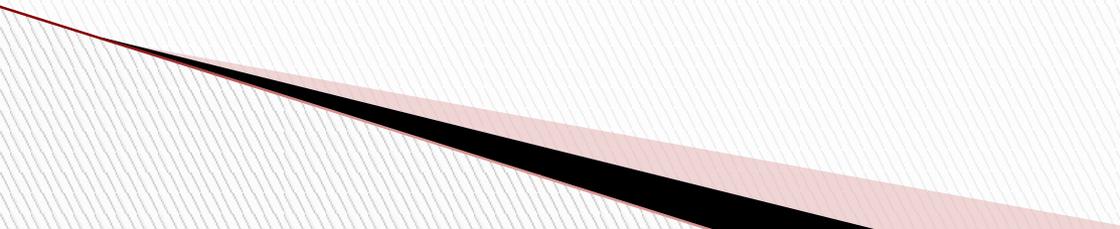
SCHOOL	K	1	2	3	4	5
Carver	max	max	max	max	max	max
Castle	max	open	open	open	open	open
Cowern	open	open	max	open	open	open
Eagle Point	open	max	open	max	open	open
Oakdale	open	max	max	open	open	open
Richardson	open	max	max	open	max	open
Skyview El	open	max	max	open	open	max
Weaver	max	open	open	open	max	max
Webster	max	open	open	max	open	max

135

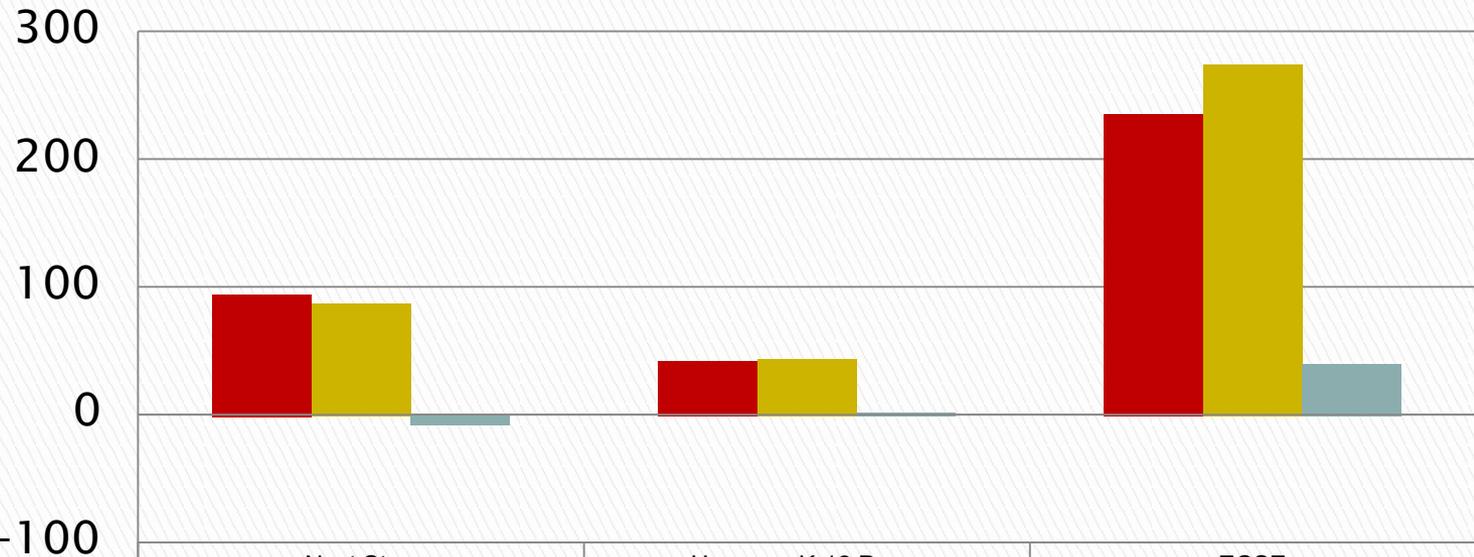
SCHOOL	6	7	8
John Glenn	open	open	max
Maplewood	open	open	open
Skyview Mid	open	max	open

Student Services Programs

September 2016



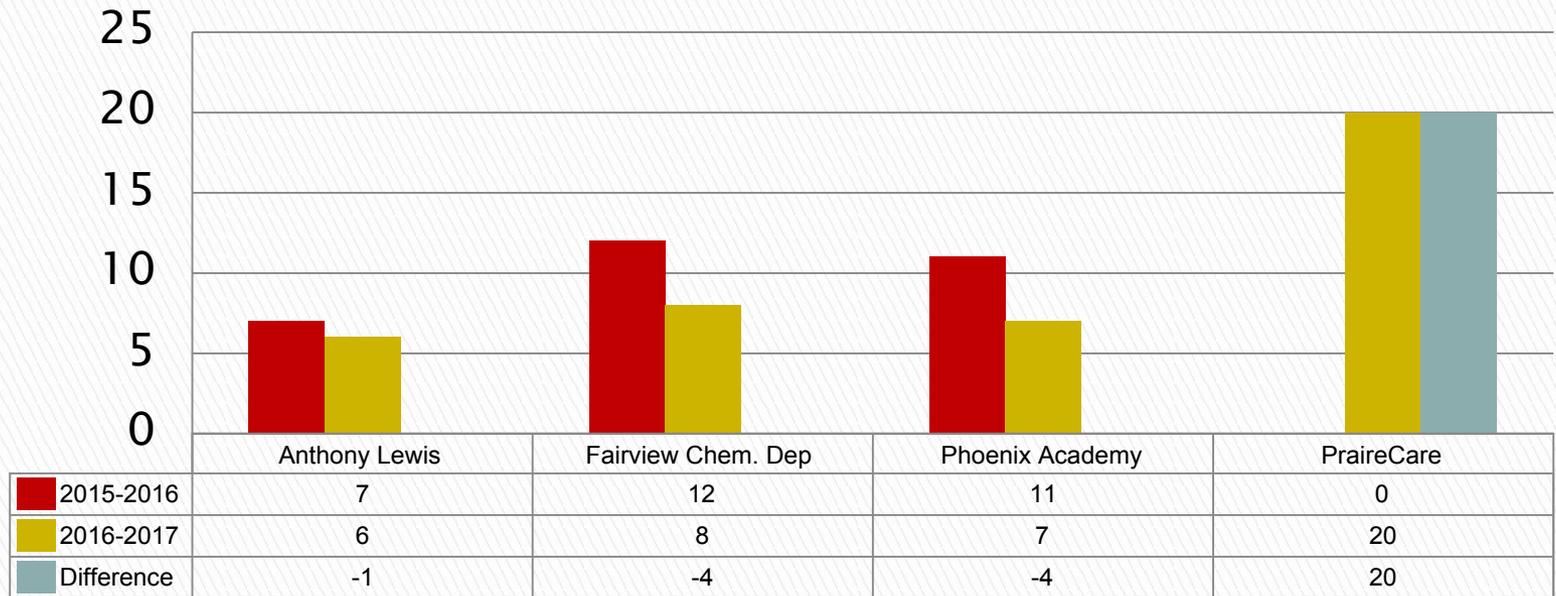
ISD 622 Total District PROGRAMS Enrollment Sept. 30, 2015 compared to Sept. 23, 2016



	Next Step	Harmony K-12 Prog.	ECSE
2015-2016	94	42	235
2016-2017	87	43	274
Difference	-7	1	39

District Programs Enrollment

Sept. 30, 2015 compared to Sept. 23, 2016



ENROLLMENT REPORT - September 23, 2016

SCHOOL	KDGN.	ONE	TWO	THREE	FOUR	FIVE		Cntr. Based				TOTAL
Carver	80	67	84	85	87	97		8				508
Castle	66	57	68	71	69	73		32				436
Cowern	61	62	78	71	66	78		21				437
Eagle Point	63	76	76	88	73	57		22				455
Oakdale	75	83	85	86	88	92		26				535
Richardson	58	71	70	76	80	72		9				436
Skyview Elem.	78	96	100	102	102	99		30				607
Weaver	100	87	72	95	98	90		0				542
Webster	71	62	63	55	80	62		0				393
ELEM. TOTALS	652	661	696	729	743	720		148				4,349

SCHOOL	SIX	SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE	SUB.TOTALS	Non.Pub.			BLDG TOTAL					
John Glenn Cntr.B.	244	3	250	1	271	2						771					
Maplewood Cntr.B.	214	2	234	3	240	2						695					
Skyview Middle Cntr.B.	242	8	281	14	245	9					1	800					
North Cntr.B.					440	16	423	14	472	15	398	12	1,790				
Tartan Cntr.B.					449	9	430	11	364	8	395	10	1,676				
SEC. TOTALS	700	13	765	18	756	13	889	25	853	25	836	23	793	22	5731	1	5,732

	ECSE 0-2	Centerbased ECSE/3-5	PRGM TOTAL
Gladstone/ECSE			
	93	181	274

	KDGN.	ONE	TWO	THREE	FOUR	FIVE						
Harmony K-12 Programs			3	4	7	1						15
PraireCare	0	0	0	0	2	4						6

	SIX	SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE	SUB.TOTALS				
Anthony Lewis					3	2	1	6				6
Fairview Chem Dep			0	0	1	2	5	8				8
Harmony K-12 Programs	4	2	0	6	6	5	5	28				28
Next Step				0	0	0	87	87				87
Pheonix Academy				1	3	1	2	7				7
PraireCare			3	2	4	2	3	14				14
Program TOTALS		2	0	7	15	14		136				445

TOTAL 10,526

CHANGE from September 9, 2016						CHANGE IN LAST 12 MONTHS					
Grades	9/9/2016	9/23/2016	Enrollment Change	Percent Change	Grades	9/30/2015	9/23/2016	Enrollment Change from Last Year	Percent Change from Last Year		
K-5	4,370	4,349	(21)	-0.48%	K-5	4,403	4,349	(54)	-1.23%		
6-8	2,269	2,266	(3)	-0.13%	6-8	2,321	2,266	(55)	-2.37%		
9-12	3,485	3,466	(19)	-0.55%	9-12	3,471	3,466	(5)	-0.14%		
Programs	427	445	18	4.22%	Programs	401	445	44	10.97%		
TOTALS	10,551	10,526	(25)	-0.24%	TOTALS	10,596	10,526	(70)	-0.66%		

ELEMENTARY CLASS SIZE CHART -September 23, 2016

	Kinderg.	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Current Enroll.	Sctns	Average Class Sz
CARVER	21 19 19 21	22 21 24	29 26 29	30 27 28	18 24 24 21	30 32 35	8		
Totals	80	67	84	85	87	97	500	20	25.40
CASTLE	22 23 21	19 20 18	23 23 22	23 24 24	23 23 23	23 25 25	32		
Totals	66	57	68	71	69	73	404	18	24.22
COWERN	20 20 21	21 21 20	26 26 26	24 24 23	21 23 22	26 26 26	21		
Totals	61	62	78	71	66	78	416	18	24.28
EAGLE PT. *	21 22 20	26 25 25	26 24 26	30 29 29	25 23 25	29 28	22		
Totals	63	76	76	88	73	57	433	17	26.76
OAKDALE	18 20 19 18	23 23 24 13 ↔ 12	24 24 25	25 25 25 11 ↔ 14	26 23 25	23 22 24 23	26		
Totals	75	83	85	86	88	92	509	22	24.32
RICHARD.	17 15 16 10 ↔ 10	20 20 20 21	23 24 23	20 19 18 19	28 26 26	23 24 25	9		
Totals	58	71	70	76	80	72	427	20	21.80
SKYVIEW EI.	20 20 20 18	25 21 24 26	22 26 26 26	27 25 27 23	26 24 26 26	32 32 35	30		
Totals	78	96	100	102	102	99	577	23	26.39
WEAVER	25 26 25 24	22 22 22 21	24 24 24	24 24 24 23	34 32 32	30 30 30	0		
Totals	100	87	72	95	98	90	542	21	25.81
WEBSTER	24 24 23	21 20 21	22 21 20	28 27	27 26 27	31 31	0		
Totals	71	62	63	55	80	62	393	16	24.56
Total Enroll.	652	661	696	729	743	720	4,349	175	24.85
Special Ed **	16 668	24 685	19 715	20 749	35 778	34 754			
Total Sec.w/CE	33.00	31.00	26.00	27.00	25.50	24.50		167.0	
Average **	19.76	21.32	26.77	27.00	29.14	29.39			

140

** Average is calculated **excluding** special ed students by grade level but they are **included** in overall district average

Early Childhood/Beaver Lk. not included on this worksheet

ACKNOWLEDGEMENT OF CONTRIBUTIONS

Minnesota Statute 123B.02 permits school boards to “...receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof.”

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Constance Hall	School supplies (valued at \$200.00)	Richardson Elementary
Constance Hall	School supplies (valued at \$100.00)	North High School
Roseville Lutheran Church	\$1,500.00	Maplewood Middle School
Noodles & Company	Catering (valued at \$500.00)	North High School
Amy Coborn/Coborn Delivers	Bottled water	Levy Site Team Communications Training
House of Prayer	School supplies	Cowern Elementary
Steven & Karen Schleicher	\$2,000.00	North Show Choir
William Paslowski	\$20.00	Community Bridge
Truist	\$42.32	Meals on Wheels
Theresa Augé	Pumpkins, swim noodles and kickboards (valued at \$500.00)	Aquatics programs and senior citizen/early childhood use
Lakeview Lutheran Church	School supplies (valued at \$500.00)	Weaver Elementary
Kathy Drobinski	Trumpet & two stands, one calculator (valued at \$200.00)	Skyview Middle School
NSPMO Education Association	Starter backpacks filled with assorted school supplies (valued at \$500.00)	ISD 622 – students in need
North St. Paul-Maplewood-Oakdale Rotary Club	\$100.00	ISD 622 Welcome Back BBQ
Anonymous	\$200.00	North High football program
Anonymous	\$500.00	John Glenn student supplies
Coborns Delivers	Hot dog buns, condiments (valued at \$160.67)	ISD 622 Welcome Back BBQ
North Haven Church	School supplies/backpacks	Richardson Elementary School
Pierre Rhodes	No. 2 pencils and Kleenex tissues (valued at \$100.00)	Richardson Elementary School

MOTION:
SECOND:

Total fiscal year 2016-2017 monetary contributions: \$27,517.44

**DISTRICT 622 - INDEPENDENT SCHOOL DISTRICT 622
SUMMARY OF PROPOSED LEVY CERTIFICATION
TAXES LEVIED 2016 PAYABLE 2017 FOR THE FY 2017-2018**

ATTACHMENT 1

FUND	COMPONENT	PAYABLE 2016 FOR FY2017	PAYABLE 2017 FOR FY2018	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other	
1	GENERAL	EQUITY LEVY	\$ 1,835,363	\$ 1,756,789	\$ (78,573)			O	1
2		TRANSITION LEVY	158,243	153,492	(4,751)	x		O	2
3		REFERENDUM LEVY-MARKET VALUE	4,525,492	4,812,881	287,389		x	V	3
4		OPEB PAY AS YOU GO	508,453	600,000	91,547		x	O	4
5		OPERATING CAPITAL LEVY	1,319,609	1,011,534	(308,075)	x		O	5
6		ALT TEACHER COMP - Q-COMP	958,973	933,138	(25,835)		x	O	6
7		REEMPLOYMENT LEVY	135,000	135,000	0	x		O	7
8		INTEGRATION LEVY	650,655	670,521	19,866	x		O	8
9		CAREER AND TECHNICAL LEVY	361,670	410,742	49,072	x		O	9
10		ICE ARENA	57,892	69,506	11,615		x	O	10
11		SAFE SCHOOLS LEVY	424,498	411,446	(13,051)	x		O	11
12		SAFE SCHOOLS INTERMEDIATE 916	153,291	148,578	(4,713)	x		O	12
13		LEASE LEVY - DISTRICT	1,051,064	1,211,274	160,210		x	O	13
14		LEASE LEVY - INTERMEDIATE 916	267,817	394,480	126,663		x	O	14
15		LONG TERM FACILITIES MAINTENANCE (LTFM)	6,707,700	7,300,000	592,300		x	O	15
16		LTFM - HEALTH & SAFETY	767,752	767,752	0		x	O	16
		LTFM - INTERMEDIATE 916	0	51,183	51,183				
17		STUDENT ACHIEVEMENT - GENERAL OTHER	255,970	123,393	(132,577)	x		O	17
18		LOCAL OPTIONAL	4,999,638	4,845,921	(153,717)		x	O	18
19		ECON DEV ABATEMENT - WOODBURY	343,518	383,626	40,108	x		O	19
20		PRIOR YRS ADJUSTMENT	(211,692)	133,708	345,399	x		O	20
21		TOTAL GENERAL FUND	\$ 25,270,906	\$ 26,324,965	\$ 1,054,059	4.17%			21
22	COMMUNITY SERVICE	BASIC	\$ 571,769	\$ 571,769	\$ -		x	O	22
23		EARLY CHILDHOOD	290,040	288,746	(1,294)	x		O	23
24		SCHOOL AGE CARE	750,000	600,000	(150,000)		x	O	24
25		HOME VISIT LEVY	6,578	12,498	5,920		x	O	25
26		ADULTS WITH DISABILITIES	7,767	7,767	0	x		O	26
27		PRIOR YEAR ADJUSTMENT	178,522	(67,463)	(245,985)	x		O	27
28		TOTAL COMMUNITY SERVICE FUND	\$ 1,804,676	\$ 1,413,317	\$ (391,359)	-21.69%			28
29	DEBT SERVICE	K-12	\$ 11,965,814	\$ 11,711,162	\$ (254,652)		x	V/O	29
30		LESS: DEBT SERVICE EXCESS	(670,481)	(768,541)	(98,060)	x		O	30
31		LESS: DEBT SERVICE LTFM ADJUSTMENT		(1,151)	(1,151)	x		O	31
32		ABATEMENT ADJUSTMENTS	133,530	363,142	229,612	x		O	32
33		TOTAL DEBT SERVICE FUND	\$ 11,428,863	\$ 11,304,613	\$ (124,250)	-1.09%			33
34	OPEB	OPEB DEBT SERVICE	\$ 2,789,622	\$ 2,788,488	\$ (1,134)		x	O	34
35		LESS: DEBT SERVICE EXCESS	(101,294)	(170,815)	(69,521)	x		O	35
36		ABATEMENT ADJUSTMENTS	34,559	78,055	43,496	x		O	36
37		TOTAL OPEB DEBT SERVICE FUND	\$ 2,722,887	\$ 2,695,728	\$ (27,159)	-1.00%			37
38		GRAND TOTAL ALL FUNDS	\$ 41,227,331	\$ 41,738,622	\$ 511,291	1.24%			38

**DISTRICT 622 - INDEPENDENT SCHOOL DISTRICT 622
SUMMARY OF PROPOSED LEVY CERTIFICATION
TAXES LEVIED 2016 PAYABLE 2017 FOR THE FY 2017-2018**

ATTACHMENT 2

FUND	COMPONENT	PAYABLE	PAYABLE	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other	
		2016 FOR FY2017	2017 FOR FY2018						
1	GENERAL	EQUITY LEVY	\$ 1,835,363	\$ 1,756,789	\$ (78,573)			O	1
2		TRANSITION LEVY	158,243	153,492	(4,751)	x		O	2
3		REFERENDUM LEVY-MARKET VALUE	4,525,492	4,812,881	287,389		x	V	3
4		OPEB PAY AS YOU GO	508,453	600,000	91,547		x	O	4
5		OPERATING CAPITAL LEVY	1,319,609	1,011,534	(308,075)	x		O	5
6		ALT TEACHER COMP - Q-COMP	958,973	933,138	(25,835)		x	O	6
7		REEMPLOYMENT LEVY	135,000	135,000	0	x		O	7
8		INTEGRATION LEVY	650,655	670,521	19,866	x		O	8
9		CAREER AND TECHNICAL LEVY	361,670	410,742	49,072	x		O	9
10		ICE ARENA	57,892	69,506	11,615		x	O	10
11		SAFE SCHOOLS LEVY	424,498	411,446	(13,051)	x		O	11
12		SAFE SCHOOLS INTERMEDIATE 916	153,291	148,578	(4,713)	x		O	12
13		LEASE LEVY - DISTRICT	1,051,064	1,211,274	160,210		x	O	13
14		LEASE LEVY - INTERMEDIATE 916	267,817	394,480	126,663		x	O	14
15		LONG TERM FACILITIES MAINTENANCE (LTFM)	6,707,700	7,300,000	592,300		x	O	15
16		LTFM - HEALTH & SAFETY	767,752	767,752	0		x	O	16
		LTFM - INTERMEDIATE 916	0	51,183	51,183				
17		STUDENT ACHIEVEMENT - GENERAL OTHER	255,970	123,393	(132,577)	x		O	17
18		LOCAL OPTIONAL	4,999,638	4,845,921	(153,717)		x	O	18
19		ECON DEV ABATEMENT - WOODBURY	343,518	383,626	40,108	x		O	19
20		PRIOR YRS ADJUSTMENT	(211,692)	133,708	345,399	x		O	20
21		TOTAL GENERAL FUND	\$ 25,270,906	\$ 26,324,965	\$ 1,054,059	4.17%			21
22	COMMUNITY	BASIC	\$ 571,769	\$ 571,769	\$ -			O	22
23	SERVICE	EARLY CHILDHOOD	290,040	288,746	(1,294)	x		O	23
24		SCHOOL AGE CARE	750,000	600,000	(150,000)		x	O	24
25		HOME VISIT LEVY	6,578	12,498	5,920		x	O	25
26		ADULTS WITH DISABILITIES	7,767	7,767	0	x		O	26
27		PRIOR YEAR ADJUSTMENT	178,522	(67,463)	(245,985)	x		O	27
28		TOTAL COMMUNITY SERVICE FUND	\$ 1,804,676	\$ 1,413,317	\$ (391,359)	-21.69%			28
29	DEBT SERVICE	K-12	\$ 11,965,814	\$ 11,711,162	\$ (254,652)		x	V/O	29
30		LESS: BOND REFINANCING	0	(593,000)	(593,000)		x	O	30
31		LESS: DEBT SERVICE EXCESS	(670,481)	(768,541)	(98,060)	x		O	31
32		LESS: DEBT SERVICE LTFM ADJUSTMENT		(1,151)		x		O	32
33		ABATEMENT ADJUSTMENTS	133,530	363,142	229,612	x		O	33
34		TOTAL DEBT SERVICE FUND	\$ 11,428,863	\$ 10,711,613	\$ (717,250)	-6.28%			34
35	OPEB	OPEB DEBT SERVICE	\$ 2,789,622	\$ 2,788,488	\$ (1,134)		x	O	35
36		LESS: DEBT SERVICE EXCESS	(101,294)	(170,815)	(69,521)	x		O	36
37		ABATEMENT ADJUSTMENTS	34,559	78,055	43,496	x		O	37
38		TOTAL OPEB DEBT SERVICE FUND	\$ 2,722,887	\$ 2,695,728	\$ (27,159)	-1.00%			38
39		GRAND TOTAL ALL FUNDS	\$ 41,227,331	\$ 41,145,622	\$ (81,709)	-0.20%			39

VI. A. 2. CERTIFICATION OF PROPOSED TAX LEVY

ADOPTION OF THE PROPOSED 2016 PAYABLE 2017 PROPERTY TAX LEVY

Minnesota Statute requires each school district to certify its proposed levy to the county auditor(s) on or before September 30 of each year. Adoption of the proposed levy requires School Board action.

The counties will then develop notices of the proposed taxes which must be mailed to property tax owners by the end of November. The school board will adopt the final levy at its regular meeting in December.

The recommended proposed levy represents the maximum amount that the District is permitted to certify to the Department of Education and the counties. I recommend that you certify the proposed levy at the MAXIMUM since our final certified levy may be lower but cannot be higher than the certified proposed levy. This gives us the most flexibility in levy planning. We will be discussing the proposed levy at our October 11th work session.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the proposed 2016 Payable 2017 property tax levy be adopted for the MAXIMUM amount and that the School Board clerk is authorized to sign the form necessary to certify the proposed levy to the county auditors and to the Department of Education.

MOTION:

SECOND:

VI. A. 3. RESOLUTION FOR INDEPENDENT SCHOOL DISTRICT #622 POLAR ARENA JAMES METZEN MIGHTY DUCKS GRANT APPLICATION

This resolution is part of the grant application process for the James Metzen Mighty Ducks Grants. The grant is for Direct R-22 refrigerant elimination and organizations may apply for up to \$400,000 to convert an existing direct R-22 refrigeration system. We are in the process of finalizing the application which is due by October 3.

WHEREAS, the Minnesota Amateur Sports Commission (MASC), via the State General Fund, provides for general funds to assist political subdivisions of the State of Minnesota for the fulfillment of the purpose and goals of the James Metzen Mighty Ducks Grant Program, and

WHEREAS, INDEPENDENT SCHOOL DISTRICT #622 desires to complete its project named Polar Arena Ice Plant Update at Polar Arena located at 2416 11th Street North, North St. Paul, MN 55109.

BE IT RESOLVED:

- 1) That the estimated total cost of completing the project shall be \$1,200,000 and INDEPENDENT SCHOOL DISTRICT #622 is requesting \$400,000 from the James Metzen Mighty Ducks Grant Program and will assume responsibility for a matching contribution of up to \$800,000.
- 2) INDEPENDENT SCHOOL DISTRICT #622 agrees to own, assume 100 percent operational costs for the facility or equipment, and will operate the facility or equipment for its intended purpose for the functional life of the facility or equipment which is estimated to be 25 years.
- 3) INDEPENDENT SCHOOL DISTRICT #622 agrees to enter into necessary and required agreements with the MASC for the specific purpose of completing the project.
- 4) That a request for reimbursement be made to the MASC for the amount awarded after the completion of the project.
- 5) That RANDY ANDERSON of INDEPENDENT SCHOOL DISTRICT #622 is authorized and directed to execute said application and serve as the official liaison with the MASC.

MOTION:

SECOND:

VI. A. 4. RESOLUTION FOR INDEPENDENT SCHOOL DISTRICT #622/TARTAN ARENA JOINT POWERS BOARD JAMES METZEN MIGHTY DUCKS GRANT APPLICATION

This resolution is part of the grant application for the James Metzen Mighty Ducks Grants. The grant is for Indirect R-22 refrigerant elimination and organizations may apply for up to \$50,000 to convert an existing indirect R-22 refrigeration system. This resolution is part of the grant application process. We are in the process of finalizing the application which is due by October 3.

WHEREAS, the Minnesota Amateur Sports Commission (MASC), via the State General Fund, provides for general funds to assist political subdivisions of the State of Minnesota for the fulfillment of the purpose and goals of the James Metzen Mighty Ducks Grant Program, and

WHEREAS, INDEPENDENT SCHOOL DISTRICT/TARTAN JOINT POWERS BOARD desires to complete its project named Tartan Arena Ice Plant Update at Tartan Arena located at 828 Greenway Avenue North, Oakdale, MN 55128

BE IT RESOLVED:

- 1) That the estimated total cost of completing the project shall be \$100,000 and INDEPENDENT SCHOOL DISTRICT #622/TARTAN ARENA JOINT POWERS BOARD is requesting \$50,000 from the James Metzen Mighty Ducks Grant Program and will assume responsibility for a matching contribution of \$50,000.
- 2) INDEPENDENT SCHOOL DISTRICT #622/TARTAN ARENA JOINT POWERS BOARD agrees to own, assume 100 percent operational costs for the facility or equipment, and will operate the facility or equipment for its intended purpose for the functional life of the facility or equipment which is estimated to be 25 years.
- 3) INDEPENDENT SCHOOL DISTRICT #622/TARTAN ARENA JOINT POWERS BOARD agree to enter into necessary and required agreements with the MASC for the specific purpose of completing the project.
- 4) That a request for reimbursement be made to the MASC for the amount awarded after the completion of the project.
- 5) That RANDY ANDERSON of INDEPENDENT SCHOOL DISTRICT #622 is authorized and directed to execute said application and serve as the official liaison with the MASC.

MOTION:

SECOND:

Resolution for providing the sale of general obligation refunding bonds to refinance existing issues.

The School Board has determined that it is necessary and expedient to issue \$35,065,000 General Obligation Refunding School Building and Alternative Facilities Bonds, Series 2016A to replace Series 2006B, 2006C and 2007A.

**EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 622 (NORTH ST PAUL-MAPLEWOOD-OAKDALE)
STATE OF MINNESOTA**

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 622 (North St Paul-Maplewood-Oakdale), Minnesota, was duly held on September 27, 2016 at 6:00 PM.

MEMBERS PRESENT:

MEMBERS ABSENT:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION PROVIDING FOR THE SALE OF GENERAL OBLIGATION
REFUNDING BONDS, SERIES 2016A; AND COVENANTING AND OBLIGATING THE
DISTRICT TO BE BOUND BY AND TO USE THE PROVISIONS OF MINNESOTA
STATUTES, SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL
AND INTEREST ON THESE BONDS**

BE IT RESOLVED by the School Board of Independent School District No. 622 (North St Paul-Maplewood-Oakdale), Minnesota, as follows:

1. Bond Authorization. The School Board has determined that it is necessary and expedient to issue \$35,065,000 General Obligation Refunding Bonds, Series 2016A.

2. Sale. The District has retained Ehlers & Associates, Inc. (Ehlers) in Roseville, Minnesota, as its independent municipal advisor for the Bonds. Ehlers is authorized to solicit proposals in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9). If the issuance of the Bonds is approved, the School Board shall meet at the time and place specified in the Official Statement to receive and consider proposals for the purchase of the Bonds.

3. Official Statement; Negotiation of Sale. Ehlers is authorized to prepare and distribute an Official Statement and to open, read and tabulate the proposals for presentation to the Board.

4. Minnesota School District Credit Enhancement Program. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

The motion for adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

September 27, 2016

Pre-Sale Report for

Independent School District No. 622
(North St Paul-Maplewood-Oakdale), Minnesota

\$35,065,000 General Obligation Facilities Refunding Bonds,
Series 2016A



Prepared by:

Greg Crowe, CIPMA
Senior Municipal Advisor

And

Joel Sutter, CIPMA
Senior Municipal Advisor

Executive Summary of Proposed Debt

Proposed Issue:	\$35,065,000 General Obligation Refunding Bonds, Series 2016A
Purposes:	<p>The proposed issue will finance a current refunding of: (1) the 2018-2025 maturities of the district's \$51,950,000 General Obligation Refunding Bonds, Series 2006B; (2) the 2018-2023 maturities of the district's \$21,680,000 General Obligation Refunding Bonds, Series 2006C, and; (3) the 2018-2027 maturities of the district's \$4,170,000 General Obligation Alternative Facility Bonds, Series 2007A.</p> <p>The existing 2006B bonds have interest rates of 5.00% (see page 6), the 2006C bonds have interest rates of 4.00% to 4.125% (see page 7), and the 2007A bonds have interest rates of 4.00% to 4.25% (see page 8). Based on current market conditions, we estimate that the new refunding bonds would have interest rates of 2.00% to 4.00% (see page 9). We also expect that the underwriter of the bonds will pay a premium (a price in excess of the par amount of the bonds), as shown on page 5. Any premium will be used to reduce the par amount of the new issue. The lower interest rates, along with the premium paid by the underwriter, would reduce debt service payments by an estimated \$4,580,518 over fiscal years 2018 through 2027. This will reduce debt service levies for taxes payable in 2017 through 2026. The Net Present Value Benefit of the refunding is estimated to be approximately \$4,334,420, or 10.315% of the refunded debt service (see page 10). Actual results will be determined based on market conditions on the day of sale.</p> <p>This refunding is considered to be a Current Refunding as the obligations being refunded are either callable (pre-payable) now, or will be within 90 days of the date of issue of the new Bonds.</p>
Authority:	<p>The Bonds are being issued pursuant to Minnesota Statutes, Chapters 123B.59 and 475.67.</p> <p>The Bonds will be general obligations of the District for which its full faith, credit and taxing powers are pledged.</p>
Term/Call Feature:	<p>The Bonds are being issued for a term of 10 years and 2 months, matching the maturity schedule on the existing bonds. Principal on the Bonds will be due on February 1 in the years 2018 through 2027. Interest is payable every six months beginning August 1, 2017.</p> <p>The Bonds are being offered without option of prior redemption.</p>
Bank Qualification:	<p>Because the District is issuing more than \$10,000,000 in tax-exempt obligations during the calendar year, the District will be not able to designate the Bonds as “bank qualified” obligations.</p>



<p>State Credit Enhancement:</p>	<p>By resolution the District will covenant and obligate itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota in the event of a potential default of a school district obligation.</p> <p>To qualify for the credit enhancement, the District must submit an application to the State. Ehlers will coordinate the application process to the State on your behalf.</p>
<p>Rating:</p>	<p>Under current bond ratings, the state credit enhancement would bring a Moody's "Aa2" rating.</p> <p>The District's most recent bond issues were rated Moody's Investors Service. The current ratings on those bonds are "Aa2" (through the State Credit Enhancement Program) and "A1" (underlying rating). The District will request a new rating for the Bonds from Moody's.</p> <p>If the winning bidder on the Bonds elects to purchase bond insurance, the rating for the issue may be higher than the District's bond rating in the event that the bond rating of the insurer is higher than that of the District.</p>
<p>Basis for Recommendation:</p>	<p>Based on our knowledge of your situation and characteristics of various municipal financing options, we are recommending the issuance of General Obligation Refunding Bonds as a suitable option to meet the District's objective of reducing future debt service payments. General Obligation Bonds will result in lower interest rates than some other financing options.</p>
<p>Method of Sale/Placement:</p>	<p>In order to obtain the lowest interest cost to the District, we solicit competitive bids for purchase of the Bonds from banks and underwriting firms.</p> <p>We will include an allowance for discount bidding in the terms for the Bonds. The discount is treated as an interest item and provides the underwriter with all or a portion of their compensation in the transaction.</p>
<p>Premium Pricing Structure:</p>	<p>Under current market conditions, most investors in municipal bonds prefer "premium" pricing structures. A premium is achieved when the coupon for any maturity (the interest rate paid by the issuer) exceeds the yield to the investor, resulting in a price paid that is greater than the face value of the bonds. The sum of the amounts paid in excess of face value is considered "reoffering premium." The underwriter of the bonds will retain a portion of this reoffering premium as their compensation (or "discount"), but will pay the remainder of the premium to the District. Any premium received will be used to reduce the Principal amount of the new Bonds.</p>
<p>Review of Existing Debt:</p>	<p>We have reviewed all outstanding indebtedness for the District and discussed opportunities to refund other outstanding indebtedness, but do not recommend proceeding with any other refunding opportunities at this time.</p> <p>We will continue to monitor the market and the call dates for the District's outstanding debt and will alert you to any future refunding opportunities.</p>



Continuing Disclosure:	The District will be agreeing to provide certain updated Annual Financial Information and its Audited Financial Statement annually as well as providing notices of the occurrence of certain reportable events to the Municipal Securities Rulemaking Board (the “MSRB”), as required by rules of the Securities and Exchange Commission (SEC). The District is already obligated to provide such reports for its existing bonds, and has contracted with Ehlers to prepare and file the reports.
Arbitrage Monitoring:	Because the Bonds are tax-exempt obligations, the District must ensure compliance with certain Internal Revenue Service (IRS) rules throughout the life of the issue. These rules apply to all gross proceeds of the issue, including initial bond proceeds and investment earnings in construction, escrow, debt service, and any reserve funds. How issuers spend bond proceeds and how they track interest earnings on funds (arbitrage/yield restriction compliance) are common subjects of IRS inquiries. Your specific responsibilities will be detailed in the Nonarbitrage Certificate prepared by your Bond Attorney and provided at closing. We recommend that you regularly monitor compliance with these rules and/or retain the services of a qualified firm to assist you. We also recommend that you establish written procedures regarding compliance with IRS rules.
Risk Factors:	The Bonds are being issued for the purpose of financing a current refunding of the 2006B, 2006C, and 2007A Issues. Those issues are all callable beginning February 1, 2017. The new Bonds will not be callable. This refunding is being undertaken based in part on an assumption that the District does not expect to have future revenues to pay off this debt and that market conditions warrant the refinancing at this time.
Other Service Providers:	<p>This debt issuance will require the engagement of other public finance service providers. This section identifies those other service providers, so Ehlers can coordinate their engagement on your behalf. Where you have previously used a particular firm to provide a service, we have assumed that you will continue that relationship. For services you have not previously required, we have identified a service provider. Fees charged by these service providers will be paid from proceeds of the obligation, unless you notify us that you wish to pay them from other sources. Our pre-sale bond sizing includes a good faith estimate of these fees, so their final fees may vary. If you have any questions pertaining to the identified service providers or their role, or if you would like to use a different service provider for any of the listed services please contact us.</p> <p>Bond Attorney: Knutson, Flynn & Deans, P.A. Paying Agent: Bond Trust Services Corporation Rating Agency: Moody’s Investor Services</p>

This presale report summarizes our understanding of the District’s objectives for the structure and terms of this financing as of this date. As additional facts become known or capital markets conditions change, we may need to modify the structure and/or terms of this financing to achieve results consistent with the District’s objectives.



Proposed Debt Issuance Schedule

Pre-Sale Review by School Board; Board Approves Resolution Providing for the Sale of Bonds:	September 27, 2016
Distribute Official Statement:	Week of October 10, 2016
Conference with Rating Agency:	Week of October 17, 2016
Ehlers Receives and Evaluates Proposals:	October 25, 2016
School Board Meeting to Award Sale of the Bonds:	October 25, 2016
Estimated Closing Date:	November 17, 2016
Redemption Date for Bonds	February 1, 2017

Attachments

Estimated Sources and Uses of Funds

Existing Debt Service Schedules

Estimated Debt Service Schedule

Estimated Refunding Savings Analysis

Resolution Authorizing Ehlers to Proceed With Bond Sale / Credit Enhancement Resolution (provided separately)

Ehlers Contacts

Municipal Advisors:	Greg Crowe	(651) 697-8522
	Joel Sutter	(651) 697-8514
Disclosure Coordinator:	Meghan Lindblom	(651) 697-8549
Financial Analyst:	Brian Shannon	(651) 697-8515

The Official Statement for this financing will be mailed to the School Board at their home address or e-mailed for review prior to the sale date.



I.S.D. No. 622 (North St Paul, Maplewood, Oakdale), MN

\$35,065,000 G.O. Refunding Bonds, Series 2016A

Issue Summary (Current Refunding of Series 2006C, 2006B & 2007A)

Current Market Non-BQ Rates (Credit Enhanced, A1 Underlying) - Dated: November

Total Issue Sources And Uses

Dated 11/17/2016 | Delivered 11/17/2016

	Current Refund Series 2006B	Current Refund Series 2006C	Current Refund Series 2007A	Issue Summary
Sources Of Funds				
Par Amount	\$23,500,000.00	\$9,145,000.00	\$2,420,000.00	\$35,065,000.00
Original Issue Premium	1,865,476.90	585,752.35	142,780.40	2,594,009.65
Total Sources	\$25,365,476.90	\$9,730,752.35	\$2,562,780.40	\$37,659,009.65
Uses Of Funds				
Total Underwriter's Discount (0.600%)	141,000.00	54,870.00	14,520.00	210,390.00
Costs of Issuance	75,730.79	29,470.55	7,798.66	113,000.00
Deposit to Current Refunding Fund	25,150,000.00	9,645,000.00	2,540,000.00	37,335,000.00
Rounding Amount	(1,253.89)	1,411.80	461.74	619.65
Total Uses	\$25,365,476.90	\$9,730,752.35	\$2,562,780.40	\$37,659,009.65

I.S.D. No. 622 (North St Paul, Maplewood, Oakdale), MN

\$51,950,000 G.O. Refunding Bonds, Series 2006B

Call Date: 2/1/2017

This Issue Current Refunded Series 1996

Prior Original Debt Service

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/01/2017	-	-	-	-	-
08/01/2017	-	-	628,750.00	628,750.00	-
02/01/2018	1,575,000.00	5.000%	628,750.00	2,203,750.00	2,832,500.00
08/01/2018	1,625,000.00	5.000%	589,375.00	2,214,375.00	-
02/01/2019	1,625,000.00	5.000%	548,750.00	2,173,750.00	4,388,125.00
08/01/2019	1,675,000.00	5.000%	508,125.00	2,183,125.00	-
02/01/2020	1,675,000.00	5.000%	466,250.00	2,141,250.00	4,324,375.00
08/01/2020	1,750,000.00	5.000%	424,375.00	2,174,375.00	-
02/01/2021	1,775,000.00	5.000%	380,625.00	2,155,625.00	4,330,000.00
08/01/2021	1,725,000.00	5.000%	336,250.00	2,061,250.00	-
02/01/2022	1,750,000.00	5.000%	293,125.00	2,043,125.00	4,104,375.00
08/01/2022	1,700,000.00	5.000%	249,375.00	1,949,375.00	-
02/01/2023	1,700,000.00	5.000%	206,875.00	1,906,875.00	3,856,250.00
08/01/2023	1,650,000.00	5.000%	164,375.00	1,814,375.00	-
02/01/2024	1,675,000.00	5.000%	123,125.00	1,798,125.00	3,612,500.00
08/01/2024	1,625,000.00	5.000%	81,250.00	1,706,250.00	-
02/01/2025	1,625,000.00	5.000%	40,625.00	1,665,625.00	3,371,875.00
Total	\$25,150,000.00	-	\$5,670,000.00	\$30,820,000.00	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/17/2016
Average Life	4.715 Years
Average Coupon	4.7819965%
Weighted Average Maturity (Par Basis)	4.715 Years
Weighted Average Maturity (Original Price Basis)	4.715 Years

Refunding Bond Information

Refunding Dated Date	11/17/2016
Refunding Delivery Date	11/17/2016

I.S.D. No. 622 (North St Paul, Maplewood, Oakdale), MN

\$21,680,000 G.O. Refunding Bonds, Series 2006C

Call Date: 2/1/2017

This Issue Advance Refunded Series 1999A, 2000B, 2001A & 2002A

Prior Original Debt Service

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/01/2017	-	-	-	-	-
08/01/2017	-	-	193,971.88	193,971.88	-
02/01/2018	2,015,000.00	4.000%	193,971.88	2,208,971.88	2,402,943.76
08/01/2018	-	-	153,671.88	153,671.88	-
02/01/2019	2,165,000.00	4.000%	153,671.88	2,318,671.88	2,472,343.76
08/01/2019	-	-	110,371.88	110,371.88	-
02/01/2020	2,190,000.00	4.000%	110,371.88	2,300,371.88	2,410,743.76
08/01/2020	-	-	66,571.88	66,571.88	-
02/01/2021	1,560,000.00	4.000%	66,571.88	1,626,571.88	1,693,143.76
08/01/2021	-	-	35,371.88	35,371.88	-
02/01/2022	1,035,000.00	4.125%	35,371.88	1,070,371.88	1,105,743.76
08/01/2022	-	-	14,025.00	14,025.00	-
02/01/2023	680,000.00	4.125%	14,025.00	694,025.00	708,050.00
Total	\$9,645,000.00	-	\$1,147,968.80	\$10,792,968.80	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/17/2016
Average Life	3.151 Years
Average Coupon	3.7771347%
Weighted Average Maturity (Par Basis)	3.151 Years
Weighted Average Maturity (Original Price Basis)	3.151 Years

Refunding Bond Information

Refunding Dated Date	11/17/2016
Refunding Delivery Date	11/17/2016

I.S.D. No. 622 (North St Paul, Maplewood, Oakdale), MN

\$4,170,000 G.O. Alternative Facility Bonds, Series 2007A

Call Date: 2/1/2017

Prior Original Debt Service

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/01/2017	-	-	-	-	-
08/01/2017	-	-	52,030.00	52,030.00	-
02/01/2018	205,000.00	4.000%	52,030.00	257,030.00	309,060.00
08/01/2018	-	-	47,930.00	47,930.00	-
02/01/2019	215,000.00	4.000%	47,930.00	262,930.00	310,860.00
08/01/2019	-	-	43,630.00	43,630.00	-
02/01/2020	225,000.00	4.000%	43,630.00	268,630.00	312,260.00
08/01/2020	-	-	39,130.00	39,130.00	-
02/01/2021	235,000.00	4.000%	39,130.00	274,130.00	313,260.00
08/01/2021	-	-	34,430.00	34,430.00	-
02/01/2022	245,000.00	4.000%	34,430.00	279,430.00	313,860.00
08/01/2022	-	-	29,530.00	29,530.00	-
02/01/2023	260,000.00	4.100%	29,530.00	289,530.00	319,060.00
08/01/2023	-	-	24,200.00	24,200.00	-
02/01/2024	270,000.00	4.125%	24,200.00	294,200.00	318,400.00
08/01/2024	-	-	18,631.25	18,631.25	-
02/01/2025	280,000.00	4.125%	18,631.25	298,631.25	317,262.50
08/01/2025	-	-	12,856.25	12,856.25	-
02/01/2026	295,000.00	4.250%	12,856.25	307,856.25	320,712.50
08/01/2026	-	-	6,587.50	6,587.50	-
02/01/2027	310,000.00	4.250%	6,587.50	316,587.50	323,175.00
Total	\$2,540,000.00	-	\$617,910.00	\$3,157,910.00	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/17/2016
Average Life	6.080 Years
Average Coupon	4.0014607%
Weighted Average Maturity (Par Basis)	6.080 Years
Weighted Average Maturity (Original Price Basis)	6.080 Years

Refunding Bond Information

Refunding Dated Date	11/17/2016
Refunding Delivery Date	11/17/2016

I.S.D. No. 622 (North St Paul, Maplewood, Oakdale), MN

\$35,065,000 G.O. Refunding Bonds, Series 2016A

Issue Summary (Current Refunding of Series 2006C, 2006B & 2007A)

Current Market Non-BQ Rates (Credit Enhanced, A1 Underlying) - Dated: November

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
11/17/2016	-	-	-	-	-
08/01/2017	-	-	805,612.15	805,612.15	-
02/01/2018	3,575,000.00	3.000%	570,906.25	4,145,906.25	4,951,518.40
08/01/2018	-	-	517,281.25	517,281.25	-
02/01/2019	5,545,000.00	3.000%	517,281.25	6,062,281.25	6,579,562.50
08/01/2019	-	-	434,106.25	434,106.25	-
02/01/2020	5,590,000.00	3.000%	434,106.25	6,024,106.25	6,458,212.50
08/01/2020	-	-	350,256.25	350,256.25	-
02/01/2021	5,045,000.00	4.000%	350,256.25	5,395,256.25	5,745,512.50
08/01/2021	-	-	249,356.25	249,356.25	-
02/01/2022	4,430,000.00	4.000%	249,356.25	4,679,356.25	4,928,712.50
08/01/2022	-	-	160,756.25	160,756.25	-
02/01/2023	3,965,000.00	3.000%	160,756.25	4,125,756.25	4,286,512.50
08/01/2023	-	-	101,281.25	101,281.25	-
02/01/2024	3,250,000.00	3.000%	101,281.25	3,351,281.25	3,452,562.50
08/01/2024	-	-	52,531.25	52,531.25	-
02/01/2025	3,105,000.00	3.000%	52,531.25	3,157,531.25	3,210,062.50
08/01/2025	-	-	5,956.25	5,956.25	-
02/01/2026	275,000.00	2.000%	5,956.25	280,956.25	286,912.50
08/01/2026	-	-	3,206.25	3,206.25	-
02/01/2027	285,000.00	2.250%	3,206.25	288,206.25	291,412.50
Total	\$35,065,000.00	-	\$5,125,980.90	\$40,190,980.90	-

Yield Statistics

Bond Year Dollars	\$157,677.81
Average Life	4.497 Years
Average Coupon	3.2509210%
Net Interest Cost (NIC)	1.7392183%
True Interest Cost (TIC)	1.6638144%
Bond Yield for Arbitrage Purposes	1.5302247%
All Inclusive Cost (AIC)	1.7359986%

IRS Form 8038

Net Interest Cost	1.4848938%
Weighted Average Maturity	4.528 Years

I.S.D. No. 622 (North St Paul, Maplewood, Oakdale), MN

\$35,065,000 G.O. Refunding Bonds, Series 2016A

Issue Summary (Current Refunding of Series 2006C, 2006B & 2007A)

Current Market Non-BQ Rates (Credit Enhanced, A1 Underlying) - Dated: November

Debt Service Comparison

Date	Total P+I	Net New D/S	Old Net D/S	Savings
02/01/2017	-	(619.65)	-	619.65
02/01/2018	4,951,518.40	4,951,518.40	5,544,503.76	592,985.36
02/01/2019	6,579,562.50	6,579,562.50	7,171,328.76	591,766.26
02/01/2020	6,458,212.50	6,458,212.50	7,047,378.76	589,166.26
02/01/2021	5,745,512.50	5,745,512.50	6,336,403.76	590,891.26
02/01/2022	4,928,712.50	4,928,712.50	5,523,978.76	595,266.26
02/01/2023	4,286,512.50	4,286,512.50	4,883,360.00	596,847.50
02/01/2024	3,452,562.50	3,452,562.50	3,930,900.00	478,337.50
02/01/2025	3,210,062.50	3,210,062.50	3,689,137.50	479,075.00
02/01/2026	286,912.50	286,912.50	320,712.50	33,800.00
02/01/2027	291,412.50	291,412.50	323,175.00	31,762.50
Total	\$40,190,980.90	\$40,190,361.25	\$44,770,878.80	\$4,580,517.55

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	4,333,799.93
Net PV Cashflow Savings @ 1.736%(AIC).....	4,333,799.93
Contingency or Rounding Amount.....	619.65
Net Present Value Benefit	\$4,334,419.58
Net PV Benefit / \$42,020,981.99 PV Refunded Debt Service	10.315%
Net PV Benefit / \$37,335,000 Refunded Principal...	11.610%
Net PV Benefit / \$35,065,000 Refunding Principal..	12.361%

Refunding Bond Information

Refunding Dated Date	11/17/2016
Refunding Delivery Date	11/17/2016

VI. A. 5. RESOLUTION FOR APPROVING THE LONG TERM FACILITIES MAINTENANCE 10 YEAR PLAN

New legislation enacted this past session requires that the school board annually approve a Long Term Facilities Maintenance (LTFM) 10 Year Plan. This plan replaces the previous Alternative Facilities 2 Year and 10 Year Plan and the Health and Safety Plan that the District has approved in the past. Projects approved under the former Alternative Facilities Plan and Health and Safety Plan will continue in the “new” LTFM Plan plus any proposed & approved increases. As an approved school district by the Minnesota Department of Education, the Board must approve a LTFM Plan before September 30th which coincides with our proposed levy certification. The LTFM Plan can be changed and updated as needed through the Minnesota Department of Education.

Therefore, the following resolution is recommended:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board approve the District’s Long Term Facilities Maintenance 10 Year Plan.

MOTION:

SECOND:

		Division of School Finance 1500 Highway 36 West Roseville, MN 55113-4266		<h3 style="text-align: center;">Long-Term Facility Maintenance Revenue Application Ten Year Expenditure</h3>								ED - 02478-01	
INSTRUCTIONS: Enter estimated expenditures that are allowable uses of Long-term Facilities Maintenance Revenue under MS 123B.595, Subd. 10, by UFARS Finance Code by fiscal year in the space provided. Finance codes shown for accessibility and deferred capital expenditures and maintenance projects are proposed new Finance codes				District Name: North St Paul -Maplewood-Oakdale Schools				District #622					
				District Contact for Questions on this Spreadsheet:				Date: 8/14/2015					
				Name: Mike Boland				E-mail: mboland@isd622.org					
Fiscal Year, Ending June 30th -->				2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
ESTIMATED EXPENDITURES:													
Health and Safety, Excluding Projects in Finance codes 358, 363 and 366 Costing > \$100,000 per Site													
Finance	Category												
347	Physical Hazards	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073	\$50,073
349	Other Hazardous Materials	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605	\$31,605
352	Environmental Health & Safety Management	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829	\$202,829
358	Asbestos Removal and Encapsulation	\$341,500	\$96,500	\$336,500	\$300,500	\$200,000	\$96,500	\$300,500	\$456,500	\$300,500	\$456,500	\$300,500	\$456,500
363	Fire Safety	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745	\$26,745
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Health and Safety Capital Projects	\$652,752	\$407,752	\$647,752	\$611,752	\$511,252	\$407,752	\$611,752	\$767,752	\$611,752	\$767,752	\$611,752	\$767,752
Health and Safety, Projects Costing > \$100,000 per Site													
358	Asbestos Removal and Encapsulation	\$115,000	\$360,000	\$115,000	\$156,000	\$256,500	\$360,000	\$156,000	\$0	\$156,000	\$0	\$156,000	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
	Total Health and Safety Capital Projects \$100,000 or More	\$115,000	\$360,000	\$115,000	\$156,000	\$256,500	\$360,000	\$156,000	\$0	\$156,000	\$0	\$156,000	\$0
Accessibility													
Finance	Category												
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects													
Finance	Category												
368	Building Envelope	\$257,900	\$600,000	\$150,000	\$100,000	\$132,500	\$695,000	\$550,000	\$250,000	\$200,000	\$50,000	\$200,000	\$50,000
369	Building Hardware and Equipment	\$149,500	\$280,000	\$604,500	\$500,000	\$1,000,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000
370	Electrical	\$250,000	\$225,000	\$237,500	\$165,000	\$515,000	\$190,000	\$572,850	\$378,000	\$400,000	\$378,000	\$400,000	\$378,000
379	Interior Surfaces	\$185,000	\$475,000	\$522,500	\$574,500	\$154,000	\$972,500	\$659,250	\$918,975	\$137,100	\$918,975	\$137,100	\$918,975
380	Mechanical Systems	\$1,048,000	\$1,125,000	\$1,950,000	\$1,500,000	\$1,500,000	\$757,400	\$1,500,000	\$1,000,000	\$1,500,000	\$1,000,000	\$1,500,000	\$1,000,000
381	Plumbing	\$320,000	\$580,000	\$400,000	\$613,000	\$166,000	\$100,000	\$50,000	\$1,309,850	\$595,000	\$509,850	\$595,000	\$509,850
382	Professional Services and Salary	\$610,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000	\$710,000
383	Roof Systems	\$2,384,600	\$1,475,000	\$1,600,000	\$2,277,500	\$2,075,000	\$1,675,100	\$1,507,900	\$1,507,900	\$2,507,900	\$1,507,900	\$2,507,900	\$1,507,900
384	Site Projects	\$1,295,000	\$1,830,000	\$1,125,500	\$860,000	\$1,047,500	\$1,700,000	\$1,250,000	\$725,275	\$750,000	\$1,725,275	\$750,000	\$1,725,275
	Total Deferred Capital Expense and Maintenance	\$6,500,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000	\$7,300,000
	Total Annual 10 Year Plan Expenditures	\$7,267,752	\$8,067,752	\$8,062,752	\$8,067,752	\$8,067,752	\$8,067,752	\$8,067,752	\$8,067,752	\$8,067,752	\$8,067,752	\$8,067,752	\$8,067,752
end of worksheet													

102

Site	2015-16 Staff Development Report	2016-17 Site Improvement and Staff Development Plan
Carver	Link to report	Link to plan
Castle	Link to report	Link to plan
Cowern	Link to report	Link to plan
Eagle Point	Link to report	Link to plan
Oakdale	Link to report	Link to plan
Richardson	Link to report	Link to plan
Skyview EL	Link to report	Link to plan
Weaver	Link to report	Link to plan
Webster	Link to report	Link to plan
John Glenn	Link to report	Link to plan
Maplewood	Link to report	Link to plan
Skyview MS	Link to report	Link to plan
North	Link to report	Link to plan
Tartan	Link to report	Link to plan
Early Learning	Link to report	Link to plan
Harmony	Link to report	Link to plan
The Next Step Transition Program	Link to report	Link to plan

2016-2017 Advisory Staff Development Committee Members

Staff Development Policy E-088

Role	Name	Site
Curriculum and Staff Development Coordinator	Penny Baker	District 622 Education Center
Staff Development Specialist	Dan Cahill	District 622 Education Center
Elementary School Principal	Pangjua Xiong	Weaver Elementary
Middle School Principal	Joe Slavin	Skyview Middle School
High School Principal	Greg Nelson	North High School
Equity Representative	Sylvia Neblett	District Education Center
Elementary Teacher	Tonna Nelson	Carver Elementary
Elementary Teacher	Dan Elo	Carver Elementary
Elementary Teacher	Jen Schwartz	Castle Elementary
Elementary Teacher	Sarah Glick	Castle Elementary
Elementary Teacher	Kelli Johnson	Cowern Elementary
Elementary Teacher	Julie Nelson	Cowern Elementary
Elementary Teacher	Laurie Ylinen	Eagle Point Elementary
Elementary Teacher	Renae Kiser	Eagle Point Elementary
Support Staff Representative	Lori Dvorak	Oakdale Elementary
Elementary Teacher	Jennifer Rudh	Oakdale Elementary
Elementary Teacher	Melissa Houde	Oakdale Elementary
Elementary Teacher	Christi Wigstrom	Richardson Elementary
Elementary Teacher	Erin Slaikeu	Richardson Elementary
Elementary Teacher	Deanna Wuotila	Skyview Elementary
Elementary Teacher	Lori Forkner	Skyview Elementary
Elementary Teacher	Laurie Shawki	Weaver Elementary

9/20/16

2016-2017 Advisory Staff Development Committee Members

Staff Development Policy E-088

Role	Name	Site
Elementary Teacher	Jessica Haster	Weaver Elementary
Elementary Teacher	Mary Lipps	Webster Elementary
Elementary Teacher	Susan Harmon	Webster Elementary
Middle School Teacher	Jen Neisse	John Glenn Middle School
Middle School Teacher	Malika Benachour	John Glenn Middle School
Middle School Teacher	Amber Gardner	Maplewood Middle School
Middle School Teacher	Cory Miller	Maplewood Middle School
Middle School Teacher	Janene Lenard	Skyview Middle School
Middle School Teacher	Katie Gropp	Skyview Middle School
High School Teacher	Scott Sturm	North High School
High School Teacher	Jody Murphy	North High School
High School Teacher	Shelly Clausen	North High School
Association Representative	Rory Sanders	North High School
High School Teacher	Rachel Grayson	Tartan High School
High School Teacher	Monica Dahlberg	Tartan High School
High School Teacher	Kent Gordon	Tartan High School
Special Education Teacher	Karen Satre	Early Childhood Special Education
Special Education Teacher	Gina Degneau	Early Childhood Special Education
Special Education Teacher	Aloun Phoulavan	Harmony
Special Education Teacher	Hollie Huus	Harmony
Special Education Teacher	Katie Borne	Next Step
Special Education Teacher	Denise Phillips	Next Step

9/20/16

2016-2017 District 622 Site Professional Development Team Members

Carver Elementary		
Gena	Abrahamson	Carver principal
Kristin	Bauer	Carver teacher
Sam	Clingan	Carver teacher
Kira	Fischler	Carver teacher
Mary	Lyle	Carver teacher
Tonna	Nelson	Carver teacher
Pam	Phillippi	Carver teacher
Lisa	Swanson	Carver teacher
Scott	Sweeden	Carver teacher
Libby	Tabaka	Carver teacher

Castle Elementary		
Bridget	Bruner	Castle principal
Lynn	Berens	Castle teacher
Lacy	Fisher	Castle teacher
Jammie	Klingsporn	Castle teacher
Caitlin	Lingg	Castle teacher
Emily	Mobeck	Castle teacher
Susan	Rensted	Castle teacher
Jen	Schwartz	Castle teacher
Kathy	Stehr	Castle teacher

Cowern Elementary		
Jennifer	Wilson	Cowern principal
Lori	Corkish	Cowern teacher
Jackie	Eichenberger	Cowern teacher
Mary	Glavgas	Cowern teacher
Kelli	Johnson	Cowern teacher
Angela	Redman	Cowern teacher
Kim	Swangstue	Cowern teacher

Eagle Point Elementary		
Shawn	Bromeland	Eagle Point principal
Cindy	Epland	Eagle Point teacher
Jeff	Zupfer	Eagle Point teacher
Michelle	Finn	Eagle Point teacher
Renae	Kiser	Eagle Point teacher
Stacie	Linnell	Eagle Point teacher
Sheri	Prigge	Eagle Point teacher
Lori	Schouvieller	Eagle Point teacher
Linda	Svoboda	Eagle Point teacher
Laurie	Ylinen	Eagle Point teacher

2016-2017 District 622 Site Professional Development Team Members

Early Childhood		
Dana	Maney	Early Childhood supervisor
Heather	Sanders	Early Childhood supervisor
Sierra	Armien Funk	Early Childhood teacher
Kendra	Chapman	Early Childhood teacher
Gina	Degneau	Early Childhood teacher
Michele	Hagel	Early Childhood teacher
Julie	Heroff	Early Childhood teacher
Pamela	Patrick	Early Childhood teacher
Diane	Peterson	Early Childhood teacher
Karen	Satre	Early Childhood teacher

Harmony Learning Center		
Sue	Bartling	Harmony Learning Center supervisor
Hollie	Huus	Harmony Learning Center teacher
Heather	Jacobson	Harmony Learning Center teacher
Aloun	Phoulavan	Harmony Learning Center teacher

John Glenn Middle School		
Jill	Miklausich	John Glenn principal
Marnie	Galvin	John Glenn assistant principal
Malika	Benachour	John Glenn teacher
Jessica	Cabak	John Glenn teacher
Lauren	Dess	John Glenn teacher
Chris	Devine	John Glenn teacher
Betsy	Dobbins	John Glenn teacher
Deb	Fisher	John Glenn teacher
Terese	Kunich	John Glenn teacher
Dawn	Gelking	John Glenn teacher
Carla	Korth	John Glenn teacher
Ryan	Larson	John Glenn teacher
Katy	Larson	John Glenn teacher
Peter	Knoebel	John Glenn teacher
Jared	Lyle	John Glenn teacher
Jennifer	Neisse	John Glenn teacher
Josh	Nichols	John Glenn teacher
Katie	Pangborn	John Glenn teacher
Kevin	Sheridan	John Glenn teacher
Diane	Engebretson	John Glenn teacher
Teresa	Wieler	John Glenn teacher
Adam	Ghormley	John Glenn teacher
Alexis	Wolf	John Glenn teacher
Dao	Yang	John Glenn teacher

2016-2017 District 622 Site Professional Development Team Members

Maplewood Middle School		
Kevin	Wolff	Maplewood principal
Eric	Mjolsness	Maplewood assistant principal
Deron	Drummond	Maplewood administrator
Elizabeth	Donahue	Maplewood teacher
Ray	Fini	Maplewood teacher
Sara	Flanagan	Maplewood teacher
Amber	Gardner	Maplewood teacher
Scott	Greseth	Maplewood teacher
Barb	Ives	Maplewood teacher
Cory	Miller	Maplewood teacher

Next Step Transition Program		
Heather	Kosec	Next Step supervisor
Katie	Borne-Weinberg	Next Step teacher
Linda	Guidera	Next Step teacher
Denise	Phillips	Next Step teacher

North High School		
Greg	Nelson	North principal
Cheryl	Lien	North assistant principal
Gary	Speese	North assistant principal
Shelly	Clausen	North teacher
Amie	Dufresne	North teacher
Jody	Murphy	North teacher
Krista	Schweppe	North teacher
Scott	Sturm	North teacher

Oakdale Elementary		
Tracy	Buhl	Oakdale principal
Cyndy	Bonn	Oakdale teacher
Sara	Bjorklund	Oakdale teacher
David	Cremers	Oakdale teacher
Melissa	Helmick	Oakdale teacher
Melissa	Houde	Oakdale teacher
Kao	Lee	Oakdale teacher
Kalee	McKusky	Oakdale teacher
Theresa	Thao	Oakdale teacher
Jessica	Young	Oakdale teacher
Kelly	Young	Oakdale teacher

2016-2017 District 622 Site Professional Development Team Members

Richardson Elementary		
Jenna	Peters	Richardson principal
Mark	Brandwein	Richardson teacher
Marissa	Jagger	Richardson teacher
Emily	Kilgore	Richardson teacher
Gretchen	Larson	Richardson teacher
Katie	Lewandowski	Richardson teacher
Erin	Slaikeu	Richardson teacher
Patty	Thomas	Richardson teacher
Christi	Wigstrom	Richardson teacher
Pang	Xiong	Richardson teacher
Blia	Yang	Richardson teacher
Miriam	Yang	Richardson teacher

Skyview Elementary		
Travis	Barringer	Skyview Elementary principal
Lori	Forkner	Skyview Elementary teacher
Kari	Ratz	Skyview Elementary teacher
Danielle	Horning	Skyview Elementary teacher
Mark	VanDenEinde	Skyview Elementary teacher
Mary Jo	Wareham	Skyview Elementary teacher
Deanna	Wuotila	Skyview Elementary teacher

Skyview Middle School		
Joe	Slavin	Skyview Middle principal
Carrie	Eicher	Skyview Middle assistant principal
Eric	Berg	Skyview Middle teacher
Katie	Gropp	Skyview Middle teacher
Meg	Halsten	Skyview Middle teacher
Karena	Hunt	Skyview Middle teacher
Brett	Latterell	Skyview Middle teacher
Janene	Lenard	Skyview Middle teacher
Jen	Miley	Skyview Middle teacher
Erica	Schaps	Skyview Middle teacher
Jen	Stoll	Skyview Middle teacher
Jennifer	Terry	Skyview Middle teacher

2016-2017 District 622 Site Professional Development Team Members

Tartan High School		
Ty	Thompson	Tartan principal
Nancy	Weinand	Tartan assistant principal
Becky	Biederman	Tartan teacher
Eric	Fort	Tartan teacher
Patrick	Freeberg	Tartan teacher
Rachel	Grayson	Tartan teacher
Kent	Gordon	Tartan teacher
Teri	Hei	Tartan teacher
Gretchen	Hostager	Tartan teacher
Karen	Hyers	Tartan teacher
Trish	Johnson	Tartan teacher
Collin	Klagmann	Tartan teacher

Weaver Elementary		
Pangjua	Xiong	Weaver principal
Christa	Edlund	Weaver teacher
Kay	Foster	Weaver teacher
Julie	Gordon	Weaver teacher
Jessica	Haster	Weaver teacher
Mar	Her	Weaver teacher
Katelyn	Holloway	Weaver teacher
Marissa	Hong	Weaver teacher
Dana	Pederson	Weaver teacher
Laurie	Shawki	Weaver teacher

Webster Elementary		
Mona	Perkins	Webster principal
Susan	Harmon	Webster teacher
Mary	Lipps	Webster teacher
Meghan	Miller	Webster teacher
Sarah	Norenberg	Webster teacher
Dana	Ochocki	Webster teacher
Deabb	Oie	Webster teacher
Catherine	Cranston	Webster teacher

2016-2017 Advisory Staff Development Committee and Site Professional Development Team Membership

School Board Policy E-088 states that members of the Advisory Staff Development Committee and Site Professional Development Teams will be appointed by the School Board.

In addition, these teams must be comprised of a majority of teachers.

Therefore, the Supervisor of Educational Programs recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the Advisory Staff Development Committee membership and the Site Professional Development Teams be approved.

Results of 2015-2016 District 622 Q COMP Goals



Site	Q-Comp goal	Goal met?
Carver	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Carver Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 71.3% in 2015 to 73.9% in 2016.	No
	Result: 64.3% of students met the criterion.	
Castle	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Castle Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 49.3% in 2015 to 61.3% in 2016.	No
	Result: 43.3% of students met the criterion.	
Cowern	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Cowern Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 57.8% in 2015 to 62.5% in 2016.	No
	Result: 55.4% of students met the criterion.	
Eagle Point	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Eagle Point Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability tests (MCA, MTAS, MOD) will increase from 76.3% in 2015 to 85.5% in 2016.	No
	Result: 81.1% of students met the criterion, an increase from last year.	
Oakdale	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Oakdale Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 49.0% in 2015 to 59.0% in 2016	No
	Result: 52.6% of students met the criterion, an increase from last year.	
Richardson	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Richardson Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 49.6% in 2015 to 59.6% in 2016.	No
	Result: 45.8% of students met the criterion.	
Skyview Elementary	Goal: The percentage of all students enrolled October 1 in grades 3-5 at Skyview Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 65.8% in 2015 to 68.0% in 2016.	Yes
	Result: 73.8% of students met the criterion, an increase from a year ago.	

Results of 2015-2016 District 622 Q COMP Goals



Site	Q-Comp goal	Goal met?
Weaver	<p>Goal: The percentage of all students enrolled October 1 in grades 3-5 at Weaver Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 63.6% in 2015 to 66% in 2016</p> <p>Result: 65.9% of students met the criterion, an increase from a year ago.</p>	No
Webster	<p>Goal: The percentage of all students enrolled October 1 in grades 3 – 5 at L.C. Webster Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 47.6% in 2015 to 53.1% in 2016.</p> <p>Result: 45.3% of students met the criterion.</p>	No
John Glenn	<p>Goal: The percentage of all students enrolled October 1 in grades 6-8 at John Glenn Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Mathematics on all state accountability tests (MCA, MTAS, MOD) will increase from 53.4% in 2015 to 61.0% in 2016.</p> <p>Result: 53.4% of students met the criterion.</p>	No
Maplewood	<p>Goal: The percentage of all students enrolled October 1 in grades 6-8 at Maplewood Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 50.5% in 2015 to 55.4% in 2016.</p> <p>Result: 49.4% of students met the criterion.</p>	No
Skyview Middle	<p>Goal: The percentage of all students enrolled October 1 in grades 6-8 at Skyview Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 51.9% in 2015 to 60% in 2016.</p> <p>Result: 54.9% of students met the criterion, an increase from a year ago.</p>	No
North	<p>Goal: The percentage of all students enrolled October 1 in grade 10 at North High School who earn an achievement level of Meets the Standards or Exceeds the Standards Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 47.0% in 2015 to 52.6% in 2016.</p> <p>Result: 46.1% of students met the criterion.</p>	No
Tartan	<p>Goal: The percentage of all students enrolled October 1 in grade 10 at Tartan High School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 65.2% in 2015 to 68.6% in 2016.</p> <p>Result: 65.5% of students met the criterion, an increase from a year ago.</p>	No

Results of 2015-2016 District 622 Q COMP Goals



Site	Q-Comp goal	Goal met?
Early Childhood	<p>Goal: The percentage of children enrolled in ISD 622 Early Childhood Special Education who are exiting from Part B services and who change developmental trajectories (Levels C and D) on COSF Outcome 2: Acquisition and Use of Knowledge and Skills will increase from 68% on November 2015 data submission (14 - 15 school year data) to 72% on November 2016 data submission (15-16 school year data).</p> <p><i>Assessments used to inform the COSF results are TS Gold, progress on IEP goals and objectives for all students. Some students also participate in Minnesota Reading Corps and District Literacy Benchmark Assessments.</i></p>	No
	<p>Result: 59% of students met the criterion.</p>	
Next Step	<p>Goal: In 2015-16, two subtests will be administered from the Math Sections of the Brigance Transition Skills Inventory. During the academic school year, 96% of the students tested will make a 4 or more item increase in their score from their diagnostic score/baseline or achieve mastery in the two subtests which would result in 7 more students making a 4 or more item gain or achieving mastery on two subtests.</p>	No
	<p>Result: 87% of students met the criterion.</p>	
Harmony Learning Center	<p>Goal: The percentage of all students enrolled October 1 in grades 2-10 at Harmony Learning Center who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 12.5% in 2015 to 15.0% in 2016.</p>	No
	<p>Result: 9.1% of students met the criterion.</p>	

2016-2017 District 622 Q COMP Goals



Site	Q-Comp goal
Carver	The percentage of all students enrolled October 1 in grades 3-5 at Carver Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 64.3% in 2016 to 68.3% in 2017.
Castle	The percentage of all students enrolled October 1 in grades 3-5 at Castle Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 43.4% in 2016 to 53.0% in 2017.
Cowern	The percentage of all students enrolled October 1 in grades 3-5 at Cowern Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 55.4% in 2016 63.4% in 2017.
Eagle Point	The percentage of all students enrolled October 1 in grades 3-5 at Eagle Point Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability tests (MCA and MTAS) will increase from 81.1% in 2016 to 86.0% in 2017.
Oakdale	The percentage of all students enrolled October 1 in grades 3-5 at Oakdale Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 52.6% in 2016 58.6% in 2017.
Richardson	The percentage of all students enrolled October 1 in grades 3-5 at Richardson Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 45.8% in 2016 to 50.0% in 2017.
Skyview Elementary	The percentage of all students enrolled October 1 in grades 3-5 at Skyview Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 73.8% in 2016 to 75.8% in 2017.
Weaver	The percentage of all students enrolled October 1 in grades 3-5 at Weaver Elementary who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 65.9% in 2016 to 69.0% in 2017.
Webster	The percentage of all students in grades K-5 at Webster Elementary School who meet or exceed the achievement level of Low Risk on FastBridge Learning Universal Screeners in Reading on the spring assessment will increase from 48.1% in 2016 to 59.1% in 2017.
John Glenn	The percentage of all students enrolled October 1 in grades 6-8 at John Glenn Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability tests (MCA and MTAS) will increase from 53.4% in 2016 63.4% in 2017.
Maplewood	The percentage of all students enrolled October 1 in grades 6-8 at Maplewood Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability tests (MCA and MTAS) will increase from 53.7% in 2016 63.7% in 2017.

2016-2017 District 622 Q COMP Goals



Site	Q-Comp goal
Skyview Middle	The percentage of all students enrolled October 1 in grades 6-8 at Skyview Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 54.9% in 2016 58.9% in 2017.
North	The percentage of all students enrolled October 1 in grade 10 at North High School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 46.1% in 2016 to 56.0% in 2017.
Tartan	The percentage of all students enrolled October 1 in grade 10 at Tartan High School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 65.5% in 2016 to 69.0% in 2017.
Early Childhood	The percentage of all students age 3-5 in District 622 Preschool who meet or exceed proficiency in the TS Gold Assessment (as defined by overlap of the age group band for their subsequent school year age) in the area of Social Emotional will increase from 75% proficiency in 2016 to 80% in 2017.
Next Step	The percentage of all students in The Next Step Transition Program who make a 4 or more item increase from fall to spring on the Reading portion of the Brigance Transition Skills Inventory will increase from 85.4% in 2015-2016 to 91% in 2016-2017.
Harmony Learning Center	The percentage of all students enrolled October 1 in grades 3-8 and 10 at Harmony Learning Center who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 9.1% in 2016 15% in 2017.

2016-2017 Q COMP GOALS

The Department of Education requires that school districts submit their proposed Q Comp goals to MDE each year for approval by October 1.

These Q Comp goals are a part of each site's 2016-2017 Site Improvement Plan and will be supported by:

- Reflection and data analysis of 2015-2016 Q Comp Goals and Results
- Collaborative teams that have measurable goals each trimester
- Site and district professional learning focused on the identified instructional strategies
- Peer observations each trimester

Therefore, the Supervisor of Educational Programs recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the 2016-2017 Q Comp Goals for each site be approved.

World's Best Workforce In School District 622



School District 622 World's Best Workforce Report

2015-2016 School Year (September 2016)

School District 622's World's Best Workforce plan is a part of the continuous school improvement process that provides the School District 622 community an opportunity to learn and provide feedback about district and school site goals for instruction and student achievement for all student groups. The World's Best Workforce legislation provides a structure and guidelines to support students from early learning to college and career readiness. There are five key components which frame the student learning continuum from preschool to preparedness for post-secondary options.

1) All students meet school readiness goals

Participation in high-quality early learning programs will provide all children with the foundation for school success. Investments in early learning programs help prevent achievement gaps before they start.

Strategies:

- Increase and improve the access, availability, and quality of early childhood programs and services
- Improve the cultural responsiveness of early childhood programs and services
- Coordinate with private preschools and daycare facilities within School District 622's boundaries to build capacity and prepare children for kindergarten

Progress on School Readiness Goal:

- School District 622 has restructured the pre-school program resulting in more children and families served at two early learning centers (Beaver Lake and Gladstone) and three pre-school classrooms (Webster, Richardson and Oakdale).
- School District 622 has developed a framework for comprehensive instruction that incorporates: Creative Curriculum, Early Childhood Workshop, and Minnesota Reading Corps - including the SEEDS literacy curriculum, and Teaching Strategies Gold as our online assessment.
- Students who attended School District 622 Pre-school Programs were far more successful on kindergarten entrance assessments compared to their peers who did not attend District 622 Preschool (chart will be inserted below – previous year: 61% of students enrolled in District 622 Preschool programs achieved kindergarten readiness benchmarks in literacy).

Goal for School Year 2016-2017:

- Students in ISD 622 Preschool programs will improve readiness for Kindergarten in reading by 5 percentage points, increasing from xx% in 2015 to xx% in (based on data available September 30, 2016)

2) All third grade students achieve grade level literacy

While all academic areas are important, literacy skills form a critical gateway to students' future learning. Students who read at grade level by grade three are more likely to experience future academic success, and graduate on-time from high school, and will have greater range of post-secondary opportunities.

Strategies:

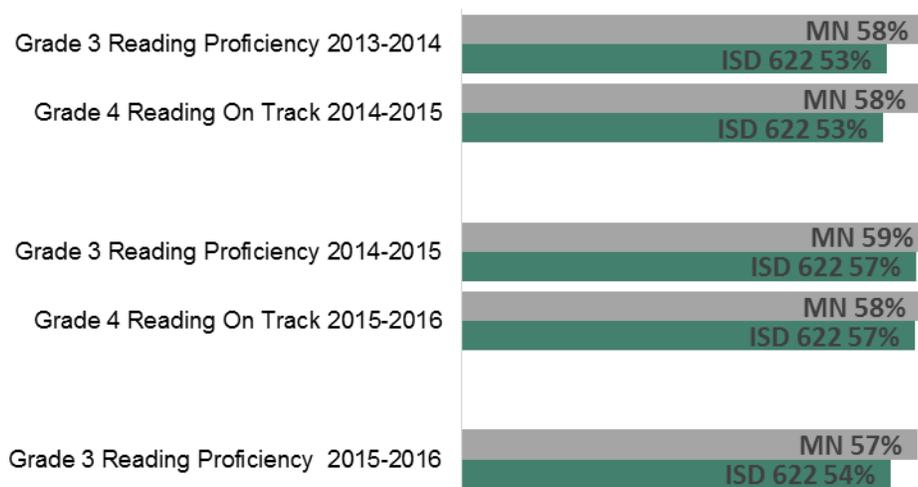
- Monitor the fidelity of instruction through the School District 622 Curriculum Improvement Process.
- Deepen understanding and implementation of Common Core State Standards in Language Arts through on-going professional development for all elementary educators.
- Support implementation of Common Core State Standards through district-developed formative and summative benchmark assessments.

- Provide comprehensive literacy interventions for students requiring support before, during and after school.
- Provide professional development and coaching for staff about interventions and monitoring progress of those interventions.
- Utilize professional learning communities at all sites to focus on targeted instructional strategies around literacy.

Progress on third grade literacy achievement:

Data from the Minnesota Comprehensive Assessments in Reading provides an annual check on School District 622's third grade literacy progress. The graph below shows the percentage of grade 3 students who were at or above grade level in the spring, and the percentage of grade 4 students whose growth during the year got them on track.

Grade 3 Reading Proficiency and Grade 4 On Track, MCA Reading Scores



Goal for School Year 2016-2017:

- ISD 622 grade 3 students will increase proficiency on the MCA III state reading assessment by 5%, increasing from 53.9% in 2016 to 58.9% in 2017.

3) Close achievement gaps for all student groups

Success and opportunity are not reserved for certain segments of our population. Achievement is a strong predictor of future success. Gaps in opportunity and learning between groups of students eventually become gaps in opportunity and income between groups of adults. As School District 622 continues to grow more diverse, narrowing these gaps becomes increasingly critical to the well-being of the community.

Strategies for closing achievement gaps:

- Monitor achievement and opportunity gaps through District 622's school improvement process
- Provide professional learning communities and instructional coaches at all sites on culturally responsive instruction and classroom management.
- Support the implementation of Balanced Literacy strategies and the Common Core State Standards at all levels.
- Implement Responsive Classroom and Developmental Designs structures in cooperation with the Educational Equity Alliance.
- Provide professional learning for teachers on Culturally and Linguistically Responsive Teaching and Learning; on-going coaching for teachers from Dr. Sharroky Hollie.
- Support equal access to opportunities through programs such as: Young Scholars, American Indian story groups, Advancement Via Individual Determination (AVID), and Targeted Opportunities for Personal Success (TOPS) classes.
- Increase Pre-Kindergarten opportunities for students who may be at risk of not being proficient in reading by 3rd grade.
- Engage in district-wide dialogues with students, families, staff, and community members regarding the influence of race and culture on academic outcomes.
- Increase small group interventions in math and reading to support students not meeting standards.

Progress on closing achievement gaps:

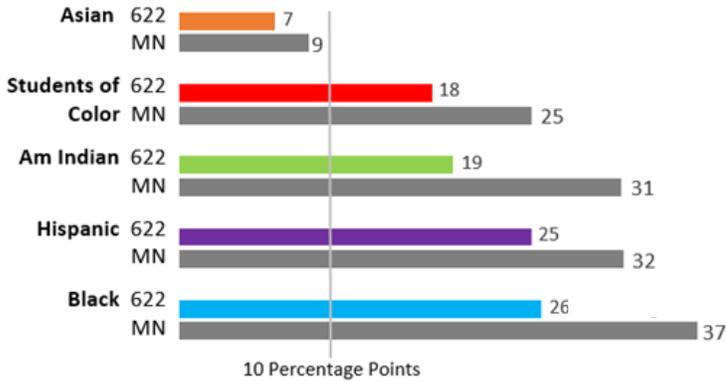
School District 622 measures the achievement gap by comparing each student group's percent of students meeting or exceeding standard (proficiency rate) on state accountability tests. For example, the achievement gap for Hispanic students is the difference between the proficiency rates of our Hispanic and White student groups. The English Learner, Special Education, and Free/Reduced Lunch achievement gaps are the differences between students receiving these services and students not in these programs.

District 622 Gap Size Comparison

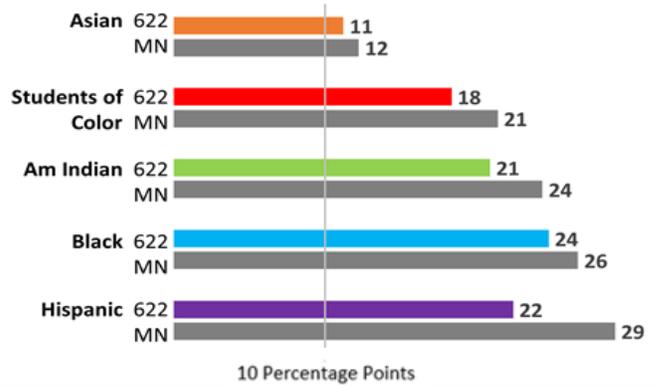
Gaps in the percentages of students who score proficient or better on state accountability tests in 2016 are displayed below with the vertical reference line of the 10 percentage point gap goal by 2020. Gap sizes remained fairly flat over the past five years, aside from the gap in performance between American

Indian students and White students, which declined steadily since 2014 from nearly 34 down to 18 percentage points. This is also our smallest student group, with fewer than 300 students. Overall, District 622 gap sizes continue to stay well below statewide averages.

622 and MN MCA Math Gaps SY16



622 and MN MCA Reading Gaps SY16



Current District 622 Proficiency Gaps

Reading gap percentages are displayed only for the past three years. The gap in performance between our Asian and White students continued to decrease, as did the gap for American Indian students. The rates of proficiency between Black students and White students narrowed slightly; the gap in performance between Hispanic students and White students decreased by nearly three percent to result in no change over three years. Overall, the gap between achievement of proficiency in reading between all students of color and White students has decreased slightly over the past three years from more than 21 to 18 percentage points.

District 622 Gap Size Comparison	Math			Reading		
	2014	2015	2016	2014	2015	2016
American Indian	33.7	31.7	18.1	27.4	26.2	18.6
Asian	3.8	3.4	7.2	18.0	16.3	11.1
Hispanic	23.0	26.2	25.2	23.5	26.1	23.7
Black	24.1	25.5	25.7	23.7	23.9	21.8
English Learners	15.3	11.6	26.2	37.1	24.4	35.7
Special Education	41.7	46.4	33.7	33.6	45.5	28.4
Free/Reduced Price Lunch	21.5	22.9	27.1	22.6	26.6	25.8

Goal for School Year 2016-2017:

ISD 622 MCA III Reading proficiency rate gap, measured in percentage points, between White students and Students of Color will decrease from 18.6 in 2016 to 13.6 in 2017, and the widest gap will decrease by 8, decreasing from 23.7 in 2016 to 15.7 in 2017.

4) All students graduate from high school

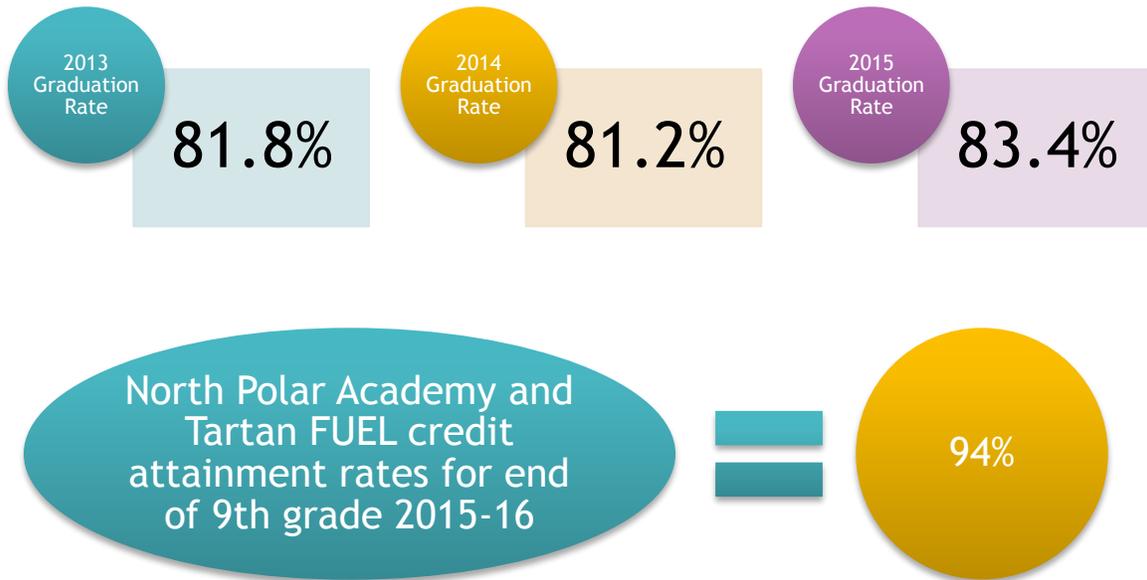
The high school diploma provides a foundation for future success as students leave school to enter the workforce or pursue higher education. While many students choose careers that require additional education, those who elect to join the workforce directly out of high school are more likely to find greater opportunities and higher earnings with a high school diploma.

Strategies:

- Set school improvement goals that monitor students in grades 6-12 who are at risk of not graduating on time.
- Support the academic success of freshmen identified as at-risk for on-time graduation through programs such as Polar Academy at North and FUEL at Tartan.
- Focus on instructional strategies that increase student engagement and ownership of learning.
- Provide academic interventions at all levels for struggling students.
- Provide behavior interventions at all levels for struggling students.
- Utilize multiple structures for credit recovery.

Progress on graduation rates:

School District 622 monitors four-year graduation rates to measure improvement of on time graduation.



Goal for School Year 2016-2017:

ISD 622 4-year graduation rate will increase by 2.5 percentage points, increasing from 83.4% in 2015 to 85.9% in 2017*.

*2016 graduation figures will be released in February, 2017. To set our goal for the 2016-2017 school year, we are using 2015 graduation data.

5) All students attain college and career readiness

College- and career- ready students are prepared for their next step after high school, whether that next step is a career, further career training, pursuit of a four-year college degree, or beyond. Readiness involves engaging students in post-secondary planning and exploration, rigorous coursework, advanced opportunities and post-secondary experience while still in school.

Strategies:

- Provide AVID programming for identified students beginning in seventh grade
- Establish a four-year guidance plan, beginning with students in grade 9
- Offer a comprehensive selection of accelerated courses, including College in the Schools (CIS) and Advanced Placement (AP)
- Expand the Science, Technology, Engineering & Math (STEM) program to include grades K-9 and the development of high school fabrication laboratory (FAB Lab)

Progress on college and career readiness:

School District 622 monitors rigor via participation and successful completion of advanced and college-level course work.

- A key measure is the percentage of graduating seniors who leave the district with at least one college-credit-bearing experience, including earning college credit directly through participation in CIS or Post- Secondary Enrollment Options (PSEO), or successfully passing an AP test.

CIS By the Numbers

District 622 was one of the top districts in the State for University of Minnesota credits earned through CIS in 2015-2016

District 622 students earned 2,676 U of M credits in 2015-2016 through CIS

District 622 families saved more than \$1.26 million in U of M tuition in 2015-2016 through the CIS program

% of 622 students with at least one college credit bearing experience

2012	2013	2014	2015	2016
39%	41%	51%	53%	61%

Goal for School Year 2016-2017: ISD 622 seniors who take a college level course before graduating will increase from 61% in 2016 to 66% in 2017.

District 622 World's Best Workforce Goals

School District 622's school improvement process has found reading to be its greatest area of need for each of the past three years. Literacy continues to be the focus of its World's Best Workforce plan.

School District 622's improvement plans include a ladder of improvement targets that leads to the 2020 goal of 75 percent proficiency in reading and no race-based proficiency gap greater than 10 percent. These targets are scaled to 2017 for the World's Best Workforce plan.

The percent of District 622 students who meet or exceed standard on Minnesota accountability tests in reading will increase from 53.9 percent in 2016 to 64.6 percent in 2017.

The widest race-based gap in the percent of students who meet or exceed standard on Minnesota accountability tests in reading will decrease from 23.7 percent in 2016 to 16.5 percent in 2017.

2015-2016 World's Best Workforce Report and 2016-2017 District 622 Advisory Committee Members

The Department of Education requires the World's Best Workforce Plan/Report be approved by the District School Board prior to posting on the District 622 official website by October 1.

This work is supported by *District 622 Policies EM-020.28, School District System Accountability and EM-020.29, School District Curriculum and Instruction Goals.*

The *2016-2017 District 622 Advisory Committee Members* reflect the guidelines of *District 622 Policy EM-020.28, School District System Accountability.*

Therefore, the Supervisor of Educational Programs recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the:

- *2015-2016 District 622's World's Best Workforce Report September 2016* be approved
- *2016-2017 District 622 Advisory Committee Members* be approved

VI. C. 1. RATIFICATION OF THE 2015-2017 LOCAL 70 MASTER AGREEMENT

A settlement has been bargained between Local 70 and Independent School District 622. The membership of Local 70 representing maintenance, custodial and transportation staff have voted on and ratified the proposed agreement. The proposed settlement is a two-year agreement covering the years 2015-16 and 2016-17 with off schedule lump sum payments in year two and a total package cost with all associated costs of 2.60%.

Therefore, the Director of Human Resources recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the 2015-2017 Local 70 Master Agreement be approved.

MOTION:
SECOND:

**Tentative Local 70
Settlement Summary**

	<i>2015-2016</i>	<i>2016-2017</i>
Salary Schedule Improvement	0% schedule improvement	0% schedule improvement with off schedule lump sum payments from \$.625 to \$.65 per hour as agreed
Health Insurance Cap	No Change	Single \$636.02/month Family \$1492.94/month
Total		2.60