



Excellence. For each and every student.

BOARD OF EDUCATION

Working Meeting - Tuesday, April 29, 2025 - 4:05 PM
Creekside
16000 41st Ave N.
Plymouth, MN 55446

Minutes of Work Session Meeting

A Work Session Meeting of the Board of Education of Wayzata Public Schools was held Tuesday, April 29, 2025, beginning at 4:05 PM in the Creekside
16000 41st Ave N.
Plymouth, MN 55446.

1. ROLL CALL/CALL TO ORDER

A. Technology Reports

1. Technology Services Strategic Update (45 minutes) 2

B. Communications Reports

1. Spring 2025 Community Survey Results-Peter Leatherman (45 minutes) 32

C. Superintendent's Reports

1. Strategic Road Map & District Goals Update Update (30 minutes) 56

D. School Board Reports

1. School Board Visits to School Buildings (30 minutes) 60

2. Discussion of School Board Initiatives and Priorities (15 minutes) 61

2. ADJOURN



Technology in our schools

School Board Work Session

April 28, 2025

District mission

“Excellence. For Each and Every Student.”

The Mission of Wayzata Public Schools is to ensure a world-class education that prepares *each and every student* to thrive today and excel tomorrow in an ever-changing global society.

District Strategic Roadmap Alignment

WAYZATA PUBLIC SCHOOLS Strategic Roadmap 2023–2027



MISSION

Our core purpose

To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What we intend to create and experience

To be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

- Exceptional student learning, experiences and relationships
- Community trust, confidence and partnership
- Operational excellence

CORE VALUES

Drivers of our words and actions

Achievement: Challenging oneself and others for excellence in all we do.

Collaboration: Working together to maximize opportunities and eliminate barriers to learning for all.

Community: Maintaining a sense of belonging to and responsibility for the broader community.

Equity: Meeting the specific needs of all students.

Integrity: Doing the right thing in the right way at the right time, even when no one is aware.

Respect: Valuing others for their diverse talents, backgrounds, cultures and viewpoints.

STRATEGIC DIRECTIONS

Through focus on priorities and strategy execution, we achieve excellence and realize our vision.

1. Ensure a high-quality daily experience for each and every student
2. Deliver high-quality instruction that leads to high academic achievement for all students
3. Recruit, hire, support, develop and retain the highest quality staff
4. Build awareness and capacity to improve the health and well being of our school district community
5. Learn and improve from community engagement and strategic partnerships
6. Ensure the efficient and effective use of district resources
7. Align internal district processes and procedures to improve communication, decision-making, accountability and collaboration, resulting in operational excellence

Adopted September 2023





**Teaching &
Learning**



**Safety &
Security**



Support

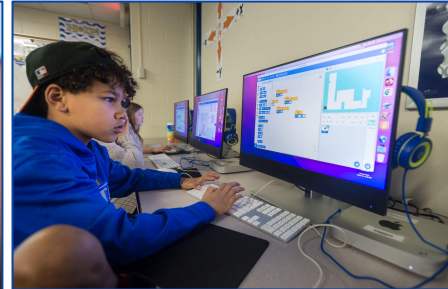
Why: Teaching and Learning



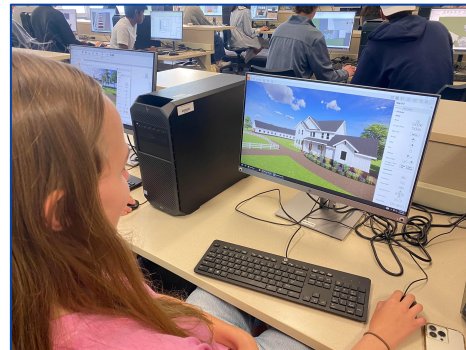
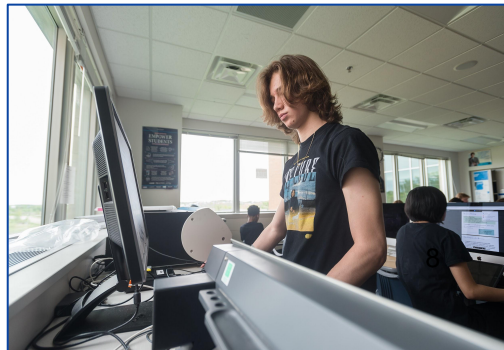
Supported by the **tech levy** provides funds that must be dedicated for technology needs, including:

- Student devices
- Staff computers
- Educational software
- Interactive classroom equipment
- Instructional design
- Professional development
- Technology support staff

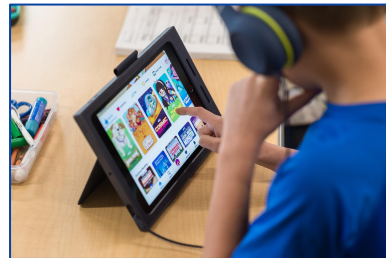
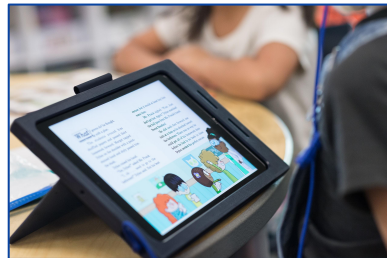
Elementary schools



Secondary schools



Meeting the needs of each and every student



District Technology Goals 2024-25

1. **Excellent Service and Support:** Prioritize **responsive** and efficient service and support for all.
2. **Enhance Digital Learning:** Ensure all students have **access** to devices, educational resources, and reliable internet to support learning.
3. **Enhancing Digital Literacy and Citizenship:** Promote proficiency in digital tools and platforms among students and staff to support learning, operational efficiency, and responsible **digital citizenship**.
4. **Professional Development:** Provide ongoing **training** for teachers and staff to effectively integrate technology into the classroom and administrative tasks.
5. **Security and Privacy:** Implement and maintain strong **physical** and **cybersecurity** measures.
6. **Infrastructure Development:** Invest, deploy, and support robust technology **infrastructure**, systems, and hardware to ensure reliable access to educational resources and administrative platforms.
7. **Future Readiness:** Foster a culture of **innovation**, encouraging the exploration and adoption of emerging technologies to prepare for future demands.¹⁰

Technology Operational Plan - 2025-26

Technology Department Priorities

SD	Goal / Strategies	Communication / Outcome / KPI	Timeline	Risk	Priority	Status%
1	Technology / Curriculum Adoption/s <ul style="list-style-type: none"> Timely Secondary Scheduling Maia Learning - WHS Digital Citizenship, Safety and Wellness 	<ul style="list-style-type: none"> Leadership Brief: Timely Schools Middle S... Maia Learning - Project Proposal Scope 2024 Leadership Brief: Digital Citizenship Strate... 	Fall	Training Integration	Normal	10%
1	Artificial Intelligence (AI) <ul style="list-style-type: none"> Guidance and Policy Review Teacher Tools Student Solutions Curriculum Alignment / Support Administrative Use Guidance WHS Guidance 	Google Gemini Recommended Staff / Educators - Available Now Students - Over 13 Students - Fall SchoolAI - Secondary Adoption Curriculum - Fall Canvas Integrated - 3000 Seats -	TBD	Security Data Privacy System Alignment	Medium	0%
1	Classroom AV Design and Refresh <ul style="list-style-type: none"> Kimberly Lane ½ Phase Two - 30 Meadow Ridge - 40 West Middle School - 36 High School - 65 <p>Total = 171</p>	<ul style="list-style-type: none"> Leadership Brief: District Classroom Techn... 	Fall	Implementation Timeline Budget	Medium	10%
1	Student iPad Refresh Cycle 25-26 <ul style="list-style-type: none"> 4th Grade - New - In Class 7th Grade - New - B2B 10th Grade - New - B2B 	Teaching and Learning <ul style="list-style-type: none"> 3500 Gen10 iPad Refresh - USB-C - Summer / Fall Deployment 5th - 6th Grade Summer Asset Disposition 	September	Budget	Medium	10%
1	Learning Management Systems <ul style="list-style-type: none"> Templates Rostering Grade Guardian 2.0 vs. Cidilabs 	Grades Teacher Consistency Parent Observers Grade Guardian SeeSaw	Fall/Winter	Continuous	Normal	0%
2	Computer Replacement Cycle <ul style="list-style-type: none"> Certified Staff / Teachers 900 MAC / PC 900- iPads 	<ul style="list-style-type: none"> Leadership Brief: Certified Staff Computer /... 	FY25	Logistics	High	10%

Technology Operational Plan - Share

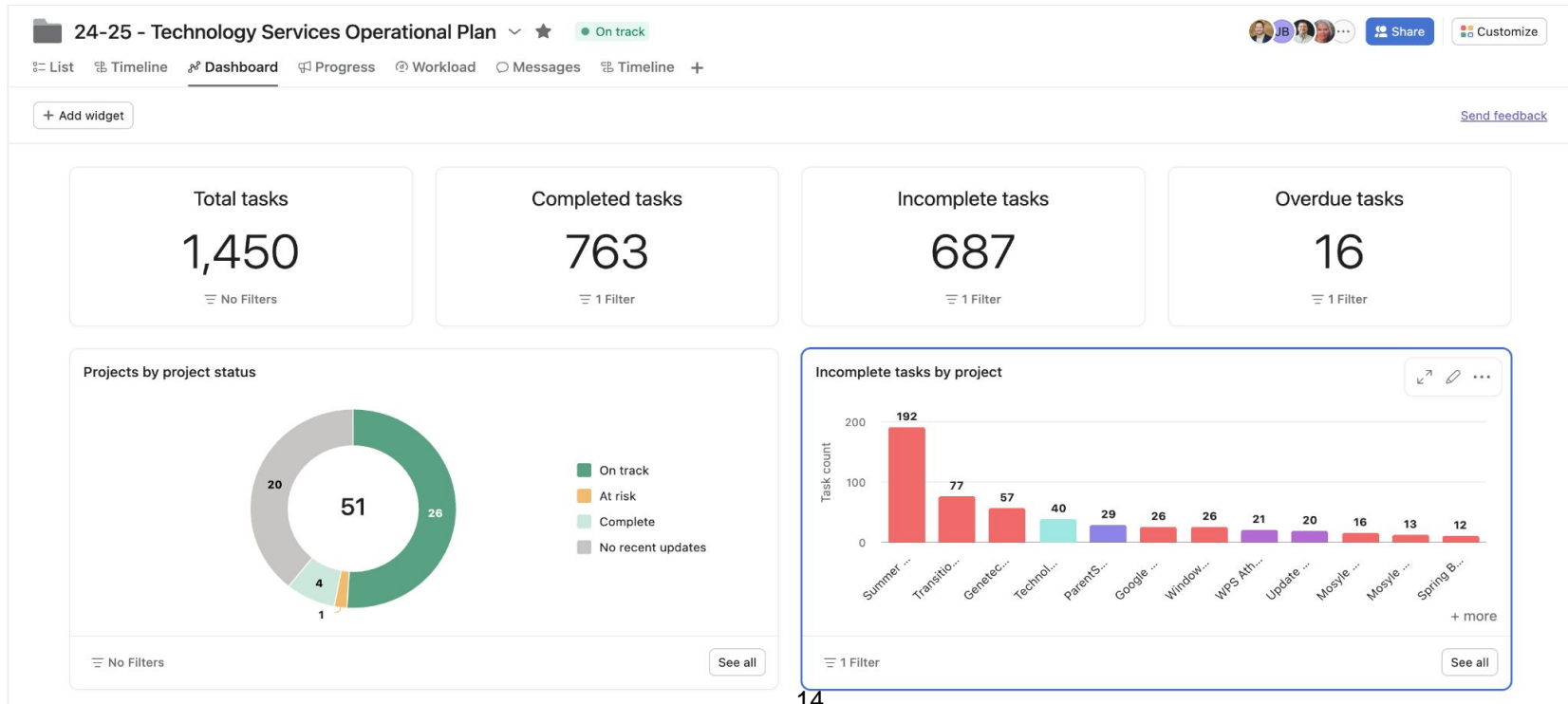
	<ul style="list-style-type: none"> WHS Lab 138 GRW Lab 4 Wayzata Cafe POS 						
2	Summer Educator PD - Technology <ul style="list-style-type: none"> August Back 2 School Events New Teacher Workshops All Staff Welcome Back 	Learning and Growth	Sept - June	N/A	Normal	0%	
2	Abre - MTSS / Data Warehouse <ul style="list-style-type: none"> Student Records Process for documenting WRAP Business Intelligence / Data Analytics Scalable Data Warehouse 	<ul style="list-style-type: none"> Wayzata Public Schools Abre Kickoff Student Data System Announcement - Abre 	2025-26 Phase 1		High	10%	
3	HR Staffing / Staff Onboarding <ul style="list-style-type: none"> Streamline onboarding process Streamline offboarding process Skyward Business Employee Type 	Continue partnership with the HR Team.	Fall - Winter	Time	Normal	0%	
3	Human Resources Technology <ul style="list-style-type: none"> System Admin - 1 Open 	Ongoing Staffing	Until Filled		Normal	0%	
5	Digital Signage Communication Platform <ul style="list-style-type: none"> Rise Vision Site and Players Need Review 	<ul style="list-style-type: none"> Leadership Brief: Digital Signage Impleme... 	Summer - Fall	Time	High	10%	
5	District Website Refresh 25-27	Needs Assessment Review Contracts and Scope	TBD	TBD	Hold	0%	
5	Digital Accessibility Deadline	Americans with Disabilities Act) to ensure that public entities' web content and mobile apps are compliant by April 24, 2026	April 2026		Normal	0%	
5	CITAC Engagement	High-Value High Signal			Normal	0%	
6	District Internet Upgrade - 40 GB <ul style="list-style-type: none"> 10gb - 40gb Circuit Redundant Links New Provider 	300% Increase in Capacity <ul style="list-style-type: none"> Planned Impact July Cutover 	12	July- Aug	Vendors BGP	High	10%

Technology Operational Plan - Share

6	District Technology Operational Updates <ul style="list-style-type: none"> Firewall Refresh - Spring Network Switch Update - District MRBS to Google Resources - Fall 	Leadership Brief: Migration from MRBS to ...	Fall	Budget Time	High	10%
6	Skyward FIN/HR/PAY Qmlativ Upgrade <ul style="list-style-type: none"> April 2026 	FY 2025 - 2026 Go Live Leadership Brief: Skyward Finance/HR/Pa...	April 2026	Planning 2025 - 2026	High	10%
6	Cybersecurity Assessment / Remediation <ul style="list-style-type: none"> Awareness Program MFA and Cyber Insurance Administrative Control External Network Security Internal Network Security Incident Response PCI Compliance 	Policy Refinement VCISO Engagement Roadmap - Improvement 24/7 CyberSoc - Arctic Wolf SIEM Cyber Insurance and MFA Cyber Awareness - ECMECC	Year		Normal	0%
6	Safety / Security - Technology <ul style="list-style-type: none"> Access Control Upgrade <ul style="list-style-type: none"> Door Access - Summer Staff Badge Update - Fall Security Camera Cycle - Secondary <ul style="list-style-type: none"> WHS - 308 - See Memo EMS - 81 - See Memo CMS - 126 - See Memo WMS - 80 - See Memo DSC - 27 VMS Review and Update Plan - TBD CrisisGo Revamp - Fall 	Leadership Brief: Implementing Genetec S...	FY25	Budget Team	High	10%
6	Sustainable Data Storage Project <ul style="list-style-type: none"> Establish Shared Drive Limits Establish a Shared Drive Process Review Data Security Protocol 	Google Drive Intranet Site / FAQ Optimize data storage practices to ensure long-term data accessibility, security, and regulation compliance.	Fall	User Impact Data Retention Shared Pool Growth	Normal	50%
6	Secure Print and Print Management <ul style="list-style-type: none"> Modern Print Queue Secure Print Release Audit, Management, Cost Control 	Year 2 Refine Print Release Queue workflow PrinterLogic District Communication March...		Security Operations Efficient Cost	Low	0%
6	MN Student Data Privacy <ul style="list-style-type: none"> Practice 	Updating Process Inventory	Fall	New	Normal	0%

	<ul style="list-style-type: none"> Protocol Legislation 	Implementation Learn Platform				
6	Building Construction / LTFM <ul style="list-style-type: none"> Kimberly Lane ½ West Middle School Locker Room 	Construction System Integration	July - Dec	Workflow	Normal	0%
Z	Technology Team Engagement Plan <ul style="list-style-type: none"> Kept Informed about Changes 1:1 Meetings with Direct Reports Kept Informed on Admin Decisions Recognition for Accomplishments Performance Feedback Contribution to Mission Success Professional Development 	Infused into culture, meetings, and outcomes. 1 Purpose - 1Team "How can we help?" Culture / Response Service First People, Serving People, Serving People	Ongoing		Normal	0%
Z	Stakeholder Support / Satisfaction Process <ul style="list-style-type: none"> Internal External Definition 	Department Support Structure Measurements - Survey / Check In Cross-team communication Customer Service Focus	Year	Needs Review	Hold	0%
Z	Leadership / Accountability / SLT <ul style="list-style-type: none"> Ensure School Readiness Strategy Alignment and Transparency Accountability 	Clarity and Alignment of Work Goal Alignment and Communication DOP / Strategic Portfolio Plan Org Chart 1:1 Meetings / Check-in	Partnership		Normal	0%

Technology in action - Portfolio / Projects



Technology in action - Tasks



Reporting >

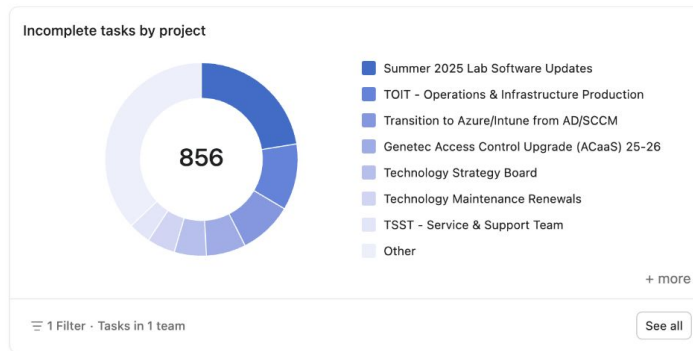
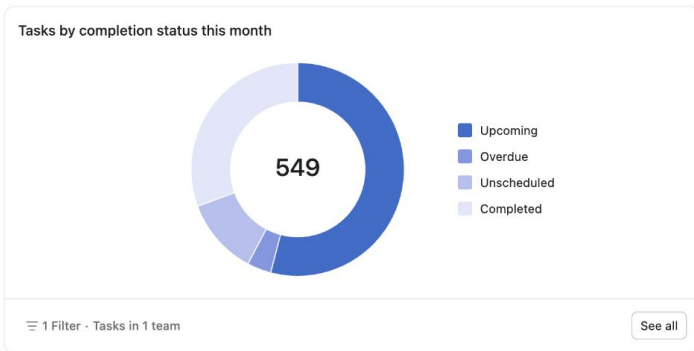
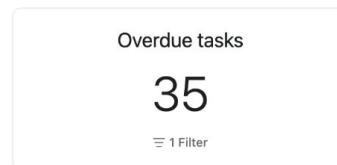
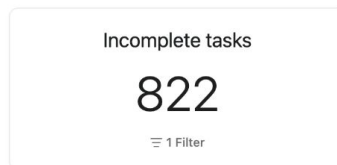
Technology Excellence



Share

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[Send feedback](#)



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What:Technology in action

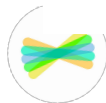
- Classroom Technology Upgrades (170)
 - (WHS, KL, MR, WMS)
- Certified Staff Laptop Cycle (4yr)
 - 900 Staff
- Student iPad Cycle (3yr)
 - 3500
- Abre - MTSS System / Data Warehouse
- Internet Upgrades x 2
- Firewall Refresh
- Network Refresh - District



Technology in action - Learning solutions



ParentSquare



Seesaw



canvas
BY INSTRUCTURE



Google
for
Education



Staff development goals

- Foster a culture of innovation
- Encourage educators to explore new tools and strategies
- Leverage technology to enhance teaching and learning



Technology in action - Physical security

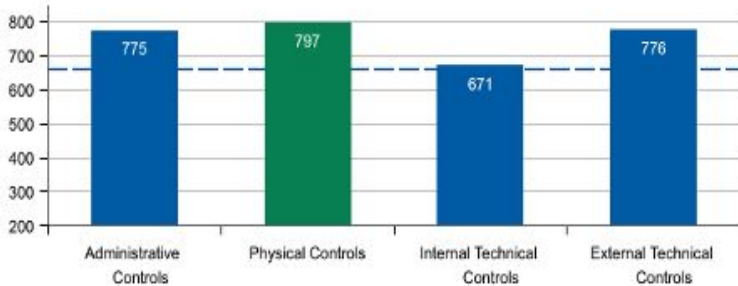
- Campus security cameras upgrade
 - Secondary sites - 2025
 - Elementary sites - 2026
- Access control system upgrade
 - Modern security center software
 - Site hardware upgrades
 - Security badge refresh
- Intrusion detection and alarm review



Cybersecurity and privacy

748.85 Satisfactory

Getting Started 300 - 500 Insufficient 500 - 600 Progressing 600 - 660 Satisfactory 660 - 780 Exceeds 780 - 850



- S2SCORE is comprehensive, authoritative, and objective information security risk value.
- S2SCORE enables WPS to quickly identify and relate to the amount of information security risk in the District.
- A "Satisfactory" S2SCORE means that the WPS has spent time, money, and effort building an information security program.

20

Incident Response (IR)

Tabletop Exercise Report

October 24, 2024

- Incident Response tabletop exercises simulate real incidents, allowing organizations to test their response plans, practice procedures, and identify gaps. This preparation is crucial for dealing with threats quickly and proficiently.
- The purpose of this tabletop exercise was to test Wayzata Public Schools' incident management process and practice their established Incident Response Plan by simulating a ransomware attack.
- The scenario involved a malicious email attachment opening on an employee's workstation, which ultimately led to a ransomware attack.
- The discussion covered communication, escalation procedures, decision-making, and resource allocation during the incident.
- The report also provides a post-mortem attack pattern outlining the timeline of the simulated attack.

Cybersecurity Incident Report - MN

- Cybersecurity incident reporting - Beginning December 1, 2024
- [Section 16E.36](#) of the Public Safety and Judiciary Omnibus law
- [School districts](#), charter schools, intermediate districts, cooperative units must report incidents.
- Within 72 hours of when incident was identified or occurred.
- Cyber Incident Reporting Form: mn.gov/mnit/cir
- MNIT Cyber Navigators and MNIT SOC / BCA
- When to report / [FAQ](#)

How: Technology Service and Support



Technology staff support the WPS community

- Troubleshooting issues
- Repairing equipment
- Managing network infrastructure
- Keeping the systems reliable
- “How can we help?”

Technology services

- Edu / learning systems
- Internet connectivity
- Phone/telecommunications
- Mass communication systems
- Information systems
- Identity management
- Data centers
- District fiber optics
- Networking systems
- Physical security



Our team

- 10 site support
- 4 help desk
- 6 operations
- 4 information systems
- 3 teaching & learning integration



Who we serve

- 12,900 students
- 50,000 parents and guardians
- 2,500 staff
- WPS community members
- All prospective families



Service excellence (July - March)



Help desk tickets received: 22,069

Help desk tickets Open: 315

Average response time: 9 hours

Typical resolution rate: 2 days

Awesome satisfaction rate 98%

Service excellence (July - March)

Received Tickets
22069 ▲ 55.57%

Received Tickets - Trend

Group By : By Week ▼



🌐 Date Range : 2024-07-01 12:00:00 A... ▼

🌐 Agent Group ▼

🌐 Agent ▼

🌐 Requester Location ▼

Received Tickets
22069 ▲ 55.57%

Unresolved Tickets
315 ▲ 7775%

Resolved Tickets
22148 ▲ 55.12%

First Contact Resolution Rate
73.53% ▲ 66.87%

Resolution SLA Compliance
86.76% ▲ 53.55%

Average Resolution Time
15h 20m 10s ▼ 5.23%

First Response SLA Compliance
69.8% ▲ 34.61%

Average First Response Time
9h 16m 33s ▼ 29.69%



Service excellence (July - March)



Group By : By Week



Survey Sent Vs Response Received

Tickets with Survey Sent
8821 ▼ 4.94%

Total Responses Received
297 ▲ 16.02%

Employee Satisfaction by Agent Group

Group By : Agent Group Name



Technology is critical to the learning experience

- A personalized educational in preparation for their future
- Accessibility and adaptability for the student need
- Updated access to educational resources
- Upgrading classroom technology equipment
- Replacing student devices on a managed cycle
- Upgrading staff devices on a managed cycle
- Providing safety, security and privacy protections
- Provide infrastructure and operations to meet evolving needs
- Maintain essential technology support for students and staff

30

Thank You!



Wade Phillips
Director of Technology

Wade.Phillips@wayzataschools.org
763-745-5101

Wayzata Public Schools

2025 Residential Study

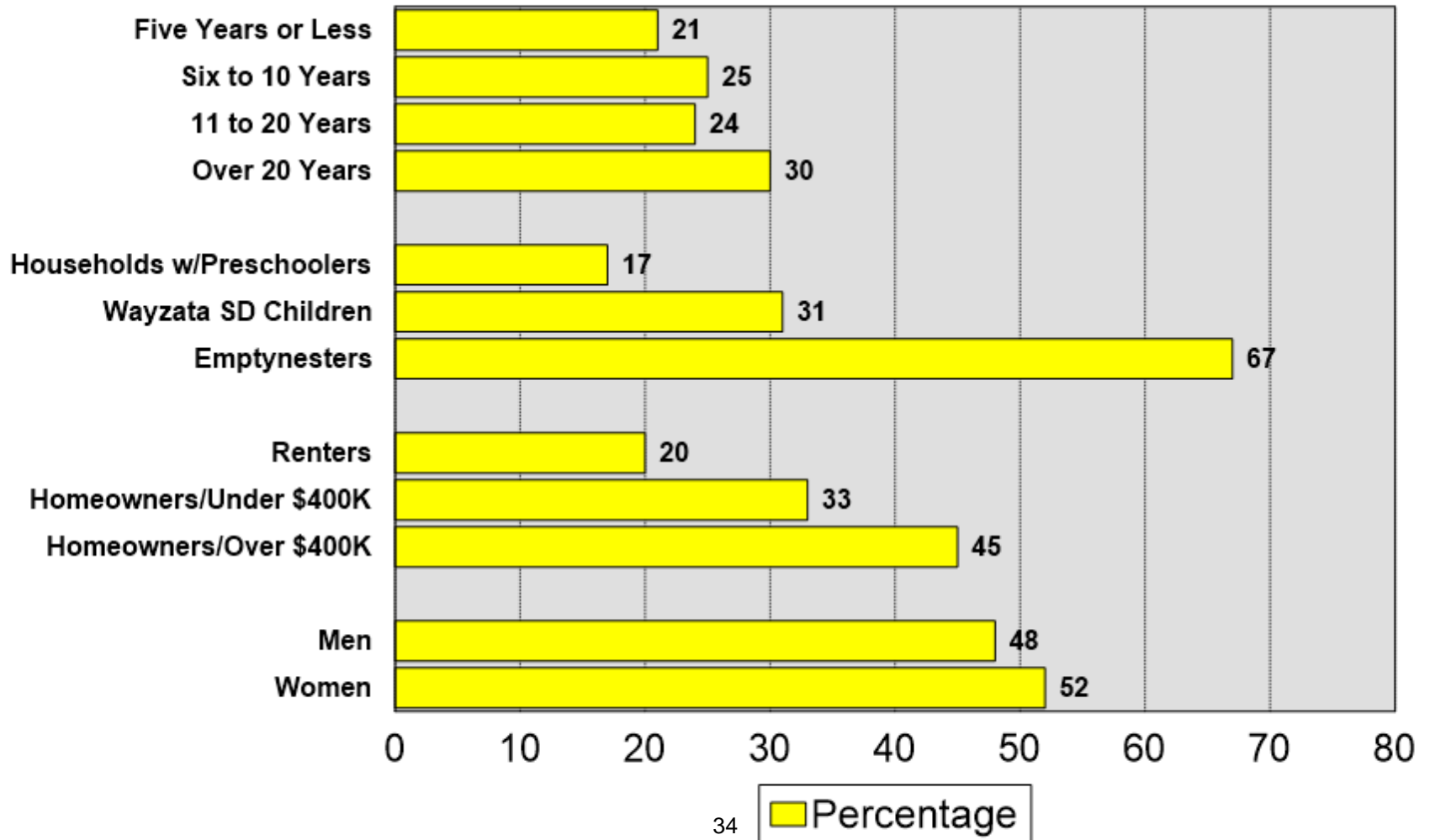
Survey Methodology

2025 Wayzata Public Schools

- 4 400 random sample of Wayzata School District residents
- 4 Results projectable within +/- 5.0% in 95 out of 100 cases
- 4 Average interview time of 11 minutes
- 4 Non-response level of 6.5%
- 4 Telephone interviews conducted between March 10th and 21st, 2025

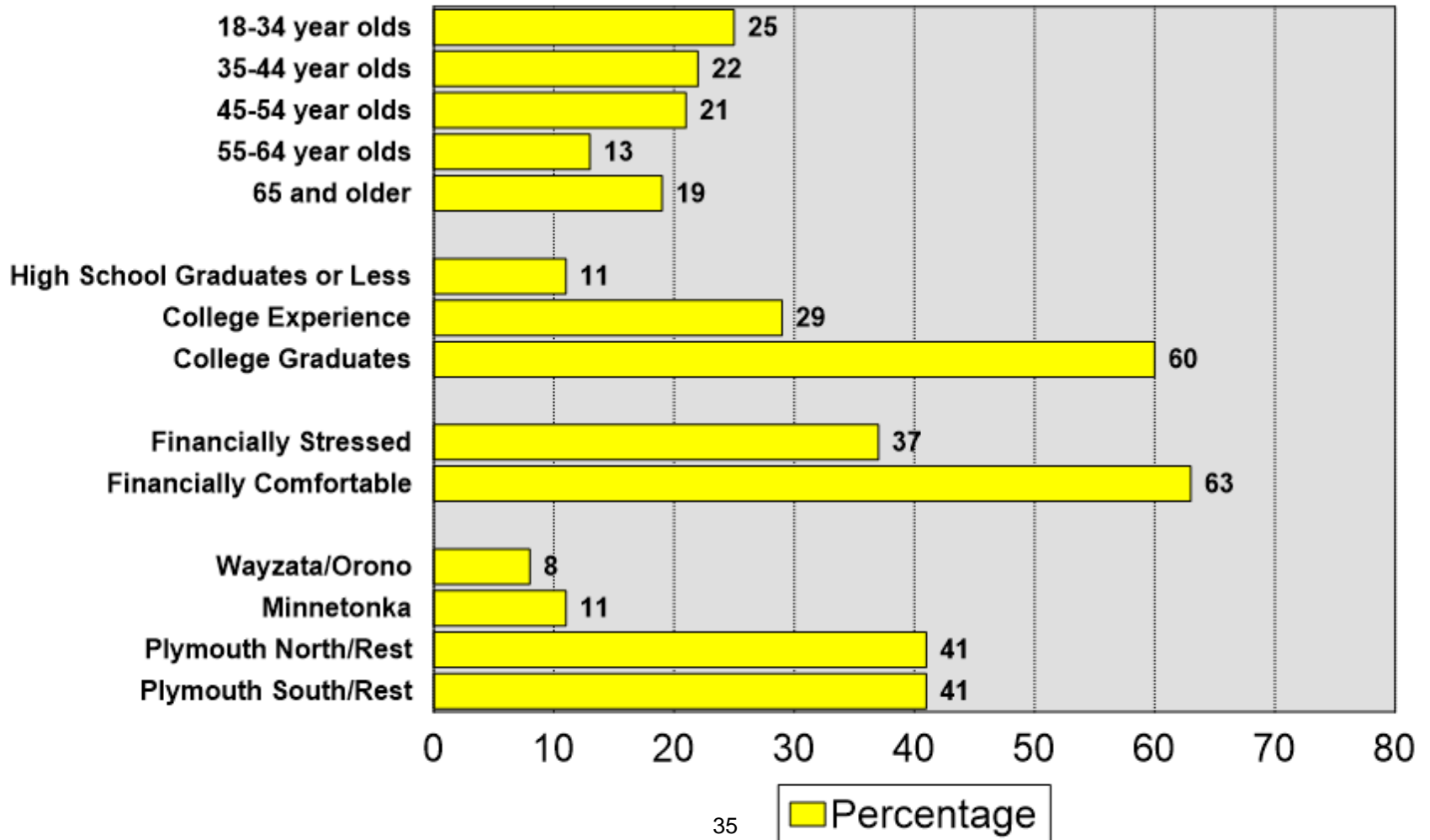
Demographics I

2025 Wayzata Public Schools



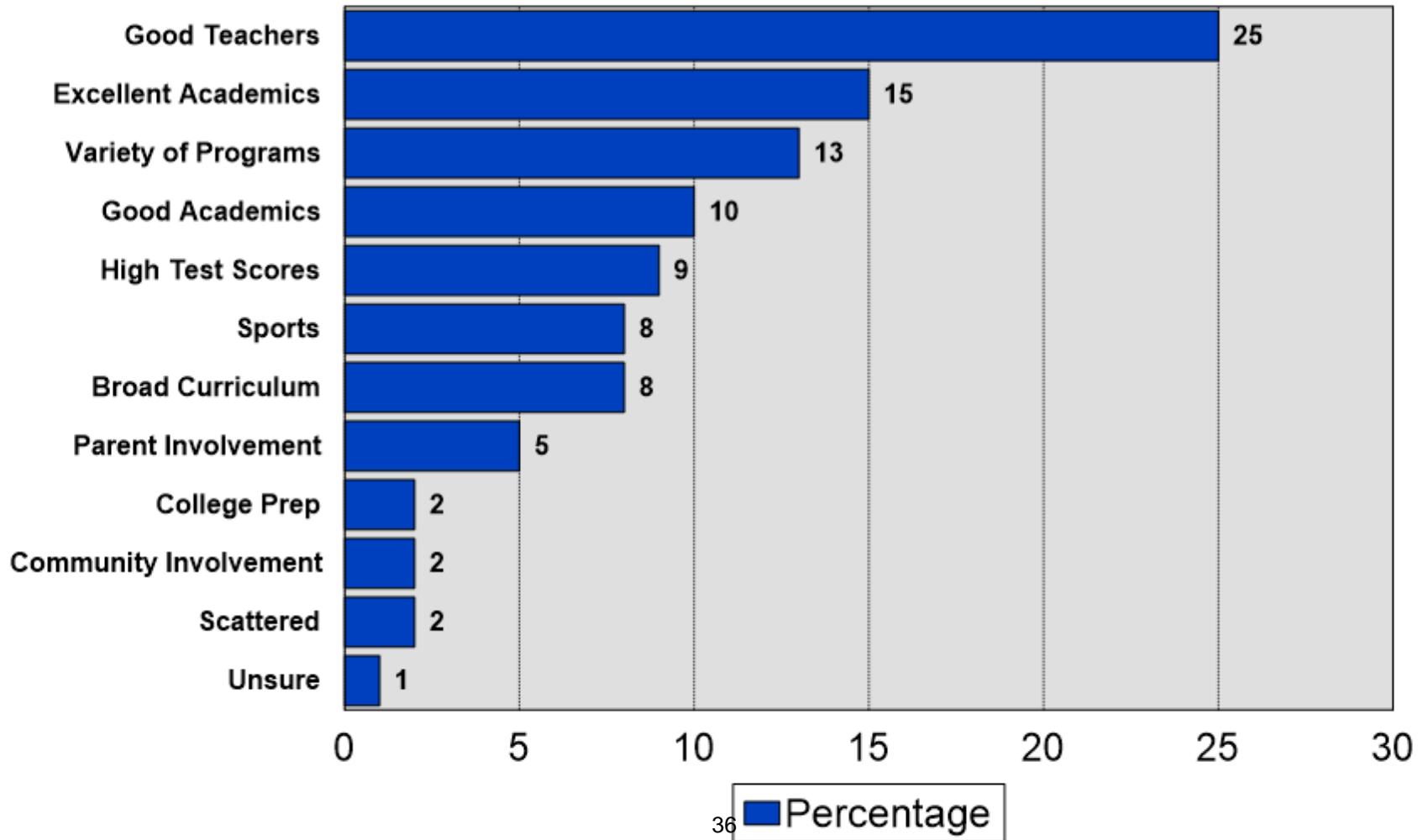
Demographics II

2025 Wayzata Public Schools



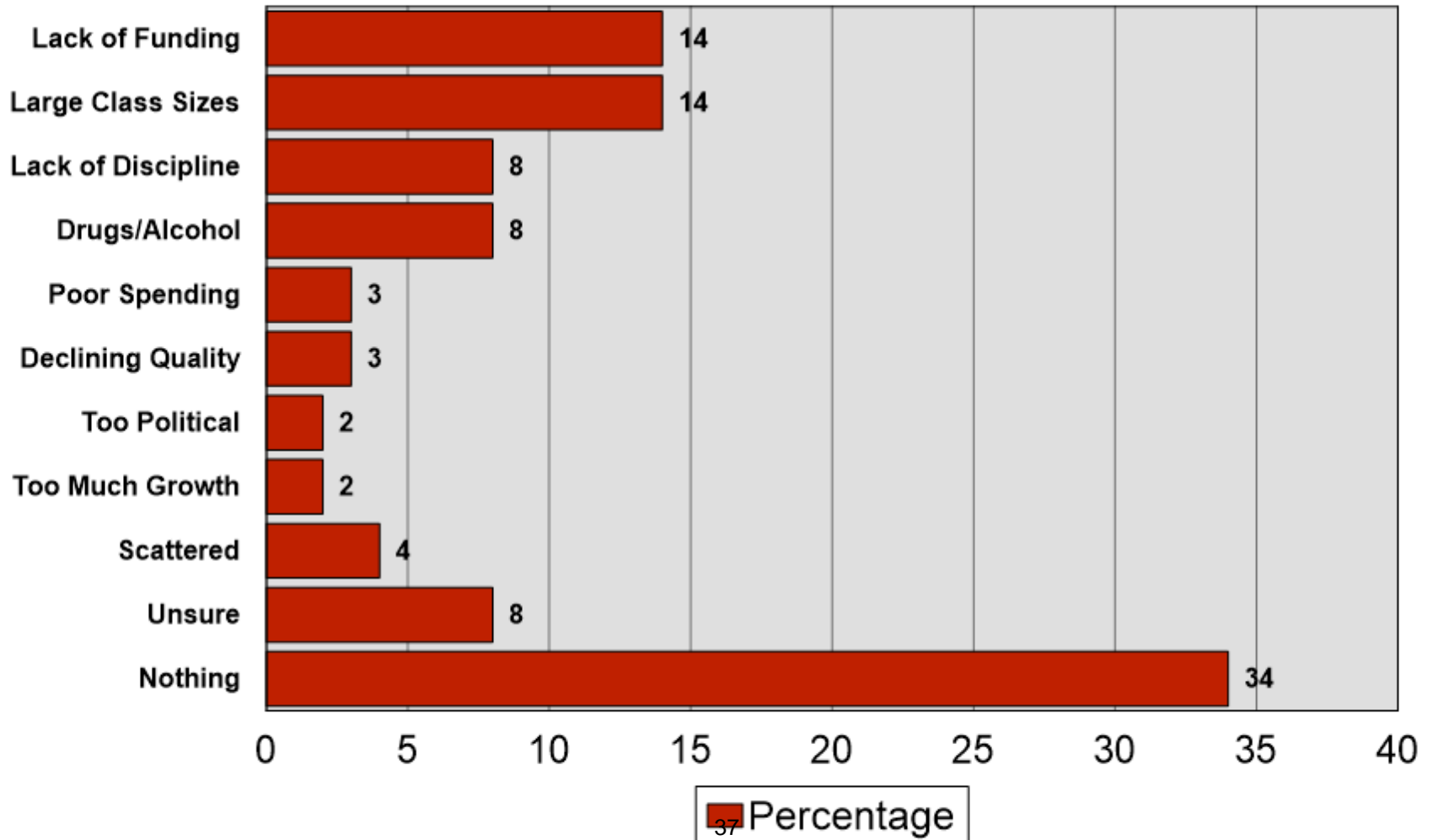
Like Most

2025 Wayzata Public Schools



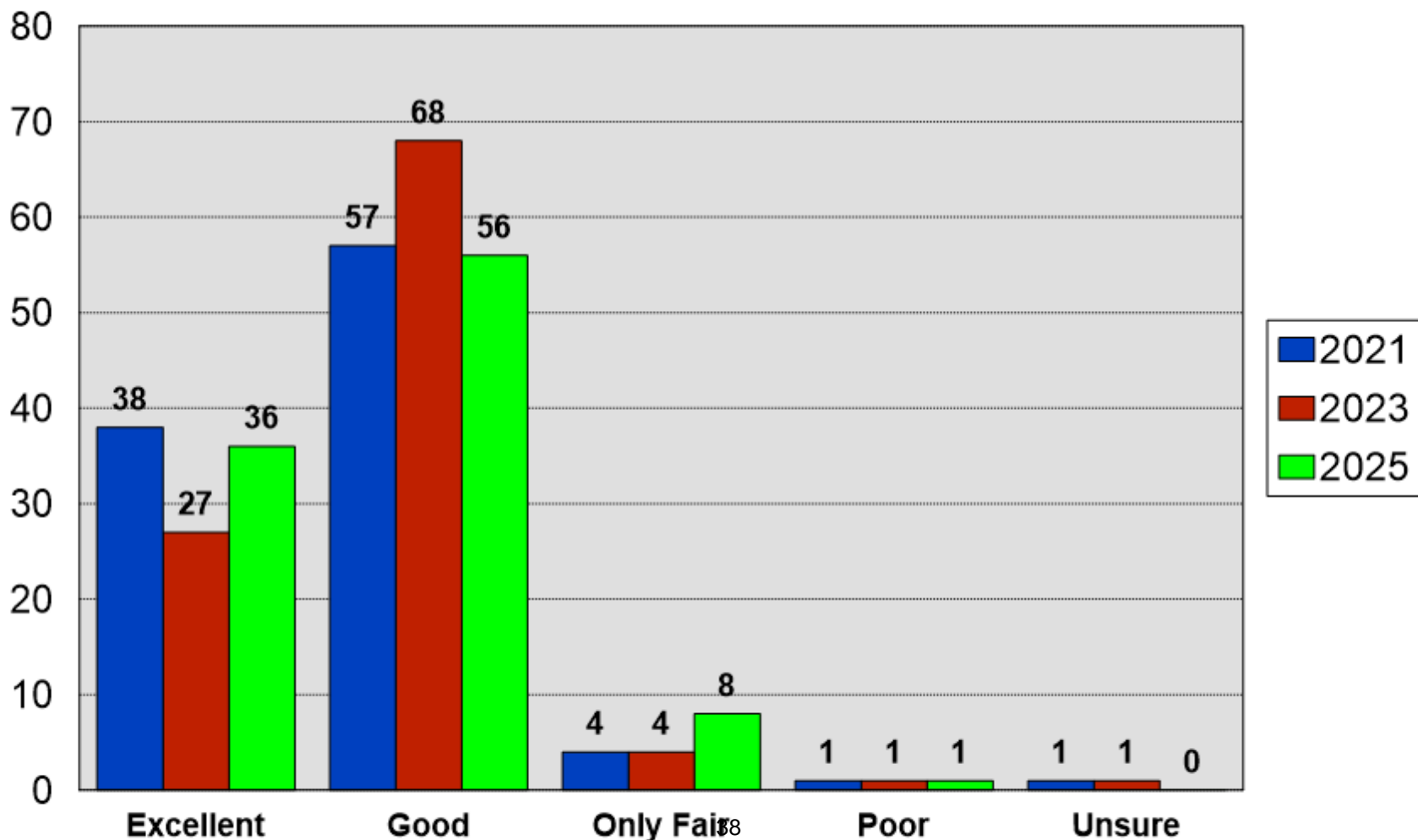
Most Serious Issue

2025 Wayzata Public Schools



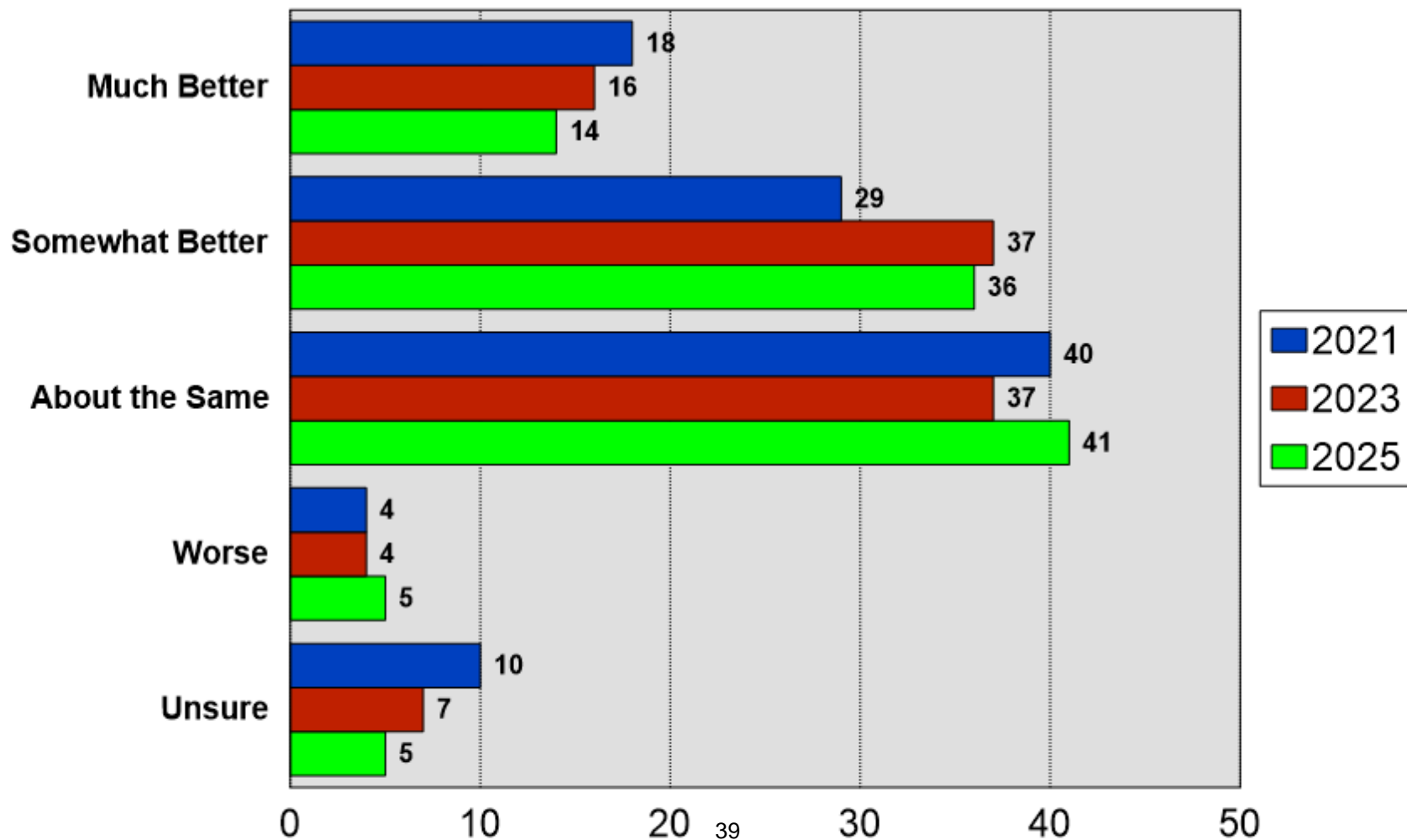
Quality of Education

2025 Wayzata Public Schools



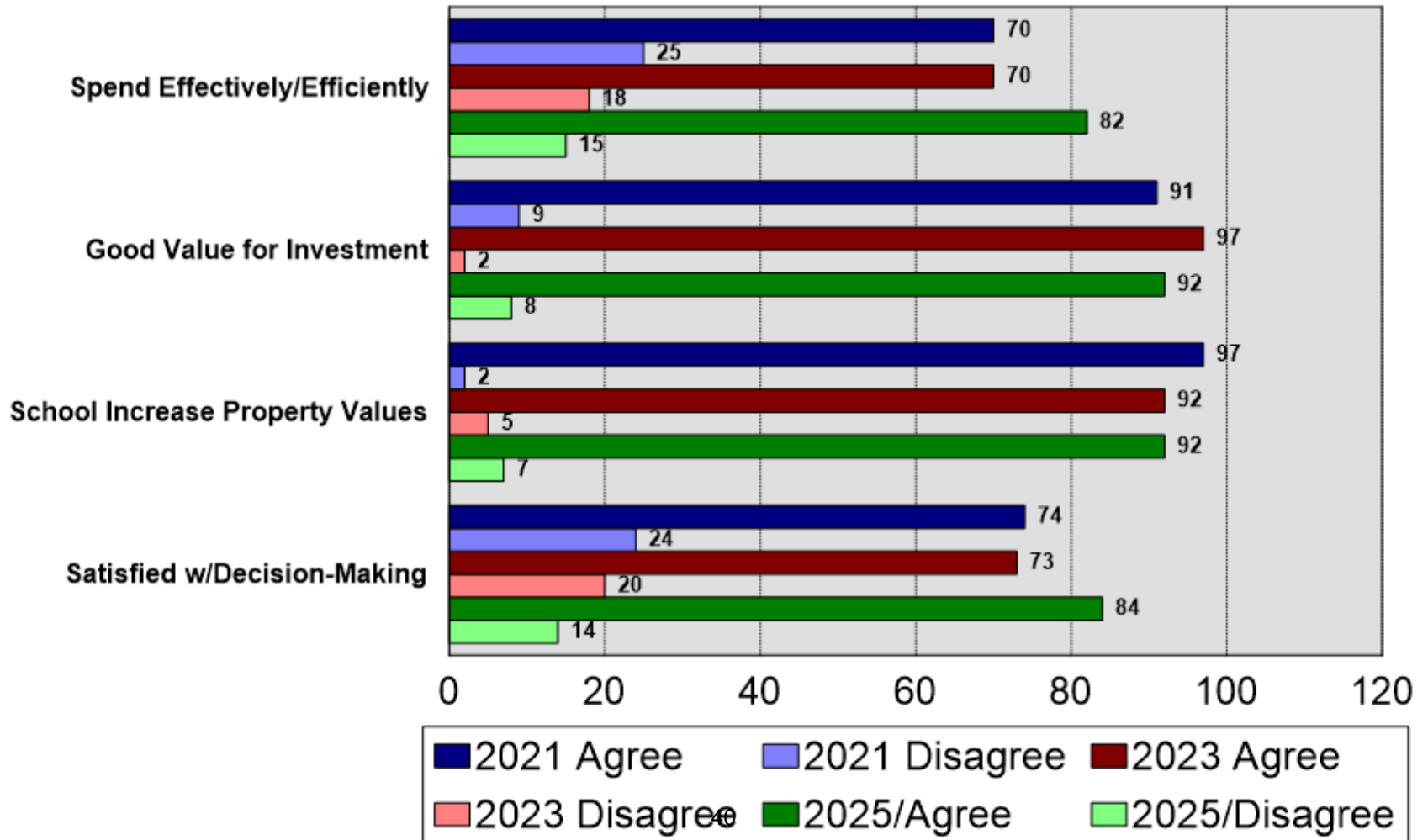
Compared with Four Years Ago

2025 Wayzata Public Schools



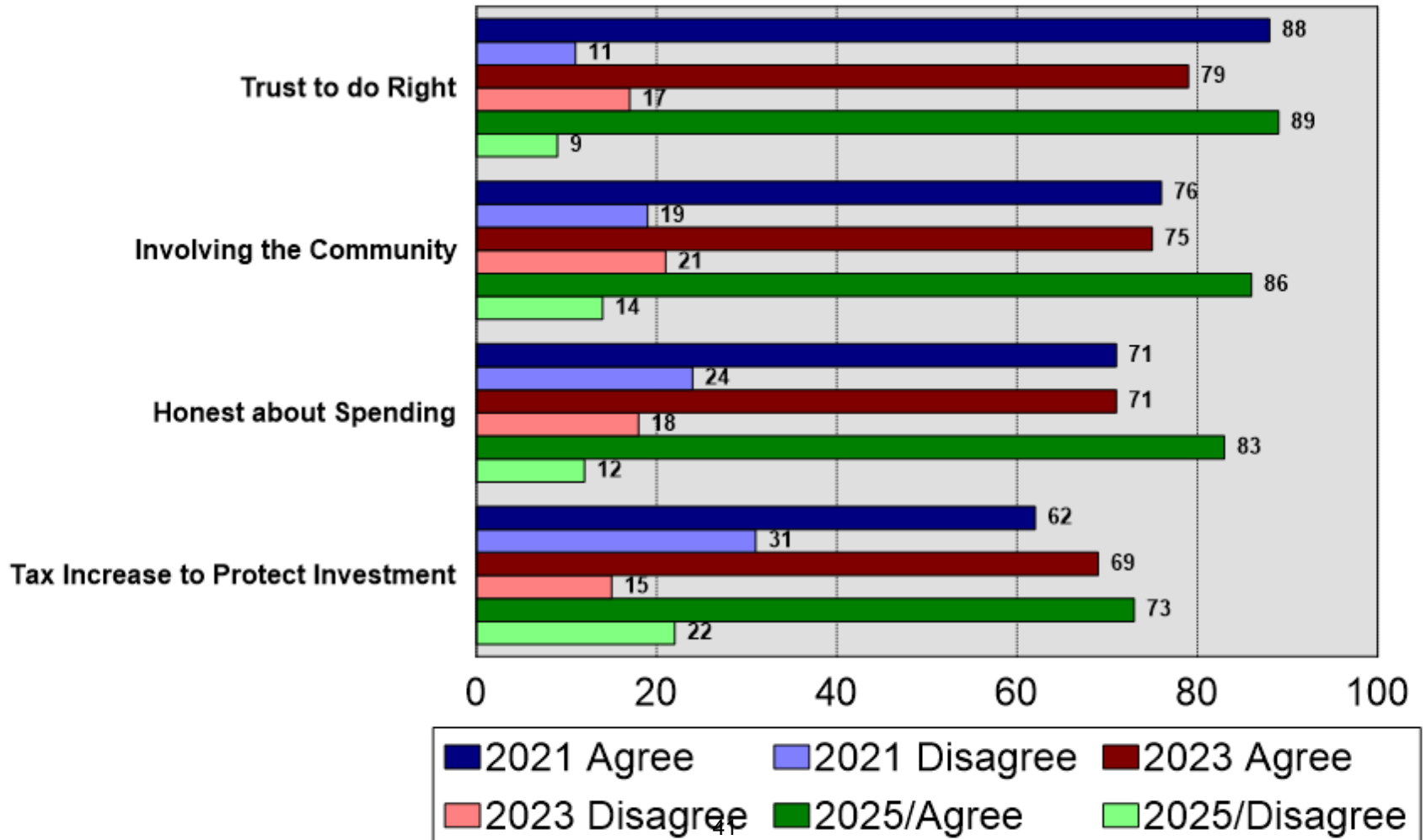
Specific Perceptions I

2025 Wayzata Public Schools



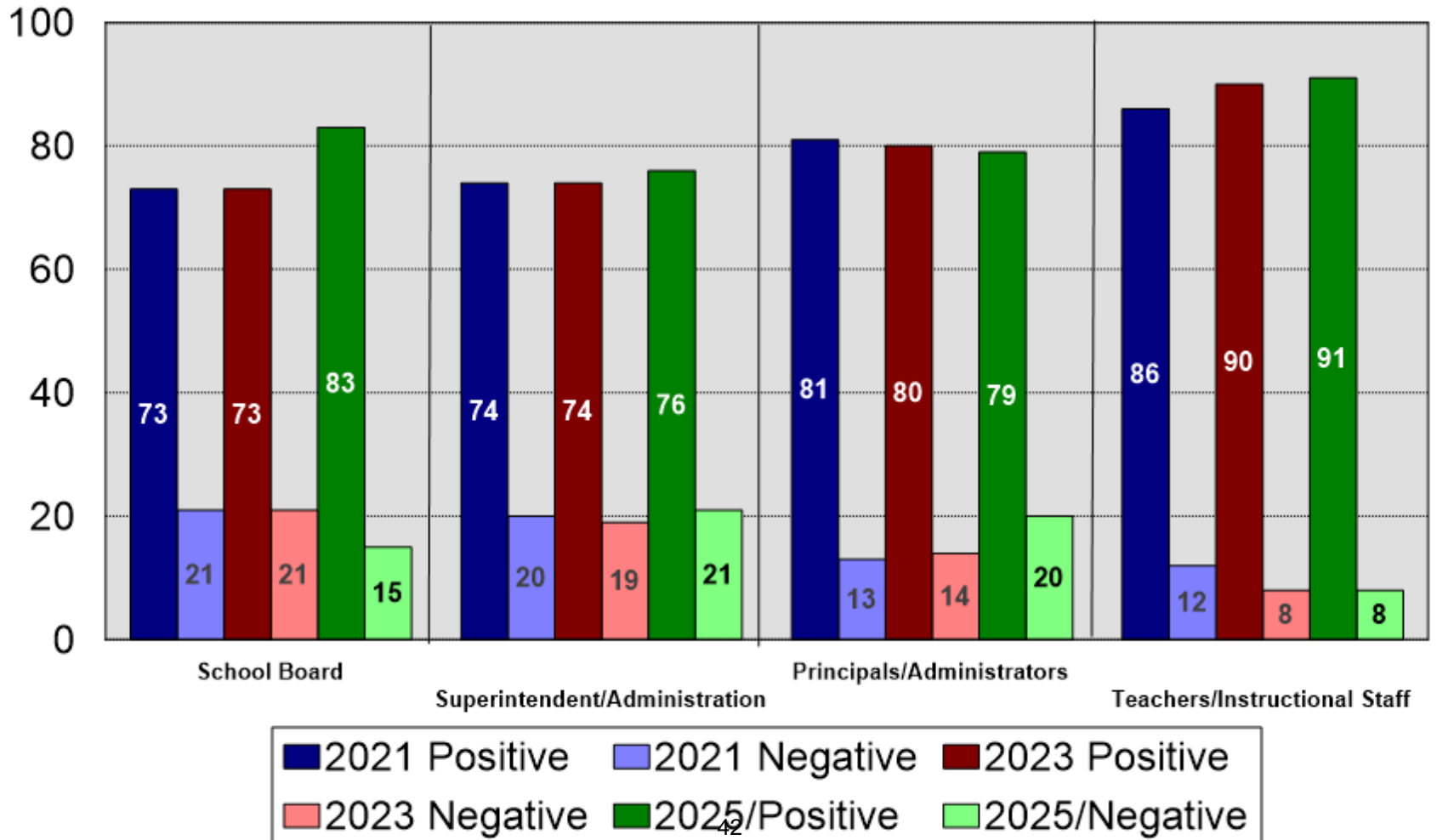
Specific Perceptions II

2025 Wayzata Public Schools



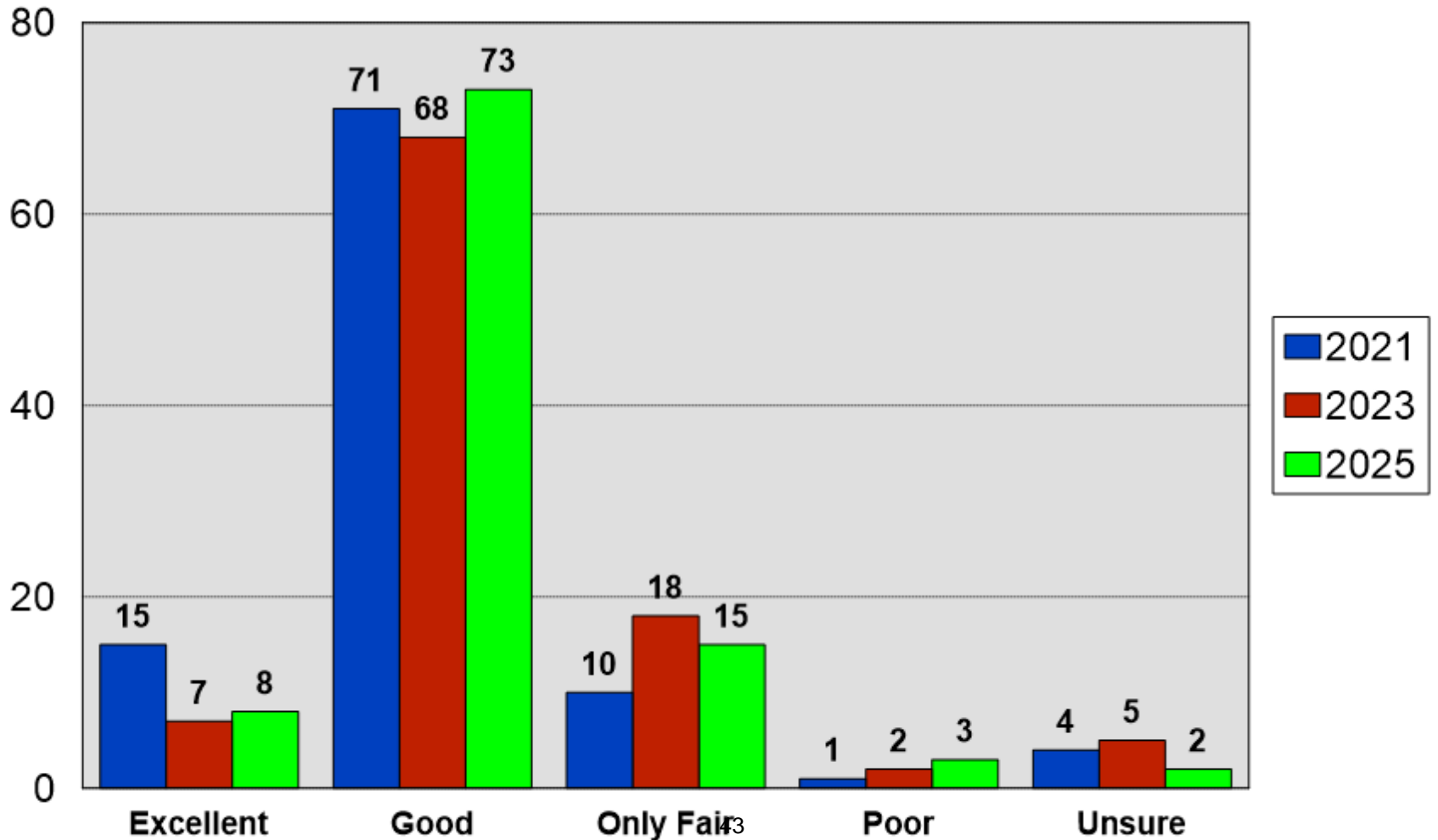
Job Performance Ratings

2025 Wayzata Public Schools



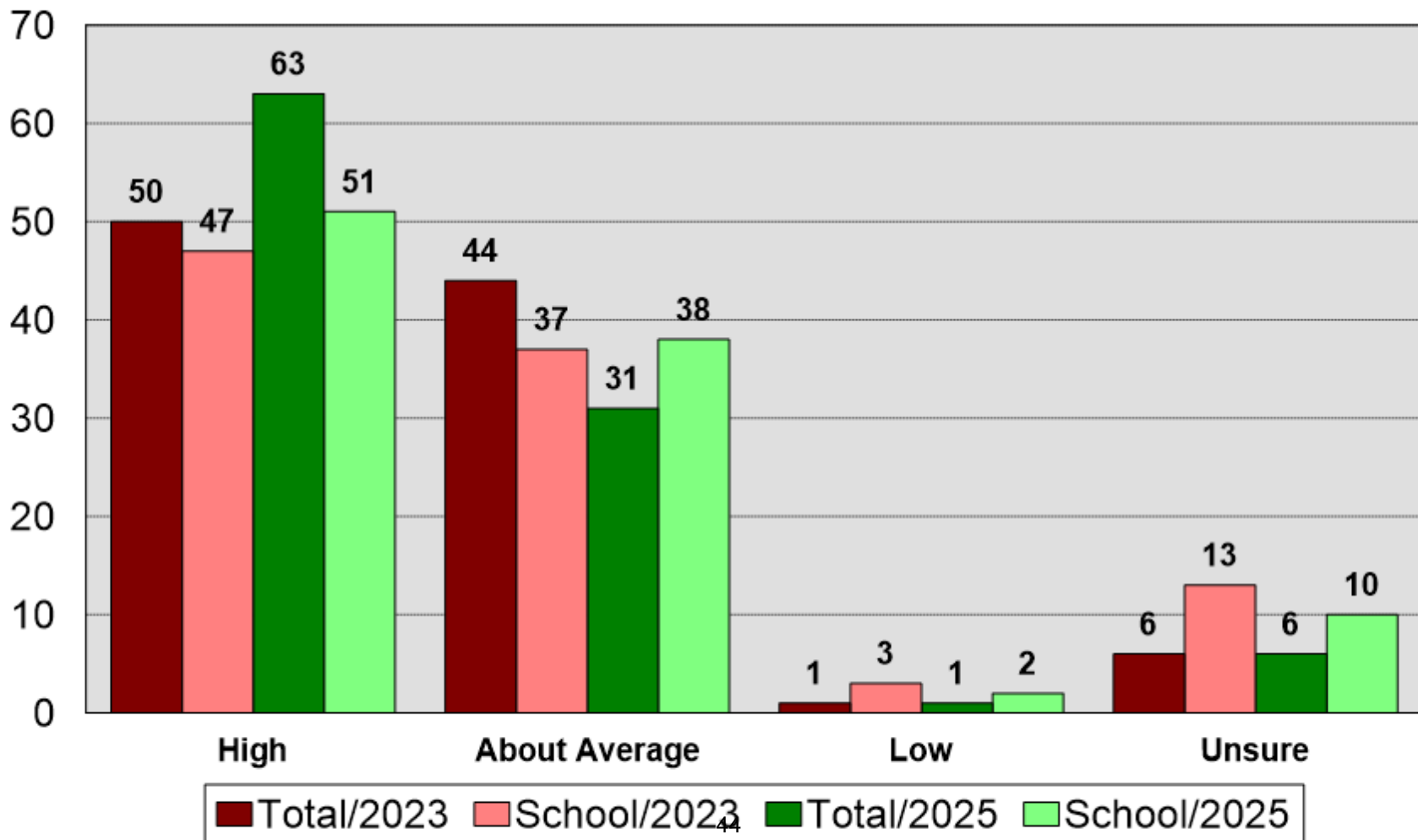
Financial Management

2025 Wayzata Public Schools



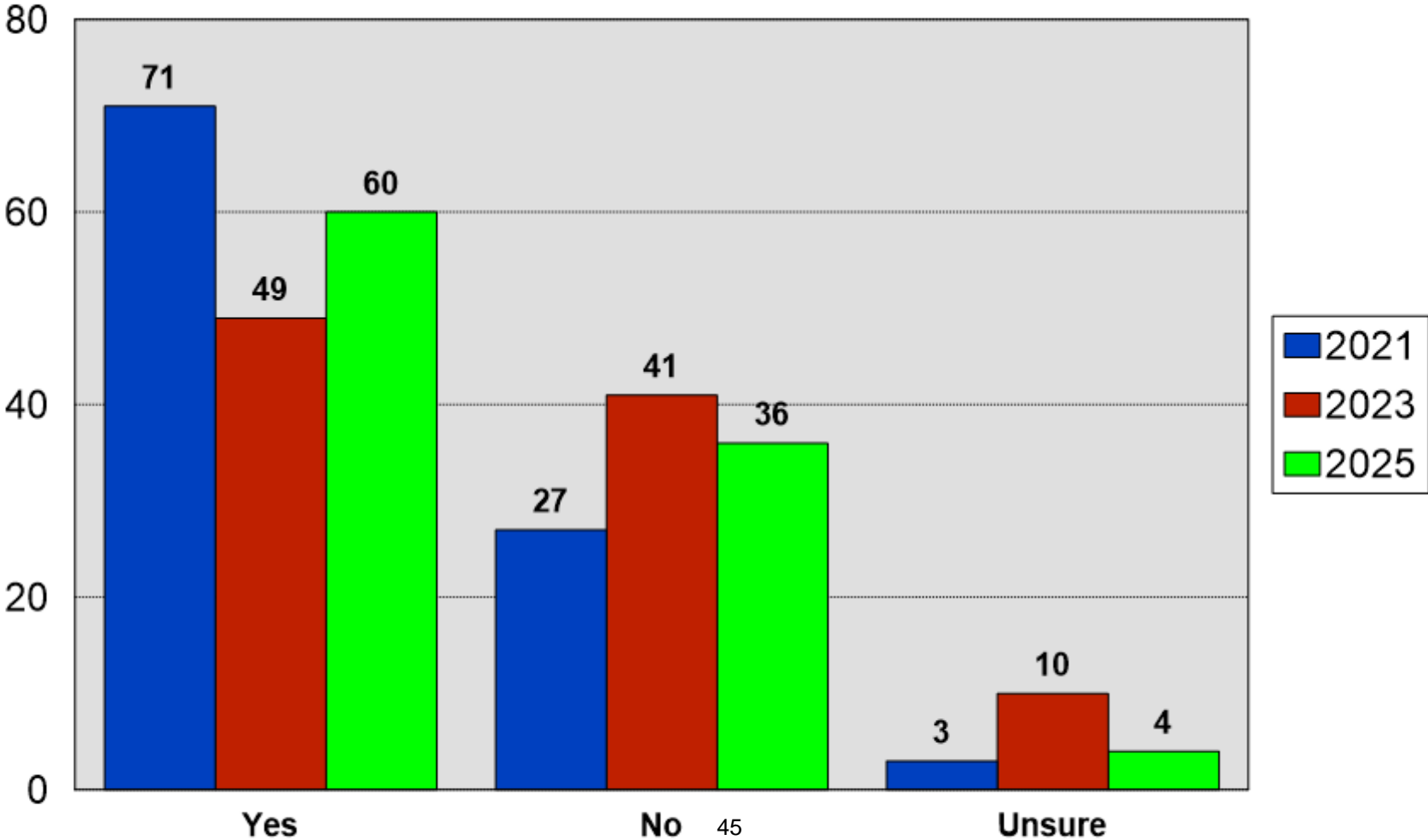
Property Tax Climate

2025 Wayzata Public Schools



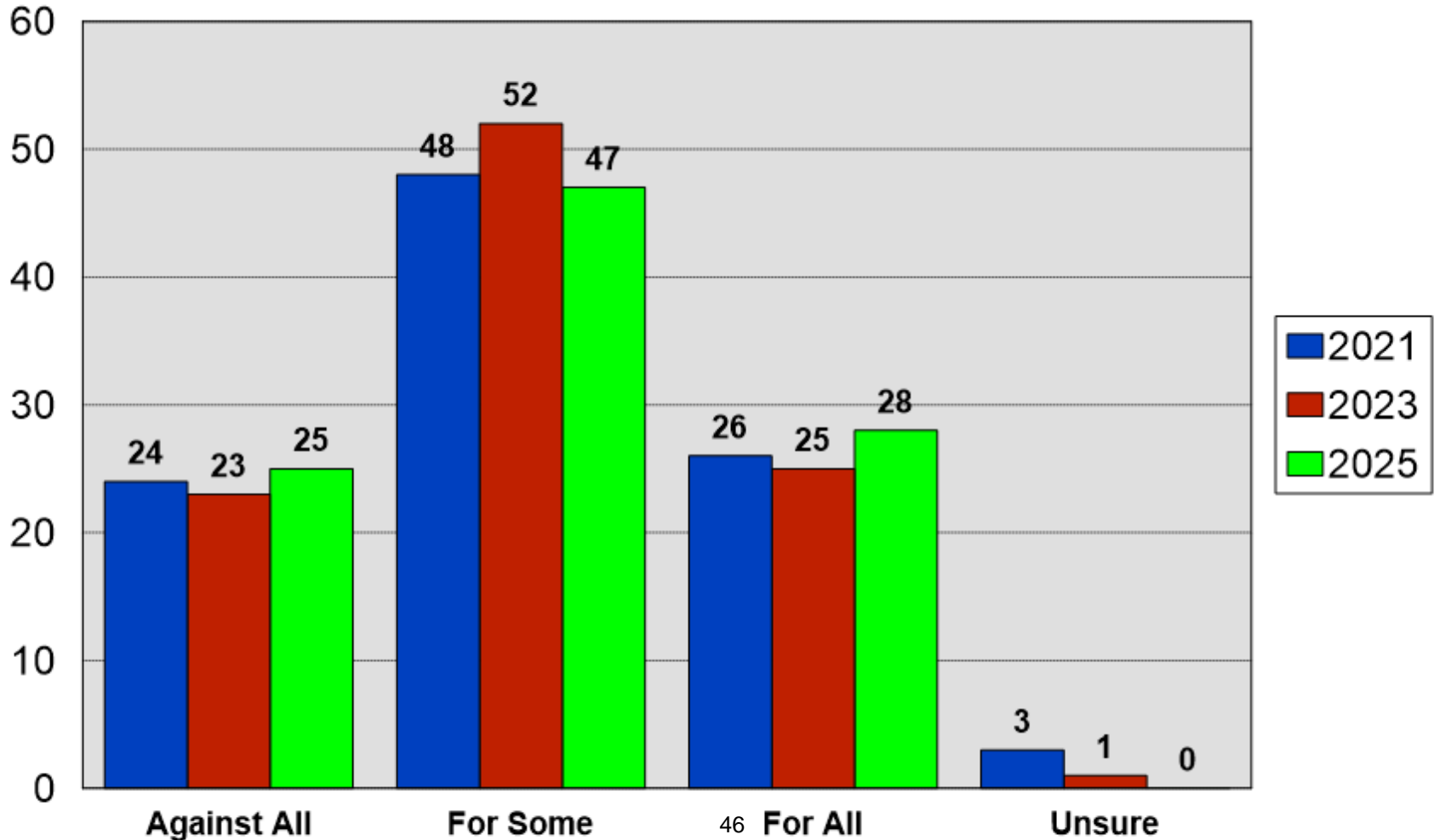
Adequately Funded

2025 Wayzata Public Schools



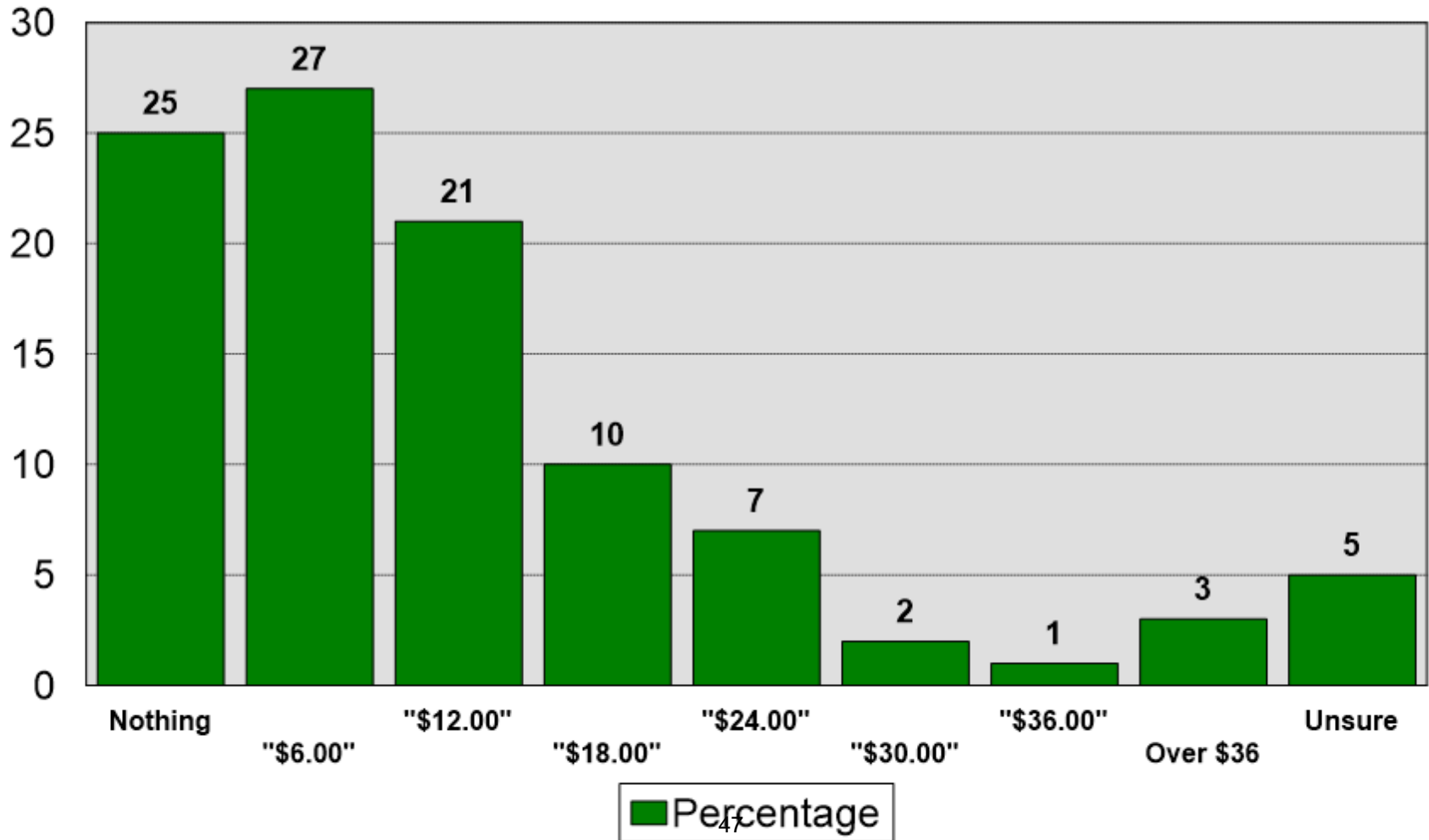
Tax Increase Predisposition

2025 Wayzata Public Schools



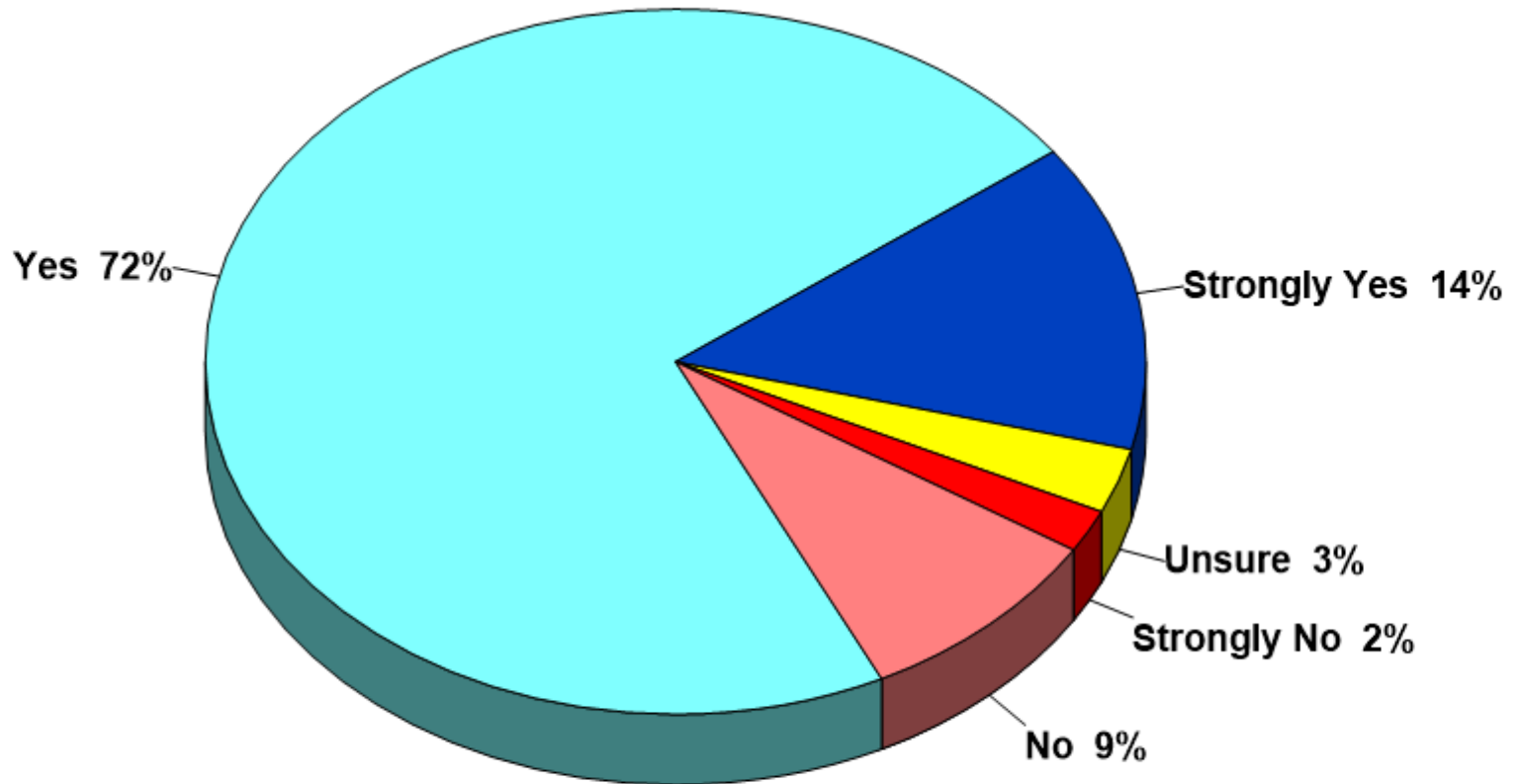
Tax Increase for Bond Referendum

2025 Wayzata Public Schools



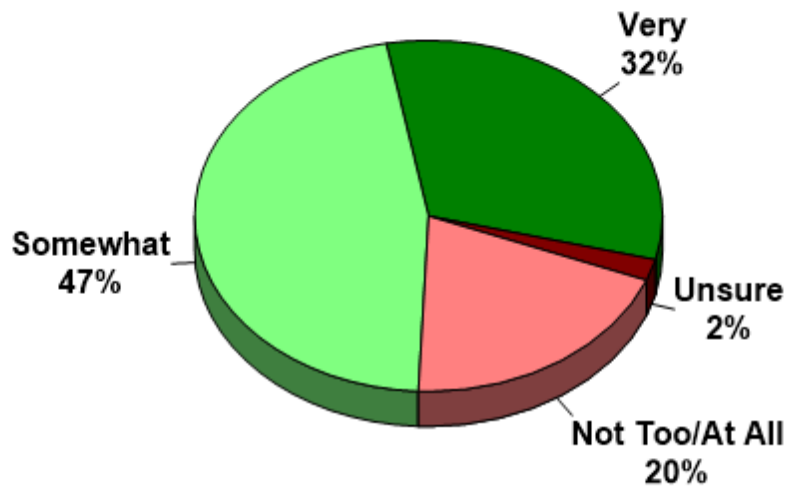
Buildings & Facilities Meet the Needs of Educating Today's Children

2025 Wayzata Public Schools

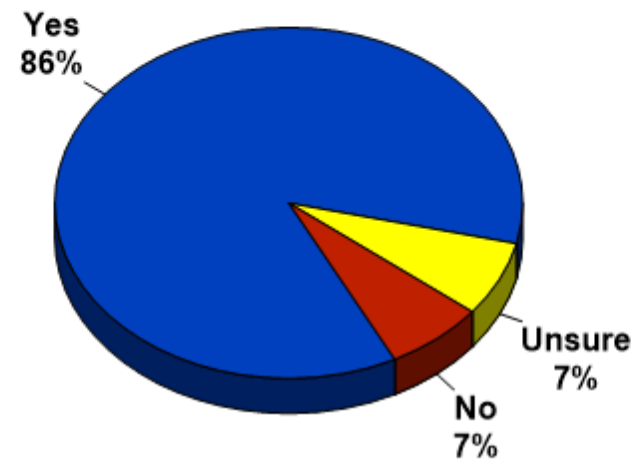


Comparable Spaces

2025 Wayzata Public Schools



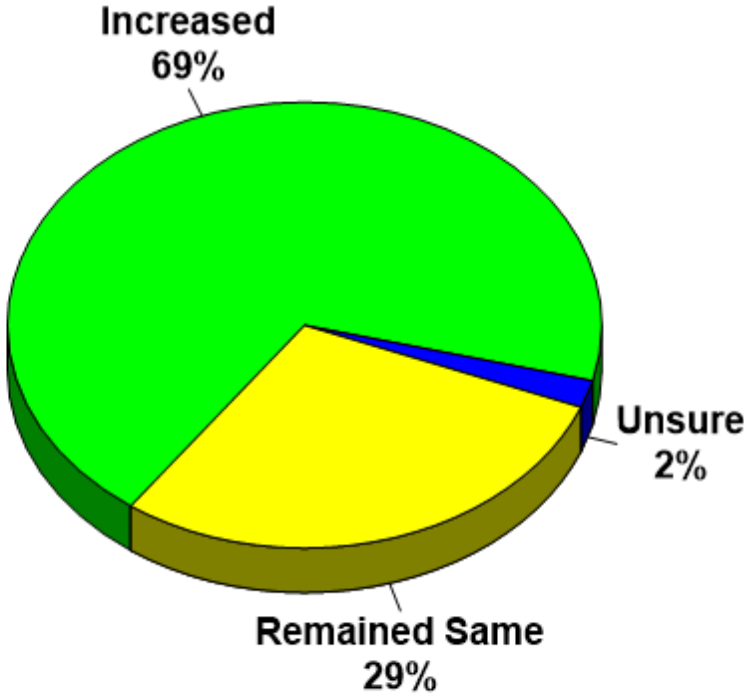
Importance to Ensure



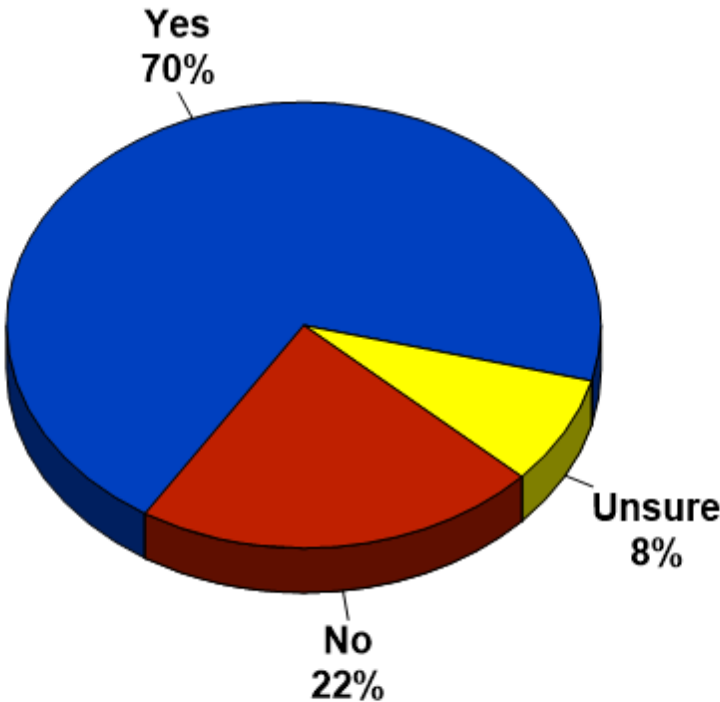
**Between school buildings in
Wayzata Public Schools**

New Housing Construction

2025 Wayzata Public Schools



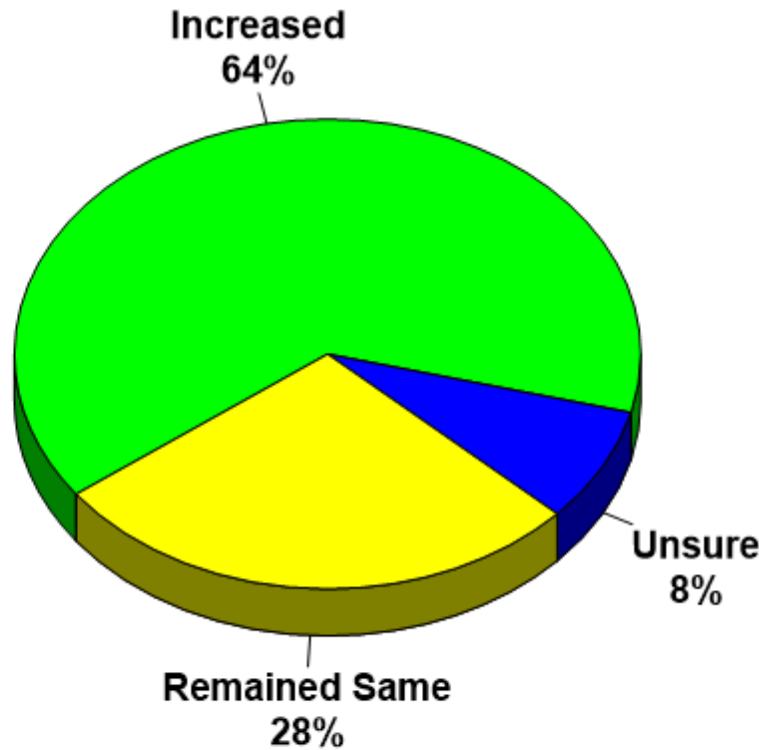
Over the past five years....



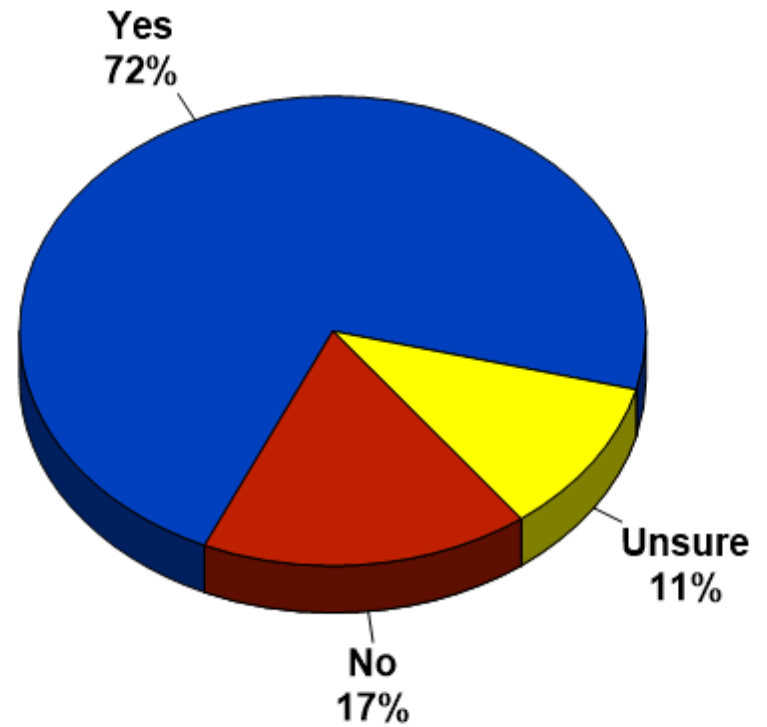
Increase over the next five years....

Student Enrollment

2025 Wayzata Public Schools



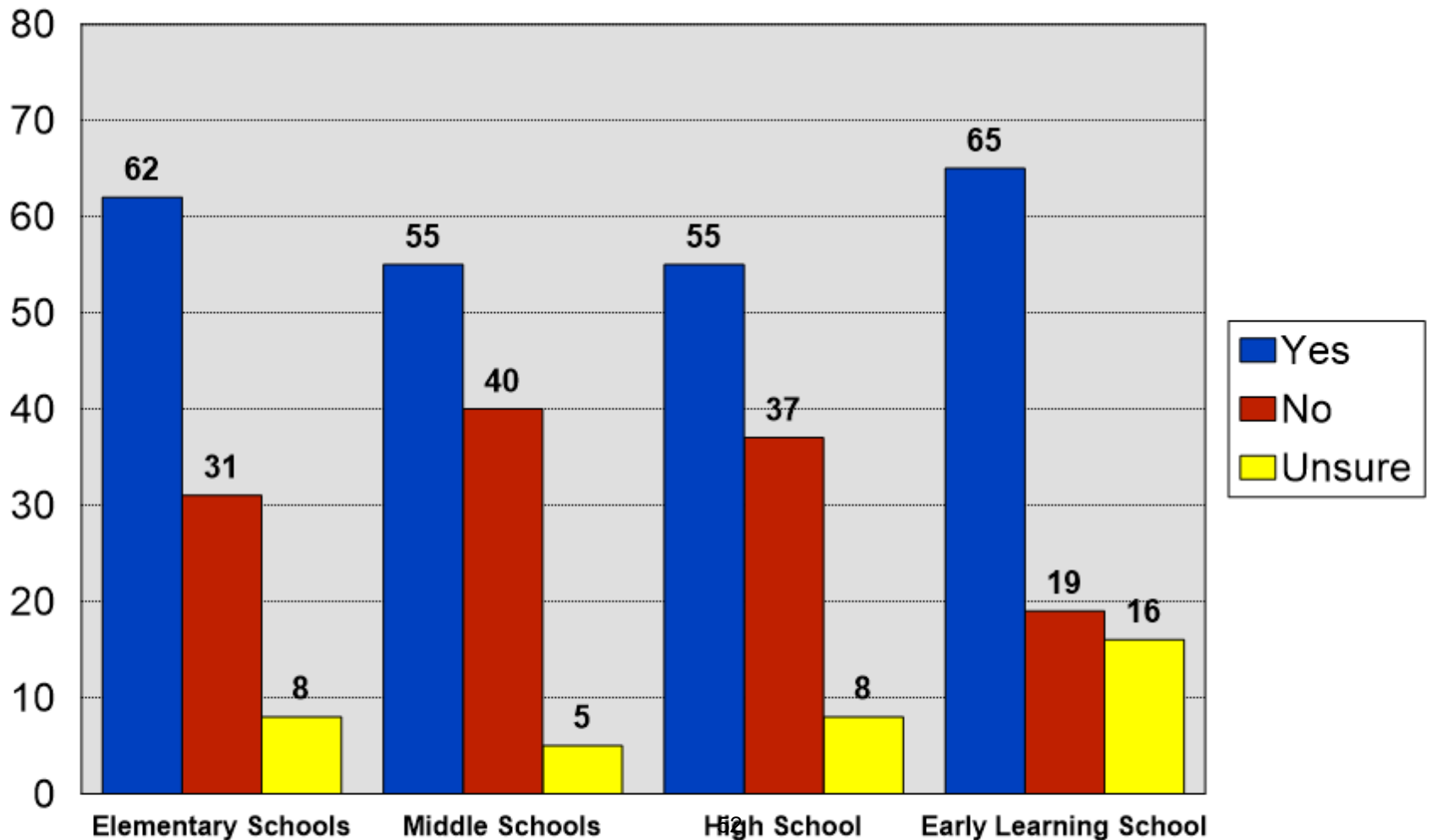
Over the past five years....



Increase over the next five years....

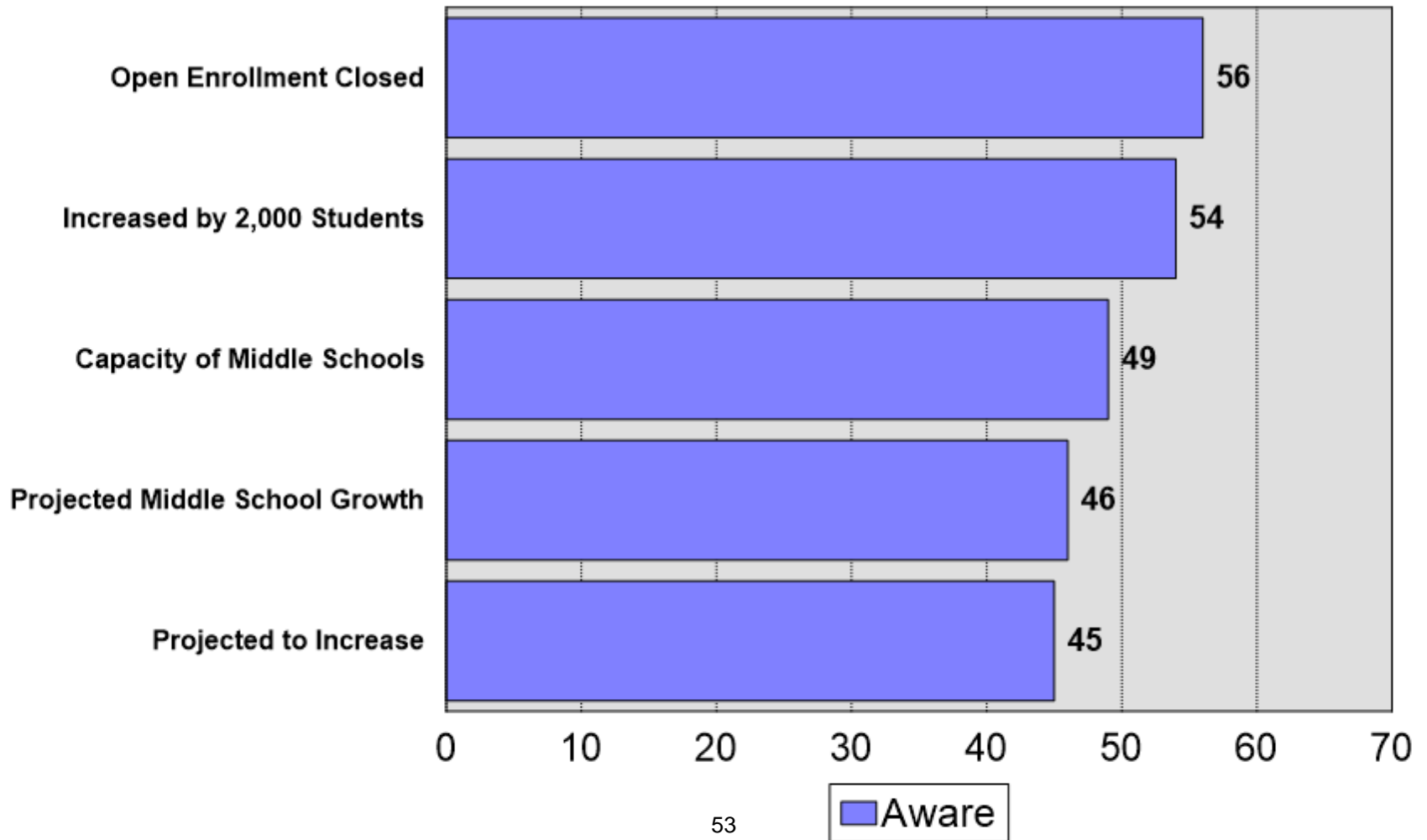
Enough Space to Accommodate Growth

2025 Wayzata Public Schools



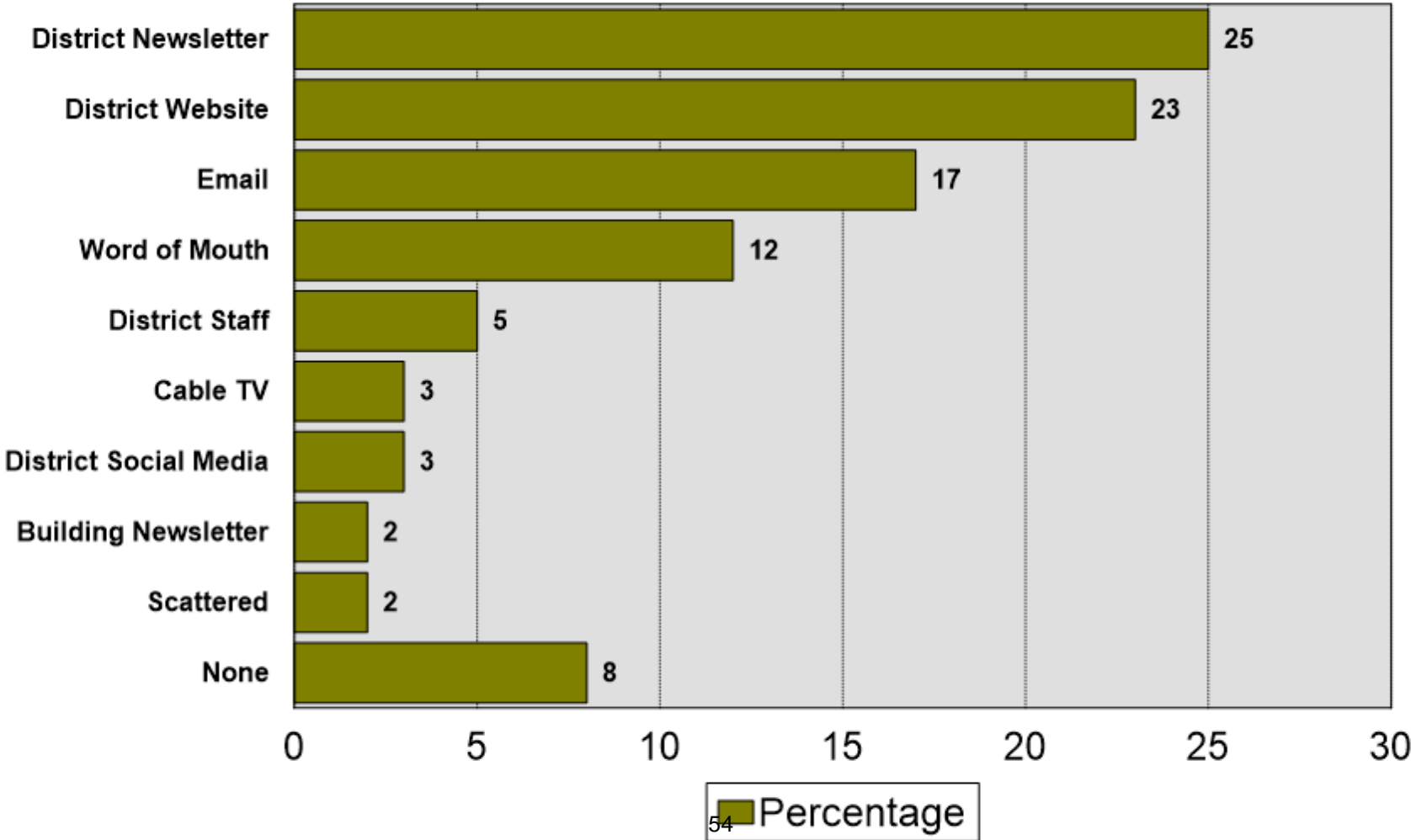
Awareness of Facts

2025 Wayzata Public Schools



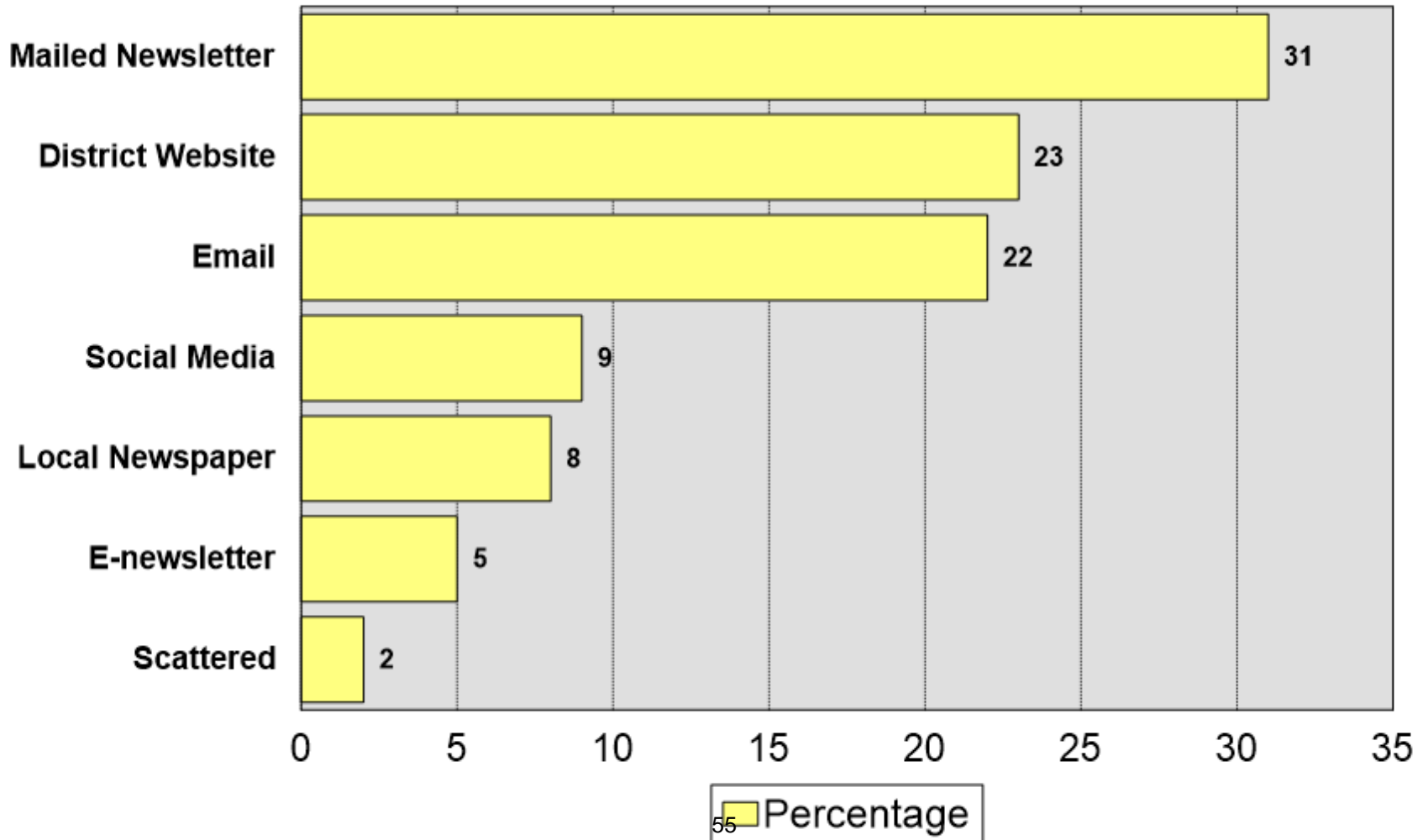
Principal Source of Information

2025 Wayzata Public Schools



Most Effective Way

2025 Wayzata Public Schools





Chace B. Anderson, Ph.D., Superintendent
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Draft: April 27, 2025

To: WPS School Board Members
From: Chace B. Anderson, Superintendent
Re: Strategic Road Map & District Goals Update

Goal Areas for 2024-2025
(As provided in the superintendent's 2024 evaluation.)

The school board established the following four general goal areas for the superintendent during for the 2024-2025 school year.

1. Finalization of the District Operational Plan (DOP) with associated measurable goals in all Strategic Directions.
2. Continue to engage and partner with the community to understand and respond to changing student, staff and community needs.
3. Monitor student growth as it relates to facilities needs and class sizes.
4. Prioritize academic excellence for each-and-every student which includes a commitment to student growth at all levels and demonstrable progress in the reduction of the student opportunity and achievement gap.

General Overview

The 2024-2025 school year is progressing well, and students have experienced many successes in their academics and athletics/activities programs. As school board members would know, each month we host several student groups/individuals to be recognized for their accomplishments.

One large endeavor that occurred during the summer months and into December of 2024, was the determination of new school attendance areas. This was necessary due to continued student enrollment growth. The district partnered with Teamworks, International, a consulting firm, who led us through several chapters of work with leadership staff, the school board, the executive leadership team and community groups. This was quite an involved process and required a lot of focus. The school board will recall that through cost containment measures taken during this post-COVID era, it was decided not to rehire an associate superintendent when the person in that role left the district for another position. I picked up many of the duties previously held by this person, including supervision of our 13 school principals. This fact has increased my need to engage with more operational things occurring at the school buildings. Relatedly, we are currently seeking two executive directors, Human Resources and Finance & Operations Executive Directors. Thus, we have been navigating a lot of changes in the district while a bit short handed. Both executive director positions are currently posted, and it is hoped that full-time

replacements will be secured on or around July 1, 2025. Collectively these happenings have impacted our work significantly during the school year.

This report should be considered as an update on the goals and a status check for the district operational plan. It is likely that the plan will continue to evolve and be modified as new insights are gathered and as we add new team members in the coming months. I would anticipate that our Strategy Leadership Team will engage more deeply with this work again this summer as we continue to grapple with our student enrollment growth and determining facilities needs. We have impressive expertise on each of our departmental leadership teams who will continue to monitor and adjust the district needs and make continuous improvements to this plan and modify it as appropriate.

Goal #1:

Finalization of the District Operational Plan (DOP) with associated measurable goals in all Strategic Directions.

Data and Achievement Information

During the course of the school year, several schools and program leaders have presented updates on school initiatives and program updates. Specifically, information has been shared with the school board in the following areas: 1) World's Best Workforce, 2) Achievement & Integration, 3) Minnesota Multi-Tiered Systems of Support (MTSS), 4) BILT Team Site Goals, 5) Educator's Thriving Feedback, and 6) and Building Instructional Leadership Teams/Center for Educational Leadership. It should be noted that SLT is working closely with the HR department and bargaining group leaders to harvest key insights from the Educator's Thriving data in our continuous improvement efforts. This list is not necessarily considered to be all-inclusive but does provide a review of the reports presented at school board meetings this year.

Strategic Directions and Goals

With the most recent updating of the school district strategic road map, the following seven strategic directions were established. The district's strategic road map has typically been updated about every 3-4 years. The numbered sub-headers indicate project focus areas. Work on these strategic directions will continue into the 2025-2026 school year and likely beyond.

1. Ensure a high-quality daily experience for each-and-every student.
 - 1.1 All Children are Ready for School.
 - 1.2 All Students are College and Career Ready.

2. Deliver high-quality instruction that leads to high academic achievement for all students.
 - 2.1 All K-12 students reading at or above grade level. Students receiving EL services and students on IEPs meeting their individual goals.
 - 2.2 Increase the district's overall performance on MCAs.
 - 2.3 All students graduate from high school.
 - 2.4 All racial and economic achievement gaps between students are closed.

3. Recruit, hire, support, develop and retain the highest quality staff.
 - 3.1 Retain and develop district talent across all levels.
 - 3.2 At least 85% of Wayzata staff will assess at or above the Embracing level of the Innovation Configuration map for Culturally Responsive Learning Experiences by May 2026.

4. Build awareness and capacity to improve the health and well-being of our school district community.
 - 4.1 WPS will support the social-emotional and developmental needs of students and staff by hosting a continuum of School-Based Mental Health (SBMH) resources that range from classroom to on-site and community-based support.
5. Learn and improve from community engagement and strategic partnerships.
 - 5.1 Create a strategic community engagement and partnerships plan.
 - 5.2 Ensure families are identified and are connected to WPS.
6. Ensure the efficient and effective use of district resources.
 - 6.1 Enrollment & Facilities.
 - 6.2 Alignment of Budget Resources to Strategic Directions.
 - 6.3 Student Data Management Tool.
7. Align internal district processes and procedures to improve communication, decision-making, accountability and collaboration, resulting in operational excellence.
 - 7.1 Development of DOP oversight committee, either a new group or engagement with an existing group, to provide oversight for the DOP.
 - 7.2 Creation of a well-defined organizational flow chart that outlines who principals and others should go to for various district functions.

Goal #2:

Continue to engage and partner with the community to understand and respond to changing student, staff and community needs.

This work is done in several ways. To name a few: 1) District Surveys and Feedback Mechanisms, 2) Superintendent Attendance at District Liaison Meetings, 3) Superintendent Attendance at PTA and Advisory Council Meetings, 4) Attendance Area Input Meetings, 5) Attendance Area On-Line Input System, 6) New Communication Tool: ParentSquare (Presentation at the July 22, 2024 Work Session), 7) Superintendent participation with School Board Committees, and 8) School Board meeting with student leaders at Wayzata High School. (Activities around this goal include both formal and informal engagement with constituents.) Again, this list is not all-inclusive but does provide a good overview of engagement.

Goal #3:

Monitor student growth as it relates to facilities needs and class sizes.

The district has been deeply engaged in this work. We work with Wold Architects and Engineers and Kraus Anderson as strategic partners; both contributing significantly to our planning efforts. They work as important partners with a variety of staff and school board groups, especially the District Facilities Steering Committee including some peripheral involvement with the School Board Facilities Committee. During the fall of 2024, the district conducted a comprehensive enrollment and attendance area study conducted by Teamworks, International. A second comprehensive enrollment study is being conducted at the current time with Hazel Reinhardt as we seek to corroborate the data from both reports to ensure we have the best possible information available to us as we continue to consider facility needs. Hazel will provide a report to the school board at the May work session. Our

primary goal is to consider immediate and long-term facility needs for our growing community. Such consideration includes the possible expansion and/or renovation of existing facilities at the pre-K, elementary, middle school and high school levels. Future work will also likely include remodeling of existing facilities and even the possibility of building new schools. A community survey has been conducted by a consultant and a report is forthcoming about the results at the May, 2025 school board work session. There will be two additional follow-up surveys to assess community sentiments regarding facilities needs and their levels of support.

Goal #4:

Prioritize academic excellence for each and every student which includes a commitment to student growth at all levels and demonstrable progress in the reduction of the student opportunity and achievement gap.

Progress updates have been provided throughout the school year with school spotlight presentations at school board meetings and other program highlights and updates about achievement have been provided at school board work sessions. The list of such presentations thus far this school year are included below.

- July 8, 2024 - Early Learning School - School Board Meeting – School Spotlight
- September 23, 2024 - School Board Work Session - WBWF: Kindergarten Readiness and Literacy
- October 14, 2024 School Board Meeting - Sunset Hill Elementary School - School Spotlight
- October 28, 2024 School Board Work Session -

WBWF: MCA Performance, College and Career Readiness, High School Graduation

- November 12, 2024 School Board Meeting - Greenwood Elementary School/School Spotlight
- December 9, 2024 School Board Meeting - Central Middle School/School Spotlight
- January 13, 2025 School Board Meeting - Birchview Elementary School/School Spotlight
- January 27, 2025 School Board Work Session

A & I Plan Annual Report- Understanding the work of Equity & Inclusion in Wayzata

- February 10, 2025 School Board Meeting - Oakwood Elementary School/School Spotlight
- March 10, 2025 School Board Meeting - North Woods Elementary School/School Spotlight
- April 14, 2025 School Board Meeting - Wayzata High School/School Spotlight

The district continues its engagement with the Center for Educational Leadership. In alignment with this, each school has a Building Instructional Leadership Team (BILT) which meets regularly throughout the school year. BILT committee members review school achievement goals and keep the larger school and Teaching & Learning staff informed about progress being made on the school goals.

Summary

Public school districts are complex organizations with a lot of moving parts. In addition to the higher level strategic work, the daily operations also need to be tended to. With tight budgets and lots of demands, there are no shortages of challenges. All constituents of the school district can be very proud of our students and their tremendous success. I appreciate the school board's support and the talent and expertise of our staff across the school district.

Reasons for School Board Members to Visit Schools (Draft)

- Observing the outcome of policies
- Understanding needs and opportunities
- Gaining building-level perspective
- Building relationships
- Demonstrating commitment
- Celebrating positive accomplishments
- Showing pride as a member of the board

School board initiatives and priorities

- **Visits to school buildings by board members:** discussed today
- **Community listening sessions:** brought up with Community Relations Cmte
- **Solar panels on school buildings:** being discussed in the Facilities Cmte
- **High school student representative on the school board:** currently a bill in the legislature, and will be brought up at work session in June
- **Legislative Action Committee:** to be discussed in Community Relations Cmte
- **PSEO classes at the high school:** discussion at a T & L & Finance Cmtes meeting?