

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular - March 12, 2007 - 7:30 PM

Wayzata City Hall, 600 Rice Street, Wayzata, MN 55391

AGENDA

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POSTED: 3/8/07

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

DISTRICT DIRECTIONS for 2005-2007

- ***Apply our vision to all components of the District***
- ***Erase organizational barriers that limit participation of all cultural groups***
- ***Strive for smaller class sizes***
- ***Work toward a more individualized model of education***
- ***Promote a “client-centered” District***

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 1. CALL TO ORDER/ROLL CALL

ITEM: _____

COMMENTS BY: Board Chair Cohen

Carter Peterson, Board Clerk, will call the roll:

	<u>PRESENT</u>	<u>ABSENT</u>
Mr. Gregory D. Baufield	_____	_____
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Robert J. Ostlund, Ex Officio	_____	_____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: _____

COMMENTS BY: Board Chair Cohen

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

- A. Approval of Minutes – February 12, 2007
- B. Finance and Business Recommendations
- C. Bid Award – Exterior Wall Repair
- D. Human Resource Recommendations

RECOMMENDED ACTION: Approve the agenda as presented (amended) and the Consent Agenda items as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes – February 12, 2007

COMMENTS BY: Board Clerk Droegemueller

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of February 12, 2007.

RECOMMENDED ACTION: Approve the minutes of the Regular Board Meeting of February 12, 2007.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

Official Minutes of Regular Meeting
February 12, 2007

The Board of Education
Wayzata Public Schools

A Regular meeting of the Board of Education of Wayzata Public Schools was held February 12, 2007, beginning at 7:30 PM in the Wayzata City Hall, 600 Rice Street, Wayzata, MN, pursuant to due notice. The meeting was broadcast live on cable television Plymouth Channel 22 (Comcast) and Wayzata Channel 19 (Mediacom), and delayed broadcast on Minnetonka Channel 17 (Time Warner).

1. **CALL TO ORDER/ROLL CALL**

The meeting was called to order by Board Chair, Linda Cohen, and Susan Droegemueller, Board Clerk, called the roll. The following School Board members were present: Mr. Gregory D. Baufield, Ms. Linda A. Cohen, Ms. Susan Droegemueller, Ms. Patricia L. Gleason, Mr. John A. Moroz, Mr. Gary W. Landis, and Mr. Robert J. Ostlund, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: Ms. Carter G. Peterson.

Call to Order
Roll Call

Others Present: Colleen O. Erickson, Annie Doughty, Jane L. Sigford, Alan Hopeman, Jr., John Sucansky, Lori Fildes, Cathie Lorenz, Thomas LaCombe, Dan Musser, Deb Musser, Natalie Musser, Chad Musser, Nancy Icopini, Jane Lerdall, Christopher Lerdall, Trish Hill, Nina Colebroder, Bonnie Stone, C. Stone, Kevin Werstein, Nona Werstein, Alice Williams, Paula Picard, Tom Cullum, Tom Vettel, Greg Rye, Elyssa McIntyre, Gita Agrawal, Rohit Agrawal, Chris Spencer, Carrie Svendahl, Diane Frick, Ron Hanson, Jim Peterson, Don Wenborg, Wendy Wenborg, James Wenborg, Charlene Barghini, Colleen Wier, Janet Schutz, Barbara Carlson, Mitzi Doshier, Gordon Doshier, Royce Carlson, Ginny Clark, Cathy Panzer, Linda Gibbons, Jeri Johnson, Mary Devorak, Kelly Lyle, Tami Corder, Linda Miller, Donna Marget, Jeri Johnson, Jim Hallenborg, and Gerri Fisher.

2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed.

Agenda and
Consent
Agenda

A motion was made by Ms. Gleason and seconded by Mr. Landis to approve the agenda as presented and the Consent Agenda items as recommended. The motion passed on a 6-0 vote with Ms. Peterson being absent.

Consent Agenda Items are as follows:

A. Approval of Minutes

Minutes

Approved the minutes of the following Board meetings as presented:

- Orgnaizational/Regular Board Meeting of January 8, 2007

B. Finance and Business Recommendations

Finance
and
Business

Authorized the following disbursements:

- General Checking Account – January 2007 \$ 3,821,703.64
- Wire Transfer - December 2006 \$14,983,006.00

Gifts

Accepted donations from the following:

Amount	Donated By	Purpose
\$ In Kind	Mr. Brian Dorn	Digital Camera, carrying case and battery charger for Early Childhood Special Services
30.00	Jim M. Combs	Wells Fargo Community Support Campaign
80.00	Cindy Mohr	Wells Fargo Matching Gift Program
106.36	Joel Gjerve, Karina Hou, Lawrence Ruder & Tiffany Vanscoyk	Wells Fargo Community Support Campaign
108.36	Charisse McPherson	Wells Fargo Community Support Campaign
196.14	Cindy Mohr and Mark Ryshavy	Wells Fargo Matching Gift Program
277.82	Central Middle School PTA	Thesauruses for classrooms
353.25	Central Middle School PTA	Supplies for Chemical Health Week
363.24	East Middle School PTA	Camcorder and carrying case
493.85	Central Middle School PTA	Media Center Science Collection additions
500.00	Sunset Hill Elementary PTA	Art supplies
500.00	Karl and Catherine Neset	Peppermint Fence Preschool donation
677.35	Central Middle School PTA	Media Center Science Collection additions
874.05	Central Middle School PTA	Resource books for 6 th grade classrooms
1,870.00	Central Middle School PTA	Updating fitness equipment in weight room
2,000.00	Wescott A. Jones	Wells Fargo Matching Gift Program

2,000.00	Target	Ralph's World Community Concert support
7,800.00	Sunset Hill Elementary PTA	Field trips, assignment books, and office supplies
8,968.00	Wayzata Youth Hockey Association	New entrance doors at Central Middle School's Ice Arena
14,239.52	Gleason Lake Elementary PTA	Six classroom visual presenters

C. Human Resource Recommendations

Approved the following Human Resource Actions as recommended:

Employment

Employment

Deborah Flannery – 4.0 Hour Special Education Paraprofessional, Plymouth Creek

New Student

Margaret Hanson - 1.0 Special Education Teacher LTR, East Middle School
Leave of Absence – Amanda Johnson

Rachel Helleloid - 1.0 Mathematics Teacher, Wayzata High School
Increased Enrollment

Mary Kelly - 4.25 Hour Paraprofessional, Greenwood Elementary
Resignation – Lori Solheim

Ashley Kennedy – 6.0 Hour Special Education Paraprofessional, East Middle School

Resignation – Colin Slaby

Troy Knoll - Part-time Custodian, Administration
New Position

Candace Langnau-Morris - 1.0 Speech Language Pathologist, Wayzata High School

Transfer – Mary Topic

Eram Mashadi - 1.0 ELL Teacher, District
Resignation – Jill Watson

Nathan Mathias - 6.5 Hour Special Education Paraprofessional, East Middle School

Nonrenew

Contract Modification

Contract Modification

Sandra Buchman – 6.0 Hour Special Education Paraprofessional to 10 month
Wayzata High School Secretary

Tamara Laudner – Contract ended 1-4-07 Wayzata High School Secretary

Michael Orthun – Contract ended 1-29-07 Gleason Lake Paraprofessional

Cynthia Windsor – 6.0 Hour Paraprofessional Home Base
to 2-Month Secretary, Home Base

Disability/Child Care Leave of Absence

Disability/
Child Care
Leave of
Absence

Ericka Bachmeier -Art Teacher, Kimberly Lane Elementary

Requested a childcare leave of absence for the 2007-2008 school year.

Sarah Haugen - Literacy Specialist and Reading Recover, Gleason Lake Elementary
Requested a childcare leave of absence to begin with the birth of her baby which is due
on April 27, 2007. She is requesting a leave of absence through June 8, 2007.

Amy Kimmel - Culinary Express Assistant Supervisor
 Requested a childcare leave of absence to begin with the birth of her baby which was born on January 8, 2007. She is requesting a disability leave followed by a childcare leave of absence through March 9, 2007.

Julie Potvin Kirchner - Elementary Teacher
 Currently on sabbatical leave of absence, has requested a child care leave of absence for the 2007-2008 school year.

Brad Olson – Social Studies Teacher, Wayzata High School
 Requested a five-day childcare leave of absence to begin with the birth of his baby which is due May 14, 2007.

LeAnne Schumacher - Speech Pathologist, Kimberly Lane Elementary
 Requested a child care leave of absence for the 2007-2008 school year.

Leave of Absence Without Pay

David Zukor – Technology Specialist, Plymouth Creek Elementary and Sunset Hill Elementary
 Effective: March 20-21, 2007

Leave of Absence Without Pay

Extended Leave of Absence for 2007-08(3 year minimum, 5 year maximum)

Jane Andrews - 1.0 Third Grade Teacher, Plymouth Creek Elementary, 1st Year
Michael Bundul - 1.0 Communications Teacher, West Middle School 1st Year
Jill Hallson - 0.8 Art Teacher, Leave of Absence 1st Year

Extended Leave of Absence for 07-08 (3 year minimum, 5 year maximum)

Extended Leave of Absence for 2007-08 (Charter School, 5 year maximum)

Janet Carlson – 1 year extension 4th Year

Extended Leave of Absence for 07-08 (Charter School, 5 year maximum)

Retirement

Barb Abramson - Third Grade Teacher, Gleason Lake Elementary
 Effective: June 12, 2007

Janice Eickhoff – Second Grade Teacher, Birchview Elementary
 Effective: June 12, 2007

Bruce Hanson – Media Specialist, Wayzata High School
 Effective: June 12, 2007

Ann Jensen - Speech Pathologist, Greenwood Elementary, Plymouth Creek Elementary
 Effective: June 12, 2007

Jeanne Kuhne - Second Grade Teacher, Oakwood Elementary
 Effective: June 12, 2007

Vickie Maus – Third Grade Teacher, Greenwood Elementary
 Effective: June 12, 2007

Roxanne Rydland, - Vision 21 Teacher, Oakwood Elementary
 Effective: June 12, 2007

Anne Topp - Communications Teacher, Central Middle School
 Effective: June 12, 2007

Patti Wahl - Special Education Teacher, Oakwood Elementary
 Effective: June 12, 2007

Rodney Walz - Mathematics Teacher, West Middle School
 Effective: June 12, 2007

Ruthe Wellman - Fifth Grade Teacher, Birchview Elementary
 Effective: June 12, 2007

Retirement

Virginia Williams - Fourth Grade Teacher, Greenwood Elementary
Effective: June 12, 2007
Dale Wold – Custodian, Wayzata High School
Effective: August 25, 2007

Resignation

Marcelle Becker – Paraprofessional, Gleason Lake Elementary
Effective: January 24, 2007

Jennifer Carlson - Elementary Teacher
Currently on leave of absence
Effective: June 12, 2007

Cindy Fiehler – Paraprofessional, Oakwood Elementary
Effective: February 2, 2007

Kelley Jeffery – Paraprofessional, Wayzata High School
Effective: January 25, 2007

Anders Johnson – Paraprofessional, Sunset Hill Elementary
Effective: January 25, 2007

Jana Morton – Counselor, Wayzata High School
Currently on leave of absence
Effective: June 12, 2007

Ryan Peterson – Industrial Technology Teacher, Wayzata High School
Effective: February 12, 2007

Sarah Schmidt - Art Teacher
Currently on leave of absence
Effective: June 12, 2007

Colin Slaby – Paraprofessional, East Middle School
Effective: February 2, 2007

Karen Trygstad – Paraprofessional, Greenwood Elementary
Effective: February 9, 2007

Molly Willihnganz - Kindergarten Teacher
Currently on leave of absence
Effective: June 12, 2007

Sara Yan - Culinary Express, East Middle School
Effective: 2/8/07

Resignation

D. **Workers' Compensation Coverage – School Board Members**

The law enables elected officials of school districts to be covered under the entities' Workers' Compensation Insurance policy.

It is the intent of Wayzata School District to include its School Board members as employees to be covered by the Minnesota Workers' Compensation Law.

Approved the recommendation to include School Board members in the Wayzata Public Schools Workers' Compensation insurance policy.

Workers'
Compensation –
School Board
Members

E. Addition to School Board Meeting Schedule

Addition to School Board Meeting Schedule

It was recommended the School Board schedule Closed Board meetings to discuss negotiations with the Wayzata Education Association negotiation team following each Board work session beginning Monday, March 26, 2007 and continuing until negotiations have been completed.

Approved scheduling a Closed Board meeting following each work session beginning Monday, March 26, 2007 and continuing until negotiations with the Wayzata Education Association have been completed. These closed meetings will be held at the District Administration Building.

F. Approval of the Changes in the WMEP Joint Powers Agreement – Second Engrossment

Approval of Changes in WMEP Joint Powers Agreement - 2nd Engrossment

A WMEP Joint Powers Board Committee was established last summer to conduct a comprehensive review of WMEP's Joint Powers Agreement and other legal documents. The committee recommended, and the Joint Powers Board adopted several technical as well as substantive changes to the Joint Powers Agreement. Below is a summary of key substantive changes that were adopted:

- Added Eden Prairie Public Schools to membership list. (p.1)
- Updated the language and deleted several obsolete sections of the Purpose article relating to WMEP's earlier contractual arrangements and educational programming. (p.2)
- Defined Executive Committee, established a limit on committee membership, and clarified that the Board Chair will convene Executive Committee meetings. (p.2)
- Established a timeline for submitting and acting upon local district resolutions to withdraw from WMEP, and clarified withdrawing district's obligation until final date of withdrawal. (p.3)
- Inserts a reference to the WMEP Membership Application Process for purposes of applying for membership in WMEP. (p. 3)
- Reduced the timeframe for proposing amendments to the Joint Powers Agreement from 60 days to 30 days. (p.3)
- Clarifies that dissolution of WMEP would not become effective until ratified by at least two-thirds of local boards of all member districts. (p.3)
- Deletes several unnecessary and/or obsolete sections regarding administrative processes for financing of WMEP's magnet schools. (p.3-4)

Adopted the changes to the Second Engrossment of Joint Exercise of Powers Agreement for the West Metro Education Program Joint Powers School District #6069 as presented and adopted by the WMEP Joint Powers Board on January 10, 2007.

3. **RECOGNITIONS**

A. February Employee of the Month – Mitzi Doshier - Greenwood Elementary

Mitzi Doshier, 2nd and 3rd grade teacher at Greenwood for many years, was recognized as the February Employee of the Month. Mitzi is extremely gifted in teaching language arts and helps Greenwood keep an edge on ‘Best Practice’ in reading and writing instruction. Her second graders experience great success through their active participation in readers’ and writers’ workshops. Mitzi has offered her expertise on many district committees and continues to provide professional development for her colleagues on establishing literacy based classrooms. She also serves as Greenwood’s mentor to new teachers. Greenwood is proud to honor and recognize her in this way. Congratulations Mitzi!

B. Wayzata Public Schools Education Foundation Grants – Janet Schutz

Superintendent Ostlund recognized representatives from the Wayzata Public Schools Education Foundation (WPSEF) who were present to issue grants for various projects in Wayzata Public Schools totaling \$75,000.00. He thanked the foundation board members for their dedication and hard work over the past four years in creating the foundation and soliciting the donations that made these wonderful grants possible. Janet Schutz, Chair of the WPSEF, introduced the foundation board members that were present and also the recipients of the grants, who were given the opportunity to say a few words about their projects.

The WPSEF board members present were: Janet Schutz, Linda Miller, Paula Picard, Greg Rye, Tom Cullum, Tom Vettel, and Jim Hallenberg. Cindy Leines was unable to attend. Grant recipients were as follows:

Essays for Everyone: \$750.00

WHS US History Teachers – Elyssa McIntyre

Elm Creek Water and Soil Testing: \$2,550.00

WHS – Susie Newman

Middle School Media Center US History/Geography Collection Upgrade: \$15,000

Middle School Media Specialists Jim Peterson, Beth Benezra and Judith St. Cyr

Library Media Centers: \$7,000

Elementary Media Specialists Jennifer Samec, Becky Prigge, Linda Gibbons, Debbie Mossefin, Alice Williams, Sally Mays and Sandy Larson

Elementary Literacy Project: \$10,000

Charlene Barghini and Colleen Wier

Physical Education, Science, and Engineering Students in an Interdisciplinary Approach to Creating Curriculum - and Fun: \$39,700.00

WHS - Nancy Icopini

C. WHS Debate Team

Ana Nikolic and Megan Swenson were recognized for winning the state championship in policy debate on January 19th and 20th at the 2007 State Debate Tournament. More than 1,000 students participated in the debate throughout Minnesota. The two also received the Spotlight on the Arts Award of Excellence, sponsored by Wells Fargo in cooperation with the Minnesota State High School League. They are coached by WHS communications teacher Gail Sarff.

D. AMC 8 Perfect Test Score – Rohit Agrawal

Rohit Agrawal, an eighth-grader at East Middle School, earned a perfect score on the AMC 8 test. Every year approximately 150,000 students from across the country take this test. This 25-question, 40-minute, multiple choice exam in middle school mathematics is designed to promote the development and enhancement of problem solving skills.

East Middle School is also on the preliminary 2006 AMC 8 school honor roll. Placement on the honor roll is achieved by attaining a score of 66-75 when adding together the top 3 student scores within a school. More schools are added as the scores are tallied, but East is one of only five Minnesota schools currently on the list.

E. WHS Stock Market Team

Five Wayzata High School students recently won the state Stock Market game, after successfully competing against 667 other teams at the state level. Rob Mason, Andy Hanson, Erik Roos, Grant Kleberg and Jamie Wenborg were recognized for making a return on their investment of 33.7 percent over 14 weeks, which was an increase of 23.5 percent above the S & P 500 index, to win the game. The Stock Market game is a simulation of how the investment world works. The simulation is used by WHS business teacher Candy Lee in the Managing Your Investments class as a tool to motivate the students to learn about economics, finance and the American economic system. The students were honored at an award ceremony and luncheon at the Carlson School of Management on the University of Minnesota campus on January 19. They also received a two-day all-expense-paid trip to Chicago to visit the Grain Exchange and other financial interests

F. Wayzata Public Schools 2007 Retirees

The following employees who announced their retirement in 2007 were recognized. They were thanked for their years of service to Wayzata Public Schools and wished well in their future endeavors.

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Years of Service</u>
Barb Abramson	3 rd Grade Teacher	Gleason Lake	27 Years
Janice Eickhoff	2 nd Grade Teacher	Birchview	20 Years
Bruce Hanson	Media Specialist	High School	31 Years

Lois Heinzen	Secretary	High School	28 Years
Adele Klar	Secretary	CES	25 Years
Jeanne Kuhne	2 nd Grade Teacher	Oakwood	38 Years
Vickie Maus	3 rd Grade Teacher	Greenwood	34 Years
Robert Meinke	Social Studies Teacher	Central	33 Years
Lydene Newquist	Home Base Manager	Gleason Lake	22 Years
Roxanne Rydland	Vision 21 Teacher	Oakwood	26 Years
Anne Topp	Communications Teacher	Central	21 Years
Patti Wahl	Special Education Teacher	Oakwood	14 Years
Rodney Walz	Mathematics Teacher	West Middle	33 Years
Ruthe Wellman	5 th Grade Teacher	Birchview	22 Years
Virginia Williams	4 th Grade Teacher	Greenwood	29 Years
Dale Wold	Custodian	High School	10 Years

4. **REPORTS FROM ORGANIZATIONS**

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

A. Putting Family First Night – March 5, 2007

Putting Family First Night

Barbara Carlson, President and Co-Founder of Putting Family First, was present to give an update on the 3rd annual “Putting Family First Night”, which will take place this year on Monday, March 5, 2007. She also explained the Putting Family first Challenge, which will take place from March 5 through March 26. Twenty-One consecutive days of sharing, twenty-one minutes of Table Time Together, and twenty-one consecutive days of getting to bed on time. Learn more at: www.puttingfamilyfirst.org Send completed form today for a chance to win one of many great prizes!

B. Student Council

No one was present to report on student activities.

Student Council

5. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**

A. Superintendent

1. Proclamation – National Career and Technical Education Month

A motion was made by Ms. Gleason and seconded by Mr. Baufield to adopt the recommended Proclamation recognizing February 2007 as Career and Technical Education Month. The Proclamation was read by Board Clerk, Susan Droegemueller and the motion passed on a 6-0 vote, with Ms. Peterson being absent.

Proclamation - National Career & Technical Educational Month

The Proclamation was offered to confirm the school district's commitment to Career and Technical Education. The Board urges all citizens to become familiar with the services and benefits offered by the Career and Technical Education programs in our communities and to support and participate in these programs to enhance students' work skills and productivity.

Career and Technical Education students were present to talk about the professional organizations they belong to, what the programs have meant for them and their many achievements.

2. Approval of Elementary Attendance Boundary Changes for 07-08

Approval of
Elementary
Attendance
Boundary
Changes for
07-08

It was noted that student enrollment at Kimberly Lane Elementary has exceeded the growth projections used by the School Boundary Task Force in making their boundary adjustment recommendations one year ago. Current and projected enrollment at Kimberly Lane creates the need to make adjustments to the attendance areas of the three northern schools. While growth within the current Kimberly Lane attendance area has been higher than projected, growth within both the Greenwood and Plymouth Creek attendance areas has been lower than projected. The current and projected enrollment data from the three northern elementary schools was reviewed, along with projected housing development information from the cities of Plymouth and Maple Grove. The entire process resulted in a recommendation to move approximately 100 students out of the Kimberly Lane attendance area.

A motion was made by Mr. Moroz and seconded by Ms. Gleason to approve the adjustment of the attendance boundaries for Kimberly Lane, Greenwood, and Plymouth Creek elementary schools as presented, beginning with the 2007-08 school year. The motion passed on a 6-0 vote.

B. Curriculum and Instruction

1. Oakwood Elementary Student Presentation

Oakwood
Elementary
Student
Presentation

Suzanne Graft's second grade class at Oakwood Elementary presented National Urban Alliance (NUA) mapping strategies.

2. Approval of Proposed Oakwood Elementary School Site Plan

Approval of
Proposed
Oakwood
elementary
School Site
Plan

Dennis Grasmick, Principal at Oakwood Elementary School, and representatives of the Shared Decisions Site Team representing Oakwood presented the proposed Shared Decisions Agreement between Oakwood Elementary School and the Wayzata School Board for the 2007-2009 school years.

A motion was made by Mr. Landis and seconded by Mr. Moroz to approve the Shared Decisions Agreement between Oakwood Elementary School and the Wayzata School Board for 2007-2009 school years and

authorize the School Board Chair to sign the document. The motion passed unanimously.

3. Special Education Report

Special
Education
Report

Ms. Lori Fildes, Director of Special Services, was present to provide the School Board and the School District Community, an overview of special education services, funding available to support the District's programs, and program improvement initiatives the department is currently focusing on.

No Board action was required.

C. Finance and Business Services

Finance
and
Business

1. Monthly Financial Reports

The School Board received the following monthly financial reports for review and information:

- Monthly Financial Report, which details fund and budget status data as of December 31, 2006.
- The Fund Balance associated with the 1994 Bond Issue Summary Report as of June 30, 2006 was \$331,922.00. The only activity thus far in fiscal year 2007 is interest income;
- The Fund Balance associated with the 1998 School Bond Issue as of June 30, 2006 was \$8,968.00. The only activity thus far in fiscal year 2007 is interest income; and
- Student Activity fund Report of December 31, 2006

No Board action was required.

D. Human Resource Services

6. **OTHER BOARD ACTION**

No Board action.

7. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

No one came forward to address the Board.

8. **BOARD REPORTS**

A. 2006 School Board Self-Evaluation – Board Chair Cohen

Board Chair, Linda Cohen, reported on the Board's self-evaluation for 2006.

She stated that the Board rates themselves in the following areas of performance:

- Board Meetings
- Relationship with Administrators
- Board and Policy Development
- Board Community Relations
- Personal Qualities
- Overall Comments and Improvement Suggestions

Overall, Board members feel they are doing a very good job. One area that Cohen stated the public may see more of in the future is public debate. Board members feel the Board is extremely conscientious and well prepared. Most of their debate and “work” takes place at work sessions.

9. **NEW BUSINESS**

There was no new business.

10. **ADJOURN**

There being no additional business before the School Board, a motion was made by Mr. Moroz and seconded by Mr. Landis to adjourn the meeting. The motion passed unanimously. Ms. Cohen, Board Chair, adjourned the meeting at 9:27 p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

MM:bd

Attachments:

Approval of the Changes in the WMEP Joint Powers Agreement – Second Engrossment Proclamation – National Career and Technical Education Month – February 2007

Linda A. Cohen
School Board Chair

Susan Droegemueller
School Board Clerk

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: B. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

Finance and Business Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for February 2007	\$ 3,523,409.26
Wire Transfer for January 2007	\$ 61,491,895.00

RECOMMENDED ACTION: Authorize payment as recommended.

Gifts

The District has received the following gifts, which are in compliance with current District policy and guidelines:

Amount	Donated By	Purpose
\$50.00	Karina Hou	Wells Fargo Community Support Campaign
150.00	Joel Gjevre	Wells Fargo Community Support Campaign
250.00	Patrick Servais	Wells Fargo Community Support Campaign
300.00	College Nannies and Tutors, Inc.	Support Ralph's World
500.00	Master Foods Inc.	Support Ralph's World
1,000.00	Women's Fellowship and Ministries, Wayzata Community Church	Grant for tuition and transportation for the Wayzata Community Church Nursery School

\$ 2,250.00

RECOMMENDED ACTION: Approve the above listed gifts to be used as designated.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**WAYZATA PUBLIC SCHOOLS
WIRE TRANSFER,EFT AND ACH ACTIVITY
JANUARY 2007**

FINBUS
REPORTS

FROM	TO	DATE	AMOUNT
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$2,840,174
Wells Fargo-Checking	Federal P/R Taxes	1/2/2007 1/16/2007	\$578,163 \$516,078
Wells Fargo-Checking	State P/R Taxes (MN)	1/2/2007	\$94,273
	State P/R Taxes (MN)	1/16/2007	\$80,237
	State P/R Taxes (WI)	1/30/2007	\$497
Wells Fargo-Checking	Delta Dental - Dental Claims	1/10/2007	\$62,714
Wells Fargo-Checking	Preferred One - Health Claims	Multiple	\$726,379
Wells Fargo-Checking	Purchase Card Program	1/4/2007	\$281,784
Wells Fargo-Checking	MN Department Of Revenue - Sales & Use Tax	1/23/2007	\$765
Wells Fargo-Checking	Corporate Health Systems - Flex Benefits	Multiple	\$63,137
Wells Fargo-Checking	Preferred One - Broker/Reinsurance Fees	1/11/2007	\$48,988
Wells Fargo-Checking	Neopost - Postage	1/22/2007	\$8,000
Wells Fargo-Checking	U.S. Bank Trust - Debt Payments	1/29/2007	\$7,749,397
Wells Fargo-Checking	PMA/MN Trust - Operating Funds	1/19/2007	\$3,500,000
Wells Fargo-Checking	MN Unemployment Fund - Unemployment Premiums	1/31/2007	\$23,835
Wells Fargo-Checking	Smith Barney - Investment Activity	1/8/2007	\$5,937,529
MSDLAF-General	Wells Fargo-Checking - Operating Funds	Multiple	\$8,900,000
PMA/MN Trust	Wells Fargo-Checking - Operating Funds	Multiple	\$3,500,000
Smith Barney	Wells Fargo-Checking - Investment Activity	1/29/2007	\$3,000,000
Dain Rauscher	Wells Fargo-Checking - Investment Activity	1/8/2007 1/16/2007 1/22/2007 1/29/2007	\$37,471 \$45,625 \$3,057 \$3,000,000
Security Life of Denver	Wells Fargo-Checking - S.O.L.I. Redemption	1/2/2007	\$11,839,660
Hennepin County	MSDLAF-General - Property Tax Distribution	1/25/2007	\$291,285
District Retirees	Wells Fargo-Checking - Health Insurance Premiums	1/10/2007	\$28,858
State of Minnesota	MSDLAF-General - State Aid Payments	Multiple	\$8,333,989

TOTAL ACTIVITY - JANUARY 2007

\$61,491,895

**WAYZATA PUBLIC SCHOOLS
MONTHLY CHECK DISBURSEMENT SUMMARY
FEBRUARY 2007**

CHECK	VENDOR	DESCRIPTION	DATE	AMOUNT
326196	FIRST STUDENT, INC	TRANSPORTATION	2/13/2007	331,870.32
326763	MN TEACHERS RETIREMENT ANNS	Payroll accrual	2/28/2007	182,971.59
326672	MN TEACHERS RETIREMENT ANNS	Payroll accrual	2/28/2007	177,461.41
326537	US ENERGY SERVICES, INC	MONTHLY SERVICE JAN 2007	2/22/2007	176,859.35
326130	MN TEACHERS RETIREMENT ANNS	Payroll accrual	2/8/2007	174,558.99
326003	US ENERGY SERVICES, INC	MONTHLY SERVICE DEC 2006	2/1/2007	164,579.39
326236	MN SCHOOL BOARDS ASSN - INSURA	WORKERS COMP FINAL AUDIT	2/13/2007	138,658.75
326215	INTERMEDIATE DIST 287	MONTHLY PAYMENT FEB 2007	2/13/2007	131,175.00
326332	ADAM SERVICES	TRANSPORTATION	2/15/2007	127,993.95
326647	ISD #278	TUITION	2/28/2007	100,318.61
326697	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	2/28/2007	97,801.74
326764	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	2/28/2007	94,676.65
326008	XCEL ENERGY	MONTHLY SERVICE	2/1/2007	84,902.83
326141	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	2/8/2007	83,874.96
326741	WOLF RIDGE ENVIRONMENTAL	CMS - WOLF RIDGE FEES	2/28/2007	59,073.15
326718	TIES	WATS DEC 2006 MONTHLY BILLING	2/28/2007	53,987.88
326055	PROVIDENCE ACADEMY	PRIVATE SCHOOL REIMBURSEMENT - PROV	2/6/2007	51,679.01
326330	WAYZATA EDUCATION ASSN	Payroll accrual	2/15/2007	42,010.64
326585	WAYZATA EDUCATION ASSN	Payroll accrual	2/28/2007	41,634.34
326216	ISD #281 - ROBBINSDALE SCH	TUITION	2/13/2007	32,372.55
326301	FIDELITY INVESTMENTS	Payroll accrual	2/15/2007	31,142.34
326555	FIDELITY INVESTMENTS	Payroll accrual	2/28/2007	30,971.42
326661	MARCO	TECH - PHONE UPGRADE	2/28/2007	29,650.00
326224	LARSON ALLEN WEISHAIR & CO,LLP	PROF SERVICE	2/13/2007	28,300.00
326399	UPPER LAKE FOODS	GROCERIES	2/15/2007	28,185.24
326727	UPPER LAKE FOODS	GROCERIES	2/28/2007	26,215.28
326002	UPPER LAKE FOODS	GROCERIES	2/1/2007	25,087.20
326569	NORTH CENTRAL TRUST/FBO WAYZAT	Payroll accrual	2/28/2007	22,800.00
325924	BEACON ACADEMY #4124	TUITION	2/1/2007	21,566.61
326185	DIVERSIFIED SNACK DISTRIBTION	GROCERIES	2/13/2007	20,720.38
326739	WESTONKA ELECTRIC	WMS SERVICE	2/28/2007	19,530.00
326161	UPPER LAKE FOODS	GROCERIES	2/8/2007	19,359.14
326264	SCHROEDER CO, INC	GROCERIES	2/13/2007	18,741.26
326771	WESTONKA ELECTRIC	TECH WESTONKA ELECTRIC INVOICES ORI	2/28/2007	17,970.00
326557	FRANKLIN-TEMPLETON	Payroll accrual	2/28/2007	17,674.77
326303	FRANKLIN-TEMPLETON	Payroll accrual	2/15/2007	17,658.10
326086	XEROX CORP	WMS COPIER BLANKET	2/6/2007	17,523.85
326516	MN CHARTER SCHOOL SPECIAL ED P	TUITION	2/22/2007	16,034.90
326293	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	2/15/2007	14,997.20
326546	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	2/28/2007	14,997.20
326559	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	2/28/2007	14,737.88
326305	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	2/15/2007	14,437.88
326322	T ROWE PRICE	Payroll accrual	2/15/2007	14,230.31
326577	T ROWE PRICE	Payroll accrual	2/28/2007	14,230.31
326465	SCHMITT MUSIC CO	PERCUSSION INSTRUMENT	2/20/2007	13,482.16
326142	RELIA STAR LIFE INS CO	Ins. Tracking Billing	2/8/2007	13,426.07
326272	ST. LOUIS PARK TRANSPORTATION	TRANSPORTATION	2/13/2007	12,810.75
326281	UPPER LAKE FOODS	GROCERIES	2/13/2007	12,060.87
326119	LORENZ BUS CO	TRANSPORTATION	2/8/2007	11,836.80
326319	SCHOOL SERVICE EMPLOYEES	Payroll accrual	2/15/2007	10,805.56
326574	SCHOOL SERVICE EMPLOYEES	Payroll accrual	2/28/2007	10,762.09
325981	RELIA STAR LIFE INSURANCE CO	Payroll accrual	2/1/2007	10,238.24
326757	HEARTLINE FITNESS SYSTEMS	ATH - WEIGHT ROOM EQUIPMENT	2/28/2007	10,000.00
326054	PROJECT LEAD THE WAY, INC	SUPPLIES-PRINCIPLES OF ENGINEERING	2/6/2007	9,078.25
326207	HEEZEN, LAURA	CONT SERV	2/13/2007	8,921.25
326331	ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	2/15/2007	8,401.00
326586	ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	2/28/2007	8,401.00
325978	PLYMOUTH ICE CTR	ATH - STUDENT ATHLETIC PASS - PIC	2/1/2007	8,367.50

325946	INTERSTATE MUSIC SUPPLY	MUSICAL INSTRUMENTS	2/1/2007	8,358.00
326327	VALIC	Payroll accrual	2/15/2007	8,043.39
326582	VALIC	Payroll accrual	2/28/2007	8,043.39
326755	FIRST STUDENT, INC	TRANSPORTATION	2/28/2007	7,936.76
326461	CITY OF PLYMOUTH - FINANCE DEP	WATER	2/20/2007	7,918.74
326648	ISD #283	TUITION	2/28/2007	7,758.69
326652	KARGES-FAULCONBRIDGE, INC. EN	PROF SERVICE	2/28/2007	7,638.82
326017	CATES CONSTRUCTION, J. S.	WHS BAND STORAGE ADDITION	2/6/2007	7,581.99
326643	INSPEC, INC.	PROF SERVICE	2/28/2007	7,520.00
325973	NORTHSTAR LACROSSE	ATH - LACROSSE EQUIPMENT	2/1/2007	7,250.00
326525	PLYMOUTH ICE CTR	ATH - GIRLS HOCKEY PRACTICE	2/22/2007	6,975.00
325939	GATEWAY COMPANIES INC	TECH GATEWAY EQUIPMENT ORDER QUOTE	2/1/2007	6,927.66
326311	MET LIFE	Payroll accrual	2/15/2007	6,701.01
326565	MET LIFE	Payroll accrual	2/28/2007	6,701.01
326300	EQUITABLE LIFE	Payroll accrual	2/15/2007	6,380.11
326554	EQUITABLE LIFE	Payroll accrual	2/28/2007	6,380.11
326279	TRIO SUPPLY CO	SERVING SUPPLIES	2/13/2007	6,335.77
326693	PMI CONSTRUCTION CO	ENTRY RENOVATION-CMS	2/28/2007	6,141.54
326051	PILLSBURY UNITED COMMUNITIES	TRAINING	2/6/2007	6,000.00
325972	NW SHEET METAL CO	LABOR & MATERIALS MDE#85044	2/1/2007	5,978.00
326171	BIX PRODUCE CO	GROCERIES	2/13/2007	5,617.50
326143	RELIA STAR LIFE INSURANCE CO	Ins. Tracking Billing	2/8/2007	5,359.14
325996	TIES	PROF SERVICE-MAPPING SYSTEM	2/1/2007	5,300.00
326299	EDUCATION MN ESI BILLING TRUST	Payroll accrual	2/15/2007	5,276.08
326553	EDUCATION MN ESI BILLING TRUST	Payroll accrual	2/28/2007	5,276.08
326067	SPUNKMEYER INC., OTIS	GROCERIES	2/6/2007	5,195.39
326404	AIRPORT, PIONEER & TOWN TAXI	TRANSPORTATION	2/20/2007	5,054.00
326118	LIFETIME FITNESS, INC.	LOCKER ROOM RENT MAR 2007	2/8/2007	4,919.30
326714	TENDER LEARNING CTR	BLANKET PO 2006-07 PRESCHOOL TUITIO	2/28/2007	4,812.00
326601	BUCK HILL SKI AREA	FIELD TRIP FEES	2/28/2007	4,582.00
326164	ALLEGRA PRINT & IMAGING	PROF SERVICE	2/13/2007	4,572.80
326535	TRIO SUPPLY CO	SERVING SUPPLIES	2/22/2007	4,357.17
326306	HORACE MANN LIFE INSURANCE CO	Payroll accrual	2/15/2007	3,877.79
326560	HORACE MANN LIFE INSURANCE CO	Payroll accrual	2/28/2007	3,877.79
326502	HARVEST PREP SCHOOL #4032	TUITION	2/22/2007	3,845.95
326539	WACHHOLZ, ANDREA	CONT SERV	2/22/2007	3,832.50
326328	WADDELL & REED, INC.	Payroll accrual	2/15/2007	3,831.23
326583	WADDELL & REED, INC.	Payroll accrual	2/28/2007	3,771.23
326323	TWENTIETH CENTURY INVESTORS	Payroll accrual	2/15/2007	3,580.21
326578	TWENTIETH CENTURY INVESTORS	Payroll accrual	2/28/2007	3,580.21
325949	KARGES-FAULCONBRIDGE, INC. EN	PROF SERVICE	2/1/2007	3,405.16
326266	SCHUMACHER WHOLESALE MEATS INC	GROCERIES	2/13/2007	3,308.15
326291	AETNA LIFE INS & ANNUITY CO	Payroll accrual	2/15/2007	3,106.68
326544	AETNA LIFE INS & ANNUITY CO	Payroll accrual	2/28/2007	3,106.68
326692	CITY OF PLYMOUTH - FINANCE DEP	JAN 2007 FUEL USAGE	2/28/2007	3,090.73
326128	MN PRINT MANAGEMENT	SUPPLIES	2/8/2007	2,999.73
326596	BERBEE INFO NETWORKS CORP	TECH - QUOTE 011607-a-ael	2/28/2007	2,982.30
325934	D DISTRIBUTING, INC	JACKETS, FLEECE CAPS	2/1/2007	2,981.13
326044	MOORHEAD MACHINERY & BOILER CO	SERVICE	2/6/2007	2,912.85
326608	COMMERCIAL DOOR SYSTEMS, INC	SUPPLIES	2/28/2007	2,892.70
326131	MUCHLINSKI, THOMAS	CONTRACTED SERVICES	2/8/2007	2,750.00
326507	INCWEBS, INC	ONLINE SERVICE	2/22/2007	2,720.00
326016	BROWN'S ICE CREAM CO	GROCERIES	2/6/2007	2,642.83
326088	ALLEGRA PRINT & IMAGING	HS - PRINTING	2/8/2007	2,589.06
326315	NORTHERN LIFE INSURANCE	Payroll accrual	2/15/2007	2,584.03
326570	NORTHERN LIFE INSURANCE	Payroll accrual	2/28/2007	2,584.03
326199	GOTH, LEANNE	CONT SERV.	2/13/2007	2,560.00
326087	ADAM SERVICES	ATH - ADAPT TRANSPORTATION	2/8/2007	2,376.43
326197	GATEWAY COMPANIES INC	TECH - GATEWAY COMPUTER PURCHASES	2/13/2007	2,324.00
326529	RETROFIT RECYCLING, INC	SERVICE MDE#85089	2/22/2007	2,304.41
326651	JAY TECH, INC	SUPPLIES	2/28/2007	2,176.50
326296	CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	2/15/2007	2,172.94
326337	BUCK, NATE	ATH- OFFICIALS FOR EAST MIDDLE-BASK	2/15/2007	2,170.00
326408	BAKER & TAYLOR	HS - SUPPLIES	2/20/2007	2,065.10
326483	ALLEGRA PRINT & IMAGING	PROF SERVICE	2/22/2007	2,062.00

326127	MN CLAY USA - MIDWEST	HS - SUPPLIES	2/8/2007	2,054.91
326549	CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	2/28/2007	2,022.94
326510	LOW VOLTAGE CONTRACTORS	SERVICE MDE#85125	2/22/2007	2,000.00
326425	FESTIVAL OF NATIONS	TICKETS AND PASSPORTS TO FESTIVAL O	2/20/2007	1,950.00
326042	MAAS, KRISTY	TRAVEL EXPENSE	2/6/2007	1,949.11
326443	MESSERLI & KRAMER, PA	PAYROLL DEDUCTION	2/20/2007	1,941.47
326324	UNITED EDUCATORS CREDIT UNION	Payroll accrual	2/15/2007	1,928.00
326579	UNITED EDUCATORS CREDIT UNION	Payroll accrual	2/28/2007	1,928.00
326485	CLINICARE CORPORATION	TUITION	2/22/2007	1,908.69
326095	CHILDREN'S HEALTH MARKET, THE	HEALTH PILOT PROGRAM	2/8/2007	1,908.06
326312	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	2/15/2007	1,874.25
326566	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	2/28/2007	1,874.25
326512	MAVO SYSTEMS, INC	SUMMER 2006 ASBESTOS FLOORING MDE#8	2/22/2007	1,838.61
326022	DOMINO'S PIZZA #1966	PIZZA	2/6/2007	1,812.50
326023	DOMINO'S PIZZA #1937	PIZZA	2/6/2007	1,771.00
326650	JACKSON, HELEN	RETIREE HEALTH INSURANCE REIMBURSEM	2/28/2007	1,760.00
326760	MANNING, JOHN	REIMBURSE	2/28/2007	1,697.50
326674	MOLLY HAWKINS HOUSE	CMS - ART SUPPLIES	2/28/2007	1,690.79
326716	THREE RIVERS PARK DISTRICT	HOUSEHOLD#199743 FIELD TRIP	2/28/2007	1,620.00
326285	WATER POWER, LLC	BOTTLED WATER	2/13/2007	1,598.40
326154	TEAM SPORTING GOODS, INC	ATH - SOFBALL AND BASEBALL SUPPLIES	2/8/2007	1,550.87
326245	ON CALL CLINICIANS	CONT SERV	2/13/2007	1,536.00
326431	GURSTEL, STALOCH & CHARGO, PA	PAYROLL DEDUCTION	2/20/2007	1,525.57
326369	LANGUAGE LINE SERVICES	TRANSLATION	2/15/2007	1,489.45
326734	WAYZATA COMMUNITY CHURCH	PRESCHOOL TUITION	2/28/2007	1,448.23
326012	AMI IMAGINING SYSTEMS, INC.	PRODUCT MAINENANCE SOFTWARE	2/6/2007	1,427.00
326024	DVM PIZZA, INC	PIZZA	2/6/2007	1,406.50
326527	RELIABLE RACING	ATH - ALUMINUM GATES AND KEYS	2/22/2007	1,371.12
326317	ORCHARD TRUST CO AS	Payroll accrual	2/15/2007	1,332.30
326572	ORCHARD TRUST CO AS	Payroll accrual	2/28/2007	1,332.30
325933	CORP EXPRESS	HS BOOKCASE	2/1/2007	1,321.29
325931	CLINICARE CORPORATION	TUITION	2/1/2007	1,299.60
326533	TEAM SPORTING GOODS, INC	ATH - TRACK EQUIP	2/22/2007	1,289.50
326203	HAMEL BUILDING CTR	SUPPLIES	2/13/2007	1,288.44
326688	PARALLEL TECHNOLOGIES INC	TECH PARALLEL TECHNOLOGIES	2/28/2007	1,273.89
326346	EARTHGRAINS CO, THE	CUST#29791335 GROCERIES	2/15/2007	1,252.59
326070	STUART GRAY SPEAKS	PROF SERVICE	2/6/2007	1,250.00
325947	INTEREUM	Library shelving	2/1/2007	1,234.78
326124	MICKELSON, TERESA	DESIGN FOR FAMILY LRG CENTER CATALO	2/8/2007	1,225.00
326309	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	2/15/2007	1,214.17
326563	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	2/28/2007	1,214.17
326522	ON SITE SANITATION	ATH - ON SITE SANTATION	2/22/2007	1,189.16
326598	BETHKE, FREDERIK	INSTRUMENT REPAIR	2/28/2007	1,177.00
326552	CORPORATE HEALTH SYSTEMS, INC	Payroll accrual	2/28/2007	1,164.35
326655	KIDZ ART	PROF SERVICE	2/28/2007	1,144.00
326749	EARTHGRAINS CO, THE	CUST#29791335 BREAD	2/28/2007	1,140.42
326611	CORPORATE HEALTH SYSTEMS, INC	FLEX PROCESSING FOR FEB 2007	2/28/2007	1,135.15
326186	DOMINO'S PIZZA #1966	PIZZA	2/13/2007	1,131.00
326490	DOMINO'S PIZZA #1966	PIZZA	2/22/2007	1,131.00
326612	DOMINO'S PIZZA #1966	PIZZA	2/28/2007	1,131.00
326049	OSTLUND, ROBERT	ROTARY DUES	2/6/2007	1,122.00
326433	HOUGHTON MIFFLIN CO	HS - BOOKS	2/20/2007	1,097.10
326333	APPLE COMPUTER, INC	TECH REPAIR BLANKET	2/15/2007	1,071.90
326189	DUNN, NANCY	CONT SERV-HLTH	2/13/2007	1,050.00
326631	GRAINGER INC., W. W.	SUPPLIES-CREDIT	2/28/2007	1,049.58
326747	CAROLINA BIOLOGICAL SUPPLY CO.	SUPPLIES	2/28/2007	1,023.99
326292	AID ASSN FOR LUTHERANS	Payroll accrual	2/15/2007	1,022.65
326545	AID ASSN FOR LUTHERANS	Payroll accrual	2/28/2007	1,022.65
326374	LOVELESS, PAULA	PROF SERVICE	2/15/2007	1,011.58
326126	MN EDUCATION JOB FAIR	JOB FAIR FEE	2/8/2007	1,000.00
326401	WILLIAMS, MARY KAY-CUSTODIAN F	REPLENISH FUND-A-NEED	2/15/2007	999.67
326561	INTERNAL REVENUE SERVICE US TR	Payroll accrual	2/28/2007	994.87
326732	WATER SPECIALTY OF MN, INC	POOL SUPPLIES	2/28/2007	973.30
326136	ORANGE TREE EMPLOYMENT SCREENI	EMPLOYMENT SCREENING	2/8/2007	970.00
326218	JOHNSON, JERI	SUPPLIES	2/13/2007	961.96

326466	SCIENCE EXPLORERS	PROF SERVICE	2/20/2007	957.00
326613	DOMINO'S PIZZA #1937	PIZZA	2/28/2007	938.00
326090	AMAZON.COM CREDIT	ACT#6035302202466591 HS - BOOKS	2/8/2007	934.05
326190	DVM PIZZA, INC	PIZZA	2/13/2007	930.25
326665	MINUTEMAN PRESS OF MINNETONKA	INVENTORY MY BEAUTIFUL BOOKS	2/28/2007	925.44
326493	EARTHGRAINS CO, THE	CUST#29791335 BREADS	2/22/2007	920.84
326715	THOMSON LEARNING	HS - BOOKS	2/28/2007	912.95
326491	DOMINO'S PIZZA #1937	PIZZA	2/22/2007	903.00
326634	HAMLIN UNIVERSITY	GW-CTT RETREAT	2/28/2007	900.00
326318	PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	2/15/2007	882.99
326573	PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	2/28/2007	882.99
326676	MYERS, LARRY	STATE SKI MEET EXPENSE	2/28/2007	864.27
326076	WAYZATA HIGH SCHOOL SENIOR	PARENT VOLUNTEER HOURS JAN 2007	2/6/2007	850.00
326421	EDUCATIONAL BOOK SERVICE	HS - SUPPLIES	2/20/2007	850.00
326007	WOOG, ALICE	PROF SERVICE	2/1/2007	840.00
326158	TURF SUPPLY CO	INVENTORY ICE MELT	2/8/2007	814.00
326025	EARTHGRAINS CO, THE	BREAD	2/6/2007	812.59
325992	STAGES THEATRE CO	GW- FIELD TRIP	2/1/2007	805.00
326225	LEADER PRINTING	HS - SERVICES	2/13/2007	804.54
326063	SHAMROCK GROUP	GROCERIES	2/6/2007	803.40
326678	NHA HEATING & AIR CONDITIONING	SERVICE	2/28/2007	802.00
326075	WATER POWER, LLC	BOTTLED WATER	2/6/2007	799.20
326733	WAYZATA, CITY OF	WATER/SEWER	2/28/2007	796.96
325955	MACIE PUBLISHING CO	GW-RECORDERS	2/1/2007	796.40
326534	THEATREWORKS/USA	ACT#0180822 GL - 4th grade	2/22/2007	793.00
326188	DOMINO'S PIZZA #1937	PIZZA	2/13/2007	791.00
326250	PAUL, CRAIG	REIMBURSE	2/13/2007	787.27
326046	NAKED JUICE	SNACKS	2/6/2007	782.04
326005	WATER SPECIALTY OF MN, INC	POOL SUPPLIES	2/1/2007	778.70
326495	ENVIROMENTAL PROPERTY AUDIT, I	WINDOW & WALL REPAIR MDE#85115	2/22/2007	775.90
326304	GALIC DISBURSING CO	Payroll accrual	2/15/2007	774.21
326558	GALIC DISBURSING CO	Payroll accrual	2/28/2007	774.21
326395	THOMSON LEARNING	SUPPLIES	2/15/2007	773.12
325921	AUTOMATED LOGIC CORP	SERVICE GL MDE#85196	2/1/2007	766.00
326201	GRAYBAR ELECTRIC CO	TECH BLANKET NEW EQUIP CABLE	2/13/2007	758.00
326595	BARTON SAND & GRAVEL CO	SAND / SALT	2/28/2007	755.10
325941	GRAINGER INC., W. W.	SUPPLIES	2/1/2007	750.47
326132	NATL SPANISH EXAMINATION	HS - EXAMS	2/8/2007	750.00
326181	CUB FOODS	FOOD	2/13/2007	729.20
326307	INTERNAL REVENUE SERVICE US TR	Payroll accrual	2/15/2007	728.33
326310	MET LIFE-PLAN 231	Payroll accrual	2/15/2007	727.03
326564	MET LIFE-PLAN 231	Payroll accrual	2/28/2007	727.03
326436	INTERMEDIATE DIST 287	WORKSHOP	2/20/2007	715.00
326282	US ENERGY SERVICES, INC	MONTHLY SERVICE FEB 2007	2/13/2007	700.00
326385	PEARSON VUE	HS - SUPPLIES	2/15/2007	700.00
326511	MARS CO, W. P. & R.S.	SUPPLIES MDE#85123	2/22/2007	693.51
326193	EMERGENCY AUTOMOTIVE TECHNOLOG	SUPPLIES-STROBE POWER SUPPLY 8 OUTP	2/13/2007	689.25
326241	NEOPOST INC.	STANDARD MAINTENANCE WHS	2/13/2007	685.00
326359	HI-TECH REFRIGERATION	SERVICE	2/15/2007	669.09
326609	COMMERCIAL KITCHEN SERVICES	SERVICE	2/28/2007	654.28
326335	BEST BUY CO/HSBC BUSINESS SOLU	ACT#7004-0199-0005-5972 ATH - WEIGH	2/15/2007	653.00
326314	NEW YORK LIFE	Payroll accrual	2/15/2007	642.25
326568	NEW YORK LIFE	Payroll accrual	2/28/2007	642.25
326640	HILL CO, ROBERT B.	SALT DELIVERY	2/28/2007	631.20
326524	PLYMOUTH CREEK CTR	ATH - FIELDHOUSE RENTAL FOR LAX	2/22/2007	630.00
326325	UNITED WAY	Payroll accrual	2/15/2007	629.50
326580	UNITED WAY	Payroll accrual	2/28/2007	629.50
326031	GENERAL ASP	SUPPLIES	2/6/2007	625.00
326150	SCHMITT MUSIC CO	CONFIRMING BAND REPAIR/REPAIR SUPPL	2/8/2007	622.75
326515	METRO EDUCATIONAL COOP. SRV. U	REGIS	2/22/2007	616.76
326200	GRAINGER INC., W. W.	SUPPLIES	2/13/2007	612.14
325928	CITI-CARGO & STORAGE	ATH - STORAGE RENTAL	2/1/2007	600.00
326248	PARALLEL TECHNOLOGIES INC	TECH PARALLEL INVOICES	2/13/2007	598.77
326615	DVM PIZZA, INC	PIZZA	2/28/2007	580.00
326294	AMERICAN GENERAL ANNUITY INS.	Payroll accrual	2/15/2007	576.34

326547	AMERICAN GENERAL ANNUITY INS.	Payroll accrual	2/28/2007	576.34
326313	MN LIFE INSURANCE CO. ANNUITY	Payroll accrual	2/15/2007	575.30
326567	MN LIFE INSURANCE CO. ANNUITY	Payroll accrual	2/28/2007	575.30
326449	MUSKE, RICHARD L. ESQ	PAYROLL DEDUCTION	2/20/2007	570.69
326290	UC REGENTS	HS - REGISTRATION	2/13/2007	570.00
326320	TEENS ALONE	Payroll accrual	2/15/2007	568.00
326575	TEENS ALONE	Payroll accrual	2/28/2007	568.00
326633	HAHN, R.N.,PHN, MICHELLE	PROF SERVICE	2/28/2007	550.00
326297	COMMUNITY HEALTH CHARITIES-MN	Payroll accrual	2/15/2007	536.50
326492	DVM PIZZA, INC	PIZZA	2/22/2007	536.50
326550	COMMUNITY HEALTH CHARITIES-MN	Payroll accrual	2/28/2007	536.50
326428	GARDNER PRINTING & COMMUNICATI	PROF SERVICE	2/20/2007	533.40
325932	COMMERCIAL DOOR SYSTEMS, INC	WMS CLASSROOM DOORS	2/1/2007	522.99
326267	SEXAUER, J. A.	SUPPLIES	2/13/2007	522.78
326641	HI-TECH REFRIDGERATION	GW HB FREEZER REPAIRS 12/23 & 12/30	2/28/2007	520.77
326295	AMERICAN UNITED LIFE	Payroll accrual	2/15/2007	518.97
326548	AMERICAN UNITED LIFE	Payroll accrual	2/28/2007	518.97
326587	ADVANCED GRAPHIC SYSTEMS, INC	PRINTER SUPPLIES	2/28/2007	508.20
326040	INTA JUICE	BEVERAGE	2/6/2007	504.00
326052	PRECISION CLEANING INC.	CLEAN BOTH EXHAUST HOODS OVER FRYER	2/6/2007	500.00
326509	KIRCHOFF, ELIZABETH	CLINICIAN	2/22/2007	500.00
326316	NORTHWESTERN MUTUAL LIFE	Payroll accrual	2/15/2007	499.34
326571	NORTHWESTERN MUTUAL LIFE	Payroll accrual	2/28/2007	499.34
325961	MN SCHOOL OF ELECTRICITY	SEMINAR	2/1/2007	495.00
326499	GLAZIER CLINICS	ATH FOOTBALL CLINICS	2/22/2007	495.00
326179	COMMERCIAL KITCHEN SERVICES	LABOR & MATERIALS	2/13/2007	492.74
326145	RILEY, DETTMANN & KELSEY LLC	PROF SERVICE	2/8/2007	490.00
326168	BARTON SAND & GRAVEL CO	SALT & SAND DELIVERY	2/13/2007	486.28
326519	MN SCHOOL PUBLIC RELATIONS ASS	SPRING CONFERENCE	2/22/2007	485.00
326138	PEPSI-COLA	POP DELIVERY	2/8/2007	479.59
326379	MIDWEST COCA-COLA BOTTLING CO.	POP DELIVERY	2/15/2007	473.00
326450	NATIONAL GEOGRAPHIC SCHOOL PUB	SH-SOC. ST. 2	2/20/2007	471.58
326590	AMERICAN RED CROSS	HEALTH CLASS EXPENSES	2/28/2007	470.00
326019	COMMERCIAL KITCHEN SERVICES	SERVICE	2/6/2007	468.69
326214	INTA JUICE	SNACKS	2/13/2007	468.00
326365	INTA JUICE	SNACKS	2/15/2007	468.00
326508	INTA JUICE	SNACKS	2/22/2007	468.00
326434	INGRAM LIBRARY SERVICES	BOOKS	2/20/2007	464.34
326071	SUNBURST CHEMICALS, INC	SUPPLIES	2/6/2007	454.62
326513	MERZER, SHEILA	CONT SERV	2/22/2007	450.00
326015	BOUTIN, TRACY	PROF SERVICE	2/6/2007	448.00
326679	NIELSEN, MARY	RETIREE HEALTH INSURANCE REIMBURSEM	2/28/2007	441.00
326486	COLLEGE BOARD, THE	REPORT	2/22/2007	440.00
326497	GEAR WEST	ATH - NORDIC SUPPLIES	2/22/2007	433.65
326691	PETTY CASH - ADMIN	MISC EXPENSE	2/28/2007	430.87
326251	PEPSI-COLA	POP PURCHASES	2/13/2007	430.54
326683	ORANGE TREE EMPLOYMENT SCREENI	EMPLOYMENT SCREENING	2/28/2007	430.00
326700	RATWIK, ROSZAK & MALONEY, P.A.	PROF SERVICE	2/28/2007	419.17
326047	NEOPOST INC.	INKJET CARTRIDGE	2/6/2007	419.00
325985	SCHINDLER ELEVATOR CORP	SERVICE QTR BILLING MDE#84958	2/1/2007	418.83
326744	ADVANCED GRAPHIC SYSTEMS, INC	HS - SUPPLIES	2/28/2007	416.00
326169	BERBEE INFORMATION NETWORKS CO	TECH CISCO LICENSES	2/13/2007	412.00
326033	GLS	BASKETBALL BREAKAWAY GOAL	2/6/2007	404.62
326690	PEPSI-COLA	CONFIRMING POP/JUICE DELIVERY	2/28/2007	400.04
326356	HANGAR51 SOFTWARE	ATH - CLC NORDIC TIMING	2/15/2007	400.00
326488	COMMERCIAL KITCHEN SERVICES	SERVICE	2/22/2007	396.54
326729	VOSS LIGHTING	HS - SUPPLIES	2/28/2007	396.00
326372	LIDSKY, AMY	ART SUPPLIES	2/15/2007	393.63
326302	FIRST TRUST CORP	Payroll accrual	2/15/2007	390.01
326556	FIRST TRUST CORP	Payroll accrual	2/28/2007	390.01
326108	HOUSE OF NOTE	ORCHESTRA MATERIALS	2/8/2007	388.22
325998	TRIARCO ARTS & CRAFTS, INC.	SH - Art	2/1/2007	383.69
326523	PCS REVENUE CONTROL SYSTEMS, I	SERVICE	2/22/2007	380.95
326761	MARCO	TECH MARCO CHARGES FOR SERVICES AFT	2/28/2007	376.00
326717	THYSSENKRUPP ELEVATOR CORP	LABOR ON HANDICAP LIFT	2/28/2007	368.00

326723	U H L CO, INC	SUPPKL RTU CO-2 & BOILER ROOM O/A D	2/28/2007	363.68
326646	INTERMEDIATE DIST 287	SH-PROF.DEV.	2/28/2007	360.00
326498	GERALD TREATMENT PROGRAMS	TUITION	2/22/2007	358.71
326041	KRAEMER'S TRUE VALUE HOME CNTR	SUPPLIES	2/6/2007	356.65
326092	BERG, JENNIFER	REIMBURSEMENT	2/8/2007	352.60
326438	KIDZ ART	PROF SERVICE	2/20/2007	352.00
326234	MN PRINT MANAGEMENT	PROF SERVICE	2/13/2007	351.84
325942	GRISMER, SYLVIA	AIRFARE	2/1/2007	350.30
325976	PENNINGS, JILL	AIRFARE	2/1/2007	350.30
326274	STORY, EMILY	AIRFARE	2/13/2007	350.30
326006	WATSON, DWIGHT	PROF SERVICE	2/1/2007	350.00
326594	BACK 2 BASICS LEARNING LLC DBA	ART ED CLASS	2/28/2007	348.00
326536	TSI, INC	SERVICE MDE#85098	2/22/2007	345.00
326711	SUN CONTROL OF MN	FURNISH & INSTALL WINDOW FILM	2/28/2007	343.00
325936	EARTHGRAINS CO, THE	BREAD	2/1/2007	338.81
326329	WASHINGTON NATL LIFE INSURANCE	Payroll accrual	2/15/2007	338.63
326584	WASHINGTON NATL LIFE INSURANCE	Payroll accrual	2/28/2007	338.63
326664	MILL CITY MUSEUM	FIFTH GRADE FIELD TRIP	2/28/2007	335.00
326599	BLACK MAGAZINE AGENCY	MAGAZINE SUBSCRIPTIONS	2/28/2007	330.26
325948	ISD #283	TUITION	2/1/2007	329.67
325960	MITCHELL, STEPHEN	OFFICIAL-ANNOUNCER FOR THE SEASON	2/1/2007	328.09
326153	SILVER TOOL BOX	HS - SUPPLIES	2/8/2007	327.92
326616	ERICKSON, BRADLEY	TRAILER RENTAL	2/28/2007	327.23
325970	NIELSEN, MARY	RETIREE HEALTH INS REIMBURSEMENT	2/1/2007	320.50
326521	ON CALL CLINICIANS	CONT SERV	2/22/2007	320.00
326708	SHERWOOD, JAIME	REIMBURSE	2/28/2007	311.37
326123	MERZ, LAURIE	HS - SUPPLIES	2/8/2007	308.00
325935	DROEGEMUELLER, SUSAN	ATH - REFUND FROM ALPINE SKI	2/1/2007	300.00
325963	MN ACADEMY OF SCIENCE	HS - REGISTRATION	2/1/2007	300.00
325966	MN ZOO	PROGRAM-TROPICAL FORESTS	2/1/2007	300.00
326183	DETMAR, JAMES	2/27 PARENTING FORUM SPEAKER JIM DE	2/13/2007	300.00
326192	EASTER, MARK	PIANO TUNING	2/13/2007	300.00
326249	PARK NICOLLET FOUNDATION	PARENTING WITH VISION SPEAKER DAENA	2/13/2007	300.00
326321	TEXAS CHILD SUPPORT DISBURSMEN	Payroll accrual	2/15/2007	300.00
326363	HOWE, MICHELLE	FUND-A-NEED	2/15/2007	300.00
326368	KROENKE, SARAH	PARENTING FORUM SPEAKER FOR 2/27/20	2/15/2007	300.00
326380	MN ASSN OF ADAPTED ATHLETICS	ATH - PARTICIPATION FEE FOR ADAPTED	2/15/2007	300.00
326444	METRO COMMUNITY EDUCATION	ASSOC DUES 06/07	2/20/2007	300.00
326576	TEXAS CHILD SUPPORT DISBURSMEN	Payroll accrual	2/28/2007	300.00
326746	BREITENBUCHER, JEAN	PARENTING WITH VISION SPEAKER	2/28/2007	300.00
326660	MAAS, KRISTY	AIRFARE	2/28/2007	297.31
326435	INSIGHT MEDIA	BUSINESS ED MATERIALS - M. CORNWELL	2/20/2007	291.90
326219	KELLY SERVICES, INC.	CONT SERV	2/13/2007	290.56
326228	MINNESOTA QUIZ BOWL ALLIANCE	HS - REGISTRATION	2/13/2007	290.00
326530	ROTARY CLUB OF WAYZATA	DUES & MEALS	2/22/2007	288.00
326482	ADI	SUPPLIES MDE#85125	2/22/2007	286.58
325956	MAINE EAST HIGH SCHOOL	HS - REGISTRATION	2/1/2007	285.00
325926	BOUNDTREE MEDICAL, LLC	SUPPLIES MDE#85110	2/1/2007	284.16
326238	MOTOROLA	TECH MOTOROLA INVOICE 88759798	2/13/2007	281.25
326442	MC GRAW HILL COMPANIES	GL - Rohweder	2/20/2007	280.35
326750	ENGEL, GREGORY	ATH - SKI WAXING BOX	2/28/2007	278.80
326209	HOME DEPOT/GEFCF	SUPPLIES	2/13/2007	278.64
326308	KELLER, JASMINE	Payroll accrual	2/15/2007	275.00
326562	KELLER, JASMINE	Payroll accrual	2/28/2007	275.00
326748	COMMERCIAL KITCHEN SERVICES	SERVICE	2/28/2007	272.75
326062	SCIENCE EXPLORERS	PROF SERVICE	2/6/2007	261.00
326269	SPIRITWEAR USA	HS - SUPPLIES	2/13/2007	260.45
326520	MULLAN, SCOTT	PROF SERVICE	2/22/2007	260.00
326011	ALLEGRA PRINT & IMAGING	PROF SERVICE	2/6/2007	256.00
326014	ASCENSION LUTHERAN CHURCH SCHO	PRIVATE SCHOOL REIMBURSEMENT	2/6/2007	255.12
325982	RETROFIT RECYCLING, INC	SERVICE MDE#85080	2/1/2007	254.32
326077	WILLIAMS, MARY KAY	SUPPLIES	2/6/2007	252.98
326766	SUNBURST CHEMICALS, INC	SUPPLIES	2/28/2007	252.10
326298	COMMUNITY SOLUTIONS FUND	Payroll accrual	2/15/2007	251.50
326551	COMMUNITY SOLUTIONS FUND	Payroll accrual	2/28/2007	251.50

326526	PROFESSIONAL INTERPRETING	CONT SERV	2/22/2007	251.20
326441	LEARNING ZONE XPRESS	HS - SUPPLIES	2/20/2007	251.08
326469	SKYWARD INC	W2 PRINTING	2/20/2007	244.53
326152	SIGNS NOW	ATH - DANCE TEAM BANNER	2/8/2007	240.50
326103	GARVIE, PATRICIA	ENRICHMENT CLASSES FOR PEPPERMINT F	2/8/2007	240.00
326531	STATE TOURNAMENT BANQUET	GYMNASTICS BANQUET	2/22/2007	240.00
326645	INTERMEDIATE DIST 287	Workshop 3/13/07	2/28/2007	240.00
326407	BACKES, BRENDA	SUPPLIES	2/20/2007	237.35
326451	NEOPOST INC.	AD BLDG MAIL MACHINE LEASE	2/20/2007	236.45
326671	MN SCHOOL PUBLIC RELATIONS ASS	CONFERENCE	2/28/2007	235.00
326226	MERZ, IRENE	REIMBURSEMENT	2/13/2007	233.77
326393	SUNBURST CHEMICALS, INC	SUPPLIES	2/15/2007	232.86
326345	DEWITT, ROBERT	REIMBURSE	2/15/2007	232.80
326504	HI-TECH REFRIGERATION	SERVICE	2/22/2007	232.25
326411	BRANDL, JAMES	ROTARY DUES	2/20/2007	232.00
326180	CRYSTAL PRODUCTIONS	SH - ART	2/13/2007	231.55
325964	MN CLAY USA - MIDWEST	HS - SUPPLIES	2/1/2007	229.22
325929	CLASSIC AUDIO VIDEO	HS - SUPPLIES	2/1/2007	228.90
326275	SUNBURST CHEMICALS, INC	SUPPLIES	2/13/2007	227.94
326481	ZIMMERMAN, JEAN	SITE VISITS FOR INDUSTRIAL TECH	2/20/2007	227.19
326649	J & J GLASS & GLAZING INC	GLASS REPLACEMENT	2/28/2007	224.47
326704	ROOT-O-MATIC	SERVICE	2/28/2007	220.00
326758	INTA JUICE	BEVERAGES	2/28/2007	216.00
326187	DOMINO'S PIZZA #1966	HS - FOOD	2/13/2007	215.00
325953	LANSING SERVICES	ACCOMPANIST BV CONCERT	2/1/2007	214.00
326473	STEWART, AMY	SUPPLIES	2/20/2007	213.26
326078	WORLD ALMANAC EDUCATION	SUPPLIES	2/6/2007	210.18
325962	MN/CEC-DEC(MN COUNCIL EXCEPTIO	REGIS	2/1/2007	210.00
326230	MN ACTE/SNP STEP	MNACTE/SNP CONFERENCE REG FOR MICHE	2/13/2007	210.00
326589	ALLEGRA PRINT & IMAGING	ATH - SPORT POSTERS B/W	2/28/2007	209.60
326326	US DEPT OF EDUCATION	Payroll accrual	2/15/2007	209.40
326581	US DEPT OF EDUCATION	Payroll accrual	2/28/2007	209.40
326048	NEW HORIZONS COMPUTER LEARNING	TRAINING	2/6/2007	208.25
326134	NUTRITIONAL WEIGHT & WELLNESS	PROF SERVICE	2/8/2007	204.00
326037	HI-TECH REFRIGERATION	SERVICE	2/6/2007	203.00
326351	FRECHTMAN, ALAN	HS - SERVICES	2/15/2007	200.00
326540	WENTZ, CARMENITA	INCENTIVE PAY FOR STUDENTS TERM #2	2/22/2007	200.00
326212	IDEAS UNLIMITED SEMINARS	SEMINAR ON MOTIVATION UNMOTIVATED S	2/13/2007	199.00
326632	H & B SPECIALIZED PRODUCTS	BASKETBALL RIM	2/28/2007	198.00
326706	SCHMITT MUSIC CO	REPAIR	2/28/2007	197.00
326104	GEAR WEST	ATH - NORDIC SKI SUPPLIES	2/8/2007	196.45
326376	MASI, SR, FRANK	REIMBURSE FRANK MASI, PARENT, FOR D	2/15/2007	195.96
326496	GAUDETTE, ANGELIQUE	CONTEST JUDGE	2/22/2007	194.85
326538	VANDERLEY, HEATHER	CONTEST JUDGE	2/22/2007	194.85
326073	TRENO, MARCIA	REIMBURSE	2/6/2007	192.11
326101	ERICKSON, BRADLEY	REIMBURSE	2/8/2007	191.35
325997	TIMBRE BRASS & WOODWINDS	HS - REPAIR	2/1/2007	191.00
326232	MN COMMUNITY ED ASSN. - EXEC O	MN COMM ED ASSOC LEADERSHIP DAY	2/13/2007	190.00
326517	MN COUNCIL FOR SOCIAL STUDIES	CONFERENCE REGISTRATION	2/22/2007	190.00
326026	ECKBERG, MARY	REIMBURSE	2/6/2007	187.84
326021	CUB FOODS	FOOD	2/6/2007	187.57
326288	YANISH, BONITA	CLASSES & UNIFORM	2/13/2007	186.96
326354	GOPHER STATE ONE-CALL INC	TECH CABLE LOCATE BLANKET	2/15/2007	185.70
326175	BUREAU OF EDUCATION & RESEARCH	REGISTRATION FOR THE BEST OF THE BE	2/13/2007	185.00
326339	BUREAU OF EDUCATION & RESEARCH	HS - REGISTRATION	2/15/2007	185.00
326414	BUREAU OF EDUCATION & RESEARCH	CONFERENCE	2/20/2007	185.00
326686	PAINT PARTY FOR ALL AGES	PROF SERVICE	2/28/2007	185.00
325990	SPIRITWEAR USA	ATH - FOOTBALL APPAREL	2/1/2007	184.00
326109	HUBER, JESSI	SUPPLIES	2/8/2007	183.05
325922	BARNHART, LAWRENCE	HS - REPAIR	2/1/2007	182.00
326588	ALEKSEY, LINDA	PRIZES	2/28/2007	181.89
326453	ODEN, MICHAEL	LODGING	2/20/2007	181.62
326240	NATIONAL KARATE SCHOOLS	PROF SERVICE	2/13/2007	180.00
326670	MN INTERSCHOLASTIC ATHLETIC AD	ATH - CONF-	2/28/2007	180.00
326030	GEAR WEST	ATH- NORDIC SKI SUPPLIES	2/6/2007	176.71

326765	STAGE TECHNOLOGY	HS - SUPPLIES	2/28/2007	175.69
326440	KYLE DUNLEAVY STEEL DRUMS	STEEL DRUM REPAIR	2/20/2007	175.00
326663	METRO EDUCATIONAL COOP. SRV. U	CMS - MPA COLLEGIAL GROUP	2/28/2007	175.00
326532	SUNBURST CHEMICALS, INC	SUPPLIES	2/22/2007	174.09
326035	HANILY-DOLAN, NANCY	SUPPLIES	2/6/2007	172.77
326687	PARAGON FORMS	ATH - ATHLETIC SURVEYS	2/28/2007	171.58
326731	WARDEN, BARBARA	WORKSHOP	2/28/2007	169.00
326289	ZIMMERMANN, ANDREA	REIMBURSE	2/13/2007	168.98
326505	HIPPEN, LORIE	CONCERT JUDGE	2/22/2007	168.87
326467	SETON IDENTIFICATION PRODUCTS	HS - SUPPLIES	2/20/2007	168.83
326448	MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	2/20/2007	165.26
326053	PRENDERGAST, JOCELYN	REIMBURSE	2/6/2007	165.25
326165	APPLE COMPUTER, INC	TECH REPAIR BLANKET	2/13/2007	165.00
326231	MN ASSN OF SECONDARY SCHOOL PR	HS - REGISTRATION	2/13/2007	165.00
326111	JOHNSON, BONNIE	CONSULTANT	2/8/2007	162.70
325968	NATL GEOGRAPHIC CHALLENGE	CMS - 8TH GRADE GEOGRAPHY ENTRANCE	2/1/2007	160.00
326745	BIO CORP	HS - SUPPLIES	2/28/2007	158.95
326406	APPLE VALLEY HIGH SCHOOL	HS-REGISTRATION	2/20/2007	158.00
325967	MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	2/1/2007	152.56
326107	HOPKINS HIGH SCHOOL -ATH DEPT	ATH - ENTRY FEE FOR BOYS GOLF	2/8/2007	150.00
326210	HOPKINS COMMUNITY EDUCATION	CPR MANNEQUIN RENTAL	2/13/2007	150.00
326246	PAINT PARTY FOR ALL AGES	PROF SERVICE	2/13/2007	150.00
326503	HENN CNTY TREASURER-HUMAN SVCS	CMS - WORKSHOP REGISTRATION	2/22/2007	150.00
326506	HOY, JUDITH	CONT SERV	2/22/2007	150.00
326637	HENN CNTY TREASURER-HUMAN SVCS	WORKSHOP REGISTRATION	2/28/2007	150.00
326653	KEMMETMUELLER PHOTOGRAPHY	ATH - ATHLETIC POSTER/JS PORTION	2/28/2007	150.00
326156	TRIARCO ARTS & CRAFTS, INC.	ATH - FLOOR EASEL	2/8/2007	149.79
326144	RESOURCES FOR READING	GL - Intervention	2/8/2007	147.62
326157	TRIO SUPPLY CO	SUPPLIES	2/8/2007	144.75
326278	TREASURER, STATE OF MN	HLTH STAFF DEV	2/13/2007	144.00
326680	NOVAK, JAMES	OFFICIAL	2/28/2007	144.00
326487	COLLEGE OF ST. CATHERINE	SCIENCE SATURDAY	2/22/2007	142.50
326229	MN/CEC-DEC(MN COUNCIL EXCEPTIO	REGIS	2/13/2007	140.00
326518	MN COUNCIL FOR TEACHERS OF MAT	CONFERENCE	2/22/2007	140.00
326151	SCHOLASTIC BOOK FAIRS	COMMUNICATIONS BOOKS	2/8/2007	139.07
326618	FILDES, LORI	REIMBURSE	2/28/2007	138.37
326602	BUSHNELL SR, MICHAEL	REIMBURSE	2/28/2007	134.83
326622	FOSTER MN, INC	SUPPLIES	2/28/2007	134.59
326060	SCHMITT MUSIC CO	HS - REPAIR	2/6/2007	134.00
326695	PROFESSIONAL INTERPRETING	CONT SERV	2/28/2007	132.80
326057	ROBBINS, LOIS	REIMBURSE	2/6/2007	132.02
326253	POSTMASTER	ANNUAL POST OFFICE BOX RENTAL PAYME	2/13/2007	132.00
326068	STEWART, LAURA	SUPPLIES	2/6/2007	131.96
326705	RUCHTI, JULIE	UNIFORM & CLASS	2/28/2007	130.00
326424	FASCHING, WENDY	CLASSE, DUES & UNIFORM	2/20/2007	129.99
326254	PROFESSIONAL INTERPRETING	CONT SERV	2/13/2007	128.00
326681	O'BRIEN, ERINN	REIMBURSE	2/28/2007	126.10
326542	YOUNGDAHL, DENISE	REIMBURSEMENT PARENTING FORUM FOOD	2/22/2007	125.55
326391	STEVENS, SAPNA	ATH - REFUND FROM GYMNASTICS	2/15/2007	125.00
326600	BRUDNOY, RACHEL	OBOE LESSONS	2/28/2007	125.00
326050	PEPPER & SON INC., J. W.	CMS - CHOIR MUSIC	2/6/2007	124.49
326270	STETLER, CHRISTINE	CLASS CANCELLATION	2/13/2007	124.00
326722	TWIN CITY HARDWARE	SUPPLIES	2/28/2007	123.81
326094	BUSHNELL SR, MICHAEL	REIMBURSE	2/8/2007	123.68
326276	THOEN, DENISE	CLASS & UNIFORM	2/13/2007	123.00
326163	ADI	SUPPLIES	2/13/2007	119.95
326724	UNIVERSITY SUBSCRIPTION	SUBSCRIPTION	2/28/2007	118.58
326277	THREE RIVERS PARK DISTRICT	HOUSTHOLD #128628 PC FIELD TRIP PAY	2/13/2007	117.37
325937	EDEN PRAIRIE HIGH SCHOOL	HS - REGISTRATION	2/1/2007	115.00
326117	LARSON, SARA	REIMBURSE	2/8/2007	114.46
326347	EDEN PRAIRIE HIGH SCHOOL	HS - REGISTRATION	2/15/2007	114.00
326703	RM COTTON CO	SEAL KIT FOR VNS PUMPS	2/28/2007	113.10
326147	ROGERS, JUDY	REIMBURSE	2/8/2007	112.91
326355	GRANDELIS, DAVE	OFFICIAL	2/15/2007	112.00
326370	LARSEN, RICK	OFFICIAL	2/15/2007	112.00

326386	RAHIMI, SIA	OFFICIAL	2/15/2007	112.00
326256	RAPIDFORMS, INC	GOOD TIME TICKETS	2/13/2007	109.76
326167	BARTOLETTI, PATRICIA	SUPPLIES	2/13/2007	109.70
326416	CROW, MELINDA	TRAVEL EXPENSE	2/20/2007	109.31
326162	ACORN NATURALISTS	GL - Naturalist	2/13/2007	108.90
326357	HAUGEN, SARAH	CONFERENCE EXPENSE	2/15/2007	108.73
326100	EDUCATION TO GO	PROF SERVICE	2/8/2007	108.50
326462	RIO GRANDE TOOLS & EQUIPMENT	HS - SUPPLIES	2/20/2007	106.68
326004	VOGT, NANCY	VOLUNTEER RECOGNITION ITEMS.	2/1/2007	106.59
326721	TRIARCO ARTS & CRAFTS, INC.	SH - Focus on Art - Jill Gregory	2/28/2007	104.02
326501	GRANIAS, KRISTINE	CONTEST JUDGE	2/22/2007	103.92
326402	ZEMLIN, LYNN	REIMBURSE	2/15/2007	103.09
326366	KIRSHBAUM, STEVEN	OFFICIAL	2/15/2007	103.00
326694	PREMIER SCHOOL AGENDAS	CONFIRMING AGENDAS DELIVERED	2/28/2007	102.50
326340	CARLSON, GEOFFREY	OFFICIAL	2/15/2007	102.00
326675	MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	2/28/2007	101.70
326260	RIDLEHOOVER, JEFFERY	REIMBURSE	2/13/2007	100.06
325965	MN HISTORICAL SOCIETY	HS - REGISTRATION	2/1/2007	100.00
325994	STEVENSON, SANDRA	CASH FOR CHANGE FOR PARENTING FORUM	2/1/2007	100.00
326233	MN MUSIC EDUCATORS ASSN	BV - CONFERENCE REGISTRATION FOR BR	2/13/2007	100.00
326237	MN SOCIETY OF CERT. PUBLIC ACC	ANNUAL DUES/JAMES SCHEUER	2/13/2007	100.00
326514	METRO EDUCATIONAL COOP. SRV. U	WORKSHOP MDE#85096	2/22/2007	100.00
326666	MN ASSN OF CAREER/TECH ADMINIS	MACTA CONFERENCE	2/28/2007	100.00
326669	MN HISTORICAL SOCIETY	WORKSHOP REGISTRATION FEE	2/28/2007	100.00
326091	ANDERSON, MARY	REIMBURSE	2/8/2007	99.28
326468	SHOGER, MARGARET	SUPPLIES	2/20/2007	99.08
326286	WEST, DEBORAH	REIMBURSE	2/13/2007	98.94
326074	WARD, SHIRLEY	HS - REFUND	2/6/2007	98.00
326381	MN SCIENCE TEACHERS ASSN	HS - REGISTRATION	2/15/2007	95.00
326176	CARLEN, JEFFREY	OFFICIAL	2/13/2007	94.00
326205	HARTMAN, DENNY	OFFICIAL	2/13/2007	94.00
326239	MUSICH, KRISTEN	OFFICIAL	2/13/2007	94.00
326244	OMLID, KELLE	OFFICIAL	2/13/2007	94.00
326445	MICHALAK II, RICHARD	REIMBURSE	2/20/2007	93.70
326352	GASKINS, NORMAN	OFFICIAL	2/15/2007	93.00
326364	HYMES, DAVID	OFFICIAL	2/15/2007	93.00
325974	OGREN, LINDSEY	SUPPLIES	2/1/2007	90.00
326028	FOSTER, DUNCAN	OFFICIAL	2/6/2007	90.00
326348	ELDORADO, MITCH	OFFICIAL	2/15/2007	90.00
326373	LOMBARD, JOEL	OFFICIAL	2/15/2007	90.00
326388	SIMMONDS, DAN	OFFICIAL	2/15/2007	90.00
326668	MN DEPT OF HEALTH	ELECTRONIC BIRTH FILE	2/28/2007	90.00
326624	GEAR WEST	HS - SUPPLIES	2/28/2007	89.98
326627	GITCH, MARK	BOOKS	2/28/2007	89.77
326263	SALLIOTTE SEELY, DIANE	FCS ITEMS & SERVICE	2/13/2007	89.70
326268	SIMSON, KATHRYN	FOOD	2/13/2007	88.11
325975	OLIVER, JERRY	OFFICIAL	2/1/2007	88.00
325977	PIKULA, MARTIN	OFFICIAL	2/1/2007	88.00
326620	FISCHER, MARY	POSTAGE FEB 2007	2/28/2007	87.83
325987	SLATER, CURTIS	SUPPLIES	2/1/2007	86.95
326120	MAAS, RENE	REIMBURSE	2/8/2007	85.80
326353	GOODRICH, DAN	SUPPLIES	2/15/2007	85.32
326043	METRO EDUCATIONAL COOP. SRV. U	READING SPECIALIST NETWORK	2/6/2007	85.00
326198	GEAR WEST	ATH - NORDIC SKI SUPPLIES	2/13/2007	84.12
326642	HOLDAHL CO	SCIENCE CARTS CMS	2/28/2007	83.44
326096	COLLEGE TOWN PIZZA INC	HS - FOOD	2/8/2007	83.00
325969	NEFF CO, THE	ATH - PATCHES FOR SWIM TEAM	2/1/2007	80.18
326644	INSTRUCTIONAL IMAGES, INC	MATH DEPARTMENT SUPPLIES	2/28/2007	80.15
325993	STATE OF MN-DEPT LABOR & INDUS	MASTER ELECTRICIAN LICENSE DAN CARL	2/1/2007	80.00
326029	FRAWLEY, KAREN	REGISTRATION	2/6/2007	80.00
326036	HEROLD, MARK	CONFERENCE EXPENSE	2/6/2007	80.00
326140	PRONDZINSKI, JEFF	CONFERENCE EXPENSE	2/8/2007	80.00
326360	HILL MURRAY HIGH SCHOOL	HS - REGISTRATION	2/15/2007	80.00
326064	SOMMERFELD, SUSAN	BOOKS	2/6/2007	78.00
326410	BERG, JENNIFER	PARKING & FOOD	2/20/2007	77.97

326426	FILDES, LORI	FOOD	2/20/2007	76.31
326056	RAMSTROM, KARI	CANCELLATION	2/6/2007	76.00
326742	YOUNGBLOOD LUMBER CO	SUPPLIES CMS SCIENCE LABS	2/28/2007	75.10
326099	EASTER, MARK	PIANO TUNING	2/8/2007	75.00
326106	HEGLAND, AMBER	REGISTRATION FEE	2/8/2007	75.00
326685	PACER CTR, INC	PUPPET SHOW @ GW	2/28/2007	75.00
326743	ZIMERING, MD, SABINA	SPEAKING FEE	2/28/2007	75.00
326762	MN SCHOOL NUTRITION ASSOCIATIO	CONFERENCE	2/28/2007	75.00
326110	HUME, AMANDA	REIMBURSE	2/8/2007	74.93
326371	LARSON, CHRISTOPHER	SUPPLIES	2/15/2007	74.04
326682	OGREN, LINDSEY	FOOD	2/28/2007	73.80
326489	CORP EXPRESS	SUPPLIES	2/22/2007	73.64
326621	FOLTZ-RINGSTROM, SHARON	REIMBURSE	2/28/2007	72.56
326013	ANDERSON, PETER	OFFICIAL	2/6/2007	72.00
326032	GIBSON, THOMAS	OFFICIAL	2/6/2007	72.00
326657	LA SHOMB, ROGER	OFFICIAL	2/28/2007	72.00
326710	STEPHEN, THOMAS	OFFICIAL	2/28/2007	72.00
326177	CARR, CHARLES	SUPPLIES	2/13/2007	71.99
326155	THEIN, CHRIS	SUPPLIES	2/8/2007	71.50
326617	FASTENAL COMPANY	SUPPLIES	2/28/2007	70.11
326361	HILLUKKA, PETER	HS - REIMBURSEMENT	2/15/2007	70.00
326494	EMSL ANALYTICAL, INC	SERVICE MDE#85115	2/22/2007	70.00
326202	GROTH MUSIC CO	HS - SUPPLIES	2/13/2007	69.96
325952	L.C CLARK PUBLISHING CO, INC	ATH - FOOTBALL SUBSCRIPTION	2/1/2007	69.00
325984	SAGEHORN, DICK	OFFICIAL	2/1/2007	69.00
325989	SORENSEN, MATT	OFFICIAL	2/1/2007	69.00
326122	MCKENNA, KEVIN	OFFICIAL	2/8/2007	69.00
326206	HEATHER, BRIAN	OFFICIAL	2/13/2007	69.00
326223	LALIBERTE, DAMON	OFFICIAL	2/13/2007	69.00
326284	WARNER, GENE	OFFICIAL	2/13/2007	69.00
326341	CERISIER, JOSEPH	OFFICIAL	2/15/2007	69.00
326396	TRAEN, TODD	OFFICIAL	2/15/2007	69.00
326429	GARY, DEREK	OFFICIAL	2/20/2007	69.00
326470	SORENSEN, MATT	OFFICIAL	2/20/2007	69.00
326673	MOEN, JEFF	OFFICIAL	2/28/2007	69.00
326677	MYLANDER, JIM	OFFICIAL	2/28/2007	69.00
325920	ALLINA HOSPITALS&CLINICS/OCCME	HEPATITIS VACCINE ACT#70000880 MDE#	2/1/2007	68.25
326484	ALLINA HOSPITALS&CLINICS/OCCME	ACT#70000880 HEPATITIS MDE#85108	2/22/2007	68.25
326113	JOHNSON, JERI	REIMBURSE	2/8/2007	68.00
326638	HERRSCHER, ERIC	SUPPLIES	2/28/2007	68.00
326593	ANDERSON, TERESA	FOOD	2/28/2007	67.82
326720	TRANS-MISSISSIPPI BIOLOGICAL	SUPPLIES	2/28/2007	66.90
326343	CLARKE, OWEN	OFFICIAL	2/15/2007	65.00
326358	HENDRICKSON, JEREMY	OFFICIAL	2/15/2007	65.00
326383	NERGARD, THOMAS	OFFICIAL	2/15/2007	65.00
326384	OLSONOSKI, TED	OFFICIAL	2/15/2007	65.00
326392	STRAND, JAMES	OFFICIAL	2/15/2007	65.00
326740	WILLIAMSON, APRIL	SUPPLIES	2/28/2007	63.25
326121	MADER, MICHELE	REIMBURSE	2/8/2007	63.00
326437	KANDIK, SANDRA	SUPPLIES	2/20/2007	62.13
325945	HILL, PATRICIA	FOOD	2/1/2007	61.58
325943	HATCH, TIMOTHY	OFFICIAL	2/1/2007	61.00
325950	KARNAS, JIM	OFFICIAL	2/1/2007	61.00
325959	MCCRARY, KELLY	OFFICIAL	2/1/2007	61.00
326114	KAHLER, CHERYL	OFFICIAL	2/8/2007	61.00
326116	KUPHAL, BRENT M	OFFICIAL	2/8/2007	61.00
326133	NUDELL, ROBERT	OFFICIAL	2/8/2007	61.00
326217	JOERGER, BLAINE	OFFICIAL	2/13/2007	61.00
326222	KNOBLAUCH, TOM	OFFICIAL	2/13/2007	61.00
326252	PLYMOUTH PARK & REC	SKI TRIP FOR CIY STUDENT SEND CHECK	2/13/2007	61.00
326262	RODRIQUEZ, TONY	OFFICIAL	2/13/2007	61.00
326338	BULLERT, STEVE	OFFICIAL	2/15/2007	61.00
326367	KOPETKA, FRANK	OFFICIAL	2/15/2007	61.00
326377	MCLEAN, JON	OFFICIAL	2/15/2007	61.00
326412	BREKKE, ERIC	OFFICIAL	2/20/2007	61.00

326418	DENNISTOUN, DAVE	OFFICIAL	2/20/2007	61.00
326463	ROHWER, JOHN	OFFICIAL	2/20/2007	61.00
326604	CASEY, BRAD	OFFICIAL	2/28/2007	61.00
326610	COOMBE, JEFF	OFFICIAL	2/28/2007	61.00
326626	GILLUND, TOM	OFFICIAL	2/28/2007	61.00
326684	OSTLUND, ROBERT	CELL PHONE	2/28/2007	60.02
325925	BOSE, THOMAS	OFFICIAL	2/1/2007	60.00
325971	NORTHEY, ALICIA	OFFICIAL	2/1/2007	60.00
326658	LIDDY, SALLY	CLASS	2/28/2007	59.98
326728	VALIAROVSKAIA, NATALIA	UNIFORM	2/28/2007	59.98
326409	BARNES, CAROLINE	FOOD	2/20/2007	59.49
326702	RIES, CAROLE	REIMBURSE	2/28/2007	59.32
326475	TUMA, KRISTINE	REIMBURSE	2/20/2007	59.17
326432	HOPEMAN, ALAN	REIMBURSE	2/20/2007	57.46
326255	R & R SPECIALTIES, INC.	ICE BLADE GRIND	2/13/2007	56.30
326698	R & R SPECIALTIES, INC.	ICE BLADE GRIND	2/28/2007	56.30
326125	MILLER, JANET	REIMBURSE	2/8/2007	55.29
326636	HATTON, BONNIE	BOOKS	2/28/2007	55.00
326182	CUB FOODS	GROCERIES	2/13/2007	54.10
326543	ZIEGLER INC	SERVICE MDE#85123	2/22/2007	54.03
326173	BRANGARD, JACKIE	CLASS CANCELLATION	2/13/2007	54.00
326072	THOMPSON, KARLA	FOOD	2/6/2007	53.00
326701	RAVNHOLDT, TANYA	SUPPLIES	2/28/2007	51.79
326265	SCHUMACHER, LEANNE	SUPPLIES	2/13/2007	51.61
326713	TEACHER DIRECT	SUPPLIES SH-WAY+	2/28/2007	51.34
326474	TRIARCO ARTS & CRAFTS, INC.	SH - Art	2/20/2007	51.16
326247	PALMATIER, RACHEL	REIMBURSE	2/13/2007	50.88
326211	HUDSON, PAMELA	ARTIST SHOW & SALE	2/13/2007	50.40
326191	EAGLE MOULDING	SUPPLIES	2/13/2007	50.26
325954	LIFELINE INC	ATH - MEDICAL UPGRADE KIT FOR DEFIB	2/1/2007	50.00
326038	HORTENBACH, JEFFREY	REIMBURSE	2/6/2007	49.84
325958	MCCLELLAND, DIANNE	CLASS CANCELLATION	2/1/2007	49.00
326010	ADVANCED GRAPHIC SYSTEMS, INC	TECH ADVNACED GRAPHICS REPAIR	2/6/2007	49.00
326093	BIRDSONG, PENNEY	CLASS CANCELLATION	2/8/2007	49.00
326344	COCOONS FOR KIDS	SH-SCIENCE-5	2/15/2007	49.00
326098	DEHN, SCOTT	OFFICIAL	2/8/2007	48.00
326148	RYAN, JASON	OFFICIAL	2/8/2007	48.00
326417	DEHN, SCOTT	OFFICIAL	2/20/2007	48.00
326430	GIBSON, THOMAS	OFFICIAL	2/20/2007	48.00
326464	RYAN, JASON	OFFICIAL	2/20/2007	48.00
326472	STEPHEN, THOMAS	OFFICIAL	2/20/2007	48.00
326592	ANDERSON, PETER	OFFICIAL	2/28/2007	48.00
326625	GIBSON, THOMAS	OFFICIAL	2/28/2007	48.00
326172	BOYLSTON, JAN	REIMBURSEMENT VOLUNTEERS	2/13/2007	47.50
326413	BRISLEY, SUSAN	SUPPLIES	2/20/2007	47.42
326415	CARLSON, KATHRYN	SUPPLIES	2/20/2007	47.33
326027	FORTNER, JOHN	OFFICIAL	2/6/2007	47.00
326045	MORROW, DON	OFFICIAL	2/6/2007	47.00
326102	GALLAGHER, LARRY	OFFICIAL	2/8/2007	47.00
326115	KEITH, ROD	OFFICIAL	2/8/2007	47.00
326174	BROWN, MATTHEW	OFFICIAL	2/13/2007	47.00
326221	KIRCHNER, JOHN	OFFICIAL	2/13/2007	47.00
326349	FONVILLE, TROY	OFFICIAL	2/15/2007	47.00
326390	SORENSEN, MATT	OFFICIAL	2/15/2007	47.00
326403	ADAMS, BRENT	OFFICIAL	2/20/2007	47.00
326427	FORTNER, JOHN	OFFICIAL	2/20/2007	47.00
326623	GALLAGHER, LARRY	OFFICIAL	2/28/2007	47.00
326709	SORENSEN, MATT	OFFICIAL	2/28/2007	47.00
326336	BIBBEY, ROBERT	OFFICIAL	2/15/2007	46.00
326394	TARTAGLIA, MARTIN	OFFICIAL	2/15/2007	46.00
325927	BUCHMAN, SANDRA	PHONE CALLS	2/1/2007	45.50
326458	PINEDA, RENAN	REIMBURSE	2/20/2007	44.62
325988	SOCIAL STUDIES SCHOOL SERVICE	SIXTH GRADE HEALTH CURRICULUM ITEM	2/1/2007	44.39
326208	HENNESSY, SHARI	CLASS CANCELLATION	2/13/2007	44.10
326375	MARIER, NICOLE	REIMBURSE	2/15/2007	44.08

325995	TARGET BANK/BUSINESS CARD SERV	ACT#9-599-988-347 INVENTORY WET WIP	2/1/2007	43.80
326178	CLASSROOM PRODUCTS WAREHOUSE	MATH SUPPLIES	2/13/2007	43.78
326605	CHILDREN'S BOOK COUNCIL, INC	BOOKMARKS	2/28/2007	43.50
326227	MICHAELSON, GREGORY	SUPPLIES	2/13/2007	43.48
326194	FALLS, DENISE	FOOD	2/13/2007	42.82
326689	PATTON, KATIE	REIMBURSE	2/28/2007	42.67
326439	KIFFMEYER, CARI	SUPPLIES	2/20/2007	42.17
326061	SCHUSTER, SHARON	UNIFORM	2/6/2007	41.99
326419	DEWITT, MELANIE	SUPPLIES	2/20/2007	41.95
326662	MCKERNAN, ALISON	REIMBURSE	2/28/2007	41.61
326378	MEDINA ENTERTAINMENT CTR	PAY MEDINA CENTER FOR CIY STUDENT B	2/15/2007	40.00
326422	ERICKSON, BRADLEY	STATE COACHES ASSN	2/20/2007	40.00
325923	BAUMTROG, JILL	FOOD & MOVIES	2/1/2007	39.86
326105	GRISMER, SYLVIA	REIMBURSEMENT	2/8/2007	38.99
326069	STROEBL, JANET	REIMBURSE	2/6/2007	38.82
326039	INGRAM LIBRARY SERVICES	SUPPLIES	2/6/2007	35.72
326541	WITTE, BARBARA	CLASS CANCELLATION	2/22/2007	35.10
326184	DEWITT, MELANIE	SUPPLIES	2/13/2007	35.00
326767	VOSS LIGHTING	HS - SUPPLIES	2/28/2007	34.16
326480	WONG, MARGARET	REIMBURSEMENT	2/20/2007	34.10
325986	SCHMITT MUSIC CO	HS - SUPPLIES	2/1/2007	32.84
326020	CORP EXPRESS	SUPPLIES	2/6/2007	32.78
326756	HAMEL BUILDING CTR	HS - SUPPLIES	2/28/2007	31.97
326058	ROBERTS, DANIEL	FOOD	2/6/2007	31.00
326659	LYBECK, KRISTINA	FOOD	2/28/2007	30.92
326712	SWANSON, ANIKA	FOOD	2/28/2007	30.51
326730	WAITE, WILLIAM	REIMBURSE	2/28/2007	30.22
325991	ST. CLOUD TECHNICAL COLLEGE	CONFERENCE REGISTRATION	2/1/2007	30.00
326420	DOUGLAS, MITCH	OFFICIAL	2/20/2007	30.00
326667	MN ASSN OF EDUCATIONAL OFFICE	MEMBERSHIP	2/28/2007	30.00
326759	LANSING IV, JAMES	ACCOMPANIST	2/28/2007	30.00
326089	ALLEGRO MEDIA	ATH - HAZING EDUCATION DVD	2/8/2007	29.95
326243	OHMAN, ROBIN	ARTIST SHOW & SALE	2/13/2007	29.70
326283	VETHE, ROBYN	REIMBURSE REIMBURSE	2/13/2007	29.10
325938	ENGINEERING REPRO SYSTEMS	PROF SERVICE	2/1/2007	28.88
326170	BERGSTROM, CYNTHIA	ARTIST SHOW & SALE	2/13/2007	28.80
326166	BARTEN, KRISTINA	REIMBURSE	2/13/2007	28.62
325944	HERZOG, JORDAN	SUPPLIES	2/1/2007	27.99
326387	REDMAN, IRENE	CLASS	2/15/2007	26.10
326477	VOSS LIGHTING	OVERHEAD BULBS	2/20/2007	25.10
326220	KESSLER, MARIANNA	CLASSES	2/13/2007	25.00
326362	HOPKINS HIGH SCHOOL -ATH DEPT	ATH - ENTRY FEE - BSW	2/15/2007	25.00
326447	MN COMMUNITY ED ASSN. - EXEC O	FINANCE MANUAL	2/20/2007	25.00
326242	NORTHERN TOOL & EQUIPMENT CO.	SUPPLIES	2/13/2007	24.66
326597	BERQUIST, JOHN	CMS - SKI TRIP REFUND	2/28/2007	24.00
326656	KURR, SARAH	CMS - SKI TRIP REFUND	2/28/2007	24.00
326619	FIRST STUDENT, INC	ATH - G HOCKEY ADJUSTMENT	2/28/2007	23.59
326213	INGRAM LIBRARY SERVICES	Books	2/13/2007	23.19
326204	HAMMOND, DEB	ARTIST SHOW & SALE	2/13/2007	22.50
326259	REYNOLDS, M	SUPPLIES	2/13/2007	22.00
326350	FOSTER, DUNCAN	OFFICIAL	2/15/2007	22.00
326261	ROBERTS, DANIEL	SUPPLIES	2/13/2007	21.52
326258	REALLY GOOD STUFF	GL - Bradford	2/13/2007	20.95
326628	GRAFT, SUZANNE	FOOD	2/28/2007	20.95
326635	HANLON, THOMAS	REIMBURSE	2/28/2007	20.56
326389	SKOGHEIM, DEBRA	PARKING	2/15/2007	20.00
326478	WALSH, NANCY	SUPPLIES	2/20/2007	19.98
326476	VLATKOVICH, PAIGE	REIMBURSE	2/20/2007	18.16
326273	STOLL, SUSAN	ARTIST SHOW & SALE	2/13/2007	18.00
326287	WILMOT, LUCILLE	ARTIST SHOW & SALE	2/13/2007	18.00
326112	JOHNSON, JANE	SUPPLIES	2/8/2007	16.95
326405	ALLEN, STEPHANIE	REIMBURSEMENT	2/20/2007	16.88
326699	RANDOM HOUSE, INC	HS - BOOKS	2/28/2007	15.50
326446	MN CLAY USA - MIDWEST	SUPPLIES-BACKORDER	2/20/2007	15.25
326423	ERICKSON, JENNIFER	REIMBURSE	2/20/2007	15.04

326018	CENTRAL MIDDLE SCHOOL PTA SCH	CMS - T-SHIRT	2/6/2007	15.00
326135	OLSON, ANNE	OFFICIAL	2/8/2007	15.00
326139	POLOVITZ, ALYSSA	OFFICIAL	2/8/2007	15.00
326454	OLSON, ANNE	OFFICIAL	2/20/2007	15.00
326456	PEDERSEN, RACHEL	OFFICIAL	2/20/2007	15.00
326719	TOLLISON, KRISTIN	LICENSE TABS DRIVERS ED VEHICLE	2/28/2007	14.50
325930	CLEMENTS, CAROLYN	CLASS CANCELLATION	2/1/2007	14.00
325957	MC GOWEN, DIANE	REFUND FOR CLASS	2/1/2007	14.00
326034	GROTH MUSIC CO	HS - SUPPLIES	2/6/2007	13.20
326479	WILSON, MONICA	LUNCH ACCOUNT	2/20/2007	13.20
326097	CORP EXPRESS	SUPPLIES	2/8/2007	13.10
326606	CHRISTOPHERSON, BETTINA	CABLE TIES	2/28/2007	12.93
326382	MP NEXLEVEL LLC	TECH CABLE LOCATE BLANKET	2/15/2007	12.71
326059	SCHEUER, JAMES	CPA LICENSE	2/6/2007	12.50
326614	DOYLE LOCK SUPPLY	SUPPLIES	2/28/2007	12.49
326591	ANDERSON, MARY	SUPPLIES	2/28/2007	11.20
326342	CHRISTENSON, ERIK	SUPPLIES	2/15/2007	10.36
326400	WIEGAND, LAURIE	PARKING	2/15/2007	10.00
326452	NEWQUIST, LYDENE	PARKING	2/20/2007	10.00
326455	OTIS, AUDREY	PARKING	2/20/2007	10.00
326654	KESSLER, MARIANNA	CLASSES	2/28/2007	10.00
325979	RAHN, CURTIS	CLASS CANCELLATION	2/1/2007	9.00
326146	ROBERTS, DANIEL	PARKING	2/8/2007	9.00
326500	GOSAIN, KUSUM	LUNCH ACCOUNT	2/22/2007	8.20
326271	STEVENS, PATRICIA	SUPPLIES	2/13/2007	7.56
326137	PEPPER & SON INC., J. W.	SUPPLIES	2/8/2007	6.59
326707	SEVER, RICHARD	SUPPLIES	2/28/2007	5.56
326607	COLLEGE OF ST. CATHERINE	SCIENCE SATURDAY	2/28/2007	5.00
325983	ROBINSON, DIANE	REIMBURSE	2/1/2007	4.46
326457	PETERSEN, JANAL	REIMBURSE	2/20/2007	4.07
326257	RAYMOND, PATRICIA	REIMBURSE	2/13/2007	2.72
325951	KRAEMER'S TRUE VALUE HOME CNTR	VOIDED	2/1/2007	0.00
325999	UC REGENTS	VOIDED	2/14/2007	0.00
326009	ZIEGLER INC	VOIDED	2/1/2007	0.00
326280	UC REGENTS	VOIDED	2/13/2007	0.00
326334	APPLE VALLEY HIGH SCHOOL	VOIDED	2/15/2007	0.00
326471	STATE TOURNAMENT BANQUET	VOIDED	2/22/2007	0.00
326603	CAROLINA BIOLOGICAL SUPPLY CO.	VOIDED	2/28/2007	0.00
325240	HORTENBACH, JEFFREY	VOIDED	2/6/2007	(49.84)
325755	SPSCA	VOIDED	2/6/2007	(100.00)

3,523,409.26

APPROVED BY: G. WILLIAM RUEBER
CONTROLLER - ISD 284
MARCH 6, 2007

JOHN A. MOROZ, TREASURER
BOARD OF EDUCATION
MARCH 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

C. Bid Award – Central Middle School Exterior Wall Repairs and Window Replacement

The bid opening for Central Middle School Exterior Wall Repairs and Window Replacement was held at the Administration Building on Wednesday February 21, 2007, at 10:00 A.M. A total of four (4) contractors submitted bids, as follows:

<u>Name of Bidder</u>	<u>Base Bid</u>	<u>Alternate #1</u>	<u>Total</u>
BNM Construction, Inc.	\$ 238,900.00	\$ 20,000.00	\$ 258,900.00
Building Restoration Corporation	\$ 283,394.00	\$ 19,100.00	\$ 302,564.00
Morcon Construction, Inc.	\$ 274,900.00	\$ 29,700.00	\$ 304,600.00
Western Waterproofing Company, Inc.	\$ 288,420.00	\$ 27,035.00	\$ 315,455.00

Window replacement will occur in the D-wing of Central Middle School. The majority of the exterior wall masonry repairs will be done on the D-wing and a partial on the A-wing. Alternate #1 is for window replacement of the band/music room on the north side. The scope of the project includes removal and disposal of the existing windows. It is recommended that we accept the low bid and Alternate #1, for a total of \$258,900.00, from BNM Construction, Inc. Work will be started and completed during the summer of 2007.

The project will be paid for through the use of capital funds.

RECOMMENDED ACTION: Award the Central Middle School Exterior Wall Repairs and Window Replacement, base bid and Alternate #1, in the amount of \$258,900.00.

Motion by: _____ Yes _____ Passed _____
 Second by: _____ No _____ Failed _____
 Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 3. Approval of Agenda and Consent Agenda Items

ITEM: D. Human Resource Recommendations

COMMENTS BY: Ms. Annie Doughty

Employment

Hannah Catino 6 Hour Special Education Para Oakwood
Resignation – Cindy Fiehler

Katherine Granlund 1.0 Mathematics Teacher High School
Class Size Reduction 2006-2007 only

Jay Hatcher Full-time Custodian TBD
Open Position

Nacole Jarrett 8 Hour Youth Enrichment Para Community
Transfer – Cindy Windsor Education

Robin Ohman 4 Hour General Para Greenwood
Resignation – Karen Trygstad

Ron Ostgard Full-time Custodian TBD
Open Position

Tyler Shepard 1.0 Business Teacher High School
Increased Enrollment

Disability/Child Care Leave of Absence

Mark Sullwold, 4th Grade Teacher at Oakwood Elementary School, has requested a two-week childcare leave of absence to begin with the birth of his baby which is due May 21 through June 1, 2007.

Leave of Absence Without Pay

Lesya Parekh, 4th Grade Teacher at Sunset Hill Elementary School, has requested a leave of absence without pay from March 15-19, 2007.

Retirement

Jane Andrews, 3rd Grade Teacher at Plymouth Creek Elementary School, has announced her retirement effective October 1, 2007. Ms. Andrews has been a teacher in the District since 1989.

Michael Bundul, Communications Teacher at West Middle School, has announced his retirement effective October 1, 2007. Mr. Bundul has been a teacher in the District since 1973.

Sharyn Doll, High School Art Teacher, has announced her retirement effective June 12, 2007. Ms. Doll has been a teacher in the District since 1973.

RECOMMENDED ACTION: Approve the Human Resource Actions as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
 Independent School District 284
 Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 3. RECOGNITIONS

ITEM: A. Employee of the Month

COMMENTS BY: Superintendent Ostlund

The Birchview Elementary staff is proud to nominate **Heidi Martin** as the Employee of the Month.

Heidi is a very important part of the Birchview Elementary staff. As the physical education specialist, Heidi takes a leading role in supporting our efforts to realize one of the central components of our mission: to address the physical well being of our students. Heidi has been a part of the Wayzata School District for twenty-three years and physical education specialist at Birchview Elementary for eight years. During this time she has created many high interest activities and new challenges for Birchview students. Heidi engages students by exploring the joys of physical activity. Beyond her daily specialist responsibilities, Heidi motivates students to go beyond the routine by spotlighting “personal best” performance and promoting “challenge yourself” attitudes.

Heidi is recognized as an innovator in physical education and explores new methods that advance the physical health of Birchview students. Each year, Heidi discovers creative ideas in movement study, nutrition promotion, and game formats to advance fitness. When you enter the gym at Birchview Elementary there is always something new being explored.

Heidi connects Birchview’s physical education program to school-wide initiatives and building goals. She has found creative methods to integrate mathematics into her physical education activities by exploring sums, sequence, and multiples in her class. Similarly, Heidi furthers students’ background knowledge with the use of key vocabulary terms, concept connections, and word wall strategies.

Additionally, Heidi is collaborative in her orientation. She is involved with physical education colleagues in innovative planning across the District. Her specialist colleagues at Birchview view Heidi as a teammate and the classroom teachers know Heidi is always willing to partner in support of their students.

Heidi Martin supports the Birchview Elementary community. Students know her as an encouraging and positive adult in their lives. Birchview Elementary is extremely fortunate to have her as a part of our school community.

Congratulations to Heidi!

WAYZATA PUBLIC SCHOOLS

Independent School District 284
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BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 3. Recognitions

ITEM: B. 2006 Presidential Award Finalist

COMMENTS BY: Superintendent Ostlund

Barb Abramson, third grade teacher at Gleason Lake Elementary School, has been selected as one of three state-level finalists for the 2006 Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

She will be honored at various activities throughout this year. She is also automatically a candidate for a state Presidential Award. The National Selection Committee will meet in Washington, D.C., to select one teacher for the Presidential Award from the state-level finalists.

The teacher selected as the state Presidential Awardee will be notified officially by the White House in the spring of 2007. Each state Presidential Awardee will receive \$10,000 and an all-expense paid trip for two to Washington, D.C., where the Presidential Award winners from across the country will be honored in a variety of recognition events.

The Presidential Award is the highest honor the nation bestows on mathematics teachers.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 3. Recognitions

ITEM: C. Wayzata Public Schools 2007 Retirees

COMMENTS BY: Superintendent Ostlund

Tonight we would like to recognize the following employees who have announced their retirement in 2007. We would like to thank them for their years of service to Wayzata Public Schools and wish them well in their future endeavors.

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Years of Service</u>
Jane Andrews	3 rd Grade Teacher	Plymouth Creek	18 Years
Michael Bundul	Communications Teacher	West Middle	32 Years
Sharyn Doll	Art Teacher	High School	28 Years

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 3. Recognitions

ITEM: D. WHS Trojet Jazz/Funk Dance Team

COMMENTS BY: Superintendent Ostlund

On Saturday, February 17 at the Xcel Energy Center, The Wayzata Trojet Jazz Dance Team, under the direction of coaches Leslie Swiggum and Meghan Hutton, was crowned State Champions for the second year in a row.

Their jazz dance earned top honors in back to back years with a point total of 735 out of a possible 800 points - an unbelievably high point total. Their routine scored 26 perfect tens on the judge's scoresheets and won over the hearts of all who were at the competition. Fans from all schools stood and applauded the Trojets on their dance to the music "Fuego".

Members of the championship jazz/funk dance team are Kayla Biek, Jackie Brown, Sarah Burge, Samantha Cameranesi, Rachel Caughey, Rachel Chazin, Elizabeth Fairbairn, Haley Faust, Alissa Fox, Emily Gunn, Caitlin Halsey, Katie Hubert Vanessa Iorio, Samantha Kaine, Erin Kamm, Tessa Kasinkas, Chelsey Kurth, Karla McGrane, Sara Netherland, Jennifer Niccum, Amy Quanbeck, Elizabeth Quinn, Kim Saunders, Rachel Saunders and Caitlin Webb

Congratulations, to our Back-Back State Championship Wayzata Trojet Dance Team!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 3. Recognitions

ITEM: E. Minnesota Scholastic Art Awards

COMMENTS BY: Superintendent Ostlund

Wayzata High School junior Gary Snorek, and seniors Willa Dock, Danielle Heitz and Michele Rushfeldt, recently won Gold Key Awards in the Minnesota Scholastic Art Awards competition. Sophomores Mallory Blanchard and Haley Bye, juniors Steve Hegedus, Katelyn Hunt, and seniors Tessa Kasinkas, Madeline Critchfield and Melissa Jones, received Silver Key Awards. Recognition was also awarded to juniors Signe Brewster, Katelyn Hunt, and seniors Sara Hesselroth and Caitlin Kuhne, for Achievements of Merit.

Three eighth-grade students from East Middle School, Talia Berndt, Kathia Williams, and Melissa Eitel, also received Silver Key Awards in the competition. Zoe Lenker, another eighth-grader, also received a Merit Award in the competition.

The competition was open to students in grades seven through 12 from throughout the state of Minnesota. There are 16 visual art categories in the competition, which includes separate contests for students in grades seven through nine and grades 10 through 12. Out of 1,200 submissions, a jury of professional artists and designers selected 64 Gold Key Award-winning works by 57 students.

Gold Key Award-winning work will automatically be entered in the national competition in New York, where panels of prestigious members of the arts and education communities will judge entries for technical proficiency, originality and emergence of personal style or vision. The jurors' choices provide feedback to teachers around the country and have a profound effect on curricula and teachers.

Students who win national awards are celebrated each year with a series of high-profile national events, including an awards ceremony in New York and an exhibition in Washington, D.C. The national awards are announced in May.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 4. REPORTS FROM ORGANIZATIONS

ITEM: A. Student Council

COMMENTS BY: Board Chair Cohen

This section of the agenda provides an opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

Student Council

- Sarah Sanders

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

1. Approval of Middle School Attendance Boundary Changes

In the course of modifying elementary attendance boundaries this year, the Administration also decided to review middle school boundaries. This review was initiated primarily to assess the enrollment trends among the three middle schools. If the middle school enrollments were becoming imbalanced, the district can make some adjustments now, and coordinate these changes with the elementary boundary changes.

Last year’s Attendance Boundary Task Force was focused almost exclusively on elementary boundaries. The elementary boundary adjustment task required so much energy and resources that middle school boundaries could not be addressed.

A review of that data shows that, indeed, middle school enrollments are becoming imbalanced. Of the resident students who currently attend our elementary schools, increasing numbers over the next six years live in the Central attendance area, and declining numbers in the West and East attendance areas. Further, growth in student numbers from new housing developments over the next five years are more heavily concentrated in Central’s attendance areas.

By changing the middle school assignment for four neighborhoods, the imbalance among middle schools will be substantially reduced. In addition, for each of these neighborhoods, the elementary students will move to the same middle schools as most or all of their elementary classmates.

The neighborhoods proposed to be moved, as shown on the attached map, are as follows:

1. “Plumtree” – move from Central Middle School to West Middle School. This area includes 33 students for 2007-08.
2. “Golfview” – move from Central Middle School to East Middle School. This area includes 13 middle school students in 2007-08.

3. Timber Creek and Harvest Hills – move from Central Middle School to East Middle School. This area was moved last month in the elementary boundary adjustments from Kimberly Lane to Plymouth Creek. It includes 24 middle school students in 2007-08.
4. Westbranch (East of Dunkirk) – move from Central Middle School to East Middle School. This area includes 40 middle school students next year.

Students in these areas who are entering 6th, 7th, or 8th grade in 2007-08 may choose to attend their previously assigned middle school through completion of middle school. Transportation will be provided in 2007-08 to either of the student's schools (previously assigned, or newly assigned). After 2007-08, transportation will not be provided to or from the previously assigned middle school, but these students will be able to catch a bus to that school at a designated bus stop in the attendance area for that school. However, if a student would have to cross a hazardous street to catch the bus during the second and third years of this "grandfather" period, the district will ensure that a safe alternative bus stop is provided.

Recommended Action: Approve the adjustment of the attendance boundaries for middle schools in the manner described above, beginning with the 2007-08 school year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

#46 Holly Ln/Timber Creek
Central to East

WAYZATA
SCHOOL
4955 PEONY LN.
PLYMOUTH, MN. 55446

#317 Hollydale/Golf View
Central to East

#314 Plum Tree -
Central to West

#321 East of Dunkirk
Central to East

GREENWOOD
ELEM. SCH.
WOODS BENTON RD
PLYMOUTH, MINNESOTA

PLYMOUTH CREEK
ELEMENTARY SCHOOL

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

2. Approval of Non-Resident Enrollment Applications at Plymouth Creek Elementary for Kindergarten in 2007-08

With the recent change in the attendance boundary between Kimberly Lane and Plymouth Creek elementaries, it is projected that our kindergarten enrollment next fall at Plymouth Creek will be approximately 70-75 students. Our current year enrollment at Plymouth Creek shows grade level numbers ranging from a low of 90 in our current 4th grade class, to a high of 106 in 3rd grade. The current kindergarten class has 91 students enrolled.

Optimal kindergarten enrollment at Plymouth Creek would be in the range of 90-100 students. New residential development in the Plymouth Creek attendance area is moving forward at a much slower rate than both the city and the developers projected. As a result, the 2007-08 kindergarten enrollment of 70-75 students is significantly lower than projected.

Forty-three non-resident students have applied for open enrollment into our District as kindergarten students next fall. Five have been assigned to Plymouth Creek because they have older siblings attending there. Those five students are included in the projected 70-75 kindergarten student enrollment for next fall. Several non-resident applicants who have not been assigned a school for next fall have included Plymouth Creek as a requested school. If the Board were to open Plymouth Creek to non-resident students at the kindergarten level for 2007-08, some or all of those applicants would be assigned to Plymouth Creek. It is also likely that other non-resident families would request kindergarten enrollment at Plymouth Creek between now and the start of school next fall. There would be a reasonable chance of achieving a kindergarten enrollment of 90 students.

The Administration recommends that Plymouth Creek Elementary be opened to non-resident kindergarten students for 2007-08 only. It is recommended that consideration beyond 2007-08 be based upon resident student enrollment on a year-to-year basis.

Recommended Action: Allow open enrollment and nonresident agreement applications for kindergarten students in 2007-08 to be accepted for Plymouth Creek Elementary, notwithstanding the Board action on December 11, 2006, to close Plymouth Creek to open enrollment.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. **Required Board Review of Policies (Per 3-year Cycle)**
 - a. **Board Policies and Regulations (No Changes)**
 - 1. **Board Policy and Regulations 602 & 602-R – “Acceleration of Students” – First Reading**

No changes were made to this policy.

RECOMMENDED ACTION: Accept for a first reading the proposed Board Policy and Regulations 602 & 602-R – “Acceleration of Students” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

ACCELERATION OF STUDENTS

POLICY: 602

The School Board recognizes that in certain situations it may be desirable to accelerate the placement of a student in instructional programs appropriate to the student's academic, social, and personal development levels. The Superintendent is directed to develop and maintain a procedure which allows students to be accelerated.

ADOPTED: September 12, 1994
AMENDED: August 14, 1995
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

ACCELERATION OF STUDENTS

REGULATIONS: 602-R

Acceleration is the placement of student in an instructional program that is more age and/or academically appropriate.

The student may be considered for acceleration only if the following can be demonstrated clearly:

- A high level of academic achievement in all areas of the curriculum with special emphasis on reading, writing, and mathematics.
- Intellectual ability two (2) standard deviations above the norm.
- Social and emotional maturity.
- High degree of persistence.

A request for acceleration should be directed to the principal or VISION 21 teacher. A building acceleration team comprised of the principal, present grade level teacher, previous year teacher, VISION 21 teacher and supervisor, and District psychologist will be convened to review the request; interview the student, parents, and teachers; review test data; and develop a recommendation.

EFFECTIVE: September 12, 1994
MODIFIED: August 14, 1995
MODIFIED: August 16, 2004
REVIEWED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - a. Board Policies and Regulations (No Changes)
 - 2. Board Policy and Regulations 604 & 604-R – “Development of Parental Involvement Policy for Title I Programs” – First Reading

No changes were made to this policy.

RECOMMENDED ACTION: Accept for a first reading the proposed Board Policy and Regulations 604 & 604-R – “Development of Parental Involvement Policy for Title I Programs” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**DEVELOPMENT OF PARENTAL
INVOLVEMENT POLICY FOR TITLE I
PROGRAMS**

POLICY: 604

This policy's purpose is to encourage and facilitate involvement by parents of students participating in Title I LEA in educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed and timely parental involvement in relation to decisions about the Title I services within the School District. The involvement of parents by the School District shall be directed toward both public or private school children whose parents are School District residents or whose children attend school within the boundaries of the School District.

It is the policy of the School District to plan and implement, with meaningful consultation with parents or participating children, programs, activities and procedures for the involvement of those parents in its Title I programs.

It is the policy of the School District to fully comply with federal regulations which requires the School District to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parental involvement policies.

ADOPTED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

DEVELOPMENT OF PARENTAL INVOLVEMENT POLICY FOR TITLE I PROGRAMS

REGULATIONS: 604-R

The administration will develop and maintain jointly with, agree upon with, and distribute to, parents of participating children a written parental involvement policy that will be incorporated into the School District's Title I plan. The policy will establish the expectations for parental involvement and describe how the School District will:

1. Involve parents in the joint development of the School District's Title I plan and the process of school review and improvement;
2. Provide the coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parental involvement;
3. Build the schools' and parents' capacity for strong parental involvement;
4. Coordinate and integrate parental involvement strategies with similar strategies under other programs, such as Head Start, Even Start, the Parents as Teachers Programs, the Home Instruction Program for Preschool Youngsters, and state-administered preschool programs;
5. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and identify barriers to greater participation, particularly with parents who are economically disadvantaged, disabled, have limited literacy or English proficiency, or who are of a racial or ethnic minority;
6. Use the findings of the evaluations to design strategies for improving and revising, if necessary, the District-level and School-level parental involvement policies; and
7. If the School District's Title I plan is not satisfactory to the parents of participating children, the School District will submit any parent's comments with the plan when the plan is submitted to the state.

The administration of each school will develop and maintain (or amend an existing parental involvement policy) jointly with, and distribute to, parents of participating children a written parental involvement policy, agreed upon by such parents, that shall describe the means of carrying out the federal requirements of parental involvement.

- A. The policy will describe the means by which each school with a Title I program will:
1. Convene an annual meeting, at a convenient time, to explain to parents of participating children the program, its requirements, and their right to be involved;
 2. Offer a flexible number of meetings, transportation, child care or home visits, to facilitate parental involvement;
 3. Involve parents in planning, review, and improvement of the parental involvement programs, including the school parental involvement policy and the joint development of the school-wide program plan, unless the school already has a program for involving parents in the planning and design of its programs that would adequately involve parents of participating children;
 4. Provide parents of participating children with: timely information about Title I programs; school performance profiles as required by law and their child's individual student assessment results along with an interpretation of the results; a description and explanation of the curriculum in use, the forms of assessment used and the proficiency levels students are expected to meet; the opportunity to make suggestions, share experiences with other parents and participate in decisions relating to their child's education; timely responses to parents' suggestions; and
 5. Submit any parent's comments to the school-wide program plan when it is submitted to the School District.
- B. As a component of this policy, each school shall develop with parents a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student achievement and attainment of state standards. The compact will:
1. Describe the school's responsibility to provide high-quality curriculum and instruction in an environment that will enable participating students to meet student performance standards;
 2. Describe the ways each parent will be responsible for supporting their children's learning by monitoring school attendance and homework completion, monitoring television watching, volunteering in the classroom, and participating in discussions about their children's education and use of extracurricular time.
 3. Address the importance of communication between teachers and parents on an on-going basis through the use of:
 - a. Annual parent-teacher conferences to discuss the compact and the child's achievement;

- b. Frequent progress reports to the parent' and
 - c. Reasonable access to staff, opportunities to volunteer, participate, and observe in the child's classroom.
- C. To ensure effective involvement of parents and to support a partnership among the school, parents and community to improve student achievement, the policy will describe how each school and the School District will:
1. Provide assistance to participating parents in such areas as understanding federal and state education goals, state content and student performance standards, assessments, monitoring their child's progress, working with educators to improve their child's performance, and participating in decisions regarding their child's education;
 2. Provide materials and training to assist parents in working with their children to improve their children's achievement, including coordinating necessary literacy training from other sources;
 3. Educate school staff, with the assistance of parents, in the value and contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school;
 4. Coordinate and integrate parental involvement programs and activities with Head Start, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program and public preschool programs and other programs, as is feasible and appropriate;
 5. Develop appropriate roles for community-based organizations and businesses in parental involvement activities and providing information about and encouraging the formation of partnerships between public schools, businesses and parents;
 6. Conducting activities such as parent resource centers and opportunities for parents to learn about child development and child rearing, as appropriate and feasible;
 7. Ensure, to the extent possible, that information about school and parent meetings, programs, and activities is sent home in the language used in the homes of participating children; and
 8. Provide other reasonable supports for parental involvement as requested by parents.

- D. The policy will also describe the process to be taken if the School District and school choose to:
1. Involve parents in the development of training for school staff to improve the effectiveness of the instruction and services to participating children;
 2. Provide necessary literacy training with funds received under Title I programs if all other funding has been exhausted;
 3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs to enable parents to participate in meetings and training sessions;
 4. Train and support parents to enhance the involvement of other parents;
 5. Arrange meetings at a variety of time in order to maximize parental opportunities for participation in school-related activities;
 6. Arrange for staff who work directly with participating children to conduct in-home conferences with parents who are unable to attend conferences at school; and
 7. Adopt and implement model approaches to improving parental involvement, such as Even Start.
- E. To carry out the requirements of parental involvement, the School District and schools will provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form that is understandable by the parents.
- F. The School District and each school will assist parents and parent organizations in learning of and about parental information and resource centers.

EFFECTIVE: August 16, 2004
REVIEWED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

a. Board Policies and Regulations (No Changes)

3. Board Policy 607 – “School Calendar” – First Reading

No changes were made to this policy.

RECOMMENDED ACTION: Accept for a first reading the proposed Board Policy 607 – “School Calendar” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

SCHOOL CALENDAR

POLICY: 607

The School Board will establish, upon the recommendation of the Superintendent, an official school calendar for the next school year not later than the regular April meeting. The adopted calendar will be consistent with existing statutes, Minnesota Department of Education directives, and with the preferences and traditions of the community.

ADOPTED: December 14, 1981
AMENDED: April 9, 1984
AMENDED: December 9, 1985
AMENDED: July 12, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - a. Board Policies and Regulations (No Changes)
 - 4. Board Policy and Regulations 614 and 614-R – “Credit for Online Learning” – First Reading

No changes were made to this policy.

RECOMMENDED ACTION: Accept for a first reading the proposed Board Policy and Regulations 614 and 614-R – “Credit for Online Learning” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

CREDIT FOR ONLINE LEARNING

POLICY: 614

The School Board recognizes the ever increasing opportunities for online or distance learning available to students through the Internet, and it is the responsibility of the School Board and District educators to endorse learning options and courses which represent quality teaching and learning in accordance with Minnesota statute. These online courses are available to support excellence in education and provide students with learning alternatives. To meet the challenge of ensuring that online courses are of the highest quality, the School Board directs the Superintendent of Schools to develop and maintain criteria and/or establish processes that assure high standards of excellence and integrity.

APPROVED: April 8, 2002
AMENDED: January 13, 2003
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

CREDIT FOR ONLINE LEARNING

REGULATIONS: 614-R

The following regulations/procedures will be implemented in order to grant high school credit for online or distance learning.

A. Broad-based Implementation

While the Wayzata Public Schools believes that interaction between students and teachers is invaluable, it also believes that it is in the best interest of students in the District to be open to new, innovative instructional delivery systems.

1. Online learning should be held to the same standards as traditional learning.
2. Supervision of students' online coursework is the responsibility of the online provider.
3. The School District reserves the right to reduce a student's regular classroom schedule or in proportion to the student's online coursework.
4. Online learning must meet the standards established by District nondiscrimination policy.

B. Online Course Approval

Requests must be made at least 30 days in advance.

Online courses must meet the following criteria and receive the identified approvals to be endorsed for fulfillment of course requirements.

1. Be included on the Minnesota Department of Education's list of approved online providers and online learning courses.
2. Taught by a highly qualified teacher: as defined by Minnesota Department of Education.
3. Researched and pre-approved by principal or designee, in accordance with state guidelines.
4. In the case of a student with a disability, enrollment in online learning courses will be conditioned upon approval by the student's IEP team.

C. Obtaining Online Course Approval for High School Credit

The following criteria must be met and procedures followed for a student to receive online course credit:

1. No high school credit will be granted for online learning initiated before the student begins ninth grade.
2. At least 30 days prior to enrolling in an online course, the student must complete the appropriate form and submit it to the principal or designee to notify the School District of enrollment in the online course.
3. The student will be provided equivalent access to computer hardware and education software as all other enrolled students at the student's grade level and school location. If additional computer access is necessary to complete the requirements of the online learning course, the student and/or the online learning provider is responsible to provide accessibility to hardware, software or connectivity to take the course.
4. Completed online courses will receive a course grade of "P" (Passed) on the student's transcript. The "P" will not affect class rank or grade point average (G.P.A.).

D. Online Courses for Students Who Are Not In High School

1. Students may not earn high school credit for courses if they are not currently in high school.
2. If students are elementary or middle school students, they may not take online courses to accelerate their program at District expense.
3. Full-time students are counted as a 1.0 ADM. High school students can reduce their course load to compensate for taking an online course. This is not true in middle school or elementary. Therefore, Wayzata schools cannot be expected to provide supervision for individual courses which are in excess of the daily program.

EFFECTIVE: April 8, 2002
MODIFIED: January 13, 2003
MODIFIED: August 16, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - a. Board Policies and Regulations (No Changes)
 - 5. Board Policy and Regulations 620 and 620-R – “Student Activities Fees” – First Reading

No changes were made to this policy.

RECOMMENDED ACTION: Accept for a first reading the proposed Board Policy and Regulations 620 and 620-R – “Student Activities Fees” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

STUDENT ACTIVITIES FEES

POLICY: 620

The Board is concerned about providing educational opportunities at minimal personal expense to students and their families. It is recognized, however, that fees or charges are sometimes necessary to sustain optional activities such as field trips, athletics and instrumental music. Further, charges may be required for certain elective projects in class.

Consistent with state law and regulation, the Superintendent is directed to develop and maintain a schedule of related fees or rental charges which will cover basic District costs. These cost determinations should include depreciation, repair, and insurance charges for special instrumental or equipment use.

ADOPTED: November 16, 1981
AMENDED: October 14, 1985
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

STUDENT ACTIVITIES/ATHLETIC FEES

REGULATIONS: 620-R

The following schedule of Student Activities/Athletic Fees has been established in accordance with Board Policy 620 and will remain in effect until changed through administrative recommendations and School Board approval.

INSTRUMENT RENTAL

- Band \$75
- Orchestra ~~(MS & HS)~~ 75
- Percussion at ~~Elementary and Middle Schools~~ Grade 6 15
- Percussion at Middle Schools Grade 7 & 8 30
- Percussion at Wayzata High School 60

HIGH SCHOOL ATHLETICS

- Adapted Soccer \$65
- Adapted Floor Hockey 75
- Adapted Softball 70
- Adapted Bowling 75
- Baseball 110
- Basketball – Boys 150
- Basketball – Girls 150
- Cheerleading 105
- Cross Country – Boys 100
- Cross Country – Girls 100
- ~~Dance Team (Fall/Non-competitive)~~ 75
- Dance Team (Winter/Competitive) 130
- Football 125
- Gymnastics 125

• Golf – Boys	110
• Golf – Girls	110
• Hockey – Boys	140
• Hockey – Girls	140
• <u>Lacrosse – Boys</u>	<u>110</u>
• <u>Lacrosse – Girls</u>	<u>110</u>
• Skiing – Alpine	300
• Skiing – Nordic	115
• Softball	110
• Swimming & Diving – Boys	115
• Swimming & Diving – Girls	115
• Soccer – Boys	100
• Soccer – Girls	100
• Synchronized Swimming – Girls	115
• Tennis – Boys	90
• Tennis – Girls	90
• Track & Field – Boys	110
• Track & Field – Girls	110
• Volleyball	110
• Wrestling	125

HIGH SCHOOL INTRAMURALS

• Badminton	\$20
• Basketball	30
• Bowling (plus bowling alley fees)	10
• Golf (plus golf course green fees)	15
• Ultimate Frisbee	20

HIGH SCHOOL ARTS AND ACTIVITIES**Activities**

• Amnesty International	\$30
• <u>Art Club</u>	30
• Business Professionals of America	30
• <u>Creative Writing</u>	30
• <u>Dance Team Fall Club</u>	75
• Debate	80
• DECA	30
• Destination Imagination	30
• Drama Club	30
• <u>Fashion Club</u>	30
• Future Problem Solving	30
• Math Team	75
• Mock Trial	30
• Poetry Club	30
• Quiz Bowl	30
• <u>Science Olympiad</u>	30
• Skills USA	30
• Speech	70
• Super Mileage Club	30

Band and Choir

• Chamber Singers	\$30
• Drumline	30
• <u>Jazz Ensemble</u>	30
• <u>Madrigals</u>	30
• Vive Voce	30

Theatre

• Black Box Musical (<u>2nd Semester</u>)	\$60
• Black Box Play	70
• Fall Musical	90
• Play (<u>Spring</u>)	70
• One Act Play - <u>Competition</u>	60
• <u>One Act Play – Student Directed</u>	<u>30</u>

ALL MIDDLE SCHOOL ACTIVITIES AND ATHLETICS

• <u>Athletics</u>	<u>\$75</u>
• <u>Jazz Ensemble – CMS</u>	<u>25</u>
• <u>Jazz Ensemble</u>	<u>30</u>
• <u>Steele Drum Band – CMS</u>	<u>25</u>

TICKET/ADMISSION PRICES**Athletics***

Adults	\$6
Students	4
Senior Citizens	4

* does not include section/region or state tournament events

Theatre

Adult	\$2
Students	10
Senior Citizen	10

Coffee House/One Act Plays & Competition

<u>Adults</u>	<u>\$7</u>
<u>Students</u>	<u>5</u>
<u>Senior Citizens</u>	<u>5</u>

Music

Adults	\$5
Students	3
Senior Citizens	3

Magic Theatre & Moment in Time

Adults	\$6
Students	4
Senior Citizens	4

EFFECTIVE: July 12, 1999
MODIFIED: May 12, 2003
MODIFIED: August 16, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 1. Board Policy and Regulations 101 and 101-R – “School District Legal Status” – First Reading

Minor changes in language and document formatting.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 101 and 101-R – “School District Legal Status” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

SCHOOL DISTRICT LEGAL STATUS

POLICY

101

I. — PURPOSE

It is a primary principle of this nation that the public welfare demands an educated and informed citizenry. The power to provide for public education is a state function vested in the state legislature and delegated to local school districts. The purpose of this policy is to clarify the legal status of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district is a public corporation subject to the control of the legislature, limited only by constitutional restrictions. The school district has been created for educational purposes.
- B. The legislature has authority to prescribe the school district's powers and privileges, its boundaries and territorial jurisdictions.
- C. The school district has only the powers conferred on it by the legislature; however, the school district's authority to conduct the business of the school district includes implied powers in addition to any specific powers granted by the legislature.
- D. Pursuant to statute, the official name of the School District is Independent School District No. 284 also referred to as Wayzata School District.

ADOPTED: March 9, 1970
AMENDED: September 9, 1985
AMENDED: April 5, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

SCHOOL DISTRICT LEGAL STATUS

REGULATIONS: 101-R

I. A. RELATIONSHIP TO OTHER ENTITIES

1. The school district is a separate legal entity.
2. The school district is coordinate with and not subordinate to the county(ies) in which it is situated.
3. The school district is not subservient to municipalities within its territory.

II. B. POWERS AND AUTHORITY OF THE SCHOOL DISTRICT

1. Funds
 - ~~1~~.a. The school district, through its school board, has authority to raise funds for the operation and maintenance of its schools, and authority to manage and expend such funds, subject to applicable law.
 - ~~2~~.b. The school district has wide discretion over the expenditure of funds under its control for public purposes, subject to the limitations provided by law.
 - ~~3~~.c. School district officials occupy a fiduciary position in the management and expenditure of funds entrusted to them.
2. Raising Funds
 - ~~1~~.a. The school district shall, within the limitations specified by law, provide by levy of tax necessary funds for the conduct of schools, payment of indebtedness, and all proper expenses.
 - ~~2~~.b. The school district may issue bonds in accordance with the provisions of Minn. Stat. Ch. 475, or other applicable law.
 - ~~3~~.c. The school district has authority to accept gifts and donations for school purposes, subject to applicable law.
3. Property
 - ~~1~~.a. The school district may acquire property for school purposes. It may sell, exchange, or otherwise dispose of property which is no longer needed for school purposes, subject to applicable law.
 - ~~2~~.b. The school district shall manage its property in a manner consistent with the educational functions of the district.

- ~~3.c.~~ The school district may permit the use of its facilities for community purposes which are not inconsistent with, nor disruptive of, its educational mission.
- ~~4.d.~~ School district officials hold school property as trustees for the use and benefit of students, taxpayers and the community.
- 4. Contracts.
 - ~~4.a.~~ The school district is empowered to enter into contracts in the manner provided by law.
 - ~~2.b.~~ The school district has authority to enter into installment purchases and leases with an option to purchase, pursuant to Minn. Stat. § 465.71 or other applicable law.
 - ~~3.c.~~ The school district has authority to make contracts with other governmental agencies and units for the purchase, lease or other acquisition of equipment, supplies, materials, or other property, including real property.
 - ~~4.d.~~ The school district has authority to enter into employment contracts. As a public employer, the school district, through its designated representatives, shall meet and negotiate with public employees in an appropriate bargaining unit and enter into written collective bargaining agreements with such employees, subject to applicable law.
- 5. Textbooks, Educational Materials, and Studies
 - ~~4.a.~~ The school district, through its school board and administrators, has the authority to determine what textbooks, educational materials, and studies should be pursued.
 - ~~2.b.~~ The school district shall establish and apply the school curriculum.
- 6. Actions and Suits
 - The school district has authority to sue and to be sued.

EFFECTIVE: April 5, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 2. Board Policy 526 – “Policies Incorporated By Reference” – First Reading

The policies incorporated by Reference were updated.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 526 – “Policies Incorporated by Reference” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**POLICIES INCORPORATED BY
REFERENCE**

POLICY: 526

Certain policies as contained in this policy reference manual are applicable to students as well as to employees. In order to avoid undue duplication, the School District provides notice by this section of the application and incorporation by reference of the following policies which also apply to students:

1. Policy ~~403~~ 631 Technology Use
2. Policy 403 Religious Racial and Sexual Harassment & Violence
3. Policy 404 Drug and Alcohol Free Workplace
4. Policy 406 Chemical Use and Abuse
5. Policy 407 Tobacco-Free Environment
6. Policy 414 Students & Employees with Communicable Diseases
7. Policy 528 Bullying

ADOPTED: November 8, 2004
REVIEWED: December 12, 2005
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 3. Board Policy and Regulations 601 and 601-R – “Graduation Requirements” – First Reading

The language to Minnesota academic standards was updated from Profile Language.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 601 and 601-R – “Graduation Requirements” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

GRADUATION REQUIREMENTS

POLICY: 601

It is the policy of the School Board to maintain secondary school promotion and graduation requirements which are in full compliance with the Minnesota Graduation Standards Requirements, Minnesota statutes, and the rules and regulations of the Minnesota Department of Education. In addition, the Superintendent shall develop such local graduation requirements as are appropriate to the District 284 community.

ADOPTED: April 16, 1979
AMENDED: July 14, 1986
AMENDED: October 13, 1997
AMENDED: March 15, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

GRADUATION REQUIREMENTS

REGULATIONS: 601-R

A. DIPLOMA REQUIREMENTS

Students must complete the following requirements in two (2) areas.

1. To receive a diploma from the WAYZATA PUBLIC SCHOOLS, a student must have accumulated sixty (60) credits in the area as follows:

2004-2007		2008 & Beyond	
Course of Study	Credits	Course of Study	Credits
*Communications	8	Communications	8
*Social Studies	8	**Social Studies	8
Physical Education	2	+ Math	6 8
Health	1	*** +Science	6 8
Mathematics	4	Physical Education	2
Science	4	Health	1
		Arts	2
Required	27	Required	33
Electives	33	Electives	27
Total	60	Total	60

* specific courses are required as part of total credits

** US history, geography, world history, economics, and government/citizenship

*** biology

+Students have to have 4 years of math and 4 years of science or 3 years of math, 3 years of science and 2 STEM courses. Other combinations would apply, such as 4 years of math, 3 years of science, and 1 STEM courses or 3 years of math, 4 years of science, and 1 STEM course.

2. Basic Standards

Students must have successfully passed the Minnesota Basic Standards Tests. After 2008, the Basic Standards Test will be replaced by the Graduation portion of the Minnesota Comprehensive Assessment (MCA IIs). Students must successfully pass a test in reading in 9th grade, in math in 11th grade, and the completion of biology.

Students who have not earned the required sixty (60) credits, including the twenty-seven (27) required or have not passed the Basic Standards or MCA II Graduation Tests will not be granted a diploma.

B. EARLY GRADUATION REQUIREMENTS

1. Forms must be filled out with a counselor by the end of a student's junior year.
2. A student may not earn more than sixteen (16) credits per school year.

C. MAKE-UP

A student who is short credits may not take more than twenty-four (24) credits in one academic year.

D. STUDENT ELIGIBILITY FOR AWARDS AND HONORS

Wayzata High School has established a selection process in determining which students may receive a variety of academic awards and honors. In order to be eligible for these awards a student must have earned a minimum of six credits at Wayzata High School by the end of the first semester in their senior year.

EFFECTIVE: July 14, 1986
MODIFIED: October 13, 1997
MODIFIED: March 25, 2002
MODIFIED: January 13, 2003
MODIFIED: September 8, 2003
MODIFIED: July 22, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 4. Board Policy 608 – “Programs for Gifted Students” – First Reading

Minor changes made to language to be consistent with other Board policies.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 608 – “Programs for Gifted Students” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

PROGRAMS FOR GIFTED STUDENTS

POLICY: 608

The ~~Board of Education~~ School Board is committed to the development and support of programs that address the unique needs of gifted and talented students in the District 284. The schools should provide appropriately stimulating and effective learning opportunities for students who demonstrate superior achievement in academics or whose intellectual aptitude, creativity, or leadership potential place them significantly above average. Programs should recognize emotional as well as intellectual needs.

ADOPTED: July 13, 1987
AMENDED: July 12, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. **Required Board Review of Policies (Per 3-year Cycle)**
 - b. **Board Policies and Regulations (Minor Changes)**
 - 5. **Board Policy 610 – “Family Life Education” – First Reading**

Minor changes in language for clarity.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 610 – “Family Life Education” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

FAMILY LIFE EDUCATION

POLICY: 610

Students shall have the opportunity to acquire appropriate knowledge and a related sense of social responsibility through a District program of family life education. The School Board believes that such instruction is important to good citizenship and that there can be no assurance the instruction will otherwise be systematically provided. To leave related learning to chance is to fail both the student and community in a highly significant way.

The School Board believes that family life education shall ~~take account of the maturity or readiness of students both for topics broached and the content of instruction~~ be developmentally appropriate in content and instructional strategies. The curriculum will be in accordance with the standards as established by the Minnesota Department of Education.

Parents have the right to withdraw their students from any family life instructional unit or course of study which they deem inappropriate for their students. When such right is exercised, it shall always be without any academic or other penalty to the student. Alternate instructional arrangements will be offered. The school shall accomplish these arrangements in a manner which does not call the attention of other students to that private decision.

ADOPTED: August 8, 1977
AMENDED: June 9, 1986
AMENDED: July 12, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 6. Board Policy 611 – “Home Base (Child Care) Program” – First Reading

Minor changes in formatting.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 611 – “Home Base (Child Care) Program” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

HOME BASE (CHILD CARE) PROGRAM

POLICY: 611

The School Board is strongly supportive of the Home Base Program (school age child care) in the District's ~~284~~ elementary schools. It intends that the program be accommodated within these schools before, during, and after normal school hours, providing these arrangements do not interfere with regular instructional offerings of the District. When enrollment pressures inhibit or preclude building accommodation of Home Base, the Administration is directed to seek alternative sites which will assure pupil safety and well being, operational economy, and convenience of parent use.

ADOPTED: December 10, 1990
AMENDED: July 12, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 7. Board Policy and Regulations 612 and 612-R – “Student Overnight Travel” – First Reading

Minor language changes.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 612 and 612-R – “Student Overnight Travel” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

STUDENT OVERNIGHT TRAVEL

POLICY: 612

The School Board recognizes the educational value of carefully developed ~~domestic~~ foreign travel study programs and supplementary trips in which students and members of the professional staff are involved. It encourages development of and participation in such programs where the instructional advantages are clear and can be balanced favorably against factors of safety, personal costs, and time away from other responsibilities. Programs which take students away for more than five days of regular school attendance should not be approved except in most unusual circumstances. The Superintendent is directed to establish regulations regarding travel study programs.

ADOPTED: December 9, 1996
AMENDED: July 12, 1999
AMENDED: November 10, 2003
AMENDED: July 12, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

STUDENT OVERNIGHT TRAVEL

REGULATIONS: 612-R

The following regulations shall cover any student travel that results from District/school promotion of the activity through the following:

- distribution of information and/or materials,
- coordination of arrangements by District/school personnel,
- receipt of participation fees,
- collection of permission slips, and/or
- arrangements for chaperones.

These regulations are to be followed irrespective regardless of whether the student travel activity is sponsored by a community group, state or local association, and/or business organization.

1. Before any student overnight travel is discussed with students or parents, the sponsoring teacher(s) shall develop a rationale for each trip and submit the student travel preliminary concept form to the principal/designee and Superintendent/designee to plan the trip. The age and maturity, safety and welfare of students shall be considered in planning, implementing, and supervising all student travel.
2. The organizing teacher, advisor or coach must complete and submit the Student Travel Preliminary Concept Form and the Student Travel Request Form to the principal/designee to determine the appropriateness of the proposed trip, giving consideration to the following:
 - a. Educational value
 - b. Safety and welfare of the students involved
 - c. Relevance to described objectives of the class or group
 - d. Age appropriateness of proposed travel
 - e. Lack of interference with other school commitments
 - f. Support of staff when school time is involved for co-curricular trips
 - g. Availability of funds, cost to students, or projected success of fundraising activities
 - h. Accessible to all potential participants

3. Approved adequate supervision for each trip must be assured. A 1:10 ratio of chaperones to students is recommended. Principal approval must be obtained if a larger ratio of adults to students (e.g., 1:15) is being requested. Any adult who accompanies a trip is designated as a chaperone and must adhere to District 284 policies and procedures. It is the responsibility of the advisor or travel supervisor to review all relevant District 284 policies and procedures prior to departure. Request for background checks must be submitted to Human Resources at least 7 days prior to departure.
4. Travel arrangements for school-sponsored trips will be made by school personnel. Travel outside the metropolitan area will be arranged through bonded travel agencies if the services of the School District's contracted carrier are not used. Parents/guardians will be informed, in advance, of the anticipated itinerary, cost, and activities. The safety, cost, and comfort of the students will be considered in selecting the type and capacity of passenger vehicles. No student will be denied the opportunity to participate in a required trip because of inability to pay the cost of such a trip.
5. There shall be clear written communication of prospective travel/study details to parents/guardians, chaperones, and students, including information on behavioral expectations.
6. Parent/guardian permission for student participation shall be secured in writing. This consent includes the acknowledgement that participants have received copies of and will adhere to state laws, School District policies, and building or program rules concerning student behavior.
7. All funds collected for the travel study program will be handled through the school student activity account. With permission from principal/designee, funds may be paid directly to a provider.
8. Fundraising activities should be approved and coordinated by the building principal and follow district policy KHA 908.
9. Precautionary health/safety measures for the health of students, staff, and chaperones shall be provided.
10. Reasonable accommodations for students, staff, and chaperones with disabilities shall be provided.
11. The School District reserves the right to cancel or postpone a trip and will not be responsible for non-refunded deposits or other expenses that have been incurred.

12. All District policies and regulations will be in effect in travel situations just as they are on District property, including but not limited to:
 - District 284's Student Discipline and Offensive Behavior Policies.
 - Infractions of School District, Minnesota State High School League,
 - And team group policies and regulations during a trip will result in consequences that may include the student being sent home immediately at his/her parents'/guardians' expense.
13. Infractions of School District policies and regulations by the organizing teacher, advisor, coach, and/or chaperone will result in appropriate consequences.
14. All persons are prohibited from carrying weapons, according to MN Statute 2002 section 609.66.

FEES AND EDUCATIONAL ALTERNATIVES AND FEES

1. **Required Trips** are an integral part of a course of study, require student attendance and students may be graded or given credit for participation. No student will be denied participation because of an inability to pay. Voluntary contribution assistance from outside agencies or fundraising activities to defray part or all of such trip costs shall be approved by the principal. Students who do not wish to participate in such trips shall be provided with alternative educational experiences that focus on the same educational objectives as those addressed by the trip. The cost of background checks for volunteers on basic trips will be the responsibility of the School District.
2. **Supplemental Trips** are school sponsored trips which students may attend on a voluntary basis. No credit or grade may be given for the experience. ~~Supplemental trips will not be approved if the students will miss more than five (5) days of school.~~
 - The sponsoring staff member must inform principal/designee who will notify other staff members if students will miss school.
 - Staff members may not receive any salary remuneration relating to field trips from outside agencies nor arrange student trips for financial gain. Student fees may be used to pay for or reduce the costs of adult chaperones.

INSURANCE

1. When students are transported by school bus, the students are covered by the transportation company's insurance policy during the period they are on the bus. However, in the event of a school bus accident, Minnesota's No-Fault insurance law provides that the student's parent's or guardian's automobile insurance is considered primary coverage for the student's injuries.

2. When school staff, parents, or students use their private automobiles to transport students, the liability insurance policy on the owner of the vehicle is considered the primary coverage. The District's liability insurance coverage provides secondary coverage for bodily injury legal liability.
3. Parents or guardians of students who are participants on overnight trips are responsible for medical costs incurred if a child becomes ill or is injured. The District does not carry health insurance coverage for students. Parents are strongly encouraged to explore the adequacy of health and/or accident insurance coverage to cover medical needs away from home, especially when students are abroad. Parents or guardians should also consider acquiring repatriation insurance for overseas trips in the event that their child becomes incapacitated and cannot return by normal travel means.

EFFECTIVE: December 9, 1996
MODIFIED: August 25, 1997
MODIFIED: July 12, 1999
MODIFIED: April 2, 2001
MODIFIED: November 10, 2003
MODIFIED: July 12, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 8. Board Policy and Regulations 615 and 615-R – “Graduation Exercises” – First Reading

Minor language changes.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 615 and 615-R – “Graduation Exercises” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

GRADUATION EXERCISES

POLICY: 615

The School Board believes that completion of the requirements for high school graduation is an achievement that should be publicly recognized. Accordingly, the Superintendent or designee is directed to plan and organize a senior high graduation ceremony.

ADOPTED: August 11, 1986
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

GRADUATION EXERCISES

REGULATIONS: 615-R

The following regulations relate to high school graduation in the Wayzata School District:

1. Wayzata High School shall conduct a commencement ceremony at the end of each school year to recognize and honor graduating seniors.
2. While details on graduation programming, dress, and procedure shall be left to the discretion of the high school administration, it is expected that the ceremony will be conducted in a decorous manner, with appropriate sensitivity to community traditions.
3. Graduating seniors shall be encouraged to participate in graduation exercises, but they shall not be required to do so.
4. Requirements for high school graduation and normal school progress shall be described through handbooks or other documents prepared by the school administration and made available to students, parents, and other interested citizens.

EFFECTIVE: August 11, 1986
MODIFIED: August 16, 2004
REVIEWED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 9. Board Policy 616 – “Summer School” – First Reading

Updated language.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 616 – “Summer School” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

SUMMER SCHOOL

POLICY: 616

The School Board may provide summer school opportunities for both elementary and secondary pupils within available resources. In doing so, priority will be given to assurance of passage of Minnesota Basic Skills Tests, passage of graduation requirements, including tests and course requirements, and remedial programs.

In accordance with the Minnesota statutes the Board may require children between the ages of 7 and 16 to receive instruction in summer school. ~~The Board will decide on a yearly basis whether or not it chooses to exercise this option. The Superintendent or designee thereof will recommend and maintain criteria to be used to determine which, if any, children will be subject to compulsory summer instruction in a given year.~~

ADOPTED: October 13, 1986
AMENDED: February 8, 1999
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 10. Board Policy and Regulations 619 and 619-R – “Educational Surveys and Research/Effective Schools Research” – First Reading

Minor formatting changes.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 619 and 619-R – “Educational Surveys and Research/Effective Schools Research” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**EDUCATIONAL SURVEYS AND RESEARCH/
EFFECTIVE SCHOOLS RESEARCH POLICY**

POLICY: 619

The School Board recognizes the valuable contribution of scholarly research to the improvement of educational programs and services. At the same time, it is important to ensure that research is conducted within the guidelines of state statutes and federal law regarding data practices. It is equally important to guard against excessive intrusion into the learning day.

All information from student records that may be collected or requested for approved research studies will adhere to District policies on data practices for student educational records, (~~Policy 519~~) and (Policy 511).

ADOPTED: March 10, 2003
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**ADMINISTRATION PROCEDURES FOR
EDUCATIONAL SURVEYS AND
RESEARCH/EFFECTIVE SCHOOLS
RESEARCH**

REGULATIONS: 619-R

The following regulations will be implemented for procedures for research:

A. Broad-based Implementation

All research requests must adhere to Board Policy ~~519, School Census-Release of Information,~~ and Board Policy 511, Student Records, which detail rules and regulations regarding the ~~release of census data and~~ collection and maintenance of school records.

B. Procedures for Requesting Permission to Conduct Research

1. Request—All persons, including Wayzata School District employees as well as personnel from outside the District, who wish to conduct research in the Wayzata Public Schools shall submit written request to the Curriculum and Instruction Department using “Research Request Form” available from the Executive Director of Curriculum and Instruction.
2. The Executive Director of Curriculum and Instruction will review the requests collaboratively with building principals. The persons making requests and the schools possibly affected will be notified in a timely manner by the Curriculum and Instruction Office regarding the status of requests.

C. Rules for Conducting Research

1. All persons planning to conduct research in the Wayzata Public Schools shall complete and return the Research Request Form to the Executive Director of Curriculum and Instruction. Local staff members must have approval of supervisors for proposed research requests.
2. All persons conducting research in the Wayzata ~~School District~~ Public Schools must guarantee anonymity of individual children, schools, and school personnel in reporting the results.
3. Publications resulting from studies in the schools must acknowledge the contribution of the Wayzata ~~School District~~ Public Schools. The researcher may be asked to submit periodic updates. A copy of the final report or summary is required and should be submitted to the Executive Director of Curriculum and Instruction.

4. Research activities, including tests and questionnaires, other than those described in the approved research proposal, are not to be used without express permission from the Executive Director of Curriculum and Instruction.

D. Criteria for Acceptance/Rejection

1. Level 1 (Initial Screening) Executive Director of Curriculum and Instruction
 - a. meets specified rules
 - b. relevant to Wayzata programs and/or district goals
2. Level 2 (Review with Principals, or other affected personnel) based on nature and parameters of request
3. Level 3 (Decision)

Acceptance/rejection decision is made by the administration. The following may be considered.

 - a. What is the value of participation for Wayzata schools?
 - b. What are the time constraints and commitments?
 - c. Are parents informed and approve children's participation in the project?
 - d. Are all costs borne by the researcher?
 - e. Quantity of projects approved during the year?
 - f. Is there risk of harm to students?
 - g. Does researcher provide evidence of liability insurance?
 - h. Priority will be given to research requests from current staff members.

~~Research requests will be kept on file for a minimum of two years.~~

EFFECTIVE: March 10, 2003
MODIFIED: August 16, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

- 3. Required Board Review of Policies (Per 3-year Cycle)
 - b. Board Policies and Regulations (Minor Changes)
 - 11. Board Policy and Regulations 621 and 621-R – “Interscholastic Athletics” – First Reading

Formatting and minor language changes.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 621 and 621-R – “Interscholastic Athletics” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

INTERSCHOLASTIC ATHLETICS

POLICY: 621

The School Board intends that the interscholastic athletics program in the Wayzata School District shall be an important and integral part of the total school educational program and shall be designed primarily for the benefit of students in Grades 9-12. Its purpose is to provide educational experiences not otherwise provided in the curriculum to as many students as logistically possible.

The interscholastic athletics program shall provide a well-rounded, professionally directed, and supervised program of athletic activities at all skill levels. The program shall operate primarily for the benefit of the students who participate directly or vicariously in these activities, although the importance of public fan and spectator support is also recognized and appreciated. Participation in athletics is a privilege for those students who meet standards of eligibility adopted by local, conference, and state associations.

The interscholastic athletics program should stimulate the development of the whole person. It should enable the athlete to experience personal accomplishments and skill growth, and foster a positive self-image through a competitive athletic experience. Winning is an important measure of accomplishment in competitive athletics, often enhancing the overall development of the whole person, and serves as a program goal so long as there is compliance with policy requirements.

The School Board directs that interscholastic athletic programs be designed to meet the needs and interests of students ~~irrespective~~ regardless of gender. Resources shall be allocated in an equitable manner.

ADOPTED: August 8, 1973
AMENDED: October 10, 1977
AMENDED: July 14, 1986
AMENDED: May 8, 1995
AMENDED: September 14, 1998
AMENDED: September 13, 2004
FIRST READING: March 12 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

INTERSCHOLASTIC ATHLETICS

REGULATIONS: 621-R

1. The interscholastic athletics program in the Wayzata School District shall provide a well-rounded, well-directed, and supervised program of athletic activities on a competitive basis at all levels.
2. The District shall conduct its various interscholastic athletic activities in full compliance with the rules of the Minnesota State High School League (MSHSL), the Classic Lake Conference, and the District 284 Extracurricular and Cocurricular Student Behavior Policy (524) which shall be provided annually to all student-athletes.
3. The District will strive for excellence in pursuit of producing winning interscholastic athletes and teams.
4. The District is committed to providing qualified coaches within the school staff whenever possible and to provide the necessary program funding within the resources available.
5. The District is committed to providing safe and modern equipment and facilities, and maintaining them at a high level.
6. While participation in high school students in interscholastic athletics is strongly encouraged, varsity and junior varsity teams will be comprised of the most highly skilled athletes in Grades 9-12.
7. For programs with more than two (2) levels of competition, students in Grades 9 and 10 who are identified as highly-skilled athletes may be moved to the varsity or junior varsity teams under the following conditions:
 - A. A pre-tryout meeting between the District's Athletic/Activities Director or designee and varsity head coach will be conducted to identify:
 - (1) Total number of participants in program;
 - (2) Number of teams;
 - (3) A skill position that needs to be filled on a particular team; and
 - (4) Circumstance surrounding the tryout of ninth and tenth grade athletes on the varsity and junior varsity teams.
 - B. Ninth and tenth grade students must have a tryout period of a minimum of five (5) days to be considered for membership on the varsity or junior varsity teams.

- C. After the conclusion of the tryout process, if the varsity coach desires to include ninth or tenth grade students on either team, a post-tryout conference will be held between the varsity head coach and the District's Athletic/Activities Director or designee. After the conference the District's Athletic/Activities Director or designee will then decide whether to approve membership on those teams. No announcement of any team selections may be made to anyone until after the decision of the District's Athletic/Activities Director or designee.
8. Participation in the interscholastic athletic program of Wayzata High School is primarily for the benefit of students in Grades 9-12. A seventh or eighth grade student-athlete may be considered as a possible participant at the varsity level in a given sport after meeting the following conditions:
- A. The student is identified by a middle school coach and or varsity coach as a possible participant;
 - B. All members of the eligibility committee, composed of the District's Athletic/Activities Director or designee, the student's middle school principal, high school principal and the varsity coach, agree that the move will be beneficial to the student;
 - C. A committee representative contacts the student's parents/guardians to advise them of the potential pros and cons of permitting the student to participate at the varsity level;
 - D. The parent/guardians and the student agree that the participation at the varsity level would be beneficial to the student-athlete; and
 - E. The "REQUEST FOR AN INDIVIDUAL MIDDLE SCHOOL ATHLETE TO PARTICIPATE AT HIGH SCHOOL VARSITY LEVEL" form must be completed and approved four (4) weeks prior to each season.
 - F. All middle school athletes who receive approval from the District Athletic/Activities Director for varsity participation shall undergo a tryout period in which the varsity coach evaluates the athlete's physical, psychological, social, and emotional readiness for competition at the varsity level. This tryout period shall be a minimum of five (5) days and shall not exceed two (2) weeks. At the conclusion of the tryout, the varsity coach will meet with the student-athlete and discuss the anticipated role of the young the student-athlete for the season.
9. Students in Grades 7 and 8 may be considered for participation in a high school program, designated for Grades 9-12, at the non-varsity level if there is full compliance with Paragraph 8; there are positions available on the non-varsity team; and there is adequate coaching staff to accommodate an increased number of participants. This determination will be made by the District's Athletic/Activities Director or designee.

10. Transportation in special situations is the responsibility of parents. Seventh and eighth grade students must realize that their school obligations and responsibilities cannot be neglected because of membership on high school teams. No dismissal from the school schedule will be allowed for regular participation in a high school sport. Early dismissals will be allowed, but limited to game days when travel time is needed.
11. Seventh and eighth grade students will compete in their respective schools. If the activity is not offered at their school, they may compete at another middle school provided there is space and adequate coaching personnel.

EFFECTIVE: April 27, 1990
MODIFIED: July 1, 1992
MODIFIED: May 8, 1995
MODIFIED: September 14, 1998
MODIFIED: August 31, 1999
MODIFIED: September 13, 2004
REVIEWED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

c. Board Policies and Regulations

1. Board Policy 102 – “Vision and Mission Statements” – First Reading

The District Vision was added to this policy and “Purpose” was removed.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 102 – “Vision and Mission Statements” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION AND MISSION STATEMENTS

POLICY: 102

I. PURPOSE VISION STATEMENT

~~The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.~~

A model of excellence among learning communities.

II. MISSION STATEMENT

The mission of the Wayzata Public Schools is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

ADOPTED: November 14, 1988
AMENDED: October 10, 1994
AMENDED: March 15, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

c. Board Policies and Regulations

2. Board Policy 603 – “Instructional Goals” – First Reading

Added language about 21st century instructional goals.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 603 – “Instructional Goals” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

INSTRUCTIONAL GOALS

POLICY: 603

The School Board believes that the basic responsibility of our schools is to prepare its students for the future by providing an environment which promotes the achievement of excellence.

For schools to provide effective an excellent education it is recognized they must:

- Challenge students to reach their highest intellectual and creative level;
- Assure the development of basic learning skills;
- Encourage the development of higher level thinking skills;
- Strengthen student self-esteem;
- Promote the appreciation of the uniqueness of others;
- Promote civic responsibility; and
- Develop the ability and skills to live in a global, multicultural community.
- Develop a deep understanding of and respect for our democratic institutions
- Prepare students to live in a 21st century, technological world

ADOPTED: June 11, 1973
AMENDED: November 10, 1986
AMENDED: June 14, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

c. Board Policies and Regulations

3. Board Policy and Regulations 605 and 605-R – “Teaching About Religion” – First Reading

Added language from MSBA model policies.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 605 and 605-R – “Teaching About Religion” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

TEACHING ABOUT RELIGION

POLICY: 605

The School Board recognizes the importance and legitimacy of religious views in a pluralistic society. However, it is not the place of the schools to promote particular related positions or doctrines. This stance of neutrality does not preclude the objective study or recognition of such faiths or positions as significant keys to historical and cultural understanding. Such study opportunities should take account of student's age and their potential to use information gained in a socially and personally useful manner.

The School District recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature which may have had a religious basis or origin as well as a secular importance.

The historical and contemporary values and the origin of various religions, holidays, customs and beliefs must be explained in an unbiased and nonsectarian manner.

ADOPTED: August 8, 1977
AMENDED: July 14, 1986
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

TEACHING ABOUT RELIGION

REGULATIONS: 605-R

The following guidelines are offered as they relate to various aspects of school activity associated with religious belief or practice.

MUSIC, ART, AND DRAMA

Sacred music should only be used in the context of seasonal or other secular observances and then in as broad or ecumenical a manner as feasible. It should not be used in conjunction with religious readings or stories. Art and drama having theological themes should only be offered where their historical or cultural character predominate, and where students are likely to develop a sense of the diversity of religious views as a consequence.

SOCIAL STUDIES AND LITERATURE

Teaching about religion in relation to its historical, literary, or sociological significance is encouraged when this stems logically from the curriculum under study. Teachers should take care to be objective and evenhanded in such treatment, stressing as appropriate the religiously pluralistic character of contemporary society and the neutral stance of public education in such matters.

SCIENCE

While theologically based beliefs should be treated with respect, their existence ought not inhibit instruction in ~~preponderant~~ scientific interpretations of given topics as set forth in the adopted curriculum ~~adopted texts, or as organized by the teacher.~~

RELIGIOUS SYMBOLS

Theological symbols such as crosses, menorahs, and crescents should only be displayed in the classroom for historical or cultural interpretive purposes and then only for a limited period.

SEASONAL CELEBRATIONS

Celebrations should be in keeping with the following:

- Of secular purpose
- Does not advance or inhibit religion
- Does not foster excessive school relationships with religion

Attendance at Religious Events

Allows students to be excused from ~~such activities~~ attendance at school for the purpose of religious instruction or observance of religious holidays, at student or parent request

ACTS OF WORSHIP

School employees should not employ prayer, scriptural readings, or other religious publications in devotional exercises or acts of worship or as a part of the curriculum, cocurriculum, or school sponsored activities.

EFFECTIVE: July 14, 1986
MODIFIED: August 16, 2004
MODIFIED: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

c. Board Policies and Regulations

4. Board Policy and Regulations 609 and 609-R – “Commercial Media Use” – First Reading

Moved some information from policy to regulations. Added language regarding showing full-length feature films.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy and Regulations 609 and 609-R – “Commercial Media Use” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

COMMERCIAL MEDIA USE

POLICY: 609

Teachers in the Wayzata School District use a wide variety of materials to enhance instruction. Library media specialists and the District technology office are dedicated to provide a local collection of materials that support instruction.

~~At times, staff may want to utilize materials that are not a part of the building or District collection. Commercial media used in the classroom should be:~~

- ~~1. Directly related to the curriculum — means that materials used in the classroom should relate to what is currently being taught.~~
- ~~2. Age Appropriate — means that the ratings codes on commercial films (G, PG, PG13, R) should be followed for the students viewing the entire film.~~
- ~~3. In compliance with copyright laws — means that rented videos have the appropriate rights to be shown in classrooms or used as part of a “planned, systematic, direct instructional activities.” Off-air tapes are within the “fair use” guidelines. Duplicated or copied tapes may be used only if they were duplicated with permission of the producer.~~

~~Teachers who believe that materials which do not fit these criteria would be appropriate for use in their classroom should discuss their needs with their building principal. The building principal may ask the assistance of the building library media specialist or District technology staff to review the materials to deem their appropriateness for use in the classroom.~~

ADOPTED: February 13, 1995
AMENDED: July 12, 2004
FIRST READING March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

COMMERCIAL MEDIA USE

REGULATIONS: 609-R

At times, staff may want to utilize materials that are not a part of the building or District collection.

Commercial media used in the classroom should be:

1. Directly related to the curriculum – means that materials used in the classroom should relate to what is currently being taught.
2. Age Appropriate – means that the ratings codes on commercial films (G, PG, PG13, R) should be followed for the students viewing the entire film. It is important to send letters to parents well in advance of showing any clips or film that may be questionable.
3. In compliance with copyright laws – means that rented videos have the appropriate rights to be shown in classrooms or used as part of a “planned, systematic, direct instructional activities.” Off-air tapes are within the “fair use” guidelines. Duplicated or copied tapes may be used only if they were duplicated with the permission of the producer.
4. Teachers who believe that materials which do not fit these criteria would be appropriate for use in their classroom should discuss their needs with their building principal. The building principal may ask the assistance of the building library media specialist or District technology staff to review the materials to deem their appropriateness for use in the classroom
5. In this time when students have ready access to movies, via on demand, cell phone, downloads, etc, it is seldom necessary to show an entire feature film. It is recommended to show appropriate clips only. An example of an exception may be a Shakespearean play when it is appropriate for students to try to understand the entire context of the work of literature.

EFFECTIVE: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

c. Board Policies and Regulations

5. Board Policy 613 – “Curriculum Adoption” – First Reading

Updated language to reflect Minnesota academic standards and the 21st century.

RECOMMENDED ACTION: Accept for a first reading the proposed amendments to Board Policy 613 – “Curriculum Adoption” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

CURRICULUM ADOPTION

POLICY: 613

The School Board recognizes that a well-articulated, excellent, and challenging curriculum is a cornerstone of ~~to~~ the maximization of learning. The development, maintenance, and improvement of the ~~an~~ ~~effective, and demanding~~ instructional program involves the contributions of professional staff, parents and other community members.

The Superintendent is directed to facilitate the development of an articulated preK-12+ curriculum which is consistent with School Board policy in general and the intent of current District objectives in particular. The curriculum will specify in reasonable detail the instructional content appropriate to given grades and subjects. Curricula must adhere to all state law and regulations as set forth by The Minnesota Department of Education. Plans for dissemination of and compliance with said curriculum will also be developed and maintained. Curriculum developed in the Wayzata School District should provide student learning experiences designed to prepare all students to live in a diverse, technology-rich 21st century environment. ~~reduce and/or eliminate stereotyping, prejudice, and discrimination in group activities.~~ Such experiences ought to encourage appreciation of cultural heritages, human dignity, cultural pluralism, and continued growth of individual self-worth for students. ~~The curriculum should also promote multicultural and gender fair activities which will prepare students to live in a pluralistic society.~~

While ultimate responsibility for determination of instructional programs, ~~compliant with state law and regulation,~~ rests with the School Board, related authority is delegated to the Superintendent or Superintendent's designee. The School Board shall regularly look to the Superintendent for an accounting of the application of that authority.

ADOPTED: August 9, 1971
AMENDED: March 10, 1975
AMENDED: June 9, 1986
AMENDED: August 16, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

3. Required Board Review of Policies (Per 3-year Cycle)

d. Board Policies and Regulations

**1. Board Policy 606 – “Instructional Arrangements – Class Size” –
First Reading**

Delete. This is standard operating procedure.

RECOMMENDED ACTION: Accept for a first reading the deletion of Board Policy 606 – “Instructional Arrangements – Class Size” as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**INSTRUCTIONAL ARRANGEMENTS -
CLASS SIZE**

POLICY: 606

Within the limits of available resources the School Board is committed to maintaining professional staffing levels which provide for reasonable class sizes throughout the District. The Board expects that the Administration will undertake staffing decisions with sufficient flexibility to permit a range of staff assignments dependent upon circumstances. The goal includes both sound education and cost effective instruction.

ADOPTED: December 11, 1972
AMENDED: November 11, 1985
AMENDED: July 12, 2004
FIRST READING: March 12, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent's Reports and Recommendations

ITEM: B. Curriculum and Instruction

COMMENTS BY: Dr. Jane Sigford

1. Gleason Lake Elementary Student Presentation

We have two groups of Gleason Lake students here tonight.

- 3rd graders who will demonstrate a math activity and will enlist the Board's participation;
- and fifth graders who are here to demonstrate literacy circles.

I'd like to welcome Dr. Bev Borgstrom, principal at Gleason Lake Elementary, who will introduce her teachers and students.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. Superintendent’s Reports and Recommendations

ITEM: B. Curriculum and Instruction

COMMENTS BY: Dr. Jane Sigford

2. Approval of Proposed Gleason Lake Elementary School Site Plan

It is a pleasure to have the principal of Gleason Lake Elementary, Dr. Bev Borgstrom, and members of her site council, with us tonight to present the proposed Shared Decisions Agreement between Gleason Lake Elementary and the Wayzata School Board for the 2007-2009 school years. Dr. Borgstrom and members of the Site council attended the February 26th Board work session to preview the agreement, answer questions, and accept suggestions.

The proposed agreement has been reviewed by the Superintendent, Executive Directors of Curriculum and Instruction, Finance & Business, Human Resources, and by the Wayzata Education Association leadership to ensure compliance with statutes, contracts, policies, and administrative regulations.

As the agreement has been found to be in compliance, it is hereby recommended for School Board approval. We congratulate the Gleason Lake Shared Decisions Site Team for their fine work on this collaborative process.

Dr. Borgstrom will introduce members of her team and share highpoints of the Shared Decisions Agreement.

RECOMMENDED ACTION: Approve the Shared Decisions Agreement between Gleason Lake Elementary School and the Wayzata School Board for 2007-2009 school years and authorize the School Board Chair to sign the document.

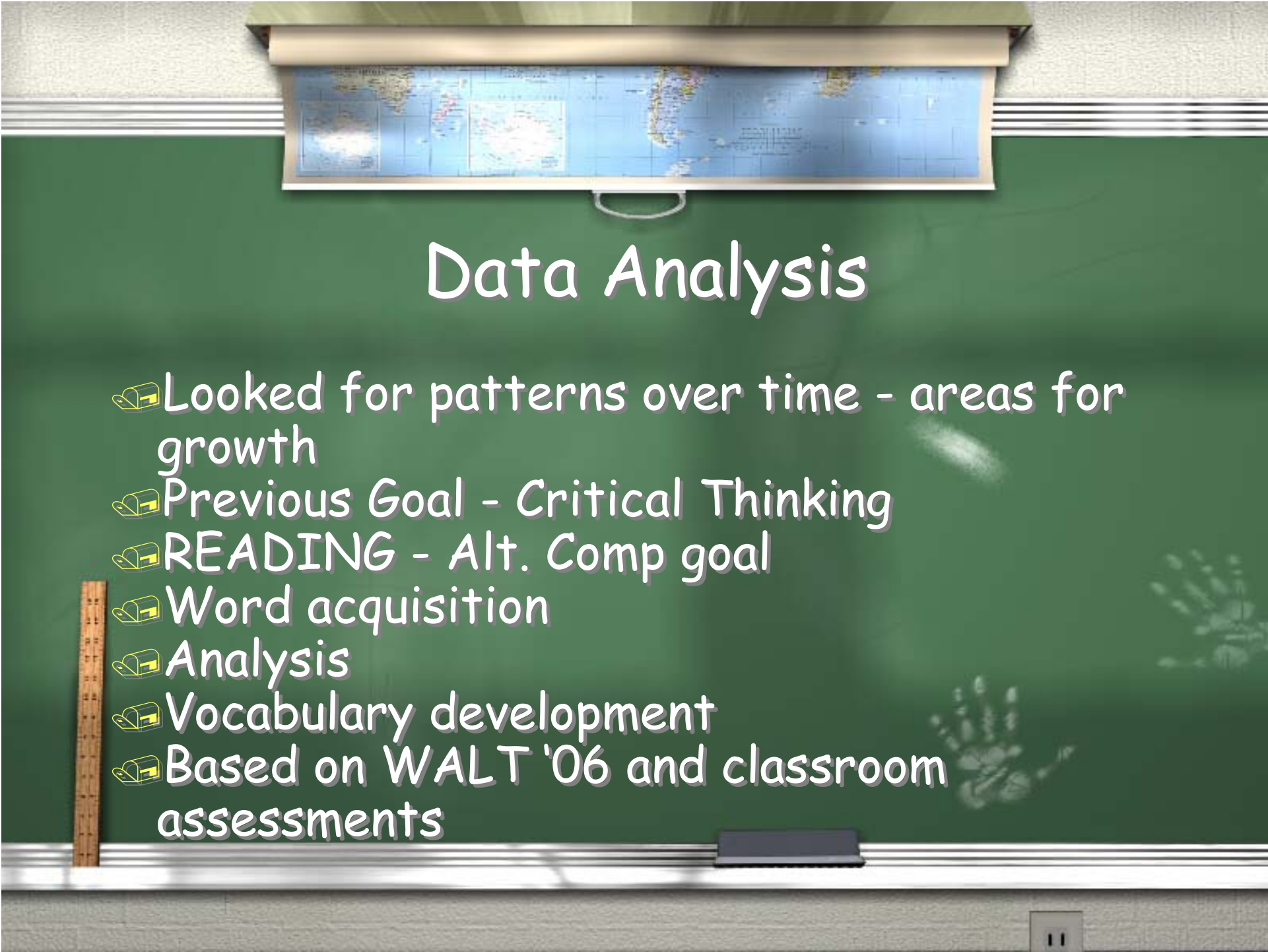
Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

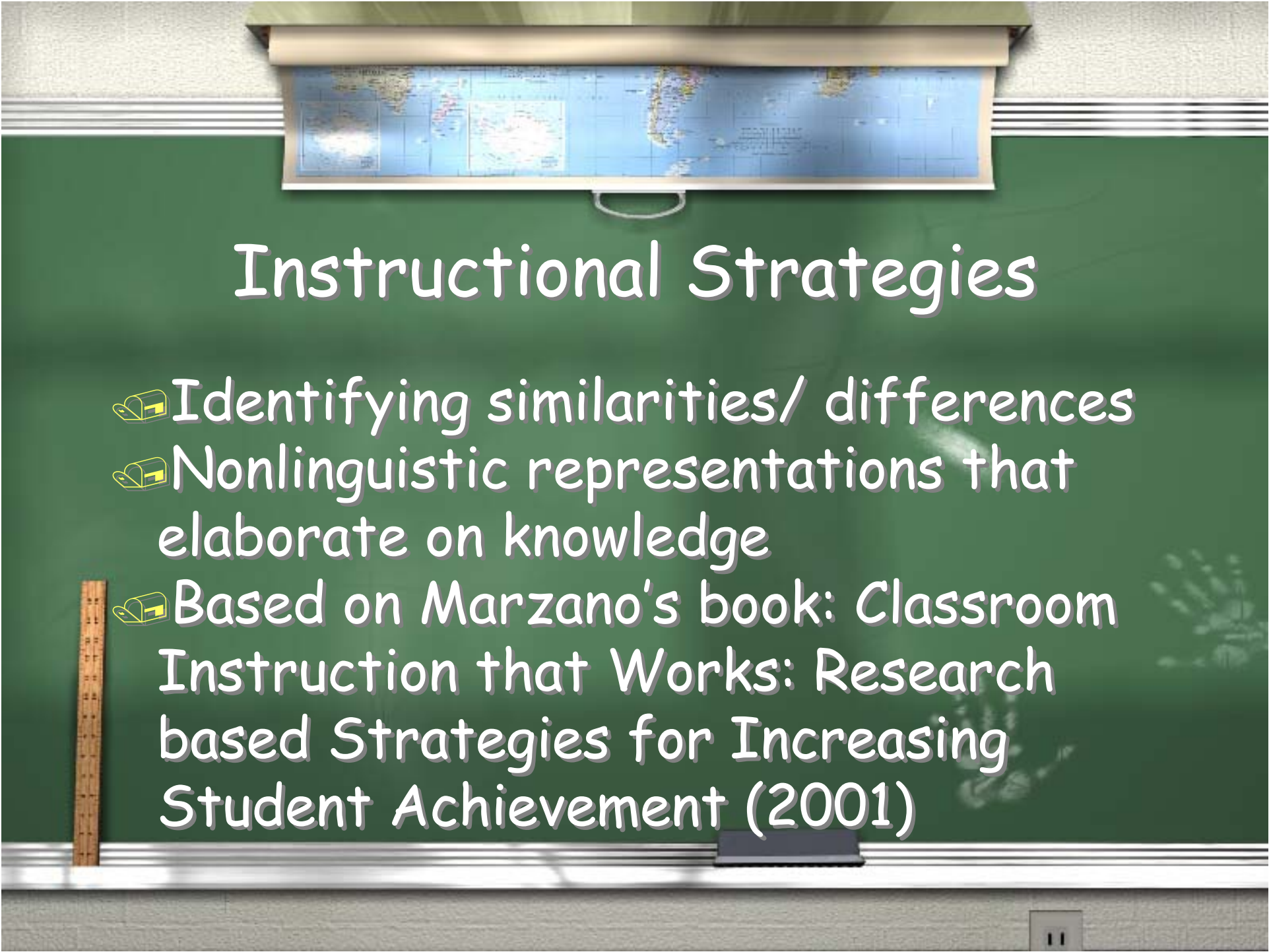
School Improvement Plan

Gleason Lake
Elementary



Data Analysis

- 📖 Looked for patterns over time - areas for growth
- 📖 Previous Goal - Critical Thinking
- 📖 **READING** - Alt. Comp goal
- 📖 Word acquisition
- 📖 Analysis
- 📖 Vocabulary development
- 📖 Based on WALT '06 and classroom assessments

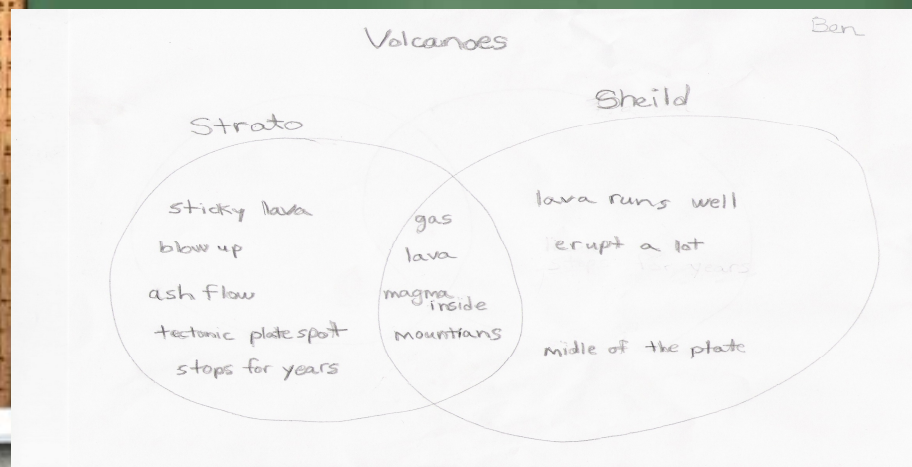


Instructional Strategies

- 📁 Identifying similarities/ differences
- 📁 Nonlinguistic representations that elaborate on knowledge
- 📁 Based on Marzano's book: *Classroom Instruction that Works: Research based Strategies for Increasing Student Achievement* (2001)

Meeting Students Needs

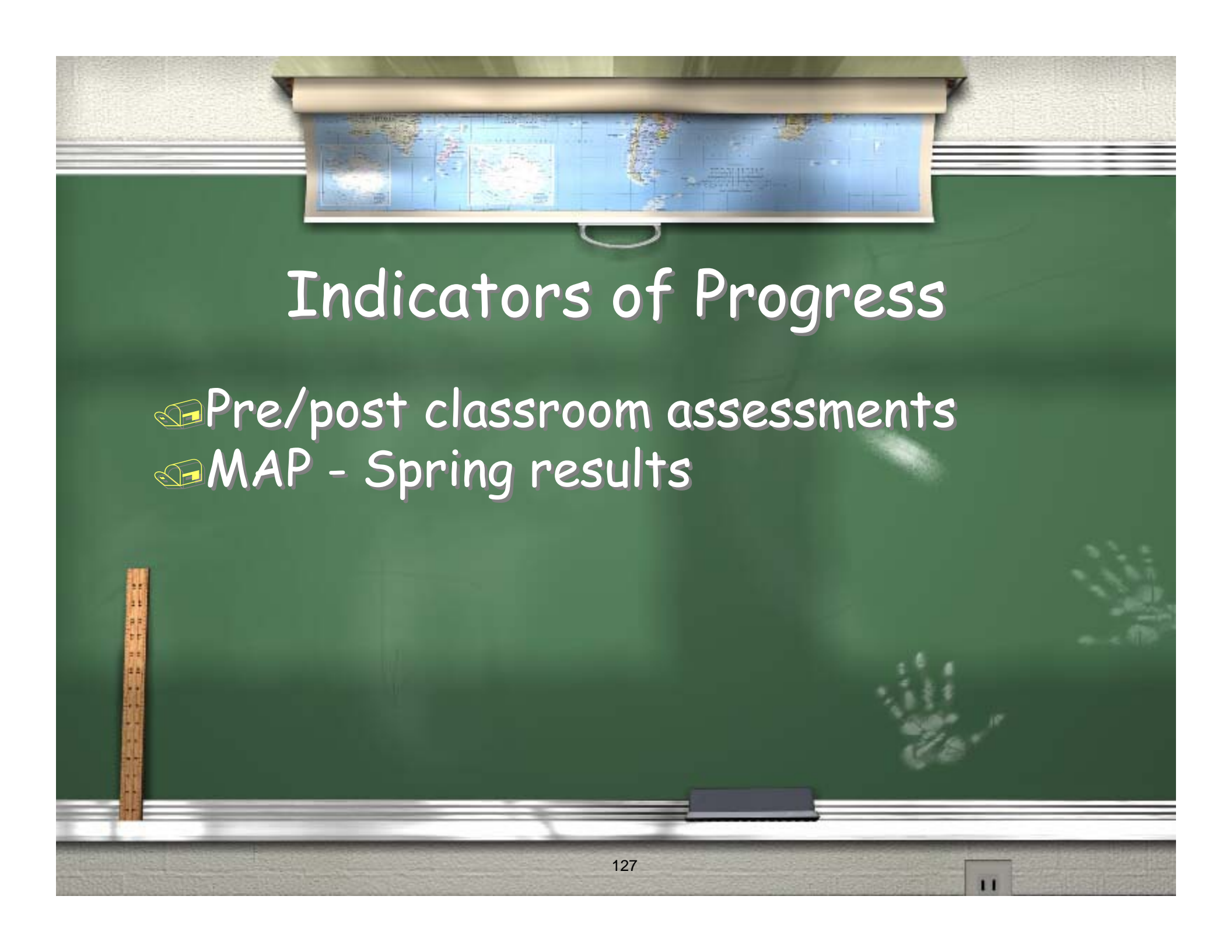
-  Venn Diagrams
-  Analogies
-  Graphic organizers



Name: Jackie C. Jackie C. Due: Tuesday, 2/19/07

Find other words for: said = happy

said	happy
ex. whispered shiver yell grunbold exclaimed explained shouted cheered chanted	ex. thrilled wandrfully lcsited ecslent. ecstatic elated blissful gleeful Joyful







Indicators of Progress

- 📁 Pre/post classroom assessments
- 📁 MAP - Spring results





Professional Development

-  Peer observations
-  Carrousel activity
-  Rubric development
-  Modeling of the two instructional strategies
-  Cross grade discussions
-  Notebook



Other Initiatives

 Technology - functioning computers, web pages, and using Word

 Climate - bus patrols/crossing guards, and Six Pillars



SCHOOL IMPROVEMENT PLAN

FOR

Gleason Lake Elementary

Principal: Beverly Borgstrom



Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

DISTRICT DIRECTIONS for 2005-2007

- *Apply our vision to all components of District*
- *Erase organizational barriers that limit participation of all cultural groups*
- *Strive for smaller class sizes*
- *Work toward a more individualized model of education*
- *Promote a “client-centered” District*



**Shared Decision Agreement
Between School and the Wayzata
School Board for**

Gleason Lake Elementary

This plan was reviewed on: _____

Signature of District Design Team _____

This plan was approved on: _____

Signature of School Board Chair _____



Shared Decisions Agreement Review Team Check List Form

Procedure:

Prior to presentation to the Board, Site Improvement Plans will be reviewed for compliance with statutes, contracts, policies, and administrative regulations. Site Teams are advised that plans should be submitted at least thirty (30) days prior to date of desired Board action.

- Site Improvement Plans are sent to the Office of the Superintendent of Schools.
- Copies of the Site Improvement Plan will be sent to the following members of the review team as designated by the District Shared Decisions Design Team.
- This response sheet will be returned by reviewer to the Superintendent’s Office within ten (10) days.
- Any areas of concern will be noted on response sheet along with suggestions for waivers where applicable.
- All response sheets will be forwarded to the chair of the site team.
- Review team members will decide if the Site Improvement Plan should be reviewed by any other departments such as Transportation, Food Service, Building and Grounds, etc. and forward a copy with a cover sheet for check-off response to the appropriate individual.

Review Team Response

Office of the Superintendent

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Executive Director of Curriculum and Instruction

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Executive Director of Finance

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Executive Director of Human Resources

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Wayzata Education Association Representative

Check here if an additional page is attached detailing questions or concerns.

Signature and Date



Site Team Members:

<u>Name</u>	<u>Position</u>
Melody Baker	teacher
Monica Bongart	parent
Beverly Borgstrom	principal
Marlys Dorfer	Homebase
Maureen English-Carroll	parent
Dave Hogshire	parent
Annalise Munnich	teacher
Cindy Olmanson	parent
Sarah Parry	teacher
Becky Prigge	teacher
Matt Rohweder	teacher
Shelley Woodbury	paraprofessional
Kitty Yancey	parent



**Gleason Lake Elementary
Student Demographics**

Student Population by Grade

	2005-2006			2004-2005			2003-2004		
Grade	# of Males	# of Females	Avg. Class Size	# of Males	# of Females	Avg. Class Size	# of Males	# of Females	Avg. Class Size
K	61	40	19.4	56	48	20.6	65	49	21.4
1	51	54	21.0	55	51	21.0	42	58	22.9
2	57	53	26.8	42	57	24.8	72	58	24.0
3	41	59	25.0	68	53	24.0	50	55	25.8
4	66	56	29.5	52	58	27.3	54	64	27.3
5	54	48	25.0	51	58	26.3	64	69	29.8
Total	330	310		324	325		347	353	



**Gleason Lake Elementary
Student Demographics**

Ethnic Distribution

	2005-2006	2004-2005	2003-2004
White American	570	586	636
African American	19	19	24
Asian American	28	26	24
Hispanic/Latino American	23	18	16
Indian American	0	0	0

Percent of Students on Free/Reduced

	2005-2006	2004-2005	2003-2004
Free	5.2	3.9	4.8
Reduced Price	2.3	1.9	.3

Student Mobility

The percent of students entering and leaving during the year, computed by dividing the number of transfers by the October 1 enrollment.

2004 - 2005	2003 - 2004	2002 - 2003
4.93	6.29	7.21



**Gleason Lake Elementary
Student Demographics**

Average Daily Attendance

2004 - 2005				2003 - 2004				2002 - 2003			
1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th
96.41	97.14	97.40	96.97	96.88	97.26	97.59	97.40	96.96	96.78	96.55	96.25

Percent of Parents Attending Conferences

2005 - 2006		2004 - 2005		2003 - 2004	
Fall	Spring	Fall	Spring	Fall	Spring
98	97	97	96	97	96



**Student Achievement
Gleason Lake Elementary
Minnesota Comprehensive Assessment (MCA)**

READING GRADE 3

Year	1999-2000					2000-2001					2001-2002					2002-2003					2003-2004					2004-2005				
Average Score	1638					1627					1582					1612					1656					1640				
Percent Change	5.4%					0.7%					-2.8%					1.9%					2.7%					-1.0%				
% of Students in each level	I 2	IIa 6	IIb 7	III 47	IV 37	I 5	IIa 7	IIb 14	III 34	IV 41	I 6	IIa 8	IIb 16	III 43	IV 27	I 3	IIa 4	IIb 16	III 46	IV 31	I 2	IIa 6	IIb 8	III 43	IV 41	I 2	IIa 4	IIb 9	III 42	IV 42
Rank order of strands including the average percent correct (average points earned divided by total points possible).	Information Processing 81					Information Processing 93					Main Idea 85					Information Processing 88					Main Idea 91					Compare/Contrast 96				
	Inference 79					Main Idea 87					Information Processing 85					Main Idea 87					Information Processing 87					Main Idea 89				
	Analysis 77					Analysis 86					Compare/Contrast 82					Inference 80					Inference 81					Information Processing 89				
	Main Idea 75					Inference 82					Analysis 80					Compare/Contrast 79					Analysis 79					Inference 82				
	Compare/Contrast 71					Compare/Contrast 81					Inference 79					Analysis 69					Compare/Contrast 78					Analysis 77				

MATHEMATICS GRADE 3

Year	1999-2000					2000-2001					2001-2002					2002-2003					2003-2004					2004-2005				
Average Score	1719					1627					1628					1681					1636					1732				
Percent Change	7.2%					5.3%					0.1%					3.3%					-2.7%					5.9%				
% of Students in each level	I 0	IIa 8	IIb 5	III 46	IV 41	I 5	IIa 8	IIb 4	III 51	IV 32	I 4	IIa 10	IIb 16	III 45	IV 25	I 3	IIa 4	IIb 17	III 31	IV 46	I 1	IIa 8	IIb 8	III 57	IV 25	I 0	IIa 6	IIb 6	III 37	IV 51
Rank order of strands including the average percent correct (average points earned divided by total points possible).	Procedures and Concepts 88					Measurement 89					Number Sense 83					Space, Shape & Measurement 87					Space, Shape & Measurement 88					Number Sense 90				
	Measurement 87					Number Sense 85					Space, Shape & Measurement 80					Problem Solving 87					Procedures and Concepts 88					Space, Shape & Measurement 89				
	Number Sense 83					Problem Solving 83					Problem Solving 80					Data Categorization 85					Number Sense 84					Problem Solving 89				
	Shape and Space 83					Shape and Space 82					Procedures and Concepts 80					Number Sense 82					Data Categorization 82					Procedures and Concepts 88				
	Problem Solving 78					Procedures and Concepts 81					Data Categorization 70					Procedures and Concepts 77					Problem Solving 82					Data Categorization 86				
	Chance and Data 75					Chance and Data 67																								



**Student Achievement
Gleason Lake Elementary
Minnesota Comprehensive Assessment (MCA)**

READING GRADE 5

Year	1999-2000					2000-2001					2001-2002					2002-2003					2003-2004					2004-2005				
Average Score	1604					1685					1737					1726					1761					1780				
Percent Change	2.2%					5.1%					3.1%					-0.6%					2.0%					1.1%				
% of Students in each level	I 6	Ia 6	Ib 16	III 42	IV 29	I 7	Ia 5	Ib 9	III 31	IV 48	I 1	Ia 5	Ib 3	III 31	IV 60	I 3	Ia 3	Ib 2	III 35	IV 57	1 3	2 5	3 7	4 27	5 58	1 1	2 3	3 3	4 30	5 63
Rank order of strands including the average percent correct (average points earned divided by total points possible).	Main Idea 75					Information Processing 87					Main Idea 91					Main Idea 89					Main Idea 90					Information Processing 92				
	Analysis 74					Compare/Contrast 87					Compare/Contrast 90					Information Processing 88					Information Processing 90					Main Idea 91				
	Information Processing 72					Main Idea 86					Information Processing 89					Inference 87					Inference 90					Analysis 91				
	Inference 70					Inference 83					Inference 86					Compare/Contrast 85					Analysis 86					Inference 90				
	Compare/Contrast 63					Analysis 76					Analysis 84					Analysis 75					Compare/Contrast 82					Compare/Contrast 71				

MATHEMATICS GRADE 5

Year	1999-2000					2000-2001					2001-2002					2002-2003					2003-2004					2004-2005				
Average Score	1606					1626					1679					1681					1675					1755				
Percent Change	4.4%					1.3%					3.3%					0.1%					-0.4%					4.8%				
% of Students in each level	I 4	Ia 10	Ib 17	III 41	IV 28	I 5	Ia 11	Ib 11	III 37	IV 36	I 3	Ia 6	Ib 6	III 41	IV 44	I 3	Ia 5	Ib 5	III 41	IV 46	1 0	2 9	3 5	4 45	5 41	1 1	2 7	3 3	4 27	5 63
Rank order of strands including the average percent correct (average points earned divided by total points possible).	Shape and Space 82					Space and Shape 83					Procedures and Concepts 88					Procedures and Concepts 88					Chance and Data 84					Chance and Data 89				
	Measurement 78					Procedures and Concepts 83					Space, Shape & Measurement 85					Space, Shape & Measurement 86					Procedures and Concepts 83					Procedures and Concepts 85				
	Procedures and Concepts 78					Number Sense 81					Number Sense 84					Number Sense 86					Number Sense 82					Number Sense 84				
	Chance and Data 76					Measurement 79					Chance and Data 83					Chance and Data 84					Problem Solving 82					Problem Solving 83				
	Problem Solving 73					Chance and Data 78					Problem Solving 80					Problem Solving 83					Shape, Space and 81					Shape, Space & Measurement 82				
Number Sense 72					Problem Solving 77																									



**2006 MCA – II Results
Gleason Lake Elementary**

	Grade 3 Math		Grade 3 Reading	
	% Proficient	Avg. Score	% Proficient	Avg. Score
Gleason Lake	92.1	365.5	93.9	375.1
Wayzata	92.0	365.2	89.5	373.1
State	77.8	357.8	81.6	365.3

	Grade 4 Math		Grade 4 Reading	
	% Proficient	Avg. Score	% Proficient	Avg. Score
Gleason Lake	84.7	461.5	89.6	465.9
Wayzata	87.3	463.0	90.5	467.3
State	69.0	455.0	76.7	459.6

	Grade 5 Math		Grade 5 Reading	
	% Proficient	Avg. Score	% Proficient	Avg. Score
Gleason Lake	94.1	566.4	97.0	571.9
Wayzata	85.0	562.8	90.6	567.8
State	59.0	551.8	76.9	559.1



**Student Achievement
Gleason Lake Elementary
Minnesota Comprehensive Assessment (MCA)**

Writing

Year	1999-2000					2000-2001					2001-2002				
	Percent of Students at each Level					Percent of Students at each Level					Percent of Students at each Level				
	I 2	II 18	III 8	IV 68	IV 5	I 0	II 11	III 12	IV 64	IV 13	I 0	II 3	III 2	IV 66	IV 29
Type of writing	Descriptive	Narrative	Problem Solution	Clarification		Descriptive	Narrative	Problem Solution	Clarification		Descriptive	Narrative	Problem Solution	Clarification	
Average Score by type of writing	1632	1547	1676	1502		1800	1661	1725	1636		1726	1971	1917	1790	
Percent change *	-5.6%	-6.0%	2.2%	-6.2%		10.3%	7.4%	2.9%	8.9%		-4.1%	18.7%	11.1%	9.4%	
Composing	66	69	75	69		63	63	73	73		74	86	75	78	
Style	67	71	75	67		83	76	73	73		73	85	76	78	
Sentence Formation	69	69	69	69		83	76	69	75		82	95	87	91	
Usage/ Grammar	88	88	88	88		90	84	84	88		95	98	94	94	
Mechanics/ Spelling	75	75	75	75		84	83	80	85		86	98	89	90	

Year	2002-2003					2003-2004					2004-2005				
	Percent of Students at each Level					Percent of Students at each Level					Percent of Students at each Level				
	I 2	IIa 10	IIb 3	III 35	IV 50	1 1	2 2	3 3	4 41	5 54	1 0	2 4	3 2	4 36	5 59
Type of writing	Descriptive	Narrative	Problem Solution	Clarification		Descriptive	Narrative	Problem Solution	Clarification		Descriptive	Narrative	Problem Solution	Clarification	
Average Score by type of writing	1985	1663	1812	1857		2046	1913	1982	1991		2080	1993	2027	1990	
Percent change *	15.0%	-15.6%	-5.5%	3.7%		3.1%	15.0%	9.4%	7.2%		1.7%	4.2%	2.3%	-0.1%	
Composing	78	72	72	81		89	82	80	86		86	87	84	83	
Style	83	75	75	83		90	83	80	88		90	93	84	84	
Sentence Formation	88	75	75	75		89	87	81	83		84	83	83	84	
Usage/ Grammar	88	75	75	75		91	91	89	89		90	86	83	88	
Mechanics/ Spelling	88	75	75	75		89	88	80	88		86	78	84	83	



Student Achievement
Gleason Lake Elementary
Wayzata Achievement Level Testing

2005-06 WALT Reading	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	209	79	217	82	224	86
District	208	76	216	79	221	79
National	200	50	207	50	212	50

2004-05 WALT Reading	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	209	77	216	78	222	78
District	207	73	215	75	221	76
National	198	50	205	50	212	50

2003-04 WALT Reading	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	208	75	216	78	222	78
District	207	73	215	75	221	76
National	198	50	205	50	212	50

2002-03 WALT Reading	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	206	70	26	78	223	81
District	208	75	215	75	222	78
National	198	50	205	50	212	50



Student Achievement
Gleason Lake Elementary
Wayzata Achievement Level Testing

2005-06 WALT Math	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	215	88	225	87	241	95
District	216	89	227	90	236	90
National	202	50	211	50	219	50

2004-05 WALT Math	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	212	84	225	89	237	91
District	214	88	227	91	236	90
National	200	50	208	50	215	50

2003-04 WALT Math	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	210	80	221	83	235	89
District	211	82	226	90	232	85
National	200	50	208	50	215	50

2002-03 WALT Math	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Gleason Lake Elementary	208	75	222	84	233	86
District	211	82	226	90	232	85



**Gleason Lake Elementary
Staff Demographics**

Experience Profile of Staff (Percent of Licensed Staff by Years of Teaching Experience)				Education Profile of Staff (Percent of Licensed Staff by education/training)		
1st Year	2 - 7	8 - 20	20+	BA	Masters	Doctorate
27%	40%	33%	0%	44%	56%	0%

Staff Roster

Last Name	First Name	Position	Assignment
ENGLUND	KATHLEEN	TEACHERS	1ST GRADE
HAIGHT	SARAH	TEACHERS	1ST GRADE
HRUZA	STACEE	TEACHERS	1ST GRADE
PARRY	SARAH	TEACHERS	1ST GRADE
REHNKE	DEANNA	TEACHERS	1ST GRADE
SNYDER	KAREN	TEACHERS	1ST GRADE
BLOMLIE	BETH	TEACHERS	2ND GRADE
HASSELFELDT	DEANNA	TEACHERS	2ND GRADE

KOPPERUD	ADAM	TEACHERS	2ND GRADE
SOUKUP	JEFFREY	TEACHERS	2ND GRADE
STERUD	GLORIA	TEACHERS	2ND GRADE
STERUD	GLORIA	TEACHERS	2ND GRADE
ABRAMSON	BARBARA	TEACHERS	3RD GRADE
HORVATH	JERILYNN	TEACHERS	3RD GRADE
ROTH	DANIEL	TEACHERS	3RD GRADE
RYSTED	REBECCA	TEACHERS	3RD GRADE
WALL	KARI	TEACHERS	3RD GRADE
BAKER	MELODY	TEACHERS	4TH GRADE
KILDAL	AMY	TEACHERS	4TH GRADE
LEPPER	TIFFANY	TEACHERS	4TH GRADE
LITWAK	AMY	TEACHERS	4TH GRADE
ROLLAND	ELISA	TEACHERS	4TH GRADE
BREYER	CATHERINE	TEACHERS	5TH GRADE
COLEMAN	MARY	TEACHERS	5TH GRADE
GASCH	DIANNE	TEACHERS	5TH GRADE
HYVARE	JANELLE	TEACHERS	5TH GRADE
ROHWEDER	MATTHEW	TEACHERS	5TH GRADE
DEWITT	MELANIE	TEACHERS	ACADEMIC INTERVENTION SPECIALI
MARTINSON	KAJA	TEACHERS	ART
DEWITT	MELANIE	TEACHERS	DIFFERENTIATED LEARNING
SWENSON	ERIK	TEACHERS	ELEMENTARY SPANISH
BRADFORD	KORENA	TEACHERS	KINDERGARTEN
BRANSON	SUSAN	TEACHERS	KINDERGARTEN
MOON	TIFFANY	TEACHERS	KINDERGARTEN
MUNNICH	ANNALISE	TEACHERS	KINDERGARTEN
MUNNICH	ANNALISE	TEACHERS	KINDERGARTEN EXT DAY (CES)
HAUGEN	SARAH	TEACHERS	LITERACY SPECIALIST
SWENSON	ERIK	TEACHERS	MATH INTERVENTION
PRIGGE	REBECCA	TEACHERS	MEDIA SPECIALIST
PEICKERT	CAROL	TEACHERS	MUSIC/VOCAL
COLE	NEAL	TEACHERS	PHYSICAL EDUCATION
COLE	NEAL	TEACHERS	PHYSICAL EDUCATION
HAUGEN	SARAH	TEACHERS	READING RECOVERY (INT)
BLAUFUSS	GREGORY	TEACHERS	SPECIALIST - TECHNOLOGY
KAPHERS	ANGELA	TEACHERS	SPSVC - EBD
RADFORD	MARY	TEACHERS	SPSVC - ECSE
BEEBE	ROSEMARY	TEACHERS	SPSVC - LD
KAPHERS	ANGELA	TEACHERS	SPSVC - LD
TRUDELL	CINDY	TEACHERS	SPSVC - SOCIAL WORK (01)
TRUDELL	CINDY	TEACHERS	SPSVC - SOCIAL WORK (08)
TRUDELL	CINDY	TEACHERS	SPSVC - SOCIAL WORK (CD)
REIDEL	MARTHA	TEACHERS	SPSVC - SPEECH
RUNYON	NANCY	TEACHERS	SPSVC - SPEECH (ECSE 01)
VONESCHEN	PAULA	TEACHERS	VISION 21
RETZLAFF	BARBARA	SECRETARIES	ELEMENTARY PRINCIPAL
BORGSTROM	BEVERLY	PRINCIPALS	ELEMENTARY PRINCIPAL
HOUG	JENNIFER	PARAPROFESSIONALS	COMPUTER PARA
HOUG	JENNIFER	PARAPROFESSIONALS	COMPUTER PARA TECH
FLIES	ARDYCE	PARAPROFESSIONALS	EXTENDEND DAY KINDERGARTEN
FORE	JULIENE	PARAPROFESSIONALS	EXTENDEND DAY KINDERGARTEN
FORE	JULIENE	PARAPROFESSIONALS	GENERAL PARA
GEBHARDT	JENNIFER	PARAPROFESSIONALS	GENERAL PARA
JANSKI	JUDY	PARAPROFESSIONALS	GENERAL PARA
JIRJIS	JANET	PARAPROFESSIONALS	GENERAL PARA
LEE	DIANE	PARAPROFESSIONALS	GENERAL PARA

OSLUND	KATHLEEN	PARAPROFESSIONALS	GENERAL PARA
WOODBURY	SHELLEY	PARAPROFESSIONALS	GENERAL PARA
GESSNER	KIMBERLY	PARAPROFESSIONALS	INSTR PARA
MANCUSO	JANET	PARAPROFESSIONALS	INSTR PARA
JANSKI	JUDY	PARAPROFESSIONALS	INSTR PARA (08)
LEE	DIANE	PARAPROFESSIONALS	INSTR PARA (08)
OSLUND	KATHLEEN	PARAPROFESSIONALS	MEDIA PARA
COLEMAN	DONNA	PARAPROFESSIONALS	SPSVC - CLERICAL (08)
FISH	JANET	PARAPROFESSIONALS	SPSVC - CLERICAL (08)
GEBHARDT	JENNIFER	PARAPROFESSIONALS	SPSVC - CLERICAL (08)
HUNZ	MOLLY	PARAPROFESSIONALS	SPSVC - CLERICAL (08)
COLEMAN	DONNA	PARAPROFESSIONALS	SPSVC - DCD-MM
GEBHARDT	JENNIFER	PARAPROFESSIONALS	SPSVC - DCD-MM
KEMMITT	JEAN	PARAPROFESSIONALS	SPSVC - DCD-MM
FISH	JANET	PARAPROFESSIONALS	SPSVC - EBD
JIRJIS	JANET	PARAPROFESSIONALS	SPSVC - EBD
CHIDESTER	MAUREEN	PARAPROFESSIONALS	SPSVC - EBD (08)
HUNZ	MOLLY	PARAPROFESSIONALS	SPSVC - ECSE
MANGAN	HEIDI	PARAPROFESSIONALS	SPSVC - ECSE
CHRISTOPHER	PAMELA	PARAPROFESSIONALS	SPSVC - EDK
FLIES	ARDYCE	PARAPROFESSIONALS	SPSVC - ELL
JANSKI	JUDY	PARAPROFESSIONALS	SPSVC - ELL
RICE	NANCY	PARAPROFESSIONALS	SPSVC - HEALTH PARA
GOOD	BETTY	PARAPROFESSIONALS	SPSVC - LD
KULICH	KATHY	PARAPROFESSIONALS	SPSVC - LD
WOODBURY	SHELLEY	PARAPROFESSIONALS	SPSVC - LD
CHRISTOPHER	PAMELA	PARAPROFESSIONALS	SPSVC - PH
MCNIFF	AMY	PARAPROFESSIONALS	SPSVC - PRIMARY PROJECT
BOWERS	MATTHEW	HOME BASE	HB PROG ASST-SCHOOL
BRANDL	CATHERINE	HOME BASE	HB PROG ASST-SCHOOL
BRANDL	CATHERINE	HOME BASE	HB PROG ASST-SCHOOL
FLECK	ALLISON	HOME BASE	HB PROG ASST-SCHOOL
MARQUETTE	MARIA	HOME BASE	HB PROG ASST-SCHOOL
OLINGER	AMY	HOME BASE	HB PROG ASST-SCHOOL
SCHELLHAASS	ANNA	HOME BASE	HB PROG ASST-SCHOOL
CADY	MILES	HOME BASE	HB PROG INST-SCHOOL
SOLSTAD	KAREN	HOME BASE	HB PROG INST-SCHOOL
DORFER	MARLYS	HOME BASE	HB SITE MGR
DORFER	MARLYS	HOME BASE	HB SITE MGR-SCHOOL
LEHMAN	CARRIE	HOME BASE	HOME BASE SPEC NEED ASST SCHOO
FROST	MAVIS	HOME BASE	HOME BASE SPEC NEEDS INST SCHO
GARSTER	IRENE	FOOD SERVICE	CULINARY EXPRESS LEVEL 2
JACENKO	SUSAN	FOOD SERVICE	CULINARY EXPRESS LEVEL 2
SAWINA	CAROLYN	FOOD SERVICE	CULINARY EXPRESS LEVEL 2
WILLEMSEN	TARA	FOOD SERVICE	CULINARY EXPRESS LEVEL 2
LINDVALL	BETTY	FOOD SERVICE	CULINARY EXPRESS LEVEL 3
BRETHORST	JOHN	CUSTODIAN	CUSTODIAN
HARGREAVES	JON	CUSTODIAN	CUSTODIAN
TUDAHL	RONALD	CUSTODIAN	CUSTODIAN/HOME BASE
MONSON	DALE	CUSTODIAN	ELEMENTARY HEAD CUST



School Name: Gleason Lake Elementary

School Year: 2006-2007

ED-02382-01 School Districts Page 13	Application for Quality Compensation Aid (continued)
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1. Integrated, ongoing, site-based and teacher-led professional development activities to improve instructional skills and learning that are aligned with student needs under section 122A.413 and 122A.60 and led during the day by trained teacher leaders.

Directions: Select one goal from the district’s educational improvement plan that will be the Q Comp focus (more that one goal may be selected with the understanding that each goal must link student achievement to teacher instruction, professional development, and teacher evaluation).

Each site must complete all of section 2, using the same chosen district goal(s), an aligned site educational improvement goal, site specific disaggregated data, and a measurable objective based on that data.

NOTE: A school site’s and/or district’s goal should be updated annually as necessary. Both goals must align with each other.

2.1 District goal for Q Comp focus

Improve students’ achievement in the areas of reading, math and writing as measured by performance on Minnesota Comprehensive Assessments (MCA 11) or Measures of Academic Progress (MAP).

School Site goal for Q Comp focus

Goal: One percent of the total number of students at Gleason Lake Elementary will increase one level in reading as measured by MAP assessment from fall, 2006, to spring, 2007.

Disaggregated student data used to determine each measurable objective

NOTE: MAP WILL BE THE NEW ASSESSMENT TOOL BEGINNING WITH THE 2006-2007 SCHOOL YEAR. IT IS VERY SIMILAR TO THE WALT IN CONTENT, RELIABILITY AND SCOPE.

After looking at various forms of disaggregated data there weren’t any defined or significant trends. The identified strand areas proved to be most beneficial in guiding our measurable objective and defining our instructional strategies.

The following data gives the number of students in each quartile of the various subtests in the WALT reading test.

QuickTime™ and a
TIFF (LZW) decompressor
are needed to see this picture.

QuickTime™ and a
TIFF (LZW) decompressor
are needed to see this picture.

Measurable objective based on student achievement gains (site-targeted goal)

One percent of the total number of students in grades 3-5 at Gleason Lake elementary will increase their subtest scores in the area of Word Recognition, Analysis, and Vocabulary Expansion as measured by the MAP assessment.

ED-02382-01 School Districts Page 14		Application for Quality Compensation Aid (continued)	
Number of Students 675	Number of Teachers 42	Number of Lead Teachers (see career ladder*) 1 Peer Coach, .5 Literacy Specialist, .5 Intervention Specialist, .5 Differentiated Instruction Specialist, .5 Reading Recovery Specialist	
Team configuration at elementary, middle school, high school, and other school sites Peer Coach, Literacy Specialist, Content Specialist, Data Coach, Mentor and classroom teachers tied to Alt. Comp goal	Number of teachers on the team 4-5	Team meeting length and frequency Weekly/biweekly meetings	
Professional Development Activities: (What types of activities will be included?) Check all that apply and add others if needed.	<input checked="" type="checkbox"/> Team Meetings <input checked="" type="checkbox"/> Modeling of Instructional Strategies Work <input checked="" type="checkbox"/> Demonstration Teaching/ Coaching <input checked="" type="checkbox"/> Team Teaching <input checked="" type="checkbox"/> Mentoring <input type="checkbox"/> Lesson Study <input checked="" type="checkbox"/> Analysis of Student Work <input checked="" type="checkbox"/> Content Coaching <input checked="" type="checkbox"/> Book Study		
<p>2.2 Describe how ongoing, site-based, and teacher-led professional development activities will be scheduled during the individual employment contract day for teachers at each site. (Attach a staff development calendar for the school year with professional development activities mapped out and a typical weekly meeting schedule of team meetings). See the example in the Sample Q Comp Application.</p>			
<p>2.3 Describe how the professional development model will ensure teacher's continuous improvement in content knowledge, instructional strategies, and the use of best practices. Through the professional development model teachers will continuously focus on instructional strategies to accelerate student achievement. They will share these strategies and best practice techniques with their colleagues during the scheduled professional development allotted time. The structure of the staff development time will also provide an opportunity for educators to focus on and develop a deeper understanding of the identified content knowledge. Teachers will continuously focus on assessment of student performance throughout this process.</p> <p>The terms Career Ladder and Career Advancement Options will be used interchangeably. The definition of both under the law is from 122A.414 subdivision 2 section b1: "describe how teachers can achieve career advancement and additional compensation..."</p>			

Application for Quality Compensation Aid (continued)

Professional Development Program Evaluation Framework Worksheet (see Killion, manual references)

Objective: What is the goal of the professional development offered and how will it change teachers' knowledge and skills?	Change in Teacher's Knowledge and skills	Measures of Teacher Success
Ex. Teachers will demonstrate proficiency in implementing graphic organizer (ex. Hyerle's thinking map for double bubble) to increase student achievement in writing compare and contrast essays.	Ex. Teachers will model using thinking strategy. Teachers will develop teacher-made assessments to measure student progress.	Ex. Classroom Observation Rubric Individual Growth Plan with documentation of changes in teacher practice and pre/post student assessments using local standardized assessment.
<p>Teachers will demonstrate proficiency in implementing researched based instructional strategies. The specific strategies used to increase student reading achievement will be:</p> <ol style="list-style-type: none"> 1. Identifying similarities and differences 2. Creating nonlinguistic representations (graphic representations, making physical models, drawing pictures and pictographs, engaging in kinesthetic activity). 	<p>Teachers will model and incorporate into the curriculum the use of graphic organizers and nonlinguistic representations to increase word recognition, analysis, and vocabulary expansion.</p>	<p>Teachers' success will be determined by Observation Rubric, Professional Growth Plan and results from standardized assessment.</p>



**Gleason Lake Elementary
Alternative Compensation
Professional Development Calendar**

As elementary teachers there are four professional development days built into the current school calendar. Our building provides one day of release time for professional development each quarter. In addition, our staff is provided with a 60 minute block of common planning time five times per week for each grade level. It is our goal to remain flexible and responsible to our changing needs during the first year of implementation

In addition to each teacher being accountable for our school goal and student achievement gains, it is of equal importance to embed best practices associated with learning committees, team meetings, staff meetings, and/or implementing/reflecting on academy coursework.

Summer 2006:

- Teacher leaders review disaggregated data, develops alternative compensation goal and identifies instructional strategies to meet goal
- Identify what professional development is needed in order to accomplish the goal.

Summer 2006, 8 Days of Training for Peer Coaches: Peer Coaches will receive professional training in peer coaching, SMART goals, teacher evaluation and Data Warehousing (Just 5 Clicks)

Workshop Week:

- **August 28, 2006: Staff Meeting:** Building principal and Leadership Team will disseminate and discuss with the teaching staff the building alternative compensation goal and professional development calendar.
- **August 29, 2006:** Peer Coaches will meet with his/her assigned colleagues and training will include:
 - Teacher evaluation process
 - Professional growth plan
 - Peer coaching sessions- pre-conferencing, conferencing, post-conferencing
- **August 29, 2006:** All teachers will have the option to receive training on our district data warehousing system (Just 5 Clicks).
- **August 31, 2006:** Submit names for Leadership Team to Professional Development Committee member – Jerilynn Horvath

September:

Week of September 5

- Peer Coach will receive four half days of training on literacy, math, National Urban Alliance strategies and instructional strategies.

Week of September 11

- Peer Coach focuses on the development of classroom management, rules, procedures & consequences, analyzing and interpreting student data (Just 5 Clicks)
- Peer Coach meets with each teacher and helps guide in the development of his/her Professional Growth Plan-include setting student achievement gains
- September 14, 2006: Leadership Team meets with Alternative Compensation district coordinator

Week of September 25

- Peer Coach will begin first formative observations of teachers and reflections.
- Teacher reviews their classroom data to inform instruction

October:

Week of October 2

- Staff Meeting (October 3, 2006): Leadership Team will model instructional strategy #1 – Compare & Contrast - as identified in the site plan.

Week of October 9

- Peer Coach focuses on communication techniques (domain 4)
- Peer Coach will continue to do formative observations of teachers and reflections.
- Teacher teams will meet and articulate progress on instructional strategy #1 – *Compare & Contrast* – and will share related student work samples.

Week of October 23

- Teachers will complete Individual Professional Growth Plan and submit to principal and give a copy to their peer coach
- Peer Coach will complete the formative observations of teachers and reflections.

November:

Week of November 6

- Focus on questioning strategies (Bloom's Taxonomy) with support from Peer Coach
- November 10, Site Based Professional Development Half Day focusing on instructional strategy #1- *Compare & Contrast* - and review of student samples
- Teachers will meet and articulate progress on instructional strategy #1 – *Compare & Contrast*. Teachers will share related student work samples.

Week of November 20

- First Formal Observations by Peer coaches of Teachers implementing instructional strategy #1 – *Compare & Contrast* - to meet Alt. Comp goal, reflecting on session

- Staff Meeting (November 28, 2006): Leadership Team will engage in a formal discussion of what is working and not working with instructional strategy #1 – Compare & Contrast - as identified in the site plan.

December:

Week of December 11

- Continue with First Formal Observations by Peer coaches of Teachers implementing instructional strategy #1 – *Compare & Contrast* - to meet Alt. Comp goal, reflecting on session
- Staff Meeting (December 12, 2006): Leadership Team will organize cross grade level teacher groups. The teachers will engage in a formal discussion of what is working and not working with instructional strategy #1 – Compare & Contrast.

January:

Week of January 8

- Peer coach focuses on differentiated instructional strategies for meeting the needs of all learners based on classroom and building data (grouping of students, tiered & scaffold assignments)

Week of January 22

- Peer Coach discusses progress of Teachers' Professional Growth Plans & provide support and resources
- Peer Coach continues to focus on differentiated instructional strategies for meeting the needs of all learners based on classroom and building data (grouping of students, tiered & scaffold assignments).
- Staff Meeting (January 23, 2007): Leadership Team will model instructional strategy #2 – Non-Linguistic as identified in the site plan.

February:

Week of February 5

- Peer Coach focuses on Interactive Instruction which engage students for example they may include: Think-Pair- Share, Jigsaw
- Peer Coach will begin second formative observations of teachers and reflect on observation

Week of February 26:

- Peer Coaches will continue second formative observations of teachers and reflect on observation
- Teachers will meet and articulate progress on instructional strategy #2 – *Non-Linguistic Representation*. Teachers will share related student work samples.

March:

Week March 5

- Peer Coach focuses on Interactive Instruction which engage students for example they may include: Think-Pair- Share, Jigsaw
- Peer Coach will finish second formative observations of teachers and reflect on observation

Week of March 19

- Teams/Departments will meet and articulate progress on instructional strategy #2. Teachers will share related student work
- Staff Meeting(March 20, 2007): Classroom teachers will evaluate and summarize student work samples which incorporated instructional strategy #2 – Non-Linguistic Representation.

April:

Week of April 9

- Begin final formal observations by Peer coaches of Teachers implementing instructional strategy #2 – *Non-Linguistic Representation* - to meet Alt. Comp goal, reflecting on session
- Peer Coach will review with Teachers their attainment of Professional Growth Plan
- Teams will meet and articulate progress on instructional strategy #2 – *Non-Linguistic Representation*. Teachers will share related student work samples.

Week of April 23

- Continue with final Formal Observations by Peer Coaches of Teachers implementing instructional strategy #2 to meet Alt. Comp goal, reflecting on session
- Teams will meet and articulate progress on instructional strategy #3.
- Staff Meeting(April 24, 2007): Leadership Team will organize cross grade level teacher groups. The teachers will engage in a formal discussion of what is working and not working with instructional strategy #2 – Non-Linguistic Representation.

May

- Complete final Formal Observation by Peer Coach of Teachers Implementing Instructional Strategies to meet Q Comp goal and the Wayzata Frameworks for Effective Instruction
- Peer Coaches develops a summary report indicating the amount of professional development colleagues received throughout the year and forms a board presentation for the June work session.
- Peer Coaches reflect on alt comp. Initiate and make recommendations for the following 07-08 year
- Peer Coach and leadership team analyzes student data from MAP testing and MCA testing and begins to look at goals for the 2007-08 school year
- Staff Meeting (May 22, 2007): Leadership Team will organize cross grade level teacher groups. The teachers will meet to compare and contrast between instructional strategy #1 – Compare & Contrast and strategy #2 – Non-Linguistic Representation.

Team Planning Days

Round 1: September 29 – November 16: Day 4

5th Grade Friday, September 29

4th Grade Friday, October 6

3rd Grade Friday, October 13

2nd Grade Tuesday, October 24

1st Grade Thursday, November 16

Kindergarten Tuesday, November 7

Special Ed. Tuesday, October 31

Round 2: November 28 – January 23: Day 4

5th Grade Tuesday, November 28

4th Grade Tuesday, December 5

3rd Grade Tuesday, December 12

2nd Grade Tuesday, December 19

1st Grade Monday, January 8

Kindergarten Tuesday, January 16

Special Ed. Tuesday, January 23

Round 3: January 31 – March 15: Day 4

5th Grade Wednesday, January 31

4th Grade Wednesday, February 7

3rd Grade Thursday, March 15

2nd Grade Thursday, February 22

1st Grade Thursday, March 1

Kindergarten Thursday, March 8
Special Ed. Wednesday, February 14

Round 4: March 22 – May 21: Day 4

5th Grade Thursday, March 22

4th Grade Monday, April 16

3rd Grade Monday, April 23

2nd Grade Monday, April 30

1st Grade Monday, May 7

Kindergarten Monday, May 14

Special Ed. Monday, May 21

Specialists:

Spanish @ Birchview

Technology @ Plymouth Creek

Oct. 11 – Day 2

Dec. 5 – Day 4

Feb. 8 – Day 5

April 19 – Day 2

Vocal Music @ Greenwood

Oct. 13 – Day 4

Dec. 6 – Day 5

Feb. 5 – Day 2

April 23 – Day 4

Art @ Gleason Lake

Physical Education @ Sunset Hill

Oct. 16 – Day 5

Dec. 1 – Day 2

Feb. 7 – Day 4

April 24 – Day 5

Vision 21 @ CMS (will schedule specific days with Lois Robbins)

Media @ Plymouth Creek (will schedule specific days with Mark Manning)

Literacy Specialists @ CMS (will schedule specific days with Nancy McCoy)

Each round will require 7 days for grades K-5 and Sp. Services. Each building will determine their own schedule and procedure for scheduling reserve teachers.



**PREVIOUS GOAL UPON WHICH
CURRENT Q COMP GOAL IS BASED 2005-2007**

Goal: CRITICAL THINKING

By emphasizing research based instructional strategies that have been found to have a high probability of enhancing student achievement (Marzano, Pickering, Pollock 2001), Gleason Lake students will maintain their current level of exemplary achievement as assessed by the Minnesota Department of Education. In addition, by focusing on three key instructional strategies that pertain to critical thinking, students will strengthen their overall critical thinking skills as evidenced by 2.5% of students within each grade moving from one level to a higher level on the MCAs or from one quartile to the next on the WALT, as compared to their performance last year. The focus of the assessment would be on the tracking of individual student's growth from year to year. For example, a student's movement from Level 2 on the MCA at the end of grade 3 to Level 3 on the MCA at the end of grade 4 would indicate success. In a second example, a student's movement from Quartile 3 on the WALT at the end of grade 4 to Quartile 4 on the WALT at the end of grade 5 would also indicate success.

The instructional strategies listed below will be used. Professional development would center around the study and application of the three strategies through Spring 2007. They are listed in rank order in terms of their effectiveness as measured by average effect size and percentile gain. (Marzano, Pickering, Pollock, 2001)

1. **Identifying similarities and difference**, e.g. comparing, classifying, using metaphors and analogies
2. **Summarizing and note taking** (omitted for Q comp goal)
3. **Nonlinguistic representations that elaborate on knowledge**, e.g. graphic representations, making physical models, drawing pictures and pictographs, engaging in kinesthetic activity

Reference: Marzano, R., D. Pickering & J. Pollock, (2001), *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*.

Jan. 21, 2006 revision



Other Building Initiatives.

Initiative #1:

Maximize the effective use of technology to improve communication in the Gleason Lake community.

Baseline Data:

Results from staff and parent needs assessments

Strategies/Activities:

- **Update computers so all are functioning with uniform operating systems.**

Status: Added memory and OSX

Date Completed: 2/06 and during summer, 2006 most everyone received new computers.

- **Professional Development training: Word (Office), OSX, transferring Works documents to Word, web pages and phasing out use of Appleworks**

Status: Staff members are regularly updating their web pages. Word is being used and ongoing professional development occur in areas of need (e.g. Tech Thursdays)

Date Completed: Spring, 2007 and ongoing

- **Functioning PTA website, showing increased usage (number of hits)**

Status: Recently updated

Date completed: Spring 2007

Person/Group Responsible:

Technology Committee: Becky Prigge, Greg Blaufuss, Bev bOrgstrom, Dede Hasselfeldt, Dan Roth, Jennifer Houg, Monica Bongart
PTA web editor: Jeff Hagen



Initiative #2:

Maintain, strengthen, model and celebrate our learning community, promote responsible citizenship and foster respect for self, others and the world around us.

Baseline Data:

Surveys from students, staff and parents

Strategies/Activities

- **Partner with First Student bus company to implement bus patrols on each bus**

Status: Application submitted in spring 2006. Training took place during the first few weeks of the 2006-2007 school year. Program began September 18, 2006.

Date Completed: Ongoing. While the total number of bus misbehavior reports have not significantly decreased, based on bus driver satisfaction surveys response, this will continue next year. Refer to documents entitled Driver Survey Results and Bus Misbehavior Reports.

- **Promote “Six Pillars of Character” via Student Council**

Status: Members of student council have presented this to each classroom. Teachers vary in how they are promoting/implementing it.

Date Completed: spring 2007

- **Parent Volunteers for lunchroom assistance**

Status: Put on hold due to difficulty in getting volunteers for existing volunteer programs (greeter desk)

Person/Group Responsible:

Driver Survey Results
Gleason Lake Bus Patrols
 January 2007

	Yes	Most of the time	Some of the time	No	NA
Have the patrols been courteous and respectful towards you?	9	1	0	0	
Have the patrols been courteous and respectful towards other students?	9	1	0	0	
Have the patrols helped you maintain your focus on the road and not student behaviors?	9	1	0	0	
Do you feel inappropriate behaviors are down from this point last year?	6	0	1	1	2
Have the patrols helped maintain order when the bus is loading and unloading?	6	2	2	0	
Do you feel the students are listening to the bus patrols?	3	4	3	0	

Written Responses;

How have the patrols helped you do your job?

- They free me up so I can concentrate on my driving.
- I am able to focus o my driving. I wish all schools had this.
- They help keep the younger kids quieter and better behaved.
- They make sure the students are sitting down while the bus is moving, they really help the other students in finding their seats.
- I can concentrate on my driving.
- The bus patrols have helped me tremendously! I do not have to keep looking in my mirrors to see what's going on behind me. I am able to concentrate 100% safely on my driving which also leads to a more positive attitude on my part, the driver. The younger kids learn respect and cooperation skills from the older kids and the older kids learn to be responsible for, and set good examples for, the younger children.

It's definitely a win-win situation for all, and I commend you for your excellent effort in making this the most well-organized, safest school that I have ever driven bus for! The children are also extremely respectable and a pleasure to drive. You are definitely doing something good at this school.

Do you have any suggestions that might help the patrols do their jobs better?

- Be sure to follow the rules if they don't other students will not follow them. Set a good example. It is good for the patrols to explain to riders why the safety rules are important.
- Encourage the body of kids that they must cooperate more than they do. Stay in one seat for the whole bus ride, or else they will get written up more often. I have heard from the patrols of occasional disrespect towards them from larger or bigger kids.
- There are a couple of the kids who do not behave and ignore the patrols. I wrote them up for it but it did not work.
- None that I can think of, my bus patrol is great help to me and the other students. I can't say enough about my safety patrol.
- Keep the patrols, I think it works great.

**Bus Misbehavior Reports
Gleason Lake Elementary**

2005 – 2006

2006 – 2007

<u>Month</u>	<u>#of Reports</u>	<u># of Students</u>	<u># of Reports</u>	<u># of Students</u>
September	9 (6 on Bus 21)	6	10 (Bus 12-4, Bus 44-3)	8
October	19 (14 on Bus 21)	15	2 (Bus 40)	1
November	2 (1 on Bus 21)	2	3 (Bus 83)	2
December	7 (Bus 21)	7	2 (Bus 62)	2
January	2 (Bus 21)	1	15 (Bus 62-6, Bus 83-5)	14
Subtotal		31		27
February	8 (6 on Bus 21)	4		
March	20 (13 on Bus 36)	19		
April	7 (5 on Bus 16)	7		
May	3 (2 on Bus 16)	3		
Grade Total		64		

Revised 2/1/07

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

1. Monthly Financial Reports

Enclosed for School Board review and information are the following financial reports:

- Monthly Financial Report, which details fund and budget status data as of January 31, 2007; and
- Student Activity Fund Report of January 31, 2007.

The Fund Balance associated with the 1994 Bond Issue as of June 30, 2006 was \$331,922.00. The only activity thus far in fiscal year 2007 is interest income.

The Fund Balance associated with the 1998 School Bond Issue as of June 30, 2006 was \$8,968.00. The only activity thus far in fiscal year 2007 is interest income.

No School Board action is required.

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

BUDGET STATUS REPORT

JANUARY, 2006

REVENUE

<u>FUND</u>	<u>Revised BUDGET</u>	<u>YTD REVENUE</u>	<u>DIFFERENCE</u>	<u>PERCENT RECEIVED</u>
GENERAL/TRANSP/CAPITAL	97,652,867	53,185,641	44,467,226	54.46%
FOOD SERVICE	4,284,410	1,941,147	2,343,263	45.31%
COMMUNITY SERVICE	<u>5,843,393</u>	<u>3,997,920</u>	<u>1,845,473</u>	<u>68.42%</u>
OPERATING FUNDS	107,780,670	59,124,708	48,655,962	54.86%
DEBT SERVICE	<u>10,957,591</u>	<u>9,466,078</u>	<u>1,491,513</u>	<u>86.39%</u>
NON-OPERATING FUNDS	<u>10,957,591</u>	<u>9,466,078</u>	<u>1,491,513</u>	86.39%
TOTAL FUNDS	<u>118,738,261</u>	<u>68,590,787</u>	<u>50,147,474</u>	57.77%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

BM
BOARD
3/7/2007

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

FUND STATUS REPORT

JANUARY, 2006

	<u>BALANCE</u> <u>JUNE 30, 2006</u>	<u>YTD</u> <u>REVENUE</u>	<u>YTD</u> <u>EXPENDITURES</u>	<u>BALANCE</u> <u>JAN 31, 2007</u>
GENERAL/TRANSP/CAPITAL	8,110,633	53,185,641	43,839,045	17,457,229
FOOD SERVICE	1,095,035	1,941,147	2,576,435	459,747
COMMUNITY SERVICE	<u>944,040</u>	<u>3,997,920</u>	<u>3,405,485</u>	<u>1,536,475</u>
OPERATING FUNDS	10,149,708	59,124,708	49,820,966	19,453,451
DEBT SERVICE	<u>32,090,998</u>	<u>9,466,078</u>	<u>9,843,795</u>	<u>31,713,281</u>
NON-OPERATING FUNDS	<u>32,090,998</u>	<u>9,466,078</u>	<u>9,843,795</u>	<u>31,713,281</u>
TOTAL FUNDS	<u>42,240,706</u>	<u>68,590,787</u>	<u>59,664,761</u>	<u>51,166,732</u>

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

BUDGET STATUS REPORT

JANUARY, 2006

EXPENDITURES

<u>FUND</u>	<u>Revised BUDGET</u>	<u>YTD EXPENDITURES</u>	<u>DIFFERENCE</u>	<u>PERCENT PAID</u>
GENERAL/TRANSP/CAPITAI	100,229,598	43,839,045	56,390,553	43.74%
FOOD SERVICE	5,280,648	2,576,435	2,704,213	48.79%
COMMUNITY SERVICE	<u>6,055,398</u>	<u>3,405,485</u>	<u>2,649,913</u>	<u>56.24%</u>
OPERATING FUNDS	111,565,644	49,820,966	61,744,678	44.66%
DEBT SERVICE	<u>33,572,996</u>	<u>9,843,795</u>	<u>23,729,201</u>	<u>29.32%</u>
<u>NON-OPERATING FUNDS</u>	<u>33,572,996</u>	<u>9,843,795</u>	<u>23,729,201</u>	29.32%
TOTAL FUNDS	<u><u>145,138,640</u></u>	<u><u>59,664,761</u></u>	<u><u>85,473,879</u></u>	41.11%

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

BM
BOARD
3/7/2007

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT
COMPARATIVE ANALYSIS

JANUARY, 2006

EXPENDITURES

<u>FUND</u>	FY 2007 YTD <u>EXPENDITURES</u>	FY 2007 PERCENT <u>PAID</u>	FY 2006 <u>ACTUAL</u>	FY 2006 YTD <u>EXPENDITURES</u>	FY 2006 PERCENT <u>PAID</u>
GEN/TRANSP/CAPITAL	43,839,045	43.74%	85,697,929	39,638,981	46.25%
FOOD SERVICE	2,576,435	48.79%	4,278,632	1,833,029	42.84%
COMMUNITY SERVICE	<u>3,405,485</u>	56.24%	<u>6,064,307</u>	<u>3,174,964</u>	52.35%
OPERATING FUNDS	49,820,966	44.66%	96,040,868	44,646,974	46.49%
DEBT SERVICE	<u>9,843,795</u>	29.32%	<u>11,343,637</u>	<u>9,927,235</u>	87.51%
NON-OPERATING FUNDS	<u>9,843,795</u>	29.32%	<u>11,343,637</u>	<u>9,927,235</u>	87.51%
TOTAL FUNDS	<u>59,664,761</u>	41.11%	107,384,505	<u>54,574,209</u>	50.82%

NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.

Totals reflected above are unaudited.

BM
BOARD
3/7/2007

Wayzata Public Schools
Student Activity Fund Summary
January 31, 2007

PROGRAM/LOCATION : MISCELLANEOUS

Fund	Type	Org	Prg	Cr	Fin	Obj/Src	Account Name	Balance as Of	FY'2006/07	FY'2006/07	Balance as Of
								06/30/06	Revenue	Expend	01/31/07
21	E/R	018	000	000	000	899/099	AD BUILDING	725.78	180.00	164.30	741.48
21	R	018	000	000	000	092	INTEREST/BANK CHARGES	-	11,246.81		11,246.81
TOTAL MISCELLANEOUS								725.78	11,426.81	164.30	11,988.29

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

Fund	Type	Org	Prg	Cr	Fin	Obj/Src	Account Name	Balance as Of	FY'2006/07	FY'2006/07	Balance as Of
								06/30/06	Revenue	Expend	01/31/07
21	E/R	251	280	001	000	899/099	DRAMA	4,454.25	9,041.06	4,811.96	8,683.35
21	E/R	251	280	003	000	899/099	WAYAKO	15,416.22	108,927.99	41,855.25	82,488.96
21	E/R	251	280	005	000	899/099	CERAMICS	327.73	80.00	205.88	201.85
21	E/R	251	280	007	000	899/099	CHEERLEADERS	872.82	2,507.25	2,566.79	813.28
21	E/R	251	280	008	000	899/099	CHOIR	9,317.66	42,288.17	28,076.23	23,529.60
21	E/R	251	280	009	000	899/099	DANCELIN	21,175.35	21,105.97	21,550.08	20,731.24
21	E/R	251	280	010	000	899/099	CLASS OF 2008	2,199.22	374.34	100.00	2,473.56
21	E/R	251	280	011	000	899/099	CLASS OF 2009	298.51	7,970.00	5,005.44	3,263.07
21	E/R	251	280	012	000	899/099	CLASS OF 2010	-	258.90	100.00	158.90
21	E/R	251	280	013	000	899/099	CLASS OF 2006	3,258.90		258.90	3,000.00
21	E/R	251	280	014	000	899/099	CLASS OF 2007	34,816.81		30,999.04	3,817.77
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	63,733.43	20,404.09	34,214.45	49,923.07
21	E/R	251	280	017	000	899/099	DECA	19,064.71	42,947.00	28,406.81	33,604.90
21	E/R	251	280	019	000	899/099	FRENCH	1,170.26	70.00	104.12	1,136.14
21	E/R	251	280	020	000	899/099	GERMAN	7,734.17	11,463.68	5,448.80	13,749.05
21	E/R	251	280	021	000	899/099	LETTERMAN	12,036.54	18,067.44	9,190.37	20,913.61
21	E/R	251	280	022	000	899/099	FINE ARTS	1,571.37	2,067.00	4,551.06	(912.69)
21	E/R	251	280	023	000	899/099	LOCK DEPOSIT	18,394.38	757.50		19,151.88
21	E/R	251	280	024	000	899/099	BAND	55,772.16	56,894.50	76,251.13	36,415.53
21	E/R	251	280	025	000	899/099	SMOKING FINES	211.07	168.00		379.07
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	3,561.97	4,445.00	2,530.61	5,476.36
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	17,606.49			17,606.49
21	E/R	251	280	028	000	899/099	ORCHESTRA	6,312.71	46,281.65	46,975.49	5,618.87
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	3.18	30,933.15	18,184.41	12,751.92
21	E/R	251	280	031	000	899/099	SPANISH	1,451.47			1,451.47
21	E/R	251	280	035	000	899/099	MUSICAL	12,555.06	18,466.00	20,788.37	10,232.69
21	E/R	251	280	037	000	899/099	RARE	4,139.05	2,500.00	504.00	6,135.05
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	780.98			780.98
21	E/R	251	280	039	000	899/099	THEATRE ARTS	5,286.98	2,084.20	85.26	7,285.92
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS	1,372.61	10,054.00	3,980.95	7,445.66
21	E/R	251	280	041	000	899/099	SCHOOL STORE	1,162.11			1,162.11
21	E/R	251	280	042	000	899/099	VICA	13,942.79	3,140.00	2,275.25	14,807.54
21	E/R	251	280	043	000	899/099	ART CLUB	824.00	561.50	228.00	1,157.50
21	E/R	251	280	044	000	899/099	LINK 4	2,874.33	2,119.75	865.72	4,128.36
21	E/R	251	280	045	000	899/099	BPA/DECA	8,293.93	13,906.11	8,179.84	14,020.20
21	E/R	251	280	047	000	899/099	HIGH MILEAGE TEAM	(820.00)	940.00	98.05	21.95
21	E/R	251	280	048	000	899/099	Y.E.S.	53.19	5,000.00		5,053.19
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	809.00	890.00	1,390.18	308.82
21	E/R	251	280	050	000	899/099	DECA - SPIRITWARE	-	14,661.50	5,162.71	9,498.79
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	-	5,200.00		5,200.00
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	-			-

Wayzata Public Schools
Student Activity Fund Summary
January 31, 2007

TOTAL WAZATA HIGH SCHOOL							352,035.41	506,575.75	404,945.15	448,466.01	
PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	251	280	070	000	899/099	BASEBALL	2,218.19	2,514.00	253.50	4,478.69
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	4,861.70	8,332.00	7,616.55	5,577.15
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	2,802.58	8,361.00	10,498.59	664.99
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	4,027.32	11,391.00	8,866.61	6,551.71
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	3,249.34	12,077.75	9,808.76	5,518.33
21	E/R	251	280	075	000	899/099	FOOTBALL	35,874.62	28,147.50	38,337.72	25,684.40
21	E/R	251	280	076	000	899/099	GYMNASTICS	97.62	3,972.00	2,640.00	1,429.62
21	E/R	251	280	077	000	899/099	GOLF - BOYS	1,114.14	1,856.52	552.98	2,417.68
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	257.77	619.42	97.75	779.44
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	3,081.48	18,468.00	8,591.44	12,958.04
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	3,517.10	12,985.00	5,362.66	11,139.44
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	2,021.97	2,313.00		4,334.97
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	3,580.99	19,214.00	14,051.74	8,743.25
21	E/R	251	280	083	000	899/099	SOFTBALL	1,006.69	4,217.00		5,223.69
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	449.05	1,739.65	1,098.00	1,090.70
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	9,271.52	18,931.49	18,748.84	9,454.17
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	4,386.10	14,563.00	10,516.22	8,432.88
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	4,150.61	2,844.00	2,000.21	4,994.40
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	5,221.26	3,306.00	444.83	8,082.43
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	6,761.61	3,227.00	424.61	9,564.00
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	4,159.88	8,743.00	7,277.41	5,625.47
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	5,758.65	1,860.00	2,122.94	5,495.71
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	5,307.30	1,823.00	4,448.28	2,682.02
21	E/R	251	280	093	000	899/099	VOLLEYBALL	3,631.70	8,993.00	13,143.99	(519.29)
21	E/R	251	280	094	000	899/099	WRESTLING	(24.19)	7,299.00	3,756.90	3,517.91
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	1,552.88			1,552.88
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	-	4,712.00		4,712.00
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	-	587.00		587.00
21	E/R	251	280	098	000	899/099	FASHION CLUB	-			-
TOTAL HIGH SCHOOL ATHLETICS							118,337.88	213,096.33	170,660.53	160,773.68	
PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	253	280	152	000	899/099	MUSICAL	15,764.90		521.97	15,242.93
21	E/R	253	280	155	000	899/099	VALLEYFAIR	4,727.79	195.50		4,923.29
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	1,446.99	832.00	447.38	1,831.61
21	E/R	253	280	157	000	899/099	BAND	1,309.19	4,566.00	5,216.30	658.89
21	E/R	253	280	158	000	899/099	CHOIR	635.31		320.93	314.38
21	E/R	253	280	161	000	899/099	YEARBOOKS	5,060.77	19,110.00	6,011.21	18,159.56
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	10,802.34	14,172.86	12,404.35	12,570.85
21	E/R	253	280	166	000	899/099	FAMILY CONSUMER SCIENCE	-			-
21	E/R	253	280	167	000	899/099	MINI COURSES	4,237.85		170.06	4,067.79
TOTAL CENTRAL MIDDLE SCHOOL							43,985.14	38,876.36	25,092.20	57,769.30	
PROGRAM/LOCATION : WEST MIDDLE SCHOOL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07

Wayzata Public Schools
Student Activity Fund Summary
January 31, 2007

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	351	280	201	000	899/099	BAND	9.91	11,211.75	5,423.63	5,798.03
21	E/R	351	280	202	000	899/099	CHOIR	10,453.31	13,330.81	11,632.71	12,151.41
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	6,720.46	4,117.13	5,323.42	5,514.17
21	E/R	351	280	204	000	899/099	SCHOOL STORE	-	15.00		15.00
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	1,935.13	108.00	755.23	1,287.90
21	E/R	351	280	212	000	899/099	YEARBOOK	7,532.71	13,326.00	5,524.20	15,334.51
21	E/R	351	280	213	000	899/099	THEATER	14,287.83	7,195.15	16,603.86	4,879.12
TOTAL WEST MIDDLE SCHOOL								40,939.35	49,303.84	45,263.05	44,980.14
PROGRAM/LOCATION : EAST MIDDLE SCHOOL											
								Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	9,687.24	13,102.50	6,108.60	16,681.14
21	E/R	352	280	102	000	899/099	LOCKERS	104.32	64.00		168.32
21	E/R	352	280	104	000	899/099	BAND	784.78	185.00		969.78
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	1,846.27	2,239.00	2,256.47	1,828.80
21	E/R	352	280	107	000	899/099	VARIETY FUND	8,736.85		1,458.49	7,278.36
TOTAL EAST MIDDLE SCHOOL								21,159.46	15,590.50	9,823.56	26,926.40
PROGRAM/LOCATION : BIRCHVIEW											
								Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	948.29			948.29
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	182.33	386.25	430.00	138.58
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	117.53	684.50	735.63	66.40
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	599.04	651.50	694.56	555.98
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	837.15	1,512.00	1,006.07	1,343.08
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	1,795.61	(10.00)	1,173.48	612.13
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	579.16	111.50	444.00	246.66
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	1,811.78	500.00	319.59	1,992.19
21	E/R	404	280	261	000	899/099	MEDIA	768.92	247.55	746.35	270.12
TOTAL BIRCHVIEW								7,639.81	4,083.30	5,549.68	6,173.43
PROGRAM/LOCATION : GREENWOOD											
								Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	406	280	307	000	899/099	KINDERGARTEN	165.93	740.00	460.76	445.17
21	E/R	406	280	311	000	899/099	MEDIA	289.04	36.89		325.93
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	7,358.29		150.00	7,208.29
21	E/R	406	280	315	000	899/099	STUDENT COUNCIL	-			-
TOTAL GREENWOOD								7,813.26	776.89	610.76	7,979.39
PROGRAM/LOCATION : OAKWOOD											

Wayzata Public Schools
Student Activity Fund Summary
January 31, 2007

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	407	280	451	000	899/099	STUDENT SERV - GR 1	-			-
21	E/R	407	280	456	000	899/099	STUDENT SERV - K	-			-
21	E/R	407	280	459	000	899/099	STUDENT SERV - GR 2	-			-
21	E/R	407	280	461	000	899/099	STUDENT SERV - GR 4	-			-
21	E/R	407	280	464	000	899/099	STUDENT SERV - GR 5	4.95			4.95
21	E/R	407	280	468	000	899/099	STUDENT SERV - GR 3	111.18	8.00		119.18
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	713.45	329.67	808.33	234.79
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,424.22	1,221.50	1,167.97	7,477.75
21	E/R	407	280	476	000	899/099	CHESS CLUB	195.43	(137.75)		57.68
Total Oakwood Elementary								8,449.23	1,421.42	1,976.30	7,894.35
PROGRAM/LOCATION : SUNSET HILL											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	8,939.34	5,227.87	10,351.66	3,815.55
21	E/R	408	280	573	000	899/099	STUDENT COUNCIL	-		300.00	(300.00)
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	2,649.79	356.22	1,031.13	1,974.88
TOTAL SUNSET HILL								11,589.13	5,584.09	11,682.79	5,490.43
PROGRAM/LOCATION : PLYMOUTH CREEK											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	410	280	532	000	899/099	STUDENT COUNCIL	453.32			453.32
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	14,412.47	3,241.22	4,689.36	12,964.33
TOTAL PLYMOUTH CREEK								14,865.79	3,241.22	4,689.36	13,417.65
PROGRAM/LOCATION : GLEASON LAKE											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	4,660.75		260.13	4,400.62
21	E/R	411	280	354	000	899/099	STUDENT COUNCIL	736.82			736.82
21	E/R	411	280	358	000	899/099	MEDIA	2,271.43			2,271.43
21	E/R	411	280	360	000	899/099	STUDENT SERV - K	-			-
21	E/R	411	280	361	000	899/099	STUDENT SERV - GR 1	-			-
21	E/R	411	280	362	000	899/099	STUDENT SERV - GR 2	-			-
21	E/R	411	280	363	000	899/099	STUDENT SERV - GR 3	-			-
21	E/R	411	280	364	000	899/099	STUDENT SERV - GR 4	-			-
21	E/R	411	280	365	000	899/099	STUDENT SERV - GR 5	-			-
TOTAL GLEASON LAKE								7,669.00	-	260.13	7,408.87

Wayzata Public Schools
Student Activity Fund Summary
January 31, 2007

PROGRAM/LOCATION : KIMBERLY LANE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/06	FY'2006/07 Revenue	FY'2006/07 Expend	Balance as Of 01/31/07
21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	3,219.70	2,048.77	2,799.53	2,468.94
21	E/R	412	280	403	000	899/099	GJESTVANG	478.31	30.00	456.96	51.35
21	E/R	412	280	404	000	899/099	CARLSON	431.09		75.64	355.45
21	E/R	412	280	405	000	899/099	SPRAQUE	4.54	462.00	170.17	296.37
21	E/R	412	280	410	000	899/099	STUDENT SERV - GR 1	371.41			371.41
21	E/R	412	280	414	000	899/099	STUDENT SERV - GR 2	951.80		409.38	542.42
21	E/R	412	280	417	000	899/099	STUDENT SERV - GR 3	172.56			172.56
21	E/R	412	280	419	000	899/099	STUDENT SERV - GR 4	19.41	1,727.00		1,746.41
21	E/R	412	280	424	000	899/099	STUDENT SERV - GR 5	357.65			357.65
21	E/R	412	280	430	000	899/099	MEDIA	302.07		22.95	279.12
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	13,552.68	8,159.25	8,958.90	12,753.03
TOTAL KIMBERLY LANE								19,861.22	12,427.02	12,893.53	19,394.71
GRAND TOTAL								655,070.46	862,403.53	693,611.34	818,662.65

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 5. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Hopeman, Jr.

2. Wayzata Youth Hockey Association Ice Arena Renewal Agreement

The District’s license agreement with the District 284 Youth Hockey Association for the use of the District Arena expires July 1, 2007. Attached is a renewal of the agreement for five years.

Under the terms of the current agreement, the District can raise the hourly charge to the Association by up to 7% per year or the rate of increase in the Consumers Price Index, whichever is greater. This renewal extends that provision.

There are no significant changes in the agreement, other than renewal dates and associated changes.

RECOMMENDED ACTION: Approve the renewal of the License Agreement between the District and the District 284 Youth Hockey Association regarding use of the District Arena, and authorize the Clerk to sign the agreement.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

LICENSE AGREEMENT

This License Agreement is made as of the 12th day of March 2007, by and between **DISTRICT 284 WAYZATA YOUTH HOCKEY ASSOCIATION** (the "Association"), and **INDEPENDENT SCHOOL DISTRICT No. 284** (the "School District") on the basis of the following:

RECITALS:

FIRST, the School District owns and operates a covered ice arena located at 305 Vicksburg Lane, Plymouth, Minnesota (the "Arena"), and desires to provide the Association with access to and use of the Arena.

SECOND, the Association operates a youth hockey program in the territory of the School District, and desires to have access to and use of the Arena.

THIRD, the parties desire to enter into the License Agreement (the "agreement") so as to set forth the rights and obligations of each party regarding the operation, access and use of the Arena.

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants and agreements hereinafter expressed, the School District and the Association hereby agree as follows:

1. **Operation of the Arena.**

a. The School District shall maintain and operate the Arena for the period beginning on or about the 15th of October of each year and ending on or about the 15th of March in the immediately following calendar year so as to conduct (1) the regular school curriculum during normal school hours, and (2) extracurricular school activities, including School District hockey team usage and recreational hockey and skating, on an afternoon, evening and weekend schedule as the School District shall, in its sole discretion, determine (the "Schedule"). The School District shall have the right, in its sole discretion, to (a) close the Arena because of bad weather and safety conditions in accordance with the School District Emergency Closing Procedures, and (b) close the ice arena on December 24 at 12:00p.m.; December 25th all day; December 31st at 6:00 p.m. and January 1st, all day.

b. The School District shall have no further obligation to maintain and operate the Arena in the event of a materially adverse change in the condition or economic operations of the Arena (an "Event"). The School District reserves the right, following consultation with the School District Board and the Association, to determine what conditions or circumstances constitute the need for declaring such an Event. Upon the School District's declaration of an Event (the "Declaration"), the School District shall provide the Association with one hundred twenty (120) days advance written notice of the School District's Declaration to terminate the operation and maintenance of the

Arena. At the time of the Declaration, if the School District does not intend to use the Arena or the land upon which the Arena is located for non-ice arena purposes, subject to any prohibitions, limitations or processes imposed on the School District by state law, the Association shall be offered the opportunity to lease the ice arena under a bondable lease reasonable acceptable to School District whereby the Association pays \$1.00 per annum in base rent and assumes full responsibility for operating and maintaining the Arena, including assuming responsibility for any capital improvement or replacements which are necessary. (The rental rate reflects the fact that the Association originally built the ice arena and donated it to the School District.) If the Association fails to deliver such as notice to the School District within said one hundred twenty (120) day period, the Association would be deemed to have waived the right to lease the Arena. At the end of the one hundred twenty (120) day notice period, the School District shall have no further obligation to operate or maintain the Arena, If the Association elects to lease the Arena, the lease shall be for a term of five (5) years or such other term as the parties may agree upon. If the parties are unable to agree upon a mutually acceptable lease within one hundred eighty (180) days from the date of the Declaration, the Association shall be deemed to have waived the right to lease the Arena.

c. The School District shall schedule School District Hockey activities consistent with 1.a. above. Subsequent to identifying the schedule for these programs, the School District shall offer the Association first right of refusal on the remaining available times for using the Arena. Subsequent to working through coordination of School District and Association scheduling, the School District shall then have the right to provide other members or groups of the public an opportunity to use the facility by establishing and mutually agreeing with these parties as to reasonable rates, charges, fees, and conditions.

2. **Term of Agreement.** The Term of this Agreement shall begin on July 1, 2007 (the "Commencement Date") and shall continue for five (5) years (the "Term"). The period of time from July 1 of any year to June 30 of the subsequent year shall be called a "Lease Year." This Agreement may be renewed upon the mutual agreement of the parties hereto. In the event the Association continues to use the Arena after the end of the Term with the permission of the School District but without a license renewal, the Association shall be deemed to be using the Arena subject to the written terms of this License Agreement on a month-to-month basis terminable at any time by either party upon thirty (30) days written notice.

3. **Use of the Arena; Payment.**

a. During the first Lease Year, the School District hereby grants to the Association a nonexclusive license to use the Arena for the Association's youth hockey program in consideration of a license fee at the rate of \$42.87 per hour of use (the "Hourly Rate"). The School District shall, within fifteen (15) days of the end of the each month, submit an invoice to the Association for Arena use in the previous thirty (30) days. The invoice will be based on the number of hours of Arena use multiplied by the

current Hourly Rate. The Association shall remit payment of the invoice to the School District within thirty (30) days.

b. During the last month of each Lease Year, the School District and the Association shall meet to re-negotiate the license fee Hourly Rate used by the Association for the successive Lease Year. The negotiated Hourly Rate increase for the successive Lease Year shall not exceed the greater of seven percent (7%) per year over the previous Lease Year or the percentage increase in the Consumers Price Index, all products, Minneapolis-St. Paul metropolitan area over the previous Lease Year.

4. **Rules and Regulations.** The School District shall have the right, but not the obligation, to establish and periodically amend reasonable rules and regulations for the protection and operation of the Arena and for the protection of users of the Arena. The Association shall provide reasonably sufficient adult supervision during each instance of Arena use.

5. **Insurance.** The Association agrees to purchase, in advance, and carry in full force and effect commercial general liability insurance, providing coverage on an “occurrence” rather than “claims made” basis, which policy shall include coverage for bodily injury, property damage, personal injury, contractual liability, and independent contractors’ protective, in current Insurance Service Office form or other form which provides coverage at least as broad. The Association shall maintain a combined policy limit of at least Two Million Dollars (\$2,000,000) applying to bodily injury, property damage and personal injury, which limit may be satisfied by the Association’s basic policy, or by the basic policy in combination with umbrella or excess policies so long as the coverage is at least as broad as that required here. The School District shall be named as additional insured under all such policies. The Association shall, upon request, provide the School District with written evidence that the insurance required by this Agreement is in full force and effect.

6. **Cross-Indemnification.** The Association shall defend, indemnify and hold harmless the School District, its board members, officers, agents, and employees from and against all claims, damages, liabilities and expenses (including costs and attorney’s fees) arising from bodily injury, personal injury, including death at any time resulting therefrom, sustained by any person or persons or on account of damage to property, including loss of use thereof, arising out of or in consequence of Lessee’s use of the Arena pursuant to this Agreement, provided such injuries to persons or damage to property are not due to the negligent or intentional acts or omissions of the School District, its board members, officers, employees or agents. The School District shall defend, indemnify and hold harmless the Association, its board members, officers, agents and employees from and against all claims, damages, liabilities and expenses (including costs and attorney’s fees) arising from bodily injury, personal injury, including death at any time resulting therefrom, sustained by any person or persons or on account of damage to property, including loss of use thereof, arising out of or in consequence of the School District’s operation of the Arena, including without limitation the fixtures, entrances, exits, sidewalks and approaches of the Arena, provided such injuries to

persons or damage to property are due to the negligent or intentional acts or omissions of School District, its board members, officers, employees or agents. The provisions under this paragraph shall only apply in proportion to and to the extent of such negligent or intentional acts or omissions.

7. **Assignment.** The Association shall not make or enter into any assignment or transfer of its interests under this Agreement without the prior written consent of the School District.

8. **General.**

a. **Governing Law.** This Agreement shall be construed in accordance with the laws of the State of Minnesota, and the courts of the State of Minnesota shall have jurisdiction over all matters arising hereunder.

b. **Entire Agreement.** This Agreement contains the entire agreement of the parties with respect to all matters regarding the rights and obligations of each party regarding the operation, access and use of the Arena, and this Agreement supersedes all prior agreements and understandings, oral and written, between the School District and the Association with respect to the subject matter hereof.

c. **Modification.** This Agreement may not be modified or changed except by an instrument or instruments in writing and signed by the parties hereto.

d. **Binding Effect.** This Agreement shall inure to the benefit of the parties hereto and shall be binding upon the parties hereto and their respective successors and assigns. Except as otherwise set forth herein, nothing in this Agreement, expressed or implied, is intended to confer on any party other than the parties hereto or their successors and assigns, any rights, remedies, obligations, or other liabilities under or by reason of this Agreement.

e. **Headings.** The article, section and other headings contained in this Agreement are for reference purposes only and shall not be deemed to be a part of this Agreement or to affect the meaning or interpretation of this Agreement.

f. **Counterparts.** This Agreement may be executed in any number of counterparts, and by different parties on different counterparts, each of which, when executed, shall be deemed to be an original, and all of which together shall be deemed to be one and the same instrument. This Agreement shall be fully executed when each party hereto has executed a counterpart hereof.

g. **Severability.** If any term, condition, or provision of this Agreement, or the application thereof to any circumstance, shall be invalid or unenforceable to any extent, the remaining terms, covenants, conditions, and provisions of this Agreement shall not be affected thereby and each remaining term, covenant, condition, and provision of this Agreement shall be valid and shall be enforceable to the fullest extent permitted by law.

If any provision of this Agreement is so broad as to be unenforceable, such provision shall be interpreted to be only as broad as is enforceable.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates first above written.

**INDEPENDENT SCHOOL
DISTRICT NO. 284**

By: _____

Its: _____

**DISTRICT 284 WAYZTA
YOUTH HOCKEY
ASSOCIATION**

By: GGM Gregory G Gibson

Its: President

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 6. OTHER BOARD ACTION

ITEM: _____

COMMENTS BY: Board Chair Cohen

No items for this agenda section.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: 7. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

ITEM: _____

COMMENTS BY: Board Chair Cohen

This section of the agenda provides an opportunity for members of the audience to address the School Board.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2007

AGENDA SECTION: _____

ITEM: _____

COMMENTS BY: Board Chair Cohen

8. **Board Reports**

9. **New Business**

This section of the agenda provides an opportunity for Board members and/or the Superintendent to bring up any items of new business.

10. **Adjourn**

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: _____

Yes _____

Passed _____

Second by: _____

No _____

Failed _____

Abstentions _____