

Regular Board of Education Meeting

Monday, August 14, 2017 7:30 PM

Boone Central High School Library
605 South 6th St.
Albion, NE 68620

1. Opening the Meeting - Call to Order

Motion to approve the meeting open and properly posted by advanced notice Passed with a motion by Tim Stopak and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

2. Approval of Absent Board Members if Necessary

3. Welcome Guests

4. Consent Agenda

Motion to approve the consent agenda and the bills, and authorize the Board President and Treasurer to sign and validate all the checks as presented Passed with a motion by Sean Kohl and a second by Darren Wright.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

4.1. Meeting Agenda

4.2. Previous Board Meeting Minutes

4.3. Bill Roster

4.4. Financial Reports

4.4.1. General Fund and Lunch Fund Reports

4.4.2. Activity Fund Reports

4.4.3. Building Fund, Depreciation Fund, and Bond Fund Reports

5. Board Committee Reports

5.1. Transportation Committee

2016-17 Transportation cost were reviewed. Transportation committee met on August 7th to discuss bus routes, bus and vehicle maintenance, and possible bus purchase.

5.2. Policy Committee

Policy Committee met on August 8th to review new, revised, and required board policy changes and updates.

5.3. Facilities Committee

Building project is still on track for August 30th and September 5th start dates. Furniture was ordered for administrative offices and classrooms. Sod and river rock were ordered to complete landscaping around the building.

6. Administrative Reports

6.1. Elementary Principal

Elementary Back to School Night is August 31st from 5:00 to 7:00 pm. Arrival and dismissal procedures were reviewed. Elementary schedule for 2017-18 was presented.

6.2. Middle School Principal

Middle School Open House will be August 29th from 3:00 to 5:00 pm.

6.3. High School Principal

Hallway, cafeteria, commons area, arrival and dismissal procedures were reviewed.

6.4. Activities Director

Discussion on Cardinal Leadership Council and upcoming activities.

6.5. Superintendent

Two additional full time custodians have been hired.

6.5.1. Performing Arts Gymnasium

Acoustical panels, provided by the Performing Arts Council, will be purchased and installed in the spectator gym mid-September.

Discussion on painting spectator gym prior to the installation of the acoustical panels.

7. Public Comment

8. Action Items

8.1. Welding Instruction Contract - Dual Credit Course

Motion to approve 0.33 FTE contract with Gary Hoefer for Welding Dual Credit Courses as presented Passed with a motion by Sean Kohl and a second by Darren Wright.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.2. English Language Teacher Contract

Motion to approve English Language Education 0.25 FTE contract with Tamera Gonzalez as presented Passed with a motion by Patti Meyer and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.3. Central Community College Memorandum of Understanding and Interlocal Agreement

Motion to approve Interlocal Agreement and Memorandum of Understanding for Instructional Programs with Central Community College Passed with a motion by Darren Wright and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.4. Student Fee Policy #5416

Motion to approve Student Fee Policy for 2017-18 as presented Passed with a motion by Sean Kohl and a second by Tim Stopak.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

A public hearing was held to discuss, consider, and receive input on the proposed Student Fee Policy. The public was given the opportunity to present information and opinions during the hearing.

8.5. Parental Involvement in Title I Policy #6410

Motion to re-adopt Parental Involvement in Title I Policy as presented Passed with a motion by Darren Wright and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

A public hearing was held to discuss, consider, and receive input on the Parental Involvement in Title I Policy 6410. The public was given the opportunity to present information and opinions on the policy during the hearing.

8.6. Adoption of New Board Policies - 3131 Procurement Plan, 3131-1 Procurement Plan

Code of Conduct, 3570 Every Student Succeeds Act, 4028 Employee Fundraising
Motion to adopt policy 3131 Procurement Plan, 3131-1 Procurement Plan Code of Conduct, 3570 Every Student Succeeds Act, and 4028 Employee Fundraising as presented Passed with a motion by Sean Kohl and a second by Patti Meyer.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.7. Board of Education Policy Review - 5101 Student Discipline, 5415 Anti-Bullying, 6370 Multicultural Education

The following policies were reviewed by the Board:

- 5101 Student Discipline
- 5415 Anti-Bullying
- 6370 Multicultural Education

No action was taken.

8.8. Board of Education Policy Revisions - 1200 Anti-Harassment, 1300 Fundraising, 2400 Chain of Command, 3120 Depository, 3130 Purchasing, 3240 Safety Committee, 4003 Anti-Discrimination, 4220 Non-Certificated Employee Contracts, 5001 Immunization Rules, 5004 Part Time Enrollment, 5202-1 FERPA Notice of Rights, 5418 Homeless Students, 6800 Internet Safety, 8310 Adoption, Formulation, and Amendment of Policies

Motion to approve revisions to policies 1200 Anti-Harassment, 1300 Fundraising, 2400 Chain of Command, 3120 Depository, 3130 Purchasing, 3240 Safety Committee, 4003 Anti-Discrimination, 4220 Non-Certificated Employee Contracts, 5001 Immunization Rules, 5004 Part Time Enrollment, 5202-1 FERPA Notice of Rights, 5418 Homeless Students, 6800 Internet Safety, and 8310 Adoption, Formulation, and Amendment of Policies as presented Passed with a motion by Darren Wright and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.9. Board of Education Policy Removals - 4250 Non-Certified Staff Bus Drivers, 8320 Adoption, Amendment or Suspension of Policies, 9200 Formulation, Adoption, and Amendment of Policies, 9210 Adoption and Amendment of Bylaws

Motion to repeal policies 4250 Non-Certified Staff Bus Drivers, 8320 Adoption, Amendment or Suspension of Policies, 9200 Formulation, Adoption, and Amendment of Policies, and 9210 Adoption and Amendment of Bylaws as presented Passed with a motion by Patti Meyer and a second by Tim Stopak.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.10. Columbus Community Hospital Sports Injury Services Agreement

Motion to approve Columbus Community Hospital Sports Injury Services Agreement as presented Passed with a motion by Darren Wright and a second by Tim Stopak.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

8.11. 2017-18 Student/Parent Handbook, Activity Handbook, Coach/Activity Handbook, Teacher Handbook, and Classified Employees Handbook

Motion to approve the 2017-18 2017-18 Student/Parent Handbook, Activity Handbook, Coach/Activity Handbook, Teacher Handbook, and Classified Employees Handbooks as presented Passed with a motion by Sean Kohl and a second by Ed Knott.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

8.12. NRCSA Membership

Motion to approve 2017-18 Nebraska Rural Community Schools Association membership
Passed with a motion by Sean Kohl and a second by Darren Wright.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

8.13. Weight Room Cardio Equipment Purchase

Motion to approve purchase of fitness equipment (Cardio machines and weight belts) not to
exceed \$16,000 from Nova Fitness Passed with a motion by Tim Stopak and a second by
Darren Wright.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

8.14. Lower Loup NRD Hazard Mitigation Plan

Motion to approve and adopt the Lower Loup NRD Hazard Mitigation Plan update as
presented Passed with a motion by Darren Wright and a second by Patti Meyer.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

9. Next Meeting Date

Budget Work Session - August 29, 2017 @ 7:30 pm at Boone Central High School Library

Budget Hearing - September 11, 2017 @ 7:10 pm at Middle School in Petersburg

Tax Request Hearing - September 11, 2017 @ 7:20 pm at Middle School in Petersburg

Regular Board of Education Meeting - September 11, 2017 @ 7:30 pm at Middle School in
Petersburg

10. Questions by the Media

11. Adjournment

Meeting adjourned at 11:10 p.m.

Chairperson

Superintendent

Boone Central Regular Board of
Education Meeting
Tuesday, July 11, 2017 7:30 PM Central

Boone Central High School Library at Albion
605 S. 6th St.
Albion, NE 68620

Justin Frey: Present
Ed Knott: Present
Sean Kohl: Present
Patti Meyer: Present
Tim Stopak: Present
Darren Wright: Present
Present: 6.

1. Opening the Meeting - Call to Order

Notice of the meeting was given in advance by publication to the public and to all members of the Board of Education. Availability of the agenda was communicated in advance. The Open Meetings Act was available for review.
Meeting was called to order at 7:34 p.m.

2. Approval of Absent Board Members if Necessary

3. Welcome Guests

4. Consent Agenda

Motion to approve the Consent Agenda and the bills, and to authorize the Board President and Treasurer to sign and validate all the checks as presented Passed with a motion by Sean Kohl and a second by Tim Stopak.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

4.1. Meeting Agenda

4.2. Previous Board Meeting Minutes

4.3. Financial Reports

4.3.1. General Fund

4.3.2. Building, Bond, and Depreciation Funds

4.3.3. Petty Cash

4.3.4. Lunch Fund

4.3.5. Activity Fund

4.4. Bill Roster

5. Board Committee Reports

5.1. Facility

Next Construction Meeting - Wednesday, July 12th @ 10:30 a.m.

Construction Updates:

- ScoreVision Rack Installation
- Carpet in New Computer Lab (Old Math Room)
- Lockers in Elementary Hallway/Display Case

5.1.1. Contingency Fund Adjustment - Addition of Window Shades

CFA adjustment for addition of window shades in the new addition and 1953 and 1972 renovated areas. Proposal accepted from Lifesytyle Drapery. Total CFA = \$14,398.

5.1.2. Hallway Flooring Replacement Under Existing Lockers

Discussion on removing and replacing existing floors under high school and elementary lockers.

6. Administrative Reports

6.1. Superintendent

- Budget Planning - late August; Board Work Session - Early October
- Volleyball Schedule Change:
 - 10/10 - Fullerton @ NG
 - 10/12 - Hartington CC @ BC

6.1.1. Volleyball Standards for New Gymnasium

Purchase of volleyball standards for the new gymnasium was discussed.

6.1.2. Automatic Teller Machine (ATM) Installation

Board discussed possible installation of an ATM in the new commons area. No decision was made.

6.1.3. June 2017 Board & Administrator

7. Public Comment

8. Recess

The board recessed at 8:10 to review construction progress.

9. Action Items

9.1. Surplus Sale Proceeds

Motion to deposit proceeds from sale of surplus items into the Special Building Fund
Passed with a motion by Sean Kohl and a second by Darren Wright.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

9.2. Cafeteria Table Purchase

Motion to approve purchase of 16 cafeteria tables from Cornhusker State Industries
Passed with a motion by Darren Wright and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

9.3. Floor Scrubber

Motion to approve the purchase of a Windsor Chariot Scrubber for \$11,098 from
SupplyWorks from depreciation fund Passed with a motion by Darren Wright and a
second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

9.4. City of Albion Interlocal Softball Complex Agreement

Motion to approve City of Albion Interlocal Softball Complex Agreement Passed with a
motion by Tim Stopak and a second by Ed Knott.

Darren Wright: Abstain (With Conflict), Justin Frey: Yea, Ed Knott: Yea, Sean Kohl:
Yea, Patti Meyer: Yea, Tim Stopak: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

9.5. Building Furniture Orders - Science, Art, Elementary, and Administrative Offices

Motion to approve purchase of office furniture after all proposals are received and final
review by the Facility Committee Passed with a motion by Sean Kohl and a second by
Tim Stopak.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

9.6. 2017-18 Master Calendar

Motion to approve the amended 2017-18 master calendar as presented Passed with a
motion by Sean Kohl and a second by Justin Frey.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea

Yea: 6, Nay: 0

2017-18 Modified Calendar will follow the original "calendar A" with the exception that the Pk-5th students will begin on September 5th. All staff will report on August 23rd.

9.7. Memorandum of Understanding and Interlocal Agreement for Instructional Programs between Boone Central Schools and Central Community College

Motion to table Memorandum of Understanding and Interlocal Agreement for Instructional Programs between Boone Central Schools and Central Community College to August Regular Board of Education meeting Passed with a motion by Ed Knott and a second by Darren Wright.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

9.8. Olson/Wolf Loan Requests

Motion to approve the 57 completed Olson/Wolf Loan applications Passed with a motion by Ed Knott and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

57 applications were submitted by the deadline with requests totaling \$271,000.

9.9. Superintendent Authorization for State and Federal Funding

Motion to approve Superintendent Hardwick as the authorized representative to administrate and receive all state and federal funds for the 2017-18 School Year Passed with a motion by Darren Wright and a second by Tim Stopak.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

9.10. Superintendent Purchasing Agent Authorization

Motion to approve Superintendent Hardwick as the purchasing agent for Boone Central Schools Passed with a motion by Darren Wright and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

9.11. Bank Signature Authorization

Motion to authorize Superintendent Hardwick to sign bank signature cards at Boone County bank and Cornerstone Bank Passed with a motion by Darren Wright and a second by Sean Kohl.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea, Darren Wright: Yea

Yea: 6, Nay: 0

9.12. Paint in the 1996 Addition

Motion to accept bid from Koziol Painting for painting 8 classrooms in the 1996 addition in the amount of \$7,000 Passed with a motion by Patti Meyer and a second by Ed Knott.

Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea,
Darren Wright: Yea
Yea: 6, Nay: 0

9.13. Right-Of-Way Grant for Use of Flag Poles

Motion to Approve Agreement with City of Albion for Construction, Maintenance, and Use of Flag Poles Passed with a motion by Sean Kohl and a second by Tim Stopak.

Darren Wright: Abstain (With Conflict), Justin Frey: Yea, Ed Knott: Yea, Sean Kohl: Yea, Patti Meyer: Yea, Tim Stopak: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

10. Next Meeting Date

Regular Board of Education Meeting - Monday, August 14, 2017 @ 7:30 p.m. Albion High School Library

11. Questions by the Media

12. Adjournment

Meeting was adjourned at 10:03 p.m.

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
Checking		1			
Checking		1	Fund: 01	GENERAL FUND	
ALBIONMASO	ALBION MASONIC LODGE #78	250.00	8/17	Pathways Rent	
				Vendor Total:	250.00
ALBIONNEWS	ALBION NEWS	324.58	7/17 Stmt	Advertising/Subscription	
				Vendor Total:	324.58
ALBWATERDE	ALBION WATER DEPARTMENT	3,673.75	7/17 Stmt	Water/Garbage	
				Vendor Total:	3,673.75
AMERICANEA	American Eagle Van Lines Inc	4,879.40	7/13/17	Supt. Moving Expenses	
				Vendor Total:	4,879.40
APPEARA	APPEARA	33.52	0228520	Supplies	
APPEARA	APPEARA	(27.97)	7/17 Stmt	Credit for overpayment	
				Vendor Total:	5.55
APPLIEDCON	APPLIED CONNECTIVE TECHNOLOGIES	828.31	97279	Phone Maintenance - Construction project	
APPLIEDCON	APPLIED CONNECTIVE TECHNOLOGIES	6,352.00	97325	E-Rate AP/Switch project	
APPLIEDCON	APPLIED CONNECTIVE TECHNOLOGIES	39,496.00	97326	E-Rate Data/Voice Access Point Cabling	
APPLIEDCON	APPLIED CONNECTIVE TECHNOLOGIES	8,109.00	97354	Additional Access Points	
				Vendor Total:	54,785.31
AXISCAPITA	AXIS CAPITAL	193.90	C5502-0043	MONTHLY LEASE	
AXISCAPITA	AXIS CAPITAL	280.12	MPC3002-0043	MONTHLY LEASE	
				Vendor Total:	474.02
BECKMAN	Beckman, Ashley	100.00	6/20/2017	Science Workshop Stipend	
				Vendor Total:	100.00
BEIERMAN2	BEIERMAN, PAULA	100.00	6/20/2017	Science Workshop Stipend	
				Vendor Total:	100.00
BLACKHILLS	Black Hills Energy	136.74	7/17 605 S. 6th #1	Natural Gas	
BLACKHILLS	Black Hills Energy	24.75	7/17 605 S. 6th #2	Natural Gas	
BLACKHILLS	Black Hills Energy	19.20	7/17 644 S. 6th St.	Natural Gas	
BLACKHILLS	Black Hills Energy	20.08	7/17 933 S. 1st	Natural Gas	
BLACKHILLS	Black Hills Energy	20.08	7/17 951 S. 1st S.t	Natural Gas	
BLACKHILLS	Black Hills Energy	45.22	7/17 Pathways	Natural Gas	
BLACKHILLS	Black Hills Energy	189.66	7/17 Petersburg	Natural Gas	
				Vendor Total:	455.73
BLUFFSSANI	Bluffs Sanitary Supply	105.63	350864	Requisitions	
				Vendor Total:	105.63
BOMGAARS	BOMGAARS	199.90	7/17 Stmt	Supplies	
				Vendor Total:	199.90
BOONECENTR	BOONE CENTRAL ACTIVITY	40,000.00	16-17	Reimb Athletics Account	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
			Athletics		
BOONECENTR	BOONE CENTRAL ACTIVITY	18,830.27	16-17 Ins	Health Insurance Costs for Hot Lunch emp	
BOONECENTR	BOONE CENTRAL ACTIVITY	1,281.94	5/17 Cardmember	Supplies	
BOONECENTR	BOONE CENTRAL ACTIVITY	267.89	6/17 Cardmember	Travel/Background Checks	
BOONECENTR	BOONE CENTRAL ACTIVITY	12.00	7/31/17	Postage Reimb	
				Vendor Total:	60,392.10
BOYDJES	Boyd, Jessica	100.00	6/20/2017	Science Workshop Stipend	
				Vendor Total:	100.00
BOYSTOWN	Boys Town	2,216.32	NIE000161942	6/17 LM	
				Vendor Total:	2,216.32
BROWNSAENG	BROWN & SAENGER	6,218.22	2183690-0	Requisitions	
BROWNSAENG	BROWN & SAENGER	5,386.56	2183690-1	Requisitions	
BROWNSAENG	BROWN & SAENGER	9.80	2183690-2	Requisitions	
				Vendor Total:	11,614.58
CASEYS	CASEYS GENERAL STORE	12.00	7/17 Stmt	Reimbursed expense	
				Vendor Total:	12.00
CEDARVALLE	CEDAR VALLEY LUMBER - ALBION	573.94	7/17 Stmt	Supplies	
				Vendor Total:	573.94
GIPHYSTH	CENTRAL NEBRASKA REHABILITATION SERVICES	141.75	6/17 Stmt	O.T.	
				Vendor Total:	141.75
CENTRALPAR	CENTRAL PARTS & MACHINE	36.29	7/17 Stmt	Supplies	
				Vendor Total:	36.29
COLPARTSIN	COLUMBUS PARTS, INC.-ALBION DIV	59.47	415053	Supplies	
				Vendor Total:	59.47
COMMITTEEF	Committee for Children	4,878.00	277430	Curriculum	
				Vendor Total:	4,878.00
COMPUTERHA	Computer Hardware Inc.	8,995.00	H19178	REAP	
				Vendor Total:	8,995.00
COMPUTERSE	COMPUTERS ETC	29.06	7/17	Requisitions	
				Vendor Total:	29.06
CONNECTNOW	Connect Now, Inc	59.98	7/21/17	Cell Phone Accessories	
				Vendor Total:	59.98
CRISSCOINC	CRISS CO INC	262.50	1881	Install Water Fountain & Repair AC&Coole	
				Vendor Total:	262.50
DATABASEDC	Data-Based Consulting Inc.	250.00	0004172	MTSS/RTI Conf KF SB	
DATABASEDC	Data-Based Consulting Inc.	125.00	0004230	MTSS/RTI Conf MH	
				Vendor Total:	375.00
DECKEREQUI	DECKER EQUIPMENT	35.75	201001A	Supplies	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount Invoice</u>	<u>Description</u>	
			Vendor Total:	35.75
DONNMAR	Donner, Marcus	111.28 7/31 & 8/7/17	Mileage	
			Vendor Total:	111.28
EAGLECOMM	Eagle Communications Inc	79.90 7/17 Stmt	Internet 1st St	
			Vendor Total:	79.90
EGANSUPPLY	EGAN SUPPLY CO.	123.80 268081	Supplies	
			Vendor Total:	123.80
EMCINSURAN	EMC INSURANCE	7,175.74 7/17 Stmt	Insurance	
			Vendor Total:	7,175.74
FAIRFI	FAIRFIELD INN	439.80 7/17	Admin Days Lodging	
			Vendor Total:	439.80
FLINNS	FLINN SCIENTIFIC	1,242.77 2117197	Science Requisitions	
			Vendor Total:	1,242.77
FRONTI	FRONTIER	646.20 7/17 Stmt	Telephone	
			Vendor Total:	646.20
GAETHP	GAETH PEST CONTROL SERVICES IN	65.00 12070	Pest Control	
			Vendor Total:	65.00
GREATP	GREAT PLAINS COMMUNICATION	2,682.41 7/16/17	Ethernet	
			Vendor Total:	2,682.41
HARDNIC	Hardwick, Nicole	120.60 7/17	Moving Expense Mileage	
			Vendor Total:	120.60
HOUGHT	HOUGHTON MIFFLIN CO	1,288.87 953275590	Requisitions-Testing	
			Vendor Total:	1,288.87
HUSKER	HUSKERLAND PREP REPORT	69.00 17-18	Subscription	
			Vendor Total:	69.00
IXL	IXL LEARNING	49.00 S309477	Requisitions - 1 yr sub	
			Vendor Total:	49.00
JWPEPPER	JW PEPPER & SON INC.	97.19 03527624	Sheet Music	
JWPEPPER	JW PEPPER & SON INC.	31.50 03527854	Sheet Music	
			Vendor Total:	128.69
KAYTON	KAYTON INTERNATIONAL	233.15 7/17 Stmt	Supplies	
			Vendor Total:	233.15
KNUSTHE	Knust, Theresa	27.98 7/17 Receipts	Supplies	
			Vendor Total:	27.98
KOZIOLJOHN	KOZIOL, JOHN	7,000.00 8/1/17	Paint 1996 classrooms	
			Vendor Total:	7,000.00
LEIFEL	LEIFELDS HARDWARE & FURNITURE	221.58 7/17 Stmt	Supplies	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount Invoice</u>	<u>Description</u>	
			Vendor Total:	221.58
LIGHTSPEED	Lightspeed Technologies, Inc.	1,386.87 106524	Requisitions - Redcat	
			Vendor Total:	1,386.87
LOCODESIGN	LOCO'S DESIGNER T'S & MORE	77.20 6707	New staff shirts	
			Vendor Total:	77.20
LOUPPO	LOUP POWER DIST	3,814.70 7/17 Stmt	Electricity	
			Vendor Total:	3,814.70
LRPPUBLICA	LRP PUBLICATIOINS	314.50 17-18	Subscription	
			Vendor Total:	314.50
MATHESONTR	MATHESON LINWELD	124.00 51207350	Supplies	
			Vendor Total:	124.00
MOLTMANUFA	MOLT MANUFACTURING, INC.	242.20 7/17 Stmt	Repairs	
			Vendor Total:	242.20
MUSICM	MUSIC IN MOTION	160.44 00551980	Requisitions	
			Vendor Total:	160.44
NCSA	NEBRASKA COUNCIL SCHOOL ADMIN.	800.00 50840	Admin Days Registration	
			Vendor Total:	800.00
NEIDHARDTS	Neidhardt Sandblasting LLC	85.00 147	Sandblast hand rails	
			Vendor Total:	85.00
NELSLYN	Nelson, Lynzee	100.00 6/20/2017	Science Workshop Stipend	
			Vendor Total:	100.00
NEWZBRAINE	NewzBrain Education	309.00 17-18 Sub	Requisition	
			Vendor Total:	309.00
OFFICE	OFFICE NET	101.00 876481-0	Copier	
			Vendor Total:	101.00
OMAHATRUCK	OMAHA TRUCK CENTER INC.	1,459.59 364044	Bus 13 Repairs	
OMAHATRUCK	OMAHA TRUCK CENTER INC.	382.98 364534S	Bus 15 Repairs	
OMAHATRUCK	OMAHA TRUCK CENTER INC.	573.82 364757	Bus 13 Repairs	
OMAHATRUCK	OMAHA TRUCK CENTER INC.	99.25 560450c	Bus 15 Repairs	
			Vendor Total:	2,515.64
OSANMAR	Osantowski, Marianne	100.00 6/20/2017		
			Vendor Total:	100.00
PAULSONAUT	Paulson Autobody	767.72 818	Van windshields	
			Vendor Total:	767.72
PAYFLEX	PAYFLEX SYSTEMS USA INC	100.00 7/17	Fees	
			Vendor Total:	100.00
PEARDECKIN	Pear Deck Inc	450.00 inv-1757	Requisitions-Software - 5 accounts	
			Vendor Total:	450.00

Vendor ID	Vendor Name	Amount Invoice	Description	
PERRYGUTH	PERRY, GUTHERY, HAASE & GESSFORD, P.C.	750.00 7/17 Stmt	Legal Fees	
			Vendor Total:	750.00
PETBLD	PETERSBURG BUILDING AND SUPPLY	349.72 7/17 Stmt	Supplies	
			Vendor Total:	349.72
PETTYCASH	PETTY CASH FUND	350.00 11/16	Champion of Choices balance	
PETTYCASH	PETTY CASH FUND	5,656.20 7/17 Receipts	Travel/Supplies/Phone/Mileage	
			Vendor Total:	6,006.20
PRESTO	PRESTO X CO	34.97 5318625	Pest Control	
PRESTO	PRESTO X CO	80.00 5318626	Pest control	
			Vendor Total:	114.97
PRESTW	PRESTWICK HOUSE	1,951.93 330432	Requisitions - Workbooks	
			Vendor Total:	1,951.93
RAMAD2	RAMADA INN-KEARNEY	158.00 7/17 Stmt	Admin Days Lodging	
			Vendor Total:	158.00
REICJEA	Reicks, Jean	100.00 6/20/2017	Science Workshop Stipend	
			Vendor Total:	100.00
SCHOOLSPEC	SCHOOL SPECIALTY	301.45 208118606591	Requisitions	
SCHOOLSPEC	SCHOOL SPECIALTY	340.97 308102776120	Requisitions	
SCHOOLSPEC	SCHOOL SPECIALTY	627.65 308102784431	Requisitions	
SCHOOLSPEC	SCHOOL SPECIALTY	276.08 308102784447	Requisitions	
SCHOOLSPEC	SCHOOL SPECIALTY	233.39 308102795756	Requisitions	
			Vendor Total:	1,779.54
SCHUMACHE2	SCHUMACHER, LISA	100.00 6/20/2017	Science Workshop Stipend	
			Vendor Total:	100.00
SHERWINWIL	Sherwin-Williams Co.	68.31 4455-4	Paint	
			Vendor Total:	68.31
STUDIESWEE	STUDIES WEEKLY/AMERICAN LEGACY	612.00 205504	Requisitions	
			Vendor Total:	612.00
SUPPLYWORK	SupplyWorks	307.95 403507304	Supplies	
SUPPLYWORK	SupplyWorks	1,285.14 40549330	Supplies	
SUPPLYWORK	SupplyWorks	(625.51) 405588161	Return	
SUPPLYWORK	SupplyWorks	67.88 405588179	Supplies	
SUPPLYWORK	SupplyWorks	1,127.96 406779033	Supplies	
SUPPLYWORK	SupplyWorks	(82.68) 407077411	Returned	
SUPPLYWORK	SupplyWorks	0.79 407077429	Supplies	
			Vendor Total:	2,081.53
USBANKEQUI	U.S. BANK EQUIPMENT FINANCE	360.03 7502-0037	SAVIN MP7502 PRINTER LEASE	
			Vendor Total:	360.03
VERIZON	VERIZON	367.11 7/17 Stmt	Cell phones	
			Vendor Total:	367.11
VILPET	VILLAGE OF PETERSBURG	679.40 7/17 Stmt	Water/Garbage	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
				Vendor Total:	679.40
VOSSEL	VOSS LIGHTING	263.04	10178105-00	Supplies	
				Vendor Total:	263.04
WATERBURY	WATERBURY, LAURIE	100.00	6/20/2017	Science Workshop Stipend	
				Vendor Total:	100.00
WHITES	WHITE STAR OIL CO	462.16	7/17 Smt	fuel/supplies	
				Vendor Total:	462.16
ZIONLUTHER	Zion Lutheran Church	170.00	7/17	Rent for Summer Preschool	
				Vendor Total:	170.00
				Fund Total:	204,763.59
				Checking Account Total:	204,763.59

AUGUST 2016 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE		\$637.91
Beckman, Jessica	\$75.15	
Boone Central Schools	275.00	
FeeZee	\$40.80	
Happy Chef	\$70.20	
Johannes, Amber	\$19.85	
Kern, Allison	\$7.95	
Ketteler, Lee	\$16.00	
Levander, Mary	\$22.10	
Midwest Restaurant	\$918.95	
Nebraska Food Distribution	\$1,779.22	
Pyramid School Products	\$41.40	
TOTAL	\$3,266.62	
Payroll	<u>\$1,428.87</u>	
TOTAL EXPENSES FOR AUGUST	\$4,695.49	
TOTAL DEPOSITS FOR AUGUST	<u>\$30,687.42</u>	
BANK BALANCE		\$26,629.84

SEPTEMBER 2016 HOT LUNCH BILLS -- ALBION/PETERSBURG

	BEGINNING BANK BALANCE	\$26,629.84
Appeara	\$215.45	
Beckman, Kathy	28.64	
Bernard Food Industries	423.02	
Boone Central Schools	37.91	
Brown & Saenger	892.82	
Cash-Wa Distributing	4,491.73	
Culligan	141.50	
FeeZee	\$29.99	
Hiland Dairy	\$2,228.10	
Main Street Hardware	\$4.99	
Midwest Restaurant	\$298.65	
Nebraska Food Distribution	\$2,635.42	
Pegler Sysco Food Services	\$3,651.86	
School Nutrition Association	\$47.50	
Sharp Plumbing & Repair	\$80.00	
Shriver, Scott	\$80.05	
Thompson Co	\$573.76	
Thriftyway	\$28.24	
TOTAL	\$15,889.63	
Payroll	<u>\$12,128.34</u>	
TOTAL EXPENSES FOR SEPTEMBER	\$28,017.97	
TOTAL DEPOSITS FOR SEPTEMBER	<u>\$24,197.25</u>	
	BANK BALANCE	\$22,809.12

OCTOBER 2016 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$22,809.12

Appeara	\$541.55
Bernard Food Industries	\$61.76
Cash-Wa Distributing	\$7,403.14
Culligan	\$68.05
FeeZee	\$33.15
Gragert's ShurSave	\$17.91
Hiland Dairy	\$4,270.51
Hobart	\$271.20
Loco's	\$20.00
Loeffler, Amy	\$33.15
Nebraska Food Distribution	\$3,948.50
Pegler Sysco Food Services	\$3,722.78
Rae Valley Market	\$79.21
Thompson Co	\$308.10
Thriftyway	\$27.90

TOTAL	\$20,806.91
Payroll	<u>\$18,623.45</u>

TOTAL EXPENSES FOR OCTOBER \$39,430.36

TOTAL DEPOSITS FOR OCTOBER \$36,319.04

BANK BALANCE

\$19,697.80

NOVEMBER 2016 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$19,697.80

Appeara	\$212.81
Cash-Wa Distributing	\$4,229.30
Culligan	\$119.25
FeeZee	\$61.39
Hiland Dairy	\$3,758.71
Krings, Diane	\$13.70
Nebraska Food Distribution	\$4,455.88
Pegler Sysco Food Services	\$6,130.59
Quill	\$22.38
Staashelm Electric	\$63.57
Staples Advantage	\$287.10
Thompson Co	\$341.14
Thriftyway	\$35.35
Workplace Pro	\$137.40

TOTAL \$19,868.57

Payroll \$18,103.79

TOTAL EXPENSES FOR NOVEMBER \$37,972.36

TOTAL DEPOSITS FOR NOVEMBER \$35,936.19

BANK BALANCE

\$17,661.63

DECEMBER 2016 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$17,661.63

Appeara	\$351.33
Bernard Food Industries	\$811.28
Cash-Wa Distributing	\$5,115.05
Culligan	\$68.05
FeeZee	\$44.55
Hiland Dairy	\$3,805.12
Nebraska Food Distribution	\$1,306.98
Pegler Sysco Food Services	\$3,315.69
Rae Valley Market	\$47.47
Thriftyway	\$28.21

TOTAL	\$14,893.73
Payroll	<u>\$17,918.49</u>

TOTAL EXPENSES FOR DECEMBER	\$32,812.22
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TOTAL DEPOSITS FOR DECEMBER	<u>\$31,960.56</u>
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BANK BALANCE

\$16,809.97

JANUARY 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$16,809.97

Advanced Fire & Safety	\$133.00
Amazon	\$15.99
Appera	\$413.50
Boone Central Music Boosters	\$702.00
Cash-Wa Distributing	\$2,833.83
Culligan	\$90.30
Dollar General	\$16.50
FeeZee	\$51.72
Hiland Dairy	\$2,451.40
Nebraska Food Distribution	\$3,181.74
Pegler Sysco Food Services	\$2,448.84
Thompson's Co	\$75.92
Thriftyway	\$28.58

TOTAL \$12,443.32

Payroll \$14,901.07

TOTAL EXPENSES FOR JANUARY \$27,344.39

TOTAL DEPOSITS FOR JANUARY \$29,218.57

BANK BALANCE

\$18,684.15

FEBRUARY 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$18,684.15

Appeara	\$226.87
Cash-Wa Distributing	\$3,993.78
Culligan	\$70.05
FeeZee	\$82.61
Hiland Dairy	\$3,701.73
Nebraska Food Distribution	\$3,949.02
Pegler Sysco Food Services	\$2,990.30
Rae Valley Market	\$19.55
Thompson's Co	\$290.08
Thriftyway	\$51.20

TOTAL \$15,375.19

Payroll \$14,572.04

TOTAL EXPENSES FOR FEBRUARY \$29,947.23

TOTAL DEPOSITS FOR FEBRUARY \$30,155.46

BANK BALANCE

\$18,892.38

MARCH 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$18,892.38

Appeara	\$352.04
Bomgaars	\$3.49
Boone Central Schools	\$19.00
Cash-Wa Distributing	\$2,695.82
Culligan	\$206.35
Eastman, Jenny	\$200.00
FeeZee	\$33.97
Hiland Dairy	\$2,950.07
Midwest Restaurant Supply	\$282.94
Nebraska Food Distribution	\$3,558.87
Pegler Sysco Food Services	\$3,160.10
Rae Valley Market	\$17.21
Thompson's Co	\$76.28
Thriftyway	\$25.14
University of Nebraska Lincoln	\$75.00

TOTAL	\$13,656.28
Payroll	<u>\$14,548.57</u>

TOTAL EXPENSES FOR MARCH \$28,204.85

TOTAL DEPOSITS FOR MARCH \$35,936.57

BANK BALANCE

\$26,624.10

APRIL 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$26,624.10

Appeara	\$444.77
Cash-Wa Distributing	\$4,001.42
Criss Co	\$282.50
Culligan	\$314.05
FeeZee	\$63.82
Hiland Dairy	\$4,404.24
Nebraska Food Distribution	\$38.30
Nebraska School Nutrition Association	\$150.00
Nebraska School Nutrition Association	\$24.00
Pegler Sysco Food Services	\$4,562.34
Rae Valley Market	\$16.20
Thompson's Co	\$313.79
Thriftyway	\$30.90
Wordware Inc.	\$1,814.00

TOTAL	\$16,460.33
Payroll	<u>\$20,633.60</u>

TOTAL EXPENSES FOR APRIL \$37,093.93

TOTAL DEPOSITS FOR APRIL \$35,438.44

BANK BALANCE

\$24,968.61

MAY 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$24,968.61

Appeara	\$362.82
Birch, Jacob	\$193.75
Boone Central School	\$15.00
Carder, Mary	\$227.75
Cash-Wa Distributing	\$3,131.58
Culligan	\$70.05
FeeZee	\$57.38
Frey, Jack	\$5.40
Gottier, Vanessa	\$48.60
Hiland Dairy	\$3,679.64
Hosford, Paul	\$23.95
Johnson, Jay	\$68.50
Mangus, Tom	\$12.25
Moncada, Mariana	\$50.75
Roberg, Dave	\$9.10
Pegler Sysco Food Services	\$2,973.06
Rae Valley Market	\$19.09
Seda, Sarah	\$59.00
Stuhr, Rod	\$13.45
Thompson's Co	\$113.24
Thriftyway	\$15.45
Travis, Joel	\$108.70
Voichoski, Roger	\$4.30
Wagner, Kevin	\$17.20
Wesseln, Kim	\$34.90
Worrell, Cory	\$27.60
Wynn, Amber	\$3.10
Yrkoski, Amanda	\$25.45
Zabka, Lori	\$3.85

TOTAL \$11,374.91

Payroll \$17,185.60

TOTAL EXPENSES FOR MAY \$28,560.51

TOTAL DEPOSITS FOR MAY \$25,195.32

BANK BALANCE

\$21,603.42

JUNE 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$21,603.42

Appeara	\$333.65
Cash-Wa Distributing	\$177.73
Criss Co.	\$102.50
Culligan	\$34.46
FeeZee	\$41.49
Hiland Dairy	\$1,088.28
Pegler Sysco Food Services	\$506.47
Rae Valley Market	\$6.03
Seda, Sarah	\$50.00
Thompson's Co	\$56.76
Thriftyway	\$4.95

TOTAL	\$2,402.32
Payroll	<u>\$13,898.68</u>

TOTAL EXPENSES FOR JUNE \$16,301.00

TOTAL DEPOSITS FOR JUNE \$7,736.91

BANK BALANCE

\$13,039.33

JULY 2017 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE

\$13,039.33

Appeara	\$12.81
Culligan	\$34.46
Egan	\$620.43
FeeZee	\$10.00
Marina Inn	\$252.00
Pyramid School Products	\$11.97

TOTAL	\$941.67
Payroll	<u>\$6,645.29</u>

TOTAL EXPENSES FOR JULY	\$7,586.96
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TOTAL DEPOSITS FOR JULY	<u>\$626.67</u>
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BANK BALANCE

\$6,079.04

GENERAL FUND

7/1/17 Balance			\$1,806,200.36
7/19/17	5600 Central Community College - articulation	\$100.00	
7/19/17	5600 Central Community College - Adv. Bio classes	\$5,100.00	
7/19/17	5400 Nebraska Ed Book Buyers - used textbooks	\$433.51	
7/19/17	1125 Boone County - Motor Vehicle	\$31,069.20	
7/19/17	1110 Boone County - Taxes	\$39,894.25	
7/19/17	3130 Boone County -Homestead Exemption	\$7,394.94	
7/19/17	3131 Boone County -Property Tax Credit	-\$50.33	
7/19/17	3180 Boone County - Pro Rate	\$3,137.74	
7/19/17	2110 Boone County - Fines	\$1,214.73	
7/19/17	1620 Boone County - City Fines	\$30.00	
7/19/17	1125 Antelope County - Motor Vehicle	\$177.92	
7/19/17	3180 Antelope County - Pro Rate	\$12.06	
7/19/17	3130 Antelope County - Homestead Exempt	\$37.53	
7/19/17	9000 Antelope County - Building Fund	\$9.17	
7/19/17	9000 Antelope County - Transfer to Building Fund	-\$9.17	
7/25/17	4915 ESU 7 - Migrant Reimbursement	\$1,831.38	
7/25/17	01 1239 316 1 000 ESU 7 - SpEd Payback	\$3,503.55	
7/11/17	4450 State of Nebraska - Medicaid MIPS	\$105.87	
7/11/17	4450 State of Nebraska - Medicaid MIPS	\$39.81	
7/26/17	5600 State of Nebraska - youth survey reimb	\$250.00	
7/26/17	4450 State of Nebraska - Medicaid MIPS	\$202.96	
	1410 Interest	\$2,232.92	
	Total Receipts	\$96,718.04	
	Balance and Receipts		\$1,902,918.40
	Disbursements:		
	July payroll and bills	\$707,503.78	
	Void ck to wrong vendor #58531	-\$1,281.94	
	Void ck to wrong vendor #58563	-\$109.18	
			\$706,112.66
7/31/17 Balance			\$1,196,805.74
	Premier Money Market Account		
	7/1/17 Beginning Balance	\$818,258.99	
	Interest	1,056.34	
	Transfer to General Fund		
	7/31/17 Ending Balance		\$819,315.33
	Total General Fund		\$2,016,121.07
	July Payroll	\$530,698.91	
	July Bills	\$176,804.87	
	Total	\$707,503.78	

NATURAL GAS

		NATURAL GAS											
Budgeted		CONSUMPTION		CONSUMPTION		2013-2014	2014-2015	2015-2016	2016-2017				
		2011-2012	2012-2013	2012-2013	2013-2014					2014-2015	2015-2016	2016-2017	2016-2017
Albion	September	\$595.49	586	\$328.70	869	\$629.71	554	\$1,130.44	1268	\$677.34	677	759.63	676
Petersburg		\$178.10	140	\$198.02	166	\$200.42	136	\$234.58	183	\$206.81	138	\$245.03	144
Pathways				\$37.32	13	\$36.20	10	\$56.60	27	\$37.74	10	\$44.11	12
Houses												\$45.28	7
Albion	October	\$1,267.95	1463	\$897.09	2230	\$2,460.80	2816	\$2,050.30	2418	\$1,519.67	1920	\$1,541.40	1637
Petersburg		\$249.35	234	\$939.03	1246	\$1,135.39	1294	\$657.32	735	\$513.83	573	\$512.87	497
Pathways		\$43.90	27	\$168.16	190	\$168.43	161	\$118.19	96	\$108.30	95	\$108.93	85
Houses												\$62.75	23
Albion	November	\$1,482.40	1799	\$1,571.53	3987	\$3,402.24	3979	\$3,893.43	4728	\$3,017.77	3959	2582.11	3049
Petersburg		\$718.81	872	\$1,631.99	2256	\$2,097.81	2486	\$2,229.91	2783	\$1,498.56	1968	\$1,305.61	1548
Pathways		\$143.56	122	\$262.44	327	\$252.63	265	\$318.70	337	\$253.03	298	\$256.44	280
Houses												\$174.65	77
Albion	December	\$3,815.12	5187	\$2,534.74	5812	\$5,416.23	6467	\$5,662.71	7005	\$4,909.37	6615	\$781.03	11105
Petersburg		\$2,514.90	3462	\$2,518.44	3548	\$3,563.23	4301	\$2,927.17	3697	\$2,381.62	3219	\$3,051.25	3815
Pathways		\$338.26	323	\$395.97	521	\$544.02	625	\$432.66	475	\$308.64	376	\$518.61	619
Houses												\$291.04	255
Albion	January	\$3,378.95	4683	\$2,432.17	5633	\$4,863.77	5785	\$4,493.27	5495	\$4,518.45	6187	6055.87	7381
Petersburg		\$2,147.91	3023	\$2,576.26	3632	\$3,437.08	4145	\$2,281.91	2851	\$2,326.50	3136	\$2,355.09	2839
Pathways		\$350.02	316	\$367.24	469	\$615.88	714	\$301.23	316	\$334.04	411	\$435.35	499
Houses										\$210.69	206	\$237.47	192
Albion	February	\$3,188.29	4516	\$1,917.39	4573	\$4,999.77	5953	\$4,486.24	5476	\$2,843.25	3722	4278.96	5176
Petersburg		\$2,069.33	2982	\$2,109.71	2952	\$3,106.85	3736	\$2,453.79	3073	\$1,644.07	2136	\$1,929.13	2320
Pathways		\$341.23	307	\$322.50	414	\$543.02	624	\$381.76	413	\$264.67	309	\$358.30	406
Houses										\$137.26	113	\$190.91	132
Albion	March	\$1,367.56	1901	\$10,319.74	3983	\$3,134.67	3649	\$2,285.50	2668	\$2,537.61	3297	3015.03	3599
Petersburg		\$696.98	975	\$1,894.92	2639	\$1,860.23	2192	\$1,204.93	1436	\$1,337.01	1701	\$1,381.24	1636
Pathways		\$151.91	113	\$190.35	222	\$351.17	387	\$178.55	167	\$235.44	268	\$287.47	320
Houses										\$114.23	83	\$154.67	91
Albion	April	\$1,048.51	1406	\$984.66	1309	\$2,079.09	2345	\$1,722.39	1952	\$1,449.44	1728	2292.53	2611
Petersburg		\$464.65	608	\$1,335.26	1824	\$1,021.34	1153	\$750.24	840	\$721.46	829	\$879.74	957
Pathways		\$140.22	101	\$146.49	159	\$160.94	152	\$102.56	75	\$140.60	135	\$182.90	179
Houses										\$62.93	27	\$102.42	40
Albion	May	\$770.92	869	\$2,216.13	2810	\$1,182.67	1228	\$939.84	1090	\$897.23	908	1200.9	1083
Petersburg		\$218.29	188	\$452.22	464	\$432.83	423	\$352.58	353	\$299.51	238	\$334.88	219
Pathways		\$40.34	14	\$46.31	20	\$74.55	42	\$84.45	63	\$65.76	34	\$83.21	44
Houses										\$65.76	13	\$67.18	6
Albion	June	\$251.50	139	\$667.04	5850	\$722.09	704	\$354.57	485	\$405.55	208	363.66	96
Petersburg		\$117.06	59	\$142.02	74	\$145.96	75	\$91.20	74	\$176.23	65	\$189.66	53
Pathways		\$34.74	11	\$23.78	0	\$34.99	9	\$37.74	10	\$40.28	9	\$45.22	10
Houses										\$43.82	6	\$59.36	0
Albion	July	\$267.27	156	\$432.08	310	\$539.98	492	\$556.66	505	\$369.02	106	265.44	7
Petersburg		\$124.75	66	\$141.51	68	\$145.96	75	\$168.69	84	\$193.06	79	\$189.66	53
Pathways		\$36.30	12	\$24.76	0	\$36.15	10	\$39.83	12	\$39.49	8	\$45.22	10
Houses												59.36	0
Albion	August	\$165.48	555	\$440.27	320	\$502.13	417	\$625.62	602	\$592.36	424		
Petersburg		\$49.80	112	\$173.78	103	\$176.31	112	\$193.40	119	\$216.76	107		
Pathways		\$5.14	11	\$27.06	2	\$36.22	10	\$35.64	8	\$41.90	10		
Houses										\$43.08	5		
TOTAL		\$28,774.99	37893	\$40,867.08	58995	\$50,110.76	57526	\$43,834.60	51919				
	New Pathways Building			*bill was adjusted in April						*added Redler house 11/15			
										**added Beckman house 12/15			

BOARD EXPENDITURE REPORT BY FUNCTION

July 2017

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
1100	REGULAR INSTRUCTIONAL PROGRAMS							
01 1100 110 1 000	REG INST SALARIES EL	950,000.00	62,793.34	713,486.57	75.10	236,513.43	0.00	0.00
01 1100 110 2 000	REG INST SALARIES SEC	1,200,000.00	98,741.93	1,056,182.43	88.02	143,817.57	0.00	0.00
01 1100 110 2 001	SALARY-Org Sponsors	56,000.00	2,857.10	34,551.10	61.70	21,448.90	0.00	0.00
01 1100 110 2 002	SALARY-Athletics	170,000.00	8,924.82	105,042.02	61.79	64,957.98	0.00	0.00
01 1100 110 3 000	MS Teacher Salary	450,000.00	46,281.84	512,466.66	113.88	(62,466.66)	0.00	0.00
01 1100 110 3 001	MS-Salary Org Sponsors	2,000.00	202.65	2,229.15	111.46	(229.15)	0.00	0.00
01 1100 110 3 002	MS-Salary Athletics	40,000.00	2,154.75	23,702.25	59.26	16,297.75	0.00	0.00
01 1100 120 0 000	SUB SALARY INLIEU OF	4,000.00	0.00	2,160.00	54.00	1,840.00	0.00	0.00
01 1100 120 1 000	SUB SAL EL	40,000.00	0.00	39,117.50	97.79	882.50	0.00	0.00
01 1100 120 2 000	SUB SAL SEC	40,000.00	0.00	22,952.50	57.38	17,047.50	0.00	0.00
01 1100 120 3 000	MS Substitutes	12,000.00	0.00	17,897.50	149.15	(5,897.50)	0.00	0.00
01 1100 140 1 000	TCHR AIDE SAL EL	95,000.00	110.18	104,472.89	109.97	(9,472.89)	0.00	0.00
01 1100 140 2 000	SALARY-CLERICAL/PARAPROF STAFF	8,000.00	709.65	7,395.09	92.44	604.91	0.00	0.00
01 1100 140 3 000	MS Para	5,000.00	12.44	9,349.04	186.98	(4,349.04)	0.00	0.00
01 1100 210 0 000	SOC SEC SUB INLIEU	400.00	0.00	165.40	41.35	234.60	0.00	0.00
01 1100 210 1 000	SOC SEC EL	83,000.00	4,739.10	64,604.05	77.84	18,395.95	0.00	0.00
01 1100 210 2 000	SOC SEC SEC	95,000.00	7,540.30	82,472.18	86.81	12,527.82	0.00	0.00
01 1100 210 2 001	Soc Sec - Org Sponsors	5,000.00	217.66	2,635.33	52.71	2,364.67	0.00	0.00
01 1100 210 2 002	Soc Sec - Athletics	13,000.00	679.57	8,001.62	61.55	4,998.38	0.00	0.00
01 1100 210 3 000	MS Social Security	38,000.00	3,516.80	41,042.08	108.01	(3,042.08)	0.00	0.00
01 1100 210 3 001	MS Social Security	200.00	15.36	168.83	84.42	31.17	0.00	0.00
01 1100 210 3 002	MS Social Security	3,000.00	163.50	1,799.43	59.98	1,200.57	0.00	0.00
01 1100 220 0 000	RETIRE SUB INLIEU	400.00	0.00	213.23	53.31	186.77	0.00	0.00
01 1100 220 1 000	RETIREMENT	108,500.00	6,213.45	80,514.54	74.21	27,985.46	0.00	0.00
01 1100 220 2 000	RETIREMENT	125,000.00	9,720.17	103,769.46	83.02	21,230.54	0.00	0.00
01 1100 220 2 001	Retirement - Org Sponsors	5,600.00	246.25	3,051.36	54.49	2,548.64	0.00	0.00
01 1100 220 2 002	Retirement - Athletics	17,000.00	825.93	9,488.88	55.82	7,511.12	0.00	0.00
01 1100 220 3 000	MS Retirement	45,000.00	4,461.84	50,038.38	111.20	(5,038.38)	0.00	0.00
01 1100 220 3 001	MS Retirement	200.00	20.03	220.29	110.15	(20.29)	0.00	0.00
01 1100 220 3 002	MS Retirement	4,000.00	212.85	2,341.39	58.53	1,658.61	0.00	0.00
01 1100 230 1 000	BCBS	330,000.00	19,616.42	220,658.51	66.87	109,341.49	0.00	0.00
01 1100 230 2 000	BCBS	340,000.00	25,331.62	279,395.49	82.18	60,604.51	0.00	0.00
01 1100 230 3 000	MS Health Insurance	137,000.00	13,120.18	143,918.54	105.05	(6,918.54)	0.00	0.00
01 1100 230 3 002	MS Health Insurance	0.00	106.42	1,062.42	0.00	(1,062.42)	0.00	0.00
01 1100 240 0 000	Fitness Center	0.00	0.00	3,617.04	0.00	(3,617.04)	0.00	0.00
01 1100 270 1 000	Life Insurance	0.00	41.09	469.75	0.00	(469.75)	0.00	0.00
01 1100 270 2 000	Life Insurance	0.00	58.68	645.58	0.00	(645.58)	0.00	0.00
01 1100 270 3 000	Life Insurance	0.00	28.67	315.30	0.00	(315.30)	0.00	0.00
01 1100 284 0 000	EARLY RETIREMENT/RIF BENEFITS	59,000.00	0.00	58,272.44	98.77	727.56	0.00	0.00
01 1100 285 0 000	UNEMPLOYMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1100 290 1 000	INCOME PROTECTION	500.00	47.90	531.85	106.37	(31.85)	0.00	0.00
01 1100 290 2 000	INC PROT SECONDARY	0.00	2.54	27.94	0.00	(27.94)	0.00	0.00
01 1100 290 3 000	MS Para LTD	100.00	3.83	42.11	42.11	57.89	0.00	0.00
01 1100 291 0 000	Life Insurance	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 1100 295 0 000	PAYFLEX 125 PLAN FEES	2,000.00	100.00	1,930.00	96.50	70.00	0.00	0.00
01 1100 318 2 002	NewmanGrove HS Coaches	0.00	0.00	39,327.15	0.00	(39,327.15)	0.00	0.00
01 1100 318 3 002	Newman Grove MS Coaches	0.00	0.00	17,280.11	0.00	(17,280.11)	0.00	0.00
01 1100 390 0 000	TRANSITIONAL TEACHING	0.00	0.00	750.00	0.00	(750.00)	0.00	0.00
01 1100 410 1 000	SUPPLIES-PAPER-ART	14,000.00	4,316.49	8,763.47	62.60	5,236.53	0.00	0.00
01 1100 410 2 000	SUPPLIES-PAPER-ART	14,000.00	4,326.91	4,380.40	31.29	9,619.60	0.00	0.00
01 1100 410 3 000	MS Supplies	10,000.00	196.26	266.24	2.66	9,733.76	0.00	0.00
01 1100 412 1 000	COMPUTER SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 412 2 000	COMPUTER SUPPLIES	1,000.00	0.00	1,424.13	142.41	(424.13)	0.00	0.00
01 1100 412 3 000	MS Computer Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 420 1 000	TEXTBOOKS EL	35,000.00	0.00	40,688.55	116.25	(5,688.55)	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

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01 1100 420 2 000	TEXTBOOKS SEC	35,000.00	0.00	19,273.04	55.07	15,726.96	0.00	0.00
01 1100 420 3 000	MS Textbooks	20,000.00	0.00	18,949.35	94.75	1,050.65	0.00	0.00
01 1100 421 2 000	TEXTBOOK LOAN-RULE 4	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1100 422 0 000	STUDENT ASSIST TEAM SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 423 1 000	ELEM WORKBOOKS	8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00
01 1100 423 2 000	WORKBOOKS HS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1100 425 2 000	EBOOKS SEC	10,000.00	0.00	1,683.00	16.83	8,317.00	0.00	0.00
01 1100 455 0 000	WEBSITE HOST	0.00	0.00	2,950.00	0.00	(2,950.00)	0.00	0.00
01 1100 460 0 000	COMPUTER HARDWARE	110,000.00	2,418.00	29,737.14	27.03	80,262.86	0.00	0.00
01 1100 465 0 000	COMPUTER SOFTWARE	20,000.00	0.00	2,224.83	11.12	17,775.17	0.00	0.00
01 1100 465 1 000	ELEM SOFTWARE	1,000.00	0.00	3,952.10	395.21	(2,952.10)	0.00	0.00
01 1100 465 2 000	LANG ARTS SOFTWARE LICENSE	4,000.00	0.00	7,083.92	177.10	(3,083.92)	0.00	0.00
01 1100 465 3 000	MS Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1100 480 1 000	ELEM FURN/EQUIP	20,000.00	0.00	9,515.46	47.58	10,484.54	0.00	0.00
01 1100 480 2 000	FURNITURE & EQUIPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1100 480 3 000	MS Furniture & Equip	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1100 531 2 000	COPIER RENTAL	22,000.00	534.05	21,615.04	98.25	384.96	0.00	0.00
01 1100 531 3 000	MS Copier	7,000.00	193.90	4,053.44	57.91	2,946.56	0.00	0.00
01 1100 567 0 000	DISTANCE LEARNING	10,000.00	716.88	6,401.99	64.02	3,598.01	0.00	0.00
01 1100 630 1 000	NORTH CENTRAL DUES	1,000.00	0.00	900.00	90.00	100.00	0.00	0.00
01 1100 630 2 000	NORTH CENTRAL DUES	1,000.00	0.00	900.00	90.00	100.00	0.00	0.00
01 1100 630 3 000	MS Dues and Fees	1,000.00	0.00	900.00	90.00	100.00	0.00	0.00
01 1100 690 0 000	FLU SHOTS	500.00	0.00	0.00	0.00	500.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	4,840,900.00	332,521.35	4,055,437.48	83.77	785,462.52	0.00	0.00
1101	FIRST GRADE							
01 1101 410 1 000	FIRST GRADE SUPPLIES	2,900.00	358.60	4,557.34	157.15	(1,657.34)	0.00	0.00
01 1101 480 1 000	FURNITURE & EQUIPMENT	0.00	0.00	156.94	0.00	(156.94)	0.00	0.00
1101	FIRST GRADE	2,900.00	358.60	4,714.28	162.56	(1,814.28)	0.00	0.00
1102	SECOND GRADE							
01 1102 410 1 000	SECOND GRADE SUPPLIES	1,600.00	26.80	2,123.77	132.74	(523.77)	0.00	0.00
01 1102 480 1 000	FURNITURE & EQUIPMENT	0.00	0.00	168.39	0.00	(168.39)	0.00	0.00
1102	SECOND GRADE	1,600.00	26.80	2,292.16	143.26	(692.16)	0.00	0.00
1103	THIRD GRADE							
01 1103 410 1 000	THIRD GRADE SUPPLIES	3,300.00	97.03	2,117.35	64.16	1,182.65	0.00	0.00
01 1103 465 1 000	Software	100.00	0.00	0.00	0.00	100.00	0.00	0.00
1103	THIRD GRADE	3,400.00	97.03	2,117.35	62.28	1,282.65	0.00	0.00
1104	FOURTH GRADE							
01 1104 410 1 000	FOURTH GRADE SUPPLIES	2,000.00	23.33	813.42	40.67	1,186.58	0.00	0.00
1104	FOURTH GRADE	2,000.00	23.33	813.42	40.67	1,186.58	0.00	0.00
1105	FIFTH GRADE							
01 1105 410 1 000	FIFTH GRADE SUPPLIES	400.00	0.00	256.20	64.05	143.80	0.00	0.00
01 1105 480 1 000	5TH GRADE FURNITURE & EQUIPMENT	200.00	0.00	0.00	0.00	200.00	0.00	0.00
1105	FIFTH GRADE	600.00	0.00	256.20	42.70	343.80	0.00	0.00
1106	6TH GRADE							
01 1106 410 1 000	SIXTH GRADE SUPPLIES	0.00	23.59	112.67	0.00	(112.67)	0.00	0.00
1106	6TH GRADE	0.00	23.59	112.67	0.00	(112.67)	0.00	0.00
1107	KINDERGARTEN							
01 1107 410 1 000	KINDERGARTEN SUPPLIES	4,100.00	99.39	1,612.12	39.32	2,487.88	0.00	0.00
01 1107 480 1 000	KINDERGARTEN FURN/ EQUIP	0.00	0.00	98.06	0.00	(98.06)	0.00	0.00
1107	KINDERGARTEN	4,100.00	99.39	1,710.18	41.71	2,389.82	0.00	0.00
1108	TITLE I							

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01 1108 410 1 000	TITLE I SUPPLIES	1,000.00	86.07	827.45	82.75	172.55	0.00	0.00
01 1108 480 1 000	Title I Furn Equip	200.00	0.00	279.98	139.99	(79.98)	0.00	0.00
01 1108 490 1 000	TITLE I PARENT INVOLVEMENT	300.00	0.00	0.00	0.00	300.00	0.00	0.00
1108	TITLE I	1,500.00	86.07	1,107.43	73.83	392.57	0.00	0.00
1109	MS STUDENT ASSIST							
01 1109 410 3 000	MS SAT Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
1109	MS STUDENT ASSIST	500.00	0.00	0.00	0.00	500.00	0.00	0.00
1110	LANGUAGE ARTS							
01 1110 410 2 000	LANGUAGE ARTS-SUPPLIES	4,200.00	65.34	1,367.07	32.55	2,832.93	0.00	0.00
01 1110 410 3 000	MS LA Supplies	800.00	0.00	1,701.99	212.75	(901.99)	0.00	0.00
01 1110 420 2 000	TEXTBOOKS	800.00	0.00	0.00	0.00	800.00	0.00	0.00
01 1110 420 2 003	M/S TEXTBOOKS	200.00	0.00	123.09	61.55	76.91	0.00	0.00
01 1110 460 2 000	COMPUTER EQUIPMENT HARDWARE	400.00	0.00	0.00	0.00	400.00	0.00	0.00
01 1110 480 3 000	MS LA Furn & Equip	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1110 670 2 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	0.00	0.00	300.00	0.00	0.00
1110	LANGUAGE ARTS	6,900.00	65.34	3,192.15	46.26	3,707.85	0.00	0.00
1113	Instructional Support							
01 1113 410 0 000	Instr Support Supplies	0.00	2.19	427.49	0.00	(427.49)	0.00	0.00
01 1113 480 0 000	FURNITURE & EQUIPMENT	0.00	0.00	414.00	0.00	(414.00)	0.00	0.00
1113	Instructional Support	0.00	2.19	841.49	0.00	(841.49)	0.00	0.00
1120	SPANISH							
01 1120 410 2 000	SPANISH SUPPLIES	1,000.00	0.00	433.78	43.38	566.22	0.00	0.00
01 1120 465 2 000	Software	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1120 465 3 000	MS Spanish Software	30.00	0.00	0.00	0.00	30.00	0.00	0.00
1120	SPANISH	1,330.00	0.00	433.78	32.62	896.22	0.00	0.00
1130	SOCIAL STUDIES							
01 1130 410 2 000	SOC STUDIES SUPPLIES	1,000.00	64.92	157.42	15.74	842.58	0.00	0.00
01 1130 410 3 000	MS SS Supplies	800.00	99.51	1,044.45	130.56	(244.45)	0.00	0.00
01 1130 480 2 000	SOC STUDIES FURN/EQUIP	0.00	0.00	67.00	0.00	(67.00)	0.00	0.00
01 1130 480 3 000	MS SS Furn&Equip	800.00	0.00	0.00	0.00	800.00	0.00	0.00
1130	SOCIAL STUDIES	2,600.00	164.43	1,268.87	48.80	1,331.13	0.00	0.00
1140	MATH							
01 1140 410 2 000	MATH-SUPPLIES	300.00	0.00	0.51	0.17	299.49	0.00	0.00
01 1140 410 3 000	MS Math Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1140 420 3 000	MS Math Textbooks	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1140 465 3 000	MS Math Software	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1140 480 2 000	HS MATH FURN/EQUIPMENT	700.00	529.90	820.11	117.16	(120.11)	0.00	0.00
01 1140 630 2 000	DUES AND FEES	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1140 670 2 000	TRAVEL EXPENSE AND MILEAGE	400.00	0.00	0.00	0.00	400.00	0.00	0.00
1140	MATH	2,300.00	529.90	820.62	35.68	1,479.38	0.00	0.00
1145	COMPUTER							
01 1145 318 1 000	CONTRACTED OR SECURED SERVICES	0.00	900.00	900.00	0.00	(900.00)	0.00	0.00
01 1145 318 2 000	COMPUTER-REPAIR	6,000.00	0.00	152.52	2.54	5,847.48	0.00	0.00
01 1145 318 3 000	MS Computer Repairs	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1145 329 0 000	TECH SUPPORT	12,000.00	0.00	8,152.39	67.94	3,847.61	0.00	0.00
01 1145 410 1 000	SUPPLIES	2,000.00	0.00	215.51	10.78	1,784.49	0.00	0.00
01 1145 410 2 000	COMPUTER-SUPPLIES	2,000.00	14.20	2,186.87	109.34	(186.87)	0.00	0.00
01 1145 410 3 000	MS Computer Supplies	500.00	0.00	347.45	69.49	152.55	0.00	0.00
01 1145 430 1 000	Computer Reference	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1145 460 1 000	COMPUTER EQUIPMENT	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
01 1145 460 2 000	COMPUTER EQUIPMENT	5,000.00	0.00	3,871.44	77.43	1,128.56	0.00	0.00
01 1145 460 3 000	MS Computer Equipment	2,500.00	0.00	450.00	18.00	2,050.00	0.00	0.00

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01 1145 465 0 000	Software	0.00	0.00	998.38	0.00	(998.38)	0.00	0.00
01 1145 465 1 000	ELEM COMPUTER SOFTWARE	4,000.00	0.00	1,439.00	35.98	2,561.00	0.00	0.00
01 1145 465 2 000	HS SOFTWARE	4,500.00	0.00	118.00	2.62	4,382.00	0.00	0.00
01 1145 465 3 000	MS Computer Software	2,000.00	0.00	150.00	7.50	1,850.00	0.00	0.00
01 1145 480 1 000	Tech Furn Equip	400.00	0.00	119.74	29.94	280.26	0.00	0.00
01 1145 480 2 000	EQUIPMENT	0.00	0.00	389.97	0.00	(389.97)	0.00	0.00
01 1145 630 1 000	Tech DUES AND FEES	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1145 670 1 000	Tech TRAVEL EXPENSE AND MILEAGE	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1145 670 2 000	TRAVEL	2,400.00	0.00	0.00	0.00	2,400.00	0.00	0.00
1145 COMPUTER		48,300.00	914.20	19,491.27	40.35	28,808.73	0.00	0.00
1150 LEP								
01 1150 319 0 000	LEP Testing	0.00	0.00	363.02	0.00	(363.02)	0.00	0.00
1150 LEP		0.00	0.00	363.02	0.00	(363.02)	0.00	0.00
1155 SCIENCE								
01 1155 318 2 000	REPAIRS	400.00	0.00	590.26	147.57	(190.26)	0.00	0.00
01 1155 410 2 000	SCIENCE-SUPPLIES	3,500.00	191.30	1,564.61	44.70	1,935.39	0.00	0.00
01 1155 410 3 000	MS Science Supplies	900.00	9.25	299.97	33.33	600.03	0.00	0.00
01 1155 425 2 000	E Books	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1155 480 2 000	SCIENCE FURNITURE & EQUIPMENT	700.00	0.00	0.00	0.00	700.00	0.00	0.00
01 1155 480 3 000	MS Science Furn Equip	0.00	0.00	1,528.91	0.00	(1,528.91)	0.00	0.00
01 1155 630 2 000	DUES AND FEES	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1155 670 2 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	0.00	0.00	300.00	0.00	0.00
1155 SCIENCE		6,200.00	200.55	3,983.75	64.25	2,216.25	0.00	0.00
1160 POVERTY INSTRUCTIONAL PROGRAMS								
01 1160 110 0 000	SALARIES - POVERTY INSTRUCTION	0.00	10,576.60	91,542.92	0.00	(91,542.92)	0.00	0.00
01 1160 210 0 000	POVERTY - SOCIAL SECURITY	0.00	799.06	6,912.67	0.00	(6,912.67)	0.00	0.00
01 1160 220 0 000	POVERTY - RETIREMENT	0.00	1,044.74	9,042.45	0.00	(9,042.45)	0.00	0.00
01 1160 230 0 000	POVERTY - HEALTH INSURANCE	0.00	3,834.49	33,989.28	0.00	(33,989.28)	0.00	0.00
01 1160 270 0 000	Life Insurance	0.00	8.64	77.66	0.00	(77.66)	0.00	0.00
1160 POVERTY INSTRUCTIONAL PROGRAMS		0.00	16,263.53	141,564.98	0.00	(141,564.98)	0.00	0.00
1165 PE								
01 1165 318 2 000	Repairs	0.00	0.00	180.00	0.00	(180.00)	0.00	0.00
01 1165 327 2 000	P E RENTAL	4,200.00	0.00	3,278.49	78.06	921.51	0.00	0.00
01 1165 410 1 000	ELEM PE SUPPLIES	400.00	0.00	0.00	0.00	400.00	0.00	0.00
01 1165 410 2 000	PE SUPPLIES	2,400.00	68.00	94.59	3.94	2,305.41	0.00	0.00
01 1165 480 1 000	PE EQUIPMENT	800.00	0.00	750.00	93.75	50.00	0.00	0.00
01 1165 630 2 000	DUES & FEES	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
1165 PE		10,800.00	68.00	4,303.08	39.84	6,496.92	0.00	0.00
1170 BUSINESS								
01 1170 410 2 000	BUSINESS SUPPLIES	300.00	0.00	330.65	110.22	(30.65)	0.00	0.00
01 1170 460 2 000	COMPUTER EQUIPMENT (HARDWARE)	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1170 670 2 000	TRAVEL EXPENSE AND MILEAGE	900.00	0.00	2,357.37	261.93	(1,457.37)	0.00	0.00
1170 BUSINESS		2,200.00	0.00	2,688.02	122.18	(488.02)	0.00	0.00
1180 INDUSTRIAL ARTS								
01 1180 318 2 000	INDUSTRIAL ARTS REPAIR	300.00	0.00	38.40	12.80	261.60	0.00	0.00
01 1180 410 2 000	I A SUPPLIES	4,100.00	77.32	1,906.73	46.51	2,193.27	0.00	0.00
01 1180 480 2 000	FURNITURE & EQUIPMENT	1,000.00	0.00	785.87	78.59	214.13	0.00	0.00
1180 INDUSTRIAL ARTS		5,400.00	77.32	2,731.00	50.57	2,669.00	0.00	0.00
1190 EARLY CHILDHOOD								
01 1190 110 0 000	PRESCHOOL SALARIES	86,000.00	7,158.17	78,045.59	90.75	7,954.41	0.00	0.00
01 1190 120 0 000	PRESCHOOL PARA SUB	2,000.00	0.00	1,437.50	71.88	562.50	0.00	0.00
01 1190 140 0 000	PRESCHOOL PARA	75,000.00	2,164.23	62,030.92	82.71	12,969.08	0.00	0.00

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01 1190 210 0 000	PRESCHOOL SOC SEC	13,000.00	626.51	9,860.37	75.85	3,139.63	0.00	0.00
01 1190 220 0 000	PRESCHOOL RETIRE	16,500.00	920.85	13,736.97	83.25	2,763.03	0.00	0.00
01 1190 230 0 000	PRESCHOOL HEALTH INS.	42,000.00	4,583.88	37,856.89	90.14	4,143.11	0.00	0.00
01 1190 270 0 000	Life Insurance	0.00	4.32	47.45	0.00	(47.45)	0.00	0.00
01 1190 290 0 000	PRESCHOOL INC PROT	500.00	41.43	316.28	63.26	183.72	0.00	0.00
01 1190 410 0 000	PRESCHOOL SUPPLIES	4,000.00	361.57	1,526.34	38.16	2,473.66	0.00	0.00
01 1190 412 0 000	PRESCHOOL SNACKS	8,500.00	0.00	7,807.30	91.85	692.70	0.00	0.00
01 1190 416 0 000	TESTING	600.00	0.00	731.50	121.92	(131.50)	0.00	0.00
01 1190 480 0 000	PRESCHOOL FURN&EQUIP	700.00	0.00	192.59	27.51	507.41	0.00	0.00
01 1190 630 0 000	Preschool Dues & Fees	650.00	0.00	0.00	0.00	650.00	0.00	0.00
01 1190 670 0 000	TRAVEL EXPENSE AND MILEAGE	200.00	0.00	360.00	180.00	(160.00)	0.00	0.00
1190	EARLY CHILDHOOD	249,650.00	15,860.96	213,949.70	85.70	35,700.30	0.00	0.00
1191	ART							
01 1191 318 2 000	ART REPAIRS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1191 410 1 000	SUPPLIES ELEMENTARY	1,000.00	0.00	138.60	13.86	861.40	0.00	0.00
01 1191 410 2 000	ART-SUPPLIES	3,000.00	379.34	1,840.87	61.36	1,159.13	0.00	0.00
01 1191 410 3 000	MS Art Supplies	1,000.00	330.79	440.27	44.03	559.73	0.00	0.00
01 1191 670 1 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	99.00	0.00	(99.00)	0.00	0.00
1191	ART	6,000.00	710.13	2,518.74	41.98	3,481.26	0.00	0.00
1192	VOCAL							
01 1192 318 1 000	VOCAL MUSIC REPAIR ELE	200.00	0.00	85.00	42.50	115.00	0.00	0.00
01 1192 410 1 000	SUPPLIES	700.00	0.00	246.92	35.27	453.08	0.00	0.00
01 1192 460 1 000	Hardware	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1192 465 1 000	Software	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1192 630 1 000	DUES AND FEES	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1192 670 1 000	TRAVEL	0.00	0.00	57.93	0.00	(57.93)	0.00	0.00
01 1192 690 1 000	OTHER MISC OBJECTS	100.00	0.00	0.00	0.00	100.00	0.00	0.00
1192	VOCAL	1,400.00	0.00	389.85	27.85	1,010.15	0.00	0.00
1193	VOCAL							
01 1193 318 2 000	VOC MUSIC REPAIR SEC	4,000.00	0.00	475.00	11.88	3,525.00	0.00	0.00
01 1193 410 2 000	SUPPLIES	2,600.00	5.00	2,311.62	88.91	288.38	0.00	0.00
01 1193 410 3 000	MS Music Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1193 460 2 000	Vocal Computer Equip	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1193 480 2 000	VOCAL FURNITURE & EQUIPMENT	3,200.00	0.00	720.98	22.53	2,479.02	0.00	0.00
01 1193 630 2 000	DUES AND FEES	1,700.00	0.00	1,332.40	78.38	367.60	0.00	0.00
01 1193 670 2 000	TRAVEL SEC	1,500.00	0.00	856.48	57.10	643.52	0.00	0.00
1193	VOCAL	13,100.00	5.00	5,696.48	43.48	7,403.52	0.00	0.00
1196	BAND							
01 1196 318 2 000	BAND REPAIRS	2,400.00	0.00	162.94	6.79	2,237.06	0.00	0.00
01 1196 410 2 000	SUPPLIES	2,500.00	109.31	2,112.24	84.49	387.76	0.00	0.00
01 1196 460 2 000	COMPUTER EQUIPMENT (SOFTWARE)	200.00	0.00	199.00	99.50	1.00	0.00	0.00
01 1196 465 2 000	BAND COMPUTER SOFTWARE	400.00	0.00	365.00	91.25	35.00	0.00	0.00
01 1196 480 2 000	FURNITURE & EQUIPMENT	4,300.00	0.00	739.03	17.19	3,560.97	0.00	0.00
01 1196 630 2 000	DUES AND FEES	1,700.00	0.00	932.40	54.85	767.60	0.00	0.00
01 1196 670 2 000	TRAVEL	800.00	0.00	835.70	104.46	(35.70)	0.00	0.00
1196	BAND	12,300.00	109.31	5,346.31	43.47	6,953.69	0.00	0.00
1214	PSYCHOLOGIST							
01 1214 110 0 000	PSYCHOLOGIST SALARY	45,000.00	3,503.23	38,535.53	85.63	6,464.47	0.00	0.00
01 1214 210 0 000	SOCIAL SECURITY	3,500.00	265.88	2,932.97	83.80	567.03	0.00	0.00
01 1214 220 0 000	RETIREMENT	4,500.00	346.04	3,806.44	84.59	693.56	0.00	0.00
01 1214 230 0 000	HEALTH INSURANCE	10,000.00	959.10	10,541.51	105.42	(541.51)	0.00	0.00
01 1214 270 0 000	Life Insurance	0.00	1.80	19.78	0.00	(19.78)	0.00	0.00
01 1214 410 0 000	SUPPLIES	900.00	0.00	1,323.33	147.04	(423.33)	0.00	0.00

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01 1214 420 0 000	TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1214 PSYCHOLOGIST		63,900.00	5,076.05	57,159.56	89.45	6,740.44	0.00	0.00
1216 SPEECH THERAPY								
01 1216 110 0 000	SPEECH THERAPY SALARY	72,000.00	5,098.17	56,201.37	78.06	15,798.63	0.00	0.00
01 1216 210 0 000	SOC SEC	7,000.00	390.01	4,299.41	61.42	2,700.59	0.00	0.00
01 1216 220 0 000	RETIREMENT	7,200.00	503.59	5,551.46	77.10	1,648.54	0.00	0.00
01 1216 230 0 000	HEALTH INSURANCE	14,000.00	1,149.63	12,645.93	90.33	1,354.07	0.00	0.00
01 1216 270 0 000	Life Insurance	0.00	2.88	31.68	0.00	(31.68)	0.00	0.00
01 1216 410 0 000	SUPPLIES	0.00	118.30	376.28	0.00	(376.28)	0.00	0.00
01 1216 410 1 000	Elem Speech Supplies	1,600.00	0.00	34.41	2.15	1,565.59	0.00	0.00
01 1216 420 0 000	TEXTBOOKS	0.00	0.00	614.90	0.00	(614.90)	0.00	0.00
01 1216 670 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	43.36	0.00	(43.36)	0.00	0.00
01 1216 670 1 000	Speech TRAVEL EXPENSE AND MILEAGE	600.00	0.00	0.00	0.00	600.00	0.00	0.00
1216 SPEECH THERAPY		102,400.00	7,262.58	79,798.80	77.93	22,601.20	0.00	0.00
1229 SPED I								
01 1229 110 1 000	SPED I SALARIES ELE	175,000.00	15,819.43	133,044.47	76.03	41,955.53	0.00	0.00
01 1229 110 2 000	SPED I SALARIES SEC	116,000.00	12,984.29	118,044.07	101.76	(2,044.07)	0.00	0.00
01 1229 110 3 000	MS SpEd Professional Salaries	40,000.00	4,260.20	46,862.20	117.16	(6,862.20)	0.00	0.00
01 1229 120 1 000	SUB SALARIES ELE	4,000.00	0.00	1,437.50	35.94	2,562.50	0.00	0.00
01 1229 120 2 000	SUB SALARIES SEC	4,000.00	0.00	4,817.50	120.44	(817.50)	0.00	0.00
01 1229 120 3 000	MS SpEd Substitute	2,000.00	0.00	517.50	25.88	1,482.50	0.00	0.00
01 1229 140 1 000	AIDES SALARY ELE	100,000.00	569.64	63,372.85	63.37	36,627.15	0.00	0.00
01 1229 140 2 000	AIDE SALARY SECON	60,000.00	900.28	56,357.88	93.93	3,642.12	0.00	0.00
01 1229 140 3 000	MS SpEd Para	60,000.00	20.73	34,692.66	57.82	25,307.34	0.00	0.00
01 1229 210 1 000	SOC SEC	22,000.00	1,244.24	14,930.08	67.86	7,069.92	0.00	0.00
01 1229 210 2 000	SOC SEC	14,000.00	1,049.91	13,369.18	95.49	630.82	0.00	0.00
01 1229 210 3 000	MS SpEd Soc Sec	8,000.00	325.08	6,266.39	78.33	1,733.61	0.00	0.00
01 1229 220 1 000	RETIREMENT	28,000.00	1,618.86	19,326.87	69.02	8,673.13	0.00	0.00
01 1229 220 2 000	RETIREMENT	18,000.00	1,371.49	17,195.75	95.53	804.25	0.00	0.00
01 1229 220 3 000	MS SpEd Retirement	11,000.00	422.87	7,403.84	67.31	3,596.16	0.00	0.00
01 1229 230 1 000	BCBS	68,000.00	4,037.91	48,741.87	71.68	19,258.13	0.00	0.00
01 1229 230 2 000	BCBS	55,000.00	3,082.43	36,345.37	66.08	18,654.63	0.00	0.00
01 1229 230 3 000	MS SpEd Health Insurance	20,000.00	1,521.28	13,984.41	69.92	6,015.59	0.00	0.00
01 1229 270 1 000	Life Insurance	0.00	8.10	83.62	0.00	(83.62)	0.00	0.00
01 1229 270 2 000	Life Insurance	0.00	6.66	78.63	0.00	(78.63)	0.00	0.00
01 1229 270 3 000	Life Insurance	0.00	3.24	35.63	0.00	(35.63)	0.00	0.00
01 1229 290 1 000	INCOME PRO	500.00	23.34	314.59	62.92	185.41	0.00	0.00
01 1229 290 2 000	INCOME PROT SEC	350.00	25.61	281.71	80.49	68.29	0.00	0.00
01 1229 290 3 000	MS SpEd LTD	250.00	14.27	156.99	62.80	93.01	0.00	0.00
01 1229 318 0 000	MIPS CONSULT	6,600.00	0.00	0.00	0.00	6,600.00	0.00	0.00
01 1229 410 1 000	SUPPLIES	4,800.00	0.00	984.26	20.51	3,815.74	0.00	0.00
01 1229 410 2 000	SUPPLIES	3,800.00	0.00	244.27	6.43	3,555.73	0.00	0.00
01 1229 410 3 000	MS SpEd Supplies	2,000.00	48.60	591.36	29.57	1,408.64	0.00	0.00
01 1229 412 1 000	COMPUTER SUPPLIES	0.00	0.00	374.18	0.00	(374.18)	0.00	0.00
01 1229 420 2 000	TEXTBOOKS	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
01 1229 440 2 000	PERIODICALS	50.00	0.00	0.00	0.00	50.00	0.00	0.00
01 1229 465 1 000	COMPUTER SOFTWARE	500.00	0.00	149.90	29.98	350.10	0.00	0.00
01 1229 465 2 003	SOFTWARE	400.00	0.00	0.00	0.00	400.00	0.00	0.00
01 1229 480 2 000	FURNITURE & EQUIPMENT	0.00	0.00	124.91	0.00	(124.91)	0.00	0.00
01 1229 480 3 000	MS SpEd Furn&Equip	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1229 670 1 000	TRAVEL INSERVICE	2,000.00	0.00	1,186.15	59.31	813.85	0.00	0.00
01 1229 670 2 000	TRAVEL INSERVICE	4,400.00	0.00	1,216.00	27.64	3,184.00	0.00	0.00
1229 SPED I		832,150.00	49,358.46	642,532.59	77.21	189,617.41	0.00	0.00

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1232	SPED TRANSPORTATION							
01 1232 332 1 000	MILEAGE TO PARENTS	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
1232	SPED TRANSPORTATION	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
1239	ESU-SPED							
01 1239 310 0 000	STUDENT RECORD SYSTEM	2,500.00	2,336.00	2,336.00	93.44	164.00	0.00	0.00
01 1239 311 0 000	PHYSICAL THERAPY	0.00	0.00	37.50	0.00	(37.50)	0.00	0.00
01 1239 311 1 000	PHYSICAL THER - ELEM	2,500.00	0.00	437.50	17.50	2,062.50	0.00	0.00
01 1239 311 2 000	PHYSICAL THERAPY	0.00	0.00	512.38	0.00	(512.38)	0.00	0.00
01 1239 312 1 000	OCCUPATIONAL THERAPY ELEM	18,000.00	519.75	13,338.75	74.10	4,661.25	0.00	0.00
01 1239 312 2 000	OCCUPATION THERAPY -SECONDARY	3,000.00	0.00	2,600.70	86.69	399.30	0.00	0.00
01 1239 313 1 000	PSYCH ELEM	0.00	0.00	370.15	0.00	(370.15)	0.00	0.00
01 1239 314 1 000	HEARING - ELEM	2,000.00	0.00	1,479.00	73.95	521.00	0.00	0.00
01 1239 315 1 000	PROGRAM SUPERVISION-ELEM	3,000.00	0.00	4,766.40	158.88	(1,766.40)	0.00	0.00
01 1239 315 2 000	PROGRAM SUPERVISON-SEC	3,000.00	0.00	2,394.23	79.81	605.77	0.00	0.00
01 1239 316 1 000	VISUAL HANDICAPPED-ELEM	25,000.00	(3,503.55)	16,819.23	67.28	8,180.77	0.00	0.00
01 1239 317 1 000	Alternative Ed	10,000.00	1,939.28	30,860.16	308.60	(20,860.16)	0.00	0.00
01 1239 317 2 000	REGIONAL SERVICES	32,000.00	0.00	26,586.17	83.08	5,413.83	0.00	0.00
01 1239 318 3 000	MS Speech Services	30,000.00	0.00	21,126.26	70.42	8,873.74	0.00	0.00
01 1239 320 2 000	TRANSITION SERVICES	3,000.00	0.00	2,971.66	99.06	28.34	0.00	0.00
1239	ESU-SPED	134,000.00	1,291.48	126,636.09	94.50	7,363.91	0.00	0.00
1290	PRESCHOOL							
01 1290 110 0 000	PRESCHOOL TEACHING SALARY	500.00	0.00	796.50	159.30	(296.50)	0.00	0.00
01 1290 140 0 000	PRE SCHOOL SPED SALARIES	10,000.00	0.00	7,536.21	75.36	2,463.79	0.00	0.00
01 1290 210 0 000	PRESCHOOL SOCIAL SECURITY	1,000.00	0.00	563.15	56.32	436.85	0.00	0.00
01 1290 220 0 000	PRESCHOOL RETIREMENT	1,000.00	0.00	823.09	82.31	176.91	0.00	0.00
01 1290 230 0 000	PRESCHOOL HEALTH INSURANCE	3,300.00	299.89	3,290.36	99.71	9.64	0.00	0.00
01 1290 290 0 000	LTD	50.00	3.45	48.30	96.60	1.70	0.00	0.00
01 1290 311 0 000	PHYSICAL THERAPY -PS	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1290 312 0 000	OCCUPATIONAL THERAPY 0-2	100.00	0.00	1,551.75	1,551.75	(1,451.75)	0.00	0.00
01 1290 313 0 000	O.T. 3-4	0.00	0.00	77.50	0.00	(77.50)	0.00	0.00
01 1290 410 0 000	PRESCHOOL SPED	600.00	0.00	100.11	16.69	499.89	0.00	0.00
01 1290 416 0 000	FEDERALLY MANDATED TESTING 3-4	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1290 630 0 000	PRESCHOOL DUES & FEES	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1290 670 0 000	MILEAGE	100.00	0.00	390.00	390.00	(290.00)	0.00	0.00
1290	PRESCHOOL	16,950.00	303.34	15,176.97	89.54	1,773.03	0.00	0.00
1310	SPECIAL PGMS FOR GIFTED							
01 1310 110 0 000	HAL SALARIES	5,000.00	351.20	3,863.20	77.26	1,136.80	0.00	0.00
01 1310 210 0 000	HAL SOC SEC	350.00	26.52	291.66	83.33	58.34	0.00	0.00
01 1310 220 0 000	HAL RETIREMENT	500.00	34.69	381.59	76.32	118.41	0.00	0.00
01 1310 230 0 000	HAL HEALTH INSURANCE	1,750.00	143.86	1,582.46	90.43	167.54	0.00	0.00
01 1310 270 0 000	Life Insurance	0.00	0.27	2.97	0.00	(2.97)	0.00	0.00
01 1310 410 0 000	STUDENT ENRICHMENT SUPPLIES	1,000.00	0.00	427.61	42.76	572.39	0.00	0.00
01 1310 465 0 000	SOFTWARE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1310 480 0 000	FURNITURE & EQUIPMENT	2,000.00	0.00	219.88	10.99	1,780.12	0.00	0.00
01 1310 630 0 000	DUES AND FEES	1,000.00	0.00	694.00	69.40	306.00	0.00	0.00
01 1310 670 0 000	TRAVEL	500.00	0.00	0.00	0.00	500.00	0.00	0.00
1310	SPECIAL PGMS FOR GIFTED	13,100.00	556.54	7,463.37	56.97	5,636.63	0.00	0.00
1450	AGRICULTURE							
01 1450 318 2 000	AGRICULTURE REPAIRS	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1450 410 2 000	SUPPLIES	3,800.00	338.02	4,496.13	118.32	(696.13)	0.00	0.00
01 1450 420 2 000	TEXTBOOKS	0.00	0.00	625.84	0.00	(625.84)	0.00	0.00
01 1450 465 2 000	LINE TIME	0.00	0.00	265.00	0.00	(265.00)	0.00	0.00
01 1450 480 2 000	FURNITURE & EQUIPMENT	1,000.00	0.00	3,748.01	374.80	(2,748.01)	0.00	0.00
01 1450 630 2 000	DUES/FEES	500.00	0.00	285.00	57.00	215.00	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
01 1450 670 2 000	TRAVEL	1,200.00	0.00	3,217.41	268.12	(2,017.41)	0.00	0.00
1450 AGRICULTURE		7,000.00	338.02	12,637.39	180.53	(5,637.39)	0.00	0.00
1460 FAMILY CONSUMER SCIENCE								
01 1460 410 2 000	SUPPLIES	2,700.00	0.00	528.21	19.56	2,171.79	0.00	0.00
01 1460 670 2 000	TRAVEL	1,200.00	0.00	2,065.03	172.09	(865.03)	0.00	0.00
1460 FAMILY CONSUMER SCIENCE		3,900.00	0.00	2,593.24	66.49	1,306.76	0.00	0.00
1470 CAREER ACADEMY								
01 1470 410 2 000	SUPPLIES	500.00	0.00	460.25	92.05	39.75	0.00	0.00
01 1470 410 3 000	MS Career Acad Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1470 670 2 000	Career Acad. Travel	1,000.00	0.00	88.60	8.86	911.40	0.00	0.00
1470 CAREER ACADEMY		2,000.00	0.00	548.85	27.44	1,451.15	0.00	0.00
1800 ALTERNATIVE ED								
01 1800 110 2 004	PATHWAYS SALARIES	80,000.00	6,717.76	73,895.36	92.37	6,104.64	0.00	0.00
01 1800 120 2 004	PATHWAYS SUBSTITUTES SALARIES	3,000.00	0.00	1,380.00	46.00	1,620.00	0.00	0.00
01 1800 210 2 004	PATHWAYS SOCIAL SECURITY	6,500.00	512.05	5,738.12	88.28	761.88	0.00	0.00
01 1800 220 2 004	PATHWAYS RETIREMENT	8,300.00	663.56	7,299.21	87.94	1,000.79	0.00	0.00
01 1800 230 2 004	HEALTH INSURANCE	28,000.00	2,301.87	25,320.57	90.43	2,679.43	0.00	0.00
01 1800 270 2 004	Life Insurance	0.00	4.32	47.52	0.00	(47.52)	0.00	0.00
01 1800 290 2 004	INCOME PROTECTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1800 410 2 004	PATHWAYS SUPPLIES	800.00	180.43	1,026.86	128.36	(226.86)	0.00	0.00
01 1800 420 2 004	PATHWAYS TEXTBOOKS	0.00	0.00	10.58	0.00	(10.58)	0.00	0.00
01 1800 465 2 004	PATHWAYS COMPUTER SOFTWARE	6,300.00	0.00	5,300.00	84.13	1,000.00	0.00	0.00
01 1800 480 2 004	PATHWAYS FURNITURE & EQUIPMENT	900.00	0.00	0.00	0.00	900.00	0.00	0.00
01 1800 670 2 004	PATHWAYS TRAVEL EXPENSE	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
1800 ALTERNATIVE ED		135,300.00	10,379.99	120,018.22	88.71	15,281.78	0.00	0.00
2120 GUIDANCE SERVICES								
01 2120 410 1 000	SUPPLIES	200.00	0.00	248.32	124.16	(48.32)	0.00	0.00
01 2120 410 2 000	SUPPLIES	2,000.00	62.04	640.10	32.01	1,359.90	0.00	0.00
01 2120 410 3 000	MS Guidance Supplies	1,800.00	0.00	93.70	5.21	1,706.30	0.00	0.00
01 2120 411 1 000	TESTING	2,600.00	0.00	2,520.00	96.92	80.00	0.00	0.00
01 2120 411 2 000	TESTING	3,000.00	0.00	2,718.00	90.60	282.00	0.00	0.00
01 2120 411 3 000	MS Guidance Testing	1,400.00	0.00	1,260.00	90.00	140.00	0.00	0.00
01 2120 420 1 000	ELEM GUIDANCE TEXTBOOKS	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 420 2 000	TEXTBOOKS	0.00	857.83	857.83	0.00	(857.83)	0.00	0.00
01 2120 460 2 000	COMPUTER EQUIPMENT (SOFTWARE)	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2120 465 3 000	Software	20.00	0.00	0.00	0.00	20.00	0.00	0.00
01 2120 480 2 000	GUIDANCE FURNITURE/EQUIPMENT	200.00	0.00	129.99	65.00	70.01	0.00	0.00
01 2120 670 1 000	ELEM TRAVEL EXP/MILEAGE	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 670 2 000	TRAVEL	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
01 2120 670 3 000	MS Guidance Travel	0.00	0.00	175.00	0.00	(175.00)	0.00	0.00
2120 GUIDANCE SERVICES		13,520.00	919.87	8,642.94	63.93	4,877.06	0.00	0.00
2130 HEALTH SERVICES								
01 2130 318 2 000	NURSE CONTRACT	45,000.00	0.00	42,998.88	95.55	2,001.12	0.00	0.00
01 2130 410 2 000	SUPPLIES	1,500.00	0.00	349.95	23.33	1,150.05	0.00	0.00
01 2130 410 3 000	SUPPLIES	0.00	0.00	14.22	0.00	(14.22)	0.00	0.00
01 2130 420 2 000	TEXTBOOKS	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2130 480 2 000	FURNITURE & EQUIPMENT	0.00	0.00	1,408.87	0.00	(1,408.87)	0.00	0.00
01 2130 630 2 000	DUES AND FEES	30.00	0.00	120.00	400.00	(90.00)	0.00	0.00
01 2130 670 2 000	TRAVEL	0.00	0.00	25.00	0.00	(25.00)	0.00	0.00
2130 HEALTH SERVICES		46,830.00	0.00	44,916.92	95.91	1,913.08	0.00	0.00
2150 SAFETY								
01 2150 319 0 000	SAFETY SERVICES	1,000.00	0.00	550.00	55.00	450.00	0.00	0.00
01 2150 410 0 000	SAFETY SUPPLIES	500.00	0.00	332.34	66.47	167.66	0.00	0.00

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01 2150 480 0 000	SAFETY EQUIPMENT	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2150 670 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	250.00	0.00	(250.00)	0.00	0.00
2150 SAFETY		2,000.00	0.00	1,132.34	56.62	867.66	0.00	0.00
2190 OTHER PUPIL SUPPORT SERV								
01 2190 752 2 000	ACTIVITY TRANSFER ACCOUNT	60,000.00	0.00	0.00	0.00	60,000.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERV		60,000.00	0.00	0.00	0.00	60,000.00	0.00	0.00
2195 SPEECH								
01 2195 410 2 000	SPEECH SUPPLIES	700.00	0.00	373.48	53.35	326.52	0.00	0.00
01 2195 410 3 000	MS Speech Supplies	0.00	0.00	80.64	0.00	(80.64)	0.00	0.00
01 2195 630 2 000	DUES AND FEES	4,300.00	0.00	1,638.00	38.09	2,662.00	0.00	0.00
01 2195 630 3 000	MS Speech Dues & Fees	0.00	0.00	359.00	0.00	(359.00)	0.00	0.00
01 2195 670 2 000	TRAVEL	2,000.00	0.00	1,161.35	58.07	838.65	0.00	0.00
2195 SPEECH		7,000.00	0.00	3,612.47	51.61	3,387.53	0.00	0.00
2212 INST STAFF TRNG AND CURR DEV								
01 2212 319 0 000	OTHER PROF/TECH SERVICES	7,000.00	0.00	4,061.00	58.01	2,939.00	0.00	0.00
01 2212 319 1 000	PROFESSIONAL SERVICIES	5,000.00	0.00	7,000.00	140.00	(2,000.00)	0.00	0.00
01 2212 319 2 000	PROF INSERVICES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2212 410 0 000	INSERVICE SUPPLIES	3,000.00	0.00	755.81	25.19	2,244.19	0.00	0.00
01 2212 430 0 000	REFERENCE BOOKS	1,000.00	0.00	42.50	4.25	957.50	0.00	0.00
01 2212 670 0 000	INSERVICE EXPENSES	15,000.00	2,846.94	11,406.81	76.05	3,593.19	0.00	0.00
01 2212 670 1 000	TRAVEL	2,000.00	0.00	4,897.14	244.86	(2,897.14)	0.00	0.00
01 2212 670 2 000	TRAVEL	4,000.00	899.55	2,331.76	58.29	1,668.24	0.00	0.00
01 2212 670 3 000	MS Staff Dev Travel	2,000.00	0.00	1,782.16	89.11	217.84	0.00	0.00
2212 INST STAFF TRNG AND CURR DEV		44,000.00	3,746.49	32,277.18	73.36	11,722.82	0.00	0.00
2213 SCHOOL IMPROVEMENT								
01 2213 318 0 000	CONTRACTED OR SECURED SERVICES	800.00	0.00	0.00	0.00	800.00	0.00	0.00
01 2213 410 0 000	SUPPLIES	0.00	0.00	40.06	0.00	(40.06)	0.00	0.00
01 2213 670 0 000	SCHOOL IMPROVE TRAVEL EXPENSE	800.00	0.00	0.00	0.00	800.00	0.00	0.00
2213 SCHOOL IMPROVEMENT		1,600.00	0.00	40.06	2.50	1,559.94	0.00	0.00
2222 SCHOOL LIBRARY SERVICES								
01 2222 410 1 000	ELEM SUPPLIES	1,000.00	0.00	595.59	59.56	404.41	0.00	0.00
01 2222 410 2 000	LIBRARY SUPPLIES	900.00	222.60	685.06	76.12	214.94	0.00	0.00
01 2222 410 3 000	MS Library Supplies	500.00	0.00	129.60	25.92	370.40	0.00	0.00
01 2222 425 1 000	E-BOOKS	100.00	0.00	100.00	100.00	0.00	0.00	0.00
01 2222 425 2 000	E-BOOKS	300.00	0.00	300.00	100.00	0.00	0.00	0.00
01 2222 425 3 000	MS Lib E-books	100.00	0.00	100.00	100.00	0.00	0.00	0.00
01 2222 430 1 000	LIBRARY BOOKS	3,000.00	0.00	1,344.31	44.81	1,655.69	0.00	0.00
01 2222 430 2 000	LIBRARY BOOKS	3,500.00	0.00	1,023.21	29.23	2,476.79	0.00	0.00
01 2222 430 3 000	MS Library Books	2,500.00	0.00	288.00	11.52	2,212.00	0.00	0.00
01 2222 440 1 000	ELEM PERIODICALS	300.00	0.00	58.30	19.43	241.70	0.00	0.00
01 2222 440 2 000	PERIODICALS	1,300.00	0.00	191.30	14.72	1,108.70	0.00	0.00
01 2222 440 3 000	MS Library Periodicals	300.00	0.00	29.00	9.67	271.00	0.00	0.00
01 2222 460 1 000	LIBRARY COMPUTER EQUIPMENT	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2222 460 3 000	MS Lib Comp Equip	700.00	0.00	0.00	0.00	700.00	0.00	0.00
01 2222 465 1 000	SOFTWARE SUPPORT	1,000.00	0.00	227.78	22.78	772.22	0.00	0.00
01 2222 465 2 000	SOFTWARE SUPPORT	500.00	0.00	227.78	45.56	272.22	0.00	0.00
01 2222 465 3 000	MS Lib Software	400.00	0.00	227.77	56.94	172.23	0.00	0.00
01 2222 480 2 000	FURNITURE & EQUIPMENT	0.00	194.99	194.99	0.00	(194.99)	0.00	0.00
01 2222 480 3 000	MS Lib Furn&Equip	2,000.00	0.00	1,025.97	51.30	974.03	0.00	0.00
01 2222 630 1 000	DUES AND FEES	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2222 630 2 000	DUES AND FEES	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2222 670 1 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	299.00	99.67	1.00	0.00	0.00
01 2222 670 2 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	325.81	108.60	(25.81)	0.00	0.00

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01 2222 690 1 000	OTHER	0.00	0.00	700.00	0.00	(700.00)	0.00	0.00
2222 SCHOOL LIBRARY SERVICES		19,700.00	417.59	8,073.47	40.98	11,626.53	0.00	0.00
2310 BOARD OF EDUCATION								
01 2310 315 0 000	REFUNDING BOND FEE	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2310 350 0 000	ADVERT-PRINT	12,000.00	344.68	8,745.73	72.88	3,254.27	0.00	0.00
01 2310 351 0 000	SPEC PRINTING	10,000.00	0.00	2,717.89	27.18	7,282.11	0.00	0.00
01 2310 410 0 000	SUPPLIES	1,000.00	0.00	281.71	28.17	718.29	0.00	0.00
01 2310 465 0 000	EMEETING SERVICE	4,000.00	0.00	3,475.00	86.88	525.00	0.00	0.00
01 2310 490 0 000	OTHER SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2310 630 0 000	DUES-FEES	6,000.00	0.00	5,707.00	95.12	293.00	0.00	0.00
01 2310 642 0 000	FID BOND-BD OF ED LIAB	500.00	0.00	500.00	100.00	0.00	0.00	0.00
01 2310 670 0 000	TRAVEL	6,000.00	0.00	3,709.64	61.83	2,290.36	0.00	0.00
01 2310 690 0 000	OTHER EXPENSE	7,500.00	0.00	11,630.15	155.07	(4,130.15)	0.00	0.00
2310 BOARD OF EDUCATION		51,000.00	344.68	36,767.12	72.09	14,232.88	0.00	0.00
2320 EXECUTIVE ADMINISTRATION								
01 2320 110 0 000	SUPT SAL	142,000.00	11,041.67	128,958.33	90.82	13,041.67	0.00	0.00
01 2320 140 0 000	SEC SAL	110,000.00	8,692.38	92,743.99	84.31	17,256.01	0.00	0.00
01 2320 210 0 000	SOC SEC	20,000.00	1,513.47	15,690.10	78.45	4,309.90	0.00	0.00
01 2320 220 0 000	RETIREMENT	25,000.00	1,949.29	21,899.32	87.60	3,100.68	0.00	0.00
01 2320 230 0 000	BCBS	38,500.00	4,828.73	37,010.70	96.13	1,489.30	0.00	0.00
01 2320 270 0 000	Life Insurance	0.00	2.88	28.27	0.00	(28.27)	0.00	0.00
01 2320 290 0 000	INCOME PROTECTION	500.00	92.63	492.38	98.48	7.62	0.00	0.00
01 2320 318 0 000	REPAIRS	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2320 410 0 000	SUPPLIES	1,000.00	32.99	1,944.15	194.42	(944.15)	0.00	0.00
01 2320 480 0 000	FURNITURE & EQUIPMENT	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2320 630 0 000	DUES-FEES	1,200.00	0.00	275.00	22.92	925.00	0.00	0.00
01 2320 670 0 000	TRAVEL	1,800.00	0.00	724.95	40.28	1,075.05	0.00	0.00
2320 EXECUTIVE ADMINISTRATION		340,600.00	28,154.04	299,767.19	88.01	40,832.81	0.00	0.00
2330 Legal Services								
01 2330 317 0 000	LEGAL SERVICES	40,000.00	2,415.00	14,951.00	37.38	25,049.00	0.00	0.00
2330 Legal Services		40,000.00	2,415.00	14,951.00	37.38	25,049.00	0.00	0.00
2410 OFFICE OF THE PRINCIPAL								
01 2410 110 1 000	PRIN SAL	120,400.00	10,033.37	110,366.67	91.67	10,033.33	0.00	0.00
01 2410 110 2 000	PRIN SAL	90,300.00	7,525.00	82,775.00	91.67	7,525.00	0.00	0.00
01 2410 110 3 000	MS Principal Salary	90,750.00	7,562.50	83,187.50	91.67	7,562.50	0.00	0.00
01 2410 140 1 000	CLERICAL SAL	34,000.00	446.58	28,237.19	83.05	5,762.81	0.00	0.00
01 2410 140 2 000	CLERICAL SAL	38,000.00	3,466.61	35,724.90	94.01	2,275.10	0.00	0.00
01 2410 140 3 000	MS Clerical Salary	26,000.00	0.00	22,464.91	86.40	3,535.09	0.00	0.00
01 2410 141 1 000	SEC SUB SALARY ELE	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2410 141 2 000	SEC SUB SALARY SEC	400.00	0.00	30.00	7.50	370.00	0.00	0.00
01 2410 141 3 000	MS Clerical Sub Salary	1,000.00	0.00	125.00	12.50	875.00	0.00	0.00
01 2410 210 1 000	SOC SEC	12,000.00	801.72	10,152.30	84.60	1,847.70	0.00	0.00
01 2410 210 2 000	SOC SEC	10,000.00	804.21	8,666.63	86.67	1,333.37	0.00	0.00
01 2410 210 3 000	MS Soc Sec	9,000.00	547.94	7,755.97	86.18	1,244.03	0.00	0.00
01 2410 220 1 000	RETIREMENT	16,000.00	1,035.19	13,690.99	85.57	2,309.01	0.00	0.00
01 2410 220 2 000	RETIREMENT	13,000.00	1,085.73	11,705.15	90.04	1,294.85	0.00	0.00
01 2410 220 3 000	MS Retirement	12,000.00	747.01	10,438.11	86.98	1,561.89	0.00	0.00
01 2410 230 2 000	BCBS	38,500.00	3,414.55	35,781.80	92.94	2,718.20	0.00	0.00
01 2410 230 3 000	MS Health Ins	20,000.00	2,841.07	19,432.07	97.16	567.93	0.00	0.00
01 2410 270 1 000	Life Insurance	0.00	0.00	28.80	0.00	(28.80)	0.00	0.00
01 2410 270 2 000	Life Insurance	0.00	2.88	31.56	0.00	(31.56)	0.00	0.00
01 2410 270 3 000	Life Insurance	0.00	2.88	31.60	0.00	(31.60)	0.00	0.00
01 2410 290 1 000	INC PRO	200.00	13.68	150.48	75.24	49.52	0.00	0.00
01 2410 290 2 000	INC PRO	200.00	17.29	160.19	80.10	39.81	0.00	0.00

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01 2410 290 3 000	MS LTD	150.00	10.34	113.74	75.83	36.26	0.00	0.00
01 2410 318 1 000	REPAIRS	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2410 318 2 000	REPAIRS	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2410 319 1 000	ARTS COUNCIL	1,000.00	0.00	1,000.00	100.00	0.00	0.00	0.00
01 2410 319 2 000	OTHER PROF/TECH SERVICES	6,000.00	0.00	5,667.90	94.47	332.10	0.00	0.00
01 2410 410 1 000	SUPPLIES	1,400.00	0.00	245.22	17.52	1,154.78	0.00	0.00
01 2410 410 2 000	SUPPLIES	3,600.00	1,039.37	3,570.04	99.17	29.96	0.00	0.00
01 2410 410 3 000	MS Supplies	2,000.00	0.00	2,260.13	113.01	(260.13)	0.00	0.00
01 2410 480 1 000	FURNITURE	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 480 2 000	HS FURNITURE & EQUIPMENT	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 480 3 000	MS Furn&Equip	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 490 1 000	ELEM PRINCIPAL SUPPLIES	3,000.00	0.00	686.59	22.89	2,313.41	0.00	0.00
01 2410 490 2 000	HS PRINCIPAL SUPPLIES	3,000.00	0.00	1,248.88	41.63	1,751.12	0.00	0.00
01 2410 490 3 000	MS Principal Expenses	3,000.00	0.00	1,227.03	40.90	1,772.97	0.00	0.00
01 2410 630 1 000	DUES-FEES	700.00	0.00	570.00	81.43	130.00	0.00	0.00
01 2410 630 2 000	DUES-FEES	700.00	0.00	585.00	83.57	115.00	0.00	0.00
01 2410 630 3 000	MS Fees	700.00	0.00	485.00	69.29	215.00	0.00	0.00
01 2410 670 1 000	TRAVEL	800.00	0.00	19.04	2.38	780.96	0.00	0.00
01 2410 670 2 000	TRAVEL	800.00	0.00	242.78	30.35	557.22	0.00	0.00
01 2410 670 3 000	MS Travel	800.00	0.00	81.47	10.18	718.53	0.00	0.00
01 2410 690 1 000	ASSEMBLY PROGRAMS	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2410 690 2 000	ASSEMBLY PROGRAMS	200.00	0.00	625.00	312.50	(425.00)	0.00	0.00
01 2410 690 3 000	MS Assembly	200.00	0.00	625.00	312.50	(425.00)	0.00	0.00
2410	OFFICE OF THE PRINCIPAL	561,800.00	41,397.92	500,189.64	89.03	61,610.36	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE							
01 2510 290 0 000	WORKMEN COMP	38,000.00	2,383.92	30,641.18	80.63	7,358.82	0.00	0.00
01 2510 318 0 000	BACKGROUND CHECKS	600.00	0.00	325.50	54.25	274.50	0.00	0.00
01 2510 319 0 000	AUDIT CENSUS	3,400.00	0.00	3,650.00	107.35	(250.00)	0.00	0.00
01 2510 341 0 000	POSTAGE	10,000.00	410.76	8,071.59	80.72	1,928.41	0.00	0.00
01 2510 341 3 000	MS Postage	1,000.00	0.00	1,238.75	123.88	(238.75)	0.00	0.00
01 2510 342 0 000	TELEPHONE	22,000.00	2,889.38	30,262.66	137.56	(8,262.66)	0.00	0.00
01 2510 342 0 004	PATHWAYS INTERNET	1,000.00	54.47	613.69	61.37	386.31	0.00	0.00
01 2510 342 3 000	MS Telephone	6,200.00	74.98	920.98	14.85	5,279.02	0.00	0.00
01 2510 383 0 000	TELECOMMUNICATIONS	1,000.00	0.00	951.00	95.10	49.00	0.00	0.00
01 2510 410 0 000	SUPPLIES	2,700.00	151.20	1,421.53	52.65	1,278.47	0.00	0.00
01 2510 480 0 000	FURNITURE & EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2510 641 0 000	UMB LIAB E AND O	5,000.00	915.00	3,254.35	65.09	1,745.65	0.00	0.00
01 2510 642 0 000	UMBRELLA LIABILITY	5,800.00	0.00	4,545.65	78.37	1,254.35	0.00	0.00
01 2510 660 0 000	DATA PROCESSING	9,000.00	3,774.05	3,774.05	41.93	5,225.95	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	110,700.00	10,653.76	89,670.93	81.00	21,029.07	0.00	0.00
2610	OPERATION OF PLANT							
01 2610 140 0 000	SALARY CUSTODIAN	205,000.00	14,052.68	169,178.36	82.53	35,821.64	0.00	0.00
01 2610 140 3 000	MS Custodian Salary	85,000.00	8,083.06	75,396.54	88.70	9,603.46	0.00	0.00
01 2610 210 0 000	SOC SEC	16,000.00	1,059.09	12,766.48	79.79	3,233.52	0.00	0.00
01 2610 210 3 000	MS Cust Social Sec	7,000.00	616.13	5,743.26	82.05	1,256.74	0.00	0.00
01 2610 220 0 000	RETIREMENT	21,000.00	1,166.19	16,172.42	77.01	4,827.58	0.00	0.00
01 2610 220 3 000	MS Cust Retirement	9,000.00	669.49	7,046.00	78.29	1,954.00	0.00	0.00
01 2610 230 0 000	BC BS	42,000.00	3,431.70	37,826.80	90.06	4,173.20	0.00	0.00
01 2610 230 3 000	MS Cust Health Ins	14,000.00	1,149.63	12,645.93	90.33	1,354.07	0.00	0.00
01 2610 290 0 000	INC PRO	800.00	65.41	719.51	89.94	80.49	0.00	0.00
01 2610 290 3 000	MS Cust LTD	400.00	32.63	344.41	86.10	55.59	0.00	0.00
01 2610 318 0 000	MAINT AGREEMENTS	12,000.00	131.53	1,383.90	11.53	10,616.10	0.00	0.00
01 2610 318 0 004	PATHWAYS MAINT AGREEMENTS	500.00	34.97	384.67	76.93	115.33	0.00	0.00
01 2610 318 3 000	MS Cust Contracted Services	5,000.00	0.00	750.72	15.01	4,249.28	0.00	0.00
01 2610 320 0 000	LAWN CARE	8,000.00	778.24	4,156.43	51.96	3,843.57	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
01 2610 321 0 000	FUEL	40,000.00	423.02	33,001.22	82.50	6,998.78	0.00	0.00
01 2610 321 0 004	PATHWAYS FUEL	3,500.00	45.22	2,253.51	64.39	1,246.49	0.00	0.00
01 2610 321 3 000	MS Natural Gas	22,000.00	189.66	12,400.66	56.37	9,599.34	0.00	0.00
01 2610 322 0 000	ELECTRICITY	74,000.00	5,371.40	65,738.89	88.84	8,261.11	0.00	0.00
01 2610 322 0 004	PATHWAYS ELECTRICITY	1,000.00	47.00	747.90	74.79	252.10	0.00	0.00
01 2610 322 3 000	MS Electricity	13,000.00	497.28	9,581.34	73.70	3,418.66	0.00	0.00
01 2610 323 0 000	WATER/GARBAGE	14,000.00	0.00	14,718.07	105.13	(718.07)	0.00	0.00
01 2610 323 0 004	PATHWAYS WATER/GARBAGE	800.00	0.00	556.27	69.53	243.73	0.00	0.00
01 2610 323 3 000	MS Water&Garbage	3,000.00	0.00	1,934.52	64.48	1,065.48	0.00	0.00
01 2610 329 0 000	OTHER PROPERTY SERVICES	3,000.00	0.00	1,435.32	47.84	1,564.68	0.00	0.00
01 2610 410 0 000	SUPPLIES	72,000.00	4,877.72	40,300.93	55.97	31,699.07	0.00	0.00
01 2610 410 0 004	PATHWAYS MAINTENANCE SUPPLIES	500.00	493.42	493.42	98.68	6.58	0.00	0.00
01 2610 410 3 000	MS Cust Supplies	12,000.00	3,308.65	6,453.99	53.78	5,546.01	0.00	0.00
01 2610 480 0 000	MAINTENANCE EQUIPMENT	2,000.00	0.00	404.97	20.25	1,595.03	0.00	0.00
01 2610 480 3 000	MS Cust Furn&Equip	2,000.00	0.00	449.00	22.45	1,551.00	0.00	0.00
01 2610 630 0 000	DUES & FEES	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2610 670 0 000	TRAVEL	100.00	0.00	0.00	0.00	100.00	0.00	0.00
2610 OPERATION OF PLANT		688,700.00	46,524.12	534,985.44	77.68	153,714.56	0.00	0.00
2620 MAINTENANCE OF PLANT								
01 2620 318 0 000	REPAIR	30,000.00	1,320.00	25,711.25	85.70	4,288.75	0.00	0.00
01 2620 318 2 004	PATHWAYS REPAIRS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2620 318 3 000	MS Cust Repairs	6,000.00	1,018.00	2,526.20	42.10	3,473.80	0.00	0.00
01 2620 327 0 000	RENTALS/PETERSB CONTRACTS	6,000.00	2,529.00	2,529.00	42.15	3,471.00	0.00	0.00
01 2620 327 2 004	PATHWAYS RENTAL	3,000.00	250.00	2,750.00	91.67	250.00	0.00	0.00
01 2620 327 3 000	MS Rental Lease	3,600.00	0.00	3,600.00	100.00	0.00	0.00	0.00
01 2620 328 0 000	PROP INS MP BOILER	60,000.00	3,329.36	48,831.20	81.39	11,168.80	0.00	0.00
01 2620 691 0 000	IMPROVEMENTS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2620 691 0 004	PATHWAYS IMPROVEMENTS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2620 691 3 000	MS Improvements	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
2620 MAINTENANCE OF PLANT		114,600.00	8,446.36	85,947.65	75.00	28,652.35	0.00	0.00
2750 REGULAR PUPIL TRANSPORTATION								
01 2750 140 0 000	BUS DRIVER SALARY	60,000.00	16.37	49,380.72	82.30	10,619.28	0.00	0.00
01 2750 140 3 000	MS Bus Route	30,000.00	0.00	26,470.25	88.23	3,529.75	0.00	0.00
01 2750 141 0 000	BUS DRIVER SALARY ACTIVITY	25,000.00	265.83	19,629.92	78.52	5,370.08	0.00	0.00
01 2750 142 0 000	BUS MAINTENANCE TRAVEL	3,000.00	227.86	1,681.80	56.06	1,318.20	0.00	0.00
01 2750 210 0 000	SOC SEC	7,000.00	39.02	5,245.14	74.93	1,754.86	0.00	0.00
01 2750 210 3 000	MS Bus Soc Sec	2,500.00	0.00	2,024.99	81.00	475.01	0.00	0.00
01 2750 220 0 000	RETIREMENT	9,000.00	41.28	6,320.90	70.23	2,679.10	0.00	0.00
01 2750 220 3 000	MS Bus Retirement	3,000.00	0.00	2,366.15	78.87	633.85	0.00	0.00
01 2750 230 0 000	HEALTH INSURANCE	13,200.00	1,199.52	8,460.78	64.10	4,739.22	0.00	0.00
01 2750 290 0 000	OTHER BENEFITS	320.00	21.66	388.26	121.33	(68.26)	0.00	0.00
01 2750 319 0 000	LICENSES/FEES	2,000.00	0.00	2,023.53	101.18	(23.53)	0.00	0.00
01 2750 327 0 000	RENTALS OR LEASES	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
01 2750 332 0 000	MILEAGE TO PARENTS PETS	12,000.00	0.00	3,925.76	32.71	8,074.24	0.00	0.00
01 2750 336 0 000	GAS AND OIL	70,000.00	1,371.03	41,632.35	59.47	28,367.65	0.00	0.00
01 2750 337 0 000	TIRES AND PARTS	2,000.00	0.00	586.02	29.30	1,413.98	0.00	0.00
01 2750 338 0 000	BUS REPAIRS AND MAIN	70,000.00	4,149.38	44,497.58	63.57	25,502.42	0.00	0.00
01 2750 641 0 000	FLEET INS	11,000.00	938.00	10,414.14	94.67	585.86	0.00	0.00
01 2750 670 0 000	TRAVEL	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2750 690 0 000	OTHER TRANS AND MILEAGE	3,000.00	0.00	505.64	16.85	2,494.36	0.00	0.00
01 2750 758 0 000	TRSF-VEHICLE ACQUIST	100,000.00	100,000.00	100,000.00	100.00	0.00	0.00	0.00
2750 REGULAR PUPIL TRANSPORTATION		424,620.00	108,269.95	325,553.93	76.67	99,066.07	0.00	0.00
2760 SCHOOL AGE SPEC ED TRANSPORT								
01 2760 140 1 000	Elem Sped Transportation	7,000.00	793.03	6,759.38	96.56	240.62	0.00	0.00

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01 2760 140 2 000	SPED TRANSPORTATION	7,000.00	0.00	5,477.02	78.24	1,522.98	0.00	0.00
01 2760 210 1 000	SOCIAL SECURITY	600.00	60.67	517.11	86.19	82.89	0.00	0.00
01 2760 210 2 000	SPED TRANS SOC SEC	600.00	0.00	418.98	69.83	181.02	0.00	0.00
01 2760 220 1 000	RETIREMENT	700.00	78.33	514.84	73.55	185.16	0.00	0.00
01 2760 220 2 000	SPED TRANS RETIRE	700.00	0.00	525.35	75.05	174.65	0.00	0.00
01 2760 290 1 000	LTD	50.00	18.95	38.51	77.02	11.49	0.00	0.00
01 2760 290 2 000	SPED TRANS LTD	50.00	0.00	19.57	39.14	30.43	0.00	0.00
01 2760 332 0 000	SPED STUDENT TRANSPORTATION	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2760 332 1 000	MILEAGE TO PARENTS	0.00	0.00	5,609.64	0.00	(5,609.64)	0.00	0.00
01 2760 333 1 000	TRANS PAID OTHER SCH DISTRICTS	0.00	0.00	220.42	0.00	(220.42)	0.00	0.00
2760	SCHOOL AGE SPEC ED TRANSPORT	18,700.00	950.98	20,100.82	107.49	(1,400.82)	0.00	0.00
2765	PRESCHOOL TRANSPORTATION							
01 2765 332 0 000	MILEAGE TO PARENTS	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
2765	PRESCHOOL TRANSPORTATION	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
3400	Categorical Grant							
01 3400 670 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	7,515.41	0.00	(7,515.41)	0.00	0.00
3400	Categorical Grant	0.00	0.00	7,515.41	0.00	(7,515.41)	0.00	0.00
3575	Afterschool Program							
01 3575 140 1 000	Afterschool Salaries	0.00	200.00	200.00	0.00	(200.00)	0.00	0.00
01 3575 210 1 000	SOCIAL SECURITY	0.00	15.30	15.30	0.00	(15.30)	0.00	0.00
01 3575 290 1 000	LTD	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 350 1 000	ADVERTISING AND PRINTING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575	Afterschool Program	0.00	215.30	215.30	0.00	(215.30)	0.00	0.00
4200	TITLE I (CURRENT YR)							
01 4200 110 1 000	TITLE I TEACHING SALARY	42,000.00	3,553.50	38,524.75	91.73	3,475.25	0.00	0.00
01 4200 210 1 000	SOCIAL SECURITY	2,700.00	268.78	2,913.44	107.91	(213.44)	0.00	0.00
01 4200 220 1 000	RETIREMENT	3,500.00	351.01	3,805.42	108.73	(305.42)	0.00	0.00
01 4200 230 1 000	HEALTH INSURANCE	10,000.00	1,273.70	14,010.70	140.11	(4,010.70)	0.00	0.00
01 4200 270 1 000	Life Insurance	0.00	2.39	26.29	0.00	(26.29)	0.00	0.00
01 4200 290 1 000	INC PROTECTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4200	TITLE I (CURRENT YR)	58,200.00	5,449.38	59,280.60	101.86	(1,080.60)	0.00	0.00
4210	Title I Accountability							
01 4210 318 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	4,772.00	0.00	(4,772.00)	0.00	0.00
4210	Title I Accountability	0.00	0.00	4,772.00	0.00	(4,772.00)	0.00	0.00
4310	TITLE IIA							
01 4310 110 0 000	TITLE IIA STIPENDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4310 130 0 000	St. Michael's Stipends	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4310 210 0 000	SOCIAL SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4310 318 0 000	CONTRACTED OR SECURED SERVICES	20,000.00	0.00	128.00	0.64	19,872.00	0.00	0.00
01 4310 670 0 000	TRAVEL EXPENSE AND MILEAGE	7,000.00	2,000.00	6,624.40	94.63	375.60	0.00	0.00
4310	TITLE IIA	27,000.00	2,000.00	6,752.40	25.01	20,247.60	0.00	0.00
4404	PRE SCHOOL SPED							
01 4404 110 0 000	SALARY-PROFESSIONAL STAFF	0.00	783.00	2,565.00	0.00	(2,565.00)	0.00	0.00
01 4404 210 0 000	SOCIAL SECURITY	0.00	59.90	196.24	0.00	(196.24)	0.00	0.00
01 4404 220 0 000	RETIREMENT	0.00	77.34	253.36	0.00	(253.36)	0.00	0.00
01 4404 312 0 000	OCCUPATIONAL THERAPY 0-2	0.00	157.50	1,158.00	0.00	(1,158.00)	0.00	0.00
4404	PRE SCHOOL SPED	0.00	1,077.74	4,172.60	0.00	(4,172.60)	0.00	0.00
4406	IDEA PRESCHOOL(619)BASE 3-4							
01 4406 110 0 000	SALARY-PROFESSIONAL STAFF	0.00	486.00	1,066.50	0.00	(1,066.50)	0.00	0.00
01 4406 210 0 000	SOCIAL SECURITY	0.00	37.18	81.57	0.00	(81.57)	0.00	0.00
01 4406 220 0 000	RETIREMENT	0.00	48.01	105.36	0.00	(105.36)	0.00	0.00

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01 4406 313 0 000	OCCUPATIONAL THERAPY 3-4	0.00	15.75	913.50	0.00	(913.50)	0.00	0.00
4406	IDEA PRESCHOOL(619)BASE 3-4	0.00	586.94	2,166.93	0.00	(2,166.93)	0.00	0.00
4410	E/P IDEA GRANT							
01 4410 300 0 000	PURCHASED SERVICES	0.00	11,493.27	11,493.27	0.00	(11,493.27)	0.00	0.00
4410	E/P IDEA GRANT	0.00	11,493.27	11,493.27	0.00	(11,493.27)	0.00	0.00
4412	SPED PAROCHIAL SCHOOL SERVICES							
01 4412 140 1 000	PAROCHIAL PARA SALARY	0.00	(1,963.13)	0.00	0.00	0.00	0.00	0.00
01 4412 210 1 000	PAROCHIAL SOC SEC	0.00	(129.62)	0.00	0.00	0.00	0.00	0.00
01 4412 220 1 000	PAROCHIAL SPED RETIRE	0.00	(193.92)	0.00	0.00	0.00	0.00	0.00
01 4412 230 1 000	HEALTH INSURANCE	0.00	(833.37)	0.00	0.00	0.00	0.00	0.00
01 4412 290 1 000	PAROCHIAL LTD	0.00	(12.42)	0.00	0.00	0.00	0.00	0.00
01 4412 312 1 000	OCCUPATIONAL THERAPY	0.00	362.25	3,528.00	0.00	(3,528.00)	0.00	0.00
01 4412 318 0 000	PAROCHIAL CONTRACTED SERVICES	0.00	(11,493.27)	9,633.00	0.00	(9,633.00)	0.00	0.00
4412	SPED PAROCHIAL SCHOOL SERVICES	0.00	(14,263.48)	13,161.00	0.00	(13,161.00)	0.00	0.00
4992	REAP							
01 4992 460 0 000	COMPUTER EQUIPMENT (HARDWARE)	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00
4992	REAP	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00
6000	SUMMER SCHOOL							
01 6000 110 1 000	Summer School Elementary	1,800.00	0.00	0.00	0.00	1,800.00	0.00	0.00
01 6000 110 2 000	Summer School Secondary	2,200.00	0.00	3,137.50	142.61	(937.50)	0.00	0.00
01 6000 110 3 000	MS Summer School	0.00	881.25	881.25	0.00	(881.25)	0.00	0.00
01 6000 210 0 000	SOCIAL SECURITY	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 6000 210 1 000	SOCIAL SECURITY	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 6000 210 2 000	SOCIAL SECURITY	250.00	0.00	240.01	96.00	9.99	0.00	0.00
01 6000 210 3 000	MS Summer School Soc Sec	0.00	67.42	67.42	0.00	(67.42)	0.00	0.00
01 6000 220 0 000	RETIREMENT	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 6000 220 1 000	RETIREMENT	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 6000 220 2 000	RETIREMENT	200.00	0.00	309.92	154.96	(109.92)	0.00	0.00
01 6000 220 3 000	MS Summer School Retire	0.00	87.05	87.05	0.00	(87.05)	0.00	0.00
6000	SUMMER SCHOOL	5,250.00	1,035.72	4,723.15	89.96	526.85	0.00	0.00
8000	OUTGOING TRANSFERS							
01 8000 140 0 000	OUTGOING TRANSFER TO LUNCH FUND	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00
01 8000 410 0 000	SUPPLIES	0.00	0.00	206.00	0.00	(206.00)	0.00	0.00
8000	OUTGOING TRANSFERS	100,000.00	0.00	206.00	0.21	99,794.00	0.00	0.00
Grand Total:		9,312,000.00	702,609.11	7,663,797.12	82.30	1,648,202.88	0.00	0.00

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 0000	INVALID RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: INVALID RECEIPTS	0.00	0.00	0.00	0.00	0.00
01 1110	LOCAL DISTRICT TAXES	6,481,303.00	39,894.25	5,883,453.15	90.78	597,849.85
01 1115	Carline	1,500.00	0.00	1,390.36	92.69	109.64
01 1120	PUB POWER DIST SALES TAX	0.00	0.00	138,191.28	0.00	(138,191.28)
01 1125	MOTOR VEHICLES FEES	430,000.00	31,247.12	430,829.71	100.19	(829.71)
01 1210	PATHWAYS TUITION	20,000.00	0.00	0.00	0.00	20,000.00
01 1220	TUIT INDIV GEN ED	5,000.00	0.00	0.00	0.00	5,000.00
01 1230	TUIT FROM OTHER DIST	50,000.00	0.00	9,701.00	19.40	40,299.00
01 1235	Preschool SpEd Tuitoin	0.00	0.00	553.50	0.00	(553.50)
01 1250	SUMMER SCHOOL TUITION & FEES	500.00	0.00	0.00	0.00	500.00
01 1410	INT EARNED LOC REV RECPT	19,000.00	3,289.26	24,974.58	131.45	(5,974.58)
01 1610	LOC LICENSE FEES	1,000.00	0.00	5,210.00	521.00	(4,210.00)
01 1620	POLICE COURT FINES	0.00	30.00	105.00	0.00	(105.00)
01 1720	RENT FACIL GIFTS JUNK SALE	0.00	0.00	0.00	0.00	0.00
01 1790	OTHER LOC RECPTS	0.00	0.00	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL FACILITIES	3,000.00	0.00	495.00	16.50	2,505.00
01 1925	Categorical Grants	0.00	0.00	7,650.00	0.00	(7,650.00)
	Subtotal: LOCAL RECIEPTS	7,011,303.00	74,460.63	6,502,553.58	92.74	508,749.42
01 2110	CO FINES AND LICENSE	14,000.00	1,214.73	17,874.82	127.68	(3,874.82)
01 2130	OTHER COUNTY SOURCES	0.00	0.00	0.00	0.00	0.00
01 2160	PRORATE MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
01 2210	ED SERVICE UNIT RECEIPTS	2,990.00	0.00	4,358.36	145.76	(1,368.36)
01 2220	ED SERVICE UNIT - SUB REIMB	0.00	0.00	0.00	0.00	0.00
	Subtotal: COUNTY RECEIPTS	16,990.00	1,214.73	22,233.18	130.86	(5,243.18)
01 3110	STATE AID	221,540.00	0.00	385,748.00	174.12	(164,208.00)
01 3120	SPED	425,000.00	0.00	205,363.00	48.32	219,637.00
01 3121	SPED OTHER	0.00	0.00	0.00	0.00	0.00
01 3125	SPED TRANSPORTATION	12,000.00	0.00	5,401.00	45.01	6,599.00
01 3130	HOMESTEAD EXEMPTION	0.00	7,432.47	37,162.35	0.00	(37,162.35)
01 3131	RELIEF TO PROPERTY TAXPAYERS	500,000.00	(50.33)	634,527.46	126.91	(134,527.46)
01 3133	NAMEPLATE CAPACITY (WIND ENERGY)	170,000.00	0.00	286,187.10	168.35	(116,187.10)
01 3135	HIGH ABILITY LEARNERS	5,000.00	0.00	5,884.00	117.68	(884.00)
01 3140	DR ED	0.00	0.00	0.00	0.00	0.00
01 3145	ENROLLMENT OPTION PROGRAM-TRAN	0.00	0.00	0.00	0.00	0.00
01 3155	TEXTBOOK RULE 4	0.00	0.00	3,506.34	0.00	(3,506.34)
01 3180	PRO-RATE MOTOR VEHICLE	11,000.00	3,149.80	13,459.34	122.36	(2,459.34)
01 3200	STATE APPORTIONMENT	85,000.00	0.00	84,799.45	99.76	200.55
01 3300	IN LIEU OF SCH LAND TAX	0.00	0.00	0.00	0.00	0.00
01 3400	INS PREM TAX	0.00	0.00	0.00	0.00	0.00
01 3500	MENTOR GRANTS	0.00	0.00	0.00	0.00	0.00
01 3511	DISTRICT EDUCATION	0.00	0.00	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	0.00	0.00	0.00
01 3990	OTHER STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	1,429,540.00	10,531.94	1,662,038.04	116.26	(232,498.04)
01 4200	TITLE I	57,000.00	0.00	72,360.36	126.95	(15,360.36)
01 4210	Title I Accountability	0.00	0.00	4,772.00	0.00	(4,772.00)
01 4302	CLASS SIZE REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00
01 4310	TITLE IIA GRANT	24,000.00	0.00	20,220.00	84.25	3,780.00
01 4320	TITLE V/INNOVATIVE PROJECT	0.00	0.00	0.00	0.00	0.00
01 4326	LEARN & SERVE GRANT	0.00	0.00	0.00	0.00	0.00
01 4330	REAP FUNDS	0.00	0.00	0.00	0.00	0.00
01 4350	QEIP GRANT	0.00	0.00	0.00	0.00	0.00

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 4360	ARTIST IN RESIDENCE	0.00	0.00	0.00	0.00	0.00
01 4370	TII TECHNOLOGY GRANT	0.00	0.00	0.00	0.00	0.00
01 4372	TITLE IID TECH GRANT 2	0.00	0.00	0.00	0.00	0.00
01 4400	PRESCHOOL TUITION	130,000.00	0.00	0.00	0.00	130,000.00
01 4401	PRESCHOOL HANDICAPPED PROG	0.00	0.00	0.00	0.00	0.00
01 4402	PRESCHOOL HANDICAPPED UNDER 5	0.00	0.00	0.00	0.00	0.00
01 4404	IDEA BASE ALLOCATION SPED PRE-SCHOOL	0.00	0.00	57,730.00	0.00	(57,730.00)
01 4406	IDEA PRESCHOOL BASE	0.00	0.00	7,504.00	0.00	(7,504.00)
01 4410	E/P IDEA GRANT	0.00	0.00	69,618.00	0.00	(69,618.00)
01 4411	CEIS	0.00	0.00	0.00	0.00	0.00
01 4412	IDEA PROPORTIONATE SHARE	0.00	0.00	11,930.00	0.00	(11,930.00)
01 4450	MEDICAID REIMB	9,000.00	348.64	7,414.50	82.38	1,585.50
01 4455	MECCA TECH	12,000.00	0.00	15,457.18	128.81	(3,457.18)
01 4610	ARRA FUNDS	0.00	0.00	0.00	0.00	0.00
01 4630	ARRA PRESCHOOL	0.00	0.00	0.00	0.00	0.00
01 4700	FED VOCATIONAL EDUC (PERKINS)	0.00	0.00	0.00	0.00	0.00
01 4810	ARRA TITLE I	0.00	0.00	0.00	0.00	0.00
01 4850	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	3,904.99	0.00	(3,904.99)
01 4915	Migrant Ed	0.00	1,831.38	1,831.38	0.00	(1,831.38)
01 4955	NDE SS	0.00	0.00	0.00	0.00	0.00
01 4960	TITLE IV DRUG FREE/SAFE GRANT	0.00	0.00	0.00	0.00	0.00
01 4970	STAR GRANT	0.00	0.00	0.00	0.00	0.00
01 4971	ARMS GRANT	0.00	0.00	0.00	0.00	0.00
01 4985	TITLE IID GRANT	0.00	0.00	0.00	0.00	0.00
01 4990	ANNENBERG FED GRANT SOURCE	0.00	0.00	0.00	0.00	0.00
01 4992	REAP	20,000.00	0.00	12,679.05	63.40	7,320.95
	Subtotal: FEDERAL RECEIPTS	252,000.00	2,180.02	285,421.46	113.26	(33,421.46)
01 5300	INS ADJUST	18,000.00	0.00	6,283.00	34.91	11,717.00
01 5400	SALE OF PROPERTY	0.00	433.51	1,322.15	0.00	(1,322.15)
01 5500	TRANS FROM OTHER FUNDS	0.00	0.00	0.00	0.00	0.00
01 5600	OTHER NON REV RECPTS	0.00	5,450.00	9,622.67	0.00	(9,622.67)
01 5610	CASH BALANCE FROM MERGED DISTR	0.00	0.00	0.00	0.00	0.00
01 5690	OTHER NON-REVENUE RECEIPTS	7,500.00	0.00	0.00	0.00	7,500.00
	Subtotal: NON-REVENUE RECEIPTS	25,500.00	5,883.51	17,227.82	67.56	8,272.18
01 9000	NON PROGRAM RECPTS	0.00	0.00	0.00	0.00	0.00
01 9100	DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	8,735,333.00	94,270.83	8,489,474.08	97.19	245,858.92

Revenue Summary Report

Processing Month: 07/2017

July 2017

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	8,735,333.00	94,270.83	8,489,474.08	97.19	245,858.92

HOT LUNCH REPORT
2016-2017

<u>MONTH</u>	<u>NUMBER OF MEALS</u>	<u>BEGINNING BALANCE</u>	<u>TOTAL INCOME</u>	<u>TOTAL EXPENSES</u>	<u>CLOSING BALANCE</u>
AUGUST	1,004 3,907	\$637.91	\$30,687.42	\$4,695.49	\$26,629.84
SEPTEMBER	2,315 8,158	\$26,629.84	#####	\$28,017.97	\$22,809.12
OCTOBER	1,948 8,233	\$22,809.12	#####	\$39,430.36	\$19,697.80
NOVEMBER	1,896 7,620	\$19,697.80	#####	\$37,972.36	\$17,661.63
DECEMBER	1,399 6,420	\$17,661.63	#####	\$32,812.22	\$16,809.97
JANUARY	1,449 6,604	\$16,809.97	#####	\$27,344.39	\$18,684.15
FEBRUARY	1,614 6,510	\$18,684.15	#####	\$29,947.23	\$18,892.38
MARCH	2,404 9,686	\$18,892.38	#####	\$28,204.85	\$26,624.10
APRIL	2,124 7,998	\$26,624.10	#####	\$37,093.93	\$24,968.61
MAY	1,009 3,622	\$24,968.61	\$25,195.32	\$28,560.51	\$21,603.42
JUNE		\$21,603.42	\$7,736.91	\$16,301.00	\$13,039.33
JULY		\$13,039.33	\$626.67	\$7,586.96	\$6,079.04

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	BC CLUB	37.64	0.00	0.00	0.00	37.64
05 704 0102	ACADEMIC HONORS	5,296.77	0.00	0.00	0.00	5,296.77
05 704 0103	CONCESSIONS/ACTIVITY HS	(224.83)	0.00	0.00	0.00	(224.83)
05 704 0104	ACTIVITY INTEREST	10,677.29	0.00	160.01	0.00	10,837.30
05 704 0105	ACTIVITY TICKET	20,451.06	0.00	0.00	0.00	20,451.06
05 704 0106	CLASS 2014	1,824.51	0.00	0.00	0.00	1,824.51
05 704 0107	ADULT EDUC REIMBURSEMENT	0.00	0.00	0.00	0.00	0.00
05 704 0108	AG SHOP	86.62	0.00	0.00	0.00	86.62
05 704 0109	PAPER RECYCLE	1,144.45	0.00	0.00	0.00	1,144.45
05 704 0110	SINGING ACROSS NEBRASKA	157.18	0.00	0.00	0.00	157.18
05 704 0111	CONCESSIONS 2017-2018	0.00	93.22	1,061.85	0.00	968.63
05 704 0112	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
05 704 0113	ATHLETICS	(35,742.05)	5,343.84	700.00	0.00	(40,385.89)
05 704 0114	BAND	1,820.99	0.00	0.00	0.00	1,820.99
05 704 0115	COSTA RICA TRIP	100.50	0.00	0.00	0.00	100.50
05 704 0116	CLOSE UP FUND RAISER	155.03	0.00	0.00	0.00	155.03
05 704 0117	CARDINAL	6,542.14	0.00	0.00	0.00	6,542.14
05 704 0118	CLASS OF 2017	4,110.20	0.00	0.00	0.00	4,110.20
05 704 0119	CHEERLEADERS	2,768.19	9,423.30	664.00	0.00	(5,991.11)
05 704 0120	CHORAL CLINIC	7,775.37	0.00	0.00	0.00	7,775.37
05 704 0121	STUDENT IPADS	20,599.05	0.00	0.00	0.00	20,599.05
05 704 0122	ELEMENTARY COMPUTER ACCOUNT	1,068.14	0.00	0.00	0.00	1,068.14
05 704 0123	LITTLE DRIBBLERS	200.00	0.00	0.00	0.00	200.00
05 704 0124	CLASS OF 2006	254.19	254.19	0.00	0.00	0.00
05 704 0125	CROSS COUNTRY	130.48	0.00	0.00	0.00	130.48
05 704 0126	HIGH SCHOOL JEANS ON FRIDAY SCHOLARSHIP	1,290.00	0.00	0.00	0.00	1,290.00
05 704 0127	COFFEE FUND	(1,117.67)	0.00	30.00	0.00	(1,087.67)
05 704 0128	ENTREPRENURIAL SHIP	730.99	0.00	0.00	0.00	730.99
05 704 0129	CLASS OF 2011	466.99	0.00	0.00	0.00	466.99
05 704 0130	FBLA	17.48	0.00	0.00	0.00	17.48
05 704 0131	WOUNDED WARRIOR	0.00	0.00	0.00	0.00	0.00
05 704 0132	FFA	27,531.13	16.97	1,123.27	0.00	28,637.43
05 704 0133	FCCLA	(360.79)	0.00	0.00	0.00	(360.79)
05 704 0134	FREE PARKING	0.00	0.00	0.00	0.00	0.00
05 704 0135	GYM & KITCHEN	0.00	0.00	0.00	0.00	0.00
05 704 0136	HONOR SOCIETY	791.30	0.00	0.00	0.00	791.30
05 704 0137	CLASS OF 2018	3,502.92	0.00	0.00	0.00	3,502.92
05 704 0138	CLASS OF 2007	807.66	807.66	0.00	0.00	0.00

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0139	PARENT TEACHER ORGANIZATION	(15.79)	0.00	0.00	0.00	(15.79)
05 704 0140	ALBION CIRCLE OF FRIENDS	313.41	0.00	0.00	0.00	313.41
05 704 0141	LIBRARY	1,111.27	0.00	0.00	0.00	1,111.27
05 704 0142	LOCKERS	516.06	0.00	0.00	0.00	516.06
05 704 0143	MISCELLANEOUS	3,379.52	541.90	0.00	0.00	2,837.62
05 704 0144	BOOSTER CLUB	(1,862.28)	0.00	0.00	0.00	(1,862.28)
05 704 0145	CLASS OF 2019	2,200.00	0.00	0.00	0.00	2,200.00
05 704 0146	DISTRICT MUSIC	(144.34)	0.00	0.00	0.00	(144.34)
05 704 0147	SOFTBALL	3,076.80	0.00	90.00	0.00	3,166.80
05 704 0148	TEAMATES	0.00	0.00	0.00	0.00	0.00
05 704 0149	SADD	5,363.71	400.00	0.00	0.00	4,963.71
05 704 0150	VOLLEYBALL	5,225.98	0.00	180.00	0.00	5,405.98
05 704 0151	SCIENCE CLUB	396.75	0.00	0.00	0.00	396.75
05 704 0152	SCHOLARSHIP	1,164.26	0.00	0.00	0.00	1,164.26
05 704 0153	SCHOLARSHIP CD	5,702.13	0.00	0.00	0.00	5,702.13
05 704 0154	SPEECH	1,657.99	0.00	240.00	0.00	1,897.99
05 704 0155	STAGEMASTERS	7,271.20	0.00	0.00	0.00	7,271.20
05 704 0156	STUDENT COUNCIL	1,004.59	0.00	0.00	0.00	1,004.59
05 704 0157	SPANISH CLUB	2,217.07	0.00	0.00	0.00	2,217.07
05 704 0158	CRUISIN CARDS	0.00	0.00	0.00	0.00	0.00
05 704 0159	A-P HOOPS	1,501.76	0.00	0.00	0.00	1,501.76
05 704 0160	FUND BALANCE/FOOTBALL	0.00	500.00	905.00	0.00	405.00
05 704 0161	VOCAL MUSIC	9,763.44	0.00	0.00	0.00	9,763.44
05 704 0162	CLASS 2013	125.57	0.00	0.00	0.00	125.57
05 704 0163	WOOD SHOP	986.61	0.00	0.00	0.00	986.61
05 704 0164	GIRLS BASKETBALL	(380.03)	0.00	425.00	0.00	44.97
05 704 0165	FUND BALANCE/MID-STATE CONFERENCE	11,832.13	0.00	0.00	0.00	11,832.13
05 704 0166	ELEMENTARY ART FUND RAISING	632.70	0.00	0.00	0.00	632.70
05 704 0167	ELEM MEDIA ACCOUNT	839.95	0.00	0.00	0.00	839.95
05 704 0168	FUND BALANCE/PIRATE BOOKS	89.60	0.00	0.00	0.00	89.60
05 704 0169	CLASS OF 2012	564.58	0.00	0.00	0.00	564.58
05 704 0170	MISC T-SHIRT ACCOUNT	297.65	0.00	8.00	0.00	305.65
05 704 0171	ART CLUB ACTIVITY ACCOUNT	239.89	0.00	0.00	0.00	239.89
05 704 0172	FUND BALANCE/CLASS OF 2020	1,220.00	0.00	0.00	0.00	1,220.00
05 704 0173	CLASS OF 2008	811.25	0.00	0.00	0.00	811.25
05 704 0174	TRACK RENTAL	4,160.88	0.00	0.00	0.00	4,160.88
05 704 0175	CLASS 2016	1,664.14	0.00	0.00	0.00	1,664.14
05 704 0176	CLASS OF 2010	593.23	0.00	0.00	0.00	593.23

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0177	CLASS OF 2009	768.84	0.00	0.00	0.00	768.84
05 704 0178	POST PROM FUNDS	8,332.06	596.30	0.00	0.00	7,735.76
05 704 0179	DISTRICT 5 FCCLA FUND	2,593.60	0.00	0.00	0.00	2,593.60
05 704 0180	PATHWAYS	39.12	0.00	0.00	0.00	39.12
05 704 0181	ATHLETIC POWERADE MACHINE	1,592.98	0.00	0.00	0.00	1,592.98
05 704 0182	MAKE A WISH	378.78	0.00	0.00	0.00	378.78
05 704 0183	KIDS CARE	3.03	0.00	0.00	0.00	3.03
05 704 0184	ELEMENTARY MENTORING	67.40	0.00	0.00	0.00	67.40
05 704 0185	BAND RENTAL	10,895.73	0.00	0.00	0.00	10,895.73
05 704 0186	ART SUMMER CLASS	78.56	0.00	0.00	0.00	78.56
05 704 0187	OLSON SUMMER CLASS	739.82	0.00	0.00	0.00	739.82
05 704 0188	DANCE SQUAD	1,056.44	238.91	1,484.00	0.00	2,301.53
05 704 0189	EAST COAST TRAVELERS	0.00	0.00	0.00	0.00	0.00
05 704 0190	ELEM YEARBOOK	0.00	0.00	0.00	0.00	0.00
05 704 0191	CENTRACARD/ALBACARD	10,854.45	0.00	0.00	0.00	10,854.45
05 704 0192	MS VOLLEYBALL	1,011.90	0.00	0.00	0.00	1,011.90
05 704 0193	COUNSELOR RESOURCE FUND	492.28	0.00	0.00	0.00	492.28
05 704 0227	MS CIRCLE OF FRIENDS	76.27	0.00	0.00	0.00	76.27
05 704 0228	BAND UNIFORMS	4,279.96	0.00	0.00	0.00	4,279.96
Fund Total: 05		<u>199,675.83</u>	<u>18,216.29</u>	<u>7,071.13</u>	<u>0.00</u>	<u>188,530.67</u>

Fund: 07 PETERSBURG ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
07 804 0201	YEARBOOK	(3,114.47)	0.00	0.00	0.00	(3,114.47)
07 804 0205	CLASS OF 2001	0.00	0.00	0.00	0.00	0.00
07 804 0206	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00
07 804 0207	CLASS OF 2003	0.00	0.00	0.00	0.00	0.00
07 804 0208	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00
07 804 0209	ART ACTIVITY	464.96	0.00	0.00	0.00	464.96
07 804 0210	CONCESSIONS	0.00	0.00	0.00	0.00	0.00
07 804 0211	CONSUMER SCIENCE	23.06	0.00	0.00	0.00	23.06
07 804 0212	STUDENT OF THE MONTH	94.89	0.00	0.00	0.00	94.89
07 804 0214	GIRLS BB	0.00	0.00	0.00	0.00	0.00
07 804 0215	INDUST. TECH	(17.45)	0.00	0.00	0.00	(17.45)
07 804 0216	INTEREST	1,032.31	0.00	0.54	0.00	1,032.85
07 804 0217	MIDDLE SCHOOL	(223.26)	0.00	0.00	0.00	(223.26)
07 804 0218	MEDIA	1,277.30	0.00	0.00	0.00	1,277.30
07 804 0220	P CLUB	0.00	0.00	0.00	0.00	0.00
07 804 0221	SPEECH	0.00	0.00	0.00	0.00	0.00
07 804 0222	STUDENT COUNCIL	6,425.11	0.00	0.00	0.00	6,425.11
07 804 0223	CAPPUCCINO	0.00	0.00	0.00	0.00	0.00
07 804 0224	MISC. ACTIVITY	106.28	0.00	0.00	0.00	106.28
07 804 0225	ADVISORY	263.39	0.00	0.00	0.00	263.39
Fund Total: 07		6,332.12	0.00	0.54	0.00	6,332.66

STUDENT FEES 2016-2017

		2016-2017	SUBTOTAL	MAX FEE 17-18
<u>ACTIVITY TICKETS</u>		\$10,150.00		\$45.00
<u>BAND</u>	UNIFORMS CLEANING	\$447.88		\$25.00
<u>BOYS BASKETBALL</u>		\$3,121.00		\$50.00
<u>CHEERLEADERS</u>	UNIFORMS	\$2,044.46		\$1,050.00
<u>CROSS COUNTRY</u>	SHIRTS	\$812.00		\$25.00
<u>DANCE SQUAD</u>	UNIFORMS	\$574.00		\$900.00
<u>FBLA</u>	DUES & SHIRTS	\$1,315.00		\$50.00
<u>FCCLA</u>	DUES & SHIRTS	\$245.00		\$50.00
<u>FFA</u>	DUES & SHIRTS	\$1,898.00		\$50.00
<u>FOOTBALL</u>	FB JERSEY	\$0.00		\$100.00
<u>FRESHMAN CLASS</u>	DUES & SHIRTS	\$1,220.00		\$50.00
<u>GIRL'S BASKETBALL</u>		\$1,855.00		\$50.00
<u>GOLF</u>	SHIRTS	\$819.45		\$50.00
<u>HONOR SOCIETY</u>	SHIRTS	\$329.00		\$50.00
<u>INDUSTRIAL TECH & WOOD SHOP</u>	FEES	\$2,033.85		\$200.00
<u>IPADS</u>		\$3,513.00		\$50.00
<u>JUNIOR CLASS</u>	DUES	\$1,029.00		\$50.00
<u>SADD</u>	DUES	\$610.00		\$50.00
<u>SOFTBALL</u>	SHIRTS & JACKETS	\$0.00		\$150.00
<u>SOPHOMORE CLASS-</u>	DUES	\$1,070.00		\$50.00
<u>SPANISH CLUB</u>	DUES & SHIRTS	\$865.45		\$25.00
<u>VOLLEYBALL</u>	SHIRTS	\$1,526.50		\$25.00
<u>GRAND TOTAL</u>		\$35,478.59		

DEPRECIATION FUND

7/1/17 Balance		\$857,277.03
Receipts:		
Checking interest	\$1,123.02	
Transfer from General Fund	\$100,000.00	
Total Receipts		\$101,123.02
Check # Disbursements:		
303 Crafts Inc - snow guards at Petersburg	\$2,569.42	
304 KLOG - 4th grade classroom furniture	\$8,434.92	
Total Disbursements		\$11,004.34
7/31/17 Balance		<u>\$947,395.71</u>

Depreciation Budget 16-17	\$714,940.00	
YTD Expenses	\$113,227.36	
Balance		\$601,712.64

BUILDING FUND

7/1/2017 Balance		\$2,520,748.25
Receipts:		
7/17/17 Garage Sale proceeds	\$3,367.00	
7/19/17 GPS Bank - scoreboard adbertising	\$15,000.00	
7/19/17 Cornerstone Bank - scoreboard advertising	\$2,500.00	
7/1/17 Applied Connective Technology - scoreboard advertising	\$1,500.00	
7/21/17 Co. Treas-Taxes	\$2,250.81	
7/25/17 Antelope Co - Taxes	\$9.17	
Checking interest - Cornerstone	\$3,266.39	
Total Receipts		\$27,893.37
Disbursements:		
7/31/17Balance		<u>\$0.00</u>
		<u>\$2,548,641.62</u>

Building/Bond Fund Budget 16-17	\$13,924,803.00	
YTD Expenses	\$9,860,559.87	
Balance		\$4,064,243.13

BOND FUND

7/1/17 Beginning Balance		\$3,328,539.68
Interest	\$1,812.27	
Total Receipts		\$1,812.27
Disbursements:		
1037 Sampson Construction - #14 May 2017	\$1,458,674.00	
Total Disbursements		-\$1,458,674.00
7/31/17 Balance		\$1,871,677.95

2016-2017 Transportation Costs

Bus #	Repairs	Fuel	Insurance	Misc	Miles per Gallon	Operating Expense	Total Miles	Cost per Mile	Current Odometer
Bus Pet	2807.07	1130.22		224.49	4.36	4161.78	2,038	2.04	171,568
Bus 07	2959.93	3337.70		401.64	8.78	6699.27	11,270	0.59	214,913
Bus 08	6089.71	8105.95		327.27	8.84	14522.93	27,734	0.52	213,288
Bus 09	4367.80	2437.32		116.67	8.38	6921.79	7,858	0.88	209,380
Bus 13	15913.37	5896.82		476.61	8.73	22286.80	20,656	1.08	115,907
Bus 15	2570.73	9530.07		474.45	7.70	12575.25	28,993	0.43	98,923
Red 05 Mini Van	250.16	621.03			44.15	871.19	11,446	0.08	144,144
White Mini Van	284.27	529.69		150.00	23.03	963.96	5,290	0.18	177,529
Silver SPED Van	600.44	159.21			29.88	759.65	2,152	0.35	wrecked
Uplander Silver Mini	257.65	770.95		75.00	17.97	1103.60	6,065	0.18	98,921
Uplander Maroon Mini	286.08	551.60		75.00	42.26	912.68	10,320	0.09	91,049
2010 Blue Kia	369.86	787.64		150.00	19.01	1307.50	6,721	0.19	113,648
2012 Blue Kia	811.65	3563.87		100.00	24.24	4475.52	38,252	0.12	138,830
2014 Charcoal Kia	464.66	1143.56		155.00	25.69	1763.22	12,423	0.14	40,922
2014 Silver Kia	452.54	751.40			22.26	1203.94	7,381	0.16	61,923
2014 White Caravan	270.85	1299.47		150.00	21.57	1720.32	12,184	0.14	57,858
2014 Burgundy	179.63	1172.63		150.00	23.54	1502.26	11,885	0.13	53,144
2016 White Caravan	375.22	683.55		75.00	19.73	1133.77	6,663	0.17	28,293
10 Passenger White	591.74	515.61		75.00	17.11	1182.35	3,731	0.32	3,897
11 Passenger White	295.85	1647.06		150.00	15.74	2092.91	11,358	0.18	64,853
Tan Van	59.66	237.75			11.68	297.41	1,188	0.25	167,127
Newman Grove Van		245.59			10.99	245.59	1,188	0.21	

TOTAL VEHICLE OPERATION COST

This is not an Invoice or a Statement

Quotation

Quotation #:
L9996

In response to your inquiry
 We submit the following quotation

Cust. Request #
 Reply by due Date :

Client Information	Your OfficeNet Representative is,
Nicole Boone Central Schools NE	Lori A. Klein Title: Regional Sales Representative Phone: 1-800-658-4478 (402) 564-1309

Date Bid	Ship Via	F.O.B.	Delivery Date	Terms
Fri, Aug 11, 2017				

Item #	Stock #	Description	Quantity	Bid Price	Extension
		Summary Furniture Quote Plan A			
a	Tech	Office #102M-Tech, Retail=\$3,436	1	\$1477.48	\$1477.48
b	Sara Bird	Office #102L, Retail=\$4,028.	1	\$1732.04	\$1732.04
c	School Psych.	Office #102G, (Hudson), Retail=\$4,099.	1	\$1762.57	\$1762.57
d	Conf Room	Office 102F, Retail=\$1,348.	1	\$579.64	\$579.64
e	AD, Marcus	Office #102E, Retail=\$5,388	1	\$2316.84	\$2316.84
f	H.S. Principal	Office #102D, Retail=\$6,417	1	\$2759.31	\$2759.31
		Plan B			
aa	Kay Flanigan	Office 110-E, SPED Director, Retail=\$4213	1	\$1811.59	\$1811.59
bb	Elem Principal	Office#111-E, Retail=\$8,067	1	\$3468.81	\$3468.81
		Plan C			
aaa	Conference	Room #124, Retail=\$1,079	1	\$463.97	\$463.97
bbb	Guidance	Guidance Area office, retail=\$6,760	1	\$2906.80	\$2906.80
aaaa		Supt. office, retail	1	\$2555.92	\$2555.92
bbbb		Petersburg Office, Retail=\$6,516	1	\$1236.13	\$1236.13
cccc		Chairs, Retail=\$41,323	1	\$17814.49	\$17814.49
dddd		Art Room, retail=\$1,661	1	\$714.23	\$714.23

Specific Instructions
 Free Delivery & Installation.

Bid By *Lori Klein*
 Approved By _____
 Date _____

TOTAL

\$41,599.82

total does not include tax

This quotation becomes an order when authorized by your signature

S. 6TH STREET

S. 6TH STREET

BUS LOADING & UNLOADING

HANDICAP PARKING

SHORT TERM PARKING x7

CROSSWALK

CROSSWALK

120'

150' (buses approx. 42')

5' 60'

6'

80' (7 stalls)

75'

MAIN ENTRANCE

Before School Supervised Areas

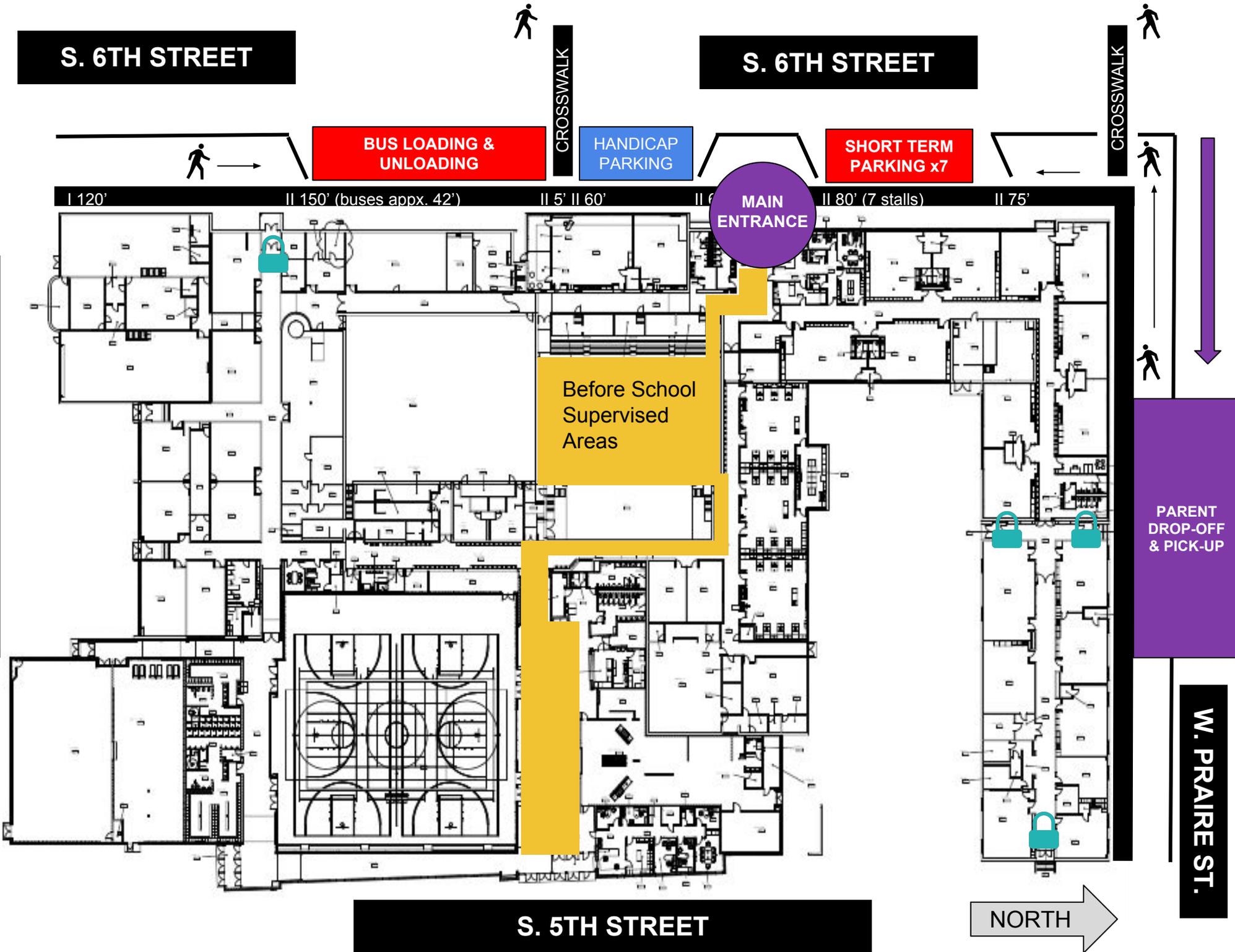
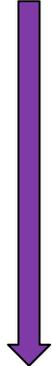
PARENT DROP-OFF & PICK-UP

W. WALNUT ST.

W. PRAIRE ST.

S. 5TH STREET

NORTH



S. 6TH STREET



CROSSWALK



CROSSWALK

PARENT PICK-UP & DROP-OFF

HANDICAP PARKING

SHORT TERM PARKING x7

120'

150' (buses approx. 42')

5' 60'

6'

80' (7 stalls)

75'

MAIN ENTRANCE

Before School Supervised Areas

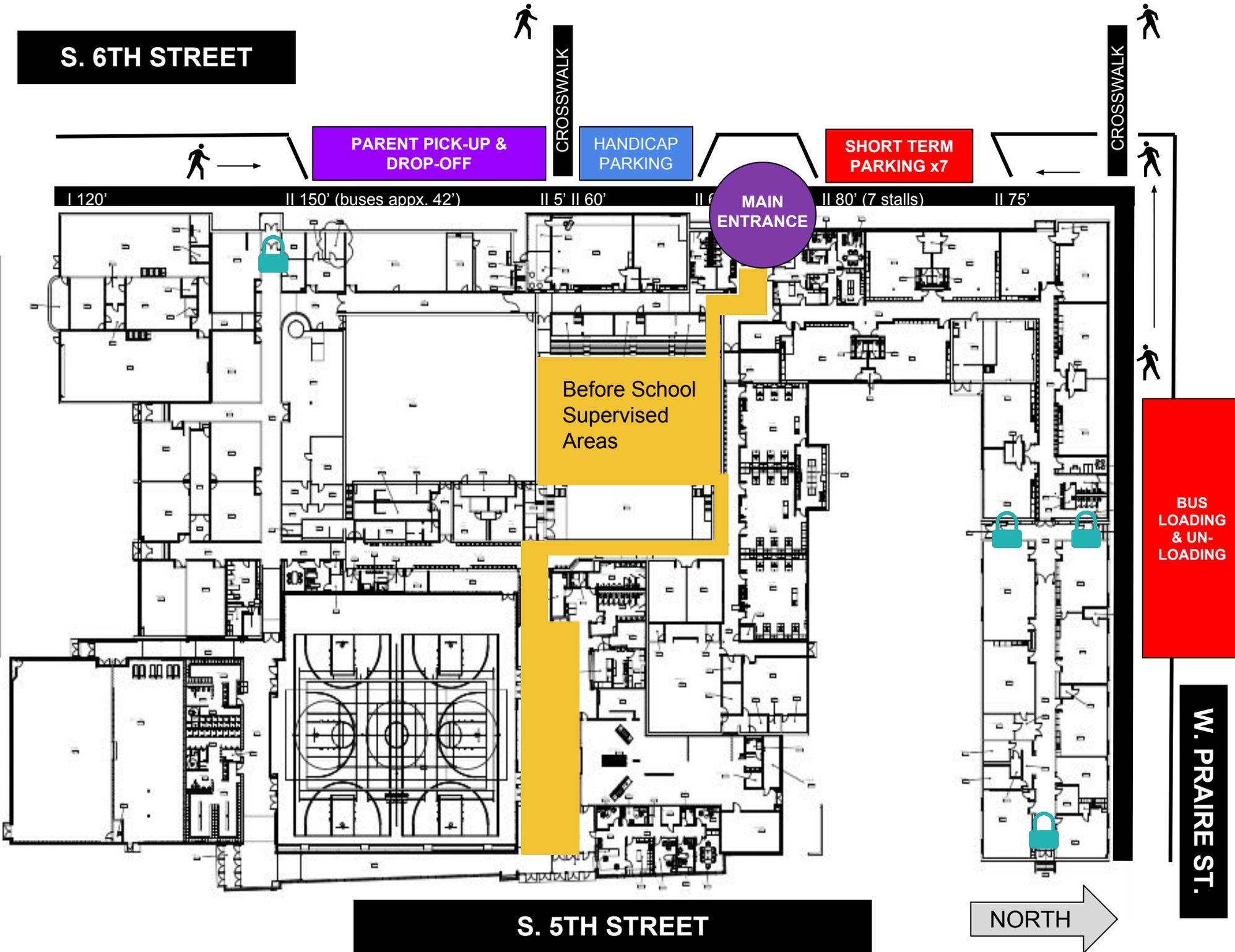
BUS LOADING & UN-LOADING

W. WALNUT ST.

W. PRAIRE ST.

S. 5TH STREET

NORTH





Board Report – Jimmy Feeney III

as of August 11th, 2017

Elementary Principal's Update

Enrollment

The enrollment numbers are estimates and will change prior to the first day of school. These were last updated the end of May 2017.

Pre-School:	57
Kindergarten:	40
1 st Grade:	35
2 nd Grade:	52
3 rd Grade:	34
4 th Grade:	34
5 th Grade:	34
<i>Total Enrollment:</i>	<i>288</i>

New Staff and Staff Changes

Heather Hudson – Kindergarten Teacher

Christiana Koeppel – Music Teacher

Billie Beckman – moved from 1st Grade to 2nd Grade Teacher

Tammy Gonzales – potential English Learner Program Teacher

Elementary Start Time

In reviewing the elementary schedules and meetings with staff members in the spring, it became very clear that school in the elementary started before the technical start time. This even included intervention programs. We have now set the technical start time to reflect practice. The elementary students day will begin at 8:05AM, changed from 8:15AM.

Schedule Updates

The elementary schedule has been adjusted to address concerns and make improvements to the structure. The development of the schedule consisted of reviewing the safety and supervision structures, teacher feedback from spring meetings, recommendations of our curriculum trainers and representatives, and one-on-one or small group meetings with teachers this summer. The results of the changes are as follows:

- a change in lunch and lunch recess supervision and logistics
 - o creating a need for para help in the middle of the day
- scheduling whole group times for reading and math that are protected for classroom teachers
- strategic coordination of para time to utilize small group times in reading and math
- create a block of time for each teacher for title, interventions and enrichment activities with para support
- keep as much of the specialists schedule as possible while ensuring common plan time for all
- block times that coordinate with Mr. Osborn's schedule for science labs in 3rd, 4th and 5th grade

Arrival and Dismissal Procedures

Safety and supervision concerns were the biggest issues to address in reviewing arrival and dismissal procedures.

- Allowing students unsupervised access to all spaces of the elementary at all times before school is not a safe practice. Teachers throughout my meetings this spring echoed this concern. My intent is to structure supervision and student access to keep students safe.
- Another concern we had was in the way middle school students were picked up in the morning. The tightness of the pick-up space, line of sight for traffic, and supervision of students are priorities.
- Finally, it is a concern that parents do not have a safe, convenient, place to pick-up students after school with the limited parking options of our building.

Taking into account these concerns, we have developed procedures to:

- utilize the main entrance for elementary students
- provide an off the street location for parents to drop-off and pick-up students
- ensure supervision of elementary students when in the building before school
- limit student access to unsupervised areas of the building
- provide a single location for bus unloading and loading
- provide a supervised space for middle school students while in the building
- provide a safe loading zone for middle school students in the morning

The solutions are outlined in the attached diagram and will be explained at the Board meeting.

English Learners Program

In reviewing our English Learner (EL) Program, there are a few areas we viewed as opportunities for improvement. Rule 15 regulates the EL requirements for schools. We worked with Mark Brady, ESU7 Title III Coordinator, throughout our planning. We also considered establishing structures and routines this year that promote potential growth of the program should that become necessary. Finally, we not only wanted to meet requirements, but make sure how we met them was in the best interest of our students. We are uncertain of our total number of students at this point, but it appears to be as many 8-12 preschool through 5th grade students. We will confirm these numbers as enrollments are finalized and placement tests are completed.

- Joining the Title III Consortium with ESU7 schools provides us access to many resources at no cost. This includes Rule 15 required professional development, EL support, and access Imagine Learning language acquisition program.
- A Rule 15 requirement is that there is instruction for EL students in addition to the regular reading program. There is also a requirement that teacher's aides may not assume any teaching responsibilities, but may reinforce previously taught concepts. We plan to provide students 30 minutes per day of Language Acquisition Instruction. We believe this is an effective support for students as well as meeting the Rule 15 requirements. To accomplish this, we will need to add a 0.25 FTE teacher. The teacher will be able to utilize Title, Intervention, and Enrichment blocks to work with students.

- Utilizing a Language acquisition program through the ESU7 Consortium, Imagine Learning. This is a research-based adaptive program that gives the teacher full monitoring and customizing authority. Mark Brady can train our teacher in this program.
- We have begun to update our policy and procedures to reflect NDE terminology changes as well as an NDE approved screening assessment, ELPA21, which has been developed. A copy of the current policy and procedures updates will be made available at the Board meeting. We will be continuing our review of the program to be completed by the end of September 2017.
- Family engagement is a new requirement with ESSA. We will be implementing a new aspect to the program that we expect the teacher to coordinate. This will be intended to engage families into our community. This will include school based and community based opportunities for the identified students and families.

Playground Renovation

Student safety on the playground and the function of the playground is an area of focus for this year. The schedule will allow us to better manage the number of students on the playground at one time and we plan to utilize the grass area across the street more frequently. In past year's, the PTO has raised money for the playground and we have learned that many pieces in the playground do not meet safety requirements. We are also under the impression that the new construction has had a large impact on water drainage.

We plan to pursue options to renovate both playgrounds to provide safer and more functional spaces for our students and staff. To do this, we plan to meet with playground design and equipment representatives to outline our intentions to aid in our efforts to raise money for the project through grant applications. Elementary teachers and PTO have been informed of these intentions and our desire to involve them in the process.

Elementary Back-to-School Kick-off

The Elementary Back-to-School Kick-off will be a very fun event! It is exciting to plan to show the community our amazing facilities while we complete our start of year paperwork. Once handbooks are approved, an informational letter and start of year paperwork will be sent home to parents.

The PTO has been incredibly supportive of the instability of the start of the year. They will be providing elementary t-shirts for all students and staff to wear at our Rockin' Rally's!

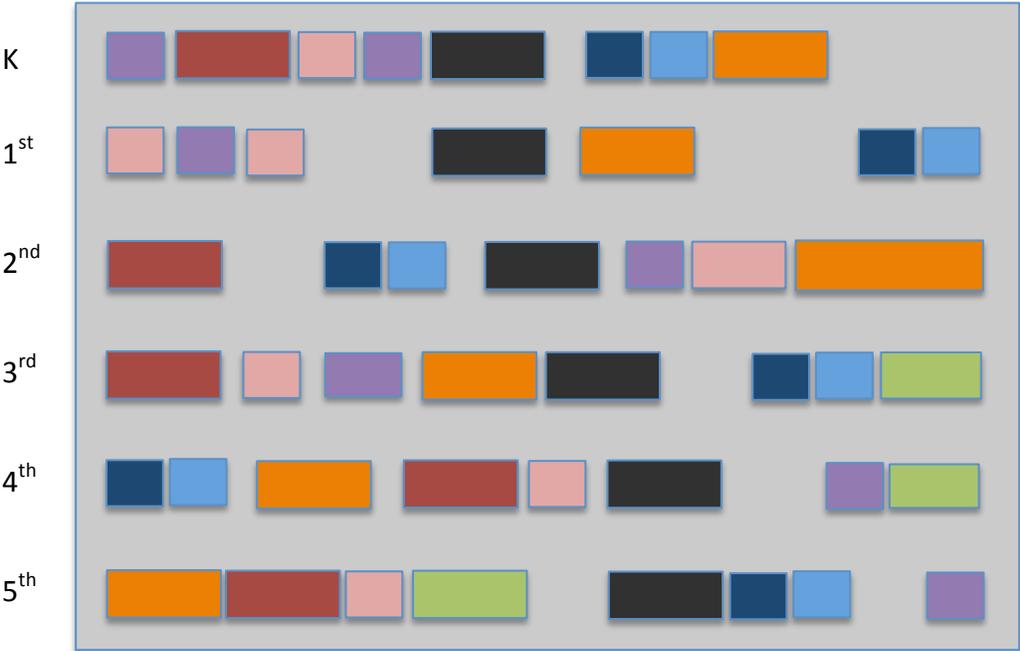
The decision in the spring to hold class lists until prior to school starting has been validated. We have had approximately five students leave and approximately five students join. We also have over five students we anticipate coming in to complete paperwork to join classes in the coming weeks. Overall, there is a need to alter class lists in each grade already over the summer with potentially more changes yet to come.

Cardinal Kids Club – Extended Learning Opportunity After School Program

The CKC is ready to start on the first day of school! Staci Sandman will be the site director, with Mollie Morrow providing support as the program director. There have been five people hired to the CKC staff (one site director and four staff people). One site director and two staff people will work each day. We currently have 40 K-5th grade students attending the first day. We plan to begin weekly programming on the first day with daily programming beginning early in the fall.

On September 22nd, we plan to have a community engagement night in conjunction with the football game. This will consist of meeting with local community members and businesses to pursue learning opportunities for students, highlight the partnership between BCS and the Boone County Foundation, as well as showcase our Maker-Space Trailer. The Maker-Space Trailer will also be on display at the Nebraska State Fair.

Elementary Schedule Outline 2017-2018



-  Whole Group Reading
-  Small Group Reading
-  Title. Intervention, Enrichment
-  Whole Group Math
-  Small Group Math
-  Specials
-  Lunch and Lunch Recess
-  Science (coordinated time with Mr. Osborn)

Additional Instructional Times Needed:

- Science
- Social Studies
- Grammar, Writing, Spelling
- Art – Once per Week for 50 minutes (scheduled)



Board Report – Tanner Schutt

as of August 11, 2017

Middle School Update

Student Enrollment

- As of today we have a total of 116 students
 - 6th grade: 40 students
 - 7th grade: 37 students
 - 8th grade: 39 students

Staff Changes

- New staff
 - Callie Haselhorst – Special Education
 - Sam McCormick – 7th and 8th math
 - Marlee Klco – Para

Additional Information

- Middle School Open House
 - Tuesday, August 29 from 3:00-5:00 pm
- Schedule Change
 - Homeroom will be moved from the beginning of the day to the middle of the school day.

Curriculum and Assessment Update

NeSA Scores

- Scores are currently embargoed and cannot be released to the public yet.

Curriculum

- Currently collecting curriculum writing information from ELA teachers.
- Math, Fine Arts, PE and Health, World Languages, and Counseling will begin using their new curriculum this year.
- Science Curriculum will be reviewed in the winter when the new state standards come out.

9-12 Board Report - Erik Kravig

August 14, 2017 - 7:30 pm - Albion

High School Student Enrollment

As of August 6th - 188 students

'13 - 223

'14 - 202

'15 - 183

'16 - 182

'17 - 188

9th - 47
10th - 52
11th - 48
12th - 41

New High School Staff Members

Jeffrey Hrabik - Mathematics

Alexandra Stahlecker - ELA, Co-One Act, Head Speech

Katie Wilson - Science, Dance

Common Area Expectations 2017-18

Hallways, cafeteria, arrival, dismissal, commons area, after lunch time

ARRIVAL

- Students should not be in the building before 7:30 unless there is a meeting, practice or appointment with a staff member. Students will only be allowed to be in the commons area until 7:50 am bell. At 7:50 am bell, students will enter high school for classes. Tardy bell will be 8:03 am.
- Enter elementary or main east entrance and report to the commons area.
- Partner voices and electronic volume should be used in the hallways (low level).
- Cafeteria food and food brought in during breakfast or lunch, needs to stay in cafeteria.
- Electronic devices - Allowed in commons areas including hallways during lunch and between classes. Classroom use of cell phones should be for academic related purposes. Texting, social media and other non-academic uses without permission of the teacher, is grounds for cell phone confiscation.

CAFETERIA/COMMONS AREA

- Breakfast and lunch will be served on a first come first serve basis. Students that are running or leaving class early for lunch, will be sent to the end of the line.
- Clean up your area before you leave your table.
- Use table voice.
- Staff can cut in line.

STUDENTS WHO LEAVE FOR LUNCH

- Check in and out of the principal's office.

AFTER LUNCH

- Students cannot go to their lockers during or after lunch.
- Students will stay in the commons area after lunch.

DISMISSAL

- Teachers will dismiss students after the announcements AND the bell.
- After 3:50 students can only be in the building for a supervised student activity.

HALLWAY & COMMON AREAS

- No Physical Display of Affection
- Partner voice volume
- Students should not have earbuds or headphones in/on their ears.

HOMEROOM/ACTIVITY PERIOD

- Students are allowed to have food only during homeroom/activity period. All other periods, food is not allowed unless cleared by teacher through the principal. Students are allowed to have water at any time but must be in a clear container.

NEW ACTIVITY PERIOD MONDAY SCHEDULE (AM ONLY)

8:03 - 8:49	FIRST PERIOD
8:52 - 9:38	SECOND PERIOD
9:41 - 10:27	THIRD PERIOD
10:30 - 10:50	ACTIVITY PERIOD
10:53 - 11:39	FOURTH PERIOD

Social Media Update



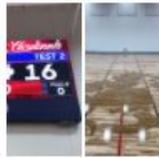


Boone Central Cards @BC_Cardinals · Aug 5
 More views from the new gym! #BCCards #nebpreps



🗨️ 3 ❤️ 20 📊

Tweet Activity



Boone Central Cards @BC_Cardinals
 More views from the new gym!
 #BCCards #nebpreps
pic.twitter.com/kFO0pg4Znk



Reach a bigger audience
 Get more engagements by promoting this Tweet!

[Get started](#)

Impressions	1,768
Total engagements	723
Media engagements	537
Detail expands	118
Profile clicks	32
Likes	20
Link clicks	10
Retweets	3
Hashtag clicks	3



Boone Central Schools

Published by Twitter [?] · August 5 at 8:44am · 🌐

More views from the new gym! #BCCards #nebpreps
<https://t.co/kFO0pg4Znk>



Boone Central Cards on Twitter

"More views from the new gym! #BCCards #nebpreps"

TWITTER.COM

1,096 people reached

Boost Unavailable

👍 Like 💬 Comment ➦ Share

Published	Post	Type	Targeting	Reach	Engagement	Promote
08/10/2017 5:44 pm	Come on down for "Chamber Bucks for Grades" at the mini park! We	🔗	🌐	387	24 4	Boost Post
08/05/2017 4:37 pm	#BCCards reminder physicals must be submitted to the office before p	💬	🌐	188	0 0	Boost Post
08/05/2017 9:44 am	More views from the new gym! #BCCards #nebpreps https://t.co/kFO0pg4Znk	🔗	🌐	1.1K	86 36	Boost Post
08/04/2017 2:35 pm	BCS SADD KICK-OFF was a blast! If anyone was unable to attend, th	🔗	🌐	583	78 7	Boost Post
08/03/2017 3:53 pm	The new scorevision board is up and ready to go! #BCCards #nebpre	🔗	🌐	1.9K	150 64	Boost Post



Board Report – Marcus Donner

as of August 13th, 2017

Activities Director Update

Pre Season Meetings

I have conducted pre season meetings individually with all fall coaches with one meeting remaining. During these meetings coaches discussed with me their season expectations as well as one word that would best describe their outlook on the season. I will be attending parent meetings as well if the calendar and scheduled times allow.

A Look Ahead

We have a busy month ahead. Here are the athletic events scheduled through Sept 9:

v fb	8/18/17	Friday, August 18, 2017	Fri	Fall Sports Rally	7:00 PM
sb	8/21/17	Monday, August 21, 2017	Mon	Highway 91	5:00 PM
g go	8/24/17	Thursday, August 24, 2017	Thur	Fullerton Dual	4:30 PM
sb	8/24/17	Thursday, August 24, 2017	Thur	Tri w/ Polk Co & Schuyler	4:30 PM
v fb	8/25/17	Friday, August 25, 2017	Fri	Pierce	7:00 PM
sb	8/26/17	Saturday, August 26, 2017	Sat	Wisner Pilger Tournament	10:00 AM
jv fb	8/28/17	Monday, August 28, 2017	Mon	GINW	6:00 PM
vb	8/28/17	Monday, August 28, 2017	Mon	Riverside Jamboree	7:00 PM
sb	8/29/17	Tuesday, August 29, 2017	Tues	David City	5:00 PM
g go	8/31/17	Thursday, August 31, 2017	Thur	West Holt Invite	9:00 AM
vb	8/31/17	Thursday, August 31, 2017	Thur	O'Neill	5:30 PM
sb	8/31/17	Thursday, August 31, 2017	Thur	North Bend Central	5:00 PM
v fb	9/1/17	Friday, September 1, 2017	Fri	Wayne	7:00 PM
xc	9/1/17	Friday, September 1, 2017	Fri	Boone Central Invite	4:30 PM
vb	9/2/17	Saturday, September 2, 2017	Sat	9th Newman Grove Tourney	9:00 AM
sb	9/2/17	Saturday, September 2, 2017	Sat	Boone Central Invite	10:00 AM
jv fb	9/5/17	Tuesday, September 5, 2017	Tues	Norfolk Catholic	6:30 PM
sb	9/5/17	Tuesday, September 5, 2017	Tues	Tri w/ O'Neill & Madison/Humphrey/Lindsay Holy Family	4:30/6:00/7:30 PM

jh vb	9/5/17	Tuesday, September 5, 2017	Tues	Battle Creek	4:30 PM
g go	9/7/17	Thursday, September 7, 2017	Thur	Columbus Lakeview Invite	9:00 AM
vb	9/7/17	Thursday, September 7, 2017	Thur	GACC	5:30 PM
jh fb	9/7/17	Thursday, September 7, 2017	Thur	Norfolk Catholic	5:30/6:45 PM
jh vb	9/7/17	Thursday, September 7, 2017	Thur	O'Neill	4:30 PM
v fb	9/8/17	Friday, September 8, 2017	Fri	O'Neill	7:00 PM
xc	9/8/17	Friday, September 8, 2017	Fri	Norfolk Catholic Invite	3:00 PM
g go	9/9/17	Saturday, September 9, 2017	Sat	Pierce Invite	9:00 AM
vb	9/9/17	Saturday, September 9, 2017	Sat	Boone Central Invite	9:00 AM
sb	9/9/17	Saturday, September 9, 2017	Sat	Columbus Lakeview Tournament	9:00 AM

Captains Council (Cardinal Leadership Council)

While attending the NCA Coaches Clinic this summer I listened to a veteran AD, Diane Shuck, CMAA, explain the importance of creating and sustaining a strong leadership council in which students spend an hour a week going through a step by step program that builds leadership skills and allows for students to discuss different topics relating to them and their teams. Each season coaches and or teachers would nominate/select 2 or 3 students from each sport/activity and go through this 8-week program. It would be best that different students are selected each season and does not necessarily be "captains" but the goal would be to find students that are passionate about our school, promote good sportsmanship, and want to learn leadership skills in a small group setting. My goal is to discuss this in more detail with coaches during our back to school meetings.

NSAA/Mid State Conference Updates

The NSAA will be using a BOY only count for classification purposes in football only. We will also need to submit application for cooperative sponsorship in football BEFORE NOV 1st. Below is an excerpt from part of the football manual:

The 2016 & 2017 Football Classifications have been determined in the following manner.

Class A--28 largest schools, registered for football → (THREE-GRADE BOYS ENROLLMENT OF 425 AND ABOVE – 2018)

Class B--32 next largest schools, registered for football → (THREE-GRADE BOYS ENROLLMENT FROM 424-160 – 2018)

Classes C1 and C2--the remaining schools playing 11-man football are divided into two classes with approximately equal numbers of schools in each class. → (C1 – THREE-GRADE BOYS ENROLLMENT FROM 159-70 – 2018) → (C2 – THREE-GRADE BOYS ENROLLMENT FROM 69-BELOW – 2018)

Classes D1 and D2--schools playing 8-man football are divided into two classes with approximately equal numbers of schools in each class. → (ELIGIBLE CLASS D1 & D2 – SCHOOLS PLAYING 8-MAN FOOTBALL ARE DIVIDED INTO TWO CLASSES WITH APPROXIMATELY EQUAL NUMBERS OF SCHOOLS IN EACH CLASS. ODD NUMBER ADDED TO D2 – 2018) → (CLASS D6 – ALL SIX-MAN SCHOOLS – 2018)

1. November 1, 2017 – Dead line to submit application for a cooperative sponsorship in football for the 2018 and 2019 season. No cooperative sponsorships in football for the 2016 and 2017 football seasons will be accepted or permitted after November 1, 2017.

Mid State Conference meeting will be held on August 30th at 10:00 am in Norfolk. This year O'Neill assumes the role as President of the conference.

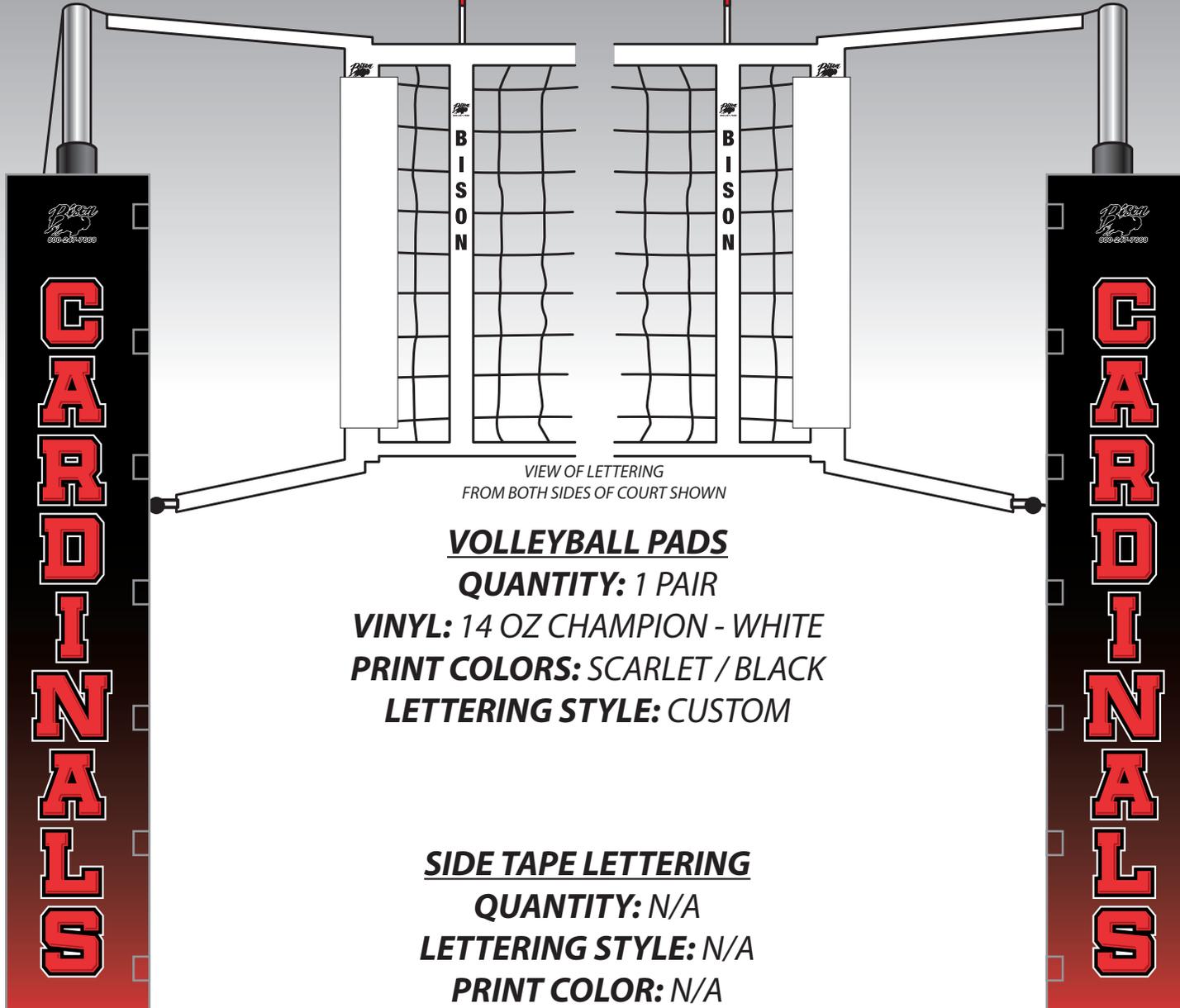


VB51PG

APPROVED:

LEFT PAD SPINE

RIGHT PAD SPINE



VIEW OF LETTERING
FROM BOTH SIDES OF COURT SHOWN

VOLLEYBALL PADS

QUANTITY: 1 PAIR

VINYL: 14 OZ CHAMPION - WHITE

PRINT COLORS: SCARLET / BLACK

LETTERING STYLE: CUSTOM

SIDE TAPE LETTERING

QUANTITY: N/A

LETTERING STYLE: N/A

PRINT COLOR: N/A

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BOONE CENTRAL VOLLEYBALL SYSTEM

VB1002NS BISON CENTERLINE ALUMINUM SIDE - BY - SIDE DOUBLE COURT SYSTEM \$4,500.00

INCLUDES

COMPLETE SIDE - BY - SIDE DOUBLE COURT SYSTEM INCLUDES THREE POST
TWO NET TENSIONING WINCHES
THREE 3" FLOATING FLOOR SOCKET AND HINGED BRASS FLOOR PLATE
THREE POST PADS
TWO NETS
TWO SETS OF ANTENNAE
ROPE COVERS
CHAIN NET HEIGHT GUAGE
NET STORAGE BAG

VB51PGUP BISON UPGRADE OF VOLLEYBALL PADDING FROM LETTERING TO GRAPHICS \$0.00

VB100 BISON COURT ADDER FOR CENTER LINE ALUMIUM VOLLEYBALL SYSTEM \$1,500.00

VB13 BISON SIDELINE VOLLEYBALL ANTENNAE \$94.00

VB510P BISON VOLLEYBALL CENTER POST PAD \$311.00

VB76 BISON FOLDING PADDED VOLLEYBALL OIFFICIALS PLATFORM, FREE STANDING \$745.00

VB1250K BISION KEVLAR COMPETITION VOLLEYBALL NET W/CABLE COVERS AND STORAGE B \$376.00

Board & Administrator

FOR SCHOOL BOARD MEMBERS

July 2017 Vol. 31, No. 3

Editor: Jeff Stratton

Board planning prevents leadership problems

A board can have a great relationship with its superintendent and the district can function well, but there can still be something missing if the board doesn't use a comprehensive planning process.

Planning gives the board and staff a vision to move the district forward. Planning has added benefits too: It lets the board know what to expect, gives the superintendent direction, lets building administrators know what is required of them, and conveys a sense of purpose to the community.

Here are some things to keep in mind about strategic planning:

- **Planning increases trust.** Boards are far less likely to micromanage the superintendent if the board and administrator team are on the same page regarding the district's future plans. That will increase trust at the board and superintendent level and prevent a leadership void in the school community.

- **To plan successfully, give power to get power.** Shared planning, accountability, and transparency promote positive board-staff relations and trust. When there is trust, a board can concentrate its

efforts on productive roles like being engaged and focusing on initiatives related to student achievement, policy development, and community relations.

- **Planning requires regular communication.**

Planning doesn't work as it should if the board approves goals and then is kept in the dark for a year. The board should hear planning progress updates at least quarterly from several sources, including the superintendent and middle managers in the district. Use a planned schedule of presentations to keep the board updated on planning progress.

- **Celebrate and recognize success.** Each school year should conclude with some type of recognition event where board and staff celebrate achievement of the board's goals for the district.

The board that takes a goals-oriented approach to leadership will reinforce the idea in the community that the district is accountable to the public. That is something your community will appreciate.

The full board will be in a better position as well, and will feel comfortable and confident that there is a plan and vision in place for the district's future. ■

Keep planning effort relevant

A board's planning effort should be useful to the district for an extended time period. Here are some questions to ensure your planning efforts work for the long-term:

- Is the plan likely to be relevant for at least five years?
- Does the plan focus on matters of strategic importance?

- Is the plan sufficiently separated from day-to-day operations?

- Is the plan realistic?

- Is there a built-in process to regularly review progress on the plan? ■

Respect the board and administrator

Golden Rule

Support of the superintendent is the responsibility of the board. Communication is the responsibility of the superintendent of schools.

Good relationships between the board and superintendent can break down when you neglect this rule. It helps board members to remember:

- Board members support their administrator by letting him know what they want — they provide direction.

- Board members also support the superintendent by ensuring that money is available for the school district to carry out its mission of educating children.

- Administrators, of course, carry out the board's policies and strategies — they are the board's manager.

For the board to know how things are going, the superintendent must provide feedback and recommend new actions. ■

Base superintendent's evaluation on principles

The board and superintendent team have a better chance for a positive administrator evaluation process if both parties have agreed to some ground rules. The following principles can give your board a sound base upon which to evaluate the superintendent:

- The evaluation criteria should be in writing, clearly stated, and mutually agreed upon by the board and the superintendent. The criteria should focus on the superintendent's job description and the school district's goals. The evaluation tool should be acceptable to both the superintendent and board.
- The formal evaluation process should be conducted annually at a mutually agreed-upon time.
- Each board member should evaluate the superintendent, and these individual evaluations should then be compiled into an overall evaluation by the entire board. The board president can organize this.

- The superintendent should conduct a self-evaluation prior to discussing the board's evaluation, and the board as a whole should discuss the superintendent's self-evaluation and its own evaluation of the administrator with the superintendent.

- The board can discuss its evaluation of the superintendent in closed session if requested by the superintendent and if the board determines its discussion in open session will needlessly and irreparably injure the superintendent's reputation. Board members should be encouraged to communicate their criticisms and concerns to the superintendent in closed session.

- The board president needs to develop a written summary of the individual evaluations, including both the strengths and the weaknesses of the superintendent, and place it in the superintendent's personnel file to be incorporated into the next cycle of evaluations. ■

Are you responsible for finances?

There are plenty of board members who, after their first meeting, fret that they don't have the time or expertise to understand every detail of their district's financial situation. Here's a board-service tip: No board member needs to know where every cent went. That's a lesson some board members learn the hard way. If the board scrutinizes every bill from \$2 to \$20,000, meetings will last until 2 a.m.

A board that spends all its time on bills neglects the big issues and challenges the district faces. Rather than being bookkeepers, spend board time on be-

ing policymakers and tackling the district's strategic business. You will be more productive that way.

Yes, the board is responsible for finance. But you can meet this responsibility most effectively by using a finance committee and delegating the management of finance to the superintendent.

Then, monitor results. Do this by paying special attention to changes: What's different this month compared to last month? Or last year? Ask questions of the superintendent if you don't understand something. ■

Cloud-Lite[®]

Acoustical Baffles



MBI Products Company, Inc.

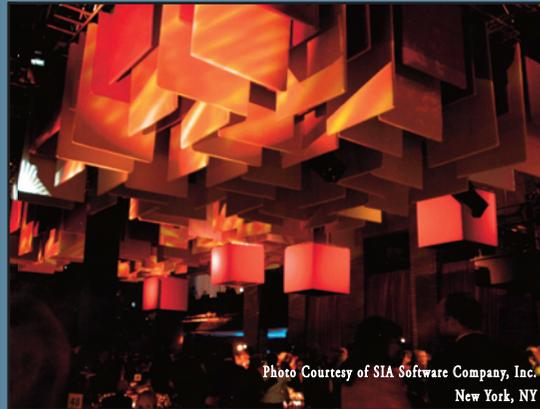


Photo Courtesy of SIA Software Company, Inc.
New York, NY

Sound Solutions for

Architectural Design



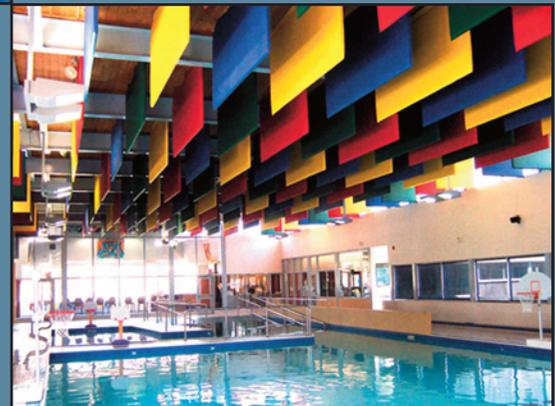
Photo Courtesy of SIA Software Company, Inc.
New York, NY

*Manufacturing
Creative
Acoustical
Products
Since 1965*



Industrial Noise

and Recreational Spaces



www.mbiproducts.com
sales@mbiproducts.com

MBI Products Company, Inc. • 801 Bond Street • Elyria, OH 44035-3318
Phone: 440.322.6500 • Fax: 440.322.1900

Product Description

The *Cloud-Lite® Baffle* was pioneered over 40 years ago by MBI and is the original fully encapsulated baffle. Its simple installation and suspension allows for free flow of air and integration with existing sprinkler, lighting, and HVAC systems. These highly effective sound absorbers are Class A, lightweight, cost efficient, and easy to install, making them the industry's most practical solution to noise control.

To this day MBI still offers the most extensive line of acoustical baffles in the industry and continues to lead the field in noise control solutions. The staff at MBI wants to share with you not only their knowledge about their products, but also the creative thoughts that architects, engineers, and consultants have taught them about uses for their products. An experienced staff awaits your call and is eager to assist you. Additional information about *Cloud-Lite® Baffles* including specifications, drawings, and installation details, can be found at www.mbiproducts.com. Color charts or product samples, are available upon request.



Photo Courtesy of SIA Software Company, Inc.
New York, NY

Acoustical Performance

Product Model	Absorption in Sabins per 4' x 2' Unit						
	125	250	500	1000	2000	4000	NRC
2600-1030 2.5 Mil PVC	2.50	3.94	6.72	11.52	12.11	8.69	1.07
2600-1515 2.5 Mil PVC	2.40	4.48	8.16	10.48	7.52	4.16	0.96
2600-2020 2.5 Mil PVC	2.40	5.52	9.44	12.24	8.00	4.72	1.10
2600-2020 Perf. 2.5 Mil PVC	2.74	5.94	10.84	13.86	13.45	12.36	1.38
2800-2020 Sailcloth	2.29	5.43	10.82	13.58	13.44	12.83	1.35
2800-HL Polyester Fabric	2.28	5.90	10.92	13.86	14.32	13.98	1.41
2800 Weather Resistant	2.35	5.87	10.86	13.07	12.48	10.62	1.32
2800-2020 VRV	2.87	5.05	10.20	11.08	6.06	3.37	1.01

General Notes:

- 1) Store products in a cool, dry, and temperature controlled interior location not less than 40° F prior to, during, and after installation.
- 2) Store products out of direct UV sunlight.
- 3) Store and protect products from the elements and from damage.
- 4) Sailcloth is not recommended for high humidity or high UV areas.
- 5) Suspension hardware is not to be pre-installed.
- 6) Due to the nature of this product, some wrinkling and puckering is common and unavoidable.
- 7) Baffles are constructed from fiberglass with a soft and flexible core. Grommet locations may vary.
- 8) Do not subject acoustical products to critical edge lighting without first consulting manufacturer.
- 9) Field cutting not recommended.
- 10) Before installing baffles, please request copies of installation drawings and details.



Codes & Certifications

- Class A per ASTM E84 2510/50
- NRC .96 to 1.41 per ASTM C423-84A & E795
- Integration with sprinkler, lighting, and HVAC systems
- Light Reflectivity .20 to .80 per ASTM C523-68

Sizes Available

- Custom sizes through 4' x 10'
- Thickness of 1" through 2"
(thicker panels available with special design)

Finishes Available

- PVC Film (2 -3 Mil) 10 colors available
- Sailcloth (Nylon Rip-Stop) 12 colors available
- Polyester Fabric
- VRV Industrial / Abuse Resistant Film
- Cypress Exterior Weather Resistant Fabrics

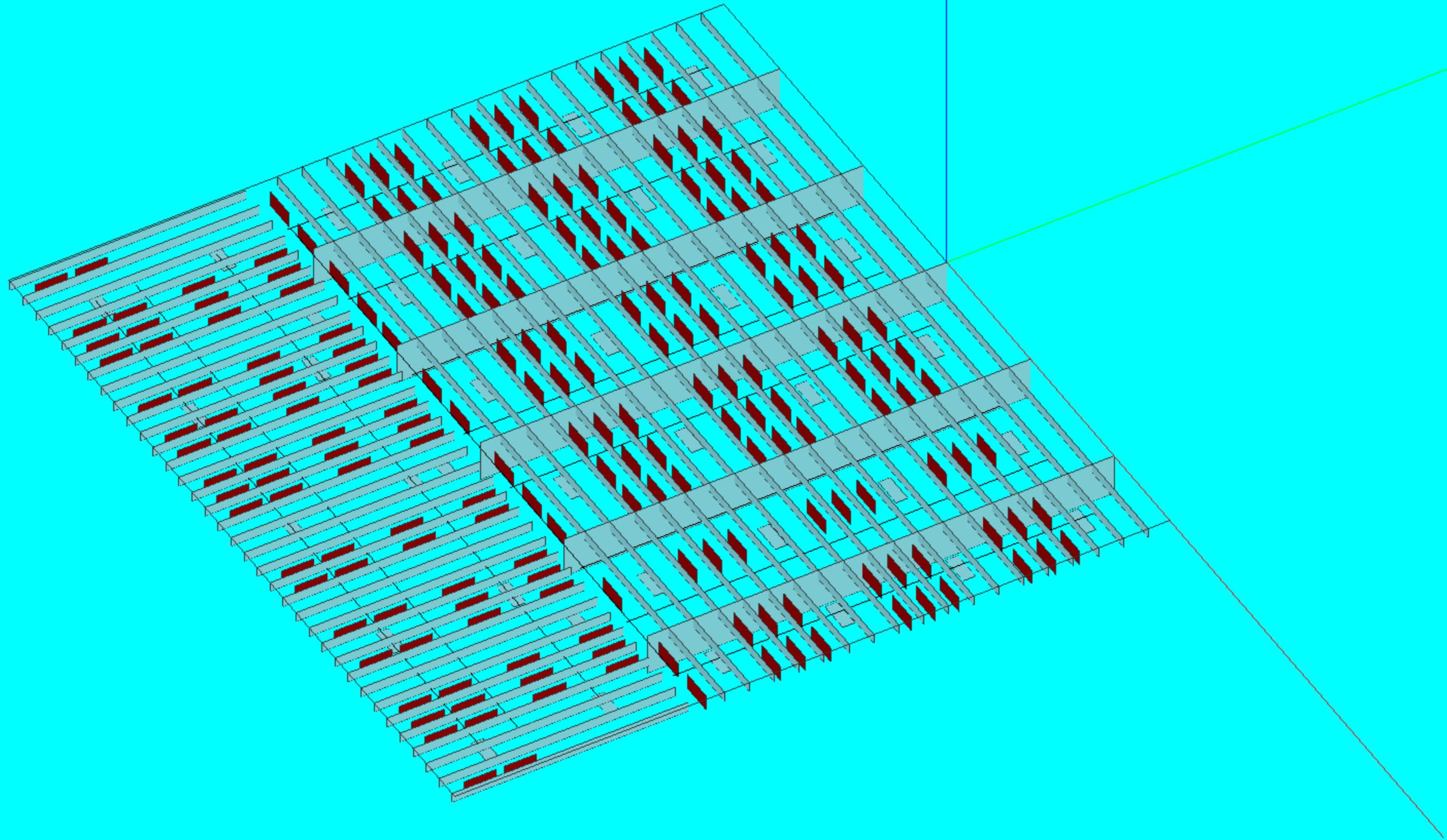
Accessories Available

- Factory installed nickel plated brass, or non-corrosive grommets for suspension
- Grommets in 2" flap for wrinkle-free appearance
- Eyescrews for pendent suspension
- Stainless Steel and PVC coated tie wire for connecting baffles to suspension system
- Grid clips for attaching baffles to grid system
- Cable, Crimps, Clamps, and Turnbuckles

Technical Support

- **Weight:** 0.25# - 1.5# per square foot. Average is 0.5#
- **Density:** 1.5#, 2#, 3#, 6#, 7#
- **Shape:** Custom geometric shaped panel designs are available.
- **Fire Rating:** *Cloud-Lite®* meets ASTM E84 2510/50 Class A requirements
- **Dimensional Stability:** *Cloud-Lite®* is dimensionally stable due to the fiberglass core.
- **Maintenance:** Materials selected provide easy maintenance, durability, and abuse resistance.

Note: We believe this information is the best currently available on the subject. It is subject to revision as additional knowledge and experience are gained. MBI makes no guarantee of results and assumes no obligation or liability whatsoever in connection with the use of this information. Caution: Article and method patents are on file on many of the MBI panels. MBI®, *Cloud-Lite®*, *Lapendary®*, *Colorsonix®*, *San Pan®* and *Shadow-Coustic®* are all Registered Trademarks of Metal Building Interior Products Company, Inc. (MBI Products Company, Inc.) All Rights Reserved. No part of this technical brochure may be reproduced in any form without the prior written permission of the copyright holder. ©Copyright 2008 MBI Products Company, Inc.



TEACHER'S CONTRACT

THIS CONTRACT made by and between the Boone Central Schools in the county of Boone, in the State of Nebraska, hereinafter referred to as "District" and Gary Hoefler, a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the district for a school year, which shall begin on or about August 23, 2017, and end on or about May 25, 2018, and shall consist of 185 days of service (including at least 177 teaching days) and that the Teacher hereby agrees to accept such employment at a salary subject to negotiated agreement and under the following conditions:

.33 FTE

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the 20th of September 2017, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by applicable state statutes.

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 185 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the district and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to withholding tax, Social Security and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate as herein listed, is registered in the office of the superintendent of schools and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

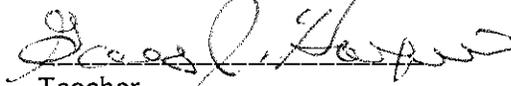
NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the district. Said Renewal Agreement or renewal contract shall not be offered to the Teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall be subject to applicable state statutes.

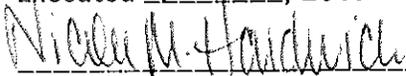
ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before July 26, 2017 shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Executed 7-19, 2017


Teacher

Executed July 19, 2017


Superintendent

Executed _____, 2017

Boone Central Schools
No. 001
County of Boone

By _____ Attest _____
President Secretary

TEACHER'S CONTRACT

THIS CONTRACT made by and between the Boone Central Schools in the county of Boone, in the State of Nebraska, hereinafter referred to as "District" and Tamera Gonzalez, a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the district for a school year, which shall begin on or about August 23, 2017, and end on or about May 25, 2018, and shall consist of 185 days of service (including at least 177 teaching days) and that the Teacher hereby agrees to accept such employment at a salary subject to negotiated agreement and under the following conditions:

.25 FTE BA9 Step 1

FIRST: The salary of the Teacher shall be payable in 12 equal installments. The first installment shall be payable on the 20th of September 2017, and the remaining installments shall be payable on the 20th day of each month thereafter.

SECOND: The Teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further agrees to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by applicable state statutes.

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 185 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the district and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to withholding tax, Social Security and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate as herein listed, is registered in the office of the superintendent of schools and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the board and teachers or a duly recognized collective bargaining agent for said teachers, and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the district. Said Renewal Agreement or renewal contract shall not be offered to the Teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall be subject to applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before August 16, 2017 shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Executed Aug. 11, 2017

Theresa J. Connally
Teacher

Executed _____, 2017

Executed _____, 2017

Superintendent

Boone Central Schools
No. 001
County of Boone

By _____ Attest _____
President Secretary

**INTERLOCAL AGREEMENT
FOR INSTRUCTIONAL PROGRAMS BETWEEN
BOONE CENTAL AND
CENTRAL COMMUNITY COLLEGE**

This Agreement is made the day and year hereinafter written by and between Boone Central Public Schools a/k/a/ Boone Central High School, hereinafter referred to as "BCHS" and Central Community College, hereinafter referred to as "CCC," under and pursuant to the Interlocal Cooperation Act as set forth in Sections 13-801 to 13-827 R.R.S. Neb. ("Act") and other laws. BCHS has as its primary place of business 605 S. 6 St., Albion NE 68620; and CCC has as its primary place of business for purposes of this agreement at CCC's Administrative Offices, 3134 West Highway 34, P.O. Box 4903, Grand Island, NE 68802-4903.

WHEREAS, BCHS and CCC are both public agencies under and pursuant to the Act and other laws and desire to cooperate with each other and allow for CCC to conduct college courses and programs at facilities owned and maintained by BCHS, hereinafter referred to as the "Program"; and

WHEREAS, the governing body of each of the parties has approved this Agreement as required by law and all the parties hereto can expect to substantially benefit from the same courses; and

WHEREAS, BCHS wishes to update the school district's curriculum for the career, technical and/or academic programs; and,

WHEREAS, BCHS desires to develop a revenue neutral program with CCC, with all costs of the Program covered by the contractual agreement with BCHS and CCC and through tuition and fees paid by participating BCHS students receiving CCC credit.

NOW THEREFORE, in consideration of the mutual promises of the parties hereto, it is agreed as follows:

1. Term. The term of this Agreement will be from June 20, 2020, unless extended by mutual agreement of the parties. Unless written notice is given by BCHS to CCC on or before 90 days prior to end of agreement, of a desire to terminate this agreement at the end of the term, this Agreement shall be extended to include additional annual terms to be from July 1 through June 30 of proceeding years.

2. Purpose. To provide the course and programs on an interlocal cooperative basis to the mutual benefit of both parties. The Program, subject to adjustments by the Program Administrators as provided herein, or their successors, generally includes the components set forth in Sections 3 and 4 of this Agreement.

3. Central Community College: Central Community College agrees to provide the following:

a. Courses of Instruction. CCC shall provide a course of instruction to include instructional and appropriate interactive experiences for the students to be taught and conducted by qualified instructors employed by BCHS, meeting CCC guidelines. Courses may include, but are not limited to: Automotive Technology, Construction Technology, Mechatronics, Business Technology, Information Technology, Advanced Manufacturing, Design Technology, and general education courses like Mathematics, English, Spanish, Sciences, and History. Courses will be determined on an annual basis and part of an addendum agreed upon by CCC and BCHS.

b. Licenses or permits (if applicable): CCC shall secure and pay for necessary licenses or permits, if any are required for the Program and shall operate such instructional program, in full compliance with all applicable local, state, and federal laws.

c. Textbooks and Computer Software. CCC shall provide all required software, specifications for BCHS classroom computers used for the College courses, text books or other class materials, and reference libraries for use by the students enrolled in this Program. BCHS assumes no responsibility for any loss or theft of textbooks, educational materials, or the like belonging to either CCC or to students enrolled in CCC's courses.

d. Equipment. CCC shall provide BCHS with the specifications and estimated costs for major mechanical equipment and specifications for safety equipment including ventilation specifications to be purchased by BCHS for use of CCC in the conduct of the Program. This agreement allows for financial assistance to be provided by CCC to BCHS for such equipment or required supplies as agreed upon by BCHS and CCC.

e. Faculty. BCHS or CCC shall provide the faculty to teach the Program. For the Program, BCHS will notify CCC of any changes in faculty as such changes occur. All faculty shall be certified by the State of Nebraska to teach secondary education. In the event a BCHS instructor or alternate instructor is unavailable for any reason, CCC and BCHS will mutually decide upon a competent professional person to assist in the supervision of students enrolled in the course of study being conducted on BCHS's facilities. BCHS will require all faculty assigned to BCHS's facilities to observe all policies, rules, regulations, and administrative directives duly adopted and in effect at BCHS. CCC shall provide instructor training and training aids. CCC will provide instructor evaluation and supervision of the Program courses offered for college credit.

f. Calendar. CCC and BCHS will exchange instructional calendars indicating dates which are designated as holidays and vacation periods by both institutions. The program administrators shall coordinate and agree on final calendars and program dates. Instruction at BCHS facilities will meet the minimum contact hours required for CCC courses.

g. Number of Students and Class Schedule. CCC and BCHS shall designate the number of students allowed to participate in BCHS facilities. CCC and BCHS assume full responsibility for designating the time schedule for the Program courses. CCC will not schedule activities on BCHS's premises at unreasonable or inconvenient times for BCHS. BCHS activities and programs shall have priority, subject to coordination between the Program Administrators. BCHS agrees to assist students with registration in CCC courses and CCC will provide the instructor with roster and grading resources. If, for any reason, there are any significant changes in the number of students or in the time schedule agreed upon after classes start, BCHS will notify CCC.

h. Student Welfare. CCC shall be solely responsible for student learning through the direction of full-time or part-time CCC faculty assigned to these programs. Students assigned to the courses at BCHS's facilities shall meet all safety requirements and

regulations. In the event any student should sustain minor illnesses or emergency health situations while on BCHS's premises, such student will be required to notify the instructor. BCHS agrees to direct emergency medical care for students in case of an illness or accident while on BCHS's premises including contacting 911 if needed. The CCC instructor shall complete an accident report as required by CCC procedures. CCC will require all students assigned to BCHS's facilities to observe all policies, rules, regulations, and administration directives duly adopted and in effect at BCHS.

i. Liability Insurance. CCC shall obtain and maintain primary liability insurance coverage, with a certificate of insurance to be provided to BCHS and updated annually covering all acts or omissions of CCC faculty or students who are assigned to the Program and BCHS facilities in the individual or aggregate amount of no less than \$1,000,000, and shall cause BCHS to be named as an additional insured on such policy or policies.

j. Dismissal of Students. CCC shall follow BCHS administrative recommendations regarding student disciplinary measures with regard to BCHS students enrolled in the CCC Program. BCHS may make reasonable recommendations to CCC that any student whose performance or conduct is unacceptable or contrary to BCHS policies, rules, regulations, and administrative directives duly adopted and in effect at BCHS to be dismissed from the Program. CCC agrees, after receipt of a reasonable request from BCHS to dismiss a student, to dismiss any such student; provided, however, any such dismissal must be in full compliance with any and all applicable laws.

4. Boone Central High School. (Boone Central High School) agrees to provide following:

a. Contribution from Costs. CCC will pay the current adjunct faculty rate for the Boone Central High School instructor teaching assigned CCC College courses/credits for Program courses for each semester. For purposes of this paragraph annual school terms shall mean the equivalent of two semesters of course work, but shall be under terms agreed to by the Program Administrators. Tuition for CCC courses and credits will be to each student in the Program. However, BCHS reserves the right to provide for the tuition of each student or assist student in seeking Foundation or Scholarship support.

b. Facilities. BCHS shall provide appropriate and functional facilities and access to reasonable and mutually agreed upon support spaces for communication, media or secure storage.

c. Support Staff. BCHS shall provide support faculty, facility maintenance, and attendant overhead costs, including electricity, heating and cooling, custodial service and trash services, CCC will provide appropriately marked hazardous waste containers and disposal of materials as related to program needs. BCHS will assume all responsibility for removing hazardous waste from BCHS premises.

d. Computers. BCHS shall provide access to computers for required programming, along with instructor access to printers and copy machines as provided to BCHS teaching staff.

e. Liability Insurance. BCHS shall obtain and maintain primary liability insurance coverage, with a certificate of insurance to be provided to CCC and updated annually covering all acts or omissions of CCC faculty or students who are assigned to the Program and BCHS facilities in the individual or aggregate amount no less than

\$1,000,000, and shall cause CCC to be named as an additional insured on such policy or policies.

5. Termination. This Agreement is subject to cancellation by either party, without cause, with 120 days written notice to the other.

6. Administration of Programs and Miscellaneous. A separate legal entity will not be created by this Agreement. The Program shall, however, be administered by one individual appointed by each party ("Program Administrators") who will meet, as necessary, to administer the Program, interpret this Agreement and make appropriate adjustments in the Program as may be required from time to time. Unless otherwise agreed, BCHS shall serve as the fiscal agent of the Program and this cooperative activity between the parties and may adopt and utilize such accounting, payment, and budgeting procedures as it deems necessary to implement this Agreement. The Program Administrators shall also meet near the end of the term of this Agreement and determine issues of continuation and procedures for exercising the options to renew as provided herein.

7. Indemnification. To the fullest extent permitted by law, each party shall indemnify, defend, and hold harmless each other and the other parties' officers, agents, and employees from and against claims, damages, losses, and expenses, including, but not limited to, attorney fees arising out of or resulting from each agency's performance of this Agreement that may result in any claim or damage whatsoever, including without limitation, any bodily injury, sickness, disease, death, or any injury to, or destruction of, tangible or intangible property, including the loss of use resulting therefrom that is caused in whole or in part by such party or anyone directly or indirectly employed by the same. This section shall not require any individual or public agency to indemnify or hold harmless the other agencies to this Agreement for losses, claims, damages, and expenses arising out of, or resulting from, the agency's or its employees own sole negligence.

8. Amendment. Except as otherwise provided herein, this Agreement may be amended or modified only in writing signed by the parties hereto.

THIS AGREEMENT SHALL BE BINDING UPON THE PARTIES HERETO, THEIR SUCCESSORS, AND ASSIGNS.

Central Community College

BY: _____
Authorized Official Date

Boone Central Public Schools

BY: _____
Authorized Official Date



Memorandum of Understanding for Early College Courses in CCC Service Area

This Agreement is entered into this 14th day of August, 2017 between Boone Central Public Schools (hereinafter BCPS) and Central Community College (hereinafter "CCC"), agree as follows

WHEREAS, BCPS desires to provide course offering to its students in partnership with CCC, provided by CCC at Boone Central High School, and,

WHEREAS, CCC is a community college that can provide course offerings to Boone Central students for college credit, or for dual high school and college credit, and,

WHEREAS, the parties desire to enter into an agreement specifying the rights and responsibilities of the parties with respect to this partnership.

NOW, THEREFORE, the parties hereby agree as follows:

1. Students will be charged tuition and fees to CCC for any classes provided by CCC at the current published tuition rate. (See Addendum for classes offered). High School maintains ability to pay tuition or assist students with Foundation or scholarship assistance.
2. CCC will pay BCPS the published college adjunct rate of pay for each credit hour per section with registrations between 10 and 25 students. If enrollment in a section is less than 10, payment will be prorated (90% of total payment for 9 students, 80% of the total payment for 8 students, etc.). Sections with registration with five or less will be prorated at 50% of the total payment.
3. Census data for the purposes of determining payment will be compiled by CCC by the 10th day of attendance each term.
4. Payment to BCPS for instruction or facility and technology usage will be made according to the CCC purchasing procedures, initiated by CCC representatives.
5. Grades for courses offered by CCC will be due per college schedule after the end of college course.
6. Instructors who teach college credit or dual credit courses pursuant to the terms of this agreement will be invited to annual adjunct instructor training as offered during the year. New faculty must attend Learning Management System training and meet with their supervising associate dean before teaching. Returning instructors must attend the training once every three years and update training as needed. CCC will pay attending instructors a stipend for each day of training at the published college rate.
7. Instructors must be appropriately credentialed prior to teaching according to current CCC guidelines. Credentials must be on file with CCC's Human Resources department. CCC will share credential files with BCPS as necessary.
8. Adjunct faculty will be observed and evaluated once within every three years by CCC personnel.
9. Instructors will use the college learning management system (LMS) in the delivery of their courses. Use of the LMS includes, but is not limited to, the approved course syllabus, the common grade scale established by the college and the approved electronic grade book.

10. Adjunct faculty will utilize the CCC common textbook, unless approval has been granted for an alternative textbook by the CCC instructional administration.
11. Instructors will participate in the collection of assessment of student learning data and will assist in the analysis of data when possible.
12. CCC shall follow BCPS administrative recommendations regarding student disciplinary measures with regard to BCPS students enrolled in CCC programs. BCPS may make reasonable recommendations to CCC that any student whose performance or conduct is unacceptable or contrary to BCPS policies, rules, regulations and administrative directive duly adopted and in effect at BCPS to be dismissed from CCC programs. CCC agrees, after receipt of a reasonable request from BCPS to dismiss a student, to dismiss any such student; provided, however, any such dismissal must be in full compliance with any and all applicable laws.
13. Students who are enrolled in CCC coursework are CCC students and are responsible for knowing and behaving in compliance to the CCC Student Code of Conduct and Civil Rights policies and procedures. Violations of the CCC Student Code of Conduct and/or Civil Rights policies and procedures shall be investigated and adjudicated by CCC personnel. BCPS and CCC agree that CCC will investigate and adjudicate cases where the violation occurs on CCC controlled property and BCPS will investigate and adjudicate cases where the violation occurs on BCPS controlled property. Prompt notice of any violation of the CCC Student Code of Conduct and any resulting sanctions or remedies shall be provided to School District officials. Sanctions and/or remedies resulting from Civil Rights investigations conducted by either party will be shared between CCC and BCPS. Should reports of violations come to either party where the party does not have jurisdiction, those reports will be forwarded to the other party for evaluation for potential investigation and adjudication. CCC staff shall provide training on the Code of Conduct and education pursuant to Title IX regulations and the Violence Against Women Reauthorization Act of 2013 to any early college students who attend courses on CCC property at the beginning of each semester.
14. This agreement shall remain in full force and effect for one academic year, and shall be renewed annually following that date upon like terms and conditions unless one of the parties notifies the other in writing ninety (90) days prior to the expiration of this agreement that it desires to renegotiate an agreement. Specific class offers will be updated by addendum to this agreement on an annual or semester basis.
15. Changes to this agreement must be in writing and executed by both parties to the agreement.

Central Community College Representative

High School Representative

Date

Date

STUDENT FEES

5416

The Board of Education of Boone Central Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the 2017-2018 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such

equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The

District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities for the 2017-2018 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten

services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 14th day of August, 2017, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the preceding school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal Reference: Neb. Rev. Stat. §§79-2125 to 79-2135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: July 20, 2015
Revised on: August 14, 2017

**Appendix "1" to Student Fees Policy of
Boone Central Schools**

Additional Specification of Required Materials and Fees¹

Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum)² or Specific Material Required
Elementary Program		
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student. Rental fee required depending on instrument.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists which may be handed out by the office or individual teachers.
Field Trips	Transportation and admission costs of field trips	None—costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School

¹ This listing is a part of the Student Fees Policy and is intended to provide supplemental information. For additional specifications, refer to the Policy.

² Generally, dollar amounts are stated in terms of "maximums." The actual fee or charge may be less during the school year.

		lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$50.00 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Five cents (.05) per page when charges apply.
School Meals		Breakfast, students--\$1.55 Breakfast, students, reduced--\$.30 Breakfast, adults--\$2.05 Lunch, students K-5--\$2.75 Lunch, students, reduced--\$.40 Lunch, adults--\$3.50 Milk at break time, students K-5--\$.50 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Secondary Program	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and running shorts, T-shirt
Art and shop classes and special projects	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing for shop classes. Art dues not to exceed \$25.00.
Industrial Tech/Woodshop		Fees assessed by project chosen.
Music—Optional band courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by any student. No damage deposit required. Rental fee required depending on instrument.
Classroom Supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None—necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged

		but not required to bring items from class supply lists which may be handed out by the office or individual teachers. A loaner Chromebook will be made available for those students who cannot pay the annual rental fee of \$10.00.
Advanced math or science classes	Specialized calculators	No damage fee required for students who wish to use school calculators outside the classroom. Damage fee assessed if damaged. Students are encouraged but not required to purchase such equipment for their personal use.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge)	Five cents (.05) per page when charges apply.
School Meals		Breakfast, students--\$1.55 Breakfast, students, reduced--\$.30 Breakfast, adults--\$2.05 Lunch, students 6-12--\$2.90 Lunch, students, reduced--\$.40 Lunch, adults--\$3.50 Prices are maximums based on one meal per day, will vary depending on the number of meals or items purchased by the student, and may be adjusted during the year.
Post-secondary education classes	Tuition and fees for college courses taken for credit.	None—Any postsecondary education costs are to be paid directly by students to the college.
College entrance tests and preparation	Prep programs & tests	Costs of college entrance tests or prep courses, such as ACT preparation tutoring, PSAT test, and ACT test, are optional and to be paid directly to the private companies involved.
Locker usage	Use of school padlock	No damage deposit required. Damage fee assessed if damaged.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Athletic Programs		
1. Admission	Spectator fees for admission to events	\$5.00 per event maximum. Students may purchase Activity Ticket for

		\$50.00 per year. For District and Conference events hosted by the School, cost to be set by NSAA but not to exceed \$20.00 per event.																		
2. Athletic Physicals	NSAA required athletic physicals	Cost varies; payable directly to student's physician or clinic.																		
3. Athletic Participation Fee	Fee to participate in athletic programs.	In the event an athletic participation fee is charged, the fee will be \$50.00 per year maximum.																		
4. Equipment and attire	Students are responsible for required equipment and attire appropriate to the sport or activity which are not provided by the school, and are responsible for any optional clothing, equipment, or other items associated with the sport or activity.	<p>Required items include athletic undergarments (supporter, bra, socks and undershirts), practice attire, including shorts, shirts, socks and shoes suitable for the activity, and dress attire suitable for team travel. Optional items for which students are responsible include: personal athletic bags, hair ties, sweat bands, non-required gloves, swim goggles, towels, forearm pads and personal medical devices (braces, orthopedic inserts, etc.). Additional required items for particular sports or activities include:</p> <table border="1"> <tr> <td>Basketball</td> <td>No additional</td> </tr> <tr> <td>Cross Country</td> <td>Shirts - \$25.00</td> </tr> <tr> <td>Flag Team</td> <td></td> </tr> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Golf</td> <td>Golf bag & clubs to be provided by student. Golf Shirt not to exceed \$50.00</td> </tr> <tr> <td>Softball</td> <td>Softball glove/ Shirts and jackets not to exceed \$150.00</td> </tr> <tr> <td>Speech/Debate</td> <td>Dress attire; copies of research</td> </tr> <tr> <td>Track</td> <td>Shirts not to exceed \$25.00</td> </tr> <tr> <td>Volleyball</td> <td>Volleyball knee pads/Shirts not</td> </tr> </table>	Basketball	No additional	Cross Country	Shirts - \$25.00	Flag Team		Football		Golf	Golf bag & clubs to be provided by student. Golf Shirt not to exceed \$50.00	Softball	Softball glove/ Shirts and jackets not to exceed \$150.00	Speech/Debate	Dress attire; copies of research	Track	Shirts not to exceed \$25.00	Volleyball	Volleyball knee pads/Shirts not
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			to exceed \$25.00
		Wrestling	Wrestling head gear
		Cheerleading and Dance Team Squads	Shoes, approved uniforms (top & skirt; jacket), poms and other accessories Dance – Not to Exceed \$900.00 Cheerleading – Not to Exceed \$1,050.00
5. Travel meals	Meals	Students are responsible for their own meals while traveling. District will pay for meals for district and state qualifiers.	
6. Locker use	Padlock for gym locker	No damage deposit required.	
7. Camps and clinics	Registration and other costs of camps or clinics	Students are responsible for the cost of all clinics, camps and conditioning programs. Any personal items purchased at camps or clinics, such as t-shirts, shall be at the student's expense.	
8. Athletic Clubs	Letterman's club and other clubs supporting the athletic program	Annual dues not to exceed \$50.00 per club.	
9. Marching Band and Musical Groups	Equipment and attire.	Students will be responsible for the same costs as are set out for the athletic program. Students will be responsible for supplying their own musical instruments and accessories. Uniforms for the marching band will be supplied by the school; students may be required to pay a cleaning fee.	
Clubs/Organizations			
Art Club			
BC Club			
Centra Card			
Future Business Leaders (FBLA)	State & national dues, meals and activities	Dues and shirts not to exceed \$50.00.	
Future Farmers (FFA)	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club. FFA jackets not to exceed \$100.00.	

Future Career/ Community Leaders (FCCLA)	State & national dues, meals and activities	Dues and shirts not to exceed \$50.00.
InSight		
National Honor Society	State & national dues, meals and activities	Annual dues not to exceed \$50.00 per club.
Quiz Bowl		
Science Club	State & national dues, meals and activities	
SADD		Combined with BC Club.
Spanish Club	State & national dues, meals and activities	Dues and shirts not to exceed \$50.00.
Student Council	State & national dues, meals and activities	Dues and shirts not to exceed \$50.00.
TeamMates		
Social & Recognition Activities		
1. School plays, musicals and social activities	Admission to events	\$10.00 per play or activity
2. School dances	Admission to prom, homecoming, etc.	\$25.00 per event
3. Class dues		Each of the six secondary classes may assess its members an amount not to exceed \$50.00 annually for rental and decoration of dance facilities, punch and snacks at social activities, memorials and recognition plaques, flowers, and cards, and similar class activities. The payment of such an assessment shall be strictly voluntary, but students who do not pay may be denied admission to extracurricular activities supported by the class dues.
4. Senior recognition assessment	Optional graduation activities	Participation in class activities attendant to graduation (such as being part of the composite picture, special yearbook pages, etc.) is not required in order for students to receive their high school diploma. Students who choose to participate will be required to pay the cost of the items involved in the graduation ceremony and attendant class activities. These may include the rental of graduation robes,

		caps, tassels, class flowers, class gift, yearbook picture page, and class composite picture. A single Senior Class Recognition Assessment, not to exceed \$50.00, will be assessed to those Seniors who elect to participate in such activities.
5. Trips	Transportation, lodging, meals, admission to events, etc.	<p>Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum costs of such trips will be \$2,000.00 per student.</p> <p>If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply.</p> <p>A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>

TITLE I PARENTAL AND FAMILY INVOLVEMENT 6410

This Parental and Family Involvement Policy is established in compliance with Title I. Boone Central Schools has a parental and family involvement policy applicable to parents and family members of all children. The parental and family involvement policy applicable to parents and family members of all children is not replaced by this Title I Parental and Family Involvement Policy and shall continue to be applicable to all parents and family members, including parents and family members participating in Title I programs.

It is the policy of Boone Central Schools to implement programs, activities, and procedures for the involvement of parents and family members in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

Expectations for Parental Involvement

It is the expectation of [Name] Public Schools that parents and family members of participating children will have opportunities available for parental and family involvement in the programs, activities, and procedures of the District's Title I program. The term "parental and family involvement" means the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents and family members play an integral role in assisting their child's learning; (B) that parents and family members are encouraged to be actively involved in their child's education at school; (C) that parents and family members are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental and family involvement policy. The District intends to meet this expectation through the following activities:

- A. Involving parents and family members in the joint development of the District's Title I plan and the processes of school review and school improvement.
- B. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- C. Building the schools', parents' and family's capacity for strong parental and family involvement.
- D. Coordinating and integrating parental and family involvement strategies under Title I with parental and family involvement strategies under other programs.
- E. Conducting, with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents and family members in Title I programs, with particular attention to parents and

families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental and family involvement policies of the District.

- F. Involving parents and family members in the activities of the schools served under Title I.

Policy Involvement

Each school served under the Title I program shall:

- A. Convene an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation under the Title I program and to explain the requirements of the Title I program.
- B. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental and family involvement in such meetings by offering transportation, child care, or home visits.
- C. Involve parents and family members in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
- D. Provide parents and family members of participating children—(1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- E. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents and family members of participating children, submit any parental or family members' comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement

As a component of the District's parental and family involvement policy, each school served under the Title I program shall jointly develop with parents and family members for all children served under the Title I program a school-parent compact that outlines how parents, family members, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and family members will build and develop a partnership to help children achieve the State's high standards. Such compact shall—(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served

under Title I to meet the State's student academic achievement standards and the ways in which each parent and family will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers, parents and family members on an ongoing basis through, at a minimum--(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (B) frequent reports to parents and family members on their children's progress; and (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and family members and to support a partnership among the District, parents, family members, and the community to improve student academic achievement, each school participating in the Title I program and the District--(1) shall provide assistance to participating parents and family members, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental and family member involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent and family programs, and build ties between parents, family members and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent and family involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent and family resource centers, that encourage and support parents and family members in more fully participating in the education of their children; (5) shall ensure that information related to school and parent and family programs, meetings, and other activities is sent to the parents and family members of participating children in a format, and to the extent practicable, in a language the parents and family members can understand; (6) may involve parents and family members in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental and family involvement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions; (9) may train parents and family members to enhance the involvement of other parents and family members; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents and family members who are unable to attend such conferences at school, in order to maximize parental and family involvement and participation; (11) may adopt and implement model approaches to improving

parental and family involvement; (12) may establish a district-wide parent and family advisory council to provide advice on all matters related to parental and family involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent and family involvement activities; and (14) shall provide such other reasonable support for parental and family involvement activities under Title I as parents and family members may request.

Accessibility

In carrying out the parental and family involvement activities for this Title I Parental and Family Involvement policy, the District shall provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy

This Title I Parental and Family Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents and family members of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and family members and the school.

Legal Authorities: 20 U.S.C. §§6318 and 7801(32)

Date of Adoption: July 21, 2016

Reviewed on: August 14, 2017

PROCUREMENT PLAN 3131

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than \$50,000 per year (per procurement event or in aggregate purchases) this organization will follow the informal Small Purchase Procedure.
- When the annual total for food service program related items is greater than \$50,000 per year (per procurement event or in aggregate purchases) this organization will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for annual transactions under \$3,500 made with a vendor [2 CFR 200.320(a)].

Prices will be reviewed for reasonableness [2 CFR 200.320(a)].

Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Small Purchase Procedures

For purchases made below the small purchase threshold, Small Purchase Procedures will be utilized to purchase necessary goods and services. When Small Purchase Procedures are used, this organization will take the following steps:

1. Contact a minimum of three potential vendors
2. Document each vendor's quoted price
3. Select the company that provides the lowest, most responsive, and responsible bid
4. Inform all bidding companies in writing of the final decision made by the sponsor
5. Write contract for meal service between the sponsor and the winning bidder.

Formal Competitive Solicitation Procedures

For purchases made in excess of the small purchase threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid (“IFB”) or Request for Proposal (“RFP”) document specifically addressing the items to be procured
 - a. Include detailed specifications
 - b. Ensure price will be most heavily weighted

2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
 - a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
 - a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
4. Award the contract
 - a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
 - b. At least two weeks before program operations begin
 - c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the bid threshold established in the sponsor's procurement policy statement is less than \$50,000, the smaller bid threshold will govern.)

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

- A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7)]
- B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. 2 CFR 200.319(a)(6)/7 CFR 3016.36(c)(3)(i)/7 CFR 3019.44(a)(3)(iv)]
- C. Documentation: We shall maintain for the current year and the preceding three years all menus, production records, invitations to bid, bid results, bid tabulations or any other significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)/7 CFR 3016.36(9)]
- D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)/7 CFR 3016.36(3)(1-1 v)]
- E. Procurement Review Process: This procurement plan shall receive an internal program review on an annual basis by a staff person who is not associated with food service procurement process. This review shall be summarized in written form and kept with the other required program documentation.

- F. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)] [7 CFR Part 3016.36(b)(2)]
- G. General Requirements:
- Small, minority and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
 - A cost or price analysis in connection with every procurement action in excess of the Simplified Acquisition Threshold including contract modifications. [2 CFR 200.323(a)]
 - Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]
- H. Duties of Food Service Supervisor:
1. To work with staff and clients in developing acceptable menus for breakfast and lunch.
 2. To compile market orders or requisitions for purchases which accurately reflect the total quantities of required foods to be ordered per (day, week or month).
 3. To place and confirm orders with vendors, or make plans to purchase the required items.
 4. To keep program menus up to date by testing and using new products and seeking feedback from staff and clients.
 5. To send out bid quotation forms to vendors who have expressed an interest in doing business with the sponsor.
 6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
 7. To work with vendors on a fair and equal basis.
 8. To develop a list of acceptable brands. (Multiple brands per bid item when possible.)
 9. To conduct an in-house procurement review once per year.

Date of Adoption: August 14, 2017

**PROCUREMENT PLAN CODE OF CONDUCT
3131-1**

The District seeks to conduct all procurement procedures in compliance with federal and state regulations and without any conflicts of interest with employees engaged in the selection, award and administration of contracts.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by federal, state, or local funds if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.

No employee, officer, or agent of the District may solicit or accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

Employees, officers or agents of the District that violate these standards shall be subject to appropriate disciplinary actions.

Date of Adoption: August 14, 2017

EVERY STUDENT SUCCEEDS ACT (ESSA)
3570

It is the policy of the District to comply with the Every Student Succeeds Act (“ESSA”) and federal grant programs in which the District participates.

1. Authority to Sign Applications. The Superintendent is authorized to sign applications for any of the ESSA formula grants on behalf of the District and may delegate such authority to other administrators in the Superintendent’s discretion. The Superintendent shall submit such applications as determined appropriate so long as acceptance of the funds does not include conditions contrary to the policies of the Board of Education.
2. Supplement not Supplant. Federal funds shall be used to supplement, not supplant the amount of funds or services available from non-federal sources, in compliance with the requirements of federal law. ESSA funds shall not be used to provide services otherwise required by law to be made available.
3. Equitable Allocation. Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff are to be assigned and curriculum materials and instructional supplies are to be distributed to the schools in such a way that equivalence of personnel and materials is ensured among the schools in compliance with the requirements of federal law.
4. Maintenance of Effort. The District shall maintain fiscal effort related to ESSA programs in compliance with the requirements of federal law.
5. Resources. The procurement of resources related to the ESSA programs, including contracts and purchase or service agreements for such program, shall be in accordance with the District’s written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources such as staff, materials and equipment funded by Title I shall be used only for children participating in the program.
6. Maintenance of Records. Records of all federal financial and program information shall be kept for a minimum of 5 years after the start date of the project.
7. Identification of Eligible Children. The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.
8. Coordination of Services. Title I services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.

9. Standards and Expectations. Students receiving services in Title I are held to the same standards and expectations as all other students.
10. Assessments. Students receiving services in Title I are assessed with the regular population without accommodations.
11. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
 - (A) Whether the student's teacher—
 - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) is teaching in the field of discipline of the certification of the teacher.
 - (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
12. Testing Opt-Out. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:
 - (A) the subject matter assessed;
 - (B) the purpose for which the assessment is designed and used;
 - (C) the source of the requirement for the assessment;
 - (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - (E) the time and format for disseminating results.
13. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—
 - (A) be involved in the education of their children; and
 - (B) be active participants in assisting their children to—
 - (i) attain English proficiency;
 - (ii) achieve at high levels within a well-rounded education; and
 - (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to

participate in various school programs, as set forth in ESSA.

14. Other Requirements. The Superintendent shall take or cause other staff to take such action as required by law for the District to maintain compliance with ESSA and specific ESSA grant programs in which the District participates.
15. Certification Regarding Debarment, Suspension and Ineligibility. The District will endeavor to ensure that all contracts and purchase orders reimbursed using federal funds will include the following “suspension and disbarment” language:

To the best of its knowledge and belief, the contractor or any of its principals are not presently debarred, suspended, proposed for debarment or otherwise declared ineligible for the award of contracts by any Federal agency by the inclusion of the contractor or its principals in the current “LIST OF PARTIES EXCLUDED FROM FEDERAL PROCUREMENT OR NONPROCUREMENT PROGRAMS” published by the U.S. General Services Administration Office of Acquisition Policy.

The prospective lower tier participant shall provide immediate written notice to the District if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances. Should the prospective lower tier participant enter into a covered transaction with another person at the next lower tier, the prospective lower tier participant agrees by accepting this agreement that it will verify that the person with whom it intends to do business is not excluded or disqualified.

Notwithstanding anything to the contrary, all persons or entities contracting with the District with any reimbursement using federal funds shall be bound by this certification and shall fully abide by and comply with the same.

Legal Reference: ESSA

Date of Adoption: August 14, 2017

EMPLOYEE FUNDRAISING
4028

Any employee who directly or indirectly seeks to use their position as a District employee to fundraise (such as through a crowd funding initiative) must obtain prior approval from the Superintendent or Superintendent's designee before taking any action to fundraise.

An employee who receives permission to fundraise shall abide by the following requirements:

- a. The employee shall inform the Superintendent or Superintendent's designee of any content (including online messages or requests) that the employee intends to publish.
- b. The employee shall not violate any District policy, rule or law in any fundraising efforts and shall keep all student information confidential.
- c. The employee must account for any money raised through the approved fundraising effort and shall provide evidence to the Superintendent or Superintendent's designee as to how the money was spent.

District employees who engage in fundraising efforts in their private capacities need not abide by this policy.

Date of Adoption: August 14, 2017

STUDENT DISCIPLINE
5101

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
 - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
 - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
 - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to

do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.

7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or

engaging in speech that a reasonable observer would interpret as advocating illegal drug use.

16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or

students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i.) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book"

tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

- (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- (i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling.

Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student

to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
 - (1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message,

photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,

- (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
- (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.
- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) without direct administrative approval and consent of the person(s) being

recorded, other than recording of persons participating in school activities that are open to the public; (g) “sexting;” or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school’s main office to be identified, placed in a secure area, and returned to the student and/or the student’s parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school’s main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student’s parent/guardian personally comes to the school’s main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student’s parent/guardian personally comes to the school’s main office and retrieves the electronic device.

- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a “sexting” message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any “sexting” message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a “sexting” message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a “sexting” message shall be subject to a five (5) day suspension from school.
- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students’ electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

- 1. 1st Offense: Student will be confronted and directed to cease.
- 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
- 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computers courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it is the District's policy to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
 - (a) Knowingly possessing illegal drugs or alcohol.
 - (b) Aggravated or felonious assault.
 - (c) Vandalism resulting in significant property damage.
 - (d) Theft of school or personal property of a significant nature.

- (e) Automobile accident.
- (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law.

When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

Legal Reference: Neb. Rev. Stat. ' ' 79-254 to 79-296

Date of Adoption: July 20, 2015
Reviewed on: August 14, 2017

ANTI-BULLYING 5415

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Bullying reports involving students should be made to the nearest adult in charge and the building principal. All other reports of bullying should be made immediately to the building principal. Reporting mechanisms are to be designed by the building principal to facilitate anonymous reporting of bullying behaviors.

Legal Reference: Neb. Rev. Stat. ' 79-2137
 Student Discipline Act, Neb. Rev. Stat. ' ' 79-254 to 79-296
 NDE February 2003 State Board Action; Reaffirmed December 2005

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MULTICULTURAL EDUCATION

6370

Boone Central Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

Statement of Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Implementation of Multicultural Education

The philosophy and mission of the multicultural education program is to be implemented as follows:

1. Multicultural education shall be included in goals established for educational programs.
2. Multicultural education shall be included in the district curriculum guides, frameworks, or standards.
3. The process for selecting appropriate instructional materials shall include assuring that the instructional materials at all grade levels include studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.
4. Staff development shall be provided on the District's multicultural education policy. The staff development shall include professional development for administrators, teachers, and support staff which is congruent with the District and program goals.
5. Periodic assessment of the multicultural education program shall be conducted by the Superintendent. Teachers and other staff upon request shall have the responsibility to provide the administration with reports on: (a) the instructional materials used and programs or methods implemented with their students which

are supportive of the multicultural education program philosophy and mission, (b) programs or materials to be implemented in the future or which teachers or other staff feel should be implemented to further advance such philosophy and mission, and (c) with their professional assessment on the successes of or deficiencies in achieving the multicultural education program philosophy and mission. The Superintendent shall provide an annual status report on the assessment to the Board of Education.

Legal Reference: Neb. Rev. Stat. §§ 79-719 to 79-723
Nebraska State Board of Education Rule 10

Date of Adoption: July 20, 2015
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To: Larianne Polk, Administrator, ESU 7
From: Gregory H. Perry and Justin J. Knight
Date: May 31, 2017

This is the Second and Final Installment of our Annual Policy Update. As a reminder, we distributed the First Installment on December 3, 2016.¹ For policies that are not entirely new, we have provided a clean and red-lined version for your review.

A. Policy Updates

1. #3130: Purchasing Policies (OPTIONAL)

Years and years ago, our Policy Template listed purchases between \$15,000.00 and \$40,000.00 as the amount that requires an RFP process, while purchases above \$40,000.00 require a sealed bid process. We have received feedback from Boards and Superintendents that the \$40,000.00 amount is outdated. As a result, we have replaced the \$40,000.00 amount with \$90,000.00. Your Board can determine what amount you prefer.

2. #3131: Procurement Policy

NDE is requiring that schools have a procurement policy in the form of Policy 3131.

3. #1200: Anti-Harassment Policy (REQUIRED) #4003: Employee Anti-discrimination (REQUIRED)

Our current policy template includes an anti-discrimination policy but the policy does not include a specific reference to the Nebraska Equal Opportunity in Education Act, Neb. Rev. Stat. § 79-2,115 to § 79-2,124. Recently, a civil rights attorney complained that a school district's anti-discrimination policy did not satisfy the Act's requirement that the district have a policy to carry out the Act. We have added a legal reference to the Act to the policy to show that the anti-discrimination policy is adopted to comply with the Act, as well as other laws.

¹ The policies included in the "First Installment" were as follows: "Wellness Policy," "Local Meal Charge Policy," and "Safety Plan."

4. #3570: Business Operations (REQUIRED)

NDE has required districts to include “suspension and disbarment” language in contracts reimbursed with federal funds. This requirement is aimed at preventing the government from paying federal funds to unethical or irresponsible companies or individuals. Although contract language generally does not rise to the level of Board Policy, we have included language to this effect in Policy 3570 because of NDE’s emphasis on this requirement. In addition, by having a Policy on this topic, your District has a defense if your District ever forgets to include this language in a covered contract.

5. #4028: Employee Fundraising (OPTIONAL)

Districts have struggled to restrict or manage teachers from fundraising online (e.g. crowdfunding) and in the community. Policy 4028 requires that a district employee receive permission if the employee seeks to use their position as a school employee to fundraise.

6. #5001 Form: Summary of School Immunization Rules and Regulations (REQUIRED)

The Nebraska Department of Health and Human Services has updated its Summary of School Immunization Rules and Regulations for the 2017-2018 School Year. The January 25, 2017 update is attached and it replaces page 9 in the forms attached to our Policy 5001, Admissions Requirements.

7. #5004: Part Time Enrollment (REQUIRED)

This year, the Nebraska School Activities Association voted to continue to require home-school or exempt students to be enrolled continuously in 20 credit hours each semester. However, the NSAA changed the existing rule to provide that a student needs to be enrolled in only 10 credit hours in the member school. As such, we eliminated the exception that existed under the old rule.

8. #5202 Attachment: FERPA Notification of Rights (REQUIRED)

Regulations went into effect making the Office of the Chief Privacy Officer (“OCPO”) the governmental agency charged with overseeing and enforcing FERPA, rather than the Family Policy Compliance Office (“FCPO”). The policy has been revised to reflect this change.

9. #5413: Student Interviews (REQUIRED)

Last year, the Legislature amended several laws related to juveniles. The amended laws give law enforcement more authority to take a student into temporary custody without a warrant or order of the court. These changes will go into effect on July 1, 2017. As such, the student interview Policy has been updated to reflect the current state of the law.

10. #5418: Every Student Succeeds Act – Homeless (REQUIRED)

The Nebraska Department of Education has released a “sample policy” on homeless students under the Every Student Succeeds Act. We have accepted their “sample policy” in Policy 5418 and recommend replacing your existing homeless policy with this version.

11. #6800: Internet Safety Policy (REQUIRED)

The Legislature passed LB 512, the Education Omnibus bill. LB 512 included the Nebraska Student Online Personal Protection Act (“SOPPA”). The SOPPA imposes requirements to maintain the online privacy of students. Just as Policy 6800 confirms the District’s intent to comply with other privacy laws, Policy 6800 now references the SOPPA.

12. #8130: Annual Organization Meeting (OPTIONAL)

Earlier this year, Omaha Public Schools struggled to elect a Board President. The Board remained deadlocked on a 4-4 vote for hours. A state statute provided a remedy for OPS’s problem. Neb. Rev. Stat. § 79-567 provides: “The members of the board of education of a Class V school district, at their regular meeting in January each year, shall elect a president and vice president from their own members, who shall serve for terms of one year or until their successors are elected and qualified.” (Emphasis supplied). As such, this law prevented an absence of leadership on the OPS board, because no matter how many meetings and votes ended up 4-4, the existing President remained in office.

However, this statute only applies to OPS. For Class II and III school districts, Neb. Rev. Stat. § 79-564 provides: “At the first meeting of each school board or board of education elected in a Class II or III school district, and annually thereafter, the board shall elect from among its members a president and vice president.” Thus, there is no default rule for a Class III school district that the existing Board President continues to serve until a successor is elected.

A solution to this potential issue is for the Board’s motions to elect officers to read similarly to the OPS statute. We have thus inserted the ideal motion into the policy on annual organizational meetings.

In addition, we are aware that boards sometimes do not act on each of the items specified in the annual organizational meetings. For example, the policy calls for approval of policies and regulations, and for the dissemination of the conflict of interest statutes, but these actions are sometimes not taken. To avoid a violation of the policy, we have revised the policy by changing the statement that the board “shall” take the prescribed actions to state that the board “should” take those actions.

Finally, this policy calls for dissemination of the conflict of interest laws. We have provided these laws to accompany the policy.

13. #9330: Parliamentary Procedure (OPTIONAL)

During this past year, the Lincoln City Council was locked in a heated debate over the budget. At one meeting, a Councilmember invoked an uncommon procedure under Robert's Rules of Order. After news outlets reported on this meeting, we were asked to revisit the Policy on parliamentary procedure to ensure that no Board is absolutely bound by all of Robert's Rules of Order.

B. Non-Policy Updates

In addition to these Policy Updates, there are several legal updates that your District should know:

1. Student Pregnancy

You may have heard that the Legislature passed a law (LB 427) requiring every school district to pass a policy on pregnant students. The Law gives the Nebraska Department of Education until December 1, 2017 to decide if the Department will release a "model policy" for districts across the state. Districts do not need to adopt a policy until May 1, 2018. As a result, we will wait to see if NDE distributes a model policy on this topic. In any event, we will provide a policy for schools prior to the May 1, 2018 deadline.

2. Veterans' Preference

The Legislature passed a law (LB 639) that requires political subdivisions (including school districts) to give preference to the spouse of a servicemember (defined as "a person who serves on active duty in the armed forces of the United States except for training") in employment-related matters, including hiring. Although this change does not rise to the level of changing Board Policy, districts should review their application forms to ensure that they are in compliance with this new law. We have provided updated application forms to include for veteran spousal purposes.

3. Swim Training

LB 512 (the Education Omnibus bill) includes a requirement that every swimming pool owned, rented, leased, or otherwise used by a school district for practice, competition, or any other school function must have at least one person present, who is currently certified by a nationally recognized aquatic training program in first aid, cardiopulmonary resuscitation, and drowning risk prevention.

Therefore, any district that owns, rents, leases or otherwise uses a swimming pool must ensure that they meet these personnel training requirements.

4. Medicaid Fraud

Any school district that receives more than \$5,000,000.00 annually in Medicaid-based funds are required to have a written policy on detecting and preventing fraud, waste and abuse of federal funds. We assume that no district receives this much in Medicaid-based funds but, if your district does receive this much, please let us know and we will provide you with the applicable policy.

5. Solar Eclipse

As you may know, on August 21, 2017, the total solar eclipse's path will cross the state of Nebraska. Many schools are either hosting viewings of the solar eclipse or traveling to watch this unique experience. With such an opportunity comes several risks, including the possibility that a student may suffer an eye injury as a result of staring too long into the sun. As a result, we strongly recommend that all districts intending to facilitate students viewing the eclipse have either a (1) waiver/release or (2) opt-out form for parents to sign.

Should you have any questions about the any of these policies or the underlying legal regulations and requirements, please do not hesitate to contact us.

**ANTI-HARASSMENT
1200**

A. Elimination of Discrimination.

The policy of Boone Central Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

Boone Central Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Boone Central Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. Preventing Harassment and Discrimination of Employees and Students.

1. **Purpose:** Boone Central Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, Boone Central Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.
- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of Boone Central Schools.
- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.
- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;
Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.
Neb. Rev. Stat. § 79-2,115, et seq

Date of Adoption: July 20, 2015
Revised on: August 14, 2017

FUNDRAISING GUIDELINES

1300

Fundraising is the selling of a product, providing a service or activity, or requesting donations of any kind. School fundraising directly funds school programs and student organizations.

A. General Guidelines.

The School Board of Boone Central Schools recognizes a desire and a need for ongoing fundraising support. The school board also recognizes a need for restraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.

All fundraising for student organizations and charitable giving campaigns must have prior administrative approval. School District employees who supervise official school programs or extracurricular activities are directed not to organize, conduct, or involve students in fundraising activities unless the fundraising activity has been approved by the building administration.

B. Student Organization Fundraising.

Student organizations are groups that are sponsored by the district and approved by the school board. They are designed to provide opportunities for students to participate, on an individual or group basis, in school and public events for the improvement of skills. Student organizations are directed or supervised by School District staff.

1. Approval Criteria. Student organization fundraising activities are to be considered for approval based on the following criteria: (1) the project will be fun and safe for students, (2) students will not be exploited for sectarian, political, or commercial purposes, (3) the project will accomplish the goals for the fundraiser without undue risk of financial loss, (4) the project will be consistent with the mission and goals of the School District and the student organization, (5) the number of fundraisers run by the particular student organization and within the school and the District within the last twelve months, and (5) the project meets all legal requirements.
2. Food Sales. The sale of foods as a fundraiser is subject to the School Wellness Policy.
3. Safety Considerations. The District does not sponsor activities involving driving vehicles unless a school employee or sponsor or a responsible adult is driving. Projects that involve door-to-door sales will not be approved for student participants who are not in high school. Parent approval must be given before any student is permitted to participate in door-to-door sales.
4. Contracts. Teachers, coaches and sponsors are not authorized to sign contracts for the procurement of items to be sold or used in student organization fundraisers.

- Any contract that obligates school funds shall be submitted to the building principal for approval and execution.
5. Purchases. All purchases related to student organization fundraisers are to be made in the school district name. Deliveries of fundraising items for sale shall be made to the school building, not to personal addresses. Items shall be kept in a secure place to avoid theft. Items which are overpriced or of an embarrassing or controversial nature to the school will be rejected. Items which are in direct competition with local businesses shall be avoided where practicable.
 6. Money-Handling. All funds collected must be given by the fundraiser sponsor intact (i.e., cash and checks must be deposited in the same cash/check mix in which they were received) to the building principal or designee for deposit into the School District depository account no later than the next school day following receipt. Funds may not be deposited into personal accounts and may not be taken home.
 7. Inventory. The fundraiser sponsor shall maintain an inventory of items related to the project. Upon completion of the project, unsold items may not be given away. The items shall be returned to the vendor for credit, sold at reduced prices in a clearance sale, or kept for sale in a future student organization fundraising event.
 8. Disbursement of Fundraising Proceeds. Fundraising proceeds shall be disbursed to and used by the student organization for the purposes for which the project was initiated.
 9. Records. The fundraiser sponsor shall submit all records related to the fundraising project at the conclusion of the project. The records to be maintained and submitted include: fundraiser approval, purchase order or procurement card receipt, invoices and packing slips, student checkout sheets, deposit receipts, inventory of merchandise and list of unsold merchandise, receipt for return of merchandise and records of credit or receipt for returned merchandise.
 10. Student Conduct. All students who participate in approved fundraising activities are expected to represent the school, the student organization, and the community in a positive manner. All rules pertaining to student conduct and student discipline extend to student fundraising activities.

If a donation of cash or equipment is offered to a staff member for a school organization or the School District, the coach or sponsor shall refer the intended donor to the building administration. If the donor insists on giving the cash or equipment immediately, the staff member shall turn the donation over to the building principal immediately upon receipt.

Coaches or sponsors who also coach, manage or otherwise participate in club teams or similar non-school organizations must clearly separate any student organization fundraising from fundraising activities for their club team. Such individuals who receive donation offers must request that the donor be very clear as to whether the donation is intended for the student organization or the club team.

C. Fundraising by Outside Organizations.

Outside organizations are non school-funded groups such as parent/teacher organizations, sports booster groups, and commercial enterprises that provide supplementary services to existing school entities. Outside organizations are separate and apart from the School District. Decisions on fundraising activities and the expenditure of fundraising proceeds should involve consultation with the school administration.

Independent sales consultants may not use schools as a source of sales, even if the consultant intends to donate a portion of the funds raised to the school. An independent sales consultant includes individuals who operate as a franchisee for businesses that sell products such as food storage containers, cosmetics, etc.

D. Charitable Giving Campaigns.

A charitable giving campaign is fundraising conducted for the purpose of providing money for a charitable cause not directly related to any District goal. Purposes for which such a campaign may be permitted include fundraising for student scholarships or student exchange programs, to assist families within the District who have experienced a catastrophe, or to fund community projects.

Any fund-raising activity conducted by any such organization using Boone Central Schools' facilities or using the District's name in solicitation of donations must have prior approval of the Boone Central Board of Education. If the request is approved, the organization shall include a statement that the Boone Central Schools is not endorsing the organization or campaign and has no affiliation with the event.

District funds cannot be used to off-set, front-fund, or pre-pay expenses for any charitable giving campaign. A charitable giving campaign shall not be permitted to conduct fundraising among the student population.

Date of Adoption: July 20, 2015

Revised on: August 14, 2017

**CHAIN OF COMMAND
2400**

The superintendent shall be in control of all school district operations except as provided by another policy or as otherwise provided by law. Following is the administrative chain of command:

Student Discipline	<ol style="list-style-type: none"> 1. Classroom Teacher 2. Principal 3. Superintendent
Instruction and Curriculum	<ol style="list-style-type: none"> 1. Teacher 2. Instructional Coach/Curriculum Director 3. Principal 4. Superintendent
Transportation	<ol style="list-style-type: none"> 1. Bus Driver 2. Transportation Supervisor 3. Principal 4. Superintendent
Facilities, Grounds, or Maintenance	<ol style="list-style-type: none"> 1. Custodial Staff 2. Principal 3. Superintendent
Policy or Handbook	<ol style="list-style-type: none"> 1. Principal 2. Superintendent
Athletics and Activities	<ol style="list-style-type: none"> 1. Coach or Sponsor 2. Activities Director 3. Principal 4. Superintendent
Personnel	<ol style="list-style-type: none"> 1. Employee in Question 2. Principal 3. Superintendent

If any matter that is not covered by this policy or if other questions arise, the matter should be referred to the Principal in the absence of the superintendent. The Principal will either address the matter or assign it to another individual for resolution, as he or she deems appropriate.

Absent extraordinary circumstances, each matter must be addressed at whatever level the initial action occurred. If the matter is not resolved, the individual may raise it with the next person on the chain of command. This policy does not supersede any individual's right to contact Board members directly. However, whenever a matter is brought directly to the Board as a whole or to a Board member as an individual, it will be referred to the appropriate individual in the chain of command for study and resolution.

Date of Adoption: July 20, 2015

Revised on: August 14, 2017

3120
DEPOSITORY

The board of education shall designate and deposit funds received in a bank situated within the boundries of the district. All funds received by the district shall be deposited promptly in the proper account of each such depository. All funds shall be insured by the Federal Deposit Insurance Corporation or a surety bond approved by the board on securities of the United States government pledged by joint custody receipt.

Funds collected by district employees and by student treasurers shall be handled with prudent business procedures. All funds collected shall be receipted and accounted for and directed without delay to the proper depository.

Legal Reference: Neb. Rev. Stat. ' ' 77-2350 and 77-2350.1

Date of Adoption: July 20, 2015
Revised on: August 14, 2017

3130
Purchasing

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent may request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.
5. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's

purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.

3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. § 13-610

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Revised on: August 14, 2017

RISK MANAGEMENT AND SAFETY COMMITTEE
3240

Boone Central Schools is committed to providing and maintaining a safe and healthy work environment. The administration is to make the safety of employees an integral part of the management function. Each employee is to make safety an integral part of their duties by following established safety regulations and procedures, assisting in accident prevention activities by reporting any job-related injury to the administration immediately, reporting unsafe conditions immediately, and providing suggestions to eliminate accidents and injuries. Failure to follow safety rules may lead to disciplinary action up to and including termination.

Safety and health management is the ultimate responsibility of the Board. Functional authority for continued development and implementation of health and safety is hereby delegated to the Superintendent or the Superintendent's designee.

The Superintendent is designated as and shall serve as the primary liaison between emergency personnel and the District in the event of an incident. The Superintendent shall designate individuals within each building to serve as a liaison between emergency personnel and the District in the event of an incident. The Superintendent shall inform emergency personnel of the persons designated as liaisons.

The Superintendent shall ensure that emergency drills are conducted at least as often as required by law, including fire drills conducted at least once a month with one additional drill being conducted during the first 30 days of school, tornado drills conducted at least once during the first two weeks of school and at least once during the month of March, and bus evacuation drills conducted at least two times during the school year involving all students and appropriate staff.

The Superintendent shall ensure that, in the event of an emergency, the District has methods of communication to reach all internal and external stakeholders and that the District has a plan for public communication to gather, verify, coordinate, and disseminate information during an incident.

The Superintendent shall ensure that multi-hazard training is provided for specified employees in required areas to comply with local, state, and federal regulations, as well as non-required areas to improve safety within the District.

Safety Committee

A Safety Committee is hereby created. The Superintendent shall coordinate and maintain the Safety Committee. The Safety Committee will be made up of community stakeholders willing to serve on the Committee. The Board hopes that the following members of the community are willing to serve on the Safety Committee: parents, law enforcement and local first responder professionals, teachers, administrators, mental health professionals, custodians, school nurses, local emergency managers, IT managers, and school transportation personnel.

The Safety Committee shall meet at least annually to review safety standards and protocols. The Safety Committee may designate subcommittees to report to the Safety Committee.

The Safety Committee shall:

- Prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management personnel) at least annually. Such communications shall include collaborations with local authorities to identify and address safety and security issues.
- Consider, develop and implement guidelines for event and incident management. Such guidelines shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually.
- Consider, develop and implement standard response and practice procedures for emergency situations, such as lock downs, lock outs, evacuations and shelter. Such procedures shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually. Such procedures shall include a plan to identify and document crisis communication procedures with the following stakeholder groups: emergency responders, employees, students, parents/guardians, media, and others as needed. Such procedures shall also provide information to staff to empower staff to initiate protection actions, when appropriate.
- Take any reasonably necessary steps to ensure that the District is in compliance with all applicable fire and life safety codes.
- Take any reasonably necessary steps to ensure that the District has standardized and visible interior and exterior signage for emergency responders.
- Consider, develop and implement strategies and processes to assess observable, positive relationships between students and employees and students and other students.
- Consider, develop and implement strategies and processes to create a respectful, positive, and safe environment conducive to learning.
- Consider, develop and implement procedures to monitor school safety and security protocols for off-campus school sponsored events.
- Consider, develop and implement a student assistance process where problem solving can occur and intervention strategies are recommended and implemented.
- Consider, develop and implement a plan for behavioral threat assessments and conducting threat assessment protocols using trained staff.
- Consider, develop and implement safety and security procedures to monitor before and after-school activities, including other facility users.
- Identify mental health resources and use such resources when appropriate.
- Ensure that procedures are in place that require all District employees to participate annually in at least one hour of suicide prevention training.
- Ensure that all school buildings have designated multiple evacuation assembly locations for each building, and that staff and students within each building are aware of said locations.
- Review the District's bullying policy and student dating violence policy at least annually and recommend to the Board any proposed changes to the District's bullying policy and/or student dating violence policy.

- Consider, develop and implement a protocol for an annual inventory of all chemicals (e.g., classrooms, custodial, buildings, grounds), proper storage, and disposal of unused or outdated chemicals.
- Ensure that the District maintains immunization records for all students and uses the data for health and safety of students, when appropriate.
- Conduct a District-wide safety and security self-assessment for each building.
- Conduct a safety audit on an annual basis.
- Review at least annually the District's policies and protocols on active supervision throughout school buildings and campus, and recommend any changes in policies or protocols to the Board.
- Review at least annually the District's policies and protocols on security and visitors (including visitors in specialized areas, such as prekindergarten areas, playgrounds, science labs, and so forth) in school buildings, and compare the District's policies and protocols with guidance issued by the Readiness and Emergency Management for Schools Technical Assistance Center (REMS-TA), and recommend any changes in policies or protocols to the Board.
- Conduct a performance review of emergency drills and suggest any changes, when appropriate.
- For any safety and security procedures or protocols, review said procedures and protocols to ensure that such procedures and protocols accommodate individuals with special needs.
- Consider, develop and implement procedures supporting academic, physical, operational and psychological/emotional aspects of an incident, after an incident occurs. Such procedures shall ensure that students and employees are supported and given an opportunity to address psychological and emotional health needs after an incident. Such procedures shall also ensure that resource requests and management of the incident be conducted in a way that supports the psychological and emotional needs of students and staff after an incident. The Committee shall explore mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas, and make any recommendations to the Board.
- Adopt and maintain an effective written Injury Prevention Program for the District.

The Safety Committee shall maintain documentation of its compliance with this policy.

Legal Reference: Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 10, Rule 10 Accreditation of Schools, 011.01b, c, d, e, f, g (Seclusion and Restraints, Bullying, Dating Violence); 79-2,137 (Bullying); 79-2,138 to 79-2,142 (Dating Violence); 79-2,146 (Suicide Awareness, 2015-2016); Criminal Code Sec. 28-318 (Sexual Harassment); Nebraska Department of Education Title 92 Nebraska Administrative Code, Chapter 11, Rule 11 Accreditation of Schools, 004.11g (Pre-K CPR and First Aid) Neb. Rev. Stat. §§ 48-443 to 48-445

Cross-Referenced: Policy 6115 (Fire Drills)

Date of Adoption: July 20, 2015
Revised on: August 14, 2017

**ANTI-DISCRIMINATION
4003**

A. Elimination of Discrimination.

Boone Central Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

Boone Central Schools does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students, Employees, and Others: Nicole Hardwick, Superintendent, 605 S. 6th Street, Albion, NE 68620 Phone: (402) 395-2134 Email: nhardwick@boonecentral.esu7.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office of Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.

1. Purpose:

Boone Central Schools is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's race, color, national origin, religion, disability, age, sex, or other protected category, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section B.2., below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the

suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. An analysis of the appropriate legal standards applied to the specific facts,
- c. Findings regarding whether discrimination occurred, and
- d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made (see the Remedies section, below, for additional information about remedies). The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent’s determination at the time it is issued, and a copy will be sent to the designated

compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Remedies:

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies will be tailored to the specific allegations and facts of each situation, including, but not limited to, the following remedies:

- a. Providing an escort to ensure the complainant can move safely between classes and activities.
- b. Ensuring the complainant and alleged harasser do not attend the same classes.
- c. Moving the alleged harasser to another school or work area within the District.
- d. Providing counseling services or reimbursement, if appropriate.
- e. Providing medical services or reimbursement, if appropriate.
- f. Providing academic support services, such as tutoring.

- g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

- a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.
- b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.
- c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.
- d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.
- e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:
 - i. Know the school's prohibition against discrimination, harassment, and retaliation.
 - ii. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.
 - iii. Understand how and to whom to report any incidents of discrimination.
 - iv. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.
 - v. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence) and retaliation.
- f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.
- g. Conducting in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion or termination or cancellation of employment.

5. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted.

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as: the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

6. Training:

The District will ensure that District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.
- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate

District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.

- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

7. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.

- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

8. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
 Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
 Section 504 of the Rehabilitation Act of 1973 (Section 504)
 Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)
 Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.
 Neb. Rev. Stat. § 79-2,115, et seq

Date of Adoption: July 20, 2015
 Revised on: August 14, 2017

Notice of Nondiscrimination

The Boone Central Schools District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Nicole Hardwick, Superintendent, 605 South 6th Street, P.O. Box 391, Albion, NE 68620, (402) 395-2134 (cworrell@esu7.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

NON-CERTIFICATED EMPLOYEE CONTRACTS
4220

All non-certificated employees shall be required to sign an "at will" employment contract with the school district as a condition precedent to employment or continued employment with the school district. The non-certificated "at will" employee contract shall be in the form as proposed by the Superintendent and approved by resolution of the Board of Education.

Date of Adoption: July 20, 2015
Revised on: August 14, 2017

**Boone Central Schools
Employment Agreement
Classified Staff**

This employment agreement is made by and between Boone Central Schools (Boone County District #1), hereinafter referred to as the District," and **Name, Position**, hereinafter referred to as the "Employee."

WITNESSETH: The District hereby agrees to employ the Employee and the Employee hereby agrees to accept such employment subject to the following terms and conditions:

Section 1: Terms of Contract. The term of this agreement shall be indefinite. It shall commence on **Date**.

Section 2: Duties of Employee. The Employee is hired as an "at will" employee and the compensation and duties of the Employee are subject to assignment by the Superintendent of Schools. The Employee agrees at all times to perform all of the duties that may be required of him or her faithfully, industriously and to the best of his or her ability, experience and talents.

Section 3: Days and Hours of Employment. The days and hours of employment shall be assigned by the Employee's Supervisor or the Superintendent of Schools and are subject to change. Currently scheduled for **number** hours per day. Scheduled hours: **Daily Schedule Hours**.

Section 4: Compensation. The wage of the Employee shall be **\$Compensation** per hour.
Base Rate: **Base Rate** Experience:
Experience Other Factors: **Other factors**

Section 5: Fringe Benefits. See attached sheet.

Section 6: Policies, Rules, and Regulations. The Employee agrees to be governed by the policies of the Board of Education, the rules and regulations of the District and the directives of supervisors. The employee agrees to the policies of the Board of Education and rules and regulations of the District may be changed at any time, with or without notice to the Employee.

Section 7: Termination of Employment. This agreement creates no property right in continued employment and may be terminated by either party, with or without cause or hearing, upon giving twenty-four hours notice. The Superintendent of Schools may, acting upon his/her own initiative, terminate the Employee's employment and such termination will be effective twenty-four hours after the time of the issuance of the Superintendent's notice.

Section 8: Compensation Upon Termination. The Employee agrees that, upon termination of employment for any reason, any portion of compensation, whether in the form of wages or fringe benefits, paid or provided but not earned prior to the date of termination of this contract shall be refunded to the District by the Employee. Maximum vacation leave accumulation is limited to 120 hours (15 days). Upon termination, the District shall not be obligated to pay the employee for any unused sick leave hours.

Section 9: Deductions. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee to the District or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of the Employee's employment.

Section 10: Entirety of Agreement and Amendments. The Employee certifies that he or she has read the foregoing Employment Agreement, fully understands its terms and conditions and agrees that the foregoing Employment Agreement constitutes the entire agreement and that no representations, promises, agreements or undertakings, written or oral, not herein contained shall be of any force or effect. It is specifically agreed that this Employment Agreement shall be subject to modification only by a written instrument signed by the Employee and Superintendent.

Section 11: Applicable Law. This agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

Section 12: If one signed copy of this employment agreement is not returned to the Superintendent of Schools on or before Contract Return Date, this employment agreement shall be declared null and void.

_____ Executed this ____ day of _____, 20__.
Employee

_____ Executed this ____ day of _____, 20__.
Superintendent

2017-2018**KITCHEN**

		BASE	MAX YRS. EXP*
Full-Time 10 month	FOOD SERVICE MANAGER	\$19.36	20
Full Part-Time	COOK	\$11.92	15
Part-Time(= < 30 hrs/week)	COOK	\$11.01	10
Substitute	SUBSTITUTE COOK	\$10.00	

*10¢ per hour per year

BENEFITS:

Sick leave: 10 days per year cumulative to 30. (5 of the annual 10 may be used for immediate family - spouse, child, parents.) Days pro-rated with maximum 8 hours/day.

Bereavement: Paid family bereavement days may be used for immediate family: spouse, child, parent, grandparent, grandchild, or sibling; and family members standing in the same relation to the employee's spouse (in-laws). Family bereavement leave of 5 days is available for each such death. Non-family bereavement leave of 1 day is available to eligible employees in the even of the death of a person who is not an immediate family member, but with whom the employee was so close that the employee would be expected to attend the person's funeral. The combination of family and non-family bereavement leave may not exceed 15 days in the leave year.

Long Term Disability Insurance paid by district for employees working more than 600 hours per year to commence after 60 consecutive days of loss of time due to sickness or injury.

Retirement: Employees working at least 20 hours per week must belong to the Nebraska Public Employees Retirement System. Each employee must contribute at 9.78% of salary to the fund and the school will contribute 9.8778% for the employee. Percent of contribution may change as state statute changes.

Workman's Compensation: Coverage for any accident or injury claimed that occurs while on the job.

Paid Holidays: Food service manager will receive pay for holidays occurring during the the 10 months of employment: New Year's Day, Good Friday, Memorial Day, Labor Day, Thanksgiving, Christmas.

Health Insurance (\$3500 HDHP Health Savings Account Eligible/\$1500 PPO) is offered to all employees who average 30 or more hours per week. Employer will pay the cost of \$3500 HDHP Plan and single dental insurance less \$930 paid by employee. Employee will pay \$93 per month September-June for \$3500 HDHP. Employee will also be responsible for difference in premium if \$1500 PPO is chosen or if dependents are enrolled in insurance or dental plan.

Payday: Paychecks are issued via direct deposit into accounts chosen by each individual. Payments are issued on the 20th of each month covering the dates through the end of the previous month. If the 20th falls on a weekend or holiday, payment is issued the last banking day before the 20th. The date on the paystub statement indicates the date of deposit. Paystubs are e-mailed to employees.

Timecards: Everyone is required to clock in and out daily. Lunch time is not deducted from kitchen staff hours.

Overtime: Only authorized overtime hours will be considered for payment. Overtime must be approved by the Superintendent or Building Principal.

		2017-2018		
CUSTODIAL		BASE		MAX YRS. EXP*
Full Time	HEAD OF MAINTENANCE	\$	19.82	20
Full Time**	CUSTODIAN	\$	15.04	20
Part-time 12-month (= <20 hrs/week)	CUSTODIAN	\$	12.38	15
Summer workers (students)	SUMMER HELP	\$	9.00	10
Substitute Custodian	SUBSTITUTE CUSTODIAN	\$	10.00	
Summer workers (adults)		\$	10.00	

*10¢ per hour per year

BENEFITS:

Sick leave: 10 days per year cumulative to 30. (5 of the annual 10 may be used for immediate family - spouse, child, parents.) Days pro-rated with maximum 8 hours/day.

Bereavement: Paid family bereavement days may be used for immediate family: spouse, child, parent, grandparent, grandchild, or sibling; and family members standing in the same relation to the employee's spouse (in-laws). Family bereavement leave of 5 days is available for each such death. Non-family bereavement leave of 1 day is available to eligible employees in the even of the death of a person who is not an immediate family member, but with whom the employee was so close that the employee would be expected to attend the person's funeral. The combination of family and non-family bereavement leave may not exceed 15 days in the leave year.

Long Term Disability Insurance paid by district for employees working more than 600 hours per year to commence after 60 consecutive days of loss of time due to sickness or injury.

Retirement: Employees working at least 20 hours per week must belong to the Nebraska Public Employees Retirement System. Each employee must contribute at 9.78% of salary to the fund and the school will contribute 9.8778% for the employee. Percent of contribution may change as state statute changes.

Workman's Compensation: Coverage for any accident or injury claimed that occurs while on the job.

Vacation: All full-time custodial personnel who work on a 12-month basis receive one week paid vacation after first full year of employment, two weeks after years two through nineteen, three weeks thereafter, to be arranged at a mutually agreed upon time with the superintendent. Vacation may be carried over to a maximum of 120 hours balance. Vacation hours must be used as time off in order to be paid.

Paid Holidays: All full-time custodial personnel who work on a 12-month basis will receive pay for the following holidays: New Year's Day, Good Friday, Memorial Day, Fourth of July, Labor Day, Thanksgiving, Christmas

Health Insurance: Full family health insurance is provided for full-time 12-month employees. Employees who work less than full-time 12 months per year but average 30 or more hours per week are eligible for Health Insurance (\$3500 HDHP Health Savings Account Eligible/\$1500 PPO). Employer will pay the cost of \$3500 HDHP Plan and single dental insurance less \$930 paid by employee. Employee will pay \$93 per month September-June for \$3500 HDHP. Employee will also be responsible for difference in premium if \$1500 PPO is chosen or if dependents are enrolled in insurance or dental plan.

Payday: Paychecks are issued via direct deposit into accounts chosen by each individual. Payments are issued on the 20th of each month covering the dates through the end of the previous month. If the 20th falls on a weekend or holiday, payment is issued the last banking day before the 20th. The date on the paystub statement indicates the date of deposit. Paystubs are e-mailed to employees.

Timecards: Everyone is required to clock in and out daily and to take a 1/2 hour unpaid lunch.

Overtime: Only authorized overtime hours will be considered for payment. Overtime must be approved by the Superintendent or Building Principal.

2017-2018

OFFICE		BASE	MAX YRS. EXP*
Full-Time 12 mo.	BOARD SECRETARY/BOOKKEEPER	\$25.64	20
Full-Time 12 mo.	FOOD SERVICE/ ACTIVITY	\$15.52	20
Full-Time 12 mo.	SECRETARY	\$14.11	20
Full-Time 10 mo.	SECRETARY	\$14.11	20
Full-Time 10 mo.	NSSRS SECRETARY	\$15.76	20

*10¢ per hour per year

BENEFITS:

Sick leave: 10 days per year cumulative to 30. (5 of the annual 10 may be used for immediate family - spouse, child, parents.) Days pro-rated with maximum 8 hours/day.

Bereavement: Paid family bereavement days may be used for immediate family: spouse, child, parent, grandparent, grandchild, or sibling; and family members standing in the same relation to the employee's spouse (in-laws). Family bereavement leave of 5 days is available for each such death. Non-family bereavement leave of 1 day is available to eligible employees in the even of the death of a person who is not an immediate family member, but with whom the employee was so close that the employee would be expected to attend the person's funeral. The combination of family and non-family bereavement leave may not exceed 15 days in the leave year.

Long Term Disability Insurance paid by district for employees working more than 600 hours per year to commence after 60 consecutive days of loss of time due to sickness or injury.

Retirement: Employees working at least 20 hours per week must belong to the Nebraska Public Employees Retirement System. Each employee must contribute at 9.78% of salary to the fund and the school will contribute 9.8778% for the employee. Percent of contribution may change as state statute changes.

Workman's Compensation: Coverage for any accident or injury claimed that occurs while on the job.

Vacation: All full-time office personnel who work on a 12-month basis receive one week paid vacation after first full year of employment, two weeks after years two through nineteen, three weeks thereafter, to be arranged at a mutually agreed upon time with the superintendent. 40 hours vacation may be carried over to a maximum of 120 hours balance. Vacation hours must be used as time off in order to be paid.

Paid Holidays: All full-time office personnel who work on a 12-month basis will receive pay for the following holidays: New Year's Day, Good Friday, Memorial Day, Fourth of July, Labor Day, Thanksgiving, Christmas. Office personnel who work on a 10-month basis will receive pay for New Year's Day, Good Friday, Memorial Day, Labor Day, Thanksgiving, Christmas. Full-time 10-month employees will receive pay for holidays occurring during the 10 months of employment.

Health Insurance: Full family health insurance is provided for full-time 12-month employees. Employees who work less than full-time 12 months per year but average 30 or more hours per week are eligible for Health Insurance (\$3500 HDHP Health Savings Account Eligible/\$1500 PPO). Employer will pay the cost of \$3500 HDHP Plan and single dental insurance less \$930 paid by employee. Employee will pay \$93 per month September-June for \$3500 HDHP. Employee will also be responsible for difference in premium if \$1500 PPO is chosen or if dependents are enrolled in insurance or dental plan.

Payday: Paychecks are issued via direct deposit into accounts chosen by each individual. Payments are issued on the 20th of each month covering the dates through the end of the previous month. If the 20th falls on a weekend or holiday, payment is issued the last banking day before the 20th. The date on the paystub statement indicates the date of deposit. Paystubs are e-mailed to employees.

Timecards: Everyone is required to clock in and out daily and to take a 1/2 hour unpaid lunch.

Overtime: Only authorized overtime hours will be considered for payment. Overtime must be approved by the Superintendent or Building Principal.

BUS DRIVER	2017-2018	BASE
	ROUTE DRIVER	\$25.58
	ACTIVITY DRIVER	\$11.25
	SCHEDULING	\$17.40
	SEMESTER PAY	\$300/SEMESTER
	BUS/VEHICLE MAINTENANCE	\$17.40
	SUBSTITUTE DRIVER	\$25.58

Country route is based on 1.5 hr, Petersburg route .9 hr

BENEFITS:

Long Term Disability Insurance paid by district for employees working more than 600 hours per year to commence after 60 consecutive days of loss of time due to sickness or injury.

Retirement: Employees working at least 20 hours per week must belong to the Nebraska Public Employees Retirement System. Each employee must contribute at 9.78% of salary to the fund and the school will contribute 9.8778% for the employee. Percent of contribution may change as state statute changes.

Workman's Compensation: Coverage for any accident or injury claimed that occurs while on the job.

Semester Pay: This additional pay covers setting up routes, any time spent visiting with parents, miscellaneous leave time, time getting physicals, drug and driving test, and any other miscellaneous time as requested by the superintendent. It is payable upon the completion of each semester.

Health Insurance (\$3500 HDHP Health Savings Account Eligible/\$1500 PPO) is offered to all employees who average 30 or more hours per week. Employer will pay the cost of \$3500 HDHP Plan and single dental insurance less \$930 paid by employee. Employee will pay \$93 per month September-June for \$3500 HDHP. Employee will also be responsible for difference in premium if \$1500 PPO is chosen or if dependents are enrolled in insurance or dental plan.

Payday: Paychecks are issued via direct deposit into accounts chosen by each individual. Payments are issued on the 20th of each month covering the dates through the end of the previous month. If the 20th falls on a weekend or holiday, payment is issued the last banking day before the 20th. The date on the paystub statement indicates the date of deposit. Paystubs are e-mailed to employees.

Timecards: Everyone is required to record daily hours.

Overtime: Only authorized overtime hours will be considered for payment. Overtime must be approved by the Superintendent or Building Principal.

PARAPROFESSIONAL		BASE	MAX YRS. EXP*
KITCHEN		BASE	MAX YRS. EXP*
CUSTODIAL		BASE	MAX YRS. EXP*
OFFICE		BASE	MAX YRS. EXP*
BUS DRIVER		BASE	
Route is based on 1.25 hr.	ROUTE DRIVER	\$20.50	
Route is based on 1.5 hr.	SUBSTITUTE DRIVER	\$17.08	
Full Time	HEAD CUSTODIAN	\$13.05	20
Full-Time 12 mo.	BOARD SECRETARY	\$11.25	20
	FOOD SERVICE/ ACTIVITY BOOKKEEPER	\$10.15	20
Full-Time 12 mo.	FOOD SERVICE	\$10.05	15
Full-Time 10 month	CUSTODIAN	\$ 9.75	20
Full Time**	SECRETARY	\$9.07	20
Full-Time 12 mo.	SECRETARY	\$8.67	20
Full-Time 10 mo.			
Part-time 12-month (>30 hrs/week)	CUSTODIAN	\$ 8.62	15
Part-time (< 30 hrs/week)	CUSTODIAN	\$ 8.06	10
Substitute Custodian	SUBSTITUTE CUSTODIAN	\$ 7.90	
Full Part-Time	SPED AIDE	\$7.84	15
Full Part-Time	COOK	\$7.64	15
Full Part-Time	REG/TITLE I	\$7.54	15
Part-Time (<30 hrs/week)	SPED AIDE	\$7.40	10
	ACTIVITY DRIVER	\$7.20	
Part-Time(<30 hrs/week)	REG/TITLE I AIDE	\$7.10	10
Part-Time(< 30 hrs/week)	COOK	\$6.93	10
Substitute	SUBSTITUTE AIDE	\$6.55	
Substitute	SUBSTITUTE COOK	\$6.55	

OTHER SPED FACTORS

Personal Hygiene Care	0.55
Certified Teacher	0.55
Transporation using own vehicle	0.75

ADMISSION REQUIREMENTS 5001

Minimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administration.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in

which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless that parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements is met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving

information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: July 16, 2015
Revised on: August 14, 2017

**Summary of the School Immunization Rules and Regulations
For 2017-2018 School Year**

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	<p>4 doses of DTaP, DTP, or DT vaccine</p> <p>3 doses of Polio vaccine</p> <p>3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age</p> <p>3 doses of pediatric Hepatitis B vaccine</p> <p>1 dose of MMR or MMRV given on or after 12 months of age</p> <p>1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.</p> <p>4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age</p>
Students entering school (Kindergarten or 1 st Grade depending on the school district's entering grade)	<p>3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday</p> <p>3 doses of Polio vaccine</p> <p>3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age</p> <p>2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month</p> <p>2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.</p>
Students entering 7 th grade	<p>Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)</p>
Students transferring from outside the state at any grade	<p>Must be immunized appropriately according to the grade entered.</p>

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 1/25/2017

PART TIME ENROLLMENT 5004

Students must be enrolled at Boone Central School on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student at Boone Central Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission

requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.

2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic

skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. §79-2,136 and §79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: August 14, 2017

Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

- 1) The right to inspect and review the student’s education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- 2) The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- 3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Kathleen Styles, Office of the Chief Privacy Officer
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in [Name] Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in

this section.

OPTIONAL

In addition, notice is further given that FERPA permits the disclosure of personally identifiable information from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the District to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. The District may disclose personally identifiable information from the education records of a student without obtaining prior written consent of the parents or the eligible student —

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the District has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Nebraska Department of Education. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the District, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the District has designated as “directory information” under §99.37. (§99.31(a)(11))

The District’s policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the [Name] Police Department as the District's “law enforcement unit” for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Date of Adoption: July 16, 2015
Revised on: August 14, 2017

**HOMELESS STUDENTS
5418**

A. General Policy Statement

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

B. Definitions

“School of Origin” shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. School of origin shall also include any designated receiving school for the next grade level for all feeder schools when a student completes the final grade level served by the school of origin.

“Homeless children and youths” shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless because they are living in circumstances described in (1-3).

“Unaccompanied youth” shall mean a homeless child or youth not in the physical custody of a parent or guardian.

C. School Stability

1. School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child’s or youth’s school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian or, in the case of an unaccompanied youth, the youth.

To overcome the presumption that a child or youth should remain in his/her

school of origin, the school shall consider student-centered factors including: the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

2. Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.
3. Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

D. Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;
2. Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and
3. In a manner consistent with the Federal Education Rights and Privacy Act.

E. Services

The Local Education Agency Liaison shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending school in the District. The LEL responsibilities shall include, but are not limited to:

1. Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison, community, and school personnel responsible for education and related services to homeless children and youths;
2. Receive appropriate time and training in order to carry out the duties required by

law and this policy;

3. Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;
4. Ensure that homeless children and youths:
 - a. Are enrolled in school which includes attending classes and participating fully in school activities;
 - b. Have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - c. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.
 - d. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.
5. Ensure that public notice of the educational rights and available transportation services of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.
6. Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

F. Dispute Resolution

1. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
2. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information. The LEL shall carry out the dispute resolution process within 30 calendar days

from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

3. Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

Legal Reference: Neb. Rev. Stat. § 79-215
Nebraska Department of Education Rule 19
McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.
Every Student Succeeds Act

Date of Adoption: July 16, 2015
Revised on: August 14, 2017

INTERNET SAFETY AND ACCEPTABLE USE
6800

A. Internet Safety Policy

It is the policy of Boone Central Schools to comply with the Children’s Internet Protection Act (CIPA) and Children’s Online Privacy Protection Act (COPPA). With respect to the District’s computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called “hacking,” and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors’ access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. “Inappropriate material” for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.
4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the

disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.

5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.
8. The District shall comply with the Nebraska Student Online Personal Protection Act and will endeavor to take all reasonable and necessary steps to protect the online privacy of all students.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.

4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation:

1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
 3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will

operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
Children's Online Privacy Protection Act, 15 U.S.C. § 6501
FCC Order adopted August 10, 2011
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act)
LB 512 (2017).

Date of Adoption: June 16, 2015
Revised on: August 14, 2017

Boone Central Schools
Addition to Employee Code of Conduct
Appendix "I"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of Boone Central Schools community understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Boone Central School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Boone Central Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Boone Central Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Boone Central Schools, any of its employees, or any institution providing network access to Boone Central Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name _____

Employee's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Boone Central Schools
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Boone Central Schools community understand and agree to these rules of conduct, Boone Central Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Boone Central Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Boone Central Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Boone Central Schools, any of its employees, or any institution providing network access to Boone Central Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Boone Central Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Boone Central Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Boone Central Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Boone Central Schools responsible for materials acquired or sent via the network.

I agree not to hold the Boone Central Schools, any of its employees, or any institution providing network access to Boone Central Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

FORMULATION, ADOPTION, AND AMENDMENT OF POLICIES
8310

It shall be the policy of Boone Central Schools that the Board of Education, representing the people of the Boone Central School District, will be the governing body which determines all questions of general policy to be employed in the governance of the Boone Central Schools.

Proposals regarding school district policies and operation may be initiated by any of several sources: a parent, a taxpayer, a professional employee, a school board member, a non-professional employee, a professional consultant, a civic group, etc. Ordinarily policies will be developed for presentation to the Board of Education by the Superintendent.

Ordinarily, the Board of Education shall take action on such matters upon the basis of recommendations presented to the Board of Education by the Superintendent.

Adoption, Amendment or Suspension of Policies

- A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.
- B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.
- C. The Superintendent, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

The board shall review all policies periodically. The board may update or add policies as needed. The board shall determine the number of copies of policies to be made and their distribution. The superintendent shall maintain an up-to-date master copy of the policies in the main administrative office. Unless otherwise directed by the board, the master copy shall be considered the official district policy manual.

Legal Reference: Neb. Rev. Stat. § 79-554
 Neb. Rev. Stat. § 79-520

Date of Adoption: July 20, 2015
Revised on: August 14, 2017

PersonnelNon-Certified StaffBus Drivers

Bus drivers are selected from qualified applicants by the superintendent and recommended to the Board of Education for employment. Bus drivers must meet all the requirements prescribed by Nebraska Law.

Regular bus drivers are paid at a rate established annually by the Board of Education. Bus drivers receive three days sick leave per year non-accumulative with one of those days available to be used for personal leave with the permission of the administration. Bus drivers are entitled to none of the insurance benefits.

Bus drivers will be paid at an hourly rate established annually by the Board for school activity and field trips.

Except as may otherwise be established by the Board, the pay for each trip on a regular route shall be the total annual pay divided by the total scheduled trips. This amount shall be deducted for each trip that a substitute must be hired. Substitute drivers will be paid an amount calculated according to the procedures outlined above.

Legal Reference: Neb. Rev. Stat. ' 79-608
NDE Rules 91 and 92

Date of Adoption: July 20, 2015

Internal Board Policies - Methods of OperationAdoption, Amendment or Suspension of Policies

- A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.
- B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.
- C. The Superintendent, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

Date of Adoption: July 20, 2015

Bylaws of the Board - Bylaws, Policies and RegulationsFormulation, Adoption, Amendment of Policies

Policy proposals and suggested amendments to or revisions of existing policies shall normally be submitted to all members of the Board of Education by the Superintendent in writing prior to a regularly scheduled Board of Education meeting in which such proposed policies, amendments, or revisions thereof shall be read and discussed.

Policies will be adopted or amended after consideration at two (2) meetings of the Board of Education. The agenda and minutes shall be marked to indicate policy matters.

The formal adoption of policies shall be by majority vote of all members of the Board of Education and the actions shall be recorded in the minutes of the Board of Education. Only those written statements so adopted and so recorded shall be regarded as official policy.

Policies shall be reviewed at least every two (2) years or at such other periodic time periods as may be required by law.

Reference: Robert's Rules of Order

Date of Adoption: July 20, 2015

Bylaws of the Board - Bylaws, Policies and Regulations

Adoption and Amendment of Bylaws

Proposed new bylaws and suggested amendments to or revisions of existing bylaws may be adopted by a majority vote of ALL members of the Board during the second of two (2) regularly scheduled meetings of the Board not less than four (4) weeks apart in the calls for which meeting the proposed additions, amendments or revisions shall have been described in writing.

Legal Reference: Neb. Rev. Stat. § 79-526
Reference: Robert's Rules of Order

Date of Adoption: July 20, 2015

**COLUMBUS COMMUNITY HOSPITAL
SPORTS INJURY SERVICES AGREEMENT**

THIS SPORTS INJURY SERVICES AGREEMENT (the "Agreement") is entered into this 14th day of August, 2017 by and between Columbus Community Hospital, a Nebraska nonprofit corporation (hereafter "Hospital") and Boone Central School District, located in Albion, Nebraska (hereafter "School").

RECITALS

A. Hospital, in furtherance of its mission and commitment to providing services to enhance the health of the community, desires to improve the quality, accessibility and timing of services for the prevention, physical evaluation and physical reconditioning of injuries incurred through sport-induced trauma occurring during or in preparation for sports competition or the training of individuals involved in athletics at School.

B. In order to carry out the above, Hospital has developed a sports injury program (the "Services") and employs or contracts with licensed health care professionals to oversee, on a limited basis, the evaluation and care of injuries to athletes, and is willing to provide such Services to School.

C. School is an educational institution located in Albion, Nebraska that conducts programs of various interschool sports activities. School desires to arrange with Hospital for the provision of sports injury Services.

NOW, THEREFORE, the parties hereby agree as follows:

1. **Sports Injury Services**. Hospital shall exclusively provide, through licensed and/or certified health care professionals (as applicable), the sports injury Services as described on Exhibit A attached hereto. Hospital shall provide sports injury Services for athletes participating in a School-sanctioned sport, as described at Section 4(b) below. The parties agree that the list of Services provided by Hospital and the terms of their provision may be amended from time to time by mutual agreement of the parties and execution of a new Exhibit A. Hospital shall provide the Services at no cost to School.

2. **Responsibilities of Hospital**. Throughout the term of this Agreement, in addition to the Services described above and set forth at Exhibit A, Hospital shall have the following responsibilities:

a. **Program Coordinator**. Hospital shall appoint a Program Coordinator to oversee Services provided by Hospital under this Agreement. The initial Program Coordinator at Hospital shall be: Dr. Dustin Volkmer, Sports Medicine Program Director. Any questions or concerns from School regarding Services provided under this Agreement shall be addressed to the Program Coordinator.

b. **Sports Injury Professionals**. Hospital shall provide appropriately qualified professionals to provide Services hereunder.

c. **Insurance**. Throughout the term of this Agreement, Hospital shall maintain in full force and effect, a policy of professional liability insurance covering Hospital and its health care professionals provided hereunder for all claims or liabilities arising out of their acts or omissions in providing Services under this Agreement, in an amount not less than one million

dollars (\$1,000,000) annual aggregate, through an insurer licensed or approved to do business in the state of Nebraska. Upon request of School, Hospital shall provide School with a certificate of insurance demonstrating that such coverage is in full force and effect. If such insurance is issued on a "claims made" basis, then in the event such insurance is for any reason terminated, cancelled or not renewed, Hospital shall obtain "tail" coverage, and provide a certificate of such coverage to School, which duty shall survive termination or expiration of this Agreement.

d. Non-Discrimination. Hospital shall provide Services to School without regard to race, color, sex, age, handicapping condition, or other factors unrelated to the student athlete's need for Services.

3. **Responsibilities of School**. Throughout the term of this Agreement, School shall have the following responsibilities:

a. Program Coordinator. School shall appoint a Program Coordinator of Services provided hereunder. The initial Program Coordinator at School shall be: Mr. Marcus Donner, Athletic Director. Any questions or concerns from Hospital regarding Services provided hereunder shall be addressed to the Program Coordinator.

b. Eligible Student Athletes. School agrees that the Services provided hereunder shall only be provided to student athletes participating in a School -sanctioned sport.

c. Facilities. School shall provide Hospital with adequate and appropriate space, facilities, supplies, equipment, services, transportation to away events, and assisting personnel to perform the Services hereunder.

d. Recommendations from Hospital. School shall abide by recommendations made by the health care professionals providing Services hereunder that a student athlete should not be permitted to play or participate in athletics due to injury.

e. Informed Consent and HIPAA Authorization. School shall be responsible for obtaining and retaining parental consent to treatment (Exhibit B) and an authorization to disclose protected health information (Exhibit C) for any student athlete receiving services under this Agreement.

f. Insurance. Throughout the term of this Agreement, School shall maintain in full force and effect, a policy of comprehensive general liability insurance in an amount not less than one million dollars (\$1,000,000) per occurrence, one million dollars (\$1,000,000) annual aggregate, through an insurer licensed or approved to do business in the state of Nebraska. Upon request of Hospital, School shall provide Hospital with a certificate of insurance demonstrating that such coverage is in full force and effect.

5. **General Terms and Conditions**.

a. No Fees to Students. The Services of Hospital are provided as a community service to School and its student athletes. Hospital will not assess any fees individually to student athletes receiving Services hereunder. This Agreement is not intended to induce or encourage students to receive services beyond the scope of this Agreement from Hospital or its affiliated physicians. Students are encouraged to receive necessary medical services from medical providers of their choice. If requested by the student athlete, the student athlete may be

referred to an appropriate provider by a Hospital health care professional providing Services hereunder.

b. Independent Contractor Status. Hospital, School, and the health care professionals provided herein are independent contractors in their relationship to one another and are not, by virtue of this Agreement or otherwise made agents, employees, or joint venturers of the others. Hospital shall be responsible for paying all compensation and other charges or fees related to the separate agreements between the health care professionals and Hospital. While providing services at School, the health care professionals shall comply with School's policies and procedures as applicable to the health care professionals. The health care professionals provide services consistent with the policies of Hospital. School shall promptly notify Hospital of any significant performance or personal conduct problems involving the health care professionals and cooperate fully with Hospital in discussing, documenting and resolving any such problems. School does not have the power to dismiss the health care professionals or in any other way affect the contractual rights, duties and obligations existing between the health care professionals and Hospital.

c. Confidentiality of Student Athletes' Records; HIPAA Compliance. The parties agree that student athletes' records are confidential and shall be handled in compliance with all state and federal laws governing such records. The parties understand and agree that any exchange of records and data will be conducted in a manner that prudently balances the interest of the School, the applicable athlete and his/her family, Hospital, and state or federal government representatives (if applicable). Furthermore, Hospital recognizes its role in providing agreed upon services to School's athletes and agrees to comply with those provisions of the Health Insurance Portability and Accountability Act of 1996 as set forth in Title XI, Part C of the Social Security Act (42 U.S.C. § 1320d – 1329d-9) and the regulations thereunder (45 C.F.R. Parts 160, 162 and 164) as amended, or any successor law, if and to the extent applicable, which set forth standards for security and privacy of individually identifiable health information. All medical records and other individually identifiable health information disclosed to the parties, in any form, whether communicated electronically, on paper, or orally, shall be protected from unlawful disclosure in accordance with applicable federal and state law.

d. Limitations on Liability. Each party agrees to accept and is responsible for its own acts and omissions in providing Services under this Agreement as well as those acts or omissions of its employees and agents and nothing in this Agreement shall be construed as placing any responsibility for such acts or omissions onto the other party.

e. No Intent to Induce Referrals. Nothing in this Agreement is intended to induce either party to make referrals of patients or business to the other.

6. Term and Termination. This Agreement shall be for a term of one (1) year (the "Initial Term") commencing on August 7th, 2017 and ending on June 1st, 2018. Each year of this Agreement shall be considered a "Contract Year." Either party may terminate this Agreement prior to the end of the Initial Term by furnishing no less than 180 days' advance written notice to the other party prior to the end of a Contract Year. Following the Initial Term, this Agreement shall automatically renew for successive one (1) year terms unless either party furnishes notice of non-renewal to the other at least one hundred eighty (180) days prior to the end of the Initial Term or any subsequent renewal term. Notwithstanding the stated term, this Agreement may be terminated as follows:

a. For Cause. For cause by either party upon giving the other party not less than thirty (30) days' advance written notice specifying the alleged breach or default; provided, that

in the event of termination for cause under this subparagraph, the party receiving notice shall have the notice period in which to correct or cure the alleged breach of default to the reasonable satisfaction of the party giving notice. Cause consists of a material breach or default in performance or terms of this Agreement by the party receiving notice.

- b. Mutual Agreement to Terminate. This Agreement may also be terminated at any time upon mutual agreement, in writing, of the parties.
- c. Supervening Law. By either party upon not less than ten (10) days' advance written notice to the other party specifying the date on which termination will become effective in the event of any action or threatened action by local, state, or federal governmental or accrediting bodies, or any opinion by legal counsel to the effect that any provision of state or federal law or regulation creates a serious risk of assessment, sanction, penalty, or other significant consequence to the party giving such notice.

7. **Miscellaneous**. The following additional conditions apply to this Agreement:

- a. Assignment. This Agreement may not be assigned or transferred without the written approval of the other party.
- b. Waiver. The failure of either party to insist in any one or more instances upon performance of any terms or conditions of this Agreement shall not be construed as a waiver of future performance of any such term, covenant, or condition; but the obligations of such party with respect thereto shall continue in full force and effect.
- c. Recitals. The recitals are intended to describe the intent of the parties and the circumstances under which this Agreement is executed and shall be considered in the interpretation of this Agreement.
- d. Amendment. This Agreement may be amended only by written agreement of Hospital and School.
- e. Applicable Law. This Agreement shall be interpreted according to the laws of the state of Nebraska.
- f. Entire Agreement. This Agreement constitutes the entire agreement between the parties and subsumes and incorporates all prior written and oral statements and understandings.
- g. Third Party Beneficiaries. This Agreement shall not be construed as creating any third party beneficiary rights on behalf of the health care professionals providing services hereunder, student athletes or any other party or entity.
- h. Severability. If any term, provision, covenant, or condition of this Agreement is found to be invalid, void, or unenforceable, the remainder of the terms, provisions, covenants, or conditions, and the remainder of the Agreement shall remain in full force and effect and shall in no way be affected, impaired, or invalidated, unless to do so would materially destroy the underlying purpose of the Agreement.

- i. Notices. Any notices required by this Agreement shall be sufficient if in writing and personally delivered or mailed, United States mail, first class, postage prepaid, to the addressee at its current business address.

IN WITNESS WHEREOF, the parties have executed this Agreement in duplicate on the dates set opposite their respective names.

COLUMBUS COMMUNITY HOSPITAL

By: _____

Its: _____

Date: _____

BOONE CENTRAL SCHOOLS

By: _____

Its: Boone Central School Superintendent

Date: August 14, 2017

BOONE CENTRAL NEWMAN GROVE

SPORTS INJURY SERVICES

Athletic Training Services

Subject to availability, Columbus Community Hospital will provide to Boone Central/Newman Grove School a Certified Athletic Trainer for the following Services:

1. Help prevent injuries through pre-practice taping and identification of hazards on the playing field;
2. Administer immediate first aid to student athletes at the time of injury during game coverage for Varsity home football games, plus two additional home athletic event each week and daily attendance at athletic practice sessions as coordinated between the Athletic Trainer and School; and
3. Maintain an inventory of athletic training supplies and equipment and coordinate with the School's Athletic Director as needed to order additional supplies.

The Certified Athletic Trainer will provide the above-listed Services according to a schedule mutually agreed to by the parties,

School may request additional services (game or practice coverage or other). These requests will be evaluated by Hospital on a case-by-case basis according to the availability of trainers.

All Services will be provided in accordance with applicable regulations of the National Athletic Trainers Association and within the scope of the Certified Athletic Trainer's license.

Physician Services

Subject to Physician's availability, Hospital will provide to School a Physician for the following Services:

1. Evaluation of sports-induced injuries at scheduled on-site visits at School. Physicians will make appropriate referrals to other physicians or providers for x-rays, diagnostic tests, and other follow-up services based on the medical needs of the student athlete.
2. The provision of advice to coaches, parents, or legal guardians concerning prevention and physical reconditioning of injuries.

BOONE CENTRAL NEWMAN GROVE SPORTS INJURY SERVICES

CONSENT FOR TREATMENT

I hereby authorize the Columbus Community Hospital licensed sports injury staff acting on behalf of Boone Central/Newman Grove School to evaluate and treat any injury that occurs as a result of my participation in athletics at School. This includes all reasonable and necessary preventive care, treatment and rehabilitation for these injuries.

Printed Name

Date

Signature of Student Athlete (or Parent/Guardian, where required)

**BOONE CENTRAL NEWMAN GROVE
SPORTS INJURY SERVICES AGREEMENT**

AUTHORIZATION FOR RELEASE OF HEALTH INFORMATION - MINOR

Name _____
D.O.B. _____ Address _____
Phone _____

I hereby authorize Columbus Community Hospital (the "Hospital") to disclose to Boone Central/Newman Grove School District athletic coaches and/or other School District officials my child's protected health information created or obtained by the Hospital in the course of conducting sports injury services. This disclosure is made at my request.

The Hospital may disclose any and all information which it has created or obtained regarding my care through the athletic training services.

I understand and acknowledge that:

1. I can revoke this Authorization at any time by giving my written revocation to the Hospital at the following address: Columbus Community Hospital, 4600 38th Street, Columbus, Nebraska 68602. My revocation is not effective as to disclosures already made and actions already taken in reliance upon this Authorization.

2. The Hospital may NOT condition treatment, enrollment, or eligibility for benefits on whether I sign this Authorization.

3. I am authorizing disclosure of information protected under federal law. This information, once disclosed, may be subject to re-disclosure by the recipient and no longer be protected by state or federal law.

4. This Authorization is effective for five (5) years from the date on which it is signed.

A photocopy or exact reproduction of this signed Authorization shall have the same force and effect as the original.

Printed Parent/Guardian Name

Date

Signature of Parent/Guardian



NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Ste B
Lincoln, NE 68508

2017-18

EXECUTIVE COMMITTEE

Officers:

Dr. Jon Cerny, President.
Bancroft-Rosalie Community Schs
Bancroft, Nebraska

Stephen Grizzle, Past President.
Fairbury Public Schools
Fairbury, Nebraska

Dr. Curtis Cogswell, Pres-Elect.
McCool Junction Public Schools
McCool Junction, Nebraska

Jane Davis, Secretary.
Hershey Public Schools
Hershey, Nebraska

District Representatives:

Dr. Caroline Winchester, West
Chadron Public Schools
Chadron, Nebraska

Jason Alexander, North Central
Ord Public Schools
Ord, Nebraska

Jason Dolliver, Northeast
Pender Public Schools
Pender, Nebraska

Charles Isom, Southeast
Superior Public Schools
Superior, Nebraska

Dr. Dennis Shipp, South Central
Bertrand Public Schools
Bertrand, Nebraska

Jim Kent, Southwest
Dundy County-Stratton Public Schs
Benkelman, Nebraska

Executive Director:

Dr. Jon Habben
455 S. 11th St, Ste B
Lincoln, NE 68508
402-440-4378

Lobbyist:

Trent P. Nowka
Nowka & Edwards.
Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

June 23, 2017

Nicole Hardwick, Superintendent
BOONE CENTRAL SCHOOLS
BOX 391
ALBION, NE 68620

Dear Nicole:

Please consider this your invitation to join the Nebraska Rural Community School Association. You are encouraged to join 195 other Nebraska school districts and Educational Service Units in supporting and promoting quality education for over 75,000 students across 89 counties and 24 legislative districts throughout Nebraska.

Your membership will help assure NRCSA's ongoing effort to continue rural community school advocacy. We have grown each year for the last seven years, in spite of losing member districts to local reorganization, and we hope to see growth again for 2017-18.

Why Become a Member of NRCSA?

We are the only organization focused on rural community K-12 school districts and their role in Nebraska's public education system. Depth of membership matters when talking to senators and other officials. Senators view NRCSA as representing all "rural, community districts". The more members we have, the larger the true number of districts and students represented, the stronger our voice. The enrollment range includes member districts up to 2000 students PK-12, the common theme being a rural community school.

NRCSA can act as a forum for advancing ideas and concerns, whether legislative, Department of Education, or any entity having a role in public education. This has included representing members to groups such as rural education research groups, rural membership advocacy groups, rural interest groups, NDE Policy Partners and Advisors, collaborative groups, and NREA (national) committee participation.

NRCSA offers two annual statewide events (Legislative Forum and Spring Conference) which offer members the chance to learn about issues affecting rural schools, network with personnel representing other districts, and interact directly with policymakers and providers as well as NRCSA leaders. Both events are focused on our rural community schools' issues and interests. The Spring Conference is also the event that highlights awards, speakers, scholarships, exhibitors, music groups, many learning and information opportunities, and of course NRCSA food.

NRCSA offers recognition to those who demonstrate outstanding leadership and character in rural schools through exceptional scholarship and awards programs (sixteen \$1,000 scholarships, seven Outstanding Educator Awards, and fifteen 2017 Closing the Achievement Gap Effective School Awards).

NRCSA provides, exclusively to superintendents and board members of member schools, written updates from the Executive Director on current association activities and involvement within the legislative process. While the superintendent is the conduit for getting this information to their board members, NRCSA will now send email information to any/all board members of member school districts directly that wish to be included on the mailing list. We are requesting the district superintendent provide board member email contact information, or at least for the board president, so the NRCSA communications can be sent to a larger audience directly.



NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Ste B
Lincoln, NE 68508

2017-18 EXECUTIVE COMMITTEE

Officers:

Dr. Jon Cerny, President.
Bancroft-Rosalie Community Schs
Bancroft, Nebraska

Stephen Grizzle, Past President.
Fairbury Public Schools
Fairbury, Nebraska

Dr. Curtis Cogswell, Pres-Elect.
McCool Junction Public Schools
McCool Junction, Nebraska

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Dr. Caroline Winchester, West
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Chadron, Nebraska

Jason Alexander, North Central
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Jason Dolliver, Northeast
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Pender, Nebraska

Charles Isom, Southeast
Superior Public Schools
Superior, Nebraska

Dr. Dennis Shipp, South Central
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Bertrand, Nebraska

Jim Kent, Southwest
Dundy County-Stratton Public Schs
Benkelman, Nebraska

Executive Director:

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Lobbyist:

Trent P. Nowka
Nowka & Edwards.
Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

NRCSA currently offers leadership roles, ten elected and 48 appointed positions, for superintendents of member districts to be further involved. Elected opportunities include six NRCSA district (regional) representatives, three presidency cycle offices, and one secretary office as the 10-member Executive Committee. There are ten appointed members of the Scholarship & Recognition Committee, 23 appointed members of the Legislative Committee (including nine ex-officio past NRCSA presidents), and fifteen members of the NRCSA Closing the Gap Project Team.

NRCSA is one of thirty-two state rural community school organizations belonging to the National Rural Education Association (NREA). As a state affiliate, NRCSA offers discounted individual and school memberships to the NREA. The NREA provides a strong and respected advocacy for rural public education on the national level. NRCSA's Executive Director represents all state affiliates as a member of the NREA Executive Committee, as well as serves on several other NREA leadership committees.

NRCSA offers the NRCSA-USbank OneCard program to all school districts and service units statewide as a NRCSA program. The OneCard is a Visa purchase-only card that allows designated personnel to make purchases for the district, thus eliminating the need to carry cash, or for staff to use their personal credit/debit card and go through a reimbursement process. The superintendent pre-loads the card and all transactions are clearly identified on the monthly statements. It is easy, clean, secure, and can be used for any purchase of any size. NRCSA receives a portion of the interchange income generated by use of the cards. Seventy-two districts and the NRCSA office use the OneCard.

NRCSA provides elective services such as OneCard Purchase Card, Superintendent Search, Planning Support, Global Teletherapy (speech, occupational therapy, and behavior/mental health therapy), Pusch Foundation programs (elementary music, professional development), myONcore nutrition services, and Project Fit America Grant (BC/BS NE), to date. Information regarding these services is provided on the NRCSA website and via emails to member districts, and will be included as Facebook information.

It is an exciting time for NRCSA and an exciting time to be a member! There are two ways to join. You may fill out and return the enclosed Membership Form along with a check for dues, or you may submit an Online Membership Form. Simply go to www.nrcsa.net and click on 'Membership' then, select 'Regular Member'. Click the 'Complete Membership Form Online' link and follow the directions. Dues for 2017-18 are \$850.00 and are due September 15th.

Again, this year, NRCSA is offering a discounted membership in the National Rural Education Association (NREA). NRCSA is one of thirty-two state affiliates of the NREA and as such, can offer NRCSA member schools a twenty-five percent discount on NREA memberships. There are two membership options: An individual membership (cost \$75.00 per year) and a school district membership (cost \$300.00 per year). The individual membership allows a single person to maintain membership in the NREA, while a district membership allows up to seven (7) people (such as board members or other staff) to be listed as members under the school district's membership. If you would like to join the NREA, as well NRCSA, simply complete the enclosed registration form and return it to NRCSA along with a check for the cost of membership dues. A separate check must be submitted for NREA dues, made out to NREA. The checks and information collected will be forwarded to the NREA. Joining the NREA is an optional addition to NRCSA membership dues.

Thank you in advance for your support of NRCSA and quality education for all students in rural Nebraska. Your membership and voice toward growing your rural and outstate specific education association is vital to our relationships and our efforts on behalf of your schools, students, and communities.

Dr. Jon Habben
Executive Director, NRCSA



Nebraska Rural Community Schools Association
2017-18 Membership Form

PLEASE PRINT OR TYPE CLEARLY

School District/ESU Name:

Address:

City:

St: NE **Postal Code:**

Phone Number:

Fax Number:

Administrator Name:

Administrator e-mail:

ADMINISTRATOR, BOARD MEMBERS, AND OTHER CONTACTS *(Optional)*

Name

Title

e-mail

Superintendent or ESU Admin

Principal

Principal

Bd. President

Bd. Member

Bd. Member

Bd. Member

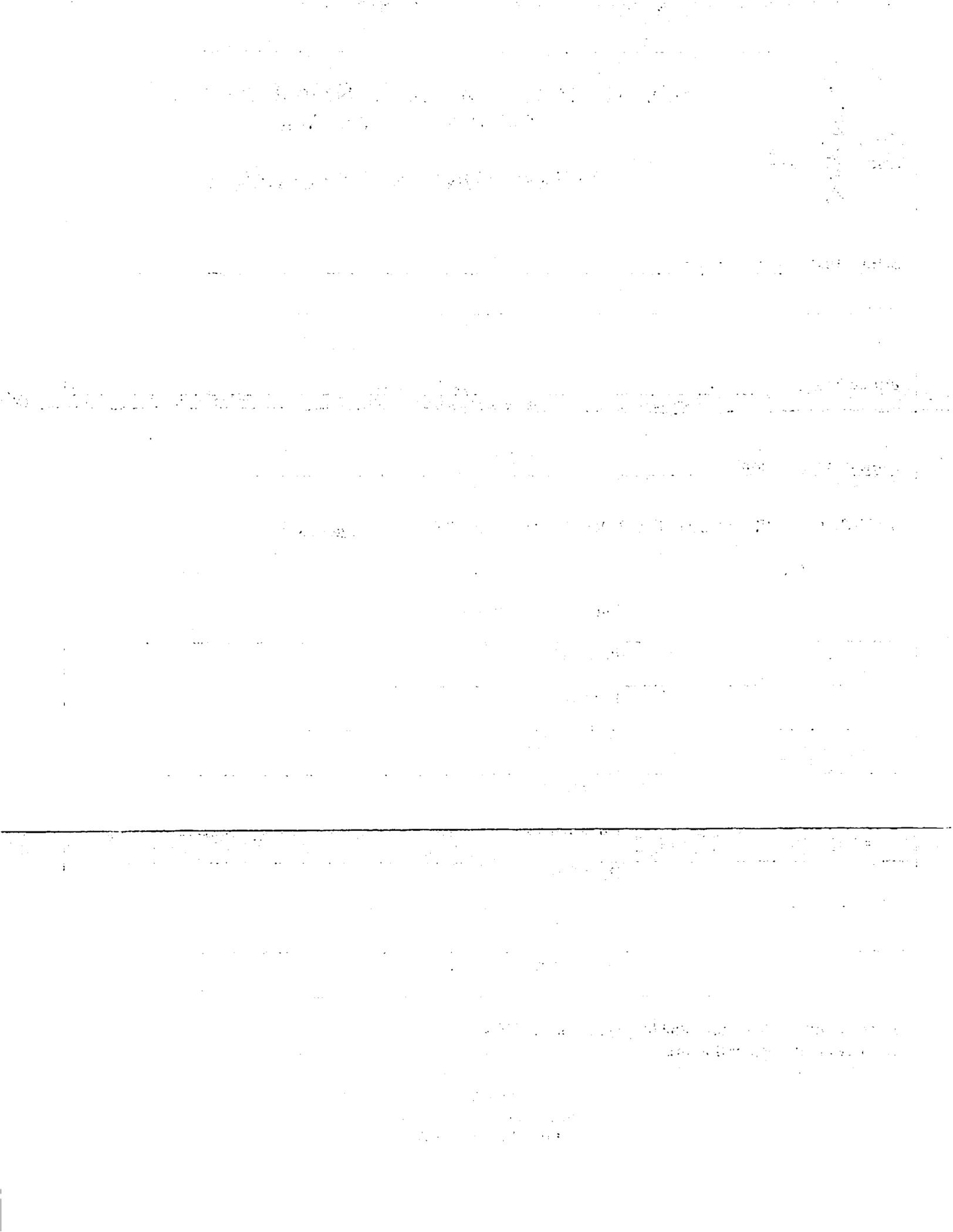
Bd. Member

Bd. Member

Please include a check for \$850.00 payable to NRCSA

Send dues and registration to:

NRCSA
455 S. 11th St, Suite B
Lincoln, NE 68508





July 10th, 2017

ENGINEERING ■ ARCHITECTURE ■ SURVEYING ■ PLANNING

RE: Lower Loup NRD
Multi-Jurisdictional Hazard Mitigation Plan (HMP) Update
Local Adoption of Hazard Mitigation Plan

Attention Boone Central Schools

Dear Cory Worrell,

Thank you for your participation throughout the last year and a half with the Lower Loup NRD Hazard Mitigation Plan Update. Now is the time for each jurisdiction to adopt the plan locally. Each jurisdiction's governing body must adopt the plan via resolution to qualify as a participant in the Lower Loup NRD Hazard Mitigation Plan Update. Attached is an example resolution that may be used or adapted to fit your local needs.

Once you adopt this plan, your jurisdiction will become eligible for project grant funding to assist with implementation of actions in this plan. The adopted resolution should then be returned to JEO Consulting Group, Inc. for submittal to NEMA/FEMA.

Please return the signed, adopted resolution to:

Brooke Welsh
JEO Consulting Group, Inc.
2700 Fletcher Ave.
Lincoln NE 68504
bwelsh@jeo.com

Thank you again for your participation! If you have questions about approving the resolution or about the plan, please contact me at (402)-474-8768, or by email at pluebbert@jeo.com or contact Larry Schultz with the Lower Loup NRD at (308)-728-3221 or larrys@llnrd.org.

Sincerely,

A handwritten signature in blue ink that reads 'Phil Luebbert'.

Phil Luebbert
Planner
JEO Consulting Group Inc.

RESOLUTION NUMBER _____

WHEREAS, the Federal Disaster Mitigation Act of 2000 was signed in to law on October 30, 2000, placing new emphasis on state and local mitigation planning for natural hazards and requiring communities to adopt a hazard mitigation action plan to be eligible for pre-disaster and post-disaster federal funding for mitigation purposes; and

WHEREAS, a Multi-Jurisdictional Hazard Mitigation Plan was prepared by the Lower Loup Natural Resources District, with assistance from JEO Consulting Group, Inc. of Lincoln, NE, which includes Boone Central Schools.

WHEREAS, the purpose of the mitigation plan was to lessen the effects of disasters by increasing the disaster resistance of the Natural Resources District and participating jurisdictions located within the planning boundary by identifying the hazards that affect Boone Central Schools and prioritize mitigation strategies to reduce potential loss of life and property damage from those hazards, and

WHEREAS, FEMA regulations require documentation that the plan has been formally adopted by the governing body of Boone Central Schools in the form of a resolution and further requesting approval of the plan at the Federal Level; and

NOW, THEREFORE, the governing body of Boone Central Schools does herewith adopt the Lower Loup Natural Resources District Multi-Jurisdictional Hazard Mitigation Plan Update in its entirety; and

PASSED AND APPROVED this ___ day of _____, 2017.

Superintendent

ATTEST:
