

Work Session
Tuesday, May 6, 2025 4:30 PM Central

917 Board Room
130 145th Street East
Rosemount, MN 55068

I. MISSION

In partnership with member districts, Intermediate School District 917 provides high quality, equitable and specialized programming to meet the needs of all students.

II. Call to Order - Chair Tom Bennett

III. Conduct Pledge of Allegiance - Chair Tom Bennett

IV. Visitors Opportunity to be Heard - Chair Tom Bennett*(Communications)*

V. Meet and Greet Dr. Frank Herman, Principal of DCALS - Dr. Michael Favor *(Communications)*

VI. Apprentice Teachers Meet and Greet - Dr. Marci Levy-Maguire *(Innovation)*
Attending: Heather Murphy, Andrea Kranz, Rachel Novy, Kyle Peterson, Leia Ward

VII. Aligning our actions with our values and beliefs *(Integrity)*

VII.A.

- Policy

VII.B. Review Accounts Receivable Aging Report - Mark Johns *(Integrity)*

VII.C. Review LTFM (Long-term Facility Maintenance) Plan - Mark Johns *(Integrity)*

VII.D. Review LTFM Revenue Resolution - Mark Johns *(Integrity)*

VII.E. Review Levy Allocations for 2025 payable 2026-2027 - Mark Johns *(Integrity)*

VII.F. Review Resolutions for Licensed Staff and Interpreters - Dr. Michael Favor *(Personalization)*

VII.G. Review revised Blood Borne Pathogens Exposure Control Plan - Dr. Michael Favor *(Collaboration)*

VII.H. Review Preliminary Budget for FY26 - Mark Johns *(Stewardship)*

VII.I. Review Extension of Probationary Period for Teacher - Nicole Flesner *(Collaboration)*

VII.J. Review Resolution for Probationary Non-Renewal for Teacher - Nicole Flesner *(Stewardship)*

VII.K. Review 917 MOU for Educational Support Professionals' Apprenticeship Program - Nicole Flesner *(Stewardship)*

VII.L. Review 917 MOU for Teacher Apprenticeship Program - Nicole Flesner *(Stewardship)*

VII.M. Review MOU for Certified Occupational Therapy Assistants - Nicole Flesner

VIII. Updates from Student Services - Dr. Melissa Schaller (*Communications*)

IX. Updates from Member Districts - All

X. Adjournment - Chair Tom Bennett