



**Munday CISD**

**PUBLIC REPORT / HEARING**

**Monday, February 15, 2016 5:30 PM**

# Agenda of PUBLIC REPORT / HEARING

## The Board of Trustees Munday CISD

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A PUBLIC REPORT / HEARING of the Board of Trustees of Munday CISD will be held February 15, 2016, beginning at 5:30 PM in the Administration Office Conference Room, 811 West D Street, Munday, TX 76371.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- |                          |    |
|--------------------------|----|
| 1. Title 1 Annual Report | 3  |
| 2. Campus TAPR           | 18 |
| A. Elementary            |    |
| B. Secondary             |    |
| 3. District TAPR         |    |



Welcome to the  
Annual Title I Meeting



# Why are we here?

- The *No Child Left Behind Act of 2001* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parental involvement?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn...

*(Continued)*



- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How is the Annual Evaluation of the Parental Involvement Plan conducted?
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers

# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- Munday receives less than \$500,000 and is exempt from this portion.

# What is the LEA Title I Plan?



- The LEA Title I Plan addresses how the LEA will use Title I funds throughout the school system . Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.
  - Parental Involvement Strategies, including the LEA Parental Involvement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Title I Plan



# What is a CIP?

- The CIP is your school's Campus Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parental Involvement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parental Involvement Plan?



- This plan addresses how the school will implement the parental involvement requirements of the *No Child Left Behind Act of 2001*. Components include...
  - How parents can be involved in decision-making and activities
  - How parental involvement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental involvement
- Title I parents, have the right to be involved in the development of the Parental Involvement Plan.

# What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact, in the spring of each year.
- Compacts are given with registration papers.

# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.

# How will I be notified if my child is taught by a teacher who is not Highly Qualified?



- 100% of our Teachers are Highly Qualified
- If your child is being taught by a non Highly Qualified teacher you will be notified by mail from the campus

# How is the evaluation of the LEA

## Parental Involvement Plan Conducted?



- Evaluation Requirements
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental involvement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees
- Each campus has its own committee
- The evaluation shapes the focus of the campus

# Who are the parent leaders at my school?



## **Name**

## **Phone**

## **e-mail address**

- Kristi Bufkin
- John Berry

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**Questions?**

# Federal Report Card and Accountability

MUNDAY CISD

2014-15

# Elementary TAPR/FRC

- Texas Academic Performance Report(TAPR)  
Met Standard with distinctions for  
Reading/ELA and Post Secondary Readiness
- Federal Report Card
  - Performance: met target on 4 of the 8  
subgroups in reading and math
  - Exceeded the target for participation on all  
levels

# Elementary FRC continued

- Not considered a priority school (bottom 5%) or a focus school (bottom 10%)
- Not in the top 25% of schools nation-wide
- 90% of Teachers with a Bachelor's degree
- 10% of Teachers have a Master's degree
- 100% Highly Qualified teachers

# Secondary TAPR and FRC

- TAPR Met Standard with distinctions for Reading/ELA; Social Studies; Postsecondary Readiness; and Top 25% in Student Progress
- FRC
  - Performance Goals in 2 of the 8 areas in Reading and Math in all subgroups
  - Exceeded the target for participation in all subgroups
  - Met target for graduation

# FRC continued

- Not listed as a Priority (lowest 5%) or Focus (lowest 10%) campus
- Not listed as a top 25% in performance or progress
- 89% of teachers have a Bachelor's degree
- 11% of teachers have a Master's degree
- 100% of teachers are highly qualified
- 56% and 52% of classes of 2013 and 2012 enrolled in college or higher education

# District TAPR and FRC

- TAPR

- Met Standard and for Special Education Meets Requirements

## FRC

- Performance target: met 2 of the 8 subgroup targets

- Exceeded participation target for all subgroups

- Met graduation target

- 100% of teachers are highly qualified

# State Accountability

- Met standard as a district, and on both campuses.
- All reports are available on [www.tea.texas.gov](http://www.tea.texas.gov)
- TAPR  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/srch.html?srch=C>
- FRC  
<https://rptsvr1.tea.texas.gov/perfreport/frc/2015/srch.html>