

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**High School Media Center
October 12, 2026**

AGENDA

1. Call to Order

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Public Notice

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, October 2, 2026.
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, October 7, 2026.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

4. Roll Call

5. Excuse Absences of Board Members

6. Approval of the Agenda

7. Pledge of Allegiance

8. Public Comments

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such

complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information:
- General Public Comments:

9. Administrative Reports

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

10. Consent Agenda

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

- Minutes from the September 14 Board Meeting
- Minutes from the September 14 Tax Request Hearing
- Minutes from the September 14 Budget Hearing
- Minutes from the September 21 Special Board Meeting
- Treasurer's Report and Claims

11. Committee Reports

Reports from the following committee(s):

- Facilities Committee
- Finance Committee

12. Business Items

12.1. Recognize the Yutan Education Association as Bargaining Agent

As part of the mandatory collective bargaining statutes, the board will recognize the Yutan Education Association (YEA) as the bargaining unit for the district's non-supervisory certificated staff. The YEA has submitted requests to be recognized for the 2028-29 contract year. The board will consider, discuss, and take all necessary action to recognize the YEA as the bargaining agent for the 2028-29 contract year.

12.2. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE

requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

4001-Intentionally Left Blank
4002-Drug Free Workplace
4003-Drug Policy Regarding Drivers
4004-Employment of Relatives, Domestic Partners, and Significant Others
4005-Communication Between the Board and District Employees
4006-Insurance
4007-Personnel Records
4008-Outside Employment
4009-Restrictions on Employees Receiving Gratuities
4010-Inclement Weather

12.3. Early Retirement Incentive Program (ERIP)

Per the requirements of policy 4063-Early Retirement Incentive Program, on or before November 1 of each school year, the board may, in its sole discretion, elect to provide or decline to provide for an Early Retirement Incentive Program to be available to teachers who agree to voluntarily terminate employment with the school district at the end of the year for which the program is offered. The board will consider, discuss, and take all necessary action on providing or declining to provide the program for the 2026-27 school year.

12.4. Certified Staff Resignations

The board will consider, discuss, and take all necessary action to approve the resignation(s) of the following certified staff effective 10-12-2026

- David Miller

12.5. Certified Staff Contracts

The board will consider, discuss, and take all necessary action to approve contracts for the following new certified staff members for the remainder of the 2026-27 school year:

13. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

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13.1. Negotiations Team

Negotiations for 2027-28

- Board Negotiations Committee
- Possible dates to begin (must meet to start the process prior to November 1)

13.2. Area Meeting Follow Up/Discussion

The board will share information from the area meeting in Fremont

13.3. 2026 State Education Conference

2026 State Education Conference Overview

13.4. Superintendent Evaluation

Superintendent Evaluation Timeline

13.5. Strategic Plan Discussion
Needs Assessment

14. **Next Board Meeting**

The next regular meeting of the Board is scheduled for November 9, 2026, at 6:15pm in the high school media center.

15. **Adjournment**

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then inten-

tionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to

members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised 07/18/2026



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Yutan Elementary School

October 2026 Board Report



Students of the month:



Comp/Lib Student of the month: Congratulations Emily Casey, our October Computer/Library student of the month Mrs. Higgins says: Emily works hard and is eager to learn. She is kind and respectful and always follows directions.

PE Student of the month: P.E. Student of the Month is Steven Reynolds. Steven has one of the best attitudes I have ever seen. He's a hard worker, never complains and always has a great time in class. I can tell by his skills that his hard work is paying off. His can-do attitude will take him far in sports. Great Job Steven!

Art Student of the month: Clarie Brand is the Art Student of the Month for October. Clarie is such a motivated and dedicated artist! She uses every minute of art class to practice and create. She always has interesting ideas for her works of art, and never settles for less than her best! Clarie is an amazing artist, and I know she is going to continue to do great things!

Band Student of the month: Congratulations to Josie Brooker, Band Student of the month. Mr. Capron says: My student of the month is Josie Brooker. Josie has been doing a fantastic job in band! As a new student to the school, she has been nothing but positive, respectful, and eager to learn. Josie is very teachable, works hard, and has shown great dedication to improving her skills on the flute. We are so glad to have her as part of the band!

Above and Beyond Award:

Wendi Harrison would like to nominate Tara Higgins for the Above and Beyond Award. Mrs. Harrison says: Although this is her first year as our media specialist, she has stepped into the role with incredible enthusiasm, dedication, and confidence. From the beginning of the year, she has worked hard to create a library that is welcoming, engaging, and full of possibilities for all students. She has quickly become a wonderful resource for both students and staff, always willing to help, share ideas, and find ways to make the library an important part of our school community. Her love of books overflows into everything else that she does, and it is contagious! She doesn't simply encourage students to read, she reads alongside them, shares their excitement over books, and helps them discover stories that spark their interests and imagination. Mrs. Higgins has embraced every opportunity to support students and encourage a love of reading and learning. She has taken on a new position and made it her own, demonstrating initiative, creativity, and a genuine commitment to making a difference.

September review and October Highlights:

Pancakes, Pals, and pages- PTO Breakfast September 21st and 22nd (120+guests each day)

Parent Teacher Conferences: September 24th. 99% attendance

NeMTSS conference October 8th and 9th.

Fire Prevention day-Oct 13, tours at the Fire Hall and arson dog assembly for grades 3-6.



Dr. Novotny Jr/Sr High School Board Report



Student & Staff Highlights

- Our teachers met with parents at parent-teacher conferences. We had about a 60% turnout of parents.
- We had a really fun and exciting Homecoming week with different activities and themes, an elementary pep rally, parade, Chieftain Games, and our annual Homecoming pep rally. A huge thank you to Mrs. Hansen and the student council for all the work that they do in planning and organizing. Congratulations to King Peyton Reed and Queen Emmy Tederman!
- Our softball and volleyball teams welcomed our elementary students to school - always a highlight for our students!
- In partnership with Education Quest, we held our FAFSA information night for seniors and their parents.
- Audrey Dieckmann was accepted into the Kelley Women's Leadership Institute through Indiana University's Kelley School of Business fall virtual program. The program is for high school students interested in business and leadership. Kelley is currently ranked in the top 10 for undergraduate business programs in the US.

Nebraska Capital Conference Updates

- The NCC principal cabinet voted 9-0 to add District OR 1 Public Schools Bennet/Palmyra to the NCC conference starting in the 2027-28 school year.
- We will be having a conference Sportsmanship Summit on Monday, November 2nd at Arlington. We will have a keynote speaker, and then four breakout sessions that students will rotate through. Plan to take 1-2 students from each grade level, 9th through 12th. Jesse Gardner will lead one of the breakout sessions,

Teacher In-Service

- During our in-service in September, we had Brandi Haltom from ESU2 come and do some training on AI in our schools, sharing some resources with our teachers, going through some scenarios, and reiterating the importance of human judgment that can't be produced through AI.
- In alignment with our academic school improvement goal, we also looked at unlocking informational text for all grade and content levels. Brandi shared with us the importance of context information, building background knowledge, and vocabulary. Teachers reviewed 4 different structures they could use in their classrooms: description/classification, cause & effect, compare & contrast, and problem response/argument, as well as graphic organizers they could use. Lastly, she emphasized that students should be able to identify the main idea, summarize, and write from reading.
- For our high school team, aligned with our sense of belonging school improvement goal, we did a student connection activity where we looked at all the students in our school and which

teachers had connections with them. This helped us identify students who we need to be more intentional about connecting with at our school.

Staff Member Above & Beyond Winner

- Congratulations to Mr. Siske for earning the October Above and Beyond Award! In a short amount of time, Mr. Siske has truly become a part of the Yutan culture and a valued member of our school community. As a para, Mr. Siske does an excellent job supporting students in the classroom and is always willing to lend a hand wherever he is needed. He consistently jumps in without being asked and brings great energy to the room, making a positive impact on those around him. Beyond the classroom, he also coaches softball and girls basketball, giving his time and energy to support our students. Thank you, Mr. Siske, for jumping right into the Yutan community and for consistently going Above and Beyond!

Thank You

- We would like to thank the community members, students, parents, staff, and all those who helped with the cleanup at Hayes Field from the flooding so that we could host our district final!



Mr Nielsen Athletics/Activities Board Report



- **Fall Sports Update (As of 10/8)**
 - Softball - 20-7 (Will have played in a district final by the board meeting and hopefully headed to state!)
 - Volleyball - 15-4 (Will be hosting the first two rounds of the NCC tournament)
 - Football - 6-0 (tied for 4th in Wild Card, 2nd in District)
 - Cross Country - Will be competing in the NCC meet and districts next week

- **Fall Activities Update (As of 9/10)**
 - One act will have its public showing on November 8th. They will be performing *Once Upon a Grapevine*
 - Band will be marching in the NSBA Parade in Columbus on 10/10



***Director of Student Services
Board Report
October 2026
Tahler Novotny***



Special Education Updates:

- Surrogates
 - If a student lives with another person and the school cannot get the parent to attend the IEP/MDT, then the person they are living with can attend and make educational decisions
- Prior Written Notices
 - More indepth, I am now doing them to ensure that all information is accurate
- Alternate Placement IEP's
 - The district now completes the IEP and runs the meeting
- Alternate Assessment Qualifications
 - 6 forms to fill out instead of 3
- Top Compliance Issues



Top 10 Compliance Issues - Focused Monitoring (2025-26)

1. Writing measurable goals
2. Location & duration for program modifications & accommodations
3. Why students must take alternate & can't participate in general assess.
4. Measurable objectives
5. Determination notice (including ed. need and disability [Rule 51])
6. EC transportation
7. MDT sufficiently comprehensive
8. PWN – description of evaluation
9. Assessment accommodations
10. IEPs reviewed periodically

○

Panorama sent to all staff and students

- Results will be reviewed by data and wellbeing SIP teams to determine next steps to support students and staff

Data Snapshot:

Students on IEP: 63

Students on 504: 33

Out of District Placements: 4



***Director of Student Services
Board Report
October 2026
Tahler Novotny***



Superintendent Report
Board of Education Meeting
October 12, 2026

Auditor Visit

- Our auditors were on-site September 22 to complete the fieldwork portion of the audit, including attendance testing at both schools. They are now preparing the financial statements and will provide any necessary adjusting entries to finalize the numbers for our Annual Financial Report (AFR). The AFR is due to the NDE on November 2, 2026 and the audit filing deadline is November 5, 2026.

NASB State Conference

- 2026 STATE EDUCATION CONFERENCE
 - November 18-20 - Omaha (CHI Center)
 - Registration
 - Regular Registration (Sept. 16 – Nov. 6): \$360
 - Late Registration (Nov. 7 – On-site): \$410
 - Pre-Conference Registration: \$110
 - Non-Member Registration: \$900
 - Cancellation Fee (before Nov. 7): \$175
 - Substitutions accepted at no charge
 - No refunds after the registration deadline

NASB Area Meeting

- Thank you for attending

Labor Relations Conference

- Perry Law Firm – Session 1: Reviewed upcoming Nebraska school-law changes related to hiring, background checks, budget hearings, retirement, and resignation incentives. Follow-up includes reviewing the district's early-resignation incentive program.
- Perry Law Firm – Session 2: Reviewed certificated employee negotiations, statutory timelines, total compensation requirements, health insurance costs, and best practices for agreements, leave policies, and grievance procedures.
- KSB – Session 1: Reviewed district responsibilities under FMLA, ADA, and the Pregnant Workers Fairness Act, including leave documentation, employee accommodations, and policy compliance. Follow-up includes preparing options for board consideration.
- KSB – Session 2: Reviewed FLSA compliance, including employee classifications, overtime, compensatory time, and timekeeping. Follow-up includes reviewing job descriptions, employee agreements, and extra-duty tracking.
- KSB – Session 3: Reviewed teacher contract renewal deadlines, resignation procedures, and early-commitment incentives. Follow-up includes reviewing district policies and agreements, verifying staff credentials, and clarifying contract dates and requirements.

Budget Process

- Budget was submitted

- LC-2 filing with NDE, Auditor of Public Accounts, and County Clerk

October Calendar

October 2026									
Su	M	Tu	W	Th	F	Sa			
				1	2	3	2	Planned Early Out - 1:00pm Dismissal	
4	5	6	7	8	9	10	15	End of Quarter 1	
11	12	13	14	15	16	17	15	Planned Early Out - 1:00pm Dismissal	
18	19	20	21	22	23	24	16	NO SCHOOL	
25	26	27	28	29	30	31	19	Start of Quarter 2	

Enrollment Update

2026-27 Enrollment as of: 10/12/2026				2026-27 Monthly Summary		
Grad Year	Grade	Enrollment	Change from Prior Month	8-7-2026	9-11-2026	10-12-2026
	PreK	29	0	29	29	29
Class of 2039	K	38	2	37	38	40
Class of 2038	1	32	0	32	32	32
Class of 2037	2	30	0	30	30	30
Class of 2036	3	45	(-1)	44	45	44
Class of 2035	4	38	(-1)	38	38	37
Class of 2034	5	33	0	33	33	33
Class of 2033	6	29	0	29	29	29
Class of 2032	7	42	0	42	42	42
Class of 2031	8	43	(-1)	43	43	42
Class of 20230	9	44	0	43	44	44
Class of 2029	10	35	(-1)	37	35	34
Class of 2028	11	52	(-2)	51	52	50
Class of 2027	12	32	(-1)	33	32	31
Total PK:		29	0	29	29	29
Total K-6:		245	0	243	245	245
Total 7-12:		248	(-5)	249	248	243
Total K-12:		493	(-5)	492	493	488
Total PK-12:		522	(-5)	521	522	517
	Average Class Size K-6:	35.00				
	Average Class Size 7-12:	41.33				

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
September 14, 2026**

AGENDA

1. Open the Hearing

The hearing was called to order at 6:15pm by President Wacker.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Roll Call

Attendance Taken at 6:15pm

Judy Daniell:	Present
Bill Hancock:	Present
Gary Hollst:	Present
Dan Ridder:	Present
Adam Wacker:	Present
Eric Wilke:	Present

4. Public Notice

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, September 4, 2026
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, Wednesday September 9, 2026.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

5. Budget Presentation

6. Comments on Proposed 2026-27 Budget

7. Close the Hearing

The hearing was closed at 6:21pm.

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
September 14, 2026**

AGENDA

1. Call to Order

The meeting was called to order at 6:30pm by President Wacker.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Roll Call

Attendance Taken at 6:30pm

Judy Daniell:	Present
Bill Hancock:	Present
Gary Hollst:	Present
Dan Ridder:	Present
Adam Wacker:	Present
Eric Wilke:	Present

4. Excuse Absences of Board Members

No action taken – all members present.

5. Public Notice

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hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

6. Approval of the Agenda

Moved by Judy Daniell, seconded by Eric Wilke to approve the agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

7. Pledge of Allegiance

8. Public Comments

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information: None
- Booster Club Information: None
- General Public Comments: None

9. Administrative Reports

Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director
- Superintendent

10. Consent Agenda

The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

1. Minutes from the August 10, 2026 Board Meeting
2. Treasurer's Report and Claims

Moved by Dan Ridder, seconded by Gary Hollst to approve the consent agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

11. Committee Reports

Reports from the following committee(s):

- BGT Committee
- Finance Committee

12. Business Items

12.1. Review and/or Revise Policies

The following policies are subject to approval and/or revision as part of the monthly policy review process. The policies presented have been reviewed by the Superintendent and are current by state statute, legal specifications, or NDE requirements; or have been revised or new policies presented to be in alignment with state statute, legal recommendation, or state and federal requirements. The board will consider, discuss, and take necessary action to affirm existing policies or approve revised or new policies as presented.

- 5044 Safe Pupil Transportation
- 5046 Secret Organizations
- 5048 Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions
- 5050 Reporting Related and Exempt (Home) Schools
- 5053 Self Management of Diabetes or Asthma or Anaphylaxis
- 5055 Enrollment in Kindergarten
- 5056 Free Expression by Students
- 5059 Emergency Medical Treatment
- 5062 Lice and Nits
- 5064 Title I Supplement, Not Supplant
- 5065 Bed Bugs
- 5066 Early Graduation
- 5068 Drug Testing for Students in Extracurricular Activities
- 5067 Student Assistance Team Process
- 5080 Seizure Safe Schools

Moved by Gary Hollst, seconded by Judy Daniell to approve the policies as presented. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

12.2. Consideration and Approval of 1:1 Paraprofessional Position

Administration recommends approval of an additional paraprofessional position to address

current student programming and support needs. The position will be contingent upon continued program needs and will be reviewed as those needs change.

Moved by Dan Ridder, seconded by Gary Hollst to approve an additional 1:1 paraprofessional position, contingent upon continued student programming needs and subject to review as those needs change. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

13. Discussion and Informational Items

Items for discussion, information, or consideration — no action to be taken:

- Strategic Plan (Needs Assessment)
- Facilities (Stadium)
- NASB Area Meeting
- State Education Conference
- Superintendent Evaluation Timeline Policy 4057

14. Next Board Meeting

The next regular meeting of the Board is scheduled for October 12, 2026 at 6:15pm in the high school media center.

15. Adjournment

Meeting was adjourned at 7:25pm.

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
September 14, 2026**

AGENDA

1. Open the Hearing

The meeting was called to order at 6:22pm by President Wacker.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Roll Call

Attendance Taken at 6:22pm

Judy Daniell:	Present
Bill Hancock:	Present
Gary Hollst:	Present
Dan Ridder:	Present
Adam Wacker:	Present
Eric Wilke:	Present

4. Public Notice

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, September 4, 2026
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, Wednesday September 9, 2026.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

5. Tax Request Presentation

6. Public Comments on Proposed 2026-27 Tax Request

7. Close the Hearing

The hearing was closed at 6:28pm.

**BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS**

**BOARD MEETING
High School Media Center
September 21, 2026**

AGENDA

1. Call to Order

The meeting was called to order at 6:15pm by President Wacker.

2. Open Meetings Act

This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Public Notice

Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, September 11, 2026.
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, September 16, 2026.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

4. Roll Call

Attendance Taken at 6:15pm

Judy Daniell:	Absent
Bill Hancock:	Present
Gary Hollst:	Present
Dan Ridder:	Present
Adam Wacker:	Present
Eric Wilke:	Present

5. Excuse Absences of Board Members

Moved by Gary Hollst, seconded by Eric Wilke to excuse absent board members. Roll Call Vote: Daniell: Absent, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 5, No: 0, Absent: 1 Motion Carried

6. Approval of the Agenda

Moved by Gary Hollst, seconded by Eric Wilke to approve the agenda. Roll Call Vote: Daniell: Absent, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 5, No: 0, Absent: 1 Motion Carried

7. Pledge of Allegiance

8. Public Comments

Instructions for those who wish to speak during Public Comment:

The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

9. 2026-27 Budget

The proposed 2026-27 budget was presented to the board for discussion at the August 26, 2026, Special Board Meeting, at a public hearing on September 14, 2026. The board will consider, discuss, and take all necessary action on the proposed 2026-27 budget.

Moved by Gary Hollst, seconded by Dan Ridder to approve the 2026-27 budget. Roll Call Vote: Daniell: Absent, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 5, No: 0, Absent: 1 Motion Carried

Attendance Update Taken at 6:20pm

Judy Daniell: Present

10. 2026-27 Tax Request

The proposed 2026-27 tax request was presented to the board for discussion at the August 26, 2026, Special Board Meeting and at a public hearing on September 14, 2026. The board will consider, discuss, and take all necessary action on the proposed 2026-27 tax request.

Moved by Gary Hollst, seconded by Bill Hancock to approve the 2026-27 tax request resolution. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Yes, Wilke: Yes. Yes: 6, No: 0 Motion Carried

11. Next Board Meeting

The next regular meeting of the Board is scheduled for October 12, 2026, at 6:15pm in the high school media center.

12. Adjournment

Meeting was adjourned at 6:21pm.

YUTAN PUBLIC SCHOOLS									
FUND STATEMENT AND ACCOUNT BALANCES									
9/30/2026									
ACCOUNT	ACCOUNT #	BOOK BEGINNING BALANCE	RECEIPTS	INTEREST	EXPENSES	TRANSFERS	BOOK ENDING BALANCE	OUTSTANDING CHECKS	BANK STATEMENT BALANCE
GENERAL FUND									
FSB CHECKING (3.76% APY)	467216	\$ 2,936,010.04	\$ 930,642.87	\$ 9,383.27	\$ 664,597.01		\$ 3,211,439.17	\$ 7,998.49	\$ 3,219,437.66
							\$ 3,211,439.17		\$ 3,219,437.66
							\$ 3,226,646.77	9/30/2025	
DEPRECIATION FUND									
FSB CHECKING (3.76% APY)	467533	\$ 371,328.93		\$ 1,125.46	\$ 3,300.00		\$ 369,154.39		\$ 369,154.39
NLAF (3.55% MPY)	9300749	\$ 749,512.26		\$ 2,189.72			\$ 751,701.98		\$ 751,701.98
							\$ 1,120,856.37		\$ 1,120,856.37
							\$ 1,055,856.27	9/30/2025	
BOND FUND									
FSB CHECKING (3.76% APY)	910148304	\$ 1,097,680.50	\$ 59,047.42	\$ 3,430.98			\$ 1,160,158.90		\$ 1,160,158.90
							\$ 1,160,158.90		\$ 1,160,158.90
							\$ 1,106,044.32	9/30/2025	
OCCUP FUND									
FSB CHECKING (0.00% APY)	910148293	\$ 730.21					\$ 730.21		\$ 730.21
							\$ 730.21		\$ 730.21
							\$ 706.17	9/30/2025	
BUILDING FUND									
FSB CHECKING (3.76% APY)	689612	\$ 518,940.52	\$ 23,996.70	\$ 1,622.51			\$ 544,559.73		\$ 544,559.73
NLAF (3.55% MPY)	9300012	\$ 548,640.50		\$ 1,602.87			\$ 550,243.37		\$ 550,243.37
							\$ 1,094,803.10		\$ 1,094,803.10
							\$ 931,456.87	9/30/2025	
ACTIVITY FUND									
FSB CHECKING (3.76% APY)	686097	\$ 144,398.32	\$ 51,765.00	\$ 474.78	\$ 37,777.21		\$ 158,860.89	\$ 5,868.04	\$ 164,728.93
							\$ 158,860.89		\$ 164,728.93
							\$ 108,515.03	9/30/2025	
PAYFLEX ACCOUNT									
FSB PAYFLEX (no interest)	500301928	\$ 42,566.85	\$ 2,535.82		\$ 1,024.17		\$ 44,078.50		\$ 44,078.50
							\$ 44,078.50		\$ 44,078.50
							\$ 29,761.15	9/30/2025	
LUNCH FUND									
FSB CHECKING (3.75% APY)	687371	\$ 90,025.24	\$ 24,444.02	\$ 271.66	\$ 35,341.33		\$ 79,399.59	\$ 2,026.04	\$ 81,425.63
							\$ 79,399.59		\$ 81,425.63
TOTAL First State Bank	\$ 5,568,381.38	81.05%					\$ 152,552.15	9/30/2025	
TOTAL Nebraska Liquid Asset Fund	\$ 1,301,945.35	18.95%							
TOTAL ALL FUNDS	\$ 6,870,326.73						\$ 6,870,326.73		\$ 6,886,219.30
							\$ 6,611,538.73	9/30/2025	
TOTALS		\$ 6,499,833.37	\$ 1,092,431.83	\$ 20,101.25	\$ 742,039.72	\$ -	\$ 6,870,326.73	\$ 15,892.57	\$ 6,886,219.30

YUTAN PUBLIC SCHOOLS					
CONSENT ITEMS FOR PAYMENT					
9/30/2026					
FUND	DATE	CHECKS	VENDOR		AMOUNT
<u>SPECIAL BUILDING</u>					
				Total Special Building	\$ -
<u>DEPRECIATION</u>					
White Boards - ELEM	10/12/2026	#494	Eakes		\$ 3,331.98
Track Crack Repair	10/12/2026	#495	Pro Track and Tennis, Inc.		\$ 7,900.00
				Total Depreciation	\$ 11,231.98
<u>QCPUF</u>					
				Total QCPUF	\$ -
<u>BOND</u>					
				Total Bond	\$ -
<u>TRANSFERS</u>					
				Total Transfers	\$ -
<u>LUNCH</u>					
Lunch Fund Bills	10/12/2026	#7132-7134			\$ 20,770.00
Direct Deposit	10/12/2026	#7135-7141			\$ 12,956.01
Third Party Checks (Benefits)	10/12/2026				\$ 198.89
Third Party Electronic Payment (HSA)	10/12/2026				\$ -
Tax Liabilities	10/12/2026				\$ 3,065.41
Nebraska Public Employees Retirement Systems	10/12/2026				\$ 1,665.68
Payflex	10/12/2026				\$ -
				Total Lunch Fund	\$ 38,655.99
<u>GENERAL</u>					
General Fund Bills	10/12/2026	#25014-25071			\$ 239,687.54
Direct Deposit	10/12/2026	#25072-25081			\$ 314,762.50
Third Party Checks (Benefits)	10/12/2026				\$ 106,625.45
Third Party Electronic Payment (HSA)	10/12/2026				\$ 9,344.11
Tax Liabilities	10/12/2026				\$ 104,493.03
Nebraska Public Employees Retirement Systems	10/12/2026				\$ 56,620.18
Payflex	10/12/2026				\$ 2,535.82
				Total General Fund	\$ 834,068.63
				TOTAL PAYMENTS	\$ 883,956.60

Yutan Public Schools							
September 2026 Revenue Report							
% of "Real" Revenue Budget	Estimated "Real" Revenue Budget	Account	September Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
15.28%	\$ (4,425,539.25)	01100 - Taxes Levied/Assessed by the School District	\$ (676,138.55)	\$ (4,425,539.25)	\$ (676,138.55)	\$ (3,749,400.70)	15.28%
9.22%	\$ (6,380.00)	01115 - Carline Taxes	\$ (588.40)	\$ (6,380.00)	\$ (588.40)	\$ (5,791.60)	9.22%
0.00%	\$ (41,150.00)	01120 - Public Power District Sales Taxes		\$ (41,150.00)		\$ (41,150.00)	0.00%
7.89%	\$ (425,000.00)	01125 - Motor Vehicle Taxes	\$ (33,550.28)	\$ (425,000.00)	\$ (33,550.28)	\$ (391,449.72)	7.89%
0.00%		01312 - Tuition From Individuals for Summer School					0.00%
62.03%	\$ (16,250.00)	01370 - Preschool Tuition & Fees	\$ (10,080.00)	\$ (16,250.00)	\$ (10,080.00)	\$ (6,170.00)	62.03%
9.38%	\$ (100,000.00)	01510 - Interest on Investments	\$ (9,383.27)	\$ (100,000.00)	\$ (9,383.27)	\$ (90,616.73)	9.38%
0.00%		01951 - Miscellaneous Revenue From Other School Districts Within the State					0.00%
6.18%	\$ (28,125.00)	02110 - County Fines & License Fees	\$ (1,739.34)	\$ (28,125.00)	\$ (1,739.34)	\$ (26,385.66)	6.18%
0.00%	\$ (2,000.00)	02130 - Other County Receipts		\$ (2,000.00)		\$ (2,000.00)	0.00%
10.00%	\$ (2,073,009.00)	03110 - State Aid	\$ (207,301.00)	\$ (2,073,009.00)	\$ (207,301.00)	\$ (1,865,708.00)	10.00%
0.00%	\$ (734,946.00)	03120 - SPED (School Age)		\$ (734,946.00)		\$ (734,946.00)	0.00%
0.00%	\$ (40,255.00)	03125 - Revenue from State Sources - Sped Transportation (School Age)		\$ (40,255.00)		\$ (40,255.00)	0.00%
0.00%		03130 - Revenue from State Sources - Homestead Exemption					0.00%
0.00%		03131 - Property Tax Credit					0.00%
0.00%	\$ (97,698.00)	03133 - Nameplate Capacity Tax		\$ (97,698.00)		\$ (97,698.00)	0.00%
0.00%	\$ (9,450.00)	03180 - Pro-Rate Motor Vehicle		\$ (9,450.00)		\$ (9,450.00)	0.00%
0.00%	\$ (180,250.00)	03400 - State Apportionment		\$ (180,250.00)		\$ (180,250.00)	0.00%
0.00%	\$ (5,750.00)	03535 - Payment for High Ability Learners		\$ (5,750.00)		\$ (5,750.00)	0.00%
0.00%	\$ (7,500.00)	03551 - Career Education		\$ (7,500.00)		\$ (7,500.00)	0.00%
0.00%	\$ (60,750.00)	04310 - REAP		\$ (60,750.00)		\$ (60,750.00)	0.00%
0.00%	\$ (60,250.00)	04505 - Title I, Part A ESSA Imporving Basic Programs Operated by Local Educational Agencies		\$ (60,250.00)		\$ (60,250.00)	0.00%
0.00%		04509 - Title II, Part A ESSA: Supporting Effective Education					0.00%
0.00%		04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty Allocation					0.00%
0.00%	\$ (110,900.00)	04518 - IDEA Part B (611) Base & Enrollment Poverty Allocation		\$ (110,900.00)		\$ (110,900.00)	0.00%
0.00%		04521 - IDEA Part B Proportionate Share					0.00%
0.00%	\$ (3,000.00)	04525 - Federal Vocational & Applied Technology Education (Carl Perkins)		\$ (3,000.00)		\$ (3,000.00)	0.00%
22.40%	\$ (200.00)	04708 - Medicaid in Public Schools	\$ (44.80)	\$ (200.00)	\$ (44.80)	\$ (155.20)	22.40%
0.00%	\$ (500.00)	04709 - Medicaid Administrative Activities (MAAPS)		\$ (500.00)		\$ (500.00)	0.00%
0.00%		05200 - Fund Transfers In					0.00%
0.00%		05300 - Proceeds from the Disposal of Real or Personal Property					0.00%
0.00%	\$ (15,550.00)	05690 - Other Non-Revenue Receipts		\$ (15,550.00)		\$ (15,550.00)	0.00%
11.12%	\$ (8,444,452.25)	Totals	\$ (938,825.64)	\$ (8,444,452.25)	\$ (938,825.64)	\$ (7,505,626.61)	11.12%

Yutan Public Schools							
October 2026 Expense Report							
% of "Real" Expenditure Budget	Estimated "Real" Expenditure Budget	Account	October Actuals	Adopted NDE Budget	Actuals (YTD)	Available	% of Budget
17.93%	\$ 3,664,984.62	01100 - Regular Instructions Programs	\$ 369,865.00	\$ 4,039,247.00	\$ 657,075.94	\$ 3,382,121.56	16.27%
16.67%	\$ 114,940.75	01160 - Poverty Programs	\$ 9,581.65	\$ 115,541.00	\$ 19,163.30	\$ 96,377.70	16.59%
14.08%	\$ 98,353.45	01190 - Early Childhood Educational Programs	\$ 6,634.58	\$ 101,579.00	\$ 13,850.51	\$ 87,728.49	13.64%
17.53%	\$ 1,047,255.84	01200 - Special Education Instructional Programs - School Age	\$ 108,553.97	\$ 1,258,846.00	\$ 183,558.47	\$ 1,075,287.53	14.58%
0.00%		01291 - Special Education Instructional Programs - Ages 3-5		\$ 8,500.00		\$ 8,500.00	0.00%
0.00%		01292 - Special Education Instructional Programs - Ages 0-2		\$ 10,000.00		\$ 10,000.00	0.00%
16.64%	\$ 245,778.84	02120 - Guidance Services	\$ 20,677.96	\$ 263,761.00	\$ 40,893.39	\$ 222,867.61	15.50%
16.16%	\$ 55,058.01	02130 - Health Services	\$ 4,409.07	\$ 65,398.00	\$ 8,895.99	\$ 56,502.01	13.60%
0.00%	\$ 128,064.00	02131 - Health Services - SPED - School Age		\$ 130,250.00		\$ 130,250.00	0.00%
25.00%	\$ 70,763.00	02141 - Psychological Services - SPED - School Age	\$ 17,690.75	\$ 70,764.00	\$ 17,690.75	\$ 53,073.25	25.00%
17.24%	\$ 142,857.09	02151 - Speech Pathology and Audiology Services - SPED - School Age	\$ 16,934.00	\$ 150,949.00	\$ 24,630.46	\$ 126,318.54	16.32%
0.00%		02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2		\$ 1,000.00		\$ 1,000.00	0.00%
25.91%	\$ 38,608.47	02161 - Occupational Therapy-Related Services - SPED - School Age	\$ 10,002.49	\$ 38,609.00	\$ 10,002.49	\$ 28,606.51	25.91%
0.00%		02162 - Occupational Therapy-Related Services - SPED - Ages 3-5		\$ 10,000.00		\$ 10,000.00	0.00%
0.00%		02163 - Occupational Therapy-Related Services - SPED - Ages 0-2		\$ 10,000.00		\$ 10,000.00	0.00%
14.44%	\$ 3,359.00	02171 - Physical Therapy-Related Services - SPED - School Age	\$ 484.88	\$ 3,678.00	\$ 484.88	\$ 3,193.12	13.18%
0.00%	\$ 525.00	02172 - Physical Therapy-Related Services - SPED - Ages 3-4		\$ 600.00		\$ 600.00	0.00%
0.00%	\$ 549.00	02173 - Physical Therapy-Related Services - SPED - Ages 0-2		\$ 15,776.00		\$ 15,776.00	0.00%
0.00%		02181 - Visually Impaired-Related Services - SPED - School Age		\$ 7,500.00		\$ 7,500.00	0.00%
29.07%	\$ 277,004.96	02190 - Support Services - Student - Other	\$ 38,184.52	\$ 277,145.00	\$ 80,517.23	\$ 196,627.77	29.05%
0.00%		02211 - School Improvement		\$ 40,001.00		\$ 40,001.00	0.00%
0.00%		02213 - Instructional Staff Training		\$ 15,000.00		\$ 15,000.00	0.00%
17.76%	\$ 126,646.90	02220 - Library or Media Services	\$ 10,857.71	\$ 154,111.00	\$ 22,493.98	\$ 131,617.02	14.60%
0.00%		02230 - Instruction-Related Technology		\$ 10,000.00		\$ 10,000.00	0.00%
18.60%	\$ 21,128.34	02310 - Board of Education	\$ 2,351.31	\$ 39,500.00	\$ 3,929.31	\$ 35,570.69	9.95%
16.72%	\$ 283,642.42	02320 - Executive Administration	\$ 23,797.71	\$ 290,222.00	\$ 47,432.56	\$ 242,789.44	16.34%
51.63%	\$ 15,000.00	02330 - District Legal Services	\$ 7,744.30	\$ 55,000.00	\$ 7,744.30	\$ 47,255.70	14.08%
16.61%	\$ 566,268.75	02410 - Office of the Principal	\$ 48,011.85	\$ 583,946.00	\$ 94,075.66	\$ 489,870.34	16.11%
12.68%	\$ 200,383.32	02510 - Fiscal Services	\$ 12,082.79	\$ 242,931.00	\$ 25,399.71	\$ 217,531.29	10.46%
17.65%	\$ 551,072.00	02610 - Operation of Buildings	\$ 57,955.56	\$ 746,148.00	\$ 97,267.67	\$ 648,880.33	13.04%
16.06%	\$ 283,711.59	02620 - Maintenance of Buildings	\$ 18,343.41	\$ 387,339.00	\$ 45,565.23	\$ 341,773.77	11.76%
144.10%	\$ 8,782.00	02630 - Care & Upkeep of Grounds	\$ 7,669.28	\$ 31,500.00	\$ 12,654.97	\$ 18,845.03	40.17%
8.13%	\$ 2,000.00	02660 - Security		\$ 12,200.00	\$ 162.50	\$ 12,037.50	1.33%
14.79%	\$ 210,752.40	02710 - Vehicle Operation & Purchasing- Regular Education	\$ 14,597.00	\$ 446,678.00	\$ 31,180.30	\$ 415,497.70	6.98%
21.83%	\$ 50,152.13	02712 - Vehicle Operation & Purchasing - School Age SPED	\$ 6,450.07	\$ 222,162.00	\$ 10,947.48	\$ 211,214.52	4.93%
0.00%		02713 - Vehicle Operation & Purchasing - Ages 3-5 SPED		\$ 2,500.00		\$ 2,500.00	0.00%
0.00%		02715 - Vehicle Operation & Purchasing - Ages 0-2 SPED		\$ 2,500.00		\$ 2,500.00	0.00%
0.00%		03300 - Community Services Operations		\$ 10,000.00		\$ 10,000.00	0.00%
17.23%	\$ 5,891.00	03535 - High Ability Learners	\$ 507.61	\$ 5,891.00	\$ 1,015.22	\$ 4,875.78	17.23%
100.00%	\$ 7,500.00	03551 - Career Education (CTE Grant)		\$ 7,500.00	\$ 7,500.00	\$ -	100.00%
36.89%	\$ 45,492.09	06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$ 8,391.13	\$ 45,539.00	\$ 16,782.26	\$ 28,756.74	36.85%
0.00%	\$ 2,324.00	06406 - Federal Services - IDEA Preschool (619) Base Allocation		\$ 5,000.00		\$ 5,000.00	0.00%
13.69%	\$ 121,772.24	06408 - Federal Services - IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21	\$ 12,348.31	\$ 153,022.00	\$ 16,667.14	\$ 136,354.86	10.89%
0.00%	\$ 4,205.00	06412 - Federal Services - IDEA Part B Proportionate Share		\$ 30,000.00		\$ 30,000.00	0.00%
0.00%	\$ 3,300.00	06700 - Federal Services - Federal Vocational & Applied Technology Education (Carl Perkins)		\$ 3,900.00		\$ 3,900.00	0.00%
0.00%	\$ 62,000.00	06992 - REAP		\$ 62,000.00		\$ 62,000.00	0.00%
0.00%	\$ 265,000.00	08000 - Transfers (Outgoing)		\$ 275,000.00		\$ 275,000.00	0.00%
17.16%	\$ 8,725,126.21	Totals	\$ 834,126.91	\$ 10,458,733.00	\$ 1,497,581.70	\$ 8,961,101.80	14.32%

Yutan Public Schools

Check Report

October 2026

Payee	Check Date	Check Number	Description	Type	Amount
Amazon Capital Services, Inc.	10/12/2026	25014	Classroom supplies-SpEd	Accounts Payable	\$7.17
Amazon Capital Services, Inc.	10/12/2026	25014	District Office	Accounts Payable	\$62.32
Amazon Capital Services, Inc.	10/12/2026	25014	ELEM supplies-KT	Accounts Payable	\$14.98
Amazon Capital Services, Inc.	10/12/2026	25014	Gas leak detector	Accounts Payable	\$136.96
Amazon Capital Services, Inc.	10/12/2026	25014	Parking lot sign-ELEM	Accounts Payable	\$117.90
Amazon Capital Services, Inc.	10/12/2026	25014	PREK-mini fridge	Accounts Payable	\$159.52
Amazon Capital Services, Inc.	10/12/2026	25014	Supplies-Tech	Accounts Payable	\$24.69
Andy's Tree & Lawn Service	10/12/2026	25015	Tree Removal HS	Accounts Payable	\$6,000.00
Bill Hancock	10/12/2026	25016	Mileage	Accounts Payable	\$79.50
Boys Town	10/12/2026	25017	August Day School- EG, TB	Accounts Payable	\$10,920.00
Brase Electrical Contracting Corp	10/12/2026	25018	Light pole repair-vehicle hitLightbulbs & Ballasts at ELEM	Accounts Payable	\$2,592.62
Brase Electrical Contracting Corp	10/12/2026	25018	Service call FB field lights	Accounts Payable	\$988.44
City Of Yutan	10/12/2026	25019	Water Bills	Accounts Payable	\$708.44
Column Software PBC	10/12/2026	25020	Board NoticeWahoo Paper4eXbmDpeWDINRxSSRvL8	Accounts Payable	\$17.56
Column Software PBC	10/12/2026	25020	Board NoticeWahoo Paper7EMj6akQbCIITSJDLKhj	Accounts Payable	\$142.38
Column Software PBC	10/12/2026	25020	Board NoticeWahoo PaperM2P9a4KOvqB7Lm8HAnqW	Accounts Payable	\$23.84
Column Software PBC	10/12/2026	25020	Board Notice Wahoo PapergPrflujXFmvRKnl2my5	Accounts Payable	\$62.72
Cubbys, Inc.	10/12/2026	25021	Fuel	Accounts Payable	\$1,448.46
Culligan Of Omaha	10/12/2026	25022	Solar Salt	Accounts Payable	\$301.50
Decker Equipment	10/12/2026	25023	Crosswalk Sign	Accounts Payable	\$168.58
Decker Equipment	10/12/2026	25023	Locker Parts	Accounts Payable	\$48.45
Dietze Music House, Inc.	10/12/2026	25024	Band Supplies-HS	Accounts Payable	\$201.40
Diversified Safety & Compliance	10/12/2026	25025	FMSCA Clearinghouse	Accounts Payable	\$105.00
Diversified Safety & Compliance	10/12/2026	25025	Supervisor Training- AN, BS	Accounts Payable	\$250.00
Eakes	10/12/2026	25026	Copier Contracts	Accounts Payable	\$147.00
Eakes	10/12/2026	25026	Custodial Supplies	Accounts Payable	\$1,186.04
Eakes	10/12/2026	25026	EGOLDFAX	Accounts Payable	\$44.54
Eakes	10/12/2026	25026	Staples	Accounts Payable	\$168.98
Educational Service Unit #2	10/12/2026	25027	1st Quarter Billing	Accounts Payable	\$40,278.18
Educational Service Unit #2	10/12/2026	25027	Preschool Essentials-JB	Accounts Payable	\$25.00
Educational Service Unit #2	10/12/2026	25027	Products & Services 26/27	Accounts Payable	\$62,249.00
Educational Service Unit #2	10/12/2026	25027	Tech MileageJan-July 26	Accounts Payable	\$298.82
Egan Supply Co, Inc.	10/12/2026	25028	Custodial Supplies	Accounts Payable	\$512.09
Engineered Controls	10/12/2026	25029	Call from ELEM	Accounts Payable	\$310.00
Engineered Controls	10/12/2026	25029	Service call ELEM	Accounts Payable	\$833.00
ESUCC	10/12/2026	25030	Powerschool Consortium	Accounts Payable	\$13,675.71
First National Bank	10/12/2026	25031	September Visa Charges	Accounts Payable	\$1,085.59

Griffith, Michelle	10/12/2026	25032	Mileage	Accounts Payable	\$22.80
Helm Service Inc	10/12/2026	25033	Meet w/ control companyGo through RTUsTroubleshoot RTU3	Accounts Payable	\$3,171.57
Helm Service Inc	10/12/2026	25033	Semi Annual Billing-26/27Preventative Maintenance	Accounts Payable	\$13,644.00
Helm Service Inc	10/12/2026	25033	Service CallELEM- not cooling	Accounts Payable	\$3,252.50
Helm Service Inc	10/12/2026	25033	Service call -HSRTU Blower	Accounts Payable	\$1,061.22
Helm Service Inc	10/12/2026	25033	Service Call- RTUHS	Accounts Payable	\$631.02
Hoegh, Trevor L	10/12/2026	25034	Mileage	Accounts Payable	\$226.48
Hometown Leasing	10/12/2026	25035	Copier Lease	Accounts Payable	\$1,738.03
Inland Truck Parts & Service	10/12/2026	25036	Battery and Labor to install battery on Van3	Accounts Payable	\$596.94
Inland Truck Parts & Service	10/12/2026	25036	Service on Bus #16	Accounts Payable	\$436.24
INTERMEDIA.NET INC	10/12/2026	25037	Phone Services	Accounts Payable	\$104.94
JourneyEd. Com, INC	10/12/2026	25038	Adobe Creative Cloud-26/27	Accounts Payable	\$1,000.00
Jurey, Lindsey N	10/12/2026	25039	Mileage	Accounts Payable	\$33.44
JW Pepper & Son, Inc.	10/12/2026	25040	Elementary Band	Accounts Payable	\$45.00
JW Pepper & Son, Inc.	10/12/2026	25040	Elementary Concert Band	Accounts Payable	\$50.00
JW Pepper & Son, Inc.	10/12/2026	25040	JH Band Music	Accounts Payable	\$471.89
JW Pepper & Son, Inc.	10/12/2026	25040	JH/HS Choir Music	Accounts Payable	\$525.05
KSB School Law	10/12/2026	25041	District Legal Services	Accounts Payable	\$7,744.30
Learn 2 Move	10/12/2026	25042	PT Services	Accounts Payable	\$484.88
Lorenz, Cindy L	10/12/2026	25043	DOT Physical	Accounts Payable	\$80.00
Madonna Ability Alliance	10/12/2026	25044	Instruction-BW	Accounts Payable	\$5,491.34
Marcia Brenner Associates	10/12/2026	25045	Cafe Plugin 26/27	Accounts Payable	\$500.00
Martin Bros.	10/12/2026	25046	Lunch Food/Supplies	Accounts Payable	\$158.48
Matheson Inc	10/12/2026	25047	Tank Rentals-Shop class	Accounts Payable	\$388.39
Matheson Inc	10/12/2026	25047	Welding Supplies	Accounts Payable	\$471.50
MCI	10/12/2026	25048	Phone Services	Accounts Payable	\$73.34
Menards	10/12/2026	25049	Bug/insect spray	Accounts Payable	\$23.90
Menards	10/12/2026	25049	Supplies- shop class	Accounts Payable	\$213.89
Menards	10/12/2026	25049	Supplies-Bus	Accounts Payable	\$139.40
Menards	10/12/2026	25049	Supplies-ELEM	Accounts Payable	\$74.64
Menards	10/12/2026	25049	Supplies-HS	Accounts Payable	\$124.86
Menards	10/12/2026	25049	Water Softener Salt	Accounts Payable	\$13.98
Metropolitan Utilities District	10/12/2026	25050	Natural Gas Bills	Accounts Payable	\$4,437.00
Nebraska Association Of School Boards	10/12/2026	25051	2026 Area Membership Meeting	Accounts Payable	\$376.00
Nebraska Association Of School Boards	10/12/2026	25051	2026 Board Leadership Retreat	Accounts Payable	\$1,608.61
Nebraska Council Of School Administrators	10/12/2026	25052	2026 Labor Relations- BS	Accounts Payable	\$250.00
Nebraska Council Of School Administrators	10/12/2026	25052	2026 School Law Update-BS	Accounts Payable	\$140.00
Nebraska State Fire Marshal	10/12/2026	25053	Boiler Inspections-ELEM	Accounts Payable	\$180.00
Nebraska State Fire Marshal	10/12/2026	25053	Boiler Inspections-HS	Accounts Payable	\$216.00
Nielsen, Alexander J	10/12/2026	25054	Mileage	Accounts Payable	\$418.00
Novotny, Stefanie E	10/12/2026	25055	Mileage	Accounts Payable	\$673.36
Novotny, Tahler M	10/12/2026	25056	Mileage	Accounts Payable	\$296.40

One Source	10/12/2026	25057	Background Checks	Accounts Payable	\$116.00
OPPD	10/12/2026	25058	Electric Bills	Accounts Payable	\$15,700.71
pick A time	10/12/2026	25059	PTC Scheduler- ELEM	Accounts Payable	\$75.00
Scholz Small Engine	10/12/2026	25060	Mower tireslabor to install	Accounts Payable	\$305.74
School Specialty LLC	10/12/2026	25061	General Supplies- ELEM	Accounts Payable	\$66.87
Schools PLP, LLC	10/12/2026	25062	Core Content PK-12	Accounts Payable	\$3,810.00
Stratus	10/12/2026	25063	Janitorial Services	Accounts Payable	\$8,140.00
Therapy Works of Nebraska	10/12/2026	25064	Speech ServicesSchool Age	Accounts Payable	\$9,237.04
Turnitin, LLC	10/12/2026	25065	Originality Check	Accounts Payable	\$2,552.08
U.S. Bank	10/12/2026	25066	September Visa Charges	Accounts Payable	\$427.81
University of Nebraska - Kearney	10/12/2026	25067	Class C- Bus EndorsementCL, CL	Accounts Payable	\$460.00
Wahoo-Waverly-Ashland Newspapers	10/12/2026	25068	Board NoticesACCT #860000001003634	Accounts Payable	\$182.43
Waste Connections Of Ne, Inc.	10/12/2026	25069	Trash Services-ELEM	Accounts Payable	\$411.29
Waste Connections Of Ne, Inc.	10/12/2026	25069	Trash Services-HS	Accounts Payable	\$639.77
Windstream	10/12/2026	25070	ELEM phone services	Accounts Payable	\$158.99
Windstream	10/12/2026	25070	HS phone services	Accounts Payable	\$113.62
Yutan Lunch Fund	10/12/2026	25071	PreK Snacks	Accounts Payable	\$304.42
Total Accounts Payable General Fund					\$239,687.54
OneAmerica	10/12/2026	25072	OneAmerica Basic Life and AD&D	Payroll Liability	\$194.81
OneAmerica	10/12/2026	25072	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$24.00
OneAmerica	10/12/2026	25072	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$435.05
OneAmerica	10/12/2026	25072	OneAmerica Long-Term Disability	Payroll Liability	\$1,285.37
OneAmerica	10/12/2026	25072	OneAmerica Short-Term Disability	Payroll Liability	\$952.66
OneAmerica	10/12/2026	25072	OneAmerica Spouse Voluntary Life and AD&D	Payroll Liability	\$47.28
Ameritas Life Insurance Corp	10/12/2026	25073	Ameritas Vision - Emp + Children	Payroll Liability	\$120.00
Ameritas Life Insurance Corp	10/12/2026	25073	Ameritas Vision - Emp + Spouse	Payroll Liability	\$129.92
Ameritas Life Insurance Corp	10/12/2026	25073	Ameritas Vision - Family	Payroll Liability	\$199.68
Ameritas Life Insurance Corp	10/12/2026	25073	Ameritas Vision - Single	Payroll Liability	\$111.80
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - EE & Children HSA NB Plan	Payroll Liability	\$1,447.46
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - EE & Children PPO NB Plan	Payroll Liability	\$1,686.40
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - EE & Children PPO PSBC Plan	Payroll Liability	\$3,372.80
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - EE & Spouse PPO BH Plan	Payroll Liability	\$1,914.27
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - EE & Spouse PPO NB Plan	Payroll Liability	\$3,828.54
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - EE & Spouse PPO PSBC Plan	Payroll Liability	\$1,914.27
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Family HSA BH Plan	Payroll Liability	\$2,206.19
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Family HSA NB Plan	Payroll Liability	\$8,824.76
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Family HSA PSBC Plan	Payroll Liability	\$26,474.28
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Family PPO NB Plan	Payroll Liability	\$17,992.66
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Family PPO PSBC Plan	Payroll Liability	\$12,851.90
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Single HSA BH Plan	Payroll Liability	\$1,564.78
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Single HSA PSBC Plan	Payroll Liability	\$782.39

Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Single PPO BH Plan	Payroll Liability	\$911.59
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Single PPO NB Plan	Payroll Liability	\$3,646.36
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Benefit - Single PPO PSBC Plan	Payroll Liability	\$2,734.77
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Dental - EE & Children	Payroll Liability	\$262.32
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Dental - EE & Spouse	Payroll Liability	\$232.76
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Dental - Family	Payroll Liability	\$861.65
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Dental - Single	Payroll Liability	\$491.85
Blue Cross / Blue Shield	10/12/2026	25074	BCBS Section 125 Dental	Payroll Liability	\$1,423.84
First State Bank - State Taxes	10/12/2026	25075	State Withholding - NE	Payroll Liability	\$12,202.97
First State Bank - Payroll Taxes	10/12/2026	25076	Federal Withholding	Payroll Liability	\$27,203.50
First State Bank - Payroll Taxes	10/12/2026	25076	FICA	Payroll Liability	\$52,749.78
First State Bank - Payroll Taxes	10/12/2026	25076	Medicare	Payroll Liability	\$12,336.78
Integrity Retirement Plan Consultants LLC	10/12/2026	25077	403b % Roth	Payroll Liability	\$1,212.56
Integrity Retirement Plan Consultants LLC	10/12/2026	25077	403b (Traditional)	Payroll Liability	\$4,165.00
Integrity Retirement Plan Consultants LLC	10/12/2026	25077	403b Roth	Payroll Liability	\$1,075.00
State Of Nebraska NPERS	10/12/2026	25078	NPERS	Payroll Liability	\$56,620.18
Transamerica Life Insurance Company	10/12/2026	25079	Transamerica Basic Accident Plan Option 1	Payroll Liability	\$22.75
Transamerica Life Insurance Company	10/12/2026	25079	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$125.05
Transamerica Life Insurance Company	10/12/2026	25079	Transamerica Critical Illness	Payroll Liability	\$363.68
Yutan Flex Account	10/12/2026	25080	Dependent Care	Payroll Liability	\$1,540.00
Yutan Flex Account	10/12/2026	25080	Medical Flex	Payroll Liability	\$995.82
Yutan School Lunch	10/12/2026	25081	Lunch Deduction	Payroll Liability	\$735.00
DirectDep- First State Bank	10/12/2026	EFT	Direct Deposit	Payroll Liability	\$314,762.50
HSA Bank	10/12/2026	EFT	HSA Bank Benefit	Payroll Liability	\$9,344.11
Total Payroll General Fund					\$594,381.09
TOTAL GENERAL FUND					\$834,068.63
Ashland Lettuce Company	10/12/2026	7132	Lunch Food-Lettuce	Accounts Payable	\$205.53
Hiland Dairy	10/12/2026	7133	Milk-ELEM	Accounts Payable	\$1,264.44
Hiland Dairy	10/12/2026	7133	Milk-HS	Accounts Payable	\$187.48
Martin Bros.	10/12/2026	7134	Lunch Food/Supplies	Accounts Payable	\$19,112.55
Total Accounts Payable Lunch Fund					\$20,770.00
OneAmerica	10/12/2026	7135	OneAmerica Basic Life and AD&D	Payroll Liability	\$11.21
OneAmerica	10/12/2026	7135	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	\$2.40
OneAmerica	10/12/2026	7135	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	\$42.50
OneAmerica	10/12/2026	7135	OneAmerica Long-Term Disability	Payroll Liability	\$36.46
OneAmerica	10/12/2026	7135	OneAmerica Short-Term Disability	Payroll Liability	\$27.29
Ameritas Life Insurance Corp	10/12/2026	7136	Ameritas Vision - Family	Payroll Liability	\$24.96
Blue Cross / Blue Shield	10/12/2026	7137	BCBS Section 125 Dental	Payroll Liability	\$32.79
First State Bank - State Taxes	10/12/2026	7138	State Withholding - NE	Payroll Liability	\$295.72

First State Bank - Payroll Taxes	10/12/2026	7139	Federal Withholding	Payroll Liability	\$357.77
First State Bank - Payroll Taxes	10/12/2026	7139	FICA	Payroll Liability	\$1,954.74
First State Bank - Payroll Taxes	10/12/2026	7139	Medicare	Payroll Liability	\$457.18
State Of Nebraska NPERS	10/12/2026	7140	NPERS	Payroll Liability	\$1,665.68
Transamerica Life Insurance Company	10/12/2026	7141	Transamerica Basic Accident Plan Option 2	Payroll Liability	\$21.28
DirectDep- First State Bank	10/12/2026	EFT	Direct Deposit	Payroll Liability	\$12,956.01
Total Payroll Lunch Fund					\$17,885.99
TOTAL LUNCH FUND					\$38,655.99
Eakes	10/12/2026	494	White Boards-ELEM	Accounts Payable	\$3,331.98
Pro Track and Tennis, INC	10/12/2026	495	Track crack repair	Accounts Payable	\$7,900.00
Total Accounts Payable Depreciation Fund					\$11,231.98
TOTAL DEPRECIATION FUND					\$11,231.98

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2026 to 09/30/2026.

Activity ID Site ID	Activity Name Site Name						
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
130	Cross Country						
YPS	Yutan Public Schools						
30747	Cleared	09/08/2026	BERGAN HIGH SCHOOL		091026	XC Entry-9/10	150.00
30751	Cleared	09/10/2026	YUTAN PUBLIC SCHOOL		090926	XC Split the Pot \$	50.00
30782	Cleared	09/15/2026	PENDER PUBLIC SCHOOLS		091726	XC Entry-9/17	205.00
30793	Printed	09/21/2026	FORT CALHOUN PUBLIC SCHOOL		092226	XC Entry-9/22	215.00
Total:							\$ 620.00
140	Football						
YPS	Yutan Public Schools						
30738	Cleared	09/08/2026	Sean Monahan		090826	JV FB Official-9/8	80.00
30739	Cleared	09/08/2026	CHAD METZGER		090826	JV FB Official-9/8	80.00
30740	Printed	09/08/2026	JEREMY CRUMP		090826	JV FB Official-9/8	80.00
30741	Cleared	09/08/2026	LONNIE MOORE		090826	JV FB Official-9/8	80.00
30749	Cleared	09/10/2026	FIRST NATIONAL BANK		August 2026	August Visa Charges	1,809.92
30752	Cleared	09/10/2026	LONNIE MOORE		090926	Correction to official pay- JV FB 9/8	15.00
30753	Cleared	09/10/2026	JEREMY CRUMP		090926	Correction to official pay- JV FB 9/8	15.00
30754	Cleared	09/10/2026	CHAD METZGER		090926	Correction to official pay- JV FB 9/8	15.00
30755	Cleared	09/10/2026	Sean Monahan		090926	Correction to official pay- JV FB 9/8	15.00
30759	Cleared	09/10/2026	REGG CARNES		091126	V FB Official-9/11	150.00
30760	Cleared	09/10/2026	JEREMY CRUMP		091126	V FB Official-9/11	150.00
30761	Printed	09/10/2026	TROY LANHAM		091126	V FB Official-9/11	150.00
30762	Cleared	09/10/2026	BRIAN O'NEAL		091126	V FB Official-9/11	150.00
30763	Printed	09/10/2026	JAMES POEHLMAN		091126	V FB Official-9/11	150.00
30770	Cleared	09/14/2026	ARTHUR DANIELS		091426	JV FB Official- 9/14	95.00
30771	Cleared	09/14/2026	Mark Dilla		091426	JV FB Official- 9/14	95.00
30772	Cleared	09/14/2026	CHRIS FRANCK		091426	JV FB Official- 9/14	95.00
30773	Cleared	09/14/2026	JASON KINNEY		091426	JV FB Official- 9/14	95.00
30774	Cleared	09/15/2026	Jeff Hutfless		091526	JH FB Official-9/15	90.00
30776	Cleared	09/15/2026	CHRIS FRANCK		091526	JH FB Official-9/15	90.00
30785	Cleared	09/17/2026	Jason Villalobos		091826	V FB Official- 9/18	150.00
30786	Cleared	09/17/2026	Deandre Melvin		091826	V FB Official- 9/18	150.00
30787	Cleared	09/17/2026	BRYAN GONZALEZ		091826	V FB Official- 9/18	150.00
30788	Cleared	09/17/2026	RODNEY BRUNGARDT		091826	V FB Official- 9/18	150.00
30789	Printed	09/17/2026	Brad Ruwe		091826	V FB Official- 9/18	150.00
30794	Cleared	09/21/2026	BSN SPORTS		934953736	FB Pants/Belts	730.00
30799	Cleared	09/22/2026	Sean Monahan		092226	JH FB Official- 9/22	135.00
30800	Printed	09/22/2026	CHRISTOPHER TAUBER		092226	JH FB Official- 9/22	135.00
30801	Cleared	09/22/2026	Peyton Moore		092226	JH FB Official- 9/22	135.00
30809	Printed	09/29/2026	DAN FLYNN		092926	JH FB Official- 9/29	90.00
30810	Printed	09/29/2026	Darryl Moore		092926	JH FB Official- 9/29	90.00
30811	Printed	09/29/2026	TROY STREETER		092926	JH FB Official- 9/29	90.00
Total:							\$ 5,654.92

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2026 to 09/30/2026.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
Check Number	Status							
145		Football- Fundraising						
YPS		Yutan Public Schools						
30743	Cleared	09/08/2026	BSN SPORTS		935103196	FB knee pads		62.00
30749	Cleared	09/10/2026	FIRST NATIONAL BANK		August 2026	August Visa Charges		149.73
30775	Printed	09/15/2026	David McCann		091526	JH FB Official-9/15		90.00
Total:								\$ 301.73
160		Softball						
YPS		Yutan Public Schools						
30757	Cleared	09/10/2026	MERCY HIGH SCHOOL		090826	SB Tournament Entry-9/12		160.00
30784	Printed	09/15/2026	LOUISVILLE PUBLIC SCHOOLS		091926	Cass SB Tournament Entry-9/19		120.00
30795	Cleared	09/21/2026	Scott Kuammen		092126	JV SB Triangular Official- 9/21		225.00
30796	Cleared	09/21/2026	Dave Cameron		092126	JV SB Triangular Official- 9/21		225.00
30814	Printed	09/29/2026	JD HOOGESTRAAT		092926	JV/V SB Official- 9/29		160.00
30815	Printed	09/29/2026	Charissa Wood		092926	JV/V SB Official- 9/29		160.00
Total:								\$ 1,050.00
180		Volleyball						
YPS		Yutan Public Schools						
30765	Cleared	09/10/2026	ZACH LUTZ		091226	JV VB Tournament Official- 9/12		220.00
30766	Printed	09/10/2026	TERRY DOLNICEK		091226	JV VB Tournament Official- 9/12		220.00
30767	Cleared	09/10/2026	JOHN ROBINSON II		091126	JV VB Tournament Official- 9/12		275.00
30768	Printed	09/11/2026	Korrine Bowers			JV VB Tournament Official- 9/12		275.00
30777	Cleared	09/15/2026	JANE CECH		091726	R/JV/V VB Official- 9/17		190.00
30778	Cleared	09/15/2026	Tharon Heuston		091726	R/JV/V VB Official- 9/17		190.00
30783	Cleared	09/15/2026	LOGAN VIEW PUBLIC SCHOOLS		091926	VB Invite Entry- 9/19		150.00
30797	Printed	09/22/2026	Melissa Gerdes		092226	R/JV/V VB Official-9/22		190.00
30798	Printed	09/22/2026	SCOTT GERDES		092226	R/JV/V VB Official-9/22		190.00
30812	Printed	09/29/2026	DEAN BARRETT		092926	JV/V VB Official- 9/29		140.00
30813	Printed	09/29/2026	CHRISTINA MODRELL		092926	JV/V VB Official- 9/29		140.00
Total:								\$ 2,180.00
185		Volleyball- Fundraising						
YPS		Yutan Public Schools						
30750	Cleared	09/10/2026	U.S. BANK		August 2026	August Visa Charges		170.46
30781	Cleared	09/15/2026	Holiday Inn Express & Suites		July26	Rooms for Volleyball Camp		1,141.90
Total:								\$ 1,312.36
190		Wrestling						
YPS		Yutan Public Schools						
30744	Cleared	09/08/2026	AWARDS UNLIMITED, INC.		334873	Wrestling Awards		276.34
Total:								\$ 276.34

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2026 to 09/30/2026.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
195	Wrestling- Fundraising							
YPS	Yutan Public Schools							
30749	Cleared	09/10/2026	FIRST NATIONAL BANK		August 2026	August Visa Charges		1,266.37
30750	Cleared	09/10/2026	U.S. BANK		August 2026	August Visa Charges		475.09
Total:								\$ 1,741.46
220	General Athletics							
YPS	Yutan Public Schools							
30745	Cleared	09/08/2026	Kaela Thompson		2	CPR Class		170.00
30805	Printed	09/25/2026	AWARDS UNLIMITED, INC.		339582	Gym Banners		410.00
Total:								\$ 580.00
280	Scoreboard							
YPS	Yutan Public Schools							
30806	Printed	09/25/2026	Halo Pro Unlimited, LLC		INV-261701	Banners-Sports Sponsors		135.00
Total:								\$ 135.00
300	Cheerleading-Fundraising							
YPS	Yutan Public Schools							
30746	Cleared	09/08/2026	VARSITY SPIRIT FASHIONS	000054	51001352	Quote # 51001352		192.45
30748	Cleared	09/10/2026	TEAMLEADER	000055	502478	Quote #302509		133.99
Total:								\$ 326.44
360	Play Production- Musical							
YPS	Yutan Public Schools							
30749	Cleared	09/10/2026	FIRST NATIONAL BANK		August 2026	August Visa Charges		470.00
Total:								\$ 470.00
390	Yearbook							
YPS	Yutan Public Schools							
30742	Cleared	09/08/2026	WALSWORTH PUBLISHING		3303487	Final Yearbook Payment-2026		5,855.56
Total:								\$ 5,855.56
420	National Honor Society							
YPS	Yutan Public Schools							
30792	Printed	09/21/2026	MIDWEST IMPRESSIONS, INC.		91780	NHS Shirts		333.50
Total:								\$ 333.50

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2026 to 09/30/2026.

Activity ID Site ID	Activity Name Site Name		Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
450	Student Council- Elementary							
YPS	Yutan Public Schools							
30756	Cleared	09/10/2026	MARTIN BROS		2769566	ELEM Student	Student Council Supplies	93.99
30808	Printed	09/29/2026	Grit and Grace Wholesale LLC		001651	Student Council	Shirts-ELEM	202.50
Total:								\$ 296.49
460	Student Council- High School							
YPS	Yutan Public Schools							
30804	Printed	09/25/2026	AMAZON CAPITAL SERVICES		17M3-NYCQ-J4DL	HOCO Supplies		707.04
30807	Printed	09/29/2026	YUTAN PUBLIC SCHOOL		HOCO25	Money box for Homecoming		350.00
Total:								\$ 1,057.04
720	Class of 2028							
YPS	Yutan Public Schools							
30780	Cleared	09/15/2026	EILEEN'S COLOSSAL COOKIES		Cookies2026	Class of 2028	Cookie Dough	6,504.00
Total:								\$ 6,504.00
850	Music- Vocal							
YPS	Yutan Public Schools							
30758	Cleared	09/10/2026	J.W. PEPPER & SON, INC		368741604	NCC Honor Choir	Music	22.50
Total:								\$ 22.50
905	Field Trip							
YPS	Yutan Public Schools							
30802	Void	10/02/2026	Valas Pumpkin Patch		Fall26	2nd Grade	Field Trip	290.00
Total:								\$ 290.00
915	Donations In and Out							
YPS	Yutan Public Schools							
30816	Printed	09/30/2026	YUTAN PUBLIC SCHOOL		09302026	Donations for Student Lunches- HS		150.00
Total:								\$ 150.00
930	Training Center							
YPS	Yutan Public Schools							
30779	Cleared	09/15/2026	AMAZON CAPITAL SERVICES		1R1D-1DX1-6NLT	Summer	Weights	519.87
Total:								\$ 519.87

Check Summary

Sorted by Activity ID, Site ID.
From 09/01/2026 to 09/30/2026.

Activity ID Site ID	Activity Name Site Name						
Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
980		Seed Money					
YPS		Yutan Public Schools					
30769	Cleared	09/14/2026	YUTAN PUBLIC SCHOOL		091426	Gate Box Seed Money-9/14-9/18	2,700.00
30790	Cleared	09/17/2026	YUTAN PUBLIC SCHOOL		091826	Gate Box Seed Money- 9/21-9/26	900.00
30803	Cleared	09/25/2026	YUTAN PUBLIC SCHOOL		092426	Gate Box Seed Money- 9/28-10-3	4,500.00
Total:							\$ 8,100.00
Report Total :							37,777.21

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 09/01/2026 to 09/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID						
Tax Name	Tax Activity			Tax Rate %		Tax Amount			
YPS Yutan Public Schools									
001676	09/04/2026		001688		Parents	FB Fundraising Donation			
145	Football- Fundraising						50.00	0.00	50.00
							Total For 001676:		50.00
001677	09/04/2026		001689		Parents	Family Activity Pass			
220	General Athletics						350.00	0.00	350.00
							Total For 001677:		350.00
001678	09/04/2026		001690		Community Members	Training Center Membership/Key			
930	Training Center						275.00	0.00	275.00
							Total For 001678:		275.00
001679	09/04/2026		001691		Gate Proceeds	R/JV/V Gate-9/1			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						538.00	0.00	538.00
							Total For 001679:		988.00
001680	09/11/2026		001692		Businesses	Yearbook Ads 26/27			
390	Yearbook						3,150.00	0.00	3,150.00
							Total For 001680:		3,150.00
001681	09/11/2026		001693		Staff	Staff T-Shirt \$\$			
900	Activity In and Out						1,195.50	0.00	1,195.50
							Total For 001681:		1,195.50
001682	09/11/2026		001694		Parents	FBLA Dues			
600	FBLA						963.00	0.00	963.00
							Total For 001682:		963.00
001683	09/11/2026		001695		Gate Proceeds	JV FB Gate-9/8			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						268.00	0.00	268.00
							Total For 001683:		718.00
001684	09/11/2026		001696		Parents	Class of 2028 Cookie Dough \$\$			
720	Class of 2028						9,048.00	0.00	9,048.00
							Total For 001684:		9,048.00
001685	09/18/2026		001697		Gate Proceeds	JV VB Tournament Gate-9/14			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						313.00	0.00	313.00
							Total For 001685:		763.00
001686	09/18/2026		001698		Gate Proceeds	JV VB Tournament Gate-9/14			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						303.00	0.00	303.00
							Total For 001686:		753.00
001687	09/18/2026		001699		Gate Proceeds	V FB Gate-9/11			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						1,340.00	0.00	1,340.00
							Total For 001687:		1,790.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 09/01/2026 to 09/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
001688	09/18/2026		001700		Gate Proceeds	V FB Gate- 9/11			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						416.00	0.00	416.00
						Total For 001688:			866.00
001689	09/18/2026		001701		Gate Proceeds	JV FB Gate- 9/14			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						248.00	0.00	248.00
						Total For 001689:			698.00
001690	09/18/2026		001702		Parents	Activity Passes			
220	General Athletics						215.00	0.00	215.00
						Total For 001690:			215.00
001691	09/18/2026		001703		Parents	Class of 2028 Cookie Dough			
720	Class of 2028						1,940.00	0.00	1,940.00
						Total For 001691:			1,940.00
001692	09/18/2026		001704		Community Members	Activity Passes- online sales			
220	General Athletics						1,805.00	0.00	1,805.00
						Total For 001692:			1,805.00
001693	09/18/2026		001705		Cubby's	Godfathers Pizza Money			
915	Donations In and Out						824.00	0.00	824.00
						Total For 001693:			824.00
001694	09/18/2026		001706		Gate Proceeds	R/JV/V Gate-9/17			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						437.00	0.00	437.00
						Total For 001694:			887.00
001695	09/18/2026		001707		Gate Proceeds	JH FB Gate- 9/15			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						284.00	0.00	284.00
						Total For 001695:			734.00
001696	09/18/2026		001708		Parents	Bday Book Club-ELEM			
980	Seed Money						2,470.00	0.00	2,470.00
						Total For 001696:			2,470.00
001697	09/18/2026		001709		Students	NHS T-Shirt \$			
420	National Honor Society						333.50	0.00	333.50
						Total For 001697:			333.50
001698	09/22/2026		001710		Gate Proceeds	V FB Gate-9/18			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						302.00	0.00	302.00
						Total For 001698:			752.00
001699	09/22/2026		001711		Gate Proceeds	V FB Gate- 9/18			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						968.00	0.00	968.00
						Total For 001699:			1,418.00
001700	09/18/2026		001712		Businesses	Scoreboard Sponsorship			

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 09/01/2026 to 09/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Tax Amount		
Tax Name	Tax Activity			Tax Rate %					
280	Scoreboard						8,750.00	0.00	8,750.00
Total For 001700:									8,750.00
001701	09/24/2026		001713		Parents	2nd Grade Field Trip Money			
905	Field Trip						250.00	0.00	250.00
Total For 001701:									250.00
001702	09/24/2026		001714		Parents	Class of 2028 Cookie Dough			
720	Class of 2028						720.00	0.00	720.00
Total For 001702:									720.00
001703	09/24/2026		001715		Students/Parents	FBLA Dues/Rootbeer Floats			
600	FBLA						446.50	0.00	446.50
Total For 001703:									446.50
001704	09/28/2026		001716		Gate Proceeds	JH FB Gate- 9/22			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						314.00	0.00	314.00
Total For 001704:									764.00
001705	09/30/2026		001717		Gate Proceeds	R/JV/V VB Gate- 9/22			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						617.00	0.00	617.00
Total For 001705:									1,067.00
001707	09/30/2026		001719		Gate Proceeds	JV SB Gate- 9/21			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						242.00	0.00	242.00
Total For 001707:									692.00
001710	09/30/2026		001722		Gate Proceeds	JH FB Gate- 9/29			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						265.00	0.00	265.00
Total For 001710:									715.00
001711	09/30/2026		001723		Gate Proceeds	JV/V SB Gate- 9/29			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						328.00	0.00	328.00
Total For 001711:									778.00
001712	09/30/2026		001724		Gate Proceeds	JV/V VB Gate- 9/29			
980	Seed Money						450.00	0.00	450.00
210	Gate Receipts						533.00	0.00	533.00
Total For 001712:									983.00
001713	09/30/2026		001725		First State Bank	Checking Interest			
950	Checking Interest						474.78	0.00	474.78
Total For 001713:									474.78
001714	09/30/2026		001726		Businesses	Scoreboard Sponsorship			
280	Scoreboard						5,750.00	0.00	5,750.00
Total For 001714:									5,750.00
001715	09/30/2026		001727		Students	HS Stuco Vending			
460	Student Council- High School						103.00	0.00	103.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 09/01/2026 to 09/30/2026.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description		
Activity ID	Activity Name		Fee Name & Student ID			Amount	Sales Tax	Amount
Tax Name	Tax Activity			Tax Rate %		Tax Amount		
						Total For 001715:		103.00
001716	09/30/2026		001728		Parents	Family Activity Pass		
220	General Athletics					175.00	0.00	175.00
						Total For 001716:		175.00
						Site Total		54,654.28
						Report Total		54,654.28

Board Policy Review – Policies 4002–4010

Overview of Policies

Policy 4002 – Drug Free Workplace

Establishes expectations for maintaining a drug-free workplace, prohibits unlawful controlled substances in the workplace, and outlines employee notification requirements and consequences for violations.

Review: No changes to policy language.

Policy 4003 – Drug Testing of Drivers

Establishes drug and alcohol testing requirements for district employees operating commercial motor vehicles, including prohibited conduct, testing procedures, consequences, and return-to-duty requirements.

Review: Corrects a federal regulation citation.

Policy 4004 – Employment of Relatives, Domestic Partners and Significant Others

Provides guidelines for employing individuals with family or close personal relationships to avoid conflicts of interest, favoritism, and supervisory concerns.

Review: No substantive changes.

Policy 4005 – Communication Between the Board and District Employees

Outlines employee communication with the board while maintaining appropriate administrative procedures for employment-related concerns.

Review: No changes to policy language.

Policy 4006 – Insurance

Establishes the district's responsibility to provide workers' compensation insurance and other coverage as determined by the board or applicable agreements.

Review: Changes the title to "Workers' Compensation Insurance." The policy language is unchanged.

Policy 4007 – Personnel Records

Establishes procedures for maintaining confidential employee personnel files, employee access, and written responses to file contents.

Review: No changes to policy language.

Policy 4008 – Outside Employment

Establishes expectations regarding outside employment, tutoring, personal business activities, conflicts of interest, and district resources.

Review: No changes to policy language.

Policy 4009 – Restrictions on Employees Receiving Gratuities

Establishes requirements for reporting gifts or merchandise received because of district employment and addresses potential conflicts of interest.

Review: No changes to policy language.

Policy 4010 – Inclement Weather

Establishes employee reporting expectations when school is canceled or dismissed early due to inclement weather.

Review: No changes to policy language.

4002

Drug Free Workplace

It is vitally important to have a healthy workforce that is free from the effects of illegal drugs. The use or possession of unlawful drugs in the workplace has a very detrimental effect upon safety and morale of the affected employee, coworkers, and the public at large; and on productivity and the quality of work.

Federal law requires this school district, as a recipient of federal funds, to maintain a drug-free workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in the district's workplace is prohibited. The term "workplace" includes every location where district employees may be found during their working hours or while they are on duty, regardless of whether the location is within the geographic boundaries of the district. Any employee who violates this policy will be disciplined with measures up to and including discharge. The district may, in its sole discretion, require or allow an employee who violates this policy to participate in and satisfactorily complete a drug abuse assistance or rehabilitation program.

The district shall provide every current employee with a copy of this policy, and shall provide each newly hired employee with a copy upon hiring. Every employee shall be required to signify receipt of a copy of the policy in writing. All district employees must abide by this policy, including those who are not directly engaged in the performance of work pursuant to a federal grant.

An employee must notify his/her supervisor of any conviction of a criminal drug statute for a violation occurring in the workplace within five days. The failure to report such a conviction will be grounds for dismissal. If the employee convicted of such an offense is engaged in the performance of work pursuant to the provisions of a federal grant, the district shall notify the grant agency within 10 days of receiving notice of a conviction from the affected employee or of receiving actual notice of such a conviction.

Adopted on: 11-9-2020

Revised on:

Reviewed on: 10-12-2026

4003

Drug Policy Regarding Drivers

Policy Statement. Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to insure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

Designated Contact. The school district has designated the Transportation Director as the individual any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

The Transportation Director may be contacted at 402-625-2243.

Covered Drivers. Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

Covered Workday. A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting, servicing, or conditioning any commercial motor vehicle; (3) all time spent at the driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the

vehicle, or in giving or receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

Prohibited Conduct. No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 21 CFR 1308.11 Schedule I; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Types of Testing. Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

Refusal to Submit to Testing. A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Consequences for Violations. Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action which may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Return to Duty Process. A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

Disqualification. Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

Pre-employment Testing. All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

Reasonable Cause Testing. The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

Post-Accident Testing. A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the

scene. The driver must notify the district immediately regarding any reportable accident.

Serious Injury to the Driver. If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

Random Testing. All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

Frequency of Random Testing. Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

Testing Procedure. All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and maintain the integrity of the testing process while ensuring the results are attributed to the correct driver.

Medical Review Officer. All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this

policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

Confidentiality. Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

Retesting. An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the district within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Adopted on: 11-9-2020
Revised on: 10-12-2026
Reviewed on: 7-17-2023

4004

Employment of Relatives, Domestic Partners and Significant Others

It is in the school district's best interest to hire the best qualified candidate for employment. However, the district must use sound judgment in hiring and placing employees who are closely related, reside together as domestic partners, or are involved in close relationships for the following reasons: avoiding conflict of interest and the appearance of a conflict of interest; avoiding favoritism and the appearance of favoritism; promoting collegiality among employees; minimizing lost productivity; easing the task of managing employees; avoiding friction and conflict when marriages or relationships break down; and avoiding claims of sexual harassment.

For the purposes of this policy, the term "relative" refers to a spouse, child, parent, sibling, grandparent, grandchild, aunt, uncle, first cousin, or corresponding in-law or "step" relation. "Domestic partner" refers to individuals who reside in the same household and are involved in a relationship, who may hold themselves out to the public as marital partners, but who are not legally married. "Significant others" refers to individuals who are dating or engaged to be married but may or may not reside together. This policy applies to all categories of employment including regular, temporary, and part-time classifications.

Generally, an employee's relative, domestic partner, or significant other should not be hired to work in the same department as the employee or in any other position in which the district believes a conflict or the appearance of a conflict may exist. Relatives, domestic partners, and significant others are permitted to work at the district provided one does not report directly to, supervise, or manage the other. The superintendent and/or board may make exceptions to this general rule.

Employees in a supervisory-subordinate relationship or employed in the same department who marry, become domestic partners, or become significant others while employed will be treated in accordance with these guidelines, and one of the employees will be transferred at the earliest practicable time. The transfer will be voluntary when possible. When a voluntary transfer is not possible, the superintendent will make the decision based upon the importance of each job, the needs of the district, and the availability of candidates to fill either position. The district shall endeavor to place the transferred

employee in a position which is similar in terms of pay and benefits. The superintendent and/or board may make exceptions to this general rule.

Adopted on: 11-9-2020

Revised on:

Reviewed on: 10-12-2026

4005

Communication Between the Board and District Employees

Employees have the same right to communicate with the board about matters of public concern as other patrons of the district. Regarding employment-related issues, employees must follow the applicable board policies and/or contractual procedures regarding the administrative chain of command, complaints, grievances and other applicable processes.

When appropriate, the superintendent shall inform employees of official board policies, directives, actions and concerns.

Adopted on: 11-9-2020

Revised on:

Reviewed on: 10-12-2026

4006
Workers Compensation Insurance

The school district shall provide workers' compensation insurance for the protection of the district and its employees, and such other insurance as the board deems appropriate or has agreed to provide pursuant to a contract or collective bargaining agreement.

Adopted on: 11-9-2020
Revised on: 10-12-2026
Reviewed on: 8-14-2023

4007

Personnel Records

The district shall maintain a personnel file regarding each employee. All materials in a personnel file, except for employment references and information that was gathered in the process of assessing an applicant for hiring, shall be available to the employee for review within a reasonable period of time of the employee's request. Employees (or individuals to whom employees have given written authorization) may inspect the contents of their personnel files only in the presence of an administrator or a person designated by the administration.

An employee may respond to any document(s) in his or her personnel file by submitting a written response to the person responsible for keeping the file, who shall attach the response to file copies of the disputed document.

No person other than school officials engaged in their professional duties shall be granted access to employees' personnel files, and the contents of such files shall not be divulged in any manner to any unauthorized person. An attorney acting on behalf of the board of education or administration is deemed to be a school official.

Adopted on: 11-9-2020

Revised on:

Reviewed on: 10-12-2026

4008

Outside Employment

1. An employee's responsibilities to the district take precedence over personal responsibilities during school hours. Employees may not engage in other employment business activity during assigned duty hours.
2. Tutoring
 - a. Teachers are expected to assist students who are having learning problems as part of the teachers' employment. Such assistance is expected both in the classroom and at other times during the school day.
 - b. A teacher shall not solicit a student or parent to retain the teacher as a tutor and shall not act as a tutor for pay or other remuneration for any student who is then enrolled in any class taught by that teacher.
 - c. In all other cases during the school year, a teacher may act as a tutor for pay or other remuneration upon prior approval of the building principal and superintendent or designee.
3. Employees shall attend to personal matters outside their assigned duty hours with the district whenever possible.
4. Employees may conduct business on behalf of the district during assigned duty hours, but at times that do not disrupt or interfere with teaching responsibilities or student activities.
5. Employees shall not misrepresent, either expressly or by implication, that any activity, solicitation, or other endeavor is sponsored, sanctioned, or endorsed by the district.
6. In any written or verbal presentation by an employee that might be perceived as being sanctioned, sponsored, or endorsed by the district, other than district-related instruction or presentation to district students or personnel, the employee shall communicate to the audience or recipients that the views expressed are those of the employee and not necessarily those of the district or board.

7. Sale of goods or services by employees.
 - a. Employees shall not sell, solicit or promote the sale of goods or services to students.
 - b. Employees shall not sell, solicit or promote the sale of goods or services to parents of students when the employee's relationship with the district is used to influence any sale or may be reasonably perceived by parents as attempting to influence any sale.
 - c. Employees with supervisory or managerial responsibilities shall not sell, solicit or promote the sale of goods or services to employees over whom they have such responsibilities in any manner that could reasonably be perceived as coercive by the subordinate employee(s).
 - d. Employees shall not use employee, student, or parent directories in connection with the solicitation, sale, or promotion of goods or services and shall not provide any such directory to any person or entity for any purpose without the prior knowledge or approval of the building principal.
8. No school board member, administrator, teacher, or other employee shall use the personnel, facilities, resources, equipment, property, or funds of the district for personal financial gain or business activities.
9. All written or artistic works, instructional materials, inventions, procedures, ideas, innovations, systems, programs, or other work product created or developed by any employee in the course and scope of performance of his or her employment duties on behalf of the district, whether published or not, shall be the exclusive property of the district; and the district has the sole right to sell, license, assign, or transfer any and all right, title, or interest in and to such property.
10. Staff may not exploit their professional relationships for personal gain.

Adopted on: 11-9-2020
Revised on:
Reviewed on: 10-12-2026

4009
Restrictions on Employees Receiving Gratuities

An employee who, because of his or her employment by the school district, receives any bonus merchandise or gift with a value over \$50.00 must disclose the receipt of such gift to the superintendent, who will then report that gift to the board. The superintendent, at his or her discretion, may require that the gift become the property of the district. No certificated staff member may accept any gift which will impair the professional judgment of the recipient.

Employees are directed to discourage merchants from offering bonus paraphernalia in exchange for the school's patronage.

Adopted on: 11-9-2020

Revised on:

Reviewed on: 10-12-2026

4010 Inclement Weather

Unless the superintendent directs otherwise, the following personnel shall report to work when school is canceled because of inclement weather: the superintendent, principals, secretaries, and custodians/maintenance staff.

If school is canceled during the day because of inclement weather, classified and certified personnel not listed above may be released after students have been excused. Classified and certified personnel who miss work due to inclement weather when school is in session will not be paid for time missed or will be charged an applicable leave day.

Adopted on: 11-9-2020

Revised on:

Reviewed on: 10-12-2026



YUTAN PUBLIC SCHOOLS

STRATEGIC PLAN 2024-2029



Table of Contents

Yutan Public Schools Strategic Plan Framework.....	4
Guiding Principles.....	5
Guiding Principles of Focus.....	6
Yutan Public Schools Academic Learning and Success.....	6
Yutan Public Schools Personnel Effectiveness.....	8
Yutan Public Schools Student Centered Learning.....	10
Yutan Public Schools District/Building Climate and Culture.....	12
Yutan Public Schools Board Governance.....	14
Remaining Guiding Principles.....	16
Final Steps.....	18



Yutan Public Schools

Rex Pfeil, Interim Superintendent

Yutan Board of Education

Adam Wacker, President

Bill Hancock, Vice President

Dan Egr, Secretary

Gary Hollst, Treasurer

Judy Daniell

Eric Wilke

Yutan Public Schools

Mission Statement

Empowering growth in and beyond the classroom.



Yutan Public Schools Strategic Plan Framework

Purpose of the Framework

Through the engagement of students, parent, staff, administrators, and community via online surveys and an in-person community meeting, the needs of Yutan Public Schools were identified and categorized into ten Guiding Principles of a high-functioning school district. For more information and a look at the data, please see the Yutan Public Schools' Comprehensive Needs Analysis. This strategic plan framework is the first step in creating a plan of action to address the identified needs. The action items to follow align to the data gathered, as well as extant data available about the community and school district. This use of local data ensures that the strategic plan is custom designed to address the specific characteristics of local challenges. Through purposeful implementation and a commitment to collective development, this framework defines the path to creating a more connected and high achieving school district.

Utilization of the Strategic Plan Framework

This Strategic Plan represents the collective resolve to inspire and empower students. The Guiding Principles, Objectives, and Strategies set forth below are the building blocks of the path toward success of the 2024-2029 benchmarks for student learning. Meeting benchmarks is dependent upon more than the simple design – we must be dedicated, at every level, to the consistent and effective implementation of the specific Strategies and measurable Performance Indicators and work to integrate the Strategic Plan into the regular day-to-day operations of the district.

Definitions of Framework Terms

Guiding Principles

The Guiding Principles highlight the areas Yutan Public Schools will build upon to support the mission and vision of the school district.

Objective

The Objective states the area of focus and outcome that Yutan Public Schools will achieve.

Strategy

The Strategy provides details of how the objective will be met.

Recommended Performance Indicators*

The Performance Indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

*An individual/team/building may choose to write SMART goals to ensure the achievement of a performance indicator. A SMART Goal incorporates **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**imely criteria to help focus and increase the likelihood of accomplishing tasks/assignments/actions.

Guiding Principles

The ten Guiding Principles of the Nebraska Association School Boards (NASB) Strategic Planning process describes the structures, resources, and dynamics of a high-functioning school district. These elements were influenced by Marzano and Danielson Instructional Models and are in alignment with the Nebraska State Board of Education AQuESTT Tenets/Accreditation, and the NASB Board Governance Standards. Through careful planning, the use of quality data, and a commitment to continuous improvement, growth in these ten Guiding Principles can lead to lasting, positive change for a public school. The Guiding Principles are as follows:

Academic Learning and Success	<i>A balanced learning process that includes instructional methods to improve learning and growth for each student.</i>
Student Centered Learning Environment	<i>A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.</i>
Cultural Inclusion and Engagment	<i>The school district fosters a positive and engaging climate for staff and students designed to meet the unique needs of under-represented groups.</i>
District/Building Climate and Culture	<i>Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.</i>
Personnel Effectiveness	<i>Support the professional growth of effective staff and school leaders.</i>
Social-Emotional Mental Health Well-Being	<i>Social-emotional mental health well-being of students and staff is a critical component of a high functioning school district.</i>
Access to Educational Opportunities	<i>Providing all students with the opportunities to achieve their personal best after graduation is a cornerstone of a high-achieving school district.</i>
Family and Community Partnerships	<i>Student success and engagement relies on positive partnerships and relationships to fundamentally improve the outcomes for each student, school, district, and community.</i>
District Resources	<i>District leadership in collaboration with building administration aligns and manages district resources in a responsible manner to meet goals and to promote growth of instruction and student learning.</i>
Board Governance	<i>Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.</i>

Guiding Principles of Focus

The identified Guiding Principles of Focus are targeted within the plan based upon multiple data points collected throughout the assessment phase of the NASB Strategic Planning Process. Data collection included stakeholder engagement through the Strategic Overview Committee (SOC) meetings, a community meeting, and online surveys of Yutan Public Schools administrators, certified and classified staff, students, parents, and business leaders. Through data analysis, the NASB Board Leadership team developed overarching objectives and specific strategies consistent with the needs presented through stakeholder engagement.

Yutan Public Schools Academic Learning and Success

A balanced learning process that includes instructional methods to improve learning and growth for each student.

Relevant and updated curriculum and an effective instructional model are critical to student learning. Both administration and certified staff identified the need for updated curriculum as well as vertical and horizontal alignment. Additionally, the data showed uncertainty among YPS staff regarding a district wide adopted instructional framework. Through adopted curriculum, in all subject areas, vertical and horizontal alignment, scope and sequence, and the use of an effective instructional model, the district will promote effective transitions for students at each grade and level throughout the PK-12 system.

Objective 1: To implement a challenging, relevant, data-based curriculum, aligned both horizontally and vertically, using an instructional framework that ensures depth of understanding and student-centered learning.

Strategy 1.1: Adopt a challenging, data-based curriculum for all subjects/courses and grade levels to support the success of students' transitions grade to grade and level to level.

Recommended Performance Indicators:

- a) The board, administration, and appropriate staff will adopt challenging data-based curriculum in all subjects, courses, and grade levels.
- b) The administration will develop a curriculum review/adoption cycle that reflects the Nebraska State Board of Education subject standards review/adoption cycle.
- c) The administration and appropriate staff will ensure that all curriculum at YPS has scope and sequence to support student learning and growth, adhering to state and/or district academic standards.
- d) The administration and appropriate staff will ensure that all curriculum at YPS is vertically and horizontally aligned with grade-level goals and established short and long-term plans for action.

Strategy 1.2: Implement a defined Instructional Framework to ensure teacher effectiveness for equitable student achievement. *(Personnel Effectiveness)*

Recommended Performance Indicators:

- a) The board will adopt a district-wide, evidence-based instructional framework that promotes increased student engagement, teacher efficacy, and quality feedback to students.
- b) The administration and appropriate staff will provide professional development to equip and prepare staff for success through the integration and implementation of the instructional framework.
- c) Appropriate staff will develop a variety of district-aligned, evidence-based, effective instructional strategies, materials, and resources in new and existing courses to equitably support the success of each learner.
- d) Certified staff will provide learning opportunities aligned to differentiated student learning styles utilizing the fully implemented instructional framework to support the needs of the student.

Yutan Public Schools Personnel Effectiveness

Support the professional growth of effective staff and school leaders.

Fundamental to the success of YPS is the ability of the district to recruit, develop, and retain high-quality educators and leaders. Creating a collaborative and supportive work environment will enable educators to work to their full potential. While adopting a district wide instructional framework was identified as outlined in the previous Guiding Principle, aligning the teacher evaluation tool to the instructional framework is critical to a growth mindset. Additionally, providing professional development for both the implementation of the instructional framework and the evaluation is essential to a comprehensive implementation strategy. Investing in the skills, knowledge, and personal expertise of certified staff will advance the content and instruction throughout the district.

Objective 2: Ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and mentally as well as building and sustaining cohesion and unity among staff.

Strategy 2.1: Revise the teacher evaluation tool to align to the defined Instructional Framework.

Recommended Performance Indicators:

- a) Administration, in collaboration with the Educational Service Unit, will develop an evidence-based teacher evaluation tool aligned to the instructional framework that measures accountability through a defined rubric.
- b) Administration, in collaboration with the Educational Service Unit, will be trained in how to appropriately evaluate staff using the newly adopted evaluation tool aligned to the instructional framework.
- c) The administration, in collaboration with the Educational Service Unit, will train certified staff in the evaluation rubric and process to help support growth in the instructional framework.

Strategy 2.2: Develop and implement an organized and purposeful professional development plan to support relationships, skills knowledge, and application of instruction for long-term improvements. (*Academic Learning and Success, Student Centered Learning*)

Recommended Performance Indicators:

- a) Administration will provide a structured and relevant YPS Professional Development Plan and Training to focus on teacher growth, encourage the use of best practice, support programs and initiatives, and enhance staff knowledge and skills. Consider including priorities identified in the strategic planning process, including but not limited to instructional framework, behavior interventions, SPED/504 training, social-emotional and mental health well-being, and classified staff training opportunities.
- b) Administration will provide time for inquiry-based, job-embedded discussions of best practices in teaching and learning, specifically Professional Learning Communities (PLCs).
- c) Administration and appropriate staff will develop and implement a certified staff on-boarding and mentorship program to support and retain staff while encouraging professional growth.

Strategy 2.3: Develop and implement a leadership succession program and transition process to identify and develop new leadership within the district. *(Board Governance)*

Recommended Performance Indicators:

- a) The Board and district administration team will create an onboarding transition process for the new superintendent that includes the current and future needs of the district and community—including a focus on instructional programs, financial well-being, AQuESTT and NSCAS scores, school improvement goals, and community relations.
- b) The Superintendent will design and implement a district administration/leadership succession plan to ensure the school district is prepared for maintaining organizational stability.
- c) The Board and district administration team will provide appropriate training for all leadership within the district to ensure the effectiveness of everyone in their role and to have the tools and resources necessary to their position.

Yutan Public Schools Student Centered Learning

A learning environment centered on the health and safety of the staff and students is vital to the student's physical, mental, and emotional wellness.

Comprehensive support and diverse learning experiences are critical to student growth. When analyzing the cumulative survey responses, the adoption and implementation of a Multi-Tiered System of Support (MTSS) was identified as a need by both certified staff and administration. Integrating social-emotional support and self-management skills within current instructional practices will provide a foundation for student success. Additionally, access to educational opportunities presented as an identified need from all stakeholders. While YPS offers a selection of courses in all subject areas, stakeholders expressed interest in expanding and increasing opportunities for students through a High Ability Learner program and a more diverse curriculum and course catalogue. By offering diverse experiences (i.e., Dual Credit, HAL, CTE, Before/After School Programming) students will be able to achieve greater success.

Objective 3: Provide students with the opportunity and support to develop their own capacity to make educational choices, set individual goals, monitor their progress, and reflect upon their learning.

Strategy 3.1: Adopt and implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to benefit a unified student-centered learning initiative. *(Academic Learning and Success, Personnel Effectiveness)*

Recommended Performance Indicators:

- a) District leadership and appropriate staff will develop a mutual understanding across the district in all buildings of Multi-Tiered System of Supports (MTSS).
- b) District leadership will develop a consistent process across all buildings for implementation of the various tiers.
- c) District leadership will encourage and promote targeted professional development focused on implementation of MTSS.

Strategy 3.2: To create and sustain a safe nurturing learning environment that models high expectations for all students while supporting the social-emotional, and mental health well-being of students and staff. *(Social-Emotional Mental Health Well-Being, District/Building Culture and Climate)*

Recommended Performance Indicators:

- a) District leadership and appropriate staff will research bullying prevention programs with the intention to establish an anti-bullying campaign and a culture of positive student to student relationships district wide.
- b) District leadership and staff will emphasize to students the importance of self-management skills, including social-emotional mental health well-being, conflict resolution, respectfulness, and collaboration through life skills and social-emotional learning.

- c) District leadership and appropriate staff will develop student outcome goals and competencies to support social-emotional learning for the purpose of enhancing student decision-making skills, responsible behavior, and a student's independent role personally, at school, and as a community member.

Strategy 3.3: Evaluate the effectiveness of instructional support and benefits of Multi-Tiered System of Supports (MTSS).

Recommended Performance Indicators:

- a) Administration and appropriate staff will utilize district data points (academic, behavioral, etc.) to determine the effectiveness of the instructional supports and benefits of MTSS, social-emotional supports, and instruction.
- b) Administration will regularly communicate the MTSS model and additional academic, social-emotional, and behavioral supports with Yutan Public Schools families and community.

Yutan Public Schools District/Building Climate and Culture

Positive and stable relationships among staff, students, and families are the foundation of a school's culture and climate.

Creating an environment that is supportive, collaborative, and cohesive will foster and grow the productive relationships and success of students and staff. All internal stakeholders identified a unified vision and staff and student accountability as areas of growth. Additionally, while all stakeholders agreed that communication was respectful throughout the district, the data shows the effectiveness of that communication can be improved upon. Consistent policy enforcement and a clear sense of direction will give accountability and structure to staff and students while effective communication will build relationships and increase the connectedness of the district.

Objective 4: To create and sustain a district culture that exemplifies and models consistent, high expectations for all staff and students while providing an environment focused on collaboration and trust among all stakeholders.

Strategy 4.1: Improve the school district climate that enables staff, students, and parents/guardians to connect through a culture that embraces consistency, fairness, positivity, and inclusion. *(Student Centered Learning, Family and Community Partnerships)*

Recommended Performance Indicators:

- a) The administration will create a plan for promoting and communicating policy changes that establish unified expectations and accountability for all staff, students, and parents/guardians.
- b) The administration and staff will foster a caring, inclusive culture where all staff and students feel valued and supported.
- c) Consider methods of improving Parent-Teacher Conference format, expectations of students, parents/guardians, and teachers at the conference, and teacher communication with parents/guardians.

Strategy 4.2: Identify and implement a plan for administration and staff to work cooperatively, build trust, and establish relationships to sustain long-term improvements while working together to improve student achievement. *(Personnel Effectiveness)*

Recommended Performance Indicators:

- a) The Board and Superintendent will develop a communication plan that supports and keeps teachers and staff informed of the district's efforts to meet its strategic goals.
- b) The administration will develop protocols and procedures to ensure timely, consistent, and purposeful communication to all staff when appropriate and to improve staff engagement.
- c) Administration will engage staff to assess the impact and benefits of YPS initiatives, instruction and evaluation, and professional development.

Strategy 4.3: Promote a climate and culture within Yutan Public Schools to ensure that student and staff actions align to the core beliefs and vision of the district. *(Student Centered Learning)*

Recommended Performance Indicators:

- a) The administration will develop protocols and procedures for students and staff to engage in positive, safe, and health-protective behaviors.
- b) The administration will encourage and/or provide on-going professional development to all staff focused on cultural awareness and social-emotional support centered on improving student outcomes.
- c) The administration will encourage and promote culturally competent teaching and family engagement practices, including distinguishing between behavioral challenges and cultural differences.

Yutan Public Schools Board Governance

Effective board practice based on objective governance standards ensures accountability focused on growth and student learning.

The Board of Education commits resources to support the long-term goals of the school district. The Board identified focusing on and ensuring alignment to the district's mission, vision, and goals as an area of growth. Through evaluation, accountability, policy, and allocation of resources, the Board can ensure the success of the strategic plan and its alignment to the district's mission. The survey data also identified the Board's collective interest in professional development opportunities to further their knowledge of best governing practices and educational issues. Professional growth for the YPS Board of Education supports both superintendent-board relations and student achievement. Additionally, communicating the progress of the strategic plan and the on-going needs of the district to stakeholders is fundamental to student success.

Objective 5: To ensure the mission and vision of Yutan Public Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Strategy 5.1: Annually review the district's mission statements and progress-success of the strategic plan to support and advance student learning.

Recommended Performance Indicators:

- a) The Board will continually monitor the progress and success of the Strategic Plan and hold the Superintendent accountable for providing timely and purposeful communication with the Board.
- b) The Board will re-engage district patrons annually/biannually to provide timely updates on the progress of the Strategic Plan, to seek input from internal and external stakeholders, to engage in discussion of the needs and vision of the school district, and to update all stakeholders on the progress-success of the 2024-2029 Strategic Plan.

Strategy 5.2: Continually review and revise a comprehensive facilities plan to assess both short-term and long-term goals including, but not limited to, new construction, renovation, maintenance of facilities, and acquiring new property to meet the future needs of the district.

Recommended Performance Indicators:

- a) The Board will regularly evaluate current operations, programs, facilities, and the investment of resources to ensure the district is maximizing the functionality of educational spaces.
- b) The Board will continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds maintenance, renovations, and possible new construction.

Strategy 5.3: Participate in continuous and appropriate professional development to build shared knowledge and values that will impact student learning.

Recommended Performance Indicators:

- a) The Board will regularly participate in board development opportunities.
- b) The Board will participate in professional development regarding board-superintendent relations that will lead to mutual trust, teamwork, and clear communications between the board and superintendent.

Strategy 5.4: Sustain effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustained long-term partnerships that will best serve education and advance student learning.

Recommended Performance Indicators:

- a) The Board will continue to engage the community to build understanding and support for public education, the school district, and initiatives and goals.
- b) The Board will maintain a community engagement plan to inform and educate the community on district issues.
- c) The Board will ensure that a district report is provided to patrons annually per Nebraska Department of Education Rule 10.

Remaining Guiding Principles

Cultural Inclusion and Engagement

Objective: Develop and sustain a healthy, respectful, safe learning environment that encourages all voices and perspectives.

Strategy 1: Use a variety of traditions and activities to build community, honor students and their families, give students a voice, and promote a school culture of positive engagement.

Strategy 2: Implement a positive character program to ensure a safe and healthy school culture at YPS. (*Student Centered Learning*)

Strategy 3: Create and nurture a supportive, welcoming culture for all students and stakeholders.

Social-Emotional and Mental Health Well-Being

Objective: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement, and overall school improvement.

Strategy 1: Provide social-emotional and behavioral support for all students integrated through the Multi-Tiered System of Supports (MTSS) model. (*Student Centered Learning, Cultural Inclusion and Engagement*)

Strategy 2: Integrate social-emotional learning into the academic and extra-curricular activities through consistent curriculum, skills development, service learning, and community service. (*Family and Community Partnerships*)

Strategy 3: Implement a plan that will build and reinforce life skills and social competencies, mental health, and problem-solving skills, and social support for all students with special attention to those students in transition or crisis.

Access to Educational Opportunities

Objective: Provide diverse learning experiences for all students through expanded learning opportunities focused on college and career readiness, High Ability Learner programming, early childhood education and before and after school programming.

Strategy 1: Implement expanded learning opportunities for students to enhance college/career/post-high school readiness skills and knowledge. (*Academic Learning and Success, Family and Community Partnerships*)

Strategy 2: Provide a High Ability Learning (HAL)/Gifted Program to challenge identified students to advance their individual academic knowledge, skills, and abilities. (*Academic Learning and Success*)

Strategy 3: Partner with the community and local businesses to develop and implement a before and after school program to extend student learning beyond the traditional classroom and support the needs and success of the community and the school district. (*Family and Community Partnerships*)

Family and Community Partnerships

Objective: Grow and sustain a mutually supportive and trusting partnership with all stakeholder groups to sustain a positive connection with and among the community.

Strategy 1: Create a committee of internal and external stakeholders to identify opportunities that exist in the community and communicate with the business leaders and career leaders in the community regarding opportunities for students. *(Access to Educational Opportunities)*

Strategy 2: The administration and appropriate staff will foster positive partnerships with business leaders and community members to enhance student learning opportunities. *(Access to Educational Opportunities)*

Strategy 3: Provide stakeholders with opportunities for meaningful engagement centered on open and honest discourse that builds trust between the school and the community. *(Board Governance)*

District Resources

Objective: Sustain effective and efficient use of all resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, provide effective professional development, and retain highly qualified staff and leadership.

Strategy 1: Create a comprehensive facilities plan to address both short-term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities, and acquiring property to meet the future needs of the district.

Strategy 2: Build community partnerships to support opportunities to expand district course offerings and/or explore the utilization of unique learning spaces within the community. *(Access to Educational Opportunities)*

Strategy 3: Provide structure and staffing in each building to ensure that every student is personally connected to the school community and supports the development of the students' academic, social-emotional, and mental health well-being. *(Student-Centered Learning, Social-Emotional Well-Being)*

Final Steps

District Leadership Action Steps

To ensure the success and implementation of the forthcoming Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee Objectives and Strategies
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Collect evidence to illustrate the progress and success of the implementation of the Strategies
- D. Commit resources needed to ensure the progress and success of the plan
- E. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- F. Communicate progress of the plan to internal and external stakeholders as appropriate

Prioritization Ranking

The prioritization ranking enables administrators to assess the urgency and impact of the identified strategic plan strategies. The feedback from administrators is assessed through a scatter plot mechanism to narrow the focus to strategies that require priority.

Alignment Matrix (if this option was selected)

The alignment matrix links the strategic plan strategies to the AQuESTT Tenets and Nebraska Framework Accreditation Standards.

Progress Analysis

Once the strategic plan has been adopted, superintendent and school administrators will begin implementing strategies. At the end of every year there after the Association will administer a progress analysis to monitor the progress/successes the district has made. The district will continue following the strategic plan, sustaining the strategies where growth has been made and moving forward on other strategies. At the end of year three along with the progress analysis, the district will take a deeper dive to assess the impact of the strategic plan related to student learning within the district. The district will reengage all internal and external stakeholders to gain perspective.