BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS

High School Media Center
July 14, 2025

AGENDA

1. **Public Hearings**
   The Board will conduct public hearings for the purpose of receiving comments on policies presented for an annual review:
   - Public Hearing for Policy 5018-Parent and Guardian Involvement in Education Practices. Board discussion and consideration of action regarding this policy and hearing comments will take place on agenda item 13.1.
     - Open the hearing at _____
     - Receive public comments
     - Close the hearing at _____

   - Public Hearing for Policy 5045-Student Fees. Board discussion and consideration of action regarding this policy and hearing comments will take place on agenda item 13.2.
     - Open the hearing at _____
     - Receive public comments
     - Close the hearing at _____

   - Public Hearing for Policy 5054-Student Bullying. Board discussion and consideration of action regarding this policy and hearing comments will take place on agenda item 13.3.
     - Open the hearing at _____
     - Receive public comments
     - Close the hearing at _____

   - Public Hearing for Policy 5057-District Title I Parent and Family Engagement Policy. Board discussion and consideration of action regarding this policy and hearing comments will take place on agenda item 13.4.
     - Open the hearing at _____
     - Receive public comments
     - Close the hearing at _____
2. **Call to Order**

3. **Open Meetings Act**
   This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.
4. **Public Notice**
   Per board policy 2008-Meetings, advance notice of all board meetings, other than

emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** Meeting notice was published in the Wahoo Newspaper on Friday, July 4, 2025.
- **Postings:** Meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, July 9, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

5. **Roll Call**

6. **Excuse Absences of Board Members**

7. **Approval of the Agenda**

8. **Pledge of Allegiance**

9. **Public Comments**

   Instructions for those who wish to speak during Public Comment:

   The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

   Comments:

   - Foundation Information:
   - Booster Club Information:
   - General Public Comments:

10. **Administrative Reports**

    A written report has been submitted by the superintendent.

11. **Consent Agenda**

    The Consent Agenda is used to help the efficiency of the meeting by allowing the Board

to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

- Minutes from the June 9, 2025, Board Meeting
- Treasurer's Report and Claims

12. **Committee Reports**

Reports from the following committee(s):

- BGT Committee
- Finance Committee

13. **Business Items**

13.1. Policy 5018-Parent and Guardian Involvement in Education Practices

The Legislature passed LB 71 and LB 428, which amended sections of state statues §79-530 through §79-533, which directs that each school district shall annually review its policy outlining how the school district will provide access to parents regarding curriculum materials, courses, testing, surveys, assemblies, and other instructional activities. The policy has been revised to comply with LB 71, which provides greater access to parental involvement practices, and LB428, which added requirements to surveys administered through schools. A public hearing on this policy was held prior to the start of the board meeting. The board will consider, discuss, and take necessary action on proposed revisions to policy 5018-Parent and Guardian Involvement in Education Practices.

13.2. Policy 5045-Student Fees

On an annual basis, the board shall review fees charged to students as part of curricular or extracurricular programs and make revisions as recommended by administration or as mandated by state or federal guidelines. A public hearing on this policy was held prior to the start of the board meeting. The board will consider, discuss, and take necessary action on the proposed revisions to policy 5045-Student Fees.

13.3. Policy 5054-Student Bullying

On an annual basis, the board shall review its policy on student bullying and make revisions as mandated by state statute or recommended by legal counsel. A public hearing on this policy was held prior to the start of the board meeting. The board will consider, discuss, and take necessary action to affirm or revise policy 5054-Student Bullying.

13.4. Policy 5057-District Title I Parent and Family Engagement Policy

Title I of the federal Every Student Succeeds Act (ESSA) requires schools to develop a written parent and family engagement policy. These policies describe the means for carrying out the activities required by ESSA to involve families in the academic achievement of their students who qualify for such services. A public hearing on this policy was held prior to the start of the board meeting. The board will consider, discuss, and take necessary action to affirm or revise policy 5057-District Title I Parent and Family Engagement Policy.

13.5. Handbook Revisions for 2025-26

On an annual basis, all handbooks are reviewed by the administration and revised to include all updates as mandated by state and federal guidelines, and district policy. The school handbooks presented have been revised and are in alignment

with board policy, state statute, legal recommendations, or state and federal requirements. The board will consider, discuss, and take necessary action on the proposed handbook revisions as presented.

- Elementary Student/Parent Handbook
- Jr/Sr High School Student Parent Handbook
- Activities Handbook
- Staff Handbook

13.6. Policy Updates - KSB School Law

This is the second installment of the annual policy updates provided by KSB School Law in response to recent changes in state statutes, new laws, state or federal regulations, or the impacts of federal or state court cases that impact school operations. Proposed revisions also include policies that have been previously acted on by the board in earlier agenda items tonight. The board will consider, discuss, and take necessary action on these proposed policy revisions:

- 2008-Meetings
- 3057 Title IX
- 4057-Superintendent Evaluation
- 4059-Behavioral and Mental Health Training
- 5002-Admission of Students
- 5003-Admission of Part Time Students
- 5015 Protection of Pupil Rights
- 5031-Student Appearance
- 6025-Student Cell Phone and Other Electronic Devices
- 6031 Emergency Exclusion
- 6034 Concussion Awareness
- 6044-Participation and Assignment of Athletic Teams
- 6045-Behavioral Intervention

13.7. Student Meal Prices for 2025-26

On an annual basis, the board must approve meal and food costs for students and staff members in accordance with federal and state requirements. The proposed meal prices are based on vendor/supplier costs and requirements within the National School Lunch Program. The board will consider, discuss, and take necessary action on proposed meal and food costs for the 2025-26 school year.

13.8. Authorization of Bank Account Signer

The board will consider, discuss, and take necessary action to approve the removal of Mr. Rex Pfeil and authorize Mr. Brett Schwartz as the signer for the following bank accounts effective July 1, 2025:

- Activity Fund Checking
- Hot Lunch Checking
- Flexible Benefit Checking

13.9. Board Authorization of Agents or Representatives

The board will consider, discuss, and take necessary action to authorize the following representatives or agents:

- Superintendent Brett Schwartz:
    - Custodian of all district financial accounts and funds.

        - District agent for state and federal programs and funds.
        - Non-discrimination compliance coordinator.
    - Activities Director Alex Nielsen: Title IX Coordinator.

13.10. Junior High Speech

At the June board meeting, public comment was taken in support of adding junior high speech as an extracurricular activity.

The board will consider, discuss, and take necessary action on the proposal to add junior high speech as an extracurricular activity.

13.11. Weight Room HVAC

The proposed motions ensure the continued safe and effective operation of the weight room by replacing the HVAC unit and, if necessary, its 3-phase electrical converter.

14. **Discussion and Informational Items**

Items for discussion, information, or consideration - no action to be taken:

- NRCSA Membership
- Policy 4015 Prohibition Against Employment of Board Members

15. **Next Board Meeting**

The next regular meeting of the Board is scheduled tentatively, set for August 12, 2025, at 6:00pm in the high school media center.

16. **Adjournment**

5018

Parent ~~and Guardian~~ Involvement in Education Practices

For purposes of this policy, "parent" includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental ~~and guardian~~ involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents ~~and guardians~~ to participate in the education of their children are preserved.

1. Parents~~/Guardians~~ will be provided access ~~as described in district procedures~~, to ~~district~~ approved textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials ("curricular materials") as follows:

    a. A parental request to review specific ~~approved textbooks and other district- or building-approved~~ curricular materials (written, visual, or ~~and~~ audio) should be made to the principal of the building where the ~~textbooks and~~ curriculum curricular materials are used.

    b. ~~Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by~~ the The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption ~~of the instructional~~ process to the efficient operations of the district.

    c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.

d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents~~/Guardians~~ will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.

   a. Parents~~/guardians~~ are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental~~/guardian~~ observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

   b. Parents~~/guardians~~ may contact the building principal to request permission to attend counseling sessions in which their child is involved.

3. Parents~~/guardians will be permitted, within district procedures, to ask~~ may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.

   a. Parents must submit this request in writing to the building principal for consideration.

   b. Building principals may excuse a student from any ~~single~~ school events ~~experience~~ at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.

c. When the building principal determines it appropriate ~~appropriate~~, alternative experiences ~~will~~ may be provided for the student by the school.

4. Parents~~/guardians~~ will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents~~/guardians~~ will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.

6. Parents~~/guardians~~ will be informed of the circumstances under which they may opt-out of state and federal assessments.

   a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents~~/guardians~~ of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

   b. State Assessments

      State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents ~~or guardians~~ to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

   c. National Assessment of Educational Progress

      As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents~~/guardians~~ of eligible students with reasonable notice prior to the exam being administered. Parents~~/guardians~~ wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents~~/guardians~~ will be notified of their right to remove their children from surveys prior to district participation in surveys.

   a. The principal must approve all surveys intended to gather information from students before they are administered to students.

   b. Students' participation in surveys is voluntary. Parents~~/guardians~~ may restrict their child from participating in any survey.

   c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.

   d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (2) review the

survey in person at the school, and (3) exempt their child from participating in the survey.

e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.

f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.

8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5045
Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. As with all school property, students may be charged for damage to such devices. The maximum dollar amount charged for the repair or replacement of a damaged device will be $315.00.

Additionally, the district may allow graduating students to purchase technological devices by arranging for the students to purchase these devices through a single payment.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Activity Pass: Covers admission to all extracurricular events
  - $25.00 per student
  - $75.00 per adult
  - $150.00 per family max
- Student Participation Fee: $0.00
  - Required of all students who participate in athletics and/or other extracurricular activities
- Future Business Leaders of America: $20.00
- DECA: $0.00
- National Honor Society: $0.00
- Cheerleading, Drill Team, Flag Corps:
  - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: $650.00.
- Football: $0.00
  - Students must provide their own football shoes, undergarments, and mouthguards
- Golf: $0.00
  - Students must provide their own golf shoes, undergarments, and clubs
- Softball and Baseball: $0.00
  - Students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, and Wrestling: $0.00
  - Students must provide their own shoes and undergarment

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. For a courses in which students receive both high school and post-secondary education credit through Southeast Community College (SCC), there will be no tuition costs for SCC dual enrollment courses. The cost for books or other fees charged by SCC are the responsibility of the student. Students taking dual-enrolled courses through Peru State will be responsible for tuition, books, and other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be $0.00.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of $0.00 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be $120.00.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be $100.00.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
  - Regular Price ~~$1.90~~ $2.00
  - Reduced Price $0.30
- Breakfast Program – Grades 7-12
  - Regular Price ~~$2.10~~ $2.20
  - Reduced Price $0.30
- Lunch Program – Grades K-6
  - Regular Price ~~$3.05~~ $3.15
  - Reduced Price $0.40
- Lunch Program – Grades 7-12
  - Regular Price ~~$3.25~~ $3.35
  - Reduced Price $0.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band:
    - Shirt: $10.00
    - Uniform Fee: $10.00
    - Instrument Rental: Students will be required to furnish musical instruments for participation in music courses. The District is not required to provide for the use of a particular type of musical instrument for any student. If a student does not own or have access to a personal instrument, the student may rent a school-owed instrument at the following rates:
        - One student using a school instrument: $100 per year.
        - Two students using a school instrument: $150 per year.
        - Three students using a school instrument: $200 per year.
    - Reed Fee: Students in grades 6-12 who play the clarinet or saxophone will be assessed a $25.00 yearly fee for reeds.
- Choir:
    - Junior High Choir: Shirt - $10.00
    - High School Choir: Robe Fee - $5.00

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be $0.00.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes that a Student Fee Fund be designated ~~The Student Fee Fund shall be a separate school district fund~~ that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the designated Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5054
Student Bullying

Definition of Bullying. Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." The school district's administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: 12-14-2020
Revised on: 4-10-2023
Reviewed on: 7-14-2025

5057
District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.

2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.

3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at a Board of Education meeting where the Board will receive comments and input on possible changes to the Parent and Family Engagement Policy.

Adopted on: 12-14-2020
Revised on:
Reviewed on: 7-15-2024

Open Meetings Act

§84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

§84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

§84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Source: Laws Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2; Laws 2021, LB83, § 11; Laws 2022, LB922, § 12.

§84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any

question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

§84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper.

(ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by:

(A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper;

(B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or

(C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(b)(iv)(A) and (C) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(b)(iv)(B) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-

eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;
(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;
(iii) The governing body of a public power district having a chartered territory of more than one county in this state;
(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;
(v) An educational service unit;
(vi) The Educational Service Unit Coordinating Council;
(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;
(viii) A community college board of governors;
(ix) The Nebraska Brand Committee;
(x) A local public health department;
(xi) A metropolitan utilities district;
(xii) A regional metropolitan transit authority; and
(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1)) of this section, including providing access to a dial-in number or link to the virtual conference;
(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;
(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and
(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (5) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.
(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.
(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;
(b) No action is taken by the public body at the virtual meeting; and
(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-10

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13; Laws 2024, LB287, § 74; Laws 2024, LB399, § 4; Laws 2024, LB1370, § 8. 34; Laws 2025, LB521, §82. Operative Date May 31, 2025.

§84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1; Laws 2021, LB83, § 13; Laws 2024, LB43, § 21. **Operative Date: July 19, 2024**

§84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the

second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1; Laws 2021, LB83, § 14; Laws 2022, LB742, § 2.

§84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Superintendent Report
Board of Education Meeting
July 14, 2025

1. Summer Projects
    a. Elementary Chiller
        i. Hoping for startup during the week of July 14, 2025
    b. Carpet Installation
        i. Completed at the high school with the exception of an office area due to a roof leak.
    c. Kitchen Refrigeration/Freezer Units
        i. Waiting for a part for one of the units
        ii. Scheduling General Fire & Safety to install sprinklers
    d. Cleaning
        i. Appreciate the efforts of our people completing the cleaning of our buildings.
        ii. They have done a great job and will have the buildings ready to receive staff and students at the start of the year.
    e. Gym floor
        i. Refinishing will be happening at the end of the month.

2. 2025-26 Budget Development
    a. Beginning to review year-end data
    b. State budget process - statutory actions…
        i. Authorize the district to spend funds (budget)
        ii. Create authority to levy taxes for revenue (tax request)
        iii. Internally - roadmap for how the district will expend funds and for what purpose
    c. Internal budget process
        i. Data from Lindsey and Kim
        ii. Review monthly revenue and expense reports
        iii. Budget goals or targets
        iv. Review/apply new compliance standards/legislation
        v. Review compare state aid
        vi. Begin to build
        vii. Budget timeline
    d. New superintendent budget workshop July 17, 2025

3. Leadership Learning/Transition Plan
    a. Learning about YPS and Yutan
        i. Met with board members
        ii. Met with Building Administrators and Student Services Director

iii. Will expand to teachers and support staff
iv. Will speak to identified community members
v. Continue to discover things

b. I will provide my findings to the BOE on entry/learning plan findings at a future board meeting

4. Census
    a. A formal census of students ages 5 to 18 who reside in the district as of June 30 each year, is directed by state statute 79-524, 79-528, and 79-578. This information is used in the calculation of state and county funding sources distributed to school districts, such as State Apportionment and county fines/license fees.
    b. 2025 count is 563 - a decrease of 11 students (from 574 in 2024)
    c. Thanks to Kim Henkel for coordinating this project!

5. Planning and Goal Setting Session
    a. NASB – Marcia Herring
    b. August 4, 2025 @ 6:00 pm

6. Surplus Sale
    a. I will work to get items posted for sale over the course of the next week
        i. NRCSA
        ii. Social Media
        iii. Website

BOARD OF EDUCATION
YUTAN PUBLIC SCHOOLS

BOARD MEETING
High School Media Center
June 9, 2025

AGENDA

1. Call to Order
The meeting was called to order at 6:00pm by Vice President Daniell.

2. Open Meetings Act
This meeting will be conducted in accordance with the Nebraska Open Meetings Act. The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting at a location accessible to members of the public.

3. Pledge of Allegiance

4. Roll Call
Attendance Taken at 6:00pm

Judy Daniell:	Present
Bill Hancock:	Present
Gary Hollst:	Present
Dan Ridder:	Present
Adam Wacker:	Absent
Eric Wilke:	Present

5. Excuse Absences of Board Members
Moved by Eric Wilke, seconded by Gary Hollst to excuse absent board member Adam Wacker. Roll Call Vote: Daniell: Yes, Hancock: No, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 4, No: 1, Absent: 1 Hancock: No. Motion Carried

6. Public Notice
Per board policy 2008-Meetings, advance notice of all board meetings, other than emergency meetings, shall be publicized 48 hours or more in advance of the meeting in a newspaper of general circulation in the district. Meeting notices may also be posted on the school district website and posted in three prominent places in the school district.

- **Publication:** A meeting notice was published in the Wahoo Newspaper on Friday, May 30, 2025.
- **Postings:** A meeting notice was posted at the entrance of Yutan High School, Yutan Elementary School, Yutan Post Office, First State Bank-Yutan, and on the Yutan Public Schools web page on Wednesday, June 4, 2025.
- **Agenda:** The agenda is kept current and available for public inspection at the Superintendent's office during normal business hours, and is posted on the school

website in advance of the scheduled meeting. The agenda may not be altered later than 24 hours prior to the beginning of the meeting. The order of the items on the agenda may be changed by the board at or during the meeting.

7. Approval of the Agenda
Moved by Gary Hollst, seconded by Eric Wilke to approve the agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 5, No: 0, Absent: 1. Motion Carried

8. Public Comments
Instructions for those who wish to speak during Public Comment:
The Board of Education recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard and board meetings are conducted effectively and in an organized manner, a Public Comment period will be scheduled at some meetings. A Public Comment sign-in sheet is located on the table near the entrance and your name and topic must be entered on the sheet prior to the start of the meeting. If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has complaint procedures to address such complaints and concerns. The Board requests that you follow the policy and procedures before commenting on these matters to the Board. Board members will not respond to any questions you ask or comments about individual staff members or students, but may direct your concerns to the appropriate administrator for further review. Each speaker shall be allowed a maximum of five minutes, and not more than twenty minutes will be allowed for a specific topic. Policy 2009-Procedure for Addressing the Board is made available in the meeting room.

Comments:

- Foundation Information:
- Booster Club Information:
- General Public Comments:
  Nealy Freeman - Jr. High Speech
  Alyssa Hansen - Jr. High Speech
  Amy Tasich - Jr. High Speech
  Ella, Molly, Riley, and Gracyn - Jr. High Speech
  Ginger Eikmeier - Jr. High Speech

9. Administrative Reports
Written reports have been submitted from the elementary principal, high school principal, activities director, student services director, and superintendent. Each administrator will make comments on their respective report:

- Elementary Principal
- High School Principal
- Activities Director
- Student Services Director

- Superintendent

10. Consent Agenda
The Consent Agenda is used to help the efficiency of the meeting by allowing the Board to approve items such as prior meeting minutes, general business of noncontroversial nature, or routine communication. The Consent Agenda for this meeting includes:

1. Minutes from the May 12, 2025 Board Meeting
2. Treasurer's Report and Claims

Moved by Gary Hollst, seconded by Dan Ridder to approve the consent agenda. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Abstain (With Conflict) Yes: 4, No: 0, Absent: 1, Abstain (With Conflict): 1. Motion Carried

11. Committee Reports
Reports from the following committee(s):

- Buildings, Grounds, and Transportation Committee: Met on June 4, 2025.
- Finance Committee: Met on June 5, 2025.

12. Business Items

12.1. English Language Arts Curriculum Purchase
The administration is recommending the purchase of new English Language Arts (ELA) curriculum for grades 7-12. This proposal recommends the adoption of updated ELA curriculum resources to ensure alignment with current state standards, support differentiated instruction, improve student literacy outcomes, and replace outdated materials. After evaluating several ELA resources through piloting and teacher feedback, the administration proposes purchasing the **Into Literature** curriculum for grades 7-12, which is the secondary version of the **Into Reading** curriculum, which is currently used in grades K-6. The board will consider, discuss, and take necessary action on the request to purchase updated ELA curriculum for grades 7-12.

Moved by Gary Hollst, seconded by Eric Wilke to approve the purchase of Into Literature ELA curriculum for $42,710.97 for grades 7-12. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 5, No: 0, Absent: 1. Motion Carried

12.2. Carpet Replacement
The administration is recommending the replacement of the carpet in the two 2nd grade classrooms in the elementary and Rooms 128 and 130 in the high school. This request is part of routine building maintenance and upkeep. Bids were received from McKean's Floor to Ceiling, Kelly's Carpet, and Floor Coverings International. The board will consider, discuss, and take necessary action on the request to replace carpet at elementary school and high school.

Moved by Eric Wilke, seconded by Dan Ridder to approve the bid from Kelly's Carpet for $19,102 to remove and install new carpet and base molding in the 2nd grade classrooms and rooms 128 and 130 in the high school. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 5, No: 0, Absent: 1. Motion Carried

12.3. Makovicka Contract for Athletic Training Services
Yutan Public Schools has an agreement with Makovicka Physical Therapy to provide athletic training services for YHS athletes. These services generally include prevention and care of injuries, evaluation and immediate care of injuries, rehabilitation of injuries, preventative taping, attending athletic competitions, and other sports health education. On an annual basis, the school renews its intent to use these services and make them available to students. The cost of these services for the 2025-26 school year will be $19,500. The board will consider, discuss, and take necessary action on the request to renew the agreement for athletic training services with Makovicka Physical Therapy.

Moved by Gary Hollst, seconded by Eric Wilke to renew the agreement for athletic training services with Makovicka Physical Therapy for a cost of $19,500. Roll Call Vote: Daniell: Yes, Hancock: No, Hollst: Yes, Ridder: No, Wacker: Absent, Wilke: Yes. Yes: 3, No: 2, Absent: 1 Hancock: No, Ridder: No. Motion Carried

12.4. Surplus Sale
The administration is requesting authorization to sell miscellaneous materials and equipment that has been designated obsolete, of no further use to the school district, or at the end of its useful life cycle. The method of sale will be determined by the administration per policy 3019-Sale or Disposal of School Property. Those methods can include, but are not limited to, offering at a set price to the public or other school districts, closed-bid sale, or auction. The board will consider, discuss, and take the necessary action to authorize the administration to sell miscellaneous equipment.

Moved by Bill Hancock, seconded by Gary Hollst to authorize the administration to sell identified equipment per board policy procedures. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 5, No: 0, Absent: 1. Motion Carried

12.5. Policy Updates - KSB School Law
At the end of each annual Legislative session, policy updates are provided by KSB School Law in response to changes in state statutes, new laws, state or federal regulations, or the impacts of federal or state court cases that impact school operations. The board will consider, discuss, and take necessary action on the proposed policy revisions.

- 1002-Creation, Amendment and Distribution of Policies - REDLINE
- 2006-Complaint Procedure - REDLINE
- 3003-Bidding for Construction, Remodeling, Repair, or Site Improvement - REDLINE
- 3023-Record Management and Retention - REDLINE
- 3026-Handbooks - REDLINE
- 3036-Purchasing (Credit) Card Program - REDLINE

- 3043-Design-Build Contracts - REDLINE
- 3047-Data Breach Response - REDLINE
- 4051-Staff and District Social Media Use - REDLINE

Moved by Gary Hollst, seconded by Bill Hancock to approve the revisions to the policies as presented. Roll Call Vote: Daniell: Yes, Hancock: Yes, Hollst: Yes, Ridder: Yes, Wacker: Absent, Wilke: Yes. Yes: 5, No: 0, Absent: 1. Motion Carried

13. Discussion and Informational Items

Items for discussion, information, or consideration - no action to be taken:

- NASB Goal Setting w/Board and Mr. Schwartz
- NASB Workshops
    - Leadership Workshop
    - Area Meetings
        - Tuesday, Sept 9 - Omaha
        - Wednesday, Sept 24 - Fremont
- Junior High Speech Proposal
- July Board Meeting
    - Required Annual Hearings
    - Approval of Handbooks
    - Approval of Student Fee Policy
    - Approval of Meal Prices
    - KSB Policy Revision - Part 2

14. Next Board Meeting
The next regular meeting of the Board is scheduled for July 14, 2025 at 6:00pm in the high school media center.

15. Adjournment
Meeting was adjourned at 7:25pm.

YUTAN PUBLIC SCHOOLS

FUND STATEMENT AND ACCOUNT BALANCES

6/30/2025

ACCOUNT	ACCOUNT #	BOOK BEGINNING BALANCE	RECEIPTS	INTEREST	EXPENSES	TRANSFERS	BOOK ENDING BALANCE	OUTSTANDING CHECKS	BANK STATEMENT BALANCE
GENERAL FUND									
FSB CHECKING (4.42% APY)	467216	**$ 3,973,665.45**	$ 598,228.43	$ 14,586.20	$ 641,667.78		**$ 3,944,812.30**	$ 35,251.13	**$ 3,980,063.43**
							$ 3,944,812.30		**$ 3,980,063.43**
							$ 3,235,065.84	*6/30/2024*	
DEPRECIATION FUND									
FSB CHECKING (4.42% APY)	467533	**$ 519,311.17**	$ 1,475.19	$ 207.53	$ 140,747.30		**$ 380,246.59**		**$ 380,246.59**
NLAF (4.03% APY)	9300749	**$ 716,257.06**		$ 2,375.68			**$ 718,632.74**		**$ 718,632.74**
							$ 1,098,879.33		**$ 1,098,879.33**
							$ 1,742,339.94	*6/30/2024*	
BOND FUND									
FSB CHECKING (4.42% APY)	910148304	**$ 1,012,811.68**	$ 6,053.23	$ 3,709.45	$ 11,298.75		**$ 1,011,275.61**		**$ 1,011,275.61**
							$ 1,011,275.61		**$ 1,011,275.61**
							$ 974,493.45	*6/30/2024*	
QCPUF FUND									
FSB CHECKING (4.42% APY)	910148293	**$ 696.03**		$ 2.56			**$ 698.59**		**$ 698.59**
							$ 698.59		**$ 698.59**
							$ 667.85	*6/30/2024*	
BUILDING FUND									
FSB CHECKING (4.42% APY)	689612	**$ 348,823.73**	$ 3,777.36	$ 1,288.92			**$ 353,890.01**		**$ 353,890.01**
NLAF (4.03% APY)	9300012	**$ 524,297.70**		$ 1,739.09			**$ 526,036.79**		**$ 526,036.79**
							$ 879,926.80		**$ 879,926.80**
							$ 1,009,346.29	*6/30/2024*	
ACTIVITY FUND									
FSB CHECKING (4.16% APY)	686097	**$ 55,856.73**	$ 16,270.36	$ 207.53	$ 24,964.21		**$ 47,370.41**	$ 6,778.99	**$ 54,149.40**
							$ 47,370.41		**$ 54,149.40**
							$ 122,453.53	*6/30/2024*	
PAYFLEX ACCOUNT									
FSB PAYFLEX (no interest)	500301928	**$ 32,811.01**	$ 2,276.98		$ 348.25		**$ 34,739.74**		**$ 34,739.74**
							$ 34,739.74		**$ 34,739.74**
							$ 30,561.18	*6/30/2024*	
LUNCH FUND									
FSB CHECKING (4.16% APY)	687371	**$ 201,130.14**	$ 7,712.96	$ 684.08	$ 20,509.08		**$ 189,018.10**	$ 403.35	**$ 189,421.45**
							$ 189,018.10		**$ 189,421.45**
TOTAL First State Bank	**$ 5,962,051.35**	**82.73%**					*$ 202,905.03*	*6/30/2024*	
TOTAL Nebraska Liquid Asset Fund	**$ 1,244,669.53**	**17.27%**							
TOTAL ALL FUNDS	**$ 7,206,720.88**						**$ 7,206,720.88**		**$ 7,249,154.35**
							$ 7,317,833.11	*6/30/2024*	
TOTALS		**$ 7,385,661.70**	**$ 635,794.51**	**$ 24,801.04**	**$ 839,535.37**	**$ -**	**$ 7,206,720.88**	**$ 42,433.47**	**$ 7,249,154.35**

YUTAN PUBLIC SCHOOLS

CONSENT ITEMS FOR PAYMENT

6/30/2025

FUND	DATE	CHECKS	VENDOR		AMOUNT
SPECIAL BUILDING					
				Total Special Building	$ -
DEPRECIATION					
HS Curriculum	7/14/2025	**#479**	Houghton Mifflin Harcourt Publishing Co.		**$ 42,710.97**
Elementary Curriculum	7/14/2025	**#480**	SAVVAS		**$ 13,709.40**
				Total Depreciation	**$ 56,420.37**
QCPUF					
				Total QCPUF	$ -
BOND					
				Total Bond	$ -
TRANSFERS					
				Total Transfers	$ -
LUNCH					
Lunch Fund Bills	7/14/2025	**#6950-6955**			**$ 14,166.55**
Direct Deposit	7/14/2025	**#6956-6960**			**$ 2,640.67**
Third Party Checks (Benefits)	7/14/2025				**$ 64.99**
Third Party Electronic Payment (HSA)	7/14/2025				$ -
Tax Liabilities	7/14/2025				**$ 807.72**
Nebraska Public Employees Retirement Systems	7/14/2025				**$ 562.80**
Payflex	7/14/2025				$ -
				Total Lunch Fund	**$ 18,242.73**
GENERAL					
General Fund Bills	7/14/2025	**#24089-24150**			**$ 166,380.75**
Direct Deposit	7/14/2025	**#24151-24160**			**$ 233,466.08**
Third Party Checks (Benefits)	7/14/2025				**$ 87,161.73**
Third Party Electronic Payment (HSA)	7/14/2025				**$ 8,568.41**
Tax Liabilities	7/14/2025				**$ 87,565.70**
Nebraska Public Employees Retirement Systems	7/14/2025				**$ 50,732.86**
Payflex	7/14/2025				**$ 2,276.98**
				Total General Fund	**$ 636,152.51**
				TOTAL PAYMENTS	**$ 710,815.61**

Yutan Public Schools

June 2025 Revenue Report

Account	June Actuals	Actuals (YTD)	Estimated Actual Revenue Budget	YTD % of Estimated Actual Revenue Budget	Adopted NDE Budget	NDE Available	YTD % of NDE Budget
01100 - Taxes Levied/Assessed by the School District	($59,758.52)	($2,660,083.94)	$3,964,322.00	67.10%	($4,045,227.00)	($1,385,143.06)	65.76%
01115 - Carline Taxes	$0.00	($4,803.53)	$4,860.00	98.84%	($4,860.00)	($56.47)	98.84%
01120 - Public Power District Sales Taxes	$0.00	($36,895.98)	$34,200.00	107.88%	($34,200.00)	$2,695.98	107.88%
01125 - Motor Vehicle Taxes	($41,851.12)	($329,006.17)	$362,100.00	90.86%	($362,100.00)	($33,093.83)	90.86%
01312 - Tuition From Individuals for Summer School	$0.00	($1,250.00)	$0.00	0.00%		$1,250.00	0.00%
01370 - Preschool Tuition & Fees	$0.00	($11,900.80)	$14,300.00	83.22%	($14,300.00)	($2,399.20)	83.22%
01510 - Interest on Investments	($14,586.20)	($95,575.95)	$90,174.00	105.99%	($90,174.00)	$5,401.95	105.99%
01951 - Miscellaneous Revenue From Other School Districts Within the State	$0.00	($581.29)	$0.00	0.00%		$581.29	0.00%
02110 - County Fines & License Fees	($2,747.37)	($23,616.77)	$24,560.00	96.16%	($24,560.00)	($943.23)	96.16%
02130 - Other County Receipts	$0.00	($1,681.41)	$0.00	0.00%		$1,681.41	0.00%
03110 - State Aid	($224,425.00)	($2,249,749.00)	$2,244,232.00	100.25%	($2,244,232.00)	$5,517.00	100.25%
03120 - SPED (School Age)	($205,370.00)	($672,675.00)	$608,420.00	110.56%	($608,420.00)	$64,255.00	110.56%
03125 - Revenue from State Sources - Sped Transportation (School Age)	$0.00	($38,639.00)	$22,780.00	169.62%	($22,780.00)	$15,859.00	169.62%
03130 - Revenue from State Sources - Homestead Exemption	($16,643.42)	($83,217.10)	$0.00	0.00%		$83,217.10	0.00%
03131 - Property Tax Credit	$0.00	($1,417,872.00)	$0.00	0.00%		$1,417,872.00	0.00%
03133 - Nameplate Capacity Tax	$0.00	$0.00	$280,000.00	0.00%	($280,000.00)	($280,000.00)	0.00%
03180 - Pro-Rate Motor Vehicle	$0.00	($6,724.15)	$8,260.00	81.41%	($8,260.00)	($1,535.85)	81.41%
03400 - State Apportionment	$0.00	($180,626.04)	$78,460.00	230.21%	($78,460.00)	$102,166.04	230.21%
03535 - Payment for High Ability Learners	$0.00	($5,772.00)	$5,500.00	104.95%	($5,500.00)	$272.00	104.95%
03551 - Career Education	$0.00	$0.00	$7,500.00	0.00%	($7,500.00)	($7,500.00)	0.00%
04310 - REAP	$0.00	$0.00	$20,160.00	0.00%	($20,160.00)	($20,160.00)	0.00%
04505 - Title I, Part A ESSA Imporving Basic Programs Operated by Local Educational Agencies	($38,364.00)	($72,403.00)	$21,588.00	335.39%	($21,588.00)	$50,815.00	335.39%
04509 - Title II, Part A ESSA: Supporting Effective Education	($9,069.00)	($16,398.00)	$0.00	0.00%		$16,398.00	0.00%
04516 - IDEA Preschool (619) Base/IDEA Enrollment Poverty Allocation	$0.00	($2,242.00)	$113,400.00	1.98%	($1,640.00)	$602.00	136.71%
04518 - IDEA Part B (611) Base & Enrollment Poverty Allocation	$0.00	($108,420.00)	$0.00	0.00%	($104,890.00)	$3,530.00	103.37%
04521 - IDEA Part B Proportionate Share	$0.00	($4,360.00)	$0.00	0.00%	($6,870.00)	($2,510.00)	63.46%
04525 - Federal Vocational & Applied Technology Education (Carl Perkins)	$0.00	$0.00	$7,500.00	0.00%	($7,500.00)	($7,500.00)	0.00%
04708 - Medicaid in Public Schools	$0.00	($49.73)	$250.00	19.89%	($250.00)	($200.27)	19.89%
04709 - Medicaid Administrative Activities (MAAPS)	$0.00	($895.30)	$1,500.00	59.69%	($1,500.00)	($604.70)	59.69%
05200 - Fund Transfers In	$0.00	($20,731.97)	$0.00	0.00%		$20,731.97	0.00%
05690 - Other Non-Revenue Receipts	$0.00	($10,574.43)	$3,500.00	302.13%	($3,500.00)	$7,074.43	302.13%
Totals	($612,814.63)	$ (8,056,744.56)	$7,917,566.00	101.76%	$ (7,998,471.00)	$58,273.56	100.73%

Yutan Public Schools

July 2025 Expense Report

Account	July Actuals	Actuals (YTD)	Estimated Actual Expenditure Budget	YTD % of Actual Expenditure Budget	Adopted NDE Budget	NDE Available	YTD % of NDE Budget
01100 - Regular Instructions Programs	$298,082.90	$3,090,059.76	$3,326,433.00	92.89%	$3,718,682.00	$617,045.42	83.10%
01160 - Poverty Programs	$9,083.55	$100,968.34	$110,241.00	91.59%	$110,241.00	$9,272.66	91.59%
01190 - Early Childhood Educational Programs	$6,191.30	$79,931.57	$84,219.00	94.91%	$88,719.00	$8,787.43	90.10%
01200 - Special Education Instructional Programs - School Age	$51,649.57	$777,495.70	$923,161.00	84.22%	$1,256,953.00	$476,308.92	61.86%
01291 - Special Education Instructional Programs - Ages 3-5	$0.00	$0.00	$0.00	0.00%	$8,500.00	$8,500.00	0.00%
01292 - Special Education Instructional Programs - Ages 0-2	$0.00	$0.00	$0.00	0.00%	$10,000.00	$10,000.00	0.00%
02120 - Guidance Services	$18,436.80	$218,058.74	$230,989.00	94.40%	$247,989.00	$29,930.26	87.93%
02130 - Health Services	$6,272.83	$48,280.64	$48,569.00	99.41%	$60,069.00	$11,788.36	80.38%
02131 - Health Services - SPED - School Age	$0.00	$0.00	$0.00	0.00%	$35,000.00	$35,000.00	0.00%
02141 - Psychological Services - SPED - School Age	$0.00	$69,829.62	$56,000.00	124.70%	$64,000.00	($5,829.62)	109.11%
02151 - Speech Pathology and Audiology Services - SPED - School Age	$7,766.96	$117,648.77	$92,243.00	127.54%	$99,243.00	($18,405.77)	118.55%
02153 - Speech Pathology and Audiology Services - SPED - Ages 0-2	$0.00	$724.80	$1,000.00	72.48%	$5,500.00	$4,775.20	13.18%
02161 - Occupational Therapy-Related Services - SPED - School Age	$0.00	$32,051.00	$44,000.00	72.84%	$50,000.00	$17,949.00	64.10%
02162 - Occupational Therapy-Related Services - SPED - Ages 3-5	$0.00	$0.00	$0.00	0.00%	$10,000.00	$10,000.00	0.00%
02163 - Occupational Therapy-Related Services - SPED - Ages 0-2	$0.00	$469.21	$0.00	0.00%	$10,000.00	$9,530.79	4.69%
02171 - Physical Therapy-Related Services - SPED - School Age	$154.35	$3,404.62	$3,300.00	103.17%	$5,000.00	$1,595.38	68.09%
02172 - Physical Therapy-Related Services - SPED - Ages 3-5	$0.00	$0.00	$0.00	0.00%	$10,000.00	$10,000.00	0.00%
02173 - Physical Therapy-Related Services - SPED - Ages 0-2	$394.05	$1,522.72	$2,400.00	63.45%	$3,500.00	$1,977.28	43.51%
02181 - Visually Impaired-Related Services - SPED - School Age	$0.00	$0.00	$750.00	0.00%	$10,000.00	$10,000.00	0.00%
02190 - Support Services - Student - Other	$13,259.68	$242,830.66	$244,379.00	99.37%	$244,379.00	$1,548.34	99.37%
02211 - School Improvement	$0.00	$0.00	$0.00	0.00%	$10,000.00	$10,000.00	0.00%
02213 - Instructional Staff Training	$0.00	$0.00	$3,500.00	0.00%	$5,000.00	$5,000.00	0.00%
02220 - Library or Media Services	$12,172.40	$129,269.49	$155,387.00	83.19%	$164,387.00	$35,117.51	78.64%
02230 - Instruction-Related Technology	$0.00	$2,050.00	$5,000.00	41.00%	$15,000.00	$12,950.00	13.67%
02310 - Board of Education	$290.64	$36,219.46	$42,800.00	84.62%	$53,500.00	$17,280.54	67.70%
02320 - Executive Administration	$23,981.31	$265,500.76	$290,543.00	91.38%	$295,643.00	$30,142.24	89.80%
02330 - District Legal Services	$1,500.00	$12,977.99	$12,000.00	108.15%	$50,000.00	$37,022.01	25.96%
02410 - Office of the Principal	$43,174.69	$465,526.19	$497,051.00	93.66%	$514,850.00	$49,323.81	90.42%
02510 - Fiscal Services	$10,591.49	$181,644.57	$197,150.00	92.14%	$233,350.00	$51,705.43	77.84%
02610 - Operation of Buildings	$47,831.17	$399,935.31	$525,598.00	76.09%	$770,450.00	$370,514.69	51.91%
02620 - Maintenance of Buildings	$19,083.83	$219,446.53	$284,896.00	77.03%	$373,895.00	$154,448.47	58.69%
02630 - Care & Upkeep of Grounds	$1,750.27	$8,584.40	$9,700.00	88.50%	$30,000.00	$21,415.60	28.61%
02660 - Security	$4,660.34	$7,769.80	$0.00	0.00%		($7,769.80)	0.00%
02710 - Vehicle Operation & Purchasing- Regular Education	$3,192.25	$151,783.23	$157,851.00	96.16%	$389,160.00	$237,376.77	39.00%
02712 - Vehicle Operation & Purchasing - School Age SPED	$508.01	$34,931.13	$45,234.00	77.22%	$181,934.00	$147,002.87	19.20%
02713 - Vehicle Operation & Purchasing - Ages 3-5 SPED	$0.00	$0.00	$500.00	0.00%	$2,500.00	$2,500.00	0.00%
02715 - Vehicle Operation & Purchasing - Ages 0-2 SPED	$0.00	$0.00	$1,500.00	0.00%	$2,500.00	$2,500.00	0.00%
03300 - Community Services Operations	$0.00	$0.00	$0.00	0.00%	$10,000.00	$10,000.00	0.00%
03535 - High Ability Learners	$826.04	$9,594.82	$10,733.00	89.40%	$10,733.00	$1,138.18	89.40%
03551 - Career Education (CTE Grant)	$0.00	$7,500.00	$0.00	0.00%		($7,500.00)	0.00%
06200 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	$135.00	$47,568.00	$42,982.00	110.67%	$43,982.00	($3,586.00)	108.15%
06406 - Federal Services - IDEA Preschool (619) Base Allocation	$0.00	$0.00	$0.00	0.00%	$5,000.00	$5,000.00	0.00%
06408 - Federal Services - IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21	$2,807.28	$62,557.81	$82,535.00	75.80%	$123,935.00	$61,377.19	50.48%
06412 - Federal Services - IDEA Part B Proportionate Share	$0.00	$0.00	$0.00	0.00%	$10,000.00	$10,000.00	0.00%
06423 - Federal Services - IDEA Part B ARP Proportionate Share	$0.00	$0.00	$0.00	0.00%	$5,000.00	$5,000.00	0.00%
06700 - Federal Services - Federal Vocational & Applied Technology Education (Carl Perkins)	$0.00	$3,673.00	$7,500.00	48.97%	$7,500.00	$3,827.00	48.97%
06992 - REAP	$52,355.80	$52,355.80	$57,287.00	91.39%	$57,289.00	$4,933.20	91.39%
08000 - Transfers (Outgoing)	$0.00	$0.00	$250,000.00	0.00%	$250,000.00	$250,000.00	0.00%
Totals	$636,152.51	$6,882,164.44	$7,847,431.00	87.70%	$9,663,383.00	$2,766,493.36	71.22%

Yutan Public Schools

Check Report

July 2025

Payee	Check Date	Check Number	Description	Type	Amount
ABC Termite & Pest Control	07/14/2025	24089	Pest Control	Accounts Payable	$136.00
AEDSuperstore	07/14/2025	24090	Pads for AED	Accounts Payable	$870.00
All Star Plumbing, LLC	07/14/2025	24091	Clear mop sink drain-HS	Accounts Payable	$260.00
All Star Plumbing, LLC	07/14/2025	24091	Demo and replace mop sink HS	Accounts Payable	$2,500.00
All Star Plumbing, LLC	07/14/2025	24091	replace vacuum breaker kitsflush valveslow water pressure in Gym	Accounts Payable	$602.50
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies- FCS	Accounts Payable	$619.84
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies- HS	Accounts Payable	$206.19
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies-Art	Accounts Payable	$528.63
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies-BAND	Accounts Payable	$66.24
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies-ELEM	Accounts Payable	$1,517.38
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies-Library	Accounts Payable	$179.16
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies-PS	Accounts Payable	$342.25
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom Supplies-SpEd	Accounts Payable	$27.98
Amazon Capital Services, Inc.	07/14/2025	24092	Classroom SuppliesHS	Accounts Payable	$416.14
Amazon Capital Services, Inc.	07/14/2025	24092	Custodial Supplies-HS	Accounts Payable	$119.77
Amazon Capital Services, Inc.	07/14/2025	24092	Elem recess	Accounts Payable	$186.52
Amazon Capital Services, Inc.	07/14/2025	24092	Elem Supplies-SpEd	Accounts Payable	$154.22
Amazon Capital Services, Inc.	07/14/2025	24092	General Supplies-ELEM	Accounts Payable	$803.01
Amazon Capital Services, Inc.	07/14/2025	24092	General Supplies-Healthcare	Accounts Payable	$648.13
Amazon Capital Services, Inc.	07/14/2025	24092	Office Supplies-HS	Accounts Payable	$460.58
Amplify Education, Inc.	07/14/2025	24093	MS Amplify	Accounts Payable	$2,172.07
Apptegy, INC.	07/14/2025	24094	Thrillshare Media Subscription	Accounts Payable	$8,466.44
Blick Art Materials	07/14/2025	24095	Classroom Supplies- COOP	Accounts Payable	$123.69
BrainPop LLC	07/14/2025	24096	BrainPop- 6th Grade	Accounts Payable	$363.00
BSN Sports, LLC	07/14/2025	24097	Classroom Supplies-COOP	Accounts Payable	$29.44
ChromebookParts.com	07/14/2025	24098	REAP-Chromebooks	Accounts Payable	$52,355.80
City Of Yutan	07/14/2025	24099	Water Bills	Accounts Payable	$398.00
Column Software PBC	07/14/2025	24100	Notice ID avVoNWloUKmhyDYUqWPcWahoo Paper	Accounts Payable	$19.56
Column Software PBC	07/14/2025	24100	Notice ID WteaoaEin0ujEgL2vpTJWahoo Paper	Accounts Payable	$271.08
Cubbys, Inc.	07/14/2025	24101	Fuel	Accounts Payable	$1,353.38
Demco	07/14/2025	24102	Classroom Supplies-Library	Accounts Payable	$111.87
Eakes	07/14/2025	24103	Copier Contract	Accounts Payable	$8.36
Eakes	07/14/2025	24103	Custodial Supplies	Accounts Payable	$88.19
Eakes	07/14/2025	24103	EGoldFax	Accounts Payable	$40.49
Educational Service Unit #2	07/14/2025	24104	MDT/IEP REgulations Training	Accounts Payable	$45.00
Egan Supply Co, Inc.	07/14/2025	24105	Custodial Supplies	Accounts Payable	$1,248.73
Everway	07/14/2025	24106	Unique Learning System	Accounts Payable	$830.99
Explore Learning	07/14/2025	24107	Reflex Bundle	Accounts Payable	$4,315.50
First National Bank	07/14/2025	24108	Visa Charges	Accounts Payable	$1,630.57
First Wireless, Inc	07/14/2025	24109	Install Emergency Radio System	Accounts Payable	$4,660.34
Flinn Scientific, Inc.	07/14/2025	24110	Classroom Supplies-HS	Accounts Payable	$656.95
Follett Software, LLC	07/14/2025	24111	Follett Software- destiny Library	Accounts Payable	$1,901.84
Frontier Cooperative	07/14/2025	24112	Fuel	Accounts Payable	$1,628.16
Hands of Heartland	07/14/2025	24113	Transition Program-HS	Accounts Payable	$3,278.94
Hoegh, Trevor L	07/14/2025	24114	Mileage	Accounts Payable	$112.00

Hometown Leasing	07/14/2025	24115	Copier Lease	Accounts Payable	$1,738.03
Houghton Mifflin Harcourt Publishing Co.	07/14/2025	24116	MAP Growth K-12	Accounts Payable	$1,437.50
INTERMEDIA.NET INC	07/14/2025	24117	Phone Services	Accounts Payable	$108.80
KSB School Law	07/14/2025	24118	District Legal Services	Accounts Payable	$1,500.00
Lakeshore Learning Materials	07/14/2025	24119	Classroom Supplies	Accounts Payable	$357.59
Learn 2 Move	07/14/2025	24120	PT Services	Accounts Payable	$548.40
Learning A-Z	07/14/2025	24121	Vocabulary A-Z	Accounts Payable	$250.00
Macgill & Co.	07/14/2025	24122	Healthcare supplies	Accounts Payable	$499.78
Matheson Tri-Gas, Inc.	07/14/2025	24123	Tank Rentals	Accounts Payable	$327.95
MCI	07/14/2025	24124	Long Distance Plan	Accounts Payable	$71.69
Menards	07/14/2025	24125	Elementary maintenance	Accounts Payable	$26.18
Menards	07/14/2025	24125	Fans for ELEM while AC is out	Accounts Payable	$122.63
Menards	07/14/2025	24125	Grounds Supplies	Accounts Payable	$25.88
Menards	07/14/2025	24125	Maintenance Supplies	Accounts Payable	$21.28
Metropolitan Utilities District	07/14/2025	24126	Natural Gas bills	Accounts Payable	$2,211.00
Nebraska ASCD	07/14/2025	24127	NASCD Workshop-SN	Accounts Payable	$50.00
Nebraska Council Of School Administrators	07/14/2025	24128	25-26 Membership Dues	Accounts Payable	$870.00
Nebraska Turf Products	07/14/2025	24129	Supplies-Grounds	Accounts Payable	$469.24
NoRedInk Corp	07/14/2025	24130	noredink	Accounts Payable	$2,880.00
Novotny, Stefanie E	07/14/2025	24131	Mileage	Accounts Payable	$338.80
Novotny, Tahler M	07/14/2025	24132	Mileage	Accounts Payable	$33.60
OPPD	07/14/2025	24133	Electric Bills	Accounts Payable	$12,166.63
OverDrive, Inc	07/14/2025	24134	Digital Library Collection	Accounts Payable	$1,500.00
Pyramid School Products	07/14/2025	24135	COOP- General Supplies	Accounts Payable	$2,049.22
Rack Performance, INC	07/14/2025	24136	Rack Essential Renewal-PE-HS	Accounts Payable	$1,000.00
Renaissance	07/14/2025	24137	Fastbridge	Accounts Payable	$2,430.05
Renaissance	07/14/2025	24137	Star/Accelerated Reading	Accounts Payable	$5,035.20
School Specialty LLC	07/14/2025	24138	COOP Supplies	Accounts Payable	$56.64
School Specialty LLC	07/14/2025	24138	COOP Supplies-Art	Accounts Payable	$443.47
Standard Heating and Air, Inc.	07/14/2025	24139	Call on HVAC compressors	Accounts Payable	$155.00
Staples	07/14/2025	24140	COOP- SuppliesTech-Calculators	Accounts Payable	$236.16
Staples	07/14/2025	24140	COOP- Supplies	Accounts Payable	$940.45
Subscription Services Of America	07/14/2025	24141	Magazines	Accounts Payable	$139.00
TNT Cleaning Service	07/14/2025	24142	Cleaning Services	Accounts Payable	$23,203.70
Trade Well Pallet, Inc.	07/14/2025	24143	Mulch for Playground- ELEM	Accounts Payable	$1,100.00
U.S. Bank	07/14/2025	24144	VIsa Charges	Accounts Payable	$164.25
University of Kearney at Nebraska	07/14/2025	24145	Transportation Course-LS	Accounts Payable	$125.00
Voss Lighting	07/14/2025	24146	Light bulbs	Accounts Payable	$3,221.20
Ward's Science	07/14/2025	24147	HS Science	Accounts Payable	$35.18
Waste Connections Of Ne, Inc.	07/14/2025	24148	Trash Services-ELEM	Accounts Payable	$350.36
Waste Connections Of Ne, Inc.	07/14/2025	24148	Trash Services-HS	Accounts Payable	$545.00
Windstream	07/14/2025	24149	Phone Services-ELEM	Accounts Payable	$158.76
Windstream	07/14/2025	24149	Phone Services-HS	Accounts Payable	$108.55
Zaner-Bloser, Inc.	07/14/2025	24150	3rd Grade Handwriting Books	Accounts Payable	$573.65
Total Accounts Payable General Fund					**$166,380.75**
OneAmerica	07/14/2025	24151	OneAmerica Basic Life and AD&D	Payroll Liability	$148.50
OneAmerica	07/14/2025	24151	OneAmerica Child Voluntary Life and AD&D	Payroll Liability	$8.00
OneAmerica	07/14/2025	24151	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	$175.75
OneAmerica	07/14/2025	24151	OneAmerica Long-Term Disability	Payroll Liability	$1,071.86
OneAmerica	07/14/2025	24151	OneAmerica Short-Term Disability	Payroll Liability	$787.10

OneAmerica	07/14/2025	24151	OneAmerica Spouse Voluntary Life and AD&D	Payroll Liability	$29.03
Ameritas Life Insurance Corp	07/14/2025	24152	Ameritas Vision - Emp + Children	Payroll Liability	$75.00
Ameritas Life Insurance Corp	07/14/2025	24152	Ameritas Vision - Emp + Spouse	Payroll Liability	$74.24
Ameritas Life Insurance Corp	07/14/2025	24152	Ameritas Vision - Family	Payroll Liability	$299.52
Ameritas Life Insurance Corp	07/14/2025	24152	Ameritas Vision - Single	Payroll Liability	$77.40
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - EE & Children HSA NB Plan	Payroll Liability	$1,277.12
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - EE & Children PPO NB Plan	Payroll Liability	$2,975.86
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - EE & Children PPO PSBC Plan	Payroll Liability	$1,487.93
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - EE & Spouse HSA PSBC Plan	Payroll Liability	$2,899.38
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - EE & Spouse PPO NB Plan	Payroll Liability	$3,377.96
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Family HSA NB Plan	Payroll Liability	$7,786.20
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Family HSA PSBC Plan	Payroll Liability	$21,412.05
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Family PPO BH Plan	Payroll Liability	$2,267.88
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Family PPO NB Plan	Payroll Liability	$15,875.16
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Family PPO PSBC Plan	Payroll Liability	$9,478.68
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Single HSA BH Plan	Payroll Liability	$1,380.62
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Single HSA PSBC Plan	Payroll Liability	$690.31
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Single PPO BH Plan	Payroll Liability	$804.30
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Single PPO NB Plan	Payroll Liability	$2,412.90
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Benefit - Single PPO PSBC Plan	Payroll Liability	$2,412.90
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Dental - EE & Children	Payroll Liability	$266.61
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Dental - EE & Spouse	Payroll Liability	$150.65
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Dental - Family	Payroll Liability	$621.85
Blue Cross / Blue Shield	07/14/2025	24153	BCBS Dental - Single	Payroll Liability	$451.95
Blue Cross / Blue Shield	07/14/2025	24153	Section 125 Dental	Payroll Liability	$1,196.04
First State Bank - State Taxes	07/14/2025	24154	State Withholding - NE	Payroll Liability	$11,350.05
First State Bank - Payroll Taxes	07/14/2025	24155	Federal Withholding	Payroll Liability	$25,971.33
First State Bank - Payroll Taxes	07/14/2025	24155	FICA	Payroll Liability	$40,720.90
First State Bank - Payroll Taxes	07/14/2025	24155	Medicare	Payroll Liability	$9,523.42
Retirement Plan Consultants LLC	07/14/2025	24156	403b % (Traditional)	Payroll Liability	$562.35
Retirement Plan Consultants LLC	07/14/2025	24156	403b (Traditional)	Payroll Liability	$4,186.69
Retirement Plan Consultants LLC	07/14/2025	24156	403b Roth	Payroll Liability	$150.00
State Of Nebraska NPERS	07/14/2025	24157	NPERS	Payroll Liability	$50,732.86
Transamerica Life Insurance Company	07/14/2025	24158	Transamerica Basic Accident Plan Option 2	Payroll Liability	$164.31
Transamerica Life Insurance Company	07/14/2025	24158	Transamerica Critical Illness	Payroll Liability	$65.63
Yutan Flex Account	07/14/2025	24159	Dependent Care	Payroll Liability	$935.33
Yutan Flex Account	07/14/2025	24159	Medical Flex	Payroll Liability	$1,341.65
Yutan School Lunch	07/14/2025	24160	Lunch Deduction	Payroll Liability	$60.00
DirectDep- First State Bank	07/14/2025	EFT	Direct Deposit	Payroll Liability	$233,466.08
HSA Bank	07/14/2025	EFT	HSA Bank Benefit	Payroll Liability	$8,568.41
Total Payroll General Fund					**$469,771.76**
TOTAL GENERAL FUND					**$636,152.51**
Amazon Capital Services, Inc.	07/14/2025	6950	General Supplies- Kitchen	Accounts Payable	$301.74
Egan Supply Co, Inc.	07/14/2025	6951	Dishwasher Lease-ELEM	Accounts Payable	$350.00
Egan Supply Co, Inc.	07/14/2025	6951	Dishwasher Lease-HS	Accounts Payable	$275.19
First National Bank	07/14/2025	6952	Visa Charges	Accounts Payable	$771.86
Midwest Alarm Services	07/14/2025	6953	Kitchen Suppression System Inspections	Accounts Payable	$395.82
Nebraska Prep Equipment	07/14/2025	6954	Convection Oven -HS	Accounts Payable	$11,440.96

Pyramid School Products	07/14/2025	6955	COOP- General Supplies	Accounts Payable	$630.98
Total Accounts Payable Lunch Fund					**$14,166.55**
OneAmerica	07/14/2025	6956	OneAmerica Basic Life and AD&D	Payroll Liability	$2.70
OneAmerica	07/14/2025	6956	OneAmerica Employee Voluntary Life and AD&D	Payroll Liability	$27.50
OneAmerica	07/14/2025	6956	OneAmerica Long-Term Disability	Payroll Liability	$12.60
OneAmerica	07/14/2025	6956	OneAmerica Short-Term Disability	Payroll Liability	$9.42
First State Bank - State Taxes	07/14/2025	6957	State Withholding - NE	Payroll Liability	$89.70
First State Bank - Payroll Taxes	07/14/2025	6958	Federal Withholding	Payroll Liability	$180.70
First State Bank - Payroll Taxes	07/14/2025	6958	FICA	Payroll Liability	$435.48
First State Bank - Payroll Taxes	07/14/2025	6958	Medicare	Payroll Liability	$101.84
State Of Nebraska NPERS	07/14/2025	6959	NPERS	Payroll Liability	$562.80
Transamerica Life Insurance Company	07/14/2025	6960	Transamerica Basic Accident Plan Option 2	Payroll Liability	$12.77
DirectDep- First State Bank	07/14/2025	EFT	Direct Deposit	Payroll Liability	$2,640.67
Total Payroll Lunch Fund					**$4,076.18**
TOTAL LUNCH FUND					**$18,242.73**
Houghton Mifflin Harcourt Publishing Co.	07/14/2025	479	HS Curriculum	Accounts Payable	$42,710.97
SAVVAS	07/14/2025	480	Elementary Curriculum	Accounts Payable	$13,709.40
Total Accounts Payable Depreciation Fund					**$56,420.37**
TOTAL DEPRECIATION FUND					**$56,420.37**

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 06/01/2025 to 06/30/2025.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description
Activity ID	Activity Name	Fee Name & Student ID			Amount	Sales Tax / Amount
Tax Name	Tax Activity	Tax Rate %	Tax Amount			

YPS Yutan Public Schools

001321	06/10/2025	001333	Parents	LIBRARY FEE-Book Fine		
865	Multi-Media - Elem Fundraising			15.00	0.00	15.00
				Total For 001321:		15.00
001322	06/10/2025	001334	Businesses	Yearbook Ads		
390	Yearbook			200.00	0.00	200.00
				Total For 001322:		200.00
001323	06/10/2025	001335	Parents	Cheer Uniform $		
300	Cheerleading-Fundraising			5,347.80	0.00	5,347.80
				Total For 001323:		5,347.80
001324	06/10/2025	001336	Parents	Youth VB Camp Entry		
185	Volleyball- Fundraising			1,230.00	0.00	1,230.00
				Total For 001324:		1,230.00
001325	06/20/2025	001337	Ryzer	GBB Camp Entry		
115	Basketball- Girls Fundraising			1,435.00	0.00	1,435.00
				Total For 001325:		1,435.00
001326	06/20/2025	001338	Ryzer	BBB Camp Entry		
125	Basketball-Boys- Fundraising			2,213.00	0.00	2,213.00
				Total For 001326:		2,213.00
001327	06/20/2025	001339	Ryzer	WR Camp Entry		
195	Wrestling- Fundraising			502.00	0.00	502.00
				Total For 001327:		502.00
001328	06/20/2025	001340	Schools	JH TR Entry- 5/6		
170	Track			1,200.00	0.00	1,200.00
				Total For 001328:		1,200.00
001329	06/25/2025	001341	YYA-Volleyball	YYA Reimburse for VB Equipment		
220	General Athletics			3,152.56	0.00	3,152.56
				Total For 001329:		3,152.56
001330	06/20/2025	001342	YYA-Basketball	BBB Youth Tournament hours		
125	Basketball-Boys- Fundraising			420.00	0.00	420.00
				Total For 001330:		420.00
001331	06/20/2025	001343	Community Members	Training Center Membership/Key		
930	Training Center			255.00	0.00	255.00
				Total For 001331:		255.00
001332	06/20/2025	001344	Parents	Technology Fees		
1005	Technology			300.00	0.00	300.00
				Total For 001332:		300.00
001333	06/30/2025	001345	First State Bank	Checking Interest		
950	Checking Interest			207.53	0.00	207.53
				Total For 001333:		207.53
				Site Total		16,477.89

Report Total	16,477.89

Check Summary

Sorted by Activity ID, Site ID.
From 06/01/2025 to 06/30/2025.

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
Activity ID 115			**Activity Name Basketball- Girls Fundraising**				
YPS			Yutan Public Schools				
030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	309.00
030005	Cleared	06/05/2025	Wahoo Girls Basketball		Summer25`	Wahoo Team Camp-6/23	200.00
030006	Cleared	06/05/2025	Supreme Basketball		Summer 25	Kinetic GBB Summer League	375.00
030007	Cleared	06/05/2025	RMD PROMOTIONS LLC		06032025	GBB Youth Camp Shirts	490.00
030008	Cleared	06/05/2025	Concordia University Basketball		Summer25	GBB JH/HS Team Camps	550.00
						Total:	$ 1,924.00
Activity ID 125			**Basketball-Boys- Fundraising**				
YPS			Yutan Public Schools				
030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	95.00
030016	Cleared	06/18/2025	BSN SPORTS		929908142	BB Camp Shirts	598.90
030017	Printed	06/18/2025	BISHOP NEUMANN		06102025	JH BBB Camp	90.00
030018	Cleared	06/18/2025	Arlington Basketball		016102025	JH BB Camp	150.00
						Total:	$ 933.90
Activity ID 150			**Activity Name Golf**				
YPS			Yutan Public Schools				
030001	Cleared	06/05/2025	U.S. BANK		May 25	May Visa Charges	385.94
030009	Cleared	06/05/2025	Holiday Inn Express & Suites Grand Island		22484, 22485	Rooms for State Golf	492.00
030026	Printed	06/25/2025	Holiday Inn Express & Suites Grand Island		22485	Rooms for State Golf	492.00
						Total:	$ 1,369.94
Activity ID 160			**Activity Name Softball**				
YPS			Yutan Public Schools				
030022	Printed	06/25/2025	ON DECK SPORTS	000034	INV220816	Quote # QT5421301	167.99
						Total:	$ 167.99
Activity ID 170			**Activity Name Track**				
YPS			Yutan Public Schools				
030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	188.00
030013	Cleared	06/05/2025	ASPi SOLUTIONS		76277	Track Online Registration	312.00
						Total:	$ 500.00
Activity ID 195			**Activity Name Wrestling- Fundraising**				
YPS			Yutan Public Schools				
030025	Printed	06/25/2025	Tag Ink & Thread		010235	GWR Camp Shirts	403.00
						Total:	$ 403.00

Check Summary

Sorted by Activity ID, Site ID.
From 06/01/2025 to 06/30/2025.

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
Activity ID 220		**Activity Name General Athletics**					
YPS		Yutan Public Schools					
030001	Cleared	06/05/2025	U.S. BANK		May 25	May Visa Charges	81.95
030003	Cleared	06/05/2025	NEBRASKA COACHES ASSOCIATION		MEMBER ID 120035	25-26 Membership Registration-SN	1,455.00
030012	Cleared	06/05/2025	AWARDS UNLIMITED, INC.		310121	State Champ Banner-Journalism, GWR	90.50
030015	Cleared	06/18/2025	Blazer Athletic Equipment	000033	69422	Elementary VB Equipment	6,442.62
030019	Printed	06/18/2025	NEBRASKA SCHOOL ACTIVITIES ASSOCIATION		25/26SY	Registration for 25/26 SY	1,505.00
030020	Cleared	06/18/2025	NEBRASKA CAPITOL CONFERENCE		25/26SY	NCC Participation Fees for 25/26 SY	770.00
030021	Printed	06/18/2025	ArbiterSports, LLC		INV70448	500-Activity Scheduler-25/26 SY	345.00
030027	Printed	06/27/2025	SCOREVISION, LLC		26564	Annual Software Subscription-July-June	3,000.00
						Total:	$ 13,690.07
Activity ID 300		**Activity Name Cheerleading-Fundraising**					
YPS		Yutan Public Schools					
030001	Cleared	06/05/2025	U.S. BANK		May 25	May Visa Charges	167.00
030014	Cleared	06/18/2025	MIDWEST IMPRESSIONS, INC.		87303, 87304	Cheer T Shirts	518.00
						Total:	$ 685.00
Activity ID 310		**Activity Name Journalism**					
YPS		Yutan Public Schools					
030001	Cleared	06/05/2025	U.S. BANK		May 25	May Visa Charges	642.73
030010	Cleared	06/05/2025	PUBLICATION PRINTING OF NEBRASKA, INC.		0525054	Chieftain Times	744.45
						Total:	$ 1,387.18
Activity ID 325		**Activity Name Music- Instrumental- Fundraising**					
YPS		Yutan Public Schools					
030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	285.00
						Total:	$ 285.00
Activity ID 330		**Activity Name Music- Vocal**					
YPS		Yutan Public Schools					
030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	178.50
						Total:	$ 178.50
Activity ID 430		**Activity Name Quiz Bowl**					
YPS		Yutan Public Schools					
030024	Printed	06/25/2025	Acedemic Hallmarks LLC		2579	Quiz Bowl Questions	150.00
						Total:	$ 150.00

Check Summary

Sorted by Activity ID, Site ID.
From 06/01/2025 to 06/30/2025.

Activity ID / Site ID	Activity Name / Site Name	Check Number	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
840	Music- Instrumental								
YPS	Yutan Public Schools								
		030004	Cleared	06/05/2025	DIETZE MUSIC HOUSE, INC.		05252025	Band Supplies	102.50
		030023	Printed	06/25/2025	SCHMITT MUSIC		6336775	Instrument Repair	85.00
								Total:	$ 187.50
850	Music- Vocal								
YPS	Yutan Public Schools								
		030011	Cleared	06/05/2025	J.W. PEPPER & SON, INC		367503974	Choir Music	49.79
								Total:	$ 49.79
905	Field Trip								
YPS	Yutan Public Schools								
		030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	825.60
								Total:	$ 825.60
930	Training Center								
YPS	Yutan Public Schools								
		030002	Cleared	06/05/2025	FIRST NATIONAL BANK		May 25	May Visa Charges	2,226.74
								Total:	$ 2,226.74
								Report Total :	24,964.21

BGT Committee Agenda

Items for committee discussion and review:

Project updates

- Kitchen Installation
- Update on HVAC Work
    - High school controls
    - Weight Room Review bids
- Elementary chiller and office unit
- Carpet Install Update
- Girls Locker Room Work
    - Paint
    - Review of Bids
- Elementary Window Replacement Update
- Surplus Sale Update
- JH Speech Coach
- Property Tax Credit

Finance Committee Agenda

Items for committee discussion and review:

- Interest Rates:
    - Nebraska Liquid Asset Fund: 4.06%
    - First State Bank: 4.42%
- Deposit Balances:
    - Nebraska Liquid Asset Fund: $1,244,669.53 (17.27%)
    - First State Bank: $5,962,051.35 (82.73%)
- July Items
    - Adult Meal Prices
    - Student Meal Prices
    - Student Fee Policy
- Budget/Finance Items from the BGT Committee:
    - Weight Room HVAC
- Policy 4015-Prohibition Against Employment of Board Members
- JH Speech Coach
- Property Tax Credit
- Grant Funding
- Budget Timeline

5018
Parent ~~and Guardian~~ Involvement in Education Practices

For purposes of this policy, "parent" includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental ~~and guardian~~ involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents ~~and guardians~~ to participate in the education of their children are preserved.

1. Parents~~/Guardians~~ will be provided access ~~as described in district procedures~~, to ~~district~~ approved textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials ("curricular materials") as follows:

    a. A parental request to review specific ~~approved textbooks and other district or building approved~~ curricular materials (written, visual, or ~~and~~ audio) should be made to the principal of the building where the ~~textbooks and~~ curriculum curricular materials are used.
    b. ~~Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by~~ the The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption ~~of the instructional~~ process to the efficient operations of the district.
    c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.

d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents~~/Guardians~~ will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.

   a. Parents~~/guardians~~ are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental~~/guardian~~ observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

   b. Parents~~/guardians~~ may contact the building principal to request permission to attend counseling sessions in which their child is involved.

3. Parents~~/guardians will be permitted, within district procedures, to ask~~ may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.

   a. Parents must submit this request in writing to the building principal for consideration.

   b. Building principals may excuse a student from any ~~single~~ school events ~~experience~~ at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.

c. When the building principal determines it appropriate ~~appropriate~~, alternative experiences ~~will~~ may be provided for the student by the school.

4. Parents~~/guardians~~ will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents~~/guardians~~ will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.

6. Parents~~/guardians~~ will be informed of the circumstances under which they may opt-out of state and federal assessments.

   a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents~~/guardians~~ of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

   b. State Assessments

      State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents ~~or guardians~~ to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

   c. National Assessment of Educational Progress

      As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents~~/guardians~~ of eligible students with reasonable notice prior to the exam being administered. Parents~~/guardians~~ wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents~~/guardians~~ will be notified of their right to remove their children from surveys prior to district participation in surveys.

   a. The principal must approve all surveys intended to gather information from students before they are administered to students.

   b. Students' participation in surveys is voluntary. Parents~~/guardians~~ may restrict their child from participating in any survey.

   c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.

   d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (2) review the

survey in person at the school, and (3) exempt their child from participating in the survey.

e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.

f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.

8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5045
Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. As with all school property, students may be charged for damage to such devices. The maximum dollar amount charged for the repair or replacement of a damaged device will be $315.00.

Additionally, the district may allow graduating students to purchase technological devices by arranging for the students to purchase these devices through a single payment.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Activity Pass: Covers admission to all extracurricular events
  - $25.00 per student
  - $75.00 per adult
  - $150.00 per family max
- Student Participation Fee: $0.00
  - Required of all students who participate in athletics and/or other extracurricular activities
- Future Business Leaders of America: $20.00
- DECA: $0.00
- National Honor Society: $0.00
- Cheerleading, Drill Team, Flag Corps:
  - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: $650.00.
- Football: $0.00
  - Students must provide their own football shoes, undergarments, and mouthguards
- Golf: $0.00
  - Students must provide their own golf shoes, undergarments, and clubs
- Softball and Baseball: $0.00
  - Students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, and Wrestling: $0.00
  - Students must provide their own shoes and undergarment

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. For a courses in which students receive both high school and post-secondary education credit through Southeast Community College (SCC), there will be no tuition costs for SCC dual enrollment courses. The cost for books or other fees charged by SCC are the responsibility of the student. Students taking dual-enrolled courses through Peru State will be responsible for tuition, books, and other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be $0.00.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of $0.00 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be $120.00.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be $100.00.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
  - Regular Price ~~$1.90~~ $2.00
  - Reduced Price $0.30
- Breakfast Program – Grades 7-12
  - Regular Price ~~$2.10~~ $2.20
  - Reduced Price $0.30
- Lunch Program – Grades K-6
  - Regular Price ~~$3.05~~ $3.15
  - Reduced Price $0.40
- Lunch Program – Grades 7-12
  - Regular Price ~~$3.25~~ $3.35
  - Reduced Price $0.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band:
    - Shirt: $10.00
    - Uniform Fee: $10.00
    - Instrument Rental: Students will be required to furnish musical instruments for participation in music courses. The District is not required to provide for the use of a particular type of musical instrument for any student. If a student does not own or have access to a personal instrument, the student may rent a school-owed instrument at the following rates:
        - One student using a school instrument: $100 per year.
        - Two students using a school instrument: $150 per year.
        - Three students using a school instrument: $200 per year.
    - Reed Fee: Students in grades 6-12 who play the clarinet or saxophone will be assessed a $25.00 yearly fee for reeds.
- Choir:
    - Junior High Choir: Shirt - $10.00
    - High School Choir: Robe Fee - $5.00

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be $0.00.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes that a Student Fee Fund be designated ~~The Student Fee Fund shall be a separate school district fund~~ that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the designated Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5054
Student Bullying

Definition of Bullying. Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." The school district's administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: 12-14-2020
Revised on: 4-10-2023
Reviewed on: 7-14-2025

5057
District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.

2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.

3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at a Board of Education meeting where the Board will receive comments and input on possible changes to the Parent and Family Engagement Policy.

Adopted on: 12-14-2020
Revised on:
Reviewed on: 7-15-2024

2008
Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

    a. The board shall hold its regular meetings on or before the third Monday of each month.

    b. Special and emergency meetings may be called as provided by law.

    c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public.

Publication Procedure if the Newspaper Will Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) published in a newspaper of general circulation within the district that is finalized for printing prior to the time and date of the meeting, (2) posting on the newspaper's website, if available, and (3) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers.

Publication Procedure if the Newspaper Will Not Be Finalized for Printing Prior to the Time and Date of the Meeting. Notice of regular and special meetings shall be (1) posting on the newspaper's website, if available, and (2) posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the school district's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

Newspapers of general circulation in the district include the Wahoo Newspaper

and the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the school district will (1) post the notice on its website, if available, (2) request the newspaper to submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post the notice in a conspicuous public place in the school district's jurisdiction. The school district will keep a written record of the posting and the written request to the newspaper.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.

b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.

c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on:10-12-2020
Revised on: 7-14-2025
Reviewed on:

3057
Title IX Policy

As required by Title IX of the Education Amendments of 1972, it is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report may be made by any means to the district's Title IX Coordinator, who can be contacted at Alex Nielsen, Title IX Coordinator, 1200 2nd Street, Yutan, NE 68073 or at 402-625-2243 or at anielsen@yutanps.org. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

Definitions. As used in this policy, the following terms are defined as follows:

- **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

- **Formal complaint** means a document or electronic submission filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment and requesting that the district investigate the allegation of sexual harassment. At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity.

- **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

- **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

- **Sexual harassment** means conduct on the basis of sex where (1) An employee of the district conditions the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct; (2) An individual experiences unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies the person equal access to the district's education program or activity; (3) An individual

experiences a sexual assault, dating violence, domestic violence, or stalking as further defined below. Any report of conduct not meeting these definitions will not require the grievance procedure described in this policy.

- **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:
    - **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.
        - **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
        - **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
        - **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
        - **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
    - **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

        - **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
        - **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

- **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—
    - who is or has been in a social relationship of a romantic or intimate nature with the victim; and
    - where the existence of such a relationship shall be determined based on a consideration of the following factors:
        - The length of the relationship.
        - The type of relationship.
        - The frequency of interaction between the persons involved in the relationship.
- **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.
- **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—
    - fear for his or her safety or the safety of others; or
    - suffer substantial emotional distress.
- **Supportive measures** are non-disciplinary, non-punitive individualized services offered without fee that do not unreasonably burden the parties. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or

housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.

Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the district's Title IX Coordinator. district personnel will not retaliate against any individual based on any report of suspected sexual harassment. Any district employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

Response to Sexual Harassment

General Obligations. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's ability to impose discipline for off-campus misconduct does not necessarily constitute "substantial control" over the respondent and the context. The district's response to an allegation of sex harassment will treat complainants and respondents equitably.

Limitations on Discipline. No respondent will have disciplinary sanctions imposed upon him/her until the conclusion of the formal grievance process described below.

Emergency Removal. Disciplinary sanctions do not include removal on an emergency basis where the respondent is an immediate threat to the health or safety of another as a result of allegations of sexual harassment. The district also may place any employee on administrative leave during the pendency of the grievance process below.

Grievance Process for Formal Complaints of Sexual Harassment

General Obligations. All Title IX team members and individuals carrying out district obligations will comply with the regulatory requirements of objective evaluations, avoiding conflict of interest or bias, training, and protection of legally privileged information.

Presumption. It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the

conclusion of the grievance process.

Grievance Procedure

Time Frames. The district will resolve grievances in a time frame that is reasonably prompt. Good cause for delay may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

Range of Possible Sanctions and Remedies. At the conclusion of the grievance process, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion and/or immediate discharge from employment.

Separation of Roles. The decision-maker cannot be the same person as the Title IX Coordinator or the investigator(s).

Notice of Allegations. Upon receipt of a formal complaint, the district will provide notice of this policy and the allegations to all parties. The notice will include sufficient details known by the district at that time to provide sufficient time to prepare a response before any initial interview. Sufficient details, if known by the district, include the identities of the parties involved in the incident, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident. The district will provide notice of additional allegations revealed during an investigation to the parties.

Dismissal of Formal Complaint. The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint, would not constitute sexual harassment even if proven; did not occur in the district's education program or activity; or if the conduct alleged did not occur against a person in the United States.

The district **may** dismiss the formal complaint if, at any time during the investigation or hearing, the complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein; the respondent is no longer enrolled in or employed by the district; or specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

Upon a dismissal, the district will promptly send written notice of the dismissal

and an explanation of that action simultaneously to the parties.

Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint. The district may consolidate formal complaints where the allegations of sexual harassment arise out of the same facts or circumstances.

The district will bear the burden of gathering evidence sufficient to reach a determination regarding responsibility. All parties will have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The district may not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence.

All parties will have the same opportunity to be accompanied by the advisor of their choice in any meeting or grievance proceeding. This policy does not relieve the advisor of choice of any other applicable legal obligations or limitations. The district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties.

The district will provide written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate.

All parties will have an equal opportunity to inspect and review evidence obtained as part of the investigation if that evidence is directly related to the allegations raised in a formal complaint. The parties will have no less than 10 calendar days to review the evidence and submit a response. The investigative report will fairly summarize the relevant evidence and the investigator will send the finalized report to all parties and their advisors.

Determination Regarding Responsibility. Before the district reaches a determination regarding responsibility, each party may submit written, relevant questions of any party or witness. The decision-maker will provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition are never relevant. Questions about the complainant's

prior sexual behavior are only relevant if those questions and evidence are offered (1) to prove that someone other than the respondent committed the conduct alleged by the complainant, or (2) are offered to prove consent and concern specific incidents of the complainant's prior sexual behavior with respect to the respondent. If the decision-maker decides to exclude a question because it is not relevant, he/she will explain the basis for that decision.

The decision-maker will issue a written determination regarding responsibility no sooner than ten days after the parties receive the final investigative report. The decision-maker will apply the preponderance of the evidence standard. The written determination will include:

- Identification of the allegations potentially constituting sexual harassment;

- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;

- Findings of fact supporting the determination;

- Conclusions regarding the application of the district's code of conduct to the facts;

- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

- The district's procedures and permissible bases for the complainant and respondent to appeal.

The district will provide the written determination to the parties simultaneously. If neither party timely appeals, the determination becomes final. If a party appeals, the determination will become final on the date that the district provides the parties with the written determination of the result of the appeal.

Appeals. The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a

formal complaint or any allegations therein, on the grounds identified below.

Time for Appeal. Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools no later than 5:00 pm on the fifth calendar day after the written determination is issued. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal.

Grounds for Appeal. Appeals are limited to the following grounds:

- Procedural irregularity that affected the outcome of the matter;

- New evidence that was not reasonably available at the time the determination or dismissal was made that could affect the outcome of the matter; and

- The Title IX Coordinator, investigator(s), or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

The district will notify other parties in writing when an appeal is filed; implement appeal procedures equally for all parties; and ensure that the decision-maker for the appeal is not the same person as the decision-maker, the investigator(s), or the Title IX Coordinator.

The district will give both parties a reasonable, equal opportunity to submit a written statement that supports or challenges the outcome; issue a written decision describing the result of the appeal and the rationale for the result; and provide the written decision simultaneously to both parties.

Informal Resolution. The district may informally resolve allegations without completing the grievance procedure with the written consent of all parties. The process may not be used when allegations involve an employee harassing a student. As part of this process, the district will provide to the parties in writing a notice stating:

- the allegations;

- the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a

formal complaint arising from the same allegations;

- that at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

- any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

Recordkeeping. The district will maintain the following records for a period of seven years:

- Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed, and any remedies provided;

- Any appeal and its result;

- Any informal resolution and its result; and

- All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website, then the district will make these materials available upon request for inspection by members of the public.

The district will also create records documenting any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken. The district will maintain these records for a period of seven years.

Retaliation Prohibited. Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R.

part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided that a determination regarding responsibility alone is not sufficient to conclude that any party made a materially false statement in bad faith.

Notification of Policy. The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

Publication of Policy. The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

Application Outside the United States. The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

Scope of Policy. Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: 7-14-2025
Revised on:
Reviewed on:

3057
Title IX

Nondiscrimination. The school district does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates including in admission and employment. Inquiries about Title IX may be referred to the school district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The school district's Title IX Coordinator may be contacted at Josh Lynch, Title IX Coordinator, 1200 2nd Street, Yutan, NE 68073 or at 402-625-2243 or at jlynch@yutanps.org. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the Title IX Coordinator.

Publication Notice. The school district will include the following notice on its website and in each handbook, catalog, announcement, bulletin, application form, and other places as required by law:

> The school district prohibits sex discrimination in any education program or activity that it operates and individuals may report concerns or questions to the Title IX Coordinator. The school district's Title IX policy, notice, and other information may be accessed at the following link: https://www.yutanpublicschools.com.

Retaliation Prohibited. Retaliation, including peer retaliation, is prohibited in the school district's education program or activity. If the school district has information about conduct that reasonably may constitute retaliation under Title IX, it may be required to treat it as an allegation of sex discrimination. Upon receiving a complaint alleging retaliation, the school district will initiate its grievance procedures or informal resolution process.

Definitions. As used in this policy, the following terms are defined as follows:

> **Complainant** means an employee, a student, or a parent, guardian, or other individual with the legal right to act on behalf of a complainant who is alleged to have been subjected to conduct that could constitute sex discrimination, including sex-based harassment; or any other person who may have been subjected to sex discrimination when that person was participating or attempting to participate in the school district's education program or activity.
>
> **Complaint** means an oral or written request to the school district that objectively can be understood as a request for the school district to

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investigate and make a determination about alleged sex discrimination under Title IX.

Consent for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. School district officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

Respondent means a person who is alleged to have violated the school district's prohibition on sex discrimination. When a sex discrimination complaint alleges that the school district's policy or practice discriminates on the basis of sex, the school district is not considered a respondent.

Sex-based harassment prohibited by this part is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex that is:

Quid pro quo harassment. An employee, agent, or other person authorized by the school district to provide an aid, benefit, or service under the school district's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;

Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the school district's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- The degree to which the conduct affected the complainant's ability to access the school district's education program or activity;
- The type, frequency, and duration of the conduct;
- The parties' ages, roles within the school district's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
- The location of the conduct and the context in which the conduct occurred; and

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- Other sex-based harassment in the school district's education program or activity.

Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

Sex Offenses, Forcible—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

- **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
- **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

Sex Offenses, Non-forcible—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

- **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
- **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

Dating violence meaning violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with

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the victim and where the existence of such a relationship shall be determined based on a consideration of the length and type of relationship and the frequency of interaction between the persons involved in the relationship;

Domestic violence meaning felony or misdemeanor crimes committed by a person who:

- Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the school district, or a person similarly situated to a spouse of the victim;
- Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
- Shares a child in common with the victim; or
- Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction

Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress.

Response to Sex-based Harassment.

All Employees. All school district employees must notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination, including sex-based harassment under Title IX.

Title IX Coordinator. The school district will designate and authorize at least one employee as the school district's "Title IX Coordinator," to coordinate the school district's efforts to comply with its responsibilities under Title IX and this policy. The superintendent or Title IX Coordinator is authorized to delegate specific duties to one or more designees.

For conduct that could constitute sex-based harassment, the Title IX Coordinator must take the following actions:

- Offer and coordinate supportive measures for the complainant and for the respondent;
- Notify the complainant or the individual who reported the conduct of the grievance procedures and, if appropriate, the informal resolution process.

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- Take other appropriate steps to avoid the recurrence of sex discrimination and restore or maintain equal access to the school district's programs and activities.

Supportive Measures. The school district will provide supportive measures, as appropriate, in cases involving sex-based harassment. These measures may include but are not limited to: counseling; extending deadlines; increased supervision; no-contact directives; leaves of absence; changes in class, work, or activities, regardless of whether there is a comparable alternative; and training and education programs related to sex-based harassment. Supportive measures may be continued, modified, or discontinued at the conclusion of any grievance process. Supportive measures will not be disclosed to anyone other than the person to whom they apply and others, including school officials, who need to know the supportive measures to implement them.

Requests to Modify Supportive Measures. A complainant or respondent may request modification or reversal of the school district's decision to provide, deny, change, or terminate supportive measures applicable to them. Requests must be made to the Title IX Coordinator in writing, and an impartial individual will review the request.

Students with Disabilities. If the complainant or respondent is a student with a disability, the Title IX Coordinator will consult with one or more members of the student's IEP or Section 504 team to determine compliance with those laws while implementing supportive measures and all other requirements of this policy and Title IX.

Emergency Removal. The school district is authorized to remove a respondent from the school district's education program or activity on an emergency basis, provided that the school district undertakes an individualized safety and risk analysis; determines that an imminent and serious threat to the health or safety of a complainant or other persons arising from the allegations of sex discrimination justifies removal; and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

Administrative Leave. The school district is authorized to place an employee respondent on administrative leave from employment responsibilities during the pendency of the school district's grievance procedures.

Informal Resolution. The school district may offer an informal resolution process unless the complaint includes allegations that an employee engaged

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in sex-based harassment of a student or informal resolution would be contrary to law. Prior to initiating informal resolution, the parties will be provided with notice of the allegations. Participation in informal resolution is voluntary, and any informal resolution will include consent from the complainant and respondent, the ability to withdraw from the process, and the right to resume the grievance process. If an agreement is reached, it precludes the parties from initiating or resuming the grievance process.

The informal resolution facilitator will not be the same person as the investigator or the decisionmaker in the school district's grievance procedures. Potential terms that may be included in an informal resolution agreement include but are not limited to restrictions on contact, restrictions on participation in programs or activities, and disciplinary sanctions.

If informal resolution is offered, the school district will maintain all evidence gathered, communications about the informal resolution process, and the agreement reached. This information will be disclosed to outside individuals only as permitted by law and if required to implement the requirements of the agreement or Title IX. If no agreement is reached, only relevant and permissible evidence received during the informal resolution process will be considered during the grievance process.

Grievance Procedures to Resolve Complaints of Sex Discrimination. Any person designated as Title IX Coordinator, investigator, or decision maker will not have a conflict of interest or bias for or against any party, generally or specifically. The decisionmaker may be the same person as the Title IX Coordinator or investigator.

Complaint. Complaints of sex-based harassment may only be made by a complainant; a parent, guardian, or other individual with the legal right to act on behalf of a complainant; or the Title IX Coordinator. Complaints of sex discrimination (excluding complaints of sex-based harassment) may be made by any person who was participating or attempting to participate in the school district's education program or activity at the time of the alleged sex discrimination.

Complaint by Coordinator. In the absence of a complaint made by any other individual, the Title IX Coordinator will determine whether to initiate a complaint of sex discrimination. The Title IX Coordinator must consider, at a minimum, the following factors:

- The complainant's request not to proceed with the initiation of a complaint;

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- The complainant's reasonable safety concerns regarding the initiation of a complaint;
- The risk that additional acts of sex discrimination would occur if a complaint is not initiated;
- The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee of the school district;
- The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- Whether the school district could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

If the Title IX Coordinator initiates a complaint, they will notify the complainant prior to doing so and address reasonable concerns about the complainant's safety or the safety of others, including by providing supportive measures.

Consolidation of Complaints. The school district may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one complainant or more than one respondent is involved, references in this section to a party, complainant, or respondent include the plural, as applicable.

Basic Procedures. This grievance procedure is governed by the following basic requirements:

- A respondent is presumed not responsible for the alleged sex discrimination until a determination is made at the conclusion of the grievance procedure;
- The school district will treat the complainant and respondent equitably throughout the grievance process;
- The school district will take reasonable steps to protect the privacy of individuals participating in the grievance process in a manner that does not restrict the parties from obtaining and presenting evidence,

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speaking to witnesses, consulting with family members or advisors, or otherwise participating in the grievance process;

- The District will use the following timelines for each complaint, but the Title IX Coordinator or designee may extend them as needed:

Major Stage	Target Duration (calendar days)
Completion of the school district's decision whether to dismiss or investigate a complaint of sex discrimination	1-15
Investigation	1-30
Determination	1-30
Appeal	1-20

Notice of Allegations. Upon initiation of the grievance procedure, the school district will provide notice of the allegations to the parties whose identities are known. The notice will include a copy of this policy; the parties involved in the incident(s); the conduct alleged to constitute sex discrimination; and the date(s) and location(s) of the alleged incident(s), if available. Retaliation is prohibited.

If the school district decides to investigate additional allegations of sex discrimination that are not included in the initial notice, the school district will provide notice of the additional allegations to the parties.

Complaint Investigation. The burden is on the school district to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred. The individual investigating and deciding the complaint will:

- Provide an equal opportunity for the parties to present fact witnesses and relevant and permissible evidence;
- Objectively review all evidence gathered through the investigation and determine what evidence is relevant and permissible;
- Provide each party with an accurate description of the relevant and permissible evidence, and upon request, copies of this evidence;
- Provide the parties a reasonable opportunity to respond to the evidence;
- Use a process that enables the decisionmaker to question parties and witnesses to adequately assess a party's or witness's credibility, but credibility will not be based upon any individual's status as a complainant, respondent, or witness; and

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- Take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. For purposes of this paragraph, disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Relevant and Permissible Evidence. The school district will consider relevant and permissible evidence. Relevant evidence is evidence related to the allegations of sex discrimination under investigation as part of the grievance procedure. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decisionmaker in determining whether the alleged sex discrimination occurred.

Generally relevant evidence is permissible, but does not include:

- Evidence that is protected under a privilege as recognized by Federal or State law;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional in connection with the provision of treatment to the party or witness unless the school district obtains that party's or witness's voluntary, written consent for use in this grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless that evidence is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude a determination that sex-based harassment occurred.

Determining Whether Sex Discrimination Occurred. The school district will:

- Use the preponderance of the evidence standard of proof, that it is more likely than not, to determine whether sex discrimination occurred;
- Use only relevant and permissible evidence to reach a determination;

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- Notify the parties in writing of the determination whether sex discrimination occurred, including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal, if applicable;
- If there is a determination that sex discrimination occurred, coordinate and provide remedies to restore equal access, coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions, and require the Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur;
- Not discipline a party, witness, or others participating in a school district's grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the school district's determination whether sex discrimination occurred.

Dismissal of a Complaint. A complaint of sex discrimination made through the grievance procedure may be dismissed for any of the following reasons:

- The school district is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the school district's education program or activity and is not employed by the school district;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the school district determines that without the complainant's withdrawn allegations, the remaining alleged conduct would not constitute sex discrimination even if proven;
- The school district determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint under this paragraph, the school district must make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the school district will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.

The school district will notify the complainant that a dismissal may be appealed and provide the complainant with an opportunity to appeal the

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dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent that the dismissal may be appealed on the bases set out in this policy. Upon the dismissal of a complaint, at a minimum, the school district will:

- Offer supportive measures to the complainant, and offer supportive measures to the respondent if the respondent has been notified of the complaint;
- Require its Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the school district's education program or activity.

Appeal. The school district will provide the parties the opportunity to appeal the decisionmaker's written determination or a dismissal of a complaint, on the grounds identified below. The school district will implement appeal procedures equally for the parties, including a reasonable and equal opportunity to make a statement in support of or challenging the outcome being appealed. Appeals under Title IX, like other comparable proceedings, will be handled consistent with the school district's general complaint policy.

Time for Appeal. Appeals may only be initiated by submitting a written Notice of Appeal to the superintendent within three (3) calendar days of the party's receipt of (1) the written determination of whether sex discrimination occurred from which the appeal is taken, or (2) the written dismissal of the complaint from which the appeal is taken.

Notice of Appeal Filed By Party. The Notice of Appeal must include (a) the name of the party or parties appealing, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from the following subsection) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy and Title IX.

Appeals of Dismissals. If a dismissal is appealed, the school district will provide notice of the allegations to the complainant and respondent if not provided previously.

Appeal Decision. The decisionmaker for the appeal will be an individual who did not take part in the investigation, determination, and/or decision to dismiss the complaint. The appeal decisionmaker will

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notify the parties of the result of the appeal and the rationale for the result.

Disciplinary Sanctions and Remedies. If it is determined that sex-based harassment occurred, the school district may impose disciplinary sanctions that may include suspension, expulsion, mandatory reassignment, adverse employment action up to and including termination, or any other actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the school district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

Recordkeeping. The school district will maintain the following documents for a period of at least seven years:

- For each complaint of sex discrimination, records documenting the informal resolution process or grievance procedures and the outcome.
- Records documenting the actions the school district took to meet its obligations under Title IX for any allegation of sex discrimination.
- All materials used to provide training as required by this policy. The school district will make these training materials available upon request for inspection by members of the public.

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Adopted on: 8-12-2024
Revised on:
Reviewed on: 4-14-2025

4057
Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual classroom observations for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, "actual classroom observation" shall mean observing the superintendent performing activities that are typical of his or her position. An "entire instructional period" for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent's work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing good work, as well as identifying areas where the superintendent needs to improve.
3. To clarify the superintendent's role and inform the superintendent of the board's expectations.

Dates. Unless otherwise provided for in the superintendent's employment contract, annual evaluation(s) shall take place ~~at or before the December board meeting held~~ during the month before the date in the superintendent's employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, and sufficient time to improve. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the board president (or other member of the board) and the superintendent. The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the nonrenewal, amendment, or cancellation of the employment contract.

Adopted on: 11-9-2020
Revised on: 7-14-2025
Reviewed on: 3-11-2024

4059
Behavioral and Mental Health Training

All public school employees who interact with students and any other appropriate personnel are required to complete behavioral and mental health training with a focus on suicide awareness and prevention training every year. The training may include, but need not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues.

~~The following employees are required to complete at least one (1) hour of suicide awareness and prevention training every year:~~

- ~~School nurses~~
- ~~Teachers~~
- ~~School counselors~~
- ~~School psychologists~~
- ~~Administrators~~
- ~~School social workers~~
- ~~Paraeducators~~
- ~~Bus drivers~~
- ~~Kitchen staff~~
- ~~Custodians~~
- ~~Secretarial and clerical staff~~
- ~~Coaches and sponsors~~

The superintendent or his designee will determine the appropriate training required, assign personnel to the training session(s), and document training completion. The length of the training shall be a reasonable amount and shall comply with current state statutes or NDE guidelines.

Employees assigned the training session(s) by the superintendent or his designee, must complete the training designated no later than October 31 of each school year or within 30 days of their initial employment, whichever is later. The training materials for this training must be included in the Nebraska Department of Education's list of approved training materials. Failure to complete this training may subject the employee to employment-related discipline.

Adopted on: 11-9-2020

Revised on: 7-14-2025
Reviewed on: 3-11-2024

5002
Admission of Students

Students shall be admitted to the school district who are required by law to be enrolled or are permitted to enroll by law or board policy.

- ~~legal residents of the school district or otherwise entitled by Nebraska law to attend the schools of the district tuition-free;~~

- ~~approved for option enrollment pursuant to policy;~~

- ~~approved as foreign exchange students pursuant to policy;~~

- ~~legal residents of a district that has contracted with this district for their educational services;~~

- ~~statutorily entitled to attend the schools of the district on a part-time basis pursuant to policy; or~~

- ~~out-of-state students who have been enrolled pursuant to policy.~~

Students who have been placed in a foster home within the school district are not residents of the district and will not be permitted to enroll unless the district has received a written determination from the Nebraska Department of Health and Human Services that it is in the best interests of the student not to attend his or her district of residence.

Prior to enrolling any student who is a ward of the state of Nebraska or a ward of any court, the district will ask to review a completed copy of the "Education Court Report Form" promulgated by the Nebraska Supreme Court's Commission on Children and Families in the Courts – Education Sub-Committee. If there is no such completed form, district staff will offer assistance to the appropriate responsible individual in securing the information necessary to complete the form as part of the district's enrollment process.

Except in adult education classes or when otherwise required by law, no student who is of 21 years of age or older, or who has earned a high school diploma or its equivalent will be allowed to be enrolled in or continue to attend school in the district.

Students who seek to enroll in the district must comply with each board policy, state statute and regulation that applies to their situation. Grade level placement will be determined in accordance with district policy.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5003
Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a ~~part-~~time primary basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who ~~resides in the school district but~~ attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Eligibility and Application for Enrollment. ~~The parent or guardian of an exempt school student who is~~ A student may be eligible for part-time enrollment if the student:

1. is of appropriate age to attend school;
2. is a resident of this school district or a resident of another school district attending a private, denominational, parochial, or exempt school. For residents of another school district, the student is only eligible to part-time enroll if
    a. this school district is the closest to the student's residence that offers the extracurricular sport or activity they desire to participate in, and their resident school district does not offer that sport or activity, or
    b. the school building the student would attend if accepted for part-time enrollment is closer than the school building the student attends or would attend at the resident district;
3. has not graduated from high school; and
4. has not received a graduate equivalency diploma.

The parent or guardian must meet all of the district's admission requirements and file an application for enrollment on forms provided by the school district by ~~August 1ST~~ prior to the year of enrollment. For second semester high school courses, the application must be filed by December 1st. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian must apply for enrollment each school year.

Limitations Based on Resources. The part-time enrollment of students is subject to limitations for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Students accepted for part-time enrollment shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Students accepted for part-time enrollment shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements including earning a sufficient number of credit hours and semesters of attendance.

Applicability of School Rules. Students accepted for part-time enrollment are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and staff. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course, course-related activity, or an extracurricular activity or sport, unless the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational, or parochial school may not participate in extracurricular sports and activities sponsored by the school district if they participate in extracurricular sports and activities at any other public, private, denominational, or parochial school. Exempt school students may only participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester~~, with at least 5 credit hours of enrollment in the public school district.~~ and enrolled in the number of credit hours at this school district set out below. Exempt school students are not eligible to participate in extracurricular sports and activities sponsored by the school district if they participate in any sport or activity sponsored by any other public, private, denominational, or parochial school. Any such students who desire to participate in extracurricular sports and activities regulated by an athletics or activities association in which this school district is a member must

be enrolled in 5 credit hours in this school district to participate. Students seeking to participate in extracurricular sports and activities not regulated by such an entity may only participate if they enroll in at least 5 credit hours on a part-time basis.

All students permitted to participate in extracurricular sports and activities under this policy must also meet all other eligibility requirements set by the board, administration, and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes but is not limited to rules for completing courses; up/down lists for deficient grades and/or incompletes; and all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity or sport.

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. Eligible part-time students are entitled to transportation to and from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5015
Protection of Pupil Rights

The Board of Education respects the rights of parents and their children, and has adopted this policy in consultation with parents to comply with the federal Protection of Pupil Rights Amendment (PPRA).

1. Surveys

a. Surveys Created by a Third Party

i. This section applies to every survey:

(1) that is created by a person or entity other than a district staff member or student;

(2) regardless of whether the student answering the questions can be identified; and

(3) regardless of the subject matter of the questions

ii. Parents have the right to inspect any survey created by a third party before that survey is distributed to their student.

b. Surveys Requesting Particular Sensitive Information

i. Sensitive information shall include:

(1) Political affiliations or beliefs of the student or the student's parent(s);

(2) Mental or psychological problems of the student or the student's family;

(3) Sexual behavior or attitudes;

(4) Illegal, anti-social, self-incriminating, or demeaning behavior;

(5) Critical appraisals of other individuals with whom respondents have close family relationships;

(6) Legally recognized privileged or analogous relationships, such as those of lawyers; physicians, and ministers;

(7) Religious practices, affiliations, or beliefs of the student or student's parent(s); or

(8) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program), without prior written consent of the parent or eligible student.

ii. No student shall be required to submit to a survey, analysis, or evaluation that requests sensitive information.

iii. If a survey requesting sensitive information is funded, in whole or in part, by a program administered by the U.S. Department of Education, the school district must obtain the

written consent of a student's parent(s) before the student participates in the survey.

iv. School officials and staff members shall not request, nor disclose, the identity of any student who completes any survey (created by any person or entity, including the district) containing any sensitive information.

v. Parents have the right to inspect any survey which requests sensitive information before that survey is distributed to their student.

c. Survey Inspection Requests

i. School officials shall inform parents of their right to inspect surveys requesting sensitive information before the surveys are distributed to any student.

ii. All survey inspection requests must be in writing to the building principal and delivered to the building principal prior to the date on which the survey is scheduled to be administered to the students.

iii. The principal shall respond to survey inspection requests without delay.

d. The district will also comply with any survey requirements found in the district's policy on Parent Involvement in Education Practices.

2. Invasive Physical Examinations

a. The term "invasive physical examination" means:

i. any medical examination that involves the exposure of private body parts; or

ii. any act during such examination that includes incision, insertion, or injection into the body; and

iii. does not include a hearing, vision, or scoliosis screening.

b. Parents may refuse to allow their student to participate in any non-emergency, invasive physical examination or screening that is:

i. required as a condition of attendance;

ii. administered by the school and scheduled by the school in advance; and

iii. not necessary to protect the immediate health and safety of the student, or of other students.

c. This policy does not apply to any physical examination or screening that:

i. is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification;

ii. is administered to a student in accordance with the Individuals with Disabilities Education Act (20 U.S.C. §1400 *et seq*.)
iii. is otherwise authorized by Board policy.

3. Collection of Personal Information from Students for Marketing

a. The term "personal information" means individually identifiable information including:
   i. student's and parent(s)' first and last name;
   ii. home or other physical address;
   iii. telephone number; and/or
   iv. social security number.
b. No school official or staff member shall administer or distribute to students a survey or other instrument for the purpose of collecting personal information for marketing or for selling that information.
c. This policy does not apply to the collection, disclosure or use of personal information for the exclusive purpose of providing educational services to students, such as the following:
   i. post-secondary education recruitment;
   ii. military recruitment;
   iii. tests and assessments to provide cognitive, evaluative, diagnostic or achievement information about students; and/or
   iv. student recognition programs.

4. Inspection of Instructional Material

a. Definition
   i. The term "instructional materials" means instructional content that is provided to a student regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet).
   ii. The term does not include academic tests or academic assessments.
b. Parents may inspect, upon their request, any instructional material used as part of their child's education curriculum.
c. Curriculum inspection requests must be made to the building principal in writing.
d. Building principals shall respond to inspection requests within a reasonable amount of time.

5. Notification of Rights and Procedures

a. The superintendent shall notify parents of:

i. this policy and its availability upon request from the office of the district;
ii. how to opt their child out of participation in activities as provided for in this policy;
iii. the approximate dates during the school year when a survey requesting personal information is scheduled or expected to be scheduled; and
iv. how to request access to any survey or other material described in this policy.

b. This notification shall be given to parents as least annually, at the beginning of the school year and within a reasonable period after any substantive change in this policy.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

5031
Student Appearance

~~Any manner of dress, hair style, make up, cleanliness, or personal appearance that constitutes a threat to the safety, health, welfare, or morals of the student or others; violates any statute; interferes with the education process, or school officials can reasonably predict will interfere with the education process; or causes or may cause excessive maintenance problems in the school, may be grounds for corrective or disciplinary action. The superintendent or designee may institute specific dress code regulations in any school consistent with board policy.~~

The board directs the Administration to establish a dress code that governs student appearance and that shall be included within the student handbook(s). The Administration may elect to adopt age-appropriate guidelines of the dress code for different schools, buildings, or grades (e.g., elementary dress code, high school dress code, etc.).

General Regulations. The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Altering a student's appearance or removing or altering a student's attire without consent from their parent/guardian/caregiver is not allowed. Additionally, students' hair should not be permanently or temporarily altered by school personnel.

Specific Limitations on Dress Codes. Except as provided in the *Health and Safety* below, the specific dress codes enacted pursuant to this policy may not:

- Target, disproportionately impact, discriminate, or be applied in a discriminatory manner against any students on the basis of race, religion, sex, disability, or national origin;
- Prohibit a student from wearing attire associated with race, national origin, or religion (including religious attire, natural and protective hairstyles, adornments or other such characteristics); or
- Require a student's hair be permanently or temporarily altered.

Health and Safety. Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Health and Safety Accommodation Process. If a health and safety standard accommodation is necessary, the District will:

1. Engage in a good-faith effort to reasonably accommodate the student and
2. Notify the student's parent or guardian of such an attempt to accommodate the student's appearance or any attire, tribal regalia, hairstyles, adornment, or other characteristic associated with race, national origin, or religion
3. Attempt to obtain consent from a student's parent or guardian prior to altering a student's appearance or removing or altering a student's attire, tribal regalia, hairstyle, adornment, or other characteristic associated with race, national origin, or religion.

Recordkeeping. The District will record efforts made to accommodate a student's appearance, attire, hairstyle, adornment, or other characteristics associated with race, religion, sex, disability, or national origin. Each record must include: the student's name; federally identified demographic characteristics; date of the occurrence; the health and safety standard relating to the accommodation; the nature of the accommodation requested; staff involved; communication with parents/guardians/caregivers, and; the outcome of the effort.

Dress Code Enforcement. School personnel are authorized to request immediate changes in the appearance or attire of student so as to remedy any dress code violations. Enforcement of dress code violations must be done in a manner that is consistent with a school's overall discipline plan and in a consistent manner. A student's violation of the dress code shall not subject the student to long-term suspension, expulsion, or mandatory reassignment as provided in Neb. Rev. Stat. § 79-267. A violation of the dress code may not require the student to miss substantial classroom time, instruction time, or school activities.

Under no circumstances is any administrator, teacher, other member of the school district's staff, or any school district contractor allowed to permanently or temporarily alter or cut a student's hair.

No student shall be disproportionately affected by dress code enforcement because of the student's gender, race, color, religion, disability, or national origin.

Adopted on: 12-14-2020
Revised on: 7-14-2025
Reviewed on:

6025
Student Cell Phone and Other Electronic Devices

Students are prohibited from using cellular phones or other electronic devices while at school, except as provided in this policy or as deemed appropriate by a student's education team.

Students may use cell phones or other electronic devices ~~while at school, so long as they do so safely, responsibly and respectfully and comply with all other school rules while using these devices.~~ on school property and in the common areas of the school before and after school, during passing periods, and during lunch so long as they do not create a distraction or a disruption and comply with all other policies and handbook provisions.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when permitted by law.

Students may not have cell phones or electronic devices on while they are in locker rooms, restrooms, or any other area in which others may have a reasonable expectation of privacy.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (including things like texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct.

While on school property, at a school activity, or in a school vehicle, students may not use their cell phones or electronic devices to bully, harass, or intimidate any other person as governed by the student code of conduct.

Students shall be personally and solely responsible for the security of their electronic devices. The district is not responsible for theft, loss or damage of any electronic device, including any calls or downloads.

Students who violate this policy may have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after meeting with the parent or guardian to discuss the rule violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: 2-17-2021
Revised on: 7-14-2025
Reviewed on: 6-10-2024

6031
Emergency Exclusion

Grounds for Emergency Exclusion. Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing. The notice shall include notice of a recommended hearing examiner and an alternate hearing examiner for consideration by the parent(s) or guardian(s) if a hearing is requested.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit a request for a hearing on the proposed extension of the exclusion within one school day of receiving the notice of the proposed extension.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within ~~two~~ one school day~~s~~ of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. The parent(s) or guardian(s) shall notify the superintendent within one school day of receiving notice of the recommended extension and proposed hearing examiner and alternate hearing examiner if the alternate hearing examiner is preferred.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within ten school days after the initial date of exclusion; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her

parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify. The school district shall make available to testify at the hearing any employee who is a witness to the matter upon request from the parent(s) or guardian(s).

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: 2-17-2021
Revised on: 7-14-2025
Reviewed on:

6034
Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the "most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed."

The School District will:

a. Require all coaches and trainers to complete an approved training course on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.

- ~~HEADS UP to Youth Sports Coaches: Online Concussion TrainingHeads UP Concussions in Youth Sports~~
- ~~Concussion in Sports (NFHS) – What You Need to Know~~
- ~~Sports Safety International~~
- ~~ConcussionWise~~
- ~~ACTive™Athletic Concussion Training for Coaches; and~~

b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
   1 The signs and symptoms of a concussion;
   2 The risks posed by sustaining a concussion; and
   3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

a. has been evaluated by a licensed health care professional;

b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and

c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

a. the date and approximate time of the injury suffered by the student,

b. the signs and symptoms of a concussion or brain injury that were observed, and

c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall ~~be the guidance~~ follow the model provided by the Nebraska Department of Education. ~~entitled "Bridging the Gap from Concussion to the Classroom" and accompanying materials and future supplements.~~ Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: 2-17-2021
Revised on: 7-14-2025
Reviewed on: 7-15-2024

6044 – NEW POLICY
Participation and Assignment of Athletic Teams

Designation of Athletic Team or Sport. The terms male, female, and coed are defined as provided by state law. All athletic and sports teams of the district are hereby designated as male, female, or coed as follows:

Sport/Team	Designation
Football	Male
Volleyball	Female
Cross Country	Male and Female Teams
Golf	Male
Basketball	Male and Female Teams
Wrestling	Male and Female Teams
Track	Male and Female Teams
Baseball	Male
Softball	Female

Participation on Assigned Teams. Males shall not participate on teams designated for females. Females may only participate on male teams when there is no female team offered or available for such sport. Males and females may participate on coed teams and in coed events as long as their participation is consistent with the eligibility and other rules of that team or event.

Determination of Student Sex. To determine eligibility, a student and the student's parent or guardian shall provide the district with confirmation of the student's sex on a document signed by a doctor or signed under authority of a doctor.

Conduct of Visitors and the Public. Visitors and members of the public attending district interscholastic team activities are expected to comply with all district policies and practices, including sportsmanship rules.

Adopted on: 7-14-2025
Revised on:
Reviewed on:

6045 – NEW POLICY
Behavioral Intervention

General Approach. The district utilizes a tiered system of support to foster a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success.

Interaction with Student Discipline Policy. This policy does not replace the Student Discipline policy or limit the District's authority under the Student Discipline Act when behaviors warrant action under that policy or Act.

Classroom Removal. Students may be removed from the classroom if the student poses a threat to their own safety, the safety of others, or the environment or if the student's behavior is disruptive to the learning environment. When appropriate, prior to removal staff should consider the use of de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 or comparable interventions.

When classroom removal is appropriate, the District will consider whether the student requires additional support to transition back to the classroom and continue to monitor the student's behavior to adjust interventions and supports as needed.

Required Training. The School District, independently or through the educational service unit, will develop and provide behavioral awareness and intervention training to employees with behavioral management responsibilities. Each employee with behavior management responsibilities must complete the behavioral awareness and intervention training during the 2026-27 school year or during the first year of employment with the district. The length of such training will be at least .5 hours.

Behavioral Awareness Point of Contact (BAPC). Each school building must designate one or more school employees as a BAPC. Each BAPC must have knowledge of community services providers and other resources available for students and families. Each BAPC must coordinate access to support services for students.

The BAPC will be identified on the district website and in the school directory.

Adopted on: 7-14-2025
Revised on:
Reviewed on: