

Board of Education Regular Meeting

Monday, August 10, 2026 6:30 PM

Media Center, 1200 E Washington, West Point, NE 68788

1. Call the meeting to order

2. Mr. Weddle's Announcement

3. Welcome

3.a. Notification of the Open Meetings Act - adhered to and published.

3.b. Per Policy 2008 - reasonable advanced notification was made of the meeting.

3.c. Roll Call

4. Pledge of Allegiance

5. Approval of Agenda

6. Consent Agenda:

6.a. Minutes from July 13th, 2026 meeting

6.b. Treasurer's Report and Claims

6.c. Excuse absent BOE members

7. Comment or Correspondence

7.a. Public Information

7.a.i. Any visitors wishing to address the board are invited to do so at this time.

7.b. Foundation Information

7.c. P2T Information

8. Administrative Reports

8.a. SPED

- Student Services Numbers
- Root Cause
- Administrator Days
- New Teacher Orientation
- Looking forward to a great year!

8.b. Elementary School Principal

- Tentative Enrollment PK-4--310
- Administrator Days Review
 - o NDE Day
 - AQuESTT 101
 - Reviewed components used to calculate accountability ratings
 - Guiding Literacy Implementation and

Systems Alignment

- Components of implementing high-quality reading instruction
- Driving Literacy Success for Advanced Readers
 - How to accelerate literacy development for high-potential learners
- NSCAS Update
 - Specifics on the new test model as well as NAEP
- Administrator Day
 - School's Guide to AI-Powered Efficiency: Notebook, Gemini, ChatGPT
 - How ChatGPT and related AI can transform day-to-day operations
 - Staying Cool, Calm, and Connected When Things Get HOT
 - How trauma influences behavior and how our responses can support individuals
 - Understanding Rule 11 and Strengthening Early Childhood
- Programming
 - Overview on Rule 11 Early Childhood requirements

8.c. HS Principal

- Admin days
- Attendance
- New teacher orientation
- Meeting with county attorney

8.d. Activity Director

- Summer Weights Numbers
- Administrator Days Report
- Fall Activities

8.e. Superintendent Report

- Administrator Days Recap
- NECC request for our P2T JPA
- Summer Lunch Program Recap 42,490 meals + 7770 meals from 2025
- NASB Area Membership Meeting Sept 17th Fremont 4:30 Registration
- NASB Legislative Candidate Vote
- Communities \$ Life initial discussion
- General Fund Transfer to Activities \$50,000

9. **New Business**

- 9.a. To consider, review and make any necessary revisions to the policies listed.

4058 – Confidentiality in Counseling and Guidance
4059 – Behavioral and Mental Health Training
4060 – School Vehicle Use

4061 – Workplace or Non-Workplace Injuries or
Illness and Return to Work
4080 – Leave without Pay

9.b. Review, discuss, and approve the student handbooks for elementary and high school students.

9.c. Discuss, consider, and take all necessary action to adopt a resolution increasing the school district's base growth percentage used to determine the school district's property tax request authority by up to six percent (6%) for the 2026-2027 school year.

9.d. Consider, discuss, and take all necessary action to set the substitute teacher pay rate for 2026-2027.

10. **Adjourn**

11. **Next Regular Meeting will be September 14, 2026**

Special End of Year Meeting will be August 26, 2026

West Point Public Schools held a hearing prior to the June Board of Education Meeting on July 13, 2026. Superintendent Weddle opened the hearing at 6:25 P.M. to review the Title I Parental Involvement Policy (5056). Hearing closed at 6:27 P.M.

The meeting of the Board of Education was held at the Media Center on July 13, 2026 at 6:30 PM. President Blocher called the meeting to order. Notification of the Open meetings Act - adhered to and posted. Members present were **Present:** Steve Blocher, Eric Brockmann, Steve Hughes, Holly Hunke, Eunice Ramirez, **Absent:** Herb Hasenkamp. Also present was Superintendent Weddle.

Holly Hunke approve the agenda. Eunice Ramirez seconded that motion. Motion Carried Herb Hasenkamp: Absent, Steve Blocher: Yea, Eric Brockmann: Yea, Steve Hughes: Yea, Holly Hunke: Yea, Eunice Ramirez: Yea

Eric Brockmann to approve Consent Agenda. Steve Hughes seconded that motion. Motion Carried Herb Hasenkamp: Absent, Steve Blocher: Yea, Eric Brockmann: Yea, Steve Hughes: Yea, Holly Hunke: Yea, Eunice Ramirez: Yea

Superintendent Weddle reported that there will be no school in October due to Teacher Professional Development. He also provided updates on the Clark & Enerson Project, the ALICAP Safety Summit, and the LB 966 Hunger-Free Schools Program. Under the program, all students who qualify for reduced-price meals will now receive meals at no cost.

Superintendent Weddle also reported that the Summer Lunch Program has been a great success this year and expressed his appreciation to everyone who contributed to its success.

Eunice Ramirez to adopt the policies as presented. Holly Hunke seconded that motion. Motion Carried Herb Hasenkamp: Absent, Steve Blocher: Yea, Eric Brockmann: Yea, Steve Hughes: Yea, Holly Hunke: Yea, Eunice Ramirez: Yea

- 2008 - Meetings
- 3061 – ACH Originator
- 4065 – Staff Use of AI Tools
- 5001 - Compulsory Attendance and Excessive Absenteeism
- 5035- Student Discipline
- 6009 - Grade Placement and Academic Credit of Transfer Students
- 6038 - Students Use of AI Tools
- 6046 – Right to Access School Library Material

Holly Hunke to adopt the resolution as presented thereby setting the school capacity limitations for the 2026-2027 school year at 45 students per grade. Eric Brockmann seconded that motion. Motion Carried Herb Hasenkamp: Absent, Steve Blocher: Yea, Eric Brockmann: Yea, Steve Hughes: Yea, Holly Hunke: Yea, Eunice Ramirez: Yea

Meeting Adjourned at 6:53 pm

The next regular meeting will be held August 10, 2026

Eric Brockmann, Vice President

West Point Public Schools

Program Summary for Board

Aug-26

Account	Description	Budget	Disbursed Aug 2026	Disbursed YTD	Balance Aug 2026	Percentage left to Spend (%)
01-1100	All Instr	7,570,609.00	566,587.31	7,314,804.00	255,805.00	3.38%
01-1200	SPED	1,445,750.00	68,701.45	1,163,679.62	282,070.38	19.51%
01-2100	Pupil Support	1,147,700.00	49,271.54	999,912.94	147,787.06	12.88%
01-2200	Staff Support	200,100.00	11,500.84	120,092.61	80,007.39	39.98%
01-2300	BOE, Dist	405,000.00	25,449.72	304,820.36	100,179.64	24.74%
01-2400	Principal	862,500.00	71,099.86	851,435.44	11,064.56	1.28%
01-2500	Gen Admin	275,000.00	16,386.40	231,506.12	43,493.88	15.82%
01-2600	Blds & Grounds	1,575,900.00	88,192.58	1,007,313.58	568,586.42	36.08%
01-2700	Pupil Trans	615,000.00	3,962.62	442,552.01	172,447.99	28.04%
01-3000	Comm HAL	50,000.00	5,393.67	31,975.53	18,024.47	36.05%
01-5000	Debt Services	152,000.00	0.00	37,664.86	114,335.14	75.22%
01-6000	Grant	762,500.00	28,907.03	483,258.60	279,241.40	36.62%
01-8000	Transfers	200,000.00	50,000.00	50,000.00	150,000.00	75.00%
01-9000	Non Program	793,233.90	0.00	0.00	793,233.90	100.00%
Total		16,055,292.90	985,453.02	13,039,015.67	3,016,277.23	19%

West Point Public Schools

Receipt Summary for Board

Jul-26

Account	Description	Published Budget	Receipt in July 2026	Receipt YTD	Balance July 2026	% left to receipt in
01-1100	Taxes Levied	\$ 9,097,917.40	\$ 32,694.56	\$ 5,153,902.71	\$ 3,944,014.69	43.35%
01-1120	Motor Vehicle Taxes	\$ 570,000.00	\$ 64,289.85	\$ 651,901.15	\$ (81,901.15)	-14.37%
01-1300	Tuition- Other Schools	\$ 24,000.00	\$ 100.00	\$ 15,419.68	\$ 8,580.32	35.75%
01-1510	Investments Income	\$ 360,000.00	\$ 28,561.34	\$ 264,189.20	\$ 95,810.80	26.61%
01-1900	Local License Fees	\$ 28,750.00	\$ 64,820.39	\$ 131,221.43	\$ (102,471.43)	-356.42%
01-2110	County Fines & License	\$ 80,000.00	\$ 19,483.98	\$ 87,482.68	\$ (7,482.68)	-9.35%
01-3110	State Aid	\$ 1,223,419.00	\$ -	\$ 1,223,965.00	\$ (546.00)	-0.04%
01-3120	Sped/ Sped Transp	\$ 939,000.00	\$ -	\$ 960,186.00	\$ (21,186.00)	-2.26%
01-3130	Homestead Exemp/ PP Taxes	\$ -	\$ 21,271.36	\$ 3,852,759.51	\$ (3,852,759.51)	#DIV/0!
01-3180	Pro-Rate Motor Vehicle	\$ 20,000.00	\$ 3,906.45	\$ 20,090.83	\$ (90.83)	-0.45%
01-3400	State Apportionment	\$ 225,000.00	\$ -	\$ 296,706.87	\$ (71,706.87)	-31.87%
01-3500	HAL/ E-Rate	\$ 20,000.00	\$ -	\$ 15,151.00	\$ 4,849.00	24.25%
01-4000	Federal Funds	\$ 445,388.00	\$ 578.07	\$ 299,220.75	\$ 146,167.25	32.82%
01-5200/53	Insurance Adj/ Transfer In	\$ -	\$ -	\$ 63,159.62	\$ (63,159.62)	#DIV/0!
01-5690	Non Revenue Receipts	\$ 20,716.00	\$ 2,504.14	\$ 15,167.51	\$ 5,548.49	26.78%
01-9000	Non- Program Receipts	\$ -	\$ -	\$ -	\$ -	#DIV/0!
Total		13,054,190.40	238,210.14	13,050,523.94	3,666.46	0%

West Point Public Schools

Cash Receipts Journal Report

Cycle: FY25-26; Batch No.: [All]; Transaction Date: 07/01/2026; End Date: 07/31/2026; Created On: 8/6/2026 8:11:59 AM

Status	Batch No.	Description			
Approved	BF - July - 1	Cumming County Taxes 6-30			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	08-1-01100-000-000	Taxes Levied/ Assessed By the School District	Cumming County Treasurer`	Check	\$1,935.25
7/2/2026	08-1-03130-000-000	Homestead Exemption	Cumming County Treasurer`	Check	\$1,295.83
7/2/2026	08-1-03180-000-000	Pro-Rate Motor Vehicle	Cumming County Treasurer`	Check	\$234.37
Sub Total					\$3,465.45
Status	Batch No.	Description			
Approved	BF - July - 2	Dodge County Taxes 6-30			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	08-1-03131-000-000	Property Tax Credit	Dodge County Treasurer	Check	\$10.12
7/2/2026	08-1-03180-000-000	Pro-Rate Motor Vehicle	Dodge County Treasurer	Check	\$0.19
Sub Total					\$10.31
Status	Batch No.	Description			
Approved	BF - July - 3	Interest			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	08-1-01510-000-000	Interest On Investments	Citizens State Bank	Check	\$14.68
Sub Total					\$14.68
Status	Batch No.	Description			
Approved	BF - July - 5	Interest - ICS			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	08-1-01510-000-000	Interest On Investments	Citizens State Bank	Check	\$4,176.71
Sub Total					\$4,176.71
				Total Building Fund	\$7,667.15
Status	Batch No.	Description			
Approved	BOF - July - 1	Cumming County Taxes 6-30			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	07-1-01100-000-000	Taxes Levied/ Assessed By The School District	Cumming County Treasurer`	Check	\$3,251.62
7/2/2026	07-1-03130-000-000	Homestead Exemption	Cumming County Treasurer`	Check	\$1,482.55
7/2/2026	07-1-03180-000-000	Pro Rate Motor Vehicle	Cumming County Treasurer`	Check	\$268.15
Sub Total					\$5,002.32

Status	Batch No.	Description			
Approved	BOF - July - 2	Dodge County Taxes 6-30			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	07-1-03180-000-000	Pro Rate Motor Vehicle	Dodge County Treasurer	Check	\$0.22
Sub Total					\$0.22
Status	Batch No.	Description			
Approved	BOF - July - 3	Interest			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	07-1-01510-000-000	Investment Income - Interest on Investments	Citizens State Bank	Check	\$17.64
Sub Total					\$17.64
Status	Batch No.	Description			
Approved	BOF - July - 5	Interest - ICS			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	07-1-01510-000-000	Investment Income - Interest on Investments	Citizens State Bank	Check	\$1,007.46
Sub Total					\$1,007.46
				Total Bond Fund	\$6,027.64
Status	Batch No.	Description			
Approved	DF - July - 1	Interest - NLAF			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	02-1-01510-000-000	Interest On Investments	NLAF	Check	\$1,602.38
Sub Total					\$1,602.38
				Total Depr Fund	\$1,602.38
Status	Batch No.	Description			
Approved	EBF - July - 1	Interest - NLAF			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	03-1-01510-000-000	Interest On Investments	NLAF	Check	\$1,789.45
Sub Total					\$1,789.45
Status	Batch No.	Description			
Approved	EBF - July - 2	Interest			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	03-1-01510-000-000	Interest On Investments	F & M Bank	Check	\$0.44
Sub Total					\$0.44
				Total Employee Ben	\$1,789.89
Status	Batch No.	Description			

Approved	GF - July - 1	Amazon Refund			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/9/2026	01-1-05690-000-000	Other Non-Revenue Receipts	Amazon	Check	\$423.97
Sub Total					\$423.97
Status	Batch No.	Description			
Approved	GF - July - 10	Wisner-Pilger Class Reimbursement			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/13/2026	01-1-01315-000-000	Tuition - Tuition From Educational Entities (Distance Education)	Wisner-Pilger Schools	Check	\$100.00
Sub Total					\$100.00
Status	Batch No.	Description			
Approved	GF - July - 11	7-24 Online Computer Fees			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/24/2026	01-1-01740-000-000	Fees	Computer Fees	Check	\$374.25
Sub Total					\$374.25
Status	Batch No.	Description			
Approved	GF - July - 12	MIPS Reimbursement - July			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/24/2026	01-1-04708-000-000	Medicaid In Public Schools	State of Nebraska	Check	\$578.07
Sub Total					\$578.07
Status	Batch No.	Description			
Approved	GF - July - 13	7-28 Online Computer Fees			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/28/2026	01-1-01740-000-000	Fees	Computer Fees	Check	\$171.95
Sub Total					\$171.95
Status	Batch No.	Description			
Approved	GF - July - 14	7-30 Online Computer Sales			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/30/2026	01-1-01740-000-000	Fees	Computer Fees	Check	\$200.55
Sub Total					\$200.55

Status	Batch No.	Description			
Approved	GF - July - 15	ESU 2 Reimbursement			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/30/2026	01-1-02210-000-000	ESU Receipts	ESU #2	Check	\$8,737.72
Sub Total					\$8,737.72
Status	Batch No.	Description			
Approved	GF - July - 16	Interest - NLAF			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	01-1-01510-000-000	Investment Income - Interest On Investments	NLAF	Check	\$2,174.76
Sub Total					\$2,174.76
Status	Batch No.	Description			
Approved	GF - July - 17	Interest - ICS			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	01-1-01510-000-000	Investment Income - Interest On Investments	Charterwest Bank	Check	\$26,221.19
Sub Total					\$26,221.19
Status	Batch No.	Description			
Approved	GF - July - 18	Interest			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	01-1-01510-000-000	Investment Income - Interest On Investments	Charterwest Bank	Check	\$165.39
Sub Total					\$165.39
Status	Batch No.	Description			
Approved	GF - July - 19	7-30 Online Computer Sales			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/30/2026	01-1-01740-000-000	Fees	Computer Fees	Check	\$173.64
Sub Total					\$173.64
Status	Batch No.	Description			
Approved	GF - July - 2	Dinklage Grant - Smart Boards			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/6/2026	01-1-01920-000-000	Other Contributions and Donations from Private Sources	Dinklage Foundation	Check	\$50,000.00

Sub Total					\$50,000.00
Status	Batch No.	Description			
Approved	GF - July - 3	ESU 2 Reimbursement - Lease Pymt/Training			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/7/2026	01-1-01910-000-000	Rental of School Equipment, Property and Facilities	ESU #2	Check	\$3,900.00
7/7/2026	01-1-02210-000-000	ESU Receipts	ESU #2	Check	\$1,735.95
Sub Total					\$5,635.95
Status	Batch No.	Description			
Approved	GF - July - 4	D. Gross Reimbursement			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/6/2026	01-1-05690-000-000	Other Non-Revenue Receipts	Gross, Doug	Check	\$5.50
Sub Total					\$5.50
Status	Batch No.	Description			
Approved	GF - July - 5	D. Weddle Reimbursement			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/6/2026	01-1-05690-000-000	Other Non-Revenue Receipts	Weddle, DJ	Check	\$21.25
Sub Total					\$21.25
Status	Batch No.	Description			
Approved	GF - July - 6	WPB Foundation Donation			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/6/2026	01-1-01920-000-000	Other Contributions and Donations from Private Sources	WPB Foundation	Check	\$10,000.00
Sub Total					\$10,000.00
Status	Batch No.	Description			
Approved	GF - July - 7	Cuming County Taxes 6-30			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	01-1-01100-000-000	Taxes Levied/Assessed By The School District	Cuming County Treasurer`	Check	\$32,694.56
7/2/2026	01-1-01125-000-000	Motor Vehicle Taxes	Cuming County Treasurer`	Check	\$64,289.85
7/2/2026	01-1-02110-000-000	County Fines And License Fees	Cuming County Treasurer`	Check	\$9,010.31
7/2/2026	01-1-03130-000-000	Homestead Exemption	Cuming County Treasurer`	Check	\$21,581.10

7/2/2026	01-1-03131-000-000	Property Tax Credit	Cuming County Treasurer`	Check	(\$478.28)
7/2/2026	01-1-03180-000-000	Pro-Rate Motor Vehicle	Cuming County Treasurer`	Check	\$3,903.27
Sub Total					\$131,000.81
Status	Batch No.	Description			
Approved	GF - July - 8	Dodge County Taxes 6-30			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	01-1-03131-000-000	Property Tax Credit	Dodge County Treasurer	Check	\$168.54
7/2/2026	01-1-03180-000-000	Pro-Rate Motor Vehicle	Dodge County Treasurer	Check	\$3.18
Sub Total					\$171.72
Status	Batch No.	Description			
Approved	GF - July - 9	Metz Reimbursement - 3			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/7/2026	01-1-05690-000-000	Other Non-Revenue Receipts	Metz, Jill	Check	\$2,053.42
Sub Total					\$2,053.42
				Total General Fund	\$238,210.14
Status	Batch No.	Description			
Approved	LF - July - 1	Cost Solutions Rebate			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/1/2026	06-1-05690-000-000	Other Non-Revenue Receipts	Cost Solutions	Check	\$71.94
Sub Total					\$71.94
Status	Batch No.	Description			
Approved	LF - July - 2	WPPS General Fund Reimbursement			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/14/2026	06-1-05690-000-000	Other Non-Revenue Receipts	West Point Public Schools	Check	\$4,644.13
Sub Total					\$4,644.13
Status	Batch No.	Description			
Approved	LF - July - 3	SFSP Operating Payment			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/16/2026	06-1-01650-000-000	Summer Food Program	State of Nebraska	Check	\$99,790.04
Sub Total					\$99,790.04

Status	Batch No.	Description			
Approved	LF - July - 4	SFP Shirts			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/24/2026	06-1-05690-000-000	Other Non-Revenue Receipts	Food Service Receipts	Check	\$170.00
Sub Total					\$170.00
Status	Batch No.	Description			
Approved	LF - July - 5	7-24 Online Food Sales			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/24/2026	06-1-01611-000-000	Food Services - Daily Sales - Reimbursable Programs	Food Service Receipts	Check	\$963.37
Sub Total					\$963.37
Status	Batch No.	Description			
Approved	LF - July - 6	7-30 Online Daily Lunch Sales			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/30/2026	06-1-01611-000-000	Food Services - Daily Sales - Reimbursable Programs	Food Service Receipts	Check	\$337.40
Sub Total					\$337.40
Status	Batch No.	Description			
Approved	LF - July - 7	Interest			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	06-1-01510-000-000	Investment Income - Interest On Investments	Charterwest Bank	Check	\$0.82
Sub Total					\$0.82
Status	Batch No.	Description			
Approved	LF - July - 8	7-31 Online Lunch Sales			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	06-1-01611-000-000	Food Services - Daily Sales - Reimbursable Programs	Food Service Receipts	Check	\$289.21
Sub Total					\$289.21
				Total Lunch Fund	\$106,266.91
Status	Batch No.	Description			
Approved	QCF - July -1	Cuming County Taxes 6-30			

Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/2/2026	09-1-01100-000-000	Taxes Levied/ Assessed by the School District	Cuming County Treasurer`	Check	\$3.20
Sub Total					\$3.20
Status	Batch No.	Description			
Approved	QPF - July - 2	Interest			
Transaction Date	Account Code	Description	Customer	Payment Method	Credit
7/31/2026	09-1-01510-000-000	Interest on Investments	Citizens State Bank	Check	\$12.64
Sub Total					\$12.64
				Total QCPUF	\$15.84
Grand Total					\$361,579.95

2025-26 Fund Management

2025-2026																		
	Depreciation		Building		Activity Account				Employee		Student		Bond		Lunch		QCPUF	
	Fund.		Fund		Elementary		High School		Benefits Fund		Fees		Fund		Account		Account	
Begin Bal.	\$959,367		\$1,618,837		\$26,036		\$92,268		\$603,835		\$0		395,529		115,318		38,954	
Budget	\$664,583		\$3,601,031		\$852,500				\$1,108,627		\$0		\$876,560		\$1,206,450		\$32,170	
	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue	Expend.	Revenue
Sep	0	1,756	428,785	82,725	913	43	43,136	42,373	0	1,962	0	0	0	128,852	46,307	51,715	0	12,202
Oct	0	1,781	8,508	19,970	501	325	33,460	41,587	0	1,990	0	0	0	26,574	97,854	77,813	0	2,499
Nov	0	7,568	4,396	5,225	487	29	34,655	101,608	0	1,858	0	0	0	3,880	80,579	72,823	0	233
Dec.	0	1,665	40,176	4,723	229	29	102,025	53,767	0	1,860	0	0	10	3,074	64,374	90,554	5,391	151
Jan.	0	1,614	1,000	68,402	2,515	26,259	51,050	25,600	0	1,803	0	0	618,137	108,243	78,413	28,102	0	109
Feb	0	1,445	219,573	129,512	446	75	31,786	25,426	0	1,614	0	0	0	69,651	78,164	64,682	0	90
Mar	0	8,145	0	8,450	328	282	36,675	21,772	0	1,775	0	0	0	7,778	68,243	61,014	6,383	22
Apr	0	1,535	0	17,212	2,716	78	37,686	34,899	0	1,715	0	0	0	22,515	80,233	64,873	0	20
May	0	1,573	0	217,859	2,436	3,918	60,356	48,771	0	1,757	0	0	0	216,239	69,017	81,764	0	13
Jun	0	1,539	0	26,976	619	77	32,929	10,543	0	1,719	0	0	0	37,688	64,818	21,788	0	12
Jul	0	1,602	0	7667	0	1158.46	7,874	13,503	0	1790	0	0	12112	6,027	100,422	106267	0	15.84
Aug																		
Totals	0	30,223	702,438	588,721	11,189	32,273	471,631	419,849	0	19,843	0	0	630,259	630,521	828,424	721,395	11,774	15,367
Balance	989,590		1,505,120		47,120		40,485		623,678		0		395,791		8,289		42,547	
					87,606													
Budget	\$664,583		\$3,601,031		\$852,500				\$1,108,627		\$1,200		\$876,560		\$1,206,450		\$32,170	

Depr CD
431105.04

Reconciliation July 2026

General Fund

Beginning Balance	\$9,220,432.97
Receipts	\$209,650.32
Interest	\$28,561.34
Disbursements	(\$1,023,359.58)
Void Checks	\$0.00

ACTUAL ENDING BALANCE	\$8,435,285.05
-----------------------	----------------

Outstanding Check(s)	\$99,628.86
Bank Statement Balance	\$8,534,913.91

Lunch Fund

Beginning Balance	\$2,444.06
Receipts	\$106,266.09
Interest	\$0.82
Disbursements	(\$100,422.43)
Void Check	

ACTUAL ENDING BALANCE	\$8,288.54
-----------------------	------------

Outstanding Check(s)	\$3,497.43
Bank Statement Balance	\$11,785.97

Building Fund

Beginning Balance	\$1,497,453.99
Receipts	\$3,475.76
Interest	\$4,191.39
Disbursements	\$0.00
Void Check	\$0.00

ACTUAL ENDING BALANCE	\$1,505,121.14
-----------------------	----------------

Outstanding Check(s)	\$0.00
Bank Statement Balance	\$1,505,121.14

Bond Fund

Beginning Balance	\$401,876.45
Receipts	\$5,002.54
Interest	\$1,025.10
Disbursements	(\$12,111.54)
Void Check	\$0.00

ACTUAL ENDING BALANCE	\$395,792.55
-----------------------	--------------

Outstanding Check(s)	\$0.00
Bank Statement Balance	\$395,792.55

Depreciation Fund

Beginning Balance	\$556,886.82
Receipts	\$0.00
Interest	\$1,602.38
Disbursements	\$0.00
Void Check	\$0.00

ACTUAL ENDING BALANCE	\$558,489.20
-----------------------	--------------

Outstanding Check(s)	\$0.00
Bank Statement Balance	\$558,489.20
Inc CD Balance	\$989,594.24

Depreciation Fund Cd's

Depreciation #1	\$137,570.16
Depreciation #2	\$134,975.70
Depreciation #3	\$158,559.18
Grand Total Depr Fund	\$431,105.04

Employee Benefits Balance

Beginning Balance	\$621,888.66
Receipts	\$0.00
Interest	\$1,789.89
Disbursements	\$0.00
ACTUAL ENDING BALANCE	\$623,678.55

Qualified Capital Fund

Beginning Balance	\$42,530.74
Receipts	\$3.20
Interest	\$12.64
Disbursements	\$0.00
Void Check	\$0.00

ACTUAL ENDING BALANCE	\$42,546.58
-----------------------	-------------

Outstanding Check(s)	\$0.00
Bank Statement Balance	\$42,546.58

Building Funds Cd's

Building Fund CD	\$0.00
Grand Total Building Fund Cd's	\$0.00

General Funds Cd's

General Fund CD#1	\$318,387.07
General Fund CD#2	\$327,879.57
General Fund CD#3	\$333,393.15
Grand Total General Fund Cd's	\$979,659.79

ACTIVITY ACCOUNTS***West Point Elementary Activity***

Beginning Balance	\$45,961.27
Receipts	\$1,078.98
Interest	\$79.48
Disbursements	\$0.00
Void Check	\$0.00

ACTUAL ENDING BALANCE	\$47,119.73
-----------------------	-------------

Outstanding Check(s)	\$0.00
Bank Statement Balance	\$47,119.73

West Point Elementary CD - 2267!	\$7,043.78
----------------------------------	------------

High School Activity

Beginning Balance	\$34,856.60
Receipts	\$13,490.00
Interest	\$13.22
Disbursements	(\$8,293.92)
Void Check	\$420.00

ACTUAL ENDING BALANCE	\$40,485.90
-----------------------	-------------

Outstanding Check(s)	\$1,535.00
Bank Statement Balance	\$42,020.90

Online Payment Account

Beginning Balance	\$16.38
Receipts	\$0.00
Interest	\$0.01
Disbursements	\$0.00
Void Check	\$0.00

ACTUAL ENDING BALANCE	\$16.39
-----------------------	---------

Outstanding Check(s)	\$0.00
Bank Statement Balance	\$16.39

West Point Public Schools

Check Report

Begin Date: 08/01/2026; End Date: 08/31/2026; Accounting Cycle: [All]; Check Type: Accounts Payable and Payroll

Liability: Payee: [All]; Bank: [All]; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 8/6/2026

Check Date	Check Number	Payee	Amount
08/10/2026	22670	Manual Check	\$276.73
08/10/2026	22671	Blue Cross / Blue Shield	\$1,200.84
08/10/2026	22672	Blue Cross/Blue Shield	\$158,636.15
08/10/2026	22673	Charterwest Bank - State Taxes	\$16,977.17
08/10/2026	22674	Charterwest Bank- Payroll Taxes	\$120,292.95
08/10/2026	22675	Madison National Life Ins Co., Inc	\$4,629.69
08/10/2026	22676	Massachusetts Mutual Life Insurance Company	\$3,217.14
08/10/2026	22677	Mutual of Omaha	\$1,971.45
08/10/2026	22678	State Of Nebraska	\$76,139.17
08/10/2026	22679	VSP Vision Service Plan (CT)	\$1,382.10
08/10/2026	22680	WPPS	\$4,593.91
08/10/2026	22681	Amazon	\$1,427.21
08/10/2026	22682	Anderson, Katie J	\$60.24
08/10/2026	22683	ASI Systems	\$105.00
08/10/2026	22684	ATS, LLC	\$18,243.00
08/10/2026	22685	Blocher, Jacqueline A	\$438.55
08/10/2026	22686	Bomgaars	\$274.90
08/10/2026	22687	Capital Sanitary Supply Co, Inc.	\$810.08
08/10/2026	22688	CDW Government LLC	\$9,647.04
08/10/2026	22689	Century Link 2	\$438.47
08/10/2026	22690	CenturyLink	\$68.13
08/10/2026	22691	Character Strong LLC	\$1,999.00
08/10/2026	22692	Chem Tech Pest Solutions	\$290.00
08/10/2026	22693	City Of West Point	\$2.00
08/10/2026	22694	Cornhusker International	\$1,177.79
08/10/2026	22695	Creative Xpressions	\$320.85
08/10/2026	22696	Cuming County News	\$107.26
08/10/2026	22697	Daberkow, Kelly	\$750.00
08/10/2026	22698	Drew, Wyatt	\$45.00
08/10/2026	22699	Eakes Office Solutions	\$4,891.85
08/10/2026	22700	Electronic Sound Inc	\$1,781.06
08/10/2026	22701	ESU #2	\$1,125.00
08/10/2026	22702	ESU Coordinating Council	\$594.00
08/10/2026	22703	Faubel, Michele N	\$770.55
08/10/2026	22704	Filter Shop, The	\$143.41
08/10/2026	22705	Fredrickson, Robert	\$792.00
08/10/2026	22706	Gopher Sport	\$149.00
08/10/2026	22707	Grunwald Mechanical Contractors and Engineers	\$3,710.05
08/10/2026	22708	Hampton Inn - Kearney	\$2,609.10
08/10/2026	22709	Hofeling Enterprises	\$1,709.40
08/10/2026	22710	Hometown Leasing	\$1,805.48
08/10/2026	22711	Hotsy Equipment Co.	\$470.97
08/10/2026	22712	Hugo Plumbing & Heating	\$10.38
08/10/2026	22713	Island Supply Welding Co	\$84.32
08/10/2026	22714	Jansen, Matt	\$3,410.38
08/10/2026	22715	JourneyEd.com, Inc.	\$750.00
08/10/2026	22716	Kaup Seed & Fertilizer Inc	\$125.00
08/10/2026	22717	Kruger International, Inc	\$133.22
08/10/2026	22718	KSB School Law	\$1,832.50
08/10/2026	22719	Lewis, Andrew B	\$450.00
08/10/2026	22720	Lightspeed Systems	\$6,100.50
08/10/2026	22721	Mackin Educational Resources	\$2,239.66

Check Date	Check Number	Payee	Amount
08/10/2026	22722	Merit Mechanical Inc	\$15,495.00
08/10/2026	22723	Midwest Special Instruments	\$436.00
08/10/2026	22724	Nebraska Auto Repair, Inc.	\$1,695.75
08/10/2026	22725	Nebraska Council of School Administrators	\$270.00
08/10/2026	22726	Nippon Sanso Matheson Inc	\$5,507.80
08/10/2026	22727	NYE Technology	\$7,484.25
08/10/2026	22728	One Office Solution	\$500.73
08/10/2026	22729	OneSource	\$17.00
08/10/2026	22730	Oriental Trading Co Inc	\$478.38
08/10/2026	22731	Overhead Door Co. Of Norfolk	\$503.00
08/10/2026	22732	Quadient Leasing/Mail Finance	\$378.39
08/10/2026	22733	Quadient/NEOFUNDS	\$500.00
08/10/2026	22734	Read Naturally	\$1,040.00
08/10/2026	22735	S2 Refuse & Recycling	\$150.00
08/10/2026	22736	School Date Books	\$1,856.32
08/10/2026	22737	School Specialty, LLC	\$549.29
08/10/2026	22738	Seesaw Learning, Inc.	\$2,892.00
08/10/2026	22739	Sherwin Williams Company	\$2,550.00
08/10/2026	22740	Stanek Fire Protection	\$218.00
08/10/2026	22741	TerraNet Telecom, Inc	\$1,370.08
08/10/2026	22742	USBANK - Credit Cards	\$12,309.30
08/10/2026	22743	Vondrak, Richard	\$3,788.50
08/10/2026	22744	Weddle, Daniel J	\$100.00
08/10/2026	22745	West Point Light & Water	\$22,491.79
08/10/2026	22746	WP-B High School Activities	\$50,000.00
8/20/2026	ACH	H S A Contributions	\$12,600.34
8/20/2026	ACH	Payroll	\$379,061.45
		Total General Fund	\$985,453.02
08/10/2026	8306	Berg, Teagan	\$475.95
08/10/2026	8307	Cash-Wa Distributing Co	\$24,730.46
08/10/2026	8308	Cordero, Jesus	\$492.10
08/10/2026	8309	Halsey, Aryn	\$115.90
08/10/2026	8310	Hiland Dairy Foods Company LLC	\$6,200.55
08/10/2026	8311	Lewis, Logan	\$254.98
08/10/2026	8312	Pan-O-Gold Baking Co.	\$387.46
08/10/2026	8313	Pizza Ranch	\$45.12
08/10/2026	8314	Saldana, Maria	\$212.42
08/10/2026	8315	Strachan Sales Inc.	\$3,466.00
08/10/2026	8316	Sysco Lincoln	\$10,503.22
08/10/2026	8300	Blue Cross/Blue Shield	\$10,809.80
08/10/2026	8301	Charterwest Bank - State Taxes	\$277.46
08/10/2026	8302	Charterwest Bank- Payroll Taxes	\$3,023.08
08/10/2026	8303	Madison National Life Ins Co., Inc	\$308.49
08/10/2026	8304	State Of Nebraska	\$2,500.95
08/10/2026	8305	VSP Vision Service Plan (CT)	\$117.48
8/20/2026	ACH	H S A Contributions	\$710.85
8/20/2026	ACH	Payroll	\$14,203.51
		Total Lunch Fund	\$78,835.78

08/10/2026	1096	Citizens State Bank	\$219,573.00
		Total Buildin Fund	\$219,573.00

Monthly Expenditure Report 2025-2026

	11,122,138	6000	1200	2100	2712/2713		Mot.V. tax					
	GF Total	GRANT	SPED	SS Sped	SPED Transport.	Overall Total	Prop.Tax Receipts	LLF/CF Fines-Lic fees	Federal Funds	Other Receipts	Total	
Budget	\$13,175,743	762,500	1,445,750	461,300	210,000	\$16,055,292.90	\$9,097,917	\$698,750	\$445,388	\$2,812,135	\$13,054,190	
July							Revenue Budget					
Payroll	\$675,113	35,582	64,965	1,029	3341.21	\$780,031	Monthly					1.82%
Bills	\$210,806	3,388	26,398	1580	1304.62	\$243,477	Yr. to Date					99.97%
Monthly Total	\$885,920	38,970	91,363	2,609	4,646	1,023,508	32,694	173,772	578	31,165	\$238,210	
%	6.7%	5.1%	6.3%	0.6%	2.2%	6.4%	0.4%	24.9%	0.1%	1.1%	1.8%	
Grand Total	9,993,538	454,352	1,094,978	367,494	143,199	12,053,561	7,027,113	2,889,975	297,449	2,835,984	\$13,050,522	
%	75.8%	59.6%	75.7%	79.7%	68.2%	75.1%	77.2%	413.6%	66.8%	100.8%	100.0%	
Balance	3,182,205	308,148	350,772	93,806	66,801	4,001,732	2,070,805	-2,191,225	147,939	-23,849	3,669	

	11,122,138	6000	1200	2100	2712/2713		OLR					
	GF Total	GRANT	SPED	SS Sped	SPED Transport.	Overall Total	Prop.Tax Receipts	LLF/CF Fines-Lic fees	Federal Funds	Other Receipts	Total	
Budget	\$13,175,743	762,500	1,445,750	461,300	210,000	\$16,055,292.90	\$9,097,917	\$698,750	\$445,388	\$2,812,135	\$13,054,190	
August							Revenue Budget					
Payroll	\$688,857	23,622	67,489	1011.28	0	\$780,978	Monthly					0.00%
Bills	\$197,926	5,285	1212.45	0	50	\$204,473	Yr. to Date					99.97%
Monthly Total	\$886,783	28,907	68,701	1,011	50	985,452					\$0	
%	6.7%	3.8%	4.8%	0.2%	0.0%	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Grand Total	10,880,320	483,258	1,163,679	368,505	143,249	13,039,012	7,027,113	2,889,975	297,449	2,835,984	\$13,050,522	
%	82.6%	63.4%	80.5%	79.9%	68.2%	81.2%	77.2%	413.6%	66.8%	100.8%	100.0%	
Balance	2,295,423	279,242	282,071	92,795	66,751	3,016,281	2,070,805	-2,191,225	147,939	-23,849	3,669	
Average		40,272	96,973	30,709	11,937							

**West Point-Beemer
Junior & Senior High School**



**Student Handbook
2026-2027**

WELCOME

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than September 1.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

DJ Weddle

Superintendent

CONTENTS

SECTION ONE – BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance.....	8
Mandatory Attendance Age.....	8
Exceptions.....	8
Discontinuing Enrollment.....	8
Attendance Officer.....	9
Excused Absences.....	9
Excessive Absenteeism.....	9
Absences Due to Illness.....	9
Planned Absences.....	9
Student Obligations (attendance).....	9
Parent Obligations (attendance).....	10
Pregnant and Parenting Students.....	10
Band.....	10
Bills.....	10
Books and Supplies.....	10
Breastfeeding and Lactation.....	10
Bulletin Boards.....	11
Bullying	11
Cellphones and Other Electronic Devices.....	11-12
Cheating, Plagiarism, and Academic Dishonesty.....	12
Child Abuse and Neglect.....	12
Class Dismissal.....	12
Closed Campus.....	12-13
Communicable Diseases.....	13
Communicating with Parents.....	13
Complaint Procedure.....	13
Complaint and Appeal Process.....	13-16
No Retaliation	15
Educational Services to Students with Disabilities.....	15
Bad Faith or Serial Filings	16
Computer Network Use by Students.....	16-17
Conferences.....	17
Copyright and Fair Use.....	18
Damage to School Property.....	18
Dance Rules.....	18
Dating Violence.....	19
Discrimination and Harassment.....	19

Dress Code.....	19
Driving and Parking Personal Vehicles.....	20
Drug Free Schools.....	20
Emblem/Colors.....	20
Emergency Contact Information.....	20
Evacuations.....	20
Eye Exams.....	20
Food Service.....	20
Breakfast, Lunch, Payment for Meals.....	20
Collection of Delinquent Meal Charge Debt.....	20
Notice of Non-Discrimination.....	20
First-Aid	22
Head Lice.....	22
Health Problems Limiting Activities.....	22
Homebound Instruction.....	22
Homeless Children and Youth.....	22
Illness or Injury at School.....	23
Immunizations.....	23
Provisional Enrollment.....	23
Initiations and Hazing.....	23
Lockers and Other School Property.....	24
Lost and Found.....	24
Medications.....	24
Media Center.....	24
Memorials.....	25
Parental Involvement.....	25
Personal Items.....	25
Physical Education.....	26
Physical Exam.....	26
Pictures	26
Police Questioning and Apprehension.....	26
Protection of Student Rights.....	26
Public Displays of Affection.....	26
Reasonable Suspicion Testing.....	26
Rights of Custodial and Non-Custodial Parents.....	26
Secret Organizations.....	27
School Day.....	27
School Song.....	27
Self-Management of Diabetes or Asthma/Anaphylaxis.....	27
Smoking and Tobacco.....	27

Sniffer (Drug) Dogs.....	28
Student Assistance.....	28
Student Fee Policy.....	28
Fee Waiver Policy.....	28-30
Fundraising Activities.....	30
Student Illness.....	30
Student Government.....	31
Student Records.....	31
Directory Information.....	31
Non-Directory Information.....	32
Transfer of Records Upon Student Enrollment.....	32
Complaints (records/FERPA).....	32
Student Schedule Changes.....	32
Student Use of AI Tools.....	33
Tardiness	33
Telephone Calls.....	34
Threat Assessment and Response.....	34-35
Transportation Services.....	36
Transportation to schools.....	36
Bus Routs.....	36
Bus Regulations.....	36
Transportation to Activities.....	37
Video Surveillance and Photographs.....	37
Weather Related School Closing.....	38
Withdrawal from School.....	38
Work Permits.....	38

SECTION TWO – ACADEMIC INFORMATION

Class Rank.....	39
Credit for Non-Academic Work.....	39
Grades	39
Graduation Awards.....	40
Graduation Requirements.....	40
Homework.....	40
Honor Roll.....	41
Mid-Term Graduation.....	41

SECTION THREE – STUDENT DISCIPLINE

General Discipline Philosophy.....	42
Forms of School Discipline.....	42

After School Sessions and Detentions.....	43
In-School Suspension.....	43
Emergency Exclusion.....	43
Short-Term Suspension.....	43
Weapons and/or Firearms.....	44
Long-Term Suspension.....	44
Expulsion	
Meaning of Expulsion.....	44
Summer Review.....	44
Suspension of Enforcement of Expulsion.....	45
Alternative School or Pre-Expulsion Procedures.....	45
Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment.....	45-47
Reporting Requirement to Law Enforcement.....	47
Processes Afforded to Students Facing Long-Term Suspension or Expulsion.....	47-49
 SECTION FOUR- The Healthy, Hunger-Free Kids Act.....	 50-52
 Title IX Policy.....	 52
 SECTION SIX – GUIDELINES FOR ACTIVITIES	
Activity Eligibility Requirements.....	53
Activities During School Time.....	53
Attendance.....	53
Field Trips During School Time.....	53
Fundraising.....	53
Organizational Parties and Activities.....	54
Pep Rallies.....	54
Physical Examination.....	54
Purchase Orders.....	54
Activity Transportation	54
School Cancellation	54
School Sponsored Events	54
School Suspension.....	54
Wednesday and Sunday Activities.....	55
Annual	55
FFA	55
FCCLA	55
FBLA	55
Future Problem Solvers	55
Music - Instrumental	55
Music - Vocal	55

National Honor Society.....	55
Eligibility Requirements & Selection Procedures	56
One-Act Play.....	56
Quiz Bowl.....	56
Scarlet Dancers.....	56
Speech	56
Student Council.....	56
Junior and Senior Athletic Programs.....	56
Athletic Philosophy	56
Junior High Athletic Program.....	57
Qualifications for Junior High Athletic Awards.....	57
High School Athletic Programs.....	57-59
Individual Letters for all Athletic Activities.....	59
Changing Sports.....	59
Illnesses	59
Injury	60
Transportation to Athletic Events.....	60
NCAA Student-Athlete Eligibility Requirements.....	60
Discipline Code.....	60
Code of Conduct.....	60
Enforcement Period	60
Suspension from Extra-Curricular Activities	60
Possession or Use of Alcohol, Tobacco, or Illegal Substances.....	61
Coach or Sponsor Discipline	62
Student Fee Waiver Application	62
Bell Schedule	63

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Kendra Liermann at (402) 372-5507, kliermann@wpcadets.net or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the following Title IX Coordinator: Kendra Liermann at (402) 372-5507, kliermann@wpcadets.net, 1200 E Washington St, West Point, NE 68788 or in person at school. The School District’s specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link: <https://www.wpcadets.org/article/615685>

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following

Title VI Coordinator Kendra Liermann at (402) 372-5507, kliermann@wpcadets.net, 1200 E Washington St, West Point, NE 68788 or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent DJ Weddle at (402) 372-5860, dweddle@wpcadets.net or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SECTION ONE: BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 16 and 17-Year-Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness or medical appointments of the student or of a child whom the student is parenting (a physician's verification is required)
2. Death or serious illness of the student's family member (Administrative approval)
3. Attending a funeral, wedding or graduation (Administrative Approval)
4. Appearance at court (Documentation from the court required)
5. College planning visits (Counselor or Administrative Approval)
6. Observance of religious holidays of the student's own faith
7. Military Service: Required military service or obligations, including National Guard or Reserve duty (Documentation and administrative approval required.)

Excessive Absenteeism

When a student receives 10 or more unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance and refer them to our local juvenile awareness group. After a student misses (5, 10, 15) days of total absences a letter will be sent to the parent(s)/guardian(s). Students who miss (10) periods of any class may be denied credit for those classes missed.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

1. Complete all class work in advance for any absence that can be anticipated.

2. Students must be in attendance for a full day of school in order to take part in any school sponsored activity scheduled that same day, unless the absence has been excused in advance. If the activity is scheduled during the school day, a student must be in attendance that part of the day preceding the activity unless excused in advance.
(Reminder; after 8:19 a.m. = absent, before 8:20 a.m. = tardy)
3. Check out of school at the office if leaving school during the school day.
4. Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

1. Call the appropriate building office to inform the school of the reason for each absence prior to the start of school.
2. Submit a doctor's statement, if requested.

Pregnant and Parenting Students

The district will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming in collaboration with the Title IX Coordinator.

Band

Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. by using online payments through the parent portal or in person at the high school office. Any check for these payments should be made out to West Point Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted electronically.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators are authorized to use both of these definitions to determine whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district’s anonymous platform Safe 2 Help to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school or during the student’s lunch time, so long as they do not create a distraction or a disruption, at other times

electronic devices should be off and out of sight during. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each administrator's rules regarding cell phone use in school.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Typical consequences are listed for electronic device violations but may vary due to severity of offense

First Offense - The device will be confiscated by school personnel and turned into the office. The student may pick it up after school.

Second Offense - The device will be confiscated by school personnel and turned into the office. The student's parents may pick it up after school.

Third Offense and Beyond - The device will be confiscated by school personnel and turned into the office. The student's parents may pick it up after school. In addition, the student will serve a ½ day of In-School Suspension.

Subsequent offense will result in an increase in the severity of the disciplinary action taken.

Cheating, Plagiarism, and Academic Dishonesty

Students who are cheating on tests or helping other students cheat will not be tolerated. This applies for daily work as well. Plagiarism or claiming others work as your own is considered as cheating and dealt with accordingly. Students learn by doing their own work. Specific penalties for cheating will be assigned by the principal based on the recommendation of the teacher and may be reflected in a student's academic grade for the course. In addition, a student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; or (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Closed Campus

West Point-Beemer High/ Middle School operates under a closed-campus policy. Students are not allowed to leave the building during the school day, 8:02 a.m. until 3:42 p.m. without permission of a student's parents or legal guardians and the administration. Seniors who are in good academic standing, and have parental permission may be granted open campus during their lunch period as directed by the principal. All students leaving the building (for any reason) must receive permission from administration to do so. Students leaving without permission will be considered truant and dealt with accordingly. If you become ill, go immediately to the nurse's office.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse (402)372-5546.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, and parent/teacher conferences. Student information including grades are accessible at any time through our student management system.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

Under this policy, factual conclusions will be based on a preponderance of the evidence.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if the complainant reasonably believes speaking directly to the person would subject the complainant or the complainant's student to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, coordinator, superintendent of schools, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.
 - a. Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b. Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

- c. Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d. Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
- 3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:
 - a. Determine whether the complainant has discussed the matter with the respondent.
 - i. If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.
 - ii. If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - b. Strongly encourage the complainant to reduce his or her concerns to writing.
 - c. Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:
 - i. All relevant details of the complaint;
 - ii. All witnesses and documents which the complainant believes support the complaint;
 - iii. The action or solution which the complainant seeks.
 - d. Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.
- 4. If either the complainant or the respondent is not satisfied with the decision he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal.
 - a. The appeal must be in writing.
 - b. This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.
 - c. For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.
 - d. The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.
- 5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve the superintendent as discussed below. The board does not hear complaints or appeals based on allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:
 - a. When the complaint is about a board policy, not implementation of the policy;
 - b. When the complaint involves the budget or school expenditures that have been or must be approved by the board; or

- c. When the board is required by law, policy, or contract to hear a complaint or appeal.
- 6. If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.
 - a. This appeal must be in writing.
 - b. This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.
 - c. This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.
 - d. The board president will notify the complainant and any other person legally required to receive the decision in writing of its decision. If the complaint involves discrimination or harassment allegations against the Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.
 - e. There is no appeal from any decision of the board unless authorized by law.
- 7. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:
 - a. Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.
 - b. Determine whether the complainant has discussed the matter with the superintendent
 - i. If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.
 - ii. If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
 - c. Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.
 - d. Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.
 - e. Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation: The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities: Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that

he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings: The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.

9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. 14. Students shall not falsify electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Protection of Students

A. Children's Online Privacy Protection Act (COPPA)

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. Education About Appropriate On-Line Behavior

1. School district staff will educate students about appropriate online behavior.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
3. The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences during first and second semester.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review Copyright for Students found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dance Rules

1. All students who come to the dance are to stay in the designated areas.
2. If any student leaves, he/she will not be allowed to re-enter the dance and are to leave the premises.
3. All outside dates must be registered through the administrative office. Registration slips will be turned over to the activity sponsor to check as they come in at the door. You must enter with the date you have registered. Proper identification will be required.
4. Non-registered visiting students will not be permitted in the building.
5. Time for dances will be established by the school and announced prior to the event. No dances are allowed during the week Monday through Thursday.
6. No student will be admitted to the dance later than 30 minutes after it starts.
7. All school rules apply to dances since this is a school-sponsored activity.
8. All students will dance in a manner appropriate for a school setting. Students will only be permitted to dance (front to front) facing each other.
9. 7th and 8th grade dances will be restricted to 7th and 8th grade students only. Middle School students are not allowed to attend high school dances.

10. All non-West Point – Beemer dates from another school will be required to have a signed form stating that they are a student, from their school's administration. These forms will be available in the High School/Middle School office. Students not currently attending high school will have to have administrative approval.
11. All outside dates must be registered in the office on the Wednesday prior to the dance.
12. Dates who are graduates of West Point – Beemer HS must be under the age of 21

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Kendra Liermann at 402-372-5507, kliermann@wpcadets.net or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Kendra Liermann at 402-372-5507, kliermann@wpcadets.net or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the DJ Weddle at 402-372-5860, dweddle@wpcadets.net or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

1. Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
2. Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
3. Includes words, gestures, or images that contain or imply sexual content or innuendo.
4. Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.
5. Caps, hats and bandannas during the school day or at some school-sponsored events
6. Bare feet (some type of footwear must be worn)
7. Short-shorts, biker shorts, or cutoffs
8. Any clothing that could cause damage to others or school property
9. Costumes and/ or those clothes intended only for leisure, entertaining or special occasions
10. Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin strapped tops (spaghetti straps)
11. Pants and shorts worn below the waist so as to expose undergarments
12. Clothing with tears or holes that expose flesh or underclothes

Violations of the dress code shall be addressed in a manner consistent with the Student Code of Conduct. The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Students are allowed to wear religious attire, adornments, and other attire associated with race, national origin or religion, or tribal regalia. Additionally, students are permitted to wear natural and protective hairstyles including but are not limited to braids, locks, twists, tight coils or curls, cornrows, Bantu knots, afros, weaves, wigs, or head wraps.

Any person who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private grounds or at any school function.

Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the activities section of this handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emblem/Colors

The official emblem or mascot for the school is the Cadet. The Cadet is depicted in many forms on uniforms, banners, book covers, etc.

The official school colors are Scarlet and Cream accented with Black. These colors are used in various combinations on school uniforms, decorations, etc.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:55 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$2.38 and adults \$2.65 for breakfast. Ala carte, and extra mains will be charged to the student's lunch accounts at the appropriate costs.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for PK-4 is \$3.40. Lunch for 5-12 lunch is \$3.60 for students and \$4.30 for adults. Ala carte, and extra mains will be charged to the student's lunch accounts at the appropriate costs.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the lunchroom prior to school starting.

If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
2. Fax: (202) 690-7442; or
3. Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Superintendent D.J. Weddle who may be contacted at (402)372-5860.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- a. Proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- b. A signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are exempted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of “hazing” as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled Methods of Competency Assessment of School Staff Who Administer Medication), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication: (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication: (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at (402)372-5860.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall make a reasonable attempt to inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: August 10 thru May 25. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The school day typically begins at 8:02 a.m. and ends at 3:42 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds starting at 7:50 a.m., and ending at 4:00 p.m. **There will be no supervision provided by the school before or after these times.** Parents must arrange for their children to leave school promptly at the end of the day.

School Song

CHEER, CHEER FOR OLE’ WEST POINT HIGH,
MAKE WITH THE ECHOES, DON’T LET THEM DIE!
SEND A ROUSING CHEER ON HIGH!
SHAKE DOWN THE THUNDER FROM THE SKY!
THOUGH THE ODDS BE GREAT OR SMALL,
WEST POINT HIGH WILL WIN OVER ALL
WHILE THE LOYAL TEAM IS FIGHTING,
ONWARD TO VICTORY!
KSA!!! (Keep Spirit Alive)

Self-Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse at (402)-372-5546.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions:

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District:

1. Clothing Required for Specified Courses and Activities. Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. Safety Equipment and Attire. The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$30.00. As with all school property, students may be charged for damage to such devices.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Basketball, Cross Country, Track, Volleyball, and Wrestling: \$0
 - Students must provide their own shoes and undergarments
- Cheerleading:
 - Students must purchase liner, briefs, shoes and poms selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$200
- Dance Team:
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$200
- FCCLA: \$50
- Football: \$0
 - Students must provide their own football shoes and undergarments.
- FFA: \$200
- Future Business Leaders of America:
 - Students must purchase their own jackets and pay dues
- Golf: \$0
 - Students must provide their own golf shoes, undergarments, and clubs

- National Honor Society: \$0
 - Softball and Baseball: \$0
 - Students must provide their own shoes, gloves, and undergarments
7. Post-Secondary Education Costs. Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for high school credit, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be \$500 per course.
 8. Participation in Before-School, After-School or Pre-Kindergarten Services. The district may charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute.
 9. Charges for Food Consumed by Students. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

Fee Waiver Policy:

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Fundraising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committees. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information:

FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who OBJECT to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than September 1.

Non-Directory Information:

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any disclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment:

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints:

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average.

Student Use of AI Tools

As used in this section, artificial intelligence tools (“AI Tools”) mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude and similar programs.

AI Tools may be useful to student learning. However, students and staff must ensure that student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Students may not use AI tools on any assignment, test, or project unless the staff member has given express permission for the student to do so. Staff Member permission to use an AI tool on one assignment does not carry over to other assignments. Individual staff members will decide for each individual assignment the extent to which students may use AI Tools.
2. If a student uses any AI Tools in connection with a school assignment, the student must:
 - a. Give proper attribution to the specific AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.
 - b. Never copy and paste the output from the AI Tool into the student’s work as if the student wrote such section himself or herself.
3. Students may never use AI Tools to:
 - a. Cheat on any assignment, test, or quiz;
 - b. Help answer questions on a test or quiz without staff member permission;
 - c. Make or share deepfakes or fake images, audio, or video of any real person;
 - d. Make or share sexual, nude, or intimate images of any real person—even if the image is fake or AI-made;
 - e. Bully, harass, threaten, intimidate or impersonate any person;
 - f. Place another student or staff member name, photo, voice, or personal information into an AI Tool without staff member authorization;
 - g. Use AI Tools to bypass accommodations, content filters, or school security.
4. A student may use AI Tools as an accommodation if his/her IEP team or Section 504 committee has approved use of the tool. The student must disclose the use of AI Tools to the staff member grading the assignment.
5. A student’s failure to meet the requirements stated in this policy will constitute a violation of the district’s prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
6. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. After three tardies to school, the student will serve detention.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff, and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A threat is an expression of willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A transient threat is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A substantive threat is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A threat assessment is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of distinguishing "transient" threats from serious ones in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act solely as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors

All staff and students must report any threatening statements or behavior to a member of the administration. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of building principal(s), guidance counselor(s), the superintendent, and local law enforcement. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or

Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. *Threat Assessment Investigation and Response*

Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law

5. *Communication with the Public about Reported Threats*

To the extent possible, the superintendent will keep members of the school community informed about possible threats and about the District's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the superintendent will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. *Coordination with the Crisis Team After Resolution of Threat*

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they may be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

2026-2027 West Point-Beemer Bus Routes/Times

Morning		Afternoon		Friday Afternoon	
Route 1 - Red		Route 1 - Red		Route 1 - Red	
7:20 AM	Renewed Life Church	1st Red: (3:45PM)	Depart for Grace Lutheran, Sherman and Farragut (Cross Street)	1st Red: (2:40 PM)	Depart for Grace Lutheran, Sherman and Farragut (Cross Street)
7:25 AM	Rubber Baby Buggy Bumpers				
7:35 AM	Grace Lutheran	2nd Red:	Depart for Renewed Life Church/Rubber Baby Buggy Bumpers	2nd Red:	Depart for Renewed Life Church/Rubber Baby Buggy Bumpers
7:45 AM	Sherman and Farragut				
Route 2 - Purple		Route 2 - Purple		Route 2 - Purple	
7:15 AM	Beemer	1st Purple: (3:45PM)	Depart for Trinity/Beemer	1st Purple: (2:40 PM)	Depart for Trinity/Beemer
7:30 AM	Trinity Church (Drop)	4:35 PM	Late Bus (Monday - Thursday)		NO LATE BUS!!!
7:45 AM	Intersection of North Main & Sonnenschein				
Route 3 - Black		Route 3 - Black		Route 3 - Black	
7:15 AM	South Trailer Court	1st Black: (3:45PM)	Depart for ACS Engineering/Neligh Park	1st Black: (2:40PM)	Depart for ACS Engineering/Neligh Park
7:20 AM	Elaine Addition				
7:25 AM	Schuetze Transportation (Drop)	2nd Black:	Depart for Intersection of North Main & Sonnenschein /Schuetze Transportation/Elaine Addition/South Trailer Court		Depart for Intersection of North Main & Sonnenschein /Schuetze Transportation/Elaine Addition/South Trailer Court
7:45 AM	Neligh Park			2nd Black:	

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a. Rules of Conduct on School Vehicles:

- Students must obey the driver promptly.
- Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- Students are prohibited from throwing or passing objects on, from, or into vehicles.
- Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.

11. Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
12. Student must respect the rights and safety of others at all times.
13. Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
14. Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
15. Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b. Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal or designee for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short-term or long-term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c. Records

Records of vehicle misconduct will be forwarded to the appropriate building principal or designee and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor or administration that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies. The recorded video footage will not be shared with students or parents/guardians.

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities intended to be public in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may not record meetings with administrators or staff, including meetings related to a student's IEP or 504 Plan. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Students. This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on radio station KTIC/107.9 The Bull and through our school messaging system. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal from School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO ACADEMIC INFORMATION

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Credit for Non-Academic Work

Credit is not awarded for participation in extracurricular activities such as sports, speech, drama, etc.

Grades

Students will receive letter grades for their academic core classes.

A -- (92.0-100).	B -- (85-91.9)	C -- (77.0-84.9)
D -- (70-76.9)	F -- (Below 70)	

INCOMPLETES:

Incompletes are assigned in cases where the student's work is incomplete at the end of a grading period. This may be due to absence because of illness, etc. Students will have one week to make-up incomplete grades, unless other arrangements are made with the principal.

The grading system for West Point-Beemer Middle School-Sr High School shall be based on percent with 70 % to receive academic credit and 100 being the highest possible. See the chart below for conversion to percent and letter grade scale.

100 4.0 A+	89 3.0 B	78 1.67 C-
99 4.0 A+	88 3.0 B	77 1.67 C-
98 4.0 A+	87 3.0 B	76 1.33 D+
97 4.0 A+	86 2.67 B-	75 1.33 D+
96 4.0 A+	85 2.67 B-	74 1.0 D
95 3.83 A	84 2.33 C+	73 1.0 D
94 3.83 A	83 2.33 C+	72 1.0 D
93 3.67 A-	82 2.0 C	71 .67 D-
92 3.67 A-	81 2.0 C	70 .67 D-
91 3.33 B+	80 2.0 C	
90 3.33 B+	79 2.0 C	

Graduation Awards

The valedictorian and salutatorian of the graduating class shall be the students with the highest and second highest cumulative percentage grade point averages respectively completed in grades nine through twelve. Students who rank in the top 20% of the graduating class, based on their cumulative percentage grade point averages will also be recognized with an honor cord for completing seven semesters at the top 20% and maintaining an A average for these seven semesters. These students will receive their awards during commencement exercises.

Graduation Requirements

GRADE CLASSIFICATION

Students at West Point-Beemer Middle School-Sr High School are classified as to grade level according to the number of credits earned toward graduation. In high school, a student must have 60 hours to be classified as a sophomore, 110 hours to be classified a junior and 160 hours to be classified as a senior. West Point Beemer requires 240 credits to graduate.

GRADUATION/COMMENCEMENT EXERCISES

All seniors receiving a diploma must have completed all requirements as established by the board of education in order to be allowed to participate in graduation/commencement exercises. Graduation exercises are a privilege, students must have completed all graduation requirements and remain in good standing in order to participate.

GENERAL PROGRAM GRADUATES OF 2024 AND BEYOND

English (to include Speech).....	45 Hours
Math (to include Algebra I, or Fundamentals of Algebra)	30 Hours
Science	30 Hours
Social Studies (to include Government, or Fundamentals of Government).....	30 Hours
Computer Applications	5 Hours
P.E./ Health	10 Hours
Personal Finance.....	5 hours
Additional Electives	85 Hours

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll.

To be eligible for Honor Roll status at West Point-Beemer Middle School-Sr High School, a student must maintain an 90% GPA for the grading period.

The Honor Roll is divided into three parts.

90 - 93.99 % GPA are considered to be on the Honor Roll

94 – 100 % GPA will be named to the Distinctive Honor Roll

All students must complete at least 30 credit hours of course work during a semester to be eligible for Honor Roll status.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment, except the right to participate in commencement exercises.

SECTION THREE STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is

mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- A student who fails to attend an after-school session/detention may be given additional detentions by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to eight hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment: below irrespective of the location at which such misconduct or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed an additional 48 hours), the principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have

a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations.

Firearms

1. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.
2. Definition of Firearm. The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).
3. Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:
 - a. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
 - b. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm.

Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion:** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review:** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student,

the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-Expulsion Procedures:** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (see also board policy on weapons and firearms);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first

degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile

- substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon; and
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Processes Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;

A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing; A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

1. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
2. Nothing in this policy shall preclude the student, student's parent(s), guardian(s) or representative(s) from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
3. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
4. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.

5. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (Neb. Rev. Stat. § 79-254 to 79-294).

SECTION FOUR

The Healthy, Hunger-Free Kids Act

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising are only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- i. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- ii. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- iii. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, and Fundraisers)

- a. Definitions. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, "school day" means the period from the midnight before to 30 minutes after the end of the official school day.
- b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.
- d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.
- e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The district will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at <https://api.healthiergeneration.org/resource/2>.

Title IX Policy

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

SECTION SIX

Guidelines for Activities

ACTIVITY ELIGIBILITY REQUIREMENTS

Since the primary purpose of West Point - Beemer Middle School-Sr. High School is to provide an educational experience for all students; this obligation must be met before students become too involved in extracurricular activities. The participation in activities is above and beyond the curricular aspect of school and is contingent upon successful completion of scholarly pursuits. Extracurricular activity participation is an earned privilege-not a right. It is earned by the successful involvement in our academic programs.

Students must pass twenty (20) semester hours of credit the immediate preceding semester in order to be eligible for varsity athletics/activities sponsored by the Nebraska School Activities Association (NSAA). In addition, a West Point-Beemer Middle School/Sr. High School student may not be failing two or more classes every week to be eligible for activities for the week. In order to assure the above, student grades will be assessed each week during the school year - STARTING with the third week of classes each **semester/quarter**. Any student failing two or more courses will be placed on the "ineligible list" for one week (Monday through Sunday). Raising grades during that time will have no effect on the eligibility during that period. Extracurricular activities are those that are provided by the school that are not graded and receive no credit toward graduation. During a period of ineligibility, students are expected to attend practice sessions for the activities in which they are involved.

The school district will notify a participant and his or her parents whenever the participant is declared academically ineligible.

ACTIVITIES DURING SCHOOLTIME

Administration may disallow students to participate in extra-curricular or academic trips during school time if the student has had excessive absences, trancies, tardiness, unsatisfactory classroom performances, disciplinary considerations, or any conflicting considerations.

ATTENDANCE

Students must be in attendance a full day of school in order to take part/attend any school sponsored activity scheduled that same day, unless the absence has been excused in advance by administration. If the activity is scheduled to leave during the school day, a student must be in attendance that part of the day preceding the activity unless excused in advance. (Reminder – 8:20 a.m.= absent, before 8:20 a.m. = tardy)

ATTENDANCE AT ACTIVITIES

Students attending any school-sponsored activity such as school sponsored dances, banquets, prom, Homecoming, etc. (excluding athletic events) may not leave and re-enter an activity.

FIELD TRIPS DURING SCHOOL TIME

If field trips are such that a student must miss school time, the teacher will be notified in advance of the field trip, and it is the student's responsibility to work with the teacher to make up all work. Field trips conducted during the normal scheduled classroom period(s) are not considered school time missed.

FUNDRAISING

All money-raising activities shall require authorization by a member of the school district administration.

ORGANIZATIONAL PARTIES AND ACTIVITIES

School sponsored and organized parties and activities must be scheduled through the administration. When a student of West Point-Beemer School wishes to bring someone who is not a West Point-Beemer student to a scheduled activity, that individual must be registered through the office. Registration slips will be turned over to the activity sponsor to check as they come in at the door. You must enter with the date you have registered.

PEP RALLIES

Pep rallies are held prior to co-curricular events for the purpose of creating the proper atmosphere. Length of pep rallies will be determined by administration and will end by 3:40 p.m.

PHYSICAL EXAMINATION

Each student who expects to participate in athletic programs or be a dance team member shall present once each year to the Assistant Principal, before actual participation in any practice, a physician's certificate on a form prescribed by the school certifying that he/she is physically fit for athletic competition or dance. A NSAA Student and Parent Consent Form must also be on file.

PURCHASES

All purchases for clubs and organizations will be done by the sponsor with administrations approval. Students are not authorized to purchase items for clubs or organizations.

ACTIVITY TRANSPORTATION

It is the activity bus rider's responsibility to know the bus schedule when it is announced. Any student that is in an activity is expected to ride the activity bus. If for some reason the student must ride with his/her parents, then the parents are responsible to contact the activity sponsor and ask for permission. In unusual circumstances, the activity sponsor has the authority to grant or refuse permission because he is responsible for the welfare of these students. No student may drive his own vehicle to or from an activity when participating in that activity. Parent(s)/guardian(s) must sign a note in the presence of a sponsor. Any variance from these rules can only be granted by the Principal or Assistant Principal.

NOTE: These rules conform to regulations by the School Bus Transportation Division of the State Department of Education and are implemented to help insure the health and safety of all passengers at all times. Violations of any of these rules could result in loss of your privilege of riding buses.

SCHOOL CANCELLATION

If school is dismissed early because of inclement weather, all scheduled practices and activities will be cancelled for the day. When school is dismissed for more than one day or dismissed early for other reasons, activities and practices are scheduled at the Superintendent's discretion.

SCHOOL SPONSORED EVENTS

Whether you are a spectator or participant, school policies apply at all school-sponsored events. Co-curricular activities are an extension of the school program; therefore, all school policies will be strictly enforced.

SCHOOL SUSPENSION

Students suspended from school or serving an in-school suspension (full day) are ineligible to participate or attend any school activity during the period/day of suspension.

WEDNESDAY AND SUNDAY ACTIVITIES

The school works cooperatively with the churches in the community; activities are not scheduled on Wednesday evening or Sunday. Exceptions to this will occur only when an activity is a state sponsored activity or for special performances or activities approved by the superintendent. Wednesday practices will end by 6:00 p.m. The Assistant Principal must approve Saturday practices, and Sunday practices must be approved by the Superintendent.

JUNIOR AND SENIOR HIGH ACTIVITIES

ANNUAL

The West Point-Beemer annual is produced as a curriculum offering. Students will develop skills in photography, editing, page layout, and the use of technology. Additional time will be required of students to cover events outside of the normal school day.

FFA

The Future Farmers of America is a club for students 14 to 21 years of age and interested in Agri-Business. Members of the organization may study Ag production, resources and supplies, processing, horticulture, conservation, and related areas. The goals of the organization are to improve agriculture, better local communities, promote leadership skills and responsible citizens.

FCCLA

The Family, Career, and Community Leaders of America is concerned with personal, family, and community living; to become aware of the multiple roles of people in society; to provide opportunities for decision making and assuming responsibility; and to develop interest in Home Economics and its related careers and occupations.

FBLA

Future Business Leaders of America is a high school organization that supports and promotes students in learning skills and techniques for the business world.

FUTURE PROBLEM SOLVERS

Future Problem Solvers is an academic enrichment program that teaches students how to apply critical and creative thinking to hypothetical future situations.

MUSIC - INSTRUMENTAL

The instrumental music department offers the following to students capable of playing a musical instrument: marching band, concert band and stage band. Stage band members are determined through tryouts. The football band consists of all members of the concert band, excluding boys out for football. Summer marching band is required for all band students.

MUSIC - VOCAL

Senior High: Choir is a regularly scheduled class 9-12. All State, Conference Vocal Clinic, and District Music Contest are choir activities. Madrigal and various small groups are chosen from choir membership.

NATIONAL HONOR SOCIETY

The National Honor Society is a nationally recognized society to honor those students who demonstrate high standards of scholarship, participation, leadership, service, and character. Any junior or senior student may apply for membership by completing an application form at the beginning of each school year. Application forms can be obtained from the sponsor.

ELIGIBILITY REQUIREMENTS AND SELECTION PROCEDURES NHS:

To be eligible for membership, the candidate must be a member of the Junior or Senior class and have been in attendance the equivalent of one semester. The Faculty Council may waive the semester regulation. The Junior or Senior must earn and maintain a 92.0% cumulative grade point average since beginning high school, participate in at least two different school organizations, be elected or appointed to at least two leadership roles within the two years previous to application, and participate in two different unpaid service or charitable activities within the two years previous to application. In addition, the student must demonstrate high standards of personal character. The selection of each member to the chapter shall be by majority vote of the Faculty Council (a five-person council appointed by the secondary school principal) upon review of the candidate application forms. The selected applicants are inducted into the Society in a public ceremony each fall. The National Council and the NASSP shall not review the judgment of the Faculty Council regarding the selection of individual members to the chapter.

ONE-ACT/PLAY PRODUCTION

Students may become involved in One-Act Play competition. The cast competes in a Conference contest sponsored by the East Husker Conference and District and State contests sponsored by the NSAA.

QUIZ BOWL

Quiz Bowl participants will be trained and tested on their knowledge in multiple content areas. Students will participate in various interschool competitions as well as conference competitions. Membership is open to students in grades 9-12.

SCARLET DANCERS

The pom pom squad is dedicated to help maintain enthusiasm, and maintain school spirit at athletic events. The squad will be selected in the spring of each year.

SPEECH

Students may become involved in speech competitions. The team competes in several invitational and conference contests sponsored by the East Husker Conference and District and State contests sponsored by the NSAA.

STUDENT COUNCIL

The Middle School Student Council consists of students in grades 5-8 and high school grades 9-12. A Student Council representative or officer may serve as a class officer as well. It is recommended that a Student Council officer attend the Student Council Leadership Conference. The representative will be President, Vice-President, or Secretary-Treasurer in order as available.

The purpose of the Student Council is to:

1. Encourage student participation in activities
2. provide a means of creating a better fellowship and understanding between faculty and students and among students themselves
3. Promote the general welfare of the school
4. Provide an opportunity for student participation in decision making.

JUNIOR AND SENIOR ATHLETIC PROGRAMS

The athletic program is designed to provide wholesome opportunities for those students who participate in any competitive activity. Each athletic contestant shall be encouraged to develop in the following ways:

1. You should participate for the enjoyment of the activity and benefits it may offer.

2. Your goal shall be to win with honor, but the real emphasis should be on the satisfaction of having given your best possible performance and your maximum contribution toward a team effort.
3. Your actions will at all times be governed by the rules of good sportsmanship.
4. You must learn to be humble in victory and in defeat, to analyze the loss to constructive means for improvement.
5. All opponents will be considered worthy respected challengers - not enemies to be defeated.

ATHLETIC PHILOSOPHY:

A great athletic tradition takes a long time to build; it takes the hard work of many young adults and the loyal support of parents and community. We believe in winning and the total effort must be exerted to finish first; however, it is striving, not necessarily arriving, that brings out the best in a person. Some good must result in the attempt a team makes to win. Winning is merely one result of that attempt. There must be a complement to that win, which naturally comes to the team that also made the attempt but lost. As an athlete you assume a greater amount of responsibility than that of most students. The student body, the community, and other communities judge the school by your conduct and attitude, both on and off the field. You can contribute greatly to school spirit and community pride. Make West Point-Beemer proud of you and your community proud of West Point-Beemer.

MIDDLE SCHOOL ATHLETIC PROGRAM

The State Department of Education Guidelines for Junior High Activities will be adhered to by the West Point-Beemer Middle School. Participants will be limited to 7th and 8th graders. Game limitations are as follows: Football - 6, Volleyball - 14, Cross Country – 8, Basketball – 12, Wrestling – 8 and Track - 8. The Junior High athletic program will operate on a 4-sport season schedule.

FOOTBALL

The Junior High program consists of a team composed of seventh and eighth graders.

VOLLEYBALL

The Junior High program consists of a team composed of seventh and eighth graders.

CROSS COUNTRY

The Junior High program consists of a team composed of seventh and eighth graders.

BOYS BASKETBALL

The Junior High program consists of a team composed of seventh and eighth graders.

GIRLS BASKETBALL

The Junior High program consists of a team composed of seventh and eighth graders.

Boys WRESTLING

The Junior High program consists of a team composed of seventh and eighth graders.

Girls WRESTLING

The Junior High program consists of a team composed of seventh and eighth graders.

BOYS AND GIRLS TRACK

The Junior High program consists of competition with separate seventh and eighth grade schedules when possible.

QUALIFICATIONS FOR JUNIOR HIGH ATHLETIC AWARDS

All students who stay out for a sport for an entire season and remain in good standing will receive a certificate.

HIGH SCHOOL ATHLETIC PROGRAMS

SPORT SEASONS - All interschool sports approved by the Nebraska School Activities Association shall be divided into three seasons: Fall, Winter, and Spring. No student shall be a team member simultaneous in more than one sport per season.

FALL SPORTS

The fall season shall begin on the third Monday preceding the first Friday in September and close with State Finals.

CROSS COUNTRY

A complete cross country program is offered for both men and women. It consists of varsity, and reserve, programs with both levels of competition participating in an interscholastic schedule.

FOOTBALL

A complete football program is offered. It may consist of varsity, reserve, and freshman programs with all levels of competition playing an interscholastic schedule.

VOLLEYBALL

A complete volleyball program is offered. It may consist of varsity, reserve, and freshman programs with all levels of competition playing an interscholastic schedule.

GIRLS GOLF

A complete golf program is offered. It may consist of varsity and reserve program. The program is open to all girls grades 9-12. All competition is in an interscholastic schedule.

GIRLS SOFTBALL

A complete softball program is offered. It may consist of varsity and reserve program. The program is open to all girls grades 9-12. All competition is in an interscholastic schedule.

WINTER SPORTS

The winter season shall begin on the fourth Monday preceding the first Friday in December and close with the State Finals.

BOYS BASKETBALL

A complete boys' basketball program is offered. It may consist of varsity, reserve, and freshman programs with all levels of competition playing an interscholastic schedule.

GIRLS BASKETBALL

A complete girls' basketball program is offered. It may consist of varsity, reserve, and freshman programs with all levels of competition playing an interscholastic schedule.

BOYS WRESTLING

A complete wrestling program is offered. It may consist of varsity and limited reserve programs with both squads competing in an interscholastic schedule.

GIRLS WRESTLING

A complete wrestling program is offered. It may consist of varsity and limited reserve programs with both squads competing in an interscholastic schedule.

UNIFIED BOWLING

A unified bowling program is offered. Open to students who are identified with a learning disability as designated by an IEP. Teammates may consist of a regular education student.

SPRING SPORTS

The spring season shall begin on the third Monday preceding the third Thursday in March and close with the State Finals.

BOYS BASEBALL

A complete baseball program is offered. It may consist of a varsity and reserve program. All competition is in an interscholastic schedule.

BOYS TRACK

A complete track program is offered. It may consist of varsity and limited reserve and freshman programs with all squads competing in an interscholastic schedule.

GIRLS TRACK

A complete track program is offered. It may consist of varsity and limited reserve and freshman programs with all squads competing in an interscholastic schedule.

BOYS GOLF

A complete golf program is offered. It may consist of varsity and reserve program. The program is open to all boys grades 9-12. All competition is in an interscholastic schedule.

INDIVIDUAL LETTERS FOR ALL ATHLETIC ACTIVITIES

Head coaches/Sponsors will develop an individual lettering system and communicate this to students at the beginning of each season/activity. All lettering requirements must have approval of the Activities Director.

The school, upon the completion of qualifications, will give one letter. Chevrons will be given for each year an athlete has lettered. A maximum of 1 chevron per year will be awarded.

THREE SPORT LETTER AWARD

Athletes that have lettered as a squad member in 3 sports during the present school year -Lettering as a manager does not count toward the three-sport letter award.

CHANGING SPORTS

An athlete will be allowed to transfer from one sport to another during the same season only upon consultation of the head coaches involved and the approval of the Assistant Principal. The athlete shall be restricted from practice and competition for seven school days. In order to participate in a sub-district, district, or state contest in a particular activity, a student is required to have been a member of a school's team or group in that activity for at least twenty (20) days prior to the first day of sub-district, district, or state competition.

An exception to this requirement would be if a student was unable to be a member of a school's team or group due to injury, illness, or transferred from another school. UNEXCUSED ABSENCES All participants

shall be present at all scheduled practices and competitions for the activity in which they are participating unless the Principal, Assistant Principal, or Head Coach

ILLNESS

In the event that a student fails to participate in practice or competition because of an illness lasting five (5) days or more, such person shall not resume participation in practice or competition without first submitting a signed statement from a physician to the Principal, Assistant Principal, or sponsor stating that he/she is physically fit to resume such practice or competition.

INJURY

A student may be excused from participation in practice or competition in a sport because of physical injury. An excuse from practice or competition may be obtained from the Principal, Assistant Principal, or sponsor by submitting to such person a signed statement from a physician giving the nature of the injury and stating that the student should not practice or compete because of injury. After receiving an excused absence because of injury, no student shall participate in practice or competition without having first submitted a signed statement from a physician to the Principal, Assistant Principal, or sponsor stating that he/she is physically fit to resume such practice.

TRANSPORTATION TO ATHLETIC EVENTS

All participants must ride to and from contests or practices by means of approved school transportation (buses, vans, cars) and approved drivers assigned by the Administration. A student may ride to and from an event with parent or legal guardian. A release form must be approved prior to riding with parent or legal guardian to activities. Without the release form, the participant cannot compete in that activity.

NCAA STUDENT-ATHLETE ELIGIBILITY REQUIREMENTS

In order to participate in NCAA Division, I or II College, you must satisfy the following requirements: 1) Graduate from high school, 2) Attain a grade point average of 2.00 (based on a maximum of 4.0) in a successfully completed core curriculum of at least 11 academic courses. This core curriculum includes at least three years in English, two in mathematics, two in social science and two in natural or physical science (including at least one laboratory class, if offered by the high school), and 3) Achieve a 700 combined score on the SAT verbal and math sections or a 18 composite score on the ACT. Ask the Assistant Principal or Guidance Counselor if you have any questions regarding eligibility or recruiting.

DISCIPLINE CODE

Co-Curricular Activities - the Code of Conduct will govern all students participating in extra-curricular activities.

CODE OF CONDUCT

Students involved in co-curricular activities are representing not only themselves but also their school and community in all of their actions. It is the intent of the Code of Conduct to emphasize the fact that to represent the school through co-curricular activities implies an assumption of additional responsibilities by students. Such conduct shall include but not be limited to the following: *See school Code of Conduct

ENFORCEMENT PERIOD

The First Calendar day of the current school year or the first day of fall practice according to the NSAA calendar, whichever occurs first, to the last calendar day of the current school year or final school sponsored activity is complete, whichever occurs last. In addition, this timeframe includes all school sponsored activities, camps, or other events during the summer.

SUSPENSION FROM CO-CURRICULAR ACTIVITIES

Upon determination or finding by administration that a student's conduct has constituted a violation of any one or more of the Code of Conduct regulations, administration has the authority to suspend the student from the co-curricular activities program. Any suspension will begin when the administration determines that a violation has occurred regardless of the amount of time elapsed between the violation and the actual discovery.

1st Offense - suspension for a period of time not to exceed forty-five (45) consecutive school days - Any suspension hereunder shall terminate upon the resumption of the ensuing school year or the period of such suspension whichever occurs first.

2nd Offense - suspension for a period of forty-five (45) consecutive school days - Any suspension hereunder shall terminate upon the resumption of the ensuing school year or the period of such suspension whichever occurs first.

3rd Offense - permanent suspension from participation until the ensuing school year.

In the case of the first and second offenses during the suspension, the student will be allowed to practice and remain a part of the team/activity as long as his/her conduct remains constructive, he/she is an active contributor to the activity, and if he/she desires to resume competition in that activity after his/her suspension has terminated.

POSSESSION OR USE OF ALCOHOL, TOBACCO, E-PRODUCTS, ILLEGAL SUBSTANCES OR PARAPHAILIA

Upon determination or finding by the administration that a student has used or possessed alcohol, tobacco, E-Products, paraphernalia or illegal substances, the following procedure will affect all students enrolled in the West Point Public Schools.

Determination of a violation will be based upon:

- a. Admission by the student, or
- b. Substantiated information from law enforcement agencies, school staff, or administration During the course of investigation of the alleged violation of this policy, the affected student will be informed of the allegations, either orally or in writing. The student will then be provided with an opportunity to informally tell the administration the student's version of the events in question.

Honesty Clause

We want to encourage students to be honest with the school regarding violations of the ALCOHOL, TOBACCO, E-Products, ILLEGAL SUBSTANCES or Paraphernalia Policy. Students who make a "timely admission" to school administration regarding a 1st or 2nd violation will receive discipline/suspension under the "with admission" category. "Timely Admission" means: The student admits to the school administration within 72 hours of the presumption of the alleged violation by the student.

First Violation (without admission): The student shall be suspended from participation in any school-sponsored activity from the date of discovery (determination of a violation) for sixty (60) consecutive school days.

First Violation (with admission) (violation will be served at the athletes' highest level of participation)

*Ex. Student participates at both JV/Var level; student is exempt from all levels of participation until varsity suspension

is fulfilled. Football – 2 games; Basketball – 4 games; Track – 2 meets; Volleyball – 4 games; Wrestling – 3 meets or duals; Golf – 2 meets; Cross Country – 2 meets; Softball & Baseball – 2 dates of competition; Speech – 2 meets; Dance/Cheerleading – 2 Performances; Fine Arts & Groups – 1 event (Drama, Music, FFA, FBLA, FCCLA, STUCO, etc.)

Regulations regarding suspension from extra-curricular events: If the student is not currently involved in any extracurricular events when the violation occurs they will serve the suspension during the next performance/contest they are involved with. If an activity season ends prior to completion of the suspension, there will be "carry-over" to the next activity in which the student is participating. The suspension must be completed within ninety (90) consecutive school days of discovery. If the next activity season begins within these 90 days, the suspension will be completed during that next season. Also, the student will be required to complete the activity in which they are participating, or the suspension served during that season will be invalid. If a student is involved in more than one extra-curricular activity at the same time, they are to miss the required number of events or days of each activity. (i.e. A student is out for band and basketball, that student will sit out the required basketball games and also miss the next band event.)

Second Violation (with admission): The student shall be suspended from participation in any school-sponsored activity from the date of discovery (determination of a violation) for ninety (90) consecutive school days.

Second Violation (without admission): A second violation without admission will result in suspension from the date of discovery for one hundred and seventy-five (175) consecutive school days from participating in all activities outside the regular school classes.

Third Violation (with or without admission): Will result in permanent suspension from all activities. Any ALCOHOL, TOBACCO, E-PRODUCTS, ILLEGAL SUBSTANCES OR PARAPHINILA brought onto school the school campus will be treated as a violation WITHOUT admission. Should a student be in violation of the Code of Conduct, the penalties imposed by the administration would be in addition to any administered because of regular school policies.

Students who do not timely admit, but are willing to attend an approved counseling program for substance abuse as designated by administration, can reduce their activity suspension as determined by administration.

COACH OR SPONSOR DISCIPLINE

Notwithstanding the foregoing, any head coach or sponsor shall retain the right to discipline a student in any reasonable manner.

STUDENT FEE WAIVER APPLICATION

Students whose families meet the income guidelines for free and reduced-price lunches are eligible to have expenses of certain fees, specialized equipment, and specialized attire waived as provided by district policy. All information provided in connection with this application will be kept confidential. The waiver does not carry over from year to year and must be completed annually.

ALL INFORMATION REQUESTED ON THIS FORM MUST BE COMPLETED FOR THE FEE WAIVER APPLICATION TO BE PROCESSED. PLEASE PRINT:

Date Completed: _____

Parent/Guardian: _____

Street Address: _____

City, State, Zip: _____

Student Name(s) School Attending, Grade

Please list essential fees/supplies/materials needed by your student for school or school activities:

Your signature below is required for the release of information regarding the student or student's family financial eligibility for the programs/expenses listed above. Without your signature, this application cannot be processed.

Signature of parent or guardian: Signature of Administrator:

Regular Bell Schedule (3 Lunches)			
Period 1		8:02 - 8:50	
Period 2		8:53 - 9:39	
Period 3		9:42 - 10:28	
Period 4		10:31-11:17	
JH			
Lunch	11:17 – 11:47		
Class Period 5	11:50 – 12:42		
		HS	
		5A Class	11:20-11:42
		5A Lunch	11:42– 12:12
		5A Class	12:15 – 12:42
		5B Class	11:20 – 12:12
		5B Lunch	12:12 – 12:42
Period 6		12:45 - 1:31	
Period 7		1:34 - 2:20	
Period 8 (Achievement Center)		2:23-2:53	
Period 9		2:56 – 3:42	

2 Hour Late Start			
Period 1		10:02-10:38	
Period 2		10:41-11:17	
JH			
Lunch (30)	11:17-11:47		
Class	11:50-12:42		
		HS	
		5A Class	11:20-11:42
		5A Lunch	11:42– 12:12
		5A Class	12:15 – 12:42
		5B Class	11:20 – 12:12
		5B Lunch	12:12 – 12:42
Period 3 (31)		12:45-1:18	
Period 4 (31)		1:21 – 1:54	
Period 6 (31)		1:57– 2:30	
Period 7 (31)		2:33-3:06	
Period 9 (32)		3:09 -3:42	

12:00 Dismissal		2:30 Dismissal	
Period 1	8:02-8:31	Period 1	8:02-8:42
Period 2	8:34-9:01	Period 2	8:45-9:25
Period 3	9:04-9:31	Period 3	9:28-10:08
Period 4	9:34-10:01	Period 4	10:11-10:51
Period 5	10:04-10:31	Period 5	10:51-12:21
Period 6	10:34-11:01		JH 10:51-11:21
Period 7	11:04-11:31		HS-A 11:21– 11:51
Period 9	11:34-12:00		HS-B 11:51 – 12:21
		Period 6	12:24-1:04
		Period 7	1:07-1:47
		Period 9	1:50-2:30