

Regular Meeting of the Shelton Public Schools Board of Education
Monday, November 11, 2024
the Elementary Conference Room
7:30 PM Central

1. Call to order and roll call
2. Routine matters
 - 2.a. Review and approve minutes
 - 2.b. Review and approve claims
3. Request to address the Board of Education
4. Reports
 - 4.a. Financial Report
 - 4.b. Board Report
 - 4.c. Superintendent's Report
 - 4.d. Secondary Principal's Report
 - 4.e. Elementary Principal's Report
5. New Business
 - 5.a. Discussion and information regarding a golf program
 - 5.b. Superintendent's Evaluation
 - 5.c. Consideration to move money into depreciation funds according to the Capital Improvement Schedule.
 - 5.d. Consideration to designate band equipment as surplus to be donated or discarded
6. Old Business
 - 6.a. Discussion regarding the calendar for 24-25
7. Adjournment

Regular Meeting of the Shelton Public Schools Board of Education
Monday, October 14, 2024
the Elementary Conference Room
7:30 PM

President Lewis called the Regular Meeting of the Shelton Public Schools Board of Education to order at 7:30 PM on Monday, October 14, 2024 in the Elementary Conference Room. The meeting was advertised in accordance to Policy 2008. An open meetings poster, agendas and procedures to address the Board of Education were available to visitors.

1. Call to order and roll call

Kay Johnson: Present, Chris Lewis: Present, Russ Muhlbach: Present, Emmy Power: Present, Lisa Stewart: Present, Dana Tompkin: Present. Present: 6.

Dr. Gannon, Mr. Kenton and Mrs. Meyer were present as well as 2 visitors.

2. Routine matters

2.a. Review and approve minutes

Motion made by Chris Lewis seconded by Emmy Power to review and approve minutes from the 9/9/24 Regular Board Meeting, the 9/23/24 Budget Hearing and the 9/23/24 Special Board Meeting as presented. Vote: Passed

Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea
Yea: 6, Nay: 0

2.b. Review and approve claims

Motion made by Lisa Stewart seconded by Dana Tompkin to review and approve claims #56834 to #56912 in the amount of \$257,011.45 plus regular payroll. Vote: Passed

Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea, Dana Tompkin: Yea
Yea: 6, Nay: 0

3. Request to address the Board of Education

No requests were made to address the board.

4. Reports

4.a. Financial Report

Dr. Gannon reported on the financial health of the district.

4.b. Board Report

Registration is complete for the members that are going to attend state convention in November.

4.c. Superintendent's Report

The 2024-2025 Annual Audit has been completed. A couple of grants have been submitted to Blue Cross Blue Shield, grant award winners will be announced in November.

4.d. Elementary Principal's Report

Mr. Kenton reported that elementary enrollment is currently 159 and parent-teacher conferences were well attended. Elementary Quiz Bowl completed in their first competition and staff will be working with ESU 10 on professional development for Eureka 2 Math on October 17th.

4.e. Secondary Principal's Report

Mrs. Meyer reported that current enrollment is 117, parent-teacher conferences had an average attendance of 56% which is in line with previous years. Cross Country Boy's were conference champions and TVC Volleyball will be held October 19th and 21st at Shelton.

5. New Business

5.a. Request from Shelton Education Association to open negotiations for the 25-26 school year

School Board negotiations committee for this year includes Lisa Stewart, Russ Muhlbach and Dana Tompkin. The first meeting between the SEA and Board committee will happen within the next month.

5.b. Discussion regarding the calendar for the 24-25 school year

Discussions on possible calendar changes were discussed and item was tabled until the November Regular Board meeting.

5.c. Consideration to revise policy 4056 Resignation of Certificated Staff

Motion made by Lisa Stewart seconded by Kay Johnson to approve the revision to Policy 4056 Resignation of Certificated Staff as presented. Vote: Passed

Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart:

Yea, Dana Tompkin: Yea

Yea: 6, Nay: 0

5.d. Review and/or revise the Shelton Safe Return Plan as required for ESSER funding

The board reviewed the Shelton Safe Return to School plan - no changes were needed at this time.

6. Old Business

No old business to be discussed.

7. Adjournment

Motion made by Emmy Power seconded by Kay Johnson to to adjourn at 8:24 pm. Vote: Passed
Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart:
Yea, Dana Tompkin: Yea
Yea: 6, Nay: 0

Respectfully Submitted,
Lisa Stewart, Secretary

Shelton Public School

Check Listing Report

Accounting Cycle: FY24-25; Begin Date: 11/01/2024; End Date: 11/30/2024; Bank: [All]; Sort By Element: FUND; Account Expression: ([FUND] = "01") ; Created On: 11/7/2024 12:20:13 PM

Check Date	Check Number	Payee	Description	Type	Amount
11/11/2024	56928	Amazon Capital Services, Inc.	Elem Teach, Sec Teach, Ag Supply,Elem SPED, Elem Music, Art, PE, Guidance, Elem Furn	Accounts Payable	\$1,932.96
11/11/2024	56929	BB's Parts & Service	Bus- Wiper Blade/Def	Accounts Payable	\$46.14
11/11/2024	56929	BB's Parts & Service	Custodial Supplies	Accounts Payable	\$42.83
11/11/2024	56930	Black Hills Energy	Utility - Gas	Accounts Payable	\$1,046.53
11/11/2024	56931	Buffalo County	Joint Public Hearing 2024	Accounts Payable	\$272.75
11/11/2024	56932	Business Card	Board Other, Elem SPED, Tech, Guidance, Music, Profess Develop, Title IV, Elem Teaching, PK Teaching, Admin Travel, Admin Supply	Accounts Payable	\$1,889.60
11/11/2024	56933	Capital One	Secondary Teach	Accounts Payable	\$250.83
11/11/2024	56934	Cash-wa Distributing Co.	Custodial Supplies	Accounts Payable	\$1,594.50
11/11/2024	56934	Cash-wa Distributing Co.	Credit- PaperTowels	Accounts Payable	(\$62.50)
11/11/2024	56935	Clipper Publishing Co., Inc.	Board Advertising/Printing	Accounts Payable	\$170.99
11/11/2024	56936	Comfy Bowl, Inc	Extra Curric Misc	Accounts Payable	\$510.00
11/11/2024	56937	Copper Penny Station, LLC	Fuel-Transportation	Accounts Payable	\$1,704.80
11/11/2024	56938	Culligan	RO System	Accounts Payable	\$47.00
11/11/2024	56939	Dana F. Cole & Company, LLP	Progress billing of audit year 23-24	Accounts Payable	\$4,950.00
11/11/2024	56940	DAS State Accounting - Central Finance	Distance Learning, Sec	Accounts Payable	\$292.87
11/11/2024	56940	DAS State Accounting - Central Finance	Distance Learning, Sec	Accounts Payable	\$443.06
11/11/2024	56941	Diversified Drug Testing, LLC	Renewal-Diversified Drug Testing	Accounts Payable	\$200.00
11/11/2024	56942	Eakes Office Solutions	Sec Furniture - Filing Cabinets	Accounts Payable	\$2,400.00
11/11/2024	56942	Eakes Office Solutions	Elem/Sec Teaching	Accounts Payable	\$265.72
11/11/2024	56942	Eakes Office Solutions	Elem Teaching Supplies	Accounts Payable	\$19.50
11/11/2024	56942	Eakes Office Solutions	Elem/Sec Teaching Supplies	Accounts Payable	\$224.95
11/11/2024	56942	Eakes Office Solutions	SPED/Office Supplies	Accounts Payable	\$117.82
11/11/2024	56942	Eakes Office Solutions	Elem/Sec Teaching Supplies	Accounts Payable	\$43.78
11/11/2024	56943	Educational Service Unit #10	LAN/Adviser Work Day-J.Pope-Tech	Accounts Payable	\$40.00
11/11/2024	56943	Educational Service Unit #10	Guidance-Prof Development-Fall Mental Health Cadre	Accounts Payable	\$40.00
11/11/2024	56943	Educational Service Unit #10	Prof. Development - S.Held-Sec Prof	Accounts Payable	\$20.00
11/11/2024	56943	Educational Service Unit #10	Speech SA Secondary	Accounts Payable	\$5,758.18
11/11/2024	56943	Educational Service Unit #10	Speech SA Elem	Accounts Payable	\$17,165.64
11/11/2024	56943	Educational Service Unit #10	Speech EL Adjustment	Accounts Payable	(\$1,050.91)

11/11/2024	56943	Educational Service Unit #10	OT SA-Sec	Accounts Payable	\$1,159.20
11/11/2024	56943	Educational Service Unit #10	OT SA-Elem	Accounts Payable	\$1,159.20
11/11/2024	56943	Educational Service Unit #10	OT Ages 3-4	Accounts Payable	\$289.80
11/11/2024	56943	Educational Service Unit #10	OT B-2	Accounts Payable	\$289.80
11/11/2024	56943	Educational Service Unit #10	Psychology Secondary	Accounts Payable	\$2,602.57
11/11/2024	56943	Educational Service Unit #10	Psychology Elem	Accounts Payable	\$2,602.57
11/11/2024	56943	Educational Service Unit #10	Psychology Ages 3-4	Accounts Payable	\$650.64
11/11/2024	56943	Educational Service Unit #10	Psychology Ages B-2	Accounts Payable	\$650.64
11/11/2024	56943	Educational Service Unit #10	PT Secondary	Accounts Payable	\$592.35
11/11/2024	56943	Educational Service Unit #10	PT Elem	Accounts Payable	\$592.35
11/11/2024	56943	Educational Service Unit #10	Speech Ages 3-4	Accounts Payable	\$2,872.28
11/11/2024	56943	Educational Service Unit #10	PT Ages 3-4	Accounts Payable	\$148.09
11/11/2024	56943	Educational Service Unit #10	PT Ages B-2	Accounts Payable	\$148.09
11/11/2024	56943	Educational Service Unit #10	SPED Supervision Secondary	Accounts Payable	\$1,255.30
11/11/2024	56943	Educational Service Unit #10	SPED Supervision Elem	Accounts Payable	\$1,255.30
11/11/2024	56943	Educational Service Unit #10	SPED Preschool Super- Ages 3-4	Accounts Payable	\$284.81
11/11/2024	56943	Educational Service Unit #10	SPED Preschool Super- Ages B-2	Accounts Payable	\$284.81
11/11/2024	56943	Educational Service Unit #10	Vision Secondary	Accounts Payable	\$668.28
11/11/2024	56943	Educational Service Unit #10	Vocational Secondary	Accounts Payable	\$125.46
11/11/2024	56943	Educational Service Unit #10	Audiology SA Sec	Accounts Payable	\$76.64
11/11/2024	56943	Educational Service Unit #10	Audiology SA Elem	Accounts Payable	\$76.64
11/11/2024	56943	Educational Service Unit #10	Audiology Ages 3-4	Accounts Payable	\$19.16
11/11/2024	56943	Educational Service Unit #10	Audiology Ages B-2	Accounts Payable	\$19.16
11/11/2024	56943	Educational Service Unit #10	Deaf Educational Sec	Accounts Payable	\$794.25
11/11/2024	56943	Educational Service Unit #10	Deaf Educational Elem	Accounts Payable	\$397.12
11/11/2024	56943	Educational Service Unit #10	Speech SA Adjustment	Accounts Payable	(\$1,050.91)
11/11/2024	56943	Educational Service Unit #10	Speech Ages B-2	Accounts Payable	\$1,429.34
11/11/2024	56943	Educational Service Unit #10	Prof. Development-J.Glenn	Accounts Payable	\$160.00
11/11/2024	56943	Educational Service Unit #10	Professional Development-Elem Prof/Para Prof	Accounts Payable	\$160.00
11/11/2024	56944	Egan Supply Co.	Custodial Supplies	Accounts Payable	\$222.96
11/11/2024	56945	Gumdrop Books	Elem Library Books	Accounts Payable	\$2,855.06
11/11/2024	56946	Heartland Disposal, Inc.	Trash Removal	Accounts Payable	\$500.69
11/11/2024	56947	Hobby Lobby Stores, Inc	Art Supplies	Accounts Payable	\$106.37
11/11/2024	56948	Hometown Leasing	Copier Lease	Accounts Payable	\$653.27
11/11/2024	56949	Innovative Office Solutions, LLC	Art-Drawing Paper	Accounts Payable	\$66.20
11/11/2024	56950	IXL Learning	Reap-Site License Grade PK-12	Accounts Payable	\$4,950.00
11/11/2024	56951	J.W. Pepper & Son, Inc.	Elem Music	Accounts Payable	\$105.00

11/11/2024	56951	J.W. Pepper & Son, Inc.	HS Band	Accounts Payable	\$76.99
11/11/2024	56951	J.W. Pepper & Son, Inc.	HS Band	Accounts Payable	\$65.00
11/11/2024	56951	J.W. Pepper & Son, Inc.	HS Band	Accounts Payable	\$47.95
11/11/2024	56951	J.W. Pepper & Son, Inc.	HS Band	Accounts Payable	\$72.99
11/11/2024	56952	Jostens, Inc.	Sec Misc. - Val/Sal Medals	Accounts Payable	\$50.36
11/11/2024	56953	Kearney County Clerk	LB644 Postcard Mailing	Accounts Payable	\$3.00
11/11/2024	56954	KSB School Law PC LLO	Legal Contract Fees	Accounts Payable	\$846.66
11/11/2024	56955	Larry's Market	Elem Misc, Elem Science, Art, Custodial, Elem Sped, Sec Teach	Accounts Payable	\$136.10
11/11/2024	56956	Matheson Tri-Gas, Inc.	Ag Supplies	Accounts Payable	\$83.75
11/11/2024	56957	MCI	Telephone	Accounts Payable	\$65.29
11/11/2024	56958	NASB ALICAP	Board Dues/Fees-E. Power	Accounts Payable	\$361.00
11/11/2024	56959	NCS Pearson, Inc.	SPED Supplies	Accounts Payable	\$142.45
11/11/2024	56960	Nebraska Central Telephone Co	Telephone	Accounts Payable	\$269.96
11/11/2024	56961	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$31.58
11/11/2024	56961	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$3,465.63
11/11/2024	56961	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$142.87
11/11/2024	56961	Nebraska Public Power Dist.	Utility-Electricity	Accounts Payable	\$1,110.00
11/11/2024	56962	Perma-Bound	Elem Book	Accounts Payable	\$23.00
11/11/2024	56962	Perma-Bound	HS Books	Accounts Payable	\$24.98
11/11/2024	56963	Rasmussen Mechanical Services	Setup Forticlienct VPN to access jace	Accounts Payable	\$290.00
11/11/2024	56963	Rasmussen Mechanical Services	RTU's not working properly	Accounts Payable	\$422.50
11/11/2024	56963	Rasmussen Mechanical Services	Operation of Building-GYM AHU	Accounts Payable	\$247.60
11/11/2024	56964	rSchoolToday (DWC)	Widget Renewal	Accounts Payable	\$75.00
11/11/2024	56965	Sam's Club/Synchrony Bank	Preschool Supplies	Accounts Payable	\$34.28
11/11/2024	56966	Jump Reading Inc.	Reading Intervention-Jump Reading	Accounts Payable	\$453.00
11/11/2024	56967	Shelton School Lunch Program	Teacher Professional Breakfast	Accounts Payable	\$100.00
11/11/2024	56968	State Glass, Inc.	Security & Safety Grant - Doors	Accounts Payable	\$95,375.00
11/11/2024	56969	Village Of Shelton	Utility-Water/Sewer	Accounts Payable	\$1,260.98
11/11/2024	56970	Ward's Science	Ag Supplies	Accounts Payable	\$615.87
11/11/2024	56971	Woodward Disposal Service, Inc.	Trash Removal	Accounts Payable	\$26.50
11/11/2024	56972	Yanda's Music	Music Supplies-Band	Accounts Payable	\$15.00
11/11/2024	56972	Yanda's Music	Music Supplies-Band	Accounts Payable	\$46.00
11/11/2024	56972	Yanda's Music	Music-Ukulele	Accounts Payable	\$80.00
11/11/2024	56972	Yanda's Music	Music Misc-Washers	Accounts Payable	\$3.50
Sub Total					\$175,614.32

Shelton Public School

Check Register Report by Check Number

Bank: [All]; Bank Account: [All]; Begin Check Number: 56916; End Check Number: 56972; Check Status: Paid; Created On: 11/7/2024 12:26:06 PM

Bank		Account Number			
Cornerstone Bank		031038968			
Paid Date	Check Number	Type	Vendor Name	Amount	Check Status
11/11/2024	56916	Payroll Liability	Aflac	\$2,394.73	Paid
11/11/2024	56917	Payroll Liability	Blue Cross Blue Shield	\$55,052.27	Paid
11/11/2024	56918	Payroll Liability	Companion Insurance Company	\$115.50	Paid
11/11/2024	56919	Payroll Liability	Credit Management Services, Inc.	\$214.53	Paid
11/11/2024	56920	Payroll Liability	Dist. 19 Payroll Acct.	\$7,449.03	Paid
11/11/2024	56921	Payroll Liability	District 19 Payroll Acct.	\$49,417.09	Paid
11/11/2024	56922	Payroll Liability	Horace Mann Life Insurance Co	\$400.00	Paid
11/11/2024	56923	Payroll Liability	Payroll Account - Dist 19	\$225.00	Paid
11/11/2024	56924	Payroll Liability	Principal Life Insurance Co	\$884.02	Paid
11/11/2024	56925	Payroll Liability	Roland Whitney	\$594.25	Paid
11/11/2024	56926	Payroll Liability	Shelton School Payroll Acct.	\$44,737.30	Paid
11/11/2024	56927	Payroll Liability	Vision Service Plan	\$575.89	Paid
11/11/2024	56928	Accounts Payable	Amazon Capital Services, Inc.	\$1,932.96	Paid
11/11/2024	56929	Accounts Payable	BB's Parts & Service	\$88.97	Paid
11/11/2024	56930	Accounts Payable	Black Hills Energy	\$1,046.53	Paid
11/11/2024	56931	Accounts Payable	Buffalo County	\$272.75	Paid
11/11/2024	56932	Accounts Payable	Business Card	\$1,889.60	Paid
11/11/2024	56933	Accounts Payable	Capital One	\$250.83	Paid
11/11/2024	56934	Accounts Payable	Cash-wa Distributing Co.	\$1,532.00	Paid
11/11/2024	56935	Accounts Payable	Clipper Publishing Co., Inc.	\$170.99	Paid
11/11/2024	56936	Accounts Payable	Comfy Bowl, Inc.	\$510.00	Paid
11/11/2024	56937	Accounts Payable	Copper Penny Station, LLC	\$1,704.80	Paid
11/11/2024	56938	Accounts Payable	Culligan	\$47.00	Paid
11/11/2024	56939	Accounts Payable	Dana F. Cole & Company, LLP	\$4,950.00	Paid
11/11/2024	56940	Accounts Payable	DAS State Accounting - Central Finance	\$735.93	Paid
11/11/2024	56941	Accounts Payable	Diversified Drug Testing, LLC	\$200.00	Paid
11/11/2024	56942	Accounts Payable	Eakes Office Solutions	\$3,071.77	Paid
11/11/2024	56943	Accounts Payable	Educational Service Unit #10	\$41,685.85	Paid
11/11/2024	56944	Accounts Payable	Egan Supply Co.	\$222.96	Paid
11/11/2024	56945	Accounts Payable	Central Programs, Inc	\$2,855.06	Paid
11/11/2024	56946	Accounts Payable	Heartland Disposal, Inc.	\$500.69	Paid
11/11/2024	56947	Accounts Payable	Hobby Lobby Stores, Inc	\$106.37	Paid
11/11/2024	56948	Accounts Payable	Hometown Leasing	\$653.27	Paid
11/11/2024	56949	Accounts Payable	Innovative Office Solutions, LLC	\$66.20	Paid
11/11/2024	56950	Accounts Payable	IXL Learning	\$4,950.00	Paid
11/11/2024	56951	Accounts Payable	J.W. Pepper & Son, Inc.	\$367.93	Paid
11/11/2024	56952	Accounts Payable	Jostens, Inc.	\$50.36	Paid
11/11/2024	56953	Accounts Payable	Kearney County Clerk	\$3.00	Paid
11/11/2024	56954	Accounts Payable	KSB School Law PC LLO	\$846.66	Paid
11/11/2024	56955	Accounts Payable	Larry's Market	\$136.10	Paid
11/11/2024	56956	Accounts Payable	Matheson Tri-Gas, Inc.	\$83.75	Paid
11/11/2024	56957	Accounts Payable	MCI	\$65.29	Paid
11/11/2024	56958	Accounts Payable	NASB ALICAP	\$361.00	Paid
11/11/2024	56959	Accounts Payable	NCS Pearson, Inc.	\$142.45	Paid
11/11/2024	56960	Accounts Payable	Nebraska Central Telephone Co	\$269.96	Paid
11/11/2024	56961	Accounts Payable	Nebraska Public Power Dist.	\$4,750.08	Paid
11/11/2024	56962	Accounts Payable	Perma-Bound	\$47.98	Paid
11/11/2024	56963	Accounts Payable	Rasmussen Mechanical Services	\$960.10	Paid
11/11/2024	56964	Accounts Payable	rSchoolToday (DWC)	\$75.00	Paid
11/11/2024	56965	Accounts Payable	Sam's Club/Synchrony Bank	\$34.28	Paid

11/11/2024	56966	Accounts Payable	Jump Reading	\$453.00	Paid
11/11/2024	56967	Accounts Payable	Shelton School Lunch Program	\$100.00	Paid
11/11/2024	56968	Accounts Payable	State Glass, Inc.	\$95,375.00	Paid
11/11/2024	56969	Accounts Payable	Village Of Shelton	\$1,260.98	Paid
11/11/2024	56970	Accounts Payable	Ward's Science	\$615.87	Paid
11/11/2024	56971	Accounts Payable	Woodward Disposal Service, Inc.	\$26.50	Paid
11/11/2024	56972	Accounts Payable	Yanda's Music	\$144.50	Paid
Sub Total				\$337,673.93	
Grand Total				\$337,673.93	

DISTRICT 19 FINANCIAL STATUS AS OF October 31,2024

CASH RESERVES:

GENERAL FUND CASH RESERVE	(10/31/2024 Interest + \$5,187.93)		\$1,556,175.82
SPECIAL BUILDING CASH RESERVE	(10/31/2024 Interest + \$189.29)		\$56,818.82

TOTAL CASH RESERVE ACCOUNTS: \$1,612,994.64

SAVINGS:

GENERAL FUND CR SAVINGS 5882			\$305,326.23
---------------------------------	--	--	--------------

\$305,326.23

UNEMPLOYMENT SAVINGS #5891			\$26,439.69
VEH/BUS ACQ. Savings #9457			\$87,230.49
TECHNOLOGY ACQ SAVINGS # 5918			\$53,970.58
PARKING LOT DEPR. SAVINGS #5909			\$74,103.00
BAND UNIFORM SAVINGS #5900			\$0.10
HVAC Savings #9475			\$156,647.78

TOTAL DEPRECIATION SAVINGS: \$398,391.64

TOTAL SAVINGS: \$703,717.87

TOTAL OF DISTRICT FUNDS: \$2,316,712.51

<u>TAXES:</u>	<u>GENERAL</u>	<u>BUILDING</u>	<u>FUND TOTALS:</u>	
BUFFALO	\$181,285.82	\$0.00	GENERAL	\$1,861,502.05
HALL	\$34,327.45	\$0.00	DEPRECIATION	\$398,391.64
ADAMS	\$205.70	\$0.00	LUNCH	\$6,193.96
KEARNEY	\$0.00	\$0.00	SPECIAL BLDG	56,818.82
TOTAL TAXES	\$215,818.97	\$0.00		

Net Wages	\$ 175,588.41
Employee - Liabilities	\$ 96,828.72
General Fund Expenditures	\$ 175,614.32
Receipts for October 2024	\$ 309,820.06

988869

	2023-24	2024-25		2023-24	2024-25
Sept. Expenditures Reported @ Board Mtg	\$93,109.00	\$93,616.00	Mar. Expenditures Reported @ Board Mtg	\$66,590.00	
Sept. Net Payroll	\$253,040.00	\$276,383.00	Mar. Net Payroll	\$254,187.00	
Sept. EOM Expenditures			Mar. EOM Expenditures		
Total Sept. Expenditures	346,149.00	369,999.00	Total Mar. Expenditures	\$320,777.00	
Percent of Budget Spent	4.39%	4.40%	Accumulated Totals	\$2,327,702.00	
Cash On Hand	\$1,813,436.00	\$2,489,235.00	Percent of Budget Spent	4.07%	#REF!
			Cash On Hand	\$1,116,607.00	
Oct. Expenditures Reported @ Board Mtg	\$77,028.00	\$175,614.00			
Oct. Net Payroll	\$257,895.00	\$272,417.00	April Expenditures Reported @ Board Mtg	\$111,920.00	
Oct. EOM Expenditures			April Net Payroll	\$259,423.00	
Total Oct. Expenditures	334,923.00	448,031.00	April EOM Expenditures		
Accumulated Totals	\$681,072.00	\$818,030.00	Total April Expenditures	\$371,343.00	
Percent of Budget Spent	4.25%	5.33%	Accumulated Totals	\$2,699,045.00	
Cash On Hand	\$1,651,848.00	\$2,316,713.00	Percent of Budget Spent	4.71%	#REF!
			Cash On Hand	\$988,870.00	
Nov. Expenditures Reported @ Board Mtg	\$80,361.00		May Expenditures Reported @ Board Mtg	\$116,703.00	
Nov. Total Payroll	\$265,893.00		May Net Payroll	\$259,423.00	
Nov. EOM Expenditures			May EOM Expenditures		
Total Nov. Expenditures	346,254.00		Total May Expenditures	\$376,126.00	
Accumulated Totals	\$1,027,326.00		Accumulated Totals	\$3,075,171.00	
Percent of Budget Spent	4.39%	#REF!	Percent of Budget Spent	4.77%	#REF!
Cash On Hand	\$1,336,760.00		Cash On Hand	\$1,988,254.00	
Dec. Expenditures Reported @ Board Mtg	\$84,480.00		June Expenditures Reported @ Board Mtg	\$114,019.00	
Dec. Total Payroll	\$260,095.00		June Net Payroll	\$250,336.00	
Dec. EOM Expenditures			June EOM Expenditures		
Total Dec. Expenditures	344,575.00		Total June Expenditures	\$364,355.00	
Accumulated Totals	1,371,901.00		Accumulated Totals	\$3,439,526.00	
Percent of Budget Spent	4.37%	#REF!	Percent of Budget Spent	4.62%	
Cash On Hand	\$1,060,414.00		Cash On Hand	\$2,085,411.00	
Jan. Expenditures Reported @ Board Mtg	\$52,939.00		July Expenditures Reported @ Board Mtg	\$184,630.00	
Jan. Net Payroll	\$262,406.00		July Net Payroll	\$250,834.00	
Jan. EOM Expenditures			July EOM Expenditures		
Total Jan. Expenditures	\$315,345.00		Total July Expenditures	\$435,464.00	
Accumulated Totals	1,687,246.00		Accumulated Totals	\$3,874,990.00	
Percent of Budget Spent	4.00%	#REF!	Percent of Budget Spent	5.52%	
Cash On Hand	\$1,365,897.00		Cash On Hand	\$1,702,103.00	
Feb. Expenditures Reported @ Board Mtg	\$62,555.00		August Expenditures Reported @ Board Mtg	\$68,168.00	
Feb. Net Payroll	\$257,124.00		August Net Payroll	\$272,280.00	
Feb. EOM Expenditures			August EOM Expenditures		
Total Feb. Expenditures	\$319,679.00		Total August Expenditures	\$340,448.00	
Accumulated Totals	2,006,925.00		Accumulated Totals	\$4,215,438.00	
Percent of Budget Spent	4.05%	#REF!	BUDGET	\$7,889,587.00	\$8,409,547.00
Cash On Hand	\$1,536,630.00		TOTAL % OF BUDGET SPENT =	53.43%	
			Cash On Hand	\$1,405,758.00	

Superintendent Goals Quarterly Update

November 2024

#1 - BUDGET

- Create a realistic and workable budget
- Budget to be able to carry out the Shelton Capital Improvement Schedule
Have the flexibility to be able to move these funds into depreciation if the board chooses to do so.
 - \$10,000 to transportation per the Capital Improvement Schedule
 - \$28,000 move an additional \$28,000 to transportation of ESSER III reimbursement
 - \$20,000 to HVAC per the Capital Improvement Schedule
- Stay abreast of the current budget and continue to build cash reserve

	Cash Reserve Balance
April 2018	\$71,407.00
April 2019	\$59,499.00
April 2020	\$76.00
April 2021	\$39,176.00
April 2022	\$239,457.00
April 2023	\$292,819.00
April 2024	\$521,213.00

- Quarterly update on Nutrition Fund
 - Revenue from paid lunches in August-September 2023 = \$12,047.15
 - Revenue from paid lunches August-September 2024= \$15,573.68

	Amount spent as of October 31	Amount budgeted for 24-25	Percent of budget used
Pay and liabilities	\$23,199	\$81,144	29%
Expenses (includes food, supplies, repairs)	\$24,200	\$88,548	27%

- Manage and build depreciation funds

Superintendent Goals Quarterly Update

November 2024

#2 - COMMUNICATION

- Create a timely and consistent communication mechanism on hot topics or relevant information at least twice a month for the Board of Education
 - Keep board members informed of significant events or developments within the school district, ensuring transparency, accountability, and effective governance.
 - Continue with weekly updates
- Utilize district-wide communication tools and social media to provide timely information as it relates to consistent communication for students and parents
 - Continue to update the website with current information and documents.
 - New policies have been linked.
- Develop and implement an action plan based on the results of the NASB Staff Well-being Survey.
 - Principles are implementing the form letter for following up on a student discipline issue
 - Teachers have expressed appreciation for the timely communication
- Create a visible presence in the school at activities and local organizations
 - I keep record of the events I attend by highlighting them on the school calendar
 - My goal this year is to try and attend a wide variety of activities
- Leverage resources to guide decision-making including superintendents from neighboring schools, law enforcement, NDE, professional networks, and our school attorney when necessary.
 - Attended the Labor Relations Workshop with NASB to learn more about negotiations.
 - Regularly attending the monthly superintendent meetings at ESU 10

#3 - EXPECTATIONS AND ACCOUNTABILITY

- Promote high and consistent expectations for staff and students
 - Utilizing the new teacher evaluation tool this year which raises expectations for all staff

Superintendent Goals Quarterly Update

November 2024

- o Continueing to conduct the various classroom observation tools and data collection to make informed decisions regarding professional development
- Create roles and responsibilities to determine if the current staffing is sustainable (all roles in the district).
- Continue to develop collaborative relationships between all staff to maximize opportunities for students.
- Create a consistent classroom management system throughout the entire building to improve teacher effectiveness, student engagement, and behavior in alignment with district standards and best practices.
 - o Implement the new classroom management plan by the beginning of the fourth quarter and conduct regular assessments every two weeks with principals to monitor progress.
 - [Classroom Fidelity Check Look Fors- Continue this for the 24-25 school year](#)
 - [So far the principals have conducted 51 classroom observations to check for classroom management](#)
 - o Principals will conduct assessments to track teacher adherence to the established classroom management protocols.
 - o Evaluate the effectiveness at the end of the semester and make necessary adjustments for continuous improvement.
- Enforce a district-wide sportsmanship initiative aimed at promoting positive behaviors, respect, and fair play among student-athletes and coaches/sponsors across all athletic events and competitions.
 - o Work with the athletic director to enforce the district-wide sportsmanship code of conduct that outlines expectations for student-athletes and coaches regarding respectful behavior, fair play, and positive sportsmanship.
 - o Incorporate sportsmanship education and training into preseason activities and training for coaches, student-athletes, staff members, and parents.
 - [Received a complimentary email from the administration of an opposing team after a football game complimenting the sportsmanship of our football team and spectators.](#)

Budget Authority:		*\$275,000 Amended	\$280,000.00
Beginning Balance:		\$26,429.00	0
Revenue		23-24	24-25
1510	Interest on Investments	\$359.00	\$330.00
1611	Daily Sales School lunch	\$53,201.00	\$61,182.00
1612	Daily Sales Breakfast	\$6,131.00	\$7,560.00
1990	Miscellaneous Local Revenue (grab and go)	\$7,019.00	\$7,000.00
3150	State Reimbursements		
4210	Federal Nutrition Program	\$92,333.00	\$92,500.00
5690	Other Non-Revenue	\$2,830.00	\$2,500.00
8000	Transfers In	\$55,717.00	
Total Receipts		\$217,590.00	\$171,072.00
Total Funds Available		\$244,019.00	\$171,072.00
Disbursements			
3100-110	Salaries	\$75,607.00	\$65,461.00
3100-120	Lunch Sub Salary	\$0.00	
3100-210	Health Insurance	\$0.00	\$0.00
3100-220	Social Security	\$5,571.00	\$6,189.00
3100-230	Retirement	\$7,177.00	\$7,994.00
3100-270	Workman's Comp	\$2,213.00	\$1,499.82
3100-431	Service Repairs	\$2,751.00	\$3,000.00
3100-630	Food	\$106,548.00	\$76,548.00
3100-890	Other Expenses	\$9,812.00	\$9,000.00

09005-001	repayment of interfund loan	\$34,340.00	
Total Disbursements		\$244,019.00	\$169,691.82
Ending Balance		\$0.00	\$1,380.18

To: Board of Education
From: Jenette Meyer
Date: November 11, 2024
Re: Board Report

7-12 Enrollment: 116

Fall sports:

- XC Districts - State Qualifier: Mateo Rodriguez finished 81st
- VB Districts - District Champions - State Qualifiers
- FB ended the season

Winter Sports:

- Boy's Basketball: 15 players
- Boy's Wrestling: 10 wrestlers
- Girl's Wrestling - waiting until after state volleyball.
- Girl's Basketball - waiting until after state volleyball.

Principal Triad:

- My triad includes the Centura and Wood River principals. My focus is on excessive absenteeism in high school.
 - 3 Guiding Questions:
 - What are students demonstrating that would be evidence of engagement in their learning?
 - What evidence of relationships exists?
 - What type of guidance and/or support is the teacher providing?

Late work practice:

- Only accept late work during the unit - once the test is taken, grades go in as zeros.

Vision Clinic:

- Twenty-three students from Shelton attended the clinic yesterday, and 20 received new glasses. Nine of the 20 had previously had glasses but received an updated prescription and new frames, and the other 11 students received glasses for the first time.
- The Nebraska Children's Vision Foundation, which helped sponsor this clinic's visit to Shelton, would like us to collect some academic data from these students (e.g., comparing the growth in MAP scores before and after glasses to the growth in scores of their peers).

Respectfully submitted,
Jenette Meyer

To: Board of Education
From: Jeff Kenton
Date: November 11, 2024
Re: Board Report

Enrollment

- 161 Students in Elementary
 - We enrolled 3 former students back into school on Monday.

October 17 PD Day Highlights

- Explored the Nebraska Math Standards
- Reviewed the gaps in alignment between the Common Core and Nebraska Math Standards
- Analyzed the progression and alignment of Eureka 2 and the Nebraska Math Standards
- Created a year-long pacing guide to identify module endpoints
- Discussed next steps for Eureka 2 implementation

In School Savings Program

- We had 16 students apply for our Teller Positions
- We interviewed 10 students for the Teller Positions
- Teller training took place on October 29th
- Opening day for the In-School Savings Program Bank is scheduled for November 14th.

Respectfully Submitted,

Jeff Kenton

Shelton Public Schools
Eureka Math 2 Year Long Pacing Guide

EM2 4th Grade Module	Topics	Lessons 60 min	August			Sept.			Oct.			Nov.			Dec.			Jan.			Feb.			March			April			May								
			12	19	29	2	9	16	23	30	7	14	21	28	4	11	18	25	2	9	16	1	6	13	20	27	3	10	17	24	7	14	21	28	5	12	19	26
Module 1: Place Value Concepts for Addition and Subtraction	5	24	1	5	5	4	5	5	2																													
Module 2: Place Value Concepts for Multiplication and Division	5	26								5	4	5	4	3	5																							
Module 3: Multiplication and Division of Multi-Digit Numbers	6	24												5	2	5	4	3	5																			
Module 4: Foundations for Fraction Operations	6	34																5	4	3	5	5	3	3	5	2												
Module 5: Place Value Concepts for Decimal Fractions	4	14																											3	5	5	1						
Module 6: Angle Measurements and Plane Figures	4	20																											4	5	5	5	5	5	5	5		

August

M1 Lessons Don't hit a standard
 #1-4 (Topic A)
 #12-14 (rounding)

Lots of notation
 * expanded form
 * written form
 * unit form

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
*Lessons	1-4 don't hit			1.	2.	3.
4.	5.	6.	7.	8.	9.	10.
11.	12	13.	14	15. M1 pre assessment	16. Lesson 1	17.
18.	19. M1 L2-3	20. M1 L4?	21. L.5	22. L.6	23. L.7	24.
25.	26. M1. L8	27. M1 L9 Topic Quiz Review	28 Topic Quiz B L.10	29 M1. L11	30. M. L L.12	31.

September

* expanded form of decimals

Don't hit standard #12-14 (rounding)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1.	2. NO SCHOOL	3. MI L.13 14 rounding	4. MI L15 T	5. Topic Quiz C	6. MI. L16	7.
8.	9. MI. L17	10. MI. L18	11. MAPS TESTING	12. MAPS TESTING	13. MI. L19	14.
15.	16. MI L 20	17. MI. L21	18. MI. L22	19. Topic Quiz Review	20. Topic Quiz D	21.
22.	23. MI L23	24. MI L24 Topic Quiz E Review	25. PTC 4-8 Topic Quiz E	26. PTC	27. NO SCHOOL	28.
29.	30. MI Review					

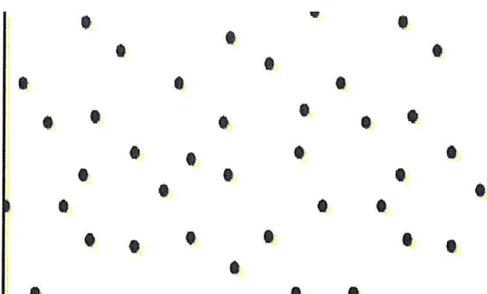
October

Module 2
Lessons that don't
hit a standard

use supplemental material

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
decomposing numbers 35×10 $(30 \times 10) + (5 \times 10)$		1. M1 Test	2. M2 L1	3. M2 L2	4. M2 L3	5.
6. 35×2 $(30 \times 2) + (5 \times 2)$	7. M2 L4	8. M2 L5	9. M2 L6	10. M2 L7	11. L2 L8	12.
13.	14. M2 L9	15. M2 L10	16. Review Topic A & B	17. PD	18. Teacher Monday	19.
20.	21. Topic A + B Quiz	22. M2 L11 Try to combine these lessons	23. M2 L12 <u>combined</u>	24. M2 L13	25. M2 L14	26.
27.	28. M2 L15	29. M2 L16	30. M2 Topic C Review	31. Topic C Quiz		

November



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 M2.L17	2.
3	4. M2.L18	5. M2.L19	6. M2.L20	7. FALL BREAK		9
10.	11. . M2.L21	12. M2.L22	13 M2.L23	14. M2.L24	15. M2.L25	16.
17.	18. M2.L26	19. M2 Review	20. M2 TEST	21. M3 L1	22. M3 L2	23.
24.	25. M3 L3	26. M3 L4	27 Special Friends Day out 11:30	28 Thanksgiving Break		30

December



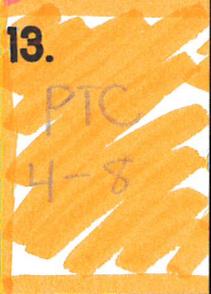
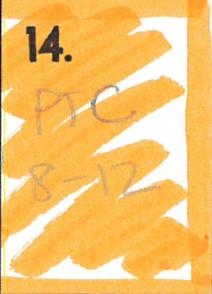
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1.	2. M3 L5	3. M3 L6	4. M3 L7	5. M3 L8 AB Review	6. TOPIC A-B QUIZ	7.
8.	9. M3 L9	10. M3 L10	11. M3 L11	12.. M3 L12	13. M3 L13	14.
15.	16. . M3 L14	17. M3 L15	18 M3 L16	19. M3 L17 TOPIC CD REVIEW	20. TOPIC CD QUIZ	21.
22.	23.	24.	25.	26.	27.	28.
CHRISTMAS BREAK						
29.	30.	31.				

January

Module 4
important

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1.	2.	3.	4
5.	6. PD	7. teacher work day	8. M3 L18	9. M3 L19	10. M3 L20	11.
12.	13. M3 L21	14. MAPS	15 M3 L22	16. M3 L23	17. M3 L24	18.
19.	20. M3 Review	22. M3 TEST	23. M4 L1	24 M4 L2	25. M4 L3	26.
27.	28. M4 L4	29. M4 L5	30 M4 L6 Topic A review	31 Topic A Quiz M4 L7		

February

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1.
2.	3. M4 L8	4. M4 L9	5. M4 L10	6. 	7. M4 L11	8.
9.	10. M4 L12 TOPIC B Review	11. TOPIC B QUIZ M4 L13	12. M4 L14	13.  PTC 4-8	14.  PTC 8-12	15.
16.	17. M4 L15	18. M4 L16	19. M4 L17 TOPIC C REVIEW	20. TOPIC C QUIZ M4 L18	21. M4 L19	22.
23.	24. M4 L20	25. M4 L21	26. M4 L22 TOPIC D REVIEW	27. TOPIC D QUIZ M4 L23	28. M4 L24	

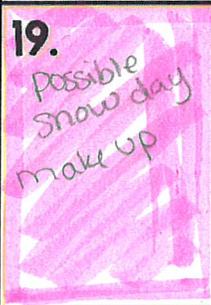
March

M5
TOPIC D
12-13

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30 M5 L5	31. M5 L6					1.
2.	3. M4 L25	4. M4 L26	5. M4 L27	6. Spring Break	7.	8.
9.	10. PD	11. Teacher work day	12.. M4 L28	13. M4 L29	14. M4 L30 TOPIC E REVIEW	15
16. .	17. TOPIC E QUIZ M4 31	18 M4 32	19. M4 33	20. M4 34	21. M4 Review	22.
23.	24. M4 TEST	25. M5 L1	26. M5 L2	27. M5 L3	28. M5 L4	

April

M5
TOPIC D
exclude 12-B
M6

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1. M5 L7	2. M5 L8	1. M5 L9	2. M5 L10	3.
4.	5. M5 L11	6. M5 L12 L13	7. M5 L14	8. M5 Review	9. M5 TEST	10.
11.	12 M6 L1	13. M6 L2 L3	14 M6 L4 L5	15. M6 L6	16. 	17.
18.	19.  Possible snow day make up	20.	21.	22.	23.	24.
25.	26.	27.	28	29 	30 	

4th Grade 2022 NE Math Standards + EM2 Progression		Module 1: Place Value Concepts for Addition and Subtraction	Module 2: Place Value Concepts for Multiplication and Division	Module 3: Multiplication and Division of Multi-Digit Numbers	Module 4: Foundations for Fraction Operations	Module 5: Place Value Concepts for Decimal Fractions	Module 6: Angle Measurements and Plane Figures	NOTES	
<i>Proficiency Over Time: because some standards are not completely covered over the course of a single module, lessons in several different modules may align with the same standard. Do not expect students to achieve full proficiency with the standard until you teach all of the modules that include the standard.</i>									
OBER: Students will solve problems and reason with number concepts using multiple representations, make connections within math and across disciplines, and communicate their ideas.	4.N.1	Numeric Relationships: Students will demonstrate and represent multi-digit numbers using relationships with the base-ten number system.							
	4.N.1.a	Read, write, and demonstrate multiple equivalent representations for whole numbers up to 1,000,000 and decimals to the hundredths using visual representations, standard form, and expanded form.	Lesson 5 Lesson 7 Lesson 8 Lesson 11	Supplemental material is necessary to address the expanded form of decimals.			Topic A Topic B	Supplemental material is necessary to address the expanded form of decimals.	
	4.N.1.b	Represent and justify comparisons of whole numbers up to 1,000,000 and decimals through the hundredths place using number lines and reasoning strategies.	Lesson 9				Topic C		
	4.N.1.c	Recognize a digit in one place represents ten times what it represents in the place to its right.	Lesson 6						
	4.N.1.d	Use decimal notation for fractions with denominators of 10 or 100 (e.g., $43/100 = 0.43$).					Topic A Topic B		
	4.N.2	Fractions and Decimals: Students will extend understanding of fractions by equivalence and ordering and will develop an understanding of decimals.							
	4.N.2.a	Explain and demonstrate how a mixed number is equivalent to a fraction greater than one and how a fraction greater than one is equivalent to a mixed number using visual fraction models and reasoning strategies.	Supplemental material may be necessary to address this standard.			Lesson 5 Lesson 6	Supplemental material may be necessary to address this standard.		Resources: Open Up! Grade 4 Unit 5: Fractions as Numbers
	4.N.2.b	Explain and demonstrate how equivalent fractions are generated by multiplying by a fraction equivalent to 1 using visual fraction models and the Identity Property of Multiplication.	Supplemental material is necessary to address generating equivalent fractions by multiplying by a fraction equivalent to 1.			Lesson 8 Lesson 9 Lesson 10 Lesson 11 Lesson 12	Supplemental material is necessary to address generating equivalent fractions by multiplying by a fraction equivalent to 1.		Resources: Khan Academy Grade 4 Unit 5, Module 5: Fraction Equivalence, Ordering, and Operations
	4.N.2.c	Compare and order fractions having unlike numerators or denominators using number lines, benchmarks, reasoning strategies, and/or equivalence.				Topic C			
	4.N.3	Operations with Fractions: Students will understand and demonstrate fractional computation.							
	4.N.3.a	Decompose a fraction into a sum of fractions with the same denominator in more than one way and record each decomposition with an equation and a visual representation.				Topic A Lesson 7 Topic D			
	4.N.3.b	Explain the meaning of addition and subtraction of fractions with like denominators using visual fraction models, properties of operations, and reasoning strategies.				Topic A Lesson 7 Topic D			
	4.N.3.c	Add and subtract fractions and mixed numbers with like denominators.				Lesson 23 Lesson 24 Lesson 25 Lesson 26 Lesson 27 Lesson 28			
	4.N.3.d	Solve authentic problems involving addition and subtraction of fractions and mixed numbers with like denominators.				Lesson 18 Lesson 20 Lesson 21 Lesson 24 Lesson 27 Lesson 28			
4.N.3.e	Multiply a fraction by a whole number using visual fraction models and properties of operations.				Topic F				

4th Grade 2022 NE Math Standards + EM2 Progression			Module 1: Place Value Concepts for Addition and Subtraction	Module 2: Place Value Concepts for Multiplication and Division	Module 3: Multiplication and Division of Multi-Digit Numbers	Module 4: Foundations for Fraction Operations	Module 5: Place Value Concepts for Decimal Fractions	Module 6: Angle Measurements and Plane Figures	NOTES	
Proficiency Over Time: because some standards are not completely covered over the course of a single module, lessons in several different modules may align with the same standard. Do not expect students to achieve full proficiency with the standard until you teach all of the modules that include the standard.										
NUM	4.N.4	Factors and Multiples: Students will find factors and multiples and classify numbers as prime or composite.								
	4.N.4.a	Determine whether a given whole number up to 100 is a multiple of a given one-digit number.		Lesson 23 Lesson 24 Lesson 25						
	4.N.4.b	Determine factors of any whole number up to 100 and classify a number up to 100 as prime or composite.		Lesson 21 Lesson 22						
ALGEBRA: Students will solve problems and reason with algebra using multiple representations, make connections within math and across disciplines, and communicate their ideas.	4.A.1	Operations and Algebraic Thinking: Students will extend understanding of multiplication and division and apply operational properties to solve problems involving variables.								
	4.A.1.a	Add and subtract multi-digit numbers using an algorithm.	Topic D							
	4.A.1.b	Multiply up to a four-digit whole number by a one-digit whole number and multiply a two-digit whole number by a two-digit whole number, using strategies based on place value, properties of operations, and algorithms.		Lesson 1 Topic B	Lesson 2 Lesson 3 Topic C Topic D					
	4.A.1.c	Divide up to a four-digit whole number by a one-digit divisor with and without a remainder using strategies based on place value.		Lesson 2 Topic C	Lesson 1 Topic B Lesson 21 Lesson 22					
	4.A.1.d	Determine the reasonableness of whole number products and quotients using estimations and number sense.	Supplemental material is necessary to address determining the reasonableness of products.	Lesson 13	Lesson 22 Lesson 24	Supplemental material is necessary to address determining the reasonableness of products.				
	4.A.1.e	Create a simple algebraic expression or equation using a variable for an unknown number to represent an authentic mathematical situation (e.g., $3 + n = 15$, $81 \div n = 9$).	Lesson 15 Lesson 16 Lesson 17 Lesson 21 Lesson 22		Topic F				Relates to Common Core standard 3.OA.A.4. Teachers may use material from 3rd grade to teach this standard. In the 4th grade materials, students are likely asked to evaluate expressions and solve questions, but may not be asked to create them. Teachers will need to provide opportunities for students to do this.	
	4.A.1.f	Solve one- and two-step authentic problems using the four operations including interpreting remainders and the use of a letter to represent the unknown quantity.	Lesson 15 Lesson 16 Lesson 17 Lesson 21 Lesson 22		Topic F				Common Core could include more than 2 step word problems.	
GEOMETRY: Students will identify and describe two-dimensional shapes within math and across disciplines, and communicate their ideas.	4.G.1	Shapes and Their Attributes: Students will draw and identify lines and angles and classify shapes by properties of their lines and angles.								
	4.G.1.a	Identify, create, and describe points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines.						Lesson 1 Lesson 4 Lesson 5 Lesson 6	Nebraska includes intersecting lines, which is not covered in common core standards.	
	4.G.1.b	Justify the classification of angles as acute, obtuse, or right.						Lesson 2 Lesson 3 Lesson 6 Lesson 10 Lesson 11 Lesson 12 Lesson 18		
	4.G.1.c	Justify the classification of two-dimensional shapes based on the presence or absence of parallel and perpendicular lines or the presence or absence of specific angles.						Lesson 18 Lesson 19 Lesson 20		

4th Grade 2022 NE Math Standards + EM2 Progression			Module 1: Place Value Concepts for Addition and Subtraction	Module 2: Place Value Concepts for Multiplication and Division	Module 3: Multiplication and Division of Multi-Digit Numbers	Module 4: Foundations for Fraction Operations	Module 5: Place Value Concepts for Decimal Fractions	Module 6: Angle Measurements and Plane Figures	NOTES	
<i>Proficiency Over Time: because some standards are not completely covered over the course of a single module, lessons in several different modules may align with the same standard. Do not expect students to achieve full proficiency with the standard until you teach all of the modules that include the standard.</i>										
GEOMETRY: Students will solve problems and reason with geometry using multiple representations, make connections, and communicate their ideas.	4.G.1.d	Recognize, draw, and justify lines of symmetry in two-dimensional shapes.						Lesson 17		
	4.G.2	Measurement: Students will generate simple conversions from a larger unit to a smaller unit to solve authentic problems and measure angles.								
	4.G.2.a	Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.		Lesson 17 Lesson 20	Topic E	Lesson 18 Lesson 20 Lesson 21 Lesson 24 Lesson 27 Lesson 28 Lesson 33	Lesson 14		CC includes solving word problems involving money and the use of simple fractions and decimals. This is not noted in NE standards.	
	4.G.2.b	Determine the reasonableness of measurements involving time, length, weight, mass, capacity, and angles.	Supplemental material is necessary to address this standard.							
	4.G.2.c	Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.	Topic E	Lesson 17	Topic E					
	4.G.2.d	Measure angles in whole number degrees using a protractor and relate benchmark angle measurements to their rotation through a circle (e.g., $180^\circ = 1/2$ of a circle).						Topic B		
	4.G.2.e	Recognize angle measures as additive and solve problems involving addition and subtraction to find unknown angles on a diagram.						Topic C		
	4.G.3	Area and Perimeter: Students will apply perimeter and area formulas for rectangles.								
	4.G.3.a	Apply perimeter and area formulas for rectangles to solve authentic problems.		Lesson 3 Lesson 7 Lesson 18 Lesson 19 Lesson 20						
DATA: Students will solve problems and reason with data/probability using multiple representations, make connections within math and across disciplines, and communicate their ideas.	4.D.1	Data Collection: Students will formulate questions to collect, organize, and represent data.								
	4.D.1.a	Generate and represent data using line plots where the horizontal scale is marked off in appropriate units—whole numbers, halves, fourths, or eighths.				Lesson 30				
	4.D.2	Analyze Data and Interpret Results: Students will analyze the data and interpret the results.								
	4.D.2.a	Solve authentic problems and analyze data involving addition or subtraction of fractions presented in line plots.				Lesson 29				

Module 1		Module 2		Module 3		Module 4		Module 5		Module 6	
Nebraska State Standards		Nebraska State Standards		Nebraska State Standards		Nebraska State Standards		Nebraska State Standards		Nebraska State Standards	
4.N.1.a	Read, write, and demonstrate multiple equivalent representations for whole numbers up to 1,000,000 and decimals to the hundredths using visual representations, standard form, and expanded form.	4.N.4.a	Determine whether a given whole number up to 100 is a multiple of a given one-digit number.	4.A.1.b	Multiply up to a four-digit whole number by a one-digit whole number and multiply a two-digit whole number by a two-digit whole number, using strategies based on place value, properties of operations, and algorithms.	4.N.2.a	Explain and demonstrate how a mixed number is equivalent to a fraction greater than one and how a fraction greater than one is equivalent to a mixed number using visual fraction models and reasoning strategies.	4.N.1.a	Read, write, and demonstrate multiple equivalent representations for whole numbers up to 1,000,000 and decimals to the hundredths using visual representations, standard form, and expanded form.	4.G.1.a	Identify, create, and describe points, lines, line segments, rays, angles, parallel lines, perpendicular lines, and intersecting lines.
4.N.1.b	Represent and justify comparisons of whole numbers up to 1,000,000 and decimals through the hundredths place using number lines and reasoning strategies.	4.N.4.b	Determine factors of any whole number up to 100 and classify a number up to 100 as prime or composite.	4.A.1.c	Divide up to a four-digit whole number by a one-digit divisor with and without a remainder using strategies based on place value.	4.N.2.b	Explain and demonstrate how equivalent fractions are generated by multiplying by a fraction equivalent to 1 using visual fraction models and the Identity Property of Multiplication.	4.N.1.b	Represent and justify comparisons of whole numbers up to 1,000,000 and decimals through the hundredths place using number lines and reasoning strategies.	4.G.1.b	Justify the classification of angles as acute, obtuse, or right.
4.N.1.c	Recognize a digit in one place represents ten times what it represents in the place to its right.	4.A.1.b	Multiply up to a four-digit whole number by a one-digit whole number and multiply a two-digit whole number by a two-digit whole number, using strategies based on place value, properties of operations, and algorithms.	4.A.1.d	Determine the reasonableness of whole number products and quotients using estimations and number sense.	4.N.2.c	Compare and order fractions having unlike numerators or denominators using number lines, benchmarks, reasoning strategies, and/or equivalence.	4.N.1.d	Use decimal notation for fractions with denominators of 10 or 100 (e.g., $43/100 = 0.43$).	4.G.1.c	Justify the classification of two-dimensional shapes based on the presence or absence of parallel and perpendicular lines or the presence or absence of specific angles.
4.A.1.a	Add and subtract multi-digit numbers using an algorithm.	4.A.1.c	Divide up to a four-digit whole number by a one-digit divisor with and without a remainder using strategies based on place value.	4.A.1.e	Create a simple algebraic expression or equation using a variable for an unknown number to represent an authentic mathematical situation (e.g., $3 + n = 15$, $81 = n - 9$).	4.N.3.a	Decompose a fraction into a sum of fractions with the same denominator in more than one way and record each decomposition with an equation and a visual representation.	4.G.2.a	Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.	4.G.1.d	Recognize, draw, and justify lines of symmetry in two-dimensional shapes.
4.A.1.e	Create a simple algebraic expression or equation using a variable for an unknown number to represent an authentic mathematical situation (e.g., $3 + n = 15$, $81 = n - 9$).	4.A.1.d	Determine the reasonableness of whole number products and quotients using estimations and number sense.	4.A.1.f	Solve one- and two-step authentic problems using the four operations including interpreting remainders and the use of a letter to represent the unknown quantity.	4.N.3.b	Explain the meaning of addition and subtraction of fractions with like denominators using visual fraction models, properties of operations, and reasoning strategies.			4.G.2.d	Measure angles in whole number degrees using a protractor and relate benchmark angle measurements to their rotation through a circle (e.g., $180^\circ = 1/2$ of a circle).
4.A.1.f	Solve one- and two-step authentic problems using the four operations including interpreting remainders and the use of a letter to represent the unknown quantity.	4.G.2.a	Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.	4.G.2.a	Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.	4.N.3.c	Add and subtract fractions and mixed numbers with like denominators.			4.G.2.e	Recognize angle measures as additive and solve problems involving addition and subtraction to find unknown angles on a diagram.
4.G.2.c	Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.	4.G.2.c	Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.	4.G.2.c	Generate simple conversions from a larger unit to a smaller unit within the customary and metric systems of measurement.	4.N.3.d	Solve authentic problems involving addition and subtraction of fractions and mixed numbers with like denominators.				
		4.G.3.a	Apply perimeter and area formulas for rectangles to solve authentic problems.			4.N.3.e	Multiply a fraction by a whole number using visual fraction models and properties of operations.				
						4.G.2.a	Identify and use the appropriate tools, operations, and units of measurement, both customary and metric, to solve authentic problems involving time, length, weight, mass, and capacity.				
						4.D.1.a	Generate and represent data using line plots where the horizontal scale is marked off in appropriate units—whole numbers, halves, fourths, or eighths.				
						4.D.2.a	Solve authentic problems and analyze data involving addition or subtraction of fractions presented in line plots.				

Shelton Golf Presentation



of interested participants



- 7-8 grade interested

4

- 9-12 grade

15 interested

***“BECOMING THE BEST VERSION OF OURSELVES
TOGETHER”***



Cost

- Head Coach - the negotiated agreement says golf follows the assistant varsity coaches schedule - \$3,022
- Tournament entry fees \$80-\$130 per team per meet (minimum of 5 meets)
- Golf club sets \$250-\$300 (need at least 6 sets)
- Golf polos/pants- \$30/\$60
- Gibbon Golf Course Fees- \$300

Total cost estimate:

***“BECOMING THE BEST VERSION OF OURSELVES
TOGETHER”***



Transportation Considerations

- Track will need a bus and a van
- Anticipating golf will need two vans

*“BECOMING THE BEST VERSION OF OURSELVES
TOGETHER”*



Possible Impacts On Other Programs

- Reduce the number of participants in the track program
- Reduce speed and agility practice and improvement for fall and winter sports

*“BECOMING THE BEST VERSION OF OURSELVES
TOGETHER”*

Pros

- Provides an alternative option for Spring activities
- Would be finally using the equipment in storage
- Would teach them the necessary skills that can become a lifelong activity/hobby

Cons



- Reduces the number of participants in track
- Creates a logistics challenge
- Additional cost to the district (fuel, green fees, event fees, coach, etc.)

***“BECOMING THE BEST VERSION OF OURSELVES
TOGETHER”***

SHELTON
Performance Objectives Evaluation Instrument
2024-2025

**Provide updates to the board quarterly (August, November, February, May) on progress toward goals.*

#1 - BUDGET

- Create a realistic and workable budget
- Budget to be able to carry out the Shelton Capital Improvement Schedule
- Stay abreast of current budget and continue to build cash reserve
- Manage and build depreciation funds

ASSESSMENT BASED ON EVIDENCE FOR DR. GANNON IN THIS AREA:

Exemplary	Proficient	Developing	Needs Improvement
------------------	-------------------	-------------------	--------------------------

FEEDBACK / COMMENTS:

#2 - COMMUNICATION

- Create a timely and consistent communication mechanism on hot topics or relevant information at least twice a month for the Board of Education
- Utilize district wide communication tools and social media to provide timely information as it relates to consistent communication for students and parents
- Develop and implement an action plan based on the results of the NASB Staff Well-being Survey
- Create a visible presence in the school at activities and local organizations
 - attend village board meetings or join local organizations
- Create a timely and consistent communication mechanism on hot topics or relevant information at least twice a month for the Board of Education
 - Keep board members informed of significant events or developments within the school district, ensuring transparency, accountability, and effective governance.
 - Leverage resources to guide decision-making including superintendents from neighboring schools, law enforcement, NDE, professional networks, and our school attorney when necessary.

ASSESSMENT BASED ON EVIDENCE FOR DR. GANNON IN THIS AREA:

Exemplary	Proficient	Developing	Needs Improvement
------------------	-------------------	-------------------	--------------------------

FEEDBACK / COMMENTS:

#3 - EXPECTATIONS AND ACCOUNTABILITY

- Promote high and consistent expectations for staff and students
- Create roles and responsibilities to determine if the current staffing is sustainable (all roles in the district).
- Continue to develop collaborative relationships between all staff to maximize opportunities for students.
- Create a consistent classroom management system throughout the entire building to improve teacher effectiveness, student engagement, and behavior in alignment with district standards and best practices.
 - Implement the new classroom management plan by April 15, 2024, and conduct regular assessments every two weeks with principals to monitor progress.
 - Principals will conduct assessments to track teacher adherence to the established classroom management protocols.
 - Evaluate the effectiveness at the end of the semester and make necessary adjustments for continuous improvement.
- Enforce a district-wide sportsmanship initiative aimed at promoting positive behaviors, respect, and fair play among student-athletes and coaches/sponsors across all athletic events and competitions.
 - Work with the athletic director to enforce the district-wide sportsmanship code of conduct that outlines expectations for student-athletes and coaches regarding respectful behavior, fair play, and positive sportsmanship.
 - Incorporate sportsmanship education and training into preseason activities and training for coaches, student-athletes, staff members, and parents.

ASSESSMENT BASED ON EVIDENCE FOR DR. GANNON IN THIS AREA:

Exemplary	Proficient	Developing	Needs Improvement
------------------	-------------------	-------------------	--------------------------

FEEDBACK / COMMENTS:

OVERALL ASSESSMENT BASED ON EVIDENCE FOR SHANNA:

Exemplary	Proficient	Developing	Needs Improvement
------------------	-------------------	-------------------	--------------------------

OVERALL SUMMARY FEEDBACK / COMMENTS:

Depreciation Fund Recommendations

- \$10,000 to transportation per the Capital Improvement Schedule
- \$28,000 move an additional \$28,000 to transportation of ESSER III reimbursement
- \$20,000 to HVAC per the Capital Improvement Schedule

1 acoustic piano	donate/discard
1 electric piano, does not work	discard
1 partial old drumset	discard
7 old marching drum harnesses	discard
1 old snare drum	donate/discard

Year	Month	Start Day
2024	7	1: Saturday, 2: Sunday

Shelton School Calendar

2024-2025



Important Dates

July 24							November 24							March 25								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5	6				6	7	8	9			2	3	4	5	6	7	8
7	8	9	10	11	12	13	10	11	12	13	14	15	16	9	10	11	12	13	14	15		
14	15	16	17	18	19	20	17	18	19	20	21	22	23	16	17	18	19	20	21	22		
21	22	23	24	25	26	27	24	25	26	27	28	29	30	23	24	25	26	27	28	29		
28	29	30	31											30	31							
0.00					0.00		0.00					17.00		1.00							18.00	
August 24							December 24							April 25								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
					1	2	3	1	2	3	4	5	6	7		1	2	3	4	5		
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
25	26	27	28	29	30	31	29	30	31					27	28	29	30					
3.00					13.00		0.00					15.00		0.00						20.00		
September 24							January 25							May 25								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
1	2	3	4	5	6	7	1	2	3	4	5	6	7					1	2	3	4	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10		
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17		
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24		
29	30						26	27	28	29	30	31		25	26	27	28	29	30	31		
1.00					18.00		2.00					18.00		1.00					15.00			
October 24							February 25							June 25								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
	1	2	3	4	5							1		1	2	3	4	5	6	7		
6	7	8	9	10	11	12	2	3	4	5	6	7	8	8	9	10	11	12	13	14		
13	14	15	16	17	18	19	9	10	11	12	13	14	15	15	16	17	18	19	20	21		
20	21	22	23	24	25	26	16	17	18	19	20	21	22	22	23	24	25	26	27	28		
27	28	29	30	31			23	24	25	26	27	28		29	30							
2.00					21.00		2.00					18.00		0.00					0.00			

August 5 Conditioning For Fall Sports
 August 12 Fall Sports Practice Begins
 August 8 & 12 Teacher Professional Learning
 August 13 Teacher Work Day (NO SCHOOL) **Elementary Open House**
August 14 First Day of 1st Semester - (11:30 EARLY OUT)
 August 19 First Day of PK
 September 2 NO SCHOOL - Labor Day
 September 25 Parent-Teacher Conferences 4:00pm-8:00pm **(2:30 EARLY OUT)**
 September 26 Parent-Teacher Conferences 8:00am-12:00pm **(NO SCHOOL)**
 September 27 **NO SCHOOL**
 October 18 **1st Qtr. Ends** 43 days
 October 17 Teacher Professional Development (NO SCHOOL)
 October 18 Teacher Work Day (NO SCHOOL)
 November 7-8 Fall break (NO SCHOOL)
Nov. 28-Dec. 1 Thanksgiving Vacation
 December 20 **2nd Qtr. Ends (2:30 EARLY OUT)** 41 days
December 23-January 3 Winter Break **Gym Moratorium Dec. 22-26**
 January 6 Teacher Professional Development (NO SCHOOL)
 January 7 Teacher Work Day (NO SCHOOL)
 January 8 **First Day of 2nd Semester**
 February 6 No School FKCV/TVC Wrestling Meet (Teacher Work Day)
 February 13 Parent-Teacher Conferences 4:00pm-8:00pm **(2:30 EARLY OUT)**
 February 14 Parent-Teacher Conferences 8:00am-12:00pm **(NO SCHOOL)**
 March 6-7 **Spring Break (NO SCHOOL)**
 March 14 **3rd Qtr. Ends** 42 days
 March 10 Teacher Professional Development (NO SCHOOL)
 April 12 Prom
April 18-21 Spring Holiday (NO SCHOOL) April 21 is a possible snow day make-up
 May 10 Graduation 3:00 pm
 May 16 Activities Banquet
 May 21 **4th Qtr. Ends (2:30 EARLY OUT)**
 May 22 Teacher Check-out Day 47 days
 April 21, May 22, 23, 27-29 Potential snow days if needed

Parent Teacher Conferences

September 25	4:00pm-8:00pm
September 26	8:00am-12:00pm
February 13	4:00pm-8:00pm
February 14	8:00am-12:00pm

2:30 Early Out - School Improvement

Aug. 14, 21, 28, Sept 4, 11, 18, 25, Oct. 2, 9, 16, 23, 30, Nov. 6, 13, 20 Dec. 4, 11, 18, 20
 Jan. 8, 15, 22, 29 Feb. 5, 13, 19, 26, Mar. 5, 12, 19, 26 Apr. 2, 9, 16, 23, 30 May 7, 14, 21, 22

11:30 Early Out

Aug. 14, Nov. 27

Teach Professional Development Day - NO SCHOOL

Aug. 8 & 12, Oct. 17, Jan. 6, Mar. 10

Teacher Work Day - No School

Aug. 13, Oct. 18, Jan. 7, February 6

NO SCHOOL

Sept. 2, Sept. 27, Nov. 7-8, 28-29 Dec. 23-Jan. 7
 Feb. 6, Mar. 6-7, 29, April 18-21

	ELEM	JH	SH
Student School Day	173.00	173.00	
Teacher Duty Day	12.00	12.00	
Total Days	185.00	185.00	

Totals	Students	Teachers
1st Semester	84.00	90.00
2nd Semester	89.00	95.00