

Regular Meeting of the Shelton Public Schools Board of Education
Monday, November 15, 2021
the Elementary Conference Room
7:30 PM Central

1. Call to order and roll call
2. Routine matters
 - 2.a. Review and approve minutes
 - 2.b. Review and approve claims
3. Request to address the Board of Education
4. Reports
 - 4.a. Financial Report
 - 4.b. Board Report
 - 4.c. Superintendent's Report
 - 4.d. Principal's Report
5. New Business
 - 5.a. Information and discussion regarding a district staffing study.
 - 5.b. Discussion and possible action regarding varsity football for the next two-year cycle.
 - 5.c. Discussion and possible action regarding varsity golf for the next two-year cycle
 - 5.d. Discussion and information regarding School Improvement External Visit commendations and recommendations
6. Old Business
7. Adjournment

Regular Meeting of the Shelton Public Schools Board of Education
Monday, October 11, 2021
the School Library
7:30 PM

President Lewis called the Regular Meeting of the Shelton Public Schools Board of Education to order at 7:30 PM on Monday, October 11, 2021 in the School Library. The meeting was advertised in accordance to Policy 2003. An open meetings poster, agendas and procedures to address the Board of Education were available to visitors.

1. Call to order and roll call

Joe Berglund: Present, Kay Johnson: Present, Chris Lewis: Present, Russ Muhlbach: Present, Emmy Power: Present, Lisa Stewart: Present. Present: 6.

Approximately twenty-five visitors were present. Administrators Gannon, Kenton and Meyer were present.

2. Routine matters

2.a. Review and approve minutes

Motion made by Lisa Stewart seconded by Kay Johnson to approve minutes from the Sept 17th Special Board Meeting, Sept 13th Budget Hearing, Sept 13th Special Hearing to set the final tax request, and the Sept 13th regular meeting as amended. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

2.b. Review and approve claims

Motion made by Emmy Power seconded by Russ Muhlbach to approve claims 54531 to 54594 in the amount of \$238,035.13 plus regular payroll. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

3. Request to address the Board of Education

Six individuals addressed the Board of Education: Richard Rogers, Dana Tompkin, Alisia Hopkins, Corey Hopkins, Jim Rayburn, and Kari Willis. All spoke in opposition of the mask mandate.

4. Reports

4.a. Financial Report

Dr. Gannon gave an update on the financial status of the District.

4.b. Board Report

State School Board Convention is Nov 17th-19th.

4.c. Superintendent's Report

Dr. Gannon shared the safety audit from Alicap. Recommendations they are working on include fixing/replacing emergency lights in the weight room, a boiler inspection, and investigating options to shut the gas off in Mrs. Rabbe's room. Quotes are being obtained on possible science and ag supplies to be purchased with donor funds. There has been a slight increase in land valuations that came out Oct 7. Current school auditors will be increasing costs next year so looking at other options for next year.

4.d. Principal's Report

Enrollment is at 275 students PK-12. Parent Teacher Conference attendance was 43% in the JH/HS and 85% in the Elementary. There is a Sportsmanship and Leadership Summit for HS students Nov 17th in Kearney. PBIS is creating a brand and developing common expectations. Mr. Kenton shared trend walk data where the focus was on learning targets, success criteria and student teaming.

5. New Business

5.a. Discussion and possible action on the Shelton Safe Return Plan

Motion made by Chris Lewis seconded by Lisa Stewart to approve the Shelton Public School Return to school plan with the following amendments: Universal and Correct Wearing of Masks: Green, yellow, orange, and red will be based on the percent of students and staff absent due to any illness for a three day period. If the absentee rate for ANY ILLNESS reaches or exceeds 5% over a 3 day period, it will result in a mask mandate for 10 calendar days for students and staff. If the absentee rate is below the 5% at the END OF THE 10-DAY REQUIREMENT, students and staff will no longer be required to wear masks. In the red zone, students and staff will be required to wear masks at all times in school and at school activities while indoors unless participating in a sporting event for 10 days. In the red zone, students and staff will be encouraged to maintain social distance when eating food or singing if unmasked. In the classroom if social distancing is possible students/teachers may remove their masks for instruction. Masks will be worn during academic teaming. Students or staff who come in direct contact with someone who has tested positive for COVID-19 may wear a mask for 10 days in lieu of quarantine when social distancing is not possible and self monitor for symptoms. Vote: Passed

Kay Johnson: Nay, Joe Berglund: Yea, Chris Lewis: Yea, Russ Muhlback: Yea, Emmy Power: Yea, Lisa Stewart: Yea

Yea: 5, Nay: 1

5.b. Discussion and possible action regarding Varsity Football coop between Shelton and Wood River for the 22-23 and the 23-24 school years.

Motion made by Lisa Stewart seconded by Emmy Power to continue the Varsity Football coop with Wood River Public School for the 22-23 and 23-24 school years, and move down to Class C2, contingent on Wood River's Board of Education Meeting. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

5.c. Discussion and possible action to designate a Terry Redlin painting and China stored in the kitchen as surplus.

Motion made by Chris Lewis seconded by Russ Muhlbach to designate the Terry Redlin painting and China stored in the kitchen as surplus to be sold. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

5.d. Consideration to approve a Spanish Honor Society trip to San Antonio.

The Board has decided to table this item to obtain further information

5.e. Consideration to recognize the Shelton Education Association as the collective bargaining agent for all the Shelton teachers for the 2021-22 school year.

Motion made by Joe Berglund seconded by Lisa Stewart to recognize the Shelton Education Association as the collective bargaining agent for all the Shelton teachers for the 2021-22 school year. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

5.f. Revise Policy 9023 Extracurricular Drug Testing Program

Motion made by Russ Muhlbach seconded by Joe Berglund to Revise Policy 9023 Extracurricular Drug Testing Program as amended. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

6. Old Business

6.a. Delete policy 4015 Bid Letting and Contracts

Motion made by Chris Lewis seconded by Lisa Stewart to Delete policy 4015 Bid Letting and Contracts. Vote: Passed

Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power: Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

7. Adjournment

Motion made by Russ Muhlbach seconded by Chris Lewis to adjourn at 10:51 PM. Vote: Passed
Joe Berglund: Yea, Kay Johnson: Yea, Chris Lewis: Yea, Russ Muhlbach: Yea, Emmy Power:
Yea, Lisa Stewart: Yea
Yea: 6, Nay: 0

Respectfully Submitted,
Emmy Power, Secretary

Petty Cash Reimbursement - 10/21/21					
Date	Check #	Vendor	Cost	Program	Amount
10/15/21	3366	Void		Cheer	\$444.74
10/21/21	3367	Business Card #2674		Secondary Teaching	\$150.00
		Alicias - Cheer	\$171.00	Lunch	\$61.75
		Senor Wooly - Sec. Teach	\$150.00	ELEM SPED	\$9.99
		Cheer Orders - Cheer	\$258.74	Technology	\$94.99
		Rada Kitchen - Lunch	\$61.75	Admin Supplies	\$162.97
		Business Card #8377		Secondary Periodicals	\$15.99
		Everday Speech	\$9.99	Spanish Club	\$145.62
		GoDaddy	\$94.99	Postage	\$60.00
		Office Max	\$162.97	Art	\$17.91
		Lincoln Journal Star	\$15.99		
		Eileen's Cookies	\$15.00		
		Tucan Tacos	\$122.58		
10/28/21	3368	Shelton School Postage	\$60.00		
10/28/21	3369	Capital One - Wal-Mart	\$40.95		
		Total	\$1,163.96		\$1,163.96

GF
\$511.85

lunch
\$61.75

Activity
\$590.30 = \$1,143.96

Shelton Public Schools

Check Listing Report

Accounting Cycle: FY21-22; Begin Date: 11/01/2021; End Date: 11/30/2021; Bank: [All]; Sort By Element: FUND; Account Expression: ([FUND] = "01"); Created On: 11/11/2021 9:24:50 AM

Check Date	Check Number	Payee	Type	Amount
11/11/2021	54615	Ask Supply Co., LLC	Accounts Payable	\$9,363.26
11/11/2021	54616	Black Hills Energy	Accounts Payable	\$4,893.55
11/11/2021	54617	Cash-wa Distributing Co.	Accounts Payable	\$520.44
11/11/2021	54618	Clipper Publishing Co., Inc.	Accounts Payable	\$294.96
11/11/2021	54619	Comfy Bowl, Inc	Accounts Payable	\$340.00
11/11/2021	54620	Computers Etc.	Accounts Payable	\$5.16
11/11/2021	54621	Culligan	Accounts Payable	\$45.00
11/11/2021	54622	DAS State Accounting - Central Finance	Accounts Payable	\$698.63
11/11/2021	54623	Diversified Drug Testing, LLC	Accounts Payable	\$60.00
11/11/2021	54624	Eakes Office Solutions	Accounts Payable	\$179.95
11/11/2021	54625	Educational Service Unit #10	Accounts Payable	\$33,634.53
11/11/2021	54626	Egan Supply Co.	Accounts Payable	\$2,618.87
11/11/2021	54627	Harris School Solutions	Accounts Payable	\$1,588.60
11/11/2021	54628	Heartland Disposal, Inc.	Accounts Payable	\$299.00
11/11/2021	54629	Hometown Leasing	Accounts Payable	\$1,282.10
11/11/2021	54630	J.W. Pepper & Son, Inc.	Accounts Payable	\$248.99
11/11/2021	54631	James Ford	Accounts Payable	\$82.88
11/11/2021	54632	K & K	Accounts Payable	\$1,783.19
11/11/2021	54633	Kearney Concrete Co	Accounts Payable	\$971.50
11/11/2021	54634	Kids & Dreams Foundation	Accounts Payable	\$75.00
11/11/2021	54635	KSB School Law PC LLO	Accounts Payable	\$235.00
11/11/2021	54636	KSO CPAs + Advisors	Accounts Payable	\$8,450.00
11/11/2021	54637	L and N Enterprises	Accounts Payable	\$829.20
11/11/2021	54638	Larry's Market	Accounts Payable	\$117.02
11/11/2021	54639	Lockmobile, The	Accounts Payable	\$562.50
11/11/2021	54640	Lou's Sporting Goods	Accounts Payable	\$600.97
11/11/2021	54641	Loup Valley Lighting, Inc.	Accounts Payable	\$1,116.30
11/11/2021	54642	Matheson Tri-Gas, Inc.	Accounts Payable	\$101.19
11/11/2021	54643	Matt Dominy	Accounts Payable	\$109.76
11/11/2021	54644	McGraw-Hill, LLC	Accounts Payable	\$1,500.00
11/11/2021	54645	MCI	Accounts Payable	\$62.98
11/11/2021	54646	Nationwide	Accounts Payable	\$100.00
11/11/2021	54647	NE FFA Association	Accounts Payable	\$30.00
11/11/2021	54648	Nebr Assoc Of School Boards	Accounts Payable	\$1,468.00
11/11/2021	54649	Nebraska Central Telephone Co	Accounts Payable	\$325.16
11/11/2021	54650	Nebraska Public Power Dist.	Accounts Payable	\$6,605.57
11/11/2021	54651	Nebraskaland Tire	Accounts Payable	\$992.91
11/11/2021	54652	One Source The Background Check Company	Accounts Payable	\$100.00
11/11/2021	54653	Popplers Music, Inc	Accounts Payable	\$100.85
11/11/2021	54654	Positive Promotions, Inc.	Accounts Payable	\$320.16
11/11/2021	54655	Rasmussen Mechanical Services	Accounts Payable	\$362.80
11/11/2021	54656	School Specialty Inc	Accounts Payable	\$176.02
11/11/2021	54657	Shannon Cole	Accounts Payable	\$131.04
11/11/2021	54658	Shelton School Petty Cash	Accounts Payable	\$511.85
11/11/2021	54659	Sherwin-Williams	Accounts Payable	\$110.95
11/11/2021	54660	SiteOne Landscape Supply, LLC	Accounts Payable	\$1,978.68
11/11/2021	54661	Smart Apple Media	Accounts Payable	\$91.80
11/11/2021	54662	SPORT SAFE Testing Service, Inc.	Accounts Payable	\$305.00
11/11/2021	54663	Supply Master	Accounts Payable	\$548.00
11/11/2021	54664	SYNCB/AMAZON	Accounts Payable	\$230.29
11/11/2021	54665	Village Of Shelton	Accounts Payable	\$1,043.35
11/11/2021	54666	Willis Repair, LLC	Accounts Payable	\$1,040.13

11/11/2021	54667	Woodward Disposal Service, Inc.	Accounts Payable	\$25.00
11/11/2021	54668	Xerox Financial Services	Accounts Payable	\$806.90
11/11/2021	54669	Yanda's Music	Accounts Payable	\$249.72
11/11/2021	54670	Zimmerman Printing & Shirt Shack	Accounts Payable	\$253.00
Sub Total				\$90,577.71

Shelton Public Schools

Check Register Report by Check Number

Bank: [All]; Bank Account: [All]; Begin Check Number: 54603; End Check Number: 54670; Check Status: Paid; Created On: 11/11/2021 9:30:09 AM

Bank		Account Number			
Cornerstone Bank		031038968			
Paid Date	Check Number	Type	Vendor Name	Amount	Check Status
11/15/2021	54603	Payroll Liability	Principal Life Insurance Co	\$940.69	Paid
11/15/2021	54604	Payroll Liability	Aflac	\$2,115.86	Paid
11/15/2021	54605	Payroll Liability	Blue Cross Blue Shield	\$55,908.38	Paid
11/15/2021	54606	Payroll Liability	Colonial Life & Accident Insurance Co	\$39.75	Paid
11/15/2021	54607	Payroll Liability	Companion Insurance Company	\$109.50	Paid
11/15/2021	54608	Payroll Liability	Credit Management Services, Inc.	\$207.64	Paid
11/15/2021	54609	Payroll Liability	Dist. 19 Payroll Acct.	\$6,794.72	Paid
11/15/2021	54610	Payroll Liability	District 19 Payroll Acct.	\$44,573.50	Paid
11/15/2021	54611	Payroll Liability	Horace Mann Life Insurance Co	\$50.00	Paid
11/15/2021	54612	Payroll Liability	Payroll Account - Dist 19	\$600.00	Paid
11/15/2021	54613	Payroll Liability	Shelton School Payroll Acct.	\$39,371.13	Paid
11/15/2021	54614	Payroll Liability	Vision Service Plan	\$513.68	Paid
11/11/2021	54615	Accounts Payable	Ask Supply Co., LLC	\$9,363.26	Paid
11/11/2021	54616	Accounts Payable	Black Hills Energy	\$4,893.55	Paid
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11/11/2021	54668	Accounts Payable	Xerox Financial Services	\$806.90	Paid
11/11/2021	54669	Accounts Payable	Yanda's Music	\$249.72	Paid
11/11/2021	54670	Accounts Payable	Zimmerman Printing & Shirt Shack	\$253.00	Paid
Sub Total				\$241,802.56	
Grand Total				\$241,802.56	

SHELTON PUBLIC SCHOOLS: GENERAL FUND MONTHLY COMPARISON

	2020-21	2021-22		2020-21	2021-22
Sept. Expenditures Reported @ Board Mtg	\$221,441.00	\$238,035.00	Mar. Expenditures Reported @ Board Mtg	202,274.00	
Sept. Net Payroll	\$154,292.00	\$152,435.00	Mar. Net Payroll	151,673.00	
Sept. EOM Expenditures	-	-	Mar. EOM Expenditures	-	-
Total Sept. Expenditures	\$ 375,733.00	\$ 390,470.00	Total Mar. Expenditures	353,947.00	
Percent of Budget Spent	5.08%	5.21%	Accumulated Totals	\$ 2,559,255.00	\$ -
Cash On Hand	\$ 1,279,562.89	\$1,454,002.00	Percent of Budget Spent	4.79%	0.00%
			Cash On Hand	\$ 670,187.00	
Oct. Expenditures Reported @ Board Mtg	220,279.00	\$241,803.00	April Expenditures Reported @ Board Mtg	204,634.00	
Oct. Net Payroll	153,801.00	\$150,362.00	April Net Payroll	153,248.00	
Oct. EOM Expenditures			April EOM Expenditures	-	-
Total Oct. Expenditures	\$374,080.00	\$392,165.00	Total April Expenditures	357,882.00	-
Accumulated Totals	\$ 749,813.00	\$ 782,635.00	Accumulated Totals	\$ 2,917,137.00	\$ -
Percent of Budget Spent	5.06%	5.24%	Percent of Budget Spent	4.84%	0.00%
Cash On Hand	\$ 1,238,265.00	\$1,201,721.00	Cash On Hand	\$ 651,643.00	
Nov. Expenditures Reported @ Board Mtg	225,593.00		May Expenditures Reported @ Board Mtg	251,846.00	
Nov. Net Payroll	157,908.00		May Net Payroll	154,483.00	
Nov. EOM Expenditures	-	-	May EOM Expenditures	-	-
Total Nov. Expenditures	383,501.00		Total May Expenditures	406,329.00	
Accumulated Totals	\$ 1,133,314.00		Accumulated Totals	\$ 3,323,466.00	\$ -
Percent of Budget Spent	5.19%	0.00%	Percent of Budget Spent	5.50%	0.00%
Cash On Hand	\$ 946,507.90		Cash On Hand	\$ 1,435,584.00	
Dec. Expenditures Reported @ Board Mtg	217,069.00		June Expenditures Reported @ Board Mtg	230,250.00	
Dec. Net Payroll	152,404.00		June Net Payroll	145,871.00	
Dec. EOM Expenditures		-	June EOM Expenditures	-	-
Total Dec. Expenditures	369,473.00		Total June Expenditures	376,121.00	-
Accumulated Totals	\$ 1,502,787.00	\$ -	Accumulated Totals	\$ 3,699,587.00	\$ -
Percent of Budget Spent	5.00%	0.00%	Percent of Budget Spent	5.09%	0.00%
Cash On Hand	\$ 667,873.95		Cash On Hand	\$ 1,425,759.00	
Jan. Expenditures Reported @ Board Mtg	197,420.00		July Expenditures Reported @ Board Mtg	286,319.00	
Jan. Net Payroll	148,885.00		July Net Payroll	146,403.00	
Jan. EOM Expenditures	-	-	July EOM Expenditures	-	-
Total Jan. Expenditures	346,305.00		Total July Expenditures	432,722.00	
Accumulated Totals	\$ 1,849,092.00		Accumulated Totals	\$ 4,132,309.00	\$ -
Percent of Budget Spent	4.69%	0.00%	Percent of Budget Spent	5.86%	0.00%
Cash On Hand	\$ 801,434.00		Cash On Hand	\$ 1,110,707.00	
Feb. Expenditures Reported @ Board Mtg	206,032.00		August Expenditures Reported @ Board Mtg	\$217,765.00	
Feb. Net Payroll	150,184.00		August Net Payroll	\$171,935.00	
Feb. EOM Expenditures		-	August EOM Expenditures	-	
Total Feb. Expenditures	356,216.00		Total August Expenditures	389,700.00	
Accumulated Totals	\$ 2,205,308.00		Accumulated Totals	\$ 4,522,009.00	\$ -
Percent of Budget Spent	4.82%	0.00%	BUDGET	\$7,389,889.00	\$7,491,037.00
Cash On Hand	\$ 759,347.00		TOTAL % OF BUDGET SPENT =	62.21%	
			Cash On Hand	\$ 785,296.00	

DISTRICT 19 FINANCIAL STATUS AS OF October 29,2021

CASH RESERVES:

GENERAL FUND CASH RESERVE	(10/29/21 Interest + \$1082.31)	\$537,136.66
SPECIAL BUILDING CASH RESERVE	(10/29/21 Interest + \$145.51)	\$90,089.55
TOTAL CASH RESERVE ACCOUNTS:		\$627,226.21

SAVINGS:

GENERAL FUND CR SAVINGS 5882		\$295,533.94
		\$295,533.94

UNEMPLOYMENT SAVINGS #5891		\$26,558.22
VEH/BUS ACQ. Savings #9457		\$41,891.66
TECHNOLOGY ACQ SAVINGS # 5918		\$51,199.74
PARKING LOT DEPR. SAVINGS #5909		\$70,298.55
BAND UNIFORM SAVINGS #5900	(10/27/2021) Withdrew funds to pay for Band uniforms	\$0.10
HVAC Savings #9475		\$89,013.48

TOTAL DEPRECIATION SAVINGS: \$278,961.75

TOTAL SAVINGS: \$574,495.69

TOTAL OF DISTRICT FUNDS: \$1,201,721.90

TAXES:	GENERAL	BUILDING	FUND TOTALS:	
BUFFALO	\$111,264.01	\$2,357.08	GENERAL	\$832,670.60
HALL	\$16,965.88	\$384.27	DEPRECIATION	\$278,961.75
ADAMS	\$1,612.06	\$38.39	LUNCH	\$23,002.14
KEARNEY	\$0.00	\$0.00	SPECIAL BLDG	90,089.55
TOTAL TAXES	\$129,841.95	\$2,779.74		

Superintendent Report for November 2021

School Finance Audit Conclusions:

- KSO determined the schedule of classification of payroll by NCCI codes and payrolls presented fairly.
- The recommendations for improvement are similar to those from the past. The auditors concluded that there is a material weakness in the school's internal controls. No person should be allowed to control a transaction from its inception to its recording in the accounting records. Since this division of duties is not possible with the limited number of employees, this is just something to be aware of.

Negotiations

- It is time to begin the negotiations process once again. I visited with Ms. Hubbert and we couldn't remember who initiates the meetings this year. Is it the board's turn?

Respectfully Submitted,

Dr. Gannon

To: Board of Education
From: Jeff Kenton
Date: November 15, 2021
Re: Board Report

PK-12 Enrollment

- 274 Students

Elementary

- Busy planning for Grandparent's Day
 - Grandparent's Day will be held on November 24th from 10:30 - 11:30
 - We will start in the new gym with a few class activities and a slide show presentation.
 - Students and Grandparents will then transition to classrooms before dismissing at 11:30 for Thanksgiving Break

Junior High and High School

- On Monday, November 1st we had a follow up StudySync Training (ELA Curriculum)
 - Mrs. Kropp, Mrs. Gegg, Miss Hubbert and Mr. Petersen all attended.
 - The team had a good list of questions that needed to be answered after having utilized the new curriculum throughout the first quarter.
- On Monday, November 8th Kim Burr from CHI Good Samaritan in Kearney came and presented to the students on the dangers of tobacco and vaping.
 - Kim is a Counselor and Tobacco Specialist
 - We did include sixth grade students in this assembly
- Wednesday, November 10th we had a HOLD in Place Drill with Drug Dogs from KPD.
 - HOLD! In your room or area. Clear the halls.
 - Students
 - Clear Hallways and remain in room or area until the "All Clear" is announced
 - Do business as usual
 - Adults
 - Close and lock door
 - Account for students and adults
 - Do business as usual
- Thursday, November 11th we had our annual Veteran's Day Program
 - Guest speaker was Cameron Araujo SSG US Army
 - Shelton Jr/Sr High Band and Choir
 - Essay Contest Winners
 - Erin Gegg
 - Emily Wiehn
 - Skyler Summers

Respectfully Submitted, Jeff Kenton

		Shelton
01-2-01100-100's	REGULAR INSTRUCTION - Salaries	\$1,232,204
01-2-01100-200's	REGULAR INSTRUCTION - Benefits	\$582,115
01-2-01125-100's	REGULAR INSTRUCTIONAL PROGRAMS SCHOOL AGE (FLEX-)	\$0
01-2-01125-200's	REGULAR INSTRUCTIONAL PROGRAMS SCHOOL AGE (FLEX-)	\$0
01-2-01150-100's	LIMITED ENGLISH PROFICIENCY PROGRAMS - Salaries	\$45,026
01-2-01150-200's	LIMITED ENGLISH PROFICIENCY PROGRAMS - Benefits	\$19,350
01-2-01160-100's	POVERTY PROGRAMS - Salaries	\$97,979
01-2-01160-200's	POVERTY PROGRAMS - Benefits	\$39,978
01-2-01190-100's	EARLY CHILDHOOD EDUCATIONAL PROGRAMS - Salaries	\$32,704
01-2-01190-200's	EARLY CHILDHOOD EDUCATIONAL PROGRAMS - Benefits	\$10,787
01-2-01195-100's	FLEX	
01-2-01195-200's	FLEX	
01-2-01200-100's	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - SCHOOL	\$258,923
01-2-01200-200's	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - SCHOOL	\$105,261
01-2-01291-100's	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 3-	\$0
01-2-01291-200's	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 3-	\$0
01-2-01292-100's	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 0-	\$0
01-2-01292-200's	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS - AGES 0-	\$0
01-2-01300-100's	SUMMER SCHOOL - Salaries	
01-2-01300-200's	SUMMER SCHOOL - Benefits	
01-2-02110-100's		
01-2-02110-200's		
01-2-02120-100's	SUPPORT SERVICES - STUDENT - GUIDANCE SERVICES - Salari	\$25,928
01-2-02120-200's	SUPPORT SERVICES - STUDENT - GUIDANCE SERVICES - Benef	\$15,823
01-2-02130-100's	SUPPORT SERVICES - STUDENT - HEALTH SERVICES - Salaries	\$0
01-2-02130-200's	SUPPORT SERVICES - STUDENT - HEALTH SERVICES - Benefit	\$0
01-2-02140-100's	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES	
01-2-02140-200's	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES	
01-2-02141-100's	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES	\$0
01-2-02141-200's	SUPPORT SERVICES - STUDENT - PSYCHOLOGICAL SERVICES	\$0
01-2-02151-100's	SPEECH-SPED SALARIES	
01-2-02151-200's	SPEECH=SPED BENEFITS	
01-2-02190-100's	SUPPORT SERVICES - STUDENT - OTHER - Salaries	\$12,977
01-2-02190-200's	SUPPORT SERVICES - STUDENT - OTHER - Benefits	\$1,355
01-2-02210-100's	SUPPORT SERVICES - INSTRUCTION - IMPROVEMENT OF INS	\$0
01-2-02210-200's	SUPPORT SERVICES - INSTRUCTION - IMPROVEMENT OF INS	\$0
01-2-02211-100's	SUPPORT SERVICES - INSTRUCTION - SCHOOL IMPROVEMEN	\$0
01-2-02211-200's	SUPPORT SERVICES - INSTRUCTION - SCHOOL IMPROVEMEN	\$0
01-2-02212-100's	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION AND CU	\$0
01-2-02212-200's	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION AND CU	\$0
01-2-02213-100's	STAFF TRAINING	
01-2-02213-200's	STAFF TRAINING	
01-2-02220-100's	SUPPORT SERVICES - INSTRUCTION - LIBRARY/MEDIA SERVI	\$61,784
01-2-02220-200's	SUPPORT SERVICES - INSTRUCTION - LIBRARY/MEDIA SERVI	\$33,370
01-2-02230-100's	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION-RELATEI	\$82,799

01-2-02230-200's	SUPPORT SERVICES - INSTRUCTION - INSTRUCTION-RELATED	\$41,113
01-2-02310-100's		
01-2-02310-100's		
01-2-02320-100's	SUPPORT SERVICES - GENERAL ADMINISTRATION - EXECUTIVE	\$196,868
01-2-02320-200's	SUPPORT SERVICES - GENERAL ADMINISTRATION - EXECUTIVE	\$53,164
01-2-02410-100's	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OFFICE OF	\$228,756
01-2-02410-200's	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OFFICE OF	\$79,442
01-2-02490-100's	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OTHER - S	\$0
01-2-02490-200's	SUPPORT SERVICES - SCHOOL ADMINISTRATION - OTHER - E	\$0
01-2-02510-100's	CENTRAL SERVICES - FISCAL SERVICES - Salaries	\$0
01-2-02510-200's	CENTRAL SERVICES - FISCAL SERVICES - Benefits	\$0
01-2-02580-100's	CENTRAL SERVICES - ADMINISTRATIVE TECHNOLOGY SERVI	\$0
01-2-02580-200's	CENTRAL SERVICES - ADMINISTRATIVE TECHNOLOGY SERVI	\$0
01-2-02610-100's	OPERATION AND MAINTENANCE OF PLANT - OPERATION O	\$128,166
01-2-02610-200's	OPERATION AND MAINTENANCE OF PLANT - OPERATION O	\$70,658
01-2-02620-100's	OPERATION AND MAINTENANCE OF PLANT - MAINTENANC	\$0
01-2-02620-200's	OPERATION AND MAINTENANCE OF PLANT - MAINTENANC	\$0
01-2-02630-100's	OPERATION AND MAINTENANCE OF PLANT - CARE AND UPI	\$0
01-2-02630-200's	OPERATION AND MAINTENANCE OF PLANT - CARE AND UPI	\$0
01-2-02710-100's	STUDENT TRANSPORTATION - VEHICLE OPERATION - REGUL	\$52,698
01-2-02710-200's	STUDENT TRANSPORTATION - VEHICLE OPERATION - REGUL	\$15,208
01-2-02712-100's	STUDENT TRANSPORTATION - VEHICLE OPERATION - SCHO	\$1,392
01-2-02712-200's	STUDENT TRANSPORTATION - VEHICLE OPERATION - SCHO	\$243
01-2-02713-100's	STUDENT TRANSPORTATION - VEHICLE OPERATION - BELOV	\$0
01-2-02713-200's	STUDENT TRANSPORTATION - VEHICLE OPERATION - BELOV	\$0
01-2-03300-100's	COMMUNITY SERVICES OPERATIONS - Salaries	\$0
01-2-03300-200's	COMMUNITY SERVICES OPERATIONS - Benefits	\$0
01-2-03535-100's	HIGH ABILITY LEARNERS - Salaries	
01-2-03535-200's	HIGH ABILITY LEARNERS - Benefits	
01-2-03540-100's	STATE EARLY CHILDHOOD - Salaries	\$32,474
01-2-03540-200's	STATE EARLY CHILDHOOD - Benefits	\$11,209
01-2-06200-100's	FEDERAL SERVICES - TITLE I, PART A ESSA IMPROVING BASIC	\$28,707
01-2-06200-200's	FEDERAL SERVICES - TITLE I, PART A ESSA IMPROVING BASIC	\$16,209
01-2-06310-100's	FEDERAL SERVICES - TITLE II, PART A ESSA: SUPPORTING EFF	\$0
01-2-06310-200's	FEDERAL SERVICES - TITLE II, PART A ESSA: SUPPORTING EFF	\$0
01-2-06408-100's	FEDERAL SERVICES - IDEA PART B (611) BASE & ENROLLMEN	\$0
01-2-06408-200's	FEDERAL SERVICES - IDEA PART B (611) BASE & ENROLLMEN	\$0
01-2-06700-100's	FEDERAL SERVICES - FEDERAL VOCATIONAL & APPLIED TECH	\$0
01-2-06700-200's	FEDERAL SERVICES - FEDERAL VOCATIONAL & APPLIED TECH	\$0
01-2-06996-100's	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (I	\$17,362
01-2-06996-200's	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (I	\$2,213
01-2-02710-000	STUDENT TRANSPORTATION - VEHICLE OPERATION - REGUL	\$52,698
01-2-06996-200's	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (I	\$0
		\$3,686,943

Total 100-1150-1160

\$14,516
\$1,375,209

Anselmo-Merna	Franklin	Axtell	Pleasanton	Bertrand	Kenesaw
\$961,445	\$1,373,169	\$1,243,902	\$1,029,398	\$1,257,617	\$1,184,427
\$487,970	\$560,698	\$536,878	\$484,623	\$544,817	\$553,772
				\$7,510	
				\$1,186	
				\$26,158	
				\$13,584	
\$57,792	\$48,491		\$12,000	\$60,843	\$37,891
\$29,420	\$9,216			\$26,520	\$19,746
	\$48,239	\$53,571	\$47,954	\$26,207	\$30,500
	\$30,311	\$27,395	\$32,185	\$17,843	\$18,687
\$205,535	\$261,717	\$281,091	\$227,051	\$218,582	\$201,365
\$62,913	\$90,357	\$102,104	\$74,895	\$107,982	\$74,992
	\$13,749	\$37,327		\$14,707	\$51,574
	\$2,556	\$9,844		\$7,145	\$29,496
		\$5,390			
		\$412			
	\$225	\$5,574			\$2,284
	\$133	\$1,065			\$401
\$63,965	\$15,478	\$62,590	\$45,276	\$25,372	\$66,212
\$30,542	\$2,912	\$18,255	\$15,078	\$8,390	\$11,666
	\$14,886		\$3,925		
	\$10,546		\$300		
				\$31,334	
				\$5,773	
\$138,657					
\$22,037					
\$3,520		\$1,388			
\$269		\$281			
		\$600			
		\$105			
\$26,832	\$54,149	\$60,567	\$47,034	\$36,182	\$49,396
\$8,249	\$26,081	\$20,677	\$29,221	\$17,250	\$29,313
\$15,354	\$50,854	\$131,925		\$2,030	

\$1,614	\$9,094	\$40,239		\$973	
\$159,134	\$123,914		\$116,500	\$184,596	\$118,791
\$66,444	\$39,368		\$42,325	\$44,851	\$20,820
\$84,350	\$209,715	\$141,435	\$110,849	\$115,254	\$167,273
\$34,140	\$82,260	\$55,147	\$40,482	\$44,034	\$69,482
\$0		\$2,950			
\$0		\$510			
	\$62,651	\$49,359	\$45,366	\$46,111	\$72,560
	\$40,508	\$30,480	\$22,569	\$15,562	\$29,347
\$0	\$21,795				
\$0	\$3,835				
\$96,203	\$78,048				\$102,868
\$44,605	\$37,932				\$47,812
\$0		\$137,860		\$142,821	
\$0		\$74,820		\$63,853	
\$5,541	\$33,174	\$26,843			
\$928	\$16,546	\$14,901			
\$131,115	\$82,287	\$54,931	\$64,439	\$87,645	\$38,118
\$41,084	\$16,871	\$13,481	\$19,349	\$14,787	\$9,622
	\$13,437	\$4,849			
	\$3,812	\$792			
		\$1,816		\$14,680	
		\$319		\$1,859	
			\$12,550		
			\$1,789		
		\$2,877			
		\$568			
	\$6,002			\$21,390	\$55,897
				\$14,309	\$30,896
\$52,220	\$64,149	\$42,168	\$27,230	\$43,276	\$51,110
\$28,349	\$32,806	\$28,769	\$4,773	\$7,758	\$29,782
			\$5,532		
			\$969		
					\$6,000
					\$3,908
			\$128		
			\$23		
\$841	\$33,670	\$400			
	\$19,296				
\$2,861,068	\$3,644,937	\$3,326,455	\$2,563,813	\$3,320,791	\$3,216,008
266	268	275	277	239	234

\$10,756	\$13,601	\$12,096	\$9,256	\$13,895	\$13,744
\$1,019,237	\$1,421,660	\$1,243,902	\$1,041,398	\$1,344,618	\$1,222,318

Loomis	ELWOOD	HARVARD	DESHLER	average	
\$1,116,155	\$1,053,345	\$1,103,923	\$999,284	\$1,141,352	\$90,852
\$492,249	\$541,777	\$491,813	\$523,511	\$527,293	\$54,822
			\$6,340	\$4,617	-\$4,617
			\$7,343	\$2,843	-\$2,843
\$6,638	\$2,919	\$49,202		\$25,989	\$19,037
\$3,641	\$511	\$10,857		\$9,589	\$9,761
\$15,245	\$34,282	\$8,741	\$98,323	\$47,159	\$50,820
\$7,841	\$20,933	\$1,525	\$41,466	\$21,849	\$18,129
\$62,361	\$73,922		\$4,260	\$42,191	-\$9,487
\$31,766	\$33,922		\$5,770	\$23,185	-\$12,398
			\$8,763		
			\$4,955		
\$188,414	\$108,294	\$611,570	\$298,820	\$260,124	-\$1,201
\$76,206	\$40,642	\$252,610	\$143,367	\$102,848	\$2,413
		\$89,177	\$43,841	\$35,768	-\$35,768
		\$37,402	\$11,938	\$14,054	-\$14,054
				\$2,695	-\$2,695
				\$206	-\$206
				\$2,694	-\$2,694
				\$533	-\$533
			\$7,852		
			\$6,538		
\$52,974	\$28,838	\$52,531	\$71,806	\$46,452	-\$20,524
\$27,449	\$18,462	\$16,980	\$34,104	\$18,151	-\$2,328
	\$2,240	\$8,269		\$5,864	-\$5,864
	\$171	\$1,773		\$2,558	-\$2,558
\$9,400				\$9,400	
\$1,684				\$1,684	
				\$15,667	-\$15,667
				\$2,887	-\$2,887
\$27,002				\$27,002	
\$1,735				\$1,735	
			\$80	\$50,571	-\$37,594
			\$14	\$7,802	-\$6,447
				\$1,636	-\$1,636
				\$183	-\$183
				\$300	-\$300
				\$53	-\$53
			\$628	\$314	-\$314
			\$110	\$55	-\$55
		\$1,769	\$446		
		\$310	\$78		
\$62,910	\$47,744		\$57,120	\$50,372	\$11,412
\$19,052	\$19,498		\$17,586	\$22,030	\$11,340
\$7,743				\$48,451	\$34,348

\$4,105				\$16,190	\$24,923
		\$828			
		\$144			
\$102,177	\$94,112	\$142,188	\$80,327	\$131,861	\$65,007
\$40,447	\$30,792	\$24,861	\$31,371	\$39,444	\$13,720
\$111,891	\$169,363	\$186,969	\$203,674	\$157,230	\$71,526
\$42,247	\$51,313	\$84,894	\$72,232	\$59,607	\$19,835
\$4,544				\$1,874	-\$1,874
\$819				\$332	-\$332
\$44,874	\$44,380	\$64,840	\$1,450	\$43,159	-\$43,159
\$26,600	\$35,476	\$40,780	\$38,651	\$27,997	-\$27,997
		\$23,099	\$27,460	\$14,471	-\$14,471
		\$4,463	\$4,813	\$2,622	-\$2,622
\$101,479			\$106,651	\$102,236	\$25,930
\$64,522			\$46,908	\$52,073	\$18,585
	\$98,619	\$121,051		\$83,392	-\$83,392
	\$41,721	\$50,779		\$38,529	-\$38,529
				\$16,390	-\$16,390
				\$8,094	-\$8,094
\$70,531	\$85,480	\$37,690	\$2,849	\$64,344	-\$11,646
\$14,805	\$10,564	\$6,999	\$500	\$14,843	\$365
	\$4,968	\$11,145	\$11,030	\$7,804	-\$6,412
		\$1,939	\$1,078	\$1,573	-\$1,330
				\$5,499	-\$5,499
				\$726	-\$726
				\$6,275	-\$6,275
				\$895	-\$895
\$525	\$4,315		\$6,251	\$3,492	-\$3,492
\$294	\$2,176		\$1,992	\$1,258	-\$1,258
			\$11,202	\$25,393	\$7,081
			\$1,930	\$14,586	-\$3,377
\$47,560	\$49,623	\$66,380	\$48,521	\$47,359	-\$18,652
\$10,750	\$24,426	\$33,484	\$17,814	\$21,356	-\$5,147
				\$2,766	-\$2,766
				\$485	-\$485
		\$5,404	\$35,079	\$11,621	-\$11,621
		\$909	\$21,166	\$6,496	-\$6,496
\$480				\$203	-\$203
\$18				\$14	-\$14
	\$17,411	\$46,213	\$23,676	\$19,939	-\$2,577
	\$3,623	\$5,659	\$5,719	\$4,304	-\$2,091
				\$52,698	\$0
				\$9,648	-\$9,648
\$2,899,133	\$2,795,862	\$3,699,170	\$3,196,687	\$3,200,988	\$485,955
236	198	210	237	245	9

\$12,284	\$14,121	\$17,615	\$13,488	\$13,215	\$1,300
\$1,138,038	\$1,090,546	\$1,161,866	\$1,097,607	\$1,196,036	

Enrollment	Grade/Position	Shelton	Anselmo-Merna	Franklin
		276	270	281
	Superintendent	1	1	1
	Principals	2	1	1.5
	AD	0.3	0.4	0.5
	PK	1	1	1
	K	1	1	1
	1	1	1	1
	2	1	1	1
	3	2	1	1
	4	1	1	1
	5	1	1	1
	6	1	1	1
	Elementary SPED	1.5	1	1
	7-12 SPED	1.5	1	1
	Speech Path		1	
	7-12 English	1.5	1.5	2
	7-12 Math	1.5	1.5	1.5
	7-12 Science	1.5	1.2	1.5
	7-12 S.S.	1.5	1	2
	7-12 Business/Computer	0.7	0.6	
	7-12 Ag/Industrial Tech	1	2	2
	7-12 Foreign Language	1	1	1
	Title I/Interventionist	1	1.5	1
	PE/Health	1.5	1	2
	Art	1	1	1
	Band/Music	0.75	1	2
	Library	0.5	0.5	1
	FCS			1
	STEM			
	Tech Coordinator	0.75	1	
	School Psych			0
	Guidance Counselor	1	2	1
	Bookkeeper	1	1	1
	Secretary	2	1	2.5
	Paraprofessionals	8	5.5	10.5
	Custodians	3		4
	Cooks	3	2	1
	Nurse	0.4		0.5
	Total FTE	47.9	39.7	51.5
	20-21 Valuation	\$349,195,430.00	\$636,695,711.00	\$443,955,916.00
	20-21 General Fund Tax	\$3,580,808.00	\$3,037,374.00	\$4,259,891.00
		254	266	268
		0.188582677	0.14924812	0.192164179

Axtell	Pleasanton	Bertrand	Kenesaw	Loomis
308	300	250	272	256
1	1	1	1	1
1	1	1	2	1
1	0.2	0.5	0.25	0.5
1	2	1	1	1
1	1	1	1	1
2	1	1	1	1
2	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1.5	1 *Considered MS		1	1
1.5	1	2	1	1
1.5	1	2	1	1
		1	1	1
2	1	1	2	2
1.5	1	1	1.75	1.75
2	1	1	1.25	1
1.5	0.5	1	1	1.25
0.5	0.9	0.5	1.13	1
2	1	2	2	2
1	1	0.5	1	1
1	1	1	1	1
1	1	2	0.75	0.5
1	1	1	1	1
1	1	1	1	1
0.5	1	0.5	0.5	1
			0.5	
0.5	0.2	0.5	0.13	1
		1		1
	1	0.5	1	1
1	1	1	1	1
1	0.5	1	1	1.5
13	8	6	6	7.5
3.5		2	2.63	4
3	2.3	3	3.38	2
	1		0.4	
53.5	38.6	42	44.67	47
\$509,568,931.00	\$373,136,412.00	\$572,067,098.00	\$439,344,332.00	\$497,730,690.00
\$3,826,263.00	\$3,014,089.00	\$3,724,040.00	\$3,611,111.00	\$2,975,000.00
275	277	239	234	236
0.194545455	0.139350181	0.175732218	0.190897436	0.199152542

#DIV/0!

210

237

Varsity Football for the 22-23 and 23-24 school years

Recommendation:

- Play 6-man football

Rationale:

- Our numbers create a challenge with 8-man football
 - We anticipate 14 students going out, but we could have as many as 20. We had a good number show up to the football meeting, but 6 have never played football, so we aren't sure how committed they are.
 - If students are injured, sick, or ineligible we may not have enough members to play games, or we put Freshman out on the field against Seniors increasing their likelihood of injury
 - Next year it looks like we will be Freshman and Sophomore heavy making it tough to compete in 8-man

Other Information:

- Current numbers would make it so we are not eligible for playoffs in the 22-23 school year, but there is a possibility that numbers decrease and we could be eligible for playoffs in 23-24.

Varsity Golf for the 21-22 and 22-23 school years

Recommendation:

- Continue to coop with WR for golf

Rationale:

- We have only had one golfer in previous years. He is a junior and has competed in golf his freshman and sophomore years. He would like to continue this for his junior and senior years.
 - We have had one 8th grader express interest in golf

Other Information:

- WR has requested an assistant coach from Shelton mostly to help with transportation to and from the golf course each day and also to golf tournaments
 - Dwight has expressed interest in assisting
- The assistant coach is a lower rate than a head coach and by cooping we could save some money that way

**School Improvement
External Team Visitation Report
for Nebraska Frameworks Schools**

Shelton Public Schools

November 9th, 2021



External Visitation Team

Dr. Matt Dominy - Director of Curriculum and Staff Development, Seward (K-12)

Scott Axt- HS Principal- Seward

Shannon Cole- Intermediate Assistant Principal- Crete

James Ford- Director of Special Education- Cozad

Shelton Agenda:

Time	Activity	Location	People Involved Outside External Team
7:30-8:00	The arrival of External Team Welcome by Steering Committee/Board of Education Coffee/Rolls	Media Center	Steering Committee Board of Education Members
8:00-8:30	External Team Orientation	Media Center	N/A
8:30-9:30	Steering Committee Presentation	Media Center	Steering Committee
9:30-10:00	External Team Discussion	Media Center	N/A
10:00-10:30	Elementary Tour	N/A	Elementary Student Leadership Team Anna Dubbs Laurynn Andrews Mateo Rodriguez
10:30-10:45	Elementary Student Interviews	Elementary Conference Room	Elementary Students Milly McDonald Emily Jovel Martinez
10:45-11:15	Jr./Sr. High Tour	N/A	Student Council Carrie Gangwish Mayte Meza
11:15-11:30	Jr./Sr. High Student Interviews	Elementary Conference Room	Jr./Sr. High Students Taylor Lewis Logan Eutsler Steven Snyder Alexa Holder?
11:30-12:00	Jr.Sr. High Teacher Interviews	Elementary Conference Room	Misti Potter Alice Rabbe
12:00-1:00	Lunch/Parent Visits	Media Center	Kerri Bly Amy Cheney Josh Wiese Sonja Warren
1:00-1:30	Elementary Teacher Interviews	Elementary Conference Room	Kelly DeVorss Lauren King

			Roxanne Talbitzer
1:30-2:00	Administration Interviews	Media Center	Administration
2:00-2:15	Classified Staff Interviews	Elementary Conference Room	Brenda Moeller (Para) Sandy Sutton (Office Manager)
2:15-3:15	External Team Meeting	Media Center	N/A
3:15-3:45	Exit Report to Administration and Steering Committee	Media Center	Administration Steering Committee
3:45-4:15	Oral Exit Report to All Staff & Board of Education	Media Center	All Staff Board of Education

Purpose of the External Visitation

The External Visitation to Shelton Public Schools was to assist the school in selecting or fulfilling school improvement goals and plans by adding an outside, objective view of the school improvement processes, enlist the professional advice of colleagues from outside the school, and increase the depth of understanding for moving forward to achieve school improvement initiatives.

The External Visit also fulfills the Rule 10 requirements that all accredited schools must host an external visit once during a five-year cycle. This visit to Shelton Schools fulfills this requirement.

B. Description of the Process for Gathering information for the External Team Report

This external visit was completed in-person.

The external team toured the building, listened to a presentation from the school improvement team and conducted interviews of students, staff, and parents and engaged in deliberations to determine next steps for the district.

Shelton Public Schools provided a google folder containing assessment, demographic, community, and perception data.

C. Background Information Specific to the District:

The Community-

With a proud past and a promising future, Shelton is a fantastic place to call home. We are located in south-central Nebraska on Highway 30, four miles north of Interstate 80 and the great Platte River. Shelton's advantage is our central location between larger cities for work, shopping, higher education and recreation, without the headaches of big-city life. We are about 20 minutes to the East of Kearney, 25 minutes to the West of Grand Island and 40 minutes to the North of Hastings.

- *With a very low crime rate, Shelton funds and maintains it's own Police Department. Other nearby communities of similar size rely on outside law enforcement agencies for public safety.*
- *Our Volunteer Fire and Rescue Department maintain state of the art services with highly trained and dedicated personnel, all of whom call Shelton "home."*
- *This community takes great pride in our park and recreation facilities. We have one of the best pools in the area that includes a water slide, a newer concession stand at the ball field, as well as dedicated baseball and softball programs that offer families varied activities in the summer.*
- *We have an active business community, a local newspaper, bank, grocery store, a convenience/gas stop, a Keno Bar...and much more!*

The District

- *Shelton Public Schools offer an outstanding education, low student-to-teacher ratio, modern building and facilities including a new second gym in 2014 and a positive, drug-free school atmosphere that encourages participation in all aspects of student life.*

- *Shelton Public Schools is a Class III District located in Central Nebraska with a PK-12 student population of approximately 255 students for the 2020-21 school year. Shelton has a certified staff of 30 and a non-certified staff of 21. Shelton has three administrators; a PK-12 principal, an assistant Pk-12 principal, and a superintendent. The Shelton School District is currently implementing student-centered instruction for students K-12, a 1:1 laptop computer initiative for its K-12 grade students, technology infusion in the elementary and middle school grades, and is seeking to provide a rigorous learning opportunity for each student beginning at their current level of performance. Shelton Public School completed a 3.4 million dollar renovation and gymnasium addition in January of 2015.*

Mission Statement-

Four Elements Making Shelton Schools TRULY GREAT

Safety - Engagement - Connectedness - Support

D. Additional Comments

The external team extends its appreciation for the hospitality provided during the visit. The team found the administration, faculty, parents, and students to be a true joy to meet with and discuss the opportunities for growth along with the successes in the district. Through the interviews and virtual visit, there was a great pride for the school and all stakeholders had a vested interest in each student.

Description of the Continuous Improvement Process:

Shelton is using the Nebraska Frameworks as the model for creating a School Improvement Plan. It utilizes the school improvement team to help examine data and monitor the school improvement goals. The school improvement team consists of teachers and administration.

School Improvement Goal #1

70% of K-12 students will be at MAP benchmark in math number sense (number system, operation, computation, and estimation)

Goal Commendations:

Shelton Public Schools has put forth considerable effort in terms of addressing their goal to improve scores in Math number sense. Signs of well developed plans are evident in the district's purchase of high level curriculum in Eureka Math which is a Pk-12 math curriculum. Utilizing a curriculum that is Pk-12 should help students transition more smoothly from grade to grade.

The district followed up the purchase of the curriculum with spending considerable time and resources to give staff the professional development needed to implement the program with fidelity by attending the Eureka Training in Denver. Along the same lines of professional development the district is utilizing resources available to them from the ESU 10 and are looking for ways to expand in this area.

During the interview of the many stakeholders, a common theme that appeared was that the students and staff are bought into the curriculum. Eureka Math is a paradigm shift from the older ways of teaching math which has led to some difficulties at home for parents helping with homework. However, a quote from a student that is very telling, "The new way of doing math is so much easier, there are more steps but I understand it way easier and I have lots of ways to solve problems which makes math easier. I can see the problems easier." Students and staff communicated their buy-in to the curriculum.

Goal Recommendations:

1. Professional Development- The district has put forth a lot of resources to train the staff to use Eureka Math effectively. Through conversations with the staff, we noticed a need for continuous professional development. Both new and experienced staff would benefit from follow-up training. The staff members spoke very highly of the initial training, but feel there needs to be more follow-through on continuous training.
2. Fidelity Checks- Once everyone has been trained, the expectation should be that the teachers are following the program with fidelity. Administrators can perform fidelity checks to ensure all students are receiving equitable access to the intended learning materials provided by Eureka Math. Monthly math meetings would help keep all math teachers on the same page and provide support for continuous improvement. During these meetings, teachers could begin to analyze data to check and see if what they are doing is working. If it's not working, the data will show it and positive adjustments can be made.
3. Curriculum Mapping- In order to get the most from the high quality resource, it is important to be consistent with how the resources are being used. Vertical mapping would ensure that all

necessary content is being taught at the appropriate level. After talking with staff, there seems to be some inconsistency between the grade levels. If a curriculum map is completed and followed by the staff, it will keep everyone on the same page district-wide.

4. Clear instructional routines- Following clear instructional routines will also help with the implementation of new resources. We noticed that some classrooms had targets posted and were using success criteria and others were not. Students also communicated that sometimes they do the exit tickets in math and other times they don't. Consistent instructional routines paired with high quality resources will have a positive impact on student achievement.

Overall District Commendations:

1. Pride in the School-Great students, teachers, parents and community members!

All the stakeholders complimented each other. The teachers were committed to give their best efforts each day for their students because as they said, "we have great kids and they deserve it." Parents commented how fortunate they were to have a supportive school staff and community that rallied behind the school. The students shared how much the teachers meant to them and how they also feel like Shelton Public Schools is like a family to them. One student shared "I love our school and I don't want to change anything". All stakeholders were proud of the facilities at Shelton Public Schools. A common comment was "we have the best facilities in our conference and we are proud that our school is committed to giving our students the best facilities and resources available."

2. External Communication

Parents appreciate the external communication from the school district. One parent commented that "schools are not always perfect regarding communication but I truly feel that our school district gives an outstanding effort to let parents know what is happening in our school district and we appreciate their efforts!"

3. Commitment to using Research Based Resources and School Data

The school district observed a need to improve math scores and committed to researching, purchasing and implementing a strong research based math curriculum to make improvement. The beginning results are very promising. Students proclaimed how they loved the new program as they thought it was helping them understand math and giving them more opportunities. Teachers believed that the Eureka math program gave students the tools they needed to be successful in their educational careers leading to a positive career after graduation.

Overall District Recommendations:

The external team interviewed students, staff, and parents. While there were many celebrations and accomplishments they were proud of, stakeholders also made recommendations for improvement.

- 1- Real-Time Internal Communication- Parents were very happy with external communication, however, staff members were concerned regarding real-time communication of events and activities that could not be planned for. Consider opportunities/ staff members who can assist with this communication and build on a culture where the communication can have enough of the information without crossing privacy concerns.
- 2- What is your Identity? Parents and staff members had concerns that students are leaving the district to attend other schools in the Shelton area. Consider going through a Visioning/Mission process where you clearly identify your niche- what keeps and attracts students to Shelton Public Schools? Parents made the recommendation to consider CTE opportunities such as Coding, Programming, and career field exploration.
- 3- Integrate future PBIS professional development and implementation into the MTSS process. Find opportunities to be systematic about the implementation and sustainability of PBIS at the K-12 level. If PBIS is reliant upon the work of any one person, the sustainability is not practical. Consider steps of implementation, data analysis, communication steps, etc.
- 4- Create systematic, common expectations regarding professional development, yet account for developmental needs in the implementation phase. While ensuring alignment of professional development K-12 is wise and research-based, it is important to recognize that implementation may be at different stages and look differently based on the levels.

Next Steps:

Examine this exit report and celebrate your successes and start your plan for the next 5 years!

Concluding Comments:

The external team was very impressed with our visit, the staff, students, and parents were extremely welcoming and honest. Our team recommends full accreditation for Shelton Public Schools.

Shelton Public School External Review Team
November 9th, 2021

	Name	Position	Institution	Address	Phone	Email
Team Leader	Dr. Matt Dominy	Director of Curriculum	Seward Public Schools	410 South St., Seward, NE 68434	402-643-2941	matt.dominy@s ewardschools.or g
Member	Mr. Scott Axt	HS Principal	Seward Public Schools	410 South St., Seward, NE 68434	402-643-2941	scott.axt@sewar dschools.org
Member	Ms. Shannon Cole	Intermediate Assistant Principal	Crete Public Schools	1700 Glenwood Ave. Crete, NE 68333	(402) 826-7863	shannon.cole@cr eteschools.org
Member	Mr. James Ford	Special Education Director	Cozad Public Schools	420 West 14th Street Cozad, NE 69130	(308) 784-3381	james.ford@coz adschools.net

Shelton Public School 2017-2022

Continuous School Improvement Action Plan

School Improvement Goal: Goal #1: 70% of K-12 students will be at MAP benchmark in math number sense (number system, operation, computation, and estimation)

Support Data

(Three sources used to select the goal)

1. NeSA - NSCAS
2. NWEA MAP
3. FastBridge / AimsWeb
4. ACT

Baseline Measures

- MAPS
- NSCAS
- FastBridge
- ACT

Post-Intervention/Strategy Measures

Non Norm-Referenced Assessments (Local)

- Curriculum assessments
- Test-Whiz (Formally C4L)
- Affirm (2nd through 8th)

Intervention/Strategy to Meet the Goal:

Aleks – Math

Research Supporting This Intervention/Strategy:

Intervention/Strategy to Meet the Goal:

IXL - Math

Research Supporting This Intervention/Strategy:

Intervention/Strategy to Meet the Goal:

Adopt Eureka Math Resource

Research Supporting This Intervention/Strategy:

Teachers utilized EdReports and ESU 10 recommendation support. Working with ESU 10 we narrowed down our choices to Go Math, Saxon, or Eureka. ESU 10 lead us through a day of aligning the 3

				curriculums to The Nebraska CCR Math Standards and also looking at 8 Mathematical Best Practices.		
Activities to Implement the Strategy/Intervention <i>Consider using the topics below in identifying action areas: 1)Learners 2)Curriculum 3)Teachers 4)Classroom</i>	Person(s) Accountable	Timeline		Resources	Professional Learning Outcome/Evidence	Demographic(s) Impacted
		Beginning	End/Benchmark			
Teachers and Admin utilized EdReports to identify current mathematics curriculum that are research-based.	Mr. Kenton, Mrs. Meyer, Mrs. Steinbrink Mrs. King	5/2017	3/2018		Narrowed down to three to choose. Eureka, Go Math, Saxon	PK-12 All Students
Led By Dianah Steinbrink from ESU 10 staff looked the three math curriculums and listed strengths and concerns with each. After looking at all three staff decided to pilot Eureka math during the 2017-2018 School Year.	All PK-12 Mathematics Teachers	10/2017	5/2018	EdReports	Pilot Eureka Math	1st, 4th, 6th grades
Led by ESU 10 and Dianah Steinbrink the staff presented findings on the 3 math curriculums and we had a vote.	Mr. Kenton Mrs. Steinbrink Mrs. Meyer	1/2018			Staff voted to adopt Eureka Math	PK-12th Grade
Sent a group of 4 teachers and instructional coach to a two day training for Eureka Math Implementation	J. Meyer, M. Potter, A. Rabbe, L. King, R. Talbitzer	June 2018	June 2018	Eureka PD Trainers	Training for implementing Eureka Curriculum	PK-12 Math Teachers / PK-12 Math Students

Preparation and Customization PD at School for Eureka Math Teachers	PreK - 12 Math Teachers	September 29, 2018	September 29, 2018	Eureka PD Trainers	Customization of Lessons to meet the needs of ALL students	PK - 12 Math Teachers / PK-12 Math Students
Walk-Throughs Twice a year to monitor fidelity	Mrs. Meyer	8/2018	Ongoing	Eureka PD Training	Eureka Walk-Through tool used to monitor instruction fidelity	K-12 Math Teachers
Parent Curriculum Night	Mr. Kenton, Elementary Math Teachers	October 23, 2018	October 23, 2018	Mr. Kenton - Eureka Materials	Demonstrating and Informing Parents about new curriculum	Parents of PK-6 students
Eureka Math Training at ESU 10	ESU 10 Staff, Elementary Math Teachers	August 1, 2019	August 2, 2019	Eureka Materials	Staff Development over the Eureka Math Curriculum going into year 2.	k-6 Math Teachers
Eureka Math - State Standard Alignment and curriculum guides *prioritize Algebra I and Geometry for 20-21	ESU 10 - Dianah Steinbrink K-6 Math Teachers	August 8, 2019	May 2020	Eureka Materials Nebraska State Standards Release fiscal resources to pay teachers outside of school time	Aligning Eureka Math with Nebraska State Standards and looking for weak areas	K-6 Math Teachers and Students
Professional development on student evidence and verification that students have met the standard or target	Dr. Gannon	October 26, 2020	May 2021		Evidence of teachers verifying student learning and collecting data during weekly classroom observations	PK-12 All students

Professional development on maximizing instructional time for learning			March 29, 2021			
Monitor that classroom instruction begins on time and ends on time	Administrators divide and conquer		May 19, 2021			