Schuyler Community Schools
Board of Education Regular Meeting
Monday, August 10, 2026 6:30 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

I. Opening the Meeting
II. Pledge of Allegiance
III. Call to Order
IV. District Mission Statement
V. Nebraska Open Meetings Law
VI. Publication of Meeting
VII. Board Member Roll Call
VIII. Approval of Agenda
IX. Consent Agenda
IX.A. Minutes of the July 13, 2026 meeting of the board
IX.B. Financial Report
IX.B.1. Approval of $15,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.
IX.C. New Hire Recommendations:
IX.C.1. Julie Lamoureux - Step 4 BA+13 (HS Family and Consumer Science)
X. Public Comment
XI. Discussion/Information Items
XI.A. Amend the 2025-2026 Budget.
XI.B. Discuss and consider an increase in tax authority of 6% for the 2026–2027 school year.
XI.C. Discuss the sale of one residential lot to Short Construction for $15,000. This is in preparation for the house projects and a partnership involving the Schuyler Community Schools Construction Class and Short Construction.
XI.D. Discuss and consider the transfer of $800,000 from the General Fund to the Qualified Capital Purpose Undertaking Fund as final payment for a previous inter-fund loan.
XI.E. Discuss and consider the transfer of $500,000 from the Nutrition Fund to the General Fund for 2025-2026 payroll expenditures.
XI.F. Discuss the resignation and replacement for the open board position.
XI.G. Continue discussion of property at West 9th and Banner streets as a possible building site for our construction class or other future uses.
XII. Action Items
XII.A. Amend the 2025-2026 budget.
XII.B. Approve the increase of 6% in taxing authority for the 2026-2027 school year.
XII.C. Approve transfer of $800,000 from the General Fund to the Qualified Capital Purpose Undertaking Fund as final payment for a previous inter-fund loan.

XII.D. Consider and take action on the transfer of $500,000 from the Nutrition Fund to the General Fund for 2025-2026 payroll expenditures.

XII.E. Consider the sale of one residential lot to Short Construction for $15,000. This is in preparation for the house projects and a partnership involving the Schuyler Community Schools Construction Class and Short Construction.

XII.F. Handbooks:

Certified Staff Handbook
Classified Staff Handbook
Activities Handbook
Student Handbook

XII.G. Consider the proposed Student Fee policy.

XII.H. Consider the Staff Dress and Appearance policy.

XII.I. Consider and take action on adopting ALPACA for the 2026-2027 school year.

XIII. Information Items: Reports

XIII.A. Building/District Administrators

XIII.A.1. Administrators will share highlights from the first week with teachers and staff.

XIII.B. Superintendent

XIII.B.1.

a. All Staff Meeting
b. Schuyler Police Training
c. SRO
d. Great Start

XIII.C. Board Committee Reports

XIII.C.1.

August 5th at 6:00 p.m. — Building, Grounds and Transportation Committee
August 5th at 7:00 p.m. — Budget, Finance, and Negotiations

XIII.D. Schuyler Community Schools Foundation Report

XIV. Adjourn

Discussion: A recording of the meeting and the slideshow are available at this link: https://youtu.be/DEtsoKlBPgs

Prepared by: Christina Bywater, Secretary to the Board

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.
Annotations

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. McQuinn v. Douglas Cty. Sch. Dist. No. 66, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. Marks v. Judicial Nominating Comm., 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. Grein v. Board of Education of Fremont, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. Koch v. Lower Loup NRD, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- A county board of equalization is a public body whose meetings shall be open to the public. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2; Laws 2021, LB83, § 11; Laws 2022, LB922, § 12.

Operative Date: July 21, 2022

Annotations

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. Steenblock v. Elkhorn Township Bd., 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. Nixon v. Madison Co. Ag. Soc'y, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of

having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. State ex rel. Schuler v. Dunbar, 208 Neb. 69, 302 N.W.2d 674 (1981).

- Although a committee was a subcommittee of a natural resources district board, it was not subject to the Open Meetings Act because there was never a quorum of board members in attendance and the committee did not hold hearings, make policy, or take formal action on behalf of the board. Koch v. Lower Loup NRD, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- Although the Open Meetings Act does not define "subcommittee," a subcommittee is generally defined as a group within a committee to which the committee may refer business. Koch v. Lower Loup NRD, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- The Open Meetings Act does not require policymakers to remain ignorant of the issues they must decide until the moment the public is invited to comment on a proposed policy. By excluding nonquorum subgroups from the definition of a public body, the Legislature has balanced the public's need to be heard on matters of public policy with a practical accommodation for a public body's need for information to conduct business. Koch v. Lower Loup NRD, 27 Neb. App. 301, 931 N.W.2d 160 (2019).
- As an administrative agency of the county, a county board of equalization is a public body. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. State ex rel. Newman v. Columbus Township Bd., 15 Neb. App. 656, 735 N.W.2d 399 (2007).
- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. Hansmeyer v. Nebraska Pub. Power Dist., 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. Johnson v. Nebraska Environmental Control Council, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

Annotations

- There is no absolute discovery privilege for communications that occur during a closed session. State ex rel. Upper Republican NRD v. District Judges, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. Wasikowski v. Nebraska Quality Jobs Bd., 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. Grein v. Board of Education, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. Simonds v. Board of Examiners, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate

should be made should take place in an open meeting. Pokorny v. City of Schuyler, 202 Neb. 334, 275 N.W.2d 281 (1979).

- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. Meyer v. Board of Regents, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or

(ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a

recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the

public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3; Laws 2021, LB83, § 12; Laws 2022, LB742, § 1; Laws 2022, LB908, § 1; Laws 2022, LB922, § 13.
Note: The Revisor of Statutes has pursuant to section 49-769 correlated LB742, section 1, with LB908, section 1, and LB922, section 13, to reflect all amendments.
Note: Changes made by LB742 and LB908 became effective July 21, 2022. Changes made by LB922 became operative July 21, 2022.

Cross References

- **Intergovernmental Risk Management Act,** see section 44-4301.
- **Interlocal Cooperation Act,** see section 13-801.
- **Joint Public Agency Act,** see section 13-2501.

- **Municipal Cooperative Financing Act,** see section 18-2401.

Annotations

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. City of Elkhorn v. City of Omaha, 272 Neb. 867, 725 N.W.2d 792 (2007).
- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." Steenblock v. Elkhorn Township Bd., 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. Pokorny v. City of Schuyler, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. Pokorny v. City of Schuyler, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. Alexander v. School Dist. No. 17, 197 Neb. 251, 248 N.W.2d 335 (1976).
- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. Hansmeyer v. Nebraska Pub. Power Dist., 6 Neb. App. 889, 578 N.W.2d 476 (1998).

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1; Laws 2021, LB83, § 13.

Annotations

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. Stoetzel & Sons v. City of Hastings, 265 Neb. 637, 658 N.W.2d 636 (2003).

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs

earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1; Laws 2021, LB83, § 14; Laws 2022, LB742, § 2.
Effective Date: July 21, 2022
Annotations

- If a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. Hauser v. Nebraska Police Stds. Adv. Council, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. State ex rel. Schuler v. Dunbar, 214 Neb. 85, 333 N.W.2d 652 (1983).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943,

and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. State ex rel. Schuler v. Dunbar, 208 Neb. 69, 302 N.W.2d 674 (1981).

- There is no requirement that a public body make a record of where notice was published or posted. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Annotations

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. Schauer v. Grooms, 280 Neb. 426, 786 N.W.2d 909 (2010).

- Any citizen of the state may commence an action to declare a public body's action void. City of Elkhorn v. City of Omaha, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. City of Elkhorn v. City of Omaha, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. Wasikowski v. Nebraska Quality Jobs Bd., 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. County of York v. Johnson, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. Tracy Corp. II v. Nebraska Pub. Serv. Comm., 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. Box Butte County v. State Board of Equalization and Assessment, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. Witt v. School District No. 70, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. Alexander v. School Dist. No. 17, 197 Neb. 251, 248 N.W.2d 335 (1976).
- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. Hansmeyer v. Nebraska Pub. Power Dist., 6 Neb. App. 889, 578 N.W.2d 476 (1998).

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Source: http://nebraskalegislature.gov/laws/display_html.php?begin_section=84-1407&end_section=84-1414

Date: July 2022

Schuyler Community Schools
Board of Education Regular Meeting and Retreat
Monday, July 13, 2026 5:30 PM
Schuyler Community Schools Board Room
2023 Colfax Street
Schuyler, NE 68661

Posting Locations:

- Schuyler Sun
- District Office Building Front Door
- Schuyler Post Office
- Colfax County Courthouse

Posted Date: July 9, 2026
Attendance Taken at 5:30 PM.

Richard Brabec:	Present
Amanda Jedlicka:	Present
Paul Pleskach:	Present
Dr Renee Sayer:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 6.

I. Opening the Meeting
Action Item

II. Pledge of Allegiance
Action Item

III. Call to Order
Action Item

IV. District Mission Statement
Action Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of

the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

V. Nebraska Open Meetings Law
Action Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.

Nebraska Open Meetings Act:
http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

VI. Publication of Meeting
Action Item

VII. Board Member Roll Call
Action Item

VIII. Approval of Agenda
Action Item

IX. Consent Agenda
Action Item

Discuss, Consider and Take Action on the consent agenda. This motion, made by Amanda Jedlicka and seconded by Dr Renee Sayer, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IX.A. Minutes of the June 8, 2026 meeting of the board
Action Item

IX.B. Financial Report
Action Item

IX.B.1. Approval of $10,000 for the activities fund to be used for officials, fees, and other related costs. The details of these expenditures will be presented to the board at the next board meeting.
Action Item

X. Public Comment
Action Item

XI. Discussion/Information Items
Action Item

XI.A. Discuss the proposed handbooks:

Certified Staff Handbook
Classified Staff Handbook
Activities Handbook
Student Handbook
Action Item

XI.B. Discuss the proposed policy on staff dress code.
Action Item

XI.C. Discuss the proposed policy on student fees.
Action Item

XI.D. Presentation on Student Achievement Data
Action Item

XI.E. Presentation on Finances
Action Item

XI.F. Presentation on Facilities
Action Item

XI.G. Presentation on Culture
Action Item

XI.H. Presentation on Special Education and High Ability Programs
Action Item

XI.I. Presentation on Activities
Action Item

XI.J. Marcia Herring from the Nebraska Association of School Boards will lead a discussion on board governance, board assessment results, and goal setting.
Action Item

XI.K. Discuss the property at West 9th and Banner streets as a possible building site for our construction class.
Action Item

XII. Action Items
Action Item

XII.A. Approve the sale of the school building and property known as Fisher's Elementary to Josh Faltys, c/o CJ Rentals.
Action Item

Make a motion to approve the sale of the school building and property known as Fisher's Elementary to Josh Faltys c/o CJ Rentals. This motion, made by Brian Vavricek and seconded by Virginia Semerad, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XII.B. Approve the board president to sign the closing documents for the sale of Fisher's Elementary.
Action Item

Make a motion to approve the board president to sign the closing documents for the sale of Fisher's Elementary. This motion, made by Virginia Semerad and seconded by Dr Renee Sayer, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

XIII. Superintendent
Action Item

XIII.A. State Accreditation
Action Item

XIV. Schuyler Community Schools Foundation Report
Action Item

XV. Adjourn
Action Item

adjourn. This motion, made by Brian Vavricek and seconded by Dr Renee Sayer, Passed.
Richard Brabec: Yea, Amanda Jedlicka: Yea, Paul Pleskach: Yea, Dr Renee Sayer: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

COMBINED STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
ALL FUNDS
For Month Ending July 31st, 2026

	2025-2026			
	Beginning	Monthly	Monthly	Ending
Fund/Account	Balance	Receipts	Disbursements	Balance
(01)GENERAL FUND	$8,949,587.47	$491,173.31	2,101,356.68	$7,339,404.10
(02)DEPRECIATION RESERVE FUND	$124,304.18	$130.29	$0.00	$124,434.47
(03)EMPLOYEE BENEFIT FUND	$95,141.31	$4,439.15	$7,285.11	$92,295.35
(03)Employee BENEFIT FUND CD	$14,282.23			$14,282.23
(05)ACTIVITIES ACCOUNT	$201,597.64	$16,897.87	$49,063.59	$169,431.92
(06)SCHOOL LUNCH FUND	$683,907.08	$125,623.76	$58,272.25	$751,258.59
(07)BOND FUND	$904,178.65	$28,775.75	$0.00	$932,954.40
(08)SPECIAL BUILDING FUND	$865,248.71	$5,310.63	$19,500.00	$851,059.34
(09)QUALIFIED CAPITAL PURPOSE UNDERTAKING FUNI	$3,827,576.47	$19,432.68	$551,054.70	$3,295,954.45
(10)COOPERATIVE FUND	$60,182.88	$4,116.31	$0.00	$64,299.19
(12)STUDENT FEE FUND	$421,603.09	$250.67	$0.00	$421,853.76
TOTAL ALL FUNDS	$16,147,609.71	$696,150.42	$2,786,532.33	$14,057,227.80

Checking Account: 1 MAIN CHECKING

Check Number: 50668 Check Type: Check Check Date: 08/10/2026 Vendor: 3EELE 3E ELECTRICAL ENGINEERING & EQUIPMENT CO Check Total: 464.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
5408-1000537	07/13/2026	FY25-26-2989	generator repair	01 2620 431 000	464.00

Check Number: 50669 Check Type: Check Check Date: 08/10/2026 Vendor: ADVAFIRE ADVANCED FIRE & SAFETY, INC. Check Total: 1,677.74

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2037061726M	06/17/2026	FY25-26-3089	fire extinguisher inspection	01 2620 431 003	83.30
2852070926	07/09/2026	FY25-26-2991	busses	01 2620 431 000	82.81
3196070926	07/09/2026	FY25-26-2991	preschool	01 2620 431 009	44.75
7572070926	07/09/2026	FY25-26-2991	DO	01 2620 431 000	329.81
9617070926	07/09/2026	FY25-26-2991	hs	01 2620 431 001	882.94
9618061726M	06/17/2026	FY25-26-3056	fire extinguishers	01 2620 431 000	254.13

Check Number: 50670 Check Type: Check Check Date: 08/10/2026 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 1,650.21

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
17JG-TXMW-DDK1	06/30/2026	FY25-26-2915	JoyCat Magnetic Letters, 312 Pieces Lowe	01 2510 610 003	32.99
17JG-TXMW-DDK1	06/30/2026	FY25-26-2915	Classrooms Chair Pockets, 24 PCS Sturdy	01 2510 610 003	65.99
17JG-TXMW-DDK1	06/30/2026	FY25-26-2915	Carson Dellosa Education 36PC Traditiona	01 2510 610 003	28.20
19TY-YDNQ-9XFY	07/13/2026	FY25-26-2941	lamination sheets, storage lockers with	01 1200 610 000	47.88
19W6-MX6L-FD6R	07/14/2026	FY25-26-2929	iPad Stylus	01 2230 610 000	171.36
19W6-MX6L-FD6R	07/14/2026	FY25-26-2929	Promos & Discounts	01 2230 610 000	(17.14)
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	24 Pcs Small Chair Pockets for Classroom	01 1100 610 003	63.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Fluorescent Light Covers with 10 Strong	01 1100 610 003	29.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	PicassoTiles 100 Piece Set 100pcs Magnet	01 1100 610 003	39.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	LEGO Classic Medium Creative Brick Box 1	01 1100 610 003	24.88
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	50PC Magnetic People, Magnetic Push Pins	01 1100 610 003	29.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Number Stickers for Classroom - 36PCS Li	01 1100 610 003	5.39
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Classroom Calendar Pocket Chart Set Cale	01 1100 610 003	20.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	24 Pack 12 Colors Zipper Pouches for Org	01 1100 610 003	12.89
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Coodoo Upgraded Magnetic Blocks Tough Ti	01 1100 610 003	14.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	PicassoTiles 120pcs Hedgehog Interlockin	01 1100 610 003	24.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Melissa & Doug Wooden Building Blocks, 1	01 1100 610 003	15.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Juboury 1054Pcs Building Toy Building Bl	01 1100 610 003	20.98
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	TOMYOU 200 Pieces Building Blocks Kids S	01 1100 610 003	19.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Brain Flakes 500 Piece Set, Ages 3+, Int	01 1100 610 003	19.99
1H1F-J7M7-9NXW	07/06/2026	FY25-26-2895	Promos & Discounts	01 1100 610 003	(10.80)
1H47-GM7Y-6NJV	07/07/2026	FY25-26-2847	CREDIT admin book study/bag	01 1100 610 000	(14.99)
1JFQ-F4DF-JCYG	07/12/2026	FY25-26-2941	lamination sheets, storage lockers with	01 1200 610 000	427.07
1RFH-KQMF-L6YP	07/08/2026	FY25-26-2929	iPad 10 Case	01 2230 610 000	319.90
1RFH-KQMF-L6YP	07/08/2026	FY25-26-2929	iPad Stylus	01 2230 610 000	19.99
1TTV-WGHD-LTHQ	07/10/2026	FY25-26-2920	Storage Milk Crates	01 2230 610 000	52.25

Checking Account: 1 MAIN CHECKING

1TTV-WGHD-LTHQ	07/10/2026	FY25-26-2920	S & H	01 2230 610 000	18.99
1TVH-36CC-DP7L	06/29/2026	FY25-26-2847	amazon order for admin book study/bag	01 1100 610 000	14.99
1YH7-YKJW-GLVT	07/07/2026	FY25-26-2938	tools	01 2610 610 000	148.49

Check Number: 50671 Check Type: Check Check Date: 08/10/2026 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 4,041.34

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
17GL-R79J-DV3J	07/12/2026	FY25-26-2928	Classroom Supplies	01 1200 610 003	29.79
194F-G9FC-63Y7	05/26/2026	FY25-26-2592	marbles	01 3300 610 000 9031	4.99
194F-G9FC-63Y7	05/26/2026	FY25-26-2592	S & H	01 3300 610 000 9031	8.49
1FY3-3CXJ-7WPH	04/29/2026	FY25-26-2346	Xylise 6mm/8mm Crackle Glass Beads Brace	01 3300 610 000 9031	16.99
1MK3-QQL7-Y7LN	05/16/2026	FY25-26-2500	Materials for office/parent child groups	01 3541 610 009 0014	897.83
1MML-4T6Q-GKRY	07/21/2026	FY25-26-2974	Supporting Beginning Teachers (Tips for	01 1100 610 000	1,182.65
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Hot, Hot Roti for Dada-jiHot, Hot Roti f	01 1100 640 003	19.12
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Listening Walk	01 1100 640 003	29.70
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	She's Got This: An Encouraging Story Abo	01 1100 640 003	20.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Corn	01 1100 640 003	12.62
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Bowwow Powwow	01 1100 640 003	20.08
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Goldy Luck and the Three Pandas	01 1100 640 003	21.00
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Brave with Beauty: A Story of Afghanista	01 1100 640 003	39.64
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Before We Eat: From Farm to Table	01 1100 640 003	26.92
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	What's the Matter in Mr. Whiskers' Room?	01 1100 640 003	7.10
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Rainbow Weaver/Tejedora del arcoiris	01 1100 640 003	25.20
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Whoosh!: Lonnie Johnson's Super-Soaking	01 1100 640 003	15.12
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Pirate Tree	01 1100 640 003	17.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Sofia Valadez, Future Prez: A Picture Bo	01 1100 640 003	19.18
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	A Boy Called Slow: The True Story of Sit	01 1100 640 003	37.60
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Just Ask!: Be Different, Be Brave, Be Yo	01 1100 640 003	20.60
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Ohana Means Family	01 1100 640 003	14.00
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Wilma's Way Home: The Life of Wilma Mank	01 1100 640 003	26.76
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	We Are Grateful: Otsaliheliga	01 1100 640 003	17.56
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Yeh-Shen: A Cinderella Story from China	01 1100 640 003	31.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Martina the Beautiful Cockroach: A Cuban	01 1100 640 003	30.00
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	I Hear a Pickle: and Smell, See, Touch,	01 1100 640 003	19.62
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Runaway Tortilla	01 1100 640 003	34.88
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Bakery Lady/La Senora de La Panaderi	01 1100 640 003	29.94
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Long Shot: Never Too Small to Dream Big	01 1100 640 003	22.78
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Boy & the Bindi	01 1100 640 003	24.32
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Star Boy	01 1100 640 003	10.40
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Name Jar	01 1100 640 003	25.90
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	La Princesa and the Pea	01 1100 640 003	22.42
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	A Big Mooncake for Little Star	01 1100 640 003	23.74
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Castles: Conquer the world's most impres	01 1100 640 003	20.00

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1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Why the Sky is Far Away: A Nigerian Folk	01 1100 640 003	40.80
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Alma and How She Got Her Name	01 1100 640 003	17.00
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	I Pledge Allegiance	01 1100 640 003	14.20
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Maya Papaya and Her Amigos Play Dress-Up	01 1100 640 003	18.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Why Mosquitoes Buzz in People's Ears: A	01 1100 640 003	22.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Firebird	01 1100 640 003	20.86
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Amazing Life Cycle of Plants: An Ear	01 1100 640 003	23.68
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Anansi the Spider: A Tale from the Ashan	01 1100 640 003	29.94
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Mission to Space	01 1100 640 003	31.92
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	Green Green: A Community Gardening Story	01 1100 640 003	39.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	The Doctor with an Eye for Eyes: The Sto	01 1100 640 003	29.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	How to Be a Pirate	01 1100 640 003	26.98
1P13-7QRH-TWPH	07/20/2026	FY25-26-2955	S & H	01 1100 640 003	8.98
1PLD-7HLP-W3XP	07/15/2026	FY25-26-2928	Classroom Supplies	01 1200 610 003	21.82
1PQ9-L6YN-FYWH	05/21/2026	FY25-26-2417	Pocky Sticks Japanese Snacks Pocky Varie	01 3300 610 000 9031	23.99
1Y7M-TNPR-NGDK	05/12/2026	FY25-26-2527	bubble machines, tie-dye kit, vibrating	01 1200 610 000	26.99
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	EXPO Dry Erase Markers, Low Odor Ink, As	01 1100 610 008	48.58
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Sharpie Permanent Markers, Fine Tip, Bla	01 1100 610 008	31.96
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	5-in-3 SD Card Reader for iPhone iPad wi	01 1100 610 008	129.90
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	SP SOUNDPRETTY Earbuds Bulk for Kids Stu	01 1100 610 008	142.38
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	PerkHomy 36" x 1,440" (120') Lemon Yello	01 1100 610 008	37.99
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Elmer's Disappearing Purple School Glue	01 1100 610 008	29.96
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Elmer's Disappearing Purple School Glue	01 1100 610 008	14.98
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Crayola Colored Pencils Classpack (240ct	01 1100 610 008	37.99
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	SUNEE Folders with Pockets(125 Pack, Ass	01 1100 610 008	37.04
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Set of 30 Dry Erase Boards, Double Sided	01 1100 610 008	47.49
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Crayola Broad Line Washable Markers - 20	01 1100 610 008	119.98
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Post-it Super Sticky Easel Pad, 25 x 30	01 1100 610 008	32.81
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	5-in-1 Memory Card Reader, USB OTG Adapt	01 1100 610 008	23.97
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	50 Sheet Protectors 8.5 x 11 for 3 Ring	01 1100 610 008	27.96
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Amazon Basics Sheet Protectors for 3 Rin	01 1100 610 008	7.54
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	Printable Index Cards with Sure Feed, Un	01 1100 610 008	22.70
1YKR-HY96-H1VG	07/21/2026	FY25-26-2997	3M Whiteboard Eraser for Whiteboards, 2-	01 1100 610 008	21.15

Check Number: 50672 Check Type: Check Check Date: 08/10/2026 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 1,252.94

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
11Q6-WJQC-6HXX	03/31/2026	FY25-26-1731	Mayco Stroke & Coat Wonderglazes 12-Colo	01 1100 610 001	160.12
11TP-LDJT-QYNW	01/30/2026	FY25-26-1305	CREDIT	01 3541 610 009 0012	(34.46)
17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	DrCor Sage Green Tassel Garland – Woodla	01 1100 610 003	14.99
17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	Forvencer Binder Pocket, 10 Pack Super H	01 1100 610 003	7.98
17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	Vtopmart 25 PCS Clear Plastic Drawer Org	01 1100 610 003	18.04
17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	MOSISO Wrist Rest Support for Mouse Pad&	01 1100 610 003	36.27

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17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	Leather Desk Pad Protector,Desk Mat,Larg	01 1100 610 003	43.17
17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	Large Felt Bulletin Board 48" x 36" Cork	01 1100 610 003	33.24
17VK-9HMD-NPN3	07/29/2026	FY25-26-2980	HON Ignition 2.0 Mid Back Ergonomic Offi	01 1100 610 003	453.44
1979-TNMQ-MKKF	03/09/2026	FY25-26-0980	Books in series and students requests Wi	01 2220 640 008	16.79
1979-TNMQ-MKKF	03/09/2026	FY25-26-0980	S & H	01 2220 640 008	7.85
1DFJ-Y19P-7PNC	04/17/2026	FY25-26-2170	Sliding Puzzle, Number – Portable Handhe	01 3300 610 000 9031	12.19
1DFJ-Y19P-7PNC	04/17/2026	FY25-26-2170	S & H	01 3300 610 000 9031	2.99
1HH7-6R9T-G974	07/26/2026	FY25-26-2955	Grandma and the Great Gourd: A Bengali F	01 1100 640 003	15.78
1HH7-6R9T-G974	07/26/2026	FY25-26-2955	Mulan: The Legend of the Woman Warrior	01 1100 640 003	44.96
1HH7-6R9T-G974	07/26/2026	FY25-26-2955	What's the Matter in Mr. Whiskers' Room?	01 1100 640 003	7.10
1HH7-6R9T-G974	07/26/2026	FY25-26-2955	How the Stars Fell into the Sky: A Navaj	01 1100 640 003	9.99
1HH7-6R9T-G974	07/26/2026	FY25-26-2955	The Neighborhood Mother Goose: A Jazzy C	01 1100 640 003	22.18
1PG4-NPV1-1TK1	07/24/2026	FY25-26-3017	mower wheels	01 2630 610 000	32.99
1VKN-RT6P-QHHL	01/30/2026	FY25-26-1305	Pure Life Baby Purified Water, 1 Gallon,	01 3541 610 009 0012	33.49
1VKN-RT6P-QHHL	01/30/2026	FY25-26-1305	DREFT Bottle and Dish Soap | Made to Cle	01 3541 610 009 0012	14.91
1VKN-RT6P-QHHL	01/30/2026	FY25-26-1305	Dreft Newborn Baby Liquid Laundry Deterg	01 3541 610 009 0012	19.88
1VKN-RT6P-QHHL	01/30/2026	FY25-26-1305	S & H	01 3541 610 009 0012	1.57
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	(18 Pads) Pop Up Sticky Notes 3x3 Refill	01 3300 610 000 9031	6.64
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	100 Pieces 5" x 7" White Cardstock, Heav	01 3300 610 000 9031	5.98
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	EcoStash Accordion File Organizer, 12-Po	01 3300 610 000 9031	13.29
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	WRITECH Retractable Highlighters Assorte	01 3300 610 000 9031	11.19
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	Planner 2026-2027, Monthly and Weekly Ac	01 3300 610 000 9031	5.99
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	Linbsunne Gel Pens Black Ink Pens for Of	01 3300 610 000 9031	9.49
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	Clorox Disinfecting Wipes Back to School	01 3300 610 000 9031	16.62
1WLN-9YRX-N39T	07/29/2026	FY25-26-3035	Crayola Model Magic (30 Pack), Air Dry M	01 3300 610 000 9031	30.99
1YH7-YKJW-GMDW	07/07/2026	FY25-26-2942	triangle swing, toy boxes (4), protectiv	01 1200 610 000	177.29

Check Number: 50673 Check Type: Check Check Date: 08/10/2026 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 1,966.08

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
146D-6J79-6PK7	07/31/2026	FY25-26-2995	wall clocks, fly traps, spinning sensory	01 1200 610 000	474.12
14WM-PQHP-XPHM	08/03/2026	FY25-26-3045	hygiene supplies - toothpaste, wipes, kl	01 1200 610 000	165.69
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Brown Paper Roll 9" x 2160" (180 feet) -	01 3541 610 009 0012	16.95
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Pull-Ups Boys' Potty Training Pants, Siz	01 3541 610 009 0012	76.78
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Baby Sleeping Sign for Front Door - 1 Pa	01 3541 610 009 0012	5.85
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	RYB HOME Blackout Shades for Classroom W	01 3541 610 009 0012	15.15
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Elmer's Disappearing Purple School Glue	01 3541 610 009 0012	4.47
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	JUICENO 350 Pcs (0.79") Sticky Tack, Do	01 3541 610 009 0012	8.99
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	SUNEE 3 Ring Binder 3 Inch 4 Pack, 3" La	01 3541 610 009 0012	27.99
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Simple Houseware 8 Drawers Rolling Utili	01 3541 610 009 0012	52.21
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	MASTERCOOK 12 Pcs. Small Reusable Cups –	01 3541 610 009 0012	9.79
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Ubbi Diaper Pail Plastic Bags, 13-Gallon	01 3541 610 009 0012	39.98
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Happy Baby Organics Teether, 3 Flavor Va	01 3541 610 009 0012	20.23

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17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Teacher Created Resources White Shiplap	01 3541 610 009 0012	19.04
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Serenity Kids 6+ Month Baby Food Pouches	01 3541 610 009 0012	28.73
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Gerber Stage 2 Baby Food, Mango Puree Tu	01 3541 610 009 0012	15.76
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	Gerber Stage 2 Baby Food, Sweet Potato P	01 3541 610 009 0012	9.82
17MG-CDHD-9Q6Y	08/03/2026	FY25-26-3036	REGELETO Large Boho Calendar Pocket Char	01 3541 610 009 0012	16.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Glucose Tablets	01 2130 610 003	13.30
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Pocket Tissues	01 2130 610 003	17.96
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Petroleum Jelly	01 2130 610 003	5.93
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Artificial Tears	01 2130 610 003	9.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Sunscreen	01 2130 610 003	8.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Instant Cold Packs	01 2130 610 003	44.55
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Instant Heat Pack	01 2130 610 003	20.95
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Vomit Bags	01 2130 610 003	9.79
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Contact Solution	01 2130 610 003	10.69
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Floss Picks	01 2130 610 003	10.46
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Anti-Diarrheal Med	01 2130 610 003	8.83
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Aspirin	01 2130 610 003	2.88
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Solarcaine Burn Relief Spray	01 2130 610 003	8.50
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Pepto Bismol	01 2130 610 003	15.84
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Antacid Chews	01 2130 610 003	8.77
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Daytime Cold and Flu Relief	01 2130 610 003	7.69
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Allergy Relief Med	01 2130 610 003	9.45
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Tylenol	01 2130 610 003	9.79
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Ibuprofen	01 2130 610 003	22.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Spoons	01 2130 610 003	19.49
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Rubbing Alcohol	01 2130 610 003	9.49
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Paper Towels	01 2130 610 003	19.87
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Blood Glucose Test Strips	01 2130 610 003	13.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Self Adhesive Bandage	01 2130 610 003	5.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Lubriderm Lotion	01 2130 610 003	12.97
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Diaper Rash Cream	01 2130 610 003	6.97
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Antifungal Cream	01 2130 610 003	4.80
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Anti-Itch Cream	01 2130 610 003	3.70
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Cortizone Spray	01 2130 610 003	7.50
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Antiseptic Spray	01 2130 610 003	9.89
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Antibiotic Ointment	01 2130 610 003	3.99
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Saltine Crackers	01 2130 610 003	37.98
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Granola Bars	01 2130 610 003	42.03
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Peppermints	01 2130 610 003	39.98
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Bandages	01 2130 610 003	244.53
1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Baby Wipes	01 2130 610 003	30.04

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1MGW-T9X1-JD1W	08/01/2026	FY25-26-2600	Forks	01 2130 610 003	19.49
1MVK-RKDG-HNLN	08/03/2026	FY25-26-3046	Markers	01 1100 610 003	59.99
1MVK-RKDG-HNLN	08/03/2026	FY25-26-3046	Crayons	01 1100 610 003	50.99
1MVK-RKDG-HNLN	08/03/2026	FY25-26-3046	ID Tags	01 1100 610 003	14.99
1MVK-RKDG-HNLN	08/03/2026	FY25-26-3046	Binder Rings	01 1100 610 003	51.52

Check Number: 50674 Check Type: Check Check Date: 08/10/2026 Vendor: AMERCOMM AMERICOM COMMUNICATIONS Check Total: 100.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
68332	07/23/2026	FY25-26-3021	Repair Server license after migration to	01 2230 610 000	100.00

Check Number: 50675 Check Type: Check Check Date: 08/10/2026 Vendor: APPLEFINAN APPLE FINANCIAL SERVICES Check Total: 242,437.06

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
50777	09/15/2026	FY25-26-3022	Student Laptop Lease Payment	01 2230 650 000	242,437.06

Check Number: 50676 Check Type: Check Check Date: 08/10/2026 Vendor: BOMGAARS BOMGAARS Check Total: 310.78

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
28976026	07/15/2026	FY25-26-2998	BRUSH, PAINT, HOMSTEA	01 2610 431 008	7.58
28976026	07/15/2026	FY25-26-2998	MASKING TAPE	01 2610 431 008	15.98
28976026	07/15/2026	FY25-26-2998	DROPCLOTH	01 2610 431 008	4.99
July Receipts	07/31/2026	FY25-26-3062	paint supplies	01 2610 610 001	10.48
July Receipts	07/31/2026	FY25-26-3062	paint supplies	01 2610 610 001	6.98
July Receipts	07/31/2026	FY25-26-3062	supplies	01 2610 610 001	19.98
July Receipts	07/31/2026	FY25-26-3062	plumbing parts	01 2610 610 001	4.98
July Receipts	07/31/2026	FY25-26-3062	spade	01 2610 610 001	25.99
July Receipts	07/31/2026	FY25-26-3062	tools	01 2610 610 001	14.99
July Receipts	07/31/2026	FY25-26-3062	sprayer	01 2610 610 001	34.99
July Receipts	07/31/2026	FY25-26-3062	masking tape	01 2610 610 008	23.96
July Receipts	07/31/2026	FY25-26-3062	paint supplies	01 2610 610 008	56.93
July Receipts	07/31/2026	FY25-26-3062	weed eater blades	01 2630 610 000	15.98
July Receipts	07/31/2026	FY25-26-3062	round up	01 2630 610 003	66.97

Check Number: 50677 Check Type: Check Check Date: 08/10/2026 Vendor: SCHROEDERB BRET SCHROEDER Check Total: 832.07

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Reimb July 2026	08/04/2026	FY25-26-3086	Reimbursment Meals Admin Days	01 2320 580 000	832.07

Check Number: 50678 Check Type: Check Check Date: 08/10/2026 Vendor: BUTLCLER BUTLER COUNTY CLERK Check Total: 100.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
7.21.26	07/21/2026	FY25-26-3083	BOARD MEMBERS DUES AND FEES	01 2310 810 000	100.00

Check Number: 50679 Check Type: Check Check Date: 08/10/2026 Vendor: BUTLCLIN BUTLER COUNTY CLINIC PC Check Total: 185.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
7.29.26	07/29/2026	FY25-26-3103	bill zegers physical	01 2710 340 000	185.00

Check Number: 50680 Check Type: Check Check Date: 08/10/2026 Vendor: CAPPELAUTO CAPPEL AUTO SUPPLY Check Total: 218.56

Checking Account: 1 MAIN CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
724570	07/08/2026	FY25-26-2979	battery	01 2730 510 000	218.56

Check Number: 50681 Check Type: Check Check Date: 08/10/2026 Vendor: CNCAP CENTRAL NEBRASKA COMM. ACTION PARTNER., INC. Check Total: 17,312.23

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
4th Q Services 25-26	07/22/2026	FY25-26-3013	HEAD START SERVICES	01 1190 320 010	17,312.23

Check Number: 50682 Check Type: Check Check Date: 08/10/2026 Vendor: CHIHEAL CHI HEALTH Check Total: 200.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
June 2026 exams	07/06/2026	FY25-26-3095	Drey Keairnes, Guillermo Gutierrez	01 2710 340 000	200.00

Check Number: 50683 Check Type: Check Check Date: 08/10/2026 Vendor: COLUMNSOFT COLUMN SOFTWARE PBC Check Total: 18.80

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
28F81F98-0043	07/23/2026	FY25-26-3023	ADVERTISING	01 2510 540 000	9.40
28F81F98-0044	07/23/2026	FY25-26-3023	ADVERTISING	01 2510 540 000	9.40

Check Number: 50684 Check Type: Check Check Date: 08/10/2026 Vendor: CORNPUBL CORNHUSKER PUBLIC POWER DISTRICT Check Total: 313.44

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JULY 26 UTILITY FISH	08/01/2026		UTILITY ENERGY SERVICES	01 2610 621 005	313.44

Check Number: 50685 Check Type: Check Check Date: 08/10/2026 Vendor: CULLWATE CULLIGAN OF COLUMBUS Check Total: 217.10

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
306224	07/31/2026		SUPPLIES	01 2510 610 000	119.00
306918	07/31/2026		Final Culligan bill for Fisher's	01 2620 431 005	98.10

Check Number: 50686 Check Type: Check Check Date: 08/10/2026 Vendor: DIEMUS4757 DIETZE MUSIC Check Total: 50.51

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
R88321-1	07/09/2026	FY25-26-2644	All State Music	01 1100 610 001	50.51

Check Number: 50687 Check Type: Check Check Date: 08/10/2026 Vendor: MYSTSCIE DISCOVERY EDUCATION, INC Check Total: 570.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
SP-28947	07/17/2026	FY25-26-2963	2nd Grade Mystery Packs	01 1100 610 003	570.00

Check Number: 50688 Check Type: Check Check Date: 08/10/2026 Vendor: DRJAMESCCO DR JAMES C COLLINS, CHIROPRACTOR, PC Check Total: 672.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 26 Statement	07/31/2026	FY25-26-3005	Friesz physical	01 2710 340 000	168.00
July 26 Statement	07/31/2026	FY25-26-3005	Wachal physical	01 2710 340 000	168.00
July 26 Statement	07/31/2026	FY25-26-3005	Yost physical	01 2710 340 000	168.00
July 26 Statement	07/31/2026	FY25-26-3005	Dickens physical	01 2710 340 000	168.00

Check Number: 50689 Check Type: Check Check Date: 08/10/2026 Vendor: EAKEOFFI EAKES OFFICE PRODUCTS CENTER Check Total: 1,389.38

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
9350420-0	07/06/2026	FY25-26-2784	26-27 School Year Wall Calendars	01 2510 610 000	227.00

Checking Account: 1 MAIN CHECKING

9360406-1	07/02/2026	FY25-26-2843	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	51.24
9360406-2	07/09/2026	FY25-26-2843	Sharpie Flip Chart Markers - Assorted In	01 1100 610 003	17.30
9360406-2	07/09/2026	FY25-26-2843	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	12.81
9360406-3	07/13/2026	FY25-26-2843	Sharpie Flip Chart Markers - Assorted In	01 1100 610 003	6.92
9362463-0	07/02/2026	FY25-26-2911	hard surface floor chemicals	01 2610 610 000	113.23
9362463-1	07/09/2026	FY25-26-2911	hard surface floor chemicals	01 2610 610 000	43.32
9362463-2	07/13/2026	FY25-26-2911	hard surface floor chemicals	01 2610 610 000	729.60
9375279-0	07/30/2026	FY25-26-3026	copy paper DOB	01 2510 610 000	187.96

Check Number: 50690 Check Type: Check Check Date: 08/10/2026 Vendor: EAKEOFFI EAKES OFFICE PRODUCTS CENTER Check Total: 3,240.12

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
9352266-4	07/06/2026	FY25-26-2830	Oxford Letter Recycled Pocket Folder - 8	01 1100 610 003	25.62
9352268-2	07/06/2026	FY25-26-2818	Oxford Letter Yes Pocket Folder - 8 1/2"	01 1100 610 003	12.81
9356839-1	07/02/2026	FY25-26-2888	cleaning chemicals	01 2610 610 001	215.19
9357109-0	07/02/2026	FY25-26-2888	cleaning chemicals	01 2610 610 001	13.69
9357574-0	06/29/2026	FY25-26-2888	cleaning chemicals	01 2610 610 001	43.32
9371476-0	07/20/2026	FY25-26-2996	Integra Side-Apply Correction Tape - 0.2	01 1100 610 008	15.68
9371476-0	07/20/2026	FY25-26-2996	Charles Leonard Multi-Purpose Eraser - 2	01 1100 610 008	12.10
9371476-0	07/20/2026	FY25-26-2996	Business Source Premium Invisible Tape V	01 1100 610 008	17.20
9371476-0	07/20/2026	FY25-26-2996	X-Acto Mighty Mite Electric Pencil Sharp	01 1100 610 008	70.32
9371476-0	07/20/2026	FY25-26-2996	Ticonderoga Wood-Cased Pencils - Black L	01 1100 610 008	16.50
9371476-0	07/20/2026	FY25-26-2996	Rayovac Ultra Pro Alka AAA Batteries Sto	01 1100 610 008	11.55
9371476-0	07/20/2026	FY25-26-2996	Rayovac Ultra Pro Alkaline AA Batteries	01 1100 610 008	34.65
9371476-0	07/20/2026	FY25-26-2996	Swingline 747 Classic Stapler - Staples	01 1100 610 008	58.88
9371476-0	07/20/2026	FY25-26-2996	Livi Solaris Paper 2-ply Facial Tissue -	01 1100 610 008	149.95
9371476-0	07/20/2026	FY25-26-2996	Eakes Copy & Multipurpose Paper - 94brig	01 1100 610 008	281.94
9371476-0	07/20/2026	FY25-26-2996	Avery® Hi-Liter, Desk-Style, Fluorescent	01 1100 610 008	15.20
9371476-0	07/20/2026	FY25-26-2996	Business Source Yellow Repositionable Ad	01 1100 610 008	9.42
9371476-0	07/20/2026	FY25-26-2996	BIC Round Stic Ballpoint Pens - Blue Ink	01 1100 610 008	3.54
9371476-0	07/20/2026	FY25-26-2996	BIC Round Stic Ballpoint Pens - Black In	01 1100 610 008	2.36
9371476-0	07/20/2026	FY25-26-2996	Markers-Sharpies	01 1100 610 008	61.56
9371476-0	07/20/2026	FY25-26-2996	Markers-Expos	01 1100 610 008	66.82
9371476-1	07/20/2026	FY25-26-2996	Business Source Utility-purpose Masking	01 1100 610 008	19.10
9373362-0	07/23/2026	FY25-26-2993	high school cleaning supplies gearing up	01 2610 610 001	863.76
9373363-0	07/23/2026	FY25-26-2993	high school cleaning supplies gearing up	01 2610 610 001	749.06
9378402-0	07/30/2026	FY25-26-3043	copy paper-white	01 1100 610 001	469.90

Check Number: 50691 Check Type: Check Check Date: 08/10/2026 Vendor: ESU7NET EDUCATIONAL SERV UNIT #7 NETWORK Check Total: 11,463.11

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
7.6.26	07/06/2026	FY25-26-3100	Invoice #21977	01 2230 350 000	37.50
7.6.26	07/06/2026	FY25-26-3100	4th Quarter Network Service Charges	01 2230 350 000	953.61
7.6.26	07/06/2026	FY25-26-3100	26-27 Tech Consortium	01 2230 350 000	4,500.00

Checking Account: 1 MAIN CHECKING

7.6.26	07/06/2026	FY25-26-3100	Year 1 Server Contract	01 2230 350 000	5,780.00
7.6.26	07/06/2026	FY25-26-3100	LastPass Licenses	01 2230 350 000	192.00

Check Number: 50692 Check Type: Check Check Date: 08/10/2026 Vendor: ELLJON ELLICK JONES LAW OFFICE Check Total: 159.99

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 26 invoices	07/14/2026	FY25-26-3040	Postage for teachers pprwork - M Babagay	01 2330 317 000	53.10
July 26 invoices	07/14/2026	FY25-26-3040	Postage for teachers pprwork- Y Parada	01 2330 317 000	53.10
July 26 invoices	07/14/2026	FY25-26-3040	Postage for teachers pprwork - P Varon	01 2330 317 000	10.86
May/June 26 invoices	06/08/2026	FY25-26-3041	Postage for teachers - A Pigao	01 2330 317 000	10.86
May/June 26 invoices	06/08/2026	FY25-26-3041	Postage for teachers - V Gil	01 2330 317 000	10.86
May/June 26 invoices	06/08/2026	FY25-26-3041	Postage for teachers - P Varon	01 2330 317 000	21.21

Check Number: 50693 Check Type: Check Check Date: 08/10/2026 Vendor: ESUCOCOR ESU COORDINATING COUNCIL Check Total: 3,645.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
CANS000064	07/28/2026	FY25-26-2119	Canvas Renewal	01 2230 530 000	3,645.00

Check Number: 50694 Check Type: Check Check Date: 08/10/2026 Vendor: FIVESTARFL FIVE STAR FLOORING, INC Check Total: 22,968.08

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
C26-0250	07/27/2026	FY25-26-3072	remaining balance for carpet replacement	01 2620 431 000	22,968.08

Check Number: 50695 Check Type: Check Check Date: 08/10/2026 Vendor: FOXPAIGE PAIGE FOX Check Total: 4,731.36

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
208	06/30/2026	FY25-26-2983	TECH CONTRACTED SERVICES	01 2230 350 000	4,525.00
208	06/30/2026	FY25-26-2983	DIST MILEAGE	01 2230 580 000	206.36

Check Number: 50696 Check Type: Check Check Date: 08/10/2026 Vendor: GARTASSO GARTNER & ASSOCIATES CO INC Check Total: 738.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
23627	07/13/2026	FY25-26-2923	fan motor	01 2610 610 003	712.00
23627	07/13/2026	FY25-26-2923	Freight	01 2610 610 003	26.50

Check Number: 50697 Check Type: Check Check Date: 08/10/2026 Vendor: GLSLANDSUR GLS LAND SURVEYING Check Total: 1,775.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
7.22.26 Survey	07/22/2026	FY25-26-3078	DUES & FEES	01 1100 810 001	775.00
7.28.26 ElevCert	07/28/2026	FY25-26-3079	DUES & FEES	01 1100 810 001	1,000.00

Check Number: 50698 Check Type: Check Check Date: 08/10/2026 Vendor: GOPHYSICAL GO PHYSICAL THERAPY Check Total: 1,321.40

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE 26 Services	07/06/2026	FY25-26-2985	Extended School Year speech services	01 1200 340 003	1,241.15
JUNE 26 Services	07/06/2026	FY25-26-2985	Extended School Year speech services	01 1200 340 008	40.50
JUNE 26 Services	07/06/2026	FY25-26-2985	PT services	01 6408 591 009 0002	39.75

Check Number: 50699 Check Type: Check Check Date: 08/10/2026 Vendor: HAMINN HAMPTON INN Check Total: 5,218.20

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1785517838	07/31/2026	FY25-26-2292	Admin Days Hotel Rooms	01 2213 580 000	5,218.20

Checking Account: 1 MAIN CHECKING

Check Number	Check Type	Check Date	Vendor		Check Total
50700	Check	08/10/2026	HOMELEAS	HOMETOWN LEASING	12,808.31

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
AUG 26	07/10/2026		LEASE/PURCHASE	01 1100 443 000	12,808.31

Check Number	Check Type	Check Date	Vendor		Check Total
50701	Check	08/10/2026	JOHNSUPP	JOHNSTONE SUPPLY	971.54

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2386670	07/31/2026	FY25-26-3054	filters and capacitors	01 2610 610 001	971.54

Check Number	Check Type	Check Date	Vendor		Check Total
50702	Check	08/10/2026	JUNILIBR	JUNIOR LIBRARY GUILD	2,978.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
745506	07/01/2026	FY25-26-1981	Junior Library Guild subscription (pre-v	01 2220 640 001	2,978.00

Check Number	Check Type	Check Date	Vendor		Check Total
50703	Check	08/10/2026	KROEBODY	KROEGER BODY SHOP	440.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
16602	06/26/2026	FY25-26-2992	van windshield replacement	01 2730 431 000	440.00

Check Number	Check Type	Check Date	Vendor		Check Total
50704	Check	08/10/2026	MIDWALAR	MIDWEST ALARM SERVICES	1,510.17

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
549338	07/08/2026	FY25-26-2990	fishers	01 2620 431 005	59.13
549339	07/08/2026	FY25-26-2990	elementary	01 2620 431 003	216.48
549340	07/08/2026	FY25-26-2990	hs	01 2620 431 001	487.38
549341	07/08/2026	FY25-26-2990	ms	01 2620 431 008	284.88
549342	07/08/2026	FY25-26-2990	preschool	01 2620 431 009	199.83
549343	07/08/2026	FY25-26-2990	DO	01 2620 431 000	262.47

Check Number	Check Type	Check Date	Vendor		Check Total
50705	Check	08/10/2026	NASPA	NASPA	40.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
NASPA 26-27 BS	07/10/2026	FY25-26-3000	Schroder's Membership	01 2320 810 000	40.00

Check Number	Check Type	Check Date	Vendor		Check Total
50706	Check	08/10/2026	NASB	NEBR ASSOC OF SCHOOL BOARDS	370.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
N-56150	06/05/2026	FY25-26-2829	Amanda Jedlicka Registration	01 2310 330 000	185.00
N-56150	06/05/2026	FY25-26-2829	Dr. Schroder Registration	01 2320 330 000	185.00

Check Number	Check Type	Check Date	Vendor		Check Total
50707	Check	08/10/2026	NEFIREEL	NEBRASKA STATE FIRE MARSHAL ELEVATOR DIVISION	120.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
106062	04/23/2026	FY25-26-3003	elevator inspection	01 2620 431 000	120.00

Check Number	Check Type	Check Date	Vendor		Check Total
50708	Check	08/10/2026	MATHTRIG	NIPPON SANSO MATHESON	165.55

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
0033622235	07/21/2026		SUPPLIES	01 1100 610 001	165.55

Check Number	Check Type	Check Date	Vendor		Check Total
50709	Check	08/10/2026	ONESOURC	ONE SOURCE THE BACKGROUND CHECK COMPANY	453.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount

Checking Account: 1 MAIN CHECKING

2022211298	08/01/2026		BACKGROUND CHECKS	01 2670 810 000	453.50

Check Number: 50710 Check Type: Check Check Date: 08/10/2026 Vendor: PAPETIGE PAPER TIGER SHREDDING Check Total: 165.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
241827	07/31/2026		CONTRACTED SERVICES	01 2510 340 000	56.00
241827	07/31/2026		CONT. OR SECURED SERVICE	01 2510 340 001	38.00
241827	07/31/2026		CONTRACTED SERVICES	01 2510 340 008	38.00
241827	07/31/2026		CONTRACTED SERVICES	01 2510 340 009	33.00

Check Number: 50711 Check Type: Check Check Date: 08/10/2026 Vendor: PARKONE PARKVIEW ONE STOP LLC Check Total: 273.38

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July Parkview	07/30/2026	FY25-26-3059	gas	01 2650 626 000	124.75
July Parkview	07/30/2026	FY25-26-3059	gas	01 2650 626 000	55.84
July Parkview	07/30/2026	FY25-26-3059	sped fuel	01 2712 626 000	47.55
July Parkview	07/30/2026	FY25-26-3059	sped fuel	01 2712 626 000	45.24

Check Number: 50712 Check Type: Check Check Date: 08/10/2026 Vendor: VISA PINNACLE BANK Check Total: 1,613.45

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Acct x1332 AllStmus	08/02/2026	FY25-26-3001	Soprano 2 Rehearsal Tracks	01 1100 610 001	79.80
Acct x1332 AllStmus	08/02/2026	FY25-26-3001	Alto 1 Rehearsal Tracks	01 1100 610 001	59.85
Acct x1332 AllStmus	08/02/2026	FY25-26-3001	Alto 2 Rehearsal Tracks	01 1100 610 001	19.95
Acct x1332 AllStmus	08/02/2026	FY25-26-3001	Tenor 2 Rehearsal Tracks	01 1100 610 001	39.90
Acct x1332 AllStmus	08/02/2026	FY25-26-3001	Soprano 1 Rehearsal Tracks	01 1100 610 001	19.95
Acct x1332 AllStmus	08/02/2026	FY25-26-3001	Bass 1 Rehearsal Tracks	01 1100 610 001	19.95
Acct x1332 cgpt-sch	08/02/2026		WEB/CLOUD BASED SOFTWARE	01 2510 643 000	20.00
Acct x2730 BOE meal	08/02/2026	FY25-26-2975	Subway Board Retreat	01 2310 690 000 0006	199.56
Acct x2730 BOE meal	08/02/2026	FY25-26-2975	Subway Board Retreat tax	01 2310 690 000 0006	13.97
Acct x4224 ASPmeal	08/02/2026	FY25-26-3019	lunch for 4 during a training food not p	01 3300 580 000 9031	36.27
Acct x8646 0to3 conf	08/02/2026	FY25-26-2621	flight for zero to three conference	01 3541 580 009 0014	892.47
Acct x8646-6Pmeal	08/02/2026	FY25-26-3049	food	01 3541 330 009 9660	58.83
Acct x9918 MusK8	08/02/2026	FY25-26-3027	Music K-8 Subscription	01 1100 610 003	152.95

Check Number: 50713 Check Type: Check Check Date: 08/10/2026 Vendor: VISA PINNACLE BANK Check Total: 743.87

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Acct x1854 Aug 26	08/02/2026		FUEL	01 2650 626 000	250.01
Acct x1912 Aug 26	08/02/2026		FUEL	01 2650 626 000	49.44
Acct x1912 Aug 26	08/02/2026		FUEL	01 2650 626 000	16.07
Acct x1920 Aug 26	08/02/2026		FUEL	01 2650 626 000	22.13
Acct x1920 Aug 26	08/02/2026		FUEL	01 2650 626 000	17.38
Acct x1920 Aug 26	08/02/2026		FUEL	01 2650 626 000	27.95
Acct x1920 Aug 26	08/02/2026		FUEL	01 2650 626 000	21.16
Acct x1920 Aug 26	08/02/2026		FUEL	01 2650 626 000	35.56
Acct x1953 Aug 26	08/02/2026		FUEL	01 2650 626 000	36.67

Checking Account: 1 MAIN CHECKING

Acct x1953 Aug 26	08/02/2026	FUEL	01 2650 626 000	37.51	
Acct x1961 Aug 26	08/02/2026	FUEL	01 2650 626 000	37.78	
Acct x1961 Aug 26	08/02/2026	FUEL	01 2650 626 000	54.47	
Acct x1961 Aug 26	08/02/2026	FUEL	01 2650 626 000	49.22	
Acct x1961 Aug 26	08/02/2026	FUEL	01 2650 626 000	49.63	
Acct x1961 Aug 26	08/02/2026	FUEL	01 2650 626 000	38.89	

Check Number: 50714 Check Type: Check Check Date: 08/10/2026 Vendor: PLANBOOKIN PLANBOOK INC. Check Total: 880.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1055626	08/04/2026	FY25-26-3088	Planbook	01 1100 610 003	880.00

Check Number: 50715 Check Type: Check Check Date: 08/10/2026 Vendor: PLUNKETTSP PLUNKETT'S PEST CONTROL Check Total: 506.08

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 26 invoices	07/31/2026	FY25-26-3085	pest control	01 2620 431 000	97.00
July 26 invoices	07/31/2026	FY25-26-3085	pest control	01 2620 431 001	116.00
July 26 invoices	07/31/2026	FY25-26-3085	pest control	01 2620 431 001	25.75
July 26 invoices	07/31/2026	FY25-26-3085	pest control	01 2620 431 003	102.00
July 26 invoices	07/31/2026	FY25-26-3085	pest control	01 2620 431 008	104.00
July 26 invoices	07/31/2026	FY25-26-3085	pest control	01 2620 431 009	61.33

Check Number: 50716 Check Type: Check Check Date: 08/10/2026 Vendor: REINMOTO REINECKE MOTOR CO. Check Total: 227.67

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
46519	06/10/2026	FY25-26-2978	replace brake line and charge ac	01 2730 431 000	227.67

Check Number: 50717 Check Type: Check Check Date: 08/10/2026 Vendor: SANITIZE36 SANITIZE360 LLC Check Total: 22,450.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
INV-1412	07/10/2026	FY25-26-3016	janitorial cleaning for month of july	01 2610 420 003	22,450.00

Check Number: 50718 Check Type: Check Check Date: 08/10/2026 Vendor: SCHOLA SCHOLASTIC INC Check Total: 110.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
80488120	05/11/2026	FY25-26-2572	Esperanza Rising Books	01 1100 640 003	60.00
80488120	05/11/2026	FY25-26-2572	Restart Books	01 1100 640 003	50.00

Check Number: 50719 Check Type: Check Check Date: 08/10/2026 Vendor: SCHUCOOP SCHUYLER COOP ASSOCIATION Check Total: 75.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Jul 26 recpt x3058	07/15/2026	FY25-26-3058	bus 30	01 2650 626 000	75.00

Check Number: 50720 Check Type: Check Check Date: 08/10/2026 Vendor: SCHDEPT SCHUYLER DEPT OF UTILITIES Check Total: 42,273.17

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JULY 2026	07/24/2026		WATER, SEWER & GARBAGE	01 2610 410 000	1,216.14
JULY 2026	07/24/2026		WATER, SEWER & GARBAGE	01 2610 410 000	41.93
JULY 2026	07/24/2026		WATER, SEWER & GARBAGE	01 2610 410 001	4,886.29
JULY 2026	07/24/2026		WATER, SEWER & GARBAGE	01 2610 410 001	28.25
JULY 2026	07/24/2026		WATER, SEWER & GARBAGE	01 2610 410 001	762.97

Checking Account: 1 MAIN CHECKING

JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 001	813.96	
JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 001	25.98	
JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 001	36.44	
JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 003	1,866.42	
JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 008	1,001.12	
JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 008	314.40	
JULY 2026	07/24/2026	WATER, SEWER & GARBAGE	01 2610 410 009	560.78	
JULY 2026	07/24/2026	UTILITY ENERGY SERVICES	01 2610 621 000	26.62	
JULY 2026	07/24/2026	UTILITY ENERGY SERVICES	01 2610 621 000	594.15	
JULY 2026	07/24/2026	UTILITY ENERGY SERVICES	01 2610 621 001	11,151.83	
JULY 2026	07/24/2026	UTILITY ENERGY SERVICES	01 2610 621 001	142.89	
JULY 2026	07/24/2026	UTILITY ENERGY SERVICES	01 2610 621 003	7,916.76	
JULY 2026	07/24/2026	UTILITY ENERGY SERVICES	01 2610 621 009	651.74	
JULY 26	07/31/2026	WATER, SEWER & GARBAGE	01 2610 410 008	10,234.50	

Check Number: 50721 Check Type: Check Check Date: 08/10/2026 Vendor: SCHUSUN SCHUYLER SUN Check Total: 111.80

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2026-2027 subscrip	07/21/2026	FY25-26-3096	Schuyler Sun Subscription - Library	01 2220 640 001	111.80

Check Number: 50722 Check Type: Check Check Date: 08/10/2026 Vendor: SHERWILL THE SHERWIN WILLIAMS CO. Check Total: 1,038.80

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
0695-9	07/13/2026	FY25-26-2977	paint 10 gal	01 2610 610 008	519.40
5394-9	07/28/2026	FY25-26-3042	5 gal paint	01 2610 610 001	259.70
5394-9	07/28/2026	FY25-26-3042	5 gal paint	01 2610 610 008	259.70

Check Number: 50723 Check Type: Check Check Date: 08/10/2026 Vendor: SNYDHEAT PAUL DIRKSCHNEIDER Check Total: 27,826.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1800	07/08/2026	FY25-26-3020	fix fire door holder	01 2620 431 001	325.00
1801	07/08/2026	FY25-26-3020	admin building makeup air unit repairs	01 2620 431 000	497.55
1802	07/08/2026	FY25-26-3020	west gym rtu number 1 repair	01 2620 431 001	300.00
1803	07/08/2026	FY25-26-3009	Replace 3 mini split systems at high sch	01 2620 431 001	12,861.00
1806	07/17/2026	FY25-26-3009	west gym no1 unit replace contactor and	01 2620 431 001	2,948.45
1812	07/28/2026	FY25-26-3053	district building water softener	01 2620 431 000	9,644.00
1813	07/28/2026	FY25-26-3090	replace irrigation disconnect	01 2620 431 001	374.00
1815	07/28/2026	FY25-26-3055	hs water 4 inch main leak	01 2620 431 001	876.00

Check Number: 50724 Check Type: Check Check Date: 08/10/2026 Vendor: THOMASDSIN THOMAS SINDELAR Check Total: 1,625.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2606	06/18/2026	FY25-26-3006	media blast painted lines in parking lot	01 2620 431 003	1,625.00

Check Number: 50725 Check Type: Check Check Date: 08/10/2026 Vendor: TIMEMANA TIME MANAGEMENT SYSTEMS, INC Check Total: 11,473.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
371177	08/01/2026	FY25-26-3080	WEB/CLOUD BASED SOFTWARE	01 2510 643 000	8,230.00

Checking Account: 1 MAIN CHECKING

371177	08/01/2026	FY25-26-3080	WEB/CLOUD BASED SOFTWARE	01 2510 643 000	3,292.25
371177	08/01/2026	FY25-26-3080	CREDIT	01 2510 643 000	(48.75)

Check Number: 50726 Check Type: Check Check Date: 08/10/2026 Vendor: VERIWIRE VERIZON WIRELESS Check Total: 459.28

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
6147551166	07/01/2026		TELEPHONE/INTERNET	01 2510 382 001	15.02
6149520575	07/25/2026		DIST MAINT CELL PHONES	01 2510 382 000	228.78
6149520575	07/25/2026		SIXPENCE CELL PHONES	01 3541 382 009 0014	215.48

Check Number: 50727 Check Type: Check Check Date: 08/10/2026 Vendor: VYVE VYVE BROADBRAND Check Total: 272.38

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Acct x5950 Aug 26	08/03/2026		TELEPHONE/INTERNET	01 2510 382 001	272.38

Check Number: 50728 Check Type: Check Check Date: 08/10/2026 Vendor: WASTCONN WASTE CONNECTIONS OF NE, INC. Check Total: 1,528.90

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
7681544T054	07/31/2026		WATER, SEWER & GARBAGE	01 2610 410 000	203.90
7681544T054	07/31/2026		WATER, SEWER & GARBAGE	01 2610 410 001	578.06
7681544T054	07/31/2026		WATER, SEWER & GARBAGE	01 2610 410 003	289.03
7681544T054	07/31/2026		WATER, SEWER & GARBAGE	01 2610 410 005	175.46
7681544T054	07/31/2026		WATER, SEWER & GARBAGE	01 2610 410 008	245.00
7681544T054	07/31/2026		WATER, SEWER & GARBAGE	01 2610 410 009	37.45

Check Number: 8788 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: APPLE APPLE COMPUTER, INC. Check Total: 3,240.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
MC85982549	07/11/2026	FY25-26-2981	Replacement USB-C to MagSafe 3 Cables	01 2230 610 000	1,470.00
MC85982549	07/11/2026	FY25-26-2981	Replacement 35W Power Adapter	01 2230 610 000	1,770.00

Check Number: 8789 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: CONTFIRE CONTINENTAL FIRE SPRINKLER COMPANY Check Total: 810.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
344112	07/21/2026	FY25-26-3057	sprikler inspection	01 2620 431 003	270.00
344169	07/21/2026	FY25-26-3057	sprinkler inspection	01 2620 431 008	270.00
344170	07/21/2026	FY25-26-3057	sprinkler inspection	01 2620 431 001	270.00

Check Number: 8790 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: EDMENTUM EDMENTUM Check Total: 27,137.13

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
INV32663305	08/02/2026	FY25-26-2957	Apex Learning Courses Upgrade; Customer	01 1100 643 000	27,137.13

Check Number: 8791 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: INSTEMPO INSTRUCTIONAL EMPOWERMENT, INC. Check Total: 3,385.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
SIN007434	07/21/2026	FY25-26-2956	IE Observation Annual License, Marzano	01 1100 643 000	2,435.00
SIN007434	07/21/2026	FY25-26-2956	IE Observation Fidelity Annual License (	01 1100 643 000	810.00
SIN007434	07/21/2026	FY25-26-2956	IE Observation Fidelity Annual License,	01 1100 643 000	140.00

Check Number: 8792 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: LUMENCENTU LUMEN - CENTURY LINK Check Total: 798.87

Checking Account: 1 MAIN CHECKING

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
333511468-7-26	07/16/2026		TELEPHONE/INTERNET	01 2510 382 008	96.67
333523370-7-26	07/16/2026		TELEPHONE/INTERNET	01 2510 382 008	105.96
333860129-7-26	07/16/2026		TELEPHONE/INTERNET	01 2510 382 001	105.96
334154021-7-26	07/16/2026		TELEPHONE/INTERNET	01 2510 382 000	192.47
334154022-7-26	07/16/2026		TELEPHONE/INTERNET	01 2510 382 003	190.15
334159492-7-26	07/16/2026		TELEPHONE/INTERNET	01 2510 382 009	81.66
792515540	07/12/2026		TELEPHONE/INTERNET	01 2510 382 001	6.50
792515540	07/12/2026		TELEPHONE/INTERNET	01 2510 382 003	13.00
792515540	07/12/2026		TELEPHONE/INTERNET	01 2510 382 008	6.50

Check Number: 8793 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: SCENARIOLE Scenario Learning, LLC d/b/a Vector Solutions Check Total: 4,305.69

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
149099	09/01/2026	FY25-26-3075	CSAP-LIB CSAP Library K12	01 1100 330 000 0006	315.00
149099	09/01/2026	FY25-26-3075	Vector Training, Safety & Compliance Plu	01 1100 330 000 0006	3,990.69

Check Number: 8794 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: WOODENER WOODRIVER ENERGY LLC Check Total: 4,469.72

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 000	99.41
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 000	526.71
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 000	73.99
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 001	202.08
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 001	2,049.85
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 003	630.20
510424	07/14/2026		UTILITY ENERGY SERVICES	01 2610 621 008	887.48

Check Number: 8795 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: ZULTYS ZULTYS, INC. Check Total: 6,083.28

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
817650	08/01/2026		TELEPHONE/INTERNET	01 2510 382 000	6,083.28

Check Number: 8796 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: CEV CEV MULTIMEDIA, LLC Check Total: 17,640.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
INV-20575	07/20/2026	FY25-26-2959	iCEV Enterprise Package	01 1100 641 001	17,640.00

Check Number: 8797 Check Type: Direct Deposit Check Date: 08/10/2026 Vendor: PRESENCELE PRESENCE LEARNING, INC Check Total: 3,897.75

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
INV90242	07/08/2026	FY25-26-2984	School Psych services final bill 2025-26	01 1200 340 001	3,897.75

*Denotes Expensed Invoice Item

Checking Account ID: 1

Total without Voids: 536,517.79

Checking Account: 5 STUDENT ACTIVITY ACCOUNT

Check Number	Check Type	Check Date	Vendor		Check Total
42485	Check	08/05/2026	AWARENGR	AWARDS & ENGRAVING	115.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20549	08/03/2026	FY25-26-3070	Activity Longevity Awards	05 2900 610 001 2900	115.00

Check Number	Check Type	Check Date	Vendor		Check Total
42486	Check	08/05/2026	AWARUNLI	AWARDS UNLIMITED, INC.	357.26

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
336531	07/15/2026	FY25-26-2988	Awards for SCHS 9/3/26 Cross Country Inv	05 2900 610 001 2200	281.50
336531	07/15/2026	FY25-26-2988	Shipping	05 2900 610 001 2200	9.88
336531	07/15/2026	FY25-26-2988	Awards for SMS 9/3/26 Cross Country Invi	05 2900 610 008 2800	56.00
336531	07/15/2026	FY25-26-2988	Shipping	05 2900 610 008 2800	9.88

Check Number	Check Type	Check Date	Vendor		Check Total
42487	Check	08/05/2026	BANDSHOP	BAND SHOPPE	450.60

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
S1247948	07/31/2026	FY25-26-3024	aluminum flag pole, silver, 5 ft	05 2900 610 001 4650	287.20
S1247948	07/31/2026	FY25-26-3024	Ultralite swing flag pole, silver, 42 in	05 2900 610 001 4650	39.80
S1247948	07/31/2026	FY25-26-3024	flag side loop fastener, white	05 2900 610 001 4650	19.75
S1247948	07/31/2026	FY25-26-3024	Shipping	05 2900 610 001 4650	103.85

Check Number	Check Type	Check Date	Vendor		Check Total
42488	Check	08/05/2026	BSNSPOR	BSN SPORTS LLC	388.38

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
934614677	08/03/2026	FY25-26-2953	We need new practice jerseys. We do not	05 2900 610 001 7200	134.85
934614677	08/03/2026	FY25-26-2953	We need new practice jerseys. We do not	05 2900 610 001 7200	89.90
934614677	08/03/2026	FY25-26-2953	We need new practice jerseys. We do not	05 2900 610 001 7200	44.95
934614677	08/03/2026	FY25-26-2953	We need new practice jerseys. We do not	05 2900 610 001 7200	44.95
934614677	08/03/2026	FY25-26-2953	We need new practice jerseys. We do not	05 2900 610 001 7200	26.97
934614677	08/03/2026	FY25-26-2953	We need new practice jerseys. We do not	05 2900 610 001 7200	17.98
934614677	08/03/2026	FY25-26-2953	Shipping	05 2900 610 001 7200	28.78

Check Number	Check Type	Check Date	Vendor		Check Total
42489	Check	08/05/2026	FRIDA	CATALAN, INC TIENDA CHICHIHUALCO	200.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
000079	07/27/2026	FY25-26-2666	Bella Canvas Youth t-shirt	05 2900 610 003 5960	168.00
000079	07/27/2026	FY25-26-2666	Bella Canvas Adult T-shirt	05 2900 610 003 5960	32.00

Check Number	Check Type	Check Date	Vendor		Check Total
42490	Check	08/05/2026	DIDIERSGRO	DIDIER'S GROCERY INC	162.40

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
003024391334	08/03/2026	FY25-26-2982	water	05 2900 610 000 2900	6.98
003024391334	08/03/2026	FY25-26-2982	chips	05 2900 610 000 2900	27.38
003024391334	08/03/2026	FY25-26-2982	plates	05 2900 610 000 2900	4.29
003024391334	08/03/2026	FY25-26-2982	salads fruit	05 2900 610 000 2900	59.98
003024391334	08/03/2026	FY25-26-2982	salad potato	05 2900 610 000 2900	32.00
003038361210	08/03/2026	FY25-26-3007	coffee dob	05 2900 610 000 2900	31.77

Check Number	Check Type	Check Date	Vendor		Check Total
42491	Check	08/05/2026	DIEMUS4757	DIETZE MUSIC	2,138.90

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount

Checking Account: 5 STUDENT ACTIVITY ACCOUNT

R89714-0	08/04/2026	FY25-26-2769	16 inch bass drum heads	05 2900 610 001 4000	95.98
R89714-0	08/04/2026	FY25-26-2769	18 inch bass drum heads	05 2900 610 001 4000	105.98
R89714-0	08/04/2026	FY25-26-2769	20 inch bass drum heads	05 2900 610 001 4000	109.98
R89714-0	08/04/2026	FY25-26-2769	24 inch bass drum heads	05 2900 610 001 4000	131.98
R89714-0	08/04/2026	FY25-26-2769	28 inch bass drum heads	05 2900 610 001 4000	149.98
R89714-0	08/04/2026	FY25-26-2769	Bass drum carriers	05 2900 610 001 4000	750.00
R89714-0	08/04/2026	FY25-26-2769	snare drum carrier	05 2900 610 001 4000	375.00
R93900-0	08/04/2026	FY25-26-3025	Pearl-Adams March BT/EP CASE* SPEC OR	05 2900 610 001 4000	420.00

Check Number: 42492 Check Type: Check Check Date: 08/05/2026 Vendor: DISTARINDU DISTAR INDUSTRIES Check Total: 475.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
26501	07/29/2026	FY25-26-3030	GENERAL ATHLETICS SUPPLIES	05 2900 610 000 2900	475.00

Check Number: 42493 Check Type: Check Check Date: 08/05/2026 Vendor: HUDL HUDL Check Total: 8,500.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
HUS00021772	08/05/2026	FY25-26-3069	Subscription 26-27 school year	05 2900 610 001 2900	8,500.00

Check Number: 42494 Check Type: Check Check Date: 08/05/2026 Vendor: LAQUINTA LA QUINTA INNS & SUITES KEARNEY Check Total: 440.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
58268/58303	07/22/2026	FY25-26-2850	Hotel Rooms for NSAA training. Two rooms	05 2900 610 001 2984	440.00

Check Number: 42495 Check Type: Check Check Date: 08/05/2026 Vendor: GILL ATHLETICS GILL Check Total: 1,432.55

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
749844	07/16/2026	FY25-26-2755	Arched high jump box	05 2900 610 001 2600	973.00
749844	07/16/2026	FY25-26-2755	Shipping	05 2900 610 001 2600	459.55

Check Number: 42496 Check Type: Check Check Date: 08/05/2026 Vendor: MLINAR1 TIMOTHY MLINAR Check Total: 120.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20260804	08/04/2026	FY25-26-3031	Reimbursment Coaches Clinic	05 2900 330 008 2800	65.00
20260804	08/04/2026	FY25-26-3031	Memebership for NCA	05 2900 810 008 2800	55.00

Check Number: 42497 Check Type: Check Check Date: 08/05/2026 Vendor: NEWGRO NEWMAN GROVE PUBLIC SCHOOLS Check Total: 150.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20260716	07/16/2026	FY26-27-0001	FFA District 2 Dues	05 2900 610 001 5200	150.00

Check Number: 42498 Check Type: Check Check Date: 08/05/2026 Vendor: VISA PINNACLE BANK Check Total: 391.40

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
7/26 VISA 5350	08/04/2026	FY25-26-3014	bags for admin days that quinten will pu	05 2900 610 000 2900	26.88
7/26 VISA 5350	08/04/2026	FY25-26-3014	bags for admin days that quinten will pu	05 2900 610 000 2900	1.79
VISA 0218 7/26	08/04/2026	FY25-26-3018	2 snacks per admin	05 2900 610 000 2900	89.77
VISA 5350 7/26	08/04/2026	FY25-26-3008	GENERAL ATHLETICS SUPPLIES	05 2900 610 000 2900	188.96
VISA 8939	08/04/2026	FY25-26-2971	Cheer camp parking	05 2900 610 001 5050	84.00

Check Number: 42499 Check Type: Check Check Date: 08/05/2026 Vendor: QGRAPHIX NELSON QUENTIN Check Total: 4,599.25

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount

Checking Account: 5 STUDENT ACTIVITY ACCOUNT

6118	08/03/2026	FY25-26-2940	Team Shirts 26-27	05 2900 610 000 2900	3,656.40
6118	08/03/2026	FY25-26-2940	Team Shirts 26-27- 2xl-5xl	05 2900 610 000 2900	942.85

Check Number: 42500 Check Type: Check Check Date: 08/05/2026 Vendor: SYSCO SYSCO LINCOLN Check Total: 94.45

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
661950701	07/15/2026	FY25-26-2579	Flavacol Seasoning Salt	05 2900 610 008 6005	33.61
661950701	07/15/2026	FY25-26-2579	Louana Popcorn Oil	05 2900 610 008 6005	60.84

Check Number: 42501 Check Type: Check Check Date: 08/05/2026 Vendor: VARSPI VARSITY SPIRIT FASHIONS & SUPPLIES, LLC Check Total: 9,741.95

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
51001286	07/21/2026	FY25-26-2725	Uniforms	05 2900 610 001 5150	9,741.95

*Denotes Expensed Invoice Item

Checking Account ID: 5 Total without Voids: 29,757.14

Checking Account: 6 LUNCH FUND ACCOUNT

Check Number: 8433 Check Type: Check Check Date: 08/10/2026 Vendor: ADVAFIRE ADVANCED FIRE & SAFETY, INC. Check Total: 664.68

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2037061726F	06/17/2026	FY25-26-3067	NON-FOOD SUPPLIES	06 3100 610 003	141.28
2038061726	06/17/2026	FY25-26-3067	NON-FOOD SUPPLIES	06 3100 610 008	136.00
2039061726	06/17/2026	FY25-26-3067	NON-FOOD SUPPLIES	06 3100 610 001	387.40

Check Number: 8434 Check Type: Check Check Date: 08/10/2026 Vendor: AMAZCAPI AMAZON CAPITAL SERVICES Check Total: 97.96

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1FDM-LN1C-3KLT	07/24/2026	FY25-26-3012	NON-FOOD SUPPLIES	06 3100 610 008	97.96

Check Number: 8435 Check Type: Check Check Date: 08/10/2026 Vendor: CASHWA CASH-WA DISTRIBUTING Check Total: 8,042.60

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 26 Statement	07/31/2026	FY25-26-3064	NON-FOOD SUPPLIES	06 3100 610 008	186.96
July 26 Statement	07/31/2026	FY25-26-3064	delivery	06 3100 610 008	11.75
July 26 Statement	07/31/2026	FY25-26-3064	credit	06 3100 610 008	(109.28)
July 26 Statement	07/31/2026	FY25-26-3064	delivery	06 3100 610 008	11.75
July 26 Statement	07/31/2026	FY25-26-3064	NON-FOOD SUPPLIES	06 3100 610 008	102.42
July 26 Statement	07/31/2026	FY25-26-3064	credit	06 3100 610 008	(48.54)
July 26 Statement	07/31/2026	FY25-26-3064	delivery	06 3100 610 008	11.75
July 26 Statement	07/31/2026	FY25-26-3064	credit	06 3100 610 008	(244.08)
July 26 Statement	07/31/2026	FY25-26-3064	credit	06 3100 610 008	(100.46)
July 26 Statement	07/31/2026	FY25-26-3064	credit	06 3100 610 008	(141.64)
July 26 Statement	07/31/2026	FY25-26-3064	SMS FOOD	06 3100 630 008	2,234.31
July 26 Statement	07/31/2026	FY25-26-3064	SMS FOOD	06 3100 630 008	1,853.43
July 26 Statement	07/31/2026	FY25-26-3064	SMS FOOD	06 3100 630 008	1,681.31
July 26 Statement	07/31/2026	FY25-26-3064	SMS FOOD	06 3100 630 008	2,592.92

Check Number: 8436 Check Type: Check Check Date: 08/10/2026 Vendor: EAKEOFFI EAKES OFFICE PRODUCTS CENTER Check Total: 182.48

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
9374177-0	07/23/2026	FY25-26-3011	NON-FOOD SUPPLIES	06 3100 610 008	182.48

Check Number: 8437 Check Type: Check Check Date: 08/10/2026 Vendor: HILADAIR HILAND DAIRY FOODS COMPANY LLC Check Total: 9,928.61

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	146.34
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	1,934.12
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	443.22
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	1,333.86
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	1,333.86
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	1,791.20
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	1,036.98
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	6.50
July 26 Statement	07/31/2026	FY25-26-3063	SMS FOOD	06 3100 630 008	1,902.53

Checking Account: 6 LUNCH FUND ACCOUNT

Check Number	Check Type	Check Date	Vendor		Check Total
8438	Check	08/10/2026	JOHNSUPP	JOHNSTONE SUPPLY	223.68

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
2383184	07/07/2026	FY25-26-2951	FOOD SERVICE REPAIR	06 2640 731 001	223.68

Check Number	Check Type	Check Date	Vendor		Check Total
8439	Check	08/10/2026	SNYDHEAT	PAUL DIRKSCHNEIDER	540.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
1814	07/28/2026	FY25-26-3068	FOOD SERVICE REPAIRS	06 2640 731 008	540.00

Check Number	Check Type	Check Date	Vendor		Check Total
8440	Check	08/10/2026	SYSCO	SYSCO LINCOLN	10,901.14

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 26 Stmts	07/31/2026	FY25-26-3066	NON-FOOD SUPPLIES	06 3100 610 008	118.18
July 26 Stmts	07/31/2026	FY25-26-3066	NON-FOOD SUPPLIES	06 3100 610 008	129.06
July 26 Stmts	07/31/2026	FY25-26-3066	SMS FOOD	06 3100 630 008	2,967.01
July 26 Stmts	07/31/2026	FY25-26-3066	SMS FOOD	06 3100 630 008	1,496.56
July 26 Stmts	07/31/2026	FY25-26-3066	SMS FOOD	06 3100 630 008	3,733.48
July 26 Stmts	07/31/2026	FY25-26-3066	SMS FOOD	06 3100 630 008	214.96
July 26 Stmts	07/31/2026	FY25-26-3066	SMS FOOD	06 3100 630 008	2,241.89

Check Number	Check Type	Check Date	Vendor		Check Total
8441	Check	08/10/2026	USFOOD	US FOODS	4,056.90

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
July 2026 Stmt	07/31/2026	FY25-26-3065	credit	06 3100 610 008	(317.97)
July 2026 Stmt	07/31/2026	FY25-26-3065	credit	06 3100 610 008	(17.95)
July 2026 Stmt	07/31/2026	FY25-26-3065	credit	06 3100 610 008	(88.56)
July 2026 Stmt	07/31/2026	FY25-26-3065	SMS FOOD	06 3100 630 008	894.02
July 2026 Stmt	07/31/2026	FY25-26-3065	SMS FOOD	06 3100 630 008	1,056.49
July 2026 Stmt	07/31/2026	FY25-26-3065	SMS FOOD	06 3100 630 008	1,490.00
July 2026 Stmt	07/31/2026	FY25-26-3065	SMS FOOD	06 3100 630 008	911.43
July 2026 Stmt	07/31/2026	FY25-26-3065	SMS FOOD	06 3100 630 008	129.44

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 34,638.05

Checking Account: 8 SPECIAL BUILDING FUND ACCOUNT

Check Number: 1550 Check Type: Check Check Date: 08/10/2026 Vendor: COLFTREA COLFAX COUNTY TREASURER Check Total: 443.01

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
6601 2nd Half	07/15/2026	FY25-26-2986	RENTALS OF LAND & BUILDING	08 2610 441 000	443.01

Check Number: 1551 Check Type: Check Check Date: 08/10/2026 Vendor: ENGTECH ENGINEERING TECHNOLOGIES INC Check Total: 6,220.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
21735	07/21/2026	FY25-26-3010	ARCHITECT SERVICES	08 4300 490 000	6,220.00

*Denotes Expensed Invoice Item

Checking Account ID: 8 Total without Voids: 6,663.01

Checking Account: 9 QCPUF ACCOUNT

Check Number: 185 Check Type: Check Check Date: 08/10/2026 Vendor: GENESISCON GENESIS CONTRACTING GROUP Check Total: 1,004,150.09

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Contract 5th pmt	07/31/2026	FY25-26-3082	BUILDINGS	09 4500 450 001	750,000.00
Contract 5th pmt	07/31/2026	FY25-26-3082	BUILDINGS	09 4500 450 003	127,075.00
Contract 5th pmt	07/31/2026	FY25-26-3082	BUILDINGS	09 4500 450 008	127,075.09

*Denotes Expensed Invoice Item

Checking Account ID: 9 Total without Voids: 1,004,150.09

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	
Checking Account ID 5		Fund Number 05	ACTIVITY FUND	
FY25-26-3002	20260728	CITY OF SCHUYLER	07/28/2026	160.00
05 2900 610 001 7350		Half cost of pool rental	160.00	
Total CITY OF SCHUYLER			160.00	
Fund Number 05			160.00	
Checking Account ID 5			160.00	

NOTICE OF HEARING TO AMEND THE BUDGET FOR 2025-2026

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 13-511, that the Schuyler Community Schools School Board will meet on the 10th day of August, at 6.30 o'clock PM at 2023 Colfax Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to amending the budget which was originally adopted on the 8th day of September, 2025. Due to unforeseen circumstances, actual expenditures for the current fiscal year will exceed budgeted expenditures unless the current fiscal year budget of expenditures is revised. The budget for the Activities Fund expenditures will need to increase $294,035 for the transfer expenditure to the Student Fee Fund for previous deposits that needed to be moved after 24-25 audit was finalized. The budget for the Bond fund expenditures will need to increase $1,000. Bond fees on 25-26 payments were slightly higher than budgeted. The originally adopted budget of expenditures cannot be reduced during the remainder of the current fiscal year to meet the need for additional money because there are not

Summary of Proposed Amended Budget

FUNDS	Actual Disbursements 2023-2024 (1)	Actual/Estimated Disbursements 2024-2025 (2)	Budgeted Disbursements & Transfers 2025-2026 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	**Total Personal and Real Property Tax Requirement (6)**
General	$ 25,863,570.00	$ 27,051,550.00	$ 29,440,519.41	$ 8,135,121.33		**$ 17,992,283.00**
Depreciation	$ 99,557.00		$ 124,194.48			
Employee Benefit	$ 94,473.00	$ 84,242.00	$ 178,939.48			
Contingency						**$ -**
Activities	$ 787,434.00	$ 688,732.00	$ 983,035.00	$ 52,252.10		
School Nutrition	$ 1,613,386.00	$ 1,931,668.00	$ 2,063,000.00	$ 244,987.00		
Bond	$ 1,199,410.00	$ 1,201,135.00	$ 1,158,801.00	$ 1,185,443.00		**$ 1,082,318.00**
Special Building	$ 1,124,165.00	$ 49,368.00	$ 1,381,037.00			**$ 146,523.00**
Qualified Capital Purpose Undertaking	$ 870,620.00	$ 2,238,920.00	$ 5,265,880.00	$ 1,000,000.00		**$ 404,040.00**
Cooperative	$ 26,676.00	$ 61,475.00	$ 86,058.00			
Student Fee	$ 13,857.00	$ 100.00	$ 117,678.00			
TOTALS	$ 31,693,148.00	$ 33,307,190.00	$ 40,799,142.37	$ 10,617,803.43	$ -	**$ 19,625,164.00**

	Bond Purposes	**Non-Bond Purposes**	**Total**
Breakdown of Property Tax	**$ 1,082,318.00**	**$ 18,542,846.00**	**$ 19,625,164.00**

Summary of Originally Adopted Budget

FUNDS	Actual Disbursements 2023-2024 (1)	Actual/Estimated Disbursements 2024-2025 (2)	Budgeted Disbursements & Transfers 2025-2026 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	**Total Personal and Real Property Tax Requirement (6)**
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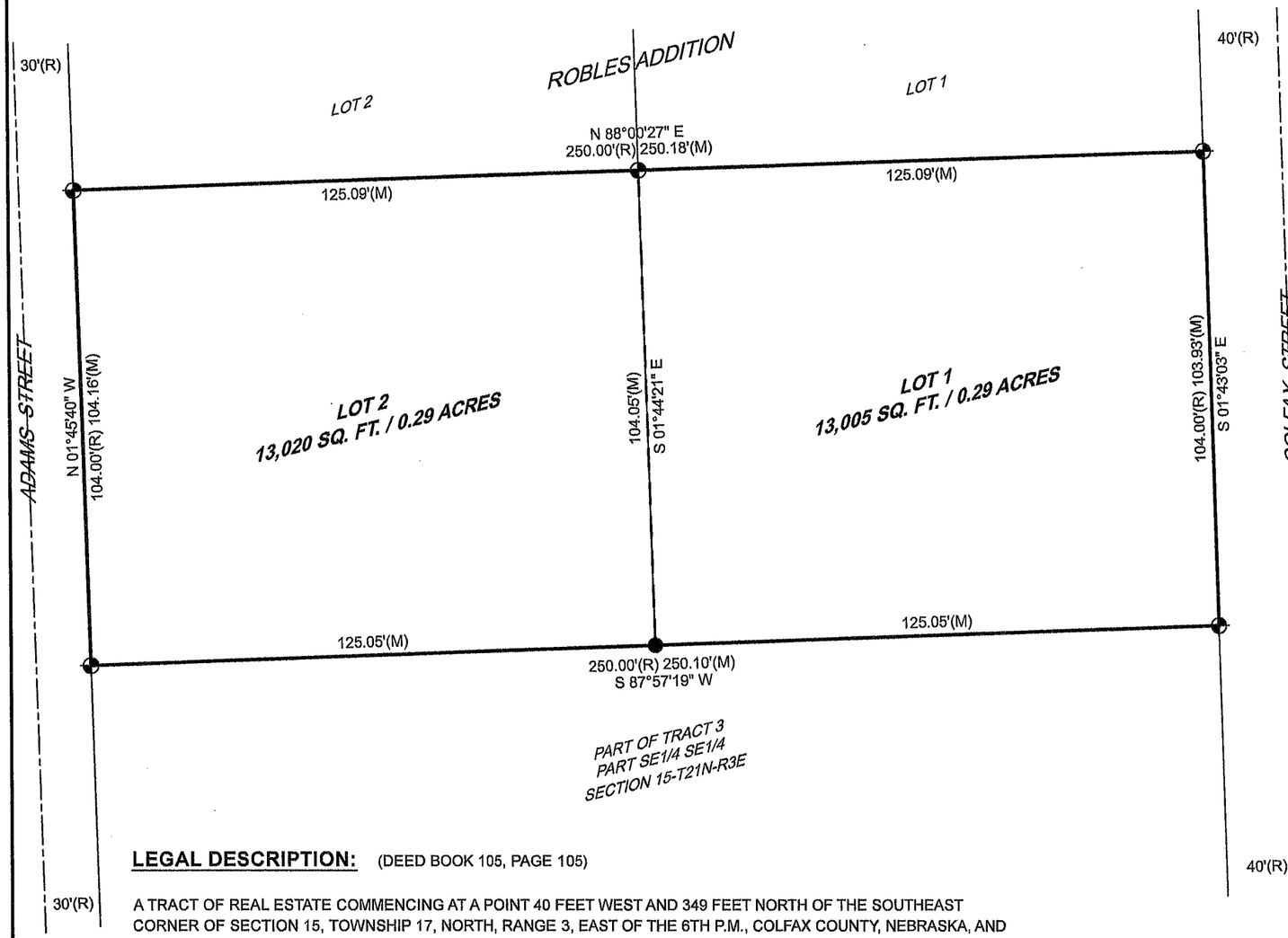
	Bond Purposes	**Non-Bond Purposes**	**Total**
Breakdown of Property Tax	**$ 1,082,318.00**	**$ 18,542,846.00**	**$ 19,625,164.00**

"ADMINISTRATIVE SUBDIVISION"

SCHUYLER CENTRAL HIGH SCHOOL ADDITION

LOT 1 & 2

A REPLAT OF A PART OF TRACT 3, LOCATED IN PART OF THE SOUTHEAST QUARTER OF THE SOUTHEAST QUARTER OF SECTION 15, TOWNSHIP 17 NORTH, RANGE 3 EAST OF THE SIXTH P.M., COLFAX COUNTY, NEBRASKA.



LEGAL DESCRIPTION: (DEED BOOK 105, PAGE 105)

A TRACT OF REAL ESTATE COMMENCING AT A POINT 40 FEET WEST AND 349 FEET NORTH OF THE SOUTHEAST CORNER OF SECTION 15, TOWNSHIP 17, NORTH, RANGE 3, EAST OF THE 6TH P.M., COLFAX COUNTY, NEBRASKA, AND RUNNING THENCE WEST 250 FEET; THENCE NORTH 104 FEET; THENCE EAST 250 FEET; THENCE SOUTH 104 FEET TO THE PLACE OF BEGINNING.

SURVEYOR'S CERTIFICATE:

I, NICHOLAS SIEDSCHLAG, NEBRASKA REGISTERED LAND SURVEYOR NO. 775, DULY REGISTERED UNDER THE LAND SURVEYOR'S REGULATION ACT, DO HEREBY STATE THAT I HAVE PERFORMED A SURVEY OF THE LAND DEPICTED ON THE ACCOMPANYING PLAT; THAT SAID PLAT IS A TRUE DELINEATION OF SAID SURVEY PERFORMED PERSONALLY OR UNDER MY DIRECT SUPERVISION; THAT SAID SURVEY WAS MADE WITH REFERENCE TO KNOWN AND RECORDED MONUMENTS MARKED AS SHOWN, AND TO THE BEST OF MY KNOWLEDGE AND BELIEF IS TRUE, CORRECT AND IN ACCORDANCE WITH THE LAND SURVEYOR'S REGULATION ACT IN EFFECT AT THE TIME OF THIS SURVEY.

Nicholas P. Siedschlag — 7/22/2026

NICHOLAS P. SIEDSCHLAG, L.S. #775 — DATE

NEBRASKA REGISTERED LS-775 LAND SURVEYOR NICHOLAS P. SIEDSCHLAG

OWNERS CERTIFICATION:

KNOW ALL MEN BY THESE PRESENTS: THAT SCHYULER CENTRAL HIGH SCHOOL THE UNDER SIGNED OWNERS AND PROPRIETORS OF A PART OF TRACT 3, LOCATED IN A PART OF THE SOUTHEAST QUARTER OF THE SOUTHEAST QUARTER OF SECTION 15, TOWNSHIP 17 NORTH, RANGE 3 EAST OF THE SIXTH P.M., COLFAX COUNTY, NEBRASKA, HAVE CAUSED SAID PART OF TRACT 3 TO BE SURVEYED AND REPLATTED INTO LOTS AS SHOWN, HEREIN AFTER TO BE KNOWN AS SCHUYLER CENTRAL HIGH SCHOOL ADDITION LOCATED IN SAID SE1/4 SE1/4 OF SECTION 15, TOWNSHIP 17 NORTH, RANGE 3 EAST OF THE SIXTH P.M., COLFAX COUNTY, NEBRASKA.

REPRESENTATIVE: _____
SCHYULER CENTRAL HIGH SCHOOL

ACKNOWLEDGEMENT OF NOTARY:

STATE OF NEBRASKA)
)
COUNTY OF COLFAX)

GENERAL NOTARY - State of Nebraska
CHRISTINA BYWATER
My Comm. Exp. April 1, 2029

BEFORE ME, NOTARY PUBLIC QUALIFIED IN SAID COUNTY, PERSONALLY CAME THE PERSONAL REPRESENTATIVE FOR SCHYULER CENTRAL HIGH SCHOOL, KNOWN TO ME TO BE THE IDENTICAL PERSONS WHO SIGNED THE FOREGOING INSTRUMENT, AND ACKNOWLEDGED THE EXECUTION THEREOF TO BE THEIR VOLUNTARY ACT AND DEED.

WITNESS MY HAND AND NOTARIAL SEAL ON THIS 24th DAY OF JULY, 20 26.

SIGNED: Christina Bywater
NOTARY PUBLIC

MY COMMISSION EXPIRES: Apr 1, 2029

APPROVAL OF THE CITY CLERK OF THE CITY OF SCHYULER, NEBRASKA:

THIS PLAT OF SCHUYLER CENTRAL HIGH SCHOOL ADDITION WAS APPROVED BY THE CITY CLERK OF THE CITY OF SCHUYLER, NEBRASKA THIS 28th DAY OF July, 20 26.

CITY CLERK

COLFAX COUNTY REGISTER OF DEEDS
Rita M. Mundil
July 28, 2026
Inst. 2026-00947 at 12:30 PM
Fee: $10.00 Page count 1
By _____

Drawer 10
#79

GLS LAND SURVEYING
P.O. BOX 751
ELKHORN, NE 68022
EMAIL: GLSSURVEY@COX.NET
CELL: (402) 670-1671

LEGEND

⊕	MONUMENT FOUND (1" OPEN TOP PIPE'S, UNLESS NOTED OTHERWISE)
●	MONUMENT SET (5/8" X 24" REBARS, WITH A PLASTIC CAP L.S. 775" UNLESS NOTED OTHERWISE)
O	TEMPORARY POINT
C.T.P.	CRIMPED TOP PIPE
O.T.P.	OPEN TOP PIPE
C	COMPUTED DISTANCE
D	DEEDED DISTANCE
M	MEASURED DISTANCE
P	PLATTED DISTANCE
R	RECORDED DISTANCE

NOTE: ALL BEARINGS ARE ASSUMED US SURVEY FOOT

CLIENT NAME:	SCHUYLER CENTRAL HIGH SCHOOL
PROJECT NUMBER:	SU-26-65
DATE:	JULY 22, 2026
FILE FOLDER:	COLFAX COUNTY
SCALE:	1" = 30'
REVISION DATE:	
SHEET:	1 OF 1


915

NOTICE OF HEARING TO AMEND THE BUDGET FOR 2025-2026

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 13-511, that the Schuyler Community Schools School Board will meet on the 10th day of August, at 6.30 o'clock PM at 2023 Colfax Street for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to amending the budget which was originally adopted on the 8th day of September, 2025. Due to unforeseen circumstances, actual expenditures for the current fiscal year will exceed budgeted expenditures unless the current fiscal year budget of expenditures is revised. The budget for the Activities Fund expenditures will need to increase $294,035 for the transfer expenditure to the Student Fee Fund for previous deposits that needed to be moved after 24-25 audit was finalized. The budget for the Bond fund expenditures will need to increase $1,000. Bond fees on 25-26 payments were slightly higher than budgeted. The originally adopted budget of expenditures cannot be reduced during the remainder of the current fiscal year to meet the need for additional money because there are not

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	Bond Purposes	**Non-Bond Purposes**	**Total**
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"ADMINISTRATIVE SUBDIVISION"

SCHUYLER CENTRAL HIGH SCHOOL ADDITION

LOT 1 & 2

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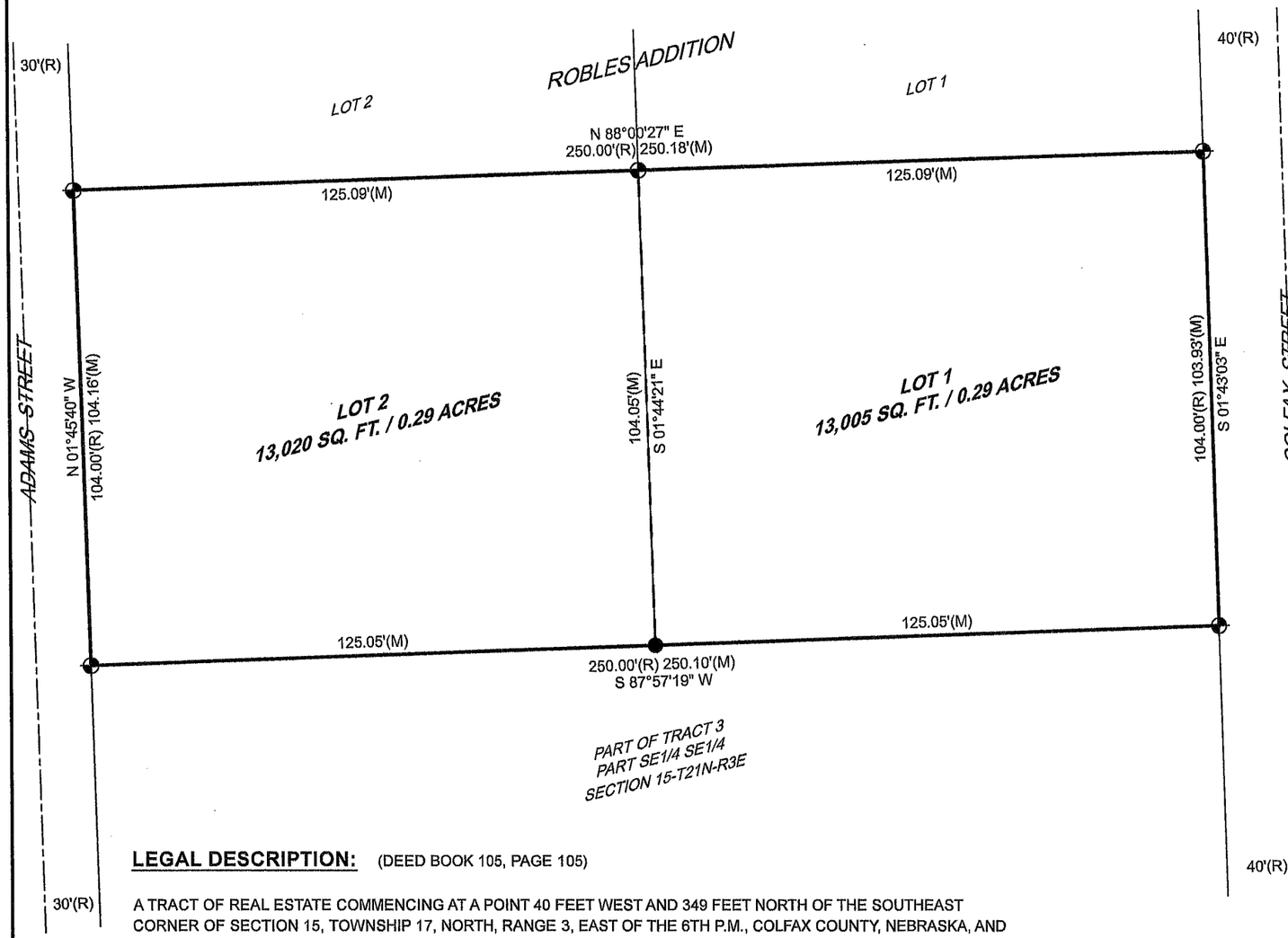

LEGAL DESCRIPTION: (DEED BOOK 105, PAGE 105)

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SURVEYOR'S CERTIFICATE:

I, NICHOLAS SIEDSCHLAG, NEBRASKA REGISTERED LAND SURVEYOR NO. 775, DULY REGISTERED UNDER THE LAND SURVEYOR'S REGULATION ACT, DO HEREBY STATE THAT I HAVE PERFORMED A SURVEY OF THE LAND DEPICTED ON THE ACCOMPANYING PLAT; THAT SAID PLAT IS A TRUE DELINEATION OF SAID SURVEY PERFORMED PERSONALLY OR UNDER MY DIRECT SUPERVISION; THAT SAID SURVEY WAS MADE WITH REFERENCE TO KNOWN AND RECORDED MONUMENTS MARKED AS SHOWN, AND TO THE BEST OF MY KNOWLEDGE AND BELIEF IS TRUE, CORRECT AND IN ACCORDANCE WITH THE LAND SURVEYOR'S REGULATION ACT IN EFFECT AT THE TIME OF THIS SURVEY.

Nicholas P. Siedschlag — 7/22/2026

NICHOLAS P. SIEDSCHLAG, L.S. #775 — DATE

NEBRASKA REGISTERED LS-775 LAND SURVEYOR NICHOLAS P. SIEDSCHLAG

OWNERS CERTIFICATION:

KNOW ALL MEN BY THESE PRESENTS: THAT SCHYULER CENTRAL HIGH SCHOOL THE UNDER SIGNED OWNERS AND PROPRIETORS OF A PART OF TRACT 3, LOCATED IN A PART OF THE SOUTHEAST QUARTER OF THE SOUTHEAST QUARTER OF SECTION 15, TOWNSHIP 17 NORTH, RANGE 3 EAST OF THE SIXTH P.M., COLFAX COUNTY, NEBRASKA, HAVE CAUSED SAID PART OF TRACT 3 TO BE SURVEYED AND REPLATTED INTO LOTS AS SHOWN, HEREIN AFTER TO BE KNOWN AS SCHUYLER CENTRAL HIGH SCHOOL ADDITION LOCATED IN SAID SE1/4 SE1/4 OF SECTION 15, TOWNSHIP 17 NORTH, RANGE 3 EAST OF THE SIXTH P.M., COLFAX COUNTY, NEBRASKA.

REPRESENTATIVE: _____
SCHYULER CENTRAL HIGH SCHOOL

ACKNOWLEDGEMENT OF NOTARY:

STATE OF NEBRASKA)
)
COUNTY OF COLFAX)

GENERAL NOTARY - State of Nebraska
CHRISTINA BYWATER
My Comm. Exp. April 1, 2029

BEFORE ME, NOTARY PUBLIC QUALIFIED IN SAID COUNTY, PERSONALLY CAME THE PERSONAL REPRESENTATIVE FOR SCHYULER CENTRAL HIGH SCHOOL, KNOWN TO ME TO BE THE IDENTICAL PERSONS WHO SIGNED THE FOREGOING INSTRUMENT, AND ACKNOWLEDGED THE EXECUTION THEREOF TO BE THEIR VOLUNTARY ACT AND DEED.

WITNESS MY HAND AND NOTARIAL SEAL ON THIS 24th DAY OF JULY, 20 26.

SIGNED: Christina Bywater
NOTARY PUBLIC

MY COMMISSION EXPIRES: Apr 1, 2029

APPROVAL OF THE CITY CLERK OF THE CITY OF SCHYULER, NEBRASKA:

THIS PLAT OF SCHUYLER CENTRAL HIGH SCHOOL ADDITION WAS APPROVED BY THE CITY CLERK OF THE CITY OF SCHUYLER, NEBRASKA THIS 28th DAY OF July, 20 26.

CITY CLERK

COLFAX COUNTY REGISTER OF DEEDS
Rita M. Mundil
July 28, 2026
Inst. 2026-00947 at 12:30 PM
Fee: $10.00 Page count 1
By _____

Drawer 10
#79

GLS LAND SURVEYING
P.O. BOX 751
ELKHORN, NE 68022
EMAIL: GLSSURVEY@COX.NET
CELL: (402) 670-1671

LEGEND

⊕	MONUMENT FOUND (1" OPEN TOP PIPE'S, UNLESS NOTED OTHERWISE)
●	MONUMENT SET (5/8" X 24" REBARS, WITH A PLASTIC CAP L.S. 775" UNLESS NOTED OTHERWISE)
O	TEMPORARY POINT
C.T.P.	CRIMPED TOP PIPE
O.T.P.	OPEN TOP PIPE
C	COMPUTED DISTANCE
D	DEEDED DISTANCE
M	MEASURED DISTANCE
P	PLATTED DISTANCE
R	RECORDED DISTANCE

NOTE: ALL BEARINGS ARE ASSUMED US SURVEY FOOT

CLIENT NAME:	SCHUYLER CENTRAL HIGH SCHOOL
PROJECT NUMBER:	SU-26-65
DATE:	JULY 22, 2026
FILE FOLDER:	COLFAX COUNTY
SCALE:	1" = 30'
REVISION DATE:	
SHEET:	1 OF 1

SCHUYLER COMMUNITY SCHOOLS

CERTIFIED STAFF HANDBOOK

2026-2027

STRIVE • COMMIT • SUCCEED

Schuyler Community Schools Mission Statement

Schuyler Community Schools, in partnership with parents, students, and the community, is committed to educating students to become skilled, knowledgeable, and responsible citizens in a global society

DISTRICT 19-0123 BOARD OF EDUCATION 4
Schuyler Community Schools Coaching Staff 2025-2026 5
Schuyler Community Schools Sponsors 2025-2026 6
ORGANIZATION 7
Chain of Command: 7
Board of Education: 7
The Superintendent: 7
PK-12 Curriculum, Assessment and School Improvement Administrator: 7
9-12 Principal: 7
9-12 Assistant Principal / 9-12 Activities Director 7
6-8 Principal: 7
6--8 Assistant Principal 7
PreK Grade 3-5 Principal: 7
K -2 Principal 7
PreK-12 Coordinators: 7
Head Teachers: 8
Faculty: 8
Support Staff: 8
PERSONNEL PRACTICES 8
The monthly paycheck: 8
403b option: 8
Teaching certificates and official college transcripts: 8
Accidental injury and worker's compensation: 8
Leaving the building: 8
Work Day: 8
Alcohol/Drug, No Tobacco Use Resolution: 9
Staff/Faculty Workroom: 9
RECEIPTS/PURCHASE ORDERS AND ACTIVITY ACCOUNTS 9
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STUDENT MEETINGS AND SPONSORSHIPS 11
MISCELLANEOUS 11
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Copy Machine for Personal Use: 11
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DISTRICT 19-0123 BOARD OF EDUCATION

Richard Brabec	President
Brian Vavricek	Vice-President
Amanda Jedlicka	Treasurer
Paul Pleskach	Secretary
Dr. Renee Sayer	Member
Virginia Semerad	Member

Schuyler Community Schools Coaching Staff 2026-2027

Sport	Head Coach	Asst. Coaches	Sport	Head MS	Asst. MS
Boys Cross Country	Mike Baptiste		**Boys/Girls Cross Country**	Alma (Gabby) Robinson	Caitlin Becker
Girls Cross Country	Adam Robinson				
Girls Golf	Shanda Hall				
Volleyball	Drey Keairnes	Lexie Brester	**Volleyball**	Jay Danila	Nicole Placek
		Stephanie Pearson			Jessica Zoerb
Football	Nick Wilcox	Scott Mollring	**Football**	Bob Stewart	Kristian Rocha
		Anthony Bolen			Andy Yost
		Austin Hauptman			
		Issac Hernandez			
Boys Basketball	Jason Wehner	Andy Yost	**Boys Basketball**	Pal Halvorsen	Severo Sumortin
					Pam Palangan
Girls Basketball	Nicole Placek	Stephanie Pearson	**Girls Basketball**	Brante Hayes	Shanda Hall
					Patrick Halvorson
Wrestling	Drey Keairnes	Nick Wilcox	**Wrestling**	Curtis Novak	Severo Sumortin
		Anthony Bolen			Jayson Tongol
		Tyrell Reichert			
Girls Wrestling	Justin Stutzman	Isaac Hernandez	**Girls Wrestling**		Curtis Novak
		Hasley Salgado			Jessica Zoerb
Boys Golf	Brante Hayes				
Boys Soccer	Ulises Fuentes	Austin Hauptman			
		Alvaro Torres			
		Kristian Rocha			
Girls Soccer	Jasmin Lopez	Mynor Hernandez			
		Mario Encarnacion			

Track	Scott Mollring	Mike Baptiste	**Track**		Roy Dalisay
		Jackie Theilen			Ernalyn Balicat
		Tyrell Reichert			Aries Galas
		Adam Robinson			Grant Torpin
		Madison Sutton			Aprilyn Gabayan
					Bob Stewart

Schuyler Community Schools Sponsors 2026-2027

Activity	Head Sponsor	Asst.	Middle School
Art Club	Michael Trotter		
Cheerleading	Katelyn Wiegand		
Play Production	Hope Petersen	Abby Linnerson	
		Lily Shafer	
Dance Team	Jasmin Lopez		
FBLA	Kayla Tuttle		
FCCLA			
FFA	Abbie Pieke	Keetyn Valentine	
Flags			
Freshman Class	Jazmyn Flores		
Band	Jonathan Madison	Lowgaen Schmidt	Sonia Cook
Intramurals	Scott Mollring		
Junior Class	Grant Torpin	Katelynn Wiegand	
Musical	Hope Pedersen	Jonathan Madison	Jonathan Madison
NHS	Staci Shonka		
S-Club	Scott Mollring		
Science & Math	Dorina Ramos		
Senior Class	Matt Grady	Kayla Tuttle	
Speech	Abby Linnerson	Hope Pedersen	Lily Shafer
		Lily Shafer	
Sophomore Class	Sandra Pospisil		
Strive	Shanda Hall		
Student Council	Clarissa Eloge	Audrey Blaser	Angie Wemhoff
Vocal Music			Lowgaen Schmidt
E-Sports	Matt Grady	Cheyne Terrell	
Yearbook	Robbi McKenney		Shanda Hall

ORGANIZATION

Chain of Command:
Channels of communication and authority have been established to assist the school system – **see Board Policy 301.04**.

Board of Education:
The Board of Education is the legal body vested with the final authority in all school matters as delegated by the Nebraska State Legislature. The Board of Education has established a set of policies and has provided authority in the office of the superintendent to carry out these policies and to manage the school system.

The Superintendent:
The Superintendent is the official spokesperson for the Board of Education and in turn represents the teachers to the Board. It is necessary that all matters concerning school business from school personnel be routed through the superintendent's office. If at any time, any teacher believes that s/he is not being fairly represented, grievance procedures are found in the negotiated agreement.

Director of Curriculum, Instruction, & Assessment:
This position coordinates the curriculum, instruction, assessment, professional development and school improvement activities of the district.

Director of Business and Operations:
This position oversees the business operations and works closely with the superintendent to manage and monitor the budget. The position also manages and oversees all building and site operations.

Director of Special Programs:
This position oversees communication, onboarding of staff, immigration and visa processing, and other duties as assigned by the superintendent.

Director of Special Education:
This position oversees all special education programs, budgetary needs and requirements related to special education, and works closely with the principals on staffing and program needs.

PreK-12 Principal:
The building principal is the teachers' immediate supervisor and is responsible to the superintendent for all educational functions within the school. The principal welcomes your ideas and suggestions. The staff shall seek approval for instructional/budget requests, activities, projects, and dates with the principal/AA.

PreK-12 Assistant Principal / 6-12 Activities Director
The assistant building principal is the teacher's immediate supervisor for responsibilities designated by the building principal and in the absence of the principal.

- The A.D. is responsible for the coordination of 9-12 co-curricular activities. S/He will approve activity budget requests, athletic scheduling, and will be the district's designated representative at co-curricular activities. Other responsibilities will be designated by the principal/superintendent.
- The A.D. is responsible for the coordination of K-8 co-curricular/youth activities. S/He will approve activity budget requests, athletic scheduling, and will be the district's designated representative at co-curricular/youth activities. Other responsibilities will be designated by the principal/superintendent.

PreK-12 Coordinators:
Technology Coordinator, Facilities Coordinator and Food Service Coordinator have been created to coordinate efforts in the areas of technology, facilities, and food service. When the staff has issues related to these positions, the coordinator should be the person that is contacted.

Head Teachers:
These people take on the responsibilities of the day to day operations of a school in the absence of a building principal. They are located at Preschool.

Faculty:
Faculty members are responsible for providing instruction and sponsorship supervision directly for students. Faculty members are the direct link between home and school. Each student you educate becomes a public communicator for our school. The faculty is to establish effective working relationships with students, parents, other faculty members, support staff, and administrators.

Support Staff:

District employees including bus drivers, food service, custodians, school nurse, para-educators, and administrative assistants have been employed to assist in student education. The support staff - as well as all employees of the district - are hired to benefit student learning.

We are as good as our people!

PERSONNEL PRACTICES

The monthly paycheck:
Your paycheck will be available on or before the 20th of each month. We use direct deposit for payroll. The central office business manager will make notification regarding retirement, withholding, social security, and benefits.

403b option:
Staff members have the option of a payroll deduction to place money in a 403b account.

Teaching certificates and official college transcripts:
Your teaching certificate must be registered with the superintendent prior to receiving pay. A copy of a teacher's teaching certificate must be on file in the District 19-0123, Schuyler Community Schools Central Office.

Official college transcripts must be on file in the central office for accreditation purposes and for movement on the salary schedule.

Accidental injury and worker's compensation:
A school time insurance program including an accidental injury policy is available. All staff are covered by worker's compensation insurance. Report any school-connected injury to the building nurse or immediate supervisor. Ask the central office business manager for additional information. When returning from a medical leave of absence resulting from an accident or long-term illness, a release to return to work note from the doctor is required.

Leaving the building:
All building level staff are required to sign out from the principal's office when leaving the school during school hours for any purpose. The public expects educators to be working with students and planning during the school day. Please keep time away from students and the building to a minimum when not on school business.

Maintenance Staff: Make every effort to cooperate with the custodians. Requests of the maintenance staff regarding classrooms, activity areas, or playing fields, should be directed to the building level principals. It is not possible for custodians to meet all requests at the same time. Provide accurate, timely reports and requests to maintenance staff so they may complete their assigned responsibilities. Please leave rooms in an orderly fashion each evening with shades lowered, windows closed and locked, paper and litter removed from the floor, desks cleared of paper, student's desks properly arranged, and lights turned off. Help keep the building clean. Report in writing, any broken furniture or equipment needing repair. These reports should be given to the building principals.

Alcohol/Drug, No Tobacco Use Resolution:
A No Tobacco Use resolution has been approved by the Board of Education, which prohibits tobacco use in the Schuyler Community School buildings. There are no authorized tobacco use areas for staff. All staff members are to sign appropriate documentation. (Appendix)

STAFF APPEARANCE CODE:
The staff is expected to dress in a way that is appropriate for a school setting when on duty. No code can be written that will address all of the styles, trends and designs in clothing, jewelry and tattoos. School administration – more specifically the building principal(s) – reserves the right to make decisions about the appropriateness of staff appearance. Examples of inappropriate appearance would include:

- Clothing that shows an inappropriate amount of bare skin (midriff, legs, cleavage) and underarm and chest hair. Visible undergarments.
- Anything that is not appropriate for students is not appropriate for faculty.

Jeans and sweats are not considered appropriate dress unless an educator is involved with projects/activities in physical education, agriculture education, industrial technology classes, etc. Jeans may also be worn for special days and events. Special days and events are designated by the building principal.

District wide pre-service and in-service days are duty days. Appropriate appearance is expected (refer to above discussion) unless otherwise announced. Staff appearance at building level pre-service and in-service events is left to the discretion of the building

principal(s).

If a staff member's appearance fails to meet the district code - as determined by the building principal(s) - the staff member will be asked to change clothing, permanently adjust clothing, remove piercings, or cover tattoos.

It is extremely difficult to create a list of clothing that is considered "not appropriate" for staff to wear while on school duty. Thus the following list of inappropriate clothing is intended to give staff members a baseline standard for dress.

- Jeans, bib overalls
- Sweat suits, exercise pants, spandex
- Shorts
- Spaghetti straps
- Tops that reveal the midriff and inappropriate cleavage
- Halter tops, muscle shirts,
- Dresses, skirts that are more than 4 inches above the knee
- Pants that bag too low around the waist
- Beach type flip flops, slippers
- Clothing that is overly faded, tearing, ragged and fraying
- Hats inside the building

Staff/Faculty Work Room:
Use this room to assist in preparing for your classes. Please keep the room clean and orderly. Students are not permitted in the workroom.

RECEIPTS/PURCHASE ORDERS AND ACTIVITY ACCOUNTS

RECEIPTS: Any monies collected need to be counted and recorded on the Schuyler Receipt Form (located on the school website). Please put your deposit in an envelope with your name on the outside and turn it into your building's office or activity director's assistant with the Schuyler Receipt Form attached. No money is to be brought to the District office, kept in personal spaces or taken home.

REQUISITIONS: SUBMIT ALL REQUISITIONS TO YOUR BUILDING PRINCIPAL via WebLink. All requisitions are to be filled out completely and approved before anything will be ordered, or conference or hotel reservations made. A requisition is required and can be filled out using WebLink (link is located on our website). Employees need to log into Weblink, create a requisition entry, fill out a form and submit. Requisitions are used by Activity Directors for paying officials. Any requisition above $500 needs to be approved by the superintendent.

- The following exceptions exist to above requisition procedures
    - The Director of Curriculum, Instruction, and Assessment will take the place of the building principal on all purchases involving textbooks and other such curriculum related purchases. The Director of Curriculum, Instruction, and Assessment will take the place of the building principal on the approval of all staff development activities.
    - The technology coordinator will take the place of the building principal on all purchases involving computer hardware. After the "initial" approval, all purchase orders must receive a final signature from the Superintendent. All purchase orders will receive a purchase order number from the Superintendent. All phone, fax or email orders will be placed by the District activity fund manager/purchaser.

Student Supervision and Shared Responsibility

Student Supervision:
All staff members share responsibility for the supervision, safety, and well-being of every student. No student is the sole responsibility of any one teacher; rather, maintaining a safe, orderly, and positive learning environment requires the collective efforts of the entire school staff. Consistency in expectations, supervision practices, and disciplinary responses is essential to promoting student success and maintaining a positive school climate.

Supporting, supervising, and engaging students should be a priority for all staff members. Classroom teachers are responsible for providing meaningful learning experiences while maintaining appropriate supervision of the students assigned to their care. However, student supervision extends beyond the classroom and is a shared responsibility throughout the school day.

Staff members are expected to be present and actively supervising students whenever students are under their responsibility. Classrooms, activity groups, assemblies, school functions, hallways, common areas, and other student gatherings should not be left unattended. During assemblies, activities, transitions, and other school-sponsored events, all staff members present are expected to actively monitor student behavior and address concerns promptly and appropriately.

During class periods and supervision assignments, staff members are expected to remain in their designated areas and focus on student supervision. It is not appropriate for staff members to be in the faculty workroom or other non-supervisory areas when they are assigned to supervise students.

If it becomes necessary to leave an assigned area, arrangements must be made in advance with the principal or another staff member to ensure continuous supervision. Maintaining adequate supervision is essential to student safety, positive behavior, and the overall effectiveness of the educational environment. Staff members should take every reasonable precaution to ensure that students are appropriately supervised at all times.

Classroom Maintenance:
Teachers share responsibility for maintaining a clean, safe, and respectful learning environment throughout the school. Staff should help ensure that tables, chairs, walls, floors, and other school property are treated appropriately and remain in good condition.

When food or beverages are permitted, teachers are expected to ensure that any spills, litter, or other messes are cleaned up promptly to maintain a safe and orderly environment. Students should also be reminded to use school furniture properly, including refraining from sitting or standing on the tops of desks and tables, in order to prevent damage and reduce the risk of injury.

STUDENT MEETINGS AND SPONSORSHIPS

No official business may be conducted by any student group or organization without the presence of the organization's sponsor. Sponsors are appointed by the administration and are responsible for supervising students during all school-related activities.

Students may not participate in a school activity in any school building unless a sponsor or approved supervisor is present. The sponsor must remain with the students until all supervised students have left the building. After returning from out-of-town events, sponsors are expected to ensure that students leave school safely and have appropriate transportation or supervision. For students who are not old enough to drive, this generally means leaving with a responsible adult, preferably a parent or guardian.

Sponsors are also responsible for securing the building after the activity. This includes ensuring that all lights are turned off and that all doors and windows are properly locked. This responsibility may not be delegated to student managers or other students. Under no circumstances may teachers' keys be given to students. Additional procedures are outlined in the coaches' manual. These guidelines will be reviewed by the Activities Director.

MISCELLANEOUS

Acceptable Use of Technology:
Staff members are expected to adhere to all policies and regulations in regard to computer and technology usage. Please see Board Policy:

- 4012 - Staff Internet and computer usage
- 606.06 - Acceptable use of computers technology and the internet
- 606.06r2 - Staff use of computers technology and the internet

Social Media and Electronic Communication:
Staff members are expected to maintain professional boundaries with students in all forms of communication, including social media and electronic platforms.

Employees shall not initiate, accept, or maintain "friend," "follow," or similar connections with currently enrolled students through personal social media accounts. The only exception is for family members. Staff members should not establish personal social media connections with students until after the student has graduated.

When communicating with students for educational or extracurricular purposes, staff members should use District-approved communication platforms whenever possible. All communications must be professional, school-related, and consistent with Board Policy 4043 and other District policies governing employee conduct, technology use, and student privacy.

Staff members are encouraged to model responsible digital citizenship and help students understand the risks associated with social media, including privacy concerns, cyberbullying, and the permanent nature of online content.

Artificial Intelligence (AI) Use:
Artificial Intelligence (AI) tools may be used by employees to support instructional planning, communication, data analysis, and other work-related tasks when used appropriately and in accordance with District policies.

Employees remain responsible for all content, decisions, communications, and instructional materials generated or assisted by AI tools. Information produced by AI should be reviewed for accuracy, appropriateness, bias, and alignment with District standards before use.

Staff members shall not enter confidential, personally identifiable, or protected student or employee information into public AI systems unless the platform has been approved by the District and appropriate privacy protections are in place. Employees must comply with all applicable laws and District policies regarding student records, data privacy, and confidentiality.

The use of AI shall not replace professional judgment, required human oversight, or established instructional practices. Staff members are expected to model ethical and responsible use of AI technologies and to support students in developing digital literacy and responsible technology practices.

The District reserves the right to restrict or prohibit the use of specific AI applications, websites, or services when necessary to protect student privacy, data security, or the educational environment.

Copy Machine for Personal Use:
Staff members are expected to pay for copies made for personal use and outside organizations. Per copy cost is $.10 per page for photocopies.

Copyright Laws:
Copyright laws of the Federal and State Government will be followed at Schuyler Community Schools.

Faculty and Staff Parking:
Designated areas for staff parking are available. The procedures for staff parking will be designed and implemented by the building principal.

NOTIFICATION OF RIGHTS UNDER FERPA:
The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. For more information on this Act, please visit the following website: https://studentprivacy.ed.gov/ferpa

The District forwards education records, which may include academic, health, and disciplinary records, to another school district, educational institution, or agency upon request when a student seeks, intends, or has enrolled in that institution, provided the disclosure is related to the student's enrollment, attendance, or transfer.

NOTICE CONCERNING STAFF QUALIFICATIONS: The Every Student Succeeds Act (ESSA) gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, the District will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree. We will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. The request for information should be made to an administrator in your child's school building.
4. The information will be provided to you in a timely manner. Finally, the District will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements of the Act.

FEDERAL PROGRAMS: Designation of Coordinators - Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Director of Curriculum, Instruction, & Assessment Director of Special Education
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Director of Special Education
Homeless student laws	Children who are homeless	Director of Special Programs
Safe and Drug Free Schools and Communities	Safe and drug free schools	Principals

Section 504 Information

The District is committed to ensuring that all students have equal access to educational opportunities and programs. Information regarding Section 504 of the Rehabilitation Act of 1973, including eligibility, procedures, and parent/student rights, can be found at the following link: https://www.ed.gov/laws-and-policy/individuals-disabilities/section-504

FMLA:
The Federal Law called the Family Medical Leave Act., (FMLA) requires staff members to give 30 days' notice for planned medical absences. The 30-day period is waived in the case of an emergency medical leave. A copy of FMLA is available to staff members upon their request.

Jury Duty

Staff members who are required to serve on jury duty will continue to receive their regular District salary during the period of service. Time spent on jury duty will not be deducted from the employee's available PTO leave balance.

Employees may retain any reimbursement received for expenses associated with jury service, including mileage, meals, lodging, or other allowable costs. **However, any compensation received for serving as a juror (excluding expense reimbursements) must be submitted to the District to offset the cost of the employee's continued salary during the period of jury service.**

Employees should provide appropriate documentation of jury service and remit juror compensation to the District upon receipt.

Lesson Plans:
Lesson plans are expected to be complete with objectives and means to assess and meet those objectives. Lesson plans should identify district curriculum objectives, state standards and assessments. Lesson plans should show evidence of planning and should be completed for value to a substitute. Lesson plans are expected to be readily available upon request. Be aware of school activities in making weekly plans. Building principals will establish specific lesson plan procedures.

Library, Media, and Digital Learning Resources:

The school library and media program provide students and staff with access to a wide variety of print, digital, and multimedia resources that support teaching, learning, research, and literacy development. Teachers are encouraged to integrate library resources, digital tools, and instructional technology into their lessons to enhance student engagement, support diverse learning needs, and promote critical thinking and information literacy skills.

Library media specialists are available to collaborate with teachers in planning instruction, incorporating literacy standards, identifying high-quality resources, supporting research projects, and integrating educational technology into classroom learning. Staff are encouraged to consult with library personnel when seeking materials, developing instructional units, or exploring new digital

resources.

Students and staff have access to a variety of online databases, digital content providers, e-books, research tools, and other electronic resources through the District, ESU #7, NebraskaAccess, and other educational partners. These resources may be accessed from school or remotely, as permitted by licensing agreements. Teachers are encouraged to incorporate these resources into instruction whenever appropriate.

The District also provides access to instructional technology, media equipment, and digital presentation tools to support classroom learning. Staff members are responsible for using equipment appropriately and should report any malfunctions or technology concerns promptly to the library media specialist or technology department to ensure timely repair and maintenance.

When using videos, digital media, online content, or other instructional resources, teachers should preview materials in advance to ensure that content is age-appropriate, aligned with curriculum goals, and suitable for the intended instructional purpose. Media resources should be used to support and enhance learning, rather than as a substitute for planned instruction.

Teachers are encouraged to connect instructional activities with available community resources, including the Schuyler Public Library. The public library offers additional print and digital materials, research assistance, and interlibrary loan services that can support classroom projects and independent student learning. Teachers planning research assignments are encouraged to communicate with library personnel in advance so that appropriate resources may be identified and made available to students.

Military Recruit:
The Every Student Succeeds Act (ESSA) requires Schuyler Community Schools to provide military recruiters and institutions of higher education access to secondary school student's names, addresses, and telephone listings. Parents and secondary students have the right to request that Schuyler Community Schools not provide this information - the student's name, address, and telephone listing to military recruiters or institutions of higher education, without their prior written parental consent. Schuyler Community Schools will comply with any such request.

Negotiated Agreement: A copy of the current negotiated agreement is available on the school website.

Student Privacy Protection:
Schuyler Community Schools is committed to protecting student privacy and complying with all applicable federal and state laws, including the Protection of Pupil Rights Amendment (PPRA).

Parent Rights:
Parents have the right to:

- Inspect, upon request, any survey funded or administered by the U.S. Department of Education before it is administered to their child.
- Review instructional materials used as part of their child's educational curriculum.
- Be notified of and opt their child out of certain activities involving:
    - Surveys that request information concerning sensitive topics;
    - The collection, disclosure, or use of personal information for marketing purposes; and
    - Certain non-emergency, invasive physical examinations or screenings.

Students who are 18 years of age or older, or who are legally emancipated, may exercise these rights on their own behalf.

Surveys Involving Sensitive Information:

Parents will be notified prior to the administration of surveys that include one or more of the following sensitive topics:

- Political affiliations or beliefs of the student or parent;
- Mental or psychological problems of the student or parent;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of individuals with whom the student has close family relationships;
- Legally recognized privileged relationships, such as those with attorneys, physicians, or clergy;
- Religious practices, affiliations, or beliefs of the student or parent; and
- Income information, except when required by law to determine eligibility for a program or financial assistance.

The District will take reasonable steps to protect student privacy when administering such surveys.

Instructional Materials:

Parents may request to inspect instructional materials used in their child's educational program by contacting the building principal. Requests will be accommodated within a reasonable period of time. Academic tests and assessments are not considered instructional materials for purposes of this policy.

Personal Information and Marketing:

The District does not collect, disclose, or use personal student information for marketing purposes or for the sale of such information. Should such an activity ever be proposed, parents will be provided notice, an opportunity to inspect the materials involved, and the opportunity to opt their child out of participation.

For purposes of this policy, personal information includes individually identifiable information such as a student's or parent's name, address, telephone number, or Social Security number.

This restriction does not apply to activities related to:

- Educational products or services;
- College, career, or military recruitment;
- Curriculum and instructional materials;
- Educational assessments;
- School fundraising activities; or
- Student recognition programs.

Physical Examinations and Screenings:

The District generally conducts only those health screenings and examinations that are permitted or required by law, such as hearing, vision, or scoliosis screenings. If a non-emergency, invasive physical examination or screening requiring parental notification and opt-out rights is scheduled, parents will be notified in advance and provided an opportunity to opt their child out of participation.

Building-Level Calendar:

The building-level calendar is reserved for school-related activities and events only. No event, activity, meeting, or program may be placed on the calendar without prior approval from the principal.

Staff members must seek administrative approval for proposed events and dates **before** developing plans, securing resources, communicating with stakeholders, or making commitments related to the event.

The principal will review requests to ensure alignment with school priorities, avoid scheduling conflicts, and support effective use of school facilities and resources. Once approved, events will be added to the building calendar through the established scheduling process.

NOTIFICATION OF BAD WEATHER:
The Superintendent may close school in case of severe weather. The Superintendent's staff will notify local news media when inclement weather warrants such action. For closings and late starts, we will utilize radio and television stations as well as social media and our school application to notify everyone. The Superintendent will make a decision to close school as soon as possible based on available information. Parents are urged to use their own judgment whether it is safe for their children to go to school. Parents who do send students are welcome to have them call home once safely at school.

Apptegy:
Schuyler Community Schools will be using Apptegy messenger to deliver notifications by phone and/or email to staff.

Substitute Requests:
All prearranged substitute requests must be taken prior to the last 5 days of school. Exceptions will be at the discretion of the superintendent.

The system of hiring substitute teachers is electronic. Training will be made available for teachers and substitute teachers. Any questions should be directed to the building administrators.

Substitute Teacher:

Substitute teacher salaries are outlined on the support staff salary schedule.

Substitutes will be paid according to the following schedule:

1. Substitutes that work less than 4 hours or less will be paid for a ½ day.
2. Substitutes that work more than 4 hours or more will be paid for a full day.

Substitute pay rates:

Tier I: New subs will be paid $188.00 per day.
Tier II: Returning subs will be paid $196.00 per day.
Tier III: Retired Schuyler teachers will be paid $206.00 per day.
Tier IV: Long-term subs will be paid $226.00 per day.

Class Coverage: A certified teacher covering a class period during their plan time will be paid $28.00per class period.

LUNCH AND BREAKFAST PROGRAM:

Students and staff members are expected to maintain a positive balance in their meal accounts. Account balances should be current prior to the purchase of meals or other food service items. Staff members may not charge meals or other food service purchases.

Fundraising Activities:

All fundraising activities, student purchases of clothing or uniforms, and student travel or trip-related fundraising must receive prior approval from the principal and activities director before any plans are communicated or implemented.

Student organizations and activity groups are generally limited to one fundraising event per school year. Any additional fundraising requests must demonstrate a community service purpose and receive administrative approval before proceeding.

Transportation:

The Transportation Director and Activities Director are responsible for coordinating transportation for school activities and events. Advance planning and communication are essential to ensure transportation needs are met efficiently and safely.

No employee may operate or remove a District-owned vehicle from school property without prior authorization from the building principal or designated administrator.

A travel log must be completed for each use of a District vehicle. Drivers are responsible for accurately recording all required information, including mileage and trip details. District vehicles must be filled with gas immediately upon return from the trip, and vehicles should be parked in designated area.

Transportation requests must be submitted via email to the Activities Assistant and building principal at least 5 working days prior to the scheduled activity for approval before arrangements are finalized.

All drivers operating District vehicles must meet District requirements, which may include applicable background checks, licensure, training, physical examinations, and drug testing. Driver compensation is established by the support staff salary schedule and includes pre-trip inspections, driving time, waiting time, and post-trip inspections.

Personal Vehicle Use and Mileage Reimbursement:

Employees who are required to use their personal vehicles for approved school business, may be reimbursed at the current

State of Nebraska mileage rate. Mileage reimbursement is available only when:

- The travel has been approved in advance;
- Appropriate District vehicles are not available; and
- The travel is for authorized school business.

Mileage reimbursement requests must be submitted by the last working day of each month. Requests submitted after that date may be denied.

Activity and Organization Transportation:

The District does not provide transportation for students following practices, games, or other extracurricular activities unless specifically authorized.

School organizations requesting the use of District transportation for camps, non-curricular trips, or other activities not directly related to the educational program must submit a request to the Activities Office. Any expenses associated with such transportation, including driver compensation, fuel, and vehicle costs, shall be the responsibility of the sponsoring organization.

Field Trips:

Field trips are intended to support and enhance the educational program. All field trips must be appropriately planned, approved, and supervised.

Student Health and Permission Requirements:

All students participating in a field trip must have a current emergency medical information form on file with the school nurse. Teachers or sponsors are responsible for obtaining and carrying emergency information for participating students during the trip. To ensure appropriate documentation is available, the school nurse should be notified at least 24 hours prior to departure.

For any field trip outside the District, students must have a signed parent/guardian permission form on file prior to departure. Teachers and sponsors are responsible for ensuring all required forms are completed before students leave school grounds.

Field trips involving travel outside the State of Nebraska or outside the United States must comply with applicable Board policies and administrative procedures. Staff members planning such trips should consult Board policy before making arrangements or commitments.

Student Transportation:

Students participating in activities or field trips are expected to travel to and from the event as a group using District-approved transportation.

Exceptions to this requirement will be granted only under unusual circumstances and must be approved by the sponsor or administrator. Parents or guardians requesting alternate transportation arrangements must provide written authorization and communicate directly with the coach, sponsor, or school official prior to the event. The authorization must specify the alternate transportation arrangements, including the responsible adult, vehicle, and travel plans.

Field Trip Limitations:

- **Grades PK–5 -** Each grade level may take one field trip per school year outside the District. Additional field trips should occur within the Schuyler Community Schools District unless otherwise approved by the building principal.

- **Grades 6-12 -** Each academic discipline may conduct one field trip per school year outside the District. Additional field trips should occur within the District unless approved by the building principal.

Clubs and Organizations:

Field trips sponsored by student clubs and organizations must be directly related to the purpose of the organization and provide educational value to participating students. Each club or organization is limited to one field trip per school year outside the District per principal approval.

Requests for transportation to camps, non-curricular events, or activities not directly related to the educational purpose of the club or organization must be submitted to the Activities Office. If a club or organization chooses to participate in additional out-of-district trips beyond its allotted field trip or in activities not directly related to its purpose, the organization may be responsible for all associated transportation expenses, including driver compensation, fuel costs, and applicable vehicle usage fees.

TITLE NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC. POLICY

The Schuyler Community Schools district number 19-0123 does not discriminate on the basis of race (including skin color, hair texture, and protective hairstyles), color, national or ethnic origin, marital status, disability, age, genetic background, veteran status, pregnancy, childbirth or related medical condition, sexual orientation, or gender identity in admission or access to, or treatment of employment, in its programs and activities:

Name: Samantha Ladwig and April Becker
Address: Schuyler Community Schools
120 W. 20th Street
Schuyler, NE 68661
Phone : 402-352-3527

For question regarding compliance, contact:
Nontraditional/Equity Programs Specialist, Career and Technical Education, Nebraska Department of Education,
P.O. Box 94987, Lincoln, NE 68509-4987,
Phone: 402-471-4823,
FAX 402-471-4565,
Email -rhastg@nde.state.ne.us

Handbook Revisions and Board Policy

This handbook is intended to provide employees with current information regarding district procedures, practices, and expectations. Because laws, regulations, board policies, and operational needs may change, the district reserves the right to revise, modify, or update the contents of this handbook at any time.

Employees will be notified of significant changes through district communication channels, and the most current version of the handbook will be maintained electronically.

In the event of any conflict between this handbook and district board policy, applicable law, or a negotiated agreement, the board policy, law, or negotiated agreement shall govern.

SCHUYLER COMMUNITY SCHOOLS SUPPORT STAFF HANDBOOK

2026-2027

STRIVE • COMMIT • SUCCEED

Schuyler Community Schools Mission Statement

Schuyler Community Schools, in partnership with parents, students, and the community, is committed to educating students to become skilled, knowledgeable, and responsible citizens in a global society.

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Chain of Command:

Channels of communication and authority have been established to assist the school system **–Board Policy 301.04**

CLASSIFIED/SUPPORT STAFF EMPLOYMENT INFORMATION

The following information is provided for Schuyler Community Schools, District 19-0123 classified/support staff personnel.

SCHOOL YEAR
The school year begins September 1st and continues through August 31. The benefit year begins September 1st and continues through August 31st.

ELIGIBILITY FOR BENEFITS/RETIREMENT
An employee who works a minimum of 20 hours per week will be enrolled in the NPERS State Retirement Plan. This is not optional and is required by state statute. Employees who work 30 or more hours per week are eligible for District benefits.

COMPENSATION
The pay rate will be established by the Board of Education. Monthly payments are made on or before the 20th of each month. New pay rates begin with the start of the new school year August 1st.. Payroll periods begin with the first workday of the month and end with the last workday of the month. Pay for the work period is made on the 20th following the previous month's last workday. **The September payroll will reflect days worked in August. The check will be small for staff that did not work all possible August days.** For non-twelve month employees, check with the business manager for the twelve month payment option.

OVERTIME PAY
Overtime pay must be approved by your immediate supervisor (food service by the head of food service; custodian by building principals; para educators by building principals; administrative assistants by building principals). Before working the overtime hours the immediate supervisor must get approval from the Superintendent or his/her designee. All hours over 40 hours/week are considered overtime, and will be paid at a rate of 1.5 of the hourly rate. Overtime pay is based on actual hours worked in a given week. Hours such as vacation or PTO do not count as hours worked.

TIME CLOCK/TIME RESET
All hourly employees must login into TMS to record their starting and ending times. Each support staff member will clock out for lunch break and back in after lunch break. **All leave and changes must be entered in the TMS Software so it can be approved by your supervisor.**

Jury Duty: Staff members will be paid in full for time spent on jury duty. Jury duty does not count against PTO days. Money received for expenses (driving, meals, lodging, etc.) and time needs to be **paid to the district if the individual received full pay for their days.**

EMERGENCY MEDICAL LEAVE BANK

Classified/support staff may participate in an emergency medical leave bank. The EMLB (Emergency Medical Leave Bank) has been established to protect staff participants from financial loss due to extended absence from contracted duties. This plan is patterned after the certificated staff's plan with certain modifications (see EMERGENCY MEDICAL LEAVE BANK guidelines and forms on the SCS web page under Staff).

Accidental injury and worker's compensation:
A school time insurance program including an accidental injury policy is available. All staff are covered by worker's compensation insurance. Report any school-connected injury to the building nurse or immediate supervisor, and fill out the worker's compensation paperwork. When returning from a medical leave of absence resulting from an accident or long-term illness, a release to return to work note from the doctor is required.

PERSONAL TIME OFF (PTO)

Employees that work on average 30 or more hours per week are eligible for PTO. Each classified staff member shall receive 1 PTO day for every month worked. PTO days include personal illness, immediate family illness, bereavement and personal leave. The immediate family is defined as a wife or husband, (step) son or (step) daughter, father or mother of the wife and husband, sister or brother, grandchild, grandmother or grandfather. Personal leave is defined as taking a day(s) off work to be used at the discretion of the individual employee. When requesting PTO days, except for illness and emergencies, give your immediate supervisor 3 days of lead-time.

Unused PTO shall accumulate up to 50 days of sick or bereavement leave. The administration reserves the right to require a certificate from a medical doctor when a person is using accumulated sick days. An employee is not permitted to go into a negative balance on PTO. Once a zero PTO balance results and the support staff member is not using accumulated sick/bereavement leave or the Emergency Medical Leave Bank, a support staff member will not be paid by the District. Workers Comprehensive Insurance would not be affected, however.

Unearned PTO days will be granted up to the maximum number of days an employee would have earned (12 month employees – 12 days; 11 month – 11 days; 10 month – 10 days; 9 month employees – 9 days). If an employee does not work the number of months contracted, unearned PTO days that have been used will be deducted from their final paycheck. Unused earned PTO will be paid out upon termination or retirement.

PTO is paid at an individual employee's current rate of pay. PTO does not include overtime pay. PTO has no effect on Holiday, Vacation, or Weather Related leave. PTO days will be reduced in one hour increments. Nine, 10 and 11 month employees accrue PTO for months worked, this excludes intermittent work during non assigned work months.

VACATION LEAVE (12-MONTH EMPLOYEES)

Employees that work on average 30 or more hours per week are eligible for vacation. Each employee shall receive 12 days of paid vacation per contract year, earned at a rate of one day per month. Any variance to this must receive approval by the Superintendent. The calculation period for first year employees shall begin on their first day of employment and run until July 31st. The calculation period for continuous employees shall be the benefit year (August 1st-July 31st). A full-time 12-month employee who has worked for 10 years or more shall receive 18 days of paid vacation leave with a maximum of 23 days. A person who has worked at SCS for 20 years or more shall accumulate vacation leave at a rate of 23 days per year with a maximum of 28 days. Employees may roll over up to 5 unused vacation days into the next school year. Upon termination or retirement from SCS, any unused vacation days will be prorated.

VACATION LEAVE (NON 12-MONTH EMPLOYEES)

Employees that work on average 30 or more hours per week are eligible for vacation. Each employee shall receive 1 day of paid vacation for each month worked during the contract year. The calculation period for a first year employee shall begin on their first day of employment and run until the end of their scheduled contract period. The calculation period for first year employees shall begin on their first day of employment and run until August 31st. You may roll up to 5 days of vacation into the next school year. Upon termination or retirement from SCS, any unused vacation days will be prorated. First year employees may only use one day of vacation per month unless they have built up their days. Nine, 10 and 11 month employees accrue vacation for months worked, this excludes intermittent work during non assigned work months.

HOLIDAY LEAVE

The following are considered paid holidays for all **12 month employees**: Labor Day, Thanksgiving, Christmas, New Year's Day, Memorial Day, and Independence Day.

The following are considered paid holidays for all full time, **10 or 11 month employees**: Labor Day, Thanksgiving, Christmas, New Year's Day and Memorial Day.

The following are considered paid holidays for all full time, **9 month employees**: Labor Day, Thanksgiving, Christmas, and New Year's Day.

PERSONAL TIME OFF DAYS PAID BUT NOT EARNED

The District reserves the right to recoup dollars owed the District for excessive PTO days paid but not earned and any other fees/bills owed the District.

WEATHER RELATED LEAVE
All classified/support staff that work a minimum of 5 hours per day will be paid at their normal hourly rate for weather related school closings. They will be compensated for school closings that would equal 2 days of their normal workday (for example a person who works an 8 hour day would receive 16 hours of maximum compensation; a person who works 5 hours would receive 10 hours of maximum compensation). Those employees who are required to come to work on the weather day(s) will be given PTO weather days equal to the amount of hours they worked. Support staff members should only come to work on weather days if their immediate supervisor requests it and have received approval by the superintendent. Employees shall not be paid weather hours if the hours are made-up at a later date. Snow days DO NOT CARRY OVER TO NEXT SCHOOL YEAR.

HEALTH INSURANCE
Twelve (12) month contract employees, eight (8) hours custodial, school nurses shall have full family - or the EHA program best suited for the employee's family situation - health insurance provided. The superintendent's office manager, technology support assistant, principal's office administrative assistants, and thirty (30) hours or more per week shall be eligible for single health insurance. The District will pay according to the salary schedule found in the benefit handbook. Specific guidelines are available by asking the business office.

403b option:
Staff members have the option of a payroll deduction to contribute money in a 403b account. 403b accounts are not matched by SCS.

OTHER BENEFITS
The Board of Education representing the District will pay the premium for group life insurance and income protection plans for each employee that works thirty (30) hours per week or more. The term life insurance policy will be $25,000 per staff member. Membership will have the option of paying for an additional extra coverage amount are detailed in benefit employee handbook. Support staff member also receive income protection through a long-term disability (LTD) insurance policy held by the school District.

STAFF APPEARANCE CODE:

The staff is expected to dress in a way that is appropriate for a school setting when on duty. No code can be written that will address all of the styles, trends and designs in clothing, jewelry and tattoos. School administration – more specifically the building principal(s) – reserves the right to make decisions about the appropriateness of staff appearance. Examples of inappropriate appearance would include:

- Clothing that shows an inappropriate amount of bare skin (midriff, legs, cleavage) and underarm and chest hair.
- Visible undergarments. Anything that is not appropriate for students is not appropriate for faculty. Jeans and sweats are not considered appropriate dress unless an educator is involved with projects/activities in physical education, agriculture education, industrial technology classes, etc. Jeans may also be worn for special days and events. Special days and events are designated by the building principal.

District wide pre-service and in-service days are duty days. Appropriate appearance is expected (refer to above discussion) unless otherwise announced. Staff appearance at building level pre-service and in-service events is left to the discretion of the building principal(s).

If a staff member's appearance fails to meet the District code - as determined by the building principal(s) - the staff member will be asked to change clothing, permanently adjust clothing, remove piercings, or cover tattoos.

RECEIPTS/PURCHASE ORDERS AND ACTIVITY ACCOUNTS

RECEIPTS: Prior to bringing any monies to the superintendent's office for deposit, the money must be counted and recorded on the Schuyler Receipt Form (located on the school website). Please put your deposit in an envelope with your name on the outside and turn it into your building's office.

PRIOR TO ALL REQUISITIONS, SEE BUILDING PRINCIPALS TO GET REQUISITION SUBMITTED.

REQUISITION: All requisitions are to be filled out completely and approved before anything can be ordered, register for a conference or make a hotel reservation. A requisition is required and can be filled out using WebLink (website is located on our website)
Can log into Weblink and put in a requisition entry and fill out a form and submit.

Note: The following exceptions exist to above "purchase" procedures: -The curriculum coordinator will take the place of the building principal on all purchases involving textbooks and other such curriculum related purchases. -The curriculum coordinator will take the place of the building principal on the approval of all staff development activities. -The technology coordinator will take the place of the building principal on all purchases involving computer hardware. After the "initial" approval, all purchase orders must receive a final signature from the superintendent. All purchase orders will receive a purchase order number from the Superintendent. All phone, fax or email orders will be placed by the District activity fund manager / purchaser.

Requisitions are used by Activity Directors for paying officials

The Federal Law called the Family Medical Leave Act. (FMLA) requires staff members to give 30 days' notice for planned medical absences. The 30-day period is waived in the case of an emergency medical leave. A copy of FMLA is available to staff members upon their request.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the District receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the District to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school District's annual notification for FERPA rights. A school official typically includes a person employed by the school or school District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Student Privacy Policy Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202

FEDERAL PROGRAMS: Designation of Coordinators - Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Curriculum Director and Sped Director
Title IX	Discrimination or harassment based on sex; gender equity	Curriculum Director and Sped Director
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Curriculum Director and Sped Director
Homeless student laws	Children who are homeless	Program Director

Safe and Drug Free Schools and Communities Principals
Safe and drug free schools Building Assistant

Copyright Laws: Copyright laws of the Federal and State Government will be followed at Schuyler Community Schools.

MILITARY RECRUITERS

The Every Student Succeeds Act (ESSA) of 2001 requires Schuyler Community Schools to provide military recruiters and institutions of higher education access to secondary school student's names, addresses, and telephone listings. Parents and secondary students have the right to request that Schuyler Community Schools not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental consent. Schuyler Community Schools will comply with any such request.

LUNCH AND BREAKFAST PROGRAM

Available to all staff, an account will need to be created

STUDENT PRIVACY PROTECTION POLICY:

It is the policy of Schuyler Community Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within four (4) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification

of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "Personal information" for purposes of this policy means individually identifiable information about a student including: a student or parent's first and last name, home address, telephone number, and social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate date from such tests and assessments; (v) the sale by student of products or services to raise funds for school related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: The parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within four (4) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be "sensitive" for purposes of this policy:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships; 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student's parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Parents who believe their rights have been violated may file a complaint with: U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue, SW, Washington, D.C. 20202-8520

All of our activity transportation is going to be the responsibility of Schuyler Community Schools. The Activities Administrator is the point of contact.

- All staff members who submit mileage claims are required to submit such claims by the payroll cutoff date as specified by the superintendent's office.

• All Schuyler Community Schools vehicles - buses, vans, cars and pick-ups are the responsibility of the District. • Planning and communication are crucial. There will be a request form that is available that must be filled out before an order can be processed. Transportation requests should be completed and submitted to the Activities office at least one week in advance of the activity.

- All drivers are the responsibility of Schuyler Community Schools. All background checks, licensure, training, drug testing, physicals, etc. will be the responsibility of Schuyler Community Schools.
- Bus and van drivers refer to the salary schedule for pay rates. Pay rates include – pre-inspection, drive time, down time, and post-inspection.
- All staff members that are required to drive their personal vehicles to and from the rural/satellite schools will be paid at the NDE special education mileage rate. This would include traveling to provide services to the rural/satellite schools for music, special education, administration, etc. Reimbursement for transportation forms must be submitted to the activity director by the last day of each month.
- Drivers involved in activity routes to pick-up Middle School students in the rural schools for practice and games shall be paid a rate listed on the support staff salary schedule. **The District will not provide transportation after practices or games.** Reimbursement for transportation forms must be submitted to the activity director by the last day of each month.
- School organizations that use the bus for unassigned, non-education field trips, summer camps, etc. will submit their request to the Activities office. However, all expenses incurred, will be the responsibility of the organization.

Small Vehicle Permits: Staff members who regularly (daily) drive cars or vans for curriculum or student transportation purposes are to possess a "small vehicle permit". Staff members who fall into this category should make arrangements with the superintendent's office to begin the process of attaining a "small vehicle permit".

NONDISCRIMINATION PUBLIC NOTIFICATION REQUIREMENT
(TITLE IX, TITLE VI, SECTION 504, MULTICULTURAL, ETC.)
POLICY

The Schuyler Community Schools District number 19-0123 does not discriminate on the basis of race (including skin color, hair texture, and protective hairstyles), color, national or ethnic origin, marital status, disability, age, genetic background, veteran status, pregnancy, childbirth or related medical condition, sexual orientation, or gender identity in admission or access to, or treatment of employment, in its programs and activities:

Name: Samantha Ladwig and April Becker
Address: 120 W. 20th Street
Schuyler Community Schools
Schuyler, NE 68661

Phone : 402-352-3527

For question regarding compliance, contact:
Nontraditional/Equity Programs Specialist, Career and Technical Education,
Nebraska Department of Education,
P.O. Box 94987, Lincoln,
NE 68509-4987,
Phone # 402-471-4823,
FAX 402-471-4565,
email -rhastg@nde.state.ne.us

SCHUYLER COMMUNITY SCHOOLS

INTERNET SAFETY: Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

(i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.

(ii) Individual users of the District network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with District rules and will honor the agreements they have signed. Beyond clarification of such rules, the District is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.

(iii)Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, District servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.

(iv) Users should not expect, and the District does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

(v) The District will not be liable for, and does not warrant in any way, purchases made by any user over the network.

(b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all District administrators, faculty, staff and students. The term "Users", as contained herein,

shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the District network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

(i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.

(ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).

(iii)Users shall not use or try to discover another user's account or password. (iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

(v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

(vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators. (vii) Users shall not write, produce, generate copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name. (viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.

(ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.

(x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

(xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas for the summer without written notification to their respective Local Area Network Manager (LAN MAN).

(c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:

(i) Be polite. Do not become abusive in your messages to others.

(ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.

(iii)Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.

(iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will

result in disciplinary action.

(v) All communications and information accessible via the network should be assumed to be private property of others.

(vi) Do not place unlawful information on any network system.

(vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.

(viii)Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.

(ix) Other rules may be established by the network administrators or teachers from time to time.

(d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees. ***Additional disciplinary action may be determined in accordance with existing procedures and practices, both administrative and as stipulated in Schuyler Community Schools and/or ESU 7 board policy, and including applicable law enforcement agencies when necessary.***

(e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

(f) Risks associated with "Facebook, Instagram, Snapchat, LinkedIn, Twitter, and other Social Networking: Facebook, and other social networking Follow guidelines signed by employee for intent user agreement, you will be expected to follow.

Procedures and Regulations Subject to Change

The information contained in the handbook is current and in effect at the time of printing. The procedures and regulations set forth may be altered or revised as dictated by necessity. Changes will be announced and posted. If there is conflict between the student handbook and board policy, board policy will take precedence.

Additional forms located on the school website under “Staff Information”

Staff/forms

Payroll Deduction Authorization

12-Month Compensation Election Form

Emergency Medical Leave Bank Request Form / Donation Information

Driver Certification

Acknowledgement and Receipt

See Board Policy on the Schuyler Community Schools webpage for current policies for all listed below.

STAFF CONDUCT WITH STUDENTS #402.15

EMPLOYEE PASS POLICY #402.52

EMPLOYEE USE OF SOCIAL NETWORKS #403.07

DRUG FREE WORKPLACE ADMINISTRATIVE REGULATIONS # 404.07R1

BOARD POLICY STUDENT FEES AND FINES # 504.19

MULTICULTURAL EDUCATION # 604.04

ACCEPTABLE USE OF COMPUTER, TECHNOLOGY AND THE INTERNET #606.06

Schuyler Community Schools
Activities Handbook

Rules and Regulations
2026 - 2027

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Introduction

Student participation in extracurricular activities has been linked to improved attendance, higher academic achievement, and greater student self-confidence and self-esteem. Schuyler Community Schools provides students with the opportunity to participate in a comprehensive activities program that includes athletics, fine arts, and select clubs or organizations associated with academic areas.

Although the school district believes strongly in the value of student activities, participation in the activities program is a privilege, not a right. Students must obey the rules set out in this handbook and any additional rules created by their coach or activity sponsor. This handbook is advisory and does not create a "contract" with parents, students, or staff. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Please read this handbook carefully. Students and their parents are responsible for complying with all of the rules and procedures detailed in this booklet.

Parents must sign the acknowledgement and permission to participate form at the end of this handbook before their student will be permitted to participate in the activity programs of the district.

The provisions in this handbook are subject to change at the sole discretion of the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that it is up to date. If you have any questions regarding this handbook, please contact the Superintendent for assistance.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the Section 504 Coordinator: April Becker at 402-352-3527, april.becker@schuylercommunityschools.org or in person at school. For more general information about harassment, refer to board policy at the following link: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000191/searchresultlist/Search-1

Students who believe that they have been the subject of unlawful discrimination or harassment on the basis of sex, or that have other related concerns or questions, should contact the following Title IX Coordinator: Samantha Ladwig at 402-352-3527, at the email address samantha.ladwig@schuylercommunityschools.org, 120 W 20th St., or in person at school. The School District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000191/searchresultlist/Search-1

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Superintendent or designee at 402-352-3527, bret.schroder@schuylercommunityschools.org, or in person at school. For more general information about harassment, refer to board policy at the following link: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000191/searchresultlist/Search-1

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact: Superintendent or designee at 402-352-3527, bret.schroder@schuylercommunityschools.org, or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report. For more general information about harassment, refer to board

policy at the following link: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000191/searchresultlist/Search-1

For additional prohibited discrimination and related information, please review school district Policy 103.00 - EQUAL EDUCATIONAL OPPORTUNITY – Nondiscrimination.

SECTION ONE:
GENERAL INFORMATION ABOUT THE ACTIVITIES PROGRAM

Academic Eligibility

Academic eligibility: The Nebraska School Activities Association has established a number of rules governing eligibility for high school students participating in any interscholastic competition that falls under the authority of the NSAA. The school's main goal is to teach students and to facilitate their movement toward high school graduation. The following academic eligibility rule has been added to the existing NSAA eligibility requirements, and applies to all Schuyler Community Schools extra and co-curricular activities:

Student grades will be collected on a weekly basis throughout the school year. The eligibility report will be run each Monday at 9:00 a.m. throughout the semester, beginning on the fourth Monday of the first semester, and the third Monday of the second semester. Any student failing two classes is considered to be demonstrating less than acceptable academic performance and will forfeit all public representation of Schuyler Community Schools until the student is no longer failing two classes on the weekly failing grade report. Part-time students, in addition to meeting the qualifications noted above, must be passing each of their classes to retain academic eligibility. Any student who is ineligible due to excessive failing grades will not be permitted to travel with a school team or other organization.

Attendance at Practices and Contests

Participants in the activities program are expected to attend and be on time at all practices and meetings scheduled by the coach or sponsor. Participants may be excused for absences resulting from a participant's illness, a death in the family, a doctor's appointment, a court appearance, or other absences that are arranged in advance. The coach, sponsor, or director of an activity may require a participant who has an excused absence to complete an alternate assignment for missing a practice, meeting, event, performance, or contest. A participant who is unable to attend a scheduled practice, meeting, or game must contact the coach or sponsor in advance. Students who are absent from school due to illness are not required to provide the coach or sponsor with additional notification of the student's absence from practice.

Students who are absent from school for any part of the day will not be permitted to practice or participate in an athletic contest or activity

performance unless the student has the building principal's prior permission to participate despite the absence.

If a participant misses a scheduled contest or performance, the coach or sponsor may impose discipline up to and including suspension of the participant from the activity for the remainder of the season or length of the activity.

Closings

Unless the administration determines that it is permissible for the activity to continue as scheduled, all activities will be cancelled or postponed in the event that school has been called off for inclement weather or any other reason as determined by the administration. Unless the administration determines that it is permissible for the activity to continue as scheduled.

Colors

The Schuyler Community Schools colors are forest green and white.

Complaint Procedure

To reduce conflicts in the school's activities program, students and/or their parents should use the district's formal complaint procedure to manage conflicts about the program. The complaint procedure is printed in the school's student handbook and may be found on the district's web site: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000181/searchresultlist/Search-1

Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the "most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed."

The School District will:

a. Require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.

b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:

1 The signs and symptoms of a concussion;
2 The risks posed by sustaining a concussion; and
3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

a. has been evaluated by a licensed health care professional;

b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and

c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

a. the date and approximate time of the injury suffered by the student,

b. the signs and symptoms of a concussion or brain injury that were observed, and

c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Dances

School dances are part of the district's extracurricular activity program. Students who wish to participate in school dances must comply with the activity code. Students may be prohibited from participating in school dances as a consequence for violating school rules or these activity rules.

Junior High/Middle School Dances

Junior high/middle school (6-8) dances are restricted to students currently enrolled in the junior high school and will be sponsored by junior high teachers and parents. Any organization wishing to sponsor a junior high dance must obtain permission from the principal regarding date and times. Each dance must be sponsored by at least two faculty members and one additional adult couple. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible will not be allowed to attend school dances.

High School Dances

School dances are for students and their dates as well as for SCHS staff. Outside dates are permitted as long as the date is approved by administration and are 20 years of age or less. These people must be willing to conform to all school regulations. Only students enrolled at Schuyler Central High School may attend the back to school dance. Students will be admitted during the first hour of the dance, and are expected to stay until the end of the dance. Once students choose to leave, they will generally not be readmitted to the dance. Activities held during the week shall end by 11:00 p.m. School dances will be scheduled from 7:30 p.m. to 11:30 p.m. on weekend dates or 12:00 a.m. if the dance is held on a Friday night. A school-sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation. Each person that attends the dance will be subject to a Breathalyzer.

HOMECOMING PROCEDURES

Step #1 To be eligible for Homecoming royalty you must be:

i. Senior Status (minimum of 180 credits)
ii. Be enrolled in your 7th semester of high school
iii. GPA 3.0 or Higher
iv. Must be a full-time student

All students who meet the criteria will be placed on the first ballot which will be voted on by the "S"-club and Student Council with students in both organizations receiving only one vote.

Step #2 The top 5 boys and the top 5 girls who meet the following criteria will be selected for royalty court: (example: If a tie occurs for number 5, we will take a 6th candidate for both the boys and girls.)

b. Participation in a minimum of two NSAA sponsored activities or school sponsored activities (FFA, Art, FCCLA, FBLA, Esports, etc.) their Jr. year.

Activities include: Cross country, football, volleyball, softball, basketball, girls and boys wrestling, girls and boys golf, girls and boys soccer, track and field, music, play production, speech, cheerleading, and dance team.

c. No activity suspension for their high school career
d. No ISS or OSS during their Jr. year
e. Not under the supervision of the court system (probation, etc)
f. From these 10 candidates a popular vote of the student body will occur to determine the King and Queen winners to be crowned after the football game on the football field.

(The administration reserves the right to make special exceptions to these guidelines as they see fit.)

Electronic Communication

The school board supports the use of technology by coaches, extracurricular sponsors, and other staff members to communicate with students for legitimate educational, extracurricular, and other school-related purposes. However, electronic communication between students and teachers, sponsors, and coaches shall be appropriate at all times and shall not violate any law, district policies, or the Regulations and Standards for Professional Practices Criteria, commonly known as Rule 27 of the Nebraska Department of Education ("Rule 27"). Please see school board Social Media Policy 606.06 for School District Employees for further explanation. Access this here: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000256/searchresultlist/Search-1

Equipment

Each participant in the athletic portion of the activities program will be issued a locker to store his/her personal belongings and school equipment that has been checked out. Students should secure their athletic lockers with combination locks.

School-owned clothing or equipment that is checked out to individual students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for the intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Each participant is responsible for all equipment checked out to him/her. Students will be assessed the replacement cost for school equipment that has been check out to him/her and is lost or stolen.

Fundraising

All school-sponsored fundraising activities must be approved by a member of the school district administration. Each sport or activity shall be allowed one fundraising activity per school year. Fundraising for any activity must comply with the district's policies, including applicable provisions specifically pertaining to Booster Clubs and PTOs for non-school-sponsored fundraising. Use of the school mascot shall not be permitted unless approved by the superintendent.

Individual Training Rules and Rules of Conduct

Head coaches or sponsors may develop additional training rules or rules of conduct for their activity. Students are responsible for knowing these rules and complying with them.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements,

forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Injuries

Participants who suffer any type of injury while involved in extracurricular activities must notify the coach or sponsor immediately. The coach or sponsor will then evaluate the injury and, if necessary, notify the participant's parents or seek immediate medical treatment.

If at any time during participation a doctor removes an athlete from participation because of an illness or injury, the athlete must have a written release from a doctor before participating again. The written release must be given to the coach or sponsor of the activity.

Note: The release requirement will be satisfied if the initial doctor's order specifies the duration of the student's restriction from participation and/or competition. Also see Concussion Awareness above.

Insurance

The school district does not provide medical or other insurance coverage for students who participate in athletic contests or other activities. It is the parents' responsibility to provide adequate insurance to cover any medical expenses that may be incurred while the student is participating in athletics or other activities.

The school district makes an accident insurance plan available for purchase by participants and their families through an authorized insurance agent. Information about policies which families may purchase will be available prior to each sports season and at fall registration.

Lettering Requirements

The following guidelines will be used in determining students' eligibility for lettering:

- **Football:**
- An athlete must participate in 1/4 total varsity quarters played
- If varsity players win their District, or are State qualifiers, all members of the varsity team qualify for a letter.
- 1 quarter is awarded for each of our football camps that is attended
- 1 quarter is awarded for helping at our football Youth Camp
- 3 quarters for 90% of summer weight attendance
- 2 quarters for 80% of summer weight attendance

Volleyball:

- An athlete must play in at least 50% of all regular season varsity games played
- 90% attendance of summer weights will waive 4 varsity games
- 80% attendance of summer weights will waive 2 varsity games
- If the team qualifies for the state tournament, all team members qualify for a varsity letter.

Basketball:

- One quarter of the regular season varsity quarters played.
- All varsity players letter if they are a part of a state tournament team.

Golf:

- Golfer who sets a school record during competition.
- Golfer who competes in one half of the varsity meets.
- Senior who has competed three consecutive years.
- Golfer who receives a medal in a triangular meet or larger.
- All members of a state qualifying or conference championship team.
- Working a golf youth camp qualifies as one varsity competition
- Attending a golf camp will qualify as one varsity competition
- 90% of summer weight attendance qualifies as two varsity competitions
- 80% of summer weight attendance qualifies as one varsity competition

Track:

Accumulate at least 10 points throughout the track season by doing any of the following:

- Score at any track meet. The number of points that an athlete scores at a meet will be the number of points earned towards a letter.
- Qualify for State. Any athlete that qualifies for the State Track Meet will earn 10 points.
- An athlete that is selected as a team captain will earn 3 points.
- An athlete will score one point every time s(he) makes an improvement throughout the year at a JV or Varsity meet.
- Perfect Attendance. Athletes will earn 5 points if they have no absences from practice (excused or unexcused). An exception will be made for other school-sponsored events.

Wrestling:

An athlete must finish the season in good standing and meet at least one of the following criteria:

- Wrestle 18 varsity matches
- Earn 20 varsity team points (points that contribute to the team score during a contest)
- Place 1,2,3, or 4 in the conference or district meet

Student Managers: The student manager must complete the season and have the recommendation of the head coach of the sport involved.

Instrumental and Vocal Music

- Participants must have a current average of 94% or better, and have had a 94% or better for the previous 3 quarters. Criteria for earning an "A" are posted in the music room and/or are available from the instructor.
- Participants must demonstrate high quality rehearsal and performance habits, exhibit and encourage a positive attitude toward the music program, and demonstrate strong positive leadership skills.
- Participants must attend all scheduled rehearsals, performances, and contests unless previously excused by the director.
- Participants who have one "B" in any one of the previous 3 quarters may, at the discretion of the director, be allowed to make up for the "B" by earning 20 points in the fourth quarter. A list of approved activities and corresponding point values is available from the director.
- Participants with any quarter of a "C" or more than one quarter with a "B" will not be eligible to letter in the activity.

Speech

The criteria for receiving a letter for Speech Competition will be based on the participant's commitment to preparation and participation. In order to letter, a participant must earn a minimum of 200 points. Points can be earned in the following ways:

- Practice / Rehearsal with Speech Coach - up to 10 points per practice session; extemporaneous speakers must verify prep time equivalent to 10 practice sessions.

- Performance - 20 points for performing at each speech meet, including invitationals, conference, district, and state.
- If a participant attends a meet but scratches for any reason, no points will be earned and 10 points will be deducted from his/her point total.
- If a participant does not show up for a meet for which he/she has been entered, 50 points will be deducted from his/her point total unless a parent or guardian has notified the Speech Coach with a valid excuse for the reason that the participant missed the meet.
- If one person of an OID or Duet Acting group does not attend a meet for which he/she has been entered, he or she will lose 10 points. The remaining members of the group will be awarded 10 points for attendance even though they cannot perform.
- Novice speech team members will earn 10 points for attending speech meets with the team, even though they are not competing, providing they support and encourage team members by watching their events.
- Any participant who is reprimanded by a contest director for improper behavior at a speech meet will be penalized 50 points. If this happens more than once during any part of the season, the participant will be removed from the team. Parents of removed team members will be notified of the removal and the reasons for the removal.

Mascot

The official mascot for boys' and girls' athletic teams is the Warrior. The official emblem for boys' and girls' athletic teams is the "Feather S". The mascot or emblem cannot be used for non-school-sponsored purposes unless approved by the superintendent.

Practices

The individual head coach or sponsor, in cooperation with the high school principal, will schedule all starting times of practices. All participants are expected to be ready at the time set by the coach or sponsor. An athlete may participate in only one team practice per day during a school day.

To be eligible to practice, a participant must satisfy the following requirements:

1. Submit to the coach or sponsor a signed physical form and Activities Code that verifies that a physical examination has been completed and that the student and parent(s) understand the school's position regarding the use or possession of alcohol, tobacco, and other related drugs.

2. Furnish the high school principal with proof of insurance.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

Student Manager, Helpers, or Activity Aids

Students wishing to serve as student volunteers for extracurricular activities must gain the permission of the activity coach or sponsor. Student volunteers must comply with all of the rules and procedures contained in this handbook.

Sunday and Wednesday Night Activities

In order to provide students sufficient time away from school for family-related activities, the school will endeavor not to schedule activities on Wednesday evenings or on Sundays. Practices will be organized so that all participants are showered, dressed, and/or leave the facilities by 6:00 p.m. on Wednesday nights. An exception to this guideline would be when a team, group of students, or an individual may be required to participate in an activity sponsored by the conference, district, or state on a Wednesday night.

The school does not allow Sunday practice sessions, except when a varsity team, group of students, or individual is scheduled to compete or perform on a Monday. Practices scheduled for a Sunday must have the prior approval of the activities director or building principal.

Transportation

All participants are expected to ride to and from away activities by means of approved school transportation.

A participant may ride home with his or her parent/guardian only if the parent/guardian personally contacts the sponsor at the activity. A participant may ride home with an adult if the participant's parent/guardian has personally contacted the principal prior to the activity and the adult personally contacts the sponsor at the activity prior to leaving with the student. Parents are discouraged from requesting to take their children home after an away contest or performance. Travel to and from an event provides time for the students to further develop a strong team concept.

Weight Room

The weight room has been developed to help each athlete, student, or adult in the community maintain a level of physical fitness. No one may use the weight room or equipment without proper supervision. The school will develop a schedule for use of the weight room by athletes during the school year and during the summer months.

The weight room is a high demand area within the school facilities. The following guidelines will help determine the priorities in reference to use if more than one group desires to use the facility at the same time:

1. Physical education instruction
2. By the team sports, which are in season
3. Conditioning programs for athletes not currently out for a sport
4. Summer conditioning programs
5. Adult education

SECTION TWO:
AVAILABLE ACTIVITIES

Athletic Teams

Athletics: Schuyler Central students have earned the right to be proud of their athletic teams and must work hard to maintain programs in which students and community members continue to show pride. Fall sports are cross-country, football, girls golf, and volleyball. Winter sports include basketball and wrestling. In the spring boys golf, soccer, and track and field are available. Schuyler Central is a member of the Central Conference. Other conference schools are Adams Central, Aurora, Crete, Grand Island Northwest, Columbus Lakeview, Seward, and York.

Art Club: Art Club promotes the study and participation in art, and the completion of projects and art shows.

Class Officers: Incoming seniors, juniors, sophomores and freshman will elect officers at the end of the preceding school year. Their purpose will be to serve as executive officers for the business of specific class activities.

Limitations On Elected Offices:

1. Initiations for all school organizations are prohibited.

2. A student may be president of only one organization at a time. Editor and cheerleader or drill team co-captain are considered equivalent offices because of the responsibility and time required.

3. A student may not hold the same office in two different organizations at the same time.

4. A student may hold only one presidency or vice-presidency, and only one secretary or treasurer position. A student may be president and secretary or president and treasurer but not president and vice-president.

5. A student may not run in election for another office once elected to their quota of offices.

FCCLA: Family, Career, and Community Leaders of America is a national organization of students who have taken or are taking a homemaking course in high schools of the United States and its territories. The goal of F.C.C.L.A. is to help individuals improve personal, family, and community living now and in the future.

FFA: Future Farmers of America is a national organization for students

studying vocational agriculture in public secondary schools. Members learn through active participation how to publicly buy and sell cooperatively, solve their own problems, finance themselves, and assume responsibility.

Intramurals: Co-Ed sports are extracurricular activities where students learn about the rules and some strategies of each sport and then play the sport for fun and having a good time. Intramurals instill good sportsmanship, working together socially, exercising, helping to stay fit and healthy, and most of all having fun and competing too.

Fall Season - Basketball (October)

Winter Season - Volleyball (January)

Spring Season - Softball Flag Football

Musicals: Schuyler Central High School puts on a musical every other year.

National Honor Society: Schuyler Central High School is a member of the National Honor Society. The purpose of this organization is to create enthusiasm for scholarship, stimulate a desire to render service, promote leadership, and develop character.

One Act Plays: Students may try out for a part in Schuyler Central High Schools one act play, help build sets or work with lighting. When performed, one act plays are 30 minutes long.

Pep Band: Pep band plays for home football, volleyball, and basketball games when appropriate. Band members that are attending home games will play in pep band.

S-Club: S-Club is an organization of letter winners in athletics. Due to the influence of athletes on other members of the student body and on younger children, members of the S-Club should constantly strive to uphold the principles of good conduct, good sportsmanship, and leadership both in school and in the community.

Spirit Squads: Due to time and performance considerations, a student may only be a member of one of these spirit squads.

Cheerleading: The purpose of the Schuyler Central High School cheerleading squad is to promote school spirit in all athletic activities and other designated events. Members of the squad enthusiastically support the school, the administration, faculty, and sponsors of organizations, the community, and all pertinent school policies. Cheerleaders will be required to have a physical and take concussion tests.

Dance Team: The purpose of the Dance Team is to provide entertainment for audiences at selected pep rallies and home athletic contests, to encourage school spirit, to promote physical fitness, to acquire perfection in performance, and to have fun working together as a group. Dancers will be required to have a physical and take concussion tests.

Science/Math Club: Science/Math Club is an organization of students who have a special interest in science and/or mathematics. Meetings, field trips, speakers, projects, and an annual science fair are activities designed to meet the special needs and interests of the members.

Quiz Bowl: The Quiz Bowl team is considered a part of the Science and Math Club. The team competes in various trivia competitions. Students who compete in Quiz Bowl competitions are exposed to a wide variety of scholarly topics.

Speech: Any student may be on the speech team. The speech team participates in up to eight meets and provides many different opportunities.

Student Council: Student Council promotes the continual improvement of Schuyler Central High School by its students, and seeks to create and maintain good spirit by providing the opportunity for students to express themselves for the school's best interest. The Student Council works with the Principal and faculty in matters pertaining to student government, promotes the general welfare of the school in all projects and activities pertaining to the student body, and brings to the school administration and faculty all ideas and problems of the student body.

Student Publications

The yearbook is published by the Journalism class along with the help of its teacher. The annual is financed partially by funds raised from the sale of the books.

The school paper is published periodically by the journalism classes and their teacher. It is financed in part by advertising and subscription.

SECTION THREE:
CODE OF CONDUCT

All students associated with Schuyler Public Schools and participating in extracurricular or school sponsored activities (including all NSAA activities) are required to avoid conduct that is detrimental to the integrity of, and public confidence in, the school. Rules promoting lawful, ethical, and responsible conduct serve the interests of all people associated with the school. Illegal and irresponsible conduct puts people at risk, tarnishes the reputation of the offender and everyone else associated with the school, and undermines the public support and respect of the school district.

Standard of Conduct. Participation in school-sponsored or extracurricular activities is a privilege and not a right. Participants must follow board policy, this code, and all the training rules and rules of conduct of the coaches and/or activity sponsors. Students participating in school-sponsored or extracurricular activities are held to a high standard. Students are expected to conduct themselves in a way that is lawful, responsible, promotes the values upon which the school is based, and that brings credit to themselves and the school. Students who fail to live up to the required standard of conduct are guilty of detrimental conduct and subject to discipline under all school policies, the general student code of conduct, and these Activity Participation Rules.

Coach and Sponsor Rules. Coaches and/or activity sponsors shall establish training rules or rules of conduct for participation in or attendance at the activity or event. General training rules or rules of conduct shall be established prior to the activity or event. This Code shall control in the event that there is a conflict with coach or sponsor rules.

Prohibited Conduct. Students in school-sponsored and/or extracurricular activities may not engage in the following conduct:

1. Receipt of a criminal citation by law enforcement for any reason.
2. Conviction of a crime in adult court or the adjudication of a criminal charge in juvenile court.
3. Any behavior that is illegal under the laws of Nebraska or the United States of America regardless of whether it results in a criminal charge or conviction.
4. Any conduct that substantially interferes with the educational process or disrupts the activity or event.
5. Possession, consumption, use, distribution, or being under the influence of alcohol, illicit drugs, tobacco, controlled substances, or any lookalike or imitations thereof; or being in the presence of alcohol,

illicit drugs, controlled substances, or any lookalike or imitations thereof that are being possessed, consumed, used, or distributed by any person under twenty-one (21) years of age without parental supervision. "Lookalike or imitations" means substances such as K2 and products like electronic nicotine delivery systems, vapor pens, etc. (Note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the use or abuse of any substance for the purpose of inducing a condition of intoxication, stupefaction, depression, giddiness, paralysis, inebriation, excitement, or irrational behavior, or in any manner changing, distorting, or disturbing the auditory, visual, mental, or nervous processes).

6. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.
7. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault.
8. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as

Facebook, cell phones or other devices to send, post, or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks, or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums; posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages, or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target.

9. Using any Internet or social networking websites to make statements, post pictures, or take any other actions that are indecent, vulgar, lewd, slanderous, abusive, threatening, harassing, or terrorizing.
10. Violating any school policy, handbook provision, or a coach’s or activity sponsor’s training rules or rules of conduct.
11. Dressing or grooming in a manner which is (A) dangerous to the student’s health and safety or a danger to the health and safety of others, (B) lewd, indecent, vulgar, or plainly offensive, (C) materially and substantially disruptive to the work and discipline of the school or an extracurricular activity, (D) interpreted to advocate the use of illegal drugs or other substances by a reasonable observer.
12. Failing to report for an activity at the beginning of a season unless excused by the coach or activity sponsor.
13. Failing to attend scheduled practices and meetings unless excused by the coach or activity sponsor.

Alcohol, Tobacco, and/or Drug Offenses and/or Criminal Activity
Beginning at the time of a student's initial attendance at SCHS and continuing through completion of attendance or high school eligibility:

A student is subject to suspension from all NSAA public appearances related to co-/extra-curricular activities and/or competition if s/he has a violation in the alcohol, tobacco, and/or drug offenses and/or criminal activity policy. Disciplinary consequences imposed under this policy will involve suspension from public representation of SCHS and may additionally involve other measures. The activities administrator is responsible for completing a suspension notification procedure within three (3) days following a participant's suspension. The coach or sponsor will communicate other suspension actions to parents. The term of suspension shall be the next regularly scheduled weeks of public representation during the school year as

defined by the Nebraska School Activities Association. The term of suspension is considered a probationary period and the student will be reinstated only after evidence of abiding by the ideals of activity participation. Continued practice and participation in the activity is expected, even though the student is not permitted to represent the school publicly. Public representation takes place when an event is a competition with an opposing team(s) and the event is taking place during one or more NSAA defined seasons. Intrasquad scrimmages are not considered competition with an opposing team. Students must complete the season in good standing for the weeks of suspension to apply.

Term of suspension:

a. 1st offense: Next four activity weeks publicly representing SCHS.

b. 2nd offense: Eight weeks with mandatory professional substance abuse counseling

c. 3rd offense: The student will be suspended from all activities until he/she participates in a professional evaluation for chemical dependency. After the student becomes a participant in a chemical dependency program, the student may be reinstated in school activities upon successful completion of the program. Verification of completion of the chemical dependency treatment program must be provided in writing by the director or counselor of the dependency center prior to reinstatement of the student.

Self-reporting alcohol, tobacco, and/or drug offenses and/or criminal activity violation may reduce the suspension time for a 1st offense from four (4) weeks to two (2) weeks by reporting the policy violation to school officials. A student in violation of the alcohol, tobacco, and/or drug offenses and/or criminal activity policy must notify a school official (coach or sponsor, teacher, activities administrator, school counselor, principal or assistant principal) of the violation within 24 hours of the violation for the reduction to apply. During the 2nd offense, the mandatory professional substance abuse counseling must be completed before the end of the eight-week suspension or the suspension continues until counseling is completed. It is required that documentation of completion of professional substance abuse counseling be turned into the activities office prior to the student returning to competition. SCHS is not liable for expenses incurred through such counseling sessions.

Organizations/clubs that are not under the NSAA umbrella have discipline for ATOD and criminal activity written into the organizations/clubs constitutions.

Such conduct is prohibited year-round regardless of whether it occurs on-campus or off-campus. However, punishment for violations that occur during the summer break shall be administered by the Activities Director in accordance with the disciplinary procedures included in the activities handbook.

Schuyler Community Schools Drug Testing Policy

Need for Random Testing.

The board of education is responsible for maintaining discipline, health and safety. The board recognizes that substance abuse presents a continuing challenge and a danger to the student population as a whole. The board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the district in a positive manner

Eligibility for Random Testing

Students who participate in school sponsored competitive extracurricular activities, as defined in the student handbook at the middle school and high school (Grades 7-12) levels are eligible for random testing. Students who do not consent to participate in the testing program shall not be eligible to participate in school sponsored competitive extracurricular and co-curricular activities. Parents/guardians may volunteer their child for participation in the testing program even if they do not participate in a school sponsored competitive extracurricular activity.

Testing Procedure.

a. Random Testing.
The superintendent or designee will ensure the testing of eligible students occurs on a scheduled basis through confidential and random testing schedule.

b. Collection
The testing collection process will be conducted in a manner that protects student privacy, guards against tampered specimens and ensures an accurate chain of custody. It is intended that the

procedures be modeled on those applicable to the testing of DOT covered employees, though methods other than testing of urine samples may be used. The tests are to be designed to detect only the use of illegal drugs, not medical conditions or the presence of authorized prescription medications.

C. Confidentiality
All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Consequences for Positive Tests.

Any of the following shall be considered to be a positive test result:

- A confirmed positive drug test;
- Refusal to participate in testing when selected; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

1. The student or the student's parents or guardians should contact the building principal or designee within 48 hours of notification of a positive test result.
2. If there is no self-reporting within 48 hours by the student and/or their parents or guardian, the building principal or designee will call and set up a meeting to discuss the positive test result, with the objective of collaborating on a plan to assist the student in avoiding future substance abuse.
3. The student's privilege of participating in extracurricular or co-curricular activities will be restricted as follows:
4. Positive results from a student tested based on probable cause or reasonable suspicion will receive consequences based on student code of conduct as stated in the Schuyler Community Schools student handbook.
5. The parents or guardians are responsible for the costs of any rehabilitation program, which includes substance abuse counseling and follow-up.
6. Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above-described limitations on the privilege to participate

in extracurricular activities.

The superintendent or the superintendent's designee is directed to develop specific testing procedures consistent with this policy.

Drug Testing Procedures

Student Eligibility for Random Testing

Students who participate in school sponsored competitive extracurricular and co-curricular activities, as defined by the student handbook, at the middle and high school (Grades 7-12) levels are eligible for random testing. School sponsored extracurricular and co-curricular competitive activities, as defined by the student handbook, are activities which are sponsored or approved by the board, but are not required for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation.

To participate in a school sponsored competitive extracurricular or co-curricular activity, students must submit a completed consent to test form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Failure to submit a completed consent to test form will result in ineligibility for participation in school sponsored competitive extracurricular activities until the form is submitted.

Students remain eligible for testing from the date the consent to test form is turned in until a drop form is completed, or until the student graduates or is otherwise no longer enrolled in the district. A student for whom a drop form has been submitted shall be ineligible for participation in school sponsored extracurricular activities for twelve months from the date the drop form is submitted. Students have a fifteen (15) day grace period for reconsideration of a drop form.

Students who are not participants in a school sponsored extracurricular activity may volunteer for participation in the testing program by submitting a completed consent to test form.

Discipline. Students who violate any provision of these Activity Participation Rules may be subject to discipline up to and including expulsion from extracurricular activities and school sponsored events. (including but not limited to graduation ceremony and related activities). These disciplinary consequences and this Activity Code of Conduct are in addition to and do not prejudice, diminish, impede, or reduce any discipline that is authorized by the Nebraska Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-294, Board Policy, or the Student Handbook. Disciplinary action may include a probationary period and conditions that must be satisfied prior to or following reinstatement. Administrators and coaches will take the following into consideration when making disciplinary decisions:

1. Any prior or additional misconduct;
2. The nature and seriousness of the offense;
3. The motivation for the offense;
4. The amount of violence involved;
5. The student's demeanor and attitude regarding the violation;
6. The actual, threatened, or potential risk to the student and others due to the student's behavior;
7. Whether the student has compensated or will compensate the victim in the event of property damage or personal injury;
8. Whether the circumstances of the violation are likely to recur;
9. The student's willingness to participate in evaluations, counseling, or other programs;
10. Any mitigating factors;
11. Any other relevant factors.

If suspended, the student must continue to participate in practices and conditioning during the suspension if required by the coach or activity sponsor. The failure to comply with the practice and conditioning requirement will make the student ineligible for reinstatement to the activity.

A Parent's Guide to Concussions

WHAT IS A CONCUSSION?

A concussion is a brain injury that results in a temporary disruption of normal brain function. A concussion occurs when the brain is violently rocked back and forth or twisted inside the skull as a result of a blow to the head or body. An athlete does not have to lose consciousness ("knocked-out") to suffer a concussion.

CONCUSSION FACTS

- It is estimated that more than 140,000 high school athletes across the United States suffer a concussion each year. (Data from NFHS Injury Surveillance System).
- Concussions occur most frequently in football, girls' soccer, wrestling, and girls' basketball follow closely behind. All athletes are at risk.
- A concussion is a traumatic injury to the brain.
- Concussion symptoms may last from a few days to several months.
- Concussions can cause symptoms that interfere with school, work, and social life.
- Athletes who have symptoms from a concussion should not return to sports because they are still at risk for prolonging symptoms and further injury.
- A concussion may cause multiple symptoms. Many symptoms appear immediately after the injury, while others may develop over the next several days or weeks. The symptoms may be subtle and are often difficult to fully recognize.

WHAT ARE THE SIGNS AND SYMPTOMS OF A CONCUSSION?

Signs Observed by Parents or Guardians

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- Can't recall events prior to hit or fall
- Can't recall events after hit or fall

Symptoms Reported by Athlete

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Does not "feel right"

WHAT SHOULD I DO IF I THINK MY CHILD HAS HAD A CONCUSSION?

An athlete who is suspected of having a concussion must be removed from play immediately, whether it is in a game or practice. Continuing to participate in physical activity after a concussion can lead to worsening concussion symptoms, increased risk of further injury, and even death. Parents and coaches are not expected to be able to "diagnose" a concussion, as that is the job of a medical professional. However, they must be aware of the signs and symptoms of a concussion and if they are suspicious, the child must stop playing:

WHEN IN DOUBT – SIT THEM OUT!

Every athlete who sustains a concussion needs to be evaluated by a health care professional who is familiar with sports concussions. Parents should call their child's physician, explain what has happened, and follow the physician's instructions. A child who is vomiting, has a severe headache, or has difficulty staying awake or answering simple questions should be taken to the parent's doctor or emergency room immediately.

WHEN MAY AN ATHLETE RETURN TO PLAY FOLLOWING A CONCUSSION?

No athlete who has suffered a concussion should return to play or practice the same day. Previously, athletes were allowed to return to play if their symptoms resolved within 15 minutes of the injury. Studies have shown that the young brain does not recover quickly enough for an athlete to return to activity in such a short time.

Concerns about athletes who return to play too quickly have led state lawmakers in Oregon and Washington to pass laws stating that **no athlete shall return to play on the day he or she suffered a concussion and the athlete must be cleared by an appropriate health care professional before he or she are allowed to return to play in games or practices**. The laws also mandate that coaches receive education on recognizing the signs and symptoms of concussion.

Once an athlete is free of symptoms of a concussion and is cleared to return to play by a health care professional knowledgeable in the care of sports concussions, he or she should proceed with activity in a step-wise fashion to allow the brain to readjust to exertion. On average, the athlete will complete a new step each day. The return-to-play schedule should proceed as below following medical clearance:

Step 1: Light exercise, including walking or riding an exercise bike. No weight-lifting.
Step 2: Running in the gym or on the field. No helmet or other equipment.
Step 3: Non-contact training drills in full equipment. Weight training can begin.
Step 4: Full contact practice or training.
Step 5: Game play.

If symptoms occur at any step, the athlete should cease activity and be re-evaluated by a health care provider.

HOW CAN A CONCUSSION AFFECT SCHOOLWORK?

Following a concussion, many athletes will have difficulty in school. These problems may last from days to months and often involve difficulties with short and long-term memory, concentration, and organization.

In many cases, it is best to reduce the athlete's class load after the injury. This may include staying home from school for a few days, followed by a lightened schedule for a few days or perhaps a longer period of time if needed. Decreasing the stress on the brain soon after a concussion may reduce symptoms and shorten the recovery period.

WHAT CAN YOU DO?

- Both you and your child should learn to recognize the "Signs and Symptoms" of a concussion as listed above.
- Emphasize to administrators, coaches, teachers, and other parents your concerns and expectations about concussion and safe play.
- Teach your child to tell the coaching staff if he or she experiences such symptoms.
- Teach your child to tell the coaching staff if he or she suspects that a teammate has a concussion.
- Monitor sports equipment for safety, fit, and maintenance.
- Ask teachers to monitor any decrease in grades or changes in behavior that could indicate concussion.
- Report concussions that occurred during the school year to appropriate school staff. This will help in monitoring injured athletes as they move to the next season's sports.

OTHER FREQUENTLY ASKED QUESTIONS:

Why is it so important that an athlete not return to play until they have completely recovered from a concussion?

An athlete who has not fully recovered from an initial concussion is very vulnerable to recurrent, cumulative, and even catastrophic consequences of a second concussive injury. Such difficulties are prevented if the athlete is allowed time to recover from the concussion and return-to-play decisions are carefully made. No athlete should return to sport or other at-risk participation when symptoms of a concussion are present and recovery is ongoing.

Is a "CT scan" or MRI needed to diagnose a concussion?

Diagnostic testing which includes CT ("CAT") and MRI scans are rarely needed following a concussion. While these are helpful in identifying life-threatening brain injuries (e.g., skull fracture, bleeding, swelling), they are not normally used, even by athletes who have sustained severe concussions. A concussion is diagnosed based upon the athlete's story of the injury and the health care provider's physical examination.

What is the best treatment to help my child recover more quickly from a concussion?

The best treatment for a concussion is rest. There are no medications that can speed the recovery from a concussion. Exposure to loud noises, bright lights, computers, video games, television, and phones (including text messaging) may exacerbate the symptoms of a concussion. You should allow your child to rest as much as possible in the days following a concussion. As the symptoms decrease, you may allow increased use of computers, phone, video games, etc., but the access must be reduced if symptoms worsen.

How long do the symptoms of a concussion usually last?

The symptoms of a concussion will usually go away within one week of the initial injury. You should anticipate that your child will likely be out of sports for about two weeks following a concussion. However, in some cases, symptoms may last for several weeks or even months. Symptoms such as headache, memory problems, poor concentration, and mood changes can interfere with school, work, and social interactions. The potential for such long-term symptoms indicates the need for careful management of all concussions.

How many concussions can an athlete have before he or she should stop playing sports?

There is no "magic number" of concussions that determine when an athlete should give up playing contact or collision sports. The circumstances surrounding each individual injury, such as the way the injury happened and length of symptoms following the concussion are very important and must be considered when assessing the athlete's risk for further and potentially more serious concussions. The decision to "retire" from sports is a decision best reached following a complete evaluation by your child's primary care provider and consultation with a physician or neuropsychologist who specializes in treating sports concussion.

I've read recently that concussions may cause long-term brain damage in professional football players. Is this a risk for high school athletes who have had a concussion?

The issue of "chronic encephalopathy" in several former NFL players has received a great deal of media attention lately. Very little is known about what may be causing dramatic abnormalities in the brains of these unfortunate retired football players. At this time, we have very little knowledge of the long-term effects of concussions that happen during high school athletics.

In the cases of the retired NFL players, it appears that most had long careers in the NFL after playing in high school and college. In most cases, they played football for over 20 years and suffered multiple concussions in addition to hundreds of other blows to their heads. Alcohol and steroid use may also be contributing factors in some cases. Obviously, the average high school athlete does not come close to suffering the total number or sheer force of head trauma seen by professional football players. However, the fact that we know very little about the long-term effects of concussions in young athletes is further reason to carefully manage each concussion.

Adapted from A Parent's Guide to Concussion in Sports, National Federation of High School Associations.

Some of this information has been adapted from the CDC's "Heads Up: Concussion in High School Sports" materials by the NFHS's Sports Medicine Advisory Committee. See www.cdc.gov/ncipc/tbi/Coaches_Tool_Kit.htm for more information.

AUTHORIZATION AND ACKNOWLEDGEMENT

WARNING: SERIOUS CATASTROPHIC AND PERHAPS FATAL INJURY MAY RESULT FROM ATHLETIC PARTICIPATION

Many forms of athletic competition result in violent physical contact among players, the use of equipment that may result in accidents, strenuous physical exertion, and numerous other exposures to risk of injury. Students and parents must assess the risks involved in such participation and make their choice to participate in spite of those risks. No amount of instruction, precaution, or supervision will eliminate these risks. Students have suffered accidents resulting in death, paraplegia, quadriplegia, and other very serious permanent physical impairment while playing sports. By granting permission for your student to participate in athletic competition, you, the parent or guardian, acknowledge that such risk exists. Students will be instructed in proper techniques to be used in athletic competition and in the proper utilization of all equipment worn or used in practice and competition. Students must adhere to that instruction and utilization and must refrain from improper uses and techniques.

I understand the statement above and I understand that by allowing my student to participate in athletic events, I assume the risk that he/she may be injured, perhaps severely.

_____

Signature of Parent

_____ _____

Printed Name of Parent Date

ACKNOWLEDGEMENT OF CONDUCT CODE

I understand that as a student representing the school district in activities, I am obligated to comply with the athletic handbook, including the code of conduct. This means that I may not possess, use, or be at parties in the presence of alcohol, illicit drugs, or controlled substances at any time during the calendar year. I understand that this policy applies both during the school year and in the summer. I understand that if I violate the code of conduct or other rules in this handbook, I may be suspended from participation in all co-curricular activities and/or school sponsored activities or events.

_____

Signature of Student

_____ _____

Printed Name of Student Date

I understand that my student is obligated by this handbook, including the statements above.

_____

Signature of Parent

_____ _____

Printed Name of Parent Date

SCHUYLER COMMUNITY SCHOOLS

2026–2027 Student Handbook

Home of the Warriors

Complete Handbook Online
www.schuylercommunityschools.org/page/handbooks-forms



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District / School Board Information

WELCOME TO SCHUYLER COMMUNITY SCHOOLS

The Board of Education, on behalf of the community, has provided an excellent facility and a well-trained and caring staff. Students are encouraged to take advantage of the many opportunities for intellectual growth, stimulating activities, and the formation of lasting friendships.

This handbook is a guide for students, parents, and staff in the everyday activities of Schuyler Community Schools. The handbook contains information of general interest as well as specific information regarding policies, procedures, rules, and regulations that are necessary to fulfill the educational goals of Schuyler Community Schools. All information contained in this handbook is Policy of the Board of Education of Schuyler Community Schools, and may be supplemented from time to time by changes or clarifications from the administration.

Students and parents are encouraged to read this handbook carefully and keep it in a convenient place for use when needed. Problems in school may arise when students and parents are not aware of their rights and responsibilities.

The school year will be full of new challenges and opportunities for Schuyler Community Schools students and staff. Each student is encouraged to do his or her very best in the classroom and become involved in the activities available. Best wishes for a productive and enjoyable year!

Schuyler Community Schools Mission Statement
strive – commit - succeed

Schuyler Community Schools Vision Statement

Schuyler Community Schools, in partnership with students, parents, and the community, is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society.

Schuyler Community Schools Belief Statements

1. We believe that students, teachers, administrators, parents, and the community share the responsibility for student learning, therefore we will promote communication and involvement among all involved in the education of our students.

2. We believe that students learn best when they are actively engaged in the learning process, therefore we will use a variety of teaching strategies to meet the needs of all learners.

3. We believe students need the reading, writing, math, and problem solving skills that enable them to be life-long learners; therefore, we will follow our continuous school improvement process.

4. We believe our students should be valued, safe, and secure, therefore we will provide a learning environment that is physically, socially, and emotionally healthy.

5. We believe that we are accountable for student learning; therefore we will use available information to guide instructional decisions.

Members of the Board of Education for Schuyler Community Schools

President – Richard Brabec
Vice President – Brian Vavricek
Treasurer – Amanda Jedlicka
NASB Delegate – Renee Sayer
Secretary – Paul Pleskach
Member –Virginia Semerad

Schuyler Community Schools Board of Education Objectives

• A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and ensure accountability to the local community.

•Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.

•School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity and a welcoming environment for parents and the community.

•The library/media/technology program provides a wide range of accessible print and electronic resources that expand opportunities for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.

•A curriculum that is based on state standards comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities

and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.

•Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.

•A school system that demonstrates accountability to the school community. School staff periodically assesses and report student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.

•A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.

•Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.

•An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.

•An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.

•A welcoming environment for parents and the community.

Schuyler Community Schools Buildings

Schuyler Community Schools
District Office
120 W. 20th St.
Schuyler, NE 68661
(402) 352-3527

Schuyler Central High School
401 Adam St.
Schuyler, NE 68661
(402) 352-2421

Schuyler Middle School
200 W. 10th St.
Schuyler, NE 68661
(402) 352-5514

Schuyler Elementary School
2404 Denver St.
Schuyler, NE 68661
(402) 352-9940

Schuyler Preschool
100 E. 15th St.
Schuyler, NE 68661
(402) 352-2628

Faculty and Staff Information

ADMINISTRATIVE STAFF:

Dr. Bret Schroder– Superintendent
Dr. David Cunningham – SCHS Principal
Josh McPhillips–SCHS Assistant Principal
Seth Paesl– SCHS Asst. Principal/AD
Teri Ruybalid - SMS Principal
~~Josh Rowan~~ Tim Milnar - SMS Asst. Principal/AD
Bill Comley - SES/Pre-School Principal
Alicia Keairnes - SES Assistant Principal

PROGRAM COORDINATORS:

Vicki Jones –Technology Coordinator
Samantha Ladwig – Director of Curriculum/SIP Coordinator
April Becker– SPED Director
Heather Bebout - Director of Special Programs

SCHS CERTIFIED STAFF:
English - ~~Colton Spahr,~~ Abby Linnerson, Matthew Grady, ~~Elizabeth Lickei,~~ John Lewis Suguitan

Mathematics – Erin McKee, Staci Shonka, Sandy Pospisil, Lily Shafer, Josephine Pabellano

Science – Katelyn Wiegand, ~~John Sayer,~~ Nick Wilcox, ~~Mark Wemhoff,~~ Dorina Ramos, Annaliza Pigao

Social Studies – Isaac Cook, Audrey Blaser, Aries Galas, James McMann

Alternative Education– George Lower

Agriculture –~~Hal Moomey~~, Abbie Pieke, Rey Aleman, Keetyn Valentine

Art – Michael Trotter

Business –Grant Torpin, Robbi McKenny, Kayla Tuttle

EL – ~~Rommell Miranda~~, Jazmyn Flores, Alyssa Carranza, Marieta Caparal, Pedro Pablo Varón Garcia

Family Consumer Science –~~Daisy Mejia~~

Library Media Specialist -Drey Keairnes

Modern Language – Cesar Rodriguez, Alexis Wilch

Choir –~~Morgan Semerad~~ Lowgean Schmidt

Band - Jonathan Madison

Physical Education – Anthony Bolen, Austin Hauptman, Scott Mollring

School Counselors – Katherine Bertrand, Clarissa Eloge

S.P.E.D. – ~~Brooke Rowan,~~ Ashlie Stone, Jaylabie Dela Cruz

Speech Pathologist -

Industrial Technology – ~~Mark Wemhoff,~~ Duane Matson, Jayson Tongol, Brad Thoendel

Technology - Dan Rinkol

SCHS PARA EDUCATORS: Amy Mendez, Missy Korth

SCHS SUPPORT STAFF: Alejandra Dimas, Laudina Espinoza, Juan Melendrez, Renee Brabec, Jamie Ramirez, ~~Maria Arciva, Arturo Adame,~~ Jose Ramirez, Ana Ramirez, Ramona Rodriguez, Sheila Trainer, Cori Vavricek, Margarita Avalos, Maria Loya, ~~Martha Arroyo, Marisol Sandoval, Martha Viquez, Angela Guzman De Chavez~~

SMS CERTIFIED STAFF
English Language Arts - Coltonn Spahr, ~~Julee Jaixen~~, Jill Domina, Arlene Diamante, Kristian Rocha, Roy Dalisay, Sheila Arriora
Math - Guillermo Gutierrez, Adam Robinson, Bernadette Bowling, Ernalyn Balicatk
Science - Kasey Nolan, Myra Babagay, Jacob Twibell, Jay Danila
Social Studies - Amy Sigler, Robert Stewart, Mike Baptiste
SPED - Tyrell Reichert ,Kathy Lewis Jackie Poulas
EL - Rod Ruybalid, Pam Palangan, ~~Amanda Richards~~, ~~Patrick King~~
Music -~~ Morgan Semerad~~, Lowgaen Schmidt

PE - Julie Cunningham,Tyrell Reichert, Madison Sutton ~~Emily Neujahr, Jon Bos~~
Library Media Specialist - Shanda Hall
Family Consumer Science - Carol Rigenberg
STEM/PLTW - Richard Cribello
Business - Cindy Beebe, Lauri Novacek
Art: Emilia Goetsch
Counselor: Angie Wemhoff

SMS PARA EDUCATORS
~~Brayden Rocha, Misty Storms,~~ Mary Herrera, Paloma Arciva, Janelle Rocha, ~~Kim Kern, Hilda Ramos, Jessica Zoerb~~

SMS SUPPORT STAFF
Jaidy Lopez, Marisela Lopez, Kellie Pleskac,~~ Matt Wachal,~~ Olga Castillo,~~ Miguel Millan, Alfredo Millan~~,Vicki Mefford, Rebecca Williams, Sally Roh, Guadalupe Encarnacion

SES CERTIFIED STAFF
Kindergarten - Luz Cano, Baylie Richtig , Bianney Gaspar, Sharon Overlien, Dalia Covarrubias, Lillian Thompson, Katie Vavrina
1st Grade - Abigail Boatright, Brante Hayes, Jasmin Lopez, Emily Beckman , Raenelle Thoms, Daysi Magana, Glonie Billoso
2nd Grade - Lindsay Beaumont, Jodi Brabec, Rona Cariit, Jill Mendlik, Diana Salazar, Meghan Wolfe
3rd Grade - Brenda Allgood,Adisyn Mendlik, Tonia Heard, Megan Holub, Juan Santander, Brenda Orozco
4th Grade - Tessia Keller, Kristi Benck, Yeimmy Parada , Nicole Placek, Alyssa Denman, Nadia Torres, Allie Chavez
5th Grade - Lexi Brester, Severo Sumortin, Corrine Mueller, Lesli Osorio, Joan Juarigue, Evelyn Recinos, Allie Krenk
Library Media Specialist - Becky Black
SPED - Jessica Prusa, Sarah Holtorf,, Mylissa Lotspeich, Daisy Guerrero
EL - Doreen Gibbons, Sherri Klaassen, Jolene Scheffler, Lisa Terrell, Elizabeth Pedro, Natividad Millan
PE - Pat Halvorsen, Jason Wehner
Art - Hope Pedersen
Music - Nicole Taylor-Liermann, Stephanie Pearson
Band - Lowgaen Schmidt
Counselors - Annette Sanchez, Vanesa Munoz
Nurse - Tori Oehlrich

SES PARA EDUCATORS

Shamso Socdal, Kathy Kaasch, Ashley Deleon, Kim Hajek, Amber Deleon, Alma Tena, Kathy Moran, Jonelle Simon, Jessica Vanicek, Cynthia Liges, Maria Arciva, Diana Mondragon, ~~Rosalba Valerio~~, Daysi Magana, Veronica Beltran, Blanca Chavez, Beatriz Corona, Ana Nilo, Karina Reynoso,

SES SUPPORT STAFF
Leticia Whitley, Esmeralda Gomez, Irma Ramirez, Mickaela Vazquez,, Matt Wachal, Patricia Chaparro, Rosa Murillo, Nida Wachal, Aurora Avila, RaNae Blum, Noelia Encarnacion, Aida Hernandez, Veronica Marentes, Maria Oviedo

RISE CERTIFIED STAFF: Caitlyn Becker, Neleigh Reichert

RISE PARA EDUCATORS: Geralyn Shannon, Gabby Robinson, Yanelis Marzo, Daima Martinez, Aurora Avila, Sandra Flores Campos, Nalley Chavez, Hapsita Saleh, Monica Marino, Maria E Arciva, Vicki Borman, Brittani Swanson

, ~~Alma Palafox~~, ~~Karina Alarcon, Carmen DeNava~~

~~**FISHER'S CERTIFIED STAFF**: Baylie Richtig, Rachel Stuehmer~~

~~**FISHER'S PARA EDUCATORS**: Vicky Borman~~

~~**FISHER'S SUPPORT STAFF**: Marcia Jedlicka, Kellie Pleskac~~

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: April Becker at 402-352-3527, april.becker@schuylercommunityschools.org or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the Title IX Coordinator: Samantha Ladwig or April Becker at 402-352-3527, samantha.ladwig@schuylercommunityschools.org/april.becker@schuylercommunityschools.org, 120 W 20th St., or in person at school. The School

District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link: https://policies.sparqdata.com/NASB/browse/schuylerset/schuyler/z20000191/searchresultlist/Search-1

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Superintendent or designee at 402-352-3527 (phone number), 120 W 20th St (mailing address) or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent or designee at (402) 352-3527, or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 501.00 – Nondiscrimination.

General Information and Procedures

The school building is the place where we work, study, and learn. The building will generally be opened to students at 7:30 a.m. on regular school days. Classes begin at 8:05 am and dismissal is at 3:30 pm. unless there is an early dismissal. Students should leave school by 4:00 p.m. unless under direct teacher supervision. The school is not responsible for supervision of students once students have left school grounds.

ADDRESS CHANGES: Please report changes of address, telephone number, email address, or guardianship to the main office.

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5- Year- Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16- and 17- Year- Old Students
Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer
Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences
The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student or of a child whom the student is parenting (a physician's verification is required after four (4) consecutive days of absence for illness)

2. Severe weather

3. Medical appointments for the student or for a child whom the student is parenting.

4. Death or serious illness of the student's family member

5. Attending a funeral, wedding or graduation

6. Appearance at court or for other legal matters

7. Observance of religious holidays of the student's own faith

8. College planning visits

9. Personal or family vacations

Excessive Absenteeism
When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences due to illness
The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences
Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:
1) Complete all class work in advance for any absence that can be anticipated.
2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.
3) Check out of school at the office if leaving school during the school day.
4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

1) Call the appropriate building office to inform the school of the reason for each absence.
2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. After four tardies to school, the student and parents will be required to meet with the principal to discuss the situation.

Pregnant and Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming in collaboration with the Title IX Coordinator.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Schuyler Community Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of $30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards (Announcements)

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be displayed on a TV in the commons and cafeteria.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that

would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.

2. All postings must identify the student or the student organization posting or publishing the notice.

3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The District's administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district's anonymous platform Speak Up For Safety to make this report (email speakup@schuylercommunityschools.org or call or text 402-809-2150). Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.

2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray onto the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Students must treat lunch personnel with respect.
8. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Confiscation of personal electronic devices:
Personal electronic devices used in violation of this policy may be confiscated by school personnel, placed in an envelope, and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken at the earliest possible time to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

1st Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the parent or guardian comes to the school's main office and retrieves the electronic device.

2nd Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's
parent/guardian personally comes to the school's main office and retrieves the electronic device.

3rd and subsequent violations: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her

parent/guardian and the school principal or assistant principal, and In-School-Suspension. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source. This includes the use of AI.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography,

films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Bell Schedules

SCHS Regular Schedule

PERIOD 1 8:00 – 8:44
PERIOD 2 8:47 – 9:31
Warrior Time 9:36 - 10:06
PERIOD 3 10:11 – 10:55
PERIOD 4 10:58 – 11:42
PERIOD 5
1st LUNCH 11:47 - 12:17
1st LUNCH Class 12:20-1:51
2nd LUNCH Class - 5 11:47 -12:32
2nd LUNCH 12:32-1:02
2nd LUNCH Class - 6 1:07-1:51
3rd LUNCH Class - 11:47-1:18
3rd LUNCH 1:21-1:51
PERIOD 7 1:56 - 2:40
PERIOD 8 2:43 – 3:27

SMS Regular Schedule

First Bell 8:02
PERIOD 1 8:07-8:59
PERIOD 2 9:02-9:45
PERIOD 3 9:48-10:31
PERIOD 4 10:34-11:18
PERIOD 5/6 LUNCH
6th Grade
11:18-11:48 Lunch
11:51-12:35 5th Period
12:38-1:22 6th Period
7th Grade
11:21-12:05 5th Period
12:05-12:35 Lunch
12:38-1:22 6th Period
8th Grade
11:21-12:05 5th Period
12:08-12:52 6th Period
12:52-1:22 Lunch
PERIOD 7 1:25-2:09
PERIOD 8 2:12-2:56
Warrior time: 2:59-3:30

SES ARRIVAL AND DISMISSAL

Arrival:

1. Students should not arrive at school before 7:45 a.m. unless the student is eating breakfast at 7:30 or school personnel have requested them to arrive before that time. The school cannot assume responsibility for children who arrive earlier. The tardy bell rings at 8:10 a.m.
2. Students cannot enter the building before 8:00 a.m. unless they have a pass/note from a teacher or a parent breakfast in our lunchroom.
3. Students are not to play on the equipment or play games while waiting to come inside.
4. K-5 students are required to participate in the SES Walking Club. We have developed the SES Walking Club to eliminate conflicts between students that were happening as they waited on their assigned classroom line. We have seen a huge benefit of our students walking before school. Our students are more alert and focused on learning.
5. When the bell rings, walking club supervisors will give the students permission to enter the building. When the students enter the building, they are expected to be quiet. They should go directly to their lockers and then into their classrooms.

Cold Day or Rainy Day Procedures:

The supervisor on duty will inform the students if they are to come inside. On days that the students come inside, they will enter the building using the lunchroom doors and walk directly to their designated gym for walking club. The "supervision team" on duty on that given time will monitor the students.

Dismissal

All students must leave school property by 3:45 p.m. each day unless attending the After School Program. The school cannot assume responsibility for children who remain on school grounds after dismissal. If students are in the building after 3:45 p.m., they must be under the direct supervision of a teacher/sponsor/coach. Students are NOT to be out of their designated areas once they leave the building, but are still on school property. Parents should make an effort to drop off and pick up their children relative to where their children enter/leave

the building each day. If a child is left at school after 4:00 p.m., he/she will be promptly taken to the Schuyler Police Department hence this is where the parent will need to pick up his/her child. In the case of a parent being continuously late, the administrative team will send a letter to the county attorney to make him/her aware of this situation.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not leave the building without permission from the administration. ~~Students may leave campus to go home for lunch if they have secured their parents' written permission and submitted it to the office.~~

Coats and Boots

Elementary students must wear coats outdoors when the weather makes it advisable. The staff will decide when coats are required for recess.

Elementary students may choose to wear overshoes or boots when the playground is wet or muddy. Waterproof boots worn to school should be taken off and regular shoes worn during the day. Boots worn to school must be marked with the student's name.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse at the building your student attends.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

Under this policy, factual conclusions will be based on a preponderance of the evidence.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant reasonably believes speaking directly to the person would subject complainant or complainant's student to discrimination or harassment.

2. The second step is for the complainant to speak to the building principal, coordinator, superintendent of schools, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.

    a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

    b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

    c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

    d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:

    a) Determine whether the complainant has discussed the matter with the respondent.

        1) If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.

        2) If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

b) Strongly encourage the complainant to reduce his or her concerns to writing.

c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:

1) All relevant details of the complaint;

2) All witnesses and documents which the complainant believes support the complaint;

3) The action or solution which the complainant seeks.

d) Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.

4. If either the complainant or the respondent is not satisfied with the decision, he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal.

a) The appeal must be in writing.

b) This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.

c) For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.

d) The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent receives the complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.

5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve the superintendent as discussed below. The board does not hear complaints or appeals based on allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:

    a) When the complaint is about a board policy, not implementation of the policy;

    b) When the complaint involves the budget or school expenditures that have been or must be approved by the board; or

    c) When the board is required by law, policy, or contract to hear a complaint or appeal.

6. If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.

    a) This appeal must be in writing.

    b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.

    c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.

    d) The board president will notify the complainant and any other person legally required to receive the decision in writing of its decision. If the complaint involves discrimination or harassment allegations against the Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.

e) There is no appeal from any decision of the board unless authorized by law.

7. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:

a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.

b) Determine whether the complainant has discussed the matter with the superintendent.

1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.

2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.

d) Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative

burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. **Student Expectations in the Use of the Internet**

A. **Acceptable Use**

1. Students may use the Internet to conduct research assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. **Unacceptable Use**

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the

express written permission of the system administrator.

7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not falsify electronic mail messages or web pages.

II. **Enforcement**

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student

research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.

4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
   a. Loss of computer privileges;
   b. Short-term suspension;
   c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
   d. Other discipline as school administration and the school board deems appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. Protection of Students

A. Children's Online Privacy Protection Act (COPPA)

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. Education About Appropriate On-Line Behavior

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on
   a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
   b. Cyberbullying awareness and response.
3. The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copy Machines

Copiers are available for general instructional use, and are not intended to substitute for typical research or note taking methods. These machines are not to be used without permission of school personnel. Students who wish to copy materials for use in class must have a teacher's note requesting the student be allowed to use the machine. A $.10 per page copying charge will be assessed for personal copies.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright for Students* found at https://www.whoishostingthis.com/resources/student-copyright/. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: http://www.loc.gov/teachers/usingprimarysources/copyright.html.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: April Becker at 402-352-3527, april.becker@schuylercommunityschools.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Samantha Ladwig at 402-352-3527, samantha.ladwig@schuylercommunityschools.org, 120 W 20th St., or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent or Designee at 402-352-3527 (phone number), or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

Violations of the dress code shall be addressed in a manner consistent with the Student Code of Conduct. The District reserves the right to request

immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Parking space for students is located in the west parking lot during school hours. All students in grades 9, 10, 11, and 12 are to park in the lot west of the west gym. The areas south of the industrial technology and west gyms are not considered student-parking areas during the school day. All vehicles driven by students are to be parked in the lots or stalls provided by the school. Cars and other vehicles not properly parked may create problems for emergency vehicles such as fire trucks and ambulances needing to gain quick access to areas of the building or surrounding homes. Therefore, improperly parked vehicles will have to be moved. **Students who park improperly will be warned once and after that be towed at the student's cost.** Students are not to be in the school parking lot during the noon hour or at any other time of the day unless permission has been granted. **Students are not to park in assigned staff parking places, in fire lanes, etc.**

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

The district implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The district's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Education and Prevention - The district promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades. The district provides in-service orientation and training for staff with regard to drug and alcohol education and prevention programs. Drug and Alcohol Use and Prevention - Each student of the district is hereby provided a copy of the standards of conduct for student behavior in the District which prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and alcohol education and prevention programs of the district pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations - All students are provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and alcohol counseling, rehabilitation and re-entry programs - Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the

counselor. In the event of disciplinary proceedings against a student for any district policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Safe and Drug-Free Schools--Parental Notice - If upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the district of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

STANDARDS OF STUDENT CONDUCT PERTAINING TO DRUGS, ALCOHOL AND TOBACCO: These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The district's standards prohibit the possession, use, or distribution of illicit drugs or alcohol on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use, distribution, or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution, or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abused substance such as glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes substantial interference with school purposes.
6. Possession, use or distribution of any tobacco/vaping product.

Disciplinary Sanctions

Violation of any of the above-prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and unlawful substances will be turned over to law enforcement
3. The student may be referred for counseling or treatment.
4. Parents or legal guardians will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The district does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules, or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations, and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Nebraska Statute Section 79-267

Criminal Activity

When school officials receive a report that a student was involved (whether charged or not) or convicted of an unlawful act, including any determination made by the juvenile/adult court, the student shall be contacted. This policy pertains to unlawful acts and juvenile/adult determinations that principally do not fall under the drug and alcohol policy and constitutes a criminal violation (whether charged or not) or a

juvenile/adult court determination/conviction of what would otherwise be a criminal act. The intent of this policy is concerned with offenses involving property damage, theft, personal injury, or lack of moral turpitude. Violations may include, but are not limited to violations such as theft, vandalism, and assault. Students that are in violation of criminal activity shall be subject to stated consequences of the behavior for school and activity participation.

First Offense

Any student who is determined to be in violation of the alcohol, and/or drug offenses (beyond possession) and/or criminal activity shall receive an out of school suspension (OSS) from class attendance and activity participation for a period of four (4) days. The student will be expected to complete counseling from school personnel prior to returning to classes and complete three hours of school service work within one week of the suspension. This work will be arranged to occur at times other than during regular school hours.

Second Offense

Any student who is determined to be in violation of the liquor, and/or drug offenses (beyond possession) and/or criminal activity shall receive an out of school suspension (OSS) from class attendance and activity participation for a period of 19 days. The school administration shall have the option to reduce the number of days suspended from 19 to four (4) if the student and parents agree to have a diagnostic evaluation conducted by a school-approved treatment provider and that recommendations resulting from this evaluation are followed. The student will be expected to complete counseling from school personnel prior to returning to classes and complete three hours of school service work within one week of the suspension. This work will be arranged to occur at times other than during regular school hours.

Third Offense

Any student who is determined to be in violation of the liquor, and/or drug offenses (beyond possession) and/or criminal activity shall receive an emergency exclusion from class attendance and activity participation for a period of five (5) days pending expulsion proceedings. There shall be no reduction option for the third offense.

Schuyler Community Schools Drug Testing Policy

Need for Random Testing.

The board of education is responsible for maintaining discipline, health and safety. The board recognizes that substance abuse presents a continuing challenge and a danger to the student population as a whole. The board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the district in a positive manner

Eligibility for Random Testing

Students who participate in school sponsored competitive extracurricular activities, as defined in the student handbook at the middle school and high school (Grades 7-12) levels are eligible for random testing. Students who do not consent to participate in the testing program shall not be eligible to participate in school sponsored competitive extracurricular and co-curricular activities. Parents/guardians may volunteer their child for participation in the testing program even if they do not participate in a school sponsored competitive extracurricular activity.

Testing Procedure.

a. Random Testing.
The superintendent or designee will ensure the testing of eligible students occurs on a scheduled basis through confidential and random testing schedule.

b. Collection
The testing collection process will be conducted in a manner that protects student privacy, guards against tampered specimens and ensures an accurate chain of custody. It is intended that the procedures be modeled on those applicable to the testing of DOT covered employees, though methods other than testing of urine samples may be used. The tests are to be designed to detect only the use of illegal drugs, not medical conditions or the presence of authorized prescription medications.

C. Confidentiality

All activities related to the testing policy will be carried out in accordance with the requirements of the Family Educational Rights and Privacy Act (FERPA), the Protection of Pupil Rights Amendment (PPRA), and any other applicable confidentiality laws.

Consequences for Positive Tests.

Any of the following shall be considered to be a positive test result:

- A confirmed positive drug test;
- Refusal to participate in testing when selected; and/or
- Tampering with the specimen collection process.

The following shall result from a positive test result:

1. The student or the student's parents or guardians should contact the building principal or designee within 48 hours of notification of a positive test result.
2. If there is no self-reporting within 48 hours by the student and/or their parents or guardian, the building principal or designee will call and set up a meeting to discuss the positive test result, with the objective of collaborating on a plan to assist the student in avoiding future substance abuse.
3. The student's privilege of participating in extracurricular or co-curricular activities will be restricted as follows:
4. Positive results from a student tested based on probable cause or reasonable suspicion will receive consequences based on student code of conduct as stated in the Schuyler Community Schools student handbook.
5. The parents or guardians are responsible for the costs of any rehabilitation program, which includes substance abuse counseling and follow-up.
6. Positive results will not lead to the imposition of any academic consequence or disciplinary action, other than the above-described limitations on the privilege to participate in extracurricular activities.
7. Appeal and Due Process Procedures

The superintendent or the superintendent's designee is directed to develop specific testing procedures consistent with this policy.

Drug Testing Procedures

Student Eligibility for Random Testing

Students who participate in school sponsored competitive extracurricular and co-curricular activities, as defined by the student handbook, at the middle and high school (Grades 7-12) levels are eligible for random testing. School sponsored extracurricular and co-curricular competitive activities, as defined by the student handbook, are activities which are sponsored or approved by the board, but are not required for credit towards graduation, and which involve competition, comparison, or judging of the individuals or groups with other individuals or groups as part of selection or participation.

To participate in a school sponsored competitive extracurricular or co-curricular activity, students must submit a completed consent to test form on or before the first practice or on or before the first event or meeting, whichever is applicable. The form must be signed by the student and the student's parent or guardian.

Failure to submit a completed consent to test form will result in ineligibility for participation in school sponsored competitive extracurricular activities until the form is submitted.

Students remain eligible for testing from the date the consent to test form is turned in until a drop form is completed, or until the student graduates or is otherwise no longer enrolled in the district. A student for whom a drop form has been submitted shall be ineligible for participation in school sponsored extracurricular activities for twelve months from the date the drop form is submitted. Students have a fifteen (15) day grace period for reconsideration of a drop form.

Students who are not participants in a school sponsored extracurricular activity may volunteer for participation in the testing program by submitting a completed consent to test form.

Consent to Test form can be found in the Appendix section of this handbook.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist , which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:50 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students $1.75 and adults $2.75 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for K-6 is $2.70. Lunch for 7-12 lunch is $2.70 for students and $4.40 for adults.

Milk break

The school will offer a milk program to students in grades K-2. All milk served to a student (except the initial carton served with lunch) will cost $0.75 per half pint. The price for milk may change during the school year. Milk will be served at the morning recess. Teachers will record the number

of cartons of milk each child consumes and give the information to the office at the end of the month where it will be added to the family account.

Payment for Meals
Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt
The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law.
Collection efforts may continue into a new school year.

Notice of Non-discrimination
In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the

information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
(2) Fax: (202) 690-7442; or
(3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's

homeless coordinator is the Director of Special Programs, who may be contacted at 402-352-3527.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Immunization Enrollment Requirements

Medical Requirements for School Entrance

It is strongly encouraged for school entry to have a vision exam by an ophthalmologist or optometrist consisting of testing for amblyopic, strabismus, internal and external eye health, and testing to determine visual acuity. It is also strongly encouraged for school entry to have a dental exam done by a dentist. The parent/guardian may object in writing. The cost is borne by the parent/guardian.

Birth Certificate

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of Vital Statistics.
If a birth certificate is unavailable, other reliable proof of a student's identity must be used. These documents could include naturalization or immigration documents showing date of birth or country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Medical Physical
State law requires a student entering Kindergarten to have a doctor's physical upon the date of entrance. Should we have something on immunizations and up to date shot recorders as required by law?

Health, Accidents, Illness, and Medications
Under no circumstances should students leave the school without permission from the nurse or office. Students will not be allowed to make the decision to go home. Students are not to call their parents/guardians unless the nurse or office has been notified first.

We recommend that your child get a good night sleep each night during the school week. Lack of sleep can affect the quality of your child's daily work. We also recommend that each child eat a HEALTHY breakfast before coming to school each day.

Accidents
Since accidents can occur even though reasonable precautions are taken, we require an immediate and complete report of each injury. If a child is injured, the school will make every effort to notify the parent or person to be contacted in case of an emergency. If the school is unable to contact a parent/guardian, emergency numbers provided by parents/guardians will be used. It is important that these numbers be kept current. No child will be sent home unless contact is made with the parent/guardian or emergency contact. In the case of serious accident in nature, a rescue unit will be called immediately.

Asthma and Allergic Reaction Protocol
The district has adopted and implemented the Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions (Anaphylaxis) Protocol as required by the Nebraska Department of Education. Copies of Schuyler Community Schools' protocol can be requested from the school nurse.

The regulations that have been established comply with the Nebraska Department of Education rules regarding the protocol to follow in case of a life-threatening asthma or systemic allergic reaction and use of an EpiPen and Albuterol. The school will procure and maintain the equipment and medication necessary under the protocol in the case of any student or school staff emergency. The parent(s) or guardian(s) of a student of minority age must request a waiver if they want their student NOT to receive emergency treatment under this protocol.

Automated External Defibrillator (AED) Policy:

Training Required for All Operators:

1. American Heart Association (AHA) or American Red Cross (ARC) Basic Life Support CPR course with AED training completed.
2. Training must be renewed every two years for AHA certificates and every year for ARC certificates. All certificates must be current.
3. All trained personnel will have their CPR/AED certificates of completion hanging next to the AED.

Maintenance of Automated External Defibrillator (AED):

4. Batteries will be checked at semester break and at the beginning of the school year by the school nurse.
5. After use, the AED pads used will be reordered, and the AED will be assessed for appropriate functioning.
6. **The parent(s) or guardian(s) of a student of minority age must request a waiver if they want their student NOT to receive emergency treatment under this policy.

Protocol to be followed during school hours (8:00 a.m. to 3:45 p.m.):

7. Medical Emergency Protocol will be initiated by office staff.
8. Office staff will notify emergency medical services (911).
9. Office staff and/or administration will notify the family of the victim.
10. Medical Emergency Team will respond, assess, and if applicable:
11. Administer life-sustaining medication- Epinephrine injection & albuterol by nebulizer
12. Administer CPR
13. Activate the use of an AED
14. Administer other life-sustaining procedures (ie: Heimlich maneuver) or first aid as necessary
15. Medical Emergency Team will remain with the victim until Emergency Medical Services arrive.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students

should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the main school office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer’s container. (3) The container must be labeled with the child’s name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with

the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

The Schuyler Community Schools Libraries (SES, SMS, SCHS) are considered "quiet" areas and all students are expected to study quietly to maintain a desirable atmosphere for study. Small group study may be done quietly and with permission of the library media specialist. The library serves both students and faculty. Its collection consists of many different types of materials including periodicals, reference materials, nonfiction books, fiction, and computer-based resources.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.

2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.

3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules regarding birthday and holiday parties. Invitations for private parties and non-school-sponsored events may not be distributed at school.

Birthday Treats: Students may bring birthday treats as long as the first ingredient on the item is NOT sugar, corn syrup, shortening, lard or their equivalent. This requirement is part of the Wellness Policy for Schuyler Community Schools. In part, it is designed to decrease the childhood obesity rate. All treats must be store bought with ingredients and nutrition facts available.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the playground supervisor.

3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
6. Students must use the playground equipment properly and in a safe manner.
7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: Information will be provided annually at the beginning of the school year. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The school day typically begins at 8:00 a.m. and ends at 3:30 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 30 minutes before the school day begins and 15 minutes after the school day ends. **There will be no supervision provided by the school before or after these times**. Parents must arrange for their children to leave school promptly at the end of the day.

Self-Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse at each building.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be

subject to appropriate disciplinary action.

Standardized Testing

The NWEA MAP is administered annually in grades K-12 to determine the students' achievement probability for individual success. Tests are administered three times a year (Fall, Winter, and Spring), and the results are sent home.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Certified staff may refer students in need of help including self, peers, family, or school staff. Referral forms can be obtained from the SAT team coordinator. Completed forms can be returned to any staff member. After the referral, information will be gathered to help identify the problem(s) the student is experiencing. The Student Assistance Team (SAT) will then meet to formulate an appropriate plan of action in accordance with the MTSS process.

MTSS is a multi-tiered framework which promotes school improvement through engaging, research-based academic and behavioral practices. MTSS employs a systems approach using data-driven problem solving to maximize growth for all. The three-tiered instructional/intervention model is another critical element of MTSS implementation. In a typical system, Tier 1 includes the instruction all students get; Tier 2 includes supplemental instruction or intervention provided to students not meeting benchmarks; and Tier 3 includes intensive, small group or individual interventions for students showing significant barriers to learning the skills required for school success. It is important to consider both academic and social-emotional/behavioral instruction and interventions when examining this domain.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is

permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians, or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities**. Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.

2. **Safety Equipment and Attire**. The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. **Personal or Consumable Items**. The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students

are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be $30.

   As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be $30. The district may also charge a damage deposit which will be returned or may be rolled to cover the damage deposit for the next year if it is not needed to cover the costs of any damage to the device. The maximum dollar amount of this damage deposit will be $30.

6. **Extracurricular Activities**. The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: $10
  - Covers admission to all extracurricular events
- Future Business Leaders of America: $Annual Dues not to exceed $50
- National Honor Society: $Annual Dues not to exceed $50
- Cheerleading, Dance Team, Flag Corps:
  - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: $500
- Football: $
  - Students must provide their own football shoes, undergarments, and mouthguards
- Golf: Not to exceed $500
  - Students must provide their own golf shoes, undergarments, and clubs
- Track, Volleyball, and Wrestling:
  - Students must provide their own shoes and undergarments
- Future Farmers of America: Not to exceed $50
  - Students must purchase their own jackets and pay dues
- Science & Math Club: Not to exceed $50
- FCCLA: Not to exceed $50

7. **Post-Secondary Education Costs**. Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be $300 per course.

~~**8. Transportation Costs**. The district will charge students reasonable fees for district provided transportation services to the extent permitted by~~

~~federal and state statutes and regulations. The maximum dollar amount of the transportation fee charged by this district shall be $_____ per mile.~~

9. **Copies of Student Files or Records**. The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of $.10 cents per page for reproduction of student records.

10. **Participation in Before-School, After-School or Pre-Kindergarten Services**. The district will charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute.

11. **Participation in Summer School.** The district will charge reasonable fees for participation in summer school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer school shall be $500.

12. **Charges for Food Consumed by Students**. The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

    The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

    - Breakfast Program – Grades K-6
      Regular Price $1.75
      Reduced Price $.30
    - Breakfast Program – Grades 7-12
      Regular Price $1.75
      Reduced Price $.30
    - Lunch Program – Grades K-6
      Regular Price $2.70
      Reduced Price $.40
    - Lunch Program – Grades 7-12
      Regular Price $2.70

Reduced Price $.40
- Second milk $.75

13. **Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:
    - Band students must provide their own instruments and must pay a $10 band uniform cleaning fee. Students will also be required to pay $10 for band supplies, i.e. reeds, valve oil, etc.
    - Choir students will incur a choir robe cleaning fee. The maximum dollar amount charged by the district for this will be $10.

14. **Contributions for Class Extracurricular Activities.** Students are eligible to participate in a number of extracurricular activities during their years in Junior/ Senior High school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund beginning in seventh grade. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be $_10_ to $_100_ per year.

Waiver Policy.
Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.
When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the

district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

FERPA - The Family Education Rights and Privacy Act

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within

45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

> name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school

district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who ***OBJECT*** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than the first day of the school year.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of

information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment
Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints
Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee the student's property will not be subject to loss, theft, or damage.

Telephone Calls

The school's telephone may be used only with permission of staff.

Messages to Students

Routine notes and phone messages will be delivered to students as timing and staffing in the office permit. Legitimate emergency situations will be handled immediately if that information is provided to school personnel.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.

i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.

ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.

iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.

b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assessment them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.

i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent, building principal, counselor, school resource officer, school psychologist/special education director and the director of curriculum and instruction. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section

504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they will be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) **Rules of Conduct on School Vehicles:**

1) Students must obey the driver promptly.
2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.

8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
12) Student must respect the rights and safety of others at all times.
13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short- term or long-term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other

student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Visitors

Visitors must report to the main office when visiting Schuyler Community School buildings. ALL visitors need a visitor's pass to be in our school building. Former students are welcome to visit with a teacher or other employee as long as the visit is pre-arranged with the teacher, or employee, and the principals' office is notified by the teacher in advance. Former students are not allowed to visit students in the lunchroom or other locations during the school day.

Video Surveillance, Recordings, and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Recordings Made by Parents/Guardians and Patrons.

Parents/guardians and patrons may make recordings of school activities intended to be public in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may not record meetings with administrators or staff, including meetings related to a student's IEP or 504 Plan. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Students. This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Warrior Time

The mission of Warrior Time is to create an environment where students feel a sense of belonging by creating connections with peers and their teachers while learning respect, responsibility, and work ethic. Warrior Time is a time for creating a community through goal setting, competitions, and character building. Warrior Time groups will meet Monday-Friday.

Warrior Time Non-Negotiables

1. All students must report to their assigned classroom for attendance at the beginning of Warrior Time. Students who do

not report to their Warrior Time Classroom will be counted absent.

2. No student may leave Warrior Time before the first ten minutes of Warrior Time have elapsed.
3. No student may leave Warrior Time without a teacher contacting the other teacher. Exceptions to this would be class meetings, college recruiters, and other special circumstances.
4. All students leaving Warrior Time must sign out.
5. If a conference is desired with the school counselor, the students must be on an email from the counselor to the teachers before Warrior Time. As an alternative, the Warrior Time teacher may call the school counselor to see if they want to see the student at that time.
6. Only one student is to be allowed to use the restroom at one time and they must sign out and sign back in.

Warrior Time Weekly Schedule
Monday - ACT Test Prep
Tuesday - IXL
Wednesday - ACT Test Prep
Thursday - IXL
Friday - Review Failing Grades/Study Time/Missing Assignments

SMS WARRIOR Time

Warrior time at Schuyler Middle School will be a time where students will receive extra instruction in important subjects and enrichment in grade level groups as well as building relationships and learning about important social skills and character development lessons. Students that are missing work will be given time once per week to meet with teachers during Warrior time to get caught up and extra help.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on radio, television, **via phone, text, email, and social media**. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal From School

Students who are moving from the district must notify the school office.

SECTION TWO

ACADEMIC INFORMATION

Academic Eligibility

Student grades will be collected on a weekly basis throughout the school year. The eligibility report will be run each Monday at 9:00 a.m. throughout the semester, beginning on the fourth Monday of the first semester, and third Monday of the second semester. Any student failing two classes is considered to be demonstrating less than acceptable academic performance and will forfeit all public representation of Schuyler Community Schools until the student is no longer failing two classes on the weekly failing grade report. Part-time students, in addition to meeting the qualifications noted above, must be passing each of their classes to retain academic eligibility. Any student who is ineligible due to excessive failing grades will not be permitted to travel with a school team or other organization.

Academic Lettering

Students in grades 9-12 demonstrating outstanding academic achievement will be recognized during a program organized by the school. To earn an academic letter, a student must earn A's in each academic course during each grading period of the school year. All students will receive their academic letter at academic awards night.

Academic Support Time

Before school, after school, and intervention time will be utilized for academic support time. To support those students who are failing one or more classes, these academic times have been established throughout the day. Students who are failing one or more classes are encouraged to stay during these times to receive academic assistance. Students will be notified of their need to stay.

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this

policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as Honor Graduate unless the student has been enrolled in the district's high school for the last two semesters.

Credit for Non-Academic Work

Credit is not awarded for participation in extracurricular activities such as sports, speech, drama, etc. However, all such activities in which the student participates, as well as honors earned, are noted on the student's permanent record.

Counseling

Counseling services are available in the counseling office to help students in course planning, college selection, career and vocational choice, scholarships and financial aid, study habits, personal problems, or school problems.

Grades

Students will receive letter grades for their academic core classes.

The middle and high school grading system is as follows:

A	100% - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% - 0%
I	Incomplete

A student may earn an incomplete when he or she fails to complete classroom assignments. Any student in grades 7-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher's satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student's grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher's satisfaction.

Grade Level Promotion

Students will be promoted at the end of each school year regardless of credits earned. For students to be on track for graduation in (four) 4 years, students should follow the guide below.

Grade Level Credits Earned

9th Grade 0-59
10th Grade 60-119
11th Grade 120-179
12th Grade 180-255

Graduation Requirements

Students must earn 255 total credit hours in order to graduate from high school.

Required courses and credit hours that students must complete in order to qualify for the Schuyler Community Schools Diploma are:

COURSE REQUIREMENTS	CREDIT HOURS
English	40
Computer Literacy	5
Personal Finance	5
Speech / Oral Communications	5
Mathematics	30
Social Studies	30
Science	30
Physical Education/Health	10
Total Required Credits	155

Elective Credits Required for Graduation	100
Total Credits Required for Graduation	255

Students graduating from Schuyler Central High School are not required to participate in commencement.

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Graduates

Students graduating from SCHS with outstanding academic achievement will be recognized in one of three categories based on their cumulative grade

point average on 60 credits of academic courses per academic year with a total of 240 credits of academic courses upon graduation:

- Honor Graduates with Highest Distinction: 4.0 cumulative GPA
- Honor Graduates with Distinction 3.850 – 3.99
- Honor Graduates 3.50 – 3.849

GPA scores WILL NOT be rounded up to the next highest number.

Honor Roll

Students may earn honor roll status when they have been enrolled as a full-time student, which may include college classes (does not have to be dual credit) and School-to-Career classes. Two honor rolls will be published following each grading period to recognize outstanding academic achievement of Schuyler Central High School students.

- "A" honor roll recognizes all students who earn an A in each class.
- A/B Honor Roll are students who earn all 'A's' and 'B's' in each class.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment, except the right to participate in commencement exercises.

Scholarships

Many seniors are eligible for scholarships offered by colleges, universities, and other organizations. To obtain information about scholarships and other financial assistance, please contact the school counselor. Seniors should become aware of entrance requirements for colleges and process admission applications as early as possible.

High school credit in middle school

Algebra I in Grade 8 for high school credit

The goal of offering Algebra I in grade 8 is to maintain the advantage of enrichment in mathematics for as many students as can benefit from it. This involves higher expectations for high ability students. These students are expected to achieve more with faster academic pacing. All qualified students should have access to regular Algebra I in grade 8. However, since Algebra I is the basis for all further study in mathematics, it is important that students have the best possible experience in this course. Therefore, students must be carefully selected. Students who need enrichment beyond this course will continue to be served by the district teachers for middle school mathematics. The high school math program will provide the opportunity for students to reach the Calculus course as seniors without taking Algebra I in high school. However, this may require students to take a dual credit math course prior to the senior year.

Guidelines for Offering Algebra I in Grade 8
Students must be carefully selected for Algebra I so that they have a high probability of success. They must meet all of the following criteria.

A. Demonstrate mastery of key competencies identified for math at the HS level.

B. Demonstrate readiness for Algebra I and mastery of essential arithmetic skills by achieving the following scores:

1. Minimum score of 75th on the Math section of the MAP assessment, and/or
2. Score at the 70% (raw score) or higher on the NE State Math Assessment

C. Verification by the middle school that all of the following additional criteria are met:

1. Reading Comprehension: at least one year above grade level; Benchmark data.
2. Suggested minimum GPA of 3.0 (on 4.0 scale) in math classes;
3. Recommended for Algebra I in grade 8 by the SMS Math team , based on: Grade of A or B in Grade 7 Math;
4. Maturity and study habits adequate for work load required by Algebra I

Process for Granting Credit for Algebra I Taken in Grade 8

High school credit may be given for Algebra I taken in grade 8. The Algebra I class must follow the high school's exact curriculum for Algebra I in order to receive high school credit. The grade will be assigned by the middle school teacher and will be included in the calculation of the student's high school GPA.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

Grades are submitted for all students most weeks of the school year. Parents/Guardians may access grade reports on the parent portal of Infinite Campus. Parents/Guardians may request grade reports be mailed to them. Students continuing to have excessive low grades will be referred to a Student Assistance Team (SAT.) Communication between student, teachers, and parent/guardian is important when this situation arises. Mid-Term progress reports that are not given to parents at parent-teacher conferences will be mailed at the midpoint of each session and report cards will be handed out to students at the end of terms one and three and mailed out to the parents/guardians at the end of terms two and four to notify parents of class performance.

National Honor Society

The National Honor Society chapter of Schuyler Community Schools is a duly chartered and affiliated chapter of this prestigious national organization.

Membership is open to those students who meet the required standards in four (4) areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five (5) member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each semester.

Students in the 10th, 11th, or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative grade point average of 3.0 or better on a 4.0 scale. Those students who meet this criterion are invited to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is required. [NOTE:

Schools with specific minimal requirements for leadership or service, e.g., "participation in at least two (2) student activity organizations each year" or "ten (10) hours of documented community service," should include such specific requirements based on the rubrics used by the selection committee in reaching their decisions.]

To evaluate a candidate's character, the faculty council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria (or better) that led to their selection. This obligation includes regular attendance at chapter meetings when and as scheduled and participation in the chapter service projects(s).

Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser.

Removal from National Honor Society

A student may be removed from the NHS by action of the Principal upon a determination by the Principal that the student:

1. Prior Conduct. Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction;

2. Post-Induction Conduct. Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if such conduct had taken place prior to the time of induction.

The student may appeal the Principal's decision to the Superintendent by giving written notice of appeal to the Superintendent within ten calendar days of receipt of the Principal's removal decision. The appeal procedures shall be established in the discretion of the Superintendent

such as to allow a fair opportunity for the student's views and information to be considered. The decision of the Superintendent on appeal shall be final.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities, including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services,

rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions
Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after-school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.

- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

~~**Saturday School**~~

~~The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.~~

In-School Suspension

The building administrator may require a student to serve in-school suspension. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment" below irrespective of the location at which such misconduct; or

2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an

explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed an additional 48 hours), the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: the student has two days for each day suspended to complete all work.

Firearms. No student may bring, possess, handle, or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term "firearm," as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension
Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten through Second Grade Students
An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion
1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review**. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took

the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion**: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);

6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
    a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
    b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;

c. Violating school bus rules as set by the school district or district staff;
d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's

willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
m. Using any object to simulate possession of a weapon;
n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

    a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
    b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
    c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;

d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parent(s), guardian(s) or representative(s) from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student’s parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent’s recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student’s parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the

superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (Neb. Rev. Stat. § 79-254 to 79-294).

Schuyler Elementary School Student Code of Conduct

1. School will use the 3 B's as school-wide rules: Be Responsible, Be Respectful, Be Safe.
2. Teachers will use their own grade level behavior system, such as balls, tickets, etc.
3. If a student's discipline warrants a behavior note home, the teacher will document the behavior and communicate the event and consequences with parents/guardians.
4. Teacher will document event on Infinite Campus and after three events will notify the principal.

5. Principal will communicate with the child.
6. Teacher can report consistent behavior that has been documented and reported to the parents.
7. Behavior that requires immediate attention are:
    a. Biting another student or spitting on another student.
    b. Fighting (not pushing or shoving)
    c. Inappropriate contact with another student/adult
    d. Running away: not returning when prompted
    e. Storming out of classroom
    f. Throwing objects resulting in bodily injury to another student/adult
    g. Use of profanity
    h. Vulgar activities
    i. Threatening another student/adult
    j. Arson
    k. Assault
    l. Burglary
    m. Possession of a gun, a knife, or other weapon
    n. Theft
    o. Threatening an adult/student regarding life

Discipline is not something that simply does or does not exist in school; it is an essential part of learning. Discipline is something that must be consciously and energetically pursued and taught. It is the means by which students are nurtured to learn, to develop responsibility and ultimately, to control their own actions. Discipline is a social necessity; it is the essence of learning.

Level 1: Minor Infractions

Classroom teachers will handle these discipline issues with notes or phone calls to parents, verbal warnings, loss of recess, after school detentions, or loss of other classroom privileges. Teachers will keep anecdotal notes to record frequency of the behaviors and actions taken.

Minor infractions may include the following behaviors:

- Inappropriate language
- Horseplay/bathroom/hallway/cafeteria behavior
- Electronic devices
- Disrespect—minor

- Leaving class without permission
- Not bringing materials
- Not completing homework
- Throwing objects
- Passing notes
- Not following teacher directives
- Lying/dishonesty
- Sleeping in class

When a student has accumulated three minor infractions in a month's time, the teacher will put the three minor infractions in Infinite Campus as one major infraction. If a student would obtain 3 minor infractions in a month's time, the teacher will call the student's parents to set up a conference time to discuss the inappropriate behavior and/or concerns!

Level 2: Major Infractions

Classroom teachers will refer students to the office through Infinite Campus and major infractions will go on the student's records.

Major infractions may include the following behaviors:

- Physical aggression
- Inappropriate gestures
- Cheating
- Open defiance
- PDA violation
- Accumulation of 3 minor infractions
- Destruction of school/teacher property
- Forging parent's signature
- Threats
- Theft
- Discriminating remarks
- Harassment

Student discipline will be communicated to parents and guardians by the classroom teacher. If an office referral is given, the administrator will communicate the situation and further consequences with parents/guardians.

Safety

The safety of our students is our number one concern on a daily

basis. Exercising safety practices begins on the first day of school and continues throughout the year. With the home and school working as a team, safety can be a natural practice of the child.

Bicycles and Skateboards

Bicycles rode to school should be walked once they are on school property and then parked immediately in the appropriate bike rack. The school is not responsible for lost or damaged bicycles. Students are not to ride bikes on the playground area or on the sidewalks. Skateboards and roller blades are not allowed on school property.

Schuyler Middle School Student Code of Conduct

The following are examples of conduct that may result in disciplinary action, in which repeated violations may result in discipline up to expulsion:

1. Candy and other food items are only allowed in classrooms by permission of the classroom teacher.
2. Gum is NOT allowed in the Field-House under any circumstances.
3. The school vending machines will be managed in accordance with federal food service guidelines.
4. Students are expected to bring all books and necessary materials to class.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not allowed to store food in their lockers unless expressly given permission by a teacher or administration.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for

educational purposes and which would cause a distraction to the student or others.

11. Throwing snow or snowballs is not allowed
12. Students are to maintain an orderly hallway; they are not to run, yell, or roughhouse when walking in the hallways between classes or during class time.

Classroom Referral

If a student receives a classroom referral from a teacher, they will receive appropriate disciplinary sanctions from the teacher giving the referral. The teacher may contact parents as he/she deems necessary.

Office Referral

If a student receives an Office Referral, they will be sent to the guidance center, if guidance center is not available then the student will report to the assistant principal or principal. Depending on the severity of the infraction, students may receive further disciplinary action after conferencing with the principal or assistant principal.

The administration will contact parents or guardians and may ask to set up a meeting between administration, the guidance counselor, classroom teachers, students, and their families.

Administrative Prerogatives

1. Any illegal activities will warrant police involvement.
2. The Principal or administrative designee has the final authority to set level and consequence for specific violations.
3. The disciplinary section of the handbook is NOT an all-inclusive list of behaviors.

Handbook compliance in regard to discipline will adhere to Board Policy 503.03

4. See General Discipline Philosophy for additional details

Credit for School Work During Suspension

During the period of suspension, a student is expected to make every effort to keep up with class activities and learning opportunities. In order to encourage this, a student will be allowed to take any exam missed, and to receive full grading credit. Completion of the exam is to be initiated by the

student and shall occur within two school days after the suspension ends, or no credit will be allowed.
All other assigned work due during the time of suspension from school will receive credit only if it is completed and handed into the teacher first thing in the morning when the student returns. Students that are suspended will be expected to keep up with schoolwork by checking their school issued Google email account and all google classroom enrollments. Any student under any type of suspension or expulsion may not attend/participate in any Schuyler Middle School activities.

Additional Student Conduct Expectations and Grounds for Discipline.
The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
    a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pant, low-cut shirts, etc.) or clothing that is revealing or baggy, or tops and bottoms that do not overlap or any material that

is sheer or lightweight enough to be seen through, shorts, skirts or athletic shorts that expose undergarments or inappropriate amount of bare skin or otherwise of an appropriate size and fit.

b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.

c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).

d. Head wear including hats, caps, bandannas, and scarves.

e. Clothing or jewelry, which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.

f. Clothing or jewelry that is gang related. (Ex. Marilyn Monroe gang t-shirts)

g. Visible body piercings that can be determined to create a safety concern or constitute a disruption or distraction to the learning environment. (Example: golf tees as gauge spacers)

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students

who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel or
appropriate apparel may be provided by the office and will be returned at the end of the school
day. Students will not be allowed to leave campus to change clothes. Continual violations of
the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in
the event the dress code violation is determined to also violate other student conduct rules
(e.g., public indecency, insubordination, expression of profanity, and the like), a first offense
of the dress code may result in more stringent discipline, up to expulsion.

Schuyler Central High School Student Code of Conduct

Student conduct on campus, in buildings, on buses, and at school-community activities should at all times be characteristic of young men and women who exhibit pride in themselves, their school, and their community. SCHS expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students is not acceptable and will not be tolerated.

The purpose of the Student Discipline Act, statutory reference 79-254 to 79-294, is to assure the protection of all secondary school students' constitutional right to due process and fundamental fairness within the context of an orderly and effective educational process. The sanctions defined in the act shall be interpreted at all times in the light of the principles of free speech and assembly protected under the Constitutions of the United States of America and the State of Nebraska, and in recognition of the right of every student to public education.

Class Conduct Expectations

For students to experience success in their high school experience, they are expected to show up on time, prepare for class by doing assignments on time, complete their own work, and to display appropriate conduct conducive to a safe and

orderly environment for learning and teaching at Schuyler Central High School. Classroom teachers and students are responsible for the safe and orderly environment of the classroom. Teachers are responsible to assist students in making more appropriate choices by conferencing with the students to do problem solving and may issue detentions when necessary.

Students demonstrating classroom behavior disruptive enough to merit being referred to the office will be assigned a consequence within the guidelines established for discipline. This may include a conference with the administration in school suspension, short- or long-term suspension from school, or expulsion from school. Any teacher referring a student to the office will initiate phone or in-person contact with the parent in order to seek a permanent resolution to the student's in-class behavior. Written documentation of the incident will also be sent to the parent/guardian and filed in the office.

Classroom and Hallway Expectations

This is the conduct expected at all times in SCHS classrooms and hallways:

1. Enter only the classrooms to which you are assigned

2. Maintain appropriate indoor sound level

3. Walk without inconveniencing other traffic (i.e. no running, pushing/shoving, causing congestion, etc.)

4. Arrive in your classrooms before the tardy bell rings

5. Don't block entrances to the school

SCHS STEP Program

Any conduct that is deemed as disruptive to school and classrooms, will result in that student being placed on the Disciplinary STEP Program. Once teachers have counseled a student individually and provided at least one retraining session after school you may choose to proceed to the following step program. The STEP Program is implemented as such…

Step 1 Refer the student to the office, where they are dealt with by an administrator. The student makes up the class time missed after school that day to get the instruction missed. Parents are

contacted and the incident is documented by the teacher in IC as a behavior referral.

Step 2 Parent/Guardian notified by teacher and a parent meeting with administration is set up to discuss behavior and consequences. Students remain suspended from the class until a plan is made as a result of the meeting.

Step 3 If not on the Student Assistance Team, they will be referred to SAT.

Step 4 Parent/Guardian notified by administration that the student will be serving ISS. Incident is documented in IC.

Step 5 Parent/Guardian notified by administration that the student will be serving an extended ISS. Incident is documented in IC.

Step 6 Parent/Guardian notified that they will be serving OSS. Incident is documented in IC.

Step 7 Parent/Guardian and administration discuss alternative strategies to include alternative education, alternative placement and the possibility of expulsion.

Emergency Counseling/Therapy

If it is determined that the nature of a suspension is a serious infraction, a student may be required to receive counseling/therapy prior to his/her return to Schuyler Community Schools at the expense of the parent and/or guardian. At the completion of the counseling, a report from the counselor/therapist must be sent to the principal/assistant principal prior to the student returning to Schuyler Central High School.

Mass Actions

Mass actions such as "skip day" are not permitted. If a mass action is or has taken place, all students without proper parent verification will be assigned unexcused absences for the time missed.

Social Functions

School dances are for students and their dates as well as for SCHS staff. Outside dates are permitted as long as these people are willing to conform to all school regulations, are under the age of 21, and complete all appropriate forms. Students will be admitted during the first hour of the dance. Once students choose to leave, they will not be readmitted. Activities held during the week will end by 11:00 p.m. School dances will be scheduled from 7:30 p.m. to 11:30 p.m. on weekend dates. A school-sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation. Each person that attends the dance will be subject to a breathalyzer.

Leaving Campus During The School Day

Students who leave school for any reason during the school day must check out at the principals' office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. Any student who leaves school without following proper procedure will be counted absent (unexcused) and will be put on the discipline step plan.

SECTION FOUR

FOOD SERVICE

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

b. The health curriculum will include information on good nutrition and healthy living habits.

c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.

d. The district will collaborate with public and private entities to promote student wellness.

e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

a. The school district’s curriculums shall include instruction on physical activity and habits for healthy living.

b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

a. The district will participate in state and federal child nutrition programs as appropriate.

b. The district will provide professional development, support, and resources for staff about student wellness.

c. Students will be provided sufficient time in which to eat school-provided meals.

d. The district's lunchrooms will be attractive and well-lighted.

e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

f. The district may partner with other individuals or entities in the community to support the implementation of this policy.

g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)

h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

   i. USDA National School Lunch and School Breakfast nutrition standards

   ii. USDA Smart Snacks in School nutrition standards.

b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition

needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.

b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, and Fundraisers)

a. Definitions. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, "school day" means the period from the midnight before to 30 minutes after the end of the official school day.

b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.

d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.

e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

a. Compliance with this policy;

b. How this policy compares to NDE model wellness policies;

c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at https://api.healthiergeneration.org/resource/2.

504.24 - TITLE IX SEXUAL HARASSMENT

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District´s Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District´s Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: _____

Office address: _____

Email: _____

Phone number: _____

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student´s parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building

principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person´s verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual´s participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District´s education program or activity; or

3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district´s education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator´s contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District´s education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant´s sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District´s website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination

regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district´s nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

SCHOOL CALENDAR

2026-2027 School Calendar

Schuyler Community Schools

120 West 20th Street, Schuyler, NE 68661
402-352-3527

DATE	EVENT
August 6-7	Teacher Workdays
August 10	Teacher Meetings/PD/Workday
August 11	All Staff meetings/Open House
August 12	First Day (K, 6, 9/10) Staggered Start*
August 13	First Day (K-2, 6-7, 11/12) Staggered Start*
August 14	First Full Day - All Students
September 7	Labor Day - No School
September 25	No School (PD/Work Day)
October 7	End of 1st Quarter - 1:30 Dismissal
October 7	Parent-Teacher Conferences 4-8pm
October 8	Parent-Teacher Conferences (8am-4pm)
October 9	No School - Fall Break
October 19	No School (PD/Work Day)
November 2	No School (PD/Work Day)
Nov. 25-27	No School (Thanksgiving Break)
December 17	End of 2nd Quarter
December 18	No School (Work Day)
Dec. 21 - 31	No School (Holiday Break)
January 1	No School (Holiday Break)
January 4	No School (PD/Work Day)
January 15	No School
February 5	No School (PD/Work Day)
February 24	1:30 Dismissal; Parent-Teacher Conf. 4-8 pm
February 25	Parent Teacher Conferences 8am to 4pm
February 26	No School (Winter Break)
March 5	End of 3rd Quarter
March 8	No School (PD/Work Day)
March 9	No School (PD/Work Day)
March 10-12	No School Spring Break
March 26	No School - Good Friday
March 29	No School (PD/Work Day)
May 16	Graduation
May 20	End of 4th Quarter
May 21	Staff Workday

*Staggered start days - please see school correspondence for schedules for these days.

Number of Days

1st Quarter	39
2nd Quarter	44
3rd Quarter	40
4th Quarter	47
Total Student Days	170
Total Staff Days	186

Key:

End of the Quarter
No School for students - Teacher Workday
Parent Teacher Conf. 1:30pm dismissal for students
Parent Teacher Conf. no school for students
26 No School for students or staff

August 2026

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	~~12~~	~~13~~	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SECTION FIVE

FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN** August 21, 2026.

Receipt of 2026-2027 Parent-Student Handbook

This signed receipt acknowledges receipt of the 2026-2027 parent-student handbook of Schuyler Community Schools. This receipt acknowledges that it is understood that the handbook contains student conduct and discipline rules. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the district's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook, which should be used in responding to harassment or discrimination. The parent/guardian and student signing below are giving permission for Schuyler Community Schools to place student photographs, artwork, writing, or other projects on the web site/social media.The parent/guardian and student signing below are giving permission for their child to participate in school-sponsored field trips and to grant permission for their child's directory information to be released as defined by school district policy.

At Schuyler Community Schools, staff sometimes use or implement online applications and software that might share a student's information with third party applications. Federal and state law impose requirements on the student data that can (and cannot) be shared with outside entities. In addition, parents and guardians may opt out of any online program or software that shares student data with any third-party application. Unless a parent or guardian opts out of any program or software, the District will assume that parents and guardians consent to their students accessing the applications and software tools at school.

Please check the box next to each item from which you wish to opt your student out:

- ☐ **Field Trips** - I **do not** grant permission for my child to participate in school-sponsored field trips.
- ☐ **Publication of Pictures on District Media** - I **do not** grant permission for my child's picture to be used on district websites, social media, or other promotional materials.
- ☐ **Dissemination of Directory Information** - I **do not** grant permission for my child's directory information to be released as defined by school district policy.

Date _____

_____ _____

Student Signature Parent or Legal Guardian Signature

_____

Student Grade

Consent to Test

I understand fully that my performance as a student and the reputation of my school are dependent, in part, on my conduct as an individual. I hereby agree to accept and abide by the standards, rules and regulations set forth by the board of education of Schuyler Community Schools, the administration, and the coaches and sponsors for the activities in which I participate.

I consent to and authorize Schuyler Community Schools to conduct a drug test if my number is drawn from the random pool. I also authorize the release of information concerning the results of such tests to designated District personnel. I understand that this form remains in effect until the submission of an Activity Drop Form or graduation and/or withdrawal from the District. I plan to participate in one or more of the following school sponsored competitive extracurricular activity(ies):

_____ I am volunteering my

son/daughter to be placed in the testing pool.

I will submit this form to the activities administrator. My name will be withdrawn from the testing pool on the date this is received by the activities administrator.

Completing this form will pertain to all school sponsored extracurricular activities. I understand that, by withdrawing, I can no longer participate in any school sponsored competitive extracurricular activities, and I may not receive recognition as a member of these activities or athletic programs. I may re-enter the testing pool after a period of one (1) calendar year by filling out a new Consent to Test form.

I UNDERSTAND THAT I HAVE 15 DAYS TO RECONSIDER THE DECISION AND RE-ENTER THE POOL.

_____

Activities Administrator Date of Receipt

PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

> Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that is expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

_____.
(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this _____ day of_____, 20__.

_____
Parent/Guardian

PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS

The undersigned are the parent(s), guardian(s), or person(s) in charge of

_____.
(name of the student)

It is necessary that the student receive (name of drug) _____, a physician-prescribed drug, during school intervals beginning on (date) _____ and continuing through_____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of_____, 20__.

_____
Parent/Guardian

ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION MEDICATIONS BY SCHOOL PERSONNEL

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

_____

Dosage and time_____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

_____

Special instructions for the administration and storage of the drug _____

_____

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self-administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

_____

Print or Type

_____

Primary Phone Number

_____

Secondary Phone Number

_____

Signature of Physician

RECORD OF SELF-ADMINISTRATED MEDICINE

Parent's Phone_____
Student Name_____ Grade _____
Date to Begin _____ Date to End _____
Name of Medication _____
Dosage of Medication _____ Time _____
Doctor_____ Phone #1_____
Phone #_____
Possible Adverse Reaction:_____
_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.
DATED this _____day of_____. 20___.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administrating the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physician's designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature
_____

Activity	Elementary (K-5)	Middle School (Gr. 6-8)	High School (Gr. 9-12)
Badge Fee		$10 per year	$10 per year
Band (Books for Lesson)		$25 per year	$10 per year
Band Instrument Rental (school owned)		$20 per semester	$25 per semester
Band Supplies (Reeds, valve oil, etc.)			$10 per semester
Band Uniform Cleaning			$10 per year
Cheerleading Uniform			Students must purchase uniforms and shoes selected by the sponsor and/or group. The maximum amount shall not exceed $600.
Choir Robe Cleaning			$10 per year
Flags/Color Guard			Students must purchase uniforms and shoes selected by the sponsor and/or group. The maximum amount shall not exceed $500.
Golf			Participants must purchase uniforms selected by the sponsor and/or group. The maximum amount shall not exceed $250 Students must provide their own golf shoes, undergarments, and clubs.
Dance Team Uniform			Students must purchase uniforms and shoes selected by the sponsor and/or group. The maximum amount shall not exceed $600.
Athletic Physicals			Cost varies, payable directly to student's physician or clinic

Football, soccer			Students must provide their own football/soccer shoes, and undergarments.
Volleyball, Track, Wrestling, Cross Country			Students must provide their own shoes and undergarments.
E-Sports			Participants may be asked to use personal gaming devices and controllers.
Clubs/Organizations			
Future Farmers of America (FFA)			Annual dues not to exceed $50 per club – Students must purchase their own jacket.
Future Business Leaders of America (FBLA)			Annual dues not to exceed $50 per club
National Honor Society			Currently no dues required - Annual dues not to exceed $50 per club
Student Council			Currently no dues required - Annual dues not to exceed $50 per club
FCCLA			Currently no dues required - Annual dues not to exceed $50 per club
Science & Math Club			Currently no dues required - Annual dues not to exceed $50 per club
Admission to Events (school plays, musicals, social activities, school dances)			Not to exceed $10 per play or activity
Classroom			
Physical Education Classes			Appropriate Clothing, Tennis shoes and socks, running shorts, T-shirt Padlock

			Replacement - $5
FCS Classes		Not to exceed $50	Not to exceed $50
Art Class			Not to exceed $10
Welding Class			Cost of Materials if taking the project home.
Woods Class			Cost of Materials if taking the project home.
School Meals			Currently all meals are free for students. Breakfast Lunch Extra Milk - $.65
Dual Credit Classes			Materials and tuition paid by SCS, unless student fails or drops class after deadline
End of Year lost or damaged books		Fees and fines up to $5 for damaged books. Lost books or ruined books are charged replacement cost, generally, at a maximum of $80.	Fees and fines up to $5 for damaged books. Lost books or ruined books are charged replacement cost, generally, at a maximum of $80.
Graduation Cap & Gown			Not to exceed $100
Technology Fee		$30	$30

5045
Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be $30.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents

may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be $30. The district may also charge a damage deposit which will be returned or may be rolled to cover the damage deposit for the next year if it is not needed to cover the costs of any damage to the device. The maximum dollar amount of this damage deposit will be $30.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- ~~Student Activity Card: $____~~
  - ~~Covers admission to all extracurricular events~~
- ~~Student Participation Fee: $___~~
  - ~~Required of all students who participate in athletics and/or other extracurricular activities~~
- ~~Future Business Leaders of America: $___~~
- ~~DECA: $___~~
- ~~National Honor Society: $___~~
- ~~Cheerleading, Drill Team, Flag Corps: $___~~
  - ~~Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: $___~~
- ~~Football: $ ___~~

- Students must provide their own football shoes, undergarments, and mouthguards
- Golf: $___
  - Students must provide their own golf shoes, undergarments, and clubs
- Softball and Baseball: $___
  - Students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, and Wrestling: $___
  - Students must provide their own shoes and undergarments
- Future Farmers of America: $___
  - Students must purchase their own jackets and pay dues
- Rifle and Trap Teams: $___
  - Students must provide their own weapons and ammunition
- Science Club: $___
- FCCLA: $___
- Spanish Club: $___k

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who choose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be $300 per course.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be $____. No greater than the amount set by the state for mileage reimbursement.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of $_.10_ per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall not exceed $100 a month.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be $500.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-8
  - Regular Price $1.75
  - Reduced Price $.30
- Breakfast Program – Grades 9-12
  - Regular Price $1.75
  - Reduced Price $.30
- Lunch Program – Grades K-8
  - Regular Price $2.70
  - Reduced Price $.40
- Lunch Program – Grades 9-12
  - Regular Price $2.70
  - Reduced Price $.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activities fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: $100
  - Students must provide their own instruments.
- Choir: $100
  - Choir students will incur a choir robe cleaning fee. The maximum dollar amount charged by the district for this will be $10.

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be $20.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in

the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: _____
Revised on: _____
Reviewed on: _____

Activity	Elementary (K-5)	Middle School (Gr. 6-8)	High School (Gr. 9-12)
Badge Fee		$10 per year	$10 per year
Band (Books for Lesson)		$25 per year	$10 per year
Band Instrument Rental (school owned)		$20 per semester	$25 per semester
Band Supplies (Reeds, valve oil, etc.)			$10 per semester
Band Uniform Cleaning			$10 per year
Cheerleading Uniform			Students must purchase uniforms and shoes selected by the sponsor and/or group. The maximum amount shall not exceed $600.
Choir Robe Cleaning			$10 per year
Flags/Color Guard			Students must purchase uniforms and shoes selected by the sponsor and/or group. The maximum amount shall not exceed $500.
Golf			Participants must purchase uniforms selected by the sponsor and/or group. The maximum amount shall not exceed $250 Students must provide their own golf shoes,

			undergarments, and clubs.
Dance Team Uniform			Students must purchase uniforms and shoes selected by the sponsor and/or group. The maximum amount shall not exceed $600.
Athletic Physicals			Cost varies, payable directly to student's physician or clinic
Football, soccer			Students must provide their own football/soccer shoes, and undergarments.
Volleyball, Track, Wrestling, Cross Country			Students must provide their own shoes and undergarments.
E-Sports			Participants may be asked to use personal gaming devices and controllers.
Clubs/Organizations			
Future Farmers of America (FFA)			Annual dues not to exceed $50 per club – Students must purchase their own jacket.
Future Business Leaders of America (FBLA)			Annual dues not to exceed $50 per club
National Honor Society			Currently no dues required - Annual dues not to exceed $50 per club
Student Council			Currently no dues required - Annual dues not to exceed $50 per club
FCCLA			Currently no dues required - Annual dues not to exceed $50 per club

Science & Math Club			Currently no dues required - Annual dues not to exceed $50 per club
Admission to Events (school plays, musicals, social activities, school dances)			Not to exceed $10 per play or activity
Classroom			
Physical Education Classes			Appropriate Clothing, Tennis shoes and socks, running shorts, T-shirt Padlock Replacement - $5
FCS Classes		Not to exceed $50	Not to exceed $50
Art Class			Not to exceed $10
Welding Class			Cost of Materials if taking the project home.
Woods Class			Cost of Materials if taking the project home.
School Meals			Currently all meals are free for students. Breakfast Lunch Extra Milk - $.65
Dual Credit Classes			Materials and tuition paid by SCS, unless student fails or drops class after deadline
End of Year lost or damaged books		Fees and fines up to $5 for damaged books. Lost books or ruined books are charged replacement cost, generally, at a maximum of $80.	Fees and fines up to $5 for damaged books. Lost books or ruined books are charged replacement cost, generally, at a maximum of $80.
Graduation Cap & Gown			Not to exceed $100
Technology Fee		$30	$30

4041
Staff Dress and Appearance
DRAFT

The attire worn by staff members conveys an important image to students and the general public. The appearance of professional staff members shall be appropriate to their assigned duties and indicative of their professional standing in the school and community.

I. Staff Expectations in Dress and Appearance

A. General Expectations in Dress and Appearance

1. Certified staff, paraeducators, and office staff should generally dress in business casual attire that is clean and professional. Clothing should not show an inappropriate amount of bare skin, underarm hair, chest hair, undergarments, or be excessively tight. Anything that is not appropriate for students is not appropriate for faculty. It is important to note that no code can be written that will address all of the styles, trends, and designs in attire. School administration reserves the right to make decisions about the appropriateness of staff appearance.

2. Custodial, maintenance, cafeteria, and transportation staff should dress in attire appropriate to the work they are performing.

B. Acceptable Forms of Dress and Appearance

1. The following are examples of professional attire which may be worn by certified staff, paraeducators, and office staff during the traditional school day, when students or visitors are in attendance, or when the employee is supervising, directing, or coaching students when the public is in attendance.
    a) Slacks, dress pants, skirts, dresses, jumpsuits, etc.
    b) Jeans that do not contain holes, stains, etc.
    c) Dress shorts/golf shorts (not drawstring shorts, athletic shorts, cargo shorts, etc.)
    d) Jogger pants (not sweatpants, windpants, workout leggings, spandex, etc.)
    e) Collared shirts, blouses, blazers, Schuyler Warrior shirts, content area/grade level shirts (e.g., Math teacher shirt, first grade team shirt, etc.). Shirts representing other school districts are not acceptable.
    f) Attire specific to teaching assignment (e.g., athletic attire for PE teachers, overalls and cargo pants for welding teachers, etc.)

II. Enforcement

The superintendent or building principal shall maintain the discretion to make determinations on staff dress and appearance. Administrators may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees (e.g., special “casual days” or field days). Any violation of school policy and rules may result in disciplinary action.

Schuyler Community Schools - Pulse (2026-27)

Schuyler Community Schools
401 Adam St
Schuyler, Nebraska 68661
United States

Bret Schroder
bret.schroder@schuylercommunityschools.org
402-352-3527

Reference: 20260807-102344205

Company ID:15412037517

Quote created: August 7, 2026
Quote expires: September 6, 2026
Quote created by: Kaitlynn Kool

kaitlynn@getalpaca.com
+14026460286

Comments from Kaitlynn Kool

Products & Services

Item & Description	Quantity	Unit Price	Total
Alpaca Pulse Unlimited pulse surveys and data reporting for the 2026-27 school year	150	$55.00 / year	$8,250.00 / year
Alpaca District Dashboard District dashboard, shout-outs, and multi-school views	1	$1,500.00 / year	$1,500.00 / year

Annual subtotal	$9,750.00
Total	**$9,750.00**
Total contract value	**$9,750.00**

Renews yearly unless either party gives 30 days written notice before term ends. Fees are non-refundable, unless required by law.

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Bret Schroder
bret.schroder@schuylercommunityschools.org

Verify to sign

Karen Borchert
karen@getalpaca.com

Verify to sign

Questions? Contact me

Kaitlynn Kool
kaitlynn@getalpaca.com
+14026460286

Alpaca, Inc.
1229 Millwork Ave
Omaha, NE 68102
United States

Minutes from August 3, 2026 Foundation Meeting

Members Present: Nina Lanuza, Joyce Baumert, Sheri Balak, Brian Vavricek, Dr. Bret Schroder, Victor Lopez & Amanda Jedlicka.

Others Present Shelley Friesz

Sheri called the meeting to order.

Members recited the Pledge of Allegiance.

Secretary Report/Minutes from July 2026 were reviewed. Motion by Nina and seconded by Brian to approve the July 2026 minutes. Vote 6-0. Motion passed.

Treasurer's Report was reviewed. Motion by Amanda and seconded by Nina to approve the Treasurer's Report. Vote 7-0. Motion passed.

Joyce renewed the McNally Certificate of Deposit.

Committee Reports

Labor Day:

Sheri shared an email from Audra Jedlicka, representative from the Schuyler Chamber of Commerce, regarding how the Foundation could help at this year's Labor Day Street dance.

Members agreed to provide some volunteer workers for the Labor Day Street dance. Amanda and Nina volunteered to decorate a Labor Day parade float. Brian, Victor and Sheri will assist with float preparations.

Scholarships:

Dr. Schroder shared a proposal from Kim Dietrich regarding creating a Class of '86 Scholarship.

Motion made by Brian and seconded by Victor to accept the proposal for the Class of 1986 scholarship. Vote 7-0. Motion passed.

Education: No Report.

P/R Communications:

Dr. Schroder gave a report on the work being done on improving the district website and social media page.

Kayli Powell is sending out a Foundation newsletter to alumni and on social media.

Distinguished Alumni Honors: No Report.

Fundraising:

Sheri read an email and also shared a report from Kayli regarding the SCS Foundation Golf Tournament Fundraiser.

The committee wanted to thank and recognize all of the work that Kayli and Ashlie Stone did for the golf tournament.

Motion by Dr. Schroder and seconded by Victor to give Kayli and Ashlie each a $50 VISA gift card. Vote 6-0. Brian abstained from the vote. Motion passed.

School Facilities:

Dr. Schroder gave an update on some ongoing projects being done in the district.

Community Reports: No Report**.**

Strategic Planning: No Report.

Finance: No Report.

Governance: No Report.

Alumni Connection: No Report.

Community/School Support: No Report.

Unfinished Business: None

New Business: None

Sheri adjourned the meeting.

Next meeting is September 14, 2026 @ noon at the Schuyler Community Schools District Building.