Schuyler Community Schools
Board of Education Regular Meeting
Monday, July 8, 2019 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

I. 2018-19 Budget Amendment Hearing
Discussion: President Brabec call the hearing to order at 6.30 pm. There was discussion on why the budget was being amended. The hearing was adjourned at 6:35 pm.

II. Call Meeting to Order
Discussion: President Brabec call the Board of Education Regular Meeting to order at 6:35 pm.

II.A. Pledge of Allegiance
Discussion: All present participated in the Pledge of Allegiance.

II.B. Declaration of Open Meeting

III. Approval of Consent Agenda

III.A. Agenda

III.B. Minutes

III.C. Acceptance of Claims

III.C.1. Bills of $5,000 or more

III.D. Financial

III.E. Other Listed Reports

IV. Public Forum - We ask that all presentation be limited in their length.

IV.A. Recognition of visitors and guests

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV.C. Student Representative's Report

V. Action Items

V.A. Budget, finance, negotiations, and personnel

V.A.1. Consider, discuss, and take action to approve the 2018-19 budget amendment as advertised.

V.A.2. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2018-2019 District Audit.

V.A.3. Consider, discuss, and take action to approve staff resignations

V.A.4. Consider, discuss, and take action to approve new hire recommendations.

V.B. Governance: Public Relations, Technology, and Planning

V.B.1. Consider, discuss, and take action to approve the 2019 Strategic Plan.

V.B.2. Consider, discuss, and take action to approve 2019-20 membership with the Nebraska Rural Community Schools Association (NRCSA)

V.C. Board Policy, Handbooks, and Support Programs

V.C.1. Consider, discuss, and take action to approve first reading on new and amended board policies

V.D. Building, Grounds, and Transportation
V.D.1. Consider, discuss, and take action to approve parent request for expanded morning and afternoon bus service to Lonnie's Trailer Court.
VI. Discussion Items and Reports
VI.A. Superintendent's Report
VI.B. Board Member/Committee Reports
VII. Correspondence Items
VIII. Adjournment

Prepared by: Christina Bywater, Secretary to the Board

NOTICE OF BUDGET AMENDMENT HEARING AND BUDGET SUMMARY

Schuyler Community Schools (190123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8 day of July, 2019 at 6:30 o'clock, PM, at Schuyler Central High School Music Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.
The general fund budget is amended $500,000. The reason for budget amendment is in support for new/exp programs in the general fund and transfers to Activity and Depreciation Funds.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers 2016-2017 (1)	Actual/Estimated Disbursements & Transfers 2017-2018 (2)	Budgeted Disbursements & Transfers 2018-2019 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
General	$ 20,332,106.00	$ 20,400,895.00	$ 21,438,519.00	$ 2,575,000.00	$ 10,055,185.00	$ 140,993.13	$ 14,099,327.13
Depreciation	$ 287,755.00	$ 850,000.00	$ 850,000.00		$ 850,000.00		
Employee Benefit	$ 112,301.00	$ 145,560.00	$ 145,560.00	$ -	$ 145,560.00		
Contingency	$ -	$ -	$ -		$ -		
Activities	$ 444,797.00	$ 500,000.00	$ 500,000.00	$ -	$ 500,000.00		
School Nutrition	$ 1,006,614.00	$ 1,095,000.00	$ 1,160,000.00	$ -	$ 1,160,000.00		
Bond	$ 441,186.00	$ 575,000.00	$ 575,000.00	$ 500,000.00	$ 575,000.00	$ 5,050.50	$ 505,050.50
Special Building	$ 1,424,410.00	$ 1,250,000.00	$ 1,075,000.00		$ 575,000.00	$ 5,050.50	$ 505,050.50
Qualified Capital Purpose Undertaking	$ -	$ 3,150,000.00	$ 3,650,000.00	$ -	$ 3,150,000.00	$ 5,050.50	$ 505,050.50
Cooperative	$ 61,859.00	$ 150,000.00	$ 150,000.00	$ -	$ 150,000.00		
Student Fee	$ 19,597.00	$ 50,000.00	$ 50,000.00	$ -	$ 50,000.00		
	$ -	$ -	$ -	$ -	$ -		
TOTALS	$ 24,130,625.00	$ 28,166,455.00	$ 29,594,079.00	$ 3,075,000.00	$ 17,210,745.00	$ 156,144.63	$ 15,614,478.63

Total Personal and Real Property Tax Requirement For Bonds

$ 1,010,101.00

Total Personal and Real Property Tax Requirement for ALL Other

$ 14,604,377.63

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (190123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 17 day of September, 2018 at 6:30 o'clock, PM, at Schuyler Central High School Music Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers 2016-2017 (1)	Actual/Estimated Disbursements & Transfers 2017-2018 (2)	Budgeted Disbursements & Transfers 2018-2019 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
General	$ 20,332,106.00	$ 20,400,895.00	$ 20,938,519.00	$ 2,575,000.00	$ 9,555,185.00	$ 140,993.13	$ 14,099,327.13
Depreciation	$ 287,755.00	$ 850,000.00	$ 850,000.00		$ 850,000.00		
Employee Benefit	$ 112,301.00	$ 145,560.00	$ 145,560.00	$ -	$ 145,560.00		
Contingency	$ -	$ -	$ -		$ -		
Activities	$ 444,797.00	$ 500,000.00	$ 500,000.00	$ -	$ 500,000.00		
School Nutrition	$ 1,006,614.00	$ 1,095,000.00	$ 1,160,000.00	$ -	$ 1,160,000.00		
Bond	$ 441,186.00	$ 575,000.00	$ 575,000.00	$ 500,000.00	$ 575,000.00	$ 5,050.50	$ 505,050.50
Special Building	$ 1,424,410.00	$ 1,250,000.00	$ 1,075,000.00		$ 575,000.00	$ 5,050.50	$ 505,050.50
Qualified Capital Purpose Undertaking	$ -	$ 3,150,000.00	$ 3,650,000.00	$ -	$ 3,150,000.00	$ 5,050.50	$ 505,050.50
Cooperative	$ 61,859.00	$ 150,000.00	$ 150,000.00	$ -	$ 150,000.00		
Student Fee	$ 19,597.00	$ 50,000.00	$ 50,000.00	$ -	$ 50,000.00		
	$ -	$ -	$ -	$ -	$ -		
TOTALS	$ 24,130,625.00	$ 28,166,455.00	$ 29,094,079.00	$ 3,075,000.00	$ 16,710,745.00	$ 156,144.63	$ 15,614,478.63

Total Personal and Real Property Tax Requirement For Bonds

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Total Personal and Real Property Tax Requirement for ALL Other

$ 14,604,377.63

Schuyler Community Schools
Board of Education Regular Meeting
Monday, July 8, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

I. 2018-19 Budget Amendment Hearing

II. Call Meeting to Order

II.A. Pledge of Allegiance
Discussion: All present participated in the Pledge of Allegiance.

II.B. Declaration of Open Meeting

III. Approval of Consent Agenda

III.A. Agenda

III.B. Minutes

III.C. Acceptance of Claims

III.C.1. Bills of $5,000 or more

III.D. Financial

III.E. Other Listed Reports

IV. Public Forum - We ask that all presentation be limited in their length.

IV.A. Recognition of visitors and guests

IV.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV.C. Student Representative's Report

V. Action Items

V.A. Budget, finance, negotiations, and personnel

V.A.1. Consider, discuss, and take action to approve the 2018-19 budget amendment as advertised.

V.A.2. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2018-2019 District Audit.

V.A.3. Consider, discuss, and take action to approve staff resignations

V.A.4. Consider, discuss, and take action to approve new hire recommendations.

V.B. Governance: Public Relations, Technology, and Planning

V.B.1. Consider, discuss, and take action to approve the 2019 Strategic Plan.

V.B.2. Consider, discuss, and take action to approve 2019-20 membership with the Nebraska Rural Community Schools Association (NRCSA)

V.C. Board Policy, Handbooks, and Support Programs

V.C.1. Consider, discuss, and take action to approve first reading on new and amended board policies

V.D. Building, Grounds, and Transportation

V.D.1. Consider, discuss, and take action to approve parent request for expanded morning and afternoon bus service to Lonnie's Trailer Court.

VI. Discussion Items and Reports

VI.A. Superintendent's Report

VI.B. Board Member/Committee Reports

VII. Correspondence Items

VIII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board

Schuyler Community Schools
Board of Education Regular Meeting Monday, June 10, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

Parent Involvement Hearing - The Parent Involvement Hearing was opened at 6:30 PM. This annual hearing is required to be held. The focus of parental involvement is to further parent participation at all levels through open-houses, parent-teacher conferences, and parent education. The hearing was closed at 6:34 PM

Student Fees Hearing
The Student Fees Hearing was opened at 6:34 PM. This annual hearing is required. Student fees collected in the 18-19 school year were $33,818.02; fees totaling $4,504 were waived. To receive a fee waiver, a family must fill out a waiver form for an individual fee. All fees must be approved by an administrator prior to issuance. The hearing closed at 6:38 PM.

President Brabec called meeting to order at 6:38 PM. Board Members present: Brabec, Lanuza, Semerad, Vavricek and Misek. Absent: Hernandez.

President Brabec read the District Mission Statement and declared the meeting was preceded by advance notice and was in open session. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda Passed with a motion by Vavricek and a second by Semerad.

Board Policy, Handbooks, and Support Programs –
Motion to accept the 2018-2019 student fees report and reaffirm the student fees policy for the 2019-2020 school year. Passed with a motion by Semerad and a second by Vavricek.

Motion to reaffirm the bullying and harassment policy for the 2019-2020 school year. Passed with a motion by Brabec and a second by Misek.

Motion to approve 2019-20 handbook. Passed with a motion by a Vavricek and a second by Lanuza.

Motion to approve admission prices and activity pass rates as recommended. Passed with a motion by Brabec and a second by Misek.

Motion to approve 2019-20 breakfast and lunch prices as recommended. Passed with a motion by Semerad and a second by Misek.

Motion to approve support staff contracts for 2019-20 as presented. Passed with a motion by Brabec and a second by Vavricek.

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Brian Vavricek and a second by Richard Brabec. Resigning staff are: Hilda Ramos: SES Para-Educator and Alicia Dimas Ceja: SMS Administrative Assistant

Motion to approve new hires. Passed with a motion by Semerad and a second by Lanuza.
New Staff are: Martha Vanessa Gascon-Guarcas: SES Teacher, Nadia Guadalupe Morales: SES Teacher, Bernice Maxwell: SMS Special Education, Don Maxwell: SCHS Special Education.

Discussed 2019 Strategic Plan Recommendations. This item will be on the July Agenda for formal approval.

Superintendent Hoesing reported on the, 2019 Legislative Report: 2018-19 Parent Mileage: School Improvement Grant (SIG): Priority School Report: and Option Enrollment.

Motion to adjourn at 7:15 PM passed with a motion by Vavricek and a second by Lanuza.

You can watch the board meeting at:
https://zoom.us/recording/share/UOsaSjQnMpqUcej0PfwnNqqhNNL50QDEZV441idc0FWwIumekTziMw

Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 10, 2019 6:30 PM
Schuyler Central High School Music Room
401 Adam Street
Schuyler, NE 68661-2400

Attendance Taken at 6:30 PM.

Mynor Hernandez: Absent
Richard Brabec: Present
Nina Lanuza: Present
Chuck Misek: Present
Virginia Semerad: Present
Brian Vavricek: Present
Present: 5, Absent: 1.

I. Parent Involvement Hearing
Action Item
Parent Involvement Policy Annual Requirements:

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy. Attached are our parent involvement and parent engagement policies.

II. Student Fees Hearing
Action Item
Student Fees Policy Annual Requirement:

1. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2018-19 school year. The annual report reflects student fees of $33,818.02 collected and $4,540 waived. In comparison, fees waived for 2017-18 were $5,075, fees collected were $29,272.82.

2. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.

III. Call Meeting to Order
Procedural Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

III.A. Pledge of Allegiance
Procedural Item
All present participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting
Procedural Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the front of the meeting room.
Nebraska Open Meetings
Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

IV. Approval of Consent Agenda
Consent Agenda
Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Brian Vavricek and a second by Virginia Semerad.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

IV.A. Agenda
Consent Item

IV.B. Minutes
Consent Item

IV.C. Acceptance of Claims
Consent Item

IV.C.1. Bills of $5,000 or more
Consent Item

IV.D. Financial
Consent Item

IV.E. Other Listed Reports
Consent Item

V. Public Forum - We ask that all presentation be limited in their length.
Information Item

V.A. Recognition of visitors and guests
Information Item
Rich Brabec

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

V.C. Student Representative's Report
Information Item

VI. Action Items
Procedural Item

VI.A. Board Policy, Handbooks, and Support Programs
Information Item
Holly Hild, Brian Vavricek, Rich Brabec
This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to accept the 2018-2019 student fees report and reaffirm the student fees policy for the 2019-2020 school year.
Action Item
Student Fees Policy Annual Requirement:
1. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.
2. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2018-2019 school year.

Motion to accept the 2018-2019 student fees report and reaffirm the student fees policy for the 2019-2020 school year. Passed with a motion by Virginia Semerad and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.A.2. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2019-2020 school year.
Action Item
Bullying Policy Annual Requirement:
1. Annual review of the Bullying and Harassment Policy at a regularly scheduled board meeting.

2. Review the bullying and harassment policy.
3. Take action to either reaffirm or amend the Bullying Policy as deemed appropriate.

Motion to reaffirm the bullying and harassment policy for the 2019-2020 school year. Passed with a motion by Richard Brabec and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.A.3. Consider, discuss, and take action to approve administrative recommendations on 2019-2020 handbook changes.
Action Item

2019-20 Handbook Changes
1. Update staff assignments, add new staff and delete those not returning
2. Update calendar, dates, times, etc...
3. Update 2019-20 breakfast and lunch prices.
4. Add required statement- Upon request by parents or guardians, the school will provide information regarding the professional qualifications of their child's teacher(s).
5. No additional handbook changes for SES
6. See attached changes for Fishers, Richland, SMS, and SCHS.

Richland Handbook Changes
Pg. 15: a. Clothing that shows an inappropriate amount of bare skin or under garments (midriffs, spaghetti straps, tank tops, sagging pants); (Deleted the words tank top)
Pg. 32 - 1. 4th incident: The student will be suspended from the bus for a semester. The parent will be notified about the suspension and the behavior will be reported in IC. (change from year to semester)

Fisher's Handbook Changes
Pg. 4 - 8:10 a.m.—3:30 p.m. (Changed from 8:15)
Pg 4 - At the close of the second and fourth quarter report cards are sent home with the students. At the close of the fourth quarter, students may pick up their report cards at a designated date and time. (Added and fourth to first sentence, deleted last sentence.)
Pg 8 - Students are tardy if not in their desks by 8:10 a.m. (Changed to 8:10)
Pg 12 - All kindergarten students are required by law to have a complete physical by a physician and dental and vision screenings. (Added dental and vision screenings.)
Pg 16 - c. Clothing or jewelry that advertises beer, alcohol, tobacco, or illegal drugs, has pictures or words about guns, bombs or weapons; (added has pictures or words about guns, bombs, or weapons)
Pg 20 - a. Students are not to bring items to school that are not required for educational purposes as they may be taken and will not be allowed in the classroom. These items are classified as "nuisance items" and include, but are not limited to: a) personal stereos, b) cell phones, c) beepers, d) lighters e) water-pistols, f) fire crackers, and d) laser pointers. (removed "your locker" and changed to you)

SMS Handbook Changes
Traded SCHS policy for notification of inclement weather for consistency between buildings and added a table of content
Pg. 9 Added, "Both Gold and Silver Honor Roll students will be recognized at academic awards night."
Pg. 10 Added to Homework Zone Policy, "If a student skips their assigned Homework Zone time, the student will be reported and assigned a consequence by the assigning teacher. Consequences for skipping may include, but not limited to, referral to the office, before or after school detention, or Saturday School."
Pg. 10 Amended Academic Support and Enrichment, "An academic support and enrichment time for all students has been established from 1:30 p.m until 2:15 p.m. on Friday afternoon. Any student may be asked to stay for the academic support and enrichment on Friday afternoon until 2:15. This time is intended as an academic enrichment time and not meant to be punitive. Academic Intervention will be used for teachers to provide specific and targeted instruction to students using academic performance data gathered though assessments. Students selected for this time may be selected to engage in enrichment activities due to high ability or to receive additional instruction in areas of need. Selected students will be notified of their need to stay, and they will be responsible for contacting their parents or guardians. This is a regularly scheduled time,

and advanced notice will be given to students so please plan accordingly. Parents that wish to opt their student out of Academic Intervention must personally come in to the office to sign out their student before 2:15 p.m. An assigned student that fails to attend an assigned Friday Intervention Time will result in teacher documentation in IC, the teacher contacting parents, and possible further disciplinary action determined by the teacher and administration."

Pg. 10 Amended Course Names: Industrial Technology now called Skilled and Technical Sciences. Performance Choir now called General Music

Pg. 14 Added to Incentive Day Policy, "6th grade students will need to have completed 5 community service hours, 7th grade students will need to have completed 10 community service hours, and 8th grade students will need to have completed 20 community service hours."

Pg. 19 Amended Tardiness Policy, "If further tardiness issues persist, disciplinary action can be taken by administration to include, but not limited to detention, Saturday school, or In-School-Suspension."

Pg. 21 Amend to Office Referral, "If a student receives an Office Referral, they will be sent to the guidance center, if guidance center is not available then the student will report to the assistant principal or principal."

Pg. 27 Amend to student dress policy, "Shorts, skirts, or skorts that do not reach mid-thigh or longer or pants that contain holes above the knee."

Pg. 34 Inappropriate Public Displays of Affection Amendment, " Offense: Student will be assigned an office referral and further disciplinary actions will occur."

Pg. 44 Athlete Attendance and Conduct Amendment,

"**Athlete Attendance and Conduct**

In order to participate in an extra-curricular event occurring in the evening a student must report to school before 12:00 pm the day of the event.

Attendance to practice is mandatory for all student athletes and each head coach will enforce an attendance policy. Violations of the coach's attendance policy may result in the student-athlete's suspension from participation in events or removal from participation on the team.

Students participating in extra-curricular activities are expected to conduct themselves in accordance with SMS policy and in a manner that allows for efficient and productive practices and events. Students that violate a coach's conduct policy may result in the student-athlete's suspension from participation in events or removal from participation on the team.

SCHS Handbook Changes:

Bell Schedule- Page 9

SCHS Regular Schedule

GNG/FOUS	8:05 am - 8:25 am		
PERIOD 1	8:29 am - 9:22 am	PERIOD 4/LUNCH	11:20 am - 12:50 am
PERIOD 2	9:26 am - 10:19 am	PERIOD 5	12:54 pm - 1:47 pm
PERIOD 3	10:23 am - 11:16 am	PERIOD 6	1: 51 pm - 2:44 pm
PERIOD 7	2:48 pm - 3:41 pm		

Tardy to School Policy for Schuyler Central High School - Page 20

1st Tardy - Verbal warning by teacher.

2nd Tardy - Parent / guardian notification and reminder of the tardy to school policy.

3rd Tardy - Parent / guardian meeting with administration required. Student will serve time Friday afternoon during intervention time.

4th Tardy - Parent / guardian notification and the student will serve Saturday School and a conference with guidance counselor required.

5th Tardy - **Administrative-parent-student meeting. This meeting will result in In-School Suspension**.

A 3nd parent/guardian meeting with administration will result in the student being referred to the Student Assistance Team and develop a plan for the student

Student Code of Conduct-Page 21

SCHS STEP Program

Any conduct that is deemed as disruptive to school and classrooms, will result in that student being placed on the Disciplinary STEP Program. The STEP Program is implemented as such...

1st STEP - Teacher will contact parents about the class issue. Puts the incident in to IC.

2nd STEP - Retraining session with Teacher and will contact parents about the class issue. Puts the incident in to IC. Referred to counselor and works on negotiating their return to class.

3rd STEP - Parent/Guardian notified by student and counselor to set up a parent meeting with administration. Discussing behavior and consequences

4th STEP - Teacher informs student that they are required to attend Friday intervention time with the teacher. If not on SAT, they will be referred to SAT.

5th STEP - Parent/Guardian notified by administration that the student will be serving ISS.

6th STEP - Parent/Guardian notified by administration that the student will be serving an extended ISS.

7th STEP - Parent/Guardian notified by administration a 2nd time that the student, parent/guardian, and teacher

will set up a meeting. Attend Saturday School8th STEP - Parent/Guardian notified by administration that the student will be serving OSS.

Consent and Release Form-Page 63

The purpose of this parent/guardian form is to obtain permission for your student to appear in photographs or videos that are created by SCHS students as part of their classes to learn new skills and build their portfolios. Photographs and video images of students will be taken solely for the purpose of school projects and extra-curricular activities. The final products may be shared in YouTube, Twitter, Instagram, Facebook, other social media, the SCS App, and other educational product housing sites.

Motion to approve 2019-20 handbook revisions as presented. Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.A.4. Consider, discuss and take action to approve admission prices and activity passes for the 2019-20 school year.
Action Item

Activity Pass (Activities/Field House)	Required	Admission	Pass Cost
Preschool children	No	Free	NA
K-5 Students	No	$4.00	$10.00
6-8 Students	Yes	$4.00	$10.00
9-12 Students	Yes	$4.00	$10.00
Adult Passes	No	$6.00	$40.00
Senior Citizens (65 or older)	No	$6.00	$20.00

* Senior Citizens walk free during school hours

*Elementary (K-5 students) must be accompanied by an adult at the field house.

* Passes good for all regular season games and activities, and field house access.

(Not honored for Admission to Tournaments or out-of-town games)

Motion to approve admission prices and activity pass rates as recommended. Passed with a motion by Richard Brabec and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B. Budget, finance, negotiations, and personnel
Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.B.1. Consider, discuss, and take action to approve 2019-20 school breakfast and lunch prices.
Action Item

The State of Nebraska does an annual review of lunch prices and costs associated with our food program. Schuyler is within a few cents of each of our reviewed program meal costs. However, we received a letter from NDE notifying us that our lunch prices for 2018-19 were too low. We sent a letter for a 1 year exemption but are required to raise our prices to the recommended levels for the 2019-20 school year. According to the guidelines, breakfast prices can only increase 5 cents, and lunch prices can only increase 10 cents. See recommended price changes below.

	SES and Rural Schools		**Middle School**		**High School**		**Adult**	
Meal	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19
Breakfast	$1.65	$1.60	$1.65	$1.60	$1.65	$1.60	$2.40	$2.35
Lunch	$2.45	$2.35	$2.55	$2.45	$2.60	$2.50	$3.65	$3.55

Motion to approve 2019-20 breakfast and lunch prices as recommended. Passed with a motion by Virginia Semerad and a second by Chuck Misek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B.2. Consider, discuss, and take action to approve support staff contracts for 2019-20 school year.
Action Item
This was on the May Board Agenda but was not acted on. The board took action to approve support staff salaries, but missed the motion to approve 2019-20 support staff contracts. Correctable error.

Motion to approve support staff contracts for 2019-20 as presented. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B.3. Consider, discuss, and take action to accept staff resignations.
Action Item

1. Hilda Ramos: SES Para-Educator
2. Alicia Dimas Ceja: SMS Administrative Assistant

Motion to accept staff resignations and thank them for their service to the district. Passed with a motion by Brian Vavricek and a second by Richard Brabec.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VI.B.4. Consider, discuss, and take action to approve new hire recommendations.
Action Item

1. Martha Vanessa Gascon-Guarcas: SES Teacher
2. Nadia Guadalupe Morales: SES Teacher
3. Bernice Maxwell: SMS Special Education
4. Don Maxwell: SCHS Special Education

Motion to approve new hire recommendations. Passed with a motion by Virginia Semerad and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

VII. Discussion Items and Reports
Procedural Item

VII.A. Discuss 2019 Strategic Plan Recommendations. See attached proposal. This item will be on the July Agenda for formal approval.
Action Item

VII.B. Director's Reports
Action Item
All students who are designated as English Learners must take the English Language Proficiency Assessment (ELPA21). Attached is our data from this assessment. Please contact Dr. Gibbons with any questions.

VII.C. Superintendent's Report
Information Item
1. 2019 Legislative Report: See Attached
2. 2018-19 Parent Mileage Report: See Attached
3. School Improvement Grant (SIG) Report: See Attached
4. Priority School Report: See Attached
5. Option Enrollment Report: See Attached

VII.D. Board Member/Committee Reports
Information Item
Board Members

VIII. Correspondence Items
Information Item

IX. Adjournment

Action Item

Motion to adjourn Passed with a motion by Brian Vavricek and a second by Nina Lanuza.
Mynor Hernandez: Absent, Richard Brabec: Yea, Nina Lanuza: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Absent: 1

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of JULY 2019

Check #	Date	Vendor	Description	Amount
40240	7/8/2019	Acco Brands USA LLC	supplies	$109.00
40241	7/8/2019	Advanced Fire & Safety, Inc.	inspection	$2,341.19
40242	7/8/2019	SYNCB/AMAZON	supplies	$2,636.07
40243	7/8/2019	Americom Communications	security cameras	$4,352.00
40244	7/8/2019	Band Shoppe	flag poles	$429.70
40245	7/8/2019	Blick Art Materials	supplies	$1,496.00
40246	7/8/2019	BOMGAARS	supplies	$330.29
40247	7/8/2019	Border States Industries, Inc.	supplies	$97.13
40248	7/8/2019	BSN Sports inc	supplies	$40.85
40249	7/8/2019	Cannon Sports	supplies	$340.20
40250	7/8/2019	Casey's Business MasterCard	fuel	$78.92
40251	7/8/2019	Cenex Fleetcard	fuel	$630.58
40252	7/8/2019	CenturyLink	phone	$196.87
40253	7/8/2019	Central Community College	Nurse CPR classes	$275.00
40254	7/8/2019	CenturyLink	telephone	$1,499.60
40255	7/8/2019	Central Nebraska Rehab Services	OT/PT Services	$14,391.13
40256	7/8/2019	CenterPoint Energy Services, Inc.	natural gas	$1,794.80
40257	7/8/2019	Centennial Sales	supplies	$5.99
40258	7/8/2019	Charleston Inc	supplies	$308.16
40259	7/8/2019	CHI Health	physical	$77.00
40260	7/8/2019	CNC Repair LLC	Bus repair	$1,929.99
40261	7/8/2019	Columbus Carpet, Inc	HS carpet	$3,513.05
40262	7/8/2019	Computers Etc	supplies	$2,366.44
40263	7/8/2019	Computer Information Concepts, Inc.	IC hosting fee renewal	$21,246.00
40264	7/8/2019	Cornhusker Public Power District	electricity	$1,367.92
40265	7/8/2019	Department Of Utilities	utilities	$27,147.67
40266	7/8/2019	Eagle Communications	internet	$1,521.00
40267	7/8/2019	Eakes Office Products Center	copies/lease	$13,971.12
40268	7/8/2019	EBSCO	MS magazine renewals	$600.61
40269	7/8/2019	ECRA Group Inc	Profess Develop	$825.17
40270	7/8/2019	Egan Supply Co	supplies	$323.93
40271	7/8/2019	Electrical Engineering & Equipment Co	supplies	$239.28
40272	7/8/2019	Educational Services Unit #1	registration fee	$50.00
40273	7/8/2019	Educational Service Unit #3	EL Collaborative regs	$450.00
40274	7/8/2019	Educational Service Unit #7	Server protection	$12,560.70
40275	7/8/2019	ESU 7 Distance learning	3 mo network charge	$688.47
40276	7/8/2019	Educational Service Unit 7	physical cards	$181.62
40277	7/8/2019	ESU #7 Special Education	SPED services	$41,854.35
40278	7/8/2019	Education Service Unit #7	SPED SRS fee	$4,508.00
40279	7/8/2019	ESU Coordinating Council	Movie Site Licenses	$1,918.00
40280	7/8/2019	First Book	SMS Library books	$93.58
40281	7/8/2019	Frontier	phone	$99.63
40282	7/8/2019	Fun Express, LLC	Summer school supplies	$126.17
40283	7/8/2019	Dan Hoesing	2nd sem cell phone	$240.00
40284	7/8/2019	Hometown Leasing	copier lease	$2,272.48
40285	7/8/2019	Melissa J Hyde	mileage	$1,320.00
40286	7/8/2019	Imagine Learning, Inc.	Dual Lang license	$5,760.00

40287	7/8/2019	J & B Auto Parts	supplies	$48.99
40288	7/8/2019	Jackson Services Inc	linens	$893.04
40289	7/8/2019	Jostens, Inc	diploma	$33.32
40290	7/8/2019	Junior Library Guild	HS library books	$678.22
40291	7/8/2019	Brian K. Kracl	sharpen saw	$5.00
40292	7/8/2019	Kroeger Body Shop	vehicle repair	$827.00
40293	7/8/2019	Lakeshore Learning Materials	Summer school supplies	$141.40
40294	7/8/2019	La Quinta Inns & Suites Kearney	CTE hotel rooms	$1,289.40
40295	7/8/2019	Lincoln Journal Star	board minutes/disbursements	$533.60
40296	7/8/2019	Love Signs	MS Message board repair	$2,355.00
40297	7/8/2019	David Macholan	Parent mileage-flood	$1,664.40
40298	7/8/2019	Matheson Trigas	Ag supplies	$54.00
40299	7/8/2019	Melvin Brokaw, Jr.	mower parts	$581.25
40300	7/8/2019	Menards	supplies	$612.80
40301	7/8/2019	Meyer Laboratory, Inc	supplies	$139.90
40302	7/8/2019	Mid-States School Equipment Co inc	supplies	$1,000.40
40303	7/8/2019	Mobility Motoring LLC	2016 Dodge Caravan	$117,295.00
40304	7/8/2019	Nebraska.gov	Driver license subscription	$181.00
40305	7/8/2019	Nebraska Public Health Environmental Laborato	water testing	$49.00
40306	7/8/2019	Nebraska Rural Community Schools Association	Membership Dues	$850.00
40307	7/8/2019	Northwest Evaluation Association	MAPS	$15,337.50
40308	7/8/2019	Omaha World-Herald	advertising	$978.00
40309	7/8/2019	One Source	background checks	$240.00
40310	7/8/2019	Omaha Public Power District	electricity	$99.25
40311	7/8/2019	Parkview One Stop LLC	fuel	$1,072.93
40312	7/8/2019	Per Mar Security Services	security monitoring	$362.31
40313	7/8/2019	Perry, Guthery, Hasse & Gessford, P.C., L.L.O	legal services	$450.00
40314	7/8/2019	Principle Life Youth Development	Presentation services	$20,000.00
40315	7/8/2019	Prestige Dry Cleaners & Laundry	clean band uniforms	$1,215.00
40316	7/8/2019	Presto-X	pest control	$315.00
40317	7/8/2019	Qc Supply, Llc	supplies	$37.81
40318	7/8/2019	Rapids Wholesale, Inc.	timers	$181.06
40319	7/8/2019	Reinecke Motor Co.	van repair	$3,387.24
40320	7/8/2019	S&S Worldwide	supplies	$648.15
40321	7/8/2019	Schmitt Music Company	music supplies	$140.35
40322	7/8/2019	School Health Corporation	supplies	$1,053.27
40323	7/8/2019	School Specialty, Inc	supplies	$2,301.21
40324	7/8/2019	Schuyler Coop Association	fuel	$867.37
40325	7/8/2019	Schuyler Home & Building Supply	supplies	$2,568.98
40326	7/8/2019	SectorNow, LLC	Elementary message board	$7,287.54
40327	7/8/2019	Shred Monster, Inc	shredding	$153.60
40328	7/8/2019	Staples Advantage	supplies	$2,930.60
40329	7/8/2019	Teacher Synergy, LLC	Summer school supplies	$33.75
40330	7/8/2019	Teacher Innovations, Inc	planbook subscription	$864.00
40331	7/8/2019	Troxell Communications, Inc	HD Document camera	$225.56
40332	7/8/2019	Verizon Wireless	cell phones	$567.82
40333	7/8/2019	Visa	supplies	$340.71
40334	7/8/2019	VISA	supplies	$122.34
40335	7/8/2019	VISA	supplies	$1,664.42
40336	7/8/2019	Visa	supplies	$62.34
40337	7/8/2019	WageWorks	monthly fees	$220.00
40338	7/8/2019	Waste Connections of NE, Inc.	sanitation services	$905.00

40339	7/8/2019	Roger Williams	parent mileage	$1,306.73
02019-62	7/8/2019	Mark Wemhoff	CDL license/permit	$57.00
TOTAL GENERAL FUND DISBURSEMENTS				**$375,835.22**
2213	7/8/2019	NaviGate Prepared	Security System	$10,000.00
2214	7/8/2019	Reinecke Motor Co.	2017 Edge	$21,602.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$31,602.00**
1344	7/8/2019	Air Conditioning Utilities, Inc.	new condenser SES make up unit	$10,805.25
1345	7/8/2019	The Clark Enersen Partners	May architect services	$57,097.94
1346	7/8/2019	Karr Tuckpointing Company LLC	HS/PreK tuckpointing	$15,686.00
1347	7/8/2019	Menards	SMS vanities	$189.94
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$83,779.13**
3167	7/8/2019	CenturyLink	phone	$238.92
3168	7/8/2019	Homestead Bank	rent	$300.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$538.92**
420	7/8/2019	Computer Hardware, Inc.	repairs	$1,902.00
TOTAL STUDENT FEE FUND DISBURSEMENTS				**$1,902.00**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of JULY 2019

Check #	Date	Vendor	Description	Amount
40303	7/8/2019	Mobility Motoring LLC	2016 Dodge Caravan	$117,295.00
40277	7/8/2019	ESU #7 Special Education	SPED services	$41,854.35
40265	7/8/2019	Department Of Utilities	utilities	$27,147.67
40263	7/8/2019	Computer Information Concepts, Inc.	IC hosting fee renewal	$21,246.00
40314	7/8/2019	Principle Life Youth Development	Presentation services	$20,000.00
40307	7/8/2019	Northwest Evaluation Association	MAPS	$15,337.50
40255	7/8/2019	Central Nebraska Rehab Services	OT/PT Services	$14,391.13
40267	7/8/2019	Eakes Office Products Center	copies/lease	$13,971.12
40274	7/8/2019	Educational Service Unit #7	Server protection	$12,560.70
40326	7/8/2019	SectorNow, LLC	Elementary message board	$7,287.54
40286	7/8/2019	Imagine Learning, Inc.	Dual Lang license	$5,760.00
TOTAL GENERAL FUND DISBURSEMENTS				**$296,851.01**
2214	7/8/2019	Reinecke Motor Co.	2017 Edge	$21,602.00
2213	7/8/2019	NaviGate Prepared	Security System	$10,000.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$31,602.00**
1345	7/8/2019	The Clark Enersen Partners	May architect services	$57,097.94
1346	7/8/2019	Karr Tuckpointing Company LLC	HS/PreK tuckpointing	$15,686.00
1344	7/8/2019	Air Conditioning Utilities, Inc.	new condenser SES make up unit	$10,805.25
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$83,589.19**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2019 to 06/30/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	555.85	0.00	0.00	0.00	555.85
	A Totals:	788.69	0.00	0.00	0.00	788.69
B	**ATHLETIC**					
2100	BASKETBALL B	-6,333.37	0.00	0.00	0.00	-6,333.37
2150	BASKETBALL G	-5,761.42	0.00	0.00	0.00	-5,761.42
2200	CROSS COUNTRY B & G	-95.00	0.00	0.00	0.00	-95.00
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	-9,391.81	5.00	50.00	0.00	-9,436.81
2350	GOLF B	-1,680.85	0.00	0.00	0.00	-1,680.85
2375	GOLF G	-300.00	0.00	0.00	0.00	-300.00
2400	SOFTBALL	-130.00	0.00	0.00	0.00	-130.00
2450	SOCCER B	-5,283.09	0.00	0.00	0.00	-5,283.09
2500	SOCCER G	-1,225.78	0.00	0.00	0.00	-1,225.78
2600	TRACK	-5,721.79	0.00	143.64	0.00	-5,865.43
2700	VOLLEYBALL	-221.66	0.00	0.00	0.00	-221.66
2750	WRESTLING	-12,162.42	0.00	0.00	0.00	-12,162.42
2755	WEIGHT ROOM EQUIPMENT	1,294.91	0.00	0.00	0.00	1,294.91
2800	SMS ATHLETICS	-8,742.80	0.00	1,019.38	0.00	-9,762.18
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	25,503.13	40.00	884.08	20.00	24,679.05
2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970	BOOSTER CLUB DONATION	-59.65	0.00	0.00	0.00	-59.65
2975	DONATIONS	7,083.50	0.00	0.00	0.00	7,083.50
	B Totals:	-22,128.10	45.00	2,097.10	20.00	-24,160.20
C	**DISTRICT**					
3100	ADULT EDUCATION	2,433.68	1,400.00	0.00	0.00	3,833.68
3110	COLLEGE CREDIT	-25,585.39	1,938.35	0.00	0.00	-23,647.04
3200	GENERAL	21,827.83	79.57	0.00	-645.00	21,262.40
3250	FIELD HOUSE	14,015.86	28.93	0.00	130.00	14,174.79
3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
	C Totals:	18,006.24	3,446.85	0.00	-515.00	20,938.09
D	**DEPARTMENTS**					
3450	SCHS LIBRARY FINES	1,012.21	3.35	0.00	0.00	1,015.56
4000	BAND	2,525.38	0.00	0.00	0.00	2,525.38
4025	Musical	4,449.84	0.00	0.00	0.00	4,449.84
4050	VOCAL	231.87	0.00	0.00	0.00	231.87
4750	KOEHN TRUST (BAND DONATION)	16,995.80	0.00	0.00	0.00	16,995.80
	D Totals:	25,215.10	3.35	0.00	0.00	25,218.45

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2019 to 06/30/2019.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 06/01/2019 to 06/30/2019.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	727.43	0.00	20.70	0.00	706.73
	5005	ATHS	573.39	0.00	0.00	0.00	573.39
	5050	CHEERLEADERS	4,230.27	3,533.30	0.00	0.00	7,763.57
	5100	DRAMATICS, SPEECH	-2,660.22	105.00	-29.26	0.00	-2,525.96
	5105	One Act	-769.79	0.00	199.00	0.00	-968.79
	5150	DANCE TEAM	1,240.12	4,490.09	5,865.91	0.00	-135.70
	5175	EMERGENCY RESPNSE TEAM	3,094.77	0.00	0.00	0.00	3,094.77
	5200	FFA	9,183.10	0.00	6.95	0.00	9,176.15
	5250	FCCLA	1,173.47	0.00	264.00	0.00	909.47
	5300	CULTURAL UNITY	1,127.61	0.00	113.90	0.00	1,013.71
	5350	NATIONAL HONOR SOCIETY	1,629.13	0.00	0.00	0.00	1,629.13
	5400	S-CLUB	262.01	0.00	0.00	0.00	262.01
	5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
	5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500	SCIENCE & mATH cLUB	5,478.35	200.00	239.96	0.00	5,438.39
	5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515	INDUST. TECH GRANT SCHS	2,000.00	0.00	0.00	0.00	2,000.00
	5525	SCIENCE FAIR	746.17	0.00	0.00	0.00	746.17
	5550	STUDENT COUNCIL	2,737.27	0.00	2,416.96	0.00	320.31
	5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600	RICHLAND ACTIVITY FUND	98.64	0.00	0.00	0.00	98.64
	5610	FISHER 24 ACTIVITY FUND	4,219.42	0.00	256.07	0.00	3,963.35
	5620	SCHUYLER ELEMENTARY SCHOOL	-200.16	0.00	42.97	0.00	-243.13
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	7,218.44	0.00	252.57	0.00	6,965.87
	5623	SES Vocal Music Club	1,220.15	0.00	0.00	0.00	1,220.15
	5624	SES LIBRARY	1,360.88	0.00	0.00	0.00	1,360.88
	5631	SES POP FUND	1,181.04	0.00	0.00	0.00	1,181.04
	5632	SES Band CLUB	133.00	0.00	0.00	0.00	133.00
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700	A.S.K.	1,556.85	600.00	400.00	0.00	1,756.85
	5725	STUDENT COUNCIL MAKE A WISH	1,924.37	0.00	0.00	0.00	1,924.37
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	239.09	0.00	105.86	0.00	133.23
	5900	SMS GENERAL ACTIVITY	1,990.91	0.00	175.00	0.00	1,815.91
	5901	SMS STUDENT COUNCIL	8,781.90	0.00	114.99	0.00	8,666.91
	5902	SMS LIBRARY	2,863.94	210.00	0.00	0.00	3,073.94
	5903	SMS RESOURCE ROOM	4,700.80	0.00	19.90	0.00	4,680.90
	5904	SMS BAND CLUB	572.97	163.65	0.00	0.00	736.62
	5905	SMS TEACHER POP 7702463	-319.72	0.00	0.00	0.00	-319.72
	5906	SMS EDUCATIONQUEST FOUNDATION GRANT	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2019 to 06/30/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5907	SMS Entrepreneurship	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	8.25	0.00	0.00	0.00	8.25
5910	SMS VOLLEYBALL CLUB	326.48	0.00	0.00	0.00	326.48
5911	SMS YEARBOOK	1,775.65	405.00	244.97	0.00	1,935.68
5915	SMS WRESTLING CLUB	1,142.18	0.00	0.00	0.00	1,142.18
5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5930	YOUTH FOOTBALL	2,429.17	0.00	0.00	0.00	2,429.17
5935	YOUTH SOCCER	4,125.00	0.00	0.00	0.00	4,125.00
	F Totals:	79,575.88	9,707.04	10,710.45	0.00	78,572.47
G	CONCESSION/VENDING					
6000	CONCESSION	4,533.35	0.00	0.00	0.00	4,533.35
6010	Imp. Fund-10%	2,787.55	0.00	0.00	0.00	2,787.55
6100	SCHS PEPSI 7701503	489.10	8,354.00	0.00	0.00	8,843.10
6125	SCHS LUNCH PEPSI	-4,279.00	4,279.00	0.00	0.00	0.00
6150	SCS FIELD HOUSE POP	2,120.19	0.00	0.00	0.00	2,120.19
6200	STUDENT POP	948.59	0.00	0.00	0.00	948.59
6300	TEACHER POP	4,335.17	0.00	0.00	0.00	4,335.17
6400	S-CLUB JUICE	19.21	0.00	0.00	0.00	19.21
6500	MAINTENANCE	7,705.14	198.74	0.00	0.00	7,903.88
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
	G Totals:	18,830.83	12,831.74	0.00	0.00	31,662.57
H	SALES					
7000	HORTICULTURE	12,522.14	424.00	0.00	0.00	12,946.14
7010	HOUSE CONSTRUCTION	2,953.02	0.00	0.00	0.00	2,953.02
7020	HOUSE RENTAL	19,974.40	400.00	0.00	0.00	20,374.40
7050	INTRO TO CONSTRUCTION	3,756.86	0.00	0.00	0.00	3,756.86
7150	BBB CLUB ACCOUNT	-198.53	0.00	0.00	0.00	-198.53
7200	GBB CLUB ACCOUNT	-222.04	0.00	0.00	0.00	-222.04
7215	BOYS GOLF CLUB ACCT.	2,807.51	0.00	0.00	0.00	2,807.51
7225	GIRLS GOLF CLUB ACCOUNT	258.26	0.00	0.00	0.00	258.26
7250	WRESTLING CLUB ACCOUNT	5,572.93	0.00	0.00	0.00	5,572.93
7275	WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
7300	BSOC CLUB ACCOUNT	4,198.61	0.00	475.71	0.00	3,722.90
7325	GSOC CLUB ACCOUNT	5,536.19	0.00	0.00	0.00	5,536.19
7350	G/B CROSS COUNTRY CLUB	1,294.60	0.00	0.00	0.00	1,294.60
7400	FOOTBALL CLUB ACCOUNT	5,034.97	0.00	0.00	0.00	5,034.97
7450	VOLLEYBALL CLUB ACCT.	6,818.85	0.00	0.00	0.00	6,818.85
7500	SB CLUB ACCOUNT	3.68	0.00	0.00	495.00	498.68
7550	STUDENT PURCHASES	243.66	0.00	0.00	0.00	243.66
7600	TR. CLUB ACCT	2,206.98	0.00	0.00	0.00	2,206.98
	H Totals:	73,239.80	824.00	475.71	495.00	74,083.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2019 to 06/30/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
I	CLASSES					
8000	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
8280	CLASS 2018	96.87	0.00	0.00	0.00	96.87
8285	CLASS OF 2019	510.82	0.00	376.00	0.00	134.82
8290	CLASS OF 2020	1,916.60	40.00	0.00	0.00	1,956.60
8295	CLASS OF 2021	794.67	0.00	0.00	0.00	794.67
8300	Class of 2022	244.00	0.00	0.00	0.00	244.00
8320	CLASS OF 2026	689.36	0.00	127.83	0.00	561.53
8325	CLASS OF 2027	513.07	0.00	354.56	0.00	158.51
8330	CLASS OF 2028	211.01	0.00	46.45	0.00	164.56
8335	CLASS OF 2029	146.54	0.00	56.33	0.00	90.21
8340	CLASS OF 2030	1,217.45	0.00	0.00	0.00	1,217.45
8345	CLASS OF 2031	148.95	0.00	0.00	0.00	148.95
	I Totals:	10,778.78	40.00	961.17	0.00	9,857.61
J	YEARBOOK					
8560	YEARBOOK	6,265.76	0.00	157.85	0.00	6,107.91
	J Totals:	6,265.76	0.00	157.85	0.00	6,107.91
K	MISCELLANEOUS					
9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
9030	AFTERSCHOOL PROGRAM	77,493.36	0.00	248.11	0.00	77,245.25
9035	SIXPENSE	512.00	0.00	150.00	0.00	362.00
9040	SES BACK PACK PROGRAM	1,280.00	0.00	0.00	0.00	1,280.00
9050	SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
9075	KEY DEPOSITS & RENTAL FEES	6,111.25	285.00	0.00	0.00	6,396.25
9100	BLOOD MOBILE	-131.56	0.00	0.00	0.00	-131.56
9105	WELLNESS WARRIORS	2,704.77	0.00	0.00	0.00	2,704.77
9115	LUNCH CARD	2,446.05	0.00	0.00	0.00	2,446.05
9125	TMH	121.20	0.00	50.00	0.00	71.20
9150	PRINCIPAL	132.44	18.74	235.98	0.00	-84.80
9175	Technology Fee	35,863.26	413.34	0.00	0.00	36,276.60
	K Totals:	128,137.02	717.08	684.09	0.00	128,170.01
L	SCHOLARSHIPS/MEMORIALS					
9200	TOUR	176.57	0.00	0.00	0.00	176.57
9500	COLLEGE ACCESS GRANT	3,879.88	0.00	17.11	0.00	3,862.77
	L Totals:	4,056.45	0.00	17.11	0.00	4,039.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2019 to 06/30/2019.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	SCHUYL Totals:	345,443.55	27,615.06	15,103.48	0.00	357,955.13
	Report Totals:	345,443.55	27,615.06	15,103.48	0.00	357,955.13

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2019

GENERAL FUND	Jun-19	YTD 2018-19
Beginning Cash Balance	**4,669,704.03**	**2,562,440.43**
Receipts:		
Colfax county Local District Tax	342,213.12	12,329,365.68
Butler county Local District Tax	313,841.68	1,454,470.68
Interest	3,615.51	17,970.12
License Fees		300.00
Rent of Facility		0.00
Curriculum Receipts		0.00
Other Local Receipts		0.00
Private grants		1,088.00
ESU Receipts		0.00
State Aid	327,780.00	3,277,818.00
Special Education	180,253.00	898,680.00
SPED Transportation		6,288.00
State Apportionment		240,793.54
Distant Ed Incentive		0.00
Six Pence		138,969.00
Other State Receipts		106.82
High Ability Learner		13,702.00
Title 1 Part A	169,003.00	173,011.00
Title I part B		17,448.00
Title I, SIG		63,523.92
Title II, Part A - Staff		19,240.00
SPED IDEA Base		92,576.00
SPED Preschool		0.00
SPED IDEA, Part B Enroll		238,291.00
SPED Ed IDEA CEIS		0.00
SPED non public		10,853.00
Medicaid in the Public Schools - MIPS	10,634.82	16,951.92
NASB MEDICAID Reimbursements	4,464.86	11,342.70
Carl Perkins Fund		1,642.00
E-Rate Reimbursement		15,411.60
Migrant		0.00
Title III		802.00
Title III Immigrant		2,959.00
Peak ILCD/other grants		2,850.00
21st Century Grant		145,079.61
Title IV A SSAE Grant	32,415.00	32,415.00
EducationQuest Grant		0.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		60.52
Transfers in		0.00
Total Receipts	**1,384,220.99**	**19,224,009.11**
Non-program Receipts		
Non-program Receipts		3,793.11
Lunch & Coop Fund Reimbursements	31,742.60	310,960.30
Subtotal	**31,742.60**	**314,753.41**
Transfers from CD		
Transfers IN/OUT Money Market Accounts		11,350,000.00
Total Receipts & Transfers	**1,415,963.59**	**30,888,762.52**

General Fund Cash	**6,085,667.62**	**33,451,202.95**
General Fund Disbursements	-2,038,829.88	-17,771,849.51
Transfers In/Out Money Market Accounts		-11,632,515.70
Prior Period Adjustment (Voided Checks)		0.00
Total Disbursements	**-2,038,829.88**	**-29,404,365.21**
Ending Book Balance	**4,046,837.74**	**4,046,837.74**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,854.63**	**76,519.35**
CD Cashed out		**0.00**
Interest on CD		**335.28**
Total CD BALANCE	**76,854.63**	**76,854.63**
TOTAL GENERAL FUND CASH BALANCE	**4,123,692.37**	**4,123,692.37**
SPECIAL BUILDING FUND		
Beginning Cash Balance	**13,541,914.51**	**67,862.54**
Colfax County Tax Collection	9,779.17	393,647.58
Butler County Tax Collection	11,149.46	47,244.34
School Project Support Donations		0.00
Sale of Property		0.00
Interest	11,761.03	15,896.73
2019 HS Bonds sold		13,239,954.08
Sale of Property		0.00
Non-revenue receipts		0.00
Total before non-program receipts	**32,689.66**	**13,696,742.73**
Non-program Receipts/transfers		13,500,000.00
Total Monthly Receipts	**32,689.66**	**27,196,742.73**
Cashed CD's		0.00
Total Building Fund Cash	**13,574,604.17**	**27,264,605.27**
Disbursements & Transfers:		
Total Expenditures	**(6693.75)**	-196694.85
Non-program Expenditures		-13500000.00
Total Disbursements	**(6,693.75)**	**-13696694.85**
Ending Balance	**13,567,910.42**	**13,567,910.42**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 800012316)		**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD		
Total Special Building Fund Investments		**0.00**
Total Special Building Fund	**13,567,910.42**	**13,567,910.42**
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**592,361.12**	**606,597.96**
New Bond K-3 2007 tax collections	20,924.73	473,384.89
Interest	69.34	642.32
		0.00
Total	**20,994.07**	**474,027.21**
Bond Payment		-467,269.98
Expenditures		**0.00**
Balance 2007 bonds	**613,355.19**	**613,355.19**

Beginning Balance - County Treasurer		**0.00**
Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	613,355.19	613,355.19
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	175,989.66	214,036.85
Receipts		0.00
Interest on Money Market Account	67.99	879.99
Non-program receipts		
Total	176,057.65	214,916.84
Disbursements	-5,400.00	-44,259.19
Transfers		
Non-program disbursements		
Ending Balance Cash account/Money Market Ac	170,657.65	170,657.65
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	86,262.57	85,920.13
CD's		0.00
Interest		342.44
Ending Balance Investments	86,262.57	86,262.57
Total Depreciation Funds	256,920.22	256,920.22
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	3,822,456.84	3,239,501.34
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	9,775.26	424,692.32
Butler County Tax Collections	11,149.46	51,110.69
Interest & Transfers	1,594.29	25,743.54
US Treasury Receipts		223,637.96
Total Monthly Receipts	22,519.01	725,184.51
Transfers		0.00
Payments/Transfer of interest	-119,210.00	-238,920.00
Disbursements		
Fund Balance	3,725,765.85	3,725,765.85
EMPLOYEE BENEFITS FUND		
Beginning Balance	40,629.56	44,091.68
Deposits	5,694.79	77,480.07
Total Revenue	46,324.35	121,571.75
Disbursements & Transfers:	-4,331.61	-79,579.01
Ending Balance	41,992.74	41,992.74
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,420.13	13,367.86
SCS CD's		52.27
Ending Balance	13,420.13	13,420.13
Total Employee Benefits Funds Investments	13,420.13	13,420.13
Total Employee Benefits Funds	55,412.87	55,412.87

SCS STUDENT FEES

Beginning Balance	**61,548.25**	**59,806.61**
Receipts	3,436.00	25,436.04
Total	**64,984.25**	**85,242.65**
Disbursements	-109.00	-20,367.40
Ending Balance	**64,875.25**	**64,875.25**

SCS ACTIVITY FUND

Beginning Balance	**345,443.55**	**358,167.65**
Receipts	27,615.06	418,773.46
Total	**373,058.61**	**776,941.11**
Disbursements	-15,103.48	-418,985.98
Ending Balance	**357,955.13**	**357,955.13**

Lunch Fund

Beginning Balance Checking accounts	**258,022.46**	**153,684.64**
Receipts	76,537.14	1,120,849.78
Interest	44.96	398.22
non-program receipts		25.70
Total Cash	**334,604.56**	**1,274,958.34**
Disbursements	-61,075.87	-1,001,429.65
non-program expenses		0.00
Total Expenditures	-61,075.87	-1,001,429.65
Total Lunch Funds	**273,528.69**	**273,528.69**

SCS COOPERATIVE FUND

Beginning Balance	**31,830.86**	**7,219.60**
Receipts	6,938.01	97,095.43
Total	**38,768.87**	**104,315.03**
Disbursements	-9,033.39	-74,579.55
Ending Balance	**29,735.48**	**29,735.48**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2019

For the Month of JUNE 2019

Account	BUDGET 2018-19	Jun-19	2018-19 YTD TOTALS	Percent Collected
Tax Collections	13,958,334.00	656,054.80	13,783,836.36	98.75%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	3,615.51	18,056.91	1805.69%
CD Interest	17,500.00		248.49	1.42%
License Fee	3,500.00		300.00	-
Community Service Activities	3,000.00		-	-
Grants from Corp & other private			1,088.00	-
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		-	0.00%
State Aid	3,277,820.00	327,780.00	3,277,818.00	100.00%
Sp Ed Programs	558,000.00	180,253.00	898,680.00	161.05%
Sp Ed Transportation	4,000.00		6,288.00	157.20%
State Apportionment	261,975.00		240,793.54	91.91%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		13,702.00	210.80%
Six Pence	135,000.00		138,969.00	102.94%
Other State	5,000.00		106.82	0.00%
Title I, Part A	200,000.00	169,003.00	173,011.00	0.00%
Title I, part B	400,000.00		17,448.00	0.00%
Title I - School Improvement Grant	886,985.00		63,523.92	0.00%
Title IIA	40,000.00		19,240.00	48.10%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,576.00	0.00%
Sp Ed - Base	250,000.00		-	0.00%
Sp Ed-Part B Funds Enrollment	47,595.00		238,291.00	500.66%
Sp Ed - CEIS	45,000.00		-	0.00%
Sp Ed - Non public			10,853.00	0.00%
Medicaid in Public schools	10,000.00	10,634.82	16,951.92	0.00%
NASB NEBMAC MEDICAID	40,000.00	4,464.86	11,342.70	28.36%
Carl Perkins	5,000.00		1,642.00	32.84%
E-Rate Reimbursement	57,000.00		15,411.60	27.04%
Migrant	-		-	
Title III	80,000.00		802.00	1.00%
Title III Immigrant	4,575.00		2,959.00	64.68%
Peak ILCD/other grants	425.00		2,850.00	670.59%
21st Century Grant	272,109.00		145,079.61	53.32%
Title IV-A SSAE	-	32,415.00	32,415.00	#DIV/0!
Save the Children Buffett Foundation			-	
Education Quest	-		-	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			60.52	0.00%
Total Program Receipts	**20,674,012.00**	**1,384,220.99**	**19,224,344.39**	92.99%
Non Program Receipts				
Non Program Receipts	-			
Lunch, Coop Payroll or Reimb	-	31,742.60		
	-			

Total Receipts	**20,674,012.00**	**1,415,963.59**	**19,224,344.39**	
Total Budgeted Beginning Cash	2,839,507.00			
Total Resources Available	**23,513,519.00**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	384,272.00	67.99	1,144.49	0.30%
Employee Benefits Fund Receipts	88,100.46	5,694.79	71,837.55	81.54%
Qualified Capital Purpose Fund	706,000.00	22,519.01	676,147.76	95.77%
Activities Fund Receipts	141,832.35	27,615.06	367,270.54	258.95%
Lunch Fund Receipts	1,006,315.36	76,582.10	1,015,589.37	100.92%
Bond Fund	50,000.00	20,994.07	428,303.37	856.61%
Special Bldg Fund	50,000.00	32,689.66	13,651,053.71	27302.11%
Cooperative Fund	75,000.00	6,938.01	93,685.31	124.91%
Student Fee Receipts	36,000.00	3,436.00	23,189.04	64.41%
TOTAL OTHER FUND RECEIPTS	**2,537,520.17**	**196,536.69**	**16,328,221.14**	
Beginning Balances	4,850,256.94			
TOTAL SCS FUND RECEIPTS	***30,901,296.11***	**1,612,500.28**	**35,552,565.53**	
Transfer				
General Fund	-	-	11,350,000.00	
Depreciation Fund		-	50,077.94	
Employee Benefits		-	5,694.79	
Qualified Capital Purpose Fund		-	49,036.75	
Activity Fund		-	51,502.92	
Lunch Fund		-	105,658.63	
Bond Fund		-	45,723.84	
Special Building Fund		-	13,545,689.02	
Cooperative Fund		-		
Student Fees Fund		-	2,247.00	
TOTAL TRANSFERS		**-**	**25,205,630.89**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**1,612,500.28**	**60,758,196.42**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2019
Monthly Expenditures

Account	2018-19 Budget	Jun-19	YTD 2018-19	Percent 2018-19
Regular Instructional Programs	11,992,000.00	880,494.75	9,077,511.09	75.70%
Special Education Instructional Programs	1,048,005.00	162,979.79	1,593,124.47	152.01%
Summer School	42,000.00	-	346.63	0.83%
Support Services-Pupils	950,000.00	42,985.71	433,443.65	45.63%
OT/PT/Speech/Vision	50,000.00	48,043.93	237,446.61	474.89%
Support Services-Staff	652,415.00	297,031.94	1,096,074.57	168.00%
General Administration	500,000.00	29,121.90	372,245.25	104.59%
Office Of The Principal	850,000.00	89,342.83	889,028.97	111.36%
Support Services-Business	150,800.00	13,425.09	167,936.91	111.36%
Furniture and Equipment	36,400.00	10,497.74	17,764.21	48.80%
Support Services-Maintenance & Operation	1,638,256.00	197,203.89	1,687,446.67	103.00%
Support Services-Pupil Transportation	75,320.00	38,959.30	158,849.77	210.90%
Community Services	40,000.00	6,347.34	71,978.44	179.95%
State Categorical Programs	385,400.00	40,295.58	290,754.76	75.44%
Federal Programs	2,195,423.00	150,357.49	1,648,957.80	75.11%
Debt Service	232,500.00		-	0.00%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**20,938,519.00**	**2,007,087.28**	**17,742,909.80**	**84.74%**
Non Prog. Expenditures - Misc			495.11	
Non Prog. Expenditures - Lunch & Coop		31,742.60	310,960.30	
Total Expenditures	**20,938,519.00**	**2,038,829.88**	**18,054,365.21**	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	**23,513,519.00**	**2,038,829.88**	**18,054,365.21**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	5,400.00	44,259.19	5.21%
Employee Benefits Fund Disbursements	145,560.00	4,331.61	79,579.01	54.67%
Qualified Capital Purpose Fund	3,650,000.00	119,210.00	238,920.00	6.55%
Activities Fund Disbursements	500,000.00	15,103.48	418,985.98	83.80%
Lunch Fund Disbursements	1,160,000.00	61,075.87	1,001,403.95	86.33%
Bond Fund	575,000.00	-	467,269.98	81.26%
Special Bldg Fund Disbursements	1,075,000.00	6,693.75	196,694.85	18.30%
Cooperative	150,000.00	9,033.39	74,342.80	49.56%
Student Fee Disbursements	50,000.00	109.00	20,367.40	40.73%
	8,155,560.00	220,957.10	2,541,823.16	31.17%
Other fund Cash Reserves	500,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	**32,169,079.00**	**2,259,786.98**	**20,596,188.37**	
Transfer funds				
General Fund		-	11,350,000.00	
Depreciation Fund		-	50,000.00	
Employee Benefits		-	-	
Qualified Capital Purpose Fund		-	-	
Activity Fund		-	-	
Lunch Fund Transfers		-	-	
Bond Fund		-	-	
Special Building Fund		-	13,500,000.00	
Cooperative Fund		-	-	
Student Fees Fund		-	-	
Transfer funds		**-**	**24,900,000.00**	
TOTAL DISTRICT EXPENDITURES		**2,259,786.98**	**45,496,188.37**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2019

Receipts:	**Budget 2018-2019**	**June 2019**	**YTD Actual 2018-2019**	**% of Budget**
Sale of Meals	165000.00	19.65	161967.41	98.16%
Interest	10.00	44.96	406.32	4063.20%
State Reimbursement	5000.00		7083.95	141.68%
Federal Reimbursement	836295.36	76517.49	951290.32	113.75%
Other Income	10.00		500.00	5000.00%
Other Non-Revenue Income	0.00		0.00	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**1006315.36**	**76582.10**	**1121248.00**	**111.42%**
Beginning Cash	153684.64			
Transfer between accts				
Total Receipts & Beg. Cash	**1160000.00**			
Expenditures				
Regular Salaries	375000.00	22653.83	250245.11	66.73%
Substitute Salaries	10000.00	2300.80	12449.20	124.49%
Employee Benefits	150000.00	13631.20	143375.20	95.58%
Contracted Services	1000.00		0.00	0.00%
Gas & Van Service	1000.00	105.65	1125.97	112.60%
Food	590000.00	19927.67	557261.44	94.45%
Supplies & Materials	23000.00	2163.06	25365.68	110.29%
Equipment	5000.00		1830.30	0.00%
Equipment Repair	3000.00	153.30	5905.92	
Miscellaneous	2000.00	140.36	2169.24	108.46%
Non-program Expenditures	0.00		1675.89	0.00%
Total Expenditures	**1160000.00**	**61075.87**	**1001403.95**	**86.33%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1160000.00**			
Transfers back between accts				
Revenue over Expenses		**15,506.23**	**119,844.05**	

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%
September Total	**$3,243,881.77**	**20.04%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.88%**	**$4,269,068.23**	**21.29%**	**$4,203,426.68**	**20.08%**
Local/County	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%	$3,871,636.68	26.17%
State	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%	$327,782.00	7.48%
Federal	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%	$4,008.00	0.23%
Other	$1,118.46	11.18%	$114.55	1.15%	$0.00	0.00%	$187.19	1.87%	$141.90	1.42%		0.00%		0.00%
October Total	**$800,294.79**	**24.99%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.82%**	**$812,931.69**	**25.34%**	**$681,958.11**	**23.33%**
Local/County	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%	$325,062.51	28.36%
State	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%	$341,484.00	15.27%
Federal	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%	$15,411.60	1.11%
Other	$2,314.14	34.33%	$65,937.08	660.52%	$2,065.13	20.65%	$0.00	1.87%	$245.00	3.87%		0.00%		0.00%
November Total	**$681,651.52**	**29.20%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.42%**	**$404,661.44**	**27.36%**	**$647,571.18**	**26.42%**
Local/County	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%	$179,813.65	29.58%
State	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%	$327,782.00	22.75%
Federal	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%	$139,975.53	9.11%
Other	$5,714.88	91.47%	$7,483.63	735.35%	$556.37	26.22%	$2,311.65	24.99%	$0.00	3.87%	$11,598.00	115.98%		0.00%
December Total	**$862,123.68**	**34.53%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.68%**	**$683,867.94**	**30.77%**	**$745,256.34**	**29.98%**
Local/County	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%	$295,771.34	31.58%
State	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%	$449,485.00	33.01%
Federal	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%	$0.00	9.11%
Other	$15,952.50	251.00%	$390.33	739.26%	$5,365.29	79.87%	$7,074.04	95.73%	$0.00	3.87%	$0.00	115.98%	$0.00	0.00%
January total	**$1,292,143.75**	**42.51%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.00%**	**$2,829,527.97**	**44.88%**	**$2,143,935.43**	**40.22%**
Local/County	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%	$1,456,969.16	41.42%
State	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%	$587,974.82	46.42%
Federal	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%	$98,991.45	14.77%
Other	$9,473.13	345.73%	$34.23	739.60%	$361.12	83.48%		95.73%	$6,889.88	72.77%		115.98%	$0.00	0.00%
February Total	**$1,220,138.54**	**50.05%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.82%**	**$968,000.97**	**49.70%**	**$1,509,322.77**	**47.43%**
Local/County	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%	$484,057.23	44.70%
State	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%	$680,247.54	61.94%
Federal	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%	$341,720.00	34.30%
Other	$118,572.89	1531.46%	$625.08	745.85%	$0.00	83.48%		95.73%	$158.12	74.35%	$51.35	116.49%	$3,298.00	32.98%
March total	**$1,555,657.68**	**59.66%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.14%**	**$1,614,261.92**	**57.75%**	**$1,197,908.35**	**53.15%**
Local/County	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%	$735,622.34	49.67%
State	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%	$451,351.00	72.24%
Federal	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%	$10,874.49	34.92%
Other	$545.00	1536.91%	$688.59	752.73%	$399.00	87.47%	$10,830.68	204.04%	$72.14	75.07%	$1,913.80	135.63%	$60.52	33.59%
April Total	**$1,171,427.67**	**66.90%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.49%**	**$1,882,637.98**	**67.14%**	**$1,790,266.77**	**61.70%**
Local/County	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%	$1,335,750.77	58.69%
State	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%	$452,516.00	82.57%
Federal	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%	$2,000.00	35.04%
Other	$400.00	1540.91%	$1,959.79	772.33%	$0.00	87.47%	$300.00	207.04%	$3,500.00	110.07%		135.63%		33.59%
May Total	**$3,940,649.71**	**91.25%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.01%**	**$5,392,764.13**	**94.03%**	**$4,923,775.77**	**85.22%**
Local/County	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%	$4,459,175.77	88.83%
State	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%	$449,702.00	92.83%
Federal	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%	$14,898.00	35.89%
Other	$16,038.92	1701.30%	$5,571.41	828.05%	$130.46	88.77%		207.04%	$4,791.43	157.98%		135.63%		33.59%
June Total	**$1,127,680.84**	**98.22%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.91%**	**$594,899.27**	**97.00%**	**$1,384,220.99**	**91.83%**
Local/County	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%	$253,977.33	91.16%	$659,670.31	93.29%
State	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%	$339,195.00	107.11%	$508,033.00	104.42%
Federal	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%	$1,600.00	124.68%	$216,517.68	48.27%
Other	$700.95	1708.31%	$1,681.91	844.87%	$1,425.00	103.02%	$166.44	208.70%	$0.00	157.98%	$126.94	136.90%		33.59%
July Total	**$175,787.22**	**99.30%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.79%**	**$73,390.13**	**97.36%**	**$0.00**	**91.83%**
Local/County	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%	$17,969.13	91.29%		93.29%
State	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%	$0.00	107.11%		104.42%
Federal	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%	$55,421.00	128.00%		48.27%
Other	$3,338.50	1741.69%	$386.41	848.73%	$435.53	107.38%	$6,478.75	273.49%	$28,503.81	443.02%		136.90%		33.59%
August Total	**$587,272.25**	**102.93%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.34%**	**$1,434,937.34**	**104.52%**	**$0.00**	**91.83%**
Local/County	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%	$880,456.63	97.33%		93.29%
State	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%	$123,161.60	110.35%		104.42%
Federal	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%	$431,319.11	153.83%		48.27%
Other	$47,145.90	2213.15%	$11.41	848.84%	$23,134.36	338.72%	$78,906.04	1062.55%		443.02%		136.90%		33.59%
Total Received	**$16,658,709.42**	**102.93%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.34%**	**$20,960,949.01**	**104.52%**	**$19,227,642.39**	**91.83%**
Total Budgeted	**$16,184,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,309,772.00**		**$20,055,234.00**		**$20,938,519.00**	
Local/County Budgeted	$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00		$14,796,341.00	
State Budgeted	$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00		$4,382,678.00	
Federal Budgeted	$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00		$1,749,500.00	
Others Budgeted	$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00		$10,000.00	
Over/Under	**474,591.42**	**2.93%**	**(87,800.00)**	**-0.50%**	**(1,237,252.07)**	**-5.93%**	**256,847.17**	**1.23%**	**(338,044.49)**	**-1.66%**	**905,715.01**	**4.52%**	**(1,710,876.61)**	**-8.17%**

EXPENDITURE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%	2018-19	%
September Total	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.56%**	**$1,682,014.98**	**8.03%**
Payroll and Benefits	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.48%	$1,477,573.31	8.23%
Accounts Payable	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	2.53%	$204,441.67	6.85%
October Total	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.24%**	**$1,798,070.83**	**16.62%**
Payroll and Benefits	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.66%	$1,418,571.45	16.13%
Accounts Payable	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	13.93%	$379,499.38	19.57%
November Total	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.53%**	**$1,880,881.44**	**25.60%**
Payroll and Benefits	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	24.82%	$1,450,737.77	24.21%
Accounts Payable	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	22.94%	$430,143.67	33.98%
December Total	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.31%**	**$1,690,389.95**	**33.68%**
Payroll and Benefits	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	32.99%	$1,453,747.63	32.31%
Accounts Payable	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	28.56%	$236,642.32	41.91%
January total	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.32%**	**$1,704,823.80**	**41.82%**
Payroll and Benefits	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	41.32%	$1,477,790.55	40.54%
Accounts Payable	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	34.78%	$227,033.25	49.52%
February Total	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.40%**	**$1,725,930.50**	**50.06%**
Payroll and Benefits	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	49.38%	$1,435,662.72	48.53%
Accounts Payable	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	43.02%	$290,267.78	59.25%
March total	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.46%**	**$1,701,819.92**	**58.19%**
Payroll and Benefits	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	57.61%	$1,443,608.06	56.58%
Accounts Payable	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	50.14%	$258,211.86	67.90%
April Total	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.28%**	**$1,644,321.37**	**66.04%**
Payroll and Benefits	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	65.67%	$1,416,457.92	64.46%
Accounts Payable	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	56.62%	$227,863.45	75.54%
May Total	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.69%**	**$1,907,569.73**	**75.15%**
Payroll and Benefits	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	73.80%	$1,434,293.62	72.45%
Accounts Payable	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	73.10%	$473,276.11	91.40%
June Total	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$1,934,814.67**	**83.18%**	**$2,007,087.28**	**84.74%**
Payroll and Benefits	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%	$1,410,864.62	81.97%	$1,439,871.60	80.47%
Accounts Payable	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%	$523,950.05	89.81%	$567,215.68	110.40%
July Total	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$1,664,126.84**	**91.34%**	**$0.00**	**84.74%**
Payroll and Benefits	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%	$1,397,327.62	90.07%		80.47%
Accounts Payable	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%	$266,799.22	98.31%		110.40%
August Total	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$1,763,664.53**	**99.98%**	**$0.00**	**84.74%**
Payroll and Benefits	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%	$1,398,339.51	98.17%		80.47%
Accounts Payable	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%	$365,325.02	109.96%		110.40%
Total Expended	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$20,396,977.88**	**99.98%**	**$17,742,909.80**	**84.74%**
Total Budgeted	**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,400,895.00**		**$20,938,519.00**	
Payroll and Benefits	$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,263,819.59		$17,954,372.37	
Accounts Payable	$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$3,137,075.41		$2,984,146.63	
Over/Under	**(604,144.33)**	**3.49%**	**(298,094.80)**	**1.68%**	**(449,331.94)**	**2.25%**	**(491,113.70)**	**2.46%**	**(363,094.73)**	**1.78%**	**(3,917.12)**	**0.02%**	**(3,195,609.20)**	**15.26%**

2018-19 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	159,779.28	211,385.66	226,548.45	244,284.46	233,525.65	213,485.74	233,222.82	228,259.64	227,302.67	234,502.84			2,212,297.21	(1,202,732.21)	219.13%
	Non-SPED Expenditures	19,928,954.00	1,522,235.70	1,586,685.17	1,654,332.99	1,446,105.49	1,471,298.15	1,512,444.76	1,468,597.10	1,416,061.73	1,680,267.06	1,772,584.44	0.00	0.00	15,530,612.59	4,398,341.41	77.95%
	Total Expenditures	20,938,519.00	1,682,014.98	1,798,070.83	1,880,881.44	1,690,389.95	1,704,823.80	1,725,930.50	1,701,819.92	1,644,321.37	1,907,569.73	2,007,087.28	0.00	0.00	17,742,909.80	3,195,609.20	84.74%
	Total Receipts	20,938,519.00	4,203,426.68	681,958.11	647,571.18	745,256.34	2,143,935.43	1,509,322.77	1,197,908.35	1,790,266.77	4,923,775.77	1,384,220.99	0.00	0.00	19,227,642.39	1,710,876.61	91.83%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,638,959.78**	**5,160,371.48**	**4,044,258.76**	**2,810,948.50**	**1,865,814.89**	**2,304,926.52**	**2,088,318.79**	**1,584,407.22**	**1,730,352.62**	**4,746,558.66**	**4,123,692.37**	**4,123,692.37**	**4,123,692.37**			

02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	5,365.59	14,727.38	2,514.97	11,151.25	0.00	0.00	5,100.00	0.00	0.00	5,400.00			44,259.19	805,740.81	5.21%
	Receipts	384,272.00	80.40	95.25	220.19	80.16	77.66	206.75	72.35	77.94	243.74	67.99			1,222.43	383,049.57	0.32%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**299,956.98**	**294,671.79**	**280,039.66**	**277,744.88**	**266,673.79**	**266,751.45**	**266,958.20**	**261,930.55**	**262,008.49**	**262,252.23**	**256,920.22**	**256,920.22**	**256,920.22**			

03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	14,700.88	8,966.68	9,067.67	5,185.86	7,359.99	5,507.18	6,565.81	8,586.45	9,306.88	4,331.61			79,579.01	65,980.99	54.67%
	Receipts	88,100.46	26,193.85	5,694.85	5,713.38	5,694.85	5,694.86	5,728.53	5,694.86	5,694.79	5,727.58	5,694.79			77,532.34	10,568.12	88.00%
	Cash Balance	**57,459.54**	**68,952.51**	**65,680.68**	**62,326.39**	**62,835.38**	**61,170.25**	**61,391.60**	**60,520.65**	**57,628.99**	**54,049.69**	**55,412.87**	**55,412.87**	**55,412.87**			

09	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,650,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00			238,920.00	3,411,080.00	6.55%
	Receipts	706,000.00	139,258.75	12,979.26	119,343.98	11,697.74	52,813.70	17,696.51	27,278.14	49,036.75	272,560.67	22,519.01			725,184.51	(19,184.51)	102.72%
	Cash Balance	**3,239,501.42**	**3,378,760.17**	**3,391,739.43**	**3,511,083.41**	**3,403,071.15**	**3,455,884.85**	**3,473,581.36**	**3,500,859.50**	**3,549,896.25**	**3,822,456.92**	**3,725,765.93**	**3,725,765.93**	**3,725,765.93**			

05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	66,152.98	39,513.63	22,504.43	39,974.43	27,012.13	41,617.62	42,286.33	53,891.51	70,929.44	15,103.48			418,985.98	81,014.02	83.80%
	Receipts	141,832.35	30,292.05	43,886.57	73,502.89	43,965.07	40,254.55	38,127.54	33,105.10	51,502.92	36,521.71	27,615.06			418,773.46	(276,941.11)	295.26%
	Cash Balance	**358,167.65**	**322,306.72**	**326,679.66**	**377,678.12**	**381,668.76**	**394,911.18**	**391,421.10**	**382,239.87**	**379,851.28**	**345,443.55**	**357,955.13**	**357,955.13**	**357,955.13**			

06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,160,000.00	100,472.40	108,654.09	103,989.52	119,690.26	84,860.76	123,192.84	100,754.26	99,593.85	99,145.80	61,075.87			1,001,429.65	158,570.35	86.33%
	Receipts	1,006,315.36	95,006.52	130,138.60	130,974.65	129,232.43	109,838.56	118,591.75	111,647.27	105,658.63	113,603.19	76,582.10			1,121,273.70	(114,958.34)	111.42%
	Cash Balance	**153,684.64**	**148,218.76**	**169,703.27**	**196,688.40**	**206,230.57**	**231,208.37**	**226,607.28**	**237,500.29**	**243,565.07**	**258,022.46**	**273,528.69**	**273,528.69**	**273,528.69**			

07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	410,685.00	0.00	0.00	0.00	0.00	56,584.98	0.00			467,269.98	107,730.02	81.26%
	Receipts	500,000.00	137,002.68	10,035.50	4,811.33	8,849.20	49,836.98	14,954.27	24,421.93	45,723.84	157,397.41	20,994.07			474,027.21	25,972.79	94.81%
	Cash Balance	**606,597.96**	**743,600.64**	**753,636.14**	**758,447.47**	**356,611.67**	**406,448.65**	**421,402.92**	**445,824.85**	**491,548.69**	**592,361.12**	**613,355.19**	**613,355.19**	**613,355.19**			

08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,075,000.00	35,674.42	511.72	5,470.64	26,402.44	3,184.25	54,351.02	2,666.00	29,510.40	32,230.21	6,693.75			196,694.85	878,305.15	18.30%
	Receipts	500,000.00	108,500.04	7,901.84	3,800.07	8,432.98	49,385.57	14,515.88	24,802.44	45,689.02	13,401,025.23	32,689.66			13,696,742.73	(13,196,742.73)	2739.35%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**67,862.54**	**140,688.16**	**148,078.28**	**146,407.71**	**128,438.25**	**174,639.57**	**134,804.43**	**156,940.87**	**173,119.49**	**13,541,914.51**	**13,567,910.42**	**13,567,910.42**	**13,567,910.42**			

12	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	308.56	1,910.75	11,737.67	1,115.00	1,373.00	308.00	803.95	143.97	2,557.50	109.00			20,367.40	29,632.60	40.73%
	Receipts	36,000.00	6,539.10	4,450.85	240.00	2,760.00	824.15	991.94	593.00	2,247.00	3,354.00	3,436.00			25,436.04	10,563.96	70.66%
	Cash Balance	**59,806.61**	**66,037.15**	**68,577.25**	**57,079.58**	**58,724.58**	**58,175.73**	**58,859.67**	**58,648.72**	**60,751.75**	**61,548.25**	**64,875.25**	**64,875.25**	**64,875.25**			

10	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,864.66	3,907.02	3,672.12	9,020.14	8,980.71	9,217.41	9,050.13	8,853.37	8,980.60	9,033.39			74,579.55	75,420.45	49.72%
	Receipts	75,000.00	0.00	3,695.99	3,439.74	33,410.10	5,971.14	6,820.22	0.00	3,410.12	33,410.11	6,938.01			97,095.43	(22,095.43)	129.46%
	Cash Balance	**7,219.60**	**3,354.94**	**3,143.91**	**2,911.53**	**27,301.49**	**24,291.92**	**21,894.73**	**12,844.60**	**7,401.35**	**31,830.86**	**29,735.48**	**29,735.48**	**29,735.48**			

	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,489,216.72**	**10,326,962.32**	**9,251,537.04**	**8,201,315.99**	**6,757,370.53**	**7,378,408.49**	**7,145,240.08**	**6,701,717.12**	**6,956,123.98**	**23,716,438.25**	**23,069,151.55**	**23,069,151.55**	**23,069,151.55**			

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34	215,902.61	239,021.20	260,466.13	238,035.85	228,713.34	216,441.28	147,591.11	2,635,470.11	(1,625,905.11)	261.05%
	Non-SPED Expenditures	19,391,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,397,666.18	1,433,720.79	1,404,394.91	1,335,282.50	1,682,190.22	1,706,101.33	1,447,685.56	1,616,073.42	17,761,507.77	1,629,822.23	91.60%
	Total Expenditures	20,400,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	1,649,623.40	1,643,416.11	1,595,748.63	1,920,226.07	1,934,814.67	1,664,126.84	1,763,664.53	20,396,977.88	3,917.12	99.98%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	968,000.97	1,614,261.92	1,882,637.98	5,392,764.13	594,899.27	73,390.13	1,434,937.34	20,960,949.01	(914,715.01)	104.56%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,074,988.65**	**4,800,848.46**	**3,844,397.90**	**2,557,638.21**	**1,653,676.84**	**2,849,688.29**	**2,168,065.86**	**2,138,911.67**	**2,425,801.02**	**5,898,339.08**	**4,558,423.68**	**2,967,686.97**	**2,638,959.78**			
02	**Depreciation Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00	0.00	4,800.00	54,604.55	(1,214.48)	5,100.00	5,894.00	210,465.93	360,838.03	489,161.97	42.45%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59	233.40	171.18	189.49	287.27	169.15	183.59	256.75	2,534.09	154,932.91	1.61%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**658,260.92**	**653,622.22**	**653,796.53**	**654,035.48**	**640,084.44**	**578,114.03**	**578,347.43**	**573,718.61**	**519,303.55**	**520,807.42**	**515,876.57**	**510,166.16**	**299,956.98**			
03	**Employee Benefit**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,360.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36	9,884.67	9,119.29	12,077.19	7,913.26	2,729.52	4,599.96	7,268.83	88,846.68	56,713.32	61.04%
	Receipts	85,641.00	25,469.17	5,470.17	5,478.55	5,470.17	5,470.22	5,488.57	5,470.22	5,470.11	5,488.10	5,470.11	5,470.22	5,488.62	85,704.23	(63.23)	100.07%
	Cash Balance	**60,601.99**	**77,073.14**	**77,998.84**	**79,299.40**	**79,132.45**	**72,706.31**	**68,310.21**	**64,661.14**	**58,054.06**	**55,628.90**	**58,369.49**	**59,239.75**	**57,459.54**			
04	**QCPUF**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	15,000.00		119,210.00	0.00	0.00	253,920.00	2,896,080.00	8.06%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93	11,161.52	31,085.77	43,681.12	280,967.49	25,891.86	2,817.73	27,992.69	723,796.63	(11,077.63)	101.55%
	Cash Balance	**2,769,624.79**	**2,882,028.45**	**2,891,941.90**	**3,006,140.69**	**2,895,104.31**	**2,950,113.24**	**2,961,274.76**	**2,992,360.53**	**3,021,041.65**	**3,302,009.14**	**3,208,691.00**	**3,211,508.73**	**3,239,501.42**			
05	**Activities**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86	68,329.65	15,969.80	70,054.01	43,962.54	23,291.13	16,930.10	46,850.76	478,648.88	21,351.12	95.73%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66	27,950.26	37,150.80	49,650.39	45,654.74	20,419.41	11,416.75	61,918.82	483,460.68	25,539.32	94.98%
	Cash Balance	**353,355.85**	**378,631.51**	**344,111.10**	**332,351.64**	**367,005.67**	**389,394.47**	**349,015.08**	**370,196.08**	**349,792.46**	**351,484.66**	**348,612.94**	**343,099.59**	**358,167.65**			
06	**School Lunch**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,095,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44	99,656.52	106,022.69	96,200.40	96,543.28	58,666.05	41,774.05	48,824.64	1,084,916.49	10,083.51	99.08%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31	108,348.81	122,828.67	115,021.70	111,250.20	53,052.35	15,232.81	28,106.26	1,109,443.83	(76,443.83)	107.40%
	Cash Balance	**129,157.30**	**101,000.31**	**117,655.15**	**125,224.53**	**148,937.60**	**147,531.47**	**156,223.76**	**173,029.74**	**191,851.04**	**206,557.96**	**200,944.26**	**174,403.02**	**153,684.64**			
07	**Bond**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00	0.00	0.00	0.00		61,185.00	0.00	0.00	453,437.50	121,562.50	78.86%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75	13,599.38	31,875.67	41,655.93	167,356.51	8,864.99	485.66	24,794.95	465,232.52	35,859.48	92.84%
	Cash Balance	**594,802.94**	**695,815.18**	**712,081.93**	**717,901.37**	**333,181.12**	**379,149.87**	**392,749.25**	**424,624.92**	**466,280.85**	**633,637.36**	**581,317.35**	**581,803.01**	**606,597.96**			
08	**Special Building**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,250,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00	20,929.02	235,684.62	64,072.44	77,281.69	70,372.64	75,926.78	148,239.70	1,164,862.93	85,137.07	93.19%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56	8,655.96	23,925.30	60,063.86	132,655.99	147,109.30	507.14	19,700.60	700,006.16	(299,419.16)	174.75%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**532,719.31**	**683,769.46**	**542,805.40**	**347,677.16**	**324,059.72**	**367,751.28**	**355,478.22**	**143,718.90**	**139,710.32**	**195,084.62**	**271,821.28**	**196,401.64**	**67,862.54**			
09	**Student Fees**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00	376.49	835.00	442.54	3,191.04	3,366.80	1,319.00	506.00	17,486.03	32,513.97	34.97%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00	724.00	1,794.30	3,853.99	5,917.00	50.00	0.00	7,396.75	31,828.04	4,171.96	88.41%
	Cash Balance	**45,464.60**	**50,766.60**	**53,859.60**	**50,386.44**	**49,484.44**	**50,107.44**	**50,454.95**	**51,414.25**	**54,825.70**	**57,551.66**	**54,234.86**	**52,915.86**	**59,806.61**			
00	**Cooperative Fund**	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52	11,805.72	11,872.33	11,828.26	11,828.94	13,984.94	12,638.17	12,762.00	110,812.93	39,187.07	73.88%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00	11,918.91	0.00	6,838.24	5,218.47	25,000.00	11,446.78	1,228.85	75,932.25	(932.25)	101.24%
	Cash Balance	**42,100.28**	**38,253.71**	**41,701.75**	**37,784.48**	**33,910.23**	**32,288.71**	**32,401.90**	**20,529.57**	**15,539.55**	**8,929.08**	**19,944.14**	**18,752.75**	**7,219.60**			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	**7,261,076.63**	**10,361,809.04**	**9,280,350.10**	**7,908,439.40**	**6,524,576.82**	**7,816,845.11**	**7,112,321.42**	**6,953,165.41**	**7,242,200.20**	**11,230,029.88**	**9,818,235.57**	**8,115,977.48**	**7,489,216.72**			

NOTICE OF BUDGET AMENDMENT HEARING AND BUDGET SUMMARY

Schuyler Community Schools (190123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8 day of July, 2019 at 6:30 o'clock, PM, at Schuyler Central High School Music Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.
The general fund budget is amended $500,000. The reason for budget amendment is in support for new/exp programs in the general fund and transfers to Activity and Depreciation Funds.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers 2016-2017 (1)	Actual/Estimated Disbursements & Transfers 2017-2018 (2)	Budgeted Disbursements & Transfers 2018-2019 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
General	$ 20,332,106.00	$ 20,400,895.00	$ 21,438,519.00	$ 2,575,000.00	$ 10,055,185.00	$ 140,993.13	$ 14,099,327.13
Depreciation	$ 287,755.00	$ 850,000.00	$ 850,000.00		$ 850,000.00		
Employee Benefit	$ 112,301.00	$ 145,560.00	$ 145,560.00	$ -	$ 145,560.00		
Contingency	$ -	$ -	$ -		$ -		
Activities	$ 444,797.00	$ 500,000.00	$ 500,000.00	$ -	$ 500,000.00		
School Nutrition	$ 1,006,614.00	$ 1,095,000.00	$ 1,160,000.00	$ -	$ 1,160,000.00		
Bond	$ 441,186.00	$ 575,000.00	$ 575,000.00	$ 500,000.00	$ 575,000.00	$ 5,050.50	$ 505,050.50
Special Building	$ 1,424,410.00	$ 1,250,000.00	$ 1,075,000.00		$ 575,000.00	$ 5,050.50	$ 505,050.50
Qualified Capital Purpose Undertaking	$ -	$ 3,150,000.00	$ 3,650,000.00	$ -	$ 3,150,000.00	$ 5,050.50	$ 505,050.50
Cooperative	$ 61,859.00	$ 150,000.00	$ 150,000.00	$ -	$ 150,000.00		
Student Fee	$ 19,597.00	$ 50,000.00	$ 50,000.00	$ -	$ 50,000.00		
	$ -	$ -	$ -	$ -	$ -		
TOTALS	$ 24,130,625.00	$ 28,166,455.00	$ 29,594,079.00	$ 3,075,000.00	$ 17,210,745.00	$ 156,144.63	$ 15,614,478.63

Total Personal and Real Property Tax Requirement For Bonds

$ 1,010,101.00

Total Personal and Real Property Tax Requirement for ALL Other

$ 14,604,377.63

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Schuyler Community Schools (190123) in Colfax County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 17 day of September, 2018 at 6:30 o'clock, PM, at Schuyler Central High School Music Room for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

Clerk/Secretary

FUNDS	Actual Disbursements & Transfers 2016-2017 (1)	Actual/Estimated Disbursements & Transfers 2017-2018 (2)	Budgeted Disbursements & Transfers 2018-2019 (3)	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Fee and Delinquent Tax Allowance (6)	Total Personal and Real Property Tax Requirement (7)
General	$ 20,332,106.00	$ 20,400,895.00	$ 20,938,519.00	$ 2,575,000.00	$ 9,555,185.00	$ 140,993.13	$ 14,099,327.13
Depreciation	$ 287,755.00	$ 850,000.00	$ 850,000.00		$ 850,000.00		
Employee Benefit	$ 112,301.00	$ 145,560.00	$ 145,560.00	$ -	$ 145,560.00		
Contingency	$ -	$ -	$ -		$ -		
Activities	$ 444,797.00	$ 500,000.00	$ 500,000.00	$ -	$ 500,000.00		
School Nutrition	$ 1,006,614.00	$ 1,095,000.00	$ 1,160,000.00	$ -	$ 1,160,000.00		
Bond	$ 441,186.00	$ 575,000.00	$ 575,000.00	$ 500,000.00	$ 575,000.00	$ 5,050.50	$ 505,050.50
Special Building	$ 1,424,410.00	$ 1,250,000.00	$ 1,075,000.00		$ 575,000.00	$ 5,050.50	$ 505,050.50
Qualified Capital Purpose Undertaking	$ -	$ 3,150,000.00	$ 3,650,000.00	$ -	$ 3,150,000.00	$ 5,050.50	$ 505,050.50
Cooperative	$ 61,859.00	$ 150,000.00	$ 150,000.00	$ -	$ 150,000.00		
Student Fee	$ 19,597.00	$ 50,000.00	$ 50,000.00	$ -	$ 50,000.00		
	$ -	$ -	$ -	$ -	$ -		
TOTALS	$ 24,130,625.00	$ 28,166,455.00	$ 29,094,079.00	$ 3,075,000.00	$ 16,710,745.00	$ 156,144.63	$ 15,614,478.63

Total Personal and Real Property Tax Requirement For Bonds

$ 1,010,101.00

Total Personal and Real Property Tax Requirement for ALL Other

$ 14,604,377.63

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July 1, 2019

To the School Board of
Schuyler Community Schools
District No. 123, Colfax County

And

Dr. Dan Hoesing, Superintendent
Schuyler Community Schools

We are pleased to confirm our understanding of the services we are to provide to the Schuyler Community Schools, for the year ended August 31, 2019. We will audit the financial statements of the governmental activities, and each major fund, and the aggregate remaining fund information, including the notes to the financial statements, which collectively comprise the financial statements, of Schuyler Community Schools, as of and for the year ended August 31, 2019.

We have also been engaged to report on supplementary information other than RSI (Required Supplementary Information) that accompanies Schuyler Community Schools' financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in our report combined with our auditor's report on the financial statements:

1. Schedule of Expenditures of Federal Awards.
2. Combining Schedule of Assets and Fund Balance – Modified Cash Basis.
3. Combining Schedule of Receipts, Disbursements, and Changes in Fund Balance – Modified Cash Basis.
4. Management Discussion and Analysis

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Budgetary Comparison Schedules.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with the modified cash basis of accounting, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance; and the guide to auditing and reporting for Nebraska School Districts issued by the Nebraska Department of Education, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of Schuyler Community Schools. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgement prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards.* In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of assets, and direct confirmation of certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by general accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards.*

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Schuyler Community Schools' compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the

objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards.*

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Schuyler Community Schools' major programs. The purpose of these procedures will be to express an opinion on Schuyler Community Schools' compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Schuyler Community Schools in conformity with the modified cash basis of accounting and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the modified cash basis of accounting; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for including all informative disclosures that are appropriate for the modified cash basis of accounting. Those disclosures will include (1) a description of the modified cash basis of accounting, including a summary of significant accounting policies, and how the modified cash basis of accounting differs from GAAP; (2) informative disclosures similar to those required by GAAP; and (3) additional disclosures beyond those specifically required that may be necessary for the financial statements to achieve fair presentation.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3)

additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the School District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review on September 30, 2019.

With regard to using auditor's report, you understand that you must obtain our prior written consent to reproduce or use our report in bond offering official statements or other documents.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the modified cash basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the modified cash basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the modified cash basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons

for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to Schuyler Community Schools; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Pekny & Associates, CPA's, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to regulatory agencies providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Pekny & Associates, CPA's, PC personnel.

Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by regulatory agencies. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit in early September and to issue our reports no later than November 5, 2019, the Nebraska School District audit deadline. Jack Pekny is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs except that we agree that our gross fee will not exceed $16,275. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit (i.e. the inclusion of component units). If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Any additional services performed, that are not included in the above quotation, such as the submission of the audit to the Municipal Securities Rulemaking Board (MSRB), assisting with the preparation of the Annual Financial Report (AFR), and the Agreed Upon Procedure for ADA/ADM Compliance Reporting, will be billed separately.

We appreciate the opportunity to be of service to Schuyler Community Schools, and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC

RESPONSE:
This letter correctly sets forth the understanding of Schuyler Community Schools.

Management Signature: _____

Title: _____

Date: _____

Governance Signature: _____

Title: _____

Date: _____

May 16, 2019

Bertha Juarez
SPED ParaEducator

Dear, to whom is concern:

I would like to notify you that I am resigning from my position of paraeducator, at the Schuyler Middle School, effective May 23, 2013.

Thank you very much for the opportunity you've given me to work for the kids and the school. I have learn alot and have enjoyed this past years at the middle school. I will sure miss the kids and staff from the middle school. I have gained experience and will definitely miss this job, but I have personal reasons and have to look forward with other opportunities, I hope that you are satisfy with the work I have done and in the near future, if I would need to reapply, I hope you will give me the opportunity to apply.

I leave the district with a grateful heart and look forward to better myself in the field of my degree. Thank you again for the opportunity to work for SCS.

Sincerely,

Bertha Juarez

June 18th, 2019

Dear Schuyler Community Schools,

I would like to notify you that I am resigning from my position as a High Needs Para for Schuyler Elementary School effective June 18th.

Sincerely, Martha Amyo

June 24, 2019

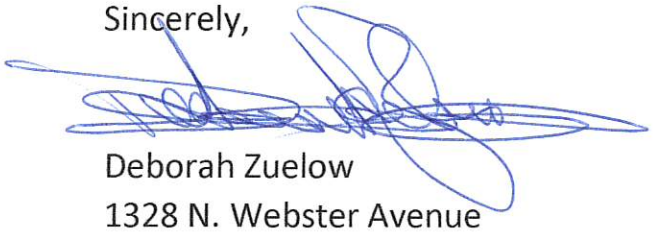
Mr. Bill Comley
C/O Schuyler Community Schools
2404 Denver Street
Schuyler, NE 68661

Dear Mr. Comley,
Please accept this letter as my resignation from my position as the Partnership teacher as of June 24. 2019. I will worktoday, and this Wednesday, June 26 to finish the month of June.

After much thought and consideration, I have decided that I need to be closer to home and be at home on a daily basis to assist my husband after his recent accident. I just found out that he will require additional surgeries as well as continue with his physical therapy, and I need to be close to home to help him.

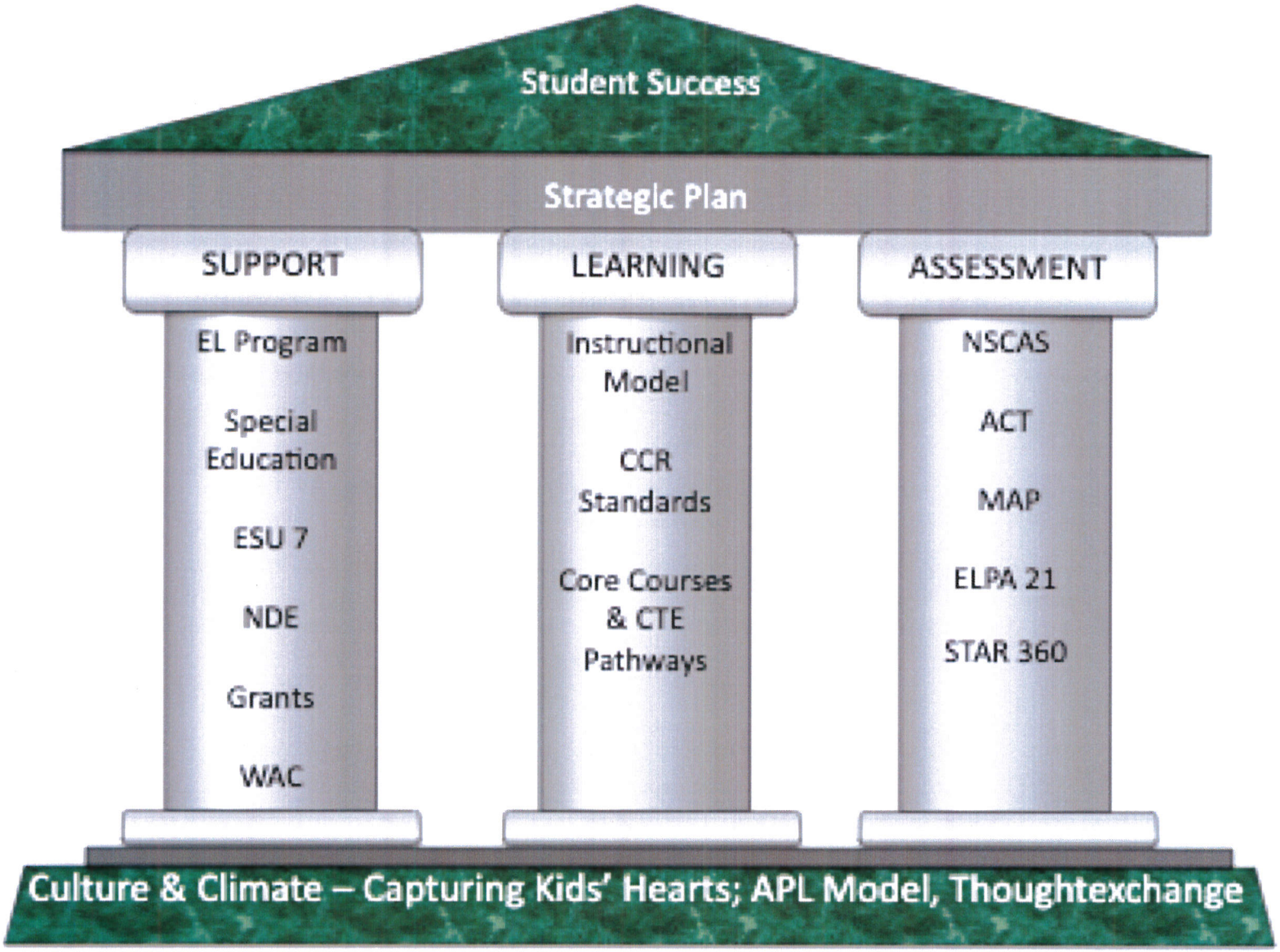
I would be happy to help as much as I am able to during this transition. I wish you all the best.

Sincerely,



Deborah Zuelow
1328 N. Webster Avenue
Hastings, NE 68901

CC: Amy Heinan, CNCAP Supervisor
Dr. Daniel Hoesing, Superintendent of Schuyler Community Schools


Student Success
Strategic Plan
SUPPORT
LEARNING
ASSESSMENT
EL Program
Special Education
ESU 7
NDE
Grants
WAC
Instructional Model
CCR Standards
Core Courses & CTE Pathways
NSCAS
ACT
MAP
ELPA 21
STAR 360
Culture & Climate – Capturing Kids' Hearts; APL Model, Thoughtexchange

2019 Proposed Priorities

Core Academic Programs

1	**ECH**	**Participate in community efforts to expand early childhood programs,service, and facilities in Schuyler.**
2019	Action Plan	1. Participate in community planning opportunities to address the early childhood and daycare needs in the community
2019	Action Plan	2. Develop partnerships with program and funding agencies to provide increased services for birth to 5 programs in the community
2	**K-5**	**Develop and implement a formalized process to review, adopt, and implement a comprehensive Reading/Language Arts curriculum.**
2019	Action Plan	1. Provide professional development in support of the new reading program
2019	Action Plan	2. Provide in-class support and evaluate effectiveness of the new reading program
3	**SCS**	**Develop and implement a formalized process to review, adopt, and implement a comprehensive K-5 Science Program.**
2019	Action Plan	1. Align science curriculum to 2017 Nebraska Science Standards.
2019	Action Plan	2. Select a core group of teachers to visit schools presently using science programs under consideration for adoption.
2019	Action Plan	3. Pilot selected science program to provide evidence of effectiveness
2019	Action Plan	4. Research and adopt a new science program for implementation in the fall of 2020-21.
2019	Action Plan	5. Provide professional development in support of the new science program
2019	Action Plan	6. Provide support and evaluate effectiveness of the new science program.
4	**SCS**	**Continue efforts to align curriculum, scales, and staff training in support of the Schuyler Instructional Model to promote student engagement and performance.**
2019	Action Plan	1. Develop and implement a plan to orient new staff and substitute teachers in support of instruction and technology.
2019	Action Plan	2. Contract with Marzano Research Labs to review and re-write scales as necessary.
2019	Action Plan	3. Implement the Marzano Focused Evaluation Model in alignment to state frameworks.
2019	Action Plan	4. Host a PK-12 workshop to work on verticle alignment of curriculum, scales, etc... (5/21/2019)
2019	Action Plan	5. Continue "On to College" ACT Test Prep for 9-11 grade students.
2019	Action Plan	6. Continue to offer APL training for new staff and refresher training to returning teachers in the district.
5	**SCHS**	**Continue to expand academic options for new arrivals, ELL, special needs, at risk students, etc... (Warrior Achievement Center, Project Based Classes, etc...)**
2019	Action Plan	1. Develop a plan that involves building staff to closely examine staffing needs in each building across the district.
2019	Action Plan	2. Expand "Newcomer" program to provide support for struggling high school students in ELPA 21 levels 1-2.
2019	Action Plan	3. Review, adopt and implement research based practices to support the successful transition of newcomers and ELL students in the regular classroom
2019	Action Plan	4. Adopt, implement, and train teachers using the "Mindet of a Teenager" curriculum to support successful transition of newcomer students.
2019	Action Plan	5. Implement additional credit and credit recovery through the UNL High School Program
6	**SCHS**	**Expand early entry and college credit classes to improve academic performance and college and career readiness for all students.**
2019	Action Plan	1. Continue to offer Algebra I to high performing students in grade 8 at Schuyler Middle School.
2019	Action Plan	2. Research and develop a plan to have an orgranized career academy, college credit and licensure courses to meet the needs of a diverse student population.
2019	Action Plan	3. Continue to research and submit a grant application for Re-Vision for CTE courses for 2020-21 school year.
2019	Action Plan	4. Continue to provide dual-credit and College Credit courses to promote college access.

Non-Core Academic Programs

7	**SCS**	**Selected teachers participate in a K-12 Art Grant Program to promote integration of art education in the regular curriculum.**
2019	Action Plan	1. Continue participation in the K-12 Art Grant Program through ESU 2.
8	**SES**	**Expand Kindergarten through 2nd Grade health and guidance programs.**
2019	Action Plan	1. Contract with the Flippin Group (Capturing Kids Hearts) to provide training for all K-12 teachers and administrators
2019	Action Plan	2. Contract with the Flippin Group (Capturing Kids Hearts) to implement Process Champions for selected K-12 teacher leaders.
2019	Action Plan	3. Research and implement a K-2 program to promote healthy relationships and wellness. (CHI Behavior Health Coalition)
2019	Action Plan	4. Apply and submit a grant proposal to promote family engagement and literacy at the elementary level.
9	**SCS**	**Coordinate music schedule to promote efficient use of staff, inclusion of all students, and development of selected music groups/programs.**
2019	Action Plan	1. Develop a K-12 vocal and instrumental music schedule and align music staff to meet program needs.
10	**K-5**	**Develop and implement a dual language, bilingual education school at Richland Elementary.**
2019	Action Plan	1. Host informational meeting for parents to learn more about bilingual/dual language schooling.
2019	Action Plan	2. Coordinate curriculum, textbook selection, program coordination, etc...
2019	Action Plan	3. Registration of Kindergarten through 2nd Grade Students
2019	Action Plan	4. Register NABE 2020 Conference participants and secure travel, lodging, etc...
2019	Action Plan	5. Host spring registration for Kindergarten students for the 2020-21 school year.
2019	Action Plan	6. Continue to offer Spanish I at the 8th grade level for high school credit.

Extra-Curricular Activities

11	**K-6**	**Increase student/parent/community participation in youth athletic and activities programs.**
2019	Action Plan	1. Continue to develop and expand access to schedule/calendar improve coordination with school/community youth and after school programs.
2019	Action Plan	2. Improve coordination of K-6 physical education priority standards to promote skill development and interest in participation in youth sports programs.
2019	Action Plan	3. Continue acquisition of equipment and uniforms for youth sports programs.
2019	Action Plan	4. SMS/SCHS coaches demonstrate an intrest and apprciation for the efforts of volunteer coaches for the after-school programs.
2019	Action Plan	5. SMS/SCHS coaches demonstrate an intrest and apprciation for the efforts of volunteer coaches for the school/community youth programs.
2019	Action Plan	6. Hire head coaches to recruit volunteers and develop youth athletic programs at the K-6 level.
2019	Action Plan	7. Continue to provide youth sports coaches with an activity pass to use the field house and attend SMS/SCHS activities.
2019	Action Plan	8. Continue to host youth programs recognition/activity nights at SMS/SCHS activities.
12	**7-12**	**Expand participation and improve performance in competitive athletic, performing arts, and visual arts programs.**
2019	Action Plan	1. Increase student participation in high school activities and improve gender balance for Title IX compliance.
2019	Action Plan	2. Continue to implement a statistic report card for each actvity to measure program performance and improvement.
2019	Action Plan	3. Research an incentive/recognition program for coaches (winning seasons, conference/district champions, State Qualifier, Runner-up, Champion, etc...).
2019	Action Plan	4. Implement coaches evaluation instrument at SMS/SCHS and review process for improving activities at all levels.
2019	Action Plan	5. Improve coordination of 7-12 physical education programs to promote skill development in competitive sports.
2019	Action Plan	6. Improve coordination and implementation of 9-12 strength training programs. (Bigger, Faster, Stronger)

Technology

13	**K-5**	**Adopt and implement an effective keyboarding program and technology exploration program.**
2019	Action Plan	1. Continue to implement K-5 technology curriculum: **TechnoKids**
14	**3-5**	**Adopt and implement an effective keyboarding program.**
2019	Action Plan	1. Continue to implement an automated typing program: **Typing Club**
15	**6-8**	**Adopt and implement a Skills and Technical Science Program at SMS**
2019	Action Plan	1. Update Skills and Technical Science utilizing: **Discovery Education STEM Connect and Lego Robotics Curricula**.
16	**9-12**	**Host 2019 Technology Fair for Schuyler and Area Schools.**
2019	Action Plan	1. Develop the schedule and agenda for the 2019 Schuyler Tech Fair.
2019	Action Plan	2. Advertise and recruit students and staff from area schools to attend the 2019 Schuyler Tech Fair.
2019	Action Plan	3. Recruit more local and area businesses to participate at the tech fair to expand the career aspect of the workshop.
2019	Action Plan	4. Secure contracts with selected speaker/presenters for the 2019 Schuyler Tech Fair.
17	**9-12**	**Adopt, train, and implement system-wide technology solutions**
2019	Action Plan	1. Implemement and train a new School Safety Online System: **NaviGate Prepared**
2019	Action Plan	2. Purchase and implemement a single-sign-on solution for every application used at Schuyler Community Schools: **ClassLink**
2019	Action Plan	3. Continue to use a community intelligence platform to build trust, open communication and engage staff, students, parents, community patrons: **Thoughtexchange**
2019	Action Plan	4. Develop a framework to align communication, define school quality, and evaluate school improvement initiatives: **ECRA Group**

Transportation

18	**SCS**	**Maintain current vechicle and equipment replacement and maintenance programs.**
2019	Action Plan	1. Continue to adjust and maintain the vehicle replacement plan to ensure a quality transportation fleet to meet the demands of the district.
2019	Action Plan	2. Continue to adjust and maintain an equipment replacement plan to manage budget impact and replacement schedule
19	**SCS**	**Review effectiveness of bus routes, traffic flow, safety, etc... at SES, SMS, and SCHS before and after school.**
2019	Action Plan	1. Develop and implement a plan to address student behavior on the morning and after school routes.
2019	Action Plan	2. Devlop a plan to improve safety and traffic flow around SMS before and after school hours.
20	**SCS**	**Develop a plan to recruit and expand drivers needed to operate bus routes and support activity trips.**
2019	Action Plan	1. Review morning and afternoon bus service program to determie if we are meeting the needs of elementary families.
2019	Action Plan	2. Expand morning and afternoon bus service for Dual Language Program students attending Richland Elementary building.

Buildings and Grounds

21	**SCS**	**Continue efforts to maintain and upgrade current facilities and balance utilization of current district buildings.**
2018	Action Plan	1. Continue efforts to maintain and upgrade current facilities through the maintenance program "fix it".
2018	Action Plan	2. Continue to promote and improve educational options and/or school choice within the district, balance class size and building utilization.
2018	Action Plan	3. Continue efforts to maintain and improve non-hard surface roads, parking lots, landscaping, lawn care, etc...
22	**SCHS**	**Phase II-IV: Kitchen, Cafeteria, Gymnasium, Performing Arts Center.**
2019	Action Plan	1. Promote bond issue to expand facilities and address ADA compliance at Schuyler Central High School.
2019	Action Plan	2. Hire an architect to design a plan to upgrade east gymnasium, Kitchen, cafeteria, Llocker Rooms, Gymnasium, Locker Rooms, and Wrestling Practice Facility, and Restroom upgrades.
2019	Action Plan	3. Select Construction Manager (Hausmann Construction) to manage construction project at SCHS.
2019	Action Plan	4. Host ground breaking ceremony to celebrate initiation of the construction project.
2019	Action Plan	5. Complete Bond Rating process and press release for the sale of construction bonds for the SCHS facility project.
2019	Action Plan	6. Begin construction process and host weekly and monthly construction meetings.
23	**Rural**	**Conduct a facility review and feasibility of facility upgrades. (Classrooms and Multi-Purpose Addition)**
2019	Action Plan	2. Develop a feasibility study to upgrade and finance facility upgrades and possible new construction.
2019	Action Plan	3. Host meetings with playground companies to determine equipment and cost to upgrade playgrounds at the rural schools.

Support Service Programs

24	**7-12**	**Develop a plan and secure outside financial support for expanded care and prevention of athletic injuries (Athletic Trainer)**
2019	Action Plan	1. Hire full-time trainer at the high school level through Columbus Community Hospital.
2019	Action Plan	2. Evaluate program effectiveness in promoting athletic conditioning and injury rehabilitation.
25	**SCS**	**Develop and implement a consistent building/district short-term lesson plan format. (Recruit, retain, improve performance)**
2019	Action Plan	1. Develop a lesson plan format to be used at the building level for substitute teachers.
2019	Action Plan	2. Develop a plan/program at the building/district level to recognize and support substitute teachers.
26	**K-12**	**Develop and implement a plan to improve food service and menu options across the district.**
2019	Action Plan	1. Continue to implement the "Smarter Lunchrooms" monthly scorecard at each SES, Rural, SMS, and SCHS
2019	Action Plan	5. Develp a plan to provide increased menu options for SCHS students for the 2020-21 school year.

School Governance and Public Relations

27	**K-12**	**Continue to expand strategies to improve communication and promote parent/community engagement.**
2019	Action Plan	1. Promote and expand the use of electronic communication, advertising, and message boards to inform parents and community patrons.
2019	Action Plan	2. Promote and expand community/business sponsorships to encourage parent and/or community involvement at school activities.
2019	Action Plan	3. Expand relationships with community groups and service clubs (SCD, Housing, Schuyler Latino Commite', City Council, etc...)

School Climate and Learning Environment

28	**K-12**	**Expand staff training focused on cultural sensitivity, improved student behavior, reduced incidents of bullying, etc...**
2019	Action Plan	1. Implement Capturing Kids Hearts Program for K-12 students to promote social and emotional health.
2019	Action Plan	2. Provide professional development focused on managing student behavior and developing effective learning environments.
29	**K-12**	**Expand employee recognition and incentive programs to promote improvement and reward excellence in performance.**
2019	Action Plan	1. Develop incentive program to promote ELL/Spanish language training and certification for classrom teachers and administrators.
2019	Action Plan	2. Develop a plan to promote school spirit, staff morale, monthly celebrations, etc... to promote an inclusive, fun learning and work environment.
2019	Action Plan	3. Research and develop an incentive program to promote post-secondary education options for support staff.
2019	Action Plan	4. Work with staff to develop a social contract within each building to improve relationships between students/staff, staff and administration, parent involvement.
2019	Action Plan	5. Promote the use of personal affirmations, share outstanding employee quarter nominations with staff, and submit district winner as a nominee for Nebraska Teacher of the year.
2019	Action Plan	6. Expand the use of Thoughtexchange to promote ongoing, consistent communication and opportunities for staff input.
2019	Action Plan	7. Work with staff to develop and implement meeting schedules in each building to improve internal and external communication.
30	**K-12**	**Expand recruitment, development, and retention of a quality workforce, and promote community involvement and residency in the district.**
2019	Action Plan	1. Expand new staff orientation program and provide ongoing professional development and support.
2019	Action Plan	2. Research and develop opportunities for saff input on hiring practices within each building.
2019	Action Plan	3. Develop new teacher leadership program at the high school level and transition DLC as the high school leadership corp.
31	**K-12**	**Reduce Chronic Absenteeism, Tardies, etc...**
2019	Action Plan	1. Work with staff to develop and implement a plan in each building to reduce chronic absenteeism, tardies, etc...
2019	Action Plan	2. Hire an attendance coordinator (6-12) to work with teachers/students/families on improving student attendance.

From: **NRCSA** jmoles@nrcsa.net
Subject: Member Update
Date: June 6, 2019 at 9:30 AM
To: dan.hoesing@schuylercommunityschools.org

Nebraska Rural Community Schools Association
455 S 11th St, Suite B
Lincoln, NE 68508

Member Udpate June 6, 2019

For a printer friendly version of the Update:
Click Here

Congratulations to all on the completion of another school year!

As you take the summer to unwind, then gear up for another year, please continue to remember what an important role you all play.

Board-Superintendent Planning

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning over the summer months. NRCSA does provide a quality service using experienced consultants. If are interested in more information, please contact Executive Director Jack Moles.

NRCSA Planning Support Brochure

The 2019 NRCSA Executive Committee Retreat will be held June 18-19 in conjunction with the Western Nebraska Administrators meeting.

The NRCSA Executive Committee meeting will take place at the Bayside Golf Club in Brule. The meeting will take place after the WNA business meeting and breakfast which begins at 8:30 AM

Annual Dues remain at $850.

Notices will be sent out in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 199 school districts and ESU's and we are hoping to continue our annual growth.

Thanks to you and your school district or ESU for being a member. This energizes our representation and advocacy for rural Nebraska no matter who we are engaged with on education, legislation, or community. Without your support, there is less rural advocacy.

NRCSA Events

NRCSA Golf Tournament
July 30, 2019
Meadowlark Hills Golf Course in Kearney
More about this event

NRCSA District Meetings
September & October 2019
Times and locations TBD

NRCSA Legislative Forum
February 26, 2020
Cornhusker Hotel in Lincoln
More about this event

NRCSA Spring Conference
March 26-27, 2020
Holiday Inn in Kearney
More about this event

Committee Meetings

2018-19 NRCSA Executive Committee Meeting
June 19, 2019
Bayside Golf Club in Brule

2019-20 NRCSA Executive Committee Meeting
July 31, 2019
Holiday Inn in Kearney
Time TBD

NRCSA Programs

Grant Programs (Pusch Foundation and Project Fit America)

Global Speech Teletherapy

NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Ste B
Lincoln, NE 68508

2019-20
EXECUTIVE COMMITTEE

Officers:

Del Dack, President.
Paxton Consolidated Schools
Paxton, Nebraska

Dr. Curtis Cogswell, Past President.
McCool Junction Public Schools
McCool Junction, Nebraska

Ginger Meyer, Pres-Elect.
Scribner-Snyder Community Schs
Scribner, Nebraska

Jane Davis, Secretary.
Hershey Public Schools
Hershey, Nebraska

District Representatives:

Chris Geary, West.
Leyton Public Schools
Dalton, Nebraska

Dale Hafer, North Central.
Ainsworth Public Schools
Ainsworth, Nebraska

Dr. Dawn Lewis, Northeast.
Arlington Public Schools
Arlington, Nebraska

Paul Sheffield, Southeast.
Exeter-Milligan Public Schools
Exeter, Nebraska

Dr. Dennis Shipp, South Central.
Bertrand Public Schools
Bertrand, Nebraska

Alan Garey, Southwest.
Medicine Valley Schools
Curtis, Nebraska

Executive Director:

Jack Moles
455 S. 11th St, Ste B
Lincoln, NE 68508
402-335-7732

Lobbyists:

Trent P. Nowka
Russell Westerhold

Nowka & Edwards.
Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

June 28, 2019

To: NRCSA Members
From: Jack Moles, Executive Director
Re: 2019-20 Membership

Thank you for being an active member of the Nebraska Rural Community Schools Association (NRCSA)! Your continued membership will help assure NRCSA's ongoing effort to continue rural community school advocacy. Thanks to you, NRCSA had 199 member school districts and Educational Service Units in 2018-19 representing over 75,000 students across 89 counties and 24 legislative districts throughout Nebraska. We have grown each year for the last eight years, in spite of losing member districts to local reorganization, and we hope to see growth again for 2019-20.

Why Remain a Member of NRCSA?

We are the only organization focused on rural community K-12 school districts and their role in Nebraska's public education system. Depth of membership matters when talking to senators and other officials. Senators view NRCSA as representing all "rural, community districts". The more members we have, the larger the true number of districts and students represented, the stronger our voice. The common theme for membership is being a rural community school.

NRCSA can act as a forum for advancing ideas and concerns, whether legislative, Department, or any entity having a role in public education. This has included representing members to groups such as rural education research groups, rural membership advocacy groups, rural interest groups, collaborative groups, Nebraska Department of Education, and NREA (national) committee participation.

NRCSA offers two annual statewide events (Legislative Forum and Spring Conference) which offer members the chance to learn about issues affecting rural schools, the opportunity to develop professionally, network with personnel representing other districts and interact directly with policymakers and providers as well as NRCSA leaders. Both events are focused on our rural community schools' issues and interests. The Spring Conference is also the event that highlights awards, speakers, scholarships, exhibitors, music groups, many learning and information opportunities, and of course NRCSA food.

NRCSA offers recognition to those who demonstrate outstanding leadership and character in rural schools through exceptional scholarship and awards programs. In 2019, NRCSA awarded sixteen $1,000 scholarships, seven Outstanding Educator Awards, and eight Closing the Achievement Gap Effective School Awards.

NRCSA provides, exclusively sent to Superintendents and Board of Education members of member schools, written updates from the Executive Director on current association activities and involvement within the legislative process. In the past the updates have gone only to the Superintendents and Board Presidents. We have expanded our updates to include all Board of Ed members. We are requesting the district Superintendent provide board member email contact information, or at least for the Board President, so the NRCSA communications can be sent to a larger audience directly. We encourage our updates to be used as board meeting information, as well.

NRCSA currently offers leadership roles, ten elected and 48 appointed positions, for superintendents of member districts to be further involved. Elected opportunities include six NRCSA district (regional) representatives, three presidency cycle offices, and one secretary office as the ten member Executive Committee. There are ten appointed members of the Scholarship & Recognition Committee, twenty-two appointed members of the Legislative Committee (including seven ex-officio past NRCSA presidents), and fifteen members of the NRCSA Closing the Gap Project Team.

Please update and return this report along with the dues check!

Co Dist No 19-0123-000

School Name SCHUYLER COMMUNITY SCHOOLS

Address 1

Address 2 401 ADAM ST

City SCHUYLER **Postal Code** 68661

School Phone Number (402) 352-2421

School Fax Number (402) 352-2372

Contact Information

Dan	Hoesing	Supt or ESU Administrator	dan.hoesing@schuylercommunityschools.
Katherine	Bertrand	Sec. Counselor	katherine.
Amy	Johnson	Sec. Counselor	amy.
Heather	Bebout	Principal	heather.
Michelle	Burton	Principal	Michelle.
Bill	Comley	Principal	bill.comley@schuylercommunityschools.
Stephen	Grammer	Principal	stephen.
Richard	Brabec	Bd. President	rich_brabec@cargill.com
Mynor	Hernandez	Bd. Member	
Holly	Hild	Bd. Member	hollyhild@hotmail.com
Chuck	Misek	Bd. Member	
Virginia	Semerad	Bd. Member	vsemerad@yahoo.com
Brian	Vavricek	Bd. Member	

Nebraska Rural Community Schools Association

Invoice

Nebraska Rural Community Schools Association
455 S.11th St, Ste B
Lincoln, NE 68508

Invoice #: 2019-20 Member

Date: 6/21/2019

Bill To:

SCHUYLER COMMUNITY SCHOOLS
401 ADAM ST
SCHUYLER NE 68661

For: NRCSA Membership Dues

Description	Amount
2019-20 NRCSA Membership Dues Renewal	*$850.00*

Total: *$850.00*

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028 or e-mail:jbundy@nrcsa.net

NREA Discounted Membership *(Through NRCSA)*

2019-20 Membership Form

Instructions:

*Complete this form if your superintendent or district wants to become a member of the National Rural Education Association (NREA). NRCSA as a state affiliate of the NREA, is able to offer members a twenty-five (25%) discount on membership to the **NREA**. Please complete the form entirely, and submit to the NRCSA office via, mail, e-mail, or fax.*

School District Name:

Address:

City: **St:** NE **Postal Code:**

Phone Number: **Fax Number:**

Administrator Name:

Administrator e-mail:

Type of Membership: Discounted Individual Membership ($75.00)

There are two different membership options. The discounted individual membership allows one (1) person to join the NREA at a cost of $75.00. The discounted school district membership allows a maximum of 7 people (board members or other staff) to join the NREA at a cost of $300.00.

Contact 1 Name:	**Title:**	**e-mail:**
Contact 2 Name:	**Title:**	**e-mail:**
Contact 3 Name:	**Title:**	**e-mail:**
Contact 4 Name:	**Title:**	**e-mail:**
Contact 5 Name:	**Title:**	**e-mail:**
Contact 6 Name:	**Title:**	**e-mail:**
Contact 7 Name:	**Title:**	**e-mail:**

Please include a SEPARATE check for the membership fees payable to the NREA.
Send dues and registration form to:

NRCSA
455 S. 11th St, Suite B
Lincoln, NE 68508

--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

STATE LEGISLATIVE ADVOCACY NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 23 Superintendents from member schools and helps to direct the legislative efforts of the organization. NRCSA is also represented in the "Nebraskans United for Property Tax Reform and Education" and the "Education Association Coalition", both of whom serve as coalitions that work to speak on behalf of public education interests.	**RURAL ADVOCACY** NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska.	**NATIONAL ADVOCACY** NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.
PLANNING WORKSHOPS The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.	**SUPERINTENDENT SEARCHES** NRCSA's Superintendent Search Service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.	**LEGISLATIVE FORUM** During each legislative session NRCSA offers a forum for Board members and administrators. The forum provides the opportunity to hear from Senators as to what is happening in the Unicameral, as well as to provide input to Senators. The forum is held in Lincoln.
COMMUNICATIONS NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is *www.nrcsa.net*. NRCSA also has a social media presence on Twitter (*@NRCSA1980*) and on Facebook (*www.facebook.com/nrcsahome*).	**SPRING CONFERENCE** NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.	**GARY FISHER FINE ARTS SCHOLARSHIPS** NRCSA awards two $1,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the plan to major in a fine arts field.
DISTRICT MEETINGS Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.	**US BANK ONE CARD PROGRAM** NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.	**NRCSA AWARDS** NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.
NRCSA EXECUTIVE BOARD The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.	**NRCSA SCHOLARSHIPS** NRCSA annually awards 14 $1,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers.	**GLOBAL TELETHERAPY** Global Teletherapy is a partner with NRCSA that provides elective services such as Speech, Behavioral, and Occupational Teletherapies. Global provides services that are sometimes difficult to fill.
NEBRASKANS UNITED NRCSA is a strong member of this group which includes most education and Ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.	**ADMINISTRATOR FOREIGN TRAVEL** NRCSA will help sponsor administrators from member schools who take part in selected foreign educational tours. This fall NRCSA will help sponsor administrators who participate in the America-Israel Friendship League's Superintendent tour of Israel.	**LEADERSHIP OPPORTUNITIES** Each year there are over 50 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents.
EDUCATION ASSOCIATIONS COALITION NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.	**NATIONAL RURAL EDUCATION ASSOCIATION** NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, will serve as the President of NREA in the coming year.	**TEACHER CERTIFICATION/TEACHER RECRUITMENT** NRCSA is working with representatives from Wayne State College and Peru State College on issues affecting both teacher certification and recruitment.

BOARD COMMITTEES

Committees will be appointed by the president of the board. These committees are created for specific tasks of seeking information or investigation and will report back to the board for its consideration and action. Committee action is advisory only. Each committee will have a chairperson appointed by the president. In addition to appointing the three members to the Committee on American Civics at the annual board organizational meeting in January for one year, the board may wish to appoint additional committees on topics such as

a. curriculum, instruction and assessment,
b. personnel and community relations,
c. facilities and finance,
d. technology and equipment,
e. transportation,
f. negotiations, and
g. policy.

The Committee on American Civics shall:

1. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
2. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
3. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted by the Nebraska Department of Education and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
4. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
5. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
6. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted by the Nebraska Department of Education;
7. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
    a. naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or

b. Attendance or participation between the beginning of eighth grade and completion of twelfth grade in a meeting of a public body which is a subdivision of the state and not a subcommittee of that body, followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to that attendance or participation; or
c. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by either George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, or Thanksgiving Day or on a topic related to such person or persons or event; and

8. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

Legal Reference: Neb. Statute 79-724

Cross Reference: 201.01 Board Powers and Responsibilities
604.11 Citizenship

Employee Pass Policy

All certified employees of Schuyler Community Schools are required to earn a Faculty Pass. A Faculty Pass will give an employee free entrance into all **regular season** athletic events at Schuyler Community Schools and many athletic events at other schools unless it is a NSAA District/State competition and/or tournaments

To earn a Faculty Pass, an employee must work three events. All certified staff members are required to work three events. (in the Negotiated Agreement). The Activities Administrator will assign the events. An employee may earn a Faculty Pass for their spouse by working three or more events beyond the original three or a Faculty Pass may be purchased for a reduced rate of $20.00

Current Schuyler Community Schools Board Members and their spouse will receive a free Faculty Pass.

Employees that coach an activity that require gate workers, line judges, clock, book etc, may count that activity as one of their events to work.

All employees are responsible to arrange for their own substitute. The substitute will not be paid if the activity is to meet the certified staff member's three activity requirements.

Support staff may be assigned to work up to three activities to earn a free pass.

Activity Pass (Activities/Field House)	Required	Admission	Pass Cost
Preschool children	No	Free	NA
K-5 Students	No	$4.00	$10.00
6-8 Students	Yes	$4.00	$10.00
9-12 Students	Yes	$4.00	$10.00
Adult Passes	No	$6.00	$40.00
Senior Citizens (65 or older)	No	$6.00	$20.00

* Senior Citizens walk free during school hours
*Elementary (K-5 students) must be accompanied by an adult at the field house.
* Passes good for all regular season games and activities, and field house access.
(Not honored for Admission to Tournaments or out-of-town games)

CERTIFICATED EMPLOYEE NEGOTIATIONS

Certificated employees of the district shall have the right to form, join and participate in the activities of organizations of their choosing for the purpose of representation of all matters of employment relations, but no certificated employee shall be compelled to join such an organization. Boards may enter into collective bargaining agreements for periods not to exceed four years.

The following timelines shall be in effect for the annual negotiations process preceding the contract year in question:

1. On or before September 1 the certificated and instructional employees' collective bargaining agent shall request recognition as bargaining agent.
2. The governing board shall respond to such request not later than October 1.
3. On or before November 1 negotiations shall begin.
4. On or before February 8 if an agreement is not reached, the parties shall submit to mandatory mediation or factfinding as ordered by the commission unless the parties mutually agree in writing to forgo mandatory mediation or factfinding.
5. On or before March 25 or within twenty-five days after the certification of the amounts to be distributed to each local system and each school district, whichever occurs last in time, negotiations, mediation, and factfinding shall end.
6. If an agreement has not been achieved on or before the date in item 5 above, either party may, within fourteen days after such date, file a petition with the commission to resolve the dispute.
7. The commission shall render a decision on or before September 15.

There shall be no fewer than four negotiations meetings between the certificated and instructional employees' collective bargaining agent and the governing board's bargaining agent prior to mediation, unless the parties agree to a new negotiated agreement. Either party may seek a bargaining order as provided in statute at any stage in the negotiations.

In seeking a bargaining order, the commission shall provide the parties with the names of five individuals qualified to serve as the resolution officer. If the parties cannot agree on an individual, each party shall alternately strike names, with the remaining individual serving as the resolution officer.

The resolution officer may:
1. determine whether the issues are ready for hearing and settlement;
2. identify for resolution terms and conditions of employment that are in dispute and which were negotiated in good faith but upon which no agreement was reached;
3. accept terms and conditions;
4. schedule hearings;
5. prescribe rules of conduct for conferences;

Approved _____ Reviewed _____ Revised _____

6. order additional mediation if necessary;
7. take any other action which may aid in resolution of the dispute; and
8. consult with an interested outside party only with the concurrence of all parties.

The resolution officer shall choose the most reasonable final offer on each issue in dispute. If either party is dissatisfied with the resolution officer's decision, it shall have the right to file an action with the commission seeking a determination of terms and conditions of employment. The commission shall resolve, as provided by statute, all the issues identified by either party and which were recognized by the resolution officer as a dispute. If parties have not filed with the commission by the latter of March 25 or within twenty-five days after the certification of school funds, the decision of the resolution officer shall be deemed final and binding.

Legal Reference: Neb. Statute 48-811, 816, and 818

Cross Reference: 201.01 Board Powers and Responsibilities

RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.

Legal Reference: Neb. Statute 79-215

Cross Reference:
- 101 District Organization and Basic Commitments
- 503 Student Attendance
- 801 Transportation

Approved _____ Reviewed _____ Revised _____

HOMELESS CHILDREN AND YOUTH

A homeless child or youth is defined as one who lacks a fixed, regular, and adequate nighttime residence. The term includes—
(1) Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
(2) Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings.
(3) Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
(4) Migratory children (as defined in section 1309 of the ESSA of 1965, as amended), who qualify as homeless because they are living in circumstances described in this definition.

This definition includes both youth who are unaccompanied by families and those who are homeless with their families. The district will comply with state and federal law as it relates to homeless children or youth.

Assurances

1. The district adopts these policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The district will designate an appropriate staff person as the Local Educational Liaison (LEL) for homeless children and youths, to carry out the duties in compliance with state and federal law.
3. The district adopts these policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin. The "school of origin" means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled. This will be done in accordance with the following, as applicable:
   A. If the homeless child or youth continues to live in the district in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by that district.
   B. If the homeless child's or youth's living arrangements in the district served by the school of origin terminate and the child or youth, though continuing his or her education in the school of origin, begins living in an area served by another district, the school of origin and the local district in which the homeless child or youth is living shall agree upon a method to apportion the responsibility and costs

for providing the child with transportation to and from the school of origin. If the two districts are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

Comparable Services

Each homeless child or youth shall be provided services comparable to those offered to other students in the school in which the child is placed including transportation services, educational programs for children with disabilities and students with limited English proficiency, educational services for which the child or youth meets the eligibility criteria, such as Title I, school nutrition programs, programs in vocational and technical education, and programs for gifted and talented students.

Local Educational Liaison

The Superintendent shall serve as the district's Local Educational Liaison who will serve in tracking, monitoring and coordinating programs and activities for these children. The identity and duties of the LEL shall annually be provided to the NDE, school staff, providers and advocates of services to homeless persons, and to homeless students.

1. In general, the LEL shall coordinate:
   A. the provision of services with local social services agencies, the NDE Homeless Education Liaison, community and school personnel, and other agencies or programs providing education, social and related services to homeless children and youths and their families; and
   B. with other local educational agencies on interdistrict issues, such as transportation or transfer of school records.
2. Coordination purpose - The coordination shall be designed to:
   A. ensure that homeless children and youths have access and reasonable proximity, to available education and related support services; and
   B. raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.
3. The LEL shall receive appropriate time and training to carry out the duties required by law and this policy, and ensure that:
   A. homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies;
   B. homeless children and youths enroll in schools of the district, which includes attending classes and participating fully in school activities, and have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
   C. homeless families, children, and youths receive educational services for which such families, children, and youths are eligible, and referrals to health care services, dental services, mental health services, and other appropriate services;
   D. the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;

E. receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports;
F. unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid;
G. public notice of the educational rights of homeless children and youths is communicated where such children and youths receive services under the federal laws for homeless children, such as schools, family shelters, and soup kitchens;
H. enrollment disputes are mediated in accordance state and federal law; and
I. the parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school that is selected for the youth.

Enrollment and Placement

The district will handle enrollment and placement of homeless children in compliance with state and federal law according to the child's or youth's best interest such that it shall:

1. continue the child's or youth's education in the school of origin for the duration of homelessness—
   A. in any case in which a family becomes homeless between academic years or during an academic year; or
   B. for the remainder of the academic year, if the child or youth becomes permanently housed during an academic year; or
2. enroll the child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.
3. The choice regarding enrollment shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.
4. Issues of guardianship, proof of residency, and dress code requirements shall not be cause for delay or denial of enrollment. The district is not prohibited from requiring a parent or guardian of a homeless child to submit contact information.
5. If the school district is unable to determine the grade level of the student because of missing or incomplete records, the child will be placed in the appropriate grade level by the same procedures used for non-homeless children.

School Stability

In determining the best interest of the child or youth the district shall:

1. presume that keeping a homeless child or youth in the school of origin is in the child's or youth's best interest unless doing so is contrary to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.
2. The district must consider student-centered factors related to a child's or youth's best interest including the impact of mobility on achievement, education, health, and safety, giving priority to the request of the child's or youth's parent or guardian, or (in the case of an unaccompanied youth) the youth.

3. If the district determines that it is not in a child's or youth's best interest to attend the school of origin, or the school requested by the parent, guardian, or unaccompanied youth, it must provide a written explanation of the reasons for its determination, in a manner and form that is understandable.

Enrollment Disputes

The dispute procedure must be made available for resolving disputes over eligibility, as well as school selection or enrollment. If a dispute arises over school selection or enrollment in a school:

1. the district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal the decision. It shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and include the LEL contact information. The child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. Unaccompanied youths shall be assisted by the LEL in enrolling immediately.
2. Within thirty (30) days of receipt of the initial complaint, the LEL shall carry out the dispute resolution process in accordance with 92 NEC 19-005.002
3. The parent/guardian (or student, if applicable) may file a written appeal of the decision to the Nebraska Commissioner of Education. The Commissioner or designee may file a written response to the appeal within fifteen (15) calendar days of receipt of the appeal.
4. Within thirty (30) days of receipt of the Commissioner's decision, the parent/guardian (or student, if applicable) may file a written appeal of the decision with the State Board of Education and shall be governed by 92 NAC Rule 61.

Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. so that the records are available, in a timely fashion, when a child or youth enters a new school or school district;
2. the district will treat the student's homeless status as a Student Education Record, not deemed to be directory information; and
3. in a manner consistent with the Federal Education Rights and Privacy Act.

The LEL shall document the number of homeless children and youths receiving services, and maintain financial records regarding any federal funds used for providing such services.

Immunization Requirements

Homeless students will not be denied enrollment for lack of immunization records. The school district will make a reasonable effort to locate immunization records from the information provided or will assist the student in obtaining the necessary immunizations. Permanent exemptions for homeless students from the immunization requirement in this policy will be allowed only for reasons in accordance with the law.

Review and Revision

The district shall review and revise any policies that may act as barriers to the enrollment of homeless children and youths in the district. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school.

Legal Reference:

Neb. Statute 79-215
NDE Rule 19 and Rule 61
42 U.S.C. §11431 and §11432 (McKinney-Vento Homeless Assistance Act) with amendments
20 U.S.C. §1232g Federal Education Rights and Privacy Act

STUDENT DIRECTORY INFORMATION

Student directory information shall be defined in the annual notice. It may include the student's name, participation in officially recognized activities and sports, weight and height of members of athletic teams, honors and awards received, photograph and other likeness, and other similar information.

Prior to developing a student directory or to giving general information to the public, parents will be given notice annually of the intent to develop a directory or to give out general information and can submit a written request for the exclusion of their child's information from the directory or in the general information about the students.

The district is required to supply class lists including name, address and phone number to college and military recruiters upon their request. Military recruiters will also be provided the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

A parent or guardian of a student in a high school grade may submit a written request to the district that the name, address and phone number for that student shall not be released without prior written consent of the parent or guardian. Upon receiving this request, a district shall not release that information without the prior written consent of the parent or guardian. Within thirty days prior to or following the beginning of each school year and, for a new student who enrolls after the beginning of a school year, within thirty days following such enrollment, the district shall notify the parents and guardians of each student in the high school of the option to opt out of directory information release.

When a student reaches eighteen years of age, the permission given to the parents or guardians to opt out of the information release shall only be given to the student. Within thirty days prior to or following the beginning of each school year and, for a new student who enrolls after the beginning of a school year, within thirty days following such enrollment, the district shall notify each student who is at least eighteen years of age or who will reach eighteen years of age during the school year of the option to opt out of the information release and that any such request made previously by a parent or guardian for the student expires upon the student reaching eighteen years of age.

It shall be the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents. Nothing in this policy shall limit the applicability of federal FERPA laws.

Legal Reference:	20 U.S.C. § 1232g (1994). 34 C.F.R. Pt. 99, 300.560 - .574 (1996).
Cross Reference:	506 Student Activities 1003 Public Examination of District Records

Approved _____ Reviewed _____ Revised _____

CITIZENSHIP

It is important that students develop a knowledge of our nation's history, government, geography, and economic system. The social studies courses shall include and adequately stress contributions of all ethnic groups to:

1. The development and growth of America into a great nation;
2. Art, music, education, medicine, literature, science, politics, and government; and
3. The military in all this nation's wars.

All grades below the sixth grade shall devote at least one hour per week to exercises or teaching periods for the following purpose:

1. The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
2. The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
3. The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
4. Instruction as to proper conduct in the presentation of the American flag.

In at least two of the three grades from the fifth-grade to the eighth-grade time shall be set aside for the teaching of American history from the social studies curriculum, which shall give students the opportunity to:

1. Become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska; and
2. Prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

In at least two high school courses time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted by the Nebraska Department of Education, in which specific attention shall be given to the following matters:

1. The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
2. The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
3. The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world, and the value and practice of civil discourse between opposing interests; and
4. The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

Approved _____ Reviewed _____ Revised _____

Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Neglect by any employee in carrying out these instructions may be considered a cause for dismissal.

Legal Reference:		Nebraska Statute 79-724
Cross Reference:	102	Educational Philosophy of the District
	504	Student Rights and Responsibilities
	505	Student Discipline

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record at least 5 days prior to the hearing.

The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

The board's budget resolution setting its property tax request shall include the following information:

1. The name of the district;
2. The amount of the property tax request;
3. The following statements:
   - i. The total assessed value of property differs from last year's total assessed value by ____ percent;
   - ii. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be $____ per $100 of assessed value;
   - iii. The district proposes to adopt a property tax request that will cause its tax rate to be $____ per $100 of assessed value; and
   - iv. Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will exceed last year's by ____ percent; and
4. The record vote of the board in passing such resolution or ordinance.

After the public hearing on the budget and any modifications of the budget deemed necessary as a result of that hearing, the board will approve the proper resolutions to adopt and appropriate the budget.

The superintendent will ensure all necessary documentation is submitted to the county auditor as required by statute.

Legal Reference: Neb. Statute 13-506

Approved _____ Reviewed _____ Revised _____

PURCHASING PROCEDURES

The Board recognizes the importance of a sound fiscal management program and expects the district to maintain an efficient and consistent procedure in purchasing materials and services for the school district.

All purchasing for the district will adhere to an approved purchase process that clearly establishes the contractual arrangement between the supplier and the school district.

Requests for equipment, materials, books, supplies, reimbursement claims and subsidiary accounts shall be made through the principal to the superintendent. No payment of a bill will be made without proper purchase documentation. The board may enter into multi-year contracts for periods not to exceed seven years, for the provision of utility services, refuse disposal, transportation services, maintenance services, financial services, insurance, security services, and instructional materials, supplies, and equipment.

The superintendent shall have the authority to authorize purchases costing under $_____ without prior board approval. When it is reasonable and practical to do so, the superintendent will request competitive bids for goods and services to ensure the best use of the district's financial resources. Competitive sealed bids are required in many instances for construction, remodeling or repair of school-owned buildings or site improvements that cost $100,000 or more.

When obtaining competitive bids, the purchase will be made from the lowest responsible bidder based upon total cost considerations including, but not limited to, the cost of the goods and services being purchased, availability of service and/or repair, delivery date, the targeted small business procurement goal and other factors deemed relevant by the board.

The district will follow NDE guidelines and applicable state statutes for any purchases made through the Nebraska Department of Administrative Services.

Legal Reference: Neb. Statute 73-106
Neb. Statute 79-515
Neb. Statute 79-10,104

Approved _____ Reviewed _____ Revised _____

ESSA NON-REGULATORY BUSINESS REQUIREMENTS

In accordance with the Every Student Succeeds Act (ESSA) and other federal programs, the District will conform to the procedures stated here.

1. Supplement not Supplant

The District may use Title I funds only to supplement and, to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available from non-Federal sources for the education of students participating in Title I programs. In no case may Title I funds be used to supplant--i.e., take the place of--funds from non-Federal sources.

2. Maintenance of Effort

The District shall maintain its fiscal effort related to ESSA programs at 90 percent of prior funding in compliance with the requirements of federal law.

3. Equitable Allocation

Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff assignments, curriculum materials, and instructional supplies shall be distributed to the schools so as to ensure equivalence of personnel and materials among them in compliance with the requirements of federal law.

4. Resources

The procurement of resources, including contracts and purchase or service agreements, related to ESSA programs shall be in accordance with the District's written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources that have been funded by Title I and IDEA, such as staff, materials and equipment, shall be used only for children participating in the program.

5. Maintenance of Records

All federal program records shall be kept for at least 5 years after the start date of the project.

6. Standards and Expectations

Students receiving services under Title I will be held to the same standards and expectations as all other students.

7. Identification of Eligible Children

The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.

Approved _____ Reviewed _____ Revised _____

8. Coordination of Services

Title I and IDEA services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.

9. Assessments

Students receiving services in Title I are assessed with the regular population without accommodations.

10. Parents Right to Know

At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request the District to provide, in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

(A) Whether the student's teacher-

(i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;

(ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and

(iii) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

11. Testing Transparency

At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request the District to provide, in a timely manner, information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy or procedure on the parental right to opt the child out of such assessment(s) where applicable. The District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:

(A) the subject matter assessed;

(B) the purpose for which the assessment is designed and used;

(C) the source of the requirement for the assessment;

(D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and

(E) the time and format for disseminating results.

12. Parental Participation in Language Instruction Programs

At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can-

(A) be involved in the education of their children; and

(B) be active participants in assisting their children to-

(i) attain English proficiency;
(ii) achieve at high levels within a well-rounded education; and
(iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of any English learner identified student of opportunities to participate in various school programs such as hearing and responding to parents' recommendations, to comply with ESSA.

13. Suspension and Debarment

The District will follow the provisions of Policy 706.07 Suspension and Debarment in all applicable programs using federal funds.

14. Authority to Sign Applications

The Superintendent or Superintendent's Designee is authorized to sign applications for ESSA formula grants on behalf of the District. The Superintendent shall follow Board policies in determining whether acceptance of such grant funds is appropriate to the District.

15. Compliance with Federal Programs

The Superintendent shall be responsible for District staff to take appropriate action as required by law for the District to maintain compliance with ESSA and specific grant programs under ESSA in which the District participates.

DISPOSAL OF PROPERTY UNDER FEDERAL GRANTS

Management of Inventory

Procedures for managing equipment (including replacement equipment), whether acquired in whole or in part under a Federal award, until disposition takes place will, as a minimum, meet the following requirements:

(1) Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property including the Federal Award Identification Number (FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property.

(2) A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.

(3) A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.

(4) Adequate maintenance procedures must be developed to keep the property in good condition.

(5) If the district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return.

Disposition

When original or replacement equipment acquired under a Federal award is no longer needed for the original project or program or for other activities currently or previously supported by a Federal awarding agency, except as otherwise provided in Federal statutes, regulations, or Federal awarding agency disposition instructions, the district must request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. Disposition of the equipment will be made as follows, in accordance with Federal awarding agency disposition instructions:

(1) Items of equipment with a current per unit fair market value of $5,000 or less may be retained, sold or otherwise disposed of with no further obligation to the Federal awarding agency.

(2) Except as provided in 2CFR 200.312 Federally-owned and exempt property, paragraph (b), or if the Federal awarding agency fails to provide requested disposition instructions within 120 days, items of equipment with a current per-unit fair-market value in excess of $5,000 may be retained by the district or sold. The Federal awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the Federal awarding agency's percentage of participation in the cost of the original purchase. If the equipment is sold, the Federal awarding agency may permit the district to deduct and retain from the Federal share $500 or ten percent of the proceeds, whichever is less, for its selling and handling expenses.

(3) The district may transfer title to the property to the Federal Government or to an

eligible third party provided that, in such cases, the district must be entitled to compensation for its attributable percentage of the current fair market value of the property.
(4) In cases where a district fails to take appropriate disposition actions, the Federal awarding agency may direct the district to take disposition actions.

Legal Reference: 2 C.F.R. §§ 200 et seq.
NDE State and Federal Grant Management Rqmnts and Guidance

Cross Reference: 904.02 Lease, Sale or Disposal of School District Property

CERTIFICATED EMPLOYEE NEGOTIATIONS

Certificated employees of the district shall have the right to form, join and participate in the activities of organizations of their choosing for the purpose of representation of all matters of employment relations, but no certificated employee shall be compelled to join such an organization. Boards may enter into collective bargaining agreements for periods not to exceed four years.

The following timelines shall be in effect for the annual negotiations process preceding the contract year in question:

1. On or before September 1 the certificated and instructional employees' collective bargaining agent shall request recognition as bargaining agent.
2. The governing board shall respond to such request not later than October 1.
3. On or before November 1 negotiations shall begin.
4. On or before February 8 if an agreement is not reached, the parties shall submit to mandatory mediation or factfinding as ordered by the commission unless the parties mutually agree in writing to forgo mandatory mediation or factfinding.
5. On or before March 25 or within twenty-five days after the certification of the amounts to be distributed to each local system and each school district, whichever occurs last in time, negotiations, mediation, and factfinding shall end.
6. If an agreement has not been achieved on or before the date in item 5 above, either party may, within fourteen days after such date, file a petition with the commission to resolve the dispute.
7. The commission shall render a decision on or before September 15.

There shall be no fewer than four negotiations meetings between the certificated and instructional employees' collective bargaining agent and the governing board's bargaining agent prior to mediation, unless the parties agree to a new negotiated agreement. Either party may seek a bargaining order as provided in statute at any stage in the negotiations.

In seeking~~Either party may seek~~ a bargaining order, ~~at any stage in~~ the ~~negotiations. The~~ commission shall provide the parties with the names of five individuals qualified to serve as the resolution officer. If the parties cannot agree on an individual, each party shall alternately strike names, with the remaining individual serving as the resolution officer.

The resolution officer may:
1. determine whether the issues are ready for hearing and settlement;
2. identify for resolution terms and conditions of employment that are in dispute and which were negotiated in good faith but upon which no agreement was reached;
3. accept terms and conditions;
4. schedule hearings;
5. prescribe rules of conduct for conferences;

Approved _____ Reviewed _____ Revised _____

6. order additional mediation if necessary;
7. take any other action which may aid in resolution of the dispute; and
8. consult with an interested outside party only with the concurrence of all parties.

The resolution officer shall choose the most reasonable final offer on each issue in dispute. If either party is dissatisfied with the resolution officer's decision, it shall have the right to file an action with the commission seeking a determination of terms and conditions of employment. The commission shall resolve, as provided by statute, all of the issues identified by either party and which were recognized by the resolution officer as a dispute. If parties have not filed with the commission by the latter of March 25 or within twenty-five days after the certification of school funds, the decision of the resolution officer shall be deemed final and binding.

Legal Reference: Neb. Statute 48-811, 816, and 818

Cross Reference: 201.01 Board Powers and Responsibilities

RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska. When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education~~Specific documents required shall be determined by the superintendent~~.

Legal Reference: Neb. Statute 79-215

Cross Reference:
101 District Organization and Basic Commitments
503 Student Attendance
801 Transportation

Approved _____ Reviewed _____ Revised _____

STUDENT DIRECTORY INFORMATION

Student directory ~~information is designed for use internally within the school district. Directory~~ information shall be defined in the annual notice. It may include the student's name, participation in officially recognized activities and sports, weight and height of members of athletic teams, honors and awards received, photograph and other likeness, and other similar information.

Prior to developing a student directory or to giving general information to the public, parents will be given notice annually of the intent to develop a directory or to give out general information and can submit a written request for~~have~~ the exclusion~~opportunity to deny the inclusion~~ of their child's information from~~in~~ the directory or in the general information about the students.

The district is required to supply class lists including name, address and phone number to college and military recruiters upon their request. Military recruiters will also be provided the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students. ~~The parents will also have the opportunity to deny the inclusion of their child's information in class lists requested by college or military recruiters.~~

A parent or guardian of a student in a high school grade may submit a written request to the district that the name, address and phone number for that student shall not be released without prior written consent of the parent or guardian. Upon receiving this request, a district shall not release that information without the prior written consent of the parent or guardian. Within thirty days prior to or following the beginning of each school year and, for a new student who enrolls after the beginning of a school year, within thirty days following such enrollment, the district shall notify the parents and guardians of each student in the high school of the option to opt out of directory information release.

When a student reaches eighteen years of age, the permission given to the parents or guardians to opt out of the information release shall only be given to the student. Within thirty days prior to or following the beginning of each school year and, for a new student who enrolls after the beginning of a school year, within thirty days following such enrollment, the district shall notify each student who is at least eighteen years of age or who will reach eighteen years of age during the school year of the option to opt out of the information release and that any such request made previously by a parent or guardian for the student expires upon the student reaching eighteen years of age.

It shall be the responsibility of the superintendent to provide notice and to determine the method of notice that will inform parents. Nothing in this policy shall limit the applicability of federal FERPA laws.

Legal Reference: 20 U.S.C. § 1232g (1994).
34 C.F.R. Pt. 99, 300.560 - .574 (1996).

Cross Reference:	506	Student Activities
	1003	Public Examination of District Records

Approved _____ Reviewed _____ Revised _____

BUDGET ADOPTION PROCESS

Members of the school district community shall have an opportunity to review and comment on the proposed budget at a public hearing before the adoption of the proposed budget by the board. The public shall be apprised of the proposed budget for the school district by its publication in the newspaper of record at least 5 days prior to the hearing.

The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

The board's budget resolution setting its property tax request shall include the following information:

1. The name of the district;
2. The amount of the property tax request;
3. The following statements:
   - i. The total assessed value of property differs from last year's total assessed value by _____ percent;
   - ii. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be $_____ per $100 of assessed value;
   - iii. The district proposes to adopt a property tax request that will cause its tax rate to be $_____ per $100 of assessed value; and
   - iv. Based on the proposed property tax request and changes in other revenue, the total operating budget of the district will exceed last year's by _____ percent; and
4. The record vote of the board in passing such resolution or ordinance.

After the public hearing on the budget and any modifications of the budget deemed necessary as a result of that hearing, the board will approve the proper resolutions to adopt and appropriate the budget.

The superintendent will ensure all necessary documentation is submitted to the county auditor as required by statute.

Legal Reference: Neb. Statute 13-506

Approved _____ Reviewed _____ Revised _____

PURCHASING PROCEDURES

The Board recognizes the importance of a sound fiscal management program and expects the district to maintain an efficient and consistent procedure in purchasing materials and services for the school district.

All purchasing for the district will adhere to an approved purchase process that clearly establishes the contractual arrangement between the supplier and the school district.

Requests for equipment, materials, books, supplies, reimbursement claims and subsidiary accounts shall be made through the principal to the superintendent. No payment of a bill will be made without proper purchase documentation. The board may enter into multi-year contracts for periods not to exceed seven years, for the provision~~purchase~~ of utility~~various~~ services, refuse disposal, transportation services, maintenance services, financial services, insurance, security services, and instructional materials, supplies, and equipment ~~and supplies for a period not to exceed four years~~.

The superintendent shall have the authority to authorize purchases costing under $_____ without prior board approval. When it is reasonable and practical to do so, the superintendent will request competitive bids for goods and services to ensure the best use of the district's financial resources. Competitive sealed bids are required in many instances for construction, remodeling or repair of school-owned buildings or site improvements that cost $40,000 or more.

When obtaining competitive bids, the purchase will be made from the lowest responsible bidder based upon total cost considerations including, but not limited to, the cost of the goods and services being purchased, availability of service and/or repair, delivery date, the targeted small business procurement goal and other factors deemed relevant by the board.

The district will follow NDE guidelines and applicable state statutes for any purchases made through the Nebraska Department of Administrative Services.

Legal Reference: Neb. Statute 73-106
Neb. Statute 79-515
Neb. Statute 79-10,104

Approved _____ Reviewed _____ Revised _____

7/8/2019

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering

OPTIONS OUT / IN

Last Name	First Name	Option School Year	Date Transfer Requested	Grade Entering
Villanuera	Natalie	19-20	5/14/2019	5
Cummings	Spenser	19-20	5/14/2019	K

CANCELED OPTIONS:

Last Name	First Name	Option School Year	Date canceled	
Jedlicka	Kyle	2011/2012	6-18-419	
Alvarado	Douglas	2018/2019	10/22/2018	12
Hernandez	Erik	2016-2017	10/21/2016	10
Beltrand	Chloe	2015/2016	2/4/2015	9
Wolken	Tasha	2018/2019	7/9/2018	12

SCS Resident School Building	SCS Transfering to Building
Resident District	Option district
SCS- SES	Clarkson
SCS-SES	North Bend Central
Resident District	Option district
SCS/SCHS	North Bend Central
David City Public	SCS/SCHS
David City Public	SCS/SCHS
Fremont	SCS
Columbus Public	SCS/SCHS