Schuyler Community Schools
SAA Weekly Meeting
Tuesday, October 9, 2018 9:00 AM
Schuyler Administration Meeting @ SMS SPED Office
120 W. 20th St.
Schuyler, NE 68661-2400

I. Discussion Items

Prepared by: Christina Bywater, Secretary to the Board

PRINCIPAL CODING SHEET

EXPENSE CODE		OBJECT CODE		SCHOOL CODE	
1100	REGULAR INSTRUCTION (no designation of courses)	320	SERVICES SUPPORTING THE INSTRUCTIONAL PROGRAMS AND ITS ADMINSTRATION. INCLUDED ARE CURRICULUM DEVELOPMENT, ASSESSMENT, CONTRACTED INSTRUCTIONAL SERVICES	001	HIGH SCHOOL
1190	PRE-KINDERGARTEN	330	EMPLOYEE TRAINING (CONFERENCE AND WORKSHOP REGISTRATION FEES)	002	RICHLAND
1200	SPECIAL EDUCATION SCHOOL AGE	333	MILEAGE PAID TO STAFF	003	ELEMENTARY
1291	SPECIAL EDUCATION 3-5	340	OTHER PROFESSIONAL SERVICES (PROFESSIONAL SERVICES OTHER THAN EDUCATIONAL SERVICES THAT SUPPORT THE OPERATION OF THE SCHOOL DISTRICT)	005	FISHERS
1292	SPECIAL EDUCATION 0-2	530	LICENSES AND FEES FOR SUBSCRIPTIONS TO RESEARCH MATERIALS OVER THE INTERNET (SUCH AS DOWNLOADS)	006	4R
2120	GUIDANCE	550	PRINTING AND BINDING	008	MIDDLE SCHOOL
2130	HEALTH	580	TRAVEL (HOTELS, MEALS, TRANSPORTATION)	009	PRESCHOOL
2212	CURRICULUM DEVELOPMENT	610	SUPPLIES		
2213	INSTRUCTIONAL STAFF TRAINING	623	BOTTLED GAS (SHOP)		
2220	LIBRARY	640	BOOKS, TEXTBOOKS, PERIODICALS		
2410	PRINCIPALS' OFFICE	641	E-BOOKS		
		642	AUDIO-VISUAL MATERIALS		
		643	WEB-BASED SOFTWARE (SIS, BRAINPOP, LMS, ODYDESSYWARE, APEX, ETC.)		
		650	SUPPLIES-TECHNOLOGY RELATED (TYPICALLY USED WITH TECH RELATED HARDWARE OR SOFTWARE. CDs, FLASH DRIVES, CABLES, I PADS, PCs AND SOFTWARE<$5000. SUBSCRIPTIONS TO RESEARCH MATERIALS OVER THE INTERNET SHOULD BE REPORTED UNDER 530.		
		733	FURNITURE AND FIXTURES (USED FOR SITTING, AS A SUPPORT FOR WRITING AND WORK ACTIVITIES AND STORAGE FOR MATERIAL ITEMS)		
		734	TECHNOLOGY RELATED HARDWARE (OVER $5000)		
		735	TECHNOLOGY SOFTWARE (OVER $5000)		
		810	DUES AND FEES		

Leverage Leadership 2.0
Priority School Book Study 1

Reading	Page #	Task	Due
Introduction & Chapter 6 **Dr. Hoesing and Dr. Joey**	1-21, 263-288	• Complete Staff Culture Rubric in reference to school mission/vision and overall expectations at SCHS (attached) • Identify biggest areas for improvement concerning staff culture. • Blind Sequencing	August 28th **DONE**
Chapter 8: Finding the Time **Jesse**	315-345	• Complete "Monthly Map" (attached) • Complete a Weekly Map scheduling 30 second feedback 2 times a week with every classroom • Determine tracking process for classroom visits and feedback	September 25th **DONE**
Chapter 1: Data Driven Instruction **Dr. Dave**	25-87	• Complete the Implementation Rubric (pg. 84-85) • Bring a copy of 5 different classroom assessments to analyze together • Watch DVD Video Clip	October 9th
Chapter 3: Observation and Feedback **Heather**	162-180	• Watch DVD Video Clips 18 & 19 • Review "Observation Tracker" and 30 second/5 minute feedback notes	October 23rd
Chapter 3: Observation and Feedback **Stephen & Jim**	127-161	• Watch DVD Video Clips 15-17 • Review "Observation Tracker" from DVD • Complete a weekly observation schedule for the upcoming week & include feedback times	November 6th
Chapter 2: Planning **Darli**	89-125	• Watch DVD Video Clips 6-9 • Lesson plans reviewed together (bring most recent) • Review "Observation Tracker" and updated observation data/notes	November 20th
Chapter 7: Managing School Leadership **Bill**	289-312	• Review lesson plans together (bring most recent) • Complete Instructional Leader Rubric (attached) • Identify 5 "Teacher Leaders" for Teaching Studies • Review "Observation Tracker" and updated observation data/notes	December 4th
Chapter 4: Professional Development **Darin**	181-217	• Reflect on PD from the year using the PD Rubric & Planning Sheet (attached) • Complete a needs assessment with staff (google form) • Gather staff feedback on PD (google doc survey) & discuss next steps • Review "Observation Tracker" and updated observation data/notes	December 18th
Chapter 5: Student Culture **Michelle**	221-261	• Complete the student culture rubric (attached) • Gather student feedback • Reflection & Discussion for year end • Review "Observation Tracker" and updated observation data/notes	January 8th