



Schuyler Community Schools
Board of Education Regular Meeting
Monday, July 9, 2018 5:00 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

I. Call Meeting to Order

I.A. Pledge of Allegiance

Discussion: All present participated in the Pledge of Allegiance.

I.B. Declaration of Open Meeting

II. Approval of Consent Agenda

II.A. Agenda

II.B. Minutes

II.C. Acceptance of Claims

II.C.1. Bills of \$5,000 or more

II.D. Financial

II.E. Other Listed Reports

III. Public Forum - We ask that all presentation be limited in their length.

III.A. Recognition of visitors and guests

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

IV. Action Items

IV.A. Board Policy, Handbooks, and Support Programs

IV.A.1. Consider, discuss, and take action to approve first reading on new and amended board policies

Discussion: We use the recommendation of the NASB to review new policy and place changes into the policy manual where is it available online.

IV.B. Governance: Public Relations, Technology, and Planning

IV.B.1. Consider, discuss, and take action to approve 2018-2019 membership with the Nebraska Rural Community Schools Association (NRCSA)

Discussion: We have been involved with organization for a long time and there was no increase the membership rates.

IV.C. Budget, finance, negotiations, and personnel

IV.C.1. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2017-2018 District Audit

IV.C.2. Consider, discuss, and take action to approve new hire recommendations

V. Discussion Items and Reports

V.A. Priority Schools Report

V.B. Superintendent's Report

V.C. Board Member/Committee Reports

Discussion: The SCS Foundation is hosting a golf fundraiser on August 4th at the Schuyler Golf Club. They are looking for those who would like get a team together, to be a sponsor or make a donation. The foundation is looking at adding an Alumni Soccer tournament to the Labor Day weekend events.

VI. Correspondence Items

Discussion: Correspondence was received from Barbara Kudera.

VII. Adjournment

Prepared by: Christina Bywater, Secretary to the Board



Schuyler Community Schools
Board of Education Regular Meeting
Monday, July 9, 2018 5:00 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

I. Call Meeting to Order

I.A. Pledge of Allegiance

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IV.A. Board Policy, Handbooks, and Support Programs

IV.A.1. Consider, discuss, and take action to approve first reading on new and amended board policies

IV.B. Governance: Public Relations, Technology, and Planning

IV.B.1. Consider, discuss, and take action to approve 2018-2019 membership with the Nebraska Rural Community Schools Association (NRCSA)

IV.C. Budget, finance, negotiations, and personnel

IV.C.1. Consider, discuss, and take action to approve the contract with Pekny and Associates, CPA's, PC for the 2017-2018 District Audit

IV.C.2. Consider, discuss, and take action to approve new hire recommendations

V. Discussion Items and Reports

V.A. Priority Schools Report

V.B. Superintendent's Report

V.C. Board Member/Committee Reports

VI. Correspondence Items

VII. Adjournment

Prepared by: Sally Jakub, Secretary to the Board



Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 11, 2018 6:30 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

Attendance Taken at 6:36 PM.

Richard Brabec: Present
Holly Hild: Present
Chuck Misek: Present
Virginia Semerad: Present
Mynor Hernandez: Absent
Brian Vavricek: Absent
Present: 4, Absent: 2.

I. Parent Involvement Hearing
Information Item

Parent Involvement Policy Annual Requirements:

1. Hold a Public Hearing to discuss, consider, and receive input on the Parental Involvement Policy. The public will be given an opportunity to present information and opinions on a proposed Parental Involvement Policy.
2. Attached are our parent involvement and parent engagement policies. I also attached a sample policy provided by the Department of Education that puts us in compliance with all requirements of the Federal Title I program. I sent our policies to Jim Luebbe from NASB for his review. If he makes changes, he will include them with the new/amended policy recommendations for your consideration in July. See attached policies.

II. Student Fees Hearing
Information Item

Student Fees Policy Annual Requirement:

1. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2017-2018 school year. The annual report reflects student fees of \$29,272.82 collected and \$5,075 waived. In comparison, fees waived for 2016-17 were \$3,600, fees collected were \$30,000.
2. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.

III. Call Meeting to Order
Procedural Item

STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

III.A. Pledge of Allegiance

Procedural Item

Rich Brabec

All present participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting

Procedural Item

This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the back of the meeting room.

Nebraska Open Meetings

Act: http://nirc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

IV. Approval of Consent Agenda

Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Virginia Semerad and a second by Holly Hild.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea

Yea: 4, Nay: 0, Absent: 2

IV.A. Agenda

Consent Item

IV.B. Minutes

Consent Item

IV.C. Acceptance of Claims

Consent Item

IV.C.1. Bills of \$5,000 or more

Consent Item

IV.D. Financial

Consent Item

IV.E. Other Listed Reports

Consent Item

V. Public Forum - We ask that all presentation be limited in their length.

Information Item

V.A. Recognition of visitors and guests

Information Item

Rich Brabec

V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)

Information Item

VI. Action Items

Procedural Item

VI.A. Board Policy, Handbooks, and Support Programs

Information Item

Holly Hild, Brian Vavricek, Rich Brabec

This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

VI.A.1. Consider, discuss, and take action to accept the 2017-2018 student fees report and reaffirm the student fees policy for the 2018-2019 school year.

Action Item

Student Fees Policy Annual Requirement:

1. Hold a Public Hearing to discuss, consider and receive input on a proposed Student Fee Policy. The public will be given an opportunity to present information and opinions on the proposed Student Fee Policy.
2. Review the amount of money collected from student pursuant to, and the use of waivers provided in, the student fee policies of the District for the 2017-2018 school year.

There are no changes in the Student Fee Policy this year.

Motion to accept the 2017-2018 student fees report and reaffirm the student fees policy for the 2018-2019 school year. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild:

Yea, Chuck Misk: Yea, Virginia Semerad: Yea

Yea: 4, Nay: 0, Absent: 2

VI.A.2. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2018-2019 school year.

Action Item

Bullying Policy Annual Requirement:

1. Annual review of the Bullying and Harassment Policy at a regularly scheduled board meeting.
2. Review the bullying and harassment policy.
3. Take action to either reaffirm or amend the Bullying Policy as deemed appropriate.

Motion to reaffirm the bullying and harassment policy for the 2018-2019 school year.
Passed with a motion by Holly Hild and a second by Chuck Misek.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea
Yea: 4, Nay: 0, Absent: 2

VI.A.3. Consider, discuss, and take action to approve administrative recommendations on 2018-2019 handbook changes.

Action Item

1. Update staff assignments, add new staff and delete those not returning
2. Update calendar, dates, times, etc...
3. See attached changes for Fishers, Richland, SMS, and SCHS.
4. No changes for SES and SCHS Activities Handbooks.

Most of the changes in the handbooks came from taking the policies out of the handbook and referencing the policy numbers to the board policies on the schools web page to make sure that they are always the most current policies. Sometimes the policies stated in the handbooks were not kept current.

The school day for the high school is longer because of the state grant requirements.

Motion to approve 2018-2019 handbook revisions as presented. Passed with a motion by Virginia Semerad and a second by Richard Brabec.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea
Yea: 4, Nay: 0, Absent: 2

VI.A.4. Consider, discuss, and take action to amend Board Policy 503.07 (Pregnant or Parenting Students) (Final Reading)

Action Item

Last year the Legislature passed a set of laws designated as 79-2,149 to 2,152 directing NDE to develop a model policy relating to certain protections for pregnant and parenting students. Statute 79-2,150 reads in part:

"Beginning May 1, 2018, the school board of each school district shall adopt a written policy to be implemented at the start of the 2018-19 school year which provides for standards and guidelines to accommodate absences related to pregnancy and child care for pregnant and parenting students. Such policy shall include procedures and provisions in

conformance with the minimum standards set forth in any model policy developed by the State Department of Education... and may include any other procedures and provisions the school board deems appropriate."

Based on the model policy recently released by NDE, I am forwarding the following:
NASB's recommended model Pregnant or Parenting Students Policy 503.07;

NDE's model policy, and; A redline showing NASB's changes to the NDE model policy.

This replaces our previous version of 503.07 - Pregnant Students. I have included a redline of the changes from that version since the policy is greatly changed and expanded.

As stated above, Nebraska statutes require the adoption of a model policy by May 1, 2018.

Motion to approve final reading of proposed policy 503.07. Passed with a motion by Richard Brabec and a second by Virginia Semerad.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea
Yea: 4, Nay: 0, Absent: 2

VI.B. Budget, finance, negotiations, and personnel

Procedural Item

Chuck Misek, Rich Brabec, Brian Vavricek

This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

VI.B.1. Consider, discuss, and take action to approve 2018-2019 school breakfast and lunch prices.

Action Item

	SES and Rural Schools		Middle School		High School		Adult	
	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19
Meal								
Breakfast	\$1.60	\$1.60	\$1.60	\$1.60	\$1.60	\$1.60	\$2.35	\$2.35
Lunch	\$2.35	\$2.35	\$2.45	\$2.45	\$2.50	\$2.50	\$3.55	\$3.55
	No Change		No Change		No Change		No Change	

The State of Nebraska does an annual review of lunch prices and costs associated with our food program. Schuyler is within a few cents of each of our reviewed program meal costs. See food service balance on the monthly receipt_expenditure summary report.

This will be the third year in a row we have not changed breakfast or lunch prices.

Motion to approve 2018-19 breakfast and lunch prices at the 2017-18 rates. Passed with a motion by Holly Hild and a second by Chuck Misek.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea
Yea: 4, Nay: 0, Absent: 2

VI.B.2. Consider, discuss, and take action to approve activity pass rates for the 2018-19 school year.

Action Item

Activity Pass (Activities/Field House)	Required	Admission	Pass Cost
Preschool children	No	Free	NA
K-5 Students	No	\$4.00	\$10.00
6-8 Students	Yes	\$4.00	\$10.00
9-12 Students	Yes	\$4.00	\$10.00
Adult Passes	No	\$5.00	\$40.00
Senior Citizens (65 or older)	No	\$5.00	\$20.00

* Senior Citizens walk free during school hours

*Elementary (K-5 students) must be accompanied by an adult at the field house.

* Passes good for all regular season games and activities, and field house access.

(Not honored for Admission to Tournaments or out-of-town games)

Fees remain the same for all groups.

Motion to approve 2018-19 Activity Pass rates as recommended. Passed with a motion by Virginia Semerad and a second by Chuck Misek.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea

Yea: 4, Nay: 0, Absent: 2

VI.B.3. Consider, discuss, and take action to accept staff resignations and release from the 2018-19 contract obligations.

Action Item

Teachers:

1. Russell Newmann: SCHS Special Education
2. Shari Freeman: Preschool/Headstart

Support Staff

1. Guadalupe Marino: SCHS Administrative Assistant

Motion to accept resignations from Russell Neuman, Shari Freeman, and Guadalupe Marino and thank them for their service to the district. Passed with a motion by Holly Hild and a second by Richard Brabec.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea

Yea: 4, Nay: 0, Absent: 2

VI.B.4. Consider, discuss, and take action to approve new hire recommendations.

Action Item

1. Jacqueline Poulas: SES Teacher
2. Catherine Lori Luce: Fishers Teacher
3. Joey Lefdal: SCHS Science/Dean of Students
4. Jill Hoelsing: SMS FCS Teacher (First Semester)

Corrine Mueller will transfer from Fishers to the elementary school for the 18-19 school year.

Motion to approve new hire recommendations for 2018-19. Passed with a motion by Holly Hild and a second by Richard Brabec.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild:

Yea, Chuck Misek: Yea, Virginia Semerad: Yea

Yea: 4, Nay: 0, Absent: 2

VII. Discussion Items and Reports

Procedural Item

Hild suggested that the board meetings for July and August be moved to 5pm. Will talk with the Vavricek and Hernandez to make sure that works for everyone but will target for 5pm.

VII.A. Priority Schools Report

Action Item

The draft plan was presented to the State Board of Education at their regular June meeting. Final approval from the State Board of Education will be at their August Meeting. See draft plan

VII.B. Superintendent's Report

Information Item

1. **Proposed Policy Updates for 2018-19:** Attached are the four policy updates included in the first policy update from NASB. There will be additional updates sent over the next few weeks. These policies will be presented for adoption in July (1st Reading) August (2nd Reading).

VII.C. Board Member/Committee Reports

Information Item

Minutes from June 2018 Foundation Meeting

Members Present: Brian, Sandy, Joyce & Dan

Members Absent: Lumir, Virginia & Victor

Others Present: Shelley, Jackie & Sheri

Brian called the meeting to order at 12:10 pm

Brian went over the Vision, Mission Statement and Goals

Secretary Report/Minutes from May 2018 meeting were approved as submitted

Treasurer's Report was reviewed and motions were made to pay invoices for DA Event, \$100 to chamber of commerce for a donation for fireworks for Labor Day weekend and payment to SCS Special Bldg fund for Field house pledges

Committee Reports

Labor Day

- Foundation members met with Schuyler Chamber office to finalize plans for the Labor

Day Dance

- Shelley will send out email to foundation members to set up schedule for people to work at the dance
- Sandy will need a check the night of the dance for \$1,250 to Lemon Fresh Day for their final payment
- Chamber will be doing more advertising for the dance and weekend events

Scholarships

- Recipients of scholarships will be seeing Shelley for their checks

Education- nothing new to report

P/R Communications- nothing new to report

Alumni Honors Committee

- Joyce and Sheri gave a brief report from the DA dinner etc.
- Sheri will reserve the same caterer and golf club for the dinner next year
- Discussed having the selection committee meet earlier and make their final selections and also Jackie will put in the notice for nominees on a Remembering Good Old Schuyler facebook page

Fundraising- nothing new to report

School Facilities

- Dan gave an update on current school projects and future projects

Sandy reminded all members about the Annual Golf Tournament being held on August 4, 2018 and all members are to email her 10 people to contact for golf sponsors

Brian adjourned the meeting at 12:50 pm

Next meeting will be July 2, 2018 at noon at the Superintendent's office at the high school

VIII. Correspondence Items

Information Item

IX. Adjournment

Action Item

Motion to adjourn Passed with a motion by Holly Hild and a second by Chuck Misek.

Mynor Hernandez: Absent, Brian Vavricek: Absent, Richard Brabec: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea

Yea: 4, Nay: 0, Absent: 2

Board of Education Regular Meeting

June 11, 2018 Schuyler Central
High School Media Center

Parent Involvement Hearing

The Parent Involvement Hearing was opened at 6:36 PM. This annual hearing is required to be held.

The focus of parental involvement is to further parent participation at all levels through open-houses, parent-teacher conferences, and parent education. The hearing was closed at 6:40 PM

Student Fees Hearing

The Student Fees Hearing was opened at 6:40 PM. This annual hearing is required. Student fees collected in the 17-18 school year were \$29272.82; fees totaling \$5075 were waived. To receive a fee waiver, a family must fill out a waiver form for an individual fee. All fees must be approved by an administrator prior to issuance. The hearing closed at 6:45 PM.

The meeting was called to order at 6:45 PM. Board members present were Brabec, Semerad, Hild, and Misek; Hernandez and Vavricek were absent. Also present were Superintendent Hoelsing. The SCS Mission Statement was read. This meeting was preceded by advance notice and declared to be in open session. All present participated in the Pledge of Allegiance.

Motion to approve the consent agenda passed with a motion by Semerad and a second by Hild.

Board Policy -

Motion to accept the 2017-2018 student fees report and reaffirm the student fees policy for the 2018-2019 school year passed with a motion by Brabec and a second by Semerad.

Discussion: There are no changes in the Student Fee Policy this year.

Motion to reaffirm the bullying and harassment policy for the 2018-2019 school years passed with a motion by Hild and a second by Misek.

Motion to approve 2018-2019 handbook revisions passed with a motion by Semerad and a second by Brabec.

Discussion: Most of the changes in the handbooks came from taking the policies out of the handbook and referencing the policy numbers to the board policies on the schools web page to make sure that they are always the most current policies. Sometimes the policies stated in the handbooks were not kept current. The school day for the high school is longer because of the state grant requirements.

Motion to approve final reading of proposed policy 503.07 passed with a motion by Brabec and a second by Semerad.

Budget -

Motion to approve 2018-19 breakfast and lunch prices at the 2017-18 rates passed with a motion by Hild and a second by Misek.

Motion to approve 2018-19 Activ

ity Pass rates as recommended passed with a motion by Semerad and a second by Misek.

Motion to approve resignations from Russell Neumann, Shari Freeman and Guadalupe Marino and thank them for their service to the district passed with a motion by Hild and a second by Brabec.

Motion to approve new hire recommendations as presented passed with a motion by Hild and a second by Brabec. The following were hired effective the 18-19 school year: Jacqueline Poulas: teacher at SES, Catherine Lori Luce teacher: teacher at Fishers, Joey Lefdal: Science/Dean of Students at SCHS, Jill Hoelsing: FCS SMS First semester. Corrine Mueller will transfer from Fishers to the elementary school

Reports:

Priority Schools report: The draft plan was presented to the State Board of Education at their regular June meeting. Final approval from the State Board of Education will be at their August Meeting.

Hild suggested that the board meetings for July and August be moved to 5pm. Dr. Hoelsing will talk with Vavricek and Hernandez to make sure that works for everyone but will target for 5 pm in July.

Motion to adjourn at 7:38 PM. passed with a motion by Hild and a second by Misek.

Respectfully submitted,
Sally Jakub / Shelley Friesz
Recording Secretary

**SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of July 2018**

Check #	Date	Vendor	Description	Amount
38669	7/9/2018	Advanced Fire & Safety, Inc.	inspections	\$2,811.00
38670	7/9/2018	SYNCB/AMAZON	supplies	\$8,334.25
38671	7/9/2018	Americom Communications	security camera	\$1,170.00
38672	7/9/2018	American Library Preview	library books	\$420.25
38673	7/9/2018	Arps Gravel & Concrete, Inc	fill sand	\$87.12
38674	7/9/2018	Blick Art Materials	MS art supplies	\$1,290.05
38675	7/9/2018	BOMGAARS	supplies	\$379.31
38676	7/9/2018	BSN Sports inc	supplies	\$812.72
38677	7/9/2018	Camcode	property tags	\$455.00
38678	7/9/2018	CCS Presentation Systems	projectors	\$15,104.67
38679	7/9/2018	Cenex Fleetcard	fuel	\$593.14
38680	7/9/2018	Central Community College	Central Honors Institute	\$790.00
38681	7/9/2018	CenturyLink	telephone	\$1,985.16
38682	7/9/2018	Central Nebraska Rehab Services	OT/PT services	\$8,937.85
38683	7/9/2018	CenterPoint Energy Services Retail LLC	natural gas	\$2,111.36
38684	7/9/2018	Centennial Sales	health supplies	\$96.60
38685	7/9/2018	CHI Health	bus physical	\$77.00
38686	7/9/2018	Classic Sportswear & Awards	supplies	\$583.15
38687	7/9/2018	Central Nebraska Comm. Action Partner., Inc.	4th qtr preschool billing	\$12,532.72
38688	7/9/2018	Comfort Inn	hotel rooms	\$944.55
38689	7/9/2018	Community Internet Systems	internet	\$69.95
38690	7/9/2018	Computers Etc	supplies	\$706.50
38691	7/9/2018	Cornhusker Public Power District	electricity	\$797.53
38692	7/9/2018	Council For Exceptional Children	SPED conference	\$919.00
38693	7/9/2018	Culligan Water Conditioning	soft water plan	\$80.10
38694	7/9/2018	Cyber Acoustics	rails for ipad cases	\$590.00
38695	7/9/2018	DakTech, Inc.	Server	\$12,455.00
38696	7/9/2018	Department Of Utilities	utilities	\$32,574.91
38697	7/9/2018	Eagle Communications	internet	\$1,405.00
38698	7/9/2018	Eakes Office Products Center	copies	\$11,569.21
38699	7/9/2018	Egan Supply Co	supplies	\$886.77
38700	7/9/2018	Educational Service Unit 10	SPED Curriculum	\$402.36
38701	7/9/2018	ESU 7 Distance learning	DL network charges	\$704.79
38702	7/9/2018	Educational Service Unit 7	supplies	\$344.63
38703	7/9/2018	ESU #7 Special Education	SPED services	\$65,057.58
38704	7/9/2018	ESU Coordinating Council	Movie licenses	\$5,822.00
38705	7/9/2018	Fisher Scientific	HS Science supplies	\$990.79
38706	7/9/2018	Flinn Scientific	HS Science supplies	\$9.72
38707	7/9/2018	Fremont Winnelson Co	HS activity bldg supplies	\$838.08
38708	7/9/2018	Frontier	telephone	\$70.07
38709	7/9/2018	Fulcrum Management Solutions, Inc.	Thoughtexchange software	\$13,000.00
38710	7/9/2018	Fun Express, LLC	Summer school supplies	\$41.10
38711	7/9/2018	Heartland Communications	Wireless access points	\$439.66
38712	7/9/2018	Hometown Leasing	copier leases	\$2,272.48
38713	7/9/2018	Melissa J Hyde	Music Therapy	\$873.59
38714	7/9/2018	J & B Auto Parts	supplies	\$246.58
38715	7/9/2018	Jackson Services Inc	linens	\$720.98

38716	7/9/2018	John's Tire Sales & Services	service/repair	\$327.85
38717	7/9/2018	Jostens, Inc	diplomas	\$44.12
38718	7/9/2018	JourneyEd.com, Inc.	Microsoft Office	\$443.90
38719	7/9/2018	Junior Library Guild	HS library books	\$576.50
38720	7/9/2018	Matheson - Linweld	Ag supplies	\$48.00
38721	7/9/2018	Menards	HS shelves	\$424.59
38722	7/9/2018	Meyer Laboratory, Inc	supplies	\$7,421.81
38723	7/9/2018	Midwest Alarm Services	Alarm panel repair	\$551.24
38724	7/9/2018	MNJ Technologies Direct	supplies	\$363.53
38725	7/9/2018	Moore Medical LLC	supplies	\$360.22
38726	7/9/2018	Mueller Sprinklers	Yrly backflow inspection	\$1,023.00
38727	7/9/2018	Nebraska Council of School Administrators	NCE Conference	\$2,190.00
38728	7/9/2018	Nebraska.gov	Driver records fee	\$143.00
38729	7/9/2018	Nebraska Public Health Environmental Laborato	water testing	\$46.00
38730	7/9/2018	Novicki	Richland inspection	\$37.50
38731	7/9/2018	Nebraska Rural Community Schools Association	dues renewal	\$850.00
38732	7/9/2018	Northwest Evaluation Association	MAP fees	\$16,837.50
38733	7/9/2018	Omaha World-herald	employee ads	\$489.00
38734	7/9/2018	One Source	background checks	\$72.50
38735	7/9/2018	Omaha Public Power District	electricity	\$115.60
38736	7/9/2018	Parkview One Stop LLC	fuel	\$1,024.37
38737	7/9/2018	Presto-X	pest control	\$301.00
38738	7/9/2018	Qc Supply, Llc	supplies	\$119.43
38739	7/9/2018	S&S Worldwide	supplies	\$420.39
38740	7/9/2018	SantillanaUSA	Dual Language courses	\$199.00
38741	7/9/2018	School Health Corporation	supplies	\$358.60
38742	7/9/2018	Schuyler Coop Association	fuel	\$338.59
38743	7/9/2018	Schuyler Home & Building Supply	supplies	\$3,121.45
38744	7/9/2018	Schuyler Sun	subscription	\$30.69
38745	7/9/2018	Staples Advantage	supplies	\$4,416.32
38746	7/9/2018	Cathy Sulley	mileage	\$547.67
38747	7/9/2018	TAESE	Nebraska MTSS Summit	\$125.00
38748	7/9/2018	TCH Twin-City Hardware	partition panel	\$1,079.73
38749	7/9/2018	Teacher Innovations, Inc	Planbook subscription	\$696.00
38750	7/9/2018	The Library Store	library supplies	\$65.42
38751	7/9/2018	Verizon Wireless	cell phones	\$510.99
38752	7/9/2018	Visa	supplies	\$323.76
38753	7/9/2018	VISA	fuel	\$151.56
38754	7/9/2018	Visa	supplies,travel	\$1,708.69
38755	7/9/2018	VISA	Sixpence shipping	\$83.90
38756	7/9/2018	VISA	supplies	\$211.80
38757	7/9/2018	Visa	travel, registrations,supplies	\$2,884.78
38758	7/9/2018	VISA	supplies	\$30.00
38759	7/9/2018	WageWorks	monthly fee	\$220.00
38760	7/9/2018	Waste Connections of NE, Inc.	sanitation services	\$905.00
02018-34	7/9/2018	Martha Arroyo	mileage	\$1,763.96
02018-35	7/9/2018	Drey Keairnes	CDL permit	\$66.62
02018-36	7/9/2018	Jason Trautman	Bus permit	\$12.81
TOTAL GENERAL FUND DISBURSEMENTS				\$267,487.67

2198	7/9/2018	B&D Diamond Pro, Inc.	Ball field aggregate	\$4,200.00
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2199	7/9/2018	Schuyler Home & Building Supply	Softball Shed	\$1,694.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				\$5,894.00
1293	7/9/2018	Air Conditioning Utilities, Inc.	Vents for Ag Shop	\$7,206.53
1294	7/9/2018	Callaway Rolloffs LLC	Dumpster Ag Shop	\$725.18
1295	7/9/2018	Electrical Engineering & Equipment Co	Ag Shop renovation	\$4,525.28
1296	7/9/2018	Fremont Winnelson Co	Ag shop renovation	\$6,506.16
1297	7/9/2018	Jeff Gall	contracted services	\$4,347.45
1298	7/9/2018	Heritage Nursery, Inc.	landscaping	\$1,498.55
1299	7/9/2018	Joseph R Hewgley & Associates, Inc	payment on addition	\$42,233.00
1300	7/9/2018	Brad Hoelscher	Paint Ag building	\$3,500.00
1301	7/9/2018	Hulsey Contracting LLC	Elem sidewalk	\$4,000.00
1302	7/9/2018	SouthernCarlson, Inc.	Ag shop Kiln vent	\$290.77
1303	7/9/2018	Staples Advantage	cabinet, table	\$1,093.86
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				\$75,926.78
3124	7/9/2018	CenturyLink	2 mo telephone	\$412.02
3125	7/9/2018	Eakes Office Products Center	copies	\$53.85
3126	7/9/2018	Homestead Bank	rent	\$250.00
TOTAL COOPERATIVE FUND DISBURSEMENTS				\$715.87
396	7/9/2018	Computer Hardware, Inc.	iPad repair/maintenance	\$1,319.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				\$1,319.00

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER \$5000
For the month of July 2018

Check #	Date	Vendor	Description	Amount
38703	7/9/2018	ESU #7 Special Education	SPED services	\$65,057.58
38696	7/9/2018	Department Of Utilities	utilities	\$32,574.91
38732	7/9/2018	Northwest Evaluation Association	MAP fees	\$16,837.50
38678	7/9/2018	CCS Presentation Systems	projectors	\$15,104.67
38709	7/9/2018	Fulcrum Management Solutions, Inc.	Thoughtexchange software	\$13,000.00
38687	7/9/2018	Central Nebraska Comm. Action Partner., Inc.	4th qtr preschool billing	\$12,532.72
38695	7/9/2018	DakTech, Inc.	Server	\$12,455.00
38698	7/9/2018	Eakes Office Products Center	copies	\$11,569.21
38682	7/9/2018	Central Nebraska Rehab Services	OT/PT services	\$8,937.85
38670	7/9/2018	SYNCB/AMAZON	supplies	\$8,334.25
38722	7/9/2018	Meyer Laboratory, Inc	supplies	\$7,421.81
38704	7/9/2018	ESU Coordinating Council	Movie licenses	\$5,822.00
TOTAL GENERAL FUND DISBURSEMENTS				\$209,647.50
1299	7/9/2018	Joseph R Hewgley & Associates, Inc	payment on addition	\$42,233.00
1293	7/9/2018	Air Conditioning Utilities, Inc.	Vents for Ag Shop	\$7,206.53
1296	7/9/2018	Fremont Winnelson Co	Ag shop renovation	\$6,506.16
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				\$55,945.69

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2018 to 06/30/2018.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL Schuyler Community Schools								
A	ACADEMIC							
	1100		CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
	1500		ARC EQUIP SPEC.ED.	441.89	0.00	0.00	0.00	441.89
	A	Totals:		674.73	0.00	0.00	0.00	674.73
B	ATHLETIC							
	2100		BASKETBALL B	-2,959.03	0.00	95.00	0.00	-3,054.03
	2150		BASKETBALL G	-2,791.42	0.00	0.00	0.00	-2,791.42
	2200		CROSS COUNTRY B & G	-47.50	0.00	0.00	0.00	-47.50
	2250		CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
	2300		FOOTBALL	-4,762.50	0.00	200.00	0.00	-4,962.50
	2350		GOLF B	-280.35	0.00	0.00	0.00	-280.35
	2375		GOLF G	0.00	0.00	0.00	0.00	0.00
	2400		SOFTBALL	-70.00	0.00	0.00	0.00	-70.00
	2450		SOCCER B	-285.62	0.00	400.00	92.88	-592.74
	2500		SOCCER G	818.54	0.00	400.00	-92.88	325.66
	2600		TRACK	-265.07	0.00	0.00	-128.61	-393.68
	2700		VOLLEYBALL	-190.00	0.00	0.00	0.00	-190.00
	2750		WRESTLING	-900.37	0.00	1,215.00	0.00	-2,115.37
	2755		WEIGHT ROOM EQUIPMENT	1,888.69	0.00	0.00	0.00	1,888.69
	2800		SMS ATHLETICS	-2,135.16	0.00	59.68	0.00	-2,194.84
	2850		LAUNDRY	0.00	0.00	0.00	0.00	0.00
	2900		GENERAL	15,649.31	273.70	481.00	0.00	15,442.01
	2950		MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
	2970		BOOSTER CLUB DONATION	-1,224.99	0.00	2,800.00	0.00	-4,024.99
	2975		DONATIONS	4,416.99	0.00	0.00	0.00	4,416.99
	B	Totals:		7,961.52	273.70	5,650.68	-128.61	2,455.93
C	DISTRICT							
	3100		ADULT EDUCATION	2,775.68	0.00	180.00	0.00	2,595.68
	3110		COLLEGE CREDIT	-22,485.37	901.00	1,740.00	0.00	-23,324.37
	3200		GENERAL	33,856.77	28.49	89.49	0.00	33,795.77
	3250		FIELD HOUSE	14,891.60	181.91	202.75	0.00	14,870.76
	3300		FINES	1,259.10	0.00	0.00	0.00	1,259.10
	3400		HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
	C	Totals:		34,352.94	1,111.40	2,212.24	0.00	33,252.10
D	DEPARTMENTS							
	3450		SCHS LIBRARY FINES	574.66	0.00	0.00	0.00	574.66
	4000		BAND	3,378.47	0.00	88.45	0.00	3,290.02
	4025		Musical	4,449.84	0.00	0.00	0.00	4,449.84
	4050		VOCAL	221.87	0.00	0.00	0.00	221.87
	4750		KOEHN TRUST (BAND DONATION)	23,139.55	0.00	1,713.60	0.00	21,425.95
	D	Totals:		31,764.39	0.00	1,802.05	0.00	29,962.34

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2018 to 06/30/2018.

Site ID	Site Name	From 06/01/2018 to 06/30/2018.					
Group ID	Group Name						
	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
	E	Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2018 to 06/30/2018.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS							
	5000		ART	807.55	0.00	89.72	0.00	717.83
	5005		ATHS	573.39	0.00	0.00	0.00	573.39
	5050		CHEERLEADERS	3,641.54	4,902.81	324.92	0.00	8,219.43
	5100		DRAMATICS, SPEECH	-2,666.45	0.00	165.43	0.00	-2,831.88
	5105		One Act	1,155.74	0.00	484.43	0.00	671.31
	5150		DANCE TEAM	3,737.02	882.00	55.00	0.00	4,564.02
	5175		EMERGENCY RESPNSE TEAM	1,594.77	0.00	0.00	0.00	1,594.77
	5200		FFA	7,621.13	0.00	205.25	0.00	7,415.88
	5250		FCCLA	2,608.30	0.00	0.00	0.00	2,608.30
	5300		CULTURAL UNITY	1,208.00	0.00	132.00	0.00	1,076.00
	5350		NATIONAL HONOR SOCIETY	1,564.12	0.00	0.00	0.00	1,564.12
	5400		S-CLUB	119.55	0.00	0.00	0.00	119.55
	5405		SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
	5425		WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500		SCIENCE & mATH cLUB	5,203.58	0.00	0.00	0.00	5,203.58
	5510		SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515		MONSANTO SCIENCE	0.00	0.00	0.00	0.00	0.00
	5525		SCIENCE FAIR	699.97	0.00	0.00	0.00	699.97
	5550		STUDENT COUNCIL	3,655.95	0.00	45.00	0.00	3,610.95
	5575		504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600		RICHLAND ACTIVITY FUND	607.65	0.00	35.04	0.00	572.61
	5610		FISHER 24 ACTIVITY FUND	3,275.30	0.00	334.25	0.00	2,941.05
	5620		SCHUYLER ELEMENTARY SCHOOL	-63.89	28.99	75.74	0.00	-110.64
	5621		SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622		SES FIELD DAY	10,349.54	0.00	2,708.97	0.00	7,640.57
	5623		SES Vocal Music Club	861.15	0.00	0.00	0.00	861.15
	5624		SES LIBRARY	1,176.72	409.00	0.00	0.00	1,585.72
	5625		SES FIRST GRADE	684.06	0.00	0.00	0.00	684.06
	5626		SECOND GRADE	155.12	0.00	74.58	0.00	80.54
	5627		THIRD GRADE	132.01	0.00	0.00	0.00	132.01
	5628		FOURTH GRADE	583.94	0.00	408.78	0.00	175.16
	5629		FIFTH GRADE	1,065.21	0.00	29.48	0.00	1,035.73
	5630		KINDERGARTEN	102.44	0.00	0.00	0.00	102.44
	5631		SES POP FUND	998.30	0.00	0.00	0.00	998.30
	5632		SES Band CLUB	301.00	0.00	0.00	0.00	301.00
	5650		BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675		TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700		A.S.K.	868.62	0.00	250.00	0.00	618.62
	5725		STUDENT COUNCIL MAKE A WISH	3,057.16	0.00	0.00	0.00	3,057.16
	5750		FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775		INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800		SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825		PRESCHOOL	492.64	0.00	0.00	0.00	492.64
	5900		SMS GENERAL ACTIVITY	-127.75	4,528.47	150.49	0.00	4,250.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2018 to 06/30/2018.

Site ID Group ID	Site Name Group Name						
Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
5901	SMS STUDENT COUNCIL	6,155.13	0.00	271.73	0.00	5,883.40	
5902	SMS LIBRARY	2,502.65	0.00	0.00	0.00	2,502.65	
5903	SMS RESOURCE ROOM	4,723.95	0.00	0.00	0.00	4,723.95	
5904	SMS BAND CLUB	978.47	0.00	0.00	0.00	978.47	
5905	SMS TEACHER POP 7702463	-242.60	0.00	0.00	0.00	-242.60	
5906	SMS FELICITATIONS	0.00	0.00	0.00	0.00	0.00	
5907	SMS ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00	
5909	SMS VOCAL MUSIC	0.80	0.00	0.00	0.00	0.80	
5910	SMS TOUR	10.48	0.00	0.00	0.00	10.48	
5911	SMS YEARBOOK	1,073.85	1,383.00	23.00	0.00	2,433.85	
5915	SMS WRESTLING CLUB	85.80	0.00	0.00	0.00	85.80	
5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80	
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53	
5930	YOUTH FOOTBALL	4,009.67	0.00	0.00	0.00	4,009.67	
F Totals:		76,795.13	12,134.27	5,863.81	0.00	83,065.59	
G	CONCESSION/VENDING						
6000	CONCESSION	3,240.45	0.00	0.00	0.00	3,240.45	
6010	Imp. Fund-10%	4,063.29	0.00	0.00	0.00	4,063.29	
6100	SCHS PEPSI 7701503	2,360.50	0.00	0.00	0.00	2,360.50	
6125	SCHS LUNCH PEPSI	0.00	0.00	0.00	0.00	0.00	
6150	SCS FIELD HOUSE POP	1,014.45	0.00	0.00	0.00	1,014.45	
6200	STUDENT POP	3,922.37	0.00	0.00	0.00	3,922.37	
6300	TEACHER POP	3,918.78	0.00	0.00	0.00	3,918.78	
6400	S-CLUB JUICE	-7.01	0.00	0.00	0.00	-7.01	
6500	MAINTENANCE	7,346.52	51.78	0.00	0.00	7,398.30	
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53	
G Totals:		26,030.88	51.78	0.00	0.00	26,082.66	

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2018 to 06/30/2018.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES							
	7000		HORTICULTURE	10,000.45	1,277.89	1,085.05	0.00	10,193.29
	7010		HOUSE CONSTRUCTION	3,454.51	0.00	0.00	0.00	3,454.51
	7020		HOUSE RENTAL	16,077.51	0.00	28.99	0.00	16,048.52
	7050		INTRO TO CONSTRUCTION	-4,638.78	2,250.00	136.65	0.00	-2,525.43
	7150		BBB CLUB ACCOUNT	300.28	475.00	575.00	0.00	200.28
	7200		GBB CLUB ACCOUNT	-177.44	0.00	0.00	0.00	-177.44
	7215		BOYS GOLF CLUB ACCT.	1,545.74	0.00	0.00	0.00	1,545.74
	7225		GIRLS GOLF CLUB ACCOUNT	571.98	0.00	0.00	0.00	571.98
	7250		WRESTLING CLUB ACCOUNT	5,444.69	2,080.00	615.66	0.00	6,909.03
	7275		WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
	7300		BSOC CLUB ACCOUNT	1,493.84	0.00	483.23	0.00	1,010.61
	7325		GSOC CLUB ACCOUNT	4,228.24	508.00	1,119.08	0.00	3,617.16
	7350		G/B CROSS COUNTRY CLUB	1,247.42	0.00	0.00	0.00	1,247.42
	7400		FOOTBALL CLUB ACCOUNT	4,680.72	0.00	848.42	0.00	3,832.30
	7450		VOLLEYBALL CLUB ACCT.	5,758.40	170.00	0.00	-50.00	5,878.40
	7500		SB CLUB ACCOUNT	1,151.53	0.00	0.00	0.00	1,151.53
	7550		STUDENT PURCHASES	417.84	0.00	218.37	0.00	199.47
	7600		TR. CLUB ACCT	1,495.23	0.00	128.61	128.61	1,495.23
		H	Totals:	53,529.87	6,760.89	5,239.06	78.61	55,130.31
I	CLASSES							
	8250		ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255		CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260		CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265		CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270		CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
	8275		CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
	8280		CLASS 2018	116.63	0.00	19.76	0.00	96.87
	8285		CLASS OF 2019	928.25	0.00	0.00	0.00	928.25
	8290		CLASS OF 2020	1,295.00	0.00	0.00	0.00	1,295.00
	8295		CLASS OF 2021	764.67	0.00	0.00	0.00	764.67
		I	Totals:	7,393.99	0.00	19.76	0.00	7,374.23
J	YEARBOOK							
	8560		YEARBOOK	6,983.09	0.00	95.94	0.00	6,887.15
		J	Totals:	6,983.09	0.00	95.94	0.00	6,887.15

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2018 to 06/30/2018.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS							
	9000		STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025		SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030		AFTERSCHOOL PROGRAM	56,252.79	13.00	1,876.91	0.00	54,388.88
	9035		SIXPENSE	715.72	0.00	530.68	0.00	185.04
	9050		SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
	9075		KEY DEPOSITS & RENTAL FEES	3,837.25	0.00	0.00	50.00	3,887.25
	9100		BLOOD MOBILE	-123.78	0.00	0.00	0.00	-123.78
	9105		WELLNESS WARRIORS	2,154.77	0.00	0.00	0.00	2,154.77
	9115		LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125		TMH	121.20	0.00	0.00	0.00	121.20
	9150		PRINCIPAL	1,055.22	37.37	0.00	0.00	1,092.59
	9175		Technology Fee	35,792.98	37.00	0.00	0.00	35,829.98
K Totals:				103,144.45	87.37	2,407.59	50.00	100,874.23
L	SCHOLARSHIPS/MEMORIALS							
	9200		TOUR	176.57	0.00	0.00	0.00	176.57
	9500		JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
L Totals:				176.57	0.00	0.00	0.00	176.57
SCHUYL Totals:				351,484.66	20,419.41	23,291.13	0.00	348,612.94
Report Totals:				351,484.66	20,419.41	23,291.13	0.00	348,612.94

2016-17 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,899,865.00	149,279.82	229,060.93	182,692.01	220,202.88	227,822.16	227,187.03	237,337.91	205,416.09	204,682.43	208,301.38	148,543.46	143,305.77	2,384,531.87	(484,966.87)	125.33%
	Non-SPED Expenditures	18,451,330.00	1,390,704.69	1,443,049.81	1,614,370.77	1,352,811.20	1,347,246.59	1,269,085.72	1,390,746.15	1,399,867.88	1,568,061.75	1,705,338.32	1,521,589.03	1,813,438.81	17,916,340.72	534,989.28	97.10%
	Total Expenditures	20,350,895.00	1,539,984.51	1,672,110.74	1,797,062.78	1,573,314.08	1,575,088.75	1,596,272.75	1,628,246.06	1,605,283.97	1,772,744.18	1,913,859.70	1,670,132.49	1,956,764.58	20,300,872.59	51,022.41	99.75%
	Total Receipts	20,299,773.00	3,834,741.76	800,032.03	934,567.57	863,838.51	1,894,173.38	1,182,332.68	876,612.25	2,598,145.70	5,182,724.79	1,400,905.70	179,037.44	859,169.41	20,516,481.22	(216,708.22)	101.07%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	1,859,380.02	4,154,137.27	3,282,058.56	2,419,563.35	1,710,087.78	2,029,202.41	1,615,462.34	863,790.53	1,766,652.26	5,176,632.87	4,663,678.87	3,172,583.82	2,074,988.65			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	111,251.00	6,315.00	0.00	0.00	0.00	0.00	0.00	0.00	44,829.00	191,940.00	4,800.00	14,720.00	573,855.00	476,145.00	43.98%
	Receipts	350,884.00	219.78	195.48	241.98	193.79	211.91	237.51	210.92	195.23	283.19	1,174.74	125.50	100,193.23	103,483.26	247,400.74	29.49%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	928,632.66	817,601.44	811,481.92	811,723.90	811,917.69	812,129.60	812,367.11	812,578.03	812,773.26	768,227.45	577,462.19	572,787.69	658,260.92			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	16,314.15	9,970.41	7,519.57	6,073.04	7,497.26	6,550.23	6,543.95	14,166.21	9,054.87	7,960.31	8,702.71	11,948.02	112,300.73	33,259.27	77.15%
	Receipts	114,841.00	42,936.66	6,938.33	6,613.35	6,604.99	6,605.05	6,613.32	6,605.06	6,604.95	6,613.16	6,604.95	6,605.06	6,613.33	115,988.21	(1,117.21)	100.97%
	Cash Balance	56,944.51	83,567.02	80,534.94	79,628.72	80,160.67	79,268.46	79,331.55	79,392.66	71,831.40	69,389.69	68,034.33	65,936.68	60,601.99			
04	OCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	0.00	0.00	119,210.00	0.00	0.00	238,920.00	2,911,080.00	7.58%
	Receipts	612,417.00	130,322.37	13,186.76	116,418.43	7,983.51	41,964.38	21,512.32	37,906.35	93,702.87	41,717.96	17,943.81	17,189.44	20,354.11	659,777.51	(47,360.51)	107.73%
	Cash Balance	2,348,767.28	2,479,089.65	2,492,276.41	2,608,694.84	2,496,968.35	2,538,932.73	2,546,811.13	2,557,086.39	2,598,577.04	2,847,830.71	2,745,810.15	2,749,270.68	2,769,624.79			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	51,171.90	39,935.34	38,319.17	37,937.55	20,967.03	21,512.32	37,906.35	93,702.87	41,717.96	17,943.81	14,538.63	29,143.71	444,796.64	55,203.36	88.96%
	Receipts	313,292.00	35,839.92	47,767.80	51,956.96	47,601.57	30,394.00	32,801.95	36,109.25	38,750.44	98,144.99	19,225.63	9,707.27	61,127.77	509,427.55	(196,135.55)	162.60%
	Cash Balance	288,724.94	273,392.56	281,225.42	294,863.21	304,527.23	313,954.20	325,243.83	323,446.73	268,494.30	324,921.33	326,303.15	321,371.79	353,355.85			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,027,000.00	95,021.76	103,716.09	103,174.26	105,512.81	87,007.37	86,870.52	106,810.77	98,876.84	75,665.72	60,539.27	41,803.65	41,615.14	1,006,614.20	20,385.80	98.02%
	Receipts	940,446.00	80,600.11	117,868.01	109,973.95	112,089.62	96,073.17	109,852.33	106,134.03	113,916.05	144,111.62	198.50	16,943.34	26,186.16	1,033,946.89	(93,500.89)	109.94%
	Cash Balance	101,824.61	87,402.96	101,554.88	108,354.57	114,931.38	123,997.18	146,978.99	146,302.25	161,341.46	229,787.36	169,446.59	144,586.28	129,157.30			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	378,433.75	0.00	0.00	0.00	0.00	0.00	62,752.50	0.00	0.00	441,186.25	133,813.75	76.73%
	Receipts	401,965.00	120,832.73	14,494.56	10,802.43	8,222.41	35,924.23	9,982.69	11,812.44	38,518.98	133,475.61	14,253.26	11,241.45	19,759.60	429,320.39	(27,355.39)	106.81%
	Cash Balance	606,665.80	727,501.53	741,996.09	752,798.52	382,587.18	418,511.41	428,494.10	440,306.54	478,825.52	612,301.13	563,801.89	575,043.34	594,802.94			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,875,000.00	294,683.97	56,709.26	26,709.02	7,763.40	94,198.11	247,938.55	159,797.50	22,918.00	37,877.11	75,527.99	160,355.96	384,911.50	1,569,410.37	305,589.63	83.70%
	Receipts	598,435.00	172,511.84	16,927.56	6,639.40	10,874.40	61,288.22	83,767.07	14,232.90	60,643.68	204,292.21	24,621.18	74,256.60	29,288.87	761,343.93	(162,908.93)	127.22%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	1,340,785.75	1,218,613.62	1,178,831.92	1,158,762.30	1,161,873.30	1,128,963.41	966,717.93	821,207.23	858,933.01	1,025,348.11	974,441.30	888,341.94	532,719.31			
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	3,357.88	2,668.63	1,773.82	871.21	856.57	1,151.44	1,869.64	1,603.10	930.96	1,795.35	2,698.60	19,597.20	30,402.80	39.19%
	Receipts	16,879.00	7,906.00	3,617.00	2,209.00	376.75	1,220.55	1,461.00	983.59	5,076.00	5,326.72	0.00	0.00	7,897.00	36,073.61	(19,194.61)	213.72%
	Cash Balance	28,988.19	36,894.19	37,153.31	36,693.68	35,296.61	35,445.95	36,250.38	36,082.53	39,288.39	43,012.51	42,061.55	40,266.20	45,464.60			
00	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	6,594.89	4,204.21	4,972.09	5,699.53	4,975.64	4,977.39	4,977.10	4,980.00	4,977.28	6,303.90	4,602.34	4,594.94	61,859.31	88,140.69	41.24%
	Receipts	50,000.00	0.00	4,000.00	10,530.00	4,000.00	9,600.00	11,951.86	4,013.75	7,357.45	8,670.33	10,714.90	4,000.00	0.00	74,838.29	(24,838.29)	149.68%
	Cash Balance	29,121.30	22,526.41	22,322.20	27,880.11	26,180.58	30,804.94	37,779.41	36,816.06	39,193.51	42,886.56	47,297.56	46,695.22	42,100.28			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	7,589,838.06	9,900,727.05	9,029,435.65	8,298,963.20	7,124,530.77	7,511,410.29	6,995,490.77	6,117,009.05	7,095,910.65	11,140,337.72	10,178,237.58	8,576,883.64	7,261,076.63			

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,865.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34	215,902.61	239,021.20	260,466.13	238,035.85	228,713.34			2,271,437.72	(1,261,872.72)	224.99%
	Non-SPED Expenditures	19,341,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,357,173.36	1,357,173.36	1,404,394.91	1,335,282.50	1,682,190.22	1,706,101.33	0.00	0.00	14,697,748.79	4,643,581.21	75.99%
	Total Expenditures	20,350,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	1,649,623.40	1,643,416.11	1,595,748.63	1,920,226.07	1,934,814.67	0.00	0.00	16,969,186.51	3,381,708.49	83.38%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	968,000.97	1,614,261.92	1,882,637.98	5,392,764.13	594,899.27	0.00	0.00	19,452,621.54	595,612.46	97.04%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	2,074,988.65	4,800,848.46	3,844,397.90	2,557,638.21	1,653,676.84	2,849,688.29	2,168,065.86	2,138,911.67	2,425,801.02	5,898,339.08	4,558,423.68	4,558,423.68	4,558,423.68			
02	Depreciation Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00	0.00	4,800.00	54,604.55	(1,216.60)	5,100.00			144,478.10	705,521.90	17.00%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59	233.40	171.18	189.49	287.27	169.15			2,093.75	155,373.25	1.33%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	658,260.92	653,622.22	653,796.53	654,035.48	640,084.44	578,114.03	578,347.43	573,718.61	519,303.55	520,807.42	515,876.57	515,876.57	515,876.57			
03	Employee Benefit	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	145,560.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36	9,884.67	9,119.29	12,077.19	7,913.26	2,729.52			76,977.89	68,582.11	52.88%
	Receipts	85,641.00	23,469.17	5,470.17	5,478.55	5,470.17	5,470.22	5,488.57	5,470.22	5,470.11	5,488.10	5,470.11			74,745.39	10,895.61	87.28%
	Cash Balance	60,601.99	77,073.14	77,998.84	79,299.40	79,132.45	72,706.31	68,310.21	64,661.14	58,054.06	55,628.90	58,369.49	58,369.49	58,369.49			
04	QCPUF	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	15,000.00		119,210.00			253,920.00	2,896,080.00	8.06%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93	11,161.52	31,085.77	43,681.12	280,967.49	25,891.86			692,986.21	19,732.79	97.23%
	Cash Balance	2,769,624.79	2,882,028.45	2,891,941.90	3,006,140.69	2,895,104.31	2,950,113.24	2,961,274.76	2,992,360.53	3,021,041.65	3,302,009.14	3,208,691.00	3,208,691.00	3,208,691.00			
05	Activities	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86	68,329.65	15,969.80	70,054.01	43,962.54	23,291.13			414,868.02	85,131.98	82.97%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66	27,950.26	37,150.80	49,650.39	45,654.74	20,419.41			410,125.11	98,874.89	80.57%
	Cash Balance	353,355.85	378,631.51	344,111.10	332,351.64	367,005.67	389,394.47	349,015.08	370,196.08	349,792.46	351,484.66	348,612.94	348,612.94	348,612.94			
06	School Lunch	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,020,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44	99,656.52	106,022.69	96,200.40	96,543.28	58,666.05			994,317.80	25,682.20	97.48%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31	108,348.81	122,828.67	115,021.70	111,250.20	53,052.35			1,066,104.76	(33,104.76)	103.20%
	Cash Balance	129,157.30	101,000.31	117,655.15	125,224.53	148,937.60	147,531.47	156,223.76	173,029.74	191,851.04	206,557.96	200,944.26	200,944.26	200,944.26			
07	Bond	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00	0.00	0.00	0.00	0.00	61,185.00			453,437.50	121,562.50	78.86%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75	13,599.38	31,875.67	41,655.93	167,356.51	8,864.99			439,951.91	61,140.09	87.80%
	Cash Balance	594,802.94	695,815.18	712,081.93	717,901.37	333,181.12	379,149.87	392,749.25	424,624.92	466,280.85	633,637.36	581,317.35	581,317.35	581,317.35			
08	Special Building	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	1,075,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00	20,929.02	235,684.62	64,072.44	77,281.69	70,372.64			940,696.45	134,303.55	87.51%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56	8,655.96	23,925.30	60,063.86	132,655.99	147,109.30			679,798.42	(279,211.42)	169.70%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Outstanding		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	532,719.31	683,769.46	542,805.40	347,677.16	324,059.72	367,751.28	355,478.22	143,718.90	139,710.32	195,084.62	271,821.28	271,821.28	271,821.28			
09	Student Fees	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00	376.49	835.00	442.54	3,191.04	3,366.80			15,661.03	34,338.97	31.32%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00	724.00	1,794.30	3,853.99	5,917.00	50.00			24,431.29	11,568.71	67.86%
	Cash Balance	45,464.60	50,766.60	53,859.60	50,386.44	49,484.44	50,107.44	50,454.95	51,414.25	54,825.70	57,551.66	54,234.86	54,234.86	54,234.86			
00	Cooperative Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52	11,805.72	11,872.33	11,828.26	11,828.94	13,984.94			85,412.76	64,587.24	56.94%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00	11,918.91	0.00	6,838.24	5,218.47	25,000.00			63,356.62	11,743.38	84.34%
	Cash Balance	42,100.28	38,253.71	41,701.75	37,784.48	33,910.23	32,288.71	32,401.90	20,529.57	15,539.55	8,929.08	19,944.14	19,944.14	19,944.14			
	Cash Balance	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	Cash Balance	7,361,076.63	10,361,809.04	9,280,350.10	7,908,439.40	6,524,576.82	7,816,845.11	7,112,321.42	6,953,165.41	7,242,200.20	11,230,029.88	9,818,235.57	9,818,235.57	9,818,235.57			

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	\$3,243,881.77	20.05%	\$3,265,998.95	18.78%	\$3,689,300.73	17.69%	\$3,777,399.57	18.11%	\$3,834,741.76	18.89%	\$4,269,068.23	21.30%
Local/County	\$2,721,553.23	29.79%	\$2,722,697.71	27.36%	\$2,959,876.38	25.25%	\$3,296,850.19	25.42%	\$3,244,512.16	24.10%	\$3,616,567.87	24.80%
State	\$486,165.87	8.37%	\$517,078.69	8.34%	\$581,961.52	8.41%	\$406,284.76	7.95%	\$405,292.50	8.03%	\$318,484.56	8.39%
Federal	\$35,044.21	2.85%	\$26,108.00	2.12%	\$147,462.83	6.66%	\$74,077.43	2.66%	\$184,795.20	10.34%	\$334,015.80	20.00%
Other	\$1,118.46	22.37%	\$114.55	2.29%	\$0.00	0.00%	\$187.19	18719.00%	\$141.90	14190.00%		0.00%
October Total	\$800,294.79	25.00%	\$849,385.19	23.67%	\$819,772.20	21.62%	\$919,934.61	22.52%	\$800,032.03	22.83%	\$812,931.69	25.35%
Local/County	\$269,910.85	32.75%	\$259,569.32	29.96%	\$225,585.97	27.18%	\$465,936.95	29.02%	\$353,056.80	26.72%	\$334,446.13	27.10%
State	\$493,020.87	16.85%	\$523,529.69	16.79%	\$588,572.52	16.92%	\$444,247.15	16.65%	\$416,054.50	16.27%	\$284,749.00	15.89%
Federal	\$35,048.93	5.70%	\$349.10	2.15%	\$3,548.58	6.82%	\$9,750.51	3.02%	\$30,675.73	12.06%	\$193,736.56	31.60%
Other	\$2,314.14	68.65%	\$65,937.08	1321.03%	\$2,065.13	206513.00%	\$0.00	18719.00%	\$245.00	38690.00%		0.00%
November Total	\$681,651.52	29.21%	\$670,719.61	27.53%	\$704,918.79	25.00%	\$841,237.42	26.56%	\$934,567.57	27.44%	\$404,661.44	27.37%
Local/County	\$95,304.63	33.79%	\$112,741.80	31.10%	\$98,109.77	28.01%	\$115,861.20	29.91%	\$158,699.52	27.90%	\$111,941.11	27.87%
State	\$483,165.87	25.17%	\$515,078.69	25.09%	\$581,961.52	25.33%	\$0.00	16.65%	\$405,292.50	24.30%	\$274,019.00	23.11%
Federal	\$97,466.14	13.62%	\$35,415.49	5.03%	\$24,291.13	7.92%	\$723,064.57	29.03%	\$370,575.55	32.80%	\$7,103.33	32.03%
Other	\$5,714.88	182.95%	\$7,483.63	1470.71%	\$556.37	262150.00%	\$2,311.65	249884.00%	\$0.00	38690.00%	\$11,598.00	1159.80%
December Total	\$862,123.68	34.54%	\$800,090.95	32.13%	\$894,606.37	29.29%	\$1,243,678.07	32.52%	\$863,838.51	31.69%	\$683,867.94	30.78%
Local/County	\$272,803.54	36.78%	\$192,538.93	33.03%	\$226,629.75	29.95%	\$307,081.16	32.28%	\$266,290.80	29.88%	\$264,179.54	29.68%
State	\$569,949.87	34.98%	\$607,161.69	34.89%	\$655,231.52	34.80%	\$914,854.52	34.57%	\$405,292.50	32.33%	\$395,674.00	33.54%
Federal	\$3,417.77	13.90%	\$0.00	5.03%	\$7,379.81	8.25%	\$14,668.35	29.55%	\$192,255.21	43.56%	\$24,014.40	33.47%
Other	\$15,952.50	502.00%	\$390.33	1478.51%	\$5,365.29	798679.00%	\$7,074.04	957288.00%	\$0.00	38690.00%	\$0.00	1159.80%
January total	\$1,292,143.75	42.52%	\$2,125,248.63	44.35%	\$1,840,957.36	38.12%	\$2,258,459.02	43.35%	\$1,894,173.38	41.02%	\$2,829,527.97	44.90%
Local/County	\$665,610.57	44.07%	\$1,194,008.87	45.03%	\$1,173,520.62	39.96%	\$1,324,921.74	42.50%	\$1,361,047.88	39.98%	\$1,549,462.72	40.31%
State	\$572,198.87	44.83%	\$606,631.69	44.67%	\$655,231.52	44.27%	\$931,190.66	52.80%	\$522,738.50	42.68%	\$521,133.00	47.27%
Federal	\$44,861.18	17.55%	\$324,573.84	31.44%	\$11,844.10	8.79%	\$2,346.62	29.64%	\$3,497.12	43.75%	\$758,932.25	78.91%
Other	\$9,473.13	691.46%	\$34.23	1479.20%	\$361.12	834791.00%		957288.00%	\$6,889.88	727678.00%		1159.80%
February Total	\$1,220,138.54	50.07%	\$1,148,504.60	50.96%	\$1,728,208.84	46.41%	\$852,443.43	47.44%	\$1,182,532.68	46.85%	\$968,000.97	49.73%
Local/County	\$252,933.44	46.84%	\$247,669.25	47.52%	\$255,338.86	42.14%	\$262,178.17	44.52%	\$285,384.80	42.10%	\$346,579.55	42.68%
State	\$845,016.92	59.37%	\$891,484.60	59.05%	\$1,030,379.73	59.16%	\$523,430.65	63.05%	\$735,559.01	57.25%	\$621,370.07	63.64%
Federal	\$3,615.29	17.84%	\$8,725.67	32.15%	\$442,490.25	28.78%	\$66,834.61	32.04%	\$161,430.75	52.79%		78.91%
Other	\$118,572.89	3062.92%	\$625.08	1491.70%	\$0.00	834791.00%		957288.00%	\$158.12	743490.00%	\$51.35	1164.94%
March total	\$1,555,657.68	59.68%	\$1,088,408.12	57.22%	\$1,211,095.78	52.21%	\$1,513,121.85	54.70%	\$876,612.25	51.17%	\$1,614,261.92	57.78%
Local/County	\$452,827.33	51.79%	\$322,560.66	50.76%	\$425,766.41	45.77%	\$485,798.34	48.27%	\$343,463.17	44.65%	\$874,833.73	48.68%
State	\$575,647.87	69.28%	\$628,728.00	69.19%	\$664,297.52	68.76%	\$500,780.51	72.85%	\$523,290.50	67.62%	\$505,145.00	76.95%
Federal	\$526,637.48	60.66%	\$136,430.87	43.25%	\$120,632.85	34.23%	\$515,712.32	50.59%	\$9,786.44	53.33%	\$232,369.39	92.82%
Other	\$545.00	3073.82%	\$688.59	1505.47%	\$399.00	874691.00%	\$10,830.68	2040356.00%	\$72.14	750704.00%	\$1,913.80	1356.32%
April Total	\$1,171,427.67	66.92%	\$1,633,241.15	66.61%	\$1,863,742.31	61.15%	\$2,030,684.75	64.43%	\$2,508,145.70	63.52%	\$1,882,637.98	67.17%
Local/County	\$549,372.21	57.81%	\$1,008,894.58	60.89%	\$998,263.70	54.29%	\$1,277,509.82	58.12%	\$1,354,835.34	54.72%	\$1,226,461.20	57.09%
State	\$534,523.87	78.48%	\$608,417.69	79.01%	\$684,985.53	78.66%	\$509,797.76	82.83%	\$530,337.50	78.12%	\$130,411.00	80.39%
Federal	\$87,131.59	67.75%	\$13,969.09	44.39%	\$180,493.08	42.38%	\$243,077.17	59.34%	\$619,472.86	88.00%	\$525,765.78	124.31%
Other	\$400.00	3081.82%	\$1,959.79	1544.67%	\$0.00	874691.00%	\$300.00	2070356.00%	\$3,500.00	1100704.00%		1356.32%
May Total	\$3,940,649.71	91.28%	\$3,932,891.88	89.23%	\$4,708,506.23	83.73%	\$4,701,494.65	86.98%	\$5,182,724.79	89.05%	\$5,392,764.13	94.07%
Local/County	\$3,090,817.05	91.64%	\$3,268,977.47	93.74%	\$3,823,961.03	86.91%	\$3,802,993.88	87.45%	\$4,437,550.99	87.67%	\$4,713,266.24	89.42%
State	\$723,278.87	90.93%	\$609,889.66	88.85%	\$663,745.52	88.25%	\$556,121.29	93.72%	\$516,629.50	88.35%	\$674,811.00	98.17%
Federal	\$110,514.87	76.73%	\$48,453.34	48.33%	\$220,669.22	52.35%	\$342,379.48	71.65%	\$223,572.87	100.52%	\$4,686.89	124.59%
Other	\$16,038.92	3402.60%	\$5,571.41	1656.09%	\$130.46	887737.00%		2070356.00%	\$4,791.43	1579847.00%		1356.32%
June Total	\$1,127,680.84	98.25%	\$1,133,300.30	95.75%	\$1,148,776.66	89.24%	\$1,493,688.04	94.14%	\$1,400,905.70	95.95%	\$594,899.27	97.04%
Local/County	\$490,950.58	97.02%	\$316,040.03	96.91%	\$300,080.50	89.47%	\$863,965.74	94.11%	\$577,183.40	91.96%	\$253,977.33	91.16%
State	\$612,293.90	101.47%	\$666,530.56	99.60%	\$700,820.48	98.38%	\$526,569.77	104.03%	\$795,801.97	104.12%	\$339,195.00	107.11%
Federal	\$23,735.41	78.66%	\$149,047.80	60.45%	\$146,450.68	58.97%	\$102,986.09	75.36%	\$27,920.33	102.08%	\$1,600.00	124.68%
Other	\$700.95	3416.62%	\$1,681.91	1689.73%	\$1,425.00	1030237.00%	\$166.44	2087000.00%	\$0.00	1579847.00%	\$126.94	1369.01%
July Total	\$175,787.22	99.33%	\$211,749.74	96.97%	\$389,401.73	91.10%	\$229,587.05	95.24%	\$179,037.44	96.84%	\$0.00	97.04%
Local/County	\$136,849.87	98.52%	\$77,114.79	97.69%	\$332,808.51	92.31%	\$103,610.47	94.91%	\$135,494.63	92.97%		91.16%
State	\$0.00	101.47%	\$6,837.50	99.71%	\$35,084.52	98.89%	\$0.00	104.03%	\$0.00	104.12%		107.11%
Federal	\$35,598.85	81.56%	\$127,411.04	70.82%	\$21,073.17	59.92%	\$119,497.83	79.66%	\$15,039.00	102.93%		124.68%
Other	\$3,338.50	3483.39%	\$386.41	1697.46%	\$435.53	1073790.00%	\$6,478.75	2734875.00%	\$28,503.81	4430228.00%		1369.01%
August Total	\$587,272.25	102.96%	\$439,373.88	99.50%	\$617,773.93	94.07%	\$1,249,431.71	101.23%	\$314,415.70	98.38%	\$0.00	97.04%
Local/County	\$310,399.36	101.92%	\$358,946.75	101.29%	\$377,791.04	95.53%	\$830,622.55	101.31%	\$130,881.70	93.94%		91.16%
State	\$0.00	101.47%	\$41,490.58	100.38%	\$0.00	98.89%	\$56,784.53	105.14%		104.12%		107.11%
Federal	\$229,726.99	100.24%	\$38,925.14	73.99%	\$216,848.53	69.72%	\$283,118.59	89.84%	\$183,534.00	113.20%		124.68%
Other	\$47,145.90	4426.31%	\$11.41	1697.69%	\$23,134.36	3387226.00%	\$78,906.04	10625479.00%		4430228.00%		1369.01%
Total Received	\$16,658,709.42	102.96%	\$17,298,913.00	99.50%	\$19,617,060.93	94.07%	\$21,111,160.17	101.23%	\$19,971,727.51	98.38%	\$19,452,621.54	97.04%
Total Budgeted	\$16,179,118.00		\$17,386,713.00		\$20,854,313.00		\$20,854,313.00		\$20,299,773.00		\$20,046,234.00	
Local/County Budgeted	\$9,134,315.00		\$9,953,110.00		\$11,721,501.00		\$12,967,000.00		\$13,464,451.00		\$14,580,040.00	
State Budgeted	\$5,809,931.00		\$6,199,437.00		\$6,919,305.00		\$5,107,423.00		\$5,048,400.00		\$3,795,194.00	
Federal Budgeted	\$1,229,872.00		\$1,229,166.00		\$2,213,506.00		\$2,779,889.00		\$1,786,921.00		\$1,670,000.00	
Others Budgeted	\$5,000.00		\$5,000.00		\$1.00		\$1.00		\$1.00		\$1,000.00	
Over/Under	479,591.42	2.96%	(87,800.00)	-0.50%	(1,237,252.07)	-5.93%	256,847.17	1.23%	(328,045.49)	-1.62%	(593,612.46)	-2.96%

EXPENDITURE REP	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	\$1,849,309.87	10.70%	\$1,617,997.97	9.11%	\$1,586,003.98	7.93%	\$1,546,839.29	7.73%	\$1,539,984.51	7.57%	\$1,543,208.42	7.58%
Payroll and Benefits	\$1,227,892.31	8.69%	\$1,283,591.68	8.75%	\$1,293,637.93	7.79%	\$1,254,278.80	7.56%	\$1,406,961.65	8.15%	\$1,463,973.67	8.15%
Accounts Payable	\$621,417.56	19.70%	\$334,406.29	10.83%	\$292,366.05	8.60%	\$292,560.49	8.60%	\$133,022.86	4.31%	\$79,234.75	3.31%
October Total	\$1,333,822.76	18.41%	\$1,401,716.38	17.00%	\$1,610,650.56	15.98%	\$1,643,562.29	15.95%	\$1,672,110.74	15.78%	\$1,769,382.25	16.28%
Payroll and Benefits	\$1,143,367.18	16.78%	\$1,181,349.20	16.79%	\$1,258,567.43	15.37%	\$1,308,199.96	15.44%	\$1,373,032.01	16.10%	\$1,411,494.27	16.02%
Accounts Payable	\$190,455.58	25.73%	\$220,367.18	17.97%	\$352,083.13	18.95%	\$335,362.33	18.47%	\$299,078.73	14.00%	\$357,887.98	18.24%
November Total	\$1,445,993.76	26.77%	\$1,536,909.02	25.65%	\$1,478,880.75	23.38%	\$1,538,076.50	23.64%	\$1,797,062.78	24.61%	\$1,691,421.13	24.59%
Payroll and Benefits	\$1,150,477.61	24.91%	\$1,198,104.30	24.96%	\$1,271,292.91	23.03%	\$1,306,456.33	23.31%	\$1,357,595.11	23.97%	\$1,408,770.79	23.86%
Accounts Payable	\$295,516.15	35.10%	\$338,804.72	28.95%	\$207,587.84	25.06%	\$231,620.17	25.28%	\$439,467.67	28.23%	\$282,650.34	30.03%
December Total	\$1,357,283.75	34.62%	\$1,344,398.22	33.22%	\$1,446,578.00	30.61%	\$1,503,918.41	31.16%	\$1,573,314.08	32.34%	\$1,587,829.31	32.39%
Payroll and Benefits	\$1,148,765.66	33.04%	\$1,185,882.01	33.04%	\$1,244,464.16	30.53%	\$1,293,460.90	31.10%	\$1,352,358.36	31.80%	\$1,411,764.26	31.72%
Accounts Payable	\$208,518.09	41.71%	\$158,516.21	34.08%	\$202,113.84	31.00%	\$210,457.51	31.47%	\$220,955.72	35.39%	\$176,065.05	37.38%
January total	\$1,264,922.47	41.94%	\$1,312,879.88	40.61%	\$1,416,599.92	37.69%	\$1,478,112.93	38.55%	\$1,575,058.75	40.08%	\$1,633,516.52	40.42%
Payroll and Benefits	\$1,120,649.98	40.97%	\$1,177,040.50	41.05%	\$1,257,022.65	38.10%	\$1,298,596.35	38.92%	\$1,388,499.67	39.84%	\$1,438,173.00	39.74%
Accounts Payable	\$144,272.49	46.28%	\$135,839.38	38.48%	\$159,577.27	35.70%	\$179,516.58	36.75%	\$186,559.08	41.43%	\$195,343.52	45.53%
February Total	\$1,311,064.49	49.52%	\$1,403,873.80	48.51%	\$1,618,399.15	45.79%	\$1,526,340.07	46.18%	\$1,596,272.75	47.93%	\$1,649,623.40	48.52%
Payroll and Benefits	\$1,137,572.54	49.02%	\$1,191,361.71	49.17%	\$1,256,823.51	45.67%	\$1,291,244.15	46.70%	\$1,349,013.62	47.66%	\$1,391,119.52	47.48%
Accounts Payable	\$173,491.95	51.78%	\$212,512.09	45.37%	\$361,575.64	46.33%	\$235,095.92	43.67%	\$247,259.13	49.44%	\$258,503.88	56.32%
March total	\$1,325,835.62	57.19%	\$1,349,916.60	56.11%	\$1,463,652.98	53.10%	\$1,604,907.73	54.21%	\$1,628,284.06	55.93%	\$1,643,416.11	56.60%
Payroll and Benefits	\$1,153,519.72	57.18%	\$1,198,109.22	57.33%	\$1,290,767.24	53.45%	\$1,333,219.78	54.73%	\$1,385,812.13	55.68%	\$1,420,120.87	55.39%
Accounts Payable	\$172,315.90	57.24%	\$151,807.38	50.29%	\$172,885.74	51.42%	\$271,687.95	51.66%	\$242,471.93	57.30%	\$223,295.24	65.64%
April Total	\$1,280,538.15	64.60%	\$1,330,513.12	63.60%	\$1,488,270.17	60.55%	\$1,393,336.22	61.18%	\$1,605,283.97	63.82%	\$1,595,748.63	64.44%
Payroll and Benefits	\$1,130,521.26	65.17%	\$1,181,684.00	65.38%	\$1,261,959.40	61.05%	\$1,295,557.89	62.54%	\$1,349,987.19	63.50%	\$1,392,441.45	63.15%
Accounts Payable	\$150,016.89	62.00%	\$148,829.12	55.11%	\$226,310.77	58.07%	\$97,778.33	54.53%	\$255,296.78	65.57%	\$203,307.18	74.12%
May Total	\$1,350,912.94	72.41%	\$1,454,410.75	71.79%	\$1,433,181.09	67.71%	\$1,590,118.89	69.13%	\$1,772,744.18	72.53%	\$1,920,226.07	73.88%
Payroll and Benefits	\$1,159,091.91	73.37%	\$1,192,409.39	73.51%	\$1,266,060.96	68.68%	\$1,288,718.16	70.30%	\$1,328,667.38	71.20%	\$1,403,191.42	70.96%
Accounts Payable	\$191,821.03	68.08%	\$262,001.36	63.60%	\$167,120.13	62.99%	\$301,400.73	63.40%	\$444,076.80	79.95%	\$517,034.65	95.69%
June Total	\$1,500,316.16	81.09%	\$1,478,554.44	80.11%	\$1,786,307.10	76.64%	\$1,905,598.30	78.65%	\$1,913,859.70	81.93%	\$1,934,814.67	83.38%
Payroll and Benefits	\$1,147,558.00	81.49%	\$1,188,929.32	81.61%	\$1,281,344.42	76.40%	\$1,310,032.08	78.19%	\$1,363,166.89	79.10%	\$1,410,864.62	78.82%
Accounts Payable	\$352,758.16	79.26%	\$289,625.12	72.98%	\$504,962.68	77.84%	\$595,566.22	80.91%	\$550,692.81	97.79%	\$523,950.05	117.56%
July Total	\$1,340,066.51	88.84%	\$1,318,578.29	87.53%	\$1,917,135.16	86.23%	\$1,522,654.33	86.27%	\$1,670,132.49	90.14%	\$0.00	83.38%
Payroll and Benefits	\$1,119,731.82	89.41%	\$1,163,519.86	89.54%	\$1,259,810.39	83.99%	\$1,306,272.91	86.06%	\$1,366,690.15	87.01%		78.82%
Accounts Payable	\$220,334.69	86.24%	\$155,058.43	78.00%	\$657,324.77	97.17%	\$216,381.42	87.28%	\$303,442.34	107.62%		117.56%
August Total	\$1,326,233.19	96.51%	\$1,916,892.73	98.32%	\$2,304,800.20	97.75%	\$2,255,212.34	97.54%	\$1,643,692.26	98.22%	\$0.00	83.38%
Payroll and Benefits	\$1,188,034.58	97.82%	\$1,215,792.69	97.82%	\$1,253,854.19	91.54%	\$1,327,324.79	94.06%	\$1,335,378.74	94.75%		78.82%
Accounts Payable	\$138,198.61	90.62%	\$701,100.04	100.71%	\$1,050,946.01	128.09%	\$927,887.55	114.57%	\$308,313.52	117.61%		117.56%
Total Expended	\$16,686,299.67	96.51%	\$17,466,641.20	98.32%	\$19,550,459.06	97.75%	\$19,508,677.30	97.54%	\$19,987,800.27	98.22%	\$16,969,186.51	83.38%
Total Budgeted	\$17,290,444.00		\$17,764,736.00		\$19,999,791.00		\$19,999,791.00		\$20,350,895.00		\$20,350,895.00	
Payroll and Benefits	\$14,135,441.00		\$14,677,899.00		\$16,599,826.53		\$16,599,826.53		\$17,263,819.59		\$17,954,372.37	
Accounts Payable	\$3,155,003.00		\$3,086,837.00		\$3,399,964.47		\$3,399,964.47		\$3,087,075.41		\$2,396,522.63	
Over/Under	(604,144.33)	3.49%	(298,094.80)	1.68%	(449,331.94)	2.25%	(491,113.70)	2.46%	(363,094.73)	1.78%	(3,381,708.49)	16.62%

SCHUYLER COMMUNITY SCHOOLS

Treasurer's Report

Fiscal Year 2018

	Jun-18	YTD 2017-18
GENERAL FUND		
Beginning Cash Balance	5,821,905.48	1,998,755.11
Receipts:		
Colfax county Local District Tax	0.00	11,877,177.02
Butler county Local District Tax	248,019.53	1,397,113.43
Interest	2,122.80	9,549.91
License Fees	3,835.00	4,135.00
Rent of Facility		0.00
Curriculum Receipts		2,590.00
Other Local Receipts		0.00
ESU Receipts		950.00
State Aid	274,023.00	2,740,194.00
Special Education	65,172.00	815,152.00
SPED Transportation		1,543.00
State Apportionment		269,190.07
Distant Ed Incentive		0.00
Six Pence		227,682.56
Other State Receipts		500.00
High Ability Learner		10,730.00
Title 1 Part A		405,653.00
Title I part B		3,270.00
Title I, SIG		866,934.78
Title II, Part A - Staff		11,900.00
Title IIA - ESU consortium		0.00
Title II, Part A - consortium		0.00
SPED IDEA Base		92,631.00
SPED Preschool		4,314.00
SPED IDEA, Part B Enroll		234,568.00
SPED Ed IDEA CEIS		58,664.00
SPED non public		3,816.00
Medicaid in the Public Schools - MIPS		3,000.80
NASB MEDICAID Reimbursements		4,686.89
Carl Perkins Fund	1,600.00	1,704.33
E-Rate Reimbursement		57,053.85
Migrant		0.00
Title III		68,366.00
Title III Immigrant		9,807.00
21st Century Grant		255,104.75
EducationQuest Grant		750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue	119.89	11,769.24
Transfers in		0.00
Total Receipts	594,892.22	19,450,500.63
Non-program Receipts		
Non-program Receipts		1,913.80
Lunch & Coop Fund Reimbursements	36,504.25	<u>298,196.17</u>
Subtotal	36,504.25	300,109.97
Transfers from CD		
Transfers IN/OUT Money Market Accounts		<u>9,600,000.00</u>
Total Receipts & Transfers	631,396.47	29,350,610.60
General Fund Cash	6,453,301.95	31,349,365.71

General Fund Disbursements	-1,971,311.87	-17,037,394.80
Transfers In/Out Money Market Accounts		-9,829,886.64
Prior Period Adjustment (Voided Checks)		-94.19
Total Disbursements	<u>-1,971,311.87</u>	<u>-26,867,375.63</u>

Ending Book Balance	<u>4,481,990.08</u>	<u>4,481,990.08</u>
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INVESTMENT ACCOUNTS BALANCES:

GENERAL FUND CD's (BALANCE CARRIED FC	<u>76,433.60</u>	<u>76,233.54</u>
CD Cashed out		0.00
Interest on CD		<u>200.06</u>
Total CD BALANCE	76,433.60	76,433.60
TOTAL GENERAL FUND CASH BALANCE	<u>4,558,423.68</u>	<u>4,558,423.68</u>

SPECIAL BUILDING FUND

Beginning Cash Balance	194,974.22	532,719.31
Colfax County Tax Collection	0.00	389,407.22
Butler County Tax Collection	6,983.41	47,804.04
School Project Support Donations	140,000.00	140,000.00
Sale of Property		0.00
Interest	13.28	799.11
REC building Project	75.00	640.04
Sale of Property		44,000.00
Non-revenue receipts		<u>0.00</u>
Total before non-program receipts	147,071.69	622,650.41
Non-program Receipts/transfers		<u>402,000.00</u>
Total Monthly Receipts	147,071.69	1,024,650.41
Cashed CD's		<u>0.00</u>
Total Building Fund Cash	342,045.91	1,557,369.72

Disbursements & Transfers:

Total Expenditures	(55372.64)	(883696.45)
Non-program Expenditures	(15000.00)	(402000.00)
Total Disbursements	<u>(70,372.64)</u>	<u>(1,285,696.45)</u>

Ending Balance	<u>271,673.27</u>	<u>271,673.27</u>
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Special Building Fund Investment Accounts

CD's Beginning Balance (58367, 800012316, 800012316)		0.00
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD	<u>37.61</u>	<u>148.01</u>
Total Special Building Fund Investments	148.01	148.01

Total Special Building Fund	<u>271,821.28</u>	<u>271,821.28</u>
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BOND FUND ACCOUNT

Beginning Balance Pinnacle Bank	633,637.36	594,802.94
New Bond K-3 2007 tax collections	8,817.13	439,519.15
Interest	47.86	432.76
		<u>0.00</u>
Total	8,864.99	439,951.91
Bond Payment		-392,252.50
Expenditures	<u>-61,185.00</u>	<u>-61,185.00</u>
Balance 2007 bonds	581,317.35	581,317.35

Beginning Balance - County Treasurer		0.00
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Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		<u>0.00</u>
Total Old Bond Balance		0.00
Beatrice Bank Holding funds		0.00
Total Bond Fund Balance	<u>581,317.35</u>	<u>581,317.35</u>

DEPRECIATION FUND SAVINGS

Beginning Balance Checking accounts	434,899.34	572,705.51
Receipts		0.00
Interest on Money Market Account	169.15	<u>1,741.08</u>
Total	<u>435,068.49</u>	<u>574,446.59</u>
Disbursements	-5,100.00	-144,478.10
Transfers		0.00
Ending Balance Cash account/Money Market Ac	<u>429,968.49</u>	<u>429,968.49</u>
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583)	85,908.08	85,555.41
CD's		0.00
Interest		352.67
Ending Balance Investments	85,908.08	85,908.08
Total Depreciation Funds	<u>515,876.57</u>	<u>515,876.57</u>

QUALIFIED CAPITAL PURPOSE BONDS

Beginning balance	<u>3,302,009.06</u>	<u>2,769,624.71</u>
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	0.00	393,401.53
Butler County Tax Collections	8,827.33	46,925.02
Interest & Transfers	17,064.53	29,975.38
US Treasury Receipts		222,684.28
Total Monthly Receipts	25,891.86	692,986.21
Transfers		15,000.00
Payments/Transfer of interest	119,210.00	238,920.00
Disbursements		
Fund Balance	<u>3,208,690.92</u>	<u>3,208,690.92</u>

EMPLOYEE BENEFITS FUND

Beginning Balance	42,298.01	47,297.36
Deposits	<u>5,470.11</u>	74,719.13
Total Revenue	<u>47,768.12</u>	<u>122,016.49</u>
Disbursements & Transfers:	<u>-2,729.52</u>	-76,977.89
Ending Balance	<u>45,038.60</u>	<u>45,038.60</u>
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	13,330.89	13,304.63
SCS CD's		26.26
Ending Balance	13,330.89	13,330.89
Total Employee Benefits Funds Investments	<u>13,330.89</u>	<u>13,330.89</u>
Total Employee Benefits Funds	<u>58,369.49</u>	<u>58,369.49</u>

SCS STUDENT FEES

Beginning Balance	57,551.66	45,464.60
Receipts	50.00	24,431.29

Total	57,601.66	<u>69,895.89</u>
Disbursements	-3,366.80	-15,661.03
Ending Balance	<u>54,234.86</u>	<u>54,234.86</u>

SCS ACTIVITY FUND

Beginning Balance	351,484.66	353,355.85
Receipts	20,419.41	410,125.11
Total	371,904.07	<u>763,480.96</u>
Disbursements	-23,291.13	-414,868.02
Ending Balance	<u>348,612.94</u>	<u>348,612.94</u>

Lunch Fund

Beginning Balance Checking accounts	206,557.96	129,157.30
Receipts	53,026.48	1,065,936.48
Interest	25.87	168.28
non-program receipts		0.00
Total Cash	259,610.31	<u>1,195,262.06</u>
Disbursements	-58,666.05	-994,317.80
non-program expenses		0.00
Total Expenditures	<u>-58,666.05</u>	<u>-994,317.80</u>
Total Lunch Funds	<u>200,944.26</u>	<u>200,944.26</u>

SCS COOPERATIVE FUND

Beginning Balance	8,929.08	42,100.28
Receipts	25,000.00	63,256.62
Total	33,929.08	<u>105,356.90</u>
Disbursements	-13,984.94	-85,412.76
Ending Balance	<u>19,944.14</u>	<u>19,944.14</u>

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2018

For the Month of JUNE 2018

Account	BUDGET	Jun-18	2017-18	Percent
	2017-18		YTD TOTALS	Collected
Tax Collections	12,787,348.00	248,019.53	13,274,290.45	103.81%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	2,122.80	9,607.56	960.76%
CD Interest	17,500.00		142.41	0.81%
License Fee	3,500.00	3,835.00	-	-
Community Service Activities	3,000.00		-	-
Grants from Corp & other private			950.00	0.48
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00		950.00	47.50%
State Aid	4,052,925.00	274,023.00	2,740,194.00	67.61%
Sp Ed Programs	558,000.00	65,172.00	815,152.00	146.08%
Sp Ed Transportation	4,000.00		1,543.00	38.58%
State Apportionment	261,975.00		269,190.07	102.75%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		10,730.00	165.08%
Six Pence	135,000.00		227,682.56	168.65%
Other State	5,000.00		500.00	0.00%
Title I, Part A	200,000.00		405,653.00	0.00%
Title I, part B	400,000.00		3,270.00	0.00%
Title I - School Improvement Grant	886,985.00		866,934.78	0.00%
Title IIA	40,000.00		11,900.00	29.75%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,631.00	0.00%
Sp Ed - Base	250,000.00		4,314.00	1.73%
Sp Ed-Part B Funds Enrollment	47,595.00		234,568.00	492.84%
Sp Ed - CEIS	45,000.00		58,664.00	130.36%
Sp Ed - Non public			3,816.00	0.00%
Medicaid in Public schools	10,000.00		3,000.80	0.00%
NASB NEBMAC MEDICAID	40,000.00		4,686.89	11.72%
Carl Perkins	5,000.00	1,600.00	1,704.33	34.09%
E-Rate Reimbursement	57,000.00		57,053.85	100.09%
Migrant	-		-	
Title III	80,000.00		68,366.00	85.46%
Title III Immigrant	5,000.00		9,807.00	0.00%
21st Century Grant	293,750.00		255,104.75	0.00%
Save the Children Buffett Foundation			-	
Education Quest	-		750.00	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts		119.89	11,769.24	0.00%
Total Program Receipts	20,299,772.00	594,892.22	19,444,925.69	95.79%
Non Program Receipts				
Non Program Receipts	-			
Lunch, Coop Payroll or Reimb	-	36,504.25	298,196.17	
	-			
Total Receipts	<u>20,299,772.00</u>	<u>631,396.47</u>	<u>19,743,121.86</u>	
Total Budgeted Beginning Cash	<u>2,626,123.00</u>			

Total Resources Available	<u>22,925,895.00</u>			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	382,792.00	169.15	2,093.75	
Employee Benefits Fund Receipts	110,159.00	5,470.11	74,745.39	67.85%
Qualified Capital Purpose Fund	716,047.00	10,891.86	677,986.21	94.68%
Activities Fund Receipts	295,183.00	20,419.41	410,125.11	138.94%
Lunch Fund Receipts	945,654.00	53,052.35	1,066,104.76	112.74%
Bond Fund	501,051.00	8,864.99	439,951.91	87.81%
Special Bldg Fund	568,682.00	147,109.30	622,798.42	109.52%
Cooperative Fund	150,000.00	25,000.00	63,256.62	42.17%
Student Fee Receipts	<u>18,366.00</u>	<u>50.00</u>	24,431.29	133.02%
TOTAL OTHER FUND RECEIPTS	3,687,934.00	271,027.17	3,381,493.46	
Beginning Balances	4,584,626.00			
TOTAL SCS FUND RECEIPTS	31,198,455.00	<u>902,423.64</u>	<u>23,124,615.32</u>	
Transfer				
General Fund	-		9,600,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund		15,000.00	15,000.00	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			402,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
TOTAL TRANSFERS		<u>15,000.00</u>	<u>10,017,000.00</u>	
TOTAL SCS RECEIPTS WITH TRANSFERS		917,423.64	33,141,615.32	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2018
Monthly Expenditures

Account	2017-18	Jun-18	YTD	Percent
	Budget		2017-18	2017-18
Regular Instructional Programs	11,712,000.00	1,099,517.74	9,165,780.19	78.26%
Special Education Instructional Programs	1,007,005.00	222,866.29	1,901,532.75	188.83%
Support Services-Pupils	899,000.00	48,672.03	529,339.64	58.88%
Support Services-Staff	612,415.00	47,476.86	516,761.94	84.38%
General Administration	477,640.00	42,381.11	409,770.65	99.68%
Office Of The Principal	801,059.00	82,537.00	798,499.75	72.07%
Support Services-Business	134,800.00	7,383.31	97,152.47	72.07%
Vehicle Acquisition & Maintenance	36,400.00	1,810.68	16,423.89	45.12%
Support Services-Maintenance & Operation	1,619,256.00	159,464.75	1,440,150.77	88.94%
Support Services-Pupil Transportation	71,320.00	20,827.65	60,809.49	85.26%
Community Services	40,000.00	6,637.84	62,067.67	155.17%
State Categorical Programs	385,400.00	49,790.17	274,660.58	71.27%
Federal Programs	2,180,100.00	118,521.34	1,669,302.13	76.57%
Debt Service	232,500.00		-	0.00%
Summer School	42,000.00		-	0.00%
Transfers	100,000.00	25,000.00	25,000.00	25.00%
Total Program Expenditures	20,350,895.00	1,932,886.77	16,967,251.92	83.37%
Non Prog. Expenditures - Misc		1,913.80	2,007.99	
Non Prog. Expenditures - Lunch & Coop		36,511.30	298,115.72	
Total Expenditures	20,350,895.00	1,971,311.87	17,267,375.63	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	22,925,895.00	1,971,311.87	17,267,375.63	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	5,100.00	144,478.10	17.00%
Employee Benefits Fund Disbursements	145,560.00	2,729.52	76,977.89	52.88%
Qualified Capital Purpose Fund	3,150,000.00	119,210.00	238,920.00	7.58%
Activities Fund Disbursements	500,000.00	23,291.13	414,868.02	82.97%
Lunch Fund Disbursements	1,020,000.00	58,666.05	994,317.80	97.48%
Bond Fund	575,000.00	61,185.00	453,437.50	78.86%
Special Bldg Fund Disbursements	1,075,000.00	55,372.64	883,696.45	82.20%
Cooperative	150,000.00	13,984.94	85,412.76	56.94%
Student Fee Disbursements	50,000.00	3,366.80	15,661.03	31.32%
	7,515,560.00	342,906.08	3,307,769.55	44.01%
Other fund Cash Reserves	815,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	31,256,455.00	2,314,217.95	20,575,145.18	
Transfer funds				
General Fund			9,600,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			15,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund		15,000.00	402,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		15,000.00	10,017,000.00	
TOTAL DISTRICT EXPENDITURES		2,329,217.95	30,592,145.18	

**SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2018**

	Budget	June	YTD Actual	% of Budget
Receipts:	2017-2018	2018	2017-2018	
Sale of Meals	100000.00	341.96	153285.15	153.29%
Interest	20.00	25.87	168.28	841.40%
State Reimbursement	5000.00		6942.19	138.84%
Federal Reimbursement	785822.70	52684.52	905525.88	115.23%
Other Non-Revenue Income	0.00		183.26	
Transfer	0.00		0.00	
Non-program receipts	<u>0.00</u>		0.00	0.00%
Total Receipts	<u>890842.70</u>	<u>53052.35</u>	<u>1066104.76</u>	<u>119.67%</u>
Beginning Cash	129157.30			
Transfer between accts				
Total Receipts & Beg. Cash	<u>1020000.00</u>			
Expenditures				
Regular Salaries	375000.00	24466.63	239855.43	63.96%
Substitute Salaries	10000.00	405.20	4677.00	46.77%
Employee Benefits	150000.00	13754.01	134650.40	89.77%
Contracted Services	1000.00		642.69	64.27%
Gas & Van Service	1000.00	67.00	991.39	99.14%
Food	450000.00	18190.03	570857.56	126.86%
Supplies & Materials	23000.00	150.84	21666.88	94.20%
Equipment	8000.00	515.91	16338.19	0.00%
Miscellaneous	2000.00	92.24	3171.02	158.55%
Non-program Expenditures	<u>0.00</u>		<u>443.05</u>	0.00%
Total Expenditures	<u>1020000.00</u>	<u>57641.86</u>	<u>993293.61</u>	<u>97.38%</u>
Necessary Cash Reserves	0.00			
TOTAL REQUIREMENTS	<u>1020000.00</u>			
Transfers back between accts				
Revenue over Expenses		(4,589.51)	72,811.15	

RECOGNITION FOR SERVICE OF EMPLOYEES AND OTHERS

The board recognizes and appreciates service given to the district. Employees, board members, volunteers or others associated with the operations of the district may be honored by the board, administration and staff in an appropriate manner by the awarding of plaques, certificates of achievement, or items of value.

If the form of recognition thought appropriate by the administration and employees involves unusual expense to the school district, the superintendent shall seek prior approval from the board. Any expenditure for recognition of service shall be limited to \$100 per individual per occasion.

The district may authorize, upon a majority vote of the entire board, one recognition dinner each year for elected and appointed officials, employees, or volunteers of the district. In the event that a recognition dinner is authorized by board action, whether for elected and appointed officials, employees, or volunteers jointly or separately, the maximum cost which may be authorized by the board for such dinners shall not exceed ~~\$5025~~ per elected or appointed official, employee, or volunteer in attendance.

Legal Reference: Neb. Statute 13-2203

Cross Reference: 408 Certificated Employee Termination of Employment
414 Support Staff Termination of Employment

Approved _____ Reviewed _____ Revised _____

All school~~School~~ employees who have reasonable cause to suspect a child is a victim of abuse or neglect, including sexual abuse, or who observe conditions which reasonably would result in abuse or neglect, shall promptly report such incidents to the proper law enforcement authorities and the principal. “Employees” also includes coaches and volunteers participatin in interstate amateur athletic competitions. The principal shall ensure that the report has been made to the proper law enforcement authorities.

Legal Reference: Neb. Statute 28-711
34 U.S.C. § 20341

Cross Reference: 403.03 Abuse of Students by School District Employees
504.17 Questioning of Students by Outside Agencies
508 Student Health and Well Being

Approved _____ Reviewed _____ Revised _____

HARASSMENT BY EMPLOYEES

Harassment of employees, students, volunteers or visitors will not be tolerated in the school district. School district includes school district facilities, school district property, or property within the jurisdiction of the school district; while on school-owned or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the district.

Harassment includes, but is not limited to, race, religion~~racial, religious~~, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status~~and sexual harassment~~. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Sexual harassment shall include, but not be limited to, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, education, or participation in school programs or activities;
- submission to or rejection of such conduct by an individual is used as the basis for decisions affecting such individual's employment or education; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working or learning environment.

Sexual harassment as set out above, may include, but is not limited to the following:

- verbal or written harassment or abuse, or unwelcome communication implying sexual motives or intentions;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;
- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

Harassment on the basis of race, ~~creed, color,~~ religion, national or ethnic origin, color, marital status, ~~or~~

Approved _____ Reviewed _____ Revised _____

disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status ~~disability~~ means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs, activities or employment;
- submission to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual.

Employees, students, volunteers or visitors who believe they have suffered harassment shall report such matters to the investigator for harassment complaints. However, claims regarding harassment may also be reported to the alternate investigator for harassment complaints.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

No one shall retaliate against an employee or student because they have filed a harassment complaint, assisted or participated in a harassment investigation, proceeding, or hearing regarding a harassment charge or because they have opposed language or conduct that violates this policy. This policy should be used when an employee is the

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. The superintendent or superintendent's designee shall also be responsible for organizing training programs to educate employees, students and others involved with the school district about harassment and the school district's policy prohibiting harassment. The training shall include how to recognize harassment and what to do in case an individual is harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

Cross Reference:

103	Equal Educational Opportunity
402.01	Equal Opportunity Employment
402.05	Employee Grievances
403.03	Abuse of Students by School District Employees
405	Employee Conduct and Appearance
504.18	Harassment By Students
505	Student Discipline

MARRIED STUDENTS OR STUDENTS WITH CHILDREN

Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students.

The district encourages married students and students with children to complete requirements for graduation and to participate in school activities. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies under the same terms and conditions as other students.

Legal Reference: Neb. Statute 43-2101
 79-2,149 to 79-2,152
 79-2,114 to 79-2,124
 20 U.S.C. §1681 et seq.
 34 C.F.R. §106.40

Cross Reference 102 Educational Philosophy of the District:—
 605.02 Individualized Instruction
 404.06 Harassment by Employees
 501.00 Objectives for Equal Educational Opportunities for
 Students
 504.18 Harassment by Students

Approved _____ Reviewed _____ Revised _____

REGULATED ELECTRONIC DEVICES

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities. ~~Students violating this policy shall be subject to the district's disciplinary rules.~~

Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process. Students shall be advised annually through the Student Handbook of items that are prohibited on school grounds or at school activities.

In addition to any prohibitions on electronic devices defined in the student handbook, students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

Cross Reference: 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

SUSPENSION AND EXPULSION OF STUDENTS

The authority to suspend for a "short term" and to propose an "extended term" suspension and/or expulsion is delegated to the principal or his or her designee. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. A long-term suspension means the exclusion of a student from school attendance for a period exceeding five school days but less than twenty school days.

The provisions of this section apply to all pupils enrolled in the school district. When considering possible courses of action for special education students in regard to alleged violations of school rules, policies, and regulations, procedural due process rights guaranteed under applicable Federal and State statutes are applicable. The school district is obligated to see that every special education student is provided an appropriate educational program without cost to the parent. Conversely, schools are not required to maintain pupils who are a danger to themselves or others in regular attendance centers.

Suspension from classes or school will not be carried out unless the student while subject to school authority:

1. uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
2. causes or attempts to cause substantial damage to school or private property or steals or attempts to steal school or private property of substantial value; or
3. causes or attempts to cause physical injury to another person except in self-defense; or threatens or intimidates any student for the purpose or intent of obtaining something of value from the student; or
4. possesses or transmits any firearm, knife, explosive or other dangerous object that is ordinarily considered a weapon; or
5. engages in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor; or
6. commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
7. commits or attempts to commit sexual assault against any person if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
8. engages in bullying as defined in section 79-2,137; or
9. engages in any other illegal activity which constitutes a danger to other students or interferes with school purposes; or
10. repeatedly violates the policies, rules and standards of student conduct established by the district.

Approved _____ Reviewed _____ Revised _____

A given suspension will be for a period of time not to exceed 5 school days. A student will be informed of the charges against him or her and, if the student denies them, an explanation of the evidence will be given and the student will be given an opportunity to refute the charges. No time delay is necessary between the time a pupil is notified of the charges and the time of the hearing before the principal.

Guidelines to ensure that students are afforded due process during a suspension or proposed suspension from school will be developed. The procedural rules, regulations and guidelines will be approved by the Board of Education and made known to students, parents and school staff.

Administrative procedures complying with the Student Discipline Act shall also be in place to ensure due process to the student should the principal decide to administer a long-term suspension, expulsion, or mandatory reassignment.

Emergency Exclusion: Any student may be excluded from school in the following circumstances:

- 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- 2) If the student's conduct presents presence poses a clear threat continuing danger to persons or property or an ongoing threat of disruption to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such academic process, an emergency exclusion shall be based upon a clear factual situation warranting it may be invoked and the student may be immediately removed from school. However, notice and shall last not longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or his or her designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held should follow as soon as practical and a final determination made within not more than ten school days after following the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period exclusion.

The principal should make a reasonable effort to contact the parent(s) or guardian(s) of a suspended student by telephone or to communicate to them directly regarding the specific act(s) for which the suspension is ordered and the length of the suspension. If personal contact cannot be made then a notice will be mailed to parents within 24 hours stating the specific act(s) for which the suspension is ordered and the length of the suspension.

All records and documentation regarding suspension will be destroyed within three years of the student's continuous absence from school. No information regarding a suspension will be communicated to any person not directly involved in the disciplinary proceedings.

The right of appeal to the Board of Education in cases involving student suspension described in this policy does not extend to a suspension from a student extracurricular activities program or other disciplinary action affecting participation in an extracurricular activities program.

For the purposes of this policy and as defined in the Student Discipline Act, expulsion shall mean exclusion from attendance in all schools within the district for a period of time as defined in Nebraska statute 79-283.

Students may be expelled for violations of board policy, school rules or the law. It shall be within the discretion of the administrator to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

The superintendent will develop procedural rules, regulations and guidelines governing expulsions. These shall be approved by the Board of Education and made known to students, parents and school staff. The principal shall keep records of all expulsions.

All cases of expulsion shall be preceded by short-term suspension and its related procedures or by the condition of emergency exclusion which applies only when a student (a) has a dangerous communicable disease transmissible through normal school contacts and poses an immediate threat to the health and safety of the school community; or (b) exhibits conduct which presents a clear threat to the physical safety of himself/herself or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

When a student is expelled, the student shall be provided with:

1. Notice of the standard of conduct allegedly violated, acts the student is alleged to have committed and a summary of the evidence to be presented against the student;
2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
3. A statement that the student has a right to a hearing, upon request, on the specified charges;
4. A description of the hearing procedures, along with procedures for appealing any decision rendered at the hearing;
5. A statement the principal, legal counsel for the school, the student, the student's parent or representative or guardian has the right;

- A. to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and;
- B. to know the identity of the witnesses to appear at the hearing and the substance of their testimony;

6. A form on which the student or the student's parent/guardian may request a hearing.

Violations of Law Relating to Suspensions or Expulsions

1. Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2. Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the school district's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the school district.

Legal Reference: Neb. Statute 28-1204.04
79-245 et seq. (Student Discipline Act)
20 U.S.C. §§ 1400 et seq. (Individuals with Disabilities
Education Act)
34 C.F.R. §§ 104.1 et seq.
34 C.F.R. §§ 300 et seq.
Goss v. Lopez, 419 U.S. 565 (1975).
Wood v. Strickland, 420 U.S. 308 (1975)

Cross Reference: 504 Student Rights and Responsibilities
505 Student Discipline

CURRICULUM DEVELOPMENT

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards ~~by the dates specified in Part 004 of Rule 10~~ that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education within one year.

The above mentioned standards include the English Language Arts Standards (2014), Mathematics Standards (2015), Science Standards (~~2017~~~~2010~~) and Social Studies Standards (2012) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference:	NDE Rule 10
	20 U.S.C. § 1232h (1994).
	34 C.F.R. Pt. 98 (1996).
Cross Reference:	102 Educational Philosophy of the District
	104 Educational and Operational Planning
	604 Instructional Curriculum
	606 Instructional Materials

Approved _____ Reviewed _____ Revised _____

READING INSTRUCTION AND IMPROVEMENT

The district will facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia, and ensure all teachers for kindergarten through grade three will be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement. Each student and his or her parents or guardians will be informed of the student's reading progress; and it is the district's intent that each student be able to read at or above grade level by third grade.

For school year 2019-20 and each following school year, the district shall administer an approved reading assessment three times during the school year to all students in kindergarten through grade three, except for any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years, any student receiving special education services for whom such assessment would conflict with the individualized education plan, and any student receiving services under a plan according to the requirements of section 504 of the federal Rehabilitation Act of 1973 or Title II of the Americans with Disabilities Act for whom such assessment would conflict with that section 504 or Title II plan. The first administration of such assessment for each such school year shall occur within the first thirty days of the school year.

Any student in kindergarten, grade one, grade two, or grade three shall be identified as having a reading deficiency if the student performs below the threshold level determined according to the Reading Improvement Act on an approved reading assessment. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act shall prohibit a school district from identifying any other student as having a reading deficiency.

The district shall provide a supplemental reading intervention program for the purpose of ensuring that students can read at or above grade level at the end of third grade. The district may work with a reading specialist at the State Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program shall:

- a. Be provided to any student identified as having a reading deficiency;
- b. Be implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- c. Make available a summer reading program each summer for any student who has been enrolled in grade one or higher and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading

Approved _____ Reviewed _____ Revised _____

program. Such summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or may be offered online.

The supplemental reading intervention program may also include:

- a. Reading intervention techniques that are based on scientific research
- b. and best practices;
- c. Diagnostic assessments to frequently monitor student progress throughout the school year and adjust instruction accordingly;
- d. Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
 - i. Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
 - ii. Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
 - iii. Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;
- e. Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- f. Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

The school of any student who is identified as having a reading deficiency shall notify such student's parents or guardians either in writing or by electronic communication no later than fifteen working days after the identification of the reading deficiency that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Any student who is identified as having a reading deficiency shall receive an individual reading improvement plan no later than thirty days after the identification of such reading deficiency. The reading improvement plan may be created by the teacher, the principal, other appropriate school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program as described above to remedy such reading deficiency. Each such student shall receive reading intervention services through the supplemental reading intervention program as described above until the student is no longer identified as having a reading deficiency.

TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy “parents and family members” means “parents and persons in a parental relation to the student.” This Policy will be distributed to all parents annually, in a language that parents can understand.

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

1. Parents and family members of all students are welcomed and encouraged to become involved with their child’s school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
2. Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
3. Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
4. Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
5. Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children’s academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Approved _____ Reviewed _____ Revised _____

Legal Reference: Neb. Statute 79-530 to 533
Title 92, Chapter 51, Nebraska Administrative Code
No Child Left Behind, Title 1, Sec. 1118, P.L. 107-110
Every Student Succeeds Act (ESSA)



NEBRASKA RURAL COMMUNITY SCHOOLS ASSOCIATION

455 S. 11th St, Ste B
Lincoln, NE 68508

2018-19 EXECUTIVE COMMITTEE

Officers:

Dr. Curtis Cogswell, President.
McCool Junction Public Schools
McCool Junction, Nebraska

Dr. Jon Cerny, Past President.
Bancroft-Rosalie Community Schs
Bancroft, Nebraska

Del Dack, Pres-Elect.
Paxton Consolidated Schools
Paxton, Nebraska

Jane Davis, Secretary.
Hershey Public Schools
Hershey, Nebraska

District Representatives:

Dr. Caroline Winchester, West
Chadron Public Schools
Chadron, Nebraska

Dr. Dawn Lewis, North Central
Arnold & Callaway Public Schools
Arnold 7 Callaway, Nebraska

Jason Dolliver, Northeast
Pender Public Schools
Pender, Nebraska

Paul Sheffield, Southeast
Exeter-Milligan Public Schools
Exeter, Nebraska

Dr. Dennis Shipp, South Central
Bertrand Public Schools
Bertrand, Nebraska

Jim Kent, Southwest
Dundy County-Stratton Public Schs
Benkelman, Nebraska

Executive Director:

Dr. Jon Habben
455 S. 11th St, Ste B
Lincoln, NE 68508
402-440-4378

Jack Moles, Exec Director-Elect
455 S. 11th St, Ste B
Lincoln, NE 68508
402-335-7732

Lobbyist:

Trent P. Nowka
Nowka & Edwards.
Suite 201
1233 Lincoln Mall,
Lincoln, NE 68508
402-476-1440

June 29, 2018

To: NRCSA Members
From: Dr. Jon Habben, Executive Director & Jack Moles, Executive Director-Elect
Re: 2018-19 Membership

Thank you for being an active member of the Nebraska Rural Community Schools Association (NRCSA)! Your continued membership will help assure NRCSA's ongoing effort to continue rural community school advocacy. Thanks to you, NRCSA had 196 member school districts and Educational Service Units in 2017-18 representing over 75,000 students across 88 counties and 24 legislative districts throughout Nebraska. We have grown each year for the last seven years, in spite of losing member districts to local reorganization, and we hope to see growth again for 2018-19.

Why Remain a Member of NRCSA?

We are the only organization focused on rural community K-12 school districts and their role in Nebraska's public education system. Depth of membership matters when talking to senators and other officials. Senators view NRCSA as representing all "rural, community districts". The more members we have, the larger the true number of districts and students represented, the stronger our voice. The enrollment range includes member districts up to 2000 students PK-12, the common theme being a rural community school.

NRCSA can act as a forum for advancing ideas and concerns, whether legislative, Department, or any entity having a role in public education. This has included representing members to groups such as rural education research groups, rural membership advocacy groups, rural interest groups, collaborative groups, Nebraska Department of Education, and NREA (national) committee participation.

NRCSA offers two annual statewide events (Legislative Forum and Spring Conference) which offer members the chance to learn about issues affecting rural schools, the opportunity to develop professionally, network with personnel representing other districts and interact directly with policymakers and providers as well as NRCSA leaders. Both events are focused on our rural community schools' issues and interests. The Spring Conference is also the event that highlights awards, speakers, scholarships, exhibitors, music groups, many learning and information opportunities, and of course NRCSA food.

NRCSA offers recognition to those who demonstrate outstanding leadership and character in rural schools through exceptional scholarship and awards programs. In 2018, NRCSA awarded sixteen \$1,000 scholarships, seven Outstanding Educator Awards, and eight Closing the Achievement Gap Effective School Awards.

NRCSA provides, exclusively sent to superintendents and board presidents of member schools, written updates from the Executive Director on current association activities and involvement within the legislative process. While the superintendent is the conduit for getting this information to their board members, NRCSA will continue to send email information to any/all board members of member school districts directly that wish to be included on the mailing list. We are requesting the district superintendent provide board member email contact information, or at least for the board president, so the NRCSA communications can be sent to a larger audience directly. We encourage our updates to be used as board meeting information, as well.

NRCSA currently offers leadership roles, ten elected and 48 appointed positions, for superintendents of member districts to be further involved. Elected opportunities include six NRCSA district (regional) representatives, three presidency cycle offices, and one secretary office as the 10-member Executive Committee. There are ten appointed members of the Scholarship & Recognition Committee, 22 appointed members of the Legislative Committee (including seven ex-officio past NRCSA presidents), and fifteen members of the NRCSA Closing the Gap Project Team.

Please update and return this report along with the dues check!



Co Dist No 19-0123-000

School Name SCHUYLER COMMUNITY SCHOOLS

Address 1

Address 2 401 ADAM ST

City SCHUYLER

Postal Code 68661

School Phone Number (402) 352-2421

School Fax Number (402) 352-2372

Contact Information

[illegible]

Nebraska Rural Community Schools Association

Invoice



Nebraska Rural Community Schools Association
455 S. 11th St, Ste B
Lincoln, NE 68508

Invoice #: 2018-19 Member

Date: 6/18/2018

Bill To:

SCHUYLER COMMUNITY SCHOOLS
401 ADAM ST
SCHUYLER NE 68661

For: NRCSA Membership Dues**Description****Amount***2018-19 NRCSA Membership Dues Renewal**\$850.00***Total:***\$850.00*Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail: jbundy@nrcca.net



NREA Discounted Membership (Through NRCSA) 2018-19 Membership Form

Instructions:

Complete this form if your superintendent or district wants to become a member of the National Rural Education Association (NREA). NRCSA as a state affiliate of the NREA, is able to offer members a twenty-five (25%) discount on membership to the NREA. Please complete the form entirely, and submit to the NRCSA office via, mail, e-mail, or fax.

School District Name: _____

Address: _____

City: _____

St: NE **Postal Code:** _____

Phone Number: _____

Fax Number: _____

Administrator Name: _____

Administrator e-mail: _____

Type of Membership: Discounted Individual Membership (\$75.00)

There are two different membership options. The discounted individual membership allows one (1) person to join the NREA at a cost of \$75.00. The discounted school district membership allows a maximum of 7 people (board members or other staff) to join the NREA at a cost of \$300.00.

Contact 1 Name:	Title:	e-mail:
Contact 2 Name:	Title:	e-mail:
Contact 3 Name:	Title:	e-mail:
Contact 4 Name:	Title:	e-mail:
Contact 5 Name:	Title:	e-mail:
Contact 6 Name:	Title:	e-mail:
Contact 7 Name:	Title:	e-mail:

Please include a SEPARATE check for the membership fees payable to the NREA.
Send dues and registration form to:

NRCSA
455 S. 11th St, Suite B
Lincoln, NE 68508

PEKNY & ASSOCIATES, CPA'S, PC

2458 18th Avenue
Columbus, NE 68601
402-564-7138
FAX 402-564-7139

200 E. 12th Street
Schuyler, NE 68661
402-352-8898
FAX 402-352-8741

July 5, 2018

To the School Board of
Schuyler Community Schools
District No. 123, Colfax County

And

Dr. Dan Hoelsing, Superintendent
Schuyler Community Schools

We are pleased to confirm our understanding of the services we are to provide Schuyler Community Schools, District No. 123, Colfax County, for the year ended August 31, 2018. We will audit the financial statements of the governmental activities, and each major fund, and the aggregate remaining fund information, including the notes to the financial statements, which collectively comprise the financial statements, of Schuyler Community Schools, District No. 123, Colfax County, as of and for the year ended August 31, 2018.

We have also been engaged to report on supplementary information other than RSI (Required Supplementary Information) that accompanies Schuyler Community Schools, District No. 123, Colfax County's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, and we will provide an opinion on it in relation to the financial statements as a whole, in our report combined with our auditor's report on the financial statements:

1. Schedule of Expenditures of Federal Awards.
2. Combining Schedule of Assets and Fund Balance – Modified Cash Basis.
3. Combining Schedule of Receipts, Disbursements, and Changes in Fund Balance – Modified Cash Basis.
4. Management Discussion and Analysis

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information.

1. Budgetary Comparison Schedules.

Audit Objectives

The objective of our audit is the expression of opinions as to whether your financial statements are fairly presented, in all material respects, in conformity with the modified cash basis of accounting, and to report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. The objective also includes reporting on—

- Internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance; and the guide to auditing and reporting for Nebraska School Districts issued by the Nebraska Department of Education, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of Schuyler Community Schools, District No. 123, Colfax County. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports,

or we may withdraw from this engagement. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgement prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the District or to acts by management or employees acting on behalf of the District. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of assets, and direct confirmation of certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by general accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the District and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further audit procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Schuyler Community Schools, District No. 123, Colfax County's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Schuyler Community Schools, District No. 123, Colfax County's major programs. The purpose of these procedures will be to express an opinion on Schuyler Community Schools, District No. 123, Colfax County's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of Schuyler Community Schools, District No. 123, Colfax County in conformity with the modified cash basis of accounting and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the modified cash basis of accounting; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for including all informative disclosures that are appropriate for the modified cash basis of accounting. Those disclosures will include (1) a description of the modified cash basis of accounting, including a summary of significant accounting policies, and how the modified cash basis of accounting differs from GAAP; (2) informative disclosures similar to those required by GAAP; and (3) additional disclosures beyond those specifically required that may be necessary for the financial statements to achieve fair presentation.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request

for the purpose of the audit, and (4) unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the School District involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the District received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the District complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review on September 30, 2018.

With regard to using auditor's report, you understand that you must obtain our prior written consent to reproduce or use our report in bond offering official statements or other documents.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with the modified cash basis of accounting. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with the modified cash basis of accounting; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with the modified cash basis of accounting; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to Schuyler Community Schools, District No. 123, Colfax County; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Pekny & Associates, CPA's, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to regulatory agencies providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Pekny & Associates, CPA's, PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by regulatory agencies. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit in early September and to issue our reports no later than November 5, 2018, the Nebraska School District audit deadline. Jack Pekny is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs except that we agree that our gross fee will not exceed \$15,500. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit (i.e. the inclusion of component units). If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Any additional services performed, that are not included in the above quotation, such as the submission of the audit to the Municipal Securities Rulemaking Board (MSRB), the Annual Financial Report (AFR), and the Agreed Upon Procedure for ADA/ADM Compliance Reporting, will be billed separately.

We appreciate the opportunity to be of service to Schuyler Community Schools, District No. 123, Colfax County, and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

Pekny & Associates, CPA's, PC

Pekny & Associates, CPA's, PC

RESPONSE:

This letter correctly sets forth the understanding of Schuyler Community Schools, District No. 123, Colfax County.

Management Signature: _____

Title: Superintendent

Date: _____

Governance Signature: _____

Title: School Board President

Date: _____



Consulting, Inc.

KLK Consulting, Inc.
Dr. Kathy Kennedy, Consultant
Dr. Molly Capps, Consultant

Nebraska Department of Public Instruction
Schuyler Central High School
2018-2019

Dr. Kathy Kennedy	Dr. Molly Capps
July 18, 2018	July 18, 2018
August 23, 2018	August 29-30, 2018
September 11, 2018	September 26-27, 2018
October 9, 2018	October 24-25, 2018
November 8, 2018	November 29-30, 2018
December 7, 2018	N/A
January 15, 2019	January 30-31, 2019
February 5, 2019	February 27-28, 2019
March 21, 2019	March 7-8, 2019
April 12, 2019	April 1-2, 2019
May 23, 2019	May 9, 2019
June 6, 2019 (Presentation to Nebraska Board of Education)	N/A



6814 South Staff Road • Fayetteville, NC 28306 • Phone 910.527.1300



KathyKennedy7 • KaKennedy6814@gmail.com

Schuyler School Addition

Project Meeting

July 3rd, 2018, 10:30 AM

1. Construction / Schedule

Pour exterior concrete 7/2-3

Interior wall rough ins 7/2-6

Electrical inspection 7/6

Metal roof and wall panels start 7/9-12

Insulation 7/11?

Drywall 7/12-19

Wall liner 7/12-13

Paint 7/19-20

Overhead doors 7/23-26

Vinyl base 7/27 color?

2. Field Observations, problems and decisions:

3. Identification of problems which impede planned progress:

4. Submittals

a. Request for substitution -

b. RFI - All answered

c. ASI's -

d. RFP's / COR's (status)-

e. Change Orders (status) - CO #2 Additional Doors – Classroom and Kiln

f. Shop Drawings -

Pay Applications: \$42,233.00 review as needed

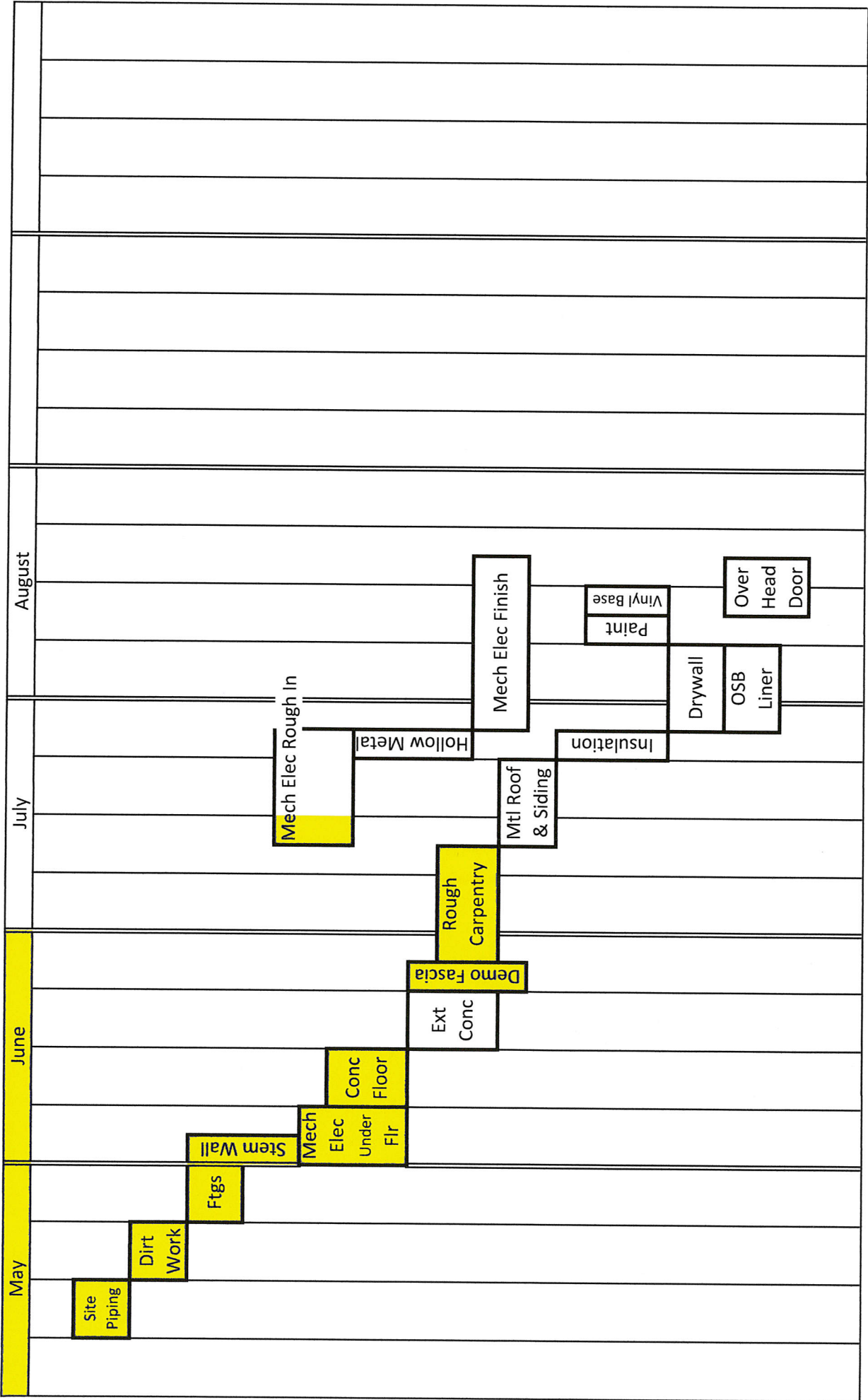
5. Items of Discussion:

a. Contractor Questions:

b. Owner Questions/Concerns

c. Architect Questions

d. Next meeting:



From: **Bert Peterson** br_peterson@charter.net
Subject: Fwd: Write to Public Pulse
Date: July 9, 2018 at 1:39 PM
To: Bligh, Robert bligh.robert@gmail.com, dan.hoesing@schuylercommunityschools.org



Sent to OWH today - who knows if and in what form it might be published.

Bert

----- Forwarded Message -----

Subject: Write to Public Pulse
Date: Mon, 9 Jul 2018 14:06:24 -0400
From: pulse@owh.com
Reply-To: pulse@owh.com
To: br_peterson@charter.net

Public Pulse Submission

The submission id is: 1610

Write to us

First Name:	Bert
Last Name:	Peterson
Address:	1058 South St. Joseph Ave.
City:	HASTINGS
State:	NE
Zip Code:	68901
Email:	br_peterson@charter.net
Phone:	(402) 462-7315
Type your letter here.:	We have had 16 years of the blame game from No Child Left Behind and its successor, which ignore long standing research, and are total failures in closing the achievement gap in education. Washington is wrong in virtually every aspect of education

policy and instead is concentrating on privatizing public education with charter schools and voucher schemes. And Nebraska, while avoiding or delaying many of the worse aspects of Washington's privatization efforts, is in a position now of doing what they are told.

There is absolutely no evidence that teachers can fix the damage done to children by horrible home lives. But looking at the "Priority School Progress Plan" for Schuyler Central High School as outlined in the Omaha World Herald on July 8th, it is clear our Nebraska Department of Education is caving into Washington and blaming teachers for low test scores.

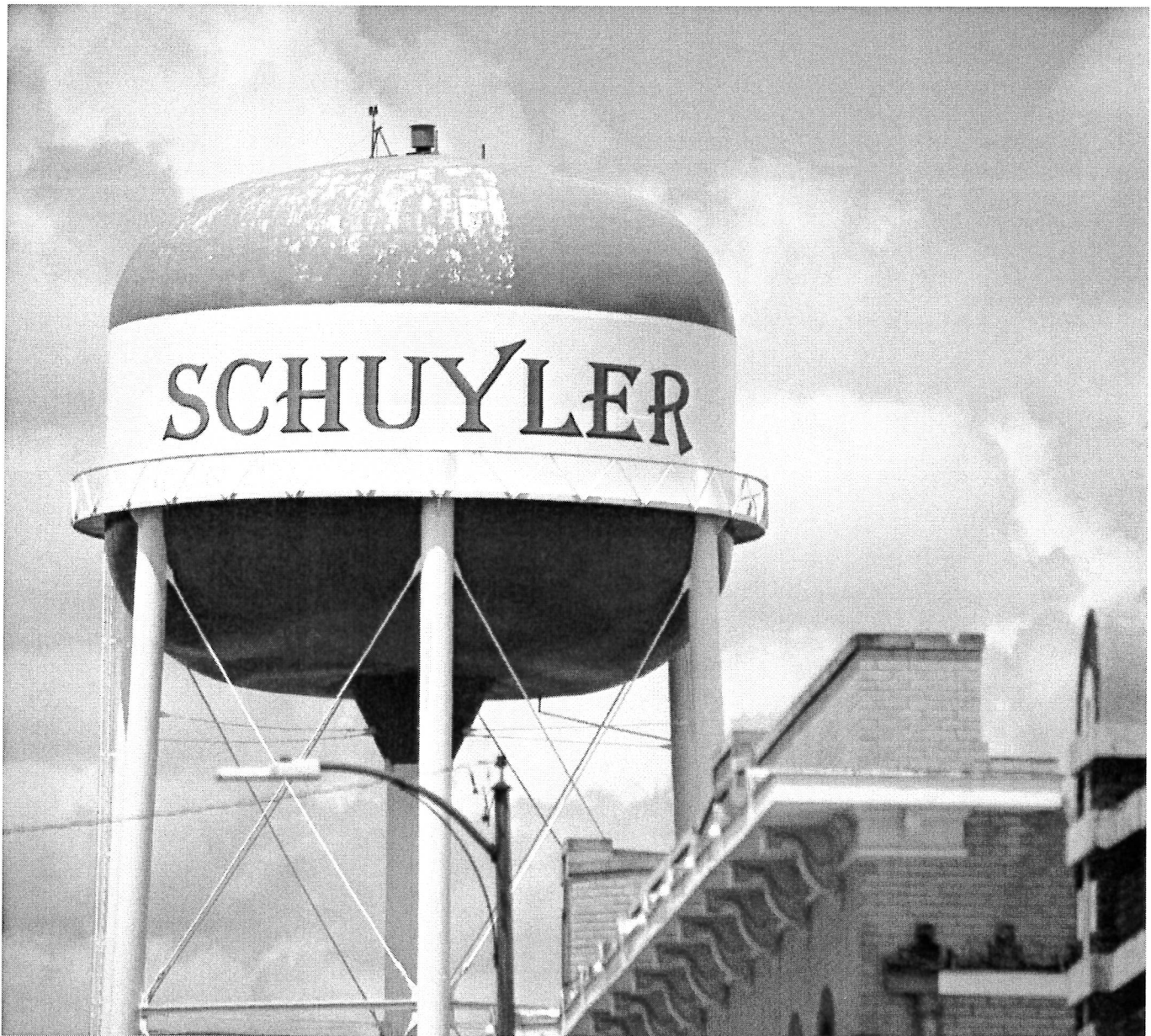
Based upon my results, the teachers from Schuyler Central are exceptional. The ACT test scores at Schuyler Central were all statistically meaningfully above the expected scores based upon their poverty rate. This is an important result that exonerates these teachers, especially given the demographics at Schuyler Central. Based upon my results the "Plan" imposed on Schuyler Central is truly a scarlet letter hung around the necks of outstanding teachers.

The evidence indicates, these teachers should be instructing the NDE staff about how to teach in a high immigrant school, instead of the other way. One way to stop Washington's blame game is to hold the NDE responsible for bringing Schuyler Central's test scores to the level of Elkhorn South in a reasonable time frame. If the "Plan" fails to do this, we need to demand changes at the NDE so that they stand up to Washington's privatizers as they have in the past.

https://www.omaha.com/news/plus/amid-seismic-demographic-shift-schuyler-nebraska-school-navigates-challenges/article_33638c15-eb65-562b-a7e6-1fe0bd7092af.html

Amid seismic demographic shift, Schuyler, Nebraska, school navigates change, challenges

By Joe Dejka / World-Herald staff writer 15 hrs ago



Schuyler looks like any other Nebraska small town, except it doesn't.

There's a Subway sandwich shop across from the Casey's General Store where the viaduct over the railroad meets old Highway 30.

A gray stone courthouse squats downtown on red brick streets, not far from the Knight of Columbus hall.

But step into the busy Chichihualco Supermarket in the old downtown, and you've found the new heart of this city — and the difference.

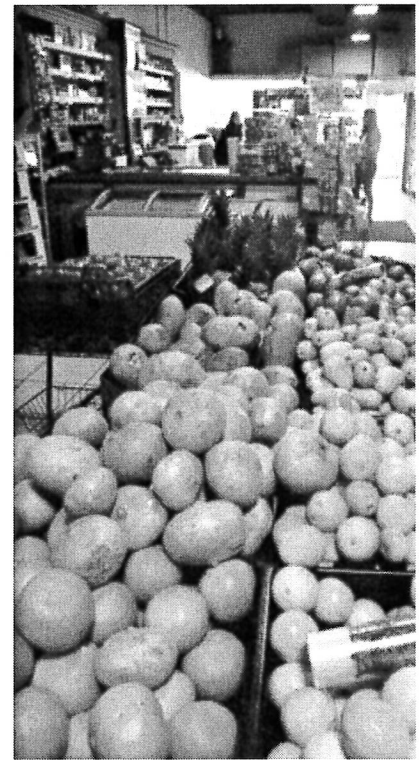
Shoppers can buy all things Hispanic: tortillas, Mexican cheese, Bubu Lubu candies, piñatas, dried shrimp and jicama root. Store clerk Nadia Morales, 26, punches the register, bags the groceries and chats with every customer in Spanish.

This packing-plant town, built by Czech, Irish and German immigrants, has undergone a seismic change over three decades, and that change has brought the Nebraska Department of Education knocking.

Members of the Nebraska State Board of Education designated Schuyler Central High School a "priority school" for intervention, pointing to low academic achievement and citing the shifting demographics.

Board members will consider approving an improvement plan next month that, if it works, could be used as a template to improve other Nebraska schools swelled by immigrants and refugees.

Schuyler district officials initially pushed back against the designation, calling it a scarlet letter. But when the state refused to back down, local officials accepted the inevitable, saying that i



Shoppers at Chichihualco Supermarket in downtown Schuyler can find Mexican foods and fresh citrus, jicama root, papaya and mango.

JOE DEJKA/THE WORLD-HERALD

it helps Schuyler's kids, it's worth it.

Some remain skeptical, however, that outside intervention could produce better results than their own efforts, given the challenges they face.



Dr. Daniel Hoelsing

KENT SIEVERS/THE WORLD-HERALD

Buy Now

Dan Hoelsing, superintendent since 2013, said that the school improves, "it isn't going to be because they came in with a silver bullet and made us better. It's a combination of a lot of years of work and us focusing on how do we help our kids be more successful."

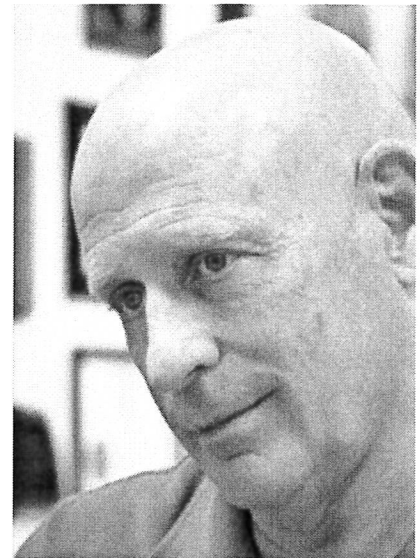
Longtime resident Kem Cavanah, the city's retired economic development director, witnessed the demographic shift and describes it as "tsunamic."

Cavanah, who is white, has lived in the community for 26 years and his three daughters graduated from

the high school.

"What you've been reading on the national level, Schuyler is a microcosm of that," Cavanah said. "We are one of the ground-zero communities in this immigration assimilation that's been taking place."

Census figures bear that out — in 1990 just 4 percent of the city's population was Hispanic. Now it's 71.8 percent.



Kem Cavanah

KENT SIEVERS/THE WORLD-HERALD

Bi

Schuyler Central student enrollment by racial group, 2017-18

Group	Students
Hispanic	472
White	72
Black	20
American Indian/ Alaska native	7
Two or more races	2
Asian	0
Native Hawaiian/ Pacific Islander	0
Total	573

To get a feel for the impact on the high school, go inside.

A hallway by the gym is a virtual time machine.

Every year, the graduating senior class hangs a poster there pasted with senior portraits
As the years advance, the faces change.

Look at the photos from the Class of 1994, the same year Disney’s “Lion King” movie
made its debut.

There’s a cute dark-haired girl, arms folded, wearing a long-sleeved blue denim shirt.





After attaining her college degree at Wayne State, Schuyler Central High graduate Guadalupe Marino, one of the first hispanic students to graduate from Schuyler returned to her high school to work with the growing population of immigrant students.

B

KENT SIEVERS/THE WORLD-HERALD

That's Guadalupe Marino, who officials say was the school's first Hispanic graduate.

She was a reluctant pioneer.

Her family was drawn to Schuyler for the same reason as most: the packing plant.

It is impossible to talk about the challenges at Schuyler Central without understanding the draw of the plant.

In 1969, Spencer Foods built a beef packing plant west of Schuyler. The plant today operates as Cargill Meat Solutions.

The plant employs 2,200 people in a city whose population last year was slightly more than 6,200.

Farm families used to supply part- and full-time labor to Cargill, Cavanah said.

"That labor pool over the last four or five decades has continued to shrink, and Cargill

has actually expanded their operations and their employment needs,” he said. “So there was a labor vacuum that was filled by those people that had limited skills but were willing to show up and work hard for eight hours a day, oftentimes six days a week.”



ie melting pot that is Schuyler, Nebraska, a hispanic man eats lunch inside Chona's restaurant, 224 W 16th Street while
ss the street a woman in a head scarf washes her car.

† SIEVERS/THE WORLD-HERALD

Immigrants filled the void, and in the past five years, political refugees from Sudan, Somalia, Congo and Ethiopia have joined the mix, many arriving in Nebraska via resettlement agencies in Omaha and Lincoln, he said.

The exit of white residents from Schuyler — “white flight” — hastened the shift, he said.

“You saw a significant outflow of Caucasians,” he said.

Cavanah emphasized that it’s not ethnicity that affects student achievement.

“It’s the economics,” he said. “It’s the opportunities at home.”

When Marino's family came to Schuyler from Mexico in the 1990s, there were about 20 Latino families.

Her dad took a job at the plant, which he felt was a step up from the potato fields in Idaho, where he had worked 12-hour days in the mud and rain. Mom was a stay-at-home mom in Mexico.

Within six months, he brought the whole family to Schuyler. Marino was 15 and should have been a 10th-grader, but because she didn't speak English, she entered as a ninth-grader.

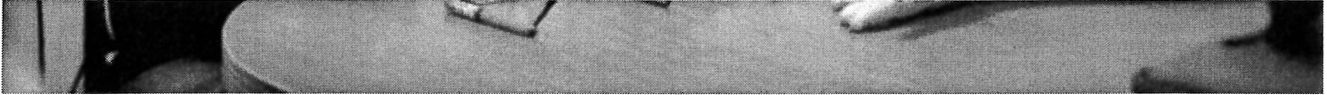
"I could probably name you three words," she said.

In the lunchroom at school, she would sit alone, feeling awkward. The high school had no program to specifically help Spanish speakers. She knew that language stood between her and an education.

Fast forward down the hallway to 2005 — the same year that Hurricane Katrina hit and Cavanah's youngest daughter graduated. By then, white students made up 50 percent of students at the high school, the last time they would hold the majority.

Today, Hispanics make up 82 percent, whites 12.5 percent.





Schuyler Central High School principal Stephen Grammer, left, and former director of Schuyler economic development, right, talk about the challenges facing the school.

B

KENT SIEVERS/THE WORLD-HERALD

Principal Stephen Grammer said the immigrants and refugees are a blessing, keeping the schools full and growing.

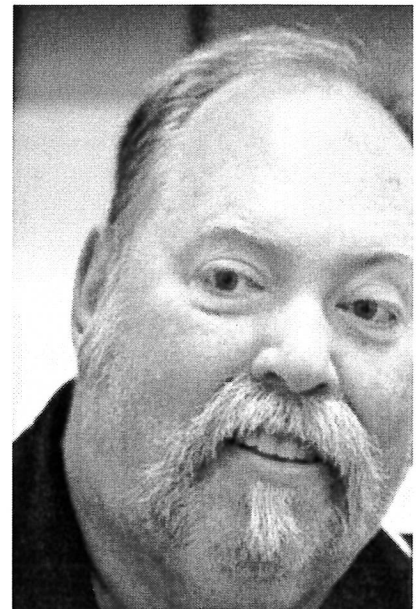
The district just added on to the high school and built a new indoor field house adjacent to the middle school. But the challenges of poverty, language barriers and cultural differences are real, he said.

Some immigrants and refugees are shocked at the open and accessible high school campus, a contrast to what they left behind, he said.

“They come to our school and say, ‘You don’t have armed guards, you don’t have a fence,’” he said.

At least 16 different languages and dialects are spoken by students. More than a third of the district’s students are English language learners, the highest in the state and five times the state average.

Grammer said people assume that Schuyler



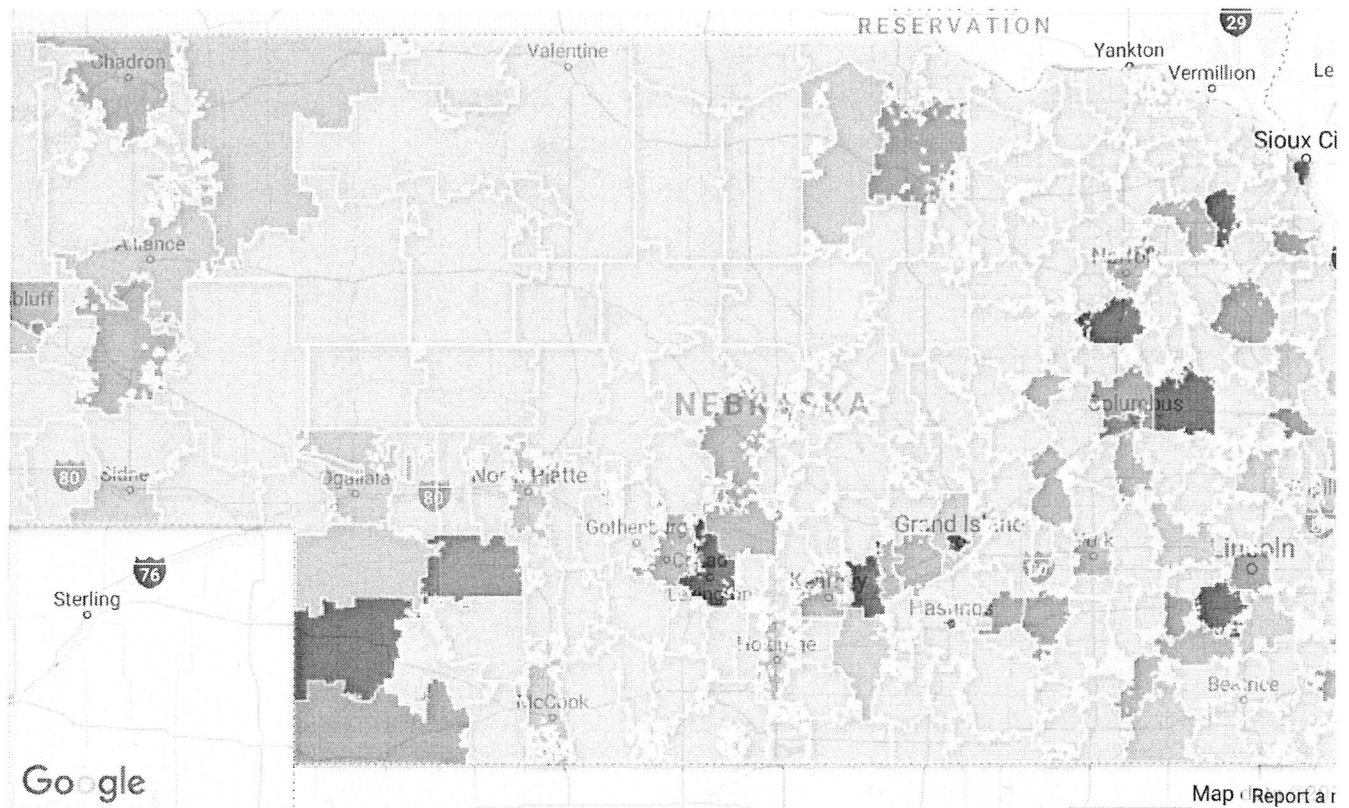
Stephen Grammer

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KENT SIEVERS/THE WORLD-HERALD

Learning English in school

Click on the map to see the percentage of English language learners reported by each school district in the last year. Districts with a higher percentage are shaded darker.



Central's majority is Mexican, when, in fact, Guatemalans probably make up a larger portion, sometimes speaking a distinct dialect.

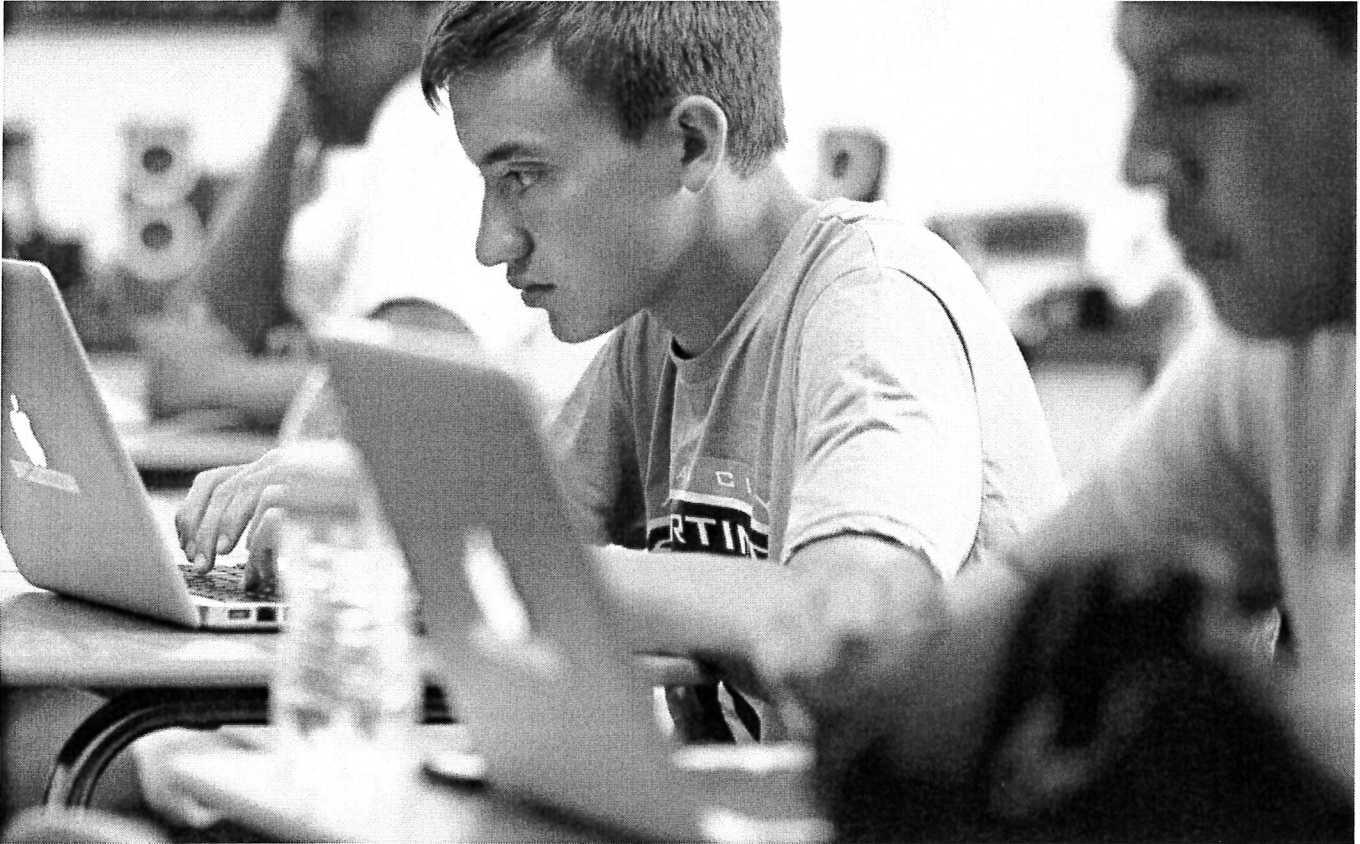
Some children entering high school are illiterate in their own language, he said.

"The biggest challenge we've seen in the last five years is kids coming in at 18 — I should say adults 18, 19 — and they want to enroll in school, and they haven't been in school since third grade," he said.

Two-thirds of the students qualify for federal school lunch subsidies because of low family income, up from a half a decade ago.

Forty students work full time at the plant, he said.





Khamden Cone, a junior, center, participates in a summer school class at Schuyler Central High School.

BY SIEVERS/THE WORLD-HERALD

During a recent summer school session at the high school, five boys in a classroom worked on an English assignment: picking a song they enjoy and analyzing the lyrics.

One of them, Khamden Cone, who will be a junior next school year, said the school's cultural diversity makes it special.

"You get to meet kids that aren't from this area, they are from different countries, like Africa," he said.

One of his friends from the Congo, Tychique, introduced him to a kind of "pancake" bread, while the two were on their way to play in a soccer game.

"It's a pancake mix but they fluff it into, like, bread," Khamden said.

Their English teacher, Jason Trautman, experienced the cultural shift coming from Wayne, Nebraska, a predominately white community.

"I found out that, gosh, that their candy, Mexican candy, everything's spicy!" Trautman said. "Oh, and if I want some dessert, here's some corn and mayonnaise."

The kids laughed at that comment, and Khamden interjected: "That's good, though."



English teacher Jason Trautman, standing works with junior, David Magana in a summer school class Schuyler Central High School.

Bi

KENT SIEVERS/THE WORLD-HERALD

Trautman, who also coaches wrestling and football at the middle school and high school speech, said people from outside Schuyler often ask him what it's like teaching "at a school like that."

"I say, 'Well, it's like teaching at a school,'" Trautman said. "Kids are kids, no matter where you go. Yes, there's going to be barriers that you have to deal with. It's facing

those barriers and learning how to overcome them. Not just as a professional but as a person.”

Jocelyn Linares, 23, graduated from Schuyler Central in 2014.

Linares said the school has room to improve.

Her parents emigrated from Guatemala to California, and made their way to Schuyler.

After graduation, Linares enrolled at the University of Nebraska at Omaha on scholarship to study public health. She said she struggled, nearly failing some courses.

Her grammar skills weren't up to snuff, she said.

“I had to work really hard to meet with my professors one on one,” she said. “I had to learn how to study for college.”



Jocelyn Linares, 23, left, graduated from Schuyler Central High School in 2014. Her sister, Jarixa, 16, will be a senior there next school year. Jocelyn said the high school could have done a better job preparing her for college. She said she almost failed her first semester at the University of Nebraska at Omaha but got her degree in p health. B1

Joe Dejka/THE WORLD-HERALD

She graduated from UNO with honors, she said. She is headed to California, where she will continue her studies.

At Schuyler Central, Linares said, students had only limited opportunities to take college-level courses.

Africans are a recent twist to Schuyler's story, though they are a minority.

About a block away from the Chichihualco Supermarket is the African Store.

Luul Ahmad and her husband, Mahamoud Abdi, opened the store six years ago, selling furniture, clothing, food, meat and other essentials to serve the growing African population.

Three years ago, they moved it into a downtown building that formerly housed a Latino nightclub.

At the high school, Somalis, the predominant nationality, face a language barrier, they said.

"The Mexican people have a translator," Ahmad said. "But us, we don't have it. And right now, the population living here are almost 380."

Abdi said it's difficult for parents to understand the teacher, the needs of the kids and what the teacher is asking the kids to do.

Hoesing, the superintendent, said district officials have been busy addressing issues, aided by federal school improvement grants.

They have made available more advanced college-



The African store in Schuyler

B1

credit classes to challenge high-achieving students, he said.

"We now pay for that college credit, where these kids couldn't afford to pay for it," Hoelsing said.

"We've gone from maybe 15 kids to 160 kids taking classes for college credit."

caters to a growing population of Somali, Congolese, Ethiopians and Sudanese. The white star in the blue field echoes the Somali flag.

JOE DEJKA/THE WORLD-HERALD

Students lacking English skills can now earn credits toward graduation while working on projects in their native language.

Officials have emphasized and improved fine arts, where language proficiency is less essential to success, to boost school and community pride.

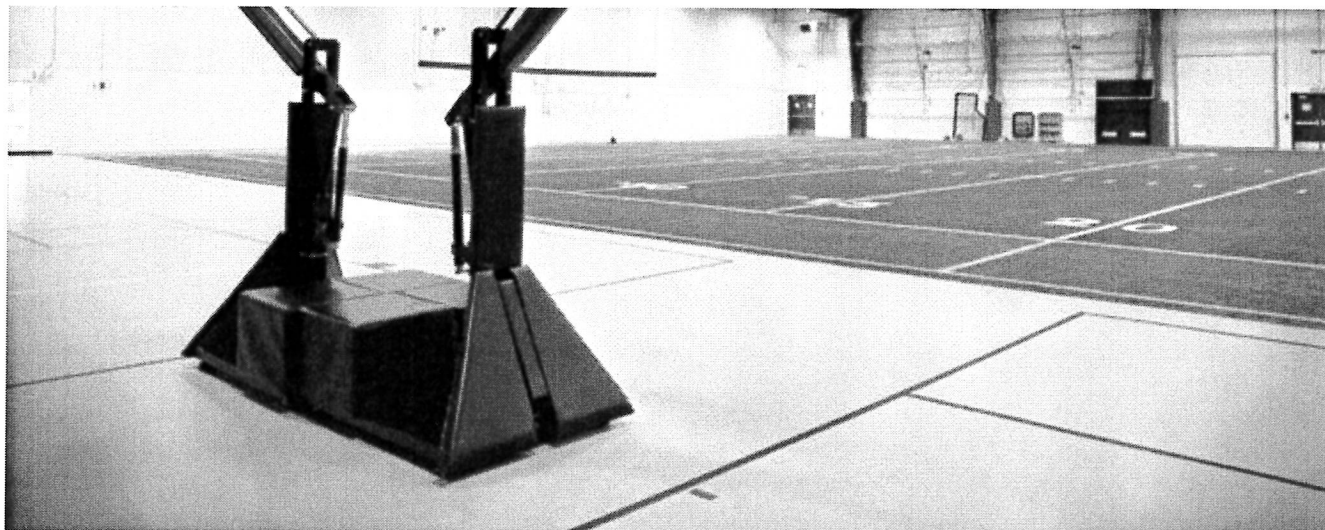
Schuyler Central's production of the play "I'm Not Ebenezer Scrooge" won Nebraska's Class B play production championship in 2015.

Teachers have been trained to do more hands-on instruction to aid non-English speakers. The district has also focused on the nuts and bolts of aligning the district's curriculum with state academic standards, Hoelsing said.

For immigrants and refugee families who don't speak English or Spanish, the district makes use of translators, human and electronic. Hoelsing said he uses an app on his phone to translate. He said translators at Cargill also help, and the district taps local community members who know the language.

Efforts have included improving facilities and getting rid of portable classrooms.





The Field House is open evenings and weekends in the hope that it will be a community-wide gathering place, according to Dr. Daniel Hoelsing, superintendent of Schuyler Community Schools.

Bi

KENT SIEVERS/THE WORLD-HERALD

In 2015, the new indoor field house, with a batting cage, basketball hoops and artificial turf, was built with the help of a \$263,000 donation from Cargill. The company also donated \$250,000 to help build a new elementary school.

Hoelsing points out that on state tests Schuyler kids outperform some Omaha schools. For instance, in 2016-17 they scored higher on the junior-year ACT exam than Omaha South and Omaha Benson.

"I think the school we are today, versus where we were five years ago, they've made some real strides in trying to become more competitive, improve their image. Sometimes you have to improve the physical image before you can improve how people see you."

Brian Bywater, a housing specialist with the Schuyler Community Development organization, has two boys in the school system.

One is going to be a senior, the other an eighth-grader.

Bywater said he doubts whether state officials can get an accurate picture of the schools performance by looking at test scores or visiting for a few days.

The priority designation "paints a very negative picture, and that is not necessarily fact, Bywater said. "I can tell you from a personal standpoint as a parent, the education my two boys are getting, I would stack that up against any other school."

He said he's seen education "from both sides of the fence," attending Westside Community Schools in Omaha until he was 15, when his family moved to South Dakota and he went to high school on an Indian reservation.

"It's easier to educate a bunch of children of white-collar workers in a suburb of Omaha than it is to teach a multicultural population like we have," he said.

He believes the multicultural education in Schuyler will prepare his kids for a multicultural world, particularly the college environment.

"I think they'll be way ahead of the game," Bywater said.

His oldest son scored a 32 out of 36 on the ACT and wants to be an aerospace engineer, he said.



Nadia Morales, 26, works the register at Chichihualco Supermarket in downtown Schuyler. Her immigrant parents, Candido and Sandra Morales, opened the store, named for a city in the south Mexico state of

B1

Guerrero.

Joe Dejka/THE WORLD-HERALD

Back at the Chichihualco Supermarket, Nadia Morales is the picture of efficiency.

She learned Spanish at home, English in school.

Her father, Candido, and mother, Sandra, came to America 27 years ago from Chichihualco, Mexico — hence the store name.

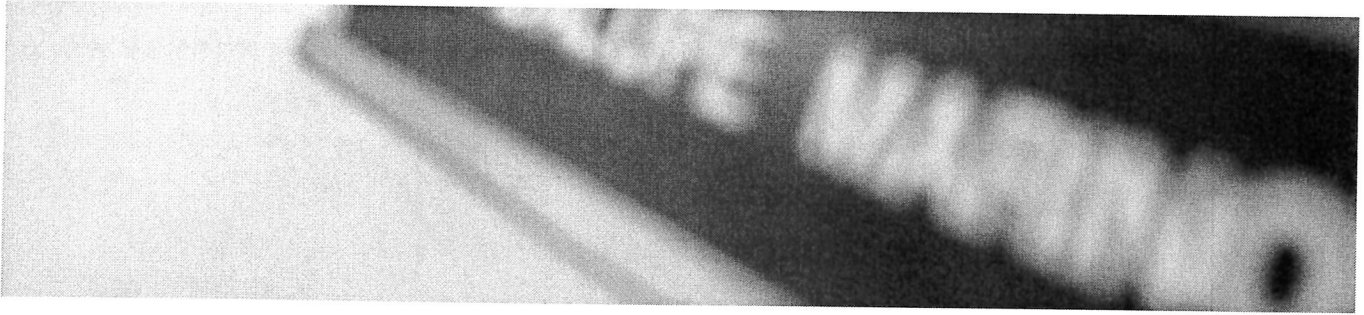
Her mother named her for the famed Romanian gymnast Nadia Comaneci.

Morales has been helping out in the family business since she was 5 years old.

She moved out of Schuyler a couple of times, but, she said, “It keeps bringing me back here.”

“You have a lot of diversity here, and you don’t feel anybody being racist toward you,” she said. “It’s very accepting.”





r attaining her college degree at Wayne State, Schuyler Central High graduate Guadalupe Marino, one of the first Hispanic students to graduate from Schuyler returned to her high school to work with the growing population of immigrant students.

BY SIEVERS/THE WORLD-HERALD

Guadalupe Marino is 43 now with her own kids.

She overcame her language barrier — with the help of “awesome” classmates and supportive teachers, she said.

“It took until my junior year to actually start speaking,” she said.

She went to Wayne State College to study pre-medicine. It was too hard, though, so she switched her major and ended up with a degree in Spanish.

She worked various jobs before taking a job as an administrative assistant at the high school. Next school year, she will start a new job as a high school counselor at Columbus High School.

She knows better than most the challenges of the new kid in town.

“The kids we have here, yes, the environment here is peaceful and safe and they’re learning English, but once they go home, they face again the poverty, the struggles that their family have, maybe legal status, who knows?” she said.

Her two daughters are having a different experience. Tyanna, 16, will be a senior; Jeily, 10, a fifth-grader. Her children still struggle to acquire the American culture. It is like “having a double identity,” she said.

But for them, Marino said, the question is not whether they will go to college, but when