Schuyler Community Schools
Board of Education Regular Meeting
Monday, June 11, 2018 6:30 PM
Schuyler Central High School Music Room
120 W. 20th St.
Schuyler, NE 68661-2400

I. Parent Involvement Hearing
II. Student Fees Hearing
III. Call Meeting to Order
III.A. Pledge of Allegiance
Discussion: All present participated in the Pledge of Allegiance.

III.B. Declaration of Open Meeting
IV. Approval of Consent Agenda
IV.A. Agenda
IV.B. Minutes
IV.C. Acceptance of Claims
IV.C.1. Bills of $5,000 or more
IV.D. Financial
IV.E. Other Listed Reports
V. Public Forum - We ask that all presentation be limited in their length.
V.A. Recognition of visitors and guests
V.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
VI. Action Items
VI.A. Board Policy, Handbooks, and Support Programs
VI.A.1. Consider, discuss, and take action to accept the 2017-2018 student fees report and reaffirm the student fees policy for the 2018-2019 school year.
Discussion: There are no changes in the Student Fee Policy this year.
VI.A.2. Consider, discuss, and take action to reaffirm the bullying and harassment policy for the 2018-2019 school year.
VI.A.3. Consider, discuss, and take action to approve administrative recommendations on 2018-2019 handbook changes.
Discussion: Most of the changes in the handbooks came from taking the policies out of the handbook and referencing the policy numbers to the board policies on the schools web page to make sure that they are always the most current policies. Sometimes the policies stated in the handbooks were not kept current.
The school day for the high school is longer because of the state grant requirements.

VI.A.4. Consider, discuss, and take action to amend Board Policy 503.07 (Pregnant or Parenting Students) (Final Reading)

VI.B.Budget, finance, negotiations, and personnel

VI.B.1. Consider, discuss, and take action to approve 2018-2019 school breakfast and lunch prices.

VI.B.2. Consider, discuss, and take action to approve activity pass rates for the 2018-19 school year.

VI.B.3. Consider, discuss, and take action to accept staff resignations and release from the 2018-19 contract obligations.

VI.B.4. Consider, discuss, and take action to approve new hire recommendations.

Discussion: Corrine Mueller will transfer from Fishers to the elemtary school for the 18-19 school year.

VII. Discussion Items and Reports

Discussion: Hild suggested that the board meetings for July and August be moved to 5pm. Will talk with the Vavricek and Hernandez to make sure that works for everyone but will target for 5pm.

VII.A. Priority Schools Report

VII.B. Superintendent's Report

VII.C. Board Member/Committee Reports

VIII. Correspondence Items

IX. Adjournment

Prepared by: Christina Bywater, Secretary to the Board

Schuyler Community Schools
Title I Parent and Family Engagement Policy

Schuyler Community Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements. Parents shall be notified of the policy in an understandable and uniform format and, to the extent, practicable, provided in a language the parents can understand. The policy shall be made available to the local community and updated to meet the changing needs of parents and the school.

- ☐ schools shall provide opportunities for the participation of parents and family members including those with migratory children, limited English proficiency, or have disabilities. Parent shall be notified of the Parent and Family Engagement Policy, information related to school and parent programs, meetings, and other activities in an understandable and uniform format and to the extent practicable provided in a language the parents can understand;
- ☐ convene an annual parent meeting scheduled at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
- ☐ Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school Parent and Family Engagement Policy;
- ☐ provide opportunities for parents and family members to participate in decisions relating to the education of their children. The school shall provide other reasonable support for parental involvement activities;
- ☐ provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand;
- ☐ educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners;
- ☐ coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

District Title I Parent and Family Engagement Policy

Schuyler Community Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a)(1)(2)(A -F) ESSA, (Every Student Succeeds Act) of 2015.*

In General
The written District Parent and Family Engagement Policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below:

- parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, or are of racial or ethnic minority background;
- parents are involved in the development and improvement of the Title I program and the Parent and Family Engagement Policy
- conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy;
- provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools;
- involve parents in the activities of the schools served under this part
- coordinate and integrate parental involvement strategies and activities with other Federal, State and local programs.

TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand.

The District recognizes the unique needs of students who are being served through the Title 1 Program and stresses the importance of parent and family member involvement in the academic success of their children. Opportunities will be provided for parent and family member involvement in their child's education in the following manner:

1. Parents and family members will be involved in the planning, review, development and approval of the Parent and Family Member Engagement Policy through at least one annual meeting held at a convenient time during the first semester.

2. The District will strive to build the capacity for strong engagement of the school, parents and family members by developing School/Parent Compacts to strengthen communication between the home and school:
   - By providing annual meetings in Title 1 buildings to explain Title 1 to parents and family members;
   - By training parents and family members in how to help their children at home;
   - By sharing district standards, benchmarks, and assessments to parents and family members and explaining to them how to help monitor the progress of their children; and
   - By providing parent and family member resource centers at each site.

3. Parents and family members will be provided timely information regarding the District's curriculum, academic assessments used, and proficiency levels expected of all students through the student handbook, parent/teacher conferences, report cards and progress reports along with other communications opportunities.

4. Parents and family members will be provided opportunities to participate, as appropriate, in decisions relating to the education of their children regarding such matters as curriculum, assessments and student performance standards through the School Improvement Plan, Title 1 reviews and plans, and other means as available.

5. The District will coordinate and integrate parent and family member engagement programs and activities with other community programs such as Head Start, Reading First, Title III and Migrant programs, public libraries, public preschools, instructional support services and other federal, state and local programs.

Approved _____ Reviewed _____ Revised _____

6. Parents and family members will be provided assistance, opportunities, and/or materials to build their capacity for strong parent and family member engagement and help them understand the topics relating to their child's academic achievement. This will be done in a language they can understand including participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children.

7. The District will conduct an annual evaluation by written survey, telephone survey, or in person, of the content and effectiveness of the Title 1 Parent and Family Member Engagement Policy and its procedural elements. The survey will be used by the District to guide implementation of the Title 1 program, to determine if needs are being met, and reduce barriers to participation.

Legal Reference: Neb. Statute 79-530 to 533
Title 92, Chapter 51, Nebraska Administrative Code
No Child Left Behind, Title 1, Sec. 1118, P.L. 107-110
Every Student Succeeds Act (ESSA)

PARENTAL INVOLVEMENT IN THE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator.

Requests by parents to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the administrator or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the district to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the district not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent.

The request for the student to be excused will be reviewed by the superintendent and a decision provided to the parents. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and the superintendent. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and superintendent.

It is the policy of the district to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the district to notify parents of any standardized testing that may be scheduled within the school district.

It is the policy of the district to notify parents of any survey which may be scheduled and to conduct student surveys judiciously, with full consideration of the fact that parents may find items of the survey objectionable.

(In each of the following six items, the board must describe in policy how it will accomplish the goal described.)

1. The board will involve parents in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The board will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
3. The board will build the schools' and parents' capacity for strong parental involvement;
4. The board will coordinate and integrate parental involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;

5. The board will conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policies; and
6. The board will involve parents in Title I activities.

The parent or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access.

This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
No Child Left Behind, Title I, Sec. 1118, P.L. 107-110

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
611.01 Student Progress Reports
1005.01 Public Complaints

Approved Spring 2005 Reviewed 6/16/2014 Revised _____

Appendix"1" to 2016-2017 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program 2016-2017 School Year	General Description of Fee or Material	$ Amount of Fee Collected
Rural Schools	**Activity**	**Total Collected**
None	None	$0.00
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	0.00
Elementary School	**Activity**	**Total Collected**
Kindergarten	Party Fees ($7)	$716.00
Kindergarten	Field Trip ($5)	$600.00
2nd, 3rd, 4th, 5th Grade	Party Fees ($10)	$4,959.75
Kindergarten	Field Trip ($6)	$600.00
1st Grade	Field Trip ($5.50)	$687.00
2nd Grade	Field Trip ($10)	$1,500.00
3rd Grade	Field Trip ($5) (2 Trips)	$252.00
4th Grade	Field Trip ($5) (3 Trips)	$1,828.00
5th Grade	Field Trip ($5)	$625.00
4th Grade	Recorder Choir ($5)	$185.00
5th Grade	Band T-Shirts	$358.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees	5 @ $10.00, 1 @ $5.00	$55.00
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,960.00
6th, 7th & 8th Grades	FCS Lab Fees	$700.00
6th, 7th & 8th Grades	Band Fees	$904.00
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$175.00
6th, 7th & 8th Grades	FCS Lab Fees	$30.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$500.00
9-12 Grades	Library Replacement Fee	$100.25
9-12 Grades	FCS Lab Fees	$300.00
9-12 Grades	Music Fees	$0.08
9-12 Grades	Guidance (PSAT) Fees	$250.00
9-12 Grades	iPad Tech Fees	$6,000.00
9-12 Grades	National Honor Society Fees	$350.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$52.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	
General Activity	SMS Activity Pass	$3,675.00
General Activity	SCHS Activity Pass	$2,375.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$3,075.00
6-8	Activity Pass	$260.00

Appendix"1" to 2017-2018 Student Fees Policy of Schuyler Community Schools—Additional Specification of Required Materials and Fees

Program 2017-2018 School Year	General Description of Fee or Material	$ Amount of Fee Collected
Rural Schools	**Activity**	**Total Collected**
None	None	$
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	$
Elementary School	**Activity**	**Total Collected**
K-5	Activity Fees ($10)	$6,999.00
Kindergarten	Field Trip ($5)	$670.00
1st Grade	Field Trip ($5.50)	$638.00
2nd Grade	Field Trip ($11)	$1,287.00
4th Grade	Field Trip ($5/$7 parents)	$675.00
5th Grade	Field Trip ($10/$5parents)	$1,192.00
K-5	Colfax Co. Movie Trips	$2,414.50
5th Grade	Play in Columbus ($1.50)	$140.00
1st Grade	Play in Columbus ($1.50)	$154.50
4th Grade	Recorder Choir ($5)	$240.00
5th Grade	Band (Fees for Reeds, books)	$116.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees		$
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,920.00
6th, 7th & 8th Grades	FCS Lab Fees	$1,420.00
6th, 7th & 8th Grades	Band Fees	$639.75
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$130.00
6th, 7th & 8th Grades	FCS Lab Fees	$70.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$210.00
9-12 Grades	Library Replacement Fee	$541.32
9-12 Grades	FCS Lab Fees	$710.30
9-12 Grades	Music Fees	$0.00
9-12 Grades	Guidance (PSAT) Fees	$64.00
9-12 Grades	iPad Tech Fees	$3,155.00
9-12 Grades	National Honor Society Fees	$400.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$0.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	$0.00
General Activity	SMS Activity Pass	$3,650.00
General Activity	SCHS Activity Pass	$1,036.45
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$4,715.00
6-8	Activity Pass	$160.00

Schuyler Community Schools
Board of Education Regular Meeting
Monday, May 14, 2018 6:30 PM
Schuyler Central High School Music Room
401 Adam St.
Schuyler, NE 68661

Attendance Taken at 6:31 PM.

Richard Brabec:	Present
Mynor Hernandez:	Present
Holly Hild:	Present
Chuck Misek:	Present
Virginia Semerad:	Present
Brian Vavricek:	Present

Present: 6.

I. Call Meeting to Order
Procedural Item
STRIVE - COMMIT - SUCCEED - District Mission Statement

Schuyler Community Schools in partnership with parents, students, and the community is committed to educate students to become skilled, knowledgeable and responsible citizens in a global society - District Vision Statement

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public. Notice of this meeting was also given in advance to all members of the Board of Education

I.A. Pledge of Allegiance
Procedural Item
Rich Brabec

I.B. Declaration of Open Meeting
Procedural Item
This meeting has been preceded by advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the back of the meeting room.
Nebraska Open Meetings Act: http://nitc.nebraska.gov/documents/statutes/NebraskaOpenMeetingsAct_current.pdf

II. Approval of Consent Agenda
Consent Agenda

Discuss, Consider and Take Action on the consent agenda

Motion to approve the consent agenda Passed with a motion by Holly Hild and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

II.A. Agenda
Consent Item

II.B. Minutes
Consent Item

II.C. Acceptance of Claims
Consent Item

II.C.1. Bills of $5,000 or more
Consent Item

II.D. Financial
Consent Item

II.E. Other Listed Reports
Consent Item

III. Public Forum - We ask that all presentation be limited in their length.
Information Item

III.A. Recognition of visitors and guests
Information Item
Rich Brabec

III.B. Other topics (limited to 5 minutes - subject to guidelines of the Board Participation Policy)
Information Item

III.C. Student Representative's Report
Information Item

IV. Action Items

Procedural Item

IV.A. Board Policy, Handbooks, and Support Programs
Information Item
Holly Hild, Brian Vavricek, Rich Brabec
This committee is responsible for annual review of board policies, handbooks, and crisis/safety plans. This committee is also responsible for the support and development of support programs(nursing, food service) in the district.

IV.A.1. Consider, discuss, and take action to amend Board Policy 503.07 (Pregnant or Parenting Students)
Action Item
We have not received our updated policy revisions for the 2018-19 school year following the 2018 legislative session. However, the board needs to take action at the May board meeting for the revision to policy 503;07 (Pregnant or Parenting Students) See the updated policy along with the redline policy outlining the required changes.

Last year the Legislature passed a set of laws designated as 79-2,149 to 2,152 directing NDE to develop a model policy relating to certain protections for pregnant and parenting students. Statute 79-2,150 reads in part:

"**Beginning May 1, 2018**, the school board of each school district shall adopt a written policy to be implemented at the start of the 2018-19 school year which provides for standards and guidelines to accommodate absences related to pregnancy and child care for pregnant and parenting students. Such policy shall include procedures and provisions in conformance with the minimum standards set forth in any model policy developed by the State Department of Education... and may include any other procedures and provisions the school board deems appropriate."

Based on the model policy recently released by NDE, I am forwarding the following: NASB's recommended model Pregnant or Parenting Students Policy 503.07;

NDE's model policy, and;A redline showing NASB's changes to the NDE model policy.

This replaces our previous version of 503.07 - Pregnant Students. I have included a redline of the changes from that version since the policy is greatly changed and expanded.

As stated above, Nebraska statutes require the adoption of a model policy by May 1, 2018.

Motion to approve first reading of board policy 503.07 Passed with a motion by Mynor Hernandez and a second by Virginia Semerad.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B. Budget, finance, negotiations, and personnel

Procedural Item
Chuck Misek, Rich Brabec, Brian Vavricek
This committee is responsible for budget, finance, and contract negotiations with administration, certificated staff, and support staff.

IV.B.1. Consider, discuss, and take action to approve staff resignations.
Action Item

1. Trever Reeh: SCHS Math Teacher
2. Brian Irsik: SMS Physical Education Teacher
3. McKayla Arlt: SMS Science Teacher
4. Sue Steffensmeier: SMS Language Arts Teacher (Retirement)
5. Caitlin Debower: SES Teacher
6. Gladys Kuzel: SES Para Educator (Retirement)

Motion to approve resignations and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.2. Consider, discuss, and take action to approve new hire recommendations.
Action Item

1. Richard Godejohn: SCHS Math Teacher
2. Ashley Faltin: SMS Physical Education Teacher
3. Chad Wiseman: SMS Physical Education Teacher
4. Jennifer Hanna: SMS Science Teacher
5. Carol Shockley: Food Service

Motion to approve administrative recommendation to hire for 2018-2019 Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.3. Consider, discuss, and take action on the district property and casualty insurance (including the worker's compensation)provided by EMC represented by the Schuyler Agri-City Insurance.
Action Item
Holly Hild, representative from Agri-City Insurance Agency, LLC met with Penny Janousek and I to review the district insurance renewal premiums with EMC for the 2018-2019 school year. See attached renewal summary and property value changes.

Motion to approve the proposal with EMC Insurance Companies for the 2018-2019 school year. Passed with a motion by Virginia Semerad and a second by Richard Brabec.
Holly Hild: Abstain (With Conflict), Richard Brabec: Yea, Mynor Hernandez: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

IV.B.4. Consider, discuss, and take action to approve summer school contracts
Action Item
Summer school runs for 3 weeks in June and 3 weeks in July. Attached is the recommended list of summer school contracts.

Motion to approve summer school contracts as presented. Passed with a motion by Holly Hild and a second by Richard Brabec.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.5. Consider, discuss, and take action to approve 2018-2019 support staff salary schedule changes
Action Item
Attached is the salary schedule adjustments proposed for the 2018-19 school year. This proposal also includes no increase in health insurance costs and the same number of support staff positions for the 2018-19 school year.

This is the 4th year of the adopted salary schedule for support staff. When instituting a salary schedule, there are times when veteran staff is negatively affected when compared to new or replacement personnel. When considering support staff contracts for 2018-19 we recommended a review of current employee salary comparisons. We completed a study of area schools and found that, other than nurses, our salaries were competitive. The salary issues were mostly centered around comparisons within the district.

After months of working through issues, we are recommending a "one-time" salary adjustment for experience and/or special considerations to improve our "fairness" position within the district. The adjustments are less than 1% overall but does much to improve comparisons within the district between new and veteran staff.

Motion to approve 2018-2019 support staff salary schedule changes as presented. Passed with a motion by Virginia Semerad and a second by Mynor Hernandez.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

IV.B.6. Consider, discuss, and take action to approve 2018-2019 support staff contracts.
Action Item

See attached list and corresponding assigned positions for the 2018-2019 school year.

Motion to approve 2018-2019 support staff contracts as presented. Passed with a motion by Virginia Semerad and a second by Holly Hild.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

V. Discussion Items and Reports
Procedural Item

V.A. Review current recommendations on 2018-2019 extra-duty contracts.
Action Item

Mr. Zavadil and Mr. Kasik have spent months working on this plan and believe the recommendations reflected on the attached list support our program goals for next year. With the many new faces in our programs at all levels, it will be important that our veteran staff mentor these new staff members over the summer and into the next school year.

This is only on for your review at this time. We still have a couple of teaching positions to fill that my affect our extended contracts, clubs, sponsors, etc... at each building. We will finalize when we are fully staffed for 2018-19. See the attached list.

V.B. Principals Reports
Information Item

Preschool and Grades 3-5 Principal's Report: Mr. Comley

Preschool 109 Kindergarten 138 1st Grade 121 2nd Grade 124
3rd Grade 156 4th Grade 127 5th Grade 118 Total 784

Preschools last day is May 10th Had a great year at preschool. Teachers did an outstanding job!
Last day for SES is 15th. SES as well is lucky to have so many outstanding teachers! Had a great year at SES
Summer planning has started for maintenance and they will start the moment students leave to start preparing for next year.
Want to thank you for all your support on another great year!

Rural Schools Principal's Report: Mr. Reinsch
2018-19 Rural Schools Enrollment

Richland		Fishers
4	K	6
4	1st	6
3	2nd	12
4	3rd	6
4	4th	10

5	5th	11
2	6th	10
5	7th	5
0	8th	5
31	Total	71

There will be NO pre-school at Richland next year as only one parent has expressed interest.

Thank you to all for allowing me the opportunity to work at SCS for the past 7 years. It has been a memorable and rewarding experience. I'm sorry I am not at this meeting to personally express my thanks and appreciation. I am attending an important civic/community activity and doing my very best to represent our school. Let's call it my final supervision assignment. Go Warriors!

SMS Assistant Principal's Report

-The month of April is always busy, we finished up both NSCAS and MAP testing
-We recently hosted the 5th grade parents as they prepare to transition their children to the Middle School. Our meeting had over 100 in attendance on April 30th
-End of year evaluations are underway for MS staff Mrs. Burton and I are working to complete that process very soon.
-Hiring of new staff has been completed at the Middle School. Our staff will be seeing a number of new members and we are very happy with all of our new staff that will be joining us next year. We have multiple experienced teachers as well as award-winning teachers from other districts that will be joining us at the Middle School

SMS Principal's Report: Mrs. Burton

6th Grade-128 7th Grade-146 8th Grade-124 Total Enrollment-398

SMS is busy with activity this May! Our calendar is full of events, but we are most looking forward to our 8th grade graduation on Tuesday, May 15th at 10:30 a.m. This is an opportunity for the staff of SMS to prepare the students to celebrate the year, as well as take the plunge into high school! We would love board members to attend, if you are able!

The MVP Community Service program continues at SMS. This was a program originally started by Mr. Grammer that requires all students to complete 20 hours of community service throughout the school year. Almost 3,000 hours have been served by this year's graduating group! We are incredibly appreciative of their efforts, as well as the support of the community. It truly does take a village to raise a young person.

CHI continues to be a strong partner with SMS. The Behavioral Health Coalition has approved to pay for a national speaker in August for both parents and students. His name is Fabian Ramirez. Information on Fabian can be found at https://www.fabianramirez.com/ We are very excited for this opportunity!

Summative evaluations are completed, and we look forward to getting to work this summer with our new and returning staff members. We also wish our four retirees the very best as the transition into the next chapters of their lives.

SCHS Assistant Principal's Report: Mr. Kasik

- Mr. Grammer and I are completing class schedule for next year.
- We are finalizing our teaching staff and coaching/sponsor staff at this time except for any late resignations. We feel great about our staff next year.
- Mr. Wemhoff had a Perkins grant funded for a Laser Engraver in an amount of $5000
- Mr. Wemhoff also received partial funding for a portable plasma cutter in the amount of $700.

SCHS Principal's Report: Mr. Grammer

Enrollment as of May 14th: Seniors—120; Juniors-130; Sophomores—155; Freshmen—145. Total—560

On April 19th, The Fred Arnold Track Meet was held at SCHS. It was a great day related to weather and our teams competing. Both girls and boys teams competed well and improved their performances throughout the day.

Congratulations to these (5) student athletes on their hard work and for successfully qualifying for the State Track Meet. The following five state qualifiers are: Rachel Shonka, Mason Kovar, Cristobal Gonzalez, Edith Oliden, and Miguel Cassasco. Congratulations to the coaches and teams for a successful season.

On April 20th the SCHS Prom was held at the Oak Ballroom. Prom dinner was held at the Schuyler Country Club and the Prom followed with students walking the Promenade to enter the ballroom. The students had fun the entire night, which ended with After Prom at the high school.

We have finished up our spring formal observations. We are seeing improvement in our instruction in the classroom. Classroom. Discovery Ed coaching, provided by, DE in our classes has been beneficial. By working with Discovery Ed our staff are demonstrating growth and improvement of their instruction.

We had a successful 8th grade visitation on Monday, April 30th. The 8th grade at lunch at the high school, eating with high school student council members. STUCO students served as tour guides for a group of 8th graders. They toured the building and attended sessions on our core classes and electives. The day ended with 8th graders getting an opportunity to talk with coaches and activity sponsors. It was a great day for 8th graders and they are now able to build their schedules.

Our Boys Soccer team won their district against Norris, which qualified them for the State Soccer Tournament. The soccer team played on Friday, May 11th at 11:00 am at Creighton. Unfortunately, our boys team lost to South Sioux City by a score of 1 - 0. Congratulations to our boys, Coach Beebe, Coach Reeh, Coach Thumann, and Coach Salinas for a great season.

SCHS Graduation was held on Sunday, May 13th at 2:00 pm in the west gym.

V.C. Directors Reports
Information Item

After-School Program Director Report: Ms. Bebout

Warrior Academy Attendance:
Elementary School - 240 Middle School - 45

Warrior Academy would like to thank everyone involved in the after-school program this year for their hard work and dedication. We have had a very successful year.

June Summer Camp will be offered June 4th - 22nd from 8:00 - 12:00, Monday - Friday. We expect around 350 students to attend.

Youth Sports Director's Report: Mr. Kovar

We had our final youth sports meeting last week. We are working to have better communication between groups, and continue to improve how we communicate with parents and students. We hope the use of the web site will help all of this as we continue to improve the opportunities and resources for our students.

SMS Activities Director's Report: Mr. Zavadil

-Inventory and requisitions of athletic supplies is underway with the process to be completed by May 1st.

-Mr. Kasik and I have all of the coaching assignments finalized for next year.
-Middle School Track is wrapping up. Our 8th grade boys have had a fantastic season bringing home multiple trophies. Our teams have shown improvement every meet. Our Girls teams at the end of the season are scoring nearly double the points at every meet than they were scoring at the beginning of the year.
-Our middle School track meet was a success and we had great weather and a great turnout.
-SMS Field-Day took place May 2nd
-Our coaches are scheduling summer planning meetings with our athletes as well as getting physical information and weightlifting plans for them.
-Over the summer, Mr. Kasik and I will be meeting to bolster our coach evaluation tools. We plan to write a new evaluation tool that will allow us to collect better data on coaches performance.

SCHS Activities Director's Report: Mr. Kasik

- Track has seen improvements from last year as their numbers are up. We have a handful of athletes who are on the bubble to qualify for state. If they perform up to their ability they have a great shot at qualifying for the state meet.
- Soccer is nearing the end of our season. At the time I wrote this our girls had completed their season finishing with 4 wins, up from one win last year. Our boys qualified for the State Tournament with a 14-2 record entering as a #5 seed.
- We did host the B-1 Boys sub-district and district finals. It was a challenge getting through this with our weather issues but everyone helped with this.

- Boys Golf finally has good weather to compete in. They will have districts on the 15th at Wayne.
- On April 30th we had 8th grade visitation at the High School.
- We have spring physical dates set at CHI for next year's athletes, they will be May 22nd and one date in July.
- I will be meeting with our booster club soon to discuss coach requests.
- End of the year Activity and Academic Awards also completed last week with great attendance.

Special Education Director's Report: Mrs. Vrba

Current special education students served:
Birth to 5: 42 *(with 3 more pending)* **SES:** 88 *(with 2 more pending)*
Rural: 9 **SMS**: 44 **SCHS**: 34 (1 pending)
Speech in SCS: 31 **Parochial Schools**: 6 **Tota**l: 254 *(6 more pending)*
(Pending SPED students will now be tested right away in the fall.)

Some major celebrations:

- We have seven graduates who have worked extremely hard to be able to walk across "the big stage" to receive their diplomas. (I have one senior gentleman tell me every time I see him...I am going to walk across "the big stage" He is so excited! Some of these students are looking forward to their community college or four year college experience. I believe that is one of our main purposes as educators...we have to help students understand that they can succeed and reach their dreams even with challenges!
- We welcomed April Becker, our new school psychologist, into our school district in last August. She has challenged us to expand our knowledge in the realm of special education and has made our program stronger. BUT most importantly...she absolutely loves working at SCS and is excited to work side-by-side with all of us next year!! (I think Pattie and I have something to do with that!!)
- We have started the whole encompassing process of "pushing in" special education students into a general classroom setting at SES. Our co-teaching partnerships are Jodi Brabec~Doreen Gibbons, Lindsay Beaumont~Caitlin Wiedel, Megan Holub~Kari Weihl, Lauren Burkey~Eileen Gahan and Jason Wehner~Brianne Mize!!

Thank you for all your support this year, but I know the 2018-2019 school year will be even more awesome!!

Curriculum/Assessment/Federal Programs Director: Dr. Gibbons

2017 - 2018 State Assessments - I would like to thank Mindy Perrin, Meredith Riha, Ingrid Rodriguez, Paula Kment, Katie Betrand and Amy Johnson for their work on the state assessments. They were very well organized and kept us on track to assess our students.

School Improvement Grant - We've been winding down our training. We had Discovery Education consultants in on April 17 working with specific staff members on Digital Leadership. Our PBL Consultant has finished her days in the district but we are expanding her role next year. Our last day with Discovery Ed this year will be Wednesday, May 16. They will do an end of the year celebration/event at the Benedictine Mission House.

Accreditation - We have started building action plans based on our Improvement Priorities, but nothing is really set with them yet.

Dual Language School - We hosted parent meetings on Wednesday, May 9th. One meeting was held at 8:30am and the other was at 5:30pm. Information was presented in both Spanish and English. We had a total of about 30 parents at the meetings. At the time of this writing we are discussing the need for an additional meeting.

Curriculum Materials - A purchase order has been submitted for the K-5 program Wonders. We will implement that program across the district. Teachers will be trained prior to the school year next year. I plan on also bringing in more than one coaching date to ensure that teachers have the ability to properly implement the new program. Other programs -

- SMS Language Arts has chosen a program also from McGraw-Hill called StudySync. Teachers have piloted it in their classrooms and found that it works with our technology and curriculum plans.
- HS Art - brought in teacher resources from Davis Art to help with planning.
- HS Ag - Most of the curriculum materials hadn't been updated since the 1990's. We are working to get updated versions of the curricular materials. This year we updated the Introduction to Horticulture text.
- Our HS ESL English class will receive an update with a program called iLiT ELL. Independent research has shown that students have grown in skills one and a half times faster than without this program.
- We also have programs that we need to do a yearly purchase of workbooks or online subscriptions. However, eliminating Reading Mastery has reduced that bill by about $26,000.

V.D. Superintendent's Report
Information Item

1. **All Staff Recognition:** We will be hosting our end of the year all staff meeting on Wednesday, May 16th beginning at 8:00 AM.

2. **Field House:** We are recommending a change in summer Field House Hours. Based on past admission we are recommending 5:00 pm to 9:00 PM Monday through Thursday. Closed on Friday. 1:00 to 9:00 on Saturday and Sundays. See attached report.

3. **Board Committee Meetings:**

Handbooks: The principals and directors are working on updates to their handbooks and will need to meet with the board committee prior to the June Meeting.

Board Policy: We are waiting for policy recommendations following the 2018 legislative session. I will forward the policy updates via email and also forward them to NASB for them to codify them with our policy numbers. These take two readings, so not sure if we will meet in May or if our meeting will be in June.

Program Recommendations: We are finalizing program updates, new programs and curriculum recommendations, and staffing recommendations for 2018-19. This committee will need to meet prior to the June meeting.

Building and Grounds: This committee will need to meet periodically throughout the

months of June and July as we progress on the high school building project.

4. **Final 2018 Legislative Report:** See attached

V.E. Board Member/Committee Reports
Information Item

Minutes from May 2018 Foundation Meeting
Members Present: Lumir, Virginia, Joyce, Victor & Dan
Members Absent: Brian & Sandy
Others Present: Shelley & Brian Bywater
Lumir called meeting to order
Lumir read the Vision, Mission Statement and Goals
Secretary Report/Minutes for April 2018 were approved
Treasurer's Report was reviewed and approved

- A motion was made by Dan and 2nd Virginia to pay a $75 invoice from Schuyler Baseball Corporation to hang a banner at the baseball field

Results from the Survey were discussed and will have further discussion at the June meeting
Committee Reports
Labor Day- No new business
Scholarships

- The Academic Banquet is May 7th Amy will hand out Foundation Scholarships

Education

- Wed at 10:00 am committee will meet to select 3rd quarter winners and year end winners
  - Shelley will contact Winnie at the Chamber office to get the $750 chamber bucks and certificates

PR/Communications- Nothing new to report
Alumni Honors Committee

- Joyce reported that the selection has been made and dinner is all set up appox. 25 people attending then Brian will be at graduation ceremony

Fundraising- Nothing new to report
School Facilities

- Dr. Hoesing discussed timelines for projects at the high school

Lumir adjourned the meeting
Next meeting is June 4, 2018 at noon at Schuyler Central High School Superintendent's office

VI. Correspondence Items
Information Item

VII. Adjournment

Action Item

Motion to adjourn at 7:15 pm. Passed with a motion by Brian Vavricek and a second by Chuck Misek.
Richard Brabec: Yea, Mynor Hernandez: Yea, Holly Hild: Yea, Chuck Misek: Yea, Virginia Semerad: Yea, Brian Vavricek: Yea
Yea: 6, Nay: 0

Board of Education Regular Meeting

May 14, 2018

Schuyler Central High School Music Room

Meeting called to order at 6:30 PM by President Brabec. All those present participated in the Pledge of Allegiance. The SCS Mission Statement was read. This meeting was preceded by advance notice to the public and the school board members. The meeting was declared to be in open session.

Motion to approve the consent agenda passed with a motion by Hild and a second by Semerad.

Board Policy - Motion to amend Board Policy 503.07 (Pregnant or Parenting Students) passed with a motion by Hernandez and a second by Semerad

Budget and Personnel – Motion to approve resignations of Trever Reeh, Brian Irsik, McKayla Arlt, Sue Steffensmeier, Caitlin DeBower, and Gladys Kuzel and thank them for their service to the district. Passed with a motion by Richard Brabec and a second by Brian Vavricek.

Motion to approve administrative recommendation to hire Richard Godejohn, Ashley Faltin, Chad Wiseman, Jennifer Hanna and Carol Shockley for 2018-2019 Passed with a motion by Mynor Hernandez and a second by Brian Vavricek.

Motion to approve the proposal with EMC Insurance Companies for the 2018-2019 school year. Passed with a motion by Virginia Semerad and a second by Richard Brabec. Hild abstained.

Motion to approve summer school contracts as presented. Passed with a motion by Holly Hild and a second by Richard Brabec.

Motion to approve 2018-2019 support staff salary schedule changes as presented. Passed with a motion by Virginia Semerad and a second by Mynor Hernandez.

Motion to approve 2018-2019 support staff contracts as presented. Passed with a motion by Virginia Semerad and a second by Holly Hild.

Discussion- Mr. Zavadil and Mr. Kasik reported that they have been working on the recommendations for coaches for program goals for next year. With the many new faces in our programs at all levels, it will be important that our veteran staff mentor these new staff members over the summer and into the next school year.

It was recommended to change in summer Field House Hours. Based on past admission we are recommending 5:00 pm to 9:00 PM Monday through Thursday. Closed on Friday. 1:00 to 9:00 on Saturday and Sundays

Motion to adjourn at 6:50 PM. passed with a motion by Vavricek and a second by Misek.

Respectfully submitted,
Sally Jakub
Recording Secretary

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT
For the month of June 2018

Check #	Date	Vendor	Description	Amount
38522	6/11/2018	Assoc. of Career and Tech Ed of NE	J Severson membership	$142.00
38523	6/11/2018	Julie Albers	mileage	$2,353.03
38524	6/11/2018	SYNCB/AMAZON	supplies	$4,182.44
38525	6/11/2018	Apple Computer, Inc.	iPads	$164,306.85
38526	6/11/2018	Awards & Engraving	retirement gifts	$280.00
38527	6/11/2018	Best Buy Business Advantage Account	20 ASUS monitors	$2,398.23
38528	6/11/2018	BOMGAARS	supplies	$266.72
38529	6/11/2018	Jesse Brichacek	SPED transportation	$1,000.00
38530	6/11/2018	Caseys General Stores, Inc	fuel	$195.42
38531	6/11/2018	Cenex Fleetcard	fuel	$490.49
38532	6/11/2018	CenturyLink	telephone	$1,506.72
38533	6/11/2018	Central Nebraska Rehab Services	OT/PT services	$13,563.00
38534	6/11/2018	CenterPoint Energy Services Retail LLC	natural gas	$4,467.65
38535	6/11/2018	Eric Cerny	mileage	$963.99
38536	6/11/2018	Charleston Inc	supplies	$104.75
38537	6/11/2018	Chartwells	MS visit to WSC	$750.00
38538	6/11/2018	CHI Health	physicals, screenings	$98.40
38539	6/11/2018	CHI Health Clinic Occupational Health Service	DOT Drug Screens	$275.00
38540	6/11/2018	Central Nebraska Comm. Action Partner., Inc.	4th qtr Sixpence bill	$19,328.79
38541	6/11/2018	Columbus Music Company	trumpet repair	$110.00
38542	6/11/2018	Columbus Public Schools	Non-public instruction	$2,501.00
38543	6/11/2018	Community Internet Systems	internet	$69.95
38544	6/11/2018	Cornhusker Public Power District	Electricity	$878.76
38545	6/11/2018	Culligan Water Conditioning	soft water plan	$80.10
38546	6/11/2018	Cyber Acoustics	iPad Rail cases	$5,900.00
38547	6/11/2018	D & K Products	fertilizer	$202.50
38548	6/11/2018	Dell Marketing L.P.	2 computers	$3,422.34
38549	6/11/2018	Department Of Utilities	utilities	$23,016.98
38550	6/11/2018	Didier Grocery	supplies	$187.45
38551	6/11/2018	Kara Dinslage	mileage	$501.53
38552	6/11/2018	Discovery Education, Inc.	DLC PD/STEM PD	$15,000.00
38553	6/11/2018	Eagle Communications	internet	$1,405.00
38554	6/11/2018	Laura Eisemann	mileage	$394.70
38555	6/11/2018	Electrical Engineering & Equipment Co	supplies	$17.30
38556	6/11/2018	April Elliot	mileage	$1,710.19
38557	6/11/2018	ESU #7 Special Education	SPED services	$59,237.51
38558	6/11/2018	Lincoln Fairfield Inn	SPED hotel	$114.00
38559	6/11/2018	FileWave USA Inc	Support	$295.00
38560	6/11/2018	FP Mailing Solutions	postage meter fees	$342.00
38561	6/11/2018	Free Spirit	Sixpence supplies	$799.70
38562	6/11/2018	Fremont Winnelson Co	water fountain parts	$74.96
38563	6/11/2018	Frontier	telephone	$70.07
38564	6/11/2018	Fun Express, LLC	ASP supplies	$65.90
38565	6/11/2018	Carmen Giron	mileage	$7.63
38566	6/11/2018	Cecil Hahn	mileage	$1,107.86
38567	6/11/2018	Heartland Communications	Wireless access points	$54,044.10
38568	6/11/2018	Dan Hoesing	reimb hotel	$586.59
38569	6/11/2018	Hometown Leasing	copier leases	$2,272.48
38570	6/11/2018	Melissa J Hyde	Music Therapy	$909.32
38571	6/11/2018	J & B Auto Parts	supplies	$32.64

38572	6/11/2018	Jackson Services Inc	linens	$1,113.45
38573	6/11/2018	Amanda Jedlicka	mileage	$676.15
38574	6/11/2018	Lynnette Jedlicka	mileage	$260.00
38575	6/11/2018	Johnstone Supply	supplies	$1,472.82
38576	6/11/2018	Karel And Seckman	legal services	$97.50
38577	6/11/2018	Galen Kluck	internet access	$60.00
38578	6/11/2018	Kroeger Body Shop	repair 2008 Econoline van	$2,338.12
38579	6/11/2018	Eve Kronberg	mileage	$635.25
38580	6/11/2018	Lakeshore Learning Materials	Sixpence supplies	$1,869.56
38581	6/11/2018	Lincoln Journal Star	Schuyler Sun SPED records noti	$295.00
38582	6/11/2018	Matheson - Linweld	ag supplies	$49.60
38583	6/11/2018	Luis O Lucar	video services	$270.00
38584	6/11/2018	Marzano Research Laboratory, LLC	Elem workshop	$4,800.00
38585	6/11/2018	Brandon McCulloch	mileage	$661.65
38586	6/11/2018	Menards	supplies	$437.26
38587	6/11/2018	Meyer Laboratory, Inc	supplies	$39,388.35
38588	6/11/2018	BGTM LLC	3D printers and supplies	$2,182.86
38589	6/11/2018	NASC/NASSP	Nat'l Honor Society Dues	$385.00
38590	6/11/2018	NCS Pearson Inc	ILIT training	$4,775.00
38591	6/11/2018	Nebraska Leadership Seminar, Inc	registration	$200.00
38592	6/11/2018	Nebraska Public Health Environmental Laborato	water samples	$19.00
38593	6/11/2018	Steve Nelson	mileage	$526.27
38594	6/11/2018	Northeast Nebraska Teacher Academy	substitutes	$100.00
38595	6/11/2018	Dean Novak	technology easement	$240.00
38596	6/11/2018	Larry Novacek	mileage	$449.61
38597	6/11/2018	Omaha World-herald	employee ads	$978.00
38598	6/11/2018	One Source	background checks	$142.50
38599	6/11/2018	Kendra Ortega	mileage	$244.05
38600	6/11/2018	Parents as Teachers	Munoz renewal	$1,367.14
38601	6/11/2018	Presto-X	pest control	$301.00
38602	6/11/2018	Qc Supply, Llc	supplies	$229.68
38603	6/11/2018	Jason Ratzlaff	mileage	$873.47
38604	6/11/2018	Reinecke Motor Co.	bus, pickup repair	$968.42
38605	6/11/2018	Saint Benedict Center	use of facilities	$55.80
38606	6/11/2018	Sam's Club Direct	Sixpence supplies	$380.68
38607	6/11/2018	Schmitt Music Company	instrument repair	$127.10
38608	6/11/2018	School Research Nexus	membership fee	$5,850.00
38609	6/11/2018	Schuyler Chamber Of Commerce	Longevity Chamber Bucks	$2,040.00
38610	6/11/2018	Schuyler Coop Association	fuel	$1,579.61
38611	6/11/2018	Schuyler Home & Building Supply	supplies	$801.44
38612	6/11/2018	SCS Cooperative Fund	transfer funds	$25,000.00
38613	6/11/2018	SectorNow, LLC	message board support	$1,582.00
38614	6/11/2018	Russell Shonka	mileage	$780.17
38615	6/11/2018	Staples Credit Plan	office supplies	$63.17
38616	6/11/2018	Cathy Sulley	mileage	$547.64
38617	6/11/2018	Sunbelt Rentals Inc	machine rental	$116.10
38618	6/11/2018	Brenda Svoboda	mileage	$437.81
38619	6/11/2018	Brittani Swanson	mileage	$98.51
38620	6/11/2018	The Thompson Co	PreK snacks	$109.55
38621	6/11/2018	Roxann Thompson	mileage	$673.03
38622	6/11/2018	University of Nebraska at Kearney	Godejohn transitional contract	$2,000.00
38623	6/11/2018	Verizon Wireless	cell phones	$510.99
38624	6/11/2018	Visa	ASP travel/summer camp	$2,638.02
38625	6/11/2018	Visa	supplies	$22.76
38626	6/11/2018	VISA	Sixpence	$8,507.04

38627	6/11/2018	Visa	HS SIG trip	$1,115.20
38628	6/11/2018	WageWorks	admin fees	$220.00
38629	6/11/2018	Waste Connections of NE, Inc.	sanitation services	$1,065.00
38630	6/11/2018	William V. Macgill & Co	Nurse supplies	$81.99
38631	6/11/2018	Michael Williams	mileage	$1,436.42
38632	6/11/2018	Kristi Wolfe	mileage	$745.40
2018-031	6/11/2018	Paola Acosta	mileage	$8.72
2018-032	6/11/2018	Vanesa Munoz	mileage	$21.80
2018-033	6/11/2018	Annette Sanchez	mileage	$37.06
TOTAL GENERAL FUND DISBURSEMENTS				**$519,090.76**
2197	6/11/2018	Sizeable Storage Solutions, LLC	3 months rent	$5,100.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,100.00**
1285	6/11/2018	Callaway Rolloffs LLC	dumpsters	$713.49
1286	6/11/2018	Electrical Engineering & Equipment Co	supplies for addition	$3,647.94
1287	6/11/2018	Joseph R Hewgley & Associates, Inc	payment on addition	$34,578.00
1288	6/11/2018	Magnum Builders	cut HS roof for HVAC	$1,926.00
1289	6/11/2018	Menards	kiln/paint booth vents	$43.97
1290	6/11/2018	Mueller Sprinklers	HS sprinklers	$6,888.00
1291	6/11/2018	TCH Twin-City Hardware	HS act bldg restroom stalls	$7,464.24
1292	6/11/2018	Visa	permits State Elec. Div.	$111.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$55,372.64**
3121	6/11/2018	Homestead Bank	rent	$250.00
3122	6/11/2018	Saint Benedict Center	rental/meal fee	$524.60
TOTAL COOPERATIVE FUND DISBURSEMENTS				**$774.60**
394	6/11/2018	SYNCB/AMAZON	Tech supplies	$419.80
395	6/11/2018	Computer Hardware, Inc.	repair	$2,947.00
TOTAL STUDENT FEES FUND DISBURSEMENTS				**$3,366.80**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of June 2018

Check #	Date	Vendor	Description	Amount
38525	6/11/2018	Apple Computer, Inc.	iPads	$164,306.85
38557	6/11/2018	ESU #7 Special Education	SPED services	$59,237.51
38567	6/11/2018	Heartland Communications	Wireless access points	$54,044.10
38587	6/11/2018	Meyer Laboratory, Inc	supplies	$39,388.35
38612	6/11/2018	SCS Cooperative Fund	transfer funds	$25,000.00
38549	6/11/2018	Department Of Utilities	utilities	$23,016.98
38540	6/11/2018	Central Nebraska Comm. Action Partner., Inc.	4th qtr Sixpence bill	$19,328.79
38552	6/11/2018	Discovery Education, Inc.	DLC PD/STEM PD	$15,000.00
38533	6/11/2018	Central Nebraska Rehab Services	OT/PT services	$13,563.00
38626	6/11/2018	VISA	Sixpence	$8,507.04
38546	6/11/2018	Cyber Acoustics	iPad Rail cases	$5,900.00
38608	6/11/2018	School Research Nexus	membership fee	$5,850.00
TOTAL GENERAL FUND DISBURSEMENTS				**$433,142.62**
2197	6/11/2018	Sizeable Storage Solutions, LLC	3 months rent	$5,100.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,100.00**
1287	6/11/2018	Joseph R Hewgley & Associates, Inc	payment on addition	$34,578.00
1291	6/11/2018	TCH Twin-City Hardware	HS act bldg restroom stalls	$7,464.24
1290	6/11/2018	Mueller Sprinklers	HS sprinklers	$6,888.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$48,930.24**

SCHUYLER COMMUNITY SCHOOLS
MONTHLY DISBURSEMENT REPORT OVER $5000
For the month of June 2018

Check #	Date	Vendor	Description	Amount
38525	6/11/2018	Apple Computer, Inc.	iPads	$164,306.85
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38540	6/11/2018	Central Nebraska Comm. Action Partner., Inc.	4th qtr Sixpence bill	$19,328.79
38552	6/11/2018	Discovery Education, Inc.	DLC PD/STEM PD	$15,000.00
38533	6/11/2018	Central Nebraska Rehab Services	OT/PT services	$13,563.00
38626	6/11/2018	VISA	Sixpence	$8,507.04
38546	6/11/2018	Cyber Acoustics	iPad Rail cases	$5,900.00
38608	6/11/2018	School Research Nexus	membership fee	$5,850.00
TOTAL GENERAL FUND DISBURSEMENTS				**$433,142.62**
2197	6/11/2018	Sizeable Storage Solutions, LLC	3 months rent	$5,100.00
TOTAL DEPRECIATION FUND DISBURSEMENTS				**$5,100.00**
1287	6/11/2018	Joseph R Hewgley & Associates, Inc	payment on addition	$34,578.00
1291	6/11/2018	TCH Twin-City Hardware	HS act bldg restroom stalls	$7,464.24
1290	6/11/2018	Mueller Sprinklers	HS sprinklers	$6,888.00
TOTAL SPECIAL BUILDING FUND DISBURSEMENTS				**$48,930.24**

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2018 to 05/31/2018.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
SCHUYL	**Schuyler Community Schools**					
A	**ACADEMIC**					
1100	CONSORTIUM PAYROLL	232.84	0.00	0.00	0.00	232.84
1500	ARC EQUIP SPEC.ED.	441.89	0.00	0.00	0.00	441.89
	A Totals:	674.73	0.00	0.00	0.00	674.73
B	**ATHLETIC**					
2100	BASKETBALL B	-2,637.03	0.00	322.00	0.00	-2,959.03
2150	BASKETBALL G	-2,791.42	0.00	0.00	0.00	-2,791.42
2200	CROSS COUNTRY B & G	0.00	0.00	47.50	0.00	-47.50
2250	CROSS COUNTRY	0.00	0.00	0.00	0.00	0.00
2300	FOOTBALL	-4,575.00	0.00	187.50	0.00	-4,762.50
2350	GOLF B	269.65	0.00	550.00	0.00	-280.35
2375	GOLF G	0.00	0.00	0.00	0.00	0.00
2400	SOFTBALL	0.00	0.00	70.00	0.00	-70.00
2450	SOCCER B	-75.24	0.00	210.38	0.00	-285.62
2500	SOCCER G	866.04	0.00	47.50	0.00	818.54
2600	TRACK	24.93	0.00	290.00	0.00	-265.07
2700	VOLLEYBALL	0.00	0.00	190.00	0.00	-190.00
2750	WRESTLING	-782.87	0.00	117.50	0.00	-900.37
2755	WEIGHT ROOM EQUIPMENT	1,520.69	188.00	0.00	180.00	1,888.69
2800	SMS ATHLETICS	-931.32	390.00	1,593.84	0.00	-2,135.16
2850	LAUNDRY	0.00	0.00	0.00	0.00	0.00
2900	GENERAL	16,902.97	2,591.60	4,019.96	174.70	15,649.31
2950	MEDICAL	1,100.00	0.00	0.00	0.00	1,100.00
2970	BOOSTER CLUB DONATION	-914.99	0.00	0.00	-310.00	-1,224.99
2975	DONATIONS	3,416.99	1,000.00	0.00	0.00	4,416.99
	B Totals:	11,393.40	4,169.60	7,646.18	44.70	7,961.52
C	**DISTRICT**					
3100	ADULT EDUCATION	2,775.68	0.00	0.00	0.00	2,775.68
3110	COLLEGE CREDIT	-22,230.37	0.00	255.00	0.00	-22,485.37
3200	GENERAL	35,652.01	50.26	1,845.50	0.00	33,856.77
3250	FIELD HOUSE	14,611.98	279.62	0.00	0.00	14,891.60
3300	FINES	1,259.10	0.00	0.00	0.00	1,259.10
3400	HIGH SCHOOL--- BOOK FINES	4,055.16	0.00	0.00	0.00	4,055.16
	C Totals:	36,123.56	329.88	2,100.50	0.00	34,352.94
D	**DEPARTMENTS**					
3450	SCHS LIBRARY FINES	237.93	336.73	0.00	0.00	574.66
4000	BAND	3,378.47	0.00	0.00	0.00	3,378.47
4025	Musical	4,049.84	400.00	0.00	0.00	4,449.84
4050	VOCAL	221.87	0.00	0.00	0.00	221.87
4750	KOEHN TRUST (BAND DONATION)	23,139.55	0.00	0.00	0.00	23,139.55
	D Totals:	31,027.66	736.73	0.00	0.00	31,764.39

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2018 to 05/31/2018.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	UNIFORMS & EQUIPMENT						
	4500	BAND (UNIFORM DEP)	828.18	0.00	0.00	0.00	828.18
	4650	FLAG CORPS	9.62	0.00	0.00	0.00	9.62
	4700	INSTRUMENT RENTAL	0.00	0.00	0.00	0.00	0.00
	4770	AMBASSADORS	1,839.30	0.00	0.00	0.00	1,839.30
		E Totals:	2,677.10	0.00	0.00	0.00	2,677.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 05/01/2018 to 05/31/2018.

Site ID Site Name
Group ID Group Name

	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F	CLUBS ORGANIZATIONS						
	5000	ART	807.55	0.00	0.00	0.00	807.55
	5005	ATHS	573.39	0.00	0.00	0.00	573.39
	5050	CHEERLEADERS	1,233.36	2,552.00	143.82	0.00	3,641.54
	5100	DRAMATICS, SPEECH	-2,392.63	0.00	273.82	0.00	-2,666.45
	5105	One Act	1,224.52	0.00	68.78	0.00	1,155.74
	5150	DANCE TEAM	1,431.23	5,201.15	2,895.36	0.00	3,737.02
	5175	EMERGENCY RESPNSE TEAM	94.77	1,500.00	0.00	0.00	1,594.77
	5200	FFA	7,621.13	0.00	0.00	0.00	7,621.13
	5250	FCCLA	2,608.30	0.00	0.00	0.00	2,608.30
	5300	CULTURAL UNITY	1,208.00	0.00	0.00	0.00	1,208.00
	5350	NATIONAL HONOR SOCIETY	1,524.12	40.00	0.00	0.00	1,564.12
	5400	S-CLUB	419.55	0.00	300.00	0.00	119.55
	5405	SPIRIT CLUB	157.93	0.00	0.00	0.00	157.93
	5425	WARRIORS STAND FOR THE SILENT	183.52	0.00	0.00	0.00	183.52
	5500	SCIENCE & mATH cLUB	5,203.58	0.00	0.00	0.00	5,203.58
	5510	SCIENCE TRIP	31.26	0.00	0.00	0.00	31.26
	5515	MONSANTO SCIENCE	0.00	0.00	0.00	0.00	0.00
	5525	SCIENCE FAIR	699.97	0.00	0.00	0.00	699.97
	5550	STUDENT COUNCIL	3,680.95	70.00	95.00	0.00	3,655.95
	5575	504 R ACTIVITY FUND	319.22	0.00	0.00	0.00	319.22
	5600	RICHLAND ACTIVITY FUND	592.30	115.35	100.00	0.00	607.65
	5610	FISHER 24 ACTIVITY FUND	3,796.41	11.97	533.08	0.00	3,275.30
	5620	SCHUYLER ELEMENTARY SCHOOL	336.09	0.00	399.98	0.00	-63.89
	5621	SES FELICIATIONS	0.00	0.00	0.00	0.00	0.00
	5622	SES FIELD DAY	11,842.29	4,654.81	6,147.56	0.00	10,349.54
	5623	SES Vocal Music Club	861.15	0.00	0.00	0.00	861.15
	5624	SES LIBRARY	1,176.72	0.00	0.00	0.00	1,176.72
	5625	SES FIRST GRADE	684.06	0.00	0.00	0.00	684.06
	5626	SECOND GRADE	192.57	0.00	37.45	0.00	155.12
	5627	THIRD GRADE	132.01	0.00	0.00	0.00	132.01
	5628	FOURTH GRADE	883.94	0.00	300.00	0.00	583.94
	5629	FIFTH GRADE	1,189.89	0.00	124.68	0.00	1,065.21
	5630	kINDERGARTEN	356.44	0.00	254.00	0.00	102.44
	5631	SES POP FUND	752.10	246.20	0.00	0.00	998.30
	5632	SES Band CLUB	242.00	59.00	0.00	0.00	301.00
	5650	BRAINSTORMING	0.00	0.00	0.00	0.00	0.00
	5675	TEEN MOM'S	133.86	0.00	0.00	0.00	133.86
	5700	A.S.K.	518.62	350.00	0.00	0.00	868.62
	5725	STUDENT COUNCIL MAKE A WISH	2,759.16	298.00	0.00	0.00	3,057.16
	5750	FELLOWSHIP CHRISTIANS FOR ATHLETICS	84.43	0.00	0.00	0.00	84.43
	5775	INDUSTRIAL TECH ACCOUNT	0.00	0.00	0.00	0.00	0.00
	5800	SHEEL CREEK WATER TESTING	0.00	0.00	0.00	0.00	0.00
	5825	PRESCHOOL	651.77	0.00	159.13	0.00	492.64
	5900	SMS GENERAL ACTIVITY	114.85	175.26	417.86	0.00	-127.75

Current Cash Balance

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Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5901	SMS STUDENT COUNCIL	6,538.82	0.00	383.69	0.00	6,155.13
5902	SMS LIBRARY	2,502.65	0.00	0.00	0.00	2,502.65
5903	SMS RESOURCE ROOM	4,445.68	365.50	87.23	0.00	4,723.95
5904	SMS BAND CLUB	972.47	20.00	14.00	0.00	978.47
5905	SMS TEACHER POP 7702463	-242.60	0.00	0.00	0.00	-242.60
5906	SMS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
5907	SMS ENTREPRENEURSHIP	0.00	0.00	0.00	0.00	0.00
5909	SMS VOCAL MUSIC	0.80	0.00	0.00	0.00	0.80
5910	SMS TOUR	1,440.78	3,904.00	5,334.30	0.00	10.48
5911	SMS YEARBOOK	1,300.93	0.00	227.08	0.00	1,073.85
5915	SMS WRESTLING CLUB	85.80	0.00	0.00	0.00	85.80
5920	SMS FOOTBALL CLUB	67.80	0.00	0.00	0.00	67.80
5925	SMS BOYS BASKETBALL CLUB	475.53	0.00	0.00	0.00	475.53
5930	YOUTH FOOTBALL	4,009.67	0.00	0.00	0.00	4,009.67
	F Totals:	75,528.71	19,563.24	18,296.82	0.00	76,795.13

G CONCESSION/VENDING

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
6000	CONCESSION	3,294.46	0.00	54.01	0.00	3,240.45
6010	Imp. Fund-10%	4,063.29	0.00	0.00	0.00	4,063.29
6100	SCHS PEPSI 7701503	2,969.33	248.71	992.84	135.30	2,360.50
6125	SCHS LUNCH PEPSI	-606.76	937.64	330.88	0.00	0.00
6150	SCS FIELD HOUSE POP	1,233.51	0.00	219.06	0.00	1,014.45
6200	STUDENT POP	3,919.25	3.12	0.00	0.00	3,922.37
6300	TEACHER POP	3,874.59	44.19	0.00	0.00	3,918.78
6400	S-CLUB JUICE	-10.13	3.12	0.00	0.00	-7.01
6500	MAINTENANCE	7,179.41	167.11	0.00	0.00	7,346.52
6600	MILK MACHINE - FCCLA	171.53	0.00	0.00	0.00	171.53
	G Totals:	26,088.48	1,403.89	1,596.79	135.30	26,030.88

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2018 to 05/31/2018.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H	SALES						
	7000	HORTICULTURE	5,462.94	7,432.17	2,894.66	0.00	10,000.45
	7010	HOUSE CONSTRUCTION	3,454.51	0.00	0.00	0.00	3,454.51
	7020	HOUSE RENTAL	14,777.51	1,300.00	0.00	0.00	16,077.51
	7050	INTRO TO CONSTRUCTION	-5,211.76	1,450.00	877.02	0.00	-4,638.78
	7150	BBB CLUB ACCOUNT	300.28	0.00	0.00	0.00	300.28
	7200	GBB CLUB ACCOUNT	166.54	0.00	343.98	0.00	-177.44
	7215	BOYS GOLF CLUB ACCT.	3,481.04	0.00	1,935.30	0.00	1,545.74
	7225	GIRLS GOLF CLUB ACCOUNT	735.98	73.00	237.00	0.00	571.98
	7250	WRESTLING CLUB ACCOUNT	5,444.69	0.00	0.00	0.00	5,444.69
	7275	WRESTLING AIDS	477.71	0.00	0.00	0.00	477.71
	7300	BSOC CLUB ACCOUNT	523.97	1,482.50	512.63	0.00	1,493.84
	7325	GSOC CLUB ACCOUNT	5,168.80	105.00	865.56	-180.00	4,228.24
	7350	G/B CROSS COUNTRY CLUB	1,247.42	0.00	0.00	0.00	1,247.42
	7400	FOOTBALL CLUB ACCOUNT	4,680.72	0.00	0.00	0.00	4,680.72
	7450	VOLLEYBALL CLUB ACCT.	5,655.40	860.00	757.00	0.00	5,758.40
	7500	SB CLUB ACCOUNT	1,151.53	0.00	0.00	0.00	1,151.53
	7550	STUDENT PURCHASES	199.47	218.37	0.00	0.00	417.84
	7600	TR. CLUB ACCT	1,551.23	888.00	944.00	0.00	1,495.23
		H Totals:	49,267.98	13,809.04	9,367.15	-180.00	53,529.87
I	CLASSES						
	8250	ALUMNI ACCOUNT	1,386.24	0.00	0.00	0.00	1,386.24
	8255	CLASSES OF 2013	719.22	0.00	0.00	0.00	719.22
	8260	CLASS 2014	382.63	0.00	0.00	0.00	382.63
	8265	CLASS OF 2015	219.65	0.00	0.00	0.00	219.65
	8270	CLASS OF 2016	274.99	0.00	0.00	0.00	274.99
	8275	CLASS OF 2017	1,306.71	0.00	0.00	0.00	1,306.71
	8280	CLASS 2018	583.63	48.00	515.00	0.00	116.63
	8285	CLASS OF 2019	1,916.25	29.00	1,017.00	0.00	928.25
	8290	CLASS OF 2020	-140.75	1,435.75	0.00	0.00	1,295.00
	8295	CLASS OF 2021	729.67	35.00	0.00	0.00	764.67
		I Totals:	7,378.24	1,547.75	1,532.00	0.00	7,393.99
J	YEARBOOK						
	8560	YEARBOOK	5,925.95	1,694.00	636.86	0.00	6,983.09
		J Totals:	5,925.95	1,694.00	636.86	0.00	6,983.09

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 05/01/2018 to 05/31/2018.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
K	MISCELLANEOUS						
	9000	STUDENT COUNCIL SCHOOL IMPROVMENT FUND	1,304.25	0.00	0.00	0.00	1,304.25
	9025	SAVE THE CHILDREN	300.00	0.00	0.00	0.00	300.00
	9030	AFTERSCHOOL PROGRAM	54,714.79	1,585.00	114.95	67.95	56,252.79
	9035	SIXPENSE	3,052.78	0.00	2,269.11	-67.95	715.72
	9050	SCHS FELICITATIONS	0.00	0.00	0.00	0.00	0.00
	9075	KEY DEPOSITS & RENTAL FEES	3,099.25	738.00	0.00	0.00	3,837.25
	9100	BLOOD MOBILE	0.00	0.00	123.78	0.00	-123.78
	9105	WELLNESS WARRIORS	2,404.77	0.00	250.00	0.00	2,154.77
	9115	LUNCH CARD	1,734.05	0.00	0.00	0.00	1,734.05
	9125	TMH	121.20	0.00	0.00	0.00	121.20
	9150	PRINCIPAL	1,043.01	40.61	28.40	0.00	1,055.22
	9175	Technology Fee	35,755.98	37.00	0.00	0.00	35,792.98
		K Totals:	103,530.08	2,400.61	2,786.24	0.00	103,144.45
L	SCHOLARSHIPS/MEMORIALS						
	9200	TOUR	176.57	0.00	0.00	0.00	176.57
	9500	JOHNSONS SILENT AUCTION	0.00	0.00	0.00	0.00	0.00
		L Totals:	176.57	0.00	0.00	0.00	176.57
		SCHUYL Totals:	349,792.46	45,654.74	43,962.54	0.00	351,484.66
		Report Totals:	349,792.46	45,654.74	43,962.54	0.00	351,484.66

REVENUE REPORT	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	**$3,243,881.77**	**20.05%**	**$3,265,998.95**	**18.78%**	**$3,689,300.73**	**17.69%**	**$3,777,399.57**	**18.11%**	**$3,834,741.76**	**18.89%**	**$4,269,068.23**	**21.30%**
Local/County	$2,721,553.23	29.79%	$2,722,697.71	27.36%	$2,959,876.38	25.25%	$3,296,850.19	25.42%	$3,244,512.16	24.10%	$3,616,567.87	24.80%
State	$486,165.87	8.37%	$517,078.69	8.34%	$581,961.52	8.41%	$406,284.76	7.95%	$405,292.50	8.03%	$318,484.56	8.39%
Federal	$35,044.21	2.85%	$26,108.00	2.12%	$147,462.83	6.66%	$74,077.43	2.66%	$184,795.20	10.34%	$334,015.80	20.00%
Other	$1,118.46	22.37%	$114.55	2.29%	$0.00	0.00%	$187.19	18719.00%	$141.90	14190.00%		0.00%
October Total	**$800,294.79**	**25.00%**	**$849,385.19**	**23.67%**	**$819,772.20**	**21.62%**	**$919,934.61**	**22.52%**	**$800,032.03**	**22.83%**	**$812,931.69**	**25.35%**
Local/County	$269,910.85	32.75%	$259,569.32	29.96%	$225,585.97	27.18%	$465,936.95	29.02%	$353,056.80	26.72%	$334,446.13	27.10%
State	$493,020.87	16.85%	$523,529.69	16.79%	$588,572.52	16.92%	$444,247.15	16.65%	$416,054.50	16.27%	$284,749.00	15.89%
Federal	$35,048.93	5.70%	$349.10	2.15%	$3,548.58	6.82%	$9,750.51	3.02%	$30,675.73	12.06%	$193,736.56	31.60%
Other	$2,314.14	68.65%	$65,937.08	1321.03%	$2,065.13	206513.00%	$0.00	18719.00%	$245.00	38690.00%		0.00%
November Total	**$681,651.52**	**29.21%**	**$670,719.61**	**27.53%**	**$704,918.79**	**25.00%**	**$841,237.42**	**26.56%**	**$934,567.57**	**27.44%**	**$404,661.44**	**27.37%**
Local/County	$95,304.63	33.79%	$112,741.80	31.10%	$98,109.77	28.01%	$115,861.20	29.91%	$158,699.52	27.90%	$111,941.11	27.87%
State	$483,165.87	25.17%	$515,078.69	25.09%	$581,961.52	25.33%	$0.00	16.65%	$405,292.50	24.30%	$274,019.00	23.11%
Federal	$97,466.14	13.62%	$35,415.49	5.03%	$24,291.13	7.92%	$723,064.57	29.03%	$370,575.55	32.80%	$7,103.33	32.03%
Other	$5,714.88	182.95%	$7,483.63	1470.71%	$556.37	262150.00%	$2,311.65	249884.00%	$0.00	38690.00%	$11,598.00	1159.80%
December Total	**$862,123.68**	**34.54%**	**$800,090.95**	**32.13%**	**$894,606.37**	**29.29%**	**$1,243,678.07**	**32.52%**	**$863,838.51**	**31.69%**	**$683,867.94**	**30.78%**
Local/County	$272,803.54	36.78%	$192,538.93	33.03%	$226,629.75	29.95%	$307,081.16	32.28%	$266,290.80	29.88%	$264,179.54	29.68%
State	$569,949.87	34.98%	$607,161.69	34.89%	$655,231.52	34.80%	$914,854.52	34.57%	$405,292.50	32.33%	$395,674.00	33.54%
Federal	$3,417.77	13.90%	$0.00	5.03%	$7,379.81	8.25%	$14,668.35	29.55%	$192,255.21	43.56%	$24,014.40	33.47%
Other	$15,952.50	502.00%	$390.33	1478.51%	$5,365.29	798679.00%	$7,074.04	957288.00%	$0.00	38690.00%	$0.00	1159.80%
January total	**$1,292,143.75**	**42.52%**	**$2,125,248.63**	**44.35%**	**$1,840,957.36**	**38.12%**	**$2,258,459.02**	**43.35%**	**$1,894,173.38**	**41.02%**	**$2,829,527.97**	**44.90%**
Local/County	$665,610.57	44.07%	$1,194,008.87	45.03%	$1,173,520.62	39.96%	$1,324,921.74	42.50%	$1,361,047.88	39.98%	$1,549,462.72	40.31%
State	$572,198.87	44.83%	$606,631.69	44.67%	$655,231.52	44.27%	$931,190.66	52.80%	$522,738.50	42.68%	$521,133.00	47.27%
Federal	$44,861.18	17.55%	$324,573.84	31.44%	$11,844.10	8.79%	$2,346.62	29.64%	$3,497.12	43.75%	$758,932.25	78.91%
Other	$9,473.13	691.46%	$34.23	1479.20%	$361.12	834791.00%		957288.00%	$6,889.88	727678.00%		1159.80%
February Total	**$1,220,138.54**	**50.07%**	**$1,148,504.60**	**50.96%**	**$1,728,208.84**	**46.41%**	**$852,443.43**	**47.44%**	**$1,182,532.68**	**46.85%**	**$968,000.97**	**49.73%**
Local/County	$252,933.44	46.84%	$247,669.25	47.52%	$255,338.86	42.14%	$262,178.17	44.52%	$285,384.80	42.10%	$346,579.55	42.68%
State	$845,016.92	59.37%	$891,484.60	59.05%	$1,030,379.73	59.16%	$523,430.65	63.05%	$735,559.01	57.25%	$621,370.07	63.64%
Federal	$3,615.29	17.84%	$8,725.67	32.15%	$442,490.25	28.78%	$66,834.61	32.04%	$161,430.75	52.79%		78.91%
Other	$118,572.89	3062.92%	$625.08	1491.70%	$0.00	834791.00%		957288.00%	$158.12	743490.00%	$51.35	1164.94%
March total	**$1,555,657.68**	**59.68%**	**$1,088,408.12**	**57.22%**	**$1,211,095.78**	**52.21%**	**$1,513,121.85**	**54.70%**	**$876,612.25**	**51.17%**	**$1,614,261.92**	**57.78%**
Local/County	$452,827.33	51.79%	$322,560.66	50.76%	$425,766.41	45.77%	$485,798.34	48.27%	$343,463.17	44.65%	$874,833.73	48.68%
State	$575,647.87	69.28%	$628,728.00	69.19%	$664,297.52	68.76%	$500,780.51	72.85%	$523,290.50	67.62%	$505,145.00	76.95%
Federal	$526,637.48	60.66%	$136,430.87	43.25%	$120,632.85	34.23%	$515,712.32	50.59%	$9,786.44	53.33%	$232,369.39	92.82%
Other	$545.00	3073.82%	$688.59	1505.47%	$399.00	874691.00%	$10,830.68	2040356.00%	$72.14	750704.00%	$1,913.80	1356.32%
April Total	**$1,171,427.67**	**66.92%**	**$1,633,241.15**	**66.61%**	**$1,863,742.31**	**61.15%**	**$2,030,684.75**	**64.43%**	**$2,508,145.70**	**63.52%**	**$1,882,637.98**	**67.17%**
Local/County	$549,372.21	57.81%	$1,008,894.58	60.89%	$998,263.70	54.29%	$1,277,509.82	58.12%	$1,354,835.34	54.72%	$1,226,461.20	57.09%
State	$534,523.87	78.48%	$608,417.69	79.01%	$684,985.53	78.66%	$509,797.76	82.83%	$530,337.50	78.12%	$130,411.00	80.39%
Federal	$87,131.59	67.75%	$13,969.09	44.39%	$180,493.08	42.38%	$243,077.17	59.34%	$619,472.86	88.00%	$525,765.78	124.31%
Other	$400.00	3081.82%	$1,959.79	1544.67%	$0.00	874691.00%	$300.00	2070356.00%	$3,500.00	1100704.00%		1356.32%
May Total	**$3,940,649.71**	**91.28%**	**$3,932,891.88**	**89.23%**	**$4,708,506.23**	**83.73%**	**$4,701,494.65**	**86.98%**	**$5,182,724.79**	**89.05%**	**$5,392,764.13**	**94.07%**
Local/County	$3,090,817.05	91.64%	$3,268,977.47	93.74%	$3,823,961.03	86.91%	$3,802,993.88	87.45%	$4,437,550.99	87.67%	$4,713,266.24	89.42%
State	$723,278.87	90.93%	$609,889.66	88.85%	$663,745.52	88.25%	$556,121.29	93.72%	$516,629.50	88.35%	$674,811.00	98.17%
Federal	$110,514.87	76.73%	$48,453.34	48.33%	$220,669.22	52.35%	$342,379.48	71.65%	$223,752.87	100.52%	$4,686.89	124.59%
Other	$16,038.92	3402.60%	$5,571.41	1656.09%	$130.46	887737.00%		2070356.00%	$4,791.43	1579847.00%		1356.32%
June Total	**$1,127,680.84**	**98.25%**	**$1,133,300.30**	**95.75%**	**$1,148,776.66**	**89.24%**	**$1,493,688.04**	**94.14%**	**$1,400,905.70**	**95.95%**	**$0.00**	**94.07%**
Local/County	$490,950.58	97.02%	$316,040.03	96.91%	$300,080.50	89.47%	$863,965.74	94.11%	$577,183.40	91.96%		89.42%
State	$612,293.90	101.47%	$666,530.56	99.60%	$700,820.48	98.38%	$526,569.77	104.03%	$795,801.97	104.12%		98.17%
Federal	$23,735.41	78.66%	$149,047.80	60.45%	$146,450.68	58.97%	$102,986.09	75.36%	$27,920.33	102.08%		124.59%
Other	$700.95	3416.62%	$1,681.91	1689.73%	$1,425.00	1030237.00%	$166.44	2087000.00%	$0.00	1579847.00%		1356.32%
July Total	**$175,787.22**	**99.33%**	**$211,749.74**	**96.97%**	**$389,401.73**	**91.10%**	**$229,587.05**	**95.24%**	**$179,037.44**	**96.84%**	**$0.00**	**94.07%**
Local/County	$136,849.87	98.52%	$77,114.79	97.69%	$332,808.51	92.31%	$103,610.47	94.91%	$135,494.63	92.97%		89.42%
State	$0.00	101.47%	$6,837.50	99.71%	$35,084.52	98.89%	$0.00	104.03%	$0.00	104.12%		98.17%
Federal	$35,598.85	81.56%	$127,411.04	70.82%	$21,073.17	59.92%	$119,497.83	79.66%	$15,039.00	102.93%		124.59%
Other	$3,338.50	3483.39%	$386.41	1697.46%	$435.53	1073790.00%	$6,478.75	2734875.00%	$28,503.81	4430228.00%		1356.32%
August Total	**$587,272.25**	**102.96%**	**$439,373.88**	**99.50%**	**$617,773.93**	**94.07%**	**$1,249,431.71**	**101.23%**	**$314,415.70**	**98.38%**	**$0.00**	**94.07%**
Local/County	$310,399.36	101.92%	$358,946.75	101.29%	$377,791.04	95.53%	$830,622.55	101.31%	$130,881.70	93.94%		89.42%
State	$0.00	101.47%	$41,490.58	100.38%	$0.00	98.89%	$56,784.53	105.14%		104.12%		98.17%
Federal	$229,726.99	100.24%	$38,925.14	73.99%	$216,848.53	69.72%	$283,118.59	89.84%	$183,534.00	113.20%		124.59%
Other	$47,145.90	4426.31%	$11.41	1697.69%	$23,134.36	3387226.00%	$78,906.04	10625479.00%		4430228.00%		1356.32%
Total Received	**$16,658,709.42**	**102.96%**	**$17,298,913.00**	**99.50%**	**$19,617,060.93**	**94.07%**	**$21,111,160.17**	**101.23%**	**$19,971,727.51**	**98.38%**	**$18,857,722.27**	**94.07%**
Total Budgeted	**$16,179,118.00**		**$17,386,713.00**		**$20,854,313.00**		**$20,854,313.00**		**$20,299,773.00**		**$20,046,234.00**	
Local/County Budgeted	$9,134,315.00		$9,953,110.00		$11,721,501.00		$12,967,000.00		$13,464,451.00		$14,580,040.00	
State Budgeted	$5,809,931.00		$6,199,437.00		$6,919,305.00		$5,107,423.00		$5,048,400.00		$3,795,194.00	
Federal Budgeted	$1,229,872.00		$1,229,166.00		$2,213,506.00		$2,779,889.00		$1,786,921.00		$1,670,000.00	
Others Budgeted	$5,000.00		$5,000.00		$1.00		$1.00		$1.00		$1,000.00	
Over/Under	**479,591.42**	**2.96%**	(87,800.00)	**-0.50%**	(1,237,252.07)	**-5.93%**	**256,847.17**	**1.23%**	(328,045.49)	**-1.62%**	(1,188,511.73)	**-5.93%**

EXPENDITURE REP	2012-13	%	2013-14	%	2014-15	%	2015-16	%	2016-17	%	2017-18	%
September Total	**$1,849,309.87**	**10.70%**	**$1,617,997.97**	**9.11%**	**$1,586,003.98**	**7.93%**	**$1,546,839.29**	**7.73%**	**$1,539,984.51**	**7.57%**	**$1,543,208.42**	**7.58%**
Payroll and Benefits	$1,227,892.31	8.69%	$1,283,591.68	8.75%	$1,293,637.93	7.79%	$1,254,278.80	7.56%	$1,406,961.65	8.15%	$1,463,973.67	8.15%
Accounts Payable	$621,417.56	19.70%	$334,406.29	10.83%	$292,366.05	8.60%	$292,560.49	8.60%	$133,022.86	4.31%	$79,234.75	3.31%
October Total	**$1,333,822.76**	**18.41%**	**$1,401,716.38**	**17.00%**	**$1,610,650.56**	**15.98%**	**$1,643,562.29**	**15.95%**	**$1,672,110.74**	**15.78%**	**$1,769,382.25**	**16.28%**
Payroll and Benefits	$1,143,367.18	16.78%	$1,181,349.20	16.79%	$1,258,567.43	15.37%	$1,308,199.96	15.44%	$1,373,032.01	16.10%	$1,411,494.27	16.02%
Accounts Payable	$190,455.58	25.73%	$220,367.18	17.97%	$352,083.13	18.95%	$335,362.33	18.47%	$299,078.73	14.00%	$357,887.98	18.24%
November Total	**$1,445,993.76**	**26.77%**	**$1,536,909.02**	**25.65%**	**$1,478,880.75**	**23.38%**	**$1,538,076.50**	**23.64%**	**$1,797,062.78**	**24.61%**	**$1,691,421.13**	**24.59%**
Payroll and Benefits	$1,150,477.61	24.91%	$1,198,104.30	24.96%	$1,271,292.91	23.03%	$1,306,456.33	23.31%	$1,357,595.11	23.97%	$1,408,770.79	23.86%
Accounts Payable	$295,516.15	35.10%	$338,804.72	28.95%	$207,587.84	25.06%	$231,620.17	25.28%	$439,467.67	28.23%	$282,650.34	30.03%
December Total	**$1,357,283.75**	**34.62%**	**$1,344,398.22**	**33.22%**	**$1,446,578.00**	**30.61%**	**$1,503,918.41**	**31.16%**	**$1,573,314.08**	**32.34%**	**$1,587,829.31**	**32.39%**
Payroll and Benefits	$1,148,765.66	33.04%	$1,185,882.01	33.04%	$1,244,464.16	30.53%	$1,293,460.90	31.10%	$1,352,358.36	31.80%	$1,411,764.26	31.72%
Accounts Payable	$208,518.09	41.71%	$158,516.21	34.08%	$202,113.84	31.00%	$210,457.51	31.47%	$220,955.72	35.39%	$176,065.05	37.38%
January total	**$1,264,922.47**	**41.94%**	**$1,312,879.88**	**40.61%**	**$1,416,599.92**	**37.69%**	**$1,478,112.93**	**38.55%**	**$1,575,058.75**	**40.08%**	**$1,633,516.52**	**40.42%**
Payroll and Benefits	$1,120,649.98	40.97%	$1,177,040.50	41.05%	$1,257,022.65	38.10%	$1,298,596.35	38.92%	$1,388,499.67	39.84%	$1,438,173.00	39.74%
Accounts Payable	$144,272.49	46.28%	$135,839.38	38.48%	$159,577.27	35.70%	$179,516.58	36.75%	$186,559.08	41.43%	$195,343.52	45.53%
February Total	**$1,311,064.49**	**49.52%**	**$1,403,873.80**	**48.51%**	**$1,618,399.15**	**45.79%**	**$1,526,340.07**	**46.18%**	**$1,596,272.75**	**47.93%**	**$1,649,623.40**	**48.52%**
Payroll and Benefits	$1,137,572.54	49.02%	$1,191,361.71	49.17%	$1,256,823.51	45.67%	$1,291,244.15	46.70%	$1,349,013.62	47.66%	$1,391,119.52	47.48%
Accounts Payable	$173,491.95	51.78%	$212,512.09	45.37%	$361,575.64	46.33%	$235,095.92	43.67%	$247,259.13	49.44%	$258,503.88	56.32%
March total	**$1,325,835.62**	**57.19%**	**$1,349,916.60**	**56.11%**	**$1,463,652.98**	**53.10%**	**$1,604,907.73**	**54.21%**	**$1,628,284.06**	**55.93%**	**$1,643,416.11**	**56.60%**
Payroll and Benefits	$1,153,519.72	57.18%	$1,198,109.22	57.33%	$1,290,767.24	53.45%	$1,333,219.78	54.73%	$1,385,812.13	55.68%	$1,420,120.87	55.39%
Accounts Payable	$172,315.90	57.24%	$151,807.38	50.29%	$172,885.74	51.42%	$271,687.95	51.66%	$242,471.93	57.30%	$223,295.24	65.64%
April Total	**$1,280,538.15**	**64.60%**	**$1,330,513.12**	**63.60%**	**$1,488,270.17**	**60.55%**	**$1,393,336.22**	**61.18%**	**$1,605,283.97**	**63.82%**	**$1,595,748.63**	**64.44%**
Payroll and Benefits	$1,130,521.26	65.17%	$1,181,684.00	65.38%	$1,261,959.40	61.05%	$1,295,557.89	62.54%	$1,349,987.19	63.50%	$1,392,441.45	63.15%
Accounts Payable	$150,016.89	62.00%	$148,829.12	55.11%	$226,310.77	58.07%	$97,778.33	54.53%	$255,296.78	65.57%	$203,307.18	74.12%
May Total	**$1,350,912.94**	**72.41%**	**$1,454,410.75**	**71.79%**	**$1,433,181.09**	**67.71%**	**$1,590,118.89**	**69.13%**	**$1,772,744.18**	**72.53%**	**$1,920,226.07**	**73.88%**
Payroll and Benefits	$1,159,091.91	73.37%	$1,192,409.39	73.51%	$1,266,060.96	68.68%	$1,288,718.16	70.30%	$1,328,667.38	71.20%	$1,403,191.42	70.96%
Accounts Payable	$191,821.03	68.08%	$262,001.36	63.60%	$167,120.13	62.99%	$301,400.73	63.40%	$444,076.80	79.95%	$517,034.65	95.69%
June Total	**$1,500,316.16**	**81.09%**	**$1,478,554.44**	**80.11%**	**$1,786,307.10**	**76.64%**	**$1,905,598.30**	**78.65%**	**$1,913,859.70**	**81.93%**	**$0.00**	**73.88%**
Payroll and Benefits	$1,147,558.00	81.49%	$1,188,929.32	81.61%	$1,281,344.42	76.40%	$1,310,032.08	78.19%	$1,363,166.89	79.10%		70.96%
Accounts Payable	$352,758.16	79.26%	$289,625.12	72.98%	$504,962.68	77.84%	$595,566.22	80.91%	$550,692.81	97.79%		95.69%
July Total	**$1,340,066.51**	**88.84%**	**$1,318,578.29**	**87.53%**	**$1,917,135.16**	**86.23%**	**$1,522,654.33**	**86.27%**	**$1,670,132.49**	**90.14%**	**$0.00**	**73.88%**
Payroll and Benefits	$1,119,731.82	89.41%	$1,163,519.86	89.54%	$1,259,810.39	83.99%	$1,306,272.91	86.06%	$1,366,690.15	87.01%		70.96%
Accounts Payable	$220,334.69	86.24%	$155,058.43	78.00%	$657,324.77	97.17%	$216,381.42	87.28%	$303,442.34	107.62%		95.69%
August Total	**$1,326,233.19**	**96.51%**	**$1,916,892.73**	**98.32%**	**$2,304,800.20**	**97.75%**	**$2,255,212.34**	**97.54%**	**$1,643,692.26**	**98.22%**	**$0.00**	**73.88%**
Payroll and Benefits	$1,188,034.58	97.82%	$1,215,792.69	97.82%	$1,253,854.19	91.54%	$1,327,324.79	94.06%	$1,335,378.74	94.75%		70.96%
Accounts Payable	$138,198.61	90.62%	$701,100.04	100.71%	$1,050,946.01	128.09%	$927,887.55	114.57%	$308,313.52	117.61%		95.69%
Total Expended	**$16,686,299.67**	**96.51%**	**$17,466,641.20**	**98.32%**	**$19,550,459.06**	**97.75%**	**$19,508,677.30**	**97.54%**	**$19,987,800.27**	**98.22%**	**$15,034,371.84**	**73.88%**
Total Budgeted	**$17,290,444.00**		**$17,764,736.00**		**$19,999,791.00**		**$19,999,791.00**		**$20,350,895.00**		**$20,350,895.00**	
Payroll and Benefits	$14,135,441.00		$14,677,899.00		$16,599,826.53		$16,599,826.53		$17,263,819.59		$17,954,372.37	
Accounts Payable	$3,155,003.00		$3,086,837.00		$3,399,964.47		$3,399,964.47		$3,087,075.41		$2,396,522.63	
Over/Under	(604,144.33)	**3.49%**	(298,094.80)	**1.68%**	(449,331.94)	**2.25%**	(491,113.70)	**2.46%**	(363,094.73)	**1.78%**	(5,316,523.16)	**26.12%**

2017-18 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,009,565.00	156,492.05	218,162.37	248,137.88	230,655.95	235,850.34	215,902.61	239,021.20	260,466.13	238,035.85				2,042,724.38	(1,033,159.38)	202.34%
	Non-SPED Expenditures	19,341,330.00	1,386,716.37	1,551,219.88	1,443,283.25	1,357,173.36	1,397,666.18	1,433,720.79	1,404,394.91	1,335,282.50	1,682,190.22	0.00	0.00	0.00	12,991,647.46	6,349,682.54	67.17%
	Total Expenditures	20,350,895.00	1,543,208.42	1,769,382.25	1,691,421.13	1,587,829.31	1,633,516.52	1,649,623.40	1,643,416.11	1,595,748.63	1,920,226.07	0.00	0.00	0.00	15,034,371.84	5,316,523.16	73.88%
	Total Receipts	20,046,234.00	4,269,068.23	812,931.69	404,661.44	683,867.94	2,829,527.97	968,000.97	1,614,261.92	1,882,637.98	5,392,764.13	0.00	0.00	0.00	18,857,722.27	1,188,511.73	94.07%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**2,074,988.65**	**4,800,848.46**	**3,844,397.90**	**2,557,638.21**	**1,653,676.84**	**2,849,688.29**	**2,168,065.86**	**2,138,911.67**	**2,425,801.02**	**5,898,339.08**	**5,898,339.08**	**5,898,339.08**	**5,898,339.08**			
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	850,000.00	4,800.00	0.00	0.00	14,140.15	62,250.00	0.00	4,800.00	54,604.55	(1,216.68)				139,378.10	710,621.90	16.40%
	Receipts	157,467.00	161.30	174.31	238.95	189.11	279.59	233.40	171.18	189.49	287.27				1,924.60	155,542.40	1.22%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**658,260.92**	**653,622.22**	**653,796.53**	**654,035.48**	**640,084.44**	**578,114.03**	**578,347.43**	**573,718.61**	**519,303.55**	**520,807.42**	**520,807.42**	**520,807.42**	**520,807.42**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	8,998.02	4,544.47	4,177.99	5,637.12	11,896.36	9,884.67	9,119.29	12,077.19	7,913.26				74,248.37	71,311.63	51.01%
	Receipts	85,641.00	25,469.17	5,470.17	5,478.55	5,470.17	5,470.22	5,488.57	5,470.22	5,470.11	5,488.10				69,275.28	16,365.72	80.89%
	Cash Balance	**60,601.99**	**77,073.14**	**77,998.84**	**79,299.40**	**79,132.45**	**72,706.31**	**68,310.21**	**64,661.14**	**58,054.06**	**55,628.90**	**55,628.90**	**55,628.90**	**55,628.90**			
04	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	3,150,000.00	0.00	0.00	0.00	119,710.00	0.00	0.00	0.00	15,000.00					134,710.00	3,015,290.00	4.28%
	Receipts	712,719.00	112,403.66	9,913.45	114,198.79	8,673.62	55,008.93	11,161.52	31,085.77	43,681.12	280,967.49				667,094.35	45,624.65	93.60%
	Cash Balance	**2,769,624.79**	**2,882,028.45**	**2,891,941.90**	**3,006,140.69**	**2,895,104.31**	**2,950,113.24**	**2,961,274.76**	**2,992,360.53**	**3,021,041.65**	**3,302,009.14**	**3,302,009.14**	**3,302,009.14**	**3,302,009.14**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	500,000.00	23,566.44	75,942.55	38,474.19	33,610.85	21,666.86	68,329.65	15,969.80	70,054.01	43,962.54				391,576.89	108,423.11	78.32%
	Receipts	509,000.00	48,842.10	41,422.14	26,714.73	68,264.88	44,055.66	27,950.26	37,150.80	49,650.39	45,654.74				389,705.70	119,294.30	76.56%
	Cash Balance	**353,355.85**	**378,631.51**	**344,111.10**	**332,351.64**	**367,005.67**	**389,394.47**	**349,015.08**	**370,196.08**	**349,792.46**	**351,484.66**	**351,484.66**	**351,484.66**	**351,484.66**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,020,000.00	118,197.35	107,040.04	124,008.58	93,523.45	94,459.44	99,656.52	106,022.69	96,200.40	96,543.28				935,651.75	84,348.25	91.73%
	Receipts	1,033,000.00	90,040.36	123,694.88	131,577.96	117,236.52	93,053.31	108,348.81	122,828.67	115,021.70	111,250.20				1,013,052.41	19,947.59	98.07%
	Cash Balance	**129,157.30**	**101,000.31**	**117,655.15**	**125,224.53**	**148,937.60**	**147,531.47**	**156,223.76**	**173,029.74**	**191,851.04**	**206,557.96**	**206,557.96**	**206,557.96**	**206,557.96**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	575,000.00	0.00	0.00	0.00	392,252.50	0.00	0.00	0.00	0.00					392,252.50	182,747.50	68.22%
	Receipts	501,092.00	101,012.24	16,266.75	5,819.44	7,532.25	45,968.75	13,599.38	31,875.67	41,655.93	167,356.51				431,086.92	70,005.08	86.03%
	Cash Balance	**594,802.94**	**695,815.18**	**712,081.93**	**717,901.37**	**333,181.12**	**379,149.87**	**392,749.25**	**424,624.92**	**466,280.85**	**633,637.36**	**633,637.36**	**633,637.36**	**633,637.36**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,075,000.00	14,760.99	198,633.25	198,238.86	60,722.94	0.00	20,929.02	235,684.62	64,072.44	77,281.69				870,323.81	204,676.19	80.96%
	Receipts	400,587.00	165,811.14	57,669.19	3,110.62	37,105.50	43,691.56	8,655.96	23,925.30	60,063.86	132,655.99				532,689.12	(132,102.12)	132.98%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**532,719.31**	**683,769.46**	**542,805.40**	**347,677.16**	**324,059.72**	**367,751.28**	**355,478.22**	**143,718.90**	**139,710.32**	**195,084.62**	**195,084.62**	**195,084.62**	**195,084.62**			
09	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	50,000.00	0.00	1,095.00	4,307.16	1,779.00	268.00	376.49	835.00	442.54	3,191.04				12,294.23	37,705.77	24.59%
	Receipts	36,000.00	5,302.00	4,188.00	834.00	877.00	891.00	724.00	1,794.30	3,853.99	5,917.00				24,381.29	11,618.71	67.73%
	Cash Balance	**45,464.60**	**50,766.60**	**53,859.60**	**50,386.44**	**49,484.44**	**50,107.44**	**50,454.95**	**51,414.25**	**54,825.70**	**57,551.66**	**57,551.66**	**57,551.66**	**57,551.66**			
00	**Cooperative Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	150,000.00	3,846.57	8,551.96	3,917.27	3,874.25	3,902.52	11,805.72	11,872.33	11,828.26	11,828.94				71,427.82	78,572.18	47.62%
	Receipts	75,000.00	0.00	12,000.00	0.00	0.00	2,281.00	11,918.91	0.00	6,838.24	5,218.47				38,256.62	36,743.38	51.01%
	Cash Balance	**42,100.28**	**38,253.71**	**41,701.75**	**37,784.48**	**33,910.23**	**32,288.71**	**32,401.90**	**20,529.57**	**15,539.55**	**8,929.08**	**8,929.08**	**8,929.08**	**8,929.08**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**7,261,076.63**	**10,361,809.04**	**9,280,350.10**	**7,908,439.40**	**6,524,576.82**	**7,816,845.11**	**7,112,321.42**	**6,953,165.41**	**7,242,200.20**	**11,230,029.88**	**11,230,029.88**	**11,230,029.88**	**11,230,029.88**			

2016-17 School Year

01	General Fund	Budgeted/Beginning	September	October	November	December	January	February	March	April	May	June	July	August	Year to Date	Balance	% Spent/Rec
	SPED Expenditures	1,899,565.00	149,279.82	229,060.93	182,692.01	220,502.88	227,822.16	227,187.03	237,537.91	205,416.09	204,682.43	208,501.38	148,543.46	143,305.77	2,384,531.87	(484,966.87)	125.53%
	Non-SPED Expenditures	18,451,330.00	1,390,704.69	1,443,049.81	1,614,370.77	1,352,811.20	1,347,236.59	1,369,085.72	1,390,746.15	1,399,867.88	1,568,061.75	1,705,358.32	1,521,589.03	1,813,458.81	17,916,340.72	534,989.28	97.10%
	Total Expenditures	20,350,895.00	1,539,984.51	1,672,110.74	1,797,062.78	1,573,314.08	1,575,058.75	1,596,272.75	1,628,284.06	1,605,283.97	1,772,744.18	1,913,859.70	1,670,132.49	1,956,764.58	20,300,872.59	50,022.41	99.75%
	Total Receipts	20,299,773.00	3,834,741.76	800,032.03	934,567.57	863,838.51	1,894,173.38	1,182,532.68	876,612.25	2,508,145.70	5,182,724.79	1,400,905.70	179,037.44	859,169.41	20,516,481.22	(216,708.22)	101.07%
	Monthly Inter-Fund Loan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00			
	Cash Balance	**1,859,380.02**	**4,154,137.27**	**3,282,058.56**	**2,419,563.35**	**1,710,087.78**	**2,029,202.41**	**1,615,462.34**	**863,790.53**	**1,766,652.26**	**5,176,632.87**	**4,663,678.87**	**3,172,583.82**	**2,074,988.65**			
02	**Depreciation Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	850,000.00	111,251.00	6,315.00	0.00	0.00	0.00				44,829.00	191,940.00	4,800.00	14,720.00	373,855.00	476,145.00	43.98%
	Receipts	350,884.00	219.78	195.48	241.98	193.79	211.91	237.51	210.92	195.23	283.19	1,174.74	125.50	100,193.23	103,483.26	247,400.74	29.49%
	Loan to General Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**928,632.66**	**817,601.44**	**811,481.92**	**811,723.90**	**811,917.69**	**812,129.60**	**812,367.11**	**812,578.03**	**812,773.26**	**768,227.45**	**577,462.19**	**572,787.69**	**658,260.92**			
03	**Employee Benefit**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	145,560.00	16,314.15	9,970.41	7,519.57	6,073.04	7,497.26	6,550.23	6,543.95	14,166.21	9,054.87	7,960.31	8,702.71	11,948.02	112,300.73	33,259.27	77.15%
	Receipts	114,841.00	42,936.66	6,938.33	6,613.35	6,604.99	6,605.05	6,613.32	6,605.06	6,604.95	6,613.16	6,604.95	6,605.06	6,613.33	115,958.21	(1,117.21)	100.97%
	Cash Balance	**56,944.51**	**83,567.02**	**80,534.94**	**79,628.72**	**80,160.67**	**79,268.46**	**79,331.55**	**79,392.66**	**71,831.40**	**69,389.69**	**68,034.33**	**65,936.68**	**60,601.99**			
04	**QCPUF**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	3,150,000.00	0.00			119,710.00	0.00					119,210.00			238,920.00	2,911,080.00	7.58%
	Receipts	612,417.00	130,322.37	13,186.76	116,418.43	7,983.51	41,964.38	7,878.40	10,275.26	41,490.65	249,253.67	17,189.44	3,460.53	20,354.11	659,777.51	(47,360.51)	107.73%
	Cash Balance	**2,348,767.28**	**2,479,089.65**	**2,492,276.41**	**2,608,694.84**	**2,496,968.35**	**2,538,932.73**	**2,546,811.13**	**2,557,086.39**	**2,598,577.04**	**2,847,830.71**	**2,745,810.15**	**2,749,270.68**	**2,769,624.79**			
05	**Activities**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	500,000.00	51,171.90	39,935.34	38,319.17	37,937.55	20,967.03	21,512.32	37,906.35	93,702.87	41,717.96	17,943.81	14,538.63	29,143.71	444,796.64	55,203.36	88.96%
	Receipts	313,292.00	35,839.92	47,767.80	51,956.96	47,601.57	30,394.00	32,801.95	36,109.25	38,750.44	98,144.99	19,225.63	9,707.27	61,127.77	509,427.55	(196,135.55)	162.60%
	Cash Balance	**288,724.94**	**273,392.96**	**281,225.42**	**294,863.21**	**304,527.23**	**313,954.20**	**325,243.83**	**323,446.73**	**268,494.30**	**324,921.33**	**326,203.15**	**321,371.79**	**353,355.85**			
06	**School Lunch**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,027,000.00	95,021.76	103,716.09	103,174.26	105,512.81	87,007.37	86,870.52	106,810.77	98,876.84	75,665.72	60,539.27	41,803.65	41,615.14	1,006,614.20	20,385.80	98.02%
	Receipts	940,446.00	80,600.11	117,868.01	109,973.95	112,089.62	96,073.17	109,852.33	106,134.03	113,916.05	144,111.62	198.50	16,943.34	26,186.16	1,033,946.89	(93,500.89)	109.94%
	Cash Balance	**101,824.61**	**87,402.96**	**101,554.88**	**108,354.57**	**114,931.38**	**123,997.18**	**146,978.99**	**146,302.25**	**161,341.46**	**229,787.36**	**169,446.59**	**144,586.28**	**129,157.30**			
07	**Bond**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	575,000.00	0.00			378,433.75	0.00					62,752.50			441,186.25	133,813.75	76.73%
	Receipts	401,965.00	120,832.73	14,494.56	10,802.43	8,222.41	35,924.23	9,982.69	11,812.44	38,518.98	133,475.61	14,253.26	11,241.45	19,759.60	429,320.39	(27,355.39)	106.81%
	Cash Balance	**606,668.80**	**727,501.53**	**741,996.09**	**752,798.52**	**382,587.18**	**418,511.41**	**428,494.10**	**440,306.54**	**478,825.52**	**612,301.13**	**563,801.89**	**575,043.34**	**594,802.94**			
08	**Special Building**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	1,875,000.00	294,683.97	56,709.26	26,709.02	7,763.40	94,198.11	247,958.55	159,797.50	22,918.00	37,877.11	75,527.99	160,355.96	384,911.50	1,569,410.37	305,589.63	83.70%
	Receipts	598,435.00	172,511.84	16,927.56	6,639.40	10,874.40	61,288.22	85,767.07	14,232.90	60,643.68	204,292.21	24,621.18	74,256.60	29,288.87	761,343.93	(162,908.93)	127.22%
	Loan Balance to Gen. Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	**Outstanding**		
	Loan Repayment from GF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		
	Cash Balance	**1,340,785.75**	**1,218,613.62**	**1,178,831.92**	**1,158,762.30**	**1,161,873.30**	**1,128,963.41**	**966,771.93**	**821,207.33**	**858,933.01**	**1,025,348.11**	**974,441.30**	**888,341.94**	**532,719.31**			
09	**Student Fees**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	50,000.00	0.00	3,357.88	2,668.63	1,773.82	871.21	856.57	1,151.44	1,869.64	1,603.10	950.96	1,795.35	2,698.60	19,597.20	30,402.80	39.19%
	Receipts	16,879.00	7,906.00	3,617.00	2,209.00	376.75	1,220.55	1,461.00	983.59	5,076.00	5,326.72	0.00		7,897.00	36,073.61	(19,194.61)	213.72%
	Cash Balance	**28,988.19**	**36,894.19**	**37,153.31**	**36,693.68**	**35,296.61**	**35,645.95**	**36,250.38**	**36,082.53**	**39,288.89**	**43,012.51**	**42,061.55**	**40,266.20**	**45,464.60**			
00	**Cooperative Fund**	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Expenditures	150,000.00	6,594.89	4,204.21	4,972.09	5,699.53	4,975.64	4,977.39	4,977.10	4,980.00	4,977.28	6,303.90	4,602.34	4,594.94	61,859.31	88,140.69	41.24%
	Receipts	50,000.00	0.00	4,000.00	10,530.00	4,000.00	9,600.00	11,951.86	4,013.75	7,357.45	8,670.33	10,714.90	4,000.00	0.00	74,838.29	(24,838.29)	149.68%
	Cash Balance	**29,121.30**	**22,526.41**	**22,322.20**	**27,880.11**	**26,180.58**	**30,804.94**	**37,779.41**	**36,816.06**	**39,193.51**	**42,886.56**	**47,297.56**	**46,695.22**	**42,100.28**			
	Cash Balance	**Budgeted/Beginning**	**September**	**October**	**November**	**December**	**January**	**February**	**March**	**April**	**May**	**June**	**July**	**August**	**Year to Date**	**Balance**	**% Spent/Rec**
	Cash Balance	**7,589,838.06**	**9,900,727.05**	**9,029,435.65**	**8,298,963.20**	**7,124,530.77**	**7,511,410.29**	**6,995,490.77**	**6,117,009.05**	**7,095,910.65**	**11,140,337.72**	**10,178,237.58**	**8,576,883.64**	**7,261,076.63**			

SCHUYLER COMMUNITY SCHOOLS
Treasurer's Report
Fiscal Year 2018

GENERAL FUND	May-18	YTD 2017-18
Beginning Cash Balance	**2,349,367.42**	**1,998,755.11**
Receipts:		
Colfax county Local District Tax	4,406,311.65	11,877,177.02
Butler county Local District Tax	304,912.86	1,149,093.90
Interest	1,566.73	7,427.11
License Fees		300.00
Rent of Facility		0.00
Curriculum Receipts		2,590.00
Other Local Receipts		0.00
ESU Receipts	475.00	950.00
State Aid	548,038.00	2,466,171.00
Special Education	126,773.00	749,980.00
SPED Transportation		1,543.00
State Apportionment		269,190.07
Distant Ed Incentive		0.00
Six Pence		227,682.56
Other State Receipts		500.00
High Ability Learner		10,730.00
Title 1 Part A		405,653.00
Title I part B		3,270.00
Title I, SIG		866,934.78
Title II, Part A - Staff		11,900.00
Title IIA - ESU consortium		0.00
Title II, Part A - consortium		0.00
SPED IDEA Base		92,631.00
SPED Preschool		4,314.00
SPED IDEA, Part B Enroll		234,568.00
SPED Ed IDEA CEIS		58,664.00
SPED non public		3,816.00
Medicaid in the Public Schools - MIPS		3,000.80
NASB MEDICAID Reimbursements	4,686.89	4,686.89
Carl Perkins Fund		104.33
E-Rate Reimbursement		57,053.85
Migrant		0.00
Title III		68,366.00
Title III Immigrant		9,807.00
21st Century Grant		255,104.75
EducationQuest Grant		750.00
Buffett Foundation		0.00
Scott Foundation Grant - Child Well Being		0.00
Insurance Adjustments		0.00
Sale of Property		0.00
Other Non Revenue		11,649.35
Transfers in		0.00
Total Receipts	**5,392,764.13**	**18,855,608.41**
Non-program Receipts		
Non-program Receipts		1,913.80
Lunch & Coop Fund Reimbursements	33,809.81	261,691.92
Subtotal	**33,809.81**	**263,605.72**
Transfers from CD		
Transfers IN/OUT Money Market Accounts	2,000,000.00	9,600,000.00
Total Receipts & Transfers	**7,426,573.94**	**28,719,214.13**
General Fund Cash	**9,775,941.36**	**30,717,969.24**

General Fund Disbursements	-1920226.07	-15,066,082.93
Transfers In/Out Money Market Accounts	-2,033,809.81	-9,829,886.64
Prior Period Adjustment (Voided Checks)		-94.19
Total Disbursements	**-3,954,035.88**	**-24,896,063.76**
Ending Book Balance	**5,821,905.48**	**5,821,905.48**
INVESTMENT ACCOUNTS BALANCES:		
GENERAL FUND CD's (BALANCE CARRIED FC	**76,433.60**	**76,233.54**
CD Cashed out		**0.00**
Interest on CD		**200.06**
Total CD BALANCE	**76,433.60**	**76,433.60**
TOTAL GENERAL FUND CASH BALANCE	**5,898,339.08**	**5,898,339.08**
SPECIAL BUILDING FUND		
Beginning Cash Balance	**139,640.11**	**532,719.31**
Colfax County Tax Collection	123,937.84	389,407.22
Butler County Tax Collection	8,581.20	40,820.63
School Project Support Donations		0.00
Sale of Property		0.00
Interest	5.76	785.83
REC building Project	91.00	565.04
Sale of Property		44,000.00
Non-revenue receipts		0.00
Total before non-program receipts	**132,615.80**	**475,578.72**
Non-program Receipts/transfers		402,000.00
Total Monthly Receipts	**132,615.80**	**877,578.72**
Cashed CD's		0.00
Total Building Fund Cash	**272,255.91**	**1,410,298.03**
Disbursements & Transfers:		
Total Expenditures	**(77281.69)**	(828323.81)
Non-program Expenditures		(387000.00)
Total Disbursements	**(77,281.69)**	**(1,215,323.81)**
Ending Balance	**194,974.22**	**194,974.22**
Special Building Fund Investment Accounts		
CD's Beginning Balance (58367, 800012316, 8	**70.21**	**0.00**
CD's Purchased		0.00
CD's Purchased with Bond Dollars		0.00
Interest on CD	40.19	110.40
Total Special Building Fund Investments	**110.40**	**110.40**
Total Special Building Fund	**195,084.62**	**195,084.62**
BOND FUND ACCOUNT		
Beginning Balance Pinnacle Bank	**466,280.85**	**594,802.94**
New Bond K-3 2007 tax collections	167,311.25	430,702.02
Interest	45.26	384.90
		0.00
Total	**167,356.51**	**431,086.92**
Bond Payment		-392,252.50
Expenditures		**0.00**
Balance 2007 bonds	**633,637.36**	**633,637.36**
Beginning Balance - County Treasurer		**0.00**

Old Bond - WW 1993 - Held by Colfax Co Treasurer		0.00
Transfers		0.00
Total Old Bond Balance		**0.00**
Beatrice Bank Holding funds		**0.00**
Total Bond Fund Balance	**633,637.36**	**633,637.36**
DEPRECIATION FUND SAVINGS		
Beginning Balance Checking accounts	**433,499.96**	**572,705.51**
Receipts		0.00
Interest on Money Market Account	182.78	1,571.93
Total	**433,682.74**	**574,277.44**
Disbursements	1,216.60	-139,378.10
Transfers		0.00
Ending Balance Cash account/Money Market Ac	**434,899.34**	**434,899.34**
DEPRECIATION FUND INVESTMENTS:		
Beginning Balance (800011254, 800012522, 583	**85,803.59**	**85,555.41**
CD's		**0.00**
Interest	104.49	**352.67**
Ending Balance Investments	**85,908.08**	**85,908.08**
Total Depreciation Funds	**520,807.42**	**520,807.42**
QUALIFIED CAPITAL PURPOSE BONDS		
Beginning balance	**3,021,041.57**	**2,769,624.71**
PINNACLE BANK (initial deposit+interest)		
Colfax County Tax Collections	156,655.99	393,401.53
Butler County Tax Collections	10,847.01	38,097.69
Interest & Transfers	2,122.35	12,910.85
US Treasury Receipts	111,342.14	222,684.28
Total Monthly Receipts	**280,967.49**	667,094.35
Transfers		15,000.00
Payments/Transfer of interest	0.00	119,710.00
Disbursements		
Fund Balance	**3,302,009.06**	**3,302,009.06**
EMPLOYEE BENEFITS FUND		
Beginning Balance	**44,741.05**	**47,297.36**
Deposits	5,470.22	69,249.02
Total Revenue	**50,211.27**	**116,546.38**
Disbursements & Transfers:	-7,913.26	-74,248.37
Ending Balance	**42,298.01**	**42,298.01**
EMPLOYEE BENEFITS FUND INVESTMENTS:		
Beginning Balance (800010018; 55375)	**13,313.01**	**13,304.63**
SCS CD's	17.88	26.26
Ending Balance	**13,330.89**	**13,330.89**
Total Employee Benefits Funds Investments	13,330.89	13,330.89
Total Employee Benefits Funds	**55,628.90**	**55,628.90**
SCS STUDENT FEES		
Beginning Balance	**54,825.70**	**45,464.60**
Receipts	5,917.00	24,381.29

Total	**60,742.70**	**69,845.89**
Disbursements	-3,191.04	-12,294.23
Ending Balance	**57,551.66**	**57,551.66**

SCS ACTIVITY FUND

Beginning Balance	**349,792.46**	**353,355.85**
Receipts	45,654.74	389,705.70
Total	**395,447.20**	**743,061.55**
Disbursements	-43,962.54	-391,576.89
Ending Balance	**351,484.66**	**351,484.66**

Lunch Fund

Beginning Balance Checking accounts	**191,851.04**	**129,157.30**
Receipts	111,223.41	1,012,910.00
Interest	26.79	142.41
non-program receipts		0.00
Total Cash	**303,101.24**	**1,142,209.71**
Disbursements	-96,543.28	-935,651.75
non-program expenses		0.00
Total Expenditures	-96,543.28	-935,651.75
Total Lunch Funds	**206,557.96**	**206,557.96**

SCS COOPERATIVE FUND

Beginning Balance	**15,539.55**	**42,100.28**
Receipts	5,218.47	38,256.62
Total	**20,758.02**	**80,356.90**
Disbursements	-11,828.94	-71,427.82
Ending Balance	**8,929.08**	**8,929.08**

Submitted By:

Charles P. Misek, Treasurer

SCHUYLER COMMUNITY SCHOOLS

Revenue Summary Report

FY 2018

For the Month of MAY 2018

Account	BUDGET 2017-18	May-18	2017-18 YTD TOTALS	Percent Collected
Tax Collections	12,787,348.00	4,711,224.51	13,026,270.92	101.87%
Tuition Rec'd Other Districts	-		-	0.00%
Interest earned on Local Receipts	1,000.00	1,566.73	7,484.76	748.48%
CD Interest	17,500.00		142.41	0.81%
License Fee	3,500.00		-	-
Community Service Activities	3,000.00		-	-
Grants from Corp & other private			950.00	0.48
Other Local Receipts	19,118.00		-	0.00%
ESU Receipts	2,000.00	475.00	950.00	47.50%
State Aid	4,052,925.00	548,038.00	2,466,171.00	60.85%
Sp Ed Programs	558,000.00	126,773.00	749,980.00	134.41%
Sp Ed Transportation	4,000.00		1,543.00	38.58%
State Apportionment	261,975.00		269,190.07	102.75%
Other State/Distance Learning Education			-	
High Ability Learner	6,500.00		10,730.00	165.08%
Six Pence	135,000.00		227,682.56	168.65%
Other State	5,000.00		500.00	0.00%
Title I, Part A	200,000.00		405,653.00	0.00%
Title I, part B	400,000.00		3,270.00	0.00%
Title I - School Improvement Grant	886,985.00		866,934.78	0.00%
Title IIA	40,000.00		11,900.00	29.75%
Title IIA, ESU7 Consortium	-		-	0.00%
IDEA, to age 5	82,576.00		92,631.00	0.00%
Sp Ed - Base	250,000.00		4,314.00	1.73%
Sp Ed-Part B Funds Enrollment	47,595.00		234,568.00	492.84%
Sp Ed - CEIS	45,000.00		58,664.00	130.36%
Sp Ed - Non public			3,816.00	0.00%
Medicaid in Public schools	10,000.00		3,000.80	0.00%
NASB NEBMAC MEDICAID	40,000.00	4,686.89	4,686.89	11.72%
Carl Perkins	5,000.00		104.33	2.09%
E-Rate Reimbursement	57,000.00		57,053.85	100.09%
Migrant	-		-	
Title III	80,000.00		68,366.00	85.46%
Title III Immigrant	5,000.00		9,807.00	0.00%
21st Century Grant	293,750.00		255,104.75	0.00%
Save the Children Buffett Foundation			-	
Education Quest	-		750.00	0.00%
Scott Grant - Child Well Being			-	
Debt Services			-	0.00%
Insurance Adjustments	-		-	0.00%
Sale of Property	-		-	0.00%
Other Non Revenue Receipts			11,649.35	0.00%
Total Program Receipts	**20,299,772.00**	**5,392,764.13**	**18,853,868.47**	92.88%
Non Program Receipts				
Non Program Receipts	-			
Lunch, Coop Payroll or Reimb	-	33,809.81	261,691.92	
	-			
Total Receipts	**20,299,772.00**	**5,426,573.94**	**19,115,560.39**	
Total Budgeted Beginning Cash	2,626,123.00			

Total Resources Available	**22,925,895.00**			
Audit adjustments				
OTHER FUND RECEIPTS				
Depreciation Fund Receipts	382,792.00	287.27	1,924.60	
Employee Benefits Fund Receipts	110,159.00	5,488.10	69,275.28	62.89%
Qualified Capital Purpose Fund	716,047.00	280,967.49	667,094.35	93.16%
Activities Fund Receipts	295,183.00	45,654.74	389,705.70	132.02%
Lunch Fund Receipts	945,654.00	111,250.20	1,013,052.41	107.13%
Bond Fund	501,051.00	167,356.51	431,086.92	86.04%
Special Bldg Fund	568,682.00	132,655.99	475,689.12	83.65%
Cooperative Fund	150,000.00	5,218.47	38,256.62	25.50%
Student Fee Receipts	18,366.00	5,917.00	24,381.29	132.75%
TOTAL OTHER FUND RECEIPTS	**3,687,934.00**	**754,795.77**	**3,110,466.29**	
Beginning Balances	4,584,626.00			
TOTAL SCS FUND RECEIPTS	***31,198,455.00***	**6,181,369.71**	**22,226,026.68**	
Transfer				
General Fund	-	2,000,000.00	9,600,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			-	
Activity Fund			-	
Lunch Fund			-	
Bond Fund			-	
Special Building Fund			402,000.00	
Cooperative Fund				
Student Fees Fund			-	
TOTAL TRANSFERS		**2,000,000.00**	**10,002,000.00**	
TOTAL SCS RECEIPTS WITH TRANSFERS		**8,181,369.71**	**32,228,026.68**	

SCHUYLER COMMUNITY SCHOOLS
EXPENDITURE SUMMARY
FISCAL YEAR 2018
Monthly Expenditures

Account	2017-18 Budget	May-18	YTD 2017-18	Percent 2017-18
Regular Instructional Programs	11,712,000.00	960,952.34	8,066,262.45	68.87%
Special Education Instructional Programs	1,007,005.00	227,133.62	1,678,666.46	166.70%
Support Services-Pupils	899,000.00	56,611.20	480,667.61	53.47%
Support Services-Staff	612,415.00	73,601.91	469,285.08	76.63%
General Administration	477,640.00	46,851.23	367,389.54	89.38%
Office Of The Principal	801,059.00	78,929.13	715,962.75	66.59%
Support Services-Business	134,800.00	16,226.95	89,769.16	66.59%
Vehicle Acquisition & Maintenance	36,400.00	2,510.46	14,613.21	40.15%
Support Services-Maintenance & Operation	1,619,256.00	206,871.14	1,280,686.02	79.09%
Support Services-Pupil Transportation	71,320.00	4,330.85	39,981.84	56.06%
Community Services	40,000.00	5,904.89	55,429.83	138.57%
State Categorical Programs	385,400.00	38,854.24	224,870.41	58.35%
Federal Programs	2,180,100.00	201,448.11	1,550,780.79	71.13%
Debt Service	232,500.00		-	0.00%
Summer School	42,000.00		-	0.00%
Transfers	100,000.00		-	0.00%
Total Program Expenditures	**20,350,895.00**	**1,920,226.07**	**15,034,365.15**	**73.88%**
Non Prog. Expenditures - Misc			94.19	
Non Prog. Expenditures - Lunch & Coop		33,809.81	261,604.42	
Total Expenditures	**20,350,895.00**	**1,954,035.88**	**15,296,063.76**	
Budgeted Cash Reserve	2,575,000.00			
Total Requirements	**22,925,895.00**	**1,954,035.88**	**15,296,063.76**	
OTHER FUND DISBURSEMENTS				
Depreciation Fund Disbursements	850,000.00	(1,216.60)	139,378.10	16.40%
Employee Benefits Fund Disbursements	145,560.00	7,913.26	74,248.37	51.01%
Qualified Capital Purpose Fund	3,150,000.00	-	119,710.00	3.80%
Activities Fund Disbursements	500,000.00	43,962.54	391,576.89	78.32%
Lunch Fund Disbursements	1,020,000.00	96,543.28	935,651.75	91.73%
Bond Fund	575,000.00	-	392,252.50	68.22%
Special Bldg Fund Disbursements	1,075,000.00	77,281.69	828,323.81	77.05%
Cooperative	150,000.00	11,828.94	71,427.82	47.62%
Student Fee Disbursements	50,000.00	3,191.04	12,294.23	24.59%
	7,515,560.00	239,504.15	2,964,863.47	39.45%
Other fund Cash Reserves	815,000.00			
TOTAL DISTRICT'S DISBURSEMENTS	**31,256,455.00**	**2,193,540.03**	**18,260,927.23**	
Transfer funds				
General Fund		2,000,000.00	9,600,000.00	
Depreciation Fund			-	
Employee Benefits			-	
Qualified Capital Purpose Fund			15,000.00	
Activity Fund			-	
Lunch Fund Transfers			-	
Bond Fund			-	
Special Building Fund			387,000.00	
Cooperative Fund			-	
Student Fees Fund			-	
Transfer funds		**2,000,000.00**	**10,002,000.00**	
TOTAL DISTRICT EXPENDITURES		**4,193,540.03**	**28,262,927.23**	

SCHUYLER COMMUNITY SCHOOLS
LUNCH PROGRAM
BUDGET TO ACTUAL
FISCAL YEAR 2018

Receipts:	**Budget 2017-2018**	**May 2018**	**YTD Actual 2017-2018**	**% of Budget**
Sale of Meals	100000.00	7845.85	152943.19	152.94%
Interest	20.00	26.79	142.41	712.05%
State Reimbursement	5000.00		6942.19	138.84%
Federal Reimbursement	785822.70	103377.56	852841.36	108.53%
Other Non-Revenue Income	0.00		183.26	
Transfer	0.00		0.00	
Non-program receipts	0.00		0.00	0.00%
Total Receipts	**890842.70**	**111250.20**	**1013052.41**	**113.72%**
Beginning Cash	129157.30			
Transfer between accts				
Total Receipts & Beg. Cash	**1020000.00**			
Expenditures				
Regular Salaries	375000.00	23788.30	215388.80	57.44%
Substitute Salaries	10000.00	910.70	4271.80	42.72%
Employee Benefits	150000.00	13621.82	120896.39	80.60%
Contracted Services	1000.00		642.69	64.27%
Gas & Van Service	1000.00	127.01	924.39	92.44%
Food	450000.00	54846.90	552667.53	122.82%
Supplies & Materials	23000.00	814.18	21516.04	93.55%
Equipment	8000.00	962.48	15822.28	0.00%
Miscellaneous	2000.00	1471.89	3078.78	153.94%
Non-program Expenditures	0.00		443.05	0.00%
Total Expenditures	**1020000.00**	**96543.28**	**935651.75**	**91.73%**
Necessary Cash Reserves	**0.00**			
TOTAL REQUIREMENTS	**1020000.00**			
Transfers back between accts				
Revenue over Expenses		**14,706.92**	**77,400.66**	

Appendix"1" to 2016-2017 Student Fees Policy of Schuyler Community Schools—
Additional Specification of Required Materials and Fees

Program 2016-2017 School Year	General Description of Fee or Material	$ Amount of Fee Collected
Rural Schools	**Activity**	**Total Collected**
None	None	$0.00
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	0.00
Elementary School	**Activity**	**Total Collected**
Kindergarten	Party Fees ($7)	$716.00
Kindergarten	Field Trip ($5)	$600.00
2nd, 3rd, 4th, 5th Grade	Party Fees ($10)	$4,959.75
Kindergarten	Field Trip ($6)	$600.00
1st Grade	Field Trip ($5.50)	$687.00
2nd Grade	Field Trip ($10)	$1,500.00
3rd Grade	Field Trip ($5) (2 Trips)	$252.00
4th Grade	Field Trip ($5) (3 Trips)	$1,828.00
5th Grade	Field Trip ($5)	$625.00
4th Grade	Recorder Choir ($5)	$185.00
5th Grade	Band T-Shirts	$358.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees	5 @ $10.00, 1 @ $5.00	$55.00
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,960.00
6th, 7th & 8th Grades	FCS Lab Fees	$700.00
6th, 7th & 8th Grades	Band Fees	$904.00
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$175.00
6th, 7th & 8th Grades	FCS Lab Fees	$30.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$500.00
9-12 Grades	Library Replacement Fee	$100.25
9-12 Grades	FCS Lab Fees	$300.00
9-12 Grades	Music Fees	$0.08
9-12 Grades	Guidance (PSAT) Fees	$250.00
9-12 Grades	iPad Tech Fees	$6,000.00
9-12 Grades	National Honor Society Fees	$350.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$52.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	
General Activity	SMS Activity Pass	$3,675.00
General Activity	SCHS Activity Pass	$2,375.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$3,075.00
6-8	Activity Pass	$260.00

Appendix"1" to 2017-2018 Student Fees Policy of Schuyler Community Schools—Additional Specification of Required Materials and Fees

Program 2017-2018 School Year	General Description of Fee or Material	$ Amount of Fee Collected
Rural Schools	**Activity**	**Total Collected**
None	None	$
Fees Waived:	**Activity**	**Fees Waived:**
NONE	None	$
Elementary School	**Activity**	**Total Collected**
K-5	Activity Fees ($10)	$6,999.00
Kindergarten	Field Trip ($5)	$670.00
1st Grade	Field Trip ($5.50)	$638.00
2nd Grade	Field Trip ($11)	$1,287.00
4th Grade	Field Trip ($5/$7 parents)	$675.00
5th Grade	Field Trip ($10/$5parents)	$1,192.00
K-5	Colfax Co. Movie Trips	$2,414.50
5th Grade	Play in Columbus ($1.50)	$140.00
1st Grade	Play in Columbus ($1.50)	$154.50
4th Grade	Recorder Choir ($5)	$240.00
5th Grade	Band (Fees for Reeds, books)	$116.00
Fees Waived:	**Activity**	**Fees Waived:**
Party and Field Trip Fees		$
Middle School	**Activity**	**Total Collected**
6th, 7th & 8th Grades	ITE Lab Fees	$2,920.00
6th, 7th & 8th Grades	FCS Lab Fees	$1,420.00
6th, 7th & 8th Grades	Band Fees	$639.75
Fees Waived:	**Activity**	**Fees Waived:**
6th, 7th & 8th Grades	ITE Lab Fees	$130.00
6th, 7th & 8th Grades	FCS Lab Fees	$70.00
High School	**Activity**	**Total Collected**
9-12 Grades	Ag. Ed. Lab Fees	$0.00
9-12 Grades	Science/Math Club Fees	$210.00
9-12 Grades	Library Replacement Fee	$541.32
9-12 Grades	FCS Lab Fees	$710.30
9-12 Grades	Music Fees	$0.00
9-12 Grades	Guidance (PSAT) Fees	$64.00
9-12 Grades	iPad Tech Fees	$3,155.00
9-12 Grades	National Honor Society Fees	$400.00
Fees Waived:	**Activity**	**Fees Waived:**
9-12 Grades	Band Shoes	$0.00
Extra-Curricular Programs	**Activity**	**Total Collected**
General Activity	SES Activity Pass	$0.00
General Activity	SMS Activity Pass	$3,650.00
General Activity	SCHS Activity Pass	$1,036.45
Fees Waived:	**Activity**	**Fees Waived:**
9-12	Activity Pass	$4,715.00
6-8	Activity Pass	$160.00

STUDENT FEES POLICY

The Board of Education of Schuyler Community Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are

directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

a. (a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire.

Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extra-curricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

CERTIFICATION

On the 16th day of June, 2014, the school board held a public hearing at a meeting of the school board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students pursuant to, and the use of waivers provided in, the student fee policy for the 2013-14 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

_____

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat. §§79-2,125 to 79-2,135 and Laws 2003, LB 249 (The Public Elementary and Secondary Student Fee Authorization Act)
Neb. Constitution, Article VII, section 1.
Neb. Rev. Stat. §§79-241, 79-605, and 79-611(transportation)
Neb. Rev. Stat. §79-2,104 (student files or records)
Neb. Rev. Stat. §79-715 (eye-protective devices)
Neb. Rev. Stat. §79-737 (liability of students for damages to school books)
Neb. Rev. Stat. §79-1104 (before-and-after-school or prekindergarten services)
Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Approved _____ Reviewed 6/16/2024 Revised _____

HARASSMENT AND BULLYING POLICY

One of the missions of Schuyler Community Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

"Bullying" is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. "Harassment" includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Approved 6/10/2013 Reviewed 6/16/2014 Revised _____.

Fishers Handbook Changes

Pg. 3 Principal Reinsch (omit)

Pg. 4 Under Achievement Test changed students in grades 2-3 to 3-8.

Pg. 5 Changed Kindergarten and first grade will use the E-S-N-U format. Second and third grade will use percentage grading with the following exceptions: music, handwriting, art, and physical education **to** Kindergarten will use the E-S-N-U format. First through Eighth grade will use percentage grading.

Pg. 5 Lunch fees updated

Pg. 7 Omitted The only absences that will not count toward night school are those accompanied by a doctor's note, absences when the school nurse/school official has sent the student home, and the day before and the day of a funeral attended by the student.

Pg. 8 Changed 1. When the bell rings, the playground supervisors will give the students permission to enter the building. When the students enter the building, they are expected to use quiet voices. They should go directly to their lockers and then to their classrooms **to** The playground supervisors will give the students permission to enter the building. When the students enter the building, they are expected to use quiet voices. They should go to their classrooms.

Pg. 9 Changed There are plans for Emergency Exit system, Tornado Warning System, and Critical Incident Response. **to** There are plans for Evacuation, Tornado Warnings, Fire, Lock-out and Lock-Down.

Pg. 9. Changed school year dates

Pg. 10 Omitted For the 2008-2009 school year Varicella is required for kindergartners, 1st, 2nd, 3rd, 7th, 8th, 9th, 10th, and 11th and 12th plus all out of state transfer students.

Pg. 12 Omitted Additional information can be obtained by calling Steve Bailey at Folda Insurance.

Pg. 18 B. Changed Clothing that shows an inappropriate amount of bare skin or undergarments (midriffs, spaghetti straps, tank tops, sagging pants) **to** Clothing that shows an inappropriate amount of bare skin or undergarments (midriffs, spaghetti straps, sagging pants) The determination will be made with teacher discretion.

Pg. 18 f. Changed Absence of shoes, sandals, house slippers. **NO** Clothing will be allowed above the knee. Leggings under short clothing does **NOT** replace this clothing rule; **to** Absence of shoes or wearing of house slippers. **Students are not allowed to wear short shorts (arms extended above finger tips).** Leggings under short clothing does **NOT** replace this clothing rule;

Pg. 22 a. Changed Students are to be in their seats and ready for class on the tardy bell **to** Students are to be in their seats and ready for class.

Pg. 33 Corrected the numbering sequence.

Pg. 36 Changed Black Rubber Stuff **to** Black Rubber Tire Shred.

Pg. 49 & 50 Omitted the section about Title I. Fishers is not Title I.

Pg. 54 updated the cost of lunch

Richland Handbook Changes

Pg. 2 Removed the Contents page

Pg. 3 Principal Reinsch (omit)

Pg. 5 Lunch fees updated

Pg. 8 May enter building before 8:00
#4 omit when bell rings…

Pg. 9. Change school year dates

Pg. 17 Removed old board policy about handguns and added this statement:

Weapons Policy (refer to school policy 504.11)

The board believes weapons and other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health & safety of students, employees, and visitors on the school district premises or property within the jurisdiction of the school district.

Weapons and other dangerous objects and look-a-likes shall be taken from students & others who bring them onto school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district. Parents of students found to possess weapons or dangerous objects or look-a-likes on school property, shall be notified of the incident. Confiscation of weapons or dangerous objects shall be reported to law enforcement officials, and students will be subject to disciplinary action, including suspension or expulsion. It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

Pg. 18 Letter H omitted Oversized sweatshirts

Pg. 21 All electronic devices must be kept in their bookbag and turned off at all times. Took out lockers, students do not have lockers.

Pg. 21 & 22 Changed all communication devices to electronic devices and locker to book bag.

Pg. 22 Letter a. Took out tardy bell

Pg. 35 inserted bus behavior procedure

- 1st incident: The student will be assigned to a different seat on the bus and receive a warning. The parent will be notified about the warning and the behavior will be reported in IC.
- 2nd incident: The student will be suspended from riding the bus for 2 days. The parent will be notified about the suspension and the behavior will be reported in IC.
- 3rd incident: The student will be suspended from the bus for a week. The parent will be notified about the suspension and the behavior will be reported in IC.
- 4th incident: The student will be suspended from the bus for a year. The parent will be notified about the suspension and the behavior will be reported in IC.

Pg. 36 #2 Changed wording from bell rings to whistle blows.

Pg. 36 #13 Changed wording to Appropriate clothing must be worn for the weather conditions

Pg. 37 Changed birthday treat sections to state: Birthday treats may be permitted with teacher permission.

Pg. 49 & 50 Omitted the section about Title I. Richland is not Title I.

Pg. 54 updated the cost of lunch

SCHS Changes to the Handbook
(Changes highlighted on the hard copy)

Mr. Grammer, Principal
5-31-2018

Page 5 – New Staff Listed

Page 6 – New Staff Listed

Page 9 – Changes to Regular schedule and 1:30 dismissal schedule
Change in Focus time

Page 30 – Edited down the full policy and listed the legal reference where the policy is listed. (law violations)

Page 32 – Edited down the full policy and listed the legal reference where the policy is listed. (Alcohol)

Page 33 – Edited down the full policy and listed the legal reference where the policy is listed. (Weapons and discipline policies)

Page 36 – Edited down the full policy and listed the legal reference where the policy is listed. (Honor Roll)

Page 43 – Edited down the full policy and listed the legal reference where the policy is listed. (Multicultural and Non-discrimination policies)

Page 46 – Edited down the full policy and listed the legal reference where the policy is listed. (Safe Pupil Transportation Plan)

Page 48 – Edited down the full policy and listed the legal reference where the policy is listed. (Parental Involvement policy and Title I)

Page 54 – Edited down the full policy and listed the legal reference where the policy is listed. (Tobacco Free, Suicide, and Bullying policies)

SCHUYLER CENTRAL HIGH SCHOOL

2018 – 2019 Student Handbook / Planner

"Home of the Warriors"

Complete Handbook On-line at: http://schs.schuylercommunityschools.org

•A curriculum that is based on state standards comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.

•Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.

•A school system that demonstrates accountability to the school community. School staff periodically assesses and report student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.

•A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.

•Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.

•An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.

•An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.

•A welcoming environment for parents and the community.

Faculty and Staff Information

ADMINISTRATIVE STAFF:

Dr. Dan Hoesing– Superintendent
Stephen Grammer – Principal
Jim Kasik – Asst. Principal/9-12 Activities Admin.

PROGRAM COORDINATORS:

Jeff Droge – Technology Coordinator
Dave Gibbons – Curriculum/SIP Coordinator
Darli Vrba – SPED Director
Joey Lefdal – Dean of Students

CERITIFIED STAFF:

English - Melanie Gustafson, Elizabeth Lickei, Drey Keairnes, Jason Trautman, Mandy Yosten
Mathematics – Rick Carter, Staci Shonka, Joel Carrillo, Gary Schaeffer, Richard Godejohn
Science – Alexa Stephenson, Barbara Saathofff, John Sayer, Nick Wilcox
Social Studies – Rory Wendelin, Jason Friesen, Seth Paesl, Dan Wolken
Warrior Achievement Center - Scott Petersen Ashley Stone, Lynne Rambour

Achievement Success Center – Lynn Sweeney
Agriculture –Molly Marsh
Art – Michael Trotter
Business – Lyndon Beebe, Robbi McKenny Jared Severson, Tom Nelson
ESL – Jan Kracl, Clarissa Dunn
Family Consumer Science – Jared Severson
Library Media Specialist – Mandy Peterson
Modern Language – Amber Beltrand, Brandi Zavadil
Music – Chrissi Bywater, Ben Coatney, Morgan Semerad
Physical Education – Jeremy Hlavac, Aaron Thumann
School Counselors – Amy Johnson, Katherine Bertrand
S.P.E.D. – Jill Sorsen, Ashlie Stone, Lynn Rambour
Industrial Technology – Mark Wemhoff, Marilyn Houdek, Scott Anderson

PARA EDUCATORS: Vicki Drueppel, Roberto Magana

SUPPORT STAFF:
Marv Aldrich, Alejandra Dimas, Mary Didier, Shelly Friesz, Penny Janosek, Sally Jakub, Joy Jenkins, Diana Martinez, Juan Melendrez, Ron Mundil, Jackie Pickhinke, Jamie Ramirez, Coralie Shonka, and Matt Wachal

General Information and Procedures

GENERAL INFORMATION AND PROCEDURES:

The school building is the place where we work, study, and learn. The building will generally be opened to students at 7:30 a.m. on regular school days. Students in the building before that time for various activities are expected to remain with that sponsor or teacher and/or report to the commons area until 8:00 am. Classes begin at 8:05 am and dismissal is at 3:41 pm. unless there is an early dismissal. Students should leave school by 4:00 p.m. unless under direct teacher supervision. The school is not responsible for supervision of students once students have left school grounds.

ADDRESS CHANGES:

Please report changes of address, telephone number, email address, or guardianship to the principals' office.

CHAIN OF COMMAND:

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

- Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.
- Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.
- Step 3. Address the concern to the Superintendent if the matter is not resolved at step 2
- Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

Bell Schedules

CLASS SCHEDULES: These are the main schedules used during the year. Others will be used if needed.

Regular Schedule

ZERO HOUR	7:00 am – 7:40 am	PERIOD 4	11:14 am – 12:04 am
PERIOD 1	8:05 am – 8:55 am	PERIOD 5 / LUNCH	12:10 am – 1:34 pm
GNG/Focus	9:00 am – 9:25 am	PERIOD 6	1: 37 pm – 2:39 pm
PERIOD 2	9:28 am – 10:18 am	PERIOD 7	2:42 pm – 3:45 pm
PERIOD 3	10:21 am – 11:11 am		

Friday 1:30 PM Dismiss Schedule

ZERO HOUR	7:00 am – 7:40 am	PERIOD 4	11:14 am – 12:04 am
PERIOD 1	8:05 am – 8:55 am	PERIOD 5 / LUNCH	12:10 am – 1:34 pm
GNG/Focus	9:00 am – 9:25 am		
PERIOD 2	9:28 am – 10:18 am		
PERIOD 3	10:21 am – 11:11 am		

10:00 AM Late Start Schedule

PERIOD 1	10:00 am – 10:36 am	PERIOD 5 / LUNCH	12:36 pm – 2:26 pm
PERIOD 2	10:40 am – 11:16 am	PERIOD 6	2:30 pm – 3:06 pm
PERIOD 3	11:20 am – 11:56 am	PERIOD 7	3:10 pm – 3:41 pm
PERIOD 4	12:00 pm – 12:36 pm		

12:00 PM Noon Dismiss Schedule

PERIOD 1	8:05 am – 8:35 am	PERIOD 5	10:21 am – 10:51 am
PERIOD 2	8:39 am – 9:09 am	PERIOD 6	10:55 am – 11:25 pm
PERIOD 3	9:13 am – 9:43 am	PERIOD 7	11: 29 am – 12:00 pm
PERIOD 4	9:47 am – 10:17 am		

FOCUS:

FOCUS is a 30-minute block of time between first and second hour, on our regular school days. This is a time for students to sit down with their focus teacher and go over their grades, attendance, and referrals. This time is not to be treated like a study hall. Students can get extra help from their focus teacher and organize/plan their academic obligations for the next academic day. Generally, all teachers will be available to assist students during this time. With the SchyPad program there might be times when teachers ask students to view lectures or instructional videos outside of their class time, this time should be used to take care of teacher requests to access online instructional material, especially if the student does not have wireless internet access at home.

Emergency Procedures

NOTIFICATION OF BAD WEATHER: The Superintendent may close public schools in case of severe weather. The Superintendent's staff will notify local news media when inclement weather warrants such action. For closings and late starts, these stations will generally be notified by 6:30 a.m. KFAB and Channel 10 will be contacted as early as possible. Wait for this information to be presented by the media sources. Administrators need to make a number of phone calls, so please do not tie up their lines by calling to see if school will be in session. Parents are urged to use their own judgment whether it is safe for their children to go to school. Parents who do send students are welcome to have them call home once safely at school. The school will attempt to contact

(4) Reporting to Law Enforcement:

Violations of this policy regarding the prohibited use electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

e. Responsibility for Electronic Devices

Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA)

Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, inappropriate touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor. If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Law Violations

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.
3. In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it is the District's policy to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:
   (a) Knowingly possessing illegal drugs or alcohol.
   (b) Aggravated or felonious assault.
   (c) Vandalism resulting in significant property damage.
   (d) Theft of school or personal property of a significant nature.
   (e) Automobile accident.
   (f) Any other behavior which significantly threatens the health or safety of students or other persons, and such other offenses which are required to be reported by law.

   When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

Legal Reference: Neb. Rev. Stat. " 79-254 to 79-296

3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules, or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations, and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Nebraska Statute Section 79-267

ALCOHOL AND/OR DRUG POSSESSION POLICY

Any student who is found to be in possession of these substances shall receive an out of school suspension (OSS) from class attendance and/or activity participation for a period of three (3) days. The student will be expected to complete counseling from school personnel prior to returning to classes and complete three hours of school service work within one week of the suspension. This work will be arranged to occur at times other than during regular school hours. Further violations shall result in additional disciplinary consequences as determined by the administration.

ALCOHOL AND/OR DRUG OFFENSES BEYOND POSSESSION AND/OR CRIMINAL ACTIVITY

The use of liquor (as defined by Nebraska Statute Section 79-267), controlled substances, or look-alike drug items, or paraphernalia, and criminal activity is not permitted on school property, in school-operated or school-sponsored vehicles, on school-sponsored trips, or at any time when students are under school supervision including school sponsored activities or events. Students will not be permitted to attend school or school-sponsored events when there is evidence of their having used or being under the influence of liquor, controlled substances, and/or involved in criminal activity.

Suspicion of Use

Unusual or erratic behavior, slurred speech, or the odor of alcohol will be considered adequate evidence of having used or being under the influence of alcoholic beverages or controlled substances. Students who choose to participate in athletics are subject to any additional regulations concerning the use of alcoholic beverages or controlled substances included in the athletic training regulations. Implied Consent and Zero Tolerance Policy: Students who attend an SCHS even t and are under suspicion of using or being under the influence of liquor, SCHS staff shall be empowered to detain that student and to contact law enforcement authorities to arrange for breath testing to confirm or deny that suspicion. A breath test reading that is above a reading of .002 shall be utilized as proof of use of liquor or being under the influence of liquor. Should a student refuse to submit to such testing, that refusal shall be accepted as admission by the student of use of liquor or as being under the influence of alcohol, and the student shall then be subject to stated consequences of that behavior.

Criminal Activity

When school officials receive a report that a student was involved (whether charged or not) or convicted of an unlawful act, including any determination made by the juvenile/adult court, the student shall be contacted. This policy pertains to unlawful acts and

juvenile/adult determinations that principally do not fall under the drug and alcohol policy and constitutes a criminal violation (whether charged or not) or a juvenile/adult court determination/conviction of what would otherwise be a criminal act. The intent of this policy is concerned with offenses involving property damage, theft, personal injury, or lack of moral turpitude. Violations may include, but are not limited to violations such as theft, vandalism, and assault. Students that are in violation of criminal activity shall be subject to stated consequences of the behavior for school and activity participation.

First Offense

Any student who is determined to be in violation of the liquor, and/or drug offenses (beyond possession) and/or criminal activity shall receive an out of school suspension (OSS) from class attendance and activity participation for a period of four (4) days. The student will be expected to complete counseling from school personnel prior to returning to classes and complete three hours of school service work within one week of the suspension. This work will be arranged to occur at times other than during regular school hours.

Second Offense

Any student who is determined to be in violation of the liquor, and/or drug offenses (beyond possession) and/or criminal activity shall receive an out of school suspension (OSS) from class attendance and activity participation for a period of 19 days. The school administration shall have the option to reduce the number of days suspended from 19 to four (4) if the student and parents agree to have a diagnostic evaluation conducted by a school-approved treatment provider and that recommendations resulting from this evaluation are followed. The student will be expected to complete counseling from school personnel prior to returning to classes and complete three hours of school service work within one week of the suspension. This work will be arranged to occur at times other than during regular school hours.

Third Offense

Any student who is determined to be in violation of the liquor, and/or drug offenses (beyond possession) and/or criminal activity shall receive and emergency exclusion from class attendance and activity participation for a period of five (5) days pending expulsion proceedings. There shall be no reduction option for the third offense.

WEAPONS

The board believes weapons and other dangerous objects and look-a-likes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

Legal Reference:	**Neb. Statute 79-263**
	Neb. Statute 28-1204.04
	Improving America's Schools Act of 1994, P.L. 103-382. 18 U.S.C. § 921 (1994).
	McClain v. Lafayette County Bd. of Education, 673 F.2d 106 (5th Cir. 1982).
Cross Reference:	**505 Student Discipline**
	508 Student Health and Well-Being

Academic Achievement / Academic Eligibility

ACADEMIC ELIGIBILITY

For students participating in an activity, grades will be collected on a weekly basis throughout the school year. Any student failing two classes when the report is published is considered to be demonstrating less than acceptable academic performance and will forfeit all public representation of Schuyler Central High School until the student is no longer failing the class on the weekly failing grade report. Grade reports are published at 9: 00 AM on Monday. Part-time students, in addition to meeting the qualifications noted above, must be passing a minimum of two of their classes to retain academic eligibility. Any student who is ineligible due to excessive failing grades will not be

GRADUATION REQUIREMENTS

Schuyler Central High School students must complete seven (7) semesters of attendance and a stated number of credits to graduate. A maximum of fifteen (15) non-academic credits may be applied toward graduation requirements. Each student must complete the following minimum course requirements to be eligible to participate in Commencement Exercises and graduate from Schuyler Central High School:

SUBJECT AREA	CREDITS REQUIRED
English	40
Computer Literacy	5
Personal Finance	5
Speech / Oral Communications	5
Mathematics	30
Social Studies	30
Science	30
Physical Education/Health	10
Total Required Credits	155
Elective Credits Required for Graduation	100
Total Credits Required for Graduation	255

All graduates of Schuyler Central High School must demonstrate high school reading competency.

Students graduating from Schuyler Central High School are not required to participate in Commencement. A student who has not met the requirements for graduation but who has attended school regularly can, with the recommendation of the Superintendent, be granted a Certificate of Attendance.

HONOR GRADUATES

Students graduating from SCHS with outstanding academic achievement will be recognized in one of three categories based on their cumulative grade point average on 60 credits of academic courses per academic year with a total of 240 credits of academic courses upon graduation:

- Honor Graduates with Highest Distinction: 4.0 cumulative GPA
- Honor Graduates with Distinction 3.850 – 3.99
- Honor Graduates 3.50 – 3.849

GPA scores **WILL NOT** be rounded up to the next highest number.

HONOR ROLL

Students may earn honor roll status when they have taken three-academic courses, which may include college classes (does not have to be dual credit) and School-to-Career classes. Three honor rolls will be published following each grading period to recognize outstanding academic achievement of Schuyler Central High School students.

- "A" honor roll recognizes all who earn all grades of 93 or higher
- A-average honor roll recognizes all with a 92.5 or higher grade point average and no grade below 80
- B-average honor roll recognizes all with an 84.5 to 92.49 point average and no grade below 80

Pass/Fail classes, weights, and lifetimes sports classes are not counted in the honor roll calculations.

Legal Reference: NDE Rule 10.003.05B

1. Children will be sent home from school for live head lice. In the event a child has two cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
6. Families are encouraged to report head lice to the school health office.
7. Classroom-wide or school-wide head checks as will be conducted as needed in order to control the condition at school.

*Nit removal will be emphasized for effective management of the condition. For more information call the nurse at your child's school.

Policy Information

MULTICULTURAL POLICY

NON-DISCRIMINATION POLICY

Nontraditional/Equity Programs Specialist, Career, and Technical Education,
Nebraska Department of Education, P.O. Box 94987, Lincoln, NE 68509-4987,
Phone # 402-471-4823, FAX 402-471-4565, email rhastg@nde.state.ne.us

Emergency Plans and Drills

Students will be informed of the appropriate action to take in an emergency. Emergency drills for fire, weather, and other disasters shall be conducted each school year. At least 10 fire drills shall be conducted each year, including at least 2 drills during the first two weeks of the school term. At least 2 tornado drills shall be conducted.

Legal Reference: Neb. Statute 79-609, 79-705 and 706
Neb. Fire Safety Code section 31-3
Cross Reference: 801.04 Bus Safety Program
905 Safety Program

SCHUYLER COMMUNITY SCHOOLS DRUG TESTING POLICY

Need for Random Testing.

The Board of Education is responsible for maintaining discipline, health and safety. The Board recognizes that substance abuse presents a continuing challenge and a danger to the student population as a whole. The Board is committed to maintaining school sponsored activity programs in a safe, healthy and secure environment. The Board is further committed to being proactive in ensuring that students who participate in extracurricular activities represent the District in a positive manner

I consent to and authorize Schuyler Community Schools to conduct a drug test if my number is drawn from the random pool. I also authorize the release of information concerning the results of such tests to designated District personnel. I understand that this form remains in effect until the submission of an Activity Drop Form or graduation and/or withdrawal from the District. I plan to participate in one or more of the following school sponsored competitive extracurricular activit(ies):

_____ I am volunteering my son/daughter to be placed in the testing pool.

Activity

I will submit this form to the Activities Administrator. My name will be withdrawn from the testing pool on the date this is received by the Activities Administrator.

Completing this form will pertain to all school sponsored extracurricular activities. I understand that, by withdrawing, I can no longer participate in any school sponsored competitive extracurricular activities, and I may not receive recognition as a member of these activities or athletic programs. I may re-enter the testing pool after a period of one (1) calendar year by filling out a new Consent to Test form.

I UNDERSTAND THAT I HAVE 15 DAYS TO RECONSIDER THE DECISION AND RE-ENTER THE POOL.

_____ _____

Activities Administrator Date of Receipt

Schuyler Community Schools - Safe Pupil Transportation Plan

This Safe Pupil Transportation Plan sets forth the District's plan for providing safe transportation to students being transported in pupil transportation vehicles.

Legal Reference: Neb. Rev. Stat. §§ 79-318, 79-602, 79-607 and 79-608
Title 92, Nebraska Administrative Code, Chapter 91

Algebra I in Grade 8 for high school credit

The goal of offering Algebra I in grade 8 is to maintain the advantage of enrichment in mathematics for as many students as can benefit from it. This involves higher expectations for high ability students. These students are expected to achieve more with faster academic pacing. All qualified students should have access to regular Algebra I in grade 8. However, since Algebra I is the basis for all further study in mathematics, it is important that students have the best possible experience in this course. Therefore, students must be carefully selected. Students who need enrichment beyond this course will continue to be served by the district teachers for middle school mathematics. The high school math program will provide the opportunity for students to reach the Calculus course as seniors without taking Algebra I in high school. However, this may require students to take a dual credit math course prior to the senior year.

Guidelines for Offering Algebra I in Grade 8

Students must be carefully selected for Algebra I so that they have a high probability of success. They must meet all of the following criteria.

A. Demonstrate mastery of key competencies identified for Math at the HS level.

Process for Granting Credit for Physical Science Taken in Grade 8

High school credit may be given for Physical Science taken in grade 8. The Physical Science class must follow the high school's exact curriculum for Physical Science in order to receive high school credit. The grade will be assigned by the middle school teacher and will be included in the calculation of the student's high school GPA.

PARENTAL INVOLVEMENT IN T HE SCHOOLS

It is the policy of the district to provide full access to the parent of any student of the district to review textbooks, tests, curriculum and instructional materials, records of a student of any such parent, unless otherwise prohibited by law, and to any surveys of students done by the school district. Summary information regarding the district's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or administrator. This policy is adopted following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533

No Child Left Behind, Title I, Sec. 1118, P.L. 107-110
Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
611.01 Student Progress Reports
1005.01 Public Complaints

PARENT/STUDENT/TITLE 1 COMPACT

Parent/Caring Adult
I understand that my participation in my child's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

- Provide place, time, materials, and assistance for homework.
- Show respect and support for child, teacher, and school.
- Instill a positive attitude toward education.
- Model like-long learning.
- Open lines of communication between parent/school/student.

Student:
I know my education is important to me. It will help me become a better person. I agree to do the following

- Show respect and pride for self, school, and others.
- Attend school regularly.
- Believe I can and will learn.
- Accept responsibility for own behavior.

Teacher:
I understand the importance of the school experience to every student and my role as a teacher. I agree to carry out the following responsibilities:

- Open lines of communication between teacher/student/parent.
- Provide safe and stimulation environment conductive to learning.
- Communicate expectations clearly.
- Believe each student can learn.
- Help each student reach full potential.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of Schuyler Community Schools. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher, or the Superintendent will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted against an employee or student for alleging in good faith a violation of this policy.

Student Participation in Athletic Contests Between Schools:

Students in kindergarten through sixth grade may not participate in athletic contests between schools within a school system or between school systems. Annual field or play days are excluded from this restriction.

Elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls if the combined enrollment for seventh and eighth grade is fewer than 12 boys or 12 girls and if the school board has a policy regulating participation for sixth graders. The board's policy for participation of sixth graders is as follows: A sixth grade student may participate if (1) the student meets the same standards applicable to seventh and eighth graders and (2) participation in the activity is not prohibited by the bylaws of the Nebraska School Activities Association.

Students in seventh and eighth grades may participate in interscholastic competitions subject to and in a manner consistent with the bylaws of the Nebraska School Activities Association. The scholastic eligibility rules for seventh and eighth grades shall be the same as established by the school board for high school interscholastic competitions and, in the absence of such rules, shall be the minimum established by the Nebraska School Activities Association.

TOBACCO-FREE ENVIRONMENT

School district facilities, including school vehicles, shall be off limits for smoking or other uses of tobacco products. For purposes of this policy, it includes all products such as cigars, cigarettes, chewing tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products.

Legal Reference: Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994).

SUICIDE AWARENESS

The board wishes to ensure that appropriate staff training for suicide awareness and prevention as required by state statutes is conducted on an annual basis.

Legal Reference: 2014 LB 923

HARASSMENT AND BULLYING POLICY-504.18

One of the missions of Schuyler Community Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff.

DATING VIOLENCE PREVENTION

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

SMS Handbook Changes

Reporting to Parents

Pg. 5

Communication

Schuyler Community Schools will be using the SCS Mobile App to deliver several notifications by phone and/or email to parents/guardians and staff regarding different matters depending on your students grade level and also district wide. The SCS Mobile App will allow information to be sent concerning attendance, student behavior, school reminders of events, report cards, meetings, conferences, emergency notices, school closings and late starts via email or telephone depending upon the parent/guardian and/or staff preference.

This free service needs to be subscribed to by parents/guardians.

Academic Intervention

Pg. 7

A third failure to attend will result in a teacher documented referral in IC, a teacher phone call, and/or other disciplinary action to be determined by the administration.

Middle School Curriculum

Pg. 7

Sixth Grade: Change Physical Science to Science

Seventh Grade: Remove Pre-Algebra

Eighth Grade: Change Earth Science to Physical Science, Remove Computer Literacy, Add Spanish for Native Speakers

High School Credit Courses

Pg. 9

Add: Spanish for Native Speakers: Eligibility for the course will be determined as done at SCHS.

Process for Granting Credit for Spanish for Native Speakers in Grade 8

High school credit may be given for Physical Science taken in grade 8 Spanish for Native Speakers class must follow the high school's exact curriculum for Spanish for Native Speakers in order to receive high school credit. The grade will be assigned by the middle school teacher and will be included in the calculation of the student's high school GPA.

Homework Zone:

Pg. 9

Remove: Each time a student is assigned to the Homework Zone, the teachers will contact the parents and let them know their child is assigned to the Homework Zone. After three to five days in the Homework Zone, an administrator or guidance counselor will contact the parents/guardians of the student. On the sixth day assigned to the Homework Zone, a mandatory parent meeting with student, counselor, teachers and/or administration will be arranged.

Pg. 10

Add: parent meetings

SMS Handbook Changes

Incentive Day:
Pg. 10
Change 90% to 85%
Add: All eighth graders need to have five community service hours by the end of first quarter, ten by the end of second quarter, and 15 by the end of third quarter to earn Incentive Day.

Absences, Tardiness, and Truancy Policies
Information has been condensed with full policies referred at the end of the handbook.

Student Discipline:

Purpose:
In order to maintain the school's functions, and to avoid interference with the educational process, it is the administration's responsibility to develop and maintain a system of uniform discipline within the school. Disciplinary actions that may be taken by the school may include counseling and warning students, parent contacts and parent conferences, rearrangement of schedule, requirements that a student remain in school after regular hours to complete additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, in-school suspension. Other disciplinary measures may also include out-of-school suspension (short or long-term) and expulsion.

Grounds For Disciplinary Actions:
Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors. Such actions include but are not limited to:

1. Willfully disobeying any reasonable request of a school staff member or voicing of disrespect to those in authority.
2. Use of violence or threats, causing damage to school or personal property, stealing, causing or attempting to cause injury to any person.
3. Knowingly possessing or handling any object considered to be a weapon
4. Public indecency or sexual conduct
5. Harassment or sexual assault
6. Engaging in any activities forbidden by law
7. Truancy
8. Inappropriate dress as defined by SMS dress code
9. Any violation of school rules established by the district.

Classroom Referrals:
If a student receives a classroom referral from a teacher, they will receive an appropriate disciplinary sanction from the teacher giving the referral. The teacher may contact parents, as he/she deems necessary

Office Referral:
If a student receives an Office Referral, they will be sent to the counselor, assistant principal, principal, or the principal's designee. Depending on the severity of the infraction, students may receive further disciplinary actions after conferencing with the counselor, assistant principal, or principal in addition to disciplinary sanctions placed upon them by the referring teacher.

If a student receives multiple office referrals the student's parent/guardian will be notified by phone, in person, or in writing of the actions of the student and any further disciplinary actions may become more severe and depending upon the severity of the infraction may include detentions, Saturday school, in-school-suspensions, out-of-school suspension, and expulsion. The principal or principal's designee may also call a meeting with the teachers, student, and parents/guardians to discuss the behavioral concerns and collaborate on a behavioral plan for the student.

All of Schuyler Middle School's disciplinary policies are in accordance with the Nebraska Student Discipline Act. Further definitions and explanation of Schuyler Middle School's disciplinary policy can be found in Appendix ___

Academic Integrity

Students are expected to abide by standards of academic integrity established by their teachers and school administrations. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades that accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. If a student engages in cheating, plagiarism, or contributes to an academic integrity offense the sanctions may include but are not limited to: Academic sanctions, reports to parents and administration, and other disciplinary sanctions.

Further definitions and explanation of Schuyler Middle School's Academic Integrity policy can be found in Appendix ___

Cell Phones and Other Electronic Devices:

Upon entering the Schuyler Middle School building students are expected to turn off all personal electronic devices and store them in their lockers. Students that fail to meet this requirement will have their devices confiscated by school staff and brought to the office. Violations of this policy will be determined by building administration. Students may also bring their personal electronic devices to the office for safekeeping.

1. The 1st violation will result the student relinquishing the device to school personnel. The device will be brought to the office and returned to the student at the end of the school day when the student will be allowed to collect it in the office.
2. A 2nd violation will result the student relinquishing the device to school personnel. The device will be brought to the office and a conference between the student, the student's parent/guardian, and school administration will take place. The office will maintain possession of the device until such time as the student's parent/guardian personally comes to the school's main office and picks it up.
3. A 3rd violation will result the student relinquishing the device to school personnel. The device will be brought to the office and a conference between the student, the student's parent/guardian, and school administration will take place. The office will maintain possession of the device until such time as the student's parent/guardian

personally comes to the school's main office and picks it up. Further disciplinary sanctions may also be imposed including detention, suspension, or

Further definitions and explanation of Schuyler Middle School's Electronic devices policy can be found in Appendix ___

Attendance Procedures:

School absences will be coded as either excused or unexcused. It will be the Principal's or principal's designee's responsibility to make the final decision on how absences are coded.

Excused absences include, but are not limited to: documented illness, court, or death of a family member or any documented barrier that makes it impractical or impossible to attend school.

Non-excused school absences are those in which the parent communicated with the school in the prescribed manner that the child will be absent and is the parent's responsibility for the extent of the school day. Communication from home does not necessarily mean that the school will accept the excuse. The school retains the right to make final determination on the status of any absence. Illness and medical appointments without documentation can be considered non-excused.

Unexcused absences are those in which the parent has not communicated to the Schuyler Middle School office a reason for the student's absence.

Procedures for Absences:
Students will not be allowed to enter class after an absence, until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office. Two school days will be allowed to make up work for each day missed, with a maximum of 10 days to make up work. Students that return from an unexcused absence will be assigned a lunch detention until the office receives contact from a parent/guardian regarding the absence.

The principal or principal's designee will work with the school attendance officer to identify students that have excessive absences and report those absences to the Colfax County Attorney's Office. If a student is found to have excessive absences, verbal or written communication by school officials will be made with the person or person who have legal or actual charge of the child. The focus of these communications will be to address any barriers to attendance. If the attendance problem persists than the principal or principal's designee will work with the attendance officer to report the absences to the county attorney.

Reference: Appendix ___ for further information

http://www.omaha.com/news/education/primary-secondary/state-will-intervene-at-schuyler-central-high-school-despite-local/article_3dae3298-2150-5953-aeb1-8b052f2a2577.html

State will intervene at Schuyler Central High School despite local objections

By Joe Dejka / World-Herald staff writer 7 hrs ago

State education officials are moving forward with plans to intervene in a high school west of Fremont, despite pushback from district leaders.

The Nebraska Department of Education is drawing up an intervention plan for Schuyler Central High School.

The Schuyler Community Schools superintendent and school board president had pleaded with the Nebraska State Board of Education to reverse the designation of Schuyler as a priority school, a label they compared to a "scarlet letter."

The designation, which identified the school as "demographically shifting" and low achieving, paves the way for state officials to intervene, diagnose problems and try to fix them.

On Thursday, state officials said there will be no reversing the designation.

Nebraska Commissioner of Education Matt Blomstedt said state intervention in struggling schools is still a newer concept for Nebraska, and schools have initially pushed back.

Before state lawmakers established the priority school system in 2014, schools typically had to be enticed to make changes with federal grants, he said.

"We're using our Nebraska statutory authority to name priority schools and go in and work," Blomstedt said. "It's a little less comfortable of a situation, not just for those schools but also for the department. That's not how we've done things in the past."

Schuyler officials took issue with state officials referring to the high school as a "demographically shifting" community. They said some in the community viewed it as a racially motivated label against immigrants.

The Class B school enrolls 575 students, 87 percent Hispanic, 10 percent white and 3 percent black.

State officials denied it was intended that way, pointing to statistics that show the racial makeup of Schuyler has shifted over time from predominately white to a community with substantial immigration.

The state board has designated a total of four priority schools so far — Schuyler was designated in February after Druid Hill Elementary in Omaha came off the list. Each school was selected because it represented a general category of concern to state officials: urban schools, Native American schools, small community schools and demographically shifting schools.

By helping Schuyler, state officials said, they could help other demographically shifting districts like Lexington, Madison and Wakefield.

Blomstedt said initial meetings with the Schuyler school board and administration have been "cordial" and his intervention team has gotten "a very warm welcome."

Superintendent Dan Hoesing said this week: "We're accepting that we're the school."

Hoesing said, however, he's still unsure about what help the state can offer that local officials are not already doing.

He said he told Blomstedt that local officials would cooperate if it makes the school better, but they don't want to be held up as the state's "poster child."

"I said, we aren't going to fight this. The damage has been done. If there's a way for us to make our school better, we'll cooperate, and we'll do the things necessary," Hoesing said. "If our kids benefit, great."

In August, the state board will consider approving a formal intervention plan, but Hoesing said he's already initiated some changes.

"They wanted my principals to be in the classrooms more, so in the last month, I've reshaped some of my principals' jobs, taken away some of the stuff so they can be in the classrooms more," he said.

Remaining on the priority school list for another year are Santee Middle in Niobrara, representing Native American schools, and Loup County Elementary in Taylor, representing small rural schools. Blomstedt said the state is still monitoring Druid Hill.

MORE INFORMATION



Schuyler, Nebraska, school officials call state intervention a 'scarlet letter'

State ed board names Schuyler Central High School a priority school for state intervention

Schuyler Central High School recommended as next priority school to get state intervention

2018-2019
Priority School Progress Plan
for Schuyler Community High School

2018-2019 Priority School Progress Plan for Schuyler Community High School

Purpose

Each Priority School under AQuESTT, Nebraska's accountability system for public schools and districts, is required to submit a Progress Plan for approval by the State Board of Education (79-760.07 R.R.S.) The purpose of the Progress Plan is to identify: goals and areas for growth and improvement; measurable indicators of progress; strategies and actions to achieve improvement; associated timelines and resources; and evidence to monitor progress. The Progress Plan will serve as the primary improvement plan for the Priority School and will also be part of the continuous improvement plan for the district in which the Priority School is located (92 NAC 10, Section 009.01B2).

AQuESTT Framework for Support and Intervention for Priority Schools

AQuESTT provides the framework for intervention and support of improvement efforts by Priority Schools. The AQuESTT domains of *Student Success and Access* and *Teaching and Learning* rely on the following AQuESTT tenets to guide schools and districts in achieving a quality education system and ensuring student success:

- Positive Partnerships, Relationships & Student Success
- Transitions
- Educational Opportunities & Access
- College & Career Readiness
- Assessment
- Educator Effectiveness

Within the framework for Priority School interventions, the following indicators of effective schools support the AQuESTT tenets and will guide the identification of improvement areas and assist in determining appropriate actions and strategies for improvement:

- *Clear, Compelling Direction*
- *Student and Staff Culture*
- *Instructional Leadership Capacity*

Goals, actions, and strategies for improvement aligned to one or more of these indicators will form the basis of the Progress Plan for Priority Schools. As such, these indicators will focus the improvement efforts of the Priority School on the domains and tenets of AQuESTT.

Priority School Progress Plan

The Progress Plan for Priority Schools under AQuESTT is intended to identify improvement areas; outline goals, actions, strategies for improvement, and measurable indicators of progress; establish time lines for improvement; identify resources to support improvement efforts; and cite evidence to monitor progress. The Progress Plan will include goals and strategies for improvement for the school and may also include goals and strategies for improvement for the district superintendent and the local board of education. Additional information (e.g., school data, reports, improvement plans, etc.) may accompany the Progress Plan in order to provide rationale(s) for improvement goals and to document progress efforts.

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2018-2019 Priority School Progress Plan for Schuyler Community High School

School Name: Schuyler Central High School	School District: Schuyler Community Schools	
School Address: 401 Adam Street Schuyler, Nebraska 68661		
School District Superintendent: Dr. Daniel Hoesing	Superintendent Signature:	Date:
High School Principal: Mr. Steve Grammer	Principal Signature:	Date:
Schuyler Board of Education President: Mr. Richard Brabec	Board President Signature:	Date:
Commissioner of Education: Dr. Matthew Blomstedt	Commissioner Signature:	Date:
State Board of Education President: Mr. John Witzel	State Board President Signature:	Date:

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Section 1: School Goals and Improvement Actions

Indicator of an Effective School: Clear, Compelling Direction

Improvement Goal: During the 2018-2019 school year, Schuyler Central High School and all stakeholders (i.e. district administrators school administrators, teaching and classified staff, local school board members, parents/guardians, community members) will engage in a systematic, clearly documented, inclusive and comprehensive process to communicate the school purpose and direction through a shared commitment to its vision, mission, beliefs, core values and goals in order to ensure student success, which includes meeting the cognitive, emotional, social and physical needs of each student as measured by perceptual survey data and artifacts (meeting agendas, data analysis, newsletters, revised vision/mission/values, interviews, etc.).

Rationale for Improvement Goal:

- May 2018 Executive Summary: Diagnostic Review indicated the following recommendation, "Work together with students, staff, parents and community to create and communicate a shared purpose and coherent effort of the core values, beliefs, mission, vision and goals of Schuyler Central High School."
- January 2018 AdvancED Review indicated the following, "A number of action items are associated with each goal in the strategic plan yet, the goals do not have a measure of success."

Indicators of Success:

- Perceptual survey data indicating students, staff, and community can communicate a shared commitment to Schuyler Central High School's vision, mission, core values, and goals.

AQuESTT Tenet Alignment	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
CLEAR, COMPELLING DIRECTION	1. Create and communicate a school vision, mission, core beliefs, core values and meeting norms so that a shared purpose and coherent effort permeates throughout the school and community.	August 2018 – May 2019	School vision, mission Core beliefs, core values	School Board Superintendent Principals	August 2018 – Revisit the vision and mission with staff, School Board and student representatives	Vision/mission updates Core beliefs, core values, and meeting norms

2018-2019 Priority School Progress Plan for Schuyler Community High School

Educator Effectiveness College and Career Ready **Positive Partnerships, Relationships, & Student Success** Transitions **Educational Opportunities and Access**			Examples of meeting norms Progress Plan goals and strategies	School Staff	September 2018 – Establish core beliefs, core values and meeting norms October 2018 – Share the school vision, mission, core beliefs, core values and meeting norms with the School Board November 2018-May 2019 – Communicate the vision, mission, core beliefs and core values with the students, staff and community	Website Facebook page and other social media communication of shared purpose Posters/Flyers Staff/Student handbooks Meeting agendas/minutes

AQuESTT Tenet Alignment	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**
CLEAR, COMPELLING DIRECTION	2.	August 2018 – May 2019				

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access						

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Indicator of an Effective School: Student and Staff Culture

Improvement Goal: During the 2018-2019 school year, Schuyler Central High School will establish, implement and communicate a climate of high expectations for teaching and learning while ensuring the academic, emotional and physical safety for students as measured by stakeholder perceptual survey data.

Rationale for Improvement Goal:

- May 2018 Executive Summary: Diagnostic Review indicated the following recommendation, "Create a climate of high expectations and communicate an attitude that rigorous learning is not an option; it is required of all students and staff."
- January 2018 AdvancED Review rated the following standards as needs improvement:
  - Learners have equitable opportunities to develop skills and achieve the content and learning priorities established by the system.
  - The learning culture promotes creativity, innovation and collaborative problem-solving.
  - Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.
- The January 2018 AdvancED Review noted Improvement Priority #2 as "Develop and Implement an aligned curriculum that includes rigorous academic expectations for all students while promoting creativity and innovation."
- A Perceptual Needs Survey conducted at Schuyler Central High School indicated that only 40% of the staff agreed or strongly agreed that the instructional program at the school is challenging. Forty-nine percent of the students indicated the work at their school was challenging.

Indicators of Success:

- Certifications while in high school
- Rigorous coursework successfully completed by students
- Perceptual survey data completed by parents and students

AQuESTT Tenet	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **STAFF AND STUDENT CULTURE** **Educator Effectiveness** College and Career Ready **Positive Partnerships, Relationships, & Student Success** Transitions Educational Opportunities and Access	1. Provide ongoing coaching and professional development for teachers on research-based instructional practices that support student mastery so that students feel academically safe to take risks with learning.	August 2018 - May 2019	High probability strategies professional development Coaching methodologies	Central Office Administrators Principal PLC Leaders ESU 7	August 2018 Professional Development on Clear Learning Targets/Performance Scales September 2018-May 2019 Professional Development on Marzano and other High Probability Strategies	PD Rosters PD Evaluations PLC Agendas Engagement Data Coaching Logs

AQuESTT Tenet	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **STAFF AND STUDENT CULTURE** Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access	2.					

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Indicator of an Effective School: Instructional Leadership (College and Career Readiness)

2018-2019 Priority School Progress Plan for Schuyler Community High School

Improvement Goal: All students will be challenged and supported to achieve a high standard of academic performance and growth and will demonstrate proficiency in globally competitive skills such as critical thinking, innovation, problem solving, communication and collaboration to ensure they are prepared for postsecondary education, careers, military service, etc. as measured by assessment data, certifications, dual credit coursework, graduation rate, etc.

Rationale for Improvement Goal:

- January 2018 AdvancED Review rated the following standards as needs improvement:
  - Improvement Priority #1 Evaluate and implement instructional strategies to include differentiation and personalize learning.
  - In a Student Perceptual Survey, 68% of students indicated they spend their time in class listening to their teachers talk.

Indicators of Success:

- % of students meeting or exceeding MAP Growth Goals
- % of students meeting or exceeding MAP Grade Level Norms
- % of students scoring _____ on the ACT
- % of students receiving career certifications upon graduation from high school
- % of students participating in and scoring a B or higher in dual credit courses
- % of students graduating from high school on time

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AQuESTT Tenet Alignment	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
	1. Identify and communicate a set of	August 2018 –	Research on	Leadership Team	August 2018 –	Research

2018-2019 Priority School Progress Plan for Schuyler Community High School

INSTRUCTIONAL LEADERSHIP **Educator Effectiveness** **College and Career Ready** **Positive Partnerships, Relationships and Student Success** **Transitions** Educational Opportunities and Access	attributes, referred to a graduate profile, that are critical for success and inspire, motivate, and guide the work of students, teachers, administrators and the School Board so that Schulyer Central High School students are future ready.	May 2019	Future Ready graduate profile attributes Community Business Leaders	Teachers Student Council School Board members	Research attributes of future ready students September – October 2018 – Future Ready Graduate Attributes Defined November 2018 Future Ready Graduate Attributes Published and Communicated	Schuyler Central High School Future Ready Graduate Attributes

AQuESTT Tenet Alignment	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts
	2. Research and develop a plan to have an organized career academy, dual	August 2018 - May 2019	Content standards	Principal	August – November 2018 Research	Research notes

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2018-2019 Priority School Progress Plan for Schuyler Community High School

CLEAR, COMPELLING DIRECTION **Educator Effectiveness** **College and Career Ready** **Positive Partnerships, Relationships, & Student Success** Transitions **Educational Opportunities and Access**	credit and licensure courses so that the diverse student population at Schuyler Central High School are career and college ready.		Future Ready Graduate definition ReVISION Process ESU 7 Licensure opportunities Dual credit courses	Content Area/CTE Teachers ESU 7 Coaches	Career Academies in existence January – May 2019 Develop reVISION Plan for an organized Career Academy	reVISION Plan

AQuESTT Tenet	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **Instructional Leadership** Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access	3.	August 2018 - May 2019				

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Indicator of an Effective School: Instructional Leadership (ELL)

2018-2019 Priority School Progress Plan for Schuyler Community High School

Improvement Goal: During the 2018-2019 school year, ELL students will develop language acquisition and cognitive academic language skills in order to grasp the academic, social and cultural aspects of the English language to be successful students and members of society as evidenced by multiple data sources to include ELPA21 scores, ACT scores, student perceptual data, etc.

Rationale for Improvement Goal:

- 2016-2017 ELPA21 scores during the 2016-2017 school year indicated the following:
  - Of the 42 ninth graders assessed, 0% were determined proficient
  - Of the 41 tenth graders assessed, 0% were determined proficient
  - Of the 31 eleventh graders assessed, 0% were determined proficient
  - Of the 18 twelfth graders assessed, 0% were determined proficient
- In 2016-2017 80 new students enrolled at Schuyler Central High School
  - 44 were LDE students
  - 32 were new to the country
  - 16 previously had less than an eighth-grade education
- In 2017-2018 55 of 129 EL students (42.6%) are living with guardians who may or may not be relatives. Of the 55 EL students, 8 students are supporting themselves while trying to earn a diploma.

Indicators of Success:

- % of students determined proficient on ELPA21 will increase
- ELL student ACT ELA and Math scores will increase from ____ to _____
- Student Perceptual data will indicate ____% of English Language Learners feel supported in language acquisition

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AQuESTT Tenet	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts

2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **<u>Instructional Leadership</u>** **Educator Effectiveness** College and Career Ready **Positive Partnerships, Relationships, & Student Success** Transitions **Educational Opportunities and Access**	1. All teachers will provide non-linguistic representations, dramatic gestures, actions, emotions, physical models, illustrations, voice variety, sketches, photo demonstrations, sentence frames, hands-on materials, increased wait time, etc. to build concept development as well as language so that lessons are comprehensible and memorable for English Language Learners.	August 2018 - May 2019	Marzano's *Classroom Instruction that Works with English Language Learners* ESU 7 Consultants NDE ELL Staff SIOP Strategies	Classroom Teachers SCS Teaching and Learning department ESL Teachers	August – October 2018 – ELL Training for all teachers November 2018 – May 2019 School-wide monthly focus on ELL strategies November: December: January: February: March: April: May:	PD agendas and sign-in sheets ELL Strategy of Focus for each month/PD presentation

AQuESTT Tenet	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **Instructional Leadership** Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access	2.	August 2018 - May 2019				

DRAFT

Indicator of an Effective School: Instructional Leadership (English/Language Arts)

2018-2019 Priority School Progress Plan for Schuyler Community High School

Improvement Goal: By May 2019, 9-12 students at Schuyler Central High School will apply skills and strategies to be active, purposeful, thoughtful, and competent readers, writers, listeners, and speakers as evidenced by multiple measures to include growth indicators on the MAP assessment, ACT, etc.

Rationale for Improvement Goal:

- 2017-2018 Graduation Requirements – 40 credits in English
- 2016-2017 ACT English score average at SCHS –
- 2016-2017 ACT Writing score average at SCHS -

Indicators of Success:

- Completed Long Range Plans for all ELA Courses
- % of students scoring ____ on the ELA ACT will increase by _____
- % of students meeting or exceeding the Reading MAP Grade Level Norm will increase from ____ to ____
- % of students meeting or exceeding their Reading MAP Growth Goal will increase from ____ to _____

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AQuESTT Tenet	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts

2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **<u>Instructional Leadership</u>** **Educator Effectiveness** College and Career Ready **Positive Partnerships, Relationships, & Student Success** Transitions Educational Opportunities and Access	1. Align Nebraska ELA Content Standards, curriculum, academic vocabulary, lesson plans, assessment, and professional learning so that daily instruction is enhanced to support learning needs of each student.	August 2018 - May 2019	Nebraska ELA Content Area Standards ACT College and Career Standards MAP Assessment Skill Gaps Nebraska ELA Table of Specifications Curriculum Long Range Planning Template Nebraska Department of Education Math Content Specialist	Math Teachers Teaching and Learning Department ESU 7	August 2018 – Review of ELA Standards (Nebraska, ACT) September 2018 – May 2019 Creation of ELA Long Range Plans September 2018, January 2019, May 2019 – MAP Assessment Data Reviews to Inform Instruction	Long range plans for ELA Summative/formative assessment results Examples of goal setting documents for students Professional development attendance log

AQuESTT Tenet	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **Instructional Leadership** Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access	2.	August 2018 - May 2019				

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Indicator of an Effective School: Instructional Leadership (Math)

2018-2019 Priority School Progress Plan for Schuyler Community High School

Improvement Goal: During the 2018-2019 academic year, Schuyler Central High School students will apply mathematical processes to solve, model and represent mathematical problems; communicate mathematical concepts effectively; and make mathematical connections as evidenced by multiple data points to include ACT, MAP growth expectations, etc.

Rationale for Improvement Goal:

- The 2015 Nebraska College and Career Ready Standards for Math Grade Bands changed to Grades 9-11 and "Advanced Topics" which appear at Grade 12. All students are expected to master the K-11 standards, and the NSCAS Math assessment is given at the end of 11th grade. Many colleges and universities require four years of high school mathematics for admission, and some of the content reflected in the Advanced Topics (Grade 12) standards may be recommended for particular majors in postsecondary education. Therefore, students entering postsecondary education are encouraged to take additional math courses that will help them become college and career ready through the Advanced Topic standards.
- 2017-2018 Graduation Requirements – 30 credits in Math; 5 credits in Personal Finance
- 2016-2017 Math ACT score average at SCHS -

Indicators of Success:

- Completed Long Range Plans for all Math Courses
- % of students scoring ____ on the Math ACT will increase by _____
- % of students meeting or exceeding the Math MAP Grade Level Norm will increase from ____ to ____
- % of students meeting or exceeding their Math MAP Growth Goal will increase from ____ to _____

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AQuESTT Tenet	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts

2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **<u>Instructional Leadership</u>** **Educator Effectiveness** College and Career Ready **Positive Partnerships, Relationships, & Student Success** Transitions Educational Opportunities and Access	1. Align Nebraska Math Content Standards, curriculum, academic vocabulary, lesson plans, assessment, and professional learning so that daily instruction is enhanced to support learning needs of each student.	August 2018 - May 2019	Nebraska Math Content Area Standards ACT College and Career Standards MAP Assessment Skill Gaps Nebraska Mathematics Table of Specifications Curriculum Long Range Planning Template Nebraska Department of Education Math Content Specialist	Math Teachers Teaching and Learning Department ESU 7	August 2018 – Review of Math Standards (Nebraska, ACT) September 2018 – May 2019 Creation of Math Long Range Plans September 2018, January 2019, May 2019 – MAP Assessment Data Reviews to Inform Instruction	Long range plans for Math Summative/formative assessment results Examples of goal setting documents for students Professional development attendance log

AQuESTT Tenet	**Action/Strategy for Improvement**	**Timeline**	**Resources**	**Person(s) Responsible**	**Progress Monitoring**	
					Dates	**Artifacts**

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2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **<u>Instructional Leadership</u>** Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access	2.	August 2018 - May 2019				

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Indicator of an Effective School: Instructional Leadership

2018-2019 Priority School Progress Plan for Schuyler Community High School

Improvement Goal:

Rationale for Improvement Goal:

Indicators of Success:

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AQuESTT Tenet	Action/Strategy for Improvement	Timeline	Resources	Person(s) Responsible	Progress Monitoring	
					Dates	Artifacts

2018-2019 Priority School Progress Plan for Schuyler Community High School

Alignment **STAFF AND STUDENT CULTURE** Educator Effectiveness College and Career Ready Positive Partnerships, Relationships, & Student Success Transitions Educational Opportunities and Access	2.					

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2018-2019 Priority School Progress Plan for Schuyler Community High School

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6/11/2018

TRANSFERS WITHIN THE DISTRICT

Last Name	First Name	Transferring School Year	Date Transfer Requested	Grade Entering	SCS Resident School Building	SCS Transfering to Building
OPTIONS OUT / IN						
Last Name	**First Name**	**Option School Year**	**Date Transfer Requested**	**Grade Entering**	**Resident District**	**Option district**
Harbison	Yobani	2018-2019	4/26/2018	K	Columbus Public	SCS/SES
CANCELED OPTIONS:						
Last Name	**First Name**	**Option School Year**	**Date canceled**		**Resident District**	**Option district**
Christian	Tiffany	2011/2012	5/13/2018		SCS	North Bend Central
Witt	Mason	2006-2007	5/13/2018		SCS/4R	North Bend Central
Obershaw	Tyler	2012-2013	5/13/2018		SCS/4R	North Bend Central
Cooper	Victoria	2015/2016	5/14/2018		SCS	David City Public
Pieper	Courtland	2013-2014	5/13/2018		SCS/RICHLAND	Lakeview

From: **Jim Luebbe** jluebbe@nasbonline.org
Subject: June 8, 2018 Policy Update
Date: June 8, 2018 at 3:29 PM
To: Ashley Hobbs (ahobbs@sbps.net) ahobbs@sbps.net, Bryce Jorgenson (bjorgenson@longhornpower.org) bjorgenson@longhornpower.org, Chip Kay (ckay@shelby.esu7.org) ckay@shelby.esu7.org, Dale Hafer (dhafer@esu10.org) dhafer@esu10.org, Dan Hoesing (dan.hoesing@schuylercommunityschools.org) dan.hoesing@schuylercommunityschools.org, Dyana Moran (dmoran@sbps.net) dmoran@sbps.net, Gene Haddix (ghaddix@southernschools.org) ghaddix@southernschools.org, Ginger Meyer (gingermeyer@sstrojans.org) gingermeyer@sstrojans.org, Jay Ehler (jay.ehler@raidermail.org) jay.ehler@raidermail.org, Richard Alt (ralt@esu8.org) ralt@esu8.org, Richard Myles (rmyles@sbps.net) rmyles@sbps.net, Robert Hanzlik (rhanzlik@stuartbroncos.org) rhanzlik@stuartbroncos.org, Todd Strom todd.strom@ssccards.org, Wendy Kemling-Horner (wkemling@sbps.net) wkemling@sbps.net

Dear Policy Update Subscribers,

This update includes several policies being changed due to recent NDE and legislative changes. We will also be releasing several policy changes over the next 2 weeks due to changes in federal law, a policy to facilitate reading and intervention services including those due to dyslexia (this doesn't actually take effect until the 2019-20 school year) and a revised combination of policy 505.03 Suspension and 505.04 Exclusion into a single 505.03 Suspension and Exclusion Policy (to meet LB 1081, the legislative Cleanup Bill).

Policy 402.09 Recognition for Service of Employees – The limit on recognition dinners is now $50 per person.

Policy 503.08 – Cleanup language for the Married Students Policy, which many districts may not have previously included in their manual due to the rarity of need for it, but which brings it in line with required language released in March for the 503.07 Parenting and Pregnant Students Policy needed for non-discrimination rules.

Policy 603.01 Curriculum Development – Slight changes to deal with revised NDE Science Standards and timelines.

I have also included redline versions for these policies.

Policy 1005.12 Title 1 Parent and Family Member Engagement – Changes from ESSA specifically for Title 1 programs and released by NDE as a sample that they will audit for in the future. A few districts had a much earlier version of this, but this entirely new version is now considered a required policy for everyone.

Jim Luebbe
NASB

RECOGNITION FOR SERVICE OF EMPLOYEES AND OTHERS

The board recognizes and appreciates service given to the district. Employees, board members, volunteers or others associated with the operations of the district may be honored by the board, administration and staff in an appropriate manner by the awarding

RECOGNITION FOR SERVICE OF EMPLOYEES AND OTHERS

The board recognizes and appreciates service given to the district. Employees, board members, volunteers or others associated with the operations of the district may be honored by the board, administration and staff in an appropriate manner by the awarding of plaques, certificates of achievement, or items of value.

If the form of recognition thought appropriate by the administration and employees involves unusual expense to the school district, the superintendent shall seek prior approval from the board. Any expenditure for recognition of service shall be limited to $100 per individual per occasion.

The district may authorize, upon a majority vote of the entire board, one recognition dinner each year for elected and appointed officials, employees, or volunteers of the district. In the event that a recognition dinner is authorized by board action, whether for elected and appointed officials, employees, or volunteers jointly or separately, the maximum cost which may be authorized by the board for such dinners shall not exceed $50 per elected or appointed official, employee, or volunteer in attendance.

Legal Reference: Neb. Statute 13-2203

Cross Reference: 408 Certificated Employee Termination of Employment
414 Support Staff Termination of Employment

Approved _____ Reviewed _____ Revised _____

RECOGNITION FOR SERVICE OF EMPLOYEES AND OTHERS REDLINE

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If the form of recognition thought appropriate by the administration and employees involves unusual expense to the school district, the superintendent shall seek prior approval from the board. Any expenditure for recognition of service shall be limited to $100 per individual per occasion.

The district may authorize, upon a majority vote of the entire board, one recognition dinner each year for elected and appointed officials, employees, or volunteers of the district. In the event that a recognition dinner is authorized by board action, whether for elected and appointed officials, employees, or volunteers jointly or separately, the maximum cost which may be authorized by the board for such dinners shall not exceed $50~~25~~ per elected or appointed official, employee, or volunteer in attendance.

Legal Reference: Neb. Statute 13-2203

Cross Reference: 408 Certificated Employee Termination of Employment
414 Support Staff Termination of Employment

Approved _____ Reviewed _____ Revised _____

MARRIED STUDENTS OR STUDENTS WITH CHILDREN

Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students.

The district encourages married students and students with children to complete requirements for graduation and to participate in school activities. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies.

Legal Reference:
Neb. Statute 43-2101
79-2,149 to 79-2,152
79-2,114 to 79-2,124
20 U.S.C. §1681 et seq.
34 C.F.R. §106.40

Cross Reference
102 Educational Philosophy of the District
404.06 Harassment by Employees
501.00 Objectives for Equal Educational Opportunities for Students
504.18 Harassment by Students

Approved _____ Reviewed _____ Revised _____

MARRIED STUDENTS OR STUDENTS WITH CHILDREN REDLINE

Married students residing in the district are considered to be of legal age and shall have the same educational opportunities as unmarried students.

The district encourages married students and students with children to complete requirements for graduation and to participate in school activities. The district prohibits any discrimination on the basis of sex, marital status or the condition of being a parent and provides relief for those who are aggrieved under its non-discrimination policies ~~under the same terms and conditions as other students~~.

Legal Reference: Neb. Statute 43-2101
79-2,149 to 79-2,152
79-2,114 to 79-2,124
20 U.S.C. §1681 et seq.
34 C.F.R. §106.40

Cross Reference 102 Educational Philosophy of the District~~:~~
~~605.02 Individualized Instruction~~
404.06 Harassment by Employees
501.00 Objectives for Equal Educational Opportunities for Students
504.18 Harassment by Students

Approved _____ Reviewed _____ Revised _____

CURRICULUM DEVELOPMENT

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education within one year.

The above mentioned standards include the English Language Arts Standards (2014), Mathematics Standards (2015), Science Standards (2017) and Social Studies Standards (2012) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference:	NDE Rule 10	
	20 U.S.C. § 1232h (1994).	
	34 C.F.R. Pt. 98 (1996).	
Cross Reference:	102	Educational Philosophy of the District
	104	Educational and Operational Planning
	604	Instructional Curriculum
	606	Instructional Materials

Approved _____ Reviewed _____ Revised _____

CURRICULUM DEVELOPMENT

REDLINE

Curriculum development shall be an ongoing process in the school district. Each curriculum area shall be reviewed and revised when necessary according to the timelines set out by the superintendent. These timelines will provide for periodic review of each curriculum area.

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research of the school district's curriculum needs and a long-range curriculum development program. In making recommendations to the board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- reflect the educational and operational needs assessment of the school district;
- articulate courses of study from kindergarten through grade twelve;
- identify minimum objectives for each course and, at the elementary level, for each grade;
- provide for the evaluation of the procedures and methods for attaining the objectives;
- provide for objective monitoring of a student's progress;
- provide for the needs of vocational and college bound students;
- include, if feasible, the course offerings requested by the students;
- provide measurable quality academic content standards ~~by the dates specified in Part 004 of Rule 10~~ that are the same as, equal to or more rigorous than the adopted state standards of the Nebraska Department of Education within one year.

The above mentioned standards include the English Language Arts Standards (2014), Mathematics Standards (2015), Science Standards (2017~~2010~~) and Social Studies Standards (2012) as approved by NDE. Any changes from the specific standards as approved by NDE in those four areas will be attached to this policy.

It shall be the responsibility of the superintendent to keep the board apprised of necessary curriculum changes and revisions and, if needed, to develop administrative regulations for curriculum development and recommendations to the board.

Legal Reference: NDE Rule 10
20 U.S.C. § 1232h (1994).
34 C.F.R. Pt. 98 (1996).

Cross Reference:
102 Educational Philosophy of the District
104 Educational and Operational Planning
604 Instructional Curriculum
606 Instructional Materials

Approved _____ Reviewed _____ Revised _____

TITLE 1 PARENT AND FAMILY MEMBER ENGAGEMENT

The district commits to meeting all requirements of the No Child Left Behind Act of 2001 including Every Student Succeeds Act (ESSA) amendments as they apply to all Title 1 programs conducted within the District. For the purpose of this policy "parents and family members" means "parents and persons in a parental relation to the student." This Policy will be distributed to all parents annually, in a language that parents can understand.

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

1. Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

2. Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

3. Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

4. Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

5. Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

Approved _____ Reviewed _____ Revised _____

6. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

7. Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: Neb. Statute 79-530 to 533
Title 92, Chapter 51, Nebraska Administrative Code
No Child Left Behind, Title 1, Sec. 1118, P.L. 107-110
Every Student Succeeds Act (ESSA)