

SANDHILLS PUBLIC SCHOOLS
Regular Regular Board of Education Meeting

Monday, August 10, 2026

7:00 PM

Sandhills High School Lecture Hall, 107 Gandy Avenue, Dunning, NE 68833

Opening Statement:

Welcome to the Sandhills Public Schools Board of Education Meeting. The agenda sequence is provided as a courtesy only. The board reserves the right to consider each item in any sequence it deems appropriate. Therefore, we encourage visitors to attend the meeting from the beginning.

The Board of Education reserves the right to enter into Executive Session for the protection of the public interest; or the prevention of needless injury to the reputation of an individual, and if the individual has not requested a public meeting.

Regular Board Meeting:

1. **Call to order** The regular monthly meeting of the Sandhills Public Schools Board of Education is called to order on August 10, 2026 at 7:00 p.m. in the Sandhills High School Lecture Hall.
2. **Mission Statement**
3. **Nebraska Open Meetings Law** Posted in meeting room
4. **Publication of Meetings** Per Board Policy, reasonable advanced notification was made of this meeting. The meeting notice was published and past minutes were published in the Thomas County Herald.
5. **Roll Call**
6. **Pledge of Allegiance**
7. **Approval of Agenda**
8. **Public Comment** *Thank you for attending the board meeting. Comments from the public should be made during this time. Please introduce yourself and refrain from defamatory or personal comments. Comments should be limited to three minutes.*
9. **Consent Agenda**
 - 9.a. Approve the minutes of the July 13, 2026 regular board meeting
 - 9.b. Approve the Financial Report
 - 9.c. Approve the payment of bills
10. **Administrative Reports**
 - 10.a. Activities Director's Report
 - 10.b. Principal's Report
 - 10.c. Superintendent
 - 10.d. Board Committee reports.
11. **Discussion Items**
 - 11.a. Transportation
 - 11.b. Report on facilities
12. **Action Items**
 - 12.a. Review and approve Kucirek Engineering's proposed design for HVAC replacement.
 - 12.b. Review and consider changes to the current HVAC maintenance agreement.
 - 12.c. Consider and adopt new Board Policy based on NASB and Perry Law Firm policies.

- 12.d. Annual review and approval of Board Policies 5101 Student Discipline, 5008 Student Attendance, 5416 Student Fees, and 5415 Bullying Prevention
- 12.e. Finalize bus routes for the 2026-2027 school year
- 12.f. Consider and approve bus driver pay beginning with the 2026-2027 year
- 12.g. Consider and approve stipend of \$6,000 for Activities Director and \$3,500 for Transportation Director for Jake Trosper for the 2026-2027 school year
- 12.h. Review and approve Sandhills-Thedford Athletic Cooperative Handbook for 2026-2027
- 12.i. Approve transfers to the Depreciation Fund, School Nutrition Fund, Activities Fund, and Cooperative Fund
- 12.j. Approve resolution to increase property tax request for 2026-2027 up to an additional 7% above the base growth percentage

13. Adjourn

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice;

appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised 07/18/2026



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PROOF OF PUBLICATION

State of Nebraska)
) ss.
County of Thomas)

Kendra L. Cutler, being first duly sworn, deposes and says she is the Editor of the Thomas County Herald a weekly legal newspaper having a bona fide circulation of more than 300 copies published in Thedford, Nebraska; and said newspaper has been published for at least 52 consecutive weeks prior to publication of attached notice; that said publication is of general circulation; that attached notice was published 1 time(s) on

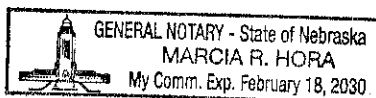
July 9, 2026

Kendra L. Cutler

Subscribed to in my presence and
Sworn to before me this
28th day of July, 2026

Marcia R. Hora
Notary Public

Publication Fee \$15.65



Sandhills Public Schools Board Of Education Public Notice

The Board of Education of Sandhills Public Schools will meet Monday, July 13, 2026 at 7:00 p.m. in the Lecture Hall at the high school in Dunning, Nebraska. All meetings are open to the public. Agendas are kept continually current and available for public inspection in the Superintendent's Office during regular business hours with reasonable notice.

Publish: July 9, 2026

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PROOF OF PUBLICATION

State of Nebraska)
County of Thomas) ss.
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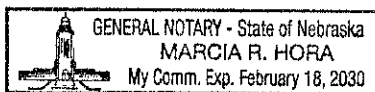
Kendra L. Cutler, being first duly sworn, deposes and says she is the Editor of the Thomas County Herald a weekly legal newspaper having a bona fide circulation of more than 300 copies published in Thedford, Nebraska; and said newspaper has been published for at least 52 consecutive weeks prior to publication of attached notice; that said publication is of general circulation; that attached notice was published 1 time(s) on July 23, 2026

Kendra L. Cutler

Subscribed to in my presence and Sworn to before me this 28th day of July, 2026

Marcia R. Hora
Notary Public

Publication Fee \$230.96



Sandhills Public Schools Board Of Education Proceedings

SANDHILLS PUBLIC SCHOOLS

Regular Board of Education Meeting Minutes

Monday, July 13, 2026
7:00 PM

Sandhills High School
Lecture Hall

Regular Board Meeting:

1. Call to order

The regular monthly meeting of the Sandhills Public Schools Board of Education was held July 13, 2026, in the Lecture Hall at Sandhills High School, and was called to

order at 7:00 p.m. by Board President Rory Zutavern.

2. Mission Statement

"To develop KNIGHTS" Knowledgeable, Noble, Independent, Grateful, Honest, Tenacious, and Successful citizens for an ever-changing world."

3. Nebraska Open Meetings Law. The Nebraska Open Meeting Law was posted in the meeting room.

4. Publication of Meetings

Reasonable advance notice of the meeting was published in the *Thomas County Herald* on June 26, 2026.

5. Roll Call

Board members present: Jill Thompson, Dillon Simonson, Reed Larsen, and Rory Zutavern. Absent: Jeff Martindale. A motion made by Jill Thompson, seconded by Michelle Milleson to excuse Jeff Martindale's absence. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Motion passed.

6. Pledge of Allegiance

The Pledge of Allegiance was recited by the Board and others in attendance.

7. Approval of Agenda

A motion made by Reed Larsen, seconded by Dillon Simonson to approve the agenda as presented. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Martindale: absent. Motion passed.

The Board sets aside time at each regular meeting to hear comments or concerns from patrons. No public comments were made.

9. Informational Item - Annual Library Report
Kristin Ganoung reported on items relating

to the elementary and high school library. Items included circulation, details about the collections, and planning for future updates.

10. Consent Agenda

A motion made by Jill Thompson, seconded by Reed Larsen to approve the consent agenda. Yea: Nay, Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea.

10.a. Approve the minutes of the June 2026 regular board meeting

10.b. Approve the Financial Report

Approve the payment of bills

10.c. 11. Administrative Reports

11.a. Activities Director's Report

N/A

11.b. Principal's Report

Mr. Recoy reported that he participated in several trainings and worked to complete the school system rollover in student information software. Trainings included trainings for Advisor (NDE reporting), Power School, MANDT training (de-escalation and relationships). Mr. Recoy will be attending NDE New Superintendent Orientation along with Dr. Isom later in July, and NCSA Administrator Days. Information will be available soon for supply lists, student and staff orientation, and other preparation for the coming school year.

11.c. Superintendent

Dr. Isom reported that preliminary work has begun on the budget for 2026-2027.

Consideration of completing necessary preparation for the possibility of pursuing an additional 7% of taxing authority should be completed in August. Bus routes will be reviewed. The district is ready to begin the process of updating

board policies using the new NASB/Perry policies.

11.d. Board Committee Reports

The Facilities committee met with engineers on July 6 to review recommendations for HV AC and energy related updates for the high school building. Kucierek Engineering has provided additional information about cost and requirements of pursuing a low interest energy loan for probable HV AC updates, window replacement, and possible air quality updates.

12. Discussion Items

12.a. Transportation

The 2024 Ford van approved for conversion to be compliant with current state requirements is tentatively scheduled to go to Kansas City, next week with the intention to have it back before school starts.

12.b. Report on facilities

The pressure tank at the elementary school needs to be replaced.

Light bulbs in the elementary gym are being replaced.

13. Action Items

13.a. Consider and

adopt w Board Policy based on NASB and Perry Law Firm policies.

NASB, along with the Perry Law Firm, has made changes to how board policy is developed and distributed. At this time, the district is moving towards use of SPARQ publishing to be able to house and edit board policy in an online format.

The board discussed how to best to transition between the current system and the new system.

After discussion, no action was taken.

13.b. Approve Staff Handbook for 2026-2027

A motion made by Jill Thompson, seconded by Michelle Milleson to approve Staff Handbooks for the 2026-2027 school year. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Martindale. Motion carried.

13.c. Review and consider fuel bids for the 2026-2027 school year. One bid was received for the 2026-2027 school year from Sandhills Oil:

#1 Diesel \$4.649, #2 Diesel \$4.349, Gasoline \$4.089 for the year (Sept 26-Aug 27).

A motion made by Michelle Milleson, seconded by Dillon Simonson to accept fuel bid for the 2026-2027 school year from Sandhills Oil for #1 Diesel \$4.649, #2 Diesel \$4.349, Gasoline \$4.089 for the school year (Sept 26-Aug 27). Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern. Absent: Martindale.

Motion carried.

13.d. Review and Award Propane Bids for 2026-2027

One bid for propane was received from Sandhills Oil for 30,000 gallons prepaid for \$1.249 and gallons as needed beyond the contracted amount for \$1.349.

A motion made by Reed Larsen, seconded by Jill Thompson to accept Propane Bid from Sandhill Oil for 2026-2027 school year (Sept 26 - Aug 27). Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Absent: Martindale.

Motion carried.

13.e. Finalize bus routes for the 2026-2027 school year

No action taken. Further information is needed and bus routes will be reviewed in August.

13.f. Consider and approve bus driver pay beginning with the 2026-2027 year

No action taken. The district has used a formula for paying route driver for the past several years and after discussion, the administration will work on options for updating.

13.g. Consider and approve the agreement with Kucierek Engineering Incorporated for consulting services

A motion made by Jill

Thompson, seconded by Michelle Milleson to approve the agreement with Kucirek Engineering Incorporated for consulting services motion made by Jill Thompson and second motion made by Michelle Milleson. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Absent: Martindale. Motion carried.

14. Adjourn

The meeting was adjourned at 10:03 by President Zutavern.

OFFICIAL MEETING

NOTICE: The next regular board meeting will be held in the high school lecture hall in Dunning NE on August 10, 2026 beginning at 7:00 p.m. The meeting will be open to the public. Agendas are kept continually current and available for public inspection in the Superintendent's office during regular business hours with reasonable notice.

OFFICIAL NOTICE STUDENT FEES HEARING:

NOTICE is hereby given that a Student Fees Hearing of the Board of Education of Sandhills Public Schools will be held August 10, 2026 in the Lecture Hall of Sandhills High School, Dunning NE, beginning at 7:00 p.m. The purpose of the Student Fees Hearing is to review the Student Fees Policy and to hear support, opposition, criticism, suggestions, or observations relating to any changes for the 2026-2027 year.

NOTICE OF MEETING CONCERNING INCREASE TO DISTRICT'S PROPERTY TAX REQUEST AUTHORITY FOR 2026-2027 BUDGET YEAR BY UP TO 7%:

NOTICE is hereby given in compliance with the provisions of Neb. Rev. Statute 79-3405 that the Board of Education for Sandhills Public Schools will meeting on the 10th day of August, 2026, at 7:00 p.m. at Sandhills High School Lecture Hall, 107 Gandy Avenue, Dunning NE to discuss, consider and possibly vote to approve an increase to the school district's prop-

erty tax request authority by up to an additional seven percent or other maximum amounts as permitted by law, above the base growth percentage.

CLAIMS

Acco Brands180.00
Ace Hardware282.70
Apple Financial
Services22,521.33
Art of Education
University, The ...785.00
Blick Art
Materials140.17
Blue Cross Blue Shield
of Nebraska2,229.84
BSN Sports46.80

Callaway District
Hospital90.00
CDW Government .20.62
Character
Strong998.95
Consolidated
Telephone385.97
Corporate Payment
Systems3942.24
Creative Printers ..539.67
Custer Public Power
District2,975.91
DAS State Accounting
Central Finance .843.34
Discount School
Supply11.24
Dunning Water400.00
Eakes Office
Solutions531.53
ESU 106,462.41
FLR Sanders
Inc16,060.01
HireRight Solutions
Inc.267.27
Hometown
Leasing616.77
Ingram Library
Services736.76
JAMF Software
LLC1,320.00
Jeanine Saner547.66
Lakeshore Learning
Materials112.71
LaQuinta339.90
Literacy Resources, LLC
(dba Heggerty) .1,403.00
Logan County
Treasurer100.00
McGraw-Hill1689.10
MCI58.21
National Geographic
Kids49.00
Nationa
Geographic89.00
NE Council of School
Administrators ...261.00
Nebraska Council of
School
Administrators ...392.00
Nebraska Public Health
Environmental
Laboratoy7.00
Nebraska Rural Comm.
Schools Assn850.00
NIBC,275.00
Parco139.00

PGH&G Attorneys

At Law1,254.00
Presto X
Company278.42
Quill312.37
Rapid Fire
Protection281.95
Redcort
Software Inc95.00
Renaissance1589.40
Scholastic Inc393.91
School
Specialty, Inc.776.91
Software
Unlimited, Inc. 4850.00
Staples1491.39
Sutton, Connor ..1740.00
TEAM Physical
Therapy258.84
Thedford Lumber and
Supply852.51
Thompson,
Danielle130.50
TIME USA LLC39.75
University of Nebraska -
Lincoln1,750.00
US. Foods1,211.20
Village Of Halsey ..750.00
Village of
Thedford940.90
Waldinger Corporation,
The1,113.00
Zearn616.00
Payroll &
Liabilities184,514.87
Total
Expenses273,942.03
Publish: July 23, 2026
ZNEZ

SANDHILLS PUBLIC SCHOOLS
Regular Board of Education Meeting Minutes
Monday, July 13, 2026
7:00 PM
Sandhills High School Lecture Hall

Regular Board Meeting:

1. **Call to order**
The regular monthly meeting of the Sandhills Public Schools Board of Education, was held July 13, 2026 in the Lecture Hall at Sandhills High School, and was called to order at 7:00 p.m. by Board President Rory Zutavern.
2. **Mission Statement**
"To develop **KNIGHTS**" **K**nowledgeable, **N**oble, **I**ndependent, **G**rateful, **H**onest, **T**enacious, and **S**uccessful citizens for an ever-changing world."
3. **Nebraska Open Meetings Law**
The Nebraska Open Meeting Law was posted in the meeting room.
4. **Publication of Meetings**
Reasonable advance notice of the meeting was published in the Thomas County Herald on June 26, 2026.
5. **Roll Call**
Board members present: Jill Thompson, Dillon Simonson, Reed Larsen, and Rory Zutavern. Absent: Jeff Martindale. A motion made by Jill Thompson, seconded by Michelle Milleson to excuse Jeff Martindale's absence. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Motion passed.
6. **Pledge of Allegiance**
The Pledge of Allegiance was recited by the Board and others in attendance.
7. **Approval of Agenda**
A motion made by Reed Larsen, seconded by Dillon Simonson to approve the agenda as presented. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Martindale: absent. Motion passed.
8. **Public Comment**
The Board sets aside time at each regular meeting to hear comments or concerns from patrons. No public comments were made.
9. **Informational Item - Annual Library Report**
Kristin Ganoung reported on items relating to the elementary and high school library. Items included circulation, details about the collections, and planning for future updates.

10. Consent Agenda

A motion made by Jill Thompson, seconded by Reed Larsen to approve the consent agenda: Yea: Nay. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea

10.a. Approve the minutes of the June 2026 regular board meeting

10.b. Approve the Financial Report

10.c. Approve the payment of bills

11. Administrative Reports

11.a. Activities Director's Report

N/A

11.b. Principal's Report

Mr. Recoy reported that he participated in several trainings and worked to complete the school system rollover in student information software. Trainings included trainings for Advisor (NDE reporting), Power School, MANDT training (de-escalation and relationships). Mr. Recoy will be attending NDE New Superintendent Orientation along with Dr. Isom later in July, and NCSA Administrator Days. Information will be available soon for supply lists, student and staff orientation, and other preparation for the coming school year.

11.c. Superintendent

Dr. Isom reported that preliminary work has begun on the budget for 2026-2027. Consideration of completing necessary preparation for the possibility of pursuing an additional 7% of taxing authority should be completed in August. Bus routes will be reviewed. The district is ready to begin the process of updating board policies using the new NASB/Perry policies.

11.d. Board Committee Reports

The Facilities committee met with engineers on July 6 to review recommendations for HVAC and energy related updates for the high school building. Kucierk Engineering has provided additional information about cost and requirements of pursuing a low interest energy loan for probable HVAC updates, window replacement, and possible air quality updates.

12. Discussion Items

12.a. Transportation

The 2024 Ford van approved for conversion to be compliant with current state requirements is tentatively scheduled to go to Kansas City, next week with the intention to have it back before school starts.

12.b. Report on facilities

The pressure tank at the elementary school needs to be replaced.
Light bulbs in the elementary gym are being replaced.

13. Action Items

- 13.a. Consider and adopt new Board Policy based on NASB and Perry Law Firm policies.
NASB, along with the Perry Law Firm, has made changes to how board policy is developed and distributed. At this time, the district is moving towards use of SPARQ publishing to be able to house and edit board policy in an online format. The board discussed how to best to transition between the current system and the new system.
After discussion, no action was taken.
- 13.b. Approve Staff Handbook for 2026-2027
A motion made by Jill Thompson, seconded by Michelle Milleson to approve Staff Handbooks for the 2026-2027 school year. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern. Absent: Martindale. Motion carried.
- 13.c. Review and consider fuel bids for the 2026-2027 school year
One bid was received for the 2026-2027 school year from Sandhills Oil: #1 Diesel \$4.649, #2 Diesel \$4.349, Gasoline \$4.089 for the year (Sept 26-Aug 27).
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- 13.e. Finalize bus routes for the 2026-2027 school year
No action taken. Further information is needed and bus routes will be reviewed in August.
- 13.f. Consider and approve bus driver pay beginning with the 2026-2027 year
No action taken. The district has used a formula for paying route driver for the past several years and after discussion, the administration will work on options for updating.
- 13.g. Consider and approve the agreement with Kucirek Engineering Incorporated for consulting services
A motion made by Jill Thompson, seconded by Michelle Milleson to approve the agreement with Kucirek Engineering Incorporated for consulting services motion

made by Jill Thompson and second motion made by Michelle Milleson. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Absent: Martindale. Motion carried.

14. **Adjourn**

The meeting was adjourned at 10:03 by President Zutavern.

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Cash Receipt Listing by Fund

Fund: 01 GENERAL FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	01 1100	LOCAL DISTRICT TAXES	962.34
	LOUPCOUNTY Loup County Treasure	07/30/2026	Taxes	01 1100	LOCAL DISTRICT TAXES	4,262.69
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	01 1100	LOCAL DISTRICT TAXES	22,493.60
				Account Number Total: 01 1100	LOCAL DISTRICT TAXES	27,718.63
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	01 1125	MOTOR VEHICLE TAX	1,652.23
	BROWNCOUNT Brown County Treasure	07/30/2026	Taxes	01 1125	MOTOR VEHICLE TAX	50.12
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	01 1125	MOTOR VEHICLE TAX	4,308.17
				Account Number Total: 01 1125	MOTOR VEHICLE TAX	6,010.52
	WESTERNNEB Western Nebraska Bank	07/31/2026	Interest	01 1510	INTEREST	552.77
				Account Number Total: 01 1510	INTEREST	552.77
	LARSEN1 Larsen Reed	07/15/2026	Insurance Reimbursement	01 1990	OTHER LOCAL RECEIPTS	2,229.84
				Account Number Total: 01 1990	OTHER LOCAL RECEIPTS	2,229.84
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	01 2110	COUNTY FINES/LICENSE FEES	221.32
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	01 2110	COUNTY FINES/LICENSE FEES	1,236.30
	CUSTERCOUN Custer County Treasure	07/15/2026	Taxes	01 2110	COUNTY FINES/LICENSE FEES	21.23
	CUSTERCOUN Custer County Treasure	07/15/2026	Taxes	01 2110	COUNTY FINES/LICENSE FEES	1.78
				Account Number Total: 01 2110	COUNTY FINES/LICENSE FEES	1,480.63
	ESU101 ESU 10	07/15/2026	Title IV & Heroes Conference	01 2210	ESU RECEIPTS	140.65
				Account Number Total: 01 2210	ESU RECEIPTS	140.65
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	01 3130	HOMESTEAD EXEMPION	501.15
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	01 3130	HOMESTEAD EXEMPION	721.56
	CUSTERCOUN Custer County Treasure	07/15/2026	Taxes	01 3130	HOMESTEAD EXEMPION	12.12
				Account Number Total: 01 3130	HOMESTEAD EXEMPION	1,234.83
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	01 3180	PRO-RATED MOTOR VEHICLE	118.67

Cash Receipt Listing by Fund

Fund: 01 GENERAL FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
	LOGANCOUNT Logan Country Treasure	07/15/2026	Taxes	01 3180	PRO-RATED MOTOR VEHICLE	24.60
	LOUPCOUNTY Loup County Treasure	07/30/2026	Taxes	01 3180	PRO-RATED MOTOR VEHICLE	31.90
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	01 3180	PRO-RATED MOTOR VEHICLE	613.15
	CUSTERCOUN Custer County Treasure	07/15/2026	Taxes	01 3180	PRO-RATED MOTOR VEHICLE	68.26
				Account Number Total: 01 3180	PRO-RATED MOTOR VEHICLE	856.58
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	01 4706	PUBLIC GRAZING LAND	6.37
				Account Number Total: 01 4706	PUBLIC GRAZING LAND	6.37
	ESU101 ESU 10	07/15/2026	Title IV & Heroes Conference	01 4969	TITLE IV, PART A	1,600.00
	ESU101 ESU 10	07/30/2026	Employee Training Reimbursement	01 4969	TITLE IV, PART A	400.00
				Account Number Total: 01 4969	TITLE IV, PART A	2,000.00
				Fund Total: 01		42,230.82

Summary TotalsAccount Type

Subtotal Revenue	42,230.82
Subtotal Expense	
Subtotal General Ledger	
Total:	42,230.82

Cash Accounts

01 101	42,230.82
Total:	42,230.82

Receivable Accounts

Cash Receipt Listing by Fund

Fund: 08 BUILDING FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	08 1100	TAXES	45.85
	LOUPCOUNTY Loup County Treasure	07/30/2026	Taxes	08 1100	TAXES	200.32
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	08 1100	TAXES	1,057.90
				Account Number Total: 08 1100	TAXES	1,304.07
	WESTERNNEB Western Nebraska Bank	07/31/2026	Interest	08 1510	INTEREST	45.03
				Account Number Total: 08 1510	INTEREST	45.03
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	08 3130	HOMESTEAD EXEMPTION	23.58
	CUSTERCOUN Custer County Treasure	07/15/2026	Taxes	08 3130	HOMESTEAD EXEMPTION	0.57
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	08 3130	HOMESTEAD EXEMPTION	33.95
				Account Number Total: 08 3130	HOMESTEAD EXEMPTION	58.10
	THOMASCOUN Thomas County Treasure	07/15/2026	Taxes	08 3180	PRO-RATE MOTOR VEHICLE	5.58
	LOGANCOUNT Logan Country Treasure	07/15/2026	Taxes	08 3180	PRO-RATE MOTOR VEHICLE	1.16
	LOUPCOUNTY Loup County Treasure	07/30/2026	Taxes	08 3180	PRO-RATE MOTOR VEHICLE	1.50
	CUSTERCOUN Custer County Treasure	07/15/2026	Taxes	08 3180	PRO-RATE MOTOR VEHICLE	3.21
	BLAINECOUN Blaine County Treasure	07/15/2026	Taxes	08 3180	PRO-RATE MOTOR VEHICLE	28.84
				Account Number Total: 08 3180	PRO-RATE MOTOR VEHICLE	40.29
				Fund Total: 08		1,447.49

Summary TotalsAccount Type

Subtotal Revenue	1,447.49
Subtotal Expense	
Subtotal General Ledger	
Total:	1,447.49

Cash Accounts

08 101	1,447.49
Total:	1,447.49

Receivable Accounts

Payroll Register - Totals Combined

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
ADD								
CUSTODIAN Custodian			6,703.63					
EXTRADUTY Extra Duty			3,706.94					
OT Overtime			171.18					
SECRETARY Secretary			2,427.04					
SPEDPARA SPED-Para			390.06					
SUMHELP Summer Help			1,616.25					
			15,015.10					
CONTRACT								
BSNSMGR Business Mgr			3,978.38					
COACH Coach			1,405.74					
COACH1 Coach			1,497.18					
COACH2 Coach			450.09					
COACH3 Coach			297.80					
COOK Cook			1,821.23					
KITCHENMGR Kitchen Mgr			2,176.10					
PRINCIPAL Principal			7,500.00					
SPONSOR Sponsor			1,124.39					
SUPERINT Superintendent			5,916.67					
TEACHER Teacher			88,869.51					
			115,037.09					
DEDUCTION								
403B 403B		100.00			100.00	MGTRUSTCOM	Matrix Trust	A
403BROTH 403BROTH		400.00			400.00	MGTRUSTCOM	Matrix Trust	A
AFLACLAT AFLACLAT		73.84			73.84	AFLAC	Aflac	
COLONIALLI Colonial Life		1,192.64			1,192.64	COLONIALLI	Colonial Life and Accident Insurance	
COLONLIFE Col Life		393.05			393.05	COLONIALLI	Colonial Life and Accident Insurance	
DENTAL DENTAL		731.10	814.82		1,545.92	BLUECROSSB	Blue Cross Blue Shield of Nebraska	
DISABILITY DISABILITY		43.95	592.76		636.71	MADISONNA1	Madison National Life	
GARNISH2 GARNISH2		298.92			298.92	GENERALCO1	General Collections	
GARNISHMEN Garnishment		(298.92)			(298.92)	CREDITMANA	Credit Management	
HEALTH HEALTH			36,719.07		36,719.07	BLUECROSSB	Blue Cross Blue Shield of Nebraska	
SUPPINS SUPPINS		775.79			775.79	AFLAC	Aflac	
VSP VSP		446.16			446.16	VISONSERVI	Vison Service Plan	
		4,156.53	38,126.65	0.00	42,283.18			
RET DEDUCTION								
NPERS RETIREMENT	124,036.30	8,992.63	9,082.56		18,075.19	SANDHILLSP	Sandhills Public School	
		8,992.63	9,082.56	0.00	18,075.19			
TAX								
FIT FIT	118,544.97	6,519.48			6,519.48	SANDHILLSP	Sandhills Public School	
FUTA FUTA	123,737.38					SANDHILLSP	Sandhills Public School	
MEDICARE MEDICARE	123,004.75	1,783.57	1,783.57		3,567.14	SANDHILLSP	Sandhills Public School	
SITNE SIT NE	118,544.97	3,692.53			3,692.53	SANDHILLSP	Sandhills Public School	
SOCSEC SOC SEC	123,004.75	7,626.27	7,626.27		15,252.54	SANDHILLSP	Sandhills Public School	
SUTANE SUTA NE	123,737.38					SANDHILLSP	Sandhills Public School	
WCNE WORK COMP NE	124,816.64					SANDHILLSP	Sandhills Public School	
		19,621.85	9,409.84	0.00	29,031.69			
						Net Pay:	97,281.18	
						Cash Total:	186,671.24	
Non - FIT Taxable Deductions								
		11,507.22						
Non - SIT Taxable Deductions								
		11,507.22						
Non - SOC SEC Taxable Deductions								
		2,414.59						
Non - MEDICARE Taxable Deductions								
		2,414.59						
Direct Deposits								
		95,856.26						
Automatic Payments								
		500.00						
Adds + Contracts + Deduction Adds								
		130,052.19						

District Financial Statement

July 31, 2026
Financial Statement

		General	Lunch	Operational	Building	Activity
Beginning Balance	7/1/2026	\$1,702,485.69	\$15,561.04	\$6,000.00	\$131,983.05	\$48,478.96
Revenue Received		\$42,230.82	\$0.00	\$46,263.23	\$1,447.49	\$852.11
Expenditures		\$269,394.71	\$4,607.32	\$46,263.23	\$0.00	\$261.11
Ending Balance	7/31/2026	\$1,475,321.80	\$10,953.72	\$6,000.00	\$133,430.54	\$49,069.96

	7/1/2026	Depreciation Fund	STK Co-op	Activity Building Loan	Building Floor Loan
Beginning Balance		\$44,940.23	\$10,355.72	\$321,875.00	\$83,190
Revenue Received		\$10.98	\$2,200.88		
Expenditures		\$39,000.00	\$368.00		
Ending Balance	7/31/2026	\$5,951.21	\$12,188.60		

		CD #0114	CD #9867
Ending Balance	7/31/2026	\$119,283.36	\$112,618.26

7/31/2026

FUND	Budget Amount	YTD \$ spent	% of Budget
General	5,419,146.00	2,781,351.03	51.32%
Lunch	204,201.00	154,622.54	75.72%
Building	182,977.00	131,017.00	71.60%
Depreciation	424,137.00	213,449.99	50.33%
Activities	183,200.00	91,420.32	49.90%
STK Co-op	200,000.00	64,892.41	32.45%
		3,436,753.29	

District Financial Statement



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District Financial Statement

Cash Receipt Listing by Fund

Fund: 10 COOPERATIVE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
	NSAA1 NSAA	07/15/2026	Hosting Reimbursements Thedford	10 1990	OTHER LOCAL RECEIPTS	1,873.05
	THEDFORDHI Thedford High School	07/30/2026	2025 Royalties	10 1990	OTHER LOCAL RECEIPTS	27.83
	THEDFORDHI Thedford High School	07/30/2026	Volleyball Sub District Hosting NSAA	10 1990	OTHER LOCAL RECEIPTS	200.00
	MELHAMCLIN Melham Clinic	07/30/2026	Sports Physicals Donations	10 1990	OTHER LOCAL RECEIPTS	100.00
Account Number Total: 10 1990					OTHER LOCAL RECEIPTS	2,200.88
					Fund Total: 10	2,200.88

Summary Totals

<u>Account Type</u>		<u>Cash Accounts</u>		
Subtotal Revenue	2,200.88	10 101		2,200.88
Subtotal Expense			Total:	2,200.88
Subtotal General Ledger				
Total:	2,200.88			

Receivable Accounts

Board Report - Board

Vendor Name		Invoice Number	Description	Amount
Checking Account ID	10	Fund Number	10	COOPERATIVE FUND
Home2 Suites By Hilton - Omaha UN Medical Ctr Area		20260716	AD Room State Wrestling	258.00
Total	Home2 Suites By Hilton - Omaha UN Medical Ctr Area			258.00
Jameson, April		20260716	Coaches Clinic XC	110.00
Total	Jameson, April			110.00
Fund Number		10		368.00
Checking Account ID		10		368.00

Fund: 10 COOPERATIVE FUND

Chart of Account NumberChart of Account Description

<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>	<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
10 704					FUND BALANCE	*Previous Balance						10,355.72
10 704					FUND BALANCE							
10 1990					OTHER LOCAL RECEIPTS							
07/15/2026	CR				OTHER LOCAL RECEIPTS	NSAA	0.00	1,873.05	0.00	0.00		
07/30/2026	CR				OTHER LOCAL RECEIPTS	Thedford High School	0.00	27.83	0.00	0.00		
07/30/2026	CR				OTHER LOCAL RECEIPTS	Thedford High School	0.00	200.00	0.00	0.00		
07/30/2026	CR				OTHER LOCAL RECEIPTS	Melham Clinic	0.00	100.00	0.00	0.00		
10 1100 810 000					DUES & FEES							
07/16/2026	CD	20260716	10	1249	DUES & FEES	Jameson, April	110.00	0.00	0.00	0.00		
10 2213 580 000					STAFF TRAVEL EXPENSE							
07/16/2026	CD	20260716	10	1248	STAFF TRAVEL EXPENSE	Home2 Suites By Hilton - Omaha UN Medical Ctr Area	258.00	0.00	0.00	0.00		
10 704					FUND BALANCE	*Current Activity						1,832.88
						*Ending Balance:	368.00	2,200.88	0.00	0.00	0.00	12,188.60
						Fund Total: 10	368.00	2,200.88	0.00	0.00	0.00	12,188.60

	GENERAL FUND DISBURSEMENT			
	MONTH	<u>2024-2025</u>	<u>2025-2026</u>	<u>DIFFERENCE</u>
	SEPTEMBER	\$299,224.94	\$356,110.04	\$56,885.10
	OCTOBER	\$261,816.13	\$269,099.26	\$7,283.13
	NOVEMBER	\$244,381.81	\$241,208.68	-\$3,173.13
	DECEMBER	\$248,084.42	\$235,240.39	-\$12,844.03
	JANUARY	\$250,888.35	\$262,157.31	\$11,268.96
	FEBRUARY	\$320,663.50	\$242,256.68	-\$78,406.82
	MARCH	\$298,167.49	\$232,540.59	-\$65,626.90
	APRIL	\$244,237.70	\$243,462.20	-\$775.50
	MAY	\$226,854.00	\$252,035.30	\$25,181.30
	JUNE	\$213,580.20	\$226,957.48	\$13,377.28
	JULY	\$222,243.15	\$273,942.03	\$51,698.88
	AUGUST	\$601,058.35	\$543,649.83	-\$57,408.52
	TOTALS	\$3,431,200.04	\$3,378,659.79	-\$52,540.25
	GENERAL FUND RECEIPTS			
	MONTH	<u>2024-2025</u>	<u>2025-2026</u>	<u>DIFFERENCE</u>
	SEPTEMBER	\$561,488.63	\$413,032.66	-\$148,455.97
	OCTOBER	\$214,645.88	\$182,829.00	-\$31,816.88
	NOVEMBER	\$18,837.83	\$31,943.40	\$13,105.57
	DECEMBER	\$161,092.23	\$123,726.96	-\$37,365.27
	JANUARY	\$433,140.49	\$459,201.03	\$26,060.54
	FEBRUARY	\$622,339.43	\$651,171.29	\$28,831.86
	MARCH	\$120,303.27	\$107,187.32	-\$13,115.95
	APRIL	\$104,224.72	\$92,666.12	-\$11,558.60
	MAY	\$998,584.88	\$1,154,242.44	\$155,657.56
	JUNE	\$247,665.12	\$152,352.21	-\$95,312.91
	JULY	\$19,670.24	\$42,230.82	\$22,560.58
	AUGUST	\$33,452.07		
	TOTALS	\$3,535,444.79		-\$91,409.47

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	ANNUAL	1,357.41	0.00	0.00	0.00	0.00	0.00	1,357.41
05 704 0104	ACTIVITIES	20,812.55	0.00	0.00	0.00	0.00	0.00	20,812.55
05 704 0113	ST TRACK	877.87	0.00	0.00	0.00	0.00	0.00	877.87
05 704 0116	CLASS OF 2026	2,167.73	0.00	0.00	0.00	0.00	(2,167.73)	0.00
05 704 0118	CLASS OF 2027	456.25	0.00	0.00	0.00	0.00	2,167.73	2,623.98
05 704 0120	DRAMA	1,012.40	0.00	0.00	0.00	0.00	0.00	1,012.40
05 704 0122	ELEMENTARY	914.00	0.00	0.00	0.00	0.00	0.00	914.00
05 704 0123	FBLA	1,832.24	0.00	0.00	0.00	0.00	0.00	1,832.24
05 704 0125	FFA	6,779.16	267.44	0.00	0.00	0.00	0.00	6,511.72
05 704 0128	CONCESSION STAND	1,090.38	0.00	0.00	0.00	0.00	0.00	1,090.38
05 704 0129	HONOR SOCIETY	731.51	0.00	0.00	0.00	0.00	0.00	731.51
05 704 0130	MUSIC	3,246.25	0.00	0.00	0.00	0.00	0.00	3,246.25
05 704 0133	SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0134	S/T COOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0135	SIXTH GRADE TRIP	2,923.92	0.00	0.00	0.00	0.00	0.00	2,923.92
05 704 0136	SPEECH	805.35	0.00	0.00	0.00	0.00	0.00	805.35
05 704 0137	ST BOYS BASKETBALL	641.07	0.00	0.00	0.00	0.00	0.00	641.07
05 704 0139	ST FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00
05 704 0145	DIGITAL DESIGN	361.00	0.00	0.00	0.00	0.00	0.00	361.00
Fund Total: 05		46,009.09	267.44	0.00	0.00	0.00	0.00	45,741.65

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Ace Hardware	20260806	Grounds Care Supplies	200.94
Total Ace Hardware			200.94
Activity Fund	20260804	Annual Transfer	50,000.00
Activity Fund	20260804-0001	STK Coop Transfer	10,000.00
Total Activity Fund			60,000.00
Amplify Education, Inc	20260806	Amplify Science Licenses	725.00
Total Amplify Education, Inc			725.00
Apple Financial Services	20260722	Computer 7-12 & Staff Payment 3rd Final	11,579.31
Total Apple Financial Services			11,579.31
Blue Cross Blue Shield of Nebraska	20260803	Board Insurance	2,229.84
Total Blue Cross Blue Shield of Nebraska			2,229.84
Classroom Resource Center	20260803	Science Books HS	973.75
Total Classroom Resource Center			973.75
Coach Master's, Inc.	20260728	Coach Bus Service	5,104.80
Total Coach Master's, Inc.			5,104.80
COMPanion Corporation	20260728	Library System	2,924.00
Total COMPanion Corporation			2,924.00
Consolidated Telephone	20260728	Telephone	382.50
Total Consolidated Telephone			382.50
Corporate Payment Systems	20260806	Credit Card	2,441.35
Total Corporate Payment Systems			2,441.35
Creative Printers, INC	20260806	Board Advertising	246.61
Total Creative Printers, INC			246.61
Custer Public Power District	20260722	Utilities	3,349.37
Total Custer Public Power District			3,349.37
DAS State Accounting - Central Finance	20260713	Internet	421.67
Total DAS State Accounting - Central Finance			421.67
Depreciation Fund	20260804	Annual Transfer	150,000.00
Total Depreciation Fund			150,000.00
Dunning Water	20260803	Water & Sewer	400.00
Total Dunning Water			400.00
Eakes Office Solutions	20260728	Meter Readings	852.75
Eakes Office Solutions	20260806	Copier Readings & Custodial Supplies	461.46
Total Eakes Office Solutions			1,314.21
ESU Coordinating Council	20260713	Worldbook Encyclopedia Online	52.70
ESU Coordinating Council	20260806	Securly Filter Services	568.70

Vendor Name	Invoice Number	Description	Amount
Total ESU Coordinating Council			621.40
Harsh Mercantile	20260806	Custodial Supplies	99.55
Total Harsh Mercantile			99.55
Hometown Leasing	20260804	Copiers Lease	616.77
Total Hometown Leasing			616.77
Houghton Mifflin Harcourt	20260806	Maps Teaching	350.00
Total Houghton Mifflin Harcourt			350.00
Hubert Company	20260713	Art Teaching Supplies	21.60
Total Hubert Company			21.60
Ingram Library Services	20260803	Library Books	28.62
Total Ingram Library Services			28.62
IXL Learning	20260803	Site License Curriculum	1,875.00
Total IXL Learning			1,875.00
JourneyEd.com, Inc.	20260722	Adobe 26-27	500.00
Total JourneyEd.com, Inc.			500.00
K C Electric Inc	20260803	Gym Lights Halsey, Outlets, Act Building	5,122.80
Total K C Electric Inc			5,122.80
Lakeshore Learning Materials	20260713	Elementary Teaching Supplies	39.98
Total Lakeshore Learning Materials			39.98
Lunch Fund	20260804	Annual Transfer	50,000.00
Total Lunch Fund			50,000.00
MARC	20260803	Weed Killer	1,393.00
MARC	20260804	Floor Finish Custodial Supplies	544.64
Total MARC			1,937.64
McGraw-Hill	20260728	Subscription Health Curriculum	880.11
Total McGraw-Hill			880.11
MCI	20260728	Telephone	58.84
Total MCI			58.84
National Art & School Supplies Inc.	20260728	Office Supplies & Teaching Supplies	246.99
Total National Art & School Supplies Inc.			246.99
Nebraska Public Health Environmental Laborato	20260805	Routine work water testing	205.00
Total Nebraska Public Health Environmental Laborato			205.00
NIBC,	20260806	Ice Machine Rental New	355.00
Total NIBC,			355.00
Norms Auto	20260803	Inspections and Servicing	2,742.89

Vendor Name	Invoice Number	Description	Amount
Total Norms Auto			2,742.89
North Platte Telegraph	20260803	Newspaper	702.00
Total North Platte Telegraph			702.00
Oper Reimb	20260804	Reimburse for #17 Recertification	2,200.00
Total Oper Reimb			2,200.00
PGH&G Attorneys At Law	20260806	Legal Services	570.00
Total PGH&G Attorneys At Law			570.00
Presto X Company	20260713	Pest Control	285.23
Total Presto X Company			285.23
Pyramid School Products	20260804	Office Supplies & Teaching Supplies	434.16
Total Pyramid School Products			434.16
Quill	20260713	Office Supplies Elementary	331.16
Quill	20260713-0001	Office Supplies Elementary	77.34
Quill	20260713-0002	3 markerboards Elementary	1,079.97
Quill	20260803	Office Supplies Elem	78.48
Quill	20260803-0001	Office Supplies Elem	209.49
Total Quill			1,776.44
Really Good Stuff	20260805	Teaching Supplies	215.31
Total Really Good Stuff			215.31
Sandhill Oil Company	20260728	Prepaid Propane 30,000gal	37,470.00
Total Sandhill Oil Company			37,470.00
School Specialty, Inc.	20260713	Teaching Supplies Art	107.25
School Specialty, Inc.	20260803	Elementary Teaching Supplies	9.34
School Specialty, Inc.	20260804	Elementary Supplies	99.86
School Specialty, Inc.	20260806	Teaching Supplies Elem	234.49
Total School Specialty, Inc.			450.94
Staples	20260803	Office Supplies	163.96
Staples	20260804	Teaching Supplies & Office Supplies	319.46
Staples	20260805	Office Supplies	68.48
Staples	20260806	Teaching Supplies Elementary	54.68
Total Staples			606.58
Studies Weekly	20260806	SS 3rd Grade	112.93
Total Studies Weekly			112.93
Teaching Strategies	20260805	Renewal	28.30
Total Teaching Strategies			28.30
Teahon, Tyler	20260805	Elementary tree removal	700.00
Total Teahon, Tyler			700.00
Thedford Lumber and Supply	20260806	Custodial Supplies	508.72
Total Thedford Lumber and Supply			508.72

Board Report - Board

Vendor Name	Invoice Number	Description	Amount
Village of Thedford	20260803	Utilities	470.45
Total Village of Thedford			470.45
Waldinger Corporation, The	20260806	HVAC Maintenance July & August	2,226.00
Total Waldinger Corporation, The			2,226.00
Wards Science	20260722	Science Supplies	29.71
Wards Science	20260722-0001	Science Supplies	72.08
Total Wards Science			101.79
West Music	20260806	Music Teaching	124.20
Total West Music			124.20
Fund Number 01			356,978.59
Checking Account ID 1			356,978.59

User ID: JJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL PROGRAMS	2,146,058.00	131,882.06	1,637,389.59	76.30	508,668.41	0.00	0.00	508,668.41
1115	CAREER ACADEMY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	167,100.00	7,675.70	121,306.41	72.60	45,793.59	0.00	0.00	45,793.59
1291	SPED PROGRAM AGE 3-5	0.00	0.00	613.65	0.00	(613.65)	0.00	0.00	(613.65)
1292	SPED PROGRAM AGE B-2	0.00	0.00	613.65	0.00	(613.65)	0.00	0.00	(613.65)
2120	GUIDANCE SERVICES	61,800.00	4,070.06	50,774.98	82.16	11,025.02	0.00	0.00	11,025.02
2130	HEALTH SERVICES	5,000.00	2,325.70	7,646.53	152.93	(2,646.53)	0.00	0.00	(2,646.53)
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	12,000.00	0.00	10,903.46	90.86	1,096.54	0.00	0.00	1,096.54
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5	4,000.00	0.00	1,362.93	34.07	2,637.07	0.00	0.00	2,637.07
2143	PSYCHOLOGICAL SERVICES SPED B-2	2,000.00	0.00	1,362.93	68.15	637.07	0.00	0.00	637.07
2151	SPEECH PATH & AUDIO SPED SCHOOL AGE	30,000.00	0.00	33,234.31	110.78	(3,234.31)	0.00	0.00	(3,234.31)
2152	SPEECH PATH & AUDIO SERVICES SPED 3-5	7,500.00	0.00	1,923.10	25.64	5,576.90	0.00	0.00	5,576.90
2153	SPEECH PATH & AUDIO SERVICES SPED B-2	500.00	0.00	9,113.16	1,822.63	(8,613.16)	0.00	0.00	(8,613.16)
2161	OCCUPAITIONAL THERAPY SPED SCHOOL AGE	5,500.00	0.00	6,411.08	116.57	(911.08)	0.00	0.00	(911.08)
2162	OCCUPATIONAL THERAPY SPED AGE 3-5	1,200.00	0.00	801.38	66.78	398.62	0.00	0.00	398.62
2163	OCCUPATIONAL THERAPY SPED B-2	1,200.00	0.00	801.38	66.78	398.62	0.00	0.00	398.62
2171	PHYSICAL THERAPY SPED SCHOOL AGE	7,500.00	0.00	1,655.84	22.08	5,844.16	0.00	0.00	5,844.16
2172	PHYSICAL THERAPY SPED 3-5	2,000.00	0.00	1,470.47	73.52	529.53	0.00	0.00	529.53
2173	PHYSICAL THERAPY SPED B-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	500.00	0.00	300.70	60.14	199.30	0.00	0.00	199.30
2211	SCHOOL IMPROVEMENT	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
2212	INSTRUCTION/CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2213	INSTRUCTIONAL STAFF TRAINING	5,000.00	150.00	7,373.96	147.48	(2,373.96)	0.00	0.00	(2,373.96)
2220	LIBRARY/MEDIA SERVICES	42,700.00	6,131.81	44,160.43	103.42	(1,460.43)	0.00	0.00	(1,460.43)
2224	EDUCATIONAL TELEVISION SERVICES	3,500.00	0.00	0.00	0.00	3,500.00	0.00	0.00	3,500.00
2230	INSTRUCTION RELATED TECHNOLOGY	109,402.00	17,187.80	136,446.51	124.72	(27,044.51)	0.00	0.00	(27,044.51)
2240	ACADEMIC STUDENT ASSESSMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	31,977.00	246.61	16,811.71	52.57	15,165.29	0.00	0.00	15,165.29
2320	EXECUTIVE ADMINISTRATION	231,295.00	13,841.38	164,063.46	70.93	67,231.54	0.00	0.00	67,231.54
2330	DISTRICT LEGAL SERVICES	17,000.00	570.00	2,202.00	12.95	14,798.00	0.00	0.00	14,798.00
2410	OFFICE OF PRINCIPAL	152,400.00	12,899.21	141,426.98	92.80	10,973.02	0.00	0.00	10,973.02
2510	FISCAL SERVICES	64,652.00	2,773.69	48,696.55	75.32	15,955.45	0.00	0.00	15,955.45
2520	PURCHASING & WAREHOUSE SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2560	PUBLIC INFORMATION SERVICES	0.00	0.00	5,040.00	0.00	(5,040.00)	0.00	0.00	(5,040.00)
2570	PERSONNEL SERVICES	0.00	0.00	60.50	0.00	(60.50)	0.00	0.00	(60.

Expenditure Report by Function/Object -
Summary

08/07/2026 10:52 AM

User ID: JJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6200	TITLE I, PART A NCLB IMPROV THE ACADEM	27,500.00	0.00	0.00	0.00	27,500.00	0.00	0.00	27,500.00
6210	TITLE I NCLB IMPROVING BSC PRGRMS ACCNT	500.00	0.00	570.00	114.00	(70.00)	0.00	0.00	(70.00)
6403	IDEA PART B(611) BASE ALLOC-SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC	1,600.00	0.00	0.00	0.00	1,600.00	0.00	0.00	1,600.00
6408	IDEA Part B	25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00
6410	IDEA ENROLLMENT/POVERTY(611)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	7,500.00	0.00	0.00	0.00	7,500.00	0.00	0.00	7,500.00
6967	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV - A	1,500.00	2,298.95	2,298.95	153.26	(798.95)	0.00	0.00	(798.95)
6992	REAP	12,500.00	0.00	0.00	0.00	12,500.00	0.00	0.00	12,500.00
6996	CARES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSERII	84,251.00	0.00	0.00	0.00	84,251.00	0.00	0.00	84,251.00
6998	ESSER III	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00	10,000.00
8000	TRANSFERS (OUTGOING)	299,261.00	110,000.00	138,051.35	46.13	161,209.65	0.00	0.00	161,209.65
01	GENFRAI FUND	4,654,146.00	539,058.72	3,320,409.75	71.34	1,333,736.25	0.00	0.00	1,333,736.25

Expenditure Report by Function/Object -
Summary

08/07/2026 10:52 AM

User ID: JJS

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	4,654,146.00	539,058.72	3,320,409.75	71.34	1,333,736.25	0.00	0.00	1,333,736.25

Sandhills Public Schools
08/06/2026 04:06 PM

Board Report - Board

Page: 1
User ID: JJS

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 6	Fund Number 06	LUNCH FUND	
Cash-Wa Distributing	20260803	Dishwasher Lease	60.00
Total Cash-Wa Distributing			60.00
Fund Number 06			60.00
Checking Account ID 6			60.00

July Charges	
Amount	Description

120

Troyers Enterprises Inc - Activity Doors Repair

224.39

Amazon - Chairs Art Room

169.99

Amazon - Markerboard Math Room

150.00

UNL - Serv Safe Manager Training

193.79

Amazon - markerboard Library

(120.69)

Amazon - Office Supplies not delivered

(64.45)

Amazon - Supplies not delivered

(14.60)

Amazon - Supplies not delivered

(14.09)

Amazon - Supplies not delivered

(72.95)

Amazon - Supplies not delivered

101.55

Amazon - Health 95.86 Office 5.69

(114.00)

Amazon - Return

1,443.25

USPS - Postage

113.22

Amazon - Science Supplies

31.39

Blick Art Supplies - Teaching Supplies Art HS

53.89

Amazon - Floor Mat Social Studies

169.99

Amazon - Safety Supplies

34.32

Amazon - Office Supplies

36.35

USPS - Postage

2,441.35

TOTAL DUE
Activity

July 2026 Charges				
Date	Vehicle	Repair/Service	Who	Amount
7/27/2026	#5	Inspection/Oil Change	Norm	\$182.93
7/27/2026	#10	Inspection/Oil Change	Norm	\$149.41
7/27/2026	#9	Inspection	Norm	\$79.00
7/27/2026	#2	Inspections/Oil Change	Norm	\$149.94
7/27/2026	#16	Inspections/Service	Norm	\$283.95
7/27/2026	#6	Inspection	Norm	\$89.00
7/27/2026	#19	Inspection/Balance/Tires	Norm	\$1,157.24
7/27/2026	#11	Inspection	Norm	\$89.00
7/27/2026	#17	Inspections/Service	Norm	\$207.62
7/27/2026	#8	Inspection/Service	Norm	\$177.40
7/27/2026	#7	INspection/Service	Norm	\$177.40
07/22/2026	Coach Bus	Service	Coach Masters	\$1,576.88
		Backup alarm not working	Coach Masters	\$300.97
		Replaced mirror housing on drivers side	Coach Masters	\$683.98
		Overhead rattle	Coach Masters	\$219.70
		Driver side air bag leaking	Coach Masters	\$1,230.68
		A/C not cooling	Coach Masters	\$842.59
		Shop Supplies	Coach Masters	\$250.00
				\$5,104.80
		Total		\$7,847.69
#	Year	Description	Capacity	Gas/Diesel
2	2007	Ford Taurus (silver)	4	Gas
3	1990	Ford Ranger (red pick up)		Gas
4	2008	Ford Van (food van)		Gas
5	2012	Ford 150 Grey Pickup		Gas
6	2004	All American (bus)	40	Diesel
7	2023	White Suburban	7	Gas
8	2022	White Suburban	7	Gas
9	2009	Ford Van (silver)	10	Gas
10	2009	Ford Van (tan)	10	Gas
11	2019	White Short Bus	14	Gas
12	2009	Blue Bird	42	Diesel
13	2013	Blue Bird <i>Vision</i>	54	Diesel
14	2009	Coach Bus	52	Diesel
16	2019	Blue Bird Vision	60	Diesel
17	2024	Ford Van Silver Van	10	Gas
19	2007	Suburan (Black Pearl)	6	Gas

Activity/Athletic Director's Report

Jake Trosper

August 10, 2026

- High school physicals and NSAA forms are due August 10; junior high physicals are due August 24.
- Concussion baseline tests will be conducted August 10 at 3:15 p.m., prior to practice.
- The STK volleyball and football scrimmage will be held in Dunning on August 21 at 5:30 p.m. A parent/athlete meeting for volleyball, football, and cross-country will start before the scrimmage at 5:00 p.m.
- High school fall sports pictures will be taken in Thedford on August 12 at 2:00 p.m., prior to practice.
- The Sandhills Marching Band will attend the State Fair on August 29, beginning at 10:15 a.m.
- Volleyball Senior/Parents Night will be held in Dunning on September 3 at 5:00 p.m.
- Cross-country and football Senior/Parents Night will be held in Thedford on October 9 at 5:15 p.m.

Principal Report
August 10, 2026

July was a busy month of cleaning and preparing for the upcoming school year. A special thanks to our summer crew Jody Anderson, Thatcher Teahon, Anita Peterson, and Monique Leach for all they do to get the buildings ready for the new year.

During July I attended superintendent meetings covering the budget with Dr. Isom in North Platte. This is a great opportunity to hear what other school districts are doing and their concerns about school finance. The Nebraska Department of Education provides assistance in completing the school budget along with other grant program applications.

I also attended administrator days in Kearney where again I had the opportunity to hear from the Department of Education, school lawyers, administrators and teachers about changes, challenges, and possibilities. The Nebraska Literacy Project Plan approved by the State Board of Education in 2025 has a goal of 75% of students will be literate in 3rd grade by 2030. This goal is driving decisions made at all levels to improve teaching, learning, curriculum, and testing to create better readers.

We adopted the same program the state has now made mandatory for testing and the curriculum to match. But it doesn't end with 3rd grade. There are trainings for all teachers in all subject areas for all grade levels to ensure literacy rates beyond the third grade level stay high.

AUG
2026

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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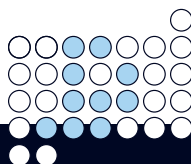
Where Will NASBe This Month?*

Alliance, Ashland-Greenwood, Beatrice, Bellevue, Bennington, Blair, Brady, Callaway, Cody-Kilgore, Elba, Elmwood-Murdock, Gering, Hayes Center, Hitchcock County, Kearney, McCook, Morrill, Nebraska City, Plattsmouth, Sioux City, St. Paul, Sutton, Valentine, & Westside

For ... Board Retreats, Candidate Meetings, Engagement, Events, Strategic Planning, and more! *Items currently scheduled



S M T W T F S

AUGUST
2026

AUGUST

NASB Board Candidate Workshops

THIS
WEEK

Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Bellevue



Legislative Candidate Meet & Greets

Tuesday, August 4 - Legislative District 41 - St. Paul
Tuesday, August 11 - Legislative District 6 & 20 - Westside
Thursday, August 13 - Legislative District 2 - Elmwood Murdock
Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

Area Membership Meetings

REG
NOW!

Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City



Register now at <https://nasb.enviseams.com/home>

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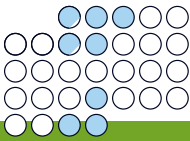
NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

SMTWTF S



SEPTEMBER
2026

PAGE 2

SEPTEMBER

Area Membership Meetings

Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont



Legislative Candidate Meet & Greets

Thursday, September 3 - Legislative District 38 - Holdrege
Tuesday, September 8 - State Board of Education District 5 - Milford

Labor Relations - September 29-30 - Lincoln

YOUR 2026 PLATINUM AFFILIATES

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Innovation

Vision

Engagement

#liveNASB

Superintendents Report
August 10, 2026

1. As of early last week, one of the gym HVAC units has failed. I have talked with Facility Advocates and with Kucerik Engineering about options. We are also working with Waldingers to get an estimate for fixing the unit although that is likely not the direction this will go, but will be good information to know. The short version is that given the time frame for the proposed energy loan, funds can't be committed to updating until the loan is approved. Both indicated they thought there would be some work arounds that could get by until a new unit could be installed, rather than repairing what is here. There are obvious concerns with being more dependent on the remaining gym unit and what the winter weather might look like.
2. The 24 Ford van has been to Kansas City and back and is now converted to a ten plus driver configuration. Cost of \$2,200.
3. I called to double check today and no filings yet for the BOE opening. The potential candidate needs to file a notarized affidavit with the county clerk by October 23, 2026. Write in's that haven't filed an affidavit are not included in the count. Should there not be a write-in, the board could appoint after the election.
4. Budget preparations for the 2026-2027 year are underway. Valuations aren't due to the school until August 20. I have visited with the county assessor and would expect some increase, but don't know what the final will look like. One of the first considerations will be whether or not to access up to a 7% increase of property tax authority with a 70% board approval which is listed as an action item on the August agenda. There is a strong chance that we may only have four board members at the meeting, and although that is a quorum, it isn't 70% of the board so action on that item may need to wait as the vote needed to go forward is 70% of the total board. For Sandhills, it needs 5 of 6 voting yes. I am anticipating that we will want to do a budget work session between now and the September mtg so it could be done as part of that. I am thinking that we could do a work-session/special meeting sometime the week of August 24 as we would have final valuations and should have time to determine some options related to HVAC and the energy loan which we will want to include in the budget as work would potentially begin early spring.
5. Review of bus routes and bus driver rates for the 2026-2027 year are agenda items as part of the August meeting. Mr. Recoyle has developed a proposed schedule for pay and updated bus routes.
6. Board policies included with the August agenda include most of those that require an annual review. The parental involvement policy will need to wait until August as

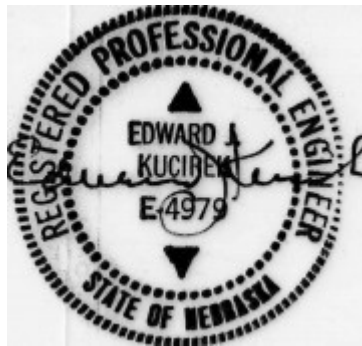
it is to have an annual hearing and that notice didn't get out with the others, but we'll get to it in September. As I have worked with getting these ready, I do think in the long term, working with policy this way will be a great thing, especially once things get transitioned to the new policy service. In the meantime, we'll just go through it a little at a time and keep working at it.

7. The 26-27 year is soon underway. Teacher workdays are August 13 and 14 with students starting on August 17. Once again, our summer staff has done a good job of getting things ready to go.
8. Consider attendance at one of the NASB Area Membership Meetings. I had forwarded an email with information about those. And, congratulations to three of our board members for achieving new levels; Rory - Level 3, Reed - Level 4, and Michelle - Level 5! All board members are welcome to attend. NASB would like to know if any of the new level people will be attending and where so they can do the presentation there.
9. The audit of the 2025-2026 year has been scheduled for September 10 and 11. That is coming quickly, but it's always good to get that out of the way.
10. The person who was hired for the part time office assistant has let us know that she will not be doing that as she has been offered a fulltime position elsewhere. For the meantime, we will continue as is and if something comes up as a good option, we'll consider it then.

SANDHILLS PUBLIC SCHOOLS
JR / SR HIGH SCHOOL
107 GANDY AVENUE
DUNNING, NEBRASKA

MECHANICAL SYSTEMS ECONOMIC
LIFE CYCLE COST RATING EVALUATION

JULY 1, 2026



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I. EXECUTIVE SUMMARY

This mechanical systems economic life cycle cost rating evaluation was conducted for the Sandhills Public School's JR/SR High School Building in Dunning, Nebraska.

The purpose of this evaluation is to identify and compare various heating and air conditioning systems for use as a replacement of the building's original heating and air conditioning systems.

The selected heating and air conditioning system should provide four primary functions. First, the ability to provide simultaneous heating and cooling during the school year. Second, the ability to provide efficient energy consumption when providing the facility's heating and air conditioning. Third, the ability to provide an air distribution system with the capacity to produce an even space temperature. Fourth, the ability to provide air distribution and ventilation which is in conformance to building codes. With these four functions in mind, various systems were selected for evaluation for implementation in the various designated areas of the school facility.

Among the factors which must be taken into account when performing an economic life cycle cost rating evaluation of building systems are as follows:

1. Energy utilization and associated costs.
2. Initial cost of the system.
3. Annual maintenance cost.
4. Life expectancy of the components of the systems considered and their replacement costs.
5. Expected life span or number of years that the facility is to be used.
6. Overall environmental comfort conditions cost.

For purposes of this evaluation, a building use life span of twenty (20) years will be used.

I. EXECUTIVE SUMMARY (continued)

The building heating and air conditioning system selection should be a compromise between performance and economics. When the choice of systems is between apparently equal alternatives, the systems with the lowest life cycle cost rating evaluation is the best choice. The decision should be based upon the lowest long-term rating, which does not necessarily mean the lowest initial cost rating.

The process of selecting heating and air conditioning equipment requires performing heating and air conditioning load calculations. Load calculation methodology has improved since the school was first designed. Load calculations have been performed to determine the minimum heating and cooling equipment capacities required for the selected system evaluation for each area. This load calculation also determines the time of day and month that each existing space/zone would peak. This allowed inclusion of System No. 4 to be evaluated.

Based upon the life cycle cost rating evaluation, the systems which should be considered for the heating and air conditioning of the various areas of the building are as follows (the recommended system is listed first):

A. Administration:

System No. 4 – Packaged Heating/Cooling Single Zone Rooftop Unit

System No. 3 – Variable Air Volume Rooftop Unit

System No. 2 – Multi-zone Rooftop Unit (reduced size)

System No. 1 – Multi-zone Rooftop Unit (same size as existing)

B. Kitchen / Commons:

System No. 4 – Packaged Heating/Cooling Single Zone Rooftop Unit

System No. 3 – Variable Air Volume Rooftop Unit

System No. 2 – Multi-zone Rooftop Unit (reduced size)

System No. 1 – Multi-zone Rooftop Unit (same size as existing)

EXECUTIVE SUMMARY (continued)

C. Classroom Area:

System No. 3 – Variable Air Volume Rooftop Unit

System No. 4 – Packaged Heating/Cooling Single Zone Rooftop Unit

System No. 2 – Multi-zone Unit (reduced size)

System No. 1 – Multi-zone Rooftop Unit (same size as existing)

D. Gymnasium/Locker Rooms:

System No. 4 – Packaged Heating/Cooling Single Zone Rooftop Units

Individual units would be used for each Locker room. These units would also be able to provide dehumidification of the space if required. Multiple rooftop units would be used for the gymnasium. This would allow staff to only activate the amount of heating or cooling equipment as needed. Some of the units for the gym would also be capable of dehumidification.

The choice of the system to serve each area of the building needs to be based upon Sandhills Public School's long-term goals, economics and the amount of disruption during system installation the school wishes to incur. All systems considered (except System No. 4) will provide the ability to have simultaneous heating and cooling (where cooling is desired), as well as only operating small portions of the facility without turning on entire systems. .

II. **PROPOSED SYSTEMS**

SYSTEM NO. 1 – MULTI-ZONE ROOFTOP UNIT:

System No. 1 is the use of a roof mounted multi-zone unit like that which is presently installed.

Cooling would be provided by direct expansion cooling coil and electric driven compressors. Heat rejection would be by the unit's self-contained air-cooled condensing section. Cooling capacity (tonnage) would be equivalent to the unit that it is replacing.

Heating would be provided by a propane gas-fired heat exchanger.

The unit would connect to the existing zoned ductwork air distribution system. Heating capacity would be equivalent to the unit that it is replacing.

Conditioned air would be distributed from the rooftop unit to the space via existing ductwork to diffusers and from the space back to the rooftop unit through the existing ceiling return air plenum through existing return air grilles. An improved temperature control system (required by the Energy Code) would provide increased energy savings over and above that which was consumed by the original multi-zone rooftop unit. Each individual zone would still have space temperature control.

II. **PROPOSED SYSTEMS (continued)**

SYSTEM NO. 2 – MULTI-ZONE ROOFTOP UNIT:

System No. 2 is the use of a roof mounted multi-zone unit like that which is presently installed.

Cooling would be provided by direct expansion cooling coil and electric driven compressors. Heat rejection would be by the unit's self-contained air-cooled condensing section. Cooling capacity (tonnage) would be less than that to the unit that it is replacing.

Heating would be provided by a propane gas-fired heat exchanger.

The unit would connect to the existing zoned ductwork air distribution system. Heating capacity would be equivalent to unit that it is replacing.

Conditioned air would be distributed from the rooftop unit to the space via existing ductwork to diffusers and from the space back to the rooftop unit through the existing ceiling return air plenum through existing return air grilles. An improved temperature control system (required by the Energy Code) would provide increased energy savings over and above that which was consumed by the original multi-zone rooftop unit. Each individual zone would still have space temperature control.

II. PROPOSED SYSTEMS (continued)

SYSTEM NO. 3 – VARIABLE AIR VOLUME ROOFTOP UNIT:

System No. 3 is the use of a rooftop unit with direct expansion cooling, variable air flow terminal boxes and electric reheat coils located in the terminal boxes.

The rooftop unit would contain a propane gas-fired heat exchanger to maintain required discharge temperature during heating season.

The rooftop unit would contain a direct expansion (DX) cooling coil and electric driven compressors with heat rejection provided by unit's self-contained air-cooled condenser. Total cooling capacity of unit would be less than that presently installed.

A discharge air controller would modulate the 100% outside air economizer, DX cooling coil and heat exchanger to maintain required discharge temperature to the variable air volume terminal boxes. A space/zone thermostat would modulate the variable air volume terminal box's air flow and electric reheat coil to maintain space/zone temperature. This type of system can be provided with dehumidification control.

Conditioned air would be distributed from the rooftop unit to the space via existing ductwork to diffusers and from the space back to the rooftop unit through the existing return air plenum through existing return air grilles. New variable air volume terminal boxes would be installed in the existing ductwork serving each space/zone. Due to existing ductwork installation, some zones might require two(2) vav terminal boxes.

Outside air for indoor air quality would be introduced into the unit through an outside air intake damper (with adjustable setting) located in the economizer section of the rooftop unit.

II. PROPOSED SYSTEMS (continued)

SYSTEM NO. 4- PACKAGED HEATING/COOLING ROOFTOP UNIT:

System No. 4 is the use of a heating and cooling packaged rooftop unit. Unit would be equipped with a 100% outside air capable economizer which would allow “free” cooling when the outside air temperature is conducive for required cooling. Rooftop unit could be provided with dehumidification capability.

Heating would be by a propane gas-fired burner located in the rooftop unit.

Cooling would be by direct expansion (DX) cooling coil and electric driven compressors with heat rejection provided by unit’s self-contained air-cooled condenser. Cooling capacity would be less than that presently installed.

Conditioned air would be distributed from the rooftop unit to the space via ductwork to diffusers and from the space back to the rooftop unit through the return air ceiling plenum through existing return air grilles.

III. SUMMARY OF ADVANTAGES AND DISADVANTAGES

SYSTEM NO. 1 – MULTI-ZONE ROOFTOP UNIT (same size as existing):

Advantages

- a. Provides simultaneous heating and cooling of spaces.
- b. New unit can be adaptive to existing ductwork zoning layout.
- c. Potential reuse of existing electrical power and propane connections.
- d. Cold deck and hot deck discharge temperatures are reset based on space conditions thus saving energy.
- e. System can provide “free” cooling when outdoor air temperature conditions are available.

Disadvantages

- a. Higher equipment first cost.
- b. More maintenance is required than other systems.
- c. Existing units are oversized based on present day heating and cooling load calculation methodology.
- d. Oversized units in cooling mode could result in cool/clammy environmental conditions.
- e. Service technicians might not be locally available.
- f. Median useful rooftop unit is 15 years.

III. SUMMARY OF ADVANTAGES AND DISADVANTAGES (continued)

SYSTEM NO. 2 – MULTI-ZONE ROOFTOP UNIT (reduced size):

Advantages

- a. Provides simultaneous heating and cooling of spaces.
- b. New unit can be adaptive to existing ductwork zoning layout.
- c. Potential reuse of existing electrical power and propane connections.
- d. Cold deck and hot deck discharge temperatures are reset based on space conditions thus saving energy.
- e. System can provide “free” cooling when outdoor air temperature conditions are available.
- f. Based on present day heating and cooling load calculation methodology, unit cooling tonnage can be reduced.

Disadvantages

- a. Higher equipment first cost.
- b. More maintenance is required than other systems.
- c. Existing units are oversized based on present day heating and cooling load calculation methodology.
- d. Oversized units in cooling mode could result in cool/clammy environmental conditions.
- e. Service technicians might not be locally available.
- f. Median useful rooftop unit is 15 years.

III. SUMMARY OF ADVANTAGES AND DISADVANTAGES (continued)

SYSTEM NO. 3 – VARIABLE AIR VOLUME ROOFTOP UNIT:

Advantages:

- a. Provides simultaneous heating and cooling of spaces.
- b. New unit can be adaptive to existing ductwork zoning layout.
- c. Potential reuse of existing electrical power and propane gas connections.
- d. This system would be the most energy efficient of those considered for use.
- e. Dehumidification for the zone/space can easily be achieved.
- f. Primary source of heating during winter would be propane. Electric heat in the variable air volume terminal boxes would provide the final amount of heat needed to maintain space/zone thermostat setpoint.
- g. Only the amount of conditioned air that is required to meet load conditions is utilized.
- h. Majority of system can potentially be taken care of by local contractors.

Disadvantages:

- a. New electrical power would need to be extended to variable air volume terminal box locations for the electric reheat coils.
- b. Installation of vav terminal boxes require removing ceiling and cutting into existing ductwork.
- c. Electric coils have a median service life of 15 years.
- d. Rooftop units have a median service life of 15 years.

III. SUMMARY OF ADVANTAGES AND DISADVANTAGES (continued)

SYSTEM NO. 4 – PACKAGED HEATING/COOLING SINGLE ZONE ROOFTOP UNIT:

Advantages:

- a. Potential reuse of existing electrical power and propane gas connections.
- b. System can provide “free” cooling during periods when outdoor air temperatures are available.
- c. New unit can be adaptive to existing zoned ductwork layout.
- d. System can be serviced by local contractors.
- e. This type of single zone, heating/cooling rooftop application would have the lowest first cost.

Disadvantages:

- a. System cannot provide simultaneous heating or cooling.
- b. All zones would be controlled by one thermostat.
- c. All zones would have to have similar operations and peak of day.
- d. Rooftop units have a median service life of 15 years.

IV. MEDIAN EQUIPMENT SERVICE LIFE

Median equipment service life is the operable life span of a piece of equipment that has received manufacturer's recommended maintenance. Service life is based upon data compiled by the American Society of Heating, Refrigerating and Air Conditioning Engineers, Inc. (ASHRAE).

<u>EQUIPMENT ITEM</u>	<u>MEDIAN YEARS</u>
Variable Air Volume Terminal Boxes	20
Diffusers, Registers and Grilles	27
Rooftop Units (Gas Heat, Electric Cool, Single Zone)	15
Rooftop Units (Gas Heat, Electric Cool, Multi-zone)	15
Rooftop Units (Gas Heat, Electric Cool, Variable Air Vol.)	15
Ductwork	30
Coils (Direct Expansion)	20
Coils (Electric Resistance Heating)	15
Exhaust Fans	25
Gas fired Unit Heater	14
	20
Controls (Electric / Electronic)	16
Electric Motors	18
Motor Starters	17

V. LIFE CYCLE COST RATING EVALUATION OF PROPOSED ADMINISTRATION SYSTEMS:

The following systems are proposed to be considered and evaluated for installation in the renovation of the Administration heating, ventilation and air conditioning systems.

System No. 1 – Multi-zone Rooftop (same size as existing)

System No. 2 – Multi-zone Rooftop reduced size)

System No. 3 – Variable Air Volume Rooftop Unit

System No. 4 – Packaged Heating/Cooling, Single Zone Rooftop Unit

These four systems have been selected for consideration due to flexibility, energy efficiency, and capability of providing heating and cooling to different areas of the Administration Area.

In the following table, the four systems above are evaluated and rated against each other with respect to energy utilization / efficiency cost, initial system cost, annual maintenance cost, replacement costs and comfort cost. The evaluation and rating of each system is based upon engineering experience with each system. Systems are rated from one (1) to ten (10) with one (1) being the best in the opinion of the evaluator, and ten (10) being the worst. For purposes of this evaluation, a building use life span of twenty (20) years has been used.

LIFE CYCLE COST RATINGS – CLASSROOM SYSTEMS						
System No.	Energy Utilization / Efficiency Cost Rating	Initial System Cost Rating	Annual Maintenance Cost Rating	Replacement Cost Rating	Comfort Cost Rating	Total Cost Rating
1	8	8	8	9	9	42
2	7	6	7	8	5	33
3	4	5	6	5	3	23
4	5	3	3	3	8	19

NOTE: SYSTEM WITH LOWEST RATING SHOULD BE THE FIRST CONSIDERED FOR INSTALLATION.

VI. LIFE CYCLE COST RATING EVALUATION OF PROPOSED KITCHEN/COMMONS AREA SYSTEMS:

The following systems are proposed to be considered and evaluated for installation in the renovation of the Kitchen/Commons Area heating, ventilation and air conditioning systems:

System No. 1 – Multi-zone Rooftop (same size as existing)

System No. 2 – Multi-zone Rooftop (reduced size)

System No. 3 – Variable Air Volume Rooftop Unit

System No. 4 – Packaged Heating/Cooling, Single Zone Rooftop Unit

These four systems have been selected for consideration due to flexibility, energy efficiency, and capability of providing cooling to the Kitchen and Common Areas during summer and winter without turning on an entire building-wide system to heat and cool these areas of the school facility.

In the following table, the four systems above are evaluated and rated against each other in the areas of energy utilization / efficiency cost, initial system cost, annual maintenance cost, replacement costs and comfort costs. The evaluation and rating of each system is based upon engineering experience with each system. Systems are rated from one (1) to ten (10), with one (1) being the best in the opinion of the evaluator, and ten (10) being the worst. For purposes of this evaluation, a building use life span of twenty (20) years has been used.

LIFE CYCLE COST RATINGS – KITCHEN/COMMON AREA SYSTEMS						
System No.	Energy Utilization / Efficiency Cost Rating	Initial System Cost Rating	Annual Maintenance Cost Rating	Replacement Cost Rating	Comfort Cost Rating	Total Cost Rating
1	8	8	8	9	9	42
2	7	6	7	7	5	33
3	5	5	6	5	3	24
4	4	3	3	3	8	21

NOTE: SYSTEM WITH LOWEST RATING SHOULD BE THE FIRST CONSIDERED FOR INSTALLATION.

VII. LIFE CYCLE COST RATING EVALUATION OF PROPOSED CLASSROOM AREA SYSTEMS:

The following systems are proposed to be considered and evaluated for installation in the renovation of the Classroom Area's heating, ventilation and air conditioning systems:

System No. 1 – Multi-zone Rooftop Unit (same size as existing)

System No. 2 – Multi-zone Rooftop Unit (reduced size)

System No. 3 – Variable Air Volume Rooftop Unit

System No. 4 – Packaged Heating/Cooling, Single Zone Rooftop Unit

These four systems have been selected for consideration due to flexibility, energy efficiency, and capability of providing cooling to the Classroom Area during summer and winter without turning on an entire building-wide system to heat and cool this area of the school facility.

In the following table, the four systems above are evaluated and rated against each other in the areas of energy utilization / efficiency cost, initial system cost, annual maintenance cost, replacement costs and comfort costs. The evaluation and rating of each system is based upon engineering experience with each system. Systems are rated from one (1) to ten (10), with one (1) being the best in the opinion of the evaluator, and ten (10) being the worst. For purposes of this evaluation, a building use life span of twenty (20) years has been used.

LIFE CYCLE COST RATINGS – CLASSROOM SYSTEMS						
System No.	Energy Utilization / Efficiency Cost Rating	Initial System Cost Rating	Annual Maintenance Cost Rating	Replacement Cost Rating	Comfort Cost Rating	Total Cost Rating
1	8	8	8	9	9	42
2	7	6	7	7	6	33
3	3	5	6	5	3	22
4	6	4	3	4	8	25

NOTE: SYSTEM WITH LOWEST RATING SHOULD BE THE FIRST CONSIDERED FOR INSTALLATION.

END OF LIFE CYCLE COST RATING EVALUATION

Planned Maintenance Service Agreement

Sandhills High School

Renewal



**Location: 107 Gandy Avenue
Dunning, NE 68833**
Customer Contact: Jamie Isom

Date: 3/24/2026



EXECUTIVE SUMMARY

Thank you for the opportunity to provide a proposal for your mechanical system planned maintenance service. The Waldinger Corporation is committed to working with you to ensure we meet all of your mechanical building requirements with an emphasis on energy optimization.

A planned maintenance service agreement with The Waldinger Corporation will provide scheduled preventative maintenance on all covered equipment. This agreement also gives you priority over non-agreement customers if you need emergency service. Additionally, all work we perform with the agreement in place will be at preferred labor rates.

The Waldinger Corporation brings the following benefits to your facility:

- Service technicians trained and specialized in all aspects of mechanical systems including HVAC, plumbing, refrigeration and equipment balancing.
- Knowledgeable and experienced operations team support.
- Clear, professional paperless service tickets – no messy carbon copies or illegible handwriting.
- Asset barcoding system to keep you up-to-date with your total cost of ownership.
- Emergency service available 24 hours a day, 365 days a year.
- Fair and accurate pricing on first-class service.
- Over 110 years of experience in the mechanical industry.
- Leading mechanical service provider with locations throughout the Midwest.

These are just a handful of reasons why The Waldinger Corporation is the premier choice to handle all of your mechanical and plumbing services. Please call or visit us at www.waldinger.com for additional information. Also, be sure to check out our Facebook and Twitter pages for news, project profiles and location information.

SERVICES AND CAPABILITIES

The Waldinger Corporation is proud of our capabilities as a full-service mechanical systems contractor. We are confident that Waldinger is the right contractor to manage all of your mechanical systems.

- Emergency 24/7 Service
- HVAC Service and Maintenance
- Test and Balance
- Building System Commissioning
- Indoor Air Quality Investigation
- Predictive Maintenance
- Dynamic Balancing
- Plumbing Design and Installation
- Design Build Assistance
- Mechanical Engineering Service
- Plumbing System Maintenance
- Energy Services
- Energy Efficiency Auditing
- Temperature Control
- New Equipment Installation
- Vibration Analysis
- Laser Alignment
- Specialty Sheet Metal Fabrication
- Mechanical Construction
- Prime Contractor Capability



PERFORMANCE OBJECTIVES AND GOALS

The Waldinger Corporation recognizes that each service agreement is unique to the facility and the mechanical systems that control its environment. As such, we develop service goals to achieve for each customer, as well as facility specific objectives that will create a more efficient and comfortable environment for building occupants. The Waldinger Corporation service agreement goals and objectives specific to your facility are reflected below.

Service Agreement Objectives:

- Ensure all mechanical systems covered are operating properly.
- Give customers reliability in the proper operation of their mechanical systems.
- Perform systems analysis to provide lowest cost of operation and high building efficiency.
- Effectively service mechanical systems and provide assistance for any repairs or replacements.
- Provide clear and honest communication to customer about status of mechanical system needs.
- Perform annual energy benchmark upon request to determine performance of building mechanical systems.
- Maximize the energy efficiency of the covered mechanical systems to reduce energy costs.
- Provide a high level of comfort to occupants in the building environment.
- Reduce the number of comfort complaints by building occupants.
- Prevent premature mechanical system equipment failure.

Energy Benchmark:

- We will provide an energy benchmark report upon request on an annual basis which will detail the current energy performance of your facility, including its ENERGY STAR™ Energy Performance Rating, energy cost per square foot, energy usage index and the carbon footprint of your facility.

Facility-Specific Performance Goals:

- Identify facility improvements and annual savings with facility and energy assessment (optional).
- Re-commission building mechanical systems to operate at optimal design level.
- Allow for nighttime and weekend mechanical systems setback.

SERVICE AGREEMENT

Inspection Schedule and Inspection Type:

Equipment	Spring 	Summer 	Fall 	Winter 
(5) Mammoth DHEBFRC				
Multi-Zone Rooftop Package Units				
23-33 Tons with Powered Exhaust	X	X	X	X
(6) Exhaust Fans, Direct-Drive	X		X	
(1) Exhaust Fan, Belt-Drive	X		X	

See **Scope of Work** documents for details on service for each visit.

The following services are included as part of this agreement, including labor and materials:

- Air Filter Maintenance (Quarterly)
- Condenser Coil Cleaning (2x Annually)
- Belt Change (Annually)

SCOPE-OF-WORK

MAMMOTH MULTI-ZONE ROOFTOP PACKAGE UNITS

- Provide and replace filters quarterly
- Inspect coils, drains and traps
- Inspect and adjust belts and drives for proper tension
- Provide and replace belts annually, check for tension and laser align
- Test all circuits, motor amperages and voltages
- Lubricate all motor bearings, blowers and fans
- Inspect for visual signs of refrigerant leaks
- Inspect electrical connections and contactors
- Flush and treat condensate pans and lines
- Inspect for signs of abnormal wear/tear
- Inspect blowers, motors and blades
- Wash condenser coils twice per year (Spring and Summer)

EXHAUST FANS

- Check motor operating conditions
- Lubricate fan and motor bearings per manufacturers recommendations
- Check fan operation
- Check motor amperages
- Inspect motor mounts and pads
- Visually inspect for vibration
- Inspect belts and drives, adjust as necessary
- Provide and replace belts annually, check tension and laser-align
- Lubricate and adjust associated dampers and linkages
- Inspect electrical connections and contactors

SERVICE AGREEMENT

Service Account Information:

This service agreement details the frequency of service, equipment serviced and services The Waldinger Corporation includes for your facility.

The agreement covers scheduled equipment maintenance and inspections during normal business hours. If your facility requires parts, repairs or new equipment installation not covered within this agreement, Waldinger can consult as well as assist with replacing the parts or equipment. We give service priority and preferred labor rates to customers with service agreements.

We will invoice the agreement amount below as follows: Monthly

Please review the full terms and conditions attached to this agreement on the final page of this document.

This arrangement will be in effect for one year from 4/1/2026 and will continue until terminated.

The Waldinger Corporation will review and adjust the value of this agreement annually based on actual cost of service.

This is typically a 5% increase annually.

Agreement Price:

\$13,356.00 per year, invoiced at \$1,113.00 per month tax not included

Respectfully Submitted by:

The Waldinger Corporation
319 W 11th Street
Kearney, Nebraska 68845



Dan Duggan
Business Development Manager
3/24/2026

Accepted by:

Sandhills High School
107 Gandy Avenue
Dunning, NE 68833

Signature: _____

Printed Name: _____

Title: _____

Date: _____

LABOR RATES AND TRAVEL TERMS

Waldinger North Platte Service Labor Rates effective 1/1/2026-12/31/2026:

HVAC/R and Plumbing Rates:	Without PM:	With PM:
Standard Hourly Rate:	\$118.00	\$113.00
Overtime:	\$165.00	\$158.00
Double Time (Sundays and Holidays):	\$212.00	\$203.00

Travel Terms:

- Portal-to-Portal during normal hours at prevailing rate
- Portal-to-portal for emergency call out
- Truck Charge: \$ 80.00 None

TERMS AND CONDITIONS

Limits of Liability:

1. The Waldinger Corporation will not be responsible for emergency service repairs, replacement parts, miscellaneous materials or refrigerants. These services will be performed outside of this initial agreement at an additional cost.
2. This Inspection Maintenance Agreement shall in no way bind The Waldinger Corporation to make corrections, replacements or repairs necessitated by: (a) the Purchaser's improper operation or misuse of the covered equipment or systems, (b) by the negligence of others, or (c) by faulty design of the covered mechanical equipment or systems.
3. The Waldinger Corporation shall not be required under the Inspection Maintenance Agreement to make any safety tests or to install new attachments or additional controls or equipment recommended or directed by any insurance company, laboratory or governmental authority.
4. The Inspection Maintenance Agreement does not include the maintenance, repair or replacement of: electrical disconnect switches, casing or cabinetry, ductwork, insulation of any equipment not covered by this agreement, damage from freezing, corrosion, electrolysis, drain stoppage or plumbing beyond equipment, gas lines, domestic water lines or non-moving parts of heating, cooling and ventilating equipment.
5. Waldinger will invoice the Purchaser for all materials delivered and for all work performed on-site and off-site. The Purchaser agrees to pay Waldinger the amount invoiced upon receipt of the invoice within 30 calendar days. If the invoice is not paid within 30 calendar days of its issuance, the invoice will be viewed as delinquent and The Waldinger Corporation reserves the right to collect interest on all past due accounts.
6. Waldinger shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
7. Waldinger shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Waldinger's control, including, but not limited to: acts of God, fire, riots, labor disputes, acts or omissions of the Purchaser, owner or other contractors or any delays caused by suppliers or subcontractors of Waldinger.
8. Waldinger shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. Licenses and permits of a permanent nature shall be procured and paid for by the purchaser.
9. The parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act of omission of the indemnifying party.
10. Termination of the agreement may be executed by either party with a 30-day written notice. At that time the account agreement will be reconciled and any outstanding balance for service rendered will be invoiced to the Purchaser. If the Purchaser has paid more than the amount of services rendered at the time of cancellation, Waldinger will reimburse the difference to the Purchaser.
11. For scheduled and evenly invoiced agreements (monthly, quarterly, bi-annually), if the Purchaser fails to pay the amount of any invoice for the agreement within 60 days, the agreement may be cancelled or suspended at the sole discretion of Waldinger. The Purchaser will be responsible for all balances due including any late fees incurred.
12. Purchaser agrees to provide means of access to all equipment covered by this agreement

STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

The district will not substantially burden the right to a student's religious exercise unless that religious exercise is disruptive to or interferes with the school learning environment, is detrimental to the health or safety of the student or another person, or violates the permission of staff.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be

conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

The code of conduct will be included in the student handbook, and a parent/guardian will sign and promptly return an acknowledgement of receipt of the handbook which specifically mentions the student code of conduct.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
 Neb. Statute 79-2,114 et seq. (Nebr. Equal Opportunity
 in Education Act)
 79-254 et seq. (Student Discipline Act)

Cross Reference: 503 Student Attendance
 505 Student Conduct
 506 Student Activities
 1005.03 Parental and Family Involvement in the Schools

Approved August 11, 2003

Reviewed June 10, 2024, July 14, 2025

Revised June 10, 2024

STUDENT FEES

The board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers shall be provided to students who qualify for free or reduced-price lunches for fees, specialized equipment and specialized attire required for participation in extracurricular activities.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Postsecondary education costs; and

- The superintendent shall promulgate regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

1. Any nonspecialized clothing required for specified courses and activities;
2. Any personal or consumable items a student will be required to furnish for specified activities; and
3. Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

1. All fees to be collected within the nine numbered areas of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the nine numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures to avoid the direct handling of fees; for the handling of fees for students receiving postsecondary education credits;
6. Procedures for handling of fees related to summer school or night school; and
7. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy.

Public concerns or complaints regarding required fees, attire or equipment shall be addressed under Policy 1005.01, Public Complaints.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each household.

Legal Reference: Neb. Constitution, Art VII, Sect. 1
Neb. Statute 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)
79-734 (books, equipment and supplies)
79-2,104 (student files)

79-2,125 to 2,134 (student fees law)

79-1104 (before-and-after-school services)

79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items
 506 Student Activities
 507.01 Student Records Access
 801 Transportation
 802.05 Free or Reduced Cost Meals Eligibility
 1005.01 Public Complaints

Approved August 11, 2003

Reviewed July 10, 2023, July 14, 2025

Revised _____

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school sponsored activities or school-sponsored athletic events.

~~Bullying will result in at minimum a 5-day out of school suspension and 3 weeks suspension from all school activities and may constitute grounds for long-term suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures. Bystanders that do not attempt to stop the bullying or do not report the bullying to appropriate school personnel will also be subject to school discipline.~~

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

~~This policy shall not be interpreted to prohibit a reasoned and civil exchange of opinions, or debate, that is protected by state or federal law.~~

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline

Approved April 28th, 2021

Reviewed August 14, 2023, July 14, 2025

Revised April 28th, 2021, July 14, 2025

Policy No. 5008 - Student Attendance

Students

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences - Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.

a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:

(1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.

(2) Other absences as determined by the principal or the principal's designee.

b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

(1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.

(2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's

absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

3. **Mandatory Ages of Attendance.** A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;

- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be

exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201, and 79-209,

Date of Adoption: Monday, August 11, 2003

Attendance Improvement Plan

This collaborative plan has been developed as a result of a meeting or meetings held on the following dates: _____.

Those in attendance included: _____

The attendees considered the following actions to reduce barriers to improve regular attendance:

1. Illness related to physical or behavioral health of the child:

___ It was determined that the physical or behavioral health of the child is not a barrier to improve regular attendance.

___ The child's physical or behavioral health poses a barrier to regular attendance. The following actions will be taken in response:

_____.

2. Educational counseling (e.g. curriculum changes):

___ It was determined that educational counseling is not needed to reduce barriers to improve regular attendance.

___ Educational counseling ___ has been ___ will be provided, consisting of the following: _____

_____.

3. Educational evaluation:

___ It was determined that an educational evaluation is not needed to reduce barriers to improve regular attendance.

___ An educational evaluation ___ has been ___ will be conducted to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism. The evaluation will include: _____

_____.

4. Referral to community agencies for economic services:

___ It was determined that economic services are not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about community agencies which may have economic services available to the family, which includes: _____

_____.

5. Family or individual counseling:

___ It was determined that family or individual counseling is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given information about family or individual counseling that is available pertaining to: _____

_____.

6. Assisting the family in working with other community services:

___ It was determined that assistance in working with community services is not needed to reduce barriers to improve regular attendance.

___ The family ___ has been ___ will be given assistance in working with community services pertaining to: _____

_____.

Other actions to be taken:

Action	Responsible Person	Date to Complete

Plan completed by:

Signature (title)

Signature (title)

Signature (title)

Signature (title)

Signature (title)

Signature (title)

Date

[Print on School District Letterhead]

[Date]

[County Attorney]

[Insert Address]

[Insert Address]

RE: Attendance Policy; Requested Collaboration

Dear [Name of County Attorney]:

Section 79-209, requires school districts to "have a written policy on attendance developed and annually reviewed in collaboration with the county attorney of the county in which the principal office of the school district is located."

Enclosed is a draft of the school's attendance policy. Please review the policy and provide me with any feedback you may have. If you would like to meet to discuss the policy in person, please contact me to arrange for a meeting.

Sincerely,

[Superintendent Name], Superintendent

[Name] Public Schools

Enclosure: Attendance Policy

Policy No. 5101 - Student Discipline

Students

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv)

resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

3. Expulsion:

a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or

recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

b. **Suspensions Pending Hearing.** When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

c. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

d. **Alternative Education:** Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

e. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

f. **Students Subject to Juvenile or Court Probation.** Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct

during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.

i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee

determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.

3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401, of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion

regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.

13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.

14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-

case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
- d. Head wear including hats, caps, bandannas, and scarves.

e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.

f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values. Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

(v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

(i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the

requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the

County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254, to 79-296,

Neb. Rev. Stat. Section 79-2,160

Date of Adoption: Monday, August 11, 2003

Policy No. 5415 - Anti-Bullying Policy

Students

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,137

Student Discipline Act, Neb. Rev. Stat. Sections 79-254, to 79-296,

Date of Adoption: Monday, August 10, 2026

Policy No. 5416 - Student Fees Policy

Students

The Board of Education of Sandhills Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "I," which provides further specifics of student fees and materials required of students for the school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical--physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes

involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities-Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities-Fees for participation. Any fees for participation in extracurricular activities are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for

the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or pre-kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced -price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was

collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Legal Reference: Neb. Rev. Stat. Sections 79-2,125 to 79-2,135

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. Sections 79-241,, 79-605,, and 79-611(transportation)

Neb. Rev. Stat. Sec. 79-2104 (student files or records)

Neb. Rev. Stat. Sec. 79-715 (eye-protective devices)

Neb. Rev. Stat. Sec. 79-737 (liability of students for damages to school books)

Neb. Rev. Stat. Sec. 79-1104, (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. Sections 79-1106, to 79-1108.03 (accelerated or differentiated curriculum program)

Date of Adoption: Monday, August 10, 2026

Appendix to Policy 5416

Appendix "1" to Student Fees Policy

Additional Specification of Required Materials and Fees1

Program	General Description of Fee or Material
Elementary Program	
Physical Education	Appropriate clothing
classes	(non-specialized attire)
Art classes and special	Appropriate clothing
projects or events	(non-specialized attire)
Music-Optional band	Musical instruments
Courses	

Classroom supplies

General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.

Field Trips

Transportation and admission costs of field

trips

Copies

Use of school copiers (except for one copy which will be provided without charge).

School Meals

Secondary Program

Physical Education

Appropriate clothing

classes

(non-specialized attire)

Art and shop classes and

Appropriate clothing

special projects, science

(non-specialized attire) Goggles-1 pair provided or damaged students are required to purchase

classes

Music-Optional band courses

Musical instruments

Classroom Supplies

General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.

Classroom Projects, i.e, Family & Consumer Science, Industrial Technology

Project Cost

Advanced math or science classes

Specialized calculators

Copies	Use of school copiers (except for one copy which will be provided without charge)
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School Meals	
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Post-secondary education classes	Tuition and fees for college courses taken
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End of year lost or damaged books	Damage fee or replacement cost
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Yearbooks - Optional	School Book
Locker usage	Use of school padlock

Extracurricular and other programs	General Description of Fee or Material
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Athletic Programs	
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1. Admission	Spectator fees for admission to events
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2. Athletic Physicals	NSAA required athletic
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	Physicals
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3. Equipment and Attire	Students are responsible for required equipment appropriate to the sport or activity which a school, and are responsible for any optional or other items associated with the sport or items are checked out to students. If lost or will be assessed fees in the amount of repl
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4. Travel meals

5. Locker use

6. Camps and clinics

8. Marching Band

and Musical

Groups

Vocal Music Group

Clubs/Organizations

FFA

FBLA

National Honor Society

Student

Council

Bowl

Social & Recognition

Activities

1. School plays,

musicals and

social activities

2. School dances

3. Class dues

4. Picture Packets

5. Senior

Meals

Padlock for locker

Registration and other costs of camps or clinics

Equipment and attire.

Coordinating group attire

State & national dues, meals and activities

& National dues, meals and activities.

State & national dues, meals and activities

State & national dues, meals and activities

Quiz activities

Admission to events

Admission to prom,

homecoming, etc.

Optional - Pictures are still taken for use in yearbook

Optional graduation

Activities

recognition

assessment

6. Trips

Transportation, lodging,
meals, admission to
events, etc.

TIMES ARE APPROXIMATE AND ARE SUBJECT TO CHANGE WEATHER WILL AFFECT THESE TIMES!!!

2026-27 Bus Route Schedules

*Please remember Friday's are early outs (2:30 at Halsey & 2:44 at Dunning)

Purdum Route	Pick Up Point	Morning Pick Up Time		Afternoon Drop Off Time	10:00 Late Start Pick Up Time
	Simonson/Kelly	6:40 AM		4:30 PM	8:40 AM
	Jensen	6:45 AM		4:25 PM	8:45 AM
	Chavez	6:52 AM		4:15 PM	8:52 AM
	Morrow	6:57 AM		4:13 PM	8:57 AM
	Cox/Keller	7:00 AM		4:12 PM	9:00 AM
	Arrive @ Purdum	7:03 AM		4:07 PM	9:07 AM
	Sikes	7:15 AM		4:02 PM	9:15 AM
	Arrive @ Halsey	7:25 AM		3:57 PM	9:25 AM
	Leave Halsey	7:28 AM	Arrive	3:55 PM	9:28 AM
	Larsen, Leach	7:33 AM		3:50 PM	9:33 AM
	Arrive @ Dunning	7:40 AM	Leave	3:45 PM	9:40 AM
	Leave Dunning	7:50 AM	Arrive	3:35 PM	9:50 AM
	Larsen, Leach	8:00 AM		3:27 PM	10:00 AM
	Arrive @ Halsey	8:07 AM	Leave	3:20 PM	10:07 AM
Anita -- 308-872-1331		Please call to change arrangements			
Brewster Route	Pick Up Point	Morning Pick Up Time		Afternoon Drop Off Time	10:00 Late Start Pick Up Time
	Leave Dunning	6:40 AM		4:40 PM	
	Arrive @ Lutheran Church	7:00 AM	Arrive	4:18 PM	9:00 AM
	Arrive @ Brewster Community Center	7:20 AM	Leave	4:10 PM	9:20 AM
	Leave Brewster	7:25 AM	Arrive	4:05 PM	9:25 AM
	Arrive @ Dunning	7:45 AM	Leave	3:45 PM	9:45 AM
	Leave Dunning	7:50 AM		3:35 PM	9:50 AM
Rosie - 308-636-8423		Please call to change arrangements			
Southwest Route	Pick Up Point	Morning Pick		Afternoon Drop Off	10:00 Late Start
	Leave Dunning	6:30 AM		4:45 PM	8:30 AM
	Collier Pickup	6:55 AM		4:20 PM	8:55 AM
	Thompson	7:10 AM		4:05 PM	9:10 AM
	Seeley Entrance	7:25 AM		3:50 PM	9:25 AM
	Arrive @ Dunning	7:40 AM	Leave	3:40 PM	7:40 AM
Jody - 308-880-0403		Please call to change arrangements			
Northwest Route	Pick Up Point	Morning Pick		Afternoon Drop Off	10:00 Late Start
	Leave from Andras	6:50 AM		4:25 PM	8:50 AM
	Smith	6:50 AM		4:25 PM	8:50 AM
	Fink (Pickup Shoemaker)	6:55 AM		4:20 PM	8:55 AM
	Arrive @ Halsey	7:30 AM		4:00 PM	9:25 AM
	Arrive @ Dunning	7:40 AM		3:45 PM	9:40 AM
Andra-- 308-214-0290		Please call to change arrangements			

SANDHILLS-THEDFORD KNIGHTS



2026-2027 COOPERATIVE AGREEMENT HANDBOOK

Sandhills-Thedford Knights
2026-2027 Cooperative Agreement Handbook

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Section 1 - Intent of Handbook: This handbook is intended for students, parents/guardians, coaches, staff, administrators, and board of education members as a guide to the rules, regulations, and general information about the Sandhills-Thedford Knights Cooperative Agreement. All parties are responsible for becoming familiar with the handbook and knowing the information contained in it.

Although the information found in this handbook is detailed and specific on many topics, it is not intended to cover all situations or circumstances that may arise during any season or school year. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make decisions based upon all applicable policies and state and federal regulations.

Section 2 – History of the Cooperative: In May of 2007, the Boards of Education from Sandhills and Thedford voted to enter into a cooperative agreement for all athletic programs in grades 7-12. The beginning date of the cooperative was the start of the 2008-2009 school year.

Section 3 – Cooperative Advisory Board: A cooperative advisory board will consist of two board members from each district and the Administrators from each district. The board will meet three times each year, following each of the athletic seasons. The activities directors from each district will be included in these meetings well.

The advisory board will take no action during their meetings, but will provide recommendations for policies, rules, procedures, and purchases to be approved through each individual district's Board of Education. The advisory board may bring public concerns about personnel to the meetings, but will leave the responsibility of responding to such concerns with the Administrators.

Section 4 - Cooperative Information:

- Official School Cooperative Name: Sandhills/Thedford
- Official Cooperative Mascot: Knights
- Official Cooperative Colors: Forest Green (base color) and Black (accent color). White will be included for National Federation rules for home and away uniforms.
- Official Fight Song: "Sons of Westwood"
- Official Logos:



Section 5 – Sports and Activities Included: The sports and activities that are included in this cooperative agreement, at all levels 7-12, are:

Fall: Football, Volleyball, Boys & Girls Cross Country
Winter: Boys & Girls Wrestling, Boys & Girls Basketball
Spring: Boys Golf (Girls may participate), Boys & Girls Track and Field

All other activities will be conducted by each individual district according to their policies and rules.

Requests for adding activities must be made through the Administrators. Once the request is made, the Administrators will bring the request, along with fiscal and policy concerns, to the Cooperative Advisory Board. The Board will send a recommendation to each Board to either accept or deny the request.

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Section 6 – NSAA Membership: The cooperative and both individual districts are members of the Nebraska Schools Activities Association (NSAA) and agree to comply with all of its rules. Each participating school will vote to renew during the April board meeting. Following the vote, Activities Directors from both schools will complete the Form for Renewal of Cooperative Sponsorship Agreement per the NSAA guidelines.

Section 7 – Policies: The Administrators of each district will work together to review policies from both districts that affect athletic programs and participation. If any policies are in conflict with each other for any given situation concerning cooperative activities, the stricter of the two policies will be followed. The Administrators will provide policy update recommendations as these situations arise.

Section 8 – Communication: Effective communication is vital to the success of this cooperative. The Administrators at each district are charged with keeping each other, their respective Boards, staff, students, parents, and communities informed of anything concerning this cooperative.

Section 9 – Cool Down Period: We understand that school sports can be an emotional experience for everyone involved. Our coaches are expected to make many decisions during practices and games. It is important to recognize that the coach's role is to make decisions for the team first and individual players second. We also understand that not everyone will agree with a coach's decisions. We strongly encourage communication between parents and coaches, but want to make sure it is as positive an interaction as possible.

With that in mind, we will follow a “24hr-Cool Down” rule: Parents (or other community members) are NOT allowed to confront a coach, team, or player with a complaint or to discuss any “negative” situation immediately after a game or practice and for 24hrs after.

If parents respect the Cool Down Period, their concerns are MORE likely to be fully addressed in a reasonable discussion, when emotions are not as high. The intent of this rule is to move an emotional and confrontational discussion away from the presence of the players, and to allow the parties to compose themselves and put the situation in proper perspective before meeting.

Section 10 – Complaint Protocol: Complaints should be handled in the following manner:

- Parents should encourage their child to meet with the coach if there is an issue/complaint. However, this meeting should not take place immediately following a contest.
- If no solution is reached with that meeting or if the issue persists after the meeting, the parent and child should meet with the coach to discuss the issue/complaint. However, this should not take place immediately following a contest
- If no solution is reached or if the issue persists after the meeting, the parent and child should request a meeting with the coach and Administrator of either school.
- If no solution is reached or if the issue persists after the meeting, the parent and child shall appeal, in writing, to the Administrator of the school their child is enrolled in. The appeal shall include the meetings that were held to try to remedy the issue. The Administrators shall then bring the appeal to the appropriate Board of Education at the next regularly scheduled board meeting. They may hold an executive session with the parent(s), child, coach, and Administrator to hear the appeal.

Other rules to keep in mind for meetings with coaches or administration:

- Playing time is solely a coaching decision and will not be an issue that can be appealed to the Board.

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- No other students/players will be discussed during any of these meetings. Only the student/player of the parent requesting the meeting will be discussed.
- Either side (parent or coach) can request an administrator be present at the initial meeting if necessary.
- No parent shall confront or address a negative situation immediately following a game or practice.

Section 11 – Financial Procedures and Operations: Each district will contribute sufficient monetary funds to maintain the operation of the cooperative. The location of the ST Cooperative Account will rotate between Sandhills and Thedford on a five-year basis, unless the need arises to delay the switch and it is approved by both Superintendents. Thedford took over the account at the start of the 2019-2020 school year. It will shift back to Sandhills at the start of the 2025-2026 school year and will continue to rotate every five years.

Transactions from this account will include officials, uniforms, entry fees, and any other cooperative expense approved by the cooperative committee and both Boards of Education. The Administrators will be responsible for approving typical expenses and will maintain open lines of communication with district business managers to ensure purchasing practices are equal and done properly.

Requests for purchases using cooperative funds must be made to the Activities Director, who will bring the requests to the Administrator. The Administrators will then determine if it is necessary to bring the request to the Advisory Board for a recommendation of approval to both Boards of Education based on individual board procedures for purchasing and limits pertaining to Superintendent Authority.

Any time there is a question about whether or not an expense should come out of the Cooperative Account, the Superintendents shall meet to discuss the issue and make a decision together. If the Superintendents are unable to come to an agreement, then the district that is requesting/making the purchase shall cover the cost until it can be discussed with the Advisory Board.

Coach compensation will be shared by the districts based on Section 12 of this handbook.

All gate proceeds are to be deposited in the ST Cooperative Account. Each Administrator and Bookkeeper is responsible to provide the necessary documentation and records related to gate receipts and deposits.

Section 12 – Coaching Compensation Procedures: The following is a summary of current procedures related to compensation of coaches applied toward the sharing of coaching costs by the cooperative.

- Each coach will be compensated as appropriate according to their position on the extra duty schedule in the negotiated agreement of the school which holds the coach's contract.
- Each district will provide the other district with the current approved negotiated agreement with said extra duty schedule.
- Head coaches will be paid "head pay" with assistant coaches receiving the appropriate "assistant pay".
- If either district decides to incur additional costs related to the assistant coach, it will be the sole responsibility of that district and the additional costs will not be eligible for cost sharing within the cooperative. Costs to be eligible for cooperative cost sharing will be for the duty performed and as listed in the appropriate negotiated agreement.
- Each school year, the Administrators will share coaching salary costs and work together to determine the "split" of coaching salaries for the prior school year. The district with less cost than the average will supplement the ST Cooperative Account at an amount which makes their coach

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- salary contribution equal to the average cost between schools.
- The procedures or practices above can be adjusted only by recommendation of the Administrators and Cooperative Advisory Committee for approval by both Boards of Education.

Section 13 – Fundraisers: Any fundraisers, other than concession stands, conducted by a Cooperative Activity must be approved by an Administrators before the fundraiser has begun. Coaches must indicate to the of their district what they plan to sell, what the money will be used for, and what expectations they have for the students involved.

Section 14 – Donations: While donations are greatly appreciated, they can be difficult to track and can lead to complications with other activities, including Title IX rules. For athletic teams that make it to state, the Cooperative suggests that those that want to donate to the teams should do so by offering to purchase or reimburse meals instead of sending money to the district. Cash donations will be used for state trips and any additional money left over will be moved to the general Cooperative Fund.

Section 15 – Coaching Positions:

- The Administrators will be in charge of assigning candidates for each coaching position. Input will be sought from the Activities Directors at both districts and the Cooperative Advisory Board.
- The Administrators will also be in charge of recommending the number of coaches for each level of each sport based on needs of the program and number of participants.
- All head coaches will be evaluated at the end of their season by the Co-op Athletic Directors.
- The Administrators also reserve the right to determine if a coach needs to be removed from a position or declaring a position open. This should be done through consultation with the Activities Directors of both districts and the Cooperative Advisory Board, but the final decision will rest with the Administrators. Parental complaints cannot be the only cause for opening a position.

Section 16 – Coaching Expectations: In addition to the expectations stated in job descriptions, the cooperative board expects the following from all of their coaches:

- To be upstanding, ethical, and moral individuals that set the example of sportsmanship for all of our students.
- To develop practice schedules ahead of time and keep them on file.
- To communicate effectively with the Boards, administration, Activities Directors, staff, students, parents, and communities from both districts.
- To promote all activities at both districts, along with their own.
- To understand that conflicts with other activities may arise and that we need to work together with other cooperative athletics and district activities to give all students a well-rounded educational experience.
- To hold pre-season parent meetings to discuss expectations and rules.
- To allow for equal opportunities for all students.

Section 17 – Alignment Plans: Head Varsity Coaches are expected to provide written guidelines, directions, and overall objectives to all Coaches underneath them. This includes communicating with Assistant and Junior High Coaches. The purpose of providing this written plan is to increase continuity and communication from top to bottom in all athletic programs. Junior High and Assistant Coaches are expected to respect and implement the guidelines and suggestions of their respective Head Varsity Coach. The Activities Directors will be responsible for reminding the Head Coaches of this duty. Plans shall

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include, but not be limited to, the following: Terminology, drills, specific plays, offensive/defensive philosophies, and other information they want to make sure is being covered in lower levels of the program.

Section 18 – Coaching Professional Development: All coaches are encouraged to find opportunities to improve themselves and their coaching. The districts will support this through the following:

- The Cooperative will reimburse all coaches for membership and conference registration to the Nebraska Coaches Association.
- The Cooperative will not reimburse for the Gold Card purchased by any coaches.
- The Cooperative will cover the cost of the hotel rooms and will reimburse one meal per day for the NCA conference.
- Clinics, online trainings, or DVD development courses can be requested through the school district the coach that is requesting is employed by.

Section 19 – Communication with Students: Coaches are encouraged to use Bound, GroupMe or email to communicate with students and parents. Coaches should not use personal applications (Snapchat, Instagram, Facebook, etc.) to communicate with students.

Section 20 – Team Social Media: Coaches may develop social media sites for their teams (ie: Facebook, Twitter, Instagram, etc.) but must share a list of social media accounts they have developed and provide administrative access to either of the Administrators or Activities Directors. Coaches should not allow anyone but school personnel to post information on their sites. The Coaches are solely responsible for the content on their Social Media sites and should do all they can to review or limit comments.

Section 21 – Parent Meetings: Before each season, the Administrators and Activities Directors shall schedule Parent Meetings for all students participating in all activities for that season (7th-12th grade). The following information should be covered during these meetings, although any other information necessary should be included:

- Administrators: Eligibility policies, updated policies, conflict protocol, sign-off procedures, and crowd expectations.
- Activities Directors: Transportation schedules and times, Bound and scheduling information.
- Coaches: All coaches should have a handbook/rule book that includes, but is not limited to: Lettering policy, team rules and expectations, any other information needed.

Section 22 – Student Participation: All students from Sandhills and Thedford are strongly encouraged to participate in cooperative athletics. The following expectations should be taken into account for all students:

- All students will be given an equal opportunity to participate.
- All students at the junior high level will be allowed to participate at games and contests as much as possible. There is no guarantee for equal playing time, but students should be able to participate in the “A” or “B” games that are scheduled.
- There will be no guarantee for playing time at Junior High Tournaments.
- All students participating in the sub-varsity levels in the high school shall be given opportunities to participate during games/events at the coach’s discretion. Students may not get equal time and may not get to participate in every game/event.
- All students participating at the varsity level shall be given equal opportunities to earn participation time during games/events. Students will not get equal time and may not get to participate in every game/event.
- All Coaches at all levels shall provide guidance and equal opportunities in practices for the

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athletes to improve their skills and the possibility of earning game time throughout the season.

- The Sandhills-Thedford Cooperative will use a “no cut” policy for all student activities.
- Playing time will be determined solely by the coach in charge of the program. Concerns about playing time should be discussed with the coach. Playing time concerns can also be discussed with the Administrator at either school, but do not fall within the parameters of the Complaint Protocol (Section 32 of this Handbook) and cannot be appealed to the Boards of Education.

Section 23 – Student Physicals: All students will be required to have physicals on file with their respective AD’s by the first official day of practice for any activity they are involved in. Families should upload these physicals into Bound via their family account.

Section 24 – Concussion Protocol:

- Our students’ health and education are the greatest responsibility that we have. We will never put winning a game over the health and safety of our students.
- Every student in grades 7-12 at both districts will take a concussion baseline test with the Activities Directors
- The concussion baseline must be done before any student is allowed to practice.
- If a concussion is suspected during a contest, that student *shall not return* until they have been cleared by a medical professional.
- If a coach feels the need to “check” for a concussion, the student *shall not return* to the contest or practice until they have been cleared by a medical professional.
- Any student that needs to be subbed out of a game due to a blow to the head or neck area will automatically be suspected of a concussion and shall not return until cleared by a medical professional.
- After a suspected concussion, the athlete needs two pieces of information in order to be cleared to return:
 - A post-concussion baseline test conducted by the Activities Director; and then
 - A medical professional’s clearance to return.
- The coach will be expected to follow the Return to Play plan provided by the medical professional and/or district. The coach will also be expected to document what the students was allowed to do during practice and games as they are in the Return to Play protocol.

Section 25 – Transportation:

- All safety and capacity regulations for the vehicles used will be followed by both districts.
- Transportation for away games/events and practices will be scheduled by the Activities Directors from both districts.
- While scheduling, the Activities Directors will strive to keep the transportation responsibilities of each district as equal as possible.
- All students will be transported via bus or other school vehicle to and from the school for practice, home games held at the other school, away games, and other team activities. Students will not be allowed to drive themselves to any of these events without prior parental and administration approval.
- Students may only be signed out by their legal parent or guardian unless arrangements have been made before the game/event with the appropriate school administrator.
- Coaches may be asked to transport students to practices or games/events.
- Teams will stay overnight at the discretion of both Administrators dependent upon the timing of the event.

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Section 26 – Schedules:

- The Activities Directors of each school will be responsible for working together in order to develop a schedule of athletic contests with other school districts for all cooperative athletic teams.
- The Activities Directors will use contracts to finalize details of all contests with other districts.
- Practices and home events will be alternated between schools as evenly as possible.
- The Activities Directors will develop a practice schedule before each season and provide this information to the coaches. This practice schedule will be subject to change on short notice.
- It will be the responsibility of the Activities Directors to develop practice time and travel schedules.
- Coaches may request changes to the practice schedule due to situations which arise from time to time. However, the final decision on practice location, timing, and travel will be up to the administration.
- All practices will be completed and students will be on the buses no later than 6:25 pm for any Monday-Thursday practices. Friday practices shall be completed and students will be on the buses no later than 5:30pm when at Thedford and no later than 5:00pm when practice is at Sandhills. Coaches should be mindful of religious classes on Wednesdays and make sure they are getting the kids going at the appropriate times

Section 27 – Sunday Practices: Sunday practices must be approved through the Administrators before scheduling. Sunday practices should only be used for high school programs that have Conference or Sub-District games scheduled on a Monday.

Section 28 – Football Scheduling: Football home games will be split between Thedford and Dunning as equally as possible over the two-year NSAA schedule. Any home playoff games will be split as evenly as possible between the two schools over the same two-year period. The school that is closest to the first visiting playoff opponent will have the choice of hosting the game or sending it to the other school. After the first playoff site is determined, any subsequent home games will be rotated between the schools over the two-year NSAA schedule cycle.

Section 29 - MNAC / Sub-District / Sub-State Hosting: Hosting MNAC, Sub-District and Sub-State events for volleyball and basketball will rotate between Sandhills and Thedford as evenly as possible. Rotation will be based on each individual program and a current rotation schedule will be kept current with the ADs. Once one school has hosted, the next event will be played at the other school. This will be reviewed on a year to year basis and reviewed by the Administration and Co-op Advisory Committee.

Section 30 – Homecoming Guidelines: The site for the Homecoming game will alternate between Sandhills and Thedford for each two-year schedule cycle based on what works best for both schools. The school that hosts the game will also host the Homecoming dance.

Each school is responsible for its own activities during the week. A joint Homecoming day should be attempted each year where the schools get together for games and a pep rally before the game.

All seniors will be recognized during the Homecoming coronation ceremony held at the end of the football game. Seniors will fill out a personal vitae sheet that allows them to be recognized for their involvement through high school and their plans after graduation.

Each school will crown a Homecoming king and queen which is determined by majority vote of their respective high school student body.

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Section 31 – Overnight Trips: Coaches will be expected to provide the Administrators and Activities Directors with an itinerary for all overnight trips at least five days prior to departure. The itinerary will include the following: Departure date and time, hotel information (provided to the coach by the Activities Directors), meal plans/schedules, practice and performance schedules, and potential arrival times. The itinerary must be approved by the Administrators before departure and must be shared with parents of participating students. Out of state trips/camps need to be approved by both Boards of Education well in advance.

Meal money will be provided by the Cooperative for all participating students, coaches, and bus drivers. This will only be provided for meals that it is necessary to have the students pay for themselves. No stipend will be given for breakfast if it is included with the hotel. Coaches should distribute the money at each meal as necessary and any money that is not used shall be returned to the cooperative account. The current meal stipend will be \$15.00 per meal.

Section 32 – Facilities and Insurance: Each district certifies that they have adequate facilities to implement this cooperative agreement and adequate insurance protection to cover all applicable provisions and situations that may arise from this cooperative.

Section 33 – Admissions and Passes: Cost of admissions and passes shall be the same for both districts. Currently, the price of admission is \$7 for adults and \$5 for students. All students at Sandhills and Thedford Schools will be allowed into any home game for free. Activity passes will be \$60 per person.

Section 34 – Spectator Guidelines: Spectators are permitted to attend school athletic activities only as guests of the school district, and, accordingly as a condition of such permission, they must comply with the school district's rules and policies.

Spectators will not be allowed to interfere with the enjoyment of the students participating, other spectators, or with the performance of employees and officials supervising the school athletic activity. Spectators, like the student participants, are expected to display mature behavior and sportsmanship. The failure of spectators to do so is not only disruptive but embarrassing to the students, the school district, and the community.

By entering the facility, spectators agree to abide by the following Rules of Conduct set forth by both Sandhills and Thedford Public Schools:

- No insults or personal comments of any kind are to be directed towards game officials, referees, or workers;
- Inappropriate language or profanity will not be tolerated and will result in immediate ejection from the game;
- Taunting or ridiculing of either team or team members is not allowed;
- Comments or insults directed at any students will not be tolerated and will result in immediate ejection from the game;
- Spectators may not enter the court/field during a game;

The Administrators have the authority to eject any spectator from an event if they feel that the above rules have not been followed, or the actions of the spectator have interfered with any other person's enjoyment of the event. The Administrators may also impose season or year-long suspensions as deemed necessary for home and away events.

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Section 35 – Concession Stands: Concession stands will be the responsibility of the host school. Both schools use concessions as fundraisers for other activities, so the revenue generated will not be used in the cooperative account. If either school is asked to host an event as a neutral site for sub-state contests, they will be responsible for staffing the concession stand.

Section 36 – Letter Awards: It will be up to the head high school coach of each activity to develop their lettering policy. These rules need to be given to each participant and their parents at the beginning of each season. A copy of their lettering policy also needs to be given to the Administrators and Activities Directors.

Section 37 – NCPA Guidelines: When choosing students for academic all-state, the following procedures should be followed:

- Each school will have the opportunity to select one qualifying candidate from each sport to be selected. If one school does not have a qualifying candidate, then the other school can select two.
- The highest GPA starting with the senior class will be selected first. If nobody in the senior class qualifies, then ADs should work their way down to juniors and so on until somebody meets the requirements.
- If more than one student at any level qualifies for the award, then discussion should be held about the possibilities of the students being named for another activity/sport.
- If this cannot be determined or agreed upon by the coach and Activities Directors, then the Administrators shall be consulted to make a final decision.

Section 38 – Athletic Banquet: One cumulative athletic banquet will be held in the spring of each year. The time and location will be determined by the Cooperative Advisory Board. All sports will be given time to be recognized and to hand out awards. Additional banquets may be scheduled for special recognition of achievements as determined by the Administrators or Co-Op Advisory Board.

Section 39 – Participation in Practices: NSAA rules prohibit students that are not a member of the high school's team, an adult, a college student, or alumni from participating in any practice session, drill, scrimmage, or game in which the school team is involved. Therefore, only members of the high school team should participate in high school practices. Junior high managers for volleyball, basketball, cross country, track, and golf are allowed to practice with the high school.

Section 40 – Updating Stats on MaxPreps: For record keeping purposes, coaches should maintain statistics throughout the season and then have them uploaded to MaxPreps. As of 2025, NSAA requires coaches to update stats to max preps at least once a week (no more than 2 weeks without updating). Track and Cross Country coaches shall make sure track meet results are included on Athletic.Net website.

Section 41 – Updates: The effectiveness of this agreement and the regulations contained within will be assessed once per year. Changes will be proposed and discussed during the Cooperative Advisory Board meeting after the spring season. This agreement, and any changes made during the summer, will be approved by each board annually.

Student & Parent Sign-Off 2025-2026 STK Co-Op Handbook

This signed receipt acknowledges receipt of the Sandhills-Thedford Knights 2024-2025 Cooperative Agreement Handbook. This receipt acknowledges that we have read and understand the rules and expectations of the Cooperative.

In particular, we have read and understood the following expectations and agree to abide by all the rules they contain (parent and student please initial):

Student(s)	Parent(s)	
_____	_____	Section 9: Cool Down Period (Page 2)
_____	_____	Section 10: Complaint Protocol (Page 2)
_____	_____	Section 24: Concussion Protocol (Page 6)
_____	_____	Section 35: Spectator Guidelines (Page 8)

ALL STUDENTS must have this form initialed, signed, and turned in before the first competition if they are planning on participating in Cooperative Activities. Families with multiple students in activities, please have ALL of your children sign off on this form.

Student(s) Signature: _____	Date: _____
_____	Date: _____
_____	Date: _____
_____	Date: _____

Parent Signature: _____	Date: _____
_____	Date: _____

Explanation of 2026/27 Property Tax Authority Calculation

SECTION A – TOTAL PROPERTY TAX & NON-PROPERTY TAX REVENUE

From the General and Special Building Funds only – Data collected and added together from the following sources:

- Property tax requests from the current budget year (Source 2025-26 LC-2)
- Non-property tax revenue reported in the previous year's Annual Financial Report (2023-24 AFR)
- 2024/25 SPED reimbursement as reported in the final FFR June 2025
- 2025/26 TEEOSA paid, including prior year correction

SECTION B – TOTAL BASE GROWTH %

The sum of the following percentages:

- 3%
- The annual percentage increase in the student enrollment of the school district multiplied by:
 - One if the school district's student enrollment has grown by an average of 3% over the preceding 3 years and 150 students over the 3 years; seven-tenths if the school district's student enrollment has grown by an average of 3% over the preceding 3 years; or four-tenths if the growth average is below 3%
- The percentage obtained by first dividing the annual increase in the total number of limited English proficiency students in the school district by the student enrollment of the school district and then multiplying the quotient by fifteen hundredths
- The percentage obtained by first dividing the annual increase in the total number of poverty students in the school district by the student enrollment of the school district and then multiplying the quotient by fifteen hundredths

SECTION C – REVENUE CAP

Total Property Tax & Non-Property Tax Revenue (Section A) multiplied by Total Base Growth Percentage total (Section B). This amount is the upcoming year's (2025-26) total revenue subject to the property tax cap authority calculation.

SECTION D – PROPERTY TAX REQUEST AUTHORITY

The sum of the Revenue Cap (Section C)

- LESS: Non-property tax revenue reported in the most recent available year's Annual Financial Report (2024-25 AFR) for the General and Special Building Funds. At certification data is updated with amended AFR data.
- LESS: 2025/26 SPED reimbursement amount (model uses estimate from November 2025 SPED FFR, certification is revised with final to pay in 2025/26)
- LESS: TEEOSA to be paid in the upcoming fiscal year including foundation aid and prior year correction

- PLUS: Prior years' unused property tax authority (2025-26 LC-2)

2025-26 Property Tax Request Authority is the maximum amount a district may request between its General and Building fund tax requests without additional Board approval. This amount does not take into account the levy or spending authority requirements, which may limit a district's request to an amount below its property tax request authority.

SECTION E - ADDITIONAL BASE GROWTH PERCENTAGE

With 70% Board approval the following additional percentage will apply:

- 7% with average daily membership of 471 students or less
- 6% with average daily membership of 472-3044 students
- 5% with average daily membership of 3045-10,000 students
- 4% with average daily membership of 10,001 or more students

SECTION F – ADDITIONAL PROPERTY TAX AUTHORITY IF BOARD APPROVED

Total Property Tax & Non-Property Tax Revenue (Section A) from the base year (2025-26) multiplied by the Additional Base Growth Percentage (Section E). This is the amount of additional property taxes for the General and Building fund that may be levied if the district obtains 70% board approval.

SECTION G – PROPERTY TAX REQUEST AUTHORITY Including additional board-approved amount

Sum of Property Tax Request Authority (Section D) and Additional Property Tax Authority (Section F) for the upcoming year (2026-27), which is the maximum amount a district could levy in the General and Special Building funds without obtaining a voter-approved override.

RESOLUTION

WHEREAS, the Nebraska Legislature has enacted several measures over the past several legislative sessions, including LB 243 (now Neb. Rev. Stat. § 79-3405), to adjust public school district revenue and finances; and,

WHEREAS, Neb. Rev. Stat. § 79-3405 generally limits a public-school district's property tax request authority, subject to limited exceptions; and

WHEREAS, Neb. Rev. Stat. § 79-3405 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of no more than four hundred seventy-one students may increase its tax request by an additional seven percent above the base growth percentage; and

WHEREAS, the average daily membership of Blaine County School District Number 05-0071, a/k/a Sandhills Public Schools (the "School District"), is no more than four hundred seventy-one students; and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by an additional seven percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Neb. Rev. Stat. § 79-3405, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District's overall property tax request authority by an additional seven percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.
The following members voted against the same:

_____.

The following members were absent or not voting:

_____.

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 10th day of August, 2026.

SANDHILLS PUBLIC SCHOOLS

BY:

Board President

ATTEST:

Board Secretary

SANDHILLS PUBLIC SCHOOLS
Regular Board of Education Meeting Minutes
Monday, July 13, 2026
7:00 PM
Sandhills High School Lecture Hall

Regular Board Meeting:

1. **Call to order**
The regular monthly meeting of the Sandhills Public Schools Board of Education, was held July 13, 2026 in the Lecture Hall at Sandhills High School, and was called to order at 7:00 p.m. by Board President Rory Zutavern.
2. **Mission Statement**
"To develop **KNIGHTS**" **K**nowledgeable, **N**oble, **I**ndependent, **G**rateful, **H**onest, **T**enacious, and **S**uccessful citizens for an ever-changing world."
3. **Nebraska Open Meetings Law**
The Nebraska Open Meeting Law was posted in the meeting room.
4. **Publication of Meetings**
Reasonable advance notice of the meeting was published in the Thomas County Herald on June 26, 2026.
5. **Roll Call**
Board members present: Jill Thompson, Dillon Simonson, Reed Larsen, and Rory Zutavern. Absent: Jeff Martindale. A motion made by Jill Thompson, seconded by Michelle Milleson to excuse Jeff Martindale's absence. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Motion passed.
6. **Pledge of Allegiance**
The Pledge of Allegiance was recited by the Board and others in attendance.
7. **Approval of Agenda**
A motion made by Reed Larsen, seconded by Dillon Simonson to approve the agenda as presented. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Martindale: absent. Motion passed.
8. **Public Comment**
The Board sets aside time at each regular meeting to hear comments or concerns from patrons. No public comments were made.
9. **Informational Item - Annual Library Report**
Kristin Ganoung reported on items relating to the elementary and high school library. Items included circulation, details about the collections, and planning for future updates.

10. Consent Agenda

A motion made by Jill Thompson, seconded by Reed Larsen to approve the consent agenda: Yea: Nay. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea

10.a. Approve the minutes of the June 2026 regular board meeting

10.b. Approve the Financial Report

10.c. Approve the payment of bills

11. Administrative Reports

11.a. Activities Director's Report

N/A

11.b. Principal's Report

Mr. Recoy reported that he participated in several trainings and worked to complete the school system rollover in student information software. Trainings included trainings for Advisor (NDE reporting), Power School, MANDT training (de-escalation and relationships). Mr. Recoy will be attending NDE New Superintendent Orientation along with Dr. Isom later in July, and NCSA Administrator Days. Information will be available soon for supply lists, student and staff orientation, and other preparation for the coming school year.

11.c. Superintendent

Dr. Isom reported that preliminary work has begun on the budget for 2026-2027. Consideration of completing necessary preparation for the possibility of pursuing an additional 7% of taxing authority should be completed in August. Bus routes will be reviewed. The district is ready to begin the process of updating board policies using the new NASB/Perry policies.

11.d. Board Committee Reports

The Facilities committee met with engineers on July 6 to review recommendations for HVAC and energy related updates for the high school building. Kucierk Engineering has provided additional information about cost and requirements of pursuing a low interest energy loan for probable HVAC updates, window replacement, and possible air quality updates.

12. Discussion Items

12.a. Transportation

The 2024 Ford van approved for conversion to be compliant with current state requirements is tentatively scheduled to go to Kansas City, next week with the intention to have it back before school starts.

12.b. Report on facilities

The pressure tank at the elementary school needs to be replaced.
Light bulbs in the elementary gym are being replaced.

13. Action Items

- 13.a. Consider and adopt new Board Policy based on NASB and Perry Law Firm policies.
NASB, along with the Perry Law Firm, has made changes to how board policy is developed and distributed. At this time, the district is moving towards use of SPARQ publishing to be able to house and edit board policy in an online format. The board discussed how to best to transition between the current system and the new system.
After discussion, no action was taken.
- 13.b. Approve Staff Handbook for 2026-2027
A motion made by Jill Thompson, seconded by Michelle Milleson to approve Staff Handbooks for the 2026-2027 school year. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern. Absent: Martindale. Motion carried.
- 13.c. Review and consider fuel bids for the 2026-2027 school year
One bid was received for the 2026-2027 school year from Sandhills Oil: #1 Diesel \$4.649, #2 Diesel \$4.349, Gasoline \$4.089 for the year (Sept 26-Aug 27).
A motion made by Michelle Milleson, seconded by Dillon Simonson to accept fuel bid for the 2026-2027 school year from Sandhills Oil for #1 Diesel \$4.649, #2 Diesel \$4.349, Gasoline \$4.089 for the school year (Sept 26-Aug 27). Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern. Absent: Martindale. Motion carried.
- 13.d. Review and Award Propane Bids for 2026-2027
One bid for propane was received from Sandhills Oil for 30,000 gallons prepaid for \$1.249 and gallons as needed beyond the contracted amount for \$1.349.

A motion made by Reed Larsen, seconded by Jill Thompson to accept Propane Bid from Sandhill Oil for 2026-2027school year (Sept 26 – Aug 27). Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Absent: Martindale. Motion carried.
- 13.e. Finalize bus routes for the 2026-2027 school year
No action taken. Further information is needed and bus routes will be reviewed in August.
- 13.f. Consider and approve bus driver pay beginning with the 2026-2027 year
No action taken. The district has used a formula for paying route driver for the past several years and after discussion, the administration will work on options for updating.
- 13.g. Consider and approve the agreement with Kucirek Engineering Incorporated for consulting services
A motion made by Jill Thompson, seconded by Michelle Milleson to approve the agreement with Kucirek Engineering Incorporated for consulting services motion

made by Jill Thompson and second motion made by Michelle Milleson. Larsen: Yea, Milleson: Yea, Simonson: Yea, Thompson: Yea, Zutavern: Yea. Absent: Martindale. Motion carried.

14. **Adjourn**

The meeting was adjourned at 10:03 by President Zutavern.

OFFICIAL MEETING NOTICE: The next regular board meeting will be held in the high school lecture hall in Dunning NE on August 10, 2026 beginning at 7:00 p.m. The meeting will be open to the public. Agendas are kept continually current and available for public inspection in the Superintendent's office during regular business hours with reasonable notice.

OFFICIAL NOTICE STUDENT FEES HEARING:

NOTICE is hereby given that a Student Fees Hearing of the Board of Education of Sandhills Public Schools will be held August 10, 2026 in the Lecture Hall of Sandhills High School, Dunning NE, beginning at 7:00 p.m. The purpose of the Student Fees Hearing is to review the Student Fees Policy and to hear support, opposition, criticism, suggestions, or observations relating to any changes for the 2026-2027 year.

NOTICE OF MEETING CONCERNING INCREASE TO DISTRICT'S PROPERTY TAX REQUEST AUTHORITY FOR 2026-2027 BUDGET YEAR BY UP TO 7%:

NOTICE is hereby given in compliance with the provisions of Neb. Rev. Statute 79-3405 that the Board of Education for Sandhills Public Schools will meeting on the 10th day of August, 2026, at 7:00 p.m. at Sandhills High School Lecture Hall, 107 Gandy Avenue, Dunning NE to discuss, consider and possibly vote to approve an increase to the school district's property tax request authority by up to an additional seven percent or other maximum amounts as permitted by law, above the base growth percentage.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2026/27 PROPERTY TAX REQUEST AUTHORITY CERTIFICATION

SANDHILLS PUBLIC SCHOOLS (05-0071-000)

Total Certified Property Tax Request Authority	\$3,559,761
Additional Base Growth % Allowed with Board Approval	7 %
Additional Property Tax Request Authority Allowed with Board Approval	\$239,489
Maximum Certified Property Tax Request Authority Including Board Approved Amount	\$3,799,250

SECTION A TOTAL BASE REVENUE CALCULATION

2025/26 Property Tax	\$3,035,594
2023/24 Other Non-Property Tax	\$115,388
2024/25 SPED	\$131,337
2025/26 TEEOSA	\$138,954
TOTAL BASE REVENUE CALCULATION	\$3,421,273

SECTION B TOTAL BASE GROWTH PERCENTAGE

Base Growth	3.0000 %
Membership Growth	0.0000 %
LEP Growth	0.0000 %
Poverty Growth	0.0000 %
TOTAL BASE GROWTH RATE PERCENTAGE	3.0000 %

SECTION C TOTAL CALCULATED REVENUE CAP FOR 2026/27

(Section A Total x Section B Total)

TOTAL REVENUE CAP	\$3,523,911
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SECTION D TOTAL PROPERTY TAX REQUEST AUTHORITY FOR 2026/27

(Section C Total Revenue Cap minus sum of items listed in this section)

2024/25 Other Non-Property Tax (minus)	\$144,652
2025/26 SPED (minus)	\$133,768
2026/27 TEEOSA (minus)	\$137,084
2025/26 Unused Property Tax Authority (add)	\$451,354
TOTAL CERTIFIED PROPERTY TAX REQUEST AUTHORITY	\$3,559,761

SECTIONS E - G ADDITIONAL BOARD APPROVAL INFORMATION

Additional Base Growth % Allowed with Board Approval	7 %
Additional Property Tax Authority Allowed with Board Approval	\$239,489
TOTAL MAXIMUM CERTIFIED PROPERTY TAX REQUEST AUTHORITY INCLUDING BOARD APPROVED	\$3,799,250

Some numbers may be rounded for presentation. For program contacts and additional information on how data was calculated visit www.education.ne.gov/fos/budgeting-school-district/property-tax-authority