

AGENDA  
December 3, 2024

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1. Please silence all cell phones
2. Pledge of Allegiance and Prayer
3. Roll call
4. Inform public of the posting of the open meeting laws
5. The meeting notice was published in the Columbus Telegram on November 26th and the Humphrey Democrat on November 27th
6. Approve the agenda as written
7. Approve the minutes for November 19th as written
8. **Discussion and possible action on the following:**
9. ServiceMaster by Shevlin - Consideration of price increase for 2025.
10. Carrie Hastrieter - Juvenile Services, Consideration of FY2026 grant application approval and authorize the Vice-Chair to sign.
11. Zelle HR Solutions - Hannay Murray
  - 11.a. Consideration of changes to the Platte County Employee Handbook for 2025
12. Highway Department
  - 12.a. Consideration of Utility Permit for Mears Construction - Water and Sewer on E. 8th St. for CO2 (replaces Highplains Carbon)
  - 12.b. Consideration of Resolution 24-19, an Interlocal Agreement with Madison County for asphalt paving project C-71 (854)
  - 12.c. Road report
13. ARPA Committee - Consideration of ARPA funds
14. Building and Grounds - Consideration of 1st Floor Bathroom
15. Supervisor Micek - Consideration of Nationwide Insurance
16. Consideration of entering into Closed session to discuss pending litigation. (1)
17. Consideration of entering into Closed session to discuss pending litigation. (2)
18. Committee Reports

19. Motion to accept, file, and credit the proper accounts on correspondence: Nebraska Commission on Law Enforcement and Criminal Justice - confirming visits to the Platte County Court Holding Facility and Platte County Detention Center for annual inspections, Charter Communications - Channel Change Notice, Lection Commissioner - Certification of abstract of votes cast at the General Election for Platte County Supervisor, Northeast Nebraska Solid Waste Coalition - Landfill Site Observations, Official Bond for David R. Jacobson - Treasurer of Platte Center Rural Fire District #12, County Treasurer Receipts \$619,492.25
20. Motion to approve claims
21. Public Comments
22. Motion to Adjourn to December 17th, at 9:10 a.m.

The agenda for the meeting subject to change, is kept continuously current and is available for public inspection at the office of the County Clerk in the Platte County Courthouse, Columbus, Nebraska.



ServiceMaster by Shevlin  
 2104 13th Street  
 Columbus, NE 68601  
 Office: 402/564-9192  
 Fax: 402/564-6184  
 www.smbyshevlin.com

November 19<sup>th</sup>, 2024

Platte County Courthouse

Jennifer Brown  
 2610 14<sup>th</sup> Street  
 Columbus, NE 68601

*An independent business  
 licensed to serve you by  
 ServiceMaster Clean*

Dear Mrs. Jennifer Brown,

Thank you for being a loyal customer of ServiceMaster by Shevlin. We consider it a privilege to be your cleaning service provider.

We continuously review our direct expenses, overheads, and internal processes to provide the most cost-effective service possible. Our direct expenses, especially wages, have steadily increased over the past year.

In 2025, the mandatory minimum wage increases 8.3% from \$12.00 per hour to \$13.00 per hour. To attract and retain quality employees, we not only have to stay several percentage points above the minimum wage but we have to be in line with what other businesses are paying.

While ServiceMaster works diligently to control costs, we must make pricing adjustments to meet market demands. We will not sacrifice quality and will continue to invest in our products, services, and employees to provide you with the best possible service.

**Effective January 1<sup>st</sup>, 2025**, your monthly fee for janitorial services will increase in the following manner:

Facility	Current Price	2025 Monthly Increase	2025 % Increase	2025 Monthly Price
PCCH	\$7,056.00	\$352.00	5%	\$7,408.00
PCCH Annex	\$498.00	\$15.00	3%	\$513.00
Platte County Extension	\$401.00	\$12.00	3%	\$413.00
Probation	\$973.00	\$48.00	5%	\$1,021.00
PCCH North Building	\$834.00	\$25.00	3%	\$859.00
Total:	\$9,762.00			\$10,214.00

We understand that every dollar your business spends is important to the bottom line. Our company will continue to give you the most value for your money by providing:

- Trained housekeepers who have been vetted with background checks
- On-site inspections
- A fully insured company with over 34 years of industry experience

We truly appreciate your business and will continue to work hard to keep you as our customer. If you wish to discuss this matter in more detail, please feel free to call or e-mail at any time.

Sincerely,

Kurt Shevlin  
 ServiceMaster by Shevlin

**NEBRASKA CRIME COMMISSION**  
**FY2026 Community-based Juvenile Services Aid**  
**[CB] Application**  
 Nebraska Revised Statute §43-2404.02

<b>Lead County/Tribe:</b>	Platte County		Phone: (402) 563-4965
<b>Address of Applicant:</b>	Address: 1465 27 <sup>th</sup> Ave		
	City: Columbus	State: NE	Zip Code: 68601
<b>List of Partnering Counties/Tribes:</b>	N/A		
<b>Lead Project Contact:</b>	Name: Carrie Hastreiter		Phone: (402) 563-4965
	Title: Diversion Program/Juvenile Services Administrator		
	Email: chastreiter@plattecounty.ne.gov		
	Address: 1465 27 <sup>th</sup> Ave		
	City: Columbus	State: NE	Zip Code: 68601
<b>Secondary Project Contact: (optional)</b>	Name: Breanna Anderson-Flaherty		Phone: (402) 563-4903
	Title: Platte County Attorney		
	Email: bflaherty@plattecounty.ne.gov		
	Address: 2610 14 <sup>th</sup> St		
	City: Columbus	State: NE	Zip Code: 68601
<b>Financial Contact:</b>	Name: Jenny Reppert		Phone: (402) 563-4913
	Title: Platte County Treasurer		
	Email: jreppert@plattecounty.ne.gov		
	Address: 2610 14 <sup>th</sup> St		
	City: Columbus	State: NE	Zip Code: 68601
<b>Authorized Official:</b>	Name: Kim Kwapnioski		Phone: (402) 649-5308
	Title: Platte County Board of Supervisors Chairman		
	Email: District3@plattecounty.ne.gov		
	Address: 2610 14 <sup>th</sup> St		
	City: Columbus	State: NE	Zip Code: 68601

## SECTION I: COMMUNITY PLANNING INFORMATION

### **Comprehensive Juvenile Services Community Plan: REQUIRED FOR FUNDING**

*This application is accepted only for communities with an approved Comprehensive Juvenile Services Community Plan submitted with the Nebraska Crime Commission. If your community does not have a comprehensive juvenile services plan, please contact the Nebraska Crime Commission.*

<p>1. Was the community plan utilized in drafting the grant application to ensure the requests align with and address the priorities outlined in the plan? <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p>
<p>2. How do the requests in this application align with the strategies to address the priorities in the community plan?</p> <ul style="list-style-type: none"> <li>a. School Truancy – Alternative School, Attendance Monitor and Truancy Diversion to help decrease the numbers of days missed at school and increasing graduate rates by helping determine the barriers in truancy and helping resolve those barriers.</li> <li>b. Services to avoid recidivism – provide classes to educate youth to avoid future involvement in the legal system with Substance Abuse classes, decision making classes and Social Boundaries classes. Also having online classes for non-English speaking youth and those who have already completed the in-person classes.</li> <li>c. Resiliency and Leadership Skills – Social Boundaries class to develop skills to be resilient and to become leaders.</li> <li>d. Social and Decision Making Skills – provide classes to teach youth social skills and decision making skills through the Why Try class and Social Boundaries Class.</li> <li>e. Substance Use Support – provide a substance use class to educate and support youth with the Substance Abuse class.</li> <li>f. Diversion officers - help youth navigate getting the support they need in any of the priority areas. Provide the NSAT to all youth entering Diversion.</li> </ul>
<p>3. Was the community plan reviewed for progress or updates at any other times throughout the year? <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p>
<p>4. Have changes been made to the community plan since the last submission to the Crime Commission? <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No If yes, explain:</p>
<p>5. List the current priorities in the community plan:</p> <ul style="list-style-type: none"> <li>a. Youth offenders have the opportunity for accountability and have successful outcomes without entering the Juvenile Justice System.</li> <li>b. Youth community engagement with community and school.</li> <li>c. Youth avoid unhealthy behaviors and have access to supports to enhance well-being.</li> </ul>
<p>6. What steps have been taken towards addressing these priorities? Meeting quarterly to discuss the progress of the priorities in the plan. Most recently, there were more meetings to develop the new Community Plan. These meetings include giving updates on priorities such as identifying what priorities to continue on the new plan. Adjustments are identified at the team meetings and made to better address needs that are discussed to be most effective in assisting those who are struggling.</p>
<p>7. How is the community team evaluating progress with the needs and priorities in the community plan? During the Team’s quarterly meetings throughout the year, reports are provided at least once on every strategy for the priority areas identified in the Five-Year Plan. During these discussions, any additional needs or issues with programming are reviewed with recommendations on how the Team may be able to better address them. Also, data on youth mental health crisis contacts are reported at each meeting to quickly provide additional resources if needed, should these contacts become elevated as was the case several years ago. Although the Community Team does not review data every year, program and community data is assessed at least every two years to provide a more current picture of the needs of youth and how local services may be impacting them. Often, other efforts by other organizations or groups related to the Plan priorities are identified at the Team meetings. An additional component that was added for evaluating strategies is a brief survey administered to Diversion program participants to get their perspective on how the program has helped them.</p>
<p>8. Do changes need to be made to the community plan regarding any priority, including adding new priorities, to align with the requests in this application? <input type="checkbox"/> Yes    <input checked="" type="checkbox"/> No If yes, explain:  <i>If yes, please submit a community plan addendum adding the new priority(s).</i></p>
<p>9. Did the community team vote and approve the requests in this application: <input checked="" type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>a. If no, how was this decision made:</p>

- b. Provide the meeting date and agenda when the application was approved:  
November 21, 2024

Agenda:

1. Introductions in the Chat
2. Review of 2025-26 Grant
3. Vote for Approval of Grant
4. Youth Mental Health Crisis Contacts – 2024
5. Announcements/Networking
6. Next Meeting

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

## SECTION II: PROGRAM SUMMARY

### PROGRAM TYPE TABLE

Complete the table below for each program, service, or system improvement for which you are requesting funds. If a program has several funded components (e.g., staff salaries, curriculum, supplies, etc.), please combine these into a single row in the table. Round up or down to the nearest dollar. See RFA Appendix C for program definitions and Appendix D for program type classification.

Program Title	Over-arching Type	Program Type	Sub-program Type (if applicable)	New OR Current CBA Program	Amount Requested Per Program
Juvenile Diversion	Direct Intervention	Diversion	Diversion	Current	\$59,524
Attendance/Truancy	Direct Intervention	School Based	Truancy Programs	Current	\$36,746
Alternative School	Direct Intervention	School Based	Alternative School	Current	\$11,946
<b>All programs listed in the table above must equal the total requested amount from the budget.</b>					<b>Total: \$ 108,216</b>

**\*REFER TO PAGE 11 OF THE RFA FOR INSTRUCTIONS\***

## PROGRAM NARRATIVE

**\*Fill out separately for each program or service listed in the Program Type Table\***

**PROGRAM TITLE:** Juvenile Diversion

1. If awarded, these funds will (check only one):
  - Create a new service/activity
  - Enhance an existing program funded by the grant
  - Continue an existing program funded by the grant
  - Expand, continue, or enhance an existing project not funded under the grant in the previous year
2. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion
3. Is this program or service currently funded by any Crime Commission grant, state or federal? Do not include other programs or services within the agency that receives funding:  Yes  No  
If yes, provide grant number(s): 25-CB-0523
4. Describe the sustainability status of the proposed project, including efforts undertaken toward maintaining sustainability and cost savings (if the program is not funded in future years, will it continue to succeed?):  
Platte County funding and diversion program fees would be necessary to sustain the program. Many of the programs within the Diversion Program may need to be resourced out should funds not be granted. Educational programs are contracted at a reduced rate.
5. Provide a concise statement highlighting the major aspects of the proposed project (150 words or less):  
To provide Diversion Case Management services by providing education, support and referrals for youth who commit minor crimes in order to avoid repeat offenses and involvement in the juvenile justice system.
6. Provide a concise description of the social problem(s), community issue(s), and/or community need(s) the project will address. Include local relevant data specific to the applicant county/tribe describing the community need or issue that will be addressed by the proposed project (400 words or less):  
The identified need is to provide services for youth who commit minor crimes to avoid or decrease recidivism.

### 1. Racial and Ethnic Distribution of System Points

System Point	N	American Indian/Alaskan Native	Asian/Native Hawaiian Pacific Islander	Black	Hispanic	Non-Hispanic	Multi Race Other
2020 Census Number of Youth by Race/Ethnicity	9,673	35	94	128	3,139	-	125
Percent of Youth by Race/Ethnicity	-	0.4%	1.0%	1.2%	32.5%	-	1.3%
Law Enforcement Contact/Cited	801	0, 0%	3, 0.4%	5, 0.6%	232, 29.0%	-	0, 0%
Youth Referred to Diversion (CY 2022)	119	1, 0.8%	1, 0.8%	1, 0.8%	8, 6.7%	-	3, 2.5%
Filed in Juvenile Court	75	1, 1.3%	0, 0%	0, 0%	34, 45.4%	-	1, 1.3%
Filed in Adult Court	0	0	0	0	0	-	0
Adult Transfer	0	0	0	0	0	-	0
Youth Placed on Probation <sup>4</sup>	59	2, 3.4%	0, 0%	1, 1.7%	-	-	24, 40%
<i>Hispanic/non-Hispanic</i>					27, 45.8%	32, 54.2%	
Satisfactory Release	30	2, 6.7%	1, 3.3%	1, 3.3%	-	-	5, 16.7%

<i>Hispanic/non-Hispanic</i>					7, 23.3%	23, 76.7%	
Motions to Revoke	8	0, 0%	0, 0%	0, 0%	-	-	1, 12.
<i>Hispanic/non-Hispanic</i>					2, 25.0%	6, 75.0%	
Probation Revoked	2	0, 0%	0, 0%	0, 0%	-	-	0, 0%
<i>Hispanic/non-Hispanic</i>					1, 50.0%	1, 50.0%	
Youth Booked into Detention	21	0, 0%	0, 0%	0, 0%	5, 23.8%	-	0, 0%

Sources: Court and probation data (2022) came from the Nebraska Judicial Branch Juvenile Justice Annual Statistic Report, [https://nebraskalegislature.gov/FloorDocs/108/PDF/Agencies/Supreme\\_Court/567\\_20230718-094145.pptx](https://nebraskalegislature.gov/FloorDocs/108/PDF/Agencies/Supreme_Court/567_20230718-094145.pptx); Law enforcement citations, diversion, and detention booking data (2022) came from the Nebraska Crime Commission Juvenile Court Reports, <https://ncc.nebraska.gov/data-and-reports>.<sup>5</sup>

7. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 21-22

8. Describe the intended impact of the program or service on the youth/family and the community. How will this be measured?  
The program is to keep youth out of the juvenile justice system, reduce recidivism, prepare them for leadership roles in the community, provide substance use awareness and treatment, teach decision making skills, reshape them which helps them come back to society as mature individuals, developing social emotional qualities to be able to communicate well with peers and others, and improve attendance and academic achievement. Completion of the contract requirements for each individual is mandatory for completion of the program. The program will measure success through data reporting of youth entering the system, overall well-being of the youth and improved communications and connections with family, school, and community.

9. List, by agency name, up to five other programs/services operating within the community or service area that contribute to the solution of the stated problem, issue, or need. Indicate how this project coordinates with those programs/services:

	Agency Name	Description of Coordination
1	Youth and Families For Christ	They provide an anger management program and a youth support group for substance use (similar to adult NA and AA) at no cost. Referrals are made for additional support to youth at no cost.

10. Describe how the proposed program or service will operate from beginning to end:

a. What agency(s) will implement this program:  
Platte Valley Diversion Program

b. Age, Gender, and Race/Ethnicity targeted by this program:  
All youth offenders of a misdemeanor law violation, ages 11-18, male or female, and all races and ethnicities are found to be eligible for referral to the diversion program. Most juvenile offenders of a misdemeanor charge are eligible for the program preventing their involvement in the Juvenile Justice System.

c. Explain how a referral is made to the program or service. Include who can make referrals, what the referral process looks like, etc.  
Referral Process – The youth receives a citation from law enforcement, the County Attorney receives reports from law enforcement, the County Attorney determines if the youth is diversion eligible and makes the referral, the Diversion Administrator receives a copy of the referral form, the parent or juvenile receives the offer for Diversion and contacts the Diversion office to enroll into diversion. The youth is then assigned a Diversion Officer who will then contact the parent/guardian to schedule the intake and NSAT.

d. Do all referrals get accepted?  Yes  No If no, explain:  
Those who are deemed to be high risk may be denied the program. The County Attorney and Program Administrator review police reports to determine eligibility for program.

e.	<p>Explain the criteria to determine if the youth is appropriate after receiving the referral. Include the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: In determining eligibility, the county attorney and diversion administrator looks at prior history with the criminal justice system, prior involvement with any diversion programs with inside or outside of Platte County. The county attorney will also look at the type of offense such as is it an infraction, misdemeanor or felony. Infractions and misdemeanors may be diversion eligible. Assessments used to determine level of supervision in the program include the Arizona Pre-Assessment, NSAT and MAYSI II. These assessments also are used to determine the Diversion program such as supervision, referrals, education, etc.</p>
f.	<p>What is the maximum capacity of youth this program can serve at one time? The program includes 4 diversion officers. The program can serve as many as needed as youth are rarely denied. There has not been an issue of capacity thus far.</p>
g.	<p>How many youths are anticipated to be served by this program during the project period: 140-160. Numbers have trended upwards over the past couple of years.</p>
h.	<p>Describe the services/programming activities that will be provided for <u>this</u> funded program (do not include other activities your agency provides): Why Try Class – provides education to youth on better decision making. Substance Use Awareness Class – provides education to youth on using/abusing substances. Social Boundaries Class – provides education to youth on social skills and boundaries. On-line Classes – provides education to those who are non-English speaking and those who have already taken the in-person classes. Community Service – provides youth an opportunity to contribute and become connected to the community. Accountability – provide curfew checks, school monitoring (academic and attendance). Case Management – provide supervision and support of following the Diversion contract and make referrals as needed.</p>
i.	<p>What type of programming and/or practices are you utilizing? Check all that apply.</p> <p><input checked="" type="checkbox"/>Evidence-based <input type="checkbox"/>Promising <input type="checkbox"/>Cultural-based <input type="checkbox"/>Research-based <input type="checkbox"/>Practice-based</p>
j.	<p>Provide specific examples of the programming/practices selected above. Do not just cite research articles. If utilizing practice-based programming, include the positive results you have seen in the community The Diversion program itself is an evidenced-based program. The diversion program works to meet the youth’s developmental needs by promoting peer involvement, provide adult role models, actively engaging parents and family members, offering tools to deal with negative influences, engage youth in educational programming and offer employment skills to prepare them for adulthood. The mission of the Platte Valley Diversion Program is to provide an alternative rehabilitation and education program for juvenile offenders in order to give youth the opportunity to become successful and productive citizens. The Administrator and Case Managers work with youth in many capacities and have acquired training to better help them have a positive impact on the life of each individual youth while holding them accountable for misdemeanor type offenses. The Diversion officers meet and/or have contact weekly with youth on diversion. The Administrator is trained in the NSAT, Substance Use, Child Abuse and Neglect and Mental Health First Aid. The administrator attends conferences and webinars to keep up on trends in working with youth. Diversion officers are trained in the NSAT and complete yearly booster training. Any new staff will be trained when training becomes available.</p>

**Table 12. Demographic and Process Measures**

Program	Youth Served	Process Measures
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Name (N)	County	Youth Enrolled (n)	Race % White	Ethnicity % Hispanic/Latino	Gender % Male	Age (m, SD)	% Success (n) <sup>21</sup>	% Assessed	% Teen Court	% Crossover	% Petition Filed
Platte Valley Diversion Program	Platte	170	57.6%	22.4%	70.0%	15.52/ 1.57	84.2% (139)	67.7	0%	0%	0%

\*\*Annual report 22/23

THIS PERIOD 7/1/23-6/30/24	
Referrals	<u>161</u>
Intakes	<u>103</u>
Enrollments	<u>172</u>
Total Discharges	<u>108</u>
Successfully completed program	<u>98</u>
Failed to comply with program	<u>8</u>
New law violation(s)	<u>2</u>
Other	0
Referred but not enrolled	<u>23</u>
Youth/Parent refused diversion	<u>4</u>
Program declined admission	<u>18</u>
Referral withdrawn	<u>1</u>

- k. Describe the ways youth leave the program. What does termination look like? Completion? Successful completion? Termination may be due to failure to comply with the program requirements, added new charges or youth denial of services. Successful completion is for clients completing all requirements and charges being dismissed.
- l. Describe the outreach efforts the program will use and how outreach to marginalized and underserved populations will be accomplished:  
The County Attorney's office mails out a letter and Diversion informational brochure to each youth that is eligible for Diversion with contact information on how to enroll into Diversion. The information is in English and Spanish. We also have Spanish speaking officers to serve the non-English speaking youth and their parents. Speaking to community organizations that also serve youth.
- m. Is there a cost to youth and/or families to participate in this program or service?  Yes  No Amount: \$ 0-120  
If yes, explain what steps are taken to ensure costs are not a barrier to program participation:  
The Diversion Program offers a sliding scale fee based on if the family receives free/reduced lunches. There is also a financial affidavit available to complete if the sliding scale fee is still not feasible which could then completely wave all fees. There are no additional fees for any of the in-person or online classes.
- n. Describe how feedback about services received will be gathered from program participants and how this feedback will be integrated into service delivery?  
If a youth and/or parent/guardian tells staff they need more time, then adjustments would be made to meet that need. They will also address any other needs and make adjustments accordingly after talking with the youth and/or parent/guardian and Diversion Administrator.
- o. Do you evaluate this program or service on a regular basis (do not include the EB-NE UNO Juvenile Justice Institute evaluation)?  
 Yes  No  
If yes, describe:

11. Refer to the Risk, Criminogenic, and Protective factors listed in Appendix B in the RFA. Identify up to three protective factors and explain how your program or service targets them. Include key activities or services to be provided, and the skills and knowledge to be gained by the youth:
- Low achievement and attachment – improved attendance and academics because the youth is attending more days at school. Attendance and grade monitoring is provided as well as determining any barriers to attendance. Assist youth in identifying a positive adult relationship at school. The outcome will be improved attendance and academics with positive support.
  - Drug/Alcohol Use – decreasing substance use among youth by providing a Substance Use Awareness class that provides support and education of substance use. On-line classes to address this as well for those who are non-English speaking or have been in the in-person classes previously. The outcome will be increased knowledge of drug/alcohol use to make better decisions regarding use and peer pressure. See a decrease in substance use numbers.
  - Deviant Peer Groups – improving social skills and decision-making skills by providing the Why Try Class and Social Boundaries class to address this issue. The classes give support and education to make better decisions in peer groups. On-line classes to address this as well for those who are non-English speaking or have been in the in-person classes previously. The outcome will be youth obtaining skills to make better decisions and decrease recidivism.

12. *If the program currently operates, regardless of funding source:*

- How long has this program been operating? 23+ years
- Provide a narrative that highlights the progress made by this program or service toward the above stated community need: Progress has been made by this program towards the community need of working with youth who struggle with law violations to give them a chance to be accountable and take responsibility through the Diversion Program and the programs that it offers. An example would be by having community service a youth found value in giving back to the community and has continued to give back even when they had completed Diversion. Another example would be by having youth complete in-house or online classes for skill building and education at no additional cost to them.
- How does this program continue to address the above stated need in the community and why is continued funding necessary? Many youth in our community struggle with law violations and the Diversion Program has given youth a chance to be held accountable for their choices and allow them to take the responsibility of correcting their mistakes and to move forward on a positive path.

**\*REFER TO PAGE 11 OF THE RFA FOR INSTRUCTIONS\***

## PROGRAM NARRATIVE

**\*Fill out separately for each program or service listed in the Program Type Table\***

**PROGRAM TITLE:** Attendance/Truancy Monitor

- If awarded, these funds will (check only one):
  - Create a new service/activity
  - Enhance an existing program funded by the grant
  - Continue an existing program funded by the grant
  - Expand, continue, or enhance an existing project not funded under the grant in the previous year
- What allowable program type request on page 5 of the Request for Application does this program fall under:  
Truancy Prevention and Intervention Program
- Is this program or service currently funded by any Crime Commission grant, state or federal? Do not include other programs or services within the agency that receives funding:  Yes  No  
If yes, provide grant number(s): 25-CB-0523
- Describe the sustainability status of the proposed project, including efforts undertaken toward maintaining sustainability and cost savings (if the program is not funded in future years, will it continue to succeed?):  
Platte County or Platte County School Districts funding would need to fund the program.
- Provide a concise statement highlighting the major aspects of the proposed project (150 words or less):  
To improve a youth's attendance at school and help resolve any barriers to attendance.

6. Provide a concise description of the social problem(s), community issue(s), and/or community need(s) the project will address. Include local relevant data specific to the applicant county/tribe describing the community need or issue that will be addressed by the proposed project (400 words or less):  
 The problem/issue/need being addressed is chronic absenteeism and the barriers that may affect this.

DATA YEARS	Area	PK	K	G01	G02	G03	G04	G05	G06	G07	G08	G09	G10	G11	G12	TOTAL	HI	AS	AM	BL	PI	WH	MU	MALE	FEMALE
20212022	Platte	505	498	500	482	494	497	447	524	460	489	482	497	470	535	6880	2159	52	41	71	5	4459	93	3515	3365
20222023	Platte	492	485	497	517	495	506	496	450	540	476	516	491	510	508	6979	2317	39	44	86	89	4295	109	3534	3445
20232024	Platte	493	472	492	493	514	511	508	506	455	557	486	527	484	530	7028	2460	39	41	94	4	4279	111	3594	3434

\*\*Membership Total for Platte County from NDE.

DATA YEARS	Area	TOTAL_WH	TOTAL_BL	TOTAL_HI	TOTAL_PI	TOTAL_MU	TOTAL_AS	TOTAL_AM	GRADE_PK	GRADE_KG	GRADE_01	GRADE_02	GRADE_03	GRADE_04	GRADE_05	GRADE_06	GRADE_07	GRADE_08	GRADE_09	GRADE_10	GRADE_11	GRADE_12	Chronic Absenteeism Rate
20212022	Platte	468	12	611	***	26	***	18	15	78	74	66	43	70	40	52	61	90	135	118	103	97	18.46
20222023	Platte	399	***	592	***	28	***	20	***	63	43	59	47	32	37	40	64	57	109	128	148	139	16.91
20232024	Platte	341	***	570	***	26	***	15	***	47	47	43	40	24	35	44	55	66	96	111	120	151	15.47

\*\*Chronic Absenteeism Platte County from NDE

- AM American Indian or Alaska Native
- AS Asian
- BL Black or African American
- HI Hispanic
- MU Two Or More Races
- PI Native Hawaiian or Other Pacific Islander
- WH White

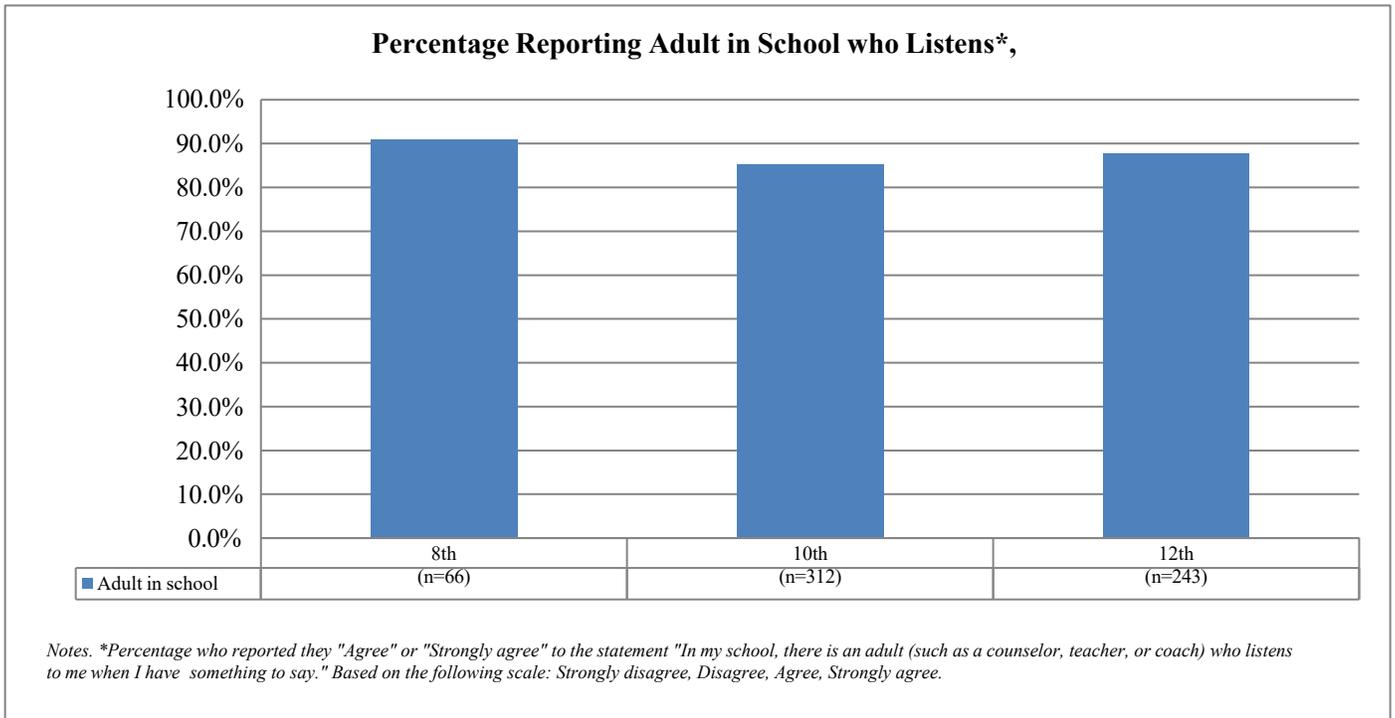
Metric	Definition	12th Grade County-Level <sup>^^^</sup>					12th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	72.8%	72.0%	73.4%	85.3%	73.3%	80.1%	80.1%	82.7%	83.8%	80.4%
	Felt safe	88.7%	86.1%	83.2%	91.4%	90.5%	90.6%	89.4%	89.9%	89.4%	90.8%

Metric	Definition	10th Grade County-Level <sup>^^^</sup>					10th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											
Experiences at School	Grades were A's and B's	76.4%	78.9%	85.8%	80.0%	71.7%	78.4%	79.7%	80.8%	78.4%	79.5%
	Felt safe	87.4%	84.3%	82.8%	86.7%	86.5%	87.2%	87.1%	88.5%	86.7%	87.6%

Metric	Definition	8th Grade County-Level <sup>^^^</sup>					8th Grade State-Level <sup>^^^</sup>				
		2014	2016	2018	2021	2023	2014	2016	2018	2021	2023
<b>Behavioral Health Protective Factors</b>											

Experiences at School	Grades were A's and B's	79.4%	85.8%	100.0%	74.1%	80.3%	83.0%	83.1%	82.5%	81.5%	81.3%
	Felt safe	85.7%	82.6%	100.0%	93.8%	89.2%	89.5%	89.2%	88.9%	88.6%	87.2%

\*\*Sharp; NE Risk and Protective Factor Student Survey 2023



\*\*Sharp; NE Risk and Protective Factor Student Survey 2024

7. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Pages 22-23

8. Describe the intended impact of the program or service on the youth/family and the community. How will this be measured? Youth success will be defined by improved school attendance, addressing the underlying issues that may be contributing to absenteeism or truancy with the collaboration of the school and team members to provide the services and resources needed. The impact on the community will be having a higher graduation rate and ability to provide educated youth to the workforce. The success will be measured through data reporting of youth entering the system.

9. List, by agency name, up to five other programs/services operating within the community or service area that contribute to the solution of the stated problem, issue, or need. Indicate how this project coordinates with those programs/services:

	Agency Name	Description of Coordination
1	Columbus Public Schools	Attendance Monitor
2	Columbus Police Department and Platte County Sherriff	School Resource Officers
3	Columbus Area Transit	Provide transportation
4	Columbus Community Response	Provide resources for transportation gaps which could include vehicle repairs and/or vouchers for transportation services

10. Describe how the proposed program or service will operate from beginning to end:

a. What agency(s) will implement this program: Platte Valley Diversion Program/Juvenile Services

b. Age, Gender, and Race/Ethnicity targeted by this program:

The program works with ages 11-18 in Platte County who are referred by schools, other youth agencies and the County Attorney. The youth include both male and female of all ethnicities.

c. Explain how a referral is made to the program or service. Include who can make referrals, what the referral process looks like, etc.  
 \*5 verified unexcused absences- Once verification has been made by the school via 5-day letter, the school referral may be sent to the AM. Verification that the 5-day school letter has been sent must be completed before AM can intervene. If all efforts to communicate with the family by phone have failed the Attendance/Tuancy Monitor **ONLY** (does not need to be accompanied by school staff) will go to home for a home visit, followed by immediate transportation provided by the parent, if possible, to the attendance center to sign the necessary paper work or to the school if all release of information forms have been completed. If necessary, the AM may transport after contacting the school should a student's family not have transportation.

Local schools, diversion case managers, and youth agencies send referrals to the Attendance/Tuancy Monitor program. Truancy program referrals currently come from the County Attorney's office. Truancy referrals were accepted by the Diversion Administrator and in partnership with Attendance/Tuancy Monitor and schools these youth were serviced for truancy needs.

d. Do all referrals get accepted?  Yes  No If no, explain:  
 If referrals come from probation youth or chronic reoffenders they are not accepted. Those who are unwilling to cooperate will not be allowed to participate.

e. Explain the criteria to determine if the youth is appropriate after receiving the referral. Include the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs:  
 The number of absences accumulated during the year determines eligibility. The NSAT, SRAS, Arizona and MAYSI II can all be used to determine program needs.

f. What is the maximum capacity of youth this program can serve at one time?  
 No one has ever been denied entry to program due to capacity limits.

g. How many youths are anticipated to be served by this program during the project period: 30-50

h. Describe the services/programming activities that will be provided for this funded program (do not include other activities your agency provides):  
 Monitoring of attendance and resolving any barriers to attendance. They can also refer to in-house classes and for community supports if deemed necessary.

i. What type of programming and/or practices are you utilizing? Check all that apply.  
 Evidence-based  
 Promising  
 Cultural-based  
 Research-based  
 Practice-based

j. Provide specific examples of the programming/practices selected above. Do not just cite research articles. If utilizing practice-based programming, include the positive results you have seen in the community:  
 The Truancy Diversion program is an evidence-based program. The diversion program works to meet the youth's developmental needs by promoting peer involvement, provide adult role models, actively engaging parents, and family members, offering tools to deal with negative influences, engage youth in educational programming, and offer employment skills to prepare them for adulthood. The mission of the Platte Valley Diversion Program is to provide an alternative rehabilitation and education program for juvenile offenders in order to give youth the opportunity to become successful and productive citizens. The Administrator and Case Managers work with youth in many capacities and have acquired training to better help them have a positive impact on the life of each individual youth while holding them accountable.  
 The program provides monitoring in order to improve attendance at school. Successful completion of education requirements is encouraged and additional support for parents. The attendance/truancy monitor is trained in the NSAT and SRAS. This position provides for bilingual services due to Attendance/Tuancy Monitor being a bilingual staff member. Positive results have been improved attendance.

DATE	YEARS	COHORT	Area	HI_Graduates	PI_Graduates	BL_Graduates	WH_Graduates	MU_Graduates	AM_Graduates	AS_Graduates	Total_Graduates	HI_Students	PI_Students	BL_Students	WH_Students	MU_Students	AM_Students	AS_Students	Total_Students	Graduation_Rate_Percentage
2021	2022	2022	Platte	127	***	***	242	***	***	***	382	157	***	***	269	***	***	***	444	86.04
2022	2023	2023	Platte	113	***	***	227	***	***	***	352	138	***	***	243	***	***	***	395	89.11
2023	2024	2024	Platte	127	***	***	229	***	***	***	375	184	***	10	249	***	***	***	454	82.6

\*\*Platte County Graduation Rates from NDE

AM	American Indian or Alaska Native
AS	Asian
BL	Black or African American
HI	Hispanic
MU	Two Or More Races
PI	Native Hawaiian or Other Pacific Islander
WH	White
k. Describe the ways youth leave the program. What does termination look like? Completion? Successful completion? Termination is due to noncompliance of program requirements or referred to higher level of service. Successful completion is when attendance has improved.	
l. Describe the outreach efforts the program will use and how outreach to marginalized and underserved populations will be accomplished: Services are offered in English and Spanish. Letters are sent out by the County Attorney with program information in English and Spanish. Speaking to community organizations that also serve youth.	
m. Is there a cost to youth and/or families to participate in this program or service? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Amount: \$ 0-120 If yes, explain what steps are taken to ensure costs are not a barrier to program participation: The Diversion Program offers a sliding scale fee based on if the family receives free/reduced lunches. There is also a financial affidavit available to complete if the sliding scale fee is not feasible.	
n. Describe how feedback about services received will be gathered from program participants and how this feedback will be integrated into service delivery? If a youth and/or parent/guardian tells staff they need more time, then adjustments would be made to meet that need. They will also address any other needs and make adjustments accordingly after talking with the youth and/or parent/guardian and diversion administrator.	
o. Do you evaluate this program or service on a regular basis (do not include the EB-NE UNO Juvenile Justice Institute evaluation)? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, describe:	
11. Refer to the Risk, Criminogenic, and Protective factors listed in Appendix B in the RFA. Identify up to three protective factors and explain how your program or service targets them. Include key activities or services to be provided, and the skills and knowledge to be gained by the youth: a. Truancy – tracking of attendance and assisting in resolving any barriers to attendance. b. Low achievement – monitoring grades and helping refer to assistance to bring up grades to their level. c. Low attachment – helping the youth develop a relationship with a trusted adult at school to develop a positive relationship for support.	
12. <i>If the program currently operates, regardless of funding source:</i>	
a. How long has this program been operating? Since 2000	
b. Provide a narrative that highlights the progress made by this program or service toward the above stated community need: Increase in local graduation rates. Improved school attendance in middle and high schools. Success Story of a youth in the program: B.M. started in the attendance monitoring program roughly 7 months pregnant towards the end of her junior year. We were able to help get her into alternative education to work on credit recovery as she missed most of junior year. During her time in the attendance monitoring program, we also lined her up with The Teen Moms program and WIC for supplemental assistance for when baby comes. Her attendance drastically improved at school with the modified schedule, she had all passing grades, she gained employment and was able to graduate high school early.	
c. How does this program continue to address the above stated need in the community and why is continued funding necessary? This program continues to meet the need of improving school truancy with youth.	
<b>*REFER TO PAGE 11 OF THE RFA FOR INSTRUCTIONS*</b>	

## PROGRAM NARRATIVE

**\*Fill out separately for each program or service listed in the Program Type Table\***

**PROGRAM TITLE:** Alternative School

1. If awarded, these funds will (check only one):
  - Create a new service/activity
  - Enhance an existing program funded by the grant
  - Continue an existing program funded by the grant
  - Expand, continue, or enhance an existing project not funded under the grant in the previous year
2. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Truancy Prevention and Intervention Program
3. Is this program or service currently funded by any Crime Commission grant, state or federal? Do not include other programs or services within the agency that receives funding:  Yes  No  
If yes, provide grant number(s): 25-CB-0523
4. Describe the sustainability status of the proposed project, including efforts undertaken toward maintaining sustainability and cost savings (if the program is not funded in future years, will it continue to succeed?):  
Platte County or Platte County School Districts
5. Provide a concise statement highlighting the major aspects of the proposed project (150 words or less):  
Maintain educational requirements and increase school attachment for suspended youth until they can return to their home school or graduate. There is a certified teacher working with the youth.
6. Provide a concise description of the social problem(s), community issue(s), and/or community need(s) the project will address. Include local relevant data specific to the applicant county/tribe describing the community need or issue that will be addressed by the proposed project (400 words or less):  
Provide an alternative educational placement to increase school attachment, increase graduation rates and support them in learning the value in their academic career.

DATA YEARS	Area	TOTAL_WH	TOTAL_BL	TOTAL_HI	TOTAL_PI	TOTAL_MU	TOTAL_AS	TOTAL_AM	GRADE_PK	GRADE_KG	GRADE_01	GRADE_02	GRADE_03	GRADE_04	GRADE_05	GRADE_06	GRADE_07	GRADE_08	GRADE_09	GRADE_10	GRADE_11	GRADE_12	Chronic Absenteeism Rate
20212022	Platte	468	12	611	***	26	***	18	15	78	74	66	43	70	40	52	61	90	135	118	103	97	18.46
20222023	Platte	399	***	592	***	28	***	20	***	63	43	59	47	32	37	40	64	57	109	128	148	139	16.91
20232024	Platte	341	***	570	***	26	***	15	***	47	47	43	40	24	35	44	55	66	96	111	120	151	15.47

**\*\*Platte County Chronic Absenteeism from NDE**

AM American Indian or Alaska Native

AS Asian

- BL Black or African American
- HI Hispanic
- MU Two Or More Races
- PI Native Hawaiian or Other Pacific Islander
- WH White

7. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
 Provide page number in community plan where this issue is referenced? 22-23

8. Describe the intended impact of the program or service on the youth/family and the community. How will this be measured?  
 Students will have the opportunity to continue with their school assigned subjects for credit to increase the likelihood of earning their high school diploma. The program will measure success through data reporting of youth successfully achieving academic success. Youth can be allowed to return to regular school programming when they have been able to demonstrate maintaining daily academics, improved mental health, improved behaviors and/or improved attendance.

9. List, by agency name, up to five other programs/services operating within the community or service area that contribute to the solution of the stated problem, issue, or need. Indicate how this project coordinates with those programs/services:

	Agency Name	Description of Coordination
1	N/A	

10. Describe how the proposed program or service will operate from beginning to end:

- a. What agency(s) will implement this program: Youth and Families for Christ
- b. Age, Gender, and Race/Ethnicity targeted by this program:  
Students referred are ages 11-18, male or female, serving students that are of all race and ethnicities.
- c. Explain how a referral is made to the program or service. Include who can make referrals, what the referral process looks like, etc.  
Behavior issues, academic failure and chronic absenteeism may prompt a referral to this program. The school administrators determine the option of referring students to the YFFC Alternative School Program. Parents of the students may request student transfer to YFFC, but only the schools determine who is qualified to attend to earn credits alternatively. No screening or assessment is due to determine eligibility or appropriateness. The school administrator will decide if the Alternative School at YFFC will be beneficial for each individual youth. The referrals mainly come from Columbus Public Middle and High School and Lakeview Middle and High Schools.
- d. Do all referrals get accepted?  Yes  No If no, explain:  
All referrals are not accepted into the program. All students are voluntarily placed by the schools. Parents must sign a permission slip for the attendance. Any student without the necessary placement parent permission is denied access to schooling at YFFC.
- e. Explain the criteria to determine if the youth is appropriate after receiving the referral. Include the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs:  
No screening or assessment is used to determine eligibility or appropriateness. The school administrators will decide if the Alternative School at YFFC will be beneficial for each individual youth.
- f. What is the maximum capacity of youth this program can serve at one time? 15-20
- g. How many youths are anticipated to be served by this program during the project period: 40-50
- h. Describe the services/programming activities that will be provided for this funded program (do not include other activities your agency provides):  
The purpose of the Alternative School Program is to provide continued education to high-risk students suspended, expelled from school, youth who have behavior problems, youth who have mental health issues, Teen Moms, etc. Students have the opportunity to continue with their school identified subjects for credit to increase the likelihood of earning their high school diploma. The skills and knowledge to be gained by the youth participants in the Alternative School Program are students that have been

suspended or expelled from school grounds for behavioral, mental or safety issues will be able to continue their education with uninterrupted school identified curriculum for credit until such time that they can mainstream back into class or complete credits to earn a diploma. Students can also address issues of suspension/expulsion, drug/alcohol dependency/abuse, anger management skills, appropriate boundaries, and/or introduction to developmental assets.

i. What type of programming and/or practices are you utilizing? Check all that apply.

- Evidence-based
- Promising
- Cultural-based
- Research-based
- Practice-based

j. Provide specific examples of the programming/practices selected above. Do not just cite research articles. If utilizing practice-based programming, include the positive results you have seen in the community

YFFC has been an asset in providing alternative educational support and needs for many at risk youth in Platte County. YFFC will continue to assist with youth through the Alternative School Program which offers students a safe and supervised option during school hours when a student has been suspended or expelled from school. The program also services students that are experiencing family crisis or emotional instability. By allowing the completion of academic hours through the YFFC Alternative School Program, students are more likely to continue their education and earn a diploma. This will allow them to be educated in a supervised environment with a certified instructor and provide the best opportunity for a successful graduation. The YFFC staff is trained in working with at-risk youth.

DATE	YEARS	COHORT	Area	HI_Graduates	PI_Graduates	BL_Graduates	WH_Graduates	MU_Graduates	AM_Graduates	AS_Graduates	Total_Graduates	HI_Students	PI_Students	BL_Students	WH_Students	MU_Students	AM_Students	AS_Students	Total_Students	Graduation_Rate_Percentage
2021	2022	2022	Platte	127	***	***	242	***	***	***	382	157	***	***	269	***	***	***	444	86.04
2022	2023	2023	Platte	113	***	***	227	***	***	***	352	138	***	***	243	***	***	***	395	89.11
2023	2024	2024	Platte	127	***	***	229	***	***	***	375	184	***	10	249	***	***	***	454	82.6

\*\*Graduation rates for Platte County from NDE

- AM American Indian or Alaska Native
- AS Asian
- BL Black or African American
- HI Hispanic
- MU Two Or More Races
- PI Native Hawaiian or Other Pacific Islander
- WH White

k. Describe the ways youth leave the program. What does termination look like? Completion? Successful completion? The program allows youth to continue on track while outside of the classroom. Youth spend the required time the school has determined before they can return to the classroom. Termination would be the alternative school contacting the home school of the youth and telling them they can no longer serve the youth. Termination would occur when the youth cannot (but not limited to) following the rules at the alternative school and/or poor attendance (not attending/refusing). The home school would then be responsible for providing an alternative education for the youth.

l. Describe the outreach efforts the program will use and how outreach to marginalized and underserved populations will be accomplished:  
 If deemed appropriate, the schools will offer the alternative school during their suspension meeting at school. YFFC staff also participates in many community meetings that involve the youth we serve.

m. Is there a cost to youth and/or families to participate in this program or service? Yes No Amount: \$ 0

If yes, explain what steps are taken to ensure costs are not a barrier to program participation:

n. Describe how feedback about services received will be gathered from program participants and how this feedback will be integrated into service delivery?

When feedback is given by a youth to staff, staff will assess how they can update/change the program to meet the youths needs.

An example would be giving a time out/break, more 1:1, etc.

o. Do you evaluate this program or service on a regular basis (do not include the EB-NE UNO Juvenile Justice Institute evaluation)?

Yes No

If yes, describe:

11. Refer to the Risk, Criminogenic, and Protective factors listed in Appendix B in the RFA. Identify up to three protective factors and explain how your program or service targets them. Include key activities or services to be provided, and the skills and knowledge to be gained by the youth:

a. Low attachment – assist in developing relationships with staff from school to develop a positive relationship for transition back to their home school.

b. Low achievement – assist with completion of homework and provide 1:1 help if needed.

c. Low literacy – provide academic support, 1:1 if needed.

12. *If the program currently operates, regardless of funding source:*

a. How long has this program been operating? Since 2009

b. Provide a narrative that highlights the progress made by this program or service toward the above stated community need: Progress is being made by providing an alternative school for youth to continue their education during a suspension so that they do not get behind academically. Progress is made by helping youth reach graduation that they may not otherwise achieve.

From a Youth:

My first impression of YFFC on my first day of attending here was very strange for me because I have never felt the energy staff and the other people here at YFFC gave off. They showed me that people actually care about your well being and your progress towards your future. They challenged me everyday to become a better person and to succeed. I had to overcome many challenges while I was here, I had to learn how to discipline myself into getting my school work done in a timely matter. They kept pushing me day by day to stay awake and keep going on my work and eventually I started to do that myself. The longer I was here the stronger connection I had with some of the people here especially C.I. She started to feel like she was a mother to all of us wanting nothing but the absolute best for every single one of us. That was absolutely amazing in my eyes and it touched my heart in ways I cannot explain. She showed me there truly are good people in this world it is just my choice to decide if I want to be one myself. C.I. is the only teacher-like person in my life that I ever wanted to stay in contact with even after I left the school and I gratefully appreciate her for encouraging me to do better and want more in life besides just money because now I also want to have a connection with people and especially my family. Now that I am at a different school, I have brought the things that I have learned here at YFFC with me and continue to use them there and in my personal life. YFFC is truly a great place to be because it does not feel like a school it feels like a warm household who welcomes everyone with open arms and do not judge you off your past and the things that you have done. All they want from you is to learn from it and become a better person from it. And I greatly appreciated that because before I came here I was no angel and I did a lot of wrong in my life but I was taught to not focus on the past and just make the future better, and try as hard as you can everyday because tomorrow is a new day even if your day wasn't the best, the sun is still going to rise tomorrow and you still need to continue forward towards progress.

From a staff member on the youth above:

A student transferred to us from Boys Town- they removed themselves from that program however, they were not welcome to return to their accredited high school at the time. They entered our program frustrated and defeated at the beginning of their senior school year but they gave their word that they would attend and go by the rules we have here. He did. The progress did not begin right away but after he let his guard down and felt a hint of optimism, he began to smile. He remained consistent with his attendance which allowed our impact with encouragement and direct expectation of their behavior and work ethic, yes... but also direct expectation for their life to be hopeful and positive, based on how we saw them. He reached every goal laid in front of him and his goals were individually placed, not cookie cutter or like anyone else's. He was seen as capable, allowed to dream, we reminded him that he was given gifts, he saw value within himself and allowed others to meet the man he wanted to present the world. It did not even take a full semester for this young man to reach his goals...In October he was welcomed back to his accredited school. He took the time he was with us and let it impact him. His success is less about academics and more about how he chose to look at what he was capable of. He has a life full of dreams that he will no doubt make reality.

- c. How does this program continue to address the above stated need in the community and why is continued funding necessary? Youth continue to get suspended at school which continues to have the need for alternative school location for the youth to continue their academics while not allowed in their home school. Students also continue to have significant mental health struggles that require an alternative setting. Without this resource youth would not have an alternative supported school to attend.

**\*REFER TO PAGE 11 OF THE RFA FOR INSTRUCTIONS\***

## SECTION III: BUDGET

### Budget Summary

Category	Requested Amount
Personnel (County/Tribe)	\$ 84,632
Travel (County/Tribe)	\$ 2,475
Operating Expenses (County/Tribe)	\$ 5,563
Contract Fee for Service (County/Tribe)	\$ 3,600
Sub-Awards Total	\$ 11,946
<b>TOTAL AMOUNT REQUESTED</b>	<b>\$ 108,216</b>

Budget Requirements	
All budget requests must be <i>allowable, cost effective, and necessary for project activities</i> . All requests must comply with the following:	
DIRECT	All costs must be direct expenses. No indirect organizational costs may be requested.
ALLOCABLE	Costs can be allocated to the grant to the extent they support grant funded activities. Grant funds cannot provide general support to the operations/programs of the organization receiving funding.
ACTUAL	Only actual expenses may be charged to the grant. Charges cannot be based upon budgeted or estimated amounts. EXAMPLE: The project budget anticipates the portion of the project coordinator's time spent on the grant funded activity will be 10% or 4 hours/week. The actual weekly time spent fluctuates between 0 hours and 2.5 hours/week. The actual time spent each week and not the budgeted cost is the amount that can be charged to the grant and time sheets must justify the hours.
REASONABLE	A cost is considered reasonable if the nature of and the price paid for the goods or services reflects the action that a practical person would have taken given the circumstances. In determining the reasonableness of a particular cost, the following criteria will be considered: • In accordance with generally accepted accounting principles and business practices • An "arm's length" transaction • Consistent with established practices of the grantee • Consistent with market prices for comparable goods or services in your area.
NECESSARY	All expenses must be necessary to achieve the outcomes of the program. Expenses must be directly related to the program, be necessary to carry out the function of the program or service and must be necessary to effectively meet the program goals and outcomes.

**PERSONNEL TABLE (COUNTY/TRIBE EMPLOYEES)**

<b>Program Title</b>	<b>Position Title and Employee Name</b>	<b>Agency Name</b>	<b>New or Existing (N or E)</b>	<b>Percent Time Devoted</b>	<b>Current Annual Salary</b>	<b>Projected Annual Salary</b>	<b>Percent Salary Requested</b>	<b>Requested Wages</b>	<b>Requested Fringe</b>	<b>Requested Total</b>
Platte Valley Diversion	Carrie Hastreiter Administrator	Platte County	E	100%	\$64,272	\$66,200	27%	\$17,888	\$0	\$17,888
Platte Valley Diversion	Vanessa Ocegüera Attendance Monitor/Tuancy	Platte County	E	100%	\$35,670	\$36,746	100%	\$34,135	\$2,611	\$36,746
Platte Valley Diversion	Kerry Lassek Stephanie Garcia Case Manager	Platte County	E	100%	\$22,044	\$18,807	100%	\$17,470	\$1,337	\$18,807
Platte Valley Diversion	Jazmin Millan Case Manager	Platte County	E	17%	\$47,840	\$49,275	17%	\$8,377	\$0	\$8,377
Platte Valley Diversion	Stacey Whiting Community Service Supervisor	Platte County	E	100%	\$2,732	\$2,814	100%	\$2,614	\$200	\$2,814
<b>*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS*</b>								<b>Requested Wages Total</b>	<b>Requested Fringe Total</b>	<b>Requested Total</b>
<b>TOTAL PERSONNEL</b>								<b>\$80,484</b>	<b>\$4,148</b>	<b>\$84,632</b>

## PERSONNEL TABLE BUDGET BREAKDOWN

**\*Fill out for each position listed in the table above\***

1. Program Title and Position Title: Platte Valley Diversion Program/Juvenile Services Administrator

2. Is this position new or existing:     New     Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source:  
This position is funded by Platte County and the Community Based Aid Grant. Grant funding is needed to provide funds for personnel and the programs taught to the youth entering the program. The need for this program is to reduce the number of youths entering the Juvenile Justice System and prevent recidivism.

4. Does this position spend 100% of their time on the proposed project?     Yes     No

a. If no, what percent if this position's time is dedicated to this proposed project?

b. What are the other duties of this position not included in proposed project?

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant	27%	\$17,888
County	73%	\$48,312

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?     Yes     No

Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

- Supervision of all staff - all Diversion Officers (case managers), all diversion support staff (class instructors, community service supervisor), the Attendance/Truancy Monitor; preparation of client files, availability of program forms and the proper filing of documents with the Platte County Attorney and the Platte County Court.
- Monitor NSAT and MAYSI II input and outcomes.
- Claims – submitting and tracking. Amplifund requests.
- On-going administrator involvement with the Time for Change (T4C) Anti-Gang Coalition, T4C Scholarship Program, the Triumph Builders Club to assure continuum of services.
- All secretary duties that must be performed in conjunction with administrator staffing position.
- Assure that all program fees are paid to the Platte County Treasurer's office.
- Give assistance and provide additional supervision to the diversion staff when they are having trouble with high maintenance clients or clients who are in jeopardy of not completing their contracts.
- Act as liaison with all contracted program instructors and support staff. This would include class scheduling, attendance verification and reviewing instructor evaluations for all the diversion classes. Additionally, duties would include the scheduling of service projects.
- Act as liaison between the diversion staff and The Platte County Attorney's Office and The Platte County Board of Supervisors.
- Must submit in writing an annual request of wages and benefits for the Program Administrator position to the Platte County Board of Supervisors for annual approval.
- Will interact with referring agencies to coordinate referrals and assure that appropriate services are being provided for juveniles and families.
- Act as liaison with area probation offices, criminal justice agencies, law enforcement agencies, schools, or other state diversion programs.
  
- Upon receiving the initial eligibility information from the county attorney's office - will act as the lead program staff to assure contact has been made with the juvenile and/or parents of the juveniles who are referred to the program to answer all

questions. All screening of prior offenses will be completed by the Platte County Attorney's office to ensure that the individual meets all program eligibility requirements. Will conduct a Pre-Screening over the phone with the parents and/or juvenile prior to making the diversion officer assignment. Follow through with assigning all cases to individual diversion officers and assure that clients are contacted within 48 hours.

- Schedule quarterly diversion officer staff meetings to assure that all policies and procedures are being followed. These meetings should allow the time for suggestions and/or concerns to be shared freely.
- Maintain and supervise the collection of program data for reporting purposes and record program data into the JCMS.
- Advise verbally or in writing when program staff members are not abiding by program requirements. Conduct an annual evaluation for each staff member and place a copy in their file.
- Hold PVDP Advisory Committee meetings to discuss any current issues, trends or gaps in services for youth.
- Prepare and transmit program completions or terminations notices to the county attorney. Proceed with the sealing of case files in timely manner.
- Work with Platte County HR as needed.
- Must complete all necessary grant applications and annual reports.
- Enter data into the JCMS online database.
- Complete and address anomaly reports.
- Will take necessary steps to assure that the diversion program is visible in the community by educating the public through presentations and committee meetings.
- Balance the budget, petty cash account, oversee all grant expenditures, submit monthly cash requests, and close out all grants when required.
- Assist in being the Community Planner.

8. Was there an annual salary increase:  Yes  No

If yes, what percent: 3%

a. If yes, did the governing board determine the annual salary increase:  Yes  No

i. If yes, attach the governing board meeting minutes supporting the salary increase.



JENNIFER E. BROWN

2610 14th Street  
Columbus, NE 68601

Email: [jbrown@plattecounty.ne.gov](mailto:jbrown@plattecounty.ne.gov)

Phone: 402-563-4904  
Fax: 402-564-4164

November 21, 2024

Carrie Hastreiter  
Platte Valley Diversion  
1465 27<sup>th</sup> Ave  
Columbus, NE 68601

Dear Carrie:

This is to inform you that the following motion was made and passed by the Platte County Board of Supervisors at their meeting held on November 19, 2024 regarding wages for 25/26 Fiscal Year:

Motion, Supervisor Trouba, seconded Supervisor Engdahl, to approve the wages for 3% Comp Juvenile Services for Fiscal Year 25/26.

If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be the initials "JB" in a stylized, cursive font.

Jennifer E. Brown  
Clerk of the County Board

dab

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position: Hours 562 x hourly rate \$31.83= (total)\$17,888

$\$64,272 \times .03 = \$1,928$

$\$64,272 + \$1,928 = \$66,200$

Grant Part = \$17,888  
County Part = \$48,312  
\$66,200 divided by 2080 hours = \$31.83 hourly

$\$30.90 \times .03 = \$0.93$   
 $\$30.90 + \$0.93 = \$31.83$

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA: County funded
  - ii. Retirement: County funded
  - iii. Insurance: County funded
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: N/A Amount: N/A

**\*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS\***

### **PERSONNEL TABLE BUDGET BREAKDOWN**

**\*Fill out for each position listed in the table above\***

1. Program Title and Position Title: Attendance/Truancy Officer

2. Is this position new or existing:     New     Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source: 25-CB-523 The need for the Attendance/Truancy Monitor position is to intervene when a youth in experiencing chronic absences from school. The position will monitor the youth's progress with attendance as well as addressing the underlying issue for the lack of attendance.

4. Does this position spend 100% of their time on the proposed project?  Yes  No

a. If no, what percent if this position's time is dedicated to this proposed project?

b. What are the other duties of this position not included in proposed project?

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant	100%	\$36,746

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?  Yes  No

Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

This staff position will be hired by the Platte Valley Diversion Program Administrator.

- AM will have a desk area located in the Platte County Juvenile Services Center-1465 27<sup>th</sup> Avenue.
- AM must hold a valid driver's license, and a copy must be on file with the Platte Valley Diversion Office.
- AM will have access to school information systems.
- AM will be allowed to use the county ID badge for school identification purposes.
- AM will report to and work directly with:  
Columbus Public School Interventionists and Social Workers  
Lakeview Community High School guidance counselors  
All administrators in these attendance centers  
Juvenile Services Program Administrator
- AM will provide weekly updates for all students that have been referred. This will be done via email. Direct phone contact will be made with the guidance office and/or a school administrator before an attempt is made to pick up a student.
- Provide case management for Truancy Diversion youth. Will monitor school attendance and weekly check-ins during school. Assist youth in completing their Truancy Diversion Contract and making referrals as needed.
- Plan/attend Collaborative and/or team meetings at school as needed.
- Provide NSAT and MAYSI assessments to youth.

8. Was there an annual salary increase:  Yes  No

If yes, what percent: 3%

a. If yes, did the governing board determine the annual salary increase:  Yes  No

i. If yes, attach the governing board meeting minutes supporting the salary increase.



JENNIFER E. BROWN

2610 14th Street  
Columbus, NE 68601

Email: [jbrown@plattecounty.ne.gov](mailto:jbrown@plattecounty.ne.gov)

Phone: 402-563-4904  
Fax: 402-564-4164

November 21, 2024

Carrie Hastreiter  
Platte Valley Diversion  
1465 27<sup>th</sup> Ave  
Columbus, NE 68601

Dear Carrie:

This is to inform you that the following motion was made and passed by the Platte County Board of Supervisors at their meeting held on November 19, 2024 regarding wages for 25/26 Fiscal Year:

Motion, Supervisor Trouba, seconded Supervisor Engdahl, to approve the wages for 3% Comp Juvenile Services for Fiscal Year 25/26.

If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be the initials "JB" in a stylized, cursive font.

Jennifer E. Brown  
Clerk of the County Board

dab

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position: Hours 1539 x hourly rate \$22.18= (total)\$34,135

$$\$21.53 \times .03 = \$0.65$$

$$\$21.53 + \$0.65 = \$22.18$$

1539 hours x \$22.18 = \$34,135

\$34,135 + (FICA) \$2,611 = \$36,746

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA:  $\$34,135 \times .0765 = \$2,611$
  - ii. Retirement: County funded
  - iii. Insurance: N/A
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: N/A Amount: N/A

**\*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS\***

**PERSONNEL TABLE BUDGET BREAKDOWN**

**\*Fill out for each position listed in the table above\***

1. Program Title and Position Title: Case Manager A

2. Is this position new or existing:  New  Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source:  
25-CB-523- The need for Case Manager position is to provide support, guidance and learning opportunities for the Platte Valley Diversion participants. This person will also have the responsibility to train new officers and to keep class scheduling up to date.

4. Does this position spend 100% of their time on the proposed project?  Yes  No

a. If no, what percent if this position's time is dedicated to this proposed project?

b. What are the other duties of this position not included in proposed project?

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant	100%	\$12,214

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?  Yes  No

Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

The Platte Valley Diversion Program continues to provide programming for approximately 150 youth annually. There are four case workers (diversion officers) that assist with the supervision and case management of those youth. Their pay includes intake time including the NSAT, minimum of 12 weekly face to face meetings, on-going communication with parents and providers when necessary, monitoring of community service hours and curfew restrictions, documenting all meetings and phone checks, ensuring that the youth and family attend mandatory classes and collection of all fees, and restitution, and enter data into the JCMS online database. Case Manager A oversees training and class programming registration.

8. Was there an annual salary increase:  Yes  No

If yes, what percent: 3%

a. If yes, did the governing board determine the annual salary increase:  Yes  No

i. If yes, attach the governing board meeting minutes supporting the salary increase.



JENNIFER E. BROWN

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November 21, 2024

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Platte Valley Diversion  
1465 27<sup>th</sup> Ave  
Columbus, NE 68601

Dear Carrie:

This is to inform you that the following motion was made and passed by the Platte County Board of Supervisors at their meeting held on November 19, 2024 regarding wages for 25/26 Fiscal Year:

Motion, Supervisor Trouba, seconded Supervisor Engdahl, to approve the wages for 3% Comp Juvenile Services for Fiscal Year 25/26.

If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be the initials 'JB' in a stylized, cursive font.

Jennifer E. Brown  
Clerk of the County Board

dab

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position:

$\$18.36 \times .03 = \$0.55$   
 $\$18.36 + \$0.55 = \$18.91$

600 hours x \$18.91 = \$11,346

\$11,346 + (FICA) \$868 = \$12,214 Total Funding

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA:  $\$11,346 \times .0765 = \$868$
  - ii. Retirement: N/A
  - iii. Insurance: N/A
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: N/A Amount: N/A

**\*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS\***

## PERSONNEL TABLE BUDGET BREAKDOWN

**\*Fill out for each position listed in the table above\***

1. Program Title and Position Title: Case Manager B

2. Is this position new or existing:     New     Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source:  
25-CB-523- The need for Case Manager position is to provide support, guidance and learning opportunities for the Platte Valley Diversion participants. This case manager will also be responsible for teaching the Why Try Class.

4. Does this position spend 100% of their time on the proposed project?     Yes     No

a. If no, what percent if this position’s time is dedicated to this proposed project?

b. What are the other duties of this position not included in proposed project?

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant – case management	100%	\$4,009
Grant - class	100%	\$2,584

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?     Yes     No

Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

The Platte Valley Diversion Program continues to provide programming for approximately 150 youth annually. There are four case workers (diversion officers) that assist with the supervision and case management of those youth. Their pay includes intake time including the NSAT, minimum of 12 weekly face to face meetings, on-going communication with parents and providers when necessary, monitoring of community service hours and curfew restrictions, documenting all meetings and phone checks, seeing that the youth and family attend mandatory classes and collection of all fees, and restitution, and enter data into the JCMS online database. The Case Manager will provide instruction for the Why Try class. The class will be held once per month for approximately three hours.

8. Was there an annual salary increase:     Yes     No

If yes, what percent: 3%

a. If yes, did the governing board determine the annual salary increase:     Yes     No

i. If yes, attach the governing board meeting minutes supporting the salary increase.



JENNIFER E. BROWN

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Columbus, NE 68601

Email: [jbrown@plattecounty.ne.gov](mailto:jbrown@plattecounty.ne.gov)

Phone: 402-563-4904  
Fax: 402-564-4164

November 21, 2024

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Platte Valley Diversion  
1465 27<sup>th</sup> Ave  
Columbus, NE 68601

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Motion, Supervisor Trouba, seconded Supervisor Engdahl, to approve the wages for 3% Comp Juvenile Services for Fiscal Year 25/26.

If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be the initials "JB" in a stylized, cursive font.

Jennifer E. Brown  
Clerk of the County Board

dab

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position: Hours 225 x hourly rate \$16.55= (total)\$3,724  
12 classes = \$2,400

$\$16.07 \times .03 = \$0.48$

$$\$16.07 + \$0.48 = \$16.55$$

$$225 \text{ hours} \times \$16.55 = \$3,724$$

$$\$3,724 + (\text{FICA}) \$285 = \$4,009$$

$$\$2,400 + (\text{FICA}) \$184 = \$2,584$$

\$6,593 Total Funding

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA:  $\$3,724 \times .0765 = \$285$   
 $\$2,400 \times .0765 = \$184$
  - ii. Retirement: N/A
  - iii. Insurance: N/A
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: N/A Amount: N/A

**\*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS\***

## PERSONNEL TABLE BUDGET BREAKDOWN

**\*Fill out for each position listed in the table above\***

1. Program Title and Position Title: Case Manager C

2. Is this position new or existing:     New     Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source:  
25-CB-523- The need for Case Manager position is to provide support, guidance and learning opportunities for the Platte Valley Diversion participants. This person is a bilingual officer.

4. Does this position spend 100% of their time on the proposed project?     Yes     No

a. If no, what percent if this position's time is dedicated to this proposed project? 50%

b. What are the other duties of this position not included in proposed project? Bilingual Administrative Assistant Duties

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant	17%	\$8,377
County	73%	\$40,898

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?  Yes     No

Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

The Platte Valley Diversion Program continues to provide programming for approximately 150 youth annually. There are four case workers (diversion officers) that assist with the supervision and case management of those youth. Their pay includes intake time, minimum of 12 weekly face to face meetings, on-going communication with parents and providers when necessary, monitoring of community service hours and curfew restrictions, documenting all meetings and phone checks, seeing that the youth and family attend mandatory classes and collection of all fees, and restitution, and enter data into the JCMS online database. This position will also be the Community Planner for the Community Plan.

8. Was there an annual salary increase:  Yes     No

If yes, what percent: 3%

a. If yes, did the governing board determine the annual salary increase:  Yes     No

i. If yes, attach the governing board meeting minutes supporting the salary increase.



JENNIFER E. BROWN

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November 21, 2024

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Motion, Supervisor Trouba, seconded Supervisor Engdahl, to approve the wages for 3% Comp Juvenile Services for Fiscal Year 25/26.

If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be the initials "JB" in a stylized, cursive font.

Jennifer E. Brown  
Clerk of the County Board

dab

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position: Hours 354 x hourly rate \$23.69= (total)\$8,377

$\$47,840 \times .03 = \$1,435$

$\$47,840 + \$1,435 = \$49,275$

Grant Part = \$8,377  
County Part = \$40,898

$\$23 \times .03 = \$0.69$   
 $\$23 + \$0.69 = \$23.69$

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA: County funded
  - ii. Retirement: County Funded
  - iii. Insurance: County Funded
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: N/A Amount: N/A

**\*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS\***

**PERSONNEL TABLE BUDGET BREAKDOWN**

**\*Fill out for each position listed in the table above\***

1. Program Title and Position Title: Community Service Supervisor

2. Is this position new or existing:  New  Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source:  
25-CB-523- The need for Community Service Supervisor is to provide opportunity for the Platte Valley Diversion youth to attain the community service hours needed. This person will monitor youth to avoid behavior issues and provides good rapport with the community agencies allowing the program to attend the projects.

4. Does this position spend 100% of their time on the proposed project?  Yes  No

a. If no, what percent if this position's time is dedicated to this proposed project?

b. What are the other duties of this position not included in proposed project?

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant	100%	\$2,814

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?  Yes  No

Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

Community Service Supervisor will:

The Community Service Supervisor will be selected by the PVDP Administrator and will be responsible for the implementation and supervision of the monthly service projects that are scheduled for diversion clients. This is a contracted employee that works 12 hours for 11 months supervising diversion youth at numerous sites throughout the community. This allows the diversion youth who are having difficulty making community service connections to sign up to participate in monthly volunteer opportunities.

Duties and responsibilities:

- Scheduling the dates for all projects with the direct agency involved in the selected project work once the project has been secured. Verifying those dates and times with the administrator for the project to be posted.
- Direct communication with youth that have signed up for the project work the night before the project to remind them of their commitment.
- Forwarding reports of attendance and jobs completed directly following the completion of the project.
- Assuring that all project work is safe for the youth being supervised and that all standard safety guidelines are followed.
- Notifying the Administrator if there are any problems that need to be addressed. This can be done in an email or by phone in a timely manner.
- Will be responsible for contacting all youth in case of an emergency and rescheduling or find a suitable substitute. The substitute must be approved by administrator.
- Take care of all equipment - clean, store, wash t-shirts, etc.

8. Was there an annual salary increase:  Yes  No

If yes, what percent: 3%

a. If yes, did the governing board determine the annual salary increase:  Yes  No

i. If yes, attach the governing board meeting minutes supporting the salary increase.



JENNIFER E. BROWN

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If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be the initials "JB" or "JEB", written over the printed name.

Jennifer E. Brown  
Clerk of the County Board

dab

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position: Hours 130 x hourly rate \$20.11= (total)\$2,614

$$\$19.52 \times .03 = \$0.59$$

$$\$19.52 + \$0.59 = \$20.11$$

$$\$2,614 + \$200 \text{ (FICA)} = \$2,814$$

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA:  $\$2,614 \times .0765 = \$200$
  - ii. Retirement: N/A
  - iii. Insurance: N/A
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: N/A Amount: N/A

**\*REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS\***

## TRAVEL (COUNTY / TRIBE)

This section is travel requested for county/tribe employees.

Position Traveling <sup>1</sup>	Travel Purpose <sup>2</sup>	Mileage (# of Miles x 0.67)		Meals <sup>3</sup>	Lodging <sup>4</sup> (# of Nights x per diem amount)		Requested Total
Attendance/Truancy Program Diversion Administrator Case Managers	Conferences and Staff Training	2095 x.670	\$1,403	\$0	7 x \$110	\$770	\$2,173
Attendance/Truancy Program Diversion Administrator Case Manager	Serve Youth	450 x.670	\$302	\$0	0 x \$0	\$0	\$302
<b>SUB-AWARD TRAVEL REQUESTED TOTAL</b>							<b>\$2,475</b>

1. Position Traveling: If the county/tribe has more than one funded program, also include program type.

2. Travel Purpose: examples include personal vehicle to serve youth, NJJA conference, etc.

3. Meals: Meal reimbursement must follow [NE DAS policy](#) and utilize the NE DAS [expense reimbursement form](#) to calculate total expense.

4. Lodging: [Per Diem Lookup](#)

## OPERATING EXPENSES (COUNTY / TRIBE)

All operating expenses must be necessary for program function and directly related to effectively meeting the program goals and outcomes. Operating expenses cannot be overarching expenses of an office, but rather for the program or service only. Pro-rate operating expenses accordingly. All allowable operating expenses will be reviewed on a case-by-case basis.

\*DO NOT CHANGE OR ADD CATEGORIES\*

<b>Program Title:</b> Platte Valley Diversion/Juvenile Services	<b>Detailed Breakdown of Costs</b>	<b>Amount Requested</b>
Examples: Communication Conference Registration Educational Materials Incentives Postage Transportation for Youth	Verizon Wireless Cellphone \$40/month X 12 months = \$480. NJJA conference \$150 registration x 2 = \$300 3 <sup>rd</sup> Millennium Classes 65 x \$30/class = \$1963 Sonic 15 @ \$5.00 = \$75 Subway 15 @ \$5.00 = \$75 2 rolls of stamps x \$60/roll = \$120 Gas Vouchers 45 @ \$10.00 = \$450	
Communication		\$0
Conference Registration	NJJA Conference Registration: \$150 x 2 = \$300  Family Violence Conference Registration: \$125 x 3 = \$375  Speaking of Children Conference Registration: \$350 x 2 = \$700	\$1,375
Dues & Subscriptions		\$0
Educational & Program Materials	Court Solutions Online 50 class bundle - \$2,248	\$2,248
External Fees for Youth		\$0
Food for Youth	Snacks for youth during intakes, meetings, classes - all in-house	\$1,000
Incentives for Youth	Burger King 15 @ \$5.00 McDonalds 16 @ \$5.00 Sonic 15 @ \$5.00 Freddy's 12 @ \$5.00 Fidgets for youth \$200	\$490
Postage		\$0
Program Equipment		\$0
Transportation for Youth	Gas Vouchers 45 @ \$10.00	\$450
<b>OPERATING EXPENSES TOTAL</b>		<b>\$5,563</b>

1. For each operating expense requested above, explain the following:

a. How is each request necessary to meet the goals and outcomes of the program?

Conference Registration:

The meetings and trainings that are attended by the diversion administrator, attendance monitor, diversion bilingual officer and case manager are necessary to stay informed and motivated to perform the jobs to the best of their ability. Important information sharing and networking goes on at all meetings and some of the trainings are required by the Crime Commission. Break-out sessions at conferences include national keynote speakers, panel discussions and multiple opportunities to get answers to questions. Many times, examples of evidenced based practices are presented for consideration of implementation.

Food for Youth:

Nutritional snacks are provided to the youth who are required to attend intakes, NSAT, weekly meetings and attend classes that are 3-4 hours. The youth are more alert and energized when they are not thinking about eating and can focus more on the content of the meetings and/or classes.

**Educational & Program Materials:**

Online classes are needed for non-English speaking youth and youth that have already completed the in-person classes.

**Incentives for the Youth:**

Incentives may be provided for youth participating in the programs. These incentives are motivators to reward the youth for taking the initiative to do better. (EX: attending school on time, following requirements of the diversion contract, getting a job, being on time for meetings, etc). These incentives may be in the form of a gift card to an eating place, gas voucher, etc. Many of the incentives work as help for the youth in need as well as an incentive to do better. Fidgets will be made available to youth attending NSAT, intakes, meetings and classes to help reduce anxiety. Administrator and staff are able to monitor improvements on the school attendance programs.

b. How is each request reasonable and cost effective?

Incentives motivate youth to increase their efforts to do well. Gas vouchers are needed for low-income families to provide transportation to and from agencies, appointments, school, etc. Conference registrations are used to educate and improve programs and program coordinators. The diversion classes help with awareness and support for youth improvement in the community.

2. If requesting program equipment, provide the following:

a. List each item requested and purpose: N/A

b. Purchase date of equipment being replaced: N/A

c. Date and description of most recent program equipment request: N/A

d. Include three quotes: N/A

**\*REFER TO PAGE 17 OF THE RFA FOR ALLOWABLE/UNALLOWABLE EXPENSES\***

**CONTRACTS (COUNTY/TRIBE)**

**\*\*A contract is required for a service to be considered a contract\*\***

All rates requested must be reasonable and consistent with those paid for similar services in the marketplace and in alignment with the work proposed. A market analysis may be required for any rate that is not verifiable as consistent with the rates in the market. Rates shall not exceed reimbursement rates from DHHS or Probation Administration for the same or similar service.

<b>Program Title</b> <i>From Program Type Table</i>	<b>Service Type</b> <i>Example: Family Support, Community Youth Coaching, EM, Mediation, Counselor, etc.</i>	<b>Provider Name</b>	<b>Rate</b>	<b>Number of Occurrences</b>	<b>Amount Requested</b>
Juvenile Diversion	Substance Class	COR Therapeutic Services, LLC	\$75	24 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$1,800
Juvenile Diversion	Social Boundaries Class	COR Therapeutic Services, LLC	\$75	24 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$1,800
<b>CONTRACT FEES TOTAL</b>					<b>\$3,600</b>

**\*REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS\***

## CONTRACTS NARRATIVE

\*Fill out for each contract listed in the table above\*

**SERVICE TYPE AND PROVIDER NAME:** Social Boundaries Class – COR Therapeutic Inc, LLC

1. Describe the service being contracted, including the referral process for youth to participate in the contracted service:

The Social Boundaries class is (co)facilitated by a licensed mental health practitioner and provides education on what social boundaries are and ways to more effectively communicate and exercise good boundary setting. It incorporates evidenced based relationship practices developed by Nedra Glover Tawwab, MSW, LCSW, in her program *Set Boundaries, Find Peace and Drama Free*. The curriculum for this course was designed around materials designed by Tawwab called The Boundaries Flip Chart. Exercises such as a personal value sort that help youth conceptualize their core values for themselves, family, friends and within society. Once values are identified, the program explores boundaries setting within each of these contexts using examples from participants, hands-on exercises, and discussion. Physical, sexual and intellectual values are discussed first with each participant contributing to the conversation about their understanding of the importance of these values. The program then examines time, emotional, and material boundaries through a guided exercise emphasizing Tawwab's 3 steps in boundary making which include: identifying the boundary violation, stating what you need and want, and learning to tolerate discomfort. Next, the program examines what healthy boundaries look and sound like. The participants are then invited to come up with real-life examples of boundary setting and how the 3-step process might be helpful in setting boundaries in real-life scenarios.

Further use of Tawwab's techniques in the class, examine boundary styles (Porous, Healthy, Rigid) tying together how boundary styles may affect the health of a relationship as well as good decision making. Healthy relationships are examined through participative education on the Drama Triangle, and examining how unhealthy patterns of behavior can affect good boundary setting. Psychological flexibility is introduced through ACT skill building exercises another evidence-based practice developed by Steven Hayes which has been shown to be effective in work with SU. Resolution of conflict, apologizing, problem solving, and positive coaching are all discussed through interactive exercises and video clips portraying the concepts. The Equality Wheel is used as a tutorial to demonstrate how boundary setting is an important part of participating in balanced social relationships. This information along with positive relationship qualities vs gaslighting warning signs are compared and contrasted with additional information being provided on dating violence, bullying, sexting, and social media safety have been adapted from information from the National Center on Domestic and Sexual Violence. The course also incorporates DBT which is an evidence-based practice for helping people learn new skills/strategies to improve their lives. Class facilitators guide participants through exercises that practice DBT skills including: rest, mindfulness and self-soothing, as well as a discussion on "the Wise Mind" concept of emotional regulation developed by Marsha Linehan. The course concludes with a written evaluation and discussion of skills and concepts that can be carried forward and applied real-life scenarios that adolescents may encounter frequently in navigating social boundaries.

All youth being referred with an assault charge and issues with social behaviors to the Diversion Program are required to attend this class. All youth that score showing a need for this class on the NSAT will also be referred to the class.

2. Did the county use an application process to determine the provider for this service?  Yes  No  
Explain:

3. Does the County/Tribe currently have a contract in place with the provider?  Yes  No

4. Describe how the contracted service is *allowable*, *cost effective*, and *necessary for project activities*:

This class provides a licensed therapist to instruct youth on social skills and allow for correction of their behaviors. A contract is signed for a reduced rate for hourly instruction of the class. Youth who have entered the Diversion Program do not pay for this class.

\*REFER TO PAGE 18 OF THE RFA FOR INSTRUCTIONS\*

## CONTRACTS NARRATIVE

\*Fill out for each contract listed in the table above\*

**SERVICE TYPE AND PROVIDER NAME:** Substance Class – COR Therapeutic Inc, LLC

1. Describe the service being contracted, including the referral process for youth to participate in the contracted service:

The Adolescent Substance Use class provides the opportunity for youth to learn about the short and long-term consequences of using alcohol, marijuana, THC products, prescription drugs, stimulants, inhalants, and other drugs, (co)facilitated by a licensed mental health practitioner. The class begins by discussing what use, misuse, abuse and addiction look like and exploring the statistics surrounding substance use. Videos, handouts, and interactive activities explore the effects of alcohol on the brain, the multi-faceted impact of substance use on each system of the body, and what types of impairment occur through substance use. A discussion about what addiction and withdrawal are engages students by testing their knowledge about what they already know about SU. Question and answer sessions allow participants to ask questions about substance use and addiction. Addiction and an explanation of the stages of change in substance use encourage discussion on reasons individuals may begin using substances, and the process they might follow to quit. Suggestions for finding appropriate help for substance abuse issues is included in the class, as well as information about how parental substance use might affect families.

The second part of the class focuses on the dangers of Delta-8 THC, cannabis, stimulants, vaping and other drug use. Both the short and long- term impact of substances on brain and body function is discussed as well as why these substances are both unhealthy and illegal. Participants are asked to participate in exercises that demonstrate scenarios where substances impair good decision making in addition to physical functioning. DBT is a comprehensive evidence-based treatment for SU disorders developed by Marsha Linehan. Specific DBT activities for adolescents are utilized based on Sheri Van Dijk, MSW which incorporates tangible skills that can help adolescents process and intellectualize their own experiences with substance use. Activities for the course are based on Van Dijk’s work, *Don’t Let Your Emotions Run Your Life for Teens*. DBT, “Wise Mind” concepts are demonstrated through case study scenarios where participants are asked to determine whether the reasoning mind, emotional mind or wise mind is being utilized. The scenarios are specifically teen centered, enacting circumstances that might be familiar within the school, home, or social setting. Further work on DBT skills involving thoughts, emotions, and behavior teach participants skills that they can continue to work on after the course. A final discussion on setting goals for avoiding substance use encourages participants to consider alternatives to SU by employing new skills and further processing the educational content of the class.

All youth referred to the Diversion Program for a Substance Charge are required to attend this class. Also, youth who score a need for this class on the NSAT will be referred to the class as well.

2. Did the county use an application process to determine the provider for this service?  Yes  No

Explain:

3. Does the County/Tribe currently have a contract in place with the provider?  Yes  No

4. Describe how the contracted service is *allowable, cost effective, and necessary for project activities*:

This class is instructed by a licensed therapist providing awareness and education of drug and alcohol involvement of youth. A contract is signed for a reduced rate for hourly instruction of the class. Youth in the diversion program do not pay added fees for this class.

**\*REFER TO PAGE 18 OF THE RFA FOR INSTRUCTIONS\***

### Sub-Award Budget Summary

Agency Name	Personnel	Travel	Operating Expenses	Contracts	Requested Amount
Youth and Families For Christ	\$11,946	\$0	\$0	\$0	\$11,946
<b>TOTAL AMOUNT REQUESTED</b>					<b>\$11,946</b>

## SUB-AWARD NARRATIVE

**AGENCY NAME:** Youth and Families for Christ

1. Does the agency currently receive any Crime Commission grants (state or federal):  Yes  No  
If yes, provide grant number(s): 25-CB-0523

2. Describe agency's current scope of services or operations: (250 words)  
Youth and Families For Christ, Inc is a 501c3 non-profit, non-denominational organization striving to bring about a positive heart change; physically, intellectually, emotionally, socially, and spiritually in every kid in every circumstance, ages 11-19 in the Columbus, Nebraska area. YFFC's alternate school provides a safe environment for youth to attend when a regular school setting is no longer optimal or allowed due to behavior, mental or physical health of themselves or their family which includes suspensions and expulsions. Our program can allow them to have the option to remain current with their classes during the suspension or expulsion from school and have supervision with trusted adults.

**\*REFER TO PAGE 18 OF THE RFA FOR INSTRUCTIONS\***

**SUB-AWARD PERSONNEL TABLE (NON-COUNTY/TRIBE EMPLOYEES)**

**AGENCY NAME:** Youth and Families For Christ

<b>Program Title</b>	<b>Position Title and Employee Name</b>	<b>Agency Name</b>	<b>New or Existing (N or E)</b>	<b>Percent Time Devoted</b>	<b>Current Annual Salary</b>	<b>Projected Annual Salary</b>	<b>Percent Salary Requested</b>	<b>Requested Wages</b>	<b>Requested Fringe</b>	<b>Requested Total</b>
Alternative School	Katie Loeske Director of YFFC	Youth and Families For Christ	E	100%	\$8,665	\$11,946	100%	\$11,946	\$0	\$11,946
<b>SUB-AWARD PERSONNEL TOTAL</b>								<b>Requested Wages Total</b>	<b>Requested Fringe Total</b>	<b>Requested Total</b>
								\$11,946	\$0	\$11,946

## SUB-AWARD PERSONNEL TABLE BUDGET BREAKDOWN

\*Fill out for each position listed in the table above\*

**AGENCY NAME:** Youth and Families For Christ

1. Program Title and Position Title: Alternative School

2. Is this position new or existing:     New     Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source:    25-CB-0523

4. Does this position spend 100% of their time on the proposed project?     Yes     No

a. If no, what percent if this position's time is dedicated to this proposed project?

b. What are the other duties of this position not included in proposed project?

5. Provide all funding sources and amounts currently contributing to this **position**. The percent of total column should equal 100%: See RFA page 15 for example.

Funding Source	Percent of Total	Dollar Amount
Grant	100%	\$11,946

6. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?     Yes     No

Briefly describe how this request complies with the non-supplanting requirement (the replacing of existing funds that currently support this position with these grant funds):

7. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

- To strive to fulfill the goals of the program.
- To provide documentation, report and evaluate program effectiveness.
- To assist students to reach their potential by offering their "last chance" at a high school diploma.

**Key Responsibilities:**

- Maintain retrievable records; attendance, computer use, surveys, and other skill curriculum involvement (Anger Management, Video on Drugs, Alcohol, Boundaries, Upward Movement, all taught by others). Develop healthy relationships with adolescents, using Relational Ministry Actions (RMAs)
- Maintain, or assist in maintaining parental permission slips for every student under 18 years old, accurate attendance records (hand count kids and compare to sign-in sheets) and up-date addresses and phone numbers.
- Monitor Lunch time and assist with serving prepared food and water.
- Be in the world, but not of the world (know what's happening with teens), proficient use of texting, face-book, email, phone-calls, birthday cards, communication often with kids.
- Contact kids, offer rides to school, interact with parents, motivate attendance, completion of assignments and excelling at this alternative learning method, build confidence, reward good behavior, and encourage a positive learning atmosphere that can be enjoyable.
- Invite students to other YFFC events and programs.
- Be familiar with and use Syllabus provided by Executive Director.
- Coordinate communication with the school administrators/teachers: attendance, progress, or any behavior issues detrimental to student's completion of assignments or other students
- Know and respect the "systems" of office protocol. Ask for assistance whenever the need arises.

8. Was there an annual salary increase:     Yes     No  
If yes, what percent? 3%

- a. If yes, did the governing board determine the annual salary increase:  Yes  No  
i. If yes, attach the governing board meeting minutes supporting the salary increase.

*Platte County Clerk / Board of Supervisors*

JENNIFER E. BROWN



2610 14th Street  
Columbus, NE 68601

Email: [jbrown@plattecounty.ne.gov](mailto:jbrown@plattecounty.ne.gov)

Phone: 402-563-4904  
Fax: 402-564-4164

November 21, 2024

Carrie Hastreiter  
Platte Valley Diversion  
1465 27<sup>th</sup> Ave  
Columbus, NE 68601

Dear Carrie:

This is to inform you that the following motion was made and passed by the Platte County Board of Supervisors at their meeting held on November 19, 2024 regarding wages for 25/26 Fiscal Year:

Motion, Supervisor Trouba, seconded Supervisor Engdahl, to approve the wages for 3% Comp Juvenile Services for Fiscal Year 25/26.

If you have any questions regarding the above motion, please feel free to contact me at anytime.

Sincerely,

PLATTE COUNTY, NEBRASKA

A handwritten signature in black ink, appearing to be "JB", written over the typed name.

Jennifer E. Brown  
Clerk of the County Board

dab

- b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase:

9. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position: Hours 670 x hourly rate \$17.83= (total)\$11,946

2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA: 0
  - ii. Retirement: 0
  - iii. Insurance: 0
  - iv. Other (such as LTD, LIFE, ADD, etc.): Fringe Type: 0 Amount: 0

**\*REFER TO PAGE 18 OF THE RFA FOR INSTRUCTIONS\***

<b>SUB-AWARD TOTAL</b> <b>*Fill out separate total for each Sub-Award*</b>	
<b>AGENCY:</b> Youth and Families For Christ	
<b>PERSONNEL FEES</b>	\$11,946
<b>TRAVEL FEES</b>	\$0
<b>OPERATING FEES</b>	\$0
<b>CONTRACT FEES</b>	\$0
<b>TOTAL AMOUNT REQUESTED</b>	<b>\$11,946</b>

## Section IV: Memorandums of Understanding

Counties or tribes applying as a group must submit a current copy of the MOU signed by each participating county board chair or tribal council chair confirming their commitment to the proposed joint project(s) in this application and agreeing to join with the Lead county/tribe. It is preferred that MOU's include the electronic signature of each county or tribe's respective signature. If not possible, a scanned copy will be accepted with the application.

## Section V: Electronic Submission

As Lead Project Contact of this grant application, I assure that this electronic PDF submitted to the Nebraska Crime Commission is the final document which will be signed by the Authorized Official. I acknowledge I am required to submit an electronic copy to the Nebraska Crime Commission. The electronic copy must be submitted as a PDF version of the original Microsoft Word document. I acknowledge that a scanned version of the electronic copy will not be accepted.

Carrie Hastreiter

\_\_\_\_\_  
Typed Name of Lead Project Contact

\_\_\_\_\_  
Date

## Section VI: Signature

### CERTIFICATION

I certify the information in this application is accurate and as the Authorized Official for this project, hereby agree to comply with all provisions of the grant program, requirements outlined in the Request for Application, requirements of the Nebraska Crime Commission, and all other applicable federal and state laws.

I authorize the lead project contact, secondary project contact and financial contact to act on behalf of the Authorized Official for grant management purposes and fulfillment of the grant program.

**Note: The Authorized Official must be the County Board Chair or Tribal Council Chair. If more than one county or tribe is participating in the grant application then the signature of the Lead County Board Chair or Tribal Council Chair is required.**

**Name and Title of Authorized Official:** Kim Kwapnioski, Platte County Board of Supervisors Chairman

**Signature of Authorized Official:**

**Date:**

APPLICATION TO OCCUPY PLATTE COUNTY ROAD RIGHT-OF-WAY

PLATTE COUNTY HIGHWAY DEPARTMENT  
COURTHOUSE, 2610 14<sup>TH</sup> STREET, COLUMBUS, NE 68601

Application is hereby made by: Name Mears Construction  
Mailing Address: 9540 Maroon Circle, Suite 200  
Englewood, CO 80112  
Phone No.: 970-852-1138  
Applicant is: Property Owner \_\_\_\_\_ Contractor  Other: \_\_\_\_\_

LOCATION OF ROAD CORSSING OR OCCUPATION:

Approximately 60 feet (Circle one) North South East West  
From the NW section corner of Section 26, Township 17 North,  
Range 1 (East, West). PLATTE CO. ROAD NO. MS2227 ROAD WIDTH 40ft 66

TYPE OF UTILITY OR OCCUPATION TO BE CONSTRUCTED:

Water or Irrigation Line	<input checked="" type="checkbox"/>	Pipe Size and Type	<u>3" HDPE</u>
Sewer	<input checked="" type="checkbox"/>	Pipe Size and Type	<u>4" HDPE</u>
Electric	_____	Voltage/Type	_____
Natural Gas	_____	Pipe Size and Type	_____
Telephone	_____	Type	_____
Fiber Optic	_____	Cable Size and Type	_____
Other	_____		_____

PROPOSED METHOD OF INSTALLATION:

Open Trench	_____	Width	_____	Depth	_____
Continuous Bore	<input checked="" type="checkbox"/>	Size	<u>12"</u>	Depth	<u>8ft</u>
Encasement Pipe	_____	Size	_____	Depth	_____
Air Knife	_____	Size	_____	Depth	_____
Plowing	_____	Size	_____	Depth	_____

Explosives: No

NAME AND ADDRESS OF CONTRACTOR PERFORMING THE WORK: \_\_\_\_\_  
Flatirons Drilling 2009 2nd Ave Greeley, CO 80631  
Expected Start Date: 3/13/2025 Length of Time for Construction: 4 days

Encasement Requirements: \_\_\_\_\_

\*\* ALL PLASTIC PIPE REQUIRED A TRACER LINE a minimum of 6" above the line.

Method of Installation: Bore

Minimum Cover Provided in Road Ditch: \_\_\_\_\_

I (We) agree to construct the road bore in accordance with the permit requirements and the policies and provisions included as a part of this permit.

Date: 11/19/2024

By: [Signature]  
Applicants Signature

Phone: 970-852-1138

An inspection of the site of the road crossing or occupation as stated in the above application has been made. It is recommended that the permit be:

✓ Approved \_\_\_\_\_ Disapproved

Special Requirements of this Permit: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Location/Distance from center line of road: \_\_\_\_\_ Depth 6-8ft

Location/Distance from the edge of road surface: \_\_\_\_\_ Depth 6-8ft

Date: 11/25/24

By: [Signature]  
Platte County Highway Department

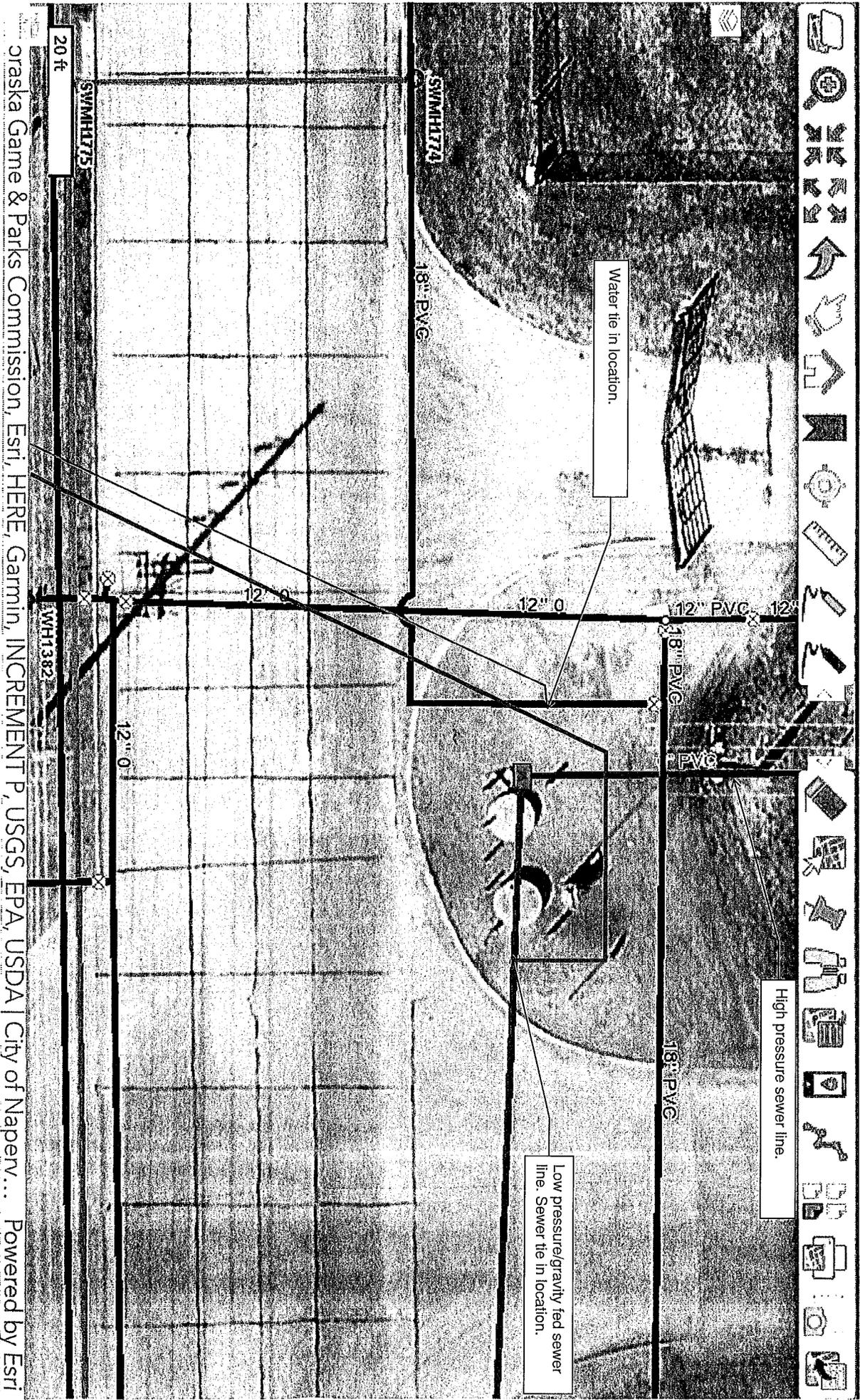
The above application is hereby approved subject to the County Policy and to specific requirements stated above.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
Chairman, County Board of Supervisors.

Home

Water & Sewer Map



**AGENDA ITEM REQUEST FORM**

(To be completed by requesting Department)

Forward all requests to [jbrown@plattecounty.ne.gov](mailto:jbrown@plattecounty.ne.gov)

**DEADLINE SUBMITTAL IS 12:00 P.M. TUESDAY 1 WEEK BEFORE THE BOARD MEETING**

Agenda Item: Resolution 24-19

(i.e., Consent/Recognition-Proclamation/Presentation/Public Hearing/Committee, etc.)

Date to be on the agenda: December 3, 2024

Exact wording to be used for the agenda:

Interlocal agreement with Madison County for Asphalt paving project C-71 (854)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Action Requested Approval

Funding Code \_\_\_\_\_

IS this item in current fiscal year budget?  Yes  No

Does this item commit funds for future years?  Yes  No

If yes, explain: \_\_\_\_\_

If an agreement or contract\*, has the County Attorney reviewed and approved?

\*Provide County Clerk with contact info for outside organizations  Yes  No

Previous action taken on this item if any?

None

\_\_\_\_\_

\_\_\_\_\_

Recommendations and rationale or action: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Will anyone speak on behalf of this item, if so who? Justin

If this is a rush agenda item, please explain why: \_\_\_\_\_

\_\_\_\_\_

Submitted by (Name & Department) Jane Ext. 206

Date Submitted: 11/25/2024

List of attachments: \_\_\_\_\_

(Attach resolution and all pertinent documentation, i.e., contract, agreement, memorandums, etc.)

Completed by Receiving office.  
Received in Clerk's Office: Date \_\_\_\_\_ Time \_\_\_\_\_ Initials \_\_\_\_\_

RESOLUTION 24-19  
INTERLOCAL AGREEMENT  
BETWEEN  
MADISON COUNTY, NEBRASKA  
AND  
PLATTE COUNTY, NEBRASKA  
ASPHALTIC CONCRETE PAVING PROJECT C-71(854A)

WHEREAS: Madison County, Nebraska has approximately five asphalt overlay projects, totaling approximately 10 miles, it will let to bid for 2025 construction; and

WHEREAS: Platte County wishes to let to bid Asphalt Overlay Project C-71(754A) totaling approximately 2.5 miles for 2025 construction; and

BE IT RESOLVED: That Madison County, Nebraska is hereby requested to act for Platte County, Nebraska in taking bids for construction of an asphaltic concrete paving project described as:

Cornlea Northwest Overlay, Project No. C-71(854A)  
Platte County, Nebraska

and which construction includes:

Asphaltic concrete paving, cement stabilizations, permanent pavement markings, and traffic control.

The ESTIMATED costs of such improvement:

Mobilization	<u>\$30,000.00</u>
Cold Milling, Class 3	<u>\$46,620.00</u>
Asphaltic Concrete for Patching, Type "SPR"	<u>\$22,050.00</u>
Asphaltic Concrete, Type "SPR"	<u>\$710,505.00</u>
Stabilization	<u>\$199,800.00</u>
Permanent Paving Marking, Paint	<u>\$7,642.50</u>
Traffic Control	<u>\$30,000.00</u>
<b>ESTIMATED TOTAL FOR PROJECT</b>	<b><u>\$1,046,671.50</u></b>

BE IT FURTHER RESOLVED: That Madison County will take bids and award bids for all projects to the lowest responsible bidder for the total of all projects regardless of the low bidder on individual projects.

BE IT FURTHER RESOLVED: Madison County and Platte County shall each enter into separate agreements with the low bidder for their respective projects.

Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 2024, at Madison, Nebraska.

ATTEST:

THE BOARD OF COUNTY COMMISSIONERS  
MADISON COUNTY, NEBRASKA

\_\_\_\_\_  
Anne M. Pruss, County Clerk

\_\_\_\_\_  
Troy Uhlir, Chairman

BOARD MEMBER \_\_\_\_\_

\_\_\_\_\_  
Moved the adoption of said resolution.

Roll Call: \_\_\_\_\_ yea \_\_\_\_\_ nay

Resolution adopted, signed, and billed as  
adopted.

Adopted this \_\_\_\_\_ day of \_\_\_\_\_, 2024, at Columbus, Nebraska.

ATTEST:

THE BOARD OF COUNTY SUPERVISORS  
PLATTE COUNTY, NEBRASKA

\_\_\_\_\_  
Jennifer Brown County Clerk

\_\_\_\_\_  
Kim Kwapnioski, Chairperson

BOARD MEMBER \_\_\_\_\_

\_\_\_\_\_  
Moved the adoption of said resolution.

Roll Call: \_\_\_\_\_ yea \_\_\_\_\_ nay

Resolution adopted, signed, and billed as adopted.