

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, November 10, 2025
Junior High Conference Room
700 W 7th St
McCook, NE 69001

"It is the mission of McCook Public Schools to equip all students to succeed in a complex global society"

Please arrive at the Board meeting at the start time, because the Board reserves the right to change the order of items.

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Recognition of Open Meeting Law
 - 1.3. Pledge of Allegiance
2. Public Participation, Presentations, and Reports
 - 2.1. Public Participation
 - 2.2. Board accepts public comments
 - 2.2.1. Check Presentation to McCook Public Schools from CTE construction. Roofing with a purpose donation and explanation of the program
 - 2.3. Student Board Member Report
 - 2.3.1. Presentations
 - 2.3.1.1. Science Trip — Mr. Degnan
 - 2.3.1.2. Tanner Unger, CTE class additions
3. Approve the consent agenda which includes the minutes and financials
 - 3.1. Approval of Expenditures/Payroll for October 2025
4. Reports from Staff Members and Committees
 - 4.1. Negotiations committee
5. Board and Administrative Comments
 - 5.1. Written Administrator Reports
 - 5.2. Superintendent's Report

Veteran's Day

- Each school's activity:
 - McCook Elementary: Annual music and recognition program
 - Central Elementary: Breakfast with Central Starz song (only 5th grade invites...we've outgrown our space)
 - Jr. High : Organizing a Hero's Wall of pictures of family member who are a Veteran
 - High School: Luncheon, 11:30-12:30 (Senior High Staff providing sides & desserts). Quilt of Valor presentation
- 5.3. Safety Audit — Facility & Grounds Findings**
(Full Report Attached)
- Commendations
 - Buildings were immaculate, well-lit, and organized with visible safety signage.

- Excellent security systems—controlled entries, surveillance cameras, and visitor procedures.
- High School: Updated gym floor, retractable hoops, new lighting, modernized hallways, and digital trophy case.
- Science labs, art rooms, and weight areas met safety standards.
- Central Elementary recognized for strong safety culture under Principal Bednar’s leadership.
- Exterior areas and athletic fields are in exceptional condition; playgrounds and sidewalks are well maintained.
- Recommendations
 - Lock and label science chemicals; use Clean Harbors for disposal (grant available).
 - Keep classroom doors locked during occupancy.
 - Monthly fire extinguisher checks.
 - Add signage for AEDs, main water/electrical shutoffs, and tornado shelter locks at Central Elementary.
 - Label two north doors of Central gym.
 - Conduct weekly playground checks (“Nothing Broken, No Glass, Rake Under Equipment”).
- Special Recognition
 - McCook Public Schools was named an ALICAP Honor Roll School, awarded to only a few districts for exemplary safety and compliance performance.

5.4. School Improvement Update

- Mission & Vision
 - Consensus: Keep the current mission and vision statements.
 - Mission Statement
It is the mission of McCook Public Schools to equip all students to succeed in a complex global society.
 - Vision Statement
Every McCook Public School graduate will possess the skills to become a responsible, respectful, and productive citizen who is engaged in their community and achieves personal success.
 - Next Step:
 - Print and post new wall displays featuring the mission, vision, and beliefs (legal or ledger size).
- Perceptual Surveys
 - Consensus: Switch to using the Nebraska Department of Education’s (NDE) perceptual survey.
- Data Review
 - Reviewed: Updated NSCAS data (link provided).
- Homework (Due by January 15 Meeting)
 - Conduct an in-depth building-level data review using multiple data sources.
 - Building teams should:

- Meet to analyze data and identify trends.
- Present and discuss strengths and weaknesses with staff.
- Gather staff feedback and reach consensus on findings.
- Prepare to report back to the school improvement team at the January meeting.

5.5. Nursing Pathway with UNMC

- Purpose — Develop a rural Nursing Pathway between McCook Public Schools (MPS), the University of Nebraska Medical Center (UNMC), and McCook Community College (MCC) to prepare students for entry into the UNMC College of Nursing BSN program and support Nebraska’s healthcare workforce.
- Key Points
 - Pathway Creation: Establish a structured program combining academic coursework and clinical experiences.
 - Guaranteed Admission: Students who complete the pathway will earn automatic acceptance into UNMC–Kearney’s BSN program.
 - Advising: UNMC will assign an advisor to each student to guide progress.
 - Sample coursework includes: CNA, Chemistry, Anatomy & Physiology, Psychology, and Human Growth & Development, mirroring the first two years of college prerequisites.
- Potential partnerships:
 - Discuss with MCC their willingness to coordinate dual-credit opportunities and course alignment.
 - Discuss with Community Hospital their willingness to provide clinical experiences and may offer financial support.
- Next Steps
 - Review the forthcoming MOU from UNMC detailing course requirements and program expectations.
 - Collaborate with MCC and Community Hospital to define roles and supports.
 - Plan a pilot timeline, cohort size, and network with other districts developing similar pathways.

5.6. Monthly Business Manager Board of Education Report October 2025 for November 2025 Board Meeting

Monthly Lunch #'s = 15,778 meals served

Financial #'s = After 16.66% of the fiscal year, General Fund YTD Revenue is 16.69%. YTD Expense is 18.37%

All Funds' YTD Revenue is 16.54%, YTD Expenses are 19%.

The 2024-2025 Annual Financial Review is complete and filed with the NDE.

The 2024-2025 Audit has been completed. Your audit books are being distributed. The audit will be approved at the December board meeting.

Facilities — Updates

- Concrete work continues on the parking lot west of the YMCA and tennis courts.

- We have some wash out/concrete damage and concerns @ Weiland field and are working with W design to remedy the problem.
- We have been getting bids for JH Gym Floor resurfacing. Last done in 2000.
- We have been getting bids for JH Bleacher replacement.
- Working on bids for JH front end HVAC system

5.7. Storm Damage — Updates

- The district received substantial hail damage from the storm on September 16th.
- The roof at the learning center is set to be replaced in the next few weeks.
- The vehicle fleet has been repaired
- Skylights and light panels have been patched to get us through the winter.
- Alicap is working on the depreciation cost of all the damage.

5.8.

5.9. Current Financial Projects

- 7.2% EHA Rates
- Reviewing TEEOSA components for accuracy.

5.10. The SPED BUS we ordered and had custom-built to our needs in December 2023 has arrived. It is a 2026 Yellow route bus, with a wheelchair lift and the ability to hold 4 wheelchairs. It also includes toddler seats. The purchase price was

\$131,500.00

5.11.

5.12. Federal/state Reports filed in October:

- Independent audit report
- Annual financial review

5.13.

5.14. Board Comments

6. New Business

6.1. Accept Resignations

6.1.1. Accept the resignation from Clint Hosick, McCook High History/Weights Teacher

6.2. Approve contract for Hannah Nichols—K-8 Art Teacher

6.3. Accept an Anonymous Donation for Negative Lunch Balances for the amount of \$3500.00

6.4. Accept a donation from CTE construction for the roofing with a purpose program for \$1,176.00.

7. Positive Comments

8. Executive Session to Discuss Collective Bargaining.

The Board will enter executive session, in accordance with Nebraska Revised Statute 84-1410, for the protection of the public interest in discussing collective bargaining and contract negotiations. No action will be taken.

9. Executive Session to Discuss the Superintendent's Evaluation

The Board will enter executive session, in accordance with Nebraska Revised Statute 84-1410, for the prevention of needless injury to the reputation of an individual, and

such individual has not requested a public meeting, for the purpose of discussing the Superintendent's evaluation. No action will be taken.

10. Adjournment

11. Items for Review

Overnight Field Trip Request Form Submission to Principal, Supt. and Board

Group requesting the out-of-state field trip: Science and History Exploration

Date of trip: Mid to late June Length of trip: 9-14 days Estimated Cost: \$4,000-\$8,000

Students attending (First and Last Name):

Sponsor(s) attending: Cory Degnan and depending on student number, one of the following will attend Robin Henrichs, Allison Hislop, Shelly Branch, or Catlin Winkler

Description of the event, including a tentative schedule (Use back of page if necessary):

See Attached

Events the students will participate in with learning Objectives (Use back of page if necessary):

Sponsor's Signature: _____

Student Leader's Signature: _____

| | | |
|---------------|-------------|------------|
| Miles per Van | # vans | cost |
| 2000 | 2 | \$4,400.00 |
| # Students | # Days | Food |
| 8 | 9 | \$1,800 |
| | Campground | \$640 |
| | Total | \$6,840.00 |
| | per student | 855.00 |

| | | |
|---------------|-------------|------------|
| Miles per Van | # vans | cost |
| 2000 | 1 | \$2,200.00 |
| # Students | # Days | Food |
| 8 | 9 | \$1,800 |
| | Campground | \$320 |
| | Total | \$4,320.00 |
| | per student | 540.00 |

<https://maps.app.goo.gl/ADC8Ww39Cw1dz38mS>

| | | | | | |
|---------------|-------------|------------|---------------|-------------|------------|
| Miles per Van | # vans | cost | Miles per Van | # vans | cost |
| 2000 | 1 | \$2,200.00 | 2000 | 2 | \$4,400.00 |
| # Students | # Days | Food | # Students | # Days | Food |
| 5 | 9 | \$1,125 | 16 | 9 | \$3,600 |
| | Campground | \$320 | | Campground | \$640 |
| | Total | \$3,645.00 | | Total | \$8,640.00 |
| | per student | 729.00 | | per student | 540.00 |

McCook High School Summer Geology and Ecosystems Field School

School Board Approval & Parent Information Packet

Trip Duration: 9 Days

Destination: Wyoming & South Dakota

Dates: Last two weeks of June

Instructors: Mr. Cory Degnan, & 1 of 3 others from science department

Adult-to-Student Ratio: 1:8 or better

Instructor Certifications: Wilderness First Aid, CPR/First Aid Certified

1. Program Overview

The McCook High School Science & History Exploration Field School provides students with a rare, immersive opportunity to study the Earth's processes, ecosystems, and cultural history directly in the field. Over about nine days, students will journey across Wyoming and South Dakota, exploring world-class geological formations, mountain ecosystems, and historical sites that illustrate the deep connections between people, landscapes, and natural systems.

Students will camp at safe, designated group sites, travel in school-approved vans, and engage in field studies aligned with **Nebraska and NGSS Earth Science and Ecology standards**. This field-based course fosters inquiry, environmental literacy, teamwork, and appreciation for both the natural and human history of the American West.

2. Educational Purpose

The goal of this program is to connect classroom science and history with the real-world processes that shape our planet and its living systems. Through guided fieldwork, students will:

- Analyze **geological structures** such as sedimentary layering, igneous intrusions, faulting, and erosion.
- Examine **ecosystem diversity** across plains, alpine, and geothermal environments.
- Investigate how **Indigenous nations**, including the Shoshone, Crow, and Lakota peoples, have long lived in relationship with these lands.
- Connect **Earth's geologic and ecological systems** with cultural, historical, and environmental understanding.
- Develop field and scientific research skills—data collection, observation, sketching, and interpretation.

This project enhances science education by integrating geology, ecology, and anthropology into one holistic, experiential learning journey.

| Day | Miles | Overnight Stop | Cost per Night | Notes, activities and daily locations 2026 | wireless Internet & cell | mode |
|--|-------|--|----------------|---|--|-----------------------------|
| 1 | 318 | McCook--Cheyenne-Vedauwoo Tent Campground | \$40.00 | The town of McCook, Nebraska sits on the Great Plains, a region shaped by ancient seas and Ice Age winds. Around 100 million years ago, the area was part of a shallow Cretaceous ocean, leaving behind layers of sediment that eventually formed the region's bedrock. Over time, rivers and wind-blown loess shaped the rolling plains and river valleys seen today. Historically, this area was home to Plains tribes such as the Pawnee and Sioux before being settled by pioneers and railroad workers in the late 1800s. Today, agriculture remains central to the area's identity. Cheyenne and the Vedauwoo region of Wyoming reveal some of the oldest exposed rocks in the United States. Vedauwoo's dramatic granite formations are about 1.4 billion years old and were formed deep beneath Earth's surface. Over millions of years, uplift and erosion exposed these giant stone towers and boulders, which were further sculpted by freeze-thaw cycles. Indigenous peoples used this area for thousands of years before Cheyenne developed during the railroad expansion of the 1860s. Today, Vedauwoo is known for climbing and its remarkable rock scenery. | x* | camp |
| 2 | 399 | Vedauwoo Dubois, Wyoming -Ring lake | \$50.00 | Seminole Sand Dunes, Rock formations, Alcova Dinosaur Trail, Independence rock, Native American pictograph, Glacial Valleys. The Ring Lake area near Dubois, Wyoming lies near the Absaroka Mountains, a region influenced heavily by volcanic eruptions roughly 50 million years ago. Glaciers from the last Ice Age carved out the valleys, deposited moraines, and helped create lakes like Ring Lake. Nearby petrified forests reveal that this region once had a warm, forested environment dominated by volcanic activity. Indigenous tribes, including the Shoshone, consider this area culturally significant, and Dubois later became a frontier town driven by ranching and logging. | x* | camp S,P,L |
| 3 | | | \$50.00 | | | |
| 4 | 153 | Dubois,Wy, Couler Bay Group Camp | \$40.00 | clean out vans, Absaroka Mts.Easter rock, Grand Teton, N.P. | | |
| 5 | 20 | Couler Bay Group Camp and Jackson Lake Lodge - 2 | \$40.00 | GTNP, Jenny Lake hike, no sample collection, fieldbook check #2, Ranger tour Couler Bay and the Jackson Lake Lodge area lie in Grand Teton National Park, a landscape shaped by active mountain building and past glaciation. The Teton Range formed about nine million years ago by fault-block uplift, leaving steep mountains rising sharply above the valley floor. Glaciers sculpted U-shaped valleys and moraines and carved out the Jackson Lake basin, later modified by a dam. Native peoples lived in the region long before fur traders and settlers arrived, and Grand Teton National Park was officially established in the 20th century, with the lodge built in 1955 as a conservation-minded visitor center. | at the lodge - fine, camp @ | camp, but work at the lodge |
| 6 | 100 | Yellowstone National Park South | \$40.00 | Yellowstone N.P., no sample collection in National Parks, Biology or Ranger tour Yellowstone National Park contains one of the world's largest active volcanic systems, shaped by three major super-eruptions over the past 2.1 million years. The landscape features geysers, hot springs, volcanic plateaus, and glacial landforms. Its northern and southern regions both display a combination of volcanic deposits and glacially carved valleys. Indigenous peoples lived in and traveled through Yellowstone for over 11,000 years before it became the first U.S. national park in 1872. | | camp S |
| 7 | 150 | Yellowstone National Park North | \$40.00 | | | camp S |
| 8 | 110 | Ranger Creek, Big Horn, Nat'l Forest, WY | \$40.00 | <i>Geohistory recap Cody Dam Tour, Medicine Wheel The Bighorn Mountains and Ranger Creek area in Wyoming are part of an uplifted range formed around 60 million years ago. The core of the range contains ancient Precambrian rocks more than 2.5 billion years old, surrounded by layers of younger sandstone and limestone formed in shallow seas. Water and glaciers carved deep canyons and rugged valleys across the region. Indigenous tribes such as the Crow and Shoshone used the land for hunting and travel before it became a region for ranching, mining, and later recreation.</i> | | camp Pr |
| 9 | 285 | S, P, H Buffalo Ridge Camp Resort, Custer, SD | \$50.00 | Jewel Cave, Paha Sapa (aka Black Hills), Toadstool Park | @ | camp |
| | | | | <i>big things: drag fold, coal mine, fossil trees, 'Bear Lodge', the drive Jewel Cave National Monument and Custer State Park are located in South Dakota's Black Hills. Jewel Cave formed as groundwater dissolved limestone, creating large underground chambers later decorated with calcite crystals and flowstone. The Black Hills uplift exposed ancient granite at the center, surrounded by younger sedimentary layers. The region holds deep cultural significance for the Lakota Sioux and was later changed dramatically during the 1870s gold rush, which brought miners and settlers to the area.</i> | good service | camp |
| 10 | 370 | Custer to toad stool park to McCook Ne | | Toadstool Geologic Park in Nebraska is known for its striking badlands and mushroom-shaped "loadstool" rock formations. These rocks formed during the Oligocene Epoch about 30 million years ago in a savanna-like environment. Wind and water erosion exposed layers rich in fossils of ancient horses, camels, and rhinoceros-like animals. In more recent times, ranchers used the area for grazing and scientists continue to study its fossils and rock layers. | | |
| | 1905 | | | | | |
| S = shower available T = bathtub available P = swimming pool B = boat available L = jump in the lake R = soak in the river | | | | | *phone hot-spot potential @ limited cell service Pr = primitive | |
| | | | | | Cory Degnan 620-260-7616 | |

McCook High School Summer Geology and Ecosystems Field School

4. Safety and Risk Management Plan

Supervision

- **Adult-to-student ratio:** 1:8 or better.
- All adults are school-approved and background-checked.
- Continuous supervision during travel, fieldwork, and camping.

Instructor Qualifications

- **Cory Degnan** – Wilderness First Aid Certified, CPR/First Aid Certified, experienced outdoor science educator with extensive field experience.
- All adults trained in emergency communication and field safety.

Health and Emergency Preparedness

- All students must submit **medical and emergency contact forms**.
- Comprehensive **first aid kits** carried in each vehicle and campsite.
- Local emergency services mapped and documented for each destination.
- Emergency response plan reviewed daily with staff and students.

Transportation

- Travel by **school-approved, insured vans** with licensed adult drivers.
- Vans carry **roadside emergency kits** and **two-way communication devices**.
- Students briefed on **van safety rules and emergency procedures**.

Field Safety

- **Buddy system** required at all times.
- Students briefed on terrain, wildlife, and weather hazards daily.
- Each student will carry a safety kit
- **Weather monitoring** ensures flexibility for storms or heat conditions.
- **Food and waste management** follow Leave No Trace principles and storage for in bear country.

5. Emergency Procedure Plan

1. **Immediate Care:** Certified adults administer first aid and assess severity.
2. **Emergency Contact:** 911/local services contacted immediately if needed.
3. **Parent Notification:** School administration and families informed promptly.
4. **Evacuation:** Pre-planned routes to nearest hospitals or ranger stations.
5. **Documentation:** Incident recorded and reported to school within 24 hours.

Communication Tools:

- Cell phones (where available).
- 2 way radio in remote areas.
- Hard copy contact lists for all students and staff.

McCook High School Summer Geology and Ecosystems Field School

6. Pre-Trip Safety & Orientation Training

Before departure, all students must complete a **pre-trip orientation program**, including:

- **Outdoor safety** (terrain, altitude, heat, and wildlife awareness).
- **Emergency procedures and signals.**
- **Environmental ethics** and Leave No Trace principles.
- **Packing, clothing, and equipment use.**
- **Team-building activities** and expectations for behavior.
- Review of **behavior and safety contract**, signed by students and parents.

7. Risk Management Summary

| Category | Risk | Prevention / Mitigation |
|----------------|-----------------------------|--|
| Transportation | Vehicle issues or accidents | Insured vans, experienced drivers, regular maintenance, tool, roadside kit |
| Weather | Lightning, storms, heat | Real-time monitoring, alternate plans, emergency shelters |
| Terrain | Slips/falls | Safety briefings, appropriate footwear, guided hikes |
| Wildlife | Encounters | Training, food storage rules, respectful distance, bear spray |
| Health | Illness/injury | Medical forms, first aid kits, hydration, supervision, clinic locations |
| Behavior | Non-compliance | Signed behavior contracts, parent notification, clear rules |

8. Parent & Student Expectations

- Demonstrate **maturity, teamwork, and respect** at all times.
- Follow **safety procedures** and staff instructions.
- Participate in all field studies, journaling, and reflection assignments.
- Parents & students receive full itinerary, contact numbers, and packing lists.

9. Contact Information

Trip Coordinator:

Mr. Cory Degnan

McCook Junior High, Science Department

Email: corydegnan@mccookbison.org

Phone: 620-260-7616 personal # if ok with district

Field Trip Learning Events & Objectives

1. Geologic Observation & Sketching

Activity: Students sketch landforms, rocks, and structures at each site.

Objective: *Students will identify major geologic features (e.g., glacial valleys, volcanic deposits, granite outcrops) and explain how they formed.*

Skills: Observation, evidence-based explanation, field sketching

NGSS: MS-ESS2-2 (Construct explanations based on geoscience processes)

2. Rock & Mineral Identification

Activity: Using field cards or a portable kit, students examine rocks at Vedauwoo, Teton, Yellowstone, and Toadstool.

Objective: *Students will classify rocks based on texture, hardness, and origin (igneous, sedimentary, metamorphic).*

Skills: Classification, use of field tools

NGSS: MS-ESS2-1 (Processes that change Earth's materials)

3. Geological Timescale Walk

Activity: Timeline rope or stations representing Earth's geologic history along the trail.

Objective: *Students will place geologic events (granite formation, uplift, volcanism, glaciation) on the geologic timeline.*

Skills: Sequencing, deep time understanding

NGSS: MS-ESS1-4 (Geologic time scale)

4. "Ask a Ranger / Scientist" Interview

Activity: Students ask prepared questions during park stops (Grand Teton, Yellowstone, Custer).

Objective: *Students will investigate human roles in protecting geologic resources and wildlife.*

Skills: Communication, inquiry

NGSS: MS-ESS3-4 (Human impact & conservation)

5. Ecosystem Observation Journal

Activity: Students document wildlife and vegetation differences from plains to mountains.

Objective: *Students will compare ecosystems and explain how geology influences living environments.*

Skills: Field journaling, ecosystem connections

NGSS: MS-ESS2-6 / MS-LS2-1

6. Human History & Indigenous Connections Study

Activity: Guided reflection at culturally important sites (Dubois Shoshone areas, Black Hills, Yellowstone).

Objective: *Students will describe Indigenous relationships to land and compare cultural uses over time.*

Skills: Social-science integration & cultural literacy

Standards: Social Studies + MS-ESS3-1

7. Landform Evidence Scavenger Hunt

Activity: Students find examples of valleys, moraines, hoodoos, geysers, volcanic rock, uplift, etc.

Objective: *Students will gather field evidence showing that Earth changes through slow and sudden processes.*

Skills: Field evidence gathering

NGSS: MS-ESS2-2, MS-ESS2-3

8. Reflection & Field Exit Ticket

Activity: Daily "What did we observe? What caused it?" notes

Objective: *Students will explain how evidence from the trip supports plate tectonics, erosion, volcanic activity, and glaciation.*

Skills: Argument from evidence

NGSS: MS-ESS2-3

Mccook Public Schools

Revenues for Oct 2025 for Nov 2025 Board Meeting

[Fund] 01 - General Fund

| Account Code | Description | Actual (Date) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
|-------------------------------------|-----------------------------------|-------------------------|--------------------------|-------------------------|--------------------------|---------------|
| 01-1-01100-00-000-000 | Local Property Taxes | (\$310,977.55) | (\$9,613,475.00) | (\$1,703,048.37) | (\$7,910,426.63) | 17.71 |
| 01-1-01115-00-000-000 | Carline Taxes | \$0.00 | (\$4,000.00) | (\$477.43) | (\$3,522.57) | 11.93 |
| 01-1-01120-00-000-000 | Public Power Dist. Sales Tax | \$0.00 | (\$295,000.00) | \$0.00 | (\$295,000.00) | 0.00 |
| 01-1-01125-00-000-000 | Motor Vehicle Taxes | (\$65,107.26) | (\$780,000.00) | (\$139,709.10) | (\$640,290.90) | 17.91 |
| 01-1-01323-00-000-000 | Tuition - District - Sped | \$0.00 | (\$13,000.00) | \$0.00 | (\$13,000.00) | 0.00 |
| 01-1-01510-00-000-000 | Interest | (\$9,169.64) | (\$71,393.00) | (\$18,553.69) | (\$52,839.31) | 25.98 |
| 01-1-01911-00-000-000 | Local License Fees | (\$900.00) | (\$7,000.00) | (\$900.00) | (\$6,100.00) | 12.85 |
| 01-1-01921-00-000-000 | Police Court Fines | (\$150.00) | (\$7,000.00) | (\$300.00) | (\$6,700.00) | 4.28 |
| 01-1-02110-00-000-000 | County Fines & License Fees | (\$4,027.35) | (\$50,000.00) | (\$7,787.67) | (\$42,212.33) | 15.57 |
| 01-1-03110-00-000-000 | State Aid | (\$555,027.87) | (\$5,414,380.00) | (\$1,101,655.87) | (\$4,312,724.13) | 20.34 |
| 01-1-03120-00-000-000 | Sped School Age | \$0.00 | (\$2,500,000.00) | \$0.00 | (\$2,500,000.00) | 0.00 |
| 01-1-03125-00-000-000 | Sped Trans. Sch Age | \$0.00 | (\$50,000.00) | \$0.00 | (\$50,000.00) | 0.00 |
| 01-1-03130-00-000-000 | Homestead Exemption | \$0.00 | (\$270,000.00) | \$0.00 | (\$270,000.00) | 0.00 |
| 01-1-03180-00-000-000 | Pro Rate Motor Vehicle | (\$2,553.25) | (\$30,000.00) | (\$2,553.25) | (\$27,446.75) | 8.51 |
| 01-1-03400-00-000-000 | State Apportionment | \$0.00 | (\$380,000.00) | \$0.00 | (\$380,000.00) | 0.00 |
| 01-1-03512-00-000-000 | Distance Educ. Incentive Payments | \$0.00 | (\$1,700.00) | (\$2,000.00) | \$300.00 | 117.64 |
| 01-1-03535-00-000-000 | High Ability Learner Payments | (\$9,080.00) | (\$12,000.00) | (\$9,080.00) | (\$2,920.00) | 75.66 |
| 01-1-03990-00-000-000 | Other State Receipts | \$0.00 | (\$7,500.00) | \$0.00 | (\$7,500.00) | 0.00 |
| 01-1-04505-00-000-000 | Title I Current Fiscal Year | \$0.00 | (\$255,000.00) | (\$127,812.00) | (\$127,188.00) | 50.12 |
| 01-1-04509-00-000-000 | Title II, Part A Teacher Quality | (\$51,698.00) | (\$47,000.00) | (\$51,698.00) | \$4,698.00 | 109.99 |
| 01-1-04510-00-000-000 | Title IV | \$0.00 | (\$15,700.00) | \$0.00 | (\$15,700.00) | 0.00 |
| 01-1-04516-00-000-000 | IDEA Base 3-5 | \$0.00 | (\$16,000.00) | (\$7,719.00) | (\$8,281.00) | 48.24 |
| 01-1-04518-00-000-000 | IDEA - BASE - EP | \$0.00 | (\$366,000.00) | (\$189,960.00) | (\$176,040.00) | 51.90 |
| 01-1-04521-00-000-000 | IDEA Non-Public | \$0.00 | (\$32,000.00) | (\$13,725.00) | (\$18,275.00) | 42.89 |
| 01-1-04524-00-000-000 | Other Federal Non-categorical | \$0.00 | (\$7,500.00) | \$0.00 | (\$7,500.00) | 0.00 |
| 01-1-04530-00-000-000 | Categorical Grants | \$0.00 | (\$3,000.00) | \$0.00 | (\$3,000.00) | 0.00 |
| 01-1-04708-00-000-000 | Medicaid In Public Schools | \$0.00 | (\$105,000.00) | \$0.00 | (\$105,000.00) | 0.00 |
| 01-1-04709-00-000-000 | Medicaid Administrative Activity | \$0.00 | (\$25,000.00) | (\$4,176.39) | (\$20,823.61) | 16.70 |
| 01-1-04969-00-000-000 | Title IV (new) | (\$18,625.00) | \$0.00 | (\$18,625.00) | \$18,625.00 | 0.00 |
| 01-1-05301-00-000-000 | Insurance Adjustments | (\$673.00) | \$0.00 | (\$673.00) | \$673.00 | 0.00 |
| Subtotal of Element: Revenue | | (\$1,027,988.92) | (\$20,378,648.00) | (\$3,400,453.77) | (\$16,978,194.23) | 16.69% |

[Fund] 02 - Depreciation Fund

| | | | | | | |
|-------------------------------------|-----------------------------|---------------------|-----------------------|---------------------|-----------------------|--------------|
| 02-1-01510-00-000-000 | Interest | (\$2,093.34) | (\$1,500.00) | (\$4,290.68) | \$2,790.68 | 286.04 |
| 02-1-05200-00-000-000 | Transfers From General Fund | \$0.00 | (\$400,000.00) | \$0.00 | (\$400,000.00) | 0.00 |
| 02-1-05690-00-000-000 | Non-revenue Receipts | (\$845.60) | \$0.00 | (\$845.60) | \$845.60 | 0.00 |
| Subtotal of Element: Revenue | | (\$2,938.94) | (\$401,500.00) | (\$5,136.28) | (\$396,363.72) | 1.28% |

[Fund] 03 - Employee Benefit Fund

| Account Code | Description | Actual (Date) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
|-----------------------|-----------------------------|---------------|--------------|--------------|-----------------|-------------|
| 03-1-01510-00-000-000 | Interest - Unemployment | (\$206.77) | (\$250.00) | (\$419.83) | \$169.83 | 167.93 |
| 03-1-05200-00-000-000 | Transfers From General Fund | \$0.00 | (\$5,000.00) | \$0.00 | (\$5,000.00) | 0.00 |

| | | | | | | |
|-------------------------------------|----------------------------|----------------------------|--------------------------|-------------------------|--------------------------|--------------------|
| Subtotal of Element: Revenue | | (\$206.77) | (\$5,250.00) | (\$419.83) | (\$4,830.17) | 8.00% |
| [Fund] 06 - School Nutrition Fund | | | | | | |
| Account Code | Description | Actual (Date Range) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
| 06-1-01510-00-000-000 | Interest | (\$512.11) | (\$100.00) | (\$1,033.28) | \$933.28 | 1,033.28 |
| 06-1-01611-00-000-000 | School Lunch Program | (\$37,625.60) | (\$310,000.00) | (\$69,442.60) | (\$240,557.40) | 22.40 |
| 06-1-03150-00-000-000 | State Reimbursement | \$0.00 | (\$320,000.00) | \$0.00 | (\$320,000.00) | 0.00 |
| 06-1-04210-00-000-000 | Federal Reimbursement | (\$40,436.19) | \$0.00 | (\$60,668.83) | \$60,668.83 | 0.00 |
| 06-1-05690-00-000-000 | Other Non-revenue Receipts | (\$33.09) | \$0.00 | (\$97.25) | \$97.25 | 0.00 |
| Subtotal of Element: Revenue | | (\$78,606.99) | (\$630,100.00) | (\$131,241.96) | (\$498,858.04) | 20.83% |
| [Fund] 07 - Bond Fund | | | | | | |
| Account Code | Description | Actual (Date Range) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
| 07-1-01100-00-000-000 | Local Property Taxes | (\$45.45) | \$0.00 | (\$53.87) | \$53.87 | 0.00 |
| 07-1-01510-00-000-000 | Interest | (\$727.23) | \$0.00 | (\$1,531.02) | \$1,531.02 | 0.00 |
| Subtotal of Element: Revenue | | (\$772.68) | \$0.00 | (\$1,584.89) | \$1,584.89 | |
| [Fund] 08 - Special Building Fund | | | | | | |
| Account Code | Description | Actual (Date Range) | Budget (YTD) | Actual (YTD) | Available (YTD) | % of Budget |
| 08-1-01100-00-000-000 | Local Property Taxes | (\$29.65) | \$0.00 | (\$32.57) | \$32.57 | 0.00 |
| 08-1-01510-00-000-000 | Interest | (\$1,638.80) | \$0.00 | (\$3,787.06) | \$3,787.06 | 0.00 |
| Subtotal of Element: Revenue | | (\$1,668.45) | \$0.00 | (\$3,819.63) | \$3,819.63 | |
| Grand Total | | (\$1,112,182.75) | (\$21,415,498.00) | (\$3,542,656.36) | (\$17,872,841.64) | 16.54% |

McCook Public Schools

Expenditures for Oct 2025 for Nov 2025 Board Meeting

| Function - General Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|--|--------------------|----------------|----------------|----------------|-------------|
| 01100 - Regular Instruction | \$643,667.27 | \$7,504,117.37 | \$1,236,914.48 | \$6,256,036.23 | 16.48 |
| 01150 - Limited English Proficiency Programs | \$12,370.50 | \$83,441.86 | \$23,264.14 | \$60,177.72 | 27.88 |
| 01160 - Poverty Programs | \$131,565.48 | \$1,628,562.12 | \$264,135.76 | \$1,364,426.36 | 16.22 |
| 01190 - Early Childhood Educational Programs | (\$125.00) | \$2,500.00 | \$780.69 | \$1,719.31 | 31.23 |
| 01200 - Special Education Instructional Programs - | \$280,357.86 | \$2,833,139.99 | \$497,161.35 | \$2,335,020.13 | 17.55 |
| 01291 - Special Education Instructional Programs - | \$0.00 | \$154,708.80 | \$224.26 | \$154,484.54 | 0.14 |
| 01295 - Special Education Instructional Programs - | \$99.17 | \$2,188.66 | \$198.34 | \$1,990.32 | 9.06 |
| 01300 - Summer School | \$0.00 | \$10,000.00 | \$0.00 | \$10,000.00 | 0.00 |
| 02110 - Attendance/Social Work | \$0.00 | \$35,000.00 | \$0.00 | \$35,000.00 | 0.00 |
| 02120 - Guidance Services | \$18,362.44 | \$238,664.24 | \$38,302.72 | \$200,361.52 | 16.05 |
| 02130 - Health Services | \$0.00 | \$5,100.00 | \$538.49 | \$4,130.46 | 10.56 |
| 02131 - SPED Health Services | \$6,688.31 | \$63,170.42 | \$10,983.62 | \$52,186.80 | 17.39 |
| 02141 - Psychological Services - SPED - School | \$11,570.71 | \$158,567.07 | \$25,239.77 | \$133,144.80 | 15.92 |
| 02151 - Speech Pathology and Audiology Services - | \$18,185.41 | \$217,463.09 | \$36,844.67 | \$180,618.42 | 16.94 |
| 02152 - Speech Pathology and Audiology Services - | \$50.67 | \$2,950.00 | \$136.05 | \$2,813.95 | 4.61 |
| 02153 - Speech Pathology and Audiology Services - | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 0.00 |
| 02161 - Occupational Therapy-Related Services - | \$13,329.14 | \$113,567.79 | \$22,047.73 | \$91,520.06 | 19.41 |
| 02171 - Physical Therapy-Related Services - SPED - | \$2,184.30 | | \$3,024.00 | (\$3,024.00) | |
| 02181 - Visually Impaired-Vision Services - SPED - | \$0.00 | \$7,500.00 | \$0.00 | \$7,500.00 | 0.00 |
| 02190 - Support Services - Student - Other | \$2,535.00 | \$100,000.00 | \$30,642.10 | \$69,357.90 | 30.64 |
| 02213 - Instructional Staff Training | \$3,076.00 | \$6,500.00 | \$3,076.00 | \$3,424.00 | 47.32 |
| 02220 - Library-Media Services | \$35,390.30 | \$436,523.40 | \$79,902.55 | \$356,224.06 | 18.30 |
| 02230 - Instruction Related Technology | \$0.00 | \$25,000.00 | \$0.00 | \$25,000.00 | 0.00 |
| 02310 - Board of Education | \$6,960.80 | \$211,500.00 | \$13,806.21 | \$197,401.48 | 6.53 |
| 02320 - Executive Administration | \$24,938.87 | \$296,405.65 | \$47,371.17 | \$245,436.85 | 15.98 |
| 02330 - District Legal Services | \$0.00 | \$20,000.00 | \$594.00 | \$19,406.00 | 2.97 |
| 02410 - Office of the Principal | \$102,120.94 | \$1,216,581.54 | \$215,524.38 | \$998,825.53 | 17.72 |
| 02490 - Activity Director | \$11,852.57 | \$145,195.09 | \$24,351.04 | \$120,844.05 | 16.77 |
| 02510 - Fiscal Services | \$52,321.27 | \$757,506.36 | \$130,362.07 | \$614,600.16 | 17.21 |
| 02530 - PRINTING, PUBLISHING, & | \$0.00 | | \$534.15 | (\$534.15) | |
| 02580 - Administrative Technology Service | \$27,018.81 | \$460,735.53 | \$58,511.27 | \$401,924.26 | 12.70 |
| 02610 - Operation of Buildings | \$66,238.74 | \$850,604.33 | \$478,046.51 | \$372,197.34 | 56.20 |
| 02620 - Maintenance of Buildings | \$67,082.07 | \$912,211.84 | \$168,625.60 | \$705,935.44 | 18.49 |
| 02650 - Vehicle Operation and Maintenance (Other | \$979.51 | \$21,500.00 | \$1,966.05 | \$19,533.95 | 9.14 |
| 02660 - Security | \$365.30 | \$46,000.00 | \$9,280.30 | \$36,719.70 | 20.17 |
| 02670 - Safety | \$145.00 | | \$290.00 | (\$1,740.00) | |
| 02710 - Vehicle Operation - Regular Education | \$35,761.01 | \$294,050.40 | \$62,339.30 | \$231,596.43 | 21.20 |
| 02712 - Vehicle Operation - School Age SPED | \$9,615.94 | \$84,910.42 | \$15,129.43 | (\$61,569.01) | 17.82 |
| 02713 - Vehicle Operation - Below Age 5 SPED | \$0.00 | \$15,900.00 | \$0.00 | \$15,900.00 | 0.00 |
| 02730 - Vehicle Servicing and Maintenance - | \$9,685.49 | \$95,578.77 | \$19,018.59 | \$76,560.18 | 19.90 |
| 03512 - Distance Education | \$8,238.14 | | \$61,490.93 | (\$139,238.13) | |
| 03535 - High Ability Learners | \$180.00 | \$23,018.00 | \$630.00 | \$22,163.08 | 2.74 |
| 03599 - State Categorical Programs - Others | \$0.00 | \$6,300.00 | \$0.00 | \$6,300.00 | 0.00 |
| 06200 - Federal Services - Title I Part A ESSA | \$19,895.13 | \$240,122.24 | \$39,790.28 | \$200,331.96 | 16.57 |

| | | | | | |
|---|-----------------------|------------------------|-----------------------|------------------------|--------|
| 06310 - Federal Services - Title II Part A ESSA | \$0.00 | \$117,600.00 | \$2,697.00 | \$114,903.00 | 2.29 |
| 06406 - Federal Services - IDEA Preschool (619) | \$2,493.48 | \$18,314.24 | \$4,012.56 | \$14,301.68 | 21.91 |
| 06408 - Part B 611 Base EP | \$31,609.96 | \$354,907.85 | \$60,865.31 | \$294,042.54 | 17.15 |
| 06412 - Federal Services - IDEA Part B | \$2,750.24 | \$33,246.93 | \$5,500.48 | \$27,746.45 | 16.54 |
| 06690 - Federal Services - Other Federal Non- | \$0.00 | \$6,294.00 | \$0.00 | \$6,294.00 | 0.00 |
| 06700 - Federal Services - Federal Vocational and | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 0.00 |
| 06967 - FEDERAL SERVICES - TITLE IV, PART A | \$0.00 | \$18,500.00 | \$0.00 | \$18,500.00 | 0.00 |
| 08000 - Transfers (Outgoing) | \$0.00 | \$500,000.00 | \$50,000.00 | \$450,000.00 | 10.00 |
| 06967 - FEDERAL SERVICES - TITLE IV, PART A | \$0.00 | \$18,500.00 | \$0.00 | \$18,500.00 | 0.00 |
| 08000 - Transfers (Outgoing) | \$50,000.00 | \$500,000.00 | \$50,000.00 | \$450,000.00 | 10.00 |
| 01 - General Fund | \$1,659,560.83 | \$20,378,648.00 | \$3,744,153.35 | \$16,353,495.37 | 18.37% |

| Function - Depreciation Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|--------------------------------|--------------------|-----------------------|---------------------|---------------------|-------------|
| 02900 - OTHER SUPPORT SERVICES | \$61,000.00 | \$1,020,000.00 | \$146,567.87 | \$873,432.13 | 14.37 |
| 02 - Depreciation Fund | \$61,000.00 | \$1,020,000.00 | \$146,567.87 | \$873,432.13 | 14.37% |

| Function - Employee Benefit Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|---|--------------------|-------------------|---------------|-------------------|-------------|
| 02520 - Purchasing Warehousing and Distributing | \$0.00 | \$5,250.00 | \$0.00 | \$5,250.00 | 0.00 |
| 03 - Employee Benefit Fund | \$0.00 | \$5,250.00 | \$0.00 | \$5,250.00 | 0.00% |

| Function - School Nutrition Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|--|--------------------|---------------------|---------------------|---------------------|-------------|
| 02190 - Support Services - Student - Other | \$76,003.68 | \$630,100.00 | \$120,344.18 | \$508,913.97 | 19.10 |
| 06 - School Nutrition Fund | \$76,003.68 | \$630,100.00 | \$120,344.18 | \$508,913.97 | 19.10% |

| Function - Bond Fund | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|-----------------------|--------------------|--------------------|---------------|--------------------|-------------|
| 05000 - Debt Service | \$0.00 | \$70,210.00 | \$0.00 | \$70,210.00 | 0.00 |
| 07 - Bond Fund | \$0.00 | \$70,210.00 | \$0.00 | \$70,210.00 | 0.00% |

| Function Special Building | Actuals (Selected) | Adopted Budget | Actuals (YTD) | Available | % of Budget |
|-----------------------------------|---------------------|-----------------------|---------------------|---------------------|-------------|
| 02515 - Building and Sites | \$0.00 | \$1,180,000.00 | \$0.00 | \$1,180,000.00 | 0.00 |
| 04700 - Building Improvements | \$473,345.86 | | \$473,345.86 | (\$473,345.86) | |
| 05000 - Debt Service | \$3,007.54 | \$55,000.00 | \$6,015.08 | \$18,909.52 | 10.94 |
| 08 - Special Building Fund | \$476,353.40 | \$1,235,000.00 | \$479,360.94 | \$725,563.66 | 38.81% |

| | | | | | |
|--------------------|-----------------------|------------------------|-----------------------|------------------------|-----|
| Grand Total | \$2,272,917.91 | \$23,339,208.00 | \$4,490,426.34 | \$18,536,865.13 | 19% |
|--------------------|-----------------------|------------------------|-----------------------|------------------------|-----|

McCook Public Schools

Cash Summary Report Oct 2025 for Nov 2025 Board Meeting

| Fund | Description | Beginning Balance | Revenue | Expenditure | Ending Balance |
|------------------|-----------------------|-----------------------|-----------------------|-------------------------|-----------------------|
| 01 | General Fund | \$5,685,100.20 | \$1,027,988.92 | (\$1,659,560.83) | \$5,053,528.29 |
| 02 | Depreciation Fund | \$1,226,657.95 | \$2,938.94 | (\$61,000.00) | \$1,168,596.89 |
| 03 | Employee Benefit Fund | \$121,724.65 | \$206.77 | \$0.00 | \$121,931.42 |
| 05 | Activity Fund | \$504,138.83 | \$47,413.50 | (\$46,693.37) | \$504,858.96 |
| 06 | School Nutrition Fund | \$405,980.93 | \$78,606.99 | (\$76,003.68) | \$408,584.24 |
| 07 | Bond Fund | \$473,707.64 | \$772.68 | \$0.00 | \$474,480.32 |
| 08 | Special Building Fund | \$1,226,860.20 | \$1,668.45 | (\$476,353.40) | \$752,175.25 |
| Sub Total | | \$9,644,170.40 | \$1,159,596.25 | (\$2,319,611.28) | \$8,484,155.37 |

McCook Public Schools

Voucher by Vendor Report

US BANK OCT 25

Cycle: FY 25-26; Voucher: OCT 1 25/26,OCT 2 25/26,OCT 3 25/26; Vendor: US Bank; Warrant Status: Non-Void; Created On: 11/4/2025 10:11:22 AM

| Voucher Number | Vendor | Amount | | | | | | |
|--------------------|----------------|------------|--------------|----------------|----------|---|----------------------------|-------------------|
| OCT 1 25/26 | US Bank | \$2,240.38 | | | | | | |
| Invoice | Payment Vendor | PO Number | Invoice Date | Warrant Number | Item No. | Item Description | Account Code | Amount |
| ED TO CORE | US Bank | 26-1035 | 08/29/2025 | 57597 | 1 | Annual Membership with Education to the Core Premium | 01-2-01100-00-610-1-003-60 | \$12.99 |
| XTRAMATH 26 | US Bank | 26-1175 | 08/25/2025 | 57597 | 1 | 12 Month Xtra Math Premium License. | 01-2-01100-00-643-1-003-60 | \$500.00 |
| Grammerly 26 jh | US Bank | 26-1431 | 09/01/2025 | 57597 | 1 | Grammerly for JH English | 01-2-01100-09-643-2-002-20 | \$288.00 |
| PEAR CW 26 | US Bank | 26-1248 | 09/03/2025 | 57597 | 1 | Pear Deck - Teacher Premium account | 01-2-01100-85-610-1-006-30 | \$125.00 |
| BLOOMZ 26 | US Bank | | 09/16/2025 | 57597 | 1 | double charge refund | 01-2-01190-00-610-1-003-70 | (\$125.00) |
| NE SCH COU | US Bank | 26-1427 | 09/23/2025 | 57597 | 1 | Registration for NCSA School Counselor Academy for Jordan Lewis | 01-2-02120-00-330-2-001-15 | \$180.00 |
| lesson pix MP 26 | US Bank | 26-1307 | 09/13/2025 | 57597 | 2 | Subscription to lesson pix | 01-2-02151-00-643-0-000-70 | \$36.00 |
| Hiring Fair C/W | US Bank | 26-1261 | 09/02/2025 | 57597 | 1 | Hiring Fair C Lyons & C Dickes meals | 01-2-02310-00-580-0-000-11 | \$78.92 |
| UStop | US Bank | 26-1432 | 09/15/2025 | 57597 | 1 | Gas in Lincoln for G Norgaard | 01-2-02320-00-333-0-000-10 | \$41.51 |
| FAIRFIELD GN lin | US Bank | 26-1428 | 09/03/2025 | 57597 | 1 | Stay at Fairfield Inn Lincoln for | 01-2-02320-00-580-0-000-10 | \$167.41 |
| QUIZ KS 26 | US Bank | 26-1433 | 09/14/2025 | 57597 | 1 | QUIZIZZ subscription | 01-2-02410-00-610-2-001-15 | \$180.00 |
| OWH SEP 25 | US Bank | 26-1244 | 09/10/2025 | 57597 | 1 | Omaha World Harold Subscription | 01-2-02510-00-610-0-000-11 | \$34.98 |
| SCREEN 25 | US Bank | 26-1237 | 09/02/2025 | 57597 | 1 | Screencastify Renewals for Sarah | 01-2-02580-00-643-0-000-85 | \$120.00 |
| ss/smc | US Bank | 26-1355 | 09/18/2025 | 57597 | 1 | Parts for Auto Scrubber | 01-2-02610-00-610-0-000-12 | \$60.58 |
| TANOOGA parts | US Bank | 26-1430 | 08/25/2025 | 57597 | 1 | parts from Tanooga for P Paz: | 01-2-02620-00-610-2-001-12 | \$74.99 |
| GDP-CoachParts | US Bank | 26-1429 | 09/24/2025 | 57597 | 1 | BUS Wiper blade arm assembly | 01-2-02710-00-610-0-000-12 | \$465.00 |
| Grand Total | | | | | | | | \$2,240.38 |

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:00 PM Monday, October 13, 2025
Junior High Conference Room
700 W 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

| | | |
|--------------------------------|----------------------|----------------------|
| | Regular Board | |
| | Scott Barger | |
| Attendance Taken at at 6:00 PM | Amanda Buhr | |
| Agenda Item: Roll Call | Brad Hays | Regular Board |
| | Jesse Juenemann | [None] |
| | Mike Langan | |
| | Charlie McPherson | |

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

2. Public Participation, Presentations, and Reports

2.1. Public Participation

2.1.1. Board accepts public comments

Tosha Bolmstead talked about the appreciation of considering a change to the grading scale process.

Nathan Hudson spoke about a recent Facebook post concerning library books and read an legal excerpt about library books.

2.1.2. Student Board Member Report

School Activities

- Homecoming- Homecoming was at the end of September and the dance took place on September 27th. The dance had a great turn out for the number of kids that attended

Fall Sports

- Football- Has a game coming up this Friday vs Scottsbluff. Which is Senior night and also the last home game of the regular season
- Boys Tennis- Has team State next Monday at Lincoln

- Volleyball- Has a game tomorrow vs Broken Bow here at the high school and also a game Thursday against North Platte which is also at the the high school
- Girls Golf- Competed at districts last Monday and missed State by 5 strokes
- Crosscountry- Is heading to Overton on Thursday for Districts
- Softball- Had Districts last Thursday at Ralston against Lincoln Pius and ended up losing, ending the softball girls season early.

Clubs

- FBLA-Had Highway clean up last Saturday and also has a pickleball tournament this Saturday as a fundraiser for the club and also the McCook Food Pantry
- Rotary Interact club- Had Bingo with the elderly last Thursday at Hill Crest and Highland Park
- FFA- Had land judging last Wednesday at Imperial

2.2. Presentation(s)

2.2.1. Job's for America's Graduates (JAG) Program

Meghan Georgioni presented details about the MHS JAG program. She, along with student Lexi Steinbeck, answered questions and discussed details.

2.2.2. Presentation: Progress Made on the District's Master Plan

The Superintendent will provide an update on progress meeting the goals established in the district's Master Plan.

Mr. Norgaard presented an update to the current Board of Education master plan.

3. Approve the consent agenda which includes the minutes and financials

Motion to approve consent agenda Passed with a motion by Charlie McPherson and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan:

Yea, Charlie McPherson: Yea

Yea: 6, Nay: 0

3.1. Approval of Expenditures/Payroll for September 2025

4. Reports from Staff Members and Committees

4.1. Administrator's Written Reports: Please review prior to meeting.

5. Finance Committee Meeting

Mr. Langan gave a report from the meeting with the auditors. They gave an outstanding report and commended the staff for their work.

6. Superintendent's Report

Review and Consider Revision of H.S. Grading Scale

- A cursory review of our current grading scale has shown that very few school districts continue to use the once popular system.
- During the next several months we are going to need to engage stakeholders: teachers, administration, patrons, and board members to gather input on desired changes. Focusing on maintaining balance between rigor and scholarship competitiveness.
- We will also need to research alternative scales and evaluate their impact on GPA, honors courses, and post-secondary opportunities.
- The Programs Committee will be intimately engaged with the process, leading discussions and reviewing feedback.
- A proposal for change may be presented to the board of education in late spring or early summer.

Policy Update 3132 -- Internal Controls

- The policy committee is recommending a change to policy 3132 due to changes in federal legislation.
- Within this policy, the district provides guidelines for how travel expenses are to be covered when staff members attend training for state, federal, or professional development purposes. Federal legislation has been enacted that requires school districts to treat travel paid for using federal resources, such as grants, to be treated in the same manner that travel is paid for using district and state funds.
- This change in policy will have little to no impact on staff travel procedures and protocols.

School Improvement Update

- This month the building level teams will be focusing on two big tasks:
 - Sharing and discussing the district's mission and vision statements with staff from across the district and accepting feedback.
 - Patron feedback is also being collected this month.
 - Reviewing district and state level assessment data looking at performance trends for the purpose of identifying a weakness and a potential school improvement goal(s).

Essential Learning Objectives and Criterion Referenced Assessments (CRT)

- District staff will be reviewing the quantity and value of our essential learning objectives.
 - It has been determined that some content areas fall short of expectations when it comes to the number of identified essential learning objectives.
 - Work will begin on:
 - Identifying gaps in our curriculum where essential learning objectives or power standards need to be added.

- Unpacking and sequencing those essential learning objectives into an appropriate learning progression.
 - Developing CRT assessments to measure mastery of those essential learning objectives.
- Certain content areas and specific grades are in need of reviewing and updating their essential learning objectives.

Changes to Early Literacy Diagnostic Tool

- The state is going to require districts across the state to adopt one of three diagnostic tools for measuring early literacy gains. This is going to force us to move away from our current tool and select one of the tools approved by the state.

State Education Conference

- The state education conference hosted by the state school boards association is going to be November 19-21. Please let Trisha know if you plan to attend.
- Conference program PDF attached

7. Monthly Business Manager Board of Education Report

September 2025 for October 2025 Board Meeting

Monthly Lunch #'s = 15,703 meals served

Financial #'s After 8.33% of fiscal year

- General Fund YTD Revenue is 11.6%, while YTD Expense is 10.2%. All Funds' YTD Revenue is 11.3%, and YTD Expenses are 10.0%.
- The 2025-2026 budget has been submitted to the state and counties.
- The 2024-2025 Audit is being finalized. The on-site portion is complete and work is ongoing on the annual financial review and auditors' report.
- SPED Final Financials for 2024-2025

Facilities — Updates

- Concrete work has begun on the parking lot west of the YMCA and tennis courts.
- Activity bus update
- Alicap Safety Inspection Report attached. Review for next month.

Storm Damage

- The district received substantial hail damage from the storm on September 16th.
- Several roofs sustained damage.
- The vehicle fleet sustained damage.

- Skylights and light panels
- Alicap and their adjusters have been here and bids are being received and repairs are being scheduled.

Federal/state Reports filed in September:

- Final budget documents have been filed:
 - With NDE (LC-2)
 - With state auditors
 - With County clerks (Red willow, Hayes, Hitchcock, Frontier)
- State Reporting:
 - Poverty funds
 - LEP funds
 - Summer School student units
 - Non-Certificated personnel
 - 24–25 Instructional hours

8. Board Comments

There were no member board comments.

9. New Business

9.1. Accept Resignations

9.2. Accept the resignation from Joan Bass, McCook Junior High counselor
 motion to Accept the resignation from Joan Bass, McCook Junior High counselor Passed with a motion by Amanda Buhr and a second by Mike Langan.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea
 Yea: 6, Nay: 0

9.3. Approve Policy Number: 3132 — Internal Controls

Changes have been made to policy 3132 to meet new requirements established in federal statute. The changes impact staff travel expenses paid by federal grants and/or other federal resources. Motion to Approve Policy Number: 3132 - Internal Controls Passed with a motion by Jesse Juenemann and a second by Charlie McPherson.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea
 Yea: 6, Nay: 0

9.4. Approve Superintendent's compensation.

Motion to Approve the Superintendent's contract and compensation to 3.83% increase. Passed with a motion by Brad Hays and a second by Mike Langan.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea
 Yea: 6, Nay: 0

9.5. Accept a gift from Graff Charitable Foundation in the amount of \$1000.00 for the Boys Tennis program.

Motion to Accept a gift from Graff Charitable Foundation in the amount of \$1000.00 for the Boys Tennis program. Passed with a motion by Amanda Buhr and a second by Jesse Juenemann.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea

Yea: 6, Nay: 0

9.6. Accept a donation from MNB bank from the Bison debit card program in the amount of \$1,244.10.

Motion to Accept a donation from MNB bank from the Bison debit card program in the amount of \$1,244.10. Passed with a motion by Charlie McPherson and a second by Amanda Buhr.

Scott Barger: Yea, Amanda Buhr: Yea, Brad Hays: Yea, Jesse Juenemann: Yea, Mike Langan: Yea, Charlie McPherson: Yea

Yea: 6, Nay: 0

10. Positive Comments

Quinn Taylor is very impressed by the JAG program and its positive impact at the high school. Jesse positive comment was on the teammates mentoring program.

Charlie McPherson thanked everyone involved in the fire safety program for the students.

Scott Barger really appreciates the recently held Parent Teacher conferences and thanked the staff for their flexibility.

Amanda Buhr thanked the staff for their handling of the students during the recent storm, and keeping the kids safe.

Mike Langan thanked the JAG program for all their efforts.

Jeff Gross thanked the clubs and school organizations for all work in the community.

Brad Hays thanked Mr. Obrecht and the band for all their performances on Heritage days, Harvest of harmony, UNK homecoming parade, and the upcoming events.

Mr. Norgaard was very thankful to the staff that kept everyone safe during the recent storms.

11. Adjournment

adjourned @ 7:24

12. Items for Review

McCook Public Schools

Receipts Report

OCTOBER 2025

| Customer Name 1 - City of McCook | | | | | |
|----------------------------------|-------------|----------------|------------|--|---------------------|
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4799 | 00001 | Check | 10/21/2025 | liquor licenses | \$900.00 |
| Sub Total | | | | | \$900.00 |
| Customer Name 10 - MPS | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4800 | 00001 | Check | 10/21/2025 | Postage | \$286.38 |
| 4803 | 00001 | Check | 10/21/2025 | Transportation Reimbursable | \$845.60 |
| Sub Total | | | | | \$1,131.98 |
| Customer Name 11 - ESU15 | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4801 | 00001 | Check | 10/21/2025 | Hanson Insurance | \$937.54 |
| Sub Total | | | | | \$937.54 |
| Customer Name 12 - State of NE | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4796 | 00001 | Direct Deposit | 10/21/2025 | High Ability Learner | \$9,080.00 |
| 4797 | 00001 | Direct Deposit | 10/21/2025 | Lunch Reimbursement | \$40,436.19 |
| 4804 | 00001 | Direct Deposit | 10/27/2025 | Title II | \$51,698.00 |
| 4805 | 00001 | Direct Deposit | 10/27/2025 | Title IV | \$18,625.00 |
| 4806 | 00001 | Direct Deposit | 10/31/2025 | State Aid | \$555,027.87 |
| Sub Total | | | | | \$674,867.06 |
| Customer Name 13 - Other | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4807 | 00001 | Credit Card | 10/31/2025 | sale of meals | \$20,559.35 |
| 4807 | 00002 | Credit Card | 10/31/2025 | sale of meals | \$33.09 |
| 4808 | 00001 | Cash | 10/31/2025 | sale of meals | \$17,066.25 |
| 4798 | 00001 | Check | 10/21/2025 | Insurance Adjustments | \$673.00 |
| 4802 | 00001 | Check | 10/21/2025 | Employee Insurance Reimbursement - other districts | \$1,200.84 |
| Sub Total | | | | | \$39,532.53 |
| Customer Name 14 - Frontier | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4792 | 00001 | Direct Deposit | 10/21/2025 | Property Tax | \$22,725.92 |
| 4792 | 00002 | Direct Deposit | 10/21/2025 | Motor Vehicle Taxes | \$513.67 |
| Sub Total | | | | | \$23,239.59 |
| Customer Name 3 - Hitckcock Co | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4791 | 00001 | Check | 10/21/2025 | Property Tax | \$5,291.96 |
| 4791 | 00002 | Check | 10/21/2025 | Motor Vehicle Taxes | \$505.68 |
| Sub Total | | | | | \$5,797.64 |
| Customer Name 5 - Red Willow Co | | | | | |
| Batch No. | Receipt No. | Method | Date | Description | Amount |
| 4793 | 00001 | Direct Deposit | 10/21/2025 | Property Tax | \$282,959.67 |
| 4793 | 00002 | Direct Deposit | 10/21/2025 | Motor Vehicle Taxes | \$64,087.91 |
| 4793 | 00003 | Direct Deposit | 10/21/2025 | Police court fines | \$150.00 |
| 4793 | 00004 | Direct Deposit | 10/21/2025 | County Fines License fees | \$4,027.35 |
| 4793 | 00005 | Direct Deposit | 10/21/2025 | Pro-rate Motor vehicle | \$2,553.25 |
| 4794 | 00001 | Direct Deposit | 10/21/2025 | Property Tax | \$45.45 |
| 4795 | 00001 | Direct Deposit | 10/21/2025 | Property Tax | \$29.65 |
| Sub Total | | | | | \$353,853.28 |

Check Summary

Sorted by Check Number.
From 10/01/2025 to 10/31/2025.

| Check Number | Site ID | Status | Check / Void Date | Vendor Name | PO Number | Invoice No.# | Description | Amount |
|--------------|---------|---------|-------------------|--|-----------|--------------------------|--|----------|
| 35681 | MPS | Void | 10/28/2025 | Loos, Rick | 26-1 | RL-8232025 | Softball | -60.00 |
| 35682 | MPS | Void | 10/28/2025 | Gunderson, Dave | 26-2 | DG-8232025 | Softball | -60.00 |
| 35683 | MPS | Void | 10/28/2025 | Mathews, Kris | 26-3 | KM-8232025 | Softball | -60.00 |
| 35877 | MPS | Void | 10/01/2025 | Ogallala High School | 26-17 | Girls Golf 092325 | Girls Golf 09/23/25 | -75.00 |
| 35895 | MPS | Cleared | 10/01/2025 | Mathews, Kris | 26--88 | KM100225 | Softball-Hastings St. Cecillia | 160.00 |
| 35896 | MPS | Cleared | 10/01/2025 | National FFA Organization | 26-087209 | MDS356234 | SMORGSET-0000 Heritage SM | 549.00 |
| 35897 | MPS | Cleared | 10/01/2025 | National FFA Organization | 26-087210 | MDS355730 | FRAM12-0013X13 WALNUT FRAMED | 100.00 |
| 35898 | MPS | Cleared | 10/01/2025 | The Niobrara Lodge | 26-087212 | 2748208 | FFA Lodging | 330.00 |
| 35899 | MPS | Cleared | 10/01/2025 | McCook Lettering | 26-087208 | 47373 | XC Hoodies / Bags | 1,195.00 |
| 35900 | MPS | Cleared | 10/01/2025 | McCook Lettering | 26-086511 | 47371 | Dance Coats | 220.00 |
| 35901 | MPS | Cleared | 10/01/2025 | Capital One | 26-085056 | 673129683 | supplies | 836.27 |
| 35903 | MPS | Cleared | 10/01/2025 | Hoins, Trevor | 26-5 | TH100325 | Volleyball Meals | 960.00 |
| 35904 | MPS | Cleared | 10/01/2025 | Kaylee Wiemers | 26-6 | KW100525 | Girls Golf meals | 480.00 |
| 35905 | MPS | Cleared | 10/01/2025 | Coca Cola | 26-086563 | 11862702 | Concession supplies | 776.52 |
| 35906 | MPS | Cleared | 10/01/2025 | Master Lock Company | 26-086565 | 266850 | V688 keys | 44.84 |
| 35907 | MPS | Cleared | 10/01/2025 | McCook Lettering | 26-087214 | 47357 | Girls Golf tank top | 140.00 |
| 35908 | MPS | Cleared | 10/01/2025 | McCook Lettering | 26-087216 | 47200 | Cheer t-shirts | 1,070.00 |
| 35909 | MPS | Cleared | 10/02/2025 | US Bank | 26-087201 | 840-56800970-2-6033748-2 | Mailed Yearbooks (94-95) | 1,059.20 |
| 35911 | MPS | Printed | 10/03/2025 | Ogallala High School | 26-20 | XC092525 | McCook Public School XC entry fees | 150.00 |
| 35913 | MPS | Void | 10/07/2025 | York Country Club | 26-1 | MPSGirlsGolf100625 | Girls Golf Districts | 0.00 |
| 35914 | MPS | Cleared | 10/06/2025 | City of McCook | 26-2 | 100625 | Security at Weiland Field for Football | 300.00 |
| 35915 | MPS | Cleared | 10/06/2025 | Esch, Darren | 26-90 | DE100625 | JV Football-Lexington | 75.00 |
| 35916 | MPS | Cleared | 10/06/2025 | Wood, Paul | 26-91 | PW100625 | JV Football-Lexington | 75.00 |
| 35917 | MPS | Cleared | 10/06/2025 | Loop, Jason | 26-92 | JL100625 | JV Football-Lexington | 75.00 |
| 35918 | MPS | Cleared | 10/06/2025 | Esch, Brian | 26-93 | BE100625 | JV Football-Lexington | 75.00 |
| 35919 | MPS | Cleared | 10/06/2025 | McPherson, Charlie | 26-94 | CM100625 | JV Football-Lexington | 75.00 |
| 35920 | MPS | Cleared | 10/06/2025 | Nichols, Darin | 071-26 | DN092525 | Softball-Ogallala (mileage) | 144.72 |
| 35921 | MPS | Printed | 10/06/2025 | Lexington Public Schools | 26-21 | XC101625 | XC Districts 10/16/25 | 75.00 |
| 35922 | MPS | Cleared | 10/06/2025 | ESU 10 | 26-087222 | 26672 | CAVSC Repair Parts | 430.00 |
| 35923 | MPS | Cleared | 10/06/2025 | Adam Powers Images | 26-084934 | 1175 | Senior Posters - Cheer 2025-2026 | 117.00 |
| 35924 | MPS | Cleared | 10/06/2025 | Nick's Distribution Inc | 26-085064 | 147630 | MJH StuCo concession supplies | 71.07 |
| 35925 | MPS | Cleared | 10/06/2025 | Coca Cola | 26-085063 | 11866865 | MJH StuCo concession supplies | 211.98 |
| 35926 | MPS | Cleared | 10/06/2025 | Liberty Hardwoods Inc | 26-087219 | OMNE0000066264-001 | Lumber Supplies | 6,846.70 |
| 35927 | MPS | Printed | 10/06/2025 | Hauxwell, Savannah | 26-086569 | 093025 | Officer Meeting Lunch | 258.64 |
| 35928 | MPS | Printed | 10/06/2025 | Lower Niobrara NRD | 26-086567 | 092225 | State Range Judging | 25.00 |
| 35929 | MPS | Cleared | 10/06/2025 | McCook Lettering | 26-086568 | 47550 | FFA shirts | 100.00 |
| 35930 | MPS | Cleared | 10/06/2025 | Future Business Leaders of America-PBL | 26-086564 | 71958 | FBLA member Dues | 120.00 |

Check Summary

Sorted by Check Number.
From 10/01/2025 to 10/31/2025.

| Check Number | Site ID | Status | Check / Void Date | Vendor Name | PO Number | Invoice No.# | Description | Amount |
|--------------|---------|---------|-------------------|-----------------------------------|-----------|--------------|--|----------|
| 35931 | MPS | Cleared | 10/06/2025 | UNK Athletics | 26-084933 | 011026 | 2026 Loper Cheer Extravaganza | 140.00 |
| 35932 | MPS | Cleared | 10/06/2025 | Citta' Deli | 26-086570 | 100225 | Buffet Style Catering-SH | 637.50 |
| 35933 | MPS | Cleared | 10/06/2025 | Sketchforschools Publishing, Inc. | 26-087220 | 20912 | Sketchbook | 66.81 |
| 35934 | MPS | Cleared | 10/06/2025 | Blick Art Materials | 26-085061 | 34607379 | Art supplies | 248.60 |
| 35935 | MPS | Cleared | 10/07/2025 | Loop, Jason | 26-95 | JL10725 | 8th grade Football-Ogallala | 75.00 |
| 35936 | MPS | Cleared | 10/07/2025 | Pochop, Michael | 26-96 | MP100725 | 8th grade Football-Ogallala | 75.00 |
| 35937 | MPS | Cleared | 10/07/2025 | Allen, Jess | 26-97 | JA100725 | 8th grade Football-Ogallala | 100.00 |
| 35938 | MPS | Cleared | 10/07/2025 | Marlin, Toby | 26-98 | TM100725 | 8th grade Football-Ogallala | 125.00 |
| 35939 | MPS | Cleared | 10/07/2025 | Volk, Matt | 26-99 | MV101425 | 7th & 8th grade Football-Lexington | 175.00 |
| 35940 | MPS | Cleared | 10/07/2025 | Marlin, Toby | 26-100 | TM101425 | 7th & 8th grade Football-Lexington | 200.00 |
| 35941 | MPS | Cleared | 10/07/2025 | Pochop, Michael | 26-101 | MP101425 | 7th & 8th grade Football-Lexington | 150.00 |
| 35942 | MPS | Cleared | 10/07/2025 | Allen, Jess | 26-102 | JA101425 | 7th & 8th grade Football-Lexington | 175.00 |
| 35943 | MPS | Cleared | 10/07/2025 | Laramey Becker | 26-103 | LB101425 | R/JV/V Volleyball-Broken Bow | 200.00 |
| 35944 | MPS | Cleared | 10/07/2025 | Trisha Kudrna | 26-104 | TK101425 | R/JV/V Volleyball-Broken Bow | 200.00 |
| 35945 | MPS | Cleared | 10/08/2025 | Gillen, Easton | 26-7 | EG100925 | Softball Meal Allowance-Districts | 456.00 |
| 35946 | MPS | Cleared | 10/08/2025 | Gross, Jeff | 053-26 | JG091925 | Fall NASBO mileage | 385.00 |
| 35947 | MPS | Cleared | 10/08/2025 | Opaa! Food Management, Inc | 26-087227 | NE00067210 | Pre-K milk September | 972.20 |
| 35948 | MPS | Cleared | 10/08/2025 | Fromuth Tennis | 26-085880 | 389227 | Babolat Evo Court L 9-Pack (2025) | 173.13 |
| 35949 | MPS | Cleared | 10/08/2025 | Cash-Wa Distributing | 26-086574 | 14851903 | Fall Concession Supplies | 1,214.94 |
| 35950 | MPS | Cleared | 10/08/2025 | Regal Awards Group | 26-086571 | 311497 | Trophy/Awards | 1,402.90 |
| 35951 | MPS | Cleared | 10/08/2025 | McCook Optimist Club | 26-087228 | 10032025 | Optimist Member Dues-Jeff Gross/Craig Dickes | 200.00 |
| 35952 | MPS | Cleared | 10/09/2025 | Hampton Inn | 26-086575 | 17959340661 | Rooms-Girls Golf-Scottsbluff | 330.00 |
| 35953 | MPS | Cleared | 10/13/2025 | Depreciation Fund | 26-087266 | DF10132025 | Depreciation Fund-mileage D. Nichols/Sept | 845.60 |
| 35954 | MPS | Cleared | 10/13/2025 | Metal Logos & More | 26-086599 | 33638F | End Panels | 2,469.65 |
| 35955 | MPS | Cleared | 10/13/2025 | Opaa! Food Management, Inc | 26-087224 | NE00067206 | Connect the Dots 9/17 | 700.00 |
| 35956 | MPS | Cleared | 10/13/2025 | Adam Powers Images | 26-087229 | 1181 | Football Senior Posters/Banner | 250.00 |
| 35957 | MPS | Cleared | 10/13/2025 | NSAA | 26-086576 | 101325 | 2025-2026 Rulebook | 40.00 |
| 35958 | MPS | Cleared | 10/13/2025 | Opaa! Food Management, Inc | 26-087225 | NE00067207 | Tailgate Party 9/26 | 465.00 |
| 35959 | MPS | Cleared | 10/13/2025 | Scholastic Book Fairs - 30 | 26-085548 | W6129189BF | Central Elementary Fall Bookfair | 783.73 |
| 35960 | MPS | Cleared | 10/14/2025 | Educational Theatre Association | 26-086578 | 0149252 | Thespian Troupe Membership-Amanda Davidson | 145.00 |

Check Summary

Sorted by Check Number.
From 10/01/2025 to 10/31/2025.

| Check Number | Site ID | Status | Check / Void Date | Vendor Name | PO Number | Invoice No.# | Description | Amount |
|--------------|---------|---------|-------------------|---|-----------|----------------|--|----------|
| 35961 | MPS | Cleared | 10/14/2025 | Wiemers, Matt | 26-9 | MW102025 | Boys Tennis Meal Allowance | 864.00 |
| 35962 | MPS | Cleared | 10/14/2025 | Sughroue, Tom | 26-8 | TS101625 | XC Meal Allowance | 180.00 |
| 35963 | MPS | Cleared | 10/14/2025 | Spady, Nichole | 26-111 | NS101625 | R/JV/V-North Platte | 200.00 |
| 35964 | MPS | Cleared | 10/14/2025 | Dickey, Angela | 26-110 | AD101625 | R/JV/V-North Platte | 200.00 |
| 35965 | MPS | Cleared | 10/14/2025 | Schmitz, Brady | 26-109 | BS101725 | Football-Scottsbluff | 150.00 |
| 35966 | MPS | Cleared | 10/14/2025 | Faber, Ron | 26-108 | RF101725 | Football-Scottsbluff | 150.00 |
| 35967 | MPS | Printed | 10/14/2025 | Schmitz, Troy | 26-107 | TS101725 | Football-Scottsbluff | 150.00 |
| 35968 | MPS | Cleared | 10/14/2025 | Dan Alber | 26-106 | DA101725 | Football-Scottsbluff | 150.00 |
| 35969 | MPS | Cleared | 10/14/2025 | Alber, Wilson | 26-105 | WA101725 | Football-Scottsbluff | 150.00 |
| 35970 | MPS | Cleared | 10/15/2025 | Coca Cola | 26-086583 | 11876447 | Concession supplies | 767.88 |
| 35971 | MPS | Printed | 10/15/2025 | Heritage Hills Pro Shop | 26-086582 | 25019 | 2 Dozen Titleist Pro V1 (Bison Logo) | 3,036.00 |
| 35972 | MPS | Cleared | 10/15/2025 | Misko Sports | 26-086577 | 4811 | Gildan Hoodie-Track | 1,119.50 |
| 35973 | MPS | Cleared | 10/15/2025 | Acme Printing | 26-086581 | A-635565 | 11x17 Volleyball schedules | 125.00 |
| 35974 | MPS | Printed | 10/15/2025 | NAEA | 26-086587 | 2526NAEA | 25-26 NAEA School Membership | 100.00 |
| 35975 | MPS | Cleared | 10/15/2025 | NAEA District 11 | 26-086580 | 101525 | 2025-2026 NAEA District Dues | 250.00 |
| 35976 | MPS | Cleared | 10/16/2025 | Nick's Distribution Inc | 26-085067 | 147691 | Concession supplies | 306.54 |
| 35977 | MPS | Cleared | 10/16/2025 | Amazon Capital Services | 26-086547 | 1RD9-QKHG-4DCF | StuCo HoCo supplies | 979.52 |
| 35978 | MPS | Cleared | 10/20/2025 | Acme Printing | 26-086589 | A-635958 | Dance Poster | 150.00 |
| 35979 | MPS | Cleared | 10/20/2025 | Coca Cola | 26-085066 | 11877095 | Concession supplies | 204.41 |
| 35980 | MPS | Cleared | 10/20/2025 | Ewell Educational Services | 26-086588 | NE63-95194 | AET Subscription | 390.00 |
| 35981 | MPS | Cleared | 10/20/2025 | Tennis Express LLC | 26-085882 | 2595204 | Tennis Shoes | 84.15 |
| 35982 | MPS | Cleared | 10/23/2025 | Nichols, Darin | 26-086604 | DN10232025 | Reimbursement-Gas | 36.00 |
| 35983 | MPS | Cleared | 10/23/2025 | Acme Printing | 26-086603 | A-108592 | Senior Volleyball Posters | 450.00 |
| 35984 | MPS | Printed | 10/23/2025 | Misko Sports | 26-086602 | 3967 | Spikes and Starter Blanks | 727.25 |
| 35985 | MPS | Printed | 10/23/2025 | Sweet Magnolias | 26-087267 | 3CX1DN8SMS-MJP | Single Rose Bouquet-Football Senior night | 180.00 |
| 35986 | MPS | Cleared | 10/23/2025 | Sughroue, Tom | 26-10 | TS102325 | XC Meal Allowance | 72.00 |
| 35987 | MPS | Cleared | 10/23/2025 | Francescato, Darrell | 26-113 | DF10232025 | Volleyball-Hastings | 200.00 |
| 35988 | MPS | Cleared | 10/23/2025 | Cornwell, George | 26-112 | GC102325 | Volleyball-Hastings | 200.00 |
| 35989 | MPS | Printed | 10/23/2025 | Hauxwell, Savannah | 26-086606 | SH102325 | Nore-Yard line winner | 125.00 |
| 35990 | MPS | Printed | 10/23/2025 | Koenig, Jill | 26-086606 | JK102325 | Nore-Yard line winner | 125.00 |
| 35991 | MPS | Printed | 10/28/2025 | Subway | 26-087268 | 10212025 | Platter, Cookies, drinks-Health Screenings | 135.88 |
| 35992 | MPS | Printed | 10/28/2025 | Cash-Wa Distributing | 26-086607 | 14871476 | Concession supplies | 160.84 |
| 35993 | MPS | Printed | 10/28/2025 | Hedke, Michelle | 26-116 | MH103025 | B3 District Volleyball | 60.00 |
| 35994 | MPS | Printed | 10/28/2025 | Hansen, Steph | 26-117 | SH103025 | B3 District Volleyball | 60.00 |
| 35995 | MPS | Printed | 10/28/2025 | Anderson, Gloria | 26-114 | GA103025 | B1 District Volleyball-Standing Bear | 115.00 |
| 35996 | MPS | Printed | 10/28/2025 | O'Grady, Tracey | 26-115 | TO103025 | B1 District Volleyball-Standing Bear | 115.00 |
| 35997 | MPS | Printed | 10/28/2025 | McCook Greenhouse & Country Floral Design | 26-086609 | 10202025 | Flowers | 265.00 |
| 35998 | MPS | Printed | 10/28/2025 | Godfather's Pizza | 26-086612 | 10312025 | Football-Pizza | 480.00 |

Check Summary

Sorted by Check Number.
From 10/01/2025 to 10/31/2025.

| Check Number | Site ID | Status | Check / Void Date | Vendor Name | PO Number | Invoice No.# | Description | Amount |
|--------------|---------|---------|-------------------|--------------------------|-----------|-----------------------------------|---|-----------|
| 35999 | MPS | Printed | 10/28/2025 | Johnson, Scott | 26-118 | SJ103025 | B3 District Volleyball | 97.00 |
| 36000 | MPS | Printed | 10/28/2025 | Freeland, Kris | 26-119 | KF103025 | B3 District Volleyball | 97.00 |
| 36001 | MPS | Printed | 10/28/2025 | Capital One | 26-085886 | 674220494 | supplies | 580.39 |
| 36002 | MPS | Printed | 10/30/2025 | Sched LLC | 26-086616 | 45810 | Bison Days/Stu-Co subscription | 1,000.00 |
| 36003 | MPS | Printed | 10/30/2025 | X-Press Productions | 26-085071 | 153 | Sound/Music for the JH Dance | 500.00 |
| 36004 | MPS | Printed | 10/30/2025 | Cash-Wa Distributing | 26-086614 | 14876914 | Concession supplies | 44.44 |
| 36005 | MPS | Printed | 10/31/2025 | Hauxwell, Savannah | 26-086610 | SH103125 | District Land Judging Lunch Reimbursement | 198.97 |
| 36006 | MPS | Printed | 10/31/2025 | Nebraska FFA Association | 26-086611 | 789096,789203,StateFair881,792413 | Membership dues | 529.00 |
| 36007 | MPS | Printed | 10/31/2025 | Coca Cola | 26-086615 | 11885989 | Concession supplies | 140.60 |
| | | | | | | | Report Total: | 46,693.37 |

Receipt History

Detail report. Sorted by Site, Receipt Date.
From 10/01/2025 to 10/31/2025.

| Site | Receipt Date | Receipt # | Status / Date | Deposit # | Check # | Received From | Receipt Description | Amount | Sales Tax | Amount |
|----------------------------------|----------------------------------|-----------|-----------------------|--------------|------------|--------------------------------|--------------------------------|----------|-----------|----------|
| Activity ID | Activity Name | Tax Name | Fee Name & Student ID | Tax Activity | Tax Rate % | Tax Amount | | | | |
| MPS McCook Public Schools | | | | | | | | | | |
| 10/01/2025 | | | | | | | | | | |
| 6696 | | | CLEARED 10/31/2025 | 0000003930 | | JV/V Softball vs Adams Central | JV/V Softball vs Adams Central | | | |
| 191-1010 | Softball Gate Receipts | | | | | | | 262.00 | 0.00 | 262.00 |
| | | | | | | 0 | | | 0.00 | |
| 7221 | | | CLEARED 10/31/2025 | 0000003931 | | Yearbook Ad Sales | Yearbook Ad Sales | | | |
| 215-2015 | High School Annual | | | | | | | 130.00 | 0.00 | 130.00 |
| | | | | | | 0 | | | 0.00 | |
| ACH Deposit 4184935 | | | CLEARED 10/31/2025 | 0000003925 | | Central Elementary | Central Elementary | | | |
| 280-2080 | COCA COLA - Senior High School | | | | | | | 25.15 | 0.00 | 25.15 |
| | | | | | | 0 | | | 0.00 | |
| ACH Deposit 4185163 | | | CLEARED 10/31/2025 | 0000003926 | | Senior High | Senior High | | | |
| 280-2080 | COCA COLA - Senior High School | | | | | | | 155.49 | 0.00 | 155.49 |
| | | | | | | 0 | | | 0.00 | |
| | | | | | | | | | | 572.64 |
| 10/02/2025 | | | | | | | | | | |
| 7215 | | | CLEARED 10/31/2025 | 0000003924 | | Check- Sarah Powers (Activity | Check- Sarah Powers (Activity | | | |
| 100-1060 | Activity Tickets | | | | | | | 210.00 | 0.00 | 210.00 |
| | | | | | | 0 | | | 0.00 | |
| 938-9038 | Revolving Account | | | | | | | 10.00 | 0.00 | 10.00 |
| | | | | | | 0 | | | 0.00 | |
| 7217 | | | CLEARED 10/31/2025 | 0000003919 | | XC tee shirts / Bags | XC tee shirts / Bags | | | |
| 195-7001 | Cross Country Fundraising | | | | | | | 30.00 | 0.00 | 30.00 |
| | | | | | | 0 | | | 0.00 | |
| 7219 | | | CLEARED 10/31/2025 | 0000003921 | | McCook Bison Debit Card | McCook Bison Debit Card | | | |
| 938-9038 | Revolving Account | | | | | | | 1,244.10 | 0.00 | 1,244.10 |
| | | | | | | 0 | | | 0.00 | |
| 7220 | | | CLEARED 10/31/2025 | 0000003922 | | Yearbook Ad Sales | Yearbook Ad Sales | | | |
| 215-2015 | High School Annual | | | | | | | 125.00 | 0.00 | 125.00 |
| | | | | | | 0 | | | 0.00 | |
| 7222 | | | CLEARED 10/31/2025 | 0000003920 | | Art supplies_McCook Art | Art supplies_McCook Art | | | |
| 217-2017 | Art Club | | | | | | | 350.00 | 0.00 | 350.00 |
| | | | | | | 0 | | | 0.00 | |
| 7330 | | | CLEARED 10/31/2025 | 0000003918 | | Volleyball Invite | Volleyball Invite | | | |
| 120-1010 | Volleyball Gate Receipts | | | | | | | 36.00 | 0.00 | 36.00 |
| | | | | | | 0 | | | 0.00 | |
| | | | | | | | | | | 2,005.10 |
| 10/06/2025 | | | | | | | | | | |
| 7223 | | | CLEARED 10/31/2025 | 0000003933 | | Wood Projects-Hartwell | Wood Projects-Hartwell | | | |
| 224-2024 | Industrial Arts | | | | | | | 1,604.00 | 0.00 | 1,604.00 |
| | | | | | | 0 | | | 0.00 | |
| 7224 | | | CLEARED 10/31/2025 | 0000003928 | | Tennis Shoes | Tennis Shoes | | | |
| 195-3001 | Boys / Girls Tennis Fund raising | | | | | | | 58.71 | 0.00 | 58.71 |
| | | | | | | 0 | | | 0.00 | |
| | | | | | | | | | | 1,662.71 |
| 10/07/2025 | | | | | | | | | | |
| 6474 | | | CLEARED 10/31/2025 | 0000003927 | | Yearbook Ad Sales | Yearbook Ad Sales | | | |
| 215-2015 | High School Annual | | | | | | | 50.00 | 0.00 | 50.00 |
| | | | | | | 0 | | | 0.00 | |
| 6698 | | | CLEARED 10/31/2025 | 0000003923 | | 10/2 JV/V Softball-Hastings | 10/2 JV/V Softball-Hastings | | | |
| 191-1010 | Softball Gate Receipts | | | | | | | 326.00 | 0.00 | 326.00 |

Receipt History

Detail report. Sorted by Site, Receipt Date.
From 10/01/2025 to 10/31/2025.

| Site | Receipt Date | Receipt # | Status / Date | Deposit # | Check # | Received From | Receipt Description | Amount | Sales Tax | Amount |
|-------------|----------------------------------|-----------|--------------------|--------------|-----------------------|------------------------------|------------------------------|----------------------|-----------|----------|
| Activity ID | Activity Name | Tax Name | Tax Rate % | Tax Activity | Fee Name & Student ID | Tax Rate % | Tax Amount | | | |
| 6699 | | | CLEARED 10/31/2025 | 0000003941 | | 10/06 JV Football- Lexington | 10/06 JV Football- Lexington | 0 | 0.00 | |
| 110-1010 | Football Gate Receipts | | | | | | | 282.00 | 0.00 | 282.00 |
| 7332 | | | CLEARED 10/31/2025 | 0000003932 | | Outside event | Outside event | 0 | 0.00 | |
| 100-1080 | Host Outside Events | | | | | | | 2,423.25 | 0.00 | 2,423.25 |
| 7672 | | | CLEARED 10/31/2025 | 0000003935 | | Volleyball- Gothenburg | 09/23 Volleyball- Gothenburg | 0 | 0.00 | |
| 120-1010 | Volleyball Gate Receipts | | | | | | | 169.00 | 0.00 | 169.00 |
| 7682 | | | CLEARED 10/31/2025 | 0000003934 | | Dance Team | Dance Team | 0 | 0.00 | |
| 236-2036 | Dance Team | | | | | | | 129.92 | 0.00 | 129.92 |
| 7683 | | | CLEARED 10/31/2025 | 0000003937 | | Math Club | Math Club | 0 | 0.00 | |
| 230-2030 | Math Club | | | | | | | 50.00 | 0.00 | 50.00 |
| 7684 | | | CLEARED 10/31/2025 | 0000003936 | | FBLA member Dues | FBLA member Dues | 0 | 0.00 | |
| 209-2009 | FBLA | | | | | | | 120.00 | 0.00 | 120.00 |
| 7685 | | | CLEARED 10/31/2025 | 0000003939 | | Class of 2026 Dues | Class of 2026 Dues | 0 | 0.00 | |
| 388-3088 | Class of 2026 | | | | | | | 25.00 | 0.00 | 25.00 |
| 7686 | | | CLEARED 10/31/2025 | 0000003940 | | Tech Fees | Tech Fees | 0 | 0.00 | |
| 948-9048 | Technology Account | | | | | | | 40.00 | 0.00 | 40.00 |
| 7687 | | | CLEARED 10/31/2025 | 0000003938 | | Class of 2028 Dues | Class of 2028 Dues | 0 | 0.00 | |
| 390-3090 | Class of 2028 | | | | | | | 25.00 | 0.00 | 25.00 |
| 7688 | | | CLEARED 10/31/2025 | 0000003944 | | Concession | Concession | 0 | 0.00 | |
| 223-2023 | Senior High Concessions | | | | | | | 339.00 | 0.00 | 339.00 |
| | | | | | | | | Total for 10/07/2025 | | 3,979.17 |
| 10/08/2025 | | | | | | | | | | |
| 7350 | | | CLEARED 10/31/2025 | 0000003929 | | Tennis Shoes | Tennis Shoes | 0 | 0.00 | |
| 195-3001 | Boys / Girls Tennis Fund raising | | | | | | | 114.42 | 0.00 | 114.42 |
| 7689 | | | CLEARED 10/31/2025 | 0000003943 | | Concession | Concession | 0 | 0.00 | |
| 223-2023 | Senior High Concessions | | | | | | | 249.00 | 0.00 | 249.00 |
| 8300 | | | CLEARED 10/31/2025 | 0000003942 | | JH StuCo | JH StuCo | 0 | 0.00 | |
| 228-2028 | Junior High Student Council | | | | | | | 1,437.00 | 0.00 | 1,437.00 |
| | | | | | | | | Total for 10/08/2025 | | 1,800.42 |
| 10/09/2025 | | | | | | | | | | |
| 7334 | | | CLEARED 10/31/2025 | 0000003953 | | Bison Boosters | Bison Boosters | 0 | 0.00 | |
| 160-2000 | Girls Golf Equipment | | | | | | | 423.00 | 0.00 | 423.00 |
| 100-9020 | Reimburseables | | | | | | | 2,469.95 | 0.00 | 2,469.95 |
| 7690 | | | CLEARED 10/31/2025 | 0000003945 | | Concession | Concession | 0 | 0.00 | |
| 223-2023 | Senior High Concessions | | | | | | | 190.00 | 0.00 | 190.00 |

Receipt History

Detail report. Sorted by Site, Receipt Date.

Site

From 10/01/2025 to 10/31/2025.

| Receipt # | Status / Date | Deposit # | Check # | Received From | Amount | Sales Tax | Amount |
|-------------|----------------------------------|-----------------------|--------------|----------------------------|----------------------|-----------|----------------------------------|
| Activity ID | Activity Name | Fee Name & Student ID | Tax Activity | Tax Rate % | Tax Amount | | |
| | | | | | Total for 10/09/2025 | | 3,082.95 |
| 10/10/2025 | | | | | | | |
| 7351 | CLEARED 10/31/2025 | 0000003946 | | payment for purchase of | | | payment for purchase of records |
| 945-9045 | Superintendent Account | | | | 250.00 | 0.00 | 250.00 |
| | | | : | | 0 | 0.00 | |
| 7352 | CLEARED 10/31/2025 | 0000003947 | | Yearbook Ad Sales | | | Yearbook Ad Sales |
| 215-2015 | High School Annual | | | | 50.00 | 0.00 | 50.00 |
| | | | : | | 0 | 0.00 | |
| 7674 | CLEARED 10/31/2025 | 0000003949 | | Activity Tickets | | | Activity Tickets |
| 100-1060 | Activity Tickets | | | | 280.00 | 0.00 | 280.00 |
| | | | : | | 0 | 0.00 | |
| | | | | | Total for 10/10/2025 | | 580.00 |
| 10/14/2025 | | | | | | | |
| 7357 | CLEARED 10/31/2025 | 0000003950 | | central starz shirts | | | central starz shirts |
| 541-5041 | Central Elementary | | | | 391.00 | 0.00 | 391.00 |
| | | | : | | 0 | 0.00 | |
| | | | | | Total for 10/14/2025 | | 391.00 |
| 10/16/2025 | | | | | | | |
| 7354 | CLEARED 10/31/2025 | 0000003948 | | Central Bookfair fall 2025 | | | Central Bookfair fall 2025 |
| 541-5041 | Central Elementary | | | | 284.93 | 0.00 | 284.93 |
| | | | : | | 0 | 0.00 | |
| 7359 | CLEARED 10/31/2025 | 0000003952 | | XC tee shirts / Bags | | | XC tee shirts / Bags |
| 195-7001 | Cross Country Fundraising | | | | 30.00 | 0.00 | 30.00 |
| | | | : | | 0 | 0.00 | |
| 7360 | CLEARED 10/31/2025 | 0000003951 | | Tennis Shoes | | | Tennis Shoes |
| 195-3001 | Boys / Girls Tennis Fund raising | | | | 84.00 | 0.00 | 84.00 |
| | | | : | | 0 | 0.00 | |
| | | | | | Total for 10/16/2025 | | 398.93 |
| 10/17/2025 | | | | | | | |
| 7353 | VOIDED 10/31/2025 | | | Central Elementary Fall | | | Central Elementary Fall Bookfair |
| 541-5041 | Central Elementary | | | | 498.00 | 0.00 | 498.00 |
| | | | : | | 0 | 0.00 | |
| 7353 | VOIDED 10/31/2025 | | | Central Elementary Fall | | | Central Elementary Fall Bookfair |
| 541-5041 | Central Elementary | | | | -498.00 | 0.00 | -498.00 |
| | | | : | | 0 | 0.00 | |
| 7353 | CLEARED 10/31/2025 | 0000004007 | | Central Bookfair fall 2025 | | | Central Elementary Fall Bookfair |
| 541-5041 | Central Elementary | | | | 498.80 | 0.00 | 498.80 |
| | | | : | | 0 | 0.00 | |
| 7355 | CLEARED 10/31/2025 | 0000003962 | | XC tee shirts / Bags | | | XC tee shirts / Bags |
| 195-7001 | Cross Country Fundraising | | | | 60.00 | 0.00 | 60.00 |
| | | | : | | 0 | 0.00 | |
| 7356 | CLEARED 10/31/2025 | 0000003963 | | XC tee shirts / Bags | | | XC tee shirts / Bags |
| 195-7001 | Cross Country Fundraising | | | | 30.00 | 0.00 | 30.00 |
| | | | : | | 0 | 0.00 | |
| 7358 | CLEARED 10/31/2025 | 0000003968 | | central starz shirts | | | central starz shirts |
| 541-5041 | Central Elementary | | | | 230.00 | 0.00 | 230.00 |
| | | | : | | 0 | 0.00 | |
| 7673 | CLEARED 10/31/2025 | 0000003961 | | 9th Volleyball-Lexington | | | 9th Volleyball-Lexington |
| 120-1010 | Volleyball Gate Receipts | | | | 182.00 | 0.00 | 182.00 |
| | | | : | | 0 | 0.00 | |
| 7691 | CLEARED 10/31/2025 | 0000003967 | | Concession | | | Concession |

Receipt History

Detail report. Sorted by Site, Receipt Date.

From 10/01/2025 to 10/31/2025.

| Site | Receipt Date | Status / Date | Deposit # | Check # | Received From | Amount | Receipt Description | Amount |
|-----------|--------------|-------------------------------|-----------------------|------------|-------------------------------|----------|---------------------|----------------------|
| Receipt # | Activity ID | Activity Name | Fee Name & Student ID | | | | Sales Tax | |
| | Tax Name | Tax Activity | Tax Rate % | Tax Amount | | | | |
| | 223-2023 | Senior High Concessions | | | | 99.00 | 0.00 | 99.00 |
| 7693 | | CLEARED 10/31/2025 | 0000003964 | | 0 | | 0.00 | |
| | 223-2023 | Senior High Concessions | | | Concession | 103.00 | 0.00 | 103.00 |
| 7694 | | CLEARED 10/31/2025 | 0000003965 | | 0 | | 0.00 | |
| | 223-2023 | Senior High Concessions | | | Concession | 753.75 | 0.00 | 753.75 |
| 7695 | | CLEARED 10/31/2025 | 0000003966 | | 0 | | 0.00 | |
| | 223-2023 | Senior High Concessions | | | Concession | 637.00 | 0.00 | 637.00 |
| 8351 | | CLEARED 10/31/2025 | 0000003960 | | 0 | | 0.00 | |
| | 120-1010 | Volleyball Gate Receipts | | | 10/14 8th Volleyball-St. Pats | 5.00 | 0.00 | 5.00 |
| | | | | | 0 | | 0.00 | |
| | | | | | | | | Total for 10/17/2025 |
| | | | | | | | | 2,598.55 |
| | 10/20/2025 | | | | | | | |
| 7361 | | CLEARED 10/31/2025 | 0000003958 | | 0 | | 0.00 | |
| | 215-2015 | High School Annual | | | Yearbook Ad Sales | 50.00 | 0.00 | 50.00 |
| 7363 | | CLEARED 10/31/2025 | 0000003955 | | 0 | | 0.00 | |
| | 215-2015 | High School Annual | | | Yearbook Ad Sales | 175.00 | 0.00 | 175.00 |
| 8301 | | CLEARED 10/31/2025 | 0000003954 | | 0 | | 0.00 | |
| | 964-9064 | EHA Wellness | | | EHA Wellness Grant | 3,500.00 | 0.00 | 3,500.00 |
| | | | | | 0 | | 0.00 | |
| | | | | | | | | Total for 10/20/2025 |
| | | | | | | | | 3,725.00 |
| | 10/23/2025 | | | | | | | |
| 6449 | | VOIDED 10/23/2025 | | | 0 | | 0.00 | |
| | 120-1030 | Volleyball Entry Fee Receipts | | | Volleyball Invite | 875.00 | 0.00 | 875.00 |
| 6449 | | VOIDED 10/23/2025 | | | 0 | | 0.00 | |
| | 120-1030 | Volleyball Entry Fee Receipts | | | Volleyball Invite | -875.00 | 0.00 | -875.00 |
| 6449 | | CLEARED 10/31/2025 | 0000003957 | | 0 | | 0.00 | |
| | 120-1030 | Volleyball Entry Fee Receipts | | | Volleyball Invite | 875.00 | 0.00 | 875.00 |
| 7697 | | CLEARED 10/31/2025 | 0000003959 | | 0 | | 0.00 | |
| | 223-2023 | Senior High Concessions | | | Concession | 444.00 | 0.00 | 444.00 |
| | | | | | 0 | | 0.00 | |
| | | | | | | | | Total for 10/23/2025 |
| | | | | | | | | 1,319.00 |
| | 10/24/2025 | | | | | | | |
| 7698 | | CLEARED 10/31/2025 | 0000004006 | | 0 | | 0.00 | |
| | 223-2023 | Senior High Concessions | | | Concession | 1,688.00 | 0.00 | 1,688.00 |
| | | | | | 0 | | 0.00 | |
| | | | | | | | | Total for 10/24/2025 |
| | | | | | | | | 1,688.00 |
| | 10/29/2025 | | | | | | | |
| 7699 | | CLEARED 10/31/2025 | 0000003998 | | 0 | | 0.00 | |
| | 948-9048 | Technology Account | | | Tech Fees | 80.00 | 0.00 | 80.00 |
| 7900 | | CLEARED 10/31/2025 | 0000003995 | | 0 | | 0.00 | |
| | 223-2023 | Senior High Concessions | | | Concession | 919.75 | 0.00 | 919.75 |

Receipt History

Detail report. Sorted by Site, Receipt Date.
From 10/01/2025 to 10/31/2025.

| Site | Receipt Date | Status / Date | Deposit # | Check # | Received From | Amount | Receipt Description | Amount |
|------------|--------------|--------------------------|-----------------------|------------|-------------------------------|----------------------|---------------------|----------|
| Receipt # | Activity ID | Activity Name | Fee Name & Student ID | | | | Sales Tax | |
| | Tax Name | Tax Activity | Tax Rate % | Tax Amount | | | | |
| 8325 | | CLEARED 10/31/2025 | 0000003997 | : | 0 | 0.00 | | |
| | 391-3091 | Class of 2029 | | | Class of 2029 Dues | 25.25 | 0.00 | 25.25 |
| 8326 | | CLEARED 10/31/2025 | 0000004000 | : | 0 | 0.00 | | |
| | 230-2030 | Math Club | | | Math Club | 50.00 | 0.00 | 50.00 |
| 8327 | | CLEARED 10/31/2025 | 0000003999 | : | 0 | 0.00 | | |
| | 387-3087 | Class of 2025 | | | Class of 2025 Dues | 25.00 | 0.00 | 25.00 |
| 8329 | | CLEARED 10/31/2025 | 0000004004 | : | 0 | 0.00 | | |
| | 209-2009 | FBLA | | | FBLA member Dues | 90.00 | 0.00 | 90.00 |
| 8330 | | CLEARED 10/31/2025 | 0000004003 | : | 0 | 0.00 | | |
| | 209-2009 | FBLA | | | FBLA-Pickle Ball Tournament | 290.00 | 0.00 | 290.00 |
| 8331 | | CLEARED 10/31/2025 | 0000003996 | : | 0 | 0.00 | | |
| | 210-2010 | FFA | | | FFA Fundraiser | 5,147.00 | 0.00 | 5,147.00 |
| 8332 | | CLEARED 10/31/2025 | 0000004001 | : | 0 | 0.00 | | |
| | 222-2022 | Student Council | | | Stu-Co | 1,936.00 | 0.00 | 1,936.00 |
| 8333 | | CLEARED 10/31/2025 | 0000004002 | : | 0 | 0.00 | | |
| | 273-2073 | NORE | | | NORE | 200.00 | 0.00 | 200.00 |
| | | | | | | Total for 10/29/2025 | | 8,763.00 |
| 10/31/2025 | | | | | | | | |
| 10312025 | | CLEARED 10/31/2025 | 0000004005 | : | 0 | 0.00 | | |
| | 947-9047 | Bank Interest | | | Bank Interest | 860.79 | 0.00 | 860.79 |
| 7352 | | CLEARED 10/31/2025 | 0000003986 | : | 0 | 0.00 | | |
| | 120-1010 | Volleyball Gate Receipts | | | 8th Volleyball vs Hershey | 238.00 | 0.00 | 238.00 |
| 7357 | | CLEARED 10/31/2025 | 0000003991 | : | 0 | 0.00 | | |
| | 120-1010 | Volleyball Gate Receipts | | | 7th volleyball vs DCS | 470.00 | 0.00 | 470.00 |
| 7362 | | CLEARED 10/31/2025 | 0000003989 | : | 0 | 0.00 | | |
| | 215-2015 | High School Annual | | | Yearbook Ad Sales-Walmart | 75.00 | 0.00 | 75.00 |
| 7364 | | CLEARED 10/31/2025 | 0000003982 | : | 0 | 0.00 | | |
| | 541-5041 | Central Elementary | | | CE Activity | 20.00 | 0.00 | 20.00 |
| 7365 | | CLEARED 10/31/2025 | 0000003978 | : | 0 | 0.00 | | |
| | 273-2073 | NORE | | | NORE Headstone Cleaning | 680.00 | 0.00 | 680.00 |
| 7366 | | CLEARED 10/31/2025 | 0000003979 | : | 0 | 0.00 | | |
| | 273-2073 | NORE | | | NORE Pie Sales (Blake Willis) | 240.00 | 0.00 | 240.00 |
| 7367 | | CLEARED 10/31/2025 | 0000003980 | : | 0 | 0.00 | | |
| | 273-2073 | NORE | | | NORE Pie Sales (Blake Willis) | 260.00 | 0.00 | 260.00 |
| 7368 | | CLEARED 10/31/2025 | 0000003977 | : | 0 | 0.00 | | |
| | | | | | NORE Yardline sales | | | |

Receipt History

Detail report. Sorted by Site, Receipt Date.

Site

From 10/01/2025 to 10/31/2025.

| Receipt # | Status / Date | Deposit # | Check # | Received From | Amount | Receipt Description | Amount |
|-------------|--------------------|-----------------------|------------|-----------------------------------|------------|---------------------|-----------|
| Activity ID | Activity Name | Fee Name & Student ID | | | | Sales Tax | |
| | Tax Name | Tax Activity | Tax Rate % | | Tax Amount | | |
| 7369 | CLEARED 10/31/2025 | 0000003976 | | NORE Yardline sales | 840.00 | 0.00 | 840.00 |
| 7370 | CLEARED 10/31/2025 | 0000003981 | | Dance-Account Balances | 1,396.24 | 0.00 | 1,396.24 |
| 7696 | CLEARED 10/31/2025 | 0000003990 | | Concession | 723.00 | 0.00 | 723.00 |
| 7698 | VOIDED 10/31/2025 | | | Concession | 1,688.00 | 0.00 | 1,688.00 |
| 7698 | VOIDED 10/31/2025 | | | Concession | -1,688.00 | 0.00 | -1,688.00 |
| 7903 | CLEARED 10/31/2025 | 0000003971 | | FFA | 1,699.00 | 0.00 | 1,699.00 |
| 7904 | CLEARED 10/31/2025 | 0000003984 | | FFA Fundraiser | 1,255.00 | 0.00 | 1,255.00 |
| 7905 | CLEARED 10/31/2025 | 0000003985 | | FFA Fundraiser | 706.00 | 0.00 | 706.00 |
| 7906 | CLEARED 10/31/2025 | 0000003972 | | FFA | 801.00 | 0.00 | 801.00 |
| 7907 | CLEARED 10/31/2025 | 0000003973 | | FFA | 808.00 | 0.00 | 808.00 |
| 7908 | CLEARED 10/31/2025 | 0000003970 | | FFA | 703.00 | 0.00 | 703.00 |
| 8350 | CLEARED 10/31/2025 | 0000003987 | | 8th Volleyball vs North Platte St | 250.00 | 0.00 | 250.00 |
| 8353 | CLEARED 10/31/2025 | 0000003975 | | 10/7 8th Volleyball vs North | 350.00 | 0.00 | 350.00 |
| 8354 | CLEARED 10/31/2025 | 0000003974 | | 9/22 8th Volleyball vs | 354.00 | 0.00 | 354.00 |
| 8355 | CLEARED 10/31/2025 | 0000003994 | | 10/14 7th/8th Football vs | 880.00 | 0.00 | 880.00 |
| 8356 | CLEARED 10/31/2025 | 0000003993 | | 10/14 R/JV/V vs Broken Bow | 382.00 | 0.00 | 382.00 |
| 8358 | CLEARED 10/31/2025 | 0000003992 | | 10/7 8th Football vs Ogallala | 356.00 | 0.00 | 356.00 |



**2025-2026 INSPECTION REPORT
McCook Public Schools
Loss Control Consultant - Dan Keyser**

Inspection Date: 10/8/25

Staff Members Involved: Mr. Jake Curl, Senior High Assistant Principal/Safety Director, & Mr. Jeff Gross, Business Manager, and Mr. Joel Bednar, Central Principal

BUILDINGS/FACILITIES: High School and Central Elementary

NOTES FROM ADMINISTRATIVE INTERVIEW

- ❖ The ALICAP website was discussed, which included information on all insurance coverages, contact information, vehicle insurance cards, and data for the school's auditors, among other details. The website is also beneficial for the district's bookkeeper. Access to the website (www.alicap.org) is obtained by using the NASB's login information.
- ❖ The 24/7 Work Comp Claims Nurse's Line was reviewed. If any employee gets hurt at work, they (along with their supervisor) can call the nurse line for assistance. The number is 1-855-364-9865. If contact is made with the school nurse, a claim number is established, thereby alleviating the district's staff of that responsibility. There is no cost to the district or employees.
- ❖ Work Comp Experience Modifier Ratings from the past 3 years: 25-26 0.70; 24-25 0.69; 23-24 0.85.
 - Having an Experience Modifier Rating below 1.00 results in a lower ALICAP insurance premium.
 - Number One Work Comp Claims is SLIPS/TRIPS/FALLS.
- ❖ Cyber Security & Ransomware Insurance Coverage
 - Your District is currently qualified.
 - **For questions or concerns, please reach out to Daniel Shonka at daniel.shonka@prmne.com or (402) 957-4150.**
 - For additional Cyber Security protection, Mr. Curl is a member of NIAC. The State Patrol notifies the District if any cyber attacks are related to the School Districts.
- ❖ Homeland Security offers Free Cyber screenings, vulnerability assessments, and penetration testing for schools. Contact Nic Brand at Nicholas.brand@cisa.dhs.gov
- ❖ Technology is backed up off-site.
- ❖ Safe Schools Training Videos - Review Videos are available.
 - The staff viewed 2,104 training sessions during the 24-25 school year. The Safe Training Videos are sent to the staff in August, and the completion date is the end of October.
 - Nine new training courses specific to Special Education.
 1. Paraeducators: Behavior Management Basics
 2. Paraeducators: Roles and Responsibilities
 3. Managing Challenging Behavior: Part 1 - Antecedent Strategies
 4. Managing Challenging Behavior: Part 2 - Consequence Strategies
 5. Managing Challenging Behavior: Part 3 - Tier Two Strategies

6. Working Safely with Students with Special Needs
 7. Principals: Behavior Management
 8. Restraint and Seclusion Overview
 9. Restraint and Seclusion: Alternatives
- A SafeSchools booklet of all training videos for viewing was given to the administration.
- ❖ Annual Safety Training Conducted:
 - Suicide, Dating Violence, Concussion Protocol, CPR, Epi-Pen, Asthma.
 - Dating Violence: Nebraska Education Law 79-2,141 (3) “To ensure notice of a school district’s dating violence policy, the policy shall be published in any school district handbook, manual, or similar publication that sets forth the comprehensive rules.” (4) “Each school district shall provide ***dating violence training to staff*** deemed appropriate by a school district’s administration.” 79-2, 141 “Each school district shall incorporate ***dating violence education that is age-appropriate*** into the school program. Dating violence education shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.”
 - ❖ **ANONYMOUS REPORTING SYSTEM**
 - **“SAFE-2-HELP” 833-980-(SAFE) 7233 is the recommendation from NDE for all Nebraska School Districts.**
 - FREE Service Funded by the Legislature
 - Threat Assessment Team Training by NDE, 1.5 hours
 - Currently, the District is not using “Safe-2-Help.” However, Jay Martin (NDE’s Safety Director) spoke to Mr Curl about the advantages of all NE. Schools being connected to “Safe-2-Help”, so McCook’s Safety Committee will discuss adopting “Safe-2-Help”.
 - ❖ **Suicide Hotline # 988.**
 - Below is the link for “Safe-2-Help” and Suicide Hotline posters.
 - <https://www.education.ne.gov/wp-content/uploads/2023/05/Safe2Help-988-911-Poster.pdf>
 - ❖ The District has adopted the “Love You Guys” Standard Response Protocol (SRP) and conducts annual training. NDE provides support and guidance for SRP procedures.
 - ❖ **Rule 10 Safety Committee** is an NDE requirement. This committee is to meet annually, and minutes are to be recorded. The focus of the “Safety & Security Committee” is to plan for responding to crises, including Prevention and Preparedness for environmental events or acts of nature, as well as Response and Recovery.
 - The committee should be composed of representatives from the faculty, parents, and the community.
 - Rule 10 requires the district to assign an outside person to conduct an annual safety review and submit a written report to the superintendent. **This ALICAP Report meets this Rule 10 Requirement!**

- ❖ **A Labor Law Committee** is a requirement of the State Statute 48-443 (LB 747). The school district is an employer, and as such, all state and federal worker safety laws apply to your school district. This committee is responsible for protecting the safety of all staff members. The law requires a district to have a safety committee meeting quarterly and document these meetings (keep the records for at least three years). The composition of the safety committee includes representatives from all departments (teachers, maintenance/custodial, secretarial, kitchen, transportation, and paras).
 - **Rule 10 & Labor Law Committees can be combined, which McCook does.**
- ❖ The Title IX Coordinator is the High School Principal, and training has been completed.
- ❖ The district has Job Descriptions.
- ❖ The District offers accident insurance for students in grades 7-12.
- ❖ SDS-The Safety Data Sheets are available.
- ❖ Accident Reports-Accident reports are filled out when an employee is injured.
- ❖ The district conducts the following required drills:
 - Fire Drills (monthly), Tornado Drills (at the start of school & March), Bus Evacuation Drills (at the start of school & January), and Lockdown and Evacuation drills.
 - **The District uses Raptor Technologies for all their drills. Raptor facilitates effective communication for all staff members and maintains records of drill dates and times.**
- ❖ Local Law Enforcement and Fire Department personnel tour the facilities periodically and have access to the district's facilities.
 - The District employs an SRO.
- ❖ There was a discussion about student safety & liability for Work-Study/Job Training and Labor Auctions that the school may offer to students.
- ❖ Food Allergies - Notify Certificated & Classified Staff of the danger, e.g., a Bus Driver gave everyone a cookie and a student ended up in the Emergency Room.
- ❖ ***Contact ALICAP anytime the school ATTORNEY is contacted.***

SCHOOL ENTRY

- ❖ The district has a controlled and secure system in place for guests and district patrons to enter the buildings during school hours.
- ❖ The office staff has an exemplary procedure for monitoring and documenting visitors.

INTERIOR WALKTHROUGH SUMMARY

COMMENDATIONS

- ❖ Overall, the building was immaculate.
- ❖ Staff members I met were friendly and courteous, which is a sign of a positive and safe learning environment.
- ❖ The facility has interior and exterior video surveillance.
- ❖ Fire Exits & Tornado Shelters are posted in each classroom, and *signage has been added in the hallways.*
- ❖ The east hallway and concession stand updates, featuring LED lighting, a dropped ceiling, and painting, are attractive. District plaques are displayed well, and the digital trophy case, which can be accessed anywhere, is also notable.
- ❖ The Athletic Training room was very welcoming, clean, and well-organized.

- ❖ Hallways were free of obstruction.
- ❖ The Art room kiln is in a separate room and vented.
- ❖ Classroom seating arrangement allows all students an unobstructed exit.
- ❖ Classroom doors had a visible window.
- ❖ The HS gymnasium has a new, bright floor and new, retractable main basketball hoops. All baskets are equipped with safety straps, and there was no sign of any unnecessary hazards.
- ❖ The Science rooms were equipped with a fire extinguisher, a fire blanket, an eye wash station, and signage for gas shutoff.
- ❖ The Weight Room LED lighting is a nice upgrade, and the area was clean and free of trip hazards.
- ❖ The concession stand was equipped with a fire extinguisher.
- ❖ The Band & Vocal rooms have two exits, and they were not obstructed.
- ❖ There's a good culture and a feeling of a safe learning environment at Central Elementary. Mr. Bednar is very professional and safety-conscious. He was welcoming and appears to be a strong leader for the District.

RECOMMENDATIONS

- ❖ All science room chemicals must be stored in locked cabinets. Discard old Science room chemicals. There is a grant available from "Keep Nebraska Beautiful", which covers 90% of the cost. Clean Harbors is a professional company that specializes in the removal of old chemicals; contact us at 800-645-8265.
- ❖ Classroom doors need to be locked and closed when occupied by students.
- ❖ Check fire extinguishers monthly.
- ❖ Triangular signage for AED.
- ❖ Have signage for main water & electrical shut-off connections for the High School & Central Elementary, and train coaches & sponsors on the location and process.
- ❖ Central Elementary - Install a different lock on the basement door, as it needs to be accessible for the tornado shelter.

EXTERIOR GROUNDS SUMMARY

(Playground, Athletic Field, Sidewalks, Parking Lot, Fencing)

COMMENDATIONS

- ❖ The exterior appeared to be very clean and clutter-free.
- ❖ The athletic fields are in exceptional condition.
- ❖ Fencing is in good shape.
- ❖ Central Elementary features a great playground area with three distinct surfaces and has recently updated its asphalt area.
- ❖ Sidewalks and concrete surface areas are in good condition.
- ❖ Parking lots were free of trip hazards.
- ❖ The District is well-equipped with snow removal equipment and has a power brush for removing snow and ice.

RECOMMENDATIONS:

- ❖ The two north doors of Central's elementary gym need to be lettered/numbered.
- ❖ Playground weekly inspection, three things: "Nothing Broken", "No Glass", "Rake Under Playground Equipment".

HEAD MAINTENANCE “FACILITY DIRECTORS GROUP”

A group of facility directors in Nebraska recognized the value of creating a statewide group of Head Maintenance directors. This group is open to facility directors, custodians, superintendents, and anyone involved in the management of school facilities. The goal is to meet regularly throughout the year to discuss common challenges and share solutions on topics such as HVAC systems, roofing, construction projects, insurance, safety and security, custodian shortages, and other pressing issues identified by the members. If you're interested in joining, email Trent Kelly at trent.kelly@hpstigers.org.

TRANSPORTATION FLEET:

- ❖ Buses are to be equipped with a first aid kit, a body fluid clean-up kit, a secure fire extinguisher, a seatbelt cutter, and emergency markers. Inspection sheets were also available and updated.
- ❖ Bus evacuation drills are required twice a year, with the suggested times being August and January.

CONTACTS & PROCEDURES FOR PERSONNEL ISSUES

- ❖ For personnel/Student accidents after hours, contact Megan Boldt at 402-450-1487.
- ❖ Inappropriate Relationships: Start journaling and contact Mandy Rady, Sedgwick Director of Claims, at_mandy.rady@sedgwick.com or (402) 963-2843.

McCook Safety Documentation

- ❖ Mr. Curl (Safety Director) shared with me several documents of completed Safety Trainings, which included the following: updated Safe School trainings 1,484, Drill Schedule from Raptor (drills completed and upcoming drills), training history for Bloodborne Pathogen Exposure, Dating Violence, De-Escalation Strategies, Disruptive Student Behavior, Health Emergencies, and Youth Suicide.
- ❖ A Safety Team Meeting Agenda was shared, which included items such as the frequency of drills, evacuation locations for each building, the Emergency Bag Checklist, the Anonymous Reporting System, Security Cameras, and NE. School Safety & Security Summit, Building Maps, and Building Inspection Checklist.
- ❖ The District had Jay Martin, NDE's Safety Director, present to students and staff. With the Administration, Jay discussed NDE's Safety & Security Website.

McCook Public Schools is committed and passionate about school safety for students, staff, and patrons. Mr. Curl and the Safety Committee stay proactive with updating safety procedures and policies for all their facilities and exterior grounds. The District has a Building Inspection Checklist that each building Principal uses monthly. A sophisticated software system for communicating with all staff, conducting drills, executing an immediate lockdown & evacuation is in use. Safety Committee members attend Safety Conferences. There is communication with local law enforcement and the fire department.

McCook Public Schools was recently acknowledged as an HONOR ROLL SCHOOL! Only a small percentage of ALICAP Schools receive this recognition. Congratulations to the Administration, Safety Committee, and Staff!

REMINDERS

- ❖ **Social Media Communication** between staff and students must be conducted through approved apps overseen by the School District, rather than staff texting individual students.
- ❖ ALICAP Boiler Coverage is handled by Travelers (800-425-4119), which has data on all schools from the last inspection. Travelers determine if your HVAC system needs to be inspected.
- ❖ Asbestos notification is a 3-year federal requirement. Districts are required to designate an Asbestos Manager and notify staff, students, and patrons that asbestos is present in their facilities.
- ❖ Continue to educate all staff about scams and conduct phishing tests on an annual basis.

Whenever there is a question about insurance coverage, please contact Shari Shonka at (402) 884-3751 or sheri.shonka@pmne.com.

Contact Reminders (information below is also included on the ALICAP website)

Sexual Harassment - Sarah Lotfus - 402-963-2861

Ransomware Contact - Shari Shonka 402-884-3751 extension 1

Workmen's Compensation - Jennifer Cheever 402-963-2804

Auto, Property, Liability - Sarah Loftus 402-963-2861

Facility Claims - Maurice Anderson at 402-955-9903

Nurse 24/7 Hotline for Workers' Compensation Injuries- 855-364-9865

Any Questions - Megan Boldt 402-423-4951

“In a time of crisis, do not expect your staff to rise to the occasion; rather, they will sink to their level of training.” Anonymous Navy SEAL.

DISCLAIMER

Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state, or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's benefit. ALICAP's surveys, recommendations, and reports are made solely for the purpose of aiding us in reducing our losses. They are not intended to detect or identify all hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations that have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations, or reports to discover any hazardous conditions as it is your responsibility to do so.

Dan Keyser

ALICAP Loss Control Consultant

dankeyser7@gmail.com

308-340-4859

604 West 1st,
McCook, NE 69001
308-344-4400 Ex. 3



Principal: Joel Bednar
jbednar@mccookbison.org
Secretary: Kim Lyons
klyons@mccookbison.org
Counselor: Debbie Arp
debbie.arp@mccookbison.org

Board of Education Report – November 2025

Veteran's Day Breakfast

We are gearing up for our annual Veteran's Day Breakfast. Due to continued growth, we've once again limited invitations to our 5th-grade students, as we've outgrown our space over the past three years. This event continues to be one of the most meaningful traditions at Central. It's always a humbling experience to host our local veterans and see our students show their appreciation.

Hygiene and Maturation Lessons

In October, Mrs. Tyra Barger and I completed our annual Hygiene and Maturation lessons with 4th and 5th-grade students. These sessions went smoothly and provided a positive opportunity for students to learn, ask questions, and understand the changes they experience in a safe and age-appropriate setting.

SWNCTA Auditions

The Southwest Nebraska Community Theatre Association will be holding auditions at Central over the next two weeks in the evenings. We've opened up our music room and commons area to allow them space for their production tryouts. We always enjoy supporting community groups that promote the arts and give students and families a chance to get involved.

Art Teacher Candidate

We recently hosted an art teacher candidate for an interview this past Friday. She toured the district and spent time with Chad Graff at the ArtBank. The visit went very well, and she expressed strong interest in McCook. I'm hopeful we'll have a contract ready for your consideration at the upcoming board meeting.

Multiplication Challenge

This year, we've implemented a new Multiplication Challenge for students. The goal is to build fluency and confidence in their math skills, setting a stronger foundation before students move to 5th grade and on to middle school. I'm excited to see the growth this initiative brings as the year progresses.

Junior High Board Report
October 31, 2025
Chad Lyons, Principal

1. Parent-teacher conferences were held on Wednesday, Oct 1, from 2:30 - 8 PM and Friday, Oct 3, from 8 - noon. There was a professional development data review scheduled on Thursday, Oct 2. Parent-teacher conference attendance numbers:

6th grade-87% overall attendance, 96% attended with a scheduled conference.

7th grade: 64% overall attendance, 99% attended with a scheduled conference.

8th grade-81% overall attendance, 104% attended with a scheduled conference.

2. Mrs. Bass adjusted students' schedules for our Adv Math 6 class starting at the quarter break.

3. Advanced ELA students attended "The Outsiders" live theatrical performance in Kearney.

4. H2O Photo conducted our picture retake day.

5. Grade-level teams hosted their 1st quarter positive behavior parties.

6. Mrs. Bass presented suicide prevention information to all grade levels. Student requested follow-up conferences were completed.

7. Junior high 7th and 8th grade exploratory session II started on October 8.

8. Quarter 1 ended on Friday, October 10.

9. First-quarter grade sheets were prepared to mail to parents.

10. CC, 7VB, 7FB, 8FB, and 8VB seasons have concluded. Girls' basketball and boys' wrestling started practicing.

11. First-quarter honor/merit roles were released to the public.

12. Thirty-eight students had perfect attendance during the 1st quarter. StuCo plans to honor them with a treat.

13. Social studies students completed the geography, history, and science bee as a part of the International Academic Competition.

14. Choir students performed in concert.

15. There was a TeamMates presentation from Corey Martin Craig for our junior high students.

16. Mr. Lyons attended the University of Nebraska-Lincoln teacher career fair.

17. Enrollment 6th-87 7th-111 8th-91 Total-289

McCook School Board Report
November 10th, 2025
Special Education Dept., John Hanson, Director

- 1) The annual nonpublic special education proportionate share application has been submitted to the NDE by the 12/15/2025 deadline. This is the application that determines how much federal IDEA 6412 grant funding MPS will receive during the 2026-27 school year.
- 2) The annual NDE alternate assessment documentation has been submitted to the NDE by the deadline of 11/25/2025 deadline. Districts cannot exceed having more than 1% of the total tested population (grades 3-8 & 11) take the alternate assessment. The alternate assessment is intended for students with the most significant cognitive disabilities, such as Multiply Handicapped, Autism, and Intellectual Disabilities. McCook will be below the 1% threshold during the 25-26 school year, most likely around 0.80ish%, depending on the total number of students in the grades at the time of taking the assessment.
- 3) Kirstie Koch, School Psychologist, and Jake Curl, High School Assistant Principal, will attend the annual Tri-State (NE, IA & KS) Special Education Law Conference in Omaha next Thursday and Friday, Nov. 13th and 14th. I typically go every other year now that I'm "experienced." It is a wonderful learning experience and an eye opener to how the lawyers would like school district special education staff to be conducting business.
- 4) Caitlin Holthus, Little Bison Preschool Teacher and Hayley Uerling, Early Childhood Speech Language Pathologist, attended the annual national Department of Early Childhood (DEC) conference in Portland, OR in October. This was mostly paid for by a grant from ESU 15. They reported it was a great learning experience and everything went very smoothly.
- 5) Thank you to Joe Vetrovsky, Tracy Flaska, and Daisy Tiller for all hosting various special education teachers from the smaller schools in ESU 15 to help give them ideas on best practices in special education instruction.
- 6) Teacher evaluations and file reviews are ongoing.

November 10th, 2025

SH Board Report

Senior High, Craig Dickes, Principal

2025-2026 Enrollment numbers:

9th -125, 10th -117, 11th -107, 12th - 129. Total = 478

AVG Daily Attendance for October 2025 is 92.50%

- Activity 2307 periods
 - Excused 3309 periods
 - Illness 1920 periods
 - Waivered ILL 383 periods
 - Out of School Suspension 47 periods
 - Unexcused 243 periods
- Student Discipline for October 2025.
 - Attendance Violation 173 events by 60 students
 - Bullying/Harassment 0 events by 0 students
 - Disorderly conduct 5 events by 5 students
 - Violation of School Rules 23 events by 22 students
 - Alcohol/Tobacco 0 events by 0 student
 - Drug Possession/Use 0 event by 0 student
 - Fighting 0 events by 0 students
 - Insubordination 0 events by 0 students
 - Weapons 0 events by 0 students
 - Theft 0 event by 0 student
 - Vandalism 0 event by 0 student

The College Fair was held on October 15th, it was attended by our Juniors and Seniors, as well as students from surrounding schools. We received a lot of positive feedback from the colleges.

We held FAFSA sign up with support from Education Quest on October 22nd and 23rd .

I attended a Teacher Recruitment Fair at Hastings College on Monday November 3rd. I was able to talk with several prospective teachers, but we currently do not have any openings that the students I talked to were qualified for.

We will hold a Veterans Day lunch for area Veterans and their families at 11:30 on November 11th. We will also have a Quilt of Valor presentation to a local Veteran. The quilt was made by our students during Bison Days last year.

ASVAB testing will be held for the Juniors on November 18th.

McCook High School Clubs and Organizations Activity Report

Art

October

- Doing an activity - Origami
- Hannah Huff is in contact with someone about helping out with another community mural starting this month
- Pumpkin Painting

November

- There is an opportunity to help paint another community mural and the kids can help with it
- Start a christmas pottery project-hoping to make enough to give out to some teachers depending on how many kids show up to help out.

Band

October

- Harvest of Harmony Parade Performance - 10/04 - 3rd Place Class A
- UNK Homecoming Parade - 10/11 - 1st Place
- Final Football Pep Band Outing - 10/17
- Minden Bandfest - 10/18 - Superior Parade, Excellent Field Show

- NSBA State Marching Competition - 10/25 - Excellent Field Show
- 9 students attending MPCC Best of the West Honor Band @ North Platte - 10/27

November

- Fall Showcase in Gym - 11/4 - 7:00PM
- NMEA Convention - 11/20-22 @ UNL

Bison eSports

October

- Continuing competitions for Marvel Rivals, Super Smash Bros. Ultimate, and Rocket League regular seasons.

November

- Started Playoffs 11/4
 - Competing for state finals on 11/21

Choir

October

- Fall Concert 10/27 - First concert went great!!
- 8 Students tried out for UNK Honor Choir

November

- Practicing for our Holiday Concert December 1st
- NMEA Convention November 20-22 at UNL
 - One student made it into this HIGHLY select choir!
- Planning to do some caroling in December

Class of 2026

- Senior hour is continuing this month to work on professional job resumes with the upcoming career fair that is being hosted by the McCook Chamber on November 17th.
- We had 41 students (along with their parents) take advantage of our FAFSA appointments in October
- We turned in all necessary to Jostens for Graduation.

Class of 2027

- Class officer elections were held. Thank you, Mrs. Blume!
- Working Concessions on Sept 25th
- Class officers checked out locations for prom
- Officer meeting during lunch on November 6 with Mrs. Fisher to determine prom details.

Class of 2028

- Have worked one concession stand.
- Coming up with a couple fundraising ideas.
- Winners of Homecoming Hall Decorating! Great job kids!

Class of 2029

September

- Class officers elections took place.
- Will have a meeting with class officers to plan for Homecoming Hall decorations.

October

- Working on Concessions

Destination Imagination

October

- Will have the first official DI meeting
- Will help with the concession stand
- Will decide on what challenge they would want to work on
- 5 members

November

-

FBLA

October

- 10/09/25 Meeting
- 10/11/25 First Highway cleanup of the school year
- 10/18/25 FBLA Pickleball Tournament @Elementary School (15 teams)
- 10/31/25 Trunk or Treat? @ Library parking in lot

November

- 11/13/25 Meeting

FFA

October

-

November

-

Interact

October

- Purple Pinkie Project—went to elementary schools for fundraising and polio awareness

November

-

JAG

October

- JAG Leadership Conference- Omaha opening remarks, Mayor of Omaha- Brought the JAG president, Vice president, and secretary.
- Tour of YMCA and learned about available positions for now and then future careers.
- Career expo in Kearney hosted by the National Guard and the Chamber of Commerce
- Planning our community service Big project for the year

November

- 5th- NCTA -Curtis College visit (Ag trivia, Ag olympics, Campus tour, and lunch)
- Nov 6th- McCook Fire Dept- Tour and learn more about positions available
- Nov 12th- Mid-Plains North Platte- Campus tour and panel questions with students and staff
- Nov 13th- Officer McGinley speaking to several classes about opportunities at the station, including communication
- Nov 18th Titan machinery presenting to each class period about jobs available and games for kids to play, (Might have to reschedule due to ASVAB)
- Nov 20th- CCC-Hastings- Panel discussion and breaking into group based on interest tour and meeting with advisors.
- Nov 11th-Decorating Norris Park- Hanging Christmas lights

Math Club

October

- T-shirts are designed and orders will be taken next meeting.
- Members decided to do a christmas party with a community service element to it. What community service we will be doing is still to be decided.

November

- Meeting this Thursday.
- Brain bowl preparations are ongoing. Brain Bowl is November 25.

McCook Bison.TV

October

- Wrapping up commercial commitments and fall contests.
- Live stream the Choir Concert on October 27th
- Live stream the Band Concert on October 30th

November

-

Mock Trial

October

- Working on our case preparation. First trial on Monday the 20th, second on Monday the 27th.

November

- Tournament for the district is Wednesday the 12th.

National Honor Society

October

- Applications reviewed, new members notified

November

- Monthly meeting: Electing officers

Newspaper

October

-

November

-

NORE

October

- Selected Roatan Honduras as the next research location for summer of 2027
- Worked 2 concession stands
- Started selling Village Pie Maker Pies

November

- Pies Orders are due Nov. 7th to be delivered Nov. 19th
- Bake Sale during Brain Bowl
- Making Elf on the Shelf Kits and selling
- Donating unsold Yard Line funds (\$250) to 3 local charities.
- Sponsoring a JH dance on Nov. 21st

One-Act (Play Production):

October

- Close to choosing a play.
- Contest dates:
 - November 13-Cozad
 - November 18- Gothenburg
 - November 22- Minden
 - November 24- Cozad SWC
 - December 3-Minden Districts 9:00am start time of meet
 - December 12-Norfolk State
 - Performance times are TBA

November

-

Quiz Bowl

October

-

November

-

Special Olympics

October

-

November

-

Speech Team:

October

- Initial meeting 10/7
 - 16 interested students as of now, several more on the fence.
 - First official practice will be week of Nov. 10.
 - First contest in January.

November

-



Student Council:

October

- Staff goodie bags
- Staff donuts
- Halloween Costume Contest
- Seat belt Observation

November

- Boy's Powder Tuff Volleyball practices and game
- Seat Belt awareness Campaign

Thespians:

October

-

November

-

Unified Bowling

October

-

November

- Had our first meet here at home- Scored Second place in the Quad Tournament!
- Next meet- November 8th at 9 AM in Lexington

- Upcoming meets:
 - November 10th at 4 PM in Kearney
 - November 15th at 1 PM in Grand Island
 - November 22 at 11 AM in North Platte
 - November 24 at 3 PM at Home

Yearbook

October

- 18 students will be attending the NHSPA (Nebraska High School Press Association) fall convention at UN-L on October 20.

November

- Deadline for fall yearbook pages has been met.
- Walsworth representative Chase Dippel visited and finalized details for our cover.

Girl's Golf

October

- Worked concessions Oct. 9th

November

- End of year banquet on Nov. 3rd



**2025-2026 INSPECTION REPORT
McCook Public Schools
Loss Control Consultant - Dan Keyser**

Inspection Date: 10/8/25

Staff Members Involved: Mr. Jake Curl, Senior High Assistant Principal/Safety Director, & Mr. Jeff Gross, Business Manager, and Mr. Joel Bednar, Central Principal

BUILDINGS/FACILITIES: High School and Central Elementary

NOTES FROM ADMINISTRATIVE INTERVIEW

- ❖ The ALICAP website was discussed, which included information on all insurance coverages, contact information, vehicle insurance cards, and data for the school's auditors, among other details. The website is also beneficial for the district's bookkeeper. Access to the website (www.alicap.org) is obtained by using the NASB's login information.
- ❖ The 24/7 Work Comp Claims Nurse's Line was reviewed. If any employee gets hurt at work, they (along with their supervisor) can call the nurse line for assistance. The number is 1-855-364-9865. If contact is made with the school nurse, a claim number is established, thereby alleviating the district's staff of that responsibility. There is no cost to the district or employees.
- ❖ Work Comp Experience Modifier Ratings from the past 3 years: 25-26 0.70; 24-25 0.69; 23-24 0.85.
 - Having an Experience Modifier Rating below 1.00 results in a lower ALICAP insurance premium.
 - Number One Work Comp Claims is SLIPS/TRIPS/FALLS.
- ❖ Cyber Security & Ransomware Insurance Coverage
 - Your District is currently qualified.
 - **For questions or concerns, please reach out to Daniel Shonka at daniel.shonka@prmne.com or (402) 957-4150.**
 - For additional Cyber Security protection, Mr. Curl is a member of NIAC. The State Patrol notifies the District if any cyber attacks are related to the School Districts.
- ❖ Homeland Security offers Free Cyber screenings, vulnerability assessments, and penetration testing for schools. Contact Nic Brand at Nicholas.brand@cisa.dhs.gov
- ❖ Technology is backed up off-site.
- ❖ Safe Schools Training Videos - Review Videos are available.
 - The staff viewed 2,104 training sessions during the 24-25 school year. The Safe Training Videos are sent to the staff in August, and the completion date is the end of October.
 - Nine new training courses specific to Special Education.
 1. Paraeducators: Behavior Management Basics
 2. Paraeducators: Roles and Responsibilities
 3. Managing Challenging Behavior: Part 1 - Antecedent Strategies
 4. Managing Challenging Behavior: Part 2 - Consequence Strategies
 5. Managing Challenging Behavior: Part 3 - Tier Two Strategies

6. Working Safely with Students with Special Needs
 7. Principals: Behavior Management
 8. Restraint and Seclusion Overview
 9. Restraint and Seclusion: Alternatives
- A SafeSchools booklet of all training videos for viewing was given to the administration.
- ❖ Annual Safety Training Conducted:
 - Suicide, Dating Violence, Concussion Protocol, CPR, Epi-Pen, Asthma.
 - Dating Violence: Nebraska Education Law 79-2,141 (3) “To ensure notice of a school district’s dating violence policy, the policy shall be published in any school district handbook, manual, or similar publication that sets forth the comprehensive rules.” (4) “Each school district shall provide **dating violence training to staff** deemed appropriate by a school district’s administration.” 79-2, 141 “Each school district shall incorporate **dating violence education that is age-appropriate** into the school program. Dating violence education shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.”
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 - Threat Assessment Team Training by NDE, 1.5 hours
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 - Below is the link for “Safe-2-Help” and Suicide Hotline posters.
 - <https://www.education.ne.gov/wp-content/uploads/2023/05/Safe2Help-988-911-Poster.pdf>
 - ❖ The District has adopted the “Love You Guys” Standard Response Protocol (SRP) and conducts annual training. NDE provides support and guidance for SRP procedures.
 - ❖ **Rule 10 Safety Committee** is an NDE requirement. This committee is to meet annually, and minutes are to be recorded. The focus of the “Safety & Security Committee” is to plan for responding to crises, including Prevention and Preparedness for environmental events or acts of nature, as well as Response and Recovery.
 - The committee should be composed of representatives from the faculty, parents, and the community.
 - Rule 10 requires the district to assign an outside person to conduct an annual safety review and submit a written report to the superintendent. **This ALICAP Report meets this Rule 10 Requirement!**

- ❖ **A Labor Law Committee** is a requirement of the State Statute 48-443 (LB 747). The school district is an employer, and as such, all state and federal worker safety laws apply to your school district. This committee is responsible for protecting the safety of all staff members. The law requires a district to have a safety committee meeting quarterly and document these meetings (keep the records for at least three years). The composition of the safety committee includes representatives from all departments (teachers, maintenance/custodial, secretarial, kitchen, transportation, and paras).
 - **Rule 10 & Labor Law Committees can be combined, which McCook does.**
- ❖ The Title IX Coordinator is the High School Principal, and training has been completed.
- ❖ The district has Job Descriptions.
- ❖ The District offers accident insurance for students in grades 7-12.
- ❖ SDS-The Safety Data Sheets are available.
- ❖ Accident Reports-Accident reports are filled out when an employee is injured.
- ❖ The district conducts the following required drills:
 - Fire Drills (monthly), Tornado Drills (at the start of school & March), Bus Evacuation Drills (at the start of school & January), and Lockdown and Evacuation drills.
 - **The District uses Raptor Technologies for all their drills. Raptor facilitates effective communication for all staff members and maintains records of drill dates and times.**
- ❖ Local Law Enforcement and Fire Department personnel tour the facilities periodically and have access to the district's facilities.
 - The District employs an SRO.
- ❖ There was a discussion about student safety & liability for Work-Study/Job Training and Labor Auctions that the school may offer to students.
- ❖ Food Allergies - Notify Certificated & Classified Staff of the danger, e.g., a Bus Driver gave everyone a cookie and a student ended up in the Emergency Room.
- ❖ ***Contact ALICAP anytime the school ATTORNEY is contacted.***

SCHOOL ENTRY

- ❖ The district has a controlled and secure system in place for guests and district patrons to enter the buildings during school hours.
- ❖ The office staff has an exemplary procedure for monitoring and documenting visitors.

INTERIOR WALKTHROUGH SUMMARY

COMMENDATIONS

- ❖ Overall, the building was immaculate.
- ❖ Staff members I met were friendly and courteous, which is a sign of a positive and safe learning environment.
- ❖ The facility has interior and exterior video surveillance.
- ❖ Fire Exits & Tornado Shelters are posted in each classroom, and *signage has been added in the hallways.*
- ❖ The east hallway and concession stand updates, featuring LED lighting, a dropped ceiling, and painting, are attractive. District plaques are displayed well, and the digital trophy case, which can be accessed anywhere, is also notable.
- ❖ The Athletic Training room was very welcoming, clean, and well-organized.

- ❖ Hallways were free of obstruction.
- ❖ The Art room kiln is in a separate room and vented.
- ❖ Classroom seating arrangement allows all students an unobstructed exit.
- ❖ Classroom doors had a visible window.
- ❖ The HS gymnasium has a new, bright floor and new, retractable main basketball hoops. All baskets are equipped with safety straps, and there was no sign of any unnecessary hazards.
- ❖ The Science rooms were equipped with a fire extinguisher, a fire blanket, an eye wash station, and signage for gas shutoff.
- ❖ The Weight Room LED lighting is a nice upgrade, and the area was clean and free of trip hazards.
- ❖ The concession stand was equipped with a fire extinguisher.
- ❖ The Band & Vocal rooms have two exits, and they were not obstructed.
- ❖ There's a good culture and a feeling of a safe learning environment at Central Elementary. Mr. Bednar is very professional and safety-conscious. He was welcoming and appears to be a strong leader for the District.

RECOMMENDATIONS

- ❖ All science room chemicals must be stored in locked cabinets. Discard old Science room chemicals. There is a grant available from "Keep Nebraska Beautiful", which covers 90% of the cost. Clean Harbors is a professional company that specializes in the removal of old chemicals; contact us at 800-645-8265.
- ❖ Classroom doors need to be locked and closed when occupied by students.
- ❖ Check fire extinguishers monthly.
- ❖ Triangular signage for AED.
- ❖ Have signage for main water & electrical shut-off connections for the High School & Central Elementary, and train coaches & sponsors on the location and process.
- ❖ Central Elementary - Install a different lock on the basement door, as it needs to be accessible for the tornado shelter.

EXTERIOR GROUNDS SUMMARY

(Playground, Athletic Field, Sidewalks, Parking Lot, Fencing)

COMMENDATIONS

- ❖ The exterior appeared to be very clean and clutter-free.
- ❖ The athletic fields are in exceptional condition.
- ❖ Fencing is in good shape.
- ❖ Central Elementary features a great playground area with three distinct surfaces and has recently updated its asphalt area.
- ❖ Sidewalks and concrete surface areas are in good condition.
- ❖ Parking lots were free of trip hazards.
- ❖ The District is well-equipped with snow removal equipment and has a power brush for removing snow and ice.

RECOMMENDATIONS:

- ❖ The two north doors of Central's elementary gym need to be lettered/numbered.
- ❖ Playground weekly inspection, three things: "Nothing Broken", "No Glass", "Rake Under Playground Equipment".

HEAD MAINTENANCE “FACILITY DIRECTORS GROUP”

A group of facility directors in Nebraska recognized the value of creating a statewide group of Head Maintenance directors. This group is open to facility directors, custodians, superintendents, and anyone involved in the management of school facilities. The goal is to meet regularly throughout the year to discuss common challenges and share solutions on topics such as HVAC systems, roofing, construction projects, insurance, safety and security, custodian shortages, and other pressing issues identified by the members. If you're interested in joining, email Trent Kelly at trent.kelly@hpstigers.org.

TRANSPORTATION FLEET:

- ❖ Buses are to be equipped with a first aid kit, a body fluid clean-up kit, a secure fire extinguisher, a seatbelt cutter, and emergency markers. Inspection sheets were also available and updated.
- ❖ Bus evacuation drills are required twice a year, with the suggested times being August and January.

CONTACTS & PROCEDURES FOR PERSONNEL ISSUES

- ❖ For personnel/Student accidents after hours, contact Megan Boldt at 402-450-1487.
- ❖ Inappropriate Relationships: Start journaling and contact Mandy Rady, Sedgwick Director of Claims, at_mandy.rady@sedgwick.com or (402) 963-2843.

McCook Safety Documentation

- ❖ Mr. Curl (Safety Director) shared with me several documents of completed Safety Trainings, which included the following: updated Safe School trainings 1,484, Drill Schedule from Raptor (drills completed and upcoming drills), training history for Bloodborne Pathogen Exposure, Dating Violence, De-Escalation Strategies, Disruptive Student Behavior, Health Emergencies, and Youth Suicide.
- ❖ A Safety Team Meeting Agenda was shared, which included items such as the frequency of drills, evacuation locations for each building, the Emergency Bag Checklist, the Anonymous Reporting System, Security Cameras, and NE. School Safety & Security Summit, Building Maps, and Building Inspection Checklist.
- ❖ The District had Jay Martin, NDE's Safety Director, present to students and staff. With the Administration, Jay discussed NDE's Safety & Security Website.

McCook Public Schools is committed and passionate about school safety for students, staff, and patrons. Mr. Curl and the Safety Committee stay proactive with updating safety procedures and policies for all their facilities and exterior grounds. The District has a Building Inspection Checklist that each building Principal uses monthly. A sophisticated software system for communicating with all staff, conducting drills, executing an immediate lockdown & evacuation is in use. Safety Committee members attend Safety Conferences. There is communication with local law enforcement and the fire department.

McCook Public Schools was recently acknowledged as an HONOR ROLL SCHOOL! Only a small percentage of ALICAP Schools receive this recognition. Congratulations to the Administration, Safety Committee, and Staff!

REMINDERS

- ❖ **Social Media Communication** between staff and students must be conducted through approved apps overseen by the School District, rather than staff texting individual students.
- ❖ ALICAP Boiler Coverage is handled by Travelers (800-425-4119), which has data on all schools from the last inspection. Travelers determine if your HVAC system needs to be inspected.
- ❖ Asbestos notification is a 3-year federal requirement. Districts are required to designate an Asbestos Manager and notify staff, students, and patrons that asbestos is present in their facilities.
- ❖ Continue to educate all staff about scams and conduct phishing tests on an annual basis.

Whenever there is a question about insurance coverage, please contact Shari Shonka at (402) 884-3751 or sheri.shonka@pmne.com.

Contact Reminders (information below is also included on the ALICAP website)

Sexual Harassment - Sarah Lotfus - 402-963-2861

Ransomware Contact - Shari Shonka 402-884-3751 extension 1

Workmen's Compensation - Jennifer Cheever 402-963-2804

Auto, Property, Liability - Sarah Loftus 402-963-2861

Facility Claims - Maurice Anderson at 402-955-9903

Nurse 24/7 Hotline for Workers' Compensation Injuries- 855-364-9865

Any Questions - Megan Boldt 402-423-4951

“In a time of crisis, do not expect your staff to rise to the occasion; rather, they will sink to their level of training.” Anonymous Navy SEAL.

DISCLAIMER

Because it is solely your responsibility to make safety and health inspections and take whatever actions may be necessary to prevent losses, enforce safety procedures, detect and eliminate hazardous conditions and comply with any federal, state, or local law, annual NDE Rule 10 review or any other rule or regulation concerning safety or health, we must advise you that by conduction of surveys and issuing recommendations or reports, ALICAP does not undertake to render services or assume a duty to you or for your benefit or to any third person or for that person's benefit. ALICAP's surveys, recommendations, and reports are made solely for the purpose of aiding us in reducing our losses. They are not intended to detect or identify all hazardous conditions on your property or in your operations. There may be hazardous conditions on your property or in your operations that have not been either detected or pointed out to you. You must not rely solely on ALICAP's surveys, recommendations, or reports to discover any hazardous conditions as it is your responsibility to do so.

Dan Keyser

ALICAP Loss Control Consultant

dankeyser7@gmail.com

308-340-4859

McCook Senior High School

600 West 7th Street
McCook, 69001

PHONE: 308-344-4464
FAX: 308-217-1509

Attention Mr. Craig Dickes:

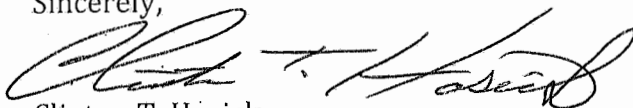
After much reflection, I am writing to officially announce my retirement from McCook High School. It has been an honor to serve as a teacher in the classroom for World History and in the weight room for Strength and Conditioning.

For thirty-three years, ten at McCook, I have had the privilege of working with incredible students, colleagues, and administrators. I feel very rewarded to have spent my career teaching and mentoring our youth. These times have been some of my favorite experiences.

I want to express my appreciation for the leadership, support, and opportunities I have been given at McCook High School. Mr. Gross, thanks for bringing me on board to McCook High School. Mr. Norgaard, Mr. Dickes, Mr. Curl, Mr. Nichols, it's been a pleasure to work under all of you. I leave knowing that our students are in capable hands and that McCook High School will continue to thrive.

While I look forward to the next chapter of life, I will always carry with me the memories and friendships from the "Home of the Bison".
Thank you again for allowing me to be part of this community.

Sincerely,



Clinton T. Hosick

Hannah Nichols

SUMMARY: As a future art educator, I strive to create a creative, engaging, and supportive classroom environment where students can grow personally and artistically. I aim to foster collaboration, encourage exploration of new ideas, and inspire students to express themselves through meaningful artistic experiences.

EDUCATION:

Morningside University, Sioux City, IA

Aug. 2022- Dec. 2025

- K-12 Art Education
- Dean's List 3 years running
-

CLASSROOM AND RELATED EXPERIENCE:

Practicums

East High School, Sioux City IA

(Spring 2023- Spring 2025)

High School/3D Art

East High School, Sioux City IA

High School/Art

Hinton Elementary, Hinton IA

K-5/Art

Spalding Elementary, Sioux City IA

K-5/Art

Student Teaching

Liberty Elementary, Sioux City IA

K-5/Art

North High schools, Sioux City IA

High school/ 2D & 3D Art

▪ Throughout my practicums, I gained valuable experience working with multiple grade levels, which deepened my understanding of developmental expectations and effective instructional strategies. I designed and implemented several lessons, including two at Spalding Elementary, a STEM-focused school that emphasizes inquiry-based and hands-on learning. These experiences enhanced my ability to create engaging, student-centered instruction across diverse educational settings.

▪ During my **student teaching placement**, I assumed full classroom responsibilities, managing daily routines and instructional planning while addressing the academic and social-emotional needs of students. This experience strengthened my classroom management skills, pedagogical decision-making, and overall confidence as an educator. Additionally, working with a diverse population of learners allowed me to develop greater cultural awareness and apply culturally responsive teaching practices within the classroom.

Teacher's Aide/ Teacher, Super Kids Club, Broken Bow, NE

Jan. 2020- Aug. 2022

- Creating and facilitating a positive environment for students' learning. Providing homework help and teaching mini-lessons. Helped with classroom management and supplied individual instruction to students.

Resident Assistant, Morningside University, Sioux City, IA

- Worked to create a positive environment for students. Help them find what they need and encourage them to push past their struggles.

OTHER WORK HISTORY:

Barista, scooters, Sioux City, IA

Sept. 2024- Now

- Working in a fast-paced environment to meet the needs of orders. While still maintaining quality and efficiency. Including working at a cash register counting cash and working with customers at the window to create a positive interaction.

SECURITY FEATURES INCLUDE TRUE WATERMARK PAPER, HEAT SENSITIVE ICON AND FOIL, HOLOGRAM.



CTE Construction, LLC
PO Box 106
Mc Cook, NE 69001-0106

Pinnacle Bank
76-1391/1049

21795

CHECKSAFE

10/28/2025

PAY TO THE ORDER OF McCook Public Schools Lunch Program

\$ **1,176.00

One Thousand One Hundred Seventy-Six and 00/100 ***** DOLLARS

McCook Public Schools Lunch Program
700 West 7th
McCook, NE 69001

MEMO



Susan Hancock
AUTHORIZED SIGNATURE

⑈021795⑈ ⑆104913912⑆9300574598⑈

CTE Construction, LLC

21795

McCook Public Schools Lunch Program

10/28/2025

Roofing with a Purpose

1,176.00

CTE/Pinnacle Bank

1,176.00

Students

DRAFT

Assignment of Students: Grade Placement and Transfer StudentsAssignment of Students

It shall be the responsibility of the administration to determine academic placement decisions involving students, including situations where students transfer into McCook Public Schools from other educational settings. The District reserves the right to make the most appropriate grade level placement, class placement and teacher assignment for students which best fulfills the needs of the students and the school district.

Grade Level Placement and Credits

Students who enter the District shall be required to present transfer documents and such records as the administration determines appropriate, indicating grade placement, courses completed, and special needs or accommodations, and may be required to complete an achievement test to determine appropriate placement.

Placement decisions will consider whether the student is transferring from a school which is accredited or approved. An “accredited” or “approved” school is one which is accredited or approved by the Nebraska Department of Education and, for schools from other states, is a school which is accredited or approved by that state’s department of education, meeting requirements which are the same or equivalent as those of the Nebraska Department of Education.

Transfers from State Accredited or State Approved Schools

Students transferring from accredited or approved schools will initially be placed in the next grade level above that which the student last successfully completed, or for transfers during the school year, in the same grade level as the student was at prior to the transfer. Credits earned at an accredited or approved school will be accepted by the McCook Public Schools. A student who enrolls during the school year shall be given the opportunity to earn full credit for the courses in which the student is enrolled if the student is able to demonstrate mastery of the subject matter and/or completion of course requirements, other than attendance, at a level required for other students to receive credit who have been enrolled throughout the period for which the credit is to be granted. The administration may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination.

Transfers from Non-Accredited or Approved Schools

Students transferring from schools which are not accredited or approved (e.g., home schools) will be placed at a grade level to be determined by the administration based on consideration of the following factors:

1. Student’s chronological age.
2. Transcript review
3. Testing (achievement test data; diagnostic test data; and/or criterion referenced test data)

4. Teacher evaluation of student competency

Credits earned at a school which is not state accredited or state approved will not be accepted by McCook Public Schools. However, the administration may, in its discretion and subject to regulatory requirements, grant a student credits towards meeting elective course graduation requirements completed by the student in a non-accredited or non-approved school if the student is able to demonstrate mastery of the subject matter and completion of course requirements, other than attendance, at a level required for other students to receive credit and to demonstrate that the student has received instruction in such course(s) comparable to that which the student would have received by attending an accredited or approved school. The administration may use a review of transcripts from prior schools attended, standardized tests, assessments, and/or teacher evaluations of student competency in the subject matter to make such a determination. The same criteria will be used for determining whether to grant credit to such a student who enrolls during the year.

Class Rank

It shall be the responsibility of the High School Principal to determine academic grade point average and class rank, subject to review by the Superintendent.

Grade point average (G.P.A.) shall be maintained for the 9th through 12th grades. Courses taken prior to 9th grade are not considered for G.P.A. purposes, except where credit is given according to policy No. 5208, such as 8th grade algebra.

Pass/fail grades will be assigned to those courses in which students are granted credit when they begin attending McCook Public Schools.

Class rank is maintained for the 9th through 12th grades. Class rank is based on the McCook Public Schools G.P.A. To be considered for class ranking and any honors or awards which are based on class rank or G.P.A. (e.g., Valedictorian), students must complete a minimum of four semesters of attendance at McCook Public Schools.

Graduation

It shall be the responsibility of the High School Principal to determine eligibility for graduation, subject to review by the Superintendent.

To receive a diploma from McCook Public Schools students must meet all district and state requirements for graduation. These credits must come from a state accredited or state approved school that is recognized by a state department of education in which the student resides at the time the course is taken. Those requirements are as follows:

Total Credits of 230.

Forty (40) credit hours of English

Thirty (30) credit hours of Social Studies

Thirty (30) credit hours of Science

Thirty (30) credit hours of Mathematics

Ten (10) credit hours of Physical Education

Five (5) credit hours of Speech

Five (5) credit hours of Personal Finance

Five (5) credit hours of Computer Science beginning with the class of 2028.

Students transferring from schools which are not state accredited or state approved (e.g., home schools) must also meet the following requirements to earn a diploma in addition to the general graduation requirements listed above: complete at least 30 credit hours of courses taken at McCook Public Schools with the final 25 credits being earned from McCook Public Schools during that student's last semester.

Legal Reference: Neb. Rev. Stat. Sections 79-526 and 79-729;
Title 92, Nebraska Administrative Code, Chapter 10 and February 1993
"NDE Position Statement Regarding Reintegration of Rule 13 Students to
Accredited Schools"

Date of Adoption: July 8, 2024

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DRAFT

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