

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:30 PM Monday, February 13, 2023
Junior High Conference Room
800 West 7th St
McCook, NE 69001

"It is the mission of McCook Public Schools to equip all students to succeed in a complex global society"

Please arrive at the Board meeting at the start time, because the Board reserves the right to change the order of items.

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Recognition of Open Meeting Law
 - 1.3. Pledge of Allegiance
2. Reports, Communications & Public Participation
 - 2.1. Board accepts public comments
 - 2.2. Student board member report
3. Approve the consent agenda, which includes the minutes and financials
 - 3.1. Approval of Expenditures/Payroll for January 2023
4. Reports from Staff Members and Committees
5. Administrator's written reports: Please review prior to the board meeting
6. Superintendent's comments:

Annual Report

Presentation of the Annual Report to the Board of Education. The topics that will be covered in the presentation:

- School Improvement
- State assessments scores
- Locally developed criterion-referenced test scores
 - District demographic information
 - District expenditures and receipts report
 - Perceptual data review (surveys)
 - Concerns and successes
- School Improvement Meeting Highlights
 - Vision statement work is progressing. We should have one selected at the next meeting.
 - We reviewed parent survey results. The quantitative data was very positive.
 - Building level leaders will share quantitative and qualitative data to staff for review and for the creation of building level action plans to address any concerns from the survey data.
 - Development of a teacher reflection survey focusing on teacher collaboration is to be developed and shared with staff
 - Due to the nature of our school improvement goal, we will be developing a survey for staff to take to collect needed information.
 - Next meeting is March 16

Staff Development

We are planning on sending a team of approximately 9 teachers to Cheyenne, Wyoming next year for the PLCs at Work training. The training will take place next October. This training is intensive, and it focuses on curriculum development, assessment, intervention, and collaboration.

School Calendar

Presentation of the 2023-2024 school calendar (draft) - This will be an action item on the March school board agenda.

Textbook Adoption

Mr. Bednar is working with teachers across the district on the textbook and/or material adoption process. This year's material adoption process is focused on science. One of the discussions taking place concerns the use of open educational resources in place of and/or in addition to textbooks.

Curriculum Days

Teachers in each building across the district are working in small teams to review and revise core area curriculum. This work is done on Wednesdays.

7. Business Manager comments

7.1. Wellness Report

8. Board Member comments

Board committee assignments (Attached)

9. New Business

9.1. Approve resignations.

9.2. Review KSO audit proposal

9.3. Approve bid from Tillotson for Central Elementary roofing project.

9.4. Approve the teacher evaluation tool.

This evaluation tool will be used starting with the 2023-2024 school year. For the tool to be used, it must be approved by the McCook Board of Education and the Nebraska Department of Education.

A minor change was made to our current evaluation tool, and that change is highlighted in yellow in the document we attached to the Sparq electronic packet.

10. Positive Comments

11. Adjournment

12. Items for Review

Board of Education Regular Meeting
Red Willow School District #73-0017
McCook Public Schools
6:30 PM Monday, January 9, 2023
Junior High Conference Room
800 West 7th St
McCook, NE 69001

1. Call to Order

1.1. Roll Call

Attendance Taken on 1/9/2023 at
6:30 PM

Agenda Item: Roll Call

Regular Board

Scott Barger

Tom Bredvick

Brad Hays

Mike Langan

Charlie McPherson

Teresa Thomas

1.2. Recognition of Open Meeting Law

1.3. Pledge of Allegiance

1.4. Oath of Office for New and Re-elected Board Members - Scott Barger, Mike Langan and Charlie McPherson

Mr. Norgaard swore in Scott Barger, Mike Langan and Charlie McPherson with the oath of office.

2. Organization of Board of Education

2.1. Election of Officers

2.2. By Board policy the Superintendent will chair the election of the President and then the newly elected President will preside over the other elections

2.3. Nominations for Office of President - Vote

Teresa Thomas moved to nominate Brad Hays to be President of the McCook Public Schools Board of Education. Mike Langan second. Mr. Hays will accept the nomination. There were no other nominations. Mr. Brad Hays is Board President.

2.4. Newly elected President chairs meeting

2.5. Nominations for Office of Vice President - Vote

Tom Bredvick moved to nominate Teresa Thomas to be Vice -President of the McCook Public Schools Board of Education. Mike Langan second. Mrs. Thomas will accept the nomination. There were no other nominations. Mrs. Teresa Thomas will be Vice President.

2.6. Nominations for Office of Secretary - Vote

Tom Bredvick moved to nominate Mike Langan to be Secretary of the McCook Public Schools

Board of Education. Brad Hays second. Mr. Langan will accept the nomination. There were no other nominations. Mr. Mike Langan will be Secretary.

2.7. Reappointment of Treasurer

2.8. By job description, the Business Manager is the Treasurer and recording secretary of the minutes of all meetings for the Board of Education. We recommend that the Treasurer should be reappointed each year when the board recognizes and elects officers. The Board would move to appoint the Business Manager as the treasurer and recording secretary for the Board of Education I move to reappoint the Jeff Gross, Business Manager as Treasurer and Recording Secretary for the McCook Public Schools. Passed with a motion by Brad Hays and a second by Tom Bredvick.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

2.9. Committee appointments

Mr. Hays asked the board members to email him if they have any preference for committee assignments.

3. Reports, Communications & Public Participation

3.1. Board accepts public comments

3.2. Student board member report

Samantha Rodewald reported on winter activities, including boys and girls' Basketball, swimming and diving, Boys and Girls Wrestling. She gave a report on FFA, and a student council report on color day activities..

4. Approve the consent agenda which includes the minutes and financials

4.1. Approval of Expenditures/Payroll for December

I move to approve the consent agenda which includes the minutes, and financials Passed with a motion by Mike Langan and a second by Tom Bredvick.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

5. Reports from Staff Members and Committees

There were no committee meetings in December.

6. Administrator's written reports: Please review prior to the board meeting

7. Superintendent's Comments:

Teacher In-service Day

January 16 is our District's in-service day. Our professional development focus will be on teacher clarity. Teaching with clarity involves the presentation of crystal clear learning objectives, student understanding of success criteria, explanations of relevance, student involved feedback and valid and reliable assessment. The teachers will also spend their time on that day working

with data that has been collected both locally from our criterion referenced tests (CRTs) and from state assessments. And, if time permits, teachers and building leaders will be discussing how teachers in their buildings have implemented the jigsaw method of instruction in their classroom. The jigsaw method is a highly impactful instructional model that we want to start to measure usage of across the District.

Staffing and Recruitment Fairs

We are entering that time of the school year when we need to spend time actively pursuing teachers for teaching positions as they open up. We have been signed up to attend several teacher recruitment fairs in the next month.

Legislative Update

There is not much to report at this time due to the fact that the legislative session has just begun, but things will start rolling quickly in the next couple of weeks. The governor has already held meetings to discuss the state aid formula, and from the discussions held at those meetings he will be putting together a plan to address state aid and some form of foundation aid. Of course, we are at a very early stage here, and his plan will have to be promoted by a state senator and go through the normal review and approval process, which takes months.

The Legislature's Education Committee members (upon majority vote approval):

Murman, Dave (Chair) - dmurman@leg.ne.gov

Albrecht, Briese - jalbrecht@leg.ne.gov, Conrad

Linehan, Lou Ann - llinehan@leg.ne.gov

Sanders, Rita - rsanders@leg.ne.gov

Walz, Lynne - lwalz@leg.ne.gov

Wayne, Justin - jwayne@leg.ne.gov

Four of the members above are also on the Revenue Committee.

Teacher Evaluation Tool

The building principals are discussing making a small change or two to the teacher evaluation tool. Once the principals have had a chance to make the final revisions, it will go to the board for approval and then to the state for final approval. The changes should be in place prior to the start of the 2023-2024 school year.

Board Retreat

I would like to set a date and time for later in the Spring to hold a board member retreat.

ESU Board Workshop is Jan 25th from 5:00-9:00 in North Platte. Please let Heather know if you can attend.

8. Business Manager comments

Monthly Business Manager Board of Education Report

December 2022

Monthly Lunch #'s = 14,951 Meals served

Financial #'s = After 33%% of fiscal year = General Fund YTD Revenue is 31%% YTD

Expense is 34%

Projects - Updates

Track work

Work has begun on the Track Press Box interior.

JH HVAC

Problems have been troubleshot, and parts ordered to remedy issues

HVAC

We sustained damage to 3 heating units at the senior high school from the bitter cold on December 22nd. We are working on getting replacement units ordered.

Tennis/Track Concessions

In progress

Upcoming Projects

2021-2021 RFP's

RFP for Central elementary roof will be published in Jan.

Audits

We have received results from the NDE Federal Grant audit for fiscal year 2020-2021. Audit turned out well for the district.

Federal/state Reports filed in December:

2020-2021 Federal grant audit.

9. Board member comments

Tom welcomed the new board members aboard.

10. New Business

10.1. Accept resignation from Kay Meysenburg, High School Chemistry

I move to accept the resignation of Kay Meysenburg, High School Chemistry with gratitude for her 6 years of service to McCook Public Schools. Passed with a motion by Teresa Thomas and a second by Mike Langan.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

10.2. With gratitude, accept a donation from Albert Cuellar's estate given to the Jr. High to be used for academic purposes.

I move to gratefully accept a donation from Albert Cuellar's estate, in the amount of \$6928.87 given to the Jr. High to be used for academic purposes. Passed with a motion by Tom Bredvick and a second by Mike Langan.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

10.3. With gratitude, accept a check from the McCook Community Foundation for Bison Days, Bison Kids Club Program, and CNC Router

I move to gratefully accept grant donations from the McCook Community Foundation for Bison Days in the amount of \$3,000, for Bison Kids Club in the amount of \$9,500, and for a MHS

Industrial Technology -CNC Router in the amount of \$22,000. Passed with a motion by Brad Hays and a second by Charlie McPherson.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

10.4. With gratitude, accept a check from the Graff Charitable Foundation for the Boys/Girls Tennis program.

I move to gratefully accept a donation of \$5,000. from the Graff Charitable foundation given to the McCook Bison tennis Program. Passed with a motion by Teresa Thomas and a second by Mike Langan.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

11. Positive Comments

Scott Barger's comment was how awesome Mrs. Donnelan and the Central Stars program they presented to Hillcrest was. He also gave a positive note to Cory Degnan and the JH Science department for the work in preparing students for the Science Fair. He closed with a huge shout out to Mr. Ben Vetrovsky and the work he does with the TV/Video production students.

Samantha Rodewald's positive comment was to Mrs. McNutt and the UNO honor choir and the # of students they are taking and preparing.

Charlie McPherson made a positive comment about how the high school had planned to use the Norris alley for homecoming and had a plan in case of bad weather. He was impressed with the leadership involving the community into an activity like homecoming.

Mike Langan wanted to give a shout out to the Boys tennis team state championship. He also commented on the girls' wrestling placing 3rd at Norton, The boys' wrestling @ Beatrice, and commented on how strong academics are at MPS.

Teresa Thomas really praised the maintenance staff for snow and ice removal, and the janitorial staff for keeping halls clear of snow and all that is tracked in.

Tom Bredvick thanked the community for all the support and partnership with the grants and donations that continue to be made to the schools.

Brad Hays' positive comment was a direct thank you to Al Cuellar, McCook Community Foundation, and Graff Foundation for their gifts to MPS.

Jeff Gross commented on Mr. Paul Paz. Mr. Paz has worked extremely hard to keep the HVAC systems going through a very difficult time, and his dedication to MPS is second to none. Grant

Norgaard commented on Mr. Chris Wallace and thanked him for all of his work and decisions that he has to make. He also thanked the administration team for all their leadership and guidance towards the teaching staff.

12. Executive session for the purpose of discussing the Superintendent's evaluation

NE State Statute: 84-1410

Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the

prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.

I move to go into executive session. NE State Statute: 84-1410 Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.

Passed with a motion by Tom Bredvick and a second by Mike Langan.

Scott Barger: Yea, Tom Bredvick: Yea, Brad Hays: Yea, Mike Langan: Yea, Charlie

McPherson: Yea, Teresa Thomas: Yea

Yea: 6, Nay: 0

13. Adjournment

Meeting adjourned at 8:10 pm.

14. Items for Review

**CHECKS BY DATE BOARD REPORT
JANUARY 2023**

DATE	VENDOR	AMOUNT	DATE	VENDOR	AMOUNT
1/5/2023	City Of McCook	\$2,410.22	1/31/2023	Frontline Technologies Group, LLC	\$1,949.99
1/5/2023	Diode Communications	\$165.00	1/31/2023	Great Minds PBC	\$2,500.00
1/5/2023	Essential Screens	\$128.70	1/31/2023	Gross, Jeff	\$301.30
1/5/2023	Fort Hays State University	\$20.00	1/31/2023	Hayley Uerling	\$44.38
1/5/2023	Hitchcock County Treasurer	\$25.46	1/31/2023	Infinite Campus, Inc.	\$99.00
1/5/2023	Hometown Leasing	\$5,117.91	1/31/2023	Interstate All Battery Center #9058	\$42.00
1/5/2023	Lingo Communications	\$314.24	1/31/2023	J Bar J Landfill	\$67.38
1/5/2023	Nebraska Public Power District	\$9,164.88	1/31/2023	J.W. Pepper & Sons, Inc	\$405.48
1/5/2023	Pinpoint Communications	\$1,006.00	1/31/2023	Jennifer Juenemann	\$34.70
1/5/2023	Quadient Finance USA, Inc.	\$2,000.00	1/31/2023	Johnson Controls	\$2,867.52
1/5/2023	Sparqdata Solutions	\$2,300.00	1/31/2023	Parde Electric	\$70.00
1/5/2023	University of Nebraska --Lincoln	\$150.00	1/31/2023	Kohl's Auto Parts	\$191.14
1/5/2023	US Bank	\$3,361.99	1/31/2023	KSB School Law	\$250.00
1/5/2023	Viaero Wireless	\$103.85	1/31/2023	Laguna Tools, Inc	\$7,492.54
1/5/2023	Walmart	\$567.66	1/31/2023	Lauer, Jill	\$15.13
1/11/2023	Amazon Capital Services	\$9,035.93	1/31/2023	MACE	\$2,000.00
1/11/2023	Colorado Retail Ventures	\$2,567.40	1/31/2023	Malleck Oil	\$237.45
1/11/2023	Frenchman Valley Coop	\$4,797.82	1/31/2023	McCook Chamber Of Commerce	\$525.00
1/11/2023	Frontier County Clerk	\$139.90	1/31/2023	McCook Clinic	\$504.14
1/11/2023	Hilton Omaha	\$1,831.00	1/31/2023	McCook Gazette	\$46.00
1/11/2023	University of Nebraska-Lincoln	\$400.00	1/31/2023	McCook Lettering	\$46.00
1/11/2023	Verzion Wireless	\$175.94	1/31/2023	McCook Schools Lunch Fund	\$236.50
1/13/2023	Credit Management Services,	\$226.22	1/31/2023	Mead Lumber	\$1,634.84
1/13/2023	Credit Management Services,	\$216.12	1/31/2023	Menards	\$300.33
1/17/2023	Aramark	\$702.25	1/31/2023	Midwest Connect	\$595.00
1/17/2023	Black Hills Energy	\$27,451.24	1/31/2023	Music In Motion	\$68.35
1/17/2023	Great Plains Communications	\$1,170.95	1/31/2023	Nebraska Library Association	\$34.00
1/20/2023	Ameritas Life Ins. Co	\$1,995.04	1/31/2023	Nebraskaland Tire	\$44.32
1/20/2023	Blue Cross Blue Shield of Nebraska	\$227,359.52	1/31/2023	Nick's Distribution Inc	\$5,711.25
1/20/2023	Employee Benefits-Payflex	\$8,702.54	1/31/2023	NRCSA	\$550.00
1/20/2023	MASA	\$473.00	1/31/2023	O'reilly Auto Parts	\$19.12
1/20/2023	National Insurance Services	\$2,324.97	1/31/2023	Paper Tiger Shredding	\$80.00
1/20/2023	Ymca	\$797.00	1/31/2023	Paulsen, Inc	\$330.34
1/31/2023	Payflex Systems USA, Inc.	\$150.00	1/31/2023	Pearson Accessment	\$175.00
1/31/2023	7-D Lockshop	\$90.00	1/31/2023	Perma Bound	\$1,378.37
1/31/2023	Acme Printing Company	\$627.52	1/31/2023	Plank Road Publishing	\$17.45
1/31/2023	AKRS Equipment	\$106.58	1/31/2023	Pristine Clean Commercial Cleaning	\$19,956.00
1/31/2023	Alpha Rehabilitation, P.C.	\$345.31	1/31/2023	Rasmussen Mechanical Services	\$7,324.25
1/31/2023	American Electric Company	\$530.51	1/31/2023	Ravenswood Electric LLC	\$248.24
1/31/2023	Aramark	\$279.53	1/31/2023	Rust Publishing, NE LLC	\$192.46
1/31/2023	Axtell Community School	\$9,000.00	1/31/2023	School Specialty Inc	\$36.95
1/31/2023	Broadway Licensing	\$125.00	1/31/2023	Sidney High School	\$117.98
1/31/2023	Carbajal Drywall	\$2,100.00	1/31/2023	Southwest Farm & Auto Supply	\$247.33
1/31/2023	Carquest Auto Parts	\$691.02	1/31/2023	SW NE Physical Therapy PC	\$1,718.50
1/31/2023	Cynthia L Schroeder	\$591.42	1/31/2023	Teacher Synergy LLC	\$81.39
1/31/2023	City Of McCook	\$80.08	1/31/2023	The Home Depot Pro	\$109.00
1/31/2023	D & S Hardware	\$293.11	1/31/2023	Therapro	\$267.30
1/31/2023	Delton Young	\$55.00	01/31/2023	Truck Center Companies	\$827.06
1/31/2023	Deveny Motors	\$249.85	01/31/2023	University of Nebraska-Lincoln	\$1,030.00
1/31/2023	Diamond Vogel	\$156.56	01/31/2023	US Toy Co/Constructive Playthings	\$73.87
1/31/2023	Eakes Office Solutions	\$660.99	01/31/2023	VK Electronics	\$160.00
1/31/2023	Edmentum	\$32.00	01/31/2023	Walmart	\$976.67
1/31/2023	Electronix Express	\$203.92	01/31/2023	Weathercraft Co.	\$1,455.00
1/31/2023	ESU #15	\$20,943.76	01/31/2023	Wex Bank	\$236.19
1/31/2023	Fastenal Company	\$1,406.43	01/31/2023	World Book, Inc.	\$1,106.70
			01/31/2023	WPS	\$182.60

JANUARY 2023 EFT CHECKS

AFLAC	\$10,177.60		Horace Mann Insurance Co	\$1,381.43
AFLAC - Group	\$225.41		LegalShield	\$110.65
Colonial Life	\$1,237.94		NE Dept of Revenue - State Taxes	\$27,976.73
Equitable - Life Insurance	\$921.84		Nebr. School Retirement System	\$166,251.09
Direct Deposit	\$593,894.29		Retirement Plan Consultants (403b)	\$8,588.98
Federal Taxes/FICA/Medicare	\$187,260.49		HSA Employer Deposits	\$9,282.16

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 01/01/2023 to 01/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name			Tax Activity		Tax Rate %		Tax Amount		
MPS McCook Public Schools									
01312023	01/31/2023		0000001748		First Central Bank	Bank Interest			
947-9047	Bank Interest						358.76	0.00	358.76
							Total For 01312023:		358.76
5045	01/12/2023		0000001712		McCook Wrestling Club	Wrestling			
939-9039	Facility Use						100.00	0.00	100.00
							Total For 5045:		100.00
5046	01/24/2023		0000001746		Lex/Ogal/Hast	Basketball			
131-1010	Boys BB Gate Receipts						38.00	0.00	38.00
132-1010	Girls BB Gate Receipts						38.00	0.00	38.00
131-1010	Boys BB Gate Receipts						63.50	0.00	63.50
132-1010	Girls BB Gate Receipts						63.50	0.00	63.50
131-1010	Boys BB Gate Receipts						26.00	0.00	26.00
132-1010	Girls BB Gate Receipts						26.00	0.00	26.00
							Total For 5046:		255.00
5047	01/24/2023		0000001742		KC/Lex/Min/Goth	Basketball			
131-1010	Boys BB Gate Receipts						665.50	0.00	665.50
132-1010	Girls BB Gate Receipts						665.50	0.00	665.50
131-1010	Boys BB Gate Receipts						175.50	0.00	175.50
132-1010	Girls BB Gate Receipts						175.50	0.00	175.50
131-1010	Boys BB Gate Receipts						533.50	0.00	533.50
132-1010	Girls BB Gate Receipts						533.50	0.00	533.50
131-1010	Boys BB Gate Receipts						488.00	0.00	488.00
132-1010	Girls BB Gate Receipts						488.00	0.00	488.00
							Total For 5047:		3,725.00
5064	01/13/2023		0000001725		Wrestling Invites/Bowling	Gate Fees			
142-1030	Girls Wrestling Entry Fee Receipts						445.00	0.00	445.00
141-1030	Boys Wrestling Entry Fee Receipts						50.00	0.00	50.00
192-1013	Unified Bowling Entry Fee Receipts						56.00	0.00	56.00
							Total For 5064:		551.00
5071	01/05/2023		0000001697		SV/Camb/Ogallala	Unified Bowling			
192-1013	Unified Bowling Entry Fee Receipts						304.00	0.00	304.00
							Total For 5071:		304.00
5072	01/06/2023		0000001721		Nichols	Donation			
195-9001	Softball Fundraising						1,200.00	0.00	1,200.00
							Total For 5072:		1,200.00
5073	01/13/2023		0000001724		Wiemers/Clause	Donation			
180-2000	Girls Tennis Equipment						407.95	0.00	407.95
							Total For 5073:		407.95
5074	01/25/2023		0000001737		Campbell/Wilson/APS/GPS equipment				
110-2000	Football Equipment						425.00	0.00	425.00
100-9020	Reimburseables						25.00	0.00	25.00
100-1080	Host Outside Events						150.00	0.00	150.00
141-1030	Boys Wrestling Entry Fee Receipts						50.00	0.00	50.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 01/01/2023 to 01/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Amount	Tax Amount	Amount
						Total For 5074:	650.00		
5075	01/06/2023		0000001716		Class of 2023	Class Dues			
385-3085	Class of 2023						110.00	0.00	110.00
						Total For 5075:	110.00		
5076	01/06/2023		0000001722		Class of 2026	Class Dues			
388-3088	Class of 2026						10.00	0.00	10.00
						Total For 5076:	10.00		
5077	01/05/2023		0000001703		Class of 2026	Class Dues			
388-3088	Class of 2026						50.00	0.00	50.00
						Total For 5077:	50.00		
5078	01/05/2023		0000001701		Rodewald/Raile	Chromebook Repairs			
948-9048	Technology Account						100.00	0.00	100.00
						Total For 5078:	100.00		
5079	01/06/2023		0000001715		Williams, Tina	Chromebook fees			
948-9048	Technology Account						75.00	0.00	75.00
						Total For 5079:	75.00		
5080	01/06/2023		0000001720		Students	Fines			
227-2027	Senior High Fines						5.00	0.00	5.00
						Total For 5080:	5.00		
5081	01/05/2023		0000001700		Bortner/Heskett	Labor Auction			
210-2010	FFA						3,200.00	0.00	3,200.00
						Total For 5081:	3,200.00		
5082	01/05/2023		0000001702		Chessmore	annual			
215-2015	High School Annual						625.00	0.00	625.00
						Total For 5082:	625.00		
5083	01/06/2023		0000001717		Peterman	Art Supplies			
217-2017	Art Club						203.00	0.00	203.00
						Total For 5083:	203.00		
5084	01/05/2023		0000001704		Hauxwell/Kershaw	Art Club			
217-2017	Art Club						10.00	0.00	10.00
						Total For 5084:	10.00		
5085	01/05/2023		0000001699		Kinne/Mowry	Art Club			
217-2017	Art Club						25.00	0.00	25.00
						Total For 5085:	25.00		
5086	01/06/2023		0000001723		Peterman	Art Supplies			
217-2017	Art Club						755.00	0.00	755.00
						Total For 5086:	755.00		
5087	01/12/2023		0000001711		First Central Bank	Donation			
386-3086	Class of 2024						200.00	0.00	200.00
						Total For 5087:	200.00		
5088	01/13/2023		0000001729		Williams, Tina	Chromebook Repairs			
948-9048	Technology Account						25.00	0.00	25.00

Receipt History

Detail report. Sorted by Site, Receipt Number.

From 01/01/2023 to 01/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Tax Amount		
						Total For 5088:			25.00
5089	01/13/2023		0000001731		Peterman	Art Supplies			
208-2008	Art Lab						42.00	0.00	42.00
						Total For 5089:			42.00
5090	01/12/2023		0000001710		Labor Auction Proceeds	Labor Auction			
210-2010	FFA						3,215.00	0.00	3,215.00
						Total For 5090:			3,215.00
5091	01/12/2023		0000001709		Long/Mooney/Snyder	annual			
215-2015	High School Annual						310.00	0.00	310.00
						Total For 5091:			310.00
5092	01/13/2023		0000001730		Blume, Kristen	Concession Stand Sales			
222-2022	Student Council						3,750.00	0.00	3,750.00
						Total For 5092:			3,750.00
5093	01/25/2023		0000001739		Roberts/Bolek/Michaelis	yearbook			
215-2015	High School Annual						180.00	0.00	180.00
						Total For 5093:			180.00
5094	01/24/2023		0000001745		Williams	Chromebook fees			
948-9048	Technology Account						50.00	0.00	50.00
						Total For 5094:			50.00
5095	01/25/2023		0000001740		Akrs	Sponsorship			
210-2010	FFA						1,725.00	0.00	1,725.00
						Total For 5095:			1,725.00
5096	01/24/2023		0000001741		Blume, Kristen	Concession Stand Sales			
222-2022	Student Council						12,579.00	0.00	12,579.00
						Total For 5096:			12,579.00
5097	01/25/2023		0000001736		Blessengs/Gary's	Donations			
222-2022	Student Council						357.00	0.00	357.00
						Total For 5097:			357.00
5098	01/24/2023		0000001743		Jensen	Art Supplies			
208-2008	Art Lab						42.00	0.00	42.00
						Total For 5098:			42.00
5099	01/24/2023		0000001744		Williams, Tina	Chromebook fees			
948-9048	Technology Account						25.00	0.00	25.00
						Total For 5099:			25.00
5125	01/06/2023		0000001707		Rogers	Wood Projects			
224-2024	Industrial Arts						12.56	0.00	12.56
						Total For 5125:			12.56
5126	01/06/2023		0000001719		Jedlicki, Tyler	Wood Projects			
224-2024	Industrial Arts						150.00	0.00	150.00
						Total For 5126:			150.00
5127	01/06/2023		0000001706		Loghry/Porter	Mini Dance Camp			
236-2036	Dance Team						60.00	0.00	60.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 01/01/2023 to 01/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
	Tax Name		Tax Activity		Tax Rate %		Amount	Tax Amount	Amount
5128	01/06/2023		0000001718		Hill	Mini Dance Camp			60.00
	236-2036	Dance Team					60.00	0.00	60.00
							Total For 5127:		60.00
5129	01/13/2023		0000001732		Bednar, Joel	Central Starz			60.00
	541-5041	Central Elementary					137.00	0.00	137.00
							Total For 5128:		60.00
5130	01/12/2023		0000001708		Christensen	Central Starz			137.00
	541-5041	Central Elementary					6.00	0.00	6.00
							Total For 5129:		137.00
5131	01/13/2023		0000001726		Box Tops	Box Tops			6.00
	541-5041	Central Elementary					33.00	0.00	33.00
							Total For 5130:		6.00
5132	01/16/2023		0000001727		Pinnacle Bank	Mini Dance Camp Sponsor			33.00
	236-2036	Dance Team					400.00	0.00	400.00
							Total For 5131:		33.00
5133	01/16/2023		0000001728		Larington/Metcalf	Wood Projects			400.00
	224-2024	Industrial Arts					35.05	0.00	35.05
							Total For 5132:		400.00
5134	01/25/2023		0000001733		McCook Greenhouse	Advertising-Top Side Tournament			35.05
	100-9020	Reimburseables					30.00	0.00	30.00
							Total For 5133:		35.05
5135	01/24/2023		0000001747		Sughroue, Tom	Cross Country			30.00
	195-7001	Cross Country Fundraising					312.00	0.00	312.00
							Total For 5134:		30.00
5136	01/25/2023		0000001738		T. Michaelis	Wood Projects			312.00
	224-2024	Industrial Arts					13.50	0.00	13.50
							Total For 5135:		312.00
5137	01/25/2023		0000001734		B. Matson	Wood Projects			13.50
	224-2024	Industrial Arts					23.00	0.00	23.00
							Total For 5136:		13.50
5150	01/25/2023		0000001735		Carman	Tennis Equipment			23.00
	195-3001	Boys / Girls Tennis Fund raising					269.92	0.00	269.92
							Total For 5137:		23.00
							Total For 5150:		269.92
5615	01/05/2023		0000001698		Jedlicki, Tyler	Wood Projects			269.92
	224-2024	Industrial Arts					29.00	0.00	29.00
							Total For 5138:		269.92
5616	01/06/2023		0000001713		Jedlicki, Tyler	Wood Projects			29.00
	224-2024	Industrial Arts					350.00	0.00	350.00
							Total For 5615:		29.00
							Total For 5616:		350.00
5617	01/05/2023		0000001696		Nutrien Ag Solution	Labor Auction			350.00
	210-2010	FFA					2,550.00	0.00	2,550.00

Receipt History

Detail report. Sorted by Site, Receipt Number.
From 01/01/2023 to 01/31/2023.

Receipt Number	Receipt Date	Void Date	Deposit Number	Check Number	Received From	Receipt Description	Amount	Sales Tax	Amount
Activity ID	Activity Name		Fee Name & Student ID				Amount	Tax Amount	Amount
Tax Name	Tax Activity			Tax Rate %			Amount	Tax Amount	Amount
						Total For 5617:			2,550.00
5618	01/05/2023		0000001695		MPCC	Dual Credit Riembursement			
275-2075	MPCCA-Dual Credit						788.40	0.00	788.40
						Total For 5618:			788.40
5619	01/05/2023		0000001694		Graff Charitable Foundation	Donation			
195-3001	Boys / Girls Tennis Fund raising						5,000.00	0.00	5,000.00
						Total For 5619:			5,000.00
5620	01/06/2023		0000001714		Hill	Mini Dance Camp			
236-2036	Dance Team						330.00	0.00	330.00
						Total For 5620:			330.00
5621	01/05/2023		0000001693		Hill, Jill	Mini Dance Camp			
236-2036	Dance Team						1,290.00	0.00	1,290.00
						Total For 5621:			1,290.00
5622	01/06/2023		0000001705		Partners Health Alliance	Donation			
236-2036	Dance Team						103.75	0.00	103.75
						Total For 5622:			103.75
CE-1032023	01/03/2023		0000001691		Chesterman Company	Coca Cola Commissions			
282-2082	COCA COLA - Central Elementary						18.96	0.00	18.96
						Total For CE-1032023:			18.96
HS-1032023	01/03/2023		0000001692		Chesterman Company	Coca Cola Commissions			
280-2080	COCA COLA - Senior High School						4.80	0.00	4.80
280-2080	COCA COLA - Senior High School						21.60	0.00	21.60
						Total For HS-1032023:			26.40
						Site Total			47,248.25
						Report Total			47,248.25

Check Summary

Sorted by Check Number.
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Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
032985	MPS	Cleared	01/03/2023	Bass, Joan	23-083671	JB-1032023	Circle of Friends	83.56
032986	MPS	Cleared	01/03/2023	Juenemann, Jennifer	23-083672	JJ-1032023	Circle of Friends	263.70
032987	MPS	Cleared	01/05/2023	Capital One	23-083586	539534762	Coffee for teachers	1,391.99
032988	MPS	Cleared	01/05/2023	Hedke, Michelle	23-167	MH-1062023	Boys Basketball	60.00
032989	MPS	Cleared	01/05/2023	Fisher, Michael	23-168	MF-1062023	Basketball	80.00
032990	MPS	Printed	01/05/2023	Anderjaska, Wes	23-169	WA-1062023	Basketball	160.00
032991	MPS	Cleared	01/05/2023	Lantis, Bob	23-170	BL-1062023	Basketball	160.00
032992	MPS	Printed	01/05/2023	Paxton, Arlan	23-171	AP-1062023	Basketball	160.00
032993	MPS	Cleared	01/05/2023	Johnson, Steven	23-172	SJ-1062023	Basketball	80.00
032994	MPS	Cleared	01/05/2023	Umscheid, Nick	23-14	NU-1072023	Wrestling	378.00
032995	MPS	Cleared	01/05/2023	US Foods	23-083606	3572057	Concession Stand Supplies	1,360.32
032996	MPS	Cleared	01/05/2023	Nick's Distribution Inc	23-083607	138812	Concession Stand Supplies	173.48
032997	MPS	Cleared	01/05/2023	Subway	23-083629	525663	Cattle Trail Tournament	155.97
032998	MPS	Cleared	01/05/2023	Lou's Sporting Goods	23-083630	AAV752661-AX05	Track & Field	536.85
032999	MPS	Cleared	01/05/2023	Tennis Express	23-082746	11840	Tennis Equipment	179.11
033000	MPS	Cleared	01/05/2023	ESU 10	23-083674	22767	Chromebook Repairs	225.00
033001	MPS	Cleared	01/05/2023	Graff, Rhonda	23-166	RG-12152022	Swim/Dive	150.00
033002	MPS	Cleared	01/05/2023	Nichols, Darin	126-23	DN-12302022	Mileage Reimbursement	87.50
033003	MPS	Printed	01/05/2023	YMCA	23-083675	EHA-1042023	Get Fit Challenge	300.00
033004	MPS	Cleared	01/05/2023	US Bank	23-083493	1075145	Swim/Dive	804.91
033005	MPS	Cleared	01/05/2023	Branding Iron Cafe	23-083633	HB-12062022	Labor Auction	905.00
033006	MPS	Void	01/10/2023	Lantis, Bob	23-173	BL-1092023	Basketball	0.00
033007	MPS	Cleared	01/09/2023	Poggendorf, Shannon	23-174	SP-1142023	Basketball	160.00
033008	MPS	Cleared	01/09/2023	Pierzina, Jason	23-175	JP-1142023	Basketball	160.00
033009	MPS	Cleared	01/09/2023	Hedke, Michelle	23-176	MH-1092023	Basketball	120.00
033010	MPS	Cleared	01/09/2023	Fisher, Michael	23-177	MF-1092023	Basketball	120.00
033011	MPS	Cleared	01/09/2023	Shifflet, Chase	23-178	CS-1102023	Basketball	180.00
033012	MPS	Cleared	01/09/2023	Hedke, Michelle	23-179	MH-1122023	Basketball	120.00
033013	MPS	Cleared	01/09/2023	Fisher, Michael	23-180	MF-1122023	Basketball	120.00
033014	MPS	Printed	01/09/2023	Gaulke, Robert T	23-181	BG-1142023	Basketball	60.00
033015	MPS	Cleared	01/09/2023	Hedke, Michelle	23-182	MH-1142023	Basketball	60.00
033016	MPS	Cleared	01/09/2023	Fisher, Michael	23-183	MF-1142023	Girls Basketball	75.00
033017	MPS	Void	01/10/2023	Depreciation Fund	133-23	BB-12172022	Transportation Mileage	0.00
033018	MPS	Cleared	01/10/2023	Moore, Lance	23-184	LM-1142023	Basketball	160.00
033019	MPS	Printed	01/10/2023	North Platte Adams Middle School	23-48	MPS-1142023	Basketball	35.00
033020	MPS	Cleared	01/10/2023	Amazon Capital Services	23-083533	1X6LRJMT-QFGR	Track & Field	779.67
033021	MPS	Cleared	01/10/2023	McCook Lettering	23-083681	44354	Dance Camp	964.00
033022	MPS	Printed	01/10/2023	Roy, August	23-083520	AR-12212022	voice coach	100.00
033023	MPS	Cleared	01/10/2023	Awards Unlimited, Inc	23-083637	71260	Girls Wrestling	109.05
033024	MPS	Cleared	01/10/2023	Acme Printing	23-083636	1981	Girls Basketball	75.00
033025	MPS	Cleared	01/10/2023	Lou's Sporting Goods	23-083635	ATE746648-TB02	Football	275.00
033026	MPS	Cleared	01/10/2023	Depreciation Fund	133-23	DEC2022	Dec. Transportation	540.68
033027	MPS	Cleared	01/12/2023	Graff, Jon	23-15	JG-1132023	Swim/Dive	792.00
033028	MPS	Cleared	01/11/2023	Pizza Hut	23-082170	JH-1172023	Behavior Party	200.00
033029	MPS	Cleared	01/11/2023	Pizza Hut	23-083168	ELL-1172023	ELL Pizza Party	87.01

Check Summary

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Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
033030	MPS	Cleared	01/11/2023	University of NE / Kearney	23-083638	CHOIR-12102022	UNK Honor Choir Fees	690.00
033031	MPS	Cleared	01/11/2023	Coca Cola	23-082171	10943456	Concession Stand Supplies	126.04
033032	MPS	Cleared	01/13/2023	Marlene's Kitchen	23-082751	CE-1162023	Professional Development	100.00
033033	MPS	Cleared	01/13/2023	Yanda's Music & Pro Audio	23-083581	591864	Instrument Repairs	116.00
033034	MPS	Cleared	01/13/2023	Nick's Distribution Inc	23-082167	139044	Concession Stand Supplies	173.60
033035	MPS	Cleared	01/13/2023	Opaa! Food Management, Inc	23-083683	NE00045572	snacks	1,278.20
033036	MPS	Cleared	01/16/2023	Minshull, Lyle	23-185	LM-1202023	Swim/Dive	180.00
033037	MPS	Cleared	01/16/2023	Beggs, Jon	23-186	JB-1202023	Swim/Dive	180.00
033038	MPS	Cleared	01/16/2023	MCLAIN, JACOB	23-187	JM-1172023	Basketball	160.00
033039	MPS	Cleared	01/16/2023	Einspahr, Carl	23-188	CE-1172023	Basketball	160.00
033040	MPS	Printed	01/16/2023	Pierce, Derek	23-189	DP-1172023	Basketball	160.00
033041	MPS	Cleared	01/16/2023	Hedke, Michelle	23-190	MH-1172023	Basketball	60.00
033042	MPS	Cleared	01/16/2023	Fisher, Michael	23-191	MF-1172023	Basketball	80.00
033043	MPS	Cleared	01/16/2023	Gaulke, Robert T	23-192	RG-1172023	Basketball	60.00
033044	MPS	Cleared	01/16/2023	Gaston, Greg	23-193	GG-1172023	Basketball	60.00
033045	MPS	Printed	01/16/2023	Dueland, Dan	23-194	DD-1192023	Basketball	60.00
033046	MPS	Cleared	01/16/2023	Gaulke, Robert T	23-195	RG-1192023	Basketball	60.00
033047	MPS	Cleared	01/16/2023	Hedke, Michelle	23-196	MH-1192023	Basketball	75.00
033048	MPS	Cleared	01/16/2023	Fisher, Michael	23-197	MF-1192023	Basketball	90.00
033049	MPS	Cleared	01/16/2023	Pizza Hut	23-082750	CENTRAL-1232023	ELL Pizza Party	92.63
033050	MPS	Void	01/20/2023	Jimmy Johns	23-082752	CE-1112023	Professional Development	0.00
033051	MPS	Cleared	01/17/2023	El Puerto Mexican Restaurant	23-083643	STAFF-1162023	Staff Lunch	472.54
033052	MPS	Printed	01/17/2023	Valleau, Tim	23-198	TV-1242023	Basketball	119.00
033053	MPS	Printed	01/17/2023	Schukar, Scott	23-199	SS-1242023	Basketball	114.00
033054	MPS	Printed	01/17/2023	Reidel, Dean	23-200	DR-1242023	Basketball	119.00
033055	MPS	Cleared	01/17/2023	Blomstedt, Staci	23-083171	SB-1172023	Riembursement for Library Book	11.64
033056	MPS	Printed	01/17/2023	Gullion, Tiffany	23-083172	TG-1172023	Reimbursement for library book	15.00
033057	MPS	Cleared	01/17/2023	Yandas Music & Pro Audio	23-083642	630027	Instrument supplies	200.97
033058	MPS	Cleared	01/17/2023	Sehnert's Bakery	23-083169	ME-1162023	Teacher In Service	67.20
033059	MPS	Cleared	01/20/2023	Samuelson, Jacob	23-201	JS-1202023	Basketball	160.00
033060	MPS	Cleared	01/20/2023	Dueland, Jayce	23-202	JD-1202023	Basketball	160.00
033061	MPS	Printed	01/20/2023	Squiers, David	23-203	DS-1202023	Basketball	160.00
033062	MPS	Cleared	01/20/2023	Fisher, Michael	23-205	MF-1202023	Basketball	80.00
033063	MPS	Cleared	01/20/2023	Hedke, Michelle	23-206	23-206	Basketball	60.00
033064	MPS	Printed	01/20/2023	Harsh, Gavin	23-207	GH-1202023	Basketball	80.00
033065	MPS	Cleared	01/23/2023	Pizza Hut	23-082168	4018818	ELL Pizza Party	145.21
033066	MPS	Cleared	01/24/2023	Performance Health Supply/Medco Supply Compan	23-083531	IN95954616	supplies	3,195.63
033067	MPS	Cleared	01/24/2023	Nick's Distribution Inc	23-083639	139078	Concession Stand Supplies	777.53
033068	MPS	Printed	01/24/2023	Awards Unlimited, Inc	23-083653	58046	Track & Field	2,788.06

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Check Number	Site ID	Status	Check / Void Date	Vendor Name	PO Number	Invoice No.#	Description	Amount
033069	MPS	Printed	01/24/2023	Laguna Tools, Inc	23-083734	IN294005	Laser Machine	22,000.00
033070	MPS	Cleared	01/24/2023	Jostens	23-083518	N003082407	Awards	2,728.50
033071	MPS	Cleared	01/24/2023	Hauff Mid-America Sports	23-083646	118254	Track & Field	667.25
033072	MPS	Cleared	01/24/2023	Jostens	23-083648	30055218	Graduation	755.95
033073	MPS	Printed	01/24/2023	McCook Greenhouse & Country Floral Design	23-083083	32003	Color Day flowers	150.00
033074	MPS	Printed	01/24/2023	Hedke, Michelle	23-208	MH-1302023	Basketball	120.00
033075	MPS	Printed	01/24/2023	Fisher, Michael	23-209	MF-1302023	Basketball	135.00
033076	MPS	Cleared	01/24/2023	Cudney, Jordan	23-210	JC-1262023	Wrestling	200.00
033077	MPS	Printed	01/24/2023	Future Business Leaders of America-PBL	23-083649	8047270	Dues	20.00
033078	MPS	Printed	01/24/2023	Nichols, Darin	23-083650	951444	Bison Day Supplies	54.66
033079	MPS	Cleared	01/25/2023	Acme Printing	23-083735	1597	Dance	56.25
033080	MPS	Printed	01/25/2023	Ogallala High School	23-083879		SWC Basketball	682.00
033081	MPS	Cleared	01/25/2023	Joltin Jo's	23-083692	288282	Teacher In Service	173.34
033082	MPS	Printed	01/25/2023	Paxton, Arlan	23-211	AP-1312023	Basketball	160.00
033083	MPS	Printed	01/25/2023	Anderjaska, Wes	23-212	WA-1312023	Basketball	160.00
033084	MPS	Void	01/30/2023	McIntosh, Brody	23-213	BM-1312023	Basketball	0.00
033085	MPS	Printed	01/26/2023	Capital One	23-080460	186197	Preschool	371.90
033086	MPS	Cleared	01/26/2023	Joltin Jo's	23-083685	EHA-1272023	Feel good Friday winners	25.17
033087	MPS	Printed	01/26/2023	Lexington High School	23-50	LHS-1142023	Basketball	35.00
033088	MPS	Printed	01/26/2023	Beatrice Public Schools	23-49	BHS-1072023	Wrestling	150.00
033089	MPS	Printed	01/27/2023	Spath, Trevor	23-215	TS-1272023	Wrestling	300.00
033090	MPS	Cleared	01/27/2023	Skiles, Duane	23-216	DS-1272023	Wrestling	300.00
033091	MPS	Cleared	01/27/2023	Skiles, Matt	23-217	MS-1272023	Wrestling	300.00
033092	MPS	Cleared	01/27/2023	Shifflet, Chase	23-214	CS-1272023	Wrestling	300.00
033093	MPS	Printed	01/27/2023	Depreciation Fund	136-23	DN-1132023	Basketball	483.78
033094	MPS	Cleared	01/27/2023	Pizza Hut	23-083811	FFA-1302023	Chapter Meeting	90.00
033095	MPS	Printed	01/30/2023	Gaulke, Robert T	23-218	BG-1302023	Basketball	75.00
033096	MPS	Printed	01/30/2023	Walz, Jon	23-219	JW-1312023	Basketball	160.00
033097	MPS	Printed	01/30/2023	Bell, Nate	23-220	NB-2042023	Basketball	160.00
033098	MPS	Printed	01/30/2023	Schoneman, Alex	23-221	AS-2042023	Basketball	160.00
033099	MPS	Printed	01/30/2023	Mroczek, Chris	23-222	CM-2042023	Basketball	160.00
033100	MPS	Printed	01/30/2023	Hedke, Michelle	23-223	MH-2042023	Basketball	60.00
033101	MPS	Printed	01/30/2023	Johnson, Jay	23-224	JJ-2042023	Basketball	60.00
033102	MPS	Printed	01/30/2023	Beggs, Jon	23-225	JB-2032023	Swim/Dive	180.00
033103	MPS	Printed	01/30/2023	Minshull, Lyle	23-226	LM-2032023	Swim/Dive	180.00
033104	MPS	Printed	01/30/2023	Nichols, Darin	147-23	DN-1272023	SWC Basketball	137.55
033105	MPS	Printed	01/30/2023	Hosick, Clint	23-16	CH-2032023	Girls Wrestling	585.00
033106	MPS	Printed	01/31/2023	McCook ACE Hardware	23-082177	016355/4	Class Project	55.09
033107	MPS	Printed	01/31/2023	Hastings High School	23-51	HHS-2102023	Swim/Dive	160.00
033108	MPS	Printed	02/01/2023	Sports Shoppe	23-083815	GBB-9132022	Girls Basketball	1,230.00

Report Total: 59,456.49

Adjustment Detail

Detail report. Sorted by Group ID.
From 01/31/2023 to 01/31/2023.

Group	Group Description					Amount
Activity ID	Activity Name	Site ID	Adj. Date	Description		
M	Special Accounts					
947-9047	Bank Interest	MPS	01/31/2023	NSF returned check		-\$ 10.00
Group M Totals:						-\$ 10.00
Report Totals :						-\$ 10.00

McCook Public Schools

Revenues for January 2023 for February Board Meeting

[Fund] 01 - General Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
01-1-01100-00-000-000	Local Property Taxes	(\$1,336,372.23)	(\$8,356,500.00)	(\$3,529,322.18)	(\$4,827,177.82)	42.23
01-1-01115-00-000-000	Carline Taxes	\$0.00	(\$5,000.00)	(\$682.73)	(\$4,317.27)	13.65
01-1-01120-00-000-000	Public Power Dist. Sales Tax	\$0.00	(\$310,000.00)	\$0.00	(\$310,000.00)	0.00
01-1-01125-00-000-000	Motor Vehicle Taxes	(\$64,013.44)	(\$800,000.00)	(\$309,085.17)	(\$490,914.83)	38.63
01-1-01323-00-000-000	Tuition - District - Sped	(\$7,250.00)	(\$22,000.00)	(\$7,250.00)	(\$14,750.00)	32.95
01-1-01510-00-000-000	Interest	(\$3,337.07)	(\$22,000.00)	(\$14,043.60)	(\$7,956.40)	63.83
01-1-01911-00-000-000	Local License Fees	(\$310.00)	(\$7,500.00)	(\$1,825.00)	(\$5,675.00)	24.33
01-1-01921-00-000-000	Police Court Fines	(\$200.00)	(\$2,500.00)	(\$1,869.00)	(\$631.00)	74.76
01-1-02110-00-000-000	County Fines & License Fees	(\$3,226.42)	(\$50,000.00)	(\$18,603.08)	(\$31,396.92)	37.20
01-1-03110-00-000-000	State Aid	(\$598,975.00)	(\$5,989,643.00)	(\$2,994,875.00)	(\$2,994,768.00)	50.00
01-1-03120-00-000-000	Sped School Age	(\$149,960.00)	(\$1,100,000.00)	(\$299,920.00)	(\$800,080.00)	27.26
01-1-03125-00-000-000	Sped Trans. Sch Age	\$0.00	(\$25,000.00)	\$0.00	(\$25,000.00)	0.00
01-1-03130-00-000-000	Homestead Exemption	\$0.00	(\$205,000.00)	(\$299.72)	(\$204,700.28)	0.14
01-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$3,322.66)	(\$30,000.00)	(\$7,225.86)	(\$22,774.14)	24.08
01-1-03400-00-000-000	State Apportionment	\$0.00	(\$260,000.00)	\$0.00	(\$260,000.00)	0.00
01-1-03512-00-000-000	Distance Educ. Incentive Payments	\$0.00	(\$2,500.00)	(\$1,722.96)	(\$777.04)	68.91
01-1-03535-00-000-000	High Ability Learner Payments	\$0.00	(\$10,000.00)	(\$9,201.00)	(\$799.00)	92.01
01-1-04421-00-000-000	IDEA Part B ARP	\$0.00	\$0.00	(\$29,225.00)	\$29,225.00	0.00
01-1-04422-00-000-000	IDEA Preschool ARP - BASE - EP	\$0.00	\$0.00	(\$2,602.00)	\$2,602.00	0.00
01-1-04423-00-000-000	IDEA Part B ARP Proportionate Share	\$0.00	\$0.00	(\$7,399.00)	\$7,399.00	0.00
01-1-04505-00-000-000	Title I Current Fiscal Year	\$0.00	(\$240,000.00)	(\$121,678.00)	(\$118,322.00)	50.69
01-1-04509-00-000-000	Title II, Part A Teacher Quality	\$0.00	(\$45,000.00)	(\$76,361.00)	\$31,361.00	169.69
01-1-04510-00-000-000	Title IV	\$0.00	(\$16,500.00)	(\$21,757.00)	\$5,257.00	131.86
01-1-04516-00-000-000	IDEA Base 3-5	\$0.00	(\$18,000.00)	(\$5,557.00)	(\$12,443.00)	30.87
01-1-04518-00-000-000	IDEA - BASE - EP	\$0.00	(\$373,000.00)	(\$174,063.00)	(\$198,937.00)	46.66
01-1-04521-00-000-000	IDEA Non-Public	\$0.00	(\$51,000.00)	(\$14,276.00)	(\$36,724.00)	27.99
01-1-04530-00-000-000	Categorical Grants	\$0.00	(\$3,000.00)	\$0.00	(\$3,000.00)	0.00
01-1-04708-00-000-000	Medicaid In Public Schools	\$0.00	(\$50,000.00)	(\$33,706.19)	(\$16,293.81)	67.41
01-1-04998-00-000-000	ESSERS III	\$0.00	(\$220,000.00)	(\$69,248.00)	(\$150,752.00)	31.47
01-1-05301-00-000-000	Insurance Adjustments	(\$2,194.00)	\$0.00	(\$2,194.00)	\$2,194.00	0.00
Subtotal of Element: Revenue		(\$2,169,160.82)	(\$18,214,143.00)	(\$7,753,991.49)	(\$10,460,151.51)	42.57%

[Fund] 02 - Depreciation Fund

02-1-01510-00-000-000	Interest	(\$1,425.09)	(\$1,500.00)	(\$5,610.12)	\$4,110.12	374.00
02-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$150,000.00)	\$0.00	(\$150,000.00)	0.00
02-1-05300-00-000-000	Proceeds From the Disposal of Real or Personal Property	\$0.00	\$0.00	(\$300.00)	\$300.00	0.00
02-1-05690-00-000-000	Non-revenue Receipts	(\$540.68)	\$0.00	(\$3,601.56)	\$3,601.56	0.00
Subtotal of Element: Revenue		(\$1,965.77)	(\$151,500.00)	(\$9,511.68)	(\$141,988.32)	6.28%

[Fund] 03 - Employee Benefit Fund

Account Code	Description	Actual (Date)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
03-1-01510-00-000-000	Interest - Unemployment	(\$117.76)	(\$250.00)	(\$457.62)	\$207.62	183.04

03-1-05200-00-000-000	Transfers From General Fund	\$0.00	(\$5,000.00)	\$0.00	(\$5,000.00)	0.00
Subtotal of Element: Revenue		(\$117.76)	(\$5,250.00)	(\$457.62)	(\$4,792.38)	8.72%
[Fund] 06 - School Nutrition Fund						
Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
06-1-01510-00-000-000	Interest	(\$74.62)	(\$100.00)	(\$238.58)	\$138.58	238.58
06-1-01611-00-000-000	School Lunch Program	(\$23,144.30)	(\$310,000.00)	(\$125,162.07)	(\$184,837.93)	40.37
06-1-03150-00-000-000	State Reimbursement	\$0.00	(\$320,000.00)	\$0.00	(\$320,000.00)	0.00
06-1-04210-00-000-000	Federal Reimbursement	(\$31,779.79)	\$0.00	(\$206,971.14)	\$206,971.14	0.00
06-1-05690-00-000-000	Other Non-revenue Receipts	(\$39.81)	\$0.00	(\$55.51)	\$55.51	0.00
Subtotal of Element: Revenue		(\$55,038.52)	(\$630,100.00)	(\$332,427.30)	(\$297,672.70)	52.76%
[Fund] 07 - Bond Fund						
Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
07-1-01100-00-000-000	Local Property Taxes	(\$56,168.67)	(\$410,000.00)	(\$173,599.97)	(\$236,400.03)	42.34
07-1-01115-00-000-000	Carline Taxes	\$0.00	(\$385.00)	(\$45.81)	(\$339.19)	11.89
07-1-01120-00-000-000	Public Power Dist. Sales Tax	\$0.00	(\$245.00)	\$0.00	(\$245.00)	0.00
07-1-01510-00-000-000	Interest	(\$509.87)	(\$570.00)	(\$2,125.80)	\$1,555.80	372.94
07-1-03130-00-000-000	Homestead Exemption	\$0.00	(\$8,600.00)	\$0.00	(\$8,600.00)	0.00
07-1-03180-00-000-000	Pro Rate Motor Vehicle	(\$178.15)	(\$1,200.00)	(\$382.60)	(\$817.40)	31.88
Subtotal of Element: Revenue		(\$56,856.69)	(\$421,000.00)	(\$176,154.18)	(\$244,845.82)	41.84%
[Fund] 08 - Special Building Fund						
Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
08-1-01100-00-000-000	Local Property Taxes	(\$64,481.97)	(\$450,000.00)	(\$188,463.15)	(\$261,536.85)	41.88
08-1-01115-00-000-000	Carline Taxes	\$0.00	(\$150.00)	(\$38.60)	(\$111.40)	25.73
08-1-01120-00-000-000	Public Power Sales Tax	\$0.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00
08-1-01510-00-000-000	Interest	(\$1,088.48)	(\$1,000.00)	(\$4,203.82)	\$3,203.82	420.38
08-1-03130-00-000-000	Homestead Exemption	\$0.00	(\$1,100.00)	(\$16.95)	(\$1,083.05)	1.54
08-1-03180-00-000-000	Pro-rate Motor Vehicle	(\$187.43)	(\$1,750.00)	(\$408.13)	(\$1,341.87)	23.32
08-1-04998-00-000-000	ARP ESSERS III Special Building	\$0.00	\$0.00	(\$338,443.00)	\$338,443.00	0.00
Subtotal of Element: Revenue		(\$65,757.88)	(\$455,000.00)	(\$531,573.65)	\$76,573.65	116.83%
Grand Total		(\$2,348,897.44)	(\$19,876,993.00)	(\$8,804,115.92)	(\$11,072,877.08)	44.29%

McCook Public Schools

Expenditures for January 2023 for February Board Meeting

Function - General Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
01100 - Regular Instruction	\$463,560.05	\$6,039,548.50	\$2,443,805.11	\$3,569,707.57	40.46
01150 - Limited English Proficiency Programs	\$19,292.65	\$234,845.69	\$98,497.04	\$136,348.65	41.94
01160 - Poverty Programs	\$173,730.02	\$2,131,204.94	\$867,100.11	\$1,264,104.83	40.69
01190 - Early Childhood Educational Programs	\$99.41	\$2,500.00	\$350.97	\$2,145.64	14.04
01200 - Special Education Instructional Programs -	\$190,642.43	\$2,310,057.23	\$950,334.78	\$1,359,211.62	41.14
01291 - Special Education Instructional Programs -	\$11,874.21	\$144,016.62	\$61,251.23	\$82,765.39	42.53
01295 - Special Education Instructional Programs -	\$117.44	\$1,137.20	\$493.87	\$643.33	43.43
01300 - Summer School	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
02110 - Attendance/Social Work	\$0.00	\$35,000.00	\$0.00	\$35,000.00	0.00
02120 - Guidance Services	\$17,609.44	\$270,473.06	\$103,501.89	\$166,971.17	38.27
02130 - Health Services	\$119.40	\$5,100.00	\$1,203.59	\$3,896.41	23.60
02131 - SPED Health Services	\$4,867.89	\$65,941.17	\$23,693.93	\$42,247.24	35.93
02141 - Psychological Services - SPED - School	\$22,639.92	\$146,364.16	\$75,915.00	\$46,074.16	51.87
02142 - Psychological Services- SPED- Age 3-5	\$6,131.26		\$12,262.52	(\$24,525.04)	
02151 - Speech Pathology and Audiology Services -	\$18,829.29	\$220,094.35	\$94,356.77	\$125,355.64	42.87
02152 - Speech Pathology and Audiology Services -	\$181.63	\$2,950.00	\$825.07	\$2,124.93	27.97
02153 - Speech Pathology and Audiology Services -	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
02161 - Occupational Therapy-Related Services -	\$7,930.00	\$121,231.11	\$44,796.38	\$74,756.58	36.95
02171 - Physical Therapy-Related Services - SPED -	\$1,381.33		\$8,603.00	(\$8,603.00)	
02172 - Physical Therapy-Related Services - SPED -	\$337.17		\$1,592.51	(\$1,592.51)	
02181 - Visually Impaired-Vision Services - SPED -	\$0.00	\$7,500.00	\$1,684.38	\$5,815.62	22.46
02190 - Support Services - Student - Other	\$11,930.75	\$100,000.00	\$62,481.42	\$37,518.58	62.48
02213 - Instructional Staff Training	\$0.00	\$4,500.00	\$0.00	\$4,500.00	0.00
02220 - Library-Media Services	\$30,800.30	\$363,285.19	\$147,551.14	\$213,567.01	40.62
02230 - Instruction Related Technology	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.00
02310 - Board of Education	\$5,624.51	\$211,500.00	\$18,270.30	\$189,229.72	8.64
02320 - Executive Administration	\$21,265.09	\$266,569.19	\$107,472.09	\$159,097.10	40.32
02330 - District Legal Services	\$0.00	\$20,000.00	\$4,393.51	\$15,606.49	21.97
02410 - Office of the Principal	\$90,082.01	\$1,059,794.01	\$460,984.31	\$597,422.25	43.50
02490 - Activity Director	\$10,846.77	\$134,340.62	\$54,879.75	\$79,460.87	40.85
02510 - Fiscal Services	\$32,206.42	\$678,403.80	\$216,240.11	\$426,242.35	31.87
02580 - Administrative Technology Service	\$30,398.63	\$466,717.00	\$184,963.89	\$250,154.85	39.63
02610 - Operation of Buildings	\$87,160.39	\$817,611.73	\$584,339.59	\$233,272.14	71.47
02620 - Maintenance of Buildings	\$60,254.84	\$746,064.50	\$317,825.91	\$426,683.41	42.60
02650 - Vehicle Operation and Maintenance (Other	\$1,064.21	\$21,500.00	\$6,058.25	\$15,441.75	28.18
02660 - Security	\$0.00	\$46,000.00	\$7,852.25	\$38,147.75	17.07
02670 - Safety	\$165.00		\$825.00	(\$825.00)	
02710 - Vehicle Operation - Regular Education	\$21,974.91	\$268,747.86	\$143,290.66	\$124,973.96	53.32
02712 - Vehicle Operation - School Age SPED	\$5,289.83	\$70,899.10	\$28,551.20	\$42,347.90	40.27
02713 - Vehicle Operation - Below Age 5 SPED	\$0.00	\$15,900.00	\$0.00	\$15,900.00	0.00
02730 - Vehicle Servicing and Maintenance -	\$10,205.49	\$73,133.66	\$35,633.79	\$37,499.87	48.72
02732 - Vehicle Servicing and Maintenance -	\$0.00		\$2,451.27	(\$2,451.27)	
03512 - Distance Education	\$0.00		\$23,000.00	(\$23,000.00)	
03535 - High Ability Learners	\$0.00	\$23,018.00	\$4,795.85	\$17,739.35	20.84

03599 - State Categorical Programs - Others	\$1,563.56	\$6,300.00	\$7,424.84	(\$1,124.84)	117.85
06200 - Federal Services - Title I Part A ESSA	\$22,737.53	\$276,775.20	\$114,630.02	\$162,145.18	41.42
06310 - Federal Services - Title II Part A ESSA	\$4,557.83	\$44,500.00	\$41,876.08	\$2,623.92	94.10
06406 - Federal Services - IDEA Preschool (619)	\$1,749.65	\$18,014.81	\$9,089.48	\$8,925.33	50.46
06408 - Part B 611 Base EP	\$30,345.00	\$343,719.05	\$151,732.44	\$191,986.61	44.14
06412 - Federal Services - IDEA Part B	\$3,995.27	\$50,296.14	\$19,550.74	\$30,745.40	38.87
06690 - Federal Services - Other Federal Non-	\$0.00	\$6,294.00	\$0.00	\$6,294.00	0.00
06700 - Federal Services - Federal Vocational and	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
06967 - FEDERAL SERVICES - TITLE IV, PART A	\$0.00	\$16,500.00	\$0.00	\$16,500.00	0.00
06988 - Expanded Learning Collab Afterschool	\$5,782.29	\$62,795.11	\$30,137.98	\$32,657.13	47.99
06998 - ESSER3 Disbursement	\$780.47		\$30,703.88	(\$30,703.88)	
08000 - Transfers (Outgoing)	\$0.00	\$225,000.00	\$50,000.00	\$175,000.00	22.22
01 - General Fund	\$1,430,124.29	\$18,214,143.00	\$7,657,273.90	\$10,414,026.16	42%

Function - Depreciation Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02900 - OTHER SUPPORT SERVICES	\$3,629.15	\$1,020,000.00	\$151,489.43	\$864,830.84	14.85
02 - Depreciation Fund	\$3,629.15	\$1,020,000.00	\$151,489.43	\$864,830.84	15%

Function - Employee Benefit Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02520 - Purchasing Warehousing and Distributing	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0.00
03 - Employee Benefit Fund	\$0.00	\$5,250.00	\$0.00	\$5,250.00	0%

Function - School Nutrition Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02190 - Support Services - Student - Other	\$44,261.49	\$630,100.00	\$248,678.50	\$352,459.50	39.47
06 - School Nutrition Fund	\$44,261.49	\$630,100.00	\$248,678.50	\$352,459.50	39%

Function - Bond Fund	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
05000 - Debt Service	\$0.00	\$421,000.00	\$208,515.00	\$212,485.00	49.53
07 - Bond Fund	\$0.00	\$421,000.00	\$208,515.00	\$212,485.00	50%

Function	Actuals (Selected)	Adopted Budget	Actuals (YTD)	Available	% of Budget
02515 - Building and Sites	\$0.00	\$240,000.00	\$67,451.69	\$172,548.31	28.10
05000 - Debt Service	\$3,007.54	\$55,000.00	\$15,037.70	\$39,962.30	27.34
06998 - ESSER3 Disbursement	\$0.00		\$46,392.37	(\$46,392.37)	
08 - Special Building Fund	\$3,007.54	\$295,000.00	\$128,881.76	\$166,118.24	44%

Grand Total	\$1,481,022.47	\$20,585,493.00	\$8,394,838.59	\$12,015,169.74	41%
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McCook Public Schools

Cash Summary Report January 2023 for February Board Meeting

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance	Encumbrances	Available
01	General Fund	\$3,551,463.12	\$2,169,160.82	(\$1,430,124.29)	\$4,290,499.65	(\$142,842.94)	\$4,147,656.71
02	Depreciation Fund	\$1,624,408.66	\$1,965.77	(\$3,629.15)	\$1,622,745.28	(\$3,679.73)	\$1,619,065.55
03	Employee Benefit Fund	\$137,738.75	\$117.76	\$0.00	\$137,856.51	\$0.00	\$137,856.51
05	Activity Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
06	School Nutrition Fund	\$278,194.26	\$55,038.52	(\$44,261.49)	\$288,971.29	(\$28,962.00)	\$260,009.29
07	Bond Fund	\$566,275.04	\$56,856.69	\$0.00	\$623,131.73	\$0.00	\$623,131.73
08	Special Building Fund	\$1,202,842.30	\$65,757.88	(\$3,007.54)	\$1,265,592.64	\$0.00	\$1,265,592.64
Sub Total		\$7,360,922.13	\$2,348,897.44	(\$1,481,022.47)	\$8,228,797.10	(\$175,484.67)	\$8,053,312.43

Fund	Description	Beginning Balance	Revenue	Expenditure	Adjustments	Ending Balance
12	Activity Fund	\$471,839.32	\$47,248.25	\$59,456.49	\$10.00	\$471,621.08

Returned check

McCook Public Schools

Voucher by Vendor Report

US BANK January 2023

Voucher Number	Vendor	Amount						
1 JAN	US Bank	\$3,361.99						
Invoice	Payment Vendor	PO Number	Invoice Date	Warrant Number	Item No.	Item Description	Account Code	Amount
PRIME ED	US Bank	23-11976	12/06/2022	54052	1	Hoppin Fun Sensory Path-- English Only-- Indoor on Tile	01-2-01100-00-610-1-003-60	\$131.00
Brook PUBL	US Bank	23-11989	12/09/2022	54052	1	Romeo Revised Script Pack by Wade Bradford	01-2-01100-29-610-2-001-15	\$14.50
Brook PUBL	US Bank	23-11989	12/09/2022	54052	2	Shipping	01-2-01100-29-610-2-001-15	\$5.00
BROOK PUB	US Bank	23-11931	11/29/2022	54052	1	Who Wants a Boyfriend? By D.B. Braxton	01-2-01100-29-610-2-001-15	\$14.50
BROOK PUB	US Bank	23-11931	11/29/2022	54052	2	Shooter by Jon Jorry Script and Performance Royalty	01-2-01100-29-610-2-001-15	\$23.75
BROOK PUB	US Bank	23-11931	11/29/2022	54052	3	Shipping	01-2-01100-29-610-2-001-15	\$5.00
EXTEMPGENIE.COM	US Bank	23-12017	12/13/2022	54052	1	https://extempgenie.com/login	01-2-01100-29-810-2-001-15	\$70.00
OTT*Wonderscape	US Bank	23-12109	12/07/2022	54052	1	Wonderscape Education Yearly Subscription for Sharon Bennett	01-2-01100-85-643-1-006-30	\$34.99
AMAZON PREK	US Bank	23-11975	12/11/2022	54052	1	See Amazon Cart Wishlist Link Emailed	01-2-01190-00-610-1-003-70	\$99.41
EB 23RD ANNUAL	US Bank	23-12108	12/07/2022	54052	1	Registration for 23rd Annual Colorado Student Information Systems Conference	01-2-02510-00-333-0-000-11	\$600.00
OSMO PLAY	US Bank	23-11965	12/02/2022	54052	1	Osmo Literacy Expansion Bundle for 5 devices	01-2-02580-00-643-0-000-85	\$27.30
OSMO PLAY	US Bank	23-11965	12/02/2022	54052	2	Osmo Math Expansion Bundle for 5 devices	01-2-02580-00-643-0-000-85	\$27.30
OSMO	US Bank	23-11953	11/30/2022	54052	1	Little Genius Sticks and Rings for Osmo expansion	01-2-02580-00-650-0-000-85	\$195.00
OSMO	US Bank	23-11953	11/30/2022	54052	2	Classroom Set Digital Expansion: Early Math Ultimate Expansion Pack (7 apps)	01-2-02580-00-650-0-000-85	\$40.00
EBAY Paypal	US Bank	23-12004	12/01/2022	54052	1	Rebuilt instrument gauge from ebay	01-2-02620-00-610-0-000-12	\$187.24
MWBUS	US Bank	23-12032	12/14/2022	54052	1	Midwest Bus Parts-Body Fluid kits, 1st Aid Kits, Fire Extinguishers	01-2-02710-00-610-0-000-12	\$501.44
HAMPTON LAVISTA	US Bank	23-12117	11/29/2022	54052	1	Hampton Inn La Vista UNO/UNL visit 11 rooms	01-2-03599-00-580-2-001-11	\$1,385.56
Grand Total								\$3,361.99

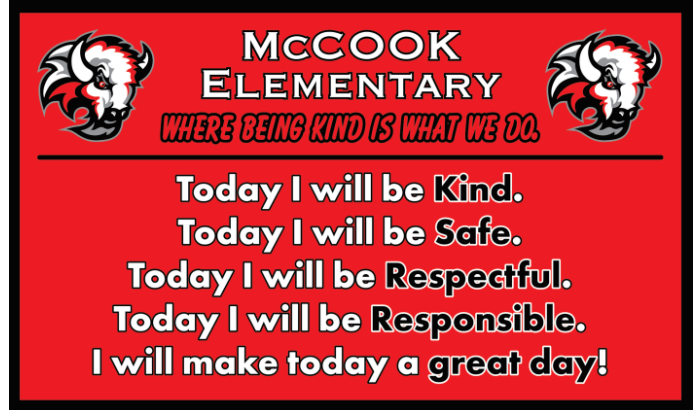
McCook School Board Report
February 13, 2023
Special Education Dept., John Hanson, Director

- 1) I attended the annual Nebraska Association of Special Education Supervisors (NASSES) Legislative Conference last Thursday and Friday in Lincoln. I set up a meeting with Senator Dave Murman to discuss the importance of funding special education appropriately. I am hopeful LB 324 will pass this year, which would increase the rate of reimbursement for special education expenses from the current 42ish% to what it's supposed to be at 80%.
- 2) We have three district-wide SPED PLC meetings per year. The last one of the year will be Wednesday, Feb. 15th. The main topic is a book study. The book that we will be discussing in a jigsaw method style is Happy Kids Don't Punch You in the Face. Author is Ben Springer, who is a school psychologist from Utah. Very good book with practical strategies that teachers can use right away.
- 3) I have applied for a preschool expansion grant from NDE in the amount of approximately \$90K, to basically pay for one preschool teacher and an additional paraeducator. This would allow us to have two-four year old classes of up to 17 students each, and two-three year old classes of up to 10 students each. We won't find out until mid May 2023 if we get the grant.
- 4) Little Bison Preschool Teacher Caitlin Holthus and I will be determining which students get into preschool class 2023-24 on Friday, Feb. 24th. Priority will be given to students that have special education needs, come from families that qualify for free/reduced lunch prices, minority families, families that have attended the program in the past, and finally, first come, first served basis.
- 5) We have had a difficult time with a few paras across the district with attendance...it seems like we're hiring paraeducators every month. When I first started, it was more like a couple times a year. Thank you to the paraeducators and teachers that have good attendance and fill in the gaps where needed to take care of our students.

McCook Elementary Board Report January 2023

1. Enrollment:

PreK 3-Year-Olds	17
Prek 4-Year-Olds	16
Kindergarten	96
1st Grade	96
2nd Grade	96
3rd Grade	80
Total	401



2. Curriculum/Instruction

- a. Teachers are working on updating our Science adoption.
- b. Classroom teachers have shared many activities and lessons associated with Abraham Lincoln's Birthday which is officially on Sunday, February 12th.

3. General Announcements

- a. Kindergarten Registration is open and we are getting lists created for our event on March 30 & 31st.
- b. Summer ELO planning has begun and we are in the midst of getting it staffed.
- c. Spring Pictures have been completed.

4. PTO News

- a. Annual Carnival is set for March 31st. Please mark your calendars and come help support our PTO.
- b. We will be looking for volunteers to help with our carnival in the coming weeks.

604 West 1st,
McCook, NE 69001
308-344-4400 Ex. 3



Principal: Joel Bednar
jbednar@mccookbison.org
Secretary: Kim Lyons
klyons@mccookbison.org
Counselor: Debbie Arp
debbie.arp@mccookbison.org

4th Grade	101
5th Grade	98
Total	199

Central Elementary:

- January In-Service went very well with staff. We did a jigsaw over Teacher Clarity for the majority of the morning. Tonya Olsen, School Psychologist from ESU15, presented on Trauma Informed Instruction. We have some significant trauma situations that kids have had to deal with. It was good for our staff to find ways to help those students. The rest of the day was working on data and identifying kids that could be potentially falling through the cracks.
- Mrs. Winkler will be taking kids to the Destination Imagination contest March 4. State is in Kearney, April 1. I will be going as an appraiser that day.
- I'm trying to find an assembly for kids this Spring after N-SCAS. I don't have anything set yet, but waiting on a confirmation of a lazer show or BMX show. I'll let you know if/when I find more out.
- Central is preparing to help conduct a Reunification training for the entire staff on March 9.
- Central Chess club has consistently had over 50 kids each night! Thank you Mrs. Bennett! We received new chess games from a HAL grant.
- Both grades are planning on having a field trip in May. Planning is just beginning. 4th grade will go to Kearney for a Nebraska History flavor with the Archway and possibly one other activity. 5th grade will go to Red Willow Lake for some outdoor education/activities.

Junior High Board Report
January 31, 2023
Chad Lyons, Principal

1. Second-quarter and first-semester grade sheets were processed and mailed to parents.
2. There were three 20-day student absent attendance parent meetings scheduled.
3. Physical education students experienced the Nebraska National Guard's inflatable obstacle course.
4. Seventh and eighth-grade students completed the AIMSWeb+ math assessment. All grades completed the language assessment.
5. Junior high boys' basketball competition started this month. There was a girls junior high wrestling organizational meeting.
6. Sixth-grade students completed the NWEA MAPSGrowth reading, language usage, and science assessments. The NWEA MAPSGrowth assessments of math, reading, language usage, and science were completed by our seventh and eighth-grade students.
7. Junior high second quarter and first-semester honor and merit rolls were released to the public.
8. Junior high science students participated in our local science fair.
9. Nate Neuhas presented to our students about what sportsmanship towards officials looks like.
10. Seventh-grade D.A.R.E. class has started.
11. There was an ELL student and parent luncheon celebration to kick off our upcoming ELPA21 assessment.
12. Enrollment. 6th-104, 7th-108, 8th-93 total 305

February 13, 2023

SH Board Report

Craig Dickes, Senior High Principal

January, 2023 Summary

Enrollment numbers: 9th -130, 10th -106, 11th - 107, 12th - 131. Total = 474

AVG Daily Attendance for January 2023 is 93.21%

- Activity 1508 periods
 - Excused 2221 periods
 - Illness 1976 periods
 - Waivered ILL 663 periods
 - Out of School Suspension 184 periods
 - Unexcused 114 periods
-
- Student Discipline for January 2023.
 - Attendance Violation 59 Events by 39 Students
 - Bullying 0 Events by 0 students
 - Disorderly conduct 1 events by 1 students
 - Violation of School Rules 0 events by 0 students
 - Alcohol/Tobacco 1 event by 1 student
 - Insubordination 2 events by 2 students
 - Weapons/Battery/Fighting 0 events by 0 students
 - Theft 0 event by 0 student

Bison Days are complete, I heard so many positives from students, staff and the community. We are always looking for ways to improve the event, but it was a huge success once again.

I have a couple of interviews set up for the open high school science position. Hopefully at least one of them is a good fit for the high school.

Spring is always very busy, we are gearing up for Academic Awards, Prom, Day of Service, Parent Teacher Conferences, District Music, Graduation, and scheduling for next year.

McCook High School

Clubs and Organizations Activity Report

Art

January

- Start planning the Senior Art Museum Trip
- Start making valentines day cards for the nursing homes

February

- Delivering Valentine's Day cards to the nursing homes
- MHS Art show, Paint In art show, and SWC Art Show planning has begun and students are being selected

Band

January

- We are working on Honor Band Music
- Several students wanting to audition for college so working on finding audition material
- Starting on Fundriaser small groups and solo music for march

February

-

Bison eSports

January

- Continuing Winter Season.
 - Ranked #2 in Mario Kart with no losses
- State will take place February 3-4 in York. Details not available yet

February

- Held a Bake sale and raised 400 dollars between sales and donations.
- Traveled to state for Mario Kart and Clash Royal
 - Mario Kart finished 3rd
 - Clash Royal Finished 4th
- We are sitting in second place in the eSports Cup (total schools points)
- Beginning season for Spring 2/8

- Smash 2v2
- StarCraft II
- League of Legends
- Hosting open tryouts
- Will be doing more fundraising to go to a tournament at GINW and to be able to afford to go to state

Bison Tech - Social Media

January

- Molly Grace Larrington has shown interest in reviving and leading the Bison Tech Social Media Team.
- Mrs. Chessmore's Journalism class and Mr. Vetrovsky's media students have been posting on Class Intercom.
- Molly and Mrs. Williams are meeting on January 5 with the leadership team

February

- The team, led by Molly Grace, is beginning to amp up activity through Class Intercom, working on a brand and attention getting posts
- Planning a kick-off activity to train the 19 new students who have signed up to be a part of the club - will be held February 15 from 2-3 in the Junior High Board Room

Choir

January

- 21 students attending UNK Honor Choirs on January 30th
- Working on Music for "Rock and Roll" Fundraiser. Donations for the fundraiser this year will go towards helping Madison Tarencz-Rasmusen and her father Steven Rasmusen who had an accident last Spring.

February

- Working on music for "Rock and Roll" Fundraiser concert. Donations for the fundraiser this year will go towards helping Madison Tarencz-Rasmusen and her father Steven Rasmusen who had an accident last Spring.
- Starting plans for DMC on April 20th
- Having students sign up for SWC Arts Festival March 18th

Class of 2023

- Graduation planning is underway.
- Will be putting together a survey for class to pick class colors, song, flower, etc.

Class of 2024

- **Working on Prom planning. This year's theme will be masquerade. We will host Prom at the City Auditorium**

- **Worked concessions and split the pot to raise funds.**
- **Prom planning is ongoing. Have venue and DJ. Will have a meeting with Mrs. Sehneert and Mrs. Fischer Thursday December 15th for pre planning**
- **Still trying to find a date for a Jr. High Dance**
- **Continued prom planning**

Class of 2025

-

Class of 2026

-

Computer Club

January

-

February

-

Creative Writing Club

January

-

February

- Working on submissions for UNK writing contest

FBLA

January

- 01/12 Meeting

February

- 02/09 Meeting
- Social Media Video

FFA

January

- Raised over \$27,000 from our labor auction
- LDE Contest #2 @NCTA on January 18, 2023

- Chapter Meeting January 16, 2023
- Members are working on state degree and proficiency applications

February

-

Math Club

January

- Will meet Jan. 5th to discuss Spring Brain Bowl and Super Brain Bowl. We will also discuss Math Magic and try to get a date set for that.

February

-

McCook Bison.TV

January

- McCook Bison.TV will kick off the second semester on January 3rd with a home basketball game with Broken Bow.

February

-

Mock Trial

January

-

February

-

National Honor Society

January

-

February

-

Newspaper

January

- Staff will be creating a new plan for the semester and newspaper
- Publishing the monthly stampede
- Publishing the weekly Toilet Paper

February

-

One-Act (Play Production):

January

- N/A

February

- N/A

Special Olympics

January

- Swimming practice will begin Thanks to the YMCA for the use of their pool

February

- Regional bowling will take place Saturday February 11th at the Big Apple in Kearney
- Swimming scores will need to be reported on Sunday 2/12 for regional competition on 3/11 at the Kearney YMCA

Speech Team:

January

-

February

-



Student Council:

January

- Elect new officers
- Color day

- Concessions

February

-

Thespians:

January

- We will meet next week the 12th and discuss shows to travel to see.
- Plans for presenting a short play for the elementary students/schools are underway.
- Spring Play information to follow.

February

- Selling Chocolate bars for Valentine's Day
- Discussing Service Projects for the spring
- Working on solidifying spring play

Unified Bowling

January

-

February

-

Yearbook

January

- Training new staff
- Finalizing fall pages to send to the warehouse
- Covering sporting events and activities

February

- Approving cover
-
-

Regular start time 8:00 am
 Regular dismissal time 3:30 pm
 2:00 pm dismissal every Wednesday
 Phone: 308-345-2510

2023-2024 School Calendar

McCook Public Schools
 Equip. to Succeed!
DRAFT



AUGUST

	S	M	T	W	T	F	S
11 & 14 Teacher In-service			1	2	3	4	5
15 First day for K-6, & 9 & 2:00 dismissal	6	7	8	9	10	11	12
16 First day for 7-8, & 10-12 & 2:00 dismissal K-12	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		



JANUARY

	S	M	T	W	T	F	S
2 Teacher Workday		1	2	3	4	5	6
3 Start of 2nd Semester Students Return & 2:00 Dismissal	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
15 Teacher In-service No Students (Federal Holiday)	28	29	30	31			

SEPTEMBER

	S	M	T	W	T	F	S
						1	2
4 Labor Day No Students	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

FEBRUARY

	S	M	T	W	T	F	S
					1	2	3
19 Winter Break No Students (Federal Holiday)	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29		

OCTOBER

	S	M	T	W	T	F	S
5 & 6 Parent-Teachers Conferences No Students	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
13 End of First Quarter & No School K-5 & 2:00 Dismissal 6-12	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

MARCH

	S	M	T	W	T	F	S
5 End of Third Quarter K-8 & 2:00 Dismissal K-12						1	2
6-7 Parent-Teachers Conferences No Students	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
8 Spring Break No Students	24	25	26	27	28	29	30
	31						
29 Easter Break - Good Friday No Students							

NOVEMBER

	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
22-24 Thanksgiving Break No Students	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

APRIL

	S	M	T	W	T	F	S
		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
1 Easter Break No Students	21	22	23	24	25	26	27
	28	29	30				

DECEMBER

	S	M	T	W	T	F	S
						1	2
20 End of First Semester & 2:00 Dismissal	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
21 Start of Christmas Break - No Students (Students Return on January 3)	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

MAY

	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
10 Graduation	26	27	28	29	30	31	
16 Last Day for Students & 2:00 Dismissal							
17 Teacher Workday							
17-21 Snow Day Make up Days							

MPS Annual Report to the Board of Education & Community of McCook

Presented at the regular board meeting on February 13, 2023

It is the mission of McCook Public Schools to equip all students to succeed in a complex global society.

About the Information Presented in this Report

- The normed assessment information provided in this report is based on state and national assessment scores (NSCAS & ACT).
 - The NSCAS is used as one of our summative assessments in MPS and therefore provides evidence of student mastery over our identified essential learnings.
- Financial information is collected from the District's audit report.
 - The audit was conducted by KSO CPAs + Advisors.
- Demographic information has been collected from the Nebraska Department of Education.
 - <https://nep.education.ne.gov>

School Improvement

District Overarching Goal: McCook Public Schools will focus teacher and staff development on the processes and procedures necessary to implement a high-functioning professional learning community (PLC), which collaborates regularly on developing and improving curriculum, assessments, teaching and instruction, and intervention.

District School Improvement Goal: Directly and significantly impact student learning through the implementation of a comprehensive instructional program approach focused on high quality teacher training, collaboration, curriculum development, assessment development, and multi-tiered student learning support structures.

Action Plan Mission: The mission of this plan is to appropriately prepare MPS staff to work as a collaborative community capable of equipping all students to succeed in a complex global society, which is focused on enabling all students to master a guaranteed and viable curriculum that has been deemed essential for success in school and in life after graduation

McCook Public Schools will have its 5 year external team review during the 2024-2025 school year. We will likely have a team visiting us in February or March.

A comprehensive instructional program approach is a very effective means by which to improve student achievement. According to John Hattie's meta analysis, a Comprehensive Instructional Program (CIP) has a .72 effect size. This means that students will have considerably larger academic gains in schools where such an approach to teaching and learning is utilized. The reason CIP has such a profound impact on students is due to its focus on practices and strategies that actually impact teaching and learning in a positive way.

RESEARCH**A comprehensive instructional approach encapsulates all the elements of a high functioning school system.**

When a school identifies and implements high-quality instructional lessons focused on learning, carefully selects curricular objectives, organizes the curriculum appropriately, and then adds a healthy dose of high expectations, student achievement significantly increases.

Gaines, C., (2019) The Effect of Comprehensive Instructional Program on Grades 3-8 Student Achievement

The Basic Elements:

Here are a few of the basic elements to a quality Comprehensive Instructional Program

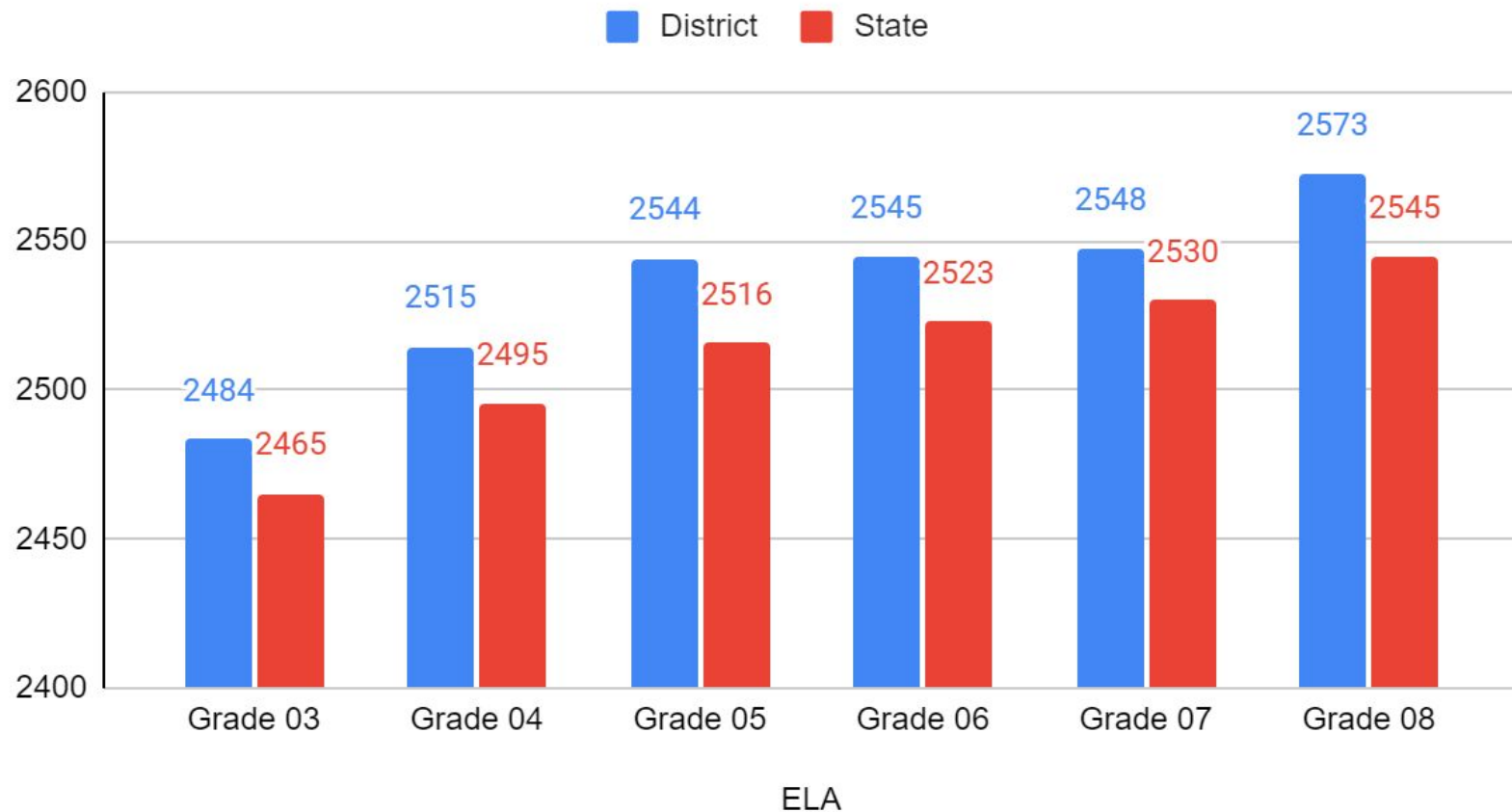
- Teachers work collaboratively to accomplish district, building, and grade-level objectives (PLCs).
- The curriculum has been carefully focused on the essential learning objectives, which are selected based on their endurance, leverage, and readiness.
- The essential learning objectives are unpacked into smaller, more comprehensible learning objectives that are written in student-friendly language.
- The curriculum is paced to ensure every student has the time and support necessary to learn it.
- The curriculum is appropriately sequenced PreK - 12.
- Teachers are trained on and implement high-quality instructional strategies and practices.
- Teachers design instruction using impactful lesson design models such as the ITIP model.
- Formative and interim (CRT) assessments are developed locally to measure student mastery of learning objectives.
- Teachers review assessment data and discuss student outcomes in collaborative teams to assess both student growth and instructional impact. Impactful instructional strategies are also shared.
- Teachers collaboratively plan and provide any necessary additional supports, interventions, and remediation to students who do not demonstrate mastery of the learning objective(s) and/or ELO.

Deepening the Discussion

- ✓ Some CIP schools require the use of proven, high-effect lesson plans. While this is allowed, it is not necessary. It is important we all share high-quality approaches to teaching and learning and our lessons that worked well, and then allow each teacher to learn from what was shared so each can craft their own highly effective ITIP lesson.
- ✓ The essential element of a high-quality, comprehensive instructional program is teachers working collaboratively and being willing to share and learn with colleagues.

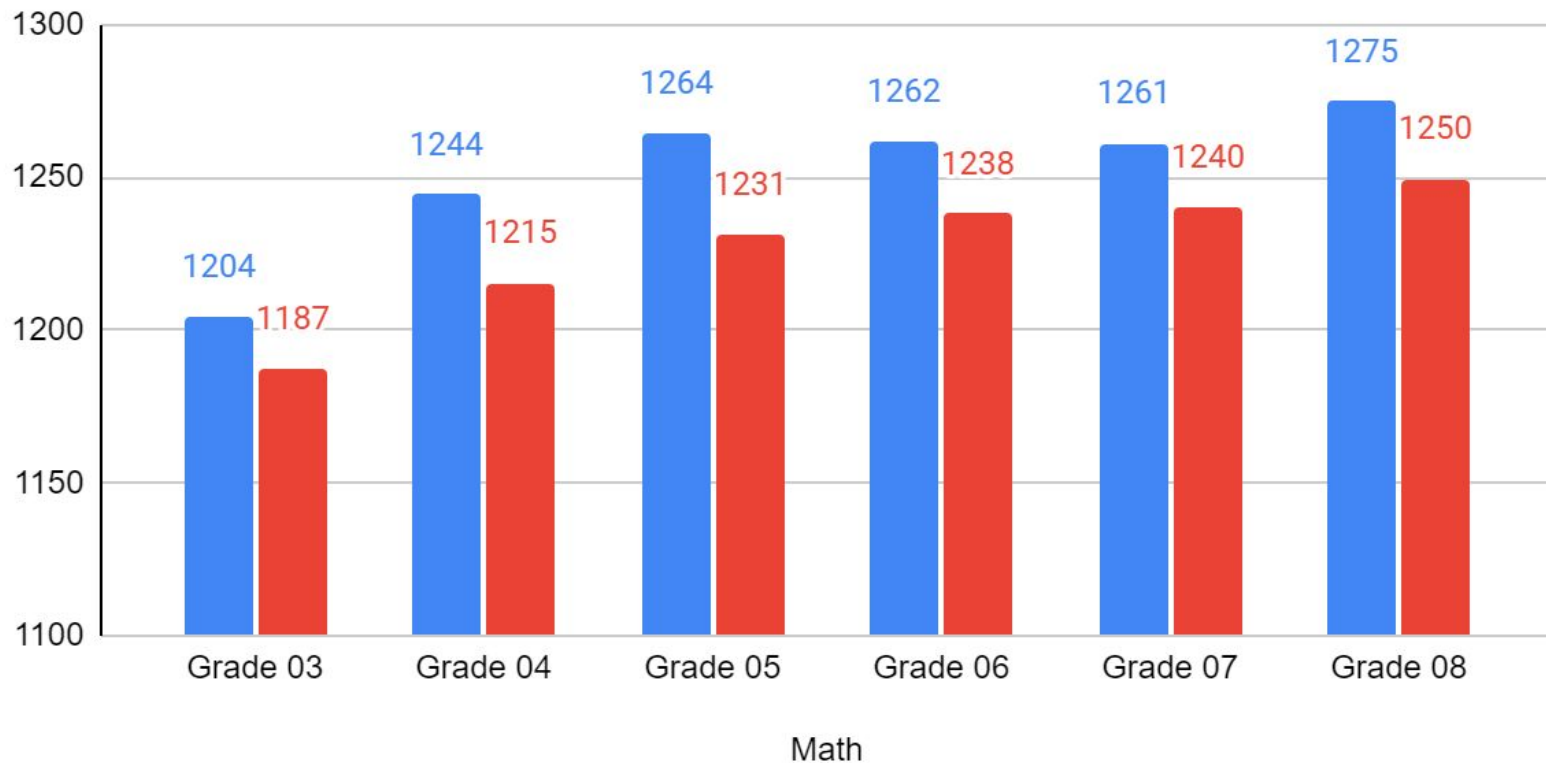


ELA NSCAS: McCook Vs. Nebraska (2022)



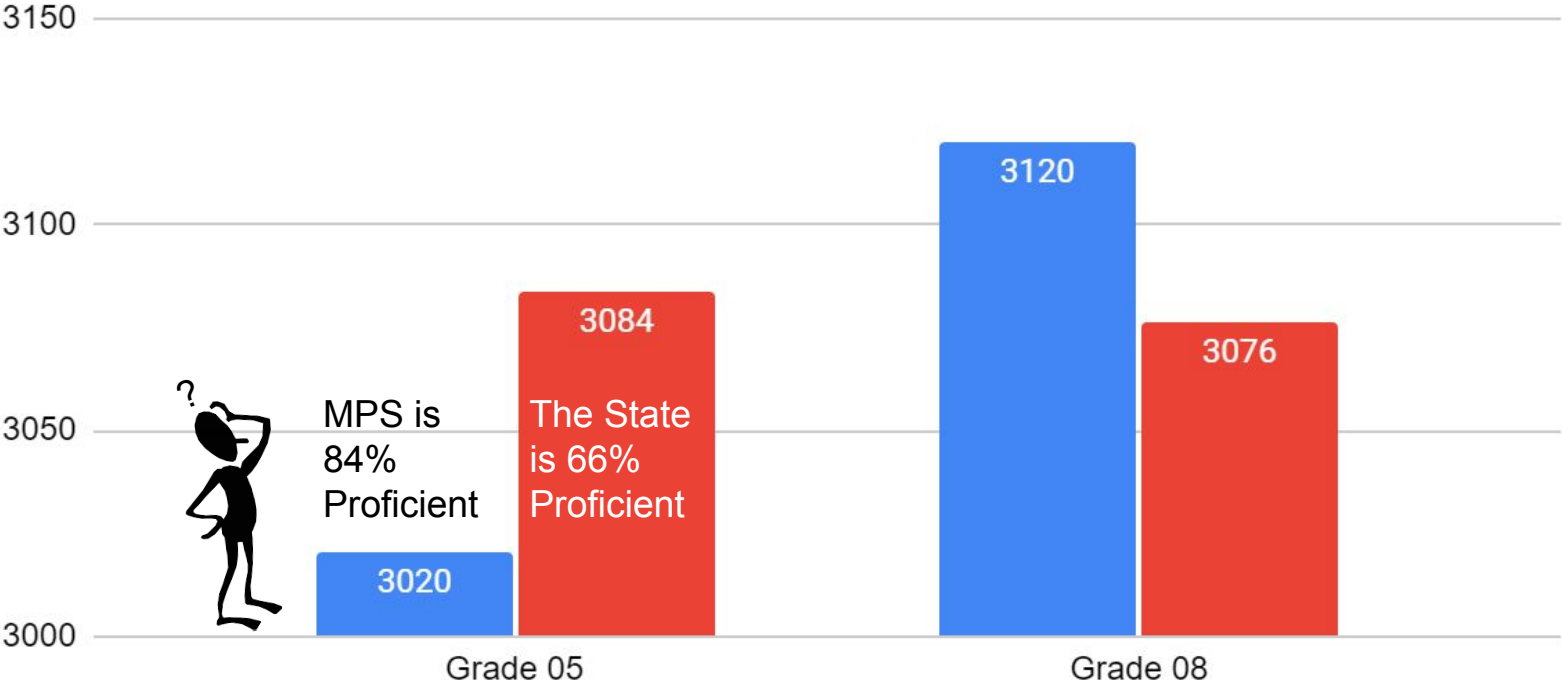
Math NSCAS: McCook Vs. Nebraska (2022)

■ District ■ State



Science NSCAS: McCook Vs. Nebraska (2022)

■ District ■ State



MPS is
84%
Proficient

The State
is 66%
Proficient

Science

CENTRAL ELEMENTARY SCHOOL Report

NSCAS Growth Spring 2022

Viewing:

NSCAS Growth Spring 2022

Grade 5

Science

Select Group

Report View

Median Scale Score

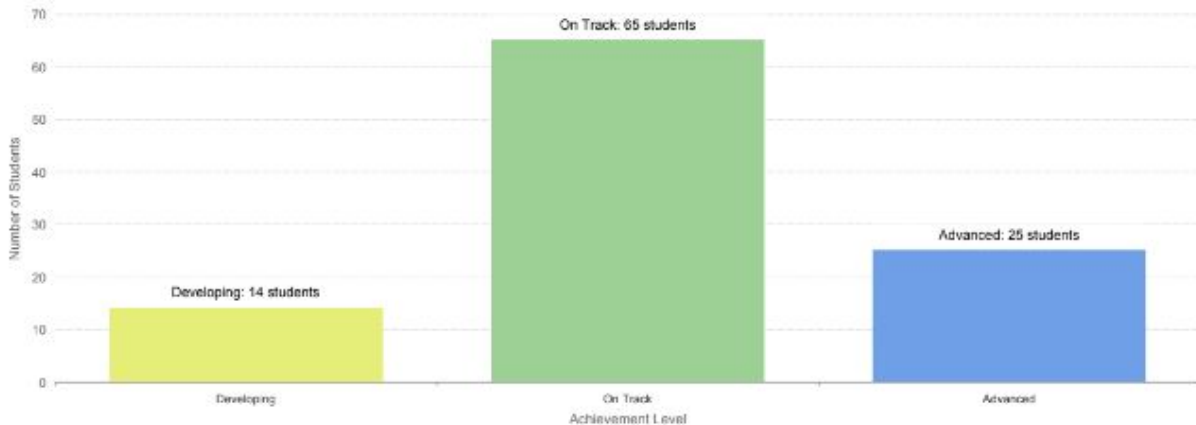
3130

Students Tested

104

Find

Students by Score Level



Median Score Comparison

School	3130
District	3130
Region	3126
State	3115

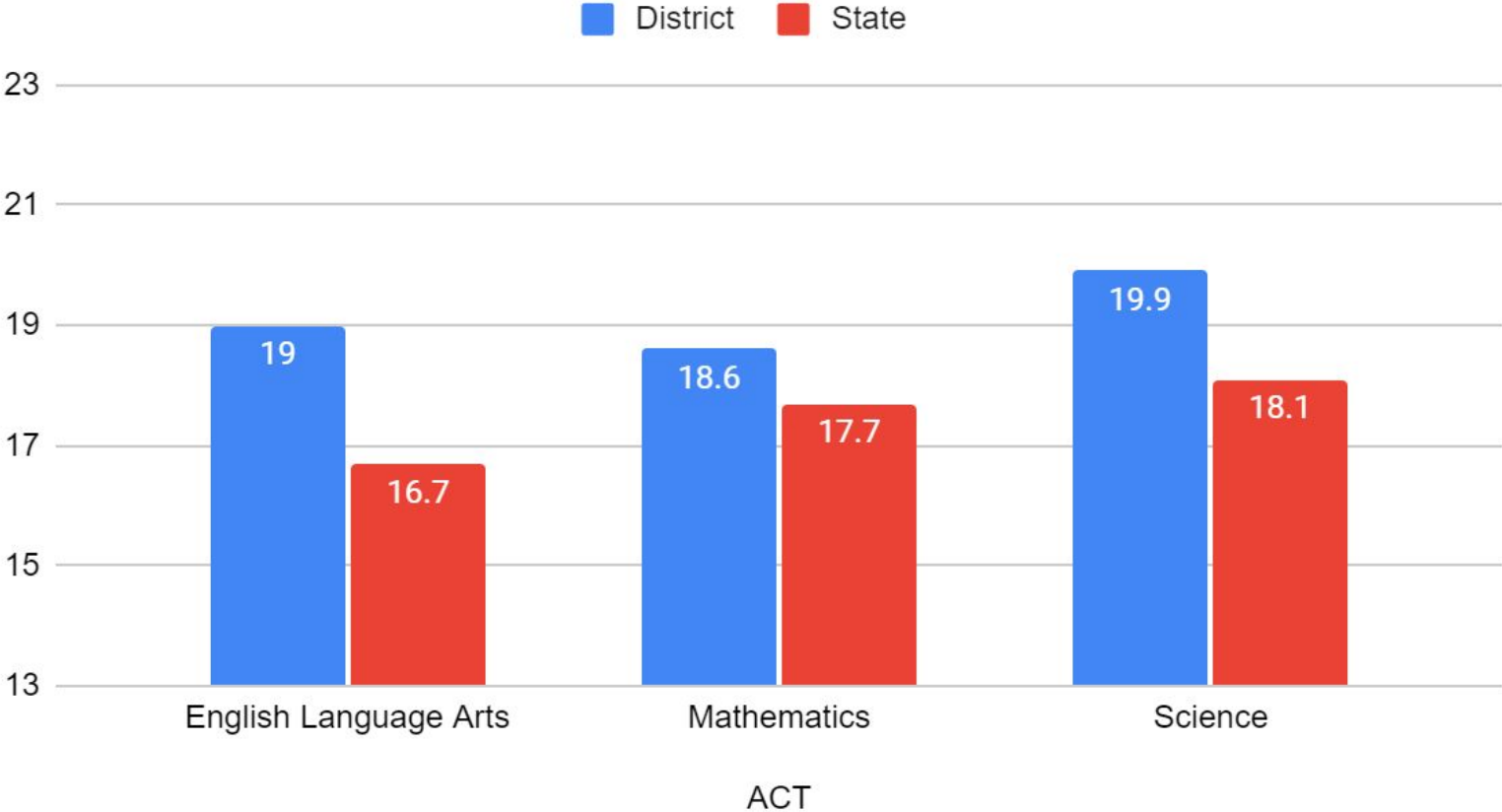


School	3130
District	3130
Region	3126
State	3115

Score Levels



ACT 2022: McCook Vs. Nebraska



Classifications

McCook Public Schools remains classified as a great school district by the Nebraska Department of Education. Please note, that they have not reassessed school districts since 2019-2020.

Entity	EXCELLENT	GREAT	GOOD	NEEDS IMPROVEMENT
District				
McCook Elem.				
Central Elem.				
McCook Jr. High				
McCook Sr. High				

Criterion Referenced Test Data

A CRT is an assessment designed by teacher teams to measure student performance against a specific set of predetermined curriculum or learning objectives. They are to be clear and concise indicators of what students are to know and be able to do at a specific point in their learning. CRTs are important because they provide accurate and reliable evidence of each student's level of mastery, including gaps in understanding.

The following data (next 7 slides) is taken from 2022-2021 CRT assessment data. This data collection is new to MPS and there are some details yet to be worked out with this process in order to make it valid.

Some of the issues we have run into with CRT data collection will be discussed on the concerns page.

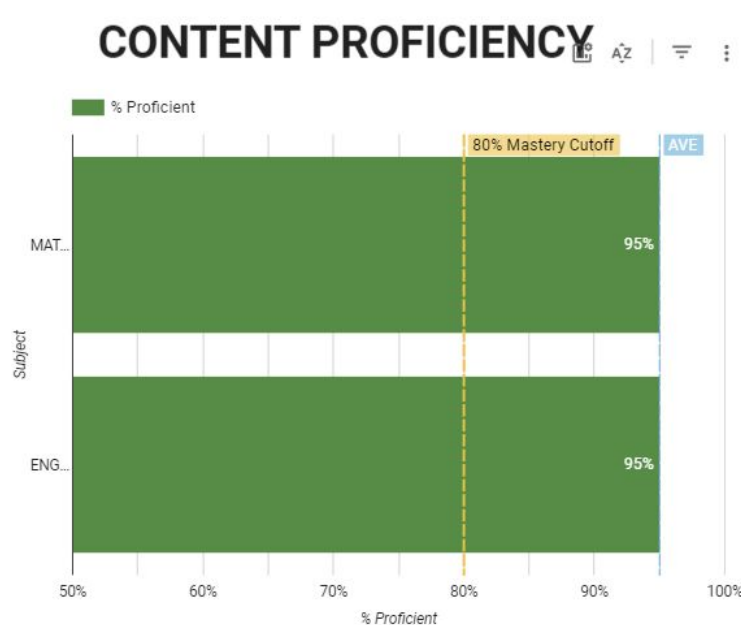
Data collected can be used to get a quick look at district, school building , grade level, or even student specific information.

SPECIFIC CRT PROFICIENCY

2nd Grade

GRADE LEVEL	Subject	CRT Name (Example) MATH_5.2.2)	CRT Description	% Proficient	Students needing more time/support	Reflection LINK
2ND	MATH	3 Digit Addition with and...	3 Digit Addition with and without ...	95.00%		https://drive.google
2ND	MATH	Plane Shapes	Identify plane shapes, perimeter, ...	95.00%		https://drive.google
2ND	MATH	Ordering and Comparin...	Ordering and comparing whole n...	95.00%		https://drive.google
2ND	MATH	Place Value to 1,000	Place Value to 1,000 (Identify ba...	100.00%	none	https://drive.google

Data can also be looked at by content level using bar graphs and other visuals for quick looks at how students are coming along.



SPECIFIC CRT PROFICIENCY

55.00%

95.00%

GRADE LEVEL	Subject	CRT Description	% Proficient	Students needing more time/support	Reflection LINK
KINDER	MATH	Number identification 0-10	70.00%		https://drive.google.com/file/d/12SF1IK14...
KINDER	MATH	Identifying 3D shapes	55.00%		https://drive.google.com/file/d/1pkN12ib...
KINDER	MATH	Sorting shapes by size, color, and shape	65.00%		https://drive.google.com/file/d/1IAq4VPe...
KINDER	MATH	Students had to circle the larger number	90.00%		https://drive.google.com/file/d/1m3FUmA...
KINDER	MATH	Students had to identify numbers to 20	95.00%		https://drive.google.com/file/d/1etkGq40...
KINDER	MATH	Students had to write their numbers to ...	95.00%		https://drive.google.com/file/d/1ehHaedl...
KINDER	MATH	Label sets 0-20	90.00%		https://drive.google.com/file/d/1vjA3mRq...
KINDER	MATH	Students had to circle the smaller num...	95.00%		https://drive.google.com/file/d/1IsashLe3...
KINDER	MATH	Identifying 2D shapes	60.00%		https://drive.google.com/file/d/1I6slsGmx...
KINDER	MATH	Count and write number of objects 0-10	70.00%		https://drive.google.com/file/d/1ws6ZNFs...
KINDER	MATH	Write numbers in order 1-10.	80.00%		https://drive.google.com/file/d/1peKCHX...

CRT Reflection Document

msharp@mccookbison.org 4TH	12/15/2021 15:17:38 Year: 2021-2022	Subject: MATH Quarter Assessed: 2
-------------------------------	--	--------------------------------------

Essential Learning: undefined

Essential Learning Description: Division

Overall % Proficient: **90%**

Reflection/Analysis:

Which of my/our students need additional time and support to achieve at or above proficiency?

Student Names

REFLECTION ITEMS: (SEE BUILDING PRINCIPAL IF YOU HAVE QUESTIONS)

What is an area where my students struggled?

Math facts
Procedure steps
Word problems

What strategies were used by teammates whose students performed well?

rap - Jane
Steps
Anchor Chart
Numberock
IXL
Brainpop

What would I change for before teaching this next year?

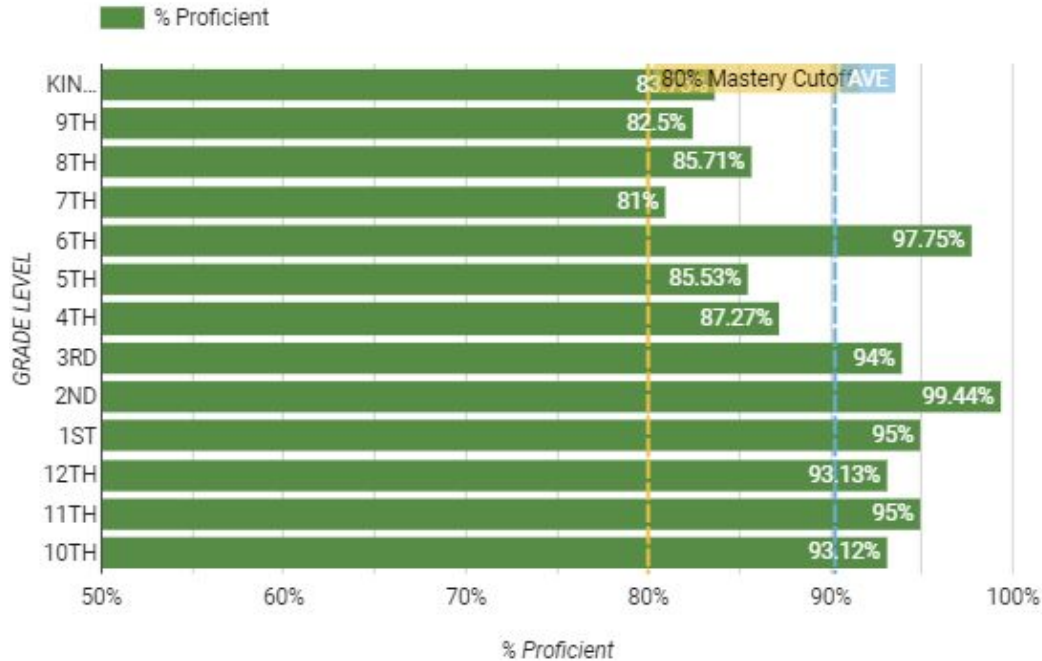
Math facts
Procedure steps

The CRT data on the following pages was collected from the 2021-2022 school year.

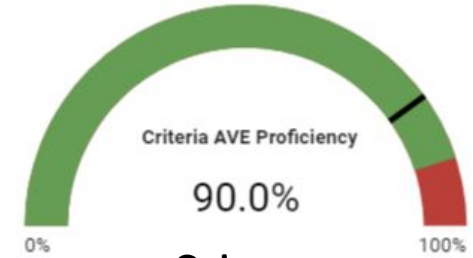
District wide percent proficient on all CRT assessments given thus far.

K-12

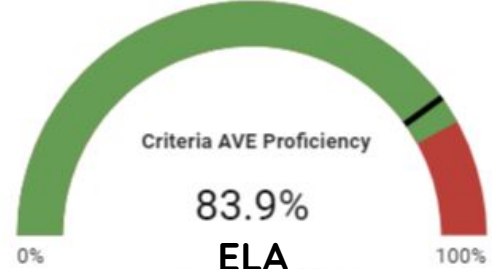
GRADE/COHORT PROFICIENCY



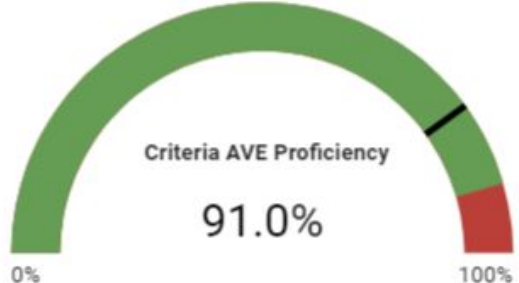
Math



Science



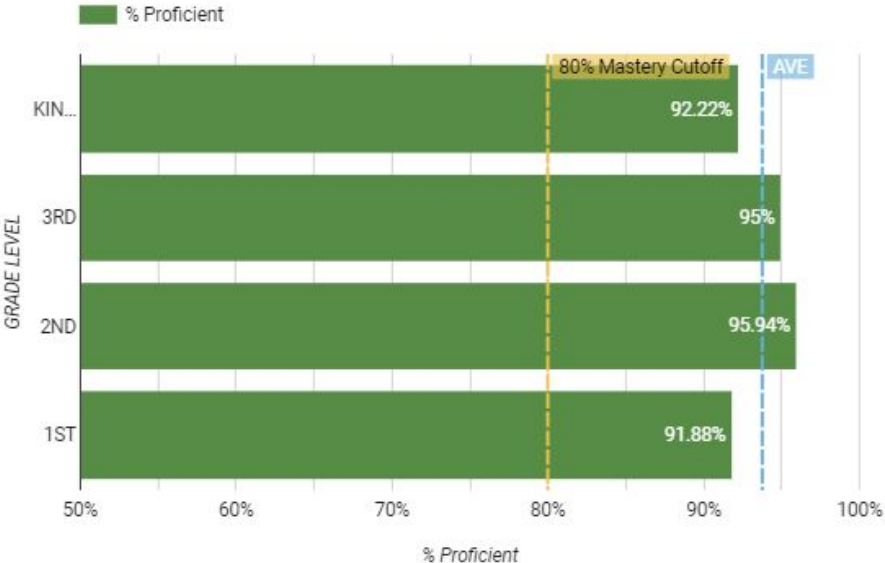
ELA



Grades K-3

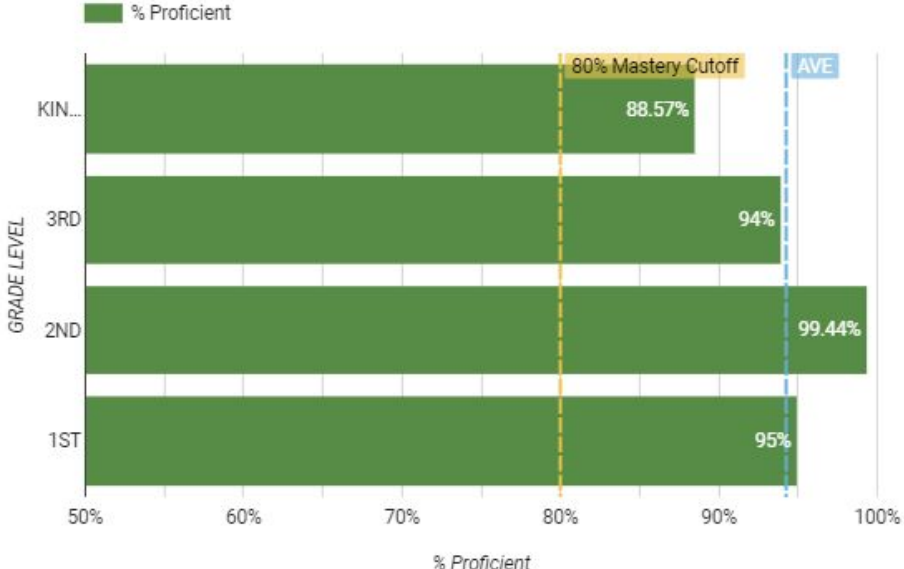
Math

GRADE/COHORT PROFICIENCY



ELA

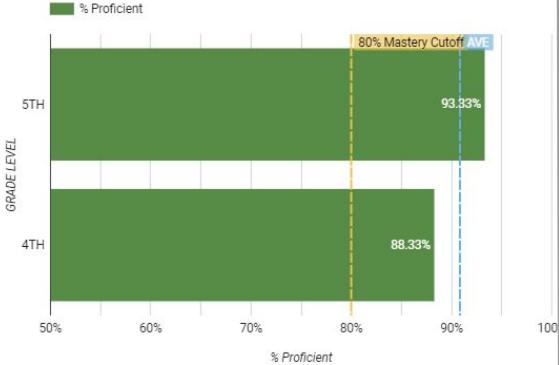
GRADE/COHORT PROFICIENCY



Grades 4-5

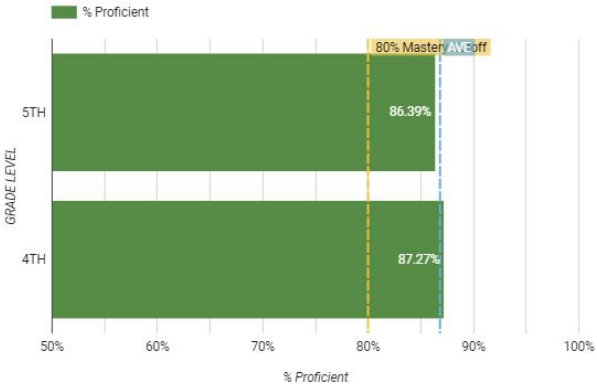
Math

GRADE/COHORT PROFICIENCY



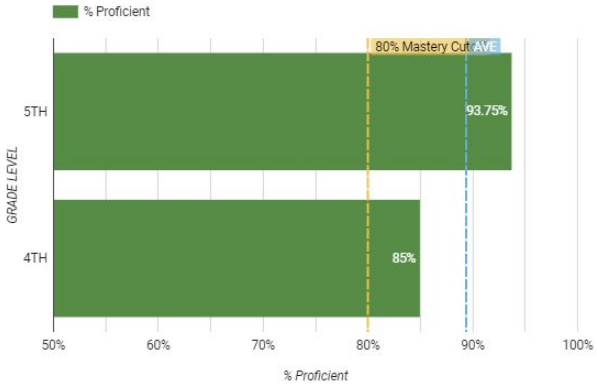
ELA

GRADE/COHORT PROFICIENCY



Science

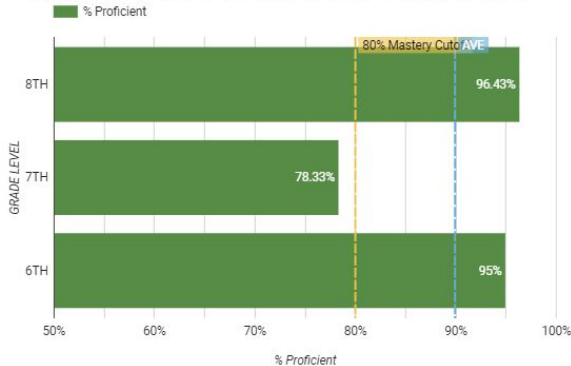
GRADE/COHORT PROFICIENCY



Grades 6-8

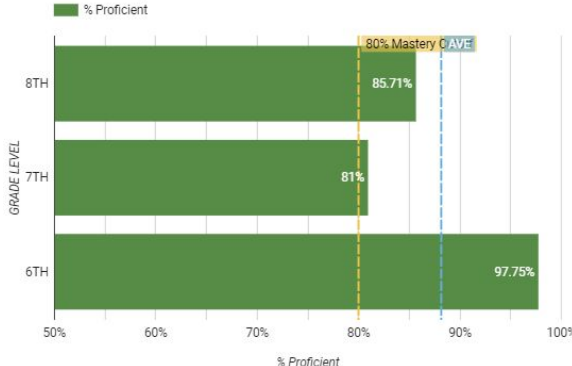
Math

GRADE/COHORT PROFICIENCY



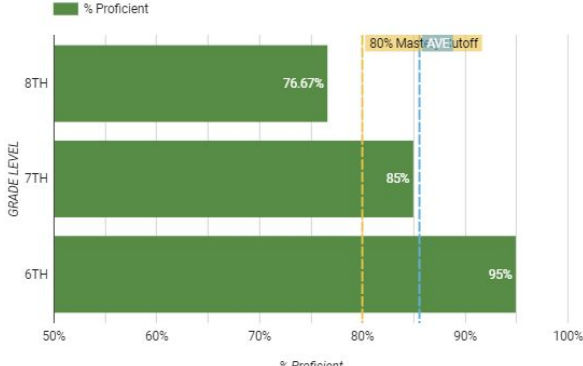
ELA

GRADE/COHORT PROFICIENCY



Science

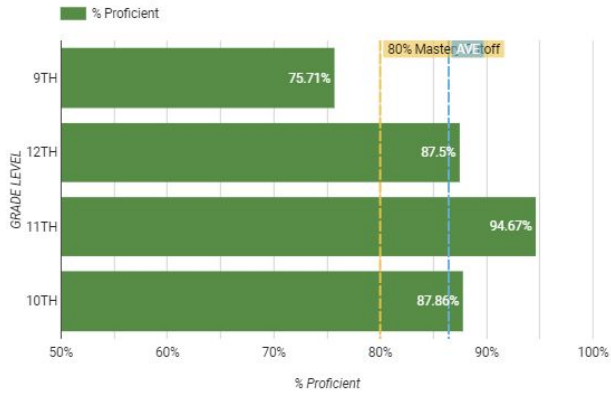
GRADE/COHORT PROFICIENCY



Grades 9-12

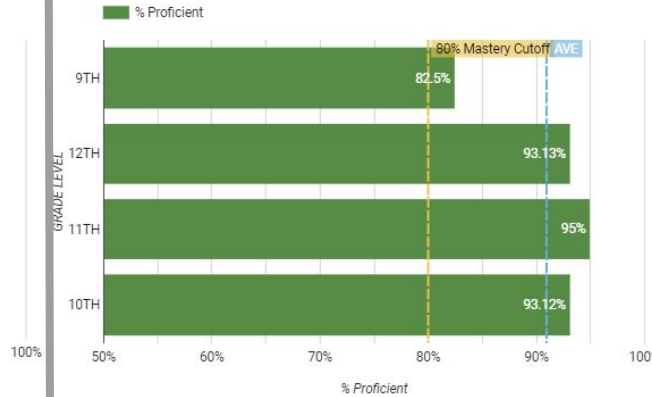
Math

GRADE/COHORT PROFICIENCY



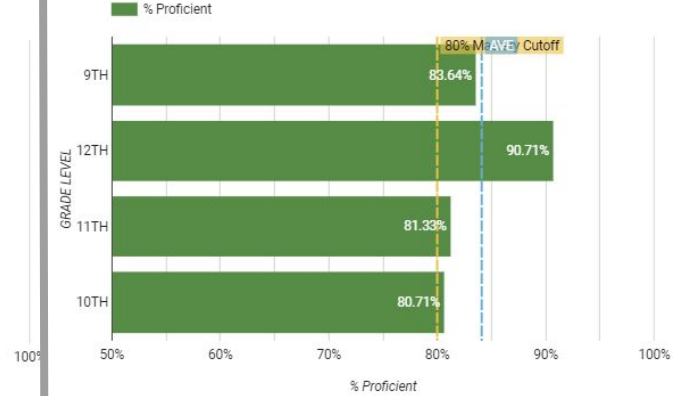
ELA

GRADE/COHORT PROFICIENCY



Science

GRADE/COHORT PROFICIENCY



District Facts

Special Education Percentage

Data Years	PERCENTAGE	
	State	District
2021-2022	15.92%	15.33%
2020-2021	15.67%	15.39%
2019-2020	15.56%	14.73%
2018-2019	15.48%	14.59%
2017-2018	15.12%	13.73%

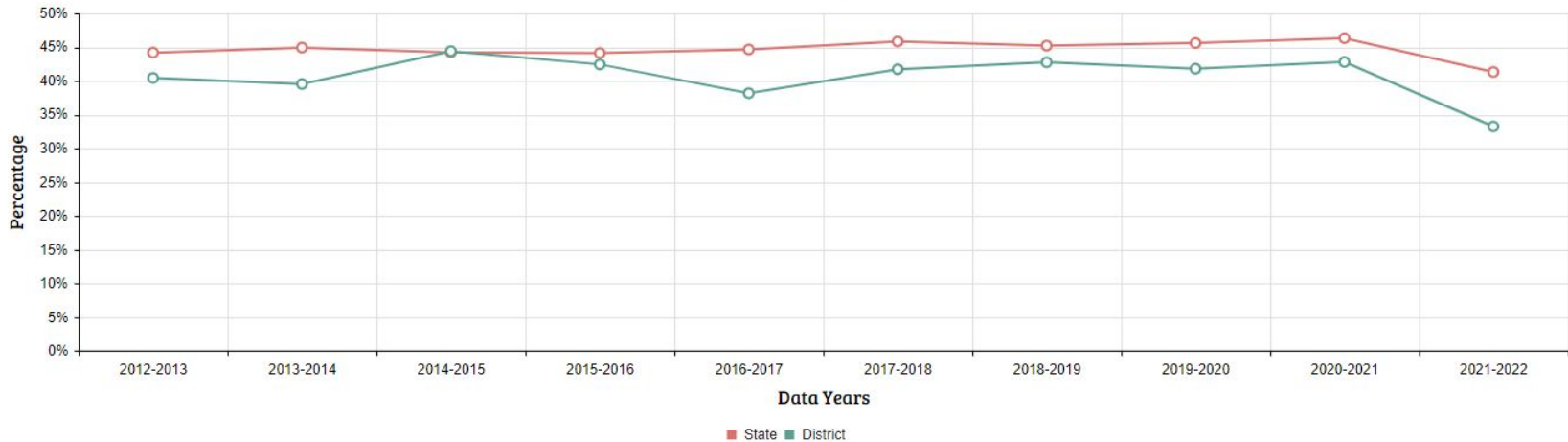
Some Additional Facts:

Approximately 7% of our students are identified as a high ability learner.

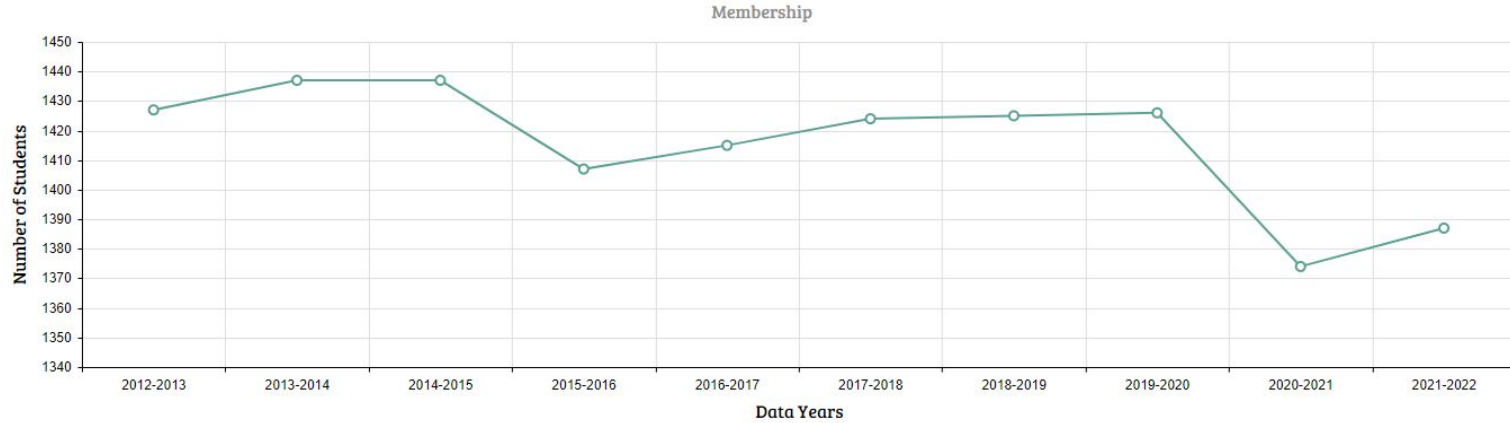
Free and Reduced Lunch Percentage

Data Years	PERCENTAGE	
	State	District
2021-2022	41.31%	33.24%
2020-2021	46.33%	42.79%
2019-2020	45.60%	41.80%
2018-2019	45.21%	42.74%
2017-2018	45.83%	41.71%

Free Reduced Lunch - Prekindergarten - 12th Grade



Student Membership



Our student membership has fluctuated over the last 15 years with a high mark of 1,510 students in 2006-2007, and a low mark of 1,374 students for the 2020-2021 school year. The significant drop from 2019/2020 to 2020/2021 impacted our cost per pupil expenditures, dropping us from 11th most efficient to 42nd (out of 244 school districts). Our current membership is approximately 1,401.

MPS has a 94% attendance rate, which is slightly better than the state's of 92%.

English Language Learners

Our percentage of English language learners is 3%.

The state average is about 8%.

High Mobility

Data Years	PERCENTAGE	
	State	District
2021-2022	4.22%	3.88%
2020-2021	3.95%	4.15%
2019-2020	3.67%	2.68%
2018-2019	4.54%	5.64%
2017-2018	4.24%	5.06%

Demographic Information

Student Membership by Race and Ethnicity

Data Years	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races
2021-2022	5	1	11	128	2	1217	23
2020-2021	5	5	12	122	1	1210	19
2019-2020	4	5	10	134	0	1254	19
2018-2019	5	7	6	116	0	1273	18
2017-2018	3	6	6	117	0	1280	12

Staff Information

Currently we had 94.75 FTE teachers on staff.

The average teacher in McCook has 16.33 years of experience.

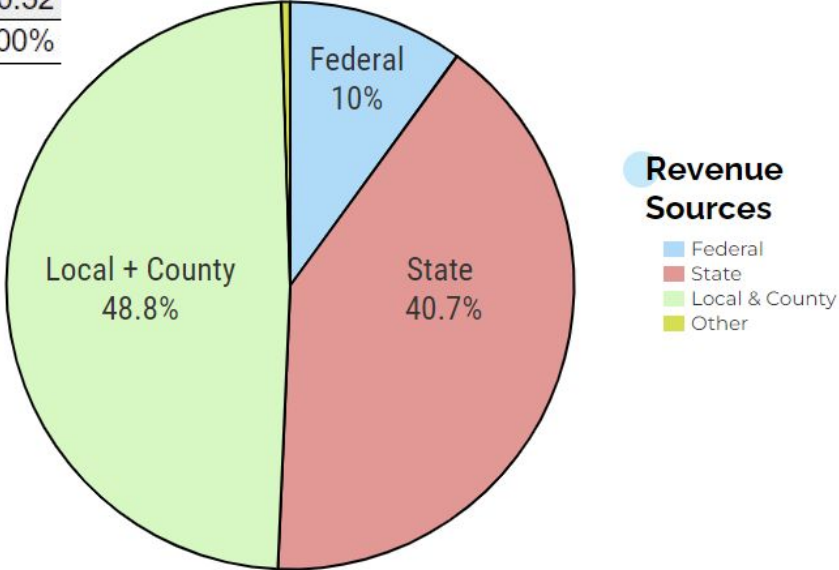
40.06% of McCook's staff has a Master's degree, which is lower than the state average of 57.72%.

The average teacher salary in McCook was \$56,715, which was lower than the state's average of \$57,536.

Financial Information

Receipts:

	RECEIPTS	% of TOTAL
Local	\$9,810,541	48.48%
County	\$56,243	0.28%
State	\$8,243,136	40.74%
Federal	\$2,020,215	9.98%
Other	\$105,074.00	0.52%
Total of all funds	\$20,235,209.00	100.00%

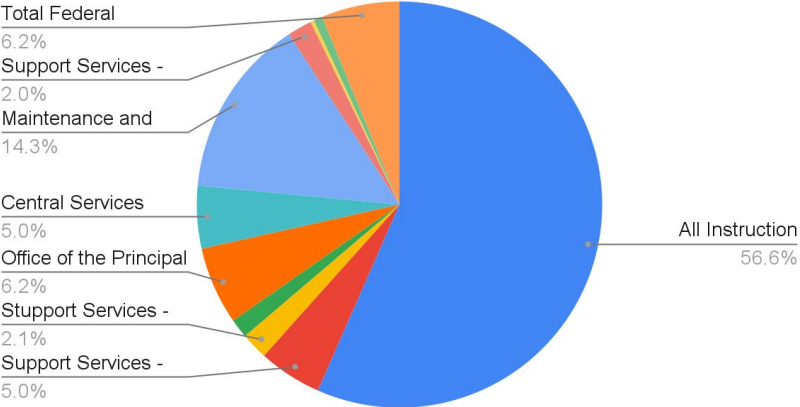


Financial Information Cont.

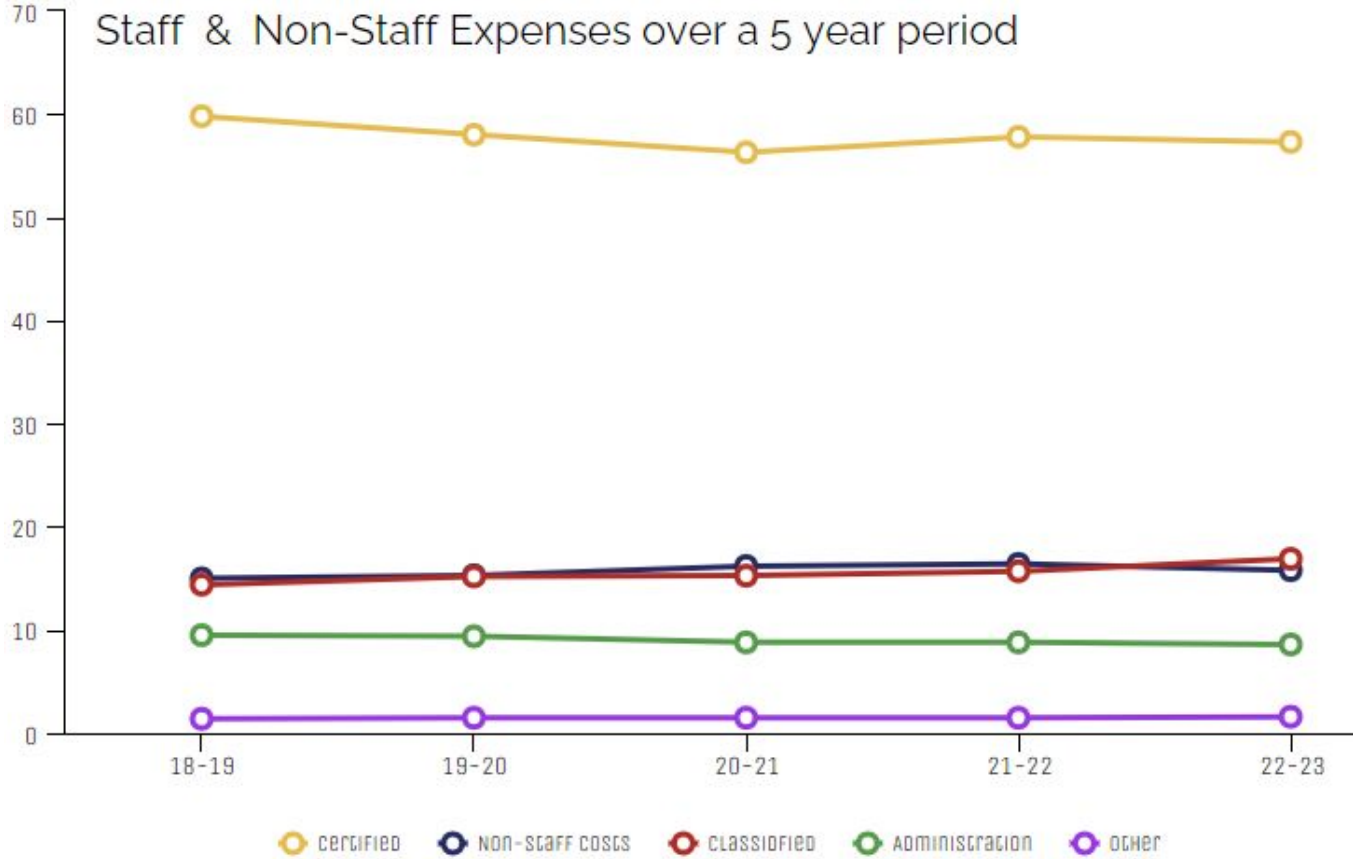
Expenditures:

	EXPENDITURES	% of TOTAL
All Instruction Expenditures	\$10,297,268	56.60%
Support Services - Students	\$918,291	5.05%
Support Services - Instruction	\$390,161	2.14%
General Administration	\$277,230	1.52%
Office of the Principal Expenditures	\$1,126,073	6.19%
Central Services	\$908,348	4.99%
Maintenance and Operation of Plant	\$2,606,501	14.33%
Support Services - Transportation	\$355,288	1.95%
State Programs	\$52,222	0.29%
Other Expenditures	\$126,808	0.70%
Total Federal Programs	\$1,136,041	6.24%
Total Expenditures	\$18,194,231	100.00%

EXPENDITURES



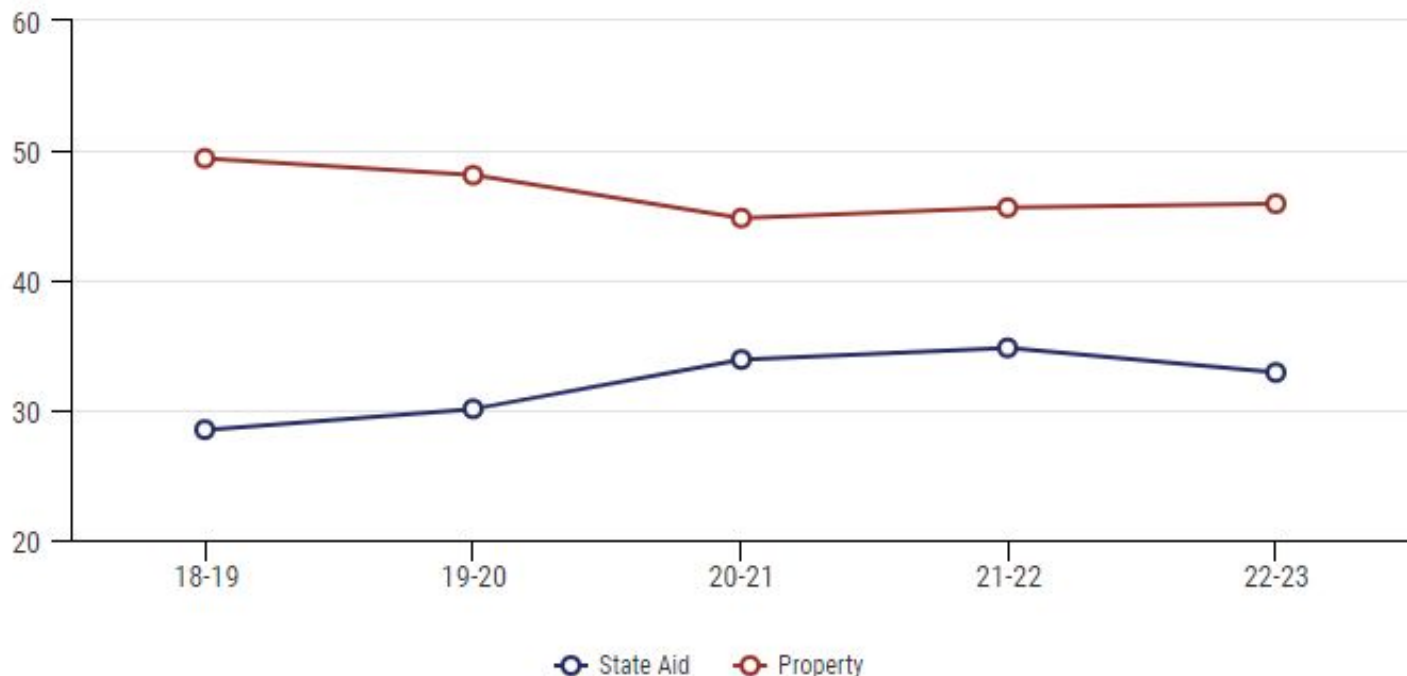
Staff & Non-Staff Expenses over a 5 year period



Category	22-23
Total Staff	84.20%
Certified Staff	57.27%
Classified Staff	16.69%
Other Staff	1.59%
Administration	8.64%
Non-Staff Budget	15.80%

State Aid's Impact on Budget

McCook Public Schools can show that state aid to schools has a direct impact on property tax requests and local contributions to the District's budget. Below you can see that the District does react to changes in state aid.



Survey Data

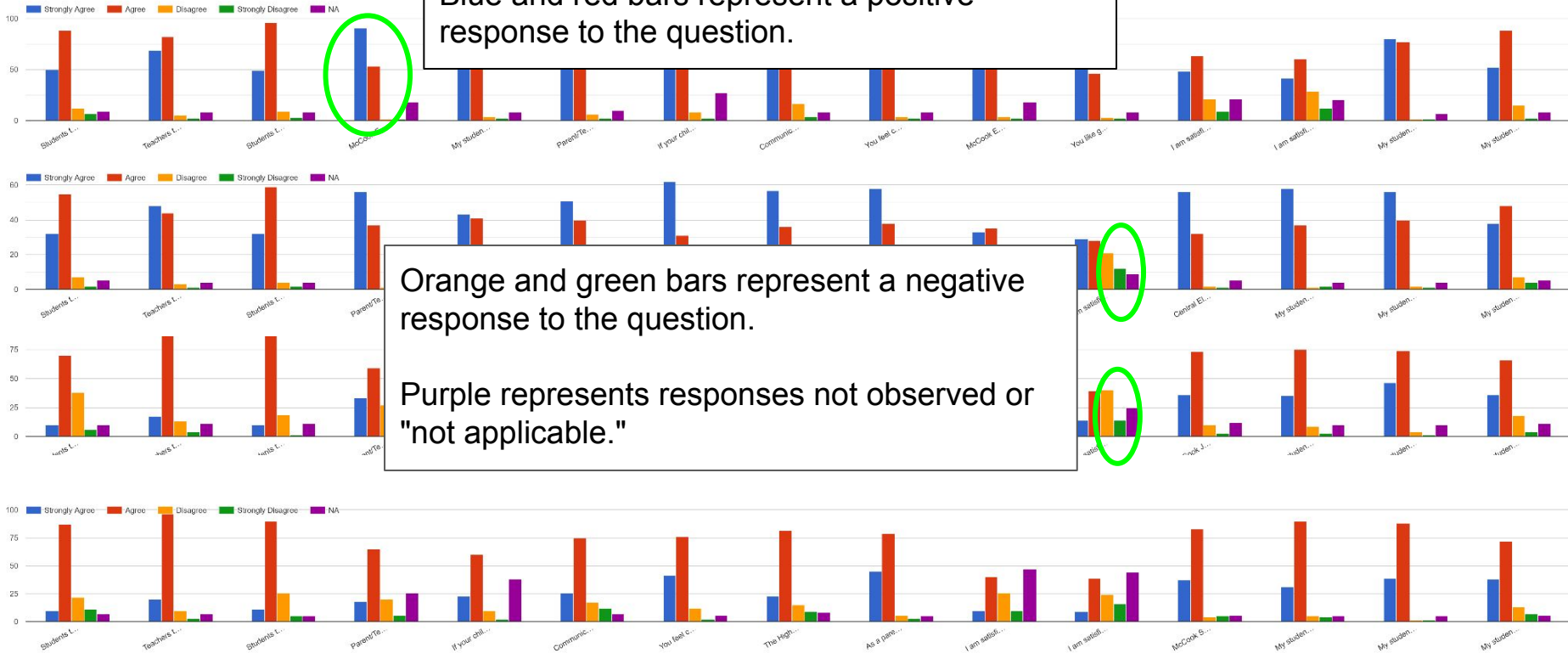
The following data was collected from parents during the 2022-2023 school year.

Mark only one oval per row.

Blue and red bars represent a positive response to the question.

Orange and green bars represent a negative response to the question.

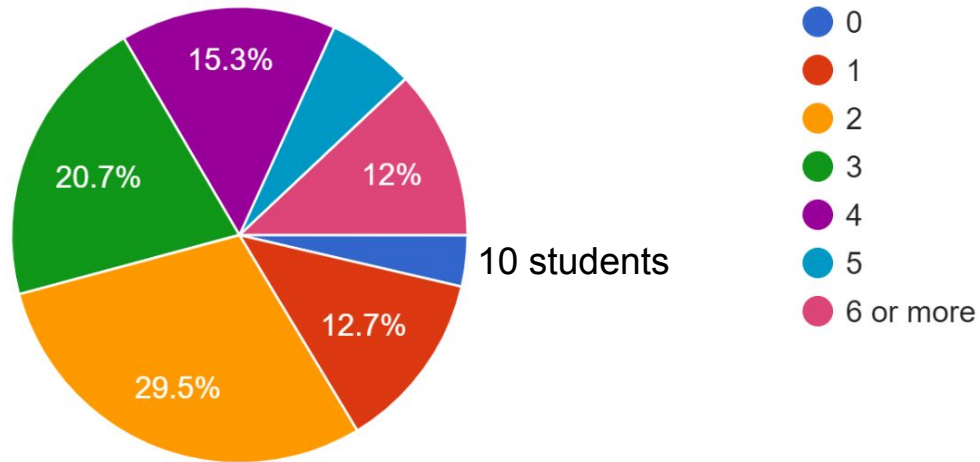
Purple represents responses not observed or "not applicable."



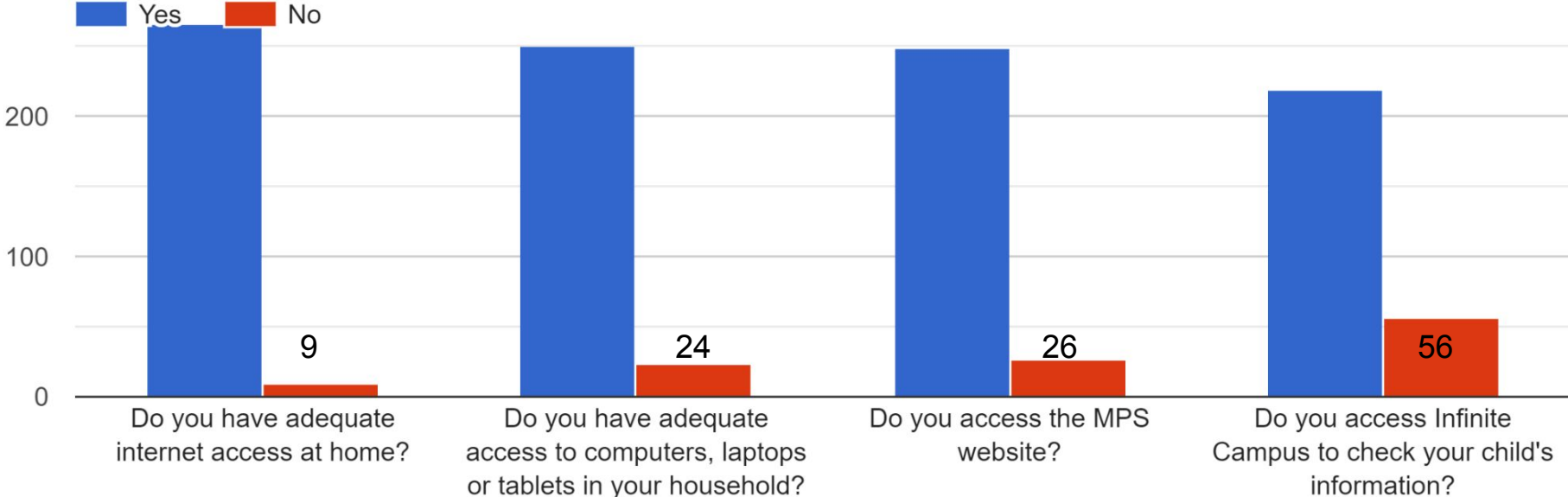
A Few Survey Question Samples

Total number of available devices in your household that can be used for student learning?

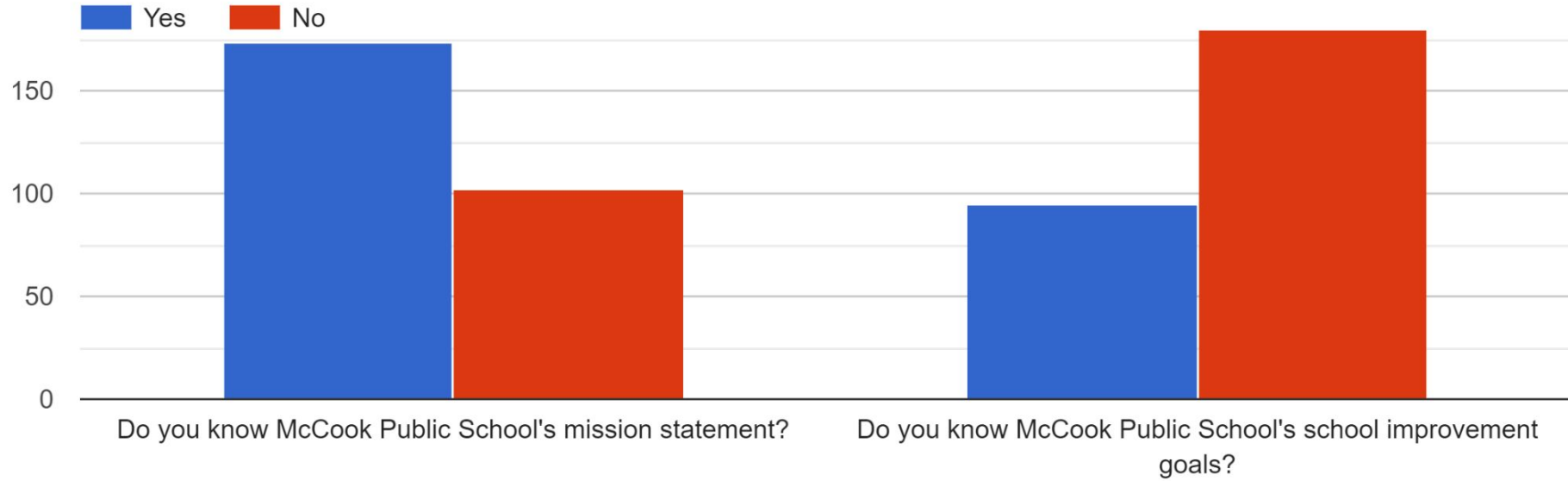
275 responses



Sample survey question



Sample survey question



McCook Public Schools produced the flyer to the right to help spread the message about our school improvement goal. This flyer was either handed out or sent to our students' parents.

If you read the flyer, you will see that we have rewritten the goal in parent-friendly language, along with a short description of what this looks like in action. You may have also noticed the district's mission statement in the header. In an effort to effectively communicate, more informative flyers like this one will be necessary.

McCook Public Schools

Equipping all students to succeed in a complex global society.



Every public school district in the state of Nebraska has a school improvement goal, and each district has developed a plan for how the District is going to meet their goal. These goals focus educational staff on improving learning for all students.

McCook Public Schools District Wide Improvement Goal

On a weekly basis, teachers will work in collaborative teams to discuss and design high quality curriculum and assessments, and to discuss and share best instructional practices.



Early Release Days

What teachers do on Wednesday afternoons



Curriculum

Teachers work in teams to identify the most important learning objectives, and design a curriculum and develop materials which enables students to progress in a proper scope & sequence from Kindergarten through graduation.

Assessment

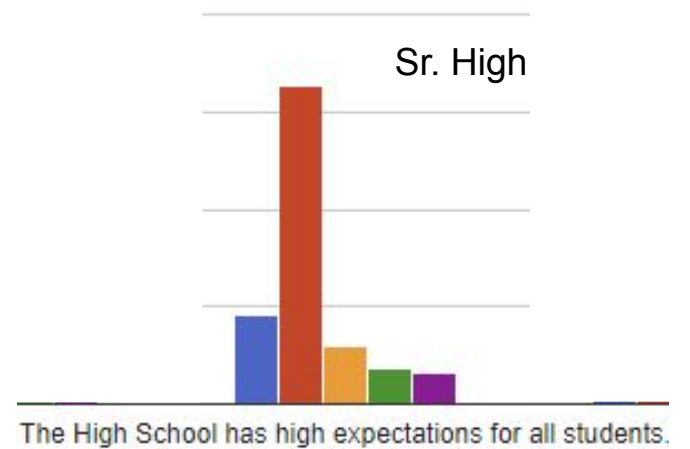
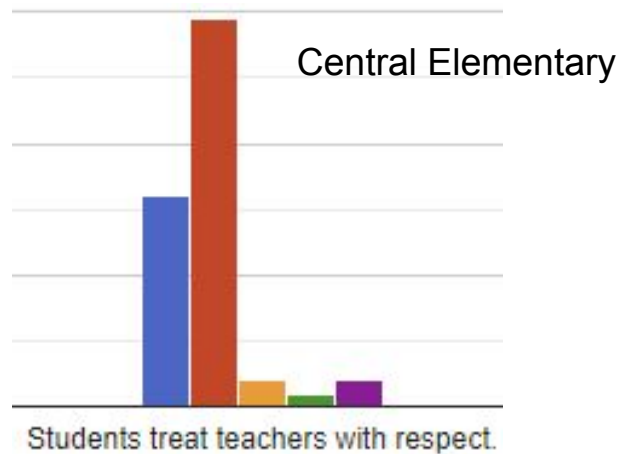
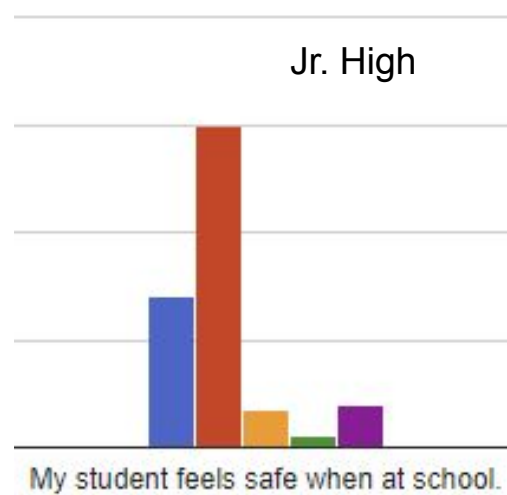
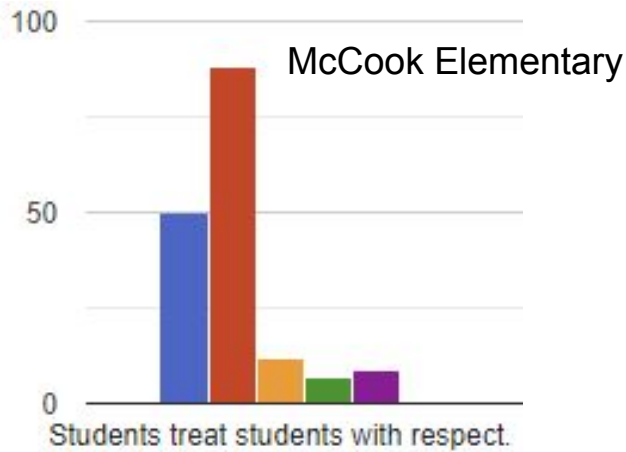
Teachers work in teams to design tests that provide teachers with clear and valid data indicating each students level of mastery of the curriculum objectives. This data will also provide guidance on instructional decisions.

Instruction

Teachers work in teams to discuss effective instructional practices, and to share with each other what practices worked best to enable students to successfully master curriculum objectives.

Intervention

Teachers work in collaborative teams to discuss and design plans for students who need extra help demonstrating mastery of curriculum objectives on locally develop assessments.





Graduation Rate **i**

87%

Peers **i**

92%

State

87%



College-Going Rate **i**

72%

Peers **i**

74%

State

73%

Concerns

You absolutely cannot make a series of good decisions without first confronting the brutal facts of reality. ~ Jim Collins

Below are a few concerns we have that we will be addressing.

1. Our new CRT data collection efforts have not been universally successful. We have collected great data in most content areas, but we are lagging behind in others. We need to make data submission consistent across all grade levels and all content areas. Test data is not valid if it is not accurate or complete.
2. While we consistently outperform the state of Nebraska on state assessments and the ACT, our improvement has stagnated.
3. The state's raw scores were higher than McCook's on the 5th grade science assessment.
4. We did not significantly outperform the state on the 4th, 5th, 7th, and 8th grade English language arts assessments.
5. The college-going rate is lower than desired.
6. Finances and inflation of costs
7. Hiring properly endorsed teachers is difficult due to the national teacher shortage.

Successes

Below are a few things we are excited about and should celebrate.

1. As a district, we outperformed the state again in all content areas.
2. So far, we have been able to successfully address our hiring needs with highly qualified staff.
3. Student numbers have risen slightly over the past two years.
- 4.

Monthly Business Manager Board of Education Report January 2023

Monthly Lunch #'s = 14,391 Meals served

Financial #'s = After 42%% of fiscal year = General Fund YTD Revenue is 43%% YTD Expense is 42%

Projects - Updates

Track work

Waiting on Weather to clear.

JH HVAC

Waiting on Ordered parts and equipment for heat exchange unit \$65,000. Waiting on 2 new pumps \$8,030. Waiting on new Heating coils \$11,500.

HVAC

3 units that sustained damage from the cold have been ordered at SH. \$22,138

Tennis/Track Concessions

We have arranged work with the following subcontractors: JL Construction, Weathercraft, Heads up Sprinklers.

Upcoming Projects

2021-2021 RFP's

Central Roof Bib in new business

Audits

223-24 bid included in new business

Federal/state Reports filed in January:

Waiting on state aid #'s from the State.

Advisory Committee Meeting

Food Service Management Company Performance in the School District

Advisory Committee Meetings must be held *at least* once per semester. Keep documentation of members in attendance, agenda items and minutes on file.

Date: Jan 24, 2023 @ 7:15 AM

Members in Attendance:

- Administration/Faculty: Jeff Gross, Joel Bednar, Tyra Barger, Chris Wallace
- Students: Kreighton Barger, Kyson Barger, Kroy Barger
- Parents: Heather Collicott, Erin Ruppert, Kirstie Koch, Scott Barger, Jeremy Young
- FSMC Representative: Invited, did not attend -None attended
- Guests :Matt Wiemers, Dalton Pettera, Luke Lichty

Agenda:

Wellness

Menus

Ala cart options

Food quality and portions

Minutes:

Wellness plan in place is working and during full review a few items were noted for improvement and future goals. #1 Wellness newsletters sent to parents and students. #2 Home and community education of nutrition and physical education activities.

Lunch menus need to be more readily available to students and parents, and changes to menu need to be sent. Monthly menus change a lot. We understand with food supply changes, that it has to happen but we should be able to know a correct weekly menu and send out via email to parents. Oppa newsletters would be good if sent and sent in a timely manner.

Advisory Committee Meeting

Food Service Management Company Performance in the School District

Menu some weeks lacks creativity. chicken nuggets, chicken sandwich, popcorn chicken and pizza. If we know kids won't eat it, why have it as a menu item. Example they eat cold broccoli, but won't eat cooked broccoli. Why do we serve it cooked, when it just gets thrown away. Fruits and vegetables are readily available and grab and go breakfast are a big hit. Kids love the salads and are disappointed when they are not available.

Food portions seem to be ok. Central has improved in this area, other schools seem to be serving appropriate amounts.

Food quality is good. no complaints or suggestions.

Ala cart seems to be ok. New fresh ideas and options at high school are desired. Parfaits, breakfast sandwiches, breakfast pizza were suggestions.

STUDENTS - SCHOOL WELLNESS POLICY

A mission of McCook Public Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board of Education adopts the following School Wellness Policy.

1. Goals to Promote Student Wellness

The District has established the following student wellness goals that are designed to promote student wellness in a manner that the District determines to appropriate.

- a. Nutrition Education. To Implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education.
- b. Physical Activity. To implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education.
- c. Other School Activities, To offer other suitable opportunities for students to engage in health-promoting activities.

The Superintendent, or designee, shall establish such further goals as are determined appropriate to meet the stated mission.

2. Nutrition Guidelines

Nutrition guidelines have been selected by the District for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows:

(1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch. This policy prohibits food delivery to school by commercial food service companies in competition with the school lunch program during the school day. The Superintendent, or designee, shall establish such further nutrition guidelines as are determined appropriate to meet the state mission.

Approved _____

Reviewed _____

Revised 12/12/2016

**STUDENTS - SCHOOL
WELLNESS POLICY**

3, Assurance for Reimbursable School Meals

The District gives the assurance that the District's guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42U.S.C. 1779) and sections 9(f)(I) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(I) and 17(a), as those regulations and guidance apply to the District.

4. Plan for Measuring Implementation and Designation of Responsible Persons

The Superintendent or the Superintendent's designee is charged with operational responsibility for ensuring that the school meets the Wellness Policy. The Superintendent or designee shall measure implementation of the Wellness Policy by conducting periodic reviews or receiving periodic reports.

Legal Reference: The Child Nutrition and WIC Reauthorization Act of 2004 ,42 USC 1751; Regulations and Procedures for accreditation of Schools, NOE Rule 10; National School Lunch Program, **24 U.S.C.** §§1751-1760, 1770; 7CFR § 210

Date of Adoption: September 18.2006

ADMINISTRATIVE REGULATION FOR SCHOOL WELLNESS POLICY

Additional Wellness Goals, Nutrition Guidelines and Implementation Plan The School Wellness Policy establishes a mission of providing a curriculum, instruction, and experiences in the environment of a health-promoting school community, to instill habits of lifelong learning and health. The School Wellness Policy authorizes the Superintendent to establish such further goals and nutrition guidelines as are determined appropriate to meet the stated mission. This regulation sets forth additional goals and nutrition guidelines as appropriate to meet the District's school wellness mission and implement the School Wellness Policy.

Nutrition Education Activities to Promote Student Wellness

The base goal is to implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. **Curriculum:** Nutrition education should be integrated into other subjects to complement, but not replace the health and nutrition education curriculum that is provided in accordance with NOE Rule 10. Educators are to incorporate the promotion of healthy eating nutrition lifestyles in all subject areas as appropriate.
2. **Display Nutrition Education Materials:** The cafeteria shall display posters or other communications suitable to the ages of students served that promote healthy nutrition choices (e.g., display food pyramid). Educators are encouraged to incorporate such communications in their classrooms as well.
3. **Nutrition Health Events:** Educators are encouraged to search for and take advantage of events that promote nutrition education. Activities may include:
 - a. health fairs
 - b. traveling health exhibits
 - c. field trips to farm or food production facilities
 - d. health speakers (school assemblies or class speakers on nutrition)
4. **Family:**
 - a. Parents are to be welcomed to join their children at school lunch as appropriate.

- b. School communications to parents should include information about healthy nutrition, such as by including information about healthy snacks for children.
5. **Staff:** Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is discouraged from eating foods or drinking beverages of minimal nutritional value during the school day in the presence of students.

Physical Activities to Promote Student Wellness

The established goal is to implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education. The administration establishes the following additional goals and actions to achieve such goals:

1. **Curriculum:** Health and physical education should be integrated into other subjects to complement, but not replace, the health and physical education curriculum provided in accordance with NOE Rule 10. Educators are to incorporate physical activity promotion and non sedentary lifestyles in all subject areas as appropriate.
2. **Physical Activity During the School Day:**
 - a. Recess:
 1. Elementary students will have the opportunity for daily recess. Weather and other conditions permitting, recess will be outdoors. Students who are idle during recess are to be encouraged by supervising staff to engage in physical activity. Daily minimums are the requirements of the Department of Education standards.
 2. Middle School and High School students will have the opportunity for physical activity during their lunch period. The gym or outside facilities will be open to use during lunch when possible.
 - a. Class Time: Physical activity within class periods (e.g. stretching breaks when students are at task for more than 50 minutes) will be encouraged.
3. **Physical Activity To/From School:**
 - a. To encourage biking or walking to school, the administration will work with law enforcement and as appropriate volunteer parent safety monitors to provide safe routes to school. Bike racks will be established commensurate with need.

- b. In establishing bus pick up/drop off sites, the fact that students will have to walk farther from a particular site will not necessarily be considered as a negative factor.

4. **As Punishment:** Physical activity (recess, etc) will not be used as punishment and will not be withheld as punishment. This guideline shall not apply to extra-curricular activities. Educators may use appropriate professional discretion to make exceptions to this guideline. In no event, however, will physical activity be used as a form of corporal punishment.

5. **Display Physical Activity Educational Materials:** The cafeteria, gym, and health classrooms shall display posters or other communications suitable to the ages of students served that promote physical activity and non-sedentary lifestyles (e.g., display sports posters, walking fitness posters). Educators are encouraged to incorporate such communications in their classrooms as well.

6. **Physical Activity Health Events:** Educators are encouraged to search for and take advantage of events that promote physical activity education. Activities may include:

- a. health fairs
- b. traveling health exhibits
- c. field trips to physical activity centers
- d. physical activity speakers (school assemblies or class speakers representing sports figures, medical people)

7. **Family:**

- a. whenever possible, the school's physical activity facilities will be made available to use by parents with their children outside the normal school day, subject to priority use being for children and subject to other competing uses and safety and risk management considerations.
- b. School communications to parents will include information that promotes physical activity. Such communications may include information about the benefits of physical activity to children and the distribution of information about youth sports programs.

8. **Staff:** Our employees are encouraged to be healthy role models for students. It is important for students to receive consistent messages. Staff is encouraged to be seen engaging in non-sedentary lifestyles. For example, staff is encouraged to walk or bike to work and share as appropriate personal information about physical activities they engage in to remain fit.

Other School Activities to Promote Student Wellness

The established goal is to offer other suitable opportunities to students to engage in health-promoting activities. The administration establishes the following additional goals and actions to achieve such goals:

1. **Extracurricular Programs:** The District will offer athletic and other activity programs subject to and in compliance with the bylaws of the Nebraska School Activities Association.
2. **After School Facility Uses:** Whenever possible, the school's physical activity facilities will be made available to use by students outside the normal school day, subject to other competing uses and safety and risk management considerations.
3. **Advertising:** The administration will monitor advertising that occurs in school and endeavor to limit messages that promote foods of minimal nutritional value.
4. **Staff Development:**
 - a. Staff members assigned to lunch duty will be provided with professional development and guidance on appropriate practices and procedures to implement the school wellness goals and recommendations. Professional development activities may be included in activities each year related to the integration of physical activities and nutrition education into the academic curriculum, use of food as rewards and denial of physical activities as a disciplinary consequence, and other wellness goals and activities.
 - b. The District will support ongoing training and development for food service staff related to nutrition and wellness goals and activities.
5. **Community Resources:** the administration may coordinate the school wellness program efforts with those available from medical and other community organizations.

Nutrition Guidelines

The established nutrition guidelines for foods available in each school building during the school day are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch.

The administration establishes the following additional nutrition guidelines and actions to meet the guidelines:

1. Conditions for School Meals:

- a. Scheduling meals. Lunch periods will be scheduled at times when students are in need of nutrition (e.g., in the middle of their school day). Students will be provided adequate time to eat. In general, students will upon arrival in the cafeteria, have at least 10 minutes to eat breakfast and 15 minutes to eat lunch.
- b. Conditions for meals. Efforts shall be made to establish comfortable and relaxed eating conditions. The factors to promote these conditions will be a clean, orderly environment, pleasant staff, adequate seating enforcement of student conduct rules and adequate supervision.

2. Selection of School Meals:

- a. School Meals: School meals shall at a minimum meet nutrition requirements established by state and federal law. Emphasis is to be on 900d menu planning principles that offer healthy food choices including lean meats, a variety of fruits and non-fried vegetables daily, whole grains once a week, and a low-fat or nonfat milk daily. Locate these choices where they are readily accessible to students. Limit portion sizes of desserts and fried foods
- b. Ala carte selections: Elementary students are to be offered balanced meals. PK-5 elementary students are not to be sold individual food or beverage selections except for limited portions of low-fat foods, low-fat milk, fruits, and non-fried vegetables. Junior High and High School students may be sold foods and beverages ala carte provided the ala carte items not include foods of minimal nutritional value and that the offerings include fruits, non-fried vegetables, and healthy beverages (waters and 100% fruit juices).

3. **Student's Meals From Home:** Students will be discouraged from sharing food and be prohibited from sharing foods brought from home. Parents will be encouraged via health promotional materials to make healthy choices for student lunches.

4. **Closed Campus:** To encourage students to eat a nutritious lunch, students will not be permitted to leave school during the school day for the purpose of lunch. Exceptions: Students may leave at lunchtime if they will be eating lunch at home, with parent permission. High School students may leave campus for lunch, even if they will not be eating lunch at home. Students who leave campus for lunch may bring any purchased meals or other food back to school to be consumed in the commons area. The administration may grant special exceptions to the closed campus rule as needed (e.g., for students with special dietary needs).

5. Vending Machines:

- a. Vending machines will not be available for student use at any school for the period of one-half hour before and one-half hour after breakfast and lunch periods.
- b. Elementary school students: Vending machines with foods of minimal nutritional value will not be available to use by elementary school students at any time during the school day.
- c. Junior High students: Vending machines with foods of minimal nutritional value will not be available to use by middle school students for the period of ½ hour before and ½ hour after breakfast and lunch periods.
- d. High School students: Vending machines with foods of minimal nutritional value will not be available to use by high school students for the period of ½ hour before and ½ hour after breakfast and lunch periods.
- e. Promotion of Healthy Choices: At least one vending machine in each school building shall include healthy choices (e.g., water, 100% fruit juices, low-fat/non-fat milk, animal crackers, granola bars, whole-grain fruit bars, pretzels, and nuts, plain trail mix).

6. Foods available during the school day:

- a. Water: Students will be allowed access to water during the school day. Water fountains are available. Educators may in their discretion allow students to bring water bottles to classes. Students will not be permitted to bring soda pop or other food to class during instructional hours.
- b. Food rewards. Candy or food of minimal nutritional value will not be used as rewards. No foods of minimal nutritional value are to be provided by the school or school staff for instructional purposes (e.g., cultural programs, FCS classes, and foods given in accordance with a special education student's IEP are exempt),
- c. Classroom Celebrations:
 - 1. Staff is not to offer students foods of minimal nutritional value for classroom celebrations.
 - 2. Parents are encouraged to bring healthy foods for classroom celebrations.

7. Fund-raising:

- a. School clubs are not to sell food for the period of ½ hour before and ½ hour after breakfast and lunch periods.
- b. Student clubs are encouraged to not sell foods of minimal nutritional value as part of fund-raising efforts.

8. **School activities/events:**

- a. Athletes: Student athletes serve as role models. Coaches are to encourage healthy eating habits by student athletes.
- b. Concessions: Concession stands will include healthy food choices. Efforts will be made to reduce offerings of foods of minimal nutritional value.

9. **Definition of Foods of Minimal Nutritional Value:** For purposes of this regulation, 'foods of minimal nutritional value' has the same meaning as in the federal regulations for the National School Lunch Program. A current list will be maintained at the central office.

10. **Definition of Healthy Foods:** For purposes of this regulation, 'healthy foods' means foods that are not foods of minimal nutritional value, and that are low in fats, sodium and sugars, and high per serving in the nutrients which are needed to meet Reference Daily Intakes.

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

School Name: McCook Public Schools

Team Members : Jeff Gross, Joel Bednar, Tyra Barger, Chris Wallace, Kreighton Barger, Kyson Barger, Kroy Barger, Heather Collicott, Erin Ruppert, Kirstie Koch, Scott Barger, Jeremy Young, Matt Wiemers, Dalton Pettera, Luke Lichty

Date: January 24th, 2023 @ 7:00am

Requirement	Implementation Strategy	Implementation Plan	Person /Team responsible	Date Due	Date Implemented	Monitoring Plan	Policy Compliance? Action Plan to correct	Eval. Date
Public Involvement Collaborative community Wellness Team to develop, implement and review policy	TriAnnual Review held 1-24-23		Gross/Barger					1-24-23
<input type="checkbox"/>	Build a Wellness Team including: parents, teachers, physical education instructors, school health professionals, school board and administration, and community members		Gross/Barger				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Wellness Team meets a minimum of 4 times/year		Barger				X Yes <input type="checkbox"/> No	1-24-23
Nutrition Guidelines Standards for all food available on school campus								
<input type="checkbox"/>	School breakfast (USDA guidelines, <i>Grab & Go, Universal, Classroom</i>)		OPPA				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	School lunch (USDA guidelines, <i>scratch-made,</i>		OPPA				X Yes <input type="checkbox"/> No	1-24-23

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

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Date: January 24th, 2023 @ 7:00am

	<i>healthy menu changes, farm to school)</i>							
<input type="checkbox"/>	Increase availability of fruits and vegetables (e.g. salad bar, farm stand)		OPPA				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Free water available during lunchtime		OPPA				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Competitive foods: A la Carte Vending Machines School Store, Concessions		OPPA Stuco				X Yes <input type="checkbox"/> No X Yes <input type="checkbox"/> No X Yes <input type="checkbox"/> No	1-24-23
Adapted from Office of Superintendent of Public Instruction-State of Washington. http://www.k12.wa.us/ChildNutrition/SchoolWellness/								
<input type="checkbox"/>	Classroom/school celebrations		Admin				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Using non-food rewards		Admin				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Healthy fundraisers		Admin				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/> <input type="checkbox"/>	Providing sufficient lunch times 10 minutes to eat breakfast after sitting down 20 minutes to eat lunch after sitting down		Admin				X Yes <input type="checkbox"/> No X Yes <input type="checkbox"/> No	1-24-23
Nutrition Education		<ul style="list-style-type: none"> Standards based nutrition education 						

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

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Date: January 24th, 2023 @ 7:00am

Goals for nutrition education		<ul style="list-style-type: none"> ● Integrated into curricula ● Education links with school environment 						
<input type="checkbox"/>	Classroom –based (incorporated into curriculum, skill-based, cooking classes)		Staff				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Cafeteria interventions (Myplate information, “Eat the colors of the rainbow” themes)		Staff				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Foodservice staff education (<i>scratch cooking, healthy meals</i>)		OPPA				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Staff training (Continuing education on Nutrition)		Staff				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Home and community (Sending information home, community education-Nutrition /Physical Activity nights)	#1 Home and community education of nutrition and physical education activities. involve parents and community and notify of events.	Wellness comm	annual review	Feb 23	review at quarterly wellness meetings	X Yes <input type="checkbox"/> No	1-24-23

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

School Name: McCook Public Schools

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Date: January 24th, 2023 @ 7:00am

<p>Nutrition Promotion Changing the school environment to support healthy eating</p>	<p>Adapted from Office of Superintendent of Public Instruction-State of Washington. http://www.k12.wa.us/ChildNutrition/SchoolWellness/</p>							
<input type="checkbox"/>	<p>Become a Healthier US School</p>		<p>staff</p>				<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>
<input type="checkbox"/>	<p>Become a Team Nutrition School</p>		<p>staff</p>				<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>
<input type="checkbox"/>	<p>Cafeteria ambiance/education (<i>supervision, noise level, visual appealing, etc.</i>)</p>		<p>oppa</p>				<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>
<input type="checkbox"/>	<p>Apply USDA Fresh Fruit and Vegetable program</p>		<p>oppa</p>				<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>
<input type="checkbox"/>	<p>School garden</p>		<p>ffa</p>				<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>
<input type="checkbox"/>	<p>Taste of Washington/Taste testing days</p>						<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<input type="checkbox"/>	<p>Community meal events</p>						<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	
<input type="checkbox"/>	<p>Newsletters, parent letters</p>	<p>Goal #1 #2 Wellness newsletters sent to parents and students.</p>	<p>Wellness comm</p>	<p>annual review</p>	<p>FEb 23</p>	<p>review at quarterly wellness meetings</p>	<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>
<input type="checkbox"/>	<p>Health Fair</p>		<p>BARGER</p>				<p>X Yes <input type="checkbox"/> No</p>	<p>1-24-23</p>

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

School Name: McCook Public Schools

Team Members : Jeff Gross, Joel Bednar, Tyra Barger, Chris Wallace, Kreighton Barger, Kyson Barger, Kroy Barger, Heather Collicott, Erin Ruppert, Kirstie Koch, Scott Barger, Jeremy Young, Matt Wiemers, Dalton Pettera, Luke Lichty

Date: January 24th, 2023 @ 7:00am

<input type="checkbox"/>	Staff models healthy eating		STAFF				X Yes <input type="checkbox"/> No	1-24-23
Physical Education Goals for physical education		<ul style="list-style-type: none"> Standards based physical education Focus is on health and fitness 	PE STAFF				X Yes <input type="checkbox"/> No	1-24-23
Physical Education								
<input type="checkbox"/>	Minutes/day or week Elementary (minimum 100 minutes/week) Secondary (minimum 180 minutes/week)		PE STAFF				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>							X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Curriculum Aligned to state and/or national standards Health & wellness focus versus sports focus		PE STAFF				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>							X Yes <input type="checkbox"/> No	1-24-23
Adapted from Office of Superintendent of Public Instruction-State of Washington. http://www.k12.wa.us/ChildNutrtion/SchoolWellness/								
<input type="checkbox"/>	Assessment (Fitness testing/Fitness Gram)		PE STAFF				<input type="checkbox"/> Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Taught by a certified PE teacher		ADMIN				X Yes <input type="checkbox"/> No	1-24-23
Physical Activity		<ul style="list-style-type: none"> Integrated into classroom 						
<input type="checkbox"/>	Recess (minimum requirement 20 minutes/day)		STAFF				X Yes <input type="checkbox"/> No	1-24-23

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

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Date: January 24th, 2023 @ 7:00am

<input type="checkbox"/>	Recess before lunch		STAFF				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Physical activity breaks in classes		STAFF				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Access to school facilities		STAFF				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Safe Routes to school (supporting safe walking & biking to/from school)		COMMUNITY				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Before/After School PA program (5 K, walking program, fitness club)		ADMIN				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Staff training (Continuing education on physical activity)		ADMIN				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	PE/PA not used as punishment or withheld as punishment		PE STAFF				X Yes <input type="checkbox"/> No	1-24-23
Public Notification	Inform and update public about content, implementation, and compliance		WELLNESS COMM				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Website, handbook, or newsletter/newspaper		WELLNESS COMM				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Staff and parent letter, student assembly		WELLNESS COMM				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Report to school board		GROSS				X Yes <input type="checkbox"/> No	1-24-23

Nebraska Department of Education

Wellness Policy Requirement: *Implementation and Monitoring Plan*

School Name: McCook Public Schools

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Date: January 24th, 2023 @ 7:00am

Implementation and Assessment			GROSS/BARGER				X YES	1-24-23
<p>Adapted from Office of Superintendent of Public Instruction-State of Washington. http://www.k12.wa.us/ChildNutrition/SchoolWellness/</p>								
<input type="checkbox"/>	Measure implementation of policy periodically		GROSS/BARGER				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Inform public of progress made in attaining goals of policy		GROSS/BARGER				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Identify one or more persons to oversee progress of policy		GROSS/BARGER				X Yes <input type="checkbox"/> No	1-24-23
<input type="checkbox"/>	Review wellness policy annually and update as necessary		GROSS/BARGER				X Yes <input type="checkbox"/> No	1-24-23

2023 Board of Education Committee Assignments

1. Programs

- a. Chair: Brad Hays
- b. Scott Barger
- c. Mike Langan

2. Activities

- a. Chair: Teresa Thomas
- b. Brad Hays
- c. Charlie McPherson

3. Policy

- a. Chair: Tom Bredvick
- b. Scott Barger
- c. Mike Langan

4. Finance

- a. Chair: Tom Bredvick
- b. Charlie McPherson
- c. Mike Langan

5. Negotiations

- a. Chair: Teresa Thomas
- b. Tom Bredvick
- c. Charlie McPherson

6. Facilities

- a. Chair: Brad Hays
- b. Teresa Thomas
- c. Scott Barger

7. American Civics

- a. Chair: Mike Langan
- b. Scott Barger
- c. Charlie McPherson

Radio (Recommendation Only)

1. July: American Civics Chair
2. August: Finance Chair
3. September: Board appointed treasure (Business manager)
4. November: Negotiations Chair
5. January: Newly elected Board President
6. Others as deemed appropriate

Scheduling Committee Meetings

Scheduling a meeting should be done through the Superintendent's office.

Guests at Committee Meetings

Please let the Superintendent know if you would like to bring a guest to a committee meeting.

Negotiations Committee

The Superintendent and the Business Manager are requested to be in attendance at negotiations committee meetings as resources to the negotiations process.

Scott Barger	
Programs	Member
Policy	Member
Facilities	Member
American Civics	Member

Tom Bredvick	
Policy	Chair
Finance	Chair
Negotiations	Member

Brad Hays	
Programs	Chair
Activities	Member
Facilities	Chair

Mike Langan	
Programs	Member
Policy	Member
Finance	Member
American Civics	Chair

Charlie McPherson	
Activities	Member
Finance	Member
Negotiations	Member
American Civics	Member

Teresa Thomas	
Activities	Chair
Negotiations	Chair
Facilities	Member

Letter of Resignation

2/13/23

Dear Mr. Norgaard,

I am writing this letter to notify you of my resignation as the 7th grade science teacher, 8th grade assistant volleyball coach, and 8th grade assistant girls basketball coach. My resignation will be effective, May 20th, 2023.

I want to take this opportunity to thank you for allowing me to be a part of the McCook Public Schools family for the past four years. I will miss my coworkers and will be forever grateful to them for all of the help and support they have given me over the years.

Sincerely,

Chelsea Jonte



404 East 25th Street
PO Box 1120
Kearney, NE 68848
308-234-5565
Fax 308-234-2990
www.ksocpa.com

February 4, 2023

McCook Public Schools
Attn: Jeff Gross, Business Manager
700 West 7th
McCook, NE 69001

Dear Mr. Gross and Board of Education:

We are writing to inform you that according to the terms set out in our letter of engagement dated April 20, 2020, our services to your organization ended as of August 31, 2022. Enclosed is a new 2-year engagement letter for financial statement audit services for the years ending August 31, 2023 and 2024.

Changes in professional accounting and auditing standards and expanded financial statement disclosure requirements continue to increase time and work requirements for completing an audited financial statement engagement. Auditing continues to evolve into more than just a review of the financial statement numbers and our work behind the scenes continues to expand to include testing and documentation of topics such as internal controls, impacts of tax increment financing arrangements, retirement plan liabilities, reconciliations and much more. All this documentation and testing must be met to satisfy professional standards, which are monitored and enforced by our own peer reviewers. Another area of increased procedures and documentation relates to the performance of a Uniform Guidance (Audit of Federal Funds – Single Audit) audit because the School District receives more than \$750,000 in Federal funds each year. This area of auditing has seen an increase in documentation and procedures during the COVID era and results in additional testing and reporting. In addition, the Nebraska Department of Education continues to implement changes to attendance testing and the annual financial report (AFR) which create additional procedures for testing, documentation and reporting.

All of this has to be accomplished in a highly condensed audit timeframe of approximately 60 days from the end of the school's fiscal year to the deadline imposed by the Nebraska Department of Education and the Nebraska State Auditor of Public Accounts. And over the last few years, we have had to increase our service fees across all engagements as the staffing situation continues to be a dilemma in our industry and our costs have increased in order to maintain our necessary

staffing levels. All of these factors have contributed to our increase in audit fees. We ask that you consider these changes as you review the enclosed engagement letter and related financial statement audit fees.

In full disclosure, I am including a chart that displays the fees we have billed to you, our actual costs incurred, the actual hours worked and the realization from the engagement for the last five years.

Year	Billed fee	Hours	Actual cost	Realization
8/31/2018	\$9,780.00	176.30	21,050.63	46.46%
8/31/2019	\$9,780.00	183.50	23,597.72	41.44%
8/31/2020	\$11,500.00	191.50	25,243.97	45.56%
8/31/2021	\$11,800.00	194.50	27,445.28	42.99%
8/31/2022	\$12,100.00	208.70	31,378.71	38.56%

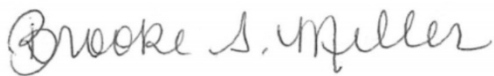
As you can, we have only been realizing an average of 42% on our engagements. This has resulted in the need for a substantial increase in fees. For the 2 -year engagement proposal, the following are the proposed audit fees:

- August 31, 2023 \$32,600
- August 31, 2024 \$33,100

We have enjoyed the opportunity to serve your organization and look forward to hearing from you regarding your review of the enclosed engagement letter. If you have any questions, please do not hesitate to contact me.

For the Firm,

KSO CPA's, P.C.



Brooke S. Miller, CPA, CFE
Shareholder

Tillotson Enterprises
715 Huron Dr
Kearney, NE 68847
Office: 800-643-5731
Fax: 308-237-1006
(herin "Tillotson")



Contract #22547 - 30955
Page 1 of 1
Date: 1/18/2023
29,340 square feet
34,210 expanded square feet

To: Jeff Gross - McCook Public School
700 W 7th St
McCook, Nebraska 69001
Phone: 308-344-4400
Cell: 308-340-0755
(herin "Client")

Job: Mc Cook Central Elementary School
604 W 1st St
Location: Mc Cook, Nebraska 69001

We hereby submit specifications and estimates for: installing Everest Systems MR SYSTEM.

1. SURFACE PREPARATION: Power wash all of the specified surfaces.
2. SEAL AROUND PENETRATIONS: Seal with coating and fabric around every penetration and add curbs where needed to avoid water ponding.
3. CAULKING FASTENERS: Caulk over the top of screws with caulk or base coat, this puts a seal around the neoprene washer that cracks.
4. VERTICAL SEAMS: Vertical seams are also caulked also with Evercaulk and then brushed so to seal the side gap.
5. HORIZONTAL SEAMS: Horizontal seams seal by caulked also with Evercaulk and then brushed so to seal the side gaps.
6. Bae COAT WITH: Evercoat EC Top Coat is used to provide a uniform appearance with a coverage rate of approximately 3.0 gallons per square applied in two trips
7. TOP COAT WITH: Evercoat HT Top Coat is used to provide a uniform appearance with a coverage rate of approximately 1.5 gallons per square.

Tillotson Enterprises, Inc. will follow OSHA guidelines for fall protection by either installing a temporary OSHA fence and will use an employee to serve as an OSHA monitor (personnel going beyond OSHA fence will be tied off) or if OSHA fence is not used, they will be tied off during all phases of work.

Finished color: White

Install the above system in accordance with Everest Systems specifications.

Average dry mils plus fabric over seams is 50 Mils+ and 38 Dry mils in the field metal

Elongation 600% Tensile Strength 500 psi

WARRANTY: 15 year "leak free" material and 15 year "leak free" labor warranty (non pro-rated).

Moisture inside building due to condensation may occur and is not covered under warranty.

Extend the life of your roof by signing up for Tillotson's inspection/maintenance program (see attached PDF's on Roof Service Agreement & Roof Inspection Agreement)

* This system has a twenty year life expectancy

RENEWABLE WARRANTY: An additional warranty can be renewed at the end of the warranty period with an inspection and re-coat. If the roof is re-coated on a regular basis, the roof may never need to be replaced again.

Any alteration or deviation from above specification involving extra costs, will be undertaken and preformed only after a written change order has been signed by the parties, and will become an extra charge over and above the original contract price as set forth in such change order. Client shall carry fire, tornado, hail and other necessary insurance on above work. Workmen's compensation and public liability insurance on above work to be taken out by Tillotson Enterprises Inc. Tillotson Enterprises, Inc. is not responsible for any existing or future damage due to mold or mildew. The warranties set forth in this contract are in lieu of any other or additional warranties of any type or nature whatsoever, and Tillotson shall not be liable for, incidental or consequential damages.

We hereby propose to furnish material and labor - in accordance with the above specifications, for the sum of: One Hundred Sixty One Thousand One Hundred dollars \$161,100.00

Payment to be made as follows: 33% with signed contract, 33% at completion of half of project, and 34% within 30 days of project completion. Delinquent payment, upon any work completed, shall bear interest at 1 1/2% per month from date

of completion, and, if suit is filed to enforce payment, owner will pay reasonable attorney fees and court costs. I understand that any failure to pay as and when required by the contract, all Warranty/Guarantees contained herein can be reduced or voided. The prices, specifications and conditions are satisfactory and are hereby accepted. The contractor is authorized to do the work specified. Tillotson Enterprises Inc. reserves the right to charge client for expenses incurred for a warranty service call if it is determined the problem is not a warranty issue covered by material and/or labor.

1st Payment: \$53,163.00 dollars
Date Paid:

2nd Payment: \$53,163.00 dollars
Date Paid:

3rd Payment: \$54,774.00 dollars
Date Paid:

If the first down payment is not received with the contract, then any additional material cost, labor cost, etc. will be passed on to the client when the job is started and included in the first payment.

Acceptance of the proposal. The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

We agree to furnish the above items and conditions herein contained. All agreements contingent upon strikes, acts of God, or other causes beyond our control.

Date of Acceptance _____

This contract price is void after 30 days

Purchaser _____

Contractor _____

McCook Public Schools

Teacher Evaluation Tool

Date Version 7.23.2018 - NDE Approved July 23, 2018

Teacher Name Printed: _____

Subject Area: _____

Date of Evaluation: _____

Spring Semester: _____

Fall Semester: _____

Tenured: _____

Probationary: _____

Evaluator's Name Printed: _____

McCook Public School's Indicators of Performance is a modified version of **Charlotte Danielson's Framework** combined with **Madeline Hunter's Instructional Theory Into Practice**.

1. Knowledge, Planning & Preparation
 - a. Identification of High Value Learning Objectives
 - b. Demonstrating Knowledge of Resources
 - c. Designing Coherent Instruction
 - d. Knowledge of Students
2. Learning Environment
 - a. Creating an Environment of Respect and Rapport
 - b. Establishing a Culture for Learning
 - c. Managing Classroom Procedures
 - d. Managing Student Behavior
 - e. Organizing Physical Space
3. Instructional Design
 - a. Implementation of Necessary Review
 - b. Establish Motivation and Value in Learning to Engage Students
 - c. Communication of Clear Learning Outcomes and Success Criteria
 - d. Effective Input and Modeling of Information
 - e. Effective Questioning and Discussion Techniques to Assess Student Understanding
 - i. Demonstrates Appropriate flexibility and responsiveness
 - f. Effective Use of Guided Practice Time Following Instruction
 - g. Appropriate Implementation of Independent Practice
4. Assessment
 - a. Consistent and frequent use of formative assessment to guide Instruction
 - b. Use of Locally Developed Criterion Referenced Assessments to measure student mastery
 - c. Design of Quality Student Assessments
 - i. Individually
 - ii. Collaboratively
 - d. Collaborative Development of Assessment(s) to Measure Mastery of Learning
 - e. Use of Summative Assessment Data
5. Professional Responsibilities
 - a. Leader of learners
 - b. Reflecting on Teaching
 - c. Sharing of Student Performance Data with Peers
 - d. Maintaining Accurate Records
 - e. Communicating with Families
 - f. Participating in the Professional Community
 - g. Growing and Developing Professionally
 - h. Showing Professionalism

Acronyms Defined:

CRT	Criterion-Referenced Test
PLC	Professional Learning Community
IEP	Individual Education Plan
ITIP	Instructional Theory into Practice (Madeline Hunter's lesson design model)
DOK	Depth of Knowledge

Knowledge, Planning, and Preparation

Expectation	Unsatisfactory	Well Functioning
Possess a strong command of the curriculum, subject matter, and related instructional strategies in the content area.		
Teacher recognizes and consistently engages students in the analysis of high quality nonfiction and fiction text related to their learning objective(s).		
Has identified all essential learning objectives for the content area taught.		
Knowledge of Content Area		
Plan of instruction is logically ordered and sequenced during lessons.		
Plan of instruction is logically ordered and sequenced from day to day and week to week.		
Plan of instruction is logically ordered and sequenced by grade level and content area. (Class content is properly sequenced K-12)		
Plan of instruction presents a clear link between what students are learning in class and what is assessed on the Criterion Referenced Test.		
Plans of instruction consistently include students writing, reading, and discussing/debating.		
Plans of instruction consistently include depth of knowledge questions or activities at levels 3 and/or 4.		
Uses pacing guides to plan for efficient instruction.		
Effective and Efficient Instructional Planning		
Understands the importance and prepares a guaranteed and viable curriculum.		
Always prepares lessons in accordance with/for students with IEPs.		
Coordinates with special education teachers to ensure student needs are met in the regular education classroom.		
Is a collegial member of a collaborative PLC team and is prepared for weekly meetings.		
Understands the needs of his/her students and prepares lessons accordingly. Adapts lessons based on student progress, and assessment results.		
Essential learning objectives are taught in an effective and efficient manner. (Data is to be used for this evaluation of this skill set.)		
Preparation for Instruction and Collaboration		

Learning Environment

Expectation	Unsatisfactory	Well Functioning
Demonstrates a clear expectation that all students are expected to work hard, act responsibly, and successfully master the essential learning objectives of the course.		
Demonstrates clear strategies that foster positive student self-efficacy and belief in their ability to successfully master all the essential learning objectives.		
Establishes positive relationships with all students.		
Demonstrates genuine care for all students.		
Ensures a safe and accepting environment for all students.		
Establishes student behavior expectations that are positive and caring.		
Establishes a collaborative classroom environment.		
Values the uniqueness of students and their families.		
Effectively utilizes classroom space and school resources to create an efficient and effective learning environment.		
Establishes a positive classroom environment which includes routines and procedures that are conducive to student learning and growth.		
Demonstrates a work ethic and desire to ensure every student masters the essential learning objectives they are responsible for teaching and assessing based off of locally created benchmark assessments and/or criterion based referenced test (CRT) data.		
Creates an Effective and Efficient Learning Environment		

Instructional Design

Expectation	Unsatisfactory	Well Functioning
All lesson plans are developed based off of Madeline Hunter's ITIP model.		
Every lesson starts with necessary review.		
Every lesson garners student attention and engenders motivation with an explanation of its value.		
Every lesson has a clearly defined objective presented to the students which includes success criteria.		
Every lesson will include an effective modeling and/or input component.		
Every lesson will include a check for understanding following each segment or "chunk" of instruction.		
Following every check for understanding students are given feedback concerning their growth and instruction is coordinated to help them progress.		
Every lesson will include time for guided practice following instruction.		
Every lesson will include an opportunity for students to practice independently.		
Application of Instructional Theory into Practice (ITIP)		
Students are consistently engaged in evaluating their own progress and are able to identify the next step in their own learning.		
Every lesson targets an essential learning objective or an essential learning objectives unpacked component(s).		
Lessons consistently include reading, writing, and discussion/debate		
Communicates effectively with students to promote and support high expectations for achievement.		
Lessons are consistently designed to help students think at DOK levels 3 & 4.		
Demonstrates flexibility by making accommodations based on data analysis, observation and student needs.		
Each lesson is designed following the development of the assessment that will measure student mastery of an essential learning objective or its unpacked components.		
Lesson Design and implementation		

Assessment

Expectation	Unsatisfactory	Well Functioning
Utilizes CRTs and other related formative assessments as the starting point for developing lessons. (Backward Design)		
Uses locally developed CRTs to measure student mastery of essential learning objectives and to determine appropriate grade.		
Works as a member of a PLC team that has developed formative assessments that are used to measure student progress on mastering the learning objectives assessed on associated CRT.		
Knows how prepared each student is for the CRT assessment prior to giving the assessment and uses that knowledge to determine necessary interventions/re-teachings for students in need prior to the CRT assessment.		
Use of Criterion Based Tests		
Use common formative assessments to compare student performance with other teachers teaching the same material/content during PLC team meetings. (If applicable)		
Uses formative assessments before and/or during every lesson to measure student growth, make adjustments to instruction, and to provide feedback to students.		
Uses formative assessment to provide quality feedback to students concerning their current understandings and what they need to focus on to continue to grow.		
Use of Formative assessment		
Effectively uses summative data to address weakness in the curriculum and instruction.		
Effectively analyzes summative assessment data to identify positive and negative trends over time.		
Use of Summative Assessment		
Uses all forms of assessment data to monitor student progress over time.		
Seeks to assure that classroom-based assessments and procedures are effective, free of bias, and appropriate to the developmental and linguistic capabilities of students.		
Demonstrates a strong understanding of the different types of assessment and uses them in an appropriate manner.		
Assessments are of adequate depth of knowledge.		
Develops or selects appropriate assessments and interprets the resulting data, both individually and with colleagues.		

Use of Assessment to Improve Learning

Professional Responsibilities

Expectation	Unsatisfactory	Well Functioning
Demonstrates genuine support for McCook Public Schools PLC culture and mission.		
Maintains accurate records of student performance over time.		
Is positive and professional at all times, and speaks positively about the school and school personnel to peers, parents, patrons, and students.		
Always takes concerns, frustrations, and/or conflicts directly to the individual(s) who is/are best prepared to address them.		
Assigned tasks, responsibilities, trainings, duties, and work is always completed on time with accuracy.		
Demonstrates a willingness to seek counsel from peers or administration when support and/or guidance is needed.		
Reflects on teaching practices and makes adjustments to improve instruction when needed.		
Actively participates in and seeks out professional growth activities.		
Understands the school day is defined by the needs of the students and District.		
Models genuine care for students and their success in and out of school, and consistently makes decisions which help students succeed in academics, school activities, and life.		
Models responsible behavior and conscientiousness in the presence of students, parents and patrons.		
Models maturity, stability, and grit when facing difficult situations/challenges.		
Models foresight and makes important decisions only after careful consideration.		
Models excellence in work ethic and completion of responsibilities.		
Models empathy when dealing with students, peers, parents and patrons.		
Models a pursuit of excellence in school and in activities.		
Professional Behavior		
Willingly shares instructional lessons with other members of his/her PLC team.		
Willingly accepts advice and guidance from other members of his/her PLC team.		
Willingly shares student performance data with other members of his/her PLC team.		

Regularly communicates with parents concerning student struggles and successes.		
Participates as an active and engaged member of McCook Public Schools learning community.		
Professional Communication		
Abides by the professional standards described in the Nebraska Department of Education's Rule 27 at all times and in all places.		

Additional comments (Additional sheets may be attached)

Area(s) of Concern:

1. Specific problem

2. Evidence/indicators

3. Concrete effects on student learning/success

4. Actions recommended for teacher

5. Time-frame for remediation, second data gathering, and employment status

Teacher Response:

Action Summary:

_____ Proficient, well functioning: Move to Formative Assessment

_____ Continue Summative Assessment

_____ Move to Remediation - (Must have at least one unsatisfactory rating)

A check in this box indicates that your contract will not be renewed with the District for the next school year.

Evaluator's Signature

Date

Educator's Signature

Date

McCook Public Schools Evaluation Form Reflection Tool

Question to ask yourself while completing the evaluation form

Observable:

What do I observe on a regular basis over an extended period of time?

Measurable:

What does data tell me when I analyze it over a period of time?

Questions to ask yourself concerning a completed evaluation form

Valid:

Is my conclusion valid based off observations and/or data?

Bias:

Is my conclusion biased in any way and unsupported by regular observation and/or data analysis?

Reliable:

Are my observations and/or data reliable?

Evaluator's Signature

Date

McCook Public Schools

Teacher Evaluation Information & Evaluator Training

Type of Evaluation/Observation	Frequency for Non-Tenured Teachers	Frequency for Tenured Teachers
Formal Evaluation	At least 1 time each semester	At least 1 time every 3 years
Formal Observation	At least 1 time each semester	At least 1 time every 3 years
Informal Observation	Constant and continuous	Constant and continuous

Evaluation

All administrators/evaluators who conduct teacher evaluation will be required to be trained by the Superintendent on an annual basis. Each administrator will sign-in before the training begins. The sign-in sheet will be kept by the Superintendent's secretary. Each evaluator will be trained on each section of the evaluation tool and will be given examples of well functioning expectations. The evaluation tool is also shared with all staff members at the beginning of the school year. Teachers who are being evaluated will be notified before the evaluation process begins.

Informal Evaluation

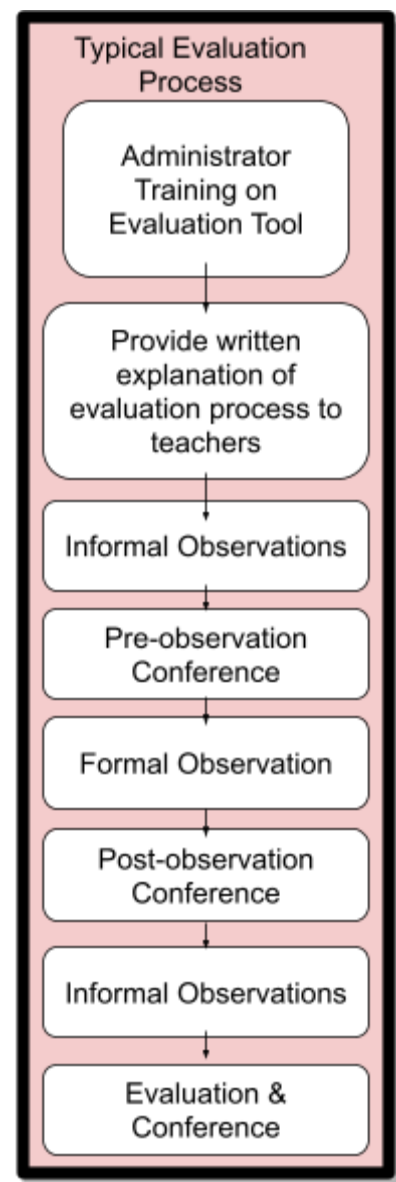
Informal evaluations are evaluations that take place on a day to day basis as administrators visit classrooms unannounced for unspecified periods of time to assess instruction, environment, and classroom management.

Evaluation Tool

The evaluation tool is to be used once the administrator feels that he/she has observed a teacher an appropriate number of times and is confident that they can give a fair and accurate evaluation. When completing an evaluation tool, the administrator has several tools that he/she can use to help them identify specific teacher traits that the school district expects all teachers to have.

Evaluation Criteria and Measures

Criteria	Well functioning	Unsatisfactory
Knowledge, Planning & Preparation	X	X
Learning Environment	X	X
Instructional Design	X	X
Assessment	X	X
Professional Responsibilities	X	X



District Contact: Superintendent of Schools

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