

June Board Meeting
Monday, June 12, 2023 7:00 PM

Kenesaw Public School Library
110 N Fifth Avenue
Kenesaw, NE 68956-1563

Agenda

1. Opening the Meeting
 - 1.A. Call to Order
 - 1.B. Recite the Pledge of Allegiance
 - 1.C. Nebraska Open Meetings Law
 - 1.D. Publication of Meeting - The June Regular Board Meeting was Legally Advertised in the Hastings Tribune on Friday, June 9, 2023.
 - 1.E. Roll Call
2. Welcome Visitors and Public Comment
3. Reports
 - 3.A. Comments from Principal LeClaire
 - 3.B. Comments from Superintendent Masters
 - 3.C. Comments from Principal Wiechman
 - 3.D. Board Committees
4. Consent Agenda
 - 4.A. Approve Minutes from May 15, 2023 Regular Board Meeting
 - 4.B. Approve Minutes from June 8, 2023 Board Workshop
 - 4.C. Approval of May Treasurer's Report
 - 4.D. Approval of May Claims - Payroll: \$54,424.04 Claims \$286,353.54
5. Action Items
6. Discussion Items
 - 6.A. Preliminary Report of Major Requisitions for Ensuing Year
 - 6.B. Review and Discuss Policies 1060 thru 1220 (23.25 Pages)
 - 6.C. Review of Policy 5415 - Bulling Policy
 - 6.D. Review and Affirm Policy 6400 (Parent Involvement) and Policy 6410 (Family Engagement)
 - 6.E. Discuss Possible Board Workshop to Establish District Goals and Priorities, and Budget Goals and Priorities
 - 6.F. Review Student-Parent Handbook and Combined Employee Handbook and any Proposed Changes
 - 6.G. Review Student Testing Data and Statewide Assessment Results
 - 6.H. Video - Board Member Conflicts of Interest and Liability
 - 6.I. First Reading of New Policies and/or Policy Updates - Policies - 1101, 5004, 5103, 5006, 5101, 5102, 5205, 6212, 6215, 6284, 6600, 6700, 6921, 6930, 8130 Optional Policies - 4171, 5602, 6288
7. July Master Board Calendar Items
 - 7.A. American Civics Committee Meeting (Chair - Hansen, Schneider, Legg)
 - 7.B. Review and Approve Breakfast and Lunch Prices for 23-24 School Year
 - 7.C. Special Hearings to Address Legislative/Budget Restrictions (if necessary)
 - 7.D. Review and Approve Plan for Staff Development

- 7.E. Approve District Goals
- 7.F. Approve Student-Parent Handbook, Combined Employee Handbook, and Student Fees Policy for the 23-24 School Year
- 7.G. Review Proposed Budget for 23-24 School Year
- 7.H. Second Reading and Approval of New Policies and/or Policy Updates
- 7.I. Review of Summer School Program
- 7.J. Board Policy Review for July 2023 - 1,240 thru 1,470 and 2,000 thru 2,110A
- 8. Executive Session
- 9. Adjourn
- 10. Next Meeting - Monday, July 10, 2023 at 7:00pm Financial Review with Kimle, Uden, Schneider at 6:30pm on July 10th



Principal's Monthly Report for School Board

Secondary Principal - Nicole J. LeClaire

June 12, 2023

Summer Opportunities

Nebraska Career Educators (NCE) Conference Attendees

- Siera Meyer
- Johnna Burr
- Nicole LeClaire

Key Takeaways

- **LB 610 has authorized state funding. Each school should receive at least \$15,000 this year for CTE**
 - **Priority: FCS Room & Equipment**
- **Siera & I presented a session “CTE in Rural Schools” that had over 40 attendees.**
 - **Kenesaw continue to be trend-setters in CTE growth.**





**Principal's Monthly Report for School Board
Secondary Principal - Nicole J. LeClaire
June 12, 2023**

Girls State Attendees

- **Kynsie Adams**
- **CoriAnn Rostvet**





Principal's Monthly Report for School Board
Secondary Principal - Nicole J. LeClaire
June 12, 2023





Principal's Monthly Report for School Board
Secondary Principal - Nicole J. LeClaire
June 12, 2023

Testing

- [ACT SCORES](#)
- [NSCAS SCORES](#)

Handbooks

- [Student/Parent Handbook](#) - Changes in **YELLOW**; Pending Updates **RED**
- [Employee Handbook](#) - Changes in **YELLOW**; Pending Updates **RED**

Condolences to the Eckhardt Family. Bella passed on June 8th. A candlelight Vigil was held last night at Hastings Lake. Funeral services are in Kansas tomorrow. KPS Crisis Team will meet prior to students returning to determine available counseling opportunities for students and staff if and when needed.

Superintendent's Comments - June 2023

Update on Old Gym Projects

The floor is finished for the most part. Mark Weissert may have one coat of finish left to put on. The old gym bleachers have been removed by Garrett and his crew. They are to begin installing the new bleachers on June 26th. This is about the same time that the stage curtains will be installed.

Kinetico Water Softener Installation -

Kinetico will be installing the new water softener on the hot water lines at the end of June. This should help with the hard water residue that is being left on our stainless steel. The cost of this will be \$8,695 and has already been approved by the board.

Food Service Director Position Hired -

We have hired a Food Service Director. Jennifer Whitesel was offered the position and has accepted. Jennifer has many years of experience with preparing food at an assisted living facility and has worked some with federal and state guidelines. I am confident that she will do a great job. Jennifer will be attending some training this summer to support her transition to her new position.

The Write Tools Training for Elementary Teachers -

We hosted Day 1 of The Write Tools training for eleven of our teachers and staff. The following attended this training: Nancy Bittfield, Morgan Cline, Michaela Ellis, Meghan Fisher, Bethany Gerdes, Taylor Hanson, Hallie Hoffman, Jo Ellen Jones-Steele, Tessa Kuehn, Jace Morgan, and Don Webben. Day 2 of the training was held at ESU 10 in Kearney. The following attended the second day of writing training: Nancy Bittfield, Meghan Fisher, Bethany Gerdes, Hallie Hoffman, Jo Ellen Jones-Steele, Tessa Kuehn, Jace Morgan, Don Webben. I would like to thank our teachers for unselfishly giving up a couple of their days in the summer to continue to improve their instructional skills. If you happen to see them or would like to send them an email to thank them I feel this would go a long way!

Classified Staff Positions -

We have reached out to a cleaning service (Christenson Cleaning and Restoration) and they will bid on the duties of cleaning the elementary side of the building. Mark Omtvedt came out and toured our facility last week and will be putting together a proposal. I also rewrote the advertisement for this position and have reposted it. I still am hoping that someone living near our community will be in need of a job with benefits.

KPS Accounting & Finance -

Debby Krantz is supposed to begin working a half day starting on Tuesday, June 13th. We are hoping that this goes well.

Air Conditioners in the Older Part of the School Building -

We have one AC unit in Ms. Hartman's classroom that is not working. At this point we will need to replace this unit so that she has AC in her classroom beginning the school year.

Transportation -

I was contacted by Nathan Kinginsmith from Masters Transportation. He indicated that they would be getting some Ford Transit Vans in (with the long wheel base) and that they are certified to complete an upfit to reconfigure the seats so that the van is legal. This doesn't really address the issue that the longer wheelbase van has rollover concerns. I spoke with Jon Denkert and he indicated that he would not likely be able to get any vans in. He recently looked at an auction with over 800 vehicles and there were two Ford Transit vans and one of these was not to transport people and they wanted sixty some thousand dollars for this used vehicle. Jon did say that he purchased a couple of Ford Excursions for Hastings. This might be a possibility. The seating on this is 7 plus a driver.

LB 243 (New Legislation that was Recently Passed) -

LB 243 places a 3 percent limit on General Fund and Special Building Fund Revenue Increases. Many superintendents are not quite sure how this will impact their districts. I will be attending some meetings where this will be discussed and hopefully will get a better understanding of what this means for our district. There will be a legal session that I will be attending on Monday, June 12th where this will be one of the discussion topics.

Reminder

6:30 pm - Financial Statement Review June - Sidders, Legg, Hansen

7:00 pm - Monday June 12th Regular Board Meeting

Next Board Meeting - Monday, July 10, 2023 - 7 pm

Financial Statement Review June Meeting - Kimle, Uden, Schneider - 6:30 pm

Acadience Reading Results:

District: Kenesaw Public Schools
Grade: Kindergarten
Year: 2022-2023

District Overview



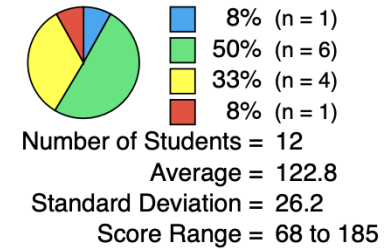
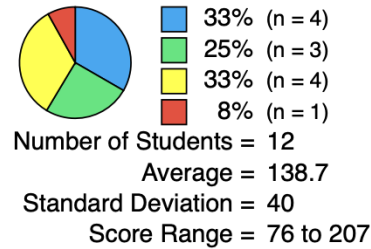
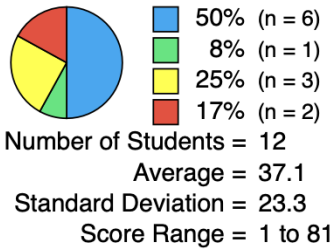
Acadience Reading K-6

Beginning of Year

Middle of Year

End of Year

Reading Composite Score



District: Kenesaw Public Schools
Grade: First Grade
Year: 2022-2023

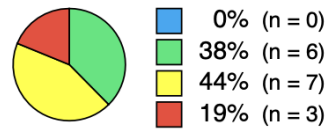
District Overview



Acadience Reading K-6

Beginning of Year

Reading Composite Score



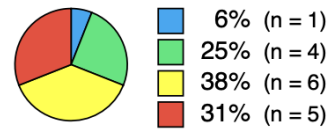
Number of Students = 16

Average = 103.7

Standard Deviation = 18.1

Score Range = 58 to 128

Middle of Year



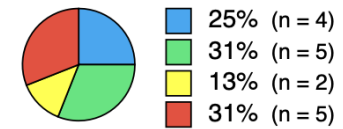
Number of Students = 16

Average = 121.1

Standard Deviation = 62.8

Score Range = 56 to 336

End of Year



Number of Students = 16

Average = 156.9

Standard Deviation = 67.5

Score Range = 37 to 278

District: Kenesaw Public Schools
Grade: Second Grade
Year: 2022-2023

District Overview



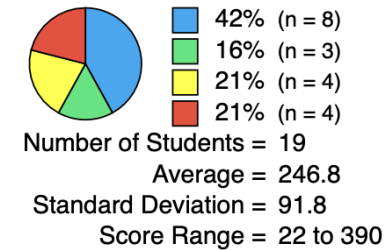
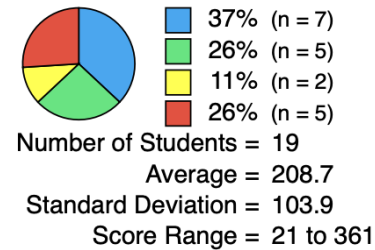
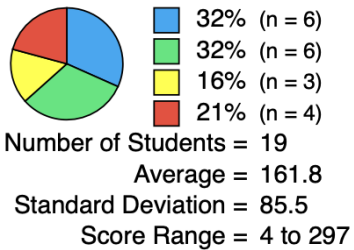
Acadience Reading K-6

Beginning of Year

Middle of Year

End of Year

Reading Composite Score



District: Kenesaw Public Schools
Grade: Third Grade
Year: 2022-2023

District Overview



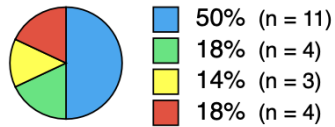
Acadience Reading K-6

Beginning of Year

Middle of Year

End of Year

Reading Composite Score

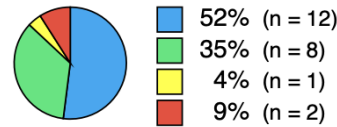


Number of Students = 22

Average = 272.9

Standard Deviation = 130.5

Score Range = 31 to 642

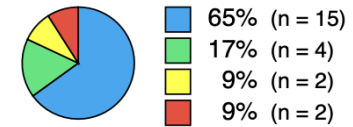


Number of Students = 23

Average = 357.9

Standard Deviation = 111.6

Score Range = 109 to 690



Number of Students = 23

Average = 433.3

Standard Deviation = 115

Score Range = 212 to 719

District: Kenesaw Public Schools
Grade: Fourth Grade
Year: 2022-2023

District Overview



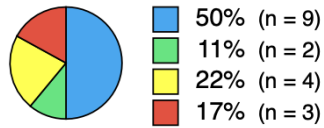
Acadience Reading K-6

Beginning of Year

Middle of Year

End of Year

Reading Composite Score

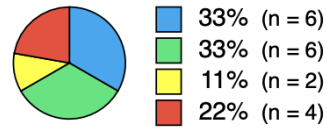


Number of Students = 18

Average = 308.6

Standard Deviation = 106.4

Score Range = 80 to 531

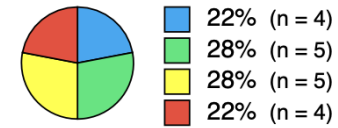


Number of Students = 18

Average = 343.5

Standard Deviation = 105.8

Score Range = 142 to 534



Number of Students = 18

Average = 394.4

Standard Deviation = 86.5

Score Range = 237 to 611

District: Kenesaw Public Schools
Grade: Fifth Grade
Year: 2022-2023

District Overview



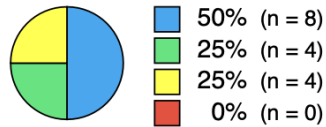
Acadience Reading K-6

Beginning of Year

Middle of Year

End of Year

Reading Composite Score

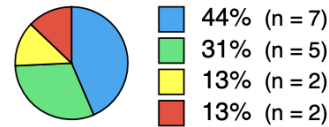


Number of Students = 16

Average = 406.1

Standard Deviation = 76.2

Score Range = 263 to 579

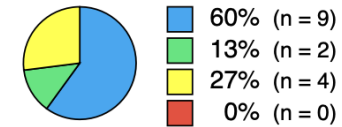


Number of Students = 16

Average = 411.9

Standard Deviation = 73

Score Range = 279 to 528



Number of Students = 15

Average = 483.3

Standard Deviation = 81.1

Score Range = 348 to 643

District: Kenesaw Public Schools
Grade: Sixth Grade
Year: 2022-2023

District Overview



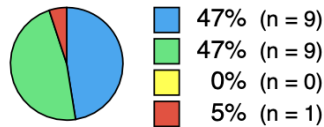
Acadience Reading K-6

Beginning of Year

Middle of Year

End of Year

Reading Composite Score

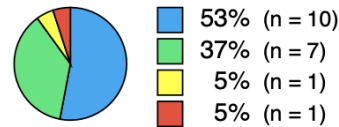


Number of Students = 19

Average = 440.8

Standard Deviation = 88.2

Score Range = 237 to 623

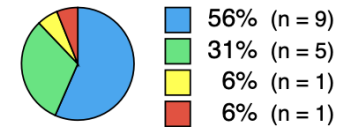


Number of Students = 19

Average = 479.5

Standard Deviation = 116.6

Score Range = 133 to 642



Number of Students = 16

Average = 472.3

Standard Deviation = 98.2

Score Range = 194 to 631

Dear Kenesaw Community, Board of Education, and Kenesaw Public School Staff,

Thank you for the opportunity to serve all of you. Serving the Kenesaw community has provided me with tremendous growth and development as a leader. I am very appreciative of everyone here in giving me the opportunity to begin my administration career and supporting me during my time.

I wish the very best for all students, staff, and community members.

Go Big Blue. Fear the Fork.

Thank you,

Joe Wiechman

Mar-23

Vehicle Service/Repair

Vehicle	Service / Repair	Other	Total	Explanation
ALL	**Wash buses and supplies			
				CPI / Hi-Line Motor / Fleet Pride / Coach Masters/Cummings
2011	TOW		400.00	NE Truck
2012	REPAIRS		543.99	FLEET PRIDE
2021				
2012				
Total		0.00	943.99	
				Kenesaw Motor/CPI/NAPA/Coach Masters
MICRO 2012				
MINOTOUR 2018	Brakelights		164.78	Kenesaw Motors
VAN	Heater/dome light		520.35	Kenesaw Motors
Pickup				
Excursion				
Total		0.00	685.13	
		0.00	943.99	
		0.00	1,629.12	

MARCH 2023 GF PAYROLL

\$ 302,373.09

MARCH 2023 GF Claims

\$ 52,728.79

Total MARCH 2023 Payments GF

\$ 355,101.88

FUND ACCOUNT TOTALS

HOT LUNCH	\$ 22,935.11
DEPRECIATION	\$ -
ACTIVITIES	\$ 10,755.61
BOND	\$ -
SPECIAL BUILDING	\$ -
	\$ 33,690.72

\$ 388,792.60

06/09/2023 09:42 AM

User ID: RLM

Revenue/Expenditure Summary Report with Profit and Loss

Account Type ID	Budget	Month to Date	Year to Date	Budget Balance
Fund Number 01 GENERAL FUND				
8 Revenue	4,974,387.00	0.00	4,379,416.71	594,960.29
9 Expenditure	4,953,336.00	287,000.98	4,028,434.33	924,900.67
01 GENERAL FUND	21,032.00	(287,000.98)	350,982.38	
Fund Number 02 DEPRECIATION				
8 Revenue	0.00	0.00	5,514.55	(5,514.55)
9 Expenditure	0.00	0.00	79,499.90	(79,499.90)
02 DEPRECIATION	0.00	0.00	(67,985.35)	
Fund Number 05 ACTIVITY FUND				
8 Revenue	0.00	0.00	249,293.33	(249,293.33)
9 Expenditure	0.00	0.00	222,514.76	(222,514.76)
05 ACTIVITY FUND	0.00	0.00	26,778.57	
Fund Number 06 NUTRITION FUND				
8 Revenue	238,250.00	0.00	181,935.65	56,314.35
9 Expenditure	235,000.00	3,870.90	223,719.53	11,280.47
06 NUTRITION FUND	3,250.00	(3,870.90)	(41,783.88)	
Fund Number 07 BOND FUND				
8 Revenue	0.00	0.00	285,498.47	(285,498.47)
9 Expenditure	0.00	0.00	320,187.50	(320,187.50)
07 BOND FUND	0.00	0.00	(34,689.03)	
Fund Number 08 SPECIAL BUILDING				
8 Revenue	0.00	0.00	238,515.98	(238,515.98)
9 Expenditure	0.00	0.00	76,128.66	(76,128.66)
08 SPECIAL BUILDING	0.00	0.00	162,387.32	
Grand Total:	24,282.00	(290,871.88)	395,680.01	

06/09/2023 11:46 AM

User ID: RLM

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
	4895	Adams County AG Society	05/31/2023	200.00
01 2610 441 000		STAGE FOR GRADUATION		200.00
Total	Adams County AG Society			200.00
	23000112	AGRICULTURAL SERVICES INC	05/31/2023	147.50
01 2630 450 000		grass seed		147.50
Total	AGRICULTURAL SERVICES INC			147.50
	33J3	AMAZON CAPITAL SERVICES	06/05/2023	457.30
01 1100 610 001		HS CLASSRM 23/24 CLINE		457.30
	37TP	AMAZON CAPITAL SERVICES	06/05/2023	92.00
01 1100 610 001		23/24 MEYER		92.00
	NVWK	AMAZON CAPITAL SERVICES	05/01/2023	461.76
01 2220 610 002		libr books		461.76
Total	AMAZON CAPITAL SERVICES			1,011.06
	1727	Angela Keiser Llc	06/09/2023	390.00
01 1100 340 001		web page		195.00
01 1100 340 002		web page		195.00
Total	Angela Keiser Llc			390.00
	17612	AUSSIE POUCH	05/31/2023	275.79
01 1100 610 002		20 denim blue pouches		275.79
Total	AUSSIE POUCH			275.79
	23540789	Bcn Telecom, Inc.	06/07/2023	53.30
01 2510 382 000		PHONE SERVICE		53.30
Total	Bcn Telecom, Inc.			53.30
	716889	Big G Ace 11368	05/31/2023	320.02
01 2620 431 000		mt suppl		320.02
Total	Big G Ace 11368			320.02
	5/25/23	Black Hills Energy	05/31/2023	977.24
01 2610 621 000		UTILITIES (GAS/SEWER/ELECTRIC/NATURAL GA		977.24
Total	Black Hills Energy			977.24
	669669	Business World Products	05/31/2023	36.00
01 2310 890 000		STAFF AWARD		36.00
Total	Business World Products			36.00
	47628	Carey'S Pest Control, Inc.	05/31/2023	140.00
01 2610 431 000		pest control		140.00
Total	Carey'S Pest Control, Inc.			140.00
	5/23	Cenex Fleetcard	06/01/2023	1,730.63
01 2710 626 000 1112		MICRO BUS 2012 GAS		76.07
01 2710 626 000 0112		BUS 2012 GAS		419.89
01 2710 626 000 0121		BUS 2021 GAS		817.47
01 2710 626 000 1997		PICKUP GAS		157.15
01 2710 626 000 2004		EXCURSION GAS		260.05

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
Total	Cenex Fleetcard			1,730.63
	5/2023	Central Nebraska Rehabilitation Services	06/07/2023	1,425.95
01 2161 340 002		OT CONTRACTED SERVICES SCH AGE ELEM		808.50
01 2162 340 002		CONTRACTED OR SECURED SERVICES/3-5 YO/OT		218.81
01 2171 340 002		PT CONTRACTED SERVICES ELEM (K-6)		140.00
01 2172 340 002		CONTRACTED OR SECURED SERVICES/3-5 YO/PT		200.89
01 2172 340 002		3-4 PT		19.25
01 2171 340 002		SCH AGE PT		38.50
Total	Central Nebraska Rehabilitation Services			1,425.95
	A241181701	COLLEGEBOARD	05/31/2023	2,289.00
01 1100 650 001		AP Exams		2,289.00
Total	COLLEGEBOARD			2,289.00
	5/31/23	Cooperative Producers, Inc.	06/07/2023	26.59
01 2610 890 000		MT SPRAYING		26.59
Total	Cooperative Producers, Inc.			26.59
	5/5/23	CORNELIUS, JACKIE	05/31/2023	23.70
01 1100 610 001		classrm suppl		23.70
Total	CORNELIUS, JACKIE			23.70
	3398482	Dana F. Cole & Company, Llp	05/31/2023	75.00
01 2330 340 000		services		75.00
Total	Dana F. Cole & Company, Llp			75.00
	05/2023	Das State Accounting - Central Finance	06/09/2023	238.13
01 2580 382 001		DAS STATE DISTANCE LEARNING		238.13
Total	Das State Accounting - Central Finance			238.13
	7307662	DEMCO	05/31/2023	107.16
01 2220 610 001		libr labels		107.16
Total	DEMCO			107.16
	21-2085-674	Educational Service Unit #9	05/31/2023	14,087.50
01 1292 591 002		PRE K AGES 0-2 CONTRACT SERVICES		973.50
01 2141 591 002		PSYCH SERVICES ELEM (K-6) ESU9		650.00
01 2151 591 002		SPEECH/AUDIO ESU9 SERV. ELEM K-6		8,555.06
01 2152 591 002		SPEECH/AUDIO ESU 9 SERVICES AGES 3-5		3,252.94
01 2153 591 002		SLP ESU9 SERVICES AGES 0-2		656.00
	21-2085-675	Educational Service Unit #9	05/31/2023	123.00
01 2141 591 002		PSYCH SERVICES ELEM (K-6) ESU9		123.00
	21-2085-686	Educational Service Unit #9	05/31/2023	4,497.50
01 2140 591 001		LMHP		4,497.50
	21-2085-691	Educational Service Unit #9	05/31/2023	904.00
01 1100 650 001		JAMF		904.00
	21-2085-694	Educational Service Unit #9	05/31/2023	80.00
01 1100 810 001		CURR DEV		20.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount	User ID: RLM Amount
Account Number		Detail Description		Amount	
01 1100 810 002		CURR DEV		60.00	
	21-2085-700	Educational Service Unit #9	05/31/2023		5,067.52
01 2510 890 000		FINANCE SUPPORT		5,067.52	
Total Educational Service Unit #9				<u>24,759.52</u>	
	368566	EGAN SUPPLY CO.	05/31/2023		365.83
01 2610 610 000		scrubber		365.83	
Total EGAN SUPPLY CO.				<u>365.83</u>	
	2023040074	Essential Screens	06/07/2023		271.76
01 2310 890 000		VARIOUS CKS		271.76	
Total Essential Screens				<u>271.76</u>	
	049378-049387	Fill-N-Chill	05/31/2023		614.13
01 2710 626 000 1997		PICKUP GAS		126.54	
01 2710 626 000 1121		MICRO 2018 GAS		302.26	
01 2710 626 000 2004		EXCURSION GAS		185.33	
Total Fill-N-Chill				<u>614.13</u>	
	22223-1753	Frog Publications	06/07/2023		344.83
01 1100 610 002		MATH/READING		344.83	
Total Frog Publications				<u>344.83</u>	
	GG178174-R1	GENERATION GENIUS, INC	06/01/2023		125.00
01 1100 610 002		SCI CLASSRM PLAN		125.00	
Total GENERATION GENIUS, INC				<u>125.00</u>	
	IN289477	Gopher	05/31/2023		246.23
01 1100 610 002		PE supplies		246.23	
Total Gopher				<u>246.23</u>	
	300139642	Hastings Tribune, The	05/31/2023		26.71
01 2510 540 000		mtg notices		26.71	
Total Hastings Tribune, The				<u>26.71</u>	
	6/25/23	HOMETOWN LEASING	06/05/2023		958.04
01 1100 441 000		COPIER RENTAL		958.04	
Total HOMETOWN LEASING				<u>958.04</u>	
	13307465	KENDALL HUNT PUBLICSHING COMPANY	05/31/2023		563.76
01 1100 640 002		MATHEMATICS		563.76	
Total KENDALL HUNT PUBLICSHING COMPANY				<u>563.76</u>	
	001022171010	Kenesaw Market	06/07/2023		5.60
01 1100 610 001		SPANISH CLRM		5.60	
	001030761014	Kenesaw Market	06/07/2023		21.00
01 1200 610 001		SPED SUPPL		21.00	
	002001761024	Kenesaw Market	06/07/2023		161.30
01 2310 890 000		STAFF APPR		161.30	
	002003061301	Kenesaw Market	06/07/2023		4.40
01 1100 610 001		INSTR		4.40	
	002010601616	Kenesaw Market	06/07/2023		76.15
01 1100 610 001		SPANISH CLRM		76.15	

06/09/2023 11:46 AM

User ID: RLM

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	002012831003	Kenesaw Market	06/07/2023	17.57
01 1200 610 001		SPED SUPPL		17.57
Total Kenesaw Market				286.02
	73530	Kenesaw Motor Co.	05/31/2023	203.75
01 2710 732 000 2008		07 econoline		203.75
	73532	Kenesaw Motor Co.	05/31/2023	636.36
01 2710 732 000 2008		12 ford F150		636.36
	73533	Kenesaw Motor Co.	05/31/2023	203.75
01 2710 732 000 2004		o4 excursion		203.75
	73562	Kenesaw Motor Co.	05/31/2023	120.00
01 2710 732 000 1112		12 expr bus		120.00
	73563	Kenesaw Motor Co.	05/31/2023	192.18
01 2710 732 000 1112		16 expr bus		192.18
Total Kenesaw Motor Co.				1,356.04
	23/24 FEE	Kenesaw Post Office	06/07/2023	252.00
01 2510 531 000		PO BOX RENTAL		252.00
Total Kenesaw Post Office				252.00
	JUN 23 - H-0001	Kps-Nprs	06/01/2023	647.44
01 1100 230 001		RECORD AUTO W/D OF HL RET OUT OF GF		647.44
Total Kps-Nprs				647.44
	INV38326	MATH LEARNING CENTER, THE	06/01/2023	952.56
01 1100 610 002		VARIOUS ELEM STUDENT BOOKS		952.56
Total MATH LEARNING CENTER, THE				952.56
	50030	Menards - Hastings	05/31/2023	10.90
01 2610 431 000		mt		10.90
	51160	Menards - Hastings	05/31/2023	199.73
01 2610 431 000		mt		199.73
Total Menards - Hastings				210.63
	DANDEERSONW ORKSHOP	Nascd	06/07/2023	85.00
01 2120 330 001		ROE WORKSHOP AT ESU #10		85.00
Total Nascd				85.00
	444112	Nasco	05/31/2023	629.70
01 1100 610 001		ART SUPPL		629.70
Total Nasco				629.70
	INV-12426-G6T3K2	Ne Asso Of School Boards	06/07/2023	175.00
01 2310 810 000		SIDDERS SCH LAW CONF		175.00
Total Ne Asso Of School Boards				175.00
	apr23Kimle	Ne Safety Center @ Unk	05/31/2023	270.00
01 2710 340 000		Level I		270.00
Total Ne Safety Center @ Unk				270.00
	23/24	Plank Road Publishing	05/31/2023	144.95

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
01 1100 530 001		Magazines/CDs/Prints		144.95
Total	Plank Road Publishing			144.95
	inv351981	Power School Group, Llc	06/05/2023	1,875.69
01 1100 650 001		LMS SUBSCRIPTION		937.85
01 1100 650 002		LMS SUBSCRIPTION		937.84
Total	Power School Group, Llc			1,875.69
	3092	RAINDANCE PRESS	05/31/2023	1,019.03
01 1100 610 002		WRITING TRAINING MATERIALS		1,019.03
Total	RAINDANCE PRESS			1,019.03
	42312	Sherwin Williams	06/05/2023	468.77
01 2610 431 000		paint		468.77
Total	Sherwin Williams			468.77
	05/2023	Southern Power District	06/05/2023	3,756.65
01 2610 621 000		ELECTICITY		3,756.65
Total	Southern Power District			3,756.65
	887116	Teacher Innovations, INC	05/31/2023	405.00
01 1100 530 001		12 MO. SUBSCR		405.00
Total	Teacher Innovations, INC			405.00
	232491620	TEACHERS PAY TEACHERS	06/01/2023	602.99
01 1100 610 001		SPANISH CURRIC		602.99
Total	TEACHERS PAY TEACHERS			602.99
	288464	Time Management Systems	06/05/2023	183.00
01 2510 643 000		TIME CLOCK MO. FEE		183.00
Total	Time Management Systems			183.00
	4722	Us Bank	05/31/2023	385.06
01 1100 890 001		COMPUTER TECH CLASS AIR B&B		385.06
	5599	Us Bank	05/31/2023	95.26
01 2610 890 000		tractor suppl...mt		95.26
	5734	Us Bank	05/31/2023	21.09
01 2510 890 000		adobe		21.09
	5734b	Us Bank	05/31/2023	21.09
01 2320 890 000		adobe		21.09
	5734c	Us Bank	05/31/2023	21.09
01 2510 890 000		adobe acro pro subs		21.09
	5941	Us Bank	05/31/2023	53.20
01 1100 890 001		music award		53.20
	5965	Us Bank	05/31/2023	71.62
01 2410 610 001		hs office suppl		71.62
	7513	Us Bank	05/31/2023	139.01
01 2610 890 000		uhaul for grad rental		139.01
	8299	Us Bank	05/31/2023	22.90
01 2510 890 000		linguistic		22.90
	8699	Us Bank	05/31/2023	480.00
01 2410 810 001		nassp dues/fees		480.00
Total	Us Bank			1,310.32

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	9934227411	Verizon Wireless	05/31/2023	90.02
01 2510 382 000		hot spots		90.02
Total Verizon Wireless				90.02
	05/2023	Village Of Kenesaw	06/05/2023	1,237.91
01 2610 490 000		CUSTODIAL GARBAGE SERV		367.50
01 2610 621 000		SEWER		84.60
01 2610 410 000		CUSTODIAL WATER		785.81
Total Village Of Kenesaw				1,237.91
	7022065-1	Waldinger Corp.	06/05/2023	1,081.20
01 2610 431 000		ICE MACHINE MT		1,081.20
Total Waldinger Corp.				1,081.20
	S12286547	WEST MUSIC	05/31/2023	288.68
01 1100 610 001		suppl BAND		288.68
Total WEST MUSIC				288.68
Fund Number 01				55,071.48
Checking Account ID 1				55,071.48
Checking Account ID 5	Fund Number 05	ACTIVITY FUND		
921688444	BSN SPORTS		05/31/2023	665.71
05 2900 610 000 0100	FB SUPPL			665.71
Total BSN SPORTS				665.71
	669664	Business World Products	05/31/2023	255.00
05 2900 610 000 0100		ATHAWARDS		255.00
Total Business World Products				255.00
	049380	Fill-N-Chill	05/31/2023	90.00
05 2900 610 000 2024		PROM GIFT CARDS		90.00
	049386	Fill-N-Chill	05/31/2023	39.00
05 2900 610 000 0332		FFA PIZZA		39.00
Total Fill-N-Chill				129.00
	324301-00	Gym Closet	05/31/2023	613.15
05 2900 610 000 0100		WALL STORAGE RACK--BOOSTERS PD		613.15
Total Gym Closet				613.15
	001021831642	Kenesaw Market	06/07/2023	22.48
05 2900 610 000 0332		FFA/AG		22.48
	001021841644	Kenesaw Market	06/07/2023	376.71
05 2900 610 000 0332		FFA/AG		376.71
	001021871725	Kenesaw Market	06/07/2023	72.00
05 2900 610 000 0332		FFA/AG		72.00
	002008680920	Kenesaw Market	06/07/2023	48.39
05 2900 610 000 0332		FFA/AG		48.39
	002010120858	Kenesaw Market	06/07/2023	98.38
05 2900 610 000 0332		FFA/AG		98.38
BAL FWD DEC-		Kenesaw Market	06/07/2023	92.26

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	APR 23			
05 2900 610 000 0100		ATH BAL FWD		92.26
Total Kenesaw Market				710.22
	2738	Kps Reimbursement	05/31/2023	320.00
05 2900 610 000 0100		STATE TRACK MEALS		320.00
Total Kps Reimbursement				320.00
	INV-2008	Misko Sports, Inc	05/31/2023	5,024.84
05 2900 610 000 0100		JH FB HELMETS		5,024.84
Total Misko Sports, Inc				5,024.84
	23136	O'NEIL CUSTOM BAGS	05/31/2023	847.50
05 2900 610 000 0100		FB		847.50
Total O'NEIL CUSTOM BAGS				847.50
	APR/MAY23	Us Bank	05/31/2023	1,498.26
05 2900 610 000 2024		PROM EXP		237.66
05 2900 610 000 0332		FFA BQ EXP		130.50
05 2900 610 000 2023		SRS		35.70
05 2900 610 000 0100		ST TRACK RMS		1,094.40
Total Us Bank				1,498.26
Fund Number 05				10,063.68
Checking Account ID 5				10,063.68
Checking Account ID 6	Fund Number 06	NUTRITION FUND		
6280198779	Auca Chicago Lockbox		06/05/2023	288.69
06 3100 570 000	service			288.69
Total Auca Chicago Lockbox				288.69
	00917798	Bernard Food Industries, Inc.	05/31/2023	173.60
06 3100 630 000		FOOD		173.60
Total Bernard Food Industries, Inc.				173.60
	54333990005106	Bimbo Bakeries USA	05/31/2023	73.60
06 3100 630 000		FOOD		73.60
	54333990005221	Bimbo Bakeries USA	05/31/2023	73.29
06 3100 630 000		FOOD		73.29
Total Bimbo Bakeries USA				146.89
	13785411	Cash-Wa Distributing Co.	05/31/2023	2,046.98
06 3100 630 000		FOOD		2,046.98
	13794122	Cash-Wa Distributing Co.	05/31/2023	734.18
06 3100 630 000		FOOD		734.18
	5/2023CR	Cash-Wa Distributing Co.	06/05/2023	(38.01)
06 3100 630 000		CREDIT		(38.01)
Total Cash-Wa Distributing Co.				2,743.15
	1118507	Hiland Dairy Foods Co. Lic	05/31/2023	240.06
06 3100 630 000		FOOD		240.06
	1118594	Hiland Dairy Foods Co. Lic	05/31/2023	133.34

06/09/2023 11:46 AM

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
06 3100 630 000		FOOD		133.34
	1118749	Hiland Dairy Foods Co. Llc	05/31/2023	(9.52)
06 3100 630 000		FOOD		(9.52)
Total		Hiland Dairy Foods Co. Llc		<u>363.88</u>
	001023641646	Kenesaw Market	06/07/2023	570.41
06 3100 630 000		FOOD		570.41
	002001020909	Kenesaw Market	06/07/2023	6.28
06 3100 630 000		FOOD		6.28
	0207	Kenesaw Market	05/31/2023	19.49
06 3100 630 000		FOOD		19.49
Total		Kenesaw Market		<u>596.18</u>
	JUN. 23 HL-0001	Kps-Nprs	06/01/2023	647.44
06 3100 230 000		NPERS RET JUNE		647.44
Total		Kps-Nprs		<u>647.44</u>
Fund Number	06			<u>4,959.83</u>
Checking Account ID	6			<u>4,959.83</u>
Grand Total:				<u>70,094.99</u>

Payroll Register - Totals

Unposted; Batch Description June 2023 Payroll; Payroll Type Expense Payroll,Extra,Pay
Off Contracts,Purchase Order,Regular,Reversing GAAP

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Check Date:	06/15/2023	Batch Description: June 2023 Payroll					
Processing Month:	06/2023	Status: Calculated Successfully					
Checking Account ID:	1						
ADD							
BUS Bus Driver			1,990.37				
BUS2 BUS Noon Route PRE K			140.40				
COMPTIME Comp Time			(636.50)				
EDP1 Extra Duty			87.50				
HOLIDAY Holiday			386.00				
HR1 Hourly			18,458.40				
MILEAGE Mileage			58.95				
OVT1 Overtime			338.45				
PERSONAL Personal			349.25				
SICK Sick			755.50				
SICKBANK Sick Bank			805.67				
SUB Substitute			2,795.00				
SUBTAX Substitute taxed			325.00				
VACATION Vacation			537.25				
			<u>26,391.24</u>				
CONTRACT							
7THSPON 7TH GR SPONSOR			49.87				
8THSPON 8TH GRADE SPONSOR			49.87				
AD ATHLETIC DIRECTOR			467.50				
C01 Salary			138,649.21				
C02 Salary			15,549.70				
C03 Salary			972.60				
CONCESSPON CONCESSIONS SPONSOR			62.33				
CROSSCO CROSS COUNTRY COACH			498.67				
ELEMSAT ELEMENTARY SAT CHAIR PERSON			25.00				
EXTENDCONT EXTENDED CONTRACT			299.81				
FBLASPON FBLA SPONSOR			171.42				
FFASPON FFA SPONSOR			249.33				
FRESHSPON FRESHMAN SPONSOR			49.87				
HEADBOYBB HEAD BOYS BASKETBALL COACH			467.50				
HEADBOYTRA HEAD BOYS TRACK COACH			420.75				
HEADFB HEAD FOOTBALL COACH			436.33				
HEADGIRLBB HEAD GIRLS BASKETBALL COACH			467.50				
HSASSBTRA HS ASSISTANT BOYS TRACK			529.83				
HSASSGTRA HS ASSISTANT GIRLS TRACK			233.75				
HSASSTBBB HS ASSISTANT BOYS BB			311.67				
HSASSTFB HS ASSISTANT FB COACH			561.00				
HSASSTGBB HS ASSISTANT GIRLS BASKETBALL COACH			264.92				
HSASSTVB HS ASSISTANT VOLLEYBALL			249.33				
HSSAT HS SAT CHAIR PERSON			27.27				
HSVB HS VOLLEYBALL			342.83				
HSWREST HS WRESTLING COACH			311.67				
JHASSTBTRA JH ASSISTANT BOYS TRACK			109.08				
JHASSTFB JH ASSISTANT FB COACH			93.50				
JHASSTGTRA JH ASSISTANT GIRLS TRACK			93.50				

Kenesaw Public Schools
06/07/2023 4:41 PM

Payroll Register - Totals

Unposted; Batch Description June 2023 Payroll; Payroll Type Expense Payroll, Extra, Pay
Off Contracts, Purchase Order, Regular, Reversing GAAP

PIK/Gross	Amount	Expense/ Employer	Adjustment Amount	Check Total	Payee ID	Payee Name
Checking Account ID: 1						
JHBOYSBB JH BOYS BB		109.08				
JHBOYSTRAC JH BOYS TRACK		109.08				
JHFB JH FOOTBALL COACH		77.92				
JHGIRLBB JH GIRLS BB		109.08				
JHVB JH VOLLEYBALL		109.08				
JHWREST JH WRESTLING COACH		77.92				
JUNIORSPON JUNIOR SPONSOR		143.37				
MENTORING Teacher Mentoring		100.00				
MUSICIV MUSIC I & V		311.67				
NHS NATIONAL HONOR SOCIETY SPONSOR		49.87				
ONEACT ONE ACT COACH		264.92				
QUIZBOWL QUIZ BOWL SPONSOR		68.57				
SALARY SALARY		5,228.78				
SENIORSPON SENIOR SPONSOR		65.45				
SKILLSUSA SKILL USA SPONSOR		249.33				
SOCIALMEDI SOCIAL MEDIA/WEB PAGE		62.33				
SOPHSPON SOPHOMORE SPONSOR		49.87				
SPEECH SPEECH SPONSOR		249.33				
STIPENDHEA STIPEND HEALTH INS.		416.67				
STRIVTV STRIV TV SPONSOR		109.08				
STUCOSPON STUDENT COUNCIL SPONSOR		68.57				
XTRADUTY1 Extra Duty		62.49				
		<u>170,108.07</u>				
DEDUCTION						
AFLAC AFLAC Insurance	25,359.36	399.49		399.49	AFLAC	AFLAC of Columbus
AMERITAS AMERITAS		252.40	26.48	278.88	AMERITAS	AMERITAS LIFE INSURANCE CORP
DAYCARE Day Care	15,992.75	966.67		966.67	KENECAPT	Kenesaw Public School
DENTAL Pre-Tax Dental	146,099.05	1,126.19	1,083.18	2,209.37	BCBS	Bluecrossblue Shield Of Nebraska
HEALTH Health	138,937.80		54,122.08	54,122.08	BCBS	Bluecrossblue Shield Of Nebraska
MEDEXP Med Exp-Flex	36,212.14	1,247.50		1,247.50	KENECAPT	Kenesaw Public School
TSAAMERICA TSAAMERICA		600.00		600.00	TSAAMERICA	AMERICAN FUNDS
TSAEMPOWNT TSAEmpower No	17,007.99	250.00	1,059.09	1,309.09	EMPOWER	GREAT WEST LIFE & ANNUITY
TSAEMPOWTA TSAEmposer Tax	5,438.58	400.00		400.00	EMPOWER	GREAT WEST LIFE & ANNUITY
		<u>5,242.25</u>	<u>56,290.83</u>	<u>0.00</u>	<u>61,533.08</u>	
RET DEDUCTION						
NPERS RETIREMENT	191,063.19	18,686.00	14,043.14	32,729.14	KENERET	Kenesaw Public School Retirement A
NPERS2 INCREASED RETIR	191,063.19		4,829.81	4,829.81	RET	NEBRASKA SCHOOL RETIREMENT A SYS
		<u>18,686.00</u>	<u>18,872.95</u>	<u>0.00</u>	<u>37,558.95</u>	
TAX						
FIT FIT	172,495.44	11,907.19		11,907.19	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
FUTA FUTA	177,678.44					
MEDICARE MEDICARE	192,031.44	2,784.48	2,784.48	5,568.96	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SITNE SIT NE	172,495.44	6,038.39		6,038.39	SITNE	NEBRASKA DEPARTMENT OF REVENUE A
SOCSEC SOC SEC	192,031.44	11,905.97	11,905.97	23,811.94	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SUTANE SUTA NE	172,912.11					
WCNE WORK COMP NE	195,947.77					
		<u>32,636.03</u>	<u>14,690.45</u>	<u>0.00</u>	<u>47,326.48</u>	
					Net Pay:	139,935.03
					Cash Total:	286,353.54

146,418.51

Payroll Register - Totals

Unposted; Batch Description June 2023 Payroll; Payroll Type Expense Payroll, Extra, Pay
Off Contracts, Purchase Order, Regular, Reversing GAAP

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Checking Account ID: 1							
Non - FIT Taxable Deductions		23,528.25					
Non - SIT Taxable Deductions		23,528.25					
Non - SOC SEC Taxable Deductions		4,242.25					
Non - MEDICARE Taxable Deductions		4,242.25					
Direct Deposits		138,671.89					
Automatic Payments		84,885.43					
Adds + Contracts + Deduction Adds		196,499.31					

Payroll Register - Totals

Unposted; Batch Description June 2023 Payroll; Payroll Type Expense Payroll, Extra, Pay Off Contracts, Purchase Order, Regular, Reversing GAAP

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>
Checking Account ID: 6							
ADD							
HR Y1 Hourly			3,155.60				
SICK Sick			138.00				
			<u>3,293.60</u>				
DEDUCTION							
GARNISH GARNISH		291.00			291.00	NEBRASKACH	Nebraska Child Support Payment Center
		<u>291.00</u>			<u>291.00</u>		
RET DEDUCTION							
NPERS RETIREMENT	3,293.60	322.11	242.08		564.19	KENERET	Kenesaw Public School Retirement A
NPERS2 INCREASED RETIR	3,293.60		83.25		83.25	RET	NEBRASKA SCHOOL RETIREMENT A SYS
		<u>322.11</u>	<u>325.33</u>	0.00	<u>647.44</u>		
TAX							
FIT FIT	2,971.49	4.40			4.40	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
FUTA FUTA	2,971.49						
MEDICARE MEDICARE	3,293.60	47.76	47.76		95.52	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SITNE SIT NE	2,971.49	13.07			13.07	SITNE	NEBRASKA DEPARTMENT OF REVENUE A
SOCSEC SOC SEC	3,293.60	204.21	204.21		408.42	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM A
SUTANE SUTA NE	2,971.49						
WCNE WORK COMP NE	3,293.60						
		<u>269.44</u>	<u>251.97</u>	0.00	<u>521.41</u>		
						Net Pay:	2,411.05
						Cash Total:	3,870.90
							<i>1459.85</i>
Non - FIT Taxable Deductions		322.11					
Non - SIT Taxable Deductions		322.11					
Direct Deposits		<u>1,514.00</u>					
Automatic Payments		1,168.85					
Adds + Contracts + Deduction Adds		3,293.60					

Expenditure Report by Function/Object -
Summary

06/09/2023 11:49 AM

Regular: Processing Month 06/2023

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01	GENERAL FUND							
1100	REGULAR INSTRUCTIONAL PROGRAMS	2,318,126.00	180,972.94	89.31	248,411.45	0.00	610.33	247,801.12
1115	CAREER ACADEMY PROGRAMS (RULE 47)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1125	REGULAR INSTRUCTIONAL PROGRAMS SCHOOL AG	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	LIMITED ENGLISH PROF PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160	PROVERITY PROGRAMS	11,850.00	963.95	80.39	2,323.44	0.00	0.00	2,323.44
1190	EARLY CHILDHOOD ED PROGRAMS	146,450.00	3,009.35	23.61	111,869.90	0.00	0.00	111,869.90
1195	EARLY CHILDHOOD ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	REG INST PROG BELOW AGE 5(FLEX-SPENDING)	304,400.00	20,999.14	85.79	43,254.62	0.00	0.00	43,254.62
1291	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	107,100.00	7,601.70	84.30	16,819.85	0.00	0.00	16,819.85
1292	EARLY LEARNING AGES 0 - 2	4,500.00	973.50	150.16	(2,257.00)	0.00	0.00	(2,257.00)
1295	SPECIAL EDUCATION UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	3,500.00	0.00	0.00	3,500.00	0.00	0.00	3,500.00
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	85,900.00	6,569.40	76.17	20,471.37	0.00	0.00	20,471.37
2130	HEALTH SERVICES	13,150.00	926.48	17.813.85	(4,663.85)	0.00	11.40	(4,775.25)
2131	Health Services SPED SA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2132	Health Services SPED 3 - 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2133	Health Services SPED 0 - 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2140	PSYCHOLOGICAL SERVICES	30,000.00	4,497.50	87.21	3,837.50	0.00	0.00	3,837.50
2141	PSYCHOLOGICAL SERVICES SCHOOL AGE	30,000.00	773.00	60.96	11,711.67	0.00	0.00	11,711.67
2142	PSYCHOLOGICAL SERVICES AGE 3-5	3,000.00	0.00	701.20	(18,036.02)	0.00	0.00	(18,036.02)
2143	PSYCHOLOGICAL SERVICES AGE 0-2	600.00	0.00	16.64	500.16	0.00	0.00	500.16
2150	SPEECH PATH AND AUDIOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPEECH PATH AND AUDIOLOGY SCH AGE	126,400.00	8,555.06	50.25	62,886.23	0.00	0.00	62,886.23
2152	SPEECH PATH AND AUDIOLOG AGE 3-5	27,600.00	3,252.94	127.83	(7,682.38)	0.00	0.00	(7,682.38)
2153	SPEECH PATH AND AUDIOLOG AGE 0-2	4,000.00	656.00	198.11	(3,924.27)	0.00	0.00	(3,924.27)
2160	OCCUPATIONAL THERAPY SERVICES	12,500.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	OCCUPATIONAL THERAPY SPED AGE 3-5	3,500.00	808.50	78.97	2,628.51	0.00	0.00	2,628.51
2163	OCCUPATIONAL THERAPY SPED AGE 0-2	750.00	0.00	122.26	(779.23)	0.00	0.00	(779.23)
2170	PHYSICAL THERAPY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SERVICES SCH AGE	11,450.00	178.50	43.99	6,516.67	0.00	0.00	6,516.67
2172	PHYSICAL THERAPY SPED AGES 3-4	2,750.00	220.14	102.82	(77.59)	0.00	0.00	(77.59)
2173	PHYSICAL THERAPY SPED AGES 0-2	500.00	0.00	0.00	500.00	0.00	0.00	500.00
2180	VISUALLY IMPAIRED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISUALLY IMPAIRED SERVICES SCH AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2182	VISUALLY IMPAIRED SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2183	VISUALLY IMPAIRED SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	INST STAFF TRNG AND CURR DEV	1,000.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
2213	INSTRUCTIONAL STAFF TRAINING	1,000.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
2214	IMPLEMENTATION OF STANDARDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2219	OTHER IMPROVEMENT OF INSTRUCTION SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY MEDIA SERVICES	119,800.00	8,489.87	70.85	34,919.09	0.00	0.00	34,919.09
2223	AUDIO-VISUAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION RELATED TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240	ACADEMIC STUDENT ASSESSMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290	OTHER SUPPORT STAFF SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	33,800.00	2,724.40	74.37	8,662.30	0.00	0.00	8,662.30

Expenditure Report by Function/Object -
Summary

User ID: RLM

06/09/2023 11:49 AM

Regular Processing Month 06/2023

Function Number	Revised Budget	Expended During Month	Expitures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2320 EXECUTIVE ADMINISTRATION	173,800.00	12,214.48	125,119.37	71.99	48,680.63	0.00	0.00	48,680.63
2330 DISTRICT LEGAL SERVICES	5,000.00	75.00	20,551.21	411.02	(15,551.21)	0.00	0.00	(15,551.21)
2410 OFFICE OF PRINCIPAL	249,700.00	19,301.08	195,089.31	78.12	54,630.69	0.00	0.00	54,630.69
2490 SCHOOL ADMINISTRATION OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 GENERAL ADMIN-BUSINESS CLERICAL SERVICE	159,050.00	12,394.76	129,551.39	81.45	29,498.61	0.00	0.00	29,498.61
2520 PURCHASING, WAREHOUSING AND DISTRIB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2530 PRINTING, PUBLISHING, AND DUPLICATION	3,700.00	0.00	1,542.64	41.69	2,157.36	0.00	0.00	2,157.36
2640 PLANNING, RESEARCH, DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660 PUBLIC INFORMATION SYSTEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2570 PERSONNEL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580 ADMINISTRATIVE TECHNOLOGY SERVICES	5,000.00	238.13	3,988.02	79.36	1,031.98	0.00	0.00	1,031.98
2590 CENTRAL SERVICES - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610 OPERATION OF BUILDING CUSTODIAL	231,550.00	8,699.09	235,489.72	104.46	(3,939.72)	0.00	6,387.42	(10,327.14)
2620 MAINTENANCE OF BUILDING	199,500.00	15,053.23	154,333.24	79.44	45,166.76	0.00	4,155.06	41,011.70
2630 UPKEEP OF GROUNDS	6,000.00	147.50	882.50	14.71	5,117.50	0.00	0.00	5,117.50
2640 CARE AND UPKEEP OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2650 VEHICLE OPERATION AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660 SAFETY & SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670 SAFETY SECURITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2680 Operation and Maintenance of Plant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2680 REGULAR PUPIL TRANSPORTATION	119,450.00	8,260.74	119,082.62	99.68	387.38	0.00	0.00	387.38
2710 REG PUPIL TRANS-OPEN ENROLLMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711 SCHOOL AGE SPEC ED TRANSPORT	1,000.00	0.00	250.25	25.03	749.75	0.00	0.00	749.75
2712 BELOW AGE 5 SPEC ED PUPIL TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713 LEARNING COMMUNITY COORD COUNCIL TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2714 Vehicle Operations and Purchase	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2715 MONITORING SERVICES REG. STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720 MONITORING SERVICES ENROLLMENT OPTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2721 MONITORING SERVICE SCH AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722 MONITORING SERVICES SPED AGE 5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2723 MONITORING SERVICE LEARNING COMMUNITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2724 Bus Monitoring Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2725 Vehicle Service and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730 Vehicle Service and Maint. Reg Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2731 Vehicle Servicing and Maint. SA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2732 Vehicle Servicing and Maint. Ages 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2733 Vehicle Service and Maint. LCCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2734 Vehicle Service and Maint. Ages 0-2 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2735 DEPRICIATION FUND DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900 COMMUNITY SERVICES ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000 CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400 DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512 HIGH ABILITY LEARNERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535 STATE EARLY CHILDHOOD	51,942.00	4,013.92	43,634.06	84.53	8,307.94	0.00	269.97	8,037.97
3540 EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3541 CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3551 Teacher Evaluation Development Grants	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3570 NEBRASKA INNOVATION GRANT PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 EXTENDED LEARNING OPPORTUNITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3590 Other State Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599 BUILDING ACQUISITION AND CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4600 SITE IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA	34,993.00	2,757.46	36,703.97	106.08	(1,710.97)	0.00	415.75	(2,126.72)

06/09/2023 11:49 AM

Regular: Processing Month 06/2023

User ID: RLM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unreconciled Balance
6210	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6215	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6230	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6315	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6402	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6403	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	2,144.00	0.00	0.00	0.00	2,144.00	0.00	0.00	2,144.00
6406	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6407	73,763.00	0.00	0.00	0.00	73,763.00	0.00	0.00	73,763.00
6408	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6409	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6410	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6411	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	1,946.00	0.00	0.00	0.00	1,946.00	0.00	0.00	1,946.00
6414	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6415	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6416	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6417	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6418	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6420	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6590	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6910	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6915	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6925	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6926	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6940	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6988	10,000.00	0.00	1,575.00	15.75	8,425.00	0.00	0.00	8,425.00
6989	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6988	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6988	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6988	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6991	23,329.00	0.00	23,472.88	100.62	(143.88)	0.00	0.00	(143.88)
6992	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6993	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6994	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	57,170.00	0.00	15,682.89	27.26	(41,534.01)	0.00	0.00	(41,534.01)
6998	70,673.00	5,889.47	60,653.71	84.97	10,619.29	0.00	0.00	10,619.29
8000	70,000.00	0.00	55,000.00	78.57	15,000.00	0.00	0.00	15,000.00
9002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9003	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	4,953,335.00	341,425.02	4,082,858.97	82.67	870,476.03	0.00	11,949.93	858,526.70

06/09/2023 11:49 AM

Function Number

Expenditure Report by Function/Object -

Summary

Regular: Processing Month 06/2023

User ID: RLM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	AV P Outstanding	PI O Outstanding	Unencumbered Balance
02 DEPRECIATION	0.00	0.00	6,557.00	0.00	(6,557.00)	0.00	0.00	(6,557.00)
2520 PURCHASING, WAREHOUSING AND DISTRIB	0.00	0.00	66,942.90	0.00	(66,942.90)	0.00	0.00	(66,942.90)
2900 DEPRICATION FUND DISBURSEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	73,489.90	0.00	(73,489.90)	0.00	0.00	(73,489.90)
02 DEPRECIATION	0.00	0.00	73,489.90	0.00	(73,489.90)	0.00	0.00	(73,489.90)

Expenditure Report by Function/Object -
 Summary
 Regular: Processing Month 06/2023

06/09/2023 11:49 AM
 Function Number

05 ACTIVITY FUND
 2900 DEPRICIATION FUND DISBURSEMENTS
 05 ACTIVITY FUND

Function Number	Activity Fund	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05	ACTIVITY FUND	0.00	10,063.68	233,053.44	0.00	(233,053.44)	0.00	200.89	(233,254.33)
2900	DEPRICIATION FUND DISBURSEMENTS	0.00	10,063.68	233,053.44	0.00	(233,053.44)	0.00	200.89	(233,254.33)
05	ACTIVITY FUND	0.00	10,063.68	233,053.44	0.00	(233,053.44)	0.00	200.89	(233,254.33)

06/09/2023 11:49 AM

Expenditure Report by Function/Object -

Summary

Regular: Processing Month 06/2023

User ID: RLM

Function Number	Revised Budget	Expended During Month	Expensitures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06								
3100	235,000.00	8,830.73	228,679.36	97.31	6,320.64	0.00	0.00	6,320.64
6800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	235,000.00	8,830.73	228,679.36	97.31	6,320.64	0.00	0.00	6,320.64

Expenditure Report by Function/Object -
 Regular, Processing Month 06/2023
 Summary

User ID: RLM

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EDM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2330	0.00	0.00	320,187.50	0.00	(320,187.50)	0.00	0.00	(320,187.50)
5000	0.00	0.00	320,187.50	0.00	(320,187.50)	0.00	0.00	(320,187.50)
07	0.00	0.00	320,187.50	0.00	(320,187.50)	0.00	0.00	(320,187.50)

Expenditure Report by Function/Object -
Summary

User ID: RLM

06/09/2023 11:49 AM

Function Number

Regular Processing Month 06/2023
 Revised Budget Expanded During Month Expenditures to Date % of Budget Balance at EOM A/P Outstanding P/O Outstanding Unencumbered Balance

08	SPECIAL BUILDING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2330	DISTRICT LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF BUILDING CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVEMENTS	0.00	0.00	76,128.66	0.00	(76,128.66)	0.00	0.00	(76,128.66)
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8003	INTERFUND LOAN FROM SPEC. BLDG	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9003	SPECIAL BUILDING	0.00	0.00	76,128.66	0.00	(76,128.66)	0.00	0.00	(76,128.66)

Expenditure Report by Function/Object - Summary

Regular, Processing Month 06/2023

User ID: RLM

06/09/2023 11:49 AM
Function Number

Revised Budget	Expended During Month	Expenses to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
5,188,335.00	360,319.43	5,014,407.23	96.88	173,927.77	0.00	12,150.82	161,779.95

Grand Total:

Regular, Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description

Entity Date JR Reference # Check Acct Check # Description

Entity Name

Expenses

Revenues

Outstanding AP

Outstanding PO

Balance Change

Balance

05 704 FUND BALANCE *Previous Balance 29,117.16
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 29,117.16
*Previous Balance 13,491.87

05 704 0100 ATHLETICS *Previous Balance 29,117.16
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 29,117.16
*Previous Balance 13,491.87

05 2900 610 000 0100 ATHLETICS FB SUPPL BSN SPORTS 0.00 0.00 665.71 0.00
05/31/2023 AP 921688444 ATH AWARDS Business World Products 0.00 0.00 255.00 0.00
05/31/2023 AP 669864 WALL STORAGE RACK- Gyn Closet 0.00 0.00 613.15 0.00
05/31/2023 AP 324301-00 BOOSTERS PD STATE TRACK MEALS 0.00 0.00 320.00 0.00
05/31/2023 AP 2738 STATE TRACK MEALS Kps Reimbursement 0.00 0.00 5,024.84 0.00
05/31/2023 AP INV-2008 JH FB HELMETS Misko Sports, Inc 0.00 0.00 847.50 0.00
05/31/2023 AP 23138 FB ONEIL CUSTOM BAGS 0.00 0.00 1,994.40 0.00
05/31/2023 AP APRIMAY23 ST TRACK RMS Us Bank 0.00 0.00 1,994.40 0.00
06/07/2023 AP BAL FWD DEC- APR 23 ATH BAL FWD Kenesaw Market 0.00 0.00 92.26 0.00

05 704 0100 ATHLETICS *Previous Balance (8,912.86)
*Ending Balance: 0.00 0.00 8,912.86 0.00 0.00 0.00 4,579.01
*Previous Balance 9,651.73

05 704 0332 FFA / AG *Previous Balance 8,912.86
*Ending Balance: 0.00 0.00 8,912.86 0.00 0.00 0.00 4,579.01
*Previous Balance 9,651.73

05 2900 610 000 0332 FFA/AG U\$ Bank 0.00 0.00 130.50 0.00
05/31/2023 AP APRIMAY23 FFA BQ EXP FIL-N-Chill 0.00 0.00 39.00 0.00
05/31/2023 AP 049386 FFA PIZZA Kenesaw Market 0.00 0.00 376.71 0.00
06/07/2023 AP 001021841644 FFA/AG Kenesaw Market 0.00 0.00 22.48 0.00
06/07/2023 AP 001021831642 FFA/AG Kenesaw Market 0.00 0.00 72.00 0.00
06/07/2023 AP 001021871725 FFA/AG Kenesaw Market 0.00 0.00 98.38 0.00
06/07/2023 AP 002010120858 FFA/AG Kenesaw Market 0.00 0.00 48.39 0.00
06/07/2023 AP 002008680920 FFA/AG Kenesaw Market *Previous Balance (787.46)
*Ending Balance: 0.00 0.00 787.46 0.00 0.00 0.00 8,564.27
*Previous Balance (7,891.33)

05 704 0500 ANNUAL *Previous Balance (7,891.33)
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 (7,891.33)
*Previous Balance 4,649.30

05 704 0510 K-CLUB *Previous Balance 4,649.30
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 4,649.30
*Previous Balance 4,649.30

05 704 0520 NATIONAL HONOR SOCIETY *Previous Balance 2,915.93
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 2,915.93
*Previous Balance 2,915.93

05 704 0530 STUDENT COUNCIL *Previous Balance 4,487.48
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 4,487.48
*Previous Balance 131.40

05 704 1500 BAND *Previous Balance 131.40
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 131.40
*Previous Balance 251.96

05 704 1510 DRAMATICS *Previous Balance 251.96
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 251.96
*Previous Balance 5,836.94

05 704 1520 LIBRARY *Previous Balance 5,836.94
*Ending Balance: 0.00 0.00 0.00 0.00 0.00 0.00 5,836.94
*Previous Balance

Regular, Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity

Fund: 05 ACTIVITY FUND

Chart of Account Number		Chart of Account Description		Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
Entry Date	JR	Reference #	Check Acct	Check #	Description					
05 704 1530										
					DANCE SQUAD					
					*Ending Balance:	0.00	0.00	0.00	0.00	5,835.94
					*Previous Balance:					1,446.99
05 704 1535										
					CHEERLEADER					
					*Ending Balance:	0.00	0.00	0.00	0.00	3,144.22
					*Previous Balance:					3,144.22
05 704 2021										
					CLASS OF 2021					
					*Ending Balance:	0.00	0.00	0.00	0.00	292.88
					*Previous Balance:					292.88
05 704 2022										
					CLASS OF 2022					
					*Ending Balance:	0.00	0.00	0.00	0.00	17.38
					*Previous Balance:					17.38
05 704 2023										
					CLASS OF 2023					
					*Ending Balance:	0.00	0.00	0.00	0.00	3,106.95
					*Previous Balance:					3,106.95
05 2900 610 000 2023										
					CLASS OF 2023					
04/01/2022	PO	2022-000009			5 - 4x4's for the arch for Prom	0.00	0.00	0.00	0.00	74.95
04/06/2022	PO	2022-000015			COUNTRY-TIME soda Flavored	0.00	0.00	0.00	0.00	24.00
					Drink Mix, Cansister Lemon 82.5					
					ounce (Pack of 2)					
04/06/2022	PO	2022-000015			TashBox 12 oz clear plastic cups	0.00	0.00	0.00	0.00	18.99
					- Disposable cold drink party					
					cups (200)					
04/06/2022	PO	2022-000015			100 Premium Quality Elegant	0.00	0.00	0.00	0.00	39.98
					Disposable Guest Napkins					
05/31/2023	AP	APRIMAY23			US Bank	0.00	0.00	35.70	0.00	(193.62)
05 704 2023										
					CLASS OF 2023					
					*Ending Balance:	0.00	0.00	35.70	157.92	2,913.33
					*Previous Balance:					4,059.05
05 704 2024										
					CLASS OF 2024					
05 2900 610 000 2024										
					CLASS OF 2024					
05/31/2023	AP	049380			PROM GIFT CARDS	0.00	0.00	90.00	0.00	0.00
05/31/2023	AP	APRIMAY23			PROM EXP	0.00	0.00	237.66	0.00	0.00
05 704 2024										
					CLASS OF 2024					
					*Ending Balance:	0.00	0.00	327.66	0.00	3,731.39
					*Previous Balance:					3,723.97
05 704 2025										
					CLASS OF 2025					
					*Ending Balance:	0.00	0.00	0.00	0.00	3,723.97
					*Previous Balance:					4,299.87
05 704 2026										
					CLASS OF 2026					
					*Ending Balance:	0.00	0.00	0.00	0.00	4,299.87
					*Previous Balance:					2,386.43
05 704 2027										
					CLASS OF 2027					
					*Ending Balance:	0.00	0.00	0.00	0.00	2,386.43
					*Previous Balance:					1,405.19
05 704 2520										
					SHOP					
					*Ending Balance:	0.00	0.00	0.00	0.00	1,405.19
					*Previous Balance:					85.70
05 704 2530										
					FBLA					
					*Ending Balance:	0.00	0.00	0.00	0.00	85.70

Regular: Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity

Fund: 05 ACTIVITY FUND

Chart of Account Number Chart of Account Description

Entity Date	JR	Reference #	Check Acct	Check #	Description	Entity Name	Expenses	Revenues	Outstanding AP	Outstanding PO	Balance Change	Balance
05 704 4724					CHROME BOOK ACCOUNT		0.00	0.00	0.00	0.00	0.00	8,426.00
						*Ending Balance:						8,426.00
						*Previous Balance						8,885.47
05 704 7274					SCRIP CARD		0.00	0.00	0.00	0.00	0.00	8,885.47
						*Ending Balance:						19,092.42
						*Previous Balance						19,092.42
05 2900 610 000 7274					SCRIP CARD							
05/11/2023	AP	5/24/23	SCRIP		SCRIP CARD	RUSS'S MARKET STORE #7	0.00	0.00	475.00	0.00	0.00	18,617.42
						*Ending Balance:						4,432.09
						*Previous Balance						4,432.09
05 704 7545					SKILLS USA		0.00	0.00	0.00	0.00	0.00	4,432.09
						*Ending Balance:						238.03
						*Previous Balance						238.03
05 704 7733					SPEECH FUND RAISER							
05 2900 610 000 7733					SPEECH FUND RAISER EXPENSES							
04/01/2022	PO	2022-000008			trophies	AMAZON CAPITAL SERVICES	0.00	0.00	0.00	0.00	0.00	10.99
04/01/2022	PO	2022-000008			speech trophy	AMAZON CAPITAL SERVICES	0.00	0.00	0.00	0.00	0.00	12.99
04/01/2022	PO	2022-000008			shipping cost	AMAZON CAPITAL SERVICES	0.00	0.00	0.00	0.00	0.00	18.99
						*Ending Balance:						42.97
						*Previous Balance						195.06
05 704 7737					PRESCHOOL PARTNERSHIP							
						*Ending Balance:						900.00
						*Previous Balance						900.00
05 704 7867					SCHOOL STORE PRE K - 6							
						*Ending Balance:						959.41
						*Previous Balance						959.41
						Fund Total: 05	0.00	0.00	10,538.68	200.89	0.00	165,680.32

Batch Description: GENERAL FUND BANK REC MAY 2023
Checking Account: 1 GENERAL FUND CHECKING

Processing Month: 05/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2023	2,742,108.18

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
186	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	05/15/2023	43,584.08
	Total:		<u>43,584.08</u>

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
33011	Explorelarning	07/11/2022	1,575.00
33509	KSB SCHOOL LAW	03/13/2023	920.00
33593	The Hastings Tribune	05/11/2023	39.66
33604	Nebraska Council Of Sch. Admin.	05/11/2023	870.00
	Total:		<u>3,404.66</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
2,742,108.18	(46,988.74)	2,695,119.44	2,695,255.15	(135.71)

Cleared Automatic Payment Total: 46,755.00
 Cleared Checks Total: 168,514.41
 Cleared Direct Deposit Total: (145,719.90)
 Cleared Void Total:
 Cleared Cash Receipt Total: 1,070,225.27
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: BUS/DEPR MAY 2023
Checking Account: 2 DEPRECIATION

Processing Month: 05/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2023	534,292.64

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
534,292.64	0.00	534,292.64	534,292.64	0.00

Cleared Automatic Payment Total:
 Cleared Checks Total: 13,609.00
 Cleared Direct Deposit Total:
 Cleared Void Total:
 Cleared Cash Receipt Total: 1,838.70
 Cleared Manual Journal Entries Total:
 Cleared Sales Journal Total:

Batch Description: ACTIVITY ACCT MAY 2023
Checking Account: 5 ACTIVITY FUND

Processing Month: 05/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2023	178,282.62

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
10157	Chuck Roe	10/14/2016	75.34
10308	Kenesaw Booster Club	01/23/2017	6.25
10773	Preston Schnitzler	02/09/2018	85.00

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
12722	Tracy Denkert	05/17/2022	100.00
12819	GAGE WRIGHT	09/15/2022	140.00
12878	MARK SPEER	10/13/2022	413.00
12887	DEREK RUNCIE	10/20/2022	323.00
12923	KASSANDRA LOWER	11/14/2022	75.00
13152	EAGLE EYE TIMING LLC	03/23/2023	1,000.00
13157	Adams County 4H Council	04/06/2023	50.00
13186	MINDEN HIGH SCHOOL	05/01/2023	160.00
13196	Johnna Burr	05/15/2023	376.82
13200	JACKIE CORNELIUS	05/15/2023	242.00
13204	Elm Creek Public School	05/15/2023	100.00
13206	Mary Gerloff	05/15/2023	242.00
13211	LINDSAY HIGEL	05/15/2023	115.56
13212	KRISTINA HOELTING	05/15/2023	96.30
13214	ANGELA KATZBERG	05/15/2023	154.08
13229	MADELINE PULVER	05/15/2023	58.62
13230	ERIN PURDY	05/15/2023	115.56
13233	MELISSA ROSTVET	05/15/2023	96.30
13239	Shelton Public School	05/15/2023	130.00
13242	Spring City	05/15/2023	539.55
13246	TANYA UDEN	05/15/2023	77.04
Total:			4,771.42

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
Check	Reversal: Adjust Posted Entry	10/27/2022	1,259.10
Check	Reversal: Adjust Posted Entry	10/27/2022	494.10
Check	Reversal: Adjust Posted Entry	10/27/2022	674.00
Check	Reversal: Adjust Posted Entry	10/27/2022	661.50
Check	Reversal: Adjust Posted Entry	10/10/2022	180.74
Total:			3,269.44

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
178,282.62	(1,501.98)	176,780.64	176,024.89	755.75

Cleared Automatic Payment Total:	1,486.16
Cleared Checks Total:	22,619.76
Cleared Direct Deposit Total:	
Cleared Void Total:	2,768.00
Cleared Cash Receipt Total:	25,574.50
Cleared Manual Journal Entries Total:	
Cleared Sales Journal Total:	

Batch Description: LUNCH MAY 2023-0002
Checking Account: 6

HOT LUNCH FUND CHECKING

Processing Month: 05/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2023	(10,052.19)

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
39	NEBRASKA DEPARTMENT OF REVENUE	06/14/2019	34.26

Outstanding Automatic Payments

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
45	NEBRASKA DEPARTMENT OF REVENUE	11/15/2019	16.61
47	NEBRASKA DEPARTMENT OF REVENUE	12/13/2019	63.86
127	NEBRASKA SCHOOL RETIREMENT SYS	11/14/2022	130.61
130	NEBRASKA SCHOOL RETIREMENT SYS	12/12/2022	158.83
133	NEBRASKA SCHOOL RETIREMENT SYS	01/11/2023	105.72
138	Kenesaw Public School Retirement	03/15/2023	1,045.74
140	NEBRASKA SCHOOL RETIREMENT SYS	03/15/2023	154.45
142	Kenesaw Public School Retirement	04/14/2023	1,273.97
144	NEBRASKA SCHOOL RETIREMENT SYS	04/14/2023	187.99
146	Kenesaw Public School Retirement	05/15/2023	1,062.43
148	NEBRASKA SCHOOL RETIREMENT SYS	05/15/2023	156.79
Total:			4,391.26

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
61166	Bluecrossblue Shield Of Nebraska	11/15/2021	1,915.66
61185	Bluecrossblue Shield Of Nebraska	01/10/2022	3,772.24
61203	Bluecrossblue Shield Of Nebraska	03/14/2022	1,886.12
61225	Bluecrossblue Shield Of Nebraska	05/11/2022	1,886.12
61235	Shelly Gallagher	05/11/2022	2.00
61298	Bluecrossblue Shield Of Nebraska	01/11/2023	2,000.11
61316	Kps-Nprs	02/13/2023	134.08
61341	KRISTINA HOELTING	05/11/2023	61.95
61344	JANICE KUEHN	05/11/2023	19.20
61345	J.R. PULVER	05/11/2023	62.65
Total:			11,740.13

Outstanding Deposits and Manual Journal Entries

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	ACH payment out of wrong account	05/31/2023	43,584.08
	Correction: Adjust Posted Entry	12/29/2020	272.59
3125	Receipt 3125	10/31/2022	24.26
3245	Receipt 3245	01/18/2023	5,945.14
Total:			49,826.07

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
(10,052.19)	33,694.68	23,642.49	23,642.49	0.00

Cleared Automatic Payment Total:	1,143.96
Cleared Checks Total:	23,194.67
Cleared Direct Deposit Total:	(3,075.84)
Cleared Void Total:	
Cleared Cash Receipt Total:	9,357.75
Cleared Manual Journal Entries Total:	(43,584.08)
Cleared Sales Journal Total:	

Batch Description: BOND ACCT MAY 2023 CK REC
Checking Account: 7 BOND FUND

Processing Month: 05/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2023	288,575.13

Check Reconciliation Report
Batch Description 6 Records Selected

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
288,575.13	0.00	288,575.13	288,575.13	0.00

Cleared Automatic Payment Total:

Cleared Checks Total:

Cleared Direct Deposit Total:

Cleared Void Total:

Cleared Cash Receipt Total: 90,301.93

Cleared Manual Journal Entries Total:

Cleared Sales Journal Total:

Batch Description: BLDG MAY 2023

Processing Month: 05/2023

Checking Account: 8 SPECIAL BUILDING

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	05/31/2023	578,497.72

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
578,497.72	0.00	578,497.72	578,497.72	0.00

Cleared Automatic Payment Total:

Cleared Checks Total: 76,128.66

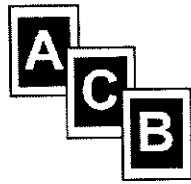
Cleared Direct Deposit Total:

Cleared Void Total:

Cleared Cash Receipt Total: 85,590.05

Cleared Manual Journal Entries Total:

Cleared Sales Journal Total:



Adams County Bank

May 31, 2023

Pg 1 of 3

75

KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

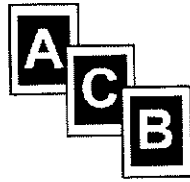
Hold at Bank

ACTIVITY FUND

Super NOW		
05/01/2023 Beginning Balance		176,814.04
14 Deposits/Other Credits	+	25,574.50
67 Checks/Other Debits	-	24,105.92
05/31/2023 Ending Balance	31 Days in Statement Period	178,282.62

----- Deposits/Other Credits -----		
05/02/2023 ACH Deposit		237.25
RAISERIGHT RaiseRight		
05/08/2023 Deposit	850	100.00
05/08/2023 Deposit	849	1,050.00
05/08/2023 Deposit	848	1,706.00
05/09/2023 ACH Deposit		614.59
RAISERIGHT RaiseRight		
05/15/2023 Deposit	852	1,717.00
05/16/2023 Deposit	871	114.25
05/16/2023 Deposit	868	300.00
05/16/2023 Deposit	870	590.75
05/16/2023 Deposit	869	1,267.00
05/16/2023 Deposit	867	16,787.80
05/18/2023 Deposit	854	849.19
05/22/2023 Deposit	855	51.00
05/31/2023 Accr Earning Pymt	Added to Account	189.67

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
12781	05/04	140.00	13189	05/16	100.00
12859*	05/30	102.29	13190	05/03	497.00
13040*	05/30	732.18	13191	05/08	342.00
13169*	05/02	227.18	13192	05/09	175.00
13174*	05/03	337.00	13193	05/30	50.00
13180*	05/23	135.00	13194	05/23	133.82
13181	05/09	1,918.07	13195	05/22	389.50
13182	05/09	175.00	13197*	05/19	58.00
13183	05/16	150.00	13198	05/22	63.30
13184	05/09	100.00	13199	05/18	242.00
13185	05/10	650.00	13201*	05/18	696.61
13187*	05/22	1,286.50	13202	05/19	38.52
13188	05/08	70.00	13203	05/17	199.98



Adams County Bank

May 31, 2023

Pg 2 of 3

KENESAW PUBLIC SCHOOL

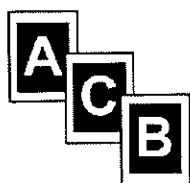
----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
13205*	05/22	39.00	13228	05/23	269.84
13207*	05/31	150.00	13231*	05/26	170.00
13208	05/22	55.62	13232	05/25	2,519.10
13209	05/17	115.56	13234*	05/30	10.74
13210	05/30	115.56	13235	05/24	190.00
13213*	05/22	372.75	13236	05/22	38.52
13215*	05/17	281.24	13237	05/16	25.28
13216	05/15	970.00	13238	05/18	163.71
13217	05/17	115.56	13240*	05/24	2,400.00
13218	05/23	173.34	13241	05/24	50.00
13219	05/19	38.52	13243*	05/25	242.00
13220	05/19	237.06	13244	05/17	134.82
13221	05/31	50.00	13245	05/26	77.04
13222	05/19	48.00	13247*	05/26	815.00
13223	05/23	96.30	13248	05/19	522.09
13224	05/23	29.16	13249	05/17	569.70
13225	05/23	21.00	13250	05/18	96.30
13226	05/23	318.00	13251	05/17	242.00
13227	05/23	1,367.25	13252	05/22	480.75

----- Other Debits -----

05/01/2023 ACH Withdrawal	RAISERIGHT	RaiseRight	718.51
05/15/2023 ACH Withdrawal	RAISERIGHT	RaiseRight	175.74
05/30/2023 ACH Withdrawal	RAISERIGHT	RaiseRight	591.91

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00



Adams County Bank

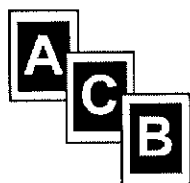
May 31, 2023

Pg 3 of 3

KENESAW PUBLIC SCHOOL

----- Daily Ending Balance -----					
05/01	176,095.53	05/15	175,743.38	05/23	186,358.77
05/02	176,105.60	05/16	194,527.90	05/24	183,718.77
05/03	175,271.60	05/17	192,869.04	05/25	180,957.67
05/04	175,131.60	05/18	192,519.61	05/26	179,895.63
05/08	177,575.60	05/19	191,577.42	05/30	178,292.95
05/09	175,822.12	05/22	188,902.48	05/31	178,282.62
05/10	175,172.12				

----- Earnings Summary -----			
** Below is an itemization of the Earnings **			
** paid this period. **			
Interest Paid This Period	189.67	Annual Percentage Yield Earned	1.24 %
Interest Paid YTD	724.10	Days in Earnings Period	31
		Earnings Balance	180,759.86



Adams County Bank

May 31, 2023

Pg 1 of 3

55

KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

GENERAL FUND

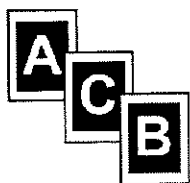
Super NOW			
05/01/2023	Beginning Balance		2,032,872.22
	9 Deposits/Other Credits	+	1,070,225.27
	55 Checks/Other Debits	-	360,989.31
05/31/2023	Ending Balance	31 Days in Statement Period	2,742,108.18

----- Deposits/Other Credits -----

05/09/2023	ACH Deposit		114.10
	STATE OF NE	ST PAYMENT	
05/12/2023	ACH Deposit		19,850.70
	Hall County	Disbursmnt	
05/12/2023	ACH Deposit		863,577.17
	Adams County	Disbursmnt	
05/16/2023	Deposit		797.80
05/16/2023	Deposit		2,882.27
05/16/2023	ACH Deposit		25,978.00
	STATE OF NE	ST PAYMENT	
05/18/2023	Deposit		125,137.24
05/31/2023	ACH Deposit		29,226.10
	STATE OF NE	ST PAYMENT	
05/31/2023	Accr Earning Pymt	Added to Account	2,661.89

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
33564	05/30	240.11	33579	05/19	2,715.69
33565	05/30	240.11	33580	05/19	83.50
33566	05/24	120.05	33581	05/23	140.00
33567	05/30	172.46	33582	05/22	290.14
33568	05/16	1,340.50	33583	05/22	1,786.65
33569	05/16	642.03	33584	05/22	2,118.15
33570	05/26	399.49	33585	05/19	98.64
33571	05/23	600.00	33586	05/19	75.00
33572	05/31	278.88	33587	05/22	476.26
33573	05/23	57,059.85	33588	05/19	368.80
33574	05/24	1,771.59	33589	05/25	25,512.72
33575	05/16	2,214.17	33590	05/19	16,533.19
33576	05/24	2,628.50	33591	05/22	497.45
33577	05/23	1,748.58	33592	05/26	420.00
33578	05/24	127.49	33594*	05/22	81.10



Adams County Bank

May 31, 2023

Pg 2 of 3

KENESAW PUBLIC SCHOOL

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
33595	05/24	1,645.34	33607	05/30	623.88
33596	05/19	958.04	33608	05/30	65.08
33597	05/23	43.32	33609	05/19	944.48
33598	05/25	249.00	33610	05/22	3,896.47
33599	05/17	289.18	33611	05/23	176.90
33600	05/19	829.73	33612	05/19	90.00
33601	05/16	15,000.00	33613	05/26	530.01
33602	05/23	77.50	33614	05/23	45.01
33603	05/23	300.86	33615	05/19	635.73
33605*	05/30	270.00	33616	05/23	20,415.60
33606	05/22	450.56	33617	05/22	196.62

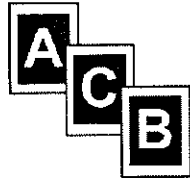
----- Other Debits -----

05/15/2023 ACH Withdrawal	Nebraska Revenue Neb Epay	6,300.89
05/15/2023 ACH Withdrawal	KENESAW PUBLIC S PAYROLL	145,719.90
05/31/2023 ACH Withdrawal	RETIREMENT DEBIT RETIREMENT	40,454.11

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----

05/01	2,032,872.22	05/17	2,774,565.59	05/24	2,779,676.04
05/09	2,032,986.32	05/18	2,899,702.83	05/25	2,753,914.32
05/12	2,916,414.19	05/19	2,876,370.03	05/26	2,752,564.82
05/15	2,764,393.40	05/22	2,866,576.63	05/30	2,750,953.18
05/16	2,774,854.77	05/23	2,785,969.01	05/31	2,742,108.18



Adams County Bank

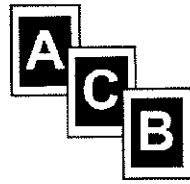
May 31, 2023

Pg 3 of 3

KENESAW PUBLIC SCHOOL

----- Earnings Summary -----

	** Below is an itemization of the Earnings **		
	** paid this period. **		
Interest Paid This Period	2,661.89	Annual Percentage Yield Earned	1.24 %
Interest Paid YTD	9,496.07	Days in Earnings Period	31
		Earnings Balance	2536,793.57



Adams County Bank

May 31, 2023

Pg 1 of 2

13

KENESAW PUBLIC SCHOOL
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

SCHOOL LUNCH

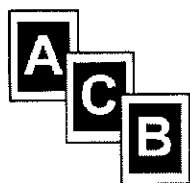
Super NOW			
05/01/2023	Beginning Balance		51,588.61
	3 Deposits/Other Credits	+	9,357.75
	16 Checks/Other Debits	-	70,998.55
05/31/2023	Ending Balance	31 Days in Statement Period	10,052.19-

----- Deposits/Other Credits -----			
05/05/2023	Deposit		1,894.95
05/15/2023	ACH Deposit		7,442.04
	STATE OF NE ST PAYMENT		
05/31/2023	Accr Earning Pymt	Added to Account	20.76

----- Checks listed in numerical order; (*) indicates gap in sequence -----					
Check	Date	Amount	Check	Date	Amount
	05/16	2,681.18		05/22	9,066.57
	05/17	4,033.12		05/23	408.94
	05/19	35.95		05/23	2,000.11
	05/19	1,906.09	61336	05/23	291.00
	05/22	287.53	61340*	05/22	1,384.86
	05/22	577.38	61348*	05/22	521.94

----- Other Debits -----			
05/15/2023	ACH Withdrawal	Nebraska Revenue Neb Epay	84.72
05/15/2023	ACH Withdrawal		1,059.24
	IRS	USATAXPYMT	
05/15/2023	ACH Withdrawal	KENESAW PUBLIC S PAYROLL	3,075.84
05/15/2023	ACH Withdrawal		43,584.08
	IRS	USATAXPYMT	

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00



Adams County Bank

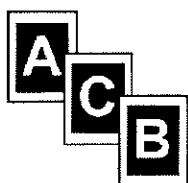
May 31, 2023

Pg 2 of 2

KENESAW PUBLIC SCHOOL

----- Daily Ending Balance -----					
05/01	51,588.61	05/16	10,440.54	05/22	7,372.90-
05/05	53,483.56	05/17	6,407.42	05/23	10,072.95-
05/15	13,121.72	05/19	4,465.38	05/31	10,052.19-

----- Earnings Summary -----			
** Below is an itemization of the Earnings **			
** paid this period. **			
Interest Paid This Period	20.76	Annual Percentage Yield Earned	0.96 %
Interest Paid YTD	175.32	Days in Earnings Period	31
		Earnings Balance	25,514.94



Adams County Bank

May 31, 2023

Pg 1 of 1

8

KENESAW PUBLIC SCHOOL
 CAFETERIA PLAN
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

Reg Checking

05/01/2023 Beginning Balance			14,946.79
1 Deposits/Other Credits		+	2,214.17
7 Checks/Other Debits		-	3,980.41
05/31/2023 Ending Balance	31 Days in Statement Period		13,180.55

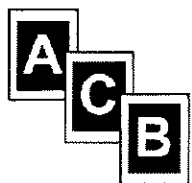
----- Deposits/Other Credits -----	
05/16/2023 Deposit	2,214.17

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
1828	05/16	400.00	1832	05/19	1,369.59
1829	05/10	309.46	1833	05/16	400.00
1830	05/25	668.02	1834	05/17	416.67
1831	05/10	416.67			

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----					
05/01	14,946.79	05/16	15,634.83	05/19	13,848.57
05/10	14,220.66	05/17	15,218.16	05/25	13,180.55



Adams County Bank

May 31, 2023

Pg 1 of 1

1

KENESAW PUBLIC SCHOOL
110 N 5TH AVE
PO BOX 129
KENESAW NE 68956-0129

Hold at Bank

BUS & DEPRECIATION

MMA NonPersonal
05/01/2023 Beginning Balance 540,347.16
1 Deposits/Other Credits + 997.48
1 Checks/Other Debits - 7,052.00
05/31/2023 Ending Balance 31 Days in Statement Period 534,292.64

----- Deposits/Other Credits -----
05/31/2023 Accr Earning Pymt Added to Account 997.48

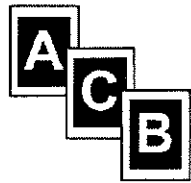
----- Checks listed in numerical order; (*) indicates gap in sequence -----
Check Date Amount Check Date Amount

1611 05/19 7,052.00

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----
05/01 540,347.16 05/19 533,295.16 05/31 534,292.64

----- Earnings Summary -----
** Below is an itemization of the Earnings **
** paid this period. **
Interest Paid This Period 997.48 Annual Percentage Yield Earned 2.21 %
Interest Paid YTD 3,693.29 Days in Earnings Period 31
Earnings Balance 537,389.87



Adams County Bank

May 31, 2023

Pg 1 of 1

1

KENESAW PUBLIC SCHOOL
 REIMBURSEMENT ACCOUNT
 110 N 5TH AVE
 PO BOX 129
 KENESAW NE 68956-0129

Hold at Bank

Super NOW
 05/01/2023 Beginning Balance 5,303.63
 1 Deposits/Other Credits + 3.15
 1 Checks/Other Debits - 320.00
 05/31/2023 Ending Balance 31 Days in Statement Period 4,986.78

----- Deposits/Other Credits -----
 05/31/2023 Accr Earning Pymt Added to Account 3.15

----- Checks listed in numerical order; (*) indicates gap in sequence -----

Check	Date	Amount	Check	Date	Amount
2738	05/15	320.00			

	Total For This Period	Total Year-to-Date
Total Overdraft Fees	\$.00	\$.00
Total Returned Item Fees	\$.00	\$.00

----- Daily Ending Balance -----
 05/01 5,303.63 05/15 4,983.63 05/31 4,986.78

----- Earnings Summary -----
 ** Below is an itemization of the Earnings **
 ** paid this period. **
 Interest Paid This Period 3.15 Annual Percentage Yield Earned 0.73 %
 Interest Paid YTD 12.85 Days in Earnings Period 31
 Earnings Balance 5,128.15

KENESAW PUBLIC SCHOOL REIMBURSEMENT ACCOUNT 152-462

DATE	TRANSACTION	CHECK #	RECEIPT	EXPENDITURE	CKG BALANCE
5/1/2023	BEGINNING BALANCE				<u>5,303.63</u>
	Meal \$ for State Track	2738		320.00	
5/31/2023	ACB - Interest		3.15		
			<u>3.15</u>	<u>320.00</u>	
	Outstanding Checks (none)				<u>4,986.78</u>
5/31/2023	Bank Balance				4,986.78
					<u>4,986.78</u>
5/31/2023	Reconciled Balance				
	Fiscal Year to Date Totals		<u>679.74</u>	<u>(401.20)</u>	

Jun-23

Vehicle	Service / Repair	Other	Total	Explanation
ALL				CPI / Hi-Line Motor / Fleet Pride / Coach Masters/Cummins
	**Wash buses and supplies			
2011				
2012				
2021				
2012				
Total		0.00	0.00	

				Explanation
				Kenesaw Motor/CPI/NAPA/Coach Masters
2016 bus	repairs		192.18	Kenesaw Motors
MICRO 2012	repairs		120.00	Kenesaw Motors
MINOTOUR 2018				
VAN 07	repairs		203.75	Kenesaw Motors
Pickup	repairs incl. brakes		636.36	Kenesaw Motor
Excursion	Repair/service		203.75	Kenesaw Motor
Total		0.00	1,356.04	
		0.00	0.00	
		0.00	1,356.04	

JUNE 2023 GF PAYROLL
\$ 286,353.54

JUNE 2023 GF CLAIMS
\$ 54,424.04

Total JUNE 2023 Payments GF
\$ 340,777.58

FUND ACCOUNT TOTALS	
HOT LUNCH	\$ 8,183.29
DEPRECIATION	
ACTIVITIES	\$ 10,063.68
BOND	\$ -
SPECIAL BUILDING	
	\$ 18,246.97
	\$ 359,024.55

Preliminary Report of Major Requisitions for Ensuing Year 2023-2024 School Year

- 1. New Vehicle - Purchase of New Ford Van through Masters Transportation
 - New Ford Transit Van reconfigured - This still leaves the school district subject to litigation (Wheelbase issue - 130 inches or 148 inches) Cost around \$75,000 - These were selling for around \$43,000 three years ago.

■ Can schools use vans to transport students?

- Yes, if the van has less capacity than listed in the following two bullets.
- Modifying the seating of a used 12 passenger van to decrease the capacity to ten passengers plus the driver is acceptable.
- New 12-passenger van, seating must be configured to seat a total of ten including the driver (in compliance with Federal Regulations) and be sure the vehicle has been certified as a “multi-passenger vehicle.”
- 15-passenger vehicle When considering the purchase of a new van to be used as a pupil transportation vehicle, schools must be certain the chassis is not the same size as a 15-passenger vehicle. Some manufacturers are selling new vans as 10 or 11 passengers but are actually built on a 15-passenger chassis. **Those vehicles cannot be used to transport students.**
- Small vehicles such as cars, Chevy Suburban’s or Dodge Caravans will continue to be acceptable to transport school students.
 - We could purchase an Expedition - Estimated cost would be \$65,000 - Transports 7 students and the driver
- 2. Need to start looking at a newer bus. These are getting harder to find too.
- 3. The board needs to have a plan to address HVAC for the near future.
 - The most critical area of the school is the HVAC for the original section of the building (1960). While the condensing units are 2008, the heads in the classrooms are much older (likely 30 years old). Some of these have begun to fail - Hartman, Johnson classrooms. These two classroom systems need to be replaced prior to the 2023-34 school year. There are 12 units on the roof right now. I believe that with a new system, one condenser can operate 12 units. So, two larger condensers may be able to operate up to 12 heads in classrooms.
- 4. Security and Surveillance
 - Additional Outside Entrance FOBs. Possibly rekey the inside doors.
 - Update camera system with digital cameras. There are grants out there to support this initiative.
- Boilers - We currently have 3 old builders. Replacing these boilers in the near future would be ideal. One of the boilers supports the old pneumatic system in the 1960 portion of the building.

StudentsAnti-Bullying Policy

One of the missions of the District is to provide a physically safe and emotionally secure environment for students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Legal Reference: Neb. Rev. Stat. ' 79-2137
Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296
NDE February 2003 State Board Action; Reaffirmed December 2005

Date of Adoption: August 11, 2014

InstructionParental/Community Involvement in Schools

Adams County School District 01-0003, a/k/a Kenesaw Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

1. In the event any parent has a complaint or objection to textbooks, tests, curriculum materials, and any other instructional materials, the parent may request a personal conference with the parent and appropriate school personnel to discuss such concerns as the superintendent or designee may deem appropriate. The Superintendent or designee shall prepare a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.
2. Upon reasonable advance request a parent will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the parent's child, other students, and the educational staff.
3. Parents are encouraged to communicate to school staff when the parent believes it to be appropriate for their child to be excused from testing, classroom instruction, and other school experiences that the parent finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and consistent with the mission of the District and legitimate school interests.
4. Upon request of a parent, the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.
5. The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Measure of Academic Progress (MAP) test. When reasonable to do so or required by law the parents will be notified of where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such tests be administered to their child.

6. Prior to any school sponsored survey being administered to the students of the District, it shall be the responsibility of the Superintendent or designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.
7. As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. §§ 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Date of Adoption: August 11, 2014

InstructionCombined District and School Title I Parent and Family Engagement Policy

(District Name) intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Adopted: 8-12-2019

Community RelationsUse of School Facilities: Student Groups

1. Access by Youth Organizations. The District will allow, upon request, a representative of a recognized youth organization to provide: (1) oral or written information to students regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship; and (2) services and activities to any student who is a member of such youth organization. A “recognized youth organization” is limited to those group listed in 36 U.S.C. Subtitle II, Part B. Each requesting youth organization will be permitted to provide information at school at least once during each school year. The administration will make a good faith effort to find a mutually agreeable date, time, and location for each requesting youth organization, though the administration shall have the ultimate authority to select the date, time, and location for any requesting youth organization. Under no circumstances will any requesting youth organization be permitted to provide oral information to students during instructional time, unless previously approved by the Superintendent or Superintendent’s designee. Every representative from a requesting youth organization must submit to, at the organization’s cost, a background check. The Superintendent or Superintendent’s designee may refuse to allow an individual to be on school grounds if the individual’s background check discloses a prior felony conviction or if, in the Superintendent’s discretion, the background check otherwise reveals concerns about student safety. Nothing in this Paragraph preempts or undermines any provision of the District’s Parental Involvement Policy.

~~1.2.~~ Equal Access to Student Groups. In the event any of the secondary schools (grades 6-12) have a limited open forum as defined in the Equal Access Act, such school(s) shall not deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. A limited open forum for this purpose exists if the secondary school grants an offering to or opportunity for one or more non-curriculum related student groups to meet on school premises during noninstructional time.

All such student meetings at school are subject to the following requirements:

- a. the meeting must be voluntary and student-initiated;
- b. there must be no sponsorship of the meeting by the school or its agents or employees;
- c. employees or agents of the school are present at religious meetings only in a nonparticipatory capacity;
- d. the meeting must not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e. non-school persons may not direct, conduct, control, or regularly attend activities of the student group.

The administration shall in all respects maintain the District in compliance with the Equal Access Act.

2.3. Equal Access to Outside Groups Meeting at School. If the District provides an opportunity for one or more outside youth or community groups to meet on school premises or in school facilities before or after school hours, the District shall make that opportunity available to other similarly situated groups. The administration shall in all respects maintain the District in compliance with the Equal Access Act.

Legal Reference: 20 U.S.C. Section 4071-4074 (Equal Access Act)
20 U.S.C. Sec. 7905 (Boy Scouts of America Equal Access Act) & 34
CFR Part 108
LB 705, § 126.

Date of Adoption: [Insert Date]

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes ~~shall will not ordinarily~~ not be available for non-public school students. ~~The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.~~
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. ~~Essential versus Non-Essential Elective~~ Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, Non-public school students may select their courses. ~~are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private,~~

~~denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.~~

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by

following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. Any student covered by this subsection must enroll in five credit hours through the District in any semester. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
LB 705, § 75
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including

but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.

20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without

limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.

3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.

- b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
- c. If a hearing is requested:
 - i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall “C” average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student’s grade requirements.

Eligibility criteria for part-time students is governed by Policy 5004, NSAA bylaws, and state law.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline will be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will **not** be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. **Siblings:** The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending [Name] Public Schools and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
2. **Kindergarten:** The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
3. **Release Approval:** For the foregoing exceptions, the application must contain a release approval from the resident district.

4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building ~~or in any special education programs~~ operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.
6. Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the "projected enrollment" determinations made pursuant to paragraph D shall be replaced with the "actual enrollment" as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent's designee, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building ~~or the availability of appropriate special education programs~~ operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school year in which enrollment is sought, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in

the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building ~~or in any special education programs~~ operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and ~~availability of appropriate special education programs, and~~ may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

Provisions for Release (Choose one or modify as desired):

Option 1 (Release unless Expulsion is Pending):

A request for release of a resident student of the [Name] Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of the [Name] Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A “sibling” for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.
4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent’s designee is hereby authorized to execute such releases on behalf of the School District and the School District, subject to subsequent ratification by the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the [Name] Public School District, the Superintendent or the Superintendent’s designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public

School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.
2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.
3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and its school, programs, policies and procedures available to all

interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Level I Elementary Special Education			
Level II & III Elementary Special Education			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Level I Middle School Special Education Program			
Level II and III Middle School Special Education			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			
Level I Sr. High School Special Education Program			
Level II and III Sr. High School Special Education			

* ~~Special education capacity will be determined on a case-by-case basis in accordance with state~~

law and the available resources as determined by the District's Director of Special Education or designee.

[Print on School District Letterhead]

[Date]

[Insert Name of Parent/Guardian]
[Insert Street Address]
[Insert City], NE [Insert Zip Code]

RE: Option Enrollment; [Insert Name of Student]

Dear [Name of Parent/Guardian]:

I am writing to notify you of the rejection of your:

- ___ option enrollment application
- ___ request for a release approval.

Reason for Rejection: The reason for the rejection is that your application or request does not meet the conditions for approval that are set forth in the District’s option enrollment policy and/or state law. Additional reasons for the rejection are set forth in the completed application form, which is enclosed.

Special Education Capacity Determination: If the option application disclosed or revealed that the student would receive or could be eligible to receive special education or related services, the District conducted an individualized analysis to determine capacity. After this careful individualized assessment, the District’s Director of Special Education or designee concluded that the District does not have the capacity to provide the student with the following _____ services _____ and _____ accommodations:

Appeal Process: The parent or legal guardian may appeal a rejection of an application or of a request to release. The appeal is to be filed with the State Board of Education within thirty days after the date the notification of rejection is received. A sample petition form for an appeal can be found in Appendix A of the Nebraska Department of Education’s website

<https://www.education.ne.gov/Rule> ~~61~~
<http://www.nde.state.ne.us/LEGAL/RULE61.html>.

Sincerely,

[Name] Public Schools

[Name of Superintendent], Superintendent

Enclosure: Completed Option Enrollment Application

Sent via certified mail

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
 - a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school.

The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if ~~no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a)

interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

b.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be ~~provided~~offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be

evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
 3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan

shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test

- before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program

without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not

limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds

during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a

relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
2. Students in the hallway during class time must have a pass with them.
3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
4. Students are expected to bring all books and necessary materials to class. This includes study halls.
5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.

10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: [Insert Date]

StudentsAlternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration ~~may offer the student shall select one of the following described educational options to be made available to the expelled student during the period of expulsion, to wit: (1) An an~~ alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) ~~the~~ development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. ~~The superintendent or superintendent's designee shall make known to the expelled student which of the alternative educational options the administration has selected for the student's expulsion. Such information shall be made known to the expelled student on or before the date the expulsion becomes effective. An expulsion becomes effective, as to a student who has been given a written notice of a recommendation to expel, on the earliest of the following dates: (1) if the student, parent, or guardian has not requested a hearing, the sixth school day following receipt of the notice of the recommendation to expel, (2) if the student has requested a hearing, the date the student, parent, or guardian receives notice of the determination of the superintendent or superintendent's designee to expel the student, or (3) such other date as may be mutually agreed by the student, parent, or guardian and the administration. An expelled student may not be required to attend the alternative program.~~

A. ALTERNATIVE EDUCATION PROGRAM:

The Superintendent or Superintendent's designee is hereby granted the authority to arrange and plan for a student's alternative educational program, based on the available resources and student's individual circumstances.

~~The approved alternative programs are: (1) community-based programs, (2) home-based programs, (3) specialized tutorial experiences, and (4) distance learning. The Board of Education may, from time to time, approve other alternative programs and may approve specific alternative programs and may enter into contracts for the provision of such specific alternative programs. To the extent that the alternative programs are to be provided on-site, the individuals responsible for providing such on-site alternative program shall hold a valid Nebraska Teaching or Administrative Certificate. To the extent that the alternative program is to be community-based or off-site, such alternative program shall be planned in cooperation with and monitored or supervised by a school district staff member who holds a Nebraska Teaching or Administrative Certificate. Alternative programs may be conducted at times other than the regular school day.~~

~~The superintendent or superintendent's designee shall determine which alternative programs shall be made available to each specific expelled student based on a consideration of the interests of the school district and the student's educational and behavioral objectives and needs, as determined in the discretion of the superintendent or the superintendent's designee. If a parent or guardian refuses to participate or have their expelled child participate in the alternative programs made available, the district shall have no further obligation with regard to the provision of an alternative program. The superintendent or superintendent's designee shall establish a specific date or time within which the parent or guardian shall be required to state in writing an agreement to participate in the~~

~~alternative program. As a condition of participation in alternative programs which involve the payment of tuition or other similar expenses, the student, parent, or guardian may be required, as a condition of such alternative program being available, to agree in writing to pay the tuition or other similar costs for such program in the event the expelled student fails to successfully complete the program.~~

~~The standards of student behavior and cooperation required of students in the regular programs of this school district shall also be required of expelled students throughout the entire time period of the alternative program. Additional standards may be established in each specific program and for each specific expelled student. If the expelled student fails to meet the required standards of student behavior or cooperation, the student may be further disciplined by disciplinary punishment up to and including expulsion for an additional period of time beyond that being served by the expelled student. Further, if the expelled student fails to meet any of the conditions of the learning program, the district may, by action of the superintendent or superintendent's designee, terminate the alternative program for the expelled student. A due process hearing substantially in compliance with the statutory provisions for suspension and expulsion of students shall be made available, unless waived by the parent or legal guardian.~~

~~Upon preapproval by the superintendent or the superintendent's designee, academic credit towards graduation or advancement in grade level shall be available to students participating in alternative programs for expelled students. The academic credits to be awarded shall be equal to the same academic credit a student in the school district's regular educational program would earn for completion of a similar educational program, as determined at the discretion of the superintendent or superintendent's designee. Such academic credits shall not be earned unless the expelled student has successfully completed the conditions of the alternative program, as determined by the teacher and the superintendent or superintendent's designee. The superintendent or superintendent's designee shall determine whether or to what extent such academic credits should be assigned to subject area or other specific graduation or advancement requirements. The achievement mark (i.e., grades) assigned for such academic credits shall not be available to the advantage of the expelled student for honor roll, class rank, or other academic honors or recognition.~~

B. EDUCATION PLAN PROGRAM:

~~If the administration elects not to provide an alternative education program outlined in subparagraph A. above, or if a student declines to participate in the alternative education program, the following procedures shall be followed prior to expelling a student unless the expulsion was required by subsection (4) of the Neb. Rev. Stat. § 79-283; said procedures being as follows, to wit:~~

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

- (a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,
- (b) Identify educational objectives that must be achieved in order to receive credits toward graduation,
- (c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and
- d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: Neb. Rev. Stat. Sec. 79-266
 NDE Rule 17

Date of Adoption: [Insert Date]

SECTION 79-266(2) PLAN

Student: _____

Date and Participants: _____

(List parent or legal guardian, school representative, and community or agency representative)

(a) **Guidelines and Consequences for Behaviors**

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents or guardian. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) **Educational Objectives**

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) **Financial Resources and Community Programs Available**

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) **Monthly Reviews & Other**

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 20___, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Adopted by _____
[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from [Name] Public Schools must accumulate 220 hours. The total graduation requirements must include the following core curriculum:

English	40	Semester Hours
Science	20	Semester Hours
Math	20	Semester Hours
Social Studies (American History and American Government and one other Social Studies course)	30	Semester Hours
Physical Education	10	Semester Hours
Speech I	5	Semester Hours
Required	125	Semester Hours
Electives	95	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

Language Arts standards that were adopted by the State Board in September, ~~2014~~2021;
Mathematics standards that were approved by the State Board in September, ~~2015~~2022;
Science standards that were adopted by the State Board in September, 2017; and
Social Studies standards that were adopted by the State Board in November, 2019.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. Sections 79-760 to 79-760.05

Date of Adoption: [Insert Date]

StudentsCollection of Information Relating to Dyslexia

The District will collect and maintain the following information relating to dyslexia during each school year:

- (1) Testing for a specific learning disability in the area of reading, including tests that identify characteristics of dyslexia and the results of such tests;
- (2) The number of students identified as having a reading issue, including dyslexia, pursuant to the assessment administered under the Nebraska Reading Improvement Act and Policy 6213;
- (3) The number of students identified in Paragraph (2) that have shown growth on the measure used to identify the reading issue; and
- (4) All other data required by law and/or the District's special education obligations.

By July 1st of each year, the District will provide the Nebraska State Department of Education with information collected about dyslexia, as requested by the Department.

Any student or parent/guardian with questions or concerns about dyslexia are encouraged to contact the District's Director of Special Education.

Legal Reference: LB 298 (2023)

Date of Adoption: [Insert Date]

InstructionInitiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. Sections 79-2,101 to 79-2,~~103~~-102
Student Discipline Act, Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Sections 28-311.06 to 28-311.07

Date of Adoption: [Insert Date]

InstructionFirearm Policy

It shall be the policy of the [Name] Public School District to undertake all reasonable efforts to prohibit the unlawful possession, the knowingly and intentionally selling, attempting to sell, providing, loaning, delivering, or in any other way transferring the possession of a firearm to a juvenile, and to prevent the unlawful possession of a firearm, including concealed firearms, in a school, on school grounds, in a school owned vehicle, or at a school sponsored activity or athletic event. This policy shall not apply to the issuance of firearms to or possession by members of the Armed Services of the United States, active or reserve, National Guard of the State, or reserve officers training corp, peace officers, off duty cops, or other duly authorized law enforcement officers when on duty or training or when contracted by a school to provide school security or school event contract services. Further, nothing in this policy shall be construed to require school action when a firearm is lawfully possessed by a person receiving instruction, or instruction under the immediate supervision of an adult instructor, or as to firearms contained within a private vehicle operated by a non-student adult when the firearm is not loaded, is encased, and is either in a locked firearm rack that is on a motor vehicle or is in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied or otherwise fastened with no part of a firearm exposed.

Any unlawful use or possession of a firearm, including concealed firearms, as described in this policy and as described by statute shall as soon as is reasonably possible be reported to an appropriate peace officer. Nothing in this policy shall be construed to prevent the district from carrying out regular disciplinary procedures as have been adopted by the Board of Education or as otherwise authorized by law.

Legal Reference: Neb. Rev. Stat. Sec. 28-1204.04

Date of Adoption: [Insert Date]

InstructionSeizure Safe Schools

Each school building will have a “seizure action plan” if the following criteria are met: (1) at least one student in that building has been identified as having a seizure disorder; and (2) that student’s parent or guardian and health care provider have worked with the school to develop a seizure action plan.

Every building with a seizure action plan will have at least one employee who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

In accordance with state law, except in the case of an emergency, prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

1. Provide the school with a written authorization to administer the medication at school;
2. Provide a written statement from the student's health care practitioner containing the following information:
 - a. The student's name;
 - b. The name and purpose of the medication;
 - c. The prescribed dosage;
 - d. The route of administration;
 - e. The frequency that the medication may be administered; and
 - f. The circumstances under which the medication may be administered.
3. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
4. Collaborate with school employees to create a seizure action plan.

If permitted by the student's seizure action plan, a student shall be allowed to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Any authorization provided by a parent or guardian shall be effective only for the school year in which it is provided and shall be renewed each following school year.

Legal Reference: Neb. Statute 79-3201 to 3207

Date of Adoption: [Insert Date]

InstructionBehavioral Points of Contact

The Superintendent is delegated the authority to designate one or more behavioral awareness and health points of contact for each school building in the District. The behavioral awareness and health point of contact may be an administrator, nurse, psychologist, or another appropriate staff member. Each behavioral awareness and health point of contact will be trained in behavioral awareness and health and have knowledge of community service providers and other resources that are available for the students and families in the District. The District will maintain or have access to a registry of local mental health and counseling resources for students and parents.

The points of contact will be listed on the District's website and in the student handbook.

The Superintendent shall report the designated behavioral awareness and health points of contact to the Nebraska State Department of Education each year when requested by the Department.

In addition, all District employees who interact with students, as determined by the Superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year. The Superintendent or designee shall be responsible for coordinating this training.

Legal Reference: Neb. Rev. Stat. § 79-11,159
LB 705, § 4 (2023)

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President

- b. Vice President
 - c. Treasurer
 - d. Secretary
4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Recording Secretary ~~of~~ the BOE
 - b. Consider, discuss and take action to select Legal counsel
 - c. Consider, discuss and take action to elect Committees as determined by the BOE
 - d. Consider, discuss and take action to select Depository bank(s)
 - e. Consider, discuss and take action to select District newspaper(s) of record
 5. Approval of current Board policies and regulations
 6. Designate date for the annual review of BOE policies
 7. Dissemination to each Board member of conflict of interest statutes
 8. Adjournment

Date of Adoption: [Insert Date]

InstructionSpecial Education

[Name] Public Schools adopts this special education policy with the intent that the policy maintains the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District, including children with disabilities who have been suspended or expelled, from date of verification through the school year in which the child is no longer eligible or the student reaches twenty-one (21) years of age, whichever occurs earlier. An Individualized Education Plan ("IEP") will be created for each such child that will enable the student to make progress appropriate in light of the student's unique circumstances.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities, through the school year in which the child reaches age twenty-one, have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children from birth through the school year in which the child reaches ~~to~~ age twenty-one (21) with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated. A practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services. The District will implement multiple methods to provide parents, guardians, and community members with information regarding how to refer a child for an evaluation and the identification process and will publish an annual notice of any significant

activity that is designed to identify, locate, or evaluate children to publicly notify parents, guardians, or appointed surrogates. The District's child find process will be consistent with Federal and Nebraska regulations. Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Pre-Referral Interventions

For a school age student, a general education student assistance team (SAT) or a comparable problem solving team shall be used prior to referral for multidisciplinary team evaluation. The SAT or comparable problem solving team shall utilize and document problem solving and intervention strategies to assist the teacher in the provision of general education. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation shall be completed. A referral shall include information from the SAT or comparable problem solving team, meeting the requirements of 92 NAC 51-006.01B and a listing of the members of the SAT or comparable problem solving team.

Legal Reference: 92 NAC 51-006.01B

5. Disability Verification and Eligibility

Eligibility for services will be determined by a multidisciplinary team based on the results of a comprehensive evaluation. The multidisciplinary team will identify whether a child is eligible for special education services based on the disability categories identified by Nebraska and Federal regulations. The multidisciplinary team will rule out the determinant factor is due to a lack of appropriate instruction in reading or math or due to lack of English proficiency. The team will prepare a written report documenting all evaluation findings in accordance with Federal and Nebraska requirements that will be provided to the parent, guardian, or appointed surrogate. When a child is not eligible for services, the multidisciplinary team will determine if general education interventions or strategies are needed.

Legal Reference: 92 NAC 51-006.03; 92 NAC 51-006.04B through 006.04N;

6. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007 by teams that will include all roles identified within Federal and Nebraska rules. Any draft of an IEP that is developed will not be considered final until it is reviewed and revised based on the team, including the parent, guardian, or appointed surrogate, input, and consensus. The district will make reasonable efforts to obtain informed consent from the parent, guardian, or appointed surrogate for special education placement on the IEP form before services are initiated. Revocation of consent for services must be documented by the parent, guardian, or appointed surrogate in writing.

Legal Reference: 92 NAC 51-007

7. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, through the school year in which the child reaches age twenty-one, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled. Placement for a student with a disability will be based upon a completed IEP developed by a group of persons, including the parent, guardian, or appointed surrogate, knowledgeable about the child, the meaning of the evaluation data, and the placement options. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use

of supplementary aids and services cannot be achieved satisfactorily (the “Least Restrictive Environment Rules”). The District will ensure that a continuum of alternative placements is available to meet the needs of children with disabilities, particularly those in disproportionate groups, for special education and related services.

Legal Reference: 92 NAC 51-008.01

8. Procedural Safeguards

Children with disabilities and their parents, guardians, or appointed surrogates shall be afforded the required procedural safeguards. Parents, guardians, and appointed surrogates will be given a copy of their procedural safeguards annually or upon initial referral or parental (parent, guardian, or appointed surrogate) request for evaluation; upon request by a parent, guardian, or appointed surrogate; upon receipt by the school district or approved cooperative of the first occurrence of the filing of a complaint under 92 NAC 51-009.11 and the first occurrence of filing a special education due process case under 92 NAC 55; and in accordance with the discipline procedures in 92 NAC 51-016.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07

9. Disciplinary Removal of Children with Disabilities

School personnel may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension as long as those removals do not constitute a change of placement. The District defines a change of placement as it is defined under 92 NAC 51-016. ~~for no more than ten (10) consecutive school days and for additional removals of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement. If a student with a disability violates a code of student conduct, the s~~The school district will ensure that school personnel appropriately consider unique circumstances on a case-by-case basis when determining whether a change in placement has occurred. ~~as defined in Federal and Nebraska rules, is appropriate for the student. Change of placement decisions related to disciplinary removals will be consistent with Federal and Nebraska regulations. Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the school district, the parent, and relevant members of the student’s IEP shall conduct a manifestation determination pursuant to 92 NAC 51-016. If the conduct which gave rise to the violation of the school code is determined to be a manifestation of the student’s disability, any change of placement for the student will only be made by a student’s IEP team.~~ For disciplinary changes in placement that would exceed ten (10) consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child’s disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures that would be applied to children without disabilities.

Legal Reference: 92 NAC 51-016

10. Evaluation, Identification, and Reevaluation Procedures

Children with disabilities shall be evaluated, identified, and reevaluated by a team of multidisciplinary qualified professionals in accordance with 92 NAC 51-006. The MDT of a child suspected of having a specific learning disability shall include the additional requirements in accordance with 92 NAC 51-006.04K. The District will make reasonable efforts to obtain written

permission for evaluation in accordance with Federal and Nebraska rules. Revocation for consent for evaluation must be documented by the parent, guardian, or appointed surrogate in writing.

The documented results of the evaluation will be provided to parent, guardian, or appointed surrogate and included in student files. All evaluation components will be at district expense. The District will utilize a variety of assessment instruments to ensure district teams have access to appropriate measures to complete evaluations. The district will follow any publisher guidelines for assessments and will not use outdated or culturally inappropriate tools.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. The parent, guardian, or appointed surrogate will be given written notice of the District's decision to either move forward with the Independent Educational Evaluation or to initiate a hearing to determine the appropriateness of the evaluation. If the District agrees to move forward with the evaluation, locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent, guardian, or appointed surrogate from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent, guardian, or appointed surrogate with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

11. Confidentiality of Personally Identifiable Information

A system of safeguards will be implemented to protect the confidentiality of student records and information in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

12. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) will be appropriately evaluated, identified, and have services under Part B of the IDEA by age 3 in a manner consistent with 92 NAC 52-008. Children receiving early intervention services under Part C of the IDEA may continue to receive Part C services, upon parental consent, until the August 31st following the child's third birthday. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

13. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents, guardians, or appointed surrogates in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

14. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the

District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

15. Accessibility of IEP and Responsibility to Implement

A child's IEP shall be accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for the IEP's implementation. Each of the aforementioned providers shall be informed of his or her specific responsibilities related to implementing the child's IEP, and the specific accommodations, modifications, and supports that must be provided for the child in accordance with the IEP. All providers who are responsible for the implementation of a child's IEP are expected to implement the child's IEP according to its terms.

15.16. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

16.17. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race/ethnicity, gender, LEP status, and disability category, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

17.18. Access to Instructional Materials

As part of any printed instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of printed instructional materials, the District will enter into a written contract with the publisher of the printed instructional materials to:

- A. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the printed instructional materials using the National Instructional Materials Accessibility Standard, or
- B. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

18.19. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child. All District special education provisions will be equitably

available to all children regardless of race, ethnicity, language, location, transience, income level, and access to medical care.

Legal Reference: 92 NAC 51-006.02C

19.20. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

20.21. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law to access academic, related services, and nonacademic services and activities as determined by the child's IEP. Except when a parent is transporting only his or her child, the District shall require that the driver and vehicle meet the standards required by 92 NAC 91 and 92.

Legal Reference: 92 NAC 51-014.01 through 014.02

21.22. Surrogates

A surrogate will be appointed, and other action taken to ensure the rights of children with a disability as required by law. The surrogate may represent the child in all matters related to the identification, evaluation, and educational placement of a child and the provision of a free appropriate public education to the child.

Legal Reference: 92 NAC 51-009.10

22.23. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. Sec. 79-1110 to 79-1167
92 NAC 51, 52 and 55

Date of Adoption: [Insert Date]