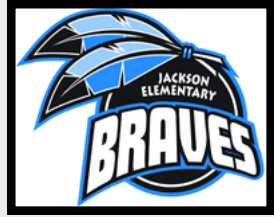
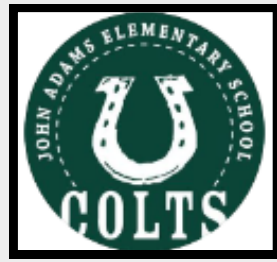




Tuesday, August 25, 2026
Kingsport City Schools Board of Education Work Session - 6:00 PM

Administrative Support Center, Tennessee Room (3rd Floor)
400 Clinchfield Street
Kingsport, TN 37660 Phone: (423) 378-2102

1. **CALL TO ORDER**
2. **REPORTS**
 - 2.1. Summer Learning Report (Virginia Marshall)
 - 2.2. Summer Facilities/Maintenance Report (David Sewell)
 - 2.3. Student Services Report (Jim Nash)
 - 2.4. Policy Review (Dr. Andy True)
 - 2.5. BOE Committee Reports (Dr. Brandon Fletcher)
 - 2.6. Superintendent Report (Dr. Chris Hampton)
3. **ADJOURNMENT**

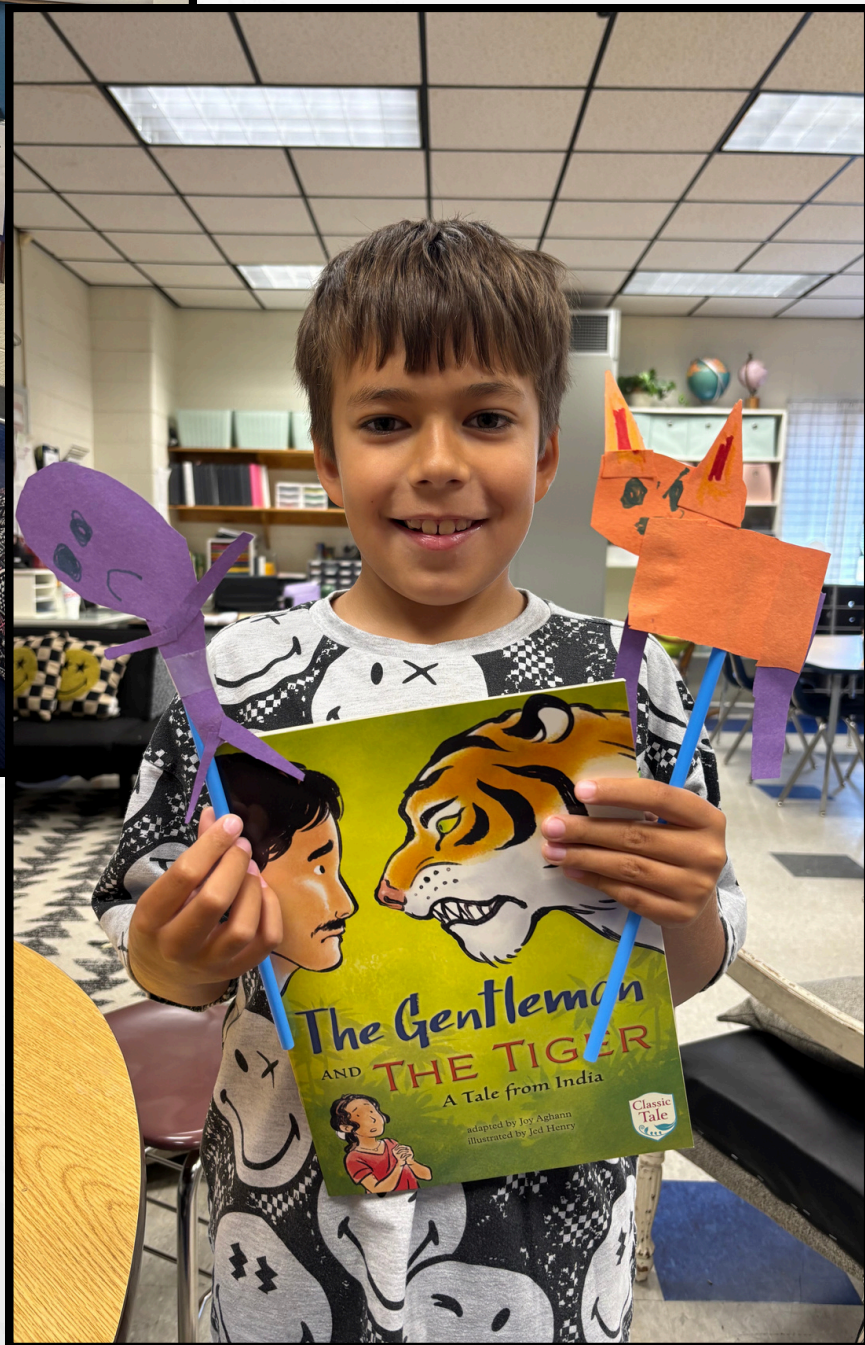


KCS Summer Learning

Presentation for the
Board of Education

August 2026





- Designed to meet the Tennessee Department of Education's (TDOE) requirements for supporting priority students.
- Focused on addressing academic needs to mitigate learning loss and accelerate progress.
- Commitment to providing high-quality, targeted instruction during the summer months.

— Summer Learning Components

Summer Learning Camp

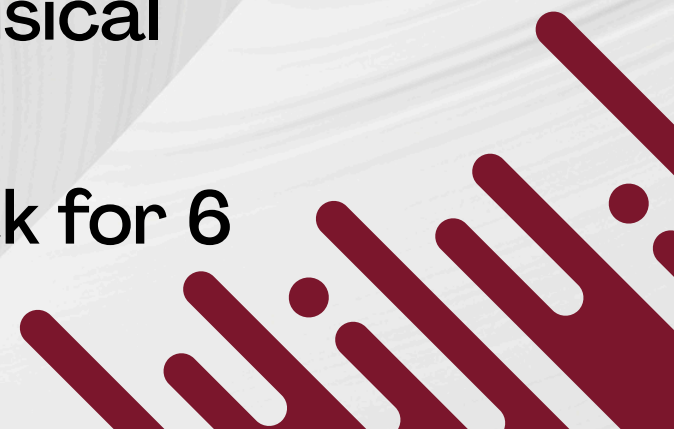
- Rising K, 1, 2, & 3 grades
- 6 hours of daily programming
- Daily programming must include 4 hours of reading and math instruction
- 1 hour of intervention
- 1 hour of physical activity
- 5 days per week for 6 weeks*

Stream Mini Camp

- Science, Technology,
Reading, Engineering, Arts,
and Mathematics
- Rising K, 1, 2 & 3 grades
 - 1 hour of daily programming focused on STREAM educational approach
 - 4 days a week for 6 weeks*

Learning Loss Bridge Camp

- Rising 4th & 5th grades
- 6 hours of daily programming
- Daily programming must include 4 hours of reading and math instruction
- 1 hour of intervention
- 1 hour of physical activity
- 5 days a week for 6 weeks

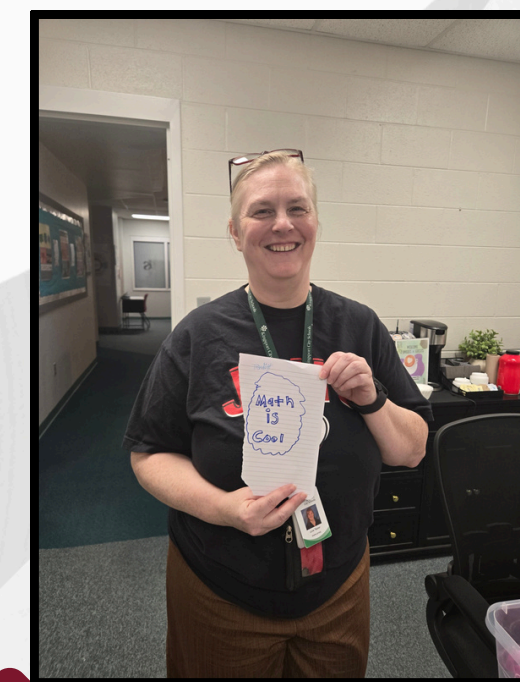
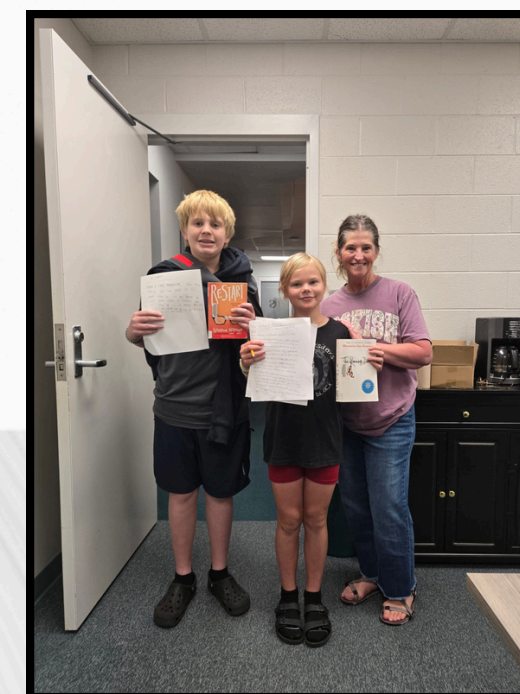
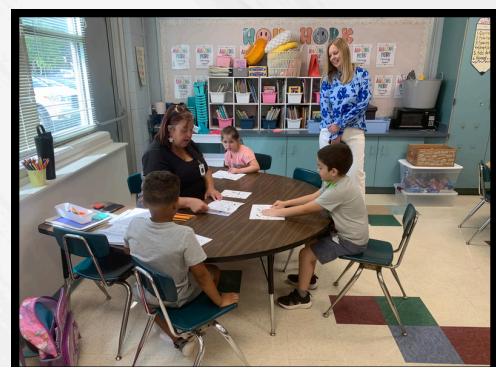
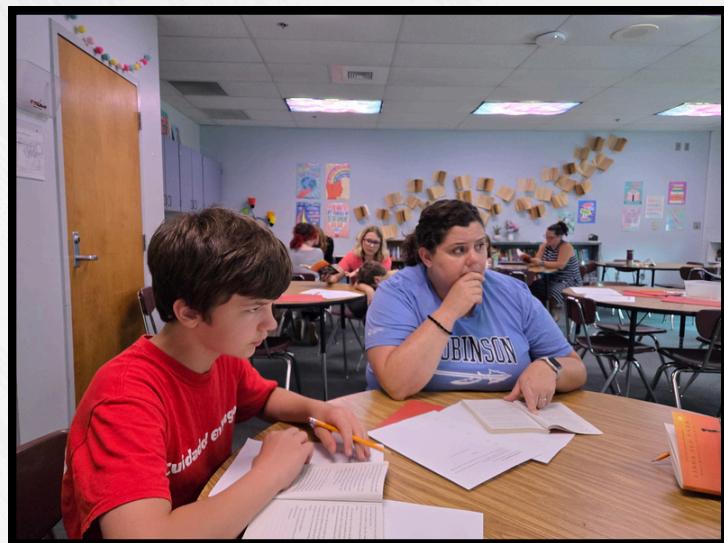




74 teachers

Teacher Selection

Teachers were chosen for the summer school program because they have a proven track record of high performance and create a positive classroom environment. This approach, rather than a general invitation, allowed us to specifically invite teachers and recognize them for their expertise and ability to motivate students. We believe their involvement will have a significant impact on students' learning and growth.



Identifying Priority Students

- Students prioritized for Summer Learning 2026 were identified based on academic need.
- Utilized specific data points (e.g., benchmark assessments, previous academic performance, TVAAS data, intervention data, (teacher recommendations) to ensure targeted support.
- Goal: To provide foundational skills and accelerate learning for students who needed it most.

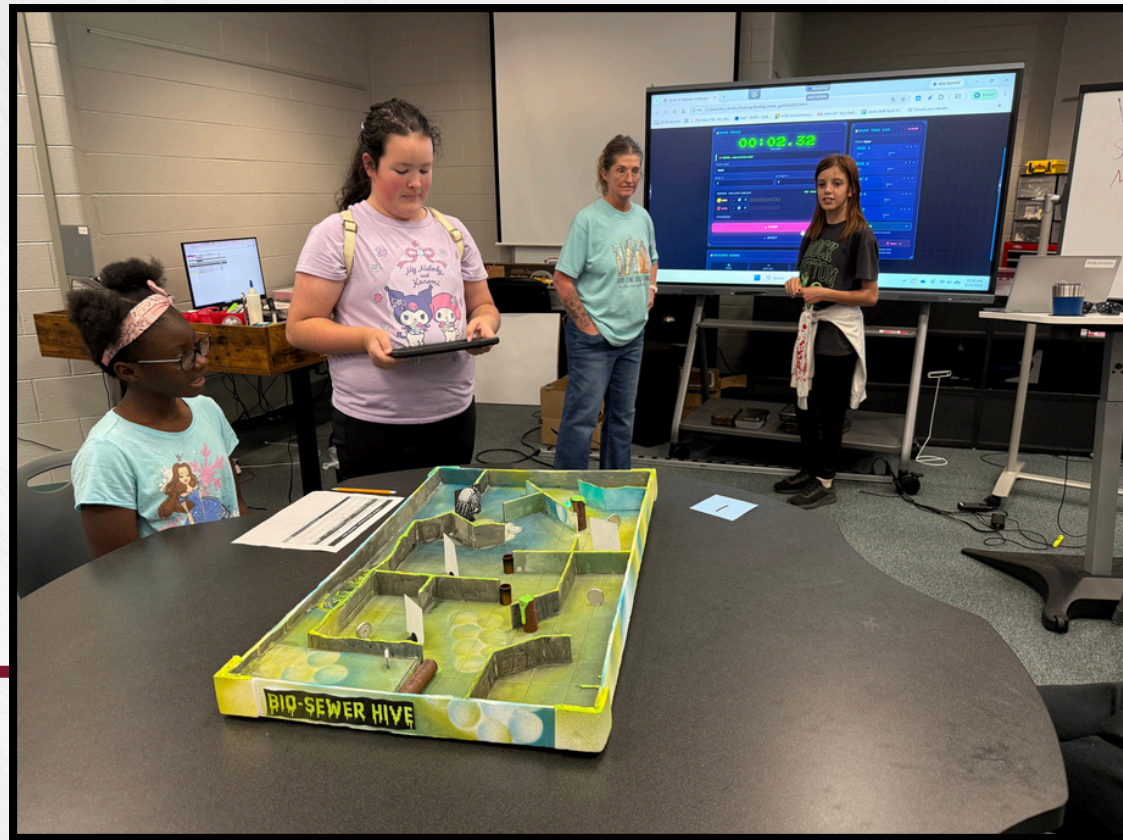




STEM

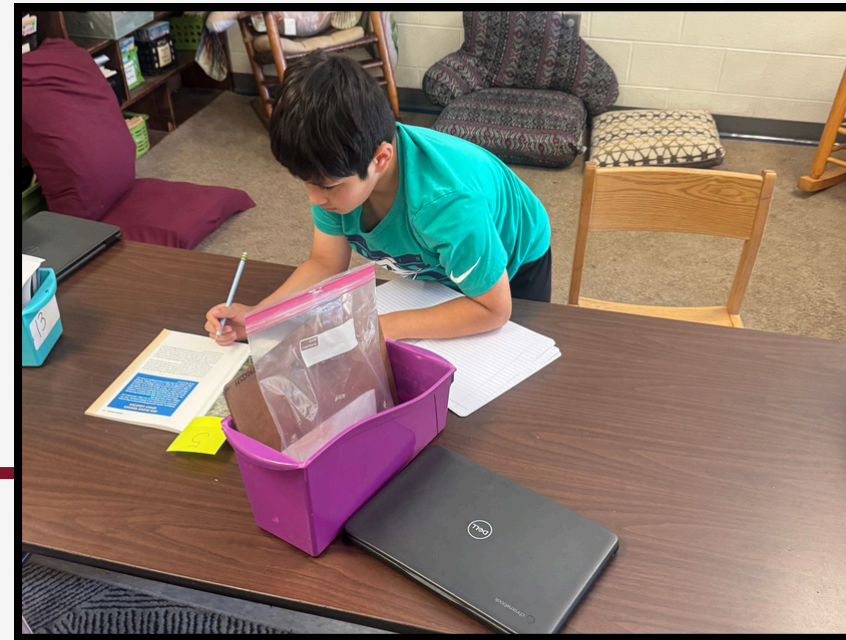
Curriculum

Math



**Schools used
updated
elementary
STEM lessons.**

ELA



Our ELA and Math Coordinators collaborated with InDeS to design units that address areas of need, as identified by benchmark and DRA scores, enabling teachers to focus on individual student needs and support. Instructional materials were mapped with active links, allowing teachers to immediately reference materials and tools.



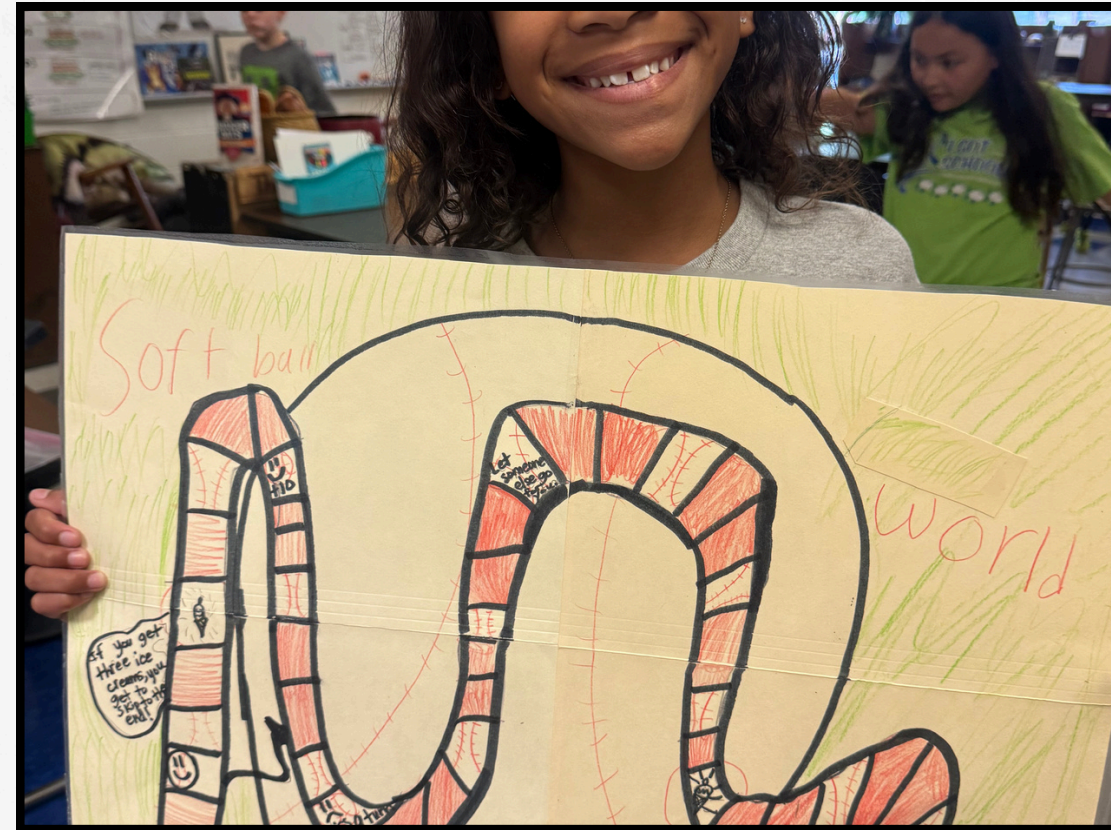
Core Core curriculum materials were used for Summer School.

Targeted Instruction



Elementary

- 90 minutes of literacy
- 90 minutes of math
- 1 Hour of intervention
- 45 Minutes of Stream
- 40 Minutes of movement
- 20 Minutes of recess



Middle

- 1 hour of math
- 1 hour of ELA
- 1 hour of intervention
- 1 hour of movement
- 1 hour of STEM
- Lunch, activity time, theme

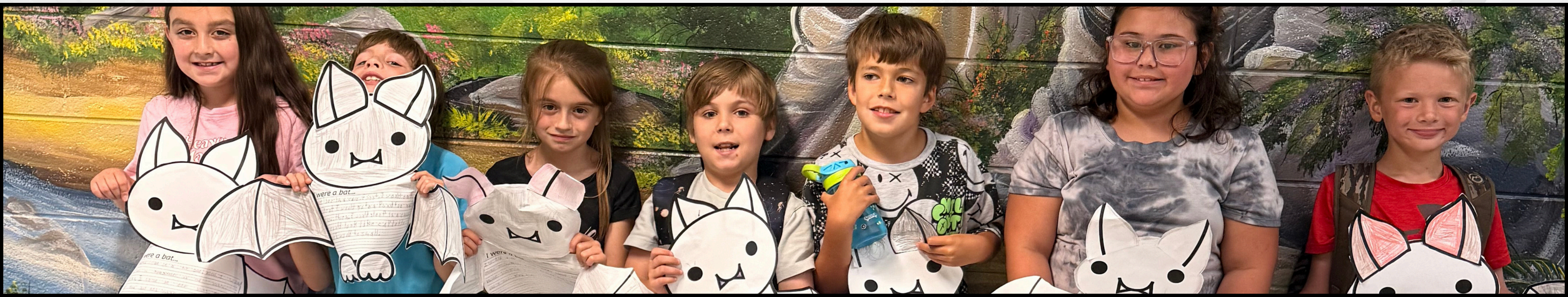
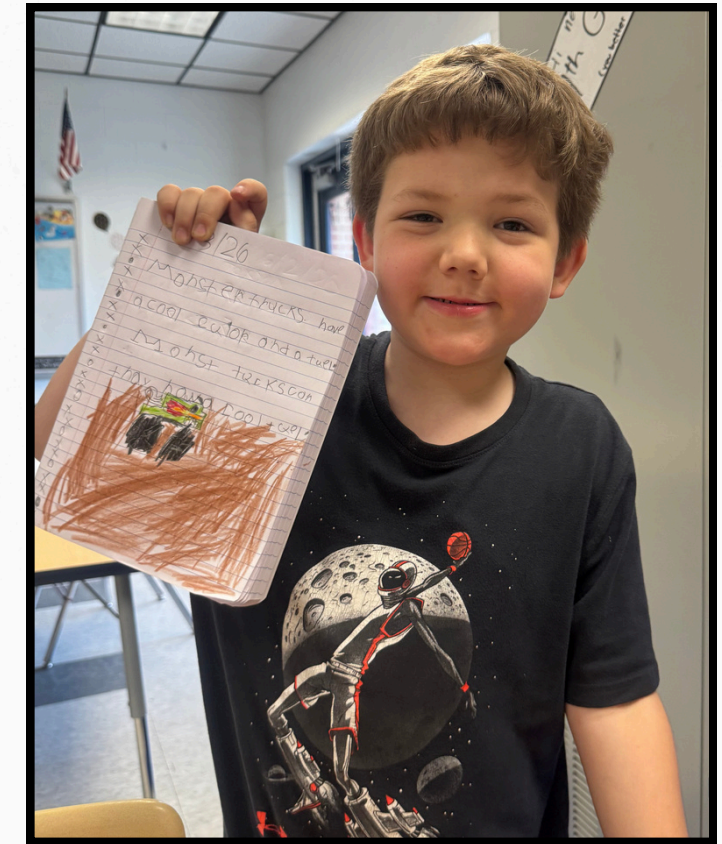


High School

- 1 hour of math
- 1 hour of ELA
- 1 hour of intervention
- 1 hour of movement
- 1 hour of STEM
- Lunch, theme

Monitoring Progress & Growth

- Teachers conducted weekly formative assessments to determine standards-based progress.
- Adjustments were made to instruction and ongoing intervention was provided to support progress for all students in the camp.
- At the end of camp, a post assessment was given to all students as required by TDOE.



Student Enrollment

Total Registered and Confirmed to attend
District Wide

Rising KG - 21

Rising 1st - 49

Rising 2nd - 51

Rising 3rd - 47

Rising 4th - 64

Rising 5th - 32

Rising 6th-8th = 75

Total: 339 students

Daily average
attendance ranged
anywhere from 67% to
94%.



Student Engagement & Data

Summer Formative Assessment Celebrations

8th grade Math

Teachers: Isaiah Spivey, Lana Nutt, Jodi Lowe

Week 1 = 72%

Week 2 = 78.20%

Week 3 = 88%

Week 4 = 57% – could be due to low attendance

8th Grade ELA

Teachers: Maggie Mason and Lauren Brogden

Week 1 = 64.46%

Week 2 = 76.90%

Week 3 = 72.42%

Week 4 = 88%

7th Grade Math

Teachers: Annette True and Brittney Marsh

Week 1: 33.33%

Week 2: 47.48%

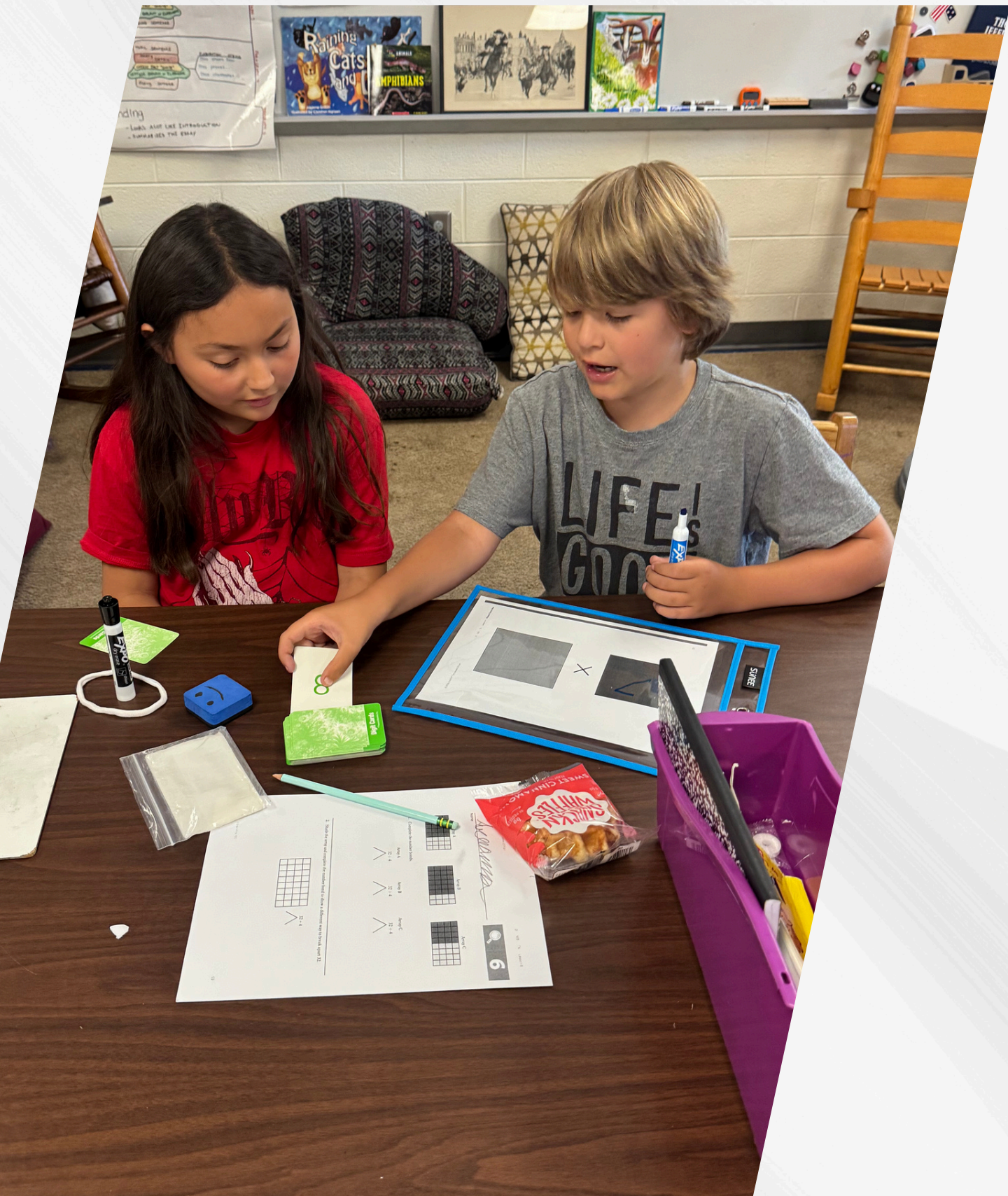
Week 3: 61.43%

Week 4: 78.6%





Statistics



3rd Grade

- Not proficient on the first administration of TCAP:
 - 2025-2026
 - 222 out of 515, or 43.1%
 - 2024-25
 - 283 out of 561 or 50.4%
 - 2023-24
 - 285 out of 556 or 51.3%
- 21 out of 116, or 18.1% met proficiency after retakes.
- 3 students were retained in 3rd Grade.
- 25 3rd grade students attended summer learning who needed a pathway. There were 38 others who scored approaching or level 2 and opted for the tutoring in 4th grade, but did not attend summer learning.

4th Grade

2 Students had to show adequate growth in 4th grade (numbers greatly reduced due to ground level 2 appeals related to Hurricane Helene)

1 student met adequate growth.

1 student moved on to 5th grade needing a pathway.



OUR ELEMENTARY TEAM



**Dr. Stephanie Bernard
Johnson**

**Dr. Kandy Thompson
Jackson**



**Dr. Dustin Ford
Jefferson**



**Kristian Hefner
Johnson**



**Cody Helms
Johnson**

The success of Summer Learning 2026 was made possible by the exceptional dedication, leadership, and tireless efforts of our outstanding site leads, whose commitment to students and staff helped create a meaningful and impactful learning experience.

Our Summer Learning site leads demonstrated exceptional leadership throughout the 2026 program. From day one, they prioritized strong relationships with students, creating welcoming and supportive learning environments. They partnered with East Tennessee State University to provide meaningful, family-centered events while managing the many logistics of summer programming with professionalism, flexibility, and ease. Their dedication to students, families, and staff was instrumental to the program's success.

 LEVEL UP SUMMER LEARNING 2026 EVERY DAY IS A NEW LEVEL! LEARN MORE. GROW STRONGER. LEVEL UP!									
6TH GRADE SCHEDULE	7:45-8:00	8:00-9:00	9:00-9:30	9:30-10:30	10:30-11:30	11:30-11:50	11:50-12:50	12:50-1:50	1:50-2:30
	Arrival/Breakfast	ELA/Math	Activity Time	STEM	MTSS	LUNCH	ELA/Math	Movement	Theme Time
									
7TH GRADE SCHEDULE	7:45-8:00	8:00-9:00	9:00-10:00	10:00-11:00	11:00-12:00	12:00-12:30	12:30-12:50	12:50-1:50	1:50-2:30
	Arrival/Breakfast	ELA/Math	MTSS	Movement	STEM	Activity Time	LUNCH	ELA/Math	Theme Time
									
8TH GRADE SCHEDULE	7:45-8:00	8:00-9:00	9:00-10:00	10:00-11:00	11:00-11:20	11:20-11:50	11:50-12:50	12:50-1:50	1:50-2:30
	Arrival/Breakfast	STEM	Movement	ELA/Math	LUNCH	Activity Time	MTSS	ELA/Math	Theme Time
									
SHOW UP. LEVEL UP. SUCCEED!									

"I thought the teachers/admin worked great together. I felt fully supported by the admin, and I loved how they brainstormed ideas with me when I was stuck on something. GREAT TEAM!"

"I liked building relationships with upcoming 6th graders and working small group with them."



**Stephanie Strickler
Sevier**



**Evie Lafollette
Sevier**

**OUR MIDDLE SCHOOL
SITE LEAD TEAM**

DOBYNS BENNETT HIGH SCHOOL

FRESHMEN INTERVENTION - SUMMER 2026



Incoming freshmen dedicated their summer to enhancing study skills, improved math and ELA proficiency, explored D-B culture and future career paths, and prepared for the upcoming academic year.



Dr. Kristen Davenport
Dobyns-Bennett



Aaron Gourley
Dobyns-Bennett

**OUR HIGH SCHOOL SITE LEAD
TEAM**



FRESHMEN INTERVENTION - SUMMER 2026

MATH: MRS. GUNTRUM, MRS. CAIN, & MS. TONEY

Our English 9 preparation course focuses on building foundational reading and writing skills students need to be successful in their freshman English course while offering opportunities for extension to those demonstrating early mastery.

The foundational skills covered include writing a well-organized paragraph, adhering to standard writing conventions, selecting relevant evidence from a text, developing a logical essay, reading comprehension, and 9th grade text analysis.

The English instructors for this course are dedicated to delivering these learning opportunities in a way that fosters student engagement and a positive school culture.





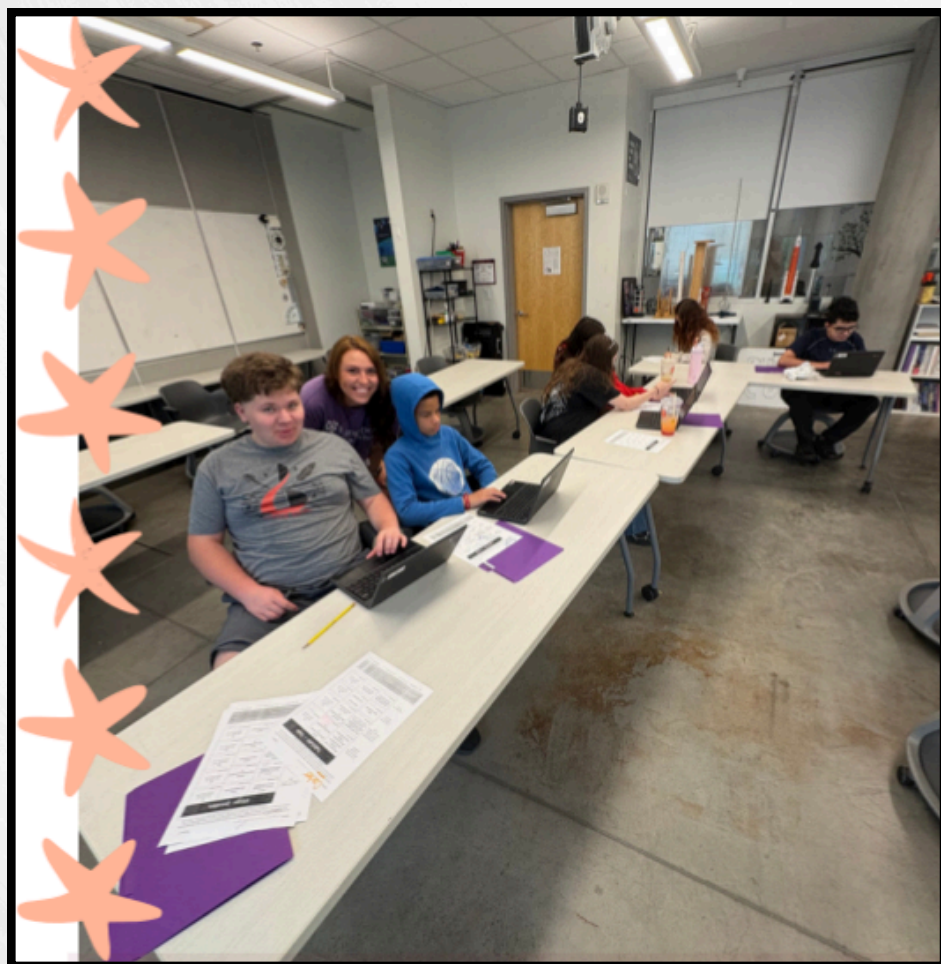
FRESHMEN INTERVENTION - SUMMER 2026

MATH: MRS. GUNTRUM, MRS. CAIN, & MS. TONEY

Math Intervention is working on identifying where each individual student has mathematical concept gaps. Once these gaps have been identified, students will work on an individualized Math Playlist to close the gap.

Up to 14 gaps may be identified and practiced through the corresponding playlist by the end of the program. Students may work at their own pace and can choose the activities within their playlist to close the gap.

Activities include online games, videos, IXL practice, and other online & paper practices. All students must have a proficient score before closing the gap and moving onto the next playlist!



SUMMER SUCCESS: MR. PHILLIPS, MRS. EDGELL & MR. BEARDEN

In our Student Success rotation, we have revealed our individual learning styles and unique strengths that will help us in high school. We have also heard from several guest speakers that shared about programs at D-B. Mrs. Allen came to overview World Languages and Mr. Burleson, Mrs. McLain, and Mrs. Kumar all came to discuss work-based learning opportunities.

We've also had a chance to tour around the school, despite some construction this summer. Overall, students in this rotation have gained a general knowledge about D-B's layout, schedule structure, and class offerings. It's been a blast with them thus far!





FRESHMEN INTERVENTION - SUMMER 2026



Incoming freshmen at Dobyns Bennett High School are dedicating their summer to enhancing study skills, improving Math and English proficiency, exploring DB culture and future career paths, and preparing early for the upcoming academic year!

Summer Guest Speakers

- **World Languages: Senora Elena Allen (Spanish)**
- **Work Based Learning:**
 - **Mr. John Burleson (Counseling)**
 - **Mrs. Becky McLain (TSW & Special Education)**
 - **Mr. Jimmy Burleson (TSW & Special Education)**
 - **Ms. Julie Kumar (CTE & JAG)**

DOBYNS-BENNETT HIGH SCHOOL

SUMMER 2026 FRESHMEN INTERVENTION

STUDENT SUCCESS

Despite the ongoing construction at D-B, our 21 freshmen who completed the program were able to orient themselves to the best high school to be found! On a recent exit survey, the top three overarching takeaways students had were the following:

- Navigating the Campus & Finding Classes
- Understanding Schedules & Graduation Requirements
- Discovering Elective & Extracurricular Opportunities

Several guest speakers from CTE programs were able to come share about their classes and clubs as well. We also refined our email writing skills and learned how to leverage our unique learning styles as we enter the next four years. Roll Tribe!

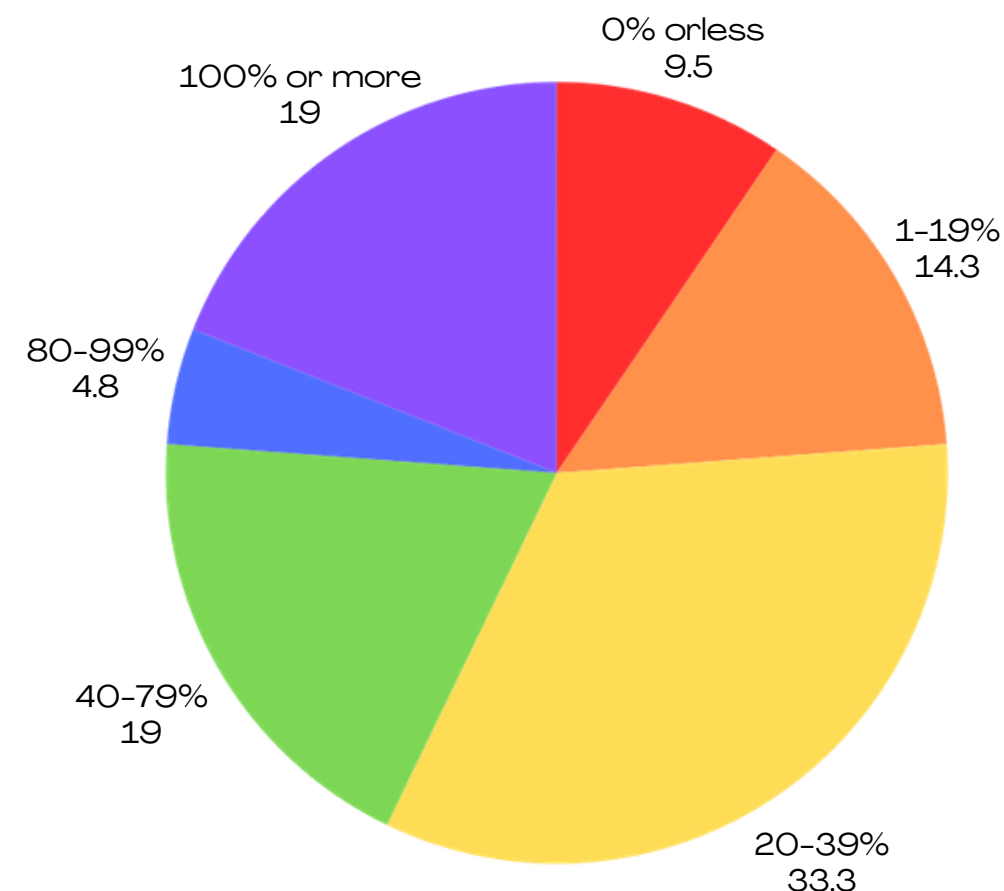
ELA

- **100%** of students reported feeling like they had improved their reading skills
- **100%** of students reported feeling like they had improved their writing skills
- **89%** of students reported feeling more confident in their reading entering high school

For more ELA info, click [here](#)

MATH

Percentage of Growth Throughout June

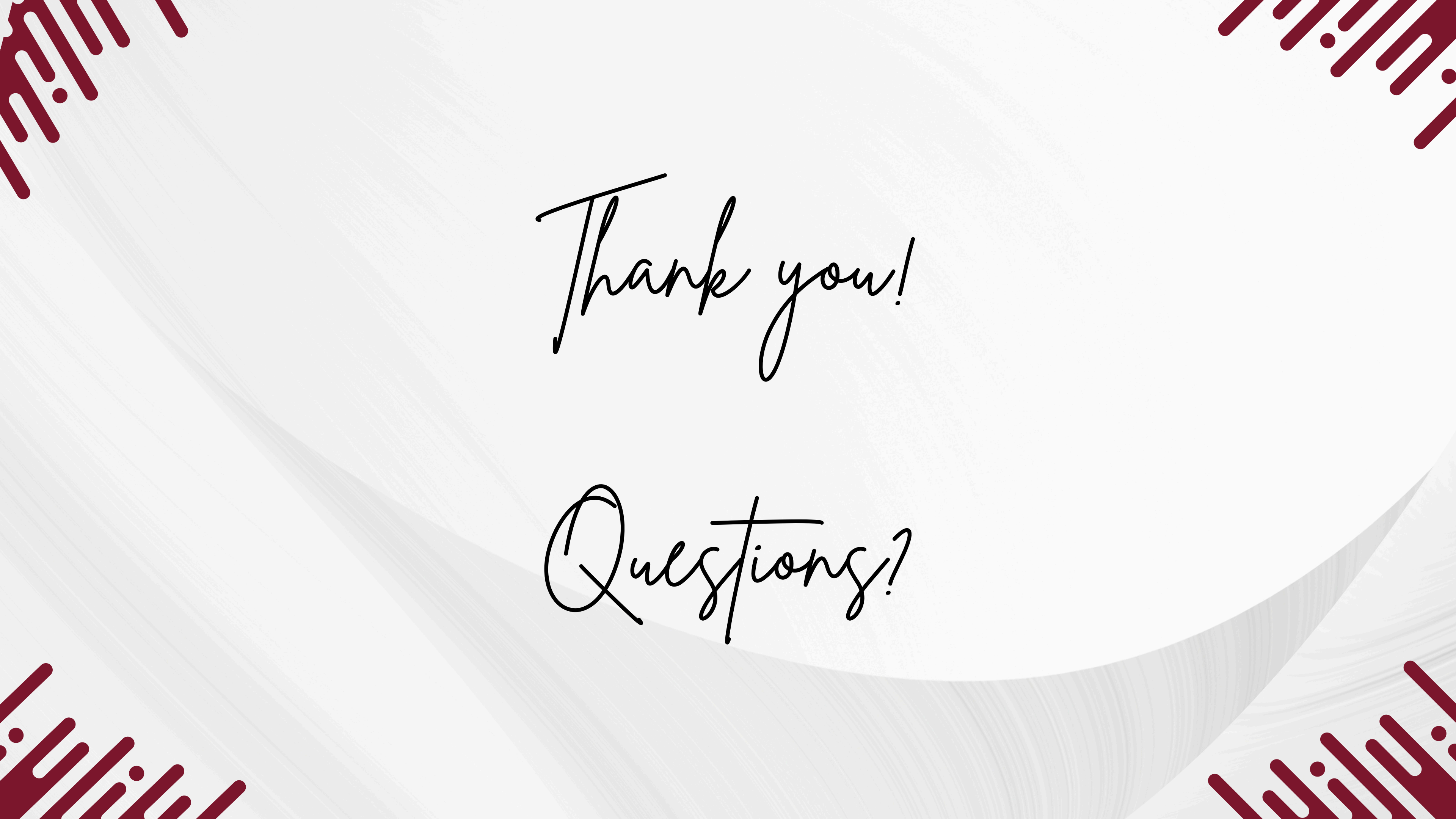


The Commissioner's Visit



Commissioner Lizette Reynolds and the TDOE Communications team visited our Johnson site on Wednesday, June 24. The purpose of this visit was to visit classrooms and highlight the summer learning program.





Thank you!

Questions?

Maintenance & Custodial Summary 2025 - 2026



Work Order Summary

Total Completed Requests

4,869

Corrective Completed

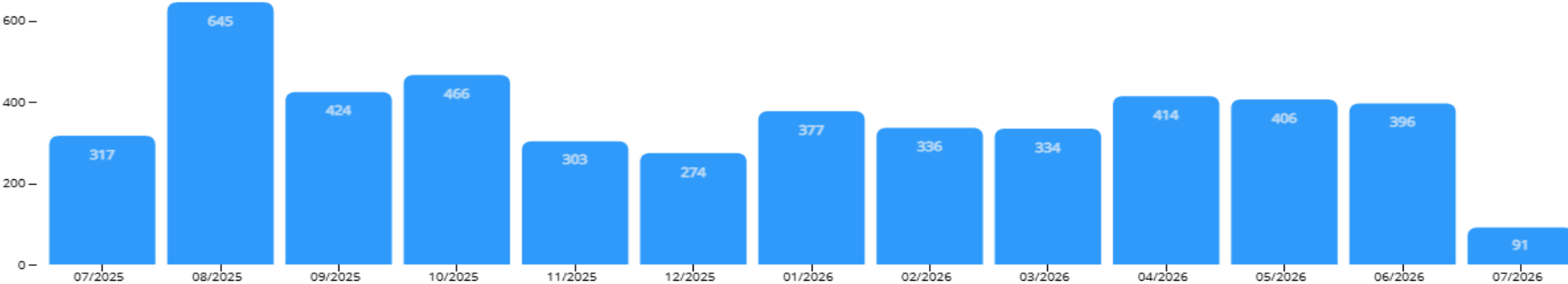
4,738

97% Work Orders Closed

Completed by Category



Completed Work Orders by Month



2026 Retirees

Maintenance:
Russell Payne
Jim Heck

Custodial:
Janice Dillon
David Easterling
Penny Dingus
Carolyn Falin



Custodial Staffing

Dobyns-Bennett HS

Janet Bright
Daniel Johnson

John Sevier MS

Rodney Duncan

Ross N. Robinson MS

Brandon Fleming

John Adams ES

Jill Raines

Andrew Jackson ES

Vicki Presnell

Thomas Jefferson ES

Austin Bowery

Andrew Johnson ES

Andy Haney

John F. Kennedy ES

Brittany Dingus

Abraham Lincoln ES

Bryan Jeter

Theodore Roosevelt ES

Monica Dykes

George Washington ES

Jason Chandler

Custodial Supervisor

Brandy Marshall

- 70 Custodial Positions (12 Head Custodians)
- Currently 7 open positions (5 at DB, 1 at RNR and 1 at Adams)
- 2 New Head Custodians (Johnson & Washington)
- 44 KCS Employees - 19 Accuforce Employees

Maintenance Staffing

HVAC

Kevin Snook
Bryan Smith
Mike Vicars

Electricians

Tony Manis
Ricky Ellison
James Pritt

Plumbers

Donnie Dillon
Jimmy Taylor

Doors & Locks

Travis Ashworth
Bill Carter

Painters

Thomas Galloway
Elijah Rogers

Carpenters

Steve White
Tim Baker

PM & Maintenance

Chris Self
Steve Feliciano

General Maintenance

Joel Bowman
Drake Wilcox

Yards & Grounds

Lee McDavid
Earl Williams
Chris Haney
Michael Salyer
Evan Laney

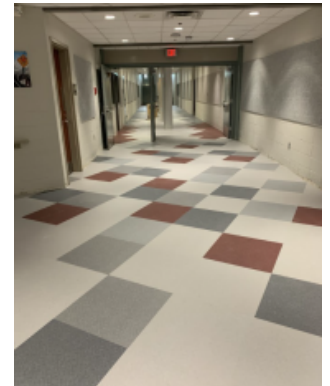
Office

Cheryl Heck

- 24 Maintenance Employees
- 4 Hired within the last year and 3 are former DB students hired through the DB Work Based Learning Program
- 10 Employees with more than 15 years of service
- 3 Employees with more than 35 years of service

2025-2026 Capital Project

Dobyns-Bennett Interior Renovations



2025-2026 Capital Project

Washington Elementary School HVAC Renovations



2025-2026 Capital Project

Ross N. Robinson Middle School Fire Alarm Replacement



2025 - 2026 Capital Improvement Projects (CIP)

Project	Location	499	FF&E Cost	CIP Budget Cost	Funding Source	Approx. % Complete	Priority/Status
Replace Soccer Fencing	DB			\$14,999.50	CIP	100%	Complete
Replace lobby flooring at CTE	DB				Maintenance	100%	Complete
Orchestra flooring	DB			\$18,895.85	CIP	100%	Complete
Security Film	DB			\$6,695.30	CIP	100%	Complete
Asphalt Patching (Stadium Walkway)	DB				CIP	100%	Complete
CTE HVAC	DB			\$14,355.00	CIP	100%	Complete
Resurfacing Civic Parking Lot	DB			\$14,900.00	CIP	100%	Complete
Refurbish Civic Sign	DB			\$22,440.00	CIP	100%	Complete
Math Pod IT Closet HVAC	DB			\$8,805.00	CIP	100%	Complete
Cooling Tower Fan Motor	DB			\$6,100.00	CIP	100%	Complete
Civic Parking Lot Striping	DB			\$4,350.00	CIP	100%	Complete
Handicap Entrance at Dome	DB			\$5,800.00	CIP	100%	Complete
Sidewalk repair at CTE	DB			\$3,700.00	CIP	100%	Complete
Stadium Light Repair	DB	\$2,806.07			CIP	100%	Complete
Pool Pump Repairs	DB			\$3,488.00	CIP	100%	Complete
Add Secure Entry Vestibule	Cora Cox			\$1,795.00	CIP	100%	Complete
HVAC Replacement	Cora Cox			\$47,895.00	CIP	100%	Complete
Sand and Poly Gym Floors	RNR			\$3,800.00	CIP	100%	Complete
Wash Fountains	RNR			\$6,950.00	CIP	100%	Complete
ADA Ramp at back Exit	RNR			\$5,625.00	CIP	100%	Complete
Replace HVAC Drive in Cafeteria	RNR			\$3,785.00	CIP	100%	Complete
ADA Room Signage	RNR			\$2,800.00	CIP	100%	Complete
Dumpster Parking Area Repair	RNR			\$1,800.00	CIP	100%	Complete
New sound system	Sevier			\$29,434.54	CIP	10%	Started
Bleacher Roller Replacement	Sevier	\$12,461.00			CIP	100%	Complete
Add lighting in Atrium	Sevier	\$3,798.29			CIP	100%	Complete
Sidewalk Repair	Sevier			\$3,220.00	CIP	100%	Complete
Replace front door	Sevier			\$10,175.00	CIP	100%	Complete
Sound Panels	Adams			\$14,995.00	CIP	100%	Complete
Replace basketball goal	Adams			\$1,240.00	CIP	100%	Complete
Fence around HVAC units	Adams			\$1,814.00	CIP	100%	Complete
Dividing Wall	Adams			\$46,262.00	CIP	100%	Complete
Roof Repairs on 3rd Floor Atrium	Jackson			\$14,872.00	CIP	100%	Complete
Playground Structure	Jackson			\$63,879.63	CIP	100%	Complete
Carpet Tile Replacement	Jackson			\$8,042.02	CIP	100%	Complete
Front Tile	Jefferson			\$7,266.52	CIP	100%	Complete
Sidewalk Repair	Jefferson			\$2,875.00	CIP	100%	Complete
Add Fire Alarm Speaker in Classroom	Jefferson			\$731.33	CIP	100%	Complete
Electricity to Track	Jefferson	\$4,260.52			CIP	100%	Complete
ADA Room Signage	Johnson			\$1,458.60	CIP	100%	Complete

Add Sidewalk to PreK door	Johnson				\$5,800.00	CIP	100%	Complete
Sidewalk Repair	Kennedy				\$2,300.00	CIP	100%	Complete
Grading in lower field	Kennedy				\$8,880.00	CIP	100%	Complete
Replace front and lobby door	Lincoln				\$15,320.00	CIP	100%	Complete
Cafeteria Tables	Lincoln		\$24,424.10			FF&E	100%	Complete
Roof Repairs	Roosevelt				\$7,950.00	CIP	100%	Complete
Playground Structure	Roosevelt				\$10,363.73	CIP	100%	Complete
Stabilize Chimney	Roosevelt				\$3,992.60	CIP	100%	Complete
Track Repair	Roosevelt				\$300.00	CIP	100%	Complete
Copy Room Wall	Washington				\$22,893.70	CIP	100%	Complete
Auditorium Carpet	Washington				\$14,050.88	CIP	100%	Complete
ECLC Playground Repair	Washington				\$8,738.87	CIP	100%	Complete
Sidewalk Repair	Washington				\$5,865.00	CIP	100%	Complete
Repairs to Washington Walking Path	Washington				\$5,000.00	CIP	100%	Complete
Office Doors	Palmer				\$1,982.00	FF&E	10%	Complete
Bleachers	TAC		\$20,364.63			FF&E	100%	Complete
Replace sprinkler heads in Pool	TAC	\$5,200.00				CIP	100%	Complete
Heaters	TAC				\$1,533.58	CIP	100%	Complete
HVAC in Server Room	ASC				\$6,800.00	CIP	100%	Complete
Sprinkler Repairs	System Wide		\$7,805.00			Maintenance	100%	Complete
Hand Dryer Backsplash	System Wide				\$2,900.00	CIP	100%	Complete
		\$44,023.11	\$53,717.34		\$634,826.29			

- 61 CIP Jobs Completed
- Work performed at all schools
- \$732,566.74 to complete all projects

Current and Upcoming Projects

- **Phase 2 of the DB Renovation (Old Office Area & Annex Pod)**
- **Elementary School in Lynn Garden**
- **George Washington Elementary School Parking Lot**
- **Freezer Addition at RNR**
- **Sprinkler System for TAC Football/Lacrosse Field**

BOE Work Session

KCS Student
Services Update
August 25, 2026



Kingsport
City Schools™

Student Services Topics to Discuss

- Centegix update
- Random drug testing update
- School drug use discipline data
- Bullying report
- School safety overview
- Tuition update
- Student Services Departments



Centegix Update



WHAT HAPPENS:

Staff Alert

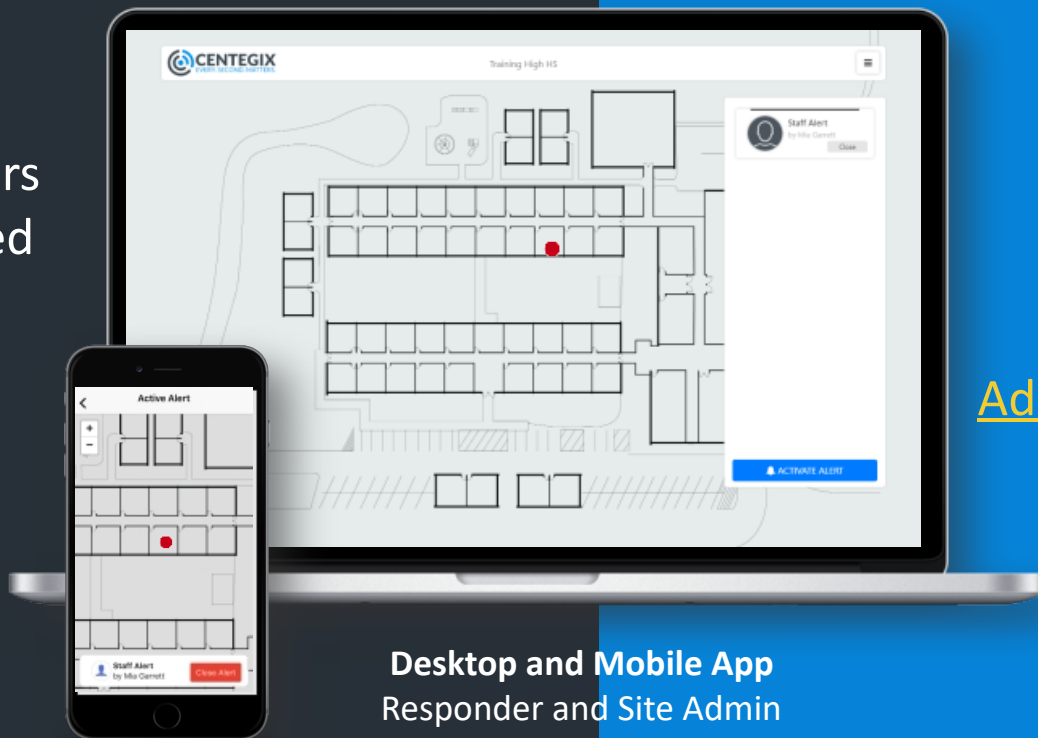
"I Need Help"

Lockdown

Site responders
will be notified

Site and district
responders will be
notified

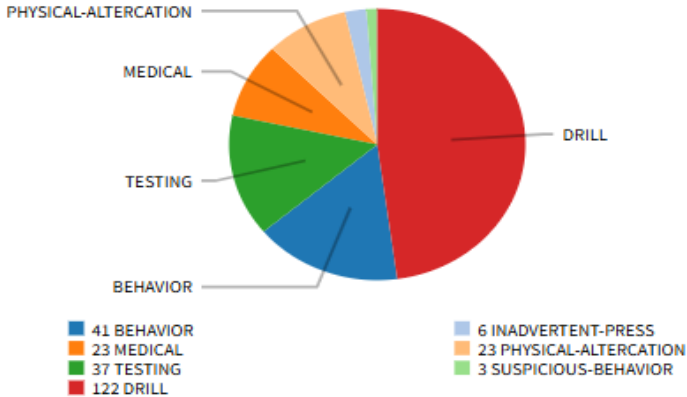
Additional actions occur



Desktop and Mobile App
Responder and Site Admin

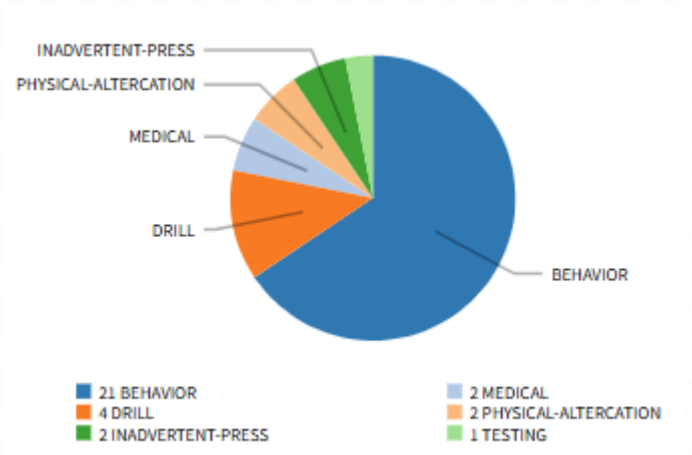
Centegix Usage 2025-26

Date Range	Medical	Behavioral	Drills & Testing	Inadvertent Press	Physical Altercation	Suspicious Behavior
August 4 – May 21	23	41	159	6	23	3



Centegix Usage 2026-27

Date Range	Medical	Behavioral	Drills & Testing	Inadvertent Press	Physical Altercation	Suspicious Behavior
August 3 – August 19	2	21	5	2	2	0



Random Drug Testing Update

- Random drug testing will resume this month
- Twenty randomly selected students per month plus repeat testers as required by KCS procedures
- Since the inception of testing (12/24) there have been 365 tests administered with 19 positive test results

School Drug Use Discipline Data

		Drugs	Vaping	THC Vaping	Total Vaping	Alcohol
2022-23	High	7	148	21	169	8
	Middle	5	122	9	131	6
	Elem	0	13	0	13	0
2023-24	High	14	164	27	191	6
	Middle	6	143	8	151	1
	Elem	0	9	0	9	1
2024-25	High	3	190	53	243	3
	Middle	3	92	5	97	3
	Elem	0	4	0	4	0
2025-26	High	0	121	34	155	5
	Middle	0	92	7	99	0
	Elem	0	8	0	8	0

KCS BOE Policy 6.304 Student discrimination, Harassment, Bullying, Cyberbullying, and Intimidation

- BOE Policy 6.304 outlines definitions and timelines
- LEA's required to submit data to state by August 1 of each school year
- BOE report at August Work Session

KCS State Reported Data

School Year	Reported Bullying Cases	Total Cases Indicating Bullying Occurred	Total of Cases Involving Race, Color, National Origin	Total of Cases Involving Sex or Gender Based Bullying	Total of Disability Bullying Cases	Total Cases Involving Electronic Technology	Total Cases Investigations not Initiated in 48 Hours	Total Cases Not Initiated in 20 Days	Total Bullying Cases Pending	Total Cases Resulting in Discipline/Consequences other than OSS	Total Cases Resulting in OSS<10 days	Total Cases Resulting in OSS>10 days
25-26	38	35	15	5	2	1	0	0	0	30	5	0
24-25	112	69	7	3	1	4	0	0	0	61	7	1
23-24	143	50	4	7	6	6	0	0	0	41	9	0
22-23	98	33	2	1	0	1	0	0	0	30	2	0
21-22	61	45	0	13	1	1	0	0	0	29	16	0

School Safety Overview

- All schools conducted the following:
 - Safety Assessments
 - Incident Command and Active Shooter Drills
 - All other required drills
- Primary priorities during the 2025-26 school year
 - Security film installed at Dobyns-Bennett's Science and Technology Building
 - Secure vestibule constructed at Cora Cox Academy
 - Ongoing camera and access control upgrades
- District Safety Task Force Meetings review all safety practices and significant events

Tuition Update

- Spring of 2024
 - BOE lowered tuition rates to \$1,000 and \$500 for KCS/KPT staff families
 - 312 tuition students at that time
 - Approximately 4% of students
- Fall of 2026
 - KCS has seen an ongoing increase in tuition applications
 - Currently 393 tuition students (26% increase)
 - Approximately 5% of students

Student Services – School Nursing

- 2025-26 clinic student visits: 51,617 (295 visits per day across schools)
- 95% return to class rate across the district
- Twenty-five 911 calls documented by nursing staff
- District has 954 students with Individual Healthcare Plans
- TennCare billing reimbursements
 - Funds used to pay for electronic medical records through 2030-31
 - Nursing equipment

Student Services – Coordinated School Health

- Certified 178 KCS employees in CPR last year (does not include athletic coaches)
- Healthy School teams established at all schools and each completed the CDC School Health Index
- Continued annual health screenings at schools
- Supporting resilient schools work across the district

Student Services – Transportation

- Continue to work to recruit drivers (3 in training and 3 more recommended)
- Transportation Routing Software
 - Initial meeting last week
 - Scheduling training related to routing software
 - Goal for implementation is early in the second semester
 - Parents will see time remaining until at stop
 - District will see buses in real time via GPS

Questions?

BOE Work Session

KCS Student
Services Update
August 25, 2026



Kingsport
City Schools™

Student Services Topics to Discuss

- Centegix update
- Random drug testing update
- School drug use discipline data
- Bullying report
- School safety overview
- Tuition update
- Student Services Departments



Centegix Update



WHAT HAPPENS:

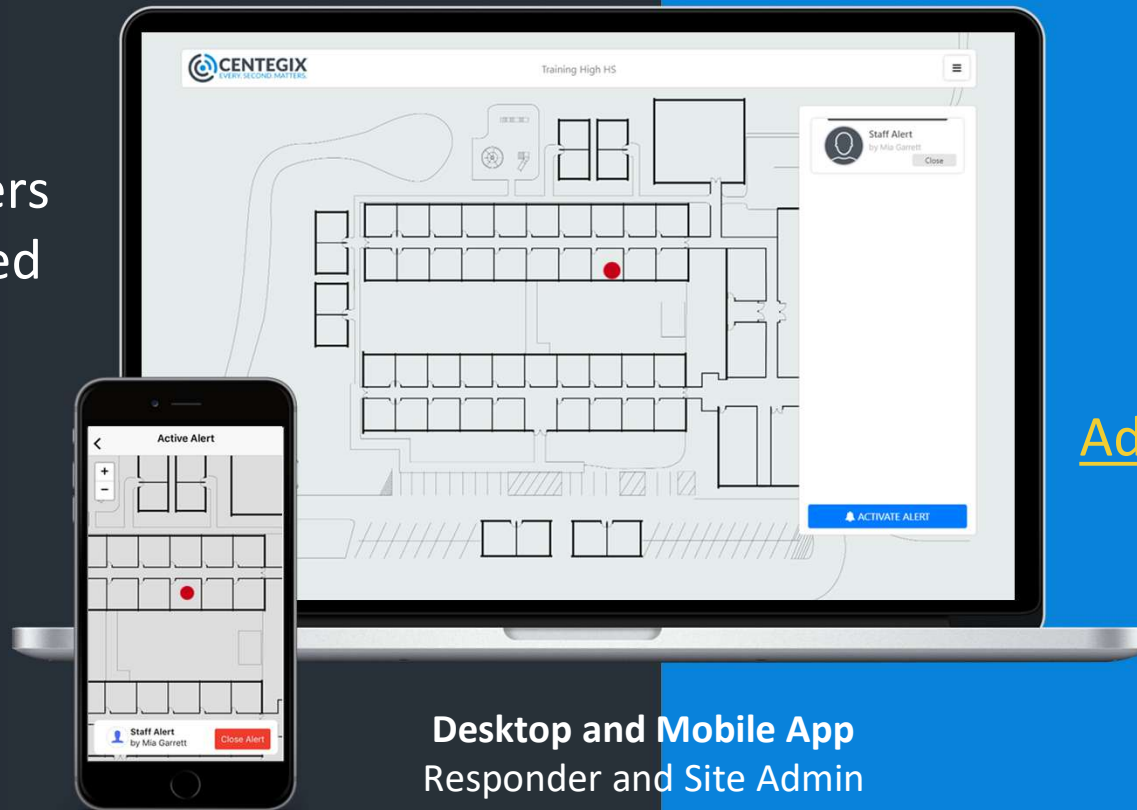
Staff Alert
"I Need Help"

Lockdown

Site responders
will be notified

Site and district
responders will be
notified

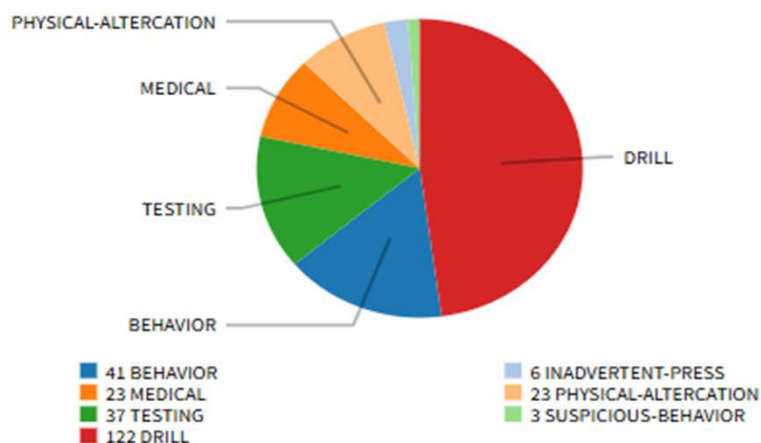
Additional actions occur



Desktop and Mobile App
Responder and Site Admin

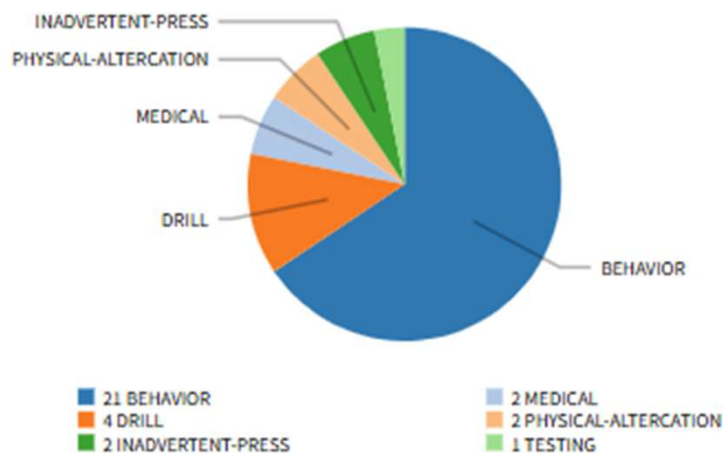
Centegix Usage 2025-26

Date Range	Medical	Behavioral	Drills & Testing	Inadvertent Press	Physical Altercation	Suspicious Behavior
August 4 – May 21	23	41	159	6	23	3



Centegix Usage 2026-27

Date Range	Medical	Behavioral	Drills & Testing	Inadvertent Press	Physical Altercation	Suspicious Behavior
August 3 – August 19	2	21	5	2	2	0



Random Drug Testing Update

- Random drug testing will resume this month
- Twenty randomly selected students per month plus repeat testers as required by KCS procedures
- Since the inception of testing (12/24) there have been 365 tests administered with 19 positive test results

School Drug Use Discipline Data

		Drugs	Vaping	THC Vaping	Total Vaping	Alcohol
2022-23	High	7	148	21	169	8
	Middle	5	122	9	131	6
	Elem	0	13	0	13	0
2023-24	High	14	164	27	191	6
	Middle	6	143	8	151	1
	Elem	0	9	0	9	1
2024-25	High	3	190	53	243	3
	Middle	3	92	5	97	3
	Elem	0	4	0	4	0
2025-26	High	0	121	34	155	5
	Middle	0	92	7	99	0
	Elem	0	8	0	8	0

KCS BOE Policy 6.304 Student discrimination, Harassment, Bullying, Cyberbullying, and Intimidation

- BOE Policy 6.304 outlines definitions and timelines
- LEA's required to submit data to state by August 1 of each school year
- BOE report at August Work Session

KCS State Reported Data

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KINGSPORT BOARD OF EDUCATION POLICY RECOMMENDATIONS

For: Initial Review

August 25, 2026 - Board of Education Work Session

REVISED POLICIES CONSIDERED FOR ADOPTION ON 1st Reading

1.400 – School Board Meetings

Public Chapter 852 creates flexibility for Boards during a natural disaster or inclement weather event. It allows board members to join a meeting electronically when less than a quorum is physically present. This exception may be used three times per year.

1.806 – Advertising and Distribution of Materials in the Schools

A revision is requested by administration to align KCS policy with desired school fundraising objectives and processes.

4.301 – Interscholastic Athletics

Students attending small private schools will now be permitted to participate in interscholastic athletics in accordance with TSSAA or TMSAA guidelines. If a school is a member with these organizations, private school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students, but only in athletic programs that are not offered by the private school. If a school is not a member with these organizations, private school students zoned for the particular school shall be able to participate in interscholastic athletics to the same extent as other students. TSBA has added a provision to the model policy on this aspect.

5.106 – Application and Employment

State law now requires all school districts to use the E-Verify program to ensure that an employee is eligible to work in the U.S. Previously, this was an optional program.

5.110 – Compensation and Contracts

Last year, a state law allowed Boards to determine whether to compensate a teacher's estate or designated beneficiary for unused leave time. This year, that option has been expanded to cover all staff. If the Board would like to offer this benefit, TSBA recommends adding a provision to your policy.

5.200 – Separation Practices for Tenured Teachers

5.201 – Separation Practices for Non-Tenured Teachers

Previously, a teacher who resigned and breached their contract mid-year could have their license suspended by the State Board of Education if the local Board submitted a complaint. Public Chapter 898 removes the option for Boards to file these types of complaints. Based on this, TSBA has removed that option from policies 5.200 and 5.201.

5.303 – Personal and Professional Leave

TSBA suggests KCS policy differentiate between state-allocated personal leave and local benefit personal leave. An administrative-recommended revision is proposed reflecting such differentiation.

NEW POLICIES CONSIDERED FOR APPROVAL – 2nd Reading

4.215 – Instructional Use of Digital Devices

TSBA created this new policy in response to a requirement in Public Chapter 808. This new state law requires Boards to adopt a policy prioritizing teacher-led instruction and the use of non-electronic instructional materials in grades K-5. There are several exceptions to the law including, but not limited to, assessments, remediation, students with IEPs/504 plans, and virtual schools.

6.4053 – Outside Applied Behavior Analysis Therapy

Boards are required to adopt a policy on outside applied behavior analysis therapy per Public Chapter 1112. This new state law requires Boards to adopt a policy allowing these private pay providers access to school property if they are under contract with parents/guardians and have signed a memorandum of understanding with the district. TSBA has created a new model policy to align with these requirements. The Department of Education will be issuing guidance on this topic. TSBA will send out an update to the model policy, if needed.

Kingsport City Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: School Board Meetings	Descriptor Code: 1.400	Issued Date: 10/10/23
		Rescinds: 1.400	Issued: 08/10/21

TYPES

The Board of Education convenes as a public body in:

- Regular Monthly Meetings
- Adjourned Meetings
- Special Meetings
- Electronic Meetings
- Work Sessions
- Retreats

The Board will transact all business at official meetings which may be either regular or special.

Every meeting of the board shall be open to the public, except for those meetings in which the law allows closed sessions.¹ Open meetings will be physically accessible to all students, employees, and interested citizens.²

The Board assembles in a regular meeting monthly, which is duly published and advertised. A meeting of the Board may be adjourned in accordance with parliamentary authority. A special meeting may be called for an announced purpose. Work sessions may be called to provide Board members with opportunities for planning and discussion without taking formal action. The Board and Superintendent of Schools may meet in a retreat, similar to an extended work session.

The Board may restrict the recording of Board meetings via camera, camcorder or other photographic equipment when such recording creates a threat to public safety and welfare or impedes the conducting of efficient and orderly public meetings.³

SPECIAL MEETINGS

The Board shall hold such special meetings as necessary to transact the business of the Board. Such meetings shall be called by the President whenever, in the President's judgment, the interests of the schools require it, or when requested to do so by a majority of the Board.⁴

Only business related to the call of the meeting, and details related to agenda items shall be discussed or transacted by the Board at a special meeting.

NOTICE

All meetings shall be duly called. The published call shall specify the time and place of each meeting.

1 PARLIAMENTARY AUTHORITY

2 The Board acts at the regular monthly meeting (and adjourned meetings) or at special meetings. Meetings
3 shall be conducted according to Robert's Rules of Order newly revised, unless otherwise determined by
4 the Board.

5 QUORUM

6 A majority of all the members of the Board shall constitute a quorum for the transaction of business at a
7 regular or special meeting.

8 ELECTRONIC ATTENDANCE⁵

9 *General Requirements*

10 Absent Board members may attend a regular or special meeting by electronic means for certain
11 qualifying reasons. The following requirements apply to all electronic attendance, regardless of the
12 reason for the member's absence:

- 13 1. A quorum of the Board must be physically present at the meeting in order for any member to
14 attend electronically, **except in the case of inclement weather or natural disasters (permitted for**
15 **a maximum of three times per year).**
- 16 2. Any member wishing to participate electronically must do so using technology which allows
17 the President to visually identify the member.
- 18 3. The responsibility for the connection lies with the member wishing to participate electronically.
19 No more than three (3) attempts to connect shall be made, unless the Board chooses to make
20 additional attempts.
21
22

23 *Work Related Absence*

24 The following requirements apply to electronic attendance due to a work-related absence:⁵

- 25 1. The Board member must be absent from the county due to work, however, he/she may only
26 participate electronically two (2) times per year for this reason.
- 27 2. The member wishing to participate must give the President and Superintendent at least five (5)
28 days' notice prior to the meeting of the member's desire to participate electronically.
29

30 *Family Emergency*

31 The following requirement applies to electronic attendance due to a family emergency:

- 32 1. The member must be absent due to the hospitalization of the Board member or the death or
33 hospitalization of the member's spouse, father, mother, son, daughter, brother, sister, son-in-
34 law, daughter-in-law, step-son, step-daughter, father-in-law, mother-in-law, brother-in-law, or

sister in-law. The Board member may only participate electronically two (2) times per year for this reason.

Sickness or Period of Convalescence

The following requirement applies to electronic attendance due to sickness or period of convalescence:

1. The member must be absent on the advice of a healthcare professional. However, he/she may only participate electronically three (3) times per year for this reason.

Inclement Weather or Natural Disaster

The member may attend a meeting by electronic means due to inclement weather or natural disaster if the schools in the school district are closed. However, he/she may only participate electronically three (3) times per year for this reason.

Military Service

A Board member may attend a meeting by electronic means if out of the country due to military service. The Board member may participate electronically as often as he/she is able to do so.

Legal References

1. TCA 8-44-102; TCA 49-6-804(b)
2. 28 CFR § 36.201(a); 36.202
3. Tenn. Att’y Gen. Op. No. 95-126 (December 28, 1995)
4. TCA 49-2-202(c)(1)
5. TCA 49-2-203(c); Public Acts of 2023, Chapter No. 350; [Public Acts of 2026, Chapter No. 852](#)

Cross References

School Board Legal Status and Authority 1.100
Board Committees 1.300
Notification of Meetings 1.402
Section 504 and ADA Grievance Procedures 1.802



State of Tennessee

PUBLIC CHAPTER NO. 852

SENATE BILL NO. 2139

By White, Bailey, Bowling

Substituted for: House Bill No. 2096

By White

AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-2-203(c)(2), is amended by deleting the subdivision and substituting:

(2)(A) Except as provided in subdivision (c)(2)(B), a board meeting must not be conducted with electronic participation unless a quorum of members is physically present at the location of the meeting.

(B) A board meeting may be conducted with electronic participation without a quorum of members being physically present at the location of the meeting when inclement weather or a natural disaster makes the physical presence of a quorum of members at the location of the meeting impractical or unsafe; provided, that a board meeting must not be conducted with electronic participation without a quorum of members being physically present at the location of the meeting more than three (3) times per year.

(C) All members participating in a board meeting conducted with electronic participation must be visually identified in the meeting.

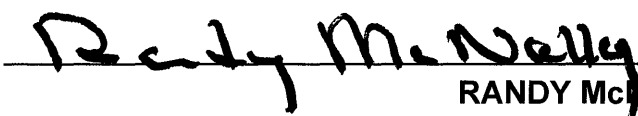
SECTION 2. Tennessee Code Annotated, Section 49-13-111(h), is amended by deleting the subsection and substituting:

(h) The meetings of the governing body of a public charter school are deemed public business and must be held in compliance with title 8, chapter 44, part 1. All information providing notice of public meetings as required under § 8-44-103 must be kept current by a public charter school on the public charter school's website. Notwithstanding title 8, chapter 44, part 1 to the contrary, a governing body of a public charter school may conduct a scheduled board meeting by electronic means in the same manner local boards of education may conduct, and local board of education members may participate in, board meetings by electronic means pursuant to § 49-2-203(c). Notwithstanding this subsection (h) to the contrary, a member of a governing body of a public charter school who does not reside in this state may participate in all scheduled board meetings via electronic means.

SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it.

SENATE BILL NO. 2139

PASSED: April 13, 2026


RANDY McNALLY
SPEAKER OF THE SENATE


CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 27th day of April 2026


BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring:

Review: Annually, in August

Descriptor Term:

Advertising and Distribution of Materials in the Schools

Descriptor Code:

1.806

Issued Date:

09/13/22

Rescinds:

Issued:

No part of the school system, including the facilities, the name, the staff, and the students, shall be used for advertising or promoting the interests of any commercial, political, or other non-school agency or organization except that:

1. The school may cooperate in furthering the work of any non-profit, community-wide social service agency provided that such cooperation does not restrict or impair the educational programs of the schools;
2. The school may participate in radio or television programs under acceptable commercial sponsorship when such programs are educationally beneficial;
3. Community, educational, charitable, recreational, and other similar civic groups may advertise an event pertinent to students' interests or involvement. Such advertisement, including the distribution of materials, shall be subject to any guidelines related to time, place, and manner established by the Superintendent of Schools/designee;
4. The Superintendent of Schools/designee shall screen all materials prior to distribution to ensure their appropriateness. Materials may be prohibited that:
 - a. Would likely cause substantial disruption of the operation of the school;
 - b. Violate the rights of others;
 - c. Are obscene, lewd, or sexually explicit; or
 - d. Cause students to reasonably believe to be sponsored or endorsed by the school;
5. The school may, upon approval of the Superintendent of Schools/designee, cooperate with any governmental agency in promoting activities which advance the education or other best interests of the students;
6. Political literature shall not be distributed through the school to students, nor sent home to parents, nor placed in teachers' mail boxes, lounges, or on school premises;
7. Political signs for people who are running for public office shall not be allowed on school property except those being held by poll workers on election day or those being used for educational purposes relative to the electoral process;¹
8. Schools ~~publications~~ may accept and publish paid advertising under procedures established by the Superintendent of Schools/~~designee~~; and

- 1 9. A teacher may display campaign banners, signs, or other items of campaign or political
2 advertising at school when the display or use of the item is for educational purposes relative to
3 the electoral process.¹

Legal References

1. TCA 2-19-206(d)

Cross References

Board-Community Relations 1.500
Vendor Relations 2.809
Staff Gifts and Solicitations 5.605
Political Activities 5.606
Student Publications 6.704

Kingsport City Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Interscholastic Athletics	Descriptor Code: 4.301	Issued Date: 08/12/25
		Rescinds: 4.301	Issued: 11/12/24

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person, or otherwise be discriminated against in any athletic program of the school. Equal athletic opportunities shall be provided for members of both sexes.¹

Student athletes shall only be allowed to participate in athletic activities or events that align with the student's sex indicated on his/her original birth certificate.² If the original birth certificate is not available or does not indicate the student's sex at the time of birth, the parent/guardian shall provide medical documentation showing evidence of the student's sex at birth.

Interscholastic athletics shall be administered as a part of the regular school program and shall be the principal's responsibility. Principals shall ensure that school regulations regarding participation in a sport are reasonable. Athletic schedules shall be filed in each school principal's office. The principal or his/her designee must accompany an athletic team on trips. Transportation of teams to athletic games is approved by the board, provided the team's school reimburses the board for mileage.

Bylaws of the Tennessee Secondary School Athletic Association shall regulate the operation and control of athletics.³

INSURANCE AND PHYSICAL EXAMINATIONS

In the event that the school's insurance provider does not extend coverage to an athlete, that athlete must provide proof of independently secured catastrophic coverage and liability coverage, with the school system as a named insured, of not less than the limits set forth in TCA § 29-20-403.⁴

There shall be a complete annual physical examination of every student prior to his/her participation in interscholastic athletics.⁵ Cost of the examination shall be borne by the parent or guardian of the student. These records shall be on file in the principal's office or principal's designee. It shall be the responsibility of the parent(s) or guardian to provide health and hospitalization insurance for all students participating in interscholastic athletics.

SCHEDULING CONFLICTS

No principal or teacher of any school under the control of the board shall dismiss his/her school or any group of students for the purpose of permitting them to practice or play baseball, football, basketball, or any similar game within the regular school hours of any school day of the week without written permission from the superintendent. This does not prevent the inclusion of regular physical training lessons in the daily school program.⁶

Students shall not be required to attend a school athletic event, or event related to participation on a school athletic team, if the event is on an official school holiday, observed day of worship, or religious

holiday. The student's parent or legal guardian shall notify the coach in writing three (3) full school days prior to the event.⁷ Prior written notice to the coach or administrator of the school athletic event may not be required if the absence is due to an unforeseen emergency.

PROHIBITION AGAINST HAZING⁸

Coaches, employees, and volunteers of the school district shall not encourage, permit, condone, or tolerate hazing activities.

SEVERE WEATHER⁹

Severe weather is any type of weather that could impede the safety of any athlete by compromising the playing conditions of the interscholastic sport. Severe weather includes, but is not limited to, thunder, lightning, and extreme temperatures. When severe weather is forecasted, suspension of play shall be discussed with all players, coaches, and officials, if applicable.

All coaches who oversee or participate in outdoor training, practice, or competition shall annually complete a heat illness prevention course approved by the Tennessee Department of Health as well as receive training on activity modifications based on environmental conditions.

HOME SCHOOL STUDENT PARTICIPATION¹⁰

Home school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines. If a school is not a member with these organizations, home school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

VIRTUAL SCHOOL STUDENT PARTICIPATION¹¹

Virtual school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines. If a school is not a member with these organizations, virtual school students that are zoned for the school shall be permitted to participate in interscholastic athletics to the same extent as other students.

PRIVATE SCHOOL STUDENT PARTICIPATION¹²

While students from private schools are permitted to try out for interscholastic athletics teams, this does not guarantee that they will make the team. As with all students, those from other schools shall only be admitted to the team subject to the independent decision of the coach or other relevant school official.

Private school students shall be permitted to participate in accordance with TSSAA or TMSAA guidelines subject to the following conditions. These students must:

- Attend a private school that is not a member with TSSAA or TMSAA and serves fewer than two-hundred (200) students in grades six through eight (6-8) or fewer than two hundred students in grades nine through twelve (9-12);
- Satisfy the eligibility requirements established by TSSAA or TMSAA; and

- 1 • Reside within the geographic boundaries of the district.
- 2 These students shall be permitted to participate in athletic programs not offered by the private school,
- 3 but only in the middle or high school that they are zoned to attend.

Legal References

1. [34 CFR § 106.41](#); [20 USCA § 1681 *et seq.*](#)
2. [TCA 49-6-310\(a\)](#)
3. [TRR/MS 0520-01-02-.08\(1\)](#)
4. [TCA 49-6-3601](#)
5. [TCA 29-20-403](#)
6. [20 USCA § 1232h\(c\)](#); [TRR/MS 0520-01-13-.01\(1\)\(a\)](#)
7. [TCA 49-6-1002\(a\)](#)
8. [TCA 49-6-1002\(c\)](#)
9. [TCA 49-2-120](#)
10. [TCA 49-6-3050\(e\)\(1\)\(B\)](#)
11. [Public Acts of 2025, Chapter No. 173](#)
12. [Public Acts of 2026, Chapter No. 893](#)

Cross References

Special Use of School Vehicles 3.402
Student Insurance Program 3.601
Extracurricular Activities 4.300
Attendance 6.200



State of Tennessee

PUBLIC CHAPTER NO. 893

SENATE BILL NO. 1822

By Lowe

Substituted for: House Bill No. 1785

By Reeves, Cepicky, Maberry, Slater, White, Haston

AN ACT to amend Tennessee Code Annotated, Title 49, relative to interscholastic athletics.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 50, Part 8, is amended by adding the following as a new section:

(a)(1) If a public school established under the jurisdiction of an LEA to serve students in any of the grades six through twelve (6-12) is a member of an organization or an association that regulates interscholastic athletic competition, then the LEA shall permit participation in interscholastic athletics offered at the public school by a middle or high school student who:

(A) Is enrolled in a private school that is not a member of the organization or association and that serves fewer than two hundred (200) students in grades six through eight (6-8) or fewer than two hundred (200) students in grades nine through twelve (9-12);

(B) Satisfies the eligibility requirements established by the organization or association; and

(C) Resides within the geographic boundaries of the LEA.

(2) A student who meets the requirements of subdivision (a)(1) may only participate in interscholastic athletics at the public middle or high school that the student is zoned to attend, but only in the interscholastic athletic programs that are not offered by the private school in which the student is enrolled.

(b) If a public school established under the jurisdiction of an LEA to serve students in any of the grades six through twelve (6-12) offers its students the opportunity to participate in interscholastic athletic competition at the public school without the school being a member of an organization or an association that regulates interscholastic athletic competition, then the LEA shall permit participation in interscholastic athletics at the public middle or high school by a student who is enrolled in a private school described in subdivision (a)(1)(A) and who is zoned to attend the school. This subsection (b) does not prevent or interfere with the application and enforcement of any eligibility requirements of an organization or association that regulates interscholastic athletic competition as set forth in subsection (a) if the public school at which the student seeks to participate in interscholastic athletics pursuant to this section is a member of such an organization or association.

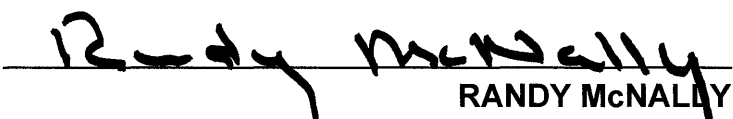
(c) This section does not guarantee that a middle or high school student who is enrolled in a private school described in subdivision (a)(1)(A) and who is trying out for an interscholastic athletics team at a public school will make the team or supplant the authority of any coaches or other school officials in deciding who makes the team. This section is only intended to guarantee that the private school student is not prohibited from trying out for an interscholastic athletics team at the public school if the student is otherwise eligible to participate under the rules of the organization or association, solely by reason of the student's status as a private school student.

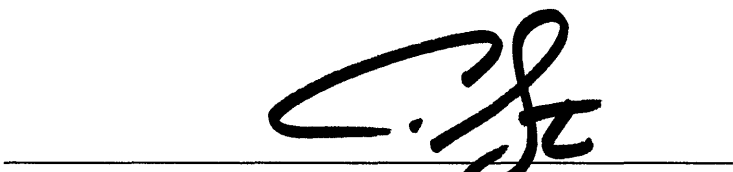
(d) This section does not limit or supplant the authority of any organization or association to determine eligibility and to establish, modify, and enforce its rules and eligibility requirements, including those applicable to private school students.

SECTION 2. This act takes effect July 1, 2026, the public welfare requiring it, and applies to the 2026-2027 school year and each school year thereafter.

SENATE BILL NO. 1822

PASSED: April 16, 2026


RANDY McNALLY
SPEAKER OF THE SENATE


CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 5th day of May 2026


BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Application and Employment	Descriptor Code: 5.106	Issued Date: 01/09/24
		Rescinds:	Issued:

1 APPLICATION

2 An individual desiring a position shall make application to the Superintendent of Schools using a
3 format developed by his/her office. To ensure the safety and welfare of students and staff, the district
4 shall require criminal history background checks and fingerprinting of applicants for teaching positions
5 and any other positions that require proximity to children.¹ If applying for a teaching position, the
6 Superintendent of Schools or designee shall also check the applicant's license status in the State Board
7 of Education's database to determine if there is a hold on that applicant's license, and if so, the
8 reasoning behind the hold.²

9 Knowingly falsifying information shall be sufficient grounds for termination of employment and shall
10 also constitute a Class A misdemeanor which shall be reported to the District Attorney General for
11 prosecution.³

12 Any costs incurred to perform these background checks and fingerprinting shall be paid by the
13 applicant. The Board shall reimburse the applicant if a position is offered and accepted.⁴

14 *Professional Employees*

15 The application shall include a transcript of credits earned at the colleges or universities attended along
16 with references from persons such as previous employers, college professors, and supervisors of
17 student teachers. Other information shall include whether such applicant has been dismissed for cause
18 from a school district.⁵ If previously employed by a local board of education, the applicant shall
19 provide evidence of acceptable resignation.

20 No person shall be employed:

- 21 1. Who does not hold a valid license to teach or a temporary permit to teach from the State Board
22 of Education;⁶
- 23 2. Who has been identified by the Department of Children's Services, or on a similar registry in
24 another jurisdiction, as a perpetrator of child abuse, severe child abuse, child sexual abuse, or
25 child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
- 26 3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department
27 of Health, or on a similar registry in another jurisdiction;⁷
- 28 4. Who does not present a physician's certificate showing a satisfactory health record or has any
29 contagious or communicable disease in such form that might endanger the health of school
30 children;⁸
- 31 5. Who refuses to take and subscribe to an oath to support the Constitution of the State of
32 Tennessee and of the United States of America;⁹

6. Who has not had their information verified using E-Verify¹¹;
7. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
8. Who does not receive a satisfactory background check.¹⁰

Support Employees

No person shall be employed:

1. Who has any contagious or communicable disease in such form that might endanger the health of school children;⁸
2. Who has been identified by the Department of Children's Services as a perpetrator of child abuse, severe child abuse, child sexual abuse, or child neglect or who poses an immediate threat to the health, safety, or welfare of children;⁷
3. Who is listed on the state's abuse of vulnerable persons registry maintained by the Department of Health;⁷
4. Who has not ~~complied with the Immigration Reform and Control Act of 1986~~ had their information verified using E-Verify;¹¹
5. Who fails to make a full disclosure of any prior criminal record and any prior dismissals from employment for cause; or
6. Who does not receive a satisfactory background check.¹⁰

EMPLOYMENT

After checking references and receiving written recommendations, the Superintendent of Schools shall hire and assign qualified applicants.

Initial Employment for Professional Employees

The Superintendent of Schools shall notify such person, in writing, of the offer and conditions of employment. Upon receipt of employment notification, such person shall respond within the timeline established by state law.¹² From the date of the written acceptance, such person is considered to be under employment with the district and is subject to all rights, privileges, and duties.

Legal References

1. TCA 49-5-406; TCA 49-5-413
2. State Board of Education Policy 5.501
3. TCA 49-5-406(a)(2)(A)
4. TCA 49-5-413(c)
5. TCA 49-2-131
6. TCA 49-5-403; TCA 49-5-101; TCA 49-5-106
7. TCA 49-5-413(e); Public Acts of 2023, Chapter No. 222
8. TCA 49-5-404
9. TCA 49-5-405
10. TCA 49-5-413(a), (f)
11. Immigration Reform and Control Act of 1986; Pub. L. No. 99-603, 100 Stat. 3359, 8 USCA § 1101 *et seq.*; [Public Acts of 2026, Chapter No. 772](#)

Cross References

Orientation and Probation 5.107
 Compensation Guides & Contracts 5.110
 Background Investigations 5.118
 Recommendations and File Transfers 5.203
 Interim Employees 5.700
 Qualifications and Duties of the Director of Schools 5.802

12. TCA 49-5-406(b)



State of Tennessee

PUBLIC CHAPTER NO. 772

HOUSE BILL NO. 1705

Representatives Rudd, Mr. Speaker Sexton, Faison, Zachary, Lamberth, Marsh, Garrett, Cochran, Bulso, Lafferty, White, Howell, Gary Hicks, Todd, Vaughan, Farmer, Moody, Powers, Kumar, Grills, Capley, Davis, Scarbrough, Russell, Littleton, Hawk, Hale, Carringer, Reeves, Doggett, Leatherwood, Fritts, Darby, McCalmon, Greg Martin, Moon, Alexander, Boyd, Maberry, Sherrell, Renea Jones, Slater, Tim Hicks, Crawford, Wright, Lankford, Eldridge, Rudder, Helton-Haynes, Brock Martin, Bricken, Butler, Warner, Atchley, Stinnett, Keisling, Raper, Stevens, Hill, Reneau, Barrett, Gant, Haston, Terry, Williams, Reedy

Substituted for: Senate Bill No. 1922

By Senators Briggs, Bowling, Hensley, Rose, Stevens, Taylor, White

AN ACT to amend Tennessee Code Annotated, Title 4; Title 5; Title 6; Title 7; Title 8; Title 12 and Title 50, relative to employment.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 50, Chapter 1, Part 1, is amended by adding the following as a new section:

(a) As used in this section:

(1) "Employee" means a person, whether appointed, under contract, or hired at-will or on an hourly basis, where an employee-employer relationship is established, who provides services for an employer for which compensation is paid regardless of whether such person renders less than a full day of service per working day or less than a full week of service per working week;

(2) "Employer" means this state and any branch, unit, or political subdivision thereof, including all boards, local education agencies (LEAs), as defined in § 49-1-103, commissions, agencies, institutions, authorities, counties, municipalities, metropolitan governments, and other bodies politic and corporate of this state, created by or in accordance with state law or rule; and

(3) "E-Verify program" means the electronic verification system operated by the United States department of homeland security, or its successor program, as authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, Pub. L. No. 104-208, and the federal Basic Pilot Program Extension and Expansion Act of 2003, Pub. L. No. 108-156.

(b)

(1) Except as provided in subdivision (b)(2), an employer shall not:

(A) Appoint or hire a prospective employee on or after July 1, 2026, without verifying the work authorization status of such prospective employee by using the E-Verify program; or

(B) Adopt an ordinance, resolution, regulation, rule, policy, or guideline contrary to the requirements of this section.

(2) An employer who currently uses a third-party vendor for Form I-9 verification for prospective employees may continue to use such vendor until January 1, 2027, at which time the employer must begin using the E-Verify program.

(c) An employer shall maintain documentation of the E-Verify program inquiry results for each verified employee during the duration of employment showing that the employee is authorized to be employed by the employer.

(d)

(1) The attorney general and reporter may investigate each credible allegation or complaint that a local government or LEA has violated this section.

(2) If the attorney general and reporter concludes that:

(A) A local government has violated this section, then the attorney general and reporter may enforce compliance with this section by taking action in accordance with § 4-1-429 to withhold all funds of this state allocated to the local government via grant, contract, or statute, including, but not limited to, state-shared taxes; or

(B) An LEA has violated this section, then the attorney general may enforce compliance with this section by taking action in accordance with subdivision (d)(2)(A) against the local government that approves the budget of the LEA.

(3) As used in this subsection (d), "local government" means a county, including a county with a metropolitan or charter form of government, an incorporated city or town, and each agency, department, or other subdivision of thereof.

SECTION 2. Tennessee Code Annotated, Section 4-1-429(f)(2), is amended by deleting the subdivision and substituting:

(2) "Local government action" means:

(A) An ordinance, regulation, or order adopted or promulgated by the chief executive officer or governing body of a local government or a regulation, rule, written policy, or written guideline adopted by any agency, department, or other subdivision of the local government; and

(B) An alleged failure to comply with SECTION 1, or another duty or requirement to comply with state law relating to immigration enforcement or persons unlawfully present in this state.

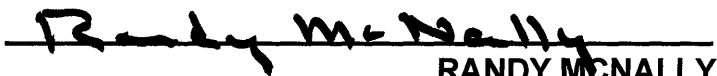
SECTION 3. This act takes effect July 1, 2026, the public welfare requiring it.

HOUSE BILL NO. 1705

PASSED: April 6, 2026



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES



RANDY MCNALLY
SPEAKER OF THE SENATE

APPROVED this 21st day of April 2026



BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Compensation Guides & Contracts	Descriptor Code: 5.110	Issued Date: 09/09/25
		Rescinds: 5.110	Issued: 11/12/19

The superintendent of schools shall determine the administrative needs of the school system and issue employment contracts to each administrator.¹ Each principal shall have a performance contract. Contracts may vary with respect to the number of working months per year and the term in years.

Work days and holidays may vary and are based on the number of working months per year. These days shall be established by the Board.

Within the contract, the superintendent shall determine administrative leave (vacation) days. Unused administrative leave (maximum of one year allotment) shall be carried forward from year to year.

Kingsport City Schools shall be represented on the Employee Benefits Committee of the City of Kingsport, comprised of members from the City of Kingsport and Kingsport City Schools, to review and make recommendations on the employee benefits to the respective Boards.

Non-Licensed or Classified Positions

Contracts

All persons who are employed in a position for which no teaching license is required shall be hired on an at-will basis by the superintendent of schools¹ and shall have no expectation of continued employment with the school system. Accordingly, the superintendent may transfer, suspend, or dismiss any such employee at any time and for any reason that in the sole discretion of the superintendent is consistent with the efficient operations of the schools; provided, however, that before dismissing any such employee for an offense that would preclude reemployment in the school system or misconduct that would disqualify such employee from receiving unemployment benefits, the superintendent shall provide the employee with written notice of the reasons that the superintendent is considering dismissal and provide the employee up to three (3) business days to request a meeting with the superintendent to respond to and discuss the proposed action. The decision of the superintendent shall be final. Except as may otherwise be required by federal law, if the superintendent suspends such employee, it shall be without pay. If the employee is retained the employee may be paid consistent with what would have been the employee's regular work hours (no overtime shall be included) for the period of suspension, unless suspension without pay is deemed to be an appropriate penalty.

Compensation

Within the restrictions of the sources of income available to the Board of Education, Kingsport City

Schools shall maintain a plan to compensate non-licensed/classified employees at levels commensurate with those established for similar positions in surrounding and comparable school systems. The compensation plan shall also be commensurate to the levels of responsibility, special training and educational requirements for each position. The Board shall annually review and authorize any “step” (incremental increase for service) and/or cost-of-living adjustments.

TEACHERS

Contracts

Public school teachers are contracted with the Superintendent of Schools in accordance with State law, as determined by system needs.

Compensation

Public school teachers shall be compensated under a separate plan administered by the Board under Tennessee public law.

ACCRUED LEAVE & BENEFICIARIES²

A deceased ~~teacher's~~ employee's estate or designated beneficiary shall be paid the value of any unused accumulated leave. Unless an ~~teacher~~ employee designates differently, the beneficiary shall be the same as the beneficiary designed for receipt of retirement benefits with the Tennessee Consolidated Retirement System.

Legal References

1. [TCA 49-2-203\(a\)\(1\); TCA 49-5-408](#)
2. [Public Acts of 2025, Chapter No. 433](#)

Cross References

School Calendar 1.800
Revenues 2.400
Payroll 2.802
Application and Employment 5.106



State of Tennessee

PUBLIC CHAPTER NO. 909

HOUSE BILL NO. 656

By Representatives Farmer, Parkinson

Substituted for: Senate Bill No. 687

By Senators Seal, Kyle, Bowling, Oliver

AN ACT to amend Tennessee Code Annotated, Title 4 and Title 49, relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-5-717, is amended by deleting the section and substituting instead the following:

(a) An LEA or public charter school may compensate the estate of an employee who died on or after September 1, 2024, while employed by the LEA or public charter school, for the employee's unused and accrued annual and sick leave in the same manner estates of deceased state employees are compensated pursuant to § 8-50-808.

(b) An employee may designate a beneficiary to receive payment for accrued annual and sick leave upon the employee's death. Unless an employee designates differently, the beneficiary is the same as the beneficiary designated for receipt of retirement benefits with the Tennessee consolidated retirement system.

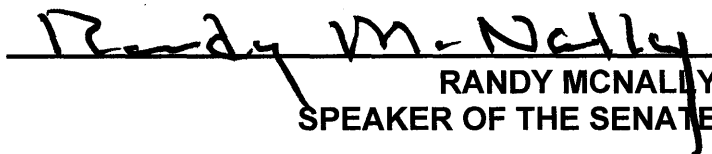
SECTION 2. This act takes effect upon becoming a law, the public welfare requiring it.

HOUSE BILL NO. 656

PASSED: April 14, 2026



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES



RANDY MCNALLY
SPEAKER OF THE SENATE

APPROVED this 1st day of May 2026



BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Tenured Teachers	Descriptor Code: 5.200	Issued Date: 10/19/21
		Rescinds: 5.200	Issued: 11/12/19

SUSPENSION PENDING AN INVESTIGATION¹

The Superintendent of Schools may suspend a teacher at any time that may seem necessary, pending investigation, or final disposition of a case before the board or an appeal. If the matter under investigation is not the subject of an ongoing criminal investigation or a department of children's services investigation, and if no charges for dismissal have been made, a suspension pending investigation shall not exceed ninety (90) days in duration. Under no circumstances shall the Superintendent of Schools suspend a teacher with pay. If vindicated or reinstated, the teacher shall be paid full salary for the period of suspension.

SUSPENSION OF THREE DAYS OR LESS^{2,3}

The Superintendent of Schools or his/her designee may suspend a teacher for incompetence, inefficiency, neglect of duty, unprofessional conduct, and insubordination. Before an employee is suspended, he/she shall be: (1) provided with written notice, including the reasons for the suspension along with an explanation of the evidence; (2) given an opportunity to respond to the Superintendent of Schools at a conference, if requested within five (5) days; and (3) given a written decision of the suspension within ten (10) days. Both parties may be represented by counsel at the conference, which shall be recorded.

Under no circumstances shall a Superintendent of Schools suspend a tenured teacher with pay. If reinstated, the tenured teacher shall be paid full salary for the period of suspension, unless suspension without pay is deemed to be an appropriate penalty.

DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS⁴

The board shall maintain a list of qualified individuals who have indicated a willingness to act as impartial hearing officers as defined under Tennessee law.

When charges are made against a tenured teacher, charging the teacher with offenses which may justify dismissal or a suspension greater than three days, the charges shall be made in writing, specifically stating the offenses which are charged, and shall be signed by the party or parties making the charges.

If, in the opinion of the board, the charges are of such nature as to warrant the dismissal or a suspension greater than three days of the teacher, the Superintendent of Schools shall give the teacher a written notice of this decision, a copy of the charges against the teacher, and a copy of a form provided by the Commissioner of Education advising the teacher of his/her legal duties, rights, and recourse.

A tenured teacher who has been given notice of charges against him/her may within thirty (30) days after receipt of notice give written notice to the Superintendent of Schools of his/her request for a hearing.

1 The Superintendent of Schools shall, within five (5) days after receipt of request, assign a hearing officer
2 from the list maintained by the board.

3 The hearing officer shall notify the parties, or their attorney, of the officer's assignment and direct the
4 parties or the attorneys for the parties, or both, to appear before the hearing officer for simplification of
5 issues and the scheduling of the hearing. That hearing shall be set no later than thirty (30) days following
6 receipt of the initial request for a hearing. In the discretion of the hearing officer, all or part of any
7 prehearing conference may be conducted by telephone if each participant has an opportunity to
8 participate, be heard, and to address proof and evidentiary concerns. The hearing officer is empowered
9 to issue appropriate orders and to regulate the conduct of the proceedings.

10 Either party may appeal to the board an adverse ruling by giving written notice of appeal within ten (10)
11 working days of the hearing officer's delivery of the hearing officer's written findings and conclusions.
12 The Superintendent of Schools shall prepare a copy of the proceedings, including all transcripts and
13 evidence, documentary or otherwise, and transmit the same to the board within twenty (20) days of the
14 receipt of the notice of appeal.

15 The board shall hear the appeal on the record, and no new evidence may be submitted by either party.
16 The appealing party may appear before the board to argue why the adverse ruling should be overturned.
17 In no event should such argument last more than fifteen (15) minutes, unless the board should vote to
18 extend additional time. At the conclusion of the hearing, any member of the board may vote to sustain
19 the decision of the hearing officer, send the record back for additional evidence, revise the penalty, or
20 reverse the decision. The board shall render its decision within ten (10) working days after the
21 conclusion of the hearing. In the event that the decision of the board is appealed to the chancery court,
22 the board shall transmit the entire record prepared by the Superintendent and reviewed by the board to
23 the chancery court for its review.

24 **RESIGNATION**

25 A teacher shall give the Superintendent of Schools notice of resignation at least thirty (30) days before
26 the effective date of the resignation. A teacher who fails to give such notice, in the absence of justifiable
27 extenuating circumstances, shall forfeit all tenure status. The Board may waive the thirty (30) days'
28 notice requirement and permit a teacher to resign in good standing.⁵

29 The conditions under which it is permissible to break a contract with the Board are as follows: ⁶

- 30 1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified
31 statement of a physician approved by the Board;
32
- 33 2. The drafting of the teacher in to military service by a selective service board; or
34
- 35 3. The release by the Board of the teacher from the contract that the teacher has entered into with
36 the Board.

37 Any teacher on leave shall notify the Superintendent of Schools in writing at least thirty (30) days prior
38 to the date of return if the teacher does not intend to return to the position from which he/she has taken
39 leave. Failure to render such notice may be considered a breach of contract.⁷

- 1 ~~Upon a breach of contract, the Board, upon a motion recorded in its minutes, may file a complaint with~~
2 ~~the State Board of Education and request the suspension of a teacher's license. After the State Board of~~
3 ~~Education has provided the teacher an opportunity for defense during a hearing, the State Board of~~
4 ~~Education may suspend the license for no less than thirty (30) days and no more than three hundred~~
5 ~~sixty-five (365) days.⁸~~

Legal References

1. TCA 49-5-511(a)(3)
2. TCA 49-2-301(b)(1)(EE), TCA 49-5-512(d)
3. TCA 49-5-511(a)(2)
4. TCA 49-5-511—513
5. TCA 49-5-508(a)
6. TCA 49-5-508(c)
7. TCA 49-5-706
8. TCA 49-5-411(b); Public Acts of 2021, Chapter No. 493

Cross References

Recommendations and File Transfers 5.203



State of Tennessee

PUBLIC CHAPTER NO. 898

SENATE BILL NO. 2106

By White

Substituted for: House Bill No. 1973

By White, Reneau

AN ACT to amend Tennessee Code Annotated, Title 49, relative to discipline of an educator license.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-5-411, is amended by deleting subsection (b) and substituting instead the following:

(b) A teacher shall give the director of schools written notice of resignation at least thirty (30) days in advance of the effective date of the resignation.

SECTION 2. Tennessee Code Annotated, Section 49-5-1003(b), is amended by deleting subdivision (15) and substituting instead the following:

(15) Not engage in any conduct prohibited in § 49-5-1008;

SECTION 3. Tennessee Code Annotated, Title 49, Chapter 5, Part 10, is amended by adding the following as a new section:

49-5-1008. Discipline of educator license for educators engaging in sexually related behavior with or toward a student or former student.

(a)(1) An educator shall not engage in any sexually related behavior with:

(A) A student enrolled in the school or LEA in which:

(i) The educator provides instruction to students, serves as an administrator, or performs any other official duties as an educator, regardless of whether the educator is employed or serves as a volunteer in a teaching or non-teaching role; or

(ii) The educator has, within the immediately preceding twelve (12) months, provided instruction to students, served as an administrator, or performed any other official duties as an educator, regardless of whether the educator was employed or served as a volunteer in a teaching or non-teaching role; or

(B) A student who, within the immediately preceding twelve (12) months, graduated or withdrew from, ceased enrollment in, or completed the highest grade level offered by the LEA or school in which the student was formerly enrolled, if, during the period for which the student was enrolled in the LEA or school, the educator provided instruction to students, served as an administrator, or performed any other official duties as an educator, regardless of whether the educator was employed or served as a volunteer in a teaching or non-teaching role.

(2) Subdivision (a)(1) prohibits an educator from engaging in sexually related behavior with a student, with or without the student's consent, and applies to all sexually related behavior regardless of whether the sexually related behavior was

communicated to or with the student verbally or nonverbally, or in a written, visual, auditory, physical, virtual, digital, or electronic format.

(b) As used in this section, "sexually related behavior" includes, but is not limited to, behaviors such as making sexual jokes or sexual remarks; engaging in sexual kidding, sexual teasing, or sexual innuendo; pressuring the student or former student for dates or sexual favors; engaging in inappropriate physical touching, groping, or grabbing; kissing; threatening physical harm; and committing a sexual offense or violent sexual offense, as those terms are defined in § 40-39-202.

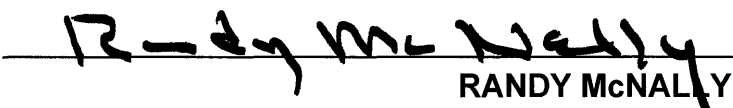
(c) A violation of this section must be reported to the state board of education in accordance with its rules and constitutes a basis for educator license discipline.

SECTION 4. The heading in this act is for reference purposes only and does not constitute a part of the law enacted by this act. However, the Tennessee Code Commission is requested to include the heading in any compilation or publication containing this act.

SECTION 5. For the purpose of promulgating rules, this act takes effect upon becoming a law, the public welfare requiring it. For all other purposes, this act takes effect July 1, 2026, the public welfare requiring it.

SENATE BILL NO. 2106

PASSED: April 16, 2026


RANDY McNALLY
SPEAKER OF THE SENATE


CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 5th day of May 2026


BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Separation Practices for Non-Tenured Teachers	Descriptor Code: 5.201	Issued Date: 07/12/22
		Rescinds: 5.201	Issued: 11/30/21

1 **SUSPENSION PENDING AN INVESTIGATION¹**

2 The Superintendent of Schools may suspend a teacher at any time that may seem necessary, pending
3 investigation, or final disposition of a case before the board or an appeal. If the matter under investigation
4 is not the subject of an ongoing criminal investigation or a department of children's services
5 investigation, and if no charges for dismissal have been made, a suspension pending investigation
6 shall not exceed ninety (90) days in duration. Under no circumstances shall the Superintendent of
7 Schools suspend a non-tenured teacher with pay. If vindicated or reinstated, the non-tenured teacher
8 shall be paid full salary for the period of suspension.

9 **SUSPENSION OF THREE DAYS OR LESS²**

10 A Superintendent of Schools or his/her designee may suspend a teacher for incompetence, inefficiency,
11 neglect of duty, unprofessional conduct, and insubordination. Before an employee is suspended, he/she
12 shall be: (1) provided with written notice, including the reasons for the suspension along with an
13 explanation of the evidence; (2) given an opportunity to respond to the Superintendent at a recorded
14 conference, if requested within five (5) days; and (3) given a written decision of the suspension within
15 ten (10) days. Both parties may be represented by counsel at the conference, which shall be recorded.

16 **DISMISSAL OR SUSPENSION GREATER THAN THREE DAYS²**

17 The Superintendent of Schools may dismiss or suspend for more than three days any non-tenured teacher
18 during the contract year for incompetence, inefficiency, insubordination, improper conduct, or neglect
19 of duty after giving the non-tenured teacher, in writing, due notice of the charges.

20 The Superintendent of Schools shall give the non-tenured teacher an opportunity for a full and complete
21 hearing before an impartial hearing officer.

22 The board will appoint an impartial hearing officer to conduct such hearings. The hearing officer will
23 hear the case and the employee shall have the right to:

- 24 1. be represented by counsel;
- 25 2. call and subpoena witnesses;
- 26 3. examine all witnesses; and
- 27 4. require that all testimony be given under oath.

28 Factual findings and decisions in all dismissal cases shall be reduced to written form and delivered to the
29 affected employee within ten (10) working days following the close of the hearing. The employee may
30 appeal the decision to the board within ten (10) working days of the hearing officer rendering the written

1 decision to the employee. Written notice of appeal to the board shall be given to the Superintendent of
2 Schools.

3 Within twenty (20) days of receipt of notice, the Superintendent of Schools shall prepare a copy of the
4 proceedings, transcript, documentary, and other evidence presented and provide the board a copy of the
5 same.

6 The board shall hear the appeal. No new evidence shall be introduced. The non-tenured teacher may
7 appear in person or be represented by counsel and argue why the decision should be modified or reversed.
8 The board shall take one of the following actions:

- 9 1. sustain the decision;
- 10 2. send the record back if additional evidence is necessary; or
- 11 3. revise the penalty or reverse the decision.

12 Before any decision to dismiss is made, a majority of the membership of the board shall concur in
13 sustaining the charges. The board shall render a decision on the appeal within ten (10) working days
14 after the conclusion of the hearing.

15 The Superintendent of Schools shall also have the right to appeal any adverse ruling by the hearing
16 officer in same manner as the non-tenured teacher.

17 Within twenty (20) days after receipt of notice of the decision of the board, either party may appeal to
18 the chancery court in the county where the school system is located. The board shall provide the entire
19 record of the hearing to the court.

20 **NONRENEWAL**

21 Non-tenured teachers are subject to the same rules and regulations and are entitled to the privileges of
22 employment enjoyed by tenured teachers except that they have no claim upon continuing employment
23 or tenure protections.

24 The principal is responsible for discussing deficiencies as part of the evaluation process with the non-
25 tenured teacher and providing assistance for overcoming these deficiencies.

26 The Superintendent of Schools is under no obligation to re-employ non-tenured teachers at the end of
27 their contract period. If the Superintendent of Schools determines not to renew the contract of a non-
28 tenured teacher, the following action shall be taken:

- 29 1. The board shall be notified at the next regular board meeting; and
- 30 2. Written notice of non-renewal shall be sent to the employee by certified mail or overnight carrier,
31 or by email so that it will be received by the employee within five (5) business days following
32 the last instructional day for the school year³. If the reason for nonrenewal is due only to a loss
33 of funding for the position, then the notice shall include a statement listing it as the cause for
34 nonrenewal.⁴

1 RESIGNATION

2 A teacher shall give the Superintendent of Schools notice of resignation at least thirty (30) days
3 before the effective date of the resignation.⁵ The board may waive the thirty (30) days-notice
4 requirement and permit a teacher to resign in good standing. The conditions under which it is permissible
5 to break a contract with the board are as follows:⁶

- 6 1. The incapacity on the part of the teacher to perform the contract as evidenced by the certified
7 statement of a physician approved by the board; and
- 8 2. The release by the board of the teacher from the contract which the teacher has entered into
9 with the board.

10 Any teacher on leave shall notify the Superintendent of Schools in writing at least thirty (30) days' prior
11 to the date of return if the teacher does not intend to return to the position from which he/she has taken
12 leave. Failure to render such notice may be considered a breach of contract.⁷

13 ~~Upon a breach of contract, the board, upon a motion recorded in its minutes, may file a complaint with~~
14 ~~the State Board of Education and request the suspension of a teacher's certificate. After the State Board~~
15 ~~of Education has provided the teacher an opportunity for defense during a hearing, the State Board of~~
16 ~~Education may suspend the certificate for no less than thirty (30) and no more than three hundred sixty-~~
17 ~~five (365) days.⁸~~

18 RETIREMENT

19 Retirement shall mean a termination of services under conditions which will allow the employee to
20 draw benefits from retirement plans and/or social security benefits.

21 Employees eligible for retirement benefits may elect to retire at any age according to the provisions of
22 the retirement system. Central office personnel shall assist employees in securing retirement benefits;
23 however, it shall be the responsibility of the retiring employee to provide verification of eligibility in
24 writing from TCRS to the central office. It shall be the responsibility of the retiring employee to file for
25 benefits.

26 *(Note: Nonrenewal of non-tenured teachers after the contract year is not suspension or dismissal and*
27 *does NOT follow the suspension/dismissal procedures outlined in this policy. Rather, nonrenewal of*
28 *non-tenured teachers after the contract year follows the nonrenewal procedures outlined in this*
29 *policy.)*

Legal References

1. TCA 49-5-511(a)(3)
2. TCA 49-2-301(b)(1)(EE); TCA 49-5-512
3. TCA 49-5-409
4. Public Acts of 2022, Chapter No, 678
5. TCA 49-5-508
6. TCA 49-5-411(a)
7. TCA 49-5-706
8. TCA 49-5-411(b)

Cross References

Public Hearings 1.401
Teacher Tenure 5.117
Recommendations and File Transfers 5.203



State of Tennessee

PUBLIC CHAPTER NO. 898

SENATE BILL NO. 2106

By White

Substituted for: House Bill No. 1973

By White, Reneau

AN ACT to amend Tennessee Code Annotated, Title 49, relative to discipline of an educator license.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-5-411, is amended by deleting subsection (b) and substituting instead the following:

(b) A teacher shall give the director of schools written notice of resignation at least thirty (30) days in advance of the effective date of the resignation.

SECTION 2. Tennessee Code Annotated, Section 49-5-1003(b), is amended by deleting subdivision (15) and substituting instead the following:

(15) Not engage in any conduct prohibited in § 49-5-1008;

SECTION 3. Tennessee Code Annotated, Title 49, Chapter 5, Part 10, is amended by adding the following as a new section:

49-5-1008. Discipline of educator license for educators engaging in sexually related behavior with or toward a student or former student.

(a)(1) An educator shall not engage in any sexually related behavior with:

(A) A student enrolled in the school or LEA in which:

(i) The educator provides instruction to students, serves as an administrator, or performs any other official duties as an educator, regardless of whether the educator is employed or serves as a volunteer in a teaching or non-teaching role; or

(ii) The educator has, within the immediately preceding twelve (12) months, provided instruction to students, served as an administrator, or performed any other official duties as an educator, regardless of whether the educator was employed or served as a volunteer in a teaching or non-teaching role; or

(B) A student who, within the immediately preceding twelve (12) months, graduated or withdrew from, ceased enrollment in, or completed the highest grade level offered by the LEA or school in which the student was formerly enrolled, if, during the period for which the student was enrolled in the LEA or school, the educator provided instruction to students, served as an administrator, or performed any other official duties as an educator, regardless of whether the educator was employed or served as a volunteer in a teaching or non-teaching role.

(2) Subdivision (a)(1) prohibits an educator from engaging in sexually related behavior with a student, with or without the student's consent, and applies to all sexually related behavior regardless of whether the sexually related behavior was

communicated to or with the student verbally or nonverbally, or in a written, visual, auditory, physical, virtual, digital, or electronic format.

(b) As used in this section, "sexually related behavior" includes, but is not limited to, behaviors such as making sexual jokes or sexual remarks; engaging in sexual kidding, sexual teasing, or sexual innuendo; pressuring the student or former student for dates or sexual favors; engaging in inappropriate physical touching, groping, or grabbing; kissing; threatening physical harm; and committing a sexual offense or violent sexual offense, as those terms are defined in § 40-39-202.

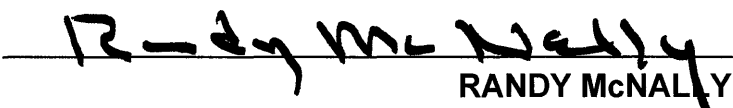
(c) A violation of this section must be reported to the state board of education in accordance with its rules and constitutes a basis for educator license discipline.

SECTION 4. The heading in this act is for reference purposes only and does not constitute a part of the law enacted by this act. However, the Tennessee Code Commission is requested to include the heading in any compilation or publication containing this act.

SECTION 5. For the purpose of promulgating rules, this act takes effect upon becoming a law, the public welfare requiring it. For all other purposes, this act takes effect July 1, 2026, the public welfare requiring it.

SENATE BILL NO. 2106

PASSED: April 16, 2026


RANDY McNALLY
SPEAKER OF THE SENATE


CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 5th day of May 2026


BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Personal and Professional Leave	Descriptor Code: 5.303	Issued Date: 08/11/26
		Rescinds: 5.303	Issued: 11/12/19

PERSONAL LEAVE

Professional Personnel

Professional personnel are allotted five (5) days of personal leave with pay per school year (**two days for each one-half year employed per state law, one day for each year employed per local benefit**), excluding administrators who are allotted four (4) days. Personal leave shall be used for personal reasons. Subject to the following conditions, it can be taken at the discretion of a teacher, who shall not be required to give reasons for the use of any personal leave. The approval of the Superintendent of Schools or his/her designee shall be required under the following conditions:¹

- More than ten percent (10%) of the teachers in any given school request its use on the same day.
- Personal leave is requested during any prior established student examination period.
- Personal leave is requested on the day immediately preceding or following a holiday or vacation period.
- Personal leave is requested for days scheduled for professional development or in-service training, according to a school calendar adopted by the board of education prior to the beginning of the school year; or
- Personal leave is requested for days scheduled for parent-teacher conferences, according to a school calendar adopted by the board of education prior to the beginning of the school year.

If the above conditions apply, building principal approval, and for professional development or parent conference days, approval of the Superintendent of Schools, is required for a teacher to take personal leave. Otherwise, the use of personal leave is at the discretion of the employee.

Except in an emergency, a teacher shall give at least one (1) day notice of intent to take personal leave.

Classified Personnel

Classified personnel are allotted two (2) days of personal leave with pay per school year. Personal leave may be taken subject to the prior approval of the immediate supervisor.

Unused Personal Days

Unused personal days (maximum of four for professional personnel, two for classified personnel) shall be credited as sick leave at the end of the year in which they are earned.²

PROFESSIONAL LEAVE³

- 1 Leave from the regular job assignment may be granted for a limited number of days for professional
2 activities. Such activities may include participation in required or recommended professional growth
3 activities, supervision of field trips for students of the System or participation in activities as a
4 representative of the System.
- 5 Leave requests for participation in meetings sponsored by professional organizations, business and
6 industry or other employee organizations may be approved at the discretion of the Superintendent of
7 Schools.
- 8 Compensation from sources other than the school system for individuals on professional leave shall not
9 exceed reasonable expenses. In the event an individual receives compensation in excess of reasonable
10 expenses, personal leave (or vacation) shall be used or other financial arrangements approved.

Legal References

1. [TCA 49-5-711\(c\)\(1\)](#)
2. [TCA 49-5-711\(a\); Public Acts of 2026, Chapter No. 1022; TRR/MS 0520-01-02-.04\(3\)](#)
3. [TCA 49-5-205](#)

Cross References

Sick Leave 5.302
Extended Leaves of Absence 5.304
Family and Medical Leave 5.305
Maternity Leave 5.3051
Vacation and Holidays 5.310



State of Tennessee
PUBLIC CHAPTER NO. 1022

HOUSE BILL NO. 2343

By Representatives Harris, Cepicky, Miller, Russell

Substituted for: Senate Bill No. 2669

By Senators Akbari, Kyle, Yager, Seal, Crowe, Pody

AN ACT to amend Tennessee Code Annotated, Title 49, relative to leave for teachers.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-5-711(a), is amended by deleting the first sentence of the subsection and substituting:

Under policies adopted by the local board of education, a teacher must be allowed personal and professional leave earned at the rate of two (2) days for each one-half (½) year employed.

SECTION 2. Tennessee Code Annotated, Section 49-5-205(a), is amended by deleting "two (2) days" and substituting "four (4) days".

SECTION 3. Tennessee Code Annotated, Section 49-5-710(a)(1), is amended by deleting the subdivision and substituting:

(1) The time allowed for sick leave within the meaning of this section for any teacher is one (1) day for each month employed up to eight (8) days per year for employees with ten-month contracts, up to nine (9) days per year for employees with eleven-month contracts, and up to ten (10) days per year for employees with twelve-month contracts, plus any personal and professional leave transferred to sick leave. Sick leave is cumulative for all earned or transferred days not used.

SECTION 4. This act takes effect July 1, 2026, the public welfare requiring it.

HOUSE BILL NO. 2343

PASSED: April 23, 2026



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES



RANDY MCNALLY
SPEAKER OF THE SENATE

APPROVED this 19th day of May 2026



BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring:

Review: Annually, in
November

Descriptor Term:

Instructional Use of Digital Devices

Descriptor Code:

4.215

Issued Date:

Rescinds:

Issued:

1 General¹

2 In-person, teacher led instruction shall be the primary mode of instruction for students in grades
3 kindergarten through five (K-5).

4 Digital devices shall be utilized in these grades only when there is a clear educational benefit,
5 including use for remediation purposes. Further, electronic assessments and instructional tools shall be
6 developmentally appropriate and aligned with state academic standards.

7 The Superintendent of Schools shall provide guidance to staff on appropriate use of technology for
8 these grades. The Chief Academic Officer - Elementary shall create a process for ensuring that digital
9 instruction complies with this framework and state law.

10 SOCIAL MEDIA USE

11 Students in grades kindergarten through five (K-5) are prohibited from accessing social media
12 platforms using district provided internet during the school day.

13 COMMUNICATION WITH PARENTS/GUARDIANS

14 At the beginning of each school year, the Superintendent of Schools shall ensure that principals
15 provide parent(s)/guardian(s) with information on digital device use in the classroom. This shall
16 include the types of devices used and the instructional purposes for such use.

17

Legal References

1. [Public Acts of 2026, Chapter No. 808](#)

Cross References

Use of the Internet 4.406



State of Tennessee

PUBLIC CHAPTER NO. 808

SENATE BILL NO. 2310

By Hensley, Crowe, Lowe, Powers, Stevens

Substituted for: House Bill No. 2393

By Reneau; Mr. Speaker Sexton; Cepicky, Maberry, Renea Jones, Barrett, McCalmon, Reedy, Eldridge, Terry, Hardaway, Cochran, Todd, Grills

AN ACT to amend Tennessee Code Annotated, Title 49, relative to education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 3, is amended by adding the following new section:

(a) As used in this section:

(1) "Digital device" means electronic hardware used for instructional purposes that can access, process, store, or transmit data;

(2) "Parent" means a parent or legal guardian of a student in any of the grades kindergarten through five (K-5); and

(3) "Social media" means a form of interactive electronic communication through an internet website or application by which a user creates a service-specific profile to connect with other users for communication or content sharing.

(b) Each LEA and public charter school serving students in any of the grades kindergarten through five (K-5) shall adopt a policy governing the age-appropriate and instructional use of digital devices by students to minimize unnecessary screen time while preserving instructional effectiveness.

(c) A policy adopted pursuant to subsection (b) must:

(1) Prioritize in-person, teacher-led instruction and the use of non-electronic instructional materials as the primary mode of instruction for students in any of the grades kindergarten through five (K-5);

(2) Limit the use of digital devices issued by the LEA or public charter school for students who are in any of the grades kindergarten through five (K-5) to instructional purposes for which such use provides a clear educational benefit;

(3) Prohibit students in any of the grades kindergarten through five (K-5) from accessing social media platforms through internet services provided by the LEA or public charter school during the instructional day;

(4) Ensure that electronic assessments and instructional tools used by students in any of the grades kindergarten through five (K-5) are developmentally appropriate and aligned with state academic standards; and

(5) Provide parents with transparency regarding the types of digital devices used by students and the instructional purposes for any such use.

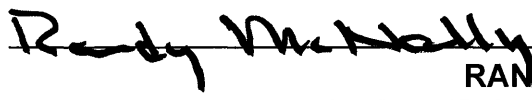
(d) This section does not prohibit the use of digital devices for:

- (1) Targeted instructional support, intervention, or remediation;
- (2) Accommodations or services required under the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.), Section 504 of the Rehabilitation Act (29 U.S.C. § 794), or the Americans with Disabilities Act (42 U.S.C. § 12101 et seq.);
- (3) Administration of a universal screener adopted by the state board of education, a Tennessee universal screener, dyslexia screenings, state-adopted benchmark assessments, or other assessments required by state or federal law;
- (4) Teacher preparation, lesson planning, or professional use;
- (5) Public virtual schools;
- (6) Homebound instruction established in § 49-10-1101;
- (7) Remote instructional days provided pursuant to § 49-6-3004(i); or
- (8) Hybrid learning days provided pursuant to § 49-6-3004(j).

SECTION 2. This act takes effect July 1, 2026, the public welfare requiring it.

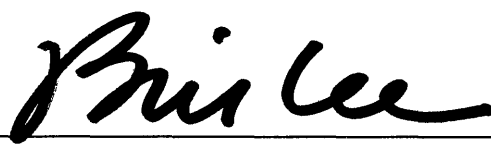
SENATE BILL NO. 2310

PASSED: April 2, 2026


RANDY McNALLY
SPEAKER OF THE SENATE


CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 21st day of April 2026


BILL LEE, GOVERNOR

Kingsport City Board of Education

Monitoring:

Review: Annually, in
April

Descriptor Term:

Outside Applied Behavior Analysis Therapy

Descriptor Code:

6.4053

Issued Date:

draft

Rescinds:

Issued:

1 General

2 This policy applies to “private pay providers”, which include licensed behavior analysts, registered
3 behavior technicians, and licensed assistant behavior analysts, who are under contract with
4 parent(s)/guardian(s) of students with autism spectrum disorder or developmental delays.¹

5 Private pay providers shall adhere to the memorandum of understanding (“MOU”), board policies, and
6 state and federal laws while assisting students on school property and/or at school functions. This
7 includes adhering to student confidentiality laws for any student the private pay provider encounters.
8 The school district shall require a background check and fingerprinting of all private pay providers.

9 A private pay provider accompanying a student on campus shall be responsible for attending to the
10 ongoing needs of the student they are contracted to assist. The school district shall not request the
11 private pay provider to provide services to any other students, staff, or visitors.

12 The Superintendent of Schools shall develop administrative procedures to implement this policy.

13 PRIVATE PAY PROVIDER REQUIREMENTS

- 14 • The private pay provider shall execute a MOU with the LEA or public charter school to outline
15 the terms and expectations of the private pay provider's presence and participation in the school
16 environment;
- 17 • The supervision of private pay services delivered during the school day by a licensed behavior
18 analyst must be contracted for and privately compensated by the student's parent or legal
19 guardian or by an external entity;
- 20 • Services must supplement, but not supplant, any requirements in a student's IEP;
- 21 • Services must not be used to meet the requirements in a student's IEP;
- 22 • Services do not reduce an LEA's or public charter school's responsibility to provide a student
23 with a FAPE;
- 24 • Execution of a waiver signed by the student's parent or legal guardian waiving any liability on
25 the LEA or public charter school arising solely from the acts or omissions of the private pay
26 provider; and
- 27 • The private pay provider must maintain professional insurance that covers the school as an
28 additional insured party to the LEA or public charter school before providing any services on
29 school premises.

30 IEP SCHOOL TEAM COORDINATION

1 Private pay providers shall coordinate with the student's ~~IEP team~~ school by:

- 2 • Attending an onboarding session;
- 3 • Defining roles and communication channels;
- 4 • Conducting a review of relevant student records;
- 5 • Ensuring documentation is accurate and promptly provided to all parties;
- 6 • Coordinating with the ~~IEP team prior to~~ members of the school team to schedule each meeting;
- 7 • Ensuring private pay services don't disturb the delivery of instruction, or the student's access to
- 8 the general curriculum; and
- 9 • Ensuring private pay services don't consistently fragment the student's schedule in a way that
- 10 reduces the student's access to the general education program or the student's core curriculum.

11 The LEA shall not be held responsible for:

- 12 1. The costs of any private pay services provided to a student;
- 13 2. Constructing special facilities for the provision of private pay services; or
- 14 3. Purchasing special equipment for the provision of private pay services outside of what is
- 15 customarily available at the school where the private pay services are being provided.

16 TERMINATION OF SERVICES

17 Services of the private pay provider may be terminated for cause. Termination shall be based on
18 violation of the terms of the MOU. If termination is necessary, the Chief Program Officer –
19 Curriculum and Instruction shall provide the parent/legal guardian with a letter outlining the reason for
20 the termination.

21 APPEALS PROCESS

22 If a parent/legal guardian disagrees with the school district on the provision of services, a complaint
23 may be filed in writing with the Superintendent of Schools. The Superintendent shall appoint a panel to
24 make a decision on the appeal. The panel shall be composed of three individuals: a building level
25 administrator, a special education staff member, and one other school employee. The panel shall
26 review the complaint from the parent/legal guardian along with information provided by district staff
27 and make a determination on the matter within ten (10) business days.

Legal References

1. [Public Acts of 2026, Chapter No. 1112](#); [20 U.S.C. § 1401](#)



State of Tennessee

PUBLIC CHAPTER NO. 1112

SENATE BILL NO. 2055

By Walley, Lowe, Campbell, Massey

Substituted for: House Bill No. 2327

By Brock Martin, White, Hurt, McCalmon, Scarbrough, Darby, Travis, Capley, Faison, Williams, Grills, Greg Martin, Atchley, Hawk, Maberry, Carringer, Garrett, Boyd, Farmer, Moon, Barrett, Reeves, Haston, Love, Davis, Doggett, Hale

AN ACT to amend Tennessee Code Annotated, Title 49; Title 68 and Title 71, relative to student services.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 10, is amended by adding the following as a new part:

49-10-1501. Definitions.

As used in this part:

(1) "Applied behavior analysis" has the same meaning as "practice of applied behavior analysis" as that term is defined in § 63-11-302;

(2) "IEP" means the individualized education program developed, reviewed, and revised by an IEP team for a child with a disability in accordance with the Individuals with Disabilities Education Act (20 U.S.C. § 1400 et seq.);

(3) "Licensed assistant behavior analyst" has the same meaning as defined in § 63-11-302;

(4) "Licensed behavior analyst" has the same meaning as defined in § 63-11-302;

(5) "Private pay provider" means a licensed behavior analyst, registered behavior technician, or licensed assistant behavior analyst who provides applied behavior analysis to a student, is not employed or contracted directly by the LEA or public charter school in which the student receiving applied behavior analysis is enrolled, and is compensated privately by the student's family or by an external entity;

(6) "Private pay services" means applied behavior analysis provided by a private pay provider on the grounds of the LEA or public charter school in which the student receiving the applied behavior analysis is enrolled; and

(7) "Registered behavior technician" means a paraprofessional who is certified by the Behavior Analyst Certification Board to implement applied behavior analysis services under the supervision and direction of a board-certified behavior analyst who retains responsibility for clinical oversight and outcomes.

49-10-1502. Student access to private pay services during the school day.

(a) LEAs and public charter schools shall allow a private pay provider who is under contract with a parent or legal guardian of a student with autism spectrum disorder or developmental delays who is enrolled in the LEA or public charter school, access to the student during the school day to provide the student with private pay services in educational

settings, including, but not limited to, classroom settings; provided, that the educational settings in which private pay services are provided do not conflict with the student's educational placement.

(b) Before a private pay provider provides services to a student pursuant to this section, the private pay provider shall:

(1) Coordinate, when appropriate, with the student's IEP team and school staff to ensure that private pay services are integrated effectively into the student's school day without disrupting the overall classroom environment, the delivery of instruction, or the student's access to the general curriculum, and do not consistently fragment the student's schedule in a way that reduces the student's access to the general education program or the student's core curriculum; and

(2) Execute a memorandum of understanding with the LEA or public charter school to outline the terms and expectations of the private pay provider's presence and participation in the school environment.

(c) Private pay services provided pursuant to this section:

(1) Must supplement, but not supplant, any requirements in a student's IEP;

(2) Must not be used to meet the requirements in a student's IEP; and

(3) Do not reduce an LEA's or public charter school's responsibility to provide a student with a FAPE.

(d) Before any private pay services are provided to the student during the school day pursuant to this section, the student's parent or legal guardian must provide written consent to the LEA or public charter school in which the student is enrolled acknowledging that the private pay services have been selected by the parent or legal guardian for their student and are not being provided by the LEA or public charter school. The written consent provided pursuant to this subsection (d) must also include a waiver signed by the student's parent or legal guardian waiving any liability on the LEA or public charter school arising solely from the acts or omissions of the private pay provider. This subsection (d) does not waive an LEA's or a public charter school's liability for any act or omission by the LEA, public charter school, or one (1) or more of the LEA's or public charter school's agents or employees that is negligent, willful, or constitutes a violation of state law.

(e) A licensed behavior analyst, contracted for and privately compensated by the student's parent or legal guardian or by an external entity, shall supervise private pay services delivered during the school day, including, but not limited to, those delivered by a licensed assistant behavior analyst or registered behavior technician, in accordance with national certification standards, and shall ensure the quality and fidelity of the private pay services delivered.

(f) LEAs and public charter schools shall provide reasonable accommodations necessary for private pay providers to deliver private pay services to a student during the school day, including, but not limited to, providing classroom access and facilitating coordination between the private pay provider and school personnel.

(g) An LEA or public charter school shall not:

(1) Charge a fee or otherwise impose conditions or place barriers that may hinder or prevent private pay providers from accessing a student during the school day; provided, that the private pay services are aligned with the student's educational and developmental needs;

(2) Discriminate against or deny educational benefits or rights to a student who receives private pay services during the school day;

(3) Retaliate against a student, parent or legal guardian, or private pay provider for seeking or delivering private pay services on school premises;

(4) Be held responsible for the costs of any private pay services provided to a student pursuant to this section; or

(5) Be held responsible for:

(A) Constructing special facilities for the provision of private pay services; or

(B) Purchasing special equipment for the provision of private pay services outside of what is customarily available at the school where the private pay services are being provided.

(h) An LEA or public charter school shall adopt and implement a policy for operationalizing private pay services in the LEA or public charter school. The policy adopted pursuant to this subsection (h) must establish:

(1) How private pay providers will communicate, coordinate, and schedule with a student's IEP team;

(2) Professional expectations of private pay providers when providing private pay services in a school or classroom setting;

(3) A process for discontinuing or terminating private pay services if the LEA or public charter school determines that the private pay services of a private pay provider must be discontinued or terminated for cause;

(4) Whether a private pay provider may interact with others on school property who are not receiving private pay services, and, if permitted to do so, the extent to which private pay providers may interact with others on school property; and

(5) A local appeal process through which a student's parent or legal guardian may seek a resolution when the LEA or public charter school disagrees with the private pay provider or the provision of private pay services.

(i) A private pay provider shall:

(1) Comply with the background investigation requirements in § 49-5-413;

(2) Provide proof of licensure, certification, and professional insurance that covers the school as an additional insured party to the LEA or public charter school before providing any services on school premises; and

(3) Adhere to the same student confidentiality laws, rules, regulations, and policies that employees of the LEA or public charter school in which the private pay provider provides services must follow.

(j) The department shall, in consultation with relevant agencies and stakeholders, develop guidelines and best practices to facilitate the implementation of this section, including model agreements for private pay providers with LEAs and public charter schools. The department shall distribute the guidelines and best practices to each LEA and public charter school and post the same on the department's website.

SECTION 2. The headings in this act are for reference purposes only and do not constitute a part of the law enacted by this act. However, the Tennessee Code Commission is requested to include the headings in any compilation or publication containing this act.

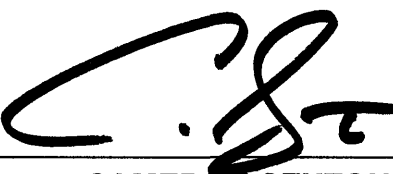
SECTION 3. This act takes effect upon becoming a law, the public welfare requiring it, and applies to the 2026-2027 school year and each school year thereafter.

SENATE BILL NO. 2055

PASSED: April 23, 2026



RANDY McNALLY
SPEAKER OF THE SENATE



CAMERON SEXTON, SPEAKER
HOUSE OF REPRESENTATIVES

APPROVED this 22nd day of May 2026



BILL LEE, GOVERNOR