



**Tuesday, October 14, 2025**  
**Kingsport City Schools Board of Education Regular Meeting - 6:00 PM**

**Administrative Support Center, Tennessee Room (3rd Floor)**  
**400 Clinchfield Street**  
**Kingsport, TN 37660 Phone: (423) 378-2102**

1. **CALL TO ORDER**
  - 1.1. Pledge of Allegiance (Levi and Parker Kate Henderson)
  - 1.2. Additions to and/or Acceptance of the Agenda (Dr. Brandon Fletcher)
2. **SPECIAL RECOGNITION**
  - 2.1. Tennessee College of Applied Technology - Elizabethton Recognition of Partnership with Kingsport City Schools and the Dobyons-Bennett High School Career & Technical Education Program (Dr. Richard Church)
3. **RECOGNITIONS**
  - 3.1. National Merit Scholarship Program Commended Students from Dobyons-Bennett High School (Jamie Jackson)
  - 3.2. National Merit Scholarship Program Semifinalist Students from Dobyons-Bennett High School (Dr. Brandon Fletcher)
  - 3.3. Sevier Middle School Receives 2025 Resilient School Distinction Award (Dr. Phillip Marshall)
4. **PUBLIC COMMENT ON AGENDA ITEMS**
5. **CONSENT AGENDA**
  - 5.1. Personnel Considerations (Mrs. Jennifer Guthrie)
  - 5.2. Approval of Minutes - September 9, 2025 BOE Regular Monthly Meeting (Dr. Brandon Fletcher)
  - 5.3. Approval of AccuForce HR Solutions LLC Contract Renewal (Mr. David Frye/Mrs. Jennifer Guthrie)
  - 5.4. Approval of Kingsport City Schools Tennessee Investment in Student Achievement (TISA) Plan (Mr. Michael Hubbard)
6. **BUSINESS ITEMS**
  - 6.1. Approval to Award Bid for Secure Entry Upgrades for Cora Cox Academy (Mr. David Frye)
  - 6.2. Approval to Purchase Playground Equipment for Jackson Elementary School (Mr. David Frye)
  - 6.3. Acceptance of Report Required by Policy 3.204 (Dr. Andy True/Mr. Jim Nash)
  - 6.4. Approval of Proposed 2026-2027 KCS School Calendar and Designated Holiday Schedule for 12-Month Employees (Dr. Andy True)
7. **SPECIAL REPORT**
  - 7.1. Preview of Community Investment Video (Dr. Chris Hampton)
8. **TIME AND DATES OF MEETINGS**
  - 8.1. October 28, 2025 - BOE Work Session (6:00 PM)
  - 8.2. November 3, 2025 - Joint BOE/BMA Work Session (City Hall, 4:30 PM)
  - 8.3. November 7, 2025 - BOE Retreat (KCS Administrative Support Center, 9:00 AM - 3 PM)
  - 8.4. November 11, 2025 - BOE Regular Monthly Meeting (6:00 PM)

- 8.5. November 13-16, 2025 - TSBA Leadership Conference and Annual Convention (Nashville)
- 8.6. November 18, 2025 - BOE Work Session (6:00 PM)

9. **ADJOURNMENT**

# **Kingsport City Schools Board of Education Regular Meeting Minutes September 9, 2025**

The Kingsport City Schools Board of Education Regular Meeting was held on September 9, 2025, in the Administrative Support Center, Tennessee Room (3rd Floor) at 6:00 PM. The following Board of Education members were in attendance.

Dr. Brandon Fletcher (President): Present  
Todd Golden: Present  
Jamie Jackson: Present  
Dr. Phillip Marshall: Present  
Melissa Woods (Vice President): Present

## **1. CALL TO ORDER**

Dr. Brandon Fletcher, Board President, called the meeting to order at 6:00 p.m.

### **1.1. Pledge of Allegiance (Callie McCurry/Emma Worley)**

Sevier Middle School 8th grade students Callie McCurry and Emma Worley led the Board of Education and the audience in the Pledge of Allegiance.

### **1.2. Review of Board of Education Responsibilities/Boardsmanship Standards (Dr. Brandon Fletcher)**

Board members read aloud the Board of Education Boardsmanship Code of Conduct (Policy 1.2021) that guides the actions of the Kingsport Board of Education. This policy is required to be read aloud annually at the September Board meeting.

### **1.3. Additions to and/or Acceptance of the Agenda (Dr. Brandon Fletcher)**

A motion was made by Todd Golden and seconded by Jamie Jackson to accept the agenda as presented. The motion carried by a vote of Yea: 5, Nay: 0.

## **2. RECOGNITIONS**

### **2.1. Stephen and Michelle Baker, Dobyys-Bennett High School Unified Bowling Coaches (Mrs. Melissa Woods)**

Mrs. Melissa Woods recognized Stephen and Michelle Baker, coaches of the Dobyys-Bennett High School Unified Bowling team. Stephen Baker was recently named the TSSAA Coach of the Year for Unified Bowling. The coaches and team were recognized for their accomplishments, which included a state tournament championship in 2024 and a state tournament runner-up in 2025.

## **3. PUBLIC COMMENT ON AGENDA ITEMS**

There was no public comment.

4. **CONSENT AGENDA**

- 4.1. Personnel Considerations (Mrs. Jennifer Guthrie)
- 4.2. Approval of Minutes - August 12, 2025 BOE Regular Monthly Meeting (Dr. Brandon Fletcher)
- 4.3. Approval of Banking Resolutions (Mr. David Frye)
- 4.4. Ratify Board President and Superintendent Signatures on Interdepartmental Agreement between Kingsport City Schools and Kingsport Police Department for School Crossing Guards (Mr. Jim Nash)
- 4.5. Approval of Policies on First and Final Reading (Dr. Andy True)

5. **BUSINESS ITEMS**

- 5.1. Approval to Award Bid for Washington Elementary School HVAC Replacement Project (Mr. David Frye)

Mr. David Frye, Chief Finance Officer, presented a recommendation to accept a bid for the HVAC system replacement project at Washington Elementary School. Three bids were received for the project, with the lowest compliant bid being from S.B. White Company, Inc. in the amount of \$1,998,000.00. The total cost of the project will be \$2,262,760.00, including architect/engineer fee (\$119,880.00), a 6% contingency (\$119,880.00), and miscellaneous costs (\$25,000.00). Funding for the HVAC replacement will be from the Washington HVAC Replacement project GP2512.

Mr. Frye reported S.B. White Company was the contractor for the Jefferson Elementary, Johnson Elementary, and Robinson Middle School HVAC replacement projects. The company came in on budget and on time with each of the projects. The work is expected to begin in early Spring 2026, with completion by the start of the 2026–2027 school year.

A motion was made by Todd Golden and seconded by Melissa Woods (Vice President) to enter into an agreement with S.B. White Company, Inc. in the amount of \$1,998,000.00 and authorize a 6% contingency of \$119,880.00. The motion carried by a vote of Yea: 5, Nay: 0.

- 5.2. Budget Amendment #2 (Mr. David Frye)

Mr. Frye presented Budget Amendment #2 of FY 2025-2026 for Board consideration.

**Item 1: Ballad Health Donation**

Ballad Health donated \$4,500 to create a "Reset Room" at Jackson Elementary School to aid in positive mental health and stress reduction for students and teachers. It was recommended that the estimated revenue for Other Local Revenue and the appropriations for Jackson Capital Outlay be increased by \$4,500.

**Item 2: Niswonger Foundation - Project on Track Grant**

Kingsport City Schools received a Project on Track grant from the Niswonger Foundation in the amount of \$115,384 to provide a high dosage/low ratio literacy tutoring program for identified students at Johnson, Kennedy, and Roosevelt Elementary Schools. It was recommended that the estimated revenue for Other Local Revenue and the appropriations for Teacher Salaries and Benefits and Instructional Supplies and Materials be increased by \$115,384.

### **Item 3: Medicaid Reimbursement**

In 2025, KCS began a program to receive Medicaid reimbursements for medical services provided to students that qualify for TennCare services. Parent/guardian permission is required. The district has contracted with Steller Therapy Services to assist with these reimbursements. The contract with Steller Therapy Services requires a 30% fee for their services. The net amount provided to KCS for the 2024-2025 school year was \$52,167. It is estimated that a similar amount will be generated during the 2025-2026 school year. Specific details of how the reimbursement funds would be spent have not been determined, but it was anticipated that the majority would be programmed towards the health services program. With part of ESSER and other grant monies going to the nursing program, KCS has invested in an electronic system to keep records at a cost of \$15,000–\$20,000 per year for this service. Ongoing, the district will pay for this program out of these monies. It will also help with nurse retention and hiring, as well as with sub nurses.

Currently, no reimbursements are permitted from private insurance. However, reimbursements from private insurance may open up in the future.

A motion was made by Dr. Phillip Marshall and seconded by Jamie Jackson to approve Budget Amendment #2 as presented. The motion carried by a vote of Yea: 5, Nay: 0.

## **6. TIME AND DATES OF MEETINGS**

- 6.1. September 23, 2025 - BOE Work Session (6:00 PM)
- 6.2. October 14, 2025 - BOE Regular Monthly Meeting (6:00 PM)
- 6.3. October 28, 2025 - BOE Work Session (6:00 PM)
- 6.4. November 3, 2025 - Joint BOE/BMA Work Session (City Hall, 4:30 PM)
- 6.5. November 7, 2025 - BOE Retreat (ASC, 9:00 AM - 3:00 PM)
- 6.6. November 11, 2025 - BOE Regular Monthly Meeting (6:00 PM)

## **7. ADJOURNMENT**

Dr. Chris Hampton, Superintendent, provided an update on the status of the new school year. He will share information regarding updated student enrollment numbers as soon as possible.

Mrs. Woods was pleased to see numerous district accolades shown on billboards around the area. Dr. Hampton mentioned Ms. Marybeth Kench was responsible for this communication, with Dr. Andy True having a large role in the project. He indicated there would be additional information being released via booklets and videos, which could also be used for employee recruitment.

Dr. Fletcher stated it was an honor to serve the community and families as Board President this year. He noted all five members are a collective board, serving as one entity on behalf of Kingsport City Schools.

Dr. Fletcher adjourned the meeting at 6:33 p.m.

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Dr. Brandon Fletcher, Board President

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Vivian L. Altizer, Board Secretary



TO: Board of Education  
Dr. Chris Hampton, Superintendent

FROM: David J. Frye, Chief Finance Officer **DJF**

DATE: October 14, 2025

SUBJECT: Recommendation to Renew AccuForce HR Solutions LLC Agreement

Kingsport City Schools has been utilizing an agreement with AccuForce HR Solutions LLC for temporary employment services particularly for the Maintenance Department and School Nutrition Services since the agreement was signed in 2023.

The agreement awarded to AccuForce HR Solutions LLC was for a three-year period with an option to renew on an annual basis in one-year increments providing all terms, conditions, and costs are acceptable to both parties. Both Kingsport City Schools and AccuForce HR Solutions LLC would like to renew the agreement for the term of January 1, 2026, through December 31, 2026, with no increase in cost during that period.

Funding is identified in the School General Purpose Fund and School Nutrition Services Fund.

The administration recommends renewing the agreement for the 2026 calendar year.



1567 N Eastman Rd, Ste 2, Kingsport, TN 37664

To Whom It May Concern:

AccuForce HR Solutions is pleased to express our interest in extending our agreement with Kingsport City Schools through the 2026 calendar year, in regards to the hiring and placement of temporary and contingent workers.

We would like to continue providing staffing services at the previously agreed-upon and contracted rates:

- A 26% markup for workers recruited directly by AccuForce
- A 22.75% markup for workers referred by KCS.

We greatly value our working relationship with the Kingsport City Schools and look forward to another successful year of collaboration. Should you have any questions or require further information, please don't hesitate to contact us at (423) 247-1835.

Sincerely,

Kim Muncy  
Director of Business Development  
AccuForce  
kimm@accuforce.com

## Overview

### Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0

#### Overview

The Tennessee Investment in Student Achievement (TISA) public school funding formula marks a significant change in how Tennessee invests in public education. The TISA funding formula updates the way Tennessee funds public education for the first time in over 30 years to empower each student to read proficiently by third grade, prepare each high school graduate for postsecondary success, and provide resources needed for all students to ensure they succeed.

As part of TISA, T.C.A. § 49-3-112 requires each school district, starting in the 2023-24 school year, to submit an annual accountability report to the Tennessee Department of Education (department). This report must include:

- **Goals for student achievement:** One of the goals must include the district's plan to pursue the goal of seventy percent (70%) or more of the district's third grade students to score "met expectations" or "exceeded expectations" on the English Language Arts (ELA) portion of the TCAP tests. This goal must also detail the district's goal to increase 3rd grade ELA proficiency rates by 15% of the gap over the next three years (starting with the 2022-23 TCAP results) to achieve the district's stated goal of at least 70% of 3rd grade students proficient in ELA.
- Explanation of how the district's stated goals can be met within the district's budget.
- For reports submitted **starting in the 2024-25** school year, a description of how the district's budget and expenditures from the prior school year enabled the district to make progress toward the stated student achievement goals

Each district's TISA accountability report is required to be presented to the public for review and comment before the report is submitted to the department. Additionally, the TISA Accountability must be presented for local school board approval. The report must be submitted annually to the department by November 1st.

Furthermore, each district's TISA accountability report is required to be reviewed annually by the TISA Progress Review Board pursuant to T.C.A. § 49-3-114 to determine whether the school district is taking the proper steps to achieve their stated goal.

For questions, please review the TISA Accountability Report Guidance document or contact [tnedu.funding@tn.gov](mailto:tnedu.funding@tn.gov).

Completed reports should be submitted in ePlan by **November 1, 2025**.

#### Resources

[Click here to open the guide.](#)

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

**Cover Page**

\* District Name

Kingsport City Schools

\* Director of Schools Name

Dr. Chris Hampton

\* District Point of Contact for TISA Accountability Report Name

Michael Hubbard

\* District Point of Contact for TISA Accountability Report Phone Number

(423) 378-2125

District Point of Contact for TISA Accountability Report Email Address

mhubbard@k12k.com

49.6 % of 3rd grade students who scored proficient ("met expectations" or "exceeded expectations") on the English Language Arts (ELA) portion of the most recent spring TCAP

**Documents**

**Type**

**Document Template**

**Document/Link**

(TISA) Previous Year Report

N/A

 [\(TISA\) Previous Year Report](#)

**Resources**

[Click here to open the guide.](#)

District Goal Statements

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

**Goal Statement 1: - 3rd Grade ELA Proficiency**

	70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal Statements

Goal Number	GOAL STATEMENT(S)
Goal 2	57.3% of students will score proficient on the 3rd grade Math TCAP by 2027-28
Goal 3	55.7% of students will score proficient on the 6th grade ELA TCAP by 2027-28 *The original goal was set for 52.5% by 2027-28, but the goal was increased due to advances in proficiency.
Goal 4	65.5% of students will score proficient on the 6th grade Math TCAP by 2027-28 *The original goal was set for 51.3% by 2027-28, but the goal was increased due to advances in proficiency.
Goal 5	68.7% of students will meet the Ready Graduate indicator by 2027-28 *This goal is being discontinued due to the removal of the Ready Graduate indicator by the state.
Goal 6	72.5% of students will meet the College and Career Readiness indicator by 2027-28 *This is a new goal being added to replace the Ready Graduate goal.

**Note:** This is a required goal pursuant to T.C.A. § 49-3-112 and must include 70% or more of 3rd grade students proficient on the ELA TCAP. If your district already has 70% or more of 3rd grade students proficient in ELA, please state a goal that either maintains or increases that proficiency rate.

Goal #1

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

**Goal Statement 1: 3rd Grade ELA Proficiency**

70 %	of students will score proficient on the 3rd grade ELA TCAP by	Year 2030
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District Goal 1

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Previous outcome)	48.7% of students were proficient on the 3rd grade ELA TCAP in 2023-24	Lagging Measure: Grade 3 ELA TCAP Assessment File from the state Leading Measures: Grade 3 ELA district benchmarks and grade 3 quarterly writing assessments
<b>Year 2:</b> 2024-2025 school year (Use actual outcome)	49.6% of students were proficient on the 3rd grade ELA TCAP in 2024-25	Lagging Measure: Grade 3 ELA TCAP Assessment File from the state Leading Measures: Grade 3 ELA district benchmarks and grade 3 quarterly writing assessments
<b>Year 3:</b> 2025-2026 school year	55.0% of students will score proficient on the 3rd grade ELA TCAP by 2025-26	Lagging Measure: Grade 3 ELA TCAP Assessment File from the state Leading Measures: Grade 3 ELA district benchmarks and grade 3 quarterly writing assessments
<b>Year 4:</b> 2026-2027 school year	58.8% of students will score proficient on the 3rd grade ELA TCAP by 2026-27	Lagging Measure: Grade 3 ELA TCAP Assessment File from the state Leading Measures: Grade 3 ELA district benchmarks and grade 3 quarterly writing assessments
<b>Year 5:</b> 2027-2028 school year	62.5% of students will score proficient on the 3rd grade ELA TCAP by 2027-28	Lagging Measure: Grade 3 ELA TCAP Assessment File from the state Leading Measures: Grade 3 ELA district benchmarks and grade 3 quarterly writing assessments

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 1.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward target
- End of year outcome data for 2024-25 is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Kingsport City Schools set a goal for 52.3% proficient for 2024-25. The district did make a slight increase, but did not attain the 2024-25 metric. We were 2.7 percentage points away from the target. KCS will maintain its metrics to still aim towards meeting the 70% proficiency mark by the applicable year. The district will still employ its HQIM of HMH, the use of the Instructional Coaches with intentional support and embedded coaching cycles, and benchmark testing to assist

in meeting the third grade literacy metrics and goal. Finally the TISA Plan is directly aligned to the district's strategic plan, the TDOE strategic plan, and the district plan in InformTN.

**Goal 1 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
4 Instructional Coaches at the elementary level	\$ 320,000.00	The Instructional Coaches had a profound impact on the goal. Each Instructional Coach was assigned two schools in which to provide support. The Instructional Coaches planned and provided professional learning, supported teacher leaders, supported coaching cycles at each school, and helped facilitate the PLC processes. The district will continue this investment for the current school year.
8 Interventionists at the elementary level	\$ 640,000.00	The Interventionists were pivotal in impacting this goal. Each elementary school was assigned one Interventionist. The Interventionists worked directly with students to remediate and attempt to eliminate learning gaps. They were instrumental in providing assistance with PLC planning and also assisted with the MTSS process. The district will continue this investment for the current school year.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

1. Utilization of HMH (Into Reading) and HQIM for core instruction
2. MTSS intervention;
3. Benchmarking three times per year;
4. Utilization of quarterly writing assessments with a district focus on writing;
5. Utilization of Developmental Reading Assessment results (DRA);
6. Third Grade TCAP Retakes;
7. Utilization of Common Formative Assessments (CFAs) at regular intervals;
8. Tutoring;
9. PLC Meetings;
10. Literacy professional learning events;
11. Student-goal setting;
12. Literacy Teacher Leaders and instructional coaches mentoring teachers at regular intervals;
13. Summer Learning;
14. Utilization of IPG walkthrough tool to assess deep levels of instruction;
15. Use of Instructional Rounds;
16. Literacy walkthroughs;
17. Staffing to meet class size requirements
18. Literacy Coordinator oversees the planning and coordination of all literacy programming, professional learning, and support mechanisms.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

TISA and other funding will be used to:

1. Support purchases of HQIM and Foundational Skills resources and consumables for core instruction through local funding;
2. Support personnel and resources: School Interventionists are currently funded with TISA funding with a few Title schools using Title funds to add an additional Interventionist position, use of instructional and non-instructional supplies for intervention including Benchmark Phonics Intervention Kits purchased with local funding;
3. Support purchasing benchmark assessments to monitor student progress prior to spring TCAPs (Mastery View Predictive Assessments) through local funding;
4. Writing assessments are produced, printed, and administered on paper and via Canvas through local funding;

5. Use of paper for administration of DRA through local funding;
6. Personnel used to administer retakes paid through TISA funding;
7. CFAs administered via Mastery Connect platform through local funding;
8. Tutoring expenses paid through local funding;
9. No costs associated; district process;
10. Paper, materials, and personnel costs associated with training; district will focus on writing as part of its professional learning focus for the year; personnel paid with TISA funding while materials supported through local funding;
11. No costs associated; utilization of district process;
12. Teacher Leaders receive stipends for additional work and mentoring support. Instructional coaches are paid personnel; personnel paid with TISA funding while stipends come from local and state funding;
13. Involves personnel, transportation, and food costs with local and state funding;
14. No costs associated; district tool and process;
15. No costs associated; district process;
16. No costs associated; district process;
17. We will continue to utilize TISA funding to provide a highly qualified workforce.
18. Paid out of Title funding.

**Narrative Description:**

PLC meetings will be used to facilitate instructional planning and next steps, guided by school administration and formative assessments. In addition, it is the primary mechanism used for supporting tier 1 instruction and reteaching. Instructional Coaches will provide embedded teacher support in content and pedagogy at each school while also assisting teacher leaders in the support of the implementation and assessing of the core curriculum. Progress will be monitored by benchmarking, CFAs, and quarterly writing assessments. Walkthroughs will be conducted by school and district administrators to monitor student progress, implementation, and fidelity to the curriculum maps while also providing direct support and feedback to teachers.

Funding will be used to provide professional learning. The system offers a myriad of professional learning opportunities aimed specifically at the district goals and direct support of teachers. The district has a focus on writing, which shows an area of need when examining longitudinal trends.

Teacher Leaders and Instructional Coaches, along with district curriculum leadership, will provide timely and ongoing training with specialized mentoring and training for new teachers in content, pedagogy, technology and differentiation.

Each school will utilize a defined MTSS process along with high-dosage and low-ratio tutoring. Funding will be used to support the online content platforms and consumable materials, along with the associated personnel costs. Each school also has at least one Interventionist specifically working to support MTSS and student learning.

Summer programming will be paired with local and state dollars to focus on students with learning deficits and those using it as a promotion pathway. Funding will provide instructional resources and personnel costs associated with the programming.

The Literacy Coordinator has a role in all aspects of the action plans. She orchestrates professional learning, supports the Teacher Leaders in developing their mentoring sessions, aids the Instructional Coaches in their embedded coaching cycles, conducts walkthroughs, and facilitates the curriculum pacing and mapping.

Goal #2

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

**Goal Statement 2:**

57.3% of students will score proficient on the 3rd grade Math TCAP by 2027-28

District Goal 2

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Previous outcome)	42.7% of students were proficient on the 3rd grade Math TCAP in 2023-24	Lagging Measure: Grade 3 Math TCAP Assessment File from the state Leading Measures: Grade 3 Math district benchmarks
<b>Year 2:</b> 2024-2025 school year (Use actual outcome)	46.4% of students were proficient on the 3rd grade Math TCAP in 2024-25	Lagging Measure: Grade 3 Math TCAP Assessment File from the state Leading Measures: Grade 3 Math district benchmarks
<b>Year 3:</b> 2025-2026 school year	51.5% of students will score proficient on the 3rd grade Math TCAP by 2025-26	Lagging Measure: Grade 3 Math TCAP Assessment File from the state Leading Measures: Grade 3 Math district benchmarks
<b>Year 4:</b> 2026-2027 school year	54.5% of students will score proficient on the 3rd grade Math TCAP by 2026-27	Lagging Measure: Grade 3 Math TCAP Assessment File from the state Leading Measures: Grade 3 Math district benchmarks
<b>Year 5:</b> 2027-2028 school year	57.3% of students will score proficient on the 3rd grade Math TCAP by 2027-28	Lagging Measure: Grade 3 Math TCAP Assessment File from the state Leading Measures: Grade 3 Math district benchmarks

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 2.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

KCS set a goal of 48.3 % proficient for 2024-25 in grade 3 math. The district fell short at 46.4%, falling 1.9 percentage points away from the target. The district will retain their current metrics with an aim at having a higher percent proficient for the 2025-26 year to close the current gap. The district will still employ its HQIM of Eureka, the use of INDES with intentional support and embedded coaching cycles, and benchmark testing to assist in meeting the third grade math metrics and goal. Finally, the TISA Plan is directly aligned to the district's strategic plan, the TDOE strategic plan, and the district plan in InformTN.

**Goal 2 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.

4 Instructional Coaches at the elementary level	\$ 320,000.00	The Instructional Coaches had a profound impact on the goal. Each Instructional Coach was assigned two schools in which to provide support. The Instructional Coaches planned and provided professional learning, supported teacher leaders, supported coaching cycles at each school, and helped facilitate the PLC processes. They aided in the implementation of the new Eureka curriculum. The district will continue this investment for the current school year.
8 Interventionists at the elementary level	\$ 640,000.00	The interventionists were pivotal in impacting this goal. Each elementary school was assigned one interventionist. The interventionists worked directly with students to remediate and attempt to eliminate learning gaps. They were instrumental in providing assistance with PLC planning and also assisted with the MTSS process. The district will continue this investment for the current school year.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

1. Utilization of Eureka for core instruction;
2. MTSS intervention;
3. Benchmarking 3 times per year;
4. Utilization of math talks;
5. Tutoring;
6. PLC Meetings;
7. Math PL/ Collaboratives;
8. Math Teacher Leaders and instructional coaches mentoring teachers at regular intervals;
9. Utilization of math walkthroughs;
10. Use of unit assessments;
11. Summer Learning;
12. IPG Walkthroughs
13. School Kit and Eureka Professional Learning implementation support;
14. Use of Instructional Rounds;
15. Staffing to meet class size requirements.
16. Math Coordinator oversees the planning and coordination of all math programming, professional learning, and support mechanisms.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- TISA and other funding will be used to:
1. Support purchases of HQIM math resources, manipulatives, and consumables for core instruction through local funding;
  2. Support personnel and resources: School Interventionists are currently funded with TISA funding with a few Title schools using Title funds to add an additional Interventionist position, use of instructional and non-instructional supplies for intervention including Benchmark Phonics Intervention Kits purchased with local funding;
  3. Support purchasing benchmark assessments to monitor student progress prior to spring TCAPs (Mastery View Predictive Assessments) through local funding;
  4. Previously purchased Math Talk books and resources along with corresponding professional learning; no current costs associated;
  5. Tutoring expenses through general funds;
  6. No costs associated; district process;
  7. Paper, materials, and personnel costs associated with training; personnel paid with TISA funding while materials supported through local funding;
  8. Teacher Leaders receive stipends for additional work and mentoring support. Instructional coaches are paid personnel; personnel paid with TISA funding while stipends come from local and state funding;
  9. No costs associated; district process;
  10. Correlates with item number 1 and the purchase of Eureka and HQIM math materials;
  11. Involves personnel, transportation, and food costs with local and state funding;
  12. No costs associated; district process;
  13. Provided through the Math Implementation Grant through the state;

- 14. No costs associated; utilization of district process;
- 15. We will continue to utilize TISA funding to provide a highly qualified workforce.
- 16. Math Coordinator support paid out of Title funding.

**Narrative Description:**

Funding will be used for consumables for core instruction materials. PLC meetings will be used to facilitate instructional planning and next steps, guided by school administration. In addition, it is the primary mechanism used for supporting tier 1 instruction and reteaching. Instructional Coaches will provide embedded teacher support at each school while also assisting teacher leaders in the support of the implementation and assessing of the core curriculum. Progress will be monitored by benchmarking, CFAs, and unit assessments. Walkthroughs will be used by school and district administrators to monitor progress, implementation, and fidelity to the curriculum maps while also providing direct support and feedback to teachers.

Funding will be used to provide professional learning. The system offers a myriad of professional learning opportunities aimed specifically at the district goals and the direct support of teachers. Specific professional learning is aimed at supporting teachers with the Eureka curriculum all throughout the year.

Teacher Leaders and Instructional Coaches, along with district curriculum leadership, will provide timely and ongoing training with specialized mentoring and training for new teachers. Instructional Coaches' time was reallocated to spend more time at our Title schools to work directly on some of the proficiency deficits.

Each school will utilize a defined MTSS process along with high-dosage and low-ratio tutoring. Funding will be used to support the online platforms and consumable materials, along with the associated personnel costs. Each school also has at least one Interventionist specifically working to support MTSS and student learning.

Summer programming will be paired with local and state dollars to focus on students with learning deficits and those using it as a promotion pathway. Funding will provide instructional resources and personnel costs associated with the programming.

The Math Coordinator has a role in all aspects of the action plans. She orchestrates professional learning, supports the Teacher Leaders in developing their mentoring sessions, aids the Instructional Coaches in their embedded coaching cycles, conducts walkthroughs, and facilitates the curriculum pacing and mapping.

Goal #3

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

This goal not established.

**Goal Statement 3:**

55.7% of students will score proficient on the 6th grade ELA TCAP by 2027-28

District Goal 3

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Previous outcome)	39.5% of students were proficient on the 6th grade ELA TCAP in 2023-24	Lagging Measure: Grade 6 ELA TCAP Assessment File from the state Leading Measures: Grade 6 ELA district benchmarks and grade 6 quarterly writing assessments
<b>Year 2:</b> 2024-2025 school year (Use actual outcome)	46.1% of students were proficient on the 6th grade ELA TCAP in 2024-25	Lagging Measure: Grade 6 ELA TCAP Assessment File from the state Leading Measures: Grade 6 ELA district benchmarks and grade 6 quarterly writing assessments
<b>Year 3:</b> 2025-2026 school year	49.5% of students will score proficient on the 6th grade ELA TCAP by 2025-26	Lagging Measure: Grade 6 ELA TCAP Assessment File from the state Leading Measures: Grade 6 ELA district benchmarks and grade 6 quarterly writing assessments
<b>Year 4:</b> 2026-2027 school year	52.7% of students will score proficient on the 6th grade ELA TCAP by 2026-27	Lagging Measure: Grade 6 ELA TCAP Assessment File from the state Leading Measures: Grade 6 ELA district benchmarks and grade 6 quarterly writing assessments
<b>Year 5:</b> 2027-2028 school year	55.7% of students will score proficient on the 6th grade ELA TCAP by 2027-28	Lagging Measure: Grade 6 ELA TCAP Assessment File from the state Leading Measures: Grade 6 ELA district benchmarks and grade 6 quarterly writing assessments

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 3.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Kingsport City Schools exceeded its 6th grade ELA metric for 2024-25. The goal was to reach 42.3%, but the system attained 46.1% of students scoring proficient or a 3.8% point increase over the metric goal. The district is resetting its future goal statements to align with this increase. Kingsport City Schools has

implemented a system-wide focus on writing to assist students and to impact ELA proficiency. Moreover, the district experimented with some extended scheduling of literacy in 6th grade at one of its middle schools as a pilot. This is continuing at the school due to the positive gains experienced by the school and across the district. Although we experienced a strong increase, the district plans to continue this metric due to the transition from elementary to middle and also since this still an area of focus for the district. Finally, the TISA Plan is directly aligned to the district's strategic plan, the TDOE strategic plan, and the district plan in InformTN.

**Goal 3 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
2 Instructional Coaches	\$ 160,000.00	The Instructional Coaches had a tremendous impact on the goal. The Instructional Coaches rotated between both of our middle schools and provided critical support. The Instructional Coaches planned and provided professional learning, supported teacher leaders, supported coaching cycles at each school, assisted with TVAAS reporting and student goal setting, and helped facilitate the PLC processes. The district will continue this investment for the current school year.
2 Interventionists	\$ 160,000.00	The interventionists were instrumental in impacting this goal. Each middle school was assigned one interventionist. The interventionists worked directly with students to remediate and attempt to eliminate learning gaps. They were instrumental in providing assistance with PLC planning and also assisted with the MTSS process. The district will continue this investment for the current school year.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

1. Utilization of McGraw Hill Study Sync for core instruction;
2. MTSS intervention;
3. Benchmarking three times per year;
4. Utilization of quarterly writing assessments;
5. Tutoring;
6. PLC Meetings;
7. Literacy Symposiums with an intentional district focus on writing;
8. Literacy Teacher Leaders and instructional coaches mentoring teachers at regular intervals;
9. Common formative assessments utilized on systematic basis;
10. Expansion of literacy block in 6th grade as continued pilot at one middle school;
11. Summer Learning;
12. Literacy walkthroughs;
13. Staffing to meet class size requirements.
14. Literacy Coordinator oversees the planning and coordination of all literacy programming, professional learning, and support mechanisms.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- TISA and other funding will be used to:
1. Support purchases of HQIM with resources and consumables for core instruction with local funding;
  2. Support personnel and resources: School Interventionists are currently funded with TISA funding; use of instructional and non-instructional supplies for intervention purchased with local funding;
  3. Support purchasing benchmark assessments to monitor student progress prior to spring TCAPs (Mastery View Predictive Assessments) through local funding;
  4. Writing assessments are produced, printed, and administered on paper and via Canvas through local funding;
  5. Tutoring expenses are paid through local funds;
  6. No costs associated; district process;

7. Paper, materials, and personnel costs associated with training; district will focus on writing as part of its professional learning focus for the year; personnel paid with TISA funding while materials supported through local funding;
8. Teacher Leaders receive stipends for additional work and mentoring support. Instructional coaches are paid personnel; personnel paid with TISA funding while stipends come from local and state funding;
9. Creation of common formative assessments via the Mastery Connect platform through local funding;
10. No cost associated; reallocation of teachers;
11. No costs associated; district process;
12. Involves personnel, transportation, and food costs through local and state funding;
13. We will continue to utilize TISA funding to provide a highly qualified workforce.
14. Literacy Coordinator support paid through Title funding.

**Narrative Description:**

Funding will be used to support texts and consumables for core instruction materials. PLC meetings will be used to facilitate instructional planning and next steps, guided by school administration. In addition, it is the primary mechanism used for supporting tier 1 instruction and reteaching. Instructional Coaches will provide embedded teacher support at each school while also assisting teacher leaders in the support of the implementation and assessing of the core curriculum. Progress will be monitored by benchmarking, CFAs, and quarterly writing assessments. Instructional Coaches will continue TVAAS work and support student goal setting. Walkthroughs will be used by school and district administrators to monitor progress, implementation, and fidelity to the curriculum maps while also providing direct support and feedback to teachers.

Funding will be used to provide professional learning. The system offers a myriad of professional learning opportunities aimed specifically at the district goals and for supporting teachers. Teacher Leaders and Instructional Coaches, along with district curriculum leadership, will provide timely and ongoing training with specialized mentoring support for new teachers. Moreover, the district is focusing on a writing focus to support writing across the system.

Each school will utilize a defined MTSS process along with high-dosage and low-ratio tutoring. Funding will be used to support the online platforms and consumable materials, along with the associated personnel costs. Each school has at least one interventionist specifically working to support MTSS and student learning.

Summer programming will be paired with local and state dollars to focus on students with learning deficits and those needing extra support. Funding will provide instructional resources and personnel costs associated with the programming.

The Literacy Coordinator has a role in all aspects of the action plans. She orchestrates professional learning, supports the Teacher Leaders in developing their mentoring sessions, aids the Instructional Coaches in their embedded coaching cycles, conducts walkthroughs, and facilitates the curriculum pacing and mapping.

Goal #4

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

This goal not established.

**Goal Statement 4:**

65.5% of students will score proficient on the 6th grade Math TCAP by 2027-28

District Goal 4

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Previous outcome)	43.3% of students were proficient on the 6th grade Math TCAP in 2023-24	Lagging Measure: Grade 6 Math TCAP Assessment File from the state Leading Measures: Grade 6 Math district benchmarks
<b>Year 2:</b> 2024-2025 school year (Use actual outcome)	58.1% of students were proficient on the 6th grade Math TCAP in 2024-25	Lagging Measure: Grade 6 Math TCAP Assessment File from the state Leading Measures: Grade 6 Math district benchmarks
<b>Year 3:</b> 2025-2026 school year	60.7% of students will score proficient on the 6th grade Math TCAP by 2025-26	Lagging Measure: Grade 6 Math TCAP Assessment File from the state Leading Measures: Grade 6 Math district benchmarks
<b>Year 4:</b> 2026-2027 school year	63.2% of students will score proficient on the 6th grade Math TCAP by 2026-27	Lagging Measure: Grade 6 Math TCAP Assessment File from the state Leading Measures: Grade 6 Math district benchmarks
<b>Year 5:</b> 2027-2028 school year	65.5% of students will score proficient on the 6th grade Math TCAP by 2027-28	Lagging Measure: Grade 6 Math TCAP Assessment File from the state Leading Measures: Grade 6 Math district benchmarks

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 4.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Kingsport City Schools exceeded its target, making substantial gains in sixth grade math. The district improved by 14.8 percentage points. KCS wants to retain this goal and will realign the primary target and future targets to assign long-term goals for this subject area. The district is resetting its future goal statements to align with this increase. The district experimented with some extended scheduling of math in 6th grade at one of its middle schools as a pilot. This is continuing at the school due to the positive gains experienced at the school and across the district. Although we experienced a strong increase, the district plans to continue this metric due to the transition from elementary to middle and also since this is still an area of focus for the district. Finally, the TISA Plan is directly aligned to the district's strategic plan, the TDOE strategic plan, and the district plan in InformTN.

**Goal 4 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
2 Instructional coaches	\$ 160,000.00	The Instructional Coaches had a tremendous impact on the goal. The Instructional Coaches rotated between both of our middle schools and provided critical support. The Instructional Coaches planned and provided professional learning, supported teacher leaders, supported coaching cycles at each school, assisted with TVAAS reporting and student goal setting, and helped facilitate the PLC processes. The district will continue this investment for the current school year.
2 Interventionists	\$ 160,000.00	The interventionists were pivotal in impacting this goal. The interventionists worked directly with students to remediate and attempt to eliminate learning gaps. They were instrumental in providing assistance with PLC planning and also assisted with the MTSS process. The district will continue this investment for the current school year.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

1. Utilization of Big Ideas for core instruction;
2. MTSS intervention;
3. Benchmarking three times per year;
4. Utilization of math walkthroughs;
5. Tutoring;
6. PLC Meetings;
7. Math PL/ Collaboratives;
8. Math Teacher Leaders and instructional coaches mentoring teachers at regular intervals;
9. Common Formative Assessments (CFAs) used on weekly basis;
10. Summer Learning;
11. Extended math block for grade 6 students as continued district pilot;
12. Staffing to support class size requirements.
13. Math Coordinator oversees the planning and coordination of all math programming, professional learning, and support mechanisms.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

- TISA and other funding will be used to:
1. Support purchases of HQIM math resources, manipulatives, and consumables for core instruction through local funding;
  2. Support personnel and resources: School Interventionists are currently funded with TISA funding with a few Title schools using Title funds to add an additional Interventionist position, use of instructional and non-instructional supplies for intervention including Benchmark Phonics Intervention Kits purchased with local funding;
  3. Support purchasing benchmark assessments to monitor student progress prior to spring TCAPs (Mastery View Predictive Assessments) through local funding;
  4. No costs associated; district process;
  5. Tutoring expenses paid through local funding;
  6. No costs associated; district process;
  7. Paper, materials, and personnel costs associated with training; personnel paid with TISA funding while materials supported through local funding;
  8. Teacher Leaders receive stipends for additional work and mentoring support. Instructional coaches are paid personnel; personnel paid with TISA funding while stipends come from local and state funding;
  9. Creation of common formative assessments via the Mastery Connect platform through local funding;
  10. Involves personnel, transportation, and food costs with local and state funding;
  11. No cost; reallocation of teachers;
  12. We will continue to utilize TISA funding to provide a highly qualified workforce.

13. Math Coordinator support paid out of Title funding.

Narrative Description:

Funding will be used to support consumables for core instruction materials. PLC meetings will be used to facilitate instructional planning and next steps, guided by school administration. In addition, it is the primary mechanism used for supporting tier 1 instruction and reteaching. Instructional Coaches will provide embedded teacher support at each school while also assisting teacher leaders in the support of the implementation and assessing of the core curriculum. Progress will be monitored by benchmarking, CFAs, and unit assessments. Walkthroughs will be used by school and district administrators to monitor progress, implementation, and fidelity to the curriculum maps while also providing direct support and feedback to teachers.

Funding will be used to provide professional learning. The system offers a myriad of professional learning opportunities aimed specifically at the district goals and in supporting teachers in the area of mathematics.

Teacher Leaders and Instructional Coaches, along with district curriculum leadership, will provide timely and ongoing training with specialized mentoring support and training for new teachers.

Each school will utilize a defined MTSS process along with high-dosage and low-ratio tutoring. Funding will be used to support the online platforms and consumable materials, along with the associated personnel costs. Each school has at least one Interventionist specifically working to support MTSS and student learning.

Summer programming will be paired with local and state dollars to focus on students with learning deficits and those using it as a promotion pathway. Funding will provide instructional resources and personnel costs associated with the programming.

The Math Coordinator has a role in all aspects of the action plans. She orchestrates professional learning, supports the Teacher Leaders in developing their mentoring sessions, aids the Instructional Coaches in their embedded coaching cycles, conducts walkthroughs, and facilitates the curriculum pacing and mapping.

Goal #5

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

This goal not established.

**Goal Statement 5:**

68.7% of students will meet the Ready Graduate indicator by 2027-28 year

District Goal 5

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Previous outcome)	59.0% of students met the Ready Graduate indicator by 2023-24	Lagging Measure: Ready Graduate accountability files released by the state. Leading measures: Leading measures include the following measures for high school 9th-12th graders: -Increasing ASVAB participants to 100 or higher. -Increasing DE credits to 1000 or higher. -Meet or exceed 130 SDC credits earned. -Meet or exceed 300 LDC passing scores.
<b>Year 2:</b> 2024-2025 school year (Use actual outcome)	62.3% of students met the Ready Graduate indicator by 2024-25	Lagging Measure: Ready Graduate accountability files released by the state. Leading measures: Leading measures include the following measures for high school 9th-12th graders: -Increasing ASVAB participants to 100 or higher. -Increasing DE credits to 1000 or higher. -Meet or exceed 130 SDC credits earned. -Meet or exceed 300 LDC passing scores.
<b>Year 3:</b> 2025-2026 school year	64.4% of students will meet the Ready Graduate indicator by 2025-26 This goal is being discontinued due to the state removing the Ready Graduate indicator.	Lagging Measure: Ready Graduate accountability files released by the state. Leading measures: Leading measures include the following measures for high school 9th-12th graders: -Increasing ASVAB participants to 100 or higher. -Increasing DE credits to 1000 or higher. -Meet or exceed 130 SDC credits earned. -Meet or exceed 300 LDC passing scores.
<b>Year 4:</b> 2026-2027 school year	66.6% of students will meet the Ready Graduate indicator by 2026-27	Lagging Measure: Ready Graduate accountability files released by the state. Leading measures: Leading measures include the following measures for high school 9th-12th graders: -Increasing ASVAB participants to 100 or higher. -Increasing DE credits to 1000 or higher. -Meet or exceed 130 SDC credits earned. -Meet or exceed 300 LDC passing scores.
<b>Year 5:</b> 2027-2028 school year	68.7% of students will meet the Ready Graduate indicator by 2027-28	Lagging Measure: Ready Graduate accountability files released by the state. Leading measures: Leading measures include the following measures for high school 9th-12th graders: -Increasing ASVAB participants to 100 or higher. -Increasing DE credits to 1000 or higher. -Meet or exceed 130 SDC credits earned. -Meet or exceed 300 LDC passing scores.

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 5.

- Exceeded target
- Met target
- Increased but did not meet target

- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

Kingsport City Schools exceeded its target for 2024-25. We set a goal for 62.0%, but slightly exceeded the metric at 62.3%. The district has made great progress in expanding the dual enrollment, AP, IC, and other EPSO opportunities; furthermore, Kingsport City schools is strategically planning a more systematic administration of the ASVAB after its first major district administration attempt last year. The state will be discontinuing the Ready Graduate metric; therefore, KCS is moving away from this goal. The district will establish a new goal focused on CCR. Per state guidance, the Action Plan and Budget Narrative are to be left blank due to the discontinuation of the goal.

**Goal 5 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
1 Career Counselor and 1 Work-Based Learning Coordinator	\$ 160,000.00	Both positions had a positive impact and influence on the Ready Graduate goal. The Career Counselor assisted with aiding students in future career plans and was instrumental in supervising the AP testing while also aiding with DE and LDC planning, development, and tracking. The Work-Based Learning Coordinator worked in conjunction with the Career Counselor to expand EPSO opportunities and also facilitated some of the critical work with ICs. Following are examples of the impact. 2,083 students received ICs in 2024-25 with the district offering 35 state-recognized IC opportunities and 61 local opportunities. There were 1,853 students enrolled in DE courses with 1,798 credits earned. Finally, there were 564 students enrolled in LDC courses with 667 exams taken. These early post secondary opportunities have helped move the overall proficiency on the Ready Graduate indicator goal.
31 AP teachers	\$ 700,000.00	The AP teachers had a strong influence on the Ready Graduate goal. The TISA amount is a weighted configuration of the salaries based on the AP sections that were offered. Kingsport City Schools started paying for AP exams two years ago. This has had a tremendous impact on AP participation. The district exceeded the 1,000 mark in AP exams administered last year and has seen an increase of 246 exams in just the last two years. This has also increased the number of AP students. The number has increased by 112 students in the last two years. The district also experienced positive results with scores at 3 or higher. The percent of scores at 3 or higher is getting close to 90%, with an 8.9 percentage point increase in the last two years. Moreover, the number of AP scores has increased by 135 scores in the same timeframe.
46 CTE teachers specializing in DE, LDC, and IC	\$ 920,000.00	The CTE teachers had a profound impact on the Ready Graduate goal. The TISA amount is a weighted configuration of the salaries based on the CTE offerings related to DE, LDC, and IC. Kingsport City Schools had 11 teachers in DE, 13 with LDC, and 22 that impacted IC. The district has experienced great strides in these EPSO areas. For example, the district has seen the number of non-duplicated DE students increase by 306 students in one year and by 642 students in the last five years. The number of DE students in all DE classes has improved by 860 students in one year and by almost 1400 students in the past five years. DE credits earned have skyrocketed by 848 credits in the past year to an overall 5-year increase of 1376 credits. IC has also experienced great increases. Kingsport saw an increase of 455 ICs in the last year and has surpassed the 2,000 mark in combined state and local industry credentials earned. The district has also increased the number of state-recognized ICs by seven in one year and 17 in the last two years.

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

N/A due to the discontinuation of the goal.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

N/A due to the discontinuation of the goal.

Goal #6

**Kingsport (822) Public District - FY 2026 - TISA Accountability Report - Rev 0**

This goal not established.

**Goal Statement 6:**

72.5% of students will meet the College and Career (CCR) indicator by 2027-28

District Goal 6

Year	Annual Outcome Target(s)	Associated Metrics/Data
<b>Year 1:</b> 2023-2024 school year (Previous outcome)	64.4% of students met the CCR indicator for 2023-24.	
<b>Year 2:</b> 2024-2025 school year (Use actual outcome)	This data is currently unavailable. The district is moving this to a new goal starting this year in the TISA Report. Following is the anticipated target. 66.6% of students will meet the CCR indicator by 2024-25	
<b>Year 3:</b> 2025-2026 school year	68.7% of students will meet the CCR indicator by 2025-26	Lagging Measure: CCR assessment and accountability files released by the state. Leading measures: Bi-annual review of CCR status in SIS
<b>Year 4:</b> 2026-2027 school year	70.7% of students will meet the CCR indicator by 2026-27	Lagging Measure: CCR assessment and accountability files released by the state. Leading measures: Bi-annual review of CCR status in SIS
<b>Year 5:</b> 2027-2028 school year	72.5% of students will meet the CCR indicator by 2027-28	Lagging Measure: CCR assessment and accountability files released by the state. Leading measures: Bi-annual review of CCR status in SIS

\* Check the response that best describes the progress made on the 2024-25 target toward Goal 6.

- Exceeded target
- Met target
- Increased but did not meet target
- Did not make progress toward goal
- End of year outcome data for the 2024-25SY is unavailable at the time of this report

**Reflection:** Based on progress toward the goal, how will this impact your action plan for the coming years?

This is a new goal based on the discontinuation of the Ready Graduate indicator at the state level.

**Goal 6 Prior Year Report: 2-3 Prior year, major TISA investments made toward this goal**

Major TISA Investment	Expended Amount (Rough Estimate)	Reflection of whether the investment contributed to progressing toward the goal or not, and how so.
New goal	\$ <input type="text"/>	New goal

**Action Plan:** List detailed strategies for the 2025-2026 school year that will be implemented to meet your annual target.

1. Creation of new tracking mechanism of College and Career Readiness (CCR) in Student Information System (SIS);
2. Administration of Armed Services Vocational Aptitude Battery (ASVAB) on broader district-wide schedule for grades 11-12;
3. Provide multiple Industry Credential (IC) trainings & certifications;
4. Expansion of state-approved and district-level ICs;
5. Offering extensive AP and dual enrollment classes with district paying for AP administrations;
6. CCR and ASVAB recognition for students at graduation;
7. ACT preparatory test in grade 10 with individualized student feedback;
8. School-based recognition of ACT performance & improvement
9. Utilization of Career Counselor and Work-Based Learning Coordinator to guide students in planning and participating in multiple EPSOs.

**Budget Narrative:** Describe how your district intends to use their budget to execute the strategies and meet the stated goal.

TISA and other Funding will be used to:

1. Renewal of SIS platform through local funding and development of new tracking mechanism in SIS used for tracking purposes;
2. No costs associated;
3. Paid with Perkins and general funds to support IC work and credentialing;
4. Work conducted by CTE Director through TISA funding for personnel and Perkins Grant for IC work;
5. Costs associated with the administration of the AP exams, teacher training, and student study sessions provided through local funding;
6. Graduation acknowledgement for students meeting the RG requirements with cords paid through local funding;
7. Purchase of analysis of practice ACT that provides individualized reports and next steps for students paid through local funding;
8. No costs associated with this recognition.
9. Paid with ISM grant.

Narrative Description:

Funding is being used to facilitate the support of the College and Career Readiness (CCR) work. Student monitoring of CCR progress will be conducted through a tracking platform integrated within our SIS. The district will revamp the RG platform that was embedded in the SIS platform. Graduation coaches and personnel aid the high school and district in this tracking and assisting students with specific planning geared towards the successful completion of CR designations. These are paid through TISA funding.

The Armed Services Vocational Aptitude Battery (ASVAB) has been underutilized in the past. The district is going to administer the ASVAB to grades 11-12. Funding supports additional personnel and the expansion of CTE program offerings. The district is intentionally expanding the number of students that will be scheduled to take the ASVAB.

Kingsport has intentionally increased the number of state-sponsored and district IC opportunities along with the associated certifications. Kingsport has expanded AP and dual enrollment offerings to provide students many opportunities for post-secondary success. Teacher training has been included to support these classes. Moreover, the district now pays for AP testing.

The district offers a preparatory ACT test that is used to provide direct feedback to students for helping to improve ACT performance. ACT classes are structured at the high school to provide more personalized support for students. Data and reports are shared with students to provide intentional next steps to aid students in advancing their ACT scores.

The Career Counselor and Work-Based Learning Coordinator provide individualized support and guidance in aiding students with decision-making, placement, enrollment, and participation in a variety of EPSOs including IC, AP, LDC, and DE.



TO: Board of Education  
Dr. Chris Hampton, Superintendent

FROM: David J. Frye, Chief Finance Officer DJF

DATE: October 14, 2025

SUBJECT: Recommendation to Award Bid for Secure Entry Upgrades for Cora Cox Academy

The City of Kingsport issued an Invitation to Bid on September 6, 2025 for the Secure Entry Upgrades for Cora Cox Academy. On October 1, 2025, the Procurement Manager received two bids. The lowest compliant bid was \$68,956.00 from Custom Building Group Inc. Katie Hill, Architect with CRW, has reviewed the bids and recommends moving forward with an agreement with Custom Building Group in the amount of \$68,956.00.

The total cost of this project will be \$76,343.00 (detail given below). This project is funded by the Public School Security Grant (PSS026) capital outlay account (145-7250-822.07-90).

Construction Costs	\$68,956.00
Architect Fee	3,250.00
6% Contingency	<u>4,137.00</u>
Total Costs	\$76,343.00

The administration recommends entering into an agreement with Custom Building Group Inc. in the amount of \$68,956.00 and authorizing a 6% contingency of \$4,137.00.

BID OPENING MINUTES

October 1, 2025

4:00 P.M.

Brent Morelock, Procurement Manager; Sandra Sloan, Assistant Procurement Manager Schools; David Sewell, Supervisor of Maintenance Services; Andy True, Assistant Superintendent; Katie Hill, Architect CRW; Jim Nash, Chief Student Services Officer

The Bid Opening was held in the Conference Room 436, 4th Floor, City Hall.

The Procurement Manager opened with the following bids:

Secure Entry Upgrades for Cora Cox Academy			
Vendor:	Base Bid:	Commence Work within # Calendar days:	Completion/Delivery Time:
Custom Building Group Inc.	\$68,956.00	45	1/5/2026
GRC Construction Services Inc.	\$84,680.00	Christmas Break	30 Calendar Days

The submitted bids will be evaluated and a recommendation made at a later date.

October 3, 2025

Mr. David Frye  
Chief Financial Officer | Kingsport City Schools  
400 Clinchfield Street, Suite 200  
Kingsport, TN 37660

**Project:** Secure Entry Upgrades for Cora Cox Academy

**Re:** Recommendation for Award of Construction Contract

Dear Mr. Frye,

Sealed bids for the above-referenced project were received and publicly read by the Procurement Manager on October 1, 2025, at Kingsport City Hall. A total of two (2) bids were submitted by GRC Construction, Inc. and Custom Building Group.

The apparent low bid was submitted by Custom Building Group in the amount of **\$68,956.00** for the Base Bid.

We have reviewed the bid and found no errors in the apparent low bid. The submission appears responsive and, based on our knowledge of their work, Custom Building Group understands the scope and is qualified to complete the project. They have successfully delivered projects of similar scope and complexity.

**Recommendation:**

Provided all required contract, licensing, insurance, and bonding documentation is in order and acceptable to the City of Kingsport and Kingsport City Schools, we recommend award of the construction contract to Custom Building Group in the amount of \$68,956.00.

Thank you for the opportunity to be of service to Kingsport City Schools. We look forward to a successful project.

With kind regards,



Catherine Hill, AIA, NCARB  
**Cain Rash West Architects**

Cc: Brent Morelock, Procurement Manager; Sandra Sloan, Assistant Procurement Manager of Schools; Andy True, Assistant Superintendent – Administration; Jim Nash, Chief Student Services Officer



TO: Board of Education  
Dr. Chris Hampton, Superintendent

FROM: David J. Frye, Chief Finance Officer DJF

DATE: October 14, 2025

SUBJECT: Jackson Playground Upgrade Using Sourcewell Contract

The administration recommends utilizing Sourcewell Contract Number 010521-LTS-8 with Playworld Preferred Inc. for a playground upgrade for Jackson Elementary School in the amount of \$60,779.63.

With Sourcewell, agencies can utilize competitively solicited contracts to help save time and resources while still meeting purchasing requirements. All cooperative purchasing contracts from Sourcewell have been competitively solicited by a lead public agency and meet rigorous cooperative standards and supplier commitments. Each supplier commits to delivering their best overall government pricing so that the City of Kingsport can buy with confidence.

Funding will be from the School General Purpose Fund.



P: 1-800-459-7241 F: 704-584-1034

# QUOTE

Date	Quote #
9/30/2025	PWCQ25708
<b>Quote valid for 30 days.</b>	

Bill To:
<b>City of Kingsport</b> David Sewell 1000 Poplar Street Kingsport, TN 37660  P: 4233665252  dsewell@k12k.com

Site/End User:
<b>Andrew Jackson Elementary</b> David Sewell 600 Jackson Street Kingsport, TN 37660  P: 423-366-5252  dsewell@k12k.com

Ship To:
<b>Andrew Jackson Elementary</b> David Sewell 600 Jackson Street Kingsport, TN 37660  P: 423-366-5252  dsewell@k12k.com

50% Deposit Required.  
See Terms and Conditions

Sales Representative	Prepared By
Beth Ramer	Beth Ramer

Qty	Item #	Description	Unit Price	Ext. Price
1	NJPA	Quoted using NJPA/ Sourcewell City of Kingsport 29779 Playworld Systems -Play Power Inc. Contract Number 010521-LTS-8	\$0.00	\$0.00
1	350-2266B	350-2266B *Sale price valid 6/23/25 through 10/31/2025	\$38,035.00	\$38,035.00
1	ZZX0151	SPINAMI	\$7,195.00	\$7,195.00
SubTotal				\$45,230.00
1	Install-EQ	Installation of Equipment **Unless noted, pricing is based on a flat, level, accessible area. **Does not include grading, fence removal, equipment removal or disposal. **Does not include safety surfacing. **Equipment must be installed according to manufacturer's specifications.	\$15,600.00	\$15,600.00
1	QWDISCPW	Discount on Playworld products	-\$719.50	-\$719.50
<b>Does not include surface -</b>				

Qty	Item #	Description	Unit Price	Ext. Price
			SubTotal	\$60,110.50
			Tax Rate	0.00 %
			Sales Tax	\$0.00
			Shipping	\$669.13
			<b>Total</b>	<b>\$60,779.63</b>

*We appreciate the opportunity to work with you on this project.  
If this quotation does not meet your needs or expectations we will be happy to make any revisions necessary.*

**\*\*Please contact your Playworld Preferred Sales Representative if any of the foregoing information is incorrect.\*\***  
**\*\*Order Acknowledgement will be sent within 48 hours after your Purchase Order has been processed. Order Acknowledgement will include the estimated Ship Date. Shipping notification and documentation will be sent once the product ships.\*\***  
**\*\*Please note, due to market variables outside of our control, certain items such as commodity material price fluctuations, freight surcharges, sales tax rates, and additionally requested re-consigned delivery location fees may change the final amount invoiced from the amount originally provided on this quote. \*\***

### Terms and Conditions

**CONTROLLING TERMS:** THIS QUOTATION IS LIMITED TO THE TERMS AND CONDITIONS CONTAINED HEREIN. ANY ADDITIONAL OR DIFFERENT TERMS PROPOSED BY CUSTOMER IN ANY PURCHASE ORDER OR OTHER DOCUMENTS ARE DEEMED TO BE MATERIAL ALTERATIONS AND NOTICE OF OBJECTION TO THEM IS HEREBY GIVEN. ANY SUCH PROPOSED TERMS SHALL BE VOID, AND THE TERMS HEREIN SHALL CONSTITUTE THE COMPLETE AND EXCLUSIVE STATEMENT OF THE TERMS AND CONDITIONS OF THE CONTRACT BETWEEN THE PARTIES. NEITHER SELLER'S ACKNOWLEDGMENT OF A PURCHASE ORDER NOR SELLER'S FAILURE TO OBJECT TO CONFLICTING, DIFFERENT, OR ADDITIONAL TERMS AND CONDITIONS IN A PURCHASE ORDER SHALL BE DEEMED AN ACCEPTANCE OF SUCH TERMS AND CONDITIONS OR A WAIVER OF THE PROVISIONS HERE OF.

**PRICES:** Prices in this Quote are good for thirty (30) days. Unless otherwise stated in writing, all prices are F.O.B. Origin, and shall be exclusive of transportation, insurance, taxes, license fees, customs fees, duties, premiums, fees, site preparation, installation expenses and other charges, unless specifically stated. Tax exempt Customers shall provide Playworld Preferred with a copy of its valid tax-exempt certificate at the time the order is placed.

**CANCELLATION:** Orders become final forty-eight (48) hours from Order Acknowledgement. Orders for play structures may NOT be cancelled or returned under any circumstances. Items which may be cancelled or returned are subject to a twenty (20%) percent restocking fee, plus the cost of return freight. Returned items must be in original packaging, in new condition, and returned within thirty (30) days. Authorization for the return must be obtained in writing from Playworld Preferred. Orders for products, other than those from Playworld Systems, may NOT be cancelled or returned.

**TERMS OF PAYMENT:** For orders in an amount of \$100 or less, payment in full is required at the time of the order. For all other orders, a fifty (50%) percent deposit is required, unless expressly waived by Playworld Preferred. (Orders from governmental entities are excluded from the deposit requirement.) A processing fee of 2.0% of the transaction amount will apply to all payments made by credit card (This is for all customers including governmental entities).

UNLESS CREDIT IS SPECIFICALLY GRANTED IN WRITING BY PLAYWORLD PREFERRED, PAYMENT IN FULL IS DUE WITHIN TEN (10) DAYS OF INVOICE. For orders without installation, the invoice will be issued on the date the order ships. For orders which include installation by Playworld Preferred or its authorized sub-contractor, the invoice will be issued upon the completion of the project.

Past due balances are subject to a one and one-half (1.5%) percent monthly finance charge, but in no event will the late payment finance charge be greater than the maximum rate permitted by law. Customer shall pay all fees and expenses (including attorneys' fees) incurred by Playworld Preferred in the enforcement of its rights hereunder.

**WARRANTIES and DISCLAIMERS:** Manufacturers' limited warranties are available upon request.

THE MANUFACTURER'S WARRANTY IS EXCLUSIVE AND IS IN LIEU OF ALL OTHER REPRESENTATIONS AND WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED OR STATUTORY, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF CONDITION, DESCRIPTION, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT OR ANY REPRESENTATIONS OR WARRANTIES IN ANY BROCHURES, MANUALS, CATALOGS, LITERATURE OR OTHER MATERIALS OF PLAYWORLD PREFERRED. FURTHER, NO REPRESENTATION, WHETHER ORAL OR WRITTEN, OF PLAYWORLD PREFERRED MAY BE SUBSTITUTED OR ALTER THE EXCLUSIVE MANUFACTURER'S LIMITED WARRANTY.

**LOSS or DAMAGE in TRANSIT:** Playworld Preferred is not responsible for loss or damage in transit. Our responsibility ends when the carrier signs the Bill of Lading, which is our receipt that the products were complete and in good condition when shipped. It is the customer's responsibility to check the number of pieces shown on the freight bill and our Bill of Lading. Any shortages or damages must be noted on the freight bill before it is signed.

**DELIVERY:** Delivery, shipment, and installation dates are estimates only, and do not guarantee shipment, delivery or installation on or by such dates. If shipment is made per the estimated ship date, and you are unable to accept delivery, then storage, demurrage or extra unloading charges may be incurred and billed to your account.

**INSPECTION:** All products must be inspected upon receipt, and claims must immediately be filed with the carrier and Playworld Preferred when there is evidence of shipping damage, either concealed or external. All shipments are FOB Origin, unless quoted FOB Destination. FOB Destination does not change the terms of receiving and inspection of the products as set forth herein.

**INSTALLATION:** Installation is not included in the purchase price of the products, unless expressly noted on the quote and invoice. IT IS CUSTOMER'S RESPONSIBILITY TO ASSEMBLE, INSTALL AND USE THE PRODUCTS SAFELY AND IN ACCORDANCE WITH THE MANUFACTURER'S INSTALLATION INSTRUCTIONS, UNLESS EXPRESSLY AGREED OTHERWISE BY PLAYWORLD PREFERRED.

**LIABILITY EXCLUSIONS:** TO THE EXTENT PERMITTED BY LAW, PLAYWORLD PREFERRED SHALL NOT BE LIABLE IN CONNECTION WITH A PRODUCT OR SERVICE FOR (A) ANY INDIRECT, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES, BASED ON TORT, CONTRACT OR OTHER LEGAL THEORY, WHETHER OR NOT ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, OR (B) ANY DAMAGES WHATSOEVER IN EXCESS OF AN AMOUNT EQUAL TO THE PURCHASE PRICE OF PRODUCT PROVEN TO BE DEFECTIVE. THE RIGHT TO RECOVER DAMAGES WITHIN THE LIMITATIONS SPECIFIED IS CUSTOMER'S EXCLUSIVE ALTERNATIVE REMEDY IN THE EVENT THAT THE REMEDY PROVIDED HEREIN FAILS OF ITS ESSENTIAL PURPOSE.

**FORCE MAJEURE:** Playworld Preferred shall not be liable because of unforeseen circumstances or causes beyond its control, including, without limitation, strike, lockout, embargo, riot, war, act of terrorism, fire, act of God, accident, failure or breakdown of components necessary for order completion, subcontractor, supplier or Customer caused delays, inability to obtain labor, materials or manufacturing facilities, or compliance with any law, regulation or order.

**IF INSTALLATION IS INCLUDED WITH THIS ORDER, THE FOLLOWING ADDITIONAL PROVISIONS APPLY:**

**SAVINGS CLAUSE:** If any part of the terms and conditions stated herein is held void or unenforceable, such part, to the extent void or unenforceable will be treated as severable, leaving valid the remainder of the terms and conditions which shall be deemed revised so as to remain enforceable to the greatest extent possible consistent with such holding.

**SCHEDULE:** Playworld Preferred will provide Customer with a shipment and installation schedule. Playworld Preferred will take the commercially reasonable steps necessary to complete installation on schedule and without delay. However, Playworld Preferred does not guarantee the start or completion of the project in strict accordance with the installation schedule provided. Installation may be delayed by weather conditions, fire, Act(s) of God or other casualty for which Playworld Preferred is not responsible.

**CHANGES:** Playworld Preferred reserves the right to change, modify or alter installation terms. **INSTALLATION PRICE IS BASED ON NORMAL DIGGING CONDITIONS. IF ROCKS OR OTHER CONDITIONS AT THE SITE BEYOND THE CONTROL OF PLAYWORLD PREFERRED ARE ENCOUNTERED, THERE MAY BE ADDITIONAL CHARGES.** If Playworld Preferred deems a change is necessary, it will provide Customer with a Change Order request, including an estimate of the commercially reasonable cost for the additional work required for proper installation of the equipment. Playworld Preferred will not continue with the installation until approval of the Change Order in writing by customer. If Playworld Preferred and Customer cannot agree upon the additional cost for the extra work within fifteen (15) days of the Change Order request, Playworld Preferred may immediately invoice Customer for the equipment, and Customer agrees to pay the equipment invoice in accordance with the payment terms set forth above (NET 10 days).

In the event that Customer requests changes to the installation or installation schedule which results in delays in excess of thirty (30) days, from the date of the original installation schedule, Playworld Preferred may immediately invoice Customer for the equipment, and Customer agrees to pay the equipment invoice in accordance with the payment terms set forth above (NET 10 days).

**UTILITIES:** Playworld Preferred will locate and mark public utilities on the site. Customer shall locate and mark any private utility lines, such as irrigation lines or local telecommunication lines. Customer's failure to do this may result in damage to its private utility lines and costs associated thereto, and additional installation charges and delays.

**PERMITS:** Customer is responsible for the cost of all installation-related permits and fees not expressly included in the quotation.

**REFUSE:** Trash and packaging materials will be consolidated and stacked neatly on Customer's site or placed in Customer's dumpster on site. Upon customer's written request, Playworld Preferred will arrange for the trash and packaging materials to be removed from the site and disposed of for an additional fee.

**FINAL INSPECTION:** Customer agrees to inspect the project with the lead installer and/or sales representative within five (5) days of completion of the project. If project has been satisfactorily completed, Customer will note acceptance of the project on Playworld Preferred's Client Acceptance Form. Playworld Preferred will then invoice Customer, and Customer agrees to pay the invoice in accordance with the payment terms set forth above (NET 10 days). Signing the client acceptance form does not relieve Playworld Preferred from its on going warranty obligations as they relate to the product shipped or installation work.

If Customer notes defects in the materials or workmanship ("punch list"), Playworld Preferred will remedy them in a timely manner. However, Playworld Preferred may immediately invoice Customer for the project, less ten (10%), and Customer agrees to pay the invoice in accordance with the payment terms set forth above (NET 10 days). Upon completion of the "punch list," Playworld Preferred shall invoice Customer for the remaining ten (10%) due, and Customer agrees to pay the invoice in accordance with the payment terms set forth above (NET 10 days).

**SUPERVISED INSTALLATION:** In the event that Playworld Preferred is contracted by Customer to supervise the installation of the equipment subject to this Quotation, Customer shall complete Playworld Preferred's "Supervised Installation Requirements" Form. Said form sets forth the details of the supervised build and the parties' respective responsibilities. The Quotation may be subject to change based upon Customer's responses on the "Supervised Installation Requirements" Form. Within five (5) days of the completion of the supervised installation, the Parties shall comply with the **FINAL INSPECTION** provisions set forth above.

Send Signed Quotes and Deposit To: Payment Address  
Playworld Preferred, Inc.  
P.O. Box 737808  
Dallas, TX 75373-7808

Overnight Payment Address  
J.P. Morgan Chase TX1-0029  
Attn: Playworld Preferred, Inc. & 737808  
14800 Frye Road  
2nd Floor  
Ft. Worth, TX 76155

**I acknowledge that I have read, understand, and accept the terms and conditions of this quotation and that I am authorized to do so.**

Print Name \_\_\_\_\_ Customer PO # \_\_\_\_\_

Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Playworld Preferred Signature \_\_\_\_\_ Date \_\_\_\_\_



## Andrew Jackson Elementary School

Tennessee

25-404

Design shown is conceptual, including colors. Final products may differ.

Beth Ramer

 **PLAYWORLD**  
PREFERRED



**PLAYWORLD**  
PREFERRED





# MATERIALS

I approve the material colors listed below.

\_\_\_\_\_  
*Client signature*

## COMPONENT



Lime

## POST



Light Gray

## PLASTISOL COATING (DECK)



Brown

## ROTOMOLD



Cobalt



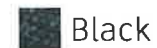
Tropical Yellow

## SHEET



Cobalt

## ROPE

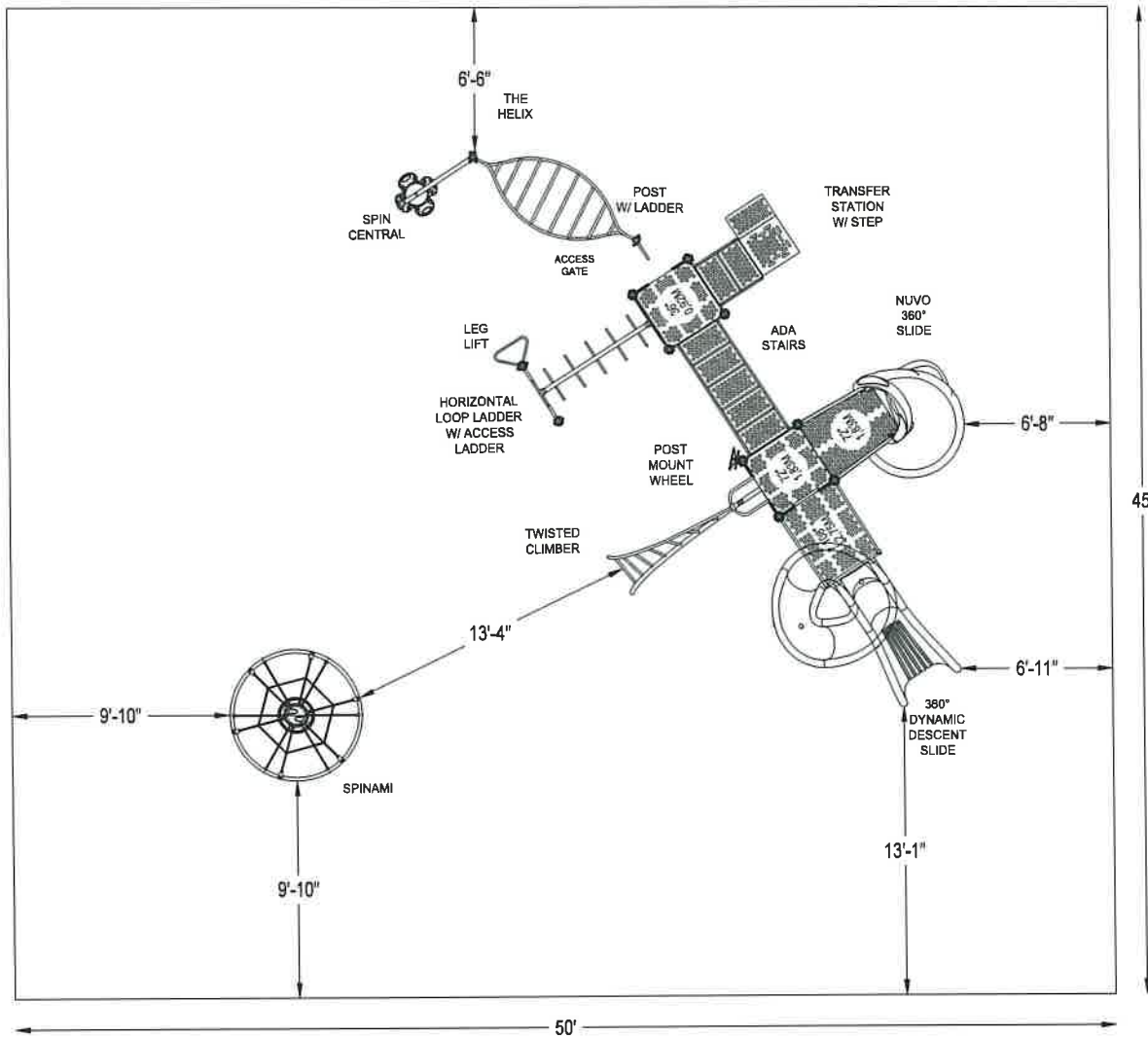


Black

## Andrew Jackson Elementary School

Tennessee

Beth Ramer



\*PLAYGROUND SUPERVISION REQUIRED



PLAYWORLD PREFERRED  
 11515 Vanstory Drive  
 Suite 100  
 Huntersville, NC 28078  
 1-800-459-7241

EQUIPMENT SIZE:  
**33'6" x 28'8"**

USE ZONE:  
**50' x 45'**

AREA: **2,250 sq ft** PERIMETER: **190'**

FALL HEIGHT:  
**9'**

USER CAPACITY: **36** AGE GROUP: **5-12**

ADA SCHEDULE	Total Elevated Play Activities: 5		
	Total Ground-Level Play Activities: 4		
	Accessible Elevated Activities	Accessible Ground-Level Activities	Accessible Ground-Level Play Types
Required	3	2	2
Provided	4	4	4

- ✓ ASTM F1487-21
- ✓ CPSC #325



PROJECT NO: <b>25-404</b>	SCALE: <b>3/16"=1'-0"</b>
DRAWN BY: Christina Zieh	Paper Size <b>B</b>
DATE: <b>10-3-2025</b>	

Andrew Jackson Elementary School  
Tennessee

# Andrew Jackson Elementary School

Design Number: 25-404 - Bill Of Material

Ref. No.	Part No.	Description	Quantity
<b>Posts</b>			
1	ZZCH0018	3.5in OD x 124in STEEL POST W/RIVETED CAP	2
2	ZZCH0028	3.5in OD x 136in STEEL POST W/ RIVETED CAP	4
3	ZZCH0038GZ	3.5in OD x 148in GROUND ZERO POST	1
4	ZZCH0048	3.5in OD x 160in STEEL POST W/ RIVETED CAP	2
5	ZZCH0076	3.5in OD x 200in STEEL POST W/RIVETED CAP	2
6	ZZCH0297	POST W/ LADDER CLIMBER (36in OR 48in DECK)	1
<b>Decks &amp; Kick Plates</b>			
7	ZZCH0616	SQUARE COATED DECK ASSEMBLY	2
<b>ADA Items</b>			
8	ZZCH2007	TRANSFER STATION w/TALL GUARDRAILS (36in DECK)	1
<b>Slides</b>			
9	ZZCH3425	DYNAMIC DESCENT SLIDE - LARGE BALCONY ENTRANCE & EXIT	1
10	ZZCH3537	SLIDE- NUVO 360 SPIRAL SLIDE	1
<b>Barriers</b>			
11	ZZCH4288	ACCESS GATE	1
<b>Activity Panels</b>			
12	ZZCH4290	POST MOUNTED STEERING WHEEL	1
<b>Overhead Events</b>			
13	ZZCH5770	LEG LIFT	1
14	ZZCH5780	6ft HORIZONTAL LOOP LADDER	1
15	ZZCH5970	OVERHEAD EVENT ACCESS LADDER (36in DECK)	1
<b>Climbers</b>			
16	ZZCH6210	36 in DECK TO DECK CLIMBER	1
<b>GroundZero Balance</b>			
17	ZZCH6798	SPIN CENTRAL (CH)	1
<b>Climbers</b>			
18	ZZCH7160	6ft TWISTED CLIMBER	1
<b>Ground Zer0 Climbers</b>			
19	ZZCH8398	THE HELIX	1
<b>Stairs and Ladders</b>			
20	ZZCH9177	36in ACCESS STEPPED PLATFORM (DECK TO DECK)	1
<b>ADA Items</b>			
21	ZZUN2019	APPROACH STEP FOR TRANSFER STATION	1
<b>Slides</b>			
22	ZZUN3401	DYNAMIC DESCENT SLIDE - STRAIGHT SECTION	1
23	ZZUN3404	DYNAMIC DESCENT SLIDE - 120 RIGHT TURN SECTION	3
24	ZZUN3411	DYNAMIC DESCENT SUPPORT LEG - 2ft - 6in	1
25	ZZUN3414	DYNAMIC DESCENT SUPPORT LEG - 5ft - 6in	1



# Andrew Jackson Elementary School

Design Number: 25-404 - Compliance and Technical Data

Reference Document: ASTM F1487

Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Recycled Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
1	ZZCH0018	2	3.5in OD x 124in STEEL POST W/RIVETED CAP	Certified	77.82			108	0	2.00	0.25	0
2	ZZCH0028	4	3.5in OD x 136in STEEL POST W/ RIVETED CAP	Certified	174.04			234	0	4.00	0.50	0
3	ZZCH0038GZ	1	3.5in OD x 148in GROUND ZERO POST	Certified	47.01			63	0	1.00	0.18	0
4	ZZCH0048	2	3.5in OD x 160in STEEL POST W/ RIVETED CAP	Certified	100.42			136	0	2.00	0.25	0
5	ZZCH0076	2	3.5in OD x 200in STEEL POST W/RIVETED CAP	Certified	122.02			168	0	2.00	0.25	0
6	ZZCH0297	1	POST W/ LADDER CLIMBER (36in OR 48in DECK)	Certified	52.81			74	1	0.50	0.18	1
7	ZZCH0616	2	SQUARE COATED DECK ASSEMBLY	Certified	109.72			348	6	2.00	0.00	0
8	ZZCH2007	1	TRANSFER STATION w/TALL GUARDRAILS (36in DECK)	Certified	144.90			310	2	2.00	0.09	0
9	ZZCH3425	1	DYNAMIC DESCENT SLIDE - LARGE BALCONY ENTRANCE & EXIT	Certified	250.00			775	2	3.50	0.03	1
10	ZZCH3537	1	SLIDE- NUVO 360 SPIRAL SLIDE	Certified	470.70			1,417	2	6.00	0.15	1
11	ZZCH4288	1	ACCESS GATE	Certified	17.34			65	0	0.50	0.00	0
12	ZZCH4290	1	POST MOUNTED STEERING WHEEL	Certified	7.83			44	1	0.25	0.00	1
13	ZZCH5770	1	LEG LIFT	Certified	6.76			30	1	0.50	0.00	1
14	ZZCH5780	1	6ft HORIZONTAL LOOP LADDER	Certified	55.72			124	4	1.00	0.00	1
15	ZZCH5970	1	OVERHEAD EVENT ACCESS LADDER (36in DECK)	Certified	25.12			71	1	1.50	0.06	0
16	ZZCH6210	1	36 in DECK TO DECK CLIMBER	Certified	75.84			153	1	1.00	0.00	1
17	ZZCH6798	1	SPIN CENTRAL (CH)	Certified	54.76			324	1	0.50	0.00	1
18	ZZCH7160	1	6ft TWISTED CLIMBER	Certified	117.65			241	2	2.00	0.60	1
19	ZZCH8398	1	THE HELIX	Certified	81.78			190	2	0.75	0.00	1
20	ZZCH9177	1	36in ACCESS STEPPED PLATFORM (DECK TO DECK)	Certified	217.24			550	2	1.50	0.00	0
21	ZZUN2019	1	APPROACH STEP FOR TRANSFER STATION	Certified	35.83			72	1	1.00	0.04	0



# Andrew Jackson Elementary School

Design Number: 25-404 - Compliance and Technical Data

Reference Document: ASTM F1487

Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Recycled Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
22	ZZUN3401	1	DYNAMIC DESCENT SLIDE - STRAIGHT SECTION	Certified	20.80			40	0	0.50	0.00	0
23	ZZUN3404	3	DYNAMIC DESCENT SLIDE - 120 RIGHT TURN SECTION	N/A	126.90			228	0	1.50	0.00	0
24	ZZUN3411	1	DYNAMIC DESCENT SUPPORT LEG - 2ft - 6in	Certified	15.00			45	0	1.50	0.03	0
25	ZZUN3414	1	DYNAMIC DESCENT SUPPORT LEG - 5ft - 6in	Certified	23.70			45	0	1.50	0.03	0
26	ZZXX0151	1	SPINAMI	Certified	342.66			1,908	7	6.00	0.33	1
<b>Totals:</b>					<b>2,774.37</b>	<b>373</b>	<b>790</b>	<b>7,760</b>	<b>36</b>	<b>46.50</b>	<b>2.97</b>	<b>11</b>
					<b>0 Kg</b>	<b>0 Kg</b>	<b>0 Kg</b>	<b>0 Metric Tons</b>			<b>0 m3</b>	



# Andrew Jackson Elementary School

Design Number: 25-404 - Compliance and Technical Data

Reference Document: ASTM F1487

Ref. No.	Part No.	Qty.	Description	Unit ASTM Status	Total Weight (lbs)	Pre-Consumer Recycled Content (lbs)	Post-Consumer Recycled Content (lbs)	CO2e Footprint (kgs)	Users	Install Hours	Concrete (Yds3)	Active Play Events
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## ASTM F1487

The lay-out for this custom playscape, design number 25-404, has been configured to meet the requirements of the ASTM F1487 standard. In addition, each of the above components listed as "Certified" have been tested and are IPEMA certified. Components listed as "Not Applicable" do not fall within the scope of the ASTM F1487 standard and have not been tested. IPEMA certification can be verified on the IPEMA website, [www.ipema.org](http://www.ipema.org). In the interest of playground safety, IPEMA provides a Third Party Certification Service which validates compliance.

## 2010 ADA Standards for Accessible Design

The lay-out was also designed to meet the 2010 Standards published 15-Sep-2010, by the Department of Justice when installed over a properly maintained surfacing material that is in compliance with ASTM F1951 "Accessibility of Surface Systems Under and Around Playground Equipment" as well as ASTM F1292, "Impact Attenuation of Surfacing Materials Within the Use Zone of Playground Equipment", appropriate for the fall height of the structure.

## Installation Times

Installation times are based on one experienced installer. A crew of three experienced individuals can perform the installation within the given time, each member working 1/3 of the given hours. [Eg. Installation Time = 30 hours. For a crew of three, each member will work 10 hours on the installation for a total of 30 hours on the project.]

## Carbon Footprint

The CO2e (carbon footprint given in Kilograms and Metric Tons) listed above is a measure of the environmental impact this play structure represents from harvesting raw materials to the time it leaves our shipping dock. Playworld Systems nurtures a total corporate culture that is focused on eliminating carbon producing processes and products, reducing our use of precious raw materials, reusing materials whenever possible and recycling materials at every opportunity. Playworld Systems elected to adopt the Publicly Available Specification; PAS 2050 as published by the British Standards Institute and sponsored by Defra and the Carbon Trust. The PAS 2050 has gained international acceptance as a specification that measures the greenhouse gas emissions in services and goods throughout their entire life cycle.

## Pre-Consumer Recycle Content

A measurement, in pounds, that qualifies the amount of material that was captured as waste and diverted from landfill during an initial manufacturing process and is being redirected to a separate manufacturing process to become a different product. E.g. 100% of our Aluminum Tubing is made from captured waste material during the manufacturing process of extruded Aluminum products such as rods, flat bars and H-channels.

## Post-Consumer Recycle Content

A measurement, in pounds, that qualifies the amount of material that was once another product that has completed its lifecycle and has been diverted from a landfill as a solid waste through recycling and is now being used in a Playworld Systems' product. E.g. \*\*20% to 40% of the steel in our steel tubing and sheet steel have been diverted from landfills. Automobiles are scrapped and recyclable steel is purchased by the steel mill that produces our raw product.

\*\* The amount of Post-Consumer recycled steel fluctuates daily based on the availability of the recycled steel.



## MEMORANDUM

---

**TO:** The Kingsport Board of Education

**FROM:** Dr. Andy True

**DATE:** October 14, 2025

**RE:** Policy 3.204 Required Report

---

Per Kingsport Board of Education Policy 3.204 - Threat Assessment Team, the Superintendent of Schools has developed a process for providing parent(s)/guardian(s) information on credible threats of violence or significantly disruptive behavior directed toward or occurring on the grounds of the school their student attends. At least once per quarter, the Board shall be provided a report listing the total number of incidents reported to state and local law enforcement agencies requiring notice to parent(s)/guardian(s) for the respective quarter, as well as for the year to date.

**Incidents reported to state and local law enforcement agencies requiring notice to parent(s)/guardian(s):**

- Quarter 1 (July 1 - September 30, 2025) 0
- Quarter 2 (October 1 - December 31, 2025) -
- Quarter 3 (January 1 - March 31, 2026) -
- Quarter 4 (April 1 - June 30, 2026) -

**2025-26 Year to Date: 0**

# Kingsport City Board of Education

Monitoring: <b>Review: Annually, in September</b>	Descriptor Term:  <b>Threat Assessment Team</b>	Descriptor Code: <b>3.204</b>	Issued Date: <b>07/08/25</b>
		Rescinds: <b>3.204</b>	Issued: <b>09/12/23</b>

1 *General*<sup>1</sup>

2 A threat assessment team shall be created within the school district to develop intervention-based  
3 approaches to prevent violence, manage reports of potential threats, and create a system that fosters a  
4 safe, supportive, and effective school environment. The Superintendent of Schools shall appoint the  
5 members of the threat assessment team.

6 The Superintendent of Schools shall develop administrative procedures regarding the training and  
7 operations of the team to comply with state law and State Board of Education rules and regulations.

8 **TEAM MEETINGS**

9 All threat assessment team meetings shall be closed to the public.<sup>2</sup>

10 **RECORDKEEPING**<sup>3</sup>

11 The team shall document all behaviors and incidents deemed to pose a risk to school safety or that  
12 resulted in intervention and shall provide the information to the Superintendent of Schools.

13 A report of the activities of the threat assessment team will be compiled and shared with the Board on  
14 a regular basis.

15 Documents produced or obtained regarding these assessment activities will not be open for public  
16 inspection.

17 **REPORTING**<sup>4</sup>

18 The Superintendent of Schools shall develop a process for providing parent(s)/guardian(s) information  
19 on credible threats of violence or significantly disruptive behavior directed toward or occurring on the  
20 grounds of the school their student attends. Such reports shall include incidents that are reported to a  
21 state or local law enforcement agency. These reports must be made within forty-eight (48) hours of the  
22 district's report to law enforcement.

23 At least once per quarter, the Superintendent of Schools shall provide the Board with a report listing  
24 the total number of incidents reported to state and local law enforcement agency requiring notice to  
25 parent(s)/guardian(s) for the respective quarter as well as total for the year to date.

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**Legal References**

1. [TCA 49-6-2701](#)
2. [TCA 49-6-2701\(f\)](#)
3. [TCA 49-6-2702](#)
4. [Public Acts of 2025, Chapter No. 215](#)

**Cross References**

School District Records 1.407  
Safety 3.201  
Security 3.205  
Student Records 6.600



# 2026-2027 School Calendar

10 In-Service Days (Includes Convocation)  
 5 Administrative Days  
 (Includes 2 Parent/Teacher Conference Days)

## Teacher Work Days (no student attendance)

New Teacher Orientation	TBD
Convocation/ In-Service Days	July 27-29
Administrative Days	July 30-31
*In-Service Day	Sept. 8
Parent/Teacher Conference Day	Oct. 9
In-Service Day	Oct. 19
*In-Service Day	Nov. 3
In-Service Day	Jan. 4
Parent/Teacher Conference Day	Feb. 5
*In-Service Day	Feb. 8
In-Service Day	Mar. 12
Administrative Day	May 20
In-Service Day	May 21
*All employees report	

## School Dismissal Days (no student or teacher attendance)

Labor Day	Sept. 7
Fall Break	Oct. 12-16
Thanksgiving Break	Nov. 25-27
Winter Break	Dec. 21- Jan. 1
MLK Day	Jan. 18
Spring Break	Mar. 22-26

## Start of School (for students)

1st Semester	Aug. 3, 2026
2nd Semester	Jan. 5, 2027

## End of Nine Weeks

1st Nine Weeks	Oct. 2, 2026
2nd Nine Weeks	Dec. 18, 2026
3rd Nine Weeks	March 11, 2027
4th Nine Weeks	May 19, 2027

July 2026	August 2026	September 2026
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 * 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October 2026	November 2026	December 2026
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 * 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January 2027	February 2027	March 2027
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 * 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April 2027	May 2027	June 2027
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Admin. Day	In-Service Day	In-Service Day (All employees report)	No School	1st Day of School	Early Dismissal	Parent/Teacher Conference Day
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Report Card Distribution							
Sept. 10 Progress Report	Oct. 8 Report Card	Nov. 12 Progress Report	Jan. 7 Report Card	Feb. 4 Progress Report	March 18 Report Card	April 15 Progress Report	May 19 Report Card

## MEMORANDUM

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**TO:** All Principals, Administrators, and ASC Staff

**FROM:** Andy True

**DATE:** October 14, 2025

**RE:** PROPOSED 2026-27 Designated Holiday Schedule

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In October 2025, it is expected that the BOE will approve the KCS student/academic calendar for the 2026-27 school year. Many of our employees base their work schedule on the academic calendar, and holidays for such employees are incorporated into that academic calendar.

All twelve-month employees receive twelve (12) paid holidays per year, per BOE Policy. Please share this proposed Designated Holiday schedule with all twelve-month employees under your supervision. The final 2026-27 Designated Holiday schedule is expected to be approved by the BOE in October 2025.

### 2026-27 Designated Holidays – PROPOSED (10/14/25)

Independence Day	Friday, July 3, 2026	(1 day)
Labor Day	Monday, September 7, 2026	(1 day)
Thanksgiving	Wednesday-Friday, November 25-27, 2026	(3 days)
Christmas Eve	Thursday, December 24, 2026	(1 day)
Christmas Day	Friday, December 25, 2026	(1 day)
New Year's Eve	Thursday, December 31, 2026	(1 day)
New Year's Day	Friday, January 1, 2027	(1 day)
Martin Luther King Jr. Day	Monday, January 18, 2027	(1 day)
Memorial Day	Monday, May 31, 2027	(1 day)
Floating Holiday*	TBD	(1 day)

\*The Floating Holiday may be designated with supervisor approval, may not be used to generate overtime, and will be forfeited if not utilized prior to July 1, 2027.