

Regular Board of Education Meeting  
Monday, December 17, 2012 7:00 PM

Board Room  
1519 10th Street  
Gering, NE 69341

## Agenda

1. Signature of Notification
2. \*Call to Order, Pledge of Allegiance, Roll Call, Welcome Visitors
  1. Acknowledge Open Meeting Laws
  2. Notice of this meeting was published in the Gering Citizen on December 13, 2012.
3. Excuse Absent Board Members
4. \*Consent Agenda
  1. \*Sequence of Agenda Items Subject to Change. Please plan to attend the entire meeting.
  2. Approval of Agenda/Amendment of Agenda Items
  3. Approval of Minutes of Previous Meetings
  4. Approval of Claims/Bills
  5. Appointment and Designation of Superintendent as Authorized Representative to Apply and Secure Funds under Federal & State Programs
5. Recommendation to Approve Consent Agenda
6. Patron Comments
  1. The Board recognizes the importance of citizen participation in school business. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the Board shall set a 3 minute time limit per patron, not to exceed a total of 30 minutes for all comments.
7. Executive Session for the sole purpose of discussing real estate
8. Action Items
  1. Recommendation to Approve Treasurer's Report
  2. Recommendation to Approve the 2011-2012 Audit
  3. Recommendation to Authorize Superintendent or his Designee to Make an Offer to Purchase Real Estate
  4. Recommendation to Approve Language Arts Curriculum
  5. Recommendation to Approve 2012 State Social Studies Standards
  6. Recommendation to Approve Anderson & Shaw Statement #19
  7. Second Reading of Board Policy 606.06 - Acceptable Use of Computers, Technology and the Internet
  8. Second Reading of Board Policy 801.04 - Vehicle Safety Program
  9. Second Reading of Board Policy 801.07 - Summer School Program Transportation Service
  10. Second Reading of Board Policy 801.10 - Transportation in Inclement Weather
  11. Second Reading of Board Policy 804.03 - E-Mail Retention
  12. Second Reading of Board Policy 801.11 - School Owned Vehicles
9. Discussion Items
  1. Recognition of Accomplishments
    - i. Scott Marsh and his 14-member team were at Geil Elementary on December 5th to work with the After School Program students. He is also donating a Wi System

- and the Dance game to the school. Everyone will have access to it. Scott and Jill are great supporters of Gering Public Schools!
- ii. Mike Smith received the 2011-2012 Western Conference Middle School Male Coach of the Year
  - iii. Congratulations to 10 Seniors for Receiving 2011-2012 Western Conference Scholar Athletes Awards.
  - iv. Congratulations to 9 Athletes for Receiving All-Conference Selection for 2012-2013 in Volleyball, Football and Softball
2. First Reading of Board Policy 801.12 - Student Transportation in Private Vehicles
  3. First Reading of Board Policy 801.14 - Transportation Records
  4. First Reading of Board Policy 801.15 - Use of Video Cameras on School Buses
  5. First Reading of Board Policy 802.01 - School Food Program
    - i. Board Regulation 802.01R1 - Food Services Prices
  6. First Reading of Board Policy 802.03 - Collection of Money and Food Tickets
  7. First Reading of Board Policy 802.04 - Food Service Records and Reports
  8. First Reading of Board Policy 802.05 - Free or Reduced Cost Meals Eligibility
  9. First Reading of Board Policy 204.9 - Rules of Order
10. New Superintendent Contract Language
  11. Superintendent Search Interview Schedule
  12. Curriculum Committee Meeting Minutes
  13. Personnel Committee Meeting Minutes
  14. Facilities Committee Meeting Minutes
  15. Business Committee Meeting Minutes
10. Superintendent's Report
    1. GNSA - January & February 16th, 2013
  11. Board Comments
  12. Tentative Committee and Meeting Dates
  13. Adjournment

**Regular Board of Education Meeting**

November 19, 2012 07:00PM

Central Office Board Room

**Attendance Taken at 7:00 PM:**

Present Board Members:

Mike Brunner  
Brian Copsey  
Alan Doll  
Jody Miles  
BJ Peters  
Mary Winn

**1. Signature of Notification**

**2. Call to Order, Pledge of Allegiance, Roll Call, Welcome Visitors**

2.1. Acknowledge Open Meeting Laws

2.2. Notice of this meeting was published in the Gering Citizen on November 15, 2012.

**3. Excuse Absent Board Members**

**4. Consent Agenda**

4.1. Approval of Agenda/Amendment of Agenda Items

4.2. Approval of Minutes of Previous Meetings

4.3. Approval of Claims/Bills

4.4. Recommendation to Approve Sweeney Invoice

**5. Recommendation to Approve Consent Agenda**

**Motion Passed:** passed with a motion by Brian Copsey and a second by Mary Winn.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**6. Patron Comments**

6.1. The Board recognizes the importance of citizen participation in school business. In order to assure citizens are heard and board meetings are conducted efficiently and in an organized manner, the Board shall set a 3 minute time limit per patron, not to exceed a total of 30 minutes for all comments.

**7. Action Items**

**7.1. Recommendation to Approve Treasurer's Report**

**Motion Passed:** passed with a motion by Jody Miles and a second by Brian Copsey.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.2. Recommendation to Approve Anderson & Shaw Construction Invoice #17**

**Motion Passed:** in the amount of \$203,756.4 - passed with a motion by Jody Miles and a second by BJ Peters.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.3. Second Reading of Board Policy 503.01 - Compulsory Attendance**

**Motion Passed:** passed with a motion by BJ Peters and a second by Mary Winn.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.4. Second Reading of Board Policy 503.04 - Excessive Absenteeism**

**Motion Passed:** passed with a motion by BJ Peters and a second by Mary Winn.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.5. Second Reading of Board Policy 403.01 - Release of Employee Information**

**Motion Passed:** passed with a motion by Mary Winn and a second by Jody Miles.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.6. Second Reading of Board Policy 407.07 - Negotiations**

**Motion Passed:** passed with a motion by BJ Peters and a second by Jody Miles.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.7. Second Reading of Board Policy 607.02 - School Ceremonies and Observances**

**Motion Passed:** passed with a motion by Mary Winn and a second by Jody Miles.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**7.8. Second Reading of Board Policy 404.04.08.02 - Drug and Alcohol Testing Procedures**

**Motion Passed:** passed with a motion by BJ Peters and a second by Jody Miles.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

## **8. Discussion Items**

### **8.1. Recognition of Accomplishments**

The district's Harmony team placed third overall in the "Best of the West" choir competition.

**8.1.1. Congratulations to the Journalism Class and Janelle Schultz for winning the Cornhusker Award for both the newspaper and yearbook. This is the top award given in each category.**

**8.1.2. Linda Dutil, an emergency room nurse, spoke to the GHS students on the impact of underage drinking and drug use and their consequences. It was sponsored by Jeff Scheinhost, local businessman, and offered at no cost to the school.**

**8.1.3. Congratulations to the Gering Bulldog Band for their performance over Old West Weekend: the band received a superior in parade performance and an excellent rating in the field competition.**

**8.1.4. Veteran's Day Assembly at Northfield**

**8.1.5. American Education Week**

**8.2. First Reading of Board Policy 804.03 - E-Mail Retention**

This is a new policy.

**8.3. First Reading of Board Policy 606.06 - Acceptable Use of Computers, Technology and the Internet**

The word "intentionally" was inserted into the language.

**8.4. First Reading of Board Policy 801.04 - Vehicle Safety Program**

This policy once included district buses. Copsey asked if Gering was in alignment with Scottsbluff's policies now that both districts are utilizing First Student for transportation services. Hague confirmed that both districts are working with First Student to ensure policies are similar.

**8.5. First Reading of Board Policy 801.07 - Summer School Program Transportation Service**

Hague emphasized that the district MAY use district vehicles for summer school.

**8.6. First Reading of Board Policy 801.10 - Transportation in Inclement Weather**

**8.7. First Reading of Board Policy 801.11 - School-Owned Vehicles**

**8.8. Curriculum Committee Meeting Minutes**

Winn reviewed the minutes from the Curriculum Committee Meeting.

**8.9. Personnel Committee Meeting Minutes**

Miles explained that the committee is reviewing handbooks and superintendent contracts.

**8.10. Facilities Committee Meeting Minutes**

Doll explained that the committee met and tentatively set the date for the surplus sale for December 15, 2012. No pre-sales will be allowed. Helberg & Nuss will serve as the auctioneer. Doll also explained that Activities Director would like to remove the platforms in the weight room and replace them with rubber mat flooring. The High School Booster Club may be able to assist with funding that project. Koski is in the process of obtaining bids.

**8.11. Business Committee Meeting Minutes**

Copsey explained that High School Principal Eldon Hubbard and Freshman Academy Assistant Principal Kraig Weyrich provided feedback to the committee on a recent lockdown event. Because cellular phones do not work properly within the buildings, staff had a difficult time being able to communicate with other buildings and administrators. First Wireless provided information to the committee on hand held radios. Doll added that the district will utilize local grocery stores more beginning December. Specifics of budget discussions were reviewed.

## **9. Superintendent's Report**

Hague stated that he has an upcoming accreditation visit in Alliance and will be there for 3 days. The Annual Holiday Open House is scheduled for December 12<sup>th</sup> from 11:00am until 4:30pm.

## **10. Board Comments**

Miles congratulated Dr. Jerry Upp on his recent election to the Board of Education. Doll explained that zero compensation is received for serving on the Board of Education. Winn stated that the NASB State Conference was excellent and detailed a breakout session that she attended. She especially enjoyed a presentation on bullying. Frahm will sign Doll and Winn up for NASB's New Board Member Workshops, which are scheduled for December 4<sup>th</sup> at the Gering Civic Center.

**11. Tentative Committee and Meeting Dates**

The rolling calendar was reviewed.

**12. Executive Session (for the sole purpose to discuss Real Estate)**

The full Board entered into an executive session at 7:26pm.

**Motion Passed:** passed with a motion by Alan Doll and a second by Brian Copsey.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

The full Board adjourned the executive session at 7:38pm

**Motion Passed:** passed with a motion by B.J. Peters and a second by Alan Doll.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

**13. Adjournment**

**Motion Passed:** passed with a motion by BJ Peters and a second by Brian Copsey.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

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Chairperson

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Superintendent

**Special Work Session**

November 19, 2012 05:30PM  
Board Room

**Attendance Taken at 5:30 PM:**

Present Board Members:

- Mike Brunner
- Brian Copsey
- Alan Doll
- Jody Miles
- BJ Peters
- Mary Winn

**1. Attendance**

**2. District Data**

Curriculum & Assessment Director Terri Martin distributed a packet containing 2011-2012 District Data Results. Specific information reviewed included the purpose and direction for the district, which were previously called the mission and vision statements. School improvement goals were discussed, as were demographics, national norm assessments and results for various grade levels, testing timelines throughout the school year, understanding scale scores and data, results desired in the future, state assessments and scoring, NePAS basis for scoring and rankings.

Hague explained that a press conference will be held on Tuesday, November 20th and he will provide rankings of the 30 largest districts within the state.

Martin showed the board the CTB Online Reporting System and how to navigate through it to receive summary reports. The Curriculum Department has created an internal data warehouse in a database where information can be easily utilized. The Board suggested that utilizing the online reporting system should become part of each teacher's duties.

**3. Adjournment**

**Motion Passed:** passed with a motion by Jody Miles and a second by BJ Peters.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

\_\_\_\_\_  
Chairperson

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Superintendent

**Superintendent Search Work Session**

November 27, 2012 05:30PM  
Central Office Board Room

**Attendance Taken at 6:00 PM:**

Present Board Members:

Mike Brunner  
Brian Copsey  
Alan Doll  
Jody Miles  
BJ Peters  
Mary Winn

**1. Attendance**

Also in attendance were Dr. Jerry Upp, Marcia Herring and Sharon Endorf from NASB.

**2. Discussion on the Superintendent Search with Representatives of the Search Firm**

The full Board had discussions with Herring and Endorf regarding the on-going superintendent search.

**3. Adjournment**

**Motion Passed:** passed with a motion by BJ Peters and a second by Brian Copsey at 7:06pm.

Mike Brunner	Yes
Brian Copsey	Yes
Alan Doll	Yes
Jody Miles	Yes
BJ Peters	Yes
Mary Winn	Yes

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Chairperson

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Superintendent

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: VB & T-General

Bank Account: 109033

5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.1136.0344.1.00.06	Internet - Geil	\$250.00
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.1136.0344.1.00.06	Internet - Lin	\$250.00
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.1136.0344.1.00.06	Internet - NF	\$250.00
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.1136.0344.2.00.06	Internet - JH	\$407.00
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.1136.0344.2.00.06	Internet - HS	\$250.00
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.1290.0382.1.09.99	Tele - PS	\$79.42
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2410.0342.1.04.14	Tele - Lin	\$975.60
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2410.0342.1.05.15	Tele - NF	\$91.84
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2410.0342.1.06.16	Tele - Geil	\$90.82
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2410.0342.2.01.21	Tele - HS	\$308.86
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2410.0342.2.01.21	Tele - FA	\$35.49
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2410.0342.2.02.22	Tele - JH	\$335.11
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2510.0342.1.00.00	Tele - CO	\$74.42
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2510.0342.1.00.00	Tele - WH	\$29.65
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2510.0342.2.00.00	Tele - CO	\$74.42
5701	11/07/2012	1072	Allo Communications	10-24 TO11-23 3826	01.2.2510.0342.2.00.00	Tele - WH	\$29.65
<b>Check Total:</b>							<b>\$3,532.28</b>
5702	11/07/2012	1072	City Of Gering	Sept22094000	01.2.2610.0322.1.06.00	Elec - Geil	\$1,466.16
5702	11/07/2012	1072	City Of Gering	Sept22094000	01.2.2610.0323.1.06.00	SW/WA - Geil	\$469.72
5702	11/07/2012	1072	City Of Gering	Sept22094000	01.2.2610.0340.1.00.00	Sanitation - Geil	\$298.00
5702	11/07/2012	1072	City Of Gering	Sept22094100	01.2.2610.0322.1.06.00	Elec - Geil	\$125.91
5702	11/07/2012	1072	City Of Gering	Sept22094200	01.2.2610.0322.1.06.00	Elec - Geil	\$305.24
5702	11/07/2012	1072	City Of Gering	Sept22094300	01.2.2610.0322.1.06.00	Elec - Geil	\$148.17
5702	11/07/2012	1072	City Of Gering	Sept26093001	01.2.2610.0322.2.02.00	Elec - JH	\$8,067.84
5702	11/07/2012	1072	City Of Gering	Sept26093001	01.2.2610.0323.2.02.00	SW/WA - JH	\$2,658.72
5702	11/07/2012	1072	City Of Gering	Sept26093001	01.2.2610.0340.2.00.00	Sanitation - JH	\$860.00
5702	11/07/2012	1072	City Of Gering	Sept26095001	01.2.2610.0322.1.00.00	Elec - CO stadium	\$397.33
5702	11/07/2012	1072	City Of Gering	Sept26095001	01.2.2610.0322.2.00.00	Elec - CO stadium	\$397.33

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5702	11/07/2012	1072	City Of Gering	Sept26133400	01.2.2610.0322.2.01.00	Elec - HS sign	\$61.66
5702	11/07/2012	1072	City Of Gering	Sept26133500	01.2.2610.0322.2.01.00	Elec - HS	\$139.90
5702	11/07/2012	1072	City Of Gering	Sept26134501	01.2.2610.0323.2.01.00	SW/WA - HS	\$15.00
5702	11/07/2012	1072	City Of Gering	Sept26135000	01.2.2610.0322.2.01.00	Elec - HS	\$882.88
5702	11/07/2012	1072	City Of Gering	Sept26135000	01.2.2610.0323.2.01.00	SW/WA - HS	\$57.60
5702	11/07/2012	1072	City Of Gering	Sept26136000	01.2.2610.0322.2.01.00	Elec - HS	\$8,103.99
5702	11/07/2012	1072	City Of Gering	Sept26136000	01.2.2610.0323.2.01.00	SW/WA - HS	\$165.75
5702	11/07/2012	1072	City Of Gering	Sept26136000	01.2.2610.0340.2.00.00	Sanitation - HS	\$898.00
5702	11/07/2012	1072	City Of Gering	Sept26137500	01.2.2610.0322.1.05.00	Elec - NF	\$161.20
5702	11/07/2012	1072	City Of Gering	Sept26138000	01.2.2610.0322.1.05.00	Elec-NF	\$2,553.70
5702	11/07/2012	1072	City Of Gering	Sept26138000	01.2.2610.0323.1.05.00	SW/WA - NF	\$783.23
5702	11/07/2012	1072	City Of Gering	Sept26138000	01.2.2610.0340.1.00.00	Sanitation - NF	\$548.00
5702	11/07/2012	1072	City Of Gering	Sept6062101	01.2.2610.0322.1.04.00	Elec - Lin	\$25.20
5702	11/07/2012	1072	City Of Gering	Sept7021202	01.2.2610.0322.1.04.00	Elec - Lin	\$2,584.00
5702	11/07/2012	1072	City Of Gering	Sept7021202	01.2.2610.0323.1.04.00	SW/WA - Lin	\$795.13
5702	11/07/2012	1072	City Of Gering	Sept7021202	01.2.2610.0340.1.00.00	Sanitation - Lin	\$548.00
Check Total:							\$33,517.66
5703	11/07/2012	1072	City Of Gering	acct R28	01.2.2620.0318.2.01.21	roll of tonage for HS - asbestos tile	\$216.25
Check Total:							\$216.25
5704	11/07/2012	1072	Phillips 66-Conoco-76	1925130104210	01.2.2750.0336.1.00.00	Fuel	\$46.75
5704	11/07/2012	1072	Phillips 66-Conoco-76	1925130104210	01.2.2750.0336.2.00.00	Fuel	\$46.75
Check Total:							\$93.50
5705	11/15/2012	1075	Wex Bank	31023854	01.2.2751.0336.1.00.00	Fuel	\$223.19
5705	11/15/2012	1075	Wex Bank	31023854	01.2.2751.0336.2.00.00	Fuel	\$223.19
Check Total:							\$446.38
5706	11/16/2012	1077	Cardmember Services	ELAN (3774) OCT ff	01.2.1130.0410.1.05.15	Cepacol	\$6.86
5706	11/16/2012	1077	Cardmember Services	ELAN (3774) OCT ff	01.2.1130.0410.1.05.15	Epson Salt	\$3.51
5706	11/16/2012	1077	Cardmember Services	ELAN (3782) OCT aa	01.2.1130.0410.1.04.14	dfg for binding machine cord	\$30.00
5706	11/16/2012	1077	Cardmember Services	ELAN OCT	01.2.2510.0690.1.00.00	CREDIT CHARGES FOR OCT	(\$384.10)

## Gering Public Schools

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Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5706	11/16/2012	1077	Cardmember Services	ELAN(1024) OCT dd	01.2.4990.0670.0.00.80	October 26, 2012 parking expenses incurred by Jj Behrens while attending 2012 DCDT	\$14.00
5706	11/16/2012	1077	Cardmember Services	ELAN(1201) Oct	01.2.2310.0690.1.00.01	NASB Superintendent Search Luncheon	\$25.05
5706	11/16/2012	1077	Cardmember Services	ELAN(1201) Oct	01.2.2310.0690.2.00.01	NASB Superintendent Search Luncheon	\$25.05
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCT	01.2.1130.0670.2.01.21	Motel/Wellness Conference in Kearney on October 8-9, 2012 (J. Schwartz & L. Freeburg)	\$77.00
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCT aa	01.2.2212.0670.2.00.02	Martin, food reimbursement/Travel Exp/Prof Devel	\$7.27
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCT cc	01.2.1130.0670.2.02.22	Meals in North Platte for NMPDS Workshop--Melody Abel & Amanda Hadenfeldt	\$25.95
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCTbb	01.2.2212.0670.2.00.02	Martin, 2 days Hotel pkg/Travel Exp/Prof Devel	\$267.04
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCTbb	01.2.2212.0670.2.00.02	Martin, Food reimbursement/Travel Exp/Prof Devel	\$4.35
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCTbb	01.2.2212.0670.2.00.02	Martin, Meal reimbursement/Travel Exp/Prof Devel	\$7.27
5706	11/16/2012	1077	Cardmember Services	ELAN(1227) OCTbb	01.2.2212.0670.2.00.02	Martin, Meal reimbursement/Travel Exp/Prof Devel	\$8.98
5706	11/16/2012	1077	Cardmember Services	ELAN(3472) OCT	01.2.2213.0341.1.00.02	Shipping for Assessment-Per Terri	\$266.77
5706	11/16/2012	1077	Cardmember Services	ELAN(3472) OCT aa	01.2.2610.0410.1.00.00	postage payment for bulk mailing	\$95.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3472) OCT aa	01.2.2610.0410.2.00.00	postage payment for bulk mailing	\$95.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3733) OCT	01.2.1250.0630.1.09.99	2013 ASHA Certified Member Fee / Sarah Schaaf	\$225.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3733) OCT	01.2.1250.0630.1.09.99	CE Registry Fee / Sarah Schaaf	\$25.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 109033

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5706	11/16/2012	1077	Cardmember Services	ELAN(3733) OCT aa	01.2.1250.0630.1.09.99	2013 Certified Member Fee for Vicki Rutter	\$225.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3733) OCT aa	01.2.1250.0630.1.09.99	CE Registry Fees for Vicki Rutter	\$25.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3733) OCT aa	01.2.1250.0630.1.09.99	School-Based Issues for Vicki Rutter	\$35.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3733) OCT cc	01.2.4990.0670.0.00.80	Jj Behrens' Registration and Processing Fee to attend 2012 DCDT Regional Conference	\$299.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3741) OCT	01.2.2212.0630.1.00.02	Martin, Membership renewal/Dues & Fees	\$335.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3741) OCT aa	01.2.2222.0410.2.02.03	Boggs, Book Tape for JH/Supplies	\$179.35
5706	11/16/2012	1077	Cardmember Services	ELAN(3741) OCT bb	01.2.2212.0419.2.00.02	Lupomech, book shortage/Business & Computer Materials	\$173.80
5706	11/16/2012	1077	Cardmember Services	ELAN(3741) OCT dd	01.2.2222.0430.2.02.03	Boggs/ JH/LIBRARY BOOKS	\$556.43
5706	11/16/2012	1077	Cardmember Services	ELAN(3766) OCT	01.2.2410.0630.1.06.16	Ascd Dues & Fees	\$254.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) gg	01.2.1130.0410.1.05.15	iWalk Observation Cart Button	\$75.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT	01.2.2410.0630.1.05.15	NE Council of School Administrator	\$570.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT aa	01.2.2410.0530.1.05.15	EZ Eyes Keyboard	\$29.64
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT cc	01.2.1130.0530.1.05.15	Acrylic Convex Security Mirror Indoor & Outdoor Use 18"	\$53.99
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT dd	01.2.1130.0410.1.05.15	Ellison SureCut Die-Hand, Open-Large	\$42.50
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT dd	01.2.1130.0410.1.05.15	Ellison SureCut Die - Handprint, Child - Large	\$30.34
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT dd	01.2.1130.0410.1.05.15	School Discount	(\$6.38)
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT ee	01.2.2410.0530.1.05.15	CanoScan Lide 210	\$498.56

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT gg	01.2.1130.0410.1.05.15	Adobe Photoshop and Premiere Elements 11"	\$142.97
5706	11/16/2012	1077	Cardmember Services	ELAN(3774) OCT hh	01.2.4980.0410.1.05.00	Kraft supplies purchased at JoAnn's	\$64.56
5706	11/16/2012	1077	Cardmember Services	ELAN(3782) OCT	01.2.1130.0410.1.04.14	Supplies - schild	\$47.88
5706	11/16/2012	1077	Cardmember Services	ELAN(3782) OCT	01.2.1130.0410.1.04.14	Supplies - stop watches	\$39.19
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) aa	01.2.1130.0408.1.18.18	Items for Red Ribbon Week	\$307.21
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.3000.0410.1.06.00	suncatchers painting kit	\$63.81
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.3000.0410.1.06.00	build-a-kid sponge painters	\$12.95
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.3000.0410.1.06.00	people shapes project kit	\$29.95
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.3000.0410.1.06.00	build it yourself woodworking kit	\$29.99
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.04.00	Suncatchers Painting Kit	\$63.81
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.04.00	Build-a-kid sponge painters	\$12.95
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.04.00	Build-it-yourself woodworking kit	\$29.99
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.04.00	People shapes project kit	\$29.95
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.05.00	build-a-kid sponge painters	\$12.95
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.05.00	suncatchers painting kit	\$63.81
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.05.00	people shapes project kit	\$29.95
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT	01.2.4980.0410.1.05.00	build-it-yourself woodworking kit	\$29.99
5706	11/16/2012	1077	Cardmember Services	ELAN(3790) OCT bb	01.2.1130.0410.1.18.18	Flash drives	\$235.16
5706	11/16/2012	1077	Cardmember Services	ELAN(3816) dd	01.2.1112.0410.2.01.21	HP Q2429A 110V Printer Maintnence Kit from Amazon.com - Order	\$98.99
5706	11/16/2012	1077	Cardmember Services	ELAN(3816) OCT aa	01.2.2410.0410.2.01.21	2-Print Cartridges for Office from Amazon.com - Order #103-9747287-1185831	\$249.98

## Gering Public Schools

### Disbursement Detail Listing

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Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5706	11/16/2012	1077	Cardmember Services	ELAN(3816) OCT ff	01.2.5020.0410.2.01.21	Color Toner Cartridges Combo for Yearbook from Amazon.com - Order #104-1701726-1636212	\$73.86
5706	11/16/2012	1077	Cardmember Services	ELAN(3816) OCT gg	01.2.1117.0410.2.01.21	"Jazz: A Film by Ken Burns" DVD for Vocal Music from Amazon.com	\$64.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3816) OCT gg	01.2.2410.0410.2.01.21	2-Brother TN350 Toner Cartridges (\$20.99 Each) & Replacement Dell 1720-6K	\$59.93
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT	01.2.1109.0410.2.02.22	Wards Natural Science for Mrs. Anderson	\$91.55
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT aa	01.2.1130.0410.2.02.22	Yellow copy paper	\$51.00
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT bb	01.2.1109.0410.2.02.22	Supplies for Mrs. Anderson	\$275.30
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT cc	01.2.1118.0409.2.02.22	HP Toner Cartridge 35A- Staples	\$60.11
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT dd	01.2.1160.0410.2.02.22	Supplies for FCS @ Jo-Ann's	\$65.09
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT ee	01.2.1116.0410.2.02.22	Paint from Nasco	\$118.76
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT ee	01.2.1116.0410.2.02.22	Paint trays, Rulers, stapler, water color wheel- Nasco-elan	\$190.04
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT ff	01.2.2410.0409.2.02.22	Book from Amazon.com "Focus"	\$30.82
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT gg	01.2.1109.0410.2.02.22	PBS- 400 years of the Telescope DVD	\$28.74
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT hh	01.2.2410.0410.2.02.22	Staples- HP Toner Cartridge 64A for Library	\$152.70
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT ii	01.2.1130.0409.2.02.22	Reading success workbooks & teachers Manual from McGraw Hill School Education	\$136.98
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT ii	01.2.2411.0410.2.02.22	Reading Success workbooks & Teachers manual	\$393.37
5706	11/16/2012	1077	Cardmember Services	ELAN(3832) OCT jj	01.2.1109.0410.2.02.22	Supplies for Julie VanDyke from Nasco	\$59.11

## Gering Public Schools

### Disbursement Detail Listing

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 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5706	11/16/2012	1077	Cardmember Services	ELAN(7123) OCT	01.2.1136.0460.1.00.06	RENEW SSL CERTIFICATE WEBMAIL TECHNOLOGY	\$197.91
5706	11/16/2012	1077	Cardmember Services	ELAN(7123) OCT	01.2.1136.0460.2.00.06	REWNEW SSL CERTIFICATE WEBMAIL TECHNOLOGY	\$197.91
Check Total:							\$8,044.45
5723	11/21/2012	1085	CenturyLink	acct313806549Oct	01.2.2410.0342.1.18.18	Phone- CC	\$143.70
Check Total:							\$143.70
5724	11/21/2012	1085	Sourcegas	201268618212	01.2.2610.0321.2.01.00	metered gas HS Vo-Tech	\$145.78
5724	11/21/2012	1085	Sourcegas	201624552154	01.2.2610.0321.2.01.00	metered gas HS	\$2,567.18
5724	11/21/2012	1085	Sourcegas	201624552155	01.2.2610.0321.1.00.00	metered gas CO	\$103.32
5724	11/21/2012	1085	Sourcegas	201624552155	01.2.2610.0321.2.00.00	metered gas CO	\$103.31
5724	11/21/2012	1085	Sourcegas	201624552156	01.2.2610.0321.1.00.00	metered gas WH	\$221.19
5724	11/21/2012	1085	Sourcegas	201624552156	01.2.2610.0321.2.00.00	metered gas WH	\$221.19
5724	11/21/2012	1085	Sourcegas	201624552157	01.2.2610.0321.2.02.00	metered gas JH	\$1,827.41
5724	11/21/2012	1085	Sourcegas	201624552158	01.2.2610.0321.1.06.00	metered gas Geil	\$533.37
5724	11/21/2012	1085	Sourcegas	201624552159	01.2.2610.0321.1.05.00	metered gas NF	\$890.20
5724	11/21/2012	1085	Sourcegas	201624552160	01.2.2610.0321.2.01.00	metered gas HS	\$319.68
5724	11/21/2012	1085	Sourcegas	201713543360	01.2.2610.0321.1.04.00	metered gas Lin	\$1,095.46
Check Total:							\$8,028.09
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0342.1.00.06	R.Hamer	\$38.83
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0342.1.00.06	Z.Griffith	\$32.58
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0342.1.00.06	L.Newberry	\$43.83
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0342.2.00.06	L.Newberry	\$43.82
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0342.2.00.06	R.Hamer	\$38.82
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0342.2.00.06	Z.Griffith	\$32.57
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0344.1.00.06	Internet	\$20.01
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.1136.0344.2.00.06	Internet	\$20.00
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.2415.0342.2.01.17	G.Koski	\$70.14
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.2751.0342.1.00.00	C.Hanson	\$23.15
5725	11/21/2012	1085	Verizon Wireless	2822550974	01.2.2751.0342.2.00.00	C.Hanson	\$23.14
Check Total:							\$386.89

## Gering Public Schools

### Disbursement Detail Listing

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Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5726	11/30/2012	1088	Affiliated Caster & Wheel, Inc.	40-13926	01.2.2610.0410.1.04.00	grips for the bottom of legs of chairs and tool to remove them at Linc	\$130.02
Check Total:							\$130.02
5727	11/30/2012	1088	Airgas Intermountain Inc.	9009948359	01.2.2610.0410.2.01.00	oxygen, acetylene, and cd for the High School welding shop	\$473.99
5727	11/30/2012	1088	Airgas Intermountain Inc.	9010136138	01.2.2610.0410.2.01.00	gas for welding at the High School Shop	\$301.66
5727	11/30/2012	1088	Airgas Intermountain Inc.	9010206012	01.2.1123.0530.2.01.21	Acetylene/Oxygen Manifold Delivery System	\$1,200.00
Check Total:							\$1,975.65
5728	11/30/2012	1088	AirMaxx	2004515	01.2.2610.0410.1.05.00	service charge for oven at Northfield	\$0.00
5728	11/30/2012	1088	AirMaxx	2004515	01.2.2610.0410.1.18.00	freezer installed new coil sensor at Cedar Cayon	\$169.81
5728	11/30/2012	1088	AirMaxx	2004515	01.2.2610.0410.2.02.00	changed t stat in walk in cooler at the Jr High	\$0.00
5728	11/30/2012	1088	AirMaxx	2004516	01.2.2610.0410.1.05.00	service charge for oven at Northfield	\$70.00
5728	11/30/2012	1088	AirMaxx	2004516	01.2.2610.0410.1.18.00	freezer installed new coil sensor at Cedar Cayon	\$0.00
5728	11/30/2012	1088	AirMaxx	2004516	01.2.2610.0410.2.02.00	changed t stat in walk in cooler at the Jr High	\$0.00
5728	11/30/2012	1088	AirMaxx	2004519	01.2.2610.0410.1.05.00	service charge for oven at Northfield	\$0.00
5728	11/30/2012	1088	AirMaxx	2004519	01.2.2610.0410.1.18.00	freezer installed new coil sensor at Cedar Cayon	\$0.00
5728	11/30/2012	1088	AirMaxx	2004519	01.2.2610.0410.2.02.00	changed t stat in walk in cooler at the Jr High	\$176.41
Check Total:							\$416.22
5729	11/30/2012	1088	American School Board Journal	50428312	01.2.2310.0688.1.00.01	Professional Literature	\$171.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5729	11/30/2012	1088	American School Board Journal	50428312	01.2.2310.0688.2.00.01	Professional Literature	\$171.00
Check Total:							\$342.00
5730	11/30/2012	1088	ARC Services	0648	01.2.2610.0410.2.02.00	replaced ice sensors on the ice machine at Jr high	\$185.90
Check Total:							\$185.90
5731	11/30/2012	1088	AS Central Services - OCIO	781494	01.2.1136.0344.1.00.06	Internet Oct. 2012	\$222.15
Check Total:							\$222.15
5732	11/30/2012	1088	Barbour Music	7853 2012	01.2.1118.0318.2.01.21	Holton French Horn #588385 Repair	\$45.00
5732	11/30/2012	1088	Barbour Music	7853 2012	01.2.1118.0318.2.01.21	Conn 8D French Horn #38-255746 Repair	\$95.00
5732	11/30/2012	1088	Barbour Music	8197	01.2.1118.0318.2.02.22	Service on Olds trombone #283393	\$0.00
5732	11/30/2012	1088	Barbour Music	8197	01.2.1118.0318.2.02.22	Yamaha Bari Sax ligature/ Baltar Brass 5/8	\$84.00
5732	11/30/2012	1088	Barbour Music	8646	01.2.1118.0318.2.02.22	Service on Olds trombone #283393	\$49.50
5732	11/30/2012	1088	Barbour Music	8646	01.2.1118.0318.2.02.22	Yamaha Bari Sax ligature/ Baltar Brass 5/8	\$0.00
5732	11/30/2012	1088	Barbour Music	8676	01.2.1118.0318.2.01.21	Repair Martin Bari Sax #212586 (#31) - Invoice #8676	\$29.20
5732	11/30/2012	1088	Barbour Music	8962	01.2.1118.0318.2.01.21	Service on Bundy Clarinet #768931 (#11)	\$20.00
5732	11/30/2012	1088	Barbour Music	8962	01.2.1118.0318.2.01.21	Service on Conn Bari Sax #3902983 (#9)	\$57.50
5732	11/30/2012	1088	Barbour Music	9142	01.2.1130.0530.1.18.18	Clean powered mixer Peavey XR600F	\$45.00
5732	11/30/2012	1088	Barbour Music	9146 12/13	01.2.1118.0410.2.02.22	Evans 14" snare Dry	\$26.50
5732	11/30/2012	1088	Barbour Music	9149	01.2.1118.0410.2.01.21	3 - Pairs Snare Sticks	\$42.00
Check Total:							\$493.70

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5733	11/30/2012	1088	Budget Tire & Service	1-57838	01.2.2750.0337.1.00.00	they checked brakes on the maint #2 and didnt fix maint #2	\$29.99
5733	11/30/2012	1088	Budget Tire & Service	1-57838	01.2.2750.0337.1.00.00	fixed flat on the mule for Maint	\$0.00
5733	11/30/2012	1088	Budget Tire & Service	1-57838	01.2.2750.0337.1.00.00	a tube repair on atv for Maint.	\$0.00
5733	11/30/2012	1088	Budget Tire & Service	1-58015	01.2.2750.0337.1.00.00	Rear tire for the mule for Maint	\$13.00
Check Total:							\$42.99
5734	11/30/2012	1088	Cafeteria Account	HSC755	01.2.2410.0672.1.05.15	Cookies/Veterans Day	\$54.00
5734	11/30/2012	1088	Cafeteria Account	HSC756	01.2.2310.0410.1.00.01	Personnel Committee Mtg	\$9.75
5734	11/30/2012	1088	Cafeteria Account	HSC756	01.2.2310.0410.2.00.01	Personnel Committee Mtg	\$9.75
5734	11/30/2012	1088	Cafeteria Account	HSC759	01.2.2410.0672.2.01.21	Cookies & Coffee for 10/22 & 10/23 PT Conferences - Invoice #HSC759	\$92.00
Check Total:							\$165.50
5735	11/30/2012	1088	Calico Subscription Company	Mag. Renewals	01.2.2222.0440.2.02.03	Boggs, renewals for JH library/PERIODICALS	\$380.93
5735	11/30/2012	1088	Calico Subscription Company	Mag. Renewals	01.2.2222.0440.2.02.03	7.75% Discount Applied - Boggs, renewals for JH library/PERIODICALS	(\$29.51)
5735	11/30/2012	1088	Calico Subscription Company	magazine subscrip	01.2.2222.0440.2.01.21	Assorted Magazine Subscriptions	\$605.71
5735	11/30/2012	1088	Calico Subscription Company	magazine subscrip	01.2.2222.0440.2.01.21	20% Discount Applied - Assorted Magazine Subscriptions	(\$121.14)
Check Total:							\$835.99
5736	11/30/2012	1088	Capital Business Sytems, Inc.	304996	01.2.2410.0315.1.06.16	Copier Costs	\$16.93
Check Total:							\$16.93
5737	11/30/2012	1088	Charter Communications	Nov. 2012	01.2.1136.0344.1.00.06	Internet JH	\$136.98
Check Total:							\$136.98
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names   
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$11.50
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.1.00.00	dumped the paper towel and tiolet paper dispensors at dump Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$11.50
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.2.00.00	dumped the paper towel and tiolet paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110336	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.1.00.00	dumped the paper towel and tiolet paper dispensors at dump Maintenance	\$6.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names   
 Exclude Voided Checks   
 Exclude Manual Checks   
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.2.00.00	dumped the paper towel and tiolet paper dispensors in dump per Maintenance	\$6.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110349	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.1.00.00	dumped the paper towel and tiolet paper dispensors at dump Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$6.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$6.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.2.00.00	dumped the paper towel and tiolet paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	11035	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names   
  Exclude Voided Checks   
  Exclude Manual Checks   
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$6.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.1.00.00	dumped the paper towel and tiolet paper dispensors at dump Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.2.00.00	dumped the paper towel and tiolet paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110350	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$6.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$7.50
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.1.00.00	dumped the paper towel and tiolet paper dispensors at dump Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.2.00.00	dumped the paper towel and toilet paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110355	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$7.50
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.1.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.1.00.00	dumped the paper towel and toilet paper dispensers at dump Maintenance	\$6.50
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.1.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.1.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.1.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.2.00.00	dumped the paper towel and toilet paper dispensers in dump per Maintenance	\$6.50
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110362	01.2.2610.0340.2.00.00	paper dispensers in dump per Maintenance	\$0.00
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.1.00.00	paper dispensers in dump per Maintenance	\$6.50

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.1.00.00	dumped the paper towel and tiolet paper dispensors at dump Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.1.00.00	paper dispensors in dump per Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$6.50	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.2.00.00	dumped the paper towel and tiolet paper dispensors in dump per Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00	
5738	11/30/2012	1088	City Of Gering	110363	01.2.2610.0340.2.00.00	paper dispensors in dump per Maintenance	\$0.00	
							Check Total:	\$100.00
5739	11/30/2012	1088	CMI Education Institute Inc.	289429 zz	01.2.1250.0670.1.09.99	Ashlee Wilson & Sarah Schaaf's registion fee to attend WY Self-Regulation in Children:	\$379.98	
							Check Total:	\$379.98
5740	11/30/2012	1088	Connecting Point	152149	01.2.2410.0315.1.05.15	Canon NP-6012 copies over contracted 2,500	\$29.83	
							Check Total:	\$29.83
5741	11/30/2012	1088	Contractors Materials	180100	01.2.2610.0410.2.01.00	bits for the district storage at HS	\$19.50	
5741	11/30/2012	1088	Contractors Materials	180239	01.2.2610.0410.1.04.00	bit for hand dryer at Lincoln	\$3.00	
							Check Total:	\$22.50
5742	11/30/2012	1088	Courtyard by Marriott	00008079	01.2.2310.0670.1.00.01	State Conference	\$710.00	

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5742	11/30/2012	1088	Courtyard by Marriott	00008079	01.2.2310.0670.2.00.01	State Conference	\$710.00
Check Total:							\$1,420.00
5743	11/30/2012	1088	Cowans's Custom Cabinets	10511	01.2.2610.0410.2.01.00	blue counter top for Girls RR for Hs at Gym	\$312.00
Check Total:							\$312.00
5744	11/30/2012	1088	Cox, Tammy	mileage Oct 5-Nov 16	01.2.2760.0332.1.09.99	Mileage expenses incurred while transporting son to school on behalf of GPS.	\$125.95
Check Total:							\$125.95
5745	11/30/2012	1088	Crescent Electric Supply	125-415028-00	01.2.2610.0410.1.05.00	light bulbs for outside for Northfield	\$143.20
Check Total:							\$143.20
5746	11/30/2012	1088	Culligan Water Softening	0420255	01.2.2410.0410.2.02.22	Bottled water for 10/22/12	\$24.50
5746	11/30/2012	1088	Culligan Water Softening	0420255	01.2.2410.0410.2.02.22	Bottled water for 10/15/12	\$0.00
5746	11/30/2012	1088	Culligan Water Softening	0420256	01.2.2410.0410.2.02.22	Bottled water for 10/22/12	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	0420256	01.2.2410.0410.2.02.22	Bottled water for 10/15/12	\$0.00
5746	11/30/2012	1088	Culligan Water Softening	0420734	01.2.2410.0410.2.02.22	Bottled water 10-29-12	\$19.60
5746	11/30/2012	1088	Culligan Water Softening	0420735	01.2.2410.0410.2.02.22	Bottled water 10-29-12	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	0421491	01.2.2410.0410.2.02.22	bottled water	\$29.40
5746	11/30/2012	1088	Culligan Water Softening	0421492	01.2.2410.0410.2.02.22	bottled water	\$8.30
5746	11/30/2012	1088	Culligan Water Softening	0421493	01.2.2610.0410.2.00.00	Bottled Water for CO	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	0422019	01.2.2410.0410.2.02.22	Bottled water for office	\$29.40
5746	11/30/2012	1088	Culligan Water Softening	0422028	01.2.2410.0410.2.02.22	Bottled water for office	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	0422050	01.2.2610.0410.1.00.00	Bottled Water for CO	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	0423123	01.2.2610.0410.1.00.00	Bottled water for CO	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	126999	01.2.2610.0318.1.00.00	labor and new switches on r/o system at Cedar Cayon	\$462.14
5746	11/30/2012	1088	Culligan Water Softening	294036 Nov.	01.2.2610.0410.1.00.00	CO monthly rent	\$14.50

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5746	11/30/2012	1088	Culligan Water Softening	294036 Nov.	01.2.2610.0410.2.00.00	CO monthly rent	\$14.50
5746	11/30/2012	1088	Culligan Water Softening	295490 Nov	01.2.2410.0410.2.02.22	Rent on dispensers	\$20.00
5746	11/30/2012	1088	Culligan Water Softening	419639	01.2.2410.0410.2.02.22	Bottled water for 10/15/12	\$29.40
5746	11/30/2012	1088	Culligan Water Softening	419639	01.2.2410.0410.2.02.22	Bottled water for 10/22/12	\$0.00
5746	11/30/2012	1088	Culligan Water Softening	419640	01.2.2410.0410.2.02.22	Bottled water for 10/15/12	\$4.90
5746	11/30/2012	1088	Culligan Water Softening	419640	01.2.2410.0410.2.02.22	Bottled water for 10/22/12	\$0.00
5746	11/30/2012	1088	Culligan Water Softening	acct284752Nov	01.2.1130.0318.1.06.16	Monthly Rental	\$21.50
Check Total:							\$707.54
5747	11/30/2012	1088	D&H Electronics	68176	01.2.1136.0560.1.00.06	Cap 1800MF 6.3V Lytic PC	\$5.68
5747	11/30/2012	1088	D&H Electronics	68176	01.2.1136.0560.1.00.06	Cap 1800MF 6.3V Lytic PC	\$5.68
5747	11/30/2012	1088	D&H Electronics	68176	01.2.1136.0560.1.00.06	Cap 2200MF 6.3V Lytic PC	\$20.04
5747	11/30/2012	1088	D&H Electronics	68176	01.2.1136.0560.2.00.06	Cap 2200MF 6.3V Lytic PC	\$20.04
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0530.1.00.06	Push Pull Rod	\$21.50
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0530.2.00.06	Push Pull Rod	\$21.50
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0560.1.00.06	Jack Cat 5	\$2.35
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0560.1.00.06	Conn Rj45 Cat 6	\$6.12
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0560.1.00.06	Wall Plate 2 Port	\$0.94
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0560.2.00.06	Conn Rj45 Cat 6	\$6.12
5747	11/30/2012	1088	D&H Electronics	69050	01.2.1136.0560.2.00.06	Wall Plate 2 Port	\$0.94
Check Total:							\$110.91
5748	11/30/2012	1088	Dana F. Cole & Co, Llp	Audit	01.2.2310.0302.1.00.01	Auditing Services 2012	\$3,000.00
5748	11/30/2012	1088	Dana F. Cole & Co, Llp	Audit	01.2.2310.0302.2.00.01	Auditing Services 2012	\$3,000.00
5748	11/30/2012	1088	Dana F. Cole & Co, Llp	Auditin 12/13	01.2.2310.0302.1.00.01	ACCOUNTING & AUDITING	\$3,250.00
5748	11/30/2012	1088	Dana F. Cole & Co, Llp	Auditin 12/13	01.2.2310.0302.2.00.01	ACCOUNTING & AUDITING	\$3,250.00
Check Total:							\$12,500.00
5749	11/30/2012	1088	Dell Marketing L.P.	XFTTTWT6X5	01.2.1136.0560.1.00.06	Power Supply 275w Delta	\$111.98
5749	11/30/2012	1088	Dell Marketing L.P.	XFTTTWT6X5	01.2.1136.0560.2.00.06	Power Supply 275w Delta	\$111.98

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5749	11/30/2012	1088	Dell Marketing L.P.	XFWD19C37	01.2.1136.0560.2.00.06	3-cell/28whr battery for latitude 2100	\$83.99
Check Total:							\$307.95
5750	11/30/2012	1088	Dennis Supply Co. - Sb	SB00005491-001	01.2.2610.0410.1.04.00	filters for the heaters at Lincoln	\$267.84
Check Total:							\$267.84
5751	11/30/2012	1088	Docu-Shred	2277	01.2.2620.0318.1.00.00	Shredding for CO	\$11.00
5751	11/30/2012	1088	Docu-Shred	2277	01.2.2620.0318.2.00.00	Shredding for CO	\$11.00
Check Total:							\$22.00
5752	11/30/2012	1088	Door Closer Service	27256	01.2.1250.0410.1.09.99	Best "L" Keys	\$5.00
5752	11/30/2012	1088	Door Closer Service	27804	01.2.2610.0410.2.01.00	cabinet locks for cafe at the High School	\$51.74
5752	11/30/2012	1088	Door Closer Service	27814	01.2.2610.0410.2.01.00	cores for admin, 5 cores, 20 keys, and latch installed for the High School	\$588.00
5752	11/30/2012	1088	Door Closer Service	27829	01.2.2610.0410.2.01.00	keys for the Freshman Academy	\$5.00
Check Total:							\$649.74
5753	11/30/2012	1088	Escamilla Sr., Juan	mileage 10-1/10-25	01.2.2760.0332.1.09.99	Mileage expenses incurred to transport son to school at ESU #13	\$116.16
Check Total:							\$116.16
5754	11/30/2012	1088	Esu #13_5760	2nd transition 10-11	01.2.1230.0370.1.09.99	November 20, 2012 "Billing for Deaf and Hard of Hearing Services for 2010-11"	\$0.00
5754	11/30/2012	1088	Esu #13_5760	2nd transition 10-11	01.2.1230.0370.1.09.99	Novmeber 20, 2012 "Billing for Secondary Transition Services for 2010-11"	\$3,194.00
5754	11/30/2012	1088	Esu #13_5760	Deaf/Hard Hear 10/11	01.2.1230.0370.1.09.99	November 20, 2012 "Billing for Deaf and Hard of Hearing Services for 2010-11"	\$6,384.00
5754	11/30/2012	1088	Esu #13_5760	Deaf/Hard Hear 10/11	01.2.1230.0370.1.09.99	Novmeber 20, 2012 "Billing for Secondary Transition Services for 2010-11"	\$0.00
5754	11/30/2012	1088	Esu #13_5760	Nov. Consortium	01.2.1136.0496.1.00.06	Nov. Consortium	\$758.26
5754	11/30/2012	1088	Esu #13_5760	Nov. Consortium	01.2.1136.0496.2.00.06	Nov. Consortium	\$758.26

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5754	11/30/2012	1088	Esu #13_5760	Nov. invoice	01.2.1230.0370.1.09.99	May to July 2012 MIPS program clerical serices	\$576.64
5754	11/30/2012	1088	Esu #13_5760	Nov. invoice	01.2.1230.0370.1.09.99	Invoice November 20, 2012 Contracted Services	\$11,670.43
5754	11/30/2012	1088	Esu #13_5760	Nov. invoice	01.2.1250.0410.1.09.99	Two-Page Opening PODD Communication Book on Water Proof, Tear Proof Paper with	\$75.00
5754	11/30/2012	1088	Esu #13_5760	Nov. invoice	01.2.1290.0370.1.09.99	Invoice November 20, 2012 Contracted Services	\$553.09
5754	11/30/2012	1088	Esu #13_5760	Nov. invoice	01.2.2760.0331.1.09.99	Invoice November 20, 2012 Contracted Transportation	\$192.50
5754	11/30/2012	1088	Esu #13_5760	Oct. services	01.2.1230.0370.1.09.99	Oct 24, 2012 Monthly Invoice for Contracted Services	\$11,508.98
5754	11/30/2012	1088	Esu #13_5760	Oct. services	01.2.1290.0370.1.09.99	Oct 24, 2012 Monthly Invoice for Contracted Services	\$503.94
5754	11/30/2012	1088	Esu #13_5760	Oct. services	01.2.2760.0331.1.09.99	Oct 24, 2012 Monthly Invoice for Contracted Transportation	\$192.50
5754	11/30/2012	1088	Esu #13_5760	SD13071	01.2.2410.0670.1.06.16	NE Rtl Consort Admin Inst.	\$30.00
5754	11/30/2012	1088	Esu #13_5760	SD13072	01.2.2410.0630.1.05.15	NE Rtl Consortium Administrator Institute	\$30.00
5754	11/30/2012	1088	Esu #13_5760	SD13120	01.2.1220.0670.1.09.99	October 22, 2012 Saxon Math Data-Driven Instruction (RTI) Workshop Fees for Brenda	\$160.00
Check Total:							\$36,587.60
5755	11/30/2012	1088	Esu #16	2493	01.2.1250.0410.1.09.99	5 ml laminate (pouches)	\$21.55
Check Total:							\$21.55
5756	11/30/2012	1088	Fahrenbrook, Tina	Oct. mileage	01.2.1250.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 1-31, 2012	\$30.53
Check Total:							\$30.53
5757	11/30/2012	1088	Fastenal Company	NESCT97711	01.2.2610.0410.1.00.00	cement blades for maintenance	\$5.58

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5757	11/30/2012	1088	Fastenal Company	NESCT97711	01.2.2610.0410.2.00.00	cement blades for maintenance	\$5.58
5757	11/30/2012	1088	Fastenal Company	NESCT98032	01.2.2610.0410.1.05.00	shoulder bolt for the cafe table at NF	\$5.69
Check Total:							\$16.85
5758	11/30/2012	1088	First Student	10719179	01.2.6000.0142.1.18.18	Summer School Routes	\$3,851.46
5758	11/30/2012	1088	First Student	10724550	01.2.2750.0676.0.00.00	Sept. Regular Routes	\$37,059.50
5758	11/30/2012	1088	First Student	10724550	01.2.2760.0331.1.09.99	Sept. SpEd Routes	\$1,959.09
5758	11/30/2012	1088	First Student	10724550	01.2.2765.0331.1.09.99	Sept. SpEd Routes	\$1,959.09
5758	11/30/2012	1088	First Student	10739800	01.2.2750.0676.0.00.00	Oct. Regular Routes	\$43,949.60
5758	11/30/2012	1088	First Student	10739800	01.2.2760.0331.1.09.99	Oct. SpEd Routes	\$2,165.31
5758	11/30/2012	1088	First Student	10739800	01.2.2765.0331.1.09.99	Oct. SpEd Routes	\$2,165.31
Check Total:							\$93,109.36
5759	11/30/2012	1088	Flowers, Nathan	CPR Training	01.2.4980.0690.1.04.00	CPR Training	\$105.00
5759	11/30/2012	1088	Flowers, Nathan	CPR Training	01.2.4980.0690.1.05.00	CPR Training	\$105.00
Check Total:							\$210.00
5760	11/30/2012	1088	Frahm, Lisa	reimb keys Cafe tabl	01.2.2610.0410.1.05.00	reimburse Lisa Frahm . She paid with her personalpay pal account	\$20.96
Check Total:							\$20.96
5761	11/30/2012	1088	Fresh Foods Inc.	0168400010023	01.2.1160.0410.2.02.22	Food supplies for FCS	\$39.07
5761	11/30/2012	1088	Fresh Foods Inc.	0168400010106	01.2.2410.0690.2.02.22	Grocery items for teachers during confrencess	\$66.42
5761	11/30/2012	1088	Fresh Foods Inc.	0168400050022	01.2.1160.0410.2.02.22	Grocery items for FCS	\$31.51
5761	11/30/2012	1088	Fresh Foods Inc.	0618400010052	01.2.1130.0410.2.02.22	Fruit for Teachers meeting	\$79.17
Check Total:							\$216.17
5762	11/30/2012	1088	Gering Bakery-Ahlers Baking Inc.	191716	01.2.1130.0690.2.02.22	Cake for Gloria leaving Jr High	\$34.99
Check Total:							\$34.99
5763	11/30/2012	1088	Gering Citizen	111512007	01.2.2310.0350.1.00.01	Notice of BOE Meeting (regular)	\$6.29

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5763	11/30/2012	1088	Gering Citizen	111512007	01.2.2310.0350.1.00.01	Notice of BOE Workshop	\$0.00
5763	11/30/2012	1088	Gering Citizen	111512007	01.2.2310.0350.2.00.01	Notice of BOE Meeting (regular)	\$6.28
5763	11/30/2012	1088	Gering Citizen	111512007	01.2.2310.0350.2.00.01	Notice of BOE Workshop	\$0.00
5763	11/30/2012	1088	Gering Citizen	111512010	01.2.2310.0350.1.00.01	Notice of BOE Meeting (regular)	\$6.29
5763	11/30/2012	1088	Gering Citizen	111512010	01.2.2310.0350.1.00.01	Notice of BOE Workshop	\$0.00
5763	11/30/2012	1088	Gering Citizen	111512010	01.2.2310.0350.2.00.01	Notice of BOE Meeting (regular)	\$6.28
5763	11/30/2012	1088	Gering Citizen	111512010	01.2.2310.0350.2.00.01	Notice of BOE Workshop	\$0.00
5763	11/30/2012	1088	Gering Citizen	112212004	01.2.2310.0350.1.00.01	Work Session (11/27/12)	\$5.11
5763	11/30/2012	1088	Gering Citizen	112212004	01.2.2310.0350.2.00.01	Work Session (11/27/12)	\$5.10
Check Total:							\$35.35
5764	11/30/2012	1088	Grease N Go	92362	01.2.2750.0336.2.00.00	oil changed in Maint Van	\$34.76
Check Total:							\$34.76
5765	11/30/2012	1088	Hague, Don	Mileage/Internet	01.2.2310.0690.1.00.01	Internet Reimbursement	\$18.50
5765	11/30/2012	1088	Hague, Don	Mileage/Internet	01.2.2310.0690.2.00.01	Internet Reimbursement	\$18.49
5765	11/30/2012	1088	Hague, Don	Mileage/Internet	01.2.2320.0671.1.00.01	Mileage Reimbursement	\$61.50
5765	11/30/2012	1088	Hague, Don	Mileage/Internet	01.2.2320.0671.2.00.01	Mileage Reimbursement	\$61.50
Check Total:							\$159.99
5766	11/30/2012	1088	Haun, Mary Kay	reimb/hand sanitizer	01.2.1130.0410.1.04.16	Hand Sanit	\$55.84
Check Total:							\$55.84
5767	11/30/2012	1088	Heilbrun Mfg Company	759124	01.2.2610.0410.1.00.00	hitch and receiver for the dodge for maint use	\$26.39
5767	11/30/2012	1088	Heilbrun Mfg Company	759124	01.2.2610.0410.2.00.00	hitch and receiver for the dodge for maint use	\$26.38
5767	11/30/2012	1088	Heilbrun Mfg Company	766337	01.2.2610.0410.1.00.00	fuse for blade on Mule for Maint.	\$1.96
5767	11/30/2012	1088	Heilbrun Mfg Company	766337	01.2.2610.0410.2.00.00	fuse blade on Mule for Maint.	\$1.96

## Gering Public Schools

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Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5767	11/30/2012	1088	Heilbrun Mfg Company	766696	01.2.2610.0410.1.00.00	up and down switch to snow plow on mule for Maint.	\$9.73
5767	11/30/2012	1088	Heilbrun Mfg Company	766696	01.2.2610.0410.2.00.00	up and down switch to snow plow on mule for Maint.	\$9.72
Check Total:							\$76.14
5768	11/30/2012	1088	Hi Performance Car Wash-Blt, Inc.	9268	01.2.2610.0410.1.00.00	washing cars for activities by maint.	\$85.85
5768	11/30/2012	1088	Hi Performance Car Wash-Blt, Inc.	9268	01.2.2610.0410.2.00.00	washing cars and subs for activities by maint.	\$85.85
Check Total:							\$171.70
5769	11/30/2012	1088	Hillyard	600436178 freight	01.2.2610.0410.2.01.00	Freight	\$8.95
5769	11/30/2012	1088	Hillyard	600443632	01.2.2610.0410.1.00.00	stock for warehouse	\$0.00
5769	11/30/2012	1088	Hillyard	600443632	01.2.2610.0410.2.00.00	stock for warehouse	\$0.00
5769	11/30/2012	1088	Hillyard	600443632	01.2.2610.0410.2.01.00	rigid liners for trash cans at Hs	\$0.00
5769	11/30/2012	1088	Hillyard	600443632	01.2.2610.0410.2.01.00	half round trash cans for Hs	\$145.55
5769	11/30/2012	1088	Hillyard	600448542	01.2.2610.0410.1.00.00	stock for warehouse	\$0.00
5769	11/30/2012	1088	Hillyard	600448542	01.2.2610.0410.2.00.00	stock for warehouse	\$0.00
5769	11/30/2012	1088	Hillyard	600448542	01.2.2610.0410.2.01.00	rigid liners for trash cans at Hs	\$398.16
5769	11/30/2012	1088	Hillyard	600448542	01.2.2610.0410.2.01.00	half round trash cans for Hs	\$0.00
5769	11/30/2012	1088	Hillyard	600448543	01.2.2610.0410.1.00.00	stock for warehouse	\$376.54
5769	11/30/2012	1088	Hillyard	600448543	01.2.2610.0410.2.00.00	stock for warehouse	\$344.55
5769	11/30/2012	1088	Hillyard	600448543	01.2.2610.0410.2.01.00	rigid liners for trash cans at Hs	\$0.00
5769	11/30/2012	1088	Hillyard	600448543	01.2.2610.0410.2.01.00	half round trash cans for Hs	\$0.00
5769	11/30/2012	1088	Hillyard	600453871	01.2.2610.0410.1.04.00	gator mats for Lincoln	\$3,268.20

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5769	11/30/2012	1088	Hillyard	600457896	01.2.2610.0409.1.00.00	tiolet paper, paper towels, and suprox for warehouse for district	\$3,068.12
5769	11/30/2012	1088	Hillyard	600457896	01.2.2610.0410.2.01.00	spray pumps for bathrooms for janitorial for FA	\$0.00
5769	11/30/2012	1088	Hillyard	600458721	01.2.2610.0409.1.00.00	tiolet paper, paper towels, and suprox for warehouse for district	\$0.00
5769	11/30/2012	1088	Hillyard	600458721	01.2.2610.0410.2.01.00	spray pumps for bathrooms for janitorial for FA	\$58.78
5769	11/30/2012	1088	Hillyard	600465621	01.2.2610.0410.1.00.00	pads and connecters for warehouse	\$152.55
5769	11/30/2012	1088	Hillyard	600465621	01.2.2610.0410.1.06.00	sprayers for Geil	\$53.20
5769	11/30/2012	1088	Hillyard	600465621	01.2.2610.0410.2.00.00	pads and connecters for warehouse	\$179.55
5769	11/30/2012	1088	Hillyard	600465621	01.2.2610.0410.2.02.00	half moon trash cans for JH	\$0.00
5769	11/30/2012	1088	Hillyard	600465622	01.2.2610.0410.1.00.00	pads and connecters for warehouse	\$0.00
5769	11/30/2012	1088	Hillyard	600465622	01.2.2610.0410.1.06.00	sprayers for Geil	\$0.00
5769	11/30/2012	1088	Hillyard	600465622	01.2.2610.0410.2.00.00	pads and connecters for warehouse	\$0.00
5769	11/30/2012	1088	Hillyard	600465622	01.2.2610.0410.2.02.00	half moon trash cans for JH	\$152.00
5769	11/30/2012	1088	Hillyard	600476257	01.2.2610.0409.1.00.00	tiolet bowl cleaner and whiteboard cleaner for district stock	\$124.20
Check Total:							\$8,330.35
5770	11/30/2012	1088	Holiday Inn Lincoln-Downtown	folio190867	01.2.2410.0670.1.05.15	Accommodation	\$104.00
5770	11/30/2012	1088	Holiday Inn Lincoln-Downtown	folio190867(2)	01.2.1130.0670.2.01.21	Motel/2012 NAHPERD Fall Conference (November 5-6, 2012) in Lincoln, NE - L.	\$104.00
Check Total:							\$208.00

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5771	11/30/2012	1088	Hubbard, Candy	Oct. mileage	01.2.1210.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 2-31, 2012.	\$105.11
Check Total:							\$105.11
5772	11/30/2012	1088	Hubbard, Eldon	Fball meal Lexington	01.2.2410.0670.2.01.21	Reimburse/Meal for FB Supervision in Lexington on 9/7/12	\$7.09
5772	11/30/2012	1088	Hubbard, Eldon	principals meeting	01.2.2410.0670.2.01.21	Reimburse/Meal for Outstate Principals Meeting on 11/7/12	\$6.59
Check Total:							\$13.68
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	539433	01.2.2610.0410.1.04.00	dust mop and dust cloth for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	539433	01.2.2610.0410.1.04.00	clarke belt for Lincoln for vaccuum	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	539433	01.2.2610.0410.1.06.00	handle for 60 mop for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	539433	01.2.2610.0410.2.01.00	mats for the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	539433	01.2.2610.0410.2.01.00	clarke vaccuum parts and labor for High School	\$221.85
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	553560	01.2.2610.0410.1.04.00	clarke belt for Lincoln for vaccuum	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	553560	01.2.2610.0410.1.04.00	dust mop and dust cloth for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	553560	01.2.2610.0410.1.06.00	handle for 60 mop for Geil	\$33.82
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	553560	01.2.2610.0410.2.01.00	mats for the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	553560	01.2.2610.0410.2.01.00	clarke vaccuum parts and labor for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	555862	01.2.2610.0410.1.04.00	clarke belt for Lincoln for vaccuum	\$21.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	555862	01.2.2610.0410.1.04.00	dust mop and dust cloth for Lincoln	\$0.00

## Gering Public Schools

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Print Employee Vendor Names

Exclude Voided Checks

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Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	555862	01.2.2610.0410.1.06.00	handle for 60 mop for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	555862	01.2.2610.0410.2.01.00	mats for the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	555862	01.2.2610.0410.2.01.00	clarke vaccuum parts and labor for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	570382	01.2.2610.0410.2.01.00	mat for the vo tech at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	570382	01.2.2610.0410.2.01.00	shop towels replacement, and mop for shop at High School	\$20.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	570382	01.2.2610.0410.2.02.00	mats,and mops for the JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	586951	01.2.2610.0410.1.04.00	clarke belt for Lincoln for vaccuum	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	586951	01.2.2610.0410.1.04.00	dust mop and dust cloth for Lincoln	\$11.56
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	586951	01.2.2610.0410.1.06.00	handle for 60 mop for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	586951	01.2.2610.0410.2.01.00	mats for the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	586951	01.2.2610.0410.2.01.00	clarke vaccuum parts and labor for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603746	01.2.2610.0410.1.04.00	clarke belt for Lincoln for vaccuum	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603746	01.2.2610.0410.1.04.00	dust mop and dust cloth for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603746	01.2.2610.0410.1.06.00	handle for 60 mop for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603746	01.2.2610.0410.2.01.00	mats for the High School	\$112.74
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603746	01.2.2610.0410.2.01.00	clarke vaccuum parts and labor for High School	\$0.00

## Gering Public Schools

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Print Employee Vendor Names   
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603749	01.2.2610.0410.2.01.00	mat for the vo tech at the High School	\$6.08
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603749	01.2.2610.0410.2.01.00	shop towels replacement, and mop for shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	603749	01.2.2610.0410.2.02.00	mats,and mops for the JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	607873 addtl	01.2.2610.0410.2.01.00	mat for the vo tech at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	607873 addtl	01.2.2610.0410.2.01.00	shop towels replacement, and mop for shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	607873 addtl	01.2.2610.0410.2.02.00	mats,and mops for the JR High	\$30.32
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.2.01.00	shop towels,and mop for industrial shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.2.01.00	towels, and mops for High School	\$94.95
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622734	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$3.18
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.2.01.00	shop towels, and mop for industrial shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622735	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.2.01.00	shop towels, and mop for industrial shop at High School	\$20.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622736	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$6.08
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.2.01.00	shop towels, and mop for industrial shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622737	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.2.01.00	shop towels, and mop for industrial shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622742	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$67.50

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$36.43
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$36.42
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.2.01.00	shop towels, and mop for industrial shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622756	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.1.00.00	towels, shop towels, mats, and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.1.04.00	Dust cloth, towels, and mops lincoln	\$34.38
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.2.00.00	shop towels, towels, mats and mops for warehouse	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.2.01.00	shop towels, and mop for industrial shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.2.01.00	mat for cafe at the High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names   
 Exclude Voided Checks   
 Exclude Manual Checks   
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	622760	01.2.2610.0410.2.02.00	mats, and mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	631706	01.2.2610.0410.1.18.00	flusher, towels, and mops	\$127.95
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.2.01.00	towels, and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.2.01.00	towels, and mops for High School	\$92.71
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634619	01.2.2610.0410.2.02.00	mats, and mops	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$3.18
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.2.01.00	towels, and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634620	01.2.2610.0410.2.02.00	mats, and mops	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.2.01.00	towels, and mop	\$20.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634621	01.2.2610.0410.2.02.00	mats, and mops	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$6.08
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.2.01.00	towels, and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634622	01.2.2610.0410.2.02.00	mats, and mops	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.2.01.00	towels,and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634627	01.2.2610.0410.2.02.00	mats, and mops	\$67.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$107.78
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.2.01.00	towels,and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634628	01.2.2610.0410.2.02.00	mats, and mops	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$108.12
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.2.01.00	towels,and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names   
  Exclude Voided Checks   
  Exclude Manual Checks   
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634629	01.2.2610.0410.2.02.00	mats, and mops	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634643	01.2.2610.0410.1.00.00	mats, towels, and mops for warehouse	\$36.43
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634643	01.2.2610.0410.2.00.00	mats, towels, and mops for warehouse	\$36.42
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$40.27
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.1.05.00	mats, towels, and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.1.06.00	mats, dust mop, and towels for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.2.01.00	mat for the HS Cafe	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.2.01.00	towels, and mop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.2.01.00	mat for vo tech building at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634647	01.2.2610.0410.2.02.00	mats, and mops	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	634704	01.2.2610.0410.1.18.00	mats, flushers, towels, and mops	\$123.80
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names   
 Exclude Voided Checks   
 Exclude Manual Checks   
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$207.72
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637544	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.1.06.00	mats, towels,and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$20.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637545	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.1.06.00	mats, towels,and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     
  Exclude Voided Checks     
  Exclude Manual Checks     
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637550	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$88.14
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.1.06.00	mats, towels,and mops for Geil	\$107.78
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637552	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$40.27
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.1.06.00	mats, towels,and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637568	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.1.06.00	mats, towels,and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$128.16
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	637618	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.2.01.00	towels, and mops for High School	\$92.71
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640488	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$7.06
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640489	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640490	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$20.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$6.08
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640491	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640496	01.2.2610.0410.1.00.00	towels, mat and mop for bus garage	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640496	01.2.2610.0410.1.06.00	mat, towels and mops for geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640496	01.2.2610.0410.2.00.00	towels, mat, and mop for bus garage	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640496	01.2.2610.0410.2.02.00	mat, and mops for jr high	\$51.48
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$90.52
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640497	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640498	01.2.2610.0410.1.00.00	towels, mat and mop for bus garage	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640498	01.2.2610.0410.1.06.00	mat, towels and mops for geil	\$153.51
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640498	01.2.2610.0410.2.00.00	towels, mat, and mop for bus garage	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640498	01.2.2610.0410.2.02.00	mat, and mops for jr high	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$40.27
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640516	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.1.04.00	towels, and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.1.05.00	mats, and towels for Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.1.18.00	mats for Cedar Cayon	\$98.98
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.2.01.00	towels, and mops for High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.2.01.00	mat for Cafe at High School	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.2.01.00	mat for vo tech at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	640575	01.2.2610.0410.2.01.00	shop towels, and mops for shop at High School	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643472	01.2.2610.0410.1.04.00	towels and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643472	01.2.2610.0410.1.05.00	mat, and towels at Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643472	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643472	01.2.2610.0410.2.01.00	dust clothes, towels and mops for HS	\$96.26
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643472	01.2.2610.0410.2.01.00	shop towels, and mops for shop at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643472	01.2.2610.0410.2.02.00	mats, and mops for JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643473	01.2.2610.0410.1.04.00	towels and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643473	01.2.2610.0410.1.05.00	mat, and towels at Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643473	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643473	01.2.2610.0410.2.01.00	dust clothes, towels and mops for HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643473	01.2.2610.0410.2.01.00	shop towels, and mops for shop at HS	\$20.50
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643473	01.2.2610.0410.2.02.00	mats, and mops for JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643478	01.2.2610.0410.1.04.00	towels and mops for Lincoln	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643478	01.2.2610.0410.1.05.00	mat, and towels at Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643478	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643478	01.2.2610.0410.2.01.00	dust clothes, towels and mops for HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643478	01.2.2610.0410.2.01.00	shop towels, and mops for shop at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643478	01.2.2610.0410.2.02.00	mats, and mops for JR High	\$168.22
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643479	01.2.2610.0410.1.04.00	towels and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643479	01.2.2610.0410.1.05.00	mat, and towels at Northfield	\$79.66
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643479	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643479	01.2.2610.0410.2.01.00	dust clothes, towels and mops for HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643479	01.2.2610.0410.2.01.00	shop towels, and mops for shop at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643479	01.2.2610.0410.2.02.00	mats, and mops for JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643480	01.2.2610.0410.1.04.00	towels and mops for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643480	01.2.2610.0410.1.05.00	mat, and towels at Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643480	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$89.96
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643480	01.2.2610.0410.2.01.00	dust clothes, towels and mops for HS	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643480	01.2.2610.0410.2.01.00	shop towels, and mops for shop at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643480	01.2.2610.0410.2.02.00	mats, and mops for JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643494	01.2.2610.0410.1.04.00	towels and mops for Lincoln	\$40.27
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643494	01.2.2610.0410.1.05.00	mat, and towels at Northfield	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643494	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643494	01.2.2610.0410.2.01.00	dust clothes, towels and mops for HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643494	01.2.2610.0410.2.01.00	shop towels, and mops for shop at HS	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	643494	01.2.2610.0410.2.02.00	mats, and mops for JR High	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.1.04.00	mops, and towels for Lincoln	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.1.05.00	mat, towel and mops for Northfield	\$66.98
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.1.06.00	mats, towels, and mops for Geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.1.18.00	flushers, towels, bar mops, and mats for CC	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.2.01.00	mats, towels, and mops for high school	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.2.01.00	towels, and mop for High School Shop	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	657551	01.2.2610.0410.2.02.00	mats, and dust mops for Jr High	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 109033

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	693474	01.2.2610.0410.1.00.00	towels, mat and mop for bus garage	\$13.24
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	693474	01.2.2610.0410.1.06.00	mat, towels and mops for geil	\$0.00
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	693474	01.2.2610.0410.2.00.00	towels, mat, and mop for bus garage	\$13.24
5773	11/30/2012	1088	Ideal Laundry & Cleaners, Inc.	693474	01.2.2610.0410.2.02.00	mat, and mops for jr high	\$0.00
Check Total:							\$3,270.56
5774	11/30/2012	1088	IDSC Holdings LLC	Scanner update	01.2.4903.0460.2.01.03	Kinnaman, Scanner update/Computer Software	\$545.70
Check Total:							\$545.70
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	Caribbean Christmas Story	\$50.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	And To All A good Night Smith	\$50.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	Cartoon christmas Story	\$60.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Tenor Sax)	\$0.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Bass Clarinet)	\$0.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Trumpet)	\$0.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09448594	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Trombone)	\$0.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449309	01.2.1117.0410.2.02.22	Music for JH concert	\$70.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Bass Clarinet)	\$5.95
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Trumpet)	\$11.90
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	Caribbean Christmas Story	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	And To All A good Night Smith	\$0.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	Cartoon christmas Story	\$0.00
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Tenor Sax)	\$11.90
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09449652	01.2.1118.0410.2.01.21	Division of Beat #2 Haines (Trombone)	\$5.95
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09450413	01.2.1117.0410.2.02.22	Music for JH concert	(\$35.00)
5775	11/30/2012	1088	J.W. Pepper And Sons, Inc.	09450414	01.2.1117.0410.2.02.22	Music for JH concert	(\$35.00)
Check Total:							\$195.70
5776	11/30/2012	1088	Janaeck, Matt	mile 8-23/10-29 CC	01.2.1130.0670.1.18.18	Mileage	\$57.48
5776	11/30/2012	1088	Janaeck, Matt	mileage 8-23/10-29	01.2.2410.0670.1.05.15	Mileage Sept-Oct.	\$70.68
Check Total:							\$128.16
5777	11/30/2012	1088	Johnson Cashway _8920	124687	01.2.2610.0410.2.01.00	gorilla tape for district storage at hs	\$8.09
5777	11/30/2012	1088	Johnson Cashway _8920	124687	01.2.2610.0410.2.01.00	screws for the district storage at hs	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125434	01.2.2610.0410.2.01.00	gorilla tape for district storage at hs	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125434	01.2.2610.0410.2.01.00	screws for the district storage at hs	\$22.24
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.1.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.1.00.00	non toxic dust mask and gloves for haig per Maint	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.1.05.00	acrylic	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.1.05.00	paneling for Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.1.06.00	blade, saw, liquid nail, primer,gorilla tape, and key	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names   
 Exclude Voided Checks   
 Exclude Manual Checks   
 Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.1.06.00	tube of chaulk, electric tape, and paintbrushes for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.2.00.00	non toxic dust masks and gloves for Haig per Maint.	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.2.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.2.01.00	screws for District storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.2.01.00	wrench for district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.2.01.00	screws for the district storage at HS	\$6.48
5777	11/30/2012	1088	Johnson Cashway _8920	125715	01.2.2610.0410.2.01.00	drill bit and screw for district storage for HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.1.00.00	brass hose w shutoff for maintenance use	\$4.50
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.1.00.00	non toxic dust mask and gloves for haig per Maint	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.1.05.00	acrylic	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.1.05.00	paneling for Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.1.06.00	blade, saw, liquid nail, primer,gorilla tape, and key	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.1.06.00	tube of chaulk, electric tape, and paintbrushes for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.2.00.00	non toxic dust masks and gloves for Haig per Maint.	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.2.00.00	brass hose w shutoff for maintenance use	\$4.49
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.2.01.00	screws for District storage at HS	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.2.01.00	wrench for district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.2.01.00	screws for the district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	125869	01.2.2610.0410.2.01.00	drill bit and screw for district storage for HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.1.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.1.00.00	non toxic dust mask and gloves for haig per Maint	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.1.05.00	acrylic	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.1.05.00	paneling for Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.1.06.00	tube of chalk, electric tape, and paintbrushes for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.1.06.00	blade, saw, liquid nail, primer,gorilla tape, and key	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.2.00.00	non toxic dust masks and gloves for Haig per Maint.	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.2.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.2.01.00	screws for District storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.2.01.00	wrench for district storage at HS	\$41.38
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.2.01.00	screws for the district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126079	01.2.2610.0410.2.01.00	drill bit and screw for district storage for HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.1.00.00	non toxic dust mask and gloves for haig per Maint	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.1.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.1.05.00	acrylic	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.1.05.00	paneling for Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.1.06.00	tube of chaulk, electric tape, and paintbrushes for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.1.06.00	blade, saw, liquid nail, primer,gorilla tape, and key	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.2.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.2.00.00	non toxic dust masks and gloves for Haig per Maint.	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.2.01.00	screws for District storage at HS	\$17.55
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.2.01.00	wrench for district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.2.01.00	screws for the district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126345	01.2.2610.0410.2.01.00	drill bit and screw for district storage for HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.1.00.00	non toxic dust mask and gloves for haig per Maint	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.1.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.1.05.00	acrylic	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.1.05.00	paneling for Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.1.06.00	blade, saw, liquid nail, primer,gorilla tape, and key	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.1.06.00	tube of chaulk, electric tape, and paintbrushes for Geil	\$24.29

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.2.00.00	non toxic dust masks and gloves for Haig per Maint.	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.2.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.2.01.00	screws for District storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.2.01.00	wrench for district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.2.01.00	screws for the district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126390	01.2.2610.0410.2.01.00	drill bit and screw for district storage for HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126407	01.2.2610.0410.1.00.00	masks and gloves to clean Haig for Maintenance	\$9.25
5777	11/30/2012	1088	Johnson Cashway _8920	126407	01.2.2610.0410.1.05.00	whiteboard for room 104 at Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126407	01.2.2610.0410.1.05.00	plexi glass for a broken window	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126407	01.2.2610.0410.2.00.00	masks and gloves to clean Haig for Maintenance	\$9.25
5777	11/30/2012	1088	Johnson Cashway _8920	1265110	01.2.1130.0318.2.02.22	Supplies for rooms to repair items	\$37.56
5777	11/30/2012	1088	Johnson Cashway _8920	126530	01.2.2610.0410.1.00.00	masks and gloves to clean Haig for Maintenance	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126530	01.2.2610.0410.1.05.00	whiteboard for room 104 at Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126530	01.2.2610.0410.1.05.00	plexi glass for a broken window	\$28.79
5777	11/30/2012	1088	Johnson Cashway _8920	126530	01.2.2610.0410.2.00.00	masks and gloves to clean Haig for Maintenance	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.1.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.1.00.00	non toxic dust mask and gloves for haig per Maint	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.1.05.00	paneling for Northfield	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.1.05.00	acrylic	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.1.06.00	blade, saw, liquid nail, primer, gorilla tape, and key	\$56.54
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.1.06.00	tube of chaulk, electric tape, and paintbrushes for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.2.00.00	brass hose w shutoff for maintenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.2.00.00	non toxic dust masks and gloves for Haig per Maint.	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.2.01.00	screws for District storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.2.01.00	wrench for district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.2.01.00	screws for the district storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126769	01.2.2610.0410.2.01.00	drill bit and screw for district storage for HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126955	01.2.2610.0410.1.06.00	Tiolet Seat for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126955	01.2.2610.0410.1.06.00	screws and anchors for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	126955	01.2.2610.0410.2.01.00	drill bit and screws for district storage at High School	\$13.64
5777	11/30/2012	1088	Johnson Cashway _8920	126955	01.2.2610.0410.2.01.00	screws for district storage at High School	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	126955	01.2.2610.0410.2.01.00	drill bit , drill and impact 12v and 18v impact driver for storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127035	01.2.2610.0410.1.00.00	masks and gloves to clean Haig for Maintenance	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127035	01.2.2610.0410.1.05.00	whiteboard for room 104 at Northfield	\$20.25
5777	11/30/2012	1088	Johnson Cashway _8920	127035	01.2.2610.0410.1.05.00	plexi glass for a broken window	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127035	01.2.2610.0410.2.00.00	masks and gloves to clean Haig for Maintenance	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127075	01.2.2610.0410.1.06.00	Tiolet Seat for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127075	01.2.2610.0410.1.06.00	screws and anchors for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127075	01.2.2610.0410.2.01.00	drill bit , drill and impact 12v and 18v impact driver for storage at HS	\$458.58
5777	11/30/2012	1088	Johnson Cashway _8920	127075	01.2.2610.0410.2.01.00	drill bit and screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127075	01.2.2610.0410.2.01.00	screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127228	01.2.2610.0410.1.06.00	Tiolet Seat for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127228	01.2.2610.0410.1.06.00	screws and anchors for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127228	01.2.2610.0410.2.01.00	drill bit and screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127228	01.2.2610.0410.2.01.00	screws for district storage at High School	\$3.40
5777	11/30/2012	1088	Johnson Cashway _8920	127228	01.2.2610.0410.2.01.00	drill bit , drill and impact 12v and 18v impact driver for storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127242	01.2.2610.0410.1.06.00	Tiolet Seat for Geil	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	127242	01.2.2610.0410.1.06.00	screws and anchors for Geil	\$7.70
5777	11/30/2012	1088	Johnson Cashway _8920	127242	01.2.2610.0410.2.01.00	drill bit and screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127242	01.2.2610.0410.2.01.00	screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127242	01.2.2610.0410.2.01.00	drill bit , drill and impact 12v and 18v impact driver for storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127254	01.2.2610.0410.1.06.00	Tiolet Seat for Geil	\$14.39
5777	11/30/2012	1088	Johnson Cashway _8920	127254	01.2.2610.0410.1.06.00	screws and anchors for Geil	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127254	01.2.2610.0410.2.01.00	drill bit and screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127254	01.2.2610.0410.2.01.00	screws for district storage at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127254	01.2.2610.0410.2.01.00	drill bit , drill and impact 12v and 18v impact driver for storage at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127310	01.2.2610.0410.2.01.00	utility lock for a desk at High School	\$4.85
5777	11/30/2012	1088	Johnson Cashway _8920	127310	01.2.2610.0410.2.01.00	paint supplies for RR at High School Gym	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127411	01.2.2610.0410.1.00.00	caulk and bolt for Maintenance	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127411	01.2.2610.0410.1.18.00	shelf for office desk at Cedar Cayon	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127411	01.2.2610.0410.2.00.00	caulk and bolt for Miantenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127411	01.2.2610.0410.2.01.00	caulk and bolt for boys hs bathrooms at HS	\$19.86

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names    
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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	127412	01.2.2610.0410.1.00.00	caulk and bolt for Maintenance	\$7.87
5777	11/30/2012	1088	Johnson Cashway _8920	127412	01.2.2610.0410.1.18.00	shelf for office desk at Cedar Cayon	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127412	01.2.2610.0410.2.00.00	caulk and bolt for Miantenance use	\$7.86
5777	11/30/2012	1088	Johnson Cashway _8920	127412	01.2.2610.0410.2.01.00	caulk and bolt for boys hs bathrooms at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127593	01.2.2610.0410.1.00.00	nuts bolts and washers for mule and kubota for Maint.	\$17.62
5777	11/30/2012	1088	Johnson Cashway _8920	127593	01.2.2610.0410.2.00.00	nuts, bolts, and washers for mule and kubota for Maint.	\$17.62
5777	11/30/2012	1088	Johnson Cashway _8920	127672	01.2.1124.0410.2.01.21	Miscellaneous Supplies for Woods Class - Invoice #127672	\$8.07
5777	11/30/2012	1088	Johnson Cashway _8920	127811	01.2.2610.0410.1.00.00	caulk and bolt for Maintenance	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127811	01.2.2610.0410.1.18.00	shelf for office desk at Cedar Cayon	\$8.09
5777	11/30/2012	1088	Johnson Cashway _8920	127811	01.2.2610.0410.2.00.00	caulk and bolt for Miantenance use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127811	01.2.2610.0410.2.01.00	caulk and bolt for boys hs bathrooms at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127814	01.2.2610.0410.1.00.00	anchor, drill bit, screws, and chalk and reel for Maintenance use	\$12.98
5777	11/30/2012	1088	Johnson Cashway _8920	127814	01.2.2610.0410.2.00.00	anchor, screws, drill bit and chalk and reel for Maintenance use	\$12.98
5777	11/30/2012	1088	Johnson Cashway _8920	127991	01.2.2610.0410.1.00.00	caulk for Maint use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127991	01.2.2610.0410.2.00.00	caulk for Maint use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	127991	01.2.2610.0410.2.01.00	wall dr stop for men and womens RR at HS	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

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 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5777	11/30/2012	1088	Johnson Cashway _8920	127991	01.2.2610.0410.2.01.00	Paint and supplies for RR at HS and grease for gym bleachers	\$129.70
5777	11/30/2012	1088	Johnson Cashway _8920	128013	01.2.2610.0410.1.00.00	caulk for Maint use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	128013	01.2.2610.0410.2.00.00	caulk for Maint use	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	128013	01.2.2610.0410.2.01.00	Paint and supplies for RR at HS and grease for gym bleachers	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	128013	01.2.2610.0410.2.01.00	wall dr stop for men and womens RR at HS	\$13.48
5777	11/30/2012	1088	Johnson Cashway _8920	128014	01.2.2610.0410.1.00.00	caulk for Maint use	\$3.37
5777	11/30/2012	1088	Johnson Cashway _8920	128014	01.2.2610.0410.2.00.00	caulk for Maint use	\$3.37
5777	11/30/2012	1088	Johnson Cashway _8920	128014	01.2.2610.0410.2.01.00	Paint and supplies for RR at HS and grease for gym bleachers	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	128014	01.2.2610.0410.2.01.00	wall dr stop for men and womens RR at HS	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	128051	01.2.2610.0410.2.01.00	utility lock for a desk at High School	\$0.00
5777	11/30/2012	1088	Johnson Cashway _8920	128051	01.2.2610.0410.2.01.00	paint supplies for RR at High School Gym	\$6.53
5777	11/30/2012	1088	Johnson Cashway _8920	128176	01.2.2610.0410.2.01.00	liquid nails, caulk for the use on the RR at the HS gym	\$13.70
Check Total:							\$1,076.32
5778	11/30/2012	1088	Johnson Controls, Inc.	1-5987014170	01.2.2610.0318.1.00.00	fixed and put parts on the air compressor at NF	\$1,839.92
5778	11/30/2012	1088	Johnson Controls, Inc.	1-6067844869	01.2.2610.0410.1.05.00	worked on boiler at Northfield parts and labor	\$359.50
Check Total:							\$2,199.42
5779	11/30/2012	1088	Junior Library Guild	170199	01.2.2222.0430.2.02.03	Boggs/renewals/LIBRARY BOOKS	\$171.00
5779	11/30/2012	1088	Junior Library Guild	170199	01.2.2222.0430.2.02.03	Boggs/renewals/LIBRARY BOOKS	\$171.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5779	11/30/2012	1088	Junior Library Guild	170199	01.2.2222.0430.2.02.03	Boggs/renewals/LIBRARY BOOKS	\$171.00
Check Total:							\$513.00
5780	11/30/2012	1088	Kinnaman, Jill	Oct. mileage	01.2.1250.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 4-17, 2012	\$6.60
5780	11/30/2012	1088	Kinnaman, Jill	Oct. mileage	01.2.1290.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 4-17, 2012	\$6.60
Check Total:							\$13.20
5781	11/30/2012	1088	Lakeshore Learning Materials	order#76777210	01.2.4980.0410.1.05.00	Suncatchers Painting Kit	\$52.88
Check Total:							\$52.88
5782	11/30/2012	1088	Lingui Systems	2722571	01.2.1220.0353.1.09.99	Social Language Development Test Elementary	\$179.95
5782	11/30/2012	1088	Lingui Systems	2722571	01.2.1220.0353.1.09.99	OWLS-II Learning Comprehension & Oral Expression Test Set - Second	\$750.00
5782	11/30/2012	1088	Lingui Systems	2722571	01.2.1220.0353.1.09.99	OWLS-II: LC/OE Record Forms	\$50.00
5782	11/30/2012	1088	Lingui Systems	2722571	01.2.1250.0410.1.09.99	The Source for Dysarthria - Second Edition	\$43.95
5782	11/30/2012	1088	Lingui Systems	2722571	01.2.1250.0410.1.09.99	Social Language Training Elementary Book	\$43.95
5782	11/30/2012	1088	Lingui Systems	2722571	01.2.1250.0410.1.09.99	Social Language Training Elementary CD	\$43.95
Check Total:							\$1,111.80
5783	11/30/2012	1088	Lutz, Sandra	Oct Contracted Labor	01.2.1230.0318.1.09.99	Contracted Labor SpEd for OT 14 hours @ \$.59/hour	\$826.00
Check Total:							\$826.00
5784	11/30/2012	1088	Martin, Terri	Budget Meeting	01.2.2212.0690.2.00.02	Martin, reimbursement for breakfast for Curriculum budget meeting/Other Expenses	\$7.36
Check Total:							\$7.36
5785	11/30/2012	1088	Mathews, Janelle	2012 SpEd Law	01.2.1250.0670.1.09.99	Meal expenses at Olive Garden + tip incurred while attending 2012 Tri-State Regional Sped	\$20.00

## Gering Public Schools

### Disbursement Detail Listing

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Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$20.00
5786	11/30/2012	1088	Mcandrew, Martin	Aug -Oct mileage	01.2.2222.0690.1.04.03	McAndrew, Mileage for 8/2012-10/2012/Other Expenses	\$36.08	
							Check Total:	\$36.08
5787	11/30/2012	1088	Media X Systems	S12-466	01.2.2410.0460.2.02.22	E-Walk program	\$250.00	
							Check Total:	\$250.00
5788	11/30/2012	1088	Menards	06100	01.2.2610.0410.2.01.00	medal sheet to cafe step at High School	\$23.98	
5788	11/30/2012	1088	Menards	06100	01.2.2610.0410.2.01.00	Urinal screen and outlets for science room at the High School	\$0.00	
5788	11/30/2012	1088	Menards	06642	01.2.2610.0410.2.01.00	light covers for band room at high school and switch cover	\$156.49	
5788	11/30/2012	1088	Menards	06724	01.2.2610.0410.1.06.00	wood snow fence for Geil	\$239.88	
5788	11/30/2012	1088	Menards	06724	01.2.2610.0410.2.01.00	easy trim for hallways at High School	\$17.97	
5788	11/30/2012	1088	Menards	08206	01.2.2610.0410.2.01.00	wall base for RR at High School	\$66.87	
5788	11/30/2012	1088	Menards	08268	01.2.2610.0410.1.05.00	Ceiling Tiles for Northfield	\$124.80	
5788	11/30/2012	1088	Menards	08880	01.2.2610.0410.2.01.00	white spray paint, wallbase, and tiles for mens Rr at HS gym	\$87.89	
5788	11/30/2012	1088	Menards	5950	01.2.1129.0410.2.02.22	Blades for Jigsaw and bladerunner	\$417.91	
5788	11/30/2012	1088	Menards	5981	01.2.2610.0410.2.01.00	wiper blades and mini drain snake for the High School	\$16.13	
5788	11/30/2012	1088	Menards	6117	01.2.2610.0410.2.01.00	medal sheet to cafe step at High School	\$0.00	
5788	11/30/2012	1088	Menards	6117	01.2.2610.0410.2.01.00	Urinal screen and outlets for science room at the High School	\$47.93	

## Gering Public Schools

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Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
5788	11/30/2012	1088	Menards	6925	01.2.2610.0410.1.00.00	bags, storage containers, flashlights for Maintenance	\$15.22	
5788	11/30/2012	1088	Menards	6925	01.2.2610.0410.1.06.00	1 rol of aluminum gage for snow fence at Geil	\$4.99	
5788	11/30/2012	1088	Menards	6925	01.2.2610.0410.1.18.00	roll of aluminum gauge for snow fence at CC	\$4.99	
5788	11/30/2012	1088	Menards	6925	01.2.2610.0410.2.00.00	bags, storage comtainers and flashlights for Mainenance	\$15.22	
5788	11/30/2012	1088	Menards	7364	01.2.2610.0410.1.06.00	safety switch , socket, sockset, and cartidge fuse for dishwasher disc box at Geil	\$54.73	
5788	11/30/2012	1088	Menards	7474	01.2.2610.0410.1.18.00	snow fence for Cedar cayon	\$79.96	
5788	11/30/2012	1088	Menards	7677	01.2.2610.0410.1.18.00	pvc caps for posts at Cedar Cayon	\$44.00	
5788	11/30/2012	1088	Menards	7677	01.2.2610.0410.2.01.00	wallbase trim for Hs	\$53.91	
5788	11/30/2012	1088	Menards	7925	01.2.2610.0410.1.00.00	screws for Maint	\$1.65	
5788	11/30/2012	1088	Menards	7925	01.2.2610.0410.1.18.00	pvc cap for Cedar Cayon	\$22.00	
5788	11/30/2012	1088	Menards	7925	01.2.2610.0410.2.00.00	screws for Maint.	\$1.64	
							Check Total:	\$1,498.16
5789	11/30/2012	1088	Midwest Door and Hardware	071838	01.2.2610.0410.1.04.00	From Hewgley & Associates	\$94.36	
							Check Total:	\$94.36
5790	11/30/2012	1088	Midwest Mailing Solutions Inc.	23253	01.2.2610.0410.1.00.00	ink cartridge for postage machine in warehouse	\$119.50	
5790	11/30/2012	1088	Midwest Mailing Solutions Inc.	23253	01.2.2610.0410.2.00.00	ink cartridge for postage machine in warehouse	\$109.50	
							Check Total:	\$229.00
5791	11/30/2012	1088	Money Wise Office Supply	M19639	01.2.1130.0410.1.04.14	for ashlee wilson	\$82.99	
5791	11/30/2012	1088	Money Wise Office Supply	M19870	01.2.1130.0410.1.04.14	supplies	\$0.00	
5791	11/30/2012	1088	Money Wise Office Supply	M19870	01.2.1130.0410.1.04.14	Supplies	\$43.70	
5791	11/30/2012	1088	Money Wise Office Supply	M200666	01.2.1130.0410.1.05.15	35A Black ink cartridge for HPP1006	\$64.99	

## Gering Public Schools

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Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5791	11/30/2012	1088	Money Wise Office Supply	M20153	01.2.1130.0410.1.04.14	supplies	\$88.82
5791	11/30/2012	1088	Money Wise Office Supply	M20153	01.2.1130.0410.1.04.14	Supplies	\$0.00
5791	11/30/2012	1088	Money Wise Office Supply	M20207	01.2.1130.0410.1.18.18	Large black sharpie	\$11.40
5791	11/30/2012	1088	Money Wise Office Supply	M20207	01.2.1130.0410.1.18.18	Scissors	\$10.80
5791	11/30/2012	1088	Money Wise Office Supply	M20208	01.2.4980.0410.1.05.00	Black toner cartridge	\$62.74
5791	11/30/2012	1088	Money Wise Office Supply	M20251	01.2.1250.0410.1.09.99	HP1616dn Laser Jet Printer Toner Cartridge	\$138.99
5791	11/30/2012	1088	Money Wise Office Supply	M20252	01.2.1250.0410.1.09.99	Black Toner Cartridge for HP Laser Jet P1006	\$64.99
5791	11/30/2012	1088	Money Wise Office Supply	M20320	01.2.1130.0410.1.18.18	Blue copy paper	\$17.28
5791	11/30/2012	1088	Money Wise Office Supply	M20432	01.2.1130.0410.1.04.14	supplies	\$30.06
5791	11/30/2012	1088	Money Wise Office Supply	M20486	01.2.1130.0410.1.05.15	chair mat	\$39.99
5791	11/30/2012	1088	Money Wise Office Supply	M20538	01.2.1250.0410.1.09.99	HP Toner Cartridge HP 49A	\$89.99
5791	11/30/2012	1088	Money Wise Office Supply	M20538	01.2.1250.0410.1.09.99	Avery Shipping Labels 3 1/3 x 4	\$10.90
5791	11/30/2012	1088	Money Wise Office Supply	M20538	01.2.1250.0410.1.09.99	Staples	\$2.74
5791	11/30/2012	1088	Money Wise Office Supply	M20538	01.2.1250.0410.1.09.99	Avery Mailing Labels 1 x 2 5/8	\$9.78
5791	11/30/2012	1088	Money Wise Office Supply	M20565	01.2.1130.0410.1.04.16	Coin Envelopes	\$12.26
5791	11/30/2012	1088	Money Wise Office Supply	M20565	01.2.1130.0410.1.04.16	Art Roll	\$120.00
5791	11/30/2012	1088	Money Wise Office Supply	M20567	01.2.1130.0409.1.06.16	Construction Paper 12*18	\$19.02
5791	11/30/2012	1088	Money Wise Office Supply	M20567	01.2.1130.0409.1.06.16	Consturction Paper 9*12	\$10.20
5791	11/30/2012	1088	Money Wise Office Supply	M20607	01.2.1130.0410.1.04.16	Red Construction	\$22.68
Check Total:							\$954.32
5792	11/30/2012	1088	NASB	1210	01.2.2310.0670.1.00.01	State Conference Registrations	(\$80.50)
5792	11/30/2012	1088	NASB	1210	01.2.2310.0670.2.00.01	State Conference Registrations	(\$80.50)
5792	11/30/2012	1088	NASB	1210	01.2.2310.0688.1.00.01	NE Education Law Book	\$0.00
5792	11/30/2012	1088	NASB	1210	01.2.2310.0688.2.00.01	NE Education Law Book	\$0.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5792	11/30/2012	1088	NASB	31255	01.2.2310.0670.1.00.01	State Conference Registrations	\$719.50
5792	11/30/2012	1088	NASB	31255	01.2.2310.0670.2.00.01	State Conference Registrations	\$719.50
5792	11/30/2012	1088	NASB	31255	01.2.2310.0688.1.00.01	NE Education Law Book	\$0.00
5792	11/30/2012	1088	NASB	31255	01.2.2310.0688.2.00.01	NE Education Law Book	\$0.00
5792	11/30/2012	1088	NASB	31466	01.2.2310.0670.1.00.01	State Conference Registrations	\$0.00
5792	11/30/2012	1088	NASB	31466	01.2.2310.0670.2.00.01	State Conference Registrations	\$0.00
5792	11/30/2012	1088	NASB	31466	01.2.2310.0688.1.00.01	NE Education Law Book	\$22.50
5792	11/30/2012	1088	NASB	31466	01.2.2310.0688.2.00.01	NE Education Law Book	\$22.50
Check Total:							\$1,323.00
5793	11/30/2012	1088	NCSA	25870	01.2.2410.0670.2.02.22	NCSA Active Dues & NASSP Dora Olivares 9/1/12-8/31/13	\$585.00
5793	11/30/2012	1088	NCSA	26383	01.2.2410.0670.2.02.22	Managing Student Conduct witin the Law-ESU-13 11/5/12-11/8/12	\$200.00
Check Total:							\$785.00
5794	11/30/2012	1088	Nebraska Public Power Dist.	Haig276054-93673	01.2.2610.0322.1.19.00	Elec - Haig	\$51.95
Check Total:							\$51.95
5795	11/30/2012	1088	Newberry, Lionel	Oct. internet	01.2.1136.0344.1.00.06	October 2012 internet	\$16.84
5795	11/30/2012	1088	Newberry, Lionel	Oct. internet	01.2.1136.0344.2.00.06	October 2012 internet	\$16.84
5795	11/30/2012	1088	Newberry, Lionel	Sept. internet	01.2.1136.0344.1.00.06	Sept 2012 inetenet	\$16.84
5795	11/30/2012	1088	Newberry, Lionel	Sept. internet	01.2.1136.0344.2.00.06	Sept 2012 inetenet	\$16.84
Check Total:							\$67.36
5796	11/30/2012	1088	Off Broadway Business Products	15770	01.2.2410.0315.1.06.16	Staple Cartridge	\$31.00
5796	11/30/2012	1088	Off Broadway Business Products	15893	01.2.1130.0410.1.04.14	fax machine toner	\$61.99
5796	11/30/2012	1088	Off Broadway Business Products	16694	01.2.2310.0410.1.00.01	Records Storage Supplies (BOE)	\$16.30
5796	11/30/2012	1088	Off Broadway Business Products	16694	01.2.2310.0410.2.00.01	Records Storage Supplies (BOE)	\$16.29

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
Check Total:							\$125.58
5797	11/30/2012	1088	Omega Laboratories, Inc	11746	01.2.2310.0318.1.00.01	Student Drug Testing	\$424.00
5797	11/30/2012	1088	Omega Laboratories, Inc	11746	01.2.2310.0318.2.00.01	Student Drug Testing	\$424.00
Check Total:							\$848.00
5798	11/30/2012	1088	One Source	31948	01.2.2330.0352.1.00.03	October background checks	\$145.00
5798	11/30/2012	1088	One Source	31948	01.2.2330.0352.1.00.03	credit from Sept.	(\$5.00)
Check Total:							\$140.00
5799	11/30/2012	1088	Panhandle Coop Association	768538	01.2.1160.0410.2.03.21	Miscellaneous Groceries for FA FCS Class - Invoice #768538/R	\$86.32
5799	11/30/2012	1088	Panhandle Coop Association	768541	01.2.1160.0410.2.02.22	Grocery items for FCS	\$21.18
5799	11/30/2012	1088	Panhandle Coop Association	769179	01.2.1160.0410.2.01.21	Miscellaneous Groceries for Foods Classes - Invoice #769179/R	\$95.14
5799	11/30/2012	1088	Panhandle Coop Association	769501	01.2.1160.0410.2.01.21	Miscellaneous Groceries for Foods Classes - Invoice #769501/R	\$55.15
Check Total:							\$257.79
5800	11/30/2012	1088	Park Supply Of America Inc.	47056100	01.2.2610.0410.1.00.00	auto flushers, side mounts , misc for Maint	\$1,234.08
5800	11/30/2012	1088	Park Supply Of America Inc.	47056100	01.2.2610.0410.2.00.00	auto flushers, side mounts, misc for Maint	\$1,142.75
Check Total:							\$2,376.83
5801	11/30/2012	1088	Pedulla, Kelcy	Oct. mileage	01.2.2410.0671.1.04.14	half of mileage to cedar	\$30.25
5801	11/30/2012	1088	Pedulla, Kelcy	Oct. mileage CC	01.2.1130.0670.1.18.18	1/2 of Kelcy's mileage for October 2012	\$30.25
Check Total:							\$60.50
5802	11/30/2012	1088	Perry, Guthery, Haase & Gessford, P.C.,	placement call	01.2.2310.0317.1.00.01	Call on Placement	\$35.00
5802	11/30/2012	1088	Perry, Guthery, Haase & Gessford, P.C.,	placement call	01.2.2310.0317.2.00.01	Call on Placement	\$35.00
Check Total:							\$70.00
5803	11/30/2012	1088	Pizza Hut	39983	01.2.2310.0690.1.00.01	Work Session (11/27/12)	\$10.00
5803	11/30/2012	1088	Pizza Hut	39983	01.2.2310.0690.2.00.01	Work Session (11/27/12)	\$10.00
Check Total:							\$20.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5804	11/30/2012	1088	Print Express	29560	01.2.2510.0410.1.00.00	Window Envelopes	\$80.78
5804	11/30/2012	1088	Print Express	29560	01.2.2510.0410.2.00.00	Window Envelopes	\$80.77
5804	11/30/2012	1088	Print Express	29561	01.2.2410.0410.2.01.21	"Gering High School" Envelopes - Blue Ink - 10,000 Envelopes	\$328.28
Check Total:							\$489.83
5805	11/30/2012	1088	Pro Quality Pest Control	2541	01.2.2610.0410.1.18.00	bait for rodents at Cedar Cayon	\$31.00
5805	11/30/2012	1088	Pro Quality Pest Control	2542	01.2.2610.0410.2.02.00	Bait for Rodents at the Jr High	\$90.00
Check Total:							\$121.00
5806	11/30/2012	1088	Pro Tex Systems, Inc.	00031609	01.2.2620.0318.1.00.00	labor and a new battery for the fire alarm at Cedar Cayon	\$155.00
5806	11/30/2012	1088	Pro Tex Systems, Inc.	00032519	01.2.2610.0410.2.02.00	labor on fire alarm system at JH	\$85.00
Check Total:							\$240.00
5807	11/30/2012	1088	Psat/Nmsqt	PSAT Fees	01.2.2120.0424.2.01.21	Student Fees for PSAT Test/School Code 280915 (27 Students @ \$14 = \$378 + 1	\$378.00
Check Total:							\$378.00
5808	11/30/2012	1088	Quick Care Medical Svc, Inc.	Gabriela Garcia	01.2.4980.0690.1.05.00	ASP Gabriela Garcia	\$75.00
5808	11/30/2012	1088	Quick Care Medical Svc, Inc.	Riley Brown	01.2.4980.0690.1.04.00	ASP R. Brown	\$98.00
Check Total:							\$173.00
5809	11/30/2012	1088	Really Good Stuff	4129797	01.2.1130.0410.1.04.14	8" audible time timer for DH	\$43.90
Check Total:							\$43.90
5810	11/30/2012	1088	Region I Office Of Human Development	35476	01.2.2610.0333.2.01.00	Janitorial HS October	\$625.00
Check Total:							\$625.00
5811	11/30/2012	1088	Regional Care, Inc.	Nov. 2012	01.2.1130.0291.1.00.00	IRS 125Plan	\$187.50
5811	11/30/2012	1088	Regional Care, Inc.	Nov. 2012	01.2.1130.0291.2.00.00	IRS 125Plan	\$187.50
Check Total:							\$375.00
5812	11/30/2012	1088	Robinson Electric, Inc.	5413	01.2.2610.0318.1.00.00	install of new photo cell in pole light at Cedar Cayon	\$148.63

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$148.63
5813	11/30/2012	1088	Roosevelt Public Power Dist.	60162 Nov	01.2.2610.0322.1.18.00	Elec - Cedar Canyon	\$1,776.26	
							Check Total:	\$1,776.26
5814	11/30/2012	1088	Rutter, Vicki	Oct. mileage	01.2.1250.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 8-30, 2012	\$27.23	
							Check Total:	\$27.23
5815	11/30/2012	1088	Schaaf, Sarah	Oct. mileage	01.2.1250.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 1-31, 2012	\$22.00	
5815	11/30/2012	1088	Schaaf, Sarah	Oct. mileage	01.2.1290.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 1-31, 2012	\$9.52	
							Check Total:	\$31.52
5816	11/30/2012	1088	Schank Roofing Service	492-12	01.2.2610.0410.2.02.00	replacing of gutters, holes on roof and down spouts and the Jr High	\$271.84	
							Check Total:	\$271.84
5817	11/30/2012	1088	Scholastic Magazines, Inc.	M4854881	01.2.1109.0410.2.02.22	Current Science	\$301.29	
5817	11/30/2012	1088	Scholastic Magazines, Inc.	M5001544	01.2.1116.0410.2.01.21	Scholastic Art for 12-13 School Year - 10 Copies @ \$8.99 Each = \$98.89. Invoice #M5001544.	\$98.89	
5817	11/30/2012	1088	Scholastic Magazines, Inc.	M5033018	01.2.1130.0408.1.18.18	2nd grade weekly readers	\$94.38	
							Check Total:	\$494.56
5818	11/30/2012	1088	Scholastic, Inc.	5620641	01.2.1130.0408.1.18.18	Classmags Election Skills-Invoice No. 5620643	\$130.36	
5818	11/30/2012	1088	Scholastic, Inc.	5620643	01.2.1130.0408.1.18.18	Classmags Election Skill-Invoice No 5620641	\$130.36	
5818	11/30/2012	1088	Scholastic, Inc.	5620644	01.2.1130.0408.1.18.18	Classmags election skills-Invoice No. 5620644	\$195.55	
							Check Total:	\$456.27
5819	11/30/2012	1088	Schwartz, Jennifer	NAHPERD Fall Conf	01.2.1168.0670.1.05.02	Schwartz, reimbursement of registration fee/Travel Exp/Prof Devel	\$100.00	
5819	11/30/2012	1088	Schwartz, Jennifer	reimb P.E. supplies	01.2.1168.0410.1.05.02	Schwartz, Northfield, PE/Supplies	\$33.00	

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
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 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5819	11/30/2012	1088	Schwartz, Jennifer	reimb P.E. supplies	01.2.1168.0410.1.05.02	Schwartz, Northfield, PE/Supplies	\$36.00
Check Total:							\$169.00
5820	11/30/2012	1088	Scottsbluff Public Schools	1424	01.2.1131.0318.2.00.00	Vaults 1st Qtr	\$22,437.38
5820	11/30/2012	1088	Scottsbluff Public Schools	916 revised	01.2.2750.0336.1.00.00	Additional fuel charges for Activities	\$1,747.03
Check Total:							\$24,184.41
5821	11/30/2012	1088	ScreenCheck NA	ID Badge Software	01.2.2310.0360.1.00.01	ID Badge Software	\$497.50
5821	11/30/2012	1088	ScreenCheck NA	ID Badge Software	01.2.2310.0360.2.00.01	ID Badge Software	\$497.50
Check Total:							\$995.00
5822	11/30/2012	1088	Simmons Olsen Law Firm, P.C.	636001	01.2.2310.0317.1.00.01	Deed Research	\$100.00
5822	11/30/2012	1088	Simmons Olsen Law Firm, P.C.	636001	01.2.2310.0317.2.00.01	Deed Research	\$100.00
5822	11/30/2012	1088	Simmons Olsen Law Firm, P.C.	636316	01.2.2310.0317.1.00.01	LEGAL SERVICES	\$577.50
5822	11/30/2012	1088	Simmons Olsen Law Firm, P.C.	636316	01.2.2310.0317.2.00.01	LEGAL SERVICES	\$577.50
Check Total:							\$1,355.00
5823	11/30/2012	1088	Smith, Betty	Halloween Pary	01.2.1130.0690.1.18.18	Supplies for Halloween Party from Fresh Foods	\$45.53
Check Total:							\$45.53
5824	11/30/2012	1088	Snell Services, Inc.	104514-0	01.2.2610.0318.1.00.00	replaced pump on boiler at HS	\$1,376.00
5824	11/30/2012	1088	Snell Services, Inc.	104514-0	01.2.2610.0318.1.00.00	new ball valve for pump at Cedar Cayon	\$0.00
5824	11/30/2012	1088	Snell Services, Inc.	104514-0	01.2.2610.0318.1.00.00	repaired leak between g/b restroom at Jr High	\$0.00
5824	11/30/2012	1088	Snell Services, Inc.	104537-0	01.2.2610.0318.1.00.00	repaired leak between g/b restroom at Jr High	\$0.00
5824	11/30/2012	1088	Snell Services, Inc.	104537-0	01.2.2610.0318.1.00.00	replaced pump on boiler at HS	\$0.00
5824	11/30/2012	1088	Snell Services, Inc.	104537-0	01.2.2610.0318.1.00.00	new ball valve for pump at Cedar Cayon	\$926.40

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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Date Range: 11/01/2012 - 11/30/2012  
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Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5824	11/30/2012	1088	Snell Services, Inc.	105788-0	01.2.2610.0318.1.00.00	new ball value for pump at Cedar Cayon	\$0.00
5824	11/30/2012	1088	Snell Services, Inc.	105788-0	01.2.2610.0318.1.00.00	replaced pump on boiler at HS	\$0.00
5824	11/30/2012	1088	Snell Services, Inc.	105788-0	01.2.2610.0318.1.00.00	repaired leak between g/b restroom at Jr High	\$576.40
5824	11/30/2012	1088	Snell Services, Inc.	105984-0	01.2.2610.0318.1.00.00	repaired leak in tunnel at Northfield parts and labor	\$225.30
5824	11/30/2012	1088	Snell Services, Inc.	136131	01.2.2610.0410.2.01.00	2 lbs Thrift for HS Cafe	\$27.20
Check Total:							\$3,131.30
5825	11/30/2012	1088	Spic & Span Cleaners	4528	01.2.2610.0409.1.00.00	Ice melt for district stock	\$560.00
Check Total:							\$560.00
5826	11/30/2012	1088	Star-Herald	work sess/red ribbon	01.2.2310.0350.1.00.01	Work Session Notice	\$6.68
5826	11/30/2012	1088	Star-Herald	work sess/red ribbon	01.2.2310.0350.1.00.01	Red Ribbon Week	\$7.50
5826	11/30/2012	1088	Star-Herald	work sess/red ribbon	01.2.2310.0350.2.00.01	Work Session Notice	\$6.68
5826	11/30/2012	1088	Star-Herald	work sess/red ribbon	01.2.2310.0350.2.00.01	Red Ribbon Week	\$7.50
Check Total:							\$28.36
5827	11/30/2012	1088	Steel Grill Restaurant	work session	01.2.2310.0670.1.00.01	Work Session Meeting (NePAS)	\$20.91
5827	11/30/2012	1088	Steel Grill Restaurant	work session	01.2.2310.0670.2.00.01	Work Session Meeting (NePAS)	\$20.91
Check Total:							\$41.82
5828	11/30/2012	1088	Stone, Brenda	Oct. mileage	01.2.1220.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 1-31, 2012	\$35.86
Check Total:							\$35.86
5829	11/30/2012	1088	Subway - Gering	729981	01.2.2410.0410.1.04.14	food for PT conferences 10/23/12	\$84.00
Check Total:							\$84.00
5830	11/30/2012	1088	Super Duper Publications	1824081A	01.2.1220.0353.1.09.99	SPAT-D II Response Forms	\$32.00
5830	11/30/2012	1088	Super Duper Publications	1824081A	01.2.1220.0353.1.09.99	SPAT-D II	\$189.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
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Date Range: 11/01/2012 - 11/30/2012  
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Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
							Check Total:	\$221.00
5831	11/30/2012	1088	Swire Coca-Cola	51015072211	01.2.2610.0410.1.00.00	Credit to CO	(\$2.50)	
5831	11/30/2012	1088	Swire Coca-Cola	51015077244	01.2.2610.0410.1.00.00	Beverages for CO	\$6.48	
5831	11/30/2012	1088	Swire Coca-Cola	51015077244	01.2.2610.0410.2.00.00	Beverages for CO	\$6.48	
							Check Total:	\$10.46
5832	11/30/2012	1088	Teacher Direct	P449886700015	01.2.1130.0410.1.04.14	462 classpack	\$119.76	
5832	11/30/2012	1088	Teacher Direct	P449886700015	01.2.1130.0410.1.04.14	3/4" tape	\$23.52	
5832	11/30/2012	1088	Teacher Direct	P449995300012	01.2.1130.0410.1.04.14	supplies	\$154.64	
							Check Total:	\$297.92
5833	11/30/2012	1088	Teacher's Discount	208109250496	01.2.1130.0410.1.04.14	highlighters	\$14.92	
5833	11/30/2012	1088	Teacher's Discount	208109250496	01.2.1130.0410.1.04.14	adhesive putty	\$18.72	
5833	11/30/2012	1088	Teacher's Discount	208109250496	01.2.1130.0410.1.04.14	pocket folders - green	\$25.04	
5833	11/30/2012	1088	Teacher's Discount	208109250496	01.2.1130.0410.1.04.14	pocket folders - dk blue	\$12.52	
5833	11/30/2012	1088	Teacher's Discount	208109250496	01.2.1130.0410.1.04.14	pocket folders - yellow	\$12.52	
5833	11/30/2012	1088	Teacher's Discount	208109500203	01.2.1130.0410.1.04.14	supplies	\$123.30	
							Check Total:	\$207.02
5834	11/30/2012	1088	Teachers Corner	103531	01.2.1130.0410.1.04.14	Supplies - jack martin	\$0.00	
5834	11/30/2012	1088	Teachers Corner	103531	01.2.1130.0410.1.04.14	Supplies - darci larsen	\$22.97	
5834	11/30/2012	1088	Teachers Corner	103725	01.2.1130.0410.1.04.14	Supplies - jack martin	\$48.77	
5834	11/30/2012	1088	Teachers Corner	103725	01.2.1130.0410.1.04.14	Supplies - darci larsen	\$0.00	
							Check Total:	\$71.74
5835	11/30/2012	1088	Team Chevrolet	192670	01.2.2750.0337.1.00.00	side mirror for Sub 8 rplaced old broken one	\$66.75	
							Check Total:	\$66.75
5836	11/30/2012	1088	The Rock Pile Of Paul Reed Constr & Supp	2480	01.2.2610.0410.1.18.00	crushed concrete for parking lot at Cedar Cayon	\$1,505.28	
							Check Total:	\$1,505.28
5837	11/30/2012	1088	Twin City Roofing & Sheet Metal, Inc.	1004-44793	01.2.2610.0410.1.05.00	leak in drain pipe fixed at Northfield	\$417.60	
							Check Total:	\$417.60

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5838	11/30/2012	1088	Unick, Kathy	reimb. SpEd supplies	01.2.1250.0410.1.09.99	Reimbursement for supplies purchased at Jo-Ann Fabrics for Australian animals diorama	\$20.00
Check Total:							\$20.00
5839	11/30/2012	1088	Wal-Mart _18940	228300229873	01.2.2610.0410.1.00.00	expo markers, sharpies, and envelopes for central	\$10.66
5839	11/30/2012	1088	Wal-Mart _18940	228300229873	01.2.2610.0410.1.04.00	Cat liter for melting ice at Lincoln	\$12.98
5839	11/30/2012	1088	Wal-Mart _18940	228300229873	01.2.2610.0410.1.18.00	Clorox wipes for Cedar	\$19.94
5839	11/30/2012	1088	Wal-Mart _18940	228300229873	01.2.2610.0410.2.00.00	expo markers, sharpies, and envelopes for central	\$10.65
5839	11/30/2012	1088	Wal-Mart _18940	229700809942	01.2.2410.0410.2.02.22	Cookies and brownies for Teacher confrences	\$20.00
5839	11/30/2012	1088	Wal-Mart _18940	229800272261	01.2.1130.0410.1.04.14	supplies for student council project	\$100.50
5839	11/30/2012	1088	Wal-Mart _18940	229800706452	01.2.1130.0408.1.06.16	Tak paint, tape	\$76.32
5839	11/30/2012	1088	Wal-Mart _18940	231100194368	01.2.1130.0410.1.04.14	redo from 131233	\$55.99
5839	11/30/2012	1088	Wal-Mart _18940	231200740730	01.2.2610.0410.1.00.00	pens for Michelle in Central	\$1.49
5839	11/30/2012	1088	Wal-Mart _18940	231200740730	01.2.2610.0410.1.18.00	clorox wipes for Cedar Cayon	\$19.94
5839	11/30/2012	1088	Wal-Mart _18940	231200740730	01.2.2610.0410.2.00.00	pens for Michelle in Central	\$1.48
5839	11/30/2012	1088	Wal-Mart _18940	231700533439	01.2.2610.0410.1.00.00	paper towels for Central	\$2.91
5839	11/30/2012	1088	Wal-Mart _18940	231700533439	01.2.2610.0410.1.04.00	Crates for Bev Hague at Lincoln	\$32.35
5839	11/30/2012	1088	Wal-Mart _18940	231700533439	01.2.2610.0410.2.00.00	paper towels for Central	\$2.91
5839	11/30/2012	1088	Wal-Mart _18940	231800383717	01.2.1130.0410.1.04.14	supplies	\$47.39
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	File Bands	\$2.88
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	DMND Straws	\$1.48
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	ICON1D87	\$15.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-General  
 Bank Account: 109033

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Jingle Bells	\$2.77
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Wood Sticks	\$2.47
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Magnets	\$5.97
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Ear Plugs	\$2.93
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Kiwi Lace	\$4.00
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Googly Ball	\$5.00
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Bar SS 10 oz	\$1.28
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Waist Trim	\$19.88
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	3M Sand CRSE	\$2.17
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Cookie Sheet	\$4.96
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	SB Coin-WHT	\$4.94
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Marbles (set of 10)	\$1.50
5839	11/30/2012	1088	Wal-Mart _18940	231800387785	01.2.1250.0410.1.09.99	Ear Plugs	\$2.48
5839	11/30/2012	1088	Wal-Mart _18940	23330009177	01.2.1250.0410.1.09.99	Alcohol	\$1.96
5839	11/30/2012	1088	Wal-Mart _18940	23330009177	01.2.1250.0410.1.09.99	8 Pack Bubbles	\$3.00
5839	11/30/2012	1088	Wal-Mart _18940	23330009177	01.2.1250.0410.1.09.99	Toy Whistle	\$3.00
5839	11/30/2012	1088	Wal-Mart _18940	23330009177	01.2.1250.0410.1.09.99	Letter File	\$4.97
Check Total:							\$508.15
5840	11/30/2012	1088	Westco _16360	14616	01.2.2610.0410.1.18.00	propane for Cedar Cayon	\$649.50
5840	11/30/2012	1088	Westco _16360	14876	01.2.2610.0321.1.00.00	propane for Cedar Cayon	\$904.10
Check Total:							\$1,553.60
5841	11/30/2012	1088	Wholesale Motive Service	6748	01.2.2610.0410.1.05.00	rubberized undercoating for playground benches at NF	\$26.86
Check Total:							\$26.86
5842	11/30/2012	1088	Wilson, Ashlee	Oct. mileage	01.2.1250.0671.1.09.99	Mileage expenses incurred on behalf of GPS October 1-31, 2012	\$40.43
Check Total:							\$40.43
5843	11/30/2012	1088	Woolsey, Vanessa	PSAT Testing	01.2.2120.0424.2.01.21	Reimburse/PSAT Testing Fee Due to Waiver	\$14.00
Check Total:							\$14.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe  
 Bank Account: 500863874

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
5844	11/30/2012	1088	Youngs	580319	01.2.2610.0410.2.02.00	safety tape for the boys shower heads at the JH	\$173.33

Check Total: \$173.33

Bank Total: \$276,592.25

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe      Date Range: 11/01/2012 - 11/30/2012      Sort By: Check  
 Bank Account: 500863874      Voucher Range: -      Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names       Exclude Voided Checks       Exclude Manual Checks       Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
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Bank Name: FSB-Cafe

Bank Account: 500863874

519	11/30/2012	1087	Alkire, Peggy	mileage Oct/Nov	06.2.1099.0670.0.00.00	Mileage	\$10.73	
							Check Total:	\$10.73
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8704365	06.2.1099.0407.0.00.00	Food	\$99.25	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8704372	06.2.1099.0407.0.00.00	Food Supplies	\$2,817.00	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8704372	06.2.1099.0410.0.00.00	Supplies	\$197.10	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8704387	06.2.1099.0407.0.00.00	Food/Lincoln	\$1,218.70	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8710413	06.2.1099.0407.0.00.00	Food	\$428.61	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8715044	06.2.1099.0407.0.00.00	Food	\$3,420.01	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8715057	06.2.1099.0407.0.00.00	Food	\$558.15	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8719067	06.2.1099.0407.0.00.00	Food	\$66.33	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8725826	06.2.1099.0407.0.00.00	Food	\$4,384.11	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8725844	06.2.1099.0407.0.00.00	Food	\$656.44	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8736830	06.2.1099.0407.0.00.00	Food	\$2,840.53	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	874514	06.2.1099.0407.0.00.00	Food/Lincoln elem	\$594.80	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8745415	06.2.1099.0407.0.00.00	Food	\$6,709.12	
520	11/30/2012	1087	Cash-Wa Distributing Co., Inc.	8749181	06.2.1099.0407.0.00.00	Food	\$687.86	
							Check Total:	\$24,678.01
521	11/30/2012	1087	Coop, Dianne	Nov mileage	06.2.1099.0670.0.00.00	Mileage	\$43.73	
521	11/30/2012	1087	Coop, Dianne	Oct. mileage	06.2.1099.0670.0.00.00	Mileage	\$34.10	
521	11/30/2012	1087	Coop, Dianne	reimb. supplies	06.2.1099.0530.0.00.00	Shop and Vac for the High School cafeteria	\$42.89	
							Check Total:	\$120.72
522	11/30/2012	1087	Food Distribution Program	090093	06.2.1099.0407.0.00.00	Commodity Food	\$3,434.88	
522	11/30/2012	1087	Food Distribution Program	100107 2012	06.2.1099.0407.0.00.00	Commodity Food	\$3,879.89	
522	11/30/2012	1087	Food Distribution Program	110101	06.2.1099.0407.0.00.00	Commodity Food	\$2,464.40	
							Check Total:	\$9,779.17
523	11/30/2012	1087	Food Services Of America	4308350	06.2.1099.0407.0.00.00	Food Supplies	\$400.87	
523	11/30/2012	1087	Food Services Of America	4308350	06.2.1099.0410.0.00.00	Supplies	\$29.50	

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe  
Bank Account: 500863874

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
523	11/30/2012	1087	Food Services Of America	4311249	06.2.1099.0407.0.00.00	Food	\$962.18
523	11/30/2012	1087	Food Services Of America	4313252	06.2.1099.0407.0.00.00	Food	\$2,050.67
523	11/30/2012	1087	Food Services Of America	4323063	06.2.1099.0407.0.00.00	Food	\$1,866.70
523	11/30/2012	1087	Food Services Of America	4327030	06.2.1099.0407.0.00.00	Food	\$716.82
Check Total:							\$6,026.74
524	11/30/2012	1087	Gering Public Schools	NESA Sub Pay	06.2.1099.0690.0.00.00	NESA Sub Pay - Judy Lyles	\$215.30
Check Total:							\$215.30
525	11/30/2012	1087	Gering Public Schools- After School Cafe reimb to ASP		06.2.1099.0104.0.00.00	Tiara Lewellen charges posted to CAFE instead of ASP	\$37.00
525	11/30/2012	1087	Gering Public Schools- After School Cafe reimb to ASP(2)		06.2.1099.0104.0.00.00	Christopher Miller charges posted to CAFE S/B to ASP	\$20.00
Check Total:							\$57.00
526	11/30/2012	1087	Gering Public Schools-Payroll Acct. Nov. Payroll		06.2.1099.0115.0.00.00	Regular Salaries	\$24,261.72
526	11/30/2012	1087	Gering Public Schools-Payroll Acct. Nov. Payroll		06.2.1099.0120.0.00.00	Substitues	\$600.00
526	11/30/2012	1087	Gering Public Schools-Payroll Acct. Nov. Payroll		06.2.1099.0210.0.00.00	FICA/Social Security	\$1,832.76
526	11/30/2012	1087	Gering Public Schools-Payroll Acct. Nov. Payroll		06.2.1099.0230.0.00.00	Retirement	\$2,396.52
526	11/30/2012	1087	Gering Public Schools-Payroll Acct. Nov. Payroll		06.2.1099.0230.0.00.00	Health Insurance	\$558.18
526	11/30/2012	1087	Gering Public Schools-Payroll Acct. Nov. Payroll		06.2.1099.0292.0.00.00	LTD Insurance	\$100.54
Check Total:							\$29,749.72
527	11/30/2012	1087	La Plaza Tortilleria	5077-15	06.2.1099.0407.0.00.00	Tortillas	\$262.50
527	11/30/2012	1087	La Plaza Tortilleria	5547-42	06.2.1099.0407.0.00.00	Tortilla's	\$262.50
Check Total:							\$525.00
528	11/30/2012	1087	Mckee Foods Corporation	050030206	06.2.1099.0407.0.00.00	Al a Carte	\$35.85
528	11/30/2012	1087	Mckee Foods Corporation	050030284	06.2.1099.0407.0.00.00	Ala carte	\$39.20
528	11/30/2012	1087	Mckee Foods Corporation	050030381	06.2.1099.0407.0.00.00	AlaCarte	\$33.88
528	11/30/2012	1087	Mckee Foods Corporation	050030462	06.2.1099.0407.0.00.00	AlaCarte	\$92.26
Check Total:							\$201.19
529	11/30/2012	1087	Miller, Amanda	Reimb. school lunch	06.2.1099.0104.0.00.00	Reimb. Christopher Miller- family moved	\$4.80
Check Total:							\$4.80

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe  
Bank Account: 500863874

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
530	11/30/2012	1087	Panhandle Coop Association	768044	06.2.1099.0407.0.00.00	Fresh Fruit and Vegetable Program/all elementaries	\$322.76
530	11/30/2012	1087	Panhandle Coop Association	768285	06.2.1099.0407.0.00.00	Food	\$47.19
530	11/30/2012	1087	Panhandle Coop Association	768329	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$289.42
530	11/30/2012	1087	Panhandle Coop Association	768557	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$200.16
530	11/30/2012	1087	Panhandle Coop Association	768565	06.2.1099.0407.0.00.00	Food	\$10.51
530	11/30/2012	1087	Panhandle Coop Association	768723	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$316.63
530	11/30/2012	1087	Panhandle Coop Association	768771	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$200.16
530	11/30/2012	1087	Panhandle Coop Association	768943	06.2.1099.0407.0.00.00	FF & V Program/ all elementaries	\$285.98
530	11/30/2012	1087	Panhandle Coop Association	769125	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$316.63
530	11/30/2012	1087	Panhandle Coop Association	769154	06.2.1099.0407.0.00.00	Food	\$11.56
530	11/30/2012	1087	Panhandle Coop Association	769178	06.2.1099.0407.0.00.00	Fresh fruit and vegetable program/all elementaries	\$189.38
530	11/30/2012	1087	Panhandle Coop Association	769310	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$391.86
530	11/30/2012	1087	Panhandle Coop Association	769500	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$85.36
530	11/30/2012	1087	Panhandle Coop Association	769559	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$316.63
530	11/30/2012	1087	Panhandle Coop Association	769786	06.2.1099.0407.0.00.00	FF & V Program/ all elementaries	\$200.16
530	11/30/2012	1087	Panhandle Coop Association	769846	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$316.63

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe  
Bank Account: 500863874

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
530	11/30/2012	1087	Panhandle Coop Association	770066	06.2.1099.0407.0.00.00	FF & V Program/all elementaries	\$128.50
Check Total:							\$3,629.52
531	11/30/2012	1087	Pioneer Products, Inc.	SI-69417	06.2.1099.0410.0.00.00	Stainless steel cleaner for dishwashers	\$324.73
Check Total:							\$324.73
532	11/30/2012	1087	Reliable One Inc.	4368	06.2.1099.0410.0.00.00	Serving gloves	\$782.88
Check Total:							\$782.88
533	11/30/2012	1087	RJC Products Inc.	5026	06.2.1099.0410.0.00.00	Serving Gloves	\$384.45
Check Total:							\$384.45
534	11/30/2012	1087	Roberts Dairy Company	1741914	06.2.1099.0407.0.00.00	Dairy	\$602.38
534	11/30/2012	1087	Roberts Dairy Company	1741931	06.2.1099.0407.0.00.00	Dairy	\$317.88
534	11/30/2012	1087	Roberts Dairy Company	1741932	06.2.1099.0407.0.00.00	Dairy	\$393.77
534	11/30/2012	1087	Roberts Dairy Company	1741950	06.2.1099.0407.0.00.00	Dairy	\$356.85
534	11/30/2012	1087	Roberts Dairy Company	1741953	06.2.1099.0407.0.00.00	Dairy	\$463.62
534	11/30/2012	1087	Roberts Dairy Company	1741973	06.2.1099.0407.0.00.00	Dairy	\$218.40
534	11/30/2012	1087	Roberts Dairy Company	1741974	06.2.1099.0407.0.00.00	Dairy	\$327.60
534	11/30/2012	1087	Roberts Dairy Company	1741982	06.2.1099.0407.0.00.00	Dairy	\$449.25
534	11/30/2012	1087	Roberts Dairy Company	1742000	06.2.1099.0407.0.00.00	Dairy	\$259.27
534	11/30/2012	1087	Roberts Dairy Company	1742001	06.2.1099.0407.0.00.00	Dairy	\$456.21
534	11/30/2012	1087	Roberts Dairy Company	1742023	06.2.1099.0407.0.00.00	Dairy	\$327.92
534	11/30/2012	1087	Roberts Dairy Company	1742025	06.2.1099.0407.0.00.00	Dairy	\$465.79
534	11/30/2012	1087	Roberts Dairy Company	1742045	06.2.1099.0407.0.00.00	Dairy	\$150.39
534	11/30/2012	1087	Roberts Dairy Company	1742046	06.2.1099.0407.0.00.00	Dairy	\$602.84
534	11/30/2012	1087	Roberts Dairy Company	1742047	06.2.1099.0407.0.00.00	credit memo	(\$27.46)
534	11/30/2012	1087	Roberts Dairy Company	1742055	06.2.1099.0407.0.00.00	Dairy	\$462.98
534	11/30/2012	1087	Roberts Dairy Company	1742071	06.2.1099.0407.0.00.00	Dairy	\$341.01
534	11/30/2012	1087	Roberts Dairy Company	1742072	06.2.1099.0407.0.00.00	Dairy	\$456.48
534	11/30/2012	1087	Roberts Dairy Company	1742089	06.2.1099.0407.0.00.00	Dairy	\$438.72
534	11/30/2012	1087	Roberts Dairy Company	1742091	06.2.1099.0407.0.00.00	Dairy	\$272.68
534	11/30/2012	1087	Roberts Dairy Company	1742113	06.2.1099.0407.0.00.00	Dairy	\$510.81

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe  
Bank Account: 500863874

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
534	11/30/2012	1087	Roberts Dairy Company	1742114	06.2.1099.0407.0.00.00	Dairy	\$177.21	
534	11/30/2012	1087	Roberts Dairy Company	1742124	06.2.1099.0407.0.00.00	Dairy	\$462.98	
534	11/30/2012	1087	Roberts Dairy Company	1742142	06.2.1099.0407.0.00.00	Dairy	\$254.93	
534	11/30/2012	1087	Roberts Dairy Company	1742143	06.2.1099.0407.0.00.00	Dairy	\$700.71	
534	11/30/2012	1087	Roberts Dairy Company	1742163	06.2.1099.0407.0.00.00	Dairy	\$287.05	
534	11/30/2012	1087	Roberts Dairy Company	1742182	06.2.1099.0407.0.00.00	Dairy	\$448.93	
534	11/30/2012	1087	Roberts Dairy Company	1742196	06.2.1099.0407.0.00.00	Dairy	\$340.69	
534	11/30/2012	1087	Roberts Dairy Company	1742197	06.2.1099.0407.0.00.00	Dairy	\$409.66	
534	11/30/2012	1087	Roberts Dairy Company	1742223	06.2.1099.0407.0.00.00	Dairy	\$522.87	
534	11/30/2012	1087	Roberts Dairy Company	1742229	06.2.1099.0407.0.00.00	Dairy	\$340.69	
534	11/30/2012	1087	Roberts Dairy Company	1742247	06.2.1099.0407.0.00.00	Dairy	\$205.95	
534	11/30/2012	1087	Roberts Dairy Company	1742248	06.2.1099.0407.0.00.00	Dairy	\$421.79	
							Check Total:	\$12,420.85
535	11/30/2012	1087	Swire Coca-Cola	51015084125	06.2.1099.0407.0.00.00	al a carte	\$83.52	
							Check Total:	\$83.52
536	11/30/2012	1087	The Thompson Co.	1204845	06.2.1097.0407.0.00.00	Credit Memo M&M Mars/Snickers	(\$21.02)	
536	11/30/2012	1087	The Thompson Co.	1218787	06.2.1099.0407.0.00.00	Food Supplies	\$1,396.13	
536	11/30/2012	1087	The Thompson Co.	1218787	06.2.1099.0410.0.00.00	Supplies	\$447.96	
536	11/30/2012	1087	The Thompson Co.	1221823	06.2.1099.0407.0.00.00	Food Supplies	\$1,232.06	
536	11/30/2012	1087	The Thompson Co.	1221823	06.2.1099.0410.0.00.00	Supplies	\$15.96	
536	11/30/2012	1087	The Thompson Co.	1224872	06.2.1099.0407.0.00.00	Food Supplies	\$1,864.63	
536	11/30/2012	1087	The Thompson Co.	1224872	06.2.1099.0410.0.00.00	Supplies	\$362.66	
536	11/30/2012	1087	The Thompson Co.	1230241	06.2.1099.0407.0.00.00	Food Supplies	\$2,120.49	
536	11/30/2012	1087	The Thompson Co.	1230241	06.2.1099.0410.0.00.00	Supplies	\$102.13	
							Check Total:	\$7,521.00
537	11/30/2012	1087	Us Foodservice	3557843	06.2.1099.0407.0.00.00	FF & V Program---Pineapple/all elementaries	\$455.87	
537	11/30/2012	1087	Us Foodservice	3557845	06.2.1099.0407.0.00.00	Food	\$2,358.35	
537	11/30/2012	1087	Us Foodservice	3625581	06.2.1099.0407.0.00.00	Food	\$2,503.58	
537	11/30/2012	1087	Us Foodservice	3753529	06.2.1099.0407.0.00.00	Food	\$2,569.96	

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Cafe  
 Bank Account: 500863874

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names    
  Exclude Voided Checks    
  Exclude Manual Checks    
  Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
537	11/30/2012	1087	Us Foodservice	4050044	06.2.1099.0407.0.00.00	Food	\$2,134.38
537	11/30/2012	1087	Us Foodservice	4110344	06.2.1099.0407.0.00.00	Food	\$2,972.76
<b>Check Total:</b>							<b>\$12,994.90</b>
<b>Bank Total:</b>							<b>\$109,510.23</b>

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act  
Bank Account: 500863858

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
Bank Name: FSB-Act				Bank Account: 500863858				
2478	11/06/2012	1071	Christian, Dave _3181	Off 11-6 wrestling	05.2.6064.0100.2.02.17	Officials-JH vs Alliance	\$100.00	
							Check Total:	\$100.00
2479	11/07/2012	1073	Ault, Tim _1228	off JH Sidney	05.2.6052.0100.2.02.17	Officials-JH Sidney	\$160.00	
							Check Total:	\$160.00
2480	11/07/2012	1073	Cafeteria Account	HSC753	05.2.5013.0980.2.01.21	PSAT Testing Snack on 10/17/12 - Invoice #HSC753	\$12.65	
							Check Total:	\$12.65
2481	11/07/2012	1073	Chadron High School _2814	entry fee	05.2.6064.0150.2.01.17	ENTRY FEES-JH Chadron Invite	\$50.00	
							Check Total:	\$50.00
2482	11/07/2012	1073	Days Inn & Suites	district softball	05.2.6105.0678.2.01.17	Lodging for Districts	\$500.00	
							Check Total:	\$500.00
2483	11/07/2012	1073	Prairie Florist & Gifts	5876	05.2.2415.0980.2.01.17	Parents Night flower	\$3.50	
2483	11/07/2012	1073	Prairie Florist & Gifts	5876	05.2.8014.0980.2.01.17	Parents Night flowers	\$38.50	
2483	11/07/2012	1073	Prairie Florist & Gifts	5878	05.2.5021.0980.2.01.17	Homecoming flowers	\$60.00	
							Check Total:	\$102.00
2484	11/07/2012	1073	R & R Distributing Co.	233178	05.2.5037.0980.2.01.17	Cookies for schools store (please send check back to Renee--need at high school by	\$207.10	
							Check Total:	\$207.10
2485	11/07/2012	1073	Richter, Chuck	halloween dance	05.2.7083.0980.2.02.22	Supplies for Halloween dance	\$73.75	
							Check Total:	\$73.75
2486	11/07/2012	1073	Rivar'S	082139	05.2.5047.0980.2.01.17	MCL 7004 Men's 3 piece Shirt, Tie & Pocket silk combo-Royal	\$0.00	
2486	11/07/2012	1073	Rivar'S	082139	05.2.5047.0980.2.01.17	1019PAN Panel Style dress	\$1,930.39	
							Check Total:	\$1,930.39
2487	11/07/2012	1073	Southard, Kimberly	reimb homecoming	05.2.8021.0980.2.01.17	Reimbursement for pink ribbon for (Homecoming)	\$16.94	
							Check Total:	\$16.94

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 500863858

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2488	11/07/2012	1073	Subway - Gering	729980	05.2.5013.0980.2.01.21	Department Head Lunch Meeting	\$70.00
Check Total:							\$70.00
2489	11/07/2012	1073	Thompson, Tyler	reimb scripts	05.2.8025.0980.2.01.17	Reimbursement for scripts	\$486.37
Check Total:							\$486.37
2490	11/07/2012	1073	Valley Water Systems	027953	05.2.5013.0980.2.01.21	6-5 Gal Water Exchanges @ \$2.50 Each - Invoice #027953	\$15.00
Check Total:							\$15.00
2491	11/15/2012	1074	Carr-Trumbull Lumber Company	E75874	05.2.3003.0980.1.05.15	USPN 3"x 5" Nylon U.S.Flag	\$40.00
Check Total:							\$40.00
2492	11/15/2012	1074	Cobos, Richard	1	05.2.8014.0980.2.01.17	Football film	\$200.00
Check Total:							\$200.00
2493	11/15/2012	1074	Country Inn & Suites	9133	05.2.5031.0980.2.01.21	Motel/NHSPA 2012 Fall Convention on October 15, 2012 in Lincoln, NE (2 Rooms)	\$204.98
Check Total:							\$204.98
2494	11/15/2012	1074	Just For Kix Catalog, LLC	10058493	05.2.5047.0980.2.01.17	750 Capezio Jr. Footligh T Strap Leather Shoe-Black	\$165.00
2494	11/15/2012	1074	Just For Kix Catalog, LLC	60006597	05.2.5047.0980.2.01.17	750 Capezio Jr. Footligh T Strap Leather Shoe-Black	(\$33.00)
Check Total:							\$132.00
2495	11/15/2012	1074	Kiwanis International Attn: Funds Proces	UNICEF	05.2.5044.0980.2.01.17	UNICEF donation (please send check back to Renee)	\$200.00
Check Total:							\$200.00
2496	11/15/2012	1074	Orozco, Joseph	Fball Photos	05.2.8014.0980.2.01.17	SR football photos (Please update address per invoice.)	\$200.00
Check Total:							\$200.00
2497	11/15/2012	1074	Quick Care Medical Svc, Inc.	F.Camacho-McBride	05.2.5040.0980.2.01.21	Physical for: Fernando Camacho-McBride	\$98.00
Check Total:							\$98.00
2498	11/15/2012	1074	Spectrum Photographics	Parents Night	05.2.2415.0980.2.01.17	Parents night photo	\$2.00
2498	11/15/2012	1074	Spectrum Photographics	Parents Night	05.2.8014.0980.2.01.17	Parents night photo	\$24.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 500863858

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2498	11/15/2012	1074	Spectrum Photographics	Parents Night	05.2.8016.0980.2.01.17	Parents night photo	\$2.00
2498	11/15/2012	1074	Spectrum Photographics	Parents Night	05.2.8024.0980.2.01.17	Parents night photo	\$62.00
2498	11/15/2012	1074	Spectrum Photographics	Parents Night	05.2.8026.0980.2.01.17	Parents night photo	\$2.00
2498	11/15/2012	1074	Spectrum Photographics	Parents Night	05.2.8029.0980.2.01.17	Parents night photo	\$8.00
Check Total:							\$100.00
2499	11/15/2012	1074	Swire Coca-Cola	51015039160	05.2.5010.0980.2.01.17	Drink products	\$285.46
2499	11/15/2012	1074	Swire Coca-Cola	51015039178	05.2.5010.0980.2.01.17	Drink products	\$176.30
2499	11/15/2012	1074	Swire Coca-Cola	51015050183	05.2.5037.0980.2.01.17	School store drink products	\$104.58
2499	11/15/2012	1074	Swire Coca-Cola	51U51153939	05.2.5010.0980.2.01.17	Drink products	\$321.36
2499	11/15/2012	1074	Swire Coca-Cola	51U51154200	05.2.8014.0980.2.01.17	Drink products	\$18.24
Check Total:							\$905.94
2500	11/15/2012	1074	Wal-Mart _18940	230600706153	05.2.2005.0980.1.04.14	Activity Acct. Expenses - BC movie night	\$0.00
2500	11/15/2012	1074	Wal-Mart _18940	230600706153	05.2.2005.0980.1.04.14	Activity Acct. Expenses - BC movie night	\$177.39
2500	11/15/2012	1074	Wal-Mart _18940	230700441257	05.2.2005.0980.1.04.14	Activity Acct. Expenses - BC movie night	\$0.00
2500	11/15/2012	1074	Wal-Mart _18940	230700441257	05.2.2005.0980.1.04.14	Activity Acct. Expenses - BC movie night	\$84.24
Check Total:							\$261.63
2501	11/15/2012	1074	Walsworth Publishing Company	256121	05.2.5023.0980.2.01.21	2012 Yearbook - Final Payment (Job #2-13859-0) - Invoice #256121	\$5,706.99
Check Total:							\$5,706.99
2502	11/15/2012	1076	Alliance Public Schools	Entry Fee	05.2.6064.0150.2.01.17	ENTRY FEES-Alliance JH Invite	\$40.00
Check Total:							\$40.00
2503	11/15/2012	1076	Gross, Sean _7074	Off 11-15	05.2.6052.0100.2.02.17	Officials-8th Girls BB vs Torrington	\$160.00
Check Total:							\$160.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 500863858

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2504	11/16/2012	1078	Cardmember Services	ELAN(0947) OCT	05.2.8014.0980.2.01.17	RIVALS.COM SUBSCRIPTION-CANCELLATION REF #121115-003314	\$99.95
2504	11/16/2012	1078	Cardmember Services	ELAN(1024) OCT	05.2.5023.0980.2.01.21	Meal/NHSPA 2012 Fall Convention	\$105.11
2504	11/16/2012	1078	Cardmember Services	ELAN(1024) OCT aa	05.2.5031.0980.2.01.21	Meals/NHSPA 2012 Fall Convention	\$120.69
2504	11/16/2012	1078	Cardmember Services	ELAN(1024) OCT ee	05.2.6021.0679.2.01.17	Meals & practice round at state-\$15.50 Starbucks, \$68.78-Cheddars, \$100-Lincoln	\$368.73
2504	11/16/2012	1078	Cardmember Services	ELAN(1201) aa	05.2.8014.0980.2.01.17	Sr gifts (purchased at Hobby Lobby)	\$365.21
2504	11/16/2012	1078	Cardmember Services	ELAN(1201) bb	05.2.8014.0980.2.01.17	Material for SR gifts (purchased via JoAnns)	\$110.13
2504	11/16/2012	1078	Cardmember Services	ELAN(1201) cc	05.2.8014.0980.2.01.17	Helmet covers (purchased via Guardian Protective Helmet Cover)	\$221.85
2504	11/16/2012	1078	Cardmember Services	ELAN(1227) OCT dd	05.2.6112.0980.2.01.21	Meal Wendy's- Per Tammy R HS	\$9.90
2504	11/16/2012	1078	Cardmember Services	ELAN(1227) OCT dd	05.2.6112.0980.2.01.21	Meal Old Chicago- Per Tammy R HS	\$30.54
2504	11/16/2012	1078	Cardmember Services	ELAN(2003) OCT	05.2.6001.0670.2.01.17	FUEL CROSS COUNTRY-KALEIGH BARKER	\$28.19
2504	11/16/2012	1078	Cardmember Services	ELAN(2003) OCT aa	05.2.6001.0679.2.01.17	State Cross Country Meals (\$155.38 Applebees & \$82.24 Subway)--if amounts are	\$260.93
2504	11/16/2012	1078	Cardmember Services	ELAN(2541) OCT	05.2.6090.0679.2.01.17	Meals for state tennis(\$105.86-USA Steak Buffet & \$62.53-Golden Corral)--if	\$168.39
2504	11/16/2012	1078	Cardmember Services	ELAN(3766) OCT aa	05.2.4001.0980.1.06.16	Red ribbon week purchase	\$290.06
2504	11/16/2012	1078	Cardmember Services	ELAN(3816) OCT	05.2.5010.0980.2.01.17	Beverage dispensers (Webstaurant Store)	\$459.32
2504	11/16/2012	1078	Cardmember Services	ELAN(3816) OCT	05.2.5021.0980.2.01.17	Homecoming decorations (Joanns)	\$56.72

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 500863858

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2504	11/16/2012	1078	Cardmember Services	ELAN(3816) OCT	05.2.5037.0980.2.01.17	Refrigerator for school store (Home Depot)	\$684.10
2504	11/16/2012	1078	Cardmember Services	ELAN(3816) OCT bb	05.2.5021.0980.2.01.17	Gift cards for Homecoming royalty purchased at Target	\$55.00
2504	11/16/2012	1078	Cardmember Services	ELAN(3816) OCT ee	05.2.5013.0980.2.01.21	Pizza for Teachers for Parent Teacher's Conferences on 10/23/12	\$135.36
2504	11/16/2012	1078	Cardmember Services	ELAN(9833) OCT	05.2.6064.0530.2.02.17	Furniture and Equipment-velcro mat hanger	\$394.80
2504	11/16/2012	1078	Cardmember Services	ELAN(9833) OCT	05.2.8024.0980.2.01.17	Activity Acct. Expenses-meals for district VB	\$134.58
Check Total:							\$4,099.56
2505	11/19/2012	1083	Miles, Jody	off 11-19	05.2.6052.0100.2.02.17	Officials-7th girls bb vs mitchell	\$160.00
Check Total:							\$160.00
2506	11/19/2012	1083	Schmall, Brad	off 11-19	05.2.6052.0100.2.02.17	Officials-7th girls bb vs Mitchell	\$160.00
Check Total:							\$160.00
2507	11/29/2012	1086	Awards Unlimited	328337	05.2.6052.0410.2.01.17	Frosh medals	\$75.40
2507	11/29/2012	1086	Awards Unlimited	328338	05.2.6052.0410.2.01.17	Medals JH girls basketball	\$100.75
Check Total:							\$176.15
2508	11/29/2012	1086	Castaneda, Armond	off 8th girls Bball	05.2.6052.0100.2.02.17	Officials-8th GBB vs Chadron	\$160.00
Check Total:							\$160.00
2509	11/29/2012	1086	Christian, Dave _3181	off wrestling	05.2.6064.0100.2.02.17	Officials-JH WR vs Torrington	\$100.00
Check Total:							\$100.00
2510	11/29/2012	1086	De Maranville, Jason	reimb play supplies	05.2.5002.0980.2.01.17	Reimbursement of play supplies	\$220.04
Check Total:							\$220.04

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act  
Bank Account: 500863858

Date Range: 11/01/2012 - 11/30/2012  
Voucher Range: -

Sort By: Check  
Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names     Exclude Voided Checks     Exclude Manual Checks     Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
2511	11/29/2012	1086	East High E Club	wrestling entry fee	05.2.6064.0150.2.01.17	Entry Fee wrestling (Send check back to Mr. Koski)	\$200.00
Check Total:							\$200.00
2512	11/29/2012	1086	Gellner, Cindy	reimb banquet supp	05.2.8029.0980.2.01.17	Reimbursement for banquet supplies	\$36.28
Check Total:							\$36.28
2513	11/29/2012	1086	Gering Bakery-Ahlers Baking Inc.	193885	05.2.8026.0980.2.01.17	Cake for banquet	\$54.99
Check Total:							\$54.99
2514	11/29/2012	1086	Gering Civic Center	3971	05.2.5048.0980.2.01.17	End of Season Banquet	\$666.70
2514	11/29/2012	1086	Gering Civic Center	3972	05.2.8014.0980.2.01.17	Football end of season banquet	\$3,149.50
2514	11/29/2012	1086	Gering Civic Center	3990	05.2.8026.0980.2.01.17	End of Season Banquet volleyball	\$924.45
2514	11/29/2012	1086	Gering Civic Center	3990	05.2.8029.0980.2.01.17	End of Season Banquet volleyball	\$219.00
Check Total:							\$4,959.65
2515	11/29/2012	1086	Grasmick, Steve	off girls Bball	05.2.6040.0100.2.01.17	Officials-10th BBB vs C. East	\$90.00
2515	11/29/2012	1086	Grasmick, Steve	off girls Bball	05.2.6052.0100.2.01.17	Officials-10th GBB vs C. East	\$90.00
Check Total:							\$180.00
2516	11/29/2012	1086	Greene, Troy	off girls Bball	05.2.6052.0100.2.02.17	Officials-8th GBB vs Alliance	\$160.00
Check Total:							\$160.00
2517	11/29/2012	1086	Gross, Sean _7074	off basketball	05.2.6052.0100.2.02.17	Officials-7th GBB vs Torrington	\$160.00
Check Total:							\$160.00
2518	11/29/2012	1086	Ideal Laundry & Cleaners, Inc.	D29-4915	05.2.5013.0980.2.01.21	Pressed/2- Large Blue Cloth's for Awards Convocation & Graduation - Invoice #D29-4915	\$20.00
Check Total:							\$20.00

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: FSB-Act

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 500863858

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount	
2519	11/29/2012	1086	Johnson Cashway _8920	D33187	05.2.8014.0980.2.01.17	Misc supplies-water fountain	\$5.88	
							Check Total:	\$5.88
2520	11/29/2012	1086	Logoz LLC	596	05.2.5047.0410.2.01.17	Shirts for Harmony	\$517.00	
							Check Total:	\$517.00
2521	11/29/2012	1086	Microtel Inn & Suires	52336	05.2.6001.0678.2.01.17	Rooms for state	\$74.99	
2521	11/29/2012	1086	Microtel Inn & Suires	52337	05.2.6001.0678.2.01.17	Rooms for state	\$74.99	
2521	11/29/2012	1086	Microtel Inn & Suires	52338	05.2.6001.0678.2.01.17	Rooms for state	\$74.99	
2521	11/29/2012	1086	Microtel Inn & Suires	52339	05.2.6001.0678.2.01.17	Rooms for state	\$74.99	
2521	11/29/2012	1086	Microtel Inn & Suires	52340	05.2.6001.0678.2.01.17	Rooms for state	\$74.99	
							Check Total:	\$374.95
2522	11/29/2012	1086	Southeast High School	entry fee	05.2.6064.0150.2.01.17	ENTRY FEES-JV Wrestling Southeast	\$60.00	
							Check Total:	\$60.00
2523	11/29/2012	1086	Steel Grill Restaurant	volleyball banquet	05.2.8024.0980.2.01.17	End of season banquet volleyball	\$1,075.00	
							Check Total:	\$1,075.00
2524	11/29/2012	1086	Torrington High School	entry fee	05.2.6064.0150.2.01.17	ENTRY FEES-Blazer Duals	\$100.00	
							Check Total:	\$100.00
2525	11/29/2012	1086	Valley Water Systems	027992	05.2.5013.0980.2.01.21	5-5 Gal Water Exchanges @ \$2.50 Each - Invoice #027992	\$12.50	
							Check Total:	\$12.50
2526	11/29/2012	1086	Wal-Mart _18940	229400191074	05.2.5002.0980.2.01.17	Set supplies Jason DeMaranville	\$39.02	
2526	11/29/2012	1086	Wal-Mart _18940	230800817041	05.2.5002.0980.2.01.17	Set supplies Jason DeMaranville	\$30.13	
2526	11/29/2012	1086	Wal-Mart _18940	232300626298	05.2.5059.0980.2.01.17	Student Council Activity-PBS prizes 11/18/12	\$50.88	
							Check Total:	\$120.03
							Bank Total:	\$25,085.77

# Gering Public Schools

## Disbursement Detail Listing

Bank Name: VB & T-Fee

Date Range: 11/01/2012 - 11/30/2012

Sort By: Check

Bank Account: 175018

Voucher Range: -

Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
--------------	------	---------	-------	---------	---------	-------------	--------

## Gering Public Schools

### Disbursement Detail Listing

Bank Name: VB & T-Fee  
 Bank Account: 175018

Date Range: 11/01/2012 - 11/30/2012  
 Voucher Range: -

Sort By: Check  
 Dollar Limit: \$0.00

Fiscal Year: 2012-2013

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Invoice	Account	Description	Amount
--------------	------	---------	-------	---------	---------	-------------	--------

Bank Name: VB & T-Fee

Bank Account: 175018

1235	11/01/2012		Gering Public Schools	131060	12.2.2122.0989.2.01.21	NY Trip	\$1,257.00
							Check Total:
							Bank Total:
							\$1,257.00

#### Manual Checks Recap

1235	11/01/2012	10182	Gering Public Schools		MANUAL 12.2.2122.0989.2.01.21	NY Trip	\$1,257.00
							Check Total:
							Manual Checks Total:
							\$1,257.00

<u>Fund</u>	<u>Amount</u>
01	\$276,592.25
05	\$25,085.77
06	\$109,510.23
12	\$1,257.00
Fund Totals:	
	\$412,445.25

End of Report

Disbursements Grand Total: \$412,445.25

**Gering Public Schools  
Building Fund  
11/30/2012**

<b>Cash Balance</b>	11/30/2012	\$ 934,269.11
<b>Projected Revenue</b>		
Taxes	09/01/12-08/31/13	\$ 289,000.00
Interest	09/01/12-08/31/13	<u>\$ 4,200.00</u>
<b>Total</b>		<u>\$ 293,200.00</u>
<b>Projected Expenses</b>		\$ -
Lincoln Elm,entary		\$ 125,000.00
<b>Total</b>		<u>\$ 125,000.00</u>
<b>Cash Balance</b>	11/30/2012	<u>\$ 1,102,469.11</u>

**Gering Public Schools  
Depreciation Fund  
11/30/2012**

<b>Cash Balance</b>	11/30/2012	\$ 1,063,928.65
<b>Projected Revenue</b>		
Interest	11/30/12-08/31/13	<u>\$ 4,000.00</u>
<b>Total</b>		<u>\$ -</u> <u>\$ 1,067,928.65</u>
<b>Projected Expenses</b>		\$ -
Lincoln Elementary		<u>\$ 50,000.00</u>
<b>Total</b>		<u>\$ 50,000.00</u>
<b>Cash Balance</b>	11/30/2012	<u>\$ 1,013,928.65</u>

**Gering Public Schools  
BABS Lincoln Bond Fund  
11/30/2012**

<b>Cash Balance 11/01/2012</b>	\$	206,361.90
<b>Revenue</b>		
treasury note interest	\$	-
Interest	\$	<u>2.09</u>
<b>Total</b>	\$	206,363.99
<b>Expenses</b>	\$	-
Andersin & Shaw	\$	168,053.49
ME Group	\$	11,770.50
Hewgley	\$	26,540.00
<b>Total</b>	\$	<u>206,363.99</u>
Cash Balance 09/30/2012	\$	<u>-</u>

gust: December 17, 2012  
 To: Board of Education  
 Re: November Financial Statements.

The Business Committee has reviewed the financial records for the month of November, 2012. Items found in the various bill lists needing further description are notated, if necessary, in the right-hand margin of the Schedule of Checks Written. The remainder of items are typical service or supply expenditures and are adequately defined in the descriptive columns.

General Fund revenue was \$1,210,941.71 General Fund expenditures were \$245,410.34 and the payroll for November totaled \$1,491,883.59. Total General Fund expenditures for November were \$1,737,301.93

Building Fund revenue was \$3,407.79 and expenditures were \$35,702.97 the Depreciation Fund revenue was \$472.40 and expenditures were \$0.00; the Qualified Capital Fund revenue was \$56.49 and expenditures were \$0.00; the Fee Fund revenue was \$9,784.00 and expenditures were \$1,257.00 and the Employee Benefit Fund revenue was \$.07 and expenditures were \$0.00 in the month of November. Cooperative Fund revenue was \$0.00 and expenditures were \$0.00.

The Activity Fund revenue was \$29,395.77. Activity Fund expenditures totaled \$24,624.99

The Cafeteria Fund revenue was \$92,315.94 Cafeteria Fund expenditures were \$79,960.80 plus \$29,749.72 for payroll for a total of \$109,710.52

The Business Committee has reviewed the financial records for the month of November and recommends they be approved:

		EXPENSES	REVENUE
GENERAL FUND		\$245,410.34	\$1,240,941.71
	Payroll	\$1,491,883.59	
BUILDING		\$35,702.97	\$3,407.79
DEPRECIATION		\$0.00	\$472.40
QUALIFIED CAPITAL		\$0.00	\$56.49
EMPLOYEE BENEFIT		\$0.00	\$.07
ACTIVITY		\$24,624.99	\$29,395.77
CAFETERIA		\$79,960.80	\$92,315.94.
	Payroll	\$29,749.72	
FEE FUND		\$1,257.00	\$9,784.00
COOPERATIVE FUND		\$0.00	\$0.00

SCHEDULE OF INVESTMENTS HELD

AS OF NOVEMBER 30, 2012

Depository	Number	Fund	Amount	Rate	Date of Issue	Date of Maturity
Platte Valley	7020107	General	\$270,730.74	1.300%	08-12-09	08-12-13
Valley Bank	1097689	General	\$152,137.74	.45%	11-26-08	11-26-13
Valley Bank	1097654	Depreciation	\$300,068.14	.45%	10-24-08	10-24-13
Valley Bank	1097688	Depreciation	\$316,277.58	.45%	11-26-08	11-26-13
Valley Bank	1097653	Depreciation	\$120,027.25	.45	10-24-08	10-24-13
Valley Bank	1097480	Depreciation	\$216,069.85	.45	03-18-08	03-18-13
Valley Bank	1097261	Activity-Whitney Parr	\$33,677.15	.75	08-16-07	08-16-13
US Bank	3505001614 83	Activity-Twyla Fulk	\$5,571.32	.45%		08-06-13
Valley Bank	1097748	Activity-Booster Club (Flex)	\$7,406.43	0.80%	02-17-09	02-17-13
US Bank	3057902347 88	Activity-Don Childs	\$0.00	0.250%		10-24-12

THE MONTH ENDING NOVEMBER 30, 2012  
TRIAL BALANCE SUMMARY

target \$650K                      target \$750k

	GENERAL	BUILDING	DEPREC'N	FEE	QUALIFIED CAPITAL	EMPL BEN	ACTIVITY	CAFETERIA	COOP
11/01/12 Balance	\$4,080,769.66	\$934,268.21	\$1,063,501.45	\$1,415.54	\$21,004.62	\$17,795.55	\$228,649.65	\$44,568.94	\$209.94
CD Deposit									
+									
November RECPTS	\$1,240,941.77	\$3,407.79	\$472.40	\$9,784.00	\$56.49	\$0.07	\$29,395.77	\$92,315.94	\$0.00
+									
RECPT ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
=									
AVAILABLE FUNDS	\$5,321,711.43	\$937,676.00	\$1,063,973.85	\$11,199.54	\$21,061.11	\$17,795.62	\$258,045.42	\$136,884.88	\$209.94
-									
November EXPENSE	\$1,737,301.93	\$35,702.97	\$0.00	\$1,257.00	\$0.00	\$0.00	\$24,624.99	\$109,710.52	\$0.00
-									
EXPENSE ADJ	\$0.00		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
=									
RECEIPT-EXP BALANCES	\$3,584,409.50	\$901,973.03	\$1,063,973.85	\$9,942.54	\$21,061.11	\$17,795.62	\$233,420.43	\$27,174.36	\$209.94

IMPREST	\$29,844.21								
PAYROLL	\$134.63								
CASH AT COUNTY	\$1,580,525.66	\$137,916.53			\$1,132.15				
+									
REGULAR CHECKING	(\$311,944.50)			\$9,942.54			(\$6,351.89)	(\$108,654.14)	\$209.94
+									
MMA ACCOUNT	\$1,382,341.58	\$764,056.50	\$111,531.02		\$19,928.96	\$17,795.62	\$188,106.13	\$135,828.50	
+									
IMPREST SUSPENSE	(\$13,112.04)								
+									
DUE TO/FROM OTHER FUNDS	\$262,585.26								
+									
CD'S + or -	\$427,529.89		\$952,442.83				\$51,666.19		
A/R or (A/P)	\$226,504.81								
=									
FUND BALANCES	\$3,584,409.50	\$901,973.03	\$1,063,973.85	\$9,942.54	\$21,061.11	\$17,795.62	\$233,420.43	\$27,174.36	\$209.94

THE MONTH ENDING NOVEMBER 30, 2012  
 TRIAL BALANCE SUMMARY- YEAR-TO-DATE

	GENERAL	BUILDING	DEPREC'N	FEE	QUALIFIED CAPITAL	EMPL BEN	ACTIVITY	CAFETERIA	COOP
9/1/2012 Balance	\$2,681,688.58	\$879,582.54	\$1,068,553.87	\$2,275.74	\$19,119.77	\$17,841.91	\$216,788.93	\$75,530.69	\$209.94
CD Deposit									
+ YTD RECPTS	\$5,872,296.62	\$105,267.10	\$2,105.98	\$9,784.00	\$1,941.34	\$0.21	\$142,479.29	\$239,274.91	\$0.00
+ RECPT ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
= AVAILABLE FUNDS	\$8,553,985.20	\$984,849.64	\$1,070,659.85	\$12,059.74	\$21,061.11	\$17,842.12	\$359,268.22	\$314,805.60	\$209.94
- YTD EXPENSE	\$4,969,575.70	\$82,876.61	\$6,686.00	\$2,117.20	\$0.00	\$46.50	\$125,847.79	\$287,631.24	\$0.00
- EXPENSE ADJ		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
= RECEIPT-EXP BALANCES	\$3,584,409.50	\$901,973.03	\$1,063,973.85	\$9,942.54	\$21,061.11	\$17,795.62	\$233,420.43	\$27,174.36	\$209.94

IMPREST	\$29,844.21								
PAYROLL	\$134.63								
CASH AT COUNTY	\$1,580,525.66	\$137,916.53			\$1,132.15				
+ REGULAR CHECKING	(\$311,944.50)			\$9,942.54			(\$6,351.89)	(\$108,654.14)	209.94
+ MMA ACCOUNT	\$1,382,341.58	\$764,056.50	\$111,531.02		\$19,928.96	\$17,795.62	\$188,106.13	\$135,828.50	
+ IMPREST SUSPENSE	(\$13,112.04)								
+ DUE TO/FROM OTHER FUNDS	\$262,585.26								
+ CD'S + or -	\$427,529.89		\$952,442.83				\$51,666.19		
+ A/R or (A/P)	\$226,504.81								
= FUND BALANCES	\$3,584,409.50	\$901,973.03	\$1,063,973.85	\$9,942.54	\$21,061.11	\$17,795.62	\$233,420.43	\$27,174.36	\$209.94

THE MONTH ENDING NOVEMBER 30, 2011  
TRIAL BALANCE SUMMARY

target \$900K                      target \$1.2M

	GENERAL	BUILDING	DEPREC'N	FEE	QUALIFIED CAPITAL	EMPL BEN	ACTIVITY	CAFETERIA	COOP
10/01/11 Balance	\$4,263,385.28	\$977,900.19	\$1,326,179.34	\$284.34	\$15,610.58	\$28,827.35	\$271,298.68	\$33,586.37	\$209.94
CD Deposit									
+									
NOVEMBER RECPT	\$1,746,189.72	\$4,285.41	\$925.66	\$536.00	\$34.12	\$0.11	\$41,248.95	\$96,054.72	\$0.00
+									
RECPT ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
=									
AVAILABLE FUNDS	\$6,009,575.00	\$982,185.60	\$1,327,105.00	\$820.34	\$15,644.70	\$28,827.46	\$312,547.63	\$129,641.09	\$209.94
-									
NOVEMBER EXPENS	\$1,664,889.53	\$0.00	\$9,965.83	\$0.00	\$0.00	\$0.00	\$31,837.12	\$56,997.02	\$0.00
-									
EXPENSE ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$3,322.00)	\$0.00	\$0.00
=									
RECEIPT-EXP BALANCES	\$4,344,685.47	\$982,185.60	\$1,317,139.17	\$820.34	\$15,644.70	\$28,827.46	\$284,032.51	\$72,644.07	\$209.94

IMPREST	\$3,948.85								
PAYROLL	-\$3,608.46								
CASH AT COUNTY	\$1,665,944.44	\$145,485.20			\$1,260.61				
+									
REGULAR CHECKING	\$116,968.49			\$820.34			(\$10,375.47)	(\$46,947.96)	\$209.94
+									
MMA ACCOUNT	\$1,997,040.07	\$836,700.40	\$373,966.23		\$14,384.09	\$28,827.46	\$243,153.85	\$119,592.03	
+									
IMPREST SUSPENSE	\$53,971.14								
+									
DUE TO/FROM OTHER FUNDS	\$123,227.93								
+									
CD'S + or - A/R or (A/P)	\$417,890.00		\$943,172.94				\$51,254.13		
=	(\$30,696.99)								
FUND BALANCES	\$4,344,685.47	\$982,185.60	\$1,317,139.17	\$820.34	\$15,644.70	\$28,827.46	\$284,032.51	\$72,644.07	\$209.94

THE MONTH ENDING NOVEMBER 30, 2011  
TRIAL BALANCE SUMMARY- YEAR-TO-DATE

		target \$900K	target \$1.2M						
	GENERAL	BUILDING	DEPREC'N	FEE	QUALIFIED CAPITAL	EMPL BEN	ACTIVITY	CAFETERIA	COOP
9/1/2011 Balance	\$3,541,787.32	\$819,346.88	\$1,361,437.21	\$284.34	\$14,310.95	\$32,271.03	\$238,921.95	\$55,140.52	\$209.94
CD Deposit									
+									
YTD RECPTS	\$5,966,504.00	\$162,838.72	\$1,805.89	\$536.00	\$1,333.75	\$0.37	\$172,245.16	\$253,892.94	\$0.00
+									
RECPT ADJ	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
=									
AVAILABLE FUNDS	\$9,508,291.32	\$982,185.60	\$1,363,243.10	\$820.34	\$15,644.70	\$32,271.40	\$411,167.11	\$309,033.46	\$209.94
-									
YTD EXPENSE	\$5,163,405.85	\$0.00	\$46,103.93	\$0.00	\$0.00	\$3,443.94	\$130,446.60	\$236,389.39	\$0.00
-									
EXPENSE ADJ		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$3,312.00)	\$0.00	\$0.00
=									
RECEIPT-EXP BALANCES	\$4,344,885.47	\$982,185.60	\$1,317,139.17	\$820.34	\$15,644.70	\$28,827.46	\$284,032.51	\$72,644.07	\$209.94

IMPREST	\$3,948.85								
PAYROLL	-\$3,608.46								
CASH AT COUNTY	\$1,665,944.44	\$145,485.20			\$1,260.61				
+									
REGULAR CHECKING	\$116,968.49			\$820.34			(\$10,375.47)	(\$46,947.96)	209.94
+									
MMA ACCOUNT	\$1,997,040.07	\$836,700.40	\$373,966.23		\$14,384.09	\$28,827.46	\$243,153.85	\$119,592.03	
+									
IMPREST SUSPENSE	\$53,971.14								
+									
DUE TO/FROM OTHER FUNDS	\$123,227.93								
+									
CD'S + or -	\$417,890.00		\$943,172.94				\$51,254.13		
A/R or (A/P)	(\$30,696.99)								
=									
FUND BALANCES	\$4,344,685.47	\$982,185.60	\$1,317,139.17	\$820.34	\$15,644.70	\$28,827.46	\$284,032.51	\$72,644.07	\$209.94

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16

GERING PUBLIC SCHOOLS

GERING, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2012

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
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SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
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SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
BOARD OF EDUCATION  
AUGUST 31, 2012

President	Mike Brunner
Vice-President	B.J. Peters
Members	Brian Copsey Alan Doll Mary Winn Jody Miles
Superintendent	Don Hague
Board Treasurer	Tim Meisner
Board Secretary	Lisa Frahm

INDEPENDENT AUDITORS' REPORT

Board of Education  
Scotts Bluff County School District No. 16  
Gering Public Schools  
Gering, Nebraska

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Scotts Bluff County School District No. 16, Gering Public Schools, Gering, Nebraska, as of and for the year ended August 31, 2012, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As discussed in Note 1, the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska prepares its financial statements on the modified cash basis in accordance with the accounting procedures and reporting requirements permitted by the Nebraska Commissioner of Education, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska, as of August 31, 2012, and the respective changes in modified cash basis financial position, thereof for the year then ended in conformity with the basis of accounting described in Note 1.

In accordance with Government Auditing Standards, we have also issued our report dated October 28, 2012, on our consideration of the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's basic financial statements. The supplemental information, pages 23 to 39, is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations", and is also not a required part of the basic financial statements. The supplemental information, pages 23 to 39, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

We also have previously audited, in accordance with auditing standards generally accepted in the United States of America, the District's basic financial statements for the year ended August 31, 2011, which are not presented with the accompanying financial statements. In our report dated November 7, 2011, we expressed unqualified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. That audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's financial statements as a whole. The information in the supplemental schedules on pages 27 to 38 related to the August 31, 2011 financial statements are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the 2011 financial statements. The information has been subjected to the auditing procedures applied in the audit of those financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the 2011 supplemental schedules, pages 27 to 38, are fairly stated in all material respects in relation to the basic financial statements from which they have been derived.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's basic financial statements. The supplemental information, pages 40 to 47, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Dana J Cole + Company, LLP

Scottsbluff, Nebraska  
October 28, 2012

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
STATEMENT OF ACTIVITIES AND NET ASSETS - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2012

FUNCTIONS/PROGRAMS	Disbursements	Program Receipts		Net (Disbursements) Receipts and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Primary Government Total Governmental Activities
Governmental Activities				
Instruction				
Regular instruction	10,052,066	75,608	25,197	(9,951,261)
Limited English proficiency	107,278			(107,278)
Poverty programs	796,248			(796,248)
Early childhood education programs	402			(402)
Early childhood special education programs	41,376			(41,376)
Special education	2,132,215		953,580	(1,178,635)
Support services				
Pupils	497,343			(497,343)
Staff	509,110			(509,110)
School improvement	47,355			(47,355)
General and administrative				
Board of Education	107,113			(107,113)
Executive administrative services	290,514			(290,514)
Office of the Principal	1,401,395			(1,401,395)
Business services	366,493			(366,493)
Maintenance and operation of buildings	1,790,852			(1,790,852)
Pupil transportation	135,366		20,607	(114,759)
Special education transportation	56,944			(56,944)
Community services	25,946			(25,946)
School Lunch Program	851,040	314,193	530,769	(6,078)
Summer school program				
State categorical programs	24,197			(24,197)
Federal programs	1,440,314		1,727,123	286,809
Capital outlay and maintenance	6,952,762			(6,952,762)
Transfer to Activities Fund	3,950			(3,950)
Other disbursements	338,080			(338,080)
Total governmental activities	27,968,359	389,801	3,257,276	(24,321,282)

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
STATEMENT OF ACTIVITIES AND NET ASSETS - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2012

				Net (Disbursements) Receipts and Changes in Net Assets
		<u>Program Receipts</u>		<u>Primary Government</u>
	Disbursements	Charges for Services	Operating Grants and Contributions	Total Governmental Activities
General Receipts				
Taxes				
Property				6,317,295
Homestead exemption				43,742
Carline				40,666
Motor vehicle				710,545
Public Power District sales				17,235
Fines and licenses				103,628
State aid				9,037,954
Other state receipts				787,005
Interest income				80,782
Other				340,012
Total general receipts				<u>17,478,864</u>
Change in net assets resulting from receipts and disbursements				(6,842,418)
NET ASSETS, beginning of year				<u>12,218,269</u>
NET ASSETS, end of year				<u>5,375,851</u>
 ASSETS				
Cash and cash equivalents				1,858,841
Cash at County Treasurer				2,190,968
Certificates of deposit				<u>1,373,120</u>
TOTAL ASSETS				<u>5,422,929</u>
 LIABILITIES				
Other payables				<u>47,078</u>
TOTAL LIABILITIES				<u>47,078</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
STATEMENT OF ACTIVITIES AND NET ASSETS - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2012

	Disbursements	Charges for Services	Program Receipts Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Assets
			<u>Primary Government</u>	<u>Total Governmental Activities</u>
NET ASSETS				
Restricted for:				
Debt services				97,205
Capital projects				505,899
Unrestricted				<u>4,772,747</u>
TOTAL NET ASSETS				<u>5,375,851</u>

See accompanying notes to financial statements.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
STATEMENT OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND  
STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - MODIFIED CASH BASIS  
GOVERNMENTAL FUNDS  
FOR THE YEAR ENDED AUGUST 31, 2012

	Major Funds							Eliminations	Total Governmental Funds
	General Fund	School Lunch Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Student Fee Fund	Cooperative Fund		
<b>RECEIPTS</b>									
Taxes									
Property	5,493,308		517,334	301,498	5,155				6,317,295
Homestead exemption			29,119	14,355	268				43,742
Carline	35,355		3,535	1,743	33				40,666
Motor vehicle	707,128		1,801	1,595	21				710,545
Public Power District sales tax	17,219				16				17,235
Program sales and charges	59,862	314,193				15,746			389,801
Other local revenue	82,911	31,030	1,693	834					116,468
County and local fines and licenses	103,628								103,628
State receipts	10,829,215	4,872							10,834,087
Federal receipts	1,727,123	521,025							2,248,148
Interest income	17,402	311	30,614	32,454	1				80,782
Nonrevenue receipts	223,544								223,544
<b>Total receipts</b>	<u>19,296,695</u>	<u>871,431</u>	<u>584,096</u>	<u>352,479</u>	<u>5,494</u>	<u>15,746</u>			<u>21,125,941</u>
<b>DISBURSEMENTS</b>									
Instruction									
Regular instruction	10,052,066								10,052,066
Limited English proficiency	107,278								107,278
Poverty programs	796,248								796,248
Early childhood education programs	402								402
Special education	2,132,215								2,132,215
Early childhood special education programs	41,376								41,376
Support services									
Pupils	497,343								497,343
Staff	509,110								509,110
School improvement	47,355								47,355
General and administrative									
Board of Education	107,113								107,113
Executive administration services	290,514								290,514
Office of the Principal	1,401,395								1,401,395
Business services	366,493								366,493
Maintenance and operation of buildings	1,790,852								1,790,852
Pupil transportation	135,366								135,366
Special education transportation	56,944								56,944
Community services	25,946								25,946
School Lunch Program		851,040							851,040
State categorical programs	24,197								24,197
Federal programs	1,440,314								1,440,314
Capital outlay and maintenance	302,797			6,649,965					6,952,762

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
STATEMENT OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND  
STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - MODIFIED CASH BASIS  
GOVERNMENTAL FUNDS  
FOR THE YEAR ENDED AUGUST 31, 2012

	Major Funds							Eliminations	Total Governmental Funds
	General Fund	School Lunch Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Student Fee Fund	Cooperative Fund		
DISBURSEMENTS (Continued)									
Transfer to Activities Fund	3,950								3,950
Other disbursements	14,430		309,896			13,754			338,080
Total disbursements	<u>20,143,704</u>	<u>851,040</u>	<u>309,896</u>	<u>6,649,965</u>		<u>13,754</u>			<u>27,968,359</u>
NET CHANGE IN FUND BALANCES	(847,009)	20,391	274,200	(6,297,486)	5,494	1,992			(6,842,418)
FUND BALANCES, beginning of year	<u>4,814,599</u>	<u>55,012</u>	<u>(176,995)</u>	<u>7,510,898</u>	<u>14,182</u>	<u>284</u>	<u>289</u>		<u>12,218,269</u>
FUND BALANCES, end of year	<u>3,967,590</u>	<u>75,403</u>	<u>97,205</u>	<u>1,213,412</u>	<u>19,676</u>	<u>2,276</u>	<u>289</u>		<u>5,375,851</u>
ASSETS									
ASSETS									
Cash and cash equivalents	463,051	75,531	505,899	794,097	17,987	2,276			1,858,841
Cash at County Treasurer	1,915,912		182,296	91,071	1,689				2,190,968
Certificates of deposit	1,373,120								1,373,120
Due from other funds	<u>262,585</u>			<u>328,244</u>			<u>289</u>	<u>(591,118)</u>	
TOTAL ASSETS	<u>4,014,668</u>	<u>75,531</u>	<u>688,195</u>	<u>1,213,412</u>	<u>19,676</u>	<u>2,276</u>	<u>289</u>	<u>(591,118)</u>	<u>5,422,929</u>
LIABILITIES AND FUND BALANCES									
LIABILITIES									
Other payables	47,078								47,078
Due to other funds		128	590,990					<u>(591,118)</u>	
Total liabilities	<u>47,078</u>	<u>128</u>	<u>590,990</u>					<u>(591,118)</u>	<u>47,078</u>
FUND BALANCES									
Restricted for:									
Debt services			97,205						97,205
Capital projects				505,899					505,899
Committed				707,513	19,676				727,189
Assigned	17,842	75,403							93,245
Unassigned	<u>3,949,748</u>					<u>2,276</u>	<u>289</u>		<u>3,952,313</u>
Total fund balances	<u>3,967,590</u>	<u>75,403</u>	<u>97,205</u>	<u>1,213,412</u>	<u>19,676</u>	<u>2,276</u>	<u>289</u>		<u>5,375,851</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>4,014,668</u>	<u>75,531</u>	<u>688,195</u>	<u>1,213,412</u>	<u>19,676</u>	<u>2,276</u>	<u>289</u>	<u>(591,118)</u>	<u>5,422,929</u>

See accompanying notes to financial statements.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
STATEMENT OF NET ASSETS - MODIFIED CASH BASIS  
FIDUCIARY FUNDS  
AUGUST 31, 2012

	<u>Agency Funds</u> Activities Fund
ASSETS	
Cash and cash equivalents	167,982
Certificates of deposit	<u>51,603</u>
TOTAL ASSETS	<u>219,585</u>
LIABILITIES	
Due to student groups and others	<u>219,585</u>
TOTAL NET ASSETS	<u>                    </u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of Scotts Bluff County School District No. 16, Gering Public Schools, Gering, Nebraska (the District).

Reporting Entity

Scotts Bluff County School District No. 16, Gering Public Schools, Gering, Nebraska's Board of Education is the basic level of government, which has financial accountability and control over all activities related to the public school education in the District. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations and primary accountability for fiscal matters. In addition, there are no component units as defined in Governmental Accounting Standards Board Statement No. 14, which are included in the District's reporting entity.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Basic Financial Statements - Government-Wide Statements

The District has adopted the provisions of Statement No. 34 ("Statement No. 34") of the Government Accounting Standards Board "Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments." Statement No. 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements and the classification of net assets into the following components - restricted and unrestricted.

The statement of net assets and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of inter-fund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts and disbursements.

Fund Types

The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

Governmental Fund Types

**General Fund** - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. All property tax receipts and other receipts that are not allocated by law, budgetary requirement or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund.

**Depreciation Fund** - A Depreciation Fund may be established by a school district in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, a District will show the movement of monies as an expense from the General Fund and the Depreciation Fund will show the revenue as a transfer from the General Fund. The District may divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The purpose of a Depreciation Fund is to spread replacement costs of capital outlays over a period of years in order to avoid a disproportionate tax effect in a single year to meet such an expense. This fund is restricted as part of the Allowable Reserve by the Tax Equity and Educational Opportunities Support Act. The Depreciation Fund shall be considered only a component of the General Fund.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

Employee Benefit Fund - The Employee Benefit Fund is established in order to specifically reserve General Fund money for the benefit of District employees. The District accounts for the allocation of funds from the General Fund to this fund as an expense in the General Fund and as a "transfer from the General Fund" in the Employees Benefit Fund. This fund may consist of more than one account for valid allocation purposes. The Employee Benefit Fund is considered a component of the General Fund.

School Lunch Fund - The School Lunch Fund is used to accommodate all aspects of the school lunch program and accounts for all receipts and disbursements of all child nutrition programs. Receipts in this fund include the federal and state program cost reimbursements received by the District and General Fund support of the lunch program. All food purchases and other supplies are accounted for as expenses of the School Lunch Fund; accordingly, no inventories are maintained in this fund.

Bond Fund - The Bond Fund is used to record receipts and expenditures for bond principal and interest payments. Proceeds from bond issuance are deposited and recorded as a receipt in the Special Building Fund. The General Fund is used to make interest and bond retirement payments if the Bond Fund balance is not sufficient to meet these requirements.

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvements of buildings. The Board of Education may approve a budget with a levy limitation of 14 cents per one hundred dollars of valuation; or a tax levy not to exceed 17.5 cents per one hundred dollars of valuation may be established for this fund by a vote of the people within the District.

Qualified Capital Purpose Undertaking Fund - The Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in District buildings, and the repayment of a qualified zone academy bond issued for a qualified special purpose. General Fund expenditures for the purpose of this fund are not allowed. The tax levy for this fund is limited to .052 cents per hundred dollars of valuation for the District and shall not exceed ten years for each environmental hazard abatement project or accessibility barrier elimination project and shall not exceed fifteen years for each qualified special purpose for which the qualified zone academy bond was issued according to Section 79-10, 100 R.R.S.

Student Fee Fund - A Student Fee Fund shall be established to collect fees for participation in extracurricular activities, post secondary education costs and summer school or night school. The money shall be expended for the purposes for which it was collected from the students.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

Cooperative Fund - Used to account for the operations of cooperative activity between the District and one or more other political subdivisions. The District's payment to this fund for services to the Cooperative Fund are shown as expenditures or transfers in the General Fund.

Fiduciary Fund Types

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics and other self-supporting or partially self-supporting school activities, not part of another fund.

Major Funds

The District reports all governmental funds as major funds. The General Fund and its components are considered one fund for reporting purposes.

Basis of Accounting

The District prepares its financial statements on the modified cash basis of accounting, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education. Under the modified cash basis, revenues are recognized when collected rather than when earned and expenses are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial information in accordance with accounting principles generally accepted in the United States of America.

The modified cash basis of accounting involves the measurement of cash and cash equivalents and changes in cash and cash equivalents resulting from cash receipt and disbursement transactions. Under the cash basis of accounting, the statement of financial position reports only cash and cash equivalents (those investments with terms to maturity of 90 days (three months) or less at the date of acquisition). Under the modified cash basis of accounting, transactions are recorded in the accounts when cash and/or cash equivalents are received or disbursed and assets and liabilities are recognized to the extent that cash has been received or disbursed. The acceptable modification to the cash basis of accounting implemented by the District in these financial statements is:

Recording long-term investments in certificates of deposit (those with maturities more than 90 days (three months) from the date of acquisition) acquired with cash assets at cost.

Recognition of payroll liabilities for employee withholding.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting (Continued)

As a result of the use of this modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenses (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements. Likewise, expenditures for fixed assets are charged as an expense when paid and are not recorded in the government-wide or the fund financial statements as an asset. Long-term debt is similarly recognized as a receipt when incurred and as an expenditure when paid and is not recorded as a liability in the government-wide or the fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net assets and displayed in the following components:

a. Restricted net assets

Consists of net assets with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors or laws or regulations of other governments; or (2) law through constitutional provisions or enabling legislation.

b. Unrestricted net assets

All other assets that do not meet the definition of restricted net assets.

Fund Statements

**Fund Balance Classification.** The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Statements (Continued)

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District manager through the budgetary process.

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year end. Any revisions to the adopted budget of total expenditures to any fund requires a public hearing. State statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various expenditures and/or tax levy limitations.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with State statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Compensated Absences

Vacation pay is earned based on length of service. Vacation pay is recorded as an expenditure of the District as it is paid. Accumulated or vested vacation is not recorded in the accompanying financial statements at August 31, 2012 since the District is on the modified cash basis of accounting.

Sick pay is also earned on the basis of length of service. Sick pay does not vest and is recorded as an expenditure of the District when it is paid. Accrued sick pay is not recorded in the accompanying financial statements since it cannot be reasonably estimated and the District is on the modified cash basis of accounting.

Use of Estimates

The preparation of financial statements in conformity with the other comprehensive basis of accounting (OCBOA) used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

NOTE 2. CASH AND INVESTMENTS

For the following disclosures, deposits, including checking accounts, savings accounts and money market accounts, are all classified as cash or cash and cash equivalents on the financial statements.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 2. CASH AND INVESTMENTS (Continued)

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. State law requires all funds in depositories to be fully insured or collateralized; and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

As of August 31, 2012, \$48,093 of the District's bank balance of \$4,241,075 was exposed to custodial credit risk as follows:

FDIC Insured	1,321,676
FDIC Transaction Account Guarantee Program	1,021,058
Uninsured and collateralized by pledged securities	1,850,248
Uninsured and uncollateralized	<u>48,093</u>
	<u>4,241,075</u>

Investments

Nebraska statutes permit investments of several types, including certificates of deposit of a bank to the extent that investments are fully insured by the Federal Deposit Insurance Corporation or secured by a pledge of assets and repurchase agreements.

The School District had no investments at August 31, 2012, other than certificates of deposit.

NOTE 3. PENSION PLAN

Plan Description

The Scotts Bluff County School District No. 16, Gering Public Schools contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained by writing the NPERS, 1221 N Street, Suite 325, P.O. Box 94816, Lincoln, NE 68509-4816 or by calling 1-800-245-5712.

Funding Policy

Plan members were required to contribute 8.28% of their annual covered salary from September 1, 2009 to August 31, 2010. Plan members were required to contribute 8.28% of their annual covered salary from September 1, 2010 to August 31, 2011. Plan members were required to contribute 8.88% of their annual covered salary from September 1, 2011 to August 31, 2012. The Scotts Bluff County School District No. 16, Gering Public Schools is required to contribute 101% of the employee contribution. The contribution requirements of plan members and Scotts Bluff County School District No. 16, Gering Public Schools are established by the Nebraska statutes. The School District's contributions to NPERS for the years ending August 31, 2010, 2011, and 2012 were \$1,155,241, \$1,151,999, and \$1,266,875, respectively, equal to the required contributions for each year.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16,  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 4. LONG-TERM DEBT

Bonds Payable

On December 15, 2010, the District issued bonds for the construction of a new elementary school building. Total proceeds of the General Obligation Qualified School Construction Bond issuance were \$1,190,000. Principal is due in 2028 in one lump payment. Interest accrues at 6.909% and is payable in semiannual installments due on June 1 and December 1 of each year. The balance on these bonds as of August 31, 2012 was \$1,190,000.

On December 15, 2010, the District issued bonds for the construction of a new elementary school building. Total proceeds of the General Obligation Build America Bond issuance were \$6,710,000. Principal payments are made annually on December 1 of each year beginning in 2012. Interest accrues at 1.499% to 6.909% and is payable in semiannual installments due on June 1<sup>st</sup> and December 1<sup>st</sup> of each year. As part of the program, the District is reimbursed 35% of the interest costs by the United States Treasury. The balance on these bonds as of August 31, 2012 was \$6,710,000.

Changes in the District's long-term debt were as follows:

	Balance September 1, 2011	Additions	Payments	Balance August 31, 2012
Build America Bonds	6,710,000			6,710,000
Qualified School Bonds	<u>1,190,000</u>	_____	_____	<u>1,190,000</u>
Total bonds payable	<u>7,900,000</u>	=====	=====	<u>7,900,000</u>

Annual debt service requirements for the next year to maturity are as follows:

Year Ending August 31,	Build America Bonds			Construction Bonds		
	Principal	Interest	Total	Principal	Interest	Total
2013	110,000	201,166	311,166		78,647	78,647
2014	140,000	139,854	279,854		78,647	78,647
2015	160,000	197,870	357,870		78,647	78,647
2016	165,000	233,919	398,919		78,647	78,647
2017	170,000	268,590	438,590		78,647	78,647
2018 - 2022	945,000	1,467,354	2,412,354		393,236	393,236
2023 - 2027	1,150,000	1,467,227	2,617,227		393,236	393,236
2028 - 2032	1,905,000	1,100,949	3,005,949	1,190,000	78,647	1,268,647
2033 - 2036	<u>1,965,000</u>	<u>346,832</u>	<u>2,311,832</u>			
Total	<u>6,710,000</u>	<u>5,423,761</u>	<u>12,133,761</u>	<u>1,190,000</u>	<u>1,258,354</u>	<u>2,448,354</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16,  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 5. INTERFUND TRANSFERS

There were no transfers between funds for the year ended August 31, 2012.

NOTE 6. RISK MANAGEMENT

The District carries commercial insurance for substantially all risks of loss. There have been no claims from these risks which have exceeded commercial insurance coverage in any of the past three fiscal years.

NOTE 7. COMMITMENTS AND CONTINGENCIES

The District participates in numerous federal and state assisted grant programs which are governed by various rules and regulations of the grantor agencies. These programs are subject to financial and compliance audits by the granting agencies. To the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants.

NOTE 8. BUDGET COMPLIANCE

Following is a summary of the actual and budget amounts by fund:

	Budget	Actual	Variance Favorable (Unfavorable)
General Fund	22,285,000	19,826,477	2,458,523
Depreciation Fund	1,564,975	302,797	1,262,178
Employee Benefit Fund	32,286	14,430	17,856
School Lunch Fund	896,805	851,040	45,765
Bond Fund	577,600	309,896	267,704
Special Building Fund	1,099,347	6,649,965	(5,550,618)
Qualified Capital Purpose Undertaking Fund	18,546		18,546
Student Fee Fund	15,000	13,754	1,246
Cooperative Fund	209		209
	<u>26,489,768</u>	<u>27,968,359</u>	<u>(1,478,591)</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO FINANCIAL STATEMENTS

NOTE 9. INTERFUND LOANS

The following schedule provides for the amounts due to/from applicable funds.

Bond Fund to Special Building Fund	328,243
Bond Fund to General Fund	262,747
General Fund to Cooperative Fund	289
School Lunch Fund to General Fund	127

There are no definite plans for repayment.

NOTE 10. SUBSEQUENT EVENTS

In preparing the financial statements, the District has evaluated events and transactions for potential recognition or disclosure through October 28, 2012, the date the financial statements were available to be issued.

SUPPLEMENTAL INFORMATION

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED AUGUST 31, 2012

Federal Grantor/Pass-Through Grantor/Program Title	Award Number	Federal CFDA Number	Cash Federal Expenditures
<u>U.S. Department of Education</u>			
Passed-through Nebraska Department of Education			
Title I, Part A NCLB, Improving Basic Programs Operated by LEA	12-13-079-0016-00	84.010	424,328
IDEA Enrollment/Poverty	12-13-079-0016-00	84.027	367,507
IDEA Base	12-13-079-0016-00	84.027	118,373
IDEA Base Preschool	12-13-079-0016-00	84.173	10,734
Federal Vocational and Applied Technology Education (Carl Perkins)	12-13-079-0016-00	84.048	22,784
Title II, Part A NCLB, Teacher Quality Grants	12-13-079-0016-00	84.367	165,604
Title I, Part D NCLB, Local Delinquent Special Education Continuous Improvement Project (SCIP) - Part C	79-0016-248-2C15C-12	84.181	7,351
Special Education Continuous Improvement Project (SCIP) - Part B	79-0016-248-2B15B-12	84.027	2,330
ARRA - Title I, Part A - Improving the Academic Achievement of the Disadvantaged	12-13-079-0016-00	84.389	25,098
Title IV, Part B NCLB 21st Century Community Learning Centers	280001-161009-10	84.287	50,000
ARRA - Education Jobs	12-13-079-0016-00	84.410	7,909
Passed-through the Nebraska Children and Families Foundation			
Parental Information and Resource Centers	N/A	84.310	<u>504</u>
Total U.S. Department of Education			<u>1,248,273</u>
<u>U.S. Department of Agriculture</u>			
Passed-through Nebraska Department of Education			
National School Lunch Program	79-0016-000	10.555	474,899
Fruit/Vegetable Program	79-0016-000	10.582	46,126
Passed-through Nebraska Department of Social Services			
Food Distribution Program	79-0016-000	10.555	<u>36,612</u>
Total U.S. Department of Agriculture			<u>557,637</u>
<u>U.S. Department of Health and Human Services</u>			
Passed-through Nebraska Association of School Boards (NASB)			
Medicaid in Administration	79-0016-000	93.778	<u>162,147</u>
TOTAL FEDERAL ASSISTANCE			<u>1,968,057</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
YEAR ENDED AUGUST 31, 2012

NOTE A. BASIS OF PRESENTATION

The Schedule of Expenditures of Federal Awards is prepared on the basis of cash receipts and disbursements. Accordingly, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed. Certain federal program expenditures are based on allowable cash disbursements specifically identified as federal program costs in the District's accounts or allowable indirect costs from District accounts not specifically identified as federal program costs, or a combination of direct and indirect costs.

NOTE B. FEDERAL EXPENDITURES

Federal reimbursements for the National School Lunch Program (10.555, 10.559, 10.582), IDEA (84.027, 84.173), State Children's Insurance Program (93.767), Medicaid Public Schools and Medicaid Administrative Activities (93.778) are based on approved rates for services provided and are not reimbursements for specific expenditures. Therefore, this amount represents cash received rather than federal expenditures.

NOTE C. CONTINGENCIES

The School District receives funds under various federal grant programs and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

NOTE D. SUBRECIPIENTS

The District expended no awards to subrecipients during the year.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING NEBRASKA  
AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009 FUNDING  
SCHEDULE OF RECEIPTS AND DISBURSEMENTS  
YEAR ENDED AUGUST 31, 2012

ARRA RECEIPTS - FEDERAL FUNDS

General Fund

ESEA Title I, Part A - Improving Academic Achievement of the Disadvantaged	50,446
Education Jobs	7,909
IDEA Part B Enrollment/Poverty (Section 611)	227,306
IDEA Preschool (Section 619)	<u>16,418</u>

TOTAL ARRA RECEIPTS - FEDERAL FUNDS 302,079

ARRA DISBURSEMENTS - FEDERAL FUNDS

General Fund

ESEA

ESEA Title I, Part A Supplies and materials	<u>25,098</u>
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Education Jobs Salaries	<u>7,909</u>
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TOTAL ARRA DISBURSEMENTS - FEDERAL FUNDS 33,007

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
EDUCATION JOBS FUND PROGRAM  
SCHEDULE OF RECEIPTS AND DISBURSEMENTS  
YEAR ENDED AUGUST 31, 2012

EDUCATION JOBS FUND PROGRAM RECEIPTS

General Fund

Education Jobs Fund Program

7,909

EDUCATION JOBS FUND PROGRAM DISBURSEMENTS

General Fund

Education Jobs Fund Program

Non-SPED

7,909

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND COMPONENTS  
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2012

		Major Funds				
		General	Depreciation	Employee	Reclassifi-	Total
		Fund	Fund	Fund	cations	
<b>RECEIPTS</b>						
	Taxes					
	Property	5,493,308				5,493,308
	Carline	35,355				35,355
	Motor vehicle	707,128				707,128
	Public Power District sales tax	17,219				17,219
	Other local revenue	82,911				82,911
	County and local fines and licenses	103,628				103,628
	State receipts	10,829,215				10,829,215
	Federal receipts	1,727,123				1,727,123
	Interest income	7,487	9,914	1		17,402
	Nonrevenue receipts	223,544				223,544
	Total receipts	19,286,780	9,914	1	-----	19,296,695
<b>DISBURSEMENTS</b>						
	Instruction					
	Regular instruction	10,052,066				10,052,066
	Limited English proficiency	107,278				107,278
	Poverty programs	796,248				796,248
	Early childhood education programs	402				402
	Special education	2,132,215				2,132,215
	Early childhood special education programs	41,376				41,376
	Support services					
	Pupils	497,343				497,343
	Staff	509,110				509,110
	School improvement	47,355				47,355
	General and administrative					
	Board of Education	107,113				107,113
	Executive administration services	290,514				290,514
	Office of the Principal	1,401,395				1,401,395
	Business services	366,493				366,493

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND COMPONENTS  
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2012

	Major Funds			Reclassifi- cations	Total
	General Fund	Depreciation Fund	Employee Benefit Fund		
DISBURSEMENTS (Continued)					
Maintenance and operation of buildings	1,790,852				1,790,852
Pupil transportation	135,366				135,366
Special education transportation	56,944				56,944
Community services	25,946				25,946
State categorical programs	24,197				24,197
Federal programs	1,440,314				1,440,314
Capital outlay and maintenance		302,797			302,797
Transfer to Activities Fund	3,950				3,950
Other disbursements			14,430		14,430
Total disbursements	19,826,477	302,797	14,430		20,143,704
EXCESS (DEFICIENCY) OF RECEIPTS OVER (UNDER) DISBURSEMENTS	(539,697)	(292,883)	(14,429)		(847,009)
OTHER FINANCING SOURCES (USES)					
Transfers in					
Transfers out					
Total other financing sources (uses)					
NET CHANGE IN FUND BALANCES	(539,697)	(292,883)	(14,429)		(847,009)
FUND BALANCES, beginning of year	3,420,891	1,361,437	32,271		4,814,599
FUND BALANCES, end of year	2,881,194	1,068,554	17,842		3,967,590

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND COMPONENTS  
COMBINING STATEMENTS OF ASSETS, LIABILITIES AND FUND BALANCES - MODIFIED CASH BASIS  
FOR THE YEAR ENDED AUGUST 31, 2012

		Major Funds				
		General	Depreciation	Employee	Reclassifi-	Total
		Fund	Fund	Benefit	cations	
ASSETS				Fund		
ASSETS						
	Cash and cash equivalents	327,117	118,092	17,842		463,051
	Cash at County Treasurer	1,915,912				1,915,912
	Certificates of deposit	422,658	950,462			1,373,120
	Due from other funds	262,585				262,585
	<b>TOTAL ASSETS</b>	<b>2,928,272</b>	<b>1,068,554</b>	<b>17,842</b>		<b>4,014,668</b>
LIABILITIES AND FUND BALANCES						
LIABILITIES						
	Other payables	47,078				47,078
FUND BALANCES						
	Assigned			17,842		17,842
	Unassigned	2,881,194	1,068,554			3,949,748
	Total fund balances	2,881,194	1,068,554	17,842		3,967,590
	<b>TOTAL LIABILITIES AND FUND BALANCES</b>	<b>2,928,272</b>	<b>1,068,554</b>	<b>17,842</b>		<b>4,014,668</b>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
<b>RECEIPTS</b>			
Local sources			
Taxes			
Property taxes - general purpose	5,680,000	5,493,308	5,018,137
Motor vehicle tax	735,000	707,128	699,309
Carline tax	44,000	35,355	29,981
Public Power District sales tax	15,000	17,219	15,961
Interest received	9,000	7,487	12,283
Local license fees and fines	3,500	4,875	8,111
Tuition received from other districts		59,862	
Other local revenue	118,406	82,911	65,714
Total local sources	<u>6,604,906</u>	<u>6,408,145</u>	<u>5,849,496</u>
County sources			
County fines and license fees	<u>110,000</u>	<u>98,753</u>	<u>115,404</u>
State sources			
State aid	9,021,521	9,021,521	8,003,059
State apportionment	260,000	254,781	259,361
Property tax credit		199,509	208,673
Prorate motor vehicle	25,000	25,761	24,316
Homestead exemption		291,215	275,134
Payments for high ability learners	15,000	15,739	15,297
Special education	1,100,000	953,580	1,055,625
Special education - transportation	15,000	20,607	12,513
In-lieu-of school land tax		21,305	
State categorical programs	2,000	25,197	15,274
Other state receipts	29,197		2,316
Total state sources	<u>10,467,718</u>	<u>10,829,215</u>	<u>9,871,568</u>
Federal sources			
Title I, Part A NCLB, Improving the Academic Achievement of the Disadvantaged	300,000	823,753	221,374
Title II, Part A, NCLB, Teacher Quality Grants	50,000	116,987	48,191
IDEA Base Preschool and IDEA Enrollment/Poverty	503,000	236,217	420,725

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
RECEIPTS (Continued)			
Federal sources (Continued)			
Medicaid in Public Schools	25,000	15,733	17,503
Medicaid Administrative Activities	250,000	162,147	284,896
Federal Vocational and Applied Technology Education (Carl Perkins)	25,000	17,235	27,172
American Recovery and Reinvestment Act	243,724	294,170	1,756,349
Indian Education			4,000
Title I, Part C NCLB, Migrant Education			134,765
Title I, Subpart A of Part B NCLB, Reading First			101,166
Title IV, Part A NCLB, Safe and Drug Free Schools		1,395	2,502
Title IV, Part B NCLB, 21st Century Grant		50,000	50,000
Title II, Part D NCLB, Technology, Enhancing Education Through Technology		1,577	2,895
Universal Service Fund (E-Rate)			27,930
ARRA Education Jobs Fund Program		7,909	392,114
Other federal noncategorical receipts	525,000		1,999
Total federal sources	<u>1,921,724</u>	<u>1,727,123</u>	<u>3,493,581</u>
Nonrevenue receipts			
Other receipts		<u>223,544</u>	<u>36,581</u>
TOTAL RECEIPTS	<u>19,104,348</u>	<u>19,286,780</u>	<u>19,366,630</u>
DISBURSEMENTS			
Instruction			
Regular instruction	12,261,104	10,052,066	8,041,246
Limited English proficiency		107,278	87,916
Poverty programs	707,775	796,248	691,048
Early childhood education programs	7,536	402	87,523
Special education	2,300,175	2,132,215	2,149,202
Early childhood special education	49,825	41,376	
Support services			
Pupil	549,800	497,343	443,609
Staff	625,000	509,110	570,576
School improvement	75,000	47,355	83,194

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
GENERAL FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
DISBURSEMENTS (Continued)			
General administration			
Board of Education	125,000	107,113	140,844
Executive administration services	326,100	290,514	277,666
Office of the Principal	1,354,460	1,401,395	883,374
Business services	300,000	366,493	387,995
Maintenance and operation of buildings and site	1,550,000	1,790,852	1,544,993
Pupil transportation	289,000	135,366	286,590
Special education transportation	50,000	56,944	
Community services	30,000	25,946	24,980
State categorical programs	86,725	24,197	7,536
Federal programs	<u>1,497,500</u>	<u>1,440,314</u>	<u>3,490,844</u>
 TOTAL DISBURSEMENTS	 <u>22,185,000</u>	 <u>19,822,527</u>	 <u>19,199,136</u>
 RECEIPTS OVER (UNDER) DISBURSEMENTS		 (535,747)	 167,494
 OTHER FINANCING SOURCES (USES)			
Transfers out	<u>100,000</u>	<u>3,950</u>	<u>200,000</u>
 NET CHANGE IN FUND BALANCE		 (539,697)	 (32,506)
 FUND BALANCE, beginning of year		 <u>3,420,891</u>	 <u>3,453,397</u>
 FUND BALANCE, end of year		 <u>2,881,194</u>	 <u>3,420,891</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
DEPRECIATION FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
RECEIPTS			
Transfer from General Fund	100,000		200,000
Interest received	<u>13,500</u>	<u>9,914</u>	<u>14,299</u>
Total receipts	<u>113,500</u>	<u>9,914</u>	<u>214,299</u>
DISBURSEMENTS			
Capital outlay	<u>1,564,975</u>	<u>302,797</u>	<u>440,972</u>
RECEIPTS UNDER DISBURSEMENTS		(292,883)	(226,673)
FUND BALANCE, beginning of year		<u>1,361,437</u>	<u>1,588,110</u>
FUND BALANCE, end of year		<u>1,068,554</u>	<u>1,361,437</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
EMPLOYEE BENEFIT FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
<b>RECEIPTS</b>			
Interest received		1	13
Transfers in	<u>15</u>		
Total receipts	<u>15</u>	<u>1</u>	<u>13</u>
<b>DISBURSEMENTS</b>			
Employee benefits paid	<u>32,286</u>	<u>14,430</u>	<u>11,000</u>
<b>RECEIPTS UNDER DISBURSEMENTS</b>		(14,429)	(10,987)
<b>FUND BALANCE, beginning of year</b>		<u>32,271</u>	<u>43,258</u>
<b>FUND BALANCE, end of year</b>		<u>17,842</u>	<u>32,271</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
SCHOOL LUNCH FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
<b>RECEIPTS</b>			
Lunchroom sales	310,000	314,193	319,625
Federal school lunch program	500,000	521,025	488,915
State subsidy		4,872	5,088
Interest	125	311	135
Other local revenue	<u>29,000</u>	<u>31,030</u>	<u>29,355</u>
Total receipts	<u>839,125</u>	<u>871,431</u>	<u>843,118</u>
<b>DISBURSEMENTS</b>			
Salaries	275,000	263,326	265,007
Employee benefits	50,000	46,494	45,813
Purchased services		4,524	3,957
Supplies and materials	571,805	530,563	472,805
Capital outlay		1,910	6,652
Other		<u>4,223</u>	<u>4,685</u>
Total disbursements	<u>896,805</u>	<u>851,040</u>	<u>798,919</u>
<b>RECEIPTS OVER DISBURSEMENTS</b>		20,391	44,199
<b>FUND BALANCE, beginning of year</b>		<u>55,012</u>	<u>10,813</u>
<b>FUND BALANCE, end of year</b>		<u>75,403</u>	<u>55,012</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
BOND FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
RECEIPTS			
Local property taxes		497,385	
Carline taxes	600	3,535	
Interest	5,000	30,614	16,938
Other local receipts		1,693	
Homestead exemption		29,119	
Property tax credit	568,000	19,949	
Prorate motor vehicle	4,000	1,801	
Total receipts	<u>577,600</u>	<u>584,096</u>	<u>16,938</u>
DISBURSEMENTS			
Other expenses		30,874	70,705
Debt service interest	577,600	279,022	123,228
Total disbursements	<u>577,600</u>	<u>309,896</u>	<u>193,933</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS		274,200	(176,995)
FUND BALANCE (DEFICIT), beginning of year		<u>(176,995)</u>	<u>          </u>
FUND BALANCE (DEFICIT), end of year		<u>97,205</u>	<u>(176,995)</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
SPECIAL BUILDING FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
RECEIPTS			
Property taxes	280,000	291,663	457,559
Interest		32,454	1,781
Carline tax		1,743	2,735
Other local receipts		834	1,428
Homestead exemption		14,355	25,098
Prorate motor vehicle		1,595	2,218
Property tax credit		9,835	19,035
Bond proceeds			7,900,000
Total receipts	<u>280,000</u>	<u>352,479</u>	<u>8,409,854</u>
DISBURSEMENTS			
Capital outlay	1,099,347	6,466,128	1,200,880
Other expenses		183,837	329,385
Total disbursements	<u>1,099,347</u>	<u>6,649,965</u>	<u>1,530,265</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS		(6,297,486)	6,879,589
FUND BALANCE, beginning of year		<u>7,510,898</u>	<u>631,309</u>
FUND BALANCE, end of year		<u>1,213,412</u>	<u>7,510,898</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
<b>RECEIPTS</b>			
Property taxes	4,150	4,971	3,816
Interest	28	1	18
Carline tax	33	33	22
Public Power District taxes	11	16	12
Homestead exemption		268	206
Property tax credit		184	156
Prorate motor vehicle tax	13	21	19
Total receipts	<u>4,235</u>	<u>5,494</u>	<u>4,249</u>
<b>DISBURSEMENTS</b>			
Purchased services	<u>18,546</u>	_____	<u>50,000</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS		5,494	(45,751)
FUND BALANCE, beginning of year		<u>14,182</u>	<u>59,933</u>
FUND BALANCE, end of year		<u>19,676</u>	<u>14,182</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
STUDENT FEE FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
RECEIPTS			
Extracurricular activity fees	<u>14,716</u>	<u>15,746</u>	<u>13,885</u>
DISBURSEMENTS			
Purchased services	<u>15,000</u>	<u>13,754</u>	<u>14,024</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS		1,992	(139)
FUND BALANCE, beginning of year		<u>284</u>	<u>(423)</u>
FUND BALANCE, end of year		<u>2,276</u>	<u>284</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE -  
MODIFIED CASH BASIS - BUDGET AND ACTUAL  
COOPERATIVE FUND  
YEAR ENDED AUGUST 31, 2012  
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2011)

	Original and Final Budget	2012 Actual	2011 Actual
DISBURSEMENTS			
Salaries	209		20,267
Employee benefits			1,208
Supplies			(85)
Other expenses			145
Total disbursements	<u>209</u>	<u>      </u>	<u>21,535</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS		- 0 -	(21,535)
FUND BALANCE (DEFICIT), beginning of year		<u>289</u>	<u>(21,824)</u>
FUND BALANCE, end of year		<u>289</u>	<u>289</u>

See accompanying notes to budgetary schedules.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE - MODIFIED CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements and changes in fund balance - modified cash basis - budget and actual are presented on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All unexpended appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditure limit. Appropriations for expenditures lapse at year end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

Budget Compliance

The actual expenditures in the Special Building Fund for the fiscal year were \$6,649,965, which exceeded the budget amount of \$1,099,347.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (modified cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for budget purposes.

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Receipts (under expenditures - financial reporting basis)	
General Fund	<u>(847,009)</u>
Revenues under expenditures - budgetary basis	
General Fund	(539,697)
Depreciation Fund	(292,883)
Employee Benefit Fund	<u>(14,429)</u>
	<u>(847,009)</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND  
SCHEDULE OF CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Budget	Actual
<b>INSTRUCTION - REGULAR INSTRUCTION</b>		
Salaries - teachers	9,161,915	6,940,329
Salaries - substitutes	319,530	313,568
Salaries - clerical and paraprofessional staff	587,657	653,093
Employee benefits	1,280,378	1,380,271
Purchased services	139,585	97,072
Tuition paid to other districts		5,642
Distance education and telecommunications	59,400	43,678
Supplies and materials	256,619	214,023
Capital outlay	338,840	267,419
Other expenses	117,180	136,971
Total instruction - regular instruction	<u>12,261,104</u>	<u>10,052,066</u>
<b>INSTRUCTION - LIMITED ENGLISH PROFICIENCY</b>		
Salaries - teachers		93,838
Employee benefits		13,440
Total instruction - limited English proficiency		<u>107,278</u>
<b>INSTRUCTION - POVERTY PROGRAMS</b>		
Salaries - teachers	601,720	668,635
Employee benefits	92,000	117,682
Purchased services	2,080	686
Supplies and materials	9,715	9,245
Total instruction - poverty programs	<u>707,775</u>	<u>796,248</u>
<b>INSTRUCTION - EARLY CHILDHOOD EDUCATIONAL PROGRAMS</b>		
Salaries - teachers	7,536	344
Employee benefits		58
Total instruction - early childhood educational programs	<u>7,536</u>	<u>402</u>
<b>INSTRUCTION - SPECIAL EDUCATION</b>		
Salaries - teachers	1,109,331	1,059,025
Salaries - substitutes	40,000	42,648
Salaries - clerical and paraprofessional staff	482,694	434,202
Salaries - administration		24,799
Employee benefits	288,974	267,575
Purchased services	328,716	274,080
Supplies and materials	19,660	14,219
Capital outlay	700	
Other expenses	30,100	15,667
Total instruction - special education	<u>2,300,175</u>	<u>2,132,215</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND  
SCHEDULE OF CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Budget	Actual
INSTRUCTION - EARLY CHILDHOOD		
SPECIAL EDUCATION		
Salaries - teachers	19,200	15,003
Salaries - substitutes	5,152	5,152
Employee benefits	3,973	2,993
Purchased services	12,400	11,444
Supplies and materials	7,700	6,327
Other expenses	<u>1,400</u>	<u>457</u>
Total instruction - early childhood special education	<u>49,825</u>	<u>41,376</u>
SUPPORT SERVICES - PUPIL		
Salaries	451,691	413,137
Employee benefits	79,569	73,496
Purchased services	1,030	48
Supplies and materials	13,680	7,857
Capital outlay	460	225
Other expenses	<u>3,370</u>	<u>2,580</u>
Total support services - pupil	<u>549,800</u>	<u>497,343</u>
SUPPORT SERVICES - STAFF		
Salaries	303,990	309,744
Employee benefits	54,840	56,650
Purchased services	6,445	463
Supplies and materials	254,905	127,292
Capital outlay	430	1,548
Other expenses	<u>4,390</u>	<u>13,413</u>
Total support services - staff	<u>625,000</u>	<u>509,110</u>
SUPPORT SERVICES - SCHOOL IMPROVEMENT		
Salaries	10,640	7,189
Employee benefits	12,800	732
Purchased services	4,880	734
Supplies and materials	43,180	25,401
Capital outlay	220	
Other expenses	<u>3,280</u>	<u>13,299</u>
Total support services - school improvement	<u>75,000</u>	<u>47,355</u>
GENERAL ADMINISTRATION - BOARD OF EDUCATION		
Purchased services	80,020	65,622
Supplies and materials		1,245
Other expenses	<u>44,980</u>	<u>40,246</u>
Total general administration - Board of Education	<u>125,000</u>	<u>107,113</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND  
SCHEDULE OF CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Budget	Actual
GENERAL ADMINISTRATION - EXECUTIVE		
ADMINISTRATION SERVICES		
Salaries	261,980	237,073
Employee benefits	40,640	41,304
Purchased services	7,540	2,359
Distance education and telecommunications	140	
Supplies and materials	2,520	1,313
Capital outlay	220	
Other expenses	<u>13,060</u>	<u>8,465</u>
Total general administration - executive administration services	<u>326,100</u>	<u>290,514</u>
GENERAL ADMINISTRATION - OFFICE OF THE PRINCIPAL		
Salaries	1,051,200	1,095,779
Employee benefits	166,410	192,059
Purchased services	56,895	45,697
Distance education and telecommunications	20,760	26,557
Supplies and materials	14,640	12,030
Capital outlay	8,975	7,988
Other expenses	<u>35,580</u>	<u>21,285</u>
Total general administration - Office of the Principal	<u>1,354,460</u>	<u>1,401,395</u>
GENERAL ADMINISTRATION - BUSINESS SERVICES		
Salaries	160,860	163,870
Employee benefits	100,250	151,649
Purchased services	17,480	41,767
Distance education and telecommunications	1,640	1,937
Supplies and materials	13,440	4,346
Other expenses	<u>6,330</u>	<u>2,924</u>
Total general administration - business services	<u>300,000</u>	<u>366,493</u>
GENERAL ADMINISTRATION - MAINTENANCE AND OPERATIONS OF BUILDINGS		
Salaries	521,840	516,121
Employee benefits	84,300	89,527
Purchased services	703,220	825,210
Supplies and materials	172,100	319,295
Capital outlay	15,500	4,647
Other expenses	<u>53,040</u>	<u>36,052</u>
Total general administration - maintenance and operations of buildings	<u>1,550,000</u>	<u>1,790,852</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND  
SCHEDULE OF CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Budget	Actual
GENERAL ADMINISTRATION - PUPIL TRANSPORTATION		
Salaries	121,650	149,898
Employee benefits	14,390	25,663
Purchased services	104,960	104,575
Distance education and telecommunications	3,800	1,202
Supplies and materials	26,000	(31,345)
Other expenses	18,200	(114,627)
Total general administration - pupil transportation	<u>289,000</u>	<u>135,366</u>
GENERAL ADMINISTRATION - SCHOOL AGE SPECIAL EDUCATION TRANSPORTATION		
Salaries	28,500	33,587
Employee benefits	4,980	5,767
Purchased services	16,520	17,590
Total general administration - special education transportation	<u>50,000</u>	<u>56,944</u>
GENERAL ADMINISTRATION - AFTER SCHOOL PROGRAM		
Salaries	23,000	21,554
Employee benefits	4,950	3,390
Supplies and materials	1,550	306
Other expenses	500	696
Total general administration - after school program	<u>30,000</u>	<u>25,946</u>
STATE CATEGORICAL PROGRAMS		
Salaries	82,940	24,197
Employee benefits	3,785	
Total state categorical programs	<u>86,725</u>	<u>24,197</u>
FEDERAL PROGRAMS		
Indian Education	4,000	
Title I, Part A NCLB, Improving Basic Programs		
Operated by LEA	537,588	540,024
IDEA Part B Special Education	130,424	129,107
IDEA Enrollment/Poverty	386,144	367,507
Federal Vocational and Applied Technology Education (Carl Perkins)	27,000	20,375
Title II, Part A, NCLB, Teacher Quality Grants	167,072	165,604
Title I, Part D NCLB, Local Delinquent	76,146	53,938

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
GENERAL FUND  
SCHEDULE OF CASH DISBURSEMENTS FOR OPERATIONAL EXPENSES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Budget	Actual
FEDERAL PROGRAMS (Continued)		
Title II, Part D, Technology Literacy	1,577	
Title III	2,771	
Title IV, Part A NCLB, Safe and Drug Free Schools	7,189	7,125
Special Education Continuous Improvement Project (SCIP) - Part B	12,417	7,896
ARRA - Title I, Part A - Improving the Academic Achievement of the Disadvantaged	43,434	25,098
ARRA - IDEA, Part B	41,000	53,110
ARRA - IDEA Preschool (Section 619)		1,565
State Fiscal Stabilization Fund - Education State Grants, Recovery Act		8,185
Title IV, Part B NCLB, 21st Century Community Learning Centers	50,000	51,030
Parental Information and Resource Centers	5,000	504
ARRA Education Jobs Fund		7,909
Other federal programs	5,738	1,337
Total federal programs	<u>1,497,500</u>	<u>1,440,314</u>
 TOTAL DISBURSEMENTS	 <u>22,185,000</u>	 <u>19,822,527</u>

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
ACTIVITIES FUND  
SCHEDULE OF CHANGES IN CASH BALANCES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Balance 9/1/11	Receipts/ Transfers In	Disbursements/ Transfers out	Balance 8/31/12
Revolving Fund	31,533	52	158	31,427
Odyssey of the Mind	4,835			4,835
Lincoln General	9,931		1,250	8,681
Lincoln McFunds	1,370		112	1,258
Lincoln Student Council	4,321	2,681	1,896	5,106
Activities Director	(17,807)	1,017	8,490	(25,280)
Activity tickets	22,041	10,860		32,901
Northfield General	6,164	9,041	7,725	7,480
Geil Building Fund	12,096	9,484	2,823	18,757
Football Program	(58)	16,999	28,088	(11,147)
High School all-school plays	10,676	2,645	1,179	12,142
High School band	1,310	1,770	1,747	1,333
High School building use	2,337			2,337
GHS Booster Club	19,340	23,645	24,285	18,700
High School chorus	327	115		442
FCCLA Club	362			362
High School concessions	3,805	37,695	39,592	1,908
High School G Club	214	155	308	61
High School GGAA	2,588	1,139	701	3,026
High School General Fund	1,933	6,747	4,969	3,711
High School NHS	754	590	397	947
High School Spanish Club	2,289	914	1,900	1,303
High School Student Council	2,222	2,289	2,839	1,672
High School yearbook	5,596	24,263	25,185	4,674
High School mock trial	277	350	35	592
High School Reach	34		255	(221)
High School German Club	1,593	814	710	1,697
High School journalism	2,835	4,913	3,053	4,695
High School Woods	2,204	5,256	3,472	3,988
High School Future Business Leaders	694	13,970	12,474	2,190
High School Wendy's endowment	1,327		87	1,240
Key Club	1,221	1,665	1,418	1,468
GHS Child Study Team	21			21
Harmony	1,690	2,331	2,178	1,843
Softball boosters/parents	13,775	18,788	15,003	17,560
High School Athletics Fund	(15,544)	45,568	20,374	9,650
High School Courtesy	955	277	28	1,204
Interact	774			774
High School speech	(2,427)	3,086	4,759	(4,100)

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
ACTIVITIES FUND  
SCHEDULE OF CHANGES IN CASH BALANCES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Balance 9/1/11	Receipts/ Transfers In	Disbursements/ Transfers out	Balance 8/31/12
High School auto	4,511	1,497	2,039	3,969
Tri M Music Society	(75)			(75)
Knitters Club	95	370		465
HS Freshman Student Council	609	791	1,230	170
Freshman Academy Fund	53	23	57	19
Don Childs Scholarship	6,691			6,691
Class of 2005	600			600
Class of 2006	482			482
Class of 2007	200			200
Class of 2008	600			600
Class of 2009	600			600
Class of 2011	5,608	25	3,642	1,991
Class of 2012	4,028	10,840	13,013	1,855
Class of 2013	676	980		1,656
Class of 2014	293	610		903
Class of 2015		10		10
High School Color Guard	1,087	935	1,944	78
Cedar Canyon Booster Club	572			572
High School Cross Country	(230)	1,031	4,409	(3,608)
High School girls golf	(1,530)	75	2,539	(3,994)
Volleyball	(5,412)	6,331	12,842	(11,923)
Boys basketball	(2,343)	10,153	16,705	(8,895)
Girls basketball	(403)	10,216	11,582	(1,769)
Wrestling	(6,325)	2,941	9,450	(12,834)
Boys swimming	(55)		1,656	(1,711)
Girls swimming	(84)		1,656	(1,740)
Boys and girls track	(6,821)	1,096	8,323	(14,048)
Athletic equipment	2,250			2,250
Boys Tennis			60	(60)
High School boys golf	(1,406)	160	1,801	(3,047)
High School Spirit Squad	(829)	1,200	1,923	(1,552)
High School drug-free	7			7
Scholarship	584	8,850	7,850	1,584
High School girls softball	(7,909)	1,440	4,623	(11,092)
Boys soccer	(5,167)	1,417	3,493	(7,243)
Girls soccer	(3,628)	5,678	6,138	(4,088)
Art Club	538	398	257	679
Book Club	736	411	384	763
Science club	912	342	48	1,206

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
ACTIVITIES FUND  
SCHEDULE OF CHANGES IN CASH BALANCES  
(UNAUDITED)  
YEAR ENDED AUGUST 31, 2012

	Balance 9/1/11	Receipts/ Transfers In	Disbursements/ Transfers out	Balance 8/31/12
Junior High General Fund	3,308	3,504	2,515	4,297
Junior High Student Council	4,433	7,787	4,199	8,021
Junior High Towel Fund		279		279
Junior High yearbook	2,307	8,845	7,247	3,905
Junior High Builders Club	439	512	605	346
National Junior Honor Society	(109)	451	76	266
Quiz Bowl	(167)	700	694	(161)
National Forensic League	199		25	174
High School musical	19,983	5,278	15,315	9,946
High School Bulldog wrestling	3,272	2,519	5,870	(79)
High School Bulldog basketball	3,586	3,111	3,545	3,152
High School Bulldog football	9,790	23,293	16,983	16,100
High School excess class dues	3,204		1,650	1,554
Bulldog girls golf	2,279	750	225	2,804
Bulldog girls basketball	3,659	15,907	18,132	1,434
Wrestling booster	6			6
Soccer boosters	1,918	10,496	8,278	4,136
Bulldog Spirit Squad	1,200	16,590	13,895	3,895
Bulldog Track	1,985	4,020	3,718	2,287
Bulldog Boys Golf	2,457	2,588	3,392	1,653
Volleyball Boosters	5,022	15,649	14,753	5,918
Bulldog Speech	1,042	3,333	3,001	1,374
Booster Cross Country	3,044	7,309	6,957	3,396
Soccer Girls Boosters	3,263	7,630	9,997	896
Preschool Boosters	2,764	3,921	3,121	3,564
Girls Cross Country Booster	767	1,777	796	1,748
Whitney Paar Scholarship Fund	26,870		2,000	24,870
Twila Fund Scholarship Fund	5,318		500	4,818
	<u>238,962</u>	<u>463,188</u>	<u>482,643</u>	<u>219,507</u>
TOTAL SCHOOL ACTIVITIES				
BUDGET - ORIGINAL AND FINAL		<u>450,000</u>	<u>506,163</u>	

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN  
AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH GOVERNMENT AUDITING STANDARDS

Board of Education  
Scotts Bluff County School District No. 16  
Gering Public Schools  
Gering, Nebraska

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Scotts Bluff County School District No. 16, Gering Public Schools, Gering, Nebraska as of and for the year ended August 31, 2012, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 28, 2012. The District's financial report was qualified, as described in Note 1 to the financial statements. The District prepares its financial statements on the modified cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design of operation or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies in internal control over financial reporting as Item 2012-3. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which is described in the accompanying schedule of findings and questioned costs as item 2012-1.

Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's response and accordingly we express no opinion on it.

This report is intended solely for the information and use of the audit committee, Board of Education, management, the Nebraska Department of Education and the State of Nebraska Auditor of Public Accounts and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Dana J Cole + Company, LLP

Scottsbluff, Nebraska  
October 28, 2012

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS  
THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON  
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL  
OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education  
Scotts Bluff County School District No. 16  
Gering Public Schools  
Gering, Nebraska

Compliance

We have audited the compliance of Scotts Bluff County School District No. 16, Gering Public Schools, Gering, Nebraska, with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 "Compliance Supplement" that are applicable to each of its major federal programs as of and for the year ended August 31, 2012. The Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's major federal program is identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's management. Our responsibility is to express an opinion on the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, "Audits of States, Local Governments, and Non-Profit Organizations". Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's compliance with those requirements.

In our opinion, the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska complied, in all material respects, with the compliance requirements referred to above that could have a direct or material effect on each of its major federal programs identified in the accompanying schedule of findings and questioned costs for the year ended August 31, 2012.

### Internal Control Over Compliance

The management of the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Scotts Bluff County School District No.16, Gering Public Schools, Gering, Nebraska's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Scotts Bluff County School District No. 16, Gering Public Schools, Gering, Nebraska's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as describe above.

This report is intended solely for the information and use of the audit committee, Board of Education, management, the Nebraska Department of Education and the State of Nebraska Auditor of Public Accounts and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

*Dana J Cole + Company, LLP*

Scottsbluff, Nebraska  
October 28, 2012

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2012

SECTION I. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued: Unqualified

Internal control over financial reporting:

Material weakness identified: \_\_\_ Yes X No

Significant deficiencies identified that are not considered to be material weaknesses: \_\_\_ Yes X No

Noncompliance matter to the financial statements disclosed: X Yes \_\_\_ No

Federal Awards

Internal control over major programs:

Material weakness identified: \_\_\_ Yes X No

Significant deficiencies identified that are not considered to be material weaknesses: \_\_\_ Yes X No

Type of auditors' report issued on compliance for major programs: Unqualified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133: \_\_\_ Yes X No

Identification of major programs:

National School Lunch Program 10.555  
Title I Part A Cluster 84.010 and 84.389  
IDEA Cluster 84.027, 84.392, 84.391,  
and 84.173

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2012

SECTION I. SUMMARY OF AUDITORS' RESULTS (Continued)

Dollar threshold used to distinguish  
between type A and type B programs: \$300,000

Auditee qualified as a low-risk auditee:  Yes  No

SECTION II. FINANCIAL STATEMENT FINDINGS

2012-1 EXCESS DISBURSEMENTS OVER BUDGET

Condition

Special Building Fund expenditures exceeded budgeted expenditures in the amount of \$5,550,618.

Criteria

Nebraska statutes require the District to adopt a budget each year and limit actual expenditures to budgeted amounts.

Possible Effect

Actual expenditures exceeding budgeted expenditures is a violation of Nebraska statutes.

Recommendations

The District should periodically review expenditures for compliance with budget restrictions.

District's Response

We understand the requirement of limiting expenditures to approved budget amounts. We have noted this finding and plan to review expenditures prior to year end for compliance with budget restrictions and, when necessary, make amendments to the budget.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
YEAR ENDED AUGUST 31, 2012

SECTION II. FINANCIAL STATEMENT FINDINGS (Continued)

2012-2 UNDERCOLLATERALIZED ACCOUNTS

Condition

First State Bank is undercollateralized by \$48,093.

Criteria

Nebraska statutes require the District to fully collateralize all bank accounts.

Possible Effect

If First State Bank went bankrupt the School could lose money.

Recommendations

The District should periodically review collateral and balances of accounts.

District's Response

We will call the bank to correct this issue and monitor the situation going forward.

2012-3 FINANCIAL REPORTING PROCESSES

Condition

The District does not have access to the resources necessary to produce the financial statements and necessary disclosures without the assistance of the auditors. The District utilizes the expertise of the auditor to propose disclosures and to draft the financial statements.

Criteria

An organization should have policies and procedures including the related internal controls in place to prepare financial statements including the related disclosures.

Possible Effect

Errors in the financial statement or disclosures could occur and not be detected by management.

Recommendation

Management should carefully review financial statements including disclosures and understand the relationship to the underlying data.

District's Response

The District relies on the auditor to propose the financial statements including the related disclosures. The District reviews such financial statements.

SECTION III. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None reported.

SCOTTS BLUFF COUNTY SCHOOL DISTRICT NO. 16  
GERING PUBLIC SCHOOLS  
GERING, NEBRASKA  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

See current year audit finding 2012-1.

# GERING PUBLIC SCHOOLS



## ENGLISH / LANGUAGE ARTS K-12 CURRICULUM

**READING: (Literature, Informational Text)**

READING STANDARDS	KEY IDEAS & DETAILS	CRAFT & STRUCTURE	INTEGRATION OF KNOWLEDGE & IDEAS	RANGE OF READING & LEVEL OF TEXT COMPLEXITY
	<ol style="list-style-type: none"> <li>1. How do you read a text closely for various purposes?</li> <li>2. How do individuals, events, and ideas develop and interact over the course of the text?</li> <li>3. What are the central ideas and themes of a text?</li> <li>4. What are the key supporting details or ideas of a text?</li> <li>5. What does the text say explicitly and implicitly?</li> </ol>	<ol style="list-style-type: none"> <li>1. What prior knowledge is essential to understanding a text?</li> <li>2. How does word choice affect the meaning and tone of a text?</li> <li>3. How does the organization and structure of a text accomplish the author's purpose?</li> <li>4. How does the point of view or purpose shape the content or style of a text?</li> </ol>	<ol style="list-style-type: none"> <li>1. How does comparing and contrasting themes from various pieces of literature increase understanding?</li> <li>2. What are the specific assertions presented by the author?</li> <li>3. How can you evaluate the validity of the author's assertions?</li> <li>4. How does the format of the text enhance understanding?</li> <li>5. How is information in various media formats understood and applied?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why is it important to read texts in a variety of genres?</li> <li>2. What are strategies for reading different genres of texts?</li> <li>3. How do reading strategies vary depending on the complexity of the text?</li> </ol>
State Standards	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1
Common Core Standards	CC Reading K-5, 6-12	CC Reading K-5, 6-12	CC Reading K-5, 6-12	CC Reading K-5, 6-12

Emphasis	Literature		Informational Text		
	Fiction	Nonfiction <i>(Creative Works)</i>	Digital	Technical	Historical <i>(Primary Source Documents)</i>
Essential Questions	<ol style="list-style-type: none"> <li>1. What is genre?</li> <li>2. What is fiction?</li> <li>3. What are the elements of fiction?</li> <li>4. How do these elements contribute to our understanding of the story/text?</li> <li>5. How does author background/purpose or historical context contribute to understanding the story/text?</li> <li>6. How does reading fiction help us gain insight about ourselves, others, and society as a whole?</li> <li>7. How does fiction help us understand global perspectives or universal themes?</li> <li>8. How does fiction allow us to communicate across cultures and eras?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is genre?</li> <li>2. What is nonfiction?</li> <li>3. What are the elements of nonfiction?</li> <li>4. How do these elements contribute to our understanding of the story/text?</li> <li>5. How does author background/purpose or historical context contribute to understanding the story/text?</li> <li>6. How does reading nonfiction help us gain insight about ourselves, others, and society as a whole?</li> <li>7. How does nonfiction help us understand global perspectives or universal themes?</li> <li>8. How does nonfiction allow us to communicate across cultures and eras?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is genre?</li> <li>2. What is digital informational text?</li> <li>3. What are the traits of digital informational text?</li> <li>4. How do these traits contribute to our understanding of the text?</li> <li>5. How does author’s purpose contribute to understanding the text?</li> <li>6. What type of specialized vocabulary is necessary for understanding the text?</li> <li>7. How does digital informational text help us understand current personal, societal, or global perspectives?</li> <li>8. How does digital informational text influence culture,</li> </ol>	<ol style="list-style-type: none"> <li>1. What is genre?</li> <li>2. What is technical informational text?</li> <li>3. What are the traits of technical informational text?</li> <li>4. How do these traits contribute to our understanding of the text?</li> <li>5. How does author’s purpose contribute to understanding the text?</li> <li>6. What type of specialized vocabulary is necessary for understanding the text?</li> <li>7. What is the importance of comprehending and applying technical informational text?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is genre?</li> <li>2. What is historical informational text?</li> <li>3. What are the traits of historical informational text?</li> <li>4. How do these traits contribute to our understanding of the text?</li> <li>5. How does author background or historical context contribute to understanding the text?</li> <li>6. What type of specialized vocabulary is necessary for understanding the text?</li> <li>7. How does historical informational text help us understand global perspectives or universal themes?</li> <li>8. How can historical informational text explain and preserve a</li> </ol>

State Standard Common Core Standard		communication, and global perspectives?	nation's history, heritage, and ideals?
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**WRITING:**

WRITING STANDARDS	TEXT TYPES & PURPOSES	PRODUCTION & DISTRIBUTION OF WRITING	RESEARCH TO BUILD & PRESENT KNOWLEDGE	RANGE OF WRITING
	<ol style="list-style-type: none"> <li>1. How does being well read influence your writing?</li> <li>2. How do you apply what you have read to what you write?</li> <li>3. How do you write for a variety of purposes and a variety of audiences?</li> <li>4. How do topic selection, organization, and content guide the writing process?</li> <li>5. How do you write an argument to support claims, using valid reasoning and relevant evidence?</li> <li>6. How do you write an informative/explanatory text to examine a topic and convey ideas, concepts, and information?</li> <li>7. How do you write narratives to develop real or imaginative characters and events?</li> </ol>	<ol style="list-style-type: none"> <li>1. What are the characteristics of clear, concise, and engaging writing?</li> <li>2. What is the process for creating clear, concise, and engaging writing?</li> <li>3. What roles do grammar and mechanics play in crafting a proficient and coherent piece of writing?</li> <li>4. How do task, purpose, and audience determine preparation, development, organization, and style of writing?</li> <li>5. How do revising and editing develop and strengthen writing?</li> <li>6. How can you interact and collaborate with other writers?</li> <li>7. How can you produce and publish writing?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is research and why is it important in writing?</li> <li>2. What is the process for academic research writing?</li> <li>3. How do you assess the credibility and accuracy of sources?</li> <li>4. What is plagiarism and how can you avoid it?</li> <li>5. How do you integrate source material into your writing?</li> <li>6. What are the different ways to present your research?</li> </ol>	<ol style="list-style-type: none"> <li>1. How can frequent, guided writing practice enhance writing proficiency?</li> <li>2. How can writing across the curriculum enhance writing proficiency?</li> <li>3. How can writing in multiple genres enhance writing proficiency?</li> <li>4. How can writing for different audiences enhance writing proficiency?</li> </ol>
State Standards	LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2	LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2	LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2	LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2

Common Core Standards	CC Writing K-5, 6-12		CC Writing K-5, 6-12		CC Writing K-5, 6-12		CC Writing K-5, 6-12	
Emphasis	Narrative	Expository	Descriptive (Creative)	Persuasive	Technical			
<b>Examples or Types</b>	Short story Memoirs Creative Writing Personal Narrative Biographical Narrative Autobiographical Narrative Fictional Narrative Drama Journals & Letters	Research Compare/Contrast Essays Definition Essays Informative Essays/Speeches (explain, describe or inform) Journals & Letters Film/Literary Analysis Poetry Explication Summaries	Poetry Character Sketch Essay about Person, Place, Thing, or Activity Fiction Drama Showing vs. Telling Figurative Language Creative Writing Reflective Sensory  <i>(Need to be aware of state definition for descriptive writing)</i>	Advertisements Travel Brochure Political Speeches Requests for Donations Movie Reviews Book Reviews Letters to Editor, Opinion Cover Letters Essay/Speech Personal Statements (College Entrance, HOBY, Scholarships, etc.) Pep Talk	User Manuals Directions How To Guides Analysis Research Reports Lab Reports Step – by – Step Guides Policies Handbooks Memos Resume Abstract Bibliography Compare/Contrast Newsletters Proposals e-mails Business Letters (Request, Termination, Complaint) Recipes Diagrams, Charts & Graphs Posters Budgets, Marketing Plans, Stock Reports			
<b>Essential Questions</b>	1. What is narrative writing?	1. What is expository writing?	1. What is descriptive writing?	1. What is persuasive writing?	1. What is technical writing?			

<p>State Standard Common Core Standard</p>	<ol style="list-style-type: none"> <li>2. What is the difference between narrative writing and expository writing?</li> <li>3. What are the types of narrative writing?</li> <li>4. What are the traits and techniques of narrative writing?</li> <li>5. How can you creatively share your experiences through writing?</li> <li>6. How do good writers engage their readers?</li> <li>7. Why is it necessary to follow conventions in writing?</li> </ol>	<ol style="list-style-type: none"> <li>2. What are the types and purposes of expository writing?</li> <li>3. What are the traits and components of expository writing?</li> <li>4. What kinds of supporting evidence are most appropriate for expository writing?</li> <li>5. How can expository writing be tailored for a specific audience?</li> </ol>	<ol style="list-style-type: none"> <li>2. What are the types and purposes of descriptive writing?</li> <li>3. What are the traits and components of descriptive writing?</li> <li>4. Why is it important to include the five senses, showing not telling, and vivid word choice when using descriptive writing?</li> <li>5. How can you creatively share your experiences through writing?</li> </ol>	<ol style="list-style-type: none"> <li>2. What are the types and purposes of persuasive writing?</li> <li>3. What are the traits and components of persuasive writing?</li> <li>4. How do you build a strong argument that justifies your stance?</li> <li>5. What kinds of supporting evidence are most appropriate for persuasive writing?</li> <li>6. How can persuasive writing be tailored for a specific audience?</li> </ol>	<ol style="list-style-type: none"> <li>2. What are the types and purposes of technical writing?</li> <li>3. What are the traits and components of technical writing?</li> <li>4. Why is organization critical for technical writing?</li> <li>5. Why are word choice and word economy important to technical writing?</li> <li>6. How can technical writing be tailored for a specific audience?</li> <li>7. Why is the writer's background knowledge necessary for technical writing?</li> </ol>
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**LISTENING/SPEAKING:**

LISTENING & SPEAKING STANDARDS	COMPREHENSION & COLLABORATION	PRESENTATION OF KNOWLEDGE & IDEAS
	<ol style="list-style-type: none"> <li>1. Why are discussions critical for literary appreciation, reading comprehension, effective writing, and sharing of ideas?</li> <li>2. How do you effectively prepare for and participate in a range of conversations and collaborations?</li> <li>3. How do you evaluate and integrate information presented in diverse media formats?</li> <li>4. How do you evaluate the validity of a speaker’s argument?</li> </ol>	<ol style="list-style-type: none"> <li>1. How does knowledge of your audience determine your task and delivery style?</li> <li>2. How can digital and visual media enhance presentations?</li> <li>3. Why are tone and word choice important?</li> </ol>
State Standards	LA 1.3; LA 2.3; LA 3.3; LA 4.3; LA 5.3; LA 6.3; LA 7.3; LA 8.3; LA 12.3; LA 1.4; LA 2.4; LA 3.4; LA 4.4; LA 5.4; LA 6.4; LA 7.4; LA 8.4; LA 12.4	LA 1.3; LA 2.3; LA 3.3; LA 4.3; LA 5.3; LA 6.3; LA 7.3; LA 8.3; LA 12.3; LA 1.4; LA 2.4; LA 3.4; LA 4.4; LA 5.4; LA 6.4; LA 7.4; LA 8.4; LA 12.4
Common Core Standards	CC Listening/Speaking K-5, 6-12	CC Listening/Speaking K-5, 6-12

Emphasis	Listening	Speaking	Viewing
<p>Essential Questions</p>	<ol style="list-style-type: none"> <li>1. What is effective and active listening?</li> <li>2. What are the traits of effective and active listening?</li> <li>3. How does nonverbal communication affect listening?</li> <li>4. What is feedback, why is it important, and how is it given?</li> <li>5. How do listeners evaluate contributions by group members or speakers?</li> <li>6. What kinds of personal or cultural filters affect the perception of a message?</li> <li>7. How do personal or cultural filters affect the perception of a message?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is verbal communication?</li> <li>2. What are the traits and components of effective speaking?</li> <li>3. How does nonverbal communication affect speaking?</li> <li>4. Why is supporting opinions with valid evidence important?</li> <li>5. What kinds of personal or cultural filters affect the perception of a message?</li> <li>6. How do personal or cultural filters affect the perception of a message?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is engaged, purposeful, and critical viewing of media?</li> <li>2. What are the traits of engaged, purposeful, and critical viewing of media?</li> <li>3. How does nonverbal communication affect viewing?</li> <li>4. How does the medium affect the delivery of the message?</li> <li>5. What impact does media have on perception of the message?</li> <li>6. What is the importance of context and background knowledge when consuming visual media?</li> <li>7. What kinds of personal or cultural filters affect the perception of a message?</li> <li>8. How do personal or cultural filters affect the perception of a message?</li> </ol>
<p>State Standard Common Core Standard</p>	<p>CC Language K-5, 6-12</p>	<p>CC Language K-5, 6-12</p>	<p>CC Language K-5, 6-12</p>

**LANGUAGE:**

LANGUAGE STANDARDS	CONVENTIONS OF STANDARD ENGLISH	KNOWLEDGE OF LANGUAGE	VOCABULARY ACQUISITION AND USE
	<ol style="list-style-type: none"> <li>1. What is Standard English and why is it important?</li> <li>2. What are the conventions of Standard English “grammar/usage” and “mechanics”?</li> <li>3. What are the conventions of Standard English mechanics including capitalization, punctuation, and spelling?</li> </ol>	<ol style="list-style-type: none"> <li>1. When is it appropriate to deviate from Standard English?</li> <li>2. How can knowledge of regional differences within English determine meaning and enhance appreciation of written and oral messages?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why is an expansive vocabulary important for reading, writing, and listening?</li> <li>2. How can you acquire and use a more enhanced vocabulary?</li> <li>3. How can the meaning of words change depending on context and usage?</li> <li>4. How can you determine the meaning of unknown words in written and oral messages?</li> </ol>
State Standards	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1; LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1; LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2	LA 1.1; LA 2.1; LA 3.1; LA 4.1; LA 5.1; LA 6.1; LA 7.1; LA 8.1; LA 12.1; LA 1.2; LA 2.2; LA 3.2; LA 4.2; LA 5.2; LA 6.2; LA 7.2; LA 8.2; LA 12.2
Common Core Standards			

Emphasis	Grammar & Usage	Mechanics & Conventions	Vocabulary	Style
<p>Essential Questions</p>	<ol style="list-style-type: none"> <li>1. What is grammar?</li> <li>2. How does using standard grammar facilitate effective communication?</li> <li>3. How does standard usage make writing credible?</li> <li>4. What rules do good writers follow in clearly communicating their ideas?</li> </ol>	<ol style="list-style-type: none"> <li>1. What are mechanics and conventions?</li> <li>2. How do mechanics and conventions help to form clear sentences and make writing credible?</li> <li>3. What are the mechanics and conventions needed for clear and credible writing?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is the importance of developing a broad vocabulary?</li> <li>2. What is the importance of decoding Greek, Latin and Anglo-Saxon roots?</li> <li>3. How can the meanings and uses of a word change over time?</li> <li>4. How does the appropriate use of vocabulary make writing credible?</li> <li>5. How does a dynamic vocabulary affect reading and writing?</li> </ol>	<ol style="list-style-type: none"> <li>1. What is writing style?</li> <li>2. How does writing style affect tone and meaning?</li> <li>3. What are the stylistic devices available to a writer?</li> <li>4. How can a writer use stylistic devices to create voice?</li> </ol>
<p>State Standard Common Core Standard</p>				

Since the founding of this Nation, education and democracy have gone hand in hand. The Founders believed a nation that governs itself, like ours, must rely upon an informed and engaged electorate. Their purpose was not only to teach all Americans how to read and write but to instill the self evident truths that are the anchors of our political system.

**PRESIDENT RONALD REAGAN**

Nebraska State Board of Education  
Social Studies Standards  
Statement of Purpose  
Approved December 7, 2012

The purpose of the Nebraska Social Studies Standards is to teach our children to become young patriots who have an intellectual understanding of the genius of our country's founding principles and who feel an emotional connection to our nation. Achieving this purpose requires teaching Nebraska students to become responsible citizens who are prepared to preserve, protect and defend freedom and democracy in our nation and in the world.

As responsible citizens of the U.S. and Nebraska, our students must:

- Master and be able to use knowledge of the history of the United States, Nebraska, western civilization, eastern civilizations and ancient civilizations (Historical Perspective);
- Master and be able to use spatial patterns on earth (Geographic Perspective);
- Master and be able to use knowledge of the foundations and form of American federalism, our representative democracy, and American politics (Civic Perspective);
- Master and be able to use knowledge about the efficient allocation, production, distribution, and consumption of scarce resources and the advantageous role of free market economics in such allocation (Economic Perspective).

# Civics

<b>K-12 Civics: Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.</b>				
<b>Forms and Functions of Government</b>	<b>Kindergarten (Self)</b>	<b>Grade 1 (Family)</b>	<b>Grade 2 (Neighborhood)</b>	<b>Grade 3 (Community)</b>
	SS 0.1.1 Students will recognize the purpose of rules and the roles of authority figures.	SS 1.1.1 Students will identify and explain the importance of leaders and team members within their neighborhood and school community.	SS 2.1.1 Students will identify and explain the responsibilities and rights of citizens in their communities.	SS 3.1.1 Students will identify and explain the structure and function of their local governments.
	Begins in 4th Grade	Begins in 4th Grade	Begins in 4th Grade	Begins in 4th Grade
	Begins in 3rd Grade	Begins in 3rd Grade	Begins in 3rd Grade	SS 3.1.1.a Identify the structure and functions of local government
	SS 0.1.1.a Explain why rules are needed in family, school, and community (e.g., safety, to make learning possible, to protect freedoms)	SS 1.1.1.a Explain how rules reduce and help resolve conflicts	SS 2.1.1.a Participate in developing rules that consider multiple points of view	SS 3.1.1.b Describe the reasons for laws in our community
	SS 0.1.1.b Identify the roles of authority figures in family and school	SS 1.1.1.b Describe the responsibilities of leaders and team members,	SS 2.1.1.b Describe how individuals, groups, and communities manage conflict and promote justice	SS 3.1.1.c Identify and explain a variety of roles leaders, citizens, and others play in local government

# Civics

<b>K-12 Civics: Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.</b>				
<b>Forms and Functions of Government</b>	<b>Grade 4 (Nebraska)</b>	<b>Grade 5 (United States)</b>	<b>Grades 6-8 (United States/World)</b>	<b>High School (United States/World)</b>
	SS 4.1.1 Students will identify and explain the foundation, structure, and function of Nebraska's government.	SS 5.1.1 Students will describe the foundation, structure, and function of the United States government.	SS 8.1.1 Students will summarize the foundation, structure, and function of the United States government.	SS 12.1.1 Students will analyze and evaluate the foundation, structures, and functions of the United States government as well as local, state, and international governments.
	SS 4.1.1. a Explain the historical foundation and the events that led to the formation and structure of Nebraska's government (e.g., modeled from U.S. government, three branches of government)	SS 5.1.1.a Explain the historical foundation that led to the formation of the United States constitutional government (e.g., early state constitutions, Declaration of Independence, and the Articles of Confederation)	SS 8.1.1.a Identify and describe different forms of government via the study of early and current civilizations (e.g., tribal, monarchy, democracy, republic, theocracy, and oligarchy)	SS 12.1.1.a Summarize the historical foundation that influenced the creation of the United States Constitution (e.g., philosophers, social contract theory, natural rights, Constitutional Convention, Federalist, and Anti-Federalist Papers)
	SS 4.1.1.b Describe the origin, structure, and function of Nebraska's unicameral government	SS 5.1.1.b Explain the origins, structure, and functions of the three branches of the United States government	SS 8.1.1.b Describe the structure and roles of government	SS 12.1.1.b Analyze and evaluate the structure of American constitutional government (e.g., federalism, democracy, representative government, branches of the government, separation of powers, checks and balances, amendment process, concurrent/enumerated/implied powers, electoral college)
	SS 4.1.1.c Understand how a bill becomes a law in the Nebraska unicameral	SS 5.1.1.c Describe how colonial and new states' governments laws affected groups within their population (e.g., citizens, slaves, immigrants, women, class systems, tribes)	SS 8.1.1.c Identify the development of written laws and other documents (e.g., Hammurabi's Code, Magna Carta, Declaration of Independence, United States Constitution, Preamble and Bill of Rights)	SS 12.1.1.c Analyze and evaluate the functions of United States government (e.g., national security, legislative law-making, executive implementation, judicial interpretation, constitutionalism, taxation, naturalization of citizens)
	SS 4.1.1.d Identify and explain a variety of roles leaders, citizens, and others play in the Nebraska government	SS 5.1.1.d Describe how the decisions of the national government affect local and state government	SS 8.1.1.d Explain how various government decisions impact people, places, and history	SS 12.1.1.d Analyze and evaluate the foundation, structures, and functions of local government (e.g., city council, school board, county government, regional boards)

# Civics

	Grade K	Grade 1	Grade 2	Grade 3
<b>Forms and Functions of Government</b>	Begins in 5th Grade	Begins in 5th Grade	Begins in 5th Grade	Begins in 5th Grade
	Begins in 5th Grade	Begins in 5th Grade	Begins in 5th Grade	Begins in 5th Grade
	Begins in 8th Grade	Begins in 8th Grade	Begins in 8th Grade	Begins in 8th Grade
	Begins in 8th Grade	Begins in 8th Grade	Begins in 8th Grade	Begins in 8th Grade
<b>Civic Participation</b>	<b>SS 0.1.2 Students will demonstrate good citizenship through knowledge of expected behavior.</b>	<b>SS 1.1.2 Students will understand characteristics of good citizenship by recognizing historical figures, holidays, and patriotic symbols.</b>	<b>SS 2.1.2 Students will participate in making decisions using democratic traditions based on established rules.</b>	<b>SS 3.1.2 Students will understand the impact of individual and group decisions at a local level.</b>
	SS 0.1.2a Model citizenship skills (e.g., respect, courtesy, honesty, voting)	SS 1.1.2a Identify citizenship skills (e.g., responsibility, justice, equality, voting)	SS 2.1.2.a Identify civic responsibilities that are important to individuals and their communities (e.g. voting, obeying laws)	SS 3.1.2 a Identify rights and responsibilities of citizens (e.g., voting, public service projects,) at the local level
	SS 0.1.2 b Identify patriotic symbols songs and actions (e.g., U.S. Flag, Pledge of Allegiance)	SS 1.1.2. b Identify patriotic symbols, songs, actions, celebrations, and holidays (e.g., U.S. Flag, Bald Eagle, Pledge of Allegiance, Thanksgiving, Martin Luther King Jr. Day, 4th of July, President’s Day)	SS 2.1.2 b Identify patriotic symbols, songs, actions, celebrations, and holidays (e.g., U.S. Flag, Bald Eagle, Pledge of Allegiance, Thanksgiving, Veteran’s Day, Martin Luther King Jr. Day, 4th of July, Memorial Day, President’s Day)	SS 3.1.2 b Explain the meaning of patriotic symbols, songs, actions, celebrations, and holidays (e.g., U.S. Flag, Bald Eagle, Pledge of Allegiance, Thanksgiving, Veteran’s Day, Martin Luther King Jr. Day, 4th of July, Memorial Day, President’s Day, Flag Day)

# Civics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Forms and Functions of Government</b>	Begins in 5th Grade	SS 5.1.1.e Identify the principles of the American Republic (e.g., liberty, democracy, United States Constitution, Bill of Rights)	SS 8.1.1.e Describe important government principals (e.g., freedom, democracy, equality, rule of law, popular sovereignty, justice)	SS 12.1.1.e Analyze and evaluate the foundation, structures, and functions of state government (e.g., bicameral/unicameral, reapportionment/redistricting, branches of government)
	Begins in 5th Grade	SS 5.1.1.f Compare and contrast tribal forms of government, British monarchy, and early American colonial governments	SS 8.1.1.f Describe the history of political parties in the United States	SS 12.1.1.f Analyze and evaluate the foundation, structures, and functions of supranational organizations (e.g., United Nations, NATO, European Union, treaties, trade organizations)
	Begins in 8th Grade	Begins in 8th Grade	SS 8.1.1.g Compare civic life in the United States with other countries (e.g. England, China, Nigeria, India, Honduras)	SS 12.1.1.g Analyze and evaluate the roles that political parties have played in the United States
	Begins in 8th Grade	Begins in 8th Grade	SS 8.1.1.h Explain the ways in which governments meet the needs of citizens, manage conflict, and establish order and security	SS 12.1.1.h Analyze and evaluate United States foreign policy issues (e.g. methods, approaches, events)
<b>Civic Participation</b>	<b>SS 4.1.2 Students will investigate how different perspectives impact government decisions at the state level.</b>	<b>SS 5.1.2 Students will apply democratic principles that are the foundation of the United States government systems to daily life.</b>	<b>SS 8.1.2 Students will describe the roles, responsibilities, and rights as local, state, national, and international citizens and participate in civic service.</b>	<b>SS 12.1.2 Students will address local, state, national or international issues and policies through meaningful civic participation.</b>
	SS 4.1.2.a Identify rights and responsibilities of citizens (e.g., voting, public service projects) at the state level	SS 5.1.2. a Explain the constitutional rights and civic responsibilities of U.S. citizens (e.g., freedom of speech, voting, staying informed of issues, respecting the rights, opinions, and beliefs of others, joining a civic group)	SS 8.1.2.a Describe ways individuals participate in the political process (e.g., registering and voting, contacting government officials, campaign involvement)	SS 12.1.2.a Evaluate how individuals and groups can effectively use the structure and functions of various levels of government to shape policy (e.g., lobbying, voting, contacting government officials, petitioning)
	SS 4.1.2.b Explain the meaning of state symbols, songs and holidays (e.g., Nebraska State Flag, "Beautiful Nebraska", Statehood Day, George Norris Day)	SS 5.1.2.b Describe the significance of patriotic symbols, songs and activities (e.g., Pledge of Allegiance, "The Star Spangled Banner", "America", commemorating state and national holidays)	SS 8.1.2. b Describe the significance of patriotic symbols, songs and activities (e.g., Pledge of Allegiance, "The Star Spangled Banner", celebration of Memorial Day, Independence Day, Veteran's Day, Martin Luther King, Jr. Day, American Indian Day, Constitution Day)	SS 12.1.2.b Analyze the significance and benefits of patriotic symbols, songs, holidays, and activities (e.g. Pledge of Allegiance, "The Star Spangled Banner", "America", Veteran's Day, Martin Luther King, Jr. Day, American Indian Day, Constitution Day)

## Civics

	Grade K	Grade 1	Grade 2	Grade 3
<b>Civic Participation</b>	Begins in 1st Grade	SS 1.1.2.c Identify important historical and current government figures that exemplify civic engagement (e.g. Governors, Presidents)	SS 2.1.2c Describe ways to be actively engaged to improve family, school and community	SS 3.1.2. c Identify ways students can be engaged to have an impact in their local community
	Begins in 2nd Grade	Begins in 2nd Grade	SS 2.1.2.d Identify characteristics of good citizenship (e.g., establishing beliefs and justice, truth, equality, personal responsibilities for the common good, tolerance for diversity of opinions)	SS 3.1.2.d Identify and describe the importance of listening to the views of others and sharing personal views in a respectful manner
	Begins in 3rd Grade	Begins in 3rd Grade	Begins in the 3rd Grade	SS 3.1.2e Identify local leaders and the impact of their decisions that effect public policy

## Civics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Civic Participation</b>	SS 4.1.2.c Identify ways students can be engaged to have an impact in their state.	SS 5.1.2.c Give examples of group and individual actions that illustrate civic ideas in the founding of the United States (e.g., freedom, rule of law, equality, civility, cooperation, respect)	SS 8.1.2c Demonstrate civic engagement (e.g., service learning projects, volunteerism)	SS 12.1.2. c Engage in civic activities (e.g., discussing current issues, advocating for personal rights and the rights of others, influencing governmental actions, participating in civil discourse, registering for selective service, participating in community improvement activities, service learning)
	SS 4.1.2.d Describe how various individuals and groups influence the way an issue affecting the state is viewed and resolved (e.g., lobbying, petitions, media, social media)	SS 5.1.2.d Analyze how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States	SS 8.1.2.d Evaluate how cooperation and conflict among people have contributed to political, economic, and social events and situations in the United States	SS 12.1.2.d Analyze an issue and determine which level of government is most appropriate to utilize in addressing the issue
	SS 4.1.2.e Identify state leaders and the impact of their decisions that effect public policy	SS 5.1.2.e Identify the roles and influences of individuals, groups, and the media on governments (e.g., George Washington, John Adams, Thomas Jefferson, Benjamin Franklin)	SS 8.1.2.e Identify the roles and influences of individuals, groups, and the media on governments (e.g., Seneca Falls Convention, Underground Railroad, Horace Greeley, Harriet Beecher Stowe, Jane Addams, Muckraekers, Booker T. Washington)	SS 12.1.2.e Describe the roles and influences of individuals, groups, and the media as checks on governmental practices (e.g., interest groups, political action committees, lobbyists, public opinion polls)
				SS 12.1.2.f Critique various media sources for accuracy and perspective

## Economics

<b>K-12 Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.</b>				
<b>Markets</b>	<b>Kindergarten</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>
	<b>(Self)</b>	<b>(Family)</b>	<b>(Neighborhood)</b>	<b>(Community)</b>
	SS 0.2.1 Students will recognize people make choices because they cannot have everything they want (scarcity).	SS 1.2.1 Students will recognize economic wants and needs can be satisfied by consuming goods or services.	SS 2.2.1 Students will recognize resources are limited, so other choices must be made and something must be given up (opportunity cost).	SS 3.2.1 Students will understand markets are places where buyers and sellers exchange goods and services.
	SS 0.2.1.a Identify choices students have made and explain why they had to make a choice	SS 1.2.1.a Differentiate between goods and services (e.g. examples of goods and services students have consumed)	SS 2.2.1.a Identify resources (inputs) that make up various good and services	SS 3.2.1.a Indicate various markets where buyers and sellers meet (e.g., shopping malls, auction, catalogs, garage sales, the Internet)
	Begins in Grade 2	Begins in Grade 2	SS 2.2.1. b Identify what items are eliminated when a choice is made (tradeoff)	Continued in Grade 4
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
Begins in High School	Begins in High School	Begins in High School	Begins in High School	

## Economics

<b>K-12 Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.</b>				
<b>Markets</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grades 6-8</b>	<b>High School</b>
	<b>(Nebraska)</b>	<b>(United States)</b>	<b>(United States/World)</b>	<b>(United States/World)</b>
	SS 4.2.1 Students will recognize prices are what consumers pay when they buy a good or service.	SS 5.2.1 Students will analyze various markets where buyers and sellers exchange goods or services.	SS 8.2.1 Students will explain the interdependence of producers and consumers in a market economy.	SS 12.2.1 Students will assess how market forces guide the owners of land, labor, and capital and determine the allocation of wealth in the economy.
	SS 4.2.1.a Predict how consumers would react if the price of a good or service changed (e.g., natural disasters, drought, gas prices)	SS 5.2.1.a Describe how competition among sellers results in lower costs and prices, higher product quality, and better customer service	SS 8.2.1.a Understand the relationship between consumers and producers in a market economy (e.g., circular flow)	SS 12.2.1.a Explain how the factors of production are bought and sold in the market
	SS 4.2.1.b Predict how producers would react if the profit from selling a good or service changed	Continued in Grades 6-8	SS 8.2.1.b Illustrate how individuals are both consumers and producers (buyers and sellers) in a market economy	SS 12.2.1.b Analyze the role of the product market and the resource market
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.1.c Describe the development and effects of technology in economic history (e.g., increased productivity, increased standard of living, increased employment)	SS 12.2.1.c Understand productivity as a measure of the quantity of goods and services produced with a given amount of resources (e.g., Gross Domestic Product)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.1.d Analyze how market forces determine what producers choose to produce and which combination of productive resources will be most productive
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.1.d Identify the role of entrepreneurs and profit in a market economy	SS 12.2.1.e Explain how wages/earnings are affected by the market (e.g., value of products, supply and demand of labor, worker skills and qualifications)
Begins in High School	Begins in High School	Begins in High School	SS 12.2.1.f Explain the role and importance of profit and return on investments to producers. (e.g. increase in supply and expansion of industries)	

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Markets</b>	SS 0.2.2 Begins in 1st Grade	SS 1.2.2 Students will identify natural resources.	SS 2.2.2 Students will recognize that producers use resources to make goods, deliver services, earn a profit, and satisfy economic wants.	SS 3.2.2 Students will categorize natural, human, and capital resources and how they are combined to make goods and deliver services.
	Begins in Grade 1	SS 1.2.2.a Identify various natural resources (e.g., forests, soil, minerals, water, air, animals, oil, and natural gas)	SS 2.2.2.a List various goods and services that can be produced with the same list of resources (e.g. soil, seed, and labor used to produce animal feed, plastics, cereal, or fuel)	SS 3.2.2.a Classify natural, human, and capital resources (e.g., tools, soil, water, farmers and machinery)
	Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.2.2.b Discuss why producers combine resources to make goods and services (profit)
	Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.2.2 c Identify opportunities for education and/or training to increase human resources (e.g., agriculture schools, trade schools, culinary schools, information technology training)
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Markets</b>	<b>SS 4.2.2 Students will investigate how capital resources are used to make other goods and produce services.</b>	<b>SS 5.2.2 Students will make observations about how human capital can be improved by education, training, and standard of living.</b>	<b>SS 8.2.2 Students will describe the relationship between supply and demand.</b>	<b>SS 12.2.2 Students will illustrate how markets determine prices and allocate goods and services.</b>
	SS 4.2.2.a Give examples of capital resources used in making goods and services in Nebraska and the United States (e.g., tools, laboratories, equipment, and machinery)	SS 5.2.2.a Give examples of how additional education/training improves productivity and increases standard of living (e.g., apprentice, journeyman, master electrician)	SS 8.2.2.a Explain how the relationship between supply and demand determines price (market clearing price)	SS 12.2.2.a Understand demand, quantity demanded, and changes in demand
	Continues in Grades 6-8	Continues in Grade 6-8	SS 8.2.2.b Illustrate how consumers will demand more at lower prices and suppliers will produce more at higher prices (law of supply and demand) (e.g., Adam Smith, Invisible Hand)	SS 12.2.2.b Understand supply, quantity supplied, and changes in supply
	Continues in High School	Continues in High School	Continues in High School	SS 12.2.2.c Understand that equilibrium price and quantity are determined by supply and demand
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.2.d Hypothesize how competition between sellers could result in lower prices, higher quality products, and better customer service
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.2.e Hypothesize how producers and consumers affect market prices and quantities through the goods and services they produce and buy (e.g., shifts in supply and demand, price elasticity)

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Institutions</b>	SS 0.2.3 Begins in Grade 2	SS 1.2.3 Begins in Grade 2	SS 2.2.3 Students will describe how people earn income/wages through work.	SS 3.2.3 Students will cite evidence of how money (coins and currency) makes trading easier than bartering.
	Begins in Grade 2	Begins in Grade 2	SS 2.2.3.a Match capital resources and human resources with jobs in the community or home. (e.g., tractors and farmers)	SS 3.2.3.a Identify historical examples of trading among early settlers
	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4
	Begins in Grade 5	Begins in Grade 5	Begins in Grade 5	Begins in Grade 5
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Institutions</b>	SS 4.2.3 Students will make observations about the purpose of various financial institutions in Nebraska.	SS 5.2.3 Students will summarize characteristics of economic institutions in the United States.	SS 8.2.3 Students will identify economic institutions and describe how they interact with individuals and groups.	SS 12.2.3 Students will analyze how economic institutions impact individuals and groups.
	SS 4.2.3.a Discuss the purpose of early NE financial institutions (e.g., barter, trading posts, banks)	SS 5.2.3.a Identify the functions and characteristics of money (e.g., store value, medium of exchange, unit of accounting)	SS 8.2.3.a Describe the purpose and role of economic institutions (e.g., corporations, labor unions, financial institutions, stock markets, cooperatives, and business partnerships)	SS 12.2.3.a Analyze how various economic institutions have played a role in United States economic policy and practice (e.g., corporations, labor unions, financial institutions, stock markets, cooperatives, and business partnerships)
	SS 4.2.3.b Identify financial institutions in the community and their purpose (e.g., banks, credit unions, consumer/business loans, safety of deposit, investments/trust services)	SS 5.2.3.b Identify the importance of financial institutions to households and businesses (e.g., loans to agriculture, business, and individuals in order to provide capital)	SS 8.2.3 b Recognize how inflation and deflation impacts purchasing power (e.g., track GDP in various years, compare consumer purchasing power)	SS 12.2.3.b Describe how measures used by economic institutions are calculated (e.g., trends and business cycles using GDP, unemployment rates, inflation rates)
	Begins in Grade 5	SS 5.2.3.c Identify rules and laws that protect and support consumers (e.g., private property, contracts, agreements, and product safety)	Continues in High School	SS 12.2.3.c Explain how banks and a sound monetary system are critical to a functioning economy
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.3.d Describe the functions and role of the Federal Reserve System and its influence through monetary policy (e.g., balancing inflation and unemployment)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.3.e Understand how financial markets determine the cost of borrowing and influence the level of economic activity

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Institutions</b>	SS 0.2.4 Begins in Middle School	SS 1.2.4 Begins in Middle School	SS 2.2.4 Begins in Middle School	SS 3.2.4 Begins in Middle School
	Begins in Grade 6-8	Begins in Grade 6-8	Begins in Grade 6-8	Begins in Grade 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
<b>Financial Literacy</b>	SS 0.2.5 Begins in Middle School	SS 1.2.5 Begins in Middle School	SS 2.2.5 Begins in Middle School	SS 3.2.5 Begins in Middle School
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Institutions</b>	SS 4.2.4 Begins in Middle School	SS 5.2.4 Begins in Middle School	SS 8.2.4 Students will identify how private ownership of property is a basic institution of a market economy.	SS 12.2.4 Students will assess how private ownership of property is a basic institution of a market economy.
	Begins in Grade 6-8	Begins in Grade 6-8	SS 8.2.4.a Define and distinguish private property (e.g., factories and homes) and public property (e.g., parks, public schools, and government buildings)	SS 12.2.4.a Assess how property rights are defined, enforced, and limited by government (e.g., zoning laws, eminent domain, Homestead Act, copyright laws, patents, and intellectual property)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.4.b Describe the role of market economy in United States history (e.g., periods of prosperity, recessions, and overall growth)
<b>Financial Literacy</b>	SS 4.2.5 Begins in Middle School	SS 5.2.5 Begins in Middle School	SS 8.2.5 Students will identify the basic economic systems in the global economy.	SS 12.2.5 Students will recognize and predict the impact that various economic systems will have on people.
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.5.a Compare and contrast characteristics of different economic systems. (e.g., traditional, command, market, mixed)	SS 12.2.5.a Develop a logical argument debating the merits of various economic systems (e.g., traditional, command, market, mixed)
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.5.b Discuss various philosophies regarding governments' role in an economy (e.g., capitalism, socialism)	SS 12.2.5.b Evaluate the historical use of various economic systems
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.5.c Compare the standard of living with other countries (Germany, Brazil, Russia, India, China)

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Financial Literacy</b>	<b>SS 0.2.6 Students will recognize money is used to purchase goods and services to satisfy economic wants.</b>	<b>SS 1.2.6 Students will compare spending and saving opportunities.</b>	<b>SS 2.2.6 Students will demonstrate knowledge of currency, its denominations, and use.</b>	<b>SS 3.2.6 Students will use knowledge of currency to solve real-world problems.</b>
	SS 0.2.6.a Classify and identify U.S. coins and currency	SS 1.2.6.a Give examples of situations where students and families have chosen to save for future purchases	SS 2.2.6.a Make transactions using currency emphasizing its use as a medium of exchange (e.g., school store, buying pencils)	SS 3.2.6.a Given a budget, students will be able to make choices as to what to purchase and what to give up
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	<b>SS 0.2.7 Begins in High School</b>	<b>SS 1.2.7 Begins in High School</b>	<b>SS 2.2.7 Begins in High School</b>	<b>SS 3.2.7 Begins in High School</b>
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	<b>SS 0.2.8 Begins in High School</b>	<b>SS 1.2.8 Begins in High School</b>	<b>SS 2.2.8 Begins in High School</b>	<b>SS 3.2.8 Begins in High School</b>
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
Financial Literacy	<b>SS 4.2.6 Students will understand that banks are institutions where people save money and earn interest, and where other people borrow money and pay interest.</b>	<b>SS 5.2.6 Students will summarize characteristics of financial institutions.</b>	<b>SS 8.2.6 (Addressed in High School Financial Institutions Standard)</b>	<b>SS 12.2.6 Students will understand economic concepts that support rational decision making</b>
	SS 4.2.6.a Identify the costs and benefits of saving, interest, and borrowing	SS 5.2.6.a Explain/explore how various financial services are provided by local financial institutions	Continues in High School	SS 12.2.6.a Explore employment trends and reasons for growth and decline in employment
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.6.b Make career decisions by systematically considering alternatives and consequences through the use of cost benefit analysis
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.6.c Assess the incentives for investing in personal education, skills, and talents
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.6.d Identify various ways people earn a living by using career programs to explore opportunities (e.g., Nebraska Career Education)
	<b>SS 4.2.7 Begins in High School</b>	<b>SS 5.2.7 Begins in High School</b>	<b>SS 8.2.7 Begins in High School</b>	<b>SS 12.2.7 Students will apply effective money management concepts.</b>
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.7.a Organize personal finances and use a budget to manage cash flow
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.7.b Compare and contrast checking and savings accounts
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.7.c Assess the effects of taxes on personal income
	<b>SS 4.2.8 Begins in High School</b>	<b>SS 5.2.8 Begins in High School</b>	<b>SS 8.2.8 Begins in High School</b>	<b>SS 12.2.8 Students will critique strategies used to establish, build, maintain, monitor, and control credit.</b>
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.8.a Analyze factors that affect the choice of credit, the cost of credit, and the legal aspects of using credit
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.8.b Identify strategies of establishing and maintaining a good credit rating for effective credit management (e.g., credit cards, auto loans, mortgages)

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Financial Literacy</b>	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	<b>SS 0.2.9 Begins in High School</b>	<b>SS 1.2.9 Begins in High School</b>	<b>SS 2.2.9 Begins in High School</b>	<b>SS 3.2.9 Begins in High School</b>
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
<b>Government</b>	<b>SS 0.2.10 Begins in Grade 2</b>	<b>SS 1.2.10 Begins in Grade 2</b>	<b>SS 2.2.10 Students will understand what goods and services governments provide.</b>	<b>SS 3.2.10 Students will understand what goods and services local governments provide.</b>
	Begins in Grade 2	Begins in Grade 2	SS 2.2.10.a Identify goods and services that governments provide and where they get the money to pay for the services (taxes) (e.g., water, fire department, police, schools)	SS 3.2.10.a Identify goods and services funded through local taxes (e.g., snow removal, waste management, law enforcement)
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Financial Literacy</b>	Begins in High School	Begins in High School	Begins in High School	SS 12.2.8.c Compare and contrast the cost and benefits of various lending institutions (e.g., banks, credit unions, paycheck advance businesses, pawn shops)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.8.d Students will identify situations when borrowing money and paying interest may be a wise or unwise decision
	<b>SS 4.2.9 Begins in High School</b>	<b>SS 5.2.9 Begins in High School</b>	<b>SS 8.2.9 Introduced in High School</b>	<b>SS 12.2.9 Students will evaluate savings, investment, and risk management strategies to achieve financial goals.</b>
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.9.a Explain the importance of saving to ensure financial security
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.9.b Implement an investment strategy that is compatible with personal goals (e.g., stocks, bonds, mutual funds, retirement plans)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.9.c Analyze appropriate and cost effective risk management strategies (e.g., health, disability, life, auto insurance)
<b>Government</b>	<b>SS 4.2.10 Students will understand what goods and services state governments provide.</b>	<b>SS 5.2.10 Students will understand what goods and services the national government provides.</b>	<b>SS 8.2.10 Students will identify the roles and responsibilities of government in economic systems.</b>	<b>SS 12.2.10 Students will analyze the roles and responsibilities of government in various economic systems.</b>
	SS 4.2.10.a Identify goods and services funded through state taxes (e.g., highways, universities, human services, unemployment, courts)	SS 5.2.10.a Identify goods and services funded through federal taxes (e.g., armed forces, courts, parks)	SS 8.2.10.a Identify various goods and services provided by the government (e.g., disaster relief, public works, postal service, roads)	SS 12.2.10.a Examine how governments utilize taxation to provide goods and services to society (e.g., disaster relief, flood control, police protection)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.10.b Investigate multiple roles of government in a market economy (e.g., forms of taxation, enforcing private property and zoning laws, collecting sales tax)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.10.c Explore various forms of taxation (earning, consumption, or wealth) and discuss outcomes of various tax philosophies as drivers of economic activity

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Government</b>	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	<b>SS 0.2.11 Begins in Middle School</b>	<b>SS 1.2.11 Begins in Middle School</b>	<b>SS 2.2.11 Begins in Middle School</b>	<b>SS 3.2.11 Begins in Middle School</b>
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	<b>SS 0.2.12 Begins in Grade 3</b>	<b>SS 1.2.12 Begins in Grade 3</b>	<b>SS 2.2.12 Begins in Grade 3</b>	<b>SS 3.2.12 Students will describe how the local community trades with the rest of the world.</b>
Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.2.12.a Identify local goods and services that could be traded with people everywhere (e.g., corn, soybeans, beef)	
Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.2.12.b Give examples of other countries' currencies	
Begins in High School	Begins in High School	Begins in High School	Begins in High School	
<b>Globalization</b>				

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Government</b>	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.10.b Explain how governments provide economic assistance (e.g., social security, Medicare, Medicaid, farm subsidies, disaster relief)	SS 12.2.10.d Research the role of government in the development of economic systems (e.g., historic and current examples of command, market, traditional, mixed systems)
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.10.e Analyze government policies and regulations in areas of market failure (e.g., monopolies, externalities, non-enforcement of property rights)
	<b>SS 4.2.11 Begins in Middle School</b>	<b>SS 5.2.11 Begins in Middle School</b>	<b>SS 8.2.11 Students will explain how tax revenues are collected and distributed.</b>	<b>SS 12.2.11 Students will examine the government's influence on economic systems through fiscal policy.</b>
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.11.a Identify taxes paid by individuals (e.g., income taxes, sales tax, property taxes)	SS 12.2.11.a Examine how governments can use taxing and spending policies to influence behavior (e.g., alcohol tax, home mortgage interest deduction)
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.11.b Identify institutions supported by tax dollars (e.g., schools, roads, police protection)	SS 12.2.11.b Examine the impact of fiscal policy on budget deficits/surpluses and national debt
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.11.c Examine the impact of the unemployment rate on the economy (frictional, structural, cyclical)
<b>Globalization</b>	<b>SS 4.2.12 Students will recognize and explain specialization and why different regions produce different goods and services.</b>	<b>SS 5.2.12 Students will explain how specialization, division of labor, and technology increases productivity and interdependence.</b>	<b>SS 8.2.12 Students will illustrate how international trade benefits individuals, organizations, and nations.</b>	<b>SS 12.2.12 Students will evaluate how international trade benefits individuals, organizations, and nations</b>
	SS 4.2.12.a Compare Nebraska with different regions and the goods and services each region produces (e.g., beef, wheat, telemarketing, cotton, coal)	SS 5.2.12.a Investigate Early United States specialization and trade (e.g., fur, tobacco, cotton, lumber)	SS 8.2.12.a Differentiate between exports and imports	SS 12.2.12.a Analyze the effects of various trade policies (e.g., identify short term/long term impacts)
	SS 4.2.12.b Discuss how technology has affected the specialization of Nebraska's economy and surrounding states	SS 5.2.12.b Investigate and report on entrepreneurs and inventors	SS 8.12.12.b Explain how individuals gain through specialization and voluntary trade	SS 12.2.12.b Identify goods which are available at a lower price because of international trade
	Begins in High School	Begins in High School	Begins in High School	SS 12.2.12.c Explain how trade barriers impact the prices and quantity of goods in the domestic market

## Economics

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Globalization</b>	SS 0.2.13 Begins in Middle School	SS 1.2.13 Begins in Middle School	SS 2.2.13 Begins in Middle School	SS 3.2.13 Begins in Middle School
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8

## Economics

	Grade 4	Grade 5	Grades 6-8	High School
<b>Globalization</b>	SS 4.2.13 Begins in Middle School	SS 5.2.13 Begins in Middle School	SS 8.2.13 Students will identify how international trade affects the domestic economy.	SS 12.2.13 Students will evaluate how international trade affects the domestic economy.
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.13.a Explain that currency must be converted to make purchases in other countries	SS 12.2.13.a Identify goods which are available at a lower price because of international trade
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.2.13.b Explain how prices of goods change as exchange rates go up and down	SS 12.2.13.b Explain how trade barriers impact the prices and quantity of goods in the domestic market

# Geography

**K-12 Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.**

Kindergarten (Self)	Grade 1 (Family)	Grade 2 (Neighborhood)	Grade 3 (Community)
SS 0.3.1 Students will explore where (spatial) and why people, places and environments are organized in their world.	SS 1.3.1 Students will explore where (spatial) and why people, places and environments are organized in their world.	SS 2.3.1 Students will explore where (spatial) and why people, places and environments are organized locally.	SS 3.3.1 Students will explore where (spatial) and why people, places and environments are organized in the state.
SS 0.3.1.a Demonstrate personal directions (e.g., left/right, up/down, front/back, over/under, near/far) to describe relative location	SS 1.3.1.a Locate places using the four cardinal directions	SS 2.3.1.a Identify the globe as a model of Earth	SS 3.3.1.a Utilize map elements (i.e., title, scale, symbols, legend, and cardinal and intermediate directions)
SS 0.3.1.b Identify locations in the classroom (e.g., dress up center, reading table, carpet area)	SS 1.3.1.b Identify and describe locations in the school or home (e.g., the cafeteria is next to the kitchen, the office is by the front door)	SS 2.3.1.b Identify and describe locations in the neighborhood (e.g., home, the park, friend's house, fire station, grocery store)	SS 3.3.1.b Apply map skills (e.g., identify location and distribution of physical and human features rivers/roads, identify relative and absolute locations, east/west, north/south, left/right, next to, identify cities and towns)
SS 0.3.1.c Identify tools such as maps and globes as representations of local and distant places	SS 1.3.1.c Create and use simple maps (e.g., maps of the home and classroom)	SS 2.3.1.c Identify map elements (i.e., title, scale, symbols, legend, and cardinal directions)	SS 3.3.1.c Analyze why things are located where they are in the community (e.g., <i>Why are stores located on main streets? Where is my house located compared to the school?</i> )
Begins in Grade 2	Begins in Grade 2	SS 2.3.1.d Locate community, Nebraska, and the United States on maps and globes	SS 3.3.1.d Locate places on maps and globes (e.g., Missouri River, Platte, River, Rocky Mountains, Nebraska, the student's city)
SS 0.3.1.d Explain why things are located where they are (e.g., " <i>Why is the playground outside?</i> ")	SS 1.3.1.d Analyze why things are located where they are (e.g., " <i>Why is the nurse's office located by the main office?</i> ")	SS 2.3.1.e Analyze why things are located where they are (e.g., " <i>Why are stores on a main street?</i> ")	Mastered
SS 0.3.1.e Identify land and water on a globe	SS 1.3.1.e Distinguish between continents and oceans	SS 2.3.1.f Distinguish between continents/islands, oceans/seas, countries/continents, and cities/states	SS 3.3.1.e Identify the continents, oceans, and hemispheres

The World in Spatial Terms

# Geography

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Places and Regions</b>	<b>SS 0.3.2 Students will explore places and regions.</b>	<b>SS 1.3.2 Students will explore places and regions.</b>	<b>SS 2.3.2 Students will identify places and regions.</b>	<b>SS 3.3.2 Students will compare the characteristics of places and regions.</b>
	SS 0.3.2.a Identify physical characteristics of place ( e.g., landforms, water bodies and weather)	SS 1.3.2.a Identify and differentiate between physical features (e.g., mountains, plains, hills, oceans, islands)	SS 2.3.2.a Identify and differentiate between physical and human features of neighborhood and community (e.g., vegetation, housing)	SS 3.3.2.a Identify and differentiate between physical and human features of neighborhoods and communities (e.g., vegetation, housing, streets, business/ residential areas, hills, waterways)
	SS 0.3.2.b Identify human characteristics of place (e.g., cities, buildings, farms, roads, highways)	SS 1.3.2.b Identify and differentiate between human features (e.g., cities, buildings, farms)	SS 2.3.2.b Describe local places and regions with other places and regions (e.g., prairie, forest, farm land, ranch land, local community)	SS 3.3.2.b Compare and contrast local places and regions with other places and regions (e.g., prairie and forest, local community with another community, products from Nebraska and another state, crops grown in Nebraska and another state)
	Begins in Grade 1	SS 1.3.2.c Explain how places change over time (e.g., new building or a bigger road)	SS 2.3.2.c Explain how places and regions change over time	SS 3.3.2.c Explain and give examples of how places and regions change over time
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

# Geography

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Physical Systems</b>	<b>SS 0.3.3 Students will identify natural processes in their physical world</b>	<b>SS 1.3.3 Students will identify natural processes in their physical world.</b>	<b>SS 2.3.3 Students will identify natural processes in their physical world.</b>	<b>SS 3.3.3 Students will identify natural processes in their physical world.</b>
	SS 0.3.3.a Identify elements of weather (e.g., rain, snow, sun, clouds, fog)	SS 1.3.3.a Identify elements of weather and the effects on human activity (e.g., people wear coats and mittens in the winter)	SS 2.3.3.a Identify basic components of Earth's physical processes (e.g., landforms, water, climate and weather)	SS 3.3.3.a Identify the Earth's physical processes in the local community (e.g., landforms, water, climate and weather, erosion and deposition)
	SS 0.3.3.b Identify the four seasons	SS 1.3.3.b Identify the four seasons and the effects on human activity (e.g., playing outside in summer and inside in winter)	SS 2.3.3.b Identify the relationship between the Earth and the Sun (e.g., day/night, length of day, seasons)	SS 3.3.3.b Identify local ecosystems (e.g., forests, deserts, grasslands)
	Begins in Grades 6-8	Beings in Grades 6-8	Begins in Grades 6-8	Begins in Grades 6-8
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
<b>Human Systems</b>	<b>SS 0.3.4 Students will recognize that people belong to different groups and live in different settings.</b>	<b>SS 1.3.4 Students will recognize that people belong to different groups and live in different settings.</b>	<b>SS 2.3.4 Students will identify the characteristics of culture.</b>	<b>SS 3.3.4 Students will compare and contrast the characteristics of culture locally.</b>
	SS 0.3.4.a Identify aspects of culture within the local community and other communities (e.g., food, language, religion, celebrations, and popular culture such as food, music and sports)	SS 1.3.4.a Describe cultures of the local community and other communities (e.g., food, language, celebrations)	SS 2.3.4.a Identify patterns of cultural traits (e.g., language, religion, food)	SS 3.3.4.a Compare and contrast patterns of culture within your community (e.g., language, religion, food)

# Geography

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Human Systems</b>	SS 0.3.4.b Identify places in the community (e.g., farms, parks, houses, stores)	SS 1.3.4.b Describe places in the community (e.g., farms, parks, houses, stores)	SS 2.3.4.b Identify patterns of land use (e.g., agricultural, residential, industrial, commercial, educational, recreational)	SS 3.3.4.b Compare and contrast the spread and diffusion of cultural traits (e.g., spread of ideas, languages, religions, people, goods, customs, traditions)
	Begins in High School	Begins in Grade 5	Begins in Grade 5	Begins in Grade 5
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School

# Geography

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Human Systems</b>	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
	Begins in High School	Begins in High School	Begins in High School	Begins in High School
<b>Human/Environment Interaction</b>	<b>SS 0.3.5 Students will explore the relationship between humans and their physical environment.</b>	<b>SS 1.3.5 Students will explore the relationship between humans and their physical environment.</b>	<b>SS 2.3.5 Students will identify the relationship between humans and the physical environment.</b>	<b>SS 3.3.5 Students will identify the relationship between humans and the physical environment.</b>
	SS 0.3.5.a Recognize the impact of weather on everyday life (e.g., weather-appropriate clothing, indoor/outdoor recess)	SS 1.3.5.a Interpret the impact of weather on everyday life (e.g., tornadoes, blizzards, floods)	SS 2.3.5.a Describe how seasonal weather patterns, natural hazards, and natural resources affect human activities	SS 3.3.5.a Explain how physical environments influence human activities (e.g., availability of water, climate and fertility of soil)
	Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.3.5.b Explain how human activities change Earth (e.g., agriculture, transportation, industry)
	Begins in Grade 1	SS 1.3.5.b Match resources to their sources (e.g., food from farms, wood from trees, minerals from the ground, fish from the sea)	SS 2.3.5.b Identify Earth's natural resources (e.g., minerals, air, land, water, soil)	SS 3.3.5.c Explain the importance of Earth's natural resources (e.g., minerals, air, water, land)

## Geography

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Human/Environment Interaction</b>	SS 0.3.5.c Give examples of how to care for the environment (e.g., recycle cans, bottles, and paper; pick up your trash)	SS 1.3.5.c Identify environmental issues related to the physical environment (e.g., drought, poor soil development, deserts, terrain)	SS 2.3.5.c Identify how humans and the physical environment interact (e.g., choice of building materials, variations in agricultural practices, land use modifications, fish, forestry, and wildlife management)	SS 3.3.5.d Describe how humans develop communities in local settings (e.g., roads, landfills, sewage systems, land use patterns)
	Begins in Grade 5	Begins in Grade 5	Begins in Grade 5	Begins in Grade 5
	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4

# Geography

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Application of Geography to Issues and Events</b>	SS 0.3.6 Students will use geographic skills to make connections to their lives.	SS 1.3.6 Students will use geographic skills to make connections to their lives.	SS 2.3.6 Students will use geographic skills to make connections.	SS 3.3.6 Students will use geographic skills to make connections to issues and events.
	Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.3.6.a Identify and evaluate human adaptations to the environment from the local to international levels (e.g., <i>How could the building of a highway bring more business to a community</i> )
	SS 0.3.6.a Give examples of how geographic knowledge or techniques are applied (e.g., locate people or places in relationship to each other, make a fire evacuation plan)	SS 1.3.6 a Give examples of how geographic knowledge or techniques have been applied in the past, present and future (e.g., make a map of the school)	SS 2.3.6.a Identify how you might apply geographic knowledge or techniques to solve a problem (e.g., use global positioning system (GPS) navigation for shortest route to school; map destinations for family vacation to determine the best order to visit)	SS 3.3.6.b Identify how geography impacts spatial problem solving (e.g., a new school must be near large numbers of students, on available land with suitable soils, have access to roads and utilities, and not overlap schools in other neighborhoods; plan where things would be built in a city)

# Geography

<b>K-12 Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.</b>				
<b>The World in Spatial Terms</b>	<b>Grade 4 (Nebraska)</b>	<b>Grade 5 (United States)</b>	<b>Grades 6-8 (United States/World)</b>	<b>High School (United States/World)</b>
	SS 4.3.1 Students will explore where (spatial) and why people, places and environments are organized in the state.	SS 5.3.1 Students will explore where (spatial) and why people, places and environments are organized in the United States.	SS 8.3.1 Students will analyze where (spatial) and why people, places, and environments are organized on the Earth's surface.	SS 12.3.1 Students will analyze where (spatial) and why people, places, and environments are organized on the Earth's surface.
	SS 4.3.1.a Read local and state maps and atlases to locate physical and human features in Nebraska. (e.g., the state of Nebraska, major cities in Nebraska, Lincoln, major rivers including the North Platte, South Platte, Platte, Niobrara and Missouri)	SS 5.3.1.a Name and locate major human and physical features in the United States (e.g., states, capitals, and major cities in the United States, Rocky Mountains, Appalachian Mountains, Great Lakes)	SS 8.3.1.a Use and interpret different types of maps/charts/diagrams/timelines (primary sources where available)	SS 12.3.1.a Analyze geographical information sources (e.g., map, globe, atlas, remote sensing, GPS, and GIS)
	SS 4.3.1.b Apply map skills to analyze physical/political maps of the state (e.g., utilize grid systems to find locations, identify the location and purpose of time zones, identify and locate cities of the state identify relative and absolute locations east/west, north/south, left/right, next to)	SS 5.3.1.b Apply map skills to analyze physical/political maps of the United States (e.g., identify latitude longitude, and the global grid and identify the location and purpose of time zones)	SS 8.3.1.b Use and interpret the results of mapping technologies, parts of a map and map projections (e.g., cartography/ Geographic Information Systems)	SS 12.3.1.b Apply map scale as a geographical tool and evaluate the strengths and weaknesses of projections (e.g., large scale/small scale, Peters, Mercator, plane, conical, cylindrical)
	SS 4.3.1.c Analyze why things in Nebraska are located where they are in Nebraska (e.g., <i>Why are large cattle ranches found in the Sandhills? Why are major airports located near large cities?</i> )	SS 5.3.1.c Analyze why things are located where they are in the United States (e.g., <i>Why were the 13 colonies located on the eastern side of the United States? Why was corn raised in Pennsylvania and Ohio and cotton in Virginia and Georgia?</i> )	SS 8.3.1.c Compare world views using mental maps (e.g., students sketch a map to demonstrate their personal perception of the world and compare it to previous personal maps)	SS 12.3.1.c Analyze mental maps and spatial relationships. (e.g., city development, urban planning based on railroads, location of natural resources)
	Continued in High School	Continued in High School	Continued in High School	SS 12.3.1.d Apply spatial thinking to investigate issues and justify decisions. (e.g., consolidation of schools, closing of post offices)
	Mastered	Mastered	Mastered	Mastered
	SS 4.3.1.d Differentiate between cities, states, countries, and continents	Mastered	Mastered	Mastered

## Geography

	Grade 4	Grade 5	Grades 6-8	High School
Places and Regions	<b>SS 4.3.2 Students will compare the characteristics of places and regions and their impact on human decisions.</b>	<b>SS 5.3.2 Students will compare the characteristics of places and regions and draw conclusions on their impact on human decisions.</b>	<b>SS 8.3.2 Students will examine how regions form and change over time.</b>	<b>SS 12.3.2 Students will examine how regions form and change over time.</b>
	SS 4.3.2.a Identify criteria used to define regions within the state of Nebraska (e.g., soil, climate, precipitation, population, vegetation, land and agricultural usage)	SS 5.3.2.a Define regions within the United States using multiple criteria. (e.g., Silicon Valley, Bread Basket)	SS 8.3.2.a Analyze physical and human characteristics of places and regions (e.g., climate, language)	SS 12.3.2.a Analyze physical and human processes that shape places and regions (e.g., erosion, international trade, weathering, climate, migration, international trade )
	SS 4.3.2.b Classify regions and places within the state of Nebraska using physical and human features (e.g., Sandhills, Pine Ridge, Loess Hills, Platte River Valley, rural/urban/suburban)	SS 5.3.2.b Classify regions and places within the United States using physical and human features (e.g., Rocky Mountains, The Southwest, Great Plains, Corn Belt, Cotton Belt)	SS 8.3.2.b Analyze impact of land and water features on human decisions (e.g., location of settlements and transportation systems with respect to the location of river valleys, mountains, deserts, plains, oceans)	SS 12.3.2.b Examine the importance of places and regions to individual and social identity (e.g., nationalism, national monuments, local legends, parks, sub-cultures, nationalism, territoriality, iconography)
	SS 4.3.2.c Identify and classify regions (e.g., counties and cities across Nebraska)	SS 5.3.2.c Identify and classify regions (e.g., cities, states, and congressional districts)	SS 8.3.2.c Analyze changes in places and regions over time (e.g., irrigation, growth of cities, Manifest Destiny)	SS 12.3.2.c Analyze the changes in places and regions over time (e.g., migration, urbanization, fertility and mortality, industrialization)
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.3.2.d Analyze how humans group and label environments and how those groupings/labels impact human societies (e.g., Dixie, Midwest, Ring of Fire)	SS 12.3.2.d Analyze the interdependence of places and regions. (e.g., international trade, NAFTA, EU)
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.3.2.e Identify the location of major world regions (e.g., Arctic, Caribbean, Central America, Balkans, Horn of Africa, East Asia, South Asia), countries, and cities	SS 12.3.2.e Analyze critical issues and problems of places and regions. (e.g., current events)
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.2.f Apply regional analysis of geographic issues and questions. (e.g., discussing current events and issues of the day in a geographical context)

# Geography

	Grade 4	Grade 5	Grades 6-8	High School
<b>Physical Systems</b>	<b>SS 4.3.3 Students will identify natural processes in the physical world.</b>	<b>SS 5.3.3 Students will draw conclusions about the natural processes in the physical world.</b>	<b>SS 8.3.3 Students will investigate how natural processes interact to create and change the natural environment</b>	<b>SS 12.3.3 Students will interpret how natural processes interact to create the natural environment</b>
	SS 4.3.3.a Identify physical processes that shape Nebraska's features and patterns (e.g., weathering, erosion)	SS 5.3.3.a Explain how physical processes shape the United States' features and patterns (e.g., weathering, erosion, plate tectonics and internal forces and climate)	SS 8.3.3.a Compare and contrast various biomes/climates (e.g., rainforest, grasslands, forests)	SS 12.3.3.a Identify and explain components of Earth's physical system (i.e., atmosphere, lithosphere, biosphere, and hydrosphere)
	SS 4.3.3.b Identify examples of ecosystems located in Nebraska (e.g., forests, wetlands, grasslands, and rivers located in Nebraska)	SS 5.3.3.b Identify examples of ecosystems located in the United States (e.g., forests, deserts, grasslands)	SS 8.3.3.b Analyze the impact of natural events on biomes, climates and wind and water systems (e.g., rivers/floods/precipitation/drought)	SS 12.3.3.b Explain plate tectonics/continental drift and predict changes over time to the earth's land and oceans
	Begins in Grades 6-8	Begins in Grades 6-8	SS 8.3.3.c Use physical processes to explain patterns in the physical environment (e.g., volcanoes creating islands, faulting changing mountains, glaciation creating the Great Lakes)	SS 12.3.3.c Identify and explain world patterns of extreme events
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.3.d Identify and explain global ocean and atmospheric systems
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.3.e Compare and contrast world climate regions
<b>Human Systems</b>	<b>SS 4.3.4 Students will compare and contrast the characteristics of culture statewide.</b>	<b>SS 5.3.4 Students will compare, contrast and draw conclusions about the characteristics of culture and migration in the United States.</b>	<b>SS 8.3.4 Students will analyze and interpret patterns of culture around the world.</b>	<b>SS 12.3.4 Students will analyze and interpret patterns of culture around the world.</b>
	SS 4.3.4.a Compare and contrast patterns of culture within the state of Nebraska (e.g., language, religion, food)	SS 5.3.4.a Compare and contrast patterns of culture within the United States (e.g., language, religion, food)	SS 8.3.4.a Compare and contrast characteristics of groups of people/settlements (e.g., population density, distribution and growth, migration patterns, diffusion of people, places, and ideas, westward expansion of immigrants, Homestead Act)	SS 12.3.4.a Distinguish population characteristics by world regions, country, and regions within countries (e.g., demographic transition, fertility, mortality, migration rates, population pyramids)

## Geography

	Grade 4	Grade 5	Grades 6-8	High School
<b>Human Systems</b>	SS 4.3.4.b Compare and contrast population characteristics of the state of Nebraska (e.g., density, distribution, growth rates)	SS 5.3.4.b Compare and contrast population characteristics of the United States (e.g., density, distribution, growth rates)	SS 8.3.4.b Analyze purpose of population centers, (e.g., function of cities as providers of goods and services, economic activities and interdependence, trade and transportation)	SS 12.3.4.b Analyze the push and pull factors (economic, political, and cultural) driving human migration and the impacts on the source regions and destinations (e.g., the impact of migration to North America, South America, Australia and New Zealand)
	Begins in Grade 5	SS 5.3.4.c Compare and contrast historical and present day migrations to and within the United States	SS 8.3.4.c Analyze and explain components and diffusion of cultures (e.g., religion-spread of various belief systems, popular culture, spread of fast food chains, language-spread of English, technology-adoption of agricultural advancements, railroads, people as carriers and physical and cultural barriers, expansion and relocation, hierarchical-expansion diffusion of fashion from Paris and London to Nebraska communities, )	SS 12.3.4.c Compare and contrast changes in human settlement patterns over time
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.4.d Compare and contrast internal structures of cities in developed and developing countries
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.4.e Evaluate the spread of cultural traits to distinguish between convergence and divergence of cultures (e.g., convergence: spread of democratic ideas, patronage of chain coffee houses, introduction of fast food restaurants worldwide; divergence: restrictions on the change of local language)
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.4.f Determine the level of development and standard of living in nations using economic, social, and demographic indicators (e.g., gross domestic product per capita, life expectancy, literacy, infant mortality)
	Begins in High School	Begins in High School	Begins in High School	

# Geography

	Grade 4	Grade 5	Grades 6-8	High School
<b>Human Systems</b>	Begins in High School	Begins in High School	Begins in High School	SS 12.3.4.g Evaluate the benefits and challenges of globalization (e.g., regional specialization, trade, multinational businesses, pandemics, loss of local cultures)
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.4.h Identify and analyze patterns of power and influence of sovereign nations and organized nation groups (e.g., NATO, United Nations, European Union)
	Begins in High School	Begins in High School	Begins in High School	SS 12.3.4.i Identify and explain the factors that contribute to cooperation and conflict within and between countries.
<b>Human/Environment Interaction</b>	<b>SS 4.3.5 Students will identify how humans have adapted to and modified different environments in Nebraska.</b>	<b>SS 5.3.5 Students will describe how humans have adapted to and modified different environments in Early American history.</b>	<b>SS 8.3.5 Students will analyze how humans have adapted to different physical environments.</b>	<b>SS 12.3.5 Students will evaluate interrelationships between people and the environment.</b>
	SS 4.3.5.a Describe the impact of extreme natural events in Nebraska (e.g., tornadoes, floods, dust storm, insect infestation) on the human and physical environment	SS 5.3.5.a Describe the impact of extreme natural events in Early United States History on the human and physical environment (e.g., blizzards, floods, drought)	SS 8.3.5.a Describe the impact of extreme natural events on the human and physical environment globally (e.g., earthquakes, tornadoes, floods, hurricanes, volcanic eruptions, mudslides)	SS 12.3.5.a Analyze the consequences of extreme weather and other natural disasters such as El Nino, floods, tsunamis, droughts, and volcanoes
	SS 4.3.5.b Describe how humans have adapted to and modified Nebraska's physical environment (e.g., progression of home construction materials from sod, timber, bricks and concrete; Homestead Act opened the prairie for agriculture; irrigation; Arbor Day; introduction of trees; rangeland management; soil conservation)	SS 5.3.5.b Describe how humans have utilized natural resources in the United States (e.g., construction of dams, Transcontinental RR, Erie Canal, National Road, land use changes from prairie and forests to agriculture and ranching)	SS 8.3.5.b Identify and evaluate how humans utilize the physical environment (e.g., irrigation, levees, terraces, fertile soils, mechanized agriculture, changes in land use)	SS 12.3.5.b Evaluate ways that humans depend on, adapt to, and modify the physical environment (e.g., agriculture, water supply, raw materials for economic development, land use practices, the use of technology to overcome climate, terrain, distances, and resource availability)
	SS 4.3.5.c Classify resources as renewable or nonrenewable resources	Mastered	Mastered	Mastered

## Geography

	Grade 4	Grade 5	Grades 6-8	High School
<b>Human/Environment Interaction</b>	SS 4.3.5.d Describe environmental issues in Nebraska (e.g., soil conservation, water stewardship, contour farming, minimum tillage, air quality, solid waste)	SS 5.3.5.c Analyze issues related to the natural setting in Early America (e.g., access to water, construction materials, and raw materials for daily living and economic development; impact of climate and terrain on living conditions and movement of people goods and services)	SS 8.3.5.c Analyze issues related to the physical environment globally (e.g., water supply, air quality in cities, solid waste disposal, availability of arable land)	SS 12.3.5.c Evaluate successful solutions and problems related to the physical environment from a geographical perspective (e.g., the role of irrigation, contour farming and hybrid seeds in expansion of agriculture in the Midwest; the role of air conditioning in the industrialization of the South; recent global climate change theories, and evidence that supports and refutes such theories)
	Begins in Grade 5	SS 5.3.5.d Examine patterns of resource distribution and utilization in Early America (e.g., fisheries, forests, agricultural development, early manufacturing regions)	SS 8.3.5.d Examine world patterns of resource distribution and utilization (e.g., major source regions for coal, iron ore, oil, natural gas, and the major industrial regions in which they are utilized)	SS 12.3.5.d Investigate the role of technology in the supply of, and substitution for, natural resources (e.g., PVC replacing copper pipes, synthetics for natural rubber, horizontal drilling, fracking, and the use of tar sands in oil recovery)
	SS 4.3.5.e Describe human adaptations to the physical environment. (e.g., use of air conditioning, irrigation, agricultural activities)	SS 5.3.5.e Describe human adaptations to the physical environment. (e.g., use of air conditioning, irrigation, agricultural activities, soil testing, erosion control)	SS 8.3.5.e Identify and evaluate human adaptations to the environment from the local to the international levels (e.g., clothing, sewage systems, transportation systems, natural disasters, scarcity of resources )	SS 12.3.5.e Analyze the impacts of technological innovations in shaping human interaction on the physical environment (e.g., agriculture, air conditioning, desalinization)

# Geography

	Grade 4	Grade 5	Grades 6-8	High School
<b>Application of Geography to Issues and Events</b>	<b>SS 4.3.6 Students will use geographic skills to make connections to issues and events.</b>	<b>SS 5.3.6 Students will use geographic skills to interpret issues and events.</b>	<b>SS 8.3.6 Students will analyze issues and/or events using geographic knowledge and skills to make informed decisions.</b>	<b>SS 12.3.6 Students will analyze issues and/or events using the geographic knowledge and skills to make informed decisions.</b>
	SS 4.3.6.a Identify how changes in human and physical geography have shaped Nebraska. (e.g., map major tornado paths, blizzards, floods, or droughts; how the construction of the Transcontinental Railroad and Interstate Highway system have impacted the way Nebraskans live)	SS 5.3.6.a Explain the influences of physical and human geographic features on historical events in the United States (e.g., railroads building along river valley floodplains, building the Erie Canal to connect the East Coast with the Great Lakes, migrating through the Cumberland Gap into the Kentucky bluegrass region)	SS 8.3.6.a Analyze the physical or human geographic factors explaining the spatial pattern of world events. (e.g., water scarcity and conflict in the Middle East, contrasting demographic trends in developed and developing countries)	SS 12.3.6.a Apply geographic knowledge and skills (e.g., ask geographic questions, acquire, analyze, and present geographic information)
	SS 4.3.6.b Identify questions that help explain the interrelationships of human or physical geographic characteristics of places (e.g., A community is located on a river floodplain with fertile soil and water for transportation, irrigation, and human consumption)	SS 5.3.6.b Analyze aspects of human and physical geography that have shaped the settlement and development of Early America, latitude and longitude in the role of early navigation (e.g., groundwater and irrigation, westward expansion of European immigrants, seeds, fertile soils, agriculture, transportation systems, water power)	SS 8.3.6.b Describe and analyze the role of geographic factors in determining the spatial arrangement of humans and their activity (e.g., geographic concentration of manufacturing, banking, or high tech industries; urbanization; availability of arable land, water and suitable climate for farming; access to resources for development, surveying, mapping, public land survey system, drawing of state and county boundaries)	SS 12.3.6.b Identify and evaluate how geographic knowledge and geographic techniques are applied to improve our lives or solve problems (e.g., use global information systems (GIS), global positioning systems (GPS), satellite images, and maps to find the best location for a new store, identify potential customers, or determine the optimum usage of irrigation and fertilizers, mapping cases of cholera to determine that city water supply was contaminated)

# History

**K-12 History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.**

Chronological Thinking	Kindergarten  (Self)	Grade 1  (Family)	Grade 2  (Neighborhood)	Grade 3  (Community)
	SS 0.4.1 Students will identify chronological relationships and patterns.	SS 1.4.1 Students will describe chronological relationships and patterns.	SS 2.4.1 Students will describe and apply chronological relationships and patterns.	SS 3.4.1 Students will describe and analyze chronological relationships and patterns.
	SS 0.4.1.a Identify concepts of time and chronology (e.g., yesterday, today, tomorrow)	SS 1.4.1.a Identify concepts of time and chronology (e.g., past, present, future; calendar weeks)	SS 2.4.1.a Identify concepts of time and chronology (e.g., past, present, future, months, years)	SS 3.4.1.a Describe concepts of time and chronology (e.g., annual, biannual, decades, centuries, millennia)
	SS. 0.4.1.b Read dates on a calendar.	SS. 1.4.1.b Read dates on a calendar. (e.g., fourth day of week, number of Fridays in a month, etc.)	SS. 2.4.1.b Identify calendar time in years.	SS. 3.4.1.b Identify calendar time in years, decades, centuries, and millennia.
	SS 0.4.1.c List personal events over time; (e.g., daily schedule, timelines)	SS 1.4.1.c List and describe life events over time; (e.g., weekly, monthly, yearly, seasonal happenings utilizing a graphic organizer)	SS 2.4.1.c List and describe neighborhood events over time (e.g., weekly, monthly, yearly, seasonal happenings utilizing a graphic organizer)	SS 3.4.1.c List and describe community events over time (e.g., weekly, monthly, yearly, seasonal happenings utilizing a graphic organizer)
	SS 0.4.1.d Identify the chronology of personal events and their impact.	SS 1.4.1.d Identify the chronology of family events and their impact	SS 2.4.1.d Describe how individuals, events, and ideas have changed neighborhoods, past and present ( e.g., Building a new school, park)	SS 3.4.1.d Describe how individuals, events, and ideas have changed communities past and present

# History

K-12 History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.				
Chronological Thinking	Grade 4 (Nebraska)	Grade 5 (United States: First Americans to the Constitution)	Grades 6-8 (United States: Colonial America to the Progressive Era)	Grades 6-8 (World: Beginnings to 1000 CE)
	SS 4.4.1 Students will examine chronological relationships and patterns, and describe the connections among them.	SS 5.4.1 Students will examine chronological relationships and patterns, and describe the connections among them.	SS 8.4.1 (US) Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.	SS 8.4.1 (WLD) Students will analyze how major past and current world events are chronologically connected, and evaluate their impact(s) upon one another.
	SS 4.4.1.a Apply concepts of time and chronology (e.g., annual, biannual, decades, centuries, millennia)	SS 5.4.1.a Describe concepts of time and chronology (e.g., BC, BCE, AD, CE and eras)	SS 8.4.1.a (US) Describe concepts of time and chronology (e.g., Three Worlds Meet, Colonial America, Establishing a Nation, Expansion and Reform, Civil War & Reconstruction, Industrialization)	SS 8.4.1.a (WLD) Describe concepts of time and chronology (e.g., Early Civilizations & Rise of Pastoral People 4000-1000 BCE, Rise of Giant Empires & Major Religions 1000-300CE, Expanding Zones of Exchange and Encounter 300-1000 CE)
	SS. 4.4.1.b Differentiate amongst years, decades, centuries, and millennia.	Mastered	Mastered	Mastered
	SS 4.4.1.c Select and record key state and/or regional events in chronological order (e.g., timelines)	SS 5.4.1.b Select and record key national events in chronological order (e.g., timelines)	SS 8.4.1.b (US) Classify key national events in chronological order (e.g., timelines with eras and selected key events)	SS 8.4.1.b (WLD) Classify key global events in chronological order (e.g., timelines with eras and selected key events)
	SS 4.4.1.d Examine the chronology of historical events in Nebraska and their impact on the past, present, and future	SS 5.4.1.c Examine the chronology of historical events in the United States and their impact on the past, present, and future	SS 8.4.1.c (US) Examine the chronology of historical events in the United States analyze their impact on the past, present, and future	SS 8.4.1.c (WLD) Examine the chronology of historical events throughout the world to analyze their impact on the past, present, and future

# History

<b>Chronological Thinking</b>	<b>K-12 History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.</b>	
	<b>High School</b>  (United States: Progressive Era to Present)	<b>High School</b>  (World: 1000 CE to Present)
	SS 12.4.1 (US) Students will analyze how major past and current US events are chronologically connected, and evaluate their impact(s) upon one another.	SS 12.4.1 Students will analyze how major past and current world events are chronologically connected, and evaluate their impact(s) upon one another.
	SS 12.4.1.a (US) Describe concepts of time and chronology (e.g., Progressive Era, Expansion, World War I, The Depression, The New Deal, World War II, Cold War, Civil Rights Era, Space Exploration, Economic Boom and Recessions, Contemporary United States)	SS 12.4.1.a (WLD) Describe concepts of time and chronology (e.g., Middle Ages, Global Interaction, Age of Revolutions, Global Conflict and Achievement, Contemporary World)
	Mastered	Mastered
	SS 12.4.1.b (US) Select, record, and interpret key national and global events in chronological order (e.g., timelines with eras and selected key event)	SS 12.4.1.b (WLD) Select, record, and interpret key global events in chronological order (e.g., timelines with eras and selected key event)
SS 12.4.1.c (US) Examine the chronology of historical events in the United States and throughout the world to evaluate their impact on the past, present, and future	SS 12.4.1.c (WLD) Examine the chronology of historical events throughout the world to evaluate their impact on the past, present, and future	

# History

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Historical Comprehension</b>	SS 0.4.2 Students will identify historical people, events, ideas, and symbols.	SS 1.4.2 Students will identify historical people, events, ideas, and symbols.	SS 2.4.2 Students will describe the development of people, events, ideas, and symbols over time.	SS 3.4.2 Students will describe the development of people, events, ideas, and symbols over time using multiple types of sources.
	SS 0.4.2.a Identify the contributions of historical people and the impact of symbols, including various cultures and ethnic groups (e.g., George Washington, American flag, picture and name of current president)	SS 1.4.2.a Identify the contributions of historical people and the impact of symbols, including various cultures and ethnic groups (e.g., Abraham Lincoln, Martin Luther King, Jr., Standing Bear, American Bald Eagle, Statue of Liberty)	SS 2.4.2.a Describe historical people, events, ideas, and symbols, including various cultures and ethnic groups (e.g., Native Americans, colonists, local cultural figures, Uncle Sam, patriotism, the White House, Independence Day)	SS 3.4.2.a Describe the role of historical people, events, ideas, and symbols, including various cultures and ethnic groups (e.g., local cultural figures, landmarks, celebrations, and cultural events)

# History

	Grade 4	Grade 5	Grades 6-8	Grades 6-8
<b>Historical Comprehension</b>	SS 4.4.2 Students will describe and explain the relationships among people, events, ideas, and symbols over time using multiple types of sources.	SS 5.4.2 Students will demonstrate an understanding of the impact of people, events, ideas, and symbols upon US history using multiple types of sources.	SS 8.4.2 (US) Students will analyze the impact of people, events, ideas, and symbols upon US history using multiple types of sources.	SS 8.4.2 (WLD) Students will analyze the impact of people, events, ideas, and symbols upon world history using multiple types of sources.
	SS 4.4.2.a Describe and explain the relationships among historical people, events, ideas, and symbols, including various cultures and ethnic groups, in Nebraska by era (e.g., Native Americans on the Plains: Pawnee, Omaha, Lakota, Ponca; Explorers: Lewis and Clark, Hiram Scott, Stephen Long, John C. Fremont; Traders: Manuel Lisa, James Bordeaux; Missionaries: Moses Merrill, Father DeSmet; Westward Expansion: John Brown, Daniel Freeman, Arbor Day, J. Sterling Morton; Statehood: Standing Bear, William Jennings Bryan; 20th Century Nebraska: Mildred Brown, Willa Cather, Father Flanagan, George Norris; The Dust Bowl, state symbols)	SS 5.4.2.a Demonstrate an understanding of the impact of people, events, ideas, and symbols, including various cultures and ethnic groups, by era (e.g., Early America/Exploration: American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley, Coronado, DeSoto, LaSalle; Colonization and Rise of Democratic Institutions: Spanish Missions, French and Indian War: Chief Pontiac; Establishing a Nation: Revolutionary War; Founders and Founding Documents: unique nature of the creation and organization of the American Government, the United States as an exceptional nation based upon personal freedom, the inherent nature of citizens' rights, and democratic ideals, Benjamin Franklin, Thomas Jefferson, and other historical figures, patriotism, national symbols)	SS 8.4.2.a (US) Analyze the impact of people, events, ideas, and symbols, including various cultures and ethnic groups, on history in the United States by era (e.g., Establishing a Nation: Revolutionary War: Founders and Founding Documents: unique nature of the creation and organization of the American Government, the United States as an exceptional nation based upon personal freedom, the inherent nature of citizens' rights, and democratic ideals, George Washington, Benjamin Franklin, Thomas Jefferson, and other historical figures, patriotism, national symbols; Expansion and Reform: land acquisition, Manifest Destiny, Standing Bear, Indian Removal Acts; Civil War/Reconstruction: Dred Scott, secession, acts and legislations, Civil War leaders; Industrialism: rise of corporations, growth of organized labor, assembly line, immigration; Transportation and Technology: Eli Whitney, John Deere, Thomas Edison, Alexander Graham Bell, George Washington Carver, Orville and Wilbur Wright)	SS 8.4.2.a (WLD) Analyze the impact of people, events, ideas, and symbols, including various cultures and ethnic groups, on history throughout the world by era (e.g., Early Societies and Civilizations: culture prior to urbanization, Chavin, Toltecs, River Valley Civilizations and the development of agriculture, Songhai, Mali, Mesoamerica, Gupta Empire; Ancient and Classical Empires and Major Religions: Chinese and Japanese Dynasties, Greco-Roman Empires, Incas, Mayas, Aztecs, Hinduism, Taoism, Buddhism, Judaism, Christianity, Islam; Expanding Zones of Exchange and Encounter: Silk Road (World Studies might also include: Ancient Civilizations of the Americas, Europe, Asia, and Africa)

# History

<b>Historical Comprehension</b>	<b>High School</b>	<b>High School</b>
	<p><b>SS 12.4.2 (US) Students will analyze and evaluate the impact of people, events, ideas, and symbols upon US history using multiple types of sources.</b></p>	<p><b>SS 12.4.2 (WLD) Students will analyze and evaluate the impact of people, events, ideas, and symbols upon world history using multiple types of sources.</b></p>
<p>SS 12.4.2.a (US) Analyze and evaluate the impact of people, events, ideas, and symbols, including various cultures and ethnic groups, on history in the United States (e.g., unique nature of the creation and organization of the American Government, the United States as an exceptional nation based upon personal freedom, the inherent nature of citizens' rights, and democratic ideals; Progressive Era: Teddy Roosevelt, <i>The Jungle</i>, Elizabeth Cady Stanton, suffrage; World War I: Woodrow Wilson, League of Nations, Harlem Renaissance, Jazz, Prohibition, The Depression: Franklin Delano Roosevelt; World War II: Dwight Eisenhower, internment camps, Holocaust; Cold War: Marshall Plan, John F. Kennedy, Eleanor Roosevelt, Korea, Vietnam, Ronald Reagan; Civil Rights Era: Martin Luther King, Jr., Malcolm X, NAACP, AIM, Cesar Chavez, Supreme Court decisions such as <i>Brown v. Board of Education</i>, key legislation; Contemporary United States: patriotism, Watergate, Sandra Day O'Connor, Clarence Thomas, fall of the Berlin Wall, Colin Powell, 9/11, Steve Jobs, Bill Gates)</p>	<p>SS 12.4.2.a (WLD) Analyze and evaluate the impact of people, events, ideas, and symbols, including various cultures and ethnic groups, on history throughout the world (e.g., Middle Ages: Charlemagne, Reformation, Mongol Empire, Renaissance; Global Interaction: Columbian Exchange; Trans-Atlantic Slave Trade, Montezuma; Age of Revolutions: French Revolution, Industrial Revolution, Simon Bolivar; Global Conflict and Achievement: Imperialism, World War I; World War II, Holocaust, failure of Nazism/Fascism, Einstein, Cold War; Contemporary World: Decolonization, fall of Communism, Democracy Movements, Mohandas Gandhi, Nelson Mandela, globalization)</p>	

# History

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Historical Comprehension</b>	SS 0.4.2.b Differentiate between stories from the present and the past.	SS 1.4.2.b Describe how objects including books, letters, and other artifacts help us to understand the past	SS 2.4.2.b Describe how their neighborhood has changed over the course of time using maps and other artifacts	SS 3.4.2.b Describe how their community has changed over the course of time using maps and other artifacts
	Begins in Grade 3	Begins in Grade 3	Begins in Grade 3	SS 3.4.2.c Describe primary and secondary sources
<b>Multiple Perspectives</b>	<b>SS 0.4.3 Students will recognize different perspectives of events.</b>	<b>SS 1.4.3 Students will identify multiple perspectives of events.</b>	<b>SS 2.4.3 Students will identify multiple perspectives of events.</b>	<b>SS 3.4.3 Students will describe multiple perspectives of events.</b>
	SS 0.4.3.a Understand that two people can tell a story about the same event and share different details (e.g., Events that occurred on the playground)	SS 1.4.3.a Use more than one source to gather details about the same event (e.g., holiday celebrations)	SS 2.4.3.a Use more than one source to gather details about the same event (e.g., school/neighborhood events)	SS 3.4.3.a Compare and contrast how various sources relate their perspective of history (e.g., community events)
	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4

# History

	Grade 4	Grade 5	Grades 6-8	Grades 6-8
<b>Historical Comprehension</b>	SS 4.4.2.b Describe how Nebraska and the Great Plains Region have changed over the course of time using maps, documents, and other artifacts (e.g., impact of Civil War/Reconstruction, growth/development of cattle and agricultural industries, railroads, effects upon American Indian life, loss of buffalo)	SS 5.4.2.b Describe how the United States and its neighbors in the Western Hemisphere have changed over the course of time using maps, documents, and other artifacts	SS 8.4.2.b (US) Analyze how the United States has changed over the course of time, using maps, documents, and other artifacts	SS 8.4.2.b (WLD) Analyze how global civilizations have changed over the course of time, using maps, documents, and other artifacts
	SS 4.4.2.c Differentiate between primary and secondary sources	SS 5.4.2.c Describe the appropriate uses of primary and secondary sources	SS 8.4.2.c (US) Analyze the appropriate uses of primary and secondary sources	SS 8.4.2.c (WLD) Analyze the appropriate uses of primary and secondary sources
<b>Multiple Perspectives</b>	<b>SS 4.4.3 Students will describe and explain multiple perspectives of historical events.</b>	<b>SS 5.4.3 Students will describe and explain multiple perspectives of historical events.</b>	<b>SS 8.4.3 (US) Students will analyze and interpret historical and current events from multiple perspectives.</b>	<b>SS 8.4.3 (WLD) Students will analyze and interpret historical and current events from multiple perspectives.</b>
	SS 4.4.3.a Distinguish how various sources relate their perspectives of Nebraska history (e.g., The death of Crazy Horse)	SS 5.4.3.a Describe how multiple perspectives facilitate the understanding of the full story of US history (e.g., The events surrounding the Boston Massacre, Indian Removal)	SS 8.4.3.a (US) Analyze and interpret how multiple perspectives facilitate the understanding of the full story of US history (e.g., Dawes Act, Chinese Exclusion Act, Treaty of Guadalupe Hidalgo, The Emancipation Proclamation, Organized Labor, Women's Suffrage)	SS 8.4.3.a (WLD) Analyze and interpret how multiple perspectives facilitate the understanding of the full story of world history (e.g., Chinese Foot Binding, Three Gorges Dam, Caste System, Alexander the Great, Latin American Revolutions, Division of Pakistan, Blood Diamonds)
	SS 4.4.3.b Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., The Homestead Act, Oregon Trail diaries, military journal of Ponca Removal)	SS 5.4.3.b Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., Court records of the Boston Massacre, The Declaration of Independence, The Constitution, historical biographies, oral histories)	SS 8.4.3.b (US) Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., The Bill of Rights, slavery, Gettysburg Address, The New Colossus Poem, images, political cartoons, photographs, newspapers)	SS 8.4.3.b (WLD) Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., Confucius Analects, Code of Hammurabi, slavery, Mandate of Heaven, Conference of Berlin, images and videos - Terracotta Soldiers, Untouchables, foot binding)

# History

	High School	High School
<b>Historical Comprehension</b>	SS 12.4.2.b (US) Analyze and evaluate how the United States has changed over the course of time, using maps, documents, and other artifacts	SS 12.4.2.b (WLD) Analyze and evaluate how global civilizations have changed over the course of time, using maps, documents, and other artifacts
	SS 12.4.2.c (US) Analyze and evaluate the appropriate uses of primary and secondary sources	SS 12.4.2.c (WLD) Analyze and evaluate the appropriate uses of primary and secondary sources
<b>Multiple Perspectives</b>	<b>SS 12.4.3 (US) Students will analyze and evaluate historical and current events from multiple perspectives.</b>	<b>SS 12.4.3 (WLD) Students will analyze and evaluate historical and current events from multiple perspectives.</b>
	SS 12.4.3.a (US) Analyze and evaluate how multiple perspectives facilitate the understanding of the full story of US history (e.g., Immigration, early 20th Century African American leaders, World Wars, international trade agreements, women’s rights)	SS 12.4.3.a (WLD) Analyze and evaluate how multiple perspectives facilitate the understanding of the full story of world history (e.g., the Crusades, nationalism, imperialism, apartheid, Arab/Israeli conflicts)
	SS 12.4.3.b (US) Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., Equal Rights Amendment, Martin Luther King, Jr.'s "I Have a Dream" speech, Franklin Delano Roosevelt's Declaration of War speech, the Pentagon Papers)	SS 12.4.3.b (WLD) Compare and contrast primary and secondary sources to better understand multiple perspectives of the same event (e.g., Magna Carta, Narrative of the Life of Olaudah Equiano, Lin Zexu’s letter to Queen Victoria preceding the Opium War, Nuremberg Laws)

# History

	Kindergarten	Grade 1	Grade 2	Grade 3
Historical Analysis and Interpretation	SS 0.4.4 Students will recognize past and current events, issues, and problems.	SS 1.4.4 Students will identify past and current events, issues, and problems.	SS 2.4.4 Students will identify past and current events, issues, and problems.	SS 3.4.4 Students will identify past and current events, issues, and problems.
	Begins at Grade 3	Begins at Grade 3	Begins at Grade 3	SS 3.4.4.a Examine sources on community history through determination of credibility, contextualization, and corroboration
	Begins at Grade 3	Begins at Grade 3	Begins at Grade 3	SS 3.4.4.b Describe alternative courses of action in community history (e.g., <i>How are transportation routes determined?</i> )
	SS 0.4.4.a Describe how people's actions affect others (e.g., <i>Why must we take turns?</i> )	SS 1.4.4.a Describe how people's actions affect others (e.g., <i>Why did our family move here?</i> )	SS 2.4.4.a Identify how decisions affected events in the neighborhood (e.g., <i>Why was a park built in a particular spot?</i> )	SS 3.4.4.c Describe how decisions affected events in the community (e.g., election of local officials; zoning laws)
	Begins in Grade 4	Begins in Grade 4	Begins in Grade 4	SS 3.4.4.d Describe the cause and effect relationships among key events in history (e.g., founding of the community, settlement of the area)
	Begins in Grade 2	Begins in Grade 2	SS 2.4.4.b Describe the relationships among personal and historical events (i.e., current events)	SS 3.4.4.e Describe the relationships among historical events in the students' community and the students' lives today (i.e., current events)

# History

	Grade 4	Grade 5	Grades 6-8	Grades 6-8
Historical Analysis and Interpretation	SS 4.4.4 Students will analyze past and current events, issues, and problems.	SS 5.4.4 Students will analyze past and current events, issues, and problems.	SS 8.4.4 (US) Students will identify causes of past and current events, issues, and problems.	SS 8.4.4 (WLD) Students will identify causes of past and current events, issues, and problems.
	SS 4.4.4.a Analyze sources on Nebraska History through determination of credibility, contextualization, and corroboration	SS 5.4.4.a Analyze sources on Early American History through determination of credibility, contextualization, and corroboration	SS 8.4.4.a (US) Analyze sources on Nineteenth-Century American History through determination of credibility, contextualization, and corroboration	SS 8.4.4.a (WLD) Analyze sources on Early World History through determination of credibility, contextualization, and corroboration
	SS 4.4.4.b Explain alternative courses of action in Nebraska history (e.g., <i>Why are cities chosen as state capitals/county seats? How are county borders determined?</i> )	SS 5.4.4.b Examine alternative courses of action in United States history (e.g., <i>What were the causes of the American Revolution?</i> )	SS 8.4.4.b (US) Evaluate alternative courses of action in United States history (e.g., <i>Why and how was land acquired?</i> )	SS 8.4.4.b (WLD) Evaluate alternative courses of action in world history (e.g., <i>How were ideas and products diffused to other regions?</i> )
	SS 4.4.4.c Describe how decisions affected events in Nebraska (e.g., Laws passed by the Unicameral)	SS 5.4.4.c Identify how decisions affected events in the United States (e.g., secession of the American Colonies from Britain)	SS 8.4.4.c (US) Analyze how decisions affected events in the United States (e.g., Supreme Court decisions, immigration, declaration of war)	SS 8.4.4.c (WLD) Analyze how decisions affected events across the globe (e.g., migrations, declarations of war, treaties, alliances)
	SS 4.4.4.d Describe the cause and effect relationships among key events in history (e.g. Kansas-Nebraska Act, Statehood Day, Homestead Act, Ponca Trail of Tears)	SS 5.4.4.d Describe the cause and effect relationships among key events in history (e.g., Revolutionary War, founding of the United States)	SS 8.4.4.d (US) Identify and analyze multiple causes and effects upon key events in US history (e.g., Antebellum, Kansas-Nebraska Act, Civil War/Reconstruction, Wounded Knee Massacre)	SS 8.4.4.d (WLD) Identify and analyze multiple causes and effects upon key events in world history (e.g. Fall of Roman Empire, Fall of Mayan Civilization, Unification of China, Boxer Rebellion)
	SS 4.4.4.e Describe the relationships among historical events in Nebraska and the students' lives today (i.e., current events)	SS 5.4.4.e Describe the relationships among historical events in the United States and the students' lives today (i.e., current events)	SS 8.4.4.e (US) Analyze the relationships among historical events in the United States and the students' lives today (i.e., current events)	SS 8.4.4.e (WLD) Analyze the relationships among historical events across the globe and the students' lives today (i.e., current events)

# History

High School		High School	
<b>Historical Analysis and Interpretation</b>	SS 12.4.4 (US) Students will identify and evaluate the effects of past, current, and potential future events, issues, and problems.	SS 12.4.4 (WLD) Students will identify and evaluate the effects of past, current, and potential future events, issues, and problems.	
	SS 12.4.4.a (US) Compare and evaluate contradictory historical narratives of Twentieth-Century U.S. History through determination of credibility, contextualization, and corroboration	SS 12.4.4.a (WLD) Compare and evaluate contradictory historical narratives of Modern World History through determination of credibility, contextualization, and corroboration	
	SS 12.4.4.b (US) Evaluate and formulate a position on alternative courses of action in United States and around the globe (e.g., <i>What are the possible outcomes of peace treaties?</i> )	SS 12.4.4.b (WLD) Evaluate and formulate a position on alternative courses of action in United States and around the globe (e.g., <i>How does conflict impact political borders?</i> )	
	SS 12.4.4.c (US) Evaluate how decisions affected events in the United States (e.g., Supreme Court Decisions, revolutions, alliances, treaties)	SS 12.4.4.c (WLD) Evaluate how decisions affected events across the world (e.g., revolutions, alliances, treaties)	
	SS 12.4.4.d (US) Analyze and evaluate multiple causes and effects of key events in US history (e.g., World Wars I and II, Korean Conflict, Cuban Missile Crisis, assassination of political leaders, Vietnam Conflict, Middle East Peace Efforts, 9/11 and other acts of terrorism)	SS 12.4.4.d (WLD) Analyze and evaluate multiple causes and effects of key events in world history (e.g., Black Death, Ming exploration, Industrial Revolution, totalitarianism, acts of terrorism)	
	SS 12.4.4.e (US) Evaluate the relationships among historical events in the United States and the students' lives today (i.e., current events)	SS 12.4.4.e (WLD) Evaluate the relationships among historical events across the globe and the students' lives today (i.e., current events)	

# History

	Kindergarten	Grade 1	Grade 2	Grade 3
<b>Historical Research Skills</b>	<b>SS 0.4.5 Students will develop historical research skills.</b>	<b>SS 1.4.5 Students will develop historical research skills.</b>	<b>SS 2.4.5 Students will develop historical research skills.</b>	<b>SS 3.4.5 Students will develop historical research skills.</b>
	SS.0.4.5.a Develop questions about their personal history	SS 1.4.5.a Develop questions about their family history	SS 2.4.5.a Develop questions about their neighborhood history	SS 3.4.5.a Develop questions about their community history
	SS 0.4.5.b Identify and cite appropriate sources for researching their personal history (e.g., <i>"My grandma gave me this picture."</i> )	SS 1.4.5.b Identify and cite appropriate sources for research (e.g., identifying the title and author of the book from which they took information)	SS 2.4.5.b Identify, obtain, and cite appropriate sources for research (e.g., identifying titles and authors of books from which they took information)	SS 3.4.5.b Identify, obtain, and cite appropriate sources for research about the local community (e.g., identifying the resources from which they took information)
	SS 0.4.5.c Gather historical information about their lives (e.g., have a conversation with a family member)	SS 1.4.5.c Gather historical information about their family (e.g., have a conversation with a family member)	SS 2.4.5.c Gather historical information about their neighborhood (e.g., ask questions of a guest speaker in the classroom)	SS 3.4.5.c Gather historical information about their community (e.g., interview a community member, find community resources)
	SS 0.4.5.d Present historical information about their lives (e.g., pictures, posters, and oral narratives)	SS 1.4.5.d Present historical information about their family (e.g., pictures, posters, oral/written narratives)	SS 2.4.5.d Present historical information about their neighborhood (e.g., pictures, posters, and oral/written narratives)	SS 3.4.5.d Present historical information about their community (e.g., pictures, posters, oral/written narratives, and electronic presentations)

# History

	Grade 4	Grade 5	Grades 6-8	Grades 6-8
<b>Historical Research Skills</b>	<b>SS 4.4.5 Students will develop historical research skills.</b>	<b>SS 5.4.5 Students will develop historical research skills.</b>	<b>SS 8.4.5 Students will develop historical research skills.</b>	<b>SS 8.4.5 Students will develop historical research skills.</b>
	SS 4.4.5.a Develop questions about Nebraska history	SS 5.4.5.a Develop questions about United States history	SS 8.4.5.a (US) Develop questions about United States history	SS 8.4.5.a (WLD) Develop questions about world history
	SS 4.4.5.b Identify, obtain, and cite appropriate sources for research about Nebraska, incorporating primary and secondary sources (e.g., Cite sources using a prescribed format)	SS 5.4.5.b Identify, obtain, and cite appropriate sources for research about Early U.S. History, incorporating primary and secondary sources (e.g., Cite sources using a prescribed format)	SS 8.4.5.b Obtain, analyze and cite appropriate sources for research about Nineteenth-Century U.S. History, incorporating primary and secondary sources (e.g., Cite sources using a prescribed format)	SS 8.4.5.b (WLD) Obtain, analyze and cite appropriate sources for research about Early World History, incorporating primary and secondary sources (e.g., Cite sources using a prescribed format)
	SS 4.4.5.c Gather historical information about Nebraska (e.g., document archives, newspapers, interviews)	SS 5.4.5.c Gather historical information about the United States (e.g., document archives, newspapers, interviews)	SS 8.4.5.c (US) Gather historical information about the United States (e.g., document archives, artifacts, newspapers, interviews)	SS 8.4.5.c (WLD) Gather historical information about other nations (e.g., document archives, artifacts, newspapers, interviews)
	SS 4.4.5.d Present historical information about Nebraska (e.g., pictures, posters, oral/written narratives, and electronic presentations)	SS 5.4.5.d Present historical information about the United States (e.g., pictures, posters, oral/written narratives, and electronic presentations)	SS 8.4.5.d (US) Present an analysis of historical information about the United States (e.g., pictures, posters, oral/written narratives, and electronic presentations)	SS 8.4.5.d (WLD) Present an analysis of historical information about the world (e.g., pictures, posters, oral/written narratives, and electronic presentation)

# History

Historical Research Skills	High School	High School
	<b>SS 12.4.5 (US) Students will develop historical research skills.</b>	<b>SS 12.4.5 (WLD) Students will develop historical research skills.</b>
	SS 12.4.5.a (US) Develop questions about United States history	SS 12.4.5.a (WLD) Develop questions about World history.
	SS 12.4.5.b (US) Obtain, analyze, evaluate, and cite appropriate sources for research about Twentieth-Century U.S. History, incorporating primary and secondary sources (e.g., Cite sources using a prescribed format.)	SS 12.4.5.b (WLD) Obtain, analyze, evaluate, and cite appropriate sources for research about Modern World History, incorporating primary and secondary sources (e.g., Cite sources using a prescribed format.)
	SS 12.4.5.c (US) Gather historical information about the United States (e.g., document archives, artifacts, newspapers, interviews)	SS 12.4.5.c (WLD) Gather historical information about the world (e.g., document archives, artifacts, newspapers, interviews)
	SS 12.4.5.d (US) Present an evaluation of historical information about the United States (e.g., pictures, posters, oral/written narratives, and electronic presentations)	SS 12.4.5.d (WLD) Present an evaluation of historical information about the world (e.g., pictures, posters, oral/written narratives, and electronic presentations)

TO OWNER: Gering Public Schools  
1800 8<sup>th</sup> Street  
Gering, NE 69341

PROJECT: New Lincoln Elementary School  
1725 13<sup>th</sup> Street  
Gering, NE 69341

APPLICATION : 19

Distribution To:  OWNER  
 ARCHITECT  
 CONTRACTOR  
 AGENCY

FROM CONTRACTOR:  
Anderson & Shaw Construction, Inc.  
710 Avenue I  
Scottsbluff, NE 69361

VIA ARCHITECT: Joseph R. Hewgley & Associates, Inc.  
702 South Bailey  
North Platte, NE 69101

PERIOD TO: December 11, 2012  
PROJECT NO:  
CONTRACT DATE: May 2, 2011

**CONTRACTOR'S APPLICATION FOR PAYMENT**

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached

- 1. ORIGINAL CONTRACT SUM \$6,810,986.25
- 2. Net change by Change Orders \$ 271,020.87
- 3. CONTRACT SUM TO DATE (Line 1 + 2) \$7,082,007.12
- 4. TOTAL COMPLETED & STORED TO DATE (Column G on G703) \$7,082,007.12
- 5. RETAINAGE:
  - a. \_\_\_% of Completed Work \$ 10,000.00  
(Column D + E on G703)
  - b. \_\_\_% of Stored Materials \$ 0.00  
(Column F on G703)

Total Retainage (Lines 5a + 5b or Total in Column I of G703) \$ 10,000.00
- 6. TOTAL EARNED LESS RETAINAGE \$7,072,007.12
- 7. LESS PREVIOUS CERTIFICATES PAYMENT (line 6 from prior Certificate) \$6,925,129.12
- 8. CURRENT PAYMENT DUE \$ 146,878.00
- 9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6) \$ 10,000.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
This Month	\$ 8,983.00	\$ 2,105.00
TOTALS from previous months	\$ 349,205.17	\$ 85,062.30
NET CHANGES by Change O	\$271,020.87	

*OK - Brian R. ... 12-11-12*

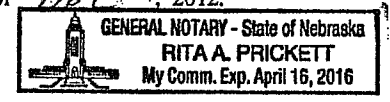
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WARRANTY - JUNE 17 2012  
DEC 10<sup>TH</sup> 2012 AHU1

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Anderson & Shaw Construction, Inc.

By: *Stephen J. Shaw* Date: 12-11-12  
State of: Nebraska County of: Scotts Bluff  
Subscribed and sworn to before me this 11 day of Dec, 2012.

Notary Public: *Rita A. Prickett*  
My Commission expires: 4/16/2016



**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data compromising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... \$ 146,878.00

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified)

ARCHITECT: Joseph R. Hewgley & Associates, Inc.

By: *R. Hewgley* Date: 12/11/12

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner of Contractor under this Contract.

*Joseph R. Hewgley* 12-12-12

**CONTINUATION SHEET**

Customer Name : Gering Public Schools  
 Address: 1800 8<sup>th</sup> Street  
 Address: Gering, NE 69341

Application Date: December 11, 2012  
 Project: New Lincoln Elementary School  
 1725 13th Street, Gering, NE 69341  
 Invoice Period: December 11, 2012

A	B	C	D	E	F	G		H	I
Item No.	Description of Work	Scheduled Value	Work from Previous applications (D+E)	This Period	Total Materials Presently Stored (not D or E)	Completed & Stored to date (D+E+F)	% Completed (G/C)	Balance to Finish (C-G)	Retainage
1	Bond and Insurance	\$55,829.36	\$55,829.36			\$55,829.36	100.00%	\$0.00	\$0.00
2	Gen'l Contractor Profit and Overhead	\$214,469.04	\$214,469.04			\$214,469.04	100.00%	\$0.00	\$0.00
3	Dumpster	\$7,000.00	\$7,000.00			\$7,000.00	100.00%	\$0.00	\$0.00
4	Temporary Heat	\$20,000.00	\$20,000.00			\$20,000.00	100.00%	\$0.00	\$0.00
5	Chemical Toilet	\$3,750.00	\$3,750.00			\$3,750.00	100.00%	\$0.00	\$0.00
6	Safety Fence	\$11,745.00	\$11,745.00			\$11,745.00	100.00%	\$0.00	\$0.00
7	Superintendent	\$89,908.00	\$89,908.00			\$89,908.00	100.00%	\$0.00	\$0.00
9	Storage	\$4,200.00	\$4,200.00			\$4,200.00	100.00%	\$0.00	\$0.00
10	Final Cleaning	\$8,000.00	\$8,000.00			\$8,000.00	100.00%	\$0.00	\$0.00
11	Construction Sign	\$1,450.00	\$1,450.00			\$1,450.00	100.00%	\$0.00	\$0.00
12	SWPPS Plan	\$9,000.00	\$9,000.00			\$9,000.00	100.00%	\$0.00	\$0.00
13	Allowances	\$35,000.00	\$35,000.00			\$35,000.00	100.00%	\$0.00	\$0.00
14	Forklift	\$2,739.00	\$2,739.00			\$2,739.00	100.00%	\$0.00	\$0.00
15	Manlifts	\$4,000.00	\$4,000.00			\$4,000.00	100.00%	\$0.00	\$0.00
16	Office Trailer	\$7,500.00	\$7,500.00			\$7,500.00	100.00%	\$0.00	\$0.00
17	Soil Testing	\$650.00	\$650.00			\$650.00	100.00%	\$0.00	\$0.00
18	Temporary Electrical Pole	\$4,875.00	\$4,875.00			\$4,875.00	100.00%	\$0.00	\$0.00
19	Temporary Water Permits	\$2,000.00	\$2,000.00			\$2,000.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
20	City Inspections	\$650.00	\$650.00			\$650.00	100.00%	\$0.00	\$0.00
21	Termite Control	\$5,500.00	\$5,500.00			\$5,500.00	100.00%	\$0.00	\$0.00
22	Contingency	\$2,000.00	\$2,000.00			\$2,000.00	100.00%	\$0.00	\$0.00
23	Silt Fence	\$6,130.85	\$6,130.85			\$6,130.85	100.00%	\$0.00	\$0.00
24	Tracking Pad 9 12x25)	\$1,143.53	\$1,143.53			\$1,143.53	100.00%	\$0.00	\$0.00
25	Parking Lot Striping	\$600.00	\$600.00			\$600.00	100.00%	\$0.00	\$0.00
26	Parking Signage	\$1,104.00	\$1,104.00			\$1,104.00	100.00%	\$0.00	\$0.00
27	Site Utilities Work	\$17,506.00	\$17,506.00			\$17,506.00	100.00%	\$0.00	\$0.00
28	Surveying	\$15,500.00	\$15,500.00			\$15,500.00	100.00%	\$0.00	\$0.00
29	Erosion Control	\$4,000.00	\$4,000.00			\$4,000.00	100.00%	\$0.00	\$0.00
30	Site Set Up	\$14,349.71	\$14,349.71			\$14,349.71	100.00%	\$0.00	\$0.00
31	Concrete	\$516,192.00	\$516,192.00			\$516,192.00	100.00%	\$0.00	\$0.00
32	Masonry Subcontractor	\$507,100.00	\$507,100.00			\$507,100.00	100.00%	\$0.00	\$0.00
33	Masonry Rebar	\$54,233.00	\$54,233.00			\$54,233.00	100.00%	\$0.00	\$0.00
34	Hollow Core Plank	\$34,384.00	\$34,384.00			\$34,384.00	100.00%	\$0.00	\$0.00
35	Precast	\$8,769.24	\$8,769.24			\$8,769.24	100.00%	\$0.00	\$0.00
36	Exterior Framing	\$169,006.65	\$169,006.65			\$169,006.65	100.00%	\$0.00	\$0.00
37	Steel Supplier	\$444,974.00	\$444,974.00			\$444,974.00	100.00%	\$0.00	\$0.00
38	Steel - Labor	\$155,800.00	\$155,800.00			\$155,800.00	100.00%	\$0.00	\$0.00
39	Interior Steel Stud Framing	\$133,954.65	\$133,954.65			\$133,954.65	100.00%	\$0.00	\$0.00
40	Rough Carpentry	\$41,600.56	\$41,600.56			\$41,600.56	100.00%	\$0.00	\$0.00
41	Millwork Supplier	\$137,327.00	\$137,327.00			\$137,327.00	100.00%	\$0.00	\$0.00
42	Set Cabinets	\$39,842.74	\$39,842.74			\$39,842.74	100.00%	\$0.00	\$0.00
43	Beatle Pine Ceiling	\$5,786.00	\$5,786.00			\$5,786.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
44	Galvanized Metal at Lockers	\$4,714.61	\$4,714.61			\$4,714.61	100.00%	\$0.00	\$0.00
45	FRP	\$612.91	\$612.91			\$612.91	100.00%	\$0.00	\$0.00
46	Roofing	\$175,420.00	\$175,420.00			\$175,420.00	100.00%	\$0.00	\$0.00
47	Fireproofing	\$4,000.00	\$4,000.00			\$4,000.00	100.00%	\$0.00	\$0.00
48	R12 Assembly @ 13' for Sound	\$4,446.00	\$4,446.00			\$4,446.00	100.00%	\$0.00	\$0.00
49	R19 Assembly Exterior Walls	\$9,156.00	\$9,156.00			\$9,156.00	100.00%	\$0.00	\$0.00
50	Roof Hatch	\$1,375.00	\$1,375.00			\$1,375.00	100.00%	\$0.00	\$0.00
51	Foamed In Place Insulation	\$78,509.00	\$78,509.00			\$78,509.00	100.00%	\$0.00	\$0.00
52	Metal Wall Panels	\$48,162.00	\$48,162.00			\$48,162.00	100.00%	\$0.00	\$0.00
53	Penetration Firestop	\$2,551.00	\$2,551.00			\$2,551.00	100.00%	\$0.00	\$0.00
54	Joint Sealers	\$2,551.00	\$2,551.00			\$2,551.00	100.00%	\$0.00	\$0.00
55	Expansion Joint Cover Assembly	\$1,511.00	\$1,511.00			\$1,511.00	100.00%	\$0.00	\$0.00
56	Caulking	\$3,148.76	\$3,148.76			\$3,148.76	100.00%	\$0.00	\$0.00
57	Doors & Hardware - Materials	\$143,434.00	\$143,434.00			\$143,434.00	100.00%	\$0.00	\$0.00
58	Doors & Hardware - Labor	\$14,176.97	\$14,176.97			\$14,176.97	100.00%	\$0.00	\$0.00
59	Store Front Glass	\$353,300.00	\$353,300.00			\$353,300.00	100.00%	\$0.00	\$0.00
60	Access Door Allowance	\$1,352.00	\$1,352.00			\$1,352.00	100.00%	\$0.00	\$0.00
61	Tornado Resistant Windows	\$85,000.00	\$85,000.00			\$85,000.00	100.00%	\$0.00	\$0.00
62	Drywall	\$266,144.00	\$266,144.00			\$266,144.00	100.00%	\$0.00	\$0.00
63	Acoustical Ceiling	\$95,290.00	\$95,290.00			\$95,290.00	100.00%	\$0.00	\$0.00
64	Flooring	\$94,753.00	\$94,753.00			\$94,753.00	100.00%	\$0.00	\$0.00
65	Painting	\$72,966.00	\$72,966.00			\$72,966.00	100.00%	\$0.00	\$0.00
66	Resilient Athletic Flooring	\$36,395.00	\$36,395.00			\$36,395.00	100.00%	\$0.00	\$0.00
67	Walk-Off Mat	\$4,000.00	\$4,000.00			\$4,000.00	100.00%	\$0.00	\$0.00
68	Wall Tile	\$11,507.00	\$11,507.00			\$11,507.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
69	Fire Extinguishers	\$1,667.00	\$1,667.00			\$1,667.00	100.00%	\$0.00	\$0.00
70	Fire Extinguishers - Labor	\$760.00	\$760.00			\$760.00	100.00%	\$0.00	\$0.00
71	Toilet Accessories	\$3,744.00	\$3,744.00			\$3,744.00	100.00%	\$0.00	\$0.00
72	Set Bath Specialties	\$5,700.00	\$5,700.00			\$5,700.00	100.00%	\$0.00	\$0.00
73	Visual Display Surfaces	\$11,371.00	\$11,371.00			\$11,371.00	100.00%	\$0.00	\$0.00
74	Toilet Partitions	\$12,599.00	\$12,599.00			\$12,599.00	100.00%	\$0.00	\$0.00
75	Signage	\$13,285.00	\$13,285.00			\$13,285.00	100.00%	\$0.00	\$0.00
76	Flagpole	\$2,811.00	\$2,811.00			\$2,811.00	100.00%	\$0.00	\$0.00
77	Corner Guards	\$4,815.00	\$4,815.00			\$4,815.00	100.00%	\$0.00	\$0.00
78	Specialties - Labor	\$1,372.75	\$1,372.75			\$1,372.75	100.00%	\$0.00	\$0.00
79	Gymnasium Equipment	\$18,250.37	\$18,250.37			\$18,250.37	100.00%	\$0.00	\$0.00
80	Roller Shades	\$25,828.00	\$25,828.00			\$25,828.00	100.00%	\$0.00	\$0.00
81	Elevator	\$43,342.00	\$43,342.00			\$43,342.00	100.00%	\$0.00	\$0.00
82	Food Service Equipment	\$50,625.00	\$50,625.00			\$50,625.00	100.00%	\$0.00	\$0.00
83	Fire Sprinkler	\$65,800.00	\$65,800.00			\$65,800.00	100.00%	\$0.00	\$0.00
84	Mechanical	\$1,644,217.00	\$1,644,217.00			\$1,644,217.00	100.00%	\$0.00	\$5,000.00
85	Electrical	\$508,280.00	\$508,280.00			\$508,280.00	100.00%	\$0.00	\$5,000.00
86	Landscaping	\$63,800.00	\$63,800.00			\$63,800.00	100.00%	\$0.00	\$0.00
87	Fence Contractor	\$10,412.00	\$10,412.00			\$10,412.00	100.00%	\$0.00	\$0.00
88	Parking Lot Painting	\$600.00	\$600.00			\$600.00	100.00%	\$0.00	\$0.00
89	Basketball Court Striping	\$1,200.00	\$1,200.00			\$1,200.00	100.00%	\$0.00	\$0.00
90	Pea Gravel	\$6,462.55	\$6,462.55			\$6,462.55	100.00%	\$0.00	\$0.00
91	Change Order #1-Add (5) operable windows in the office area.	\$3,250.00	\$3,250.00			\$3,250.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
92	Change Order #2-Furnish and install glass vents to eight (8) additional classrooms.	\$5,200.00	\$5,200.00			\$5,200.00	100.00%	\$0.00	\$0.00
93	Change Order #3-Credit to accept alternate material in Submittal #76 Gypsum Board.	(\$4,000.00)	(\$4,000.00)			(\$4,000.00)	100.00%	\$0.00	\$0.00
94	Change Order #3-Credit to change from a silver painted finish to #17 clear as per architect, including curtain wall, storefront, doors, framing and glass vents.	(\$7,500.00)	(\$7,500.00)			(\$7,500.00)	100.00%	\$0.00	\$0.00
95	Change Order #3-Credit for FEMA changes per Architect direction on 6/10/11.	(\$73,562.30)	(\$73,562.30)			(\$73,562.30)	100.00%	\$0.00	\$0.00
96	Change Order #4-Revised storm drainage. Contractor to provide Deeter model 2067 for storm inlet. Deeter model 1268 for manhole cover. Deeter model 2212 storm drain for grass areas and Deeter model 2215 for non-grass areas.	\$61,630.00	\$61,630.00			\$61,630.00	100.00%	\$0.00	\$0.00
97	Change Order #5-Additional trim and backing for kal-wal windows.	\$3,993.00	\$3,993.00			\$3,993.00	100.00%	\$0.00	\$0.00
98	Change Order #5-Change in size for coiling doors, per submittal review-no motors.	\$941.00	\$941.00			\$941.00	100.00%	\$0.00	\$0.00
99	Change Order #5-Change to wall tile in restrooms A123,A124,A222,A223,B102, & B104.	\$30,496.84	\$30,496.84			\$30,496.84	100.00%	\$0.00	\$0.00
100	Change Order #5-Additional floor drain in mechanical room and additional floor clean out after 6" main.	\$1,547.00	\$1,547.00			\$1,547.00	100.00%	\$0.00	\$0.00
101	Change Order #5-Additional material and labor to wrap the classroom windows.	\$4,466.00	\$4,466.00			\$4,466.00	100.00%	\$0.00	\$0.00
102	Change Order #6-Add Electric Card Reader.	\$4,840.00	\$4,840.00			\$4,840.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
103	Change Order #6-Replace gypsum board soffits with Symphony m-square edge acoustic ceiling in Rooms: Computer A236, Media Center A238, SGL A238A, and Office A238B.	\$741.00	\$741.00			\$741.00	100.00%	\$0.00	\$0.00
104	Change Order #6-Additional insulation for north walls of mechanical room, requested by Owner.	\$471.00	\$471.00			\$471.00	100.00%	\$0.00	\$0.00
105	Change Order #6-Additional material and labor for brick lintels not shown on plans.	\$3,068.75	\$3,068.75			\$3,068.75	100.00%	\$0.00	\$0.00
106	Change Order #6-Tube steel on end of east and west entrances where there is nothing to attach studs.	\$665.00	\$665.00			\$665.00	100.00%	\$0.00	\$0.00
107	Change Order #6-Specified structural I beam not wide enough to split 2 hollow core. Added to top plate to maintain level elevations.	\$189.32	\$189.32			\$189.32	100.00%	\$0.00	\$0.00
108	Change Order #6-Column line 5 - roof decking connection.	\$203.00	\$203.00			\$203.00	100.00%	\$0.00	\$0.00
109	Change Order #7-Change wood backboards to glass backboards 9per cost submitted 2/6/12).	\$1,155.00	\$1,155.00			\$1,155.00	100.00%	\$0.00	\$0.00
110	Change Order #7-P#18-Hand dryer outlets in Bathrooms #123, 124, 222, 223.	\$1,600.00	\$1,600.00			\$1,600.00	100.00%	\$0.00	\$0.00
111	Change Order #7-PR#19-Frames for trophy cases not listed in door schedule.	\$955.00	\$955.00			\$955.00	100.00%	\$0.00	\$0.00
112	Change Order #7-PR#20-Block fill and prime any walls not specifically called out in the finish schedule.	\$1,320.00	\$1,320.00			\$1,320.00	100.00%	\$0.00	\$0.00
113	Change Order #7-PR#22-REV- Addition of 6 x 6 field tile to the bottom of non-tiled walls in Restrooms B102, B104, A123, A124, A222, and A223 with schluter top and caulk at floor.	\$1,364.00	\$1,364.00			\$1,364.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
114	Change Order #7-PR#23-Two additional floor drains in Mechanical Room (requested by Owner).	\$892.00	\$892.00			\$892.00	100.00%	\$0.00	\$0.00
115	Change Order #7-PR#24-Add (12) pull handles not on hardware schedule.	\$1,584.00	\$1,584.00			\$1,584.00	100.00%	\$0.00	\$0.00
116	Change Order #8-PR#27-Change ceilings in B-102 and B-104 to a vinyl lay in.	(\$1,370.00)	(\$1,370.00)			(\$1,370.00)	100.00%	\$0.00	\$0.00
117	Change Order #8-PR#28-Framing around Roof Drains in gym.	\$2,268.00	\$2,268.00			\$2,268.00	100.00%	\$0.00	\$0.00
118	Change Order #8-PR#29-Change in backstop frames.	\$1,298.00	\$1,298.00			\$1,298.00	100.00%	\$0.00	\$0.00
119	Change Order #8-PR#30-Rev.-Metal Panels on Stairway Walls - East & West Entries	\$839.00	\$839.00			\$839.00	100.00%	\$0.00	\$0.00
120	Change Order #8-PR#31-Galvanized Flashing on Stairway wall soffit on first floor level as indicated by Paul Frohman.	\$2,327.00	\$2,327.00			\$2,327.00	100.00%	\$0.00	\$0.00
121	Change Order #8-ASI#20 Pricing	\$6,375.00	\$6,375.00			\$6,375.00	100.00%	\$0.00	\$0.00
122	Change Order #8-PR #32-Footings & Masonry work for owner furnished sign.	\$2,424.00	\$2,424.00			\$2,424.00	100.00%	\$0.00	\$0.00
123	Change Order #8-PR #33-Material and labor for (4) non-smoking signs.	\$255.00	\$255.00			\$255.00	100.00%	\$0.00	\$0.00
124	Change Order #8-PR#34-Extending guard rail on center stairs as requested by Owner.	\$1,722.00	\$1,722.00			\$1,722.00	100.00%	\$0.00	\$0.00
125	Change Order #8-PR#35-Change from gravel to rubber mulch for 5800 sf, 6" depth.	\$24,483.00	\$24,483.00			\$24,483.00	100.00%	\$0.00	\$0.00
126	Change Order #8-PR#36-Change transition from carpet to concrete.	\$220.00	\$220.00			\$220.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
127	Change Order #8-PR#37-Add integral color "dune" to basketball court.	\$1,320.00	\$1,320.00			\$1,320.00	100.00%	\$0.00	\$0.00
128	Change Order #8-PR#40-Artificial Turf.	\$46,608.75	\$46,608.75			\$46,608.75	100.00%	\$0.00	\$0.00
129	PR #45-Installation of playground equipment and additional mulch.	\$18,757.00	\$18,757.00			\$18,757.00	100.00%	\$0.00	\$0.00
130	Material and labor for additional parking lot - Amount to bill provided by Brian Sweeney.	\$45,000.00	\$45,000.00			\$45,000.00	100.00%	\$0.00	\$0.00
131	PR#21-Rev.-Addition of 6 x 6 field tile to the bottom of tiled walls in restrooms B102, B104, A123, A124, A222, and A223 with caulk @ floor.	\$1,771.00	\$1,771.00			\$1,771.00	100.00%	\$0.00	\$0.00
132	PR #39-Charge for larger Dedication plaque. Approved by Ryan.	\$660.00	\$660.00			\$660.00	100.00%	\$0.00	\$0.00
133	PR#41-New switch location for staff work room. Approved by Brian.	\$585.00	\$585.00			\$585.00	100.00%	\$0.00	\$0.00
134	PR #43-Additional 420' of 6' fence. Approved by Brian.	\$5,218.50	\$5,218.50			\$5,218.50	100.00%	\$0.00	\$0.00
135	PR#46-Construction and installation of (2) benches made of beetle kill pine slats and metal legs. Approved by Ryan.	\$2,211.00	\$2,211.00			\$2,211.00	100.00%	\$0.00	\$0.00
136	PR#47-Additional 3 course of brick for sign. Approved by Brian.	\$297.00	\$297.00			\$297.00	100.00%	\$0.00	\$0.00
137	PR#48-Addition of (2) low-e signs & (1) car pool sign. Approved by Ryan.	\$630.00	\$630.00			\$630.00	100.00%	\$0.00	\$0.00
138	PR#49-Moved Drain Lines. Approved by Brian.	\$1,685.00	\$1,685.00			\$1,685.00	100.00%	\$0.00	\$0.00
139	PR#50-Rev.-Motor for coiling door as agreed upon by Owner's Rep. Approved by Ryan.	\$467.00	\$467.00			\$467.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
140	PR#51-Two additional layers of wax for a total of 5 layers. Approved by Brian, Ryan, and Don.	\$676.00	\$676.00			\$676.00	100.00%	\$0.00	\$0.00
141	PR#53-Extensions for gym door thresholds. Approved by Brian.	\$147.79	\$147.79			\$147.79	100.00%	\$0.00	\$0.00
142	PR#55-2 Bicycle Racks to be assembled and installed by owners. Approved by Don.	\$763.12	\$763.12			\$763.12	100.00%	\$0.00	\$0.00
143	PR#57-Kick plate for B113A-A and Thumb turn cylinders for Intruder Classroom Locks with credit cores.	\$806.00	\$806.00			\$806.00	100.00%	\$0.00	\$0.00
144	PR#58-Raise 80' row of H fixtures up 1'. Approved by Brian.	\$396.00	\$396.00			\$396.00	100.00%	\$0.00	\$0.00
145	PR#60-Electrical work in Cafeteria & Rm 121. Approved by Brian.	\$555.00	\$555.00			\$555.00	100.00%	\$0.00	\$0.00
146	PR#63-Trees, Shrubs, and Ground Cover.	\$18,469.00	\$18,469.00			\$18,469.00	100.00%	\$0.00	\$0.00
147	PR#66-Concrete Changes per Paul and Brian.	\$22,938.00	\$22,938.00			\$22,938.00	100.00%	\$0.00	\$0.00
148	PR#38-Additional steel and labor required for Kalwal windows in gym, as per Brian and Don.	\$1,579.00	\$1,579.00			\$1,579.00	100.00%	\$0.00	\$0.00
149	PR#56-Landscape Changes (All except new irrigation and drip line)	\$2,957.00	\$2,957.00			\$2,957.00	100.00%	\$0.00	\$0.00
150	PR#59-Conduit and cable for fiber optic cable for sign, as per Brian and Don.	\$916.00	\$916.00			\$916.00	100.00%	\$0.00	\$0.00
151	PR #64-Remainder of Baltic Birch Allowance as per Brian and Don.	(\$1,173.90)	(\$1,173.90)			(\$1,173.90)	100.00%	\$0.00	\$0.00
152	PR#65-Framing and Drywall for roof drains that would not fit in walls. Adjusted drywall pricing as per Brian and don.	\$3,883.00	\$3,883.00			\$3,883.00	100.00%	\$0.00	\$0.00

A	B	C	D	E	F	G		H	I
153	PR #67-Deduct for fencing changes, as per Brian and Don.	(\$330.00)	(\$330.00)			(\$330.00)	100.00%	\$0.00	\$0.00
154	PR #54-Additional Code Work required for fire alarm system.	\$3,664.00		\$3,664.00		\$3,664.00	100.00%	\$0.00	\$0.00
155	PR #44-Rev.-Extend duct from AHU-1 into 2 <sup>nd</sup> floor return plenum.	\$3,819.00		\$3,819.00		\$3,819.00	100.00%	\$0.00	\$0.00
156	PR#68-Additional cost for moving diffusers.	\$1,500.00		\$1,500.00		\$1,500.00	100.00%	\$0.00	\$0.00
157	PR #69-Deduct for changing 3" water make up to 3/4".	(\$2,105.00)		(\$2,105.00)		(\$2,105.00)	100.00%	\$0.00	\$0.00
	<b>TOTALS</b>	<b>\$7,082,007.12</b>	<b>\$7,075,129.12</b>	<b>\$6,878.00</b>	<b>\$0.00</b>	<b>\$7,082,007.12</b>	<b>100.00%</b>	<b>\$0.00</b>	<b>\$10,000.00</b>

**GERING PUBLIC SCHOOLS  
GERING, NE**

**ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY AND THE INTERNET**

Gering Public Schools recognizes the value of computer and other electronic resources to improve student learning and enhance the administration and operation of its schools. To this end, Gering Public Schools encourages the responsible use of computers, computer networks (including the Internet), and other electronic resources in support of the mission and goals of the Gering District.

It is the policy of Gering Public Schools to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

It is the policy of Gering Public Schools to maintain an environment that promotes ethical and responsible conduct in all online network activities by staff and students. It shall be a violation of this policy for any employee, student, or other individual to engage in any activity that does not conform to the established purpose and general rules and policies of the network. Within this general policy, Gering Public Schools recognizes its legal and ethical obligation to protect the well-being of students in its charge.

The following uses of school-provided electronic resources, including Internet and e-mail, are not permitted:

- To access, upload, download, or distribute pornographic, obscene, or sexually explicit material
- To transmit obscene, abusive, sexually explicit, or threatening language;
- To violate any local, state, or federal statute;
- To vandalize, damage, or disable the property of another individual or organization;
- To access another individual's materials, information, or files without permission; and,
- To violate copyright or otherwise use the intellectual property of another individual or organization without permission.
- To intentionally distribute or forward "chain letters" via email.
- To intentionally distribute or forward embedded message (viruses) or the use of other programs with the potential of damaging or destroying programs, data or equipment.

Any violation of District policy and rules may result in loss of District-provided access to the Internet. Additional disciplinary action may be determined in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.

**Students may...**

- Design and post web pages and other material from school resources.
- Use direct communications such as e-mail, online chat, or instant messaging with a teacher's permission.
- Use the resources for any educational purpose.

**Consequences for Violation:** Violations of these rules may result in disciplinary action, including the loss of a student's privileges to use the school's information technology resources.

**Supervision and Monitoring:** School and network administrators and their authorized employees monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions and will furnish evidence of crime to law enforcement.

#### Enforcement of policy

- To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.
- Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.
- Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.
- A Gering Public School staff member may override the technology protection measure that blocks or filters Internet access for a student to access a site with legitimate educational value that is wrongly blocked by the technology protection measure that blocks or filters Internet access.
- Gering Public School staff will monitor students' use of the Internet by either direct supervision or by monitoring Internet use history to ensure enforcement of policy.

**Inappropriate Network Usage:** To the extent practical, steps shall be taken to promote the safety and security of users of Gering Public Schools online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called "hacking", and other unlawful activities; and (b) unauthorized disclosure, use, and the dissemination of personal identification information regarding minors.

**Education, Supervision and Monitoring:** It shall be the responsibility of all members of Gering Public Schools staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21<sup>st</sup> Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Technology or designated representatives.

The Building Principal or designated representatives will provide age appropriate training for students who use Gering Public Schools Internet facilities. The training provided will be designed to promote Gering Public School's commitment to:

- a. The standards and acceptable use of Internet services as set forth in the Gering Public Schools Network Acceptable Use and Internet Safety Policy;
- b. Student safety with regard to:
  - i. safety on the Internet;
  - ii. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
  - iii. cyberbullying awareness and response.
- c. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the Gering Public Schools Network Acceptable Use and Internet Safety Policy. Curriculum materials and a Scope and Sequence can be found at Common Sense Media: [www.common sense media.org](http://www.common sense media.org)

Disclaimers

- Gering Public Schools and its individual schools, administrators, faculty, and staff thereof, make no warranties of any kind for the service provided and will not be held responsible for any damage suffered by users. This includes the loss of data resulting from delays, non-deliveries, and intrusion by computer virus or service interruption.
- Use of any information obtained via network access is at the risk of the user, and Gering Public Schools specifically denies any responsibility for the accuracy or quality of the information obtained.
- Gering Public Schools cannot guarantee complete protection from inappropriate material. Furthermore, it is impossible for the district or content filter to reflect each individual or family’s opinions of what constitutes “inappropriate material”. If a student mistakenly accesses inappropriate information, he/she should immediately notify a district staff member.
- Gering Public Schools is not liable for an individual’s inappropriate use of the district’s electronic communications systems, for violations of copyright restrictions or other laws, and for other costs incurred by users through use of Gering Public Schools electronic communication systems.
- The district will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the district’s electronic communication systems.

**MINOR:** The term “minor” means any individual who has not attained the age of 17 years.

**TECHNOLOGY PROTECTION MEASURE:** The term “technology protection measure” means a specific technology that blocks or filters Internet access to visual depictions that are:

- (1) **OBSCENE**, as that term is defined in section 1460 of title 18, United States Code;
- (2) **CHILD PORNOGRAPHY**, as that term is defined in section 2256 of title 18, United State Code; or
- (3) Harmful to minors.

**HARMFUL TO MINORS:** The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:

- 1) Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- 2) Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
- 3) Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

**SEXUAL ACT; SEXUAL CONTACT:** The terms “sexual act” and “sexual contact” have the meaning given such terms in section 2246 of title 18, United Stated Code.

Approved \_\_\_\_\_

Reviewed: 10/11/12

Adopted: 10/20/03

GERING PUBLIC SCHOOLS  
NETWORK ACCEPTABLE USE AND INTERNET SAFETY POLICY EMPLOYEE'S AGREEMENT

By signing this form, I acknowledge receipt of, understand, and agree to abide by the rules and standards set forth in the Gering Public Schools Network Acceptable Use and Internet Safety Policy.

I understand that to gain or retain access to the Gering Public School District's computer network systems, I must sign and submit this form as directed.

I further understand that any violation of the Policy is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, monetary liability may be incurred, school disciplinary and/or appropriate legal action may be taken.

I, as a staff member, agree to abide by the rules and standards addressed in this policy as it pertains to me and to help ensure that students also abide by these rules and standards as well.

I understand that this agreement will be in effect for the duration of my employment with the district or until the policy is revised.

PRINTED Staff Member Name \_\_\_\_\_

Staff Member Signature \_\_\_\_\_

Date: \_\_\_\_\_

**GERING PUBLIC SCHOOLS  
GERING, NE**

**VEHICLE SAFETY PROGRAM**

The superintendent or his designee shall direct the preparation of a Safe Pupil Transportation Plan that, at a minimum, shall address weapons, pupil behavior, terroristic threats, severe weather, hazardous materials, medical emergencies, and driver/passenger procedures in the event of mechanical breakdowns of the vehicle.

The superintendent or his designee shall plan and implement a safety-training program for school vehicle drivers and vehicle passengers. The superintendent or his designee shall monitor the scheduling of inservice and educational opportunities for transportation personnel to improve their awareness and skills regarding school vehicle safety. School vehicle drivers shall attend local workshops and all inservice meetings.

Administrative rules and regulations shall be adopted to govern the safe operation of school vehicles. Students violating these regulations may have their riding privileges revoked or suspended. Parents will be responsible for damage done to transportation vehicles or equipment by their children.

The school district shall conduct school vehicle safe riding practices instruction and emergency safety drills at least twice a year for students who utilize school district transportation. The emergency evacuation drill procedures should be conducted according to guidelines established by the Nebraska Department of Education.

Each school vehicle shall have, in addition to the regular emergency safety drill, a plan for helping those students who require special assistance to safety during an emergency. This shall include, but not be limited to, students with disabilities.

School district vehicle drivers are required to participate in assigned safety training.

All transportation vehicles shall be acquired and maintained to meet or exceed NDE Minimum Equipment Standards for student transportation vehicles. The superintendent or his designee shall develop a systematic preventive maintenance program including daily, weekly, monthly, and annual schedules to insure vehicle safety and reliability. This will include a record keeping system for maintaining inspection reports along with procedures for filing reports and certifications to meet requirements of the Nebraska Department of Education.

Legal Reference: Neb. Statute 79-601 to 610

Cross Reference: 508.05 Emergency Plans and Drills  
905 Safety Program  
District Safety Manual

Approved 01/19/04

Reviewed 10/25/12

Revised



**GERING PUBLIC SCHOOLS  
GERING, NE**

**SUMMER SCHOOL PROGRAM TRANSPORTATION SERVICE**

The school district may use school vehicles for transportation to and from summer extracurricular activities. The superintendent shall make a recommendation to the Board annually regarding their use.

Transportation to and from the student's attendance center for summer school instructional programs shall be within the discretion of the Board. It shall be the responsibility of the superintendent to make a recommendation regarding transportation of students in summer school instructional programs at the expense of the school district. In making the recommendation to the Board, the superintendent shall consider the financial condition of the school district, the number of students involved in summer school programs, and other factors deemed relevant by the Board or the superintendent.

Cross Reference: 604.02 Summer School Instruction

**GERING PUBLIC SCHOOLS  
GERING, NE**

**TRANSPORTATION IN INCLEMENT WEATHER**

School district buses will not operate when weather conditions due to fog, rain, snow or other natural elements make it unsafe to do so. Because weather conditions may vary around the school district and may change quickly, the best judgment possible will be used with the information available.

The final judgment as to when conditions are unsafe to operate will be made by the superintendent.

When weather conditions deteriorate during the day after school has begun, when school is cancelled or temporarily delayed, notification will be announced by commercial radio and other means of parental communication. Students will be returned to their regular drop-off sites unless weather conditions prevent it. In that case, students will be kept at or returned to school until they are picked up by the parents.

Cross Reference: 602.02 School Day

Approved 01/19/04

Reviewed 10/25/12

Revised

## E-MAIL RETENTION

This policy will refer to e-mail using the term electronic messaging, but the policy is also intended to be inclusive of electronic fax and any other electronic methods of transmitting messages, documents and other information. The superintendent is responsible for implementing this policy and serving as the records officer of the district.

Electronic messages transmitted using district resources are records and as such are subject to management under the Records Management Act.

The end-user manages electronic messages. Electronic messages should be managed at the end-user's desktop rather than from a central point. Each end-user who creates or receives electronic messages is responsible for managing his or her own records. Individuals with questions regarding the retention of particular electronic messages should obtain an opinion from their supervisor.

A single copy of a record retained by the originator of that record may serve as the official record retained in accordance with the district's retention schedule. All other copies are duplicate copies, and may be destroyed.

There is no single retention period for all electronic messages. Retention and disposition of electronic messages depends on the function and content of the individual message. The various types of electronic messages require various retention periods and fall within three broad categories:

Transitory messages – There is no retention requirement for these messages. Public officials and employees receiving such communications may delete them immediately without obtaining approval of the State Records Administrator. Examples are:

- Messages that address routine administrative, curricular and co-curricular matters, announcements of meetings, schedules of events, etc.
- Messages that take the place of informal discussion and which if they were printed would not be retained in school records.
- Messages that transmit generic information and are not specific to a student's educational program.
- Messages that address personal matters unrelated to the district.
- Messages comprised of unrequested, unneeded or unwanted junk mail.
- Sectarian, religious, persuasive, political or commercial messages or advertising.

Less than permanent retention – These records are governed by the retention period for equivalent hard copy records as specified in the district's records retention schedule. The records should be in hard copy or electronic format which can be retrieved and interpreted for the legal retention period. Individuals creating or receiving such

Approved 11/19/12

Reviewed \_\_\_\_\_ Revised \_\_\_\_\_

communications may delete or destroy the records only according to an approved retention schedule. Examples are:

- Messages that address significant aspects of a specific student's educational program including, but not limited to, health, discipline, special education program, interaction with child protection agencies and communication with parents relating to specific aspects of the student's interaction with the school district.
- Messages that address and/or provide information used in making policy decisions, concerning curricular or co-curricular activities, personnel actions or that relate to the business transactions of the district.
- Messages that address activities of significant interest in the community relating to the district.
- E-mails that are the subject of investigations or litigation when the district has reasonable notice of the proceeding.

Permanent/archival retention: Permanent records are often records relating to district governance, finances, budgets, and student educational progress, such as board secretary or district treasurer financial records, minutes of the Board of Education, educational records of individual students, annual audit reports and annual budgets.

These permanent records are further classified as transferred or non-transferred records: Non-transfers – If the decision is made to maintain the records in the district, it is responsible for making the records accessible to the public in a manner consistent with the way the Nebraska State Historical Society (NSHS) would perform this function. The district is responsible for upgrading the system to current technology standards so that data remain usable over time and for testing at regular intervals any storage medium used for accuracy or loss of data.

Transfers – The NSHS is responsible for the care, maintenance and reference use of state records with enduring value, regardless of media. The district may work with NSHS and the State Records Administrator to preserve and access electronic records maintained in the district or to make decisions about the method, frequency and format of the transfer of records to NSHS.

It is important not to rely upon back up servers and media exclusively for retention of electronic messages. Due to storage limitations, electronic messages are routinely deleted from storage media after 60 to 90 days. If non-transitory electronic messages are to be filed electronically, the information systems manager should be consulted and appropriate storage locations should be designated and users should be educated on classification and filing procedures so that the information will not be lost.

Electronic messages should be systematically filed for convenient retrieval following standardized filing rules within the district. Electronic messages needing to be retained should be indexed in an organized and consistent pattern, and reflect the way the files will be used and referenced.

In keeping with state electronic messaging guidelines, the district will create procedures to identify system hardware and software, formalize file naming conventions, back up and security procedures, identify the sources and use of the information, as well as their confidential and non-confidential status, and outline quality control procedures and storage requirements. This documentation should also cover employee training procedures and the verification of employee attendance at training sessions.

#### Litigation Holds

As soon as the District is made aware of pending or threatened litigation, the superintendent will issue a litigation hold directive. The directive will be given to all individuals who may have records relating to the litigation issue. At that time the District will take all reasonable action to preserve all relevant documents and records including any that may be subject to federal rules of discovery.

This directive cancels any records retention schedule that would normally lead to the deletion or destruction of the records until the litigation hold is removed. The superintendent, working with the network systems administrator, will preserve the e-mail and computer accounts of separated employees until the end of the litigation hold.

Employees who receive notice of a litigation hold will preserve all records as indicated in the directive. Records that would normally be deleted or destroyed automatically by the network should be converted to hard copy or copied electronically to a safe location to ensure their preservation

It shall be a violation of this policy for any employee to delete, destroy or alter records protected by the litigation hold directive. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal.

Legal Reference:      Electronic Messaging and E-Mail Guidelines (Nebr. Secretary of State)  
Nebraska Statutes 84-1201 to 1228 (Public Records)

Cross Reference:      402.10 Employee Political Activity  
403.07 Employee Use of Social Networks  
606.06 Acceptable Use of Computers

**GERING PUBLIC SCHOOLS  
GERING, NE**

**SCHOOL-OWNED VEHICLES**

The Board may approve the purchase of vehicles to be used by staff for district business, including transportation services. The superintendent will develop and maintain regulations that define the appropriate use and care of district vehicles and the responsibilities of district staff using those vehicles.

Personal use of district vehicles is prohibited except where authorized by contract.

All drivers operating district-owned vehicles shall use seat belts. Failure to do so is grounds for dismissal.

The driver of any district-owned vehicle, except school buses, is responsible for determining that the proper number of seat belts is available for the passengers. The vehicle shall not be driven until the driver and all passengers are buckled up.

**GERING PUBLIC SCHOOLS  
GERING, NE**

**STUDENT TRANSPORTATION IN PRIVATE VEHICLES**

Standing authorization for student transportation in private vehicles shall be granted by the Board to school administrators, school nurses and other student services personnel designated by the superintendent.

~~No employee shall transport students in private vehicles without insurance coverage in compliance with state law. Personnel with standing authorization or with special permission to use their own cars for transporting students must carry liability insurance coverage in compliance with state law. A record of such coverage shall be placed on file with the appropriate administrative official.~~

Special permission for providing student transportation may be granted in exceptional cases by the principal to other professional staff members such as coaches, music teachers and activity sponsors. Exceptional cases shall be determined by review of the number of students traveling, relative costs, safety factors and distance providing as follows:

1. The school administrator has approved the activity;
2. A permission slip signed by the student's parent(s) has been received by the principal or his/her designee, granting permission for the student to participate in the field trip/activity and to ride in a privately-owned vehicle;
3. ~~The employee, parent or other adult driving the vehicle is properly licensed to drive; The driver of the vehicle is properly licensed to drive and has provided proof of insurance. Such insurance shall meet or exceed minimum requirements as established by the state of Nebraska and as set by the district;~~
4. The vehicle contains an adequate number of seat restraints and the adult driver requires their use; ~~and;~~
- 4-5. At least two staff members should accompany a student being transported in a private vehicle.

The district will develop procedures to implement this policy.

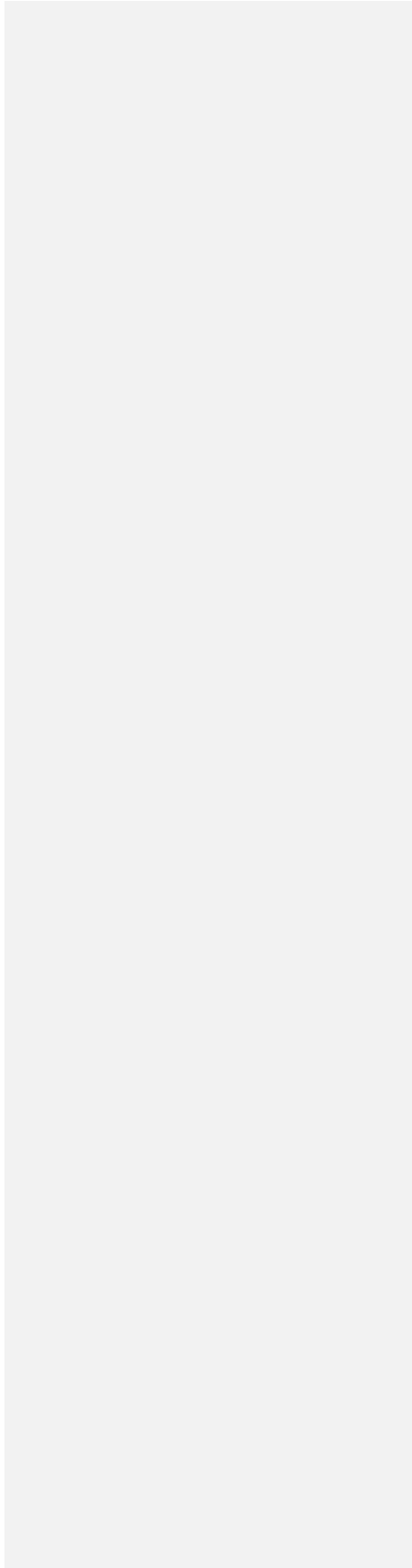
Cross Reference: 402.07 Transporting of Students by Employees

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| Approved 01/19/04

Reviewed  
~~12/15/03~~ 11/29/30

Revised



**GERING PUBLIC SCHOOLS  
GERING, NE**

**TRANSPORTATION RECORDS**

The superintendent will instruct the transportation supervisor to establish a record keeping system for district transportation services. The system shall itemize usage by vehicle, activity and mileage. Maintenance, repair and depreciation costs shall also be allocated to each vehicle.

Approved 01/19/04

Reviewed

~~12/15/03~~ 11/29/12

Revised

**GERING PUBLIC SCHOOLS  
GERING, NE**

**USE OF VIDEO CAMERAS ON SCHOOL BUSES**

The Board supports the use of video cameras on school buses as a means to monitor and maintain a safe environment for students and employees. The video cameras may be used on buses used for transportation to and from school, field trips, curricular events and extracurricular events. The contents of the videotapes may be used as evidence in a student disciplinary proceeding.

**Student Records**

~~The content of the videotapes is a student record subject to Board policy and administrative regulations regarding confidential student records. Only those persons with a legitimate educational purpose may view the videotapes. In most instances, those individuals with a legitimate educational purpose may be the superintendent, building principal, transportation director, bus driver and special education staffing team. A videotape recorded during a school sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the videotape becomes the subject of a student disciplinary proceeding, it may be treated like other evidence in the proceeding.~~

**Notice**

~~The school district will annually provide the following notice to students and parents:~~

~~The Board of Education has authorized the use of video cameras on school district buses. The video cameras will be used to monitor student behavior to maintain order on the school buses to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The content of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.~~

~~The following notice will also be placed on all school buses equipped with a video camera:~~

~~This bus is equipped with a video/audio monitoring system.~~

**Review of Videotapes**

~~The school district shall review videotapes randomly. The videotapes may be re-circulated for erasure after a minimum of five (5) days.~~

~~12/15/03~~11/29/12

Viewing of videotapes is limited to the individuals having a legitimate educational purpose. A written log will be kept of those individuals viewing the videotapes stating the time, name of individual viewing and the date the videotape was viewed.

**Video Monitoring System**

Video cameras will be used on all school district buses.

Determination of how video cameras will be used and which school buses will be equipped with video equipment will be made by the superintendent in consultation with the building principals and transportation director.

**Student Conduct**

Students are prohibited from tampering with the video cameras on the school buses. Students found in violation of this regulation shall be disciplined in accordance with the school district policies and shall reimburse the school district for any repairs or replacement necessary as a result of the tampering.

**GERING PUBLIC SCHOOLS  
GERING, NE**

**SCHOOL FOOD PROGRAM**

The school district will operate a school lunch program, and may operate a breakfast program, in each attendance center. The school food program services will include hot lunches through participation in the National School Lunch Program and supplementary foods for students during the school day. Students may bring their lunches from home and purchase milk or juice and other incidental items.

School food service facilities are provided to serve students and employees when school is in session and during school-related activities. They may also be used under the supervision of the director of food services for food service to employee groups, parent-teacher meetings, civic organizations meeting for the purpose of better understanding the schools, and senior citizens in accordance with Board policy.

The school food program is operated on a nonprofit basis. The revenues of the school food program will be used only for paying the regular operating costs of the school food program. Supplies of the school food program shall only be used for the school food program.

The Board will set, and periodically review, the prices for school lunches, breakfast, and special milk programs. It shall be the responsibility of the superintendent to make a recommendation regarding the prices of school lunch, breakfast, and milk.

It shall be the responsibility of the director of food services to administer the program and to cooperate with central administration and the head cook for the proper functioning of the school food program.

Legal Reference: 42 U.S.C. §§ 1751 et seq. (1994).

Cross Reference: 1006.01 Use of School District Facilities and Equipment

Approved 01/19/04

Reviewed

Revised

~~12/15/03~~ 11/29/12



**GERING PUBLIC SCHOOLS  
GERING, NE**

**FOOD SERVICE PRICES**

The following food service prices shall be in effect for the ~~2004~~2012-~~2005~~13 school year:

Lunch prices:

<u>Preschool</u>	\$2.50
Students, grades K through 6;	\$ <del>2.50</del> <u>1.40</u>
Students, grades 7 through 12;	\$ <del>2.50</del> <u>1.50</u>
School employees;	\$ <del>3.25</del> <u>2.15</u>
Visitors;	\$ <del>3.25</del> <u>2.15</u>

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Breakfast prices:

Students, grades K through 6:	\$ <del>1.50</del> <u>.75</u>
Students, grades 7 through 12;	\$ <del>1.75</del> <u>1.00</u>
School employees;	\$ <del>1.75</del> <u>1.50</u>
Visitors;	\$ <del>1.75</del> <u>1.50</u>

Beverages:

Milk;	\$ <del>.35</del> <u>.25</u>
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Extra Servings:

<u>Fruit / Vegitable / Bread</u>	\$ <del>.25</del> <u>.25</u>
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**GERING PUBLIC SCHOOLS  
GERING, NE**

**COLLECTION OF MONEY AND FOOD TICKETS**

Central Office Administration shall be responsible for establishing procedures for the collection of lunch program money and identification badges. Proper accounting controls shall be created to ensure compliance with the National School Lunch Program.

Approved 01/19/04

Reviewed

~~12/15/03~~ 11/29/12

Revised



**GERING PUBLIC SCHOOLS  
GERING, NE**

**FOOD SERVICE RECORDS AND REPORTS**

An independent certified public accountant or registered accountant will audit the food services fund annually. The audit will comply with federal requirements.

The food services program will be operated on a non-profit basis. Any income derived from the operation of the program will be used to support the food services program and will not be used for any other purpose.

The Board shall review the food services financial records and be advised of recommendations for changes to the program.

Approved 01/19/04

Reviewed

~~12/15/03~~ 11/29/12

Revised



**GERING PUBLIC SCHOOLS  
GERING, NE**

**FREE OR REDUCED COST MEALS ELIGIBILITY**

For sStudents enrolled and attending school in the school district, who are unable to afford the special milk program, the cost or a portion of the cost of the school lunch, breakfast and supplemental foods, will be provided the school food program services at no cost or at a reduced cost.

It shall be the responsibility of the ~~District~~building principal to determine if a student qualifies for free or reduced cost school food services. Students, whom the principal believes are improperly nourished, will not be denied the school food program services simply because the paperwork has not been completed.

Employees, students and others will be required to credit their family account for meals consumed.

It shall be the responsibility of the central administration to develop administrative regulations for implementing this policy.

Legal Reference: 42 U.S.C. §§ 1751 et seq. (1994).

Cross Reference: 504.19 Student Fees

Approved 01/19/04

Reviewed

Revised

~~12/15/03~~11/29/12



## SUPERINTENDENT'S CONTRACT

THIS CONTRACT is made by and between the Board of Education of the **Scotts Bluff County School District 0016, a/k/a Gering Public Schools**, hereinafter referred to as "the Board," and \_\_\_\_\_, hereinafter referred to as "the Superintendent."

WITNESSETH: That in accordance with action taken by the Board as recorded in the minutes of the Board meeting held on the 28<sup>th</sup> day of January 2013, the Board hereby agrees to employ the Superintendent, and the Superintendent hereby agrees to accept such employment, subject to the following terms and conditions:

1. **Term of Contract.** This Contract is for a term of two (2) years beginning on the 1st day of July, 2013, and expiring on the 30th day of June, 2015. References in this Contract to "contract year" shall mean the period of July 1<sup>st</sup> to June 30<sup>th</sup>. **Contract renewal of the Superintendent will be reviewed by the Board subsequent to the Superintendent's annual evaluation in the month of June when 1 contract year has expired in the 2 year contract term.**
2. **Compensation.** The annual salary shall be: \$\_\_\_\_\_ for the **2013-2014** contract year and \$\_\_\_\_\_ for the **2014-2015** contract year. The annual salary shall be paid in twelve equal monthly installments over the contract year.

In the event that the Superintendent is elected to any other office or offices of the Board of Education or in connection with the District, the Superintendent shall perform the duties of such other office or offices without remuneration other than that as provided in this Contract.

The Board reserves the right to adjust the annual salary during the term of this Contract, said salary adjustment, however, not to reduce the annual salary to any lesser amount than that as above stated. Any adjustment in salary made during the term of this Contract shall be in the form of an amendment and shall become a part of this Contract; provided, however, that in making any such salary adjustment, it shall not be considered that the Board has entered into a new Contract, nor shall the termination date of this Contract be thereby extended.

This Contract shall conform to the regulations governing deductions with reference to Withholding Tax, Social Security and School Employees' Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract.

3. **Benefits.** As further consideration for the services to be performed by the Superintendent, it is agreed as follows:
  - B. **Leave Benefits.** Paid leave is available to the Superintendent when the following specific conditions are met: (1) the Superintendent is currently employed by the District and (2) the paid leave day is taken on a day Superintendent would otherwise be expected to be at work.
    1. **Vacation.** The Superintendent shall be allowed twenty (20) working days of vacation leave during each contract year. Vacation shall not be taken at times that would interfere with the Superintendent's attendance at regularly scheduled Board meetings or at times when the Superintendent's

duties require the Superintendent's attendance at school (e.g., beginning and end periods of the school year).

2. Carry-over and Accumulation of Vacation Days. Vacation is to be used during each contract year. There is no carry-over or accumulation of unused vacation leave from one contract year to another contract year. The total vacation days at the beginning of each contract year will be twenty (20). Upon ending employment, unused vacation days available in the final contract year will be paid.
3. Sick Leave. The Superintendent shall be credited ten (10) days paid sick leave allowance for absences due to illness. The unused portion of such allowance shall be accumulated from year to year to a maximum of thirty-six (36) days. At this time, the Board will add thirty (30) days for a total of sixty-six (66). This addition is a one-time addition. Unused sick leave days can be carried over up to a total of 66 days. Upon ending employment, no remuneration for unused sick leave days will be paid.

Absence due to personal injury or accident, and absence due to quarantine laws are both interpreted as sick leave.

The Superintendent will be allowed to use unlimited days of accumulated sick leave for family illness. Once days are exhausted they may be extended by vacation days. After the total sick leave, both current and cumulative, has been exhausted, for each day absent, an amount equal to one day's salary will be deducted for each day absent. Employees who are entitled to Family Medical Leave and who request additional leave for Family Medical Leave reasons shall use accrued vacation days in addition to the paid sick days.

4. Bereavement Leave. The Superintendent shall be credited five (5) days for absence in case of a death in the immediate family. Immediate family is defined as wife, husband, father, father-in-law, mother, mother-in-law, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law, grandchildren, grandparent, aunt/uncle, niece/nephew or a person in the same home as part of the family or someone for whom the employee is guardian or holds power of attorney. There is no carry-over or accumulation of unused bereavement leave from one contract year to another contract year.

The Superintendent may be excused, without loss of pay, for a period of up to one day, to attend funeral services of relatives other than those listed above or to attend funeral services of friends or colleagues. Bereavement leave is not limited to five (5) days in one year, but covers each death in the immediate family that occurs during the year.

5. Holidays. The following days shall be holiday days and not working days: Good Friday, Independence Day, Labor Day, Thanksgiving and the Day after Thanksgiving Day, Christmas Eve Day, Christmas Day, New Year's Eve Day, New Years Day, and Memorial Day. If a holiday falls on a

Sunday, it will be observed the following Monday. If it falls on Saturday, it will be observed the preceding Friday

6. Log. The Superintendent will maintain a current log of used and remaining unused vacation, sick, bereavement leave days and all out of district time. The Superintendent will report log activity to the Board Vice President and Personnel Committee Chairman as leave is planned and report to the Board at least quarterly.
- C. Insurance. The Superintendent shall be provided group **health insurance** and **dental insurance** for which the Superintendent is qualified. The District shall pay 50% of the annual single health premium payment with dental pursuant to the Educator Health Alliance schedule for the contract terms stated under Term of Contract above. This fringe benefit is to be covered as part of the “125” IRS Cafeteria Plan. The remaining premium is to be covered as part of the “125” IRS Cafeteria Plan at the Superintendent’s expense. The deductible for the health insurance shall be \$750.00. If the Superintendent chooses to participate, he/she shall complete the necessary form for enrollment and authorization of payroll deductions. In addition, if the Superintendent desires to make any changes after the initial application, it will be his/her responsibility to amend the original enrollment. A **group life insurance plan** is available to the Superintendent. If he/she chooses to participate, he/she shall complete the necessary forms for enrollment and authorization of payroll deduction. The district shall provide **long term disability insurance** if Superintendent meets the qualification of the insurance provider. Benefits shall be payable upon the end of accumulated sick leave at sixty-seven (67) percent of annual contractual salary. The amount of the premium shall be added to the gross pay each month and deducted after tax for the premium payment.
- D. Meetings and Dues. The Superintendent shall attend appropriate professional meetings at the local, state and national levels provided that such attendance does not interfere with the proper performance of Superintendent’s duties. The reasonable and necessary expenses of such meetings shall be reimbursed by the District consistent with Board policies. In addition, the District shall pay the Superintendent’s annual dues to the Nebraska Council of School Administrators (NCSA) and the American Association of School Administrators (AASA) and may pay dues to other professional organizations suitable for the Superintendent’s position upon the Superintendent’s request.
- E. Transportation Expenses. The Board shall provide the Superintendent with transportation required in the performance of his/her official duties or shall reimburse him/her for such transportation at the rate of the Internal Revenue Service allowable rate per mile in effect at the time of such travel.
- F. Professional Activities. The District shall pay or reimburse the Superintendent for reasonable expenses approved by the Board and incurred by the Superintendent in the performance of the Superintendent’s duties under this Contract, including expenses for the Superintendent’s professional growth through participation in professional meetings at the local, state and national level.
- G. Indemnification and Hold Harmless Clauses. The District shall, to the extent permitted by law, defend, hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions and legal proceedings brought against the Superintendent in the Superintendent’s individual capacity or in the Superintendent’s official capacity as agent and employee of the District. This

obligation excludes litigation or other proceedings regarding criminal matters. It is limited to circumstances when the Superintendent was acting in good faith regarding a matter that arose while the Superintendent was acting within the scope of the Superintendent's employment and matters in which Board has the authority to provide liability coverage under state law.

- H. Other Job Related Expenses. The Board of Education acknowledges the value of time spent on school issues while the Superintendent is at home. To support this work, the Board will provide a computer and printer that are compatible in speed and capability with equipment used in the Superintendent's office. Should an upgrade be necessary, the equipment used at home will be returned to the District as replacements are provided. Equipment in the Superintendent's possession pursuant to this provision at the termination of his contract will remain the Superintendent's property.
- I. Relocation Expenses. The district will reimburse Superintendent relocation expense. The Superintendent shall forward to the district bids from 3 relocation firms. The district will choose the firm and pay the invoice for relocation costs.
- J. Other Benefits. The Superintendent may be provided such other benefits as are provided to certificated employees of the District in the Board's discretion, except as otherwise provided herein, provided the Superintendent meets the conditions and eligibility requirements for such benefits.

- 4. Duties of Superintendent. The Superintendent is employed as the Superintendent for the District. The Superintendent shall perform the duties of such position as are regularly and customarily expected for such position and such duties and responsibilities as are set forth in Board Policy or Regulation for such position. When school is not in session, these duties shall be completed during a work day including but not limited to 8 hours per day with district-related meetings included in this time. The Superintendent shall be visible regularly throughout the District buildings. Students and staff should know the Superintendent and feel comfortable to approach and talk to him/her. The Superintendent shall be subject to such other duties as the Board may assign from time to time. The Superintendent agrees to devote full time to the assigned duties, provided that with the advance agreement of the Board of Education, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing or other professional duties. The Board of Education would determine if use of vacation time is required on a case by case basis.

The Superintendent shall select, recommend for employment and organize, place on appropriate salary schedules or salary ranges and direct, transfer, assign or reassign all personnel in the manner which, in his/her judgment, best serves the District subject to the guidelines set by the Board in the annual budget for the District and in Board policies.

The Superintendent shall recommend the appropriate organizational patterns, programs, courses of study, teaching materials and methods which are required to accomplish the goals and objectives as stated by the Board, subject to the guidelines set by the Board in the annual budget for the District and in Board policies.

In performing the assigned duties, the Superintendent shall be governed by the policies, regulations and directions of the Board of Education. The Superintendent shall in all respects diligently and faithfully perform the assigned duties to the best of the Superintendent's professional ability. Regular dependable attendance at meetings of the Board and

committees of the Board and other assigned duties is an essential function of the Superintendent's position.

5. **Roles of Board and Superintendent.** The Board shall have primary responsibility for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District, and shall have primary responsibility for implementation of Board policy. The Superintendent shall be responsible for development of policies for adoption by the Board and for development of regulations and rules consistent with Board policy. In the absence of Board policy on matters which require prompt action, the Superintendent shall have the authority to act using the Superintendent's professional judgment and consistent with legal requirements; provided that the Superintendent shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting. The parties agree, individually and collectively, to promptly refer all criticism, complaints and suggestions called to its attention to the Superintendent for action, study or recommendation, as appropriate.
6. **Evaluation of the Superintendent.** The Superintendent shall be evaluated twice during the first year of contract and at least once each following contract year and may be evaluated more frequently in the discretion of the Board. The Superintendent shall receive a copy of the evaluation and shall have the right to submit a written response to the evaluation, which response shall be placed in the Superintendent's personnel file. The Superintendent shall notify the President of the Board to remind the Board of the need to evaluate.
7. **Termination / Severance.** Subsequent to July 1, 2014, the Board shall have the right throughout the remainder of the Contract and any extension thereof, to terminate this Contract upon a vote of the majority of the Board. The Board shall have the right to terminate this Contract for any reason listed on the list of deficiencies from the evaluation of the Superintendent. If the Board elects to terminate the Superintendent, the Superintendent shall receive six (6) month severance pay to be paid in six equal monthly installments. Nothing in this section shall be construed to limit the rights of the Board to discharge the Contract of the Superintendent for reasons set forth below in Paragraph 8. In the event the Board terminates the Contract of the Superintendent pursuant to the reasons set forth in Paragraph 8, the Superintendent shall not receive said six (6) month severance pay.
8. **Contract Termination.** In the event the Superintendent violates any of the provisions of this Contract or performs any act or does anything which is materially harmful to the District, or which substantially inhibits the Superintendent's ability to discharge the duties as set forth herein, including, but not limited to (1) becoming legally disqualified to perform as a superintendent or elementary principal in the State of Nebraska; (2) participation in any fraud; (3) causing any intentional damage to property; (4) engaging in any unlawful act; (5) any representations in this Contract being determined to be false or incorrect; and (6) just cause, including: (a) incompetency, which includes, but is not limited to, demonstrated deficiencies or shortcomings in knowledge of subject matter or teaching or administrative skills; (b) neglect of duty; (c) unprofessional conduct; (d) insubordination; (e) immorality; (f) physical or mental incapacity; (g) failure to give evidence of professional growth as required by law; or (h) other conduct which interferes substantially with the continued performance of duties; then the Superintendent may be discharged in accordance with applicable law. Suspension or other disciplinary action may be enforced in accordance with applicable law.

Upon termination of this Contract, any portion of the salary paid, but not earned, prior to the date of termination of this Contract, and any sums owing to the District by the Superintendent, shall be set off from sums due to the Superintendent and, if the sums owing to the District are in excess of the sums due the Superintendent, the amount owing shall be immediately refunded by the Superintendent.

The Board of Education may require a certificate of health and physical fitness of Superintendent in accordance with applicable law at any time while this Contract is in force. Should the Superintendent be unable to perform the Superintendent's duties by reason of mental or physical capacity or any reason beyond the Superintendent's control, and said disability exists for a period exceeding the Superintendent's sick leave allowance, the Board of Education may, in its discretion, make a proportionate reduction from the Superintendent's salary and benefits, and if such disability continues for a period of 180 days or is permanent, or of such nature as to make the Superintendent unable to perform an essential function of the Superintendent's position, the Contract is no longer valid but, ceases..

Section 79-824 of the Nebraska statutes states: "Probationary certificated employees also mean superintendents regardless of length of service." As a condition of serving as Superintendent, the Superintendent accepts the statutory status of being a probationary employee and relinquishes any claim to continued status as a permanent or tenured employee.

9. **Representations and Legal Requirements.** The Superintendent affirms that: (1) the Superintendent holds or will hold a valid and appropriate certificate to act as a certificated employee in the State of Nebraska to perform the assigned duties throughout the term of this Contract and any extensions of this Contract; (2) the required certificate to perform the assigned duties shall be registered as required by law; it being understood and agreed that this contract is not valid until the required certificate is registered in accordance with law and that the Superintendent shall not be compensated for any services performed prior to the date of registration of this certificate; and (3) the Superintendent is not under contract with another board of education within the State of Nebraska covering any part of or all of the same type of performance as provided for in this Contract.

The Superintendent further warrants and represents as follows: (1) all information set forth in the Superintendent's application for employment and other information provided by the Superintendent in seeking employment are true and accurate, and if said information ceases to be true, Superintendent will advise the Board of Education immediately; (2) Superintendent has never been convicted or plead no contest or otherwise been adjudicated as having committed a felony, any other offense involving moral turpitude or any other offense involving abuse, neglect, or sexual misconduct as defined in Sections 003.12 through 003.14 of 92 NAC 21; and (3) Superintendent has not suffered suspension or revocation of any educational professional license or certificate, nor voluntarily surrendered such a license or certificate where charges or potential charges were pending or imminent.

There shall be no penalty for release or resignation by the Superintendent from this Contract; provided no resignation shall become effective until expiration of the remaining term of the Contract unless the Board fixes an earlier effective date. This Contract is subject to provisions of the School Employees' Retirement Act.

10. **Governing Laws.** The parties shall be governed by all applicable Nebraska and federal laws, rules, and regulations in performance of their respective duties and obligations under this Contract.
11. **Amendments & Severability.** This Contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

The failure to return a signed copy of this Contract to the President or Secretary of the Board of Education of the District on or before January 31<sup>st</sup> 2013 shall constitute a rejection by the Superintendent of the offer of employment.

<p>Executed this 31st day of, 2013</p>  <p>_____  _____, Superintendent</p>	<p>Executed this 31st day of, 2013</p> <p>Board of Education of Scotts Bluff County School District 0016, a/k/a Gering Public Schools</p> <p>By: _____  Mike Brunner, President</p> <p>Attest: _____  Alan Doll, Secretary</p>
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**Curriculum Committee**

December 06, 2012 07:00AM  
Central Office Board Room

**Attendance Taken at 7:00 AM:**

Present Board Members:

Alan Doll  
BJ Peters  
Mary Winn

**1. Attendance**

Members from the Language Arts K-12 Curriculum Committee were in attendance. They included Roxann Thompson, Tyler Thompson, Kathy Keller, Jeanne Sample, Farrell Becking, Mickie Janecek and Lori Hiegel. Leadership Committee representative Becky Michael was also in attendance.

**2. K-12 Language Arts Curriculum Adoption**

Members of the Language Arts Curriculum Committee shared their experience to date in rewriting the Curriculum, a Style-Guide and the Scope and Sequence. They shared the struggles as well as triumphs in finding just the right verbage, aligning reading, writing, speaking/listening and language across the K-12 span, increasing the expectations of rigor, and the opportunity to visit in a K-12 setting. Although everyone was pleased with the products, they were very grateful for the opportunity to visit as a department.

After questions and discussion, the curriculum committee voted to send the curriculum to the full Board of Education for approval at the December meeting.

**3. Budget Recaps for November, 2012**

All budget expenditures were approved for the November, 2012 reporting period.

**4. Travel Requests - November 2012**

The list of travel requests submitted were reviewed.

**5. Next Curriculum Committee Meeting**

The next curriculum committee meeting will be January 3, 2013 at Central Office Board Room.

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Chairperson

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Superintendent

**Personnel Committee Meeting**

December 06, 2012 12:00PM

Don's Office

**Attendance Taken at 12:14 PM:**

Present Board Members:

- Jody Miles
- BJ Peters
- Mary Winn

**1. Attendance**

Also in attendance was Tim Meisner.

**2. Re-Opening of Negotiations**

**2.1. Addendum to Certified Negotiated Agreement Regarding Change in Insurance Deductible.**

Miles explained that the Negotiated Agreement needs an addendum added to accommodate an increase in the insurance deductible. The addendum will be presented for signatures from the Board President and the GEA President. Frahm will make arrangements to obtain signatures and will also provide a draft to the district attorney for review.

**3. Old Business**

**3.1. Substitute Teachers/Volunteer Coaches (do we drug test them)**

The Committee feels that it would be best if both substitute teachers and non-certified coaches have drug tests upon hiring.

**3.2. Substitutes for Para Educators**

Miles asked for an update on the placement of para educators throughout the district. Legal requirements in the classroom were reviewed.

**3.3. Para Educator Schedule Review**

The committee would like to see a listing of how many para educators are in each school facility. Frahm will provide that via email.

**3.4. Classified Staff Handbook**

The Committee would like to review a copy of the proposed new classified staff handbook. Winn would like to receive a hard copy of the proposed handbook, along with a hard copy of the current handbook. This item will remain on the committee agenda.

**3.5. Superintendent's Leave**

Frahm is providing the Committee with a recap of Superintendent's Hague leave balances on the 20th of each month. A "Leave Schedule" was reviewed for next superintendent. Contract clarifications were also discussed.

**3.6. Status Update on Personnel Committee Goals**

**3.7. Evaluation Check List**

Frahm reminds the Superintendent of who needs evaluated each month.

**3.8. Superintendent Search**

Board President Brunner has received a good list of candidates who would like to serve on the Superintendent Search Committee. Arrays for Superintendent compensation were reviewed. Proposed draft of language changes for the new Superintendent contract was discussed and will be presented to the Board in December.

**4. Adjournment**

**Motion Passed:** passed with a motion by Mary Winn and a second by BJ Peters.

- |            |     |
|------------|-----|
| Jody Miles | Yes |
| BJ Peters  | Yes |
| Mary Winn  | Yes |

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Superintendent

**Facilities Committee Meeting**

December 13, 2012 04:30PM

Aurora Facility

**Attendance Taken at 4:30 PM:**

Present Board Members:

Brian Copsey

Alan Doll

B.J. Peters (substitute for Brunner)

Absent Board Members:

Mike Brunner

**1. Attendance**

Also in attendance were Brian Sweeney, Don Hague and Tim Meisner.

**2. Sweeney Presentation**

Sweeney led a discussion about real estate property.

**3. Building Tour**

The committee walked through the building and examined items that are being auctioned at a district-wide surplus sale on Saturday, December 15th.

**4. Old Business**

**4.1. Cedar Canyon/Jr. High Lighting and Window Replacement Project Architectural Services**

Hague determined that an architect is required to sign off on any projects that cost \$100,000.00 or more.

**4.2. Master Facilities Plan Update to Set Priorities**

Hague suggested reviewing the master facilities plan at the committee's January meeting to update priorities for the district. Peters reminded the committee that Cedar Canyon is in need of a modular to house the library, which is currently housed on the stage in the gymnasium.

Hague encouraged the committee to look at the recently renovated restrooms at the high school.

**5. Adjournment**

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Chairperson

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Superintendent

**Business Committee Meeting**

December 10, 2012 04:30PM

Board Room

**Attendance Taken at 4:30 PM:**

Present Board Members:

Mike Brunner

Brian Copsy

Mary Winn (substituting for Miles)

Absent Board Members:

Jody Miles

**1. Attendance**

Also in attendance were Tim Meisner and Don Hague.

**2. Audit Review w/Dennis Hadden & Mike Scow from Dana F. Cole & Company**

Mike Scow and Dennis Hadden from Dana F. Cole and Company, the district auditors, presented the audit report to the committee. Specifics reviewed included a letter of communications regarding significant audit findings and disclosures. Responsibilities of each party were reviewed. Bond expenditures and cash reserves were explained and schedule notes to the audit were reviewed in detail.

**3. Building and Activity Budget Review**

Copsy inquired as to the status of building budgets. Hague explained that he and Meisner are meeting with each building principal this week to review budgets and staffing needs for the 2013-2014 school year. Copsy reminded Meisner that a goal was set in September to have this information available before the January Business Committee meeting. Meisner explained that a plan will be developed after the principal meetings. The preliminary building budgets should be available by the end of week and Meisner will email them to the committee members.

**4. Financial Review**

The trial balance summary report, fund balances and the schedule of investments held were reviewed.

**5. Recommendation to Approve Distribution Listing for November, 2012**

Hague asked the committee for a suggested pay rate for individuals who organized items for the surplus sale. Hague would like to offer them a stipend for this service.

The cost of sports banquets was discussed. Meisner explained that Activities Director Koski plans to address the number of banquets held throughout the school year in the future. The committee would like to hear Koski's plan for future expenditures and budget cuts. Frahm will invite Koski to the next Business Committee meeting to discuss the activity budget.

Meisner explained that Anita Russell, the warehouse assistant, is finding several expenditures that can be cut back, such as supplies that are no longer needed.

**6. Adjournment**

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Superintendent

Gering Public Schools  
Board of Education  
2012-2013 Rolling Calendar  
Revised 12/13/12

<b>COMMITTEE</b>	<b>MEMBERS</b>	<b>TIME</b>	<b>DATE</b>	<b>LOCATION</b>
<b>Surplus Auction</b>	Hague Meisner	10:00am	12/15/12	Aurora Facility
<b>Regular Board Meeting</b>	Full board	7:00pm	12/17/12	Board Room
<b>Policy Review Committee</b>	Winn Brunner	n/a	No meeting in December	n/a
<b>New Teacher Meeting</b>	Hague	n/a	No meeting in December	n/a
<b>Advisory Committee</b>	Bldg. Reps	4:00pm	1/7/13	Board Room
<b>Facilities Committee</b>	Brunner Doll Copsey	4:30pm	1/10/13	TBD
<b>Business Committee</b>	Brunner Copsey TBA Koski	4:30pm	1/14/13	Board Room
<b>Curriculum Committee</b>	Peters Doll Winn	7:00am	1/3/13	Board Room
<b>Personnel Committee</b>	Peters Winn TBA	4:30pm	1/3/13 or 1/10/13 or 1/17/13	Don's Office
<b>Budget Meeting</b>	Admin Hague Meisner	1pm – 4pm	1/4/13	Board Room
<b>Regular Board Meeting</b>	Full Board	7:00pm	1/21/12	Board Room
<b>Advisory Committee</b>	Hague	4:00pm	2/4/13	Board Room
<b>New Teacher Meeting</b>	Hague	7:00am	2/5/13	Board Room
<b>Annual Supper w/Scb BOE</b>	Full Board	5:00pm	2/18/13	Lincoln Elementary (catered in by Meat Shop)
<b>Regular Board Meeting</b>	Full Board	7:00pm	2/18/13	Board Room