

**Flowing Wells Schools
Study Session Agenda**

6:03 PM

May 12, 2026

Doors Open 30 Minutes Prior To Meeting

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Recommend Approval of Budget Revision #2 for FY2025-2026
 - a. District administration recommends approval of revision #2 to the District budget for FY2025-2026. 7

B. Superintendent's Report

1. Recognition of FWHS Spring Sports State Qualifiers
 - a. Superintendent Dr. Kevin Stoltzfus and Athletic Director Mark Brunenkant will recognize state-qualifying coaches and athletes from the boys' volleyball team and the boys' and girls' track and field teams. 21
2. Presentation of FWHS CTE Programs
 - a. Teachers and students from FWHS Career and Technical Education (CTE) classes will present program highlights. 22
3. Presentation of Flowing Wells Junior High School Yearbook for 2025-2026
 - a. Teacher Shauna McGlamery and representatives from the FWJH Yearbook team will present the school yearbook for the 2025-2026 school year. 23
4. Presentation of Flowing Wells High School Yearbook for 2025-2026
 - a. Teacher Daniel Gaona and representatives from the FWHS Yearbook team will present the school yearbook for the 2025-2026 school year. 24
5. Recognition of Employee of the Year - District Offices
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Flowing Wells District Offices Employee of the Year, Karen Gusk. 25
6. Recognition of Employee of the Year - EMELC
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Emily Meschter Early Learning Center Employee of the Year, Jessica Bailey. 28
7. Recognition of Volunteer of the Year - EMELC
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Emily Meschter Early Learning Center Volunteer of the Year, Melissa Molis. 30
8. Recognition of Employee of the Year - The Peak
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Sentinel Peak High School and Flowing Wells Digital Campus Employee of the Year - Shannon Hejl. 32
9. Recognition of Teacher of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Sentinel Peak High School Teacher of the Year, Rosie Meyer. 34

10. Annual Report from Flowing Wells Education Foundation	
a. Patrick Burns, President of FWEF, and other members of FWEF, will present an annual summary regarding Foundation activities to support the Flowing Wells District.	35
11. Update on District Events and Activities	
a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.	36
BREAK- The brief break provides an opportunity for families and friends to leave the meeting.	
C. Public Comments	37
Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.	
D. Consent Agenda	38
These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.	
1. Approval of Agenda for this Meeting	
a. Request approval for the adoption of the agenda for this meeting, May 12, 2026.	39
2. Approval of Minutes of Governing Board Meetings	
a. The following Governing Board meeting minutes are presented for Governing Board approval: April 28, 2026 (Open Session Minutes and Executive Session Minutes).	45
3. Approval of District Expense and Payroll Vouchers	
a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.	50
Expense and payroll vouchers are presented for Board approval: Expense vouchers #7160-26 - 7163-26 and Payroll voucher #2722.	
4. Approval of Requests for Use of District Facilities	
a. No requests for this meeting.	
5. Approval of Requests for Open Enrollment	
a. Requests for open enrollment students are submitted for approval.	56
6. Approval of Requests for Student Trips	
a. Student trip requests are submitted for approval.	58
7. Approval of Requests for Staff Travel	
a. Staff travel requests are submitted for approval.	74
8. Approval of Personnel Actions	
a. Personnel Actions are submitted for approval.	76
9. Acceptance of Gifts and Donations	
a. Recommend acceptance of gifts and donations in the amount of \$2,145.00 for the period of April 1-April 30, 2026.	87
10. Review of District Financial Statements	

- a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of April 30, 2026. 89
 - 11. Approval of Asset Retirement and Disposals
 - a. No items for this meeting.
- E. **New Business**
 - 1. Recommend Approval to Hire Director of Transportation to Become Effective July 1, 2026
 - a. District administration recommends approval of Cecilia Zabaleta to serve as the next Director of Transportation, to become effective July 1, 2026. 102
 - 2. Recommend Approval to Table Elementary Gifted Program Curriculum
 - a. District administration recommends approval to table the *Travel Agents* curriculum, the second of four curriculum units for implementation in the elementary CATS gifted program. This curriculum was piloted throughout the 2025-2026 year and yielded interesting project-based learning outcomes from students. 103
 - 3. Recommend Approval of Revisions to Flowing Wells School District Gifted Scope and Sequence
 - a. District administration recommends approval of revisions to Gifted Program Scope and Sequence for the 2026-2027 school year. Revisions in the attached document include an update to the identified curricular materials, specifications around our provisional entry policy, and a few minor clarifications around resources and communication. Associate Superintendent Dr. Tabettha Finchum and Elementary Gifted Teacher Mrs. Tiffany Camarena will be available to provide information about the CATS program and respond to questions. 111
 - 4. Information and Discussion regarding Proposed Revision to Policy GCCG Professional /Support Staff Voluntary Transfer of Accrued Sick Leave
 - a. District administration presents for review proposed policy revisions, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy draft include strike-through text to indicate deletions and underlined text to indicate additions. 125
 - 5. Information and Discussion regarding School Safety Camera, Intercom, and Sensor System
 - a. District administration presents for review information about camera, intercom, and sensor systems for the purpose of enhancing school safety, specifically focused on violence, vape, and vandalism prevention in restrooms at FWHS, FWJH, and SPHS, and on secured classroom entry in eight rooms at FWHS. 132
- F. **Business and Finance**
 - 1. Recommend Approval of Compensation Increases for FY2026-2027
 - a. District administration recommends approval to increase compensation for Fiscal Year 2026-2027. The attached memo identifies all proposed compensation increases, which have been developed collaboratively through the Meet and Confer process with Flowing Wells Education Association. 134
 - 2. Recommend Approval of Increases to Proposition 301 and Special Proposition 301 Compensation Plan for FY2026-2027
 - a. District administration recommends approval to increase Proposition 301 (Classroom Site Fund) and Special Proposition 301 compensation by a total of \$500 per full-time teacher, as summarized in the general compensation increases 136

- for Fiscal Year 2026-2027. This increase would be applied to 301 Base compensation to be paid in regular installments throughout the year.
3. Recommend Approval of Certified Teacher Compensation Plan and Benefits for FY2026-2027, including New Teacher Compensation
 - a. District administration recommends approval of the Certified Teacher Compensation Plan and Benefits for Fiscal Year 2026-2027. The plan reflects FY2026-2027 compensation increases and establishes the starting compensation level for new teachers with and without a master's degree. 138
 4. Recommend Approval of Professional Non-Teaching Compensation Plan for FY2026-2027
 - a. District administration recommends approval of the Professional Non-Teaching Compensation Plan and Benefits for Fiscal Year 2026-2027. This plan reflects FY2026-2027 compensation increases and establishes the starting compensation levels for various professional non-teaching positions. 140
 5. Recommend Approval of Fiscal Year 2026-2027 Support Salary Schedule
 - a. District administration recommends approval of the Support Salary Schedule for 2026-2027. This reflects the FY2026-2027 compensation increases. 142
 6. Recommend Approval of Revisions to Contract/Work Agreement Addendum List for FY2026-2027
 - a. District administration recommends approval of revisions to the Contract/Work Agreement Addendum List for Fiscal Year 2026-2027. Deletions are indicated with red strike-through text, and additions are indicated in blue text. Revisions are anticipated to increase the total costs by approximately \$20,000 (including benefits), mostly associated with increased compensation structures related to special education responsibilities developed through our Meet and Confer process with FWEA. 146
 7. Recommend Approval of Revisions to Special Activities Compensation (SAC) Schedule for FY2026-2027
 - a. District administration recommends revisions to the SAC Schedule for FY2026-2027. Revisions are delineated in the attached memo and on the accompanying draft SAC Schedule and are expected to increase total SAC costs by approximately \$50,000 (including benefits), mostly associated with increased compensation structures related to special education responsibilities developed through our Meet and Confer process with FWEA. Additionally, Dr. McAllister solicited feedback from a committee of stakeholders from around the District to develop recommendations. 149
 8. Recommend Approval of Revision to Contract Template for Professional - Certificate or License Contract
 - a. District administration recommends approval to revise the "Professional - Certificate or License" contract template to include an allowance to cover the cost of required state medical licensing that is necessary for Medicaid billing for some Exceptional Student Services employees. 159
 9. Recommend Approval of Renewed Intergovernmental Agreement with Pima Joint Technical Education District (JTED)
 - a. District administration recommends approval to renew our IGA with Pima JTED for Fiscal Year 2026-2027. No significant changes exist between this version and the 163

prior IGA. Exhibit A, which details the funding split, reflects an increase from the current allocation of 66% to the new allocation of 67%, with the increase funded through a reduction of central services (services provided by Pima JTED at no cost to member districts), such as an \$18,000 mentor stipend, contributions for student travel to national competitions, and tuition support for CTE teachers pursuing certification. The District anticipates a net positive in available JTED funding as a result of this shift.

10. Recommend Approval of Amendment to Contract with Pima County Department of Community and Workforce Development regarding the Pima Early Education Program (PEEPS)
 - a. District administration recommends approval of this amendment to the Pima Early Education Program contract with Pima County. The amendment would implement the County's new sliding fee scale in which families up to 200% of the Federal Poverty Level would continue to have no out-of-pocket cost for preschool tuition, families between 201-250% of the Federal Poverty Level would have a \$100/month cost for preschool tuition, and families between 251-300% of the Federal Poverty Level would have a \$200/month cost for preschool tuition. This sliding fee scale would go into effect August 1, 2026. 177
11. Recommend Approval to Purchase from Amazon by Obtaining Quotes to Purchase School Supplies, Office Supplies, and Furniture Products for Fiscal Year 2025-2026
 - a. District administration recommends approval to purchase from Amazon to purchase school supplies, office supplies, and furniture products for district sites. The purchase would utilize pricing by obtaining quotes from three different vendors and determining that Amazon has the best price. The cost of school supplies, office supplies, and furniture products are estimated to not exceed \$150,000. The funding sources for the expenditure are Maintenance & Operations, Unrestricted Capital, Auxiliary and Student fund, and grant funds. 180
12. Recommend Approval to Purchase from Wist Office Products to Purchase School Supplies, Office Supplies, and Furniture Products for Fiscal Year 2025-2026
 - a. District administration recommends approval to contract with Wist Office Product to purchase school supplies, office supplies, and furniture products for district sites. The purchase would utilize pricing through the 1GPA, Save, and State contracts (see below). The cost of school supplies, office supplies, and furniture products are estimated to not exceed \$150,000. The funding sources for the expenditure are Maintenance & Operations, Unrestricted Capital, Auxiliary and Student fund, and grant funds. 181
 - 1GPA: 25-01PV-04 06/30/26 Office and school supplies
 - SAVE RFP 2025067 07/31/2026 Office supplies & related products
 - STATE: CTR067414 08/31/26 Furniture product services
13. Request Approval to Distribute Instructional Improvement Funds
 - a. District administration recommends approval for the May 2026 teacher compensation payment in the amount of \$275.00 from the Instructional Improvement Fund. 182

G. Executive Session

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding candidates for Sentinel Peak and Digital Campus Principal.

184

H. **Adjourn**

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

A-2

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Budget Revision #2 for FY2025-2026

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: May 8, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval of revision #2 to the District budget for FY2025-2026.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kei Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



FY 2026
State of Arizona
School District Annual Expenditure Budget
Districtwide Budget

Revised #2
Version

By the Governing Board

We hereby certify that the Budget for the Fiscal Year 2026 was
Proposed 24-Jun-25
Adopted July 10, 2025
Revised May 12, 2026
Date

District website link of posted budget [Business | Flowing Wells Unified School District](#)

Signed _____ Signed _____

The FY 2026 budget file for the version described above will be uploaded via
the School Finance Budget System on ADE's website by May 15, 2026
Date

Superintendent signature Business Manager signature
Dr. Kevin Stoltzfus Monique Mata
Superintendent name (typed name) Business Manager name (typed name)

District contact employee: Monique Mata

Telephone: 520-696-8813 Email: monique.mata@fwusd.org

Revenues and property taxation

1. Total budgeted revenues for fiscal year 2025	\$	<u>56,700,000</u>
2. Estimated revenues by source for fiscal year 2026 (excluding property taxes)		
Local	1000 \$	<u>4,100,000</u>
Intermediate	2000 \$	<u>0</u>
State	3000 \$	<u>41,200,000</u>
Federal	4000 \$	<u>8,000,000</u>
TOTAL	\$	<u>53,300,000</u>

3. District tax rates for prior and budget fiscal years (A.R.S. §15-903.D.4)

	Prior FY 2025	Est. Budget FY 2026
Primary Tax Rate:	<u>3.2282</u>	<u>3.1667</u>
Secondary Tax Rates:		
M&O Override	<u>1.9555</u>	<u>1.9419</u>
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	<u>1.3089</u>	<u>1.2850</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>3.2644</u>	<u>3.2269</u>

Total budgeted expenditures and aggregate school district budget limit (A.R.S. §15-905.H)

	Budgeted Expenditures	Budgeted Carryforward	Budget Limit
1. Maintenance and Operation Fund (from pages 1, lines 30-31 and 7, line 10)	\$ <u>41,863,251</u>	\$ <u>1,786,111</u>	\$ <u>43,649,362</u>
2. Unrestricted Capital Fund (from pages 4, lines 10-11 and 8, line 12)	\$ <u>3,156,076</u>	\$ <u>3,957,295</u>	\$ <u>7,113,371</u>
3. Federal projects other than Impact Aid (from budget, page 6, Federal Projects, minus 378 [lines 18 and 20])			\$ <u>8,613,833</u>
4. Total aggregate school district budget limit (sum of lines 1 through 3)			\$ <u>59,376,566</u>

Average teacher salaries (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2026 (budget year)	\$	<u>65,695</u>
2. Average salary of all teachers employed in FY 2025 (prior year)	\$	<u>64,695</u>
3. Increase in average teacher salary from the prior year	\$	<u>1,000</u>
4. Percentage increase		<u>2%</u>

Comments on average salary calculation (Optional):

Check this box if your district has no teachers (transporting districts and some CTEDs).

Fund 001 (M&O)

Maintenance and Operation (M&O) Fund

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY 2025	Budget FY 2026		
100 Regular Education											
1000 Instruction	1.	223.00	215.00	11,271,297	3,429,933	13,425	154,765	3,890	15,658,855	14,873,310	-5.0%
2000 Support Services											
2100 Students	2.	29.00	28.00	1,212,083	303,917	79,197	30,444		1,719,503	1,625,641	-5.5%
2200 Instructional Staff	3.	12.00	12.00	574,948	162,623	38,907	15,986	6,248	878,785	798,712	-9.1%
2300 General Administration	4.	2.00	2.00	242,275	73,938	185,437	3,774	21,355	612,507	526,779	-14.0%
2400 School Administration	5.	23.00	23.00	1,666,291	479,520	22,522	26,220	7,858	2,711,102	2,202,411	-18.8%
2500 Central Services	6.	16.00	16.00	1,001,692	273,404	494,811	36,223	64,652	2,034,502	1,870,782	-8.0%
2600 Operation & Maintenance of Plant	7.	60.00	60.00	2,726,339	828,033	1,591,083	1,028,423	1,080	7,231,457	6,174,958	-14.6%
2900 Other	8.	0.00	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.50	0.50	31,548	14,616	31,716	1,949	0	140,550	79,829	-43.2%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00						0	0	0.0%
620 School-Sponsored Athletics	11.	3.00	3.00	587,887	110,546	70,568	77,752	11,889	984,162	858,642	-12.8%
630 Other Instructional Programs	12.	0.00	0.00						0	0	0.0%
700, 800, 900 Other Programs	13.	0.00	0.00						0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	368.50	359.50	19,314,360	5,676,530	2,527,666	1,375,536	116,972	31,971,423	29,011,064	-9.3%
200 and 300 Special Education											
1000 Instruction	15.	103.00	100.00	4,198,912	1,209,283	764,662	15,982		6,456,846	6,188,839	-4.2%
2000 Support Services											
2100 Students	16.	20.00	20.00	1,178,227	320,677	1,153,140	581,848	2,450	2,443,874	3,236,342	32.4%
2200 Instructional Staff	17.	6.00	6.00	400,404	127,289	5,020	21	55	539,404	532,789	-1.2%
2300 General Administration	18.	0.00	0.00						0	0	0.0%
2400 School Administration	19.	2.00	2.00	131,734	40,076	120	1,399	3,340	179,596	176,669	-1.6%
2500 Central Services	20.	0.00	0.00			67,708	3,168	65	19,918	70,941	256.2%
2600 Operation & Maintenance of Plant	21.	0.00	0.00			38,212	50,695		281,338	88,907	-68.4%
2900 Other	22.	0.00	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00						0	0	0.0%
Subtotal (lines 15-23)	24.	131.00	128.00	5,909,277	1,697,325	2,028,862	653,113	5,910	9,920,976	10,294,487	3.8%
400 Pupil Transportation	25.	28.00	28.00	1,413,870	380,593	168,805	341,319	644	2,476,168	2,305,231	-6.9%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	27.	0.00	0.00						0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	4.50	4.50	200,062	51,957	450	0	0	350,233	252,469	-27.9%
Budgeted expenditures (lines 14, and 24-29)	30.	532.00	520.00	26,837,569	7,806,405	4,725,783	2,369,968	123,526	44,718,800	41,863,251.00	-6.4%
Maintained for spending after FY 2026 (budgeted carryforward)	31.									1,786,111	
Total budget limit expenditures (lines 30-31) (Cannot exceed page 7, line 11)	32.	532.00	520.00	26,837,569	7,806,405	4,725,783	2,369,968	123,526	44,718,800	43,649,362	-2.4%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total all disability classifications	7,305,976	7,715,715	1.
2. Gifted Education	900,000	855,947	2.
3. Remedial Education	550,000	527,251	3.
4. ELL Incremental Costs	440,000	516,262	4.
5. ELL Compensatory Instruction	0	0	5.
6. Vocational and Technical Education (non-CTED)	0	0	6.
7. Career Education (non-CTED)	75,000	75,000	7.
8. Career Technical Education (CTED)	650,000	604,312	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	9,920,976	10,294,487	9.
10. IEP required pupil transportation costs coded within Program 400	475,001	445,000	10.

Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 25
 Staff-Pupil 1 to 13

Expenditures budgeted for audit services

M&O Fund - Nonfederal	6350	45,850
All Funds - Federal	6330	<u>5,200</u>

FY 2026 Performance Pay (A.R.S. Section 15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 98,000
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2025	Budget FY 2026	
1000 Instruction	1.	4,599,687	961,744	0	0	0	0	6,296,974	5,561,431	-11.7%
2100 Support services - students	2.	63,939	13,044	0	0	0	0	86,071	76,983	-10.6%
2200 Support services - instructional staff	3.	44,665	8,743	0	0		0	0	53,408	
2300 Support services - general administration	4.			0				0	0	0.0%
2500 Central services	5.						0	0	0	0.0%
3300 Community services Ooerations	6.	44,825	9,134	0				80,259	53,959	-32.8%
4000 Facilities acquisition and construction	7.					0		0	0	
5000 Debt service	8.						0	0	0	
Budgeted expenditures (lines 1-8)	9.	4,753,116	992,665	0	0	0	0	6,463,304	5,745,781	-11.1%
Maintained for spending after FY 2026 (budgeted carryforward)	10.								1,000,000	
Total budget limit expenditures (lines 10-11)	11.	4,753,116	992,665	0	0	0	0	6,463,304	6,745,781	4.4%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2025 Classroom Site Fund Budget Limit (from FY 2025 latest revised Budget, page 3, line 16)	12.	6,463,304
FY 2025 Actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	13.	5,236,763
Unexpended Budget Balance (line 12 minus 13)	14.	1,226,541
Interest earned in the Classroom Site Fund in FY 2025	15.	341,117
FY 2026 Classroom Site Fund allocation, provided by ADE based on: \$842	16.	5,178,123
Adjustments to FY 2026 Classroom Site Fund Budget Limit (1)	17.	0
FY 2026 Classroom Site Fund Budget Limit (Sum of lines 12 through 17) (2)	18.	6,745,781

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 11 cannot exceed the respective amounts on this line.

Fund 610 (UCO)

Unrestricted Capital Outlay (UCO) Fund

Instructions	Expenditures	Rentals 6440	Library books, textbooks, & instructional aids (2) 6641-6643	Short-term noninstructional software subscription 6655	Property (2) 6700	Redemption of principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals		% Increase/Decrease
									Prior FY 2025	Budget FY 2026	
1.	Unrestricted Capital Outlay Override (1)	0	0	0	0	0	0	0	0	0	0.0%
2.	Unrestricted Capital Outlay Fund 610 (6)										
2.	1000 Instruction	0	765,000		700,000			0	3,330,933	1,465,000	-56.0%
3.	2000 Support Services										
3.	2100, 2200 Students and Instructional Staff	0	5,000	70,000	42,000			0	600,000	117,000	-80.5%
4.	2300, 2400, 2500, 2900 Administration	0		250,000	40,000			0	650,000	290,000	-55.4%
5.	2600 Operation & Maintenance of Plant	0		20,000	185,000			0	500,000	205,000	-59.0%
6.	2700 Student Transportation	0		1,400	3,000			0	700,000	4,400	-99.4%
7.	3000 Operation of Noninstructional Services (5)	0		1,500	1,000			0	100,000	2,500	-97.5%
8.	4000 Facilities Acquisition and Construction	0		0	170,000			825,176	1,520,000	995,176	-34.5%
9.	5000 Debt Service					75,000	2,000		125,000	77,000	-38.4%
10.	Budgeted expenditures (lines 2-9)	0	770,000	342,900	1,141,000	75,000	2,000	825,176	7,525,933	3,156,076	-58.1%
11.	Maintained for spending after FY 2026 (budgeted carryforward)									3,957,295	
12.	Total budget limit expenditures (lines 10-11) (Cannot exceed page 8, line 12)	0	770,000	342,900	1,141,000	75,000	2,000	825,176	7,525,933	7,113,371	-5.5%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the budget year total column.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 5,000
6642 Textbooks	561,000
6643 Instructional Aids	204,000
673X Furniture and Equipment	822,000
673X Vehicles	35,000
673X Tech Hardware & Software	284,000

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ 16,000

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of \$ 75,000, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of \$ 2,000, and interest on bonds of _____.

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B)]

Expenditures	Unrestricted Capital Outlay		Bond Building		New School Facilities		Adjacent Ways			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	7,525,933	3,156,076	0	9,445,000	0	0	0	0	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0	0	0	40,000	0	0	0	0	2.
6200 Employee Benefits	3.	0	0	0	8,000	0	0	0	0	3.
6450 Construction Services	4.	1,500,000	824,077	0	3,575,000	0	0	0	0	4.
6655 Short-term Noninstructional Software Subscription	5.		342,900		0		0		0	5.
6710 Land and Improvements	6.	0	0	0	0	0	0	0	0	6.
6720 Buildings and Improvements	7.	0	0	0	0	0	0	0	0	7.
673X Furniture and Equipment	8.	2,000,000	822,000	0	435,000	0	0	0	0	8.
673X Vehicles	9.	420,000	35,000	0	942,000	0	0	0	0	9.
673X Technology Hardware & Software	10.	1,000,000	284,000	0	0	0	0	0	0	10.
6831, 6832, 6833 Redemption of Principal	11.	100,000	75,000	0	0	0	0	0	0	11.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	12.	25,000	2,000	0	0	0	0	0	0	12.
Total (lines 2-12)	13.	5,045,000	2,384,977	0	5,000,000	0	0	0	0	13.
Total amounts reported on lines 2-12 above for:										
Renovation	14.	1,500,000	824,077	0	0			0	0	14.
New Construction	15.	0	0	0	3,575,000	0	0	0	0	15.
Other	16.	3,545,000	1,560,900	0	1,425,000	0	0	0	0	16.
Total (lines 14-16, must equal line 13)	17.	5,045,000	2,384,977	0	5,000,000	0	0	0	0	17.

(1) Lines 2-12 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2026 \$ -

Special projects

Federal projects FTE & expenditures

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 349 National Forest Fees
16. 353 Taylor Grazing Fees
17. 374 E-Rate
18. 378 Impact Aid
19. 300-399 Other Federal Projects
20. 699 Federal Impact Aid (Construction)
21. Total Federal Project Funds (lines 1-20)

State projects FTE & expenditures

22. 400 Vocational Education
23. 410 Early Childhood Block Grant
24. 420 Ext. School Yr. - Pupils with Disabilities
25. 425 Adult Basic Education
26. 430 Chemical Abuse Prevention Programs
27. 435 Academic Contests
28. 450 Gifted Education
29. 456 College Credit Exam Incentives
30. 460 Environmental Special Plate
31. Other State Projects
32. Total State Project Funds (lines 22-31)
33. Total Special Projects (lines 21 and 32)

Instructional Improvement Fund Expenditures (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

FTE		Total all functions	
Prior FY	Budget FY	Prior FY	Budget FY
30.00	27.00	2,470,000	2,557,000
0.00	0.00	0	0
0.00	0.00	530,000	570,000
0.00	0.00	0	0
1.00	1.00	262,000	131,477
0.00	0.00	0	0
0.00	0.00	0	0
25.00	20.00	1,405,000	1,354,563
0.00	0.00	0	0
0.00	0.00	0	0
2.00	2.00	187,000	162,283
1.00	1.00	60,000	88,510
10.00	12.00	2,300,000	2,200,000
0.00	0.00	0	0
0.00	0.00	250,000	250,000
0.00	0.00	0	0
30.00	20.00	2,700,000	1,300,000
0.00	0.00	0	0
99.00	83.00	10,164,000	8,613,833
0.00	0.00	54,000	51,079
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	0	0
0.00	0.00	110,000	120,000
0.00	0.00	0	0
5.00	10.00	450,000	2,178,000
5.00	10.00	614,000	2,349,079
104.00	93.00	10,778,000	10,962,912

	Prior FY	Budget FY
1.	210,000	200,000
2.	0	0
3.	130,000	125,000
4.	50,000	50,000
5.	390,000	375,000

Other funds expenditures

1. 050 County, City, and Town Grants
 2. 071 English Language Learner (1)
 3. 072 Compensatory Instruction (1)
 4. 500 School Plant (2)
 5. 510 Food Service
 6. 515 Civic Center
 7. 520 Community School
 8. 525 Auxiliary Operations
 9. 526 Extracurricular Activities Fees Tax Credit
 10. 530 Gifts and Donations
 11. 535 Career & Technical Education Projects
 12. 540 Fingerprint
 13. 545 School Opening
 14. 550 Insurance Proceeds
 15. 555 Textbooks
 16. 565 Litigation Recovery
 17. 570 Indirect Costs
 18. 575 Unemployment Insurance
 19. 580 Teacherage
 20. 585 Insurance Refund
 21. 590 Grants and Gifts to Teachers
 22. 595 Advertisement
 23. 596 Career Technical Education
 24. 597 Arizona Industry Credentials Incentive
 25. 639 Impact Aid Revenue Bond Building
 26. 650 Gifts and Donations-Capital
 27. 660 Condemnation
 28. 665 Energy and Water Savings
 29. 686 Emergency Deficiencies Correction
 30. 691 Building Renewal Grant
 31. 700 Debt Service
 32. 720 Impact Aid Revenue Bond Debt Service
 33. 850 Student Activities
 34. Other
- Internal Service Funds 950-989**
1. 9__ Self-Insurance
 2. 955 Intergovernmental Agreements
 3. 9__ OPEB
 4. 9__ District Warehouse

	Prior FY	Budget FY
1.	41,200	31,000
2.	50,994	137,986
3.	0	0
4.	850,000	850,000
5.	4,500,000	4,600,000
6.	300,000	350,000
7.	1,300,000	1,650,000
8.	2,400,000	2,500,000
9.	0	0
10.	1,200,000	1,100,000
11.	0	0
12.	20,000	20,000
13.	0	0
14.	280,000	300,000
15.	22,000	22,000
16.	225,000	250,000
17.	1,900,000	1,700,000
18.	130,000	130,000
19.	0	0
20.	200,000	200,000
21.	0	0
22.	0	10
23.	867,000	1,850,000
24.	0	0
25.	0	0
26.	0	0
27.	0	0
28.	900,000	985,000
29.	0	0
30.	3,000,000	9,033,000
31.	3,200,000	3,210,000
32.	0	0
33.	800,000	960,000
34.	2,200,000	0

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

\$ -

**Calculation of FY 2026 General Budget Limit
(A.R.S. §15-947.C)**

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2026 Revenue Control Limit (RCL) (from BSA55 tab, page 3)	\$ 35,591,464	\$ 35,591,464	\$ 0
*2. (a) FY 2026 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ 2,961,461		
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ 0		
(c) Total DAA (line 2.a plus 2.b)	\$ 2,961,461		2,961,461
*3. FY 2026 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		4,852,490	
(b) Unrestricted Capital Outlay			
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources		0	
(b) Other Arizona Districts		95,000	
(c) Out-of-State Districts and Other Governments		6,000	
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)			
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		3,136,422	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2024 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)			
(e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (f) FY 2025 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.e) (A.R.S. §15-920)		0	
(g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		55,000	
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(840,000)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
10. Estimated Allocation of Additional Funding (Laws 2025, Ch. 233, §31)			
(a) State aid supplement		355,145	
(b) Onetime district additional assistance supplement		132,139	
(c) Onetime FRPL group B weight supplement		265,702	
11. FY 2026 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 32 cannot exceed this amount)		\$ 43,649,362	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)			\$ 2,961,461

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**Calculation of FY 2026 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)**

Unrestricted Capital Budget Limit

1. FY 2025 Unrestricted Capital Budget Limit (UCBL) (from FY 2025 latest revised Budget, page 8, line 12)	\$ <u>7,525,933</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ <u>0</u>
3. Adjusted Amount Available for FY 2025 Capital Expenditures (line 1 + 2)	\$ <u>7,525,933</u>
4. Amount Budgeted in Fund 610 in FY 2025 (from FY 2025 latest revised Budget, page 4, line 10)	\$ <u>7,525,933</u>
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ <u>7,525,933</u>
6. FY 2025 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>3,417,579</u>
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ <u>4,108,354</u>
8. Interest Earned in Fund 610 in FY 2025	\$ <u>43,556</u>
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ _____
10. Adjustment to UCBL for FY 2026 (A.R.S. Section 15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other:	\$ _____
11. Amount to be used for capital expenditures (from page 7, line 12)	\$ <u>2,961,461</u>
12. FY 2026 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ <u><u>7,113,371</u></u>

(1) The amount budgeted on page 4, line 12 cannot exceed this amount.

**Supplement to school district annual expenditure budget for districts that budget for English language learners
(A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2025	Budget FY 2026	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	1.00	0.00	114,988	22,998	0	0	0	50,994	137,986	170.6%
2000 Support Services											
2100 Students	2.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	3.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	4.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	5.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	6.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	9.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	1.00	0.00	114,988	22,998	0	0	0	50,994	137,986	170.6%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	16.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2700 Student Transportation	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

Summary of School District Revised Expenditure Budget

CTD number 100208000
Version Revised #2

I certify that the budget of
revised by the Governing Board on,
Monique Mata

Flowing Wells Unified School District, Pima County for fiscal year 2026 was officially
May 12, 2026, and that the complete Revised Expenditure Budget may be reviewed by contacting
at the District Office, telephone 520-696-8813 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior year	Budget year	4. Average teacher salaries (A.R.S. §15-903.E) 1. Average salary of all teachers employed in FY 2026 (budget year) <u>65,695</u> 2. Average salary of all teachers employed in FY 2025 (prior year) <u>64,695</u> 3. Increase in average teacher salary from the prior year <u>1,000</u> 4. Percentage increase <u>2%</u>
	2024 ADM	2025 ADM	2026 ADM	
Attending	4,961,4176	4,937,0107	4,755,3419	
2. Tax Rates:		Prior FY	Est. Budget FY	
Primary rate (equalization formula funding and budget add-ons not required to be in secondary rate)		3.2282	3.1667	Comments on average salary calculation (Optional):
Secondary rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		3.2644	3.2269	
3. Budgeted expenditures and Budget Limits:		Budgeted Expenditures	Budgeted Carryforward	Budget Limit
Maintenance & Operation Fund	41,863,251	1,786,111	43,649,362	
Classroom Site Fund	5,745,781	1,000,000	6,745,781	
Unrestricted Capital Outlay Fund	3,156,076	3,957,295	7,113,371	

	Maintenance and Operation Expenditures						% Inc./ (Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	15,406,675	14,701,230	252,180	172,080	15,658,855	14,873,310	-5.0%
2000 Support Services							
2100 Students	1,603,270	1,516,000	116,233	109,641	1,719,503	1,625,641	-5.5%
2200 Instructional Staff	817,319	737,571	61,466	61,141	878,785	798,712	-9.1%
2300, 2400, 2500 Administration	4,407,911	3,737,120	950,200	862,852	5,358,111	4,599,972	-14.1%
2600 Oper./Maint. of Plant	3,635,755	3,554,372	3,595,702	2,620,586	7,231,457	6,174,958	-14.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	49,050	46,164	91,500	33,665	140,550	79,829	-43.2%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	775,778	698,433	208,384	160,209	984,162	858,642	-12.8%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	26,695,758	24,990,890	5,275,665	4,020,174	31,971,423	29,011,064	-9.3%
200 and 300 Special Education							
1000 Instruction	5,664,579	5,408,195	792,267	780,644	6,456,846	6,188,839	-4.2%
2000 Support Services							
2100 Students	1,476,546	1,498,904	967,328	1,737,438	2,443,874	3,236,342	32.4%
2200 Instructional Staff	535,713	527,693	3,691	5,096	539,404	532,789	-1.2%
2300, 2400, 2500 Administration	174,925	171,810	24,589	75,800	199,514	247,610	24.1%
2600 Oper./Maint. of Plant	0	0	281,338	88,907	281,338	88,907	-68.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	7,851,763	7,606,602	2,069,213	2,687,885	9,920,976	10,294,487	3.8%
400 Pupil Transportation	1,755,343	1,794,463	720,825	510,768	2,476,168	2,305,231	-6.9%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	347,144	252,019	3,089	450	350,233	252,469	-27.9%
Budgeted Expenditures	36,650,008	34,643,974	8,068,792	7,219,277	44,718,800	41,863,251	-6.4%

Summary of School District Revised Expenditure Budget (Concl'd)

CTD number 100208000
Version Revised #2

Fund	Total expenditures by fund			
	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	44,718,800	41,863,251	(2,855,549)	-6.4%
Instructional Improvement	390,000	375,000	(15,000)	-3.8%
English Language Learner	50,994	137,986	86,992	170.6%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	6,463,304	5,745,781	(717,523)	-11.1%
Federal Projects	10,164,000	8,613,833	(1,550,167)	-15.3%
State Projects	614,000	2,349,079	1,735,079	282.6%
Unrestricted Capital Outlay	7,525,933	3,156,076	(4,369,857)	-58.1%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	3,200,000	3,210,000	10,000	0.3%
School Plant Fund	850,000	850,000	0	0.0%
Auxiliary Operations	2,400,000	2,500,000	100,000	4.2%
Bond Building	0	9,445,000	9,445,000	
Food Service	4,500,000	4,600,000	100,000	2.2%
Other	13,785,200	18,881,000	5,095,800	37.0%

M&O Fund Special Education Programs by type		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	7,305,976	7,715,715
Gifted Education	900,000	855,947
Remedial Education	550,000	527,251
ELL Incremental Costs	440,000	516,262
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	75,000	75,000
Career Technical Education (CTED)	650,000	604,312
TOTAL	9,920,976	10,294,487

Proposed staffing summary				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, principals, other administrators		22	22	1 to 216
Teachers		289	289	1 to 17
Other		27	27	1 to 176
Subtotal	0	338	338	1 to 14
Classified --				
Managers, supervisors, directors		3	3	1 to 1,585
Teachers aides		80	80	1 to 59
Other		180	180	1 to 26
Subtotal	0	263	263	1 to 18
TOTAL	0	601	601	1 to 8
Special education --				
Teacher		34	34	1 to 25
Staff	6	64	70	1 to 13

This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending fund balance amounts, all amounts included on this tab are estimates.

	Funds									
	General			Capital Projects			Special Revenue			
	Maintenance and Operations	Unrestricted Capital Outlay (if included in the General Fund)	Other funds reported in the General Fund	Unrestricted Capital Outlay (if <u>not</u> included in the General Fund)	Bond Building	Adjacent Ways	Other capital projects	Classroom Site	Federal and State Grant	Other special revenue
A. Estimated FY 2025 fund balances and planned uses in FY 2026 and thereafter										
1. FY 2024 final ending fund balance	8,488,898	2,396,000	5,067,521	0	0	0	93,861	1,563,137	439,255	8,194,978
If the final ending fund balance reported above does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE.										
2. FY 2025 activity, year-to-date and estimated through June 30										
(a) FY 2025 revenues and other financing sources	43,422,491	3,100,000	1,240,600	0	0	0	3,000,000	5,120,000	4,900,000	7,500,000
(b) FY 2025 expenditures and other financing uses	42,000,000	3,667,400	1,500,000	0	0	0	3,090,000	5,300,000	5,200,000	7,600,000
3. Estimated FY 2025 ending fund balance	9,911,389	1,828,600	4,808,121	0	0	0	3,861	1,383,137	139,255	8,094,978
(a) Nonspendable	7,192,589	0	0	0	0	0	0	0	0	0
(b) Restricted	0	0	0	0	0	0	93,861	1,383,137	139,255	3,000,000
(c) Committed	0	0	0	0	0	0	0	0	0	0
(d) Assigned	0	0	0	0	0	0	0	0	0	0
(e) Unassigned	2,718,800	1,828,600	4,808,121	0	0	0	0	0	0	0
(f) Total (amount must agree to line 3 above)	9,911,389	1,828,600	4,808,121	0	0	0	93,861	1,383,137	139,255	3,000,000
4. FY 2025 estimated ending fund balance details and planned uses										
(a) Fund deficit	0	(2,128,695)	0	0	0	0	0	0	0	0
(b) Fund balance exceeding budget capacity in budget controlled funds	7,192,589	0		0				0	0	
(c) Planned to be spent in FY 2026	932,689	0	2,000,000	0	0	0	3,861	383,137	139,255	4,094,978
(d) Maintained for spending after FY 2026	1,786,111	3,957,295	2,808,121	0	0	0	0	1,000,000	0	20,000,000
(e) Total (amount must agree to line 3 above)	9,911,389	1,828,600	4,808,121	0	0	0	3,861	1,383,137	139,255	8,094,978

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-1	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Recognition of FWHS Spring Sports State Qualifiers

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus and Athletic Director Mark Brunenkant will recognize state-qualifying coaches and athletes from the boys' volleyball team and the boys' and girls' track and field teams.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-2
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Presentation of FWHS CTE Programs

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Teachers and students from FWHS Career and Technical Education (CTE) classes will present program highlights.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-3	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Presentation of Flowing Wells Junior High School Yearbook for 2025-2026

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Teacher Shauna McGlamery and representatives from the FWJH Yearbook team will present the school yearbook for the 2025-2026 school year.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-4 May 12, 2026
Agenda Item Number Board Meeting Date

Item: Presentation of Flowing Wells High School Yearbook for 2025-2026

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Teacher Daniel Gaona and representatives from the FWHS Yearbook team will present the school yearbook for the 2025-2026 school year.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-5

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recognition of Employee of the Year - District Offices

Submitted By: Dr. Kevin Stoltzfus

Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Flowing Wells District Offices Employee of the Year, Karen Gusk.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____ Superintendent: Kei Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
Governing Board

FROM: Dr. Tamára McAllister

RE: **District Office**
Employee of the Year – Karen Gusk

DATE: May 1, 2026

School Site: Business Office

Employee Name: Karen Gusk

Job Title: Student Accounts Payable

Number of Years in FW: 8 years

Anytime I think of Karen, I think of an exceptional employee whose strong work ethic, positive attitude, and genuine willingness to help others make a lasting impact. She is always eager to learn, quick to lend a hand, and deeply committed to making her job—and the work of those around her—more efficient, effective, and enjoyable.

Top three things your Employee of the Year is known for:

- **Dedication** – Karen consistently goes above and beyond in everything she does. Her dedication to supporting student club sponsors is truly remarkable, as she patiently guides them through every step of the required paperwork to ensure their fundraisers are successful and compliant. She takes pride in her work and treats every request—big or small—with care, accuracy, and professionalism. Her commitment not only supports student success but also strengthens efficiency and teamwork within the Business Office. Karen’s dedication has earned her the trust and appreciation of staff, club sponsors, and students alike.
- **Reading** – Karen has a true love for reading. During her lunch hour, you will often find her in the employee lounge enjoying a good book. Once she finishes a book, she is always happy to share it with anyone who may be interested, spreading her love of reading to others.
- **Football** – During football season, Karen enthusiastically talks football with anyone who will listen and follows many games, even when her team is not playing. She is a proud and diehard Minnesota Vikings fan, and her passion brings energy and fun to the workplace.

A quote from a student or fellow staff member about your Employee of the Year:

When you walk into the Business Office, Karen is often the first person you see. She greets everyone with a warm smile and a friendly presence that immediately makes you feel welcome and at ease. Karen consistently lends both a hand and a listening ear to all coworkers and club sponsors who walk through the door, offering guidance, patience, and encouragement every step of the way. She goes above and

beyond to support student clubs, whether by assisting with paperwork, answering questions, or personally supporting fundraisers by purchasing candy, discount cards, and other items. Her kindness, reliability, and genuine care for students and staff alike make a meaningful difference every day. Karen is truly an asset to the Business Office and the Flowing Wells District. We are incredibly lucky to have her!

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-6

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recognition of Employee of the Year - EMELC

Submitted By: Dr. Kevin Stoltzfus

Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Emily Meschter Early Learning Center Employee of the Year – Jessica Bailey.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____

Superintendent: Kevin Stoltzfus

Board Action: M: _____

S: _____

A: _____

N: _____

C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
Governing Board

FROM: Dr. Tamára McAllister

RE: **Emily Meschter Early Learning Center**
Employee of the Year – Jessica “Jessie” Bailey

DATE: May 1, 2026

School Site: EMELC

Employee Name: Jessica “Jessie” Bailey

Job Title: Teaching Assistant

Number of Years in FW: 6+ years

Ralph Waldo Emerson once noted, "It is a happy talent to know how to play." This perfectly captures Ms. Jessie's greatest strength. By championing the power of play-based learning, she ensures our preschool is a joyful, vibrant environment for Flowing Wells' littlest learners every single day.

Top three things your Employee of the Year is known for:

- **Reliability** – A pillar of the EMELC community, Jessie is defined by her consistent presence and unwavering support. Throughout her years with us, she has seamlessly navigated team transitions, the move to our new Prince campus, and stepping up to lead during a colleague's maternity leave. Everyone knows they can count on Jessie!
- **Patience** – Jessie is our Teddy Bear paragon of patience. No matter the mood or behavior of students, she navigates their needs with quiet and loving support.
- **Care** – Jessie is a natural nurturer who cares for her colleagues and students alike. She creates the kind of loving environment she would want for her own three children, and her genuine affection for our youngest learners is evident in everything she does.

A quote from a student or fellow staff member about your Employee of the Year:

"Ms. Jessie is just the nicest!" – Lola Skiles (age 5)

"Jessie really inspires me and helps me grow every day into a better teaching assistant myself. The connections she makes with the kids is admirable and I look up to her! She is kind, patient, talented, team oriented, inspiring, and always has the best jokes and positivity!" – Callie Abeytia

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-7

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recognition of Volunteer of the Year - EMELC

Submitted By: Dr. Kevin Stoltzfus

Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize Emily Meschter Early Learning Center Volunteer of the Year, Melissa Molis.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
The Governing Board

FROM: Dr. Tamára McAllister

RE: **Emily Meschter Early Learning Center**
Outstanding Volunteer of the Year – Melissa Molis

DATE: May 1, 2026

School Site: EMELC

Volunteer Name: Melissa Molis

Volunteer Role: Room 1 Nana!

Number of Years of service: 1 year

Fun fact about this Volunteer: This Nana was a PreK teacher and it shows!

Top three contributions your Volunteer is known for:

- **A Nurturing Heart:** Ms. Melissa is known for her unwavering kindness, supporting our students with the same warmth and care she would give her own grandchildren.
- **Creative Lesson Support:** She is a wonderful partner in the classroom; she finds fun ways to help with the teachers' lessons that truly **spark joy in learning** for every child.
- **Masterful Engagement:** As an experienced educator herself, Ms. Melissa uses her professional tools and immense patience to lead high-quality conversations that keep our young learners focused and involved.

A quote from a recipient of this volunteer's services that expresses how much their work is valued:

Ms. Melissa isn't just a volunteer she is part of our team. She brings some special magic into the room and brightens the day! We love Ms. Melissa💖👍! - The Room 1 Team

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-8

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recognition of Employee of the Year – The Peak

Submitted By: Dr. Kevin Stoltzfus

Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Sentinel Peak High School and Flowing Wells Digital Campus Employee of the Year – Shannon Hejl.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve

Disapprove

Table

No Action Required

Division Head: _____

Superintendent: Kevin Stoltzfus

Board Action: M: _____

S: _____

A: _____

N: _____

C: _____

FLOWING WELLS SCHOOLS
DISTRICT ADMINISTRATION CENTER

MEMORANDUM

TO: Dr. Kevin Stoltzfus
Governing Board

FROM: Dr. Tamára McAllister

RE: **Sentinel Peak High School and FW Digital Campus
Employee of the Year – Shannon Hejl**

DATE: May 1, 2026

School Site: SPHS/FWDC

Employee Name: Shannon Hejl

Job Title: Operations Specialist

Number of Years in FW: 17 years

Anytime I think of Shannon Hejl, I think of a genuine smile and a positive energy that envelopes everyone.

Top three things your Employee of the Year is known for:

- **Genuine Smile** Shannon’s positive attitude is infectious, creating a welcoming atmosphere for both colleagues and our community the moment they walk through the door.
- **Compassionate Heart** Shannon consistently goes above and beyond to support her teammates and our students at the Peak, demonstrating a sincere care for the well-being of everyone in the organization.
- **Quick Wit** Shannon’s ability to think on their feet and bring a touch of humor to challenging situations keeps morale high and helps the team navigate stressful days with ease.

A quote from a student or fellow staff member about your Employee of the Year:

Graduate Hailey Bertagnoli: Mrs. Hejl is SUPER amazing because she is always in a positive mood and is always pushing her students to greatness. Even when you can’t see the light at the end of the tunnel, she *can*, and she knows that we are going to make it and be great in this world!

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-9 May 12, 2026
Agenda Item Number Board Meeting Date

Item: Recognition of Teacher of the Year

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will recognize the Sentinel Peak High School Teacher of the Year, Rosie Meyer.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-10
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Annual Report from Flowing Wells Education Foundation

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Patrick Burns, President of FWEF, and other members of FWEF, will present an annual summary regarding Foundation activities to support the Flowing Wells District.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

B-11 Agenda Item Number	May 12, 2026 Board Meeting Date
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Item: Update on District Events and Activities

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District events and activities.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

C	May 12, 2026
Agenda Item Number	Board Meeting Date
Item: <u>Public Comments</u>	
Submitted By: <u>Dr. Kevin Stoltzfus</u>	Date: <u>May 7, 2026</u>
Will Be Presented By: <u>Dr. Kevin Stoltzfus</u>	

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on the agenda. Other than this, any response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Consent Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Information for the Public:

Items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda.

The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-1	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Agenda for this Meeting

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

Request approval for adoption of the agenda for this meeting, May 12, 2026.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells Schools
Regular Agenda**

6:03 PM

May 12, 2026

Doors Open 30 Minutes Prior To Meeting

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

A. Opening of Meeting

1. Call to Order
2. Recommend Approval of Budget Revision #2 for FY2025-2026
 - a. District administration recommends approval of revision #2 to the District budget for FY2025-2026.

B. Superintendent's Report

1. Recognition of FWHS Spring Sports State Qualifiers
 - a. Superintendent Dr. Kevin Stoltzfus and Athletic Director Mark Brunenkant will recognize state-qualifying coaches and athletes from the boys' volleyball team and the boys' and girls' track and field teams.
2. Presentation of FWHS CTE Programs
 - a. Teachers and students from FWHS Career and Technical Education (CTE) classes will present program highlights.
3. Presentation of Flowing Wells Junior High School Yearbook for 2025-2026
 - a. Teacher Shauna McGlamery and representatives from the FWJH Yearbook team will present the school yearbook for the 2025-2026 school year.
4. Presentation of Flowing Wells High School Yearbook for 2025-2026
 - a. Teacher Daniel Gaona and representatives from the FWHS Yearbook team will present the school yearbook for the 2025-2026 school year.
5. Recognition of Employee of the Year - District Offices
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Flowing Wells District Offices Employee of the Year, Karen Gusk.
6. Recognition of Employee of the Year - EMELC
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Emily Meschter Early Learning Center Employee of the Year, Jessica Bailey.
7. Recognition of Volunteer of the Year - EMELC
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Emily Meschter Early Learning Center Volunteer of the Year, Melissa Molis.
8. Recognition of Employee of the Year - The Peak
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Sentinel Peak High School and Flowing Wells Digital Campus Employee of the Year - Shannon Hejl.
9. Recognition of Teacher of the Year
 - a. Superintendent Dr. Kevin Stoltzfus will recognize the Sentinel Peak High School Teacher of the Year, Rosie Meyer.

10. Annual Report from Flowing Wells Education Foundation
 - a. Patrick Burns, President of FWEF, and other members of FWEF, will present an annual summary regarding Foundation activities to support the Flowing Wells District.
11. Update on District Events and Activities
 - a. Superintendent Dr. Kevin Stoltzfus will provide an update on Flowing Wells School District Events and Activities.

BREAK- The brief break provides an opportunity for families and friends to leave the meeting.

C. Public Comments

Flowing Wells School District welcomes public comment. As outlined in A.R.S. §38-431.02, no action will be taken on issues raised in Public Comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

D. Consent Agenda

These items of Board business that are addressed routinely at every meeting are presented as a Consent Agenda. The Board may elect to take action on all items collectively in one motion or may individually consider any item(s) as separate agenda subjects for action.

1. Approval of Agenda for this Meeting
 - a. Request approval for the adoption of the agenda for this meeting, May 12, 2026.
2. Approval of Minutes of Governing Board Meetings
 - a. The following Governing Board meeting minutes are presented for Governing Board approval: April 28, 2026 (Open Session Minutes and Executive Session Minutes).
3. Approval of District Expense and Payroll Vouchers
 - a. Sign vouchers for upcoming check batches (to be reviewed at the next Board Meeting). None for this meeting.
Expense and payroll vouchers are presented for Board approval: Expense vouchers #7160-26 - 7163-26 and Payroll voucher #2722.
4. Approval of Requests for Use of District Facilities
 - a. No requests for this meeting.
5. Approval of Requests for Open Enrollment
 - a. Requests for open enrollment students are submitted for approval.
6. Approval of Requests for Student Trips
 - a. Student trip requests are submitted for approval.
7. Approval of Requests for Staff Travel
 - a. Staff travel requests are submitted for approval.
8. Approval of Personnel Actions
 - a. Personnel Actions are submitted for approval.
9. Acceptance of Gifts and Donations
 - a. Recommend acceptance of gifts and donations in the amount of \$2,145.00 for the period of April 1-April 30, 2026.
10. Review of District Financial Statements
 - a. Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date Budget Reports as of April 30, 2026.
11. Approval of Asset Retirement and Disposals

- a. No items for this meeting.

E. New Business

1. Recommend Approval to Hire Director of Transportation to Become Effective July 1, 2026
 - a. District administration recommends approval of Cecilia Zabaleta to serve as the next Director of Transportation, to become effective July 1, 2026.
2. Recommend Approval to Table Elementary Gifted Program Curriculum
 - a. District administration recommends approval to table the *Travel Agents* curriculum, the second of four curriculum units for implementation in the elementary CATS gifted program. This curriculum was piloted throughout the 2025-2026 year and yielded interesting project-based learning outcomes from students.
3. Recommend Approval of Revisions to Flowing Wells School District Gifted Scope and Sequence
 - a. District administration recommends approval of revisions to Gifted Program Scope and Sequence for the 2026-2027 school year. Revisions in the attached document include an update to the identified curricular materials, specifications around our provisional entry policy, and a few minor clarifications around resources and communication. Associate Superintendent Dr. Tabettha Finchum and Elementary Gifted Teacher Mrs. Tiffany Camarena will be available to provide information about the CATS program and respond to questions.
4. Information and Discussion regarding Proposed Revision to Policy GCCG Professional /Support Staff Voluntary Transfer of Accrued Sick Leave
 - a. District administration presents for review proposed policy revisions, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy draft include strike-through text to indicate deletions and underlined text to indicate additions.
5. Information and Discussion regarding School Safety Camera, Intercom, and Sensor System
 - a. District administration presents for review information about camera, intercom, and sensor systems for the purpose of enhancing school safety, specifically focused on violence, vape, and vandalism prevention in restrooms at FWHS, FWJH, and SPHS, and on secured classroom entry in eight rooms at FWHS.

F. Business and Finance

1. Recommend Approval of Compensation Increases for FY2026-2027
 - a. District administration recommends approval to increase compensation for Fiscal Year 2026-2027. The attached memo identifies all proposed compensation increases, which have been developed collaboratively through the Meet and Confer process with Flowing Wells Education Association.
2. Recommend Approval of Increases to Proposition 301 and Special Proposition 301 Compensation Plan for FY2026-2027
 - a. District administration recommends approval to increase Proposition 301 (Classroom Site Fund) and Special Proposition 301 compensation by a total of \$500 per full-time teacher, as summarized in the general compensation increases for Fiscal Year 2026-2027. This increase would be applied to 301 Base compensation to be paid in regular installments throughout the year.
3. Recommend Approval of Certified Teacher Compensation Plan and Benefits for FY2026-2027, including New Teacher Compensation

- a. District administration recommends approval of the Certified Teacher Compensation Plan and Benefits for Fiscal Year 2026-2027. The plan reflects FY2026-2027 compensation increases and establishes the starting compensation level for new teachers with and without a master's degree.
4. Recommend Approval of Professional Non-Teaching Compensation Plan for FY2026-2027
 - a. District administration recommends approval of the Professional Non-Teaching Compensation Plan and Benefits for Fiscal Year 2026-2027. This plan reflects FY2026-2027 compensation increases and establishes the starting compensation levels for various professional non-teaching positions.
5. Recommend Approval of Fiscal Year 2026-2027 Support Salary Schedule
 - a. District administration recommends approval of the Support Salary Schedule for 2026-2027. This reflects the FY2026-2027 compensation increases.
6. Recommend Approval of Revisions to Contract/Work Agreement Addendum List for FY2026-2027
 - a. District administration recommends approval of revisions to the Contract/Work Agreement Addendum List for Fiscal Year 2026-2027. Deletions are indicated with red strike-through text, and additions are indicated in blue text. Revisions are anticipated to increase the total costs by approximately \$20,000 (including benefits), mostly associated with increased compensation structures related to special education responsibilities developed through our Meet and Confer process with FWEA.
7. Recommend Approval of Revisions to Special Activities Compensation (SAC) Schedule for FY2026-2027
 - a. District administration recommends revisions to the SAC Schedule for FY2026-2027. Revisions are delineated in the attached memo and on the accompanying draft SAC Schedule and are expected to increase total SAC costs by approximately \$50,000 (including benefits), mostly associated with increased compensation structures related to special education responsibilities developed through our Meet and Confer process with FWEA. Additionally, Dr. McAllister solicited feedback from a committee of stakeholders from around the District to develop recommendations.
8. Recommend Approval of Revision to Contract Template for Professional - Certificate or License Contract
 - a. District administration recommends approval to revise the "Professional - Certificate or License" contract template to include an allowance to cover the cost of required state medical licensing that is necessary for Medicaid billing for some Exceptional Student Services employees.
9. Recommend Approval of Renewed Intergovernmental Agreement with Pima Joint Technical Education District (JTED)
 - a. District administration recommends approval to renew our IGA with Pima JTED for Fiscal Year 2026-2027. No significant changes exist between this version and the prior IGA. Exhibit A, which details the funding split, reflects an increase from the current allocation of 66% to the new allocation of 67%, with the increase funded through a reduction of central services (services provided by Pima JTED at no cost to member districts), such as an \$18,000 mentor stipend, contributions for student travel to national competitions, and tuition support for CTE teachers pursuing certification. The District anticipates a net positive in available JTED funding as a result of this shift.
10. Recommend Approval of Amendment to Contract with Pima County Department of Community and Workforce Development regarding the Pima Early Education Program (PEEPS)

- a. District administration recommends approval of this amendment to the Pima Early Education Program contract with Pima County. The amendment would implement the County's new sliding fee scale in which families up to 200% of the Federal Poverty Level would continue to have no out-of-pocket cost for preschool tuition, families between 201-250% of the Federal Poverty Level would have a \$100/month cost for preschool tuition, and families between 251-300% of the Federal Poverty Level would have a \$200/month cost for preschool tuition. This sliding fee scale would go into effect August 1, 2026.

11. Recommend Approval to Purchase from Amazon by Obtaining Quotes to Purchase School Supplies, Office Supplies, and Furniture Products for Fiscal Year 2025-2026

- a. District administration recommends approval to purchase from Amazon to purchase school supplies, office supplies, and furniture products for district sites. The purchase would utilize pricing by obtaining quotes from three different vendors and determining that Amazon has the best price. The cost of school supplies, office supplies, and furniture products are estimated to not exceed \$150,000. The funding sources for the expenditure are Maintenance & Operations, Unrestricted Capital, Auxiliary and Student fund, and grant funds.

12. Recommend Approval to Purchase from Wist Office Products to Purchase School Supplies, Office Supplies, and Furniture Products for Fiscal Year 2025-2026

- a. District administration recommends approval to contract with Wist Office Product to purchase school supplies, office supplies, and furniture products for district sites. The purchase would utilize pricing through the 1GPA, Save, and State contracts (see below). The cost of school supplies, office supplies, and furniture products are estimated to not exceed \$150,000. The funding sources for the expenditure are Maintenance & Operations, Unrestricted Capital, Auxiliary and Student fund, and grant funds.

- 1GPA: 25-01PV-04 06/30/26 Office and school supplies
- SAVE RFP 2025067 07/31/2026 Office supplies & related products
- STATE: CTR067414 08/31/26 Furniture product services

13. Request Approval to Distribute Instructional Improvement Funds

- a. District administration recommends approval for the May 2026 teacher compensation payment in the amount of \$275.00 from the Instructional Improvement Fund.

G. Executive Session

1. In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding candidates for Sentinel Peak and Digital Campus Principal.

H. Adjourn

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-2	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Minutes of Governing Board Meetings

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

The following Governing Board meeting minutes are presented for Governing Board approval: April 28, 2026 (Open Session Minutes and Executive Session Minutes).

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells Unified School District Governing Board Meeting Minutes

6:00 p.m.

April 28, 2026

**District Administration Center
1556 West Prince Road
Tucson, Arizona 85705**

Attendance

Governing Board Members:
Kevin Daily, President
Wendy Effing, Clerk - Absent
Brianna Hamilton
Stephanie Miller
Arlene Ochoa

Administrative Personnel:
Dr. Kevin Stoltzfus, Superintendent
Dr. Tabetha Finchum, Associate Superintendent
Dr. Tamara McAllister, Assistant Superintendent
Ms. Monique Mata, Chief Financial Officer

28 additional staff members and guests were in attendance.

A. Opening of Meeting

- A-1. Governing Board President Kevin Daily called the meeting to order at 6:00 PM.
- A-2. The Pledge of Allegiance was observed.

B. Superintendent's Report

- B-1. Report from Flowing Wells Jr. High School Student Representatives
Flowing Wells Jr. High School student representatives Deakenn Perea and Alena Carrillo, 7th grade, presented a report on current events and activities at FWJH, including Alice in Wonderland was a huge hit, Deakenn Perea was elected 2026-27 student body president and Camellia Castaneda was elected vice president, and season 4 sports are wrapping up. There are many upcoming events, including concerts, science trips, NJHS induction, and 8th grade awards and dance, to name a few. The motto for 2026-2027 is Mustangs Greatest Hits.
In response to a question from President Daily, the students listed a variety of activities available for students during the recent Field Day.
- B-2. Report from Sentinel Peak High School and Flowing Wells Digital Campus Student Representatives
Sentinel Peak High School student representative Trenton Jordan, 11th grade, presented a report on current events and activities at The Peak, including armed forces and college recruiter revisits, new art projects, senior photos, student of the month breakfasts, and the Governing Board and Administration site visit. Students have completed 171 Edgenuity classes. Graduation is May 18, with 15 SPS and 12 Digital Campus graduates to date.

In response to a question from President Daily, Jordan responded the armed forces and NAU and ASU recruiters have visited again, along with a few trade schools, and that he is considering attending a welding trade school.

C. Superintendent's Report

C-1 Update on District Events and Activities

Superintendent Dr. Kevin Stoltzfus provided an update on the following current district events and activities:

- The dance showcase and many concerts and programs are happening;
- Senior Convocation is May 4;
- Emily Godlove, FWJH teacher, has made it to the AEF TOY Top 10;
- Thanks to Flowing Wells voters for passing the bond election. The first round of bonds sold and projects are underway.

D. Public Comments

Cary Kelly, FWEA president and FWHS English teacher, stated he is relieved the meet and confer process is different in Flowing Wells than neighboring districts and he appreciates the process. This year has been rough due to the economic times and people are struggling to afford even the least expensive health plan.

E. Consent Agenda

The following items were reviewed and approved as recommended with one motion.
Motion by Miller; second by Ochoa; 4 ayes; motion carried.

- E-1. Approval of Agenda for this Meeting
Approved April 28, 2026 meeting agenda.
- E-2. Approval of Minutes of Governing Board Meeting
Approved minutes of the Governing Board meeting: April 14, 2026 (Open Session Minutes).
- E-3. Approval of District Expense and Payroll Vouchers
Approved expense vouchers #7155-26 - 7159-26 and Payroll voucher #2721.
- E-4. Approval of Requests for Use of District Facilities
Approved as recommended district facilities use requests.
- E-6. Approval of Requests for Student Trips
Approved as recommended the following student trip request.

July 17-20, 2026 FWHS Spirit Line Game Time Camp Phoenix, AZ
- E-7. Approval of Requests for Staff Travel
Approved as recommended staff requests to travel.
- E-8. Approval of Personnel Actions
Approved as recommended personnel actions.

- E-9. Approval of Asset Retirement and Disposals
Approved as recommended retirement and disposal of assets as of April 24, 2026.
- E-10. Approval of 2026-2027 Classified Calendar by Group
Approved as recommended the revised 2026-2027 Classified Calendar by Group.

F. Business and Finance

- F-1. Recommend Approval of Employee Benefit Contract Renewals for FY 2026-2027
Approved as recommended to renew employee benefit contracts for fiscal year 2026-2027 utilizing Valley Schools Employee Benefits Group pricing. Also approved was Sun Life short-term disability.
Motion by Ochoa; second by Hamilton; 4 ayes; motion carried.
- F-2. Recommend Increase to District Contribution to Employee Health Care for FY2026-2027
Approved as recommended to increase the district contribution to employee health and dental insurance for FY 2027.
Motion by Hamilton; second by Ochoa; 4 ayes; motion carried.
In response to a question from Member Miller, Superintendent Dr. Kevin Stoltzfus stated the district will begin looking at alternative providers in the fall for the following year. Members Miller and Ochoa expressed frustration at the rising cost of healthcare.

G. Unfinished Business

- G-1. Recommend Approval to Adopt the English IV: Mystery curriculum map and associated novels *In Cold Blood* by Truman Capote and *The Maltese Falcon* by Dashiell Hammett
Approved as recommended to adopt the English IV: Mystery curriculum map and associated novels *In Cold Blood* by Truman Capote and *The Maltese Falcon* by Dashiell Hammett for use with the senior level English IV: Mystery course. The curriculum was tabled for 60 days with no public comments or concerns.
Motion by Hamilton; second by Miller; 4 ayes; motion carried.
Member Hamilton stated this course looks like so much fun, to which President Daily agreed.

H. Executive Session

- H-1. Motion was made at 6:43 p.m. for the following Executive Session to be held:

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding administrator retirement and regarding candidates for Director of Transportation.

Motion by Ochoa; second by Hamilton; 4 ayes; motion carried.

H-2. Motion was made at 6:43 p.m. for the following Executive Session to be held:

In accordance with A.R.S. §38-431.03.A.5, an Executive Session may be called for discussion or consultation with designated representative of the public body in order to consider its position and instruct its representative regarding negotiations with employee organizations regarding the salaries, salary schedules or compensation paid in the form of fringe benefits of employees of the public body; concerning salaries and benefits.

Motion by Ochoa; second by Hamilton; 4 ayes; motion carried.

Reconvened in Open Session at 8:18 p.m.

I. Adjourn

Meeting was adjourned at 8:18 p.m.

Motion by Hamilton; second by Ochoa 4 ayes; motion carried

Signatures:

Kevin Daily, President

Wendy Effing, Clerk

Brianna Hamilton

Stephanie Miller

Arlene Ochoa

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-3
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Approval of District Expense and Payroll Vouchers

Submitted By: Patricia Forgach/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Sign vouchers for upcoming check batches (to be reviewed at next Board Meeting).

Expense Vouchers None for this meeting.

The following Expense and Payroll vouchers are presented for Board Approval.

Expense Voucher 7160-26 \$ 69,925.54
Expense Voucher 7161-26 \$ 160,579.79
Expense Voucher 7162-26 \$ 722,553.25
Expense Voucher 7163-26 \$ 87,326.33

Payroll Voucher 2722 \$1,881,686.92

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

4/28/2026

VOUCHER #7160-26

SIXTY-NINE THOUSAND NINE HUNDRED TWENTY-FIVE DOLLARS & 54/100

\$69,925.54

0010

\$10,174.35

FEDERAL AND STATE PROJECTS

1126	2026 TITLE I	<u>\$419.74</u>
1656	2026 21ST CENT YR 1 LAG/JH	<u>\$5,266.69</u>
1666	2026 21ST CENT Y2 CENT/DAVIS	<u>\$868.50</u>
2246	2026 IDEA PRESCHOOL	<u>\$60.78</u>
3842	PIMA EARLY EDUCATION PROGRAM	<u>\$254.51</u>

OTHER

5100	FOOD SERVICE	<u>\$46,209.81</u>
5112	FS FRESH FRUITS/VEGETABLE P2	<u>\$2,959.11</u>
5300	GIFTS AND DONATIONS	<u>\$1,054.01</u>
5310	FAMILY RESOURCE CENTER	<u>\$379.72</u>
5960	CTED	<u>\$1,551.14</u>
6100	UNRESTRICTED CAPITAL OUTLAY	<u>\$727.18</u>

4/24/2026

VOUCHER #7161-26

ONE HUNDRED SIXTY THOUSAND FIVE HUNDRED SEVENTY NINE DOLLARS & 79/100

\$160,579.79

0010 \$107,909.05

FEDERAL AND STATE PROJECTS

0506 UNITED WAY CRADLE TO CAREER \$3,582.00

1126 2026 TITLE I \$3,789.00

1656 2026 21ST CNET YR1 LAG/JH \$1,887.63

1916 2026 TITLE III \$210.00

2910 MEDICAID PUBLIC SCHOOL DSC \$30.77

OTHER

5100 FOOD SERVICE \$115.25

5960 CTED \$690.07

6100 UNRESTRICTED CAPITAL OUTLAY \$42,366.02

5/4/2026

7162-26

SEVEN HUNDRED TWENTY TWO THOUSAND FIVE HUNDRED FIFTY THREE DOLLARS & 20/100

\$722,553.25

0010

\$84,365.19

FEDERAL AND STATE PROJECTS

1656 2026 21ST CENT YR 1 LAG/JH

\$1,131.15

1916 2026 TITLE III

\$50.00

3740 E RATE

\$416.54

OTHER

5960 CTED

\$6,312.33

6100 UNRESTRICTED CAPITAL OUTLAY

\$17,141.93

6910 BUILDING RENEWAL GRANTS

\$600,053.23

9500 WAREHOUSE

\$13,082.88

5/7/2026

VOUCHER #7163-26

EIGHTY-SEVEN THOUSAND THREE HUNDRED TWENTY-SIX DOLLARS & 33/100

\$87,326.33

0010

\$17,482.58

FEDERAL AND STATE PROJECTS

1126 2026 TITLE I

\$925.97

1656 2026 21ST CENT YR1 LAG/JH

\$5,077.28

1666 2026 21ST CENT Y2 CENT/DAVIS

\$596.79

2246 2026 IDEA PRESCHOOL

\$128.93

2826 2026 ED HMLESS CHLDRN & YTH

\$2,792.64

3416 2026 TSW

\$222.01

4570 RESULTS-BASED FUNDING

\$97.10

OTHER

5100 FOOD SERVICE

\$38,057.56

5300 GIFTS AND DONATIONS

\$11,638.34

5960 CTED

\$7,070.54

6100 UNRESTRICTED CAPITAL OUTLAY

\$43.87

9500 WAREHOUSE

\$3,192.72

4/29/2026

One Million Eight Hundred Eighty One Thousand Six Hundred Eighty Six Dollars and Ninety Two Cents

1,881,686.92

4/12/2026

4/25/2026

00100	Regular Ed Programs		1,411,793.40
	301 FUNDS		
01100	301 Base Pay		142,483.64
01300	Prop 301 Menu		9,533.67
	FEDERAL AND STATE PROJECTS		
02000	Prop 202		7,074.01
05040	STEMAZING Teacher Leader Pro		
07100	SEI Structured English ELD		4,825.73
1125	2025 Title I		
1126	2026 Title I		76,325.90
1655	Regular Education		
1656	Regular Education		6,894.51
1666	21st Century Cont		5,923.35
1686	21st Century Cont		4,133.06
1916	TITLE III- Bilingual Education		1,653.39
2226	Special Education		53,254.49
2246	Special Education		1,132.99
2626	JTED		4,101.12
2826	Education for Homeless Children & Youth		2,415.47
29000	Medicaid Reimbursement		19,504.03
29100	Medicaid Special Education Admin		5,475.30
31000	JROTC Instruction		3,406.57
3416	Special Education		7,194.41
3506	Social Work Services		1,782.37
3556	Community Services		5,113.76
38420	Pima Early Education Program		17,823.22
4570	Bilingual Education		6,024.24
4626	FTF Pre-K Scholarship		5,636.61
4686	Early Literacy Grant [2026]		12,260.27
	OTHER		
51000	Food Service		2,246.46
5200	Civic Center		27,571.24
52000	Community Services		
53000	G&D PDG FY20		1,931.32
53100	Family Resource District	55	
57000	Indirect Cost		23,232.98
59600	JTED		10,939.41

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-5
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Approval of Requests for Open Enrollment

Submitted By: Danielle Rubio/Dr. Tamára McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Dr. Tamára McAllister

Requests for open enrollment students are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Requests for Admission as Non-Resident Students
May 12, 2026

Recommend approval for the following requests:

- I. Wish to Attend Flowing Wells Schools
 - A. Accept Under Open Enrollment (Exchange)
4 Students
 - B. Accept Under Open Enrollment with Conditions (Conditional)
0 Students
 - C. Denial
2 Students

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-6
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Approval of Request for Student Trips

Submitted By: Karen Gusk/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Student trip requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: FWHS DATE OF REQUEST: 4/8/26

NAME OF GROUP: Track and Field SPONSOR: Federica Monarrez

PURPOSE OF TRIP: Division II Track and Field Championship Meet

OF STUDENTS PARTICIPATING: _____ DESTINATION(S): Phoenix, AZ

DEPARTURE DATE & TIME: May 7, 2026 @ 6:00am ESTIMATED TIME OF ARRIVAL: 8:30 am

RETURN DEPARTURE DATE & TIME: May 9, 2026 @ 8:00pm ESTIMATED TIME OF RETURN: 10:30 pm

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)
Attached

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)
Federica Monarrez, Carissa Martinez, Thomas Duncan, Suriah Washington

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)
N/A

COST PAID BY EACH STUDENT: 0 OTHER SOURCE: Athletics | Track Funds

TRANSPORTATION: (please check)
 District Bus Private Vehicle
 District Van Other (explain) _____
 District Car

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

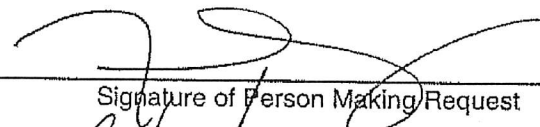
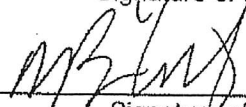

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

1. Federica Monarnez (520) 990-1626
2. Hampton Inn Phoenix/Chandler (480) 753-5200
3. Other numbers provided
on the itinerary.

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

 _____ Signature of Person Making Request	<u>4/8/26</u> _____ Date
 _____ Signature of Principal (approval)	<u>5/4/26</u> _____ Date
 _____ Signature of Chief Financial Officer (approval)	<u>5/5/26</u> _____ Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

 _____ Signature of Transportation Director	 _____ Date
---	-------------------

Overnight Field Trip Budget

Purpose of Trip: Division II Track & Field
Championship meet

Dates: May 7-9, 2016

Number of Students 11

Number of Adults 4

Cost per Person 0

Total Cost of Trip 0

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Verbal, Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	Hampton Inn Hotel	1562.40		
2	Odyssey Aquarium	250.17		
3	Meal Money	1500.00		
4	Transportation	900.00		
5				
	Total	4218.57		

Funding Source:

#	Fund	Amount
1	Athletics	2462.40
2	Track/Field Fund	1756.17
3		
	Total	4218.57

Procurement Requirements:

\$10,000 - \$50,000 cumulative total (all district expenditures) to a vendor requires three verbal quotes.
 \$50,000 - \$100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
 \$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
 Sole Source determinations must be approved by the Business Office.
 State/SAVE Contracts requires due diligence - contact Business Office.
 Business Office will assist with the budget and procurement. Please contact Stacy Trueblood or Mark Vannatta.

Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

**Room Assignments for the Division II Track Meet Trip
May 7, 2026 through May 9, 2026**

Not in any particular order, just who is in the same room

Room One - Women Coaches

Federica Monarrez

Carissa Martinez

Suriah Washington

Room Two - Male Coach

Thomas Duncan

Room Three - Female Athlete

Mya Holt

Room Four - Male Athletes

Benicio Ruiz

Dominic Urquidez

Quinn Van

Trenton Plumley

Room Five - Male Athletes

Jackson Gant-Golston

Bryan Gamino Gamino

Leonardo Castillo Landazuri

Jose Cureses

Luis Angel Camarena

**Itinerary for the Division II Track Meet Trip
May 7, 2026 through May 9, 2026**

Emergency Contacts:

Federica Monarrez (520)990-1626
Carissa Martinez (520)834-0906
Suriah Washington (470)754-8159
Thomas Duncan (520)955-0146
Hampton Inn Hotel (480)753-5200

Addresses for the following:

Track Meet - Red Mountain High School [7301 E Brown Rd, Mesa, AZ 85207]
Hotel - Hampton Inn Phoenix/Chandler [7333 W Detroit St, Chandler, AZ 85226]
Team Bonding - OdySea Aquarium [9500 E Via de Ventura Suite A-100, Scottsdale, AZ 85256]

THURSDAY May 7, 2026

Depart FWHS Athletic Office at 9:30am
Team Meal upon arrival in Phoenix, AZ
Arrive at Red Mountain HS for track meet (Included on next page)
Depart Red Mountain HS
Team Meal
Arrive at hotel for the night

FRIDAY May 8, 2026

Breakfast at the hotel
Team bonding at OdySea Aquarium
Team Meal
Back to hotel for swimming
Depart for dinner and dessert
Back to hotel for the night

SATURDAY May 9, 2026

Breakfast at the hotel
Depart Hotel for track meet
Arrive at Red Mountain HS for track meet (included on the third page)
Depart Red Mountain HS
Team Meal
Head back to FWHS

**2026 ARIZONA STATE TRACK & FIELD CHAMPIONSHIP
SCHEDULE OF EVENTS**

SITE: RED MOUNTAIN HIGH SCHOOL

**THURSDAY May 7, 2026
Day One DIVISION I and II**

Sunset for 5/7 is 7:15 pm
Sunset for 5/8 is 7:16 pm
Sunset for 5/9 is 7:17 pm

1:30 pm Team entrance open
1:30-5:30 Implement Inspection
3:00 Coaches Meeting

4:00	Triple Jump	Boys D I	Check in by 3:15 PM
	Pole Vault	Boys D I (South Pit) Boys D II (North Pit)	Check in by 3:15 PM Check in by 3:15 PM
	Long Jump	Girls D I	Check in by 3:15 PM
	High Jump	Girls D II	Check in by 3:15 PM
	Shot Put	Girls D II	Check in by 3:15 PM
	Discus	Boys D I	Check in by 3:15 PM
	Javelin	Boys D I	Check in by 3:15 PM

6:00	Javelin	Boys D II	Check in by 5:15 PM
	Discus	Boys D II	Check in by 5:15 PM
	Triple Jump	Boys D II	Check in by 5:15 PM
	Long Jump	Girls D II	Check in by 5:15 PM
	Shot Put	Girls D I	Check in by 5:15 PM
	High Jump	Girls D I	Check in by 5:15 PM

<u>Time</u>	<u>Track Events</u>	<u>Girls/Boys</u>	<u>heats (D II, I)</u>	<u>Check-in Deadline</u>
5:00 pm	4x800 Finals	Girls	2	II: 4:45, I: 5:00 PM
5:25	100H Hurdles	Girls	6	5:10
5:35	110H Hurdles	Boys	6	5:20
5:45	100m Dash	Girls	6	5:30
5:55	100m Dash	Boys	6	5:40
6:10	1600m Run	Boys	2	II: 5:55, I: 6:00
6:25	4x100m Relay	Girls	4	6:10
6:45	4x100m Relay	Boys	4	6:30
7:05	400m Dash	Girls	6	6:50
7:25	400m Dash	Boys	6	7:10
7:45	300m Hurdles	Girls	6	7:30
8:05	300m Hurdles	Boys	6	7:50
8:20	800m Run	Boys	4	II: 8:05, I: 8:10
8:40	200m Dash	Girls	6	8:25
8:55	200m Dash	Boys	6	8:40
9:05	3200m Run	Girls	2	II: 8:50, I: 9:05
9:35	4x400 Relay	Girls	4	9:20
9:55	4x400 Relay	Boys	4	9:40
Finished by 10:25 pm			86 races	

**2026 ARIZONA STATE TRACK & FIELD CHAMPIONSHIP
SCHEDULE OF EVENTS**

**SITE: Red Mountain
SATURDAY, May 9, 2026**

Day Two Division I, II & V Meet Schedule

Field Events

11:30 AM	Team entrance open			
11:30 – 2:30	Implement Inspection			
2:00 PM		Javelin (South Field)	Girls D V	Check in by
1:15 PM				
		Triple Jump	Girls D II	Check in by 1:15 PM
	Pole Vault	Girls D II		
	Pole Vault	Girls D I		Check in by 1:15 PM
	Long Jump	Boys D V		Check in by 1:15 PM
	High Jump	Boys D I		Check in by 1:15 PM
3:00	Discus	Girls D II		Check in by 2:15 PM
	Shot Put	Boys D I		Check in by 2:15 PM
4:00	Triple Jump	Girls D V		Check in by 3:15 PM
	Long Jump	Boys D I		Check in by 3:15 PM
	High Jump	Boys D II		Check in by 3:15 PM
4:15	Javelin (South Field)	Girls D II		Check in by 3:30 PM
5:00	Discus	Girls D V		Check in by 4:15 PM
	Shot Put	Boys D II		Check in by 4:15 PM
	Pole Vault	Girls D V		Check in by 4:15 PM
6:00	Javelin	Girls D I		Check in by 5:15 PM
	Triple Jump	Girls D I		Check in by 5:15 PM
	Long Jump	Boys D II		Check in by 5:15 PM
	High Jump	Boys D V		Check in by 5:15 PM
7:00	Discus	Girls D I		Check in by 6:15 PM
	Shot Put	Boys D V		Check in by 6:15 PM

**2026 ARIZONA STATE TRACK & FIELD CHAMPIONSHIP
SCHEDULE OF EVENTS**

**SITE: Red Mountain
SATURDAY, May 9, 2026**

Day Two Division I, II & V Meet Schedule

Track Events

<u>Time</u>	<u>Track Events</u>	<u>Boys/Girls</u>	<u>heats (V/II/I)</u>	<u>Check-in deadline</u>
5:00 pm			4x800 Finals	Boys 3 V: 4:45, II: 5:00, I:
5:15 PM				
5:35			100H Hurdles	Girls 3 5:20
5:45			110H Hurdles	Boys 3 5:30
5:55			100m Dash	Girls 3 5:40
6:05			100m Dash	Boys 3 5:50
6:15			1600m Run	Girls 3 V: 6:00, II: 6:10, I:
6:20				
6:45			4x100m Relay	Girls 3 6:30
7:00			4x100m Relay	Boys 3 6:45
7:15			400m Dash	Girls 3 7:00
7:25			400m Dash	Boys 3 7:10
7:45			300m Hurdles	Girls 3 7:30
7:55			300m Hurdles	Boys 3 7:40
8:10			800m Run	Girls 6 V: 7:55, II, 8:00, I:
8:05				
8:45			200m Dash	Girls 3 8:30
8:55			200m Dash	Boys 3 8:40
9:05			3200m Run	Boys 3 V: 8:50, II: 9:05, I:
9:20				
9:45			4x400 Relay	Girls 3 9:30
10:00			4x400 Relay	Boys 3 9:45
Finished by 10:20 PM			57 Total Races	

IMC NAME: _____
DATE: _____

QIA EVENT

REF# _____

NO PO. State

FLOWING WELLS PUBLIC SCHOOLS
PUPIL TRANSPORTATION REQUEST
(Educational Field Trips, Athletics, Special Trips, Etc.)

School: FWHS Today's Date: 4/8/2026

INSTRUCTIONS: This form is to be completed in triplicate and signed by the Requester and Principal. A Purchase Order must be issued by the Business Office BEFORE the request can be sent to the Transportation Office for vehicle assignment. The completed Pupil Transportation Request should be submitted at least 2 weeks prior to the date of any trip.

DATE TRANSPORTATION NEEDED: 5/7/26 DATE RETURNING: 5/9/26
LOAD TIME: 600 (AM) (PM) DEPART TIME: 6:10 am
RETURN LOAD TIME: 800 (AM) (PM) ARRIVAL BACK AT SCHOOL: 10:30 pm
NUMBER OF PUPILS: 15 NUMBER OF CHAPERONES: 5 GRADE LEVEL: 9-12

TYPE AND NUMBER OF VEHICLES REQUESTED:

____ MINI VAN (7 PASSENGER) _____ BUS (56/84 PASSENGER)
2 VAN (10 PASSENGER) _____ W/C BUS (2 w/c + 24 PASSENGER)

PLACE FOR PICKING UP STUDENTS AT THE SCHOOL (IF BUS IS REQUESTED): _____

DESTINATION #1: Red Mountain H.S. 7301 E Brown Rd Mesa, AZ 85207
NAME ADDRESS

ADDITIONAL STOPS: (i.e. PARK, MEALS, ETC.) Hotel, meals, follow itinerary
PURPOSE OF TRIP: The division II track and field meet

PERSON MAKING REQUEST: _____ (APPROVAL) PRINCIPAL _____ (APPROVAL) TRANSPORTATION DIRECTOR

PLEASE PRINT NAME AND PHONE #: Federica Monarrez (520) 990-1626

ACCOUNT NAME: _____ PO NUMBER: _____

DISTRICT USE ONLY:

MILEAGE CHARGE 150 X 2 = 300 X 1.5 \$ 450.00
ESTIMATED DRIVER CHARGE \$ X 2
ESTIMATED TOTAL CHARGES \$ _____
ACCOUNT CHARGED \$ 900.00

FLOWING WELLS SCHOOL DISTRICT

OVERNIGHT/OUT OF STATE
TRIP REQUEST FORM

This form is designed to provide the basis for Board consideration and should be submitted **AT LEAST 30 DAYS PRIOR TO THE PROPOSED DEPARTURE DATE or BEFORE ANY FUNDRAISING OR FEE COLLECTION IS DONE.** Additional information regarding this trip should be submitted to your building principal according to established procedures. A representative shall be present at the Board meeting where this matter is considered in order to answer questions and provide any subsequent information. Upon approval of the request, please submit a Pupil Transportation Request Form, if applicable.

SCHOOL: Flowing Wells High School DATE OF REQUEST: 4/24/2026

NAME OF GROUP: FFA SPONSOR: Angus Donaldson

PURPOSE OF TRIP: Attend FFA Catalyst Conference

OF STUDENTS PARTICIPATING: 6 DESTINATION(S): Indianapolis

DEPARTURE DATE & TIME: 6/17/26 @ 6:00 AM ESTIMATED TIME OF ARRIVAL: 12:00 PM

RETURN DEPARTURE DATE & TIME: 6/21/26 @ 4:00 PM ESTIMATED TIME OF RETURN: 8:00 PM

PRELIMINARY ROOM ASSIGNMENTS FOR STUDENTS, COACHES, AND CHAPERONES:
(Attach a list if necessary)

Attach all trip protocols including dining & bed check, curfew times, and other pertinent supervisory procedures.

TOTAL NUMBER OF SCHOOL EMPLOYEES SERVING AS CHAPERONE AND LIST THEIR NAMES:
(Attach a list if necessary)

2, Angus Donaldson & Caitlin Reynolds

NAMES OF NON-SCHOOL PEOPLE SERVING AS CHAPERONE:
(Attach a list if necessary)

COST PAID BY EACH STUDENT: \$0 OTHER SOURCE: National FFA & JTED

TRANSPORTATION: (please check)

District Bus

District Van

District Car

Private Vehicle

Other (explain) Plane

PROCUREMENT COMPLIANCE: Prior approval by the Director of Business and Finance is required for procurement compliance. Please attach itemized expenditure list by type and/or vendor including total cost and quotations obtained. Please note that expenditures over \$100,000 per vendor require a formal bid/RFP, which could take up to 2 months.

OVERNIGHT/OUT OF STATE TRIP REQUEST FORM – page 2

EMERGENCY CONTACTS:

(List telephone numbers & lodging locations, as well as cell phone numbers if available)

- 1. Angus Donaldson 480-266-9586
- 2. Caitlin Reynolds 520-334-0514
- 3. _____

Attach trip itinerary to include departure times and schedule of events for each day of the activity. Be specific about lodging and the location of meals. It is recognized that some details of the itinerary may change and that those changes will be submitted in writing for approval prior to departure. **THE FINAL ITINERARY MUST BE STRICTLY ADHERED TO.**

Angus Donaldson
Signature of Person Making Request

4/24/26
Date

ACR
Signature of Principal (approval)

4/27/24
Date

M. Mata
Signature of Chief Financial Officer (approval)

4/28/26
Date

BOARD ACTION:

APPROVED: _____ DISAPPROVED: _____ DATE: _____

Signature of Transportation Director

Date

Overnight Field Trip Budget

Purpose of Trip:	Attend National FFA Catalyst Conference to improve community engagement.
Dates:	6/17-6/21/26
Number of Students	6
Number of Adults	2
Cost per Person	\$675
Total Cost of Trip	\$5,400

List Vendors and Totals by Vendor

#	Vendor	Total	Procurement Type: Written, Bid or State/SAVE Contract	Copies Attached: Y or N
1	South West Airlines, American, etc.	\$4,000		Y
2	Various Resturants/grocery	\$1,400		Y
3				
4				
5				
	Total	\$5,400		

Funding Source:

#	Fund	Amount
1	JTED Student Overnight	\$4,050
2	JTED Teacher Overnight	\$1,350
3		
	Total	\$5,400

Procurement Requirements:

\$10,000 - \$100,000 cumulative total (all district expenditures) to a vendor requires three written quotes.
 \$100,000 & above requires formal Bids/RFPs (Contact the Business Office).
 Sole Source determinations must be approved by the Business Office.
 State/SAVE Contracts requires due diligence - contact Business Office.
 Business Office will assist with the budget and procurement.

Approval Process:

- 1 - School Administration Approval
- 2 - Business Office Procurement Approval
- 3 - Board Approval
- 4 - Complete required purchase orders prior to securing reservations

FFA Catalyst Conference Cost Explanations

Airfare:

Estimated at \$500 each based on current prices and the possibility of a slight increase at the time of booking. Our plan is to book the lowest fare that will work around the conference schedule. The vendor will most likely be southwest airlines, unless we can find a cheaper fare elsewhere.

Item	Amount
FLIGHT	\$373.95
TAXES & FEES	\$78.45
TRIP TOTAL	\$452.40

✕ Flight	
1x Southwest	\$373.95
1x Southwest	\$11.26
1x Southwest	\$21.20
1x Southwest	\$21.20
1x Southwest	\$18.99
Flight total	\$452.40

Hotel:

National FFA will be paying for the hotel for all students and teachers. We will be staying at the Indianapolis Hilton Garden Inn.

Food:

Based on Per Diem for Indianapolis 6/17-6/21.

6/17: Travel Day- \$52.50

6/18: Breakfast & Lunch: \$32, Dinner covered by National FFA

6/19: Breakfast, Lunch, & Dinner covered by National FFA

6/20: Breakfast & Lunch Covered by National FFA, Dinner: \$38

6/21: Travel Day- \$52.50

FFA

CATALYST CONFERENCE

FUELING CHANGE THROUGH SERVICE

CATALYST CONFERENCE: FAQ

What is the Catalyst Conference?

The Catalyst Conference is a high-energy, hands-on experience for FFA chapters ready to fuel change through service. This conference equips students and advisors with practical tools to identify authentic community needs, conduct community mapping, and build strong local partnerships. Through interactive workshops, practice scenarios, and hands-on service, students will practice real-world leadership skills: planning, communication, problem-solving, and evaluation, while advisors gain strategies to support and sustain chapter-led service initiatives. By the end of the conference, each chapter team will leave with a step-by-step plan to launch meaningful community service and service-learning projects back home with a renewed commitment to living the FFA motto, Living to Serve.

When and where is the conference?

Hilton Garden Inn Indianapolis Airport
8910 Hatfield Dr, Indianapolis, IN 46241
Catalyst Conference June 18-21, 2026, in Indianapolis, IN

**Registration begins at one on Thursday.*

**Conference concludes on Saturday, last day listed is a travel day.*

How much does it cost to attend?

The National FFA Organization covers lodging, meals and other expenses during the conference through the generosity of our corporate partners. Attendees will be expected to cover their travel to and from the conference.

What should I have prepared when I start my registration?

Be prepared to answer/provide the following:

Applicants' Personal Information

Name, date of birth, email, cell number, address, shirt size and gender ID for hotel rooms.

FFA chapter and ID, FFA member ID

FFA advisor first and last name, email

Can advisors attend?

FFA Advisors must attend the conference with their students. Advisors and students will attend large group sessions and advisors will work in break out groups with other advisors. There will not be a separate advisor track. Chapters will have dedicated time to working together in small groups on their service projects. Advisors will earn 20 hours of professional development credit for participation in the conference.

FFA

CATALYST CONFERENCE

FUELING CHANGE THROUGH SERVICE

When should I book my flight?

To guarantee you can book a flight at the appropriate times in and out of the host city, you should book your flight as soon as you can. Please DO NOT wait until a month or less before the conference to book your flight.

Will transportation be provided from the airport to the hotel in Indianapolis?

The Hotel Hilton Garden Inn Indianapolis Airport has a shuttle. Please call 317-856-9100 to arrange pickup. National FFA will provide all transportation for events during the conference.

What is the cancellation policy?

Cancellations received before May 15th will incur a \$100 cancellation fee.
Cancellations received after May 15th will incur a \$200 cancellation fee.
All cancellation requests must be submitted in writing and emailed to the conference organizer esendelweck@ffa.org

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-7	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Approval of Requests for Staff Travel

Submitted By: Teresa Austin/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/ Monique Mata

Staff travel requests are submitted for approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-8
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Approval of District Personnel Actions

Submitted By: Stacie Stuart/KaraLynn Miller Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District Personnel Actions may include new hires, resignations, terminations, leaves of absence, substitutes, retirements, rehire of designated staff, contract extensions/adjustments, contract language for employment, additional duties, special activities compensation, addendums, performance/merit pay, stipends, termination pay, professional development workshops, athletic compensation, career and technical compensation are submitted for your approval.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

Flowing Wells School District
 Personnel Action Summary
Certified Staff
 May 12, 2026

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Abeytia, Jule	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Acker, Elizabeth	Laguna	Class Coverage	\$25.00/hr	3.0 hrs	N/A	4/29/2026	
Aguirre, Shalina	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Aguirre, Shalina	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Amarillas, Rosa	Laguna	Plan for Summer Language Instruction EL Program	\$20.00/hr	NTE 5.0 hrs	N/A	04/28/2026 - 05/22/2026	
Amarillas, Rosa	Laguna	Summer Language Instruction EL Program	\$25.00/hr	NTE 80 hrs	N/A	06/01/2026 - 06/25/2026	
Anderson, Paige	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Anderson, Paige	Davis	Grant Funded Program Site Supervision	\$27.50/hr	NTE 4.0 hrs/day	N/A	2025-2026	SKILLS Site Coordinator Substitute
Burch, Ethan	FWHS	Proctor AP Exam	\$20.00/hr	NTE 3.0 hrs	N/A	05/04/2026 - 05/18/2026	
Capas, Kaitlyn	Hendricks	Dystlexia Online Trainings and Acadience Training	\$20.00/hr	NTE 45 hrs	N/A	07/01/2026 - 07/30/2026	
DeVries, Brandi	Laguna	Summer Language Instruction EL Program	\$25.00/hr	NTE 20 hrs	N/A	06/01/2026 - 06/04/2026	
Easter, Lillian	FWHS	Ticket Taker for Musical	Minimum Wage	NTE 6.0 hrs	N/A	4/23/2026	
Estolano, Andrea	Hendricks	Class Coverage	\$75.00/day	1 day	N/A	4/30/2026	Split Class
Fraker, Melissa	Hendricks	Class Coverage	\$75.00/day	1 day	N/A	4/30/2026	Split Class
Golden, William	FWHS	Proctor AP Exam	\$20.00/hr	NTE 3.0 hrs	N/A	05/04/2026 - 05/18/2026	
Grogan, Colin	Laguna	Class Coverage	\$25.00/hr	3.0 hrs	N/A	4/29/2026	
Herman, Laura	EMELC	Facilitate Spring Family Event	\$25.00/hr	NTE 2.5 hrs	N/A	4/16/2026	
Herrera, Marta	Laguna	Plan for Summer Language Instruction EL Program	\$20.00/hr	NTE 5.0 hrs	N/A	04/28/2026 - 05/22/2026	
Herrera, Marta	Laguna	Summer Language Instruction EL Program	\$25.00/hr	NTE 60 hrs	N/A	06/08/2026 - 06/25/2026	
Holly, Shane	FWHS	Proctor AP Exam	\$20.00/hr	NTE 3.0 hrs	N/A	05/04/2026 - 05/18/2026	
Hurst, Rebecca	SPHS	Resign - Principal	N/A	N/A	N/A	6/30/2026	77
Jatczak, Samantha	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Jatczak, Samantha	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	
Kelly, Cary	FWHS	Proctor AP Exam	\$20.00/hr	NTE 3.0 hrs	N/A	05/04/2026 - 05/18/2026	
Kiecolt, Tyler	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Kilijanczyk, Nicole	ESS	New Hire - Occupational Assistant	\$75,974.00	1.0 FTE	219	6/1/2026	YOE Granted: 8 years Highest Degree: Masters (CCCs) 26/27 FY still needs to be applied
Kilijanczyk, Nicole	ESS	Additional Compensation	\$1,100.00	N/A	N/A	2026-2027	A-OT-1: Auto Addendum
Laguna, Jasmyne	Douglas	Class Coverage	\$25.00/hr	2.0 hrs	N/A	4/24/2026	
Lambson, Cory	FWJH	Track Starter	\$75.00/day	2 days	N/A	05/04/2026 &	
Lawson, Lisa	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Lawson, Lisa	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Logsdon, Rachel	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Lopez, Karisa	FWHS	Additional Summer Hours for McKinney Vento Support	Hrly Rate	NTE 80 hrs	N/A	07/01/2026 - 07/31/2026	
Lopez, Karisa	FWHS	Best Interest Determination (BID) Meeting Coordinator	\$3,000.00	N/A	N/A	2026-2027	
Lovio, Jesus	Davis	Grant Funded Program Site Supervision	\$27.50/hr	NTE 5.0 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS Coordinator
Lovio, Jesus	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Lozano, Samantha	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Martin, Keith	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Miranda, Natalia	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Neria, Sophia	Douglas	Class Coverage	\$25.00/hr	2.0 hrs	N/A	4/17/2026	
Noriega, Lorena	Davis	Grant Funded Program Site Supervision	\$27.50/hr	NTE 5.0 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS Coordinator
Noriega, Lorena	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Oates, Martinique	Douglas	Social Media Coordinator	\$489.00	N/A	N/A	2025-2026	
Rehbein, Amanda	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS Substitute
Romero, Melissa	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Romero, Melissa	Davis	Curriculum Work Certified - Professional Development	\$20.00/hr	NTE 6.0 hrs	N/A	05/01/2026 - 05/18/2026	Elementary Social Studies Modules

Flowing Wells School District

Personnel Action Summary

Certified Staff

May 12, 2026

Salazar, Isabela	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Sheppard, George	FWHS	Class Coverage	\$25.00/hr	1.0 hrs	N/A	4/22/2026	
Sheppard, George	FWHS	Class Coverage	\$25.00/hr	1.0 hrs	N/A	4/29/2026	
Spencer, April	Davis	Facilitate Dragon Prom	\$25.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Spencer, April	Davis	Grant Funded Tutoring - Certified Instruction with Students	\$25.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/25/2026	Summer SKILLS
Switalski, Ashley	Douglas	Class Coverage	\$25.00/hr	2.0 hrs	N/A	4/17/2026	
Trainor, Molly	FWHS	Facilitate U of A Healthcare Camp	\$25.00/hr	NTE 40 hrs	N/A	05/27/2026 - 06/05/2026	
Van Derlaske, Matthew	Davis	Class Coverage	\$25.00/hr	1.0 hrs	N/A	4/23/2026	
Wenneborg, Gregory	FWJH	Track Invitational Tournament Director	\$325.00	N/A	N/A	2025-2026	

LEGEND:

Pay: Total compensation minus Performance Pay

The Additional Comments section detail additional compensation.

NTE: Not To Exceed

BOY: Balance of Year

FTE: Full Time Equivalent

YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)

(P): Prorated due to date of hire and/or less than 1.0 FTE

CEIP: College Credit by Exam Incentive Program

Flowing Wells School District
Personnel Action Summary

Support Staff

May 12, 2026

Name	Location	Action to Approve	Pay	FTE/ hrs	Contract Days	Effective Date	Additional Comments
Akins, Joel	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	4/13/2026	
Akins, Joel	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	4/24/2026	
Anderson, Danielle	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	4/23/2026	
Anderson, Danielle	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	4/28/2026	
Anderson, Danielle	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	5/4/2026	
Arvalo-Rios, Yessenia	Davis	Additional Hours - Facilitate Dragon Prom	\$17.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Baker, David	FWHS	Facilitate U of A Health Professionals Camp	Hrly Rate	NTE 50 hrs	N/A	04/27/2026 - 06/30/2026	
Blair, Evan	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	5/1/2026	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/20/2026	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	4/23/2026	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/27/2026	
Borboa, Sabrina	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/30/2026	
Borboa, Sabrina	Hendricks	Transfer from Instructional Assistant to Computer Lab Technician and STEAM Instructional Assistant	26/27 hourly rate	6.5 hrs/day	198	8/3/2026	Differential increase of \$1.78/hr
Bravin, Dylan	FWJH	Class Coverage	\$12.50/hr added to hourly rate	2.34 hrs	N/A	4/17/2026	
Cabeen, Veronica	Hendricks	Transfer from Computer Lab Technician and STEAM Instructional Assistant to Special Education Teaching Assistant II	26/27 hourly rate	6.5 hrs/day	196 days	8/5/2026	Differential decrease of \$0.97/hr
Cabeen, Veronica	Hendricks	Crossing Guard Duty	\$15.80/hr	NTE 1.5 hrs/day	N/A	2026-2027	
Castellanos, Wendy	FWJH	Resign - English Language Learner (ELL) Instructional Assistant	N/A	N/A	N/A	5/21/2026	
Castillo, Stephanie	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	04/30/2026 & 05/01/2026	79
Crest, Nikki	Community Schools	Additional Hours - Community Schools Instructional Assistant Substitute	\$16.08/hr	As Needed	N/A	8/3/2026	
Cruz, Juan	FWHS	Additional Hours - Gate Duty for Youth Service Day	Hrly Rate	NTE 3.0 hrs	N/A	4/25/2026	
Cruz, Juan	FWHS	Additional Hours - Light and Sound Tech for Vail Youth Symphony	Hrly Rate	NTE 5.0 hrs	N/A	5/2/2026	
Downing, Kasey	Douglas	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/24/2026	
Eldred, Jessica	Community Schools	Transfer from Community Schools Instructional Assistant Substitute to Community Schools Instructional Assistant	26/27 hourly rate	3.5 hrs/day	261 (P)	8/3/2026	
Eldred, Jessica	Community Schools	Community Schools Instructional Assistant Substitute	Hrly Rate	As Needed	N/A	07/01/2026 - 06/30/2027	
Emery, Alyssa	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	5/4/2026	
Farrand, Catherine	Community Schools	Community Schools Instructional Assistant Substitute	Hrly Rate	As needed	N/A	07/01/2026 -06/30/2027	
Flores, Melissa	EMELC	Additional Hours - Absence Coverage	Hrly Rate	NTE 2.5 hrs	N/A	4/29/2026	
Galindo, Olga	Davis	New Hire - Crossing Guard Duties	\$15.80/hr	NTE 5.0 hrs/week	N/A	4/20/2026	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/24/2026	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	4/27/2026	
Godwin, Tiffany	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/28/2026	
Granados Lopez, Edwuin	Maintenance	Resign - Custodian - Night	N/A	N/A	N/A	5/15/2026	
Granados, Maria	Maintenance	Resign - Custodian - Night	N/A	N/A	N/A	5/15/2026	
Graves, Olivia	Hendricks	Grant Funded Tutoring - Classified Instruction with Students	\$17.00/hr	NTE 4.5 hrs/day	N/A	06/01/2026 - 06/26/2026	
Graves, Olivia	Hendricks	Additional Hours - Shopping for Summer SKILLS	\$17.00/hr	NTE 4.0 hrs	N/A	06/01/2026 - 06/26/2026	
Holder, Tanya	Laguna	Crossing Guard Duty	\$15.80/hr	NTE 1.0 hrs/day	N/A	2025-2026	
Jones, Mindi	Hendricks	Crossing Guard Duty	\$15.80/hr	NTE 0.5 hrs/day	N/A	2026-2027	
Joyner, Holli	FWHS	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	4/24/2026	
Juarez, Sophia	Laguna	Resign - Special Education Teaching Assistant II	N/A	N/A	N/A	5/21/2026	

Flowing Wells School District

Personnel Action Summary

Support Staff

May 12, 2026

Kellum, Hayley	Laguna	Crossing Guard Duty	\$15.80/hr	NTE 1.0 hrs/day	N/A	2025-2026	
Koch, Sherry	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	04/30/2026 & 05/01/2026	
Lehman, Katelynn	Laguna	Resign - Special Education Teaching Assistant I	N/A	N/A	N/A	5/21/2026	
Leon Pesqueira, Jennifer	Community Schools	Additional Hours - Absence Coverage	Hrly Rate	NTE 1.0 hrs/day	N/A	05/04/2026 - 05/08/2026	
Loney Kelly, Terri-Anne	Hendricks	Additional Hours - Assist ILS Student at Concert	\$17.00/hr	NTE 2.0 hrs	N/A	5/5/2026	
Lopez Jaime, Brian	FWHS	Rescind - Hire of Football Head Varsity Coach from March 10, 2026 Board Actions	N/A	N/A	N/A	4/24/2026	
Maker, Amber	FWHS	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	4/22/2026	
Maker, Amber	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	4/28/2026	
Marcial Morales, Brenda	Laguna	Increase Daily Hours	26/27 hourly rate	7.0 hrs/day	196 days	8/5/2026	
McDonald, Tanner	Douglas	Transfer from Substitute to Instructional Media Center (IMC) Coordinator / Instructional Assistant	26/27 hourly rate	6.5 hrs/day	215	7/22/2026	
McGury, Tina	Douglas	Health Office Coverage	\$8.00/hr added to hourly rate	2.0 hrs	N/A	4/20/2026	
Mirlocca-Carson, Robin	FWJH	Ticket Taker	Minimum Wage	NTE 20 hrs	N/A	5/4/2026 & 5/5/2026	
Montano, Leticia	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	4/24/2026	
Morales, Maritza	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	04/30/2026 & 05/01/2026	
Mostella, Destiny	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	1.5 hrs	N/A	4/30/2026	
Muñoz, Alexis	District	New Hire - Administrative Assistant to the Director of Professional Development	\$17.50/hr	8.0 hrs/day	261 (P)	5/11/2026	YOE Granted: 3 years Highest Degree Earned: Bachelors
Olvera, Blanca	Laguna	Decrease Daily Hours	26/27 hourly rate	6.5 hrs/day	196 days	8/5/2026	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	5/4/2026	
Orelup, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	5/5/2026	
Oswald, Jennifer	Davis	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	4/27/2026	
Palacios-Cadena, Miriam	Davis	Additional Hours - Facilitate Dragon Prom	\$17.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Pelayo Bazan, Zoila	FWHS	Class Coverage	\$12.50/hr added to hourly rate	2.0 hrs	N/A	04/30/2026 & 05/01/2026	
Pieroway, Karl	SPHS	Transfer from Math Teacher to Math Instructional Assistant	26/27 hourly rate	5.5 hrs/day	195	2026-2027	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	3.0 hrs	N/A	4/22/2026	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	7.0 hrs	N/A	4/23/2026	
Rath, Ashly	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	3.0 hrs	N/A	5/1/2026	
Ruiz, Isabel	Richardson	Resign - Health Office Assistant	N/A	N/A	N/A	5/27/2026	
Scardaville, Anthony	Transportation	Transfer from School Bus Driver to Substitute School Bus Driver	\$18.97/hr	As Needed	N/A	5/21/2026	
Scardaville, Anthony	Transportation	Summer SKILLS School Bus Driver	\$18.97/hr	NTE 4.0 hrs/day	N/A	06/01/2026 - 06/25/2026	
Soto Noriega, Reyna	FWHS	Additional Hours - Custodial Duties for FW Musical	Hrly Rate	NTE 10 hrs	N/A	4/25/2026	
Stiltner, Debora	FWJH	Ticket Taker	Minimum Wage	NTE 20 hrs	N/A	5/4/2026 & 5/5/2026	
Sweepe, Elizabeth	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	1.5 hrs	N/A	4/30/2026	
Terrones, James	Davis	Additional Hours - Facilitate Dragon Prom	\$17.00/hr	NTE 2.5 hrs	N/A	5/1/2026	
Thomas, Pilar	Hendricks	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	5/1/2026	
Trudeau, Alexandra	Laguna	Transfer from Special Education Teaching Assistant II 6.5 hrs/day to Special Education Teaching Assistant II 7.0 hrs/day	26/27 hourly rate	7.0 hrs/day	196	8/4/2026	No pay differential
Trueblood, Ashley	FWHS	Additional Hours - Extra Work/Overtime	Hrly Rate	NTE 5.0 hrs	N/A	04/20/2026 - 04/24/2026	
Trueblood, Ashley	FWHS	Additional Hours - Musical Ticket Sales	Hrly Rate	NTE 6.0 hrs	N/A	4/23/2026 - 04/25/2026	
Tucker, Charles	SPHS	Class Coverage	\$12.50/hr added to hourly rate	6.0 hrs	N/A	5/4/2026	
Valencia, Maria	FWHS	Summer School Administrative Assistant	\$17.00/hr	8.0 hrs/day	N/A	05/26/2026 - 06/18/2026 & 06/22/2026 - 07/15/2026	
Valenzuela, Ana	FWHS	Additional Hours - Custodial Duties for FW Musical	Hrly Rate	NTE 10 hrs	N/A	4/25/2026	
Valenzuela, Ana	FWHS	Symphony	Hrly Rate	NTE 6.0 hrs	N/A	5/2/2026	

Flowing Wells School District

Personnel Action Summary

Support Staff

May 12, 2026

Warner, Amelia	FWJH	Class Coverage	\$12.50/hr added to hourly rate	1.17 hrs	N/A	4/17/2026	
West, Jennifer	Laguna	Class Coverage	\$12.50/hr added to hourly rate	1.5 hrs	N/A	4/20/2026	
Yang, Ivan	FWHS	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	4/27/2026	
Yang, Ivan	FWHS	Class Coverage	\$12.50/hr added to hourly rate	1.0 hrs	N/A	4/28/2026	
Yang, Ivan	FWHS	Class Coverage	\$12.50/hr added to hourly rate	4.0 hrs	N/A	4/30/2026	
Zabaleta, Cecilia	Transportation	Transfer from Operations Specialist/Dispatcher (Transportation) to Director of Transportation	\$80,000.00	1.0 FTE	261	7/1/2026	
Zabaleta, Cecilia	Transportation	Additional Compensation	Up to \$3,000.00	N/A	N/A	2026/2027	Compensation - Initial Placement
Zabaleta, Cecilia	Transportation	Additional Compensation	\$3,960.00	N/A	N/A	2026-2027	Addendum A-D-2: Auto Allowance

LEGEND:
 Pay: Total compensation minus Performance Pay
 The Additional Comments section detail additional compensation.
 NTE: Not To Exceed
 BOY: Balance of Year
 FTE: Full Time Equivalent
 YOE: Years of Experience (\$350.00 per year for certified/professional; \$0.20 per hour for classified)
 (P): Prorated due to date of hire and/or less than 1.0 FTE
 CEIP: College Credit by Exam Incentive Program

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-9
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Acceptance of Gifts and Donations

Submitted By: Esteban Jimenez/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Recommend acceptance of gifts and donations in the amount of \$2145.00
for the period of April 1 – April 30, 2026.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

D-10
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Review of District Financial Statements

Submitted By: Esteban Jimenez/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

Review of Student Activity Balance Sheets and Auxiliary Operations Year-to-Date budget reports as of April 30, 2026.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8500 STUDENT ACTIVITIES								
020 SENTINEL PEAK								
8155 STUDENT COUNCIL	770.92	3,314.59	4,085.51	2,445.64	648.94	990.93	75.7%	
8394 CRICUT CLUB	.00	54.00	54.00	.00	.00	54.00	.0%	
TOTAL SENTINEL PEAK	770.92	3,368.59	4,139.51	2,445.64	648.94	1,044.93	74.8%	
110 CENTENNIAL ELEMENTARY								
8131 PEACE PATROL/MILERS CLUB	155.75	-155.75	.00	.00	.00	.00	.0%	
8155 STUDENT COUNCIL	5,837.80	478.71	6,316.51	2,173.21	936.52	3,206.78	49.2%	
8157 STUDENT STORE	1,705.67	1,185.00	2,890.67	361.97	.00	2,528.70	12.5%	
8185 YEARBOOK	-906.94	2,687.42	1,780.48	1,428.80	.00	351.68	80.2%	
8397 TRACK CLUB	.00	1,204.90	1,204.90	572.61	.00	632.29	47.5%	
TOTAL CENTENNIAL ELEMENTARY	6,792.28	5,400.28	12,192.56	4,536.59	936.52	6,719.45	44.9%	90
120 HOMER DAVIS ELEMENTARY								
8006 SIXTH GRADE	1,779.27	.00	1,779.27	.00	.00	1,779.27	.0%	
8155 STUDENT COUNCIL	5,810.90	433.67	6,244.57	222.68	.00	6,021.89	3.6%	
8185 YEARBOOK	2,397.80	.00	2,397.80	-547.70	.00	2,945.50	-22.8%	
TOTAL HOMER DAVIS ELEMENTARY	9,987.97	433.67	10,421.64	-325.02	.00	10,746.66	-3.1%	
130 DOUGLAS ELEMENTARY								
8002 SECOND GRADE	472.38	.00	472.38	.00	.00	472.38	.0%	
8077 ENVIRONMENTAL DAYS	290.06	.00	290.06	.00	.00	290.06	.0%	
8155 STUDENT COUNCIL	2,291.03	686.20	2,977.23	380.78	500.00	2,096.45	29.6%	
8185 YEARBOOK	1,694.15	1,014.00	2,708.15	.00	1,198.94	1,509.21	44.3%	
TOTAL DOUGLAS ELEMENTARY	4,747.62	1,700.20	6,447.82	380.78	1,698.94	4,368.10	32.3%	
140 J. ROBERT HENDRICKS ELEMENTARY								

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8056 CHOIR	540.60	.00	540.60	.00	.00	540.60	.0%	
8155 STUDENT COUNCIL	42.40	.00	42.40	.00	.00	42.40	.0%	
8185 YEARBOOK	841.40	.00	841.40	14.42	.00	826.98	1.7%	
8264 GRAND CANYON TRIP	229.93	.00	229.93	.00	229.93	.00	100.0%	
TOTAL J. ROBERT HENDRICKS ELEM	1,654.33	.00	1,654.33	14.42	229.93	1,409.98	14.8%	
150 LAGUNA ELEMENTARY								
8155 STUDENT COUNCIL	1,872.62	.00	1,872.62	670.54	.00	1,202.08	35.8%	
8185 YEARBOOK	3,211.20	910.00	4,121.20	.00	1,500.00	2,621.20	36.4%	
8265 SIXTH GRADE TRIP	356.53	.00	356.53	.00	.00	356.53	.0%	
TOTAL LAGUNA ELEMENTARY	5,440.35	910.00	6,350.35	670.54	1,500.00	4,179.81	34.2%	
160 ROBERT RICHARDSON ELEMENTARY								
8155 STUDENT COUNCIL	2,574.42	293.56	2,867.98	1,552.20	.00	1,315.78	54.1%	
8185 YEARBOOK	6,343.41	1,460.00	7,803.41	.00	2,711.20	5,092.21	34.7%	
TOTAL ROBERT RICHARDSON ELEMEN	8,917.83	1,753.56	10,671.39	1,552.20	2,711.20	6,407.99	40.0%	
170 JUNIOR HIGH								
8030 AZ SENATORS	5,911.04	557.00	6,468.04	5,947.08	.00	520.96	91.9%	
8032 BAND	232.94	.00	232.94	150.00	.00	82.94	64.4%	
8049 CANTOS BELLOS	2,316.75	8,740.46	11,057.21	5,516.59	.00	5,540.62	49.9%	
8085 FOOTBALL	.00	250.00	250.00	.00	.00	250.00	.0%	
8112 LIBRARY	229.66	.00	229.66	.00	.00	229.66	.0%	
8119 MESA	2,421.83	.00	2,421.83	700.00	.00	1,721.83	28.9%	
8123 THEATER PRODUCTION	6,422.66	1,068.00	7,490.66	553.16	1,813.17	5,124.33	31.6%	
8124 NATIONAL HONOR SOCIETY	763.75	475.25	1,239.00	763.75	.00	475.25	61.6%	
8135 PROJECT OCEANS	9,336.55	23,901.34	33,237.89	9,924.21	3,840.00	19,473.68	41.4%	
8155 STUDENT COUNCIL	6,914.49	7,309.00	14,223.49	8,159.18	2,299.30	3,765.01	73.5%	
8156 STUDENT LEAD RETREAT	392.28	.00	392.28	.00	.00	392.28	.0%	
8157 STUDENT STORE	17,042.30	9,208.50	26,250.80	2,874.31	2,202.59	21,173.90	19.3%	
8165 TRACK & FIELD	4.92	.00	4.92	.00	.00	4.92	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8174 VOLLEYBALL BOYS	.00	376.40	376.40	.00	.00	376.40	.0%
8182 WRESTLING	2,342.51	.00	2,342.51	.00	.00	2,342.51	.0%
8185 YEARBOOK	16,302.98	5,266.00	21,568.98	7,322.00	1,600.00	12,646.98	41.4%
8303 BASKETBALL	661.89	.00	661.89	278.30	.00	383.59	42.0%
8366 MUSTANG ATHLETIC CLUB	5,427.93	719.17	6,147.10	.00	.00	6,147.10	.0%
8396 BUDDIES INCLUSION CLUB	.00	132.00	132.00	75.64	.00	56.36	57.3%
TOTAL JUNIOR HIGH	76,724.48	58,003.12	134,727.60	42,264.22	11,755.06	80,708.32	40.1%

210 HIGH SCHOOL

8014 ACADEMIC DECATHALON	151.83	.00	151.83	.00	.00	151.83	.0%
8022 ART	254.70	57.00	311.70	.00	.00	311.70	.0%
8032 BAND	8,988.67	7,746.83	16,735.50	11,665.13	3,959.16	1,111.21	93.4%
8034 BAND TOUR	276.00	.00	276.00	.00	.00	276.00	.0%
8035 BASEBALL BOYS	3,137.72	1,737.25	4,874.97	2,862.93	60.41	1,951.63	60.0%
8037 BASKETBALL BOYS	6,256.76	6,250.00	12,506.76	1,378.57	183.95	10,944.24	12.5%
8038 BASKETBALL GIRLS	7,935.77	7,662.00	15,597.77	7,765.47	2,383.66	5,448.64	65.1%
8053 CHEERLEADING VARSITY	6,235.83	9,296.71	15,532.54	10,556.65	3,735.71	1,240.18	92.0%
8055 CHESS CLUB	793.58	.00	793.58	.00	.00	793.58	.0%
8058 CHOIRALAIRES	10,586.21	5,499.69	16,085.90	7,389.32	3,999.50	4,697.08	70.8%
8065 CROSS COUNTRY BOYS	492.81	2,628.40	3,121.21	873.52	1,009.48	1,238.21	60.3%
8067 CULINARY ARTS	15,493.95	2,197.06	17,691.01	1,433.63	559.93	15,697.45	11.3%
8068 DANCE	38,230.49	20,259.31	58,489.80	19,006.24	25,403.59	14,079.97	75.9%
8073 DRAMA/THESPIAN	13,135.69	141.00	13,276.69	1,110.34	2,316.22	9,850.13	25.8%
8082 FCCLA- FASHION	6,900.91	139.75	7,040.66	332.18	63.62	6,644.86	5.6%
8085 FOOTBALL	15,319.69	10,998.10	26,317.79	15,719.53	3,231.61	7,366.65	72.0%
8088 FUTURE FARMERS AMERICA	4,599.39	4,814.94	9,414.33	2,809.93	3,974.61	2,629.79	72.1%
8091 GOLF BOYS	564.64	.00	564.64	.00	.00	564.64	.0%
8092 GOLF GIRLS	2,610.62	.00	2,610.62	882.62	.00	1,728.00	33.8%
8101 ILS	1,348.66	5,500.00	6,848.66	1,995.82	457.46	4,395.38	35.8%
8105 INTERACT CLUB	393.30	.00	393.30	.00	.00	393.30	.0%
8107 JROTC	4,967.83	200.00	5,167.83	2,899.66	200.00	2,068.17	60.0%
8111 LEADERSHIP	145.63	.00	145.63	.00	.00	145.63	.0%
8112 LIBRARY	1,672.64	.00	1,672.64	.00	.00	1,672.64	.0%
8119 MESA	244.43	108.00	352.43	.00	.00	352.43	.0%
8122 MUSICAL PRODUCTIONS	2,395.55	12,245.53	14,645.08	3,027.03	1,505.57	10,112.48	30.9%
8124 NATIONAL HONOR SOCIETY	2.87	27.94	30.81	.00	.00	30.81	.0%
8126 ORCHESTRA	1,712.26	.00	1,712.26	.00	277.74	1,434.52	16.2%
8132 PHOTOGRAPHY	728.18	4,241.81	4,969.99	2,956.64	1,204.16	809.19	83.7%
8134 DUNGEONS AND DRAGONS	8.00	.00	8.00	.00	.00	8.00	.0%
8136 PROM	39,969.43	32,710.00	72,679.43	29,591.17	280.23	42,808.03	41.1%

92

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8147 SOCCER BOYS	185.64	.00	185.64	.00	.00	185.64	.0%	
8148 SOCCER GIRLS	7,754.72	5,043.56	12,798.28	5,232.64	1,083.66	6,481.98	49.4%	
8149 SOFTBALL	5,671.68	4,195.89	9,867.57	1,752.96	1,720.51	6,394.10	35.2%	
8153 SPORTS MEDICINE	512.28	.00	512.28	.00	.00	512.28	.0%	
8155 STUDENT COUNCIL	4,247.45	11,748.03	15,995.48	8,084.89	3,350.84	4,559.75	71.5%	
8159 SWIMMING	302.96	270.00	572.96	325.88	.00	247.08	56.9%	
8161 TENNIS BOYS	540.49	.00	540.49	.00	.00	540.49	.0%	
8162 TENNIS GIRLS	1,427.33	.00	1,427.33	487.38	359.37	580.58	59.3%	
8165 TRACK & FIELD	4,330.78	7,307.58	11,638.36	1,269.91	7,748.20	2,620.25	77.5%	
8166 TRACK GIRLS	473.85	.00	473.85	.00	.00	473.85	.0%	
8174 VOLLEYBALL BOYS	205.80	682.00	887.80	283.54	1,327.96	-723.70	181.5%	
8175 VOLLEYBALL GIRLS	5,227.78	2,416.00	7,643.78	4,121.10	146.55	3,376.13	55.8%	
8176 VOLLEYBALL GIRLS FRESHMAN	128.94	.00	128.94	.00	.00	128.94	.0%	
8182 WRESTLING	6,155.52	13,877.80	20,033.32	9,549.16	2,632.36	7,851.80	60.8%	
8183 WRITERS CLUB	452.52	222.00	674.52	.00	100.00	574.52	14.8%	
8185 YEARBOOK	20,166.88	15,580.00	35,746.88	22,680.00	.00	13,066.88	63.4%	
8191 GRAD NIGHT	11,824.20	1,540.15	13,364.35	3,026.00	8,646.53	1,691.82	87.3%	
8194 DANCE PULSE	3,269.73	7,000.00	10,269.73	8,656.13	1,520.37	93.23	99.1%	
8203 CAR CLUB	1,807.15	.00	1,807.15	.00	.00	1,807.15	.0%	
8205 THEATRE TECH	1,040.77	.00	1,040.77	.00	.00	1,040.77	.0%	
8207 SKILLS AUTO	210.82	342.00	552.82	.00	440.39	112.43	79.7%	
8218 GRAPHIC DESIGN	70.06	16.13	86.19	.00	.00	86.19	.0%	
8238 DANCE MOMENTUM	5,432.94	8,593.00	14,025.94	8,435.49	3,767.30	1,823.15	87.0%	
8239 EDUCATORS RISING	4,389.31	6,432.97	10,822.28	6,300.52	4,443.18	78.58	99.3%	
8245 HOSA	751.57	324.99	1,076.56	.00	404.64	671.92	37.6%	
8257 SPIRIT LINE (POM LINE)	2,938.67	90.00	3,028.67	1,816.00	1,212.53	.14	100.0%	
8258 YOUTH DANCE CLASS	14,725.94	14,105.00	28,830.94	4,654.48	15,345.52	8,830.94	69.4%	
8267 FIDM FASHION CLUB	264.39	193.00	457.39	.00	.00	457.39	.0%	
8293 FW AMBASSADORS	15,160.75	12,950.66	28,111.41	19,539.55	5,876.70	2,695.16	90.4%	
8296 LINK CREW	877.42	6,174.27	7,051.69	4,184.66	400.00	2,467.03	65.0%	
8297 SKILLS USA FILM	543.46	187.21	730.67	.00	256.00	474.67	35.0%	
8299 FRIENDS PIMA CO LIBRARY	29.25	.00	29.25	.00	.00	29.25	.0%	
8300 CAFELLERO	4,915.88	820.75	5,736.63	471.11	1,088.13	4,177.39	27.2%	
8312 YEARBOOK CLUB HS	2,314.91	.00	2,314.91	.00	.00	2,314.91	.0%	
8371 COFFEE CLUB	134.90	.00	134.90	.00	.00	134.90	.0%	
8385 MODEL UNITED NATIONS	211.41	200.18	411.59	120.00	33.17	258.42	37.2%	
8390 ESPORTS	.00	1,061.58	1,061.58	.00	.00	1,061.58	.0%	
8392 FLAG FOOTBALL	.00	58.69	58.69	.00	.00	58.69	.0%	
8393 CABS FOR CHRIST	.00	170.00	170.00	.00	.00	170.00	.0%	
8395 CABALLERO NEWS	.00	3.19	3.19	.00	.00	3.19	.0%	
TOTAL HIGH SCHOOL	324,252.19	256,071.95	580,324.14	235,247.78	116,710.52	228,365.84	60.6%	
TOTAL STUDENT ACTIVITIES	439,287.97	327,641.37	766,929.34	286,787.15	136,191.11	343,951.08	55.2%	
GRAND TOTAL	439,287.97	327,641.37	766,929.34	286,787.15	136,191.11	343,951.08	55.2%	

** END OF REPORT - Generated by Esteban Jimenez II **

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
5250 AUXILIARY OPERATIONS								
020 SENTINEL PEAK								
8000 GENERAL	3,000.83	1,530.00	4,530.83	199.50	105.89	4,225.44	6.7%	
8230 VENDING SALES	1,357.67	.00	1,357.67	.00	.00	1,357.67	.0%	
8348 GRADUATION	2,713.10	1,015.00	3,728.10	1,510.57	.00	2,217.53	40.5%	
8383 CHROMEBOOK REPAIR FEES	.00	35.00	35.00	.00	.00	35.00	.0%	
TOTAL SENTINEL PEAK	7,071.60	2,580.00	9,651.60	1,710.07	105.89	7,835.64	18.8%	
110 CENTENNIAL ELEMENTARY								
8000 GENERAL	22,070.65	3,998.00	26,068.65	252.20	2,931.68	22,884.77	12.2%	
8001 FIRST GRADE	25.70	1,200.00	1,225.70	288.30	60.00	877.40	28.4%	
8002 SECOND GRADE	397.70	200.00	597.70	397.10	81.70	118.90	80.1%	
8003 THIRD GRADE	57.32	.00	57.32	51.82	.00	5.50	90.4%	
8004 FOURTH GRADE	.25	.00	.25	.00	.00	.25	.0%	
8005 FIFTH GRADE	689.20	.00	689.20	270.00	144.00	275.20	60.1%	
8006 SIXTH GRADE	183.30	400.00	583.30	.00	.00	583.30	.0%	
8013 KINDERGARTEN	2,780.00	870.00	3,650.00	33.00	809.37	2,807.63	23.1%	
8032 BAND	525.83	678.00	1,203.83	.00	.00	1,203.83	.0%	
8048 CAMPOUT SIXTH GRADE	927.61	.00	927.61	.00	.00	927.61	.0%	
8084 FIELD TRIP	6,802.08	4,461.00	11,263.08	2,932.78	1,953.31	6,376.99	43.4%	
8115 LOVE OF READING	175.22	400.00	575.22	.00	.00	575.22	.0%	
8126 ORCHESTRA	1,403.26	727.50	2,130.76	20.00	.00	2,110.76	.9%	
8188 MUSIC	1,255.51	.00	1,255.51	.00	.00	1,255.51	.0%	
8230 VENDING SALES	909.50	223.99	1,133.49	.00	.00	1,133.49	.0%	
8252 LOST LIBRARY BOOKS	.00	12.99	12.99	.00	.00	12.99	.0%	
TOTAL CENTENNIAL ELEMENTARY	38,203.13	13,171.48	51,374.61	4,245.20	5,980.06	41,149.35	19.9%	
120 HOMER DAVIS ELEMENTARY								
0575 COMPUTER DAMAGES STUDENTS	310.99	.00	310.99	.00	.00	310.99	.0%	
8000 GENERAL	39,232.41	10,248.00	49,480.41	7,808.00	4,355.14	37,317.27	24.6%	
8013 KINDERGARTEN	145.91	.00	145.91	.00	.00	145.91	.0%	

94

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8032 BAND	2,000.41	600.00	2,600.41	149.32	.00	2,451.09	5.7%	
8084 FIELD TRIP	21,159.71	1,277.00	22,436.71	.00	.00	22,436.71	.0%	
8126 ORCHESTRA	1,304.82	600.00	1,904.82	374.96	.00	1,529.86	19.7%	
8188 MUSIC	352.34	289.00	641.34	149.89	.00	491.45	23.4%	
8242 BOOK FAIRS	76.20	3,475.67	3,551.87	3,475.67	.00	76.20	97.9%	
8246 NUTRITIONAL SNACK PROGRAM	1,610.87	7,600.00	9,210.87	117.62	1,000.00	8,093.25	12.1%	
8252 LOST LIBRARY BOOKS	.00	155.10	155.10	.00	.00	155.10	.0%	
8264 GRAND CANYON TRIP	14,004.83	7,692.00	21,696.83	7,244.00	8,806.78	5,646.05	74.0%	
TOTAL HOMER DAVIS ELEMENTARY	80,198.49	31,936.77	112,135.26	19,319.46	14,161.92	78,653.88	29.9%	
130 DOUGLAS ELEMENTARY								
8000 GENERAL	60,101.79	4,959.00	65,060.79	12,686.00	3,051.00	49,323.79	24.2%	
8001 FIRST GRADE	240.27	.00	240.27	75.00	.00	165.27	31.2%	
8002 SECOND GRADE	951.38	.00	951.38	560.00	352.00	39.38	95.9%	
8003 THIRD GRADE	42.96	.00	42.96	.00	.00	42.96	.0%	
8004 FOURTH GRADE	.00	100.00	100.00	.00	.00	100.00	.0%	
8005 FIFTH GRADE	66.46	.00	66.46	.00	.00	66.46	.0%	
8006 SIXTH GRADE	859.19	.00	859.19	630.00	.00	229.19	73.3%	
8013 KINDERGARTEN	1,581.01	.00	1,581.01	156.00	248.00	1,177.01	25.6%	
8032 BAND	1,892.53	826.00	2,718.53	.00	.00	2,718.53	.0%	
8041 BOOKSTORE	.00	5.00	5.00	.00	.00	5.00	.0%	
8084 FIELD TRIP	10,105.63	745.00	10,850.63	382.50	222.00	10,246.13	5.6%	
8110 K-KIDS	4,022.69	200.00	4,222.69	.00	.00	4,222.69	.0%	
8126 ORCHESTRA	588.39	820.00	1,408.39	.00	.00	1,408.39	.0%	
8188 MUSIC	2,931.85	.00	2,931.85	.00	.00	2,931.85	.0%	
8189 SCIENCE	1,909.47	108.00	2,017.47	.00	.00	2,017.47	.0%	
8193 LOST TEXTBOOKS	.00	218.43	218.43	.00	.00	218.43	.0%	
8242 BOOK FAIRS	976.26	3,652.18	4,628.44	3,652.18	.00	976.26	78.9%	
8248 FIT KIDS	650.72	.00	650.72	.00	.00	650.72	.0%	
8252 LOST LIBRARY BOOKS	.00	92.99	92.99	.00	.00	92.99	.0%	
8264 GRAND CANYON TRIP	2,756.58	100.00	2,856.58	.00	.00	2,856.58	.0%	
8282 SPECIAL EDUCATION GENERAL	.00	400.00	400.00	.00	.00	400.00	.0%	
8305 READING LAB	1,603.95	.00	1,603.95	.00	.00	1,603.95	.0%	
8307 FAMILY TIME READING	996.70	.00	996.70	.00	.00	996.70	.0%	
8999 CASH OVER/SHORT	.00	.01	.01	.00	.00	.01	.0%	
TOTAL DOUGLAS ELEMENTARY	92,277.83	12,226.61	104,504.44	18,141.68	3,873.00	82,489.76	21.1%	
140 J. ROBERT HENDRICKS ELEMENTARY								

95

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8000 GENERAL	7,284.49	4,041.00	11,325.49	2,792.10	4,187.89	4,345.50	61.6%	
8001 FIRST GRADE	.20	400.00	400.20	395.00	5.20	.00	100.0%	
8002 SECOND GRADE	21.19	.00	21.19	.00	21.19	.00	100.0%	
8004 FOURTH GRADE	1,966.60	150.00	2,116.60	909.00	314.50	893.10	57.8%	
8006 SIXTH GRADE	.00	400.00	400.00	400.00	.00	.00	100.0%	
8013 KINDERGARTEN	52.50	.00	52.50	38.60	.00	13.90	73.5%	
8032 BAND	2,114.68	500.00	2,614.68	169.34	51.08	2,394.26	8.4%	
8055 CHESS CLUB	1,215.00	.00	1,215.00	87.45	73.91	1,053.64	13.3%	
8056 CHOIR	78.95	.00	78.95	.00	.00	78.95	.0%	
8084 FIELD TRIP	267.31	3,338.00	3,605.31	2,869.40	402.91	333.00	90.8%	
8101 ILS	345.00	.00	345.00	300.00	24.00	21.00	93.9%	
8115 LOVE OF READING	400.00	.00	400.00	400.00	.00	.00	100.0%	
8126 ORCHESTRA	983.95	420.00	1,403.95	.00	.00	1,403.95	.0%	
8188 MUSIC	7,478.97	1,881.00	9,359.97	1,753.96	1,128.00	6,478.01	30.8%	
8252 LOST LIBRARY BOOKS	.00	113.25	113.25	.00	.00	113.25	.0%	
8253 CATS PROGRAM	7,706.24	200.00	7,906.24	737.00	313.00	6,856.24	13.3%	
8264 GRAND CANYON TRIP	1,811.83	9,449.00	11,260.83	4,969.00	5,741.83	550.00	95.1%	
TOTAL J. ROBERT HENDRICKS ELEM	31,726.91	20,892.25	52,619.16	15,820.85	12,263.51	24,534.80	53.4%	

150 LAGUNA ELEMENTARY

0303 T.R.O.T	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8000 GENERAL	69,417.48	10,808.00	80,225.48	14,095.45	4,734.41	61,395.62	23.5%	
8001 FIRST GRADE	1,600.00	.00	1,600.00	.00	.00	1,600.00	.0%	
8002 SECOND GRADE	1,900.34	.00	1,900.34	.00	.00	1,900.34	.0%	
8003 THIRD GRADE	650.00	.00	650.00	.00	.00	650.00	.0%	
8004 FOURTH GRADE	519.00	.00	519.00	.00	.00	519.00	.0%	
8005 FIFTH GRADE	200.00	.00	200.00	.00	.00	200.00	.0%	
8006 SIXTH GRADE	43.50	.00	43.50	.00	.00	43.50	.0%	
8013 KINDERGARTEN	2,296.00	400.00	2,696.00	.00	.00	2,696.00	.0%	
8032 BAND	3,834.01	510.00	4,344.01	815.37	.00	3,528.64	18.8%	
8084 FIELD TRIP	5,348.92	6,040.00	11,388.92	4,187.43	2,700.20	4,501.29	60.5%	
8126 ORCHESTRA	2,693.66	340.00	3,033.66	.00	855.34	2,178.32	28.2%	
8155 STUDENT COUNCIL	1,250.00	.00	1,250.00	.00	.00	1,250.00	.0%	
8188 MUSIC	2,700.00	450.00	3,150.00	268.00	.00	2,882.00	8.5%	
8242 BOOK FAIRS	43.51	2,208.26	2,251.77	2,208.26	40.00	3.51	99.8%	
8265 SIXTH GRADE TRIP	13,575.85	400.00	13,975.85	.00	1,125.00	12,850.85	8.0%	
8278 INTENSIVE RESOURCE COMM OU	18,033.58	900.00	18,933.58	.00	.00	18,933.58	.0%	
8305 READING LAB	2,000.00	.00	2,000.00	.00	.00	2,000.00	.0%	
TOTAL LAGUNA ELEMENTARY	127,305.85	22,056.26	149,362.11	21,574.51	9,454.95	118,332.65	20.8%	

160 ROBERT RICHARDSON ELEMENTARY

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8000 GENERAL	9,336.38	5,258.00	14,594.38	1,779.98	3,691.43	9,122.97	37.5%	
8001 FIRST GRADE	1,107.89	400.00	1,507.89	.00	.00	1,507.89	.0%	
8002 SECOND GRADE	1,625.00	.00	1,625.00	188.00	.00	1,437.00	11.6%	
8003 THIRD GRADE	1,200.00	.00	1,200.00	.00	.00	1,200.00	.0%	
8004 FOURTH GRADE	2,800.00	400.00	3,200.00	.00	.00	3,200.00	.0%	
8005 FIFTH GRADE	5,799.00	200.00	5,999.00	.00	364.90	5,634.10	6.1%	
8006 SIXTH GRADE	900.00	.00	900.00	.00	.00	900.00	.0%	
8013 KINDERGARTEN	287.00	.00	287.00	.00	.00	287.00	.0%	
8032 BAND	4,033.09	720.00	4,753.09	.00	.00	4,753.09	.0%	
8045 CAMP COOPER	4,660.11	3,240.00	7,900.11	3,585.44	1,086.00	3,228.67	59.1%	
8084 FIELD TRIP	23,543.87	1,673.00	25,216.87	2,112.00	675.03	22,429.84	11.1%	
8115 LOVE OF READING	1,127.21	.00	1,127.21	834.29	.00	292.92	74.0%	
8126 ORCHESTRA	2,233.33	520.00	2,753.33	.00	165.34	2,587.99	6.0%	
8188 MUSIC	140.19	465.00	605.19	.00	.00	605.19	.0%	
8189 SCIENCE	1,525.00	.00	1,525.00	.00	.00	1,525.00	.0%	
8242 BOOK FAIRS	204.42	.00	204.42	65.05	.00	139.37	31.8%	
8252 LOST LIBRARY BOOKS	.00	13.00	13.00	.00	.00	13.00	.0%	
8264 GRAND CANYON TRIP	17,039.25	13,900.00	30,939.25	7,337.00	10,346.70	13,255.55	57.2%	
8999 CASH OVER/SHORT	.00	-314.12	-314.12	.00	.00	-314.12	.0%	
TOTAL ROBERT RICHARDSON ELEMEN	77,561.74	26,474.88	104,036.62	15,901.76	16,329.40	71,805.46	31.0%	

97

170 JUNIOR HIGH

0302 ROBOTICS	736.26	.00	736.26	.00	.00	736.26	.0%	
8000 GENERAL	18,805.74	8,326.94	27,132.68	5,861.67	2,475.11	18,795.90	30.7%	
8022 ART	1,434.40	.00	1,434.40	896.87	.00	537.53	62.5%	
8025 ATHLETICS	28,436.39	11,655.00	40,091.39	6,558.34	6,112.17	27,420.88	31.6%	
8027 ATHLETIC FEE	16,332.32	2,233.00	18,565.32	.00	.00	18,565.32	.0%	
8030 AZ SENATORS	60,603.26	75,018.97	135,622.23	104,678.33	1,320.00	29,623.90	78.2%	
8032 BAND	9,665.65	3,075.00	12,740.65	479.77	.00	12,260.88	3.8%	
8035 BASEBALL BOYS	134.81	.00	134.81	.00	.00	134.81	.0%	
8037 BASKETBALL BOYS	803.11	200.00	1,003.11	90.00	.00	913.11	9.0%	
8038 BASKETBALL GIRLS	400.00	.00	400.00	.00	.00	400.00	.0%	
8041 BOOKSTORE	683.73	.00	683.73	.00	.00	683.73	.0%	
8049 CANTOS BELLOS	5,061.09	23,820.73	28,881.82	21,518.77	556.83	6,806.22	76.4%	
8051 CERAMICS	3,098.01	.00	3,098.01	418.46	.00	2,679.55	13.5%	
8085 FOOTBALL	10.00	400.00	410.00	.00	.00	410.00	.0%	
8101 ILS	5,034.56	1,000.00	6,034.56	1,632.00	559.00	3,843.56	36.3%	
8111 LEADERSHIP	5,881.99	450.00	6,331.99	.00	.00	6,331.99	.0%	
8119 MESA	.00	8.00	8.00	.00	.00	8.00	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10

	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
8123 THEATER PRODUCTION	6,341.22	.00	6,341.22	1,483.71	.00	4,857.51	23.4%
8126 ORCHESTRA	11,670.19	2,400.00	14,070.19	761.28	.00	13,308.91	5.4%
8130 PE UNIFORM FEES	376.18	11.00	387.18	.00	.00	387.18	.0%
8135 PROJECT OCEANS	21,995.92	127,549.00	149,544.92	82,582.72	44,647.00	22,315.20	85.1%
8138 REPLACEMENT ID CARDS	155.84	15.00	170.84	.00	.00	170.84	.0%
8142 SCHOOL LOCK FEES	67.91	45.00	112.91	.00	.00	112.91	.0%
8149 SOFTBALL	500.00	.00	500.00	.00	.00	500.00	.0%
8158 SUMMER SCHOOL	2,122.37	.00	2,122.37	.00	.00	2,122.37	.0%
8165 TRACK & FIELD	210.37	.00	210.37	.00	.00	210.37	.0%
8175 VOLLEYBALL GIRLS	200.00	400.00	600.00	.00	.00	600.00	.0%
8182 WRESTLING	250.00	.00	250.00	.00	.00	250.00	.0%
8192 SPECIAL OLYMPICS	4,038.37	.00	4,038.37	213.00	.00	3,825.37	5.3%
8193 LOST TEXTBOOKS	.00	46.92	46.92	.00	.00	46.92	.0%
8224 DISCIPLINE	214.69	.00	214.69	.00	.00	214.69	.0%
8242 BOOK FAIRS	39.81	.00	39.81	.00	.00	39.81	.0%
8251 MEDIA ARTS	4,120.65	.00	4,120.65	92.56	.00	4,028.09	2.2%
8252 LOST LIBRARY BOOKS	.00	148.00	148.00	.00	.00	148.00	.0%
8309 CROSS COUNTRY	200.00	.00	200.00	.00	.00	200.00	.0%
8310 SOCCER	768.05	.00	768.05	.00	.00	768.05	.0%
8366 MUSTANG ATHLETIC CLUB	1,000.00	.00	1,000.00	.00	.00	1,000.00	.0%
8383 CHROMEBOOK REPAIR FEES	3,675.34	1,870.00	5,545.34	3,258.84	.00	2,286.50	58.8%
8388 MATH COUNTS	1,200.00	400.00	1,600.00	.00	.00	1,600.00	.0%
8999 CASH OVER/SHORT	.00	-2.05	-2.05	.00	.00	-2.05	.0%
TOTAL JUNIOR HIGH	216,268.23	259,070.51	475,338.74	230,526.32	55,670.11	189,142.31	60.2%

98

210 HIGH SCHOOL

0302 ROBOTICS	1,599.66	.00	1,599.66	.00	.00	1,599.66	.0%
0317 COLLEGE READINESS HS	2,035.00	.00	2,035.00	.00	.00	2,035.00	.0%
8000 GENERAL	111,177.38	13,419.99	124,597.37	21,007.05	4,144.16	99,446.16	20.2%
8014 ACADEMIC DECATHALON	503.02	400.00	903.02	307.50	.00	595.52	34.1%
8015 ACT/SAT FEES	722.18	.00	722.18	.00	.00	722.18	.0%
8016 ACTIVITY PASS	1,028.60	970.00	1,998.60	1,000.00	.00	998.60	50.0%
8019 ANNUAL (HS YR BOOK)	1,526.00	.00	1,526.00	.00	.00	1,526.00	.0%
8020 AP EXAM FEES	18,675.95	10,409.00	29,084.95	-90.00	.00	29,174.95	-.3%
8022 ART	1,779.34	400.00	2,179.34	.00	.00	2,179.34	.0%
8023 ART 1-8 FEES	5,674.15	2,080.00	7,754.15	3,722.39	552.18	3,479.58	55.1%
8025 ATHLETICS	11,077.46	85,913.05	96,990.51	75,122.70	8,521.71	13,346.10	86.2%
8027 ATHLETIC FEE	5,114.48	2,268.30	7,382.78	5,369.98	.00	2,012.80	72.7%
8032 BAND	7,095.60	28,717.20	35,812.80	31,574.39	1,417.51	2,820.90	92.1%
8035 BASEBALL BOYS	3,746.44	480.00	4,226.44	208.50	306.00	3,711.94	12.2%

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8037 BASKETBALL BOYS	1,566.83	200.00	1,766.83	60.00	.00	1,706.83	3.4%	
8038 BASKETBALL GIRLS	1,483.95	1,700.00	3,183.95	336.00	.00	2,847.95	10.6%	
8041 BOOKSTORE	19,667.74	3,315.00	22,982.74	4,298.26	.00	18,684.48	18.7%	
8042 ATHLETICS BOOKSTORE	320.00	125.00	445.00	.00	.00	445.00	.0%	
8053 CHEERLEADING VARSITY	2,292.85	13,958.26	16,251.11	13,513.10	1,625.80	1,112.21	93.2%	
8055 CHESS CLUB	1,071.00	.00	1,071.00	822.00	.00	249.00	76.8%	
8057 CHOIR FEES	8,321.13	4,926.00	13,247.13	2,929.00	4,824.22	5,493.91	58.5%	
8058 CHOIRALAIRES	303.41	4,712.00	5,015.41	4,380.90	.00	634.51	87.3%	
8063 COLLEGE EXPLORATION	1,204.89	2,870.00	4,074.89	1,741.25	846.00	1,487.64	63.5%	
8065 CROSS COUNTRY BOYS	263.37	.00	263.37	459.50	.00	-196.13	174.5%	
8066 CROSS COUNTRY GIRLS	135.40	.00	135.40	.00	.00	135.40	.0%	
8067 CULINARY ARTS	9,975.92	450.00	10,425.92	.00	.00	10,425.92	.0%	
8068 DANCE	78,933.63	15,431.00	94,364.63	16,521.81	308.68	77,534.14	17.8%	
8073 DRAMA/THESPIAN	11,330.67	884.50	12,215.17	1,043.52	1,138.27	10,033.38	17.9%	
8082 FCCLA- FASHION	4,037.30	475.00	4,512.30	.00	.00	4,512.30	.0%	
8085 FOOTBALL	4,889.16	900.00	5,789.16	2,397.00	.00	3,392.16	41.4%	
8088 FUTURE FARMERS AMERICA	18,314.78	26,345.00	44,659.78	26,360.29	5,000.00	13,299.49	70.2%	
8091 GOLF BOYS	1,492.90	.00	1,492.90	.00	.00	1,492.90	.0%	
8092 GOLF GIRLS	1,006.23	.00	1,006.23	.00	.00	1,006.23	.0%	
8101 ILS	9,520.83	200.00	9,720.83	219.00	1,309.51	8,192.32	15.7%	
8107 JROTC	5,370.35	2,900.00	8,270.35	1,128.00	855.00	6,287.35	24.0%	
8112 LIBRARY	826.10	.00	826.10	.00	.00	826.10	.0%	
8114 LOST EQUIPMENT	490.36	.00	490.36	.00	.00	490.36	.0%	
8119 MESA	146.88	200.00	346.88	180.00	50.00	116.88	66.3%	
8124 NATIONAL HONOR SOCIETY	500.00	.00	500.00	.00	.00	500.00	.0%	
8126 ORCHESTRA	2,402.83	917.00	3,319.83	1,558.50	.00	1,761.33	46.9%	
8128 PARKING PERMITS	9,374.82	2,955.00	12,329.82	.00	571.26	11,758.56	4.6%	
8129 PE LOCK FEES	7,149.07	21.00	7,170.07	.00	.00	7,170.07	.0%	
8130 PE UNIFORM FEES	16,771.63	1,298.00	18,069.63	2,793.48	.00	15,276.15	15.5%	
8132 PHOTOGRAPHY	2,200.34	.00	2,200.34	.00	.00	2,200.34	.0%	
8137 PSAT	1,073.55	549.00	1,622.55	430.92	569.08	622.55	61.6%	
8138 REPLACEMENT ID CARDS	325.34	130.00	455.34	.00	.00	455.34	.0%	
8147 SOCCER BOYS	340.81	.00	340.81	33.33	.00	307.48	9.8%	
8148 SOCCER GIRLS	173.65	600.00	773.65	76.50	.00	697.15	9.9%	
8149 SOFTBALL	602.48	400.00	1,002.48	162.00	.00	840.48	16.2%	
8155 STUDENT COUNCIL	97.03	.00	97.03	.00	.00	97.03	.0%	
8158 SUMMER SCHOOL	3,747.00	.00	3,747.00	.00	.00	3,747.00	.0%	
8159 SWIMMING	3,006.05	100.00	3,106.05	120.00	.00	2,986.05	3.9%	
8161 TENNIS BOYS	838.39	.00	838.39	.00	.00	838.39	.0%	
8162 TENNIS GIRLS	2,900.36	400.00	3,300.36	.00	.00	3,300.36	.0%	
8164 TOURNAMENTS	4,354.60	22,408.00	26,762.60	24,318.26	1,375.21	1,069.13	96.0%	
8165 TRACK & FIELD	217.67	700.00	917.67	.00	.00	917.67	.0%	
8174 VOLLEYBALL BOYS	43.46	400.00	443.46	.00	.00	443.46	.0%	
8175 VOLLEYBALL GIRLS	.00	200.00	200.00	.00	.00	200.00	.0%	

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10								
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED	
8182 WRESTLING	376.10	500.00	876.10	.00	.00	876.10	.0%	
8185 YEARBOOK	326.00	40.00	366.00	.00	.00	366.00	.0%	
8189 SCIENCE	6,258.01	200.00	6,458.01	.00	.00	6,458.01	.0%	
8193 LOST TEXTBOOKS	.00	215.00	215.00	.00	.00	215.00	.0%	
8194 DANCE PULSE	6,838.79	2,747.00	9,585.79	2,629.45	1,209.14	5,747.20	40.0%	
8195 FUTURE FILM MAKERS	794.34	.00	794.34	.00	.00	794.34	.0%	
8197 FINE ARTS	12,743.60	6,279.00	19,022.60	10,074.00	.00	8,948.60	53.0%	
8198 SATURDAY SCHOOL	5,098.66	280.00	5,378.66	.00	.00	5,378.66	.0%	
8199 SEVENTH HOUR	15,431.95	.00	15,431.95	.00	.00	15,431.95	.0%	
8205 THEATRE TECH	4,629.00	600.00	5,229.00	.00	.00	5,229.00	.0%	
8207 SKILLS AUTO	46,996.68	2,235.00	49,231.68	.00	.00	49,231.68	.0%	
8216 NATIVE AMERICAN CLUB	762.46	.00	762.46	.00	.00	762.46	.0%	
8217 GRAPHIC COMM	5,449.00	.00	5,449.00	.00	.00	5,449.00	.0%	
8218 GRAPHIC DESIGN	2,428.76	.00	2,428.76	.00	.00	2,428.76	.0%	
8230 VENDING SALES	4,135.75	6,825.40	10,961.15	3,574.13	1,639.68	5,747.34	47.6%	
8236 NATIONAL HISTORY DAY	1,350.00	.00	1,350.00	.00	.00	1,350.00	.0%	
8238 DANCE MOMENTUM	11,220.96	356.00	11,576.96	552.49	488.70	10,535.77	9.0%	
8239 EDUCATORS RISING	1,497.58	400.00	1,897.58	.00	.00	1,897.58	.0%	
8241 SPORTS HALL OF FAME	2,038.00	790.00	2,828.00	1,471.93	366.41	989.66	65.0%	
8244 GUITAR	4.57	.00	4.57	.00	.00	4.57	.0%	
8245 HOSA	6,720.85	5,859.00	12,579.85	6,283.53	.00	6,296.32	49.9%	
8250 CHOIR TRIP	1,142.00	.00	1,142.00	.00	.00	1,142.00	.0%	
8252 LOST LIBRARY BOOKS	.00	36.00	36.00	.00	.00	36.00	.0%	
8257 SPIRIT LINE (POM LINE)	1,387.57	320.00	1,707.57	.00	.00	1,707.57	.0%	
8261 ANIMAL FACILITY	930.44	400.00	1,330.44	.00	.00	1,330.44	.0%	
8277 MT LEMMON SCIENCE CAMP(SKY	20,938.58	4,260.00	25,198.58	.00	5,310.00	19,888.58	21.1%	
8293 FW AMBASSADORS	120,929.28	168,253.50	289,182.78	214,040.51	9,952.49	65,189.78	77.5%	
8309 CROSS COUNTRY	200.00	200.00	400.00	.00	.00	400.00	.0%	
8311 E 2020 COURSE	140.00	.00	140.00	.00	.00	140.00	.0%	
8314 ENVIRONMENTAL SCIENCE CLUB	904.17	.00	904.17	.00	.00	904.17	.0%	
8349 AP CLUB	225.18	1,425.00	1,650.18	462.00	1,000.00	188.18	88.6%	
8363 BAND UNIFORMS	611.00	.00	611.00	.00	.00	611.00	.0%	
8370 CREDIT RECOVERY	15,540.00	18,265.00	33,805.00	.00	.00	33,805.00	.0%	
8382 WRESTLING TOURNAMENT	22,370.61	42,607.00	64,977.61	35,762.32	8,849.34	20,365.95	68.7%	
8383 CHROMEBOOK REPAIR FEES	11,129.18	4,595.00	15,724.18	4,703.60	.00	11,020.58	29.9%	
8385 MODEL UNITED NATIONS	79.00	.00	79.00	46.50	.00	32.50	58.9%	
8390 ESPORTS	130.00	.00	130.00	.00	.00	130.00	.0%	
8999 CASH OVER/SHORT	.00	234.51	234.51	.00	.00	234.51	.0%	
TOTAL HIGH SCHOOL	742,598.09	523,649.71	1,266,247.80	523,705.59	62,230.35	680,311.86	46.3%	

100

500 DISTRICT WIDE

FLOWING WELLS UNIFIED SCHOOL DISTRICT 8



YEAR-TO-DATE BUDGET REPORT

FOR 2026 10							
	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
0000 UNDETERMINED	7,032.11	5,793.20	12,825.31	.00	.00	12,825.31	.0%
8000 GENERAL	-9,643.84	.00	-9,643.84	-6,248.68	.00	-3,395.16	64.8%
TOTAL DISTRICT WIDE	-2,611.73	5,793.20	3,181.47	-6,248.68	.00	9,430.15	-196.4%
TOTAL AUXILIARY OPERATIONS	1,410,600.14	917,851.67	2,328,451.81	844,696.76	180,069.19	1,303,685.86	44.0%
GRAND TOTAL	1,410,600.14	917,851.67	2,328,451.81	844,696.76	180,069.19	1,303,685.86	44.0%
** END OF REPORT - Generated by Esteban Jimenez II **							

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-1 Agenda Item Number	May 12, 2026 Board Meeting Date
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Item: Recommend Approval to Hire Director of Transportation to Become
 Effective July 1, 2026

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval of Cecilia Zabaleta to serve as the next Director of Transportation, to become effective July 1, 2026.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-2
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Recommend Approval to Table Elementary Gifted Program Curriculum

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: May 7, 2026

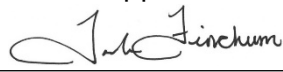
Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval to table the Travel Agents curriculum, the second of four curriculum units for implementation in the elementary CATS gifted program. This curriculum was piloted throughout the 2025-2026 year and yielded interesting project-based learning outcomes from students.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Tabetha Finchum, Associate Superintendent

RE: Elementary CATS Program Curriculum – Request to Table

DATE: May 12, 2026

District administration recommends approval to table the second of four curricular units, *Travel Agents*, to be implemented in the Center for Academically Talented Students (CATS) program for gifted students in grades three through six. Tabling the curriculum will allow for public review and comment prior to requesting adoption of the curriculum.

Travel Agents, which was piloted this year at all six elementary schools, was built by applying the core elements of the Project Based Learning (PBL) curriculum development framework. Specifically, each Project must meet the following criteria: begin with a challenging problem or questions; provide opportunity for and sustain authentic inquiry; include ample student voice and choice; require student reflection, critique and revision throughout; and culminate with a final public product.

With *Travel Agents*, students explore the question, “How can travel help us understand the world and the people in it?” Through a student-driven inquiry approach, students develop an in-depth travel itinerary for a trip to a new country. They identify themes and topics related to personal budget, geographical exploration, and components of travel to create a website that would prepare travelers to visit this destination. Students compile their results for public review on a website which can be viewed at this link, <https://sites.google.com/fwusd8.org/world-travel-trip-planners/home?authuser=0>.

This curricular unit was developed and implemented by District Gifted Specialist, Ms. Tiffany Camarena. Ms. Camarena and I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you for your consideration.

Attachment: Travel Agents Project Overview

Project Launch

Milestone	Compelling Question	Learning Experiences (Lessons, Activities, and Scaffolds)
<p>Entry event: Explore travel magazines and generate questions about the process of planning a trip to a new place.</p> <p>Interview a "Travel Expert"</p>	<p>What would you need to know to answer our driving question?</p>	<ul style="list-style-type: none">→ Explore the travel magazines and brainstorm what they would want to do on a trip to a new place.→ Discuss our city through the lens of a tourist→ Review the driving question→ Develop questions for a "travel expert" on what they need to know when planning a trip→ Interview the travel expert

Lesson List

Lesson	Objective	Activities	Resources
<p>Exploring Geography</p> <p>Subject: Geography</p>	<p>Students will use maps and globes to locate countries, major landmarks, and understand basic geography in relation to their trip.</p>	<ol style="list-style-type: none"> 1. Introduce the country they'll "visit" 2. Teach how to read maps and locate countries, cities, and landmarks. 3. Students work in pairs to identify geographic features like mountains, rivers, and oceans that might affect the trip. 4. Have students draw a map of the country and label key locations. 5. Discuss how geography impacts travel safety and enjoyment. 	107
<p>Budgeting for Your Trip</p> <p>Subject: Math</p>	<p>Students will learn how to calculate travel expenses, including flights, accommodations, food, and activities.</p>	<ol style="list-style-type: none"> 1. Introduce basic budgeting concepts like adding, subtracting, and multiplying for total costs. 2. Present students with a list of sample expenses for a trip to a new country (e.g., flight cost, hotel stay, meals). 3. Use real-life examples (like airline ticket prices, hotel prices) to practice addition and multiplication of costs. 4. Discuss ways to stay within a budget (example: how to find cheaper hotels or transportation options). 	

<p>Language Basics Subject: Language</p>	<p>Students will learn basic phrases in the language of the country they are visiting to prepare for their trip.</p>	<ol style="list-style-type: none"> 1. Teach common travel phrases (e.g., “Hello,” “Where is the bathroom?” “How much is this?”) in the country’s language 2. Role-play scenarios where students practice using these phrases in pairs or small groups. 3. Discuss the importance of knowing basic language skills for safety, communication, and respect for the local culture. 4. Discuss non-verbal communication (gestures, body language) and how it varies between cultures. 	
<p>Exploring Culture Subject: Social Studies/Culture</p>	<p>Students will explore the culture of the country they’re visiting, including food, traditions, and holidays.</p>	<ol style="list-style-type: none"> 1. Introduce key cultural facts about the country, such as local foods, traditional dances, and celebrations. 2. Have students research or read about popular festivals or holidays in that country 3. Discuss how understanding local customs can make their trip more enjoyable and respectful. 	<p>108</p>

<p>Understanding Money and Currency Exchange</p> <p>Subject: Economics</p>	<p>Students will learn about the concept of currency exchange, saving money for a trip, and how to handle different currencies while traveling.</p>	<ol style="list-style-type: none"> 1. Introduce the currency of the country and compare it to US dollars. 2. Teach students how to convert US dollars into the foreign currency. 3. Give students an imaginary amount of money and ask them to calculate how much it would be worth in the local currency. 4. Discuss the idea of saving for a trip, and how students can contribute to their own "trip fund." 5. Create a pretend store where students "buy" items using both US dollars and the foreign currency to practice exchange. 	
<p>Planning for a Safe Trip</p> <p>Subject: Health/Safety</p>	<p>Students will learn how to prepare for a safe trip by researching health and safety guidelines for their destination.</p>	<ol style="list-style-type: none"> 1. Discuss safety precautions when traveling 2. Research the country's safety recommendations, such as necessary vaccinations or common travel tips 3. Create a "Safety Kit" list with items students might need on their trip 4. Discuss how safety can affect how enjoyable a trip is. 	<p>109</p>

<p>Packing for the Trip Subject: Language Arts/Planning</p>	<p>Students will apply decision-making skills to pack wisely based on climate, culture, and trip duration.</p>	<ol style="list-style-type: none"> 1. Introduce the idea of packing efficiently for a trip to a new country. 2. Discuss how climate and culture affect what to pack. 3. Have students create a packing list for a 7-day trip, considering activities like sightseeing, outdoor adventures, and formal dinners. 4. Discuss how packing light and smart can make traveling easier and more budget-friendly. 5. Share examples of what students might need to pack based on the country 	
<p>Travel Itinerary Subject: Social Studies/Math</p>	<p>Students will learn how to plan a balanced and enjoyable trip by creating a daily itinerary, incorporating math for timing and distances.</p>	<ol style="list-style-type: none"> 1. Teach students about the importance of balancing relaxation and activities during a trip. 2. Introduce the idea of creating an itinerary, considering how long to spend at each location. 3. Have students calculate travel times between destinations 4. Students design a 7-day itinerary with fun activities, ensuring there's enough time for rest. 5. Discuss how careful planning makes a trip more enjoyable and less stressful. 	<p>110</p>

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-3	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Recommend Approval of Revisions to Flowing Wells School District Gifted Scope and Sequence

Submitted By: Dr. Kevin Stoltzfus/Tabetha Finchum Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Tabetha Finchum

District administration recommends approval of revisions to Gifted Program Scope and Sequence for the 2026-2027 school year. Revisions in the attached document include an update to the identified curricular materials, specifications around our provisional entry policy, and a few minor clarifications around resources and communication. Associate Superintendent Dr. Tabetha Finchum and Elementary Gifted Teacher Mrs. Tiffany Camarena will be available to provide information about the CATS program and respond to questions.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head:  Superintendent: 

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**FLOWING WELLS SCHOOLS
District Administration Center**

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus, Superintendent

FROM: Dr. Tabettha Finchum, Associate Superintendent

RE: Gifted Program Scope and Sequence

DATE: May 12, 2026

The district administration recommends approval of the 2026-2027 Gifted Program Scope and Sequence; this annual submission and approval is required by the Arizona Department of Education.

The 2026-2027 Gifted Program Scope and Sequence includes the following update:

- Page 5: Update on curricular materials to include code.org and a recently adopted textbook for use in AP Environmental Science.
- Page 6: Stipulates our procedures for admitting students provisionally to our elementary gifted program for students in grade 3-6.
- Page 8: Clarifies that the gifted teacher attends the annual Arizona Association for Gifted and Talented (AAGT) conference but not the monthly regional meetings of the Southern Arizona Gifted Network (SAME).
- Page 8: The summary of feedback from stakeholders was updated to reflect current year survey trends.
- Page 9: Clarifies that a monthly newsletter is not sent home to parents in the CATS program.
- Page 11: Updates the current gifted pull-out ratio at Elementary from 1:15 on average to 1:12.

I will be available to provide additional information and answer questions during the regularly scheduled Governing Board Meeting. Thank you.

Attachment: Flowing Wells Gifted Program Scope and Sequence

Flowing Wells Gifted Program Scope and Sequence



Kevin Stoltzfus, Ed.D.
Superintendent

Flowing Wells School District
1556 W. Prince Rd.
Tucson, AZ 85705

July 1, 2026

Program Design

Question: What is your district's definition of a gifted student and gifted education?

A gifted child is one who, due to advanced learning ability and/or special talents, does not have the opportunity for otherwise attainable progress and development in regular classroom instruction and who needs special instruction to achieve at levels equal to her/his intellect and ability. To be accepted into the gifted program, a student must score in the 97th percentile on at least one area of the Cognitive Abilities Test (CogAT); verbal, quantitative or non-verbal; or in the 93rd percentile or above in two areas on the CogAT. Raw scores are considered for borderline students who may have missed qualifying by one or two questions.

Students who had qualified for gifted education services in another school district or charter are eligible for participation in the Flowing Wells program upon verification of similar placement criteria in the other organization.

Question: Describe the Philosophy and Goals for your gifted program.

The education of gifted students differs from regular education in content, process, product and environment as follows:

- All learning styles are respected and students are encouraged to be independent learners and thinkers.
- Problem-solving, flexible grouping, unstructured periods of time, and unusual approaches to learning are encouraged and incorporated into individual, small group and large group learning activities.
- Learning extensions are available at multiple levels in a variety of subjects of interest and are supplemental to major units of study. There are numerous field trips and guest speakers.
- Real life applications of learning are enhanced through collaborations with community partners.

Question: How do you group and deliver services to your K-2 students?

Kindergarten, first, and second grade students are serviced within the mainstream classroom through differentiated instructional strategies in consultation and coordination with the gifted teacher. Classroom differentiation focuses on higher-level thinking questions, making interdisciplinary connections, alternative projects, and open-ended activities. Additionally, the gifted teacher coordinates a push-in rotation model for second grade. All second grade students participate in the rotation during which the gifted teacher works with students in small groups to complete tangram activities; sudoku-type puzzles; and other higher level thinking activities that do not require reading or English proficiency.

Question: How do you group and deliver services to your 3-6 students?

In addition to classroom differentiation provided in consultation with the elementary gifted specialist, grade 3-6 students are invited to participate in a pull-out program at their home school one morning or afternoon per week. By grouping all gifted students together, extensive opportunities are available for open-ended questions, in-depth analysis, collaboration, and creative projects.

Question: How do you group and deliver services to your 7-8 students?

Grade 7-8 students have multiple opportunities for accessing both accelerated and gifted courses. Accelerated courses in mathematics, science, and English are provided. The 7th and 8th grade Math and Science courses are specifically developed for gifted student placement. Additionally, Mathematics, Engineering & Science Achievement (MESA), is an after school club that allows gifted students to collaborate and pursue project-based activities together.

Question: How do you group and deliver services to your 9-12 students?

Grade 9-12 students have multiple opportunities for accessing Honors and Advanced Placement courses in Mathematics, Science, English, and Social Studies as well as Psychology, and Spanish. In addition, students are provided opportunities through student clubs including Academic Decathlon, Model UN, Writer's Club, and Mathematics Engineering Science Achievement (MESA).

Question: Describe how you integrate your program standards with the Arizona State Standards at each grade level.

In kindergarten and first and second grades, the Arizona State Standards form the basis for the curriculum with differentiated activities based upon the grade level standards. The grade 3-6 program is inter-disciplinary and supports State standards for ELA, Science, Social Studies, and Mathematics. The K-6 curriculum is developed based on the appropriate grade level and the needs of the gifted student. The students are allowed and encouraged to move beyond the grade level standards in both the processing and content level expectations. In grades 7-12, the Accelerated, Honors and AP content area courses have a curriculum map linked to the Arizona State Standards that expands the expectations and depth of knowledge of the performance objectives.

Question: How do you involve parents in your program?

Parents are involved in the program in the following ways:

- Annual Fall orientation meetings and open houses
- parent/teacher conferences
- monthly newsletters and course syllabi
- participation in classroom and field trip volunteer work
- participation on the Superintendent Parent Advisory Committee
- progress reporting including quarterly reports, mid-terms, and standardized assessments
- parent perception surveys
- counseling services related to post-secondary opportunities

Curriculum and Instruction

**Question: How do you differentiate instruction (pace and pedagogy) to K-2 students?
Please list several sample activities to illustrate your description.**

Kindergarten, first, and second grades have many opportunities to differentiate instruction including flexible small group reading within the comprehensive elementary reading program. Small group reading provides for regular differentiation within the overall reading program as teachers meet with clusters of students according to instructional reading levels. All teachers are trained in differentiating reading and provide intervention and acceleration as appropriate. In mathematics, the core series offers manipulative materials and enrichment activities to encourage more in-depth analysis and problem solving skills. Writing instruction includes writer's workshop strategies to allow for individual attention. Science and social studies focus on inquiry and sense-making with open-ended questioning and connections to other content areas. Students are encouraged to explore the world around them through observation and collaboration. Accommodations are in place to meet the needs of students who may be gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on differentiated instruction and multiple modalities within the general education classroom provides accommodations that allow these students to meet and exceed grade-level standards.

**Question: How do you differentiate instruction (pace and pedagogy) to 3-6 students?
Please list several sample activities to illustrate your description.**

In addition to differentiated instruction within each classroom, students in grades 3-6 are brought together for gifted instruction in a multi-grade classroom. During this time, students focus on project based learning for the purpose of making the most of their individual intellectual skills and talents. For example, when deciding on a project to demonstrate learning around a particular topic, students are given a list of possibilities from which to choose. These include possibilities such as making a poster, creating a book, doing an art project, researching a question on the subject, making an illustrated dictionary, making a game, or coming up with their own idea. Likewise, in day-to-day activities, students often are given the choice of writing, illustrating, modeling, presenting, or acting out to explain a concept. Interventions are initiated when needed in order to meet the needs of individual students, including students who are identified as gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on student choice, differentiated instruction, and multiple modalities within the gifted program provides accommodations that allow these students to meet and exceed grade-level standards. An example would be if a student is an excellent problem solver when doing logic puzzles, but not a good reader, a teacher or assistant would help the student read the clues that would allow the student to solve the puzzle. Similarly, students can substitute digital presentations and oral explanations for written projects. By developing their own learning plans in collaboration with the gifted teacher, students learn to maximize their strengths while also targeting specific areas of growth.

Question: How do you differentiate instruction (pace and pedagogy) to 7-8 students? Please list several sample activities to illustrate your description.

By creating accelerated courses, the pace of the classroom activity is increased and expectations for intrinsic motivation realized. Students are exposed to increased amounts of literature in English, rigorous mathematics, and inquiry-based science. Classroom activities include multiple formats for presentations, personal investigations, and collaboration. In the 7th and 8th grade accelerated courses, students are presented real world problems and expected to design and conduct research to solve them. Students are encouraged to transfer classroom learning and join academic competitions sponsored by the University of Arizona, Math Counts, and other community partners. Interventions are initiated when needed in order to meet the needs of individual students, including students who are identified as gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on student choice, differentiated instruction, and project-based learning within accelerated courses provides accommodations that allow these students to meet and exceed grade-level standards.

Question: How do you differentiate instruction (pace and pedagogy) to 9-12 students? Please list several sample activities to illustrate your description.

The 9-12 programmatic approach is similar to the 7-8 grade course formats. Students are encouraged to participate in rigorous Honors and Advanced Placement (AP) courses; CTE course sequences; or fine arts. Courses are designed to reflect rigor and in-depth study required for success. Each course develops collaborative structures and makes real world connections. In AP courses students explore national statistical studies; human consumption of resources; biotechnology and the implications in the treatment of disease; digital literacy and technology and society; and simulations of supply and demand. CTE courses include participation in student clubs which provide opportunities for engagement in service projects to help community members, competitions, and career exploration and internships. Students participating in Advanced Placement are expected to take the national exam and students who complete CTE course sequences are expected to take the appropriate Skills Assessment. Interventions are initiated when needed in order to meet the needs of individual students, including students who are identified as gifted and who also have a disability or who speak a primary language other than English. In addition to the special education services and/or ELD services provided to these students, the emphasis on student choice, differentiated instruction, and project-based learning within accelerated courses provides accommodations that allow these students to meet and exceed grade-level standards.

Question: What curricular materials do you use for grades K-2? Be specific.

Students use district adopted materials including Houghton Mifflin Harcourt's Into Reading and Pearson's Investigations Math. Additional resources are provided for individual students and teachers and may include logic puzzles, individual literature selections, and appropriate research projects.

Question: What curricular materials do you use for grades 3-6? Be specific.

The gifted program is an interdisciplinary, experiential, program. The following curriculum materials may be included for use in 3rd - 6th grades.

- Arizona Association for Gifted and Talented (AAGT) curriculum materials
- Project Based Learning
- Code.org
- Beast Academy

These materials are in addition to HMH Into Reading and Pearson Investigations Math.

Question: What curricular materials do you use for grades 7-8? Be specific.

Courses are designed to meet and exceed the Arizona State Standards. Materials are course and teacher specific but include: Mathematics Engineering Science Achievement (MESA) resources published by the University of Arizona, Prentice Hall and Full Option Science System (FOSS): Next Generation kits which include modules for the investigation of chemical interactions, earth history, waves, kinetic energy, motion and forces, weather and water, diversity of life, and heredity and adaptations; McGraw Hill’s Illustrative Math; Big Ideas Algebra; McGraw Hill’s Exploring Civics and Economics; McGraw Hill’s US History: Voices and Perspectives; and selected English literature.

Question: What curricular materials do you use for grades 9-12? Be specific.

Courses are designed to meet and exceed the Arizona state standards. Materials are course and teacher specific and include: *Calculus for AP with Calc Chat and Calc View*; *The Practice of Statistics*; *History of Western Society Since 1300*; *Foundations of Economics*; *Environmental Science for the AP Course, 4th Ed*; *Blitzer’s Pre-Calculus*; *Psychology for the AP Classroom* by Myers; *Campbell Biology in Focus, AP Edition*, by Pearson; *Chemistry: The Central Science – AP Edition*; *American Government: Stories of a Nation, 1st Edition* by Bedford, Freeman, and Worth; *Fabric of a Nation: AP US History* by Bedford, Freeman, and Worth; *Temas: AP Spanish Language and Culture, 3rd Edition* by Vista Learning; *AP Human Geography: A Spatial Perspective*; *AP Cutnell & Johnson Physics, 11th Edition*; Code.org Computer Science A curriculum; and selected literature. Additional materials include the following: Academic Decathlon yearly materials and Mathematics Engineering Science Achievement resources published by the University of Arizona.

Identification

Question: Describe how your referral process for identification involves parents and staff.

Any staff or family member may nominate a student to be tested for the gifted program.

Question: Describe your process for the identification of K-12 gifted students, including how your process addresses the variety of student environmental backgrounds.

Universal gifted screening with the Cognitive Abilities Test occurs with all second grade students participating in the Spring of second grade with additional testing opportunities available by teacher or parent referral three times annually each Fall, Winter, and Spring for students in grades kindergarten through twelve. Identification is made based on students' score on the Cognitive Abilities Test (CogAT). Students must score in the 97th percentile in at least one area of the CogAT (verbal, quantitative or non-verbal) or in the 93rd percentile or above in two areas on the CogAT. Students who had qualified for gifted education services in another school district or charter are eligible for participation in the Flowing Wells program immediately upon verification of similar placement criteria in the other organization. Flowing Wells accepts as valid, scores at or above the 97th percentile on other Arizona Department of Education approved instruments, as well as other organizations' similarly rigorous placement criteria.

Additionally, if space allows, students may be accepted provisionally to attend gifted services in Grades 3-6. To be accepted provisionally students must meet one of the following benchmarks on the Cognitive Abilities Test: national norms (percentile rank) - 1 subtest (V, N, or Q) at the 93rd percentile or above.

On the second-grade universal screening, if fewer than two students at a site are identified using national norms, up to four students may be identified using the following benchmarks: local norms (percentile rank) - 1 subtest (V, N, or Q) at the 97th percentile or above; 2 subtests at the 93rd percentile or above. If more than four students meet the local criteria, the four highest scoring students will be invited to provisionally attend the program.

Question: Please list all the testing instruments and data points you use for gifted student identification and explain why you chose these instruments.

The Cognitive Abilities Test is used as a screener because it is a non-verbal test of general abilities, making it ideal for use with young students, students who are language learners, as well as students with disabilities. The Cognitive Abilities Test is used for placement determination because it tests in the three different areas of verbal, quantitative and non-verbal intelligence. This allows students who are gifted in different areas to qualify for the program. Alternative intelligence tests and/or non-verbal tests may be used when needed for students who have not tested well on the CogAT but seem to be gifted. Testing opportunities are available at a minimum of three times per year and students are eligible for annual testing, if referred. However, once a student is identified no further testing is needed.

Question: How do you inform parents and staff of your referral and identification process?

Parents learn of our referral and identification process from the regular classroom teacher, through school newsletters, parent conferences, open houses, site council meetings, and parent-teacher organization meetings.

Question: Once eligibility is determined, how do you inform parents of the decision and then handle an appeal of that decision?

Parents are notified in writing to inform them of their child's eligibility to participate in the gifted program. If a student does not meet the criteria for placement, the child's parent, guardian, teachers or principal may appeal for further screening.

Social and Emotional Development

Question: How do you provide for the unique affective needs of your gifted students K-6?

Our differentiated instructional model, with gifted teacher support, provides developmental support for our youngest students. The strong relationship between the student-parent-teacher allows the child to grow in both academic and social confidence. Our interdisciplinary, project-based classroom lends itself well to an experiential approach to learning for students in grades 3-6. Students are pulled out one day a week, in the morning or afternoon, in order to work and interact with peers of a similar intelligence level. Character development and social-emotional learning lessons and activities and cooperative learning structures are frequently integrated in our gifted classrooms.

Question: How do you provide for the unique affective needs of gifted students 7-8?

Gifted students are in both heterogeneous and homogenous courses. This provides students with the opportunity to interact with the diverse student body, while working closely with other gifted students. Courses are designed to engage students through activity-based projects and accelerated pacing. Individual classroom teachers create smaller learning communities to personalize instruction and the teacher-student relationship.

Question: How do you provide for the unique affective needs of your gifted students in grades 9-12?

In addition to the classroom experience, gifted students establish learning communities through student activity clubs. The club sponsors develop strong relationships to support students while providing opportunities for gifted students to work together in teams in both competitive and non-competitive environments. Counselors work with students to explain the goals and enrollment advantages of advanced placement courses, CTE and other project-based courses (newspaper, graphic design, yearbook, fine arts, etc.) and provide personalized support for career exploration.

Question: What specific orientation activities do you provide for parents and teachers regarding gifted students' affective needs?

In addition to open house and parent conferences, the gifted specialist maintains ongoing communication about students' progress. Two-way communication is promoted regarding students' cognitive and affective needs. Additionally, the gifted specialist maintains a library of books that may be checked out upon parent request. State and county gifted parent trainings, institutes, and conferences are shared as available.

Question: How do you monitor, identify and provide assistance to "at risk" gifted students?

We have created an open-ended referral process for parents, students and teachers. We also have discussions with individual classroom teachers and parent conferences for the purpose of providing assistance to "at risk" gifted students.

Professional Development

Question: How do you regularly provide opportunities for regular classroom teachers and gifted teachers to receive specialized training about working with gifted students?

Each year an on-going dialog is established by the elementary gifted teacher meeting with each school's faculty to review the characteristics of a gifted child. Teachers are provided commonly asked questions and misinformation about addressing the needs of gifted students. In addition, individual dialog between the gifted teacher and the mainstream teacher continues throughout the school year.

Question: Please list the titles of the training you conducted last year and those planned for the current year.

The gifted teacher attends the annual Arizona Association for Gifted and Talented (AAGT) conference. ~~and attends monthly regional meetings of the Southern Arizona Gifted Network (SAME)~~—In addition, mainstream classroom teachers are trained in Essential Elements of Instruction, K-5 Reading, Mathematical Practices, STEMAZing 3-D Science, curriculum development, technology integration, and Advanced Placement Data Analysis and Planning.

Question: How have your training events targeted the needs of administrators, counselors, psychologists and support staff?

School administrators participate in teacher trainings, and they also receive additional training during meetings with the assistant superintendent – which include program evaluation data and a review of the gifted scope and sequence.

Question: Do teachers who have primary responsibility of teaching gifted learners have or are they working towards earning an AZ Gifted Education K-12 Endorsement?

Yes, the elementary gifted teacher has or is working on an AZ Gifted Education K-12 Endorsement. Secondary staff are highly qualified and appropriately certified to teach accelerated and advanced placement courses.

Question: Describe the feedback received from post training evaluations. What did the participants say about the effectiveness?

Feedback is collected in the form of perceptual surveys from teachers and parents. Survey results show generally positive perceptions of the program's value and student experience. There is also majority agreement that the pull-out time for students in grades 3-6 is appropriate, though some parents desire a return to a full-day program. Parents and teachers both expressed a desire for more information about the program activities and curriculum.

Parent and Community Involvement

Question: How do you make your program philosophy, goals and recruitment procedures available to all parents?

We have a yearly open house for parents, parent-teacher conferences twice a year, and a report card with gifted program updates and student feedback each semester. ~~and a newsletter about what we are doing in the program that goes home monthly.~~—A dedicated gifted page is maintained on the district website.

Question: How do you provide access to your scope and sequence for all parents?

The gifted scope and sequence is published on the district website. Additionally, at the elementary level, parents receive an overview of program structure and curriculum. At the secondary level, course syllabi are provided for each course for students and parents. Additional information is available upon request.

Question: Describe how you incorporate parents into a support or advisory group.

The district utilizes all parents, instead of an advisory group, for program review and evaluation. Parents participate through surveys, open houses, conferences, and direct involvement in the classroom.

Question: How do you involve parents and the gifted community in the evaluation of your program?

Teachers and parents of gifted students complete a survey in the spring. The results are tabulated and shared with key faculty and interested parents.

Program Assessment

Question: What data sources do you use to assess your program's effectiveness?

In addition to annual parent and teacher perception surveys, state assessment scores, advanced placement scores, CTE technical skills assessment scores, and graduation rates are also reviewed annually.

Question: Describe how you use test data, both norm- referenced and criterion referenced in your evaluation process.

Norm-referenced and criterion-referenced State test scores are evaluated to measure student success in meeting the state academic expectations.

Question: How do you use informal measures like surveys, open forums and teacher interviews to gather data?

We look for trends, common strengths, weaknesses and areas for improvement in parent and teacher surveys. Data are collected at the high school via individual student Education and Career Action Plans (ECAP) and student conferences to evaluate perceptions, course enrollment trends, career and college education plans and outcomes, and academic success. We also use direct observation of the program in action.

Question: What are your key indicators that your program is positively affecting students?

The key indicators that our elementary program is positively affecting students are student interest and excitement in the program, positive feedback from parents, students staying with the program with few dropping out and regular attendance in class with few absences. Parents say that they have no problems getting their children up and ready on the day their children come to the gifted program. Key indicators at the secondary levels include high enrollment interest in advanced coursework (classes are not required) and high achievement levels (course grades and assessment scores).

Question: Describe the performance standards you have for all gifted students.

In addition to setting individual goals and conducting self-evaluations, it is expected that all students will pass State academic achievement tests and the goal is exceeding the standard. At the high school level, the goal is for all students in advanced placement to score a 3 or better on Advanced Placement exams and for students taking CTE coursework the goal is to pass the CTE Skills Assessment. In addition, Flowing Wells offers a differentiated diploma, and gifted students are expected to earn the Gold Diploma which meets entrance requirements for all major four-year universities.

Budgeting

Question: What percentage of your supplemental allocation is used in the following categories: capital expenditures, direct student services, professional development and district coordination?

The Group B add-on weight is used to support capital purchases (90-95%), licensing for testing, classroom technology, and supplemental instructional materials. The remaining funds are spent on professional development for the Gifted Teacher as available. No dollars are spent on district coordination.

Question: Describe the structure of your gifted education staffing including the ratio of teaching staff to the number of gifted students.

Pull Out (Elementary) = At the elementary level, we use one gifted specialist to provide services to multi-grade groups. The average teacher student ratio is 1:12.

Secondary (Course Specific) = Course sections address gifted students but are not exclusively gifted and although encouraged, staffing does not require gifted certification. The average teacher student course ratio is 1:24.

Question: To what extent does the district support the funding of your gifted program? Please elaborate. Be specific as to staff and financial resources.

The gifted program is given a supply budget with district funds at the beginning of each school year. It is also given a transportation budget for its numerous field trips. Classroom space and furniture is provided through the district funds. Additional resources like establishing a mini-computer lab for gifted student access are provided through a combination of district budget and grant funding.

The elementary gifted teacher's salary is funded 100% by the district. The secondary teachers are funded 100% by the district including testing and classroom supplies. The district funds all textbooks and district supported-curriculum to allow classroom teachers to purchase supplemental classroom supplies and provide enrichment activities.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-4
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Information and Discussion regarding Proposed Revision to Policy GCCG Professional /Support Staff Voluntary Transfer of Accrued Sick Leave

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

District administration presents for review proposed policy revisions, with no action to be taken at this meeting. The attached memo summarizes the revisions, and the accompanying policy draft include strike-through text to indicate deletions and underlined text to indicate additions.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus

FROM: Dr. Tamára McAllister

DATE: May 12, 2026

SUBJECT: Recommendation Revision to Policy GCCG Professional /Support Staff
Voluntary Transfer of Accrued Sick Leave

District administration, in collaboration with the Flowing Wells Leave Assistance Program (FWLAP) Oversight Committee, has reviewed the current voluntary transfer of sick leave policy. This review was conducted to ensure the Oversight Committee maximized disbursement days available for each applicant while ensuring the sustainability and relative consistency of the Accrued Leave Pool (ALP) within each year and from year to year.

Based on these discussions, administration is recommending approval of the following revisions to Policy GCCG for the 2026-2027 academic year:

Proposed Policy Revision

- Refinement of the Lookback Period: The formula for calculating the Maximum Disbursement has been updated to provide a more gradual transition to a multi-year average.
 - For the 2026-2027 academic year, the Lookback Period will now include the first year of the ALP plus two prior years.
 - For the 2027-2028 academic year, the period will include the first two years of the ALP plus one prior year.
 - For the 2028-2029 through 2030-2031 academic years, the period will include at least three years of ALP/FMLA usage/request data.

Recommendation

District administration recommends approval of the proposed revision to Policy GCCG – Professional/Support Staff Voluntary Transfer of Accrued Sick Leave.

**GCCG
PROFESSIONAL /SUPPORT STAFF
VOLUNTARY TRANSFER OF
ACCRUED SICK LEAVE**

The District recognizes circumstances in which employees (or family members) who suffer a "medical emergency" as defined herein and are otherwise eligible for FMLA would benefit from access to additional paid leave beyond that which they had accrued. In such cases, defined in detail below and including childbirth, serious illness or injury of self, and serious illness or injury of immediate family, eligible employees who are actively enrolled in the Flowing Wells Leave Assistance Program (hereafter referred to as FWLAP) may apply for and receive an additional allocation of leave time from a pool of donated sick leave (hereafter referred to as the Pool).

Throughout this policy, a *day of leave* is defined as the employee's standard work day as established by the employee's contract, work agreement, or SPAR; i.e., eight (8) hours for a full-time employee, or six (6) hours for a thirty (30)-hour-per-week employee. All contributions to and disbursements from the Pool will be in terms of whole days as defined by each eligible employee's contract, work agreement, or SPAR.

Oversight of FWLAP

A committee will be established and maintained to oversee FWLAP in the current year and provide recommendations for future years. The FWLAP Oversight Committee will seek to maximize disbursement days available for each applicant while ensuring the sustainability and relative consistency of the Pool within each year and from year to year. Sustainability is defined as maintaining a reserve of days in the Pool to accommodate a greater number of disbursement requests than expected for a given year. Consistency is defined as maintaining a relatively similar number of disbursement days per request from the Pool from one (1) year to the next, although some level of variance will be unavoidable.

The Oversight Committee will consist of the Assistant/Associate Superintendent for Human Resources, a representative from the Business Office, at least one (1) teacher, and at least one (1) non-exempt support staff employee. At least one (1) of the members will be a member of the Flowing Wells Education Association. The Oversight Committee will meet as needed throughout the year, at least once per semester, to evaluate membership, available days, and disbursements, and to make recommendations regarding future policy revisions. Administration will discuss policy revisions with representatives from the Flowing Wells Education Association during Meet and Confer prior to requesting Governing Board approval. The Governing Board retains final decision-making authority regarding revisions to this policy.

Enrollment in FWLAP

Enrollment in FWLAP is available to all current Flowing Wells employees as provided herein. Independent contractors are not eligible, nor are substitute teachers. Employees who hold the position of "Permanent Substitute" are eligible. Enrollment is voluntary. By enrolling, the employee agrees to donate one (1) day of current year sick/personal leave to the Pool each year. Enrolled employees will receive their standard allocation of sick/personal leave at the start of their employment term and then, over the duration of their employment term, will receive one (1) day less than their annual allotment.

In the first year of the program, the FWLAP open enrollment period for employees hired by Monday, July 28, 2025, will close on Friday, August 28, 2025; for employees hired after July 28, 2025, the open enrollment period will extend to 5:00 PM on the thirtieth (30th) calendar day following their first day of employment in the District.

In future years of the program, the FWLAP open enrollment period for current/returning employees will align with the open enrollment period for health benefits in the spring of the prior year.

Enrollment will automatically roll forward into future years. Employees who are enrolled in FWLAP and wish to unenroll for the following year must do so during the open enrollment period.

Contributions to the Pool

Each member of FWLAP will contribute one day of leave to the Pool each year. Employees voluntarily may donate additional days at any time during the year. The District will promote the opportunity for donations periodically throughout each year, particularly if the available days in the Pool drop to a level that is below twenty percent (20%) of the Pool's total days at the start of the enrollment year. There is no maximum amount of total days in the Pool. All contributions to the Pool are "blind," meaning they are not allocated to a specific employee at the time of contribution but rather are available for any employee granted a disbursement from the Pool. Unused contributions to the Pool carry forward to the following year. The Oversight Committee may decide to reserve a portion of contributions for future years in the interest of maintaining relatively consistent maximum disbursements from one (1) year to the next.

Requests and Eligibility Criteria

Members of FWLAP who meet the eligibility criteria may request, in writing, a disbursement of additional leave from the Pool. Eligibility criteria include the following:

- A. The employee must be an active member in FWLAP in the year of the request.

B. Employees become eligible to receive a disbursement on or after their three hundred sixty-sixth (366th) day of continuous employment with the District. Summer break, winter break, spring break, and fall break are counted toward continuous employment. *For example*, a school-year employee whose first day of employment was August 1, 2025, and who is a member of FWLAP would be eligible to receive a disbursement from the Pool on or after August 1, 2026.

C. The employee must have work sufficient hours in the prior twelve (12) months to qualify for FMLA leave.

D. FMLA-eligible employees will be contacted by the Human Resources Office regarding procedures to apply for a disbursement from the Pool.

E. The employee must have a "medical emergency," defined as a medical condition of the employee (or immediate family member of the employee) that would require the prolonged absence of the employee from duty and would result in a substantial loss of income to the employee because the employee would have exhausted all paid leave available (apart from leave granted under this policy), including one (1) or more of the following:

1. Serious illness or injury of self.
2. Serious illness or injury of immediate family member (spouse; child; step-child; parents; spouse's parents).
3. Childbirth.

To request a disbursement from the Pool, the employee must submit a written request to the Human Resources Office. Requests and disbursements will remain private, with only key members of the Human Resources Office, Business Office, and Oversight Committee made aware of an individual employee's status.

Disbursements

Each year at the close of the open enrollment period, the Oversight Committee will determine the maximum disbursement of leave days per request the ("Maximum Disbursement"), based on a calculation of the total number of days in the Pool minus a minimum ten-percent (10%) reserve (as determined by the Oversight Committee) divided by the average number of requests made over a specified number of prior years (the "Lookback Period"). For the 2026-27 academic year, the Lookback Period will ~~be one year~~ include the first year of the Accrued Leave Pool plus two prior years. For the 2027-2028 academic year, the Lookback Period will include the first two years of the Accrued Leave Pool plus one prior year. ~~For the 2027-28 through the 2030-31 school years, the lookback period will be two years.~~ For the 2027-2028 2028-2029 academic year through the 2030-31 academic year the look back period will include at least three years of ALP/FMLA usage/requests. Beginning with the 2031-32 school year, the Lookback Period will be five years. For this calculation, a day is considered eight hours.

For example, if four thousand eight hundred (4,800) hours have been donated to the Pool, this is equivalent to six hundred (600) days (four thousand eight hundred

[4,800] hours divided by eight [8] hours/day *equals* six hundred [600] days). A ten-percent (10%) reserve would be equivalent to sixty (60) days. The Oversight Committee would subtract a minimum ten-percent (10%) reserve of sixty (60) days from the six hundred (600)-day Pool, resulting in five hundred forty (540) days available for disbursement in the given fiscal year.

If the average number of leave requests per year is thirty (30), then the Oversight Committee would divide five hundred forty (540) days by thirty (30) requests, *equaling* a Maximum Disbursement of eighteen (18) days per request (five hundred forty [540] days divided by thirty [30] requests equals eighteen [18] days per request).

Given that the Oversight Committee will not have access to average request data in the first year of the program, the Oversight Committee will assume thirty (30) requests when calculating the Maximum Disbursement of leave days per request in the first year of the program.

The Maximum Disbursement will be rounded down to the nearest whole day. *For example*, a calculated maximum disbursement of eighteen and four-tenths (18.4) days per request would be rounded down to eighteen (18) days per request.

Disbursements from the Pool will be awarded equally to all qualifying eligible employees in a given year. The District will award the Maximum Disbursement of leave days to every qualifying employee. If available days in the Pool are depleted or nearly depleted, the District will solicit additional contributions. If the Pool is depleted before all eligible requests have been granted, the District will assume the cost in order to honor the remaining disbursements in that fiscal year. In the event that the Pool is depleted, the Oversight Committee will recommend revisions to the disbursement formula for the following fiscal year. The disbursement formula may be changed at any time by the Governing Board.

Employees receiving a disbursement shall be paid at their regular rate of pay for any day of leave used under this policy, regardless of the rate of pay of the donating employee.

Disbursed leave must be used continuously by the qualifying employee with the exception of employees who are eligible for intermittent FMLA, in which case the employee may use the disbursed leave intermittently in parallel with FMLA. An employee who receives a disbursement of leave from the Pool will use one (1) day of the disbursement on each regularly scheduled work day (not including paid holidays) until the leave is exhausted and/or the employee returns to work.

The Maximum Disbursement shall not exceed sixty (60) days. A recipient will stop receiving disbursements once short-term disability coverage begins.

A member of FWLAP is eligible to receive the Maximum Disbursement once per calendar year. If an employee receives the Maximum Disbursement but does not use all the days in the given year, the employee may re-apply to use the remaining

days of the original disbursement later in that same year. Any unused days shall remain in the Pool.

Other Conditions

An employee who receives a disbursement of days from the Pool in excess of the amount of days the employee has donated to the Pool shall have a number of days equal to such excess subtracted from his or her accrued leave at the time of resignation or retirement, and these days shall be added to the Pool.

For example, if an employee receives a disbursement from the Pool of twenty (20) days in her third year of employment, has accrued forty (40) days of leave by the time she resigns after her ninth (9th) year of employment, and only donated twelve (12) days to the Pool, eight (8) of her forty (40) days of accrued leave will be transferred back to the Pool at the time of her resignation. Employees shall not be credited with additional days of accrued leave at resignation or retirement if they donated more leave to the Pool than they received from the Pool.

Adopted: Tuesday, May 27, 2025

LEGAL REF.:

A.G.O.

I91-027

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

E-5
Agenda Item Number

May 12, 2026
Board Meeting Date

Information and Discussion regarding School Safety Camera, Intercom, and
Item: Sensor System

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

District administration presents for review information about camera, intercom, and sensor systems for the purpose of enhancing school safety, specifically focused on violence, vape, and vandalism prevention in restrooms at FWHS, FWJH, and SPSHS, and on secured classroom entry in eight rooms at FWHS.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

To: Governing Board Members
From: Dr. Kevin Stoltzfus, superintendent
Re: School Safety Camera, Intercom, and Sensor Systems
Date: May 7, 2026

District administration presents for review information about camera, intercom, and sensor systems for the purpose of enhancing school safety, specifically focused on violence, vape, and vandalism prevention in restrooms at FWHS, FWJH, and SPSHS, and on secured classroom entry in eight rooms at FWHS.

The physical and emotional safety of our students and staff are our highest priorities. As increasingly high-profile safety concerns have arisen across the country, Flowing Wells has sought a balance of proactive and reactive measures to maintain our schools as inviting spaces that also are safe and secure. For example, our District emphasis on “See or hear something, say something,” coupled with trusting relationships between students and staff, helps us to identify potentially threatening situations early and to intervene before the situations escalate.

With this balanced approach in mind, District administration has begun evaluating technology-based systems to help prevent safety issues and to help identify at-risk students to allow for early intervention. These systems integrate cameras, intercoms, and sensors into a platform that is easy to manage and supports quick administrative action. Specifically, we are considering sensors for placement in student restrooms to detect smoke, vaping, and loud noises such as those caused by fights and destruction of property. When alerted regarding a possible safety issue, administrators could review video footage from the integrated cameras located outside of the restrooms. (No cameras would be placed inside restrooms.)

Similarly, we are evaluating a door-mounted camera/intercom system that would allow employees whose classrooms or offices are located outside of fenced areas to screen entry into the building. These devices potentially could integrate with the same administrative platform.

These systems could provide an important tool in our ongoing work to improve campus safety at FWHS, FWJH, and SPSHS. For the past three years, FWHS parent feedback on the annual survey has included numerous concerns about nicotine and drug use in student restrooms. Some parents express that their students avoid most restrooms on campus. Additionally, our Maintenance Team invests significant time and money repairing toilets and bathroom fixtures that are damaged or destroyed. Over the past eighteen months, at least two student fights in restrooms have resulted in injuries to multiple students. Our administrators spend considerable time investigating each incident of vandalism, fighting, vaping, and drug use, often relying on hearsay and conflicting reports without hard evidence.

To be clear, the vast majority of our students are not misbehaving in restrooms. However, a small number of students can negatively impact the perceived safety and well-being of the entire campus. Our hope is that the integration of technology-based systems in key areas of our secondary school campuses would serve as deterrents and would allow for early intervention whenever an issue actually occurs.

Based on administrative and parent feedback, we included these systems in our bond project list, estimating a total cost of \$330,000. We are continuing to solicit proposals from vendors, but early submissions indicate that the actual costs, including remote entry systems for the District Office, would be approximately \$200,000 for all hardware, software, and licensing for ten years.

Jake Arndt, Director of Information Technology, and I will be available for questions along with members of our JH and HS administrative teams.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-1
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Recommend Approval of Compensation Increases for FY2026-2027

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval to increase compensation for Fiscal Year 2026-2027. The attached memo identifies all proposed compensation increases, which have been developed collaboratively through the Meet and Confer process with Flowing Wells Education Association.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
District Administration Center

MEMORANDUM

TO: Governing Board Members
FROM: Dr. Kevin Stoltzfus, Superintendent
RE: Compensation Increases for FY2026-2027
DATE: May 7, 2026

District administration recommends approval to increase compensation for Fiscal Year 2026-2027 as detailed below. These recommendations reflect the priorities established in the Meet and Confer process with FWEA and address the ongoing goals of providing a competitive compensation plan that is attractive to new employees and honors the experience of returning employees.

Exempt Teaching Staff Compensation Increases

- Increase Proposition 301 (Classroom Site Fund) Base by \$500 per full-time employee.
- Increase base compensation (base + override + experience) by an additional one percent.

Exempt Non-Teaching School-Year Staff Compensation Increases (Counselors, PD Specialists)

- Increase Special Proposition 301 Base by \$500 per full-time employee.
- Increase base compensation (base + override + experience) by an additional one percent.

Exempt ESS Staff, Student Support Specialists, and Twelve-Month Staff Compensation Increases

- Increase base compensation (base + override + experience) by 1.2%.

Non-Exempt Classified Staff Compensation Increases

- Increase base hourly rates for non-exempt employees by \$0.35/hour.
- Establish new Year 17 experience step at the amount of \$0.40/hour. Consistent with our established practice, all current classified staff who have completed their seventeenth year in the District or will complete it by January 31, 2027, would be eligible for this increase. Employees who achieve this milestone after January 31, 2027, would be eligible for the increase in the following fiscal year.

All previously established experience steps will remain in effect and will be applied to eligible employees' base salaries or base hourly wages in addition to the above-mentioned increases. Experience steps are permanent increases to base compensation (rather than one-time-only compensation).

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-2

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Increases to Proposition 301 and Special Proposition 301 Compensation Plan for FY2026-2027

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval to increase Proposition 301 (Classroom Site Fund) and Special Proposition 301 compensation by a total of \$500 per full-time teacher, as summarized in the general compensation increases for Fiscal Year 2026-2027. This increase would be applied to 301 Base compensation to be paid in regular installments throughout the year.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**FLOWING WELLS SCHOOL DISTRICT
District Administration Center**

MEMORANDUM

TO: Governing Board Members
FROM: Dr. Kevin Stoltzfus, Superintendent
RE: Increases to Proposition 301 and Special Proposition 301 for Fiscal Year 2026-2027
DATE: May 7, 2026

District administration recommends approval to increase Proposition 301 (Classroom Site Fund) and Special Proposition 301 compensation for Fiscal Year 2026-2027 by a total of \$500.00, from the current level of \$14,000.00 to the proposed level of \$14,500.00 for eligible employees. This increase would apply to the Base addendum amount. If approved, total compensation through Proposition 301 would be as follows (with Special Proposition 301 amounts mirroring these amounts):

Classroom Site Fund Component	FY2025 Amount	FY2026 Increase	FY2026 Total Amount
CSF Base	\$10,090.00	\$500.00	\$10,590.00
Max. CSF Performance Pay	\$3,910.00	\$0.00	\$3,910.00
TOTAL	\$14,000.00	\$500.00	\$14,500.00

Additionally, eligible certified employees once again could apply for up to ten hours of summer curriculum time at the rate of \$20.00/hour, to be paid out of Classroom Site Fund reserves, for planning and preparation aligned to District professional development initiatives.

Proposition 301 revenue fluctuates yearly with sales tax revenue. Consequently, annual adjustments typically are made to the related compensation for eligible employees. The District also has established Special Proposition 301 compensation for an anticipated seven positions that are similar to Proposition 301-eligible positions; these include counselors without teaching certificates and certified professional staff serving in professional development and English language development roles.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-3

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Certified Teacher Compensation Plan and Benefits for FY2026-2027, including New Teacher Compensation

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of the Certified Teacher Compensation Plan and Benefits for Fiscal Year 2026-2027. The plan reflects FY2026-2027 compensation increases and establishes the starting compensation level for new teachers with and without a master's degree.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

Certified New Hire Teacher Compensation Plan and Benefits Summary



2026-2027 Certified New Hire Teacher Compensation						
Degree	Base Salary (Includes \$400 Override)	Proposition 301 Base	Total Salary	Proposition 301 Performance Pay Maximum Compensation	Proposition 202 Compensation (varies each year)	Total Possible Compensation
BA	\$43,881	\$10,590	\$54,471	\$3910	\$500 (approximately)	\$58,881
MA	\$46,077	\$10,590	\$56,667	\$3910	\$500 (approximately)	\$61,077

First full-year contract requires four (4) days of New Teacher Induction. Teachers earn stipends for additional activities throughout the school year. Additional compensation given for years of teaching experience.*

Benefits Summary

Major Medical and Hospitalization Insurance: The district contributes **\$6,944.70** annually toward one of the medical plans offered.

Dental Insurance: The district contributes **\$129.84** annually toward one of the dental plans offered.

Vision Insurance: Available at the full premium cost to employees.

Life Insurance and Accidental Death and Dismemberment (AD&D) Insurance: The district provides a \$25,000 term life insurance policy at no cost to employees.

Employee Assistance Program: Confidential counseling for employees and family members at no cost to employees.

Short Term Disability Income Insurance: Short Term Disability (STD) is designed to provide two-thirds of your monthly salary should you become disabled as the result of sickness or injury. Short Term Disability benefits start on the 61st day of absence.

Arizona State Retirement and Long-Term Disability: The district matches the employee's retirement contribution of 11.87% for the 26/27 school year to their pension and benefit plan. The district also matches the 0.11% contribution towards the long-term disability plan. Totaling a 11.98% contribution.

Performance Pay Plan: Performance Pay determined by adopted 301 Performance Pay Plan. Maximum compensation is **\$3910**.

Accrued Leave: 10 days (80 hours) of sick leave each year, all of which can be used as personal time. Four days (32 hours) are credited at the start of the school year, while the rest are accrued over the year. Unused days carry forward in the next school year as sick days.

Professional Growth: Advancement of salary by **\$250** for each block of 6 credits. Receipt of a transcript substantiating satisfactory completion according to District Policy is required.

Additional Earning Power: Additional compensation paid for special activity assignments including coaching, sponsoring clubs, or serving on committees. Please see District Special Activity Compensation (SAC) schedule for more details.

Flowing Wells Experience Step Compensation Plan: Advancement of base salary for years of service in the District.

Additional Optional Benefits

Flexible Benefits: Provides pre-tax savings for medical, dental, and vision expenses.

Deferred Compensation Plan: An opportunity to participate in tax-deferred Internal Revenue Code Sections 403(b) and 457(b) compensation plan.

Supplemental Term Life Insurance: Employees can purchase additional life insurance for self, spouse, and/or children.

Short Term Disability Income Insurance: Employees can "buy-up" short term disability insurance. Benefits start on the 15th day.

***Upon hire, the maximum number of years of experience awarded will be determined by the recommendation of the Superintendent to the Governing Board. \$350 per year of relevant prior experience will be added to the Base Salary.**

The District reserves the right to compensate employees in excess of this salary schedule. This Benefits Summary provides a very brief description of insurance products and is not an insurance policy. Flowing Wells School District reserves the right to expand, cancel, or modify at any time the benefit programs described.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-4

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Professional Non-Teaching Compensation Plan for FY2026-2027

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of the Professional Non-Teaching Compensation Plan and Benefits for Fiscal Year 2026-2027. This plan reflects FY2026-2027 compensation increases and establishes the starting compensation levels for various professional non-teaching positions.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT

Professional Non-Teaching 26-27 Compensation Plan and Benefits Summary



School Psychologist	Base Salary (Includes Override)	
Master's	\$73,876	
ED.S.	\$74,382	
Ed.D. or Ph.D.	\$74,888	
Additional Stipends	LEA	\$1,250
	Auto	\$1,100
	Professional Training	\$1,000
	Professional Dues	\$250

Speech-Language Pathologist	Base Salary (Includes Override)	
Master's (CFY)	\$63,369	
Master's (CCCs)	\$67,794	
Additional Stipends	LEA	\$1,250
	Auto	\$1,100
	Professional Training	\$1,000
	Professional Dues	\$250

Occupational/ Physical Therapist	Base Salary (Includes Override)	
State Certification with BS	\$71,852	
State Certification with MS	\$74,052	
Ed.D. or Ph.D.	\$75,064	
Additional Stipends	Auto	\$1,100
	Professional Training	\$1,000
	Professional Dues	\$250

Speech-Language Pathologist Assistant	Base Salary (Includes Override)	
Bachelor's	\$50,013	
Additional Stipends	Auto	\$1,100

Student Support Specialist	Base Salary (Includes Override)	
Bachelor's	\$55,247	
Master's	\$57,447	
Additional Stipends	Auto	\$550
	Cell Phone	\$500

Benefits Summary

- Major Medical and Hospitalization Insurance:** The district contributes **\$6,944.70** annually toward one of the medical plans offered.
- Dental Insurance:** The district contributes **\$129.84** annually towards one of the dental plans offered.
- Vision Insurance:** Available at the full premium cost to employees.
- Life Insurance and Accidental Death and Dismemberment (AD&D) Insurance:** The district provides a \$25,000 term life insurance policy at no cost to employees.
- Employee Assistance Program:** Confidential counseling for employees and family members at no cost to employees.
- Short Term Disability Income Insurance:** Short Term Disability (STD) is designed to provide two-thirds of your monthly salary should you become disabled as the result of sickness or injury. Short Term Disability benefits start on the 61st day of absence.
- Arizona State Retirement and Long-Term Disability:** The district matches the employee's retirement contribution of 11.87% for the 26/27 school year to their pension and benefit plan. The district also matches the 0.11% contribution towards the long-term disability plan.
- Accrued Leave:** 10 days (80 hours) of sick leave each year, all of which can be used as personal time. Four days (32 hours) are credited at the start of the school year, while the rest are accrued over the year. Unused days carry forward in the next school year as sick days.
- Professional Growth:** Advancement of salary by \$250 for each block of 6 credits. Receipt of a transcript substantiating satisfactory completion according to District Policy is required.
- Additional Earning Power:** Additional compensation paid for special activity assignments including coaching, sponsoring clubs, or serving on committees. Please see District Special Activity Compensation (SAC) schedule for more details.
- Flowing Wells Experience Step Compensation Plan:** Advancement of base salary for years of service in the District.

Additional Optional Benefits

- Flexible Benefits:** Provides pre-tax savings for medical, dental, and vision expenses.
- Deferred Compensation Plan:** An opportunity to participate in tax-deferred Internal Revenue Code Sections 403(b)&457(b) compensation plan.
- Supplemental Term Life Insurance:** Employees can purchase additional life insurance for self, spouse, and/or children.
- Short Term Disability Income Insurance:** Employees can "buy-up" short term disability insurance. Benefits start on the 15th day.

***Upon hire, the maximum number of years of experience awarded will be determined by the recommendation of the Superintendent to the Governing Board. \$350 per year of relevant prior experience will be added to the Base Salary.**

The District reserves the right to compensate employees in excess of this salary schedule. This Benefits Summary provides a very brief description of insurance products and is not an insurance policy. Flowing Wells School District reserves the right to expand, cancel, or modify at any time the benefit programs described.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-5

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Fiscal Year 2026-2027 Support Salary Schedule

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of the Support Salary Schedule for 2026-2027. This reflects the FY2026-2027 compensation increases.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____



Flowing Wells Unified School District
2026-2027 Support Salary Schedule

Job Position Titles	FY 2027 Base	FY2026 Override	FY 2027 Base + Override
Accounts Payable (Student Accounts) / Purchasing Associate	\$ 17.48	\$ 0.60	\$ 18.08
Accounts Payable Associate	\$ 17.48	\$ 0.60	\$ 18.08
Administrative Assistant to Assistant Principal(s)	\$ 16.70	\$ 0.60	\$ 17.30
Administrative Assistant to Assistant Superintendent	\$ 17.22	\$ 0.60	\$ 17.82
Administrative Assistant to Associate Superintendent	\$ 17.22	\$ 0.60	\$ 17.82
Administrative Assistant to Director of Exceptional Student Services	\$ 16.70	\$ 0.60	\$ 17.30
Administrative Assistant to Director of Professional Development	\$ 16.25	\$ 0.60	\$ 16.85
Administrative Assistant to Directors of Transportation and Maintenance	\$ 17.21	\$ 0.60	\$ 17.81
Administrative Assistant to District Athletic Director	\$ 16.70	\$ 0.60	\$ 17.30
Administrative Assistant to Elementary School Principal	\$ 17.41	\$ 0.60	\$ 18.01
Administrative Assistant to Guidance Services	\$ 16.42	\$ 0.60	\$ 17.02
Administrative Assistant to High School Principal	\$ 16.96	\$ 0.60	\$ 17.56
Administrative Assistant to Junior High School Principal	\$ 16.96	\$ 0.60	\$ 17.56
Administrative Assistant to Superintendent and Governing Board	\$ 18.55	\$ 0.60	\$ 19.15
Athletic Equipment Manager	\$ 18.96	\$ 0.60	\$ 19.56
Athletic Trainer	\$ 26.62	\$ 0.60	\$ 27.22
Attendance Office Clerk (10 Month)	\$ 16.55	\$ 0.60	\$ 17.15
Attendance Office Clerk (12 Month)	\$ 16.55	\$ 0.60	\$ 17.15
Auditorium Lighting and Sound Technician	\$ 17.94	\$ 0.60	\$ 18.54
Automotive Lead Mechanic	\$ 20.70	\$ 0.60	\$ 21.30
Automotive Maintenance Assistant	\$ 17.76	\$ 0.60	\$ 18.36
Automotive Mechanic	\$ 20.17	\$ 0.60	\$ 20.77
Bilingual Support Assistant	\$ 16.70	\$ 0.60	\$ 17.30
Bookstore / Student Accounts / Instructional Media Center (IMC) Coordinator	\$ 16.92	\$ 0.60	\$ 17.52
Carpentry / Cabinetmaker Technician	\$ 19.82	\$ 0.60	\$ 20.42
Certified Occupational Therapist Assistant (COTA) / Assistive Technology Technician	\$ 28.25	\$ 0.60	\$ 28.85
Community Schools Instructional Assistant	\$ 15.63	\$ 0.60	\$ 16.23
Community Schools Operations Specialist	\$ 20.86	\$ 0.60	\$ 21.46
Community Schools Site Supervisor	\$ 18.34	\$ 0.60	\$ 18.94
Computer Lab Technician and STEAM Instructional Assistant	\$ 17.29	\$ 0.60	\$ 17.89
Computer Technician	\$ 18.20	\$ 0.60	\$ 18.80
Crossing Guard	\$ 18.13	\$ 0.60	\$ 18.73
Custodial Manager - Elementary School	\$ 16.81	\$ 0.60	\$ 17.41
Custodial Manager - High School / District	\$ 18.19	\$ 0.60	\$ 18.79
Custodial Manager - Junior High School	\$ 17.08	\$ 0.60	\$ 17.68
Custodial Supervisor - Night / Custodial Supply Warehouseman	\$ 18.46	\$ 0.60	\$ 19.06
Custodian - Night	\$ 15.75	\$ 0.60	\$ 16.35
Custodian - Night (Substitute) **	\$ 15.45	\$ -	\$ 15.45
Database Technician	\$ 19.20	\$ 0.60	\$ 19.80
District Substitute Coordinator	\$ 16.70	\$ 0.60	\$ 17.30
District Van Driver	\$ 17.31	\$ 0.60	\$ 17.91

Electrical Technician	\$ 19.22	\$ 0.60	\$ 19.82
English Language Learner (ELL) Instructional Assistant	\$ 16.04	\$ 0.60	\$ 16.64
Facility Maintenance Technician Agriscience for JTED	\$ 16.60	\$ 0.60	\$ 17.20
Family Resource Center Assistant	\$ 16.33	\$ 0.60	\$ 16.93
Fitness Room Supervisor / Trainer	\$ 26.62	\$ 0.60	\$ 27.22
Food Services Application Specialist	\$ 16.92	\$ 0.60	\$ 17.52
Grounds Foreman	\$ 19.82	\$ 0.60	\$ 20.42
Groundskeeper (District)	\$ 16.33	\$ 0.60	\$ 16.93
Groundskeeper / Custodial Manager Assistant	\$ 16.06	\$ 0.60	\$ 16.66
Groundskeeper Sports Turf (High School)	\$ 16.60	\$ 0.60	\$ 17.20
Gymnasium Technician / Night Custodian	\$ 16.33	\$ 0.60	\$ 16.93
Health Office Assistant (Elementary)	\$ 16.90	\$ 0.60	\$ 17.50
Health Office Assistant (Secondary)	\$ 17.06	\$ 0.60	\$ 17.66
HVAC - Electrical Preventative Maintenance Technician	\$ 18.46	\$ 0.60	\$ 19.06
HVAC - Electrical Technician	\$ 19.22	\$ 0.60	\$ 19.82
HVAC - Senior Electrical Technician	\$ 27.25	\$ 0.60	\$ 27.85
Instructional Assistant	\$ 15.51	\$ 0.60	\$ 16.11
Instructional Media Center (IMC) Assistant (High School/Junior High)	\$ 16.12	\$ 0.60	\$ 16.72
Instructional Media Center (IMC) Coordinator (Elementary)	\$ 16.12	\$ 0.60	\$ 16.72
Inventory Control / Parts Runner	\$ 16.06	\$ 0.60	\$ 16.66
Elementary Library Technician	\$ 17.19	\$ 0.60	\$ 17.79
Secondary Library Technician	\$ 17.29	\$ 0.60	\$ 17.89
Locksmith Technician	\$ 19.22	\$ 0.60	\$ 19.82
Mail Courier / Warehouse Clerk	\$ 16.09	\$ 0.60	\$ 16.69
Mathematics Instructional Assistant	\$ 16.04	\$ 0.60	\$ 16.64
Medicaid in the Public School (MIPS) Coordinator	\$ 16.96	\$ 0.60	\$ 17.56
Music Technician	\$ 17.29	\$ 0.60	\$ 17.89
Operations Specialist (Business Services)	\$ 17.48	\$ 0.60	\$ 18.08
Operations Specialist (Alternative High School/Digital Campus)	\$ 16.96	\$ 0.60	\$ 17.56
Operations Specialist (Career and Technical Education)	\$ 16.96	\$ 0.60	\$ 17.56
Operations Specialist (Early Learning Programs)	\$ 16.96	\$ 0.60	\$ 17.56
Operations Specialist (Exceptional Student Services)	\$ 16.96	\$ 0.60	\$ 17.56
Operations Specialist (Family Resource Center)	\$ 16.96	\$ 0.60	\$ 17.56
Operations Specialist (Maintenance)	\$ 16.96	\$ 0.60	\$ 17.56
Operations Specialist (Technology)	\$ 17.13	\$ 0.60	\$ 17.73
Operations Specialist / Dispatcher (Transportation)	\$ 17.22	\$ 0.60	\$ 17.82
Painting Technician	\$ 19.22	\$ 0.60	\$ 19.82
Payroll Services Associate	\$ 17.48	\$ 0.60	\$ 18.08
Plumbing Technician	\$ 19.22	\$ 0.60	\$ 19.82
Plumbing Technician Assistant	\$ 17.12	\$ 0.60	\$ 17.72
Program Assistant - Specialized Programs	\$ 16.02	\$ 0.60	\$ 16.62
Reading Instructional Assistant	\$ 16.04	\$ 0.60	\$ 16.64
Recourse Supervisor	\$ 16.96	\$ 0.60	\$ 17.56
Registrar (High School)	\$ 16.92	\$ 0.60	\$ 17.52
Registrar (Junior High)	\$ 16.55	\$ 0.60	\$ 17.15
Resource Support Assistant	\$ 16.00	\$ 0.60	\$ 16.60
School Bus Driver	\$ 18.72	\$ 0.60	\$ 19.32

School Bus Driver (Special Needs)	\$ 19.25	\$ 0.60	\$ 19.85
School Bus Monitor (Special Needs)	\$ 17.31	\$ 0.60	\$ 17.91
School Nurse	\$ 27.23	\$ 0.60	\$ 27.83
Special Education Early Childhood Teaching Assistant	\$ 16.32	\$ 0.60	\$ 16.92
Special Education Teaching Assistant I	\$ 16.04	\$ 0.60	\$ 16.64
Special Education Teaching Assistant II	\$ 16.32	\$ 0.60	\$ 16.92
Student Worker **	\$ 15.45	\$ -	\$ 15.45
Support Staff Substitute (All Positions Except Health Office and TA2)**	\$ 15.45	\$ -	\$ 15.45
Support Staff Substitute Health Office and TA2**	\$ 15.73	\$ -	\$ 15.73
Transportation Training and Safety Coordinator	\$ 19.49	\$ 0.60	\$ 20.09
Utility Maintenance Technician Assistant	\$ 17.68	\$ 0.60	\$ 18.28
Welding Technician	\$ 19.22	\$ 0.60	\$ 19.82

New Hires: Years of Experience granted = \$0.20/hour per year up to 8 years added to Base Rate

Associate Degree: \$0.20/hour added to Base Rate;

Bachelors Degree: \$0.40/hour added to Base Rate;

Masters Degree: \$0.60/hour added to Base Rate

** No Years of Experience or Degree credit granted for these positions.

Professional Growth: \$0.30 per hour added for every 6 credits earned per Governing Board approval.

Approved 5/12/2026

DRAFT

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-6

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Revisions to Contract/Work Agreement Addendum List for FY2026-2027

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends approval of revisions to the Contract/Work Agreement Addendum List for Fiscal Year 2026-2027. Deletions are indicated with red strike-through text, and additions are indicated in blue text. Revisions are anticipated to increase the total costs by approximately \$20,000 (including benefits), mostly associated with increased compensation structures related to special education responsibilities developed through our Meet and Confer process with FWEA.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**Flowing Wells School District
Contract/Work Agreement Addendum List
2026-2027**

Addendum	Amount	Categorized Abbreviation
Additional Days	Base + Override ÷ contract days x number of additional days	AD-1
Additional Duties Fixed Assets	\$2,600	AD-2
Additional Duties for Professional Development Staff	\$5,656	AD-3
Additional Duties for Digital Campus Registrar Work	\$1,500	AD-4
Additional Duties Student Enrollment	\$1,200	AD-5
Additional Duties for FWDC Administrator	\$2,000	AD-6
Administrator Merit Compensation – Initial placement	\$3000	AM-1
Administrator Merit Compensation – Year 2 and beyond	\$6,000	AM-2
Appropriately Certified Special Education – Intensive Resource	\$3,000 –\$3,500	IR-1
Appropriately Certified Special Education – Resource	\$1,500 –\$2,000	SR-1
Auto Allowance		
Administrator (Assistant Principal, Principal, Athletic Director, CFO)	\$2,750	A-A-1
Administrator (Assistant/Associate Superintendent)	\$3,300	A-A-2
Certified Occupational Therapy Assistant	\$1,100	A-OTA-1
Computer Technician	\$1,650	A-CT-1
Director of Professional Development	\$3,960	A-D-1
Director (Special Education, Federal Programs, Early Childhood, Community School Director, Community Schools Program Manager)	\$3,960	A-D-2
District Health Coordinator	\$1,100	HC-1
Elementary Gifted Teacher – CATS	\$550	A-CATS-1
Federal Programs Specialist	\$550	A-FPS-1
Support Staff Technology (Technology, Database)	\$1,650	A-ESS-1
Junior High/Sentinel Peak IEP Coordinator	\$550	A-IEP-1
Music (2 Sites)	\$110	A-M-1
Music (3 to 6 Sites)	\$825	A-M-2
Occupational Therapist	\$1,100	A-OT-1
Professional Development Specialist (General, Math, Reading, Science)	\$1,100	A-PD-1
School Psychologist	\$1,100	A-SP-1
School Social Worker	\$550	A-SSW-1
Speech-Language Pathologist	\$1,100	A-SLP-1
Speech-Language Pathologist Assistant	\$1,100	A-SLPA-1
Student Support Specialist	\$550	A-SS-1
Student Support Specialist (Youth On Their Own Coordinator)	\$1,650	A-SS-2

Bilingual Evaluation	\$3,500	BE-1
Bilingual, ESL, or Spanish Endorsement	\$500	BE-2
Cell Phone Allowance (Crossing Guard)	\$100	CP-1
Cell Phone Allowance (Technology and Student Support Specialist)	\$500	CP-2
Elementary Gifted Teacher – CATS	\$1,500	CATS-1
LEA		
School Psychologist	\$1,250	LEA-1
Speech-Language Pathologist	\$925	LEA-2
License Renewal for Certified Occupational Therapy Assistant	\$80	LR-1
License Renewal for Speech Language Pathologists (State Medical Licenses)	\$60.00	LR-2
Math – High School (Hard to Fill)	\$2,000	HTF-1
Override – established at time of hire and continues as part of base salary	See Chart below	
Professional Development for Completion of Administrative Certificate	\$5000 tuition	PD-1
Science – High School (Hard to Fill)	\$2,000	HTF-2
Shoe Allowance (Bus Driver)	\$90	SA-1
Shoe Allowance (Maintenance/Grounds/Mechanics/Warehouse/HS Auditorium)	\$200	SA-2
Special Proposition 301	Yearly Adjustment	P301
Tool Allowance (Mechanics)	\$450	TA-1

**Professional Staff Override Amounts
2026-2027**

O-1	\$5,330	O-7	\$3,293	O-13	\$2,056	O-19	\$1,020
O-2	\$4,898	O-8	\$3,157	O-14	\$2,041	O-20	\$1,000
O-3	\$4,721	O-9	\$2,875	O-15	\$2,009	O-21	\$723
O-4	\$4,536	O-10	\$2,630	O-16	\$1,757	O-22	\$506
O-5	\$4,057	O-11	\$2,489	O-17	\$1,427	O-23	\$400
O-6	\$4,000	O-12	\$2,438	O-18	\$1,314	O-24	\$200

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-7

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Revisions to Special Activities Compensation (SAC) Schedule for FY2026-2027

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamara McAllister

District administration recommends revisions to the SAC Schedule for FY2026-2027. Revisions are delineated in the attached memo and on the accompanying draft SAC Schedule and are expected to increase total SAC costs by approximately \$50,000 (including benefits), mostly associated with increased compensation structures related to special education responsibilities developed through our Meet and Confer process with FWEA. Additionally, Dr. McAllister solicited feedback from a committee of stakeholders from around the District to develop recommendations.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamara McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

2026-2027

ATHLETIC	
ACTIVITY	SY 26-27
FLOWING WELLS HIGH SCHOOL	
Athletic Supervisor (3 positions)	\$ 2,428
Baseball Assistant Varsity	\$ 3,700
Baseball Head Freshmen	\$ 3,634
Baseball Head JV	\$ 3,634
Baseball Head Varsity	\$ 4,900
Basketball Assistant Varsity Boys	\$ 3,744
Basketball Assistant Varsity Girls	\$ 3,744
Basketball Head Freshmen Boys	\$ 3,651
Basketball Head Freshmen Girls	\$ 3,651
Basketball Head JV Boys	\$ 3,651
Basketball Head JV Girls	\$ 3,651
Basketball Head Varsity Boys	\$ 5,077
Basketball Head Varsity Girls	\$ 5,077
Chess Head Varsity	\$ 3,744
Cross Country Head Varsity Boys	\$ 4,074
Cross Country Head Varsity Girls	\$ 4,074
Esports Head Varsity (2 stipends: One per semester)	\$ 1,872
Flag Football Assistant Coach Girls	\$ 3,744
Flag Football Head Coach Girls	\$ 3,986
Football Assistant JV	\$ 3,744
Football Assistant Frosh/Soph (3)	\$ 3,744
Football Assistant Varsity (4)	\$ 4,019
Football Assistant, Freshmen	\$ 3,743
Football Head Freshmen	\$ 3,986
Football Head JV	\$ 3,986
Football Head Frosh/Soph	\$ 3,986
Football Head Varsity	\$ 5,506
Golf Head Varsity Boys	\$ 3,744
Golf Head Varsity Girls	\$ 3,744
Intramural Director (Annual)	\$ 2,505
Raiders Coach	\$ 3,579
Raiders Coach JV	\$ 2,505
Rifle Team High School (Annual)	\$ 4,047
Soccer Head Freshmen Boys	\$ 3,634
Soccer Head Freshmen Girls	\$ 3,634
Soccer Head JV Boys	\$ 3,634
Soccer Head JV Girls	\$ 3,634
Soccer Head Varsity Boys	\$ 4,515
Soccer Head Varsity Girls	\$ 4,515
Soccer Varsity Assistant Boys	\$ 3,700
Soccer Varsity Assistant Girls	\$ 3,700
Softball Assistant Varsity	\$ 3,700
Softball Head JV	\$ 3,634
Softball Head Varsity	\$ 4,900
Spirit Line Assistant Varsity Fall/Winter	\$ 2,323
Spirit Line Head Varsity Fall/Winter	\$ 3,094
Spirit Line Junior Varsity Fall/Winter	\$ 1,547
Summer Weight Training Instructor (2 in June)	\$ 1,875
Summer Weight Training Instructor (2 in July)	\$ 1,875
Swimming Head Varsity Boys	\$ 4,531
Swimming Head Varsity Girls	\$ 4,531
Tennis Head Varsity Boys	\$ 4,174

Tennis Head Varsity Girls	\$	4,174
Track Assistant Boys (2)	\$	3,579
Track Assistant Girls (2)	\$	3,579
Track Head Varsity Boys	\$	4,790
Track Head Varsity Girls	\$	4,790
Varsity Summer Programs (8 in June)	\$	307
Varsity Summer Programs (8 in July)	\$	307
Volleyball Head Freshmen Boys	\$	3,634
Volleyball Head Freshmen Girls	\$	3,634
Volleyball Head JV Boys	\$	3,634
Volleyball Head JV Girls	\$	3,634
Volleyball Head Varsity Boys	\$	4,790
Volleyball Head Varsity Girls	\$	4,790
Volleyball Varsity Assistant Boys	\$	3,700
Volleyball Varsity Assistant Girls	\$	3,700
Weight Training Instructor After School (2 stipends: One per semester)	\$	1,476
Wrestling Head Freshmen	\$	3,634
Wrestling Head JV	\$	3,634
Wrestling Head Varsity Boys	\$	4,955
Wrestling Head Varsity Girls	\$	4,955
Wrestling Varsity Assistant	\$	3,744
FLOWING WELLS JUNIOR HIGH SCHOOL		
Athletic Prep (4 seasons)	\$	506
Baseball Assistant (3)	\$	2,312
Baseball Head Coach	\$	2,736
Basketball Assistant Boys (3)	\$	2,312
Basketball Assistant Girls (3)	\$	2,312
Basketball Head Coach Boys	\$	2,736
Basketball Head Coach Girls	\$	2,736
Cross Country Head Coach Boys	\$	2,736
Cross Country Head Coach Girls	\$	2,736
Flag Football Head Coach	\$	2,736
Football Assistant (Up to 6, unassigned assistants can be moved to softball assistants)	\$	2,571
Golf Head Coach (Co-Ed)	\$	2,736
Soccer Assistant Boys (2)	\$	2,312
Soccer Assistant Girls (2)	\$	2,312
Soccer Assistant Girls or Boys, flexible (1)	\$	2,312
Soccer Head Coach Boys	\$	2,736
Soccer Head Coach Girls	\$	2,736
Softball Assistant (2 + additional not assigned as Football Assistant)	\$	2,312
Softball Head Coach	\$	2,736
Tackle Football Head Coach	\$	3,248
Tennis Head Coach Boys	\$	2,736
Tennis Head Coach Girls	\$	2,736
Track Assistant (3)	\$	2,312
Track Head Coach	\$	2,986
Volleyball Assistant Boys	\$	2,312
Volleyball Assistant Girls (3)	\$	2,312
Volleyball Head Coach Boys	\$	2,736
Volleyball Head Coach Girls	\$	2,736
Wrestling Assistant (2)	\$	2,571
Wrestling Head Coach	\$	3,248
ELEMENTARY SCHOOL ATHLETICS		
Elementary Athletic Special Event Director	\$	193
Elementary Coach (each of 6 sports)	\$	1,000
Elementary Intramural Coordinator (Before school sports) (1 per site per semester)	\$	837
Intensive Resource Sports Program Head Coach (2)	\$	1,224

Intensive Resource Sports Program Assistant Coach (2)	\$	739
DISTRICT ATHLETIC POSITIONS		
District 7 -12 Athletic Coordinator (Football, Boys and Girls Basketball, Wrestling, Baseball, Softball, Volleyball, Soccer)	\$	674
District Elementary Sport Coordinator (One position for each of 6 sports)	\$	336

NOTES:

Varsity Summer Programs include: Football, Baseball, Wrestling, Cross Country, Basketball (B and G), and Volleyball (B and G).

For Elementary and Flowing Wells Junior High: If more than 60 athletes, add a second coach for the season.

All athletic compensation is for the season unless noted as Annual.

Coaches who serve as head coach for separate boys and girls sports will earn the regular stipend times 1.5.

For example: Head Coach for both high school girls and boys track: Stipend for one sport = \$4790 x 1.5 = \$7185 for both sports.

THE FOLLOWING MUST BE SUBMITTED ON A PAR:

10 years of coaching experience in FW in same assignment: 11% of stipend amount.

Coaching Stipend for State Playoffs (varsity teams only): 5% of stipend amount after team qualifies.

Head Coach - Football Spring Practice: 5% of stipend amount.

FWSD SPECIAL ACTIVITY COMPENSATION LEVELS

FLOWING WELLS ATHLETIC DEPARTMENT COMPENSATION RATES

**Position stipend must be reimbursed to the District for any District employee who receives the stipend from student, auxiliary or gifts and donations accounts.*

FLOWING WELLS HIGH SCHOOL	Amount
Announcer Baseball/Softball	Minimum Wage
Announcer Basketball*	Minimum Wage
Announcer Football	Minimum Wage
Basketball Scorekeeper* (up to 3 games a night)	Minimum Wage
Basketball Shot Clock Operator* (up to 3 games a night)	Minimum Wage
Cross Country Invitational Tournament Director*	\$ 150
Cross Country Meet Director (number of meets vary per year)	\$ 150
Flowing Wells Shootout Tournament Director*	\$ 250
Football Chain Gang	Minimum Wage
Football Timer	Minimum Wage
Lifeguard	Minimum Wage
Soccer Timer (up to 2 games a night)	Minimum Wage
Statistician Football	Minimum Wage
Throwers Invitational Tournament Director*	\$ 150
Ticket Taker*	Minimum Wage
Tournament of Champions Boys Golf Tournament Director*	\$ 250
Tournament of Champions Girls Golf Tournament Director*	\$ 250
Track Meet Director (number of meets vary per year)	\$ 150
Track Worker	Minimum Wage
Videographer Football	Minimum Wage
Visiting Team Host Football	Minimum Wage
Volleyball Invitational Tournament Director*	\$ 250
Volleyball Scorekeeper* (up to 2 games a night)	Minimum Wage
Wrestling Meet Timer/Scorer*	Minimum Wage
Wrestling Tournament Announcer Boys*	\$ 400
Wrestling Tournament Announcer Girls*	\$ 400
Wrestling Tournament Athletic Trainer*	Contract Rate
Wrestling Tournament Bracket Writer*	\$ 300
Wrestling Tournament Computer Operator*	\$ 600
Wrestling Tournament Co-Director Boys* (2)	\$ 700
Wrestling Tournament Director Girls*	\$ 700
Wrestling Tournament Hospitality Room Supervisor* (2)	\$200 per day
Wrestling Tournament Table Worker*	\$150 per day
FLOWING WELLS JUNIOR HIGH SCHOOL	
Football Chain Gang	Minimum Wage
Scorekeeper	Minimum Wage
Ticket Taker	Minimum Wage
Track Athletic Trainer	Contract Rate
Track Invitational Tournament Director*	\$ 325
Track Starter	\$75.00 per day
Wrestling Tournament Announcer*	\$ 250
Wrestling Tournament Athletic Trainer*	Contract Rate
Wrestling Tournament Custodians*	Hourly Rate
Wrestling Tournament Director*	\$ 600
Wrestling Tournament Hospitality Room Supervisor*	\$ 200
Wrestling Tournament Mat Director*	\$ 150
Wrestling Tournament Off-Duty Deputy*	Contract Rate
Wrestling Tournament Score Tables Director*	\$ 250

NOTE: If no hourly rate is listed, Support Staff are paid minimum wage with overtime based on a weighted average. Certified staff are paid minimum wage for per hour jobs. For all flat rate jobs, support staff must submit a volunteer agreement form.

**FWSD SPECIAL ACTIVITY COMPENSATION LEVELS
2025-2026**

CO-CURRICULAR	
*Position stipend must be reimbursed to the District for any District employee who receives the stipend from student, auxiliary or gifts and donations accounts.	
ACTIVITY	SY 26-27
FLOWING WELLS HIGH SCHOOL	
504 Coordinator	
Up to 25 504 students	\$ 821
Per student over 25	\$ 30
Academic Decathlon	\$ 3,086
Ambassadors Trip Coordinators (4 stipends)	\$ 1,351
Ambassadors Trip Chaperone (Up to 4 stipends)	\$ 300
AP/Honors Coordinator	\$ 2,204
Biliteracy Testing Coordinator	\$ 1,182
Challenge Testing Coordinators (one stipend each: english, math, science and social studies)	\$ 122
Challenge Testing Coordinator - Spanish Only	\$ 1,182
Chemical Hygiene Officer	\$ 1,000
College 101	\$ 2,079
Dance Sponsor (2)	\$ 3,752
Department Chair:	
5-10 Classes	\$ 1,629
11-20 Classes	\$ 1,735
21-30 Classes	\$ 1,849
31-40 Classes	\$ 1,959
41-50 Classes	\$ 2,461
51 or More Classes	\$ 2,571
Theatre	\$ 3,752
Drill Team/Honor Guard	\$ 3,752
Color Guard and Winter Guard	\$ 3,700
Color Guard and Winter Guard Assistant	\$ 2,250
Instrumental Music/Band	\$4,221 \$5,000
Interact Club Advisor	\$ 2,794
Link Crew Advisor	\$ 2,220
Marching Band Assistant Director (2 positions)	\$ 2,250
Marching Band Drill Writer	\$ 510
MESA	\$ 2,079
Musical at Flowing Wells High School (Biennial)*:	
Musical Stipend - Producer*	\$ 850
Musical Stipend - Conductor*	\$ 850
Musical Stipend - Costume Design*	\$ 850
Musical Stipend - Set Design*	\$ 850
Musical Stipend - Vocal Music*	\$ 850
Musical Stipend - Drama Director*	\$ 850
Musical Stipend - Dance* (2)	\$ 850
Musical Stipend - Musician* (2)	\$ 350
National Honor Society	\$ 2,079
Orchestra	\$ 3,752
Percussion Assistant (Entire School Year)	\$ 2,250
Pom Line (Entire School Year)	\$ 2,250
Seal of Fine Arts Coordinator	\$2,079
Prom Advisor	\$ 3,364
Scholarship Coordinator	\$ 1,635
Sky School Trip Coordinator	\$ 1,798
Social Media Coordinator	\$ 1,672
Special Olympics - Assistant	\$ 739

Special Olympics - Coach I Coordinator at one site	\$	1,224
Special Olympics - Coach II Coordinator at two sites	\$	1,731
Student Council Advisor	\$	2,262
Student Council Advisor and Grad Night Coordinator	\$	4,250
Student Council (Sentinel Peak)	\$	1,224
Teacher Assistance Team (TAT)		
Up to 25 TAT meetings	\$	821
Per TAT meeting over 25	\$	30
Choral Music	\$	3,752
Choral Music Accompanist	\$	2,338
Winter Pep Band		\$2,080 \$2,500
Yearbook	\$	2,794
FLOWING WELLS JUNIOR HIGH SCHOOL		
Cadet Teacher Coordinator	\$	974
Cadet Teacher Driver (Per Semester) 1 Gold /1 Blue	\$	649
Department Chair	\$	1,098
Theatre	\$	2,313
Honor Society	\$	1,605
Instrumental Music/Band	\$	3,086
Leadership Retreat Coordinator	\$	1,351
MathCounts Competition Coach	\$	2,736
Media Arts	\$	1,299
MESA	\$	2,079
Musical Theater Director	\$	1,605
Orchestra	\$	2,794
Science Travel Coordinator (1 stipend for all 3 trips)	\$	3,284
Science Trip Coordinator (3 stipends/1 per trip)	\$	1,798
Senators Trip Coordinator	\$	1,798
Social Media Coordinator	\$	1,003
Special Olympics - Assistant	\$	739
Special Olympics - Coach I Coordinator at one site	\$	1,224
Special Olympics - Coach II Coordinator at two sites	\$	1,731
Spelling Bee Coordinator	\$	693
Student Council	\$	2,220
TAT Coordinator (up to 25 meetings)	\$	821
Per TAT meeting over 25	\$	30
Choral Music	\$	2,267
Choral Music Accompanist	\$	1,434
Yearbook	\$	1,672
ELEMENTARY		
Band (all hires on or before 7/1/15 see #NOTE)	\$	886
Choir	\$	1,224
Grade Level Chair (K-6, Resource, Intensive Resource)	\$	815
Grand Canyon Trip Coordinator	\$	1,351
Head Teacher includes LEA Rep (K-6)	\$	1,396
Orchestra (all hires on or after 7/1/15 see #NOTE)	\$	886
Love of Reading Week Coordinator	\$	600
Science Fair Coordinator	\$	600
Social Media Coordinator	\$	489
Special Olympics - Assistant	\$	739
Special Olympics - Coach I Coordinator at one site	\$	1,224
Special Olympics - Coach II Coordinator at two sites	\$	1,731
Student Council	\$	1,224
TAT Coordinator up to 25 meetings	\$	814
Per TAT meeting above 25	\$	30
Yearbook	\$	815
PRESCHOOL		
Head Teacher (2 stipends)	\$	2,500

Science Fair Coordinator	\$	600
Love of Reading Coordinator	\$	600
DISTRICT CO-CURRICULAR POSITIONS		
A+/National Award Writer	\$	1,642
District CPR Instructor	\$	1,500
District Choir Coordinator	\$	1,346
District Instrumental Music Coordinator	\$	2,794
School Improvement Team Co-chairs	\$	1,642
#NOTE: For hires before July 1, 2015, see Addendum List		
HOURLY RATES		
Crossing Guard Duty		\$15.80
Grant Funded Tutoring - Certified Instruction with Students		\$25.00
Grant Funded Tutoring - Classified Instruction with Students		\$17.00
Grant Funded Program Site Supervision		\$27.50
Certified* Instruction with Students or Parents (including translating)		\$25.00
Certified Support of Long-Term Substitute assigned for more than 1 week		\$20.00 (NTE 8 total hours)
Curriculum Work Certified - Professional Development		\$20.00
Support Staff - Professional Development		Hourly Rate
ESY - Certified instruction with students		\$30.00
ESY - Classified instruction with students		\$17.00
File Monitoring		\$40.00
Homebound - After School Certified Instruction with Students		\$25.00
Homebound - Classified Instruction with Students		\$17.00
Homebound - During Planning Period		\$25.00
IEP Writing		\$50.00
Lunch Duty		\$18.46
Professional Development Presenter/Trainer		\$30.00
Support Staff Additional Duty with Students or Parents		\$17.00
Support Staff - Translating (Use this or hourly rate, whichever is greater)		\$17.00
Tutoring - Certified Instruction with students		\$25.00
Tutoring - Classified Instruction with students		\$17.00
*Counselors and Student Support Specialists are paid at the Certified Rate		

TRANSPORTATION SAC DIFFERENTIAL PAY	
Assistant to the Director of Transportation	Additional \$4.00/hour
Afterschool Route	Additional \$2.00/hour
Field Trips	Additional \$1.25/hour
Special Education Rate (Non-Sped Drivers)	Additional \$0.45/hour
Trainer	Additional \$1.50/hour

NOTE: A meal allowance is allowed for overnight trips paid through travel reimbursement.

ADDENDUMS LIST (MUST SUBMIT PAR)	
A+ Award Principal	\$1,610
Accreditation Completion	\$500
American Board of School Neuropsychology Certification	\$2,000
Best Interest Determination (BID) Meeting Coordinator	\$3,000
Elementary Band (all hires before July 1, 2015)	\$2,237
Elementary Orchestra (all hires before July 1, 2015)	\$2,237
High School Math Section	\$400/section up to \$2,000
High School Science Section	\$400/section up to \$2,000
IEPPro Coordinator	\$1,500
Instructional Coach	\$45/contact
Lead Psychologist	\$3,000
Lead Speech Pathologist	\$3,000
LEA Representative Stipend for IEP Coordinator	\$250
Mentor Teacher	\$500
National Board Certified Teacher	\$2,500
National Board Candidate Support Provider (2)	\$1,600
National Certified School Nurse	\$2,500
New Principal Mentor	\$1,200
Probationary Teacher Instructional Coaching Stipend Year 2	\$500
Probationary Teacher Instructional Coaching Stipend Year 3	\$350
Professional Development New 1 Day Workshop or Online Facilitator	\$500
Professional Development Existing 1 Day Workshop or Online Facilitator	\$250
Professional Development New 2 Day Workshop or Online Facilitator	\$750
Professional Development Existing 2 Day Workshop or Online Facilitator	\$500
Psychology Intern Supervisor	\$1,500
Psychology Mentor	\$1,000
Secondary Core Content (7-12) Teaching Resource Sections	\$300/Section \$400/Section
Special Education Benchmark Assessment Coordinator	\$1,000
Special Education Mentor Teacher	\$1,000
Speech-Language Pathology Assistant Supervisor	\$500 per SLP supervising a SLPA
Speech-Language Pathologist CFY Year Supervisor	\$200 per SLP-CFY
Student Teacher Intern Certificate Supervising Practitioner	\$1,500
Summer School Administrator (FWHS)	\$6050 (\$3025 per session)
Summer School Teacher (FWHS)	\$4500 (\$2250 per session)
Teaching Additional Section High School (1/5th)	Base+Override+Experience ÷ 5
Teaching Additional Section Junior High (1/8th)	Base+Override+Experience ÷ 8
Teaching Apprentice	Semester 1A \$950
	Semester 1B \$1,050
	Semester 2A \$1,150
	Semester 2B \$1,250
	Semester 3A \$1,350
Teaching Apprentice Mentor	Semester 1A \$400
	Semester 1B \$400
	Semester 2A \$500
	Semester 2B \$500
	Semester 3A \$600
	Semester 3B \$750
SETTA Mentor Stipend	\$400/Semester
Teacher of Record for FW Online and CTE Courses	1-10 students: \$250/quarter

11-20 students: \$350/quarter
21-30 students: \$450/quarter
31+ students: \$550/quarter

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-8

Agenda Item Number

May 12, 2026

Board Meeting Date

Item: Recommend Approval of Revision to Contract Template for Professional - Certificate or License Contract

Submitted By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Dr. Tamára McAllister

District administration recommends approval to revise the "Professional - Certificate or License" contract template to include an allowance to cover the cost of required state medical licensing that is necessary for Medicaid billing for some Exceptional Student Services employees.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: Tamára McAllister Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

**FLOWING WELLS SCHOOLS
PROFESSIONAL CONTRACT (CERTIFICATE OR LICENSE)**

The Contract of employment (“Contract”) is entered into between **First Name Last Name** (“Employee”) and the Governing Board of Flowing Wells Unified School District No. 8 of Pima County (“the Board” or “School District”). The parties agree as follows:

1. Employee agrees to perform such duties as the Governing Board or its Superintendent may assign. Employee is hereby assigned to the position of **Title**. Employee shall faithfully perform the assigned duties of this position according to Arizona law. Employee shall also maintain his or her legal certificate or license in the State of Arizona during the period of this Contract. The Employee shall at all times comply with (a) state, federal and local laws, (b) Board policies and administrative rules and regulations now in effect and as reasonably modified from time to time, and (c) directives issued by the Board or a District administrator.

Commencing on the **Start Day of Start Month**, 2026, Employee agrees to perform the duties described above for the period of **Total Paid Days** “Paid Days” for the “Base Salary” of **Base Salary (\$00,000)** in the locations designated by the Governing Board or its administrative representatives. As used in this Contract, “Paid Days” include days in which the Employee is required to perform duties on behalf of the District and paid holidays.

The Employee’s Base Salary set out above is intended to reflect the Base Salary the Employee is entitled to receive based on formulas used by the District to calculate certified/licensed Title base salaries (“Base Salary Formulas”). The District’s Base Salary Formulas calculate a certified/licensed Title’s base salary using that Title’s (a) initial base salary, (b) years of experience as a Title in the District, (c) attainment of professional growth (as defined by the District), (d) FTE status, and (e) receipt of any base salary increase awarded to certified/licensed Title’s generally. The Employee shall notify the District within thirty (30) days if the Employee knows or suspects that the Employee’s Base Salary as set out above is not accurate. Any conflict between the Base Salary set out in this paragraph and what the Employee’s Base Salary would be using the Base Salary Formulas shall be resolved in favor of the Base Salary that would result from using the Base Salary Formulas. The Employee’s signature on this Contract constitutes the Employee’s prior written authorization, pursuant to A.R.S. § 23-352, for the District to withhold from the Employee’s pay any additional Base Salary paid in excess of the accurate Base Salary amount.

2. In addition to Base Salary, the District shall pay the **Title** the additional compensation set forth in any Addendum to this Contract. The additional compensation set forth in any Addendum shall not be considered to be a part of the Employee’s Base Salary.

3. If the Employee’s employment pursuant to this Contract is funded by federal or grant funds, or other special funds, then this Contract is expressly contingent upon the District’s receipt of such federal, grant or special funds, and if such funds are not received, this Contract shall be deemed null and void and without further effect.

Additional specific provisions shall include: \$25,000.00 term life insurance, District provided Disability insurance, and Medical and Dental insurance as provided per District Agreement; \$250 Professional Dues; \$1,000 Professional Training; **allowance to cover the cost of required state medical licensing necessary for Medicaid billing**; approved Certified Holidays; and other benefits as established by Board Policy.

4. The Employee requests that his or her wages be paid:

During the school year only (approximately 24 installments).

As if the Employee was being paid over a twelve-month period except that all payments still due at the close of the school year shall be paid to the Employee in one lump sum (approximately 23 installments plus ¹⁶⁰ lump sum payment).

Installments on an annual basis (deferred wages) based on approximately 26 pay periods.

The Employee acknowledges and agrees that his or her designation of the method for payment of wages, shown above, may not be modified during the term of this Contract.

5. At the present time, it is uncertain whether the Arizona Legislature has made a final determination concerning the District's level of funding for the 2026-2027 fiscal year or if the District will receive additional revenues that can be used for maintenance and operation funds after the date this Contract is approved and issued. The Board reserves the right to increase the Employee's compensation if, subsequent to the date the Board approves this Contract form and authorizes the issuance of contract offers, the Arizona Legislature takes action to increase the amount of funds available for salary purposes for the 2026-2027 fiscal year and/or the District receives confirmation that it will receive additional revenue that can be used for maintenance and operation funds. Any compensation increase shall be formally approved by the Board at a meeting that occurs on or before August 25, 2026 or after receiving confirmation of receipt of additional funds if subsequent to August 25, 2026. Any compensation increase may be in the form of an increase to base salary or one or more lump sum payments and shall be reflected in a Coversheet that will be attached to and considered part of this contract.

6. This Contract is expressly conditioned on the Employee s holding and maintaining during the entire term of this Contract (1) a valid **Professional** Certificate or License, and (2) valid fingerprint clearance card issued pursuant to A.R.S. § 41-1758 *et seq.*, or proof of compliance with A.R.S. § 15-534(A)(2). By signing this Contract, the Employee expressly warrants and represents to the Board that the Employee has a reasonable, good faith belief that, prior to the first duty day of this Contract as specified in paragraph 1 above, he or she will be in compliance with the above-listed conditions. If the Employee is not in compliance with the above-listed conditions as of the first duty day of this Contract, this Contract shall be deemed null and void and of no further force or effect. In addition, if at any time during the term of this Contract the Employee fails to remain in compliance with the above-listed conditions, such failure shall (a) be considered cause for dismissal and, in appropriate situations, a sufficient reason for nonrenewal, and (b) allow the Board, in its discretion, to place the Employee on an unpaid leave of absence, whether or not the Board is also pursuing the Employee's dismissal or nonrenewal.

7. To the extent appropriate for the occasion, the District may provide incidental food and beverages at in-services and staff development activity trainings as a *de minimus* fringe benefit in order to foster good working relations and encourage and reward staff participation.

8. This Contract contains the entire Contract between the parties and any prior Contracts, whether written or oral, are voided by the execution of this Contract. Except for a written Salary Supplement Amendment that increases the Employee's compensation and is issued by the Board, any contemporaneous or subsequent amendment or addenda to this Contract must be in writing and signed by both parties.

9. Employee's acceptance of this Contract shall be by signing it and returning it to the Department Administrator within fifteen (15) business days from the date of receipt, otherwise, the Governing Board's offer of employment is revoked.

This Contract was approved by vote of the Governing Board at a public meeting held on the February 24, 2026, as documented in the minutes of that meeting.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____
President/Clerk of the Governing Board

Date: _____

Employee: _____
First Name Last Name

Date: _____

**FLOWING WELLS SCHOOL DISTRICT
BUDGET OVERRIDE ADDENDUM
TO EMPLOYMENT CONTRACT**

This Budget Override Addendum to Employment Contract (“Addendum”) is entered into between Flowing Wells Unified School District No. 8 of Pima County (the “District”) by and through its Governing Board and **First Name Last Name** (the “Employee”).

By this Addendum, the District and the Employee agree that the Employee’s 2026-2027 Employment Contract (“Contract”) shall be modified as follows:

The Employee shall be paid **\$000.00** in supplemental compensation as an “Override Amount.” The Override Amount shall be payable commencing in July of 2026, in installments as designated in the Employee’s Contract. Any payment made pursuant to this Addendum shall not be considered part of the Employee’s Base Salary.

1. All other terms and conditions of the Employee’s Contract shall remain unchanged and in full force and effect.

Approved at a Governing Board meeting held on February 24, 2026.

Governing Board of Flowing Wells Unified School District No. 8 of Pima County

By: _____
Board President/Clerk of the Governing Board

Date: _____

Employee: _____
First Name Last Name

Date: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-9
Agenda Item Number

May 12, 2026
Board Meeting Date

Item: Recommend Approval of Renewed Intergovernmental Agreement with Pima Joint Technical Education District (JTED)

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

District administration recommends approval to renew our IGA with Pima JTED for Fiscal Year 2026-2027. No significant changes exist between this version and the prior IGA. Exhibit A, which details the funding split, reflects an increase from the current allocation of 66% to the new allocation of 67%, with the increase funded through a reduction of central services (services provided by Pima JTED at no cost to member districts), such as an \$18,000 mentor stipend, contributions for student travel to national competitions, and tuition support for CTE teachers pursuing certification. The District anticipates a net positive in available JTED funding as a result of this shift.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

INTERGOVERNMENTAL AGREEMENT

by and between

JTED

and

SATELLITE

for

Provision of Joint Technical Education Courses

This Intergovernmental Agreement (“Agreement”) is entered into as of the ____ day of _____, 2026, by and between the Pima County Joint Technical Education District, an Arizona joint technical educational district (hereinafter known as “JTED”), and **Flowing Wells Unified School District No. 8**, a political subdivision of the State of Arizona (hereinafter known as “Satellite District”), for the joint exercise of powers pursuant to A.R.S. §11- 952 *et seq.*, A.R.S. §15-342 and A.R.S. §15-393;

WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S §15-393;

WHEREAS, the Parties want to provide joint technical education courses (“JTED Courses”) as a part of a joint technical education district program (“JTED Program”), as those terms are defined in A.R.S. §15-391, at a satellite location (“Satellite”) designated by the Satellite District, and to operate under a satellite model with the Satellite District continuing to provide the instructors and facilities for such courses;

WHEREAS, the Parties may want to provide JTED Courses and/or JTED Programs at satellite locations designated by Satellite District and to receive classes under the centralized model utilizing virtual or remote modalities to deliver classes. Satellite will continue to provide facilities and facilitators for the JTED Courses;

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide JTED Courses and a JTED Program which meet the criteria provided in A.R.S. §15-391.

2. Term

This Agreement shall commence and be effective on July 1, 2026, and shall be for a period of one (1) year, with annual review and possible renewal, unless terminated by either Party as

provided for in this Agreement. Payment, performance and obligations for any fiscal period are subject to the availability and appropriation of monies.

3. Termination

This Agreement may be terminated by either Party upon written notice to the other Party given no later than thirty (30) days before the end of the semester; provided, however, that termination shall not become effective until the end of the current semester in which notice is given. Unless otherwise agreed in writing by the Parties, all property purchased by a JTED, or by a Satellite with JTED funding, under this Agreement shall remain the property of the JTED and shall be returned to the JTED by the Satellite when no longer in use or upon termination, whichever is sooner. The JTED shall, using the procedures specified in the Uniform System of Financial Records for Arizona School Districts (“USFR”), maintain an inventory of all equipment which the JTED supplies to the Satellite and which is to be returned to the JTED.

4. Financial Provisions for Enhancement of Existing Programs and for New and Emerging Programs at Existing Satellite Sites and Future Satellite Sites

Each member district shall be eligible to receive a percentage of the ADM generated annually in JTED revenue (M&O) based upon aggregated ADM as provided by the Arizona Department of Education (ADE). Allocated funds will be distributed according to the terms and conditions set forth in the Satellite IGA. Allocated funds shall be budgeted on a current year funding basis as determined by ADE and shall be submitted to the JTED staff for final approval as requested by Satellite.

If available, the specific percentage allocation of funds to be distributed shall be set forth in Exhibit A attached to this Agreement. If the state budget for the fiscal year covered by this Agreement is not yet available, the fiscal year funding for the prior year shall be attached as Exhibit A-1, but this information is provided for reference only and is subject to change based on current year funding. The criteria used to determine the specific percentage of funds to be allocated to Satellite will be shared with Satellite annually, prior to or at the same time as the IGA for the following fiscal year is distributed.

5. Requirements under A.R.S. §15-393(L)

A. Financial Provisions and Format for Billing. See Exhibit A.

(1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.

(2) Payment for services shall not exceed the cost of the services provided. Unexpended funds remaining at the school year end will be used to decrease the reimbursement allocation in the next school year unless a written plan for the accumulation of funds is submitted by Satellite District utilizing JTED’s Carryforward System and approved by the JTED Governing Board no later than October of the current year.

(3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona or from funds received from tax levies. The obligations of Satellite are

conditioned upon the availability to Satellite of funds that may lawfully be used for such purpose.

B. Accountability Provisions. The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures, reporting, data, and other requirements of applicable State and Federal law concerning accountability in educational programs. JTED may, at its expense, request an audit or accounting of expenditures by Satellite related to JTED Courses and JTED Programs.

C. Responsibilities.

(1) Responsibilities of JTED.

a. JTED will manage the joint technical education district.

b. JTED will be responsible for the content and quality of JTED Courses taught by the Satellite and shall maintain oversight of all JTED Satellite programs.

c. JTED will establish the standard for the quality of the teachers who instruct JTED Courses in accordance with the requirements of the Arizona Department of Education.

d. JTED may pay Satellite for providing facilities and instruction for JTED approved classes, or may reimburse other entities for facilities used by the Satellite in which to teach JTED Courses. JTED may distribute all or part of the funds it receives under A.R.S. §15- 977 (–Classroom Site Funds) and A.R.S. §15-979 (Instructional Improvement Funds) among the member districts in proportionate shares.

e. JTED shall provide professional development for Satellite District JTED Courses and JTED Program teachers. The nature, duration, frequency and type of professional development provided by JTED pursuant to this section shall be determined in the sole discretion of JTED, but professional development shall be scheduled in collaboration with the Satellite District.

f. JTED will adopt rules for admission of students in JTED funded programs. JTED will not approve enrollment, nor provide funds for tuition or fees, for students enrolled in Satellite Districts to attend any career and technical education ("CTE") course at any community college if the same or substantially similar CTE course is offered by the Satellite District, has space availability for the student to take the CTE course within the Satellite District, and the Satellite District will permit the student to take the course if it is offered at a school other than the one in which the student is enrolled, unless the student is already enrolled in the Satellite course. A Satellite District will not approve a Satellite District enrolled student's enrollment in a CTE course offered by a community college under such circumstances unless the CTE Director of the Satellite District authorizes such enrollment in writing and provides such authorization to JTED.

g. JTED shall provide ongoing evaluation and support services to Satellite District JTED Courses and JTED Programs. The nature, duration, frequency and type of evaluation and support services provided by JTED pursuant to this section shall be determined at the sole discretion of JTED, but JTED will provide advance written notice no less than ten (10)

business days before a visit to Satellite District of JTED's visits to Satellite for evaluation and support.

h. JTED will maintain an itemized listing of goods and services provided to Satellite District and which are paid for by the retention of funds generated by the enrollment of students in JTED Satellite programs, which may include the professional development services and evaluation services required under sections 4(C)(1)(e) and (g), above. JTED shall provide said itemized list to Satellite District within thirty (30) calendar days of receipt of a request for same from Satellite.

i. JTED shall submit the report required by A.R.S. §15-393.01 in the manner mandated by said statute no later than December 31st of year for which this Agreement is in effect.

j. If Satellite is operating under a traditional block schedule, JTED shall count for the purposes of ADM reporting the first fifty-five (55) minutes of the block as time spent by the student in a JTED program, and allow Satellite District to count the remainder of the block as time spent by the student in Satellite programs.

k. JTED will seek the input of a variety of stakeholders (satellite districts, post-secondary institutions, industry and community partners, parents, and students) in the development of JTED Courses and Programs. Based on the input provided by stakeholders, JTED will develop a Strategic Plan for the development of JTED Courses and Programs.

l. JTED will inform Satellite Districts of any change to member district allocations prior to JTED Governing Board consideration.

m. JTED will cooperate with and consult member districts concerning proposed changes, revisions or modifications to this Agreement and to any future agreements prior to and including proposed changes or revisions in this or future agreements. Such consultation shall include an annual meeting with members of Satellite District's administrative team (e.g. superintendent, assistant superintendent, and/or chief financial officer, as determined by Satellite District).

(2) Responsibilities of Satellite District. Failure of Satellite District to comply with any of the reporting requirements of this Paragraph (2) may result in JTED withholding funds to the Satellite District on a temporary or long-term basis.

a. Satellite District shall upload Satellite student attendance data into the ADE SAIS AzEDs system at least every twenty (20) days in order to receive funding as agreed upon in this Agreement. Satellite District will be compliant with ADE reporting standards and work with JTED to correct data errors.

b. Satellite Districts shall work with ADE to amend Average Daily Membership (ADM) reports, through the §15-915 process, when JTED discovers ADM errors which must be addressed by the Satellite District

c. To facilitate equitable representation of the Satellite District and engage communication among JTED and member districts, Satellite District will designate a dedicated District CTE/JTED Local Director or similar position, to serve as the primary liaison to Pima JTED and

attend monthly meetings with other Directors and to lead Satellite District JTED Satellite Program Evaluation and continuous improvement processes. Satellite District will provide the instruction in JTED Courses offered under this Agreement at Satellite through Satellite teachers who shall remain employees of Satellite District and subject to Satellite District's employment policies. However, Satellite may, to the extent permitted under A.R.S. §15-537 and the personnel policies of Satellite District, consult with and consider the input received from JTED in teacher evaluations. If concerns regarding the quality of the program are identified to Satellite District and/or school administration by either the JTED program review process or other means, including compliance monitoring by the Arizona Department of Education, the Satellite District will confer with JTED regarding recommendations for improvement of the program. If the Satellite and JTED are operating on a centralized model basis, then this provision shall not apply. At the Satellite's request, JTED may provide a teacher or instructional coach or coach a course offered by the Satellite if the Satellite has a new teacher or unfilled position.

d. Satellite District will provide course/program eligibility documents for each potential new JTED Course prior to the beginning of the school year for which the Satellite District intends to seek allocation.

e. Satellite District shall provide a fund balance report for Fund 596 prior to August 15th of each fiscal year showing the current cash balance. If Satellite District cannot meet this deadline, prior notification shall be sent to Pima JTED by August 10th, at which time Pima JTED will establish an extended deadline for submission. Satellite District shall not hold a positive cash balance of more than 5% of the Satellite District's current year allocation, except that the allocation for the Satellite program shall not exceed the cost of the program under A.R.S. §15-393(L)(9), unless otherwise authorized by the JTED.

f. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the JTED Courses and ensure the Satellite instructional staff, to the best of Satellite District's ability, are given the opportunity to attend the tuition-free professional development and CTE teacher certification courses offered by Pima JTED. If the Satellite District uses JTED funds to construct or renovate a facility located on the Satellite District campus or on property owned by the Satellite District, the facility shall, except for occasional other uses mutually agreed upon between the Parties, be used only for career and technical education programs offered by the JTED and must be made available to all qualified students who live within the JTED. In the event the facility is no longer used only for career and technical education programs offered by the JTED, the Satellite District shall, unless the Parties otherwise agree, reimburse the JTED for the depreciated cost of the construction and/or renovation as determined by generally accepted accounting principles.

g. Satellite and Satellite District will be responsible for student discipline in JTED Courses or Programs taught by Satellite District. However, Satellite may, to the extent permitted by A.R.S. §15-841 and the student discipline policies of the Satellite District, consult with and consider the concerns of JTED with respect to this issue.

h. Satellite District will insure, repair and maintain all property and equipment purchased by JTED for use in JTED Courses taught by Satellite while in the possession of Satellite. Any equipment purchased by the JTED or with funds provided by the JTED must be ordered, installed or available for use by students no later than two months after the equipment has been purchased. All equipment purchased with JTED funds, without regard to price, shall be tagged and accounted for by the Satellite District. Equipment shall be defined as an article of nonexpendable personal property with a purchase price of \$200 or greater and a life expectancy of greater than one (1) year. The Satellite District shall make available for audit purposes a complete list of JTED-funded items. The Satellite District will return, or dispose of when mutually agreed upon beforehand, the property and equipment owned by JTED when the property and equipment is no longer used by Satellite for JTED Courses. Disposal of equipment must comply with State regulations, with the equipment first being offered for return to the JTED. The Satellite District will follow State disposal guidelines if the JTED chooses not to receive the equipment back from the Satellite District. In the event Satellite has installed computer software in JTED-owned computers, Satellite may remove such software from the JTED-owned computer prior to removing the computer from the Satellite site.

i. Satellite District holds responsibility for submitting reimbursement requests for Satellite Course and Satellite Program expenses and shall use any monies received pursuant to this Agreement to supplement and not supplant base year career and technical education and JTED Courses and amounts for directly related equipment and facilities. Satellite District agrees that in order to enhance and not supplant career and technical education as required by A.R.S. §15-393(D)(7) and (8), Satellite District will continue to allocate monies at a level equal to what was spent on career and technical educational and vocational programs in the base year to such programs or directly related equipment or facilities during the term of this Agreement. For purposes of this section, the amount spent in the base year shall be determined and adjusted as appropriate based on the definition and discussion in any memorandum issued by the State Auditor General that address calculation of base year CTE courses and CTED Courses for purposes of determining compliance with A.R.S. § 15-393(D) (7) and (8). Satellite District will submit the current required supplanting worksheet to JTED on an annual basis.

j. Except the first year a Satellite has joined a JTED, by October 15th of each year, Satellite shall complete and submit to JTED all of the following for the previous fiscal year:

- (i) The required supplanting worksheet and instructions; and
- (ii) All supporting documentation used to substantiate the figures reported on the required worksheet.

k. Satellite District will provide a final expense report to Pima JTED for Fund 596 by August 15th of each year to be funded with prior year allocation monies. If Satellite District cannot meet this deadline, prior notification must be sent to Pima JTED by August 10th, at which time Pima JTED will establish an extended deadline for submission.

l. Satellite District will comply with all applicable state, federal and JTED safety procedures and regulations.

m. Satellite District will cooperate with JTED to provide JTED with timely information for purposes of generating the itemized list required in Section 4(C)(2)(i) above and any reports required by A.R.S. §15-393.

n. Satellite District shall provide JTED with any and all documentation requested by JTED for the purposes of generating the report required by A.R.S. §15-393.01 by no later than November 30th of the then current JTED fiscal year. Satellite District shall provide any documentation requested by JTED after November 30th of the then current JTED fiscal year for the purposes of complying with A.R.S. §15-393.01 in a timely manner.

o. Satellite District will receive and utilize as it deems appropriate its proportionate share of all funds, if any, generated from the JTED enrollment under A.R.S. §15-977 (Classroom Site Funds) and A.R.S. §15-979 (Instructional Improvement Fund), except that all funds received by Satellite District under this paragraph must be used on approved JTED Courses or Programs.

p. Satellite District will submit to JTED biannual attestations by all Supervisors who supervise Employees funded entirely or in part by JTED stating that said Employees perform only those duties that benefit JTED Courses, JTED Programs, and/or JTED students for the period of time (all or in part) that the Employee is funded by JTED.

q. Satellite District will maintain all birth certificates, proof of residency, attendance records, IEP/504 information, Free and Reduced Lunch status, demographic data, discipline records, shot records and other student data that can improve student learning experiences for JTED Central Campus students who are also enrolled in the Satellite District. Satellite District will provide JTED access to copies of said records upon request as necessary to carry out the terms of this Agreement and JTED will limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record.

r. Satellite District will prominently display the JTED name and/or logo and/or the statement “Enhanced by JTED” or “Powered by JTED” on every press release, social media post or public promotional material either in print or in electronic form that mentions and/or highlights any JTED satellite program. JTED will prominently display the Satellite District name and/or logo on every press release, social media post or public promotional material either in print or in electronic form that mentions and/or highlights any Satellite District program.

s. Satellite District will permit JTED personnel, through a mutually agreed-upon plan between Satellite District and JTED staff, to promote JTED courses and programs (including Project Search Programs) that are held at JTED’s central campuses to Satellite District students through in-person and electronic outreach activities at Satellite District. Any such outreach shall be scheduled and coordinated in collaboration with the Satellite District.

t. Satellite District will seek the input of a variety of stakeholders (Pima JTED, other Satellite Districts, post-secondary institution, industry and community partners, parents, and students) in the development of JTED courses and Programs.

u. To the extent required by law, Satellite District will provide special education services to its own exceptional education students for both Satellite and central JTED students as required by

A.R.S. § 15-764 as JTED is not subject to A.R.S. §15-764 and as such, does not receive any funding to support those services. Students are considered Satellite District's "own exceptional education students" when Satellite District receives funding for them from the state through Group B weights. JTED will implement accommodations under 504/IDEA as appropriate. A separate IGA between Satellite District and Pima JTED for Satellite District students enrolled in Pima JTED Project Search will detail service and financial arrangements.

D. Type of Instruction. All new proposed Satellite courses must be submitted to and approved by the JTED Governing Board by the first day of instruction. All classes that may generate funding must meet the criteria for programs as required by law. All Satellite District teachers are required to follow these criteria. Satellite District shall submit all requests for approval or addition of Satellite District JTED Courses or JTED Programs directly to JTED.

JTED will consult with member districts regarding any possible duplication of courses provided by JTED and the member districts.

E. Quality of Instruction. JTED Course shall mean a course which is part of a sequence of courses taught as a JTED Program and which meets the criteria identified in A.R.S. §§15-391(3) and (5).

F. Enrollment.

(1) JTED will coordinate enrollment and registration with the staff of each Satellite.

(2) Satellite District and JTED must verify student eligibility in classes approved by the JTED Governing Board.

(3) Satellite District will provide registration and attendance information for JTED students in approved courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, *et seq.*

(4) JTED may collect tuition for adult students, students who have a high school degree or GED, students participating in the Arizona Department of Education Empowerment Scholarship Account Program, and pupils who are residents of school districts that are not participating in the joint district, pursuant to A.R.S. §15-393(H). The JTED Governing Board will set the tuition rate.

(5) For purposes of this Agreement, a "student" is as defined in A.R.S. §15-393(D)(4). Adults and post-secondary students may enroll in JTED Courses only upon mutual agreement of the Superintendents of both the Satellite District and JTED or their authorized designee. Satellite District shall be responsible to acquire documentation pursuant to A.R.S. §15-

828(A).

G. Transportation Services. Pima JTED will have no responsibility to provide transportation to Satellite District students. Satellite District will have no responsibility to provide transportation to Satellite District students unless it is required to do so by law. If the law requires that a

Satellite District student be provided transportation, doing so will be the sole responsibility of Satellite District.

5. Cancellation for Conflict of Interest

Pursuant to A.R.S. §38-511, either Party may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement is at any time while the Agreement is in effect an employee or agent of any other Party to the Agreement in any capacity or a consultant to any other Party to the Agreement with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision shall be effective when either Party receives written notice of the cancellation unless the notice specifies a later time.

6. Non-discrimination

The Parties shall comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

7. Insurance

Satellite District and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

8. Employees

An employee of any Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of another Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend and hold harmless the other Parties (as "Indemnitees") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitees, are caused by the act, omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees or volunteers.

10. Applicable Law

This Agreement shall be governed and interpreted by the laws of the State of Arizona. JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, Art. 6 (§§15- 391 through 15- 396),

as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona shall control.

11. Record Retention and Inspection

The parties shall retain, and shall contractually require each subcontractor to retain, all books, accounts, reports, files and other records relating to the performance of the IGA for a period of five (5) years after the completion of the IGA and to make such documents open to inspection and audit at reasonable times.

12. Fingerprint Clearance

Each party warrants and agrees that its employees, contractors and subcontractors who may have unsupervised contact with students shall comply with the fingerprinting requirements of A.R.S. §15-512 and that such fingerprint clearance will remain in effect throughout the term of this IGA.

13. Employee Worker Eligibility

By entering into the contract, the parties warrant compliance with A.R.S. § 41-4401, A.R.S § 23-214(A), the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations at all times when operating in the State of Arizona. The Satellite District may request verification of compliance from any contractor or subcontractor performing work under this Agreement.

14. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall equally share the expenses of the mediator; however, each Party shall bear its own cost for presentation before the mediator, including the cost incurred by the Party for representation by an attorney at the mediation, if such representation is desired.

15. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

JTED Address: 2855 W. Master Pieces Drive Tucson, AZ 85741 Fax: (520) 352-5842	SATELLITE DISTRICT Address: Flowing Wells Unified School District No. 8 1556 W. Prince Road Tucson, Arizona 85705
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16. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. This Intergovernmental Agreement is effective as of the date first written above.

IN WITNESS HEREOF, the parties sign this Agreement:

Dated this ____ day of _____, 2026, upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

Pima County Joint Technical Education District No. 11

By: _____

Kathy Prather
Title: Superintendent

Dated this _____ day of _____, 2026 upon resolution of the District Governing Board of the **Flowing Wells Unified School District No. 8** approving this Agreement and authorizing its Superintendent to sign below:

Flowing Wells Unified School District No. 8

By: _____

Name: Kevin Stoltzfus
Title: Superintendent

ATTORNEY APPROVAL:

This agreement has been reviewed pursuant to A.R.S. §11-953-2 by the undersigned attorney, Who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: _____
Name: Lisa Anne Smith
Title: Legal Counsel for JTED

By:  _____
Name:
Title: Legal Counsel for District

Exhibit A

Payment obligations are subject to availability of funding for any fiscal period as determined by the Pima JTED Governing Board.

Base Support Level (BSL) x Average Daily Membership (ADM) x CTED Weight X 67%

Funding

Itemize the services to be provided and the amounts to be allocated for funding of that service, indicating the amounts the JTED will contribute to the course and the amount of support required by the satellite. Itemized services and expenses may include but are not limited to teacher salaries, curriculum, facility usage, utilities, custodial care, and course supplies and equipment.

Pima County Community & Workforce Development Department

Project: Pima Early Education Program

Contractor: Flowing Wells Unified School District

Contract No.: PO2500007946

Contract Amendment No.: 01

Orig. Contract Term: 07/01/2025 - 05/31/2028	Orig. Amount:	\$1,451,755.20
Termination Date Prior Amendment: N/A	Prior Amendments Amount:	\$ 0.00
Termination Date This Amendment: 05/31/2028	This Amendment Amount:	\$ 0.00
	Revised Total Amount:	\$1,451,755.20

CONTRACT AMENDMENT

The parties agree to amend the above-referenced contract as follows:

1. Background and Purpose.

1.1. Background. On July 01, 2025, Pima County (“County”) and Flowing Wells Unified School District (“District”), entered into the above referenced Intergovernmental Agreement (“Agreement”) to provide high-quality preschool classes at District sites to low-income families. County determined that funding preschool expansion for low-income families that wish to enroll their preschool-age children in high-quality preschools will improve the economic health and welfare of those children, their parents, employers and taxpayers.

1.2. Purpose. The Parties want to amend language in Exhibit A Scope of Services under Section 4. District Responsibilities to implement a sliding fee scale for families between 201% - 300% of the Federal Poverty Level.

2. Scope of Services. The parties have revised the Scope of Services, to go into effect on August 1, 2026, as follows:

4.2. **Exhibit A** (05/06/2025) Section 4. District Responsibilities is amended to add the following:

4.12. Implement and apply a sliding fee scale of \$100 per month for families between 201-250% of the Federal Poverty Level and \$200 per month for families between 251-300% of the Federal Poverty Level. District shall reflect sliding fee scale monthly billing amount on County invoice.

3. Counterparts. This Amendment No. 01 may be executed in any number of counterparts, each counterpart is considered an original, and together the counterparts constitute one and the same instrument.

All other provisions of the Contract not specifically changed by this Amendment remain in effect and are binding upon the parties.

PIMA COUNTY

DISTRICT

Chair, Board of Supervisors

Governing Board President

Date

Date

ATTEST

ATTEST

Clerk of the Board

Governing Board Clerk

Date

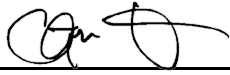
Date

APPROVED AS TO FORM

APPROVED AS TO CONTENT



Deputy County Attorney



Legal Counsel for the District

Kyle Johnson

Print DCA Name

05/07/2026

Date

4/23/2026

Date

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-11 May 12, 2026
Agenda Item Number Board Meeting Date

Recommend Approval to Purchase from Amazon by Obtaining Quotes to
Purchase School Supplies, Office Supplies, and Furniture Products for Fiscal
Item: Year 2025-2026

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval to purchase from Amazon to purchase school supplies, office supplies, and furniture products for district sites. The purchase would utilize pricing by obtaining quotes from three different vendors and determining that Amazon has the best price. The cost of school supplies, office supplies, and furniture products are estimated to not exceed \$150,000. The funding sources for the expenditure are Maintenance & Operations, Unrestricted Capital, Auxiliary and Student fund, and grant funds.

Estimated Cost \$ 150,000 See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kei Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-12 May 12, 2026
Agenda Item Number Board Meeting Date

Recommend Approval to Purchase from Wist Office Products to Purchase
School Supplies, Office Supplies, and Furniture Products for Fiscal Year 2025-
Item: 2026

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval to contract with Wist Office Product to purchase school supplies, office supplies, and furniture products for district sites. The purchase would utilize pricing through the 1GPA, Save, and State contracts (see below). The cost of school supplies, office supplies, and furniture products are estimated to not exceed \$150,000. The funding sources for the expenditure are Maintenance & Operations, Unrestricted Capital, Auxiliary and Student fund, and grant funds.

- 1GPA: 25-01PV-04 06/30/26 Office and school supplies
- SAVE RFP 2025067 07/31/2026 Office supplies & related products
- STATE: CTR067414 08/31/26 Furniture product services

Estimated Cost \$ 150,000 See Additional Information Attached

Recommended Action:

Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kei Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

F-13	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Request Approval to Distribute Instructional Improvement Funds

Submitted By: Dr. Kevin Stoltzfus/Monique Mata Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus/Monique Mata

District administration recommends approval for the May 2026 teacher compensation payment in the amount of \$275.00 from the Instructional Improvement Fund.

Estimated Cost \$ 96,450 See Additional Information Attached

Recommended Action:
 Approve Disapprove Table No Action Required

Division Head: *Monique Mata* Superintendent: *Kevin Stoltzfus*

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____

FLOWING WELLS SCHOOLS
District Administration Center

MEMORANDUM

TO: Governing Board Members
Dr. Kevin Stoltzfus

FROM: Monique Mata

DATE: May 12, 2026

SUBJECT: Additional Teacher Compensation from Instructional Improvement Fund

In November 2002 Arizona voters passed Proposition 202 Indian Gaming Preservation and Self Reliance Act. A portion of the gaming revenues related to this proposition are deposited in the “Instructional Improvement Fund” for use by school districts for classroom size reduction, teacher salary increases, dropout prevention and instructional improvement programs. The District utilizes the maximum allowable amount of the funds for teacher compensation. The funds are distributed each December and May. Based upon the available funds, the May 2026 amount is calculated to be \$275 per certified teacher.

FLOWING WELLS SCHOOL DISTRICT
Board Agenda Item

G-1	May 12, 2026
Agenda Item Number	Board Meeting Date

Item: Executive Session

Submitted By: Dr. Kevin Stoltzfus Date: May 7, 2026

Will Be Presented By: Dr. Kevin Stoltzfus

In accordance with A.R.S. §38-431.03.A.1, an Executive Session may be called for discussion or consideration of employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, termination or resignation of a public officer or district employees; regarding candidates for Sentinel Peak and Digital Campus Principal.

Estimated Cost \$ _____ See Additional Information Attached

Recommended Action, if needed:

Approve Disapprove Table No Action Required

Division Head: _____ Superintendent: Kevin Stoltzfus

Board Action: M: _____ S: _____ A: _____ N: _____ C: _____