

DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION

AGENDA

Monday, January 27, 2025

**VANDENBERG ELEMENTARY SCHOOL - Library Conference Room
561 Briggs Street
Box Elder, SD 57719**

5:00 PM

DOUGLAS SCHOOL DISTRICT INVITES YOU TO ATTEND A SCHEDULED ZOOM ROOM MEETING:

Join Zoom Meeting <https://sdk12.zoom.us/j/98584773231?pwd=gdfKdcicVaUoginUZ3pcolqK7H2Fqa.1>
Meeting ID: 985 8477 3231
Passcode: 436376

Individuals attending virtually and desiring to speak during public forum should email their request to the Superintendent's Office (Kevin.Case@k12.sd.us or Jackie.McPherson@k12.sd.us), including all identifying information by noon of the day of the board meeting.

{{Name: Agenda Item Name}}

1. Call Meeting To Order:
2. Pledge of Allegiance and Moment of Silence In Honor Of Fallen Soldiers And Active Duty Persons:
3. Recognition:
4. Review of Board Working Agreements:
 - We ask
 - We learn
 - We lead
- 5.
6. Public Forum:
7. Approval of Agenda:
8. Consent Agenda Items:
 - A. Approval of Regular Meeting Minutes for January 13, 2025 and Special Meeting Minutes for January 6, 2025.
 - B. Approve Personnel Action
 - C. Approve Financial Reports

- D. Approve the Purchases and Issuing of Accounts Payable.
 - E. Approve Conflict Disclosures and Waiver Authorizations Pursuant to SDCL 3-23-3
9. Items Removed From Consent Agenda
10. Elementary and Secondary Curriculum and Instruction Items:
11. Superintendent Items:
- A. Studer Scorecard and Parent/Caregiver Experience Survey Update
 - B. Facilities Master Plan Update
 - C. Approve Resolution in the Opposition of School Vouchers.
12. Fiscal Resources Items:
- A. District Financial Presentation - we will give a historical perspective on revenue, expenses, cash balances and tax valuations.
13. Operational Support Services Items:
- A. Approve Second Reading of Revised Board Policy AF - Dangerous Weapons in the Schools
 - B. Approve Second Reading of Revised Board Policy DK - Payment Procedures
 - C. Approve First Reading of Revised Board Policy GCDB - Criminal Background Checks
 - D. Approve First Reading of Revised Board Policy IKF -R - Required Courses
 - E. Approve Revised TOSA - Student Success Coach Job Description
 - F. Approve Heating Maintenance for Vandenberg, Carrousel, and Central Office
14. Reports:
- A. Superintendent:
 - 1. Inclement Weather Update
 - 2. South Dakota Legislative Update/Federal Funding Update
 - B. Committee Reports From Board Members and Comments from Associate Board Members

15. Upcoming Calendar Events:
 - February 7 - Classified Listening Sessions
 - February 10 - BOE Meeting, 5:00 pm
 - February 11 - Classified Listening Sessions
 - Week of February 10 - Parent-Teacher Conferences
 - February 14 - No School, Conference Comp
 - February 17 - Holiday, No School
 - February 24 - BOE Goal Setting - Review/Work Session
16. Executive Session for Personnel according to SDCL 1-25-2.1.
17. Action As A Result of Executive Session
18. Executive Session to Prepare for Superintendent Evaluation according to SDCL 1-25-2.1.
19. Adjournment

SECTION	B	TITLE	Board Governance and Operations	FILE	BDDH
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Public Participation at Board Meetings

The School Board recognizes and respects the input which may be provided by the public on school district matters. The Board also recognizes and respects the distinction between a school board meeting that is open to the public and a public hearing held by the school board.

- At a school board meeting which is open to the public, members of the public may be present, observe and listen to the school board conduct its business and may speak during the school board meeting consistent with this policy.
- At a public hearing held by the school board, there is usually one topic to be presented by the District and discussed. The public is given the opportunity to speak and be heard on the topic which is the reason for the public hearing. This type of meeting allows for public participation under the rules designed specifically for that meeting and is not subject to this policy.

This Policy applies only to regularly scheduled school board meetings held in open session. Matters addressed in executive session pursuant to SDCL 1-25-2 are not open to the public.

Personnel matters or complaints that directly or indirectly identify an employee shall not be discussed. Complaints against school employees or students, and complaints related to sexual harassment or bullying, must be addressed according to specific school district policies before being addressed by the School Board.

When a complaint against a school employee or a student is brought to the Board during the public forum, the Board President will direct the person bringing the complaint to the applicable complaint procedure. The complaint procedures are designed to ensure the proper balance in protecting the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. The Board will address the complaint only if the matter has been appealed to the Board pursuant to the applicable complaint policy

Persons making references about a specific school employee or employees, or a specific student or students during the public forum should be mindful that based upon what the person says during the public forum the employee(s) or student(s) about whom the comments are made may have legal recourse against the person voicing the complaint.

Persons speaking during the Public Forum at a school board meeting shall not cause public inconvenience, annoyance, or alarm to the school board or any person, and shall not engage in threatening behavior, make unreasonable noise, be disruptive, boisterous, argumentative, or threatening, shall not make comments which

are disrespectful to one or more persons, and shall not use profanity.

The time designated for Public Forum on the agenda shall be immediately before the adoption of the meeting agenda by the school board.

In order to assure that the Board may conduct its meetings in a respectful and efficient manner, the procedure for public participation at regularly scheduled monthly school board meetings is as follows:

1. Agenda and Non Agenda Items:

- a. Before the meeting is called to order, an individual who desires to speak at a school board meeting must in writing inform the Superintendent, the Business Manager or the Board President of the person's desire to speak and the topic upon which the person intends to speak. The requesting party must sign a form (prepared by the school district) with their name, address, email and topic to be addressed. Individuals attending virtually and desiring to speak during public forum, should email their request to the superintendent's office, including all identifying information, by noon the day of the meeting.
- b. During the time designated for Public Forum, the Board President will recognize the person who signed up to speak and the person may speak on the topic according to the rules set forth in this policy
- c. A speaker shall be granted 5 minutes to present comments to the school board. Upon receiving a request for an extension of time from the speaker, the school board, upon a motion being made and passed by a majority of school board members present and voting, may grant an additional amount of time not to exceed 5 minutes. Additional extensions may be granted only upon a two-thirds vote of school board members present and voting.
- d. Should a number of persons wish to address the school board on the same agenda item, or should the comments become repetitious, the School Board President, in the President's sole discretion, may shorten the time for comments to two minutes per person in order that persons wishing to address the school board may be heard and still allow the school board sufficient time to conduct its agenda business.

2. Adding an Item to the School Board Meeting Agenda in Order to Request Specific School Board Action:

- a. Any person or delegation (with one person being the spokesperson for the delegation) making a specific request to the school board which would require formal action by the school board must present a written request to the Superintendent for the item to be placed on the school board meeting proposed agenda. The written request must be submitted to the Superintendent at least five calendar days before the school board meeting.
- b. The specific request to add an item to the agenda shall clearly identify what is being requested and why, signed by the person making the request, and include the person's name, address, email and telephone number.
- c. The Superintendent will forward the request to the School Board President and the Board President will decide whether the item will be placed on the proposed agenda. Whether any item is to be addressed at the school board meeting is determined by a majority of school

board members at the beginning of the school board meeting when the school board adopts the proposed agenda as printed or adopted after being modified.

- d. If the item on the meeting agenda is adopted by the school board, the person or spokesperson for the delegation who has submitted the request for specific school board action will be granted 10 minutes to explain the request to the school board. Upon receiving a request for an extension of time from the speaker, the school board, upon a motion being made and passed by the majority of school board members present, may grant an additional amount of time not to exceed 5 minutes. Additional extensions may be granted only upon a two-thirds vote of school board members present and voting.
- e. In the sole discretion of the school board, requests to the school board for specific action submitted after the proposed agenda has been posted may be:
 - deferred until the next regular meeting or a special school board meeting, or
 - added to the meeting agenda for discussion purposes only, or
 - added to the agenda for discussion and possible action.

3. Authority of Presiding Officer:

The Board vests in its presiding officer the authority to terminate the right of any person to speak at the end of the time granted pursuant to provision 1.d, provision 1.e, or provision 2.d. as set forth in this policy. The presiding officer may also terminate the right of a person to speak at a school board meeting should the person cause public inconvenience, annoyance, or alarm to the school board or any person, engage in threatening behavior, make unreasonable noise, disturb or be disruptive of an official school board meeting, or when comments are disrespectful to one or more persons, boisterous, argumentative, threatening, or contain profanity.

If deemed necessary by the presiding officer, the presiding officer may contact local law enforcement to have a person removed from the school board meeting as it is a violation of law for a person to intentionally cause or create a risk of serious public inconvenience, annoyance, alarm or disturbance at a school board meeting.

REFERENCES

State Reference:

SDCL 1-25-1	Official meetings open to the public
SDCL 1-25-2	Executive or closed meetings
SDCL 13-32-6	Disturbance of school as a misdemeanor
SDCL 13-8-39	Management of schools by board
SDCL 22-18-35(3)	Disturbing any lawful assembly or meeting

Policy Cross Reference:

BD	School Board Meetings
Bddb	Board Meeting Agendas and Format
BDDC	Agenda Preparation and Dissemination

Adoption History

Approved	9/8/1977		
First Reading of Revision	10/10/1985		
Approved - Revision	11/14/1985		
First Reading	11/17/2014		
Approved	12/8/2014		
First Reading-Rewrite	2/13/2017		
Approved	2/27/2017		
First Reading-Revision	2/28/2022		
Approved	3/14/2022		

**DOUGLAS SCHOOL BOARD
REQUEST TO COMMENT
SPEAKER SIGN IN**

DATE _____

Persons speaking during the Public Forum at a school board meeting shall not cause public inconvenience, annoyance, or alarm to the school board or any person, and shall not engage in threatening behavior, make unreasonable noise, be disruptive, boisterous, argumentative or threatening, shall not make comments which are disrespectful to one or more persons, and shall not use profanity.

Please print legibly.

	Name & Address	Email & Phone #	Topic / Item #
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SECTION	B	TITLE	Board Governance and Operations	FILE	BDDH-E(2)
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Introduction to Public Forum

If the Board/Board President wishes to have the Board President make an introductory statement at the beginning of the Public Forum, the following may serve as a starting point which could be modified at the discretion of the Board/Board President and which is consistent with local Board policy.

This is the time for the Public Forum.

Each individual wishing to address the Board is asked to sign the form on the table in the back of the room with their name, address, email and topic to be addressed being legible. Persons having signed in will be recognized and have an opportunity to speak.

Speakers will have five (5) minutes to present comments to the school board. An extension of time may be granted pursuant to Board policy. Should more than one person wish to address the school board on the same agenda item, or should the comments become repetitious, speaker time may be shortened.

The District has policies related to complaints involving bullying, sexual harassment, school employees or students. Those policies include procedures designed to balance the rights of the person(s) bringing the complaint and the rights of the person against whom the complaint is made. If a complaint about bullying, sexual harassment, school employees or students is brought to the Board during the public forum, the person will be informed as to the applicable complaint procedure.

* Individuals attending virtually and desiring to speak during public forum, instructions are given on the meeting agenda when it is posted to email their request to the superintendent’s office, including all identifying information, by noon the day of the board meeting.

Notes: All Board members should be aware that SDCL 22-18-35(3) says any person who intentionally causes serious public inconvenience, annoyance, or alarm to any other person, or creates a risk thereof by disturbing any lawful assembly or meeting of persons without lawful authority is a criminal offense (Class 2 Misdemeanor). This statute could be referenced in extreme situations if a speaker/group fails to respect the decorum expected during a formal governmental meeting

Adopted: 3/14/2022

MINUTES
DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION MEETING

Monday, January 6, 2025

The Douglas School District No. 51-1 Board of Education held a Special Meeting on Monday, January 6, 2025 at 5:00 PM in the library conference room at Vandenberg Elementary School, Box Elder, South Dakota. President Tanya Gray presided. Those present were:

Ben Frerichs: Absent, Tanya Gray: Present, Amy McGovern: Present, Chris Misselt: Present, Tonya Welch: Present, Jo Anne Mulholland: Associate Member Alternate, Present.

All actions in these Minutes were by unanimous vote unless otherwise stated.

President Tanya Gray called the meeting to order at 5:00 p.m.

There was nothing for public forum.

Motion to approve agenda. This motion, made by Amy McGovern and seconded by Tonya Welch, Carried.

The Board conducted a work session facilitated by Dr. Casey Blochowiak from Studer Education. Dr. Blochowiak shared an overview of the work Studer Education is doing in the district with classified staff, certified staff, building/department administrators and the executive leadership team. She stated the executive leadership team is developing a district scorecard aligned with the Strategic Direction to show what student success at Douglas School District looks like. The Board can expect updates on the district scorecard three times during the school year.

Motion to adjourn meeting at 5:54 p.m. This motion, made by Chris Misselt and seconded by Amy McGovern, Carried.

Tanya Gray, President

Trista Olney, Business Manager

_____ Initials

_____ Date

Published once at the total approximate cost of _____.

MINUTES
DOUGLAS SCHOOL DISTRICT
BOARD OF EDUCATION MEETING

Monday, January 13, 2025

The Douglas School District No. 51-1 Board of Education held a Regular meeting on Monday, January 13, 2025 at 5:00 PM in the library conference room at Vandenberg Elementary School, Box Elder, South Dakota. President Tanya Gray presided. Those present were:

Ben Frerichs: Present, Tanya Gray: Present, Amy McGovern: Present, Chris Misselt: Present, Tonya Welch: Present. Paul Koecher: Associate Board Member, Present; Jo Anne Mulholland: Associate Board Member, Present.

All actions in these Minutes were by unanimous vote unless otherwise stated.

President Tanya Gray called the meeting to order at 5:00 p.m.

There was nothing for public forum.

Motion to approve the agenda. This motion, made by Chris Misselt and seconded by Ben Frerichs, Carried.

Motion to approve items 7A-7G on the Consent Agenda. This motion, made by Tonya Welch and seconded by Ben Frerichs, Carried.

Approved Regular Meeting Minutes for December 9, 2024.

Approved November 2024 Financial Report. (Attachment)

Approved Personnel Action for January 13, 2025. (Attachment)

Approved the Purchases and Issuing of Accounts Payable and December 2024 Payroll. (Attachments)

There were no conflicts disclosed as defined in SDCL 3-23.

Approved purchases of Viewboard, LiveScan and Gym Floor as presented.

Approved Memorandum of Understanding between the Great Plains Tribal Leaders Health Board and the Douglas School District.

Superintendent Items:

Motion to approve Student Assignment Request as recommended to attend Douglas for the 2024-25 school year. This motion, made by Ben Frerichs and seconded by Tonya Welch, Carried.

Fiscal Resources Items:

Motion to approve resolution: BE IT RESOLVED that the Douglas Board of Education, in accordance with Board Policy BBB, hereby sets the Douglas School District Board Election for June 3, 2025. Polls will be open from 7:00 am until 7:00 pm. The election will run concurrently with the City of Box Elder as per agreement. This motion, made by Chris Misselt and seconded by Ben Frerichs, Carried.

Operational Support Services Items:

Motion to approve School Resource Officer Program Agreement between the Douglas School District and the City of Box Elder. This motion, made by Ben Frerichs and seconded by Tonya Welch, Carried. Abstain (With Conflict): C Misselt

Motion to Approve Second Reading of Revised Board Policy DLC -Expense Reimbursements and Revised Board Policy DN - School Properties (combining Items 12B and 12C). This motion, made by Chris Misselt and seconded by Tonya Welch, Carried.

Motion to Approve First Reading of Revised Board Policy AF - Dangerous Weapons in the Schools, moving it from Student Section to Foundation & Basic Commitment Section. This motion, made by Ben Frerichs and seconded by Tonya Welch, Carried. Voting Nay: C Misselt

Motion to Approve First Reading of Revised Board Policy DK - Payment Procedures. This motion, made by Chris Misselt and seconded by Ben Frerichs, Carried.

Informational Reading of the following Board Policies:

Revised Board Policy GCDB - Criminal Background Checks

Revised Board Policy IKF-R - Required Courses

Motion to Approve the TOSA, Student Success Coach Job Description amending language from middle school to secondary. This motion, made by Ben Frerichs and seconded by Amy McGovern, Carried.

Reports:

Superintendent Kevin Case stated the 2025 Classified Listening Sessions will be February 7 and February 11. More information will be sent out to all classified staff and board members.

The Executive Leadership Team met with Dr. Casey Blochowiak last week to work more on the District Scorecard. Will share more at the next meeting.

Committee Reports from Board Members and Comments from Associate Board Members.

Tanya Gray and Amy McGovern appreciated the opportunity to interact with the Black Hills Special Services Cooperative staff during its annual party in December.

Col. Paul Koecher briefed the Board on the runway replacement project on base. The runway will be shut down on February 1 for the work to begin with a completion date in late November. During that time, the B-1s and crews will be based out of Grand Forks Air Force Base. Groups of 750 will be rotated out for 2-3 months at a time. He asked that school staff be aware of the needs of military-dependent students during this time.

Jo Anne Mulholland added that the MFLACs and other base resources are able to help also.

Motion to go into Executive Session at 5:20 pm for a student hearing per SDCL 1-25-2.2. This motion, made by Chris Misselt and seconded by Tonya Welch, Carried.

President Tanya Gray called the Board out of executive session at 7:12 p.m.

Motion to modify the number of days for the out-of-school suspension in the matter of SU-25-006. Student will return to school on February 10, 2025 with 65 days held in abeyance with the stipulation parents will attend parent-teacher conferences that week and student will comply with all conditions of no further disciplinary incidents resulting in law enforcement response and/or involving South Dakota Codified Law, as well as no major disciplinary offenses of high school rules or Douglas School Board policies. This motion, made by Ben Frerichs and seconded by Tonya Welch, Carried. Voting Nay: A McGovern

Motion to move into executive session at 7:15 p.m. to prepare for Superintendent's evaluation according to SDCL 1-25-2.1. This motion, made by Amy McGovern and seconded by Chris Misselt, Carried.

President Tanya Gray called the Board out of executive session at 7:24 p.m.

No action taken.

Motion to adjourn the meeting at 7:24 p.m. This motion, made by Chris Misselt and seconded by Tonya Welch, Carried.

Tanya Gray, President

Trista Olney, Business Manager

_____ Initials

_____ Date

Published once at the total approximate cost of _____.

November 1, 2024 FINANCIAL	GENERAL FUND	CAPITAL OUTLAY	SPECIAL EDUCATION
BALANCE 10/31/24	(9,595.59)	(1,376,688.14)	1,667,339.08
RECEIPTS:			
TAXES	1,578,309.81	1,322,361.08	695,131.51
INTEREST	1,089.95	0.00	0.00
ADMISSIONS	661.00	0.00	0.00
LOCAL	190.00	92.00	0.00
COUNTY	16,848.97	0.00	0.00
STATE	1,368,768.00	0.00	299,174.00
FEDERAL	48,802.30	44,500.00	0.00
OTHER	2,015.00	0.00	303,610.00
INTERFUND TRAN.	16,323.13	0.00	0.00
TOTAL RECEIPTS:	3,033,008.16	1,366,953.08	1,297,915.51
DISBURSEMENTS:			
VERIFIED CLAIMS	305,860.27	305,490.13	21,640.34
SALARIES	1,971,657.44	0.00	473,690.97
TRANSFERS OUT			
BALANCE 11/30/24	745,894.86	(315,225.19)	2,469,923.28
BALANCE 11/30/23	871,667.80	1,028,844.35	1,028,844.35

November 1, 2024 FINANCIAL	FEDERAL PROJECTS	UNEMPLOY- MENT FUND
BALANCE 10/31/24	(2,810,074.45)	49,497.51
RECEIPTS:		
LOCAL		
STATE		
FEDERAL	519,126.99	0.00
REIMBURSEMENTS	3,063,640.98	
OTHER (LOCAL) -AFROTC	0.00	0.00
INTERFUND TRAN.		
TRANSFER IN		
TOTAL RECEIPTS:	3,582,767.97	0.00
DISBURSEMENTS:		
VERIFIED CLAIMS	0.00	0.00
SALARIES	87,495.17	0.00
TRANSFERS OUT		
BALANCE 11/30/24	685,198.35	49,497.51
BALANCE 11/30/23	(4,676,117.27)	49,497.51

November 1, 2024 FINANCIAL	DEP CARE	MEDICAL REIMB	IMPACT AID
BALANCE 10/31/24	1,885.04	(7,765.50)	27,685,539.54
RECEIPTS:			
INTEREST	0.00	0.00	16,323.13
FEDERAL	0.00	0.00	0.00
LOCAL	0.00	0.00	0.00
OTHER			
INTERFUND TRAN.			
LOANS			
TOTAL RECEIPTS:	0.00	0.00	16,323.13
DISBURSEMENTS:			
VERIFIED CLAIMS	2,231.68	3,868.79	0.00
EXPENDITURES/TRANSFERS OUT	0.00	0.00	16,323.13
BALANCE 11/30/24	(346.64)	(11,634.29)	27,685,539.54
BALANCE 11/30/23	1,479.52	(2,939.03)	26,548,333.54

November 1, 2024 FINANCIAL	FOOD SERVICE	FIDUCIARY FUNDS
BALANCE 10/31/24	165,414.58	318,532.34
RECEIPTS:		
INTEREST		
SALES	59,350.20	0.00
STATE	0.00	0.00
FEDERAL	76,129.14	0.00
LOCAL	398.00	8,314.46
OTHER	511.49	
INTERFUND TRAN.		
LOANS		
TOTAL RECEIPTS:	136,388.83	8,314.46
DISBURSEMENTS:		
VERIFIED CLAIMS	61,533.02	70,052.36
SALARIES	30,911.22	0.00
BALANCE 11/30/24	209,359.17	256,794.44
BALANCE 11/30/23	291,788.31	266,180.41

**DOUGLAS SCHOOL DISTRICT
PERSONNEL ACTION 01/13/2025**

Employee Leave of Absence Requests

Name	Building	Position	Effective Date
Amy Caron	HS	Teacher	3/24/2025

Classified Service Factor Bonus

Name	Position/Years	Amount	Dates of Service
Jennifer Johnson	Instructional Aide/5 yrs	\$82.73	12/3/19-12/3/24

Certified Resignations/Terminations

Name	Position	Location	Effective Date	
Malia Ludden	Teacher	FC	1/6/2025	No Penalties Assessed

Classified Resignations/Terminations

Name	Position	Location	Effective Date
Jason Boeding	8th Football Asst. Coach	MS	12/6/2024
Elizabeth Combs	Instructional Aide Title	BC	12/20/2024
Brenda Mackie	Instructional Aide	MS	1/3/2025
Tabitha Finney	Instructional Aide	VES	12/20/2024
Jade Temple	Communications Coordinator	CO	3/27/2025

Classified Staff Hiring

Name	Location / Position	Wage	Effective Date
Sky-Lynne Akiona-Ferris	HS/Instructional Aide Study Hall	\$17.00	12/11/2024
Fern Maramag	VES/Instructional Aide Title	\$17.00	1/8/2025

Substitute Hires

Name	Substitute Teacher	Substitute Classified	Effective Date
Cassandra Eggers	Substitute Teacher	Per Substitute Pay Rate	11/25/2024
Daniel Gillaspie	Substitute Teacher	Per Substitute Pay Rate	12/4/2024
Tomas Marquez	Substitute Teacher	Per Substitute Pay Rate	11/26/2024
Randall Seales	Substitute Teacher	Per Substitute Pay Rate	11/25/2024
Valerie Seales	Substitute Teacher	Per Substitute Pay Rate	11/22/2024

** Personnel Action additions and updates made after initial publication and before scheduled school

Board Report - For School Board

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
ACT	185078		228.00
ADMINPARTNERS	185079		100.00
AMAZON.COM	185080		5,627.49
AMAZON/SYNCB	185081		278.89
APPLE INC	185082		1,417.00
ASBSD	185083		175.00
BEST WESTERN - VERMILLION	185084		403.98
BJ'S INSTRUMENT REPAIR	185085		140.00
BLACK HILLS CHEMICAL CO	185086		6,418.07
BLACK HILLS REGIONAL JOB FAIR	185087		300.00
BLACK HILLS SPECIAL SERVICES COOPERATIVE	185089		39,575.89
BLACK HILLS URGENT CARE	185090		200.00
BOX ELDER HARDWARE	185091		724.71
CARNEGIE LEARNING	185092		40.00
CARQUEST AUTO PARTS	185093		506.41
CBH COOPERATIVE	185094		16.00
CENTURY BUSINESS	185095		99.00
CENTURYLINK	185096		582.33
CHURCHILL, MANOLIS, FREEMAN, KLUDT &	185097		4,337.61
CITY OF BOX ELDER/PUBLIC WORKS DEPT	185098		5,556.04
CLARK, KARLINE	185099		49.56
CLIMATE CONTROL SYSTEMS AND SERVICE	185100		616.84
COLUMN SOFTWARE PBC	185101		416.41
DAKOTA BARRICADE	185105		50.00
DAKOTA BUS SERVICE, INC.	185106		14,320.00
DAKOTA SUPPLY GROUP, INC.	185107		1,525.54
DAYS INN SIOUX FALLS	185109		425.00
DAYS INN- CHEYENNE	185108		1,050.00
DELTA DENTAL OF SD FOUNDATION	185110		3,000.00
DENNY MENHOLT CHEVROLET	185111		7,345.18
DOLLAR GENERAL	185112		77.09
EBACH ENTERPRISES	185113		18,420.00
ECONO LODGE	185114		333.50
ELEVATE RAPID CITY	185115		500.00
EVENTBRITE	185116		107.28

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
EVERGREEN OFFICE PRODUCTS	185117		2,513.47
FIDUCIARY ACCOUNT	185118		22,197.47
FLOSPORTS	185119		102.45
FOLLETT CONTENT SOLUTIONS, INC	185120		3,547.00
GOEDEL, TERRY	185121		500.00
GREAT WESTERN TIRE COMPANY	185122		41.95
HAUFF MID-AMERICA SPORTS INC.	185123		341.76
HIGH POINT NETWORKS, LLC	185124		20.30
HILLYARD INC	185125		3,392.46
IMAGES OF THE WORLD	185126		1,050.00
INTEGRATED TECHNOLOGY & SECURITY	185127		2,475.88
JACKSON CONSULTING, INC.	185128		1,575.00
JONES, JADIN	185129		240.00
JOSTENS INC	185130		2,728.34
LEADERSHIP MATTERS LLC	185132		2,000.00
MARCO'S PIZZA	185133		195.52
MENARDS	185134		433.01
MG OIL COMPANY, INC.	185135		10,781.70
MUTH ELECTRIC INC	185136		762.94
NORTH CENTRAL BUS & EQUIPMENT CO. INC	185137		786.18
NORTHERN TRUCK EQUIPMENT CORP.	185138		926.43
PAULSON, DARREN	185139		317.85
PENNINGTON COUNTY SHERIFF	185140		33,261.22
PLAY SCRIPTS, INC.	185141		829.44
PLAYS	185142		75.00
REGION VII PRINCIPALS	185143		150.00
RIVERSIDE INSIGHTS	185144		127.46
RIVERSIDE TECHNOLOGIES INC	185145		11,875.00
ROBOTICS EDUCATION & COMPETITION	185146		164.80
SANFORD HEALTH OCCMED	185147		175.00
SASD	185149		45.00
SCHOOL NURSE SUPPLY	185150		1,843.76
SECURLY	185152		1,926.00
SOUTH DAKOTA DEPARTMENT OF EDUCATION	185153		499.00
SOUTH DAKOTA ONE CALL	185154		70.35

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
SPARTAN STORES, LLC.	185155		51.71
STAN HOUSTON EQUIPMENT COMPANY, INC.	185156		105.00
TEMPERATURE TECHNOLOGY INC	185158		2,597.00
TIMMONS MARKET	185159		133.37
TRAVELODGE	185161		1,095.36
ULINE SHIPPING SUPPLY SPEC.	185162		163.71
UNITED ART AND EDUCATION	185163		129.87
VANWAY TROPHY & AWARD, INC.	185164		131.78
VERIZON WIRELESS	185165		397.30
VOYAGER FLEET SYSTEMS, INC.	185166		673.10
WEST MUSIC CO	185167		201.15
WESTERN COMMUNICATIONS, INC.	185168		508.55
WORLAND HIGH SCHOOL	10185168		0.00
GENERAL FUND			229,122.46
AMAZON.COM	185080		228.70
BLACK HILLS ROOFING, INC.	185088		76,056.14
CENTURY BUSINESS	185095		6,496.79
CO-OP ARCHITECTURE	185102		10,250.00
HAUFF MID-AMERICA SPORTS INC.	185123		8,634.00
SARNAFIL SERVICES, INC	185148		144,303.71
TATCO CONSTRUCTION SERVICES	185157		9,442.00
CAPITAL OUTLAY			255,411.34
AMAZON.COM	185080		418.58
BLACK HILLS SPECIAL SERVICES COOPERATIVE	185089		228,539.62
COUNCIL OF ADMINISTRATORS OF SPECIAL	185103		3,200.00
CREATIVELY FOCUSED LLC	185104		3,750.00
FIDUCIARY ACCOUNT	185118		806.00
KIELHOLD, NANCY	185131		352.44
RIVERSIDE INSIGHTS	185144		1,274.60
TIMMONS MARKET	185159		103.51
SPECIAL ED			238,444.75
SD DEPARTMENT OF REEMPLOYMENT	185151		50.00
UNEMPLOYMENT			50.00
AMAZON.COM	185080		336.99
GRANTS			336.99
			723,365.54

<u>Vendor Name</u>	<u>Check #</u>	<u>Expensed</u>	<u>Amount</u>
AMAZON.COM	12626		297.79
CASH-WA DISTRIBUTING COMPANY, INC.	12627		5,275.08
CHILD AND ADULT NUTRITION	12628		9,315.07
COCA-COLA BOTTLING CO HIGH COUNTRY	12629		781.00
DAKOTA WAREHOUSE	12630		40.00
GENERAL FUND	12631		107,593.66
PAN-O-GOLD BAKING COMPANY, INC.	12632		520.88
PIZZA HUT- BOX ELDER	12633		427.50
PRAIRIE FARMS	12634		6,671.19
REINHART FOOD SERVICE LLC	12635		15,394.20
SERVALL TOWEL & LINEN SUPPLY, INC.	12636		281.70
SMARTSENSE by DIGI	12637		375.00
WESTON, HEATHER	12638		55.30
FOOD SERVICE			147,028.37
			147,028.37

PAYROLL EXPENDITURES

DECEMBER 6 2024

DECEMBER 20 2024

TOTALS

\$1,250,156.76

\$1,192,878.69

DOUGLAS SCHOOL DISTRICT**PERSONNEL ACTION 01/27/2025****Classified Service Factor Bonus**

Name	Position/Years	Amount	Dates of Service
Marilyn Knodel	Bldg & Grounds Secretary/10 Yrs	\$858.96	1/20/2015-1/20/2025
Wendy Ross	Bookkeeper/10 Yrs	\$884.43	1/20/2015-1/20/2025

Certified Retirements

Name	Position	Location	Effective Date
Luann Schock	Instructional Aide Sped	FC	5/23/2025

Classified Resignations/Terminations

Name	Position	Location	Effective Date
Wendall Sanders	Bus Driver	Transportation	1/7/2025
Carrie Barbee	LRA	VES	1/10/2025
Ashley Evrard	Building Secretary	MS	06/04/2025
Nicole Daugherty	Attendance Secretary	MS	04/28/2025
Dale Daugherty	Asst. Football Coach	HS	01/10/2025

Certified Voluntary Transfer Request

Name	From Bldg/Position	To Bldg/Position	Effective Date
Jesse Hamer	HS/ELA	HS/Student Success	2025-2026

Classified Voluntary Transfer Request/ Assignments

Name	From Bldg / Position /	To Bldg / Position / Hrs	Effective Date
Leslie Violet	BC/Instructional Aide, Sped	BC/Instructional Aide, Title	01/14/2025

Certified Staff Hiring

Name	Location / Position	Wage	Effective Date
Erin Alfson	DMS/Math Teacher	\$58,200.00 - Pending 25-26 Negotiations	2025-2026
Catherine Wren	BC/1st Grade	\$60,200.00 - Pending 25-26 Negotiations	2025-2026
Alison Reinke	FC/Classroom Teacher	\$63,200.00 - Pending 25-26 Negotiations	2025-2026
Caitlin Murray	HS ELA Teacher	\$55,950.00 - Pending 25-26 Negotiations	2025-2026

Classified Staff Hiring

Name	Location / Position	Wage	Effective Date
Chloe Floyd	BC/Lunchroom Aide	\$15.50/hr	1/27/2025
Maarin Waltman	BC/Instructional Aide	\$17.00/hr	2/10/2025

Temporary Hires

Name	Position	Salary	Effective Date
Kaylee Reinert	6th Intramural Track	\$1,218.00	2024-2025
Nicole Simmons	6th Intramural Track	\$1,218.00	2024-2025

**	Personnel Action additions and updates made after initial publication and before scheduled school board			

December 1, 2024 FINANCIAL	GENERAL FUND	CAPITAL OUTLAY	SPECIAL EDUCATION
BALANCE 11/30/24	745,894.86	(315,225.19)	2,469,923.28
RECEIPTS:			
TAXES	109,490.14	78,581.29	41,329.56
INTEREST	1,135.48	0.00	0.00
ADMISSIONS	3,047.00	0.00	0.00
LOCAL	83.68	0.00	0.00
COUNTY	18,554.74	0.00	0.00
STATE	1,368,767.00	0.00	299,176.00
FEDERAL	0.00	0.00	0.00
OTHER	437.00	41.99	0.00
INTERFUND TRAN.	16,109.62	0.00	0.00
TOTAL RECEIPTS:	1,517,624.66	78,623.28	340,505.56
DISBURSEMENTS:			
VERIFIED CLAIMS	137,409.92	195,862.82	5,662.15
SALARIES	1,826,392.54	0.00	463,367.31
TRANSFERS OUT			
BALANCE 12/31/24	299,717.06	(432,464.73)	2,341,399.38
BALANCE 12/31/23	556,701.08	1,835,517.07	2,134,162.92

December 1, 2024 FINANCIAL	FEDERAL PROJECTS	UNEMPLOY- MENT FUND
BALANCE 11/30/24	685,198.35	49,497.51
RECEIPTS:		
LOCAL		
STATE		
FEDERAL	302,450.96	0.00
REIMBURSEMENTS	0.00	
OTHER (LOCAL) -AFROTC	0.00	0.00
INTERFUND TRAN.		
TRANSFER IN		
TOTAL RECEIPTS:	302,450.96	0.00
DISBURSEMENTS:		
VERIFIED CLAIMS	1,300.55	348.81
SALARIES	78,974.24	0.00
TRANSFERS OUT		
BALANCE 12/31/24	907,374.52	49,148.70
BALANCE 12/31/23	(3,754,051.09)	49,497.51

December 1, 2024 FINANCIAL	DEP CARE	MEDICAL REIMB	IMPACT AID
BALANCE 11/30/24	(346.64)	(11,634.29)	27,685,539.54
RECEIPTS:			
INTEREST	0.00	0.00	16,109.62
FEDERAL	0.00	0.00	752,613.00
LOCAL	3,170.88	7,594.45	0.00
OTHER			
INTERFUND TRAN.			
LOANS			
TOTAL RECEIPTS:	3,170.88	7,594.45	768,722.62
DISBURSEMENTS:			
VERIFIED CLAIMS	1,106.68	2,656.99	0.00
EXPENDITURES/TRANSFERS OUT	0.00	0.00	16,109.62
BALANCE 12/31/24	1,717.56	(6,696.83)	28,438,152.54
BALANCE 12/31/23	1,744.52	(3,761.88)	26,548,333.54

December 1, 2024 FINANCIAL	FOOD SERVICE	FIDUCIARY FUNDS
BALANCE 11/30/24	209,359.17	256,794.44
RECEIPTS:		
INTEREST		
SALES	49,155.21	0.00
STATE	0.00	0.00
FEDERAL	66,228.44	0.00
LOCAL	228.68	23,418.55
OTHER	0.00	0.00
INTERFUND TRAN.		
LOANS		
TOTAL RECEIPTS:	115,612.33	23,418.55
DISBURSEMENTS:		
VERIFIED CLAIMS	20,870.24	29,008.02
SALARIES	29,544.65	0.00
BALANCE 12/31/24	274,556.61	251,204.97
BALANCE 12/31/23	291,517.74	258,056.42

Board Report - For School Board 01/23/2025

<u>Vendor Name</u>	<u>Check #</u>	<u>Amount</u>
A & B WELDING SUPPLY COMPANY INC.	185184	404.14
ACE HARDWARE - BOX ELDER	185185	325.10
ACE SERVICES	185186	500.00
ACP CreativIT, LLC	185187	3,900.00
ACTION MECHANICAL INC	185188	195.00
AMICK SOUND INC	185189	438.10
ANCORA PUBLISHING	185190	14,387.72
BEST WESTERN PLUS RAMKOTA HOTEL	185245	192.00
BLACK HILLS ENERGY- AUTO PAY	213	33,980.39
BLACK HILLS RAPTOR CENTER	185191	300.00
CARQUEST AUTO PARTS	185192	5.83
CHEERLEADING COMPANY	185193	1,283.91
CRESCENT ELECTRIC	185196	682.72
DAKOTA BUS SERVICE, INC.	185246	3,920.00
DEMCO, INC	185197	196.27
EVERGREEN OFFICE PRODUCTS	185198	5,631.88
FRERICHS, BENJAMIN	185200	232.98
GRAY, TANYA	185201	325.39
GREAT WESTERN TIRE COMPANY	185202	1,443.76
HARLOW'S BUS SALES, INC.	185203	802.52
HAUFF MID-AMERICA SPORTS INC.	185204	1,150.00
HILLYARD INC	185205	782.41
IDEMIA	185206	10,244.00
INNOVATIVE OFFICE SOLUTIONS	185207	2,993.79
JJ KELLER & ASSOCIATES, INC	185208	281.82
KETEL THORSTENSON, LLP	185209	2,318.09
KIEFFER SANITATION	211	2,498.07
KSB SCHOOL LAW	185210	100.00
LAKOTA NATION INVITATIONAL	185211	1,000.00
LYNN JACKSON SHULTZ & LEBRUN PC INC	185213	3,070.18
MAGNATAG VISIBLE SYSTEMS	185215	2,932.02
MCGOVERN, AMY	185216	241.90
MG OIL COMPANY, INC.	185217	2,325.86
MIDWEST BUS PARTS, INC.	185218	371.89
MIDWEST CONNECT	185219	144.00

<u>Vendor Name</u>	<u>Check #</u>	<u>Amount</u>
MILLER SCHOOL DISTRICT	185220	125.00
NORTHWEST PIPE FITTINGS, INC.	185221	1,401.18
OFFICE OF WEIGHTS & MEASURES	185223	28.00
PROPHET CORPORATION DBA GOPHER, THE	185224	1,067.66
RAPID CITY WINDOW & GLASS, INC.	185225	1,038.33
REGION 8 MUSIC CONTEST	185247	317.25
RIDDELL / ALL AMERICAN SPORTS CORP	185226	4,985.10
RIVERSIDE TECHNOLOGIES INC	185227	1,045.00
ROBOTICS EDUCATION & COMPETITION	185228	240.00
SAM'S CLUB	210	19.98
SANORBIX, LLC	185229	1,622.00
SCHOOLPOSTERS.COM	185230	255.90
SODAK TRACK CLINC	185234	60.00
SPECIALTY INSTALLATION LLC	185235	8,365.00
STAN HOUSTON EQUIPMENT COMPANY, INC.	185236	987.00
SUMMIT COMPANIES	185237	362.40
TEACHING STRATEGIES	185238	1,897.50
TEMPERATURE TECHNOLOGY INC	185239	3,946.56
THUNDER BASIN HIGH SCHOOL	185240	540.00
VANWAY TROPHY & AWARD, INC.	185242	85.50
WAL-MART STORES INC	210	448.00
WELCH, TONYA	185243	15.95
WHISLER BEARING COMPANY	185244	109.64
GENERAL FUND		128,564.69
CO-OP ARCHITECTURE	185195	13,125.00
FOLLETT CONTENT SOLUTIONS, INC	185199	5,801.03
SARNAFIL SERVICES, INC	185183	76,056.14
CAPITAL OUTLAY		94,982.17
CHILDREN'S CARE HOSPITAL & SCHOOL	185194	12,708.00
LET'S GO LEARN	185212	2,500.00
MACKIE, BRENDA	185214	451.36
OBOOK CONSULTING	185222	14,250.00
RATWIK, ROSZAK & MALONEY, P.A	185248	667.50
SD DEPARTMENT OF HUMAN SERVICES	185231	11,357.33
SHINING PATHWAY ABA, LLS	185233	14,745.00
TIMMONS MARKET	185241	43.05

<u>Vendor Name</u>	<u>Check #</u>	<u>Amount</u>
SPECIAL ED		<hr/> 56,722.24
SD DEPARTMENT OF LABOR AND REGULATION	185232	412.00
UNEMPLOYMENT		<hr/> 412.00
		<hr/> 280,681.10
SOUTH DAKOTA STATE TREASURER	1093	770.42
Grand Total:		<hr/> <hr/> 281,451.52

Parent/Caregiver Experience Survey

Likert-Scale Items [Ratings 1 (Strongly Disagree) to 5 (Strongly Agree)]

1. I believe my child's learning is a high priority at this school.
2. I believe school rules are enforced consistently at this school.
3. I regularly receive feedback from school staff on how well my child is learning.
4. I am treated with respect at this school.
5. I believe my child has every opportunity to be successful at this school.
6. I believe my child has the necessary classroom supplies and equipment for effective learning.
7. I believe this school positively impacts my child's growth and development.
8. I believe this school provides a safe environment for my child to learn.
9. I believe my child is recognized for good work and behavior at this school.
10. I believe the school is clean and well maintained.
11. I believe the teachers, staff, and administration at this school demonstrate a genuine concern for my child.
12. I am proud to say I have a child at this school.
13. I receive positive phone calls, emails, or notes about my child from the school.
14. I feel comfortable approaching school administration.
15. I believe school administration make decisions that are in the best interest of children and families.

Net Promoter Item [provides potential to benchmark across all surveys as well as higher education and business/industry (e.g., Amazon, Apple, Google)]

I recommend my child's school as a good place to learn. [10-point scale]

Open-Ended Items

What is working well at your child's school?

What areas in your child's school could be improved?

Who would you like to recognize for being supportive of your student or family?

DSD will add the following questions:

1. I recommend my child's district as a good place to learn.

Demographic Questions:

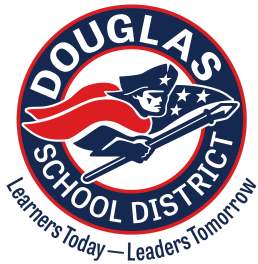
1. Are you a military connected family?
2. How long has your family lived in the district
 - a. 0 - 1 Year
 - b. 2 - 5 Years
 - c. More than 5 years

DRAFT IV - January 25, 2024 1:00 PM

Identity	Adaptability	Community and Wellbeing	Ownership
Our Why - From Original Strategic Direction			
Our district resides in a diverse community and our identity should reflect the growth, change, engagement, and innovation we are experiencing.	DSD will create an environment that embraces an adaptive mindset within our school to best serve our students.	Together we have an obligation to create an environment that supports academic learning, mental health and well-being, and overall safety.	DSD will enhance and inspire individual and community-based ownership through shared responsibility.
Goals			
DSD will reshape our identity reflective of our diverse cultures, values, beliefs, and systems while honoring and bridging the gap between the past, present, and future.	DSD will create an organization that can identify and analyze both strengths & challenges, and implement necessary changes to ensure educational, social, & emotional success.	To create intentional opportunities to involve and support a school/community partnership, through a model of shared responsibility for the well-being of all.	To cultivate a community that embraces both individual and collective responsibility for our student success.
Success Measures 2024-2025			
1. Implement parent/caregiver, district services, student, and staff experience surveys to establish baseline data and implement PDSA Learning Cycle. (2025-February 10, April/May, August)	2. At a minimum, each building will engage in one PDSA Learning Cycle between 1/22/2025 and 5/1/2025. PDSA's can be completed at the building or department level OR at a building or department leadership level (leadership team or building team or department group). ALL leaders will report on lessons learned at a district admin meeting prior to June 30, 2025). Presentation format forthcoming.*	3. Implement a staff wellness program to establish and gather baseline data and support staff wellbeing. 4. Gather information to complete an audit or listing of existing student programs that support mental health and wellbeing.	5. Complete a detailed project plan that outlines the process and timeline needed to complete a "Portrait of a Graduate" or "Graduate Profile"*** prior to July 20, 2025. This will be a district-wide school community process. Portrait qualities to be developed and approved by the DSD Board of Education on or before May 15, 2026. (Sooner if possible to impact 2026-27 programming).
Executive Leadership's Rationale For Selecting Success Measures Above			
<ul style="list-style-type: none"> ✓ We value everyone's experiences, thoughts, and ideas as we work to develop and expand DSD's identity. 	<ul style="list-style-type: none"> ✓ As a district, we value the concept of "Progress not Perfection", this concept supports continuous improvement. We want to be a nimble organization and that does not become stagnant. ✓ As a district we value empowering team members closest to the work to solve problems. As a district we want to give staff permission to take calculated risks to support the concept of DSD being a learning organization. ✓ Small changes are easier to make to adjust operations. Chances for success increase when we tackle small issues incrementally that are part of a larger solution. 	<ul style="list-style-type: none"> ✓ In order to make informed decisions, we need to gather input from our families and our school community. ✓ We need to understand our current state and share that information with families to ensure all voices are heard. This will assist us in future decision making and support us in creating our desired state. 	<ul style="list-style-type: none"> ✓ We need to gather more information from our community to help us focus our energy and resources on what is most important. ✓ We want to better understand what our community and students value. Right now our vision (Preparing all students to meet the challenges of an everchanging world) is generic and was created some time ago. What qualities, characteristics, and skills do we want from Students when they graduate Douglas School District to possess. We want them to be prepared for the rest of "their" lives, regardless of what path they choose.

*Adaptability PDSA COMMENTS: Possible format might include -Rounding format + Adapt/Adopt/Abandon and data.) This applies to new PDSA or Large Ongoing PDSA. (4 questions slide from Ellie)

***A Portrait of a Graduate, also known as a graduate profile, is a framework that outlines the key skills, competencies, and attributes a school or district believes students should develop by the time they graduate. It's typically a document, or series of documents, that moves beyond traditional academic subjects to include a broader set of competencies—such as critical thinking, collaboration, communication, and other social-emotional skills—essential for thriving in college, career readiness, and life in the 21st century. This framework serves as a guiding document for schools, influencing curriculum design, teaching practices, and how students are evaluated. It's often referred to when making decisions about instructional strategies, ensuring that the experiences provide opportunities for students to cultivate the desired skills and attributes laid out in the Portrait. **The Portrait of a Graduate helps schools focus on developing both academic knowledge and essential life skills that are necessary for long-term success.**



DOUGLAS SCHOOL DISTRICT 51-1

ADMINISTRATIVE OFFICE

400 Patriot Drive • Box Elder, SD 57719-9749 • 605-923-0000

Kevin Case, Superintendent

Opposition to School Voucher Proposal

WHEREAS South Dakota public schools are a cornerstone of the state and the pride of their communities, welcoming all children, educating and feeding them, connecting them with friends and mentors and helping shape their future while preparing them to be the next generation of our state's workforce;

WHEREAS the proposed Education Savings Account (ESA) – for the 2025 legislative session – is simply a different title for a school voucher program;

WHEREAS research indicates school voucher programs consistently fail to improve academic outcomes;

WHEREAS the proposed program will be implemented by using millions in public taxpayer dollars to fund non-public schools that may pick and choose who they admit while also charging tuition and raising millions of dollars in scholarship funds or to fund homeschool programs with no transparency or accountability measures to prove success similar to those required of public schools;

WHEREAS the state budget, which provides the funding increase for public education, faces constraints due to stagnant revenue collections and as a result, the proposed increase in state aid for public schools is less than the level of inflation;

WHEREAS with lower than expected revenue collections creating a lean state budget the introduction of a new, ongoing funding system for a school voucher program will eventually lead to an unbalanced state budget or a decrease in funding for public education;

WHEREAS the school voucher program will not stop at the initial amount, as the intention to grow school voucher funding has already been stated even before it has been adopted;

WHEREAS the school voucher program's planned and inevitable growth will be damaging to the future of our public school system, students and communities;

WHEREAS we, as School Board members, insist our legislators oppose the proposed school voucher program because of the foreseeable detrimental impact it will have on South Dakota's public school system at the expense of our students;

NOW, THEREFORE, BE IT RESOLVED, we, the Douglas School District 51-1 School Board, oppose the proposed school voucher program for the 2025 legislative session.

This resolution was declared duly passed and adopted by the Douglas School District 51-1 School Board on January 27, 2025. All members voting aye.

School Board President Tanya Gray



SD PUBLIC SCHOOLS COALITION

THE TRUTH ABOUT VOUCHERS

The South Dakota Public Schools Coalition is committed to ensuring that all students have access to a high-quality, equitable education. As conversations about school vouchers continue, it is crucial to understand their potential impact on public education. Vouchers redirect critical funding from public schools, lack public accountability, and raise concerns about equity, student achievement, and support for students with special needs. This overview highlights key facts about vouchers and their implications for South Dakota's students, families, and communities. Supporting strong public schools ensures every child has the opportunity to succeed, regardless of background or circumstance.

FUNDING AT RISK: HOW VOUCHERS UNDERMINE PUBLIC EDUCATION

Vouchers divert funding away from public schools as all proposed funding comes from the same state budget. Strong communities are rooted in strong public schools that serve all students.

PUBLIC FUNDS, PRIVATE USE: THE ACCOUNTABILITY GAP IN VOUCHER PROGRAMS

Private schools and/or students instructed through alternative instruction "home-school" receiving voucher funds have no public accountability compared to public schools. This accountability includes both fiscal and academic public reporting and accountability boards.

EDUCATIONAL INEQUITY: HOW VOUCHER PROGRAMS CAN WIDEN THE OPPORTUNITY GAP

Voucher programs (savings accounts) are not available to all students, potentially leaving behind students from disadvantaged backgrounds in underfunded public schools.

FALLING SHORT: THE MIXED RESULTS OF VOUCHERS ON STUDENT ACHIEVEMENT

Research shows mixed results on the impact of vouchers on student academic performance, with many studies finding no significant improvement or even a decline in achievement for voucher recipients. (Economic Policy Institute Research, Louisiana, Indiana, Ohio as an example)

LEFT BEHIND: VOUCHER PROGRAMS AND THE CHALLENGES FACING STUDENTS WITH DISABILITIES

Private schools may not be adequately equipped to support students with disabilities, or refuse to accept them, leaving them with limited options if they choose to use a voucher.

BLURRED LINES: VOUCHER PROGRAMS AND THE SEPARATION OF CHURCH AND STATE

Voucher programs such as the South Dakota Tax Credit program divert funds away from public schools while providing scholarship dollars to religious schools, raising concerns about separation of church and state. (Vouchers typically lead to increased tuition at private schools)

SCHOOL VOUCHERS: Top Five Facts You Need to Know

Josh Cowen

Education Law Center/Michigan State University

December 2024

✘ Vouchers Are New Tuition Hand-outs for Existing Private Families

Between 65% and 90% of voucher users have never been in public school—either because they were already in private school before voucher programs created, were homeschooled or began in kindergarten.

[Sources: <https://www.azmirror.com/2022/09/01/private-school-students-flock-to-expanded-school-voucher-program/>; <https://newhampshirebulletin.com/briefs/most-education-freedom-account-recipients-not-leaving-public-schools-department-says/>; <https://archive.jsonline.com/news/education/75-of-state-voucher-program-applicants-already-attend-private-school-b99274333z1-259980701.html/>; https://www.stltoday.com/news/local/education/missouri-lawmakers-look-to-expand-tax-credit-voucher-program-mostly-serving-religious-schools/article_ef0b7afb-6805-586b-a668-67b2d10ecd64.html; <https://www.edweek.org/policy-politics/most-students-getting-new-school-choice-funds-arent-ditching-public-schools/2023/10>]

✘ Vouchers Come in Way Over Budget—Costing Instead of Saving Taxpayer \$\$

Despite rosy projections from pro-voucher think tanks, vouchers typically exceed projected costs. Arizona’s voucher scheme cost 1400% higher than promised. In Iowa the actual cost is \$10’s of millions beyond the initial line item in School Aid. State per-child spending on vouchers becomes higher than state spending per public school student. [Sources:

<https://www.propublica.org/article/arizona-school-vouchers-budget-meltdown>; <https://cbs2iowa.com/news/local/the-state-could-be-forced-to-spend-more-as-16750-iowa-families-apply-for-esas>; <https://www.12news.com/article/money/do-arizona-school-vouchers-save-taxpayer-dollars/75-b8fb41ce-cbdc-42d5-a45f-6c6285881b56/>]

✘ Vouchers Bail Out Sub-Prime Schools that Raise Tuition Once Taxpayer Cash Comes In

Private schools accepting voucher payments tend to be financially distressed—often taking the voucher as a taxpayer bailout. Many schools raise tuition once the bailout arrives, prioritizing new revenue over affordability. [Source: <https://www.propublica.org/article/ohio-taxpayer-money-funding-private-religious-schools>; <https://educationresearchalliancenaola.org/files/publications/Sude-DeAngelis-Wolf-Supplying-Choice.pdf>; <https://hechingerreport.org/arizona-gave-families-public-money-for-private-schools-then-private-schools-raised-tuition/>]

✘ Vouchers Cause Pandemic-Sized Impacts on Student Learning

Independent studies in Indiana, Louisiana, Ohio and Washington DC have shown impacts on test scores on par with the COVID-19 or Hurricane Katrina’s effects on student achievement.

[Sources: https://onlinelibrary.wiley.com/doi/full/10.1002/pam.22086?casa_token=hW1MiwAu9y8AAAAA%3AKtaFnsC8tKPrF1ytH-fDQV7r1qABFz1cHHpLVWU6bWCNzK4_2Rjv-l-4ldxGNY_K2KCAp5vfmVL_yR9E; <https://www.aeaweb.org/articles?id=10.1257/app.20160634>; <https://fordhaminstitute.org/ohio/research/evaluation-ohios-edchoice-scholarship-program-selection-competition-and-performance>; <https://ies.ed.gov/ncee/pubs/20084023/participation.asp>; <https://www.brookings.edu/blog/brown-center-chalkboard/2022/03/03/the-pandemic-has-had-devastating-impacts-on-learning-what-will-it-take-to-help-students-catch-up/>]

✘ Vouchers Give Schools—Not Parents—the Real Choice

Voucher schools can and do deny kids with disabilities, expel LGBTQ kids, and quietly remove other students who don’t fit the school’s moral or academic ideal. [Sources:

<https://www.orlandosentinel.com/news/education/os-ne-voucher-schools-anti-gay-trans-policy-20220825-nb3rvfabenbk7njfb5xsvqroq-story.html>; <https://www.chalkbeat.org/2017/8/10/21107318/choice-for-most-in-nation-s-largest-voucher-program-16-million-went-to-schools-with-anti-lgbt-polic/>; <https://archive.jsonline.com/news/education/feds-quietly-close-long-running-probe-of-milwaukee-voucher-program-b99644914z1-364068331.html>; <https://www.usatoday.com/story/news/nation/2023/02/06/gay-fathers-confronted-at-arizona-religious-school/11198267002/>; <https://wisconsinwatch.org/2023/05/wisconsin-voucher-schools-discrimination-lgbtq-disabilities/>]

SCHOOL VOUCHERS

A yellow pencil is positioned diagonally across the right side of the image, pointing towards the center. The background is a blurred multiple-choice test paper with blue lines and circular bubbles containing letters A, B, C, and D. The overall image has a soft, slightly desaturated aesthetic.

Dr. Josh Cowen
Michigan State University
and Education Law Center
Fall 2024

About Me:

- 2001-02: researcher on Washington, DC voucher evaluation
- 2005-12: lead analyst on Milwaukee voucher evaluation
- 2015-present: Louisiana voucher research teams
- 2017-present: Director of Oversight, USED R&D center on school choice
- 2017-2020: research-practice partnership, State of Michigan
- 2024: *The Privateers: How Billionaires Created a Culture War and Sold School Vouchers*

What's a Voucher?

1.) Does it provide public dollars for private, K-12 tuition?

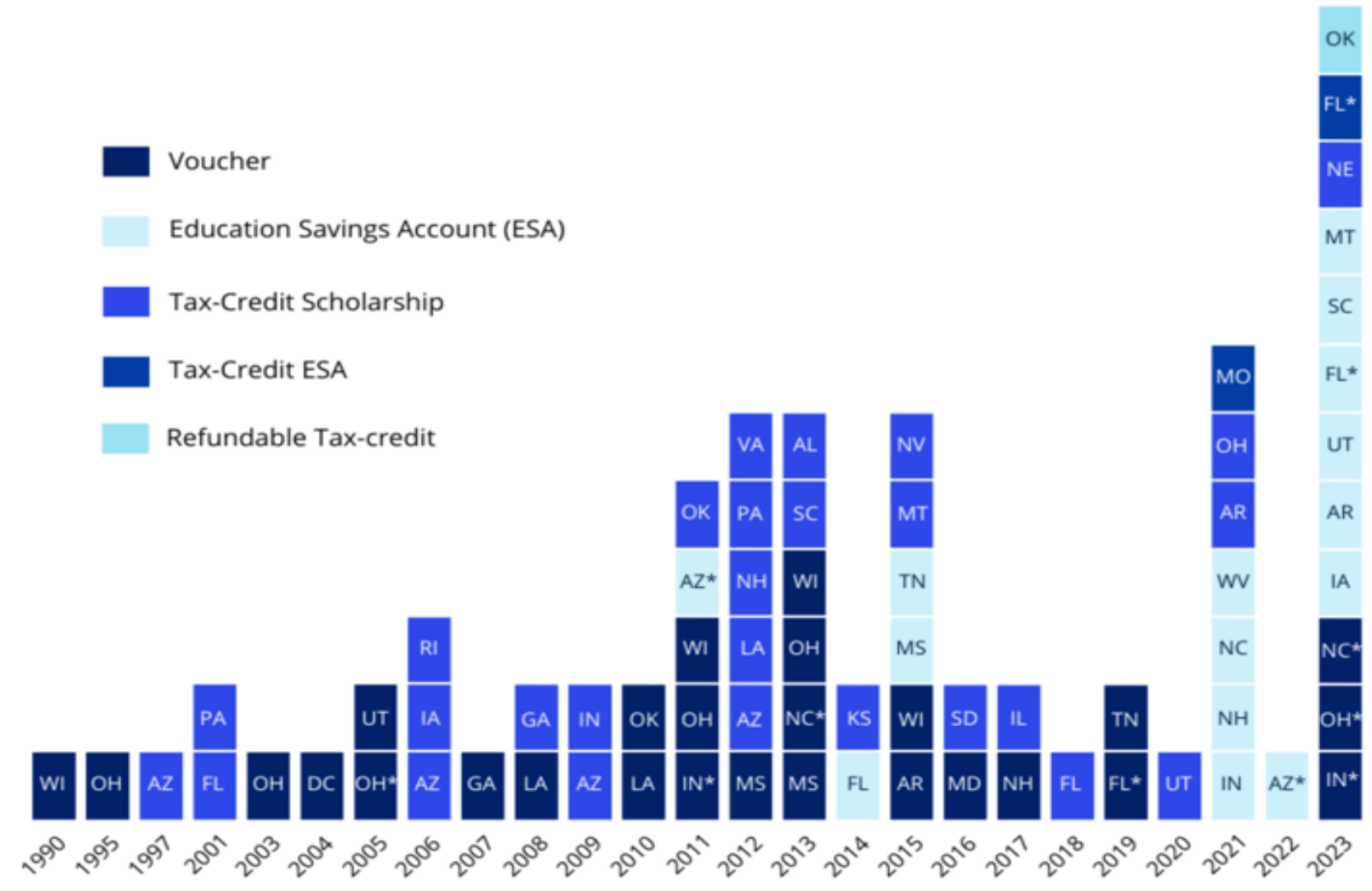
- Direct appropriation?
- Tax expenditure?

2.) Are public school students eligible?

If (1) = YES and (2)= NO

👉 👉 👉 It's a voucher

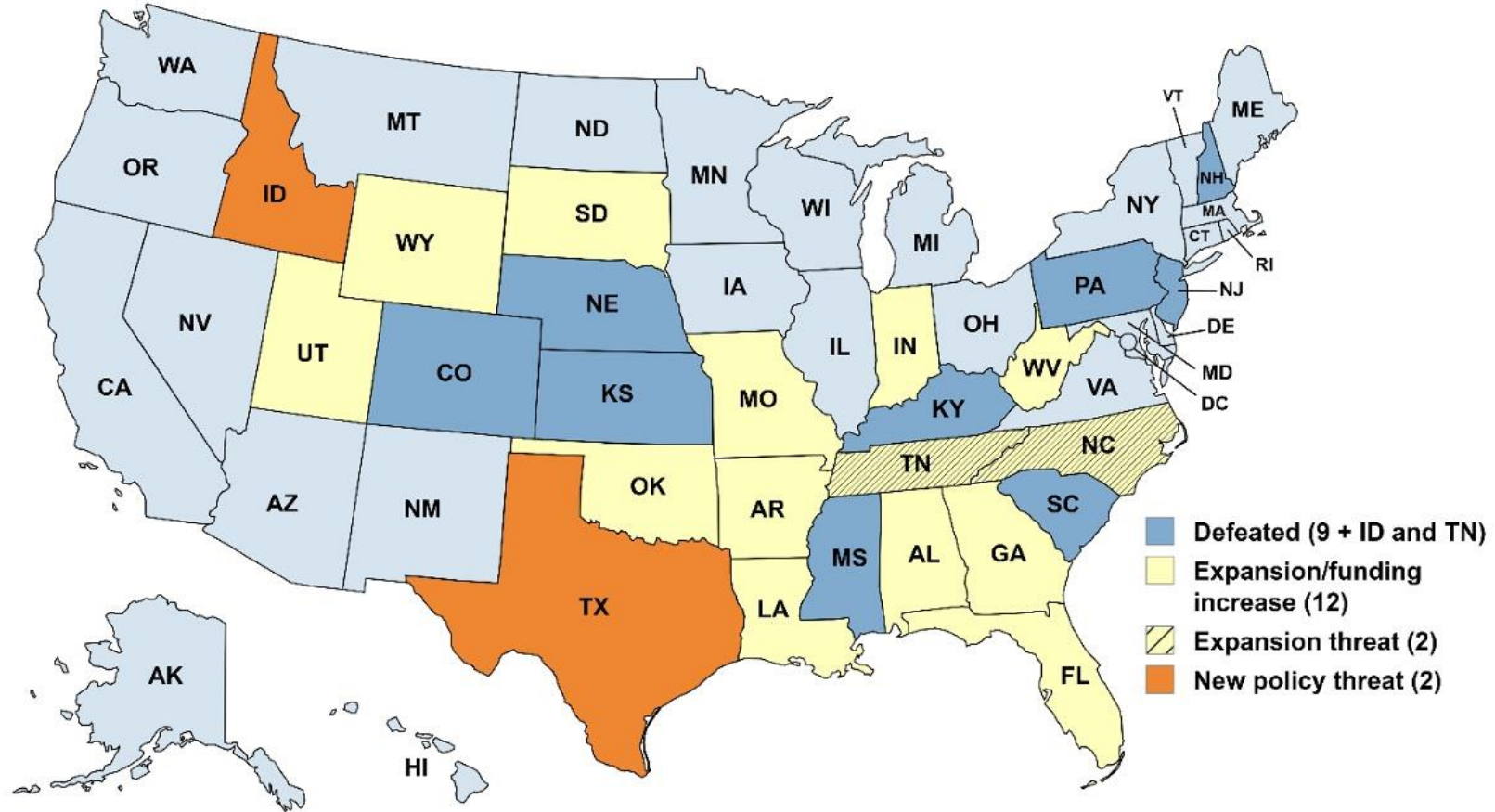
Private-School-Choice Programs Enacted, By Year



Vermont (1869) and Maine (1873) had "town tuitioning" programs established prior to Milwaukee's 1990 voucher program.
 *Indicates an existing program that was later significantly expanded to create a new universal program

Source: EdChoice

2024 School Voucher Policy Movement



Note: North Carolina's funding expansion has been [vetoed](#) by the governor. The general assembly has until the end of the year to override the veto.

Voters Poised to Reject Private School Vouchers in Three States

The results were part of a wave of ballot measure outcomes that teachers' unions had sought. Nevertheless, private-school choice is growing nationwide.

[EDUCATION](#)

School choice

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Voters rejected multiple school choice measures in 2024 election



[Kayla Jimenez](#)

USA TODAY

Published 7:06 p.m. ET Nov. 6, 2024



Federal Actions Under a New Trump Term?

- Tax Credit Scholarships:
 - e.g. [The Educational Choice for Children Act](#) (ECCA)
 - Based on state models
 - Donors contribute to funds administered by third-party scholarship orgs.
- [Expanded child tax credits](#) (e.g. ARP)
 - Refunds based on tax filings
- SCOTUS: [mandatory vouchers](#), extending *Espinosa, Pierce, Yoder*
 - This reasoning has failed in state courts but...

THE WALL STREET JOURNAL.

Vouchers Helping Families Already in Private School, Early Data Show

Critics say program amounts to subsidy for better-off families, while supporters call it parent choice in action

By [Matt Barnum](#) [Follow](#) and [Alicia A. Caldwell](#) [Follow](#)

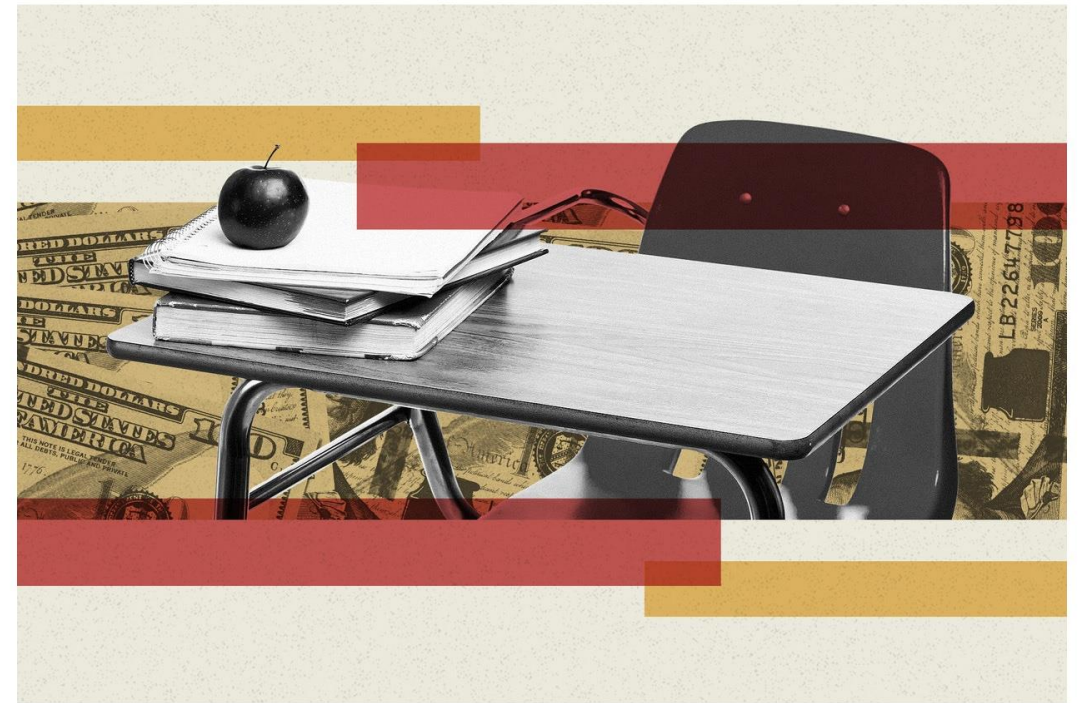
Dec. 3, 2023 8:30 am ET



THE FIFTY

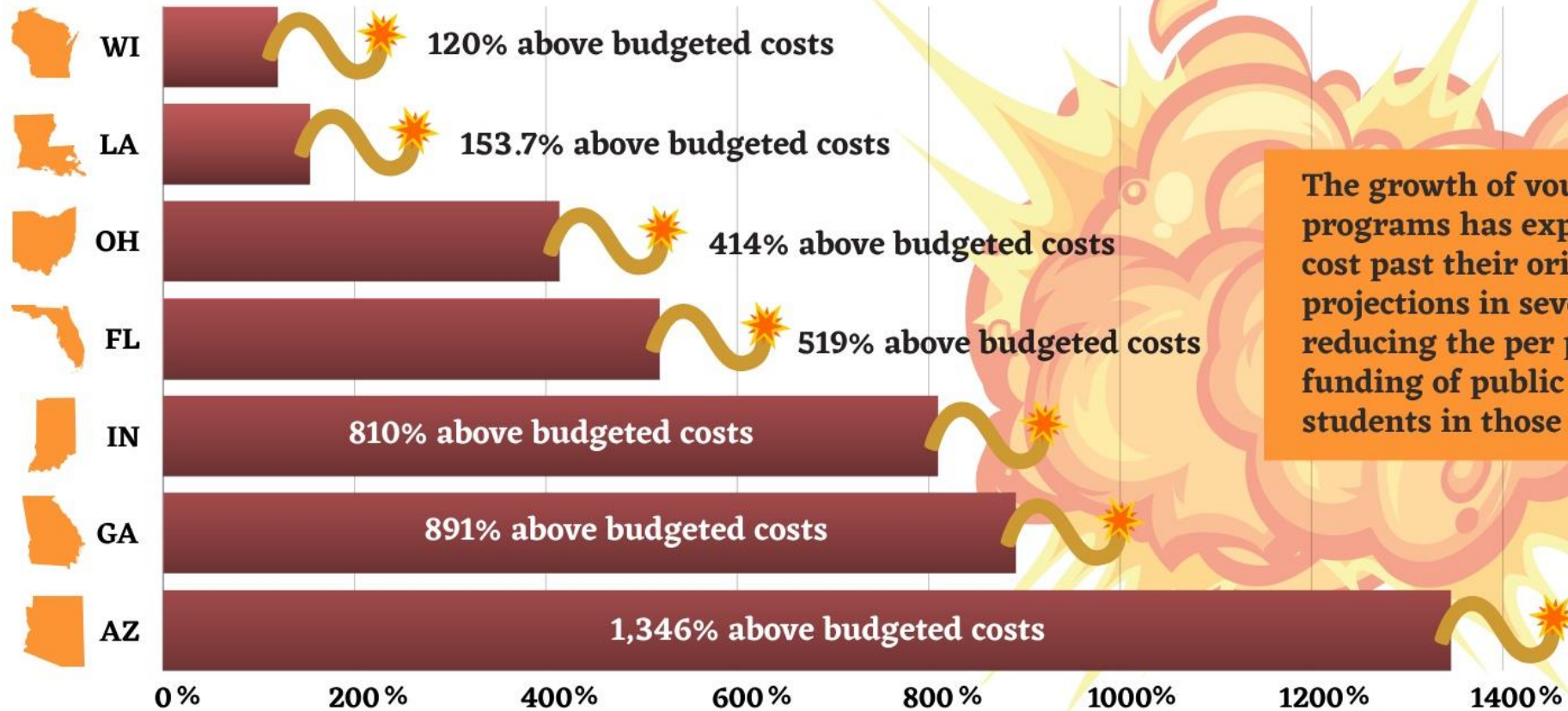
GOP states are embracing vouchers. Wealthy parents are benefitting.

Most of the beneficiaries are incoming kindergarteners or students already enrolled in private schools.



POLITICO illustration/Photo by iStock

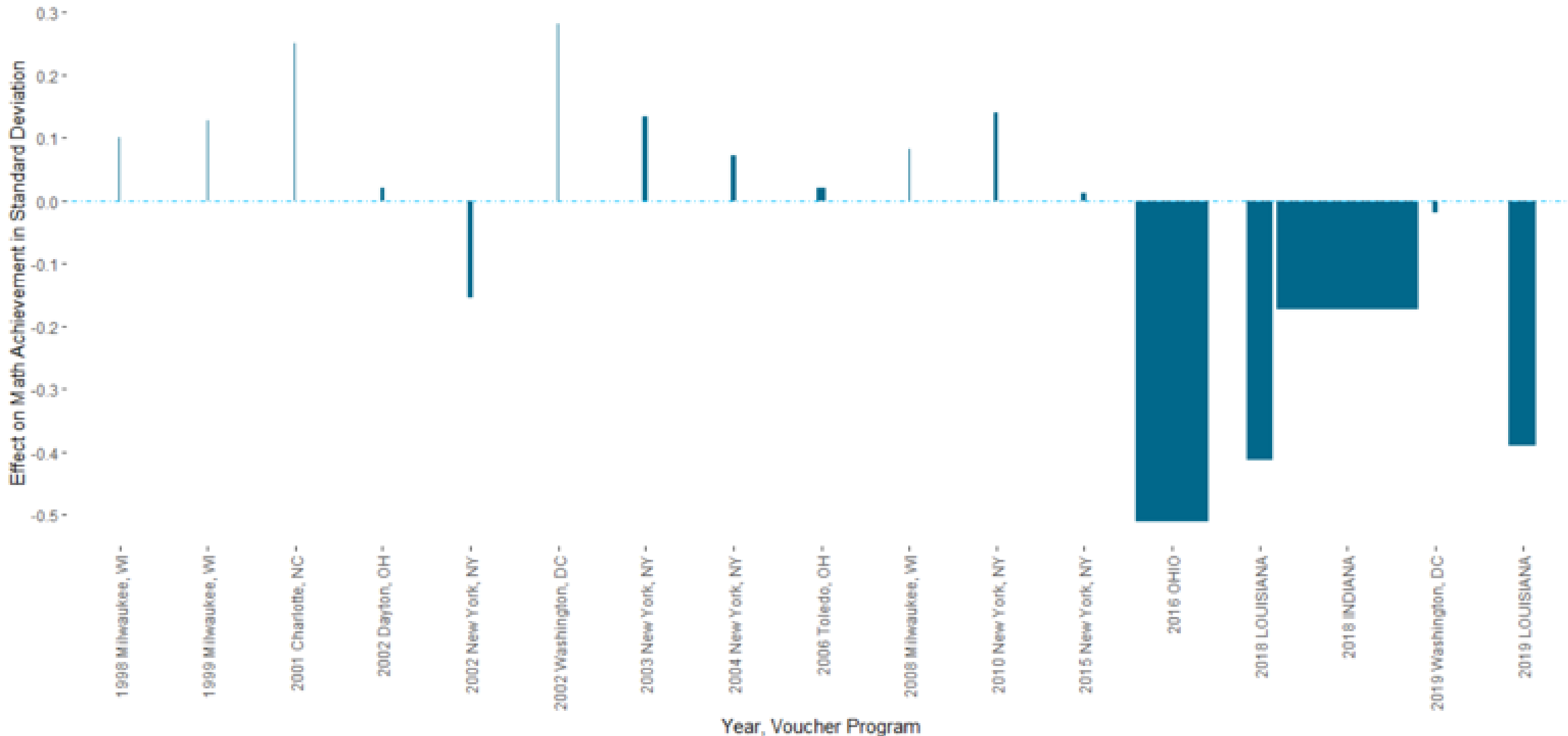
The Exploding Costs of Voucher Programs



The growth of voucher programs has exploded in cost past their original projections in several states, reducing the per pupil funding of public school students in those states.

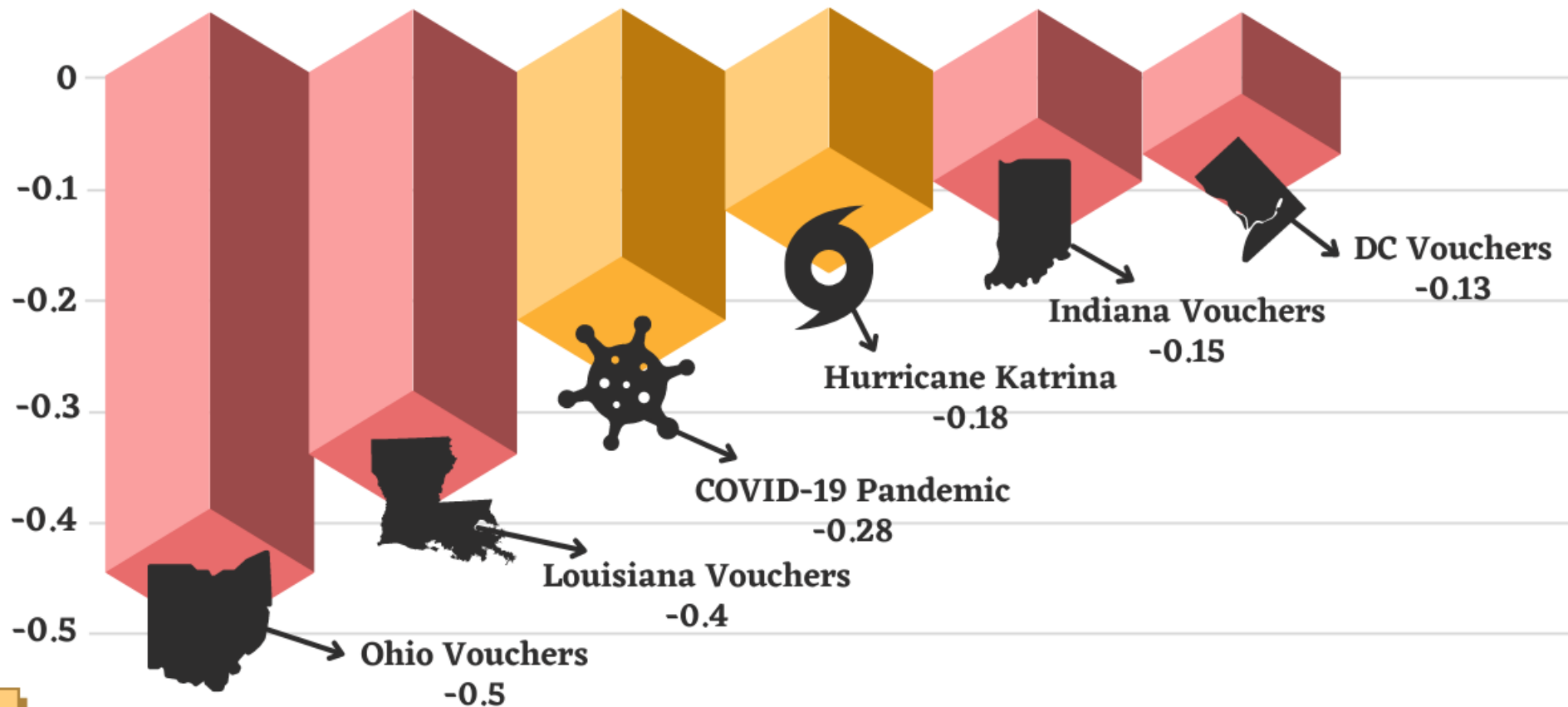
Sources: https://pfps.org/assets/uploads/SPLC_ELC_PPFS_2023Report_Final.pdf
<https://static1.squarespace.com/static/582f7c19f7e0ab3a3c7fb141/t/656f86da76eb367e4f1723a8/1701795546233/NCPE+toolkit+addendum+v2+digital+with+links.pdf>

Effect of School Vouchers on Math Achievement Over Years and Program Size



Source: Center for Evaluation & Education Policy, Indiana University Bloomington

Voucher Impacts on Student Outcomes As Harmful as Natural Disasters (Measured in Standard Deviation)



Standard Deviation: a quantity calculated to indicate the extent of deviation for a group as a whole.

CHALKBEAT

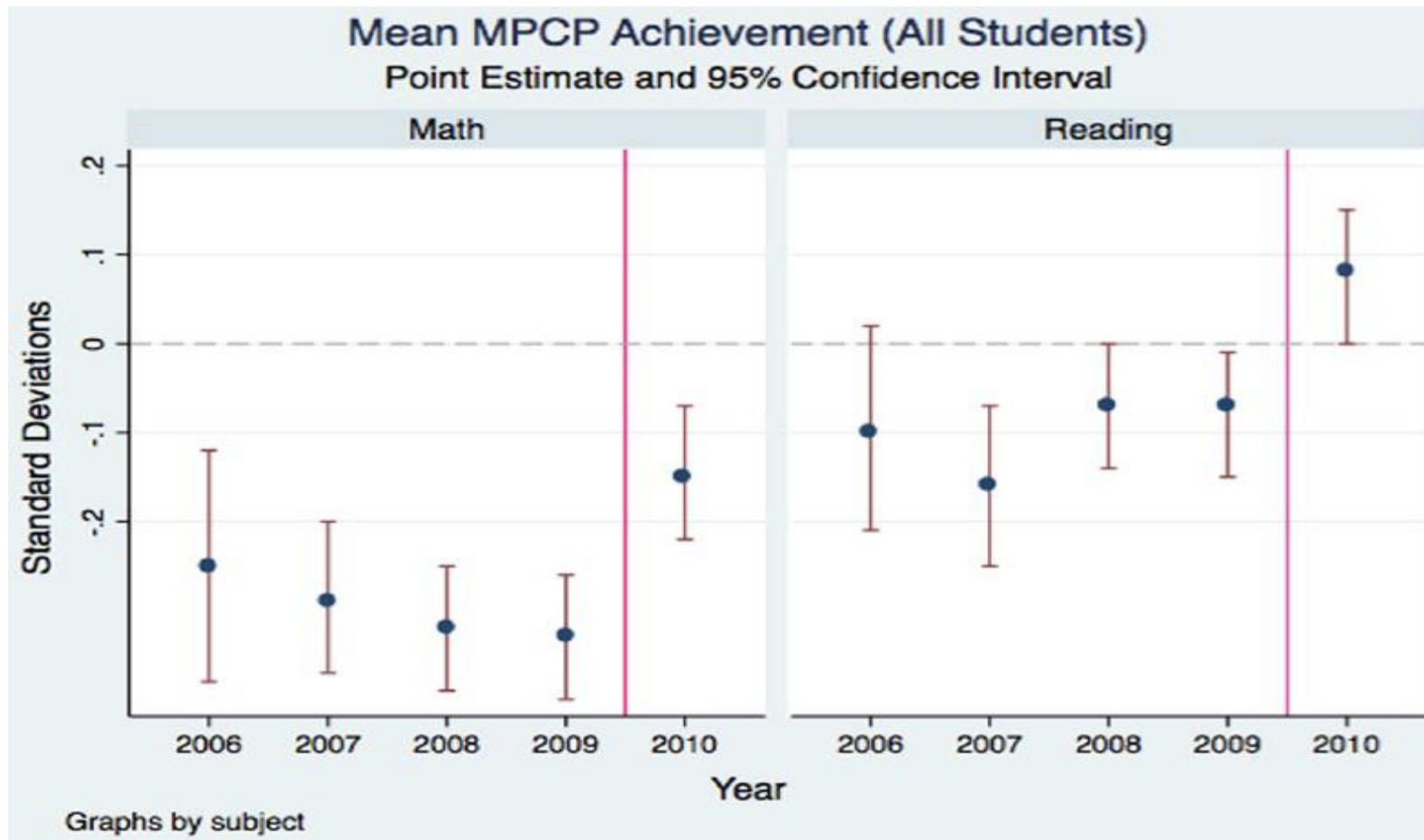
CHARTERS & CHOICE VOUCHERS

Do voucher students' scores bounce back after initial declines? New research says no

By Matt Barnum | Apr 23, 2019, 12:01am EST

Requiring Vouchers to Follow Public Rules HELPS!

(source: Witte, et al 2014)



The Revolving Door of Voucher Programs

For most students, private school voucher programs are not a meaningful educational option. In states like Indiana, Louisiana and Wisconsin, **roughly 20% of students leave voucher programs** each year, either because they give up the payment or because schools push them out. In Florida, where vouchers just expanded, that number is even higher: **around 30% per year in pre-expansion data.**



CHALKBEAT

CHARTERS & CHOICE

Betsy DeVos's explanation for negative voucher results: Program was 'not very well conceived'

By Matt Barnum | May 6, 2019, 3:05pm EST

FLYPAPER

School failure in Milwaukee's school voucher program

41% private schools receiving school vouchers in Wisconsin have failed/closed since the program began

Pop-up schools **last less than 4 years after opening** to receive taxpayer \$\$



RELIGION

Vouchers ease start-up stress for churches seeing demand for more Christian schools



THE WEST

Arizona gave families public money for private schools. Then private schools raised tuition

Critics worry that the state's new universal school choice program is a subsidy for the affluent

by NEAL MORTON November 27, 2023





PROPUBLICA

Investigative Journalism in the Public Interest

Education

In an Unprecedented Move, Ohio Is Funding the Construction of Private Religious Schools

The state is giving millions in taxpayer dollars directly to private schools to help them renovate and expand their campuses. It may be the next frontier in the push to increase the use of school vouchers, proponents say.



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Private School Choice: Federal Actions Needed to Ensure Parents Are Notified About Changes in Rights for Students with Disabilities

GAO-18-94

Published: Nov 16, 2017. Publicly Released: Nov 30, 2017.

Choice for most: In nation's largest voucher program, \$16 million went to schools with anti-LGBT policies

By Julia Donheiser | Aug 10, 2017, 6:30am EST



EDUCATION

False choice: Wisconsin taxpayers support schools that can discriminate

Dozens of voucher schools have policies that allow them to exclude LGBTQ+ students or those with disabilities. In many cases, it's legal.

by Phoebe Petrovic / Wisconsin Watch



JOSH COWEN

THE PRIVATEERS

HOW BILLIONAIRES CREATED
A CULTURE WAR AND SOLD
SCHOOL VOUCHERS



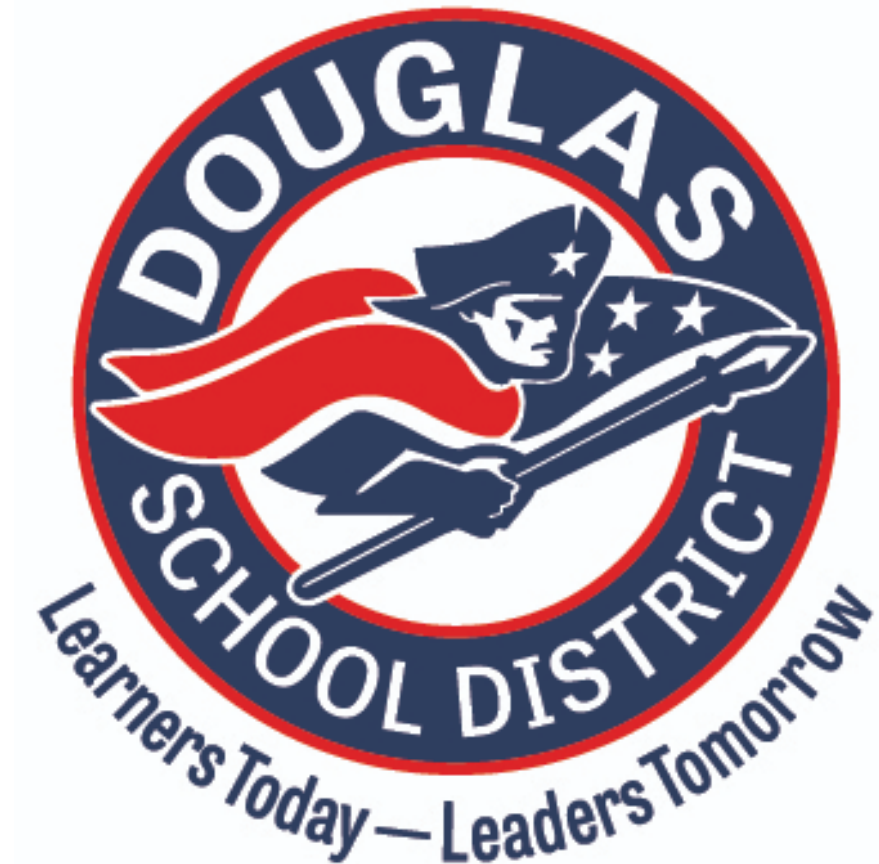
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**Harvard
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Notes:

- See <https://ceep.indiana.edu/education-policy/policy-briefs/2022/evolving-evidence-on-school-voucher-effects.pdf>
- Thanks to the National Council for Public Education and the Center for Budget Policy Priorities for graphics; citations in the pictures.

District Financial Presentation



Trista Olney
January 27, 2025

DOUGLAS SCHOOL DISTRICT BOARD OF EDUCATION

<u>Name</u>	<u>Office</u>	<u>Term Expires</u>
Tanya Gray	President	2027
Amy McGovern	1st Vice President	2025
Chris Misselt	2nd Vice President	2026
Ben Frerichs	Member	2027
Tonya Welch	Member	2025
Col. Paul Koecher	Associate Member	
CMSgt. Tia Mullins	Associate Member	
JoAnne Mulholland	Associate Member Alternate	
Kevin Case - Superintendent		
Trista Olney - Business Manager		
Ann Pettit - Executive Director of Elementary Curriculum		
Tim Kusters - Executive Director of Operations		
Monica Waltman - Director of Special Services		
"Learners Today - Leaders Tomorrow"		
Strategic Direction		

DEFINITION OF DISTRICT OPERATED FUNDS

General Fund (10):	A fund established by SDCL 13-16-3 to meet all operational costs and to account for all financial resources of the School District, except for those required to be accounted for in various other funds. This fund accounts for the general operation of the School District
Capital Outlay Fund (21):	A fund established by SDCL 13-6-6 to meet expenditures which result in the acquisition of or additions to real property, plant or equipment.
Special Education Fund (22):	A fund established by SDCL 13-37-16 to account for the costs associated with the special education of all children in need of special assistance and prolonged assistance who attend school within the District.
Impact Aid Fund (27):	A fund established to account for funds received through the Impact Aid federal grant (ALN 84.041). Authorized in statute (SDCL 13-13-11.1 and 13-16-30/31) however it does not constitute a special revenue fund under GASB 54.
Food Service Fund (51):	A fund used to record the financial transactions related to the K-12 food service operation.
Fund (66):	Douglas created Fund 66 to track all Grant dollars spend throughout the year. These grants each have their own unique account number for tracking purposes and close to the General Fund at the end of the fiscal year.
FY25 Budget	
https://www.dsd12.net/	

GLOSSARY OF TERMS

REVENUE DEFINITIONS

Local Revenue	Revenue from LOCAL sources is the amount of money produced within the boundaries of the school district and available to the school district for its use. Money collected by another governmental unit as an agent of the school district is recorded as revenue from local sources. Local Revenue includes funding sources such as property taxes, interest earned, revenue from admissions to activities and/or tournament entry costs, miscellaneous revenue and in the Food Service Fund - revenue from the purchase of meals for students.
County Revenue	Revenue from COUNTY sources is revenue from funds collected by the County and distributed to the school district. County Revenue includes County Apportionment and is only received in the General Fund.
State Revenue	Revenue from STATE sources is revenue from funds collected by the state and distributed to the school district. State Revenue includes State Aid in both the General Fund and the Special Education Fund. In the General Fund, there is also State Apportionment and Bank Franchise Tax dollars.
Federal Revenue	Revenue from FEDERAL sources is revenue from funds collected by the federal government and distributed to the school district. Federal Revenue includes Impact Aid, Department of Defense dollars, IDEA dollars in the Special Education Fund, and in the Food Service Fund - reimbursements for meals that students purchase. There are also several grant programs funded by Federal dollars including Title I, Title II, Title IV, Title VI, ESSER dollars and other various grants.
Reserve/Transfer	When there are not enough revenue sources to cover the expenditures in any one fund, that fund either utilizes dollars remaining in reserve or that fund requires a transfer of dollars from another fund - generally from the Impact Aid Fund.

EXPEDITURE DEFINITIONS

Instruction	INSTRUCTIONAL expenditures refer to expenditures incurred that have a direct relationship to the instruction of students. Instructional expenditures include K-12 programs, Pre-K programs, Special Education programs, Title I programs and other education programs.
Support Services	SUPPORT services expenditures refer to expenditures incurred that support the instruction of students. Support service expenditures include Social Work services, Guidance services, Health services, psychological services, speech and audiology services, and student therapy services. Support service expenditures also include things like Library services, the Board of Education, Administration, Fiscal services, Transportation, Food Service and Custodial Services.

Community Services	COMMUNITY services expenditures refer to expenditures incurred that support the overall community in relationship to students. Community services expenditures include Public/Community Library, Civic Services, Welfare Activities and Community Relations.
Co-Curricular	CO-CURRICULAR expenditures refer to expenditures incurred for students who participate in activities outside the traditional classroom setting. Co-Curricular expenditures include sports, music, drama, robotics and a host of other activities to enrich the educational experience of students.
Contingency	SDCL 13-11-2.1 allows districts to budget an amount not to exceed 5% of its operating budget that may, by resolution, be transferred to other budget categories for expenditures. This is allowed in the General Fund and the Special Education Fund.
TAXABLE VALUATION ABBREVIATIONS	
AG	Agricultural Taxable Valuation
OO	Owner-Occupied Taxable Valuation
M	Manufactured Homes Taxable Valuation
M-OO	Manufactured Homes that are Owner-Occupied
OTH	Other Non-Ag Taxable Valuation
UTIL	Utility Taxable Valuation

EXPENDITURES

A	B	C	D	E	F	G	H	I	J
	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid Transfer	Food Service	Grants	ESSER	Grants Excluding ESSER	TOTAL (Columns B - G)
2023-2024	\$23,959,559	\$5,884,316	\$5,422,648	\$4,051,043	\$1,522,094	\$2,965,965	\$1,137,233	\$1,828,732	\$43,805,625
2022-2023	\$23,004,296	\$1,315,286	\$4,741,639	\$3,137,018	\$1,423,320	\$3,023,907	\$2,190,776	\$833,131	\$36,645,466
2021-2022	\$21,665,739	\$6,002,835	\$3,884,069	\$5,160,407	\$1,480,916	\$2,894,471	\$1,808,576	\$1,085,895	\$41,088,437
2020-2021	\$21,344,121	\$1,136,333	\$3,729,478	\$2,867,509	\$1,430,368	\$2,028,745	\$840,278	\$1,188,467	\$32,536,556
2019-2020	\$19,793,147	\$1,486,965	\$3,478,451	\$2,413,240	\$1,464,578	\$1,340,770	\$0	\$1,340,770	\$29,977,151
2018-2019	\$19,338,508	\$1,641,228	\$3,523,129	\$1,540,310	\$1,218,301	\$1,047,839	\$0	\$1,047,839	\$28,309,315

REVENUES

A	B	C	D	E	F	G	H	I	J
	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid	Food Service	Grants	ESSER	Grants Excluding ESSER	TOTAL (Columns B - G)
2023-2024	\$24,162,968	\$4,779,267	\$5,932,926	\$6,887,806	\$1,511,790	\$4,092,403	\$3,020,706	\$1,071,697	\$47,367,159
2022-2023	\$21,939,820	\$4,789,907	\$4,102,176	\$5,002,078	\$1,375,661	\$3,026,998	\$2,035,776	\$991,222	\$40,236,640
2021-2022	\$22,499,252	\$2,999,101	\$3,725,755	\$5,240,704	\$1,763,104	\$2,900,250	\$1,814,352	\$1,085,897	\$39,128,166
2020-2021	\$21,593,691	\$2,147,886	\$3,723,129	\$5,758,504	\$1,317,874	\$2,028,546	\$840,278	\$1,188,268	\$36,569,630
2019-2020	\$19,621,361	\$2,264,117	\$3,592,902	\$6,891,657	\$1,254,653	\$1,353,513	\$0	\$1,353,513	\$34,978,203
2018-2019	\$18,600,737	\$1,880,542	\$4,190,391	\$5,168,586	\$1,048,165	\$1,047,875	\$0	\$1,047,875	\$31,936,297

CASH ON HAND BALANCE

A	B	C	D	E	F	G	H	I	J
	General Fund	Capital Outlay Fund	Special Education Fund	Impact Aid	Food Service	Grants*	ESSER *	Grants Excluding ESSER*	TOTAL (Columns B - G)
2023-2024	\$22,636	\$9,700	\$1,768,136	\$27,685,540	\$179,400	\$0	\$0	\$0	\$29,665,411
2022-2023	\$131,589	\$1,642,556	\$1,165,353	\$24,848,777	\$313,399	\$0	\$0	\$0	\$28,101,674
2021-2022	\$114,490	\$9,082	\$1,761,727	\$22,983,717	\$324,349	\$0	\$0	\$0	\$25,158,085
2020-2021	\$85,951	\$3,334,233	\$2,064,093	\$22,903,420	\$2,379	\$0	\$0	\$0	\$24,392,507
2019-2020	\$83,767	\$1,982,708	\$1,908,667	\$20,012,425	\$51,580	\$0	\$0	\$0	\$24,039,147
2018-2019	\$72,532	\$1,617,527	\$1,899,283	\$15,534,008	\$227,692	\$0	\$0	\$0	\$19,351,054

*All grant balances close to the General Fund at the end of the Fiscal Year

REVENUES

GENERAL FUND

	Local Taxes	Other Local Revenue	County Apportionment	State Aid	Other State Revenue	Impact Aid	Other Federal Revenue	Transfers In	TOTAL
2023-2024	\$3,837,075	\$89,470	\$172,730	\$15,625,866	\$352,197	\$0	\$159,587	\$3,926,043	\$24,162,968
2022-2023	\$3,502,654	\$83,804	\$166,529	\$14,672,689	\$279,637	\$0	\$97,489	\$3,137,018	\$21,939,820
2021-2022	\$3,394,789	\$79,710	\$204,364	\$14,009,252	\$265,577	\$0	\$987	\$4,544,573	\$22,499,252
2020-2021	\$3,263,980	\$37,948	\$173,850	\$13,627,610	\$315,626	\$0	\$1,379,186	\$2,795,491	\$21,593,691
2019-2020	\$3,234,761	\$85,664	\$186,827	\$13,443,943	\$315,702	\$0	\$1,069	\$2,353,395	\$19,621,361
2018-2019	\$2,833,319	\$33,827	\$210,532	\$13,714,062	\$284,472	\$0	\$1,179	\$1,523,346	\$18,600,737

CAPITAL OUTLAY

	Local Taxes	Other Local Revenue	County Apportionment	State Aid	Other State Revenue	Impact Aid	Other Federal Revenue	Transfers In	TOTAL
2023-2024	\$2,974,017	\$12,499	\$0	\$0	\$0	\$137,617	\$1,530,134	\$125,000	\$4,779,267
2022-2023	\$2,417,013	\$35,673	\$0	\$0	\$0	\$110,523	\$2,226,697	\$0	\$4,789,907
2021-2022	\$2,045,781	\$31,566	\$0	\$0	\$0	\$14,428	\$282,326	\$625,000	\$2,999,101
2020-2021	\$1,884,631	\$1,435	\$0	\$0	\$0	\$0	\$261,821	\$0	\$2,147,886
2019-2020	\$1,627,332	\$39,828	\$0	\$0	\$0	\$267,878	\$329,078	\$0	\$2,264,117
2018-2019	\$1,620,942	\$4,529	\$0	\$0	\$0	\$0	\$255,072	\$0	\$1,880,542

SPECIAL EDUCATION

	Local Taxes	Other Local Revenue	County Apportionment	State Aid	Other State Revenue	Impact Aid	Other Federal Revenue	Transfers In	TOTAL
2023-2024	\$1,574,525	\$0	\$0	\$3,412,483	\$0	\$95,910	\$850,009	\$0	\$5,932,926
2022-2023	\$1,396,161	\$0	\$0	\$1,838,851	\$94,698	\$57,773	\$714,693	\$0	\$4,102,176
2021-2022	\$1,313,391	\$0	\$0	\$1,492,341	\$0	\$57,773	\$862,250	\$0	\$3,725,755
2020-2021	\$1,209,099	\$0	\$0	\$1,733,225	\$0	\$68,722	\$712,083	\$0	\$3,723,129
2019-2020	\$1,007,746	\$141	\$0	\$1,800,565	\$0	\$86,674	\$697,777	\$0	\$3,592,902
2018-2019	\$931,089	\$0	\$0	\$2,450,618	\$0	\$97,869	\$710,814	\$0	\$4,190,391

STATE AID - REVENUE

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020
State Aid (Estimated)	\$15,555,500	\$15,000,000	\$13,850,000	\$13,500,000	\$13,210,000
State Aid (Received)	\$15,625,866 80%	\$14,672,689 81%	\$14,009,252 80%	\$13,627,610 81%	\$13,443,943 80%
Local Taxes (Estimated)	\$3,544,050	\$3,173,300	\$3,101,500	\$3,056,100	\$3,027,175
Local Taxes (Received)	\$3,837,075 20%	\$3,502,654 19%	\$3,394,789 20%	\$3,263,980 19%	\$3,273,001 20%
Total (Estimated)	\$19,099,550	\$18,173,300	\$16,951,500	\$16,556,100	\$16,237,175
Total (Received)	\$19,462,941	\$18,175,343	\$17,404,041	\$16,891,590	\$16,716,944
Difference	\$363,391	\$2,043	\$452,541	\$335,490	\$479,769

STUDENT COUNT FUNDING

	Fall 2023	Fall 2022	Fall 2021	Fall 2020	Fall 2019
Date of Student Count	9/29/2023	9/30/2022	9/24/2021	9/25/2020	9/27/2019
SD State Aid Fall Enrollment	138,280.86	138,448.65	137,692.40	136,280.90	136,519.17
Douglas Fall Enrollment	2,758.28	2,750.00	2,804.14	2,758.00	2,838.00

TARGET TEACHER COMPENSATION

	FY2024	FY2023	FY2022	FY2021	FY2020
General State Aid Formula	\$59,659.25	\$55,756.31	\$52,600.29	\$51,367.47	\$50,360.26
Overhead Rate	38.78%	38.78%	37.30%	34.93%	33.06%
Teacher Compensation	\$76,960.43	\$71,925.64	\$67,854.37	\$66,264.04	\$64,964.74
Total % Increase	7.00%	6.00%	2.40%	2.00%	2.50%
Inflation %	7.90%	2.60%	1.50%	2.00%	2.30%
FY2021 Add-On to State Aid				Est. \$11M Statewide	
Per Student Equivalent	\$7,120.38	\$6,654.56	\$6,210.94	\$5,960.67	\$5,762.81
Douglas Avg. Teacher Pay	\$63,349.00	\$60,846.18	\$57,994.26	\$57,291.09	\$55,757.35
Douglas Avg. Teacher Comp.	\$78,671.00	\$75,450.49	\$71,844.15	\$71,114.82	\$69,289.23

EXPENDITURE DATA RANKING

	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018
Cost Per ADM	\$ 11,667	\$ 11,235	\$10,150	\$9,560	\$8,823	\$8,368	\$8,741
Enrollment	2,713.090	2,697.585	2,767.009	2,723.815	2,788.538	2,846.537	2,770.674
Total Expenditures	\$31,653,441	\$30,306,513	\$28,083,875	\$26,041,006	\$24,602,450	\$23,819,992	\$24,219,101
Ranking (149 Total)	94	87	101	108	113	125	117
State Average	\$ 11,766	\$ 11,020	\$10,527	\$10,049	\$9,420	\$9,369	\$9,304
Highest Cost per ADM	\$36,904	\$38,135	\$34,599	\$36,236	\$35,923	\$26,962	\$24,088
Lowest Cost per ADM	\$8,911	\$8,739	\$8,134	\$7,819	\$7,160	\$6,827	\$7,247
Douglas Variance from State Average	-\$99	\$215	-\$377	-\$489	-\$597	-\$1,001	-\$563

DOUGLAS SCHOOL DISTRICT VALUATION

	Payable 2025	Payable 2024	Payable 2023	Payable 2022	Payable 2021	Payable 2020
Meade County:	\$ 282,981,336	\$ 273,558,587	\$ 218,680,800	\$ 175,692,916	\$ 153,518,267	\$ 144,054,422
Pennington County:	\$ 827,042,046	\$ 781,088,078	\$ 637,477,103	\$ 519,889,942	\$ 461,238,837	\$ 426,249,260
Total District Valuation:	\$1,110,023,382	\$ 1,054,646,665	\$ 856,157,903	\$ 695,582,858	\$ 614,757,104	\$ 570,303,682

Maximum Levies*	Agricultural	\$ 1.197	\$ 1.320	\$ 1.362	\$ 1.409	\$ 1.443	\$ 1.473
	Owner-Occupied	\$ 2.679	\$ 2.954	\$ 3.048	\$ 3.153	\$ 3.229	\$ 3.296
	Non-Ag & Utilities	\$ 5.544	\$ 6.113	\$ 6.308	\$ 6.525	\$ 6.682	\$ 6.821
	Special Education	\$ 1.488	\$ 1.574	\$ 1.599	\$ 1.670	\$ 1.684	\$ 1.616

*per \$1,000 of valuation

Cash On Hand Summary Information

Cash on Hand Balance:

	30-Jun-24	30-Jun-23	30-Jun-22	30-Jun-21	30-Jun-20
General Fund (10)	(\$1,187,107.36)	(\$566,205.66)	(\$2,462,157.87)	(\$968,001.02)	(\$267,921.68)
Pension Fund Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$90,164.47
Accounts & Contracts Payable	(\$2,490,257.07)	(\$2,302,205.74)	(\$1,923,352.20)	(\$1,696,047.62)	(\$1,938,475.96)
Impact Aid Transfer	\$3,700,000.00	\$3,000,000.00	\$4,500,000.00	\$2,750,000.00	\$2,200,000.00
Ending Cash Balance	\$22,635.57	\$131,588.60	\$114,489.93	\$85,951.36	\$83,766.83
Capital Outlay Fund (21)	\$659,202.01	\$2,182,162.30	\$179,397.87	\$3,675,853.41	\$2,324,327.84
8007(a) Construction Funds	(\$604,188.00)	(\$466,571.00)	(\$341,620.00)	(\$341,620.00)	(\$341,620.00)
Accounts Payable	(\$170,314.36)	(\$73,035.52)	(\$453,695.90)	\$0.00	\$0.00
Impact Aid Transfer	\$125,000.00	\$0.00	\$625,000.00	\$0.00	\$0.00
Ending Cash Balance	\$9,699.65	\$1,642,555.78	\$9,081.97	\$3,334,233.41	\$1,982,707.84
Special Education Fund (22)	\$2,273,138.52	\$1,654,083.83	\$2,085,354.00	\$2,344,908.76	\$2,269,066.06
Accounts & Contracts Payable	(\$505,002.39)	(\$488,731.32)	(\$323,627.31)	(\$280,815.57)	(\$360,399.47)
Impact Aid Transfer	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Ending Cash Balance	\$1,768,136.13	\$1,165,352.51	\$1,761,726.69	\$2,064,093.19	\$1,908,666.59
Food Service Fund (51)	\$210,044.71	\$336,935.81	\$343,522.69	\$145,433.42	\$87,849.37
Accounts & Contracts Payable	(\$30,644.22)	(\$23,536.36)	(\$19,173.76)	(\$18,054.63)	(\$36,269.36)
Impact Aid Loan	\$0.00	\$0.00	\$0.00	(\$150,000.00)	\$0.00
Impact Aid Transfer	\$0.00	\$0.00	\$0.00	\$25,000.00	\$0.00
Ending Cash Balance	\$179,400.49	\$313,399.45	\$324,348.93	\$2,378.79	\$51,580.01
Enterprise Fund (53)	\$0.00	\$0.00	\$4,714.21	(\$46,282.10)	(\$50,934.04)
Accounts & Contracts Payable	\$0.00	\$0.00	\$3,801.96	(\$736.01)	(\$9,075.81)
Impact Aid Transfer	\$0.00	\$0.00	\$0.00	\$47,018.11	\$60,009.85
Ending Cash Balance	\$0.00	\$0.00	\$8,516.17	\$0.00	\$0.00
Impact Aid Fund (27)	\$24,848,776.54	\$22,983,716.54	\$22,903,419.54	\$20,012,424.65	\$15,534,007.90
Impact Aid Received	\$6,661,763.00	\$4,865,060.00	\$5,205,297.00	\$5,713,013.00	\$6,738,426.60
Interest Earned	\$226,042.59	\$137,017.61	\$35,407.16	\$45,491.29	\$153,230.13
Annual Funds Transferred	(\$4,051,042.59)	(\$3,137,017.61)	(\$5,160,407.16)	(\$2,867,509.40)	(\$2,413,239.98)
Ending Impact Aid Balance	\$27,685,539.54	\$24,848,776.54	\$22,983,716.54	\$22,903,419.54	\$20,012,424.65

Total Transfer:

Impact Aid to (10) General Fund:	(\$3,700,000.00)
Impact Aid to (21) Capital Outlay Fund:	(\$125,000.00)
Impact Aid to (22) Special Education Fund:	\$0.00
Impact Aid to (51) Food Service Fund:	\$0.00
	<u>(\$3,825,000.00)</u>

Impact Aid Balance:	\$31,510,539.54
FY23 Impact Aid Transfers:	<u>(\$3,825,000.00)</u>
Impact Aid Ending Balance (6/30/23):	<u>\$27,685,539.54</u>

Projected Impact Aid Balance:

Beginning Balance (7/01/23):	\$27,685,539.54
Projected 2023-2024 Revenue:	\$5,250,000.00
Projected 2023-2024 Transfers:	<u>(\$7,935,539.54)</u>
Projected Ending Balance (6/30/24):	<u>\$25,000,000.00</u>

Health/Wellness Balance*:

\$965,886.87

*Included in the General Fund Balance

District Financial Presentation

QUESTIONS?

Trista.Olney@k12.sd.us

dsdk12.net

Box Elder ~~DOUGLAS SCHOOL DISTRICT~~ South Dakota
~~Board Policy~~

SECTION	J	TITLE	STUDENTS	FILE	JFCJ
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~~¶~~
~~¶~~

~~DANGEROUS WEAPONS IN THE SCHOOL~~

~~¶~~

~~Schools should be an example of what is required regarding the observance and respect for law in society at large. Schools also must be highly conscious of the health, safety, and welfare of students, staff, and the public.~~

~~¶~~

~~State and federal laws, as well as board policy, forbids the bringing of dangerous or illegal weapons to school or school-sponsored activities. The legislature, under SDCL 13-32-7, states "Any person, other than a law enforcement officer, who intentionally carries, has in his possession, stores, keeps, leaves, places or puts into the possession of another person, any firearm or air gun, whether or not the firearm or air gun is designed, adapted, used or intended primarily for imitative or noise making purposes, or any dangerous weapon, on or in any elementary or secondary school premises, vehicle or building or any premises, vehicle or building used or leased for elementary or secondary school functions, whether or not any person is endangered by such actions, is guilty of a Class 1 misdemeanor."~~

~~¶~~

~~The Douglas School Board defines a dangerous and/or deadly weapon as any firearm, knife, air gun, or device, instrument, material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm.~~

~~¶~~

~~No firearms are permitted on any school premises, school vehicles used for school purposes, in any school building or other building or premises used for school functions. An exception would be weapons under the control of law enforcement personnel, starting guns while in use at athletic events, authorized supervised school training sessions for the use of firearms and the ceremonial presence of unloaded weapons at color guard ceremonies. Any violations shall be reported to local law enforcement authorities.~~

~~¶~~

~~In this regard, all dangerous and illegal weapons shall be confiscated from any person on school property. Incidents involving confiscation of a student's dangerous weapon will be reported to the student's parents and reported to the police for legal action. Appropriate disciplinary or legal action or both shall be pursued by the building principal.~~

~~¶~~

~~Students who have weapons confiscated will be immediately suspended for a period of up to ten days during which time an investigation will be conducted. During the investigation, the student will be afforded due process in accordance with Board Policies JFA and JFA-R. The report will be sent to the Superintendent's office for review. Appropriate disciplinary or legal action shall be pursued jointly by the Superintendent's office and the building principal. Disciplinary action for a dangerous weapon other than a firearm shall range from a short term suspension to expulsion. This policy shall~~

Delete

~~be implemented in a manner consistent with IDEA and Section 504.~~

¶

~~Possession/use of a firearm shall result in a twelve (12) month expulsion as per SDCL 13-32-4. For the purpose of this portion of this policy, the term “firearm” includes any weapon which is designed to expel a projectile by action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for a weapon, or any explosive, including any poison gas.~~

¶

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REFERENCES

State Reference:

~~[SDCL 13-32-7](#)~~

~~[SDCL 13-32-4.2](#)~~

~~[SDCL 22-1-2](#)~~

¶

¶

Adoption History

¶

First Reading	5/25/1993	¶	¶
Approved	6/8/1993	¶	¶
First Reading-Revision	4/22/1996	¶	¶
Approved-Revision	5/13/1996	¶	¶
First Reading-Revision	1/11/2016	¶	¶
Approved-Revision	1/25/2016	¶	¶
First Reading-Review	11/13/2023	¶	¶
Approved	11/27/2023	¶	¶
¶	¶	¶	¶
¶	¶	¶	¶

¶

Delete current language and combine with JFCJ

Ellsworth AFB

DOUGLAS SCHOOL DISTRICT

South Dakota

BOARD POLICY

Section A

Foundations and Basic Commitment

File: AF

COMMITMENT TO ACCOMPLISHMENT
(School Unit Accountability)

~~The Douglas School District recognizes the Board's responsibility to be accountable to students, parents, taxpayers, and the general public.~~

~~It is the policy of the Douglas School District that the superintendent of schools shall establish a program for school unit accountability. The accountability program shall include pupil performance standards.~~

~~The Board recognizes that accountability requires that objective data or facts be available which makes it possible to understand why things did or did not work as planned. Only by attending to such data or facts can repeated failures be avoided. It is of even greater importance that the availability of such data or facts make it possible to replicate success.~~

References

Adoption History

First Reading
Approved

01/23/90
02/12/90

First Reading
Approved

02/26/07
03/12/07

SECTION	A	TITLE	FOUNDATIONS AND BASIC COMMITMENT	FILE	AF
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DANGEROUS WEAPONS IN THE SCHOOL

School districts should be an example of what is required regarding observance and respect for law in society at large. Schools also must be highly conscious of the health, safety, and welfare of students, staff, and the public.

Various state and federal laws as well as board policy forbids the bringing of dangerous or illegal weapons to school or school sponsored activities. Notwithstanding SDCL 13-32-7, it is the policy of the District not to allow individuals with enhanced conceal carry permits to have firearms on school premises, school vehicle or any vehicle used for school purposes, in any school building or other building or premises used for school functions. Under state law, a school district may not keep or cause to be kept any list, record, or registry of holders of permits to carry a concealed firearm. (SDCL 23-7-8.6) Due to the safety of the students, staff, and visitors, a record of who has been granted permission to possess a firearm on school grounds is necessary. It is not practical for the District to allow possession of firearms by enhanced conceal carry permit holders while still providing for safety of students, because the District cannot collect any request and verify or keep on record those individuals proven to the District to have a valid enhanced conceal carry permit. Under SDCL 13-32-7, the District has the discretion to grant permission for certain individuals to have a firearm, but in the event the District allows it, the law requires such permission to be in writing. But because state law prohibits the District from keeping any written record regarding a concealed carry permit holder, giving written permission and keeping any documentation related to such process makes the District in violation of SDCL 23-7-8.6. Therefore, the District will not grant permission for enhanced conceal carry permit holders to possess firearms.

Any weapon taken from a student shall be reported to the student's parents. Confiscation of weapons will be reported to law enforcement. Appropriate disciplinary action shall be pursued by the building principal or superintendent.

A dangerous weapon is defined as any firearm, stun gun, or air-gun, knife or device, instrument, material or substance, whether animate or inanimate, which is calculated or designed to inflict death or serious bodily harm, or by the manner in which it is used is likely to inflict death or serious bodily harm.

For the purpose of this portion of this policy, the term "firearm" includes any weapon which is designed to expel a projectile by action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for a weapon, or any explosive, including any poison gas.

Revised

No firearms are permitted on any school premises, school vehicle or any vehicle used for school purposes, in any school building or other building or premises used for school functions, except for:

1. Firearms under the control of law enforcement personnel.
2. Starting guns while in use at athletic events.
3. Firearms or air-guns at firing ranges, gun shows, or authorized supervised school training sessions for the use of firearms.
4. The ceremonial presence of unloaded weapons at color guard ceremonies.

Any employee violating this policy will be disciplined consistent with district policy, state law, and any applicable negotiated agreement. Any visitor violating this policy may be banned from future entrance onto District property. In addition, violations shall be reported to local law enforcement authorities.

Any student bringing a firearm to school, except as provided by law, shall be expelled for not less than twelve months and will be referred to law enforcement authorities. The Superintendent shall have the authority to recommend to the school board that this expulsion requirement be modified on a case-by-case basis. This policy shall be implemented in a manner consistent with IDEA and Section 504.

REFERENCES

State References	Description
SDCL 13-32-4	School board to assist in discipline
SDCL 13-32-4.2	Procedure for suspension
SDCL 13-32-7	Possession of firearms on school grounds
SDCL 22-1-2	Definition of terms
SDCL 23-7-8.6	List, record, or registry of holder of permits prohibited
Federal References	Description
Public Law 103-382	Improving America's Schools Act of 1994

Adoption History

First Reading	01/23/90		
Approved	02/12/90		
First Reading	02/26/07		
Approved	03/12/07		

SECTION	D	TITLE	Fiscal Management	FILE	DK
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PAYMENT PROCEDURES

All claims for payment from district funds will be processed by the business manager. Payment will be authorized against invoices properly supported by approved purchase orders, against properly submitted vouchers, or in accordance with salaries and salary schedules set by the Board. **The Board may authorize the payment for goods or services prior to the next board meeting if the Board specifies the vendor and the maximum amount allowed for the payment.**

List of accounts payable, including payroll lists, will be certified by the Superintendent and approved by the Board. Each registered warrant will be signed by the Board president; and the business manager will sign the endorsement statement. Actual invoices, statements and vouchers will be available for Board inspection.

The business manager will assume responsibility for assuring that budget allocations are observed and that total expenditures do not exceed the amount allocated in the budget for all items.

The school principals will be responsible for observing budget allocations in their respective schools. Each will also serve as custodian of the activity accounts in his or her respective school and will be responsible for their proper handling and expenditures.

REFERENCES

State Reference:

- [SDCL 13-18-1](#) Board authorization of payments
- [SDCL 13-18-10](#) Checks for federal tax payments as preferred obligation
- [SDCL 13-18-11](#) Register of warrants not paid for want of funds
- [SDCL 13-18-12](#) Validation of registered warrants and refunding bonds
- [SDCL 13-18-13](#) Call of registered warrants for payment
- [SDCL 13-18-9](#) Registered warrant prenumbered and issued when funds insufficient

Revised

Adoption History			
First Reading	02/23/15		
Approved	03/09/15		
First Reading-Revision			
Approved			

SECTION	G	TITLE	PERSONNEL	FILE	GCDB
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CRIMINAL BACKGROUND CHECKS

Authorized Persons: Individuals determined by the superintendent or designee to need access to or need to view criminal history record information in their official capacity with the District.

Criminal History Record Information (CHRI): A criminal history of an individual obtained through the South Dakota Division of Criminal Investigation (SDDCI) and/or the Federal Bureau of Investigation (FBI) using the individual's fingerprints. CHRI includes information on the arrest, detention, complaint, indictment or former criminal charge of an individual, as well as, the disposition of any charges. The FBI rules differ from the DCI rules regarding the disclosure of criminal history record information

Criminal Justice Information Services (CJIS): The FBI's Criminal Justice Information Services Division, or CJIS, provides a range of state-of-the-art tools and services to law enforcement, national security and intelligence community partners, and the general public. Its purpose is to equip law enforcement, national security, and intelligence community partners with the criminal justice information needed to protect the United States and the public. The CJIS Division was established in 1992 to serve as the focal point and central repository for criminal justice information services in the FBI. It is the largest division in the FBI.

Local Agency Security Officer (LASO): Liaison with SDDCI to ensure the agency is in compliance with security procedures. The LASO shall (1) maintain a list of users who have access to CHRI, (2) identify and maintain a list of persons who are authorized to use the approved hardware, software and firmware to access CHRI and ensure no unauthorized individuals have access to this technology, (3) identify and document how the equipment is connected to the state system, (4) ensure that personnel security screening procedures are being followed, (5) ensure that approved and appropriate security measures are in place and working as expected, (6) promptly notify the SDDCI of any security incidents, and (7) support any district security audits.

Noncriminal Agency Coordinator (NAC): Primary contact person for the District who serves as the liaison between the District and SD Division of Criminal Investigation, responsible for notifying SDDCI when a new employee starts or an employee leaves so SDDCI can keep CJIS Security training records current and such other duties as required.

Point of Contact (POC): District's contact person when SDDCI sends out Audit information, the contact person when an onsite Audit is scheduled

Security Incident: An act of violating an explicit or implied security policy regarding CHRI including, but not limited to (1) attempts (either failed or successful) to gain unauthorized access to a system or its data, (2) unwanted disruption or denial of service, (3) the unauthorized use of a system for the processing or storage of data, and (4) changes to system hardware, firmware or software characteristics without the district's knowledge, instruction or consent.

Policy Statement

The District is committed to providing a safe learning and working environment. The District will require each person over eighteen years of age hired by the District, or ~~who is a volunteer two or more times during the school year, at the discretion of the District is employed by an entity which provides the District direct or indirect student services shall be required~~ to submit to a criminal background investigation, by means of fingerprint checks by the Division of Criminal Investigation and the Federal Bureau of Investigation. ~~Also, any person who is employed by an entity which provides the District with student services shall be required to submit to a criminal background investigation.~~ The District and its employees, officers and agents will only obtain CHRI when authorized by law and will only use CHRI, or the personally identifiable information first obtained by the district in CHRI, for the purposes of determining whether a person should be employed by the District.

In accordance with law and to protect the District's students, criminal background checks on persons who are employed in the District, ~~who volunteer two or more times during the school year, at the discretion of the District~~, or are employed by an entity which provides the District with student services shall be required. Examples of non-school entities which provide student services include but are not limited to food service and bus service contractors. The criminal background investigation shall be done by means of fingerprint checks by the Division of Criminal Investigation. If no disqualifying record is identified at the state level, the fingerprints shall be forwarded by the Division of Criminal Investigation to the Federal Bureau of Investigation for a national criminal history records check. The District and District employees will comply with state and federal law, rules, procedures and policies regarding the receipt, use and dissemination of criminal history record information of any individual.

Designations

1. The Superintendent, as the Agency Representative, is responsible for signing the SD Division of Criminal Investigation (SDDCI) User Agreement on behalf of the District.
2. The Superintendent shall be the District's Point of Contact (POC) and Noncriminal Agency Coordinator (NAC) to act as the primary contact person for the District, shall serve as the liaison between the District and SD Division of Criminal Investigation, and will fulfill all responsibilities of the POC/NAC, including but not limited to being the contact person when SDDCI sends out Audit information, shall be the contact person when an onsite Audit is scheduled, and responsible for notifying SDDCI when a new employee starts or an employee leaves so SDDCI can keep CJIS Security training records current.
3. The Superintendent is designated to be the Local Agency Security Officer (LASO) to act as liaison with SDDCI to ensure the agency is in compliance with security procedures. The LASO shall be knowledgeable in CHRI, policies and mandated rules and regulations, as well as, knowledge of IT security procedures. The LASO shall actively represent the District in all matters pertaining to information security, dissemination of information security alerts and other material within the District, and responsible for contacting SDDCI if there has been misuse of CHRI.

Criminal Background Checks

1. Each person over eighteen years of age hired by the District, ~~who is a volunteer two or more times during the school year~~, or is employed by an entity which provides the District with student services shall be required to submit to a criminal background investigation.
2. The school district shall submit completed fingerprint cards to the Division of Criminal

- Investigation before the prospective new employee or volunteer enters into service.
3. If no disqualifying record is identified at the state level, the fingerprints shall be forwarded by the Division of Criminal Investigation to the Federal Bureau of Investigation for a national criminal history record check.
 4. The District shall pay any fees charged for the cost of fingerprinting or the criminal background investigation for any person whose employment with the District or status as a volunteer is subject to the requirements of this section.
 5. Any person hired to officiate, judge, adjudicate, or referee a public event sponsored by a school district is not required to submit to a criminal background investigation.
 6. Any person whose employment or status as a volunteer is subject to the requirements of this section may enter into service on a temporary basis pending receipt of results of the criminal background investigation. The District may, without liability, withdraw its offer of employment or terminate the temporary employment or status as a volunteer without notice if the report reveals a disqualifying record.
 7. The criminal investigation required by this section with respect to a student teacher completing requirements for teacher certification shall be conducted by the District, and the District may rely upon the results of that investigation for employment of that person as an employee of the District. Results of a criminal background investigation conducted by another South Dakota public school district of a student teacher, hired by the District, may be relied upon by the District.
 8. A District employee who is employed simultaneously with another school district is only required to obtain one criminal background investigation, if the background investigation was conducted less than five years before the person was first employed by the District.
 9. The District shall run a background check on employees of contractors that provide the District with student services. Examples of contractors which provide student services include but are not limited to food service and bus service contractors. The contractor shall be responsible for the cost of the criminal background check.
 10. No person may be employed by the District, either directly or by contract, and no person employed by a contract provider and who would have direct student responsibilities may provide direct student services, if the person has been convicted of a crime of violence (murder, manslaughter, rape, aggravated assault, riot, robbery, burglary in the first degree, arson, kidnapping, felony sexual contact, felony child abuse, or any other felony in the commission of which the perpetrator used force, or was armed with a dangerous weapon, or used any explosive or destructive device), sex crimes (including but are not limited to, rape, felony sexual contact with a minor under sixteen, sexual contact with a person incapable of consenting, possessing, manufacturing, or distributing child pornography, and sexual exploitation of a minor), or distribution of trafficking in controlled substances or distribution of marijuana.
 - a. The District may also refuse to employ a person who has been convicted of a crime involving moral turpitude. "Moral turpitude" is defined "an act done contrary to justice, honesty, principle, or good morals, as well as, an act of baseness, vileness, or depravity in the private and social duties which a person owes to his fellow man or to society in general.
 - b. The District may consider any criminal conviction in making a hiring decision. The District has the sole and absolute discretion to determine whether the results of a criminal background investigation disqualify a person from employment within the District.
 - c. For purposes of this policy, the term conviction means a plea or verdict of guilty or a conviction following a plea of nolo contendere (no contest) in this state or any other state.
 11. The District's employment application form shall inform applicants that if no SD statutorily

disqualifying conviction is identified at the state level the fingerprints will be forwarded by the SD Division of Criminal Investigation to the Federal Bureau of Investigation for a national criminal history record check.

12. The application form shall also inform applicants that if the applicant believes the criminal background result is incorrect or incomplete in any respect and the applicant wishes changes, corrections or updating of the alleged deficiency, the applicant should make application directly to the agency which contributed the questioned information or direct the applicant's challenge as to the accuracy or completeness of any entry on the applicant's record to the FBI, Criminal Justice Information Services (CJIS) Division, ATTN: SCU, Mod. D-2, 1000 Custer Hollow Road, Clarksburg, WV 26306. **The applicant has 30 days to provide evidence of errors or omissions related to the background check.**
13. Should an applicant be disqualified from employment due to the results of a criminal background check, the District shall inform the applicant that the criminal background check results prohibit the District from employing the person. The District will not delay the employment hiring decision solely because the applicant seeks to correct his/her FBI criminal history record information (CHRI).
14. ~~Before~~ Before a person's conditional employment is terminated as a result of the person's CHRI, the District shall inform the person whose conditional employment is subject to termination that the criminal background report reveals a conviction which prohibits the District from employing the person, and inform the person of his/her right to appeal the accuracy or completeness of the CHRI to the SDDCI or FBI. Employees shall be afforded procedural due process consistent with their employment status (i.e., whether the person is an employee-at-will, a school-year employee, or a ten month or twelve month employee) should termination of conditional employment be a possibility following the District's receipt of the CHRI.
15. All employees and other persons required to submit to a criminal background check pursuant to this policy must notify the District in writing if they are convicted of any offense of domestic violence, child abuse, sex offense, drug (including marijuana) or any felony offense. This notification must be made as soon as possible, but no later than five business days after the event.
16. The District reserves the right to require any employee or volunteer to submit to additional criminal background checks at the District's expense. The District reserves the right to require any employee of an entity which provides the District with student services to submit to additional criminal background checks which shall be at the entity's or person's expense.
17. As required by state law, SDCL 13-10-15, if, as the result of a criminal conviction the School Board suspends an employee without pay, or an employee resigns, or an employee is terminated, the Superintendent shall within ten days of the date of the suspension or the date the employment is severed report the circumstances and the name of the employee to the South Dakota Department of Education.

Training

The District will ensure that all employees who have access to CHRI shall be trained by SDDCI on the rules and responsibilities for the confidentiality, receipt, use and dissemination of the CHRI.

Confidentiality

1. Before requesting CHRI on any individual, the District will give the individual written notification that his/her fingerprints will be used to obtain the CHRI of the individual, and the District will provide the individual a copy of the statement "Noncriminal Justice Applicant's Privacy Rights." Exhibit GCDB-E(1).

2. Information received by the District pursuant to a criminal background check is confidential. Only authorized persons within the District may access, view or use CHRI. Authorized persons may not share or otherwise disclose information contained in CHRI to unauthorized persons unless explicitly allowed for in this procedure.
3. Unless otherwise allowed by law, the District will only use this information for the District's internal purposes in determining the suitability of an applicant, employee, or other worker on District property. The District will note in an employee's or applicant's personnel file that the background check was completed and if the person was disqualified by the CHRI for employment or assignment. The District will keep the CHRI in a separate file in a location that is only accessible to persons who need to know the information to carry out their responsibilities with the District.
4. Individuals that have access to CHRI will receive CJIS security training provided by SD DCI. Once the individual has completed the CJIS online training and has taken the test, each individual will receive and acknowledge in writing the receipt of the following: (1) User Rules of Behavior Acknowledgement form, (2) CHRI Disciplinary Policy, and (3) Acknowledgment Statement of Misuse. The District will keep a copy of the signed documents in each individual's personnel file.

Access and Retention

1. The District may print or electronically share records when necessary to determine whether the person is authorized to work for the District. In those situations, the physical or electronic copy will be destroyed immediately after the decision is made.
2. If the District runs a background check on employees of a contractor that does business with the District, the District will not provide the CHRI to the contractor. Instead, the District will provide a clearance letter notifying the contractor whether the employee is cleared to provide services in the District.
3. The District will not disseminate CHRI across state lines.
4. Upon request the District will provide a copy of the SDDCI and FBI CHRI to the person who is the subject of the background check as long as the individual provides a valid photo id. The SDDCI and FBI CHRI will only be released to the individual and not to relatives, spouses or friends. The District will note in the dissemination log that a copy was provided to the individual.
5. ~~FBI rules prohibit the District from providing a copy of the FBI CHRI to the person who is the subject of the criminal background check.~~ The results of the background investigation done by the District shall be transferred to another South Dakota public school district if the other public school district, or current District employee, submits a written request to the District that the results be transferred to the other public school district. The District employee who was the subject of the criminal background investigation must sign a written release authorizing the transfer. The information will be sent by U.S. Mail or encrypted email.
6. ~~The results of the background investigation done by the District shall be transferred to another South Dakota public school district if the other public school district, or current District employee, submits a written request to the District that the results be transferred to the other public school district. The District employee who was the subject of the criminal background investigation must sign a written release authorizing the transfer. The information will be sent by U.S. Mail or encrypted email.~~ The District will retain CHRI records during the period of the individual's employment or service to the District, and will retain for 5 years after employment or service has ended or no employment has been offered. All documents will be destroyed by shredding or incineration.

Recordkeeping

A Secondary Dissemination Log shall be maintained in which all authorized disseminations of FBI and State DCI criminal background check results are recorded. The following shall be recorded in the District's Secondary Dissemination Log:

1. Name of District;
2. Name of person subject to the criminal background check review;
3. Date of birth of person subject to the criminal background check review;
4. SD public school district requesting FBI and DCI criminal background check results and person/title requesting on behalf of the SD public school district;
5. Written request signed by person subject to the criminal background check review for a copy of the SDDCI criminal background check results, attached to the Secondary Dissemination Log; ~~NOTE: FBI CHRI cannot be released to the person who is the subject of the criminal background check.~~
6. Date of release of criminal background check results;
7. Description of the record that was shared;
8. How the record was sent or received
9. Person to whom criminal background check results were disseminated;
10. Signature of District employee disseminating the criminal background check review pursuant to a valid request.

The Secondary Dissemination Log shall be maintained until the onsite audit is complete and the District receives from the SD Division of Criminal Investigation written notice of a successful Policy Compliance Review, unless the log is needed or required for other purposes.

Security

The District will provide for the security of any CHRI received, including the appropriate administrative, technical and physical safeguards to provide for the security and confidentiality of the information. This includes, but is not limited to, the following:

1. The LASO shall maintain a list of school district authorized persons who have access to CHRI.
2. In those cases when the District has physical copies of CHRI, the District will restrict access to authorized persons only. Physical copies of CHRI, if any, will be maintained in a controlled, secure environment, such as a locked cabinet in a room that is free from public or unauthorized access. The room or the locked cabinet will include an "Authorized Personnel Only" sign.
3. The District will not routinely maintain electronic copies of CHRI; however, in the rare instance where the District has electronic copies of CHRI, the District will restrict access to unauthorized persons only. Electronic data will be protected with encryption as designated by the state or federal government or will only be accessible by individual password. Computers, printers and monitors used to access CHRI must be situated to prevent unauthorized viewing of the information. CHRI cannot be accessed using computers available to the general public or personal devices. CHRI will not be stored on a server that is unprotected or accessible by an unauthorized entity.
4. CHRI will not be relocated, transmitted or transported outside a secure location unless encrypted according to FBI standards or transported in a locked container or in folders where the information is not visible to the public. A log must be kept if electronic information systems, such as a laptop, flash drive or CD with CHRI information on it, leaves a secured

area.

5. The District will dispose of records securely. Physical records will be cross-shredded or incinerated. If the District contracts out for record destruction, the destruction must be supervised. The District shall notify SDDCI of the entity with whom the District contracts for records destruction and must receive SDDCI approval to use the contractor for purposes of disposing of CHRI. Electronic records will be deleted and overwritten as required by the SDDCI or FBI.
6. The District will not provide auditors access to CHRI unless the auditor is authorized by the SDDCI or the FBI.

Security Incident Response Plan

All District employees will immediately report to the LASO information security incidents such as the theft or loss of physical records or the hacking or failure of electronic systems or suspicions that an incident has or will take place. The LASO will document receipt of all reports, investigate incidents and report incidents to SDDCI. LASO documentation will include (1) date of security incident, (2) location of security incident, (3) systems affected, (4) method of detection, (5) nature of security incident, (6) description of security incident, (7) actions taken/resolution, (8) current date, and (9) contact information for LASO.

Consequences

Employees who fail to keep background check results confidential or fail to follow this policy or any laws or rules regarding the access, receipt, use or dissemination of CHRI as required by law will be subject to disciplinary action up to and including termination. Unauthorized requests, receipts, release, interception, dissemination or discussion of CHRI may also result in criminal prosecution.

REFERENCES

State Reference:

SD Division of Criminal Investigation

[SDCL 13-10-12](#)

[SDCL 13-10-13](#)

[SDCL 13-10-14](#)

[SDCL 13-10-15](#)

[SDCL 13-10-16](#)

[SDCL 22-1-2 \(25\)](#)

[SDCL 22-1-2 \(9\)](#)

[SDCL 22-24B-1](#)

Federal Reference:

[CFR Title 28 §16.34](#)

[CFR Title 28 §50.12](#)

Adoption History

First Reading	08/14/2017		
Approved	08/28/2017		

First Reading-Revision	06/27/2019		
Approved - Revision	07/22/2019		
First Reading-Revision	04/24/2023		
Approved - Revision	05/08/2023		

SECTION	I	TITLE	Instruction	FILE	IKF-R
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REQUIRED COURSES

The following courses, according to the South Dakota Administrative Rules, will be the minimum courses required for graduation from Douglas High School, beginning with the ~~2025-2026~~2019-20 school year:

Diploma

Twenty-two (22) units of credit or more are required for graduation. The minimum twenty-two (22) units required must include the following:

- ~~Language Arts - 4 units to include: 1 unit of writing, 1 unit of Literature (to include .5½ unit of American Literature), and .5½ unit of speech or debate;~~
- ~~Social Studies - 3 units to include: 1 unit of United States History, .5½ unit of United States Government, ½ unit of Geography, and ½ unit World History;~~
- ~~Science - 3 units; to include: 1 unit Biology, and 2 units any lab sciences;~~
- ~~Mathematics - 3 units to include: 1 unit Algebra 1, and 1 unit Geometry;~~
- ~~Physical Education - .5½ unit;~~
- ~~Health/Health Integration - .5½ unit;~~
- ~~Fine Arts - 1 unit;~~
- ~~Personal Finance/Economics - .5½ unit;~~
- ~~Approved CTE - AND/OR World Language - AND/OR Capstone Experience - 1 unit (.5 of which must be computers)~~
- ~~Electives - 5.5 units~~

Core Subjects

- **Language Arts (4 units):** Must include 1 unit of Writing, 0.5 unit of Speech or Debate, 1 unit of Literature (including 0.5 unit of American Literature), and 1.5 units of Language Arts electives.
- **Social Studies (3 units):** Must include 1 unit of U.S. History, 0.5 unit of U.S. Government, and 1.5 units of Social Studies electives.
- **Science (3 units):** Must include 1 unit of Biology and 2 units of any lab sciences.
- **Mathematics (3 units):** Must include 1 unit of Algebra 1, 1 unit of Geometry, and 1 Math elective.

Additional Requirements

- **Physical Education (0.5 unit)**
- **Health/Health Integration (0.5 unit)**

- **Fine Arts (1 unit)**
- **Personal Finance or Economics (0.5 unit)**
- **Any Combination of the following (1 unit):** Approved CTE (Career and Technical Education), World Language, or Capstone Experience.

Electives

- **5.5 units**

With signed parent/guardian approval, a student may receive a Douglas High School diploma after having satisfactorily completed requirements for the ADVANCED CAREER ENDORSEMENT path requirements per ARSD 24:43:11:02:02.

Academic core content credit may be earned by completing an approved career and technical education course. Approval to offer credit must be obtained through an application process with the Department of Education. The application must include: course syllabus; standards based curriculum; teacher certification; and assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

Certificate of Completion

A Certificate of Completion may be substituted for the diploma if a student, completing a modified curriculum, has completed the minimum credits required by the State of South Dakota, or has met the requirements as determined by the student's IEP Team.

DOUGLAS SCHOOL DISTRICT 51-1

POSITION TITLE & DETAILS			
TITLE	<u>TOSA, STUDENT SUCCESS COACH</u>		
WORK DAYS	182	REPORTS TO	Building principal
SALARY SCHEDULE	Negotiated	SUPERVISES	
GROUP	Certified Teacher	EVALUATION	Performance will be evaluated by building principal responsibilities and goals.
FUNCTIONS	<p>The TOSA (Teacher on Special Assignment) Student Success Coordinator serves as a vital link in promoting the academic, social, and emotional development of students. The position focuses on creating and implementing support strategies to ensure students achieve success in school and beyond. This role requires collaboration with educators, families, and community partners to address barriers to student achievement, foster a positive school climate, and guide students toward academic and personal goals.</p>		

MINIMUM REQUIREMENTS	
EDUCATION	Bachelor's Degree or higher
CERTIFICATIONS / LICENSE	South Dakota Teacher Licensure Pursuing South Dakota Teacher Licensure
WORK EXPERIENCE	<ul style="list-style-type: none"> • Experience working with students in an educational setting. • Knowledge of adolescent development and effective intervention strategies.

KNOWLEDGE, SKILL, & ABILITIES	
Skills and Competencies	
<ul style="list-style-type: none"> • Strong communication, collaboration, and problem-solving abilities. • Proficiency in data analysis and using data to drive decision-making. • Empathy and the ability to build trusting relationships with diverse student populations. • Familiarity with technology platforms used for student management and communication 	

ESSENTIAL RESPONSIBILITIES	
ACADEMIC SUPPORT	<ul style="list-style-type: none"> • Monitor and analyze student academic performance, attendance, and behavior data to identify at-risk students. • Develop individualized intervention plans to address academic challenges and provide targeted support. • Facilitate academic programs, study skills workshops, and other academic enrichment initiatives.

	<ul style="list-style-type: none"> ● Collaborate with teachers to create inclusive classroom strategies and accommodations. ● Annually assists in analyzing student climate data, and participates in developing related school improvement plans. ● Data collection and analysis of the school MTSS model. ● Attends appropriate meetings regarding student growth and success (IEP and 504 case conferences, parent meetings, expulsion hearings, etc).
FAMILY & COMMUNITY ENGAGEMENT	<ul style="list-style-type: none"> ● Communicate regularly with parents/guardians regarding student progress, challenges, and achievements. ● Coordinate workshops and events to equip families with strategies to support student learning and well-being. ● Build partnerships with community organizations to provide additional resources and opportunities for students.
SCHOOL CLIMATE & CULTURE	<ul style="list-style-type: none"> ● Collaborate with staff to address attendance issues and create proactive solutions. ● Supervises students on campus before and after school; monitors students during lunch, recess, passing periods, and other activities; instructs students in appropriate behavior; disciplines students in accordance with established guidelines. Monitors and organizes attendance functions; prepares letters, calls parents, and attends meetings as needed, regarding absent or tardy students; provides leadership for attendance improvement efforts. ● Confers with students, parents, and teachers regarding student related policies and concerns. ● Collaborates with the school counselors and personnel to create and maintain student mental health and wellbeing. ● Collaborates with School Resource Officers and Security personnel to create and maintain a safe environment. ● Ensures proper documentation of student behavior and attendance within the school Student Management Systems. ● Prepares and maintains a variety of district, county, state, and federal records and reports and/or directs preparation of records and reports by staff.
OTHER	<ul style="list-style-type: none"> ● Maintain accurate records of student interventions and progress. ● Contribute to school improvement plans by identifying trends and recommending solutions. ● Participate in professional development opportunities to stay current on best practices in student support and education. ● Perform other duties as assigned by supervisor.

TEMPERATURE TECHNOLOGY INC.

(TEM-TECH)

2809 PLANT STREET.
RAPID CITY, SOUTH DAKOTA 57702
605-343-1144
FAX: 605-343-8446

SCOPE LETTER

DATE: January 22nd, 2025

JOB NAME: Douglas School District: Vandenberg School Upgrade

TO: Jace Waltman

Base Bid #1: Travel to and from site, Replace the existing Johnson Control head-end with New Schneider Electric Automated Server. Build graphics and program for new server. Reused existing Johnson Control controllers and programming. Verify Operations.

Base Bid #1a. Travel to and from site, Replace the existing Johnson Control controllers/thermostats ect. with new Schneider Electric IP controllers. Build new programing and re-link to existing graphics server replace in Base Bid 1. Verify Operations.

Base Bid #2 Would be Base Bid #1 and 1a but done once versus the 2 times. Travel to and from site, Replace the existing Johnson Control head-end with new Schneider Electric Automated Server. Replace the existing Johnson Control controllers/thermostats ect. with new Schneider Electric IP controllers, Build graphics and program for new server and controllers. Verify Operations.

Base Bid 1	\$35,700.00
Base Bid 1a	\$122,000.00
Base Bid 2	\$145,000.00

Exclusions: Any work not listed above.

TEMPERATURE TECHNOLOGY, INC.

Kellan Pflieger

Kellan Pflieger

Temperature Technology, Inc. is a Minority Owned Company



TEMPERATURE TECHNOLOGY INC.

(TEM-TECH)

2809 PLANT STREET.
RAPID CITY, SOUTH DAKOTA 57702
605-343-1144
FAX: 605-343-8446

SCOPE LETTER

DATE: January 23, 2025

JOB NAME: Douglas School District: Carrousel Building

TO: Jace Waltman

SCOPE: Travel to and from Job Site, Change out the existing Automated logic controls system with Schnieder Electric Controls. The Existing Controls are AHU and Heating System, Reheats coils and CUH. Provided new graphical interface, add to the enterprise server for seamless control.

Base Bid: \$21,500.00

Exclusions: Any work not listed above.

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TEMPERATURE TECHNOLOGY INC.

(TEM-TECH)

2809 PLANT STREET.
RAPID CITY, SOUTH DAKOTA 57702
605-343-1144
FAX: 605-343-8446

SCOPE LETTER

DATE: January 23, 2025

JOB NAME: Douglas School District Central Office

TO: Jace Waltman

SCOPE: Travel to and from Job Site, Change out the existing Automated logic controls system with Schnieder Electric Controls. The Existing Controls are 17 VAV Zones and one AHU. Provided new graphical interface, add to the enterprise server for seamless control.

Base Bid: \$37,250.00

Exclusions: Any work not listed above.

TEMPERATURE TECHNOLOGY, INC.

Kellan Pflieger

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Temperature Technology, Inc. is a Minority Owned Company





DOUGLAS SCHOOL DISTRICT 51-1

ADMINISTRATIVE OFFICE
400 Patriot Drive • Box Elder, SD 57719-9749 • 605-923-0000

DSD Community Winter Weather Update

Dear DSD Community,

Winter has finally arrived, and we want to share some important reminders about our weather-related procedures and policies.

Snow Day Policies for 2024-2025

- The Board of Education has approved forgiving up to six snow days for the 24-25 school year.
- We have currently used one snow day on January 9, 2025
- If a 7th snow day occurs, it will be made up on May 9, 2025
- If an 8th snow day occurs, it will be made up on May 16, 2025
- If these makeup days are not needed, May 9 and May 16 will be considered no-school days

Please refer to the [school calendar](#) and weather overview for additional information.

Safety Protocols

The safety of our students is our top priority, especially during challenging weather conditions. We carefully evaluate several factors, including current weather conditions, forecasts from the National Weather Service, wind chill, and road safety both locally and regionally. These considerations help us make informed decisions to ensure the well-being of our students and staff.

Delayed Starts and Closures

In cases of inclement weather affecting road conditions, we may implement a two-hour delayed start. This delay provides road crews sufficient time to clear snow and ensure safer commuting conditions.

Our decisions regarding school closures follow strict protocols based on comprehensive safety evaluations. We strive to make these determinations as early as possible to help families plan accordingly.

Communication Methods

Weather-related updates will be shared through email, text, voice messages, DSDk12.net, social media, and local media outlets to keep you informed.

Please ensure your contact information is current in the Parent Portal so you can receive these critical updates. To update your Parent Portal (Campus) information, please visit [Your Parent Portal](#) or contact your child's school for assistance.

Thank you for your understanding and cooperation as we work to ensure the safety of our school community during inclement weather conditions.