

# CHEATHAM COUNTY BOARD OF EDUCATION BOARD MEETING AGENDA

## Cheatham County Board of Education

July 9, 2026

Place: Educational Annex/Board Room

Time: 6:00 PM

1. Call to Order
2. Moment of Silence  
John Patrick
3. Pledge of Allegiance  
John Patrick
4. Roll Call
5. Director of Schools Evaluation
6. Approval of Agenda
7. Presentations, Awards Recognitions
8. Public Forum
9. School Improvement Plan (SIP) Goal Update  
ACESA, Linda Owen
10. Executive Committee
11. Five Year Plan  
Cal Blacker
12. Elected Officials - Opportunity for Elected Officials to Address Board
13. Consent Agenda
  - A. Minutes: June 4, June 29
  - B. Disposal of surplus equipment/materials
    1. ECES Principal Cooper requests disposal of Canon Copier flooded last year.
14. Budget and Finance
  - A. Summary
  - B. Preschool Development Grant
  - C. Increase of Nutrition Prices
    - Lunch - Current 3.75 Proposed 4.00
    - Breakfast - Current 2.75 Proposed 3.00
    - Adult Breakfast - Current 2.75 Proposed 4.00
    - Adult Lunch - Current 4.75 Proposed 6.00
    - Holiday Breakfast - Current 4.00 Proposed 5.00
    - Holiday Lunch - Current 5.00 Proposed 7.00
  - D. Updated Ed Debt Request
  - E. Capital Projects Education Debt Request \$1,355,000.00

F. Maintenance/Tech Building and HHS Construction Ed Debt Request for  
\$7,000,000.00

15. Old Business
16. New Business
17. Brief comments from Board Members
18. Announcements
19. Adjourn

|                                                                                                                                                                                                           | Name  | David Risner           | John Patrick                      | Jimmy Harden                      | Amber Locke                       | Dale McCarver                     | Robert Epps                       | Cumulative Question Average |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------|
|                                                                                                                                                                                                           | Email | David.Risner@ccstn.org | John.Patrick@ccstn.org            | Jimmy.Harden@ccstn.org            | Amber.Locke@ccstn.org             | Dale.McCarver@ccstn.org           | Robert.Epps@ccstn.org             |                             |
| School Board Relations.Reports to the Board such matters as deemed material to the understanding and proper management of the schools, or as the Board may request.                                       |       | 4 Above Expectation    | 5 Significantly Above Expectation | 4 Above Expectation               | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33                        |
| School Board Relations.Pre pares and submits to the Board recommendations relative to all matters requiring Board action, placing before the Board such necessary and helpful facts, information, and rep |       | 4 Above Expectation    | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 4.00                        |
| School Board Relations.Keeps the board informed of personnel matters.                                                                                                                                     |       | 4 Above Expectation    | 5 Significantly Above Expectation | 2 Below Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17                        |
| School Board Relations.Advises the Board on the need for new or revised policies and sees that all policies of the Board are implemented.                                                                 |       | 4 Above Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.83                        |
| School Board Relations.Maintains a harmonious relationship with the Board.                                                                                                                                |       | 4 Above Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 4.33                        |
| School Board Relations.Interprets and executes the intent of board policy.                                                                                                                                |       | 4 Above Expectation    | 5 Significantly Above Expectation | 4 Above Expectation               | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33                        |
| School Board Relations.Seeks and accepts constructive criticism of work.                                                                                                                                  |       | 4 Above Expectation    | 4 Above Expectation               | 3 At Expectation                  | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.00                        |
| School Board Relations.Supports board policy and actions to the public and staff.                                                                                                                         |       | 4 Above Expectation    | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33                        |
| School Board Relations.Understands role in administration of board personnel policy, makes recommendations for employment or promotion of personnel in writing and with appropriate supporting data.      |       | 3 At Expectation       | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 3.83                        |
| Community Relationships.Keeps the public informed of the activities and needs of the school district and fosters a cooperative working relationship between the schools and community.                    |       | 3 At Expectation       | 5 Significantly Above Expectation | 4 Above Expectation               | 2 Below Expectation               | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.00                        |
| Community Relationships.Represents the Board as a liaison between the school district and community.                                                                                                      |       | 4 Above Expectation    | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 4.17                        |
| Community Relationships.Models the highest professional standards to the community.                                                                                                                       |       | 4 Above Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.50                        |
| Community Relationships.Develops a positive relationship with the news media.                                                                                                                             |       | 3 At Expectation       | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.00                        |
| Community Relationships.Works effectively with public and private community agencies.                                                                                                                     |       | 3 At Expectation       | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17                        |
| Staff and Personnel Relationships.Treats all personnel fairly and professionally.                                                                                                                         |       | 4 Above Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 2 Below Expectation               | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33                        |
| Staff and Personnel Relationships.Delegates authority to staff members appropriately to accomplish district goals.                                                                                        |       | 4 Above Expectation    | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 4.00                        |
| Staff and Personnel Relationships.Organizes and conducts directly or through delegation a planned program of staff evaluation.                                                                            |       | 3 At Expectation       | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.00                        |
| Staff and Personnel Relationships.Establishes an atmosphere of high expectations, efficiency and professionalism among staff.                                                                             |       | 4 Above Expectation    | 3 At Expectation                  | 5 Significantly Above Expectation | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17                        |
| Staff and Personnel Relationships.Develops programs to improve staff morale and recognize staff for loyalty and service to the district.                                                                  |       | 4 Above Expectation    | 3 At Expectation                  | 5 Significantly Above Expectation | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17                        |
| Job Performance.Develops and clearly communicates the vision, mission, and priorities of the school district.                                                                                             |       | 4 Above Expectation    | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation                  | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33                        |
| Job Performance.Establishes and maintains efficient procedures and effective controls for all expenditures of school funds in accordance with the adopted school budget.                                  |       | 4 Above Expectation    | 4 Above Expectation               | 4 Above Expectation               | 2 Below Expectation               | 5 Significantly Above Expectation | 4 Above Expectation               | 3.83                        |

|                                                                                                                                                                                   |                                   |                                   |                                   |                     |                                   |                                   |      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------------|-----------------------------------|-----------------------------------|------|
| Job Performance.Ensures that all school facilities are safe and properly maintained.                                                                                              | 4 Above Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 4 Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.50 |
| Job Performance.Maintains directly or through delegation such records which are required by law and Board policy.                                                                 | 5 Significantly Above Expectation | 4 Above Expectation               | 4 Above Expectation               | 4 Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.50 |
| Job Performance.Acts on own discretion if emergency action is necessary in any matter not covered by Board policy.                                                                | 4 Above Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 4 Above Expectation | 5 Significantly Above Expectation | 4 Above Expectation               | 4.33 |
| Job Performance.The vision and mission are communicated through the use of symbols, ceremonies, stories, and similar activities.                                                  | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 4 Above Expectation | 4 Above Expectation               | 5 Significantly Above Expectation | 4.17 |
| Job Performance.The core beliefs of the district are modeled for all stakeholders.                                                                                                | 4 Above Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33 |
| Job Performance.The vision is developed with and among stakeholders                                                                                                               | 4 Above Expectation               | 5 Significantly Above Expectation | 4 Above Expectation               | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33 |
| Job Performance.The contributions of district community members to the realization of the vision are recognized and celebrated.                                                   | 3 At Expectation                  | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17 |
| Job Performance.Progress toward the vision and mission are communicated to all stakeholders.                                                                                      | 3 At Expectation                  | 4 Above Expectation               | 4 Above Expectation               | 2 Below Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 3.83 |
| Job Performance.Potential problems and opportunities are identified.                                                                                                              | 4 Above Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation    | 4 Above Expectation               | 5 Significantly Above Expectation | 4.17 |
| Job Performance.Problems are confronted and resolved in a timely manner.                                                                                                          | 4 Above Expectation               | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17 |
| Job Performance.Effective communication skills are used.                                                                                                                          | 4 Above Expectation               | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation    | 4 Above Expectation               | 5 Significantly Above Expectation | 4.00 |
| Student Achievement.Administers as the chief school executive, the development and maintenance of a positive, progressive, and challenging educational environment.               | 4 Above Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33 |
| Student Achievement.Reviews, reports, and reacts appropriately to state accountability guidelines.                                                                                | 4 Above Expectation               | 3 At Expectation                  | 4 Above Expectation               | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.00 |
| Student Achievement.Recommends to the Board for its adoption all courses of study, curriculum guidelines, and testing schedules to be used in schools of the district.            | 4 Above Expectation               | 4 Above Expectation               | 5 Significantly Above Expectation | 4 Above Expectation | 5 Significantly Above Expectation | 4 Above Expectation               | 4.33 |
| Student Achievement.Keeps informed of modern educational practices by advance study, visiting school systems, professional collaboration, and attending professional conferences. | 3 At Expectation                  | 3 At Expectation                  | 5 Significantly Above Expectation | 4 Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17 |
| Student Achievement.Ensures that all schools in the district, develop, implement, promote, and monitor continuous improvement in student achievement.                             | 4 Above Expectation               | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.17 |
| Student Achievement.Technologies are used in teaching and learning.                                                                                                               | 4 Above Expectation               | 4 Above Expectation               | 4 Above Expectation               | 4 Above Expectation | 5 Significantly Above Expectation | 4 Above Expectation               | 4.17 |
| Student Achievement.Student and staff accomplishments are recognized and celebrated.                                                                                              | 5 Significantly Above Expectation | 4 Above Expectation               | 5 Significantly Above Expectation | 4 Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.67 |
| Ethics.Demonstrates a personal and professional code of ethics.                                                                                                                   | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.67 |
| Ethics.Demonstrates values, beliefs, and attitudes that inspire others to higher levels of performance.                                                                           | 5 Significantly Above Expectation | 4 Above Expectation               | 5 Significantly Above Expectation | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.50 |
| Ethics.Accepts responsibility for district operations                                                                                                                             | 5 Significantly Above Expectation | 4 Above Expectation               | 4 Above Expectation               | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.33 |
| Ethics.Treats people fairly, equitably, and with dignity and respect.                                                                                                             | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 3 At Expectation    | 5 Significantly Above Expectation | 5 Significantly Above Expectation | 4.67 |
| Member Total Average                                                                                                                                                              | 3.93                              | 4.16                              | 4.47                              | 3.16                | 4.81                              | 4.91                              | 4.24 |
| Cumulative Evaluation Average                                                                                                                                                     |                                   |                                   |                                   |                     |                                   |                                   |      |