

CHEATHAM COUNTY BOARD OF EDUCATION BOARD MEETING AGENDA

Cheatham County Board of Education

November 6, 2025

Place: Educational Annex/Board Room

Time: 6:00 PM

1. Call to Order
2. Moment of Silence - Robert Epps
3. Pledge of Allegiance - Robert Epps
4. Roll Call
5. Approval of Agenda
6. Presentations, Awards Recognitions

ACESA

Sandee Catron, PreK Teacher

ECES

Jamie Killebrew, Secretary

KSES

Kelsey Herring, Counselor

PEFAMS

Tania DeRouen, Assistant

PVES

Lanelle Craig, Assistant

WCES

Renee Adler, SPED Teacher

CMS

Jodi Miller, Dean of Students

HMS

Rebecca Katras, Assistant

SMS

Samantha Fry, RTI Coordinator

CCCHS

Angela Salamy, Librarian

HHS

Keri Cross, Life Skills Assistant

SHS

Shelly Greer, Academic Specialist

RA

Tanya Tyler, Receptionist

Daycare

Linda Perkins, ACES Daycare Director

Transportation/Maintenance

Jonathon Gobell, Maintenance

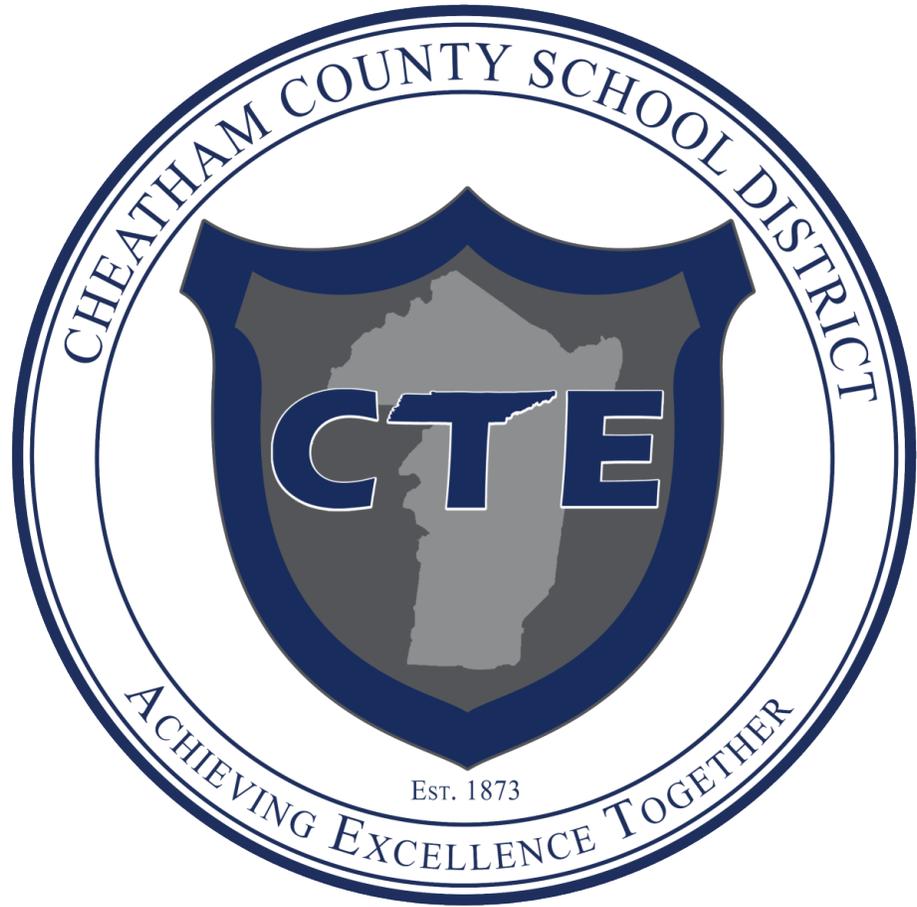
Central Office

Nicole Crowder, EIS Data Manager

- A. Sycamore High School's Cillian Carmack, Sycamore High School's Isabelle Harris and Harpeth High School's Delilah Dean qualified for the Class A TSSAA state golf tournament in Sevierville. Cillian tied for eighth place, Dean finished 21st and Harris placed 31st.
- 7. Public Forum
- 8. School Improvement Plan (SIP) Goal Update - Leslie Harrison, SMS
- 9. Executive Committee
- 10. Five Year Plan - Jen Reist, CTE
- 11. Elected Officials - Opportunity for Elected Officials to Address Board
- 12. Consent Agenda
 - A. Minutes: October 2, 2025
 - B. Disposal of surplus equipment/materials
 - 1. SPED Supervisor Green requests disposal of the attached list of broken/unusable items.
 - 2. SHS Principal Wenning requests disposal of the attached list of broken/unusable items.
- 13. Budget and Finance
 - A. Summary
 - B. Quarterly Report
 - C. State Preschool Grant Acceptance - \$26,102.28
 - D. Safety Ed Debt Request - \$316,000.00 (contingency)
 - E. Purchasing Co-op NASPO Value Point
 - F. Roof Projects Request from Ed Debt - \$3,600,000.00
- 14. Old Business
- 15. New Business
 - A. LEA Compliance Report
 - B. EMS Site Sale
 - C. TISA Plan
 - D. Scott Property
 - E. Textbook Adoption Committee ACESA-Nicole Klingmann & Amy Carson
 CCCHS- Bradley Lockert & Rachel Stuart
 CMS- Jason Pierschbacher, Sarah Kilgore, Thomas Barbeauld and Bert Poole
 ECES- Kelsey Horton, Annalisa Lewis, Sarah Anderson & Hannah Fulmer
 HHS- Jason Nauert
 HMS- Karen Carlton, Chris Elliott, Lauren Lloyd, Amy Anders, Julie Pyrdum, Karen Albritton & Jeremy Whinery
 KSES- Nivah Eckert and Delicia Penrod
 PES- Megan Judge
 PVES- Amber Pennington & Emily Wong
 RA- Bryan Wall, Becky Blevins & Tony Lazenby

SMS- Heather Baker, Mallory Beecher, Laura Summers & Kathryn Penzo
SHS- Shea Phillips, Tim Terry & Devin Roberts
WCES- April Long & Katie Reeves

- F. Policy Updates
 - 1. Policy 4.502 Parental and Family Involvement
 - 2. Policy 6.4081 Safe Relocation of Students
 - 3. Policy 4.6001 Final Examinations
- 16. Brief comments from Board Members
- 17. Announcements
- 18. Adjourn



CTE-STEAM Goal Update

Cheatham High Programs of Study

- Agriscience
- Health Science
- Business
- JAG



Cheatham High Programs of Study



Automotive Maintenance

Automotive Collision

Mechatronic

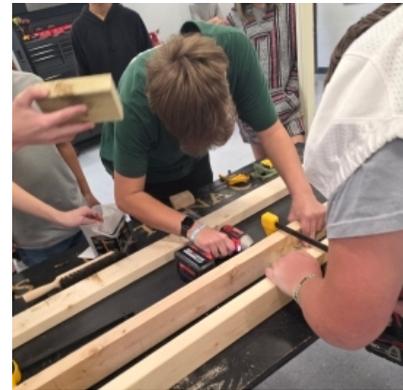
Welding



- **Agriscience**
- **Criminal Justice**
- **Health Science**

Harpeth High Programs of Study

Harpeth High Programs of Study



Mechanical Electrical
Plumbing

Audio Visual Production

JAG



Sycamore High School Programs of Study

- Health Science
- Agriscience
- Criminal Justice
- Engineering

Sycamore High School Programs of Study



Culinary Arts

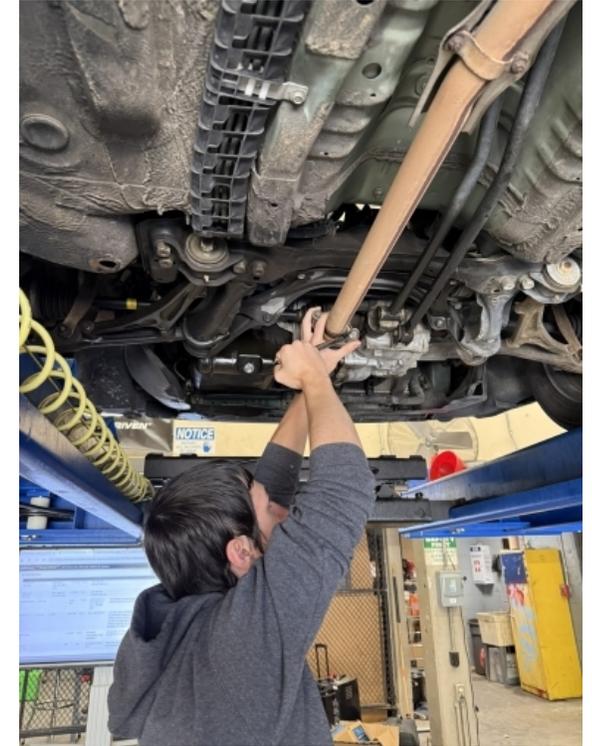
Digital Art

JAG

Early Post Secondary Opportunities



Work Based Learning

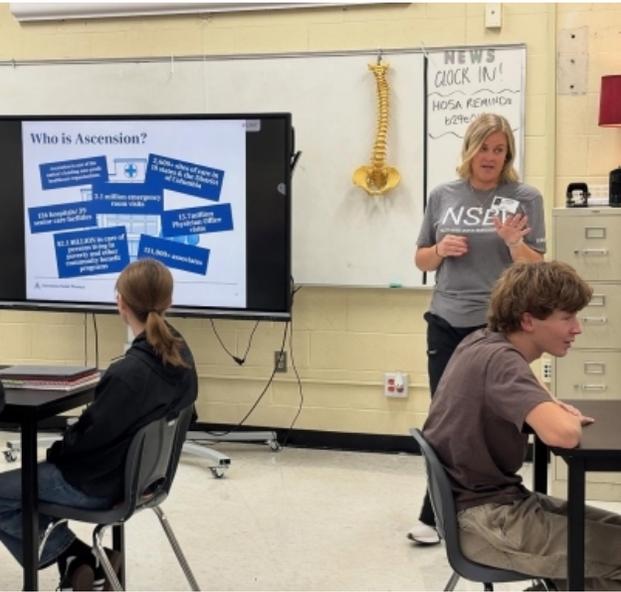


High-skill, high-wage, and in-demand careers

Advisory Council Meeting

Purpose: Active advisory council engaged on a regular basis to inform, implement, and evaluate program(s) of study.

- TriStar Ashland City
- Ascencion St Thomas
- The Compost Company
- Hot Shot Media
- Hangar 13
- Wild Things Animal Hospital
- UT-TSU Ag Extension Office

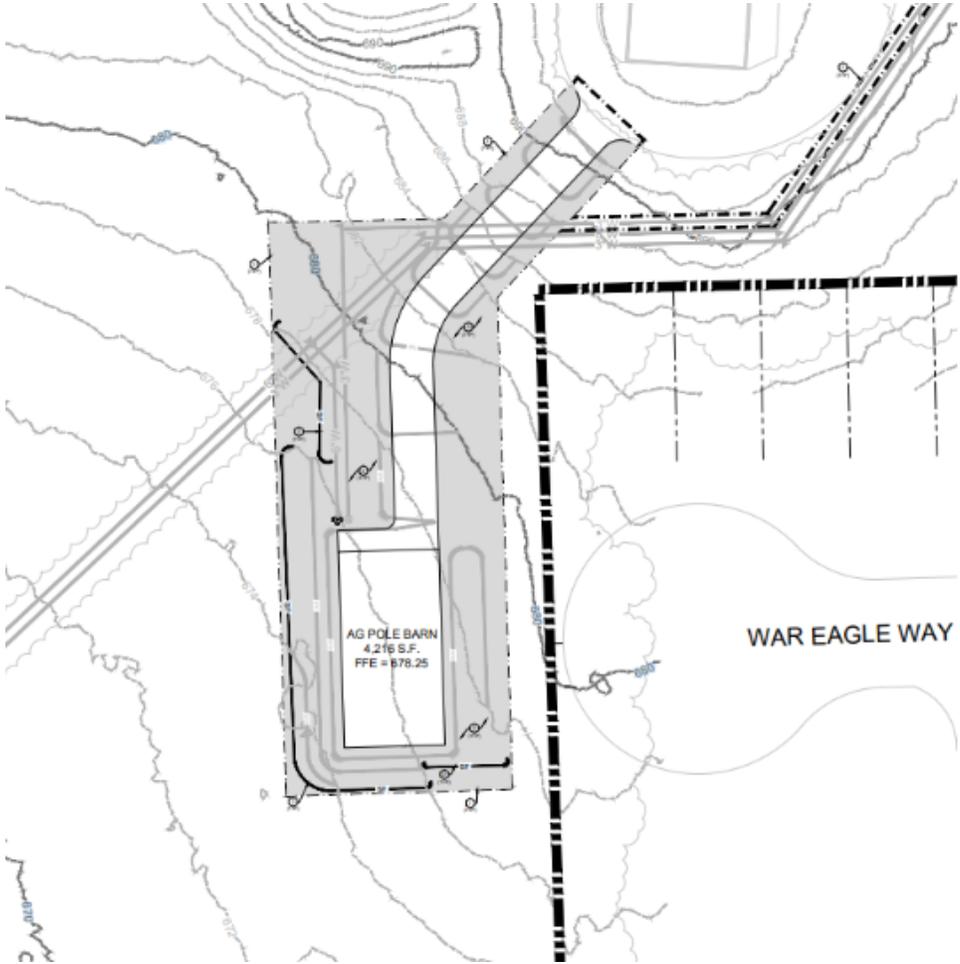


Middle Schools and STEAM



Professional Development





Future Events

- War Eagle Farm
- Harpeth MEP Program
- ACES Shark Tank Nov 21
- STEAM Competition Feb 26
- Career Fair May 8
- Strengthen WBL and Certification Alignment

Cheatham County Board of Education

Monitoring: Review: Annually, in June	Descriptor Term: <h2 style="text-align: center;">Parental and Family Involvement</h2>	Descriptor Code: 4.502	Issued Date: 05/02/16
	First Reading 11 6 2025	Rescinds: 4.502	Issued: 03/07/11

1 **GENERAL EXPECTATIONS FOR PARENTAL INVOLVEMENT**

2 The Board is committed to increasing and ensuring the involvement of parents and other family members in the
 3 education of students.

4 The Board shall implement the following as required by federal or state laws or regulations:¹

- 5 • The school district shall annually work with parents in evaluating and potentially revising the provisions
 6 of this policy in improving the quality of schools. Such an evaluation shall strive to identify any barriers
 7 to greater participation by parents (with particular attention to parents who are economically
 8 disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial
 9 or ethnic minority background).
- 10 • The school district shall provide the coordination, technical assistance, and other necessary support to
 11 assist individual schools with planning and implementing parental involvement activities.
- 12 • The school district shall involve parents with the development of required educational or improvement
 13 plans.
- 14 • The school district shall coordinate and integrate parental involvement strategies with those associated
 15 with other federal or state programs.
- 16 • The school district shall put into operation activities and procedures for the involvement of parents in all
 17 of its schools.² Those programs, activities and procedures will be planned and operated with meaningful
 18 consultation with parents.
- 19 • The school district shall ensure that activities and strategies are implemented to support this policy and
 20 included in the district plan.
- 21 • The district improvement plan shall include strategies for parental participation in the district's schools
 22 which are designed to improve parent and teacher cooperation in such areas as homework, attendance,
 23 discipline and higher education opportunities for students.
- 24 • The district plan shall include procedures to enable parents to learn about the course of study of their
 25 children and have access to all learning materials.
- 26 • The district plan shall identify opportunities for parents to participate in and support classroom
 27 instruction in the school. Such opportunities include, but are not limited to, organizing fundraising
 28 activities, volunteering as a field trip chaperone, assisting in the library, computer lab, or on the
 29 playground, offering after-school clubs, and recycling clothes.
- 30 • If the school district's plan is not satisfactory to parents, the school district shall submit parental
 31 comments regarding the plan to the State Department of Education as required.

- 1 • The school district shall ensure Title I schools are in compliance with the *No Child Left Behind Act*
2 *Every Student Succeeds Act*.

3 The **Director of Schools** shall develop and implement any procedures necessary to accomplish the goals of this
4 policy.

5 **SCHOOL LEVEL POLICY**

6 Each school shall submit to the **Director of Schools** and Board, for review and comment, its Title I school parent
7 involvement policy, which must meet state and federal requirements, including a school-parent compact. This
8 school level policy shall be developed jointly with and distributed to parents of participating students. A copy of
9 these documents shall be retained in the district office and made available on the school's (if applicable) and
10 school system's website.

11 **SUPPORT FOR PROGRAM**

12 If the Title I allocation is \$500,000 or more to the school system, then not less than one percent (1%) ~~nor more~~
13 ~~than five percent (5%)~~ of that allocation shall be reserved for the purpose of promoting parent involvement.
14 Parents of students participating in the Title I programs shall be consulted on the use of these funds.

15 **FAMILY-SCHOOL PARTNERSHIPS**

16 Families and community members should be engaged in the education of students based on the following
17 standards:

- 18 • Families are welcomed into the school community;
- 19 • Families and school staff should engage in regular and meaningful communication about student
20 learning;
- 21 • Families and school staff work together to support student learning and development;
- 22 • Families are informed and encouraged to be advocates for students;
- 23 • Families are full partners in the decisions that affect children and families; and
- 24 • Community, civic, and business resources are made available to strengthen school programs, family
25 practices, and student learning.

Legal References

- 1. ~~No Child Left Behind Act of 2001, Title 1,
Part A, Sect. 1118; TCA 49-6-7001; State
Board of Education—Tennessee
Parent/Family Involvement Policy 4.207;
TCA 49-2-305~~
- 2. Every Student Succeeds Act, Pub.L.114-
95. Dec. 10,2015, 129 Stat. 1802; State

Cross Reference

- Family Engagement Plan 4.502.1
- Homeless Students 6.503

Board of Education Policy 4.207; TCA
49-2-305; USCA 6318

3. TCA 49-6-7001

Cheatham County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: <h2 style="text-align: center;">Safe Relocation of Students</h2>	Descriptor Code: 6.4081	Issued Date: 12/02/21
	First Reading 11 6 2025	Rescinds: 6.4081	Issued: 04/04/16

1 ~~Employees~~ **Teachers** who are directly responsible for a student’s education or **other employees** who
 2 **otherwise** interact **with students on a professional basis within the scope of their assigned duties** may
 3 relocate a student from the student’s present location to another location when such relocation is
 4 necessary for the student’s safety or the safety of others.¹ If relocation is necessary, the process will
 5 comply with all special education laws. Such employees may also intervene in a physical altercation
 6 between two **(2)** or more students or between a student and a district employee. Reasonable force or
 7 justifiable force may be used to physically relocate or intervene in a conflict if a student is unwilling to
 8 cooperate.² If an employee is unable to resolve the matter with the use of reasonable or justifiable force
 9 as required, the student shall be allowed to remain in place until such a time as local law enforcement
 10 officers or school resource officers can be summoned to relocate the student or take the student into
 11 custody until such a time as a parent or guardian can retrieve the student.

12 In the event that physical relocation becomes necessary, the **teacher employee** shall immediately file a
 13 brief report of the incident with the building principal. If the student's behavior constitutes a violation of
 14 the Board's zero tolerance policy, then the report shall be placed in the student's permanent record.
 15 Otherwise, the report shall be kept in the student's discipline record, and not become a part of that
 16 student's permanent record. The principal or the principal’s designee shall notify the **teacher employee**
 17 involved of the actions taken to address the behavior of the relocated student.¹

18 The **D**irector of **S**chools shall create procedures to implement this policy consistent with **state law**. Each
 19 building principal shall fully support the employees' authority ~~under this policy and fully implement the~~
 20 ~~policy and procedures of the system~~ **to relocate a student and ensure appropriate implementation and**
 21 **reporting.**

Legal References

1. [Public Acts of 2021, Chapter No. 77](#)
2. [TCA 39-11-603; TCA 39-11-609 to 614](#)
3. [TCA 49-6-2802](#)
4. [TCA 39-11-603; TCA 39-11-609; TCA 39-11-610;](#)
[TCA 39-11-611; TCA 39-11-612; TCA 39-11-613;](#)
[TCA 39-11-614; TCA 49-6-4107](#)

Cross References

- Code of Conduct 6.300
- Interference/Disruption of School Activities 6.306
- Zero Tolerance Offenses 6.309
- Special Education Students 6.500

Cheatham County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: <h2 style="margin: 0;">Final Examinations</h2>	Descriptor Code: 4.6001	Issued Date: 12/05/24
	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> First Reading 11 6 2025 </div>	Rescinds: 4.6001	Issued: 03/02/23

- 1 ~~Examinations shall be administered to students in grades 9–12 at the end of the first and the end of the~~
- 2 ~~second semester in non-End of Course courses. The examination grade shall have a weight of 15~~
- 3 ~~percent of the first semester grade for each course and second semester grade for non-End of Course~~
- 4 ~~(EOC) courses.~~
- 5 ~~For End of Course (EOC) courses, the TNReady/EOC scores shall count as 15 percent of the student’s~~
- 6 ~~final average for the second semester, as specified in Policy 4.700.~~
- 7 ~~Any middle school student taking a course for high school credit must follow guidelines for the high~~
- 8 ~~school course. Teachers of CTE and fine arts courses have the option of assigning course projects in~~
- 9 ~~lieu of semester examinations.[†]~~
- 10 ~~A mid-term/ final exam will be given each semester. Any student with a 90% average or higher in the~~
- 11 ~~year end average at the time of exam may be exempt from exam.–~~

12 **SEMESTER COURSES**

13 Final examinations shall be administered to students in grades 9-12 at the end of the final term of the

14 course. The final examination grade shall have a weight of 15 percent of the semester grade.

15

16 **YEAR-LONG COURSES**

17 Mid-term examinations shall be administered to students in grades 9-12 at the end of the first

18 semester. The mid-term examination grade shall have a weight of 15 percent of the first semester

19 grade.

20

21 Final examinations shall be administered to students in grades 9-12 at the end of the second semester

22 for non-End of Course courses. The final examination grade shall have a weight of 15 percent of the

23 second semester grade for non-End of Course courses.

24

25 For End of Course (EOC) courses, the TNReady/EOC scores shall count as 15 percent of the student’s

26 second semester grade, as specified in Policy 4.700. Students who fail to take the EOC shall take a

27 final exam at the end of the course.

28

29 Any middle school student taking a course for high school credit must follow guidelines for the high

30 school course. Teachers of CTE and fine arts courses have the option of assigning course projects in

31 lieu of semester examinations.'

32

33

1 **FINAL EXAM EXEMPTIONS**

- 2 Any student with a 90% average or higher (for the year end average) at the time of the final exam may
3 be exempt from the final exam.

Legal References

1. [TRR/MS 0520-01-03-.06\(17\)](#)

Cross References