

Centura Board of Education Regular Meeting
Monday, October 13, 2025 5:00 PM
Centura Public Schools: District Board Room
201 N. Hwy 11
Cairo, NE 68824

Agenda

1. Opening The Meeting:
 - 1.1. Call to order: The regular (month) Meeting of the Centura Public Schools' Board of Education is called to order on October 13, 2025, at _____ P.M. in the Board Room 201 Highway 11, Cairo, NE 68824.
 - 1.2. Pledge of Allegiance and Recognition of Nebraska Open Meetings Act.
 - 1.3. Roll Call of Board Members:
 - 1.3.1. Motion to excuse or not excuse Board Members not in attendance.
 - 1.4. Centura Vision Statement: A Community About Students, Excellence and Innovation!
 - 1.5. Centura Mission Statement: Centura and its collaborative partners are an innovative community empowering all students to be successful today and in the future.
2. Approval of the Agenda.
3. Recognition of visitors and public comment per Centura Public Schools Policy No. 2009.
4. Action Item
 - 4.1. Discuss, consider, and take action on the resignation of a board member.
5. Discuss monthly financial report:
6. Approval of Consent Agenda:
 - 6.1. Minutes from previous month's meeting(s):
 - 6.2. General Fund Claims Total: \$655,756.03 (Payroll=559,616.51; Payables= \$96139.52)
 - 6.3. Building Fund Claims Total: \$25,876.30
 - 6.4. Depreciation Fund Claims Total: \$72,110.48
7. Information Items: Reports
 - 7.1. Superintendent Report:
 - 7.2. Board President Report:
 - 7.3. Board Committee Reports:
 - 7.3.1. Facilities, Finance and Transportation Committee:
 - 7.3.2. Staff and Community Relations Committee:
8. Action Items:
 - 8.1. Human Resources:
 - 8.1.1. Approval of certified staff resignation(s).
 - 8.1.2. Approval of certified staff contract(s).
 - 8.2. Discuss, consider, and take action on a possible transition from 11-man to 8-man football for the 2026-2027 school year.
 - 8.3. Discuss, consider and take action on the Turf Tank renewal contract.
 - 8.4. Review, consider, discuss, and take all necessary action to adopt a resolution for 2026-2027 Option Enrollment District Standards.

8.5. Discuss, consider, and take action to grant Superintendent, Dr. Heneger, the authority to sign documents, collect information, and take necessary actions in the best interest of Centura Public Schools concerning daily operation and financial operations.

8.5.1. Discuss, consider and take needed action to authorize District Bookkeeper, Andrea Stubbs to access information on accounts of Centura Public Schools concerning financial matters with any financial institution the district conducts business with.

8.5.2. Discuss, consider, and take action to authorize the designated Board Member to sign documents, collect information, and take necessary actions in the best interest of Centura Public Schools concerning financial matters with any financial institution the district conducts business with.

8.6. Discuss, consider and take action regarding Dr. Kaela Heneger, Superintendent and Andrea Stubbs, District Bookkeeper being added as signatories on the Centura Public Schools Nebraska Liquid Asset Fund.

8.7. Discuss, consider, and take necessary action to adopt the NASB Transition Superintendent Evaluation tool and goals as presented.

9. Discussion/Information Items:

9.1. Review findings from Olsson regarding the wastewater treatment plant, presented by Douglas Loudon, Civil Engineer.

10. Advanced Planning:

10.1. Next Meeting date and time:

- Committee of the Whole, November 10, 2025, 5:00 (Policy Review).
- Regular Board Meeting: November 10, 2025, 6:00.
- Community Engagement Meetings
 - **Work Session:** Community Building Tour, October 22nd 5:00
 - **Work Session:** Community Engagement Meeting, October 22nd 6:00 (Needs & Next Steps)
 - **Work Session:** Community Building Tour, November 9th 6:00
 - **Work Session:** Community Engagement Meeting, November 24th 6:00 (Possible Solutions)

10.2. November 19th-21st State Education Conference in Omaha

11. Meeting Adjournment.

Centura Public Schools

MONTHLY FINANCIAL REPORT TO THE BOARD

October 2025

General Fund Expenses for September		
	2024-2025	2025-2026
GF Payable	\$132,042.60	\$96,139.52
GF Payroll	\$534,347.05	\$559,616.51
Total	\$666,389.65	\$655,756.03

General Fund Receipts for September		
	2024-2025	2025-2026
State Aid	\$114,221.00	\$90,977.00
SPED State Pmt		
Buffalo County	\$74,226.93	\$42,139.33
Hall County	\$568,989.77	\$490,026.41
Howard County	\$641,862.01	\$384,197.48
Sherman County	\$23,073.50	\$9,219.15
Other Receipts	\$7,315.08	\$8,657.58
Total	\$1,429,688.29	\$1,025,216.95

GENERAL FUND			
Three Year Comparison			
EXPENSES			
MONTH	2023-24	2024-2025	2025-2026
September	\$739,055	\$728,156	\$755,284.37
October	\$663,668	\$667,145	\$655,756.03
YTD Total	\$7,058,797	\$8,474,326	\$1,411,040
Annual Budget	\$8,282,000	\$9,145,550	\$10,003,717
Budget % Spent	85.23%	92.66%	14.11%

GENERAL FUND			
Three Year Comparison			
REVENUE			
MONTH	2023-24	2024-25	2025-26
September	\$1,527,019.03	\$1,429,688.29	\$1,025,216.95
October	\$365,893.40	\$524,689.88	
November	\$195,581.90	\$193,179.68	
December	\$392,528.41	\$374,442.70	
January	\$1,340,823.48	\$945,361.77	
February	\$759,909.13	\$1,491,463.11	
March	\$323,589.33	\$614,778.41	
April	\$424,447.71	\$408,919.15	
May	\$2,176,961.83	\$2,387,349.87	
June	\$687,633.31	\$729,807.91	
July	\$119,052.40	\$76,543.31	
August	\$240,256.33	\$116,913.70	
YTD Total	\$8,553,696.26	\$9,293,137.78	\$1,025,216.95

Items to Note:

Vendor Name	Invoice Number	Description	Amount
Checking Account ID	Fund Number	General Fund	
Amazon Capital Services	16JD-FGRN-PDV4	Maintenance Supplies	53.82
Amazon Capital Services	16WF-G9MW-6GNT	Wiring Harness for Bus	18.90
Amazon Capital Services	16X6-X7TD-DKW3	Maintenance Supplies	165.20
Amazon Capital Services	17FK-NLYM-HGY6	Clear Plastic Badge Holders	23.97
Amazon Capital Services	17W9-4VXN-VTQ6	Maintenance Supplies	99.87
Amazon Capital Services	1DNP-MMWK-6Y76	Maintenance Supplies	81.95
Amazon Capital Services	1FRT-LMFM-HNPK	Notts Class Supplies	76.98
Amazon Capital Services	1GG9-P3C6-4QG1	HS Office Supplies	14.85
Amazon Capital Services	1HKR-QXCL-646T	Weighted Vest for ELM SPED	67.12
Amazon Capital Services	1K14-63FJ-64XT	Pre-K Rug	33.30
Amazon Capital Services	1QCN-JKF6-CKX4	Office Supplies	48.31
Amazon Capital Services	1TJM-JX1W-43W1	Maintenance Sweeper	132.49
Amazon Capital Services	1TK3-YT1C-HRTX	Elementary Supplies	14.96
Amazon Capital Services	1VDR-1X4J-4T47	ELM Supplies	397.47
Amazon Capital Services	1VM6-F3KQ-GPNP	Elementary supplies	53.97
Amazon Capital Services	1W3R-6NNR-CXQK	L. Brown Cabinet for his office	187.99
Total Amazon Capital Services			1,471.15
Aurora Coop	7,027,965	Gasoline and Diesel	3,276.90
Total Aurora Coop			3,276.90
Black Hills Energy	Sept 2025-0001	Natural Gas	757.21
Total Black Hills Energy			757.21
Bomgaars	CR Memo	CR Memo from Maintenance Purchase	(232.26)
Bomgaars	Sept 2025	25-26 Blanket PO for Voigts Class	478.58
Total Bomgaars			246.32
Boys Town	CINV-00017-0001	SPED Tuition Boys Town- Sept 2025	5,200.00
Total Boys Town			5,200.00
Centurylink	Sept 2025	Communications	77.53
Total Centurylink			77.53
Colorado/West Equipment, Inc.	0216233-IN	Bus Parts	425.07
Colorado/West Equipment, Inc.	0216332-IN	Bus Parts - Mirror	79.66
Total Colorado/West Equipment, Inc.			504.73
Eakes Office Solutions	9208397-0	Maintenance Supplies	262.10
Eakes Office Solutions	9210795-0	Maintenance Supplies	105.20
Eakes Office Solutions	INV686656	Copiers - Contract	3,567.90
Eakes Office Solutions	INV686657	Copiers - Contract	1,494.65
Eakes Office Solutions	INV692233	Copiers-Contract	37.99
Total Eakes Office Solutions			5,467.84
Ecolab	9045818-0001	Service-Pest Control	121.02
Total Ecolab			121.02
ESU #10	Sept 2025-0001	ESU10 SPED Services	18,070.02
Total ESU #10			18,070.02
ESU #16	2408	HS Secretary Med Aide Training S. Dvorak	50.00

Vendor Name	Invoice Number	Description	Amount
Total ESU #16			<u>50.00</u>
GO Physical Therapy	Sept 2025-0001	SPED OT/PT/SLP Services	8,733.40
Total GO Physical Therapy			<u>8,733.40</u>
Hamilton Information Systems	11092179	Communications	33.41
Total Hamilton Information Systems			<u>33.41</u>
HD Supply	892137332	Maintenance Paper/Plastic Supplies	1,281.23
HD Supply	895366870	Maintenance Paper/Plastic Supplies	1,379.26
Total HD Supply			<u>2,660.49</u>
Heartland Disposal	245739-0001	Service-garbage disposal	866.00
Total Heartland Disposal			<u>866.00</u>
HOME DEPOT	1520584	Notts Class Supplies	239.35
Total HOME DEPOT			<u>239.35</u>
Howard Greely RPPD	460 Oct 20-0001	Service-electricity	8,852.11
Total Howard Greely RPPD			<u>8,852.11</u>
J&D Automotive	235902	Bus Parts	34.98
J&D Automotive	235903	Bus Parts	8.58
J&D Automotive	236027	Bus Wipers	39.98
Total J&D Automotive			<u>83.54</u>
Jackson Services, Inc.	5649342-0001	Rug Service	270.76
Total Jackson Services, Inc.			<u>270.76</u>
Johnny's Lock & Key Shop	92600	Add. Keys	51.00
Total Johnny's Lock & Key Shop			<u>51.00</u>
Johnson Controls, Inc.	1-136459594472	Signed Agreement Oct-Dec 2025	3,582.00
Total Johnson Controls, Inc.			<u>3,582.00</u>
JW Pepper & Sons	367783449	High school Music	92.10
JW Pepper & Sons	367800025	MP3 Accompaniment for Choir	31.10
Total JW Pepper & Sons			<u>123.20</u>
Kelly Supply Company	S1428371-0	Sup-Maintenance	85.28
Total Kelly Supply Company			<u>85.28</u>
KSB School Law	19726-0001	Legal Services	2,081.50
Total KSB School Law			<u>2,081.50</u>
Matheson Tri-Gas	0032069640	25-26 Blanket PO for Voigts Class	78.10
Matheson Tri-Gas	0032070221	25-26 Blanket PO for Voigts Class	79.18
Matheson Tri-Gas	0032070446	25-26 Blanket PO for Voigts Class	644.34
Matheson Tri-Gas	0032139165	25-26 Blanket PO for Voigts Class	18.79
Total Matheson Tri-Gas			<u>820.41</u>
Menards	10541	Nott Class Supplies	13.39
Menards	10612	Maintenance Supplies	95.47

Vendor Name	Invoice Number	Description	Amount
Menards	11041	Nott Class Supplies	45.09
Menards	11233	Maintenance Supplies	207.94
Menards	11479	Nott Class Supplies	38.68
Menards	11870	Nott Class Supplies	28.77
Menards	11993	Maintenance Supplies	64.89
Menards	12133	Maintenance Supplies	52.59
Menards	12212	Nott Class Supplies	11.56
Menards	12667	Maintenance Supplies	33.91
Total Menards			592.29
Opaa! Food Mgt. of NE, LLC	NE00066996	Open House	64.00
Total Opaa! Food Mgt. of NE, LLC			64.00
Pathway Insurance	Sept 2025-0001	Property Insurance/Work Comp	15,500.04
Total Pathway Insurance			15,500.04
Platte Valley Communications	092625018-0001	Service-Bus repeater	30.00
Total Platte Valley Communications			30.00
Prairie Hills Wireless LLC	170524-0001	Backup Internet	49.95
Total Prairie Hills Wireless LLC			49.95
PRIME COMMUNICATIONS, INC.	99064	SPI invoicing and 471 #251007507	1,241.90
Total PRIME COMMUNICATIONS, INC.			1,241.90
PROQUEST LLC	70912632	Culturegrams/SIRS Researcher/Discoverer	1,685.71
Total PROQUEST LLC			1,685.71
Quadient	Sept Postage	Postage	500.00
Total Quadient			500.00
Really Good Stuff, LLC	8946421	Decorate My State Posters	24.79
Total Really Good Stuff, LLC			24.79
Robinson, Bev	Sept 2025-0001	SPED Transportation Mileage Reimburse.	1,208.20
Total Robinson, Bev			1,208.20
Robinson, Lanny	Sept 2025-0001	SPED Transportation Mileage Reimburse	2,401.00
Total Robinson, Lanny			2,401.00
S.E. Smith & Sons	1042391	Credit Memo from Voigts Class Supplies	(24.08)
S.E. Smith & Sons	20251009	25-26 Blanket PO for Voigts Class	32.38
S.E. Smith & Sons	677191	Voigts Class making items for music dept	143.94
S.E. Smith & Sons	677314	Voigts Class making items for music dept	69.98
Total S.E. Smith & Sons			222.22
SchoolsPLP, LLC	3336	Schools PLP 2 Add Users	1,070.00
Total SchoolsPLP, LLC			1,070.00
Servi-Tech, Inc.	H-994179	Wastewater Analysis Sample	203.00
Servi-Tech, Inc.	H-994193	Sampler Rental	200.00
Total Servi-Tech, Inc.			403.00

10/09/2025 10:17 PM

User ID: STUBANDR

Vendor Name	Invoice Number	Description	Amount
Sport Safe Testing Service, Inc.	14316	Student Random Drug Testing	531.00
Total Sport Safe Testing Service, Inc.			<u>531.00</u>
TRIPLE S ASSESSMENTS	240829	Safety Assessment 2025	500.00
Total TRIPLE S ASSESSMENTS			<u>500.00</u>
US Bank	1028475	Easy Timeclock	69.00
US Bank	15114894	1000 Bulbs	18.44
US Bank	343237	Poppler Music Curriculum for Vocal Music	112.45
US Bank	Blick 34452589	Art Supplies and Paints	476.68
US Bank	ESI 9/1/25	Sept ESI Telephones	1,162.88
US Bank	Expanded Tech	Art Room Floor Saver Covers	140.51
US Bank	Gimkit Sub	Gimkit Yearly Subscription	59.88
US Bank	Home Depot 8/29	Blinds	1,621.23
US Bank	Kinnison Choral	Music for Chorus	60.00
US Bank	McDonalds 9/10	McDonalds HHD Kids Meals	36.20
US Bank	Menards 8/28	Maintenance Supplies	61.51
US Bank	Menards 9/12	Maintenance Supplies	48.59
US Bank	Menards 9/15	Maintenance Supplies	27.75
US Bank	Menards 9/3	Maintenance Supplies	25.39
US Bank	Menards CR	Maintenance Menards Return	(31.65)
US Bank	USI25-04981146	Indeed Advertisement	40.00
Total US Bank			<u>3,928.86</u>
Village of Cairo	Sept 2025-0001	Service-water	157.40
Total Village of Cairo			<u>157.40</u>
Wal-Mart	20251009	Food Science Supplies	20.48
Total Wal-Mart			<u>20.48</u>
Wex Bank	107689596-0001	Monthly Transportation Fuel	687.40
Total Wex Bank			<u>687.40</u>
Wilkins Architecture Design Planning	6951	Facilities Planning	246.11
Total Wilkins Architecture Design Planning			<u>246.11</u>
Zlomke, James	20251009	CDL Testing w/ Bus Rental	1,350.00
Total Zlomke, James			<u>1,350.00</u>
Fund Number 01			<u>96,139.52</u>
Checking Account ID 1			<u>96,139.52</u>

**Expenditure Report by Function/Object -
Summary**

10/09/2025 10:13 PM

User ID: STUBANDR

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	General Fund								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	255,275.87	255,275.87	0.00	(255,275.87)	0.00	5,137.36	(260,413.23)
1150	LIMITED ENGLISH PROF PROGRAMS	0.00	2,597.07	2,597.07	0.00	(2,597.07)	0.00	0.00	(2,597.07)
1160	PROVERTY PROGRAMS	0.00	67,415.32	67,415.32	0.00	(67,415.32)	0.00	0.00	(67,415.32)
1190	EARLY CHILDHOOD ED PROGRAMS	0.00	10,831.60	10,831.60	0.00	(10,831.60)	0.00	0.00	(10,831.60)
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	0.00	46,962.44	46,962.44	0.00	(46,962.44)	0.00	291.98	(47,254.42)
1291	SPED Instructional Programs-Ages 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED Instructional 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES	0.00	10,345.85	10,345.85	0.00	(10,345.85)	0.00	0.00	(10,345.85)
2120	GUIDANCE SERVICES	0.00	14,484.24	14,484.24	0.00	(14,484.24)	0.00	0.00	(14,484.24)
2141	Psychological Serv SPED School Age	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	Speech Path SPED School Age	0.00	11,928.06	11,928.06	0.00	(11,928.06)	0.00	0.00	(11,928.06)
2152	Speech Pathology SPED-Age 3-5	0.00	377.00	377.00	0.00	(377.00)	0.00	0.00	(377.00)
2153	SPED Speech Path 0-2	0.00	422.95	422.95	0.00	(422.95)	0.00	0.00	(422.95)
2161	Occupational Therapy SPED School Age	0.00	813.20	813.20	0.00	(813.20)	0.00	0.00	(813.20)
2162	Occ Therapy SPED Age 3-5	0.00	225.50	225.50	0.00	(225.50)	0.00	0.00	(225.50)
2163	Occ Therapy SPED Age 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	Physical Therapy SPED School Age	0.00	528.40	528.40	0.00	(528.40)	0.00	0.00	(528.40)
2172	Physical Therapy SPED Age 3-5	0.00	82.00	82.00	0.00	(82.00)	0.00	0.00	(82.00)
2173	PT SPED 0-2	0.00	374.70	374.70	0.00	(374.70)	0.00	0.00	(374.70)
2181	Vision Services SPED School Age	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2182	Vision Services SPED 3-4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	0.00	447.06	447.06	0.00	(447.06)	0.00	0.00	(447.06)
2211	School Improvement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2212	Instruction and Curriculum Dev	0.00	13,844.67	13,844.67	0.00	(13,844.67)	0.00	2,813.20	(16,657.87)
2213	Instructional Staff Training	0.00	1,762.66	1,762.66	0.00	(1,762.66)	0.00	40.00	(1,802.66)
2220	Library/Media Sevices	0.00	11,902.25	11,902.25	0.00	(11,902.25)	0.00	93.18	(11,995.43)
2230	Instruction-Related Technology	0.00	106,128.17	106,128.17	0.00	(106,128.17)	0.00	379.94	(106,508.11)
2240	Academic Student Assessment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	0.00	675.00	675.00	0.00	(675.00)	0.00	0.00	(675.00)
2320	EXECUTIVE ADMINISTRATION	0.00	17,599.47	17,599.47	0.00	(17,599.47)	0.00	0.00	(17,599.47)
2330	District Legal Services	0.00	192.50	192.50	0.00	(192.50)	0.00	0.00	(192.50)
2410	Office of Principal	0.00	57,791.88	57,791.88	0.00	(57,791.88)	0.00	0.00	(57,791.88)
2510	GENERAL ADMIN-BUSINESS SERVICE	0.00	4,622.06	4,622.06	0.00	(4,622.06)	0.00	1,230.77	(5,852.83)
2580	Admin Technology Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	Operation of Buildings	0.00	26,835.37	26,835.37	0.00	(26,835.37)	0.00	227.00	(27,062.37)
2620	Maintenance of Buildings	0.00	37,420.19	37,420.19	0.00	(37,420.19)	0.00	3,175.00	(40,595.19)
2630	Care and Upkeep of Grounds	0.00	444.14	444.14	0.00	(444.14)	0.00	2,350.00	(2,794.14)
2650	Vehicle Acquisition and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660	Safety & Security	0.00	140.88	140.88	0.00	(140.88)	0.00	0.00	(140.88)
2670	Safety	0.00	605.00	605.00	0.00	(605.00)	0.00	0.00	(605.00)
2710	Vehicle Operation-Regular Educ	0.00	34,531.32	34,531.32	0.00	(34,531.32)	0.00	0.00	(34,531.32)
2712	Vehicle Operation-School Age SPED	0.00	2,569.12	2,569.12	0.00	(2,569.12)	0.00	0.00	(2,569.12)
3300	COMMUNITY SERVICES	0.00	719.60	719.60	0.00	(719.60)	0.00	0.00	(719.60)
3535	High Ability Leaners	0.00	1,206.50	1,206.50	0.00	(1,206.50)	0.00	0.00	(1,206.50)
3551	CTE Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599	Safety Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	Building Improvements	0.00	244.50	244.50	0.00	(244.50)	0.00	0.00	(244.50)
6200	Title I, Part A ESSA	0.00	6,059.78	6,059.78	0.00	(6,059.78)	0.00	0.00	(6,059.78)
6406	IDEA Preschool (619) Base	0.00	1,001.47	1,001.47	0.00	(1,001.47)	0.00	0.00	(1,001.47)
6408	IDEA Part B - Base/EP	0.00	12,693.02	12,693.02	0.00	(12,693.02)	0.00	0.00	(12,693.02)
6412	IDEA Part B Proportionate Share	0.00	797.20	797.20	0.00	(797.20)	0.00	0.00	(797.20)
6700	Fed Voc & Applied Tech Ed (Carl Perkins)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	REAP	0.00	3,348.62	3,348.62	0.00	(3,348.62)	0.00	0.00	(3,348.62)

**Expenditure Report by Function/Object -
Summary**

10/09/2025 10:13 PM

User ID: STUBANDR

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6994	Homeless	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III Cares Act	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	General Fund	0.00	766,246.63	766,246.63	0.00	(766,246.63)	0.00	15,738.43	(781,985.06)

**Expenditure Report by Function/Object -
Summary**

10/09/2025 10:13 PM

User ID: STUBANDR

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	0.00	766,246.63	766,246.63	0.00	(766,246.63)	0.00	15,738.43	(781,985.06)

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0101	ACTIVITIES	(8,872.13)	9,713.61	14,035.43	0.00	0.00	(4,550.31)
05 704 0102	SPIRIT SQUAD	(2,866.88)	760.59	568.50	0.00	0.00	(3,058.97)
05 704 0103	FOOTBALL	5,117.04	2,355.03	1,400.00	0.00	0.00	4,162.01
05 704 0104	GIRLS BASKETBALL	5,608.35	0.00	0.00	0.00	0.00	5,608.35
05 704 0105	BOYS BASKETBALL	4,176.37	0.00	0.00	0.00	0.00	4,176.37
05 704 0106	VOLLEYBALL	330.41	7.95	218.00	0.00	0.00	540.46
05 704 0107	CROSS COUNTRY / TRACK	1,439.88	0.00	54.00	0.00	0.00	1,493.88
05 704 0109	GOLF	(147.81)	0.00	0.00	0.00	0.00	(147.81)
05 704 0110	WRESTLING	1,129.67	0.00	0.00	0.00	0.00	1,129.67
05 704 0111	Girls Softball	11,877.49	504.75	370.00	0.00	0.00	11,742.74
05 704 0112	BOYS BASEBALL	803.66	0.00	0.00	0.00	0.00	803.66
05 704 0113	Girls Wrestling	170.47	0.00	0.00	0.00	0.00	170.47
05 704 0225	Class of 2025	1,280.86	0.00	0.00	0.00	0.00	1,280.86
05 704 0226	Class of 2026	2,915.32	0.00	0.00	0.00	0.00	2,915.32
05 704 0227	Class of 2027	500.00	0.00	0.00	0.00	0.00	500.00
05 704 0228	Class of 2028	160.00	0.00	0.00	0.00	0.00	160.00
05 704 0229	Class of 2029	295.00	0.00	0.00	0.00	0.00	295.00
05 704 0230	Class of 2030	176.57	0.00	0.00	0.00	0.00	176.57
05 704 0231	Class of 2031	118.20	0.00	0.00	0.00	0.00	118.20
05 704 0301	ACCELERATED READER	265.80	0.00	0.00	0.00	0.00	265.80
05 704 0302	ART	212.05	0.00	0.00	0.00	0.00	212.05
05 704 0303	BOOKFAIR	1,009.65	0.00	108.59	0.00	0.00	1,118.24
05 704 0304	DUNLAP GRANTS	(59,914.73)	1,918.06	0.00	0.00	0.00	(61,832.79)
05 704 0306	GREENHOUSE	10,065.44	785.00	810.00	0.00	0.00	10,090.44
05 704 0307	COURTESY FUND	739.77	85.43	0.00	0.00	0.00	654.34
05 704 0308	BAND	5,003.80	640.95	1,796.91	0.00	0.00	6,159.76
05 704 0309	PRESCHOOL	(4,225.00)	0.00	0.00	0.00	0.00	(4,225.00)
05 704 0310	REVOLVING FUND	1,585.86	120.00	709.00	0.00	0.00	2,174.86
05 704 0311	SHOP	3,250.86	0.00	0.00	0.00	0.00	3,250.86
05 704 0313	GENERAL CONCESSIONS	5,076.94	9,078.55	4,631.26	0.00	0.00	629.65
05 704 0314	WOODS	1,470.07	0.00	0.00	0.00	0.00	1,470.07
05 704 0315	HELPING HANDS - ELEM	1,640.91	0.00	0.00	0.00	0.00	1,640.91
05 704 0316	FACULTY FUND	(250.76)	129.70	0.00	0.00	0.00	(380.46)
05 704 0317	ELEM COURTESY	78.99	0.00	0.00	0.00	0.00	78.99
05 704 0318	SPANISH CLUB	41.14	0.00	0.00	0.00	0.00	41.14
05 704 0319	Robotics	(262.74)	0.00	881.37	0.00	0.00	618.63
05 704 0320	Strength & Conditioning	1,084.25	289.37	233.00	0.00	0.00	1,027.88
05 704 0321	Centura Wellness	2,710.03	0.00	0.00	0.00	0.00	2,710.03
05 704 0322	Computer Fee	17,553.00	0.00	120.00	0.00	0.00	17,673.00
05 704 0323	Library	1,000.00	0.00	0.00	0.00	0.00	1,000.00

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0324	Elementary Playground	2,694.00	0.00	0.00	0.00	0.00	2,694.00
05 704 0325	BACK PACK PROGRAM	17,863.45	0.00	0.00	0.00	0.00	17,863.45
05 704 0328	Prom Committee	1,313.93	0.00	0.00	0.00	0.00	1,313.93
05 704 0400	FFA	24,851.54	1,879.00	997.27	0.00	0.00	23,969.81
05 704 0401	YEARBOOK	(1,878.00)	0.00	0.00	0.00	0.00	(1,878.00)
05 704 0403	ALUMNI	24.00	0.00	0.00	0.00	0.00	24.00
05 704 0404	CBI	4,819.87	0.00	0.00	0.00	0.00	4,819.87
05 704 0405	SPEECH	938.63	0.00	0.00	0.00	0.00	938.63
05 704 0406	DRAMA - One Act	3,604.93	353.50	558.86	0.00	0.00	3,810.29
05 704 0407	CHARACTER COUNCIL - ELEMENTARY	688.98	0.00	100.00	0.00	0.00	788.98
05 704 0408	FBLA	720.16	0.00	1,213.50	0.00	0.00	1,933.66
05 704 0410	MEDIA CLASS	1,756.52	0.00	0.00	0.00	0.00	1,756.52
05 704 0411	FFA SCHOLARSHIPS	4,444.00	0.00	0.00	0.00	0.00	4,444.00
05 704 0412	MIXED CHORUS	2,846.66	0.00	0.00	0.00	0.00	2,846.66
05 704 0413	NHS	123.35	276.00	104.72	0.00	0.00	(47.93)
05 704 0415	STUDENT COUNCIL	3,231.45	0.00	0.00	0.00	0.00	3,231.45
05 704 0502	INTEREST	30,946.46	0.00	37.81	0.00	0.00	30,984.27
05 704 0503	MONEY MARKET	635.65	0.00	11.92	0.00	0.00	647.57
05 704 0600	24/7 Student Insurance	8,964.41	0.00	0.00	0.00	0.00	8,964.41
Fund Total: 05		120,937.79	28,897.49	28,960.14	0.00	0.00	121,000.44

Fund: 01 General Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied by School District	0.00	897,751.38	897,751.38	0.00	(897,751.38)
01 1115	Carline Taxes	0.00	1,231.70	1,231.70	0.00	(1,231.70)
01 1125	Motor Vehicle Taxes	0.00	24,020.12	24,020.12	0.00	(24,020.12)
01 1510	Interest on Investments	0.00	1,866.67	1,866.67	0.00	(1,866.67)
01 1740	Student Fees	0.00	2,571.65	2,571.65	0.00	(2,571.65)
01 1800	REVENUE FROM COMMUNITY SERVICES ACTIVITIES	0.00	2,360.00	2,360.00	0.00	(2,360.00)
01 1911	Local License Fees	0.00	700.00	700.00	0.00	(700.00)
01 1990	Miscellaneous Local Revenue	0.00	353.88	353.88	0.00	(353.88)
	Subtotal: LOCAL RECIEPTS	0.00	930,855.40	930,855.40	0.00	(930,855.40)
01 2110	County Fines and License Fees	0.00	2,579.17	2,579.17	0.00	(2,579.17)
	Subtotal: COUNTY AND ESU RECEIPTS	0.00	2,579.17	2,579.17	0.00	(2,579.17)
01 3110	State Aid	0.00	90,977.00	90,977.00	0.00	(90,977.00)
	Subtotal: STATE RECEIPTS	0.00	90,977.00	90,977.00	0.00	(90,977.00)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	805.38	805.38	0.00	(805.38)
	Subtotal: FEDERAL RECEIPTS	0.00	805.38	805.38	0.00	(805.38)
	Fund Total:	0.00	1,025,216.95	1,025,216.95	0.00	(1,025,216.95)

Revenue Summary Report

Processing Month: 09/2025

User ID: STUBANDR

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	1,025,216.95	1,025,216.95	0.00	(1,025,216.95)

Expenditure Report by Function/Object - Detail

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	Hot Lunch Fund								
3100	Food Service Operations								
06 3100 110 001	Salaries Non-Instructional Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 110 002	Salaries Non-Instructional Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
110	Salaries Non-Instructional Staff	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 130 001	Overtime Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 130 002	Overtime Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
130	Overtime Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 150 001	Addtl Compensation Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
150	Addtl Compensation Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 210 001	Group Insurance Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 210 002	Group Insurance Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
210	Group Insurance Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 220 001	Social Security Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 220 002	Social Security Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
220	Social Security Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 230 001	Retirement Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 230 002	Retirement Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
230	Retirement Non-Instructional	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 237 001	Increased Retirement Contributions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 237 002	Increased Retirement Contributions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	Increased Retirement Contributions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 350 001	Technical Services	0.00	454.65	454.65	0.00	(454.65)	0.00	0.00	(454.65)
06 3100 350 002	Technical Services	0.00	454.65	454.65	0.00	(454.65)	0.00	0.00	(454.65)
350	Technical Services	0.00	909.30	909.30	0.00	(909.30)	0.00	0.00	(909.30)
06 3100 431 001	Non Tech Repairs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 431 002	Non Tech Repairs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
431	NON-TECHNOLOGY RELATED REPAIRS & MAINTEN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 570 001	Food Service Management	0.00	9,115.03	9,115.03	0.00	(9,115.03)	0.00	0.00	(9,115.03)
06 3100 570 002	Food Service Management	0.00	9,115.04	9,115.04	0.00	(9,115.04)	0.00	0.00	(9,115.04)
570	Food Service Management	0.00	18,230.07	18,230.07	0.00	(18,230.07)	0.00	0.00	(18,230.07)
06 3100 610 001	General Supplies	0.00	86.99	86.99	0.00	(86.99)	0.00	0.00	(86.99)
06 3100 610 002	General Supplies	0.00	86.99	86.99	0.00	(86.99)	0.00	0.00	(86.99)
610	General Supplies	0.00	173.98	173.98	0.00	(173.98)	0.00	0.00	(173.98)
06 3100 733 001	Furniture and Fixtures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 733 002	Furniture and Fixtures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
733	Furniture and Fixtures	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 739 001	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 739 002	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 810 001	Dues and Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 810 002	Dues and Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
810	Dues and Fees	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 890 001	Miscellaneous Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 890 002	Miscellaneous Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	Miscellaneous Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100	Food Service Operations	0.00	19,313.35	19,313.35	0.00	(19,313.35)	0.00	0.00	(19,313.35)
06	Hot Lunch Fund	0.00	19,313.35	19,313.35	0.00	(19,313.35)	0.00	0.00	(19,313.35)

Expenditure Report by Function/Object - Detail

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:		0.00	19,313.35	19,313.35	0.00	(19,313.35)	0.00	0.00	(19,313.35)

**Treasurer's Report for the 2025-26 School Year
as of September 30, 2025**

General Fund

Beginning Balance		<u>\$2,290,541.50</u>	
September	Income	\$1,025,216.95	
September	Expenses	(\$766,246.63) <	\$0.00 Sep expenditures
September	Adjustments		<u>\$0.00</u> Sep Pre-pay
Ending Balance		<u>\$2,549,511.82</u>	<u>\$0.00</u>

Cash Found In: Balance Per Bank		\$2,613,476.29	
	Outstanding Checks	(\$63,964.47)	
	Adjustments	<u>\$0.00</u>	
	Total	<u>\$2,549,511.82</u>	

General Fund CD's

#202828	\$196,161.02	Western National	4.0%. Matures 04-11-2026
#15608	\$158,916.36	Pathway Bank	4.43% Matures 04-19-2026
#45419	\$108,769.44	Pathway Bank	4.50% Matures 01-23-25
#45435	\$108,769.45	Pathway Bank	4.50% Matures 01-23-25
#118240	\$178,246.58	Pathway Bank	4.43% Matures 04-11-2025
#881244 (MM)	\$271,180.92	Pathway Bank	2.47% Money Market
Total	<u>\$1,022,043.77</u>		

Building Fund

Beginning Balance		\$786,648.62	
September	Income	\$55,645.64	
September	Expenses	(\$25,876.30)	
September	Adjustments	\$0.00	
Ending Balance		<u>\$816,417.96</u>	

Cash Found In:			
	Checking Acct.	\$838,784.06	
	Outstanding Checks	(\$22,366.10)	
	Total	<u>\$816,417.96</u>	

Depreciation Fund

Beginning Balance		\$312,404.90	
September	Income	\$281.26	
September	Expenses	(\$72,110.48)	
Ending Balance		<u>\$240,575.68</u>	

Cash Found In: Checking Acct.		\$240,575.68	
	Outstanding Checks	\$0.00	
	Total	<u>\$240,575.68</u>	

Unemployment Fund

Beginning Balance		\$15,622.39	
September	Income	\$0.00	
September	Expenses	\$0.00	
Ending Balance		<u>\$15,622.39</u>	

Cash Found In:			
	Checking Acct	\$15,622.39	
	Outstanding Checks	\$0.00	
	Total	<u>\$15,622.39</u>	

Student Fees

Beginning Balance		\$2,571.65
September	Income	\$0.00
September	Expenses	<u>(\$2,571.65)</u>
Ending Balance		<u><u>\$0.00</u></u>

Cash Found In:

Checking Acct.	<u>\$0.00</u>
Total	<u><u>\$0.00</u></u>

Activity Accounts

Beginning Balance		\$120,937.79
September	Income	\$28,960.14
September	Expenses	<u>(\$28,897.49)</u>
September	Adjustments	
Ending Balance		<u><u>\$121,000.44</u></u>

Cash Found In:

Checking Acct.	\$49,422.24
Outstanding Checks	<u>(\$13,857.80)</u>

Activity Fund CDS

#118	\$10,000.00	Boelus State Ban 4.3%. Matures 03/4/26
#259	\$20,000.00	Boelus State Ban 4.4% Matures 03/28/25
#427	\$20,000.00	Boelus State Ban 2.5% Matures 12/19/24
#1229	\$22,922.39	Boelus State Ban 4.50% Matures 07/19/26
Money Market	<u>\$12,513.61</u>	Boelus State Bank
	\$121,000.44	

Lunch Account

Beginning Balance		\$92,567.20
September	Income	\$10,965.93
September	Expenses	<u>(\$19,313.35)</u>
September	Adjustments	
Ending Balance		<u><u>\$84,219.78</u></u>

Cash Found In: Checking Acct.	\$84,271.26
Outstanding Checks	<u>(\$51.48)</u>
Total	<u><u>\$84,219.78</u></u>

**Centura Board of Education Budget Hearing Minutes
District #47-0100 – Howard County Nebraska
Monday, September 15, 2025 5:30 PM
Centura High School; Cairo, NE**

Attendance Taken at 5:30 PM. Present: Sandra Davis, Brooke Fries, Teresa Grabowski, Mark Johnson, Todd Nitsch, Brooke Schmitt.

1. Opening The Meeting

1.1. Call to order: The 2025-2026 Budget Hearing Meeting of the Centura Public Schools' Board of Education is called to order on September 15, 2025, at _____ P.M. in the Board Room 201 Highway 11, Cairo, NE 68824.

Board President Sandra Davis called the 2025 Budget Hearing to order at 5:30pm.

1.2. Roll Call - excuse/not excuse board members who are absent

All board members are present.

2. Recognition of visitors and public comment per Centura Public Schools Policy No. 2004-12

No patrons addressed the Board.

3. Approval of Budget Hearing Agenda

Motion to approve the budget hearing agenda as presented Passed with a motion by Brooke Fries and a second by Teresa Grabowski.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea

Yea: 6, Nay: 0

4. Action Items

4.1. Discuss, consider, and take all action necessary to record in the board minutes that the 2025-26 Budget Hearing Notice was published in the September 5th, 2025 edition of the Grand Island Independent.

4.2. Hear support, opposition, criticism, suggestions or observations from taxpayers relating to the proposed 2025-2026 Centura Public Schools Budget.

Board President Sandra Davis opened the 2025/2026 Budget Hearing at 5:37pm. President Davis noted that there were 3 copies of the budget available for the public to review which include the tax certification letters from Hall, Howard and Buffalo Counties. No patrons were presents to offer support, opposition, criticism, suggestions, or observations regarding the 2025/2026 proposed budget. President Davis called for a motion to close the 2025/2026 Budget Hearing. I move to close the Public Hearing on the 2025/2026 proposed budget at 5:38pm. Passed with a motion by Mark Johnson and a second by Brooke Fries.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea

Yea: 6, Nay: 0

5. Adjournment

Motion to adjourn meeting at 5:39 p.m. Passed with a motion by Mark Johnson and a second by Teresa Grabowski.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd

Nitsch: Yea, Brooke Schmitt: Yea

Yea: 6, Nay: 0

DRAFT

**Centura Public Schools: Board of Education 2025 Property Tax Request Hearing Minutes
District #47-0100 – Howard County Nebraska
Monday, September 15, 2025 5:45 PM
Centura High School; Cairo, NE**

Attendance Taken at 5:45 PM. Present: Sandra Davis, Brooke Fries, Teresa Grabowski, Mark Johnson, Todd Nitsch, Brooke Schmitt.

1. Opening the meeting:

1.1. Call the meeting to order: *"The work session meeting of the Centura Public Schools Board of Education is called to order on September 15, 2025 at _____P.M. in the District Board Room."*

President Sandra Davis called the 2025/2026 Property Tax Request Hearing to order 5:45 P.M in the Centura Public Schools District Board Room. President Davis called for a motion to amend/correct agenda item 1.1 to say: Call the meeting to order: The 2025/2026 Property Tax Request Hearing of the Centura Public Schools Board of Education is called to order on September 15, 2025 at _____P.M. in the District Board Room. Board member Todd Nitsch motioned to correct agenda item 1.1 to say "Call the meeting to order: the 2025/2025 Property Tax Request Hearing of the Centura Public Schools Board of Education is called to order on September 15, 2025 at _____P.M. in the District Board Room." Board Member Brooke Fries seconded. Roll call: Johnson: Aye; Grabowski: Aye; Fries: Aye, Schmitt: Aye; Nitsch: Aye; Davis: Aye. Motion carried by unanimous vote.

1.2. Roll Call-Excuse/not excuse board members who are absent.

All Board Members are present.

2. Recognition of visitors and public comment per Centura Public Schools Policy No. 2004-12

No patrons addressed the board.

3. Action Items:

3.1. Hear support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

President Sandra Davis declared the 2025/2026 Property Tax Request Hearing open at 5:46 pm. Superintendent Heneger provided information on the history of the tax requests and information on the current tax request. No patrons were present to offer support, opposition, criticism, suggestions or observations regarding the 2025/2026 proposed tax request. President Sandra Davis called for a motion to close the 2025/2026 Property Tax Request Hearing. I make a motion to close the 2025/2026 Property Tax Request Hearing at 5:50pm was motioned by Board Member Mark Johnson. Board member Brooke Schmitt seconded the motion. Roll call vote: Schmitt: Aye; Nitsch: Aye; Fries: Aye; Johnson: Aye; Grabowski: Aye; Davis: Aye. Motion carried by unanimous vote.

4. Adjournment

Motion to adjourn Property Tax Request Hearing meeting at 5:51 p.m. Passed with a motion by Teresa Grabowski and a second by Brooke Fries.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd

Nitsch: Yea, Brooke Schmitt: Yea
Yea: 6, Nay: 0

**Centura Board of Education Regular Meeting Minutes
District #47-0100 – Howard County Nebraska
Monday, September 15, 2025 6:00 PM
Centura High School; Cairo, NE**

Attendance Taken at 6:00 PM. Present: Sandra Davis, Brooke Fries, Teresa Grabowski, Mark Johnson, Todd Nitsch, Brooke Schmitt.

1. Opening The Meeting

1.1. Call to order: The regular (month) Meeting of the Centura Public Schools' Board of Education is called to order on September 15, 2025, at 6:00 P.M. in the Board Room 201 Highway 11, Cairo, NE 68824.

President Sandra Davis called the meeting to order at 6 P.M.

1.2. Pledge of Allegiance and Recognition of Nebraska Open Meetings Act

1.3. Roll Call - excuse/not excuse board members who are absent

All Board members are present.

1.4. Centura Vision Statement: A Community about students, excellence and innovation

1.5. Centura Mission Statement: Centura and its collaborative partners are an innovative community empowering all students to be successful today and in the future.

2. Recognition of visitors and public comment per Centura Public Schools Policy No. 2004-12

President Sandra Davis reminded patrons that when addressing the board, the comment time is limited to 3 minutes. 2 patrons addressed the board.

3. Celebration of Excellence: 2025 State Runners-Up Championship Baseball Team

Dr. Heneger reported that the 2025 State Runner-Up Baseball trophy arrived and shared a team picture with Board members and patrons.

4. Discuss monthly financial report

5. Approval of Consent Agenda

Motion to approve consent agenda as presented Passed with a motion by Brooke Schmitt and a second by Teresa Grabowski.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea

Yea: 6, Nay: 0

5.1. Minutes from previous month's meeting(s)

5.2. General Fund Claims - \$

General Fund Claims \$755,284.37 (Payroll = \$548,785.88; Payables = \$206,498.49)

AKRS Equipment 118.14; Amazon Capital Services 2,678.82; Anderson 175.00; Apple Financial Services 100,051.43; Aurora Coop 3,135.65; Boys Town 3,640.00; Brady Public Schools 29.52; Centurylink 77.53; Colorado/West Equipment, Inc. 375.16; Cornhusker Parking Lot Cleaning, Inc. 800.00; DEMCO INC 144.52; Eakes Office Solutions 2,383.66;

Ecolab 121.02; ESU #10 13,448.80; GO Physical Therapy 4,765.80; Gumdrop Books 1,203.36; Hamilton 27.44; Harmon, Craig 89.00; Heartland Disposal 813.00; HOLIDAY EXPRESS 11,466.61; Howard Greely RPPD 9,924.18; IXL Learning 8,437.50; J&D Automotive 57.60; Jackson Services, Inc. 270.48; Johnson Controls, Inc. 7,629.95; KSB School Law 192.50; Larry's Collections 62.50; LEARNING A-Z 975.00; Matheson Tri-Gas 128.42; Menards 174.95; NE ASSOC OF SCHOOL BOARDS 753.00; NE State Fire Marshal/Boiler 162.00; Nebraska Safety Center 480.00; Novus Glass 1,868.00; Pathway Insurance 15,500.04; Phonograph-Herald 52.00; Platte Valley Communications 170.88; PPG Architectural Finishes 562.33; Prairie Hills Wireless LLC 49.95; Protex Central, Inc. 605.00; Quadient 175.75; READ NATURALLY, INC. 780.00; Robinson, Bev 1,093.40; Robinson, Lanny 1,413.30; S.E. Smith & Sons 301.50; Scripps National Spelling Bee 206.50; Seesaw Learning Inc 3,018.75; Servi-Tech, Inc. 326.00; Truck Center Companies 334.69; US Bank 3,069.23; Village of Cairo 559.22; Wal-Mart 85.83; Wex Bank 661.50; Wilkins Architecture Design Planning 244.50; Yandas Music & Pro Audio 227.58; Zlomke, James 400.00

5.3. Building Fund Claims - \$

Building Fund Claims = \$30,184.04

5.4. Depreciation Fund Claims - \$

Depreciation Fund Claims = \$12,494.08

6. Information Items: Reports

6.1. Activities Director report

Dean of Students/Activities Director Laethion Brown presented the Activities Director Report. Topics included an update on new bus drivers, football team progress and a strong win, volleyball and softball team rankings, and update on FFA activities and One Act cast selection.

6.2. Elementary Principal report

Elementary Principal Janet Brown presented the Elementary Principal's Report. Topics included an update on the benchmark Dibels/MAP testing that has done, WIN (What I Need) intervention groups have been formed, the first preschool family fun night is planned and the Elementary will be participating in Fire Safety Day on October 6th with the Dannebrog, Boelus, Cairo fire and EMT squads bringing equipment and trucks for the students to explore and learn.

6.3. Secondary Principal report

Secondary Principal Melissa Beberniss presented the Secondary Principal's Report. A new high school secretary has been hired and is doing an amazing job, please welcome Shannon Dvorak. 10 students assisted the Centura Boosters at Husker Harvest Days. The Nebraska Department of Education SHARP survey will be given to 8th, 10th and 12th grade students, parents were notified by email. Homecoming will be celebrated September 29th through October 3rd, several fun activities are being planned.

6.4. Superintendent report

Superintendent Dr. Kaela Heneger presented the Superintendent's report. Dr. Heneger explained that she is utilizing all resources to learn, prepare and execute the 2025/2026 budget and budget approval process. She is observing students both in the academic setting and the extracurricular setting as well as learning the systems that are in place at Centura.

6.5. Board President report

Board President Sandra Davis presented the Board President's Report. President Davis reported that all board members received recognition at the recent area meeting they attended in Kearney. She expressed her thanks to the members for their willingness to dedicate time to the district. She also reported on the upcoming community engagement meetings and encouraged all in attendance to invite community members to come tour the school and offer input on the future of the school.

6.6. Board Committee Reports

6.6.1. Facilities, Finance and Transportation Committee

Committee member Todd Nitsch reported that in the recent committee meeting, the "tax ask" was reviewed which led into the Tax Request Hearing that was held earlier in the evening. He also encouraged all members and guests to attend the upcoming community engagement tour as your voice needs to be heard about the future of Centura. He also reported that at the beginning of 2026, the district would be seeking an insurance quote from ALICAP Insurance.

7. Action Items

7.1. Human Resources

7.1.1. Approval of certified staff resignations

There are no certified staff resignations.

7.1.2. Approval of certified new hires

There are no certified new hires.

7.1.3. Approve Centura Education Association as the collective bargaining agent for the 2026-2027 Negotiations Process.

I move to accept the Centura Education Association as the collective bargaining agent for the 2026/2027 Negotiations process. Passed with a motion by Mark Johnson and a second by Todd Nitsch.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea
Yea: 6, Nay: 0

7.2. Discuss, consider, and potentially approve renewal of Johnson Control yearly agreement.

For public awareness, this contract is paid in quarterly increments.

I move to approve the renewal of the Johnson Control yearly contract. Passed with a motion by Teresa Grabowski and a second by Brooke Schmitt.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea
Yea: 6, Nay: 0

7.3. Discuss, consider, and potentially approve an increase to the school district's property tax request authority by up to an additional 7% above the district's base growth percentage.

Dr. Heneger explained that the school is not planning to use the additional funds at this time, but we need to work to maximize our budget authority in case the funds are needed in the future. She

explained that if you do not ask for the additional authority each year, the funds may not be available to the school even in an emergency.

I move to approve an increase to the school district's property tax request authority by up to an additional 7% above the district's base growth percentage. Passed with a motion by Mark Johnson and a second by Brooke Schmitt.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea
Yea: 6, Nay: 0

7.4. Discuss, consider, and potentially approve the 2025-2026 District Property Tax Request.

Roll call vote in order of call: Johnson: Aye; Grabowski: Aye; Schmitt: Aye; Fries: Aye; Nitsch: Aye; Davis: Aye.

I move to approve the 2025/2026 District Property Tax Request of 0.873249. Passed with a motion by Teresa Grabowski and a second by Todd Nitsch.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea
Yea: 6, Nay: 0

7.5. Discuss, consider, and potentially approve the proposed 2025-2026 Centura Public Schools Budget.

Dr. Heneger explained the budget preparation process. Roll call vote in order of call: Grabowski: Aye; Schmitt: Aye; Nitsch: Aye; Johnson: Aye; Fries: Aye; Davis: Aye.

I move to approve the proposed 2025/2026 Centura Public School Budget. Passed with a motion by Brooke Schmitt and a second by Teresa Grabowski.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea
Yea: 6, Nay: 0

8. Discussion/Information Items

8.1. Discuss and provide feedback regarding the upcoming community engagement meetings.

- **September 17th: 6:00 Community Engagement: Building Tours & Feedback Regarding Potential Bond & Facility Needs**
- **October 22: 6:00 Community Engagement: Review Feedback & Explore Solutions Regarding Potential Bond & Facility Needs**
- **November 24th: 6:00 Community Engagement: Share Possible Solutions & Collect Feedback On Scope, Next Steps Regarding Potential Bond & Facility Needs**

9. Future Planning:

Board Learning Opportunities:

- **State Education Conference, November 19-21st**
- **Schedule a Board Retreat with NASB**

- **Superintendent Goals & Evaluation Process September 17th at 4:00.**
- **We have the opportunity to have Marcia for board goal-setting and leadership training.**

Next Regular Board Meeting: October 13th at 6pm.

10. Adjournment

Motion to adjourn meeting at 6:39 p.m. Passed with a motion by Mark Johnson and a second by Brooke Fries.

Sandra Davis: Yea, Brooke Fries: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd

Nitsch: Yea, Brooke Schmitt: Yea

Yea: 6, Nay: 0

**Centura Board of Education Work Session Minutes
District #47-0100 – Howard County Nebraska
Wednesday, September 17, 2025 4:00 PM
Centura High School; Cairo, NE**

Attendance Taken at 4:02 PM. Absent: Brooke Fries, Present: Sandra Davis, Teresa Grabowski, Mark Johnson, Todd Nitsch, Brooke Schmitt.

1. Opening The Meeting

1.1. Call to order: The Work Session Meeting of the Centura Public Schools' Board of Education is called to order on September 17, 2025, 4:02 P.M. in the Board Room 201 Highway 11, Cairo, NE 68824.

Notice of the Board Work Session was given in advance thereof, according to law, by proper publication, a designated method for giving notice to the School District, a copy of the proof of publication is available upon request. Notice of this work session was given in advance to all members of the Board of Education. Availability of the agenda was communicated in this meeting. All proceeds of the Board of Education were taken while the convened work session was open to the attendance of the public. Board President Sandra Davis called the work session to order on Thursday, September 17, 2025 at 4:02 PM.

1.2. Pledge of Allegiance and Recognition of Nebraska Open Meetings Act

Board President Davis led in the Pledge of Allegiance. Then recognized the location of where the current Nebraska Open Meetings Act information was displayed.

1.3. Roll Call - excuse/not excuse board members who are absent

I move to excuse Board Member Brooke Fries. Passed with a motion by Teresa Grabowski and a second by Mark Johnson.

Brooke Fries: Absent, Sandra Davis: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea

Yea: 5, Nay: 0, Absent: 1

1.4. Centura Vision Statement: A Community about students, excellence and innovation

1.5. Centura Mission Statement: Centura and its collaborative partners are an innovative community empowering all students to be successful today and in the future.

2. Recognition of visitors and public comment per Centura Public Schools Policy No. 2004-12

No patrons addressed the board.

3. Discussion/Information Items

3.1. Research and engage in a discussion with Marcia Harring from NASB in developing the Superintendent Goals and Evaluation Process. (At Approximately 4:00)

Marcia Harring, Director of Board Leadership with the Nebraska Association of School Boards led the group in discussing the school Superintendent's goal setting and evaluation process. This discussion lasted until approximately 5:50 PM.

3.2. Engage in discussion and gather information regarding potential bond & facility needs through Community Tours and Q&A (Tours from 6:00-7:00, Q&A at 7:00).

The Board members moved into the large gym to facilitate community tours and discussion regarding facility needs and potential bond opportunities.

4. Adjournment

Motion to adjourn meeting at 7:39 PM. Passed with a motion by Teresa Grabowski and a second by Mark Johnson.

Brooke Fries: Absent, Sandra Davis: Yea, Teresa Grabowski: Yea, Mark Johnson: Yea, Todd Nitsch: Yea, Brooke Schmitt: Yea

Yea: 5, Nay: 0, Absent: 1

Finance, Facilities, and Transportation Committee Meeting Agendas

October 8, 2025

Members Present:

- Sandra Davis, Todd Nitsch

Members Absent:

- Mark Johnson

Agenda and Notes:

- Information Item
 - Todd Nitsch's security bond expires 1/13/2026

- Topic:** Start talking about 8 man football transition (Laethion)
- Numbers are below (cut is 55 boys in high school) for the next 4 years or so. Locked in for two years. Could change back if numbers change.
 - There will be some shifting of classes due to a number of districts similar to us making this move.
 - Cost will be the goal posts.
 - State Championship is still run through NSAA
 - Travel will be better for us in general because of the location.
 - Coaches are in full support of this move.
 - November 1st is the deadline for the NSAA
 - Mr. Brown presented the following presentation link created by Coach Dvorak

Additional Information Needed or Questions:

Place on Board Agenda:

Yes

No

Recommendation:

Move to transition to 8-man football.

Topic: Update authorization to include all banking and financial accounts

- During the development of the budget and our annual audit, it was discovered that we had additional accounts, which authorization had not been updated. Due to the wording of the motions in June, the permission and access was limited to specific banks.
 - Nebraska Liquid Asset Fund
 - Western National Bank
- Possible motion: I move that the Board of Education grant the Superintendent, Dr. Kaela Heneger, the authority to sign documents, collect information, and take necessary actions in the best interest of Centura Public Schools concerning financial matters. This authority includes, but is not limited to, managing contracts, submitting applications, and executing documents

Finance, Facilities, and Transportation Committee Meeting Agendas

required for the district's day-to-day financial operations, budgeting, and accessing banking information, consistent with Board policy and applicable law

Additional Information Needed or Questions: Dr. Heneger will check in with Western National one more time to ensure the wording is correct and to determine if any additional actions are needed.

Place on Board Agenda:	Yes	No
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Recommendation: Authorize

Topic:

- WWTF Report
 - https://drive.google.com/file/d/1Ht1u4vTAyhf_gLXIJptHldm0aJ_cOgiO/view?usp=sharing
 - Options
 - A) Rehabilitation and Upgrade of the Existing Wastewater Treatment Plant (Cost Estimate=\$515,000)
 - Annual Cost Estimate= \$75,682
 - B) Install New Two-Cell Complete Retention Lagoon System (Cost Estimate: \$1,010,000)
 - Annual Cost Estimate=\$65,893
 - C) Install New Septic System (Cost Estimate \$388,000)
 - Annual Cost Estimate=\$38,513
 - D) Connect to the Village of Cairo (Cost Estimate=\$1,438,000)

Additional Information Needed or Questions:

Place on Board Agenda:	Yes	No
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Recommendation: Information item at the October Meeting. We will have a presentation in October and a possible action item in November.

Finance, Facilities, and Transportation Committee Meeting Agendas

Topic:	<ul style="list-style-type: none">● Review Safety Audit<ul style="list-style-type: none">○ Each year we have improved; they stated we have made good progress in the last three years.○ Staff know safe school procedures.○ Concerns around the entrances was stressed. Recommendation: Secure vestibule that guests need to go through before entering the building.
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**Additional Information
Needed or Questions:**

Place on Board Agenda:	Yes	No
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Recommendation: As an information item and part of the FFT Report.

Staff & Community Relations Committee Meeting Agendas

October 1, 2025
Centura Public Schools
Board Room

Members Present:

- Sandra, Teresa, Brooke S.

Members Absent:

Agenda and Notes:

- Review Data From [Surveys from September 17th](#)
 - Not enough responses
- Do we want to do a digital survey? Yes, we will create one and send it out. Digital & hard copy. Jacob and the Wilkins Team is going to help create the mailer
 - Offer tours
 - Video Tours may be just pictures.
 - Facts-look up & verify
- Do we need to offer additional tours?
 - Two more dates to RSVP with the mailer
 - 5:00 October 22nd
 - 6:00 November 9th
- How to talk or address “Now is not the time...”
 - Things are not going to get cheaper on construction costs.
 - Payback on a bond is 20 years. The list continues to get longer. We will be paying more to do the same project in the future.
 - If interest rates go down, we would be able to refinance after 5 years. Most districts refinance several times over the life of the bond.
 - Talk with the Steering Committee when we need to start sharing out the financial impact.
 - Talk through the projects that we can save up for. We can look at other funding sources.
- Steering Committee
 - Goals & responsibilities
 - Provide feedback
 - Listen to the community
 - Learn the process
 - Develop and bring solutions
 - Help prioritize
 - Numbers
 - 20-30 (hope that we have at least 20 each meeting)
 - Who
 - Who do we need to contact and invite out?
 - Community Members
 - Land Owners
 - Notification: Send to all, then select. Searching for people who represent our community. (work on wording).

Staff & Community Relations Committee Meeting Agendas

- Jacob from Willkins
 - Sharing next steps
 - Help with mailer from Willkins

Topic: Update to the full board

- Please bring the names of the people we need to talk with.
- Bring the mailer to the board meeting in October for final OK
- No motion or vote will be needed; we will add this to the information for the October 13th board meeting.

**Additional Information
Needed or Questions:**

Place on Board Agenda:

Yes

No

Recommendation:

Part of Staff & Community Relations Report. No action items needed at this time.



A Community About Students, Excellence, & Innovation.

**Projected Enrollment & Option
2026-2027 School Year**

Program/Grade	Capacity	2025-2026 Enrollment	2026-2027 Projected Enrollment	Available Option Students
Birth – 36 months*	15	2		NA
Preschool 3 year (Half day)*	34	23	TBA	NA
Preschool 4 year (Half day)*	34	30	26	NA
Preschool Capacity (total)*	68	53		
Elementary				
Kindergarten	42	27	34	8
First	42	27	29	13
Second	42	39	29	13
Third	42	32	41	1
Fourth	42	29	34	8
Fifth	42	30	31	11
Elementary Totals (K-5)	252	184	198	
Secondary				
Sixth	42	36	32	6
Seventh	50	34	38	16
Eighth	50	38	36	12
Ninth	50	26	40	24
Tenth	50	30	28	20
Eleventh	50	39	32	11
Twelfth	50	32	41	18
Secondary Totals (6-12)	342	235	247	
K-12 Totals	594	419	445	
Special Programs				
K-5 Elementary Special Education	25	29	27	-2
6-12 Secondary Special Education	25	28	30	-5
PK-12 Speech	25	19	21	4

*Early Childhood Programming Information is included for reference and not part of the state Option Enrollment Statute.

NASB TRANSITION SUPERINTENDENT EVALUATION



NASB TRANSITION SUPERINTENDENT EVALUATION

Developed from the **NASB Standard Superintendent Evaluation**, the **NASB Transition Superintendent Evaluation** is designed to support new superintendents during their first year in the district.

Instructions: Rate the superintendent's performance on each item using one of the following scales below:

Likert Scale: 5 = Strongly Agree | 4 = Agree | 3 = Neutral | 2 = Disagree | 1 = Strongly Disagree

Rubric Performance Analysis:

4 – Exemplary: Consistently exceeds performance expectations with documented evidence of impact.

3 – Proficient: Consistently meets performance expectations and demonstrates effective practices.

2 – Developing: Inconsistently meets expectations; shows progress but needs improvement.

1 – Ineffective: Rarely meets expectations; limited or no evidence of effectiveness.

N/A – Not Observed

I. MISSION, VISION, AND GOALS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
I.a.	Develops, implements, and monitors district goals/strategic plan.					
I.b.	Updates the board on progress of district goals/strategic plan.					
I.c.	Engages board in long-range discussion and decision-making.					

II. POLICY

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
II.a.	Collaborates with the board to develop, align, and sustain a policy process and schedule to support monthly policy review.					
II.b.	Monitors and ensures policies are followed and implemented effectively.					
II.c.	Maintains districtwide handbooks aligned to adopted policies.					
II.d.	Provides public access to policy and handbooks.					



III. COMMUNITY RELATIONS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
III.a.	Serves as spokesperson for the school district.					
III.b.	Maintains meaningful community partnerships.					
III.c.	Maintains a visible presence at district activities and community events.					

IV: BUDGET PLANNING AND MANAGEMENT

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
IV.a.	Provides ongoing discussion of budget related development and management of the budget throughout the year.					
IV.b.	Forecasts and aligns resources to goals and objectives.					
IV.c.	Supports financial accountability with data.					
IV.d.	Maintains short-long-term facility and grounds plans.					
IV.e.	Completes the annual Audit and discloses findings to board.					

V: EDUCATIONAL LEADERSHIP

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
V.a.	Promotes a student-centered culture to support student success.					
V.b.	Aligns resources to support effective instruction and learning.					
V.c.	Ensures curriculum is aligned vertically and horizontally and aligned to NDE Learning Standards.					
V.d.	Updates board regarding NDE Accreditation compliance annually.					
V.e.	Validates teacher evaluation is aligned to framework and completed per board policy.					
V.f.	Supports board committee and processes.					



VI: BOARD-SUPERINTENDENT RELATIONS

		Strongly Agree - Exemplary	Agree - Proficient	Neutral - Developing	Disagree - Ineffective	Strongly Disagree - N/A
VI.a.	Supports effective board governance.					
VI.b.	Provides timely and accurate information to the board to support informed decision-making.					
VI.c.	Supports board committee and processes.					

SUMMARY SECTION

Overall Comments on Superintendent's Performance:
Provide specific strengths and areas for growth based on the evaluation above.



Superintendent’s Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent’s personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)



Centura Public Schools

2025-28 Superintendent-Board Goals



Sandra Davis, President

Teresa Grabowski

Mark Johnson

Todd Nitsch

Brooke Schmitt

Dr. Kaela Heneger, Superintendent

Centura Public Schools

2025-2028 Superintendent-Board Goals

The following superintendent goals reflect a summary of feedback received from the superintendent and the board during the goal planning retreat held on September 17, 2025. The board will support the success of the superintendent through committee and regular board meeting discussion, consideration, and action.

The superintendent will prioritize the goals according to urgency and impact. Updates will be presented to the board through board meetings. The reports will outline the superintendent's progress, success, and outcome of the identified goal presented.

Superintendent and Board Identified Priorities:

Culture and Transitional Leadership

- Engage internal and external stakeholders in strategic planning to support the long-term vision and success of the Centura School District.
- Build and sustain cohesion throughout the district, fostering trust and collaboration.
- Ensure staff receive consistent support from administration, cultivating a positive culture for both staff and students.

Academic Success and Continuous Improvement

- Establish a system to monitor and support ongoing student success while reinforcing the district's commitment to a positive learning culture.
- Dedicate resources to the alignment, implementation, and continuous improvement through curriculum mapping.

Community and Stakeholder Engagement

- Strengthen partnerships with parents and community members to support student success.
- Expand transparency and communication to promote trust, accountability, and shared ownership of the district vision and goals.

Facilities

- Conduct a comprehensive study of building infrastructure, addressing aging facilities and challenges of district buildings and grounds.
- Develop both short- and long-term facilities plans that provide a vision for classroom capacity, maintenance and upkeep, safety and security, and modernized learning environments.

I. Cultural and Transitional Leadership Goal

The superintendent will foster a positive and professional district culture by collaborating with the administrative team to strengthen communication, build trust, and enhance leadership capacity among the district staff to support student success.

Performance Indicators:

- Meet with the administrative team regularly following a documented agenda, to support decision-making, and followed by action.
- Design and adopt clear communication systems (e.g., newsletters, updates, feedback loops) that connect district leadership with all staff.
- Create opportunities to recognize staff and students publicly.
- Complete a stakeholder-inclusive strategic planning process, resulting in a 3-to-5-year vision plan that supports the growth of district culture and targets continuous improvement of student success.

Goal objectives to consider:

1. Collaboration with Administrative Team

- Establish regular, structured meetings with the administrative team to promote shared decision-making and problem-solving.
- Develop a common vision/strategic plan to support improved instruction and student success.
- Mentor and support administrators to strengthen their leadership skills.

2. Improved Communication

- Create clear, consistent communication channels between district leadership, building administrators, and staff.
- Ensure timely updates are provided on district initiatives, board actions, and instructional priorities.
- Gather staff feedback through surveys, listening sessions, or other mechanisms to inform leadership practices.

3. District Culture Development

- Promote a culture of respect, accountability, and collaboration across all staff groups.
- Recognize and celebrate staff contributions to student success.

- Implement leadership team initiatives that model positive workplace culture and professionalism.

The Board will support this goal by:

1. **Prioritizing the development of the stakeholder-inclusive strategic plan.** Supporting the superintendent through the commitment of resources and engagement of stakeholders to define the 3-to-5-year vision plan.
2. **Modeling a professional culture:** Commitment to demonstrating respectful communication and collaboration between all board members, the superintendent, and administration.
3. **Providing time and resources:** Supporting the superintendent's vision for improved communication and efforts to strengthen culture. Provide board agenda item to receive superintendent updates on staff leadership, communication efforts, and culture-building initiatives.

II. Academic Success and Continuous Improvement

The superintendent will implement a districtwide academic monitoring and instructional improvement system that (1) tracks ongoing student progress, supports intervention and enrichment, and promotes a positive learning culture, and (2) advances curriculum alignment and continuous improvement through a structured curriculum mapping process.

Performance Indicators:

- Documented districtwide monitoring system and data review schedule.
- Evidence of interventions and enrichment strategies supported by student data.
- Completion of updated curriculum maps across all content areas.
- Develop a Professional Development Plan and resource allocation.
- Provide progress reports with the Board through regular board meeting updates.

Goal objectives to consider:

1. **Collaboration with Administrative Team**
 - Establish regular, structured meetings with administrative team to promote shared decision-making.
 - Establish and communicate a consistent, districtwide system for monitoring student progress using benchmark assessments, classroom data, and intervention plans.
 - Provide principals and instructional staff with training and expectations for progress monitoring, data use, and tiered supports.

- Launch regular data review cycles (e.g., quarterly) at the building and district level to ensure timely interventions and enrichment.

2. Positive Learning Culture

- Reinforce expectations that support a collaborative, student-centered learning environment by integrating culture and climate indicators into data reviews and leadership meetings.
- Provide professional learning to staff on practices that promote student engagement, belonging, and academic ownership.

3. Curriculum Mapping & Alignment

- Dedicate professional development time, and technology resources to support curriculum mapping across all core content areas.
- Ensure that 100% of grade levels/content areas have updated curriculum maps, aligned to state standards, and district goals.
- Establish a curriculum [policy] review and revision cycle to evaluate implementation progress and instructional effectiveness.

The Board will support the superintendent's leadership by:

1. **Providing Strategic Oversight.** Receive and review progress updates related to student data monitoring, intervention practices, and curriculum mapping. Use board work sessions, committee meetings, or retreats to discuss progress and provide guidance as needed. □
2. **Allocate Resources.** Approve budget recommendations that fund curriculum mapping efforts, professional development, staffing, and technology necessary to implement the monitoring system. Support grant opportunities or reallocations that promote instructional improvement and academic success.
3. **Reinforce a Positive Learning Culture.** Model high expectations for student success and staff collaboration through board policy, communication, and decision-making. Celebrate accomplishments and recognize progress toward academic goals with the superintendent and district staff through board meeting updates.
4. **Monitor Policy Alignment and Accountability.** Ensure board policies support data-informed instruction, student interventions, and curriculum development. Update or clarify policies as needed to eliminate barriers to implementation. Engage in ongoing dialogue with the superintendent regarding implementation timelines, staffing needs, and measurable outcomes.

III. Community and Stakeholder Engagement

The superintendent will strengthen family and community partnerships and expand transparent communication to build trust, support student success, and promote shared ownership of the district's vision and goals.

Performance Indicators:

- Engage internal and external stakeholders to define the long-term vision of the district.
- Provide purposefully designed communication updates following each board meeting.
- Share updates through regular board meetings reporting on district data, goals, and initiatives.
- Build and expand partnerships with community organizations and agencies.
- Sustain ongoing stakeholder engagement and feedback to build trust, awareness, and shared commitment to district goals.

Goal objectives to consider:

1. Strengthen Parent and Community Partnerships

- Provide structures such as parent advisory groups, community roundtables, or school-based engagement teams to enhance communications.
- Increase participation in family engagement events by developing targeted outreach strategies and collaboration with community organizations.

2. Expand Transparency and Communication

- Implement a communication process that uses multiple platforms (e.g., website, social media, newsletters, meetings) to keep stakeholders informed of academic progress, district initiatives, and decision-making.
- Provide regular public updates on district goals, student outcomes, and resource utilization.
- Create opportunities for two-way communication, including listening sessions or advisory committees.

3. Promote Shared Trust and Accountability

- Embed engagement and communication updates into board meetings, community reports, and superintendent updates.
- Highlight progress toward district goals through storytelling, data visuals, and stakeholder recognition.

The Board will support the superintendent's leadership by:

1. **Participate in Engagement and Partnerships.** Encourage and participate in district events, advisory councils, and community roundtables. Promote collaboration with local agencies, businesses, and civic groups that support student and family needs.
2. **Support Transparent Communication.** Approve and reinforce communication strategies that ensure stakeholders receive timely, accurate information about district goals, progress, and decisions. Use board meetings, publications, and public forums to model openness and reinforce the superintendent's messaging.
3. **Allocate Resources and Remove Barriers.** Approve budget priorities that support community engagement through NASB to facilitate and compile community and staff feedback. Ensure policies support family engagement and two-way communication.
4. **Monitor Progress and Request Updates.** Receive regular reports from the superintendent on communication efforts, advisory group feedback, and partnership initiatives. Use data such as participation metrics, surveys, and stakeholder feedback to monitor progress toward engagement goals.
5. **Reinforce Trust, Accountability, and Shared Ownership.** Model respectful and responsive governance that builds confidence among families and community members. Celebrate partner contributions, highlight student success, and acknowledge measurable progress toward district goals.

IV. Facilities Leadership Goal:

The superintendent will work in collaboration with the board to complete a comprehensive facilities study of the district infrastructure to determine the most efficient use of building space to support instruction, student needs, and upkeep/maintenance, and will provide recommendations for realignment and long-term planning.

Performance Indicators:

- Work with the board to complete a comprehensive facilities study.
- Engage board and community to provide input regarding efficient and effective use of space, maintenance and upkeep of facilities and equipment, and long-term facility and ground planning.
- Engage the board in the discussion and review of options supported with clear data and ensures facilities will be updated and designed to support instructional alignment, financial efficiency, and positive community impact.
- Complete a facilities study to share with the board including a proposed timeline.
- Provide evidence of engagement with staff, students, and community stakeholders in the study process.

- Present to the board clear options for realignment and maintenance priorities, supported by data.
- Share recommendations to the board that align facilities planning with district instructional goals, enrollment trends, and financial capacity.
- Communicate board and community identified priorities through transparent communication and accessible reporting.

Goal objectives to consider:

1. Facilities Assessment and Data Collection

- Conduct a facilities study by engaging qualified experts (architects/engineers/consultants as needed) to evaluate building conditions, efficient utilization, and maintenance needs.
- Conduct community engagement to ensure the district aligns with stakeholders regarding efficient current and future facility use.
- Consider and study data related to safety, accessibility, instructional alignment, and deferred maintenance.

2. Strategic alignment and planning

- Study the data received to identify short-term maintenance priorities and long-term capital improvement needs.
- Align recommendations with district enrollment trends, instructional goals, and financial capacity.
- Ensure study results and recommendations are presented in a clear, accessible manner to the board and community.

The Board will support this goal by:

1. **Defining clear expectations:** Discuss the scope, priorities, and timeline for the facilities study.
2. **Providing time and resources:** Authorize funding, expertise, and consultant support as needed for the comprehensive review. Discuss the study and findings during board meetings and workshops to ensure a committee of the whole understands the work and findings as a result of the study.
3. **Advocating for stakeholder engagement:** Ensure stakeholders [e.g., board, staff, students, and community] participate in the discussion and planning for facilities. The board's timing of engagement is important, do not delay engagement, foster a working relationship with stakeholders prior to requesting support.

Centura Board Governance Goals

Board Goal: The board will utilize the adopted committee structure to foster a cohesive and collaborative working relationship with the superintendent, driving intentional and positive district-wide culture and climate to support improved instruction and student success.

Centura Board Committees: CIA/Americanism, Staff/Community Relations, Negotiations, and Transportation/Finance/Facility

**Each committee meeting will follow an agenda, summarize discussion into minutes, distribute minutes to remaining board members, and request items be placed on the regular board meeting agenda for board information, discussion, consideration, and/or action per the committee's recommendation.*

The board role outlined through the committee structure aligns to appropriate superintendent goals and ensures:

- Effective board best practice and governance
- Outlines proper role and responsibilities of the governance team.
- Informs district and community stakeholders of the role of the board and the importance of working with district leadership to grow and improve student success.
- Affirms the board's commitment to the mission, vision, and goals of the school district.
- Ensures the governance team sustains a focus on the support of improving and growing learning for all students.
- Models and supports a positive and focused climate-culture of the board and school district.
- Builds trust and fosters a better understanding of the responsibility of the board and what it means to govern effectively.
- Emphasizes board members accountability to each other, the district and community stakeholders.
- Equips district and community stakeholders with a meaningful basis for assessing the effectiveness of the governing board.

Centura Wastewater Facility Report



OVERVIEW

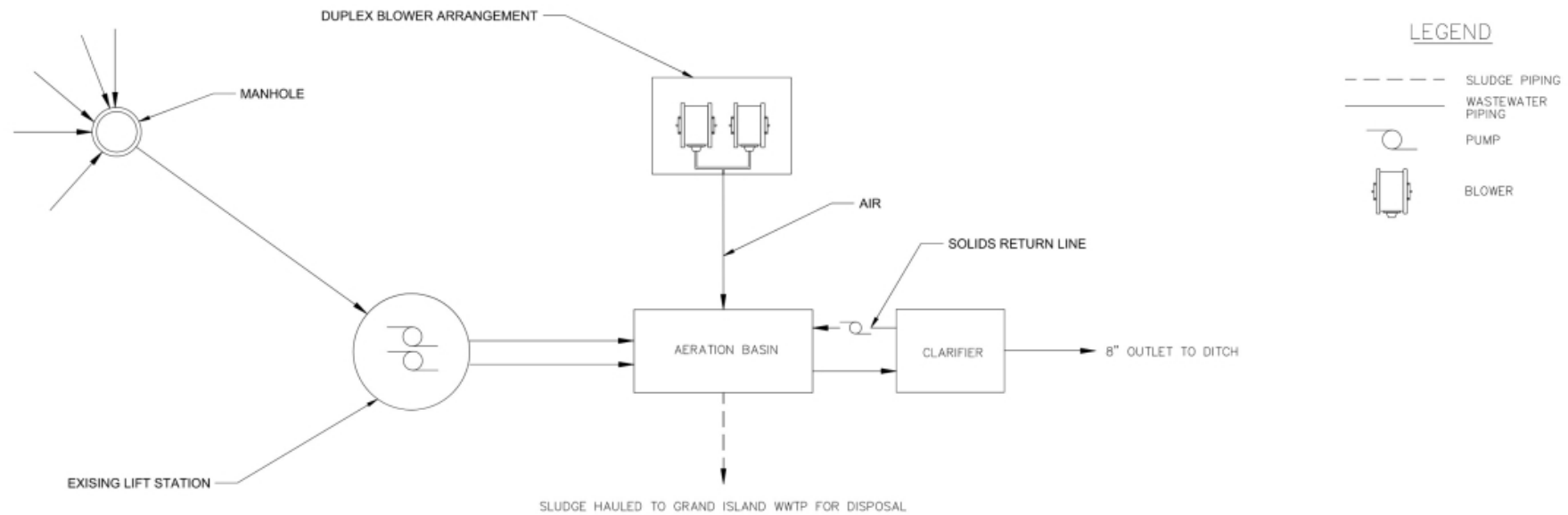
- Why Wastewater Treatment?
- Existing System and Deficiencies Including
- Four Alternatives
 - Rehabilitate Existing
 - Complete Retention Lagoons
 - Septic Tank and Leach Field
 - Connection to Municipal System
- Costs
- Recommendation



Why Wastewater Treatment?

- US Congress → EPA → NDWEE → NPDES Permit
- Each facility has a unique permit with specific limits
- Regulates BOD, TSS, pH, ammonia, E. coli
- Additional monitoring requirements
- Potential future limits for nitrogen and phosphorus





EXISTING SYSTEM

- Lift station → Aeration Basin → Clarifier → Discharge
- Relies on aeration from the blowers to promote microbial growth



DEFICIENCIES

- Lacks disinfection
- Aeration system is energy intensive
- Requires a certified operator and significant labor
- Limited ability to address future permit requirements
- Lift station is aging and in need of replacement
- Lack of redundancy
- Lack of Solids Handling

Alternative 1: Rehabilitate Existing Facility

- Continue under NPDES permit
- Replace Lift Station
- Install UV Disinfection System
- Install VFD Controllers on the Blowers
- Install Dissolved Oxygen Sensor
- Install New Controls



ALTERNATIVE 2: COMPLETE RETENTION LAGOON SYSTEM



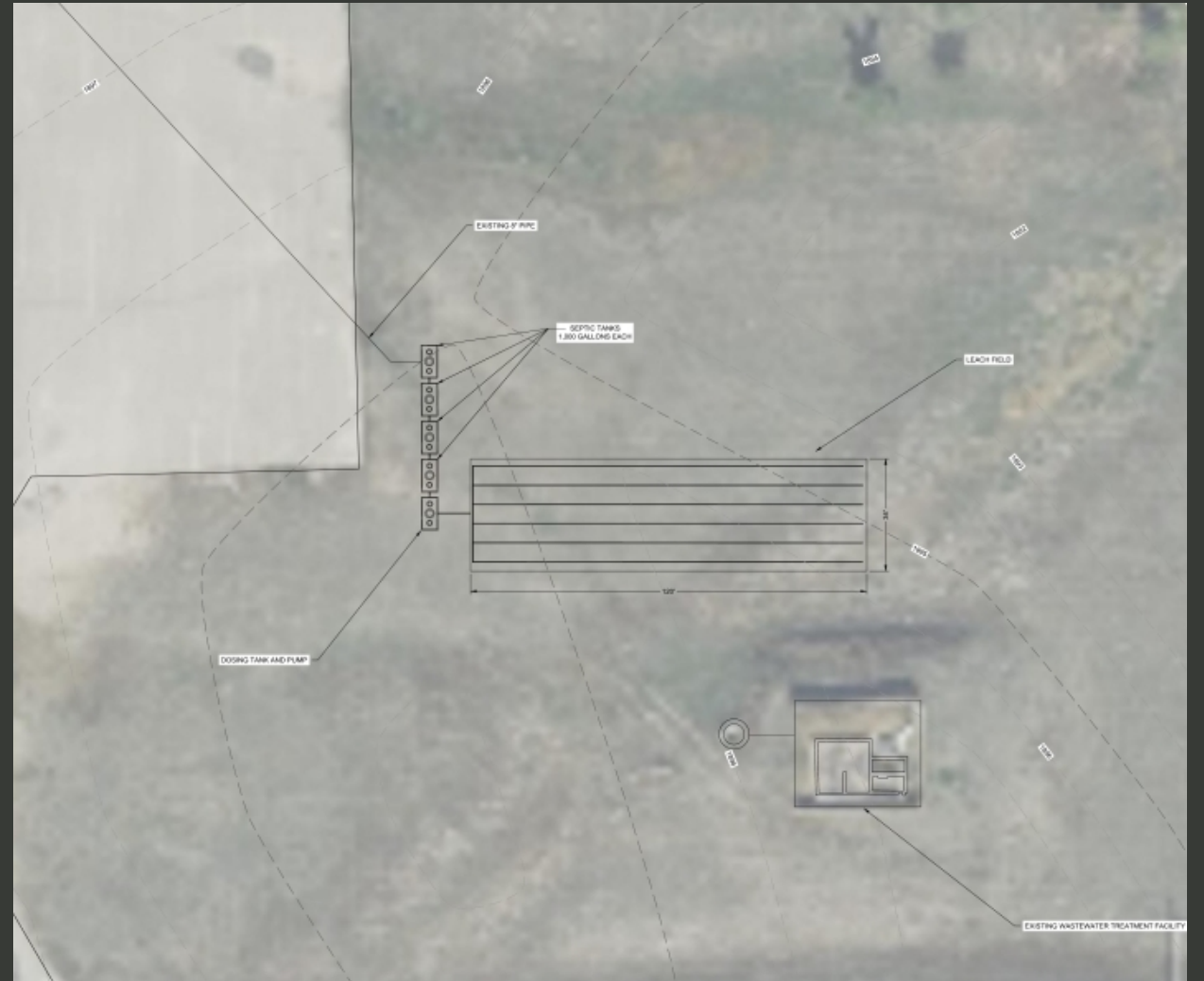
- Inflow + Precipitation = Evaporation + Percolation
- Replace Lift Station
- Synthetically Lined
- Eliminates Need for Discharge Permit
- Total of 1.5 acres Surface Area
- Requires “L” Class Operator

ALTERNATIVE 2 – COMPLETE RETENTION LAGOON SYSTEM



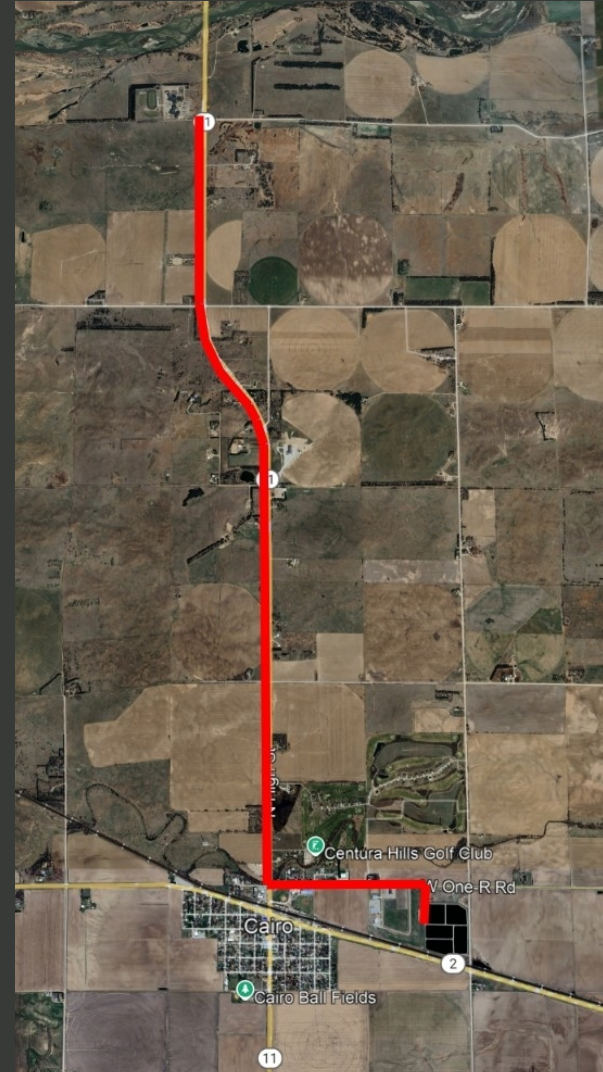
Alternative 3: Septic Tanks and Leach Field

- Two-Part System – Tanks and Leach Field
- Lift Station Becomes Dosing Tank and Pump
- 4,000 Gallon Tank
- 34' x 120' Leach Field
- Geotechnical is Critical
- Fence to Protect Field



ALTERNATIVE 4 – CONNECT TO VILLAGE OF CAIRO

- Eliminate the need for treatment
- Utility bills
- Significant Costs



ANNUAL COSTS

	Alternative 1 – Rehabilitate Existing System and Add Disinfection	Alternative 2 – Install Complete Retention Lagoon System	Alternative 3 – Install Septic System and Leach Field
Capital Costs	\$515,000	\$1,010,000	\$451,000
Term (Years)	20	20	20
Interest Rate	5%	5%	5%
ANNUAL PAYMENT	\$26,883	\$52,722	\$23,542
Lift Station Electricity	\$11	\$11	\$11
Process Electricity	\$7,548	\$0	\$0
Labor	\$30,440	\$4,160	\$4,160
Contracted Sludge	\$10,800	\$9,000	\$10,800
ANNUAL O&M	\$48,799	\$13,171	\$14,971
ANNUAL TOTAL	\$75,682	\$65,893	\$38,513

RECOMMENDATION

	Alternative 1 – Rehabilitate Existing System and Add Disinfection	Alternative 2 – Install Complete Retention Lagoon System	Alternative 3 – Install Septic System and Leach Field
Operational Complexity	1	4	3
Land Requirements	4	2	3
Effectiveness	2	4	3
Aesthetics	3	2	4
TOTAL	10	12	13

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