

Centura Board of Education Regular Meeting
Monday, November 11, 2019 6:00 PM
CENTURA JR./SR. HIGH SCHOOL BOARD ROOM CAIRO,
NEBRASKA
P.O. Box 430
Cairo, NE 68824

Agenda

1. Call the meeting to order
2. Pledge of Allegiance
3. Notation of Nebraska Open Meeting Laws
4. Roll call - excuse/not excuse board members who are absent
5. Approve meeting agenda as presented
6. Presentation by Centura Future Farmers of America
7. Recognition of visitors and public comment
8. Items for Consideration and Action
 - 8.1. Approve October 14, 2019 regular meeting minutes
 - 8.2. Reading and approval of November 2019 general fund claims in the amount of \$683,367.35
 - 8.3. Reading and approval of November 2019 building fund claim in the amount of \$14,000
 - 8.4. Reading and approval of October 2019 activity fund claims, revenue, and fund balances
 - 8.5. Treasurer's Report
 - 8.6. School Board Policy Review
 - 8.6.1. School Board Policies - changes with second of two readings
 - 8.6.2. School Board Policies - changes with first of two readings
 - 8.6.3. School Board Regulation 402.05R1-Employee Grievance Procedure - review and accept changes in one reading only
 - 8.6.4. School Board Policy 801.13 Use of Private Vehicles, new policy on one reading only
 - 8.7. 2018-19 Annual Audit
9. Board Reports
 - 9.1. Upcoming Conferences
 - 9.2. Board Goals Review
10. Reports
 - 10.1. Elementary Principal report
 - 10.2. Secondary Principal/Activities Director report
 - 10.3. Strategic Plan Update
 - 10.4. Superintendent report
11. Discussion items
 - 11.1. Master Plan Review
 - 11.2. Old Welding Room
12. Next Meeting date and time
13. Executive Session for discussion of personnel
14. Welding Room Tour
15. Adjournment

We fill in yellow boxes with our current

Para Staffing Calculations
Updated February 2018

Teacher diff in FTE; para diff i

	1	2	3	4	Total	Wt.	Estimated Need	Current
							Teachers	# of Tchrs
B-2	6	1	0	0	7	8	0.4	0.38
PK	5	1	0	0	6	7	0.35	0.38
Elementary (K-3)	12	7	3	0	22	35	1.75	1.75
Intermediate (4-6)	14	5	1	0	20	27	1.35	1.00

Elementary Teachers average caseload of 20

Elementary & Intermediate
Para
Calculation

1's & 2s are added together and divided by 10 (10 1's + 2's = 7 hour para)
3's are divided by 5 (5 3's = 7 hour para)
4's are multiplied by 1 (1 4's = 7 hour para)

	1	2	3	4	Total	Wt.	Current
							Teachers
HS (9-12)	9	1	3	2	15	28	1.00
MS (7-8)	8	0	1	0	9	11	0.44
Life Skills					0	0	0.00

Middle School Teachers average caseload of 25

MS
Para
Calc.

3's are divided by 5 (5 3's = 7 hour para)
4's are multiplied by .85 (1.15 4's = 7 hour para)
2's are divided by 10 (10 2's = 7 hour para)

Life Skills Teachers average caseload of 10

Life Skills
Para

3's are divided by 5 (5 3's = 7 hour para)
4's are multiplied by 1 (1 4's = 7 hour para)

ent student and staff numbers.

n hours; total diff turns FTE into hours and adds para diff for total diff in hours

tchr diff	Estimated Need		Current	para diff	total diff
	Paras	Hours	Proposed		
-0.03	0.7	4.9	0	-0.70	-0.73
0.03	1.2	8.4	3	1.80	1.83
0.00	2.5	17.5	2.4	-0.10	-0.10
-0.35	2.1	14.7	1	-1.10	-1.45
			6.4		

Taylor:

Ra

A:

Para:

ir para)

--	--

tchr diff	Paras	Hours	Proposed	para diff	total diff
0.50	2.4	16.8	0.5	-1.90	-0.40
0.56	0.2	1.4	0.5	0.30	1.30
0.00	0	0		0.00	0.00
			1		

Paras: Dian

High School Teachers average caseload of 28

- HS 3's are divided by 5 (5 3's = 7 hour para)
- Para 4's are multiplied by .85 (1.15 4's = 7 hour para)
- Calc. 2's are divided by 10 (10 2's = 7 hour para)

Elementary Teachers average caseload of 20

- Elementary 1's & 2s are added together and divided by 10 (10 1's + 2's = 6 hour para)
- Para 3's are divided by 5 (5 3's = 6 hour para)
- Pre K

: B-3: 0.375, PK: 0.375, K: 0.25
aquel: K-3: 0.75, 4-6: 0.25
Ted: 4-6: 0.5, 7-8: 0.5
shley: K-3: 0.75, 4-6: 0.25
s: Val: 1.0, Teresa: 1.0, Shannon: 1.0, Rozy: 0.4

a
Rich: 9-12: 1.0
Tracy: 7-8: 0.5, 9-12: 0.5
Ted: 7-8: 0.5

November 2019 Board Meeting

Current Event:

- NSCAS/ACT Scores Highlights
 - EL Highlight: Elementary scored above all peer schools and the state average
 - JH Highlight: 6% ELA Improvement, scored above peer schools in ELA and Science
 - HS Highlight: Improved 3% in ELA and 4% in Science
- NSCAS/ACT Scores Needs Improvement
 - EL: Decreased in ELA and Math
 - JH: Below the state average in math and science
 - HS: Below peer schools and state in ELA and Math
- Action Steps:
 - EL:
 - JH:
 - HS:

Elementary	ELA		Math		Science	
	2018	2019	2018	2019	2018	2019
Centura	64%	61%	68%	63%	79%	83%
Peer Schools	59%	55%	55%	58%	75%	76%
State	51%	52%	51%	52%	68%	66%

JH	ELA		Math		Science	
	2018	2019	2018	2019	2018	2019
Centura	44%	52%	48%	47%	68%	62%
Peer Schools	44%	49%	43%	53%	59%	52%
State	51%	52%	51%	52%	68%	66%

HS (ACT)	ELA		Math		Science	
	2018	2019	2018	2019	2018	2019
Centura	43%	46%	55%	51%	50%	54%
Peer Schools	56%	58%	61%	62%	68%	63%
State	50%	51%	50%	52%	54%	53%

Working On:

- Special Education Needs
 - HS
 - Mr. Wilson currently splits Periods 3, 4, 6,
 - Mrs. Lukaseiwicz currently splits Periods 1, 2, 3, 4, 5, 6,
 - Calculations of sped students in the HS, shows a need of and additional 1.6 paras.

Celebrations:

- We've had a great start to the school year in the behavior department. Our log entries for 1st quarter are down 37% compared to last year and down 60% compared to the 17-18 school year.
 - The RTI process and the focus on social and emotional education are 2 functions of this change.

ACT

Graduation Total	English	English	Math	Math State	
2015	23	20.7	21.1	23	21
2016	21	18	20.9	20.3	20.8
2017	25	18.7	20.9	20.6	20.9
2018	34	18.9	19.4	21.2	19.8
2019	41	18.1	19.4	20.3	19.7

Reading	Reading	Science	Science	Composite	Composite
21.6	21.9	22.7	21.6	22.2	21.5
21.6	21.8	20.7	21.5	20.2	21.4
20.5	21.9	21.2	21.5	20.4	21.4
20.8	20.4	19.9	20.1	20.3	20.1
18.9	20.3	20.2	20.2	19.6	20