

CALLAWAY PUBLIC SCHOOL DISTRICT 21-0180
REGULAR MEETING NOTICE
August 17, 2026 --- 8:00 PM
Library - CALLAWAY PUBLIC SCHOOL

Regular Meeting Agenda

1. Roll Call/Call To Order/Pledge of Allegiance
2. Excuse Absent Board Members
3. Consent Agenda
 - a. Approve the agenda for tonight's meeting
 - b. Approve the general and activity financial reports/claims
 - c. Approve the minutes of the July 13, 2026 Regular meeting
 - d. Approve the minutes of the July 21, 2026 Board workshop
4. District Celebrations
5. Correspondence/Guests/Public Comment to the Board of Education
6. Principal's Report
7. Superintendent's Report
 - 7.1. Set September BOE Meeting Date & Time
 - 7.1.1. September Bill Reader - Rebecca Eggleston
 - 7.2. Lunch Bill Update
 - 7.3. Garlick Property Update
 - 7.4. 103 South Needham Ave Update
 - 7.5. Final Budget Discussion
 - 7.6. Discuss Board Policies - Perry Policy First Reading
 - 7.7. Wellness Policy Review
 - 7.8. Discuss Medical Insurance Comparison
8. Committee/AD Reports
9. Past Business (Discussion Items)
10. Past Business (Action Items)
11. New Business (Discussion Items)
12. New Business (Action Items)
 - 12.1. UPDATE TO POLICY 301.03 - SUCCESSION OF AUTHORITY TO THE SUPERINTENDENT
 - 12.2. Approve South Loup Interlocal Agreement
 - 12.3. Approve Village of Callaway Interlocal Agreement for use of Community Center
 - 12.4. Approve the first reading of the Perry Policies: 5004 Part Time Enrollment, 5005 Admission Residency Contracting, 5006 Option Enrollment, 5008 Attendance, 5101 Student Discipline, 5205 Graduation, 8130 Annual Organizational Meeting, 8342 Designate Meeting Notice Method, 1110 Bulletin Boards, 3130 Purchasing, 3560 Records Management
13. Board Report
14. Executive Session*
15. Personnel
 - 15.1. List of Extra-Duty Assignments (Not Complete)
16. Adjournment

***Closed Session-** If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda-** The sequence of the agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item-** The board reserves the right to take action on any item on the agenda.

District Financial Statement

Financial Statement					

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8	Revenue					
02 1510	INTEREST ON LOCAL REV RECEIPTS	2,000.00	42.61	460.98	1,539.02	23.05
03 1510	INTEREST ON LOCAL REV RECEIPTS	250.00	44.56	1,720.24	(1,470.24)	688.10
04 1790 0614	Active Income - Gatorade Fueling	0.00	0.00	1,440.00	(1,440.00)	0.00
04 1790 600	ACTIV INCOME SOUTH LOUP	75,000.00	38,005.12	66,697.03	8,302.97	88.93
04 1790 603	ACTIV INCOME COOP STUDENTS VB	0.00	0.00	1,317.00	(1,317.00)	0.00
04 1790 604	ACTIV INCOME COOP STUDENT FB	0.00	80.00	500.00	(500.00)	0.00
04 1790 605	ACTIV INCOME COOP STUDENTS GBB	0.00	0.00	1,109.00	(1,109.00)	0.00
04 1790 607	ACTIV INCOME COOP STUDENTS BOYS WR	0.00	0.00	1,214.00	(1,214.00)	0.00
04 1790 608	ACTIV INCOME COOP STUDENTS TRACK	0.00	0.00	1,154.51	(1,154.51)	0.00
04 1790 610	ACTIV INCOME COOP STUDENT CHEERLEADERS	0.00	0.00	7,059.00	(7,059.00)	0.00
04 1790 612	Active Income Coop XC	0.00	0.00	89.04	(89.04)	0.00
04 1920 0614	Donations - Gatorade Fueling	0.00	0.00	500.00	(500.00)	0.00
04 1920 603	VB Donations	0.00	0.00	900.00	(900.00)	0.00
04 1920 604	Donation to FB	0.00	0.00	0.00	0.00	0.00
04 1920 605	GBB Donations	0.00	0.00	15.00	(15.00)	0.00
04 1920 610	Cheer Donations	0.00	0.00	1,000.00	(1,000.00)	0.00
04 5200 600	Transfers In	35,000.00	35,000.00	35,000.00	0.00	100.00
05 1790 0212	Active Income/Board BCBS	0.00	0.00	20,465.02	(20,465.02)	0.00
05 1790 0230	ACTIV INCOME/Testing Fees	0.00	0.00	666.00	(666.00)	0.00
05 1790 0240	ACTIV INCOME/Student Computer Repairs	0.00	0.00	75.00	(75.00)	0.00
05 1790 0250	ACTIV INCOME-Scoreboard	0.00	4,333.32	5,666.65	(5,666.65)	0.00
05 1790 0313	ACTIV INCOME/FFA	0.00	0.00	18,053.00	(18,053.00)	0.00
05 1790 0317	ACTIV INCOME/One Acts Team	0.00	0.00	570.35	(570.35)	0.00
05 1790 0318	ACTIV INCOME/8th Grade Box Tops	0.00	0.00	10.60	(10.60)	0.00
05 1790 0320	ACTIV INCOME/Yearbook/Annual	0.00	285.36	368.01	(368.01)	0.00
05 1790 0321	ACTIV INCOME/National Honor Society	0.00	0.00	3,562.92	(3,562.92)	0.00
05 1790 0323	Active Income - Zoo Trip	0.00	0.00	1,041.10	(1,041.10)	0.00
05 1790 0325	Active Income - Journalism	0.00	0.00	580.00	(580.00)	0.00
05 1790 0328	ACTIVE INCOME - PLAYGROUND FUNDRAISER	0.00	2,206.00	3,838.00	(3,838.00)	0.00
05 1790 0403	Active Income - Bears Savings Bank	0.00	0.00	1,093.54	(1,093.54)	0.00
05 1790 0526	Active Income - Class of 2026	0.00	0.00	167.00	(167.00)	0.00
05 1790 0527	Active Income - Class of 2027	0.00	0.00	3,811.50	(3,811.50)	0.00
05 1790 0528	Active Income - Class of 2028	0.00	0.00	81.00	(81.00)	0.00
05 1790 0529	Active Income - Class of 2029	0.00	0.00	2,494.50	(2,494.50)	0.00
05 1790 0530	Active Income - Class of 2030	0.00	0.00	2,594.50	(2,594.50)	0.00
05 1790 0534	Active Income - Class of 2034	0.00	0.00	501.61	(501.61)	0.00
05 1790 200	ACTIV INCOME/GENERAL ACTIVITY	100,000.00	8,014.57	12,914.04	87,085.96	12.91
05 1790 204	ACTIV INCOME/ONE ACTS	0.00	4,870.48	4,870.48	(4,870.48)	0.00
05 1790 207	ACTIV INCOME/MUSICAL	0.00	669.00	669.00	(669.00)	0.00
05 1790 208	ACTIV INCOME/BAND FEES/REPAIRS	0.00	233.70	233.70	(233.70)	0.00
05 1790 301	ACTIV INCOME/ART CLUB	0.00	0.00	448.00	(448.00)	0.00
05 1790 305	ACTIV INCOME/FCCLA	0.00	1,475.50	15,646.00	(15,646.00)	0.00
05 1790 306	ACTIV INCOME/STUDENT POP CANDY	0.00	90.75	24,548.55	(24,548.55)	0.00
05 1790 307	ACTIV INCOME/MUSIC STUDENTS	0.00	85.56	215.28	(215.28)	0.00
05 1790 314	ACTIV INCOME/SPEECH TEAM	0.00	0.00	866.89	(866.89)	0.00
05 1920 0250	Donations - Athletic Upgrades	0.00	0.00	100.00	(100.00)	0.00
05 1920 0313	FFA Donations	0.00	0.00	643.50	(643.50)	0.00
05 1920 0323	Zoo Trip - CONTRIBUTIONS & DONATIONS	0.00	0.00	625.00	(625.00)	0.00
05 1920 0529	Donations - Class of 2029	0.00	0.00	97.00	(97.00)	0.00
05 1920 200	Student Activity Donations	0.00	0.00	30.01	(30.01)	0.00
05 1920 305	FCCLA Donations	0.00	1,058.41	13,858.41	(13,858.41)	0.00
05 1920 307	Music Students Donations	0.00	0.00	20.00	(20.00)	0.00
05 1920 327	Donations - Elem Activities	0.00	0.00	1,000.00	(1,000.00)	0.00
05 5200 0230	Transfers In - Testing Fees	0.00	608.45	608.45	(608.45)	0.00
05 5200 0316	Transfers In - Quiz Bowl	0.00	196.28	196.28	(196.28)	0.00
05 5200 0327	Transfers In - Elementary Activities	0.00	303.81	303.81	(303.81)	0.00
05 5200 200	Transfers In - General Activity	30,000.00	33,891.46	33,891.46	(3,891.46)	112.97
06 1510	INTEREST ON LOCAL REV RECEIPTS	70.00	10.64	108.07	(38.07)	154.39
06 1611	SALE OF LUNCHES/MILK	53,000.00	700.61	60,736.86	(7,736.86)	114.80
06 1612	SALE OF BREAKFASTS	0.00	0.00	9,155.60	(9,155.60)	0.00
06 1620	STUDENT A LA CARTE	0.00	90.00	2,315.00	(2,315.00)	0.00
06 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	1,500.00	(1,500.00)	0.00
06 1990	OTHER LOCAL RECEIPTS	0.00	0.00	289.09	(289.09)	0.00

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
06 3150	SCHOOL LUNCH STATE	800.00	0.00	966.65	(166.65)	120.83
06 4210	FEDERAL REIMBURSEMENT	65,000.00	0.00	69,974.08	(4,974.08)	107.65
06 5200	Transfers In	100,000.00	15,000.00	63,000.00	37,000.00	63.00
08 1100 00	LOCAL DISTRICT TAX	148,500.00	761.95	68,015.09	80,484.91	45.80
08 1100 0002	DAWSON PROPERTY TAXES	0.00	0.00	1,189.89	(1,189.89)	0.00
08 1140	Interest/Penalties on Taxes	0.00	11.30	37.17	(37.17)	0.00
08 1510 00	INTEREST BUILDING FUND	2,000.00	235.92	9,547.43	(7,547.43)	477.37
08 2130	IN-LIEU-OF SCHOOL LAND TAX	0.00	0.00	71.79	(71.79)	0.00
08 3130	HOMESTEAD EXEMPTION	300.00	224.62	1,123.10	(823.10)	374.37
08 3131	Property Tax Credit	0.00	(1.42)	56,710.90	(56,710.90)	0.00
08 3133	Nameplate Tax	0.00	0.00	132.58	(132.58)	0.00
08 3180	PRO-RATE MOTOR VEHICLE	200.00	61.53	256.04	(56.04)	128.02
8	Revenue	612,120.00	148,590.69	642,731.30	(30,611.30)	105.00
9	Expenditure					
02 2900 732 000 000	CAPITAL OUTLAY (NEW & REPLACE)	88,040.00	0.00	0.00	88,040.00	0.00
2900	SUPPORT SERVICES	88,040.00	0.00	0.00	88,040.00	0.00
03 2900 262 000 000	Unemployment Compensation Instr Aides & Assistants	27,627.00	0.00	0.00	27,627.00	0.00
2900	SUPPORT SERVICES	27,627.00	0.00	0.00	27,627.00	0.00
04 2900 352 001 600	OTHER PROF/TECH SERVICES	0.00	0.00	23,247.00	(23,247.00)	0.00
04 2900 580 001 600	TRAVEL EXPENSE AND MILEAGE	0.00	1,312.00	2,857.65	(2,857.65)	0.00
04 2900 610 001 600	SOUTH LOUP SUPPLIES	195,132.00	4,296.27	49,350.47	145,781.53	25.29
04 2900 610 001 603	SOUTH LOUP VB TEAM	0.00	310.00	2,826.60	(2,826.60)	0.00
04 2900 610 001 604	SOUTH LOUP FB TEAM	0.00	0.00	1,090.85	(1,090.85)	0.00
04 2900 610 001 605	SOUTH LOUP GBB TEAM	0.00	0.00	4,783.75	(4,783.75)	0.00
04 2900 610 001 606	SOUTH LOUP BBB TEAM	0.00	200.00	200.00	(200.00)	0.00
04 2900 610 001 607	SOUTH LOUP BOYS WR TEAM	0.00	0.00	2,240.37	(2,240.37)	0.00
04 2900 610 001 608	SOUTH LOUP TRACK TEAM	0.00	0.00	329.60	(329.60)	0.00
04 2900 610 001 609	SOUTH LOUP GOLF TEAM	0.00	0.00	194.95	(194.95)	0.00
04 2900 610 001 610	SOUTH LOUP CHEERLEADERS	0.00	0.00	8,708.84	(8,708.84)	0.00
04 2900 610 001 614	General Supplies - Gatorade Fueling	0.00	390.00	1,950.00	(1,950.00)	0.00
04 2900 810 001 000	DUES AND FEES	0.00	100.00	2,887.78	(2,887.78)	0.00
2900	SUPPORT SERVICES	195,132.00	8,608.27	100,667.86	94,464.14	51.59
05 2900 352 001 204	OTHER PROF/TECH SERVICES	0.00	0.00	225.00	(225.00)	0.00
05 2900 580 001 000	TRAVEL EXPENSE AND MILEAGE	0.00	125.50	7,954.50	(7,954.50)	0.00
05 2900 610 000 212	General Supplies/Board BCBS	0.00	2,187.75	22,591.35	(22,591.35)	0.00
05 2900 610 000 260	SUPPLIES - Student Fees	0.00	2,768.80	2,768.80	(2,768.80)	0.00
05 2900 610 000 323	General Supplies - Zoo Trip	0.00	0.00	2,520.59	(2,520.59)	0.00
05 2900 610 000 325	General Supplies - Journalism	0.00	0.00	158.87	(158.87)	0.00
05 2900 610 000 328	General Supplies - PLAYGROUND FUNDRAISER	0.00	10.30	710.30	(710.30)	0.00
05 2900 610 001 200	SUPPLIES/GENERAL ACTIVITY	195,132.00	2,490.00	42,439.13	152,692.87	21.75
05 2900 610 001 201	SUPPLIES/ANNUAL	0.00	285.36	285.36	(285.36)	0.00
05 2900 610 001 202	SUPPLIES/ATHLETICS	0.00	434.49	434.49	(434.49)	0.00
05 2900 610 001 204	SUPPLIES/ONE ACTS	0.00	0.00	4,719.99	(4,719.99)	0.00
05 2900 610 001 207	SUPPLIES/MUSICAL	0.00	0.00	797.00	(797.00)	0.00
05 2900 610 001 208	SUPPLIES/BAND FEES/REPAIRS	0.00	0.00	338.80	(338.80)	0.00
05 2900 610 001 209	SUPPLIES/AUTO SHOP FEES	0.00	170.94	170.94	(170.94)	0.00
05 2900 610 001 210	SUPPLIES/WOOD	0.00	481.47	481.47	(481.47)	0.00
05 2900 610 001 211	SUPPLIES/Scoreboard	0.00	0.00	28,410.76	(28,410.76)	0.00
05 2900 610 001 220	SUPPLIES/VOCAL MUSIC	0.00	85.56	235.56	(235.56)	0.00
05 2900 610 001 230	Supplies-Testing Fees	0.00	0.00	1,296.00	(1,296.00)	0.00
05 2900 610 001 301	SUPPLIES/ART CLUB	0.00	0.00	594.00	(594.00)	0.00
05 2900 610 001 304	SUPPLIES/C CLUB	0.00	924.25	924.25	(924.25)	0.00
05 2900 610 001 305	SUPPLIES/FCCLA	0.00	688.98	20,101.76	(20,101.76)	0.00
05 2900 610 001 306	SUPPLIES/STUDENT POP CANDY	0.00	0.00	26,309.15	(26,309.15)	0.00
05 2900 610 001 307	SUPPLIES/MUSIC STUDENTS	0.00	902.70	1,466.62	(1,466.62)	0.00
05 2900 610 001 313	SUPPLIES/FFA	0.00	0.00	17,780.98	(17,780.98)	0.00
05 2900 610 001 314	SUPPLIES/SPEECH TEAM	0.00	139.00	792.47	(792.47)	0.00
05 2900 610 001 317	SUPPLIES/One Acts Team	0.00	4,870.48	5,074.68	(5,074.68)	0.00
05 2900 610 001 321	SUPPLIES/National Honor Society	0.00	0.00	3,238.81	(3,238.81)	0.00
05 2900 610 001 402	SUPPLIES/CALLAWAY BOOSTERS	0.00	3,028.30	3,028.30	(3,028.30)	0.00
05 2900 610 001 501	General Supplies - GRADUATED CLASS	0.00	0.00	136.90	(136.90)	0.00
05 2900 610 001 526	General Supplies - Class of 2026	0.00	942.80	3,581.47	(3,581.47)	0.00
05 2900 610 001 527	General Supplies - Class of 2027	0.00	0.00	5,315.02	(5,315.02)	0.00
05 2900 610 001 528	General Supplies - Class of 2028	0.00	0.00	56.81	(56.81)	0.00
05 2900 610 001 529	General Supplies - Class of 2029	0.00	0.00	1,430.03	(1,430.03)	0.00
05 2900 610 001 530	General Supplies - Class of 2030	0.00	0.00	1,572.97	(1,572.97)	0.00
05 2900 610 001 531	General Supplies - Class of 2031	0.00	0.00	49.45	(49.45)	0.00
05 2900 610 002 327	Elementary Activities	0.00	0.00	3,556.56	(3,556.56)	0.00
05 2900 610 002 403	General Supplies - Bears Savings Bank	0.00	0.00	21.00	(21.00)	0.00

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
2900	SUPPORT SERVICES	195,132.00	20,536.66	211,568.14	(16,436.14)	108.42
06 3100 110 000 000	Salary - Non-Instructional	66,000.00	2,388.75	56,391.50	9,608.50	85.44
06 3100 120 000 000	Salary - Substitutes Non-Instructional	0.00	0.00	4,448.01	(4,448.01)	0.00
06 3100 210 000 000	Group Insurance - Non Instructional	36,000.00	6,263.46	29,124.26	6,875.74	80.90
06 3100 220 000 000	Social Security - Non Instructional	9,500.00	173.33	4,593.33	4,906.67	48.35
06 3100 230 000 000	Retirement - Non Instructional	9,500.00	173.39	3,868.48	5,631.52	40.72
06 3100 330 000 000	Employee Development and Training	0.00	150.00	245.00	(245.00)	0.00
06 3100 352 000 000	OTHER PROF/TECH SERVICES	0.00	0.00	1,014.32	(1,014.32)	0.00
06 3100 580 000 000	Travel	150.00	0.00	0.00	150.00	0.00
06 3100 610 000 000	SUPPLIES	15,000.00	330.60	4,778.24	10,221.76	31.85
06 3100 630 000 000	FOOD	161,963.00	79.93	104,398.06	57,564.94	64.46
06 3100 643 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	1,954.15	(1,954.15)	0.00
06 3100 890 000 000	Misc Other Expenses	3,000.00	51.23	1,131.24	1,868.76	37.71
3100	Food Services Operations	301,113.00	9,590.69	211,946.59	89,166.41	70.39
08 2610 733 000 000	FURNITURE AND EQUIPMENT	0.00	1,269.92	1,269.92	(1,269.92)	0.00
2610	OPERATION OF PLANT	0.00	1,269.92	1,269.92	(1,269.92)	0.00
08 2620 610 000 000	SPECIAL BUILDING - General Supplies	0.00	971.83	971.83	(971.83)	0.00
2820	MAINTENANCE OF PLANT	0.00	971.83	971.83	(971.83)	0.00
08 4100 710 000 000	Land & Land Improvements	0.00	0.00	150.00	(150.00)	0.00
08 4100 720 000 000	BUILDINGS AND IMPROVEMENTS	0.00	0.00	(15.91)	15.91	0.00
4100	CHAPTER I (PREV YR)	0.00	0.00	134.09	(134.09)	0.00
08 4700 340 000 000	Other Professional Services	0.00	0.00	12,473.21	(12,473.21)	0.00
08 4700 720 000 000	Buildings & Improvements	425,958.00	0.00	0.00	425,958.00	0.00
4700	Building Improvements	425,958.00	0.00	12,473.21	413,484.79	2.93
08 4900 710 000 000	SITE ACQ AND IMPROVEMENT	0.00	0.00	428.40	(428.40)	0.00
4900	OTHER FEDERAL FUNDS	0.00	0.00	428.40	(428.40)	0.00
9	Expenditure	1,233,002.00	38,977.37	539,460.04	693,541.96	43.75
Grand Total:		(620,882.00)	109,612.72	103,271.26	662,930.66	64.07

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
8	Revenue					
01 1100 1	Local Property Tax - Custer County	3,497,104.00	17,943.32	2,015,504.01	1,481,599.99	57.63
01 1100 2	Local Property Tax - Dawson County	0.00	0.00	33,765.25	(33,765.25)	0.00
01 1125 1	Motor Vehicle Tax- Custer County	120,000.00	10,204.28	141,458.06	(21,458.06)	117.88
01 1125 2	Motor Vehicle Tax - Dawson County	0.00	657.08	2,200.94	(2,200.94)	0.00
01 1140	Interest/Penalties on Taxes	0.00	266.45	6,023.61	(6,023.61)	0.00
01 1510	Interest	30,000.00	1,448.47	21,530.96	8,469.04	71.77
01 1911	Local License Fees	900.00	0.00	1,200.82	(300.82)	133.42
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	1,200.00	(1,200.00)	0.00
01 1925	Categorical Grants from Corps & Private	0.00	0.00	3,100.47	(3,100.47)	0.00
01 1990	OTHER LOCAL RECEIPTS	0.00	0.00	7,200.24	(7,200.24)	0.00
01 2110	COUNTY FINES AND LICENSE FEES	7,500.00	1,157.84	12,589.90	(5,089.90)	167.87
01 2130	Other County Receipts	0.00	96.38	1,877.52	(1,877.52)	0.00
01 2210	ESU Monies	0.00	0.00	238.20	(238.20)	0.00
01 3110	State Aid	238,983.00	0.00	238,983.00	0.00	100.00
01 3120	Special Education Programs (School Age)	467,215.00	0.00	439,909.00	27,306.00	94.16
01 3125	Special Education Trans. (School Age)	20,000.00	0.00	32,499.00	(12,499.00)	162.50
01 3130	HOMESTEAD EXEMPTION	0.00	5,289.55	26,447.75	(26,447.75)	0.00
01 3131	Property Tax Credit	0.00	(43.34)	1,335,490.73	(1,335,490.73)	0.00
01 3133	Nameplate Tax	2,000.00	0.00	3,122.02	(1,122.02)	156.10
01 3180	Pro-Rate Motor Vehicle	6,000.00	1,448.98	7,353.24	(1,353.24)	122.55
01 3400	State Apportionment	30,000.00	0.00	35,918.29	(5,918.29)	119.73
01 3512	Distance Education Incentive	0.00	0.00	6,000.00	(6,000.00)	0.00
01 3535	Payments for High Ability Learners	0.00	0.00	2,632.00	(2,632.00)	0.00
01 3599	Other State Categorical Programs	0.00	1,339.82	6,134.71	(6,134.71)	0.00
01 4212	Title 1 Support - CSI	0.00	0.00	0.00	0.00	0.00
01 4310	REAP (Small Rural School Achievement)	10,000.00	0.00	16,788.00	(6,788.00)	167.86
01 4505	Title I, Part A NCLB	22,000.00	0.00	23,145.00	(1,145.00)	105.20
01 4509	Title II-A	0.00	400.00	700.00	(700.00)	0.00
01 4516	IDEA Preschool (619) Base Allocation	2,000.00	0.00	2,044.00	(44.00)	102.20
01 4518	IDEA Base E/P	38,000.00	0.00	44,594.00	(6,594.00)	117.35
01 4521	IDEA Part B Proportionate Share	0.00	0.00	2,544.00	(2,544.00)	0.00
01 4523	IDEA Special Projects	0.00	0.00	300.00	(300.00)	0.00
01 4708	Medicaid in Public Schools	5,000.00	1,019.68	12,652.71	(7,652.71)	253.05
01 4709	Medicaid Administrative Activities	5,000.00	0.00	1,438.21	3,561.79	28.76
01 4989	Title IV, Part A	0.00	0.00	300.00	(300.00)	0.00
01 5690	Other Non-Revenue Receipts	0.00	0.00	2,080.50	(2,080.50)	0.00
8	Revenue	4,501,702.00	41,228.51	4,488,964.14	12,737.86	99.72
9	Expenditure					
01 1100 111 000 000	Salary -Teacher/Professional Staff	185,000.00	13,685.59	147,193.99	37,806.01	79.56
01 1100 111 001 000	Salary - Teacher/Prof Staff 7-12	489,000.00	46,337.87	450,863.75	38,136.25	92.20
01 1100 111 002 000	Salary - Teacher/Prof Staff Elem	422,000.00	39,040.75	389,036.75	32,963.25	92.19
01 1100 112 000 000	Salary - Para Educators	12,000.00	0.00	3,553.52	8,446.48	29.61
01 1100 112 001 000	Salary - Para Educators 7-12	37,000.00	0.00	33,272.13	3,727.87	89.92
01 1100 112 002 000	Salary - Para Educators Elem	15,000.00	0.00	11,041.95	3,958.05	73.61
01 1100 123 000 000	Salary - Substitutes	10,000.00	0.00	6,395.58	3,604.44	63.96
01 1100 123 001 000	Salary - Substitutes 7-12	15,000.00	0.00	10,880.00	4,120.00	72.53
01 1100 123 002 000	Salary - Substitutes Elem	25,000.00	0.00	11,071.81	13,928.19	44.29
01 1100 151 000 000	X DUTY	15,000.00	650.84	13,079.24	1,920.76	87.19
01 1100 151 001 000	X DUTY	105,000.00	1,732.22	94,012.47	10,987.53	89.54
01 1100 211 000 000	Group Insurance - Teachers/Prof	53,000.00	4,116.82	46,265.48	6,734.52	87.29
01 1100 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	153,000.00	12,574.89	138,753.36	14,246.64	90.69
01 1100 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	172,000.00	14,072.41	154,603.28	17,396.72	89.89
01 1100 212 001 000	Group Insurance - Para Educators 7-12	13,500.00	894.88	9,843.68	3,656.32	72.92
01 1100 213 000 000	Group Insurance	0.00	0.00	85.47	(85.47)	0.00
01 1100 221 000 000	Social Security - Teachers/Prof	16,000.00	1,089.19	12,170.68	3,829.34	76.07
01 1100 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	50,000.00	3,611.73	40,982.80	9,017.20	81.97
01 1100 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	35,000.00	2,935.37	29,296.17	5,703.83	83.70
01 1100 222 000 000	Social Security - Para Educators	3,000.00	0.00	271.85	2,728.15	9.06
01 1100 222 001 000	Social Security - Para Educators 7-12	4,500.00	0.00	2,486.63	2,013.37	55.26
01 1100 222 002 000	Social Security - Para Educators Elem	2,500.00	0.00	844.67	1,655.33	33.79
01 1100 223 000 000	Social Security - Substitutes	1,500.00	0.00	488.95	1,011.05	32.60
01 1100 223 001 000	Social Security - Substitutes 7-12	1,500.00	0.00	832.42	667.58	55.49
01 1100 223 002 000	Social Security - Substitutes Elem	2,600.00	0.00	847.08	1,752.92	32.58
01 1100 231 000 000	Retirement - Teachers/Prof	16,000.00	1,035.89	12,853.05	3,146.95	80.33
01 1100 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	50,000.00	3,290.99	42,889.10	7,110.90	85.78

Revenue/Expenditure Summary
Regular; Processing Month 07/2026; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 1100 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	39,000.00	2,807.74	31,120.39	7,879.61	79.80
01 1100 232 001 000	Retirement - Para Educators 7-12	3,800.00	0.00	2,663.14	1,136.86	70.08
01 1100 232 002 000	Retirement - Para Educators Elem	2,500.00	0.00	0.00	2,500.00	0.00
01 1100 233 000 000	RETIREMENT - SUBSTITUTES	150.00	0.00	84.02	65.98	56.01
01 1100 233 001 000	RETIREMENT - SUBSTITUTES	300.00	0.00	178.61	121.39	59.54
01 1100 233 002 000	RETIREMENT - SUBSTITUTES	500.00	0.00	82.44	417.56	16.49
01 1100 237 000 000	LB 89 RETIREMENT	5,000.00	0.00	0.00	5,000.00	0.00
01 1100 237 001 000	LB 89 RETIREMENT	17,000.00	0.00	0.00	17,000.00	0.00
01 1100 237 002 000	LB 89 RETIREMENT	12,000.00	0.00	0.00	12,000.00	0.00
01 1100 271 000 000	Work Comp - Teacher/Prof	15,000.00	0.00	(1,703.00)	16,703.00	(11.35)
01 1100 330 000 000	Employee Development and Training	500.00	0.00	225.00	275.00	45.00
01 1100 330 001 000	Employee Development and Training	1,000.00	20.00	60.00	940.00	6.00
01 1100 330 002 000	Employee Development and Training	1,000.00	80.00	534.00	466.00	53.40
01 1100 352 000 000	Other Prof/Tech Services	2,000.00	0.00	300.00	1,700.00	15.00
01 1100 382 001 000	Distance Education/Telecommunications	5,000.00	0.00	3,551.20	1,448.80	71.02
01 1100 530 000 000	COMMUNICATIONS Phone/Internet	2,000.00	0.00	270.00	1,730.00	13.50
01 1100 580 000 000	Travel	5,000.00	581.09	1,400.03	3,599.97	28.00
01 1100 610 000 000	Instructional Supplies - General	40,081.00	1,191.91	38,475.01	1,605.99	95.99
01 1100 610 000 010	Copier & Printer Supplies	35,000.00	2,082.79	20,307.51	14,692.49	58.02
01 1100 610 000 012	General Supplies - Music	8,000.00	111.00	2,872.39	5,127.61	35.90
01 1100 610 000 090	General Supplies - Art	5,000.00	21.84	212.88	4,787.12	4.26
01 1100 610 001 000	General Supplies - 7-12	30,000.00	111.37	478.27	29,521.73	1.63
01 1100 610 001 030	General Supplies - Food Science	0.00	0.00	36.55	(36.55)	0.00
01 1100 610 001 040	General Supplies - FCS	9,000.00	481.75	938.66	8,061.34	10.43
01 1100 610 001 050	General Supplies - Science	6,000.00	0.00	91.88	5,908.02	1.53
01 1100 610 001 070	General Supplies - Weight Room	4,000.00	359.96	284.50	3,715.50	7.11
01 1100 610 001 080	General Supplies - Ag	15,000.00	200.55	887.41	14,112.59	5.92
01 1100 610 002 000	General Supplies - Elem	65,000.00	2,527.02	8,360.82	56,639.18	14.19
01 1100 640 000 000	Textbooks	30,000.00	0.00	27,393.35	2,606.65	91.31
01 1100 640 001 000	Textbooks	15,000.00	0.00	93.33	14,906.67	1.73
01 1100 640 001 050	Books & Periodicals	3,500.00	0.00	0.00	3,500.00	0.00
01 1100 640 002 000	Textbooks	18,000.00	368.95	442.10	17,557.90	2.46
01 1100 641 000 000	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 001 050	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 001 080	E-Books	500.00	0.00	0.00	500.00	0.00
01 1100 641 002 000	E-Books	3,000.00	0.00	0.00	3,000.00	0.00
01 1100 643 000 000	Web/Cloud Based Software	16,000.00	0.00	4,681.89	11,318.11	29.26
01 1100 643 001 000	Web/Cloud Based Software <\$5000	6,500.00	0.00	4,405.47	2,094.53	67.78
01 1100 643 001 050	Web/Cloud Based Software <\$5000	6,500.00	0.00	89.49	6,410.51	1.38
01 1100 643 001 080	Web/Cloud Based Software <\$5000	0.00	0.00	390.00	(390.00)	0.00
01 1100 643 002 000	Web/Cloud Based Software <\$5000	6,500.00	0.00	921.48	5,578.52	14.18
01 1100 650 000 000	Supplies - Technology Related <\$5000	4,500.00	0.00	1,412.69	3,087.31	31.39
01 1100 733 000 012	Instructional Music Equipment	2,500.00	0.00	753.85	1,746.15	30.15
01 1100 734 000 000	Instructional Computer Hardware	30,000.00	0.00	0.00	30,000.00	0.00
01 1100 890 000 000	Other Misc Expense	500.00	0.00	0.00	500.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	2,376,931.00	155,985.21	1,816,211.28	560,719.72	76.45
01 1160 110 000 000	Salary - Non-Instructional	26,000.00	1,640.28	18,836.17	7,163.83	72.45
01 1160 111 000 000	Salary - Teachers	23,000.00	1,648.17	18,129.87	4,870.13	78.83
01 1160 210 000 000	Group Insurance - Non-Instructional	16,000.00	962.68	11,174.19	4,825.81	69.84
01 1160 211 000 000	Group Insurance - Teacher/Prof	8,500.00	582.00	6,256.69	2,243.31	73.81
01 1160 220 000 000	Social Security - Non-Instructional	2,000.00	122.90	1,410.96	589.04	70.55
01 1160 221 000 000	Social Security - Teacher/Prof	1,700.00	120.14	1,321.53	378.47	77.74
01 1160 230 000 000	Retirement - Non-Instructional	2,600.00	120.10	1,509.50	1,090.50	58.06
01 1160 231 000 000	Retirement - Teacher/Prof	1,800.00	120.68	1,452.48	347.52	80.69
01 1160 237 000 000	Poverty Program Increased Retirement	1,500.00	0.00	0.00	1,500.00	0.00
01 1160 270 000 000	Work Comp - Non-Instructional	650.00	0.00	0.00	650.00	0.00
01 1160 271 000 000	Work Comp - Teachers/Prof	650.00	0.00	0.00	650.00	0.00
1160	POVERTY PROGRAM	84,400.00	5,316.95	60,091.39	24,308.61	71.20
01 1190 111 002 000	Salary - Teachers	65,600.00	4,745.79	58,691.61	6,908.39	89.47
01 1190 112 002 000	Salary-Clerical & Paraprofessional Staff	34,000.00	0.00	32,764.35	1,235.65	96.37
01 1190 123 002 000	Salary - Substitutes	2,500.00	0.00	1,955.00	545.00	78.20
01 1190 211 002 000	Group Insurance - Teachers/Prof	30,000.00	2,382.70	26,328.60	3,671.40	87.76
01 1190 212 002 000	Group Insurance - Para Educators	13,000.00	894.88	10,141.98	2,858.04	78.02
01 1190 221 002 000	Social Security - Teachers/Prof	5,500.00	357.24	4,420.42	1,079.58	80.37
01 1190 222 002 000	Social Security - Para Educators	3,500.00	0.00	2,464.90	1,035.10	70.43
01 1190 223 002 000	Social Security - Substitutes	300.00	0.00	149.54	150.46	49.85
01 1190 231 002 000	Retirement - Teachers/Prof	5,800.00	347.51	4,545.93	1,254.07	78.38
01 1190 232 002 000	Retirement - Para Educators	3,500.00	0.00	2,647.38	852.62	75.64
01 1190 233 002 000	RETIREMENT - SUBSTITUTES	100.00	0.00	27.48	72.52	27.48
01 1190 237 002 000	LB 89 RETIREMENT	2,500.00	0.00	0.00	2,500.00	0.00

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 1190 271 002 000	Work Comp - Teachers/Prof	800.00	0.00	0.00	900.00	0.00
01 1190 330 002 000	Employee Development and Training	1,000.00	0.00	0.00	1,000.00	0.00
01 1190 610 002 000	Supplies	17,000.00	707.15	13,719.15	3,280.85	80.70
01 1190 650 000 000	Supplies - Technology Related <\$5000	3,500.00	0.00	0.00	3,500.00	0.00
1190	Early Childhood Educational Programs	188,700.00	9,435.27	157,856.32	30,843.68	83.65
01 1200 111 000 000	Salary - Teachers	87,050.00	10,184.98	92,539.46	(5,489.46)	108.31
01 1200 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	78,800.00	5,882.16	66,366.92	12,433.08	84.22
01 1200 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	86,350.00	5,766.67	63,433.37	22,916.63	73.46
01 1200 112 001 000	Salary - Clerical & Paraprofessional	38,000.00	176.00	23,764.48	14,235.52	62.54
01 1200 112 002 000	Salary - Clerical & Paraprofessional	38,000.00	1,319.04	67,009.62	(29,009.62)	176.34
01 1200 123 000 000	Salary - Substitutes	6,000.00	112.00	11,589.00	(5,589.00)	193.15
01 1200 123 001 000	Salary - Substitutes	3,500.00	0.00	5,270.00	(1,770.00)	150.57
01 1200 123 002 000	Salary - Substitutes	3,000.00	0.00	2,720.00	280.00	90.67
01 1200 211 000 000	Group Insurance - Teachers/ Prof	28,000.00	3,670.51	36,258.89	(8,258.89)	129.50
01 1200 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	25,000.00	2,157.53	25,475.85	(475.85)	101.90
01 1200 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	25,000.00	1,668.79	22,215.39	2,784.61	88.86
01 1200 212 001 000	Group Insurance - Para Educators	3,000.00	0.00	2,384.44	615.56	79.48
01 1200 212 002 000	Group Insurance - Para Educators	15,000.00	894.88	13,346.81	1,653.19	88.98
01 1200 213 000 000	Group Insurance	0.00	0.00	0.00	0.00	0.00
01 1200 221 000 000	Social Security - Teachers/Prof	6,500.00	759.13	6,875.26	(375.26)	105.77
01 1200 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,000.00	428.17	4,819.15	180.85	96.38
01 1200 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,000.00	434.57	4,764.97	235.03	95.30
01 1200 222 001 000	Social Security - Para Educators	1,500.00	13.46	1,804.95	(304.95)	120.33
01 1200 222 002 000	Social Security - Para Educators	3,600.00	100.27	5,100.87	(1,500.87)	141.69
01 1200 223 000 000	Social Security - Substitutes	1,000.00	8.56	886.69	113.31	88.67
01 1200 223 001 000	Social Security - Substitutes	800.00	0.00	403.19	396.81	50.40
01 1200 223 002 000	Social Security - Substitutes	500.00	0.00	208.07	291.93	41.81
01 1200 231 000 000	Retirement - Teachers/Prof	6,500.00	745.80	7,400.04	(900.04)	113.85
01 1200 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	5,000.00	427.97	5,315.10	(315.10)	106.30
01 1200 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	5,000.00	422.27	5,081.77	(81.77)	101.64
01 1200 232 001 000	Retirement - Para Educators	1,200.00	12.89	1,655.31	(455.31)	137.94
01 1200 232 002 000	Retirement - Para Educators	4,500.00	86.58	4,613.61	(113.61)	102.52
01 1200 233 000 000	RETIREMENT - SUBSTITUTES	0.00	0.00	82.41	(82.41)	0.00
01 1200 233 001 000	RETIREMENT - SUBSTITUTES	100.00	0.00	27.48	72.52	27.48
01 1200 237 000 000	LB 89 RETIREMENT	1,500.00	0.00	0.00	1,500.00	0.00
01 1200 237 001 000	LB 89 RETIREMENT	1,500.00	0.00	0.00	1,500.00	0.00
01 1200 237 002 000	LB 89 RETIREMENT	1,500.00	0.00	0.00	1,500.00	0.00
01 1200 271 000 000	Work Comp - Teachers/Prof	1,000.00	0.00	0.00	1,000.00	0.00
01 1200 330 000 000	Employee Development and Training	0.00	0.00	80.00	(80.00)	0.00
01 1200 330 001 000	Employee Development and Training	300.00	0.00	70.00	230.00	23.33
01 1200 330 002 000	Employee Development and Training	300.00	0.00	245.00	55.00	81.67
01 1200 591 001 000	SPED Supervision - Secondary	6,000.00	960.10	6,561.03	(561.03)	109.35
01 1200 591 002 000	SPED Supervision - Elementary	6,000.00	408.99	5,444.64	555.36	90.74
01 1200 610 000 000	SUPPLIES	2,000.00	0.00	632.52	1,367.48	31.63
01 1200 610 001 000	General Supplies	2,000.00	253.47	1,061.82	938.18	53.09
01 1200 610 002 000	General Supplies	2,000.00	2.29	610.58	1,389.42	60.68
01 1200 640 000 000	SPED Textbooks	0.00	0.00	193.50	(193.50)	0.00
01 1200 643 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	1,355.65	(1,355.65)	0.00
1200	SPECIAL EDUCATION PROGRAMS	507,000.00	36,907.08	497,667.84	9,332.16	98.28
01 1291 591 002 000	SPED Supervision - Ages 3-5	1,500.00	92.54	1,253.71	246.29	83.58
1291	SPED Supervision - Ages 3-5	1,500.00	92.54	1,253.71	246.29	83.58
01 1292 591 002 000	SPED Supervision - Ages 0-2	1,500.00	92.54	1,253.71	246.29	83.58
1292	SPED Supervision - Ages 0-2	1,500.00	92.54	1,253.71	246.29	83.58
01 1300 111 002 000	Summer School Salary	10,000.00	9,886.26	10,890.64	(890.64)	108.91
01 1300 112 002 000	SALARIES - AIDES/ASSISTANTS	3,000.00	0.00	0.00	3,000.00	0.00
01 1300 122 002 000	SALARIES - SUBS AIDES/ASSISTANTS	1,500.00	597.00	597.00	903.00	39.80
01 1300 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	0.00	71.11	81.39	(81.39)	0.00
01 1300 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	765.00	754.85	831.40	(66.40)	108.68
01 1300 222 002 000	SOC SEC - AIDES/ASSISTANTS	350.00	45.67	45.67	304.33	13.05
01 1300 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	415.00	711.47	791.78	(376.78)	190.79
01 1300 232 002 000	RETIREMENT - AIDES/ASSISTANTS	250.00	0.00	0.00	250.00	0.00
01 1300 237 002 000	LB 89 RETIREMENT	175.00	0.00	0.00	175.00	0.00
01 1300 610 000 000	Summer School SUPPLIES	3,545.00	375.71	922.66	2,622.34	27.10

Revenue/Expenditure Summary
Regular; Processing Month 07/2026; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
1300 Summer School		20,000.00	12,442.07	14,160.54	5,839.46	70.99
01 2120 111 000 000	GUIDANCE SALARY SEC	58,858.00	4,901.98	53,921.78	4,936.22	91.61
01 2120 211 000 000	GUIDANCE HEALTH	24,680.00	1,974.42	22,042.31	2,637.69	89.31
01 2120 221 000 000	GUIDANCE SOC SEC	4,500.00	346.56	3,806.33	693.67	84.59
01 2120 231 000 000	GUIDANCE RETIREMENT	4,755.00	358.95	4,319.75	435.25	90.85
01 2120 237 000 000	LB 89 RETIREMENT	1,400.00	0.00	0.00	1,400.00	0.00
01 2120 271 000 000	GUIDANCE WORKCOMP	300.00	0.00	0.00	300.00	0.00
01 2120 330 000 000	Employee Development and Training	0.00	20.00	80.00	(80.00)	0.00
01 2120 610 000 000	GUIDANCE TESTING/Supplies	9,500.00	30.99	1,796.05	7,703.95	18.91
01 2120 640 000 000	Books & Periodicals	0.00	0.00	112.29	(112.29)	0.00
01 2120 843 000 000	Web/Cloud Based Software <\$5000	0.00	0.00	2,272.00	(2,272.00)	0.00
2120 GUIDANCE SERVICES		103,993.00	7,632.90	88,350.51	15,642.49	84.96
01 2130 116 001 000	Salary - Clerical & Paraprofessional	0.00	0.00	1,303.20	(1,303.20)	0.00
01 2130 226 001 000	Salary - Clerical & Paraprofessional	0.00	0.00	99.71	(99.71)	0.00
01 2130 610 000 000	HEALTH SUPPLIES	1,007.00	289.25	8,023.94	(7,016.94)	798.82
01 2130 733 000 000	Equipment	0.00	0.00	167.99	(167.99)	0.00
2130 HEALTH SERVICES		1,007.00	289.25	9,594.84	(8,587.84)	952.81
01 2131 116 001 000	SALARIES - PROFESSIONAL/NON-CERT	85,490.00	6,654.44	78,043.19	7,446.81	91.29
01 2131 216 001 000	GROUP INS - PROF NON-CERTIFIED	29,828.00	2,110.84	23,219.24	6,608.76	77.84
01 2131 226 001 000	SOC SEC - PROF NON-CERTIFICATED	6,540.00	504.25	5,917.30	622.70	90.48
01 2131 236 001 000	RETIREMENT - PROF NON-CERT	6,910.00	487.27	6,229.34	680.66	90.15
01 2131 340 001 000	SPED Health Services - Secondary	0.00	0.00	30.96	(30.96)	0.00
2131 SPED Health Services School Age		128,768.00	9,756.80	113,440.03	15,327.97	88.10
01 2140 591 001 000	PSYCHOLOGICAL SERVICES - NON SPED	0.00	875.00	8,750.00	(8,750.00)	0.00
01 2140 591 002 000	PSYCHOLOGICAL SERVICES - NON SPED	0.00	875.00	8,750.00	(8,750.00)	0.00
2140 PSYCHOLOGICAL SERVICES		0.00	1,750.00	17,500.00	(17,500.00)	0.00
01 2141 591 001 000	Psychology - Secondary	10,000.00	932.31	11,290.64	(1,290.64)	112.91
01 2141 591 002 000	Psychology - Elementary	10,000.00	932.31	11,290.64	(1,290.64)	112.91
2141 Psychology - School Age		20,000.00	1,864.62	22,581.28	(2,581.28)	112.91
01 2142 591 002 000	Psychology - Ages 3-5	4,000.00	233.08	2,822.66	1,177.34	70.57
2142 Psychology - Ages 3-5		4,000.00	233.08	2,822.66	1,177.34	70.57
01 2143 591 002 000	Psychology - Ages 0-2	4,000.00	233.08	2,822.66	1,177.34	70.57
2143 Psychology - Ages 0-2		4,000.00	233.08	2,822.66	1,177.34	70.57
01 2151 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	8,775.00	988.89	8,313.88	461.12	94.75
01 2151 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	27,865.00	3,141.18	26,408.81	1,456.19	94.77
01 2151 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	3,590.00	305.95	3,158.85	431.15	87.99
01 2151 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	11,400.00	871.86	10,034.04	1,365.96	88.02
01 2151 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	675.00	74.95	628.81	46.19	93.16
01 2151 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	2,133.00	238.08	1,997.33	135.67	93.64
01 2151 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	710.00	72.41	684.26	45.74	93.56
01 2151 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	2,255.00	230.01	2,110.06	144.94	93.57
01 2151 330 002 000	Employee Development and Training	0.00	0.00	20.00	(20.00)	0.00
01 2151 591 001 000	Speech Secondary	0.00	35.76	425.44	(425.44)	0.00
01 2151 591 002 000	Speech Elementary	0.00	35.76	425.44	(425.44)	0.00
01 2151 610 000 000	General Supplies - Speech Path	0.00	0.00	342.79	(342.79)	0.00
2151 Speech - School Age		57,403.00	6,094.85	54,529.71	2,873.29	94.99
01 2152 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	9,805.00	1,105.23	9,291.99	513.01	94.77
01 2152 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	4,010.00	341.94	3,530.44	479.56	88.04
01 2152 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	750.00	83.77	702.73	47.27	93.70
01 2152 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	790.00	80.93	742.38	47.62	93.97
01 2152 591 002 000	Speech - Ages 3-5	0.00	8.94	106.36	(106.36)	0.00
2152 Speech - Ages 3-5		15,355.00	1,620.81	14,373.90	981.10	93.81
01 2153 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	5,165.00	581.70	4,890.52	274.48	94.69
01 2153 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	2,120.00	179.96	1,858.11	261.89	87.65
01 2153 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	395.00	44.09	369.79	25.21	93.62
01 2153 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	415.00	42.60	390.71	24.29	94.15

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2153 591 002 000	Speech - Ages 0-2	0.00	8.94	106.36	(106.36)	0.00
2153 Speech - Ages 0-2		8,095.00	857.28	7,615.49	479.51	94.08
01 2161 591 001 000	OT - Secondary	7,500.00	557.60	6,640.20	859.80	88.54
01 2161 591 002 000	OT - Elementary	7,500.00	557.60	6,640.20	859.80	88.54
2161 OT - School Age		15,000.00	1,115.20	13,280.40	1,719.60	88.54
01 2162 591 002 000	OT - Ages 3-5	0.00	139.40	1,660.06	(1,660.06)	0.00
2162 OT - Ages 3-5		0.00	139.40	1,660.06	(1,660.06)	0.00
01 2163 591 002 000	OT - Ages 0-2	0.00	139.40	1,660.06	(1,660.06)	0.00
2163 OT - Ages 0-2		0.00	139.40	1,660.06	(1,660.06)	0.00
01 2171 320 001 000	PUPIL SERVICES: Professional Ed Services	5,879.00	167.77	6,125.83	(246.83)	104.20
01 2171 320 002 000	PUPIL SERVICES: Professional Ed Services	6,500.00	361.04	8,198.97	(1,698.97)	126.14
01 2171 591 001 000	PT - Secondary	0.00	0.00	0.00	0.00	0.00
01 2171 591 002 000	PT - Elementary	0.00	0.00	0.00	0.00	0.00
2171 PT - School Age		12,379.00	528.81	14,324.80	(1,945.80)	115.72
01 2172 320 002 000	PUPIL SERVICES: Professional Ed Services	2,000.00	0.00	1,049.93	950.07	52.50
01 2172 591 002 000	PT - Ages 3-5	0.00	0.00	0.00	0.00	0.00
2172 PT - Ages 3-5		2,000.00	0.00	1,049.93	950.07	52.50
01 2173 320 002 000	PUPIL SERVICES: Professional Ed Services	3,000.00	0.00	2,975.13	24.87	99.17
01 2173 591 002 000	PT - Ages 0-2	0.00	0.00	0.00	0.00	0.00
2173 PT - Ages 0-2		3,000.00	0.00	2,975.13	24.87	99.17
01 2213 340 000 000	Other Professional Services	0.00	0.00	50.00	(50.00)	0.00
2213 Instructional Staff Training		0.00	0.00	50.00	(50.00)	0.00
01 2220 111 000 000	Salary - Teachers/Prof	35,000.00	5,130.93	52,064.39	(17,064.39)	148.76
01 2220 211 000 000	Group Insurance - Teachers/Prof	12,000.00	2,098.55	22,131.70	(10,131.70)	184.43
01 2220 221 000 000	Social Security - Teachers/Prof	2,800.00	387.99	3,934.67	(1,134.67)	140.52
01 2220 231 000 000	Retirement - Teachers/Prof	2,800.00	363.69	4,155.95	(1,355.95)	148.43
01 2220 237 000 000	LB 89 RETIREMENT	1,200.00	0.00	0.00	1,200.00	0.00
01 2220 271 000 000	Work Comp - Teachers/Prof	800.00	0.00	0.00	800.00	0.00
01 2220 330 000 000	Employee Development and Training	0.00	0.00	40.00	(40.00)	0.00
01 2220 610 000 000	LIBRARY SUPPLIES	3,000.00	25.77	285.43	2,714.57	14.13
01 2220 640 000 000	LIBRARY BOOKS	3,000.00	132.12	166.80	2,833.10	5.56
01 2220 643 000 000	Web/Cloud Based Software <\$5000	5,000.00	102.30	1,033.54	3,966.46	20.67
01 2220 650 000 000	Supplies - Technology Related <\$5000	6,000.00	0.00	0.00	6,000.00	0.00
01 2220 735 000 000	Computer Software	0.00	0.00	1,397.00	(1,397.00)	0.00
2220 Library Media Services		71,600.00	8,241.35	85,209.58	(13,609.58)	119.20
01 2224 610 001 000	Educational Television Services	5,000.00	0.00	2,700.00	2,300.00	54.00
2224 EDUCATIONAL TV SERVICES		5,000.00	0.00	2,700.00	2,300.00	54.00
01 2230 116 000 000	SALARIES - PROFESSIONAL/NON-CERT	0.00	866.67	9,810.70	(9,810.70)	0.00
01 2230 116 001 000	SALARIES - PROFESSIONAL/NON-CERT	11,000.00	0.00	0.00	11,000.00	0.00
01 2230 116 002 000	SALARIES - PROFESSIONAL/NON-CERT	5,000.00	0.00	0.00	5,000.00	0.00
01 2230 216 000 000	GROUP INS - PROF NON-CERTIFIED	0.00	447.86	4,634.86	(4,634.86)	0.00
01 2230 216 001 000	GROUP INS - PROF NON-CERTIFIED	3,000.00	0.00	0.00	3,000.00	0.00
01 2230 216 002 000	GROUP INS - PROF NON-CERTIFIED	2,000.00	0.00	0.00	2,000.00	0.00
01 2230 226 000 000	SOC SEC - PROF NON-CERTIFICATED	0.00	64.75	734.46	(734.46)	0.00
01 2230 226 001 000	SOC SEC - PROF NON-CERTIFICATED	1,000.00	0.00	0.00	1,000.00	0.00
01 2230 226 002 000	SOC SEC - PROF NON-CERTIFICATED	500.00	0.00	0.00	500.00	0.00
01 2230 236 000 000	RETIREMENT - PROF NON-CERT	0.00	63.47	786.17	(786.17)	0.00
01 2230 236 001 000	RETIREMENT - PROF NON-CERT	1,000.00	0.00	0.00	1,000.00	0.00
01 2230 236 002 000	RETIREMENT - PROF NON-CERT	500.00	0.00	0.00	500.00	0.00
01 2230 237 001 000	LB 89 RETIREMENT	400.00	0.00	0.00	400.00	0.00
01 2230 237 002 000	LB 89 RETIREMENT	250.00	0.00	0.00	250.00	0.00
01 2230 432 000 000	Technology Related Repairs & Maint	7,500.00	0.00	4,103.50	3,396.50	54.71
01 2230 610 000 000	Instruction-Related Technology	6,250.00	0.00	0.00	6,250.00	0.00
01 2230 650 000 000	Supplies - Technology Related <\$5000	0.00	0.00	1,314.60	(1,314.60)	0.00
2230 Instruction Related Technology Support		38,400.00	1,442.85	21,384.29	17,015.71	55.69
01 2310 520 000 000	BOARD LIABILITY INS	6,200.00	0.00	0.00	6,200.00	0.00
01 2310 521 000 000	BOARD BOND PREMIUMS	200.00	0.00	200.00	0.00	100.00
01 2310 540 000 000	Advertising and Printing	4,200.00	672.64	5,276.64	(1,076.64)	125.63
01 2310 580 000 000	BOARD MILEAGE	2,500.00	0.00	4,584.67	(2,084.67)	183.38
01 2310 610 000 000	Supplies	2,000.00	0.00	1,264.96	735.04	63.25

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2310 643 000 000	Web/Cloud Based Software <\$5000	4,000.00	0.00	4,100.00	(100.00)	102.50
01 2310 810 000 000	BOARD DUES FEES	5,500.00	875.00	6,184.00	(664.00)	112.07
01 2310 890 000 000	Other Expense	400.00	0.00	0.00	400.00	0.00
2310 BOARD OF EDUCATION		25,000.00	1,547.64	21,590.27	3,409.73	86.36
01 2320 105 000 000	Salary - Superintendent	145,000.00	12,083.33	132,918.67	12,083.33	91.87
01 2320 215 000 000	Group Insurance - Superintendents	2,000.00	478.06	5,258.66	(3,258.66)	262.93
01 2320 225 000 000	Social Security - Superintendents	11,100.00	922.41	10,146.51	953.49	91.41
01 2320 235 000 000	Retirement - Superintendents	11,750.00	884.80	10,648.11	1,101.89	90.62
01 2320 237 000 000	LB 89 RETIREMENT	3,200.00	0.00	0.00	3,200.00	0.00
01 2320 310 000 000	Official/Administrative Services	0.00	0.00	185.50	(185.50)	0.00
01 2320 330 000 000	Employee Development and Training	2,500.00	0.00	1,444.00	1,056.00	57.76
01 2320 580 000 000	EXEC ADM MILEAGE	3,000.00	770.76	3,107.96	(107.96)	103.60
01 2320 610 000 000	EXEC ADM SUPPLIES	1,000.00	0.00	529.47	470.53	52.95
01 2320 734 000 000	SUPT COMPUTER	500.00	0.00	0.00	500.00	0.00
01 2320 810 000 000	EXEC ADM DUES	1,950.00	10.00	695.00	1,255.00	35.64
2320 EXECUTIVE ADMINISTRATION		182,000.00	15,149.36	164,931.88	17,068.12	90.62
01 2330 317 000 000	District Legal Services	15,000.00	475.00	1,301.80	13,698.20	8.68
2330 District Legal Services		15,000.00	475.00	1,301.80	13,698.20	8.68
01 2410 111 001 000	SALARY-TEACHER/PROFESSIONAL STAFF	84,580.00	7,048.09	77,528.99	7,051.01	91.66
01 2410 111 002 000	SALARY-TEACHER/PROFESSIONAL STAFF	68,300.00	5,690.99	63,703.49	4,596.51	93.27
01 2410 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	27,085.00	2,102.22	21,302.43	5,782.57	78.65
01 2410 211 002 000	GROUP INS - TEACHERS/PROFESSIONAL	22,550.00	1,812.95	20,193.98	2,356.02	89.55
01 2410 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	6,500.00	531.03	5,848.74	651.26	89.98
01 2410 221 002 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	5,230.00	419.05	4,691.56	538.44	89.70
01 2410 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	6,835.00	516.10	6,210.97	624.03	90.87
01 2410 231 002 000	RETIREMENT - TEACHERS/PROFESSIONAL	5,520.00	416.72	5,104.11	415.89	92.47
01 2410 330 001 000	Employee Development and Training	0.00	0.00	20.00	(20.00)	0.00
01 2410 330 002 000	Employee Development and Training	0.00	65.00	430.00	(430.00)	0.00
01 2410 340 000 000	Other Professional Services	0.00	0.00	6,500.00	(6,500.00)	0.00
01 2410 580 000 000	ADM MILEAGE	500.00	1,405.86	838.56	(338.56)	167.71
01 2410 610 000 000	ADM SUPPLIES	3,500.00	383.50	1,712.79	1,787.21	48.94
01 2410 643 000 000	Web/Cloud Based Software <\$5000	15,000.00	0.00	11,924.69	3,075.31	79.50
01 2410 810 000 000	ADM DUES FEES	3,000.00	0.00	1,129.00	1,871.00	37.63
2410 OFFICE OF THE PRINCIPAL		248,600.00	20,391.51	227,139.31	21,460.69	91.37
01 2490 151 001 000	AD	5,000.00	501.00	5,511.00	(511.00)	110.22
01 2490 211 001 000	GROUP INS - TEACHERS/PROFESSIONAL	600.00	149.43	1,514.23	(914.23)	252.37
01 2490 221 001 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	400.00	37.77	415.70	(15.70)	103.93
01 2490 231 001 000	RETIREMENT - TEACHERS/PROFESSIONAL	400.00	36.69	441.49	(41.49)	110.37
2490 School Administration Other - AD		6,400.00	724.89	7,882.42	(1,482.42)	123.16
01 2510 110 000 000	SALARIES - NON-INSTRUCTIONAL	21,000.00	1,640.27	18,838.11	2,163.89	89.70
01 2510 116 000 000	Salary - Prof Non-Certificated	48,000.00	5,480.41	46,996.70	1,003.30	97.91
01 2510 123 000 000	SALARY-SUBSTITUTES	0.00	0.00	340.00	(340.00)	0.00
01 2510 210 000 000	Group Insurance - Non-Instructional	14,000.00	962.65	11,174.13	2,825.87	79.82
01 2510 216 000 000	Group Insurance - Prof Non-Certificated	21,500.00	1,790.28	21,100.28	399.72	98.14
01 2510 220 000 000	Social Security - Non Instructional	1,500.00	122.90	1,410.96	89.04	94.06
01 2510 223 000 000	SOC SEC - SUBSTITUTES	0.00	0.00	25.98	(25.98)	0.00
01 2510 226 000 000	Social Security - Prof Non-Certificated	3,500.00	415.24	3,546.99	(46.99)	101.34
01 2510 230 000 000	Retirement - Non-Instructional	2,000.00	120.12	1,509.54	490.46	75.48
01 2510 236 000 000	Retirement - Prof Non-Certificated	4,000.00	401.30	3,721.58	278.42	93.04
01 2510 315 000 000	Accounting & Auditing Services	10,500.00	0.00	10,500.00	0.00	100.00
01 2510 330 000 000	Employee Development and Training	0.00	150.00	1,060.00	(1,060.00)	0.00
01 2510 352 000 000	PROF TECH SERVICES	2,000.00	19.00	2,219.47	(219.47)	110.97
01 2510 530 000 000	Telecommunications (Phone)	3,000.00	1,242.00	2,687.73	312.27	89.59
01 2510 530 000 001	Telecommunications (Internet)	7,000.00	1,404.70	9,499.76	(2,499.76)	135.71
01 2510 531 000 000	Postage	2,000.00	0.00	1,703.15	296.85	85.16
01 2510 580 000 000	BUSINESS MILEAGE	0.00	116.00	1,053.10	(1,053.10)	0.00
01 2510 610 000 000	BUSINESS SUPPLIES	8,000.00	3,568.74	15,109.34	(7,109.34)	188.87
01 2510 643 000 000	Web/Cloud Based Software	2,500.00	7,400.00	9,061.61	(6,561.61)	362.46
01 2510 650 000 000	Supplies - Technology Related <\$5000	500.00	0.00	120.00	380.00	24.00
01 2510 734 000 000	COMP HWRE SEC	0.00	0.00	1,122.12	(1,122.12)	0.00
01 2510 810 000 000	DUES AND FEES	0.00	0.00	190.00	(190.00)	0.00
01 2510 835 000 000	Interest on Short-Term Debt	2,000.00	0.00	1,696.25	303.75	84.81
2510 GENERAL ADMIN-BUSINESS SERVICE		153,000.00	24,833.61	164,684.80	(11,684.80)	107.64

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 2520 733 000 000	FURNITURE AND EQUIPMENT	0.00	1,475.39	1,635.34	(1,635.34)	0.00
2520	VEHICLE ACQUISITION, SERV, MTNCE	0.00	1,475.39	1,635.34	(1,635.34)	0.00
01 2580 116 000 000	SALARIES - PROFESSIONAL/NON-CERT	18,390.00	866.67	9,810.70	8,579.30	53.35
01 2580 216 000 000	GROUP INS - PROF NON-CERTIFIED	3,700.00	447.98	4,634.88	(934.88)	125.27
01 2580 226 000 000	SOC SEC - PROF NON-CERTIFICATED	1,410.00	64.74	734.45	675.55	52.09
01 2580 236 000 000	RETIREMENT - PROF NON-CERT	1,500.00	63.46	786.16	713.84	52.41
01 2580 340 000 000	Other Professional Services	0.00	0.00	513.28	(513.28)	0.00
2580	Technology Service for District Administ	25,000.00	1,442.85	16,479.47	8,520.53	65.92
01 2610 271 000 000	Work Comp - Teachers/Prof	7,500.00	0.00	0.00	7,500.00	0.00
01 2610 330 000 000	Employee Development and Training	0.00	0.00	110.00	(110.00)	0.00
01 2610 352 000 000	Professional or Technical Service	50,000.00	7,482.37	64,188.01	(14,188.01)	128.38
01 2610 410 000 000	WATER AND SEWER	3,500.00	317.00	3,487.00	13.00	99.63
01 2610 420 000 000	Cleaning Services	1,000.00	0.00	0.00	1,000.00	0.00
01 2610 520 000 000	Property Insurance	34,180.00	0.00	0.00	34,180.00	0.00
01 2610 580 000 000	OPER MILEAGE	0.00	0.00	149.00	(149.00)	0.00
01 2610 610 000 000	SUPPLIES	33,000.00	483.56	27,568.66	5,431.34	83.54
01 2610 621 000 000	Utility Energy Services	85,000.00	2,407.07	68,254.91	16,745.09	80.30
01 2610 731 000 000	Machinery	0.00	0.00	1,289.00	(1,289.00)	0.00
01 2610 733 000 000	Furniture and Equipment	1,000.00	0.00	981.00	19.00	98.10
2610	OPERATION OF PLANT	215,180.00	10,690.00	166,027.58	49,152.42	77.16
01 2620 110 000 000	Salary - Non-Instructional	113,220.00	9,434.56	95,128.88	18,091.12	84.02
01 2620 210 000 000	Group Ins - Non-Instructional	23,800.00	1,648.99	16,381.21	7,418.79	68.83
01 2620 220 000 000	Social Sec - Non-Instructional	8,600.00	701.60	7,077.66	1,522.34	82.30
01 2620 230 000 000	Retirement - Non-Instructional	11,200.00	587.86	7,459.96	3,740.04	66.61
2620	MAINTENANCE OF PLANT	156,820.00	12,373.01	126,047.71	30,772.29	80.38
01 2660 352 000 000	OTHER PROF/TECH SERVICES	0.00	0.00	1,089.98	(1,089.98)	0.00
2660	SAFETY AND SECURITY	0.00	0.00	1,089.98	(1,089.98)	0.00
01 2710 110 000 000	Salary - Bus Drivers	80,220.00	4,095.00	60,607.52	19,612.48	75.55
01 2710 110 001 000	Salary - Non-Instructional 7-12	5,730.00	1,782.24	50,384.29	(44,654.29)	879.31
01 2710 111 000 000	Salary - Teacher/Prof	20,050.00	0.00	0.00	20,050.00	0.00
01 2710 120 001 000	Salary - Substitute Non-Instr 7-12	0.00	0.00	103.42	(103.42)	0.00
01 2710 210 000 000	Group Insurance - Non-Instructional	38,200.00	3,282.17	27,255.17	10,944.83	71.35
01 2710 210 001 000	GROUP INS - NON-INSTRUCTIONAL	0.00	739.75	21,495.23	(21,495.23)	0.00
01 2710 220 000 000	Social Security - Non Instructional	6,140.00	306.88	4,556.52	1,583.48	74.21
01 2710 220 001 000	SOC SEC - NON INSTRUCTIONAL	440.00	130.55	3,808.76	(3,368.76)	865.63
01 2710 221 000 000	Social Security - Teachers/Prof	1,500.00	0.00	0.00	1,500.00	0.00
01 2710 230 000 000	Retirement - Non Instructional	6,400.00	299.86	4,554.52	1,845.48	71.16
01 2710 230 001 000	RETIREMENT - NON INSTRUCTIONAL	460.00	130.50	2,711.66	(2,251.66)	589.49
01 2710 231 000 000	Retirement - Teachers/Prof	1,600.00	0.00	0.00	1,600.00	0.00
01 2710 271 000 000	Work Comp - Teachers/Prof	7,287.00	0.00	0.00	7,287.00	0.00
01 2710 330 000 000	Employee Development and Training	0.00	0.00	150.00	(150.00)	0.00
01 2710 340 000 000	Other Professional Services	1,000.00	0.00	0.00	1,000.00	0.00
01 2710 350 000 000	Repairs & Maintenance	10,000.00	0.00	19,192.14	(9,192.14)	191.92
01 2710 520 000 000	LIABILITY INSURANCE	12,000.00	0.00	0.00	12,000.00	0.00
01 2710 610 000 000	Transportation Supplies	15,000.00	623.92	20,292.72	(5,292.72)	135.28
01 2710 626 000 000	GAS-OIL	37,800.00	1,078.64	32,594.20	5,205.80	86.23
01 2710 810 000 000	DUES AND FEES	1,200.00	164.25	2,621.65	(1,421.65)	218.47
01 2710 890 000 000	RADIO/PHYSICALS/MISC	1,500.00	1,206.00	2,980.90	(1,480.90)	198.73
2710	REGULAR PUPIL TRANSPORTATION	246,527.00	13,839.76	253,308.70	(6,781.70)	102.75
01 2712 110 000 000	Salaries	20,000.00	0.00	4,730.28	15,269.72	23.65
01 2712 210 000 000	Salaries	0.00	0.00	698.73	(698.73)	0.00
01 2712 220 000 000	Salaries	0.00	0.00	360.24	(360.24)	0.00
01 2712 230 000 000	Salaries	0.00	0.00	47.23	(47.23)	0.00
01 2712 270 000 000	Salaries	3,000.00	0.00	0.00	3,000.00	0.00
01 2712 626 000 000	GAS AND OIL	0.00	0.00	1,200.69	(1,200.69)	0.00
2712	SCHOOL AGE SPEC ED TRANSPORT	23,000.00	0.00	7,037.17	15,962.83	30.60
01 2713 332 002 000	Mileage Paid to Parents - Below 5 SPED	2,000.00	0.00	0.00	2,000.00	0.00
2713	SPED Transportation Below age 5	2,000.00	0.00	0.00	2,000.00	0.00
01 2732 431 000 000	Non-Technology Related Repairs & Maintenance	0.00	0.00	323.93	(323.93)	0.00
2732	Vehicle Servicing & Maintenance - School Age SPED	0.00	0.00	323.93	(323.93)	0.00
01 3535 610 000 001	HIGH ABILITY	3,200.00	0.00	0.00	3,200.00	0.00
01 3535 650 000 000	Supplies Technology - High Ability	4,300.00	0.00	0.00	4,300.00	0.00
3535	HIGH ABILITY	7,500.00	0.00	0.00	7,500.00	0.00
01 3551 610 000 000	General Supplies	3,500.00	2,126.08	5,649.43	(2,149.43)	161.41
01 3551 640 001 000	State CTE Books & Periodicals	4,000.00	0.00	4,321.68	(321.68)	108.04
3551	NE State Career & Technical Education	7,500.00	2,126.08	9,971.11	(2,471.11)	132.95

Revenue/Expenditure Summary

Regular; Processing Month 07/2026; Fund Number 01

Account Number	Account Description	Revised Budget	Activity During Month	Activity to Date	Balance at EOM	% of Budget
01 6200 111 002 000	CHAPTER 1 SALARY	42,000.00	6,522.00	37,526.00	4,474.00	89.35
01 6200 211 002 000	Group Insurance - Teachers/Prof Elem	9,200.00	1,177.83	10,087.51	(887.51)	109.65
01 6200 221 002 000	Social Security - Teachers/Prof Elem	6,200.00	497.19	2,855.69	3,344.31	46.06
01 6200 231 002 000	Retirement - Teachers/Prof Elem	6,700.00	471.47	2,976.55	3,723.45	44.43
01 6200 271 002 000	Work Comp - Teachers/Prof Elem	700.00	0.00	0.00	700.00	0.00
01 6200 330 002 000	Employee Development and Training	0.00	65.00	205.00	(205.00)	0.00
01 6200 610 002 000	General Supplies Elem	2,500.00	150.35	155.74	2,344.26	6.67
01 6200 733 000 000	Title 1 - Furniture & Equipment	600.00	0.00	592.99	7.01	98.83
01 6200 890 002 000	OTHER MISC OBJECTS	600.00	0.00	403.00	197.00	67.17
6200 TITLE 1		68,500.00	8,883.84	54,802.48	13,697.52	80.02
01 6406 591 002 000	IDEA Preschool Purchased Services	5,500.00	0.00	0.00	5,500.00	0.00
6406 IDEA Pre-School		5,500.00	0.00	0.00	5,500.00	0.00
01 6408 591 002 000	IDEA Base/EP Purchased Services	51,000.00	0.00	0.00	51,000.00	0.00
6408 IDEA Base/EP		51,000.00	0.00	0.00	51,000.00	0.00
01 6969 111 000 000	SALARY-TEACHER/PROFESSIONAL STAFF	0.00	400.00	400.00	(400.00)	0.00
01 6969 211 000 000	GROUP INS - TEACHERS/PROFESSIONAL	0.00	83.66	83.66	(83.66)	0.00
01 6969 221 000 000	SOCIAL SECURITY - TEACHERS/PROFESSIONAL	0.00	29.54	29.54	(29.54)	0.00
01 6969 231 000 000	RETIREMENT - TEACHERS/PROFESSIONAL	0.00	29.29	29.29	(29.29)	0.00
6969 Title IV Part A		0.00	542.49	542.49	(542.49)	0.00
01 8000 912 000 000	TRANS DIST LUNCH	55,000.00	15,000.00	63,000.00	(8,000.00)	114.55
01 8000 913 000 000	TRANS Activities Accounts	65,000.00	70,000.00	70,000.00	(5,000.00)	107.69
8000 TRANSFERS		120,000.00	85,000.00	133,000.00	(13,000.00)	110.83
9 Expenditure		5,228,558.00	461,716.78	4,384,216.56	844,341.44	83.91
Grand Total:		(726,856.00)	(420,488.27)	104,747.58	857,079.30	91.22

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 01 GENERAL FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
01 101	CASH IN BANK	1,056,419.08	42,915.01	463,403.72	635,930.37
01 102	PETTY CASH	2,094.84	0.44	0.00	2,095.28
01 106	SAVINGS CERTIFICATES	185,104.92	0.00	0.00	185,104.92
Total: Current Assets		1,243,618.84	42,915.45	463,403.72	823,130.57
Total: 01		1,243,618.84	42,915.45	463,403.72	823,130.57

Trial Balance Report

07/2026 - 07/2026

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 02 DEPRECIATION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 105	INTEREST BEARING ACCOUNTS	26,685.29	42.61	0.00	26,727.90
Total:	Current Assets	26,685.29	42.61	0.00	26,727.90
Total:	02	26,685.29	42.61	0.00	26,727.90

Trial Balance Report

07/2026 - 07/2026

User ID: JORGMEI

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH IN BANK	27,905.03	44.56	0.00	27,949.59
03 106	SAVINGS CERTIFICATES	32,194.41	0.00	0.00	32,194.41
	Total: Current Assets	60,099.44	44.56	0.00	60,144.00
	Total: 03	60,099.44	44.56	0.00	60,144.00

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 04 SOUTH LOUP BOBCATS

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
04 101	CASH	38,099.25	73,085.12	6,608.27	104,576.10
Total:	Current Assets	38,099.25	73,085.12	6,608.27	104,576.10
Total:	04	38,099.25	73,085.12	6,608.27	104,576.10

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 05 ACTIVITIES FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
05 101	CASH	13,759.51	44,370.30	6,584.31	51,545.50
05 103	BEARS SAVINGS BANK	2,537.90	0.00	0.00	2,537.90
05 106	SAVINGS CERTIFICATES	107,314.74	0.00	0.00	107,314.74
Total: Current Assets		123,612.15	44,370.30	6,584.31	161,398.14
Total: 05		123,612.15	44,370.30	6,584.31	161,398.14

Trial Balance Report

07/2026 - 07/2026

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 06 SCHOOL LUNCH AND MILK FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH IN BANK	46,212.03	15,801.25	9,590.69	52,422.59
Total:	Current Assets	46,212.03	15,801.25	9,590.69	52,422.59
Total:	06	46,212.03	15,801.25	9,590.69	52,422.59

Regular; Beginning Month 07/2026; Processing Month 07/2026; Chart of Account Number
13 Records Selected

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH IN BANK	147,174.54	1,295.32	2,243.17	146,226.69
08 106	SAVINGS CERTIFICATES	214,629.52	0.00	0.00	214,629.52
	Total: Current Assets	361,804.06	1,295.32	2,243.17	360,856.21
	Total: 08	361,804.06	1,295.32	2,243.17	360,856.21

Fiscal Year 2025-2026 - Depreciation Allocation Amounts					
Ending Month	Fleet	School Improvement	Kitchen Updates	Balance	Allocation Purpose
September 2025	\$16,990.22	\$0.00	\$9,322.76	\$26,312.98	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
October 2025	\$17,032.23	\$0.00	\$9,322.76	\$26,354.99	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
November 2025	\$17,070.24	\$0.00	\$9,322.76	\$26,393.00	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
December 2025	\$17,115.10	\$0.00	\$9,322.76	\$26,437.86	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
January 2026	\$17,155.95	\$0.00	\$9,322.76	\$26,478.71	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
February 2026	\$17,194.14	\$0.00	\$9,322.76	\$26,516.90	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
March 2026	\$17,237.85	\$0.00	\$9,322.76	\$26,560.61	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
April 2026	\$17,278.89	\$0.00	\$9,322.76	\$26,601.65	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
May 2026	\$17,318.62	\$0.00	\$9,322.76	\$26,641.38	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
June 2026	\$17,352.53	\$0.00	\$9,332.76	\$26,685.29	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
July 2026	\$17,395.14	\$0.00	\$9,332.76	\$26,727.90	Depreciation funds earmarked for updating and maintaining the transportation fleet and kitchen updates.
August 2026					

08/17/2026 2:56 PM

Posted; Journal Code CD; Processing Month 07/2026

User ID: JORMEL

Checking Account ID: 1

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
106	07/14/2026	X			NESB	Nebraska State Bank & Trust Company	10.00
107	07/22/2026	X			SCHOO4	SCHOOL FOOD SERVICE	15,000.00
108	07/22/2026	X			SOUTHLO	SOUTH LOUP BOBCATS	35,000.00
109	07/22/2026	X			STUDEN	Callaway Public School	35,000.00
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 85,010.00

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
41760	07/13/2026	X			4COUNTYHE	4 County Heating & Air, LLC	2,702.80
41761	07/13/2026	X			ACTINTTECH	Active Interent Technologies	1,130.00
41762	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	592.12
41763	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	240.82
41764	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	606.11
41765	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	254.03
41766	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	488.94
41767	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	1,912.03
41768	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	927.46
41769	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	228.07
41770	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	222.09
41771	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	216.22
41772	07/13/2026	X			AMAZON	Amazon Capital Services, Inc	84.80
41773	07/13/2026	X			ATT3	AT&T	112.00
41774	07/13/2026	X			BRETELCON	Douglas Brestel	1,061.04
41775	07/13/2026	X			CMARKET	Callaway Market	108.55
41776	07/13/2026	X			CTRUEV	CALLAWAY TRUE VALUE	478.35
41777	07/13/2026	X			CHARRONLAW	Kyle Charron	875.00
41778	07/13/2026	X			USBANK	Corporate Payment Systems	10.99
41779	07/13/2026	X			USBANK	Corporate Payment Systems	2,147.38
41780	07/13/2026				USBANK	Corporate Payment Systems	3,662.41
41781	07/13/2026				USBANK	Corporate Payment Systems	115.49
41782	07/13/2026	X			COUNTRYP	Country Partners Cooperative	1,341.44
41783	07/13/2026	X			CUSTER	CUSTER CO CHIEF	462.00
41784	07/13/2026	X	X	07/27/2026	CUSTERTRAN	CUSTER TRANSFER STATION INC	1,643.60
41785	07/13/2026	X			STATEOFNE	DAS STATE ACCTG- CENTRAL FINANCE OCIO	635.74
41786	07/13/2026	X			EAKES1	EAKES OFFICE	2,062.79
41787	07/13/2026	X			ESU9	ESU #9	130.00
41788	07/13/2026	X			ESU10	ESU #10	5,692.24
41789	07/13/2026	X			ESU10	ESU #10	1,546.11
41790	07/13/2026	X			ESUCOORDIN	ESU Coordinating Council	102.30
41791	07/13/2026	X			GREAT2	GREAT PLAINS COMM.	768.96
41792	07/13/2026	X			HIRERI	HIRERIGHTS SOLUTIONS INC.	164.25
41793	07/13/2026	X			LAWNDOCK	Kalen Dockweiler	860.08
41794	07/13/2026	X			MCGRA2	MCGRAW-HILL Education	368.95
41795	07/13/2026	X			MELHAMMEDI	Melham Medical Center	206.00
41796	07/13/2026				MIDWESTGRA	Matthew Langley	383.50
41797	07/13/2026	X			MILLSLAWNS	Mills Lawn Service	1,581.00
41798	07/13/2026	X			NASB	NASB	25.00
41799	07/13/2026				NRCSA	NEBRASKA RURAL COMMUNITY SCHOOLS	850.00
41800	07/13/2026	X			ONESOURCET	One Source The Background Check Company	19.00
41801	07/13/2026	X			PERRYG	PERRY, GUTHERY, HAASE, & GESSFORD	475.00
41802	07/13/2026	X			PYEBARKER	Pye Barker Fire Safety	402.45
41803	07/13/2026	X			QUILL	Quill	3,700.66
41804	07/13/2026	X			QUILL	Quill	14.85
41805	07/13/2026	X			SSWOR	S&S WORLDWIDE	799.99
41806	07/13/2026	X			SOFTWA	SOFTWARE UNLIMITED INC	7,550.00
41807	07/13/2026	X			SYNDICATEP	Syndicate Publishing LLC	210.64
41808	07/13/2026	X			TEACHERPAY	TEACHER PAY TEACHER	500.00
41809	07/13/2026	X			TEACHIN	TEACHING STRATEGIES, LLC	424.50
41810	07/13/2026	X			TEAMPHYSIC	Team Physical Therapy	528.81

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
41811	07/13/2026	X			VILLAG	VILLAGE OF CALLAWAY	2,824.07
41812	07/13/2026	X			WENQUI	WENQUIST INC.	333.15
41813	07/13/2026	X			WEVEKAR	KAREN WEVERKA	581.09
41814	07/13/2026	X			YANDAA	YANDA'S MUSIC & PRO AUDIO	111.00
Check Type Total:		Check			Void Total:	1,643.60	Total without Voids: 53,832.27
Checking Account Total:		1			Void Total:	1,643.60	Total without Voids: 138,842.27

Checking Account ID: 4

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
4933	07/06/2026	X			AINSWORTH	Ainsworth Community Schools	100.00
4934	07/06/2026	X			COZADPU	COZAD COMMUNITY SCHOOLS	220.00
4935	07/06/2026	X			HOBLYNKATY	Katy Hoblyn	90.00
4936	07/06/2026	X			MAXWELL	MAXWELL PUBLIC SCHOOL	200.00
4937	07/24/2026				ALLTEAMSP	AllTeam Sports, LLC	3,459.00
4938	07/24/2026				USBANK	Corporate Payment Systems	1,719.27
4939	07/24/2026				MISKO	MISKO SPORTS LLC	820.00
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 6,608.27
Checking Account Total:		4			Void Total:	0.00	Total without Voids: 6,608.27

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
15089	07/01/2026	X			CASH	Cash	2,490.00
15090	07/14/2026	X			AMAZON	Amazon Capital Services, Inc	246.19
15091	07/14/2026	X			AMERITAS	Ameritas	54.64
15092	07/14/2026				BLUECR	BLUE CROSS BLUE SHIELD	2,133.11
15093	07/14/2026	X			CMARKET	Callaway Market	23.05
15094	07/14/2026				USBANK	Corporate Payment Systems	681.80
15095	07/14/2026				MIDWESTGRA	Matthew Langley	942.80
15096	07/14/2026	X			QUILL	Quill	12.72
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 6,584.31
Checking Account Total:		5			Void Total:	0.00	Total without Voids: 6,584.31

Checking Account ID: 6

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
169	07/10/2026	X			MERCHANTSE	Merchant Services	51.23
Check Type Total:		Automatic Payment			Void Total:	0.00	Total without Voids: 51.23

Checking Account ID: 6

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
13883	07/24/2026				AMAZON	Amazon Capital Services, Inc	325.01
13884	07/24/2026				CMARKET	Callaway Market	85.52
13885	07/24/2026				USBANK	Corporate Payment Systems	150.00
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 560.53
Checking Account Total:		6			Void Total:	0.00	Total without Voids: 611.76

Checking Account ID: 8

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
1817	07/24/2026				AMAZON	Amazon Capital Services, Inc	1,669.93
1818	07/24/2026				BRESTELCON	Douglas Brestel	194.98
1819	07/24/2026				USBANK	Corporate Payment Systems	376.84
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 2,241.75
Checking Account Total:		8			Void Total:	0.00	Total without Voids: 2,241.75

Grand Total: Void Total: 1,643.60 Total without Voids: 154,888.36

Callaway Public Schools

"Creating Positive Stories"

PO Box 280
101 N Needham
Callaway, NE 68825

Phone: 308-836-2272
Fax: 308-836-2771
www.callawaypublicschools.org

July 21, 2026

Tax Options Memo:

Option #1 - Rationale: This proposal would allow us to avoid the joint public hearing.
This is based on 0.08% real growth.

	Tax Amount	% Change	Levy	% Change
General Fund	\$3,734,022	5.7%	.642496	-3.6%
Special Building	\$25,000	-83.3%	.004273	- 85%
Total	\$3,759,022	2.08%	.642496	-7.5%

Option #2 - Rationale: This proposal is based on the maximum the district can levy without doing a vote for the additional 7% authority.

	Tax Amount	% Change	Levy	% Change
General Fund	\$3,839,489	8.7%	.656250	-1.5%
Special Building	\$25,000	-83.3%	.004273	-84.9%
Total	\$3,864,489	4.9%	.660523	-4.9%

J.D. Furrow
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Thomas M. Haase
James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes
Kendall G. Oberheide
Rebecca D. Stading



*Also admitted in Iowa
** Also admitted in Kansas

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM – 2026 SCHOOL DISTRICT ANNUAL POLICY UPDATES

The Legislature adjourned on April 17th this year. This Memo covers the required policy updates that need to be made this summer.

A. REQUIRED POLICY UPDATES

- 1. Policy 1110 (“Bulletin Boards”):** LB 429 added new requirements for “equal access” to teachers by professional organizations and teacher associations. Policy 1110 has been updated to ensure that qualifying organizations and associations are granted such access under the new law.
- 2. Policy 3560 (“Records Management and Disposition”):** LB 596 updated references in the record retention laws to better reflect current technology and electronic storage capabilities. Policy 3560 has been updated to reflect these changes.
- 3. Policy 5004 (“Full-time and Part-time Enrollment”):** LB 937 refined the part-time enrollment statutes to provide greater flexibility for students participating in national and state activities, such as FFA. Policy 5004 has been updated accordingly.
- 4. Policy 5005 (“Student Residence, Admission and Contracting for Educational Services”):** LB 937 imposes a new requirement that school districts may not disenroll a student who is the subject of a DHHS investigation. Under this new law, if DHHS notifies a school district that a student may be the victim of abuse or neglect, the district cannot facilitate a student’s withdrawal or transfer to a different school. If a parent or guardian attempts to withdraw or transfer the student during this period, the district must notify DHHS. Policy 5005 incorporates these changes.
- 5. Policy 5006 (“Option Enrollment”):** LB 653 amended the option enrollment statutes by requiring the “automatic” acceptance of siblings of option students currently enrolled in a district. Policy 5006 has been updated to reflect this new requirement. Over the next few months, schools should evaluate their option enrollment program and practices to account for these new obligations, as well as review and update option enrollment forms.

6. **Appendix to Policy 5006 (“Option Resolution”)**: Similar to the changes made in Policy 5006, the Option Resolution has been updated to reflect the change in LB 653 that removes capacity limitations for option siblings.
7. **Policy 5008 (“Attendance”)**: LB 937 amended the student attendance laws to provide that a documented absence from a credentialed health professional shall excuse a student’s absence for that day and not count toward a student’s truancy accumulation. The update to Policy 5008 reflects this change.
8. **Policy 5101 (“Student Discipline”)**: LB 653 amended the Student Discipline Act and requires two changes to board policy. First, LB 653 created an exception to the prohibition on suspending young students. Previously, PK-2 graders could only be suspended for bringing a firearm or deadly weapon to school. Now, a PK-2 grader can be suspended for violent behavior. In addition, LB 653 amends the notice requirements for student discipline letters. School administrators should ensure that their student discipline forms and checklists are updated to reflect these new notice requirements.
9. **Policy 5205 (“Graduation”)**: Last year, LB 296 amended Nebraska’s graduation statute to provide an exception for students who, at some point during their high school career, were under the supervision of a juvenile court. Policy 5205 incorporates this new statutory exception into the graduation criteria.
10. **Policy 8130 (“Annual Organizational Meeting”)**: LB 596 allows each board to designate the method by which they will give advanced public notice of board meetings. The method must be noted in the meeting minutes. At the annual organizational meeting, each board should approve (and note in the minutes) the designated method of giving notice, such as on the district’s website or posting in conspicuous places within the District.
11. **Policy 8342 (“Designated Method of Giving Notice of Meetings”)**: LB 596 amends the Open Meetings Act’s notice requirements. Previously, notices of board meetings were required to be published in the newspaper, with several exceptions. Now, notices of regular meetings only need to be published four times per year. Schools that wish to continue publishing monthly notices in the newspaper are free to continue doing so. But for those schools that do not want to be tied to a newspaper each month, notices of the regular meeting schedule need only be published four times a year.

B. RECOMMENDED UPDATES

1. Policy 3130 (“Purchasing Policies”): The Purchasing Policy is important to ensure that Boards have oversight of large purchases in the District, while affording the administration the flexibility to make smaller purchases when needed. However, Policy 3130 does not delineate between purchasing products and expending district funds for ongoing service or renewals previously approved (such as utility bills, insurance renewals, and so forth). To better address the distinctions between these scenarios, each Board may consider updating Policy 3130.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Mobile Tracking: LB 935 added a new crime for surreptitiously tracking someone via a mobile tracking device. The new law includes an exception for a parent tracking their student. Since Policy 1102 (“Recording of Others”) focuses on listening devices (as opposed to tracking devices), no update is necessary to Policy 1102 in response to LB 935. That said, some districts may want to consider how to handle mobile tracking devices at school.

2. Smart Glasses: Some districts have struggled with students wearing smart glasses at school. Policy 6113 (based on LB 140 from last year) bans all “electronic communication devices,” which include smart glasses. However, if your district wants to explicitly include a reference to smart glasses or other technology, you are free to do so within Policy 6113 and/or Policy 5101 (Student Discipline).

3. Swatting: LB 935 also created a new crime of “swatting.” The Student Discipline Act (and Policy 5101) already covers criminal conduct as the basis for student discipline, so Policy 5101 does not need to be updated to add “swatting” as an expellable offense. A district could nonetheless add “swatting” if they wanted to make clear that a swatting incident may be grounds for serious discipline.

D. OTHER CONSIDERATIONS

1. New Centralized Student Record System: Last year, LB 296 addressed changes to the foster system. One of these changes includes new responsibilities for NDE. Beginning July 1, 2026, school districts will be required to share a student’s education records with NDE if the student is under a juvenile court’s jurisdiction, as part of a new centralized records system.

2. New NPERS Retirement Rules: LB 824 changes the public retirement statutes by requiring a 120 day “sit-out” period for employees who retire. As such, any school employee who retires may not work or volunteer for the 120-day period after their retirement date. An employee’s retirement date (for purposes of NPERS) may be deemed to be a date other than the date of the employee’s last workday and is typically “fixed” by the employee’s contract. With this statutory change occurring on May 1, 2026, it may be worth revisiting your 2026-2027 staff contracts to ensure that end dates align with an employee’s final day of work.

3. Pink Postcard Process: LB 384 requires at least one voting member of the board to attend this year's "pink postcard" hearing for those participating districts. After this fall, the "pink postcard" process will end, and all districts will be required to participate in the new LB 803 hearing in July 2027. This change does not require any policy updates.

4. Open Meetings Act Posters: LB 596 removed the requirement that a copy of the Open Meetings Act be "posted" in the meeting room. Boards now have the option to continue posting the Open Meetings Act or simply making the Open Meetings Act available to someone who wants to review it. Since no policy requires the posting of the Open Meetings Act, this does not require any policy change.

5. Veteran's Preference Reminder: As a reminder, all public employers in Nebraska are required to note that any open employment positions are "subject to a veteran's preference."¹ This summer would be a good time to ensure that your application system complies with this requirement.

6. ADA Website Accessibility Deadline Delayed: Recently, the U.S. Department of Justice announced that the compliance deadlines for the new website accessibility requirements will be delayed for one year. As a result, for entities with a total population of 50,000 or more, their website must be in compliance by April 26, 2027. For those entities with a total population of less than 50,000, the new deadline is April 26, 2028. No policy needs to be updated to reflect this new deadline.

7. Food Color Additives: LB 940 prohibits certain food color additives as part of a school meal, effective August 1, 2027. Since food additives are not referenced in any policy, there will not be a policy update in response to LB 940.

8. Workplace Safety Committee Changes: LB 397 amends the workplace safety statutes. Previously, school districts were required to establish a safety committee through the collective bargaining process. LB 397 revises the statute to permit (not require) the safety committee through the collective bargaining process. School districts could remove the safety committee provision from the Negotiated Agreement next year, if they do not want the safety committee within the Negotiated Agreement.

9. Hunger Free Schools Act: LB 966 created the Hunger Free Schools Act pilot program. There is no policy update or change required for schools to apply to participate in the program.

10. Updates to Nebraska's Controlled Substances Act: LB's 877 and 795 updated the list and schedules for controlled substances in Nebraska. However, school policies do not require an exhaustive list of banned or unlawful substances at school, so the updates to these laws do not require a policy change.

¹ Neb. Rev. Stat. § 48-227.

11. Human Relations Training Requirements: LB 1022 repealed the human relation requirement for certain teaching certificates, including substitute teachers. This new law will not result in any change to policy.

As always, please let us know if you have any questions or concerns.

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
 Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee
 parent)
 Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
 42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
 NDE Rule 19
 LB 937 (2026)

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment in the following school year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.
3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected if the application is not filed on or before March 15, and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected if the student has exhausted the number of allowable option enrollments under state law.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School District determines: The application is not completely and accurately submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be afforded to those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out**Provisions for Release (Choose one or modify as desired):****Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable State or District-wide assessments, as full-time students.~~
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

StudentsStudent Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;
2. Homeless students. The following definition shall be used to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or
4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.
3. The student is participating in an approved Foreign Exchange Program.
4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS, whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee parent)
Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
NDE Rule 19
LB 937 (2026)

Date of Adoption: [Insert Date]

StudentsOption EnrollmentA. Process and ~~Time Lines~~ Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment ~~during~~ in the following ~~and subsequent~~ school ~~years~~ year (the "application period"), ~~unless otherwise permitted by law.~~

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):**Option 1 (Waiver unless at capacity):**

The application deadline ~~will~~ may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

- ~~1. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- 2.1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- 3.2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.

4.3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5.4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event if~~ the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~ accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event if~~ the application is not filed on or before ~~the April 1st immediately preceding the school year in which enrollment is sought~~ March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event if~~ the student has exhausted ~~their~~ the number of allowable option enrollments ~~in other school districts, as determined by~~ under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines:

The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be ~~accorded in the following order: (1) afforded to~~ those applications required to be given priority by law, ~~(2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.~~

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

~~D~~E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

~~E~~F. Releases for Options Out

Provisions for Release (Choose one or modify as desired):**Option 1 (Release unless Expulsion is Pending):**

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
- ~~2. Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~
- ~~3-2.~~ Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.
- ~~4-3.~~ No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

FG. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public

School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

GH. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

2.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

- 3.2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

HI. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and ~~its~~the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

StudentsStudent AttendanceAttendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

- (a) The physical, mental, or behavioral health of the child.
- (b) Educational counseling;
- (c) Referral to community agencies for economic services;
- (d) Family or individual counseling; and
- (e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. ~~Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.~~ Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from [Name] Public Schools must accumulate 200 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how

the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific

guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:
- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 - b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
- C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.
 1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
 2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes

- or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
 4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
 5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
 6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
 7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
 8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
 9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
 10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.

12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - d. Head wear including hats, caps, bandannas, and scarves.
 - e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:

- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

- (a) Tests (includes tests, quizzes and other examinations or academic performances):

- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

- (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators,

- or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
- (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is

substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to

complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

StudentsStudent Discipline

- A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.
1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:
- Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
 - Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- Prior to commencement of the short-term suspension, the student will be given oral ~~or~~and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard ~~and~~; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

- the behavior moving forward, including strategies to maximize the student's continued participation in school..
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.
 - e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. ~~The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..
3. Expulsion:
- a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the

student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

- b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.
- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court,

or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

- g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.
 - h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no~~ pre-kindergarten through second grade student ~~may~~shall not be suspended ~~from school,~~ unless the student (1) brings a deadly weapon ~~onto~~ school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity. ~~Instead, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances,~~ the Principal or ~~Principal's~~ designee may~~shall~~ implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade, A student who brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or~~may be expelled in accordance with this Policy's disciplinary procedures.
 - i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds,

in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged;

however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
 - b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
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A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

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- (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.
 - (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.
- (2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

- (1) Academic Sanction. The instructor will refuse to accept the student’s work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

- (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student’s parents or guardian.

- (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
 Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

StudentsGraduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from [Name] Public Schools must accumulate 200 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
 Neb. Rev. Stat. Sec. 79-3003
 NDE Rule 10

Date of Adoption: [Insert Date]

Internal Board Policies - OrganizationAnnual Organizational Meeting

- A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

- B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
 - a. President

- b. Vice President
 - c. Treasurer
 - d. Secretary
- 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Committees as determined by the BOE
 - b. Consider, discuss and take action to select Depository bank(s)
 - c. Designate the method of advance notice of Board meetings
- 5. Approval of current Board policies and regulations
- 6. Designate date for the annual review of BOE policies
- 7. Dissemination to each Board member of conflict of interest statutes
- 8. Adjournment

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

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1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.
3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

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 - a. President

- b. Vice President
 - c. Treasurer
 - d. Secretary
- 4. Approval of committees, positions, and designations
 - a. Consider, discuss and take action to elect Committees as determined by the BOE
 - b. Consider, discuss and take action to select Depository bank(s)
 - c. Designate the method of advance notice of Board meetings~~Consider, discuss and take action to select District newspaper(s) of record~~
 - 5. Approval of current Board policies and regulations
 - 6. Designate date for the annual review of BOE policies
 - 7. Dissemination to each Board member of conflict of interest statutes
 - 8. Adjournment

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of OperationDesignated Method of Giving Notice of Meetings

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In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.~~one of the following methods:~~

~~1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or~~

~~2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.~~

~~The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.~~

~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.~~

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

Community RelationsBulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526
 LB 429 (2026)

Date of Adoption: [Insert Date]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.
5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.
6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.
8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use. For purposes of this policy, "goods" shall mean tangible supplies, materials, or equipment, and "services" shall mean professional services, contractual services, subscriptions, software or technology services, maintenance agreements, or other ongoing or time-based services. Purchases of goods shall follow the thresholds and procedures set forth above. Purchases of services may be subject to additional flexibility as set forth below, particularly when continuity of service is required.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Service Contract Renewals

When the Board of Education has previously approved a service, program, or contractual relationship, the Superintendent or designee is authorized to approve the renewal, extension, or continuation of such service without prior Board approval when:

- i. The renewal is consistent with the scope, purpose, and general cost structure previously approved by the Board;
- ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
- iii. The total cost of the renewal does not materially exceed the previously approved amount or includes only standard or customary increases.

The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
 Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

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3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting.~~These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.~~
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3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use. For purposes of this policy, "goods" shall mean tangible supplies, materials, or equipment, and "services" shall mean professional services, contractual services, subscriptions, software or technology services, maintenance agreements, or other ongoing or time-based services. Purchases of goods shall follow the thresholds and procedures set forth above. Purchases of services may be subject to additional flexibility as set forth below, particularly when continuity of service is required.
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- ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
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The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
 Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation.
4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
 Neb. Rev. Stat. Sections 84-1201 to 84-1227
 State Records Administrator Guidelines:
 Schedule 10: Records of Local School Districts
 Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

Business Operations

Records Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Records, Messages, and Data. ~~District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation. The District's server(s) have storage limitations. Certain types of files (like emails) may be retained for longer than other types of files (like video recordings) due to these storage limitations. In situations where the District is promptly made aware of the need to save a certain file, the District may take steps to download or save such file before the file is eliminated.~~
4. ~~Electronic Records. All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school Board may be kept as an electronic record.~~
- 5.4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold

to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6.5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
Neb. Rev. Stat. Sections 84-1201 to 84-1227

State Records Administrator Guidelines:

Schedule 10: Records of Local School Districts

Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

StudentsFull-time and Part-time EnrollmentFull-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students.”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the educational

services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

- (a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.
- (b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.
- (c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

SCHOOL WELLNESS

The board adopts this policy to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year. This will assist in providing students with the opportunity to achieve personal, academic, developmental and social success.

1. District Wellness Committee

Committee Role and Membership

The District will convene a representative District Wellness Committee (DWC) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; school nutrition program representatives; physical education teachers; health education teachers; school health staff or representatives, and mental health and social services staff; school administrators, school board members; health professionals; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school site's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as

well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the District's Central Administrative Office, and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get

involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Nutrition

School Meals

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams trans fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP).

[Other District nutrition programs in which the district participates may include the Fresh Fruit & Vegetable Program (FFVP), Special Milk Program (SMP), Summer Food Service Program (SFSP), Nebraska Beef in Schools programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts, Grab 'n' Go Breakfast, or others.]

[All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- *Are accessible to all students;*
- *Are appealing and attractive to children;*
- *Are served in clean and pleasant settings;*
- *Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)*
- *Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:*
 - *Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).*
 - *Sliced or cut fruit is available daily.*
 - *Daily fruit options are displayed in a location in the line of sight and reach of students.*
 - *All available vegetable options have been given creative or descriptive names.*
 - *Daily vegetable options are bundled into all grab-and-go meals available to students.*

- *All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.*
- *White milk is placed in front of other beverages in all coolers.*
- *Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.*
- *A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).*
- *Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.*
- *Student artwork is displayed in the service and/or dining areas.*
- *Daily announcements are used to promote and market menu options.]*

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined at the end of this policy). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at:

<http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.foodplanner.healthiergeneration.org.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, "will meet or exceed state nutrition

standards”. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, “will meet or exceed state nutrition standards,” including through:

1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or similar resources.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students.

Schools will provide nutrition education and engage in nutrition promotion that:

Is designed to provide students with the knowledge and skills necessary to promote and protect their health;

- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption

- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, "state nutrition standards," such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is

in financially possible over time so that items are in compliance with the marketing policy.)

- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

4. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong

healthy habits, as well as incorporate essential health education concepts (discussed in the “*Essential Physical Activity Topics in Health Education*” subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

Essential Physical Activity Topics in Health Education

Health education will be required in all grades (elementary) and the district will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan

- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and conditions are feasible for outdoor play. In the event of indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Classroom Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by offering options such as physical activity clubs, physical activity in aftercare, intramurals or interscholastic sports.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by specifically selecting and engaging in six or more of the activities below or others as added by the District:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)
- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

5. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not

duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Partnerships

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors and may provide examples of specific actions staff members can take. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Definitions:

Extended School Day – the time during, before and afterschool that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference:	Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b 7 CFR Sections 210 and 220 National School Lunch Program, 42 U.S.C. Section 1751 et seq. NDE Rule 10
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Approved April 9, 2012 Reviewed May 11, 2020 Revised June 12, 2017

Callaway Public Schools															
		\$1,050 Copay (Renewal)			\$3,800 HSA (Renewal)			\$1,000 Copay (Option 1)			\$3,400 HSA (Option 2)				
Calendar Year Deductible	Single Deductible	\$1,050			\$3,800			\$1,000			\$3,400				
	Family Deductible	\$2,100			\$7,600			\$2,000			\$6,800				
Coinsurance <i>(of eligible expenses)</i>		20%			10%			20%			20%				
Out-of-Pocket Maximum- <i>(includes deductible)</i>	Single	\$5,900			\$5,350			\$3,500			\$6,500				
	Family	\$11,800			\$10,700			\$7,000			\$13,000				
Outpatient & Inpatient Hospital Services		Deductible+20%			Deductible+10%			Deductible + 20%			Deductible + 20%				
Emergency Services	Emergency Room	\$150 then Deductible + 20%			Deductible+10%			Deductible + 20%			Deductible+20%				
	Urgent Care	\$70						\$0							
Office Visit Services	Preventive Care	\$0			\$0			\$0			\$0				
	Primary Care	\$35													
	Specialist	\$70			Deductible + 10%			\$100			Deductible + 20%				
	Telehealth	\$10													
	Chiropractic	Deductible + 20%													
	Mental Health	\$0													
Prescription Drugs	Prevetive Rx	\$0			\$0			Prevetive Rx		\$0		Deductible does not apply			
	Preferred Generic	Deductible + 25% No more than \$45			Deductible + 10%			Generic		\$12		Generic		20%	
	Non-Preferred Generic	Deductible + 25% No more than \$45						Preferred Brand		\$50		Preferred Brand			
	Preferred Brand	Deductible + 25% No more than \$120						Non Preferred Brand		\$90		Non Preferred Brand		40%	
	Non- Preferred Brand	Deductible + 50% No more than \$180						Preferred Specialty		20% No more than \$200		Preferred Specialty		20% No more than \$200	
Non-Pref Specialty							Non-Pref Specialty		40%		Non-Pref Specialty		40%		
Provider Network		NEtwork Blue			NEtwork Blue			Medica Choice National			Medica Choice National				
Employee Name		Employee monthly cost	Dependent monthly cost	Total	Employee monthly cost	Dependent monthly cost	Total	Employee monthly cost	Dependent monthly cost	Total	Employee monthly cost	Dependent monthly cost	Total		
Employee		\$880.94	\$0.00	\$880.94	\$743.27	\$0.00	\$743.27	\$873.65	\$0.00	\$873.65	\$756.49	\$0.00	\$756.49		
Employee Spouse		\$880.94	\$748.84	\$1,629.78	\$743.27	\$631.82	\$1,375.09	\$873.65	\$1,048.38	\$1,922.03	\$756.49	\$907.80	\$1,664.29		
Employee Child		\$880.94	\$969.06	\$1,850.00	\$743.27	\$817.64	\$1,560.91	\$873.65	\$786.28	\$1,659.93	\$756.49	\$680.83	\$1,437.32		
Family		\$880.94	\$1,603.15	\$2,484.09	\$743.27	\$1,352.61	\$2,095.88	\$873.65	\$1,922.03	\$2,795.68	\$756.49	\$1,664.28	\$2,420.77		
Participation		Assumed: PPO: EE- 6 , ES-2, EC-1, EF- 8 HSA: EE-7, ES-4, EC-0, EF-9													
Monthly Billed		\$30,267.92			\$29,566.17			\$33,111.33			\$33,739.52				
Annual Billed		\$363,215.04			\$354,794.04			\$397,335.96			\$404,874.24				

301.03 - SUCCESSION OF AUTHORITY TO THE SUPERINTENDENT

In the absence of the superintendent, it shall be the responsibility of the other administrators to assume the superintendent's duties. The succession of authority to the superintendent shall be in this order:

1. Brittany Jesseph
2. Heath Birkel
3. _____

If the absence of the superintendent is temporary, the successor shall assume only those duties and responsibilities of the superintendent that require immediate action. If the board determines the absence of the superintendent will be a lengthy one, the board shall appoint an acting superintendent to assume the responsibilities of the superintendent. The successor shall assume the duties when the successor learns of the superintendent's absence or when assigned by the superintendent or the board.

All references to "superintendent" in this policy manual shall mean the "superintendent or the superintendent's designee" unless otherwise stated in the board policy.

Cross Reference: [302](#) Superintendent

Approved _____ Reviewed _____ Revised _____

Appendix B					
2026-2027 Extra Duty Assignment Schedule		Compensation = .0059 x base salary x # of units			
Base Salary is \$40,400			\$238.36	is One Unit	
Activity	No. of Units	No. of Units	No. of Units	Dollar Amount	
	1-2 Yrs Experience	3-4 Yrs Experience	5+ Yrs Experience	Per Year +5 Yrs	
Summer Music & Band			6	\$1,430.16	BEAVERS
Vocal Music			6	\$1,430.16	BEAVERS
Instrumental Music			6	\$1,430.16	BEAVERS
JH Musical			5	\$1,191.80	
SH Musical			10	\$2,383.60	BEAVERS
Head One Act Play Production			18	\$4,290.48	BECK
Asst One Act Play Production			12	\$2,860.32	
Head Speech Team			18	\$4,290.48	DONEGAN
Asst Speech Team			12	\$2,860.32	BOYD
Head Football	18.3	20.1	21.7	\$4,791.04	SWEET
Asst Football	11.5	13.2	14.9	\$3,551.56	
Head Volleyball	18.3	20.1	21.7	\$4,361.99	
Asst Volleyball	11.5	13.2	14.9	\$3,146.35	WEBER
Head Cross Country	18.3	20.1	21.7	\$5,172.41	
Asst Cross Country	11.5	13.2	14.9	\$3,551.56	SALLACH
Head Boys Basketball	21.3	23.1	24.7	\$5,887.49	
Asst Boys Basketball	13	14.7	16.4	\$3,909.10	
Head Girls Basketball	21.3	23.1	24.7	\$5,887.49	BIRKEL
Asst Girls Basketball	13	14.7	16.4	\$3,098.68	
Head Boys Wrestling	21.3	23.1	24.7	\$5,887.49	
Head Girls Wrestling	21.3	23.1	24.7	\$5,077.07	
Asst Boys Wrestling	13	14.7	16.4	\$3,909.10	ROBERTSON?
Asst Girls Wrestling	13	14.7	16.4	\$3,098.68	
Head Girls Track	18.3	20.1	21.7	\$5,172.41	
Head Boys Track	18.3	20.1	21.7	\$5,172.41	
Asst Track	11.5	13.2	14.9	\$3,146.35	SWEET
Head Golf	18.3	20.1	21.7	\$5,172.41	
Asst Golf	11.5	13.2	14.9	\$3,146.35	HRUPEK?
JH Football			3.5	\$834.26	
JH Volleyball			3.5	\$834.26	POPP
JH Boys Basketball			3.5	\$834.26	
JH Girls Basketball			3.5	\$834.26	GAFFNEY
JH Wrestling			3.5	\$834.26	SWEET
JH Boys Track			3.5	\$834.26	GAFFNEY
JH Girls Track			3.5	\$834.26	SWEET
Activities Director	13	14.7	16.4	\$3,098.64	SWEET
FCCLA			14	\$3,337.04	POPP
FFA			14	\$3,337.04	HRUPEK
Cheerleader Sponsor			11	\$2,621.96	
Concession Stand Sponsor			11.5	\$2,741.14	ELLIS
Summer Weight Program			16	\$3,813.76	SWEET
Student Council			2	\$476.72	MEYER
Art Club			1	\$238.36	CAMPBELL
C Club			1	\$238.36	
National Honor Society			2	\$476.72	SUGHAYAR
Yearbook & Paper			4	\$953.44	BEAVERS
Senior Class Sponsor			4	\$953.44	1/2 SUGHAYAR & 1/2 BIRKEL
Junior Class Sponsor			8	\$1,906.88	1/2 GAFFNEY & 1/2 CRYSTA
Sophomore Class Sponsor			1	\$238.36	CAMPBELL
Freshman Class Sponsor			4	\$953.44	
8th Grade Sponsor			0.5	\$119.18	BEAVERS
7th Grade Sponsor			0.5	\$119.18	POPP
Quiz Bowl			4	\$953.44	
NSCAS Coordinator			10	\$2,383.60	JESSEPH
Teacher Mentorship			4	\$953.44	POPP & ELLIS
Lunch Duty				\$400.00	
DL/ Study Hall Proctor	Per Semester		8	\$1,906.88	
Teammates Sponsor			14	\$3,337.04	K WEVERKA
High Ability Learner Coordinator			6	\$1,430.16	
Zero Period Weights			16	\$3,813.76	SWEET