CALLAWAY PUBLIC SCHOOL DISTRICT 21-0180
REGULAR MEETING NOTICE
April 13, 2026 --- 4:00 PM
Library - CALLAWAY PUBLIC SCHOOL

Regular Meeting Agenda

1. Call To Order
2. Non-Pulbic & Homeschool Consulation
3. Adjournment

***Closed Session-** If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

****Sequence of Agenda**- The sequence of the agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

*****Action Item-** The board reserves the right to take action on any item on the agenda.

Callaway Public Schools

"Creating Positive Stories"

PO Box 280
101 N Needham
Callaway, NE 68825

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Consultation Documentation & Non-Public Meeting Agenda

April 13th, 2026 – Callaway High School Superintendent's Office (4:00 pm)

Describe the points of discussion during the consultation process for each topic listed below for:

1. How can parentally-placed children suspected of having a disability participate equitably in special education services? (resident and nonresident)

2. How will parents, teachers, and nonpublic school officials be informed of the process for locating, identifying, and providing special education services to children with disabilities parentally-placed in a nonpublic school? (resident and nonresident)

3. What is the amount of funds available to provide special education services to children with disabilities parentally placed in nonpublic schools, and how was that amount calculated, and any carry over funds? Proportionate share $

4. How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a nonpublic school identified through the child find process can participate in special education services?

5. How will special education services be provided to children with disabilities parentally-placed in a nonpublic school? (Resident children- FAPE, IEP; Nonresident equitable services-, Service plan). 15

6. Where will special education services be provided to children with disabilities parentally-placed in nonpublic schools?

7. By whom will special education services be provided to children with disabilities parentally-placed in a nonpublic school?

8. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in nonpublic schools and exempt home schools be conducted? This includes all eligible children attending an approved/accredited and or nonpublic school or exempt home school within the jurisdiction of the Public school boundaries. This child count is not the same as the NSSRS count

9. How will special education services be apportioned if funds are insufficient or over sufficient to serve all children? How and when will these decisions be made? (I.e. additional consultation meetings etc.)

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10. Do the public school district and all nonpublic school officials and home schools agree on the provision of special education services or types of services?
o yes o no
If no, describe below how the public school district will provide a written explanation to the nonpublic school officials of the reasons why the public school chose not to provide services directly or through a contract. Attach a copy of the dated, written explanation.

11. Other topics of discussion:

Signatures of participants in attendance:

Name	Role	Non Public School	Date